NORFORK SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

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DEFINITIONS:

NORFORK SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

DEFINITIONS:

NORFORK SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

NORFORK SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE		STATE SCORE						
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023		
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95		96.89	97.53	96.22	96.59			
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95		97.50	97.46	97.99	96.93			
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	82.51		74.73	62.66		67.19		65.7	65.93			
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	62.45		63.55	60.71		61.23		59.94	59.53			
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	79.24		70.23	67.50		67.67		67.08	67.06			

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCOI	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
ISI: FOUR-YEAR GRADUATION RATE	78.57	81.82	80.00	80.00		77.34	78.22	79.87	78.97	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	75.00	78.57	81.82	86.67		82.18	79.62	80.68	82.22	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	77.23		70.29	63.36		67.4		64.35	64.77	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	69.83		60.90	54.48		63.01		58.66	58.82	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	72.04		64.66	65.86		65.52		63.02	62.93	

NORFORK SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	FRICT SCO	ORE		STATE SCORE							
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023			
3S1: POST-PROGRAM			85.71	83.33				81.92	81.38				
PLACEMENT													
4S1: NON-	25.53	36.17	26.42	36.59		31.31	31.34	30.03	43.00				
TRADITIONAL	25.55	50.17	20.42	50.59		51.51	51.54	50.05	45.00				
PROGRAM													
CONCENTRATION													
				05 71				14.46	44.04				
5S1: INDUSTRY				85.71				14.46	44.94				
CERTIFICATIONS													

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

NORFORK SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula: 2022 Four-Year Adjusted cohort Graduation Rate

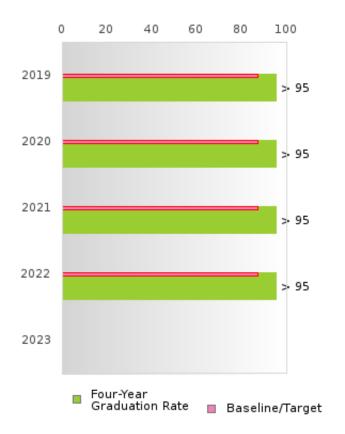
CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Actual Graduates CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

1.	ormula: 022 Five-Year Adjusted cohort Graduation Rate
	CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Actual Graduates
	CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Expected to Graduate

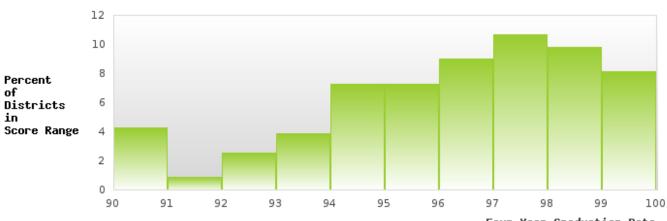
NORFORK SCHOOL DISTRICT



YEAR	SCORE	BASELINE/ TARGET	Ν
2019	> 95	87.18	RV
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023		87.18	

N: Number of Expected Graduates

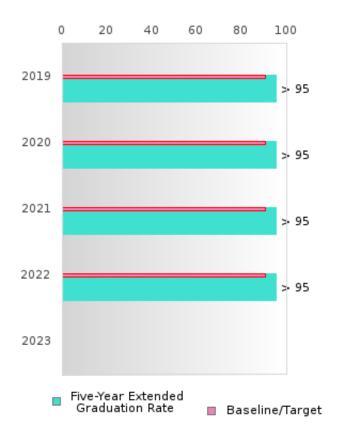
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



Four-Year Graduation Rate

NORFORK SCHOOL DISTRICT

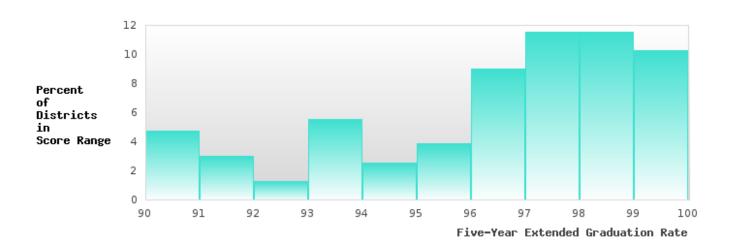
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023		90.4	

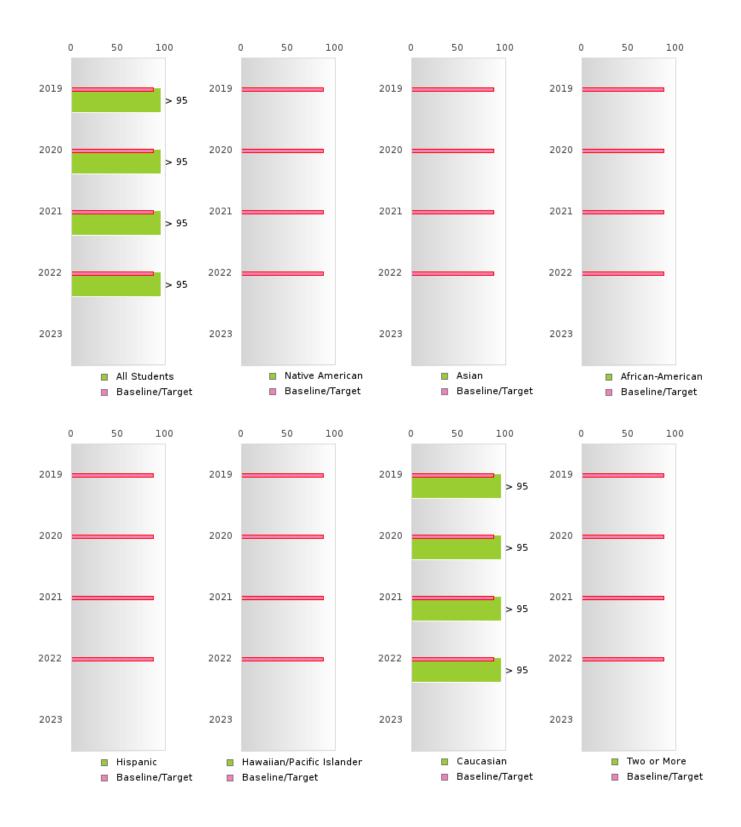
N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



NORFORK SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



NORFORK SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



NORFORK SCHOOL DISTRICT

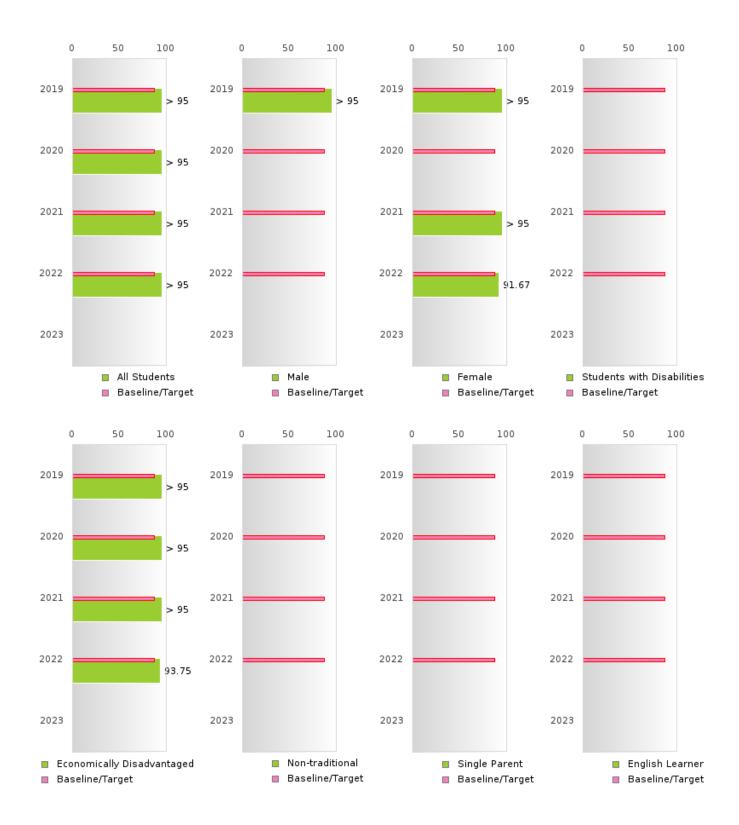
GRADUATION RATE BY RACE/ETHNICITY

	2019			2020			2021			2022			2023		
Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	
		FO	UR-YEA	R ADJ	USTED	COHOR	T GRA	DUATIC		E					
> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18	
		87.18			87.18			87.18			87.18			87.18	
		87.18			87.18			87.18			87.18			87.18	
		87.18			87.18			87.18			87.18			87.18	
N < 10	< 10	87.18			87.18			87.18			87.18			87.18	
		87.18			87.18			87.18			87.18			87.18	
> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18	
N < 10	< 10	87.18			87.18			87.18			87.18			87.18	
	F	IVE-YE	AR EXT	ENDE	D ADJUS	STED CO	OHORT	r gradi	JATION	RATE					
> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4	
		90.4			90.4			90.4			90.4			90.4	
		90.4			90.4			90.4			90.4			90.4	
		90.4			90.4			90.4			90.4			90.4	
		90.4	N < 10	< 10	90.4			90.4			90.4			90.4	
		90.4			90.4			90.4			90.4			90.4	
> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4	
		90.4	N < 10	< 10	90.4			90.4			90.4			90.4	
	> 95 N < 10 > 95 N < 10 > 95 > 95	Score N > 95 RV > 95 RV N < 10	Score N Target FO FO > 95 RV 87.18 87.18 87.18 87.18 87.18 N < 10	Score N Target Score $FOUR-YEA$ > 95 RV 87.18 > 95 87.18 87.18 10 87.18 87.10 87.18 87.18 10 N < 10	Score N Target Score N $FOUR-YEAR$ ADJ $FOUR-YEAR$ ADJ $FOUR-YEAR$ ADJ $FOUR-YEAR$ ADJ > 95 RV 87.18 > 95 RV 87.18 87.18 87.18 -10 $N < 10$ < 10 87.18 -95 $N < 10$ < 10 90.4 -95 $N < 90.4$ >95 RV 90.4 90.4 $N < 10$ < 10 90.4 $N < 10$ < 10 90.4 $N < 10$ < 10 90.4 $N < 10$ $<$	Score N Target Score N Target $FOUR-YEAR$ ADJUSTED $OUR-YEAR$	Score N Target Score N Target Score $POUR-YEAR$ ADJUSTED COHOR > 95 RV 87.18 > 95 RV 87.18 > 95 87.18 > 95 RV 87.18 87.18 87.18 > 95 87.18 87.18 87.18 87.18 87.18 87.18 $N < 10$ < 10	Score N Target Score N Target Score N > 95 RV 87.18 > 95 RV 87.18 > 95 RV 87.18 > 95 RV 87.18 > 95 RV 87.18 87.18 87.18 87.18 87.18 87.18 10 10 $N < 10$ <10	Score N Target Score N Target Score N Target > 95 RV 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 N < 10	Score N Target Score N Target Score > 95 RV 87.18 S 95 RV 87.18 RV	Score N Target Score N Target Score N Target Score N > 95 RV 87.18 > 95 RV 87.18 87.18 1 87.18 87.18 87.18 87.18 87.18 87.18 87.18 1 </td <td>Score N Target Score N Target Score N Target 995 RV 87.18 >95 RV 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 <td< td=""><td>Score N Target Score Score Score Score Score N Score Sco</td><td>Score N Target Score N Target Score N Target Score N >95 RV 87.18 6 87.18 >95 RV 87.18 87.18 6 87.18 87.18 6 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18</td></td<></td>	Score N Target Score N Target Score N Target 995 RV 87.18 >95 RV 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 <td< td=""><td>Score N Target Score Score Score Score Score N Score Sco</td><td>Score N Target Score N Target Score N Target Score N >95 RV 87.18 6 87.18 >95 RV 87.18 87.18 6 87.18 87.18 6 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18</td></td<>	Score N Target Score Score Score Score Score N Score Sco	Score N Target Score N Target Score N Target Score N >95 RV 87.18 6 87.18 >95 RV 87.18 87.18 6 87.18 87.18 6 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18	

N: Number of Expected Graduates

NORFORK SCHOOL DISTRICT





NORFORK SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



NORFORK SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



NORFORK SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



NORFORK SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE	2019				2020			2021			2022		2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATIO	ON RATE	Ξ				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Male	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Female	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	91.67	RV	87.18			87.18
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.75	RV	87.18			87.18
Non-traditional	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner			87.18			87.18			87.18			87.18			87.18
Homeless	N < 10	< 10	87.18	N < 10	< 10		N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Foster Care			87.18			87.18			87.18			87.18			87.18
Military			87.18	N < 10	< 10	87.18			87.18			87.18			87.18
Dependent															
Migrant			87.18			87.18			87.18			87.18			87.18
							STED CO			UATION					
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Male	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Female	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4			90.4
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Non-traditional			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner			90.4			90.4			90.4			90.4			90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Foster Care			90.4			90.4			90.4			90.4			90.4
Military Dependent			90.4			90.4	N < 10	< 10	90.4			90.4			90.4
Migrant			90.4			90.4			90.4			90.4			90.4

NORFORK SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



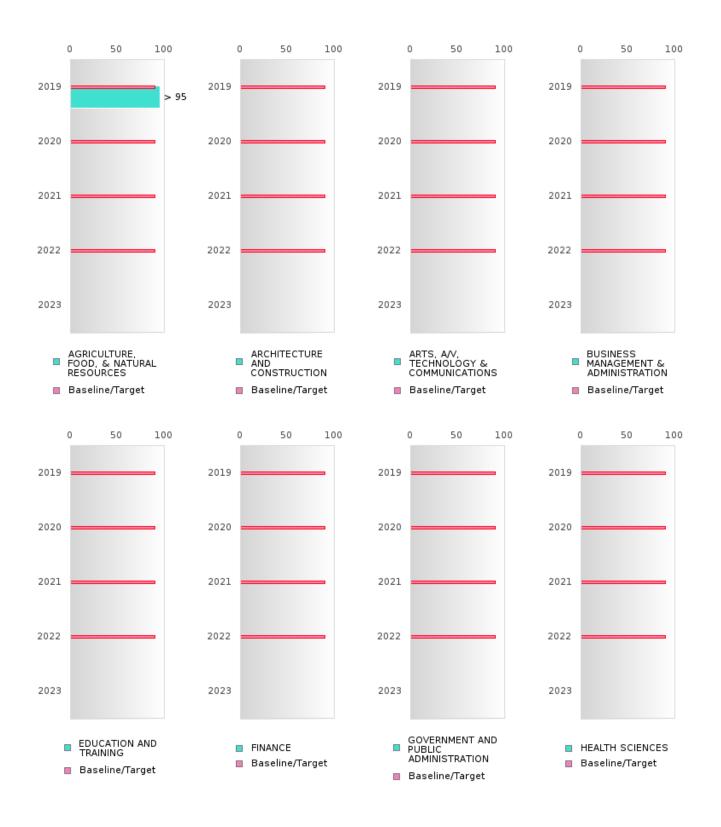
NORFORK SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



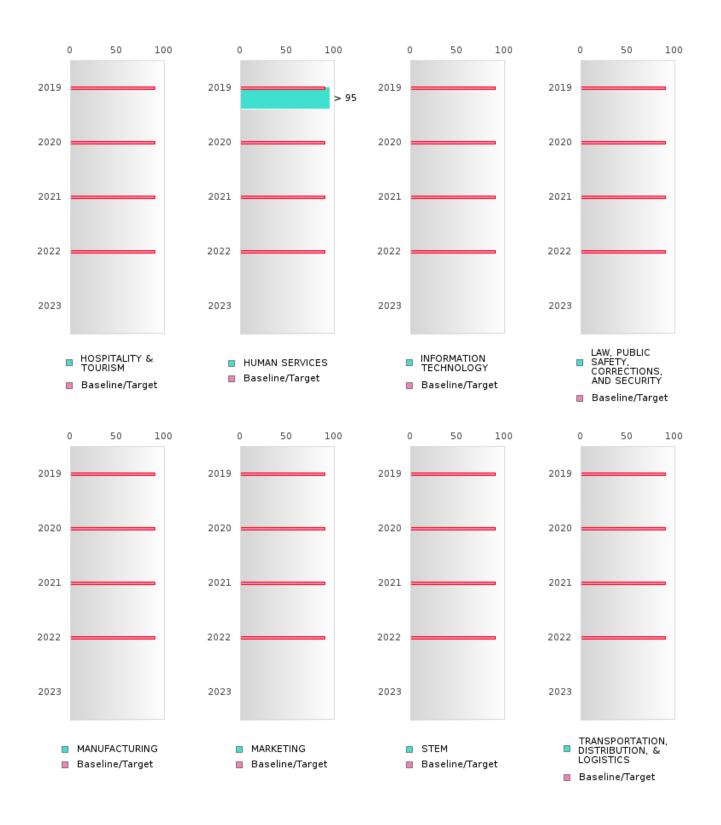
NORFORK SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



NORFORK SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



NORFORK SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	Г GRAI	DUATIC	ON RATE	3				
AGRICULTUR	N < 10	< 10	87.18	N < 10	< 10	87.18	>95	RV	87.18	> 95	RV	87.18			87.18
E, FOOD, &															
NATURAL															
RESOURCES			07.10			07.10			05.10			07.10			07.10
ARCHITECTU			87.18			87.18			87.18			87.18			87.18
RE AND CONS															
TRUCTION ARTS, A/V,			87.18			87.18			87.18			87.18			87.18
TECHNOLOGY			07.10			07.10			07.10			07.10			07.10
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
AND															
TRAINING															
FINANCE	N < 10	< 10		N < 10	< 10	87.18			87.18			87.18			87.18
GOVERNMEN			87.18			87.18			87.18			87.18			87.18
T AND PUBLIC															
ADMINISTRAT															
ION	N < 10	< 10	07 10			07 10	N < 10	< 10	07 10	N < 10	< 10	07 10			07 10
HEALTH SCIENCES	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
HOSPITALITY	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
& TOURISM	14 < 10	< 10	07.10	14 < 10	< 10	07.10	10 < 10	< 10	07.10	10 10	< 10	07.10			07.10
HUMAN	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
SERVICES		110	0,110	11 110	410	0,110			0,110			0,110			0,110
INFORMATIO	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			87.18
Ν															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			87.18			87.18			87.18			87.18			87.18
RING	N. + 10	. 10	07.10	N. + 10	. 10	07.10			07 10			07 10			07 10
MARKETING	N < 10	< 10		N < 10	< 10	87.18			87.18			87.18			87.18
STEM TRANSPORTA			87.18	N < 10	- 10	87.18	N < 10	- 10	87.18	N < 10	< 10	87.18 87.18			87.18 87.18
TION, DISTRIB			07.10	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	07.10			87.18
UTION, &															
LOGISTICS															
LUGISTICS															

NORFORK SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		F	IVE-YE	EAR EXT	ENDEL			DHORT	GRAD	JATION	RATE				
AGRICULTUR	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
E, FOOD, &															
NATURAL															
RESOURCES			00.4			00.4			00.4			00.4			00.4
ARCHITECTU			90.4			90.4			90.4			90.4			90.4
RE AND CONS															
TRUCTION ARTS, A/V,			90.4			90.4			90.4			90.4			90.4
TECHNOLOGY			90.4			90.4			90.4			90.4			90.4
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4			90.4
AND															
TRAINING															
FINANCE	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
GOVERNMEN			90.4			90.4			90.4			90.4			90.4
T AND PUBLIC															
ADMINISTRAT															
ION			0.0.1		10	0.0.4			0.0.4			0.0.4			0.0.4
HEALTH			90.4	N < 10	< 10	90.4			90.4			90.4			90.4
SCIENCES	N 10	. 10	00.4	N < 10	+ 10	00.4	N < 10	+ 10	00.4	NL + 10	. 10	00.4			00.4
HOSPITALITY & TOURISM	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
HUMAN	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
SERVICES	295	Κv	90.4	IN < 10	< 10	90.4	IN < 10	< 10	90.4	IN < 10	< 10	90.4			90.4
INFORMATIO	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
N	11 2 10	< 10	20.1	11 < 10	< 10	20.1	11 < 10	< 10	20.1	11 110	< 10	20.1			20.1
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4			90.4
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			90.4			90.4			90.4			90.4			90.4
RING															
MARKETING	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
STEM			90.4			90.4			90.4			90.4			90.4
TRANSPORTA			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
TION, DISTRIB															
UTION, &															
LOGISTICS															

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

NORFORK SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

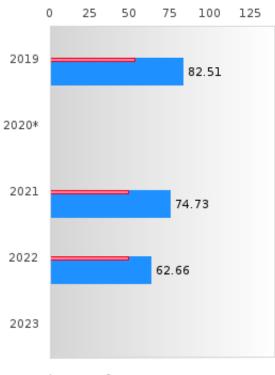
Math A cademic Proficiency Score = $Math Weighted A chievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$

Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

NORFORK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



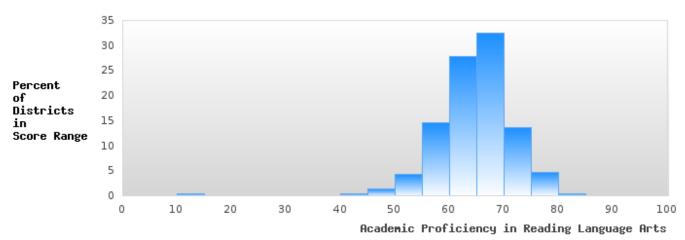
YEAR	SCORE	BASELINE/ TARGET	Ν
2019	82.51	52.78	50
2020*		53.03	
2021	74.73	48.45	56
2022	62.66	48.7	46
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

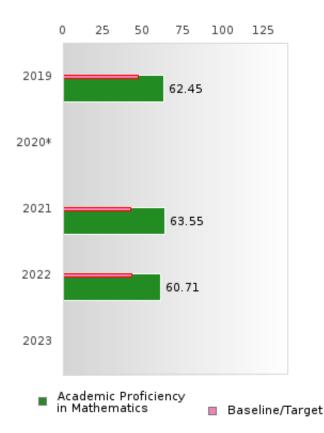


DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



NORFORK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

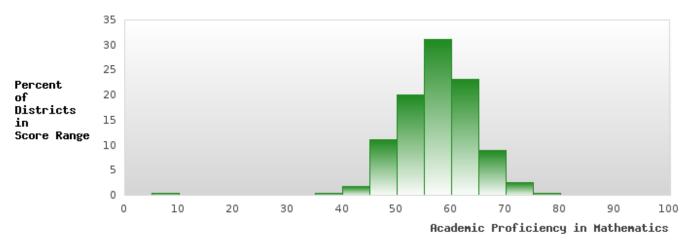


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	62.45	46.45	50
2020*		46.7	
2021	63.55	42.27	56
2022	60.71	42.52	46
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

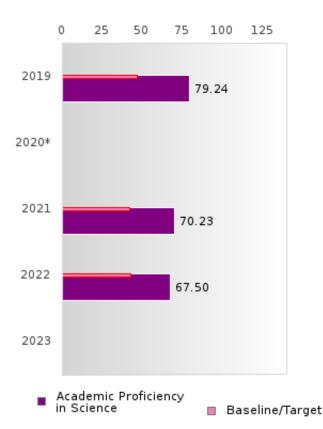
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



NORFORK SCHOOL DISTRICT



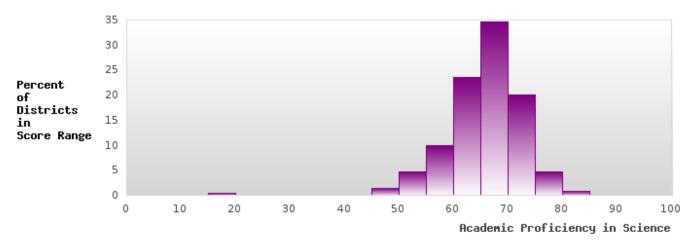


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	79.24	53.26	50
2020*		53.51	
2021	70.23	48.4	56
2022	67.50	48.65	46
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

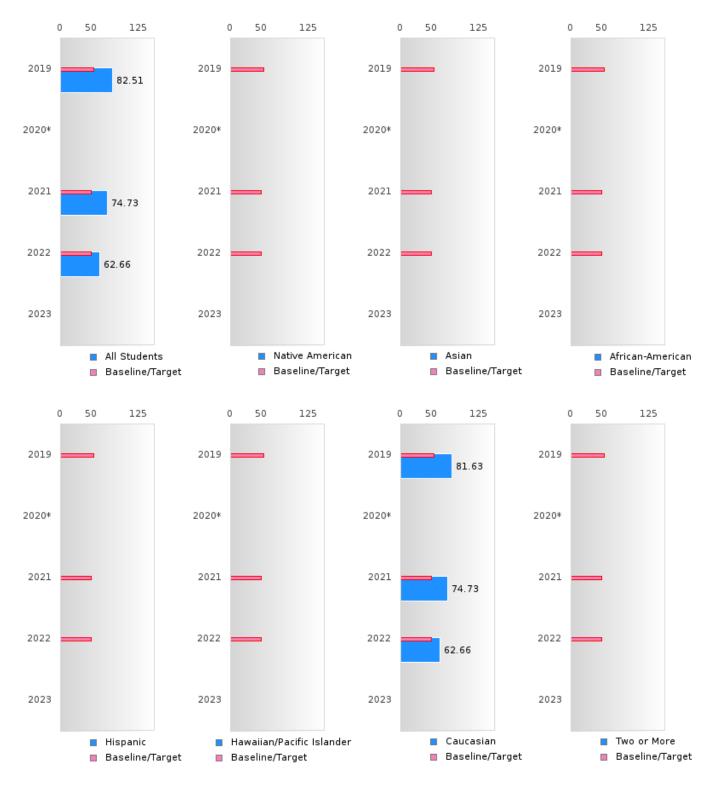
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



NORFORK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

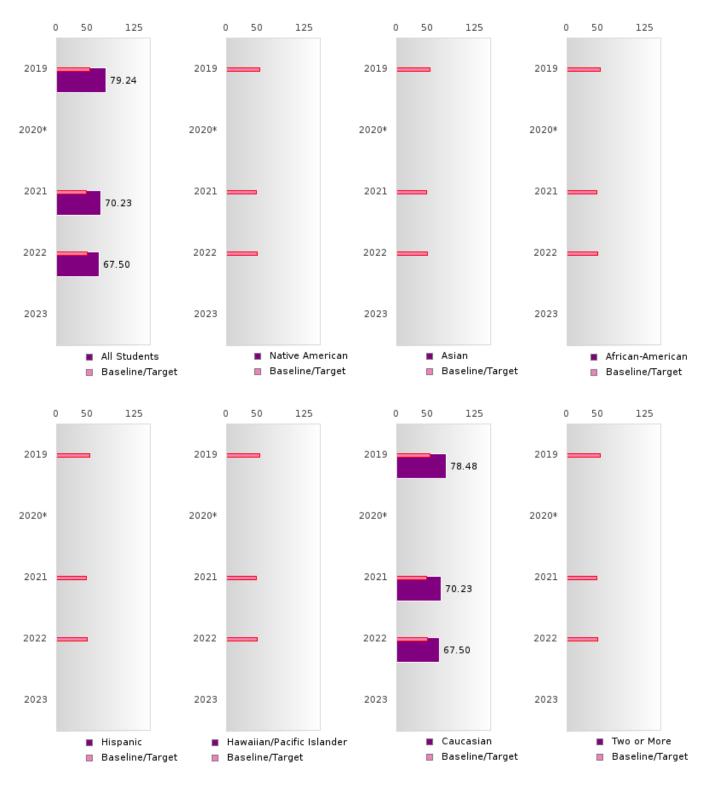


NORFORK SCHOOL DISTRICT

0 50 125 0 50 125 0 50 125 0 50 125 2019 2019 2019 2019 62.45 2020* 2020* 2020* 2020* 2021 2021 2021 2021 63.55 2022 2022 2022 2022 60.71 2023 2023 2023 2023 All Students Native American Asian African-American Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2019 2019 2019 2019 61.38 2020* 2020* 2020* 2020* 2021 2021 2021 2021 63.55 2022 2022 2022 2022 60.71 2023 2023 2023 2023 Hawaiian/Pacific Islander Caucasian Two or More 🔳 Hispanic Baseline/Target Baseline/Target Baseline/Target Baseline/Target

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

NORFORK SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

NORFORK SCHOOL DISTRICT

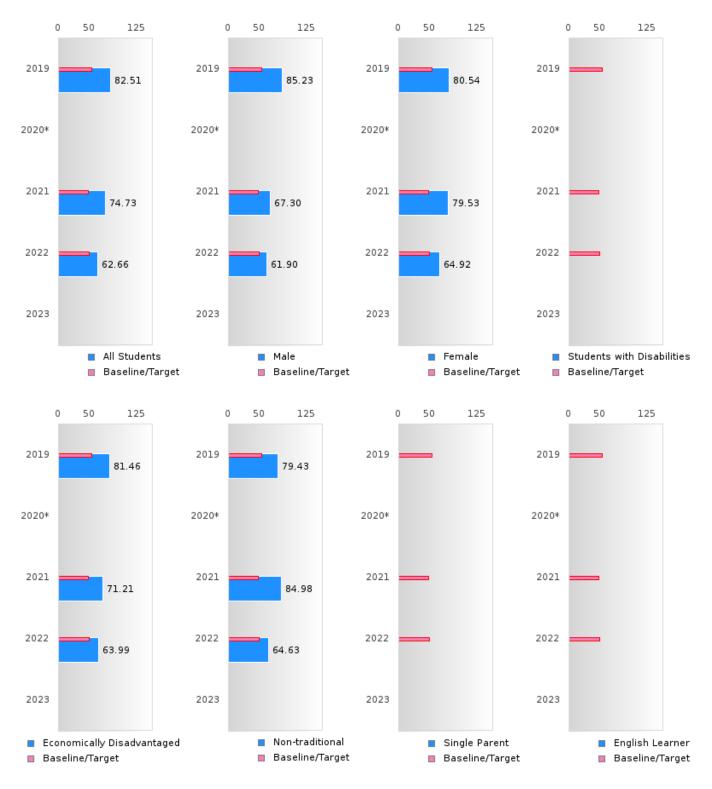
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING L	ANGUA	GE AR	TS						
All Students	82.51	50	52.78			53.03	74.73	56	48.45	62.66	46	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
African- American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Hispanic	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Caucasian	81.63	48	52.78			53.03	74.73	56	48.45	62.66	46	48.7			48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
						MAT	HEMAT	ICS							
All Students	62.45	50	46.45			46.7	63.55	56	42.27	60.71	46	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
African- American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Hispanic	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	61.38	48	46.45			46.7	63.55	56	42.27	60.71	46	42.52			42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
						S	CIENCE								
All Students	79.24	50	53.26			53.51	70.23	56	48.4	67.50	46	48.65			48.9
	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Asian	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
African- American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Hispanic	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Caucasian	78.48	48	53.26			53.51	70.23	56	48.4	67.50	46	48.65			48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

NORFORK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



NORFORK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



NORFORK SCHOOL DISTRICT

0 50 125 0 50 125 0 50 125 0 50 125 2019 2019 2019 2019 62.45 68.77 57.87 2020* 2020* 2020* 2020* 2021 2021 2021 2021 63.55 64.68 62.83 2022 2022 2022 2022 60.71 59.91 60.94 2023 2023 2023 2023 All Students Male Female Students with Disabilities Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2019 2019 2019 2019 62.79 63.68 2020* 2020* 2020* 2020* 2021 2021 2021 2021 61.10 60.02 2022 2022 2022 2022 58.88 52.13 2023 2023 2023 2023 Economically Disadvantaged Non-traditional Single Parent English Learner Baseline/Target Baseline/Target Baseline/Target Baseline/Target

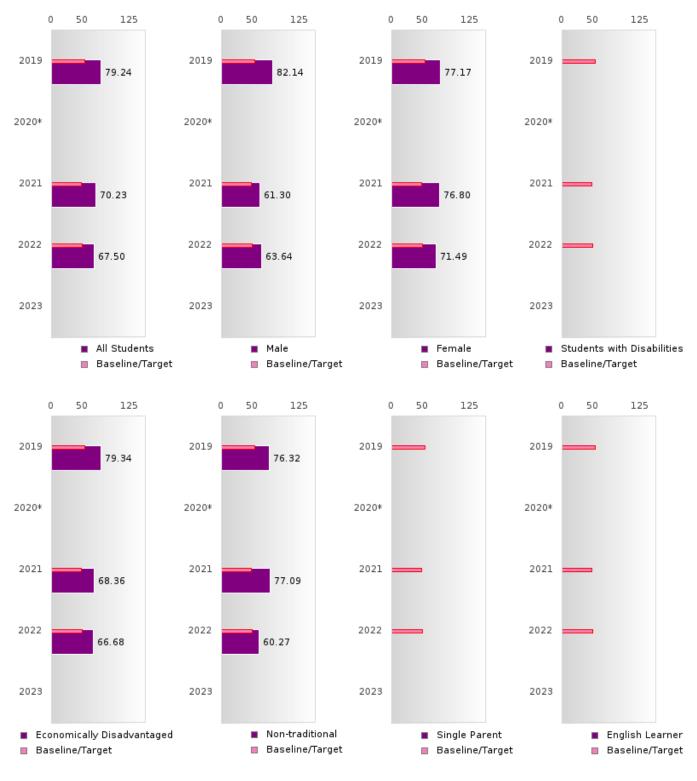
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

NORFORK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



NORFORK SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

NORFORK SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

NORFORK SCHOOL DISTRICT

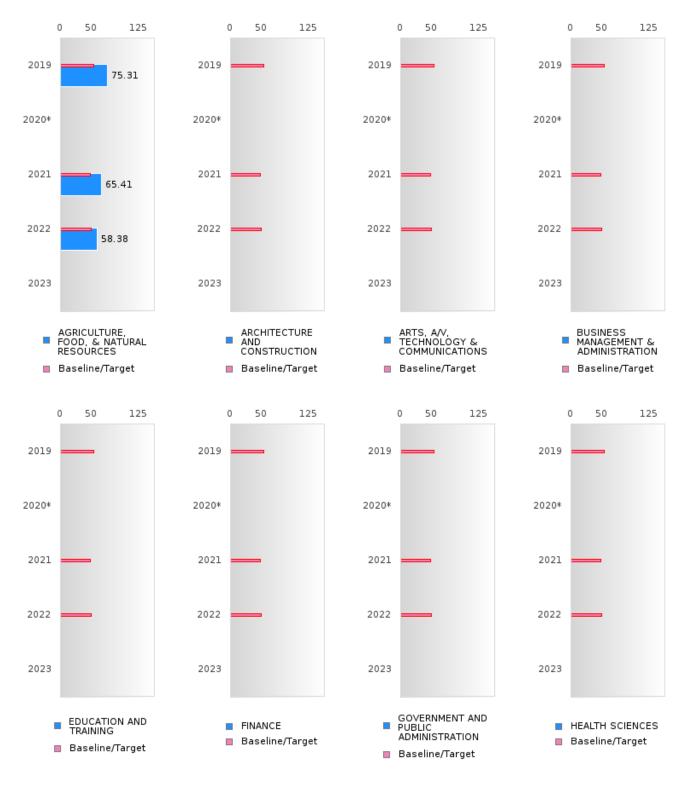
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADE	VIIC PR					DLEF	51 SUB	-	AND	SPECIA		FULA	IUN	0.000	
RACE		2019			2020*			2021			2022	1		2023	
	Score	N	Base	Score	N	Target	Score	Ν	Target	Score	Ν	Target	Score	Ν	Target
			line				L ANGUA								
All Students	82.51	50	52.78		KEA	53.03	74.73	56	48.45	62.66	46	48.7			48.95
Male	85.23	21	52.78			53.03	67.30	22	48.45	61.90	23	48.7			48.95
Female	80.54	29	52.78			53.03	79.53	34	48.45	64.92	23	48.7			48.95
Students with	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Disabilities	IN < 10	< 10	32.70			55.05	IN < 10	< 10	40.45	N < 10	< 10	40.7			40.95
Economically	81.46	37	52.78			53.03	71.21	37	48.45	63.99	35	48.7			48.95
Disadvantaged	01110	0,	0200			00100	,	01	10110	00177	00	1017			10170
Non-traditional	79.43	12	52.78			53.03	84.98	14	48.45	64.63	15	48.7			48.95
Single Parent	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
English Learner	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
Homeless	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
Foster Care	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
Military	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
Dependent	11 210	<i>L</i> 10	02.70			55.05	11 210	V 10	10.15	11 2 10	<i>L</i> 10	10.7			10.25
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
							HEMAT								
All Students	62.45	50	46.45			46.7	63.55	56	42.27	60.71	46	42.52			42.77
Male	68.77	21	46.45			46.7	64.68	22	42.27	59.91	23	42.52			42.77
Female	57.87	29	46.45			46.7	62.83	34	42.27	60.94	23	42.52			42.77
Students with	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Disabilities															
Economically	62.79	37	46.45			46.7	61.10	37	42.27	58.88	35	42.52			42.77
Disadvantaged															
Non-traditional	63.68	12	46.45			46.7	60.02	14	42.27	52.13	15	42.52			42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
Military	N < 10	< 10	46.45				N < 10	< 10		N < 10	< 10	42.52			42.77
Dependent	11 210	<i>L</i> 10	10.15			10.7	11 210	V 10	12.27	11 2 10	<i>L</i> 10	12.52			12.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Ingrant	11 110	110	10110				CIENCE	410		11 4 10	110	1210 2			
All Students	79.24	50	53.26				70.23	56	48.4	67.50	46	48.65			48.9
Male	82.14	21	53.26			53.51	61.30	22	48.4	63.64	23	48.65			48.9
Female	77.17	29	53.26			53.51	76.80	34	48.4	71.49	23	48.65			48.9
Students with	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Disabilities	11 110	110	00.20			00101	11 110			11 110					
Economically	79.34	37	53.26			53.51	68.36	37	48.4	66.68	35	48.65			48.9
Disadvantaged															
Non-traditional	76.32	12	53.26			53.51	77.09	14	48.4	60.27	15	48.65			48.9
Single Parent	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
English Learner	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Homeless	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Foster Care	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Military	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Dependent															
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
N.N. 1. CO			T 1	1 1	0										

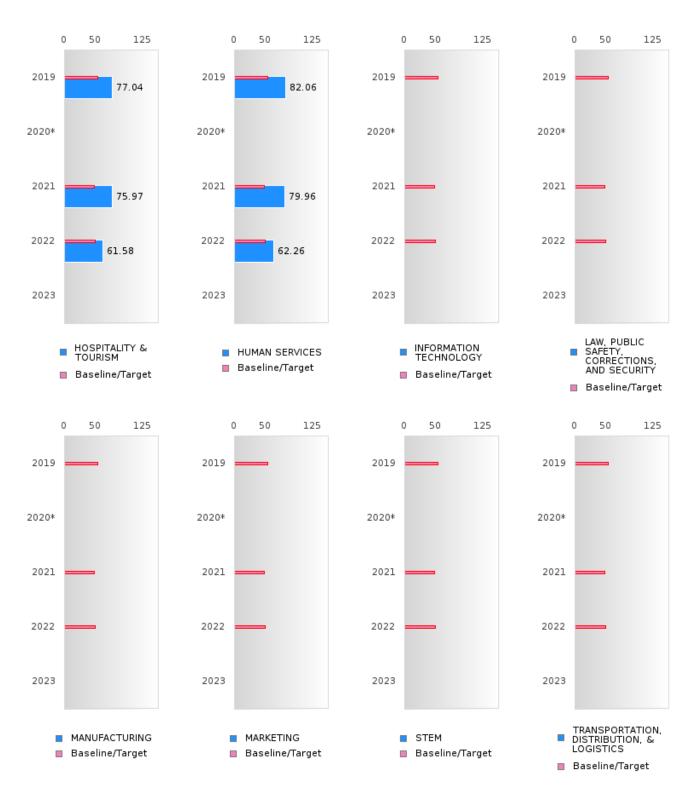
N: Number of Concentrators with Test Scores Included in the Score

NORFORK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



NORFORK SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

NORFORK SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

NORFORK SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

NORFORK SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

NORFORK SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

NORFORK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base	Score	<u>2020</u> N	Target	Score	N	Target	Score	N	Target	Score	<u>2025</u> N	Target
			line												
		1			REA		ANGUA								
AGRICULTUR E, FOOD, & NATURAL RESOURCES	75.31	23	52.78			53.03	65.41	24	48.45	58.38	16	48.7			48.95
ARCHITECTU RE AND CONS TRUCTION	N < 10	< 10	52.78			53.03	N < 10	< 10		N < 10	< 10	48.7			48.95
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
BUSINESS MA NAGEMENT & ADMINISTRAT ION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
EDUCATION AND TRAINING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
FINANCE	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
HEALTH SCIENCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
HOSPITALITY & TOURISM	77.04	11	52.78			53.03	75.97	21	48.45	61.58	21	48.7			48.95
HUMAN SERVICES	82.06	18	52.78			53.03	79.96	35	48.45	62.26	30	48.7			48.95
INFORMATIO N TECHNOLOGY	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY	N < 10	< 10	52.78			53.03	N < 10	< 10		N < 10	< 10	48.7			48.95
MANUFACTU RING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MARKETING	N < 10		52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
STEM	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95

N: Number of Concentrators with Test Scores Included in the Score

NORFORK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE		2019	Tene		2020*	IIIDI		2021			2022	JUSIE		2023	_
	Score	2019 N	Base	Score	2020 ⁺	Target	Score	N	Target	Score	N	Target	Score	2023 N	Target
			line					L N			L N		Score		
						MAT	I HEMATI					_			_
AGRICULTUR	59.22	23	46.45			46.7	57.39	24	42.27	63.90	16	42.52			42.77
E, FOOD, &	57.22	25	-05			40.7	51.57	27	72.27	05.70	10	72.52			72.77
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
RE AND CONS	14 < 10	< 10	-05			-0.7	14 < 10	< 10	72.27	14 < 10	< 10	72.52			72.77
TRUCTION															
ARTS, A/V,	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
TECHNOLOGY	14 < 10	< 10	40.45			40.7	11 < 10	< 10	72.27	14 < 10	< 10	72.52			72.77
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
NAGEMENT &	11 2 10	< 10	10.15			10.7	11 4 10	< 10	12.27	11 4 10	< 10	12.52			12.77
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	46.45			467	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
AND	11 110	< 10	10.15			10.7	11 4 10	< 10	12.27	11 < 10	< 10	12.52			12.77
TRAINING															
FINANCE	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
GOVERNMEN			46.45				N < 10	< 10		N < 10	< 10	42.52			42.77
T AND PUBLIC	11 210	<i>L</i> 10	10.15			10.7	11 210	、 10	12.27	11 2 10	<i>L</i> 10	12.02			12.77
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCES															
HOSPITALITY	60.34	11	46.45			46.7	63.11	21	42.27	53.11	21	42.52			42.77
& TOURISM															
HUMAN	58.10	18	46.45			46.7	63.45	35	42.27	54.34	30	42.52			42.77
SERVICES															
INFORMATIO	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Ν															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
RING															
MARKETING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
TRANSPORTA	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
TION, DISTRIB															
UTION, &															
LOGISTICS															
N: Number of Concer	tuatana mit	h Teat Ca	anaa Imalu	1 - 1 1 - 41 -	C										

N: Number of Concentrators with Test Scores Included in the Score

NORFORK SCHOOL DISTRICT

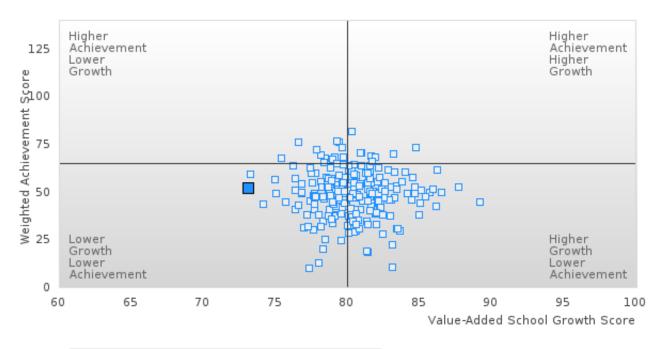
ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
						S	CIENCE					·			
AGRICULTUR E, FOOD, & NATURAL RESOURCES	73.91	23	53.26			53.51	60.55	24	48.4	57.30	16	48.65			48.9
ARCHITECTU RE AND CONS TRUCTION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
BUSINESS MA NAGEMENT & ADMINISTRAT ION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
EDUCATION AND TRAINING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
FINANCE	N < 10	< 10	53.26				N < 10	< 10		N < 10	< 10	48.65			48.9
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
HEALTH SCIENCES	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
HOSPITALITY & TOURISM	81.91	11	53.26			53.51	64.07	21	48.4	68.02	21	48.65			48.9
HUMAN SERVICES	78.71	18	53.26			53.51	70.49	35	48.4	65.26	30	48.65			48.9
INFORMATIO N TECHNOLOGY	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			53.26				N < 10			N < 10		48.65			48.9
MANUFACTU RING		< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
MARKETING	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
STEM	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

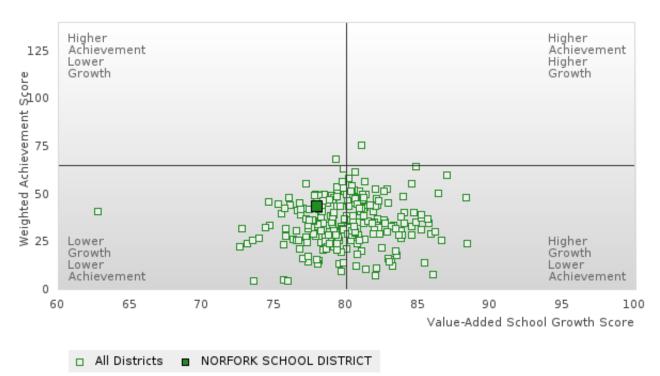
NORFORK SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



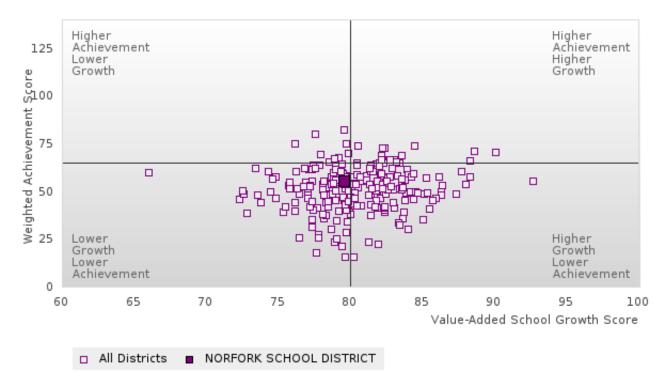
All Districts NORFORK SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



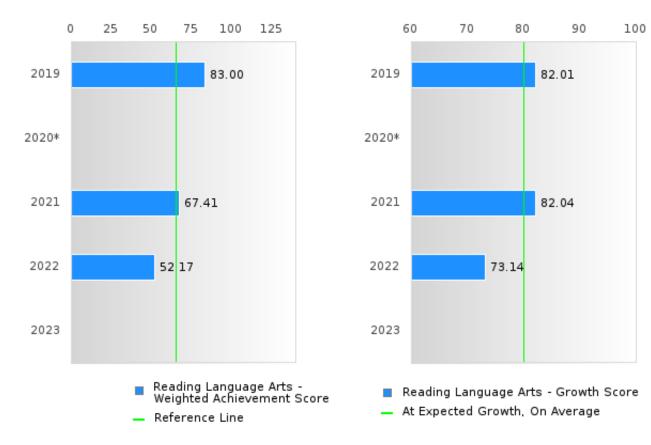
NORFORK SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



NORFORK SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

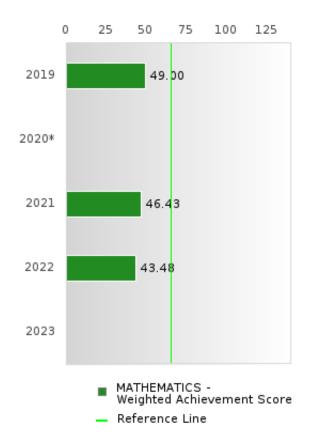


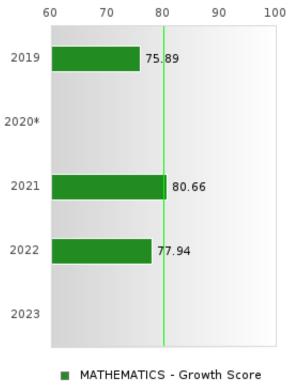
YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	83.00	50	82.01	17
2020*				
2021	67.41	56	82.04	15
2022	52.17	46	73.14	12
2023				

N: Number of Concentrators Included in Score

NORFORK SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





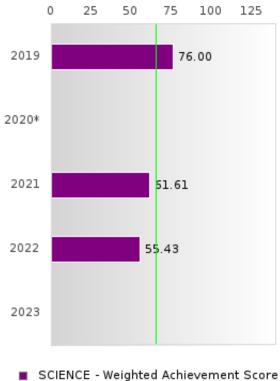
At Expected Growth, On Average

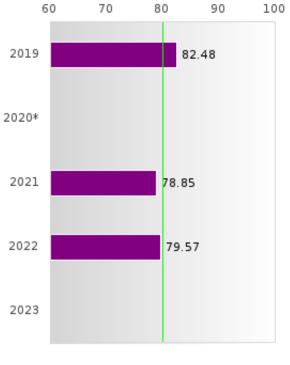
YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	49.00	50	75.89	17
2020*				
2021	46.43	56	80.66	15
2022	43.48	46	77.94	12
2023				

N: Number of Concentrators Included in Score

NORFORK SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





| SCIENCE - Weighted Achievement Score - Reference Line

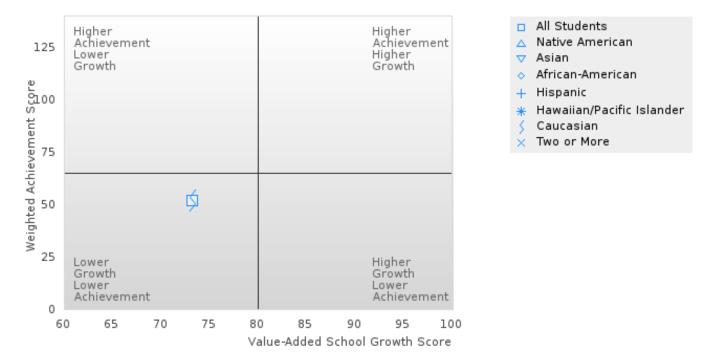


YEAR	WEIGHTED	Ν	VALUE-ADDED	Ν
	ACHIEVEMENT		GROWTH SCORE	
	SCORE			
2019	76.00	50	82.48	17
2020*				
2021	61.61	56	78.85	15
2022	55.43	46	79.57	12
2023				

N: Number of Concentrators Included in Score

NORFORK SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



CATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORE

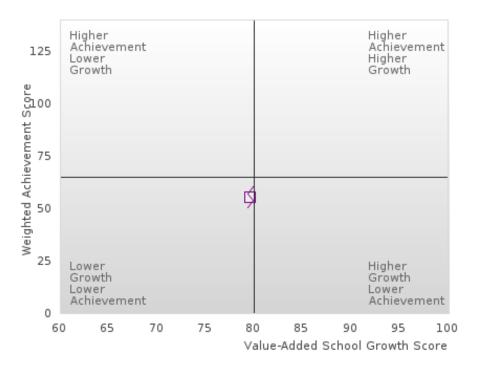
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



- All Students
- A Native American
- ⊽ Asian
- African-American
- + Hispanic
- * Hawaiian/Pacific Islander
- 🖇 Caucasian
- imes Two or More

NORFORK SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY





NORFORK SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	83.00	50			67.41	56	52.17	46		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	81.25	48			67.41	56	52.17	46		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATH	EMATICS					
All Students	49.00	50			46.43	56	43.48	46		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	46.88	48			46.43	56	43.48	46		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SCI	ENCE					
All Students	76.00	50			61.61	56	55.43	46		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	74.48	48			61.61	56	55.43	46		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

NORFORK SCHOOL DISTRICT

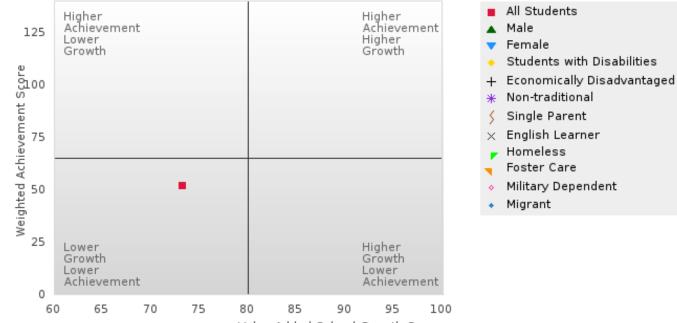
VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
All Students	82.01	17			82.04	15	73.14	12		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	82.01	17			82.04	15	73.14	12		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATH	EMATICS					
All Students	75.89	17			80.66	15	77.94	12		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	75.89	17			80.66	15	77.94	12		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SCI	ENCE					
All Students	82.48	17			78.85	15	79.57	12		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	82.48	17			78.85	15	79.57	12		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

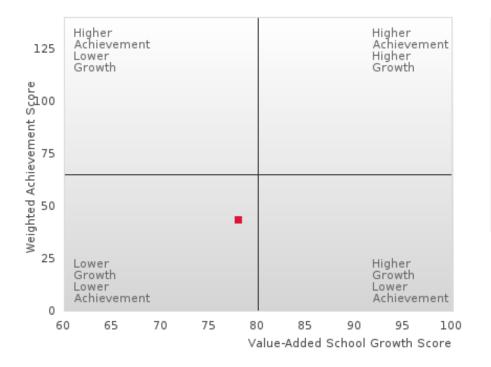
NORFORK SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



Value-Added School Growth Score

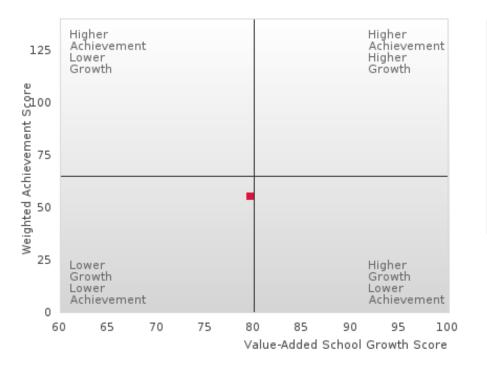
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



- All Students
- 🔺 Male
- 🔻 Female
- Students with Disabilities
- + Economically Disadvantaged
- * Non-traditional
- Single Parent
- × English Learner
- 🚽 Homeless
- Foster Care
- Military Dependent
- Migrant

NORFORK SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



- All Students
- 🔺 Male
- Female
- Students with Disabilities
- + Economically Disadvantaged
- * Non-traditional
- 🖇 Single Parent
- × English Learner
- 📕 Homeless
- Foster Care
- Military Dependent
- Migrant

NORFORK SCHOOL DISTRICT

W	EIGHTE	D ACHIE	VEMEN	Г <mark>BY SU</mark> B	JECT BY	SPECIA	L POPU	LATION		
SUBGROUP	20	19	202	20*	202	21	202	22	202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	83.00	50			67.41	56	52.17	46		
Male	88.10	21			52.27	22	52.17	23		
Female	79.31	29			77.21	34	52.17	23		
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Disabilities										
Economically	80.41	37			60.14	37	51.43	35		
Disadvantaged										
Non-traditional	81.25	12			85.71	14	60.00	15		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent	14 < 10	< 10			10 10	< 10	14 < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Ivirgram	N < 10	< 10			EMATICS	< 10	N < 10	< 10		
All Students	40.00	50		MAIIII	46.43	56	12 10	16		
	49.00	21				56	43.48	46		
Male	61.90				50.00 44.12	22	41.30	23		
Female	39.66	29				34	45.65	23		
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Disabilities	10.65	07			20.10	27	20.57	25		
Economically	48.65	37			39.19	37	38.57	35		
Disadvantaged										
Non-traditional	54.17	12			39.29	14	26.67	15		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SCI	ENCE					
All Students	76.00	50			61.61	56	55.43	46		
Male	79.76	21			50.00	22	47.83	23		
Female	73.28	29			70.59	34	63.04	23		
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Disabilities										
Economically	75.00	37			55.41	37	52.86	35		
Disadvantaged										
Non-traditional	81.25	12			69.64	14	36.67	15		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
N: Number of Concentry	store Included	. Caana								

N: Number of Concentrators Included in Score

NORFORK SCHOOL DISTRICT

SUBGROUP	20	19	2020*	202	21	202	22	202	23
	Score	N	Score N	Score	N	Score	N	Score	Ν
			READING LA						
All Students	82.01	17		82.04	15	73.14	12		
Male	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Female	81.77	10		N < 10	< 10	N < 10	< 10		
Students with	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Disabilities					10		10		
Economically	82.52	14		82.29	13	N < 10	< 10		
Disadvantaged	NI 10	10		N. 10	10	N. 10	10		
Non-traditional	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10		
			MATH	IEMATICS					
All Students	75.89	17		80.66	15	77.94	12		
Male	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Female	76.08	10		N < 10	< 10	N < 10	< 10		
Students with Disabilities	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	76.94	14		83.02	13	N < 10	< 10		
Non-traditional	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Migiunt	11 4 10	< 10	SC	LIENCE	< 10	11 2 10	< 10		
All Students	82.48	17		78.85	15	79.57	12		
Male	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Female	81.06	10		N < 10	< 10	N < 10	< 10		
Students with Disabilities	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Economically	83.69	14		81.32	13	N < 10	< 10		
Disadvantaged	NL 10	. 10		NT 10	. 10	NL 10	. 10		
Non-traditional	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

NORFORK SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



NORFORK SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



NORFORK SCHOOL DISTRICT

WEIG	HTED A	CHIEVEN	MENT FO)R READ	ING LAN	IGUAGE	ARTS B	Y CLUST	'ER	
SUBGROUP	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	69.57	23			52.08	24	43.75	16		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	72.73	11			71.43	21	52.38	21		
HUMAN SERVICES	80.56	18			77.86	35	51.67	30		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

NORFORK SCHOOL DISTRICT

	WEIGH	FED ACH	IIEVEMI	ENT FOR	MATHE	MATICS	BY CLU	STER		
SUBGROUP	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	Ν	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	45.65	23			39.58	24	46.88	16		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	40.91	11			45.24	21	33.33	21		
HUMAN SERVICES	38.89	18			47.14	35	31.67	30		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

NORFORK SCHOOL DISTRICT

	WEI	GHTED A	ACHIEVI	EMENT H	FOR SCIE	NCE BY	CLUSTE	R		
SUBGROUP			202		202		20		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
				SCI	ENCE					
AGRICULTURE, FOOD, & NATURAL RESOURCES	66.30	23			47.92	24	40.63	16		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	81.82	11			59.52	21	54.76	21		
HUMAN SERVICES	72.22	18			64.29	35	48.33	30		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

NORFORK SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

CUDCDOUD.	SUBGROUP 2019 2020* 2021 2022 2023									
SUBGROUP	2019				202					
	Score	N	Score	N	Score	N	Score	N	Score	N
	N. 10	10	RE.	ADING LA			NI 10	10		
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	N < 10	< 10			82.07	11	N < 10	< 10		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

NORFORK SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

CLUSTER										
SUBGROUP	2019		2020* 2021				20	-	2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	N < 10	< 10			79.75	11	N < 10	< 10		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

NORFORK SCHOOL DISTRICT

	ADEMIC PROFICIENCY IN JBGROUP 2019									
SUBGROUP					202				202	-
	Score	N	Score		Score SIENCE	N	Score	N	Score	N
AGRICULTURE,	N < 10	< 10		SC	N < 10	< 10	N < 10	< 10		
FOOD, &	$N \leq 10$	< 10			N < 10	< 10	IN < 10	< 10		
NATURAL										
RESOURCES										
ARCHITECTURE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND	IN < 10	< 10			N < 10	< 10	N < 10	< 10		
CONSTRUCTION										
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TECHNOLOGY	IN < 10	< 10			N < 10	< 10	N < 10	< 10		
& COMMUNICA										
TIONS										
BUSINESS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANAGEMENT	$N \leq 10$	< 10			N < 10	< 10	IN < 10	< 10		
& ADMINISTRA										
TION										
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND TRAINING	IN < 10	< 10			10 10	< 10	IN < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND PUBLIC AD	11 < 10	< 10			14 < 10	< 10	11 < 10	< 10		
MINISTRATION										
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCES	11 410				11 110	110	11 110			
HOSPITALITY &	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TOURISM										
HUMAN	N < 10	< 10			76.69	11	N < 10	< 10		
SERVICES	-	-						-		
INFORMATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TECHNOLOGY										
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10		
NG										
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ON,										
DISTRIBUTION,										
& LOGISTICS										

N: Number of Concentrators Included in Score

POSTSECONDARY PLACEMENT [3S1]

NORFORK SCHOOL DISTRICT

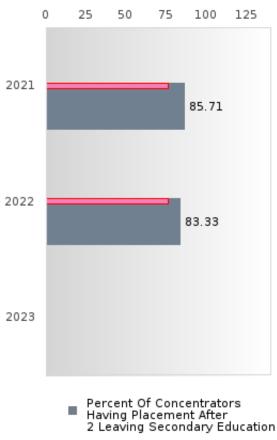
Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

Post-secondary Placement = Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed – in the second quarter after exiting high school. Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

NORFORK SCHOOL DISTRICT

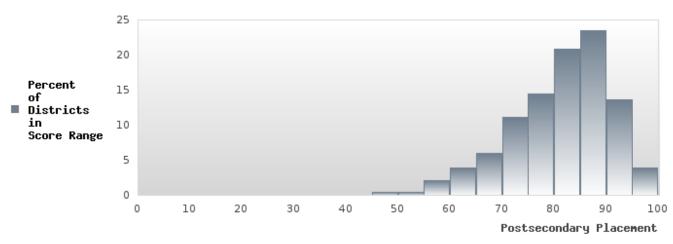
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



Base	line/1	Farget
0030		angee.

YEAR	SCORE	BASELINE/ TARGET	Ν
2021	85.71	75.75	RV
2022	83.33	76.25	RV
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.



DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT

NORFORK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



NORFORK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022			2023	
	Score	Ν	Base line	Score	Ν	Target	Score	Ν	Target
ALL STUDENTS	85.71	RV	75.75	83.33	RV	76.25			76.75
NATIVE AMERICAN			75.75			76.25			76.75
ASIAN			75.75			76.25			76.75
AFRICAN- AMERICAN			75.75			76.25			76.75
HISPANIC			75.75			76.25			76.75
HAWAIIAN/PAC IFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	85.71	RV	75.75	83.33	RV	76.25			76.75
TWO OR MORE		a 1 51	75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

NORFORK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



NORFORK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



NORFORK SCHOOL DISTRICT

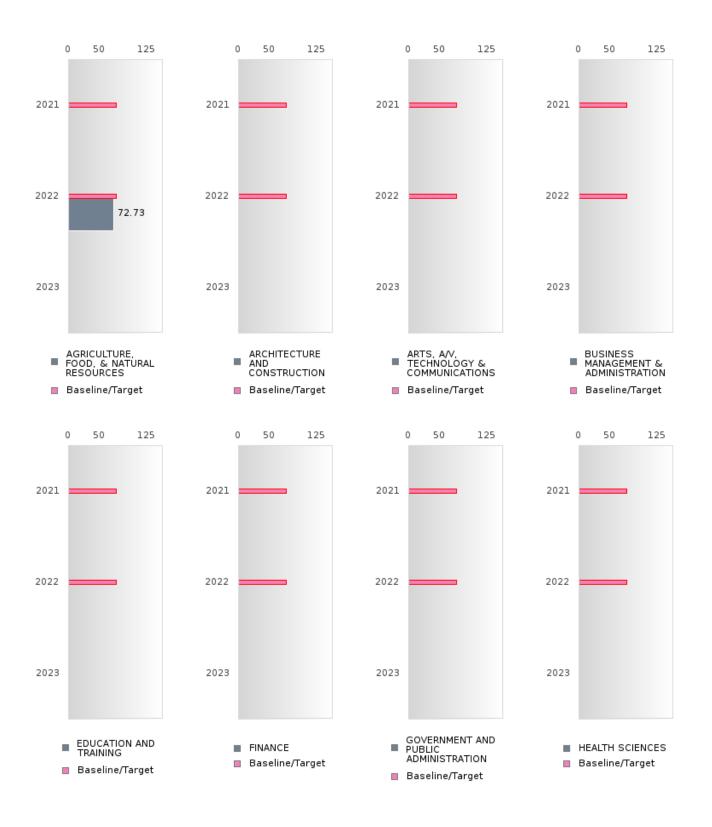
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	Ν	Target
ALL STUDENTS	85.71	RV	75.75	83.33	RV	76.25			76.75
MALE	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
FEMALE	N < 10	< 10	75.75	93.33	RV	76.25			76.75
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
ECONOMICALLY DISADVANTAGED	81.82	RV	75.75	93.75	RV	76.25			76.75
NON- TRADITIONAL	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
ENGLISH LEARNER			75.75			76.25			76.75
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
FOSTER CARE			75.75			76.25			76.75
MILITARY DEPENDENT	N < 10	< 10	75.75			76.25			76.75
MIGRANT			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

NORFORK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



NORFORK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



NORFORK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE,	N < 10	< 10	75.75	72.73	RV	76.25			76.75
FOOD, &									
NATURAL									
RESOURCES									
ARCHITECTURE			75.75			76.25			76.75
AND									
CONSTRUCTION									
ARTS, A/V,			75.75			76.25			76.75
TECHNOLOGY & C									
OMMUNICATIONS									
BUSINESS	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
MANAGEMENT &									
ADMINISTRATION									
EDUCATION AND			75.75			76.25			76.75
TRAINING									
FINANCE	N < 10	< 10	75.75			76.25			76.75
GOVERNMENT			75.75			76.25			76.75
AND PUBLIC									
ADMINISTRATION									
HEALTH			75.75	N < 10	< 10	76.25			76.75
SCIENCES		10		27.40	10				
HOSPITALITY &	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
TOURISM	N. 10	10		02.22	DV	76.05			76.75
HUMAN SERVICES	N < 10	< 10	75.75	93.33	RV	76.25			76.75
INFORMATION	N < 10	< 10	75.75			76.25			76.75
TECHNOLOGY			75 75			76.25			76.75
LAW, PUBLIC			75.75			76.25			76.75
SAFETY,									
CORRECTIONS,									
AND SECURITY			75.75			76.25			76.75
MANUFACTURING MARKETING	N < 10	< 10	75.75			76.25			76.75
STEM	$1N \leq 10$	< 10	75.75			76.25			76.75
TRANSPORTATIO	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
N, DISTRIBUTION,	$1N \leq 10$	< 10	13.13	$1N \leq 10$	< 10	10.23			10.15
& LOGISTICS									
α LOGISTICS	- W/l I - f4 C								

N = Number of Concentrators Who Left Secondary Education..

NORFORK SCHOOL DISTRICT



PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

NORFORK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	64.29	RV	75.75	62.50	RV	76.25			76.75
MILITARY SERVICE			75.75			76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	35.71	RV	75.75	58.33	14	76.25			76.75
ASSOCIATES DEGREE			75.75	25.00	RV	76.25			76.75
BACHOLORS DEGREE			75.75	16.67	RV	76.25			76.75
CERTIFICATE			75.75			76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

NORFORK SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

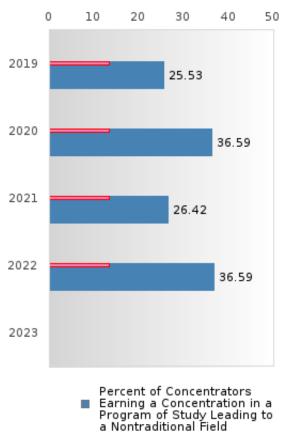
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Defini	tions for Calculation for Arkansa	s Data
Numbe Gra	Denominator: er of Concentrators in ades 9-12 in a Non- onal Program of Study	Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non- traditional Program of Study	Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
		Example	
program Yes for tr Studer concer	of concentrators in any n of study designated a r having a predominant raditional gender. hts with more than one stration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
conce female)	business Systems 15 entrators (10 male + 5) Agribusiness Systems ional gender is male.	5 female concentrators	33.33%

NORFORK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

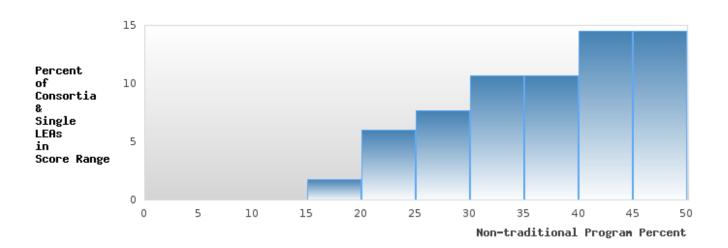


Baseline/Target

YEAR	SCORE	BASELINE/ TARGET	Ν
2019	25.53	13.33	47
2020	36.17	13.33	47
2021	26.42	13.33	53
2022	36.59	13.33	41
2023		13.33	

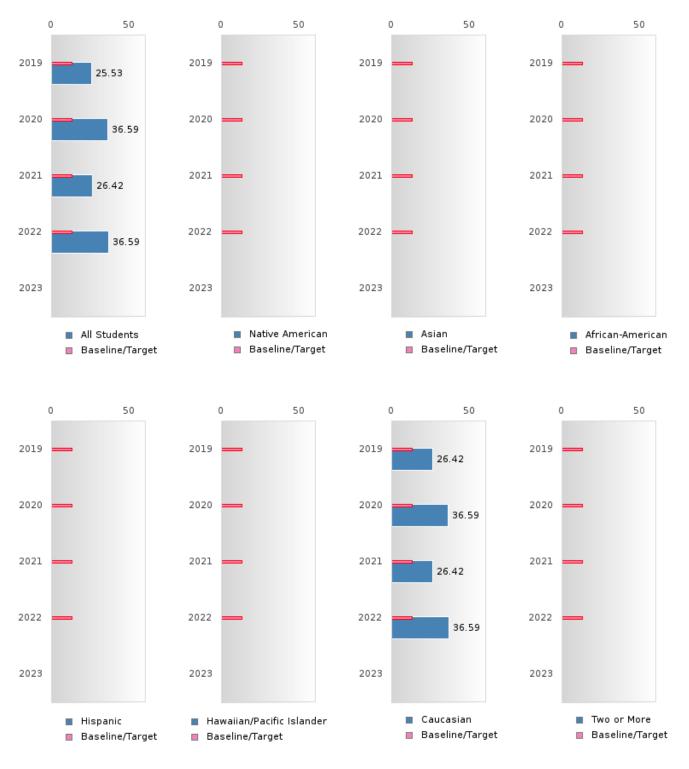
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



NORFORK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



NORFORK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
All Students	25.53	47	13.33	36.17	47	13.33	26.42	53	13.33	36.59	41	13.33			13.33
Native American			13.33			13.33			13.33			13.33			13.33
Asian			13.33			13.33			13.33			13.33			13.33
African-			13.33			13.33			13.33			13.33			13.33
American															
Hispanic			13.33			13.33			13.33			13.33			13.33
Hawaiian/Pacific			13.33			13.33			13.33			13.33			13.33
Islander															
Caucasian	26.09	46	13.33	36.17	47	13.33	26.42	53	13.33	36.59	41	13.33			13.33
Two or More	N < 10	< 10	13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

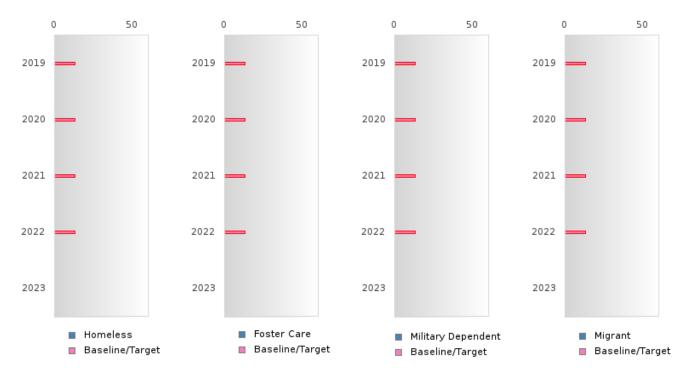
NORFORK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



NORFORK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



NORFORK SCHOOL DISTRICT

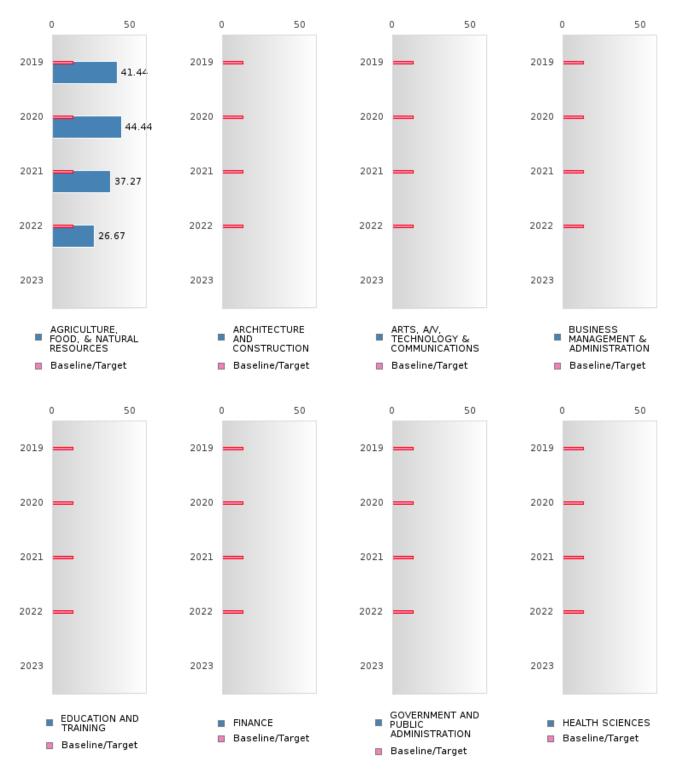
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	25.53	47	13.33	36.17	47	13.33	26.42	53	13.33	36.59	41	13.33			13.33
Male	< 5	RV	13.33	20.00	RV	13.33	23.81	RV	13.33	52.38	21	13.33			13.33
Female	44.44	27	13.33	48.15	27	13.33	28.13	RV	13.33	20.00	RV	13.33			13.33
Students with Disabilities	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Economically Disadvantaged	23.53	RV	13.33	40.00	30	13.33	30.56	36	13.33	35.48	31	13.33			13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33			13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner			13.33			13.33			13.33			13.33			13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Foster Care			13.33			13.33			13.33			13.33			13.33
Military Dependent			13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33			13.33
Migrant			13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

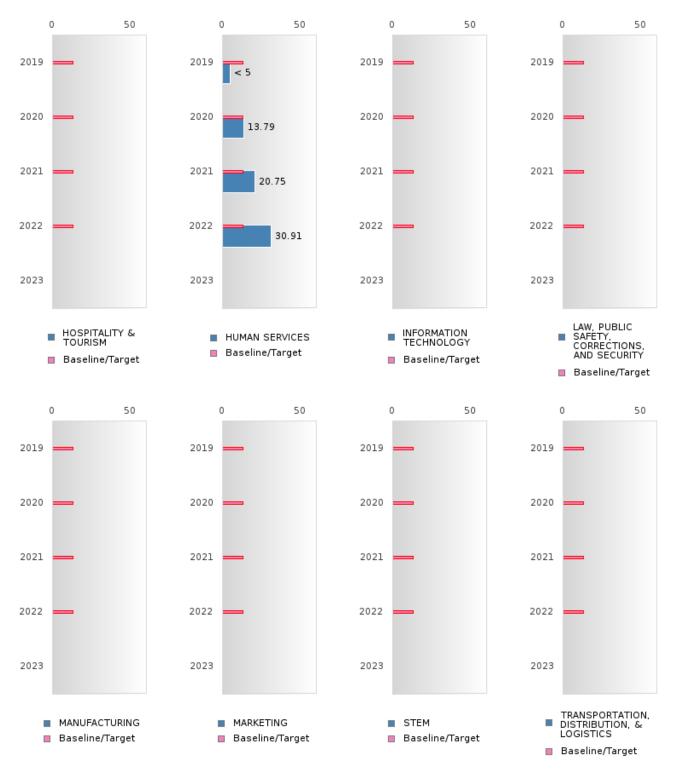
NORFORK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



NORFORK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



NORFORK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE)	2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTURE, FOOD, & NATURAL RESOURCES	41.44	111	13.33	44.44	135	13.33	37.27	110	13.33	26.67	60	13.33			13.33
ARCHITECTUR E AND CONSTR UCTION			13.33			13.33			13.33			13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			13.33			13.33			13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
EDUCATION AND TRAINING	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
FINANCE			13.33			13.33			13.33			13.33			13.33
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33			13.33
HUMAN SERVICES	< 5	RV	13.33	13.79	RV	13.33	20.75	53	13.33	30.91	55	13.33			13.33
INFORMATION TECHNOLOGY	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
MANUFACTUR ING			13.33			13.33			13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33			13.33			13.33			13.33
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

NORFORK SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

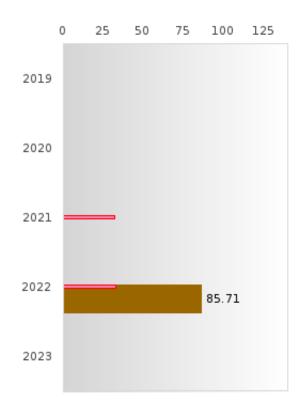
A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

NORFORK SCHOOL DISTRICT

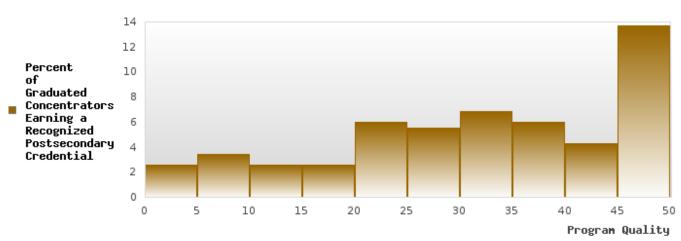
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/ TARGET	Ν
2019		48.91	
2020		48.91	
2021		32.29	
2022	85.71	32.79	RV
2023		33.29	

N: Number of Concentrators Who Graduated.

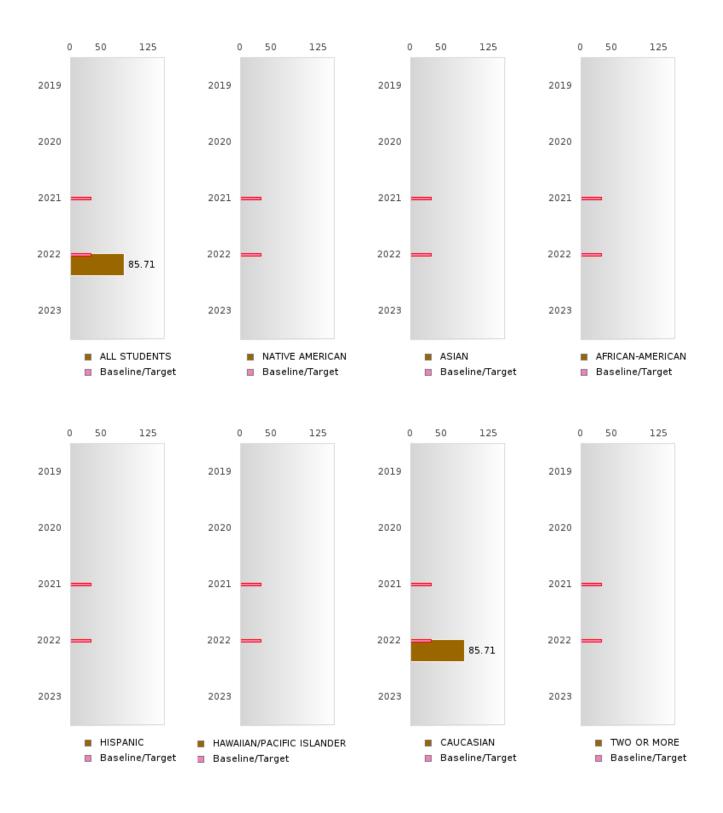
Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential 🛛 Baseline/Target



DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

NORFORK SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



NORFORK SCHOOL DISTRICT

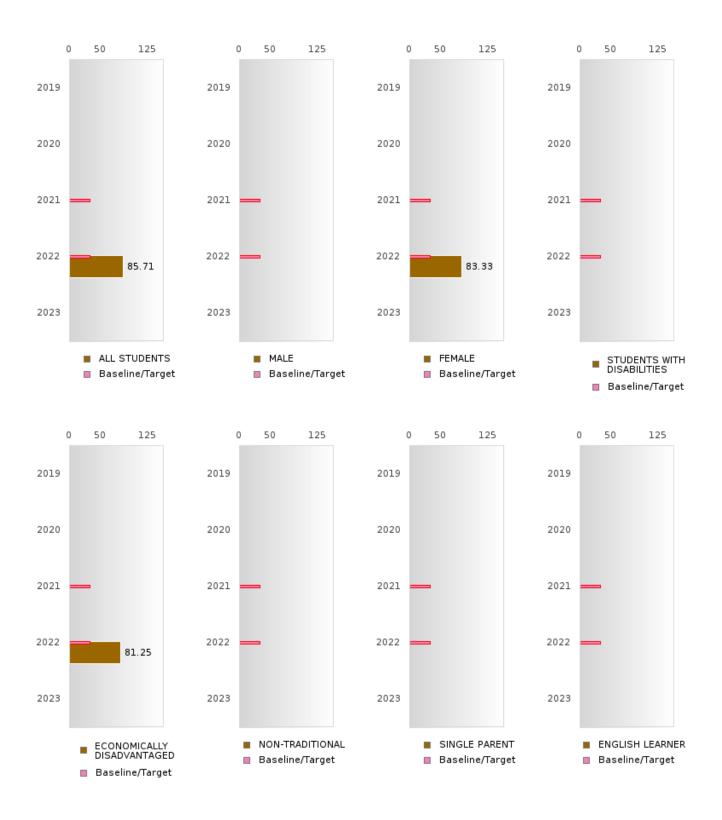
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
ALL STUDENTS			48.91			48.91			32.29	85.71	RV	32.79			33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN- AMERICAN			48.91			48.91			32.29			32.79			33.29
HISPANIC			48.91			48.91			32.29			32.79			33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91			32.29	85.71	RV	32.79			33.29
TWO OR MORE			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

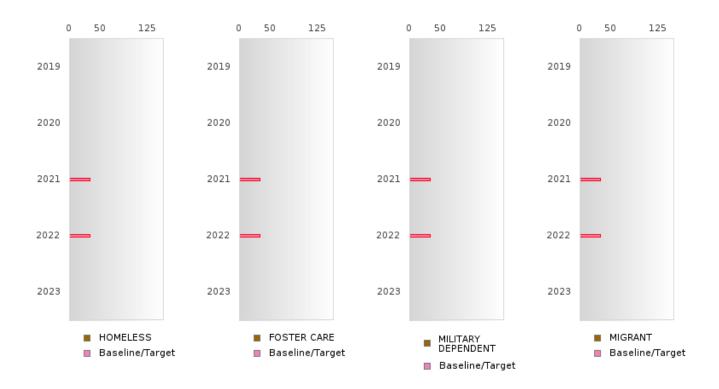
NORFORK SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



NORFORK SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



NORFORK SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91			32.29	85.71	RV	32.79			33.29
MALE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
FEMALE			48.91			48.91			32.29	83.33	RV	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91			32.29	81.25	RV	32.79			33.29
NON- TRADITIONAL			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29			32.79			33.29
HOMELESS			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79			33.29
MIGRANT N: Number of Concen			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

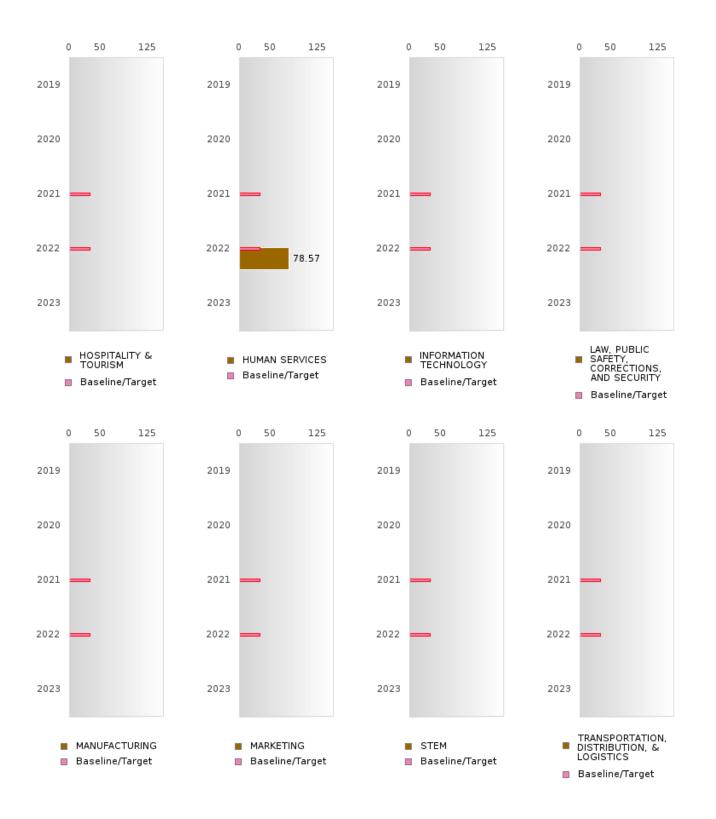
NORFORK SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



NORFORK SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



NORFORK SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

Note Note N Base Inc Score N Target Score N Inget Score Score	RACE		2019			2020			2021			2022			2023	
Ime Ime <th></th> <th>Score</th> <th></th> <th>Base</th> <th>Score</th> <th></th> <th>Target</th> <th>Score</th> <th></th> <th>Target</th> <th>Score</th> <th></th> <th>Target</th> <th>Score</th> <th></th> <th>Target</th>		Score		Base	Score		Target	Score		Target	Score		Target	Score		Target
E. FODD, & NATURAL RESOURCES M. M. <thm.< th=""> <thm.< th=""> M.</thm.<></thm.<>																
NATURAL RESOURCES NAI Construction Image: Source in the s	AGRICULTUR			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
RESOURCES Image: Construction Result construction	E, FOOD, &															
ARCHTECTU RE AND CONS 48.91 48.91 32.29 S. 32.79 S. 33.29 ARTS, AV, TRUCTION ARTS, AV, ATTONS 48.91 48.91 S.229 S. S. 32.79 S. 33.29 COMMUNIC ATTONS 48.91 48.91 S.229 S. S. S.79 S. S. 32.9 BUSINESS MA ADMINISTRAT ION 48.91 48.91 S.229 S. S. S.79 S. S. 32.9 FEDUCATION AND GOVERNMEN TRAINING 48.91 48.91 S.229 S. S. S.79 S. S.29 S.79 S.79 S. S.29 S.79 S.79 S.29 S.79 S.79 S.29 S.79 S.79 S.29 S.79 S.79 <td< td=""><td>NATURAL</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	NATURAL															
RE AND CONS TRUCTION Image: section of the sec	RESOURCES															
TRUCTION IM	ARCHITECTU			48.91			48.91			32.29			32.79			33.29
ARTS, AV, TECHNOLOGY ATHONS 48.91 48.91 32.29 53.29 32.79 33.29 BUSINESS MA ACOMMUNISTRAT ION 48.91 48.91 32.29 N < 10	RE AND CONS															
TECHNOLOGY & COMMUNIC ATIONS Image: Section of the	TRUCTION															
& COMMUNIC ATIONS Image: section of the sectin of the section of the sectin of the section of the section of t	ARTS, A/V,			48.91			48.91			32.29			32.79			33.29
ATIONS M <td>TECHNOLOGY</td> <td></td>	TECHNOLOGY															
BUSINESS MA NAGEMENT & ADMINISTRAT ION 88.91 48.91 32.29 N < 10	& COMMUNIC															
NAGEMENT & ADMINISTRAT ION Image: Solution of the state of the	ATIONS															
ADMINISTRAT ION Image: Solution of the state o	BUSINESS MA			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ION IION IIION IIION IIION IIION IIION IIION IIIION IIIION IIIION IIIION IIIION IIIION IIIION IIIION IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	NAGEMENT &															
EDUCATION AND TRAINING 48.91 48.91 32.29 Image: Simple sim	ADMINISTRAT															
AND TRAINING Image: state st	ION															
TRAINING Image: Sector Sec	EDUCATION			48.91			48.91			32.29			32.79			33.29
FINANCE 48.91 48.91 32.29 32.79 33.29 GOVERNMEN 48.91 48.91 32.29 N<10	AND															
GOVERNMEN T AND PUBLIC ADMINISTRAT ION 48.91 48.91 48.91 32.29 N < 10 <10 32.79 A 33.29 HEALTH SCIENCES 48.91 48.91 48.91 32.29 N < 10	TRAINING															
T AND PUBLIC ADMINISTRAT ION Image: Selection of the selection	FINANCE			48.91			48.91			32.29			32.79			33.29
ADMINISTRAT ION Image: Second	GOVERNMEN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ION Image: Constant of the stand of t	T AND PUBLIC															
HEALTH SCIENCES 48.91 48.91 48.91 32.29 N < 10 <10 32.79 33.29 HOSPITALITY & TOURISM 48.91 48.91 32.29 N < 10 <10 32.79 33.29 HOSPITALITY & TOURISM 48.91 48.91 32.29 N < 10 <10 32.79 33.29 HUMAN SERVICES 48.91 48.91 891 32.29 78.57 RV 32.79 33.29 INFORMATIO N TECHNOLOGY 48.91 48.91 891	ADMINISTRAT															
SCIENCES Image: science	ION															
HOSPITALITY & TOURISM 48.91 48.91 32.29 N < 10 < 10 32.79 33.29 HUMAN SERVICES 48.91 48.91 48.91 32.29 78.57 RV 32.79 33.29 INFORMATIO N 48.91 48.91 48.91 32.29 78.57 RV 32.79 33.29 INFORMATIO N 48.91 48.91 48.91 32.29 78.57 RV 32.79 33.29 IAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY 48.91 48.91 48.91 32.29 32.79 32.79 32.79 33.29 MANUFACTU RING 48.91 48.91 48.91 32.29 32.79 32.79 33.29 TRANSPORTA TION, DISTRIB UTION, & 48.91 48.91 32.29 32.79 32.79 33.29	HEALTH			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
& TOURISMImage: constraint of the state of th																
HUMAN SERVICES48.9148.9148.9132.2978.57RV32.7933.29INFORMATIO N TECHNOLOGY48.9148.9148.9132.2932.7933.29LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY48.9148.9148.9132.2932.7933.29MANUFACTU RING48.9148.9148.9132.2932.7933.29MARKETING48.9148.9148.9132.2932.7933.29TRANSPORTA TION, DISTRIB UTION, &48.9148.9132.2932.7933.29	HOSPITALITY			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
SERVICES Image: Constraint of the service of the s	& TOURISM															
INFORMATIO N TECHNOLOGY48.9148.9148.9132.2932.7933.29LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY48.9148.9148.9132.2932.79833.29MANUFACTU RING48.9148.9148.9132.2932.79833.29MARKETING STEM48.9148.9132.2932.7933.29TRANSPORTA TION, DISTRIB UTION, &48.9148.9132.2932.7933.29				48.91			48.91			32.29	78.57	RV	32.79			33.29
N TECHNOLOGYIIIIIIIIIILAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY48.9148.9132.2932.7932.7933.29MANUFACTU RING48.9148.9148.9132.2932.7932.7933.29MARKETING48.9148.9132.2932.7932.7933.29TRANSPORTA TION, DISTRIB UTION, &48.9148.9132.2932.7933.29																
TECHNOLOGYIIIIIIIIIILAW, PUBLIC SAFETY, CORRECTION S, AND SECURITYR48.9148.9132.2932.7932.79R33.29MANUFACTU RING48.918.918.9132.29232.79833.29MARKETING48.9148.9132.2932.7933.29STEM48.9148.9132.2932.7933.29TRANSPORTA TION, DISTRIB UTION, &48.9148.9132.2932.7933.29				48.91			48.91			32.29			32.79			33.29
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY48.9148.9132.2932.7933.29MANUFACTU RING48.9148.9132.2932.7933.29MARKETING48.9148.9132.2932.7933.29MARKETING48.9148.9132.2932.7933.29STEM48.9148.9132.2932.7933.29TRANSPORTA TION, DISTRIB 																
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CORRECTION S, AND SECURITYImage: SecurityImage: Security <td></td> <td></td> <td></td> <td>48.91</td> <td></td> <td></td> <td>48.91</td> <td></td> <td></td> <td>32.29</td> <td></td> <td></td> <td>32.79</td> <td></td> <td></td> <td>33.29</td>				48.91			48.91			32.29			32.79			33.29
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MARKETING 48.91 32.29 32.79 33.29 STEM 48.91 48.91 32.29 32.79 33.29 TRANSPORTA TION, DISTRIB UTION, & 48.91 48.91 32.29 32.79 33.29				48.91			48.91			32.29			32.79			33.29
STEM 48.91 32.29 32.79 33.29 TRANSPORTA TION, DISTRIB UTION, & 48.91 48.91 32.29 32.79 33.29																
TRANSPORTA TION, DISTRIB UTION, &48.9148.9132.2932.7933.29																
TION, DISTRIB UTION, &																
UTION, &				48.91			48.91			32.29			32.79			33.29
LOGISTICS																
N: Number of Concentrators Who Graduated.																

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

NORFORK SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
NORFORK HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18			87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020			2021			2022			2023		
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
NORFORK HIGH	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
SCHOOL															

NORFORK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020*				2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
NORFORK HIGH SCHOOL	82.51	50	52.78			52.78	74.73	56	48.45	62.66	46	48.7			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
NORFORK HIGH	62.45	50	46.45			46.45	63.55	56	42.27	60.71	46	42.52			
SCHOOL															

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
NORFORK HIGH SCHOOL	79.24	50	53.26			53.26	70.23	56	48.4	67.50	46	48.65			

*State-required academic achievement tests were waived in 2020 due to COVID19.

NORFORK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	Ν	Target
NORFORK HIGH SCHOOL	85.71	RV	75.75	83.33	RV	76.25			76.75

NORFORK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target										
NORFORK HIGH SCHOOL	26.00	47	13.33	36.00	47	13.33	26.00	53	13.33	37.00	41	13.33			13.33	

NORFORK SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target										
NORFORK HIGH SCHOOL			48.91			48.91			32.29	85.71	RV	32.79			33.29	