2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

Arkansas Department of Education
Three Capitol Mall
Little Rock, AR 72201
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DEFINITIONS:

GRAVETTE SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.
Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.

Data Definitions:

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.

- Consortium membership and single LEA status are based on the 2021-22 school year.

- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

DEFINITIONS:

GRAVETTE SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	93.51	> 95	> 95	> 95		96.89	97.53	96.22	96.59	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	93.51	> 95	> 95		97.50	97.46	97.99	96.93	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	74.74		68.28	70.71		67.19		65.7	65.93	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	72.49		66.15	65.59		61.23		59.94	59.53	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	77.93		72.99	73.39		67.67		67.08	67.06	

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	72.31	71.43	75.76	74.00		77.34	78.22	79.87	78.97	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	75.27	73.85	73.33	76.47		82.18	79.62	80.68	82.22	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	75.51		68.84	71.69		67.4		64.35	64.77	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	68.98		67.48	68.23		63.01		58.66	58.82	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	70.08		69.38	66.80		65.52		63.02	62.93	

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM PLACEMENT			72.60	70.67				81.92	81.38	
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	25.00	31.66	27.63	42.48		31.31	31.34	30.03	43.00	
5S1: INDUSTRY CERTIFICATIONS				66.67				14.46	44.94	

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES
[1S1, 1S2]

GRAVETTE SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).

- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:
2022 Four-Year Adjusted cohort Graduation Rate

$$\frac{CTE\ Concentrators\ in\ the\ 2022\ Four-Year\ Adjusted\ Cohort\ who\ were\ Actual\ Graduates}{CTE\ Concentrators\ in\ the\ 2022\ Four-Year\ Adjusted\ Cohort\ who\ were\ Expected\ to\ Graduate}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.

- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:
2022 Five-Year Adjusted cohort Graduation Rate

$$\frac{CTE\ Concentrators\ in\ the\ 2022\ Five-Year\ Adjusted\ Cohort\ who\ were\ Actual\ Graduates}{CTE\ Concentrators\ in\ the\ 2022\ Five-Year\ Adjusted\ Cohort\ who\ were\ Expected\ to\ Graduate}$$

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE
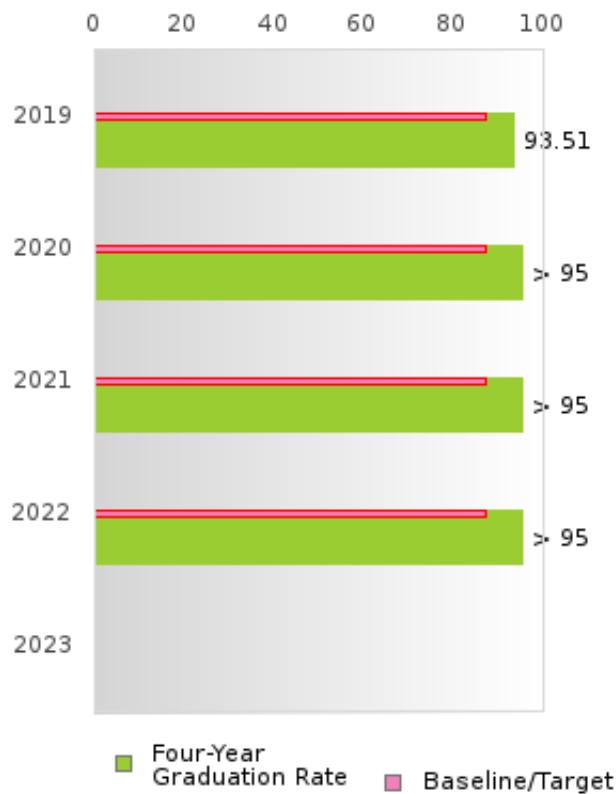
YEAR	SCORE	BASELINE/ TARGET	N
2019	93.51	87.18	RV
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023		87.18	

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE
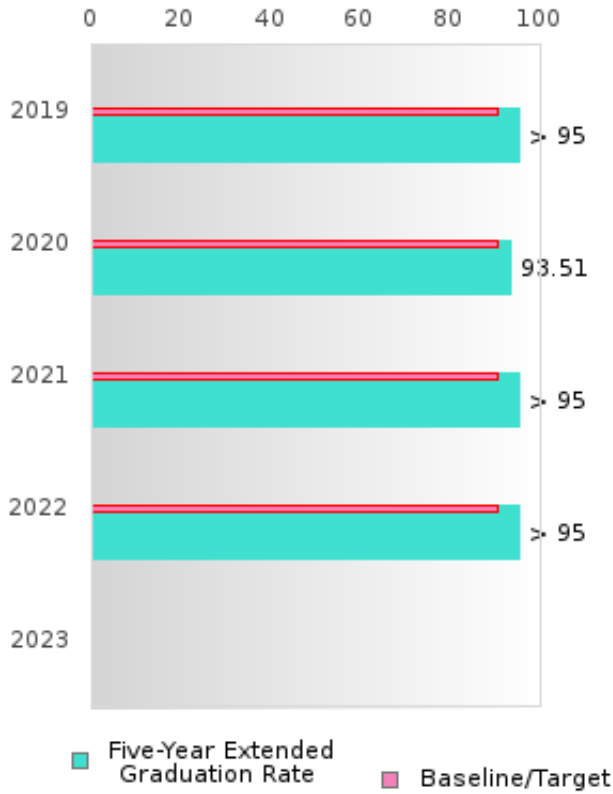
YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	90.4	RV
2020	93.51	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023		90.4	

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY

All Students
- 2019: 93.51
- 2020: > 95
- 2021: > 95
- 2022: > 95

Caucasian
- 2019: 92.65
- 2020: > 95
- 2021: > 95
- 2022: > 95

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY

All Students / Baseline/Target
- 2019: > 95
- 2020: 93.51
- 2021: > 95
- 2022: > 95
- 2023:

Native American / Baseline/Target

Asian / Baseline/Target

African-American / Baseline/Target

Hispanic / Baseline/Target

Hawaiian/Pacific Islander / Baseline/Target

Caucasian / Baseline/Target
- 2019: 94.92
- 2020: 92.65
- 2021: > 95
- 2022: > 95
- 2023:

Two or More / Baseline/Target

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	93.51	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Native American	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Asian			87.18			87.18			87.18			87.18			87.18
African-American			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Hawaiian/Pacific Islander	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			87.18
Caucasian	92.65	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Two or More	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	93.51	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Native American	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Asian			90.4			90.4			90.4			90.4			90.4
African-American			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Hawaiian/Pacific Islander			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4
Caucasian	94.92	RV	90.4	92.65	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4

N: Number of Expected Graduates

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
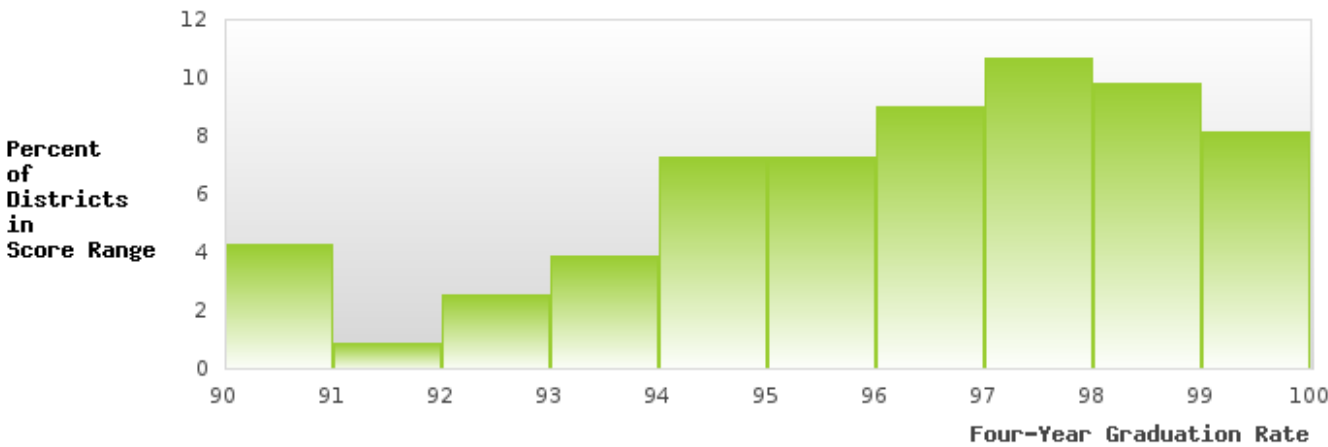
GRAVETTE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

All Students

Year	Value
2019	93.51
2020	> 95
2021	> 95
2022	> 95
2023	

Male

Year	Value
2019	94.87
2020	94.59
2021	> 95
2022	> 95
2023	

Female

Year	Value
2019	92.11
2020	> 95
2021	> 95
2022	> 95
2023	

Students with Disabilities

Year	Value
2019	91.67
2020	93.33
2021	> 95
2022	90
2023	

Economically Disadvantaged

Year	Value
2019	86.21
2020	92.11
2021	> 95
2022	> 95
2023	

Non-traditional

Year	Value
2019	> 95
2020	> 95
2021	> 95
2022	> 95
2023	

Single Parent

Year	Value
2019	
2020	
2021	
2022	
2023	

English Learner

Year	Value
2019	
2020	
2021	
2022	
2023	

Legend: All Students / Baseline/Target; Male / Baseline/Target; Female / Baseline/Target; Students with Disabilities / Baseline/Target; Economically Disadvantaged / Baseline/Target; Non-traditional / Baseline/Target; Single Parent / Baseline/Target; English Learner / Baseline/Target

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

All Students: 2019 > 95, 2020 93.51, 2021 > 95, 2022 > 95
Male: 2019 92.68, 2020 94.87, 2021 > 95, 2022 > 95
Female: 2019 > 95, 2020 92.11, 2021 > 95, 2022 > 95
Students with Disabilities: 2020 91.67, 2021 > 95, 2022 > 95
Economically Disadvantaged: 2019 > 95, 2020 86.21, 2021 > 95, 2022 > 95
Non-traditional: 2020 > 95, 2021 > 95, 2022 > 95
Single Parent: (no data)
English Learner: (no data)

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
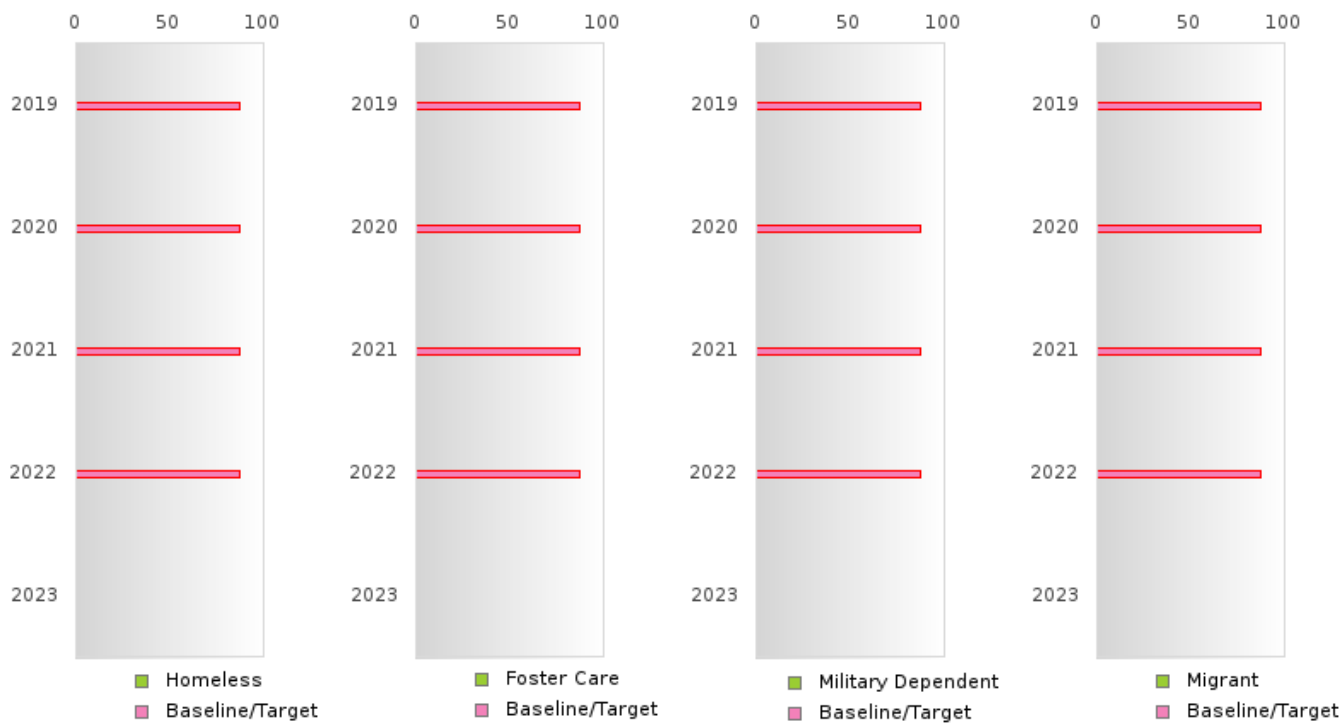
GRAVETTE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
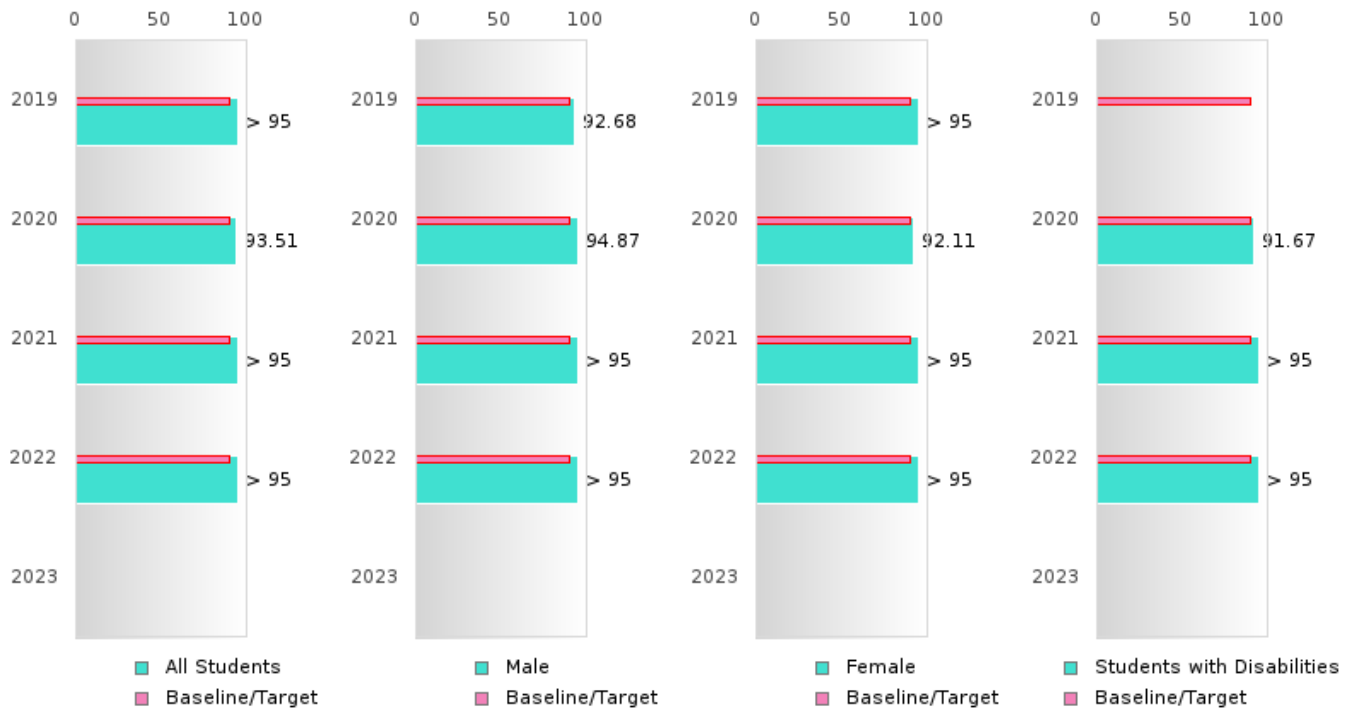
GRAVETTE SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	93.51	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Male	94.87	RV	87.18	94.59	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Female	92.11	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Students with Disabilities	91.67	RV	87.18	93.33	RV	87.18	> 95	RV	87.18	90.00	RV	87.18			87.18
Economically Disadvantaged	86.21	RV	87.18	92.11	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Homeless	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18			87.18
Foster Care			87.18			87.18			87.18			87.18			87.18
Military Dependent			87.18			87.18			87.18			87.18			87.18
Migrant			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	93.51	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Male	92.68	RV	90.4	94.87	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Female	> 95	RV	90.4	92.11	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Students with Disabilities	N < 10	< 10	90.4	91.67	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Economically Disadvantaged	> 95	RV	90.4	86.21	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Non-traditional			90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Homeless			90.4	N < 10	< 10	90.4			90.4			90.4			90.4
Foster Care			90.4			90.4			90.4			90.4			90.4
Military Dependent			90.4			90.4			90.4			90.4			90.4
Migrant			90.4			90.4			90.4	N < 10	< 10	90.4			90.4

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES · Baseline/Target

ARCHITECTURE AND CONSTRUCTION · Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS · Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION · Baseline/Target

EDUCATION AND TRAINING · Baseline/Target

FINANCE · Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION · Baseline/Target

HEALTH SCIENCES · Baseline/Target

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER

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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES

Year	Value
2019	95
2020	82
2021	95
2022	95
2023	

- Baseline/Target

ARCHITECTURE AND CONSTRUCTION

Year	Value
2019	
2020	
2021	
2022	
2023	

- Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS

Year	Value
2019	
2020	
2021	
2022	
2023	

- Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION

Year	Value
2019	
2020	
2021	95
2022	95
2023	

- Baseline/Target

EDUCATION AND TRAINING

Year	Value
2019	
2020	
2021	
2022	
2023	

- Baseline/Target

FINANCE

Year	Value
2019	
2020	
2021	92
2022	92
2023	

- Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION

Year	Value
2019	
2020	
2021	
2022	
2023	

- Baseline/Target

HEALTH SCIENCES

Year	Value
2019	
2020	95
2021	95
2022	95
2023	

- Baseline/Target

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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER

HOSPITALITY & TOURISM / Baseline/Target

Year	Value
2019	95
2020	95
2021	95
2022	95
2023	

HUMAN SERVICES / Baseline/Target

Year	Value
2019	93
2020	95
2021	95
2022	95
2023	

INFORMATION TECHNOLOGY / Baseline/Target

Year	Value
2019	
2020	95
2021	95
2022	95
2023	

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY / Baseline/Target

Year	Value
2019	
2020	
2021	
2022	
2023	

MANUFACTURING / Baseline/Target

Year	Value
2019	
2020	
2021	
2022	
2023	

MARKETING / Baseline/Target

Year	Value
2019	
2020	
2021	90
2022	90
2023	

STEM / Baseline/Target

Year	Value
2019	
2020	95
2021	
2022	
2023	

TRANSPORTATION, DISTRIBUTION, & LOGISTICS / Baseline/Target

Year	Value
2019	
2020	
2021	
2022	
2023	

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GRAVETTE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	82.00	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			87.18			87.18			87.18			87.18			87.18
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
EDUCATION AND TRAINING	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
FINANCE	N < 10	< 10	87.18	92.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
GOVERNMENT AND PUBLIC ADMINISTRATION			87.18			87.18			87.18			87.18			87.18
HEALTH SCIENCES	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
HOSPITALITY & TOURISM	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
HUMAN SERVICES	> 95	RV	87.18	92.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
INFORMATION TECHNOLOGY	95.00	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			87.18			87.18			87.18			87.18			87.18
MANUFACTURING			87.18			87.18			87.18			87.18			87.18
MARKETING	N < 10	< 10	87.18	90.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
STEM	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	90.4	82.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			90.4			90.4			90.4			90.4			90.4
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
EDUCATION AND TRAINING	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
FINANCE	N < 10	< 10	90.4	N < 10	< 10	90.4	92.00	RV	90.4	92.00	RV	90.4			90.4
GOVERNMENT AND PUBLIC ADMINISTRATION			90.4			90.4			90.4			90.4			90.4
HEALTH SCIENCES	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HUMAN SERVICES	93.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
INFORMATION TECHNOLOGY	N < 10	< 10	90.4	95.00	RV	90.4	95.00	RV	90.4	95.00	RV	90.4			90.4
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			90.4			90.4			90.4			90.4			90.4
MANUFACTURING			90.4			90.4			90.4			90.4			90.4
MARKETING	N < 10	< 10	90.4	N < 10	< 10	90.4	90.00	RV	90.4	90.00	RV	90.4			90.4
STEM	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4

ACADEMIC PERFORMANCE MEASURES
[2S1, 2S2, 2S3]

GRAVETTE SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:
Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:
- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:
- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:
- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:
- ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:
- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

$$ELA\ Academic\ Proficiency\ Score =$$
$$ELA\ Weighted\ Achievement\ Score \times (0.50) + ELA\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

$$Math\ Academic\ Proficiency\ Score =$$
$$Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

$$Science\ Academic\ Proficiency\ Score =$$
$$Science\ Weighted\ Achievement\ Score \times (0.50) + Science\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS
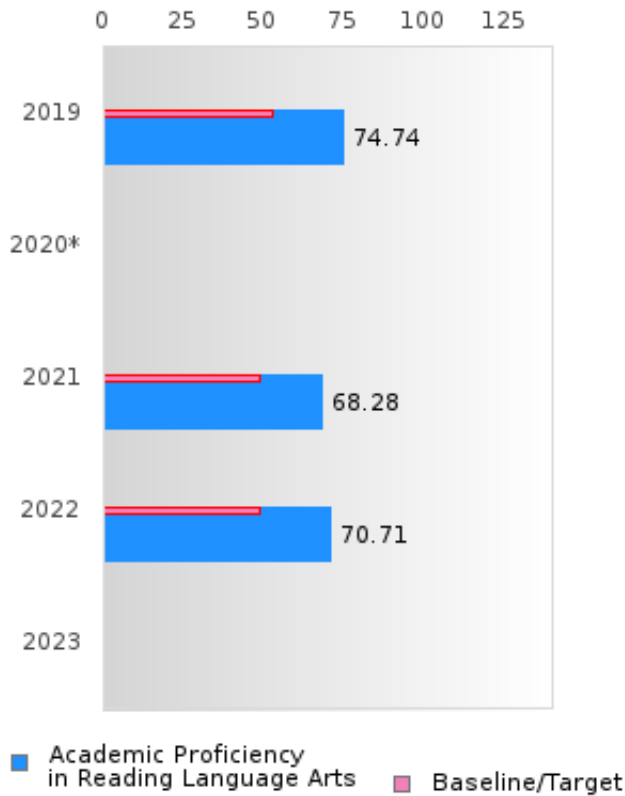
YEAR	SCORE	BASELINE/ TARGET	N
2019	74.74	52.78	193
2020*		53.03	
2021	68.28	48.45	223
2022	70.71	48.7	222
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

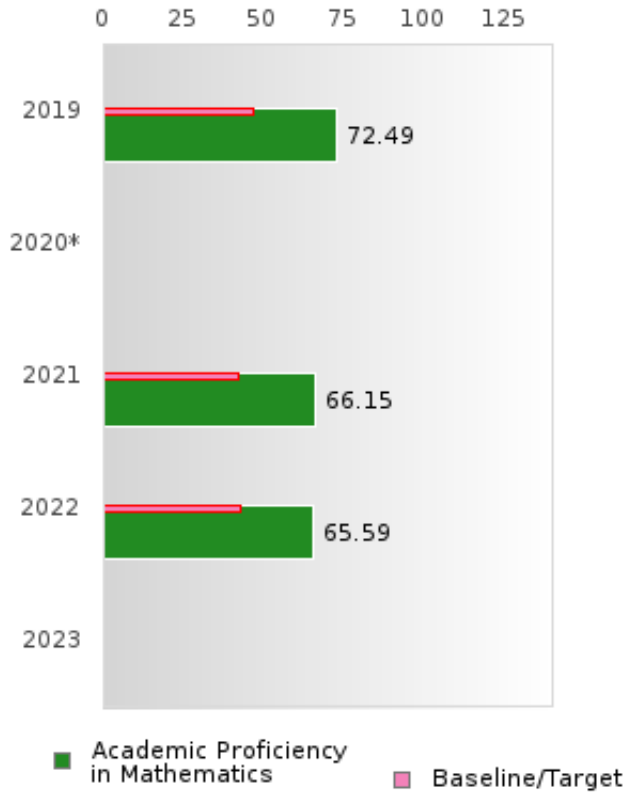*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

YEAR	SCORE	BASELINE/ TARGET	N
2019	72.49	46.45	193
2020*		46.7	
2021	66.15	42.27	223
2022	65.59	42.52	222
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

YEAR	SCORE	BASELINE/ TARGET	N
2019	77.93	53.26	193
2020*		53.51	
2021	72.99	48.4	223
2022	73.39	48.65	222
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

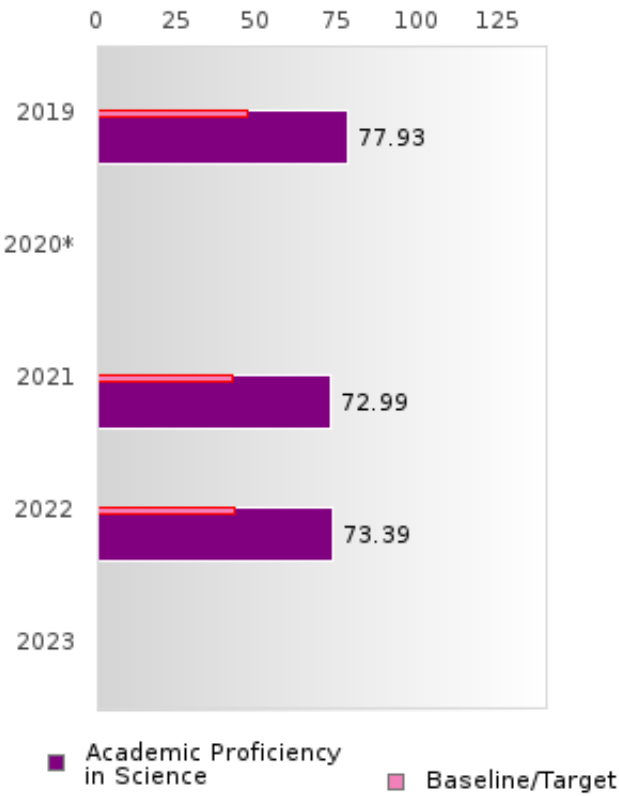### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

All Students: 2019 = 72.49, 2021 = 66.15, 2022 = 65.59
Native American: (no data)
Asian: (no data)
African-American: (no data)
Hispanic: 2021 = 50.26, 2022 = 59.34
Hawaiian/Pacific Islander: (no data)
Caucasian: 2019 = 73.72, 2021 = 68.83, 2022 = 67.00
Two or More: (no data)

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

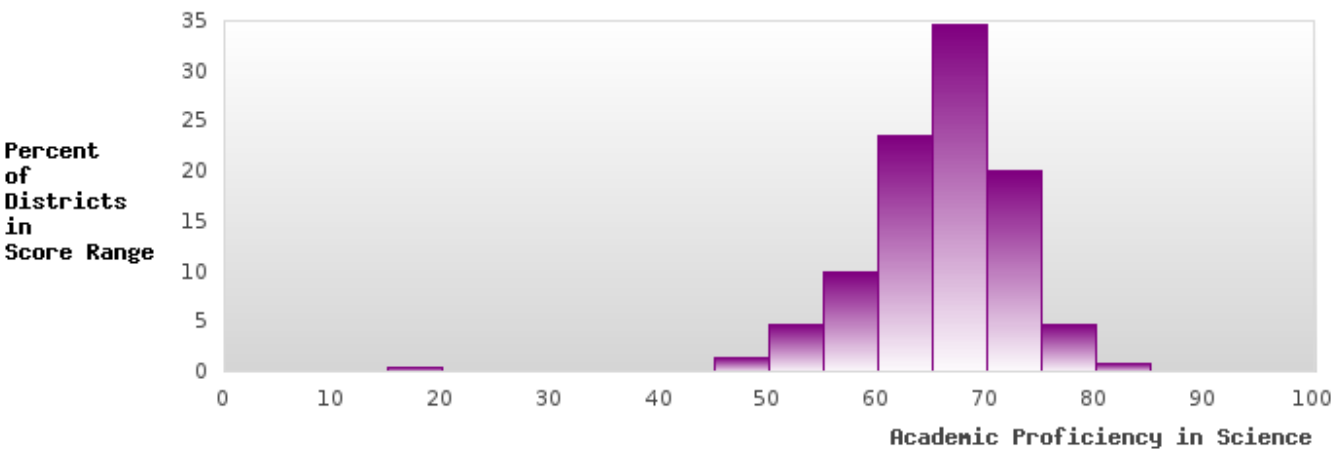## GRAVETTE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	74.74	193	52.78			53.03	68.28	223	48.45	70.71	222	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
African-American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Hispanic	N < 10	< 10	52.78			53.03	60.41	20	48.45	62.90	20	48.7			48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Caucasian	75.96	173	52.78			53.03	69.26	191	48.45	72.33	187	48.7			48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MATHEMATICS															
All Students	72.49	193	46.45			46.7	66.15	223	42.27	65.59	222	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
African-American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Hispanic	N < 10	< 10	46.45			46.7	50.26	20	42.27	59.34	20	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	73.72	173	46.45			46.7	68.83	191	42.27	67.00	187	42.52			42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCE															
All Students	77.93	193	53.26			53.51	72.99	223	48.4	73.39	222	48.65			48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
African-American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Hispanic	N < 10	< 10	53.26			53.51	60.68	20	48.4	66.48	20	48.65			48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Caucasian	78.76	173	53.26			53.51	75.26	191	48.4	75.46	187	48.65			48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

All Students

Year	Value
2019	74.74
2020*	
2021	68.28
2022	70.71
2023	

■ All Students
■ Baseline/Target

Male

Year	Value
2019	69.57
2020*	
2021	63.96
2022	66.73
2023	

■ Male
■ Baseline/Target

Female

Year	Value
2019	80.53
2020*	
2021	75.33
2022	76.91
2023	

■ Female
■ Baseline/Target

Students with Disabilities

Year	Value
2019	51.03
2020*	
2021	49.24
2022	49.80
2023	

■ Students with Disabilities
■ Baseline/Target

Economically Disadvantaged

Year	Value
2019	69.03
2020*	
2021	64.43
2022	69.86
2023	

■ Economically Disadvantaged
■ Baseline/Target

Non-traditional

Year	Value
2019	73.19
2020*	
2021	66.42
2022	67.83
2023	

■ Non-traditional
■ Baseline/Target

Single Parent

Year	Value
2019	
2020*	
2021	
2022	
2023	

■ Single Parent
■ Baseline/Target

English Learner

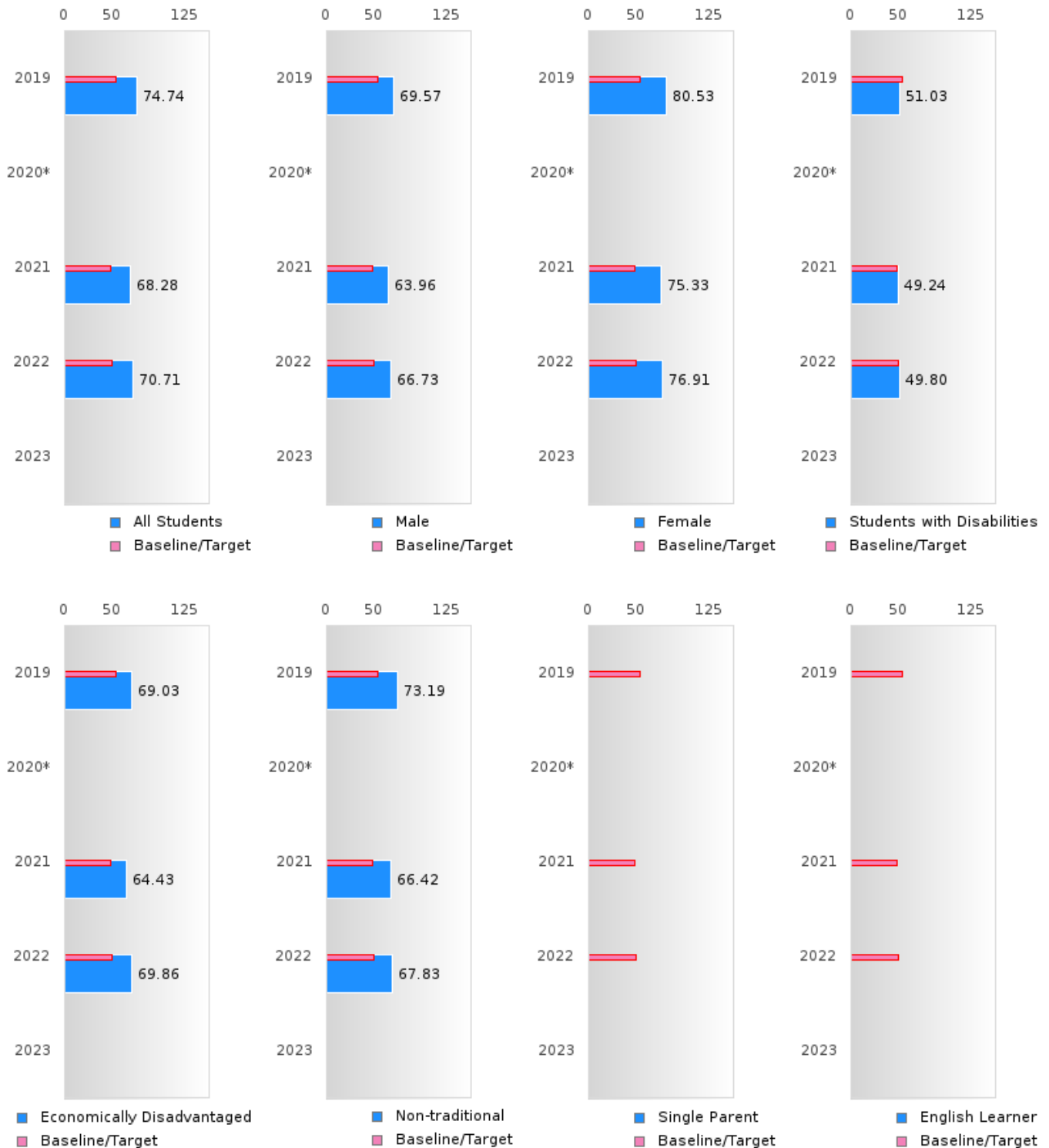| Year	Value
2019	
2020*	
2021	
2022	
2023	

■ English Learner
■ Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

All Students — Baseline/Target
- 2019: 72.49
- 2021: 66.15
- 2022: 65.59

Male — Baseline/Target
- 2019: 69.82
- 2021: 66.01
- 2022: 64.88

Female — Baseline/Target
- 2019: 75.70
- 2021: 66.52
- 2022: 66.64

Students with Disabilities — Baseline/Target
- 2019: 49.98
- 2021: 45.32
- 2022: 40.80

Economically Disadvantaged — Baseline/Target
- 2019: 69.70
- 2021: 59.32
- 2022: 62.43

Non-traditional — Baseline/Target
- 2019: 71.27
- 2021: 67.40
- 2022: 62.98

Single Parent — Baseline/Target

English Learner — Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

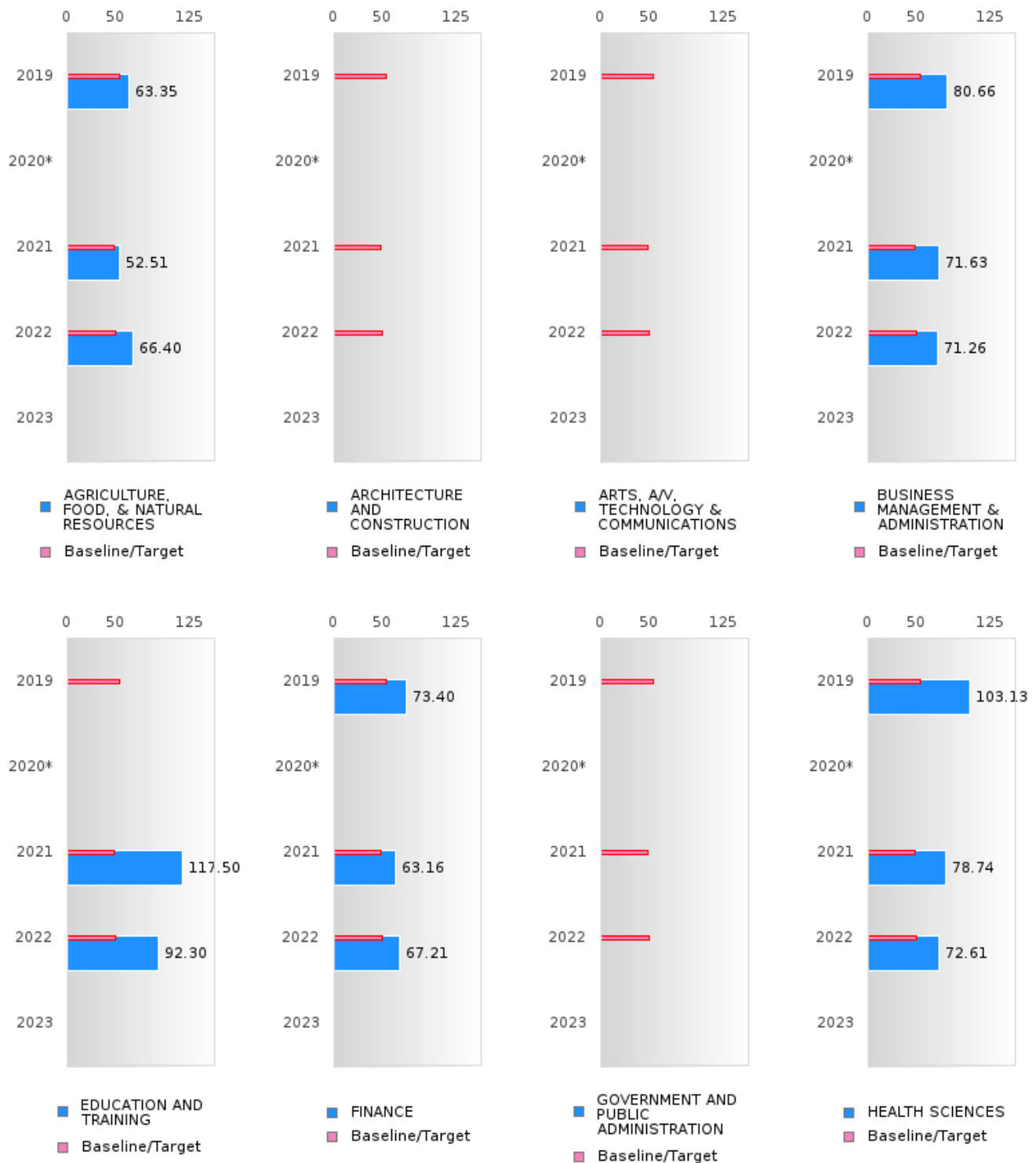| RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	74.74	193	52.78			53.03	68.28	223	48.45	70.71	222	48.7			48.95
Male	69.57	102	52.78			53.03	63.96	123	48.45	66.73	121	48.7			48.95
Female	80.53	91	52.78			53.03	75.33	100	48.45	76.91	101	48.7			48.95
Students with Disabilities	51.03	21	52.78			53.03	49.24	27	48.45	49.80	20	48.7			48.95
Economically Disadvantaged	69.03	66	52.78			53.03	64.43	73	48.45	69.86	74	48.7			48.95
Non-traditional	73.19	43	52.78			53.03	66.42	40	48.45	67.83	61	48.7			48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
English Learner	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Homeless	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Military Dependent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MATHEMATICS															
All Students	72.49	193	46.45			46.7	66.15	223	42.27	65.59	222	42.52			42.77
Male	69.82	102	46.45			46.7	66.01	123	42.27	64.88	121	42.52			42.77
Female	75.70	91	46.45			46.7	66.52	100	42.27	66.64	101	42.52			42.77
Students with Disabilities	49.98	21	46.45			46.7	45.32	27	42.27	40.80	20	42.52			42.77
Economically Disadvantaged	69.70	66	46.45			46.7	59.32	73	42.27	62.43	74	42.52			42.77
Non-traditional	71.27	43	46.45			46.7	67.40	40	42.27	62.98	61	42.52			42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Military Dependent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCE															
All Students	77.93	193	53.26			53.51	72.99	223	48.4	73.39	222	48.65			48.9
Male	76.24	102	53.26			53.51	72.13	123	48.4	71.32	121	48.65			48.9
Female	79.75	91	53.26			53.51	73.85	100	48.4	76.48	101	48.65			48.9
Students with Disabilities	55.64	21	53.26			53.51	44.71	27	48.4	57.54	20	48.65			48.9
Economically Disadvantaged	75.89	66	53.26			53.51	68.18	73	48.4	72.59	74	48.65			48.9
Non-traditional	75.80	43	53.26			53.51	72.32	40	48.4	70.70	61	48.65			48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
English Learner	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Homeless	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Military Dependent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- 2019: 63.35
- 2021: 52.51
- 2022: 66.40

ARCHITECTURE AND CONSTRUCTION

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS

BUSINESS MANAGEMENT & ADMINISTRATION
- 2019: 80.66
- 2021: 71.63
- 2022: 71.26

EDUCATION AND TRAINING
- 2021: 117.50
- 2022: 92.30

FINANCE
- 2019: 73.40
- 2021: 63.16
- 2022: 67.21

GOVERNMENT AND PUBLIC ADMINISTRATION

HEALTH SCIENCES
- 2019: 103.13
- 2021: 78.74
- 2022: 72.61

Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

HOSPITALITY & TOURISM — Baseline/Target
- 2019: 70.64
- 2021: 63.15
- 2022: 68.27

HUMAN SERVICES — Baseline/Target
- 2019: 70.42
- 2021: 66.58
- 2022: 69.12

INFORMATION TECHNOLOGY — Baseline/Target
- 2019: 76.35
- 2021: 64.87
- 2022: 65.78

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY — Baseline/Target

MANUFACTURING — Baseline/Target

MARKETING — Baseline/Target
- 2019: 78.71
- 2021: 66.94
- 2022: 73.19

STEM — Baseline/Target
- 2019: 74.45
- 2021: 69.91
- 2022: 64.42

TRANSPORTATION, DISTRIBUTION, & LOGISTICS — Baseline/Target
- 2021: 64.86
- 2022: 66.40

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

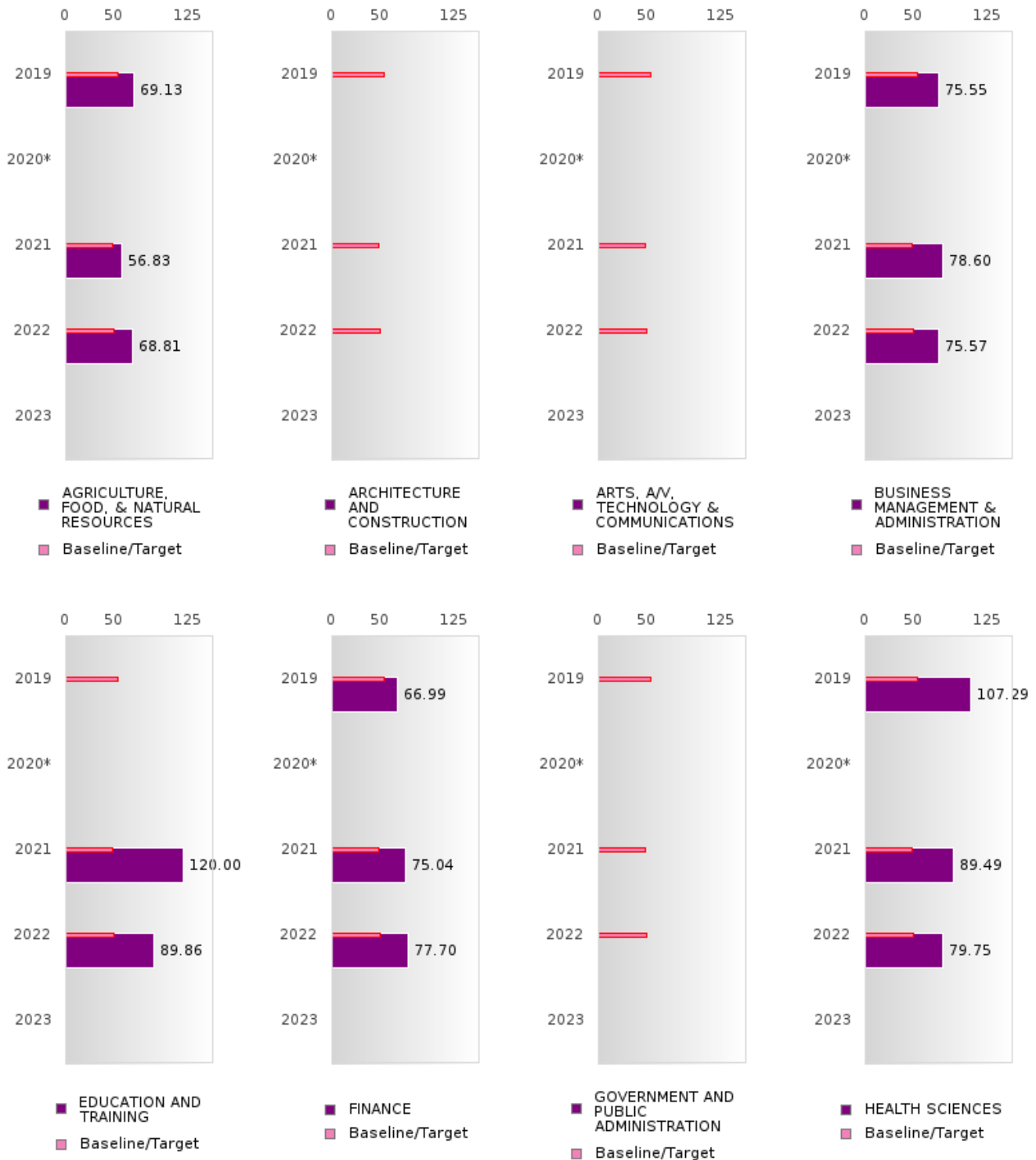### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- Baseline/Target

Year	Score
2019	65.92
2021	56.75
2022	61.53

ARCHITECTURE AND CONSTRUCTION
- Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- Baseline/Target

Year	Score
2019	75.24
2021	67.97
2022	66.35

EDUCATION AND TRAINING
- Baseline/Target

Year	Score
2021	102.50
2022	80.09

FINANCE
- Baseline/Target

Year	Score
2019	62.98
2021	63.84
2022	73.07

GOVERNMENT AND PUBLIC ADMINISTRATION
- Baseline/Target

HEALTH SCIENCES
- Baseline/Target

Year	Score
2019	94.79
2021	71.61
2022	65.41

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- Baseline/Target

2019: 69.13
2021: 56.83
2022: 68.81

ARCHITECTURE AND CONSTRUCTION
- Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- Baseline/Target

2019: 75.55
2021: 78.60
2022: 75.57

EDUCATION AND TRAINING
- Baseline/Target

2021: 120.00
2022: 89.86

FINANCE
- Baseline/Target

2019: 66.99
2021: 75.04
2022: 77.70

GOVERNMENT AND PUBLIC ADMINISTRATION
- Baseline/Target

HEALTH SCIENCES
- Baseline/Target

2019: 107.29
2021: 89.49
2022: 79.75

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	63.35	52	52.78			53.03	52.51	42	48.45	66.40	58	48.7			48.95
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
BUSINESS MANAGEMENT & ADMINISTRATION	80.66	49	52.78			53.03	71.63	128	48.45	71.26	129	48.7			48.95
EDUCATION AND TRAINING	N < 10	< 10	52.78			53.03	117.50	10	48.45	92.30	11	48.7			48.95
FINANCE	73.40	16	52.78			53.03	63.16	29	48.45	67.21	30	48.7			48.95
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
HEALTH SCIENCES	103.13	24	52.78			53.03	78.74	40	48.45	72.61	61	48.7			48.95
HOSPITALITY & TOURISM	70.64	55	52.78			53.03	63.15	54	48.45	68.27	46	48.7			48.95
HUMAN SERVICES	70.42	24	52.78			53.03	66.58	41	48.45	69.12	48	48.7			48.95
INFORMATION TECHNOLOGY	76.35	36	52.78			53.03	64.87	51	48.45	65.78	43	48.7			48.95
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MANUFACTURING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MARKETING	78.71	12	52.78			53.03	66.94	18	48.45	73.19	23	48.7			48.95
STEM	74.45	23	52.78			53.03	69.91	24	48.45	64.42	15	48.7			48.95
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	52.78			53.03	64.86	36	48.45	66.40	37	48.7			48.95

N: Number of Concentrators with Test Scores Included in the Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

GRAVETTE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	65.92	52	46.45			46.7	56.75	42	42.27	61.53	58	42.52			42.77
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
BUSINESS MANAGEMENT & ADMINISTRATION	75.24	49	46.45			46.7	67.97	128	42.27	66.35	129	42.52			42.77
EDUCATION AND TRAINING	N < 10	< 10	46.45			46.7	102.50	10	42.27	80.09	11	42.52			42.77
FINANCE	62.98	16	46.45			46.7	63.84	29	42.27	73.07	30	42.52			42.77
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
HEALTH SCIENCES	94.79	24	46.45			46.7	71.61	40	42.27	65.41	61	42.52			42.77
HOSPITALITY & TOURISM	61.94	55	46.45			46.7	60.40	54	42.27	67.59	46	42.52			42.77
HUMAN SERVICES	71.76	24	46.45			46.7	62.72	41	42.27	62.38	48	42.52			42.77
INFORMATION TECHNOLOGY	71.69	36	46.45			46.7	71.05	51	42.27	72.08	43	42.52			42.77
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
MANUFACTURING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
MARKETING	67.86	12	46.45			46.7	69.92	18	42.27	76.84	23	42.52			42.77
STEM	73.35	23	46.45			46.7	77.48	24	42.27	75.07	15	42.52			42.77
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	46.45			46.7	64.37	36	42.27	69.22	37	42.52			42.77

N: Number of Concentrators with Test Scores Included in the Score
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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	69.13	52	53.26			53.51	56.83	42	48.4	68.81	58	48.65			48.9
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
BUSINESS MANAGEMENT & ADMINISTRATION	75.55	49	53.26			53.51	78.60	128	48.4	75.57	129	48.65			48.9
EDUCATION AND TRAINING	N < 10	< 10	53.26			53.51	120.00	10	48.4	89.86	11	48.65			48.9
FINANCE	66.99	16	53.26			53.51	75.04	29	48.4	77.70	30	48.65			48.9
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
HEALTH SCIENCES	107.29	24	53.26			53.51	89.49	40	48.4	79.75	61	48.65			48.9
HOSPITALITY & TOURISM	69.26	55	53.26			53.51	70.00	54	48.4	71.90	46	48.65			48.9
HUMAN SERVICES	79.41	24	53.26			53.51	66.15	41	48.4	69.87	48	48.65			48.9
INFORMATION TECHNOLOGY	75.71	36	53.26			53.51	74.35	51	48.4	75.29	43	48.65			48.9
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
MANUFACTURING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
MARKETING	67.38	12	53.26			53.51	78.87	18	48.4	79.15	23	48.65			48.9
STEM	84.98	23	53.26			53.51	82.78	24	48.4	74.56	15	48.65			48.9
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	53.26			53.51	77.49	36	48.4	80.35	37	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score
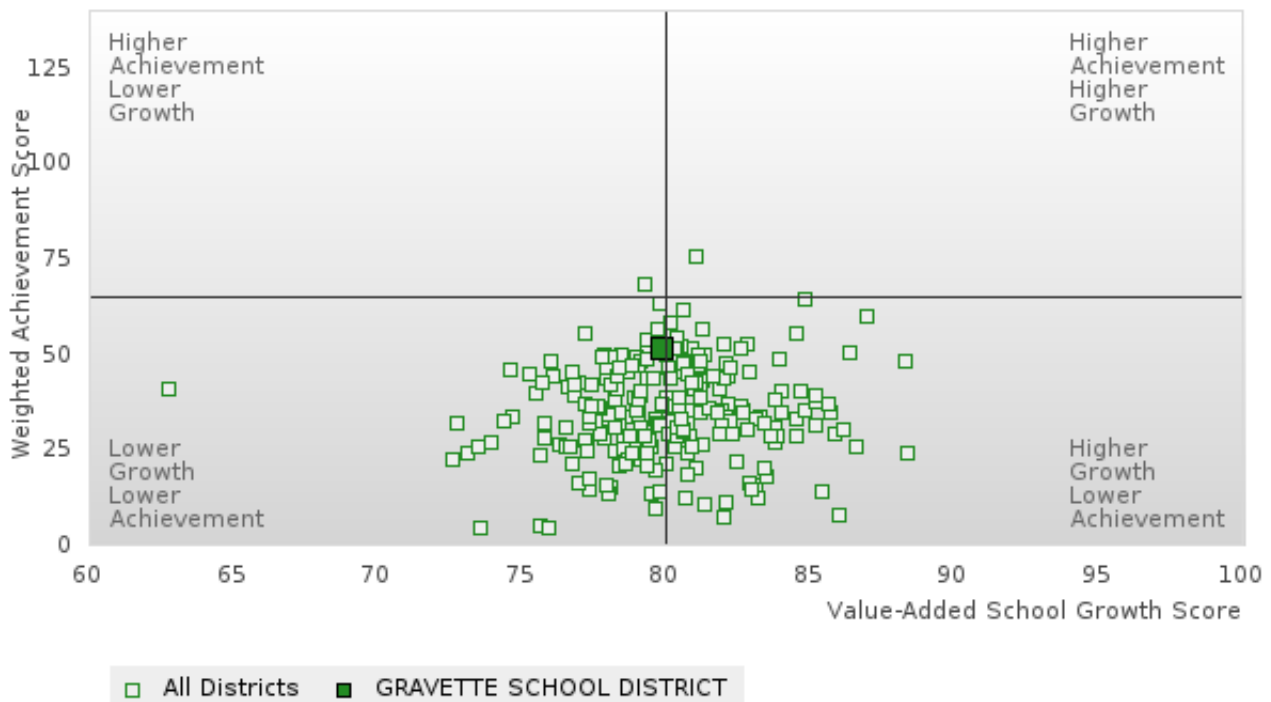*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS
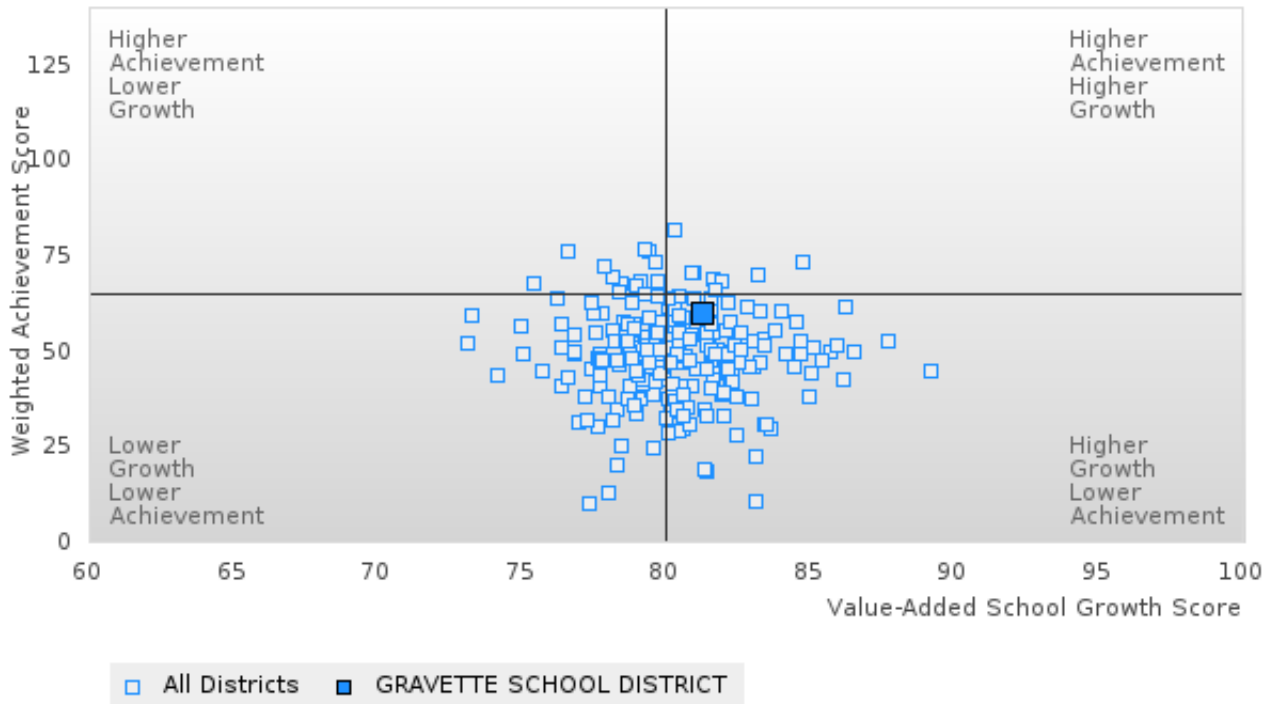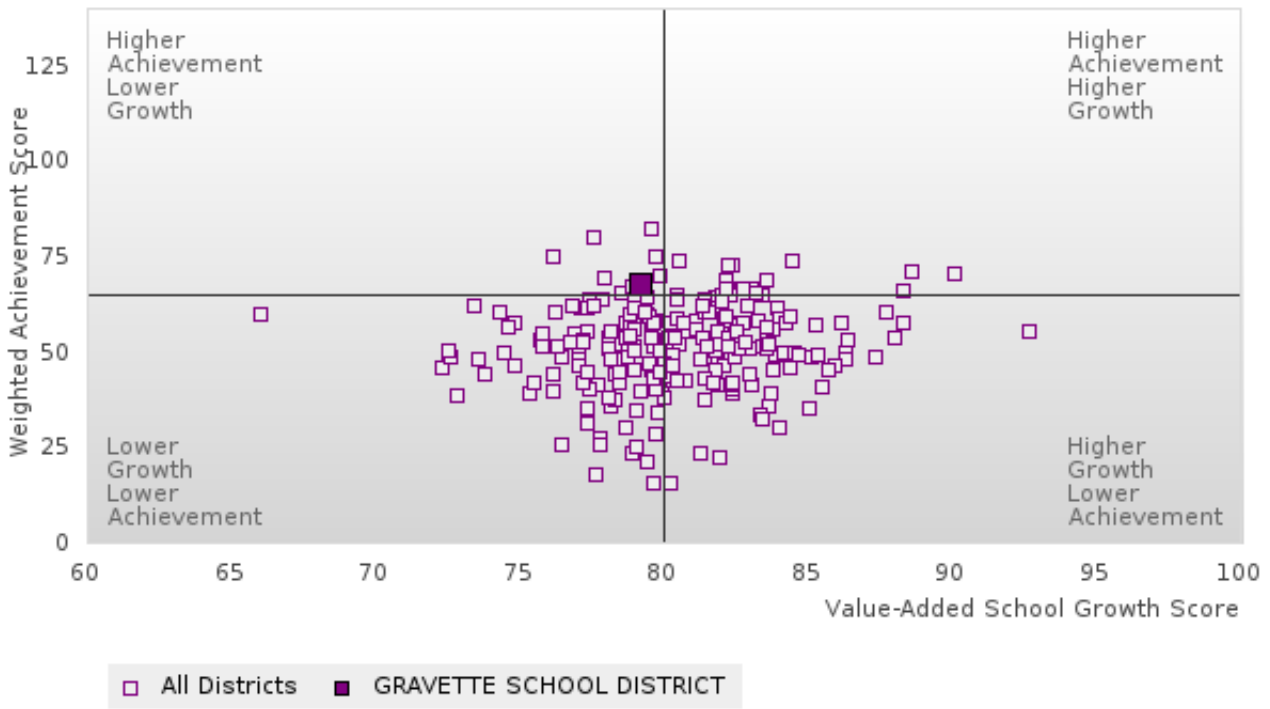

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
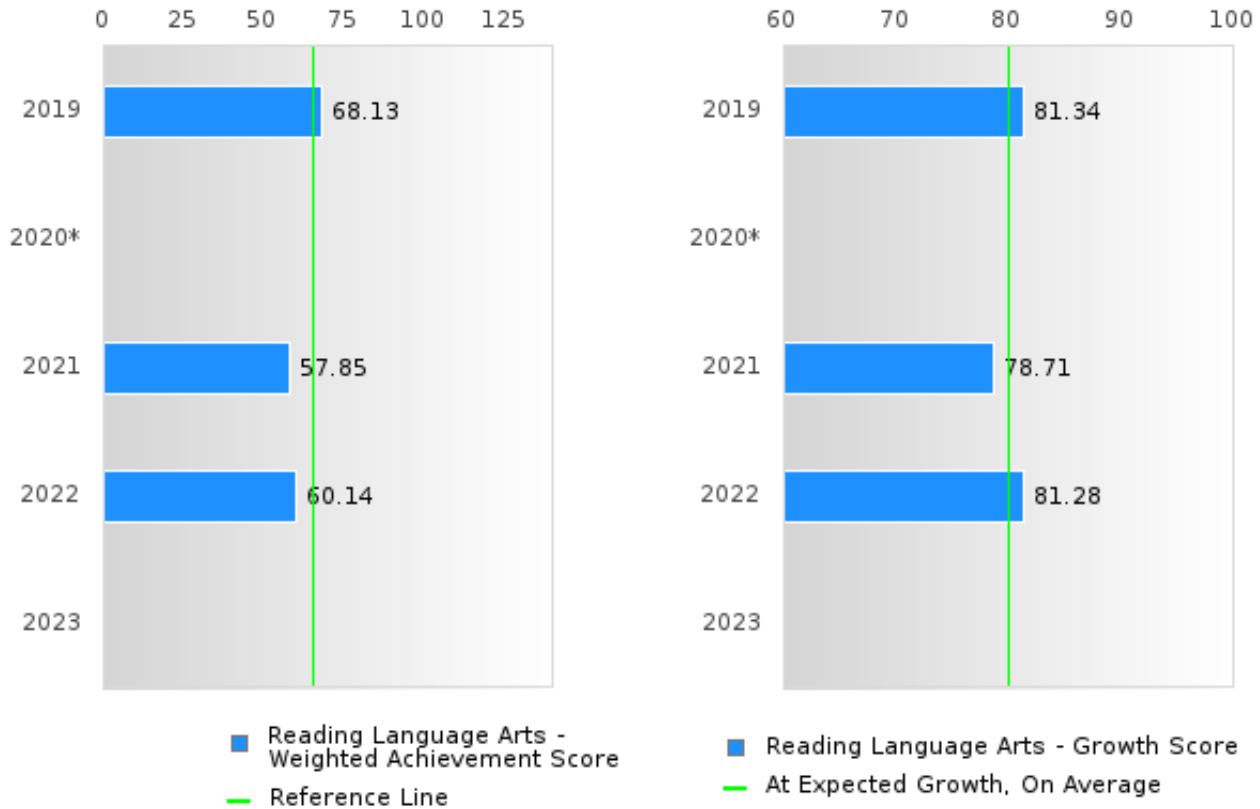
GRAVETTE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	68.13	193	81.34	59
2020*				
2021	57.85	223	78.71	66
2022	60.14	222	81.28	63
2023				

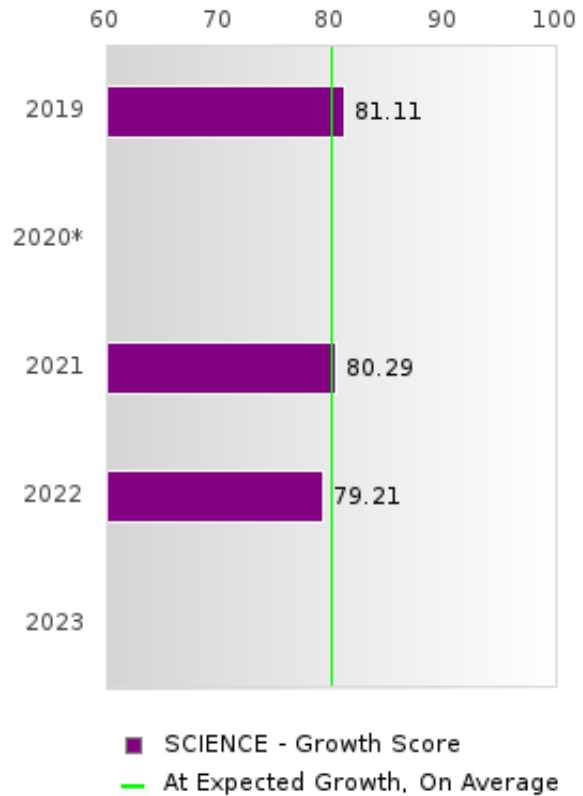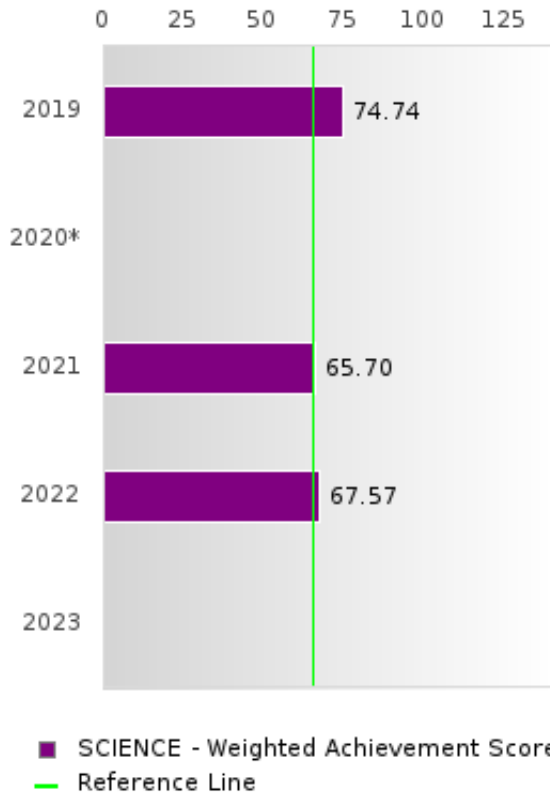N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH
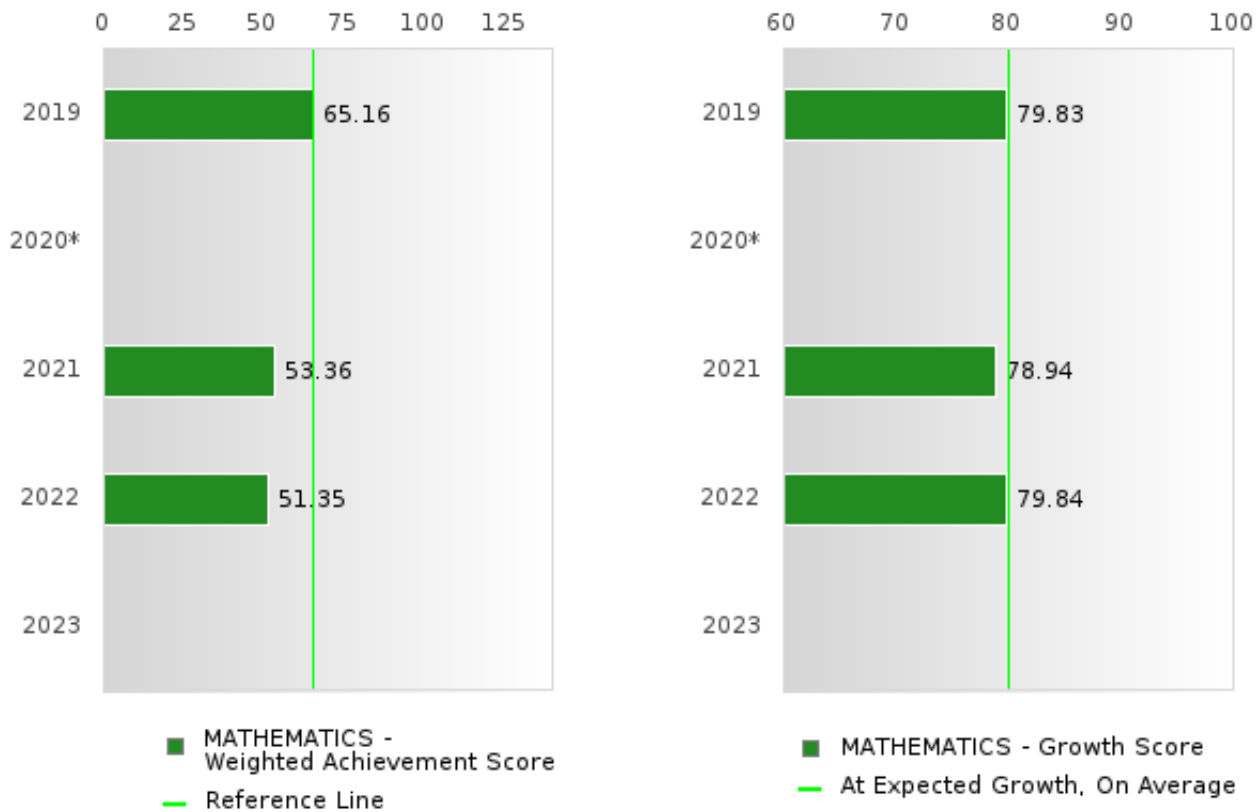
YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	65.16	193	79.83	59
2020*				
2021	53.36	223	78.94	66
2022	51.35	222	79.84	63
2023				

N: Number of Concentrators Included in Score

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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	74.74	193	81.11	59
2020*				
2021	65.70	223	80.29	66
2022	67.57	222	79.21	63
2023				

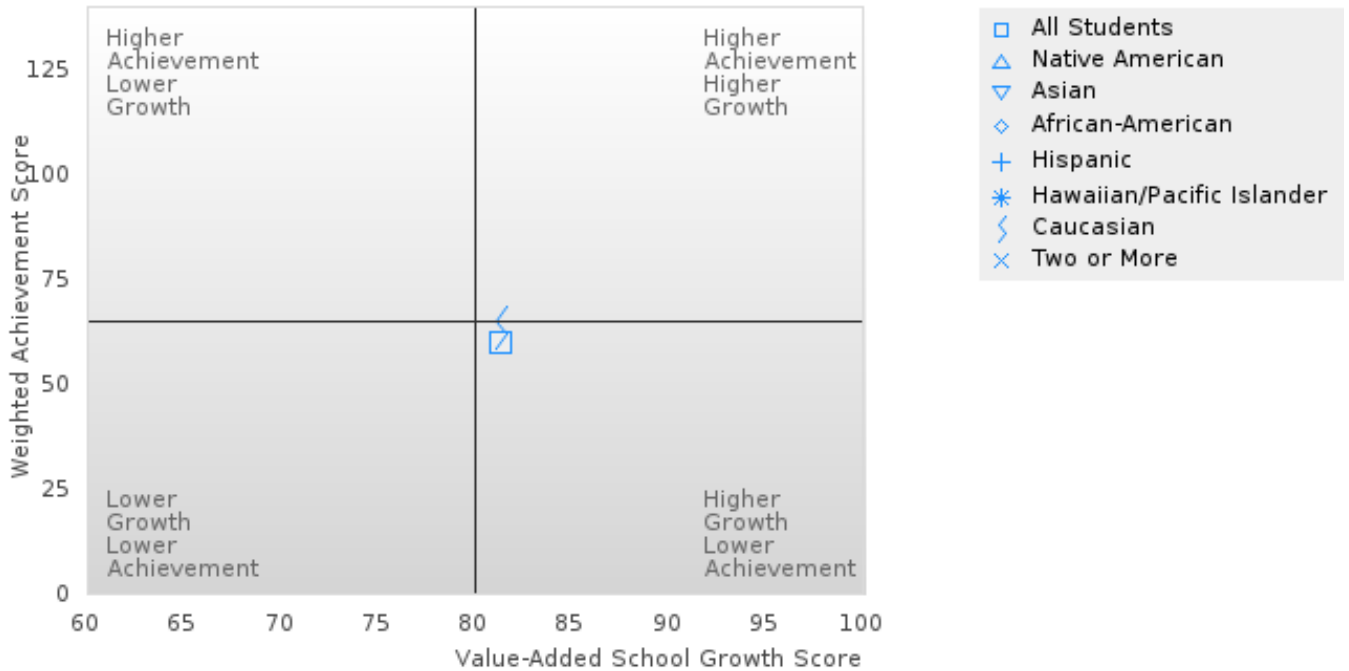N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.
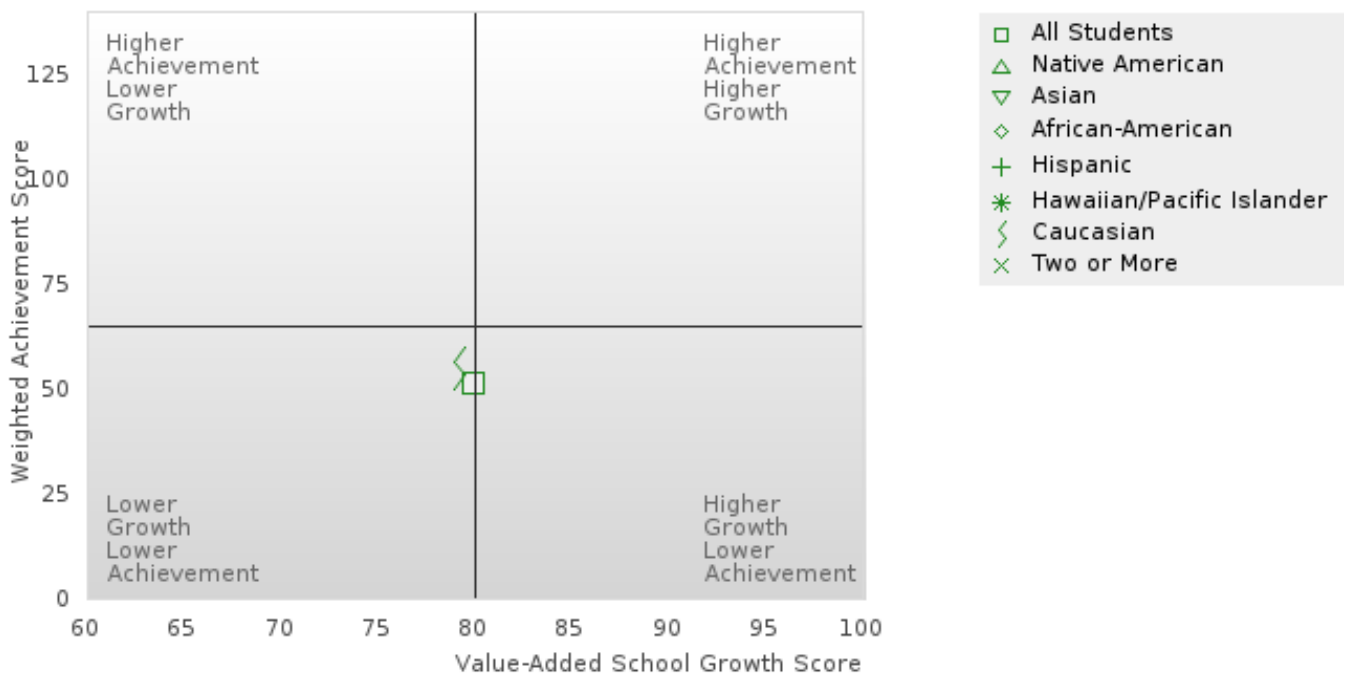
2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY
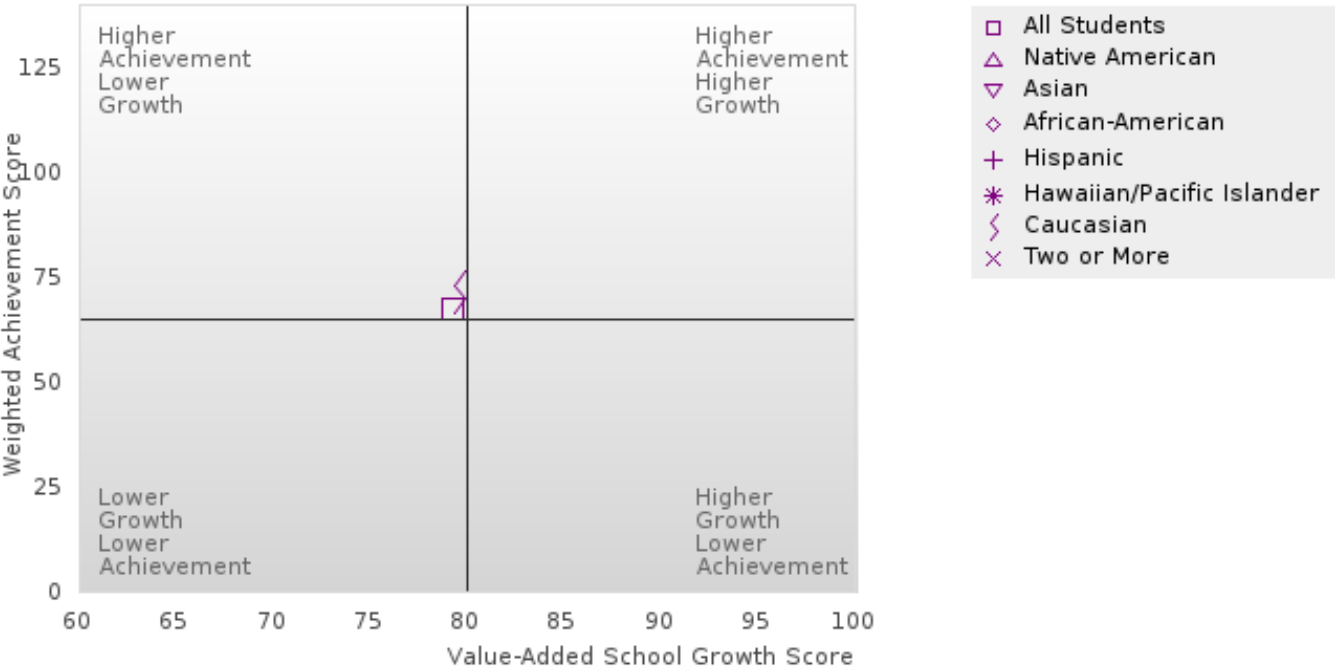

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	68.13	193			57.85	223	60.14	222		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			42.50	20	42.50	20		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	70.81	173			59.95	191	63.37	187		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	65.16	193			53.36	223	51.35	222		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			25.00	20	35.00	20		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	67.63	173			58.12	191	54.81	187		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	74.74	193			65.70	223	67.57	222		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			42.50	20	55.00	20		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	76.59	173			70.16	191	71.39	187		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

| RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	81.34	59			78.71	66	81.28	63		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			78.32	10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	81.12	58			78.57	53	81.30	53		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	79.83	59			78.94	66	79.84	63		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			75.52	10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	79.82	58			79.55	53	79.18	53		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	81.11	59			80.29	66	79.21	63		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			78.86	10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	80.94	58			80.37	53	79.53	53		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION
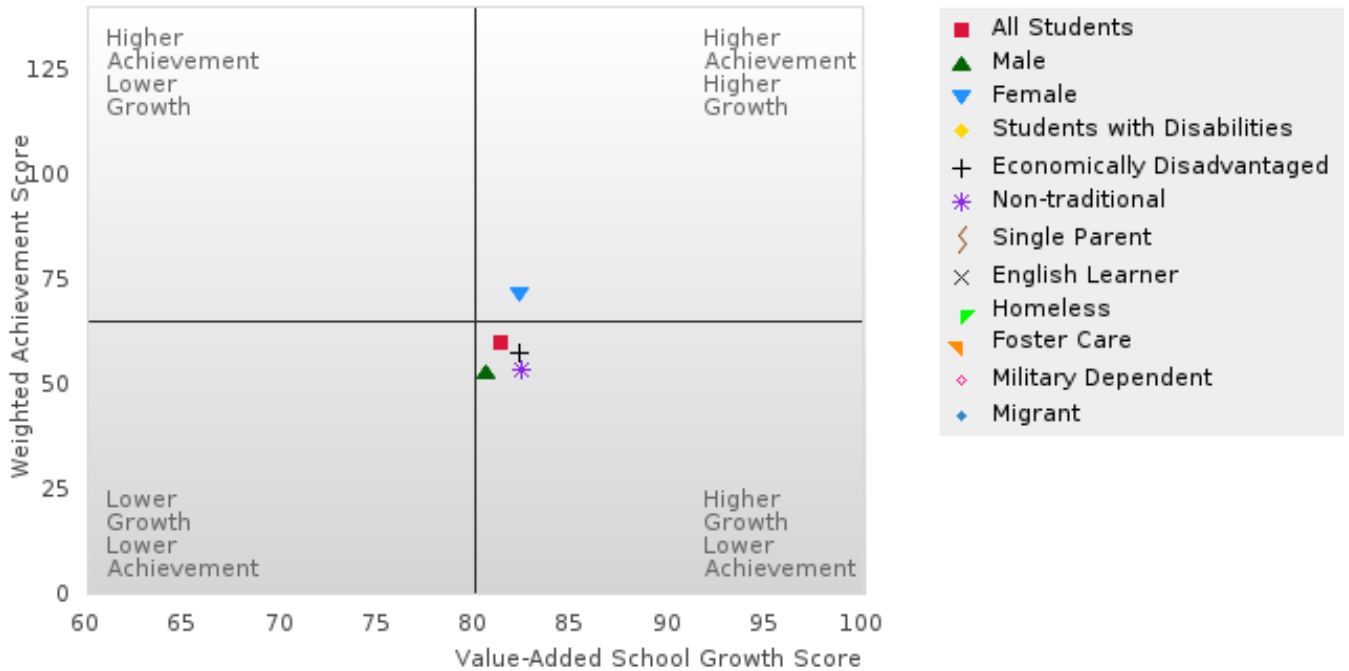
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION
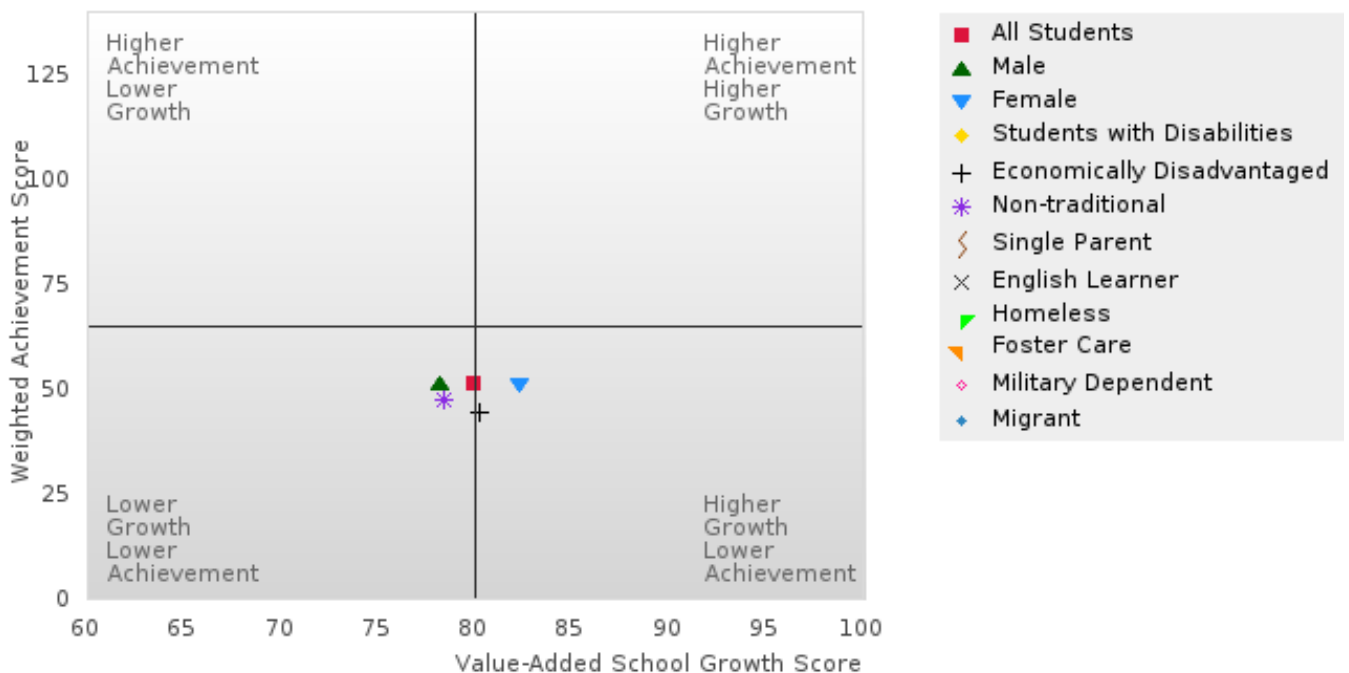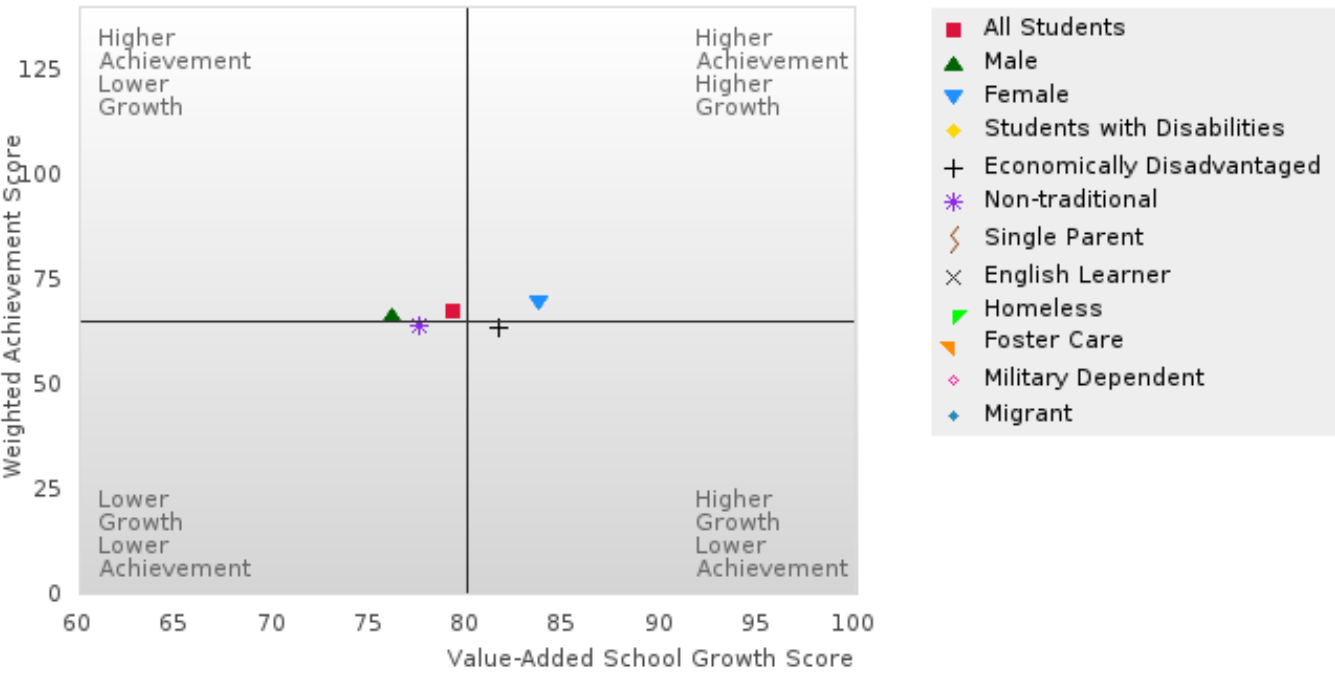
2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	68.13	193			57.85	223	60.14	222		
Male	57.84	102			50.41	123	52.89	121		
Female	79.67	91			70.00	100	71.53	101		
Students with Disabilities	16.67	21			16.67	27	22.50	20		
Economically Disadvantaged	55.30	66			50.00	73	57.43	74		
Non-traditional	62.21	43			56.25	40	53.28	61		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	65.16	193			53.36	223	51.35	222		
Male	61.52	102			54.07	123	51.65	121		
Female	69.23	91			52.50	100	50.99	101		
Students with Disabilities	16.67	21			11.11	27	5.00	20		
Economically Disadvantaged	56.06	66			37.67	73	44.59	74		
Non-traditional	61.63	43			56.25	40	47.54	61		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	74.74	193			65.70	223	67.57	222		
Male	70.83	102			63.01	123	66.53	121		
Female	79.12	91			69.00	100	69.31	101		
Students with Disabilities	28.57	21			12.96	27	37.50	20		
Economically Disadvantaged	66.67	66			53.42	73	63.51	74		
Non-traditional	68.60	43			66.88	40	63.93	61		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	81.34	59			78.71	66	81.28	63		
Male	81.30	34			77.52	41	80.57	37		
Female	81.39	25			80.67	25	82.28	26		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	82.77	21			78.86	25	82.28	19		
Non-traditional	84.18	14			N < 10	< 10	82.38	14		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	79.83	59			78.94	66	79.84	63		
Male	78.11	34			77.96	41	78.11	37		
Female	82.17	25			80.55	25	82.29	26		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	83.34	21			80.96	25	80.26	19		
Non-traditional	80.92	14			N < 10	< 10	78.41	14		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	81.11	59			80.29	66	79.21	63		
Male	81.65	34			81.26	41	76.10	37		
Female	80.38	25			78.70	25	83.64	26		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	85.12	21			82.93	25	81.67	19		
Non-traditional	82.99	14			N < 10	< 10	77.47	14		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

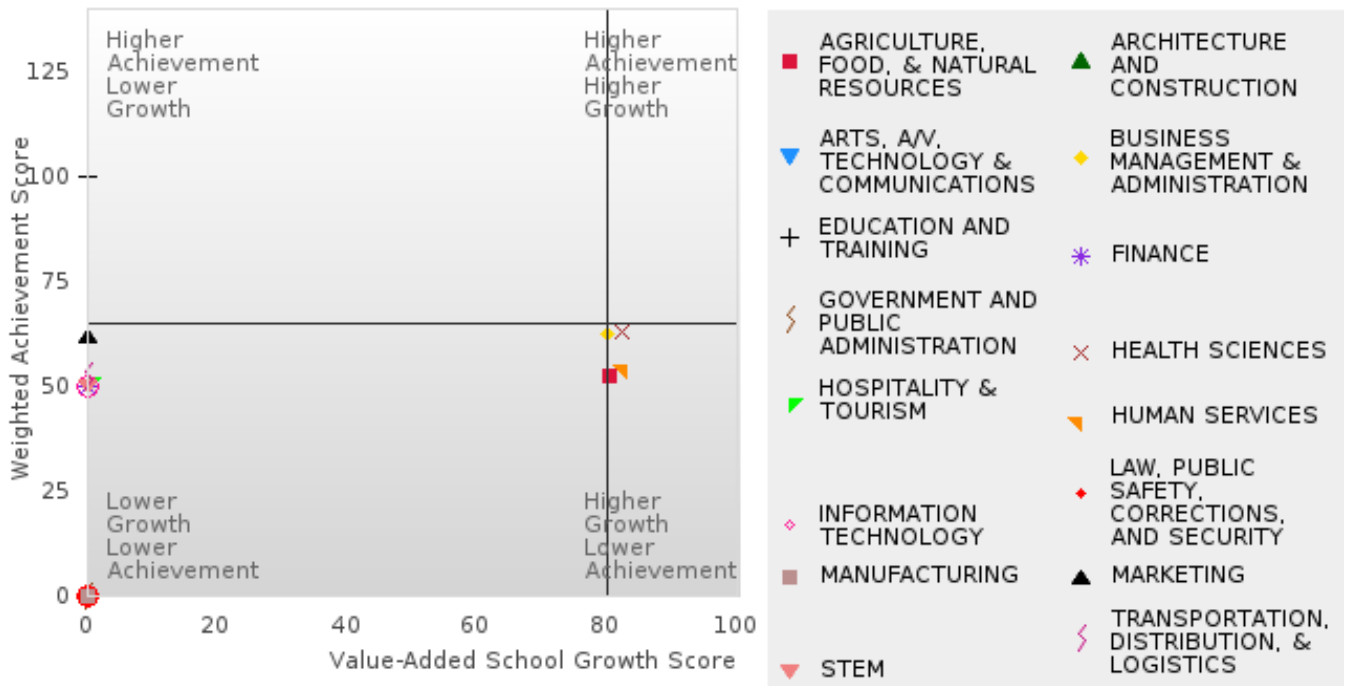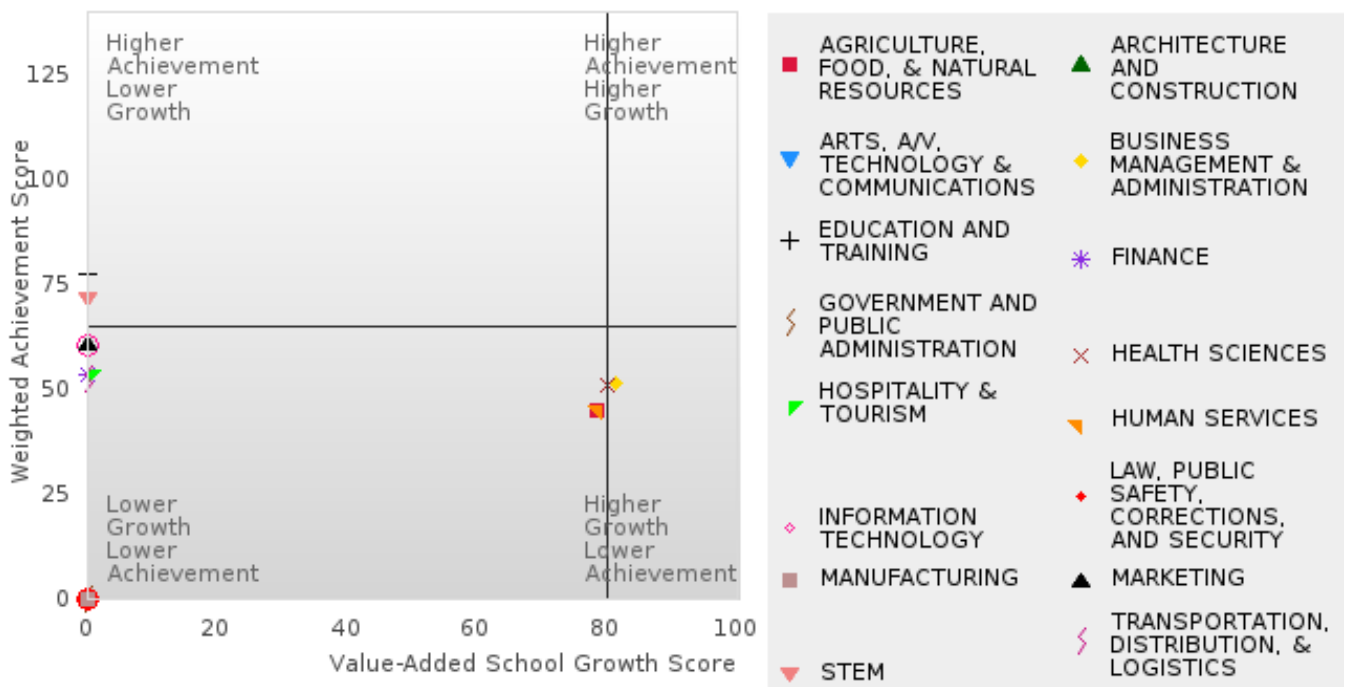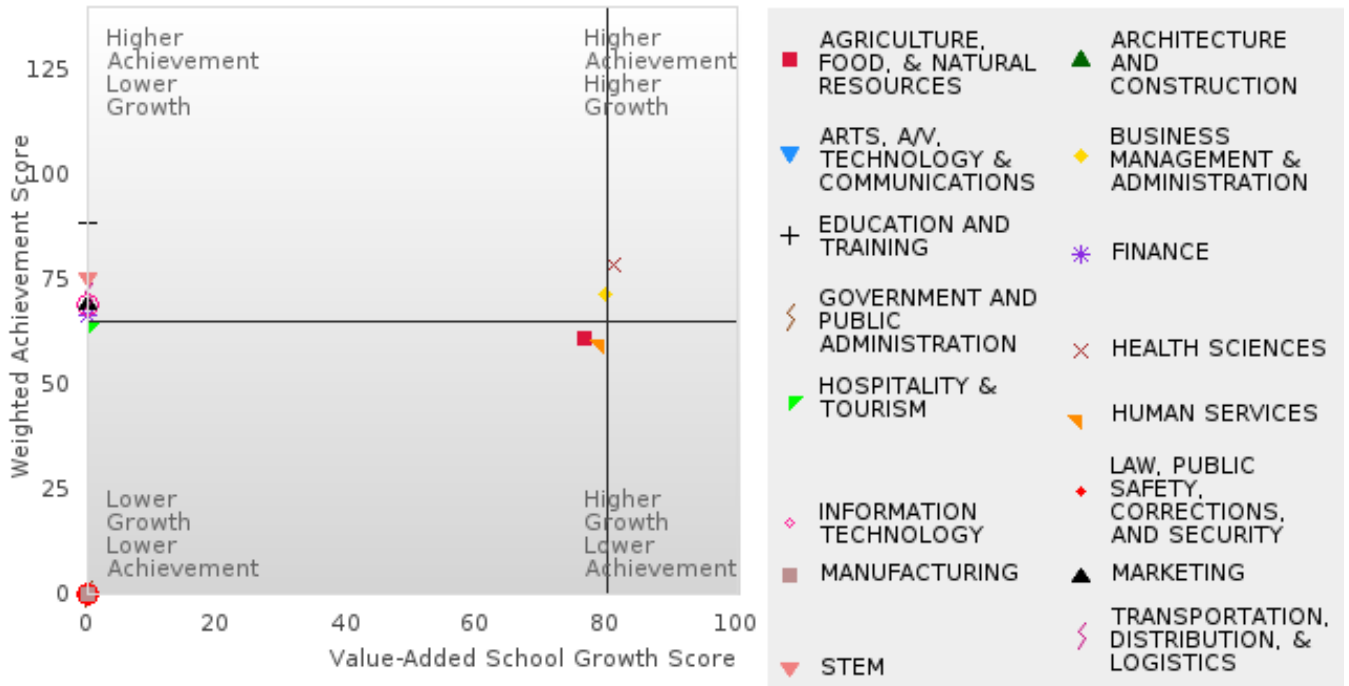| SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	47.12	52			29.76	42	52.59	58		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	78.57	49			63.28	128	62.40	129		
EDUCATION AND TRAINING	N < 10	< 10			117.50	10	100.00	11		
FINANCE	65.63	16			39.66	29	50.00	30		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	103.13	24			72.50	40	63.11	61		
HOSPITALITY & TOURISM	61.82	55			50.93	54	52.17	46		
HUMAN SERVICES	57.29	24			56.10	41	55.21	48		
INFORMATION TECHNOLOGY	70.83	36			50.00	51	50.00	43		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	77.08	12			47.22	18	61.96	23		
STEM	67.39	23			59.38	24	50.00	15		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			43.06	36	52.70	37		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	52.88	52			35.71	42	44.83	58		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	66.33	49			57.03	128	51.55	129		
EDUCATION AND TRAINING	N < 10	< 10			102.50	10	77.27	11		
FINANCE	43.75	16			51.72	29	53.33	30		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	94.79	24			60.00	40	50.82	61		
HOSPITALITY & TOURISM	51.82	55			49.07	54	54.35	46		
HUMAN SERVICES	62.50	24			47.56	41	45.83	48		
INFORMATION TECHNOLOGY	60.42	36			62.25	51	60.47	43		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	50.00	12			63.89	18	60.87	23		
STEM	70.65	23			75.00	24	71.67	15		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			52.78	36	52.70	37		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	58.65	52			40.48	42	61.21	58		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	71.43	49			73.24	128	71.32	129		
EDUCATION AND TRAINING	N < 10	< 10			120.00	10	88.64	11		
FINANCE	56.25	16			53.45	29	66.67	30		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	107.29	24			91.88	40	78.69	61		
HOSPITALITY & TOURISM	62.73	55			59.26	54	65.22	46		
HUMAN SERVICES	78.13	24			62.20	41	60.42	48		
INFORMATION TECHNOLOGY	72.22	36			63.73	51	69.19	43		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	66.67	12			61.11	18	69.57	23		
STEM	83.70	23			78.13	24	75.00	15		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			58.33	36	70.95	37		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	79.58	15			75.26	14	80.22	18		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	82.74	27			79.98	32	80.12	26		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			84.99	11	82.11	10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	83.04	18		
INFORMATION TECHNOLOGY	N < 10	< 10			79.73	14	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	78.95	15			77.78	14	78.23	18		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	84.16	27			78.91	32	81.14	26		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			83.22	11	80.01	10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	78.93	18		
INFORMATION TECHNOLOGY	N < 10	< 10			79.85	14	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	79.61	15			73.18	14	76.41	18		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	79.67	27			83.97	32	79.82	26		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			87.10	11	80.82	10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	79.32	18		
INFORMATION TECHNOLOGY	N < 10	< 10			84.97	14	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

GRAVETTE SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

$$Post\text{-}secondary\ Placement =$$

$$\frac{\begin{array}{c}Number\ of\ CTE\ Concentrators\ in\ the\ denominator\ who\ were \\ enrolled\ in\ postsecondary\ education, \\ advanced\ training, military\ service,\ a\ service\ program, a\ Peace\ Corp\ volunteer, \\ or\ were\ employed - in\ the\ second\ quarter\ after\ exiting\ high\ school.\end{array}}{\begin{array}{c}Number\ of\ Grade\ 12\ CTE\ Concentrators\ who\ exited\ high\ school \\ (graduated\ or\ left)\ during\ the\ prior\ school\ year.\end{array}}$$

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION
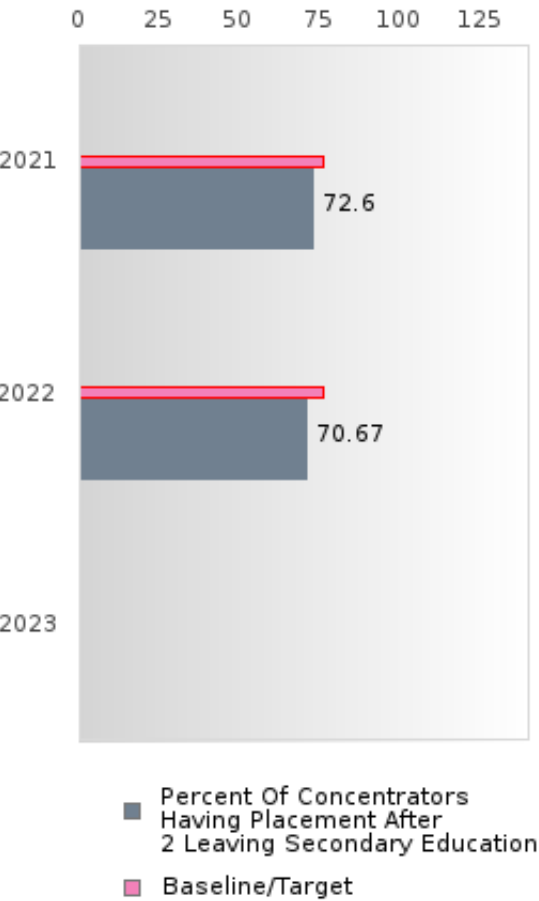
YEAR	SCORE	BASELINE/ TARGET	N
2021	72.60	75.75	53
2022	70.67	76.25	53
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY

	ALL STUDENTS / Baseline/Target
2021	72.58
2022	70.67
2023	

	NATIVE AMERICAN / Baseline/Target
2021	
2022	
2023	

	ASIAN / Baseline/Target
2021	
2022	
2023	

	AFRICAN-AMERICAN / Baseline/Target
2021	
2022	
2023	

	HISPANIC / Baseline/Target
2021	
2022	
2023	

	HAWAIIAN/PACIFIC ISLANDER / Baseline/Target
2021	
2022	
2023	

	CAUCASIAN / Baseline/Target
2021	72.58
2022	68.12
2023	

	TWO OR MORE / Baseline/Target
2021	
2022	
2023	

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	72.60	53	75.75	70.67	53	76.25			76.75
NATIVE AMERICAN	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
ASIAN			75.75			76.25			76.75
AFRICAN-AMERICAN	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
HISPANIC	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
HAWAIIAN/PACIFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	72.58	45	75.75	68.12	47	76.25			76.75
TWO OR MORE			75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION

ALL STUDENTS / Baseline/Target
- 2021: 72.22
- 2022: 70.67
- 2023:

MALE / Baseline/Target
- 2021: 58.33
- 2022: 72.22
- 2023:

FEMALE / Baseline/Target
- 2021: 86.49
- 2022: 69.57
- 2023:

STUDENTS WITH DISABILITIES / Baseline/Target
- 2021: 60
- 2022: 60
- 2023:

ECONOMICALLY DISADVANTAGED / Baseline/Target
- 2021: 75
- 2022: 69.57
- 2023:

NON-TRADITIONAL / Baseline/Target
- 2021: 76.67
- 2022: 81.25
- 2023:

ENGLISH LEARNER / Baseline/Target
- 2021:
- 2022:
- 2023:

HOMELESS / Baseline/Target
- 2021:
- 2022:
- 2023:

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	72.60	53	75.75	70.67	53	76.25			76.75
MALE	58.33	21	75.75	72.22	26	76.25			76.75
FEMALE	86.49	RV	75.75	69.23	27	76.25			76.75
STUDENTS WITH DISABILITIES	60.00	RV	75.75	60.00	RV	76.25			76.75
ECONOMICALLY DISADVANTAGED	75.00	RV	75.75	69.57	RV	76.25			76.75
NON-TRADITIONAL	76.67	RV	75.75	81.25	RV	76.25			76.75
ENGLISH LEARNER	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
HOMELESS			75.75			76.25			76.75
FOSTER CARE			75.75			76.25			76.75
MILITARY DEPENDENT			75.75			76.25			76.75
MIGRANT			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- Baseline/Target

2021: 60
2022: 73.33

ARCHITECTURE AND CONSTRUCTION
- Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- Baseline/Target

2021: 82.61
2022: 74.29

EDUCATION AND TRAINING
- Baseline/Target

FINANCE
- Baseline/Target

2021: 83.33
2022: 83.33

GOVERNMENT AND PUBLIC ADMINISTRATION
- Baseline/Target

HEALTH SCIENCES
- Baseline/Target

2021: 84.21

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

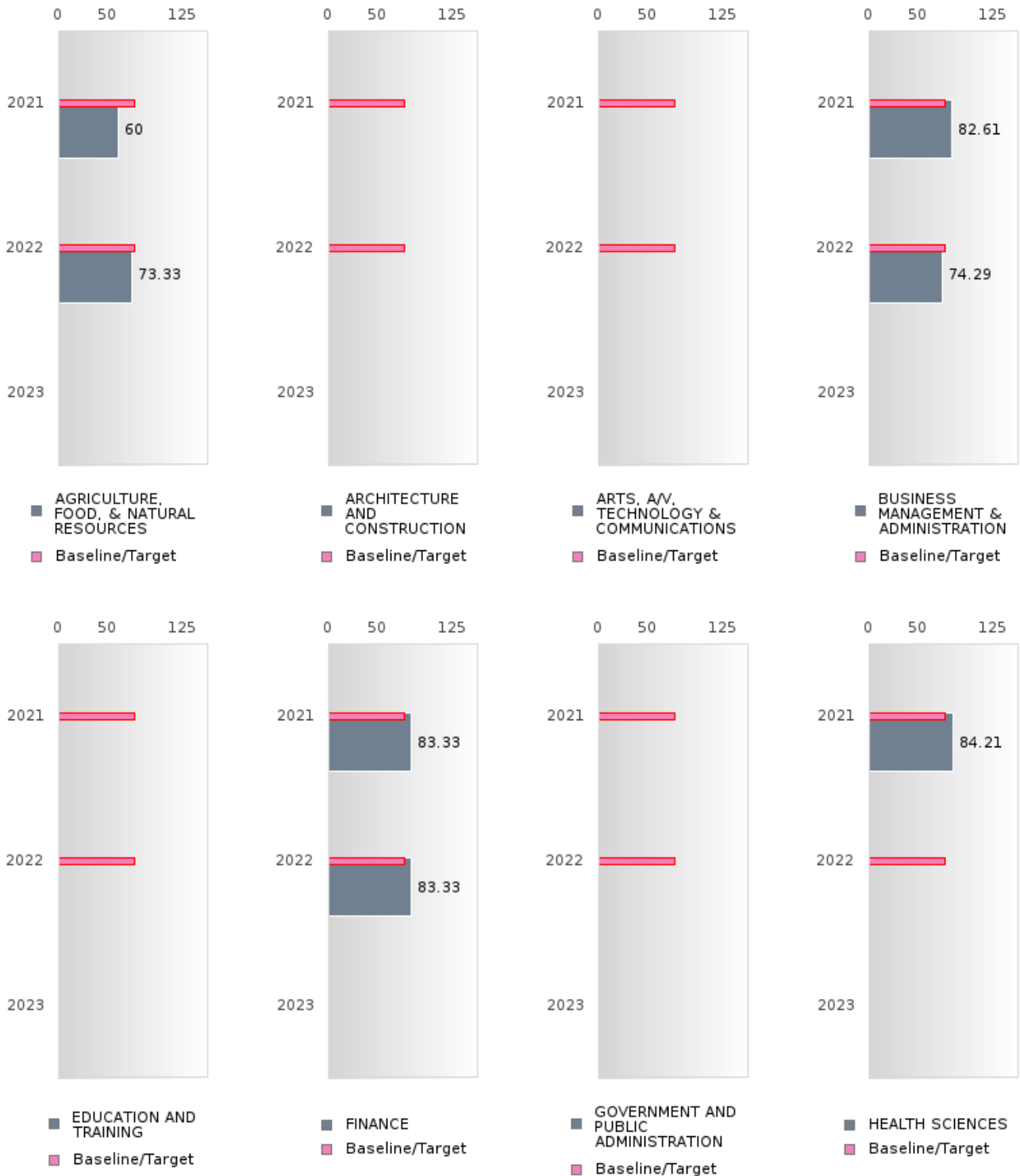### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

HOSPITALITY & TOURISM
- 2021: 79.31
- 2022: 72.41
- Baseline/Target

HUMAN SERVICES
- 2021: 91.67
- 2022: 66.67
- Baseline/Target

INFORMATION TECHNOLOGY
- 2021: 77.78
- 2022: 84.21
- Baseline/Target

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
- Baseline/Target

MANUFACTURING
- Baseline/Target

MARKETING
- Baseline/Target

STEM
- 2022: 66.67
- Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS
- 2022: 83.33
- Baseline/Target

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	60.00	RV	75.75	73.33	RV	76.25			76.75
ARCHITECTURE AND CONSTRUCTION			75.75			76.25			76.75
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			75.75			76.25			76.75
BUSINESS MANAGEMENT & ADMINISTRATION	82.61	RV	75.75	74.29	RV	76.25			76.75
EDUCATION AND TRAINING	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
FINANCE	83.33	RV	75.75	83.33	RV	76.25			76.75
GOVERNMENT AND PUBLIC ADMINISTRATION			75.75			76.25			76.75
HEALTH SCIENCES	84.62	RV	75.75	N < 10	< 10	76.25			76.75
HOSPITALITY & TOURISM	79.31	RV	75.75	72.41	RV	76.25			76.75
HUMAN SERVICES	91.67	RV	75.75	66.67	RV	76.25			76.75
INFORMATION TECHNOLOGY	77.78	RV	75.75	84.21	RV	76.25			76.75
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			75.75			76.25			76.75
MANUFACTURING			75.75			76.25			76.75
MARKETING	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
STEM	N < 10	< 10	75.75	66.67	RV	76.25			76.75
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	75.75	83.33	RV	76.25			76.75

N = Number of Concentrators Who Left Secondary Education..

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE
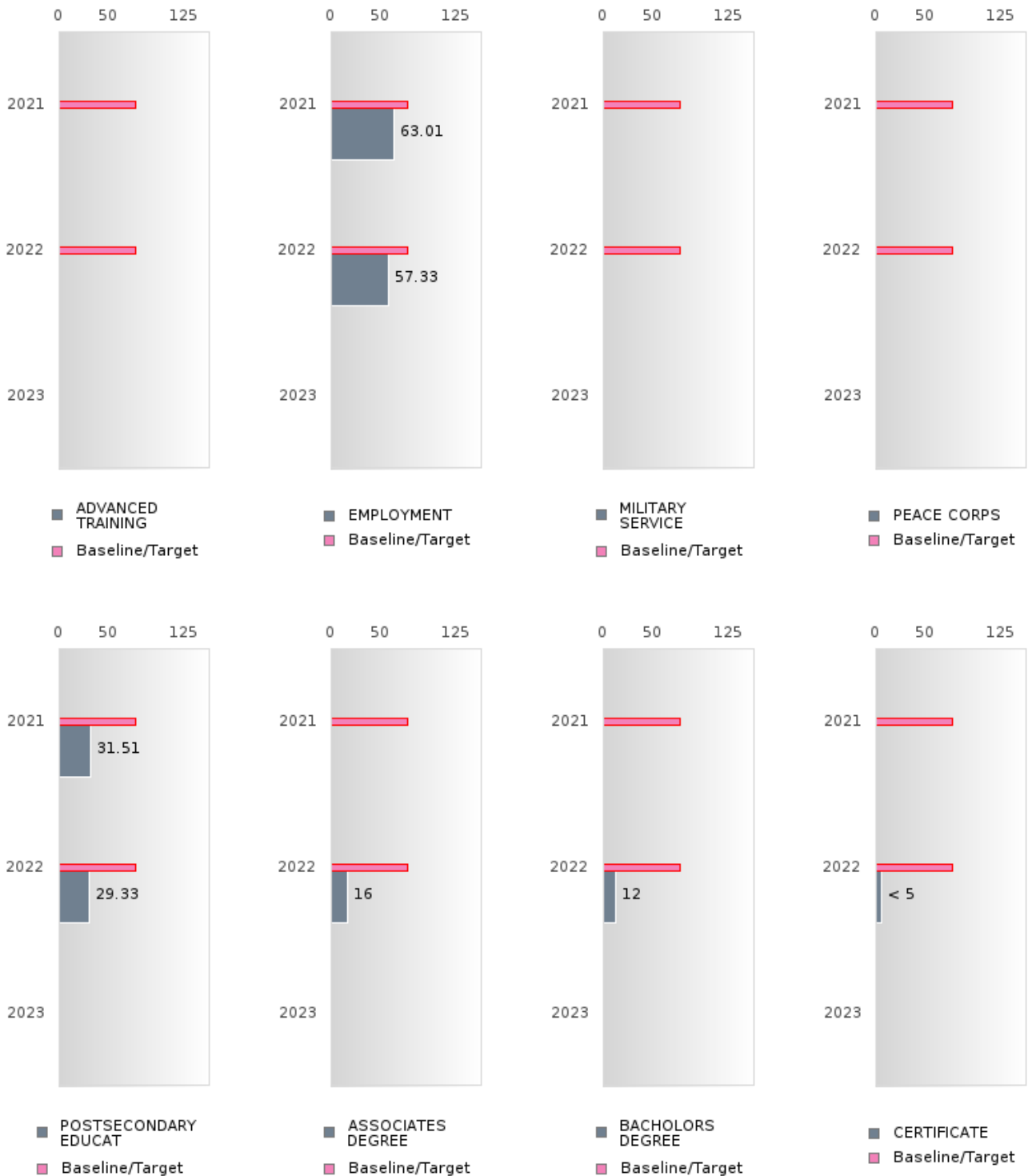
Data not available for all categories.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	63.01	46	75.75	57.33	43	76.25			76.75
MILITARY SERVICE			75.75			76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	31.51	23	75.75	29.33	22	76.25			76.75
ASSOCIATES DEGREE			75.75	16.00	12	76.25			76.75
BACHOLORS DEGREE			75.75	12.00	RV	76.25			76.75
CERTIFICATE			75.75	< 5	RV	76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.
Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

GRAVETTE SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.

- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.

- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
	Denominator: Number of Concentrators in Grades 9-12 in a Non-traditional Program of Study	Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non-traditional Program of Study	Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
Example			
	Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
	Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD
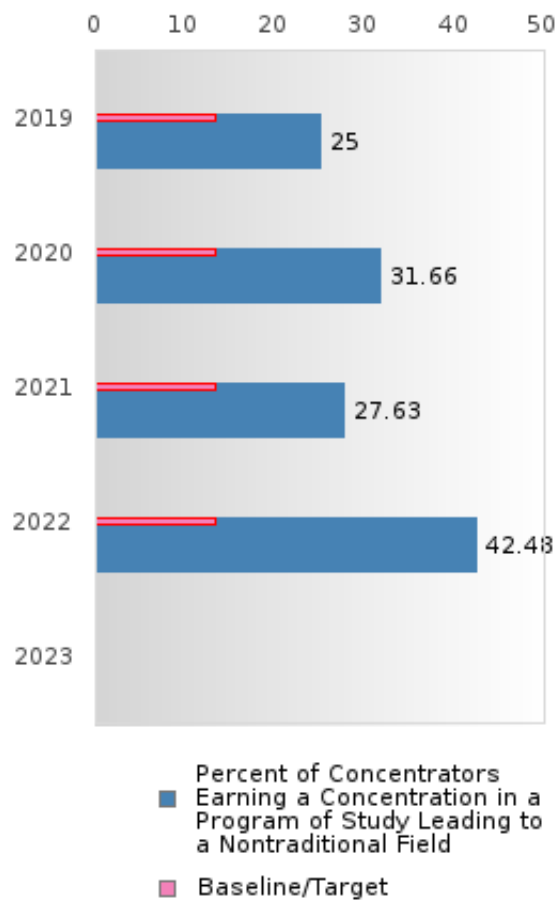
YEAR	SCORE	BASELINE/ TARGET	N
2019	25.00	13.33	176
2020	31.66	13.33	199
2021	27.63	13.33	152
2022	42.48	13.33	153
2023		13.33	

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

	All Students
2019	25
2020	31.66
2021	27.63
2022	42.48

Legend: All Students, Baseline/Target

	Native American

Legend: Native American, Baseline/Target

	Asian

Legend: Asian, Baseline/Target

	African-American

Legend: African-American, Baseline/Target

	Hispanic
2021	30
2022	50

Legend: Hispanic, Baseline/Target

	Hawaiian/Pacific Islander

Legend: Hawaiian/Pacific Islander, Baseline/Target

	Caucasian
2019	23.27
2020	29.61
2021	26.87
2022	39.37

Legend: Caucasian, Baseline/Target

	Two or More

Legend: Two or More, Baseline/Target

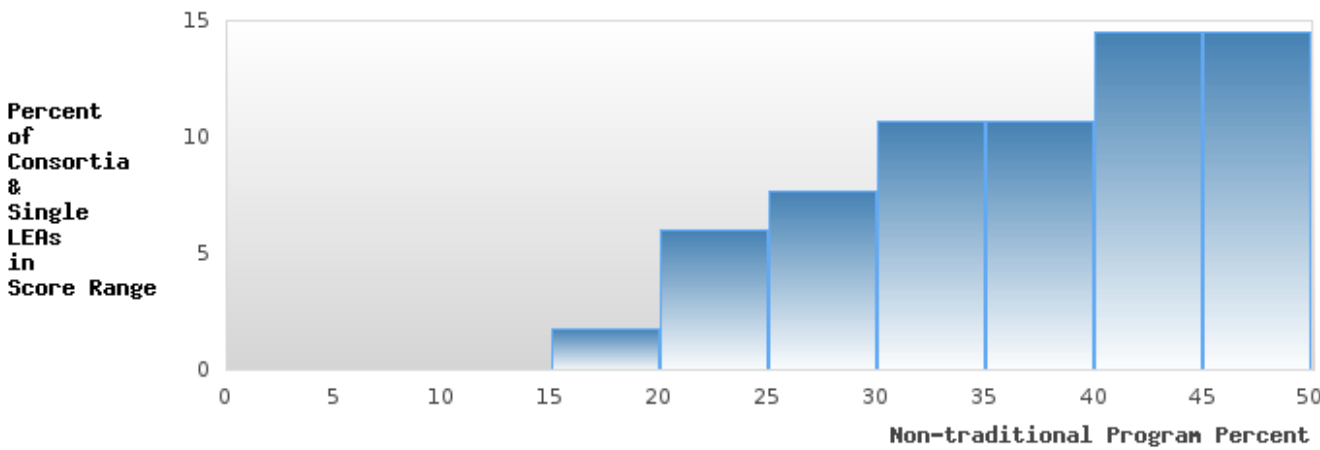# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	25.00	176	13.33	31.66	199	13.33	27.63	152	13.33	42.48	153	13.33			13.33
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Asian			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
African-American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33	30.00	RV	13.33	50.00	RV	13.33			13.33
Hawaiian/Pacific Islander	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			13.33
Caucasian	23.27	159	13.33	29.61	179	13.33	26.87	134	13.33	39.37	127	13.33			13.33
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION
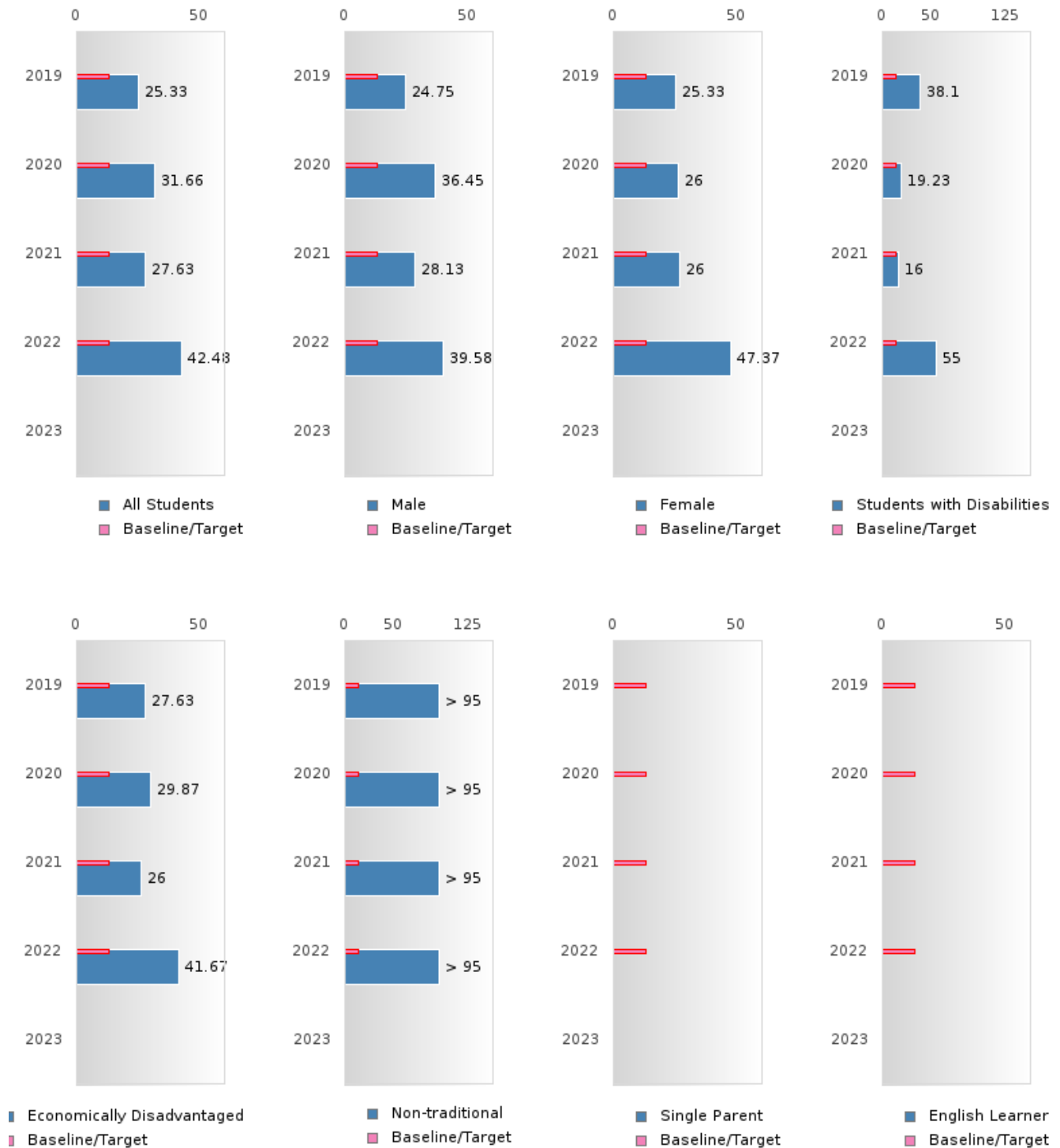
All Students / Baseline/Target

Year	Value
2019	25.33
2020	31.66
2021	27.63
2022	42.48
2023	

Male / Baseline/Target

Year	Value
2019	24.75
2020	36.45
2021	28.13
2022	39.58
2023	

Female / Baseline/Target

Year	Value
2019	25.33
2020	26
2021	26
2022	47.37
2023	

Students with Disabilities / Baseline/Target

Year	Value
2019	38.1
2020	19.23
2021	16
2022	55
2023	

Economically Disadvantaged / Baseline/Target

Year	Value
2019	27.63
2020	29.87
2021	26
2022	41.67
2023	

Non-traditional / Baseline/Target

Year	Value
2019	> 95
2020	> 95
2021	> 95
2022	> 95
2023	

Single Parent / Baseline/Target

Year	Value
2019	
2020	
2021	
2022	
2023	

English Learner / Baseline/Target

Year	Value
2019	
2020	
2021	
2022	
2023	

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	25.00	176	13.33	31.66	199	13.33	27.63	152	13.33	42.48	153	13.33			13.33
Male	24.75	101	13.33	36.45	107	13.33	28.13	96	13.33	39.58	96	13.33			13.33
Female	25.33	75	13.33	26.09	92	13.33	26.79	56	13.33	47.37	57	13.33			13.33
Students with Disabilities	38.10	RV	13.33	19.23	RV	13.33	16.00	RV	13.33	55.00	RV	13.33			13.33
Economically Disadvantaged	27.87	61	13.33	29.87	77	13.33	26.00	50	13.33	41.67	48	13.33			13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33			13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Homeless			13.33			13.33			13.33	N < 10	< 10	13.33			13.33
Foster Care			13.33			13.33			13.33			13.33			13.33
Military Dependent			13.33			13.33			13.33			13.33			13.33
Migrant	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- 2019: 24.55
- 2020: 15.38
- 2021: 20.93
- 2022: 25.58
- Baseline/Target

ARCHITECTURE AND CONSTRUCTION
- Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- 2019: 36.21
- 2020: 37.66
- 2021: 56
- Baseline/Target

EDUCATION AND TRAINING
- 2020: < 5
- 2021: < 5
- 2022: < 5
- Baseline/Target

FINANCE
- 2021: 52.38
- 2022: 73.68
- Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
- Baseline/Target

HEALTH SCIENCES
- Baseline/Target

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

HOSPITALITY & TOURISM
Baseline/Target

Year	Value
2019	44.74
2020	53.33
2021	62.5
2022	52.38

HUMAN SERVICES
Baseline/Target

Year	Value
2019	16
2020	28.26
2021	23.53
2022	35.63

INFORMATION TECHNOLOGY
Baseline/Target

Year	Value
2019	20.93
2020	36.21
2021	23.53
2022	18.87

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
Baseline/Target

MANUFACTURING
Baseline/Target

MARKETING
Baseline/Target

STEM
Baseline/Target

Year	Value
2019	< 5
2020	8.7
2021	< 5
2022	< 5

TRANSPORTATION, DISTRIBUTION, & LOGISTICS
Baseline/Target

Year	Value
2020	62.5
2021	39.47
2022	26.32

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	24.55	224	13.33	15.38	195	13.33	20.93	172	13.33	25.58	172	13.33			13.33
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			13.33			13.33			13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRATION	36.84	38	13.33	37.66	77	13.33	56.00	25	13.33	N < 10	< 10	13.33			13.33
EDUCATION AND TRAINING	N < 10	< 10	13.33	< 5	RV	13.33	< 5	RV	13.33	< 5	RV	13.33			13.33
FINANCE			13.33			13.33	52.38	21	13.33	73.68	RV	13.33			13.33
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM	44.74	38	13.33	53.33	30	13.33	62.50	RV	13.33	52.38	21	13.33			13.33
HUMAN SERVICES	16.00	RV	13.33	28.26	46	13.33	23.08	52	13.33	35.63	87	13.33			13.33
INFORMATION TECHNOLOGY	20.00	50	13.33	36.21	58	13.33	23.53	68	13.33	18.87	53	13.33			13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			13.33
MANUFACTURING			13.33			13.33			13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM	< 5	RV	13.33	8.70	RV	13.33	< 5	RV	13.33	< 5	RV	13.33			13.33
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	13.33	62.50	RV	13.33	39.47	38	13.33	26.32	38	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

GRAVETTE SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula:
Program Quality

$$\frac{\textit{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\textit{Total Number of CTE Concentrators who graduated from high school}}$$

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
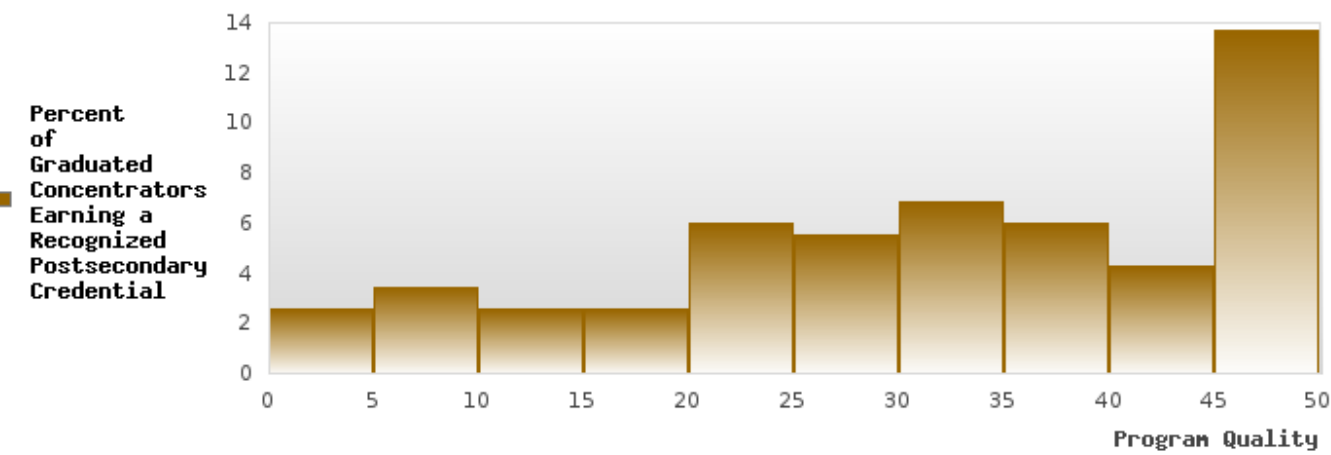
GRAVETTE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL
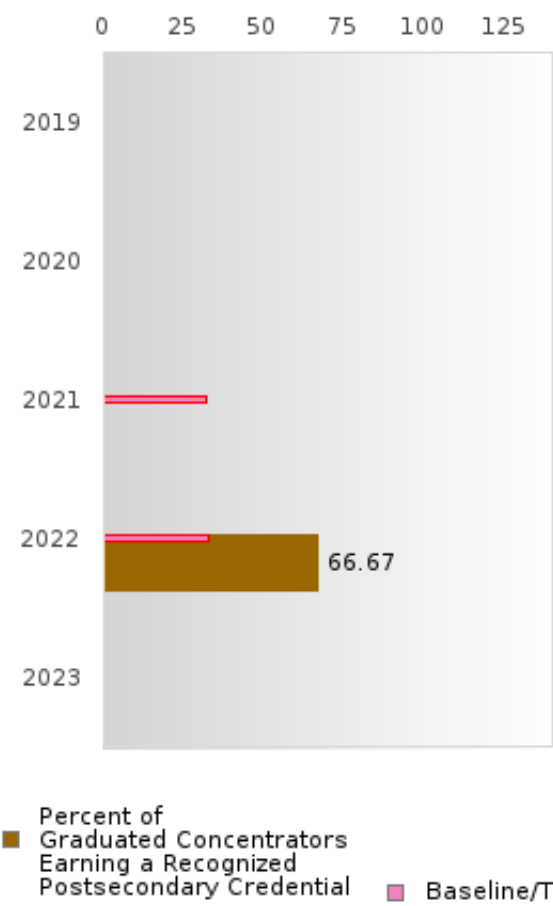
YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021		32.29	
2022	66.67	32.79	90
2023		33.29	

N: Number of Concentrators Who Graduated.

DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY
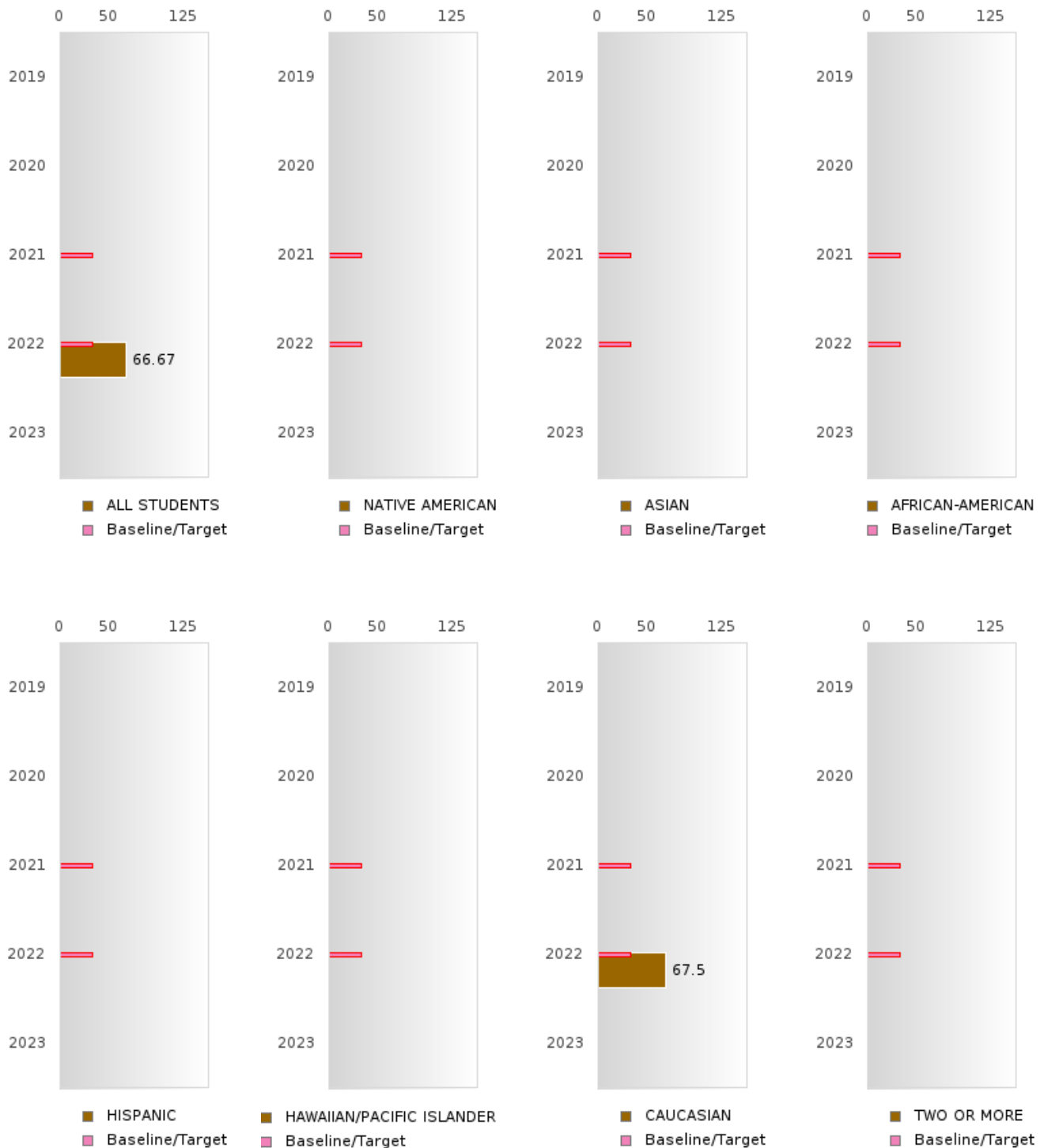
ALL STUDENTS — 66.67
Baseline/Target

NATIVE AMERICAN
Baseline/Target

ASIAN
Baseline/Target

AFRICAN-AMERICAN
Baseline/Target

HISPANIC
Baseline/Target

HAWAIIAN/PACIFIC ISLANDER
Baseline/Target

CAUCASIAN — 67.5
Baseline/Target

TWO OR MORE
Baseline/Target

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY
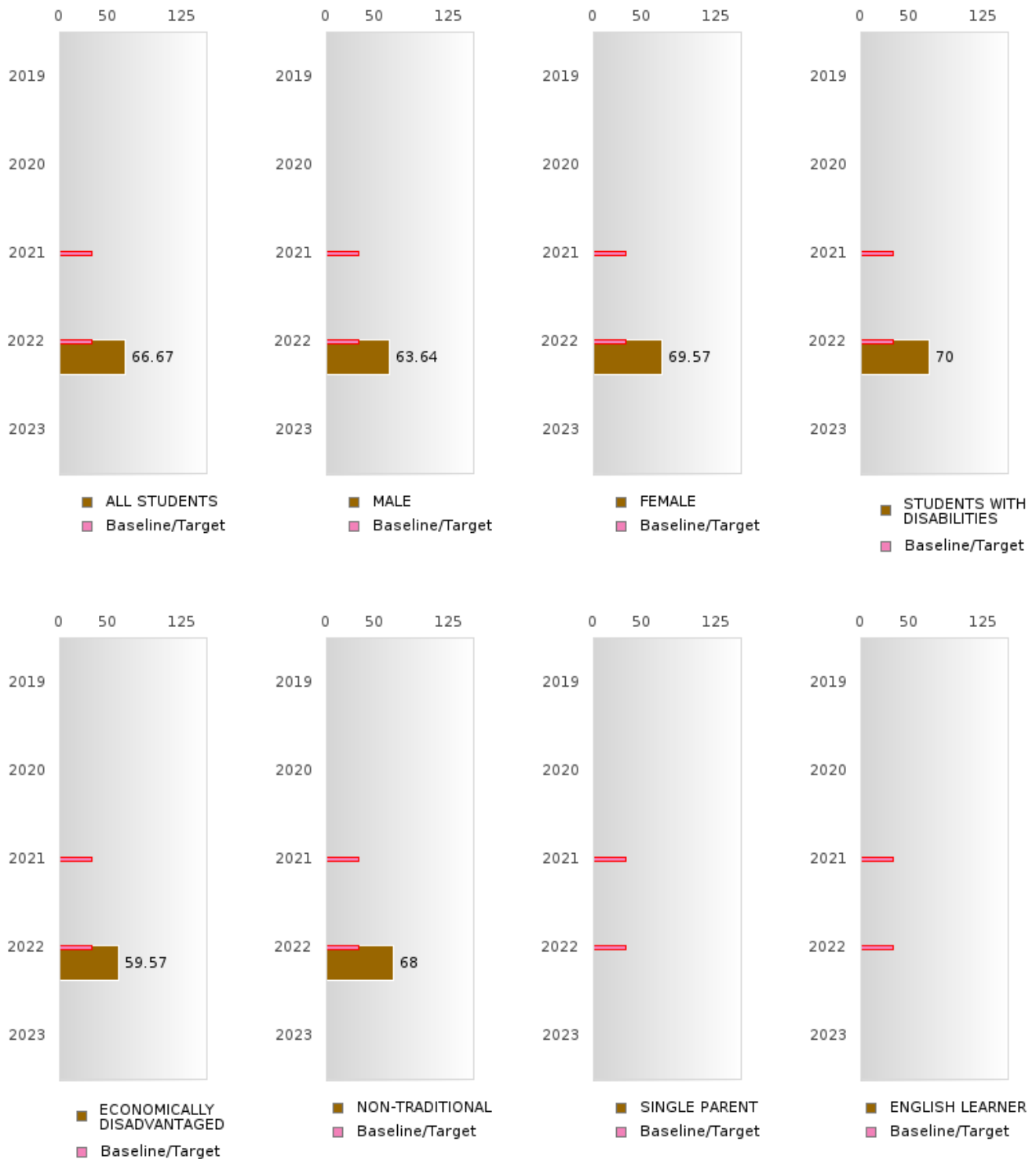
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91			32.29	66.67	90	32.79			33.29
NATIVE AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN-AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HISPANIC			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HAWAIIAN/PACIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91			32.29	67.50	80	32.79			33.29
TWO OR MORE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION

ALL STUDENTS — 66.67
Baseline/Target

MALE — 63.64
Baseline/Target

FEMALE — 69.57
Baseline/Target

STUDENTS WITH DISABILITIES — 70
Baseline/Target

ECONOMICALLY DISADVANTAGED — 59.57
Baseline/Target

NON-TRADITIONAL — 68
Baseline/Target

SINGLE PARENT
Baseline/Target

ENGLISH LEARNER
Baseline/Target

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION
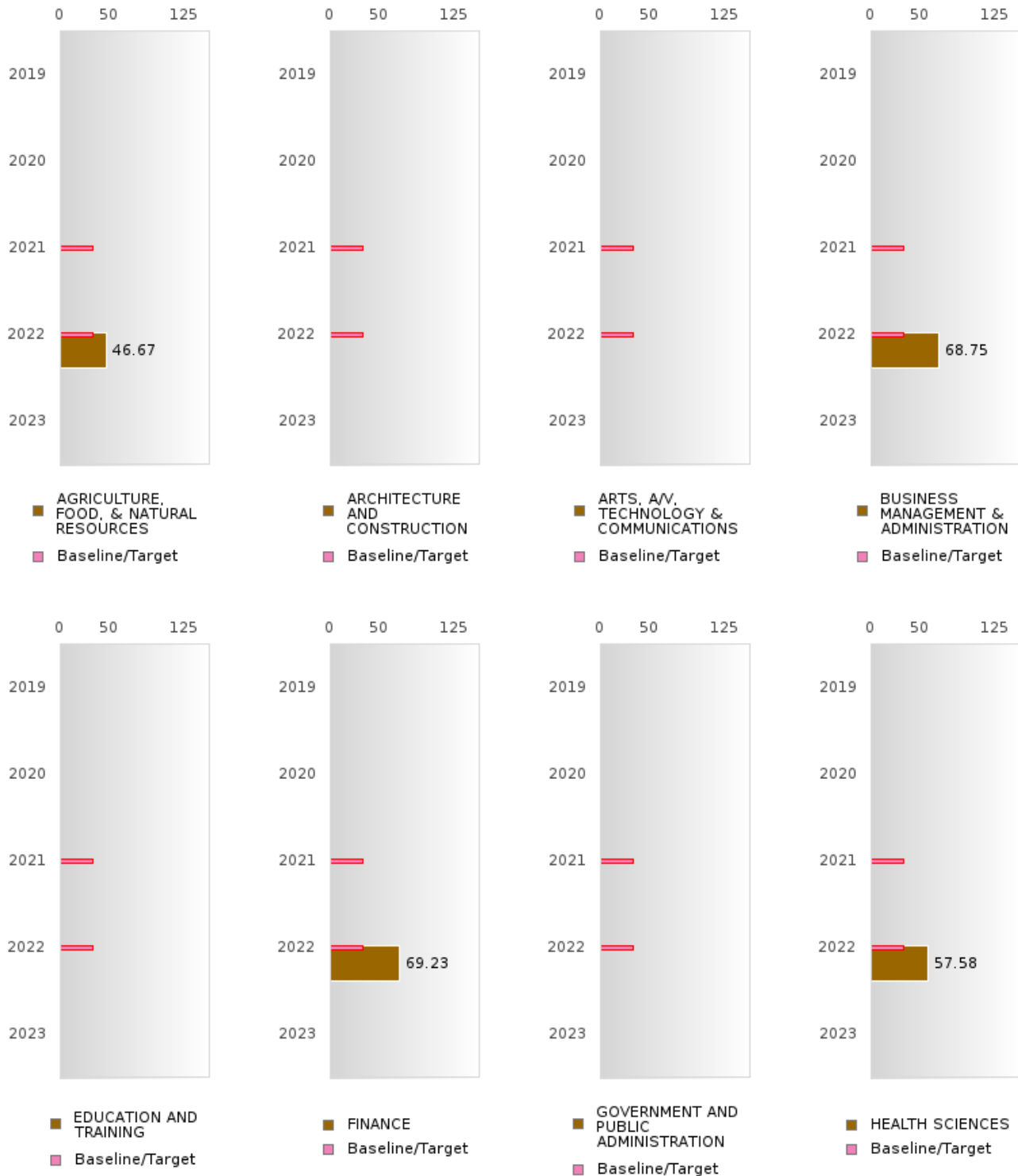
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91			32.29	66.67	90	32.79			33.29
MALE			48.91			48.91			32.29	63.64	44	32.79			33.29
FEMALE			48.91			48.91			32.29	69.57	46	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91			32.29	70.00	RV	32.79			33.29
ECONOMICALLY DISADVANTAGED			48.91			48.91			32.29	59.57	47	32.79			33.29
NON-TRADITIONAL			48.91			48.91			32.29	68.00	RV	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HOMELESS			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79			33.29
MIGRANT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES — 46.67
Baseline/Target

ARCHITECTURE AND CONSTRUCTION
Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION — 68.75
Baseline/Target

EDUCATION AND TRAINING
Baseline/Target

FINANCE — 69.23
Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
Baseline/Target

HEALTH SCIENCES — 57.58
Baseline/Target

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER

HOSPITALITY & TOURISM — 63.64
Baseline/Target

HUMAN SERVICES — 68.75
Baseline/Target

INFORMATION TECHNOLOGY — 70
Baseline/Target

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
Baseline/Target

MANUFACTURING
Baseline/Target

MARKETING — 61.11
Baseline/Target

STEM
Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS — 70
Baseline/Target

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			48.91			32.29	46.67	RV	32.79			33.29
ARCHITECTURE AND CONSTRUCTION			48.91			48.91			32.29			32.79			33.29
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
BUSINESS MANAGEMENT & ADMINISTRATION			48.91			48.91			32.29	68.75	64	32.79			33.29
EDUCATION AND TRAINING			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
FINANCE			48.91			48.91			32.29	69.23	RV	32.79			33.29
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			48.91			32.29			32.79			33.29
HEALTH SCIENCES			48.91			48.91			32.29	57.58	33	32.79			33.29
HOSPITALITY & TOURISM			48.91			48.91			32.29	63.64	33	32.79			33.29
HUMAN SERVICES			48.91			48.91			32.29	68.75	RV	32.79			33.29
INFORMATION TECHNOLOGY			48.91			48.91			32.29	70.37	RV	32.79			33.29
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			48.91			32.29			32.79			33.29
MANUFACTURING			48.91			48.91			32.29			32.79			33.29
MARKETING			48.91			48.91			32.29	61.11	RV	32.79			33.29
STEM			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91			48.91			32.29	70.00	RV	32.79			33.29

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GRAVETTE HIGH SCHOOL	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GRAVETTE HIGH SCHOOL	> 95	RV	90.4	94.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GRAVETTE HIGH SCHOOL	74.74	193	52.78			52.78	68.28	223	48.45	70.71	222	48.7			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GRAVETTE HIGH SCHOOL	72.49	193	46.45			46.45	66.15	223	42.27	65.59	222	42.52			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GRAVETTE HIGH SCHOOL	77.93	193	53.26			53.26	72.99	223	48.4	73.39	222	48.65			

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
GRAVETTE HIGH SCHOOL	72.60	53	75.75	70.67	53	76.25			76.75

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GRAVETTE HIGH SCHOOL	25.00	176	13.33	32.00	199	13.33	28.00	152	13.33	42.00	153	13.33			13.33

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GRAVETTE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GRAVETTE HIGH SCHOOL			48.91			48.91			32.29	66.67	90	32.79			33.29