### EUREKA SPRINGS SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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**Division of Career and Technical Education** 

Arkansas Department of Education Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

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### **DEFINITIONS:**

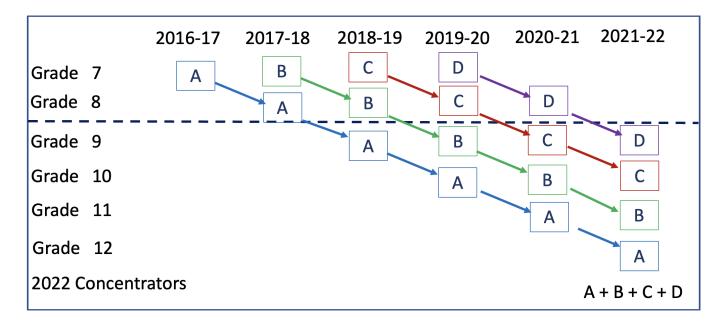
#### EUREKA SPRINGS SCHOOL DISTRICT

**CTE Concentrator** -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

**Non-Concentrator** -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

#### Who is included in these reports?

Students included in these reports are Grades 9 - 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.



#### **Data Definitions:**

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

### **DEFINITIONS:**

#### EUREKA SPRINGS SCHOOL DISTRICT

#### **Table Cell Color Codes:**

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

#### **Restricted Value:**

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

#### EUREKA SPRINGS SCHOOL DISTRICT

#### **CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES**

PERFORMANCE		DIST	FRICT SCO	ORE		STATE SCORE							
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023			
1S1: FOUR-YEAR GRADUATION RATE	95.00	> 95	> 95	> 95		96.89	97.53	96.22	96.59				
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	94.44	95.00	> 95	> 95		97.50	97.46	97.99	96.93				
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	80.06		72.23	74.02		67.19		65.7	65.93				
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	73.84		65.43	62.89		61.23		59.94	59.53				
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	82.28		74.62	79.97		67.67		67.08	67.06				

#### NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE		STATE SCORE							
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023			
1S1: FOUR-YEAR GRADUATION RATE	77.27	90.91	38.46	94.44		77.34	78.22	79.87	78.97				
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	82.35	89.47	90.91	50.00		82.18	79.62	80.68	82.22				
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	77.21		70.63	84.55		67.4		64.35	64.77				
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	72.61		60.55	74.98		63.01		58.66	58.82				
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	76.92		67.58	84.00		65.52		63.02	62.93				

#### EUREKA SPRINGS SCHOOL DISTRICT

#### PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIST	FRICT SCO	ORE		STATE SCORE							
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023			
3S1: POST-PROGRAM			81.82	85.19				81.92	81.38				
PLACEMENT													
4S1: NON-	20.93	20.00	23.64	49.23		31.31	31.34	30.03	43.00				
TRADITIONAL	20.95	20.00	23.04	49.23		51.51	51.54	50.05	45.00				
PROGRAM													
CONCENTRATION													
			14.01	EE E(				14.40	44.04				
5S1: INDUSTRY			14.81	55.56				14.46	44.94				
CERTIFICATIONS													

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

# **GRADUATION PERFORMANCE MEASURES** [1S1, 1S2]

#### EUREKA SPRINGS SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

#### Four-Year Adjusted Cohort Graduation Rate [1S1]

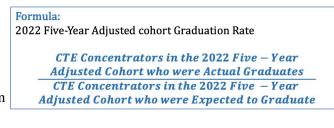
- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula: 2022 Four-Year Adjusted cohort Graduation Rate

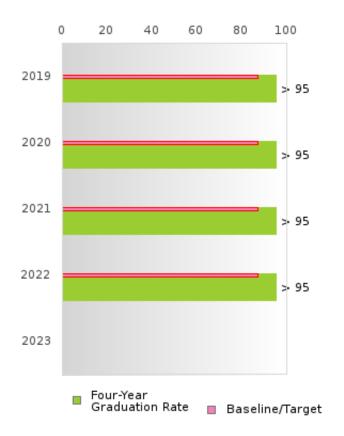
CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Actual Graduates CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Expected to Graduate

#### **Five-Year Extended Adjusted Cohort Graduation Rate [1S2]**

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.



#### EUREKA SPRINGS SCHOOL DISTRICT

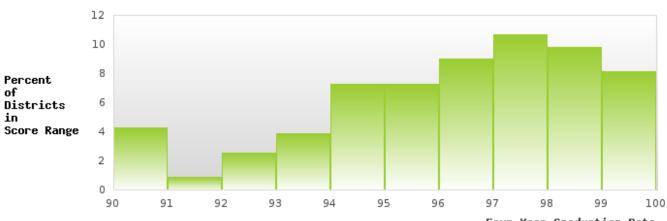


<b>CONSORTIUM FOUR-YEAR ADJUSTED</b>	COHORT GRADUATION RATE

YEAR	SCORE	BASELINE/ TARGET	Ν
2019	95.00	87.18	RV
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023		87.18	

N: Number of Expected Graduates

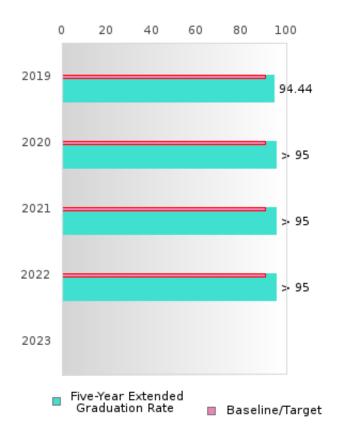
#### DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



Four-Year Graduation Rate

#### EUREKA SPRINGS SCHOOL DISTRICT

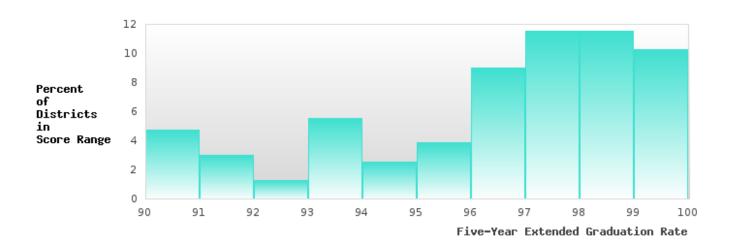
#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2019	94.44	90.4	RV
2020	95.00	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023		90.4	

N: Number of Expected Graduates

#### DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



#### EUREKA SPRINGS SCHOOL DISTRICT

#### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



#### EUREKA SPRINGS SCHOOL DISTRICT

#### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



#### EUREKA SPRINGS SCHOOL DISTRICT

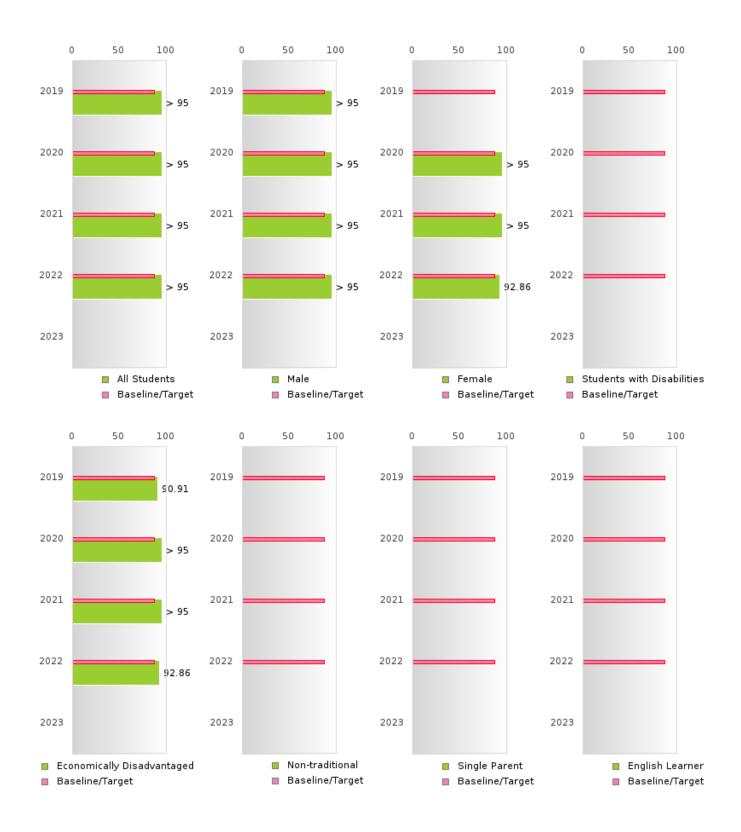
#### **GRADUATION RATE BY RACE/ETHNICITY**

RACE	2019			2020				2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATIO	ON RATE	3					
All Students	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18	
Native American			87.18			87.18			87.18	N < 10	< 10	87.18			87.18	
Asian	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18			87.18	
African-			87.18			87.18			87.18	N < 10	< 10	87.18			87.18	
American																
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	
Hawaiian/Pacific			87.18			87.18			87.18			87.18			87.18	
Islander																
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18	
Two or More			87.18			87.18			87.18			87.18			87.18	
		F	IVE-YE	AR EXT	ENDEI	O ADJU	STED CO	OHORT	GRAD	JATION	RATE					
All Students	94.44	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4	
Native American			90.4			90.4			90.4			90.4			90.4	
Asian			90.4	N < 10	< 10	90.4			90.4			90.4			90.4	
African-			90.4			90.4			90.4			90.4			90.4	
American																
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	
Hawaiian/Pacific			90.4			90.4			90.4			90.4			90.4	
Islander																
Caucasian	93.75	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4	
Two or More			90.4			90.4			90.4			90.4			90.4	
Caucasian				> 95	RV		> 95	RV		> 95	RV					

N: Number of Expected Graduates

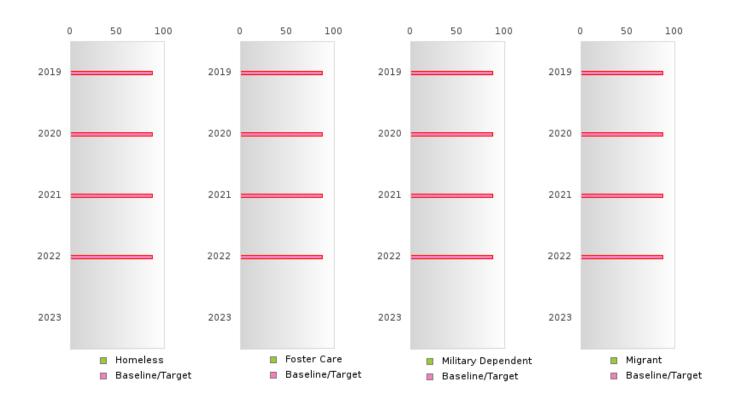
#### EUREKA SPRINGS SCHOOL DISTRICT

### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



#### EUREKA SPRINGS SCHOOL DISTRICT

### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



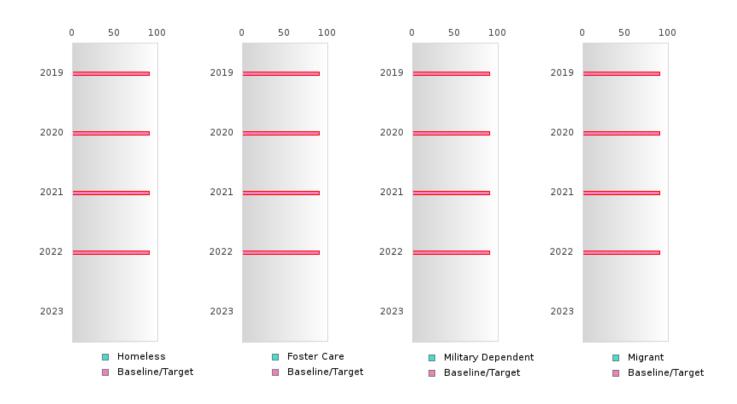
#### EUREKA SPRINGS SCHOOL DISTRICT

## CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



#### EUREKA SPRINGS SCHOOL DISTRICT

#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



#### EUREKA SPRINGS SCHOOL DISTRICT

#### **GRADUATION RATE BY SPECIAL POPULATION**

RACE	2019				2020			2021			2022		2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATI	ON RATE	3				
All Students	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Female	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	92.86	RV	87.18			87.18
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Economically Disadvantaged	90.91	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	92.86	RV	87.18			87.18
Non-traditional	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Homeless	N < 10	< 10		N < 10	< 10		N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Foster Care			87.18			87.18			87.18			87.18			87.18
Military			87.18			87.18			87.18			87.18			87.18
Dependent															
Migrant			87.18			87.18			87.18			87.18			87.18
				AR EXT			STED CO			UATION	RATE				
All Students	94.44	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Male	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Female	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Economically Disadvantaged	91.67	RV	90.4	90.91	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Non-traditional			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Foster Care			90.4			90.4			90.4			90.4			90.4
Military			90.4			90.4			90.4			90.4			90.4
Dependent															
Migrant			90.4			90.4			90.4			90.4			90.4

#### EUREKA SPRINGS SCHOOL DISTRICT

#### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### EUREKA SPRINGS SCHOOL DISTRICT

#### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### EUREKA SPRINGS SCHOOL DISTRICT

#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### EUREKA SPRINGS SCHOOL DISTRICT

#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### EUREKA SPRINGS SCHOOL DISTRICT

#### FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020	-		2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
										ON RATE	3				
AGRICULTUR E, FOOD, & NATURAL RESOURCES	N < 10	< 10		N < 10			N < 10	< 10		N < 10		87.18			87.18
	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
BUSINESS MA NAGEMENT & ADMINISTRAT ION	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
EDUCATION AND TRAINING			87.18			87.18			87.18			87.18			87.18
FINANCE	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
GOVERNMEN T AND PUBLIC ADMINISTRAT ION			87.18			87.18			87.18			87.18			87.18
HEALTH SCIENCES	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
HOSPITALITY & TOURISM	92.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
HUMAN SERVICES			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
INFORMATIO N TECHNOLOGY	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
MANUFACTU RING	N < 10	< 10		N < 10		87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
	N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	87.18			87.18
STEM			87.18			87.18			87.18			87.18			87.18
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18

#### EUREKA SPRINGS SCHOOL DISTRICT

#### FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
	·						STED CO			UATION					
AGRICULTUR	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
RE AND CONS															
TRUCTION															
ARTS, A/V,			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
NAGEMENT &	11 110	110	2011	11 110	110	2011			2011			2011			2011
ADMINISTRAT															
ION															
EDUCATION			90.4			90.4			90.4			90.4			90.4
AND			70.4			70.4			70.4			70.4			70.4
TRAINING															
FINANCE	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
GOVERNMEN	14 < 10	< 10	90.4	14 < 10	< 10	90.4	295	IX V	90.4	~ )5	IX V	90.4			90.4
T AND PUBLIC			JU. <del>1</del>			70.4			JU. <del>T</del>			J0. <del>4</del>			JU. <del>1</del>
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
SCIENCES	11 < 10	< 10	70.4	11 < 10	< 10	70.4	11 < 10	< 10	70.4	14 < 10	< 10	70.4			70.4
HOSPITALITY	90.00	RV	90.4	92.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
& TOURISM	20.00	IX V	70.4	12.00	IX V	70.4	- 15	IX V	70.4	2 ) 5	IX V	70.4			70.4
HUMAN			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
SERVICES			70.4			70.4	14 < 10	< 10	70.4	14 < 10	< 10	JU. <del>1</del>			70.4
INFORMATIO	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
N	14 < 10	< 10	JU. <del>1</del>	14 < 10	< 10	70.4	- 15	IX V	JU. <del>T</del>	~ )5	IX V	JU. <del>1</del>			JU. <del>T</del>
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
SAFETY,	14 < 10	< 10	90.4			90.4			90.4			90.4			90.4
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
RING			20.4	14 < 10	< 10	70.4	11 < 10	< 10	70.4	10 10	< 10	20.4			70.4
MARKETING	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
STEM	14 < 10	< 10	90.4	14 < 10	< 10	90.4	11 < 10	< 10	90.4	11 < 10	< 10	90.4			90.4
TRANSPORTA				N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
TION, DISTRIB			20.4	11 < 10	< 10	20.4	14 < 10	< 10	20.4	11 < 10	< 10	20.4			90.4
UTION, &															
LOGISTICS															
LOGISTICS															

### ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

#### EUREKA SPRINGS SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

#### Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points\*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points\*)

\*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

#### General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score  $\times$  (0.50) + ELA Mean Value – Added Growth Score  $\times$  (0.50)

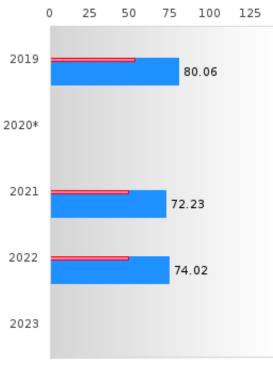
Math Academic Proficiency Score =  $Math Weighted Achievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$ 

Science Academic Proficiency Score =

Science Weighted Achievement Score  $\times$  (0.50) + Science Mean Value – Added Growth Score  $\times$  (0.50)

#### EUREKA SPRINGS SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



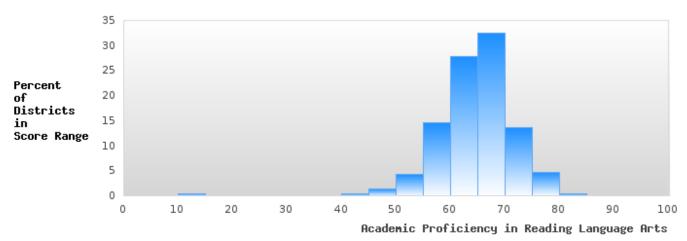
YEAR	SCORE	BASELINE/ TARGET	Ν
2019	80.06	52.78	59
2020*		53.03	
2021	72.23	48.45	69
2022	74.02	48.7	76
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

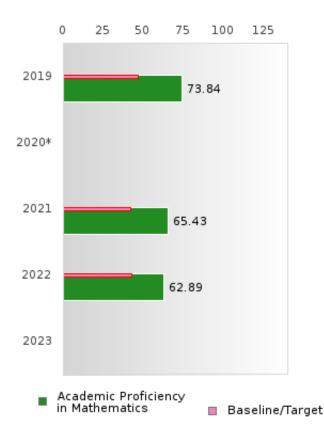
Academic Proficiency in Reading Language Arts Baseline/Target

#### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



#### EUREKA SPRINGS SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

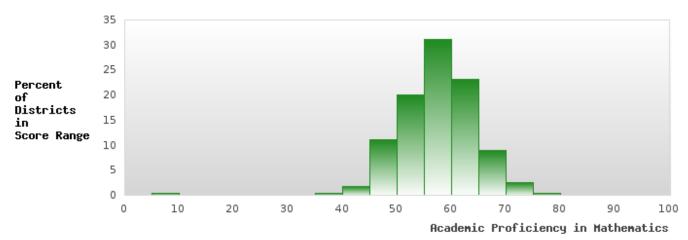


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	73.84	46.45	59
2020*		46.7	
2021	65.43	42.27	69
2022	62.89	42.52	76
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

#### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



#### EUREKA SPRINGS SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN SCIENCE

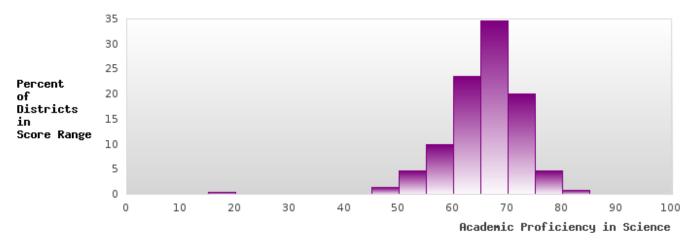


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	82.28	53.26	59
2020*		53.51	
2021	74.62	48.4	69
2022	79.97	48.65	76
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

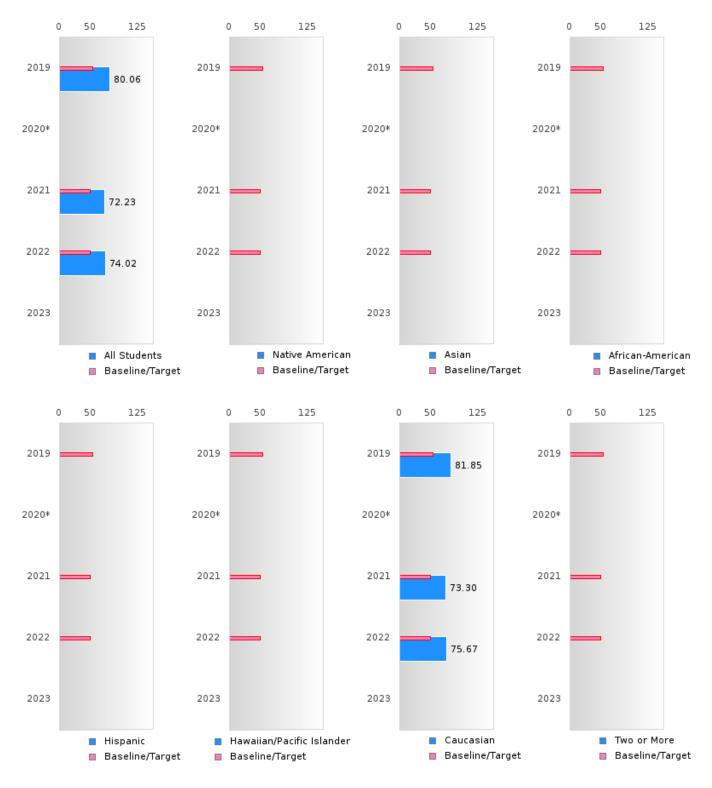
\*State-required academic achievement tests were waived in 2020 due to COVID19.

#### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

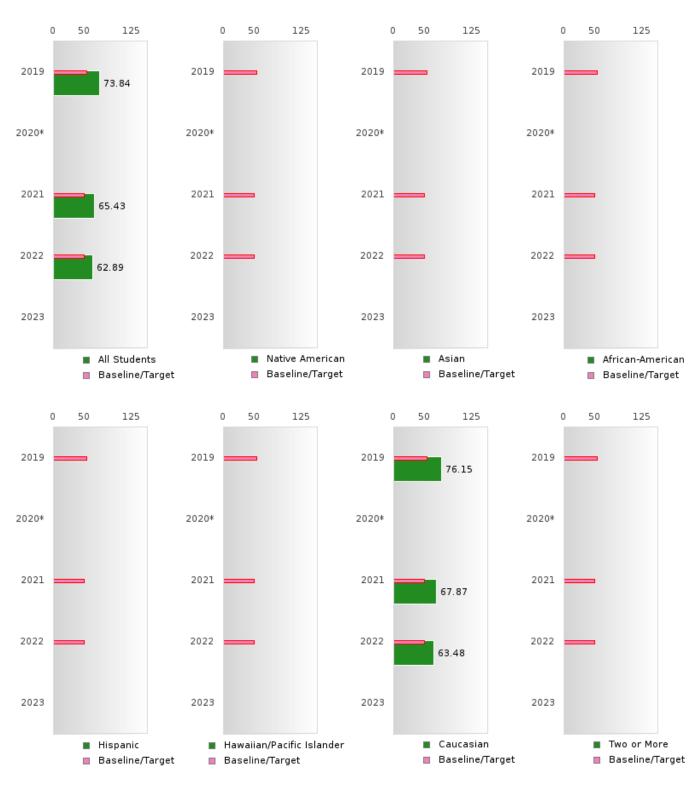


#### EUREKA SPRINGS SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

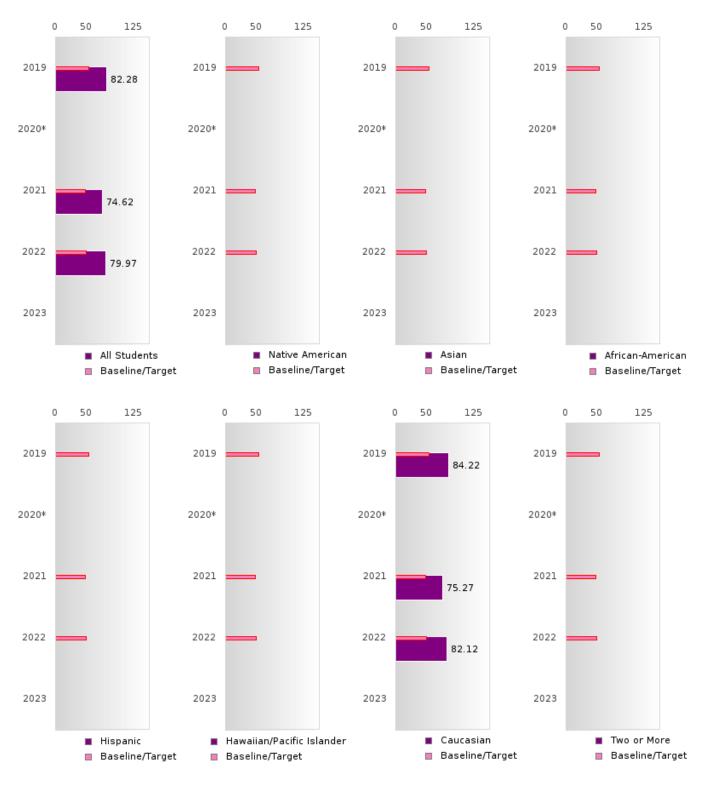


#### EUREKA SPRINGS SCHOOL DISTRICT



#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

#### EUREKA SPRINGS SCHOOL DISTRICT



#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

#### EUREKA SPRINGS SCHOOL DISTRICT

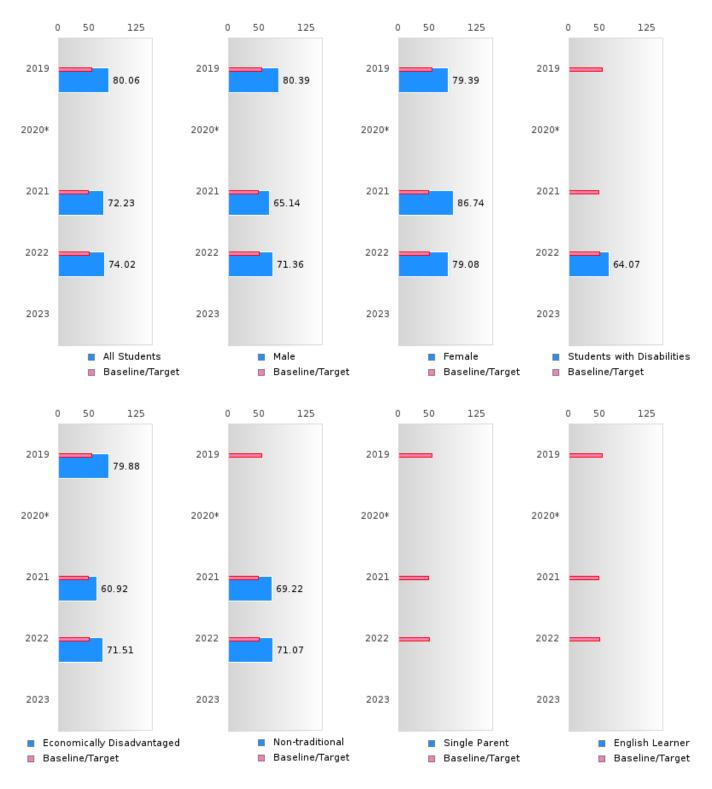
#### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019		2020*		2021		2022			2023					
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING L	ANGUA	GE AR	TS						
All Students	80.06	59	52.78			53.03	72.23	69	48.45	74.02	76	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
African- American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Hispanic	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Caucasian	81.85	51	52.78			53.03	73.30	57	48.45	75.67	64	48.7			48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
						MAT	HEMAT	ICS							
All Students	73.84	59	46.45			46.7	65.43	69	42.27	62.89	76	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
African- American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Hispanic	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	76.15	51	46.45			46.7	67.87	57	42.27	63.48	64	42.52			42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
						S	CIENCE								
All Students	82.28	59	53.26			53.51	74.62	69	48.4	79.97	76	48.65			48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
African- American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Hispanic	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Caucasian	84.22	51	53.26			53.51	75.27	57	48.4	82.12	64	48.65			48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

#### EUREKA SPRINGS SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



#### EUREKA SPRINGS SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



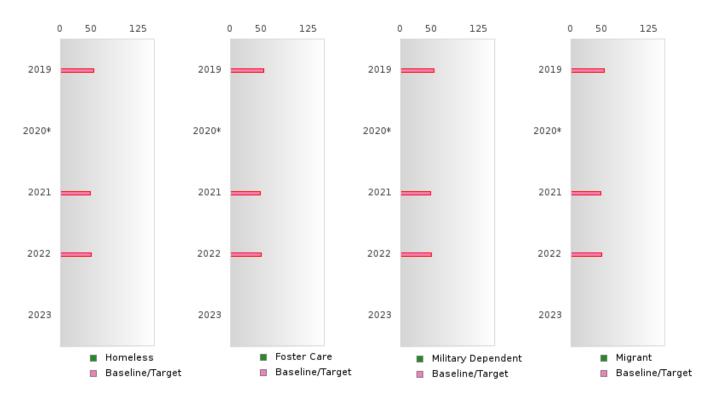
#### EUREKA SPRINGS SCHOOL DISTRICT

#### 0 50 125 0 50 125 0 50 125 0 50 125 2019 2019 2019 2019 73.84 82.55 65.01 2020\* 2020\* 2020\* 2020\* 2021 2021 2021 2021 70.71 65.43 61.93 2022 2022 2022 2022 62.89 64.09 59.54 54.03 2023 2023 2023 2023 All Students Male Female Students with Disabilities Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2019 2019 2019 2019 69.61 2020\* 2020\* 2020\* 2020\* 2021 2021 2021 2021 55.59 70.70 2022 2022 2022 2022 56.30 56.89 2023 2023 2023 2023 Economically Disadvantaged Non-traditional Single Parent English Learner Baseline/Target Baseline/Target Baseline/Target Baseline/Target

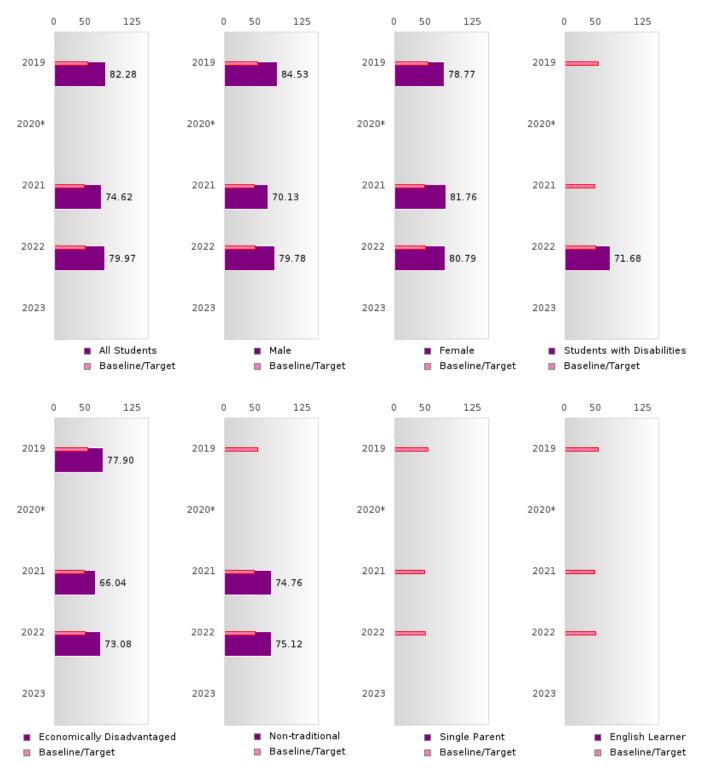
#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

#### EUREKA SPRINGS SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



## EUREKA SPRINGS SCHOOL DISTRICT



### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

## EUREKA SPRINGS SCHOOL DISTRICT



### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

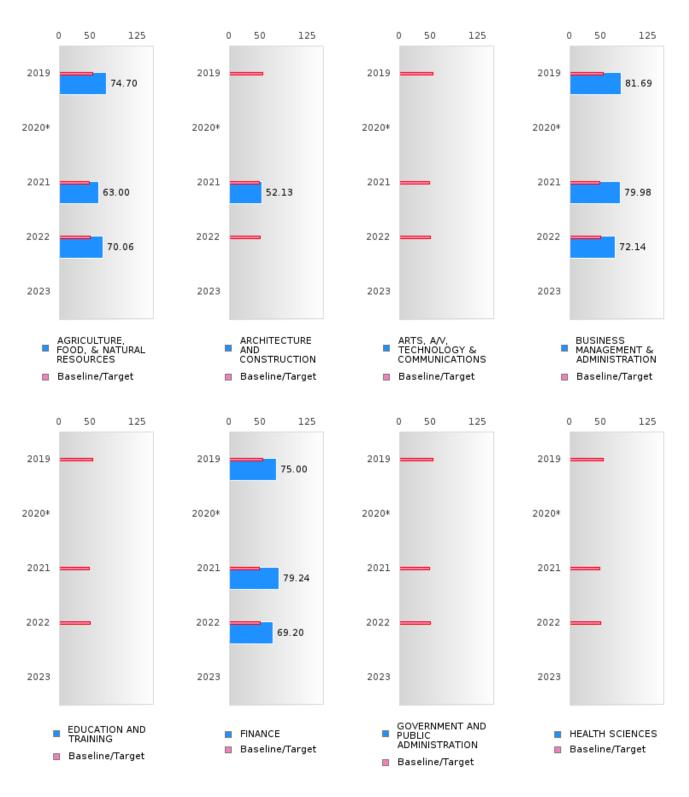
## EUREKA SPRINGS SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

	VIIC PR					DLL	SI SUD	-	AND	SPECIA		PULA	TION	0000	
RACE		2019			2020*	Im		2021	Im		2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line				L ANGUA		 דפ						
All Students	80.06	59	52.78		KEA	53.03	72.23	69	48.45	74.02	76	48.7			48.95
Male	80.00	34	52.78			53.03	65.14	41	48.45	74.02	48	48.7			48.95
Female	79.39	25	52.78			53.03	86.74	28	48.45	79.08	28	48.7			48.95
Students with	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	64.07	12	48.7			48.95
Disabilities	N < 10	< 10	52.70			55.05	IN < 10	< 10	40.45	04.07	12	40.7			40.95
Economically	79.88	28	52.78			53.03	60.92	32	48.45	71.51	28	48.7			48.95
Disadvantaged	NL 10	. 10	50.70			52.02	(0.00	10	40.45	71.07	21	40.7			40.05
Non-traditional	N < 10	< 10	52.78			53.03	69.22	12	48.45	71.07	31	48.7			48.95
Single Parent	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
English Learner	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
Homeless	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
Foster Care	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
Military Dependent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
							HEMAT								
All Students	73.84	59	46.45			46.7	65.43	69	42.27	62.89	76	42.52			42.77
Male	82.55	34	46.45			46.7	61.93	41	42.27	64.09	48	42.52			42.77
Female	65.01	25	46.45			46.7	70.71	28	42.27	59.54	28	42.52			42.77
Students with	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	54.03	12	42.52			42.77
Disabilities	(0.(1	20	46.45			16.7	55.50	20	40.07	56.20	20	40.50			10.77
Economically	69.61	28	46.45			46.7	55.59	32	42.27	56.30	28	42.52			42.77
Disadvantaged	NI 10	10	16.15			16 5	50.50	10	40.07	<b>F</b> ( 00	- 2.1	40.50			10.55
Non-traditional	N < 10	< 10	46.45			46.7	70.70	12	42.27	56.89	31	42.52			42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
Military Dependent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Tingrand	11 410	410	10110				CIENCE	410		11 110	410	12102			
All Students	82.28	59	53.26				74.62	69	48.4	79.97	76	48.65			48.9
Male	84.53	34	53.26			53.51	70.13	41	48.4	79.78	48	48.65			48.9
Female	78.77	25	53.26			53.51	81.76	28	48.4	80.79	28	48.65			48.9
Students with	N < 10	< 10	53.26				N < 10	< 10	48.4	71.68	12	48.65			48.9
Disabilities															
Economically Disadvantaged	77.90	28	53.26			53.51	66.04	32	48.4	73.08	28	48.65			48.9
-	N < 10	< 10	52.06			52.51	7176	10	10.1	75.10	21	10 65			49.0
Non-traditional	N < 10	< 10	53.26			53.51	74.76	12	48.4	75.12	31	48.65			48.9
Single Parent	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
English Learner	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Homeless	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Foster Care	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Military Dependent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
	•				a										4

N: Number of Concentrators with Test Scores Included in the Score

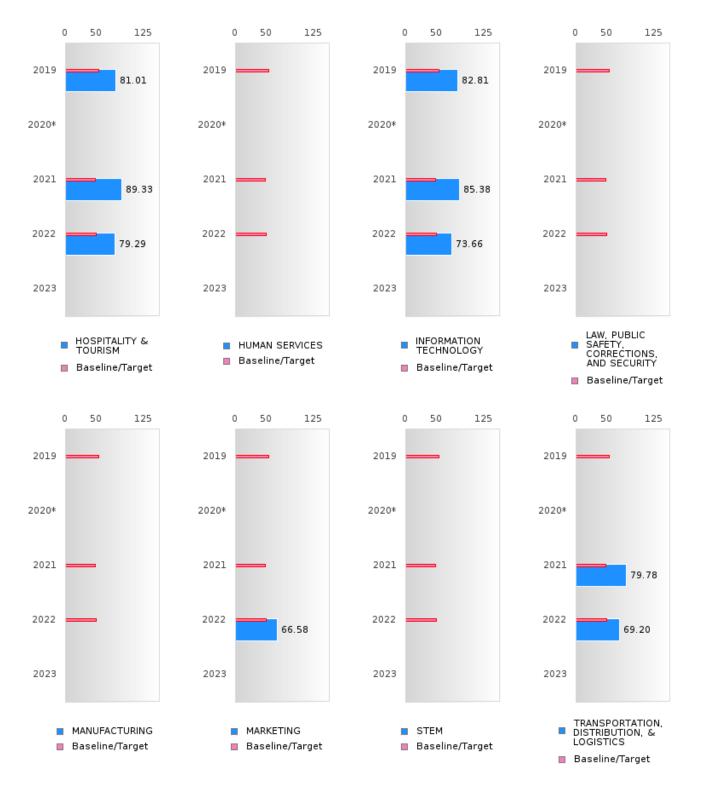
## EUREKA SPRINGS SCHOOL DISTRICT



### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

## EUREKA SPRINGS SCHOOL DISTRICT

## ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



## EUREKA SPRINGS SCHOOL DISTRICT



### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

## EUREKA SPRINGS SCHOOL DISTRICT



### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

## EUREKA SPRINGS SCHOOL DISTRICT



### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

## EUREKA SPRINGS SCHOOL DISTRICT



### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

### EUREKA SPRINGS SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
					REA		ANGUA					10.5			
AGRICULTUR	74.70	11	52.78			53.03	63.00	24	48.45	70.06	34	48.7			48.95
E, FOOD, &															
NATURAL															
RESOURCES	N. 10	10	50.70			52.02	50.10	10	40.45	N. 10	10	40.7			40.05
	N < 10	< 10	52.78			53.03	52.13	10	48.45	N < 10	< 10	48.7			48.95
RE AND CONS															
TRUCTION	N + 10	. 10	50.70			52.02	N + 10	. 10	10.15	NL + 10	+ 10	40.7			49.05
· · ·	N < 10	< 10	52.78			55.05	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
TECHNOLOGY															
& COMMUNIC															
ATIONS BUSINESS MA	81.69	23	52.78			53.03	79.98	28	48.45	72.14	30	48.7			48.95
NAGEMENT &	01.09	25	32.78			35.05	19.90	20	40.43	/2.14	50	40.7			40.95
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	52.78			53.03	N < 10	< 10	18 15	N < 10	< 10	48.7			48.95
AND	14 < 10	< 10	52.70			55.05	14 < 10	< 10	-01.5	14 < 10	< 10	-0.7			<del>-</del> 0.75
TRAINING															
FINANCE	75.00	15	52.78			53.03	79.24	21	48.45	69.20	26	48.7			48.95
GOVERNMEN			52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
T AND PUBLIC	11 110		0200			00100	11 110		10110	1, 110	410	1017			10120
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
SCIENCES															
HOSPITALITY	81.01	29	52.78			53.03	89.33	29	48.45	79.29	23	48.7			48.95
& TOURISM															
HUMAN	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
SERVICES															
INFORMATIO	82.81	16	52.78			53.03	85.38	20	48.45	73.66	24	48.7			48.95
Ν															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
RING															
MARKETING	N < 10		52.78				N < 10	< 10	48.45	66.58	10	48.7			48.95
STEM	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
TRANSPORTA	N < 10	< 10	52.78			53.03	79.78	22	48.45	69.20	26	48.7			48.95
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concer															

N: Number of Concentrators with Test Scores Included in the Score

## EUREKA SPRINGS SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE		2019			2020*	ADI		2021		I ICS A	2022			2023	
KACL	Score	2019 N	Base	Score	2020* N	Target	Score	2021 N	Target	Score	2022 N	Target	Score	2025 N	Target
	Scole	11	line		1	Target			Target	Score	11				
						MAT	I HEMAT	ICS							
AGRICULTUR	70.47	11	46.45			46.7	61.53	24	42.27	58.84	34	42.52			42.77
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	46.45			46.7	53.78	10	42.27	N < 10	< 10	42.52			42.77
RE AND CONS															
TRUCTION															
ARTS, A/V,	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	74.51	23	46.45			46.7	67.77	28	42.27	59.89	30	42.52			42.77
NAGEMENT &															
ADMINISTRAT															
ION	NJ 10	10	16 17			16.5	NT 10	10	10.07	NJ 10	10	10.50			10.55
	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
AND															
TRAINING FINANCE	58.33	15	46.45			46.7	68.66	21	42.27	58.16	26	42.52			42.77
GOVERNMEN		< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
T AND PUBLIC	14 < 10	< 10	-05			-0.7	14 < 10	< 10	72.27	14 < 10	< 10	72.32			72.77
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCES															
HOSPITALITY	78.00	29	46.45			46.7	77.32	29	42.27	70.58	23	42.52			42.77
& TOURISM															
HUMAN	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SERVICES															
INFORMATIO	75.00	16	46.45			46.7	72.28	20	42.27	63.70	24	42.52			42.77
N															
TECHNOLOGY	N. 10	10	16.15			46.5	N. 10	10	10.07	N. 10	10	10.50			10.55
LAW, PUBLIC	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SAFETY,															
CORRECTION S, AND															
S, AND SECURITY															
MANUFACTU	N < 10	< 10	46.45			46.7	N < 10	< 10	12 27	N < 10	< 10	42.52			42.77
RING	14 < 10	< 10	40.45			40.7	14 < 10	< 10	42.27	10 < 10	< 10	42.32			42.77
MARKETING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	67.32	10	42.52			42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
TRANSPORTA	N < 10	< 10	46.45			46.7	69.63	22	42.27	58.16	26	42.52			42.77
TION, DISTRIB								_			-				
UTION, &															
LOGISTICS															
N: Number of Concer	tuatana mit	h Test Car	mag Inglu	had in the	Cases							-	-		

N: Number of Concentrators with Test Scores Included in the Score

## EUREKA SPRINGS SCHOOL DISTRICT

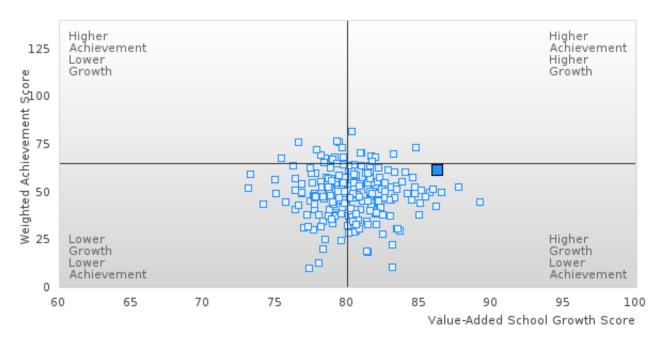
#### ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE		2019	NOTIC		2020*			2021			2022	TER		2023	_
KACL	Score	2019 N	Base	Score	2020 <sup>+</sup>	Target	Score	2021 N	Target	Score	2022 N	Target	Score	2023 N	Target
			line					11					Beore	1	
						S	CIENCE								
AGRICULTUR	85.44	11	53.26			53.51		24	48.4	75.35	34	48.65			48.9
E, FOOD, &															
NATURAL															
RESOURCES															
	N < 10	< 10	53.26			53.51	59.62	10	48.4	N < 10	< 10	48.65			48.9
RE AND CONS															
TRUCTION															
ARTS, A/V,	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	85.22	23	53.26			53.51	79.91	28	48.4	78.62	30	48.65			48.9
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
AND															
TRAINING															
FINANCE	70.00	15	53.26			53.51	77.23	21	48.4	75.13	26	48.65			48.9
GOVERNMEN	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
T AND PUBLIC															
ADMINISTRAT															
ION	N + 10	. 10	52.00			52.51	N < 10	. 10	40.4	N < 10	. 10	48.65			49.0
HEALTH SCIENCES	N < 10	< 10	53.26			55.51	N < 10	< 10	48.4	N < 10	< 10	48.05			48.9
HOSPITALITY	88.32	29	53.26			53.51	86.73	29	48.4	81.31	23	48.65			48.9
& TOURISM	00.52	2)	55.20			55.51	00.75	2)	-0	01.51	23	+0.05			-10.7
HUMAN	N < 10	< 10	53.26			53 51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
SERVICES	11 110	10	55.20			00.01	1, 10	< 10	10.1	11 2 10	<b>Q</b> 10	10.05			10.9
INFORMATIO	81.25	16	53.26			53.51	81.54	20	48.4	78.14	24	48.65			48.9
Ν															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
RING															
MARKETING	N < 10	< 10	53.26				N < 10	< 10	48.4	70.71	10	48.65			48.9
STEM	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
TRANSPORTA	N < 10	< 10	53.26			53.51	76.74	22	48.4	75.13	26	48.65			48.9
TION, DISTRIB															
UTION, &															
LOGISTICS					C										

N: Number of Concentrators with Test Scores Included in the Score

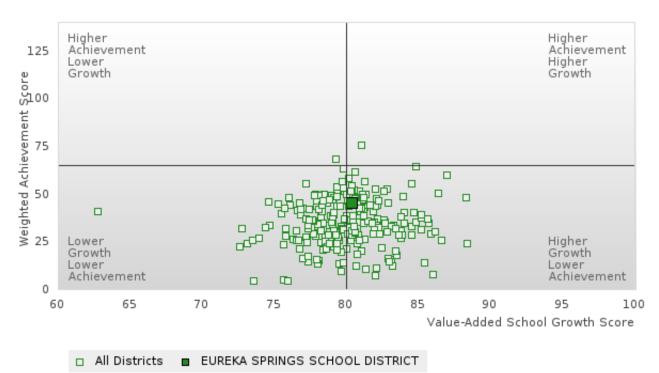
### EUREKA SPRINGS SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



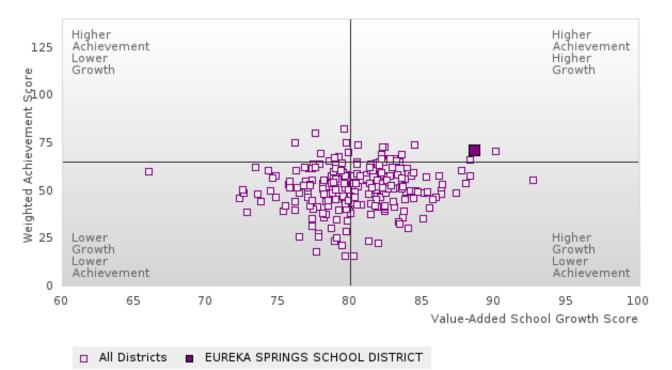
All Districts EUREKA SPRINGS SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



### EUREKA SPRINGS SCHOOL DISTRICT

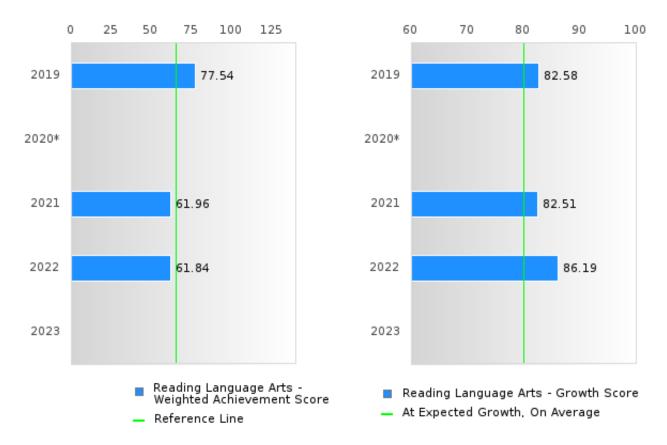
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



EUREKA SPRINGS SCHOOL DISTRICT

## EUREKA SPRINGS SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

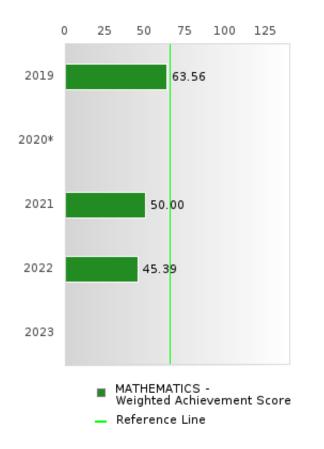


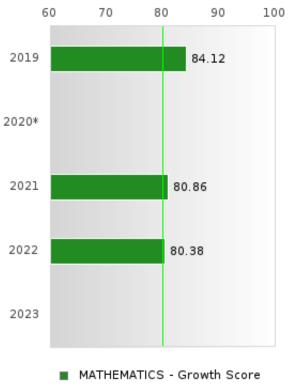
YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	77.54	59	82.58	18
2020*				
2021	61.96	69	82.51	23
2022	61.84	76	86.19	22
2023				

N: Number of Concentrators Included in Score

## EUREKA SPRINGS SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





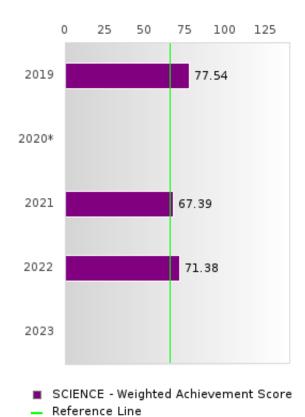
At Expected Growth, On Average

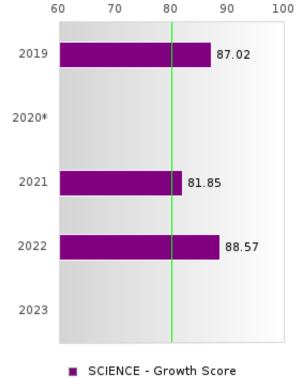
YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	63.56	59	84.12	18
2020*				
2021	50.00	69	80.86	23
2022	45.39	76	80.38	22
2023				

N: Number of Concentrators Included in Score

## EUREKA SPRINGS SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





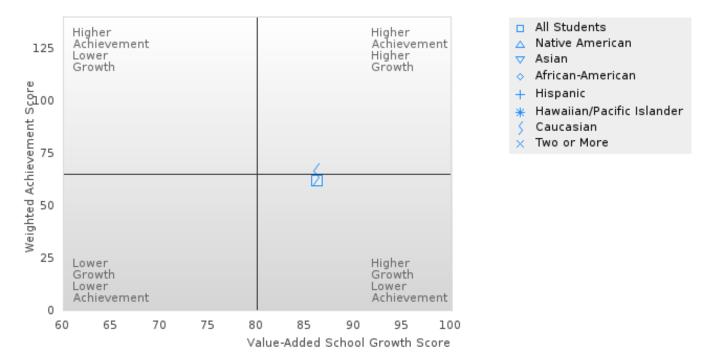
At Expected Growth, On Average

YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	77.54	59	87.02	18
2020*				
2021	67.39	69	81.85	23
2022	71.38	76	88.57	22
2023				

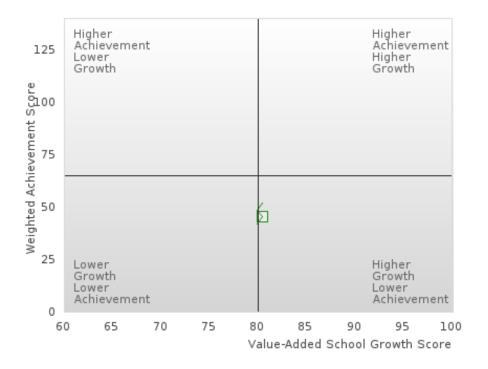
N: Number of Concentrators Included in Score

### EUREKA SPRINGS SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



- All Students
- Native American
- ⊽ Asian
- African-American
- + Hispanic
- ₭ Hawaiian/Pacific Islander
- 🖇 Caucasian
- imes Two or More

### EUREKA SPRINGS SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY





## EUREKA SPRINGS SCHOOL DISTRICT

## WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	202	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS	•			
All Students	77.54	59			61.96	69	61.84	76		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	80.88	51			64.04	57	65.23	64		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATH	EMATICS					
All Students	63.56	59			50.00	69	45.39	76		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	68.63	51			51.75	57	46.88	64		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SC	IENCE					
All Students	77.54	59			67.39	69	71.38	76		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	81.86	51			70.18	57	75.78	64		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

## EUREKA SPRINGS SCHOOL DISTRICT

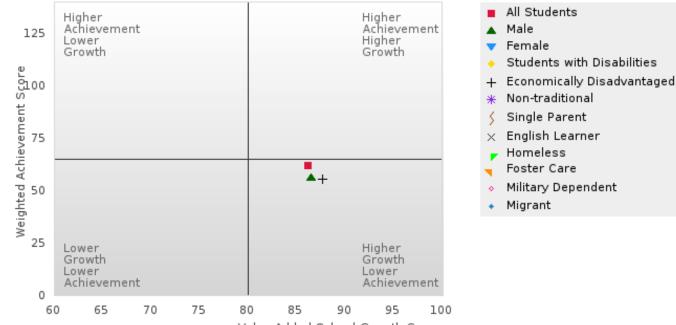
## VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
All Students	82.58	18			82.51	23	86.19	22		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	82.82	17			82.56	16	86.10	21		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATH	EMATICS					
All Students	84.12	18			80.86	23	80.38	22		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	83.68	17			83.98	16	80.09	21		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SC	ENCE					
All Students	87.02	18			81.85	23	88.57	22		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	86.57	17			80.37	16	88.45	21		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

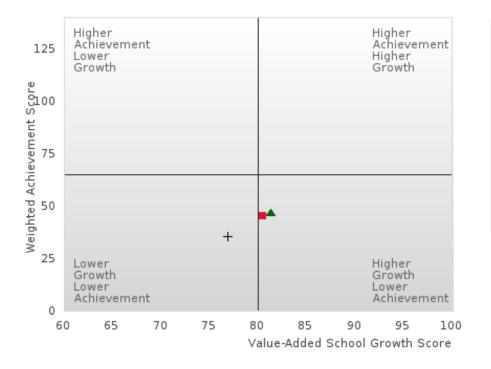
### EUREKA SPRINGS SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



Value-Added School Growth Score

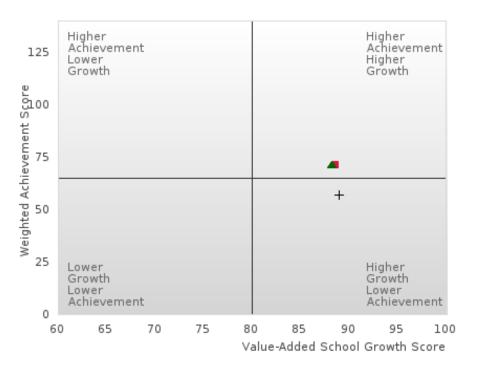
#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



- All Students
- 🔺 Male
- 🔻 Female
- Students with Disabilities
- + Economically Disadvantaged
- \* Non-traditional
- Single Parent
- × English Learner
- 🚽 Homeless
- 🗧 Foster Care
- Military Dependent
- Migrant

### EUREKA SPRINGS SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



- All Students
- 🔺 Male
- Female
- Students with Disabilities
- + Economically Disadvantaged
- \* Non-traditional
- Single Parent
- × English Learner
- Homeless
- 🚽 Foster Care
- Military Dependent
- Migrant

## EUREKA SPRINGS SCHOOL DISTRICT

SUBGROUP         2019         2020*         2021         2022         2023           Store         N         Store         N         Store         N         Store         N         Store         N           All Students         77,54         59         61.96         69         61.84         76         N         Store         N           Male         79,41         34         50.00         44         56.25         48           N         10         11         12	W	<b>EIGHTE</b>	D ACHIE	VEMEN'	T BY SUI	BJECT BY	SPECIA	AL POPUI	LATION		
READING LANGI ARCHART NUTS           All Students         77.54         59         61.96         69         61.84         76           Male         79.41         34         50.00         41         56.25         48           Fernale         75.00         25         87.50         28         73.21         28           Economically         78.57         28         39.06         32         55.36         28           Disadvantaged         N < 10         < 10         S8.33         12         56.45         31           Reconomically         78.57         28         39.06         32         55.36         28           Disadvantaged         N < 10         < 10         N < 10         < 10         N < 10         < 10           Homeless         N < 10         < 10         N < 10         < 10         N < 10         < 10           Military         N < 10         < 10         N < 10         < 10         N < 10         < 10           Migrant         N < 10         < 10         N < 10         < 10         N < 10         < 10           Disadvantaged         5.56         28         31.25         32         35.71         28	SUBGROUP	20	19	202	20*	202	21	202	22	20	23
All Students         77.44         59         61.96         69         01.84         76           Male         70.41         34         50.00         41         55.25         48           Female         75.00         25         87.50         28         73.21         28           Students with         N<10         <10         41.67         12         1         1           Economically         78.77         28         30.06         32         55.36         28           Non-raditional         N <10         <10         N <10         <10         <10         <10           Single Parent         N <10         <10         N <10         <10         N <10         <10         <10           Foster Care         N <10         <10         N <10         <10         N <10         <10         <10           Migrant         N <0         <10         N <10         <10         N <10         <10         <10           Male         80.88         34         40.34         41         46.88         48           Female         50.00         69         45.39         76            Migrant         N <0         <10 </th <th></th> <th>Score</th> <th>N</th> <th>Score</th> <th>N</th> <th>Score</th> <th>N</th> <th>Score</th> <th>N</th> <th>Score</th> <th>N</th>		Score	N	Score	N	Score	N	Score	N	Score	N
Male         79.41         34         50.00         41         56.25         87.50         28         73.21         28           Students with Disabilities         N < 10         < 10         N < 10         < 10         1.67         12           Economically Disadvantaged         78.57         28         30.06         32         55.36         28           Nort-mitional         N < 10         < 10         N < 10         < 10         N < 10         < 10           Mort-mitional         N < 10         < 10         N < 10         < 10         N < 10         < 10           Homeles         N < 10         < 10         N < 10         < 10         N < 10         < 10           Homeles         N < 10         < 10         N < 10         < 10         N < 10         < 10           Miltary         N < 10         < 10         N < 10         < 10         N < 10         < 10           Migrant         N < 10         < 10         N < 10         < 10         N < 10         < 10           Male         8.58         34         46.34         41         46.88         48           Female         46.00         25         55.36         28         42.86		·		RE	ADING LA	NGUAGE A	ARTS				
Female         75.00         25 $\$7.50$ 28         73.21         28           Students with Disabilities         N < 10	All Students	77.54	59					61.84	76		
Female         75.00         25 $\$7.50$ 28         73.21         28           Students with Disabilities         N < 10			34						48		
Sindents with Disabilities         N < 10         < 10         N < 10         < 10         41.67         12           Disadvantaged Disadvantaged         78.57         28         39.06         32         55.36         28           Disadvantaged Non-traditional         N < 10	Female	75.00					28		28		
Disabilities $\sim$											
Economically Disadvantaged         78.57         28         39.06         32         55.36         28           Disadvantaged         N<10											
Disadvantaged $\sim$ <th< td=""><td></td><td>78.57</td><td>28</td><td></td><td></td><td>39.06</td><td>32</td><td>55.36</td><td>28</td><td></td><td></td></th<>		78.57	28			39.06	32	55.36	28		
Non-radiional         N < 10         < 10         < 58.33         12         56.45         31           Single Parent         N < 10											
Single Parent         N < 10         < 10         N < 10		N < 10	< 10			58.33	12	56.45	31		
English Learner         N < 10         < 10           Homeless         N < 10											
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $											
Foster Care         N < 10         < 10         N < 10 <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>											
Military Dependent         N < 10         < 10         N < 10											
Migrant         N < 10         < 10         N < 10		10 < 10	< 10			10 < 10	< 10	11 < 10	< 10		
MATHEMATICS           All Students         63.56         59         50.00         69         45.39         76           Male         80.88         34         46.34         41         46.88         48           Female         46.00         25         55.36         28         42.86         28           Students with Disabilities         N < 10         < 10         N < 10         < 10         29.17         12           Disabilities         55.36         28         31.25         32         35.71         28           Disadvantaged         N < 10         < 10         N < 10         < 10         N < 10         < 10           Single Parent         N < 10         < 10         N < 10         < 10         N < 10         < 10           Homeless         N < 10         < 10         N < 10         < 10         N < 10         < 10           Migrant         N < 10         < 10         N < 10         < 10         N < 10         < 10           Migrant         N < 10         < 10         N < 10         < 10         N < 10         < 10           Male         84.56         34         60.98         41         71.35         48 <t< td=""><td>*</td><td>N &lt; 10</td><td>&lt; 10</td><td></td><td></td><td>N &lt; 10</td><td>&lt; 10</td><td>N &lt; 10</td><td>&lt; 10</td><td></td><td></td></t<>	*	N < 10	< 10			N < 10	< 10	N < 10	< 10		
All Students         63.56         59         50.00         69         45.39         76           Male         80.88         34         46.34         41         46.88         48           Female         46.00         25         55.36         28         42.86         28           Students with Disabilities         N<10	wiigram	N < 10	< 10				< 10	N < 10	< 10		
Male         80.88         34         46.34         41         46.88         48           Female         46.00         25         55.36         28         42.86         28           Students with Disabilities         N < 10		(2.5(	50		MAIH		(0)	45.20	76		
Female         46.00         25         55.36         28         42.86         28           Students with Disabilities         N < 10											
Students with Disabilities         N < 10         < 10         N < 10         < 10         29.17         12           Economically Disadvantaged         55.36         28         31.25         32         35.71         28           Non-traditional         N < 10											
Disabilities         Image: state of the state of											
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $		N < 10	< 10			N < 10	< 10	29.17	12		
Disadvantaged Non-traditional         N < 10         < 10         < 10 $54.17$ $12$ $35.48$ $31$ Single Parent         N < 10											
$\begin{array}{c c c c c c c c c c c c c c c c c c c $		55.36	28			31.25	32	35.71	28		
Single Parent         N < 10         < 10         < 10         N < 10         < 10         < 10           English Learner         N < 10	-										
English Learner       N < 10       < 10       < 10       N < 10       < 10       N < 10       < 10       < 10         Homeless       N < 10       < 10       < 10       N < 10       < 10       N < 10       < 10       < 10         Foster Care       N < 10       < 10       < 10       N < 10       < 10       N < 10       < 10       < 10       < 10         Military       N < 10       < 10       < 10       N < 10       < 10       N < 10       < 10       < 10       < 10         Migrant       N < 10       < 10       < 10       < 10       N < 10       < 10       < 10       < 10       < 10         Migrant       N < 10       < 10       < 10       < 10       N < 10       < 10       < 10       < 10         Male       84.56       34       60.98       41       71.35       48       64       64.98       11       71.35       48       64         Female       68.00       25       77.68       28       71.43       28       71.43       28       71.43       28       71.43       28       71.43       28       71.43       28       71.43       28       71.43       28       71.43											
HomelessN < 10< 10N < 10< 10N < 10< 10< 10Foster CareN < 10						N < 10					
Foster Care       N < 10       < 10       N < 10       < 10       N < 10       < 10       < 10       < 10       < 10       < 10       < 10       Military       N < 10       < 10       < 10       N < 10       < 10       < 10       N < 10       < 10       N < 10       < 10       < 10       N < 10 <td>English Learner</td> <td>N &lt; 10</td> <td>&lt; 10</td> <td></td> <td></td> <td>N &lt; 10</td> <td>&lt; 10</td> <td>N &lt; 10</td> <td>&lt; 10</td> <td></td> <td></td>	English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent       N < 10       < 10       < 10       < 10       < 10       < 10       < 10         Migrant       N < 10	Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent         Image: second	Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant         N < 10         < 10         N < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10	Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant         N < 10         < 10         N < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10	Dependent										
All Students $77.54$ $59$ $67.39$ $69$ $71.38$ $76$ Male $84.56$ $34$ $60.98$ $41$ $71.35$ $48$ Female $68.00$ $25$ $77.68$ $28$ $71.43$ $28$ Students with Disabilities         N < 10	-	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Male84.5634 $\cdots$ $60.98$ 41 $71.35$ 48 $\cdots$ Female $68.00$ 25 $77.68$ 28 $71.43$ 28Students with Disabilities $N < 10$ $<10$ $N < 10$ $<10$ $20$ $12$ Economically Disadvantaged $71.43$ 28 $28$ $50.00$ $32$ $57.14$ $28$ Non-traditional Single Parent $N < 10$ $<10$ $64.58$ $12$ $62.90$ $31$ Single Parent Homeless $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ Foster Care Digendent $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ Military Dependent $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ Migrant $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$	<u> </u>				SC	IENCE					
Male84.5634 $\cdots$ $60.98$ 41 $71.35$ 48 $\cdots$ Female $68.00$ 25 $77.68$ 28 $71.43$ 28Students with Disabilities $N < 10$ $<10$ $N < 10$ $<10$ $20$ $12$ Economically Disadvantaged $71.43$ 28 $28$ $50.00$ $32$ $57.14$ $28$ Non-traditional Single Parent $N < 10$ $<10$ $64.58$ $12$ $62.90$ $31$ Single Parent Homeless $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ Foster Care Digendent $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ Military Dependent $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ Migrant $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$	All Students	77.54	59				69	71.38	76		
Female       68.00       25       77.68       28       71.43       28 $\sim$ Students with Disabilities       N < 10											
Students with Disabilities       N < 10       < 10       N < 10       < 10 $50.00$ $12$ $12$ Economically Disadvantaged       71.43       28 $50.00$ $32$ $57.14$ $28$ $28$ Non-traditional       N < 10       < 10       < 10 $64.58$ $12$ $62.90$ $31$ Non-traditional       N < 10       < 10       < 10 $N < 10$ < 10       < 10         Single Parent       N < 10       < 10       < 10 $N < 10$ < 10       < 10       < 10         Homeless       N < 10       < 10       < 10       N < 10       < 10       < 10       < 10         Military Dependent       N < 10       < 10       < 10       N < 10       < 10       < 10       < 10         Migrant       N < 10       < 10       < 10       N < 10       < 10       N < 10       < 10       < 10											
Disabilities         Image with the second sec											
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $									_		
Disadvantaged       Image: Marking the stress of the stress		71.43	28			50.00	32	57.14	28		
$\begin{array}{c c c c c c c c c c c c c c c c c c c $		, 1115	20			20100	02	07.11	20		
Single ParentN < 10< 10< 10N < 10< 10< 10English LearnerN < 10	-	N < 10	< 10			64 58	12	62.90	31		
English Learner         N < 10         < 10         N < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10<											
Homeless         N < 10         < 10         N < 10         < 10         < 10           Foster Care         N < 10											
Foster Care         N < 10         < 10         N < 10         < 10         < 10           Military         N < 10											
Military Dependent         N < 10         < 10         N < 10         < 10         N < 10         < 10           Migrant         N < 10											
Dependent         N<10         N<10         N<10         <10         N<10         <10         <10											
	•										
I: Number of Concentrators Included in Score						N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

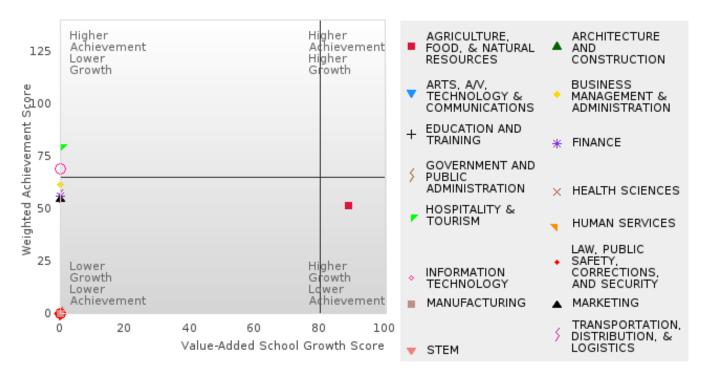
### EUREKA SPRINGS SCHOOL DISTRICT

SUBGROUP	20	ICIENCY 19	2020*	202	21	20	22	202	23
	Score	N	Score N	Score	N	Score	N	Score	N
			READING I	LANGUAGE A					
All Students	82.58	18		82.51	23	86.19	22		
Male	N < 10	< 10		80.28	14	86.47	18		
Female	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Students with Disabilities	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Economically	N < 10	< 10		N < 10	< 10	87.67	10		
Disadvantaged									
Non-traditional	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Dependent	11 2 10	<b>&lt;</b> 10		11 2 10	< 10	11 110	<b>&lt;</b> 10		
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10		
			MAT	THEMATICS					
All Students	84.12	18		80.86	23	80.38	22		
Male	N < 10	< 10		77.52	14	81.31	18		
Female	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Students with Disabilities	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	N < 10	< 10		N < 10	< 10	76.89	10		
Non-traditional	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10		
inigrant	11 4 10	<b>V</b> 10	S	CIENCE	<b>V</b> 10	11 110	<b>Q</b> 10		
All Students	87.02	18		81.85	23	88.57	22		
Male	N < 10	< 10		79.29	14	88.21	18		
Female	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Students with Disabilities	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Economically	N < 10	< 10		N < 10	< 10	89.02	10		
Disadvantaged	NT 10	10		<b>PT</b> 40	10	NT 10	10		
Non-traditional	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10		

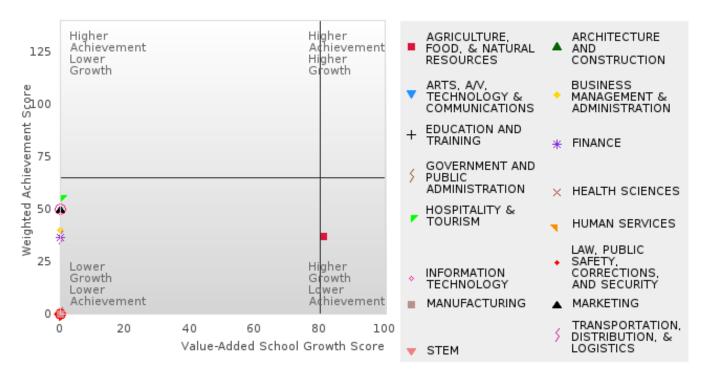
N: Number of Concentrators Included in Score

### EUREKA SPRINGS SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

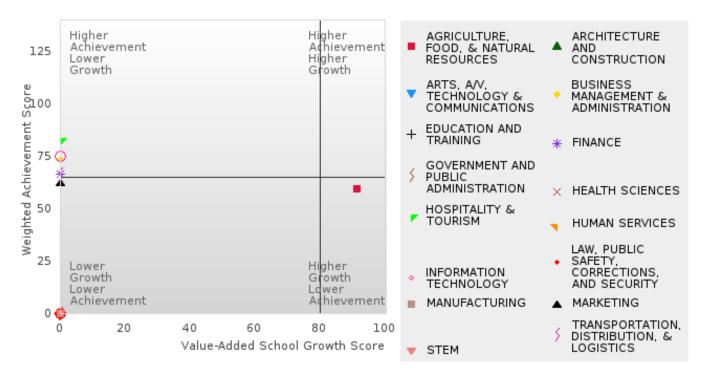


#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



### EUREKA SPRINGS SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



### EUREKA SPRINGS SCHOOL DISTRICT

WEIG	HTED A	CHIEVE	MENT FO	OR READ	ING LAN	IGUAGE	ARTS BY	Y CLUST	<b>ER</b>	
SUBGROUP	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	63.64	11			43.75	24	51.47	34		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			25.00	10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	75.00	23			77.68	28	61.67	30		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	75.00	15			76.19	21	55.77	26		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	81.90	29			95.69	29	80.43	23		
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
INFORMATION TECHNOLOGY	82.81	16			88.75	20	68.75	24		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	55.00	10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			77.27	22	55.77	26		

N: Number of Concentrators Included in Score

## EUREKA SPRINGS SCHOOL DISTRICT

	WEIGH	<b>FED ACE</b>	IEVEMI	ENT FOR	R MATHE	MATICS	BY CLU	STER			
SUBGROUP	P 2019		202	20*	202	21	20	22	2023		
	Score	N	Score	N	Score	Ν	Score	N	Score	N	
				MATH	EMATICS						
AGRICULTURE, FOOD, & NATURAL RESOURCES	56.82	11			39.58	24	36.76	34			
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			35.00	10	N < 10	< 10			
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10			
BUSINESS MANAGEMENT & ADMINISTRA TION	66.30	23			55.36	28	40.00	30			
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10			
FINANCE	58.33	15			57.14	21	36.54	26			
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10			
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10			
HOSPITALITY & TOURISM	68.97	29			73.28	29	56.52	23			
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10			
INFORMATION TECHNOLOGY	75.00	16			65.00	20	50.00	24			
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10			
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10			
MARKETING	N < 10	< 10			N < 10	< 10	50.00	10			
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10			
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			59.09	22	36.54	26			

N: Number of Concentrators Included in Score

## EUREKA SPRINGS SCHOOL DISTRICT

2019       Score     1       44.09     1       < 10     <	<b>CHIEVH</b> 202           N         Score           1         1           10         10	20* N	202 Score ENCE 54.17 50.00		202 Score 59.56 N < 10	22 N 34	202 Score	23 N
4.09 1	1 10		ENCE 54.17	24	59.56	34	Score	N
< 10 <	10	SCIE	54.17					
< 10 <	10							
			50.00	10	N < 10	- 10		
< 10 <	10				11 < 10	< 10		
< 10 <	10							
			N < 10	< 10	N < 10	< 10		
7.17 2	3		76.79	28	73.33	30		
< 10 <	10		N < 10	< 10	N < 10	< 10		
0.00 1	5		71.43	21	66.35	26		
< 10 <	10		N < 10	< 10	N < 10	< 10		
< 10 <	10		N < 10	< 10	N < 10	< 10		
5.34 2	.9		89.66	29	83.70	23		
< 10 <	10		N < 10	< 10	N < 10	< 10		
1.25 1	6		81.25	20	75.00	24		
< 10 <	10		N < 10	< 10	N < 10	< 10		
< 10 <	10		N < 10	< 10	N < 10	< 10		
< 10 <	10		N < 10	< 10	62.50	10		
< 10 <	10		N < 10	< 10	N < 10	< 10		
< 10 <	10		70.45	22	66.35	26		
	< 10 < 0.00 = 11 < 10 < 0.00 = 11 < 10 < 0.00 < 10 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.00 < 0.0	< 10 < 10 $0.00 15 < 10$ $< 10 < 10$ $< 10 < 10$ $5.34 29 < 10$ $< 10 < 10$ $1.25 16 < 10$ $< 10 < 10$ $< 10 < 10$ $< 10 < 10$ $< 10 < 10$ $< 10 < 10$ $< 10 < 10$	< 10 $< 10$ $< 10$ $0.00$ 15 $<$ $< 10$ $< 10$ $<$ $< 10$ $< 10$ $<$ $< 10$ $< 10$ $<$ $< 10$ $< 10$ $<$ $< 10$ $< 10$ $<$ $< 10$ $< 10$ $<$ $< 10$ $< 10$ $<$ $< 10$ $< 10$ $<$ $< 10$ $< 10$ $<$ $< 10$ $< 10$ $<$ $< 10$ $< 10$ $<$ $< 10$ $< 10$ $<$	< 10 $< 10$ $N < 10$ $0.00$ 15 $71.43$ $< 10$ $< 10$ $N < 10$ $< 10$ $< 10$ $N < 10$ $< 10$ $< 10$ $N < 10$ $5.34$ $29$ $89.66$ $< 10$ $< 10$ $N < 10$ $1.25$ $16$ $81.25$ $< 10$ $< 10$ $N < 10$	< 10 $< 10$ $N < 10$ $< 10$ $0.00$ 15 $71.43$ $21$ $< 10$ $< 10$ $N < 10$ $< 10$ $< 10$ $< 10$ $N < 10$ $< 10$ $< 10$ $< 10$ $N < 10$ $< 10$ $< 10$ $< 10$ $N < 10$ $< 10$ $5.34$ $29$ $89.66$ $29$ $< 10$ $< 10$ $N < 10$ $< 10$ $1.25$ $16$ $N < 10$ $< 10$ $< 10$ $< 10$ $N < 10$ $< 10$ $< 10$ $< 10$ $N < 10$ $< 10$ $< 10$ $< 10$ $N < 10$ $< 10$ $< 10$ $< 10$ $N < 10$ $< 10$ $< 10$ $< 10$ $N < 10$ $< 10$	< 10 $< 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $0.00$ 15 $71.43$ 21 $66.35$ $< 10$ $< 10$ $10$ $10$ $N < 10$ $N < 10$ $< 10$ $< 10$ $N < 10$ $N < 10$ $N < 10$ $N < 10$ $< 10$ $< 10$ $N < 10$ $N < 10$ $N < 10$ $N < 10$ $5.34$ $29$ $89.66$ $29$ $83.70$ $< 10$ $< 10$ $N < 10$ $N < 10$ $N < 10$ $1.25$ $16$ $N < 10$ $81.25$ $20$ $75.00$ $< 10$ $< 10$ $N < 10$ $N < 10$ $N < 10$ $< 10$ $< 10$ $N < 10$ $N < 10$ $N < 10$ $< 10$ $< 10$ $N < 10$ $N < 10$ $N < 10$ $< 10$ $< 10$ $N < 10$ $N < 10$ $N < 10$ $< 10$ $< 10$ $N < 10$ $N < 10$ $N < 10$	< 10 $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ $0.00$ 15 $71.43$ 21 $66.35$ 26 $< 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ $< 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ $< 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ $< 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ $< 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ $< 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ $< 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ $< 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ $< 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ $< 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$	< 10 $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ $0.00$ $15$ $71.43$ $21$ $66.35$ $26$ $< 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ $< 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ $< 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ $< 10$ $< 10$ $N < 10$ $< 10$ $< 10$ $< 10$ $< 10$ $< 10$ $N < 10$ $< 10$ $< 10$ $< 10$ $< 10$ $< 10$ $N < 10$ $< 10$ $< 10$ $< 10$ $< 10$ $< 10$ $N < 10$ $< 10$ $< 10$ $< 10$ $< 10$ $< 10$ $N < 10$ $< 10$ $< 10$ $< 10$ $< 10$

N: Number of Concentrators Included in Score

## EUREKA SPRINGS SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

ARTS BY CLUSTER           SUBGROUP         2019         2020*         2021         2022         2023										
SUBGROUP							2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA			00.51			
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	88.64	16		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

## EUREKA SPRINGS SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

CLUSTER										
SUBGROUP	2019		202	20*	202		202	22	2023	
	Score	N	Score	N	Score	Ν	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	80.91	16		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

### EUREKA SPRINGS SCHOOL DISTRICT

ACADEMIC P	ROFICIE	NCY IN	VALUE-A	ADDED (	GROWTH	SCORE	FOR SCI	ENCE BY	CLUST	ER
SUBGROUP	2019		202	20*	202	21	20	22	2023	
	Score	N	Score	N	Score	Ν	Score	N	Score	N
				SC	IENCE					
AGRICULTURE,	N < 10	< 10			N < 10	< 10	91.15	16		
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND										
CONSTRUCTION	NT 10	10			N. 10	10	NT 10	10		
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TECHNOLOGY										
& COMMUNICA TIONS										
BUSINESS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANAGEMENT	14 < 10	< 10			14 < 10	< 10	11 < 10	< 10		
& ADMINISTRA										
TION										
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND TRAINING										
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND PUBLIC AD										
MINISTRATION										
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCES										
HOSPITALITY &	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TOURISM										
HUMAN	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SERVICES	NT - 10	. 10			NL 10	. 10	NT - 10	. 10		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SAFETY,	N < 10	< 10			N < 10	< 10	N < 10	< 10		
CORRECTIONS,										
AND SECURITY										
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10		
NG										
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ON,										
DISTRIBUTION,										
& LOGISTICS	tore Included									

N: Number of Concentrators Included in Score

## **POSTSECONDARY PLACEMENT [3S1]**

#### EUREKA SPRINGS SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

Post-secondary Placement = Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed – in the second quarter after exiting high school. Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

### EUREKA SPRINGS SCHOOL DISTRICT

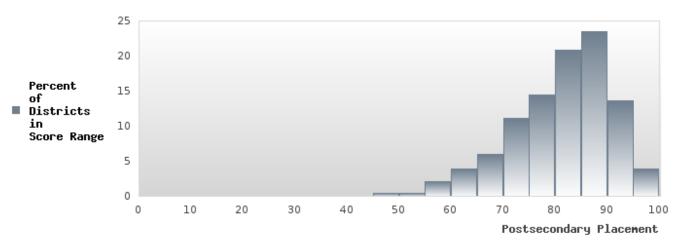
### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



Baseline/Target
Daseline/Target

YEAR	SCORE	BASELINE/ TARGET	Ν
2021	81.82	75.75	RV
2022	85.19	76.25	RV
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.



#### DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT

## EUREKA SPRINGS SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



### EUREKA SPRINGS SCHOOL DISTRICT

#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	81.82	RV	75.75	85.19	RV	76.25			76.75
NATIVE AMERICAN			75.75			76.25			76.75
ASIAN			75.75			76.25			76.75
AFRICAN- AMERICAN			75.75			76.25			76.75
HISPANIC	N < 10	< 10	75.75			76.25			76.75
HAWAIIAN/PAC IFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	89.29	RV	75.75	92.00	RV	76.25			76.75
TWO OR MORE			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

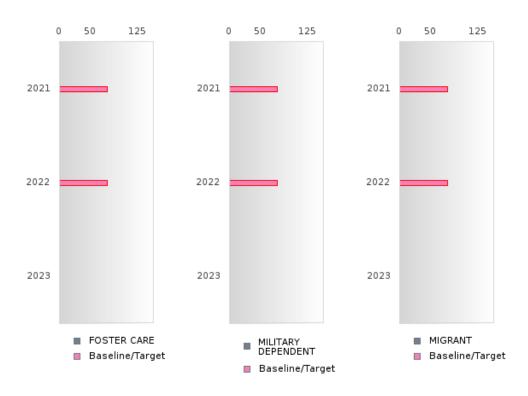
### EUREKA SPRINGS SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



### EUREKA SPRINGS SCHOOL DISTRICT

#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



### EUREKA SPRINGS SCHOOL DISTRICT

#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE		2021			2022			2023	
	Score	Ν	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	81.82	RV	75.75	85.19	RV	76.25			76.75
MALE	85.71	RV	75.75	81.25	RV	76.25			76.75
FEMALE	75.00	RV	75.75	90.91	RV	76.25			76.75
STUDENTS WITH DISABILITIES			75.75	N < 10	< 10	76.25			76.75
ECONOMICALLY DISADVANTAGED	72.73	RV	75.75	63.64	RV	76.25			76.75
NON- TRADITIONAL	90.00	RV	75.75	N < 10	< 10	76.25			76.75
ENGLISH LEARNER	N < 10	< 10	75.75			76.25			76.75
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
FOSTER CARE			75.75			76.25			76.75
MILITARY DEPENDENT			75.75			76.25			76.75
MIGRANT			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

### EUREKA SPRINGS SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



### EUREKA SPRINGS SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



### EUREKA SPRINGS SCHOOL DISTRICT

#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE		2021			2022		2023			
	Score	N	Base line	Score	N	Target	Score	N	Target	
AGRICULTURE,	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75	
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75	
AND										
CONSTRUCTION	NT 10	10		NT 10	10	56.05				
ARTS, A/V,	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75	
TECHNOLOGY & C OMMUNICATIONS										
BUSINESS	94.12	RV	75.75	70.00	RV	76.25			76.75	
MANAGEMENT &	94.12	ΚV	15.15	70.00	ΚV	70.23			70.75	
ADMINISTRATION										
EDUCATION AND			75.75			76.25			76.75	
TRAINING			10110			10.25			10.15	
FINANCE	80.00	RV	75.75	N < 10	< 10	76.25			76.75	
GOVERNMENT			75.75			76.25			76.75	
AND PUBLIC										
ADMINISTRATION										
HEALTH	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75	
SCIENCES										
HOSPITALITY &	80.00	RV	75.75	75.00	RV	76.25			76.75	
TOURISM										
HUMAN SERVICES	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75	
INFORMATION	92.31	RV	75.75	N < 10	< 10	76.25			76.75	
TECHNOLOGY					10					
LAW, PUBLIC			75.75	N < 10	< 10	76.25			76.75	
SAFETY,										
CORRECTIONS,										
AND SECURITY	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75	
MANUFACTURING MARKETING	N < 10 N < 10	< 10	75.75	N < 10 N < 10	< 10	76.25			76.75	
STEM	11 < 10	< 10	75.75	11 < 10	< 10	76.25			76.75	
TRANSPORTATIO	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75	
N, DISTRIBUTION,	11 2 10	× 10	15.15	11 110	× 10	10.25			10.15	
& LOGISTICS										
N – Number of Concentrated	N/1 I C C	1 51 4								

N = Number of Concentrators Who Left Secondary Education..

### EUREKA SPRINGS SCHOOL DISTRICT

#### 0 50 125 0 50 125 0 50 125 0 50 125 2021 2021 2021 2021 48.15 < 5 2022 2022 2022 2022 48.15 < 5 2023 2023 2023 2023 ADVANCED TRAINING MILITARY SERVICE EMPLOYMENT PEACE CORPS Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2021 2021 2021 2021 54.55 2022 2022 2022 2022 44.44 11.11 22.22 2023 2023 2023 2023 POSTSECONDARY EDUCAT ASSOCIATES DEGREE BACHOLORS DEGREE CERTIFICATE Baseline/Target Baseline/Target Baseline/Target Baseline/Target

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

### EUREKA SPRINGS SCHOOL DISTRICT

#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
ADVANCED TRAINING			75.75			76.25			76.75		
EMPLOYMENT	48.48	16	75.75	48.15	13	76.25			76.75		
MILITARY SERVICE	< 5	RV	75.75	< 5	RV	76.25			76.75		
PEACE CORPS			75.75			76.25			76.75		
POSTSECONDARY EDUCAT	54.55	18	75.75	44.44	12	76.25			76.75		
ASSOCIATES DEGREE			75.75	11.11	RV	76.25			76.75		
BACHOLORS DEGREE			75.75	22.22	RV	76.25			76.75		
CERTIFICATE			75.75			76.25			76.75		

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

# NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

#### EUREKA SPRINGS SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

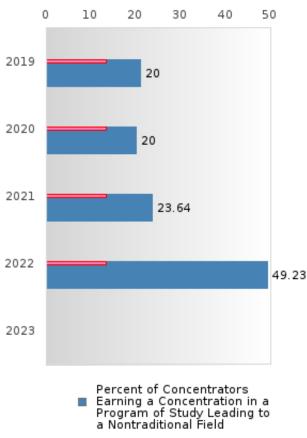
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Defini	tions for Calculation for Arkansa	s Data
Gra	Denominator: er of Concentrators in ides 9-12 in a Non- onal Program of Study	Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non- traditional Program of Study	Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
		Example	
program Yes for tr Studer concer	r of concentrators in any n of study designated a r having a predominant raditional gender. hts with more than one utration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
conce female	business Systems 15 entrators (10 male + 5 ) Agribusiness Systems ional gender is male.	5 female concentrators	33.33%

### EUREKA SPRINGS SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

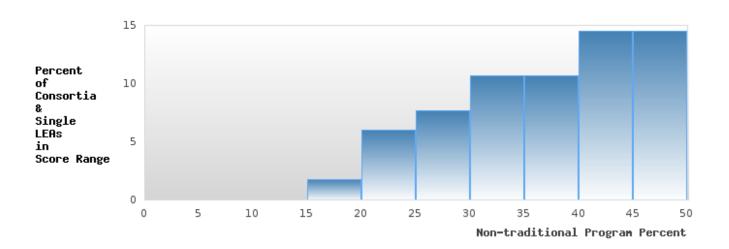


_	$\mathbf{D} = \mathbf{c} = \mathbf{c}$	1:	T	
	Base	line/	larg	eτ

YEAR	SCORE	BASELINE/ TARGET	Ν
2019	20.93	13.33	RV
2020	20.00	13.33	55
2021	23.64	13.33	55
2022	49.23	13.33	65
2023		13.33	

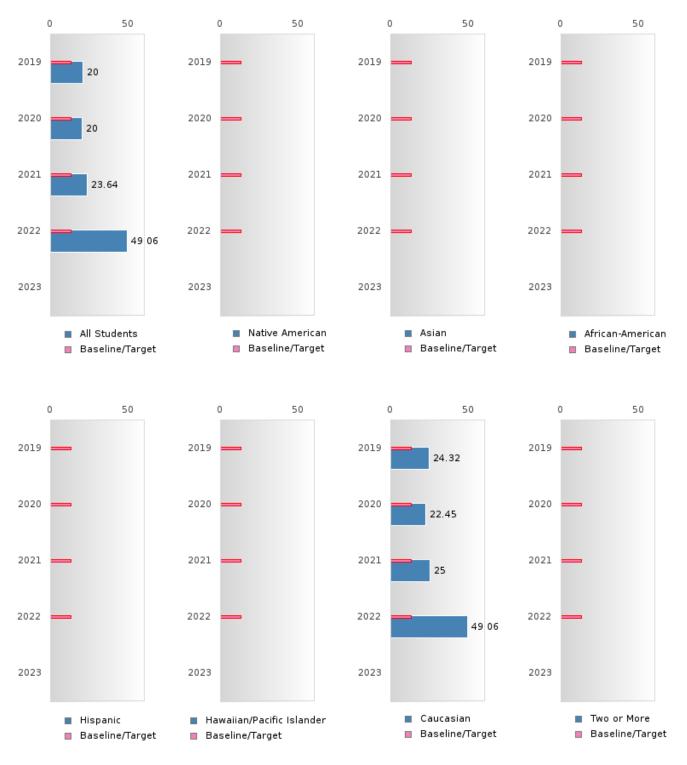
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

#### DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



### EUREKA SPRINGS SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



### EUREKA SPRINGS SCHOOL DISTRICT

#### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	20.93	RV	13.33	20.00	55	13.33	23.64	55	13.33	49.23	65	13.33			13.33
Native American			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Asian	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
African- American			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	24.32	RV	13.33	22.45	49	13.33	25.00	44	13.33	49.06	53	13.33			13.33
Two or More	N < 10	< 10	13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

### EUREKA SPRINGS SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



### EUREKA SPRINGS SCHOOL DISTRICT

#### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



### EUREKA SPRINGS SCHOOL DISTRICT

#### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	20.93	RV	13.33	20.00	55	13.33	23.64	55	13.33	49.23	65	13.33			13.33
Male	7.14	RV	13.33	7.89	RV	13.33	19.51	RV	13.33	26.67	45	13.33			13.33
Female	46.67	RV	13.33	47.06	RV	13.33	35.71	RV	13.33	> 95	RV	13.33			13.33
Students with Disabilities	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	25.00	RV	13.33			13.33
Economically Disadvantaged	26.09	RV	13.33	23.08	RV	13.33	16.00	RV	13.33	34.78	RV	13.33			13.33
Non-traditional	N < 10	< 10	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33			13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Foster Care			13.33			13.33			13.33			13.33			13.33
Military Dependent			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Migrant			13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

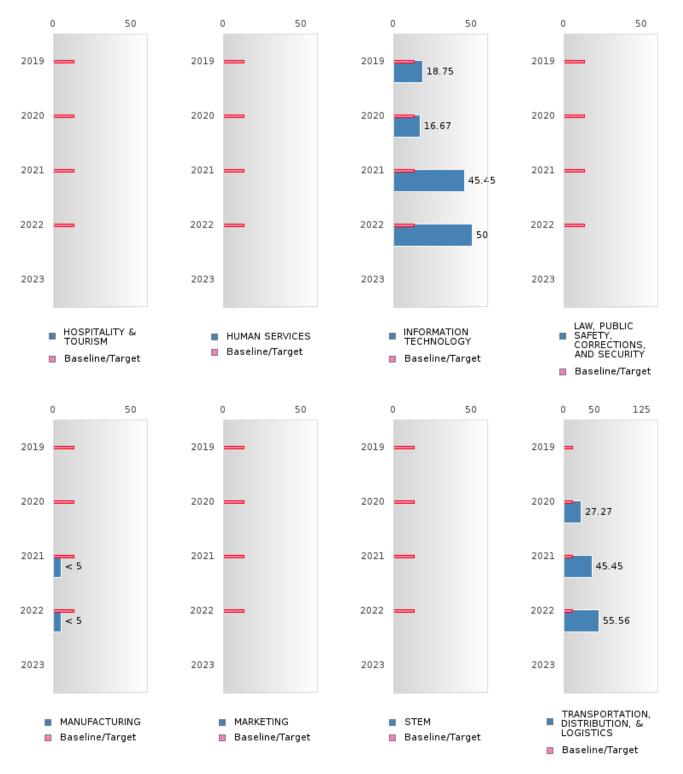
### EUREKA SPRINGS SCHOOL DISTRICT

#### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



### EUREKA SPRINGS SCHOOL DISTRICT

#### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



### EUREKA SPRINGS SCHOOL DISTRICT

#### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTURE, FOOD, & NATURAL RESOURCES	20.41	49	13.33	19.35	62	13.33	17.95	78	13.33	21.21	99	13.33			13.33
ARCHITECTUR E AND CONSTR UCTION				N < 10		13.33	< 5	RV	13.33	N < 10	< 10	13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRA TION	40.00	RV	13.33	40.00	RV	13.33	N < 10	< 10	13.33			13.33			13.33
EDUCATION AND TRAINING			13.33			13.33			13.33			13.33			13.33
FINANCE			13.33			13.33	52.38	21	13.33	44.44	27	13.33			13.33
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33			13.33
HUMAN SERVICES			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
INFORMATION TECHNOLOGY	18.75	RV	13.33	16.67	RV	13.33	45.00	RV	13.33	50.00	26	13.33			13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
MANUFACTUR ING	N < 10	< 10	13.33	N < 10	< 10	13.33	< 5	RV	13.33	< 5	RV	13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33			13.33			13.33			13.33
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	13.33	27.27	RV	13.33	45.45	22	13.33	55.56	27	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

### **INDUSTRY CERTIFICATIONS [5S1]**

#### EUREKA SPRINGS SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

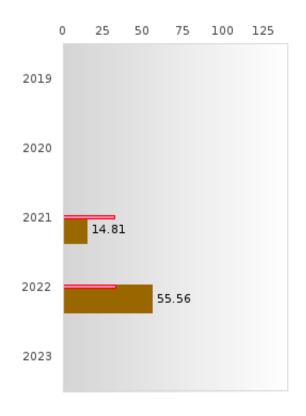
A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

### EUREKA SPRINGS SCHOOL DISTRICT

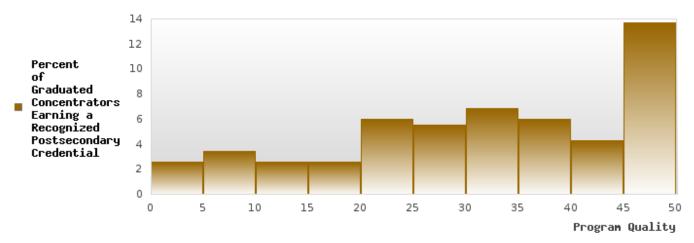
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/ TARGET	Ν
2019		48.91	
2020		48.91	
2021	14.81	32.29	RV
2022	55.56	32.79	27
2023		33.29	

N: Number of Concentrators Who Graduated.

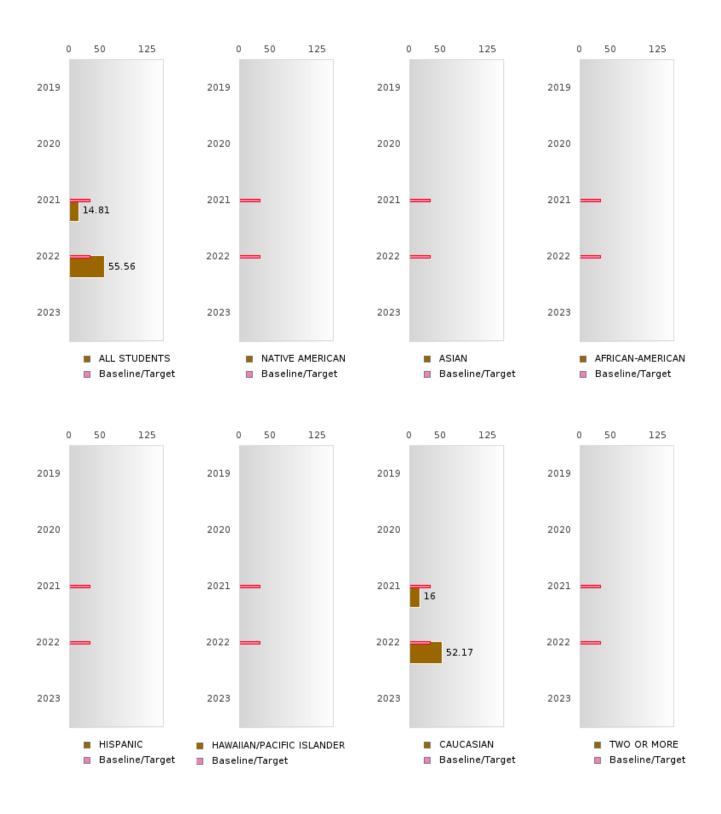
Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential 🛛 Baseline/Target



#### DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

### EUREKA SPRINGS SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



### EUREKA SPRINGS SCHOOL DISTRICT

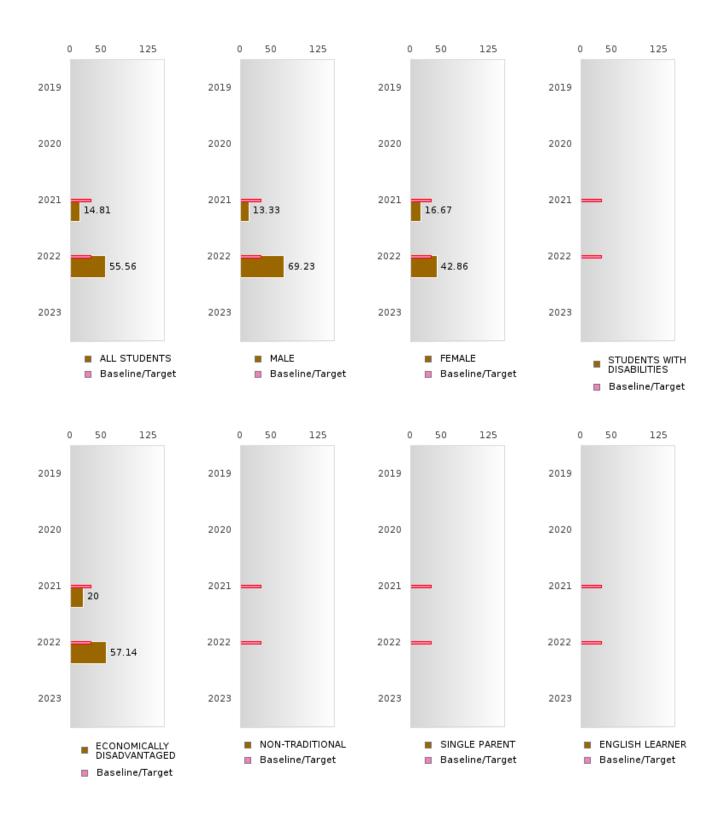
#### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	14.81	RV	32.29	55.56	27	32.79			33.29
NATIVE AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ASIAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
AFRICAN- AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HISPANIC			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	16.00	RV	32.29	52.17	23	32.79			33.29
TWO OR MORE			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

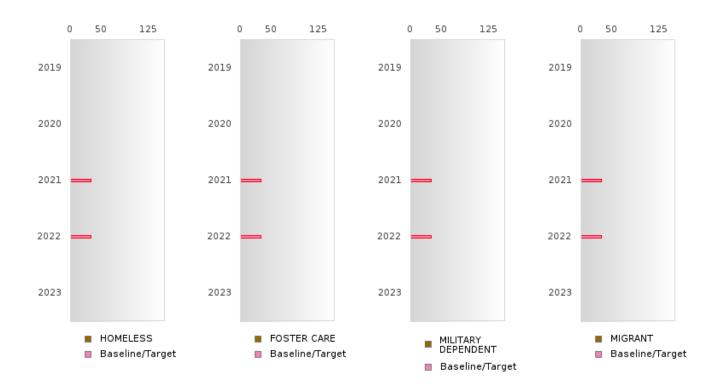
### EUREKA SPRINGS SCHOOL DISTRICT

#### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



### EUREKA SPRINGS SCHOOL DISTRICT

#### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



### EUREKA SPRINGS SCHOOL DISTRICT

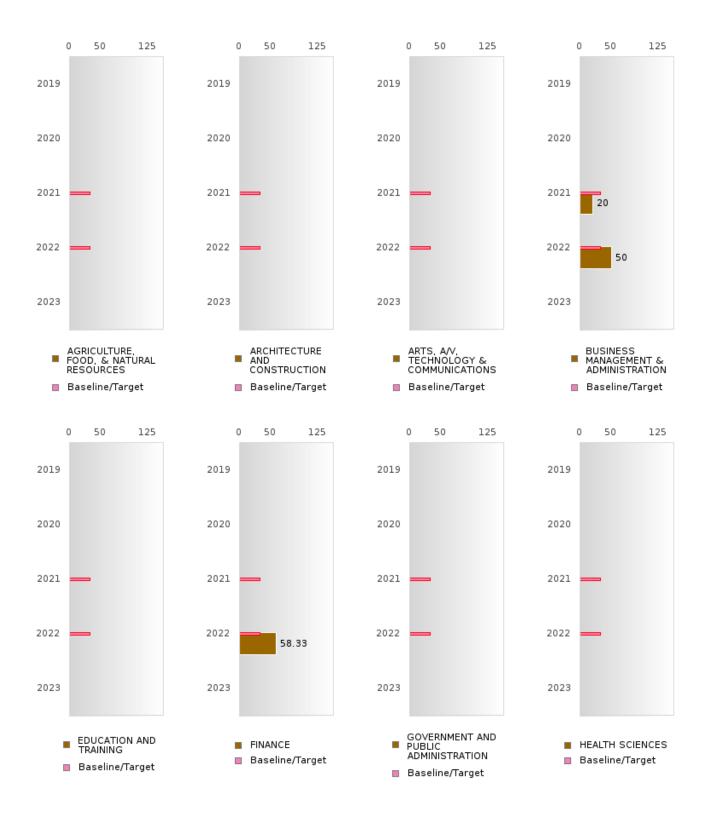
#### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	14.81	RV	32.29	55.56	27	32.79			33.29
MALE			48.91			48.91	13.33	RV	32.29	69.23	RV	32.79			33.29
FEMALE			48.91			48.91	16.67	RV	32.29	42.86	RV	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91	20.00	RV	32.29	57.14	RV	32.79			33.29
NON- TRADITIONAL			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HOMELESS			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79			33.29
MIGRANT N: Number of Concent			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

### EUREKA SPRINGS SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



### EUREKA SPRINGS SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



### EUREKA SPRINGS SCHOOL DISTRICT

#### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTUR			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			48.91			48.91	20.00	RV	32.29	50.00	RV	32.79			33.29
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			48.91			48.91			32.29			32.79			33.29
AND															
TRAINING			10.01												
FINANCE			48.91				N < 10	< 10	32.29	58.33	RV	32.79			33.29
GOVERNMEN			48.91			48.91			32.29			32.79			33.29
T AND PUBLIC															
ADMINISTRAT															
ION			40.01			40.01			22.20	N. 10	10	22.70			22.20
HEALTH			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
SCIENCES			40.01			40.01	15.20	DV	22.20	40.96	DV	22.70			22.20
HOSPITALITY			48.91			48.91	15.38	RV	32.29	42.86	RV	32.79			33.29
& TOURISM			49.01			49.01			22.20			22.70			33.29
HUMAN SERVICES			48.91			48.91			32.29			32.79			33.29
INFORMATIO			48.91			48.91			32.29	40.00	RV	32.79			33.29
N			40.91			40.91			32.29	40.00	Κv	32.19			33.29
TECHNOLOGY															
LAW, PUBLIC			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
SAFETY,			40.71			40.71			52.27	14 < 10	< 10	52.17			55.27
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
RING															
MARKETING			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTA			48.91				N < 10	< 10	32.29	58.33	RV	32.79			33.29
TION, DISTRIB															
UTION, &															
LOGISTICS															
N: Number of Concen	trators Wł	no Gradus	ated												

N: Number of Concentrators Who Graduated.

### SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

### EUREKA SPRINGS SCHOOL DISTRICT

#### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target									
			line												
EUREKA	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
SPRINGS HIGH															
SCHOOL															

#### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target									
			line												
EUREKA	94.00	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
SPRINGS HIGH															
SCHOOL															

### EUREKA SPRINGS SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
EUREKA	80.06	59	52.78			52.78	72.23	69	48.45	74.02	76	48.7			
SPRINGS HIGH															
SCHOOL															

\*State-required academic achievement tests were waived in 2020 due to COVID19.

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
EUREKA	73.84	59	46.45			46.45	65.43	69	42.27	62.89	76	42.52			
SPRINGS HIGH															
SCHOOL															

\*State-required academic achievement tests were waived in 2020 due to COVID19.

#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
EUREKA SPRINGS HIGH SCHOOL	82.28	59	53.26			53.26	74.62	69	48.4	79.97	76	48.65			

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### EUREKA SPRINGS SCHOOL DISTRICT

#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023	
	Score	N	Base line	Score	Ν	Target	Score	N	Target
EUREKA SPRINGS HIGH SCHOOL	81.82	RV	75.75	85.19	RV	76.25			76.75

### EUREKA SPRINGS SCHOOL DISTRICT

#### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
EUREKA SPRINGS HIGH SCHOOL	21.00	RV	13.33	20.00	55	13.33	24.00	55	13.33	49.00	65	13.33			13.33

### EUREKA SPRINGS SCHOOL DISTRICT

#### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
EUREKA SPRINGS HIGH SCHOOL			48.91			48.91	14.81	RV	32.29	55.56	27	32.79			33.29