

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

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DEFINITIONS:

VAN BUREN SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

DEFINITIONS:

VAN BUREN SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95		96.89	97.53	96.22	96.59	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95		97.50	97.46	97.99	96.93	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	75.85		80.53	77.80		67.19		65.7	65.93	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	72.99		74.00	71.40		61.23		59.94	59.53	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	76.95		78.86	77.29		67.67		67.08	67.06	

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	81.63	82.43	87.21	85.25		77.34	78.22	79.87	78.97	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	83.51	82.86	83.33	87.60		82.18	79.62	80.68	82.22	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	69.00		66.49	65.53		67.4		64.35	64.77	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	64.97		60.86	56.34		63.01		58.66	58.82	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	67.29		64.82	62.88		65.52		63.02	62.93	

*State-required academic achievement tests were waived in 2020 due to COVID19.

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PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM PLACEMENT			81.73	90.77				81.92	81.38	
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	24.05	23.47	25.23	35.40		31.31	31.34	30.03	43.00	
5S1: INDUSTRY CERTIFICATIONS			9.23	33.33				14.46	44.94	

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES

[1S1, 1S2]

VAN BUREN SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2022 Four-Year Adjusted cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Actual Graduates}}{\text{CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

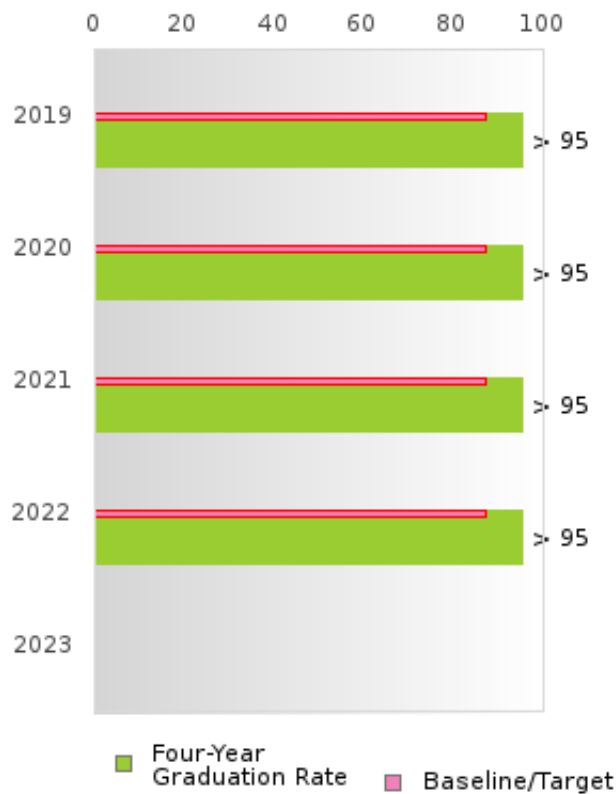
2022 Five-Year Adjusted cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Actual Graduates}}{\text{CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Expected to Graduate}}$$

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

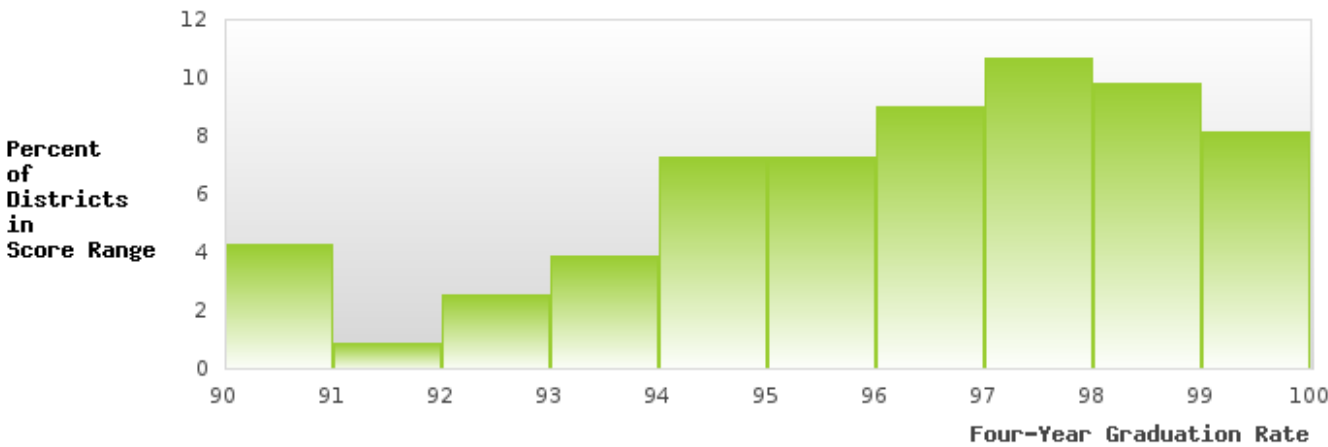
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	87.18	204
2020	> 95	87.18	209
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023		87.18	

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	90.4	RV
2020	> 95	90.4	205
2021	> 95	90.4	208
2022	> 95	90.4	RV
2023		90.4	

N: Number of Expected Graduates

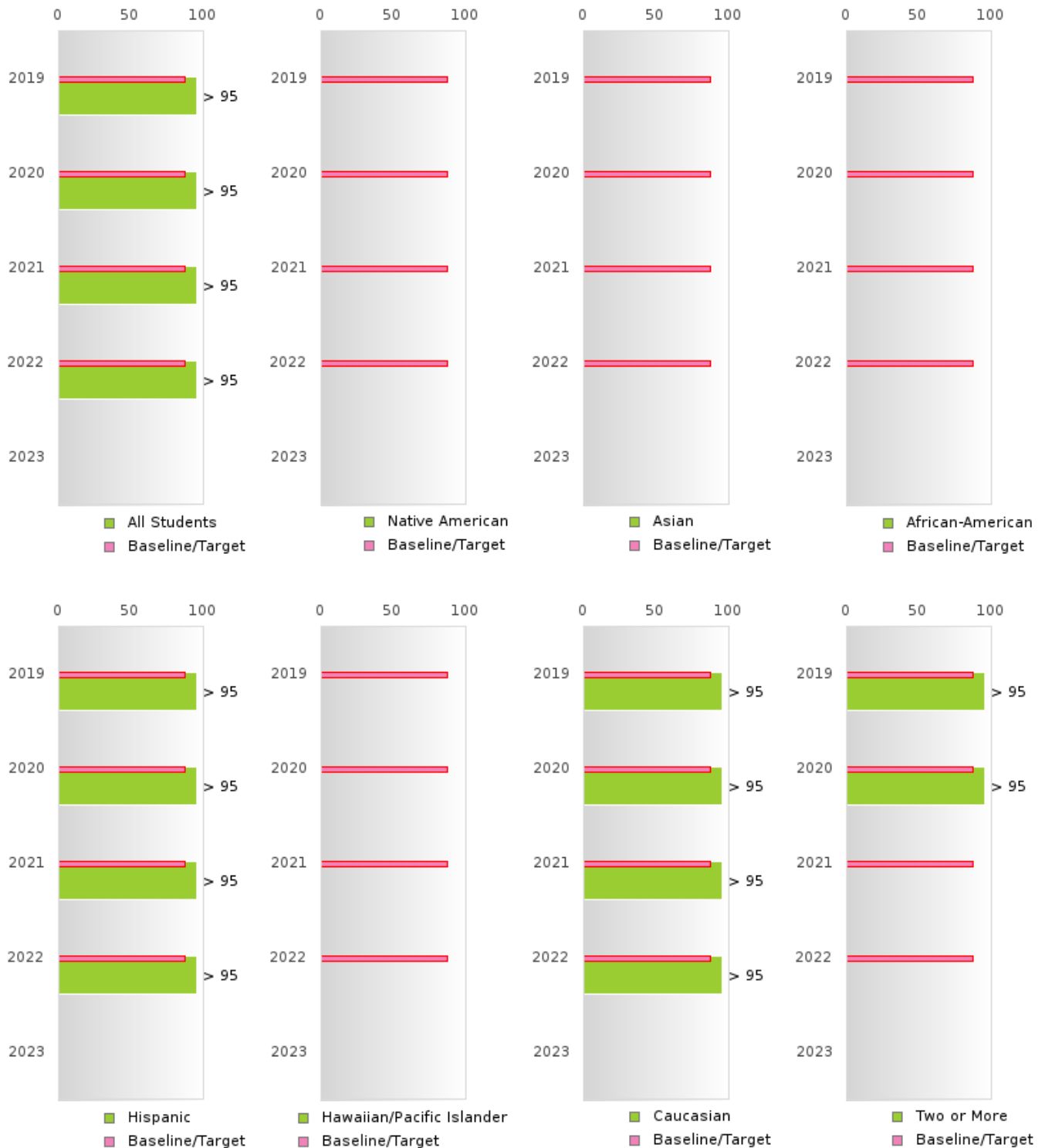
DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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GRADUATION RATE BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	204	87.18	> 95	209	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Native American	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Asian	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
African-American	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Hispanic	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Hawaiian/Pacific Islander			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Two or More	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	205	90.4	> 95	208	90.4	> 95	RV	90.4			90.4
Native American	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Asian	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
African-American	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Hispanic	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Hawaiian/Pacific Islander	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Two or More	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4			90.4

N: Number of Expected Graduates

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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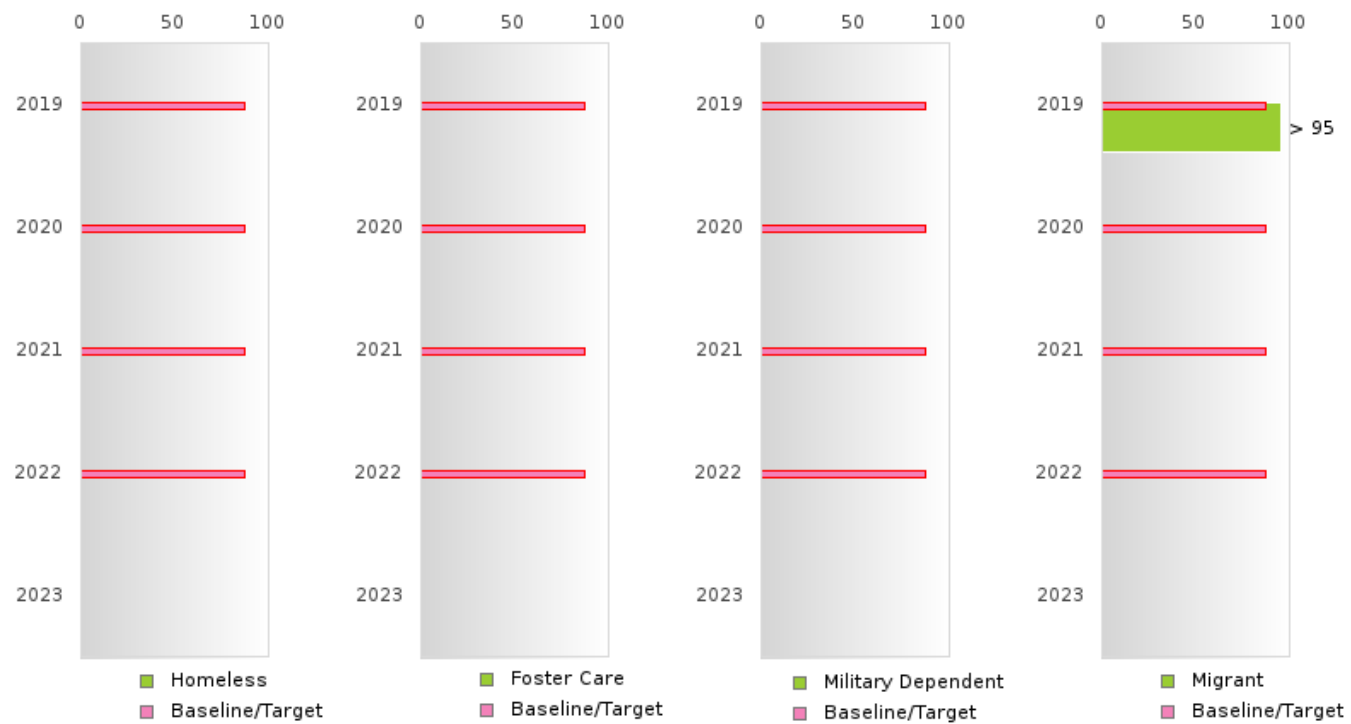
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

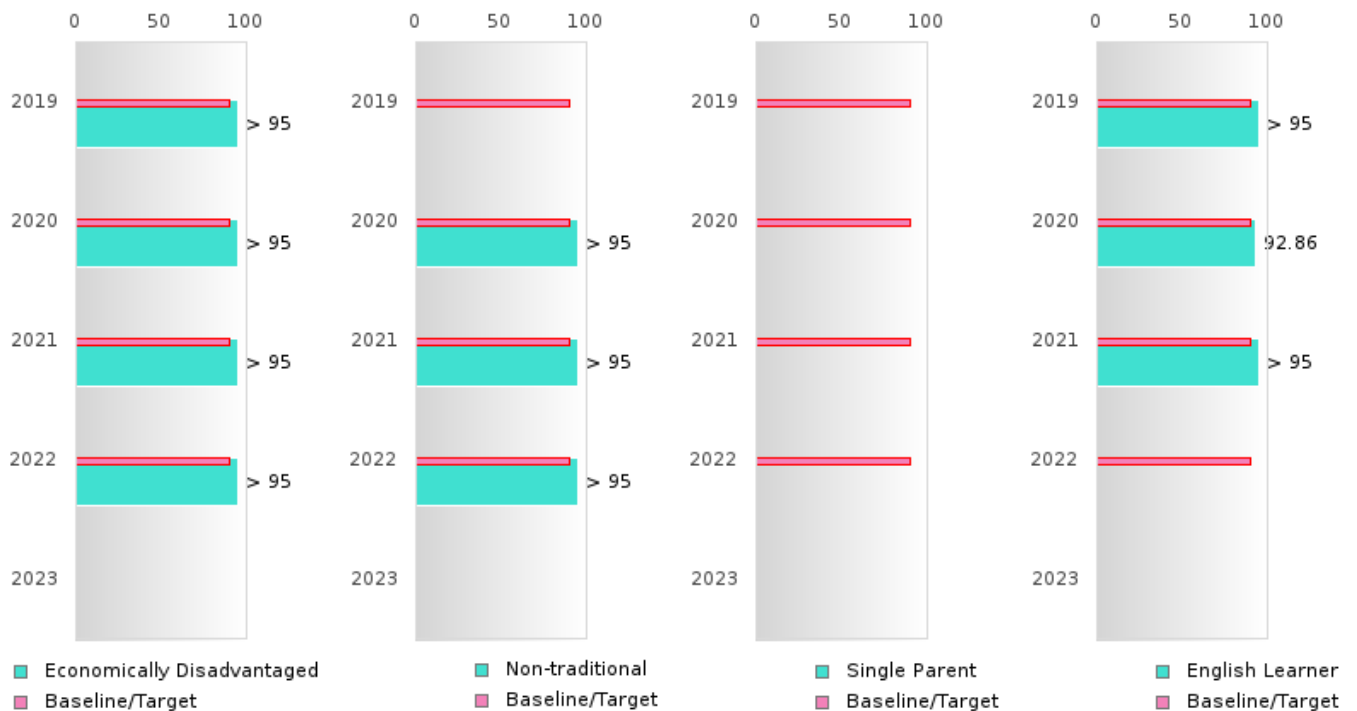
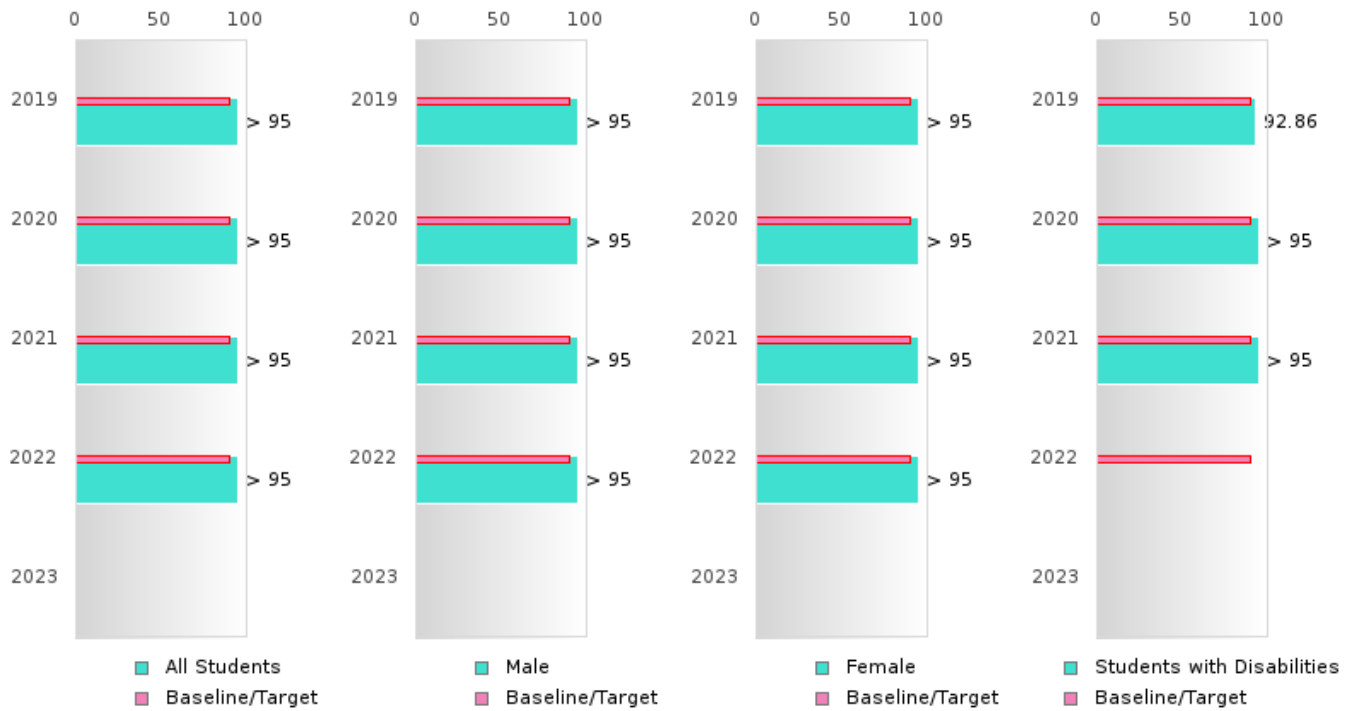
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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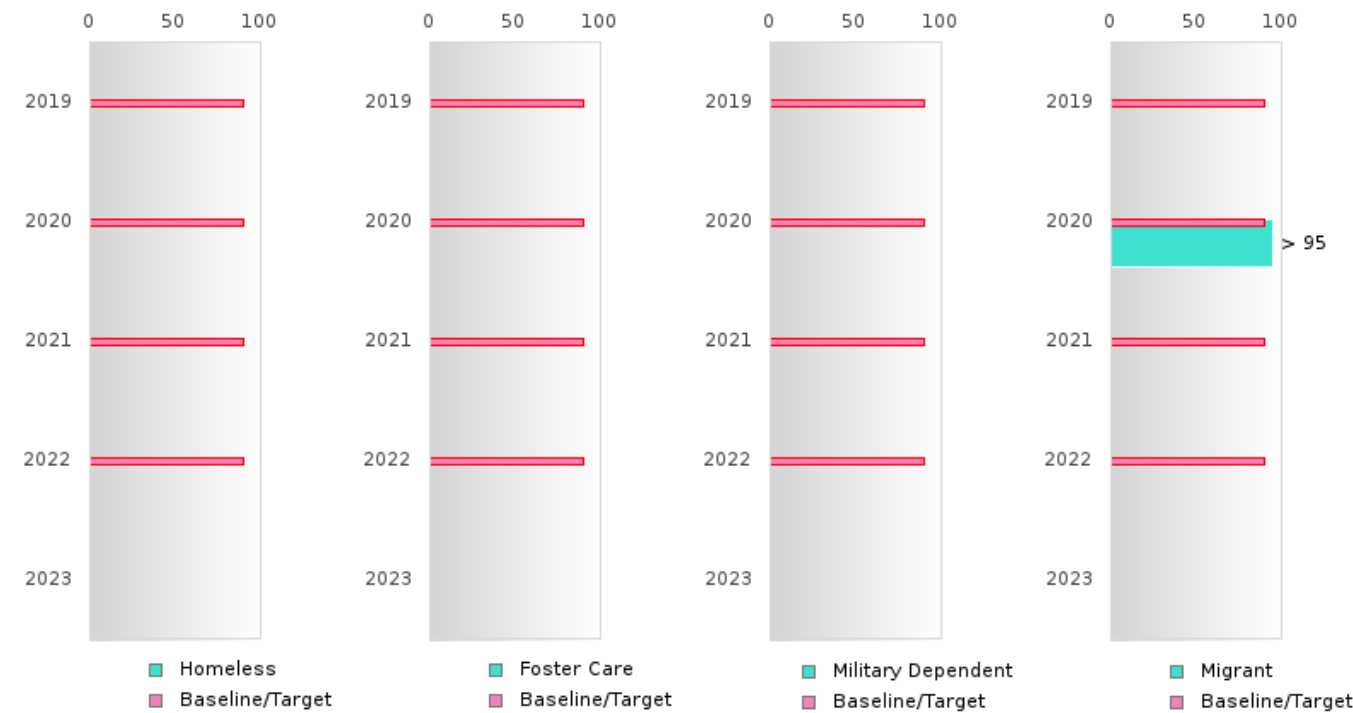
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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GRADUATION RATE BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	204	87.18	> 95	209	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Students with Disabilities	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	90.00	RV	87.18			87.18
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Single Parent			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
English Learner	92.86	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Foster Care	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Military Dependent			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
Migrant	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	205	90.4	> 95	208	90.4	> 95	RV	90.4			90.4
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Students with Disabilities	92.86	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4			90.4
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Non-traditional			90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner	> 95	RV	90.4	92.86	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4			90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Foster Care			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4
Military Dependent			90.4			90.4			90.4			90.4			90.4
Migrant	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

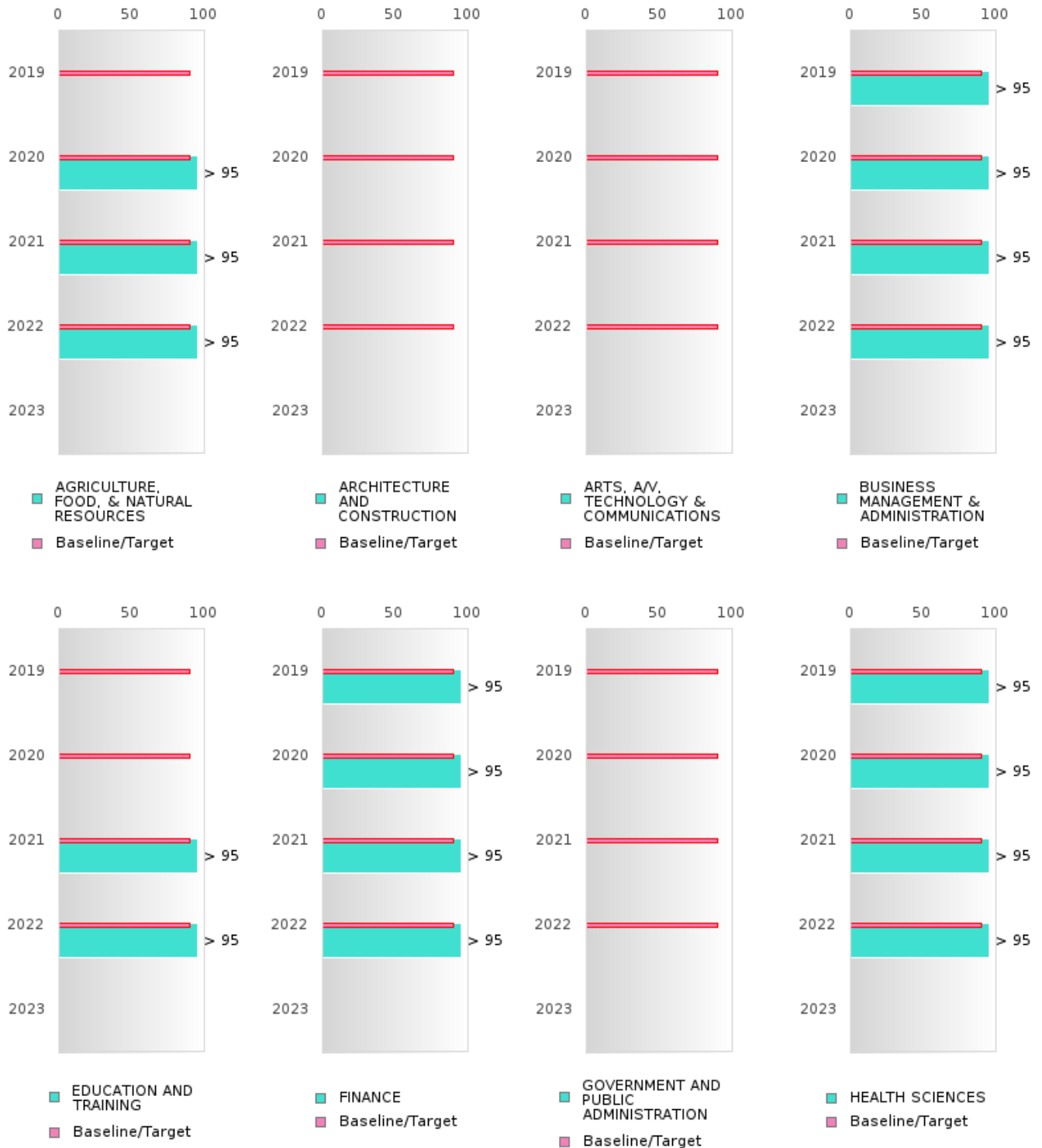
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

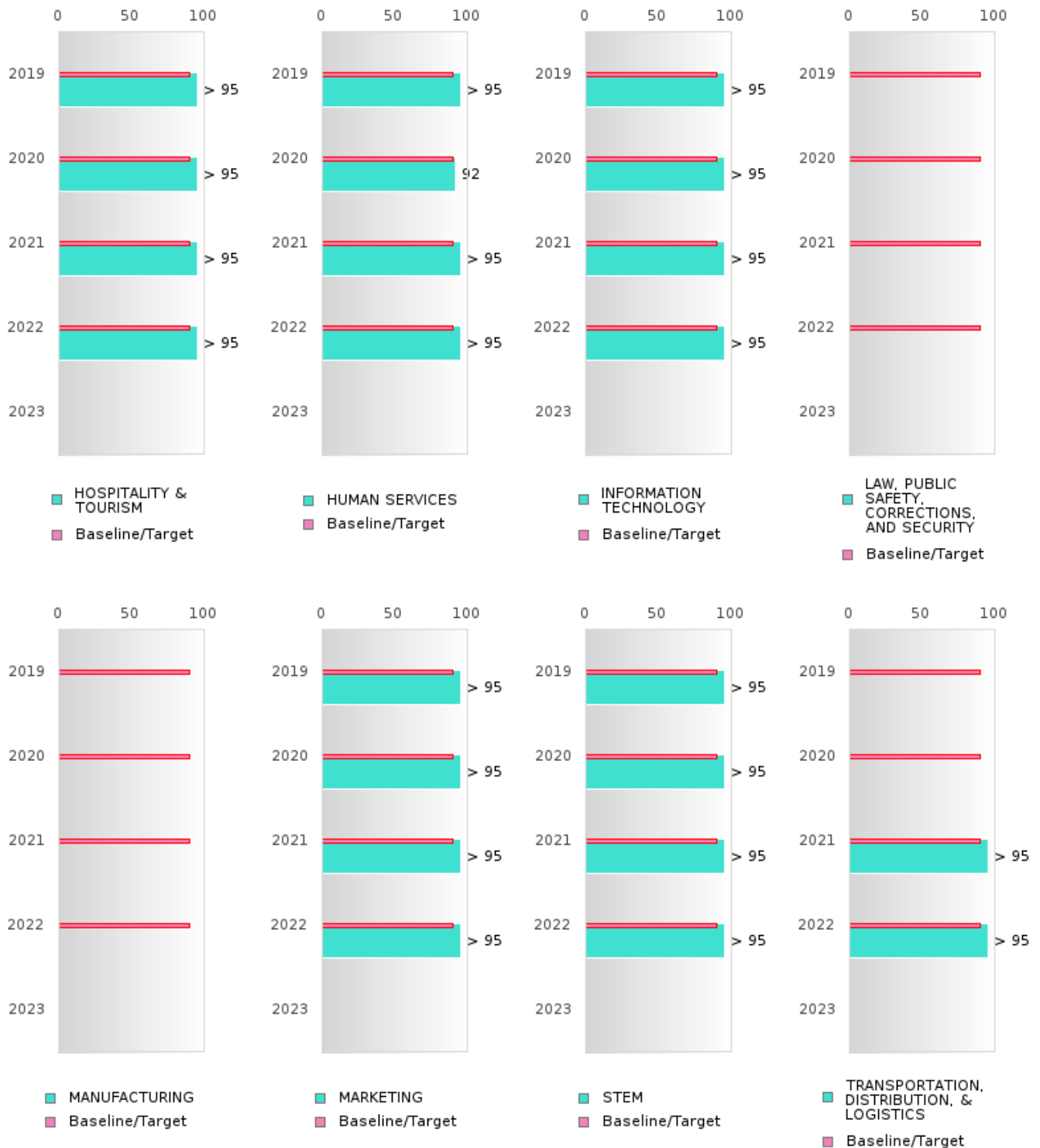
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
ARCHITECTURE AND CONSTRUCTION			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			87.18			87.18			87.18			87.18			87.18
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
EDUCATION AND TRAINING	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
FINANCE	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
HEALTH SCIENCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
HUMAN SERVICES	92.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
INFORMATION TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
MANUFACTURING			87.18			87.18			87.18			87.18			87.18
MARKETING	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
STEM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	90.4	> 95	RV	90.4	95.00	RV	90.4	95.00	RV	90.4			90.4
ARCHITECTURE AND CONSTRUCTION			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			90.4			90.4			90.4			90.4			90.4
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
EDUCATION AND TRAINING	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
HEALTH SCIENCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HUMAN SERVICES	95.00	RV	90.4	92.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			90.4	N < 10	< 10	90.4			90.4			90.4			90.4
MANUFACTURING			90.4			90.4			90.4			90.4			90.4
MARKETING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
STEM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4

ACADEMIC PERFORMANCE MEASURES

[2S1, 2S2, 2S3]

VAN BUREN SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points); $17 \leq \text{ACT score} < 19$ (0.5 points); $19 \leq \text{ACT Score} < \text{ACT College Readiness Benchmark}$ (1.0 point); ACT Score \geq College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =
ELA Weighted Achievement Score \times (0.50) + *ELA Mean Value – Added Growth Score* \times (0.50)

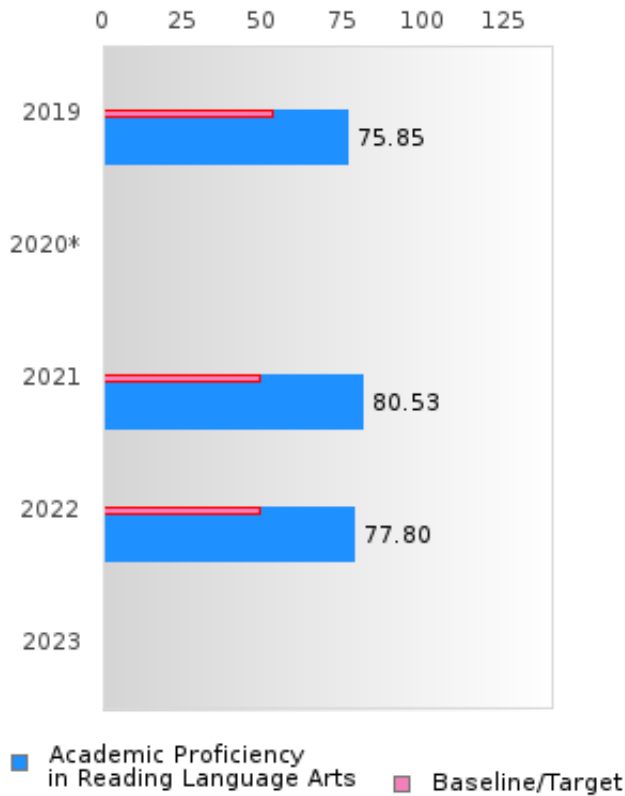
Math Academic Proficiency Score =
Math Weighted Achievement Score \times (0.50) + *Math Mean Value – Added Growth Score* \times (0.50)

Science Academic Proficiency Score =
Science Weighted Achievement Score \times (0.50) + *Science Mean Value – Added Growth Score* \times (0.50)

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/TARGET	N
2019	75.85	52.78	415
2020*		53.03	
2021	80.53	48.45	310
2022	77.80	48.7	338
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

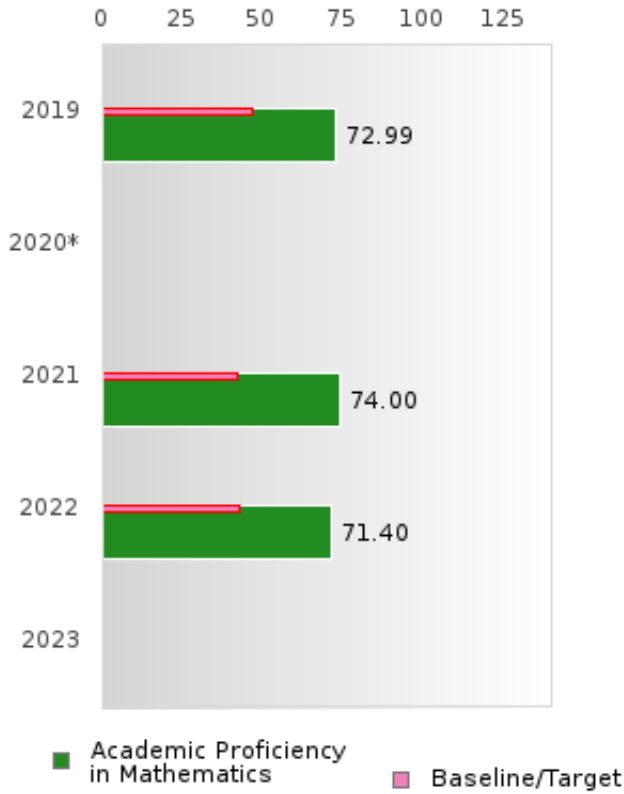
DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/ TARGET	N
2019	72.99	46.45	415
2020*		46.7	
2021	74.00	42.27	310
2022	71.40	42.52	338
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

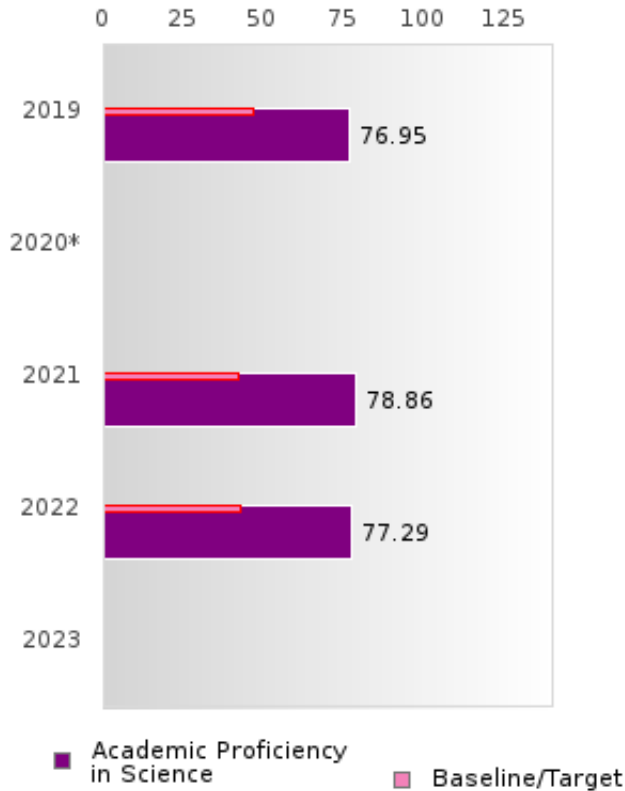
DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE



YEAR	SCORE	BASELINE/ TARGET	N
2019	76.95	53.26	415
2020*		53.51	
2021	78.86	48.4	310
2022	77.29	48.65	338
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

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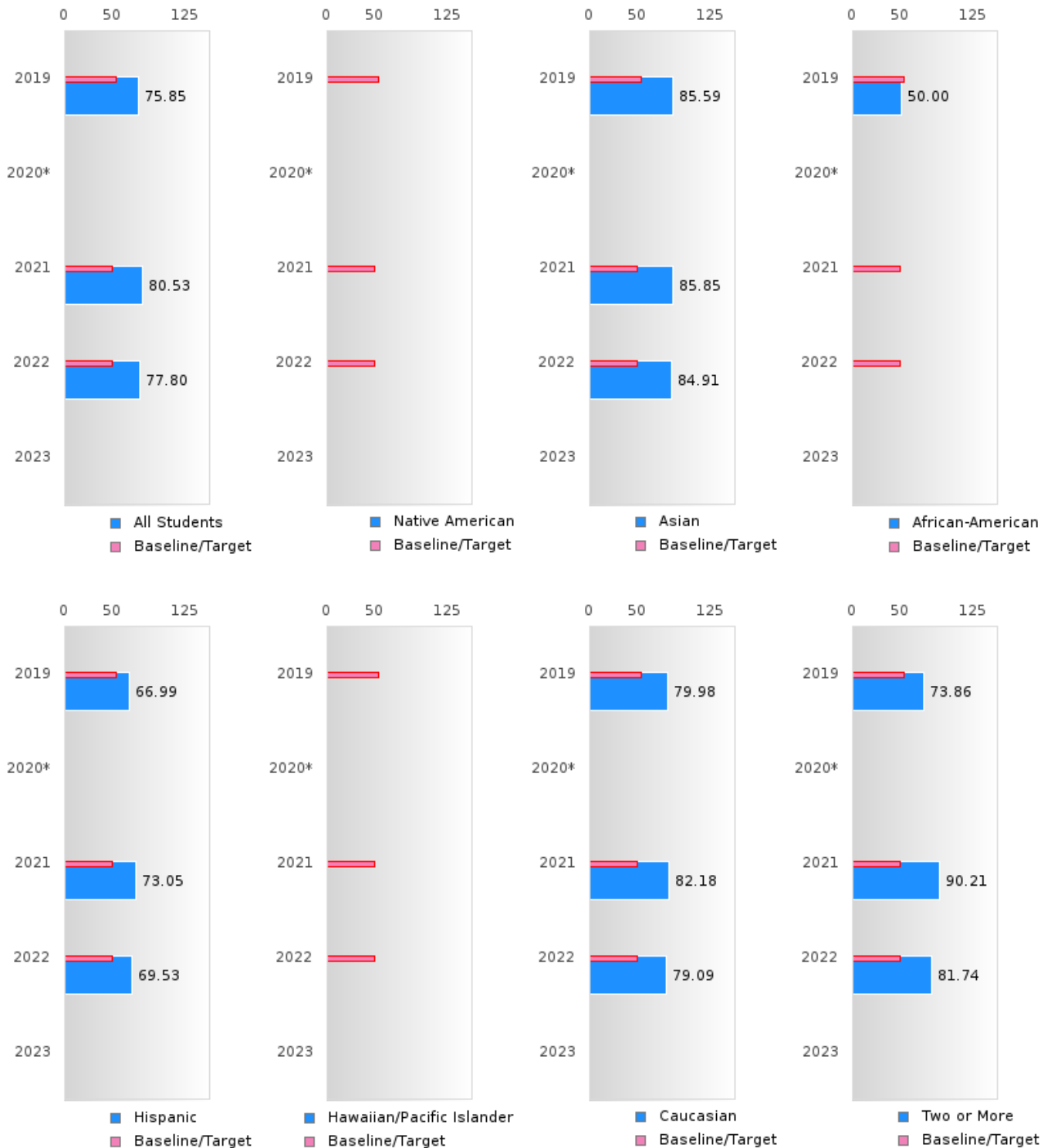
DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	75.85	415	52.78			53.03	80.53	310	48.45	77.80	338	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	85.59	16	52.78			53.03	85.85	15	48.45	84.91	18	48.7			48.95
African-American	50.00	13	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Hispanic	66.99	78	52.78			53.03	73.05	53	48.45	69.53	53	48.7			48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Caucasian	79.98	267	52.78			53.03	82.18	210	48.45	79.09	231	48.7			48.95
Two or More	73.86	32	52.78			53.03	90.21	21	48.45	81.74	23	48.7			48.95
MATHEMATICS															
All Students	72.99	415	46.45			46.7	74.00	310	42.27	71.40	338	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	88.36	16	46.45			46.7	86.32	15	42.27	85.45	18	42.52			42.77
African-American	30.77	13	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Hispanic	69.18	78	46.45			46.7	71.43	53	42.27	65.19	53	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	74.39	267	46.45			46.7	73.95	210	42.27	73.15	231	42.52			42.77
Two or More	73.45	32	46.45			46.7	82.13	21	42.27	65.30	23	42.52			42.77
SCIENCE															
All Students	76.95	415	53.26			53.51	78.86	310	48.4	77.29	338	48.65			48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Asian	101.29	16	53.26			53.51	88.93	15	48.4	97.83	18	48.65			48.9
African-American	50.00	13	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Hispanic	69.06	78	53.26			53.51	78.93	53	48.4	71.15	53	48.65			48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Caucasian	79.09	267	53.26			53.51	77.04	210	48.4	76.28	231	48.65			48.9
Two or More	77.03	32	53.26			53.51	90.62	21	48.4	85.72	23	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

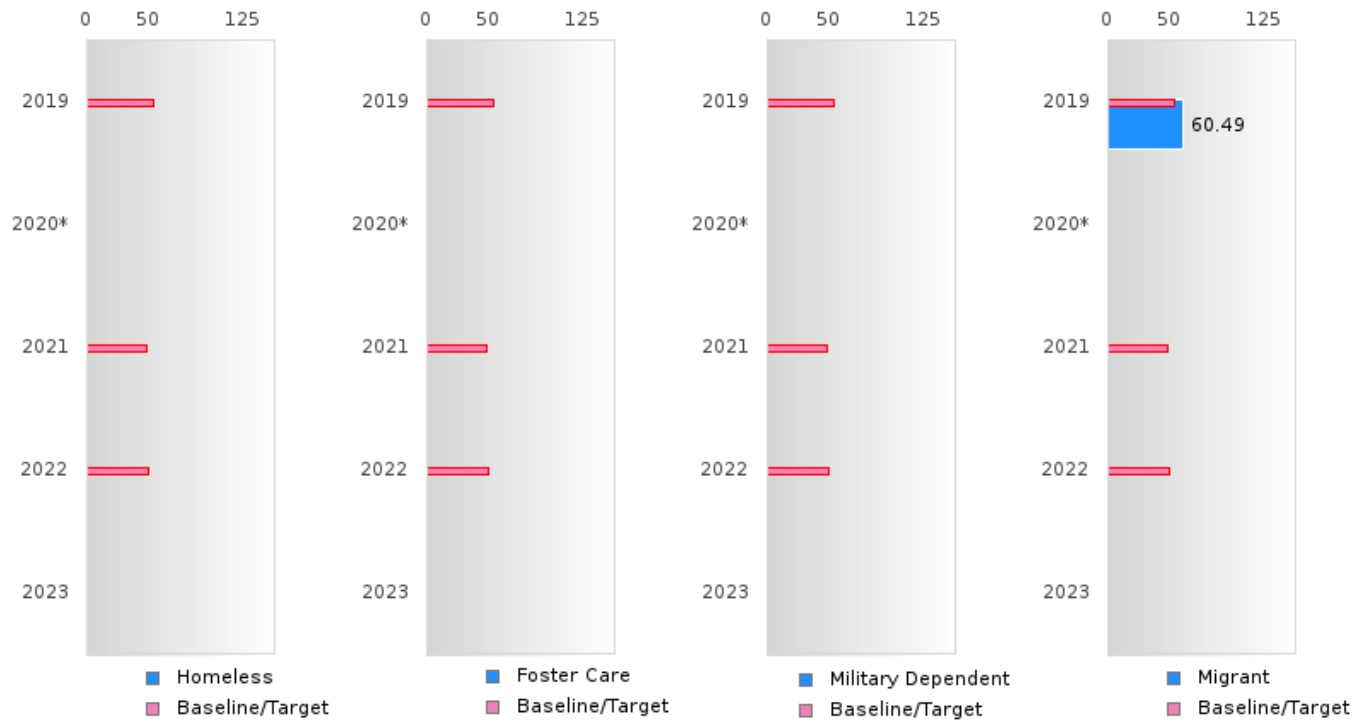


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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

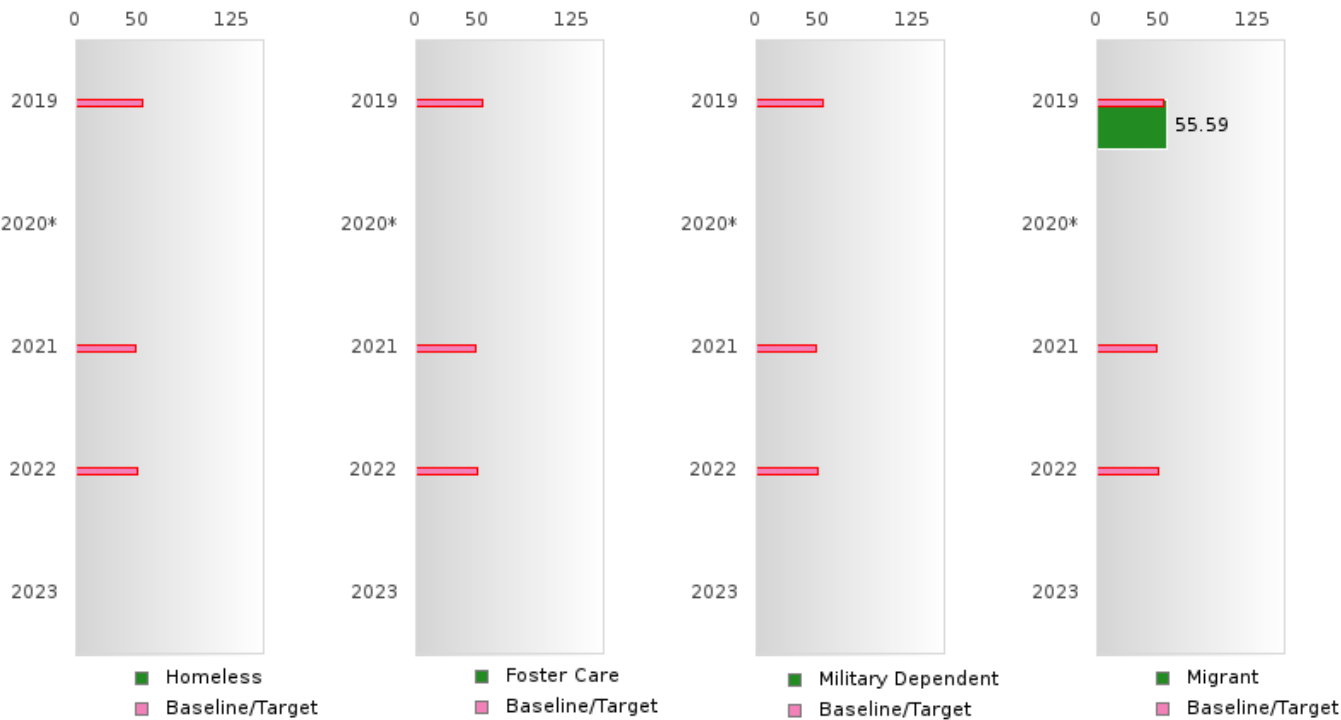


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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

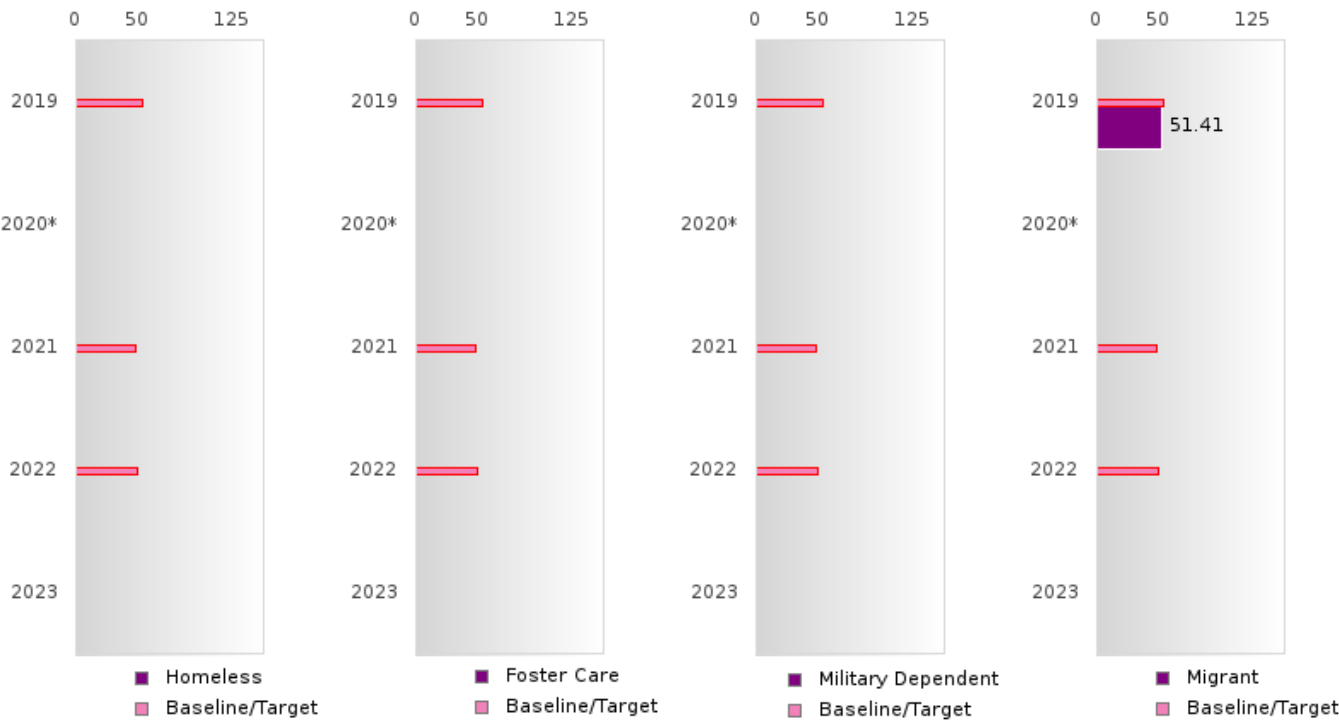


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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	75.85	415	52.78			53.03	80.53	310	48.45	77.80	338	48.7			48.95
Male	77.60	207	52.78			53.03	79.50	162	48.45	75.30	181	48.7			48.95
Female	74.03	208	52.78			53.03	81.64	148	48.45	80.71	157	48.7			48.95
Students with Disabilities	44.63	29	52.78			53.03	50.11	17	48.45	56.27	20	48.7			48.95
Economically Disadvantaged	67.41	214	52.78			53.03	75.37	116	48.45	74.31	137	48.7			48.95
Non-traditional	79.27	70	52.78			53.03	75.33	56	48.45	78.14	96	48.7			48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
English Learner	45.29	19	52.78			53.03	55.20	13	48.45	59.16	16	48.7			48.95
Homeless	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Military Dependent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Migrant	60.49	10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MATHEMATICS															
All Students	72.99	415	46.45			46.7	74.00	310	42.27	71.40	338	42.52			42.77
Male	77.59	207	46.45			46.7	74.73	162	42.27	73.67	181	42.52			42.77
Female	68.45	208	46.45			46.7	73.65	148	42.27	69.09	157	42.52			42.77
Students with Disabilities	41.24	29	46.45			46.7	46.26	17	42.27	50.31	20	42.52			42.77
Economically Disadvantaged	67.04	214	46.45			46.7	72.13	116	42.27	66.08	137	42.52			42.77
Non-traditional	75.32	70	46.45			46.7	66.10	56	42.27	67.75	96	42.52			42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
English Learner	51.37	19	46.45			46.7	66.37	13	42.27	58.42	16	42.52			42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Military Dependent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Migrant	55.59	10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCE															
All Students	76.95	415	53.26			53.51	78.86	310	48.4	77.29	338	48.65			48.9
Male	79.56	207	53.26			53.51	77.27	162	48.4	76.52	181	48.65			48.9
Female	74.22	208	53.26			53.51	82.00	148	48.4	78.33	157	48.65			48.9
Students with Disabilities	46.66	29	53.26			53.51	49.50	17	48.4	55.82	20	48.65			48.9
Economically Disadvantaged	69.83	214	53.26			53.51	78.72	116	48.4	75.83	137	48.65			48.9
Non-traditional	78.31	70	53.26			53.51	69.54	56	48.4	72.01	96	48.65			48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
English Learner	54.95	19	53.26			53.51	65.44	13	48.4	64.08	16	48.65			48.9
Homeless	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Military Dependent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Migrant	51.41	10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

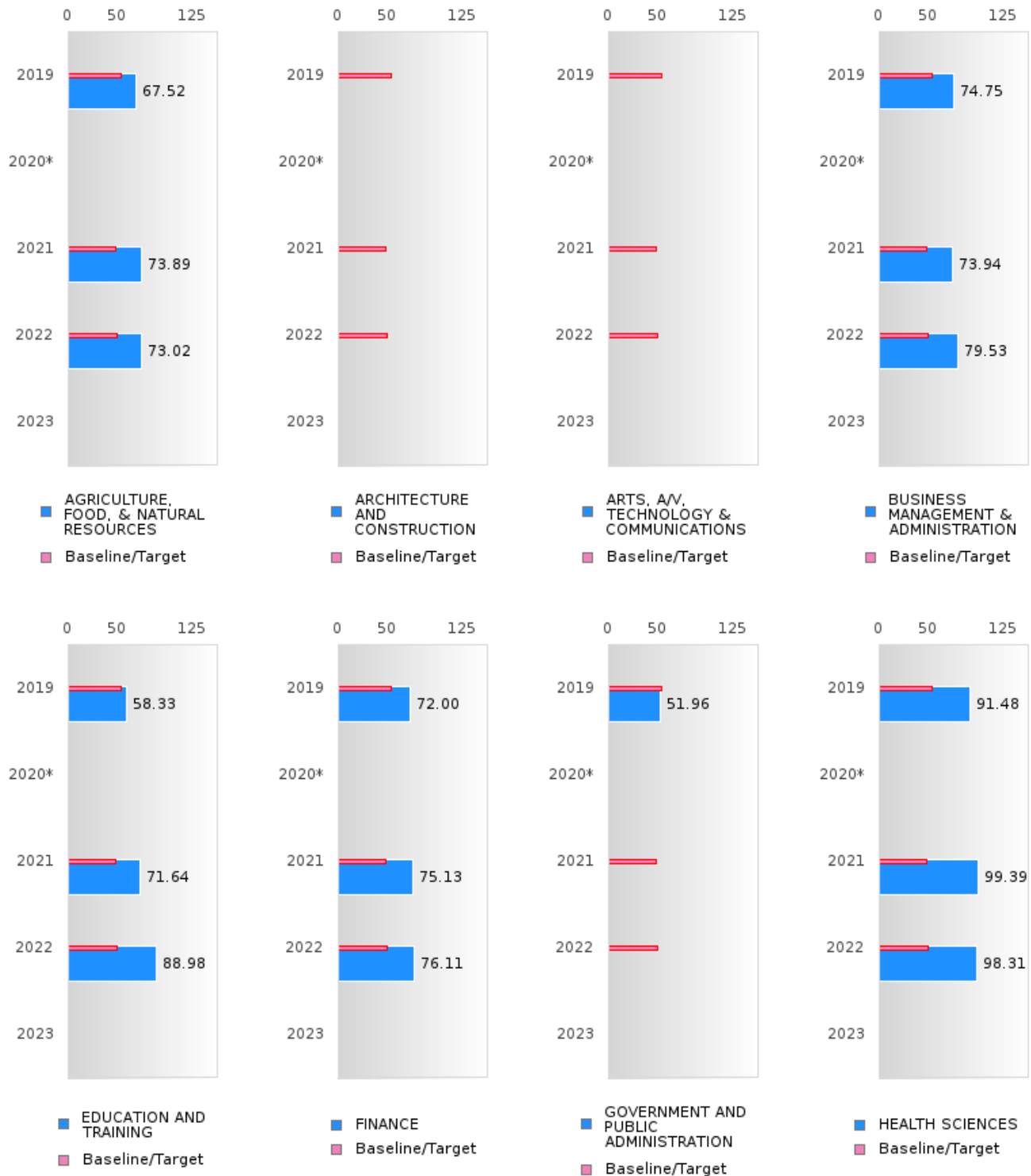
N: Number of Concentrators with Test Scores Included in the Score

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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

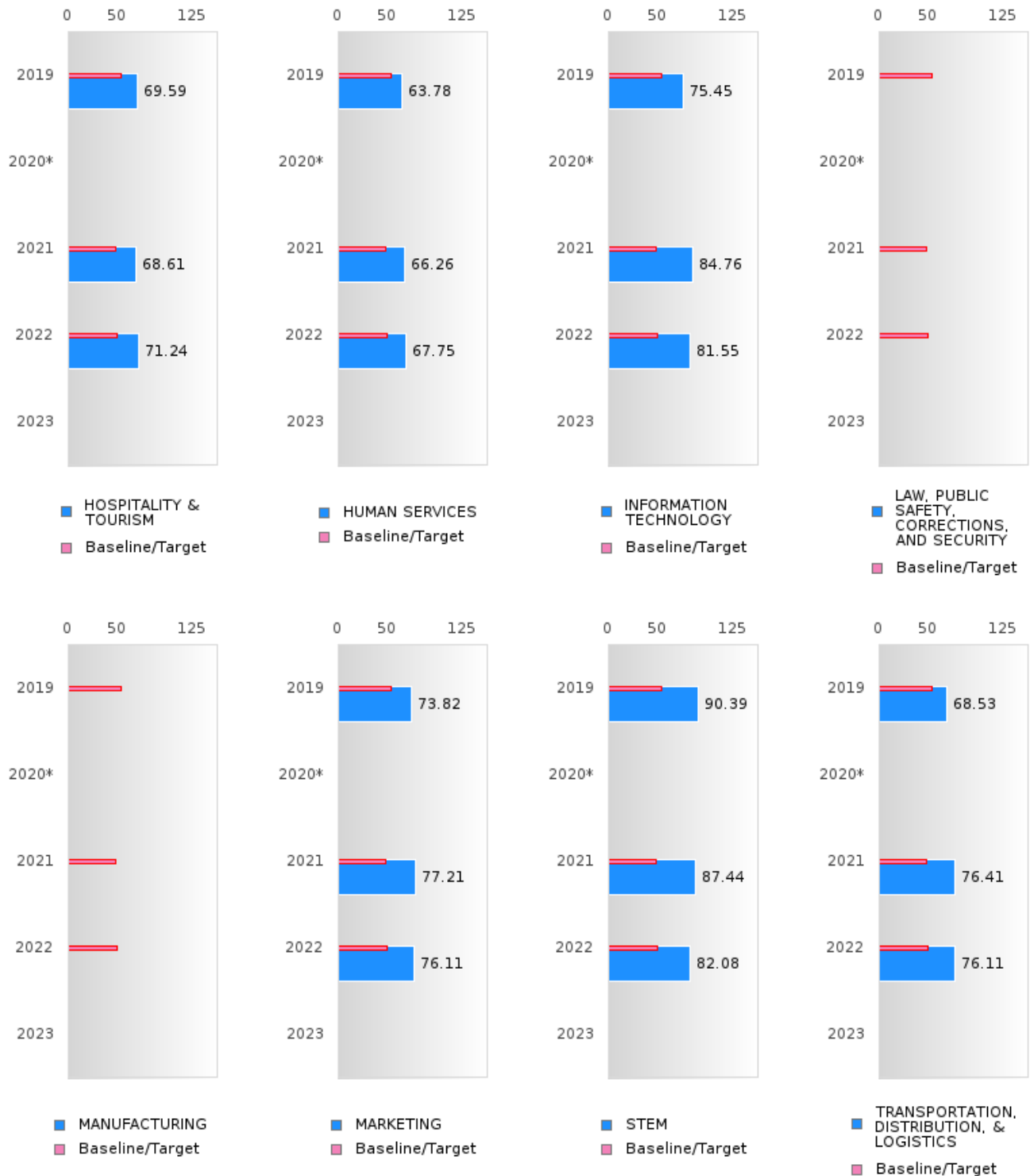
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

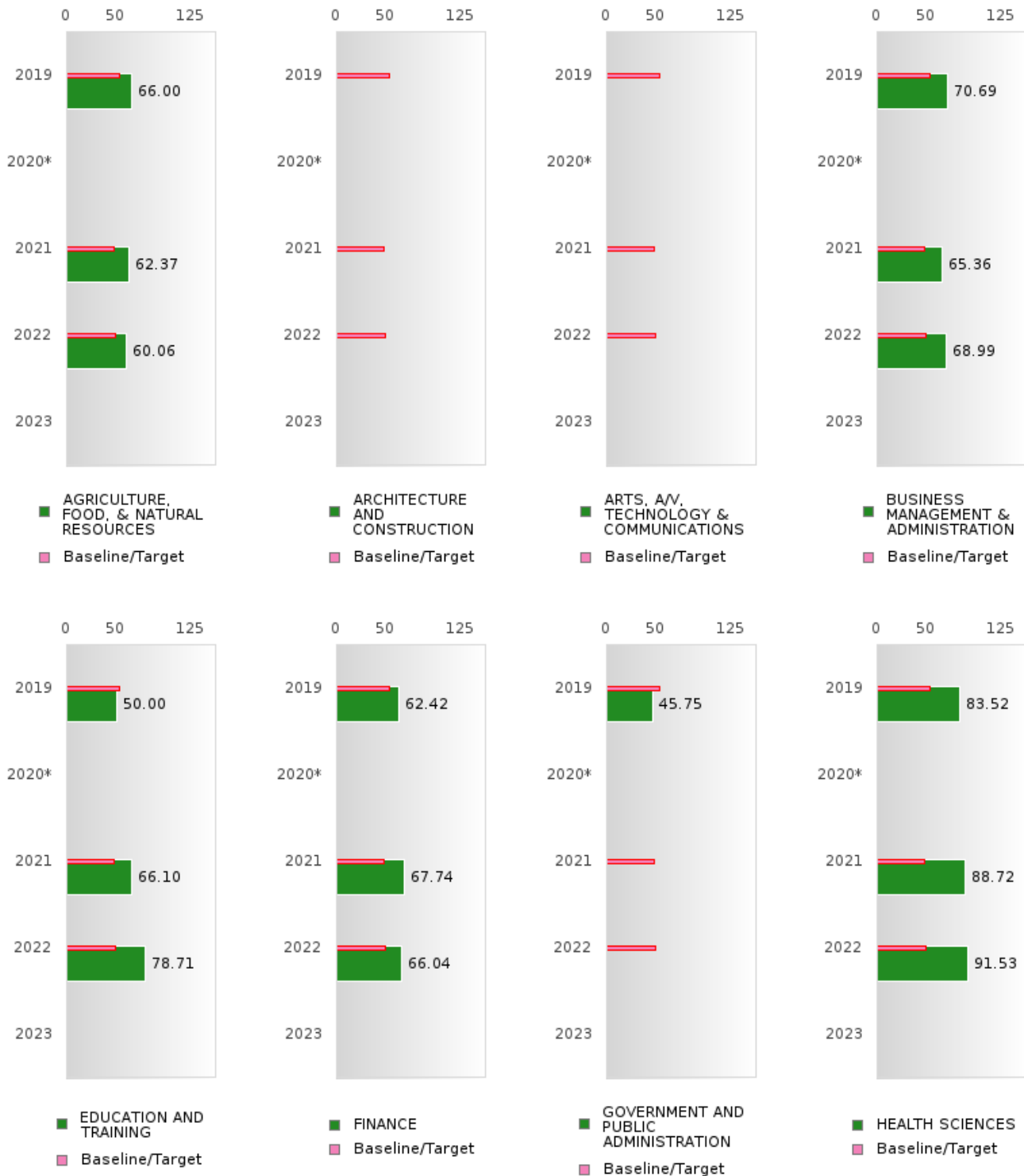


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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	67.52	47	52.78			53.03	73.89	42	48.45	73.02	50	48.7			48.95
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
BUSINESS MANAGEMENT & ADMINISTRATION	74.75	80	52.78			53.03	73.94	21	48.45	79.53	29	48.7			48.95
EDUCATION AND TRAINING	58.33	12	52.78			53.03	71.64	15	48.45	88.98	20	48.7			48.95
FINANCE	72.00	64	52.78			53.03	75.13	12	48.45	76.11	23	48.7			48.95
GOVERNMENT AND PUBLIC ADMINISTRATION	51.96	10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
HEALTH SCIENCES	91.48	88	52.78			53.03	99.39	82	48.45	98.31	59	48.7			48.95
HOSPITALITY & TOURISM	69.59	84	52.78			53.03	68.61	55	48.45	71.24	77	48.7			48.95
HUMAN SERVICES	63.78	87	52.78			53.03	66.26	49	48.45	67.75	51	48.7			48.95
INFORMATION TECHNOLOGY	75.45	80	52.78			53.03	84.76	86	48.45	81.55	94	48.7			48.95
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MANUFACTURING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MARKETING	73.82	56	52.78			53.03	77.21	12	48.45	76.11	23	48.7			48.95
STEM	90.39	109	52.78			53.03	87.44	81	48.45	82.08	95	48.7			48.95
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	68.53	29	52.78			53.03	76.41	13	48.45	76.11	23	48.7			48.95

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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	66.00	47	46.45			46.7	62.37	42	42.27	60.06	50	42.52			42.77
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
BUSINESS MANAGEMENT & ADMINISTRATION	70.69	80	46.45			46.7	65.36	21	42.27	68.99	29	42.52			42.77
EDUCATION AND TRAINING	50.00	12	46.45			46.7	66.10	15	42.27	78.71	20	42.52			42.77
FINANCE	62.42	64	46.45			46.7	67.74	12	42.27	66.04	23	42.52			42.77
GOVERNMENT AND PUBLIC ADMINISTRATION	45.75	10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
HEALTH SCIENCES	83.52	88	46.45			46.7	88.72	82	42.27	91.53	59	42.52			42.77
HOSPITALITY & TOURISM	65.10	84	46.45			46.7	59.91	55	42.27	58.05	77	42.52			42.77
HUMAN SERVICES	57.57	87	46.45			46.7	61.48	49	42.27	54.91	51	42.52			42.77
INFORMATION TECHNOLOGY	72.86	80	46.45			46.7	77.19	86	42.27	78.01	94	42.52			42.77
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
MANUFACTURING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
MARKETING	69.10	56	46.45			46.7	65.65	12	42.27	66.04	23	42.52			42.77
STEM	94.78	109	46.45			46.7	87.86	81	42.27	85.57	95	42.52			42.77
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	63.78	29	46.45			46.7	65.81	13	42.27	66.04	23	42.52			42.77

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	66.91	47	53.26			53.51	68.92	42	48.4	70.74	50	48.65			48.9
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
BUSINESS MANAGEMENT & ADMINISTRATION	77.08	80	53.26			53.51	67.45	21	48.4	70.09	29	48.65			48.9
EDUCATION AND TRAINING	75.00	12	53.26			53.51	77.61	15	48.4	88.58	20	48.65			48.9
FINANCE	66.57	64	53.26			53.51	65.66	12	48.4	67.58	23	48.65			48.9
GOVERNMENT AND PUBLIC ADMINISTRATION	40.64	10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
HEALTH SCIENCES	99.43	88	53.26			53.51	104.27	82	48.4	106.78	59	48.65			48.9
HOSPITALITY & TOURISM	68.47	84	53.26			53.51	63.20	55	48.4	67.22	77	48.65			48.9
HUMAN SERVICES	62.37	87	53.26			53.51	64.78	49	48.4	66.12	51	48.65			48.9
INFORMATION TECHNOLOGY	77.85	80	53.26			53.51	78.38	86	48.4	76.87	94	48.65			48.9
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
MANUFACTURING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
MARKETING	73.15	56	53.26			53.51	65.66	12	48.4	67.58	23	48.65			48.9
STEM	93.86	109	53.26			53.51	87.26	81	48.4	83.49	95	48.65			48.9
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	66.71	29	53.26			53.51	64.06	13	48.4	67.58	23	48.65			48.9

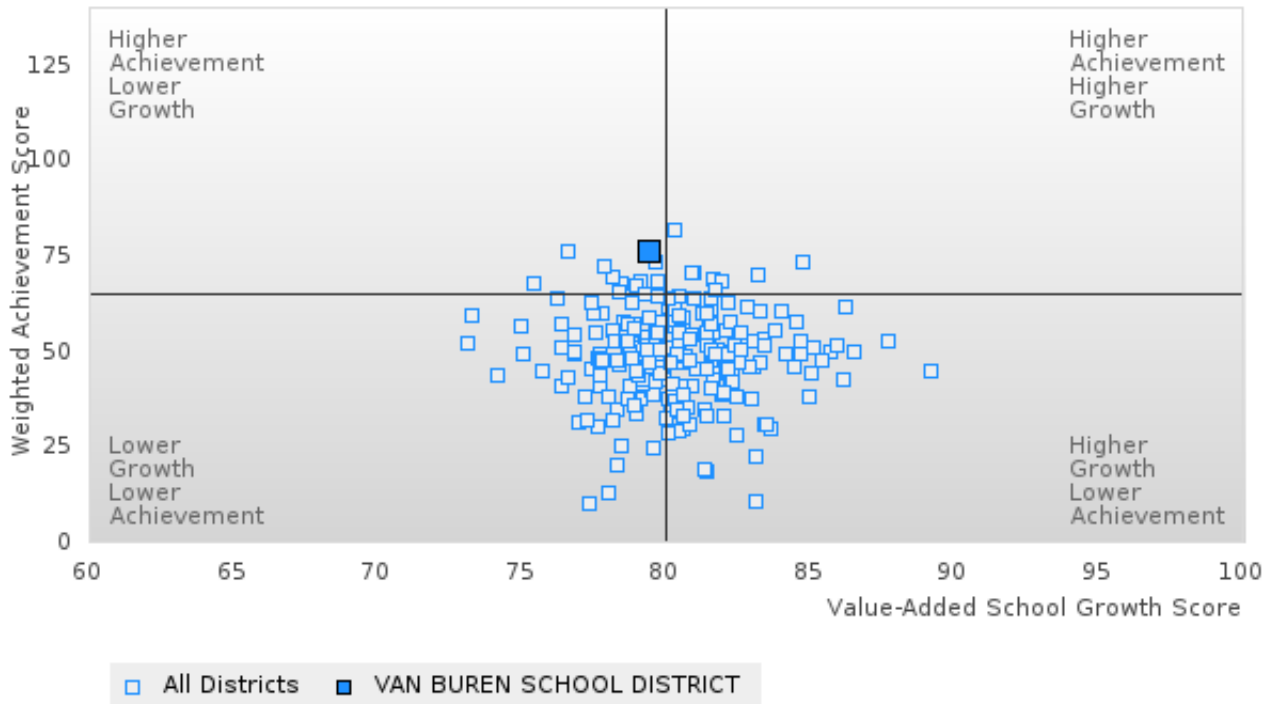
N: Number of Concentrators with Test Scores Included in the Score

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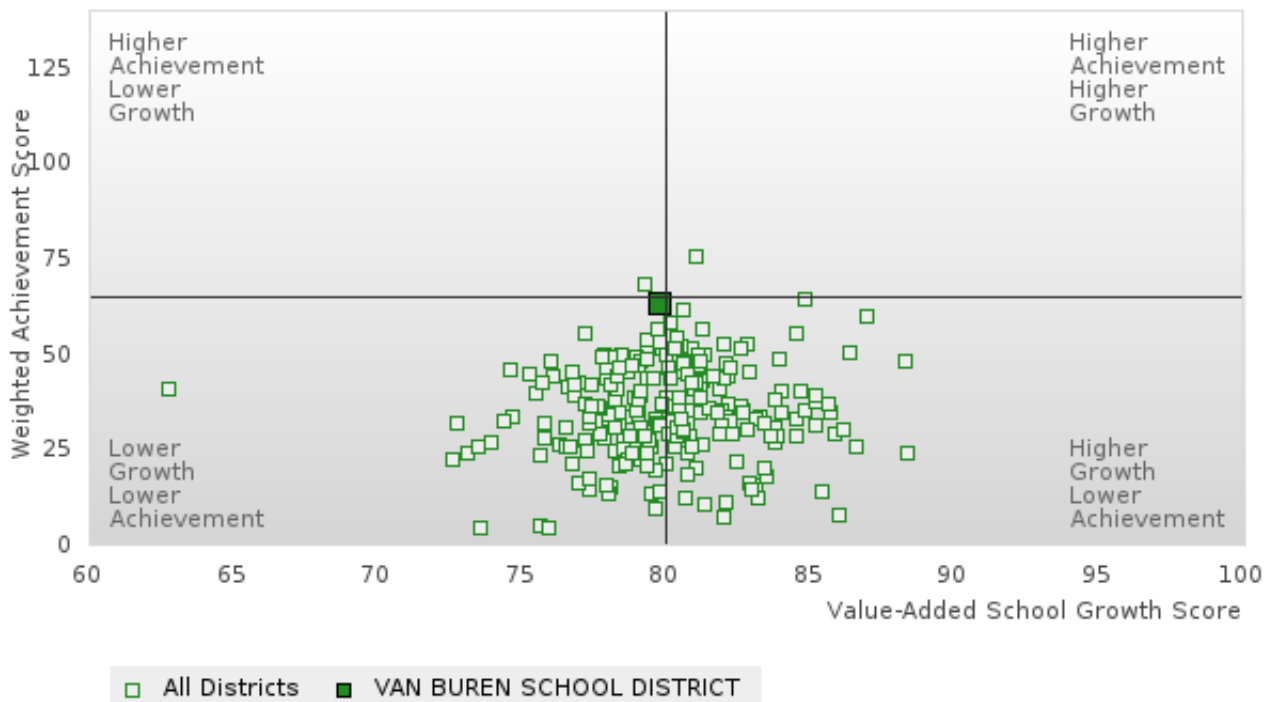
2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



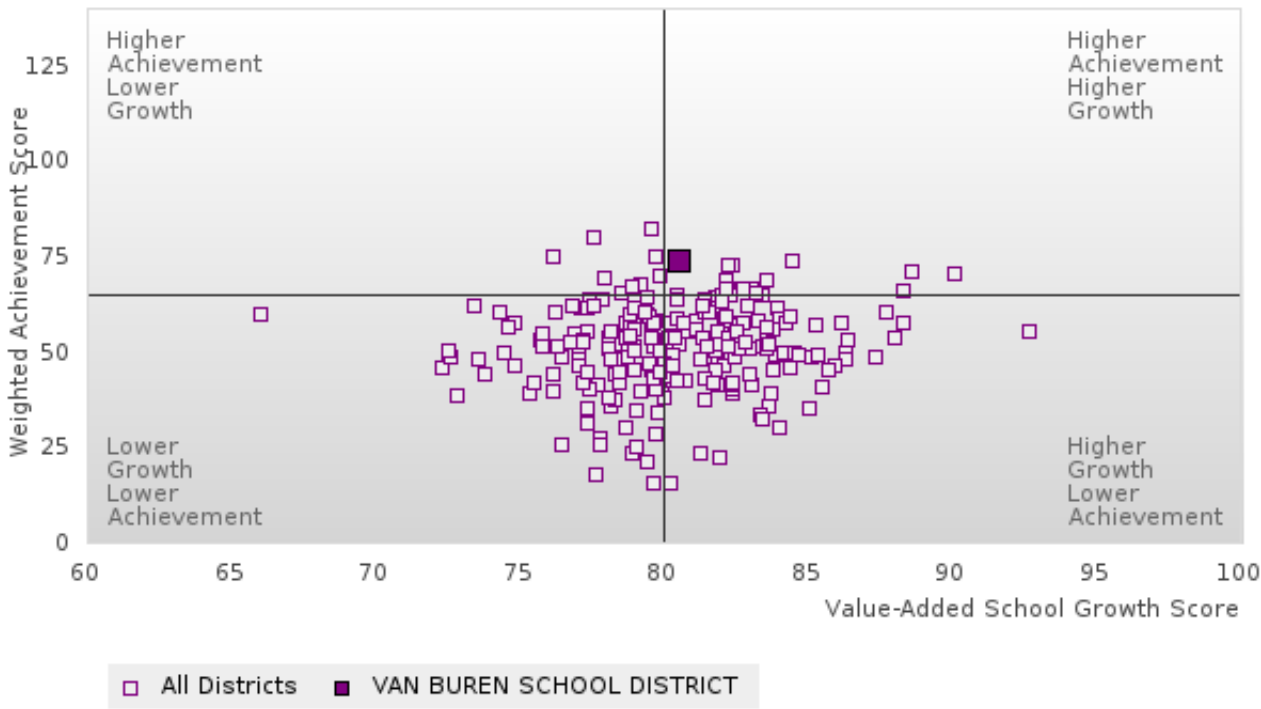
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

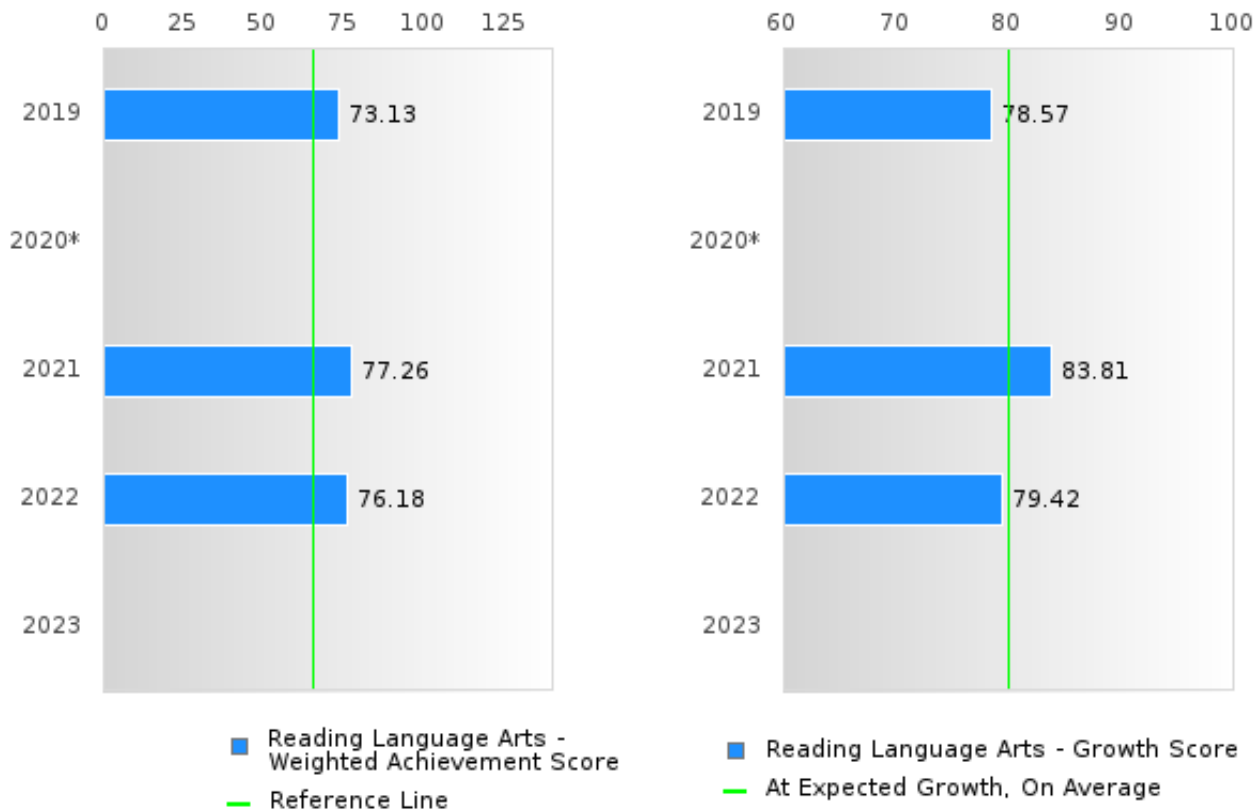
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	73.13	415	78.57	62
2020*				
2021	77.26	310	83.81	75
2022	76.18	338	79.42	93
2023				

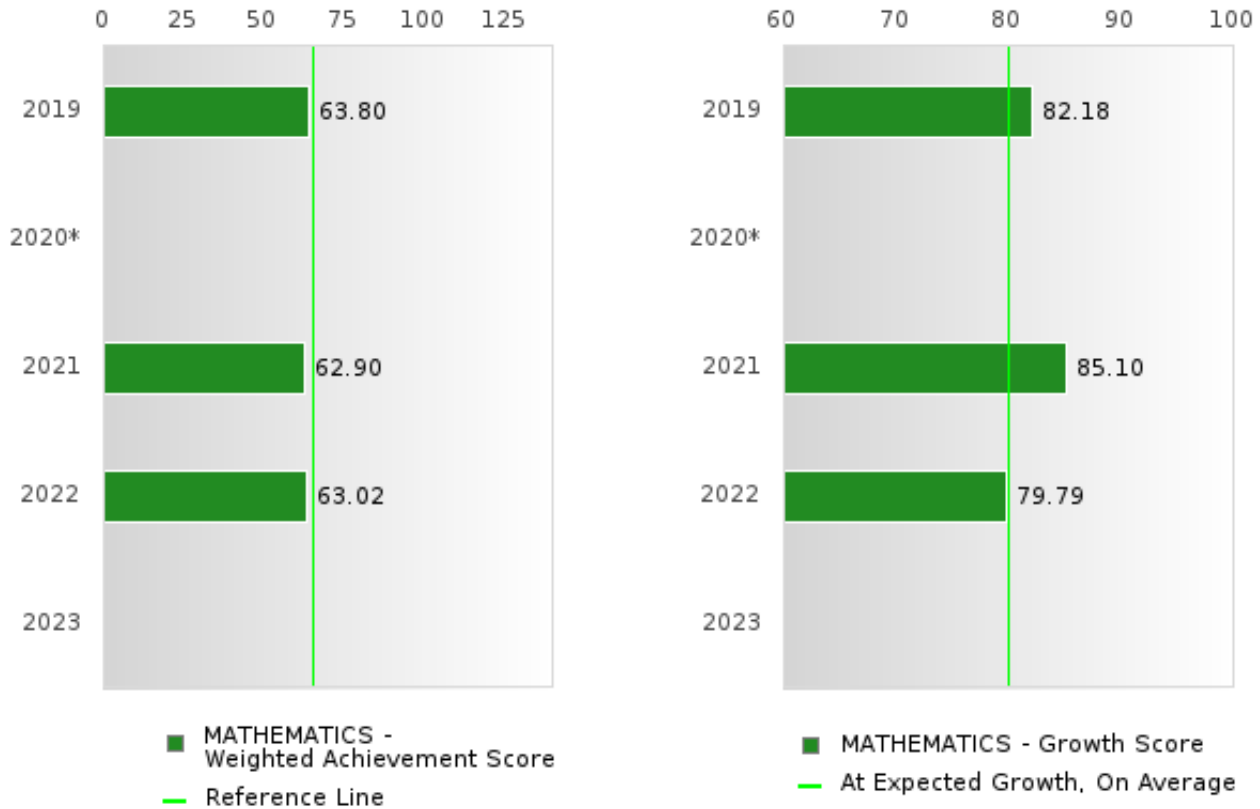
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	63.80	415	82.18	62
2020*				
2021	62.90	310	85.10	75
2022	63.02	338	79.79	93
2023				

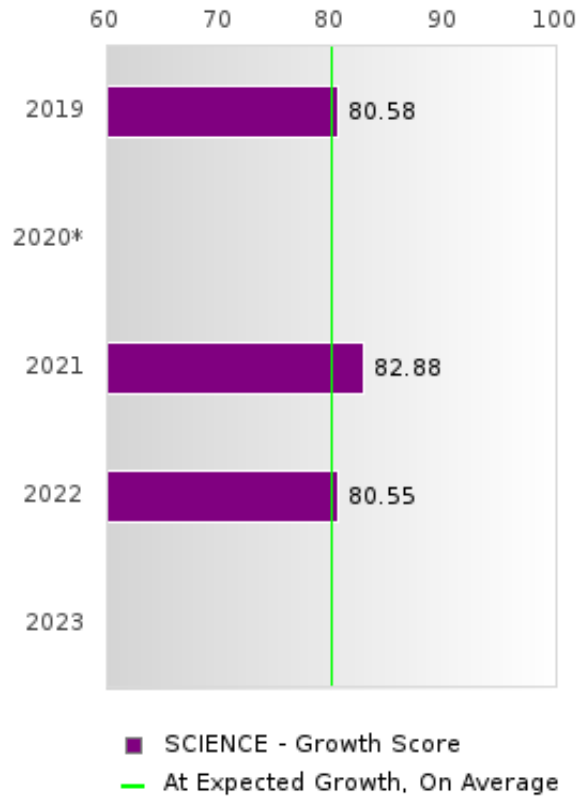
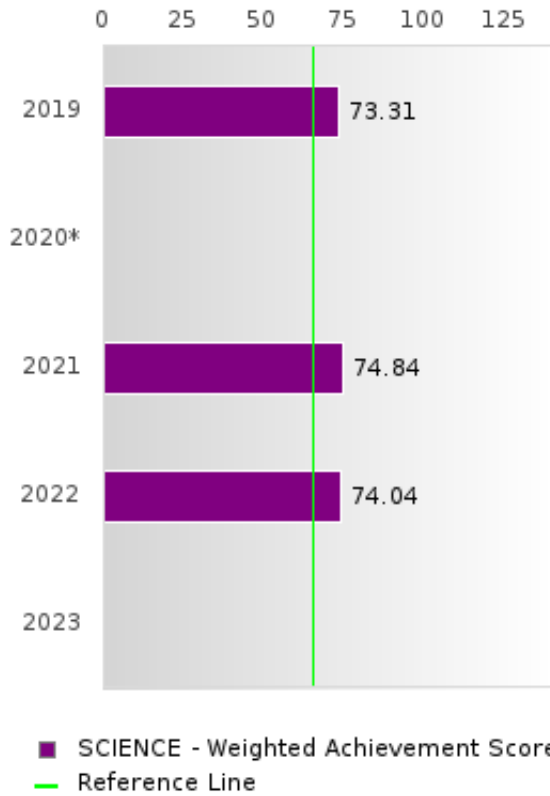
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	73.31	415	80.58	62
2020*				
2021	74.84	310	82.88	75
2022	74.04	338	80.55	93
2023				

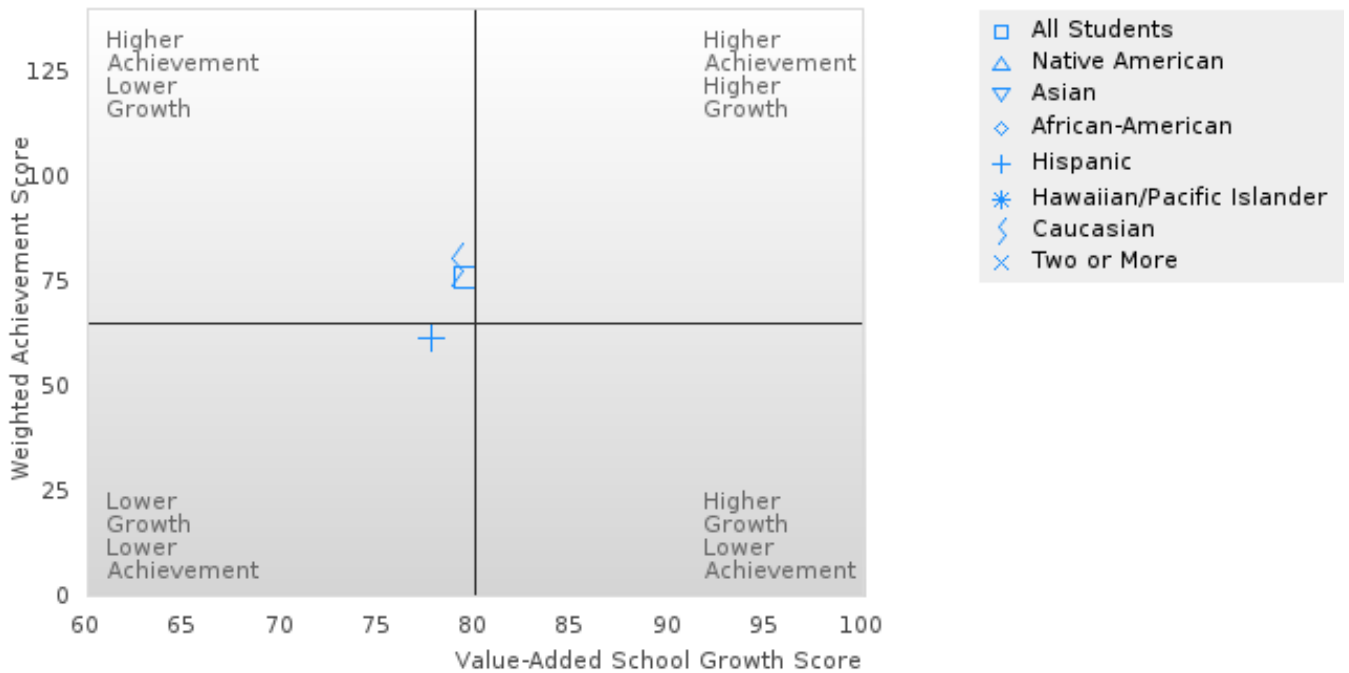
N: Number of Concentrators Included in Score

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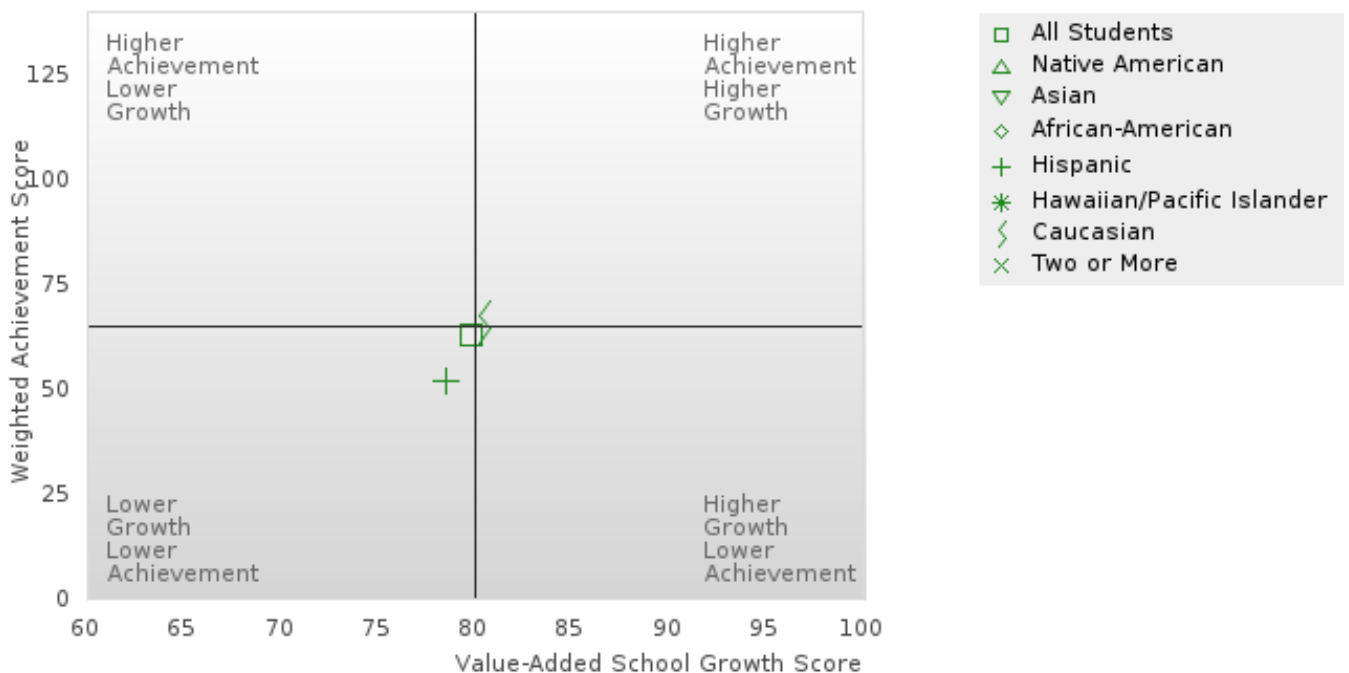
2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



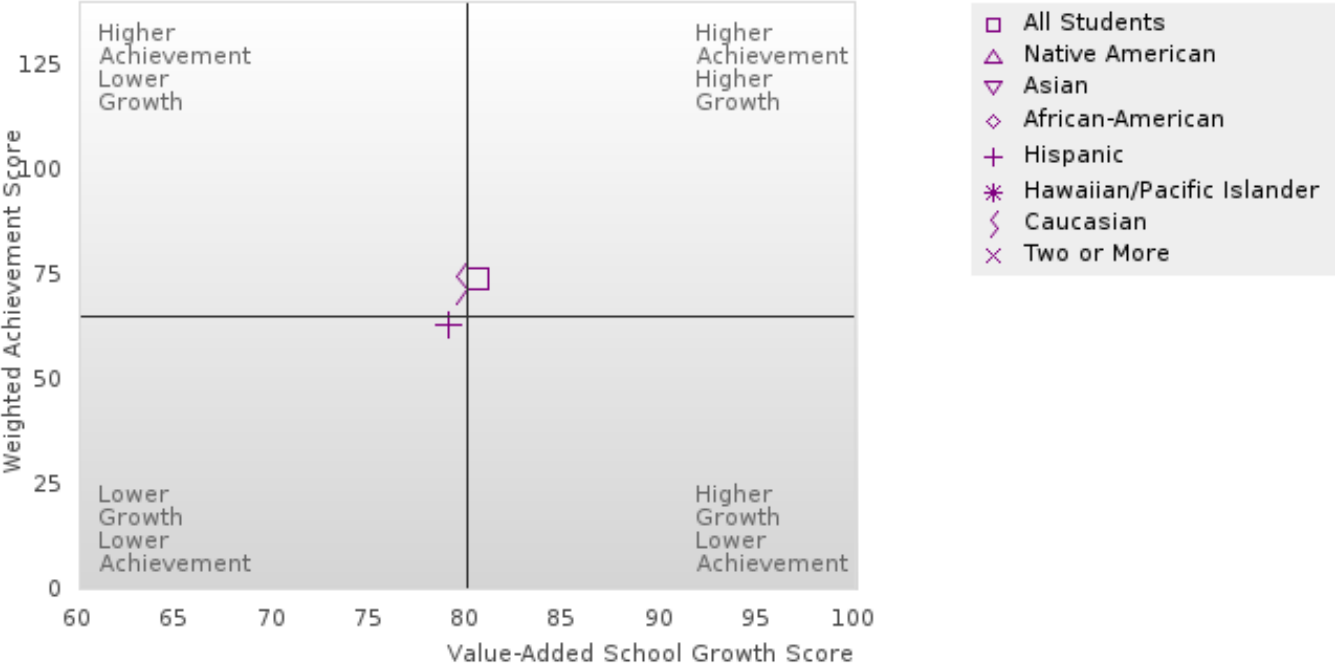
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	73.13	415			77.26	310	76.18	338		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	85.94	16			86.67	15	87.50	18		
African-American	50.00	13			N < 10	< 10	N < 10	< 10		
Hispanic	55.13	78			62.26	53	61.32	53		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	81.46	267			80.12	210	79.11	231		
Two or More	70.31	32			98.81	21	80.43	23		
MATHEMATICS										
All Students	63.80	415			62.90	310	63.02	338		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	96.88	16			81.67	15	90.28	18		
African-American	30.77	13			N < 10	< 10	N < 10	< 10		
Hispanic	56.41	78			58.49	53	51.89	53		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	67.32	267			63.10	210	65.91	231		
Two or More	62.50	32			77.38	21	57.61	23		
SCIENCE										
All Students	73.31	415			74.84	310	74.04	338		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	110.94	16			91.67	15	112.50	18		
African-American	50.00	13			N < 10	< 10	N < 10	< 10		
Hispanic	62.82	78			74.06	53	63.21	53		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	76.97	267			71.90	210	72.84	231		
Two or More	74.22	32			96.43	21	84.78	23		

N: Number of Concentrators Included in Score

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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	78.57	62			83.81	75	79.42	93		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	77.75	16		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	78.51	47			84.24	55	79.08	63		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	82.18	62			85.10	75	79.79	93		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	78.49	16		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	81.46	47			84.80	55	80.39	63		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	80.58	62			82.88	75	80.55	93		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	79.08	16		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	81.21	47			82.17	55	79.72	63		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

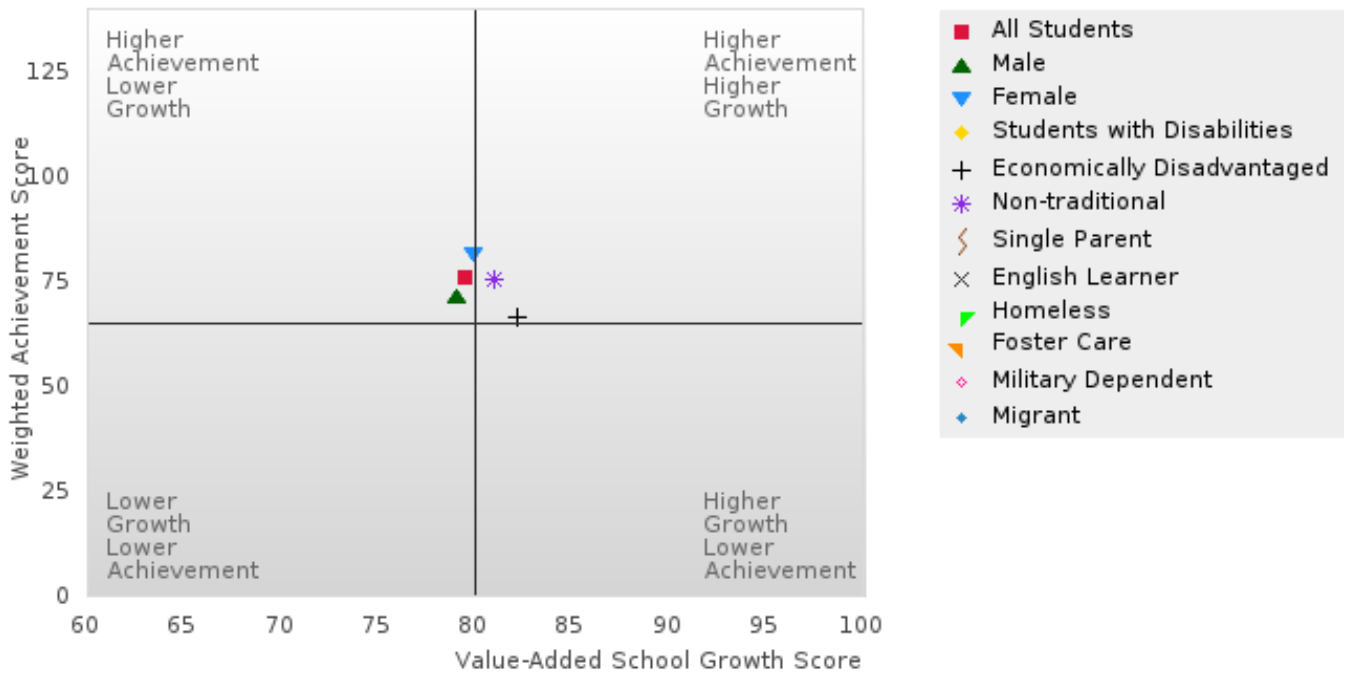
N: Number of Concentrators Included in Score

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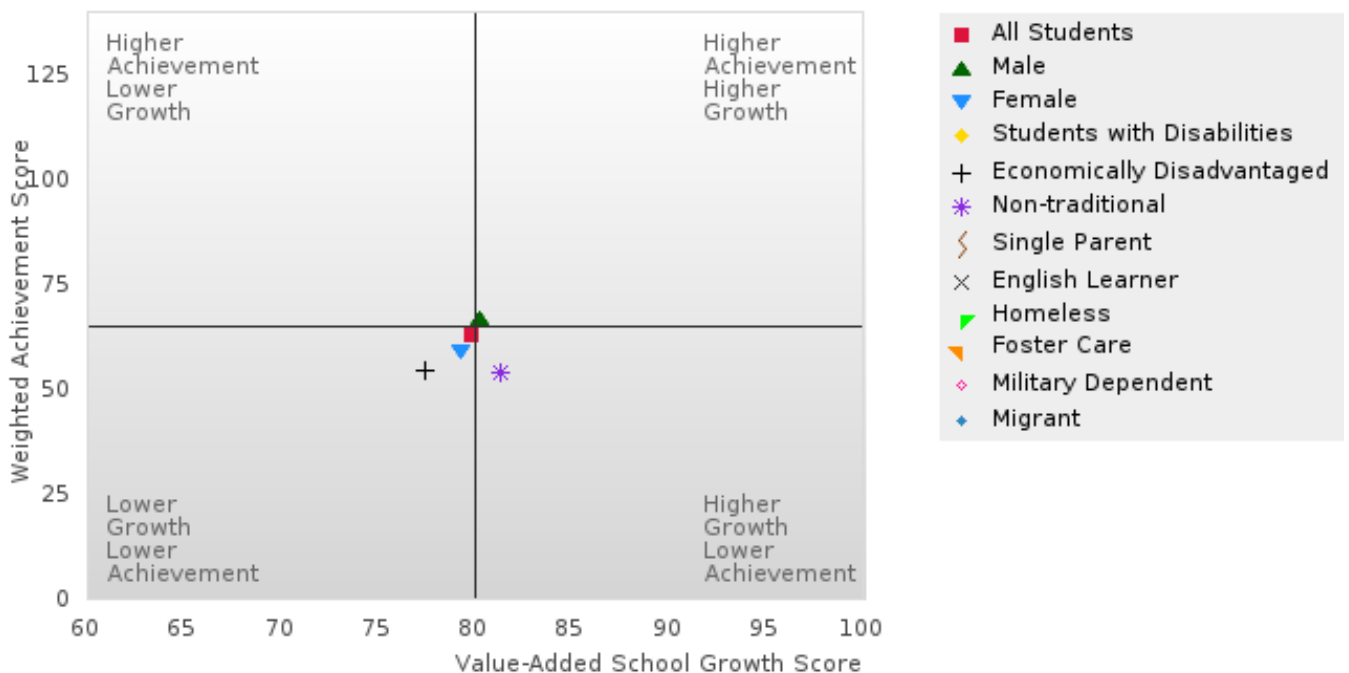
2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



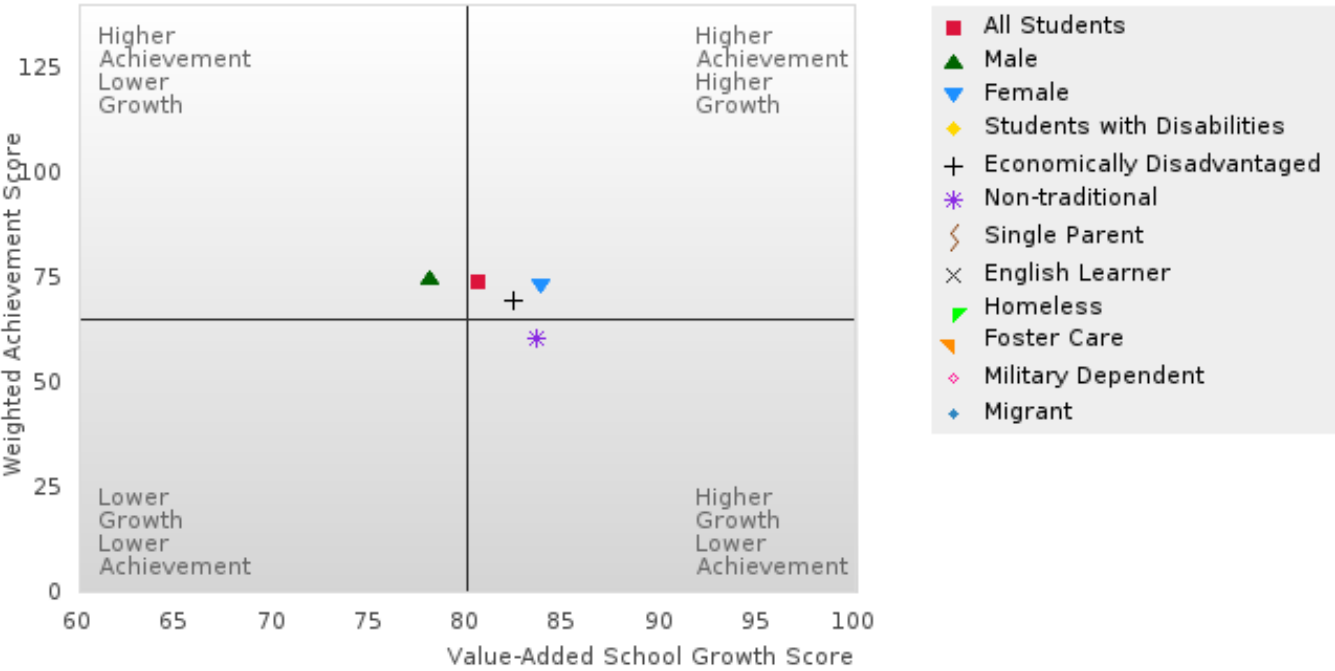
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	73.13	415			77.26	310	76.18	338		
Male	76.21	207			75.15	162	71.55	181		
Female	70.07	208			79.56	148	81.53	157		
Students with Disabilities	8.62	29			14.71	17	27.50	20		
Economically Disadvantaged	57.71	214			65.30	116	66.42	137		
Non-traditional	80.71	70			67.86	56	75.26	96		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	21.05	19			26.92	13	37.50	16		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	40.00	10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	63.80	415			62.90	310	63.02	338		
Male	71.38	207			65.12	162	67.13	181		
Female	56.97	208			60.47	148	58.92	157		
Students with Disabilities	1.72	29			8.82	17	15.00	20		
Economically Disadvantaged	51.64	214			60.78	116	54.74	137		
Non-traditional	69.29	70			47.32	56	54.17	96		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	15.79	19			42.31	13	31.25	16		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	40.00	10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	73.31	415			74.84	310	74.04	338		
Male	77.90	207			74.07	162	75.00	181		
Female	68.75	208			75.68	148	72.93	157		
Students with Disabilities	10.34	29			11.76	17	25.00	20		
Economically Disadvantaged	60.98	214			73.92	116	69.34	137		
Non-traditional	76.07	70			53.57	56	60.42	96		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	28.95	19			38.46	13	43.75	16		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	40.00	10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	78.57	62			83.81	75	79.42	93		
Male	78.99	36			83.85	52	79.05	52		
Female	77.99	26			83.71	23	79.90	41		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	77.12	31			85.43	24	82.19	37		
Non-traditional	77.83	18			82.80	16	81.01	30		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	82.18	62			85.10	75	79.79	93		
Male	83.81	36			84.33	52	80.21	52		
Female	79.93	26			86.83	23	79.25	41		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	82.44	31			83.47	24	77.42	37		
Non-traditional	81.36	18			84.88	16	81.32	30		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	80.58	62			82.88	75	80.55	93		
Male	81.23	36			80.47	52	78.03	52		
Female	79.69	26			88.33	23	83.73	41		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	78.69	31			83.51	24	82.33	37		
Non-traditional	80.55	18			85.51	16	83.59	30		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

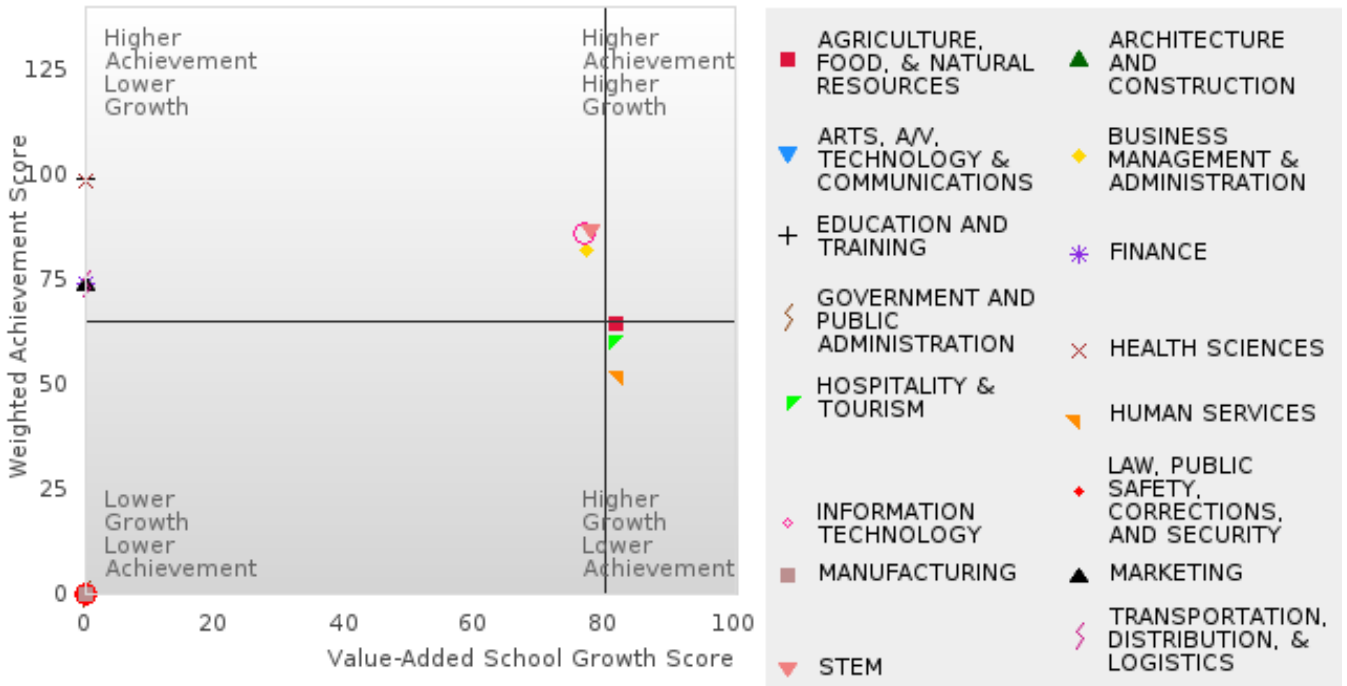
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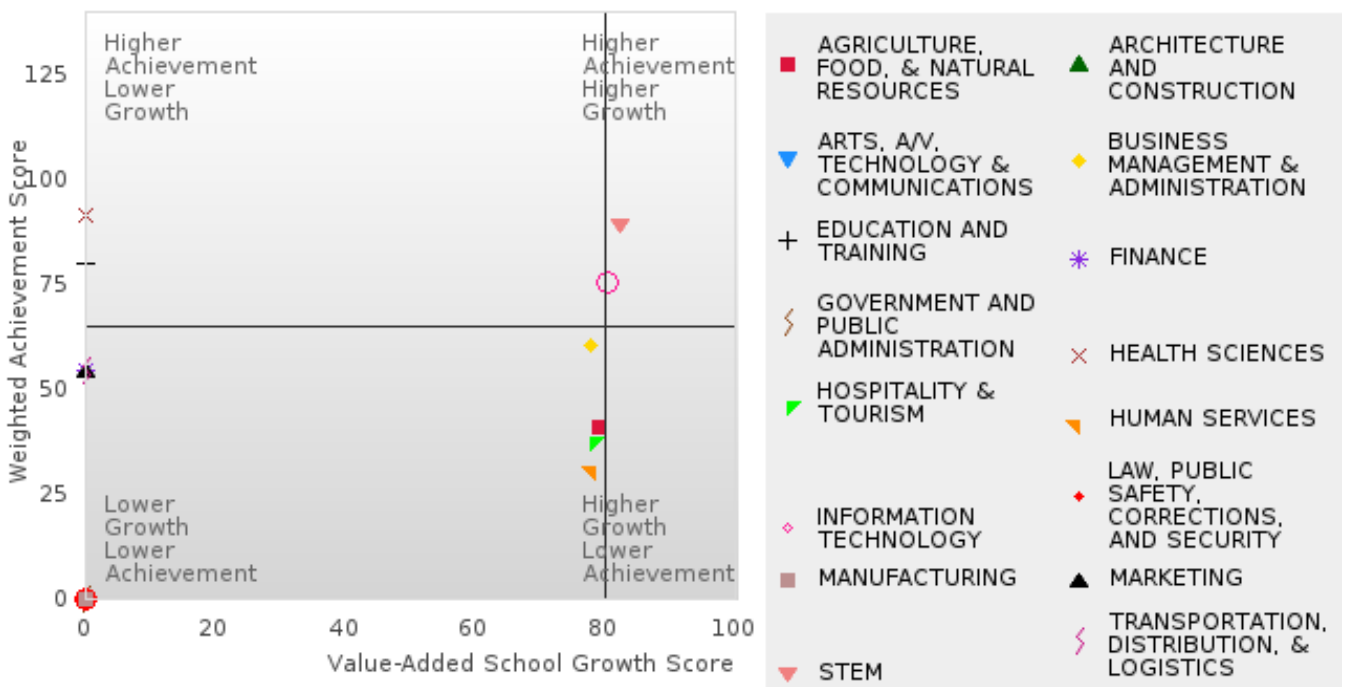
2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



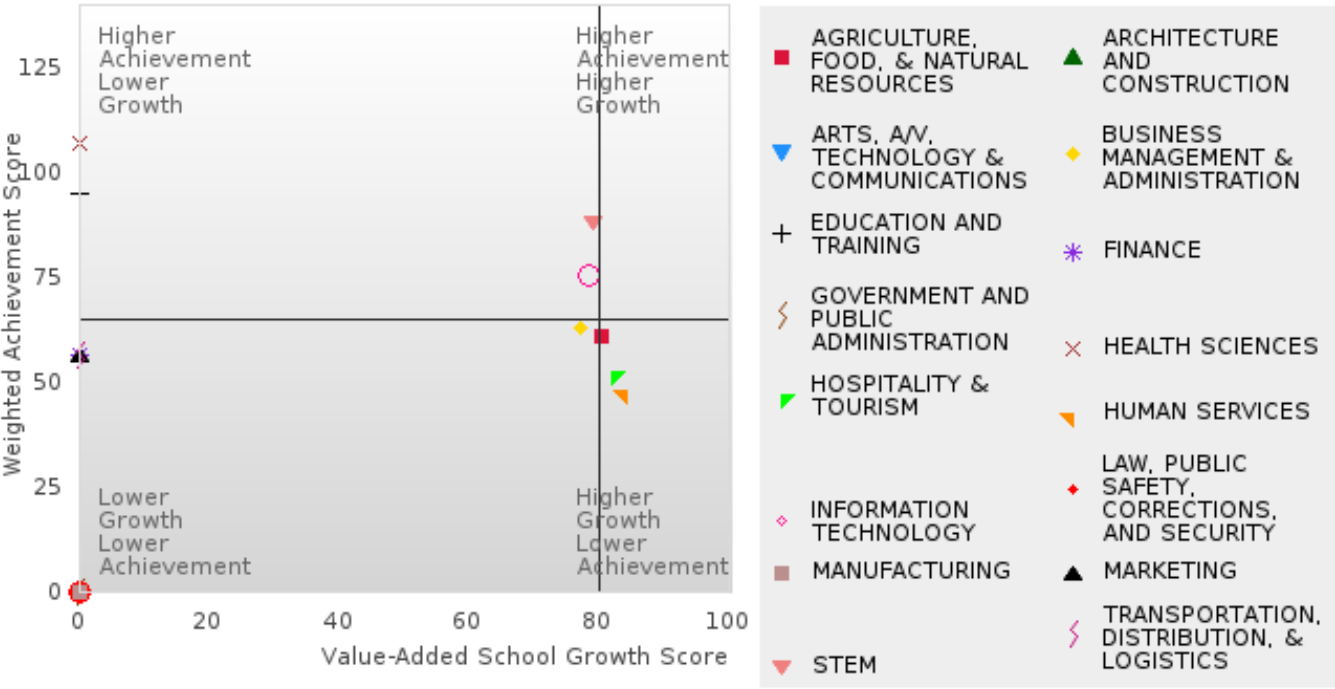
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	57.45	47			61.90	42	64.50	50		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	73.75	80			64.29	21	81.90	29		
EDUCATION AND TRAINING	58.33	12			58.33	15	98.75	20		
FINANCE	65.23	64			66.67	12	73.91	23		
GOVERNMENT AND PUBLIC ADMINISTRATION	45.00	10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	91.48	88			99.39	82	98.31	59		
HOSPITALITY & TOURISM	58.93	84			54.55	55	61.69	77		
HUMAN SERVICES	46.55	87			50.00	49	52.94	51		
INFORMATION TECHNOLOGY	72.19	80			86.34	86	86.17	94		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	69.20	56			70.83	12	73.91	23		
STEM	100.92	109			91.98	81	86.32	95		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	58.62	29			69.23	13	73.91	23		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	47.87	47			40.48	42	41.00	50		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	59.69	80			45.24	21	60.34	29		
EDUCATION AND TRAINING	50.00	12			50.00	15	80.00	20		
FINANCE	50.00	64			50.00	12	54.35	23		
GOVERNMENT AND PUBLIC ADMINISTRATION	25.00	10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	83.52	88			88.72	82	91.53	59		
HOSPITALITY & TOURISM	51.79	84			35.45	55	38.31	77		
HUMAN SERVICES	35.63	87			38.78	49	31.37	51		
INFORMATION TECHNOLOGY	61.56	80			68.31	86	75.53	94		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	58.93	56			45.83	12	54.35	23		
STEM	105.96	109			88.89	81	88.95	95		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	48.28	29			46.15	13	54.35	23		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	54.26	47			57.14	42	61.00	50		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	66.25	80			45.24	21	62.93	29		
EDUCATION AND TRAINING	75.00	12			71.67	15	95.00	20		
FINANCE	60.16	64			41.67	12	56.52	23		
GOVERNMENT AND PUBLIC ADMINISTRATION	25.00	10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	99.43	88			104.27	82	106.78	59		
HOSPITALITY & TOURISM	56.55	84			43.64	55	52.60	77		
HUMAN SERVICES	45.98	87			47.96	49	48.04	51		
INFORMATION TECHNOLOGY	71.56	80			72.67	86	75.27	94		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	61.16	56			41.67	12	56.52	23		
STEM	106.19	109			90.74	81	87.89	95		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	48.28	29			38.46	13	56.52	23		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	77.60	13			85.88	17	81.54	17		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			N < 10	< 10	77.16	10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	80.25	16			82.67	14	80.78	22		
HUMAN SERVICES	81.01	13			82.51	12	82.57	18		
INFORMATION TECHNOLOGY	78.71	21			83.19	41	76.92	27		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	79.86	26			82.90	27	77.84	30		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	84.13	13			84.26	17	79.11	17		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			N < 10	< 10	77.63	10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	78.41	16			84.37	14	77.79	22		
HUMAN SERVICES	79.51	13			84.18	12	78.45	18		
INFORMATION TECHNOLOGY	84.15	21			86.07	41	80.48	27		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	83.60	26			86.84	27	82.20	30		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	79.57	13			80.69	17	80.48	17		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			N < 10	< 10	77.25	10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	80.40	16			82.76	14	81.85	22		
HUMAN SERVICES	78.76	13			81.61	12	84.21	18		
INFORMATION TECHNOLOGY	84.14	21			84.08	41	78.48	27		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	81.53	26			83.78	27	79.08	30		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

VAN BUREN SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

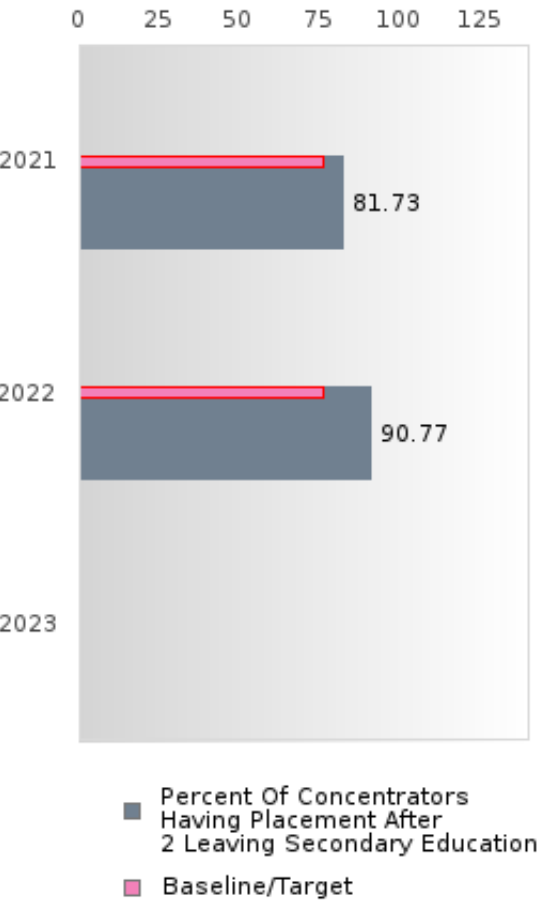
The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

$$\begin{aligned} & \textit{Post-secondary Placement} = \\ & \frac{\textit{Number of CTE Concentrators in the denominator who were} \\ & \quad \textit{enrolled in postsecondary education,} \\ & \quad \textit{advanced training, military service, a service program, a Peace Corp volunteer,} \\ & \quad \textit{or were employed – in the second quarter after exiting high school.}}{\textit{Number of Grade 12 CTE Concentrators who exited high school} \\ & \quad \textit{(graduated or left) during the prior school year.}} \end{aligned}$$

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

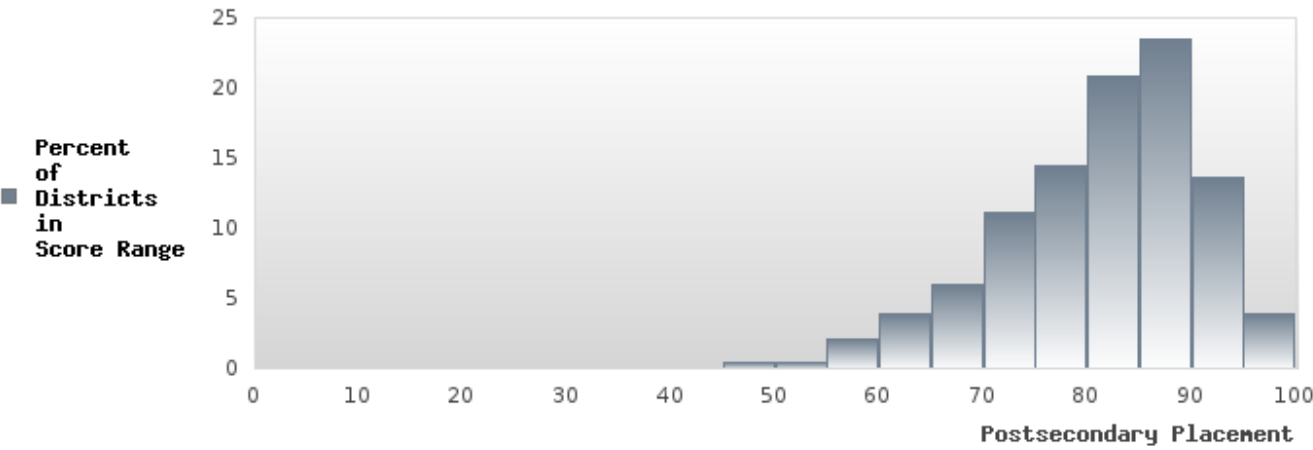
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	81.73	75.75	170
2022	90.77	76.25	118
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	81.73	170	75.75	90.77	118	76.25			76.75
NATIVE AMERICAN	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
ASIAN	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
AFRICAN-AMERICAN	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
HISPANIC	82.93	RV	75.75	90.63	RV	76.25			76.75
HAWAIIAN/PACIFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	80.88	110	75.75	89.02	RV	76.25			76.75
TWO OR MORE	86.67	RV	75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	81.73	170	75.75	90.77	118	76.25			76.75
MALE	80.41	78	75.75	87.93	RV	76.25			76.75
FEMALE	82.88	92	75.75	93.06	RV	76.25			76.75
STUDENTS WITH DISABILITIES	63.16	RV	75.75	N < 10	< 10	76.25			76.75
ECONOMICALLY DISADVANTAGED	80.31	102	75.75	92.59	RV	76.25			76.75
NON-TRADITIONAL	75.00	42	75.75	89.47	RV	76.25			76.75
ENGLISH LEARNER	92.86	RV	75.75	N < 10	< 10	76.25			76.75
HOMELESS	N < 10	< 10	75.75			76.25			76.75
FOSTER CARE			75.75	N < 10	< 10	76.25			76.75
MILITARY DEPENDENT			75.75			76.25			76.75
MIGRANT	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

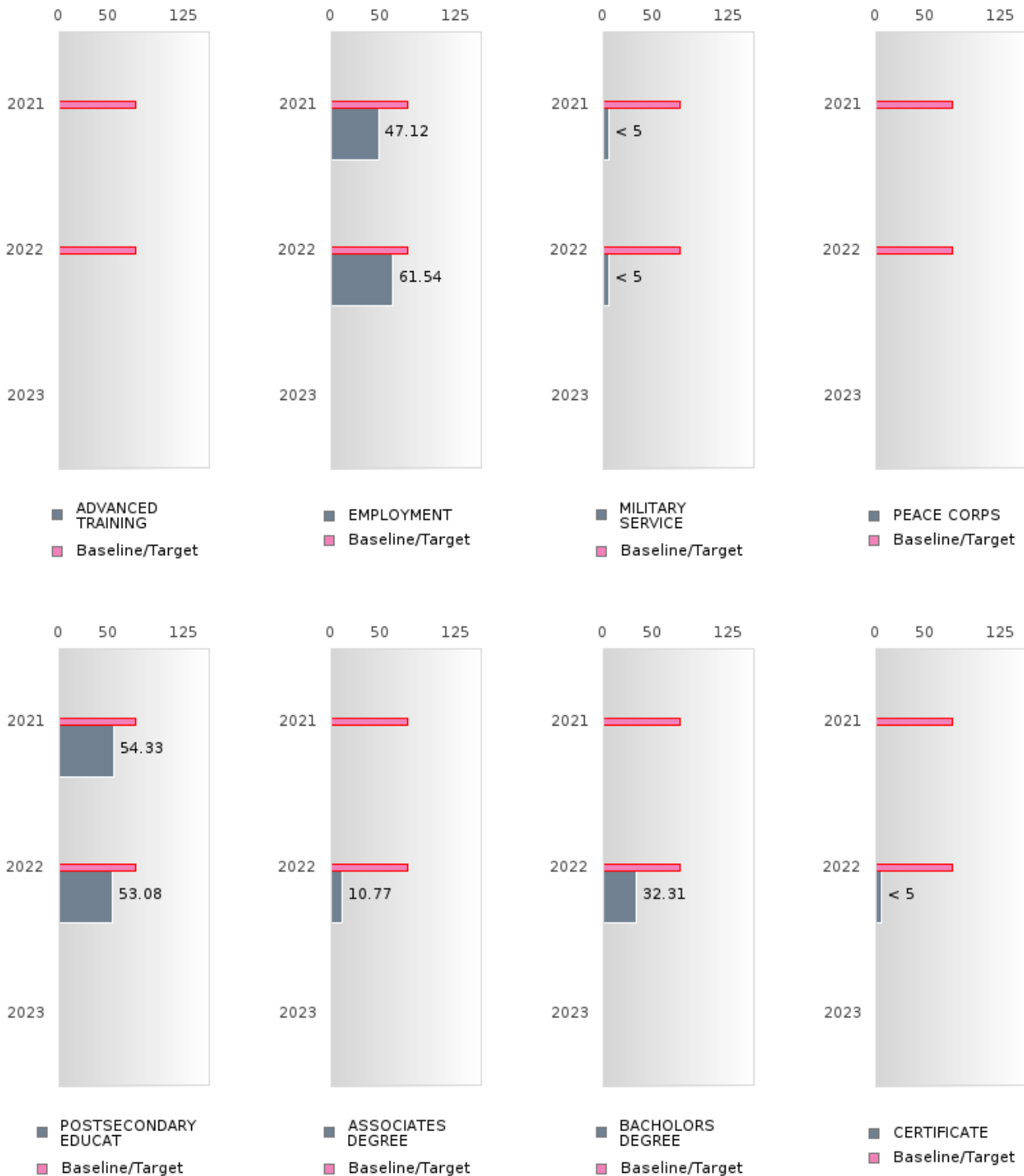
RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	76.19	RV	75.75	> 95	RV	76.25			76.75
ARCHITECTURE AND CONSTRUCTION			75.75	N < 10	< 10	76.25			76.75
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			75.75			76.25			76.75
BUSINESS MANAGEMENT & ADMINISTRATION	74.60	47	75.75	84.62	RV	76.25			76.75
EDUCATION AND TRAINING	90.00	RV	75.75	N < 10	< 10	76.25			76.75
FINANCE	70.00	35	75.75	N < 10	< 10	76.25			76.75
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
HEALTH SCIENCES	> 95	RV	75.75	> 95	RV	76.25			76.75
HOSPITALITY & TOURISM	74.14	43	75.75	78.57	RV	76.25			76.75
HUMAN SERVICES	80.00	RV	75.75	84.62	RV	76.25			76.75
INFORMATION TECHNOLOGY	74.00	37	75.75	78.95	RV	76.25			76.75
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			75.75			76.25			76.75
MANUFACTURING			75.75			76.25			76.75
MARKETING	69.05	29	75.75	N < 10	< 10	76.25			76.75
STEM	84.21	RV	75.75	84.62	RV	76.25			76.75
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	64.71	22	75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education..

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	47.12	98	75.75	61.54	80	76.25			76.75
MILITARY SERVICE	< 5	RV	75.75	< 5	RV	76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	54.33	113	75.75	53.08	69	76.25			76.75
ASSOCIATES DEGREE			75.75	10.77	14	76.25			76.75
BACHOLORS DEGREE			75.75	32.31	42	76.25			76.75
CERTIFICATE			75.75	< 5	RV	76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.
Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

VAN BUREN SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

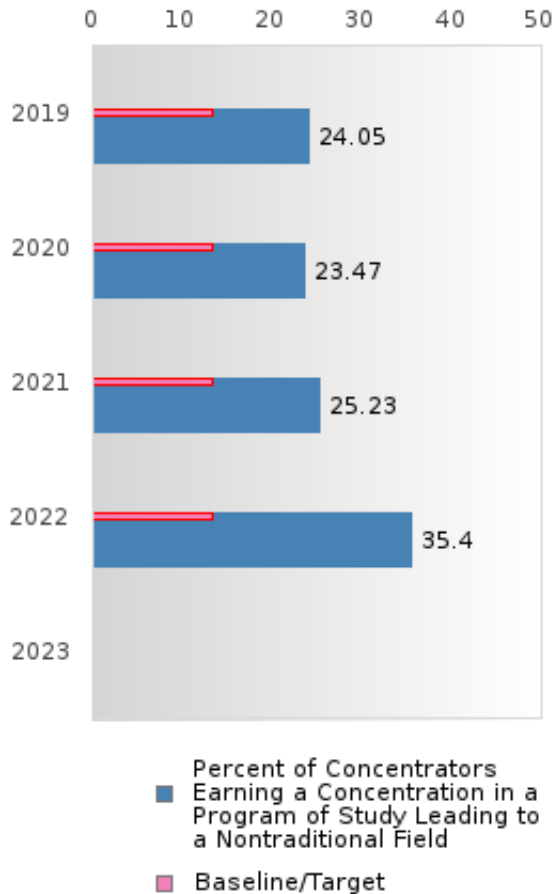
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
Denominator: Number of Concentrators in Grades 9-12 in a Non- traditional Program of Study		Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non- traditional Program of Study	Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
Example			
Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies		Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.		5 female concentrators	33.33%

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/TARGET	N
2019	24.05	13.33	291
2020	23.47	13.33	294
2021	25.23	13.33	222
2022	35.40	13.33	274
2023		13.33	

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

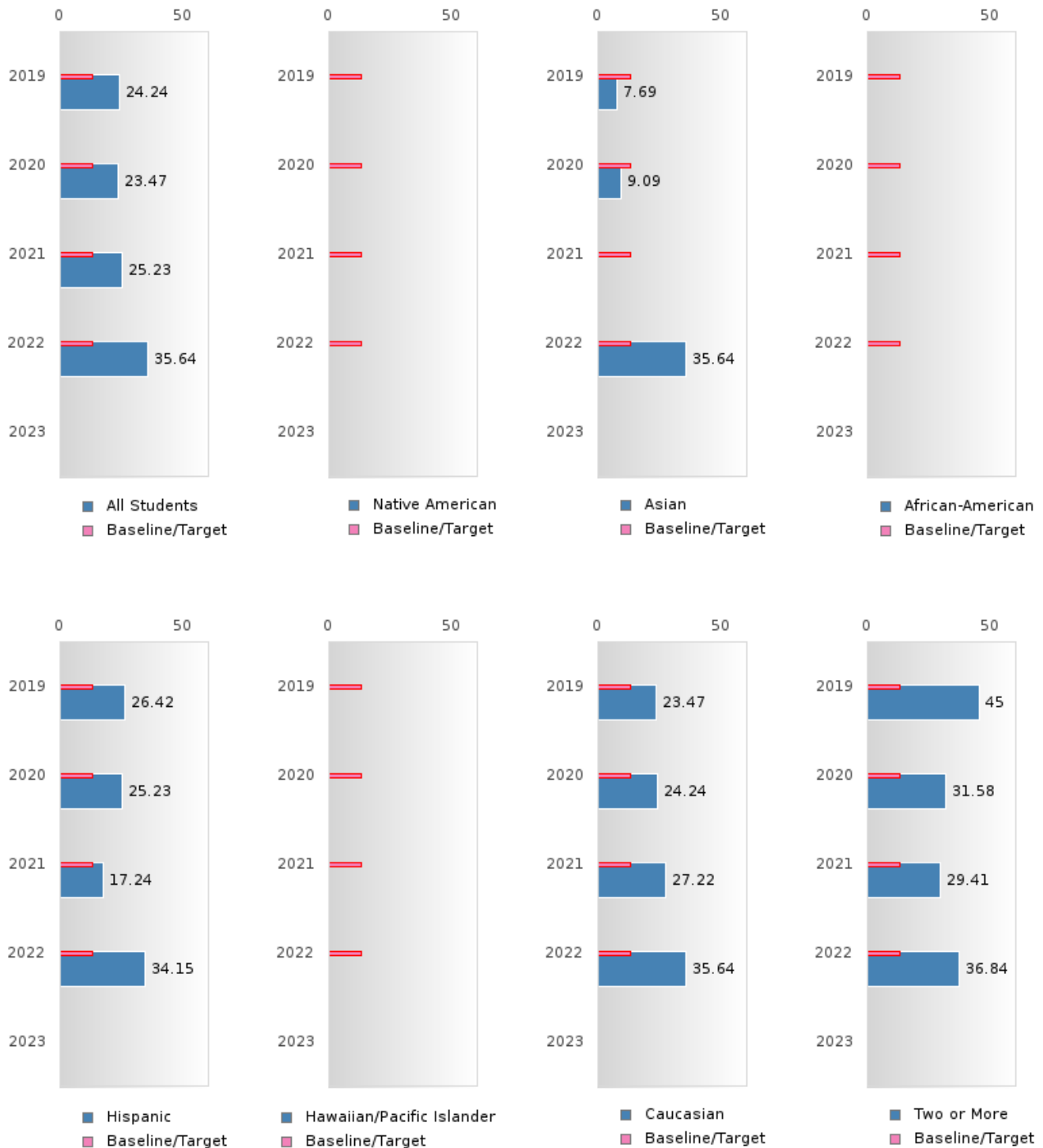
DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

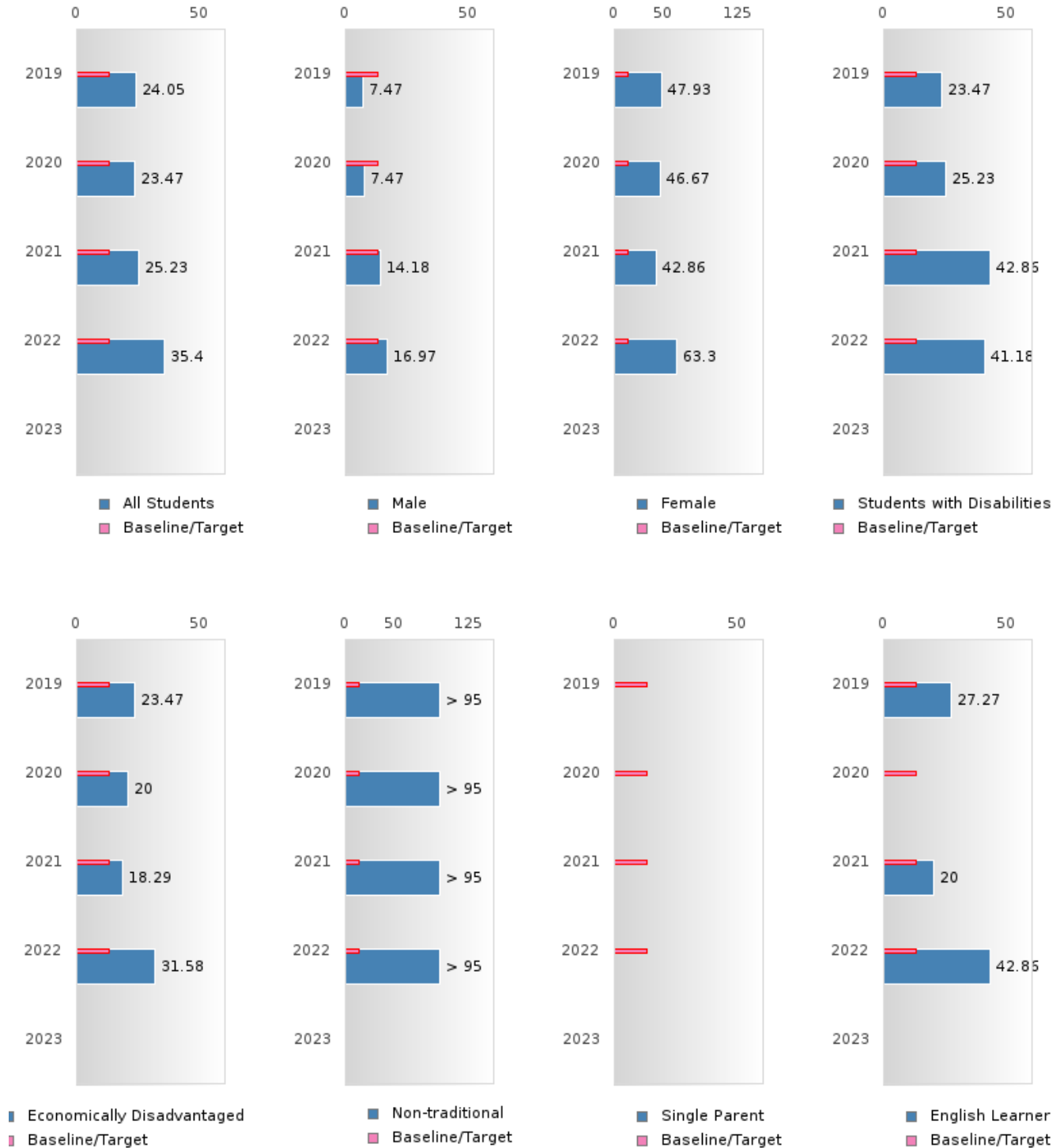
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	24.05	291	13.33	23.47	294	13.33	25.23	222	13.33	35.40	274	13.33			13.33
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Asian	7.69	RV	13.33	9.09	RV	13.33	N < 10	< 10	13.33	35.71	RV	13.33			13.33
African-American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Hispanic	26.42	53	13.33	25.00	52	13.33	17.24	RV	13.33	34.15	41	13.33			13.33
Hawaiian/Pacific Islander			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Caucasian	23.68	190	13.33	24.24	198	13.33	27.22	158	13.33	35.64	188	13.33			13.33
Two or More	45.00	RV	13.33	31.58	RV	13.33	29.41	RV	13.33	36.84	RV	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

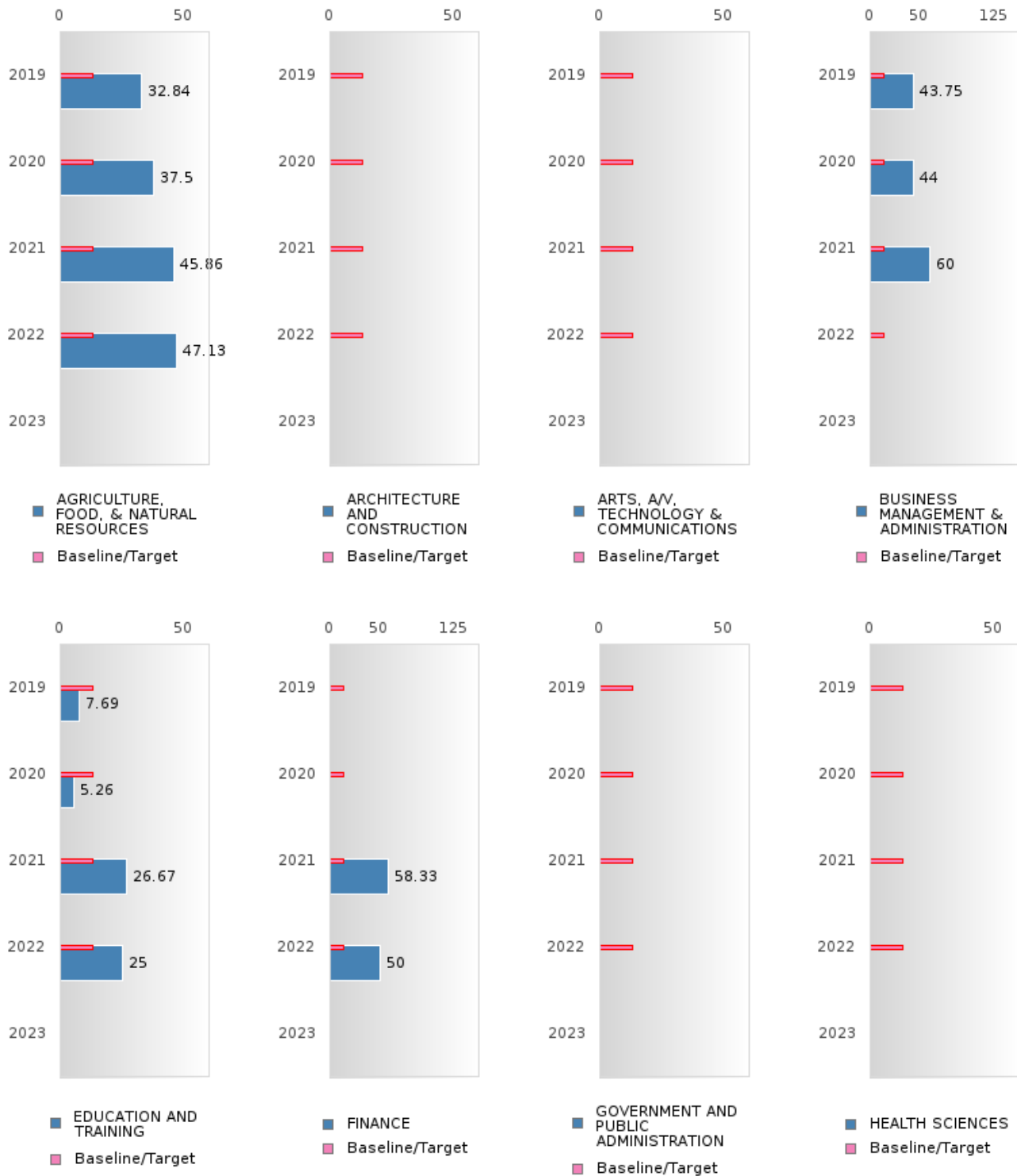
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	24.05	291	13.33	23.47	294	13.33	25.23	222	13.33	35.40	274	13.33			13.33
Male	7.06	170	13.33	7.47	174	13.33	14.18	134	13.33	16.97	165	13.33			13.33
Female	47.93	121	13.33	46.67	120	13.33	42.05	88	13.33	63.30	109	13.33			13.33
Students with Disabilities	23.53	RV	13.33	25.00	RV	13.33	42.86	RV	13.33	41.18	RV	13.33			13.33
Economically Disadvantaged	23.65	148	13.33	20.77	130	13.33	18.29	82	13.33	31.58	114	13.33			13.33
Non-traditional Single Parent	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33			13.33
English Learner	27.27	RV	13.33	N < 10	< 10	13.33	20.00	RV	13.33	42.86	RV	13.33			13.33
Homeless	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Foster Care	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
Military Dependent			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Migrant	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

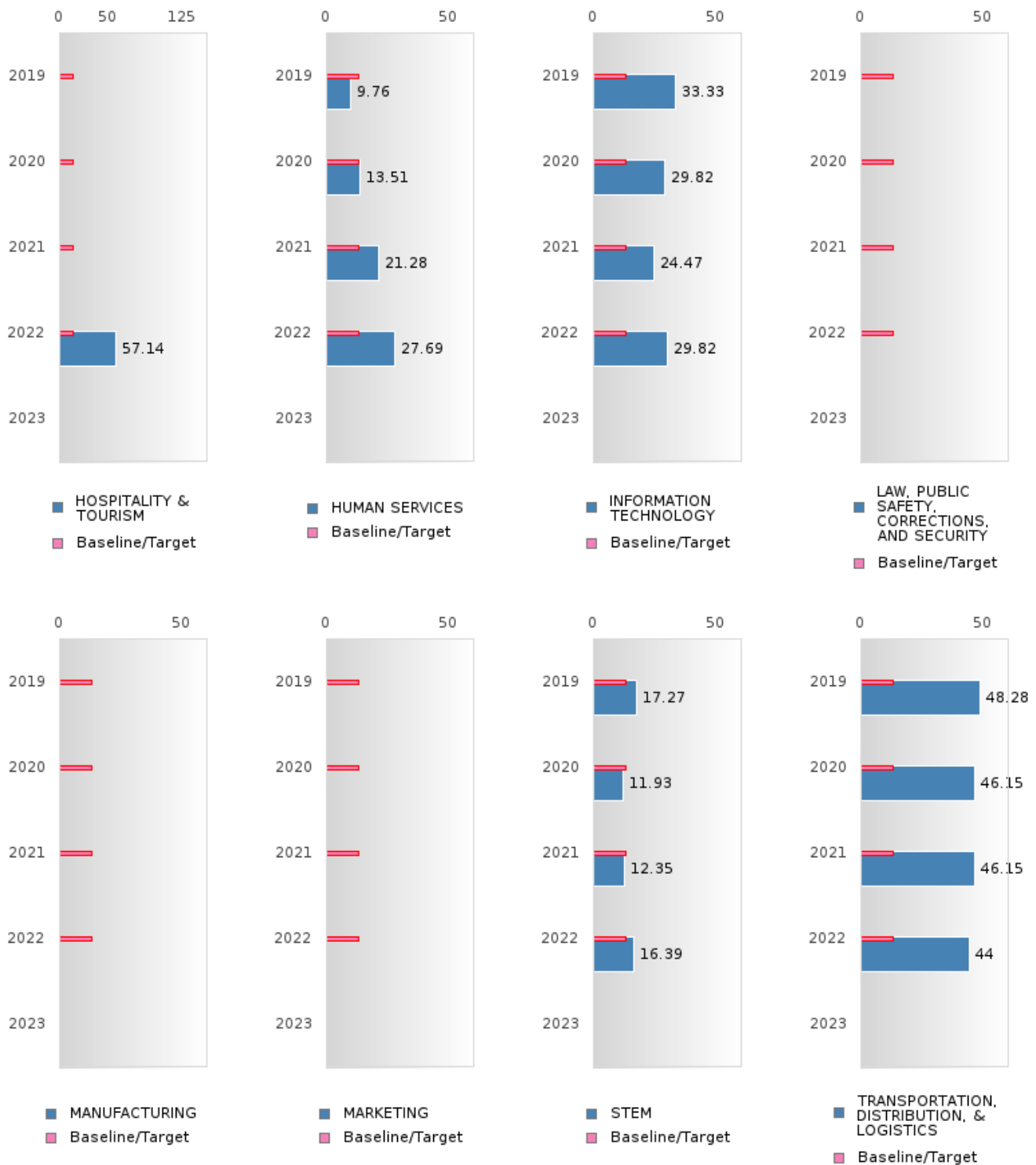
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	32.84	201	13.33	37.50	184	13.33	45.86	157	13.33	47.13	157	13.33			13.33
ARCHITECTURE AND CONSTRUCTION			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			13.33			13.33			13.33	N < 10	< 10	13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRATION	43.75	48	13.33	44.12	68	13.33	60.00	RV	13.33	N < 10	< 10	13.33			13.33
EDUCATION AND TRAINING	7.69	RV	13.33	5.26	RV	13.33	26.67	RV	13.33	25.00	RV	13.33			13.33
FINANCE			13.33			13.33	58.33	RV	13.33	50.00	20	13.33			13.33
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM			13.33			13.33	N < 10	< 10	13.33	57.14	RV	13.33			13.33
HUMAN SERVICES	9.76	RV	13.33	13.51	RV	13.33	21.28	47	13.33	27.69	65	13.33			13.33
INFORMATION TECHNOLOGY	33.33	84	13.33	29.06	117	13.33	24.47	94	13.33	29.82	114	13.33			13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
MANUFACTURING			13.33			13.33			13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM	17.27	110	13.33	11.93	109	13.33	12.35	81	13.33	16.39	122	13.33			13.33
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	48.28	29	13.33	46.51	43	13.33	46.15	RV	13.33	44.00	25	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

VAN BUREN SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

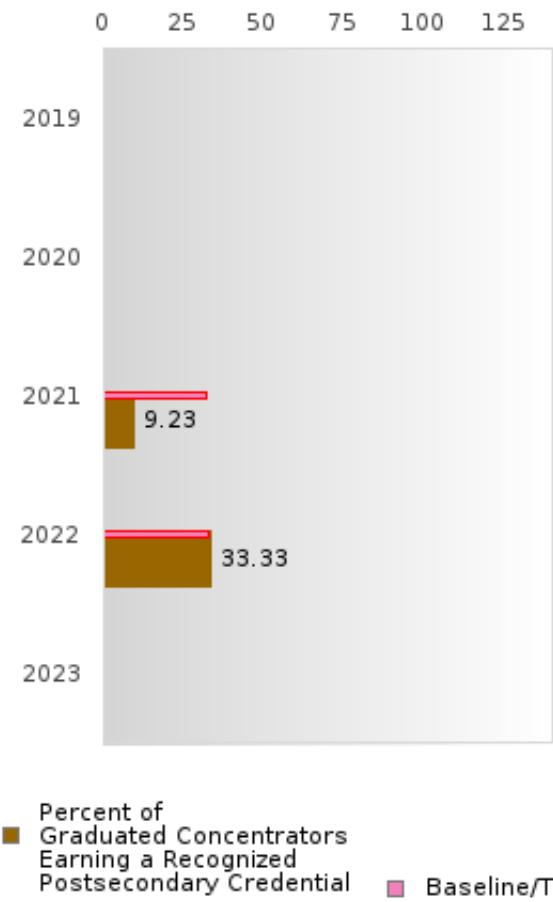
Formula:
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/TARGET	N
2019		48.91	
2020		48.91	
2021	9.23	32.29	130
2022	33.33	32.79	126
2023		33.29	

N: Number of Concentrators Who Graduated.

DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

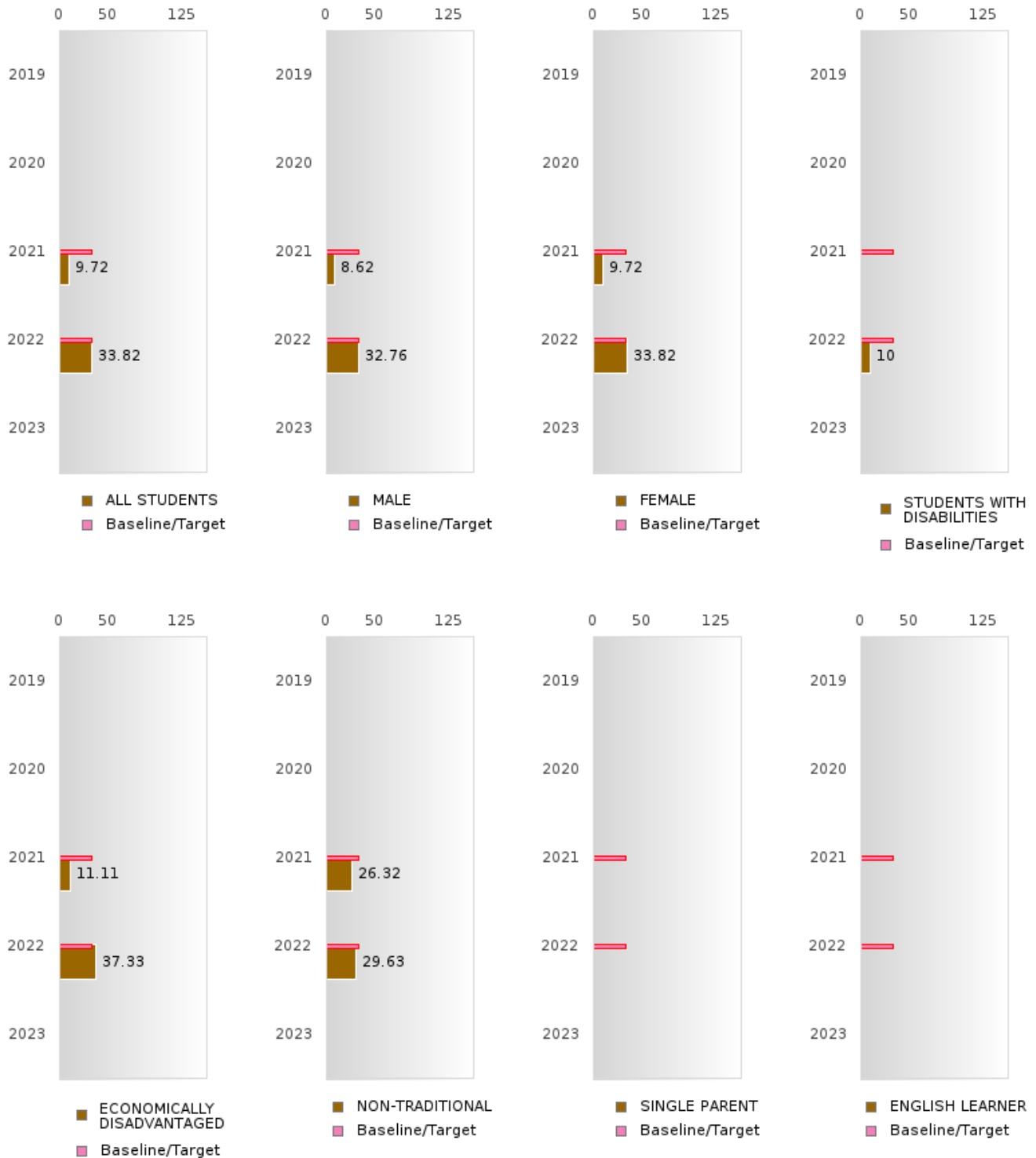
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	9.23	130	32.29	33.33	126	32.79			33.29
NATIVE AMERICAN			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
ASIAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
AFRICAN-AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HISPANIC			48.91			48.91	9.38	RV	32.29	41.18	RV	32.79			33.29
HAWAIIAN/PACIFIC ISLANDER			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
CAUCASIAN			48.91			48.91	9.76	RV	32.29	27.91	86	32.79			33.29
TWO OR MORE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

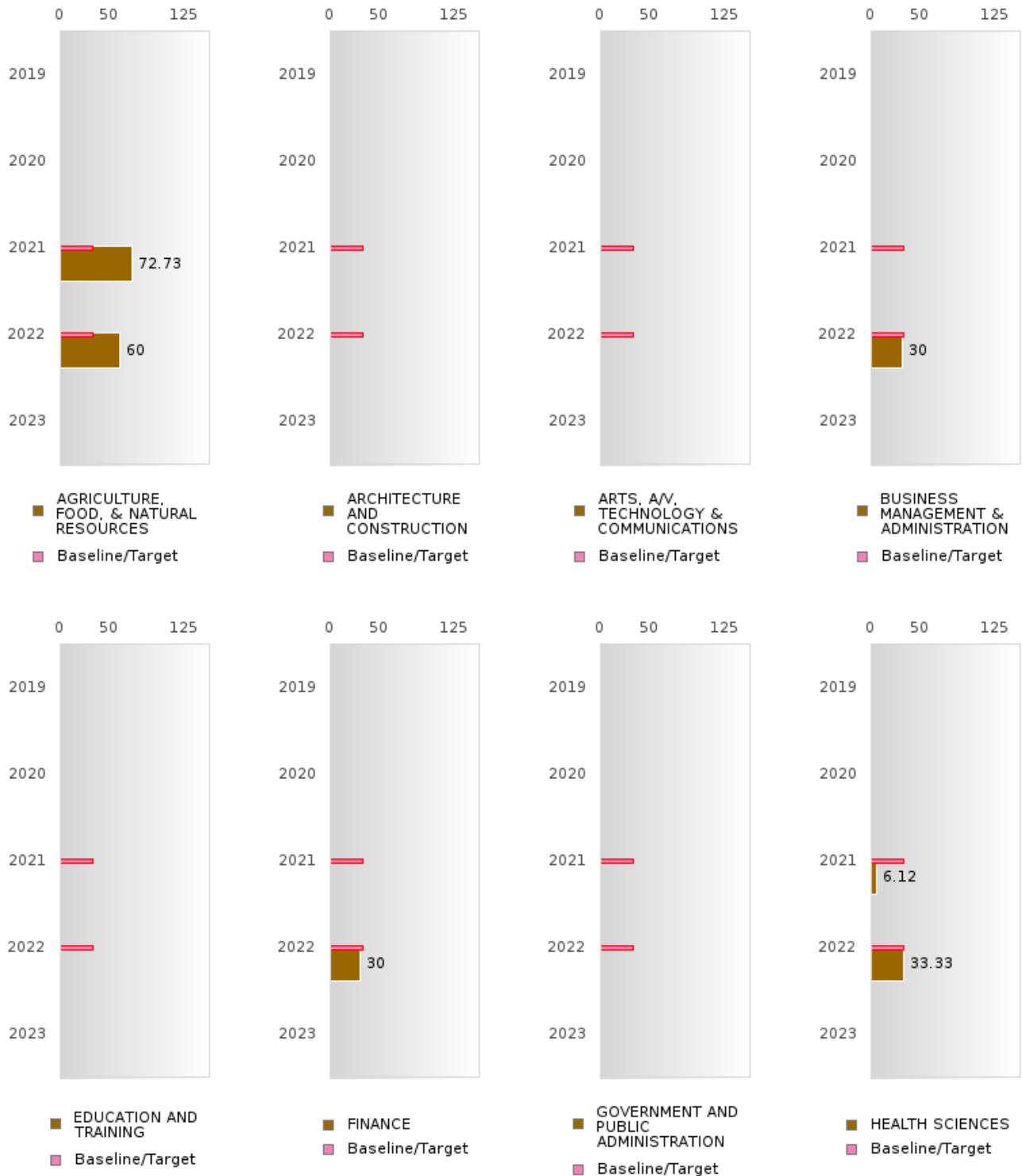
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	9.23	130	32.29	33.33	126	32.79			33.29
MALE			48.91			48.91	8.62	RV	32.29	32.76	58	32.79			33.29
FEMALE			48.91			48.91	9.72	RV	32.29	33.82	68	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91	N < 10	< 10	32.29	10.00	RV	32.79			33.29
ECONOMICAL LY DISADVANTAGED			48.91			48.91	11.11	RV	32.29	37.33	75	32.79			33.29
NON-TRADITIONAL			48.91			48.91	26.32	RV	32.29	29.63	RV	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HOMELESS			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
FOSTER CARE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
MIGRANT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

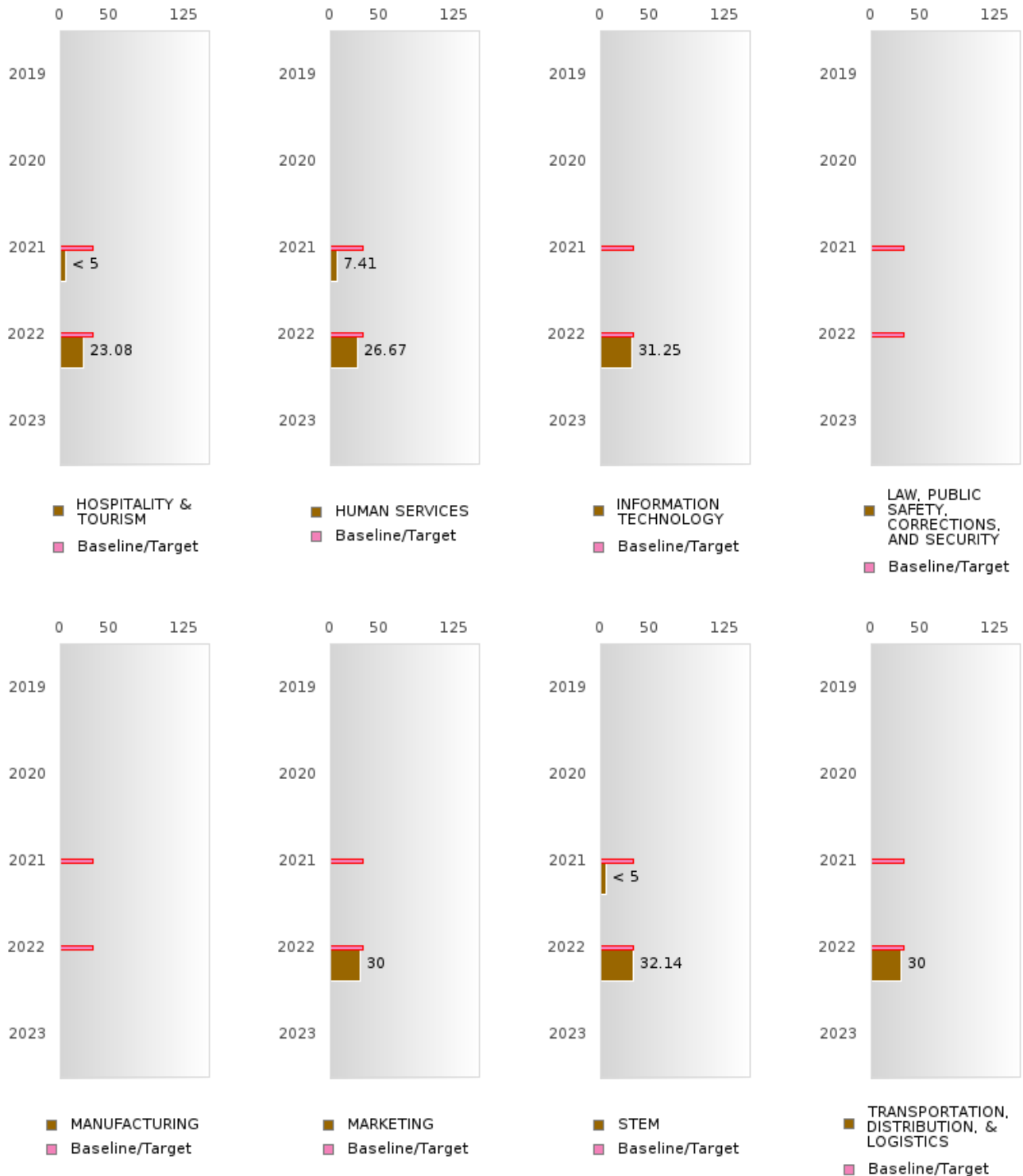
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECOGNIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			48.91	72.73	RV	32.29	60.00	RV	32.79			33.29
ARCHITECTURE AND CONSTRUCTION			48.91			48.91			32.29			32.79			33.29
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			48.91			32.29			32.79			33.29
BUSINESS MANAGEMENT & ADMINISTRATION			48.91			48.91			32.29	30.77	RV	32.79			33.29
EDUCATION AND TRAINING			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
FINANCE			48.91			48.91			32.29	30.00	RV	32.79			33.29
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HEALTH SCIENCES			48.91			48.91	6.12	RV	32.29	33.33	36	32.79			33.29
HOSPITALITY & TOURISM			48.91			48.91	< 5	RV	32.29	23.08	RV	32.79			33.29
HUMAN SERVICES			48.91			48.91	7.41	RV	32.29	26.67	RV	32.79			33.29
INFORMATION TECHNOLOGY			48.91			48.91			32.29	31.25	32	32.79			33.29
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			48.91			32.29			32.79			33.29
MANUFACTURING			48.91			48.91			32.29			32.79			33.29
MARKETING			48.91			48.91			32.29	30.00	RV	32.79			33.29
STEM			48.91			48.91	< 5	RV	32.29	32.14	RV	32.79			33.29
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91			48.91			32.29	30.00	RV	32.79			33.29

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
VAN BUREN HIGH SCHOOL	> 95	RV	87.18	> 95	205	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
VAN BUREN HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	204	90.4	> 95	RV	90.4			90.4

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
VAN BUREN HIGH SCHOOL	76.03	396	52.78			52.78	81.13	259	48.45	78.45	320	48.7			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
VAN BUREN HIGH SCHOOL	73.00	396	46.45			46.45	73.32	259	42.27	72.72	320	42.52			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
VAN BUREN HIGH SCHOOL	76.21	396	53.26			53.26	79.34	259	48.4	78.04	320	48.65			

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
VAN BUREN HIGH SCHOOL	82.84	169	75.75	90.52	105	76.25			76.75

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
VAN BUREN HIGH SCHOOL	23.00	273	13.33	25.00	265	13.33	25.00	186	13.33	36.00	261	13.33			13.33

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

VAN BUREN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
VAN BUREN HIGH SCHOOL			48.91			48.91	10.34	116	32.29	36.21	116	32.79			33.29