

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

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DEFINITIONS:

WEST MEMPHIS SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

DEFINITIONS:

WEST MEMPHIS SCHOOL DISTRICT

Table Cell Color Codes:

-  When the entity score is less than target value.
-  When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	94.01		96.89	97.53	96.22	96.59	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95		97.50	97.46	97.99	96.93	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	60.13		54.58	55.20		67.19		65.7	65.93	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	54.41		49.34	50.55		61.23		59.94	59.53	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	59.51		55.16	54.43		67.67		67.08	67.06	

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	71.69	64.52	74.56	75.54		77.34	78.22	79.87	78.97	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	77.56	72.89	66.39	79.39		82.18	79.62	80.68	82.22	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	59.31		55.96	53.94		67.4		64.35	64.77	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	54.17		47.91	49.48		63.01		58.66	58.82	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	58.61		52.69	53.33		65.52		63.02	62.93	

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM PLACEMENT			73.33	73.40				81.92	81.38	
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	27.94	36.78	39.61	59.42		31.31	31.34	30.03	43.00	
5S1: INDUSTRY CERTIFICATIONS			20.56	50.30				14.46	44.94	

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES

[1S1, 1S2]

WEST MEMPHIS SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2022 Four-Year Adjusted cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Actual Graduates}}{\text{CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

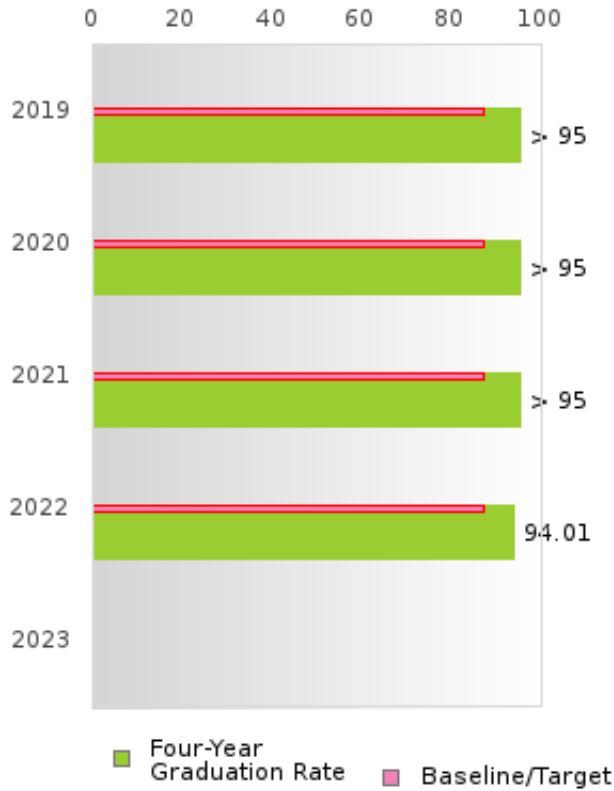
2022 Five-Year Adjusted cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Actual Graduates}}{\text{CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Expected to Graduate}}$$

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

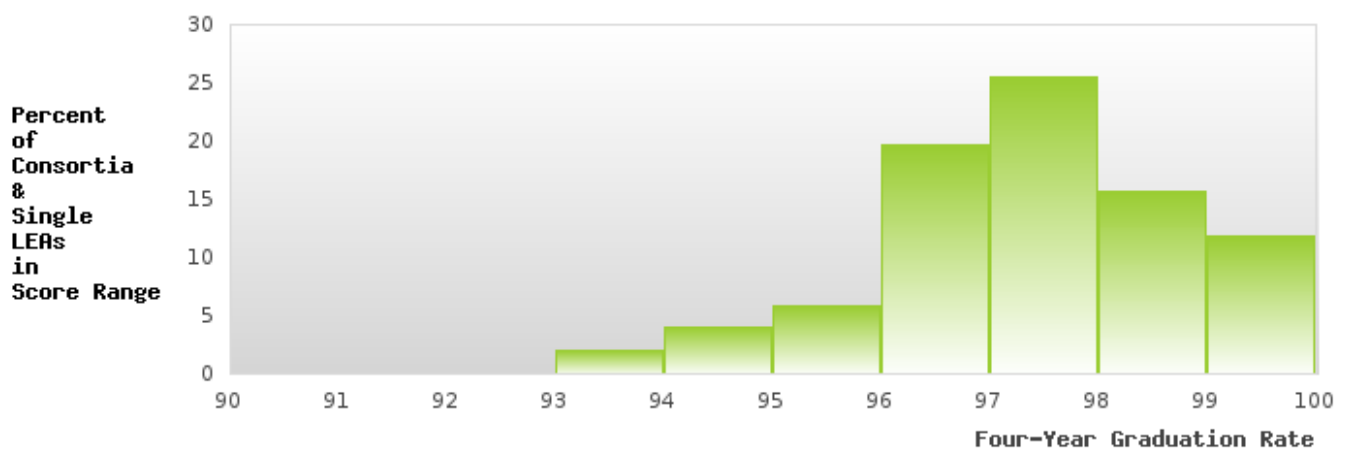
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	87.18	218
2020	> 95	87.18	276
2021	> 95	87.18	212
2022	94.01	87.18	167
2023		87.18	

N: Number of Expected Graduates

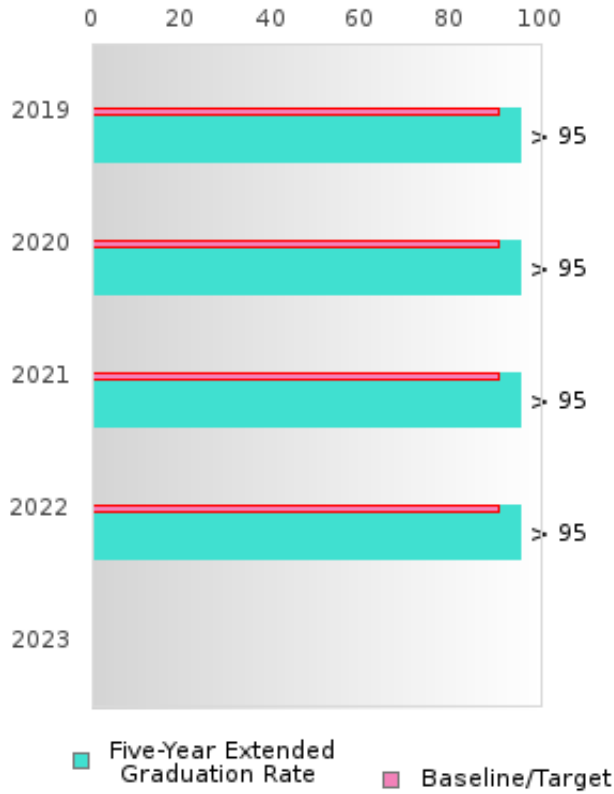
DISTRIBUTION OF CONSORTIA AND SINGLE LEA FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

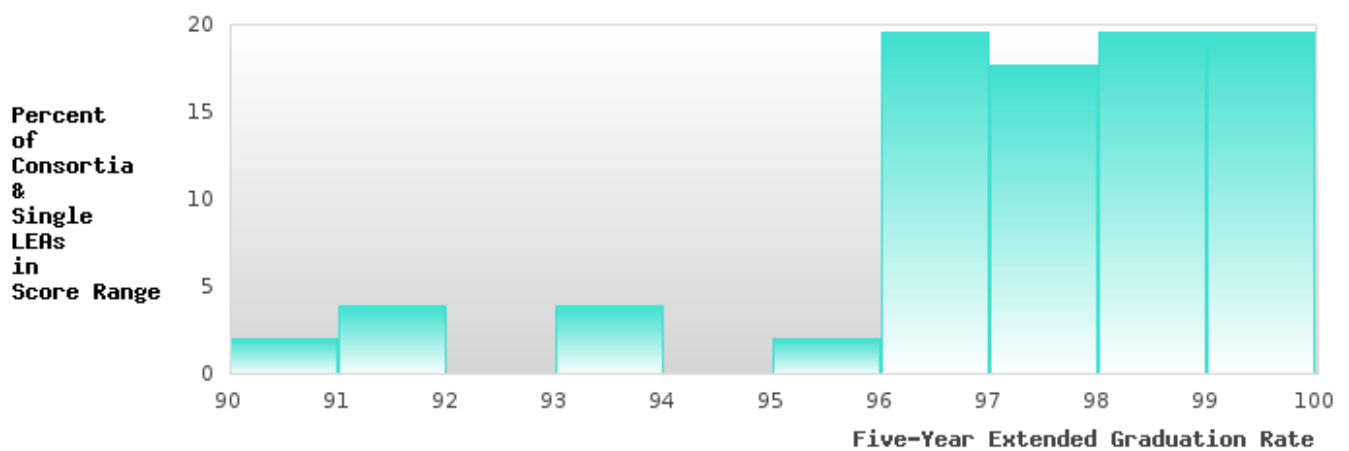
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	90.4	224
2020	> 95	90.4	219
2021	> 95	90.4	280
2022	> 95	90.4	213
2023		90.4	

N: Number of Expected Graduates

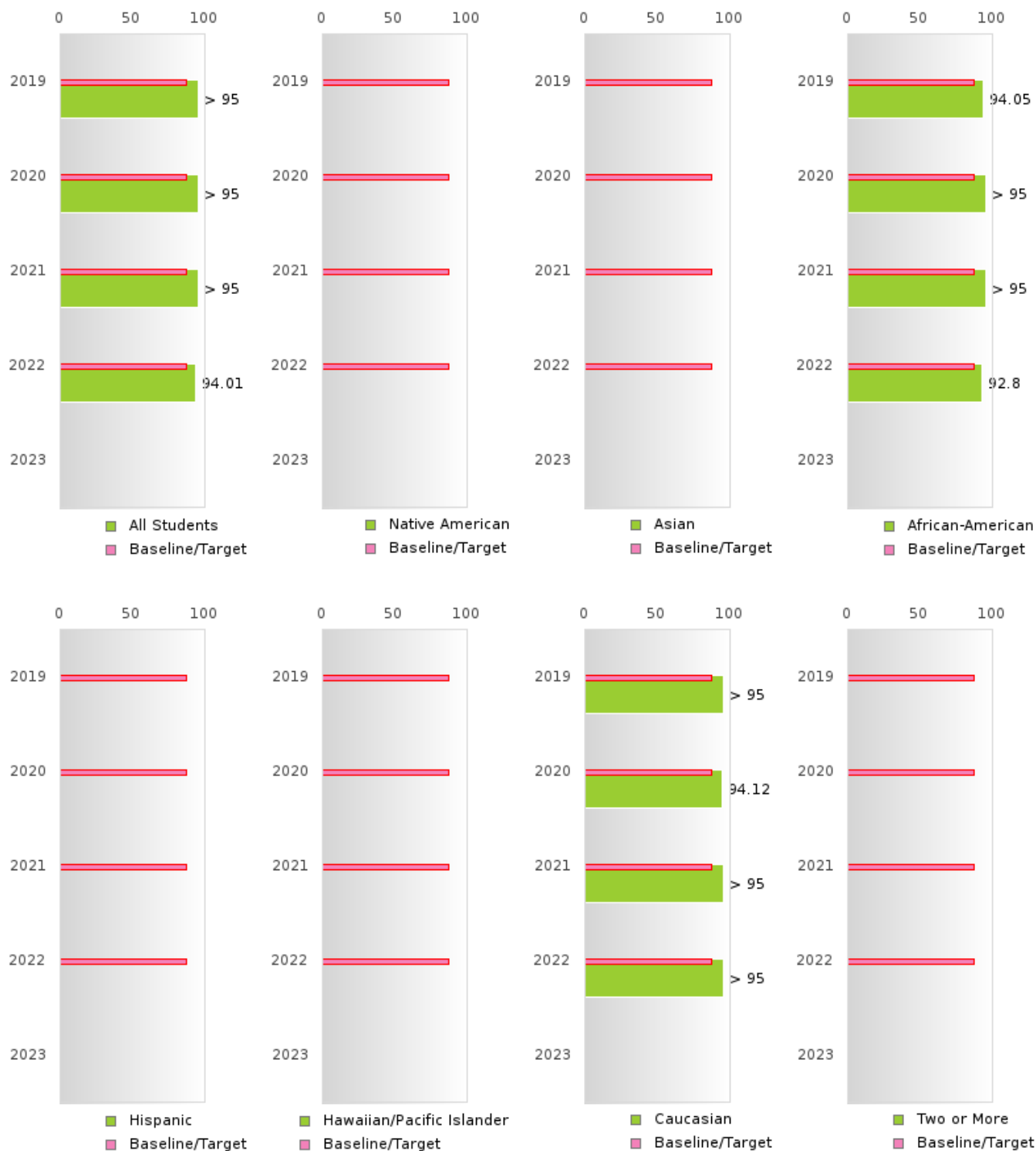
DISTRIBUTION OF CONSORTIA AND SINGLE LEA FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	218	87.18	> 95	276	87.18	> 95	212	87.18	94.01	167	87.18			87.18
Native American			87.18			87.18			87.18			87.18			87.18
Asian			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18
African-American	94.05	168	87.18	> 95	220	87.18	> 95	RV	87.18	92.80	RV	87.18			87.18
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Hawaiian/Pacific Islander			87.18			87.18			87.18			87.18			87.18
Caucasian	> 95	RV	87.18	94.12	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	224	90.4	> 95	219	90.4	> 95	280	90.4	> 95	213	90.4			90.4
Native American			90.4			90.4			90.4			90.4			90.4
Asian			90.4			90.4	N < 10	< 10	90.4			90.4			90.4
African-American	> 95	RV	90.4	94.64	RV	90.4	> 95	223	90.4	> 95	RV	90.4			90.4
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4			90.4
Caucasian	> 95	RV	90.4	> 95	RV	90.4	94.23	RV	90.4	> 95	RV	90.4			90.4
Two or More			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4

N: Number of Expected Graduates

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

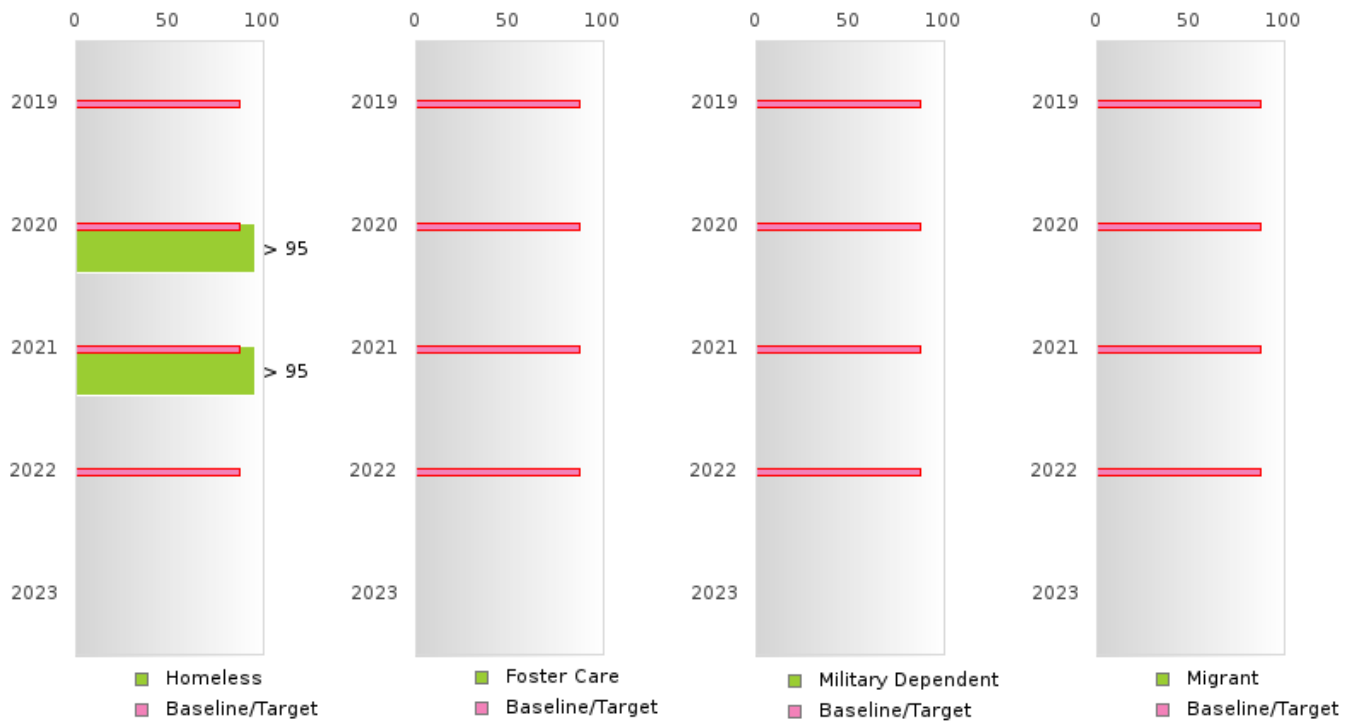
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

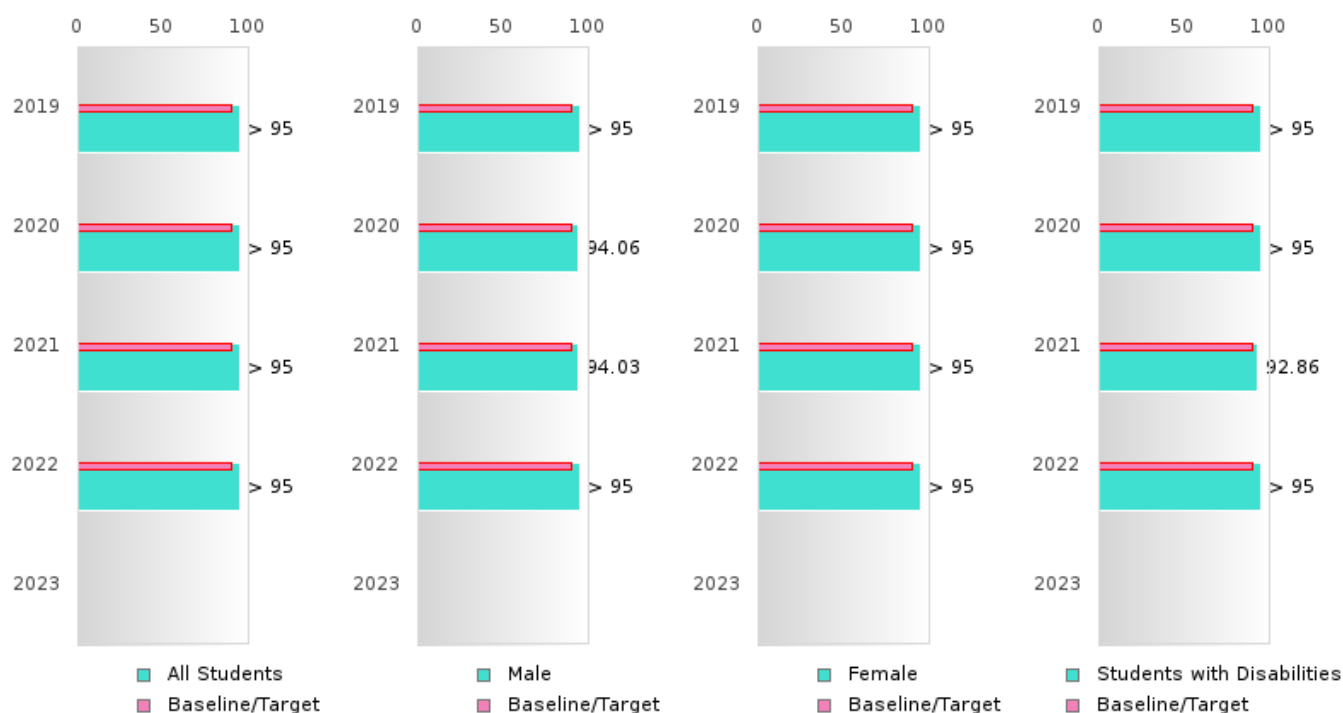
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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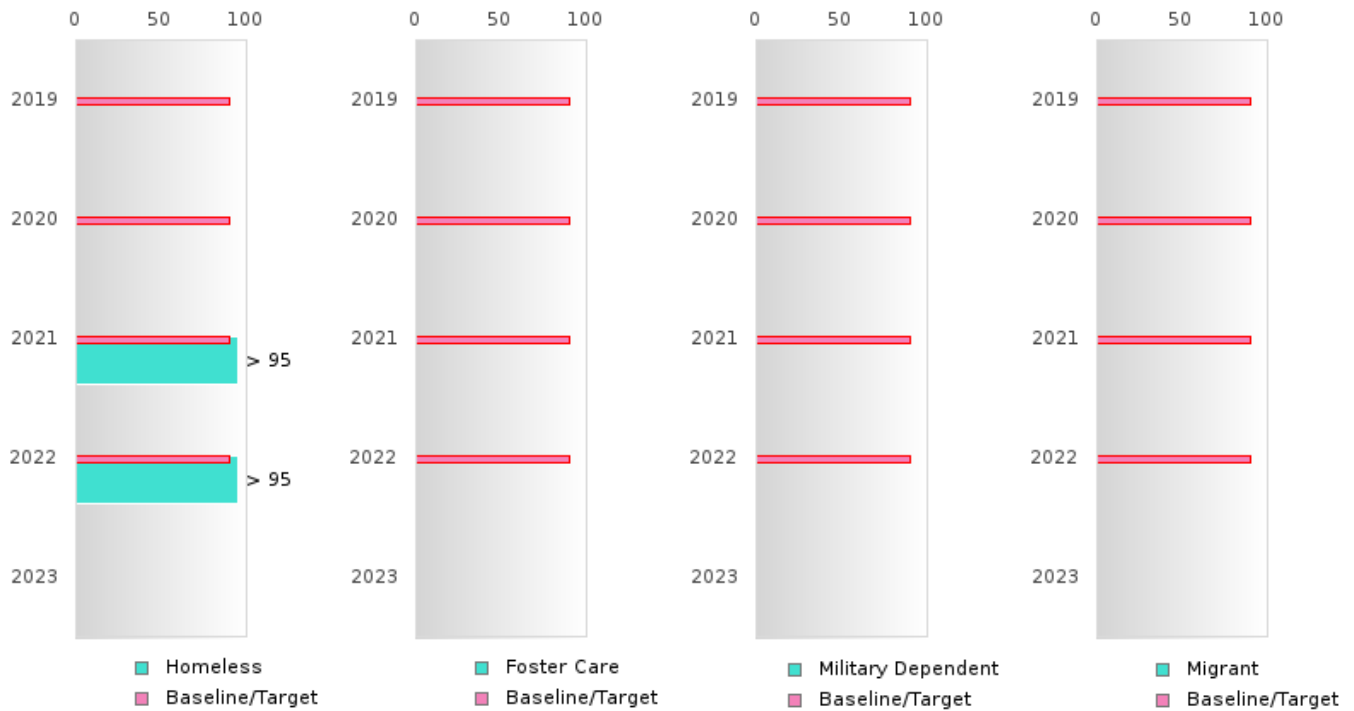
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	218	87.18	> 95	276	87.18	> 95	212	87.18	94.01	167	87.18			87.18
Male	93.00	RV	87.18	93.98	RV	87.18	> 95	RV	87.18	94.32	RV	87.18			87.18
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.67	RV	87.18			87.18
Students with Disabilities	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Economically Disadvantaged	> 95	218	87.18	> 95	276	87.18	> 95	212	87.18	94.01	167	87.18			87.18
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Single Parent			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
English Learner	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Homeless	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18			87.18
Foster Care			87.18			87.18	N < 10	< 10	87.18			87.18			87.18
Military Dependent	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18			87.18
Migrant			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	224	90.4	> 95	219	90.4	> 95	280	90.4	> 95	213	90.4			90.4
Male	> 95	RV	90.4	94.06	RV	90.4	94.03	RV	90.4	> 95	RV	90.4			90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Students with Disabilities	> 95	RV	90.4	> 95	RV	90.4	92.86	RV	90.4	> 95	RV	90.4			90.4
Economically Disadvantaged	> 95	224	90.4	> 95	219	90.4	> 95	280	90.4	> 95	213	90.4			90.4
Non-traditional			90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Foster Care			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
Military Dependent	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4
Migrant			90.4			90.4			90.4			90.4			90.4

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

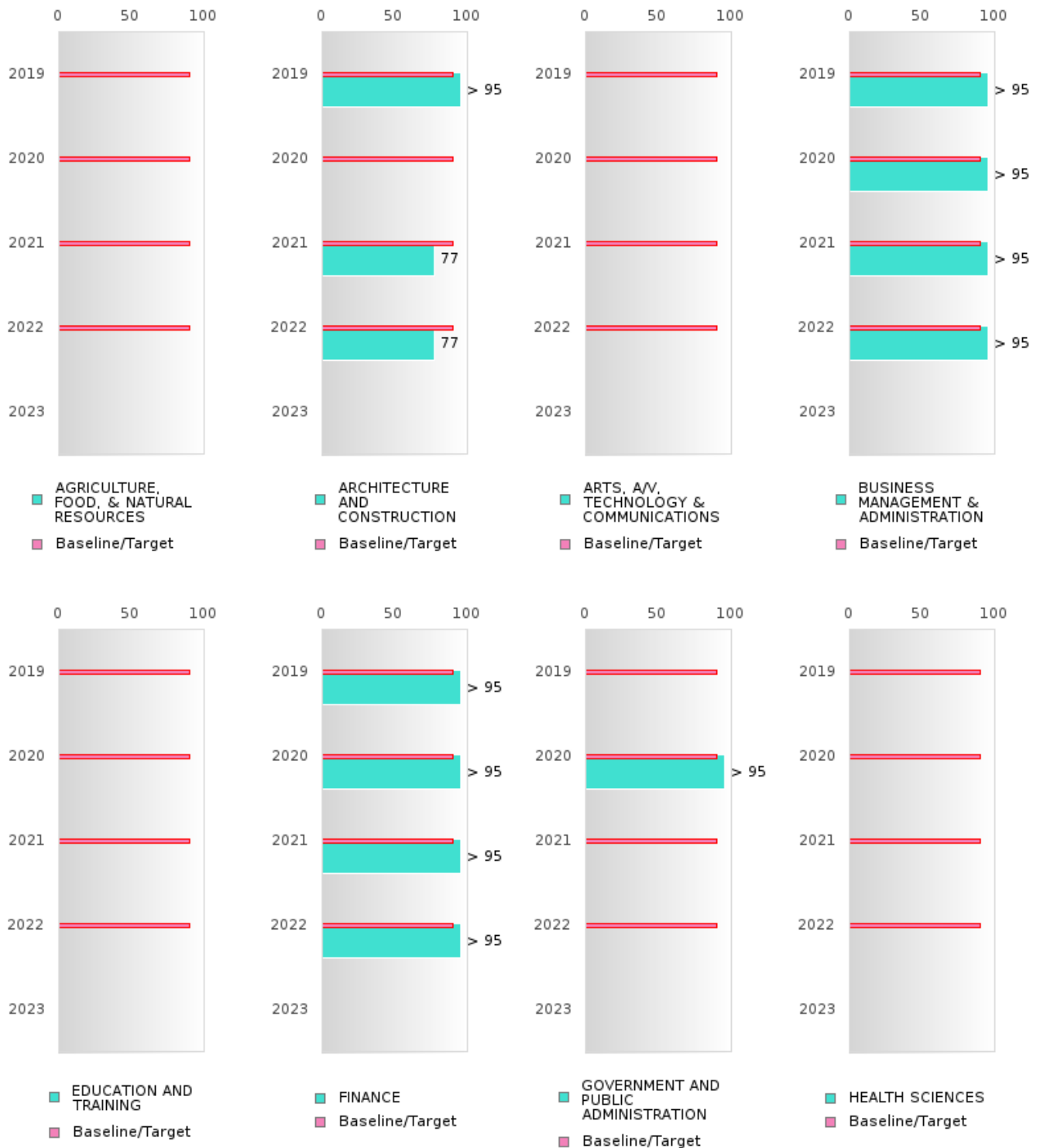
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	87.18	77.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			87.18			87.18			87.18			87.18			87.18
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
EDUCATION AND TRAINING			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
FINANCE	> 95	RV	87.18	> 95	225	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
GOVERNMENT AND PUBLIC ADMINISTRATION	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
HEALTH SCIENCES			87.18	N < 10	< 10	87.18			87.18			87.18			87.18
HOSPITALITY & TOURISM	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
INFORMATION TECHNOLOGY	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
MANUFACTURING	80.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
MARKETING	> 95	RV	87.18	93.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
STEM			87.18			87.18			87.18			87.18			87.18
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
ARCHITECTURE AND CONSTRUCTION	> 95	RV	90.4	N < 10	< 10	90.4	77.00	RV	90.4	77.00	RV	90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
EDUCATION AND TRAINING			90.4			90.4			90.4			90.4			90.4
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	225	90.4	> 95	225	90.4			90.4
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
HEALTH SCIENCES			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	95.00	RV	90.4			90.4
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	95.00	RV	90.4			90.4
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
MANUFACTURING	> 95	RV	90.4	90.00	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
MARKETING	> 95	RV	90.4	> 95	RV	90.4	93.00	RV	90.4	93.00	RV	90.4			90.4
STEM			90.4			90.4			90.4			90.4			90.4
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	> 95	RV	90.4	> 95	RV	90.4	94.00	RV	90.4	94.00	RV	90.4			90.4

ACADEMIC PERFORMANCE MEASURES

[2S1, 2S2, 2S3]

WEST MEMPHIS SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points); $17 \leq \text{ACT score} < 19$ (0.5 points); $19 \leq \text{ACT Score} < \text{ACT College Readiness Benchmark}$ (1.0 point); ACT Score \geq College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =
ELA Weighted Achievement Score \times (0.50) + *ELA Mean Value – Added Growth Score* \times (0.50)

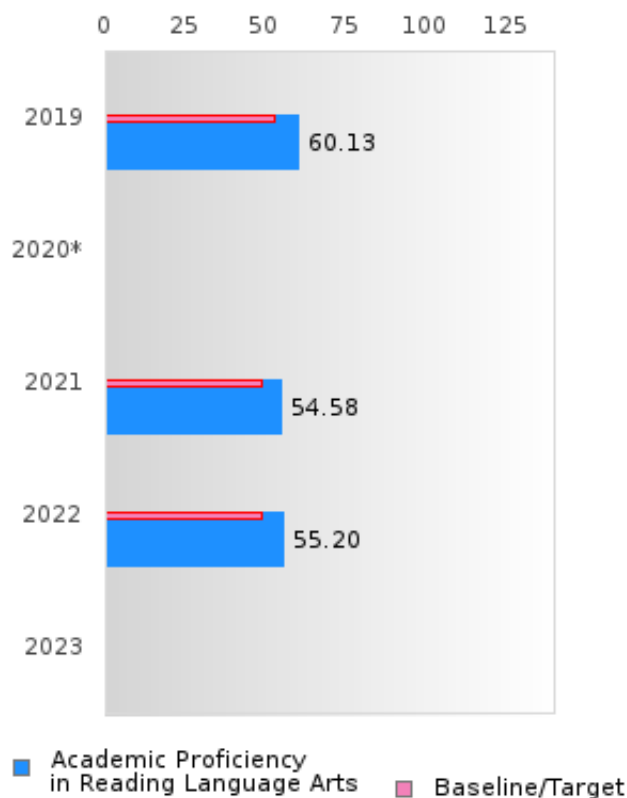
Math Academic Proficiency Score =
Math Weighted Achievement Score \times (0.50) + *Math Mean Value – Added Growth Score* \times (0.50)

Science Academic Proficiency Score =
Science Weighted Achievement Score \times (0.50) + *Science Mean Value – Added Growth Score* \times (0.50)

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS

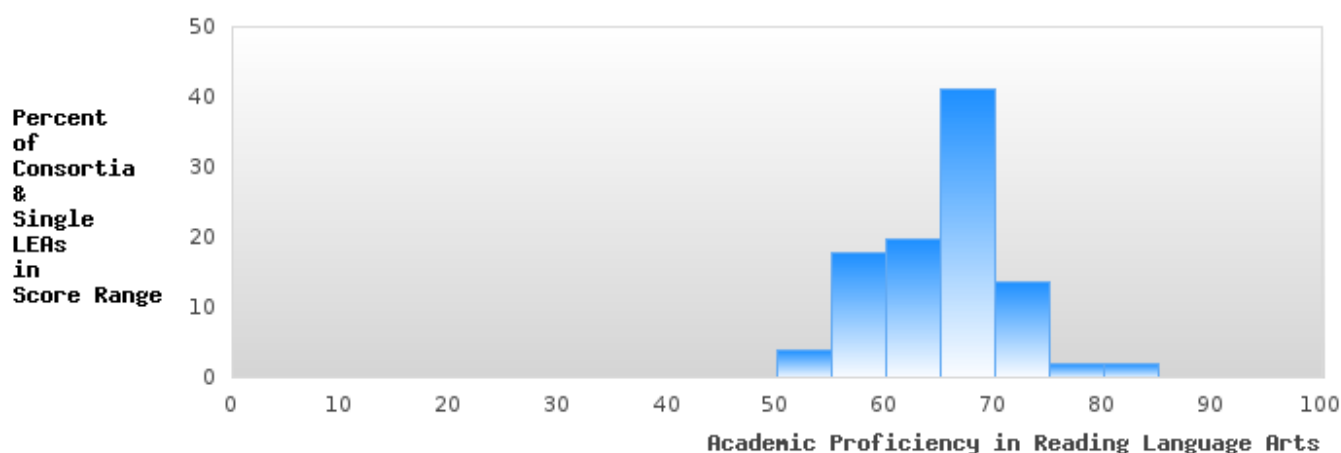


YEAR	SCORE	BASELINE/ TARGET	N
2019	60.13	52.78	501
2020*		53.03	
2021	54.58	48.45	371
2022	55.20	48.7	315
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

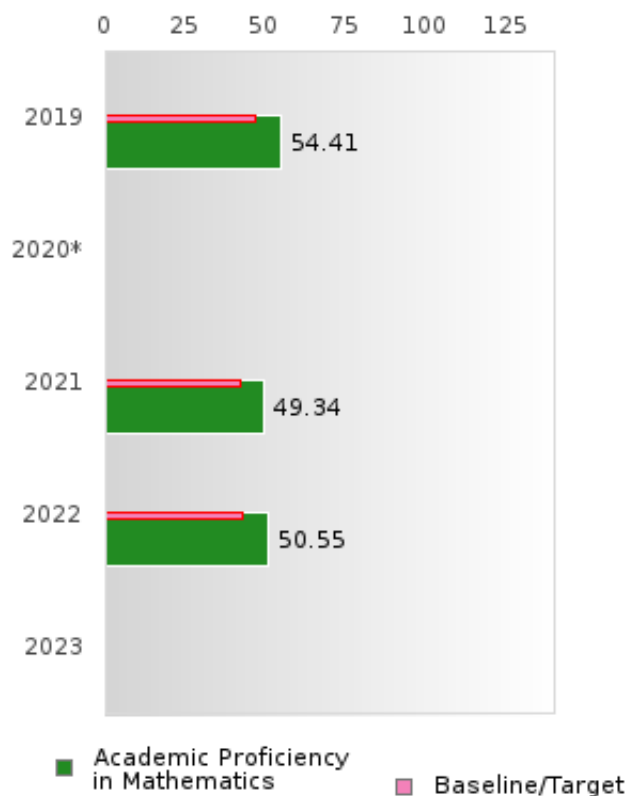
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

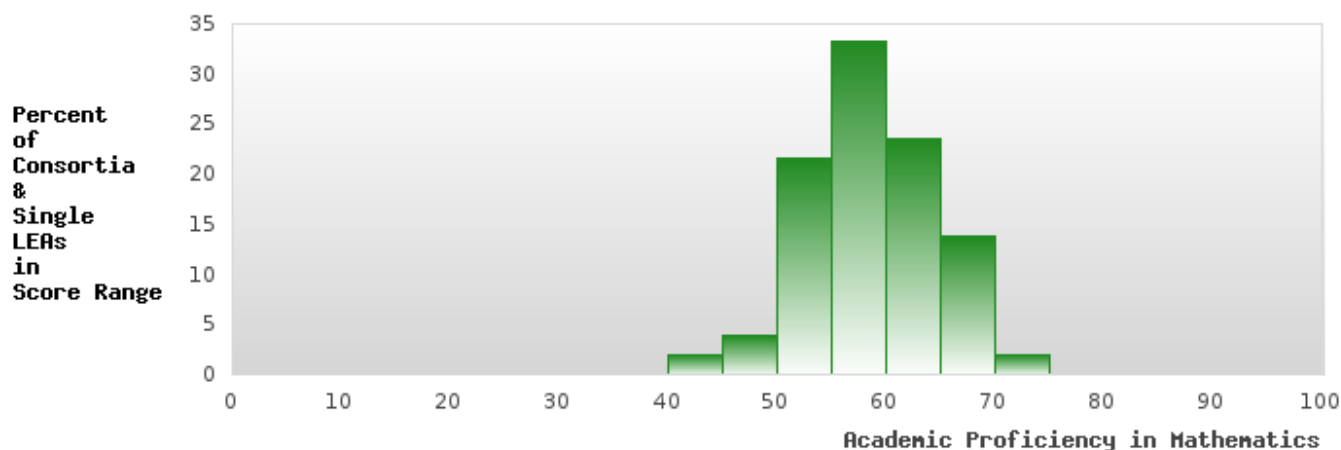


YEAR	SCORE	BASELINE/TARGET	N
2019	54.41	46.45	501
2020*		46.7	
2021	49.34	42.27	381
2022	50.55	42.52	317
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

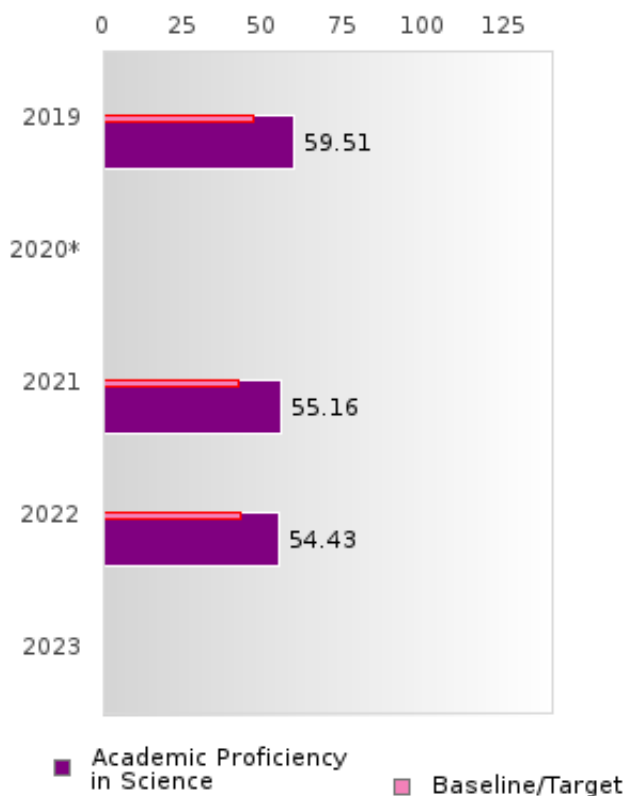
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

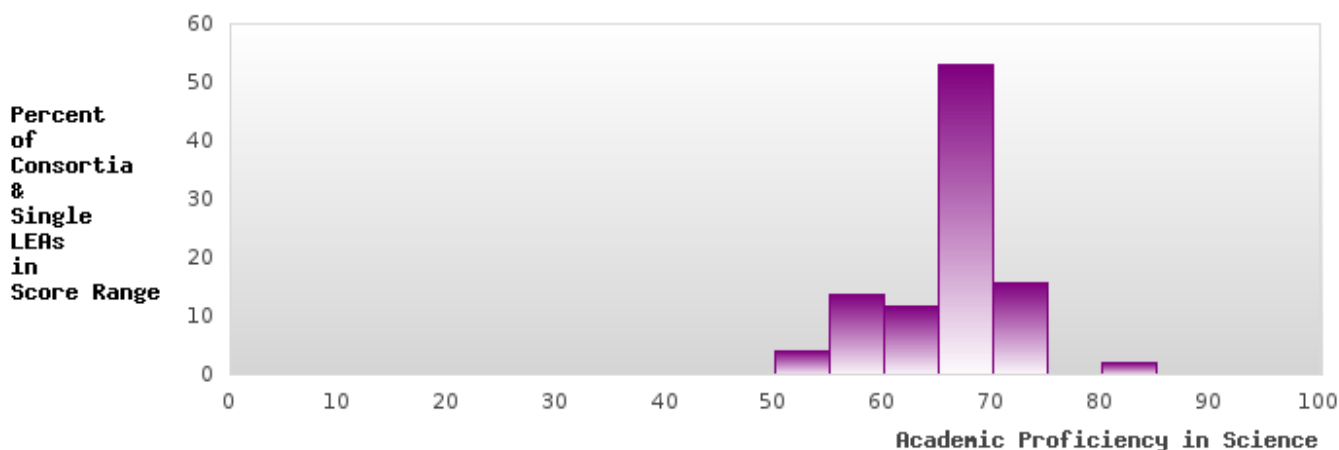


YEAR	SCORE	BASELINE/TARGET	N
2019	59.51	53.26	501
2020*		53.51	
2021	55.16	48.4	381
2022	54.43	48.65	320
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

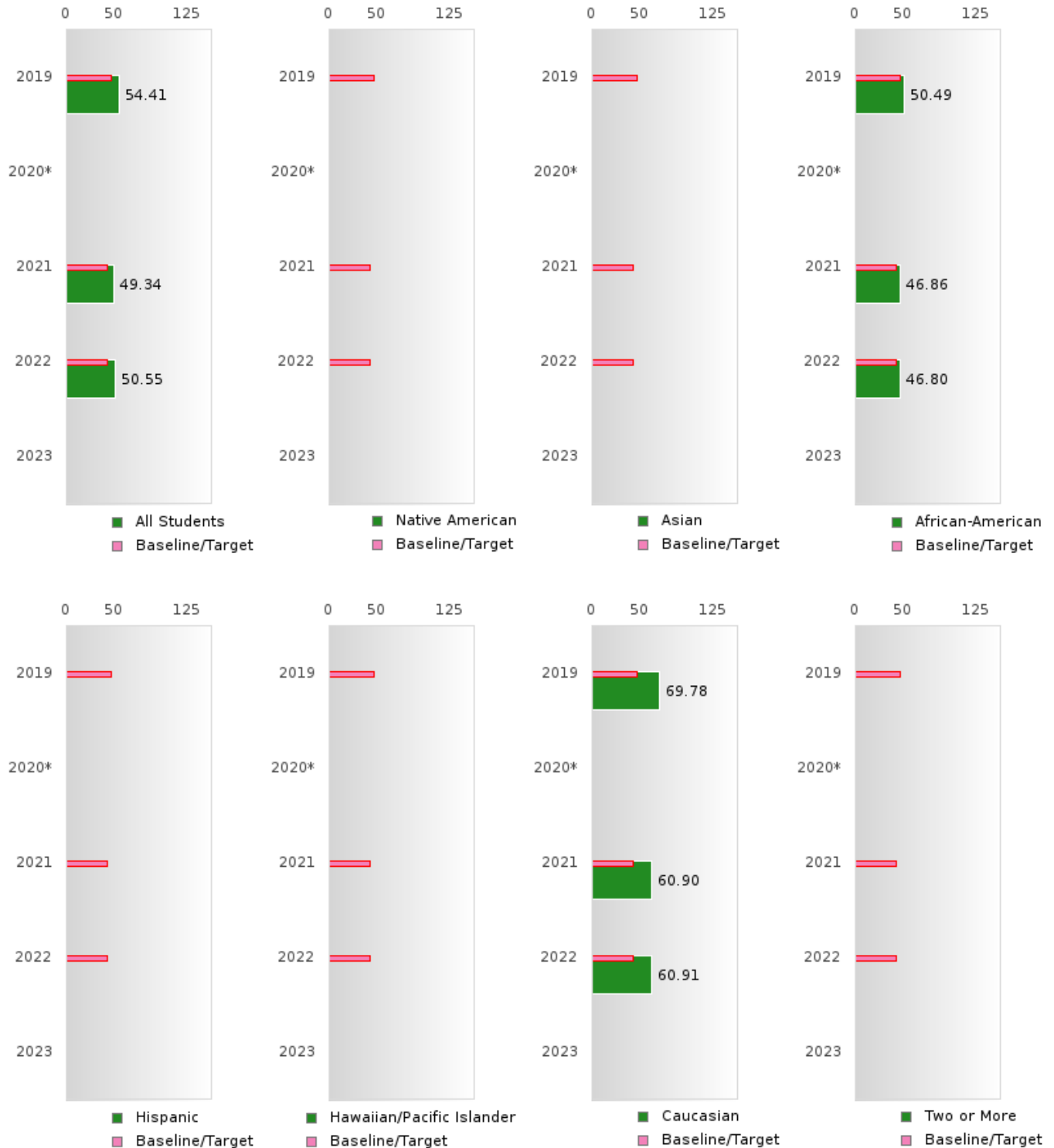


*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	60.13	501	52.78			53.03	54.58	371	48.45	55.20	315	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
African-American	56.59	394	52.78			53.03	51.38	300	48.45	51.32	235	48.7			48.95
Hispanic	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Caucasian	78.31	96	52.78			53.03	71.71	62	48.45	67.78	68	48.7			48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MATHEMATICS															
All Students	54.41	501	46.45			46.7	49.34	381	42.27	50.55	317	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
African-American	50.49	394	46.45			46.7	46.86	308	42.27	46.80	237	42.52			42.77
Hispanic	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	69.78	96	46.45			46.7	60.90	64	42.27	60.91	68	42.52			42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCE															
All Students	59.51	501	53.26			53.51	55.16	381	48.4	54.43	320	48.65			48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
African-American	55.74	394	53.26			53.51	52.23	308	48.4	50.62	240	48.65			48.9
Hispanic	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Caucasian	75.77	96	53.26			53.51	69.41	64	48.4	67.17	68	48.65			48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

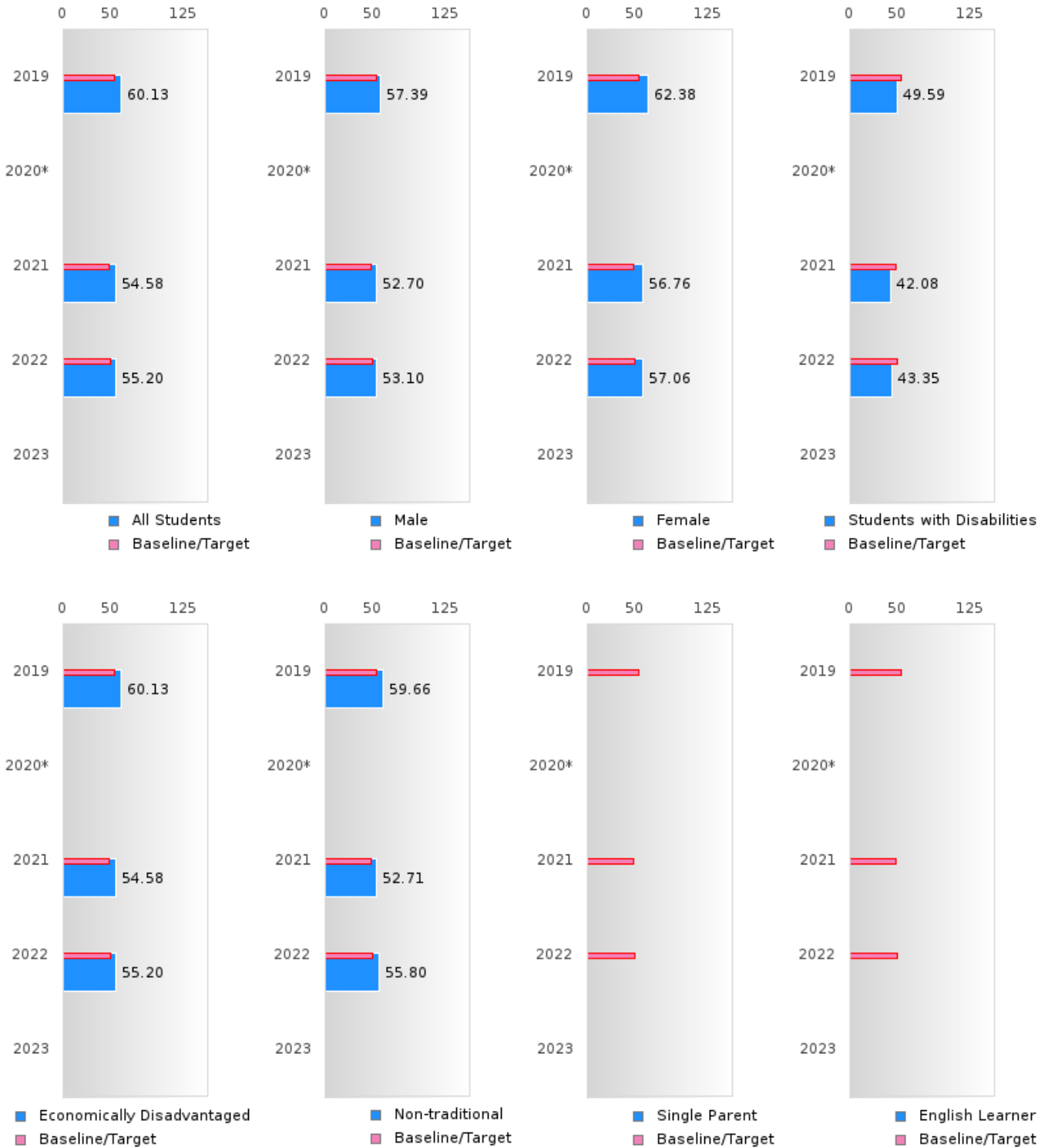
N: Number of Concentrators with Test Scores Included in the Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

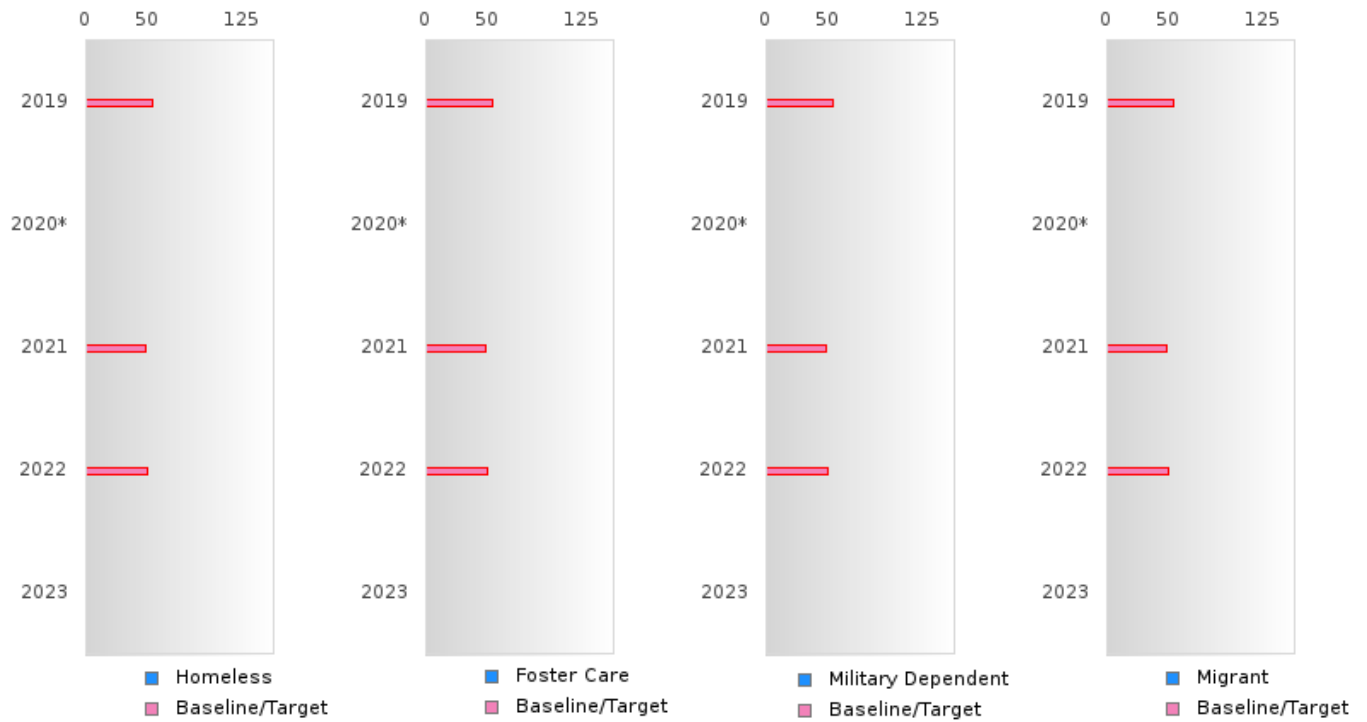


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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

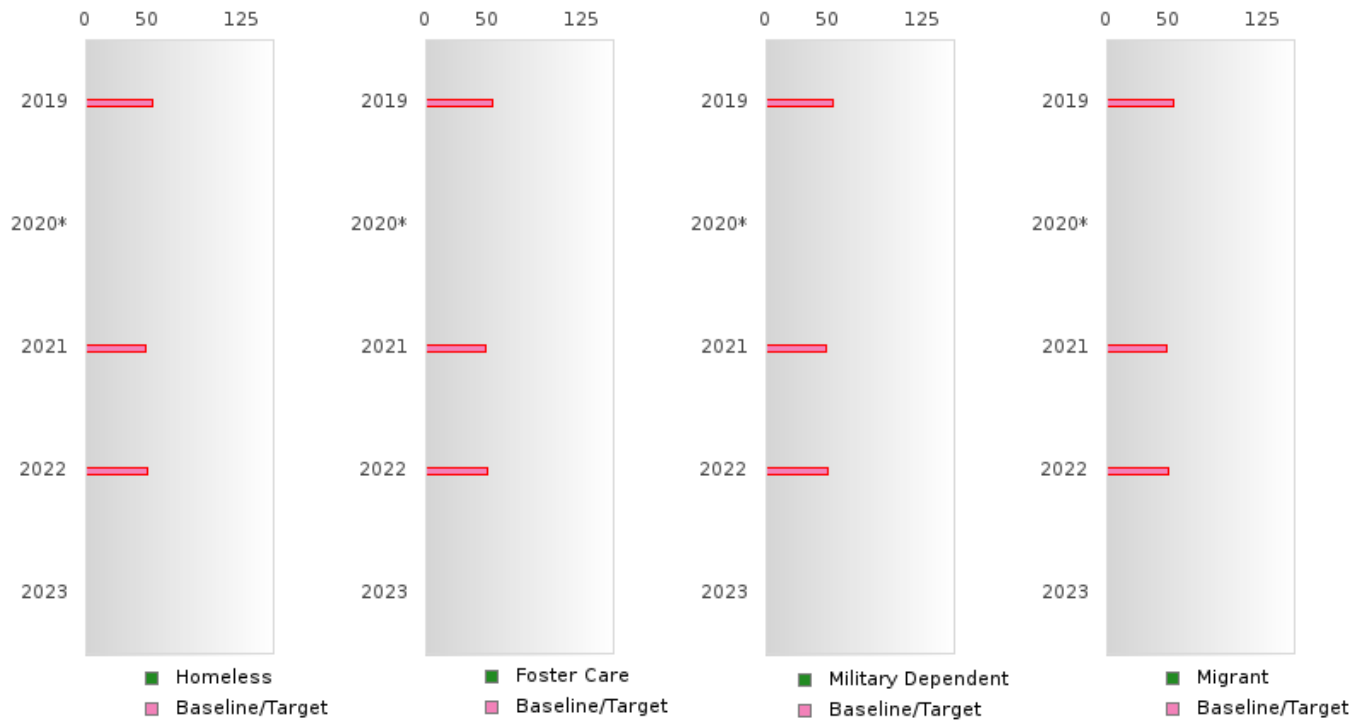


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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

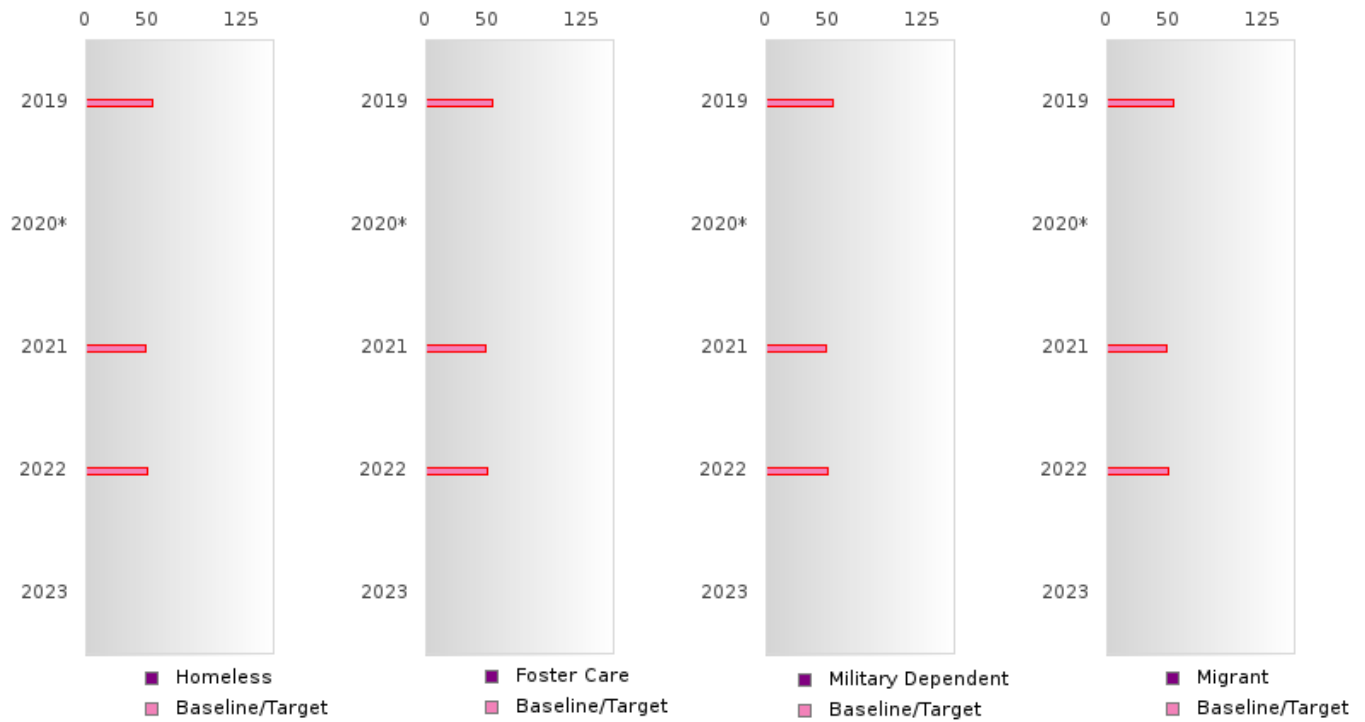


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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	60.13	501	52.78			53.03	54.58	371	48.45	55.20	315	48.7			48.95
Male	57.39	234	52.78			53.03	52.70	180	48.45	53.10	139	48.7			48.95
Female	62.38	267	52.78			53.03	56.76	191	48.45	57.06	176	48.7			48.95
Students with Disabilities	49.59	49	52.78			53.03	42.08	58	48.45	43.35	51	48.7			48.95
Economically Disadvantaged	60.13	501	52.78			53.03	54.58	371	48.45	55.20	315	48.7			48.95
Non-traditional	59.66	95	52.78			53.03	52.71	128	48.45	55.80	176	48.7			48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
English Learner	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Homeless	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Military Dependent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MATHEMATICS															
All Students	54.41	501	46.45			46.7	49.34	381	42.27	50.55	317	42.52			42.77
Male	55.18	234	46.45			46.7	49.12	185	42.27	49.82	142	42.52			42.77
Female	53.73	267	46.45			46.7	49.45	196	42.27	50.97	175	42.52			42.77
Students with Disabilities	43.01	49	46.45			46.7	43.88	64	42.27	42.05	53	42.52			42.77
Economically Disadvantaged	54.41	501	46.45			46.7	49.34	381	42.27	50.55	317	42.52			42.77
Non-traditional	54.27	95	46.45			46.7	50.39	133	42.27	51.60	179	42.52			42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Military Dependent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCE															
All Students	59.51	501	53.26			53.51	55.16	381	48.4	54.43	320	48.65			48.9
Male	60.59	234	53.26			53.51	54.93	183	48.4	53.11	142	48.65			48.9
Female	58.86	267	53.26			53.51	55.95	198	48.4	55.45	178	48.65			48.9
Students with Disabilities	46.80	49	53.26			53.51	44.22	62	48.4	40.38	53	48.65			48.9
Economically Disadvantaged	59.51	501	53.26			53.51	55.16	381	48.4	54.43	320	48.65			48.9
Non-traditional	61.33	95	53.26			53.51	52.72	131	48.4	56.62	179	48.65			48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
English Learner	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Homeless	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Military Dependent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

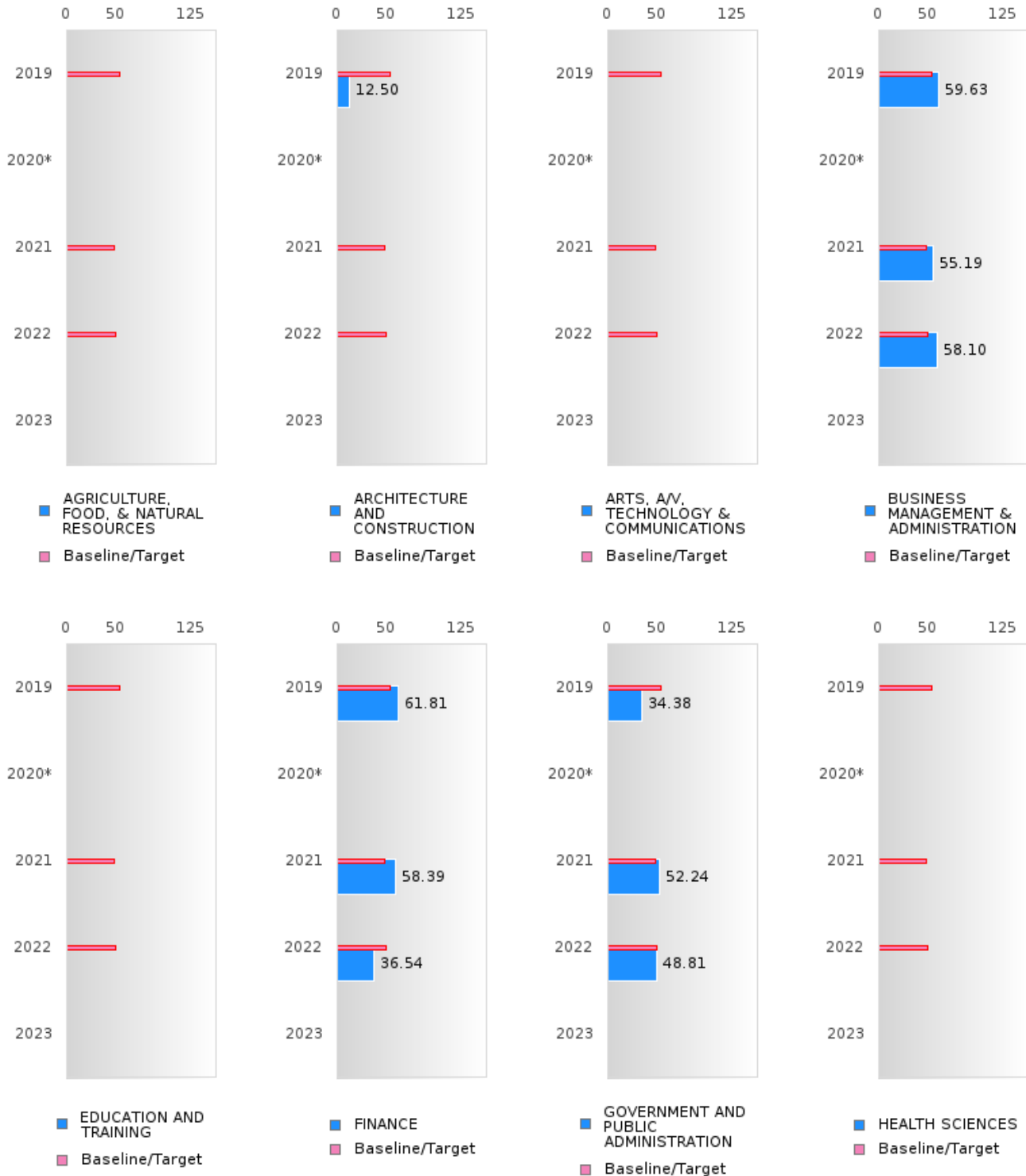
N: Number of Concentrators with Test Scores Included in the Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

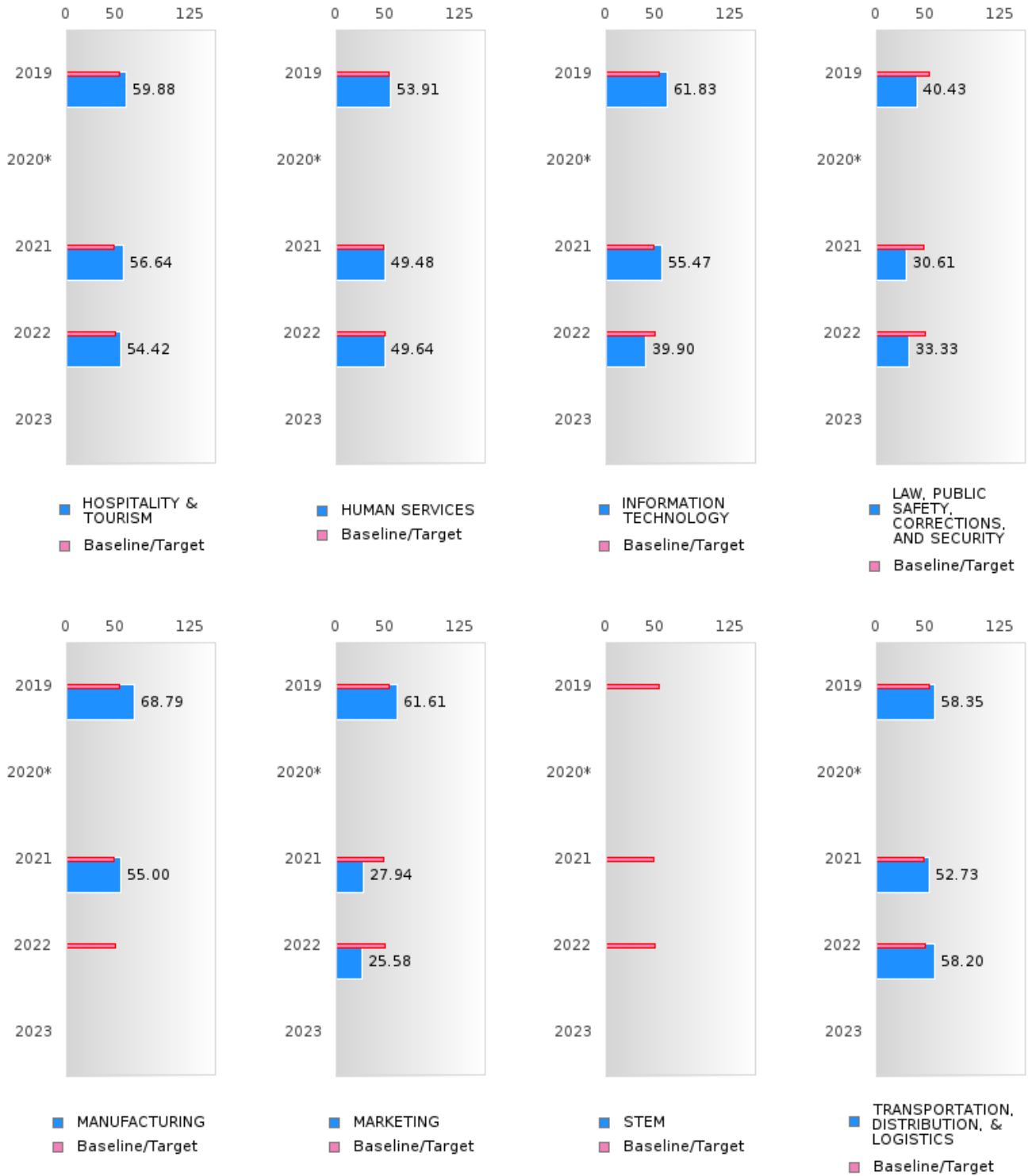


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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
ARCHITECTURE AND CONSTRUCTION	12.50	16	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
BUSINESS MANAGEMENT & ADMINISTRATION	59.63	139	52.78			53.03	55.19	152	48.45	58.10	126	48.7			48.95
EDUCATION AND TRAINING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
FINANCE	61.81	287	52.78			53.03	58.39	76	48.45	36.54	78	48.7			48.95
GOVERNMENT AND PUBLIC ADMINISTRATION	34.38	16	52.78			53.03	52.24	32	48.45	48.81	25	48.7			48.95
HEALTH SCIENCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
HOSPITALITY & TOURISM	59.88	158	52.78			53.03	56.64	164	48.45	54.42	147	48.7			48.95
HUMAN SERVICES	53.91	149	52.78			53.03	49.48	152	48.45	49.64	144	48.7			48.95
INFORMATION TECHNOLOGY	61.83	142	52.78			53.03	55.47	151	48.45	39.90	104	48.7			48.95
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	40.43	47	52.78			53.03	30.61	49	48.45	33.33	45	48.7			48.95
MANUFACTURING	68.79	20	52.78			53.03	55.00	10	48.45	N < 10	< 10	48.7			48.95
MARKETING	61.61	80	52.78			53.03	27.94	34	48.45	25.58	43	48.7			48.95
STEM	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	58.35	73	52.78			53.03	52.73	119	48.45	58.20	134	48.7			48.95

N: Number of Concentrators with Test Scores Included in the Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
ARCHITECTURE AND CONSTRUCTION	3.13	16	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
BUSINESS MANAGEMENT & ADMINISTRATION	57.48	139	46.45			46.7	50.50	153	42.27	51.99	127	42.52			42.77
EDUCATION AND TRAINING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
FINANCE	62.65	287	46.45			46.7	51.30	77	42.27	24.68	79	42.52			42.77
GOVERNMENT AND PUBLIC ADMINISTRATION	31.25	16	46.45			46.7	43.75	32	42.27	41.50	25	42.52			42.77
HEALTH SCIENCES	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
HOSPITALITY & TOURISM	52.66	158	46.45			46.7	48.91	170	42.27	49.88	149	42.52			42.77
HUMAN SERVICES	49.01	149	46.45			46.7	45.59	161	42.27	46.42	145	42.52			42.77
INFORMATION TECHNOLOGY	57.83	142	46.45			46.7	50.36	152	42.27	29.52	105	42.52			42.77
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	26.60	47	46.45			46.7	28.57	49	42.27	21.11	45	42.52			42.77
MANUFACTURING	57.76	20	46.45			46.7	40.00	10	42.27	N < 10	< 10	42.52			42.77
MARKETING	60.73	80	46.45			46.7	17.65	34	42.27	21.59	44	42.52			42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	57.74	73	46.45			46.7	49.65	120	42.27	51.85	135	42.52			42.77

N: Number of Concentrators with Test Scores Included in the Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
ARCHITECTURE AND CONSTRUCTION	18.75	16	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
BUSINESS MANAGEMENT & ADMINISTRATION	63.69	139	53.26			53.51	61.08	152	48.4	57.66	127	48.65			48.9
EDUCATION AND TRAINING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
FINANCE	66.39	287	53.26			53.51	66.87	76	48.4	45.57	79	48.65			48.9
GOVERNMENT AND PUBLIC ADMINISTRATION	40.63	16	53.26			53.51	51.47	32	48.4	47.92	25	48.65			48.9
HEALTH SCIENCES	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
HOSPITALITY & TOURISM	59.16	158	53.26			53.51	57.29	170	48.4	53.56	151	48.65			48.9
HUMAN SERVICES	51.23	149	53.26			53.51	48.76	162	48.4	48.07	148	48.65			48.9
INFORMATION TECHNOLOGY	63.96	142	53.26			53.51	60.31	151	48.4	45.24	105	48.65			48.9
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	31.91	47	53.26			53.51	32.65	49	48.4	31.11	45	48.65			48.9
MANUFACTURING	63.56	20	53.26			53.51	45.00	10	48.4	N < 10	< 10	48.65			48.9
MARKETING	64.21	80	53.26			53.51	35.29	34	48.4	38.64	44	48.65			48.9
STEM	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	59.79	73	53.26			53.51	59.54	119	48.4	57.14	135	48.65			48.9

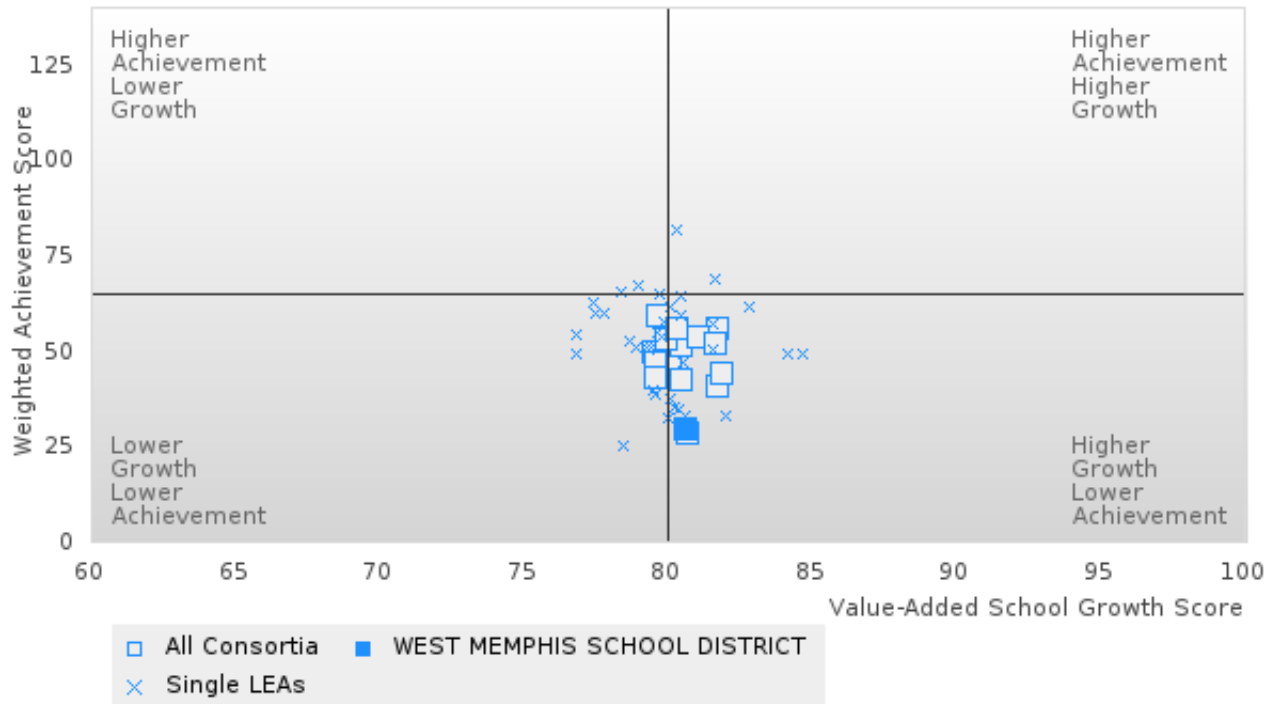
N: Number of Concentrators with Test Scores Included in the Score

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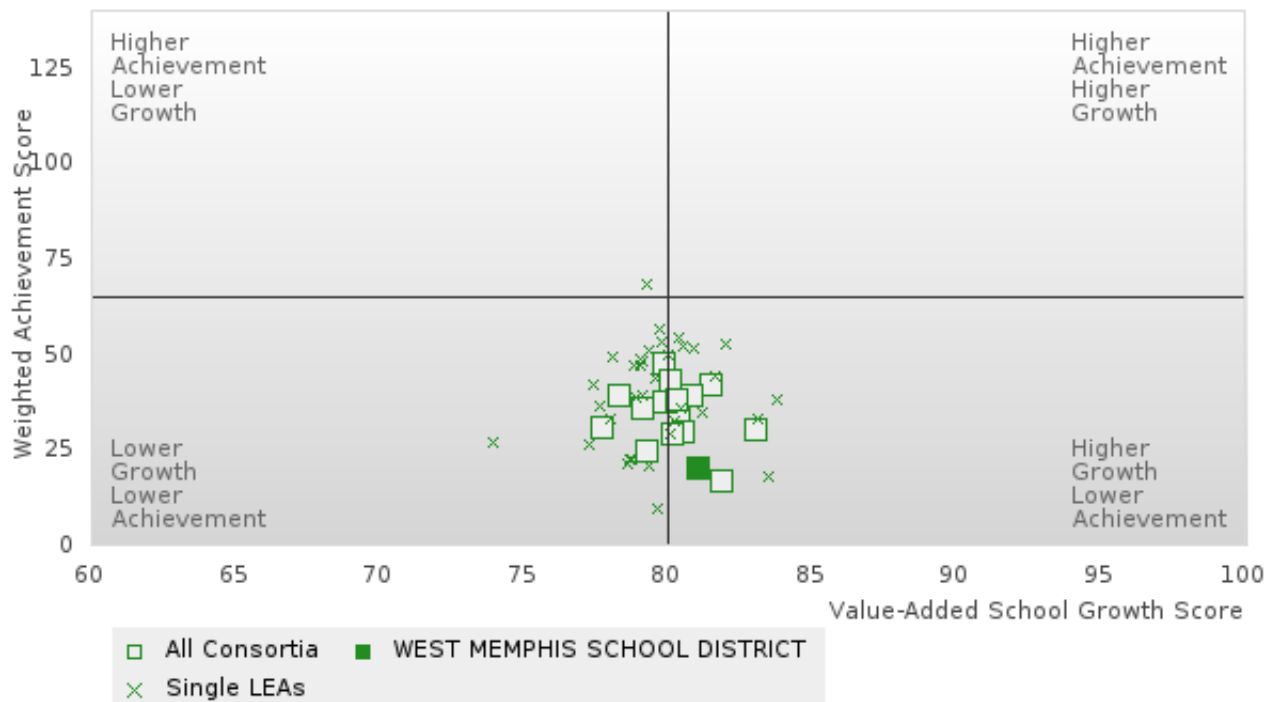
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



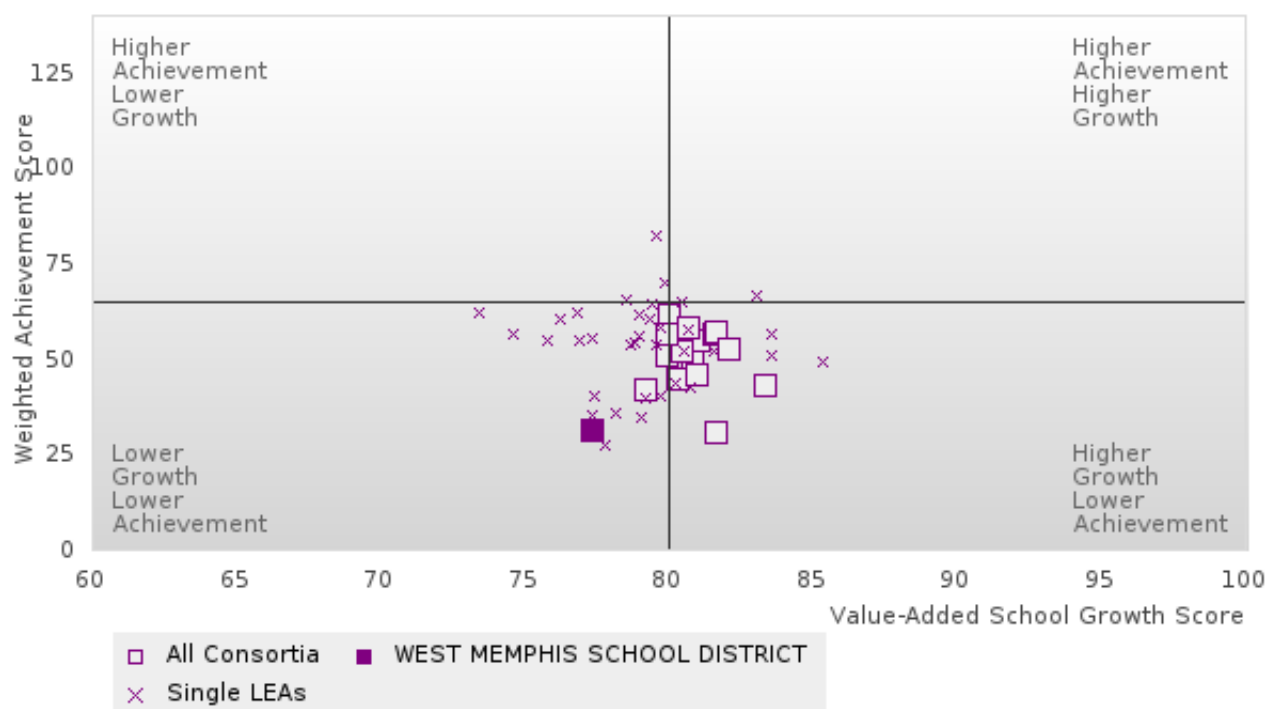
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

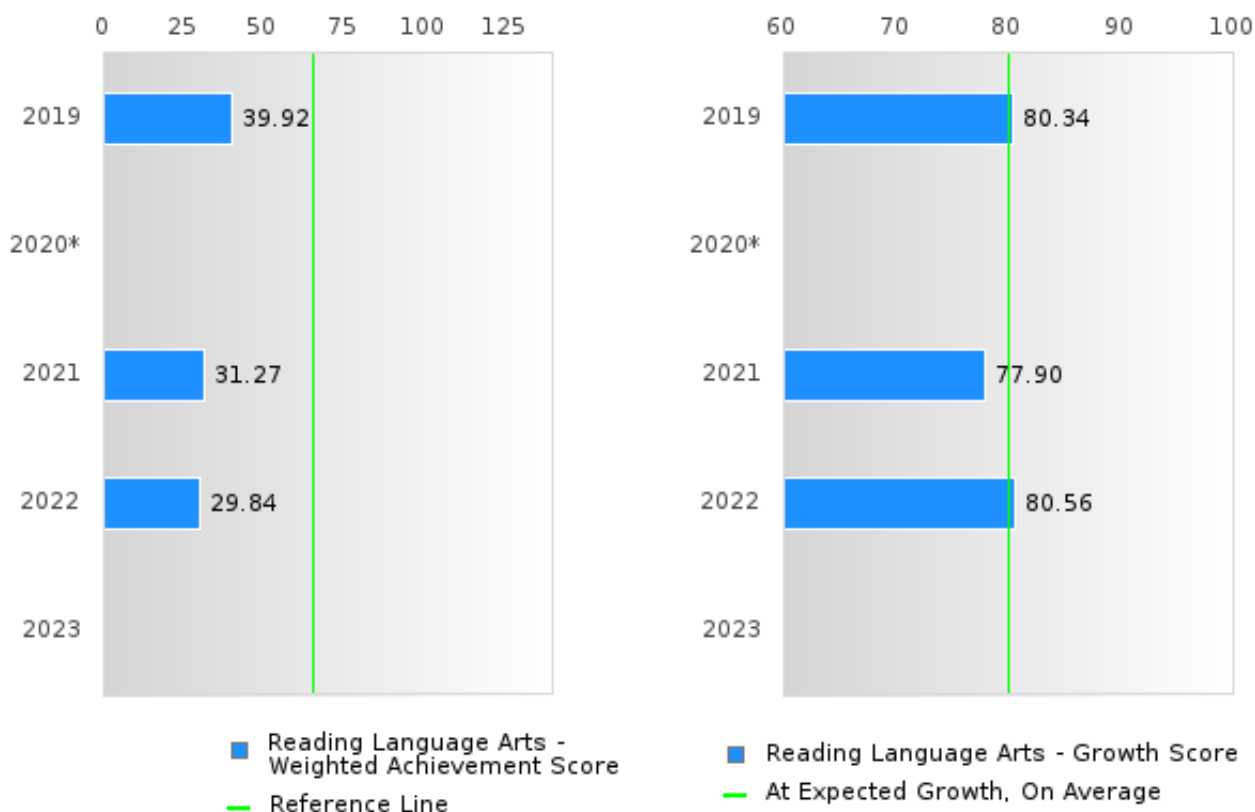
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	39.92	501	80.34	72
2020*				
2021	31.27	371	77.90	35
2022	29.84	315	80.56	46
2023				

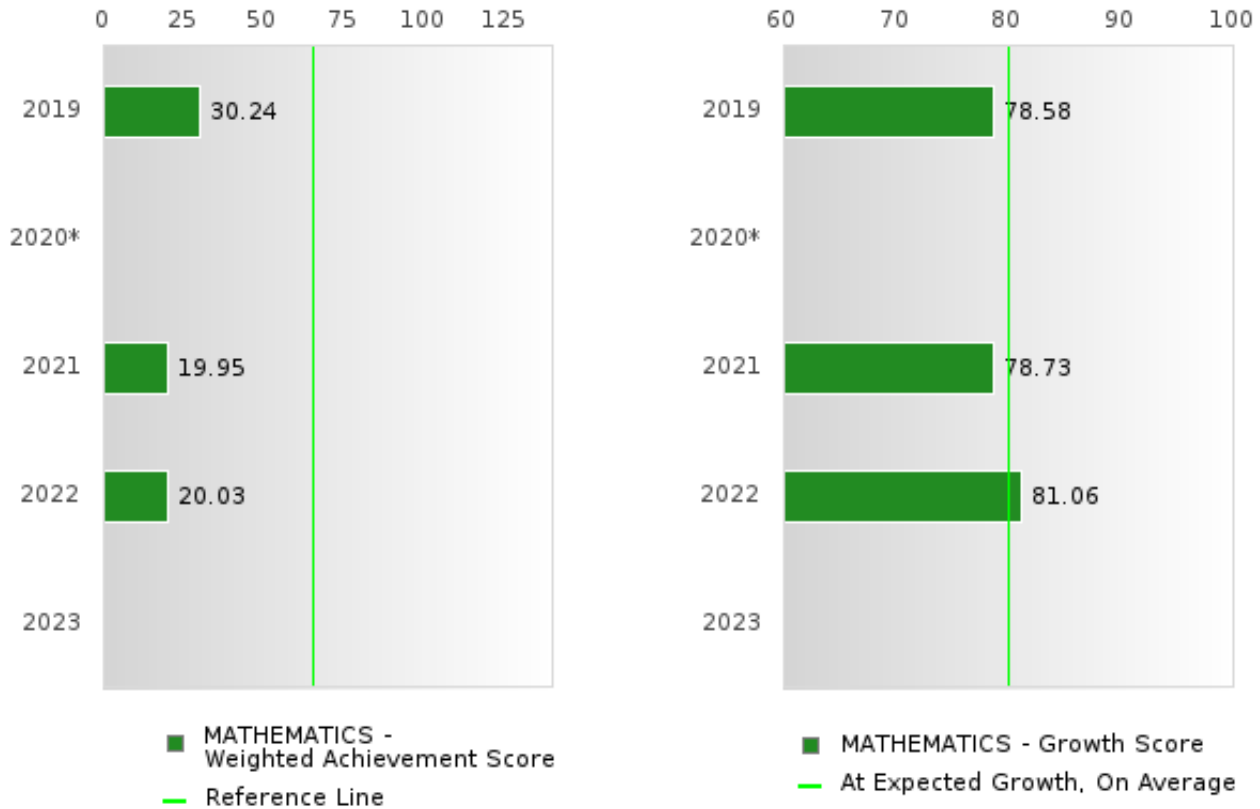
N: Number of Concentrators Included in Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	30.24	501	78.58	72
2020*				
2021	19.95	381	78.73	45
2022	20.03	317	81.06	46
2023				

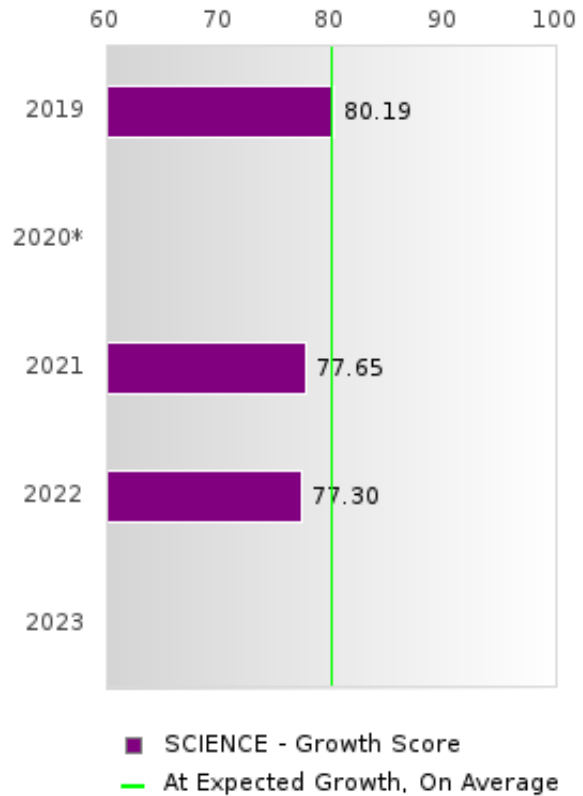
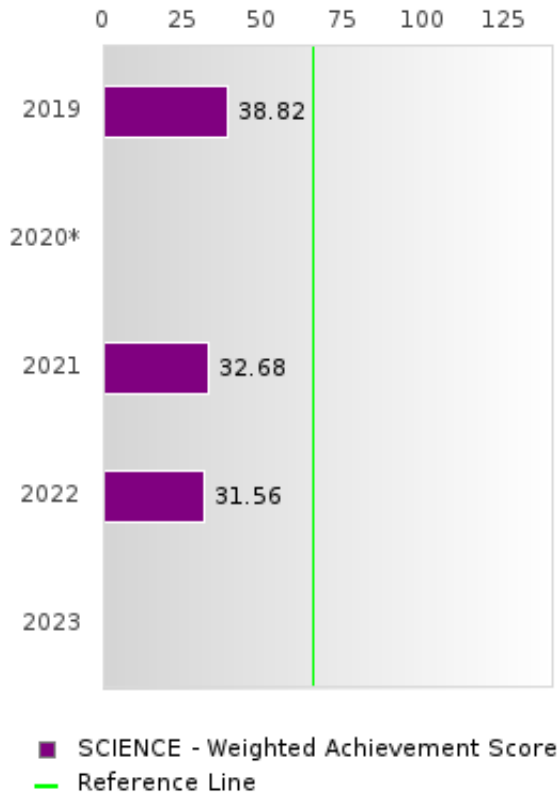
N: Number of Concentrators Included in Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	38.82	501	80.19	72
2020*				
2021	32.68	381	77.65	45
2022	31.56	320	77.30	46
2023				

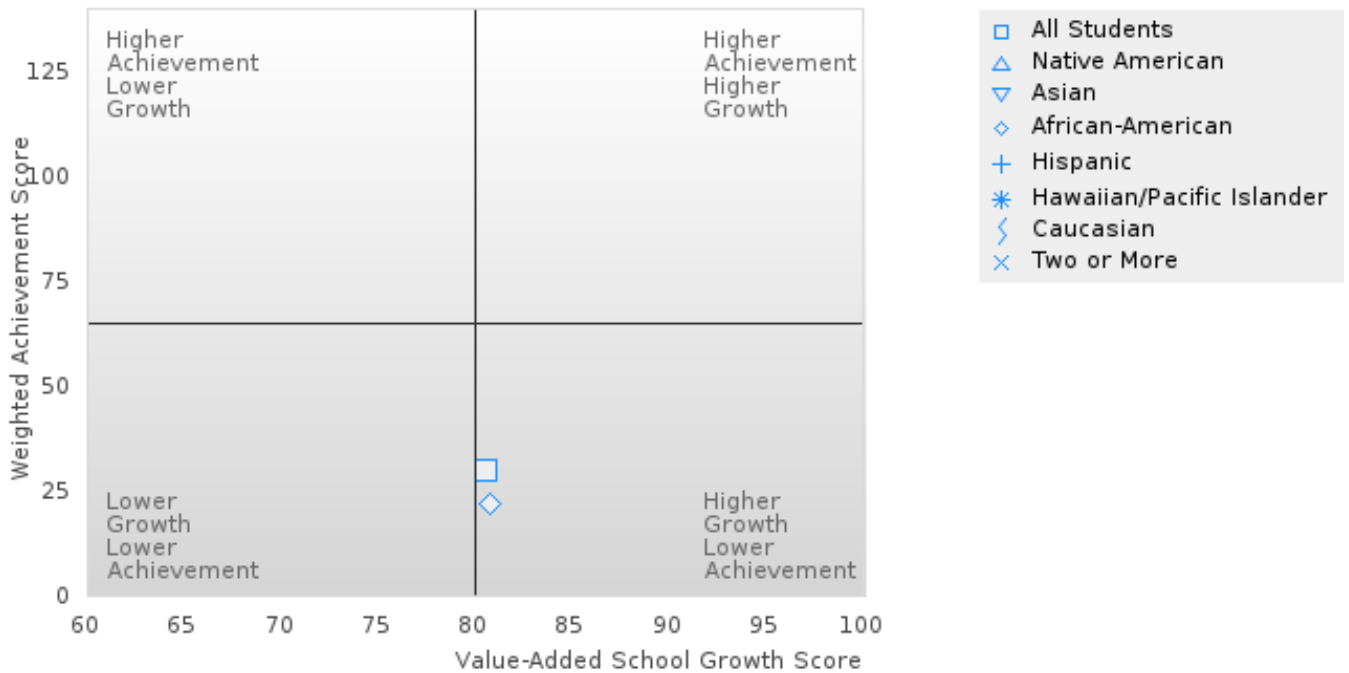
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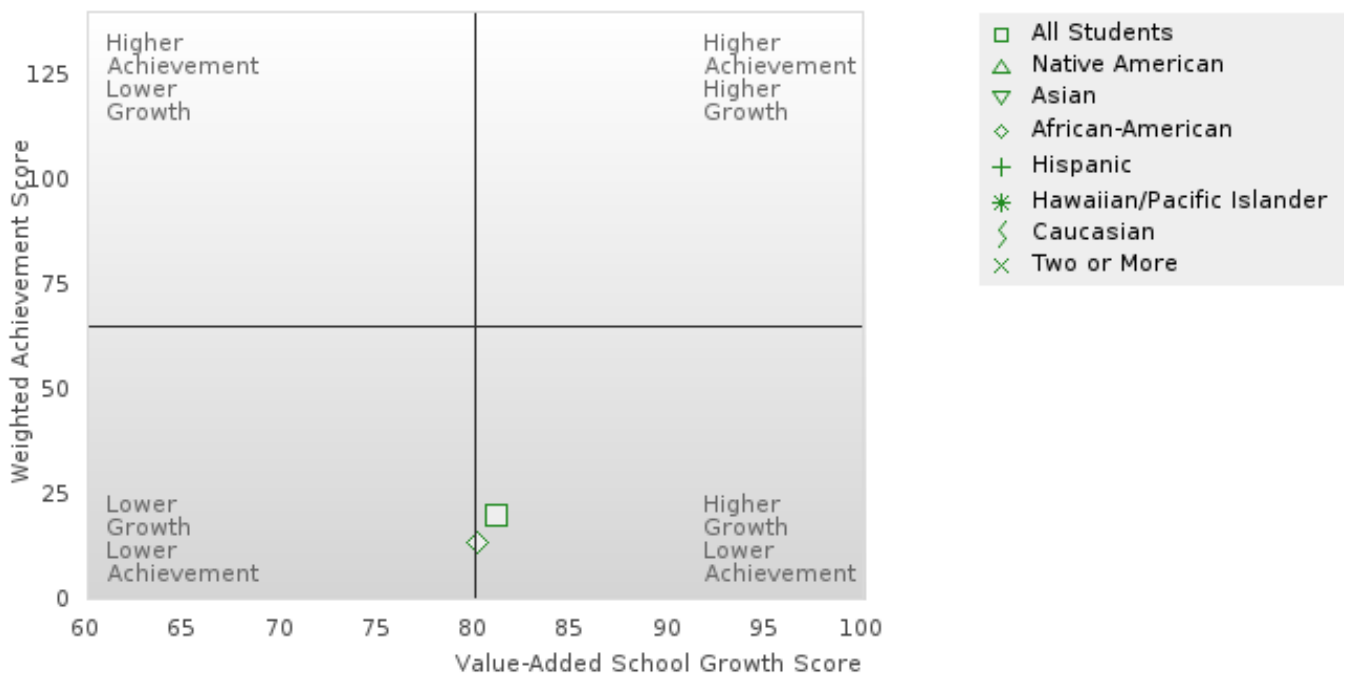
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



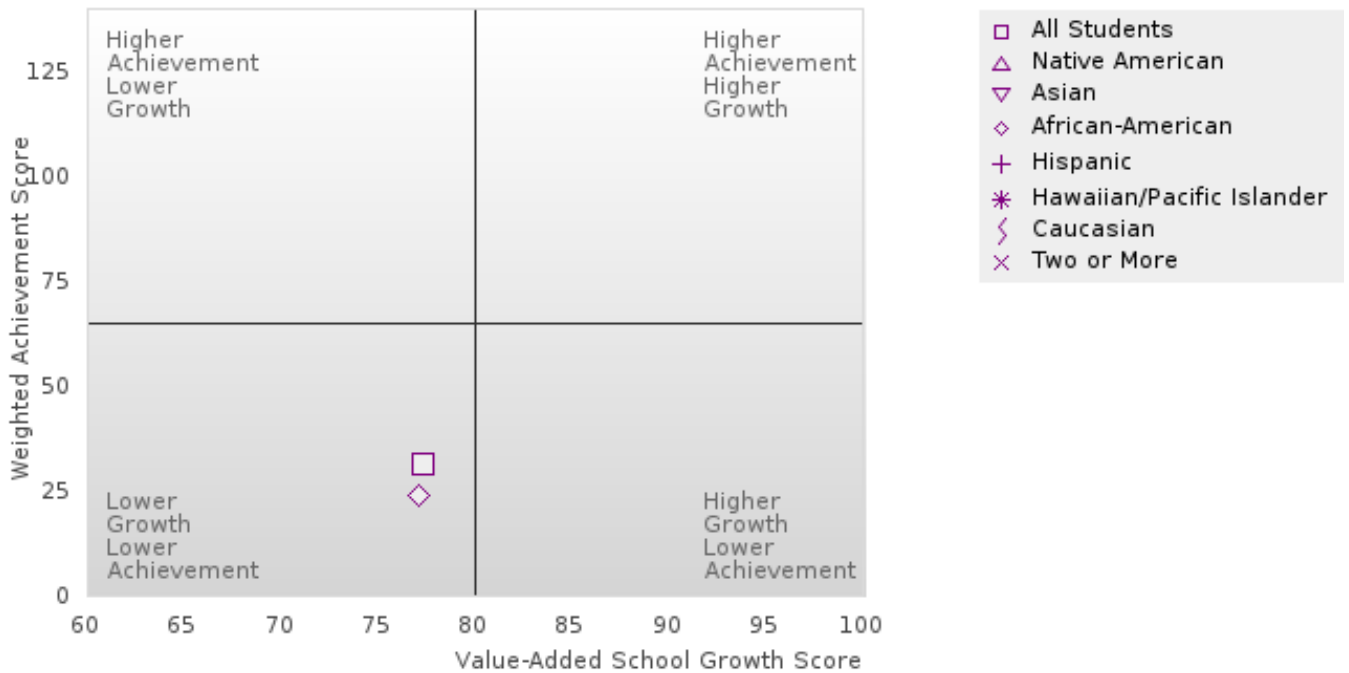
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	39.92	501			31.27	371	29.84	315		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	33.25	394			24.50	300	21.91	235		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	70.57	96			66.53	62	57.35	68		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	30.24	501			19.95	381	20.03	317		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	22.46	394			14.77	308	13.50	237		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	62.50	96			43.75	64	40.44	68		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	38.82	501			32.68	381	31.56	320		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	31.09	394			26.14	308	24.17	240		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	72.66	96			63.28	64	57.35	68		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	80.34	72			77.90	35	80.56	46		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	79.94	62			78.25	26	80.73	38		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	78.58	72			78.73	45	81.06	46		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	78.53	62			78.95	34	80.10	38		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	N < 10	< 10			78.04	11	N < 10	< 10		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	80.19	72			77.65	45	77.30	46		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	80.38	62			78.33	34	77.07	38		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	N < 10	< 10			75.54	11	N < 10	< 10		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

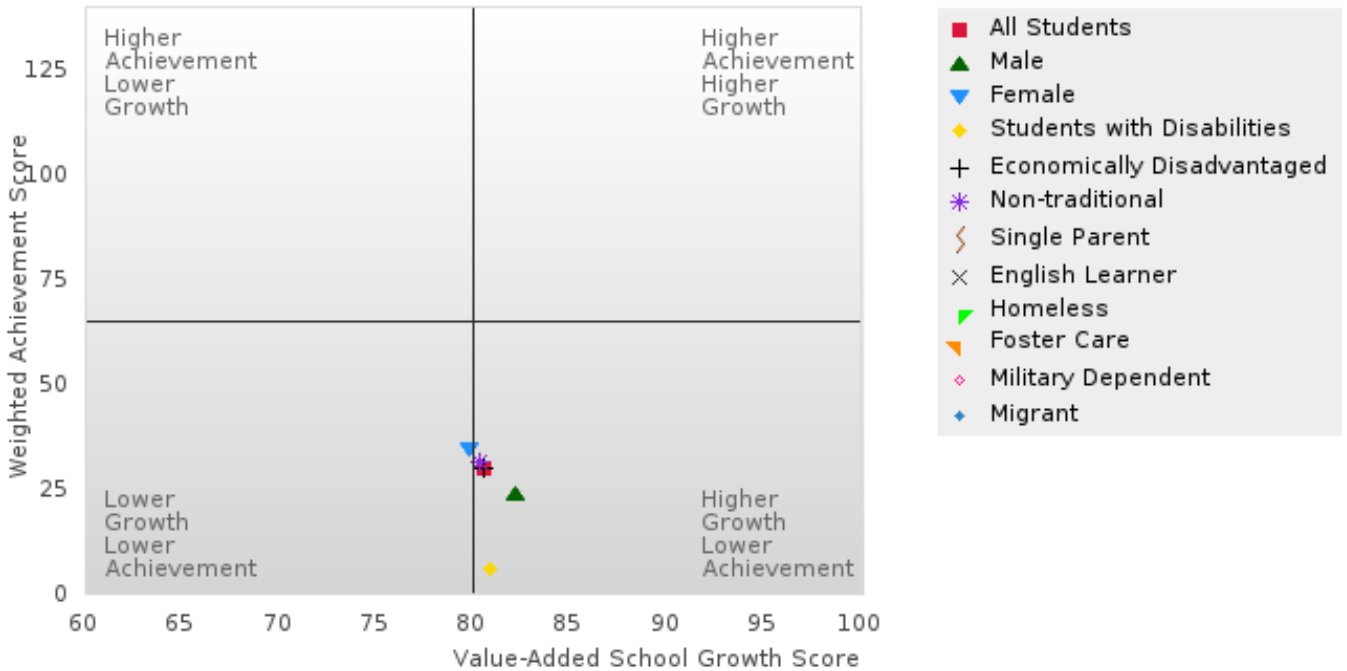
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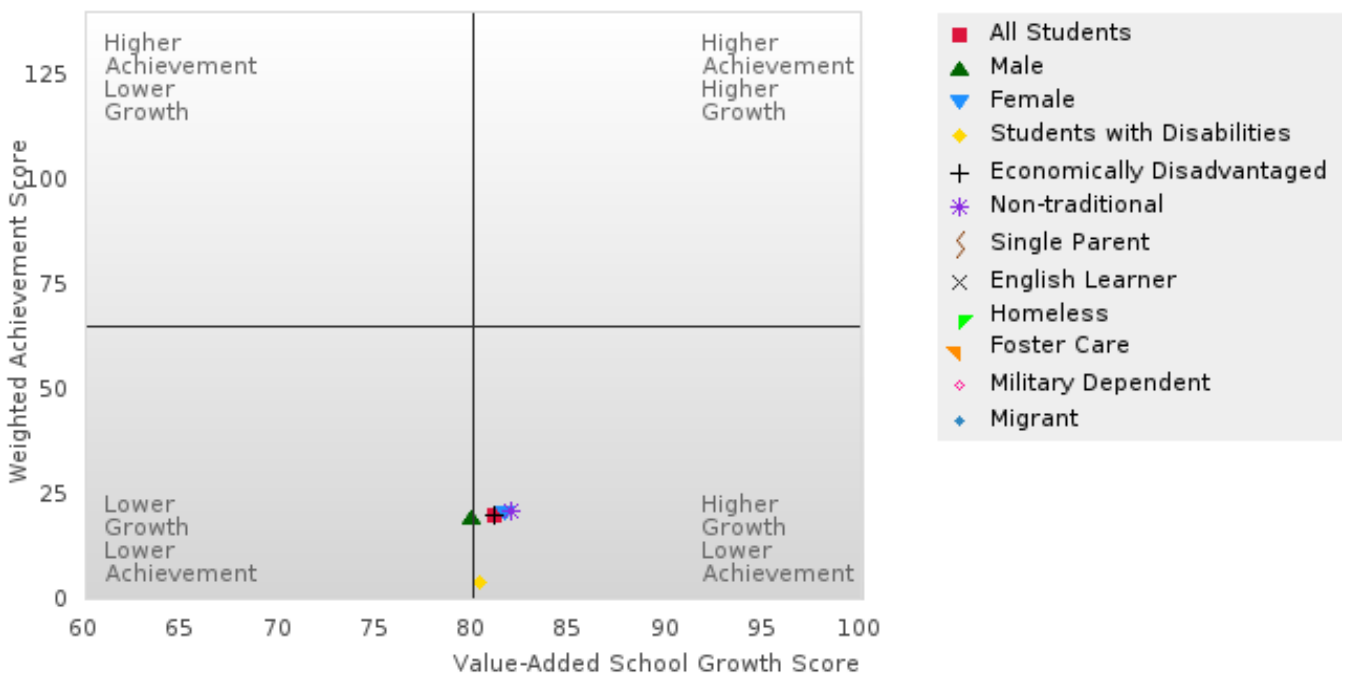
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



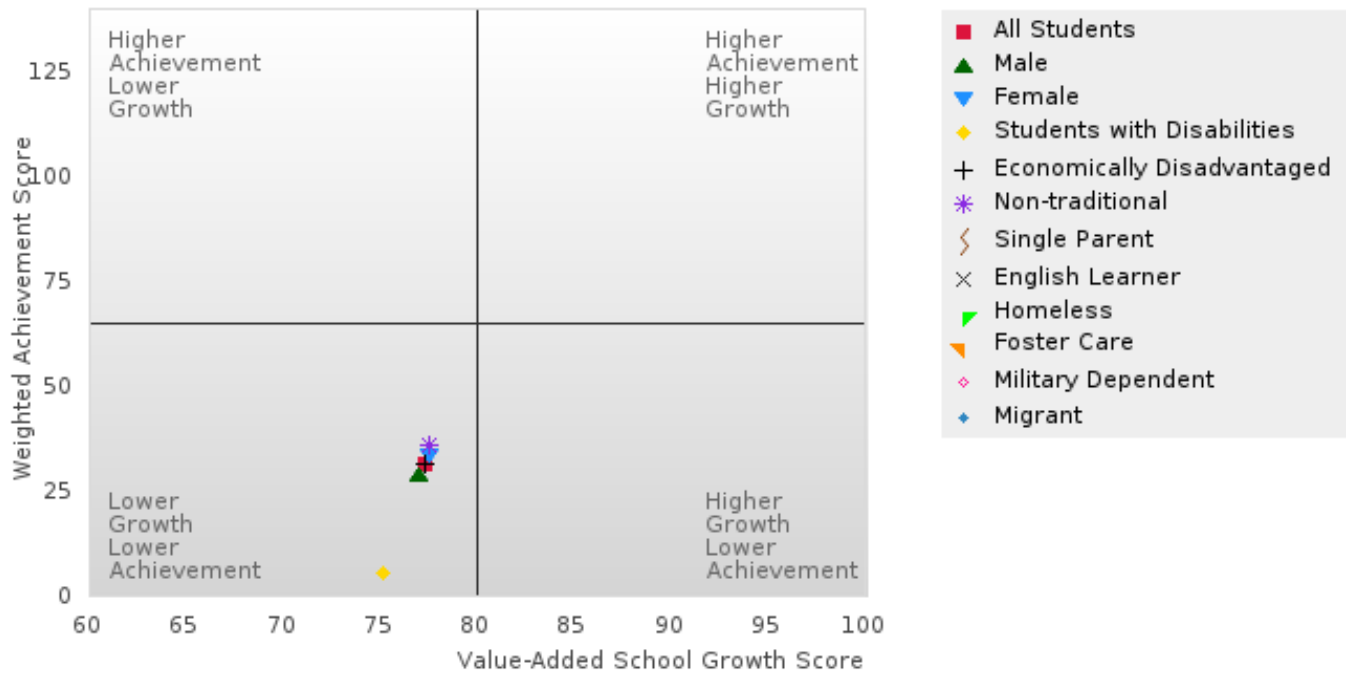
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	39.92	501			31.27	371	29.84	315		
Male	35.90	234			25.83	180	24.10	139		
Female	43.45	267			36.39	191	34.38	176		
Students with Disabilities	15.31	49			1.72	58	5.88	51		
Economically Disadvantaged	39.92	501			31.27	371	29.84	315		
Non-traditional	41.05	95			26.56	128	31.25	176		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	30.24	501			19.95	381	20.03	317		
Male	31.84	234			20.00	185	19.72	142		
Female	28.84	267			19.90	196	20.29	175		
Students with Disabilities	8.16	49			3.91	64	3.77	53		
Economically Disadvantaged	30.24	501			19.95	381	20.03	317		
Non-traditional	29.47	95			19.92	133	21.23	179		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	38.82	501			32.68	381	31.56	320		
Male	38.03	234			29.78	183	29.23	142		
Female	39.51	267			35.35	198	33.43	178		
Students with Disabilities	11.22	49			2.42	62	5.66	53		
Economically Disadvantaged	38.82	501			32.68	381	31.56	320		
Non-traditional	39.47	95			30.53	131	35.75	179		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	80.34	72			77.90	35	80.56	46		
Male	78.89	29			79.57	11	82.11	16		
Female	81.31	43			77.13	24	79.74	30		
Students with Disabilities	N < 10	< 10			N < 10	< 10	80.83	12		
Economically Disadvantaged	80.34	72			77.90	35	80.56	46		
Non-traditional	78.26	14			N < 10	< 10	80.35	13		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	78.58	72			78.73	45	81.06	46		
Male	78.53	29			78.24	16	79.93	16		
Female	78.62	43			79.00	29	81.66	30		
Students with Disabilities	N < 10	< 10			83.85	13	80.34	12		
Economically Disadvantaged	78.58	72			78.73	45	81.06	46		
Non-traditional	79.06	14			80.85	14	81.96	13		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	80.19	72			77.65	45	77.30	46		
Male	83.15	29			80.08	14	77.00	16		
Female	78.20	43			76.55	31	77.46	30		
Students with Disabilities	N < 10	< 10			86.02	11	75.11	12		
Economically Disadvantaged	80.19	72			77.65	45	77.30	46		
Non-traditional	83.18	14			74.91	12	77.48	13		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

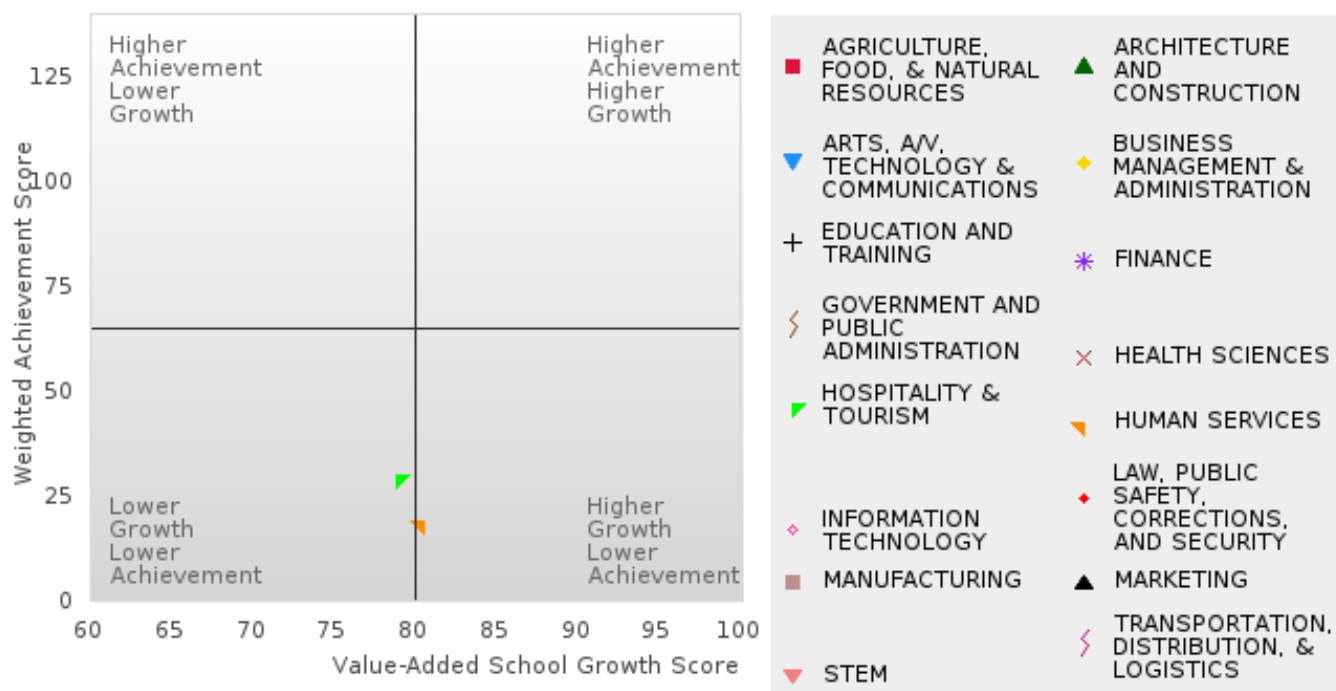
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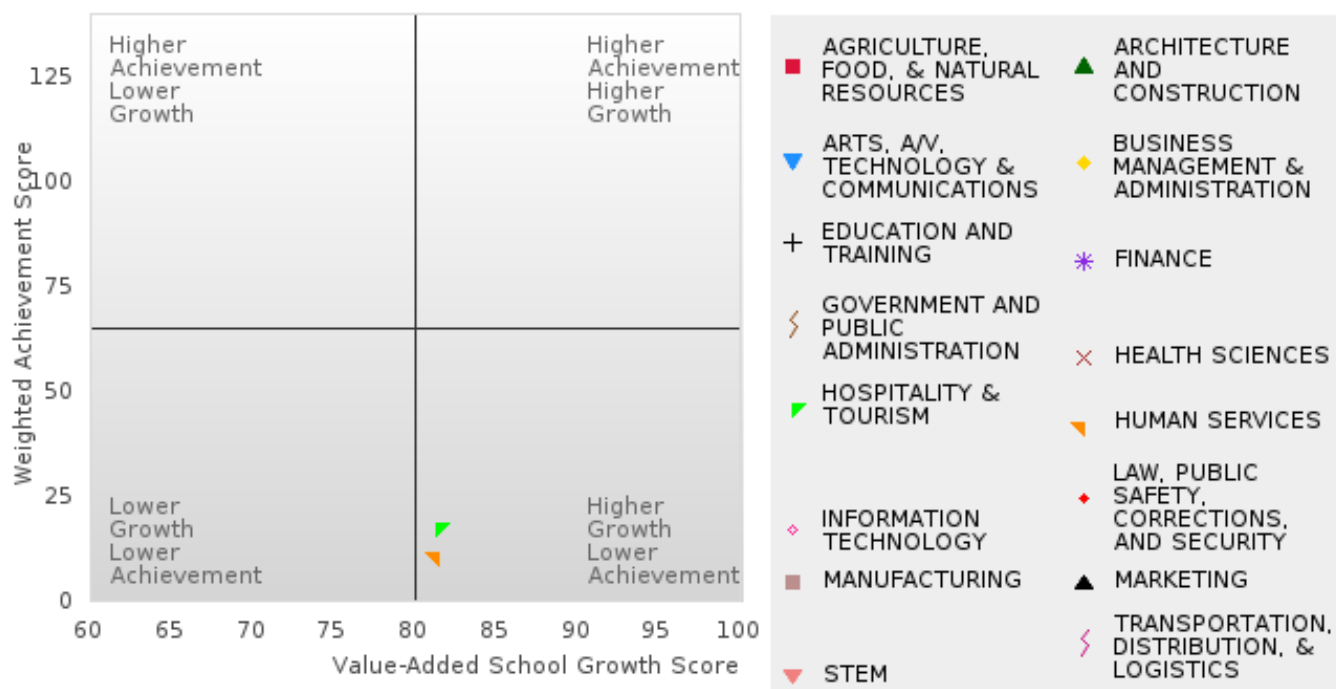
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



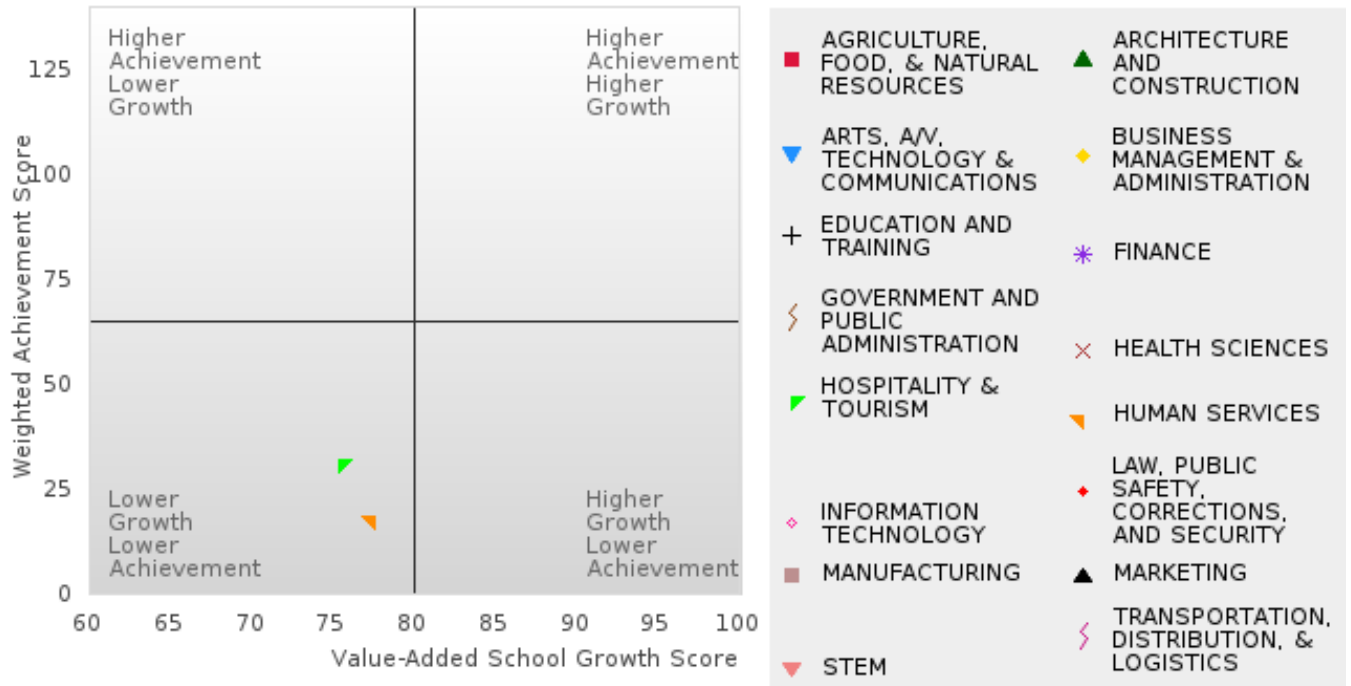
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	12.50	16			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	37.05	139			35.53	152	34.13	126		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	44.77	287			42.76	76	36.54	78		
GOVERNMENT AND PUBLIC ADMINISTRATION	34.38	16			25.00	32	16.00	25		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	40.19	158			34.15	164	29.93	147		
HUMAN SERVICES	30.54	149			20.39	152	18.75	144		
INFORMATION TECHNOLOGY	43.66	142			37.09	151	39.90	104		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	40.43	47			30.61	49	33.33	45		
MANUFACTURING	50.00	20			55.00	10	N < 10	< 10		
MARKETING	44.38	80			27.94	34	25.58	43		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	36.30	73			31.09	119	34.33	134		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	3.13	16			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	33.45	139			22.55	153	23.62	127		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	38.85	287			25.32	77	24.68	79		
GOVERNMENT AND PUBLIC ADMINISTRATION	31.25	16			9.38	32	10.00	25		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	25.63	158			18.24	170	18.46	149		
HUMAN SERVICES	19.13	149			11.80	161	11.38	145		
INFORMATION TECHNOLOGY	34.86	142			24.01	152	29.52	105		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	26.60	47			28.57	49	21.11	45		
MANUFACTURING	42.50	20			40.00	10	N < 10	< 10		
MARKETING	35.00	80			17.65	34	21.59	44		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	30.14	73			21.25	120	23.33	135		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	18.75	16			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	42.09	139			42.43	152	42.52	127		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	46.86	287			50.66	76	45.57	79		
GOVERNMENT AND PUBLIC ADMINISTRATION	40.63	16			23.44	32	20.00	25		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	37.34	158			35.88	170	31.79	151		
HUMAN SERVICES	25.84	149			21.30	162	18.58	148		
INFORMATION TECHNOLOGY	45.77	142			40.07	151	45.24	105		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	31.91	47			32.65	49	31.11	45		
MANUFACTURING	45.00	20			45.00	10	N < 10	< 10		
MARKETING	42.50	80			35.29	34	38.64	44		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	33.56	73			39.50	119	41.48	135		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	82.20	19			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	79.57	28			79.13	17	78.90	21		
HUMAN SERVICES	77.27	27			78.56	13	80.54	36		
INFORMATION TECHNOLOGY	79.99	22			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	81.50	19			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	79.69	28			79.59	23	81.31	21		
HUMAN SERVICES	78.90	27			79.37	22	81.46	36		
INFORMATION TECHNOLOGY	80.80	22			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			78.05	10	N < 10	< 10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	85.29	19			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	80.99	28			78.70	23	75.33	21		
HUMAN SERVICES	76.62	27			76.22	23	77.55	36		
INFORMATION TECHNOLOGY	82.14	22			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

WEST MEMPHIS SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

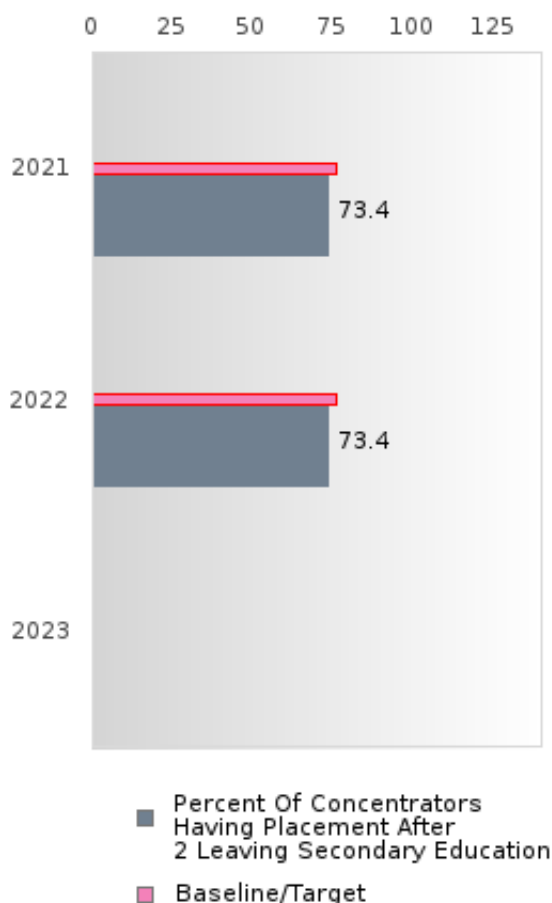
The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

$$\begin{aligned} & \textit{Post-secondary Placement} = \\ & \frac{\textit{Number of CTE Concentrators in the denominator who were} \\ & \quad \textit{enrolled in postsecondary education,} \\ & \quad \textit{advanced training, military service, a service program, a Peace Corp volunteer,} \\ & \quad \textit{or were employed – in the second quarter after exiting high school.}}{\textit{Number of Grade 12 CTE Concentrators who exited high school} \\ & \quad \textit{(graduated or left) during the prior school year.}} \end{aligned}$$

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

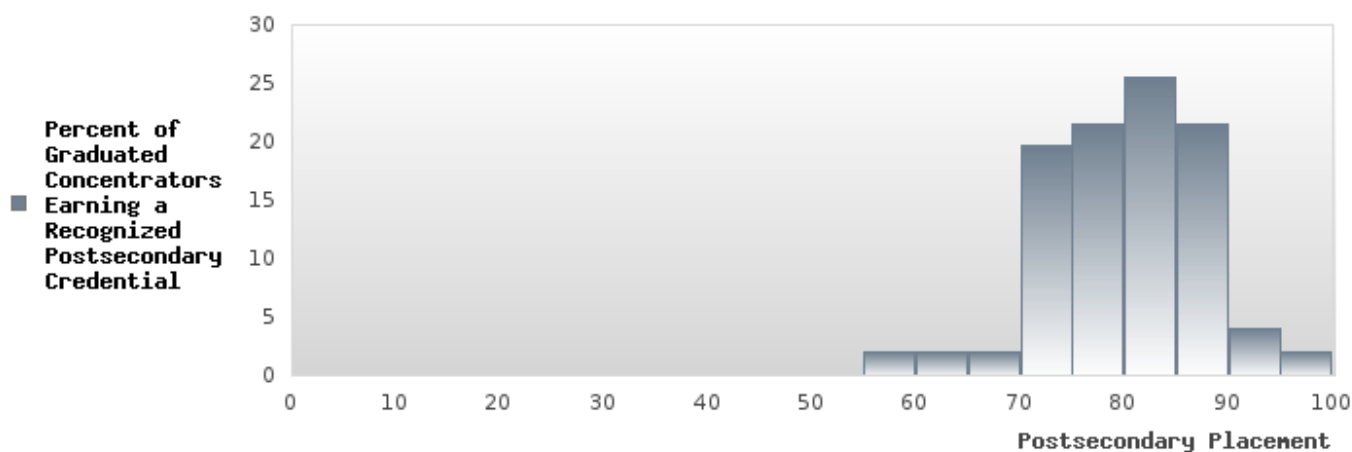
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	73.33	75.75	198
2022	73.40	76.25	149
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA POSTSECONDARY PLACEMENT PERCENT



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

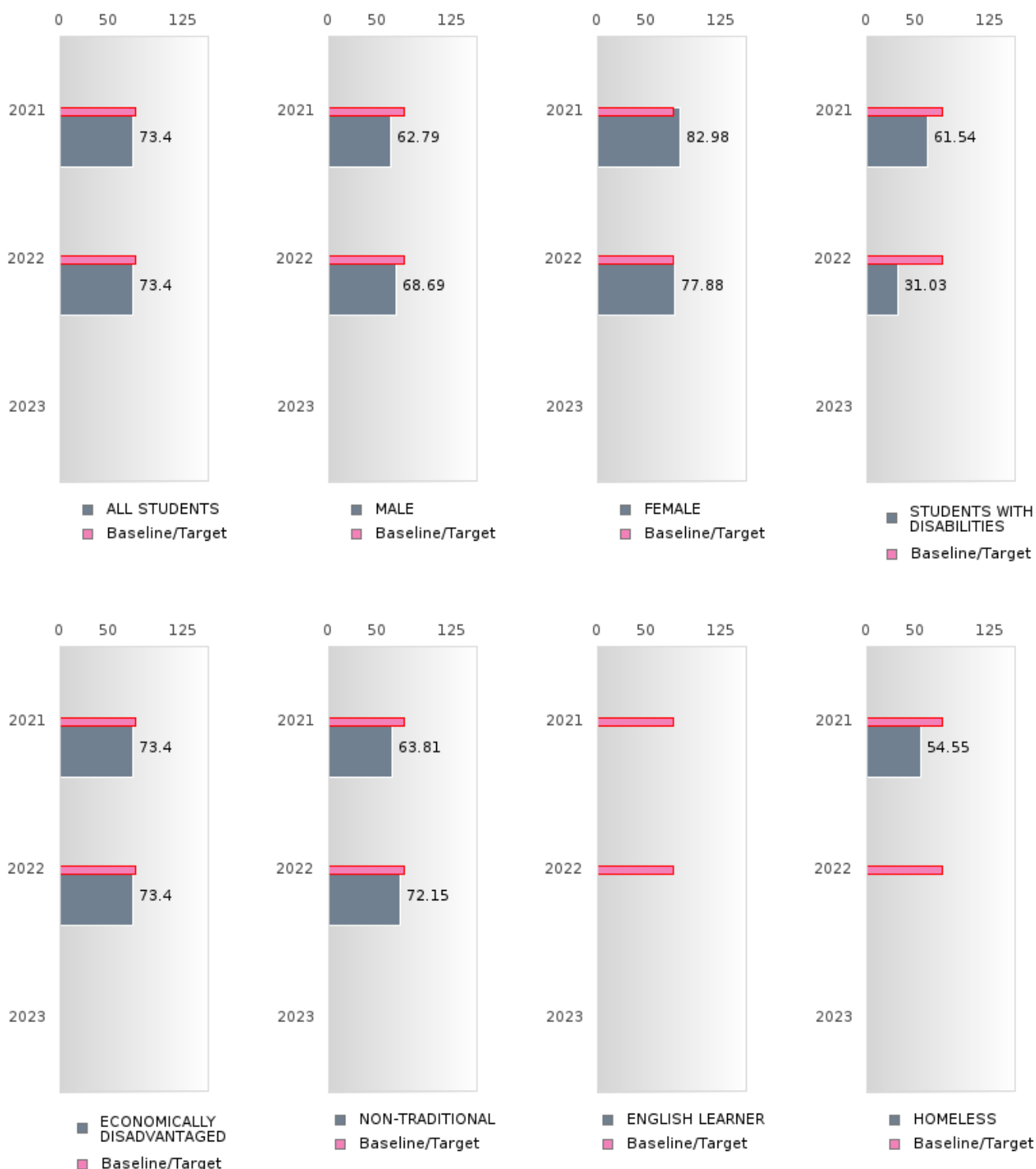
RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	73.33	198	75.75	73.40	149	76.25			76.75
NATIVE AMERICAN			75.75			76.25			76.75
ASIAN	N < 10	< 10	75.75			76.25			76.75
AFRICAN-AMERICAN	73.02	157	75.75	72.94	124	76.25			76.75
HISPANIC	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
HAWAIIAN/PACIFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	72.00	36	75.75	78.57	RV	76.25			76.75
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

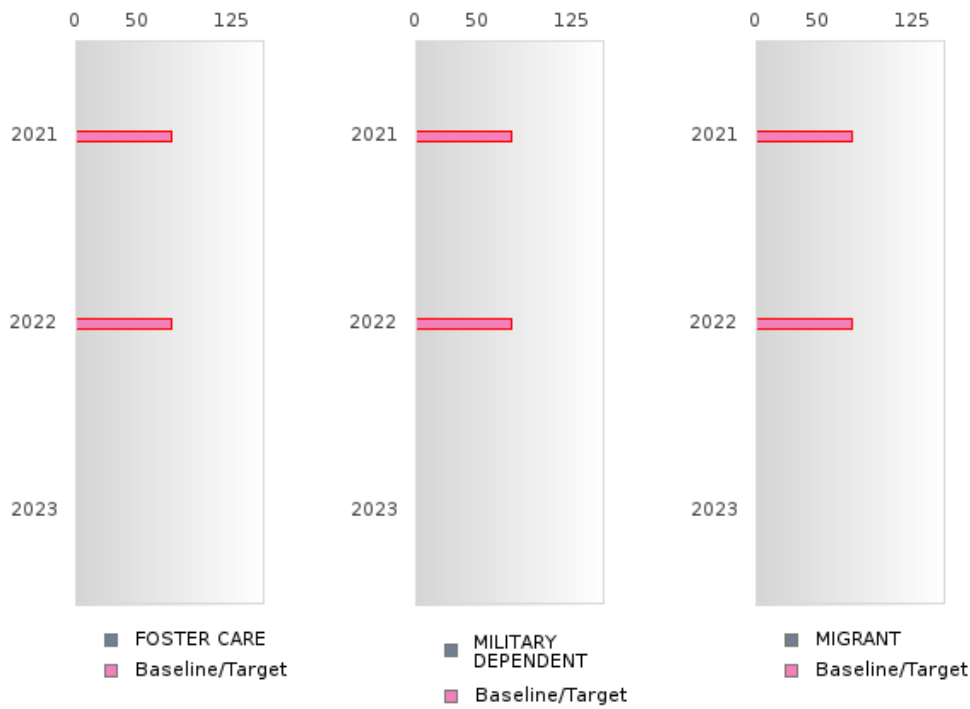
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	73.33	198	75.75	73.40	149	76.25			76.75
MALE	62.79	81	75.75	68.69	68	76.25			76.75
FEMALE	82.98	117	75.75	77.88	81	76.25			76.75
STUDENTS WITH DISABILITIES	61.54	16	75.75	31.03	RV	76.25			76.75
ECONOMICALLY DISADVANTAGED	73.33	198	75.75	73.40	149	76.25			76.75
NON-TRADITIONAL	63.81	67	75.75	72.15	57	76.25			76.75
ENGLISH LEARNER			75.75	N < 10	< 10	76.25			76.75
HOMELESS	54.55	RV	75.75			76.25			76.75
FOSTER CARE			75.75			76.25			76.75
MILITARY DEPENDENT			75.75	N < 10	< 10	76.25			76.75
MIGRANT			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

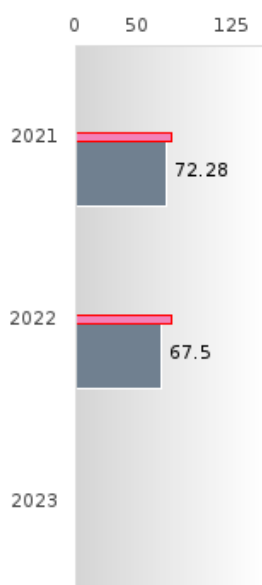
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



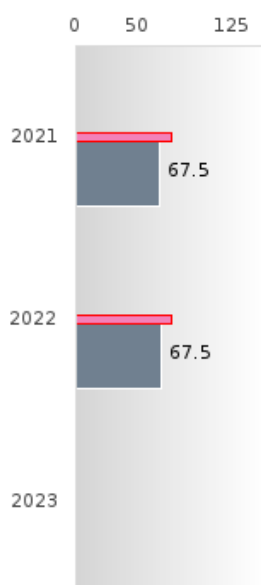
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

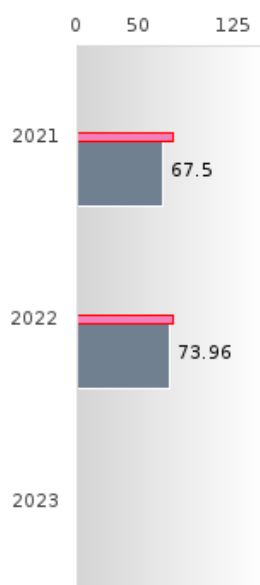
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



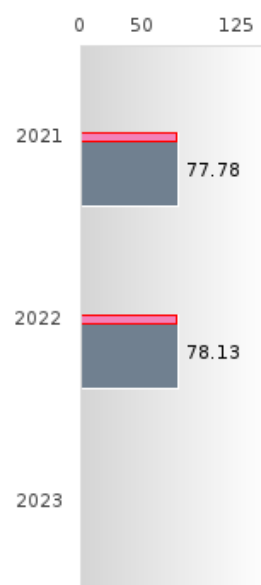
■ HOSPITALITY & TOURISM
■ Baseline/Target



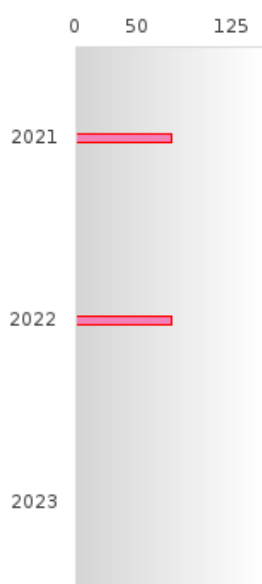
■ HUMAN SERVICES
■ Baseline/Target



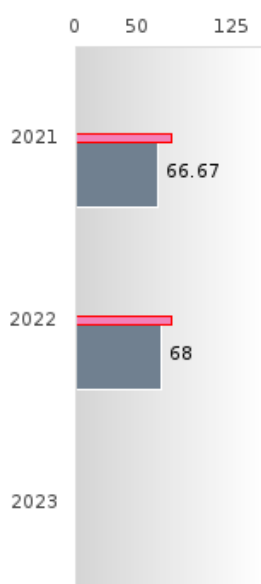
■ INFORMATION TECHNOLOGY
■ Baseline/Target



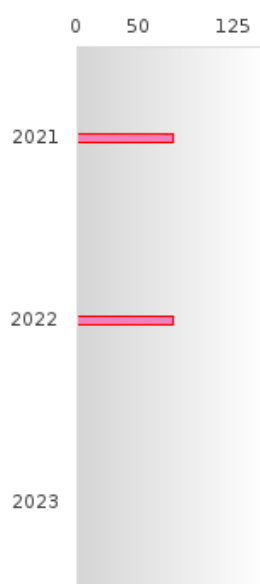
■ LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
■ Baseline/Target



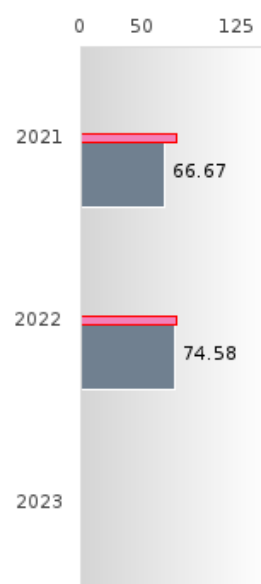
■ MANUFACTURING
■ Baseline/Target



■ MARKETING
■ Baseline/Target



■ STEM
■ Baseline/Target



■ TRANSPORTATION, DISTRIBUTION, & LOGISTICS
■ Baseline/Target

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

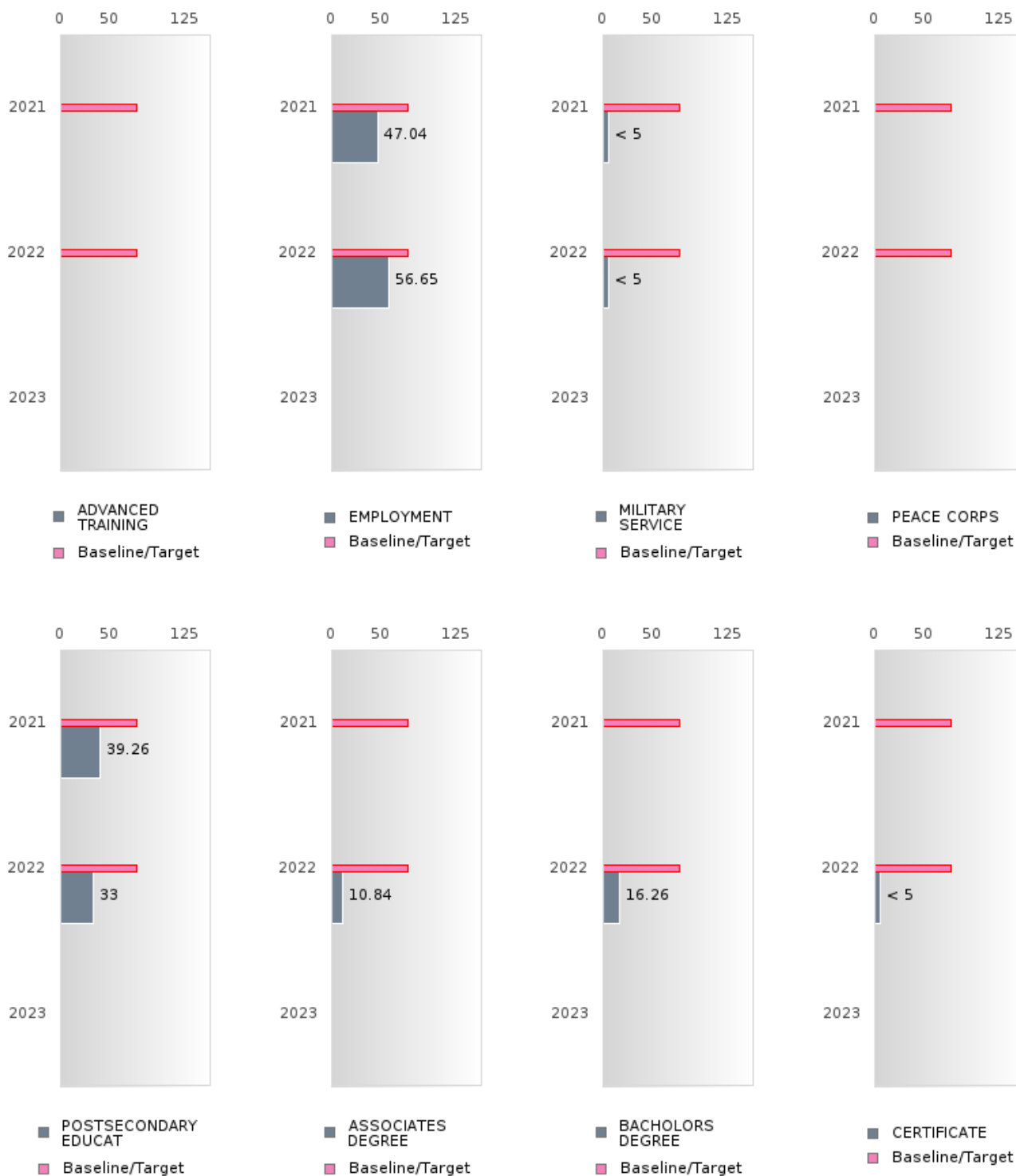
RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			75.75	N < 10	< 10	76.25			76.75
ARCHITECTURE AND CONSTRUCTION	54.55	RV	75.75			76.25			76.75
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			75.75			76.25			76.75
BUSINESS MANAGEMENT & ADMINISTRATION	65.85	81	75.75	75.26	73	76.25			76.75
EDUCATION AND TRAINING			75.75	N < 10	< 10	76.25			76.75
FINANCE	73.87	164	75.75	67.44	29	76.25			76.75
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	75.75	73.33	RV	76.25			76.75
HEALTH SCIENCES			75.75			76.25			76.75
HOSPITALITY & TOURISM	72.28	73	75.75	67.74	63	76.25			76.75
HUMAN SERVICES	67.07	55	75.75	67.50	54	76.25			76.75
INFORMATION TECHNOLOGY	67.62	71	75.75	73.96	71	76.25			76.75
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	77.78	RV	75.75	78.13	RV	76.25			76.75
MANUFACTURING	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
MARKETING	66.07	37	75.75	68.00	RV	76.25			76.75
STEM			75.75			76.25			76.75
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	66.67	42	75.75	74.58	44	76.25			76.75

N = Number of Concentrators Who Left Secondary Education..

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	47.04	127	75.75	56.65	115	76.25			76.75
MILITARY SERVICE	< 5	RV	75.75	< 5	RV	76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	39.26	106	75.75	33.00	67	76.25			76.75
ASSOCIATES DEGREE			75.75	10.84	22	76.25			76.75
BACHOLORS DEGREE			75.75	16.26	33	76.25			76.75
CERTIFICATE			75.75	< 5	RV	76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.
Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

WEST MEMPHIS SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

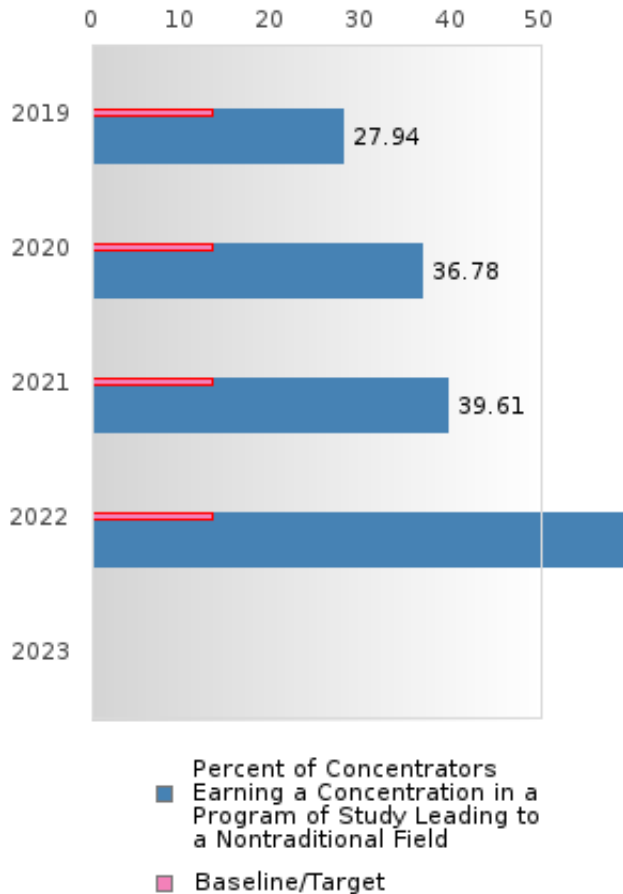
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
Denominator: Number of Concentrators in Grades 9-12 in a Non- traditional Program of Study		Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non- traditional Program of Study	Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
Example			
Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies		Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.		5 female concentrators	33.33%

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

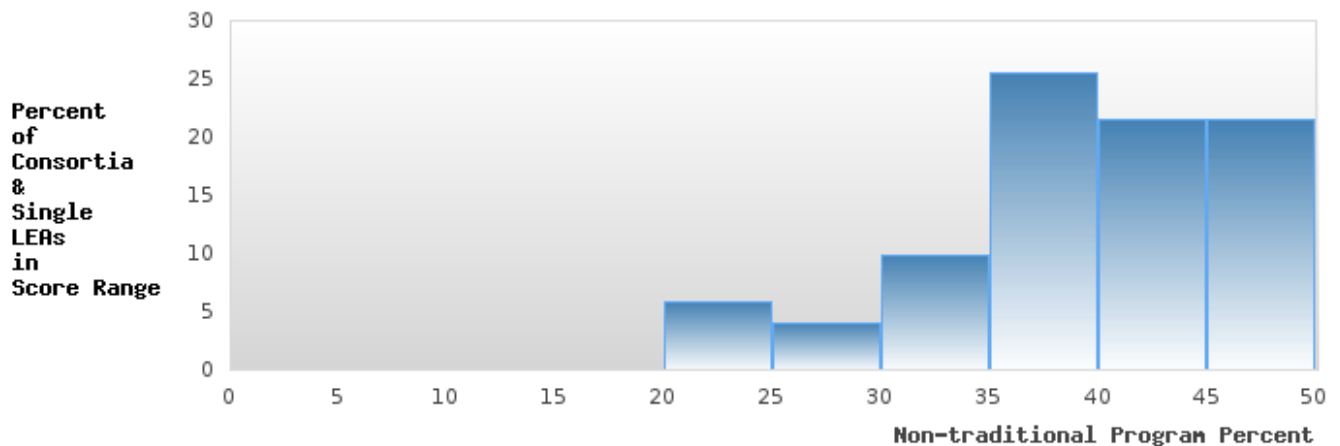
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/TARGET	N
2019	27.94	13.33	340
2020	36.78	13.33	416
2021	39.61	13.33	356
2022	59.42	13.33	313
2023		13.33	

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF CONSORTIA AND SINGLE LEA NON-TRADITIONAL PROGRAM PERCENT



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

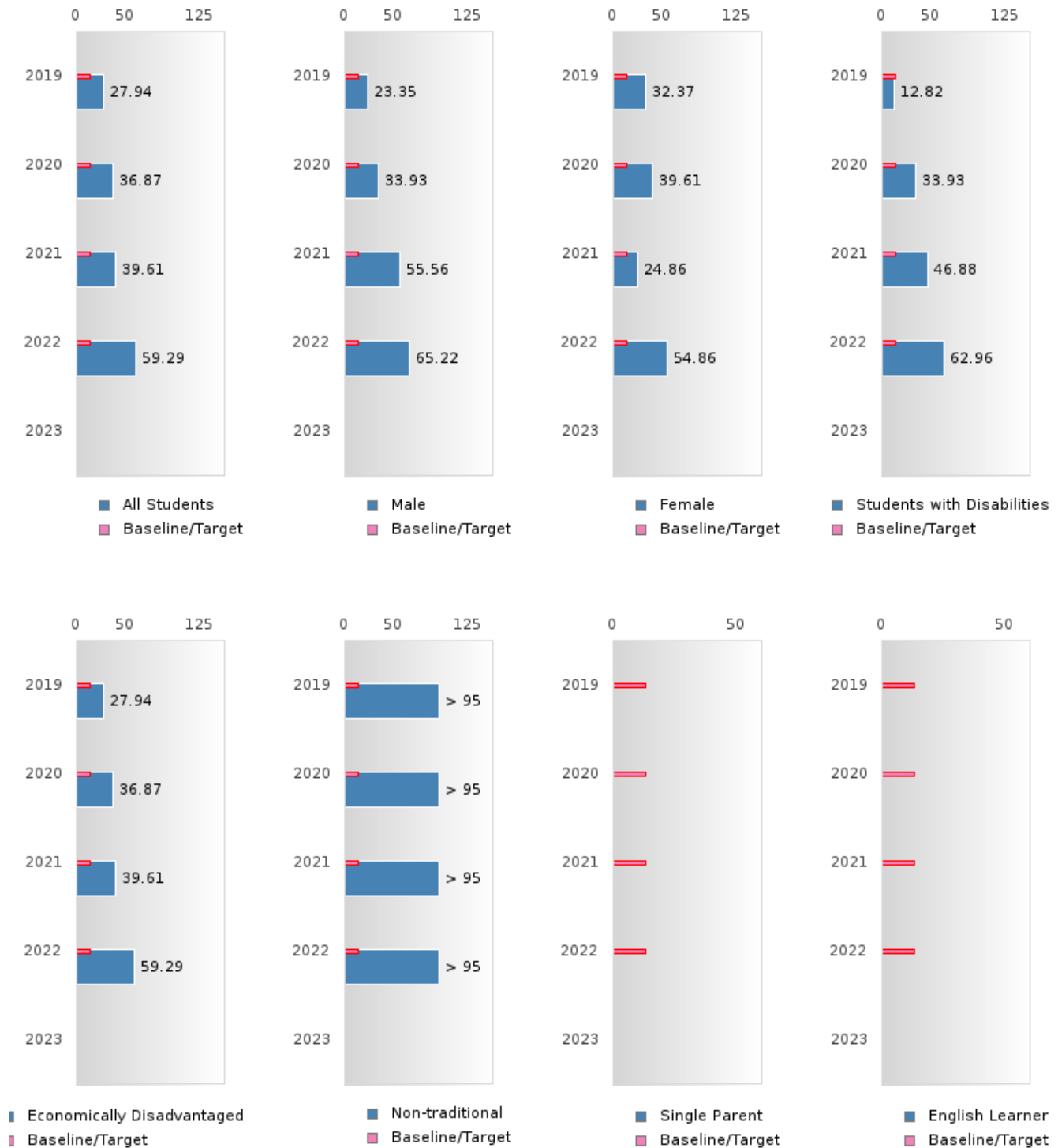
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	27.94	340	13.33	36.78	416	13.33	39.61	356	13.33	59.42	313	13.33			13.33
Native American			13.33			13.33			13.33			13.33			13.33
Asian	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33			13.33
African-American	29.04	272	13.33	37.61	343	13.33	38.81	286	13.33	57.94	233	13.33			13.33
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	22.41	58	13.33	34.92	63	13.33	41.67	60	13.33	64.71	68	13.33			13.33
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

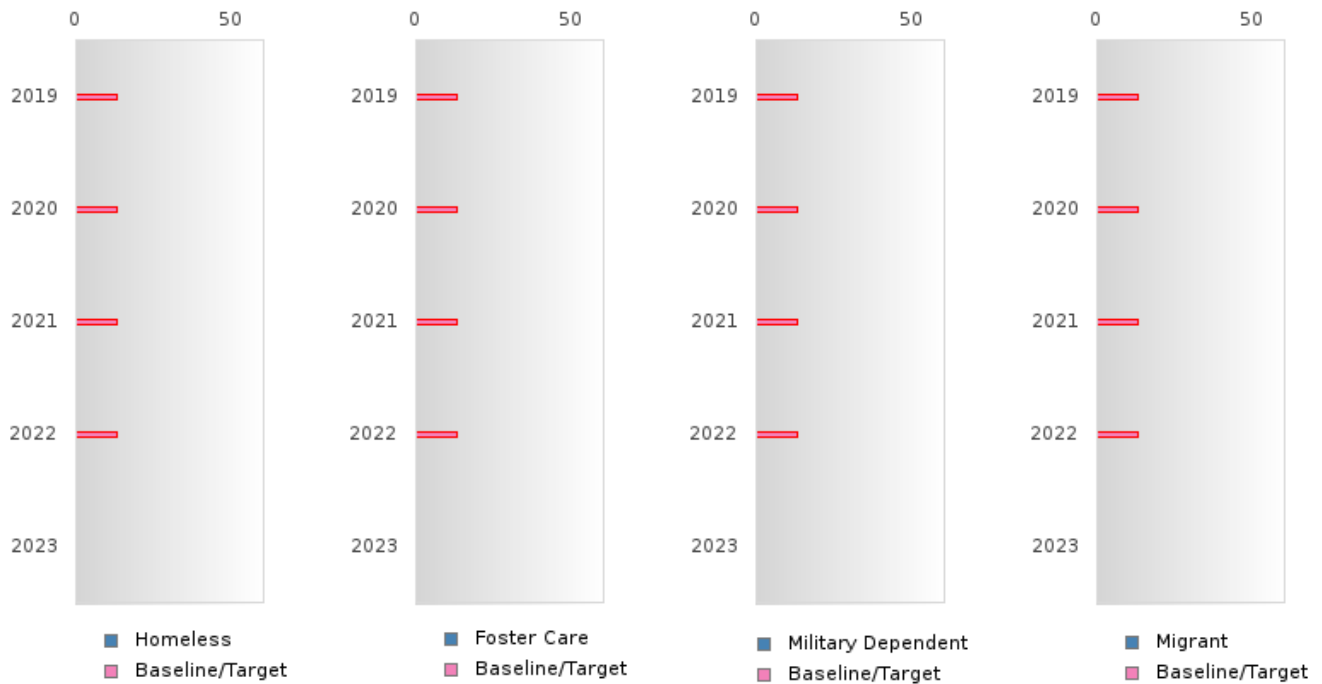
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

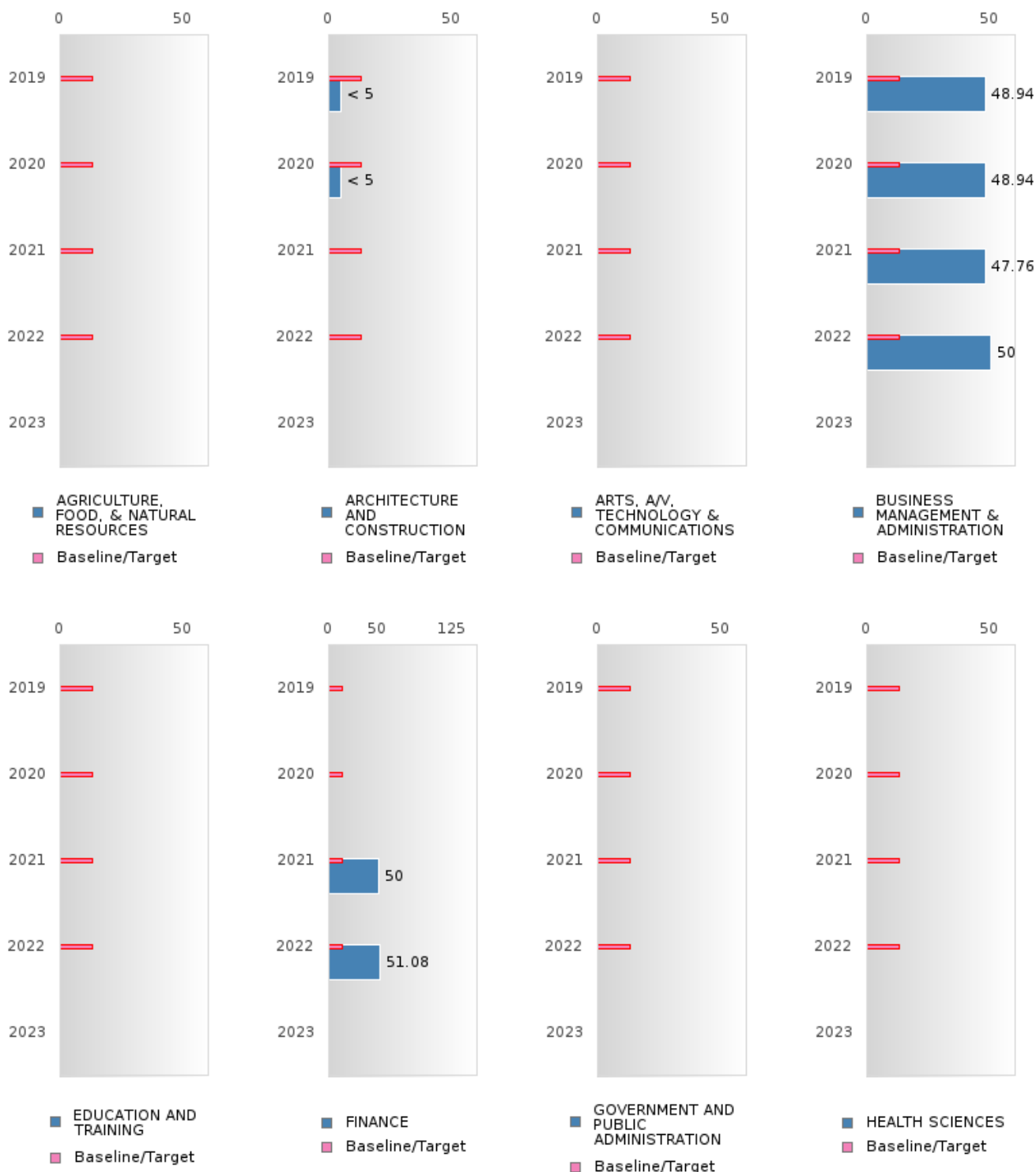
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	27.94	340	13.33	36.78	416	13.33	39.61	356	13.33	59.42	313	13.33			13.33
Male	23.35	167	13.33	33.66	205	13.33	55.56	171	13.33	65.22	138	13.33			13.33
Female	32.37	173	13.33	39.81	211	13.33	24.86	185	13.33	54.86	175	13.33			13.33
Students with Disabilities	12.82	RV	13.33	33.93	56	13.33	46.88	64	13.33	62.96	54	13.33			13.33
Economically Disadvantaged	27.94	340	13.33	36.87	415	13.33	39.61	356	13.33	59.29	312	13.33			13.33
Non-traditional Single Parent	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33			13.33
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Foster Care			13.33			13.33			13.33			13.33			13.33
Military Dependent			13.33			13.33	N < 10	< 10	13.33			13.33			13.33
Migrant			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
ARCHITECTURE AND CONSTRUCTION	< 5	RV	13.33	< 5	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			13.33			13.33			13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRATION	48.08	104	13.33	48.15	189	13.33	47.76	67	13.33	50.00	RV	13.33			13.33
EDUCATION AND TRAINING			13.33			13.33	N < 10	< 10	13.33			13.33			13.33
FINANCE			13.33			13.33	50.59	85	13.33	51.22	82	13.33			13.33
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM	13.21	RV	13.33	10.00	RV	13.33	13.51	RV	13.33	17.65	RV	13.33			13.33
HUMAN SERVICES	26.32	95	13.33	34.55	191	13.33	37.64	271	13.33	35.48	279	13.33			13.33
INFORMATION TECHNOLOGY	32.14	112	13.33	42.13	197	13.33	45.24	168	13.33	45.95	111	13.33			13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	52.08	48	13.33	48.94	47	13.33	53.06	49	13.33	57.78	45	13.33			13.33
MANUFACTURING	< 5	RV	13.33	< 5	RV	13.33	< 5	RV	13.33	N < 10	< 10	13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33			13.33			13.33			13.33
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	33.33	75	13.33	45.54	101	13.33	51.94	129	13.33	51.08	139	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

WEST MEMPHIS SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

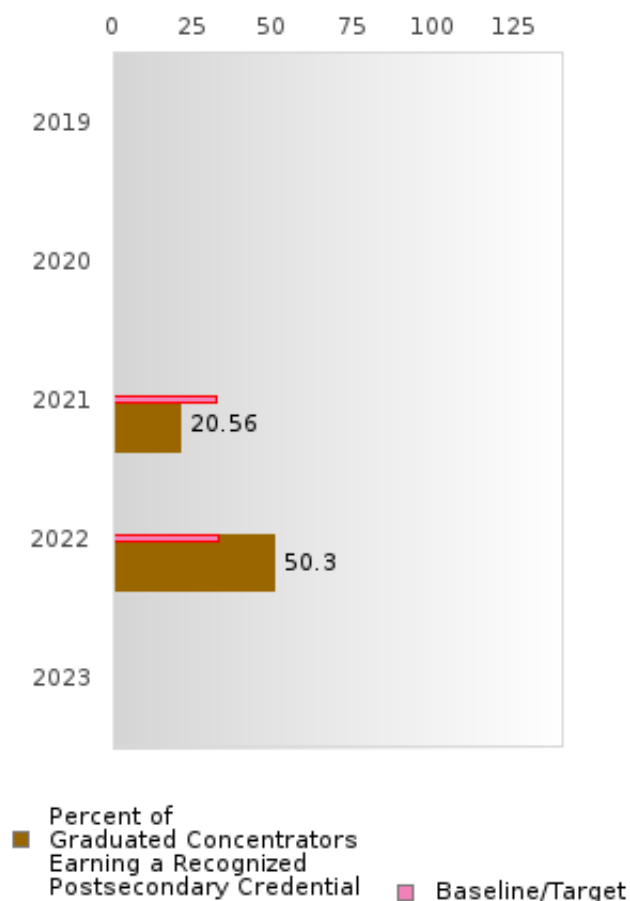
Formula:
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

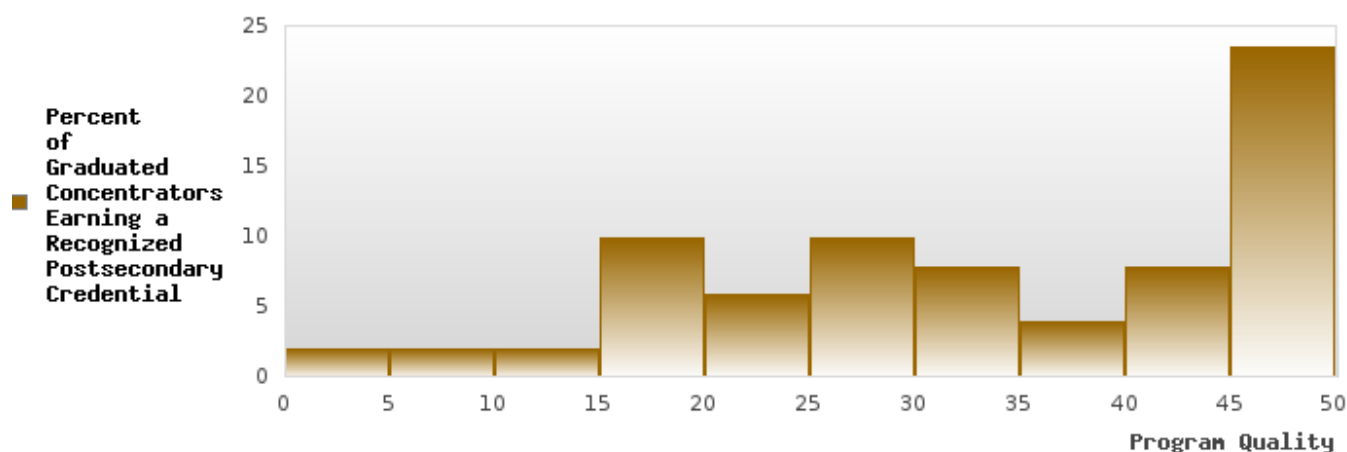
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021	20.56	32.29	214
2022	50.30	32.79	169
2023		33.29	

N: Number of Concentrators Who Graduated.

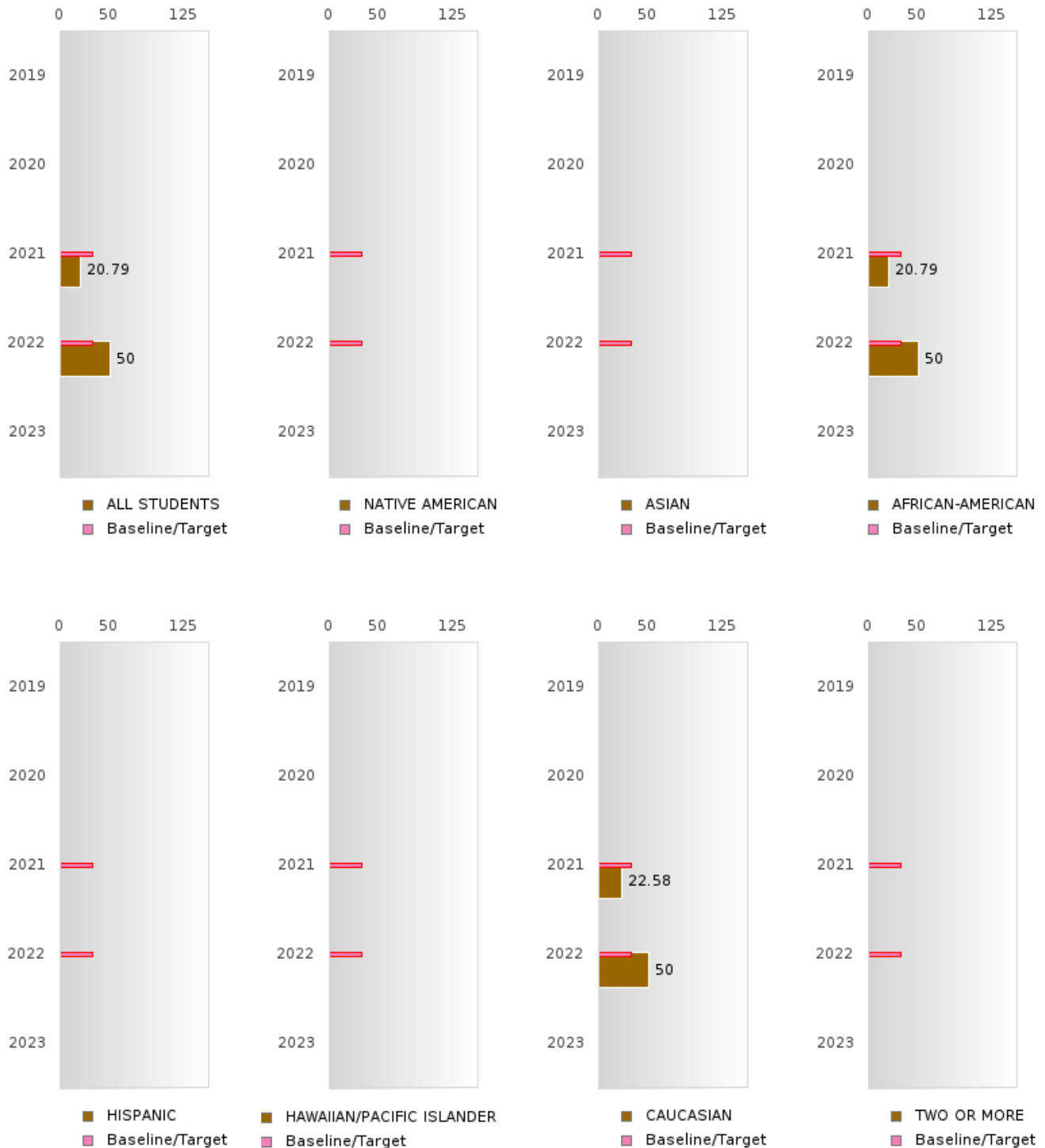
DISTRIBUTION OF CONSORTIA AND SINGLE LEA RECOGNIZED POSTSECONDARY CREDENTIAL PERCENT



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

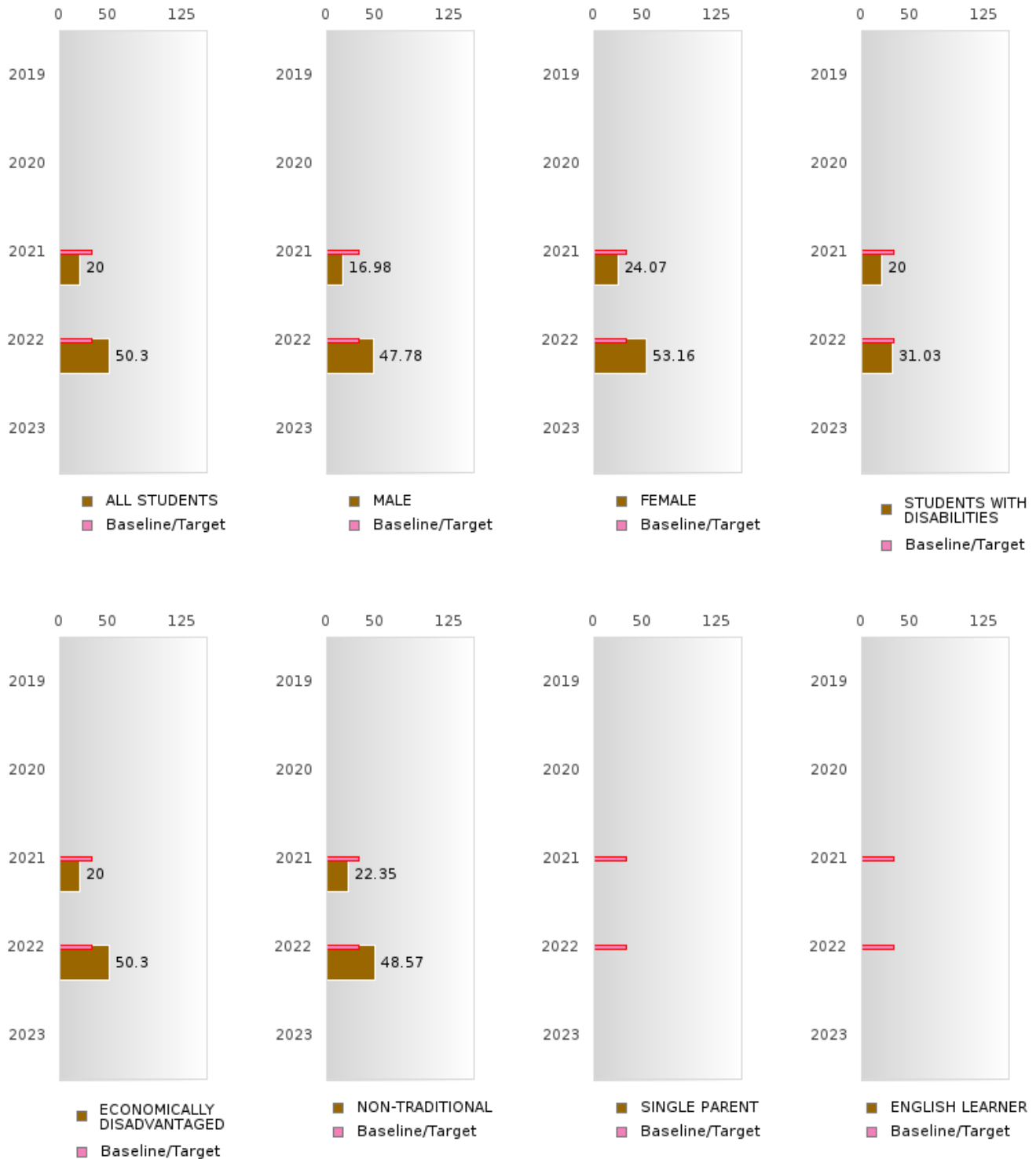
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	20.56	214	32.29	50.30	169	32.79			33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
AFRICAN-AMERICAN			48.91			48.91	20.79	178	32.29	50.79	126	32.79			33.29
HISPANIC			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HAWAIIAN/PACIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	22.58	RV	32.29	50.00	36	32.79			33.29
TWO OR MORE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

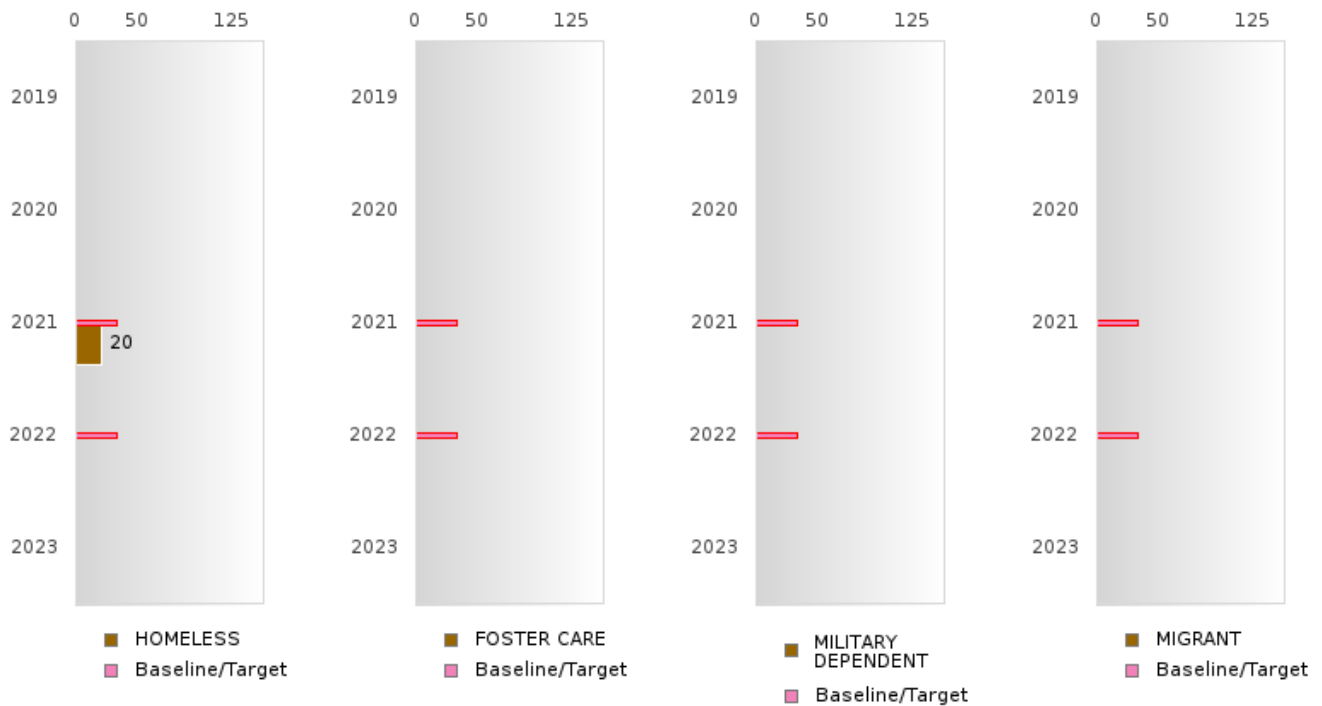
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

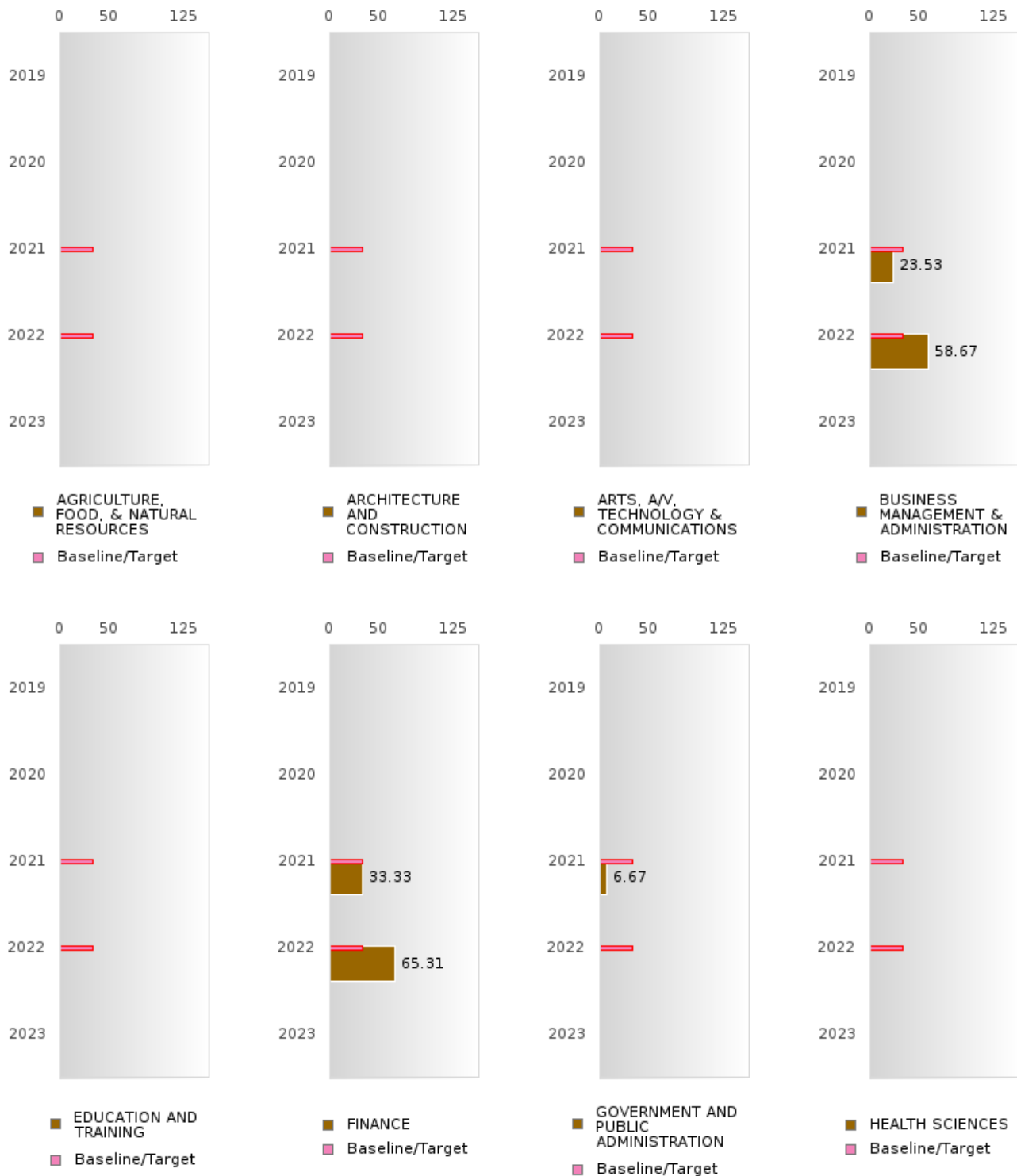
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	20.56	214	32.29	50.30	169	32.79			33.29
MALE			48.91			48.91	16.98	106	32.29	47.78	90	32.79			33.29
FEMALE			48.91			48.91	24.07	108	32.29	53.16	79	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91	20.00	RV	32.29	31.03	RV	32.79			33.29
ECONOMICAL LY DISADVANTAGED			48.91			48.91	20.56	214	32.29	50.30	169	32.79			33.29
NON-TRADITIONAL			48.91			48.91	22.35	85	32.29	48.57	70	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HOMELESS			48.91			48.91	20.00	RV	32.29	N < 10	< 10	32.79			33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91	N < 10	< 10	32.29			32.79			33.29
MIGRANT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

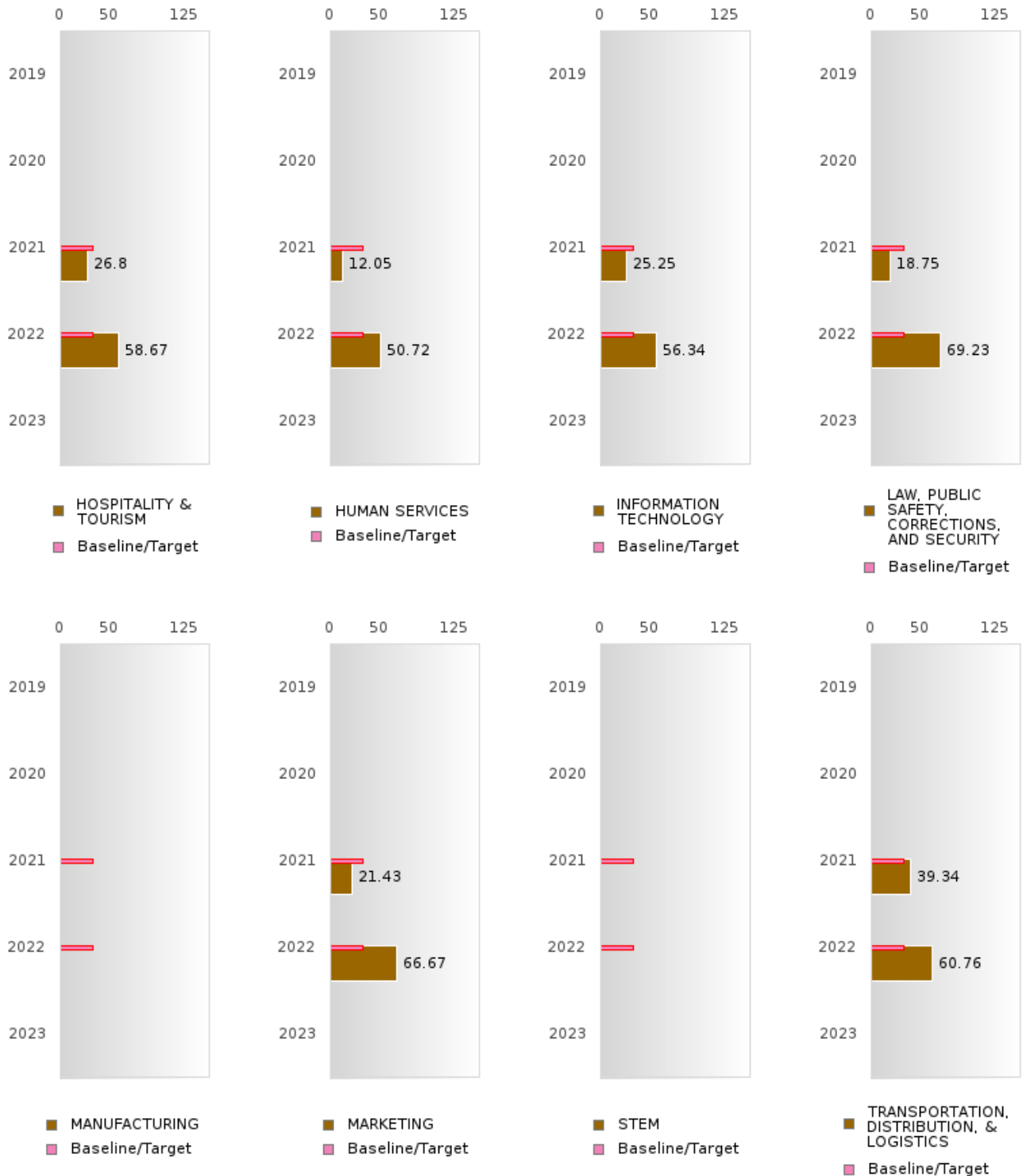
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			48.91			32.29			32.79			33.29
ARCHITECTURE AND CONSTRUCTION			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			48.91			32.29			32.79			33.29
BUSINESS MANAGEMENT & ADMINISTRATION			48.91			48.91	23.53	102	32.29	58.11	74	32.79			33.29
EDUCATION AND TRAINING			48.91			48.91	N < 10	< 10	32.29			32.79			33.29
FINANCE			48.91			48.91	33.33	45	32.29	65.31	49	32.79			33.29
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			48.91	6.67	RV	32.29	N < 10	< 10	32.79			33.29
HEALTH SCIENCES			48.91			48.91			32.29			32.79			33.29
HOSPITALITY & TOURISM			48.91			48.91	26.80	97	32.29	58.67	75	32.79			33.29
HUMAN SERVICES			48.91			48.91	12.05	83	32.29	50.72	69	32.79			33.29
INFORMATION TECHNOLOGY			48.91			48.91	25.25	99	32.29	56.34	71	32.79			33.29
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			48.91	18.75	RV	32.29	69.23	RV	32.79			33.29
MANUFACTURING			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
MARKETING			48.91			48.91	21.43	RV	32.29	66.67	RV	32.79			33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTATION , DISTRIBUTION, & LOGISTICS			48.91			48.91	39.34	61	32.29	60.76	79	32.79			33.29

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
THE ACADEMIES OF WEST MEMPHIS CHARTER SCHOOL	95.00	220	87.18	> 95	276	87.18	> 95	212	87.18	94.00	167	87.18			87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
THE ACADEMIES OF WEST MEMPHIS CHARTER SCHOOL	> 95	224	90.4	> 95	221	90.4	> 95	279	90.4	> 95	213	90.4			90.4

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
THE ACADEMIES OF WEST MEMPHIS CHARTER SCHOOL	60.13	501	52.78			52.78	54.58	371	48.45	55.20	315	48.7			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
THE ACADEMIES OF WEST MEMPHIS CHARTER SCHOOL	54.41	501	46.45			46.45	49.34	381	42.27	50.55	317	42.52			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
THE ACADEMIES OF WEST MEMPHIS CHARTER SCHOOL	59.51	501	53.26			53.26	55.16	381	48.4	54.43	320	48.65			

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
THE ACADEMIES OF WEST MEMPHIS CHARTER SCHOOL	73.33	198	75.75	73.40	149	76.25			76.75

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
THE ACADEMIES OF WEST MEMPHIS CHARTER SCHOOL	28.00	340	13.33	37.00	416	13.33	40.00	356	13.33	59.00	313	13.33			13.33

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WEST MEMPHIS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
THE ACADEMIES OF WEST MEMPHIS CHARTER SCHOOL			48.91			48.91	20.56	214	32.29	50.30	169	32.79			33.29