

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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### Division of Career and Technical Education

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# DEFINITIONS:

## GREENBRIER SCHOOL DISTRICT

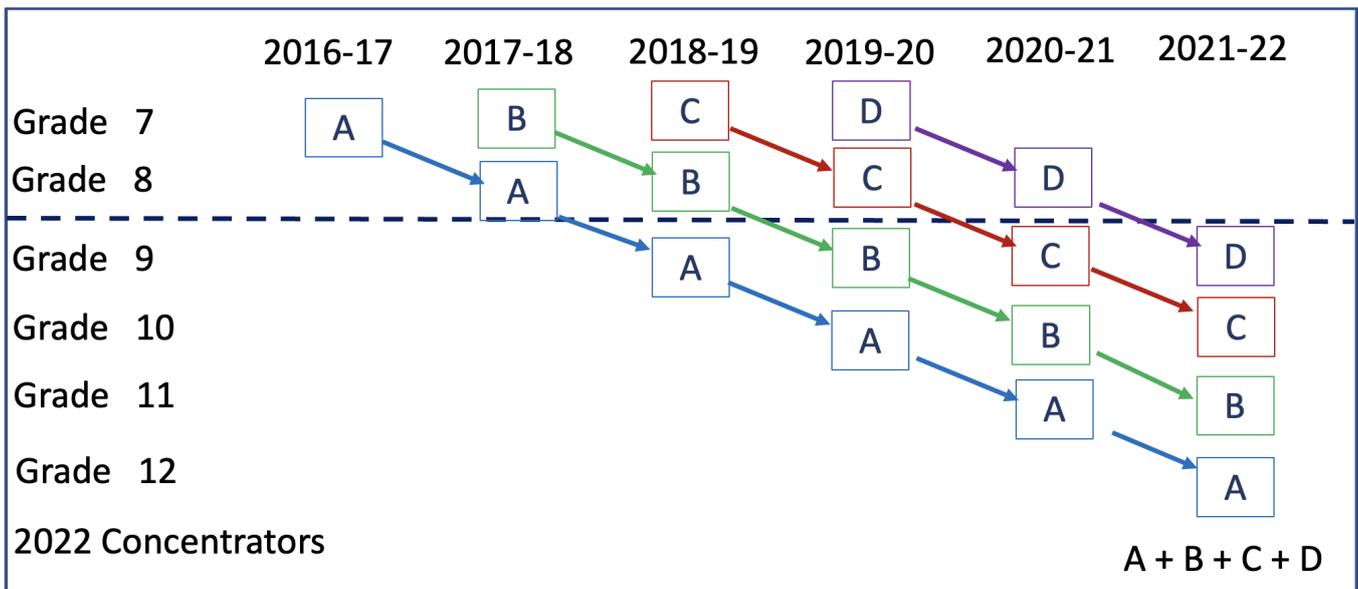
**CTE Concentrator** -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

**Non-Concentrator** -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

### Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.



### Data Definitions:

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

# DEFINITIONS:

## GREENBRIER SCHOOL DISTRICT

### Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

### Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95		96.89	97.53	96.22	96.59	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95		97.50	97.46	97.99	96.93	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	79.97		79.65	77.88		67.19		65.7	65.93	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	83.07		79.56	78.24		61.23		59.94	59.53	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	82.58		81.99	78.74		67.67		67.08	67.06	

### NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	86.05	84.44	92.31	91.07		77.34	78.22	79.87	78.97	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	94.87	86.05	86.36	94.64		82.18	79.62	80.68	82.22	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	81.35		70.68	70.72		67.4		64.35	64.77	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	81.55		66.93	68.49		63.01		58.66	58.82	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	78.40		69.86	69.19		65.52		63.02	62.93	

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM PLACEMENT			88.11	91.04				81.92	81.38	
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	34.39	32.17	36.68	60.31		31.31	31.34	30.03	43.00	
5S1: INDUSTRY CERTIFICATIONS			34.27	> 95				14.46	44.94	

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

# GRADUATION PERFORMANCE MEASURES

## [1S1, 1S2]

### GREENBRIER SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

#### Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

**Formula:**

2022 Four-Year Adjusted cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Actual Graduates}}{\text{CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

#### Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

**Formula:**

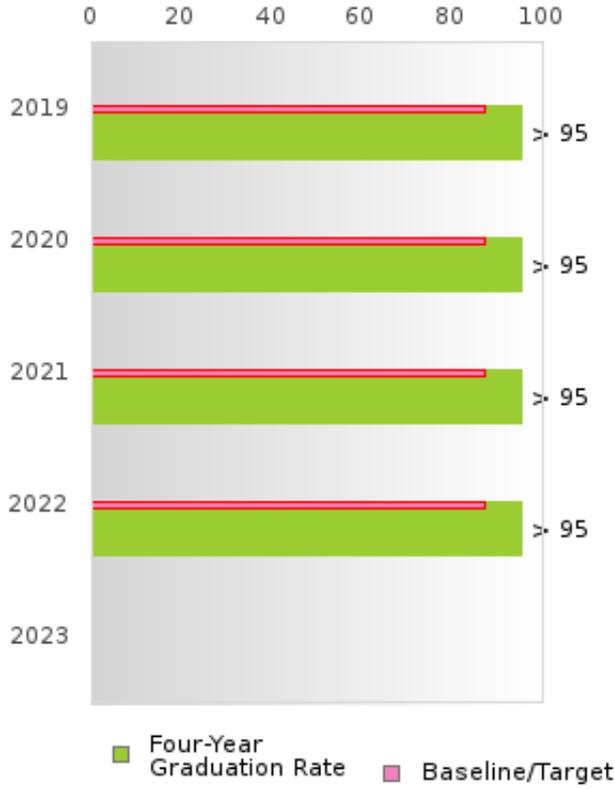
2022 Five-Year Adjusted cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Actual Graduates}}{\text{CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Expected to Graduate}}$$

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

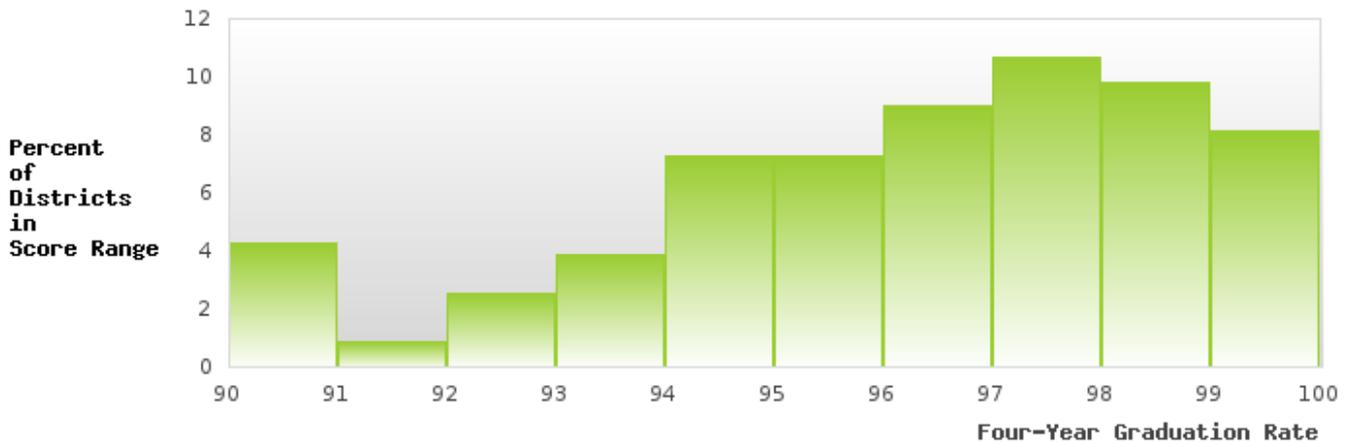
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2019	> 95	87.18	RV
2020	> 95	87.18	RV
2021	> 95	87.18	211
2022	> 95	87.18	219
2023		87.18	

N: Number of Expected Graduates

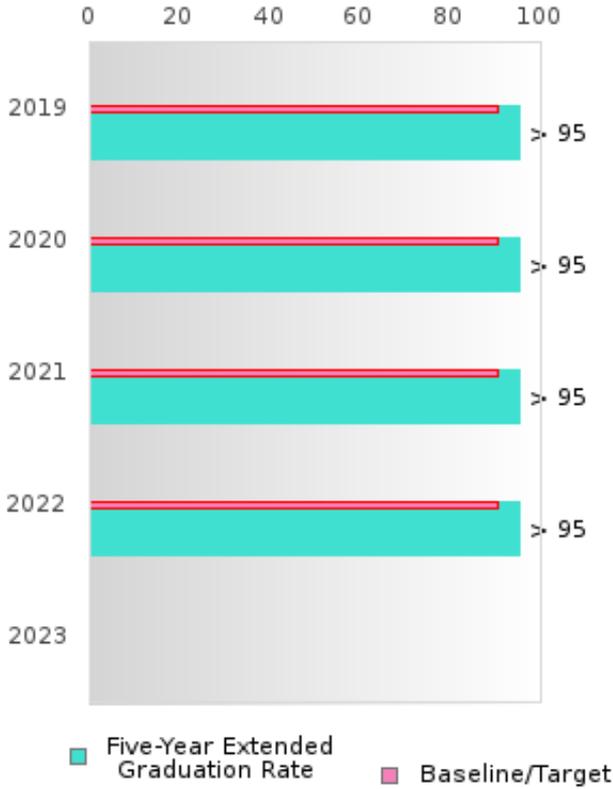
### DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

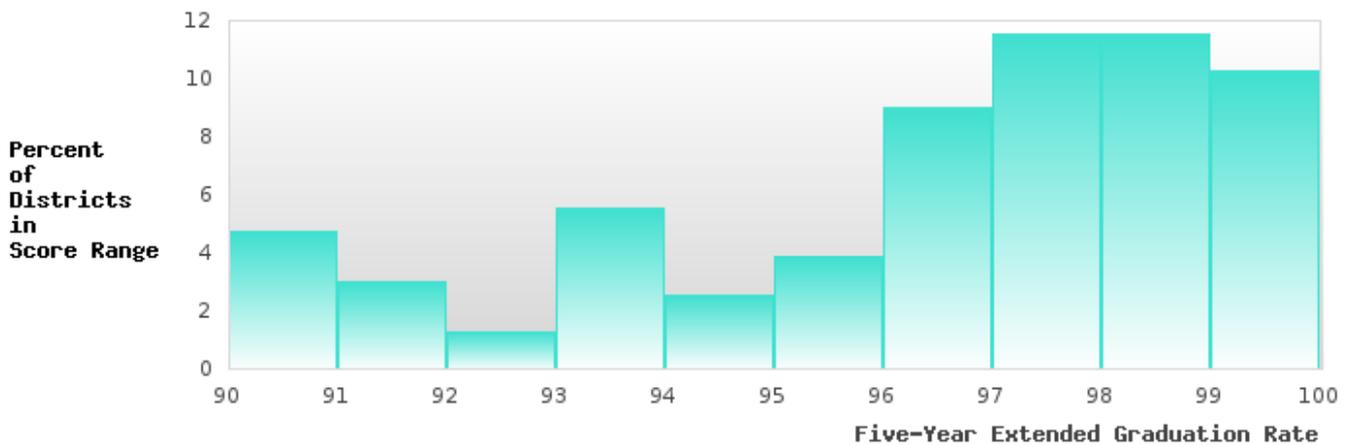
### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	206
2023		90.4	

N: Number of Expected Graduates

### DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### GRADUATION RATE BY RACE/ETHNICITY

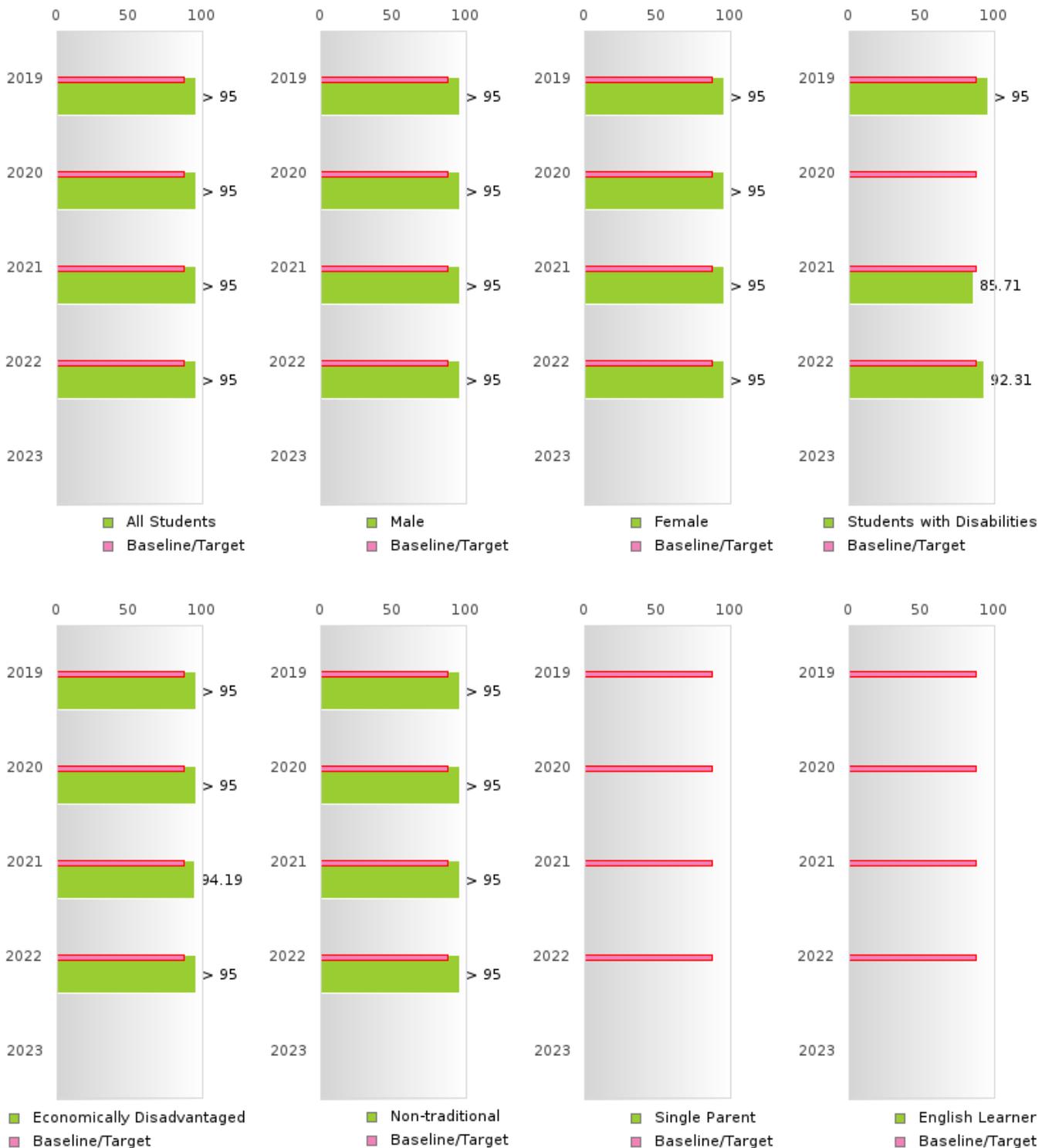
RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target									
<b>FOUR-YEAR ADJUSTED COHORT GRADUATION RATE</b>															
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	211	87.18	> 95	219	87.18			87.18
Native American			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Asian			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
African-American	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Hawaiian/Pacific Islander			87.18			87.18			87.18			87.18			87.18
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	201	87.18			87.18
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
<b>FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE</b>															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	206	90.4			90.4
Native American			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Asian			90.4			90.4			90.4			90.4			90.4
African-American	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4			90.4
Caucasian	> 95	RV	90.4			90.4									
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4

N: Number of Expected Graduates

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

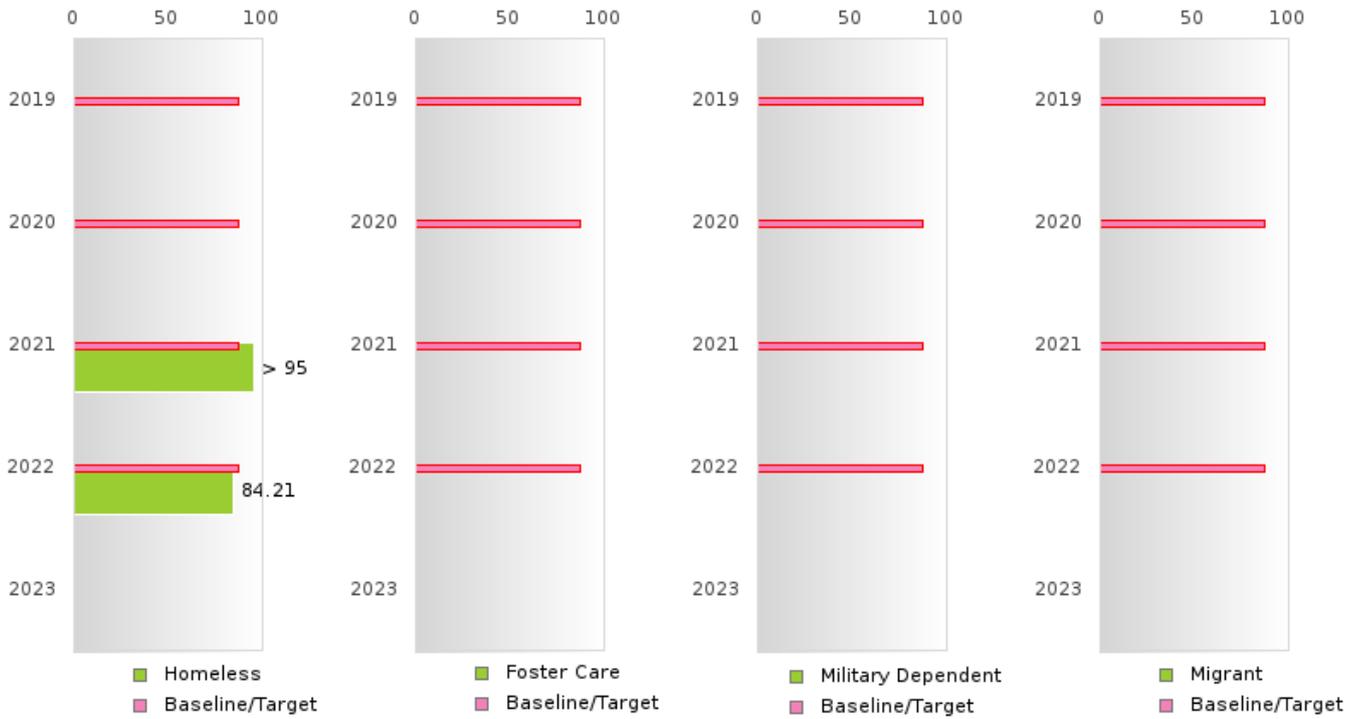
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

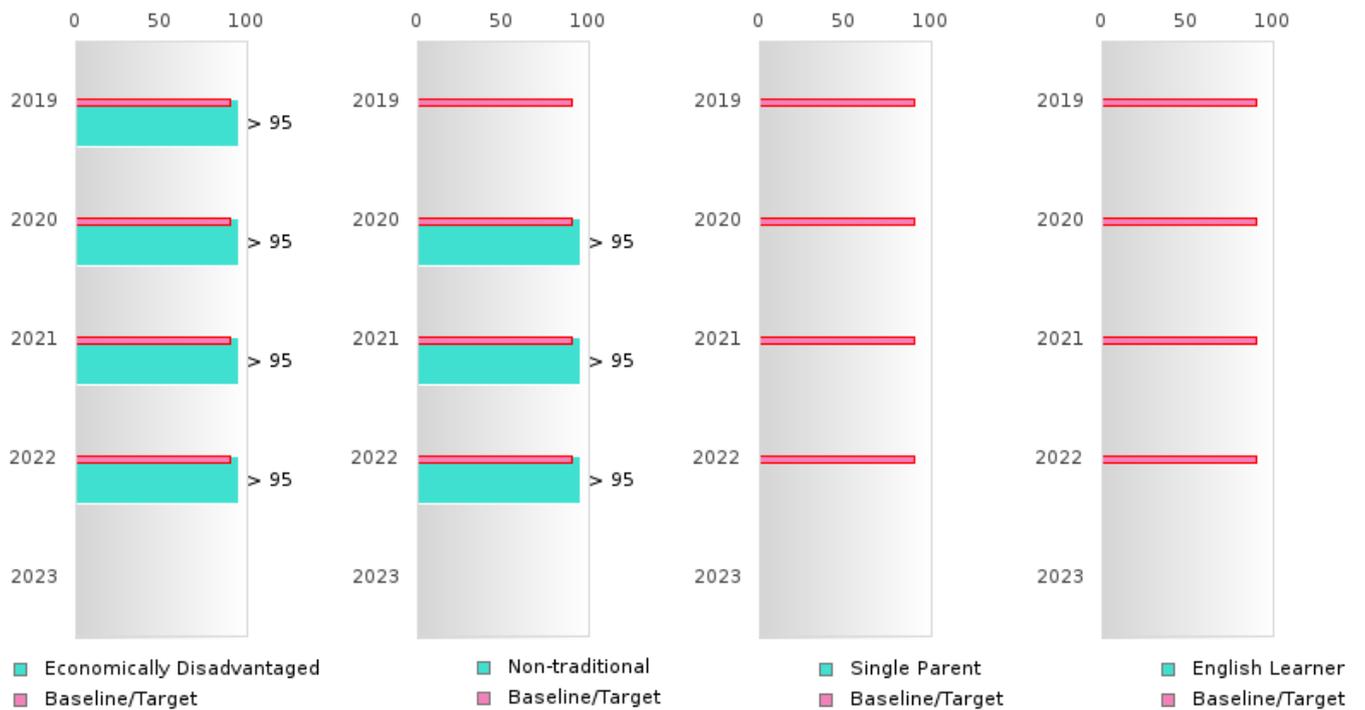
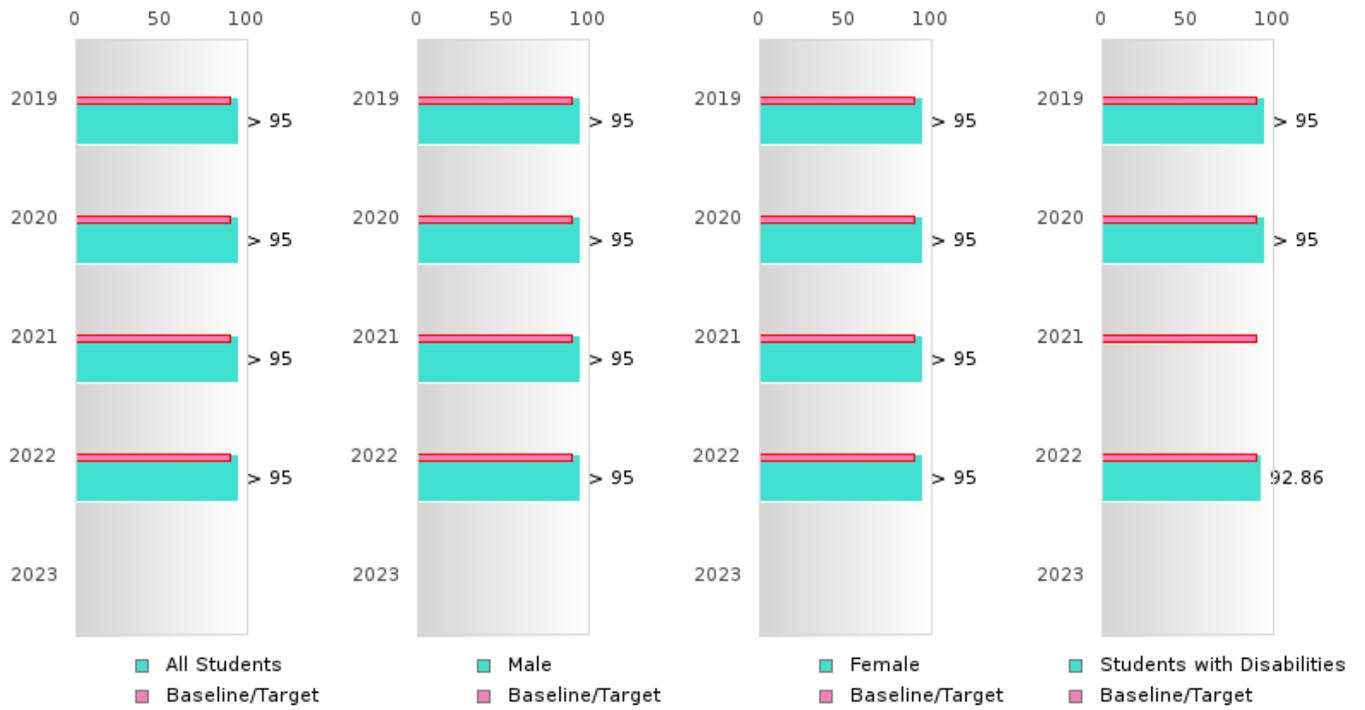
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

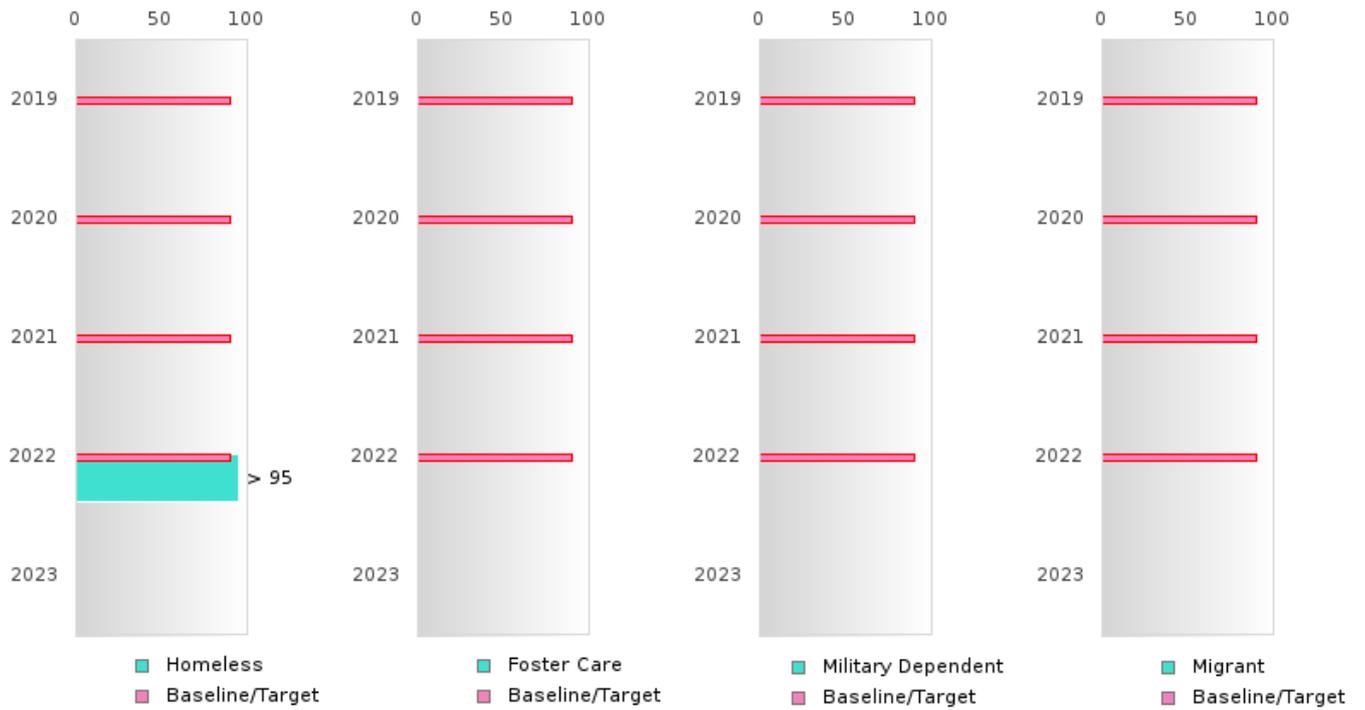
### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### GRADUATION RATE BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target									
<b>FOUR-YEAR ADJUSTED COHORT GRADUATION RATE</b>															
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	211	87.18	> 95	219	87.18			87.18
Male	> 95	RV	87.18			87.18									
Female	> 95	RV	87.18			87.18									
Students with Disabilities	> 95	RV	87.18	N < 10	< 10	87.18	85.71	RV	87.18	92.31	RV	87.18			87.18
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	94.19	RV	87.18	> 95	RV	87.18			87.18
Non-traditional Single Parent	> 95	RV	87.18			87.18									
English Learner	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	84.21	RV	87.18			87.18
Foster Care	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
Military Dependent			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Migrant	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
<b>FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE</b>															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	206	90.4			90.4
Male	> 95	RV	90.4			90.4									
Female	> 95	RV	90.4			90.4									
Students with Disabilities	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	92.86	RV	90.4			90.4
Economically Disadvantaged	> 95	RV	90.4			90.4									
Non-traditional Single Parent			90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
English Learner	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4			90.4
Foster Care			90.4	N < 10	< 10	90.4			90.4			90.4			90.4
Military Dependent			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
Migrant			90.4	N < 10	< 10	90.4			90.4			90.4			90.4

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

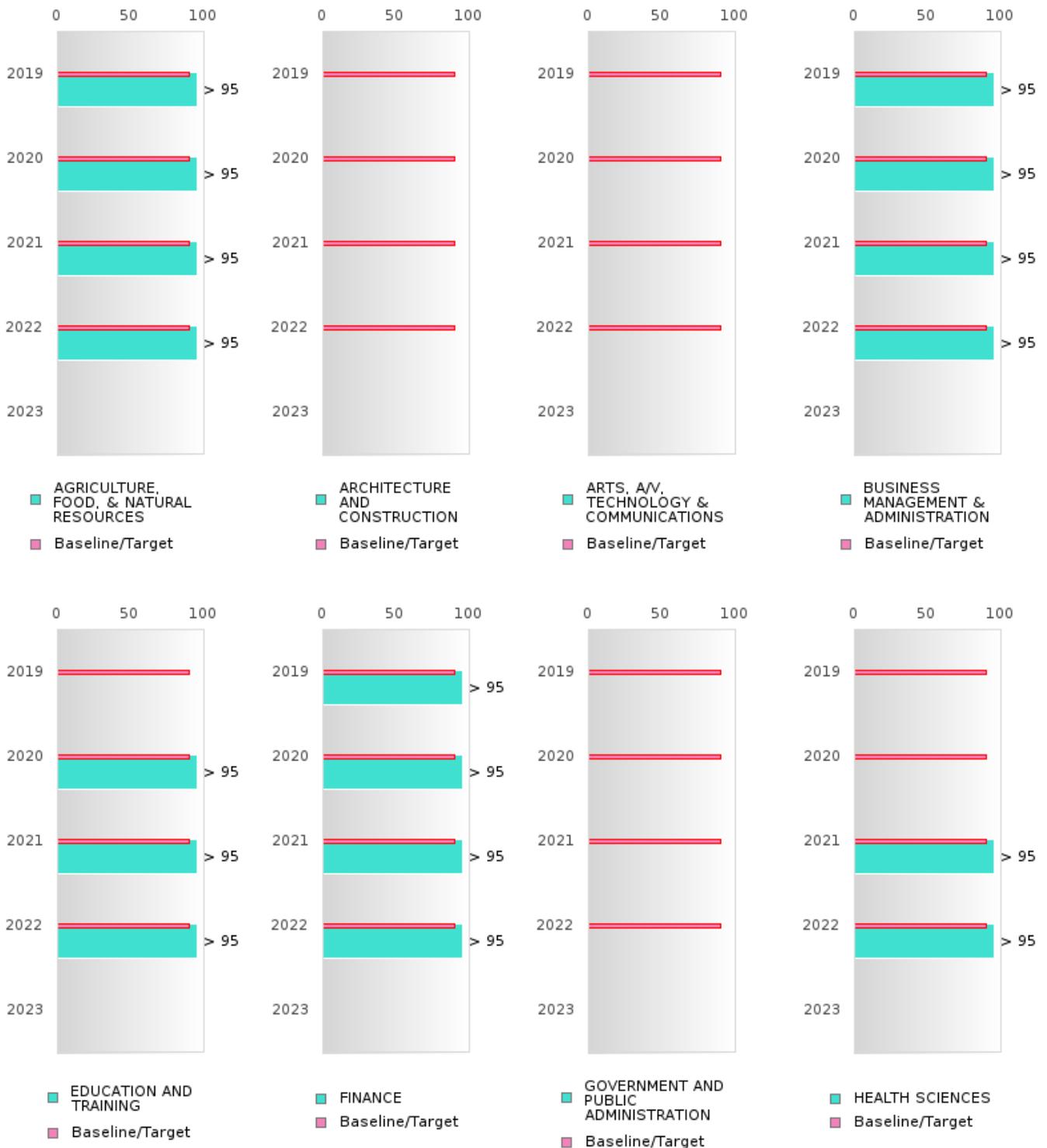
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

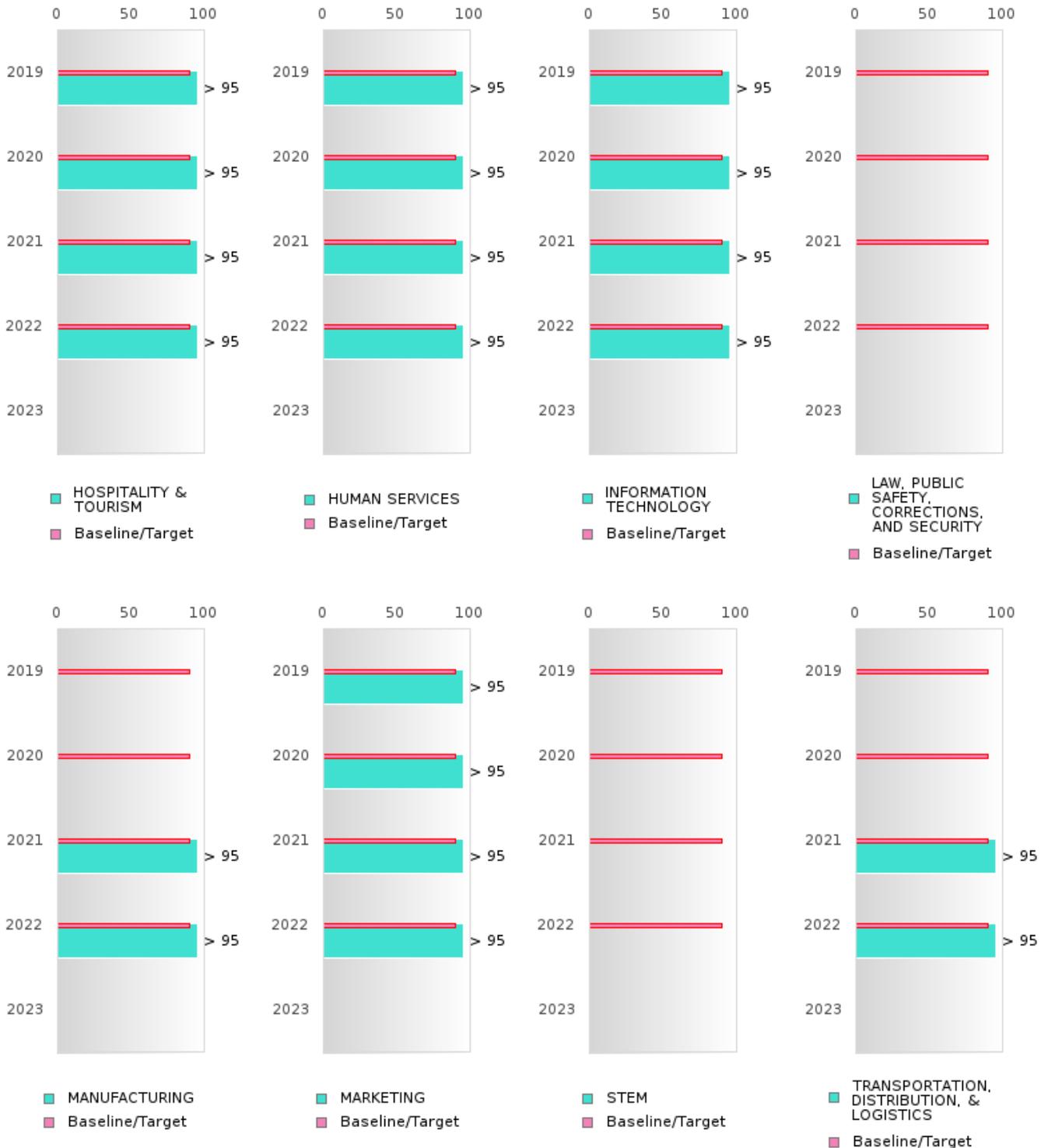
### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target									
<b>FOUR-YEAR ADJUSTED COHORT GRADUATION RATE</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	87.18			87.18									
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			87.18			87.18			87.18			87.18			87.18
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18			87.18									
EDUCATION AND TRAINING	> 95	RV	87.18			87.18									
FINANCE	> 95	RV	87.18			87.18									
GOVERNMENT AND PUBLIC ADMINISTRATION			87.18			87.18			87.18			87.18			87.18
HEALTH SCIENCES	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
HOSPITALITY & TOURISM	> 95	RV	87.18			87.18									
HUMAN SERVICES	> 95	RV	87.18			87.18									
INFORMATION TECHNOLOGY	> 95	RV	87.18			87.18									
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
MANUFACTURING	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
MARKETING	> 95	RV	87.18			87.18									
STEM			87.18	N < 10	< 10	87.18			87.18			87.18			87.18
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target									
<b>FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	90.4			90.4									
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			90.4			90.4			90.4			90.4			90.4
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4			90.4									
EDUCATION AND TRAINING	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
FINANCE	> 95	RV	90.4			90.4									
GOVERNMENT AND PUBLIC ADMINISTRATION			90.4			90.4			90.4			90.4			90.4
HEALTH SCIENCES	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HOSPITALITY & TOURISM	> 95	RV	90.4			90.4									
HUMAN SERVICES	> 95	RV	90.4			90.4									
INFORMATION TECHNOLOGY	> 95	RV	90.4			90.4									
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
MANUFACTURING			90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
MARKETING	> 95	RV	90.4			90.4									
STEM			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4

# ACADEMIC PERFORMANCE MEASURES

## [2S1, 2S2, 2S3]

### GREENBRIER SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points\*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points\*)

\*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points);  $17 \leq$  ACT score < 19 (0.5 points);  $19 \leq$  ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score  $\geq$  College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

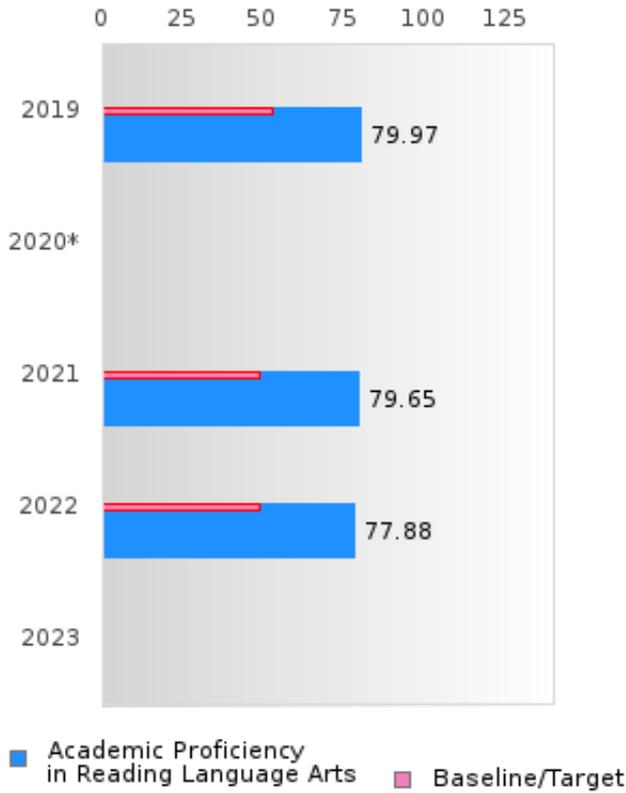
#### General Formula for Academic Proficiency Score for Each Subject

$$\begin{aligned} & \text{ELA Academic Proficiency Score} = \\ & \text{ELA Weighted Achievement Score} \times (0.50) + \text{ELA Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Math Academic Proficiency Score} = \\ & \text{Math Weighted Achievement Score} \times (0.50) + \text{Math Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Science Academic Proficiency Score} = \\ & \text{Science Weighted Achievement Score} \times (0.50) + \text{Science Mean Value} - \text{Added Growth Score} \times (0.50) \end{aligned}$$

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS

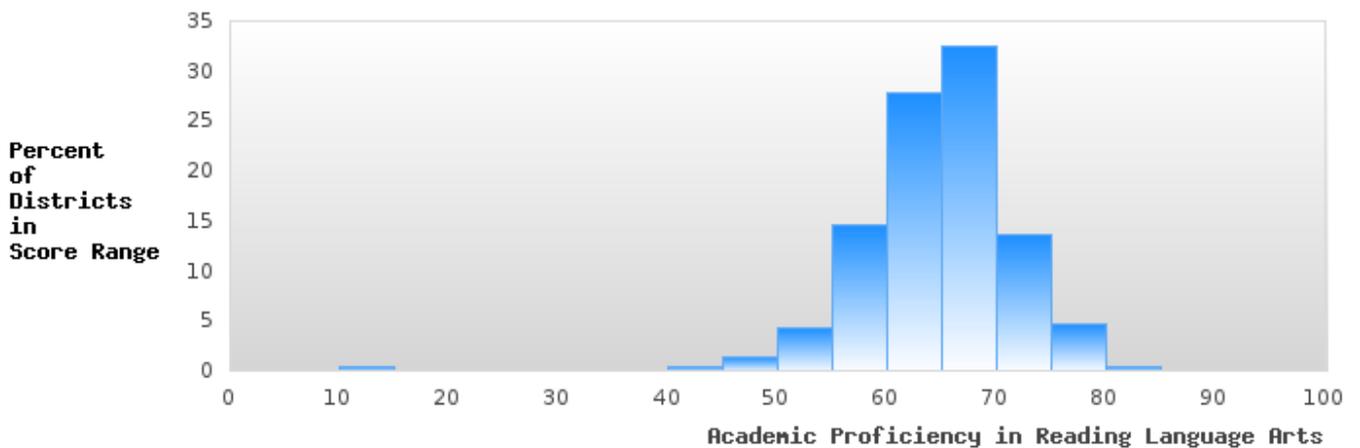


YEAR	SCORE	BASELINE/TARGET	N
2019	79.97	52.78	426
2020*		53.03	
2021	79.65	48.45	556
2022	77.88	48.7	494
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

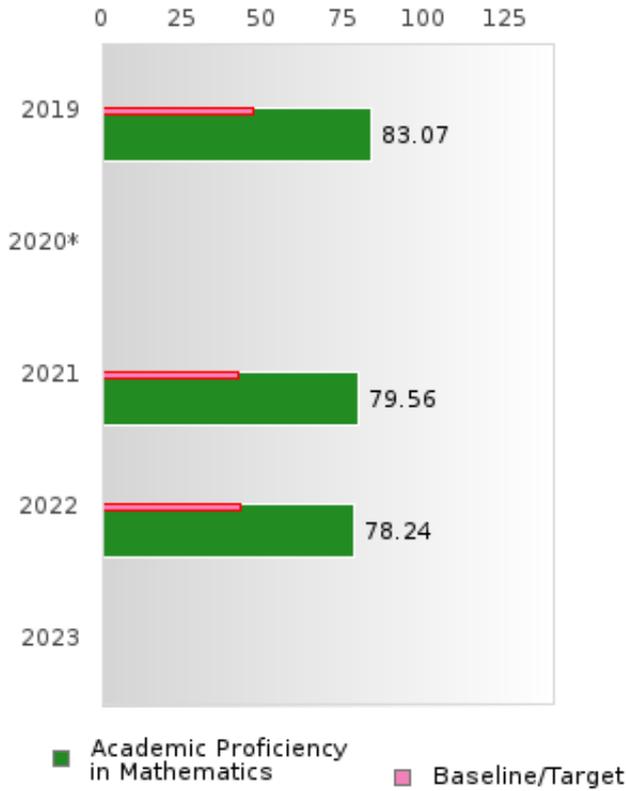
### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

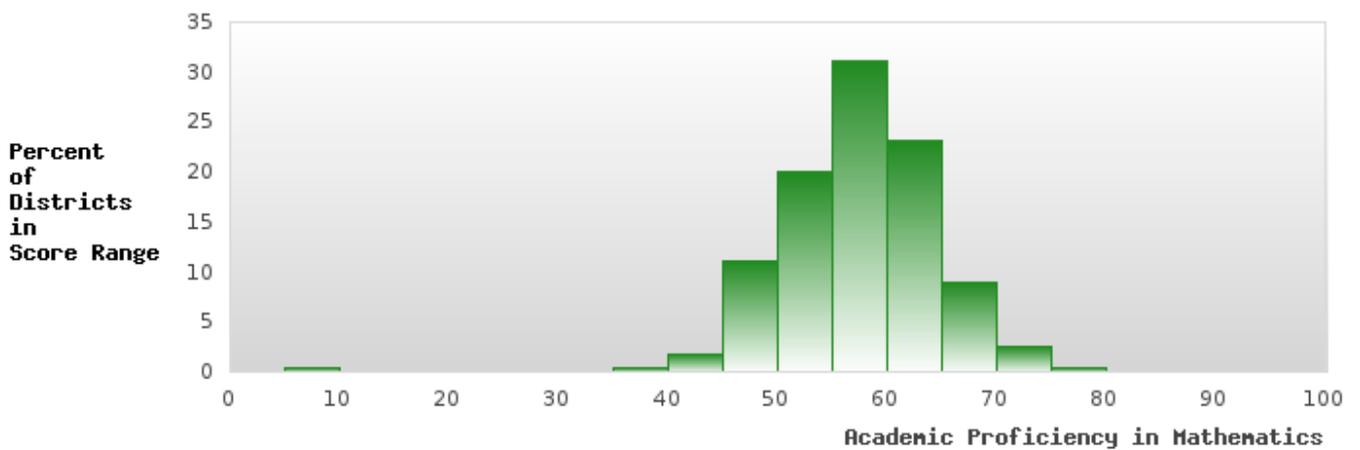


YEAR	SCORE	BASELINE/TARGET	N
2019	83.07	46.45	426
2020*		46.7	
2021	79.56	42.27	556
2022	78.24	42.52	494
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

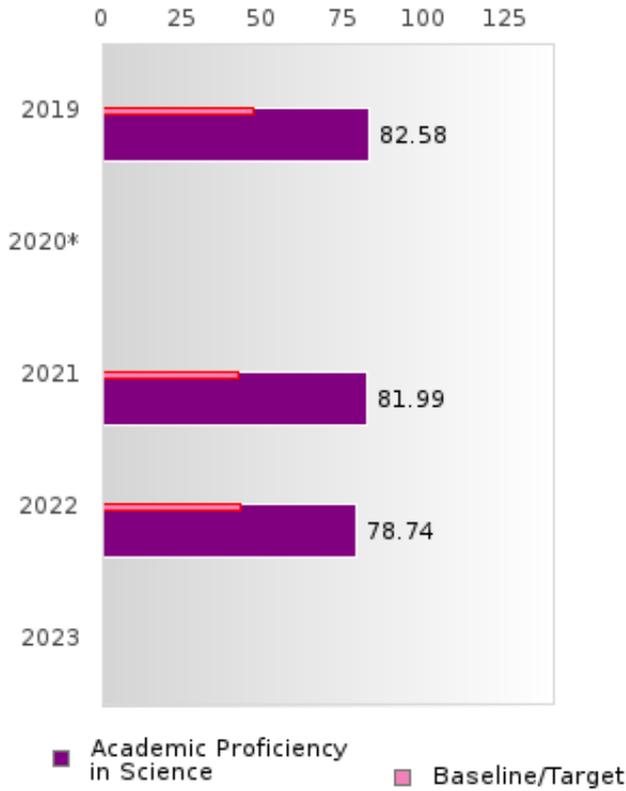
### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE

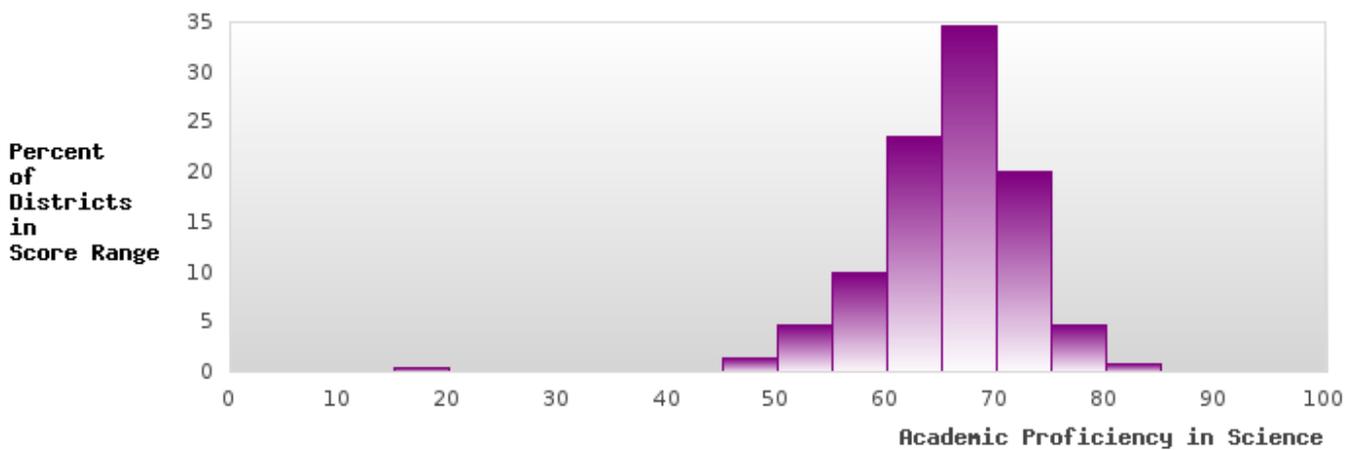


YEAR	SCORE	BASELINE/TARGET	N
2019	82.58	53.26	426
2020*		53.51	
2021	81.99	48.4	556
2022	78.74	48.65	494
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

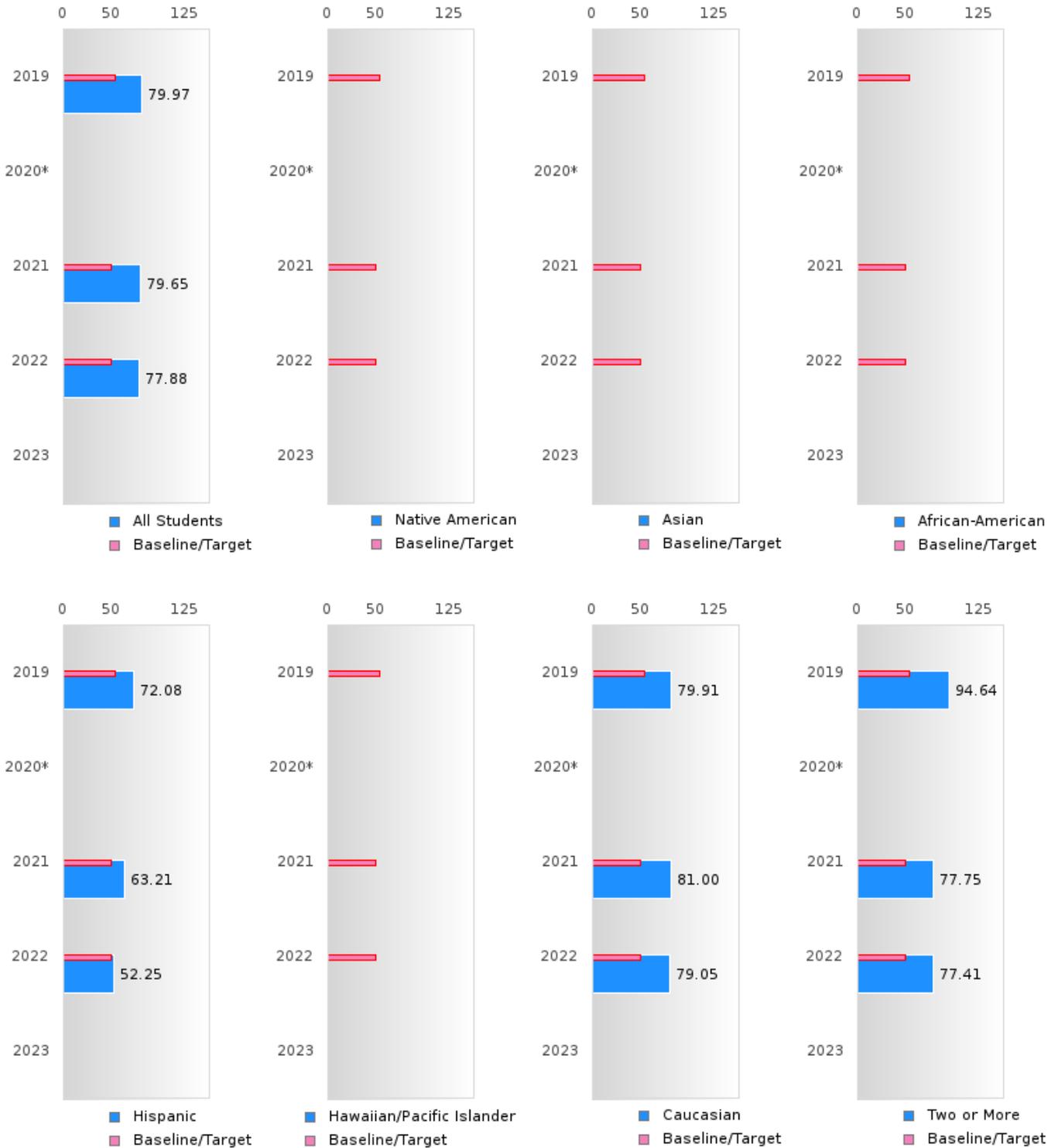
### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

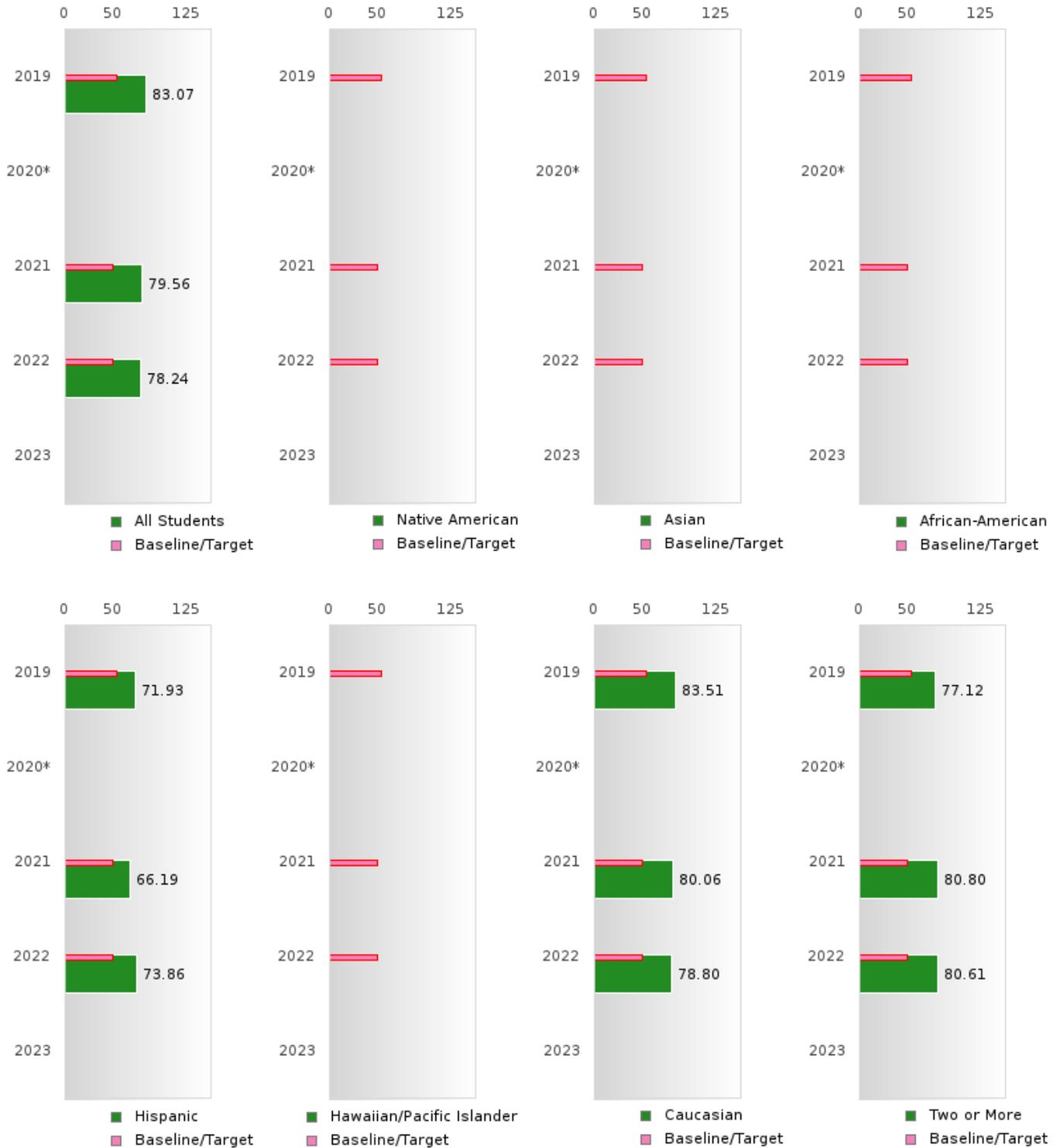


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

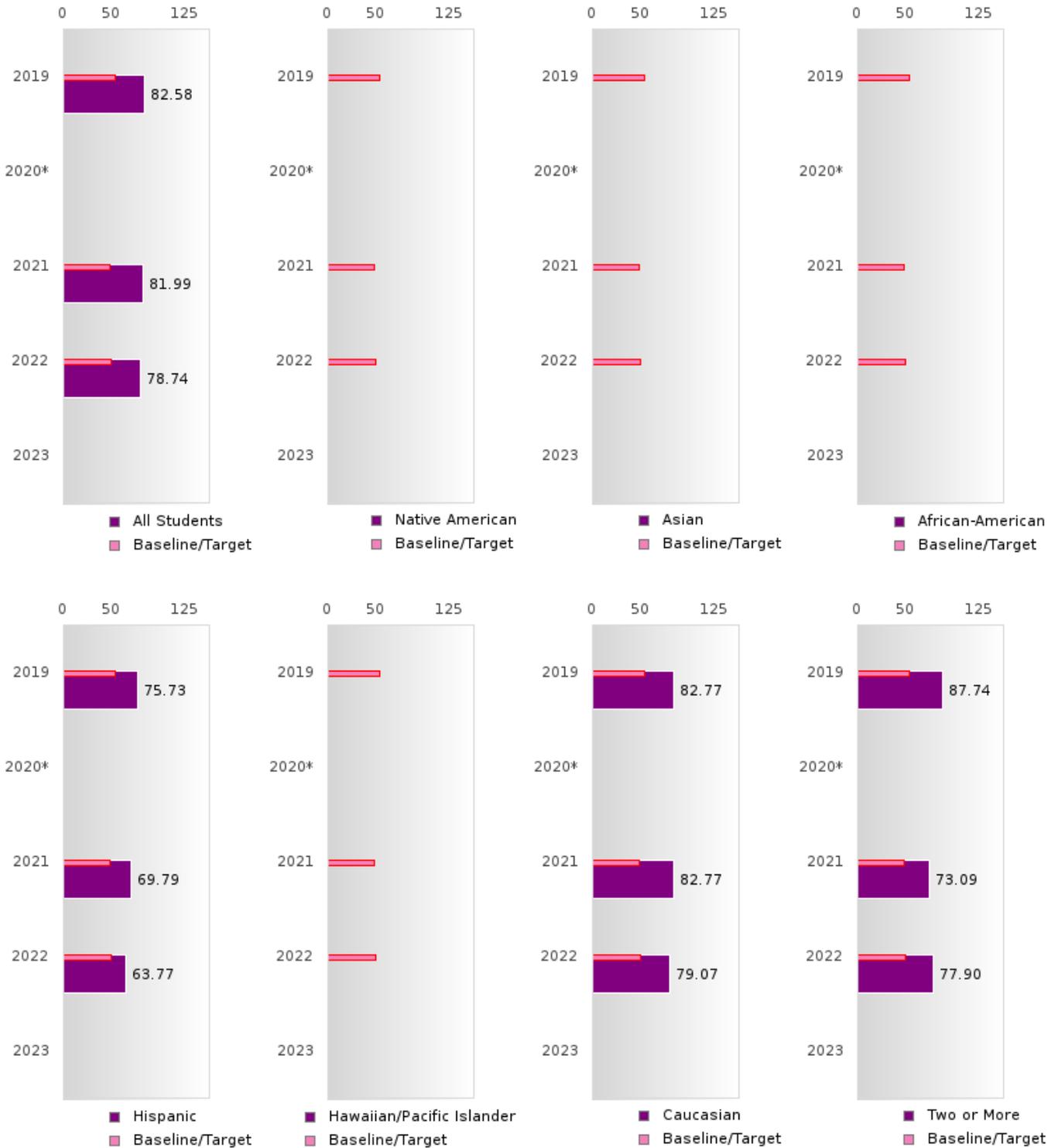


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>READING LANGUAGE ARTS</b>															
All Students	79.97	426	52.78			53.03	79.65	556	48.45	77.88	494	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
African-American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Hispanic	72.08	15	52.78			53.03	63.21	19	48.45	52.25	11	48.7			48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Caucasian	79.91	394	52.78			53.03	81.00	508	48.45	79.05	457	48.7			48.95
Two or More	94.64	10	52.78			53.03	77.75	13	48.45	77.41	12	48.7			48.95
<b>MATHEMATICS</b>															
All Students	83.07	426	46.45			46.7	79.56	556	42.27	78.24	494	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
African-American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Hispanic	71.93	15	46.45			46.7	66.19	19	42.27	73.86	11	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	83.51	394	46.45			46.7	80.06	508	42.27	78.80	457	42.52			42.77
Two or More	77.12	10	46.45			46.7	80.80	13	42.27	80.61	12	42.52			42.77
<b>SCIENCE</b>															
All Students	82.58	426	53.26			53.51	81.99	556	48.4	78.74	494	48.65			48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
African-American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Hispanic	75.73	15	53.26			53.51	69.79	19	48.4	63.77	11	48.65			48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Caucasian	82.77	394	53.26			53.51	82.77	508	48.4	79.07	457	48.65			48.9
Two or More	87.74	10	53.26			53.51	73.09	13	48.4	77.90	12	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

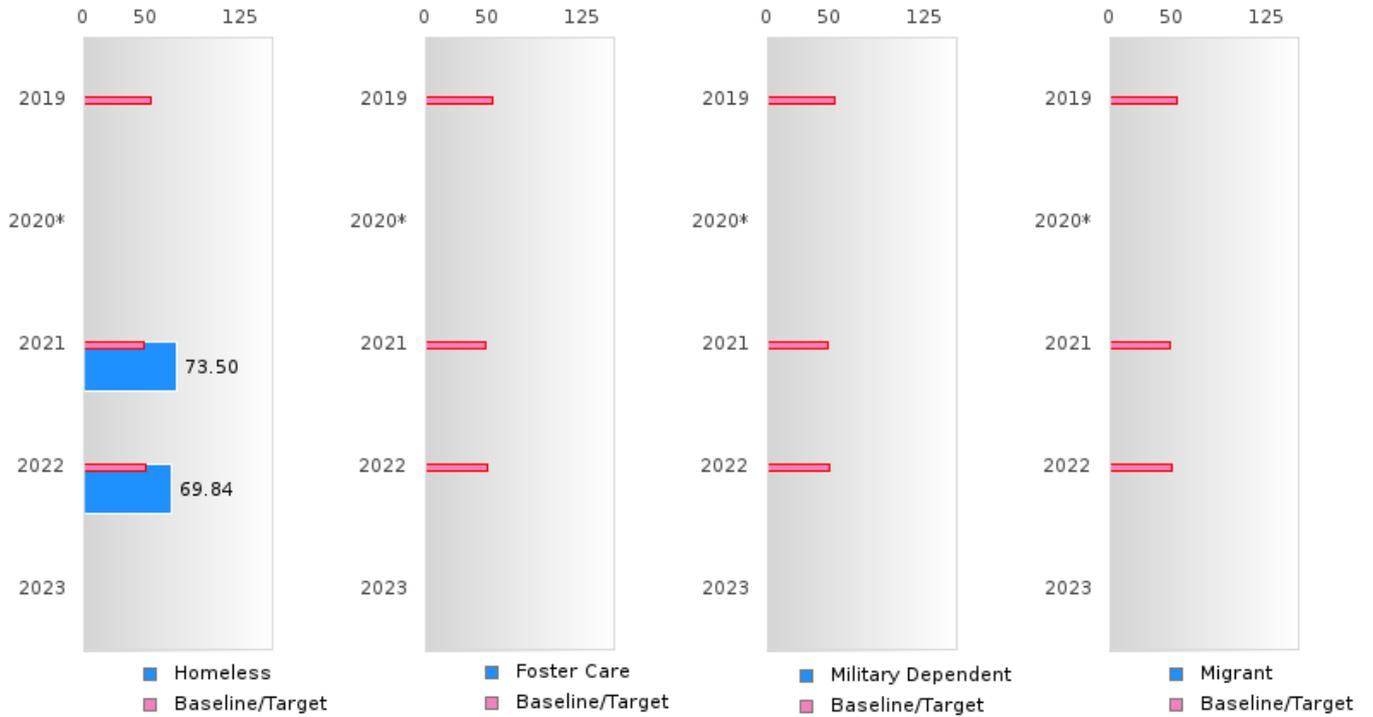


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

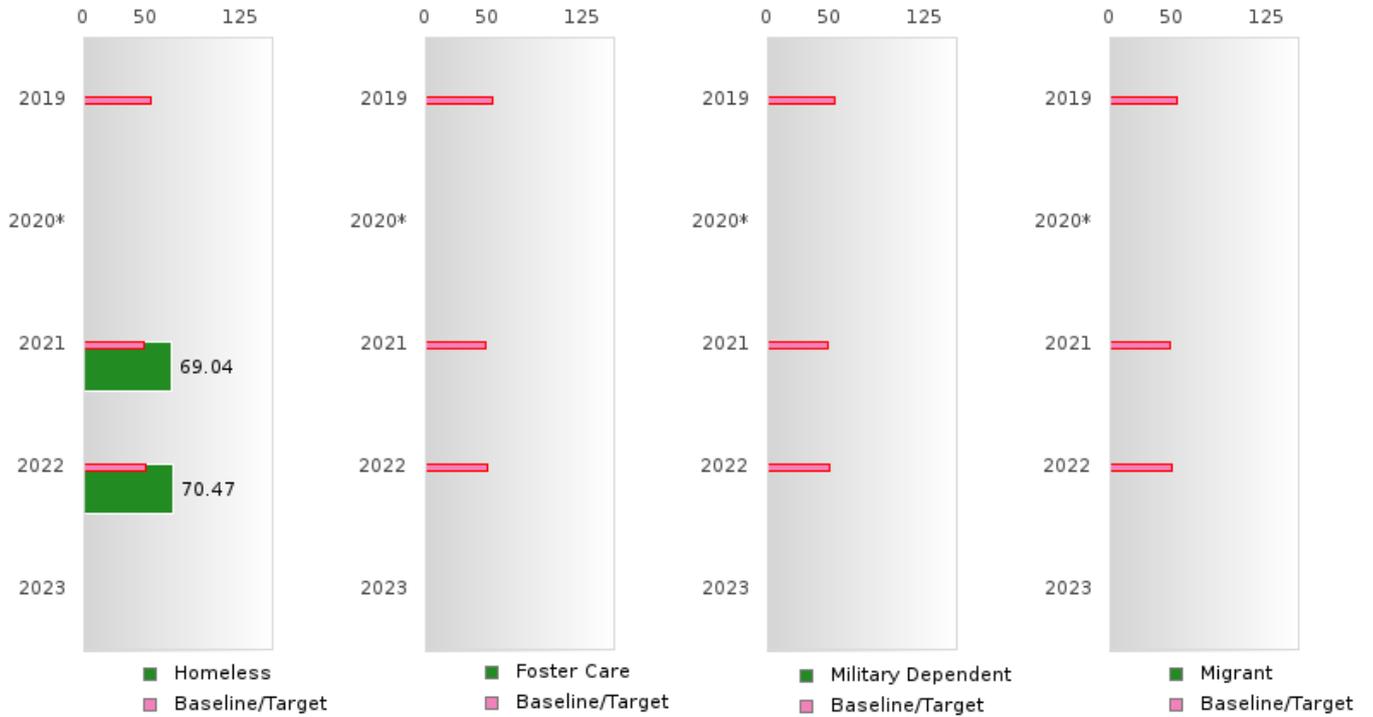


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

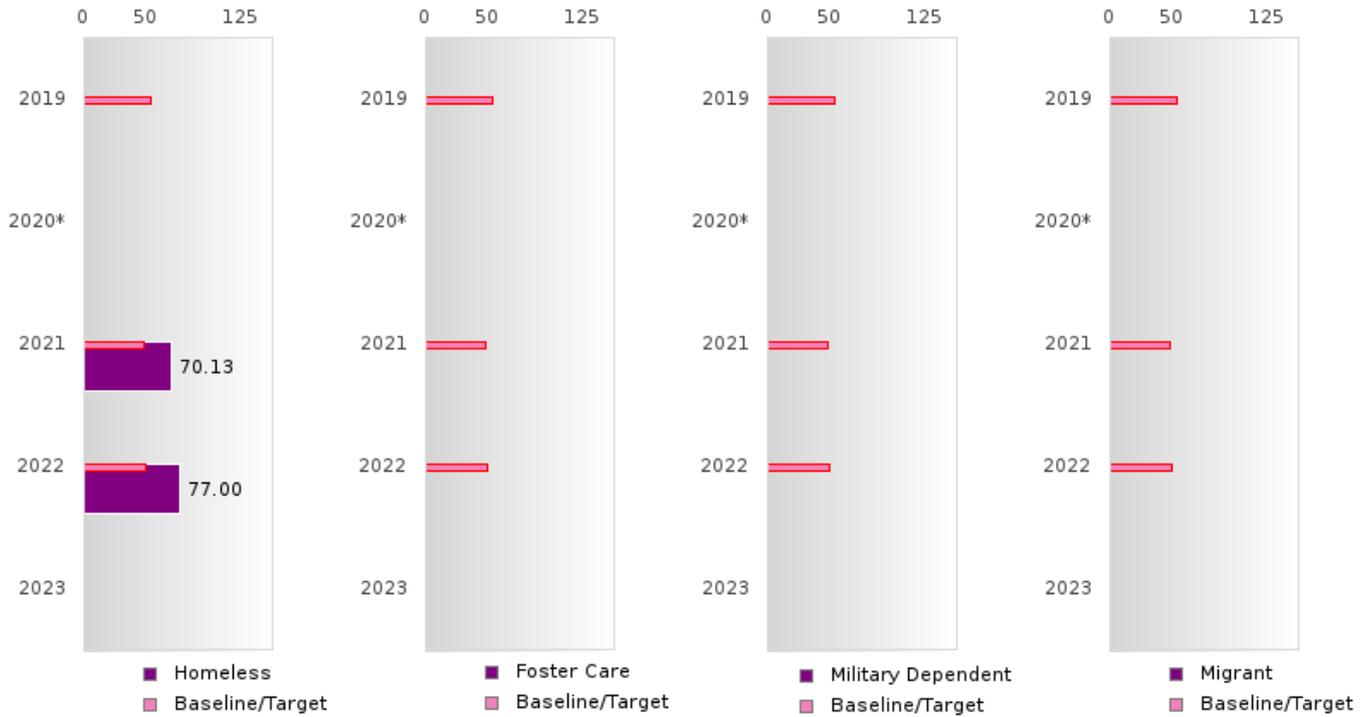


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>READING LANGUAGE ARTS</b>															
All Students	79.97	426	52.78			53.03	79.65	556	48.45	77.88	494	48.7			48.95
Male	78.22	227	52.78			53.03	75.48	295	48.45	74.98	258	48.7			48.95
Female	81.99	199	52.78			53.03	84.36	261	48.45	80.92	236	48.7			48.95
Students with Disabilities	51.96	23	52.78			53.03	55.63	24	48.45	51.01	25	48.7			48.95
Economically Disadvantaged	70.62	115	52.78			53.03	72.98	169	48.45	69.14	158	48.7			48.95
Non-traditional	83.54	128	52.78			53.03	84.44	188	48.45	80.40	268	48.7			48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
English Learner	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Homeless	N < 10	< 10	52.78			53.03	73.50	20	48.45	69.84	21	48.7			48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Military Dependent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
<b>MATHEMATICS</b>															
All Students	83.07	426	46.45			46.7	79.56	556	42.27	78.24	494	42.52			42.77
Male	83.36	227	46.45			46.7	79.96	295	42.27	76.77	258	42.52			42.77
Female	82.76	199	46.45			46.7	79.17	261	42.27	79.92	236	42.52			42.77
Students with Disabilities	48.50	23	46.45			46.7	48.95	24	42.27	45.51	25	42.52			42.77
Economically Disadvantaged	71.87	115	46.45			46.7	72.00	169	42.27	74.25	158	42.52			42.77
Non-traditional	81.51	128	46.45			46.7	79.95	188	42.27	80.25	268	42.52			42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Homeless	N < 10	< 10	46.45			46.7	69.04	20	42.27	70.47	21	42.52			42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Military Dependent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
<b>SCIENCE</b>															
All Students	82.58	426	53.26			53.51	81.99	556	48.4	78.74	494	48.65			48.9
Male	81.57	227	53.26			53.51	80.37	295	48.4	74.96	258	48.65			48.9
Female	83.60	199	53.26			53.51	83.80	261	48.4	83.09	236	48.65			48.9
Students with Disabilities	52.24	23	53.26			53.51	50.95	24	48.4	49.10	25	48.65			48.9
Economically Disadvantaged	73.81	115	53.26			53.51	77.74	169	48.4	72.95	158	48.65			48.9
Non-traditional	84.55	128	53.26			53.51	84.11	188	48.4	83.10	268	48.65			48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
English Learner	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Homeless	N < 10	< 10	53.26			53.51	70.13	20	48.4	77.00	21	48.65			48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Military Dependent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

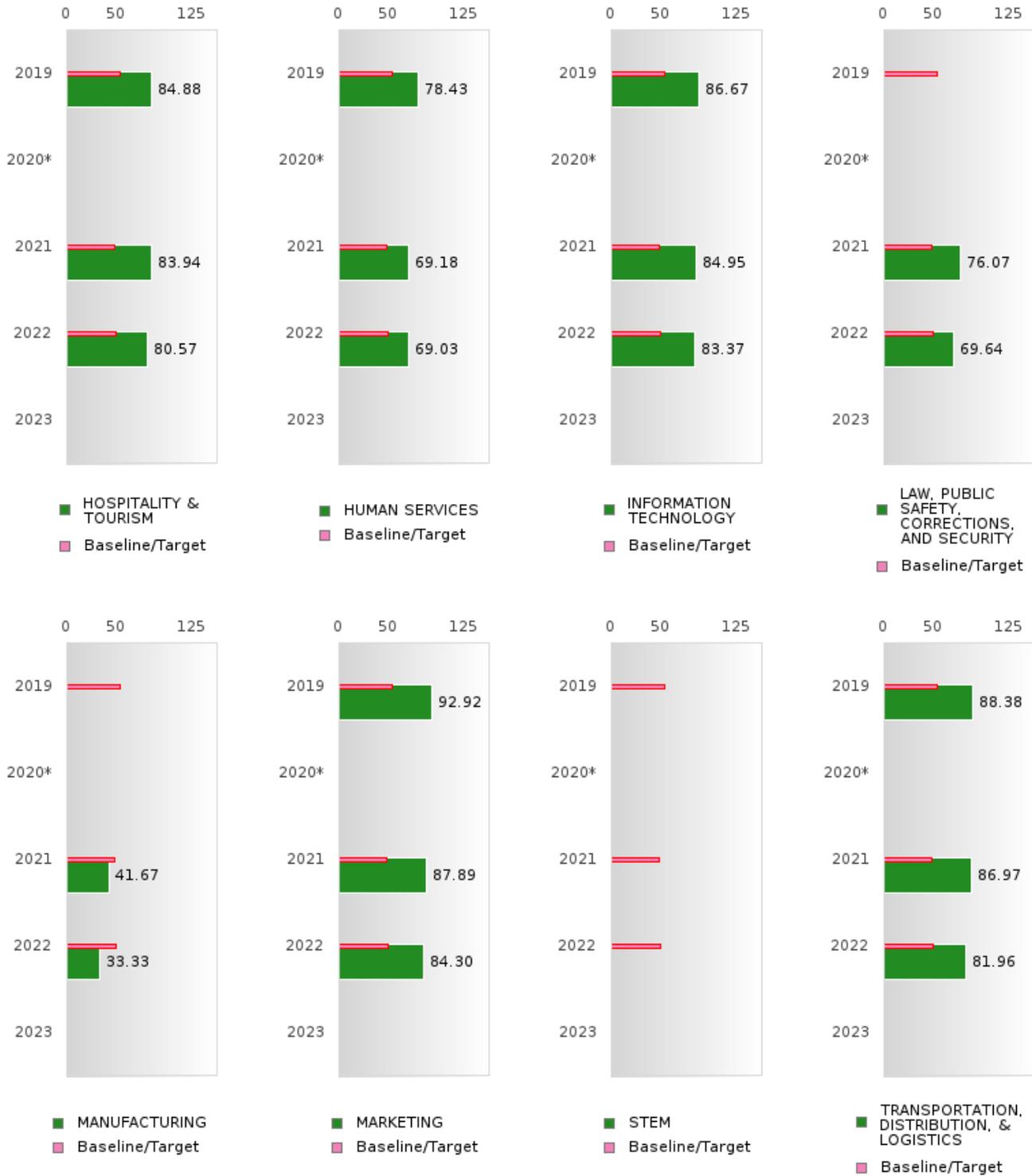


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# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

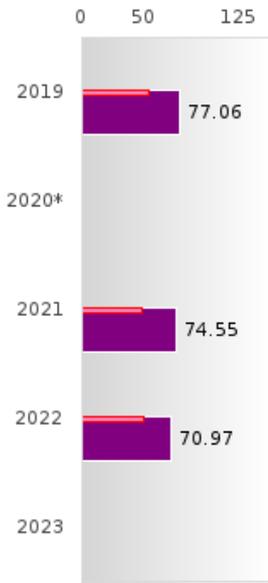


\*State-required academic achievement tests were waived in 2020 due to COVID19.

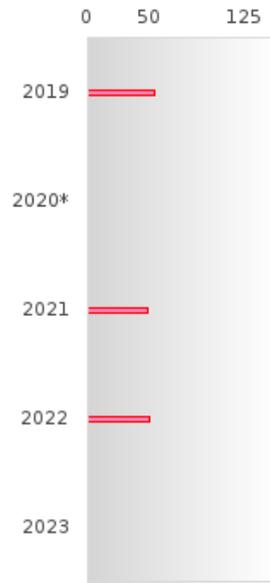
# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

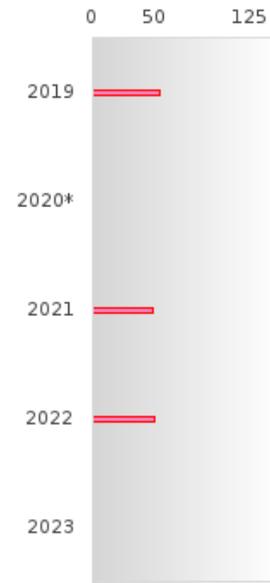
### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



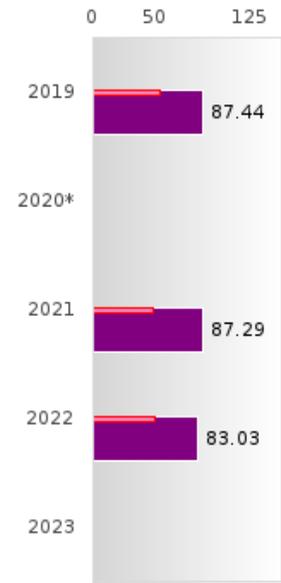
■ AGRICULTURE, FOOD, & NATURAL RESOURCES  
■ Baseline/Target



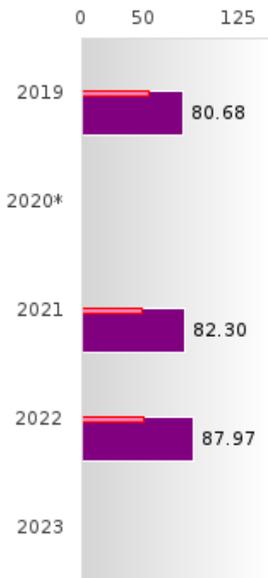
■ ARCHITECTURE AND CONSTRUCTION  
■ Baseline/Target



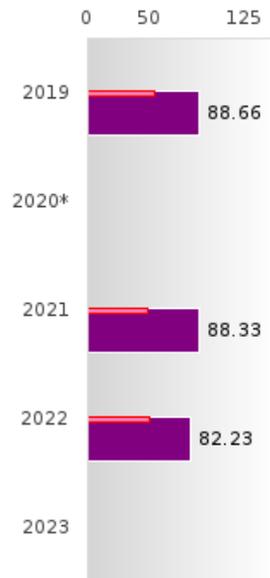
■ ARTS, A/V, TECHNOLOGY & COMMUNICATIONS  
■ Baseline/Target



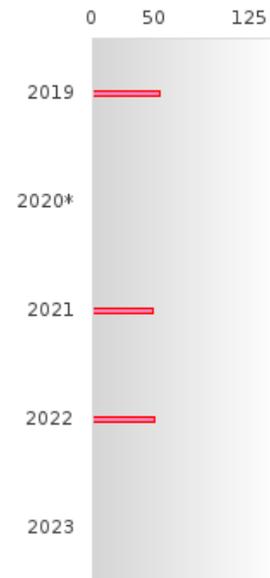
■ BUSINESS MANAGEMENT & ADMINISTRATION  
■ Baseline/Target



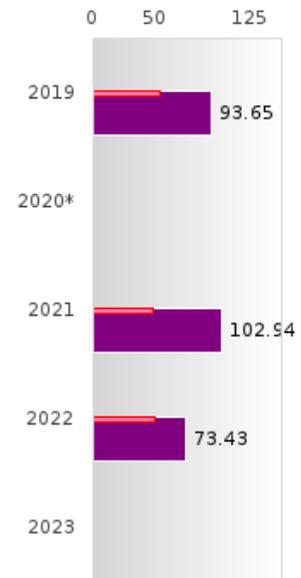
■ EDUCATION AND TRAINING  
■ Baseline/Target



■ FINANCE  
■ Baseline/Target



■ GOVERNMENT AND PUBLIC ADMINISTRATION  
■ Baseline/Target



■ HEALTH SCIENCES  
■ Baseline/Target

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>READING LANGUAGE ARTS</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES	71.13	132	52.78			53.03	69.54	132	48.45	68.95	126	48.7			48.95
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
BUSINESS MANAGEMENT & ADMINISTRATION	86.00	166	52.78			53.03	84.62	294	48.45	82.35	285	48.7			48.95
EDUCATION AND TRAINING	100.00	22	52.78			53.03	85.54	23	48.45	85.00	24	48.7			48.95
FINANCE	86.24	195	52.78			53.03	83.71	190	48.45	80.68	179	48.7			48.95
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
HEALTH SCIENCES	79.47	13	52.78			53.03	100.00	17	48.45	78.83	25	48.7			48.95
HOSPITALITY & TOURISM	84.21	149	52.78			53.03	81.66	216	48.45	80.19	214	48.7			48.95
HUMAN SERVICES	76.11	100	52.78			53.03	73.65	106	48.45	69.81	101	48.7			48.95
INFORMATION TECHNOLOGY	86.76	182	52.78			53.03	84.24	315	48.45	83.23	259	48.7			48.95
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	52.78			53.03	87.19	12	48.45	75.00	14	48.7			48.95
MANUFACTURING	N < 10	< 10	52.78			53.03	37.50	12	48.45	41.67	18	48.7			48.95
MARKETING	89.48	89	52.78			53.03	85.21	153	48.45	82.05	157	48.7			48.95
STEM	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	87.93	54	52.78			53.03	83.12	192	48.45	78.31	185	48.7			48.95

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>MATHEMATICS</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES	79.68	132	46.45			46.7	72.27	132	42.27	70.92	126	42.52			42.77
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
BUSINESS MANAGEMENT & ADMINISTRATION	86.43	166	46.45			46.7	85.59	294	42.27	82.82	285	42.52			42.77
EDUCATION AND TRAINING	77.27	22	46.45			46.7	76.02	23	42.27	72.63	24	42.52			42.77
FINANCE	87.18	195	46.45			46.7	87.38	190	42.27	83.55	179	42.52			42.77
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
HEALTH SCIENCES	91.88	13	46.45			46.7	76.47	17	42.27	75.62	25	42.52			42.77
HOSPITALITY & TOURISM	84.88	149	46.45			46.7	83.94	216	42.27	80.57	214	42.52			42.77
HUMAN SERVICES	78.43	100	46.45			46.7	69.18	106	42.27	69.03	101	42.52			42.77
INFORMATION TECHNOLOGY	86.67	182	46.45			46.7	84.95	315	42.27	83.37	259	42.52			42.77
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	46.45			46.7	76.07	12	42.27	69.64	14	42.52			42.77
MANUFACTURING	N < 10	< 10	46.45			46.7	41.67	12	42.27	33.33	18	42.52			42.77
MARKETING	92.92	89	46.45			46.7	87.89	153	42.27	84.30	157	42.52			42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	88.38	54	46.45			46.7	86.97	192	42.27	81.96	185	42.52			42.77

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>SCIENCE</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES	77.06	132	53.26			53.51	74.55	132	48.4	70.97	126	48.65			48.9
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
BUSINESS MANAGEMENT & ADMINISTRATION	87.44	166	53.26			53.51	87.29	294	48.4	83.03	285	48.65			48.9
EDUCATION AND TRAINING	80.68	22	53.26			53.51	82.30	23	48.4	87.97	24	48.65			48.9
FINANCE	88.66	195	53.26			53.51	88.33	190	48.4	82.23	179	48.65			48.9
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
HEALTH SCIENCES	93.65	13	53.26			53.51	102.94	17	48.4	73.43	25	48.65			48.9
HOSPITALITY & TOURISM	86.83	149	53.26			53.51	84.57	216	48.4	81.80	214	48.65			48.9
HUMAN SERVICES	76.10	100	53.26			53.51	74.15	106	48.4	74.20	101	48.65			48.9
INFORMATION TECHNOLOGY	89.30	182	53.26			53.51	86.36	315	48.4	83.82	259	48.65			48.9
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	53.26			53.51	77.19	12	48.4	67.86	14	48.65			48.9
MANUFACTURING	N < 10	< 10	53.26			53.51	41.67	12	48.4	50.00	18	48.65			48.9
MARKETING	94.15	89	53.26			53.51	90.67	153	48.4	83.10	157	48.65			48.9
STEM	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	85.59	54	53.26			53.51	88.09	192	48.4	80.87	185	48.65			48.9

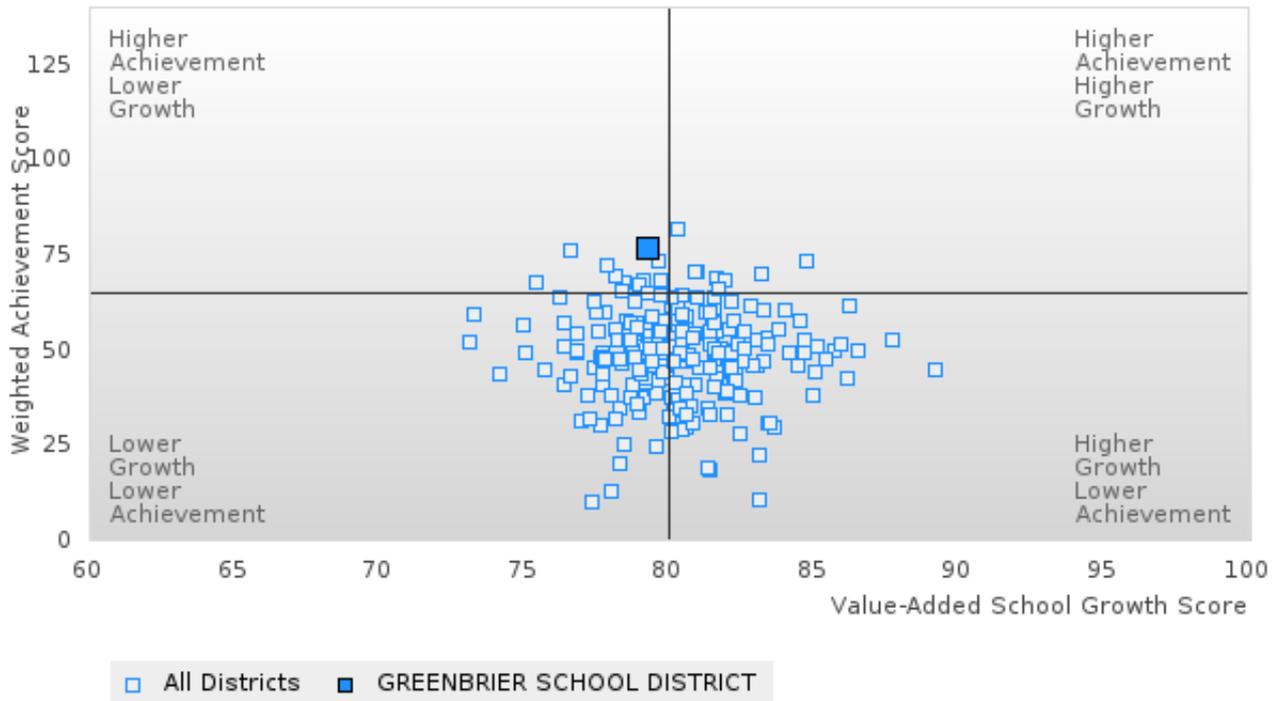
N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

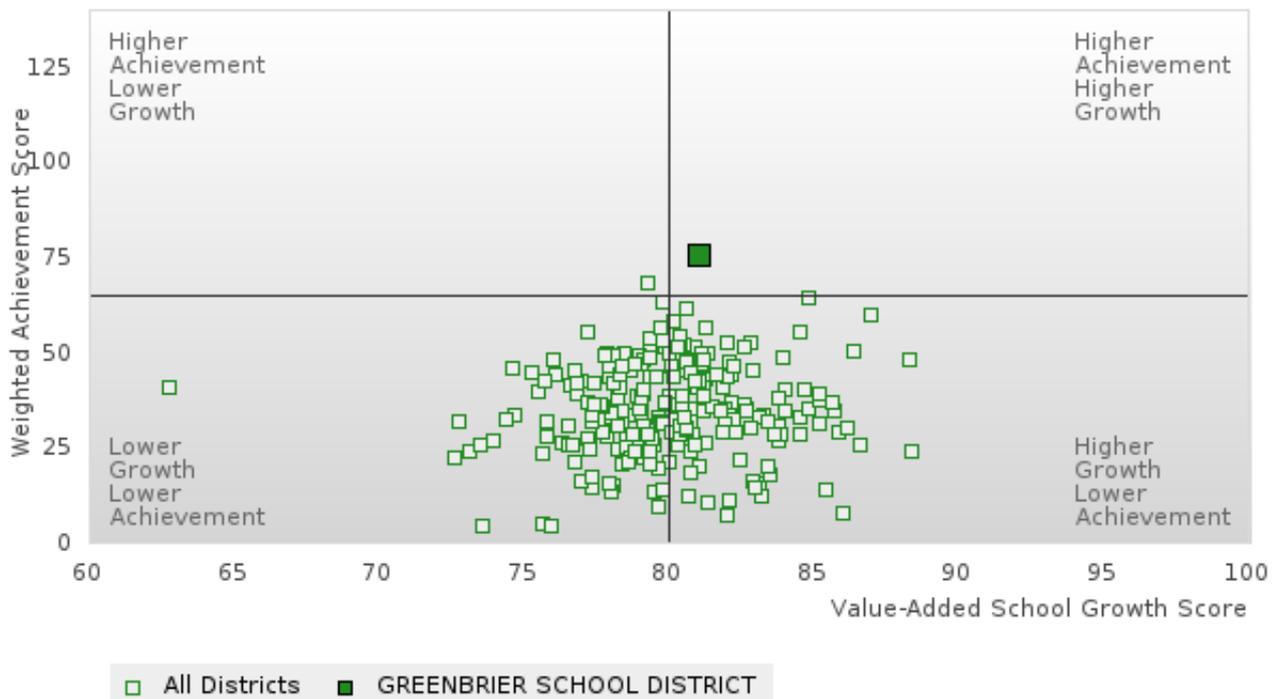
# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



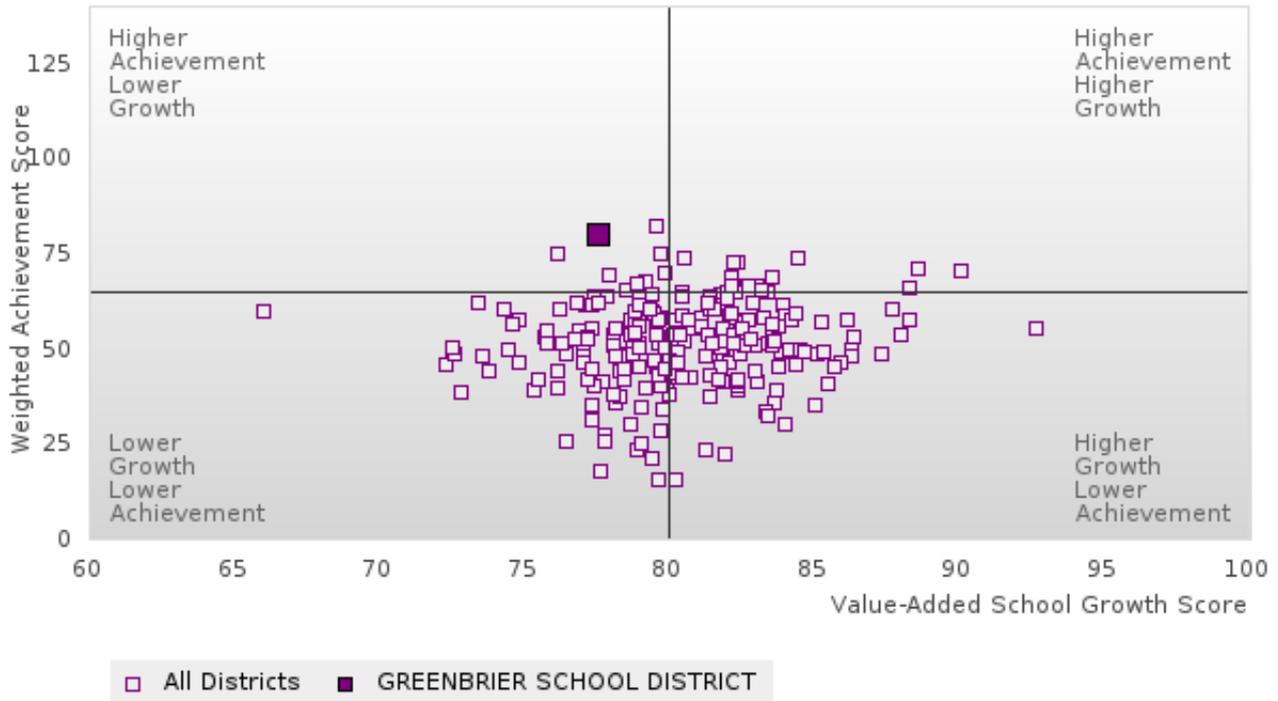
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

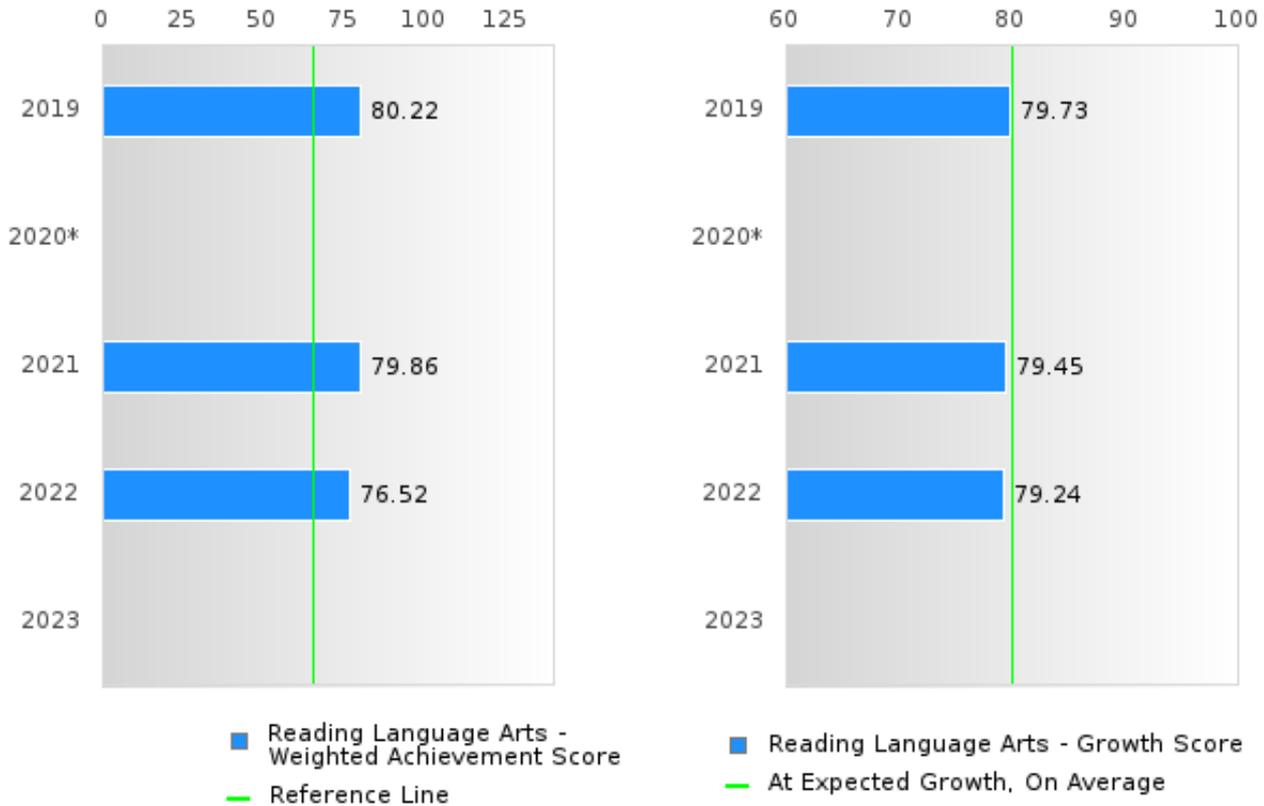
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	80.22	426	79.73	122
2020*				
2021	79.86	556	79.45	154
2022	76.52	494	79.24	118
2023				

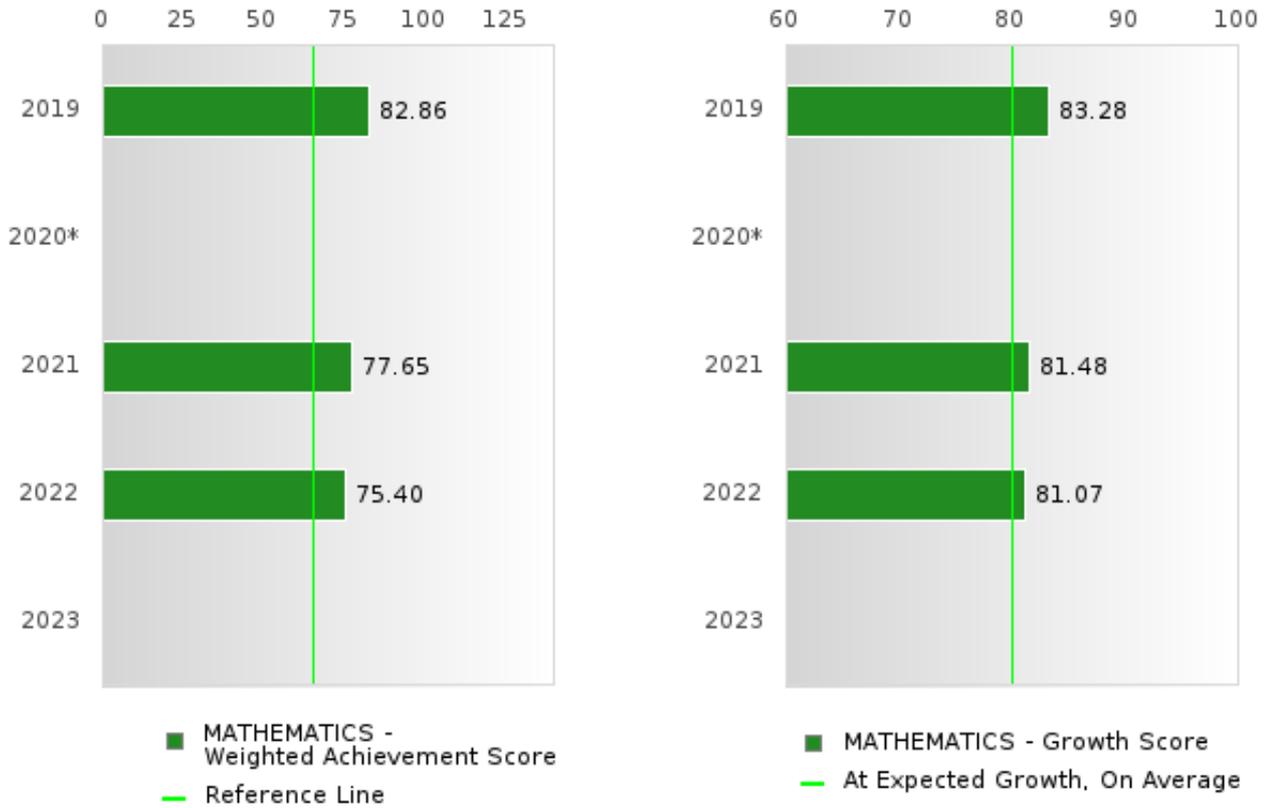
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	82.86	426	83.28	122
2020*				
2021	77.65	556	81.48	154
2022	75.40	494	81.07	118
2023				

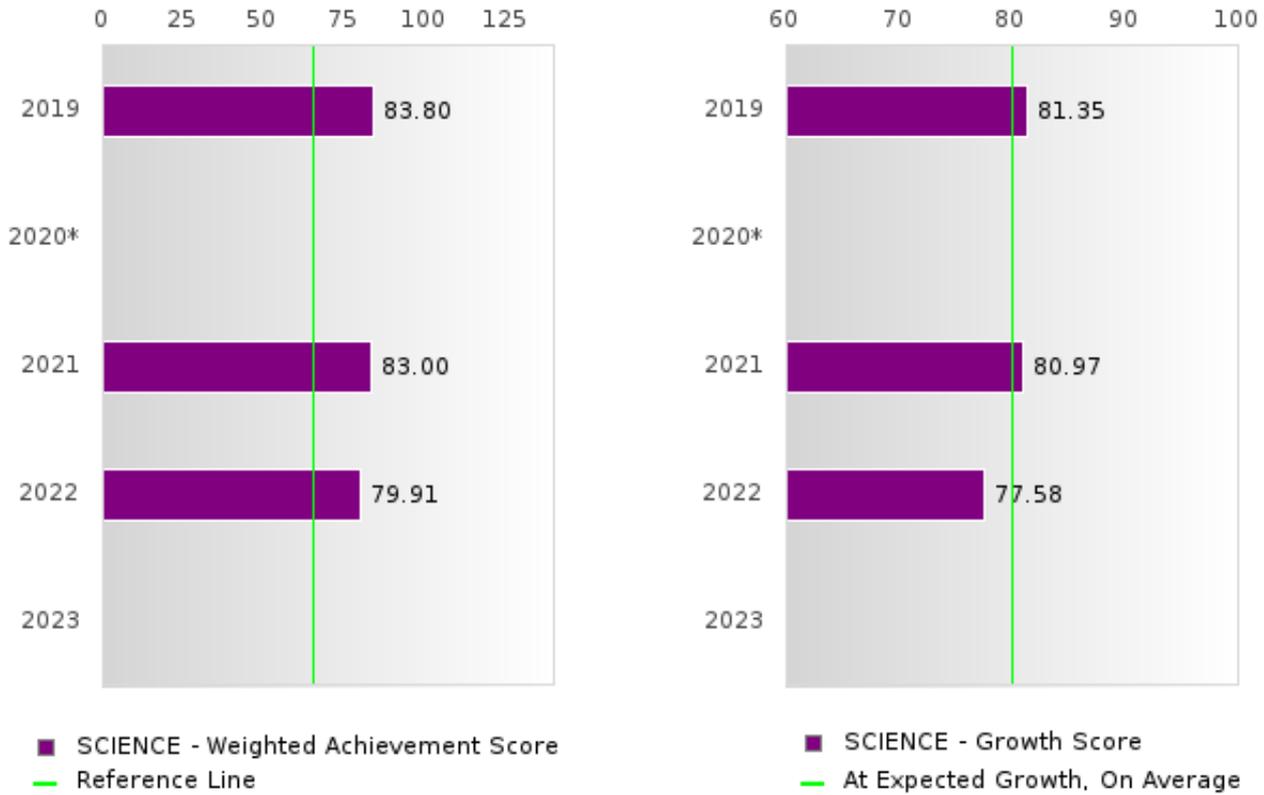
N: Number of Concentrators Included in Score

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# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	83.80	426	81.35	122
2020*				
2021	83.00	556	80.97	154
2022	79.91	494	77.58	118
2023				

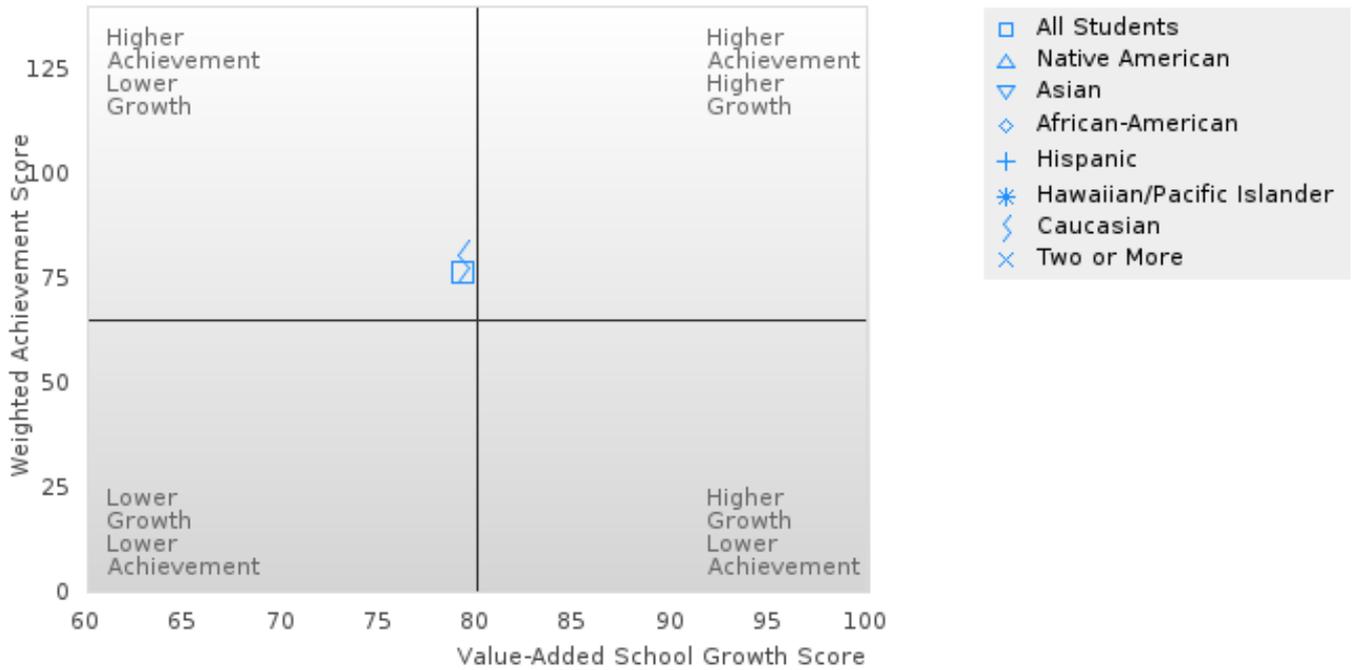
N: Number of Concentrators Included in Score

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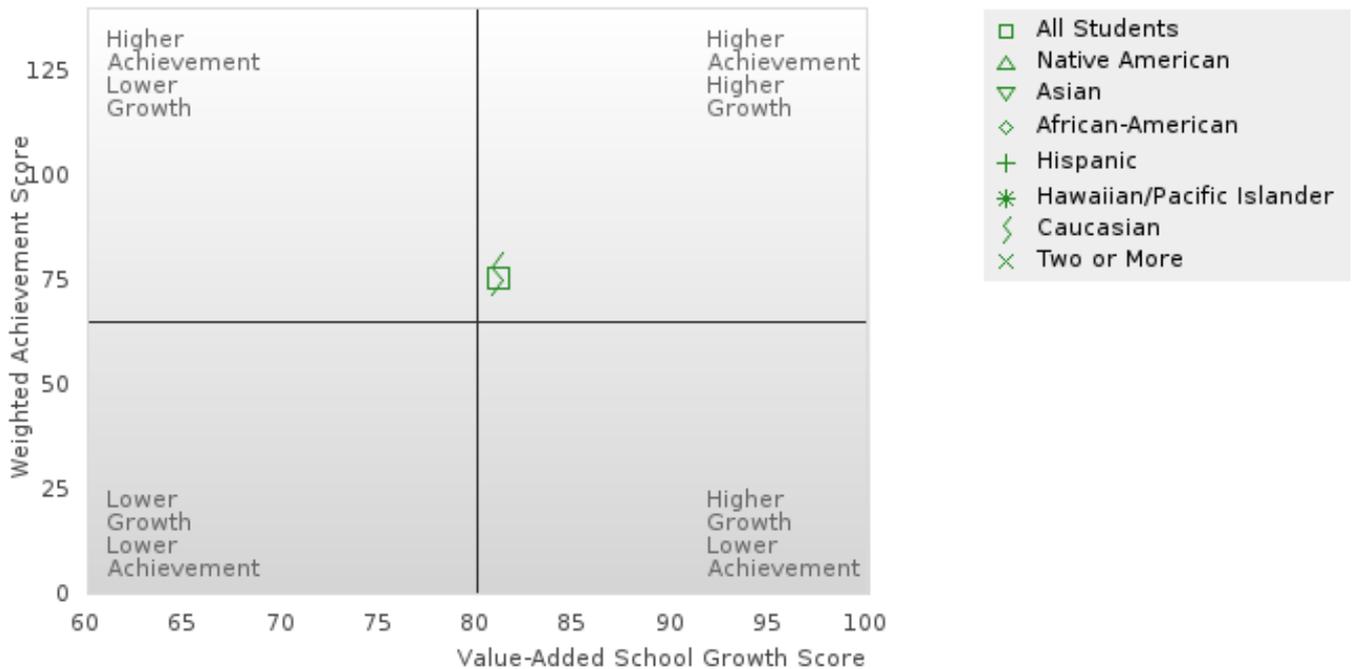
# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



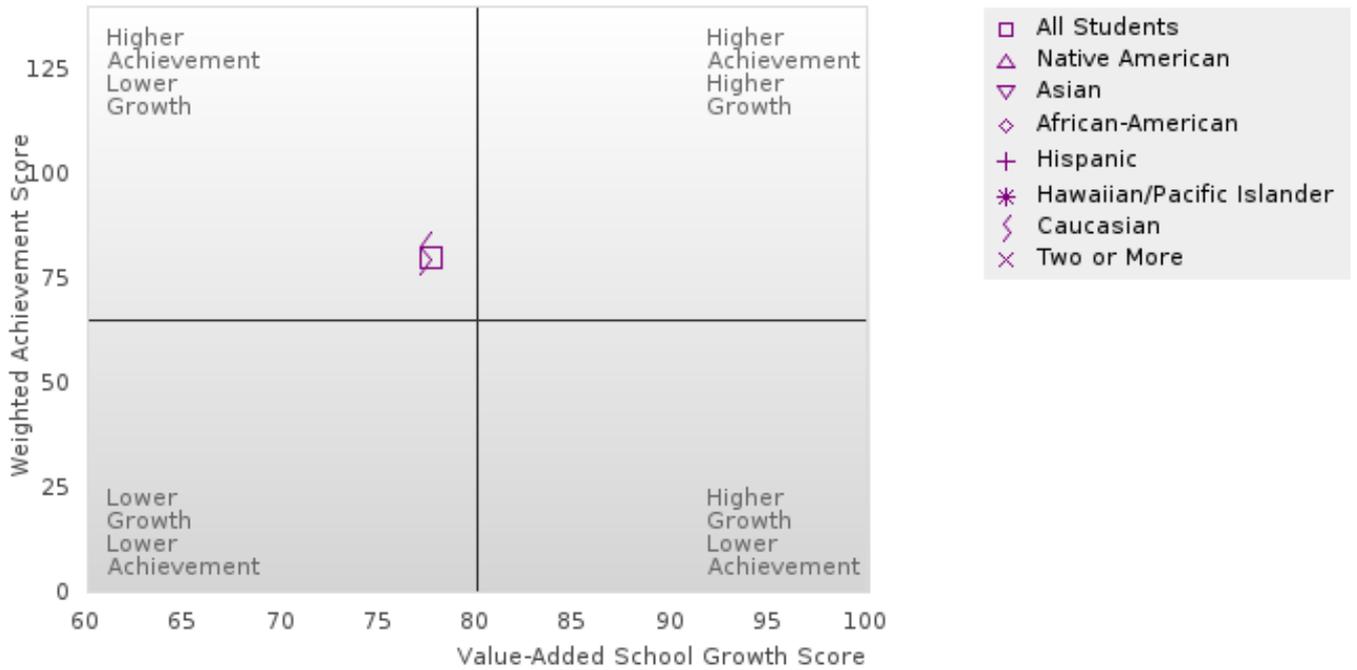
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
All Students	80.22	426			79.86	556	76.52	494		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	70.00	15			50.00	19	31.82	11		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	80.08	394			82.19	508	78.83	457		
Two or More	105.00	10			80.77	13	79.17	12		
<b>MATHEMATICS</b>										
All Students	82.86	426			77.65	556	75.40	494		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	70.00	15			55.26	19	59.09	11		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	83.57	394			78.69	508	76.59	457		
Two or More	72.50	10			78.85	13	81.25	12		
<b>SCIENCE</b>										
All Students	83.80	426			83.00	556	79.91	494		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	73.33	15			65.79	19	50.00	11		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	83.88	394			84.20	508	80.85	457		
Two or More	95.00	10			69.23	13	81.25	12		

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
All Students	79.73	122			79.45	154	79.24	118		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	79.75	113			79.81	142	79.28	110		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
<b>MATHEMATICS</b>										
All Students	83.28	122			81.48	154	81.07	118		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	83.44	113			81.43	142	81.01	110		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
<b>SCIENCE</b>										
All Students	81.35	122			80.97	154	77.58	118		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	81.67	113			81.34	142	77.28	110		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

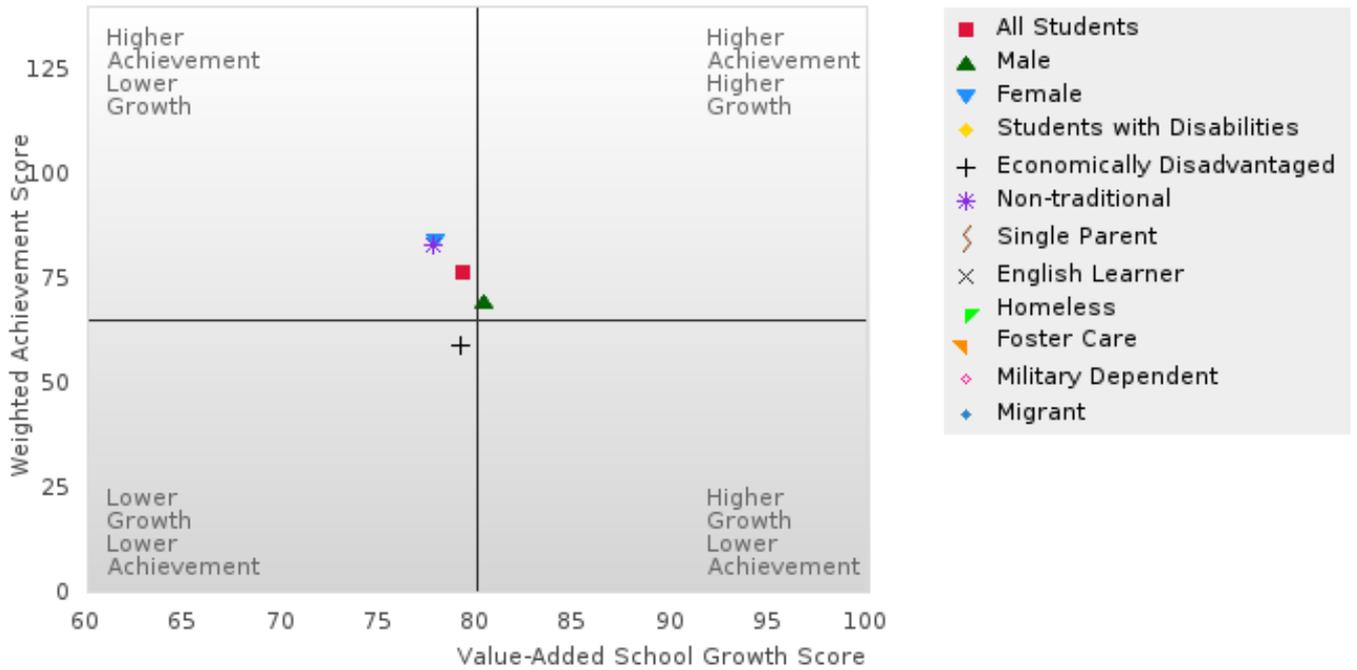
N: Number of Concentrators Included in Score

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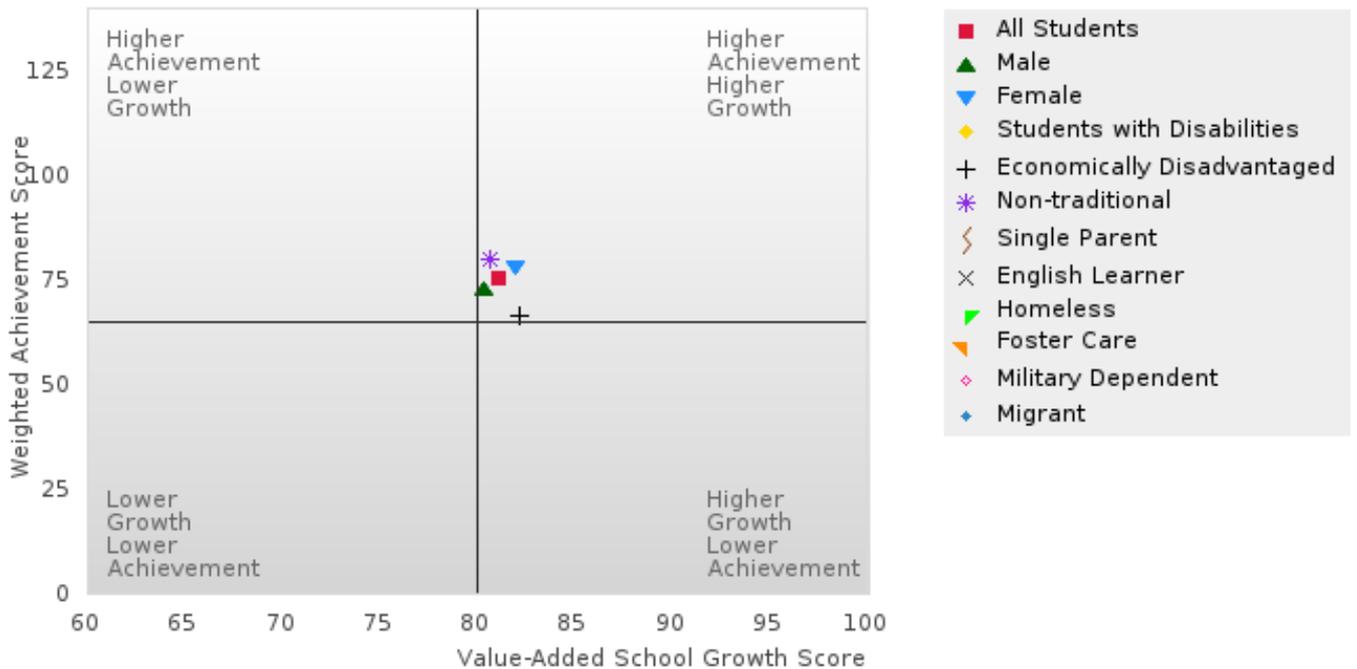
# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

**SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION**



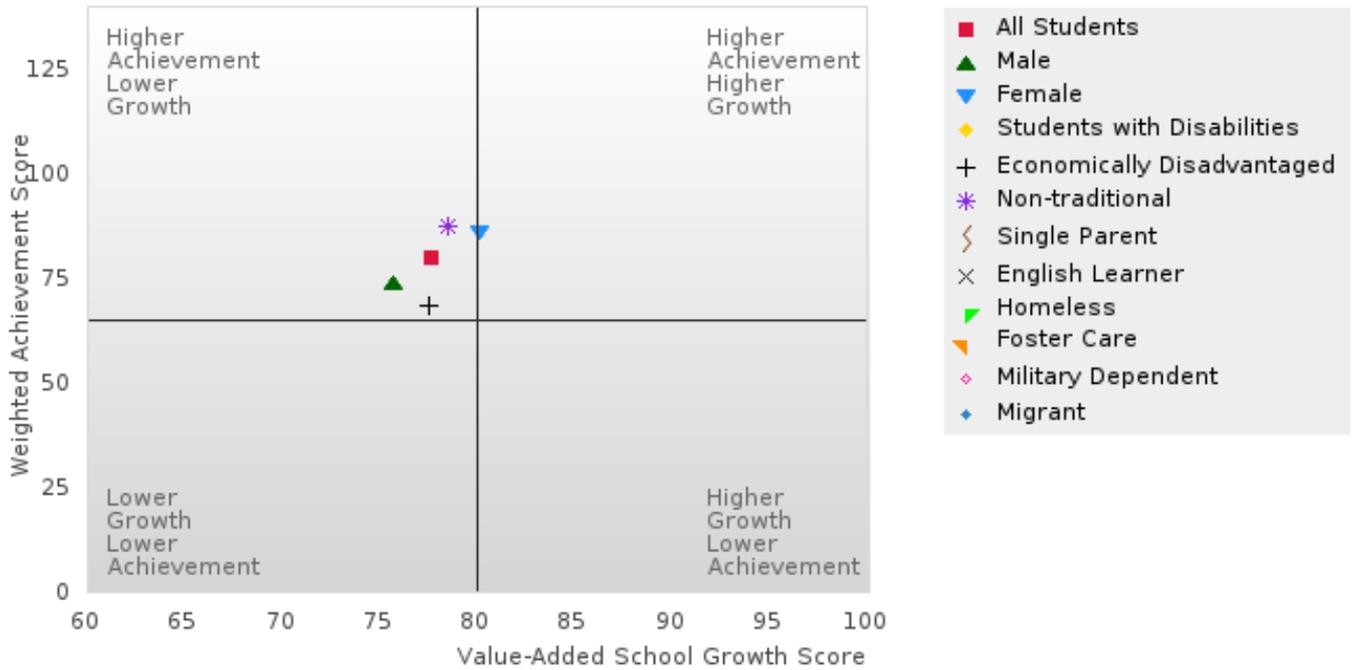
**SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION**



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
All Students	80.22	426			79.86	556	76.52	494		
Male	76.76	227			71.69	295	69.67	258		
Female	84.17	199			89.08	261	84.00	236		
Students with Disabilities	23.91	23			20.83	24	20.00	25		
Economically Disadvantaged	62.39	115			68.20	169	59.18	158		
Non-traditional	84.77	128			88.56	188	83.02	268		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			76.25	20	65.48	21		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
<b>MATHEMATICS</b>										
All Students	82.86	426			77.65	556	75.40	494		
Male	83.48	227			77.12	295	73.16	258		
Female	82.16	199			78.26	261	77.86	236		
Students with Disabilities	13.04	23			12.50	24	14.00	25		
Economically Disadvantaged	63.70	115			62.72	169	66.30	158		
Non-traditional	80.47	128			79.65	188	79.85	268		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			52.50	20	57.14	21		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
<b>SCIENCE</b>										
All Students	83.80	426			83.00	556	79.91	494		
Male	81.28	227			80.34	295	74.22	258		
Female	86.68	199			86.02	261	86.12	236		
Students with Disabilities	23.91	23			20.83	24	22.00	25		
Economically Disadvantaged	67.61	115			73.82	169	68.35	158		
Non-traditional	87.11	128			87.37	188	87.69	268		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			68.75	20	71.43	21		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
All Students	79.73	122			79.45	154	79.24	118		
Male	79.67	75			79.26	79	80.30	67		
Female	79.82	47			79.65	75	77.84	51		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	78.86	36			77.76	47	79.10	39		
Non-traditional	82.31	33			80.32	48	77.78	53		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
<b>MATHEMATICS</b>										
All Students	83.28	122			81.48	154	81.07	118		
Male	83.23	75			82.81	79	80.37	67		
Female	83.35	47			80.07	75	81.98	51		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	80.05	36			81.27	47	82.21	39		
Non-traditional	82.55	33			80.24	48	80.64	53		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
<b>SCIENCE</b>										
All Students	81.35	122			80.97	154	77.58	118		
Male	81.87	75			80.39	79	75.69	67		
Female	80.52	47			81.58	75	80.06	51		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	80.02	36			81.66	47	77.55	39		
Non-traditional	81.99	33			80.85	48	78.52	53		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

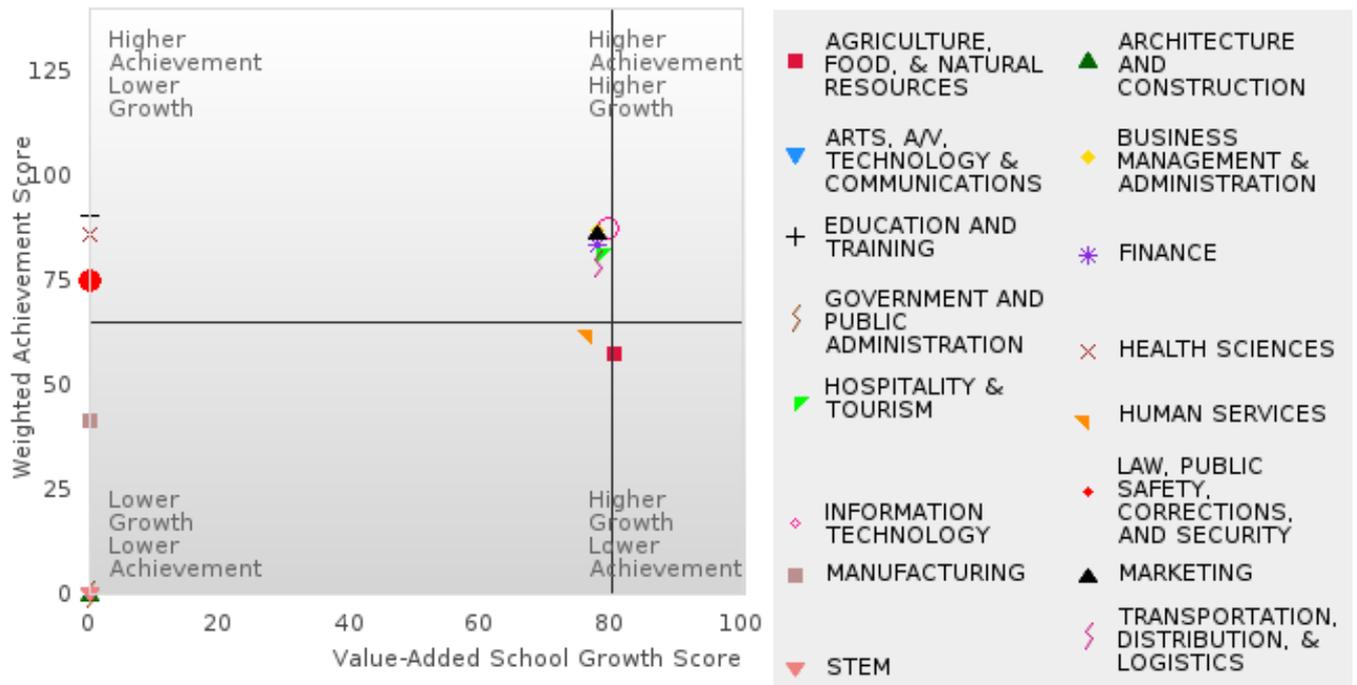
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

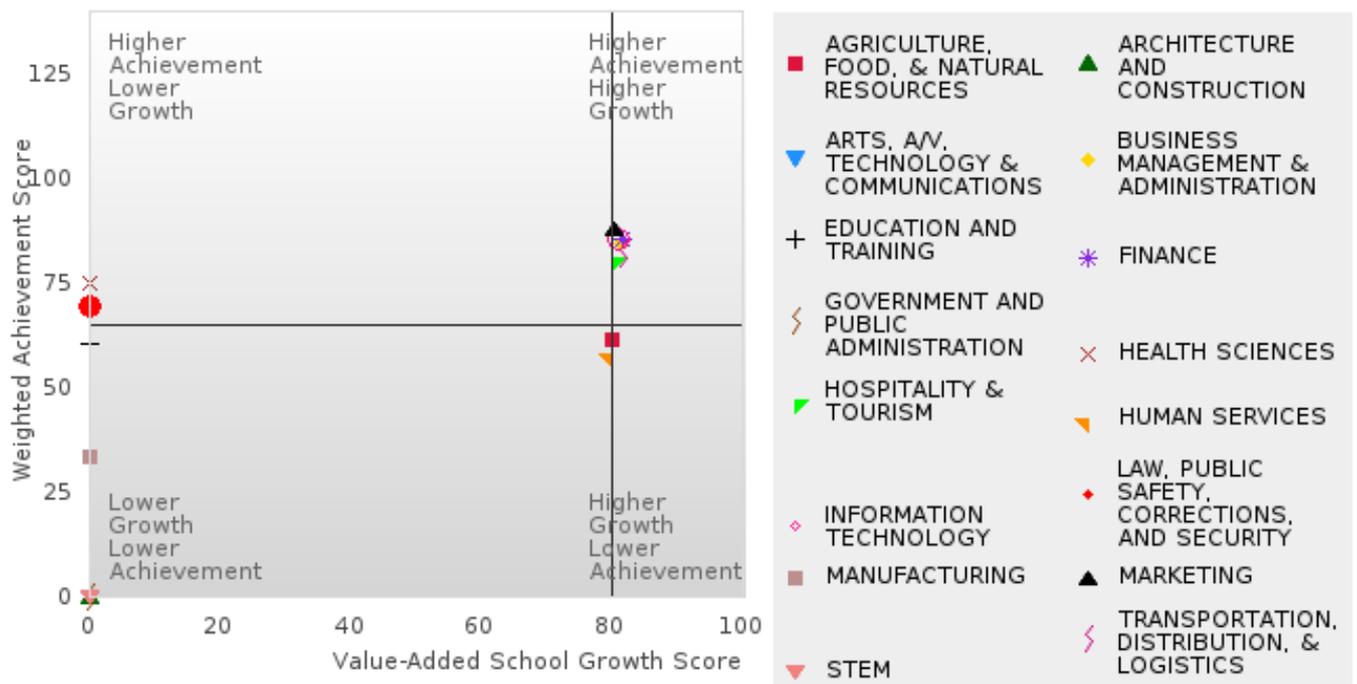
# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



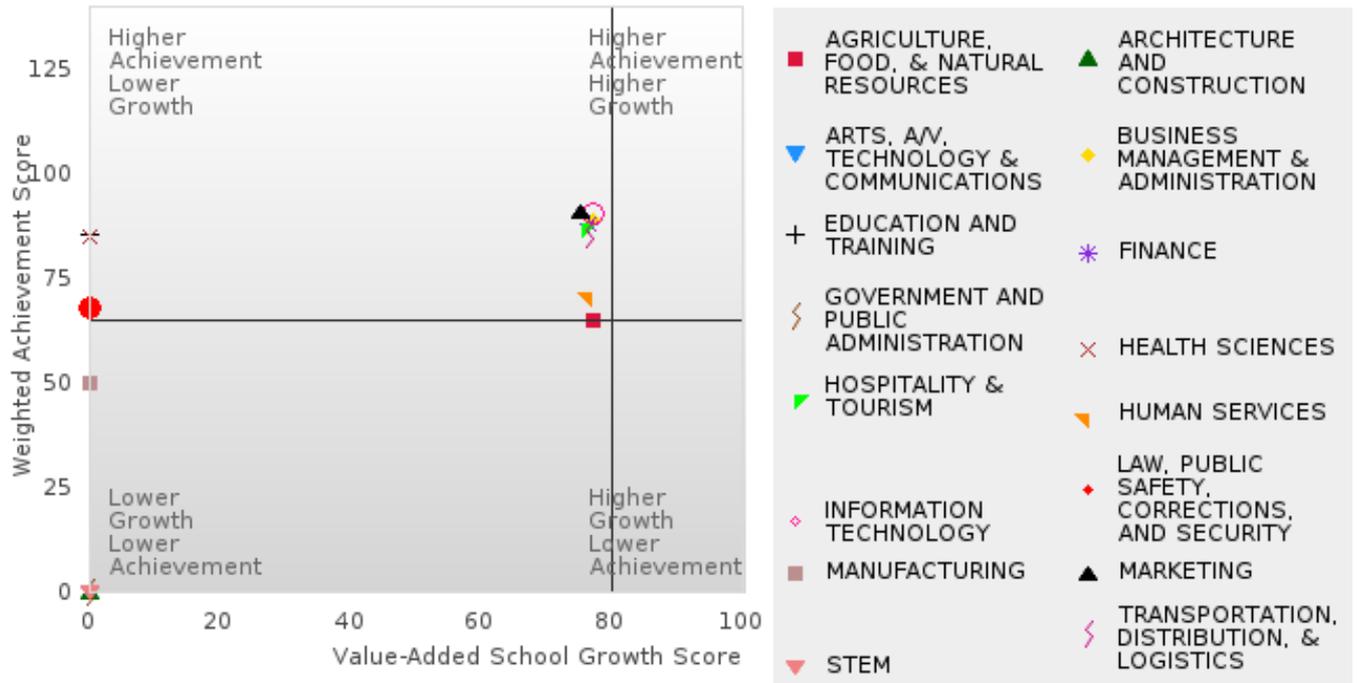
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES	64.96	132			58.71	132	57.54	126		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	92.02	166			90.90	294	86.84	285		
EDUCATION AND TRAINING	100.00	22			89.13	23	90.63	24		
FINANCE	91.54	195			89.34	190	83.52	179		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	82.69	13			100.00	17	86.00	25		
HOSPITALITY & TOURISM	87.42	149			83.80	216	82.71	214		
HUMAN SERVICES	73.00	100			65.33	106	62.87	101		
INFORMATION TECHNOLOGY	91.35	182			89.52	315	87.26	259		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			95.83	12	75.00	14		
MANUFACTURING	N < 10	< 10			37.50	12	41.67	18		
MARKETING	98.03	89			91.50	153	86.31	157		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	94.91	54			88.15	192	78.78	185		

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>MATHEMATICS</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES	74.81	132			63.26	132	61.71	126		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	90.51	166			88.78	294	84.39	285		
EDUCATION AND TRAINING	77.27	22			66.30	23	60.42	24		
FINANCE	92.05	195			91.05	190	85.34	179		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	96.15	13			76.47	17	75.00	25		
HOSPITALITY & TOURISM	89.26	149			84.38	216	81.19	214		
HUMAN SERVICES	75.00	100			57.08	106	57.92	101		
INFORMATION TECHNOLOGY	90.38	182			88.49	315	85.71	259		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			66.67	12	69.64	14		
MANUFACTURING	N < 10	< 10			41.67	12	33.33	18		
MARKETING	104.49	89			93.63	153	88.22	157		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	94.44	54			90.23	192	82.16	185		

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>SCIENCE</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES	75.00	132			71.02	132	64.88	126		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	94.43	166			94.64	294	88.86	285		
EDUCATION AND TRAINING	80.68	22			75.00	23	85.42	24		
FINANCE	96.41	195			95.92	190	87.99	179		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	103.85	13			102.94	17	85.00	25		
HOSPITALITY & TOURISM	92.28	149			87.96	216	87.97	214		
HUMAN SERVICES	74.00	100			68.16	106	71.53	101		
INFORMATION TECHNOLOGY	94.51	182			91.59	315	90.44	259		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			70.83	12	67.86	14		
MANUFACTURING	N < 10	< 10			41.67	12	50.00	18		
MARKETING	106.18	89			100.16	153	91.08	157		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	90.28	54			95.44	192	85.27	185		

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES	77.29	39			80.37	26	80.35	28		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	79.98	52			78.34	53	77.86	58		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	80.94	36			78.08	29	77.84	29		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	80.99	29			79.53	41	77.66	34		
HUMAN SERVICES	79.21	18			81.97	17	76.75	15		
INFORMATION TECHNOLOGY	82.18	56			78.96	96	79.20	62		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	80.93	20			78.91	30	77.79	32		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	80.94	36			78.08	29	77.84	29		

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>MATHEMATICS</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES	84.55	39			81.27	26	80.14	28		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	82.34	52			82.40	53	81.26	58		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	82.31	36			83.70	29	81.76	29		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	80.50	29			83.51	41	79.95	34		
HUMAN SERVICES	81.85	18			81.28	17	80.14	15		
INFORMATION TECHNOLOGY	82.96	56			81.40	96	81.03	62		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	81.35	20			82.14	30	80.38	32		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	82.31	36			83.70	29	81.76	29		

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>SCIENCE</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES	79.12	39			78.07	26	77.05	28		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	80.45	52			79.94	53	77.19	58		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	80.91	36			80.75	29	76.46	29		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	81.38	29			81.17	41	75.63	34		
HUMAN SERVICES	78.20	18			80.14	17	76.86	15		
INFORMATION TECHNOLOGY	84.09	56			81.13	96	77.20	62		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	82.11	20			81.18	30	75.12	32		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	80.91	36			80.75	29	76.46	29		

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# POSTSECONDARY PLACEMENT [3S1]

## GREENBRIER SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

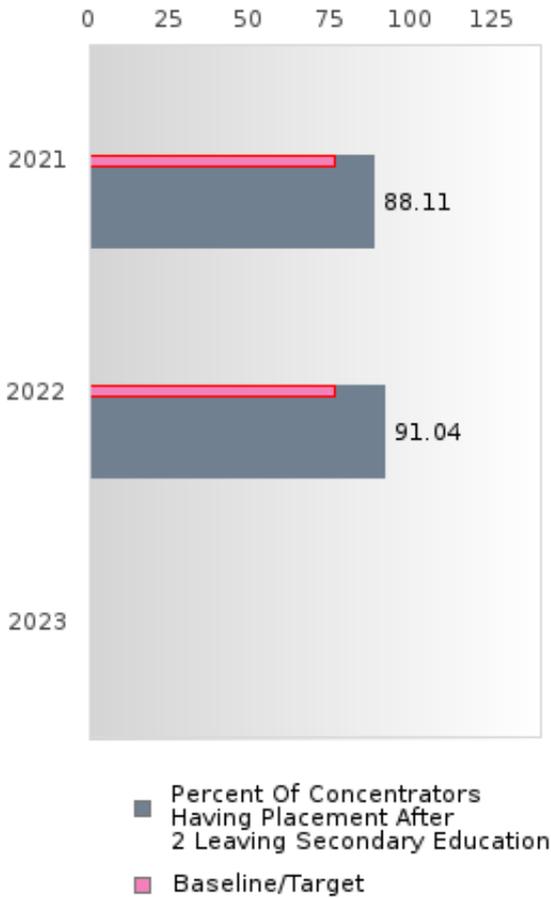
The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

$$\begin{aligned} & \textit{Post-secondary Placement} = \\ & \frac{\textit{Number of CTE Concentrators in the denominator who were} \\ & \textit{enrolled in postsecondary education,} \\ & \textit{advanced training, military service, a service program, a Peace Corp volunteer,} \\ & \textit{or were employed – in the second quarter after exiting high school.}}{\textit{Number of Grade 12 CTE Concentrators who exited high school} \\ & \textit{(graduated or left) during the prior school year.}} \end{aligned}$$

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

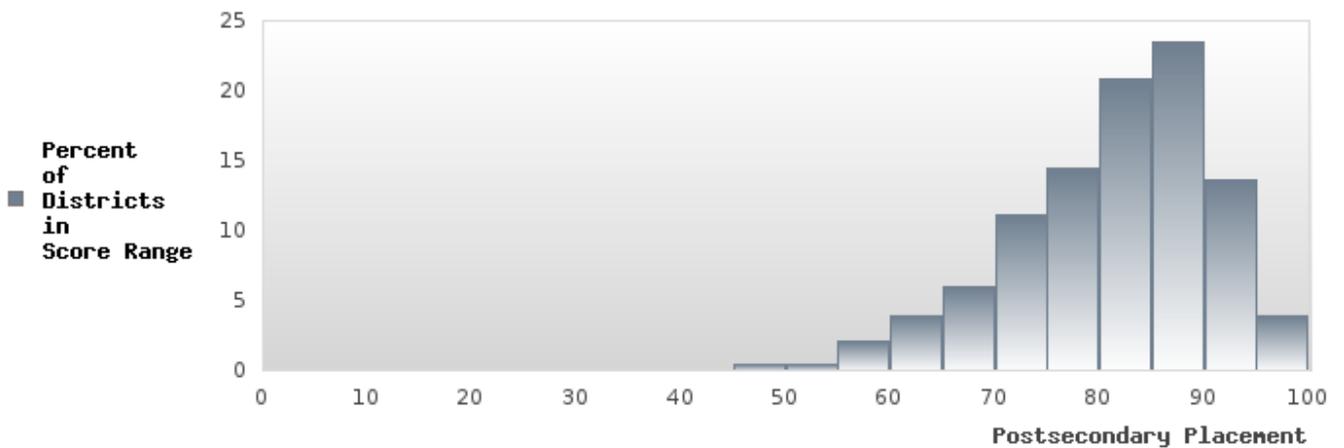
### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	88.11	75.75	163
2022	91.04	76.25	193
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.

### DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	88.11	163	75.75	91.04	193	76.25			76.75
NATIVE AMERICAN	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
ASIAN			75.75			76.25			76.75
AFRICAN-AMERICAN	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
HISPANIC	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
HAWAIIAN/PACIFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	87.79	151	75.75	90.86	179	76.25			76.75
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

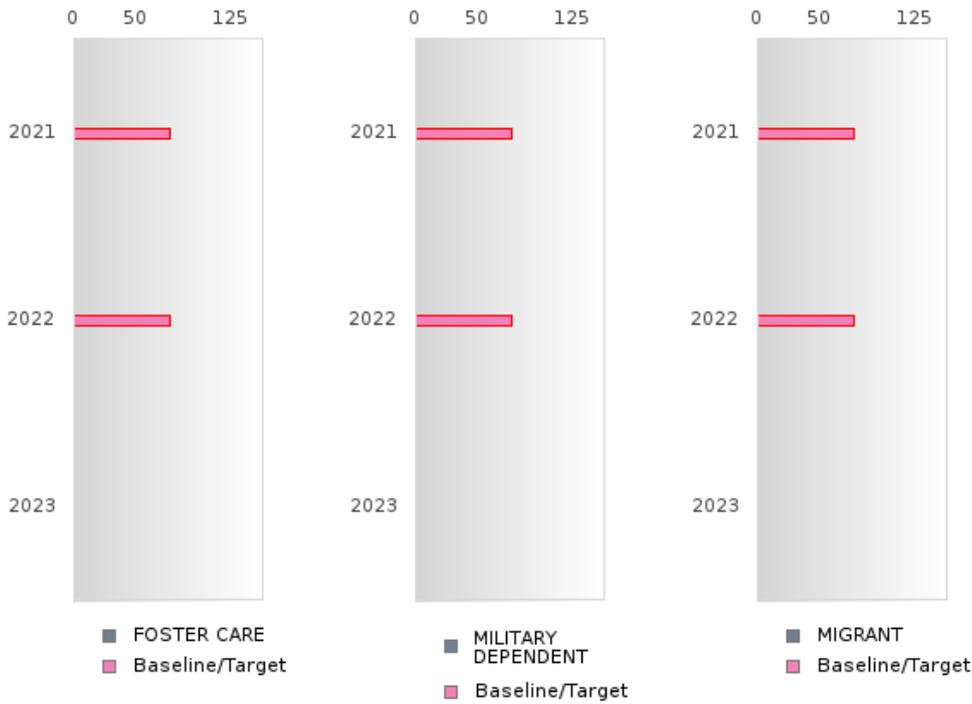
### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	88.11	163	75.75	91.04	193	76.25			76.75
MALE	81.72	76	75.75	88.03	103	76.25			76.75
FEMALE	94.57	RV	75.75	94.74	RV	76.25			76.75
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	72.73	RV	76.25			76.75
ECONOMICALLY DISADVANTAGED	82.35	56	75.75	82.86	58	76.25			76.75
NON-TRADITIONAL	87.30	RV	75.75	88.75	RV	76.25			76.75
ENGLISH LEARNER	N < 10	< 10	75.75			76.25			76.75
HOMELESS	N < 10	< 10	75.75	83.33	RV	76.25			76.75
FOSTER CARE			75.75			76.25			76.75
MILITARY DEPENDENT			75.75	N < 10	< 10	76.25			76.75
MIGRANT			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

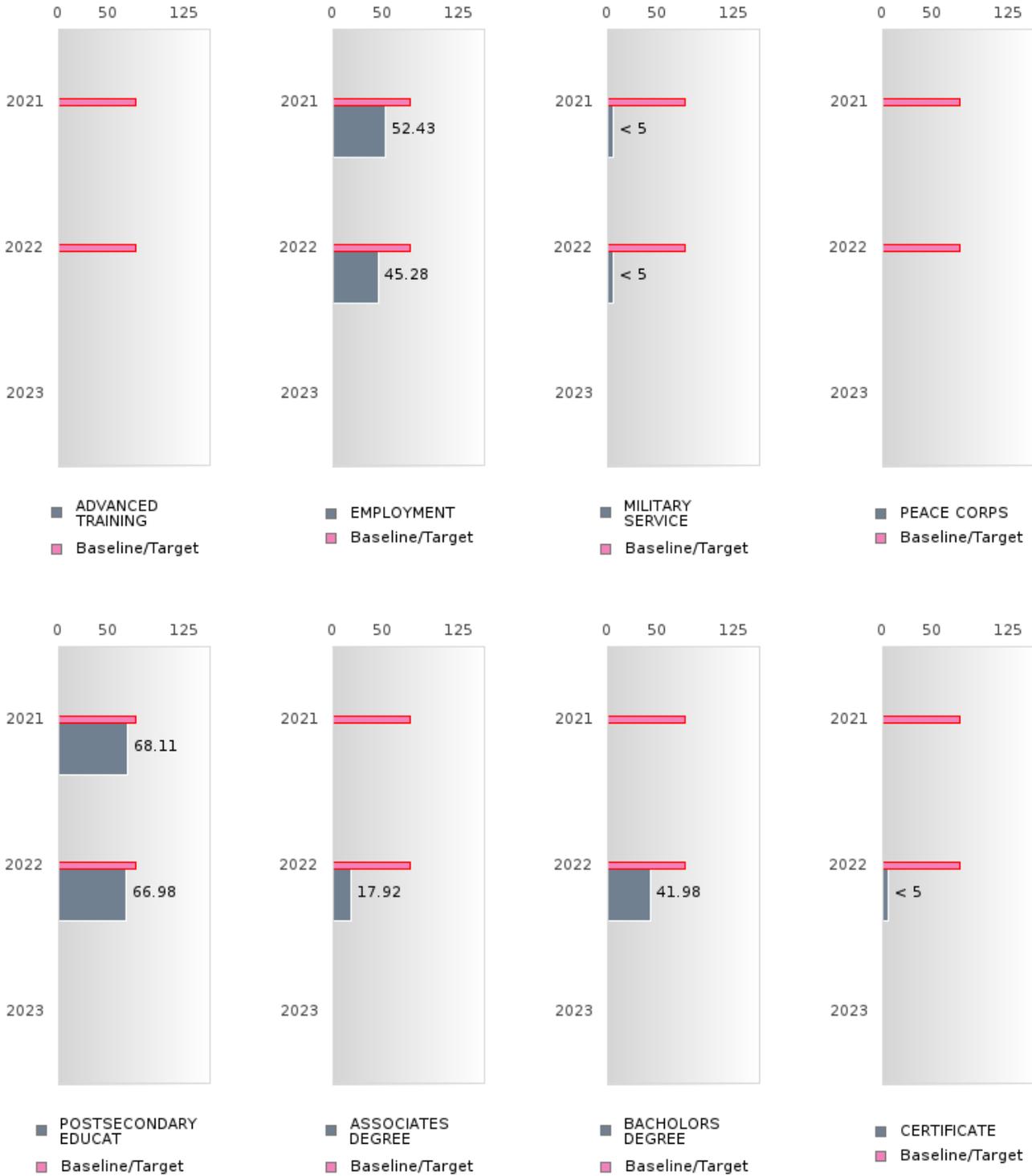
RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	88.37	RV	75.75	92.19	RV	76.25			76.75
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			75.75			76.25			76.75
BUSINESS MANAGEMENT & ADMINISTRATION	88.31	RV	75.75	92.81	129	76.25			76.75
EDUCATION AND TRAINING	> 95	RV	75.75	> 95	RV	76.25			76.75
FINANCE	90.53	RV	75.75	94.68	RV	76.25			76.75
GOVERNMENT AND PUBLIC ADMINISTRATION			75.75			76.25			76.75
HEALTH SCIENCES	93.75	RV	75.75	> 95	RV	76.25			76.75
HOSPITALITY & TOURISM	86.90	73	75.75	94.95	RV	76.25			76.75
HUMAN SERVICES	85.00	RV	75.75	93.75	RV	76.25			76.75
INFORMATION TECHNOLOGY	90.79	RV	75.75	90.09	100	76.25			76.75
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
MANUFACTURING	80.00	RV	75.75	N < 10	< 10	76.25			76.75
MARKETING	88.57	RV	75.75	94.59	RV	76.25			76.75
STEM	N < 10	< 10	75.75			76.25			76.75
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	87.50	RV	75.75	94.68	RV	76.25			76.75

N = Number of Concentrators Who Left Secondary Education..

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	52.43	97	75.75	45.28	96	76.25			76.75
MILITARY SERVICE	< 5	RV	75.75	< 5	RV	76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	68.11	126	75.75	66.98	142	76.25			76.75
ASSOCIATES DEGREE			75.75	17.92	38	76.25			76.75
BACHOLORS DEGREE			75.75	41.98	89	76.25			76.75
CERTIFICATE			75.75	< 5	RV	76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.  
Data not available for all categories.

# NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

## GREENBRIER SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

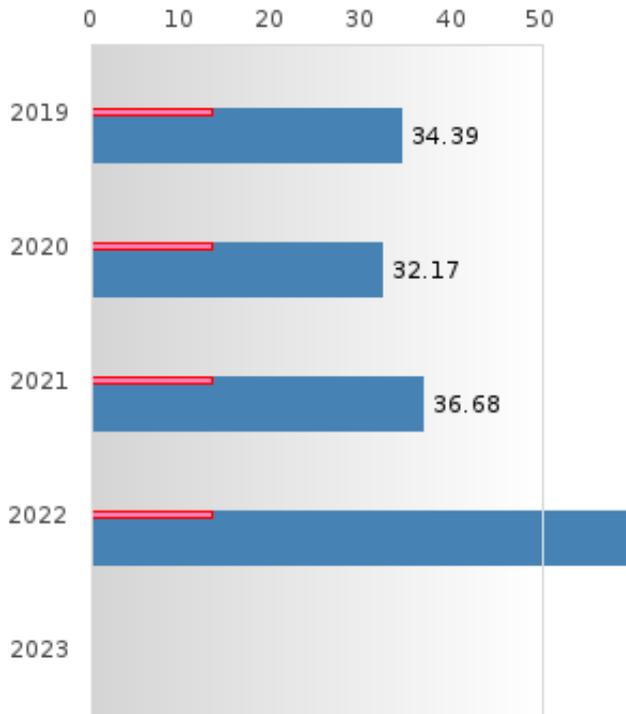
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

<b>Definitions for Calculation for Arkansas Data</b>			
	<b>Denominator: Number of Concentrators in Grades 9-12 in a Non-traditional Program of Study</b>	<b>Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non-traditional Program of Study</b>	<b>Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field</b>
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
<b>Example</b>			
	Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
	Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

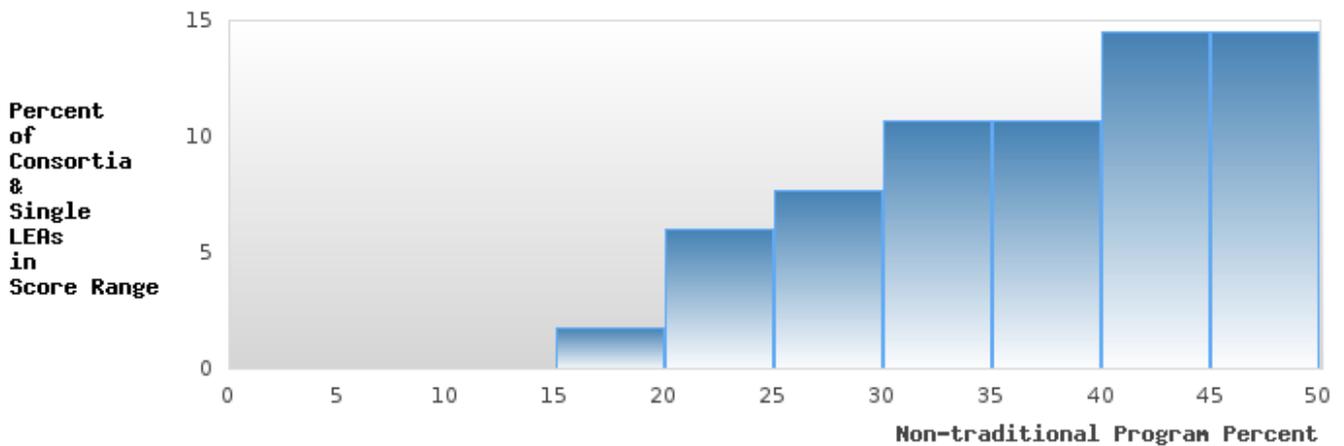


YEAR	SCORE	BASELINE/TARGET	N
2019	34.39	13.33	378
2020	32.17	13.33	488
2021	36.68	13.33	518
2022	60.31	13.33	446
2023		13.33	

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

- Percent of Concentrators Earning a Concentration in a Program of Study Leading to a Nontraditional Field
- Baseline/Target

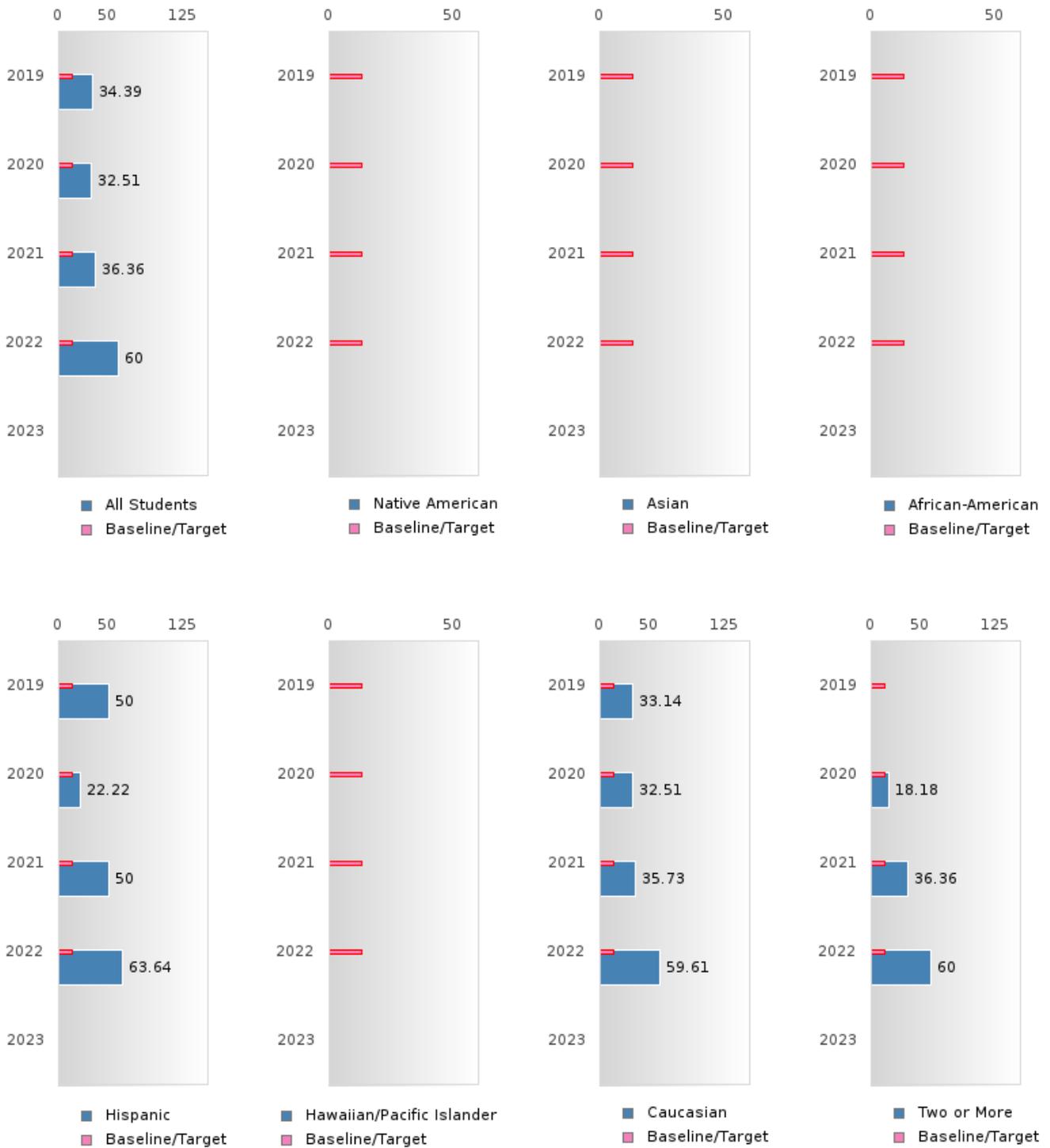
### DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	34.39	378	13.33	32.17	488	13.33	36.68	518	13.33	60.31	446	13.33			13.33
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Asian			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
African-American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Hispanic	50.00	RV	13.33	22.22	RV	13.33	50.00	RV	13.33	63.64	RV	13.33			13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	33.14	350	13.33	32.51	446	13.33	35.73	473	13.33	59.61	411	13.33			13.33
Two or More	N < 10	< 10	13.33	18.18	RV	13.33	36.36	RV	13.33	60.00	RV	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

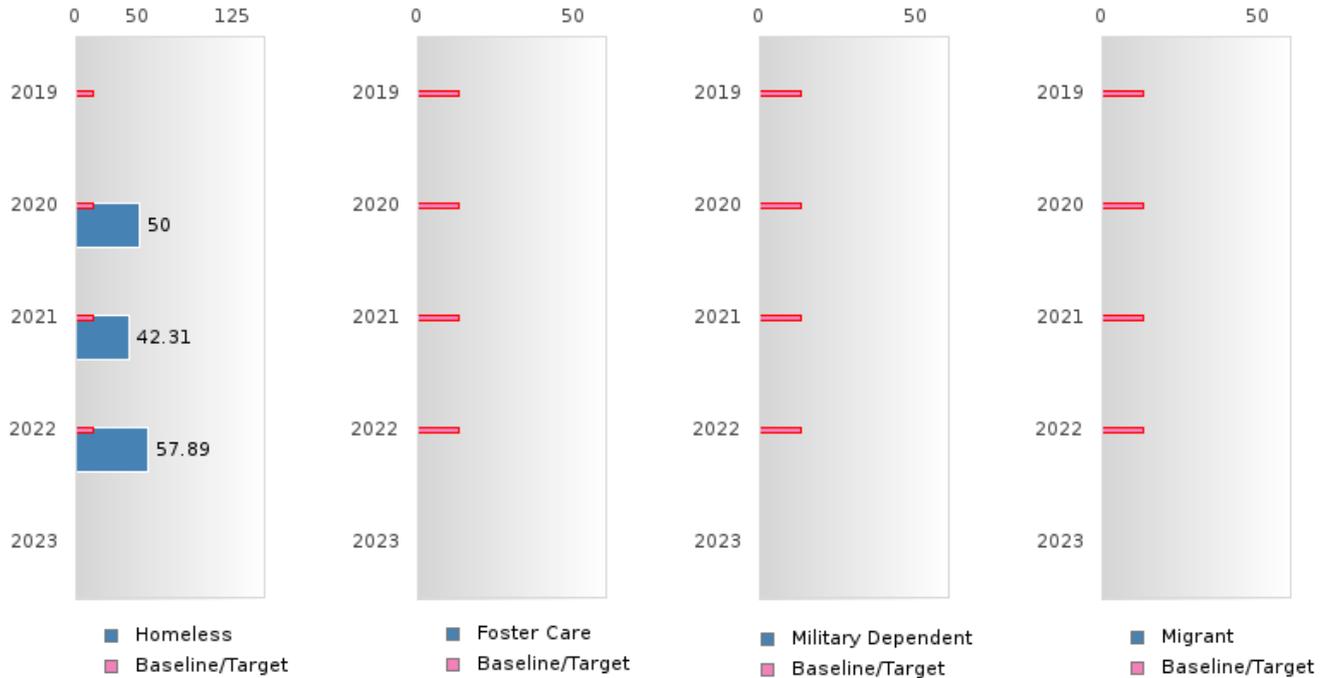
### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	34.39	378	13.33	32.17	488	13.33	36.68	518	13.33	60.31	446	13.33			13.33
Male	9.09	209	13.33	10.71	280	13.33	31.50	273	13.33	49.15	234	13.33			13.33
Female	65.68	169	13.33	61.06	208	13.33	42.45	245	13.33	72.64	212	13.33			13.33
Students with Disabilities	20.00	RV	13.33	21.05	RV	13.33	24.00	RV	13.33	42.31	26	13.33			13.33
Economically Disadvantaged	40.74	108	13.33	34.84	155	13.33	32.72	162	13.33	56.08	148	13.33			13.33
Non-traditional Single Parent	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	269	13.33			13.33
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Homeless	N < 10	< 10	13.33	50.00	RV	13.33	42.11	RV	13.33	57.89	RV	13.33			13.33
Foster Care			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
Military Dependent	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Migrant	N < 10	< 10	13.33			13.33			13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

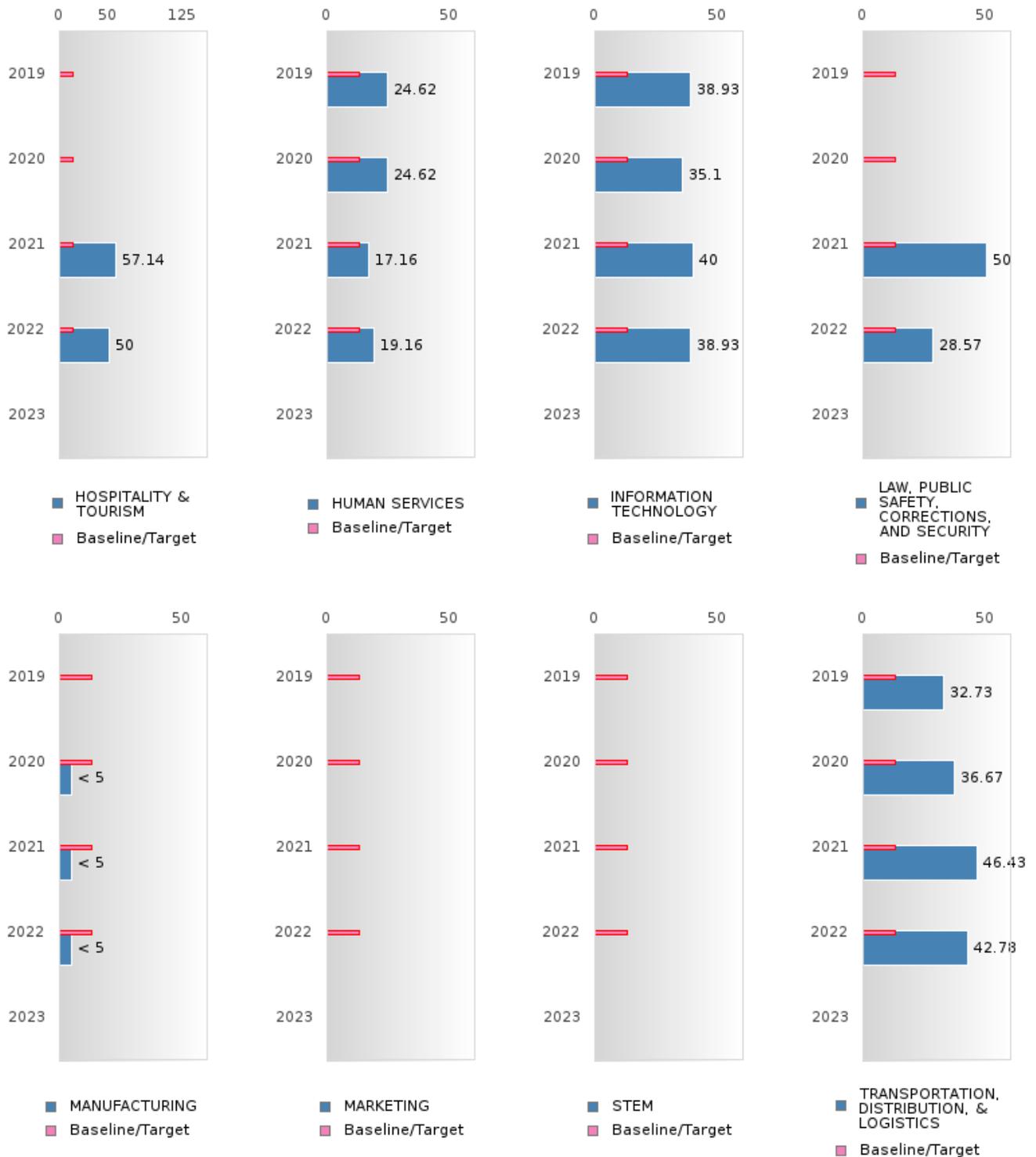
### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	31.53	647	13.33	28.02	646	13.33	30.65	558	13.33	35.10	433	13.33			13.33
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			13.33			13.33			13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRATION	60.71	56	13.33	47.55	143	13.33	47.47	99	13.33	36.67	30	13.33			13.33
EDUCATION AND TRAINING	13.64	RV	13.33	5.26	RV	13.33	13.04	RV	13.33	8.33	RV	13.33			13.33
FINANCE			13.33			13.33	54.30	186	13.33	55.95	168	13.33			13.33
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM	N < 10	< 10	13.33	N < 10	< 10	13.33	57.14	RV	13.33	50.00	RV	13.33			13.33
HUMAN SERVICES	24.44	90	13.33	24.62	130	13.33	17.16	169	13.33	19.16	167	13.33			13.33
INFORMATION TECHNOLOGY	38.62	189	13.33	35.31	286	13.33	40.00	355	13.33	38.93	298	13.33			13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	13.33	N < 10	< 10	13.33	50.00	RV	13.33	28.57	RV	13.33			13.33
MANUFACTURING	N < 10	< 10	13.33	< 5	RV	13.33	< 5	RV	13.33	< 5	RV	13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33	N < 10	< 10	13.33			13.33			13.33			13.33
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	32.73	55	13.33	36.97	119	13.33	46.43	196	13.33	42.78	187	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# INDUSTRY CERTIFICATIONS [5S1]

## GREENBRIER SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

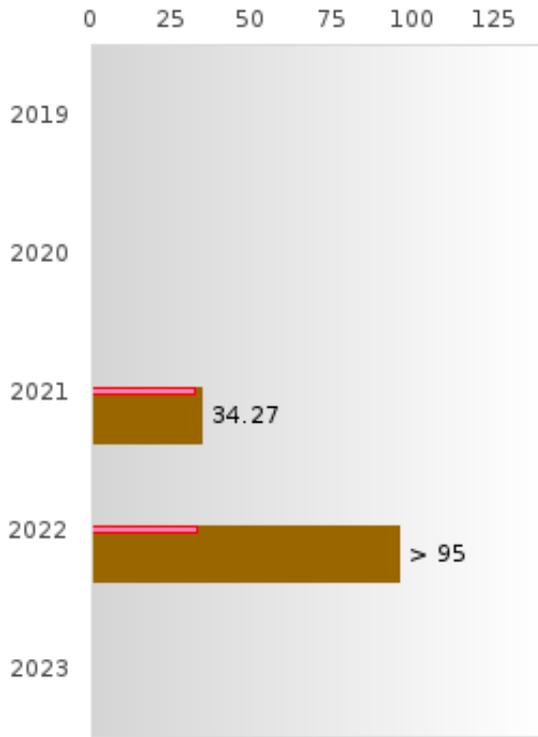
Formula:  
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL

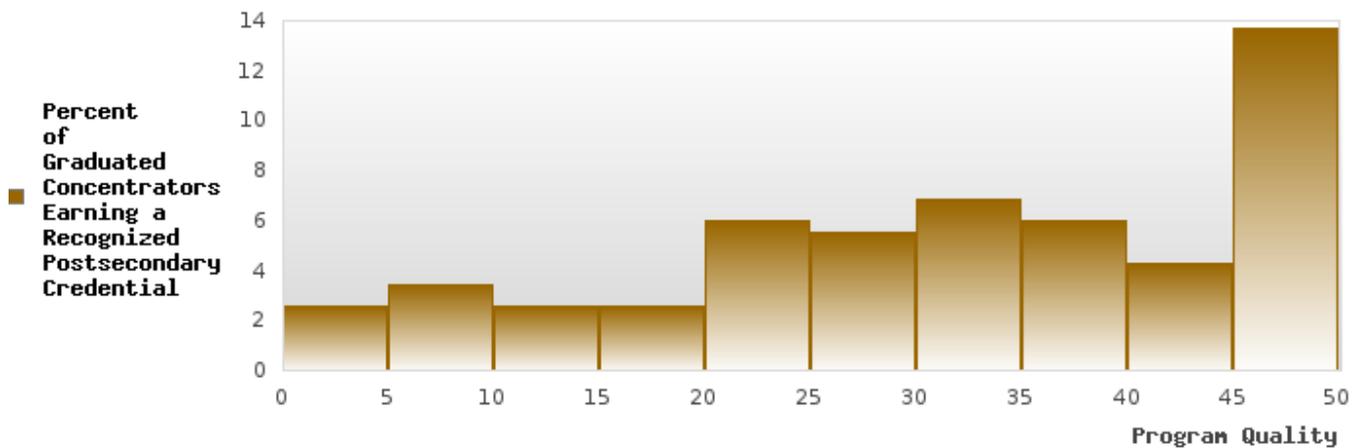


YEAR	SCORE	BASELINE/TARGET	N
2019		48.91	
2020		48.91	
2021	34.27	32.29	213
2022	> 95	32.79	221
2023		33.29	

N: Number of Concentrators Who Graduated.

■ Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential  
 ■ Baseline/Target

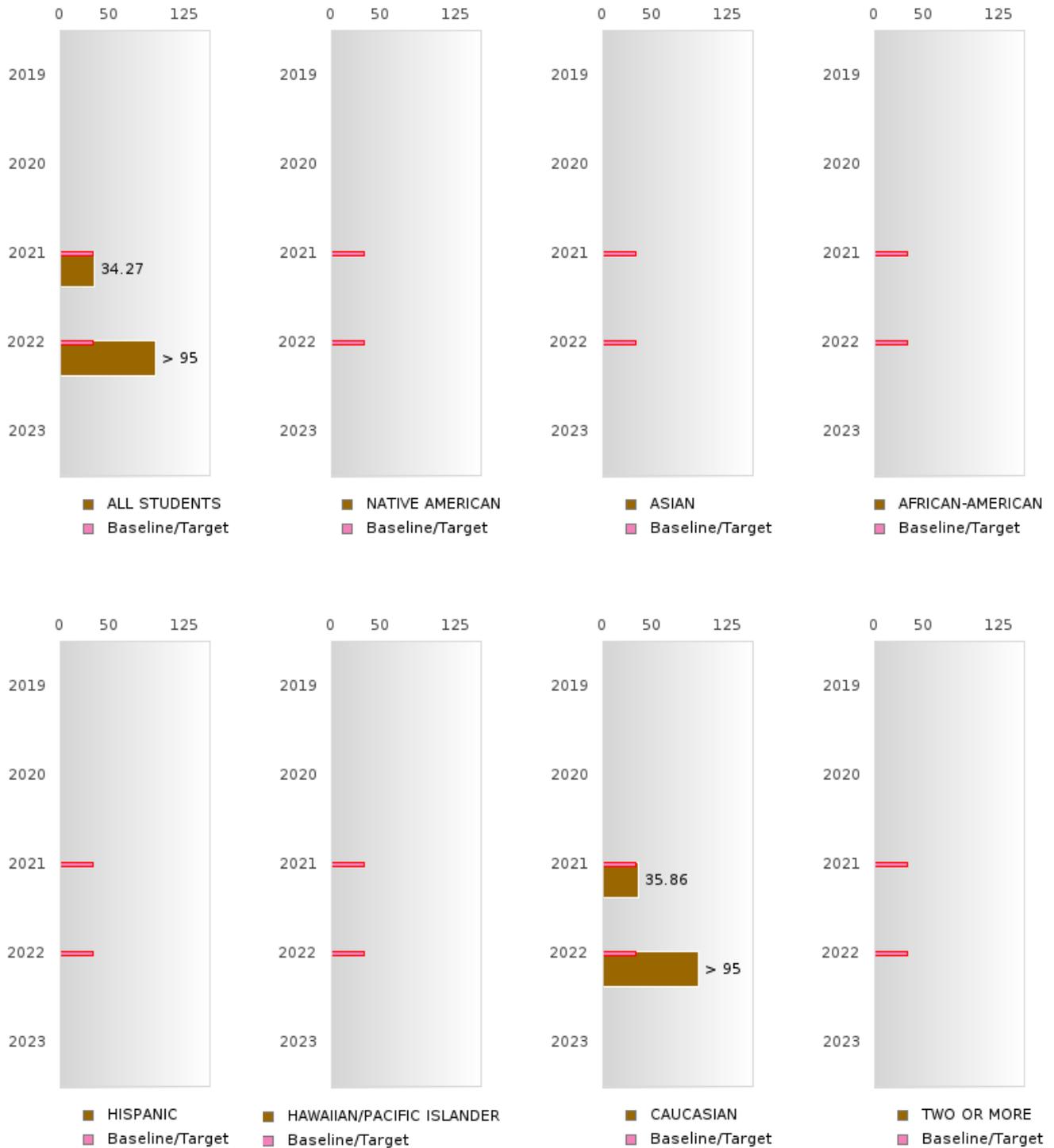
### DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

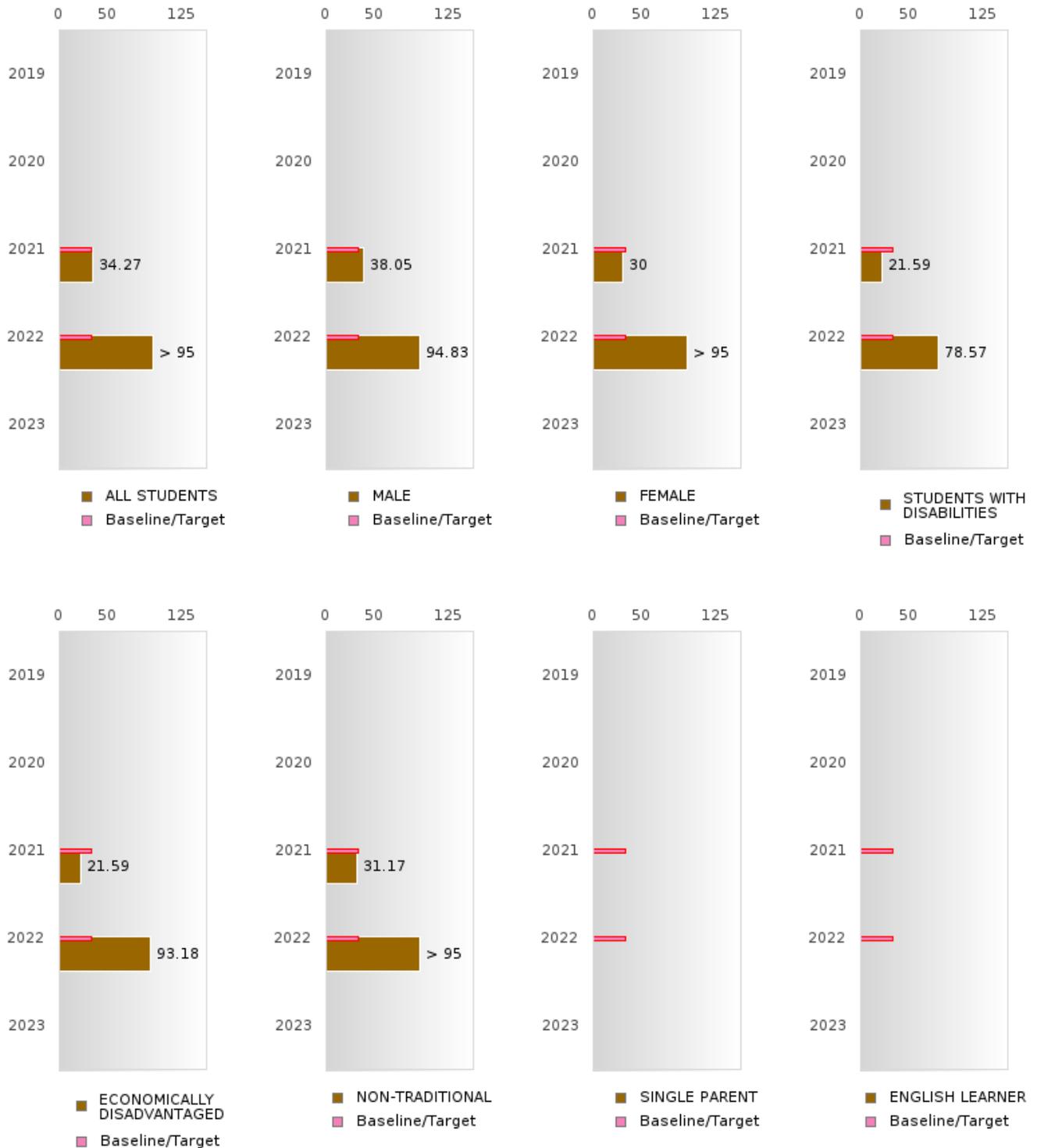
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	34.27	213	32.29	> 95	221	32.79			33.29
NATIVE AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ASIAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
AFRICAN-AMERICAN			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
HISPANIC			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HAWAIIAN/PACIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	35.86	198	32.29	> 95	203	32.79			33.29
TWO OR MORE			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

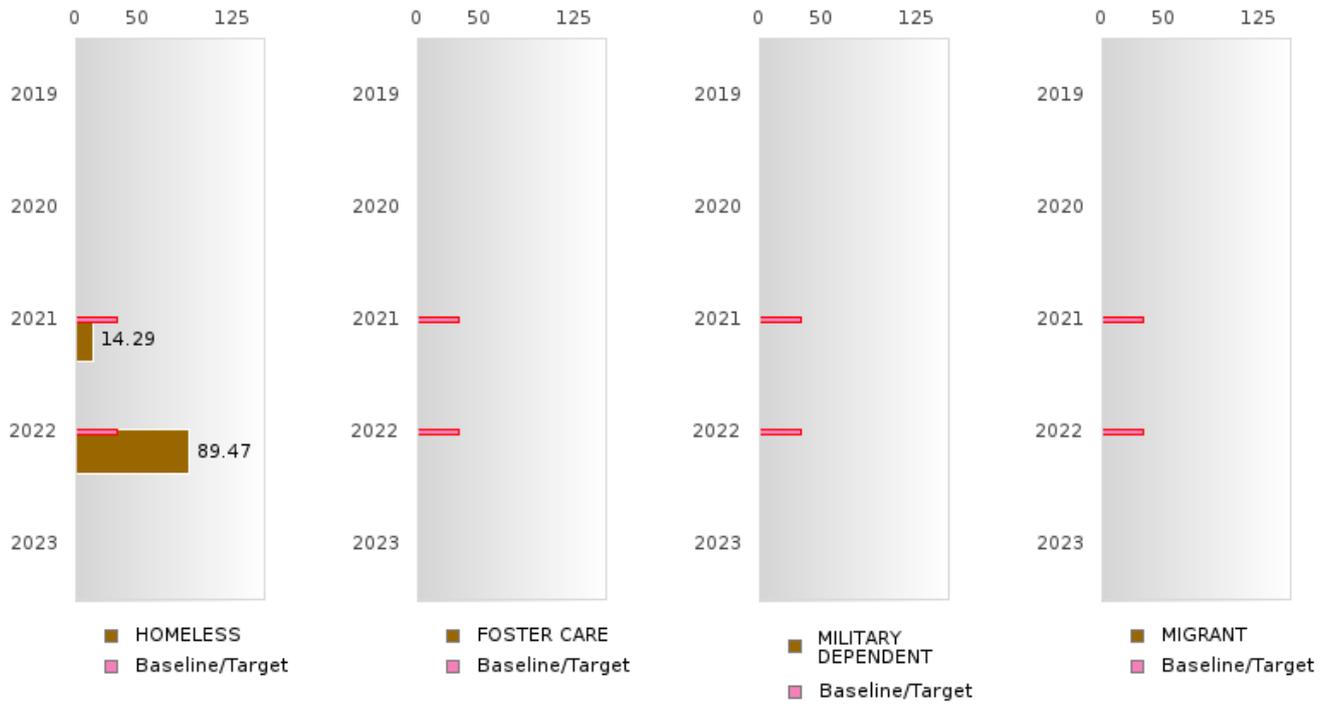
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

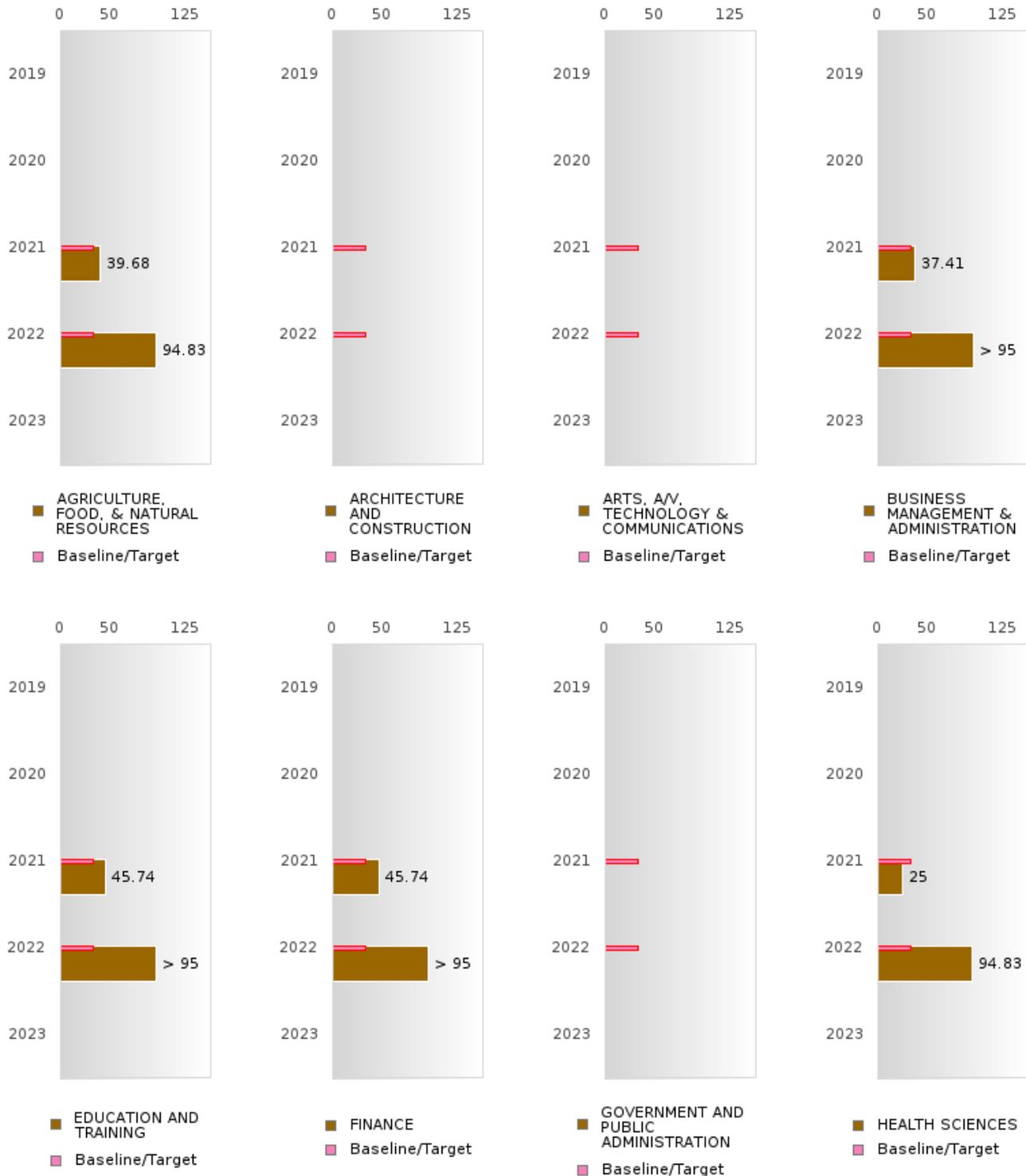
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	34.27	213	32.29	> 95	221	32.79			33.29
MALE			48.91			48.91	38.05	113	32.29	94.83	RV	32.79			33.29
FEMALE			48.91			48.91	30.00	100	32.29	> 95	RV	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91	21.43	RV	32.29	78.57	RV	32.79			33.29
ECONOMICAL LY DISADVANTAGED			48.91			48.91	21.59	88	32.29	93.18	RV	32.79			33.29
NON-TRADITIONAL			48.91			48.91	31.17	77	32.29	> 95	RV	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HOMELESS			48.91			48.91	14.29	RV	32.29	89.47	RV	32.79			33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
MIGRANT			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

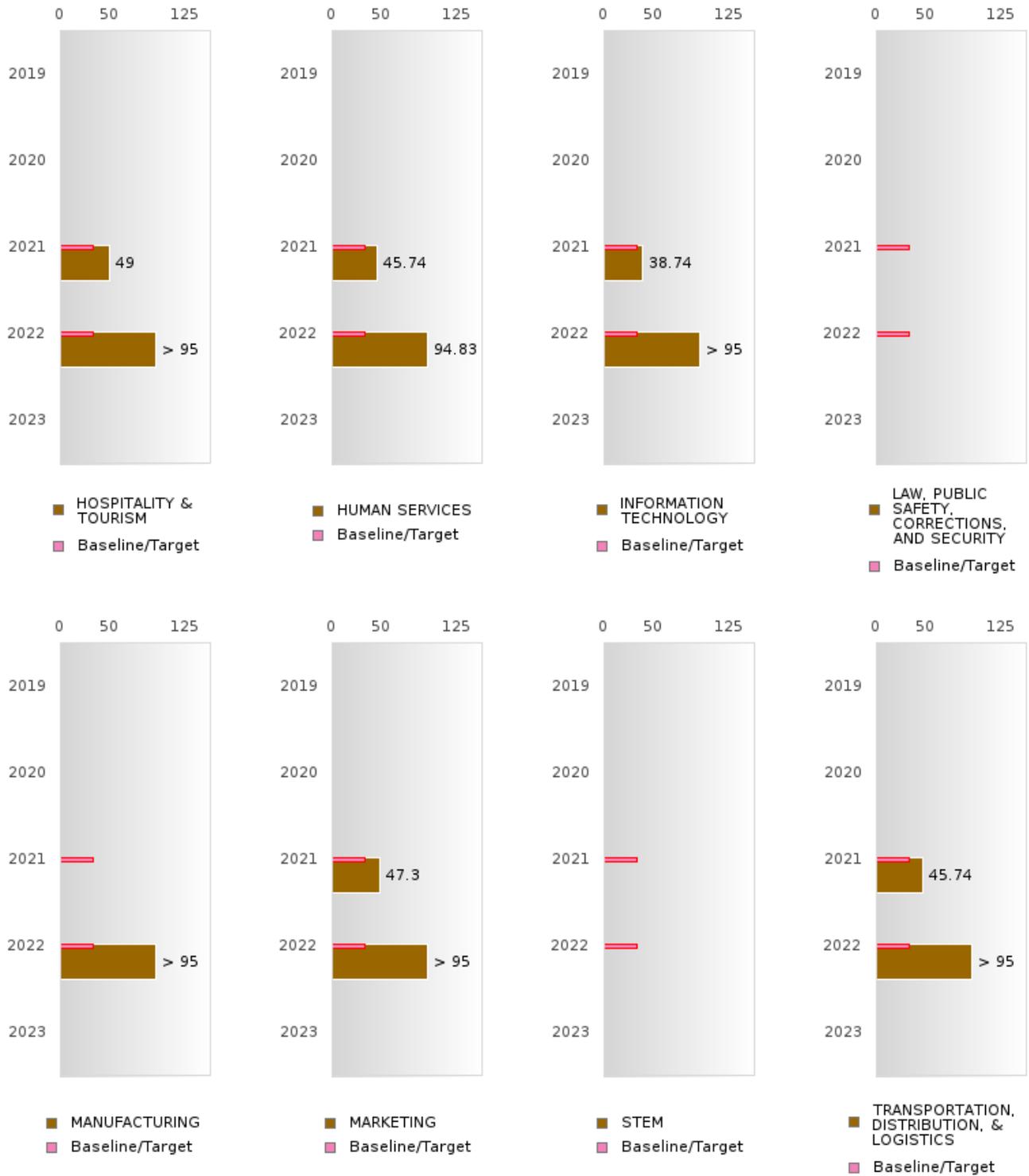
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			48.91	39.68	63	32.29	94.92	RV	32.79			33.29
ARCHITECTURE AND CONSTRUCTION			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			48.91			32.29			32.79			33.29
BUSINESS MANAGEMENT & ADMINISTRATION			48.91			48.91	37.41	139	32.29	> 95	RV	32.79			33.29
EDUCATION AND TRAINING			48.91			48.91	45.45	RV	32.29	> 95	RV	32.79			33.29
FINANCE			48.91			48.91	45.74	94	32.29	> 95	RV	32.79			33.29
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			48.91			32.29			32.79			33.29
HEALTH SCIENCES			48.91			48.91	25.00	RV	32.29	94.74	RV	32.79			33.29
HOSPITALITY & TOURISM			48.91			48.91	49.00	100	32.29	> 95	RV	32.79			33.29
HUMAN SERVICES			48.91			48.91	45.10	51	32.29	94.83	RV	32.79			33.29
INFORMATION TECHNOLOGY			48.91			48.91	38.74	111	32.29	> 95	RV	32.79			33.29
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
MANUFACTURING			48.91			48.91	N < 10	< 10	32.29	> 95	RV	32.79			33.29
MARKETING			48.91			48.91	47.30	74	32.29	> 95	RV	32.79			33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91			48.91	45.74	94	32.29	> 95	RV	32.79			33.29

N: Number of Concentrators Who Graduated.

# SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GREENBRIER HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	211	87.18	> 95	219	87.18			87.18

### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GREENBRIER HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	206	90.4			90.4

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GREENBRIER HIGH SCHOOL	78.75	407	52.78			52.78	79.92	519	48.45	77.88	494	48.7			

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GREENBRIER HIGH SCHOOL	82.06	407	46.45			46.45	79.73	519	42.27	78.24	494	42.52			

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GREENBRIER HIGH SCHOOL	81.21	407	53.26			53.26	82.15	519	48.4	78.74	494	48.65			

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
GREENBRIER HIGH SCHOOL	88.11	163	75.75	91.04	193	76.25			76.75

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GREENBRIER HIGH SCHOOL	34.00	359	13.33	33.00	452	13.33	37.00	481	13.33	60.00	446	13.33			13.33

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENBRIER SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GREENBRIER HIGH SCHOOL			48.91			48.91	34.27	213	32.29	> 95	221	32.79			33.29