POYEN SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 03/05/2023

Division of Career and Technical Education

Arkansas Department of Education

Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

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DEFINITIONS:

POYEN SCHOOL DISTRICT

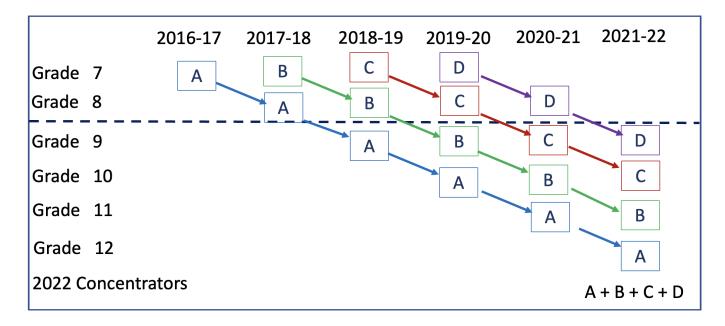
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

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DEFINITIONS:

POYEN SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIS	TRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95		96.89	97.53	96.22	96.59	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	93.10	> 95	> 95	> 95		97.50	97.46	97.99	96.93	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	63.55		63.51	62.80		67.19		65.7	65.93	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	64.65		64.08	59.48		61.23		59.94	59.53	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	68.09		68.21	62.21		67.67		67.08	67.06	

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	TRICT SCO)RE		STATE SCORE						
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023		
1S1: FOUR-YEAR GRADUATION RATE	88.46	> 95	88.89	87.50		77.34	78.22	79.87	78.97			
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	92.31	> 95	88.46		82.18	79.62	80.68	82.22			
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	68.44		59.64	59.05		67.4		64.35	64.77			
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	67.45		58.33	59.07		63.01		58.66	58.82			
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	69.17		54.05	57.50		65.52		63.02	62.93			

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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POYEN SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	TRICT SCO	DRE		STATE SCORE						
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023		
3S1: POST-PROGRAM			74.19	88.89				81.92	81.38			
PLACEMENT												
4S1: NON-	61.76	50.98	49.18	73.97		31.31	31.34	30.03	43.00			
TRADITIONAL												
PROGRAM												
CONCENTRATION												
5S1: INDUSTRY			< 5	< 5				14.46	44.94			
CERTIFICATIONS												

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

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GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

POYEN SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2022 Four-Year Adjusted cohort Graduation Rate

CTE Concentrators in the 2022 Four – Year
Adjusted Cohort who were Actual Graduates
CTE Concentrators in the 2022 Four – Year
Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extendedyear adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

2022 Five-Year Adjusted cohort Graduation Rate

CTE Concentrators in the 2022 Five — Year

Adjusted Cohort who were Actual Graduates

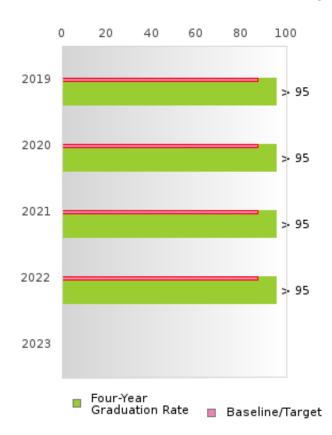
CTE Concentrators in the 2022 Five — Year

Adjusted Cohort who were Expected to Graduate

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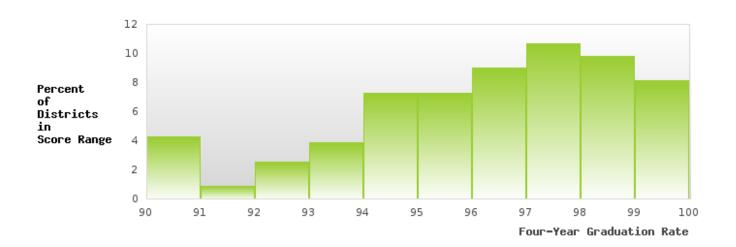
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	> 95	87.18	RV
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023		87.18	

N: Number of Expected Graduates

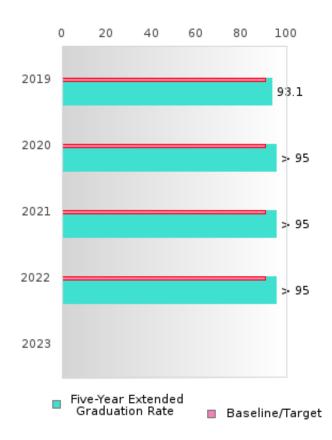
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



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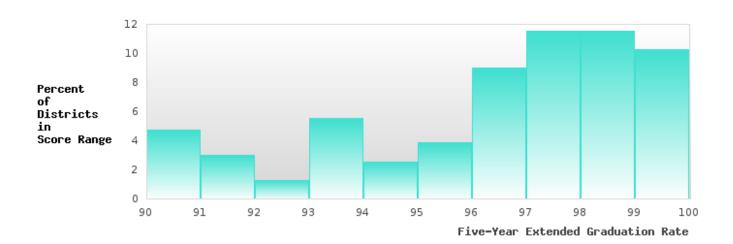
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	93.10	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023		90.4	

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



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POYEN SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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POYEN SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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POYEN SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

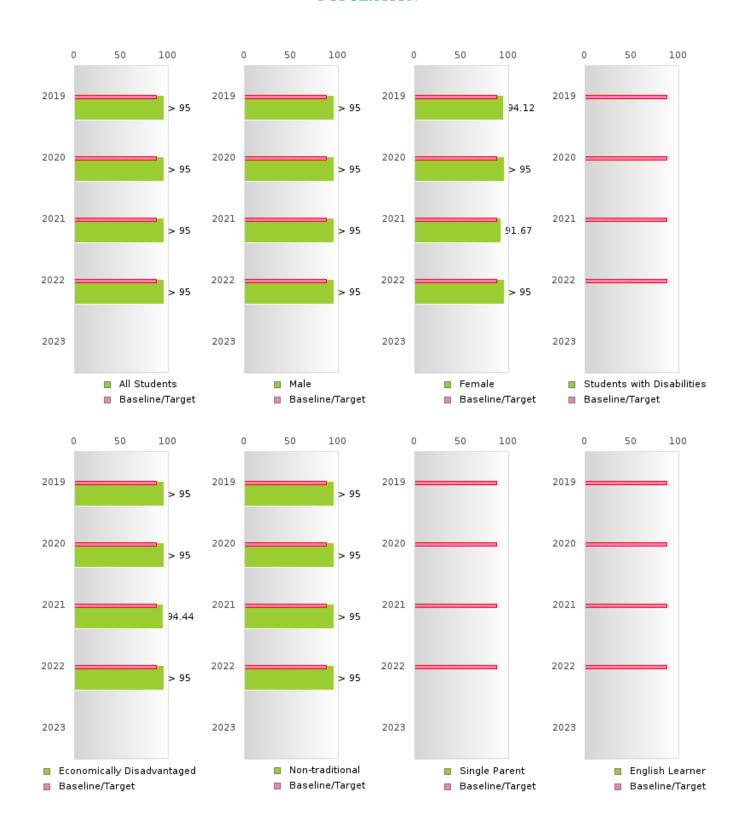
RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	T GRA	DUATIO	ON RATE	<u> </u>				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Native American			87.18			87.18			87.18			87.18			87.18
Asian			87.18			87.18			87.18			87.18			87.18
African-			87.18			87.18			87.18			87.18			87.18
American															
Hispanic			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Hawaiian/Pacific			87.18			87.18			87.18			87.18			87.18
Islander															
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Two or More			87.18			87.18	N < 10	< 10	87.18			87.18			87.18
		F	IVE-YE	AR EXT	ENDEI	O ADJU	STED CO	DHORT	GRAD	UATION	RATE				
All Students	93.10	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Native American			90.4			90.4			90.4			90.4			90.4
Asian			90.4			90.4			90.4			90.4			90.4
African-			90.4			90.4			90.4			90.4			90.4
American															
Hispanic			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Hawaiian/Pacific			90.4			90.4			90.4			90.4			90.4
Islander															
Caucasian	93.10	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Two or More			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
N. Number of Evpect	. J. C J														

N: Number of Expected Graduates

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POYEN SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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POYEN SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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POYEN SCHOOL DISTRICT

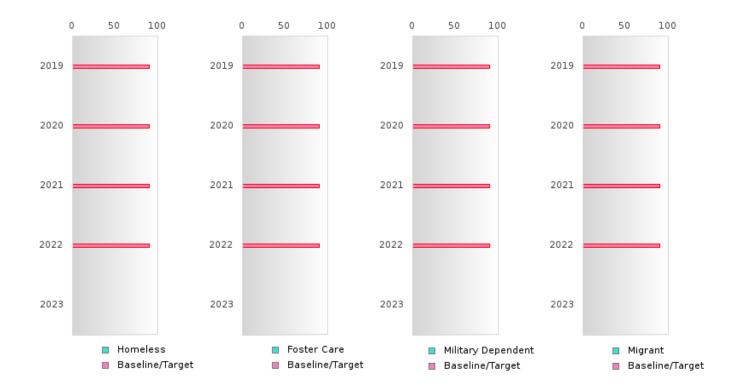
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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POYEN SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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POYEN SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022		2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	ΓGRAI	DUATIO	ON RATE	3				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Female	94.12	RV	87.18	> 95	RV	87.18	91.67	RV	87.18	> 95	RV	87.18			87.18
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	94.44	RV	87.18	> 95	RV	87.18			87.18
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner			87.18				N < 10	< 10	87.18			87.18			87.18
Homeless	N < 10	< 10		N < 10	< 10		N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Foster Care			87.18			87.18			87.18			87.18			87.18
Military			87.18			87.18			87.18			87.18			87.18
Dependent															
Migrant			87.18			87.18			87.18			87.18			87.18
				AR EXT			STED CO			UATION					
All Students	93.10	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Male	93.75	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Female	92.31	RV	90.4	94.12	RV	90.4	> 95	RV	90.4	91.67	RV	90.4			90.4
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Economically Disadvantaged	90.48	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.44	RV	90.4			90.4
Non-traditional			90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Foster Care			90.4			90.4			90.4			90.4			90.4
Military			90.4			90.4			90.4			90.4			90.4
Dependent															
Migrant			90.4			90.4			90.4			90.4			90.4

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POYEN SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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POYEN SCHOOL DISTRICT

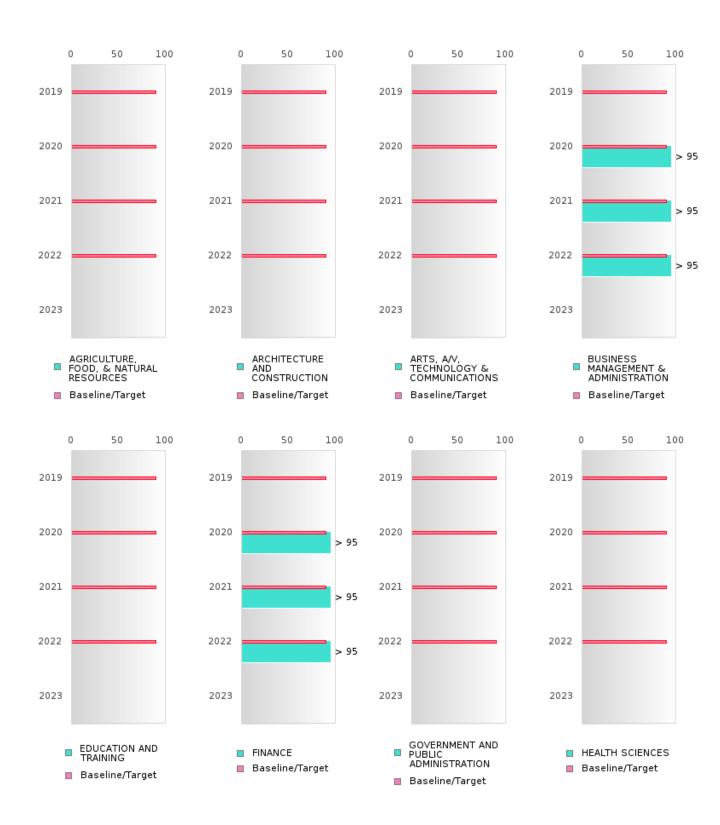
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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POYEN SCHOOL DISTRICT

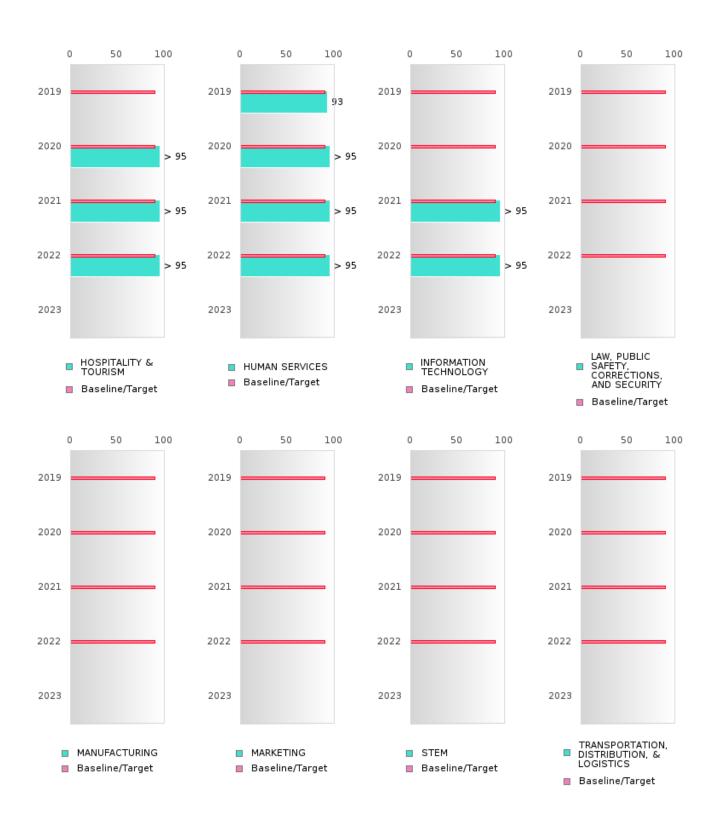
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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POYEN SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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POYEN SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
RICE	Score	N	Target	Score	 N	Target	Score	 N	Target	Score	N 2022	Target	Score	N 2023	Target
	Beore						COHOR					Turget	Beore	- 1	Target
AGRICULTUR			87.18			87.18			87.18	A		87.18			87.18
E, FOOD, &			07.12			0,,,,,			0,,,,,			0,			07.12
NATURAL															
RESOURCES															
ARCHITECTU			87.18			87.18			87.18			87.18			87.18
RE AND CONS															
TRUCTION															
	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			87.18
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
NAGEMENT &	1						' ' '			' '					
ADMINISTRAT															
ION															
EDUCATION			87.18			87.18			87.18			87.18			87.18
AND															
TRAINING															
FINANCE	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
GOVERNMEN			87.18			87.18			87.18			87.18			87.18
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			87.18			87.18			87.18			87.18			87.18
SCIENCES															
HOSPITALITY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
& TOURISM															
HUMAN	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
SERVICES															
INFORMATIO	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
N															
TECHNOLOGY															
LAW, PUBLIC			87.18			87.18			87.18			87.18			87.18
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			87.18			87.18			87.18			87.18			87.18
RING															
MARKETING			87.18			87.18			87.18			87.18			87.18
STEM			87.18			87.18			87.18			87.18			87.18
TRANSPORTA			87.18			87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
TION, DISTRIB															
UTION, &															
LOGISTICS															

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POYEN SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target									
				AR EXT											
AGRICULTUR			90.4			90.4			90.4			90.4			90.4
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			90.4			90.4			90.4			90.4			90.4
RE AND CONS															
TRUCTION															
ARTS, A/V,	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			90.4			90.4			90.4			90.4			90.4
AND															
TRAINING															
FINANCE	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
GOVERNMEN			90.4			90.4			90.4			90.4			90.4
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
SCIENCES															
HOSPITALITY	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
& TOURISM															
HUMAN	93.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
SERVICES															
INFORMATIO	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
N															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			90.4			90.4			90.4			90.4			90.4
RING															
MARKETING			90.4			90.4			90.4			90.4			90.4
STEM			90.4			90.4			90.4			90.4			90.4
TRANSPORTA	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
TION, DISTRIB															
UTION, &															
LOGISTICS															

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ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

POYEN SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10)
 Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =

ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

Math Academic Proficiency Score =

 $Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$

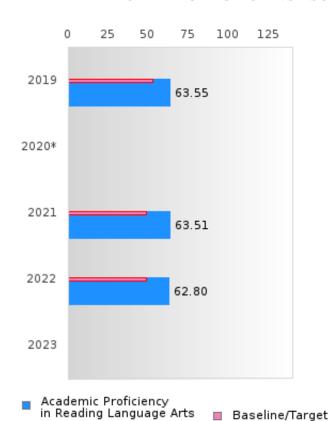
Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

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POYEN SCHOOL DISTRICT

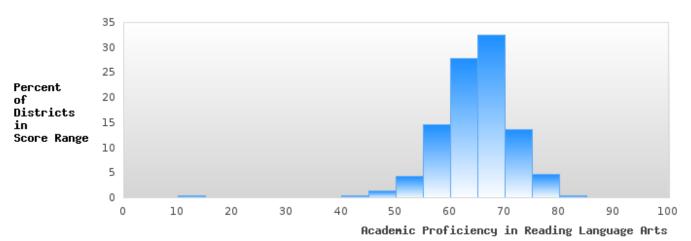
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/ TARGET	N
2019	63.55	52.78	61
2020*		53.03	
2021	63.51	48.45	70
2022	62.80	48.7	75
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS

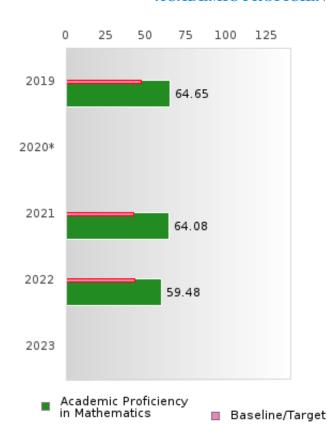


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POYEN SCHOOL DISTRICT

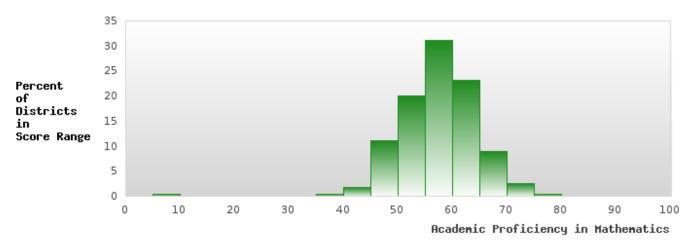
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	64.65	46.45	61
2020*		46.7	
2021	64.08	42.27	71
2022	59.48	42.52	75
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS

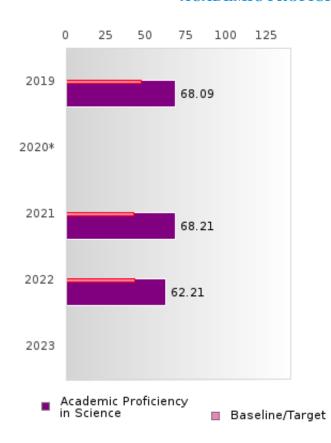


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POYEN SCHOOL DISTRICT

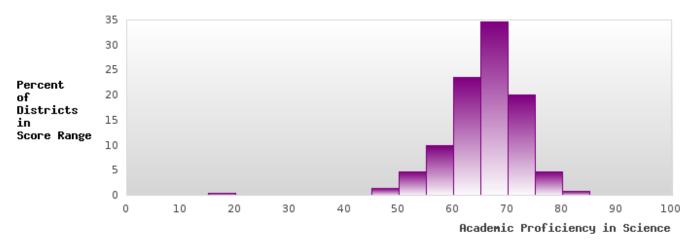
ACADEMIC PROFICIENCY SCORE IN SCIENCE



YEAR	SCORE	BASELINE/ TARGET	N
2019	68.09	53.26	61
2020*		53.51	
2021	68.21	48.4	71
2022	62.21	48.65	75
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

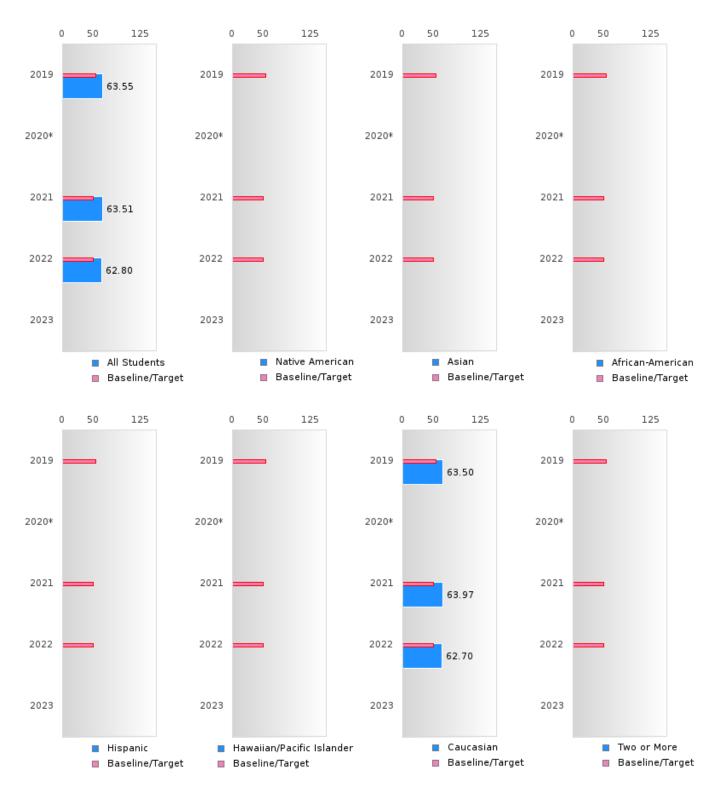


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POYEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

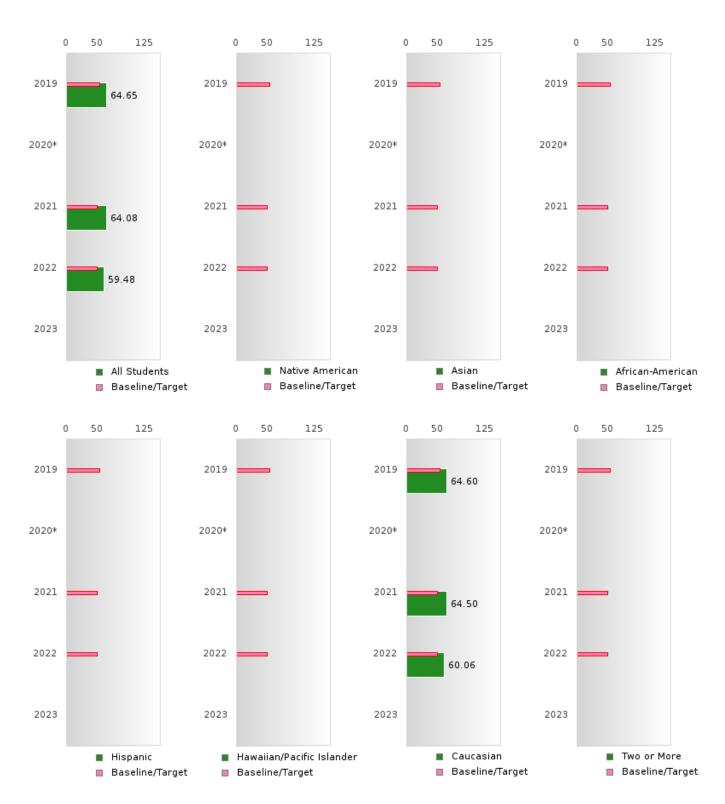


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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POYEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

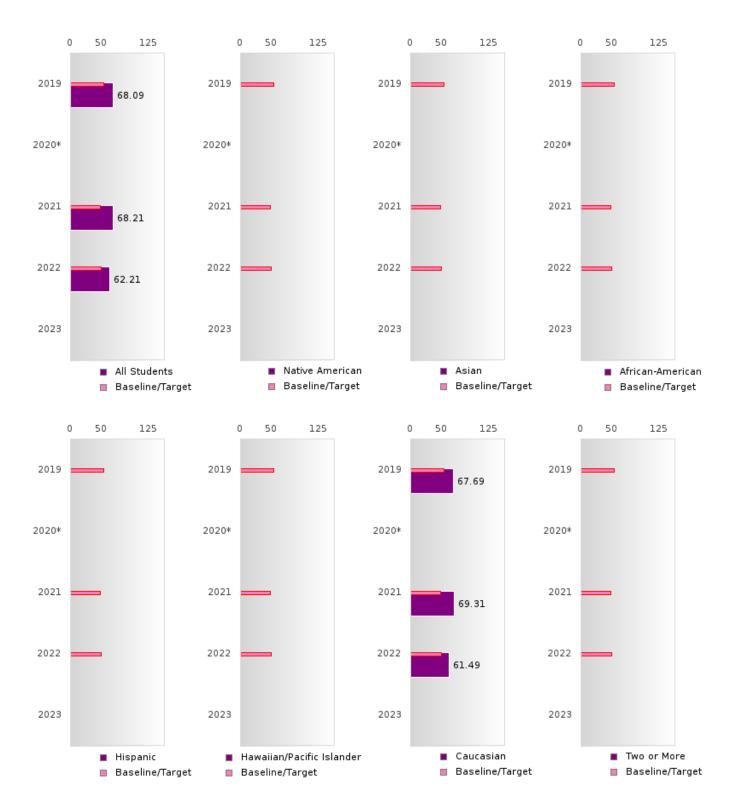


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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POYEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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POYEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019		2020*		2021		2022			2023					
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING L	ANGUA	GE AR	TS						
All Students	63.55	61	52.78			53.03	63.51	70	48.45	62.80	75	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
African- American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Hispanic	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Hawaiian/Pacific Islander		< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Caucasian	63.50	60	52.78			53.03	63.97	64	48.45	62.70	70	48.7			48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
						MAT	HEMAT	ICS .							
All Students	64.65	61	46.45			46.7	64.08	71	42.27	59.48	75	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
African- American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Hispanic	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	64.60	60	46.45			46.7	64.50	65	42.27	60.06	70	42.52			42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
						SC	CIENCE								
All Students	68.09	61	53.26			53.51	68.21	71	48.4	62.21	75	48.65			48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Asian	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
African- American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Hispanic	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Caucasian	67.69	60	53.26			53.51	69.31	65	48.4	61.49	70	48.65			48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

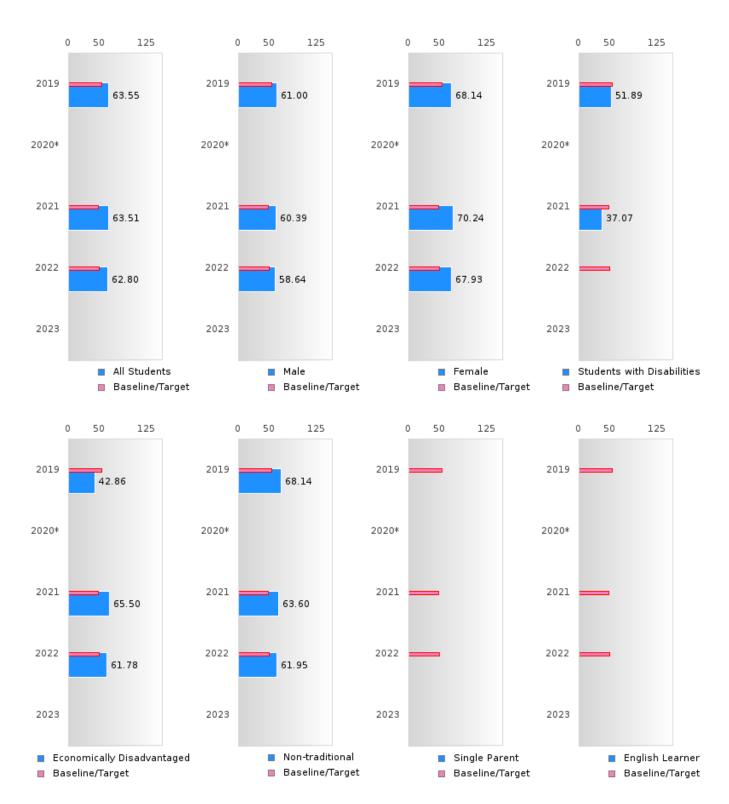
N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POYEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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POYEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

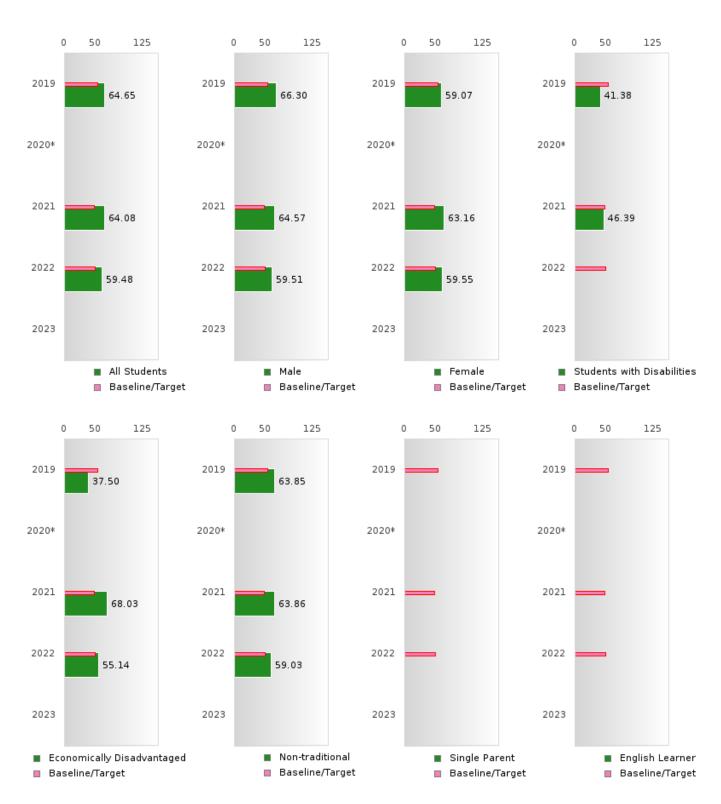


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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POYEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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POYEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

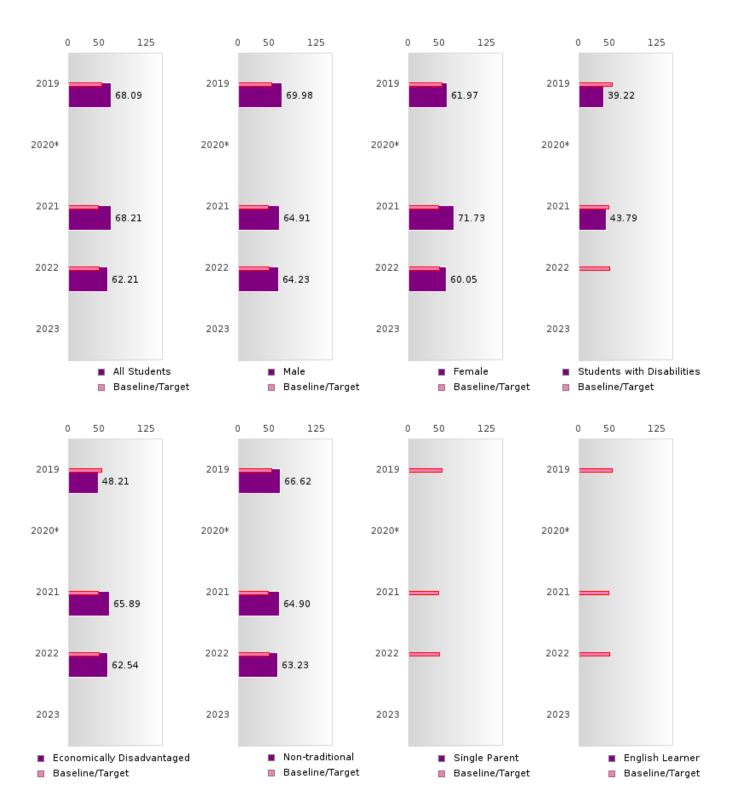


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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POYEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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POYEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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POYEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADE	VIIC PK		IENCI	SCO		BLE I	or SUB		AND	SPECIA		PULA.	HUN		
RACE	ļ	2019			2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line		DEA	DINCI	ANCHA	CE AD	TC						
All Ctudents	62.55	61	52.79		KEA		ANGUA			62.80	75	10.7			19.05
All Students	63.55	61	52.78			53.03	63.51	70	48.45	62.80	75	48.7			48.95
Male	61.00	24	52.78			53.03	60.39	40	48.45	58.64	41	48.7			48.95
Female	68.14	37	52.78			53.03	70.24	30	48.45	67.93	34	48.7			48.95
Students with Disabilities	51.89	12	52.78			53.03	37.07	12	48.45	N < 10	< 10	48.7			48.95
Economically	42.86	28	52.78			53.03	65.50	23	48.45	61.78	37	48.7			48.95
Disadvantaged															
Non-traditional	68.14	21	52.78			53.03	63.60	29	48.45	61.95	52	48.7			48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
English Learner	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Homeless	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Military	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
Dependent	NT . 10	. 10	50.70			52.02	NT . 10	. 10	40.45	NT . 10	. 10	40.7			40.05
Migrant	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
A 11. C414	(1.65	<i>C</i> 1	16.15				HEMAT		42.27	50.49	75	12.52			10.77
All Students	64.65	61	46.45			46.7	64.08	71	42.27	59.48	75	42.52			42.77
Male	66.30	24	46.45			46.7	64.57	40	42.27	59.51	41	42.52			42.77
Female	59.07	37	46.45			46.7	63.16	31	42.27	59.55	34	42.52			42.77
Students with Disabilities	41.38	12	46.45			46.7	46.39	13	42.27	N < 10	< 10	42.52			42.77
Economically Disadvantaged	37.50	28	46.45			46.7	68.03	24	42.27	55.14	37	42.52			42.77
Non-traditional	63.85	21	46.45			46.7	63.86	29	42.27	59.03	52	42.52			42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Military	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
Dependent															
Migrant	N < 10	< 10	46.45				N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
							CIENCE								
All Students	68.09	61	53.26				68.21	71	48.4	62.21	75	48.65			48.9
Male	69.98	24	53.26			53.51	64.91	40	48.4	64.23	41	48.65			48.9
Female	61.97	37	53.26			53.51	71.73	31	48.4	60.05	34	48.65			48.9
Students with Disabilities	39.22	12	53.26			53.51	43.79	13	48.4	N < 10	< 10	48.65			48.9
Economically Disadvantaged	48.21	28	53.26			53.51	65.89	24	48.4	62.54	37	48.65			48.9
Non-traditional	66.62	21	53.26			53.51	64.90	29	48.4	63.23	52	48.65			48.9
Single Parent	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
-									48.4	N < 10 N < 10					48.9
English Learner	N < 10	< 10	53.26				N < 10	< 10			< 10	48.65			
Homeless	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Foster Care	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Military Dependent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
		1 75 . 0		1 11 .1	<u> </u>										

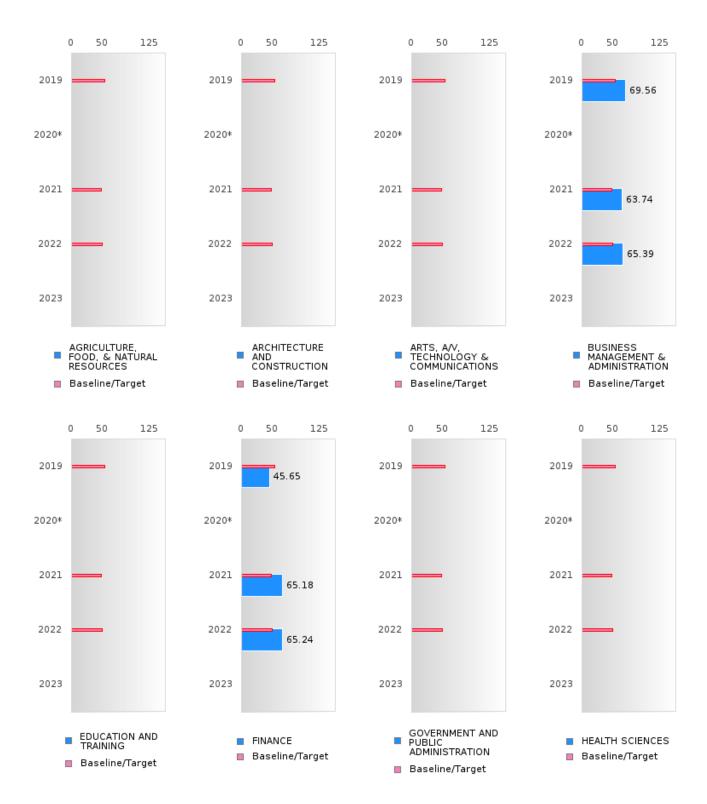
N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POYEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

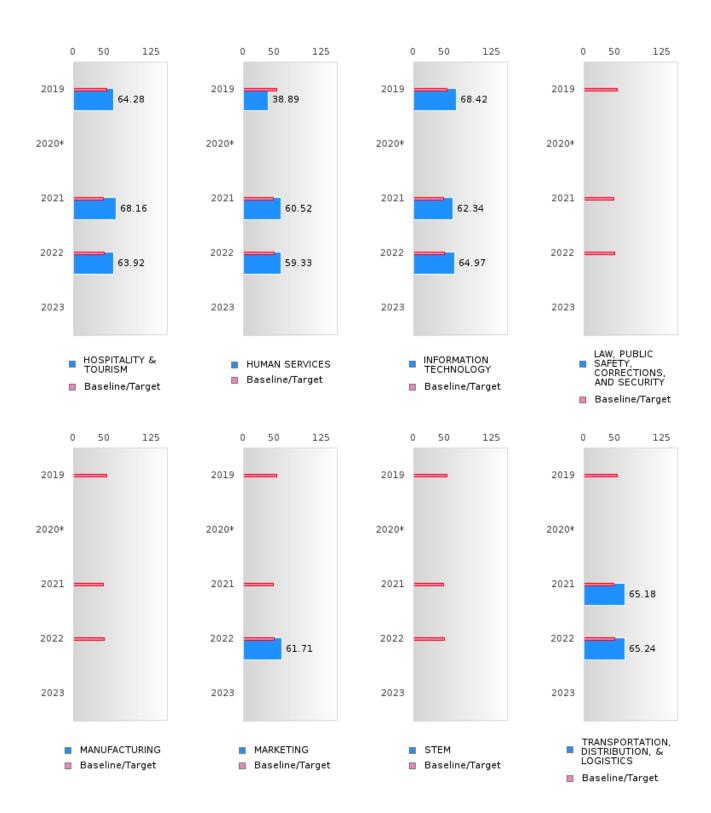


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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POYEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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POYEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

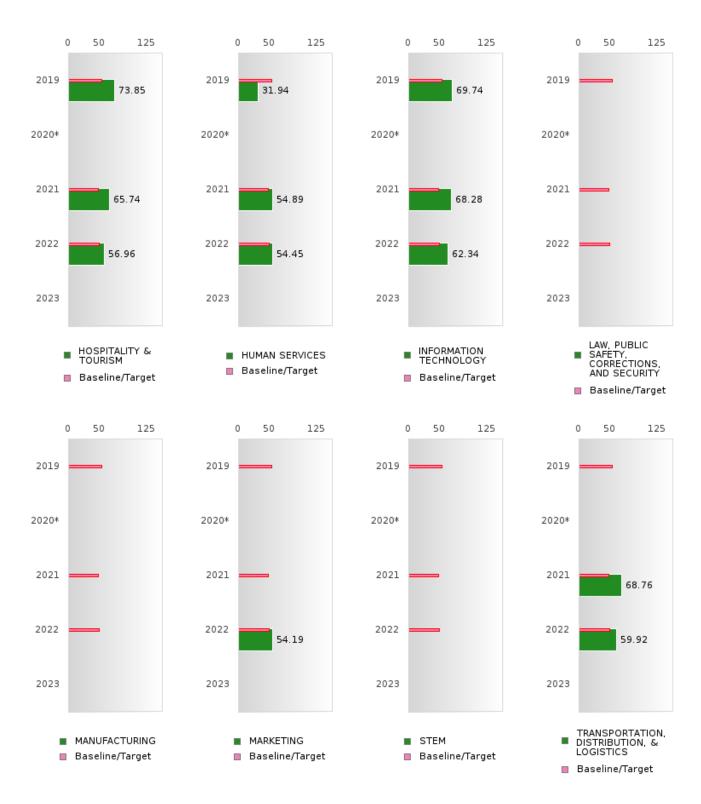


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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POYEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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POYEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

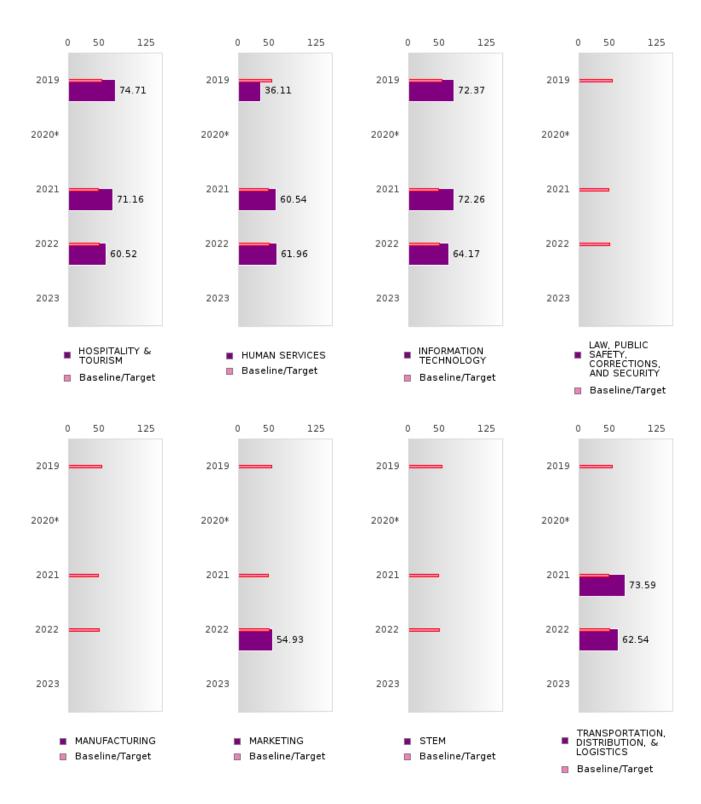


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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POYEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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POYEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE		2019	(CI B		2020*			2021	ANGU		2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING I	LANGUA	GE AR	TS						
AGRICULTUR E, FOOD, & NATURAL RESOURCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
RE AND CONS TRUCTION	N < 10		52.78				N < 10			N < 10		48.7			48.95
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10		N < 10	< 10	48.7			48.95
BUSINESS MA NAGEMENT & ADMINISTRAT ION		25	52.78			53.03	63.74	34	48.45		41	48.7			48.95
EDUCATION AND TRAINING			52.78							N < 10		48.7			48.95
FINANCE	45.65	23	52.78			53.03		22	48.45		37	48.7			48.95
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	52.78				N < 10		48.45	N < 10	< 10	48.7			48.95
HEALTH SCIENCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
HOSPITALITY & TOURISM	64.28	24	52.78			53.03	68.16	33	48.45	63.92	48	48.7			48.95
HUMAN SERVICES	38.89	36	52.78			53.03	60.52	33	48.45	59.33	33	48.7			48.95
INFORMATIO N TECHNOLOGY	68.42	19	52.78			53.03	62.34	33	48.45	64.97	46	48.7			48.95
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			52.78							N < 10		48.7			48.95
MANUFACTU RING		< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
	N < 10		52.78				N < 10	< 10	48.45		23	48.7			48.95
	N < 10		52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	52.78			53.03	65.18	22	48.45	65.24	37	48.7			48.95

N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POYEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE	2019		2020*		2021		2022			2023					
RICL	Score	N	Base	Score	N 2020	Target	Score	N	Target	Score	N	Target	Score	N N	Target
			line												
						MAT	HEMAT	ICS							
AGRICULTUR	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
RE AND CONS															
TRUCTION															
ARTS, A/V,	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	68.22	25	46.45			46.7	70.65	35	42.27	61.56	41	42.52			42.77
NAGEMENT &															
ADMINISTRAT															
ION	NT 10	10	46.45			46.7	NT 10	. 10	10.07	NT 10	10	10.50			10.77
EDUCATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
AND															
TRAINING	47.83	23	46.45			46.7	68.76	23	42.27	59.92	37	42.52			42.77
FINANCE GOVERNMEN							N < 10			N < 10		42.52			42.77
T AND PUBLIC	IN < 10	< 10	40.43			40.7	IN < 10	< 10	42.27	IN < 10	< 10	42.32			42.77
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCES	11, 110	110	.01.0			,	11, 110	110	12127	11, 110	110	.2.02			,
HOSPITALITY	73.85	24	46.45			46.7	65.74	34	42.27	56.96	48	42.52			42.77
& TOURISM															
HUMAN	31.94	36	46.45			46.7	54.89	33	42.27	54.45	33	42.52			42.77
SERVICES															
INFORMATIO	69.74	19	46.45			46.7	68.28	34	42.27	62.34	46	42.52			42.77
N															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
RING															
MARKETING	N < 10		46.45			46.7	N < 10	< 10	42.27	54.19	23	42.52			42.77
STEM	N < 10		46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
	N < 10	< 10	46.45			46.7	68.76	23	42.27	59.92	37	42.52			42.77
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concer	 	h Toot C		dad in the	Caama										

N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POYEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE		2019	2019 2020*				2021			2022			2023		
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
							CIENCE								
AGRICULTUR E, FOOD, & NATURAL RESOURCES	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
ARCHITECTU RE AND CONS TRUCTION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
BUSINESS MA NAGEMENT & ADMINISTRAT ION	73.22	25	53.26			53.51	72.38	35	48.4	63.63	41	48.65			48.9
EDUCATION AND TRAINING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
FINANCE	54.35	23	53.26			53.51	73.59	23	48.4	62.54	37	48.65			48.9
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
HEALTH SCIENCES	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
HOSPITALITY & TOURISM	74.71	24	53.26			53.51	71.16	34	48.4	60.52	48	48.65			48.9
HUMAN SERVICES	36.11	36	53.26			53.51	60.54	33	48.4	61.96	33	48.65			48.9
INFORMATIO N TECHNOLOGY	72.37	19	53.26			53.51	72.26	34	48.4	64.17	46	48.65			48.9
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
MANUFACTU RING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
MARKETING	N < 10	< 10	53.26				N < 10	< 10	48.4	54.93	23	48.65			48.9
STEM	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	53.26			53.51	73.59	23	48.4	62.54	37	48.65			48.9

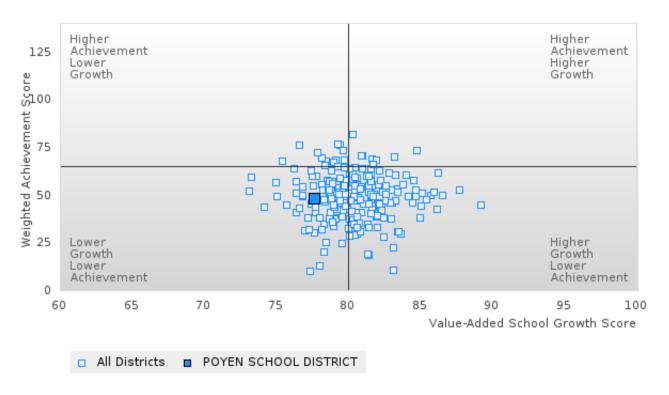
N: Number of Concentrators with Test Scores Included in the Score

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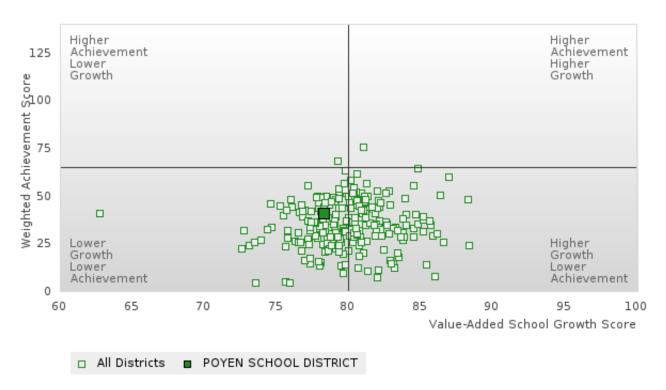
^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POYEN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



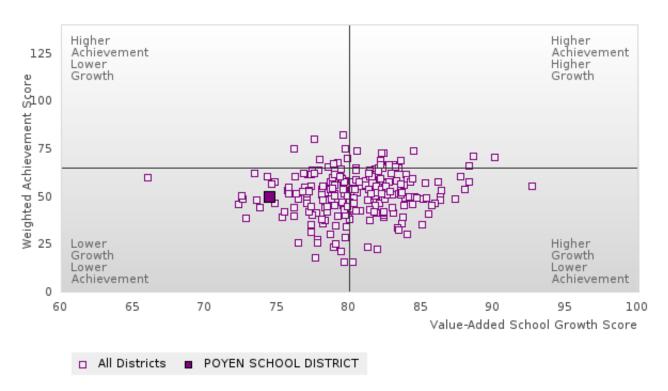
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



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POYEN SCHOOL DISTRICT

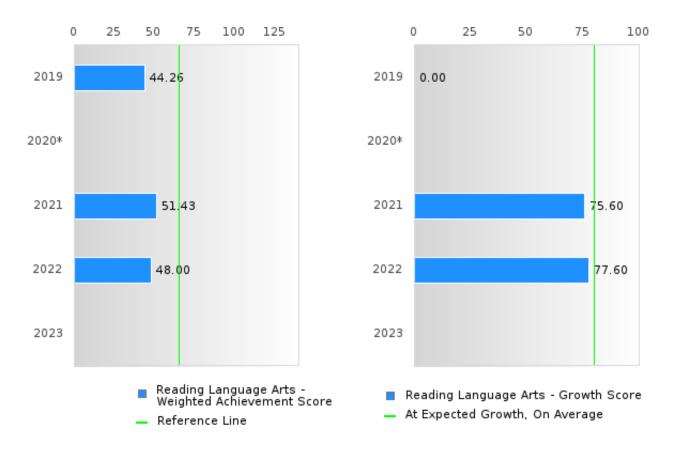
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



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POYEN SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	44.26	61	N < 10	< 10
2020*				
2021	51.43	70	75.60	10
2022	48.00	75	77.60	27
2023				

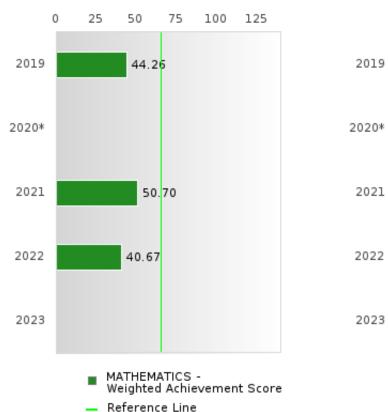
N: Number of Concentrators Included in Score

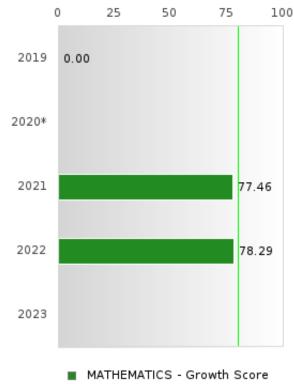
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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POYEN SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





At Expected Growth, On Average

YEAR	WEIGHTED	N	VALUE-ADDED	N
	ACHIEVEMENT		GROWTH SCORE	
	SCORE			
2019	44.26	61	N < 10	< 10
2020*				
2021	50.70	71	77.46	11
2022	40.67	75	78.29	27
2023				

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POYEN SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





- SCIENCE Weighted Achievement Score
- Reference Line

	SCIENCE	-	Growth	Score
--	---------	---	--------	-------

At Expected Growth, On Average

YEAR	WEIGHTED	N	VALUE-ADDED	N
	ACHIEVEMENT		GROWTH SCORE	
	SCORE			
2019	52.46	61	N < 10	< 10
2020*				
2021	57.04	71	79.38	11
2022	50.00	75	74.43	27
2023				

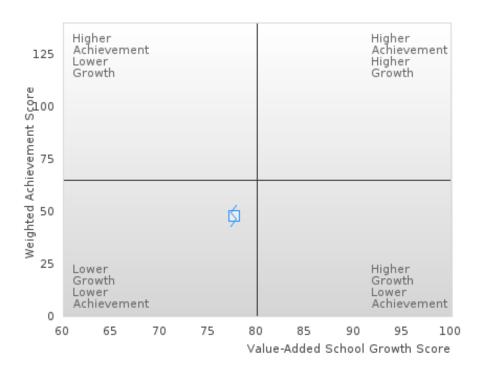
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

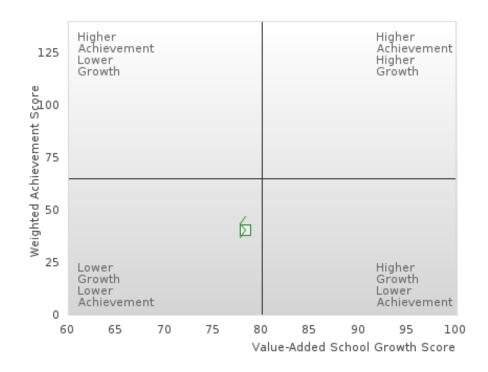
POYEN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY





SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY

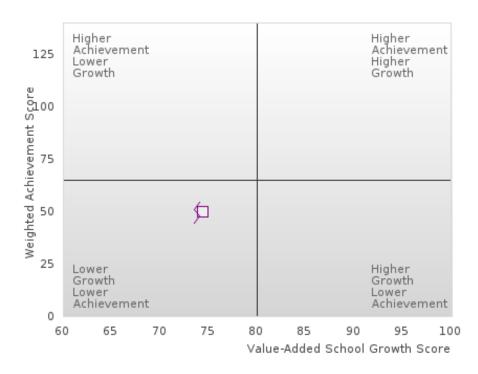


□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
∫ Caucasian
× Two or More

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POYEN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
∫ Caucasian
× Two or More

POYEN SCHOOL DISTRICT Page 55/107 Table of Contents

POYEN SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	2020*		20	21	20	22	2023		
	Score	N	Score	N	Score	N	Score	N	Score	N	
			RE	ADING LA	NGUAGE .	ARTS					
All Students	44.26	61			51.43	70	48.00	75			
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10			
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Caucasian	44.17	60			52.34	64	47.86	70			
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10			
				MATH	EMATICS						
All Students	44.26	61			50.70	71	40.67	75			
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10			
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Caucasian	44.17	60			51.54	65	42.14	70			
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10			
				SCI	ENCE						
All Students	52.46	61			57.04	71	50.00	75			
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10			
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Caucasian	51.67	60			59.23	65	49.29	70			
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10			

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POYEN SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	2020*		20	21	20	22	2023		
	Score	N	Score	N	Score	N	Score	N	Score	N	
			RE	ADING LA	NGUAGE A	ARTS					
All Students	N < 10	< 10			75.60	10	77.60	27			
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10			
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Caucasian	N < 10	< 10			75.60	10	77.53	26			
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10			
				MATHI	EMATICS						
All Students	N < 10	< 10			77.46	11	78.29	27			
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10			
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Caucasian	N < 10	< 10			77.46	11	77.99	26			
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10			
				SCI	ENCE						
All Students	N < 10	< 10			79.38	11	74.43	27			
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10			
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Caucasian	N < 10	< 10			79.38	11	73.69	26			
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10			

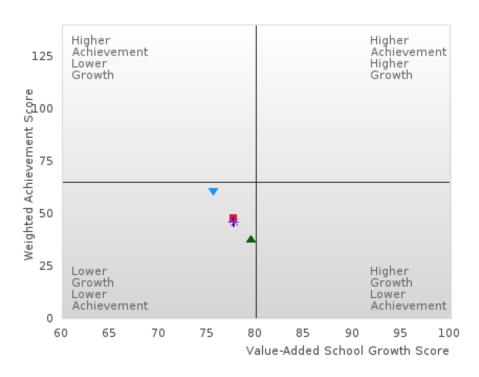
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

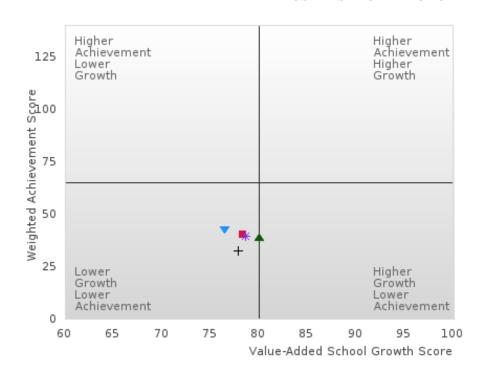
POYEN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION





SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION

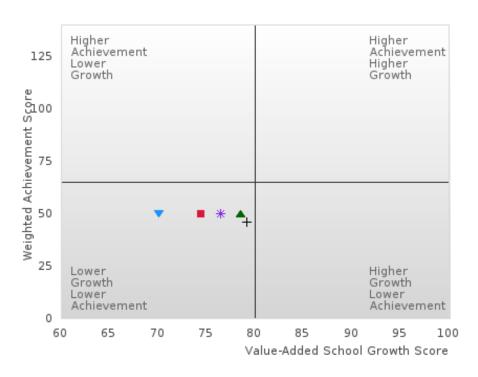




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POYEN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



■ All Students

▲ Male
▼ Female
◆ Students with Disabilities
+ Economically Disadvantaged
※ Non-traditional
Ś Single Parent
× English Learner
▼ Homeless
▼ Foster Care
◆ Military Dependent
◆ Migrant

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POYEN SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	20	19	2020*		2021		20:	22	2023		
	Score	N	Score	N	Score	N	Score	N	Score	N	
					NGUAGE A						
All Students	44.26	61			51.43	70	48.00	75			
Male	41.67	24			40.00	40	37.80	41			
Female	45.95	37			68.33	30	60.29	34			
Students with	16.67	12			4.17	12	N < 10	< 10			
Disabilities											
Economically	42.86	28			60.87	23	45.95	37			
Disadvantaged											
Non-traditional	52.38	21			43.10	29	46.15	52			
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10			
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Dependent											
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10			
				MATH	EMATICS						
All Students	44.26	61			50.70	71	40.67	75			
Male	43.75	24			52.50	40	39.02	41			
Female	44.59	37			48.39	31	42.65	34			
Students with	8.33	12			15.38	13	N < 10	< 10			
Disabilities											
Economically	37.50	28			58.33	24	32.43	37			
Disadvantaged											
Non-traditional	52.38	21			48.28	29	39.42	52			
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10			
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Dependent											
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10			
				SCI	ENCE						
All Students	52.46	61			57.04	71	50.00	75			
Male	52.08	24			52.50	40	50.00	41			
Female	52.70	37			62.90	31	50.00	34			
Students with Disabilities	0.00	12			11.54	13	N < 10	< 10			
Economically Disadvantaged	48.21	28			54.17	24	45.95	37			
Non-traditional	47.62	21			53.45	29	50.00	52			
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10			
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10			
Dependent	N < 10	< 10			N < 10	< 10		< 10			
Migrant N: Number of Concentre					11 < 10	< 10	N < 10	< 10			

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POYEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

Male N < 10 Female N < 10 Students with N < 10 Disabilities Economically N < 10 Disadvantaged Non-traditional N < 10 Single Parent N < 10 Homeless N < 10 Military N < 10 Dependent N < 10 All Students N < 10 Female N < 10 Students with Disabilities Economically N < 10 Students with Disabilities Economically N < 10 Single Parent N < 10 Students with Disabilities Economically N < 10 Single Parent N < 10 Homeless N < 10	2020* N Score N READING LA (10 (10	Score NGUAGE 7 75.60 N < 10	N	77.60 79.48 75.56 N < 10 77.62 77.74 N < 10 N < 10 N < 10 N < 10	27 14 13 <10 12 23 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10	Score 202	N
All Students N < 10 Male N < 10 Female N < 10 Students with N < 10 Disabilities Economically N < 10 Single Parent N < 10 Homeless N < 10 Foster Care N < 10 Military N < 10 Dependent Migrant N < 10 All Students N < 10 Female N < 10 Single Parent N < 10 Foster Care N < 10 Military N < 10 All Students N < 10 Female N < 10 Students with N < 10 Students with N < 10 Single Parent N < 10 Female N < 10 Students with N < 10 Single Parent N < 10 Students with N < 10 Single Parent N < 10 Single Parent N < 10 Single Parent N < 10 English Learner N < 10 Homeless N < 10	READING LA < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10	NGUAGE 7 75.60 N < 10	ARTS 10 <10 <10 <10 <10 <10 <10 <10 <10 <10	77.60 79.48 75.56 N < 10 77.62 77.74 N < 10 N < 10 N < 10 N < 10	27 14 13 <10 12 23 <10 <10 <10 <10 <10 <10	Score	
MaleN < 10	\$\left(10)\$ \$\left(10)	75.60 N < 10 N < 10	10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 <	79.48 75.56 N < 10 77.62 77.74 N < 10 N < 10 N < 10	14 13 <10 12 23 <10 <10 <10 <10		
Male N < 10 Female N < 10 Students with N < 10 Disabilities Economically N < 10 Disadvantaged Non-traditional N < 10 Single Parent N < 10 Homeless N < 10 Military N < 10 Dependent N < 10 All Students N < 10 Female N < 10 Female N < 10 Students with N < 10 Female N < 10 Students with Disabilities Economically N < 10 Single Parent N < 10 Female N < 10 Students with N < 10 Single Parent N < 10 Students with N < 10 Single Parent N < 10 Female N < 10 Single Parent N < 10 Fenglish Learner N < 10		N < 10 N < 10	<10 <10 <10 <10 <10 <10 <10 <10 <10 <10	79.48 75.56 N < 10 77.62 77.74 N < 10 N < 10 N < 10	14 13 <10 12 23 <10 <10 <10 <10		
Female N < 10 Students with N < 10 Disabilities Economically N < 10 Disadvantaged Non-traditional N < 10 Single Parent N < 10 Homeless N < 10 Foster Care N < 10 Military N < 10 Dependent N < 10 All Students N < 10 Female N < 10 Female N < 10 Students with Disabilities Economically N < 10 Disadvantaged Non-traditional N < 10 Single Parent N < 10 Single Parent N < 10 Students with N < 10 Single Parent N < 10 Single Parent N < 10 Fenglish Learner N < 10	< 10	N < 10 N < 10	<10 <10 <10 <10 <10 <10 <10 <10 <10 <10	75.56 N < 10 77.62 77.74 N < 10 N < 10 N < 10 N < 10	13 < 10 12 23 < 10 < 10 < 10 < 10 < 10		
Students with Disabilities Economically Disadvantaged Non-traditional Single Parent Homeless N < 10 Foster Care Military Dependent Migrant N < 10 All Students N < 10 Female Students with Disabilities Economically Disadvantaged Non-traditional N < 10 Students with Disabilities Economically Disadvantaged Non-traditional Single Parent N < 10 English Learner N < 10 All Students N < 10 Students with Disabilities Economically Disadvantaged Non-traditional Single Parent N < 10 English Learner Homeless N < 10	< 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10	N < 10	<10 <10 <10 <10 <10 <10 <10 <10 <10 <10	N < 10 77.62 77.74 N < 10 N < 10 N < 10 N < 10	< 10 12 23 < 10 < 10 < 10 < 10 < 10		
Disabilities Economically Disadvantaged Non-traditional Single Parent N < 10 English Learner N < 10 Homeless N < 10 Foster Care N < 10 Military Dependent Migrant N < 10 All Students N < 10 Female Students with Disabilities Economically Disadvantaged Non-traditional Single Parent N < 10 English Learner N < 10 Comparison of the compa	< 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10	N < 10 N < 10 N < 10 N < 10 N < 10 N < 10 N < 10	<10 <10 <10 <10 <10 <10 <10 <10 <10	77.62 77.74 N < 10 N < 10 N < 10 N < 10	12 23 < 10 < 10 < 10 < 10		
Disadvantaged Non-traditional N < 10 Single Parent N < 10 English Learner N < 10 Homeless N < 10 Foster Care N < 10 Military N < 10 Dependent N < 10 All Students N < 10 Female N < 10 Students with Disabilities Economically N < 10 Disadvantaged Non-traditional N < 10 Single Parent N < 10 English Learner N < 10 Homeless N < 10 Single Parent N < 10 Homeless N < 10	< 10	N < 10 N < 10 N < 10 N < 10 N < 10 N < 10	<10 <10 <10 <10 <10 <10	77.74 N < 10 N < 10 N < 10 N < 10	23 < 10 < 10 < 10 < 10 < 10		
Non-traditional N < 10 Single Parent N < 10 English Learner N < 10 Homeless N < 10 Foster Care N < 10 Military N < 10 Dependent N < 10 All Students N < 10 Female N < 10 Students with N < 10 Disabilities Economically N < 10 Single Parent N < 10 English Learner N < 10 Homeless N < 10 Single Parent N < 10 Homeless N < 10 Homeless N < 10 All Students N < 10 Female N < 10 Female N < 10 Students with N < 10 Single Parent N < 10 Female N < 10 Single Parent N < 10	< 10	N < 10 N < 10 N < 10 N < 10 N < 10 N < 10	< 10 < 10 < 10 < 10 < 10	N < 10 N < 10 N < 10 N < 10	< 10 < 10 < 10 < 10		
Single Parent N < 10 English Learner N < 10 Homeless N < 10 Foster Care N < 10 Military N < 10 Dependent N < 10 All Students N < 10 Female N < 10 Students with Disabilities Economically N < 10 Single Parent N < 10 English Learner N < 10 Homeless N < 10 Female N < 10 Single Parent N < 10 Female N < 10 Single Parent N < 10 Female N < 10 Single Parent N < 10	< 10	N < 10 N < 10 N < 10 N < 10 N < 10 N < 10	< 10 < 10 < 10 < 10 < 10	N < 10 N < 10 N < 10 N < 10	< 10 < 10 < 10 < 10		
English Learner N < 10 Homeless N < 10 Foster Care N < 10 Military N < 10 Dependent N < 10 All Students N < 10 Female N < 10 Students with Disabilities Economically N < 10 Disadvantaged Non-traditional N < 10 Single Parent N < 10 Homeless N < 10 All Students N < 10 Female N < 10 Students with N < 10 Compared to the	< 10	N < 10 N < 10 N < 10 N < 10 N < 10	<10 <10 <10 <10	N < 10 N < 10 N < 10	< 10 < 10 < 10		
Homeless N < 10 Foster Care N < 10 Military N < 10 Dependent Migrant N < 10 All Students N < 10 Female N < 10 Students with Disabilities Economically N < 10 Disadvantaged Non-traditional N < 10 Single Parent N < 10 English Learner N < 10 Homeless N < 10	< 10	N < 10 N < 10 N < 10 N < 10	< 10 < 10 < 10	N < 10 N < 10	< 10 < 10		
Foster Care N < 10 Military N < 10 Dependent Migrant N < 10 All Students N < 10 Female N < 10 Students with N < 10 Disabilities Economically N < 10 Disadvantaged Non-traditional N < 10 Single Parent N < 10 English Learner N < 10 Homeless N < 10	< 10	N < 10 N < 10 N < 10	< 10 < 10	N < 10	< 10		
Military Dependent Migrant N < 10 All Students N < 10 Male N < 10 Female N < 10 Students with Disabilities Economically Disadvantaged Non-traditional Single Parent Homeless N < 10 All Students N < 10 Students N < 10 All Students N <	< 10 MATHI	N < 10 N < 10	< 10				
Dependent Migrant N < 10 All Students N < 10 Male N < 10 Female N < 10 Students with Disabilities Economically Non-traditional N < 10 Single Parent N < 10 English Learner N < 10 Homeless N < 10	< 10 MATHI	N < 10		N < 10	< 10		
Migrant N < 10 < All Students N < 10 < Male N < 10 < Female N < 10 < Students with N < 10 < Disabilities Economically N < 10 < Disadvantaged Non-traditional N < 10 < Single Parent N < 10 < English Learner N < 10 < Homeless N < 10 <	MATHI		< 10				
Male N < 10 < Students with Disabilities Economically N < 10 < Students with N < 10 < Stude		EMATICS		N < 10	< 10		
Male N < 10 < Students with Disabilities Economically N < 10 < Students with N < 10 < Stude	< 10						
Female N < 10 < Students with N < 10 < Disabilities Economically N < 10 < Disadvantaged Non-traditional N < 10 < Single Parent N < 10 < English Learner N < 10 < Homeless N < 10 <		77.46	11	78.29	27		
Students with Disabilities Economically Disadvantaged Non-traditional Single Parent N < 10 English Learner Homeless N < 10	< 10	N < 10	< 10	80.00	14		
Disabilities Economically N < 10 < Disadvantaged Non-traditional N < 10 < Single Parent N < 10 < English Learner N < 10 < Homeless N < 10 <	< 10	N < 10	< 10	76.44	13		
Economically N < 10 Disadvantaged Non-traditional N < 10 Single Parent N < 10 English Learner N < 10 Homeless N < 10	< 10	N < 10	< 10	N < 10	< 10		
Disadvantaged Non-traditional N < 10 < Single Parent N < 10 < English Learner N < 10 < Homeless N < 10 <	< 10	N < 10	< 10	77.86	12		
Non-traditional N < 10 < Single Parent N < 10 < English Learner N < 10 < Homeless N < 10 <		11 110	110	77.00	12		
	< 10	N < 10	< 10	78.64	23		
English Learner N < 10 < Homeless N < 10 <	< 10	N < 10	< 10	N < 10	< 10		
Homeless N < 10	< 10	N < 10	< 10	N < 10	< 10		
	< 10	N < 10	< 10	N < 10	< 10		
	< 10	N < 10	< 10	N < 10	< 10		
	< 10	N < 10	< 10	N < 10	< 10		
Dependent							
-	< 10	N < 10	< 10	N < 10	< 10		
		ENCE					
All Students N < 10 <	< 10	79.38	11	74.43	27		
Male N < 10 <	< 10	N < 10	< 10	78.45	14		
Female N < 10 <	< 10	N < 10	< 10	70.10	13		
Students with N < 10 <	< 10	N < 10	< 10	N < 10	< 10		
	< 10	N < 10	< 10	79.13	12		
Disadvantaged							
	< 10	N < 10	< 10	76.45	23		
		N < 10	< 10	N < 10	< 10		
•	< 10	N < 10	< 10	N < 10	< 10		
	< 10 < 10		< 10	N < 10	< 10		
	< 10 < 10 < 10	N < 10		N < 10	< 10		
Military N < 10 < Dependent	< 10 < 10 < 10 < 10	N < 10	< 10		- 10		
Migrant N < 10	< 10 < 10 < 10		< 10 < 10	N < 10	< 10		

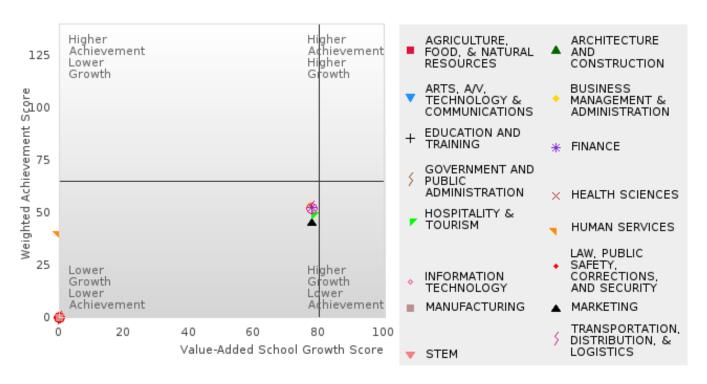
N: Number of Concentrators Included in Score

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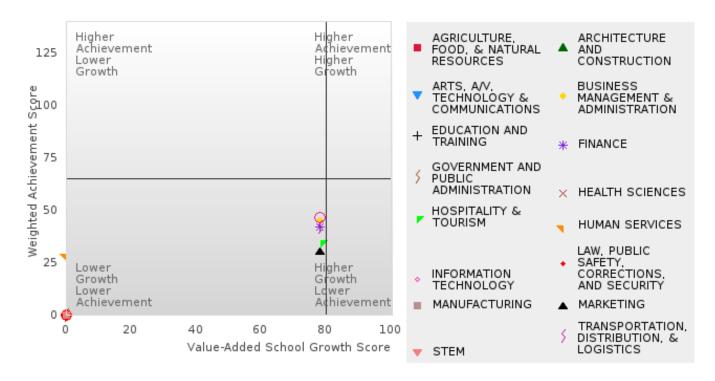
^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POYEN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



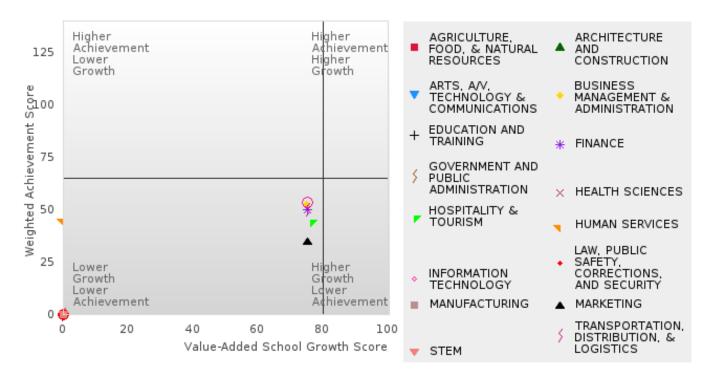
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



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POYEN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



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POYEN SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	20	19	2020*			2021		2022		23
552511551	Score	N	Score	N	Score	N	Score	N	Score	N
				ADING LA						
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	52.00	25			57.35	34	53.66	41		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	45.65	23			60.23	22	52.70	37		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	50.00	24			56.06	33	50.00	48		
HUMAN SERVICES	38.89	36			45.45	33	40.91	33		
INFORMATION TECHNOLOGY	68.42	19			54.55	33	52.17	46		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	45.65	23		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			60.23	22	52.70	37		

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POYEN SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020* 2021			21	1 2022			2023	
	Score	N	Score	N	Score	N	Score	N	Score	N	
				MATH	EMATICS						
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10			
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10			
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10			
BUSINESS MANAGEMENT & ADMINISTRA TION	62.00	25			63.57	35	45.12	41			
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10			
FINANCE	47.83	23			59.78	23	41.89	37			
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10			
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10			
HOSPITALITY & TOURISM	52.08	24			52.94	34	35.42	48			
HUMAN SERVICES	31.94	36			31.82	33	28.79	33			
INFORMATION TECHNOLOGY	69.74	19			58.82	34	46.74	46			
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10			
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10			
MARKETING	N < 10	< 10			N < 10	< 10	30.43	23			
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10			
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			59.78	23	41.89	37			

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POYEN SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

CLID CD OLID	OUP 2019 2020*					2022		2023		
SUBGROUP					202 Saara					
	Score	N	Score	N	Score	N	Score	N	Score	N
A CIDICILII TUDE	NT 10	1.0		SCI	ENCE	1.0	NT 10	1.0		
AGRICULTURE,	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND										
CONSTRUCTION										
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS	68.00	25			67.14	35	52.44	41		
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND TRAINING										
FINANCE	54.35	23			69.57	23	50.00	37		
GOVERNMENT	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND PUBLIC AD										
MINISTRATION										
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCES										
HOSPITALITY &	60.42	24			61.76	34	44.79	48		
TOURISM										
HUMAN	36.11	36			42.42	33	45.45	33		
SERVICES										
INFORMATION	72.37	19			66.91	34	53.26	46		
TECHNOLOGY										
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10		
NG										
MARKETING	N < 10	< 10			N < 10	< 10	34.78	23		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI	N < 10	< 10			69.57	23	50.00	37		
ON,		110			02.67		20.00			
DISTRIBUTION,										
& LOGISTICS										
W LOGISTICS										

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POYEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019 2020* 2021					2022			2023	
BODGROOI	Score	N	Score	N	Score	N	Score	N	Score	N
	- Score	- 1		ADING LA			50010	- 1	50010	11
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	RE		N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	77.11	21		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	77.77	20		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	77.84	24		
HUMAN SERVICES	N < 10	< 10			75.60	10	N < 10	< 10		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	77.77	20		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	77.77	20		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	77.77	20		

N: Number of Concentrators Included in Score

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 $^{{\}rm *State\text{-}required\ academic\ achievement\ tests\ were\ waived\ in\ 2020\ due\ to\ COVID19}.$

POYEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

GLIDGDOLID	2019 2020* 2021						20	2022		2023	
SUBGROUP											
	Score	N	Score	N	Score	N	Score	N	Score	N	
				MATH	EMATICS						
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10			
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10			
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10			
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	78.01	21			
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10			
FINANCE	N < 10	< 10			N < 10	< 10	77.94	20			
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10			
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10			
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	78.50	24			
HUMAN SERVICES	N < 10	< 10			77.96	10	N < 10	< 10			
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	77.94	20			
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10			
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10			
MARKETING	N < 10	< 10			N < 10	< 10	77.94	20			
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10			
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	77.94	20			

N: Number of Concentrators Included in Score

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 $^{{\}rm *State\text{-}required\ academic\ achievement\ tests\ were\ waived\ in\ 2020\ due\ to\ COVID19}.$

POYEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	20		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	 N
	Score	111	Beore		ENCE		Score	11	Score	1
AGRICULTURE,	N < 10	< 10		561	N < 10	< 10	N < 10	< 10		
FOOD, &	11 110	110			11 110	, 10	11 110	110		
NATURAL										
RESOURCES										
ARCHITECTURE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND										
CONSTRUCTION	37 10	1.0			NT 10	1.0	NT 10	10		
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TECHNOLOGY										
& COMMUNICA TIONS										
BUSINESS	N < 10	< 10			N < 10	< 10	74.83	21		
MANAGEMENT	11, 110	110			11, 110	. 10	, 1.05	21		
& ADMINISTRA										
TION										
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND TRAINING										
FINANCE	N < 10	< 10			N < 10	< 10	75.07	20		
GOVERNMENT	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND PUBLIC AD										
MINISTRATION	37 10	1.0			NT 10	1.0	NT 10	10		
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCES HOSPITALITY &	N < 10	< 10			N < 10	< 10	76.25	24		
TOURISM	11 < 10	< 10			11 < 10	< 10	70.23	24		
HUMAN	N < 10	< 10			78.65	10	N < 10	< 10		
SERVICES	11 110	110			70.00	10	11 110	110		
INFORMATION	N < 10	< 10			N < 10	< 10	75.07	20		
TECHNOLOGY										
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10		
NG	N < 10	< 10			N < 10	< 10	75.07	20		
MARKETING STEM	N < 10 N < 10	< 10 < 10			N < 10 N < 10	< 10 < 10	75.07 N < 10	20 < 10		
TRANSPORTATI	N < 10 N < 10	< 10			N < 10 N < 10	< 10	75.07	20		
ON,	11 \ 10	10			11 \ 10	\ 10	13.01	20		
DISTRIBUTION,										
& LOGISTICS										
N. Number of Concentra	tom Included	C								

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

POYEN SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

Post-secondary Placement =

Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed — in the second quarter after exiting high school.

Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

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POYEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



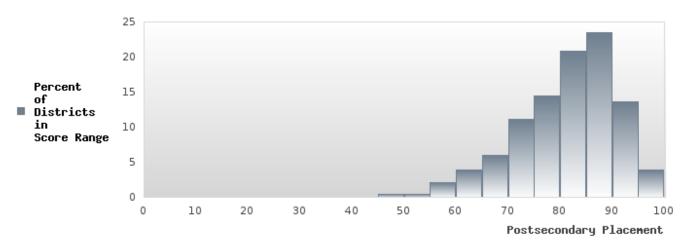
YEAR	SCORE	SCORE BASELINE/			
		TARGET			
2021	74.19	75.75	RV		
2022	88.89	76.25	RV		
2023		76.75			

N: Number of Concentrators Who Left Secondary Education.

Percent Of Concentrators
 Having Placement After
 Leaving Secondary Education

Baseline/Target

DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



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POYEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



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POYEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022		2023				
	Score	N	Base	Score	N	Target	Score	N	Target		
			line								
ALL STUDENTS	74.19	RV	75.75	88.89	RV	76.25			76.75		
NATIVE			75.75			76.25			76.75		
AMERICAN											
ASIAN			75.75			76.25			76.75		
AFRICAN-			75.75			76.25			76.75		
AMERICAN											
HISPANIC	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75		
HAWAIIAN/PAC			75.75			76.25			76.75		
IFIC ISLANDER											
CAUCASIAN	73.33	RV	75.75	87.50	RV	76.25			76.75		
TWO OR MORE			75.75	N < 10	< 10	76.25			76.75		

N = Number of Concentrators Who Left Secondary Education.

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POYEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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POYEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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POYEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

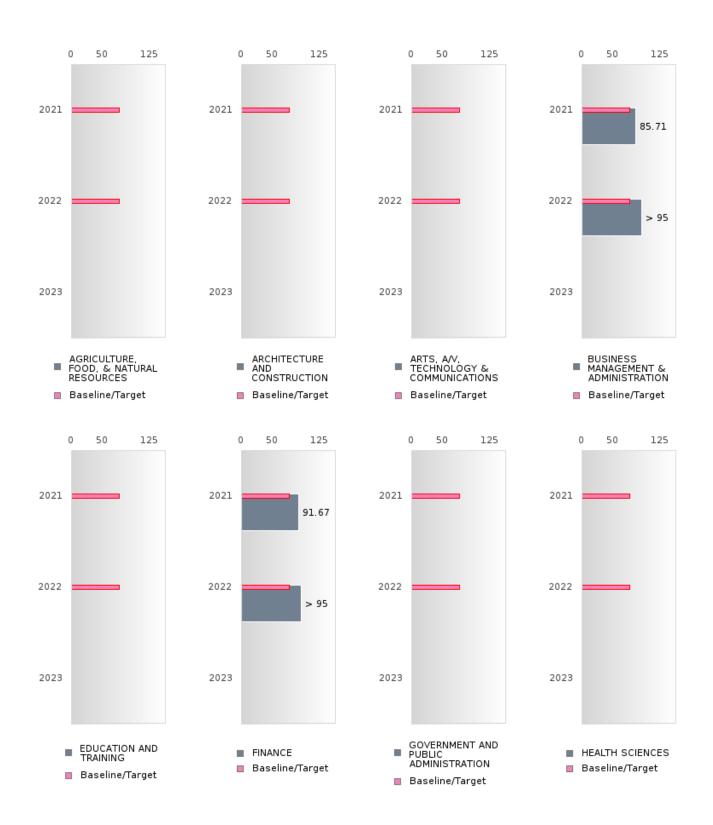
RACE		2021			2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
ALL STUDENTS	74.19	RV	75.75	88.89	RV	76.25			76.75		
MALE	60.00	RV	75.75	93.75	RV	76.25			76.75		
FEMALE	80.95	RV	75.75	81.82	RV	76.25			76.75		
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75		
ECONOMICALLY DISADVANTAGED	66.67	RV	75.75	N < 10	< 10	76.25			76.75		
NON- TRADITIONAL	84.62	RV	75.75	94.12	RV	76.25			76.75		
ENGLISH LEARNER			75.75	N < 10	< 10	76.25			76.75		
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75		
FOSTER CARE			75.75			76.25			76.75		
MILITARY DEPENDENT			75.75			76.25			76.75		
MIGRANT		. 5.	75.75			76.25			76.75		

N = Number of Concentrators Who Left Secondary Education.

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POYEN SCHOOL DISTRICT

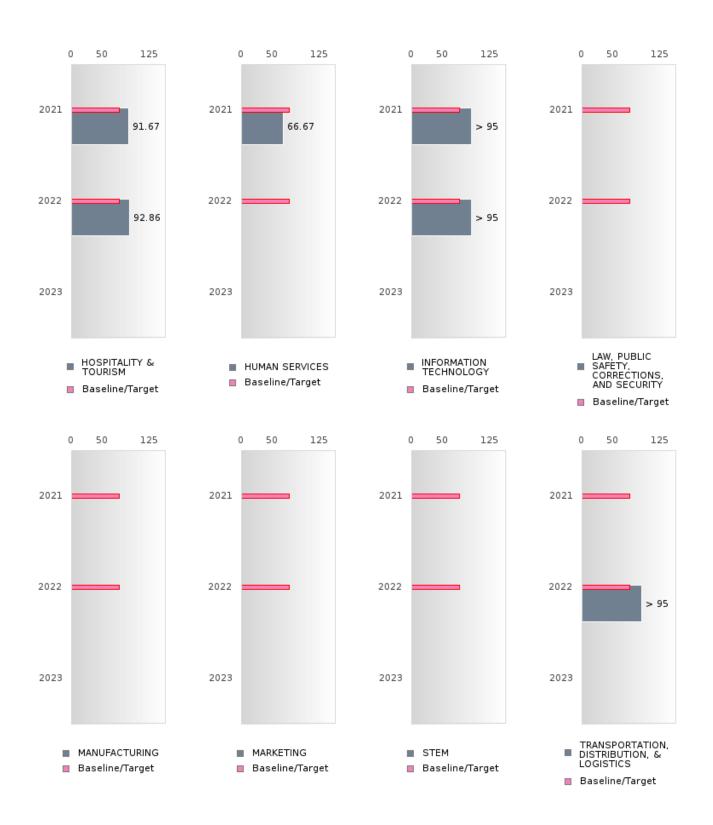
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



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POYEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



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POYEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

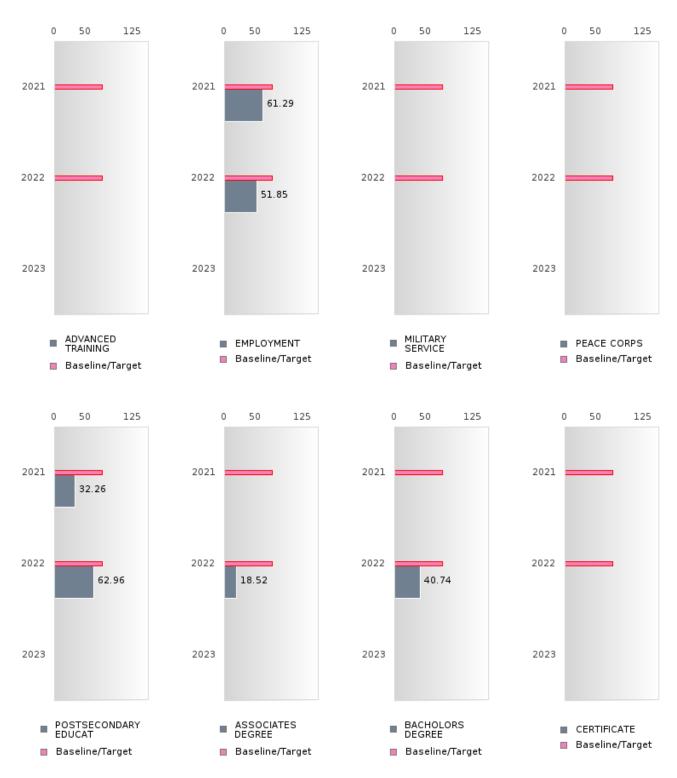
RACE		2021	_		2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE,			75.75			76.25			76.75
FOOD, &									
NATURAL									
RESOURCES									
ARCHITECTURE			75.75			76.25			76.75
AND									
CONSTRUCTION									
ARTS, A/V,	N < 10	< 10	75.75			76.25			76.75
TECHNOLOGY & C									
OMMUNICATIONS									
BUSINESS	85.71	RV	75.75	> 95	RV	76.25			76.75
MANAGEMENT &									
ADMINISTRATION									
EDUCATION AND			75.75			76.25			76.75
TRAINING									
FINANCE	91.67	RV	75.75	> 95	RV	76.25			76.75
GOVERNMENT			75.75			76.25			76.75
AND PUBLIC									
ADMINISTRATION									
HEALTH			75.75			76.25			76.75
SCIENCES									
HOSPITALITY &	91.67	RV	75.75	92.86	RV	76.25			76.75
TOURISM									
HUMAN SERVICES	66.67	RV	75.75	N < 10	< 10	76.25			76.75
INFORMATION	> 95	RV	75.75	> 95	RV	76.25			76.75
TECHNOLOGY									
LAW, PUBLIC			75.75			76.25			76.75
SAFETY,									
CORRECTIONS,									
AND SECURITY									
MANUFACTURING			75.75			76.25			76.75
MARKETING			75.75			76.25			76.75
STEM			75.75			76.25			76.75
TRANSPORTATIO			75.75	> 95	RV	76.25			76.75
N, DISTRIBUTION,									
& LOGISTICS									

N = Number of Concentrators Who Left Secondary Education..

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POYEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

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POYEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
ADVANCED			75.75			76.25			76.75		
TRAINING											
EMPLOYMENT	61.29	19	75.75	51.85	14	76.25			76.75		
MILITARY			75.75			76.25			76.75		
SERVICE											
PEACE CORPS			75.75			76.25			76.75		
POSTSECONDARY	32.26	10	75.75	62.96	17	76.25			76.75		
EDUCAT											
ASSOCIATES			75.75	18.52	RV	76.25			76.75		
DEGREE											
BACHOLORS			75.75	40.74	11	76.25			76.75		
DEGREE											
CERTIFICATE			75.75			76.25			76.75		

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

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NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

POYEN SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

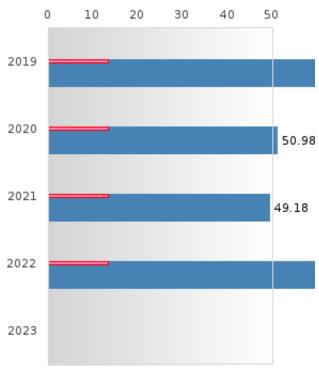
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Definitions for Calculation for Arkansas Data Numerator: Percent of Concentrators in												
Numbe Gra	Denominator: er of Concentrators in ides 9-12 in a Non- onal Program of Study	Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non- traditional Program of Study	Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field										
2019	93,255	27,426	29.4										
2020	110,825	34,134	30.8										
2021	100,941	32,329	32.0										
2022	94,431	30,339	32.1										
		Example											
prograr Yes for tr Studer concen	of concentrators in any m of study designated a r having a predominant raditional gender. hts with more than one stration are counted for incentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration										
conce female)	business Systems 15 entrators (10 male + 5) Agribusiness Systems tional gender is male.	5 female concentrators	33.33%										

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POYEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



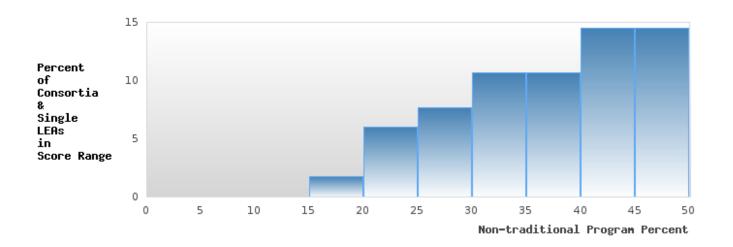
YEAR	SCORE	BASELINE/ TARGET	N
2019	61.76	13.33	34
2020	50.98	13.33	51
2021	49.18	13.33	61
2022	73.97	13.33	73
2023		13.33	

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

Percent of Concentrators
Earning a Concentration in a
Program of Study Leading to
a Nontraditional Field

Baseline/Target

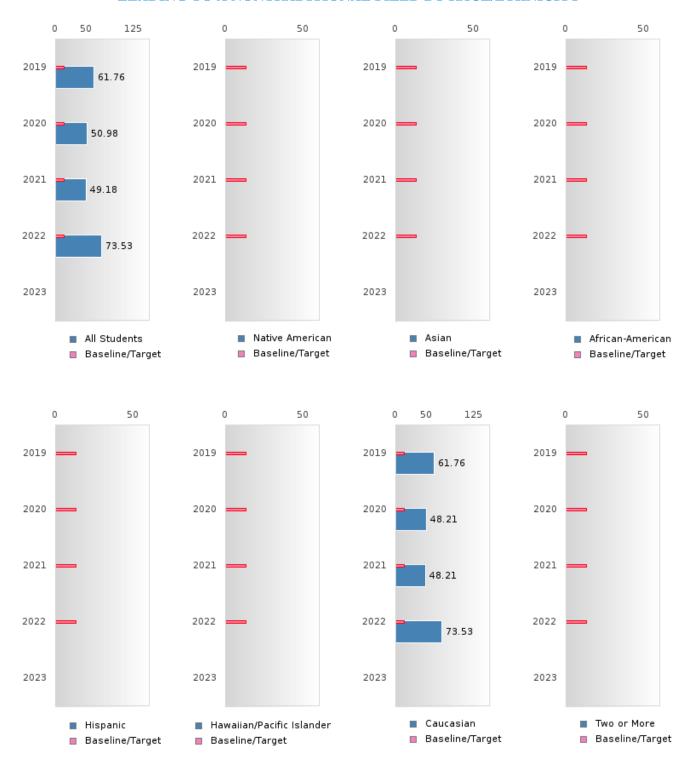
DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



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POYEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



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POYEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

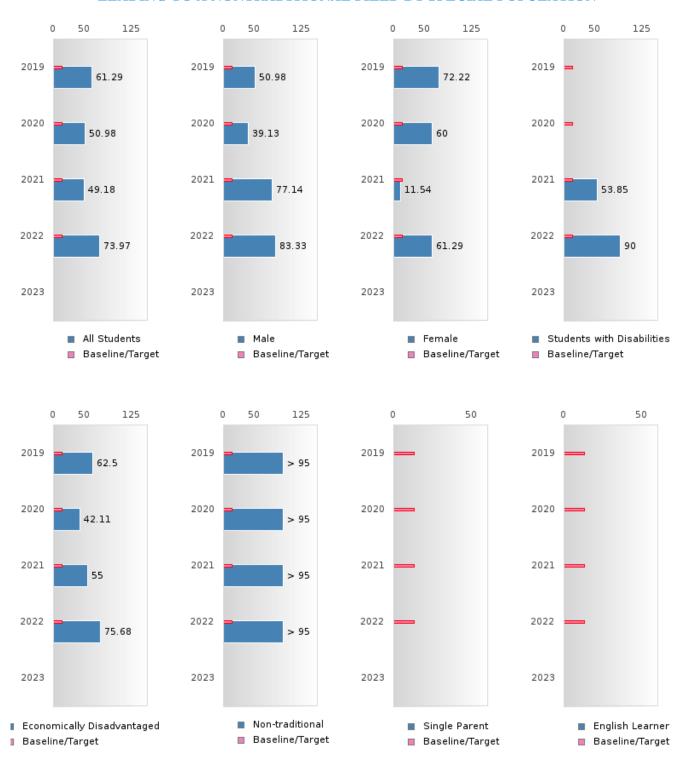
RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	61.76	34	13.33	50.98	51	13.33	49.18	61	13.33	73.97	73	13.33			13.33
Native American			13.33			13.33			13.33			13.33			13.33
Asian			13.33			13.33			13.33			13.33			13.33
African-			13.33			13.33			13.33			13.33			13.33
American															
Hispanic			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Hawaiian/Pacific			13.33			13.33			13.33			13.33			13.33
Islander															
Caucasian	61.76	34	13.33	48.98	49	13.33	48.21	56	13.33	73.53	68	13.33			13.33
Two or More			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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POYEN SCHOOL DISTRICT

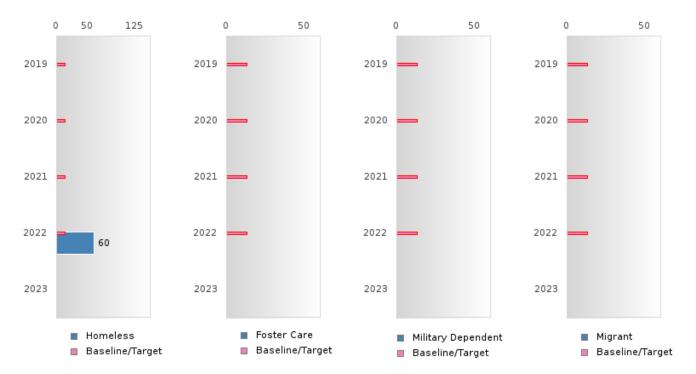
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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POYEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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POYEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

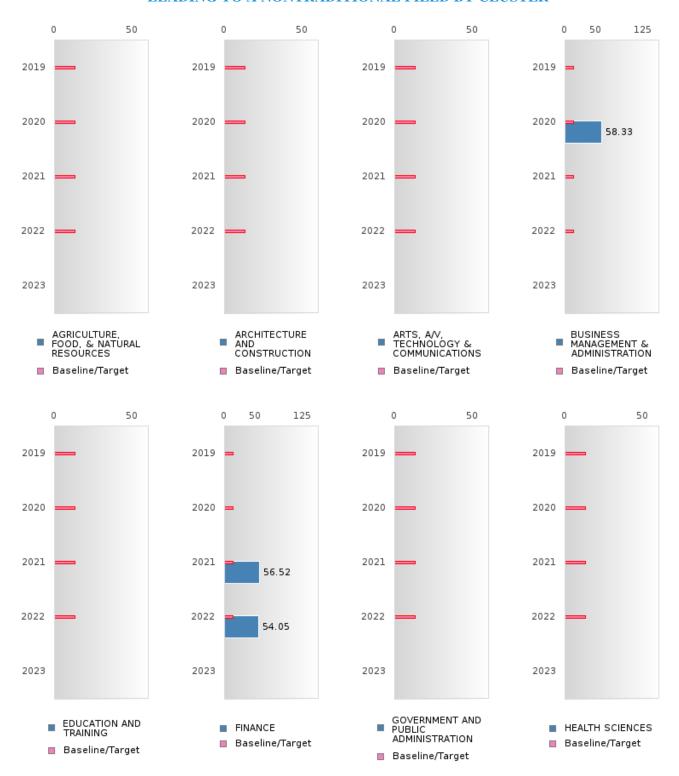
RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	61.76	34	13.33	50.98	51	13.33	49.18	61	13.33	73.97	73	13.33			13.33
Male	50.00	RV	13.33	39.13	RV	13.33	77.14	RV	13.33	83.33	RV	13.33			13.33
Female	72.22	RV	13.33	60.71	28	13.33	11.54	RV	13.33	61.29	31	13.33			13.33
Students with Disabilities	N < 10	< 10	13.33	N < 10	< 10	13.33	53.85	RV	13.33	90.00	RV	13.33			13.33
Economically Disadvantaged	62.50	RV	13.33	42.11	RV	13.33	55.00	RV	13.33	75.68	RV	13.33			13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33			13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner			13.33			13.33	N < 10	< 10	13.33			13.33			13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	60.00	RV	13.33			13.33
Foster Care			13.33			13.33			13.33			13.33			13.33
Military Dependent			13.33			13.33			13.33			13.33			13.33
Migrant			13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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POYEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



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POYEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



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POYEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
A CDICIII TUDE			line			12.22			12.22			12.22			12.22
AGRICULTURE, FOOD, &			13.33			13.33			13.33			13.33			13.33
NATURAL															
RESOURCES															
ARCHITECTUR			13.33			13.33			13.33			13.33			13.33
E AND CONSTR															
UCTION															
	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			13.33
TECHNOLOGY															
& COMMUNIC ATIONS															
BUSINESS	N < 10	< 10	13.33	58.33	RV	13 33	N < 10	< 10	13.33			13.33			13.33
MANAGEMENT	1, 110	110	13.33	50.55	10,	13.55	1, 110	110	13.33			10.00			15.55
& ADMINISTRA															
TION															
EDUCATION			13.33			13.33			13.33			13.33			13.33
AND TRAINING															
FINANCE			13.33			13.33	56.52	23	13.33	54.05	37	13.33			13.33
GOVERNMENT			13.33			13.33			13.33			13.33			13.33
AND PUBLIC A DMINISTRATIO															
N															
HEALTH			13.33			13.33			13.33			13.33			13.33
SCIENCES															
HOSPITALITY			13.33			13.33			13.33			13.33			13.33
& TOURISM															
HUMAN	50.00	RV	13.33	21.05	RV	13.33	46.00	50	13.33	51.79	56	13.33			13.33
SERVICES INFORMATION	60.00	RV	13.33	48.28	29	13.33	38.24	34	13.33	41.30	46	13.33			13.33
TECHNOLOGY	00.00	IX V	13.33	40.20	2)	13.33	30.24	57	13.33	71.50	70	13.33			13.33
LAW, PUBLIC			13.33			13.33			13.33			13.33			13.33
SAFETY,															
CORRECTIONS,															
AND SECURITY															
MANUFACTUR			13.33			13.33			13.33			13.33			13.33
ING			12.22			12.22			12.22			12.22			12.22
MARKETING STEM			13.33			13.33 13.33			13.33 13.33			13.33 13.33			13.33 13.33
TRANSPORTAT			13.33	36.36	RV	13.33	43.48	23	13.33	45.95	37	13.33			13.33
ION,			13.33	30.30	17. 4	13.33	72.70	23	15.55	73.73	31	15.55			13.33
DISTRIBUTION,															
& LOGISTICS															
N N 1 CC .		n	C C . 1 1	. 1	NT .	100 1.17									

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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INDUSTRY CERTIFICATIONS [5S1]

POYEN SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

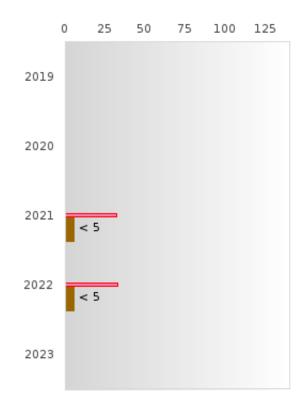
Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential

Total Number of CTE Concentrators who graduated from high school

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POYEN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



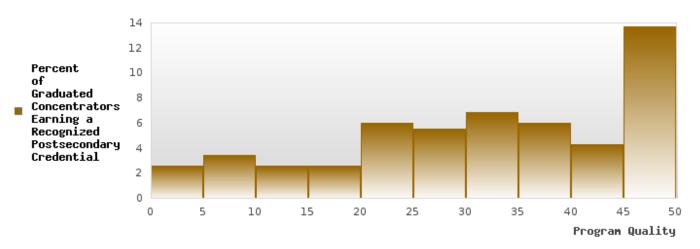
YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021	< 5	32.29	RV
2022	< 5	32.79	RV
2023		33.29	

N: Number of Concentrators Who Graduated.

Percent of
Graduated Concentrators
Earning a Recognized
Postsecondary Credential

Baseline/Target

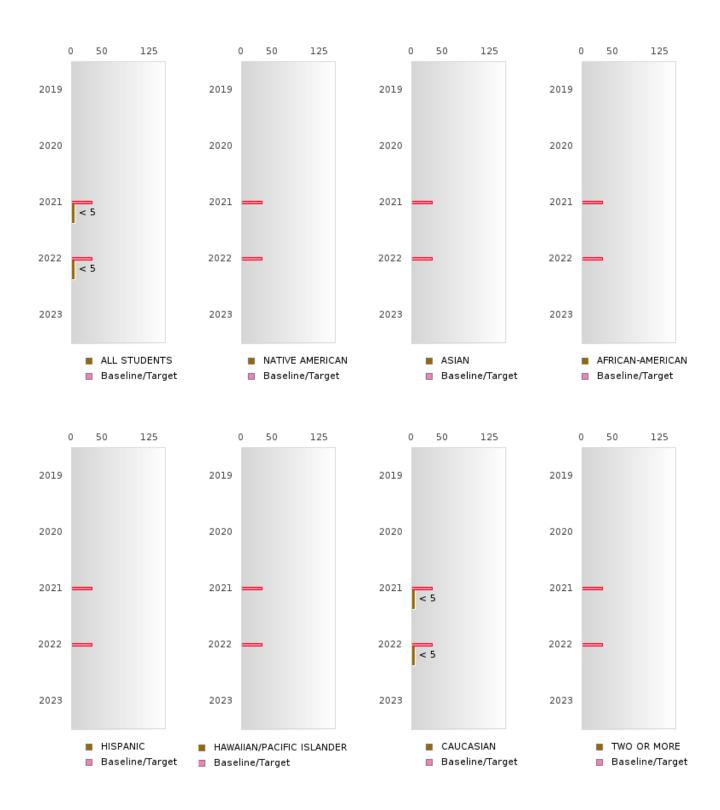
DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



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POYEN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



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POYEN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE	2019				2020			2021			2022		2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	< 5	RV	32.29	< 5	RV	32.79			33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN- AMERICAN			48.91			48.91			32.29			32.79			33.29
HISPANIC			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	< 5	RV	32.29	< 5	RV	32.79			33.29
TWO OR MORE			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

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POYEN SCHOOL DISTRICT

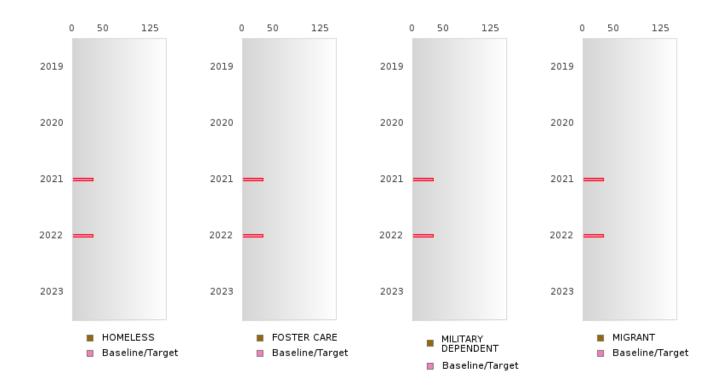
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



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POYEN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



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POYEN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	< 5	RV	32.29	< 5	RV	32.79			33.29
MALE			48.91			48.91	6.25	RV	32.29	5.26	RV	32.79			33.29
FEMALE			48.91			48.91			32.29	< 5	RV	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91			32.29	5.26	RV	32.79			33.29
NON- TRADITIONAL			48.91			48.91	5.88	RV	32.29	6.67	RV	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29			32.79			33.29
HOMELESS			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79			33.29
MIGRANT			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

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POYEN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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POYEN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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POYEN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTUR			48.91			48.91			32.29			32.79			33.29
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			48.91			32.29			32.79			33.29
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
TECHNOLOGY															
& COMMUNIC															
ATIONS			40.01			40.01	<u></u>	DII	22.20	~	DII	22.70			22.20
BUSINESS MA			48.91			48.91	< 5	RV	32.29	< 5	RV	32.79			33.29
NAGEMENT & ADMINISTRAT															
ION															
EDUCATION			48.91			48.91			32.29			32.79			33.29
AND			40.71			40.71			32.29			32.19			33.29
TRAINING															
FINANCE			48.91			48.91			32.29	< 5	RV	32.79			33.29
GOVERNMEN			48.91			48.91			32.29	(5	10 1	32.79			33.29
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			48.91			48.91			32.29			32.79			33.29
SCIENCES															
HOSPITALITY			48.91			48.91	7.14	RV	32.29	7.69	RV	32.79			33.29
& TOURISM															
HUMAN			48.91			48.91	N < 10	< 10	32.29	7.69	RV	32.79			33.29
SERVICES			10.01			10.01			22.20			22.50			22.20
INFORMATIO			48.91			48.91			32.29	< 5	RV	32.79			33.29
N															
TECHNOLOGY			49.01			40.01			22.20			22.70			22.20
LAW, PUBLIC			48.91			48.91			32.29			32.79			33.29
SAFETY, CORRECTION															
S, AND															
SECURITY															
MANUFACTU			48.91			48.91			32.29			32.79			33.29
RING			1017												
MARKETING			48.91			48.91			32.29			32.79			33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTA			48.91			48.91			32.29	< 5	RV	32.79			33.29
TION, DISTRIB															
UTION, &															
LOGISTICS															

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

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POYEN SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
POYEN HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
POYEN HIGH SCHOOL	93.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4

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POYEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
POYEN HIGH SCHOOL	63.55	61	52.78			52.78	63.51	70	48.45	62.80	75	48.7			

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
POYEN HIGH SCHOOL	64.65	61	46.45			46.45	64.08	71	42.27	59.48	75	42.52			

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	
POYEN HIGH SCHOOL	68.09	61	53.26			53.26	68.21	71	48.4	62.21	75	48.65				

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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POYEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
POYEN HIGH SCHOOL	74.19	RV	75.75	88.89	RV	76.25			76.75

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POYEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020				2021			2022		2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
POYEN HIGH SCHOOL	62.00	34	13.33	51.00	51	13.33	49.00	61	13.33	74.00	73	13.33			13.33

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POYEN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020			2021				2022		2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
POYEN HIGH SCHOOL			48.91			48.91	< 5	RV	32.29	< 5	RV	32.79			33.29

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