DIERKS SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 03/05/2023

Division of Career and Technical Education

Arkansas Department of Education

Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

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DEFINITIONS:

DIERKS SCHOOL DISTRICT

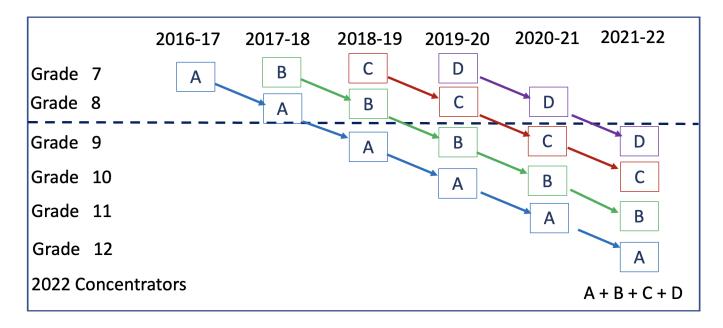
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

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DEFINITIONS:

DIERKS SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	TRICT SCO	DRE			ST	ATE SCO	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR	> 95	> 95	92.50	91.18		96.89	97.53	96.22	96.59	
GRADUATION RATE										
1S2: FIVE-YEAR	92.31	> 95	> 95	92.50		97.50	97.46	97.99	96.93	
EXTENDED GRADUATION RATE										
2S1: ACADEMIC	70.25		70.86	71.50		67.19		65.7	65.93	
PROFICIENCY SCORE IN READING										
LANGUAGE ARTS*										
2S2: ACADEMIC	61.84		65.54	60.17		61.23		59.94	59.53	
PROFICIENCY SCORE IN MATHEMATICS*										
2S3: ACADEMIC	67.54		73.35	67.42		67.67		67.08	67.06	
PROFICIENCY IN	07.34		13.33	07.42		07.07		07.08	07.00	
SCIENCE*										

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	TRICT SCO	DRE		STATE SCORE						
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023		
1S1: FOUR-YEAR GRADUATION RATE	N < 10	N < 10	N < 10	N < 10		77.34	78.22	79.87	78.97			
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	N < 10	N < 10	N < 10	N < 10		82.18	79.62	80.68	82.22			
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	64.91		64.71	63.57		67.4		64.35	64.77			
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	59.54		58.89	56.32		63.01		58.66	58.82			
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	60.44		61.85	62.14		65.52		63.02	62.93			

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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DIERKS SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	TRICT SCO	ORE		STATE SCORE						
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023		
3S1: POST-PROGRAM			87.88	74.36				81.92	81.38			
PLACEMENT												
4S1: NON-	32.99	37.78	18.31	59.42		31.31	31.34	30.03	43.00			
TRADITIONAL												
PROGRAM												
CONCENTRATION												
5S1: INDUSTRY				85.29				14.46	44.94			
CERTIFICATIONS												

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

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GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

DIERKS SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

ormula:

2022 Four-Year Adjusted cohort Graduation Rate

CTE Concentrators in the 2022 Four – Year
Adjusted Cohort who were Actual Graduates
CTE Concentrators in the 2022 Four – Year
Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

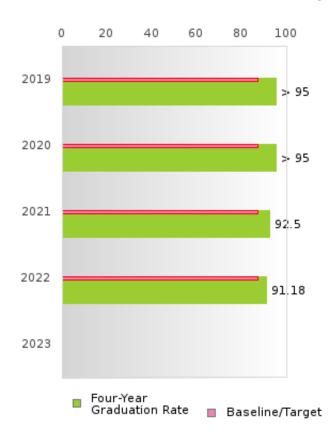
2022 Five-Year Adjusted cohort Graduation Rate

CTE Concentrators in the 2022 Five — Year
Adjusted Cohort who were Actual Graduates
CTE Concentrators in the 2022 Five — Year
Adjusted Cohort who were Expected to Graduate

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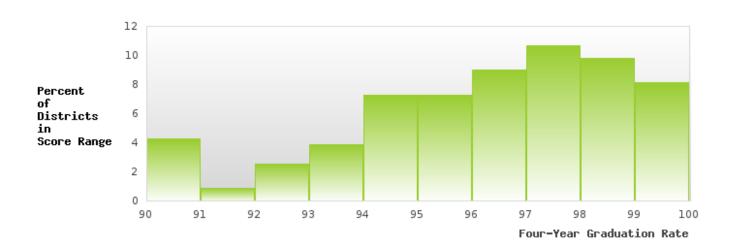
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	> 95	87.18	RV
2020	> 95	87.18	RV
2021	92.50	87.18	RV
2022	91.18	87.18	RV
2023		87.18	

N: Number of Expected Graduates

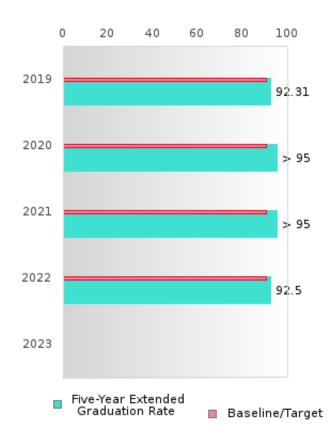
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



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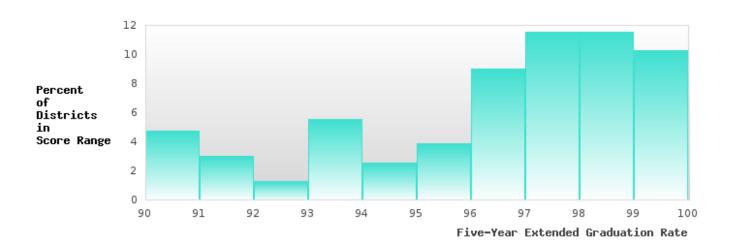
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	92.31	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	92.50	90.4	RV
2023		90.4	

N: Number of Expected Graduates

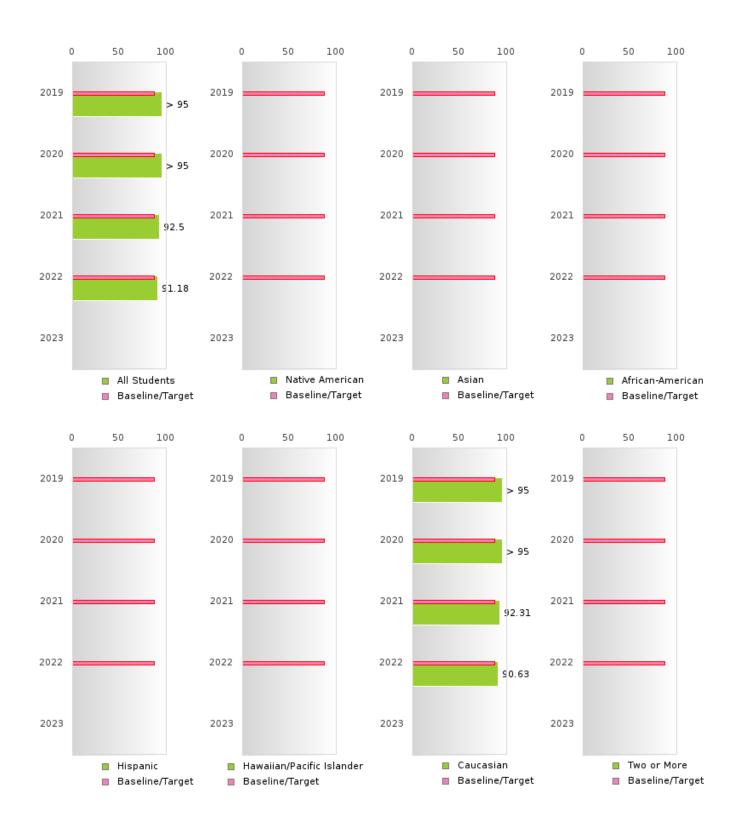
DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



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DIERKS SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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DIERKS SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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DIERKS SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

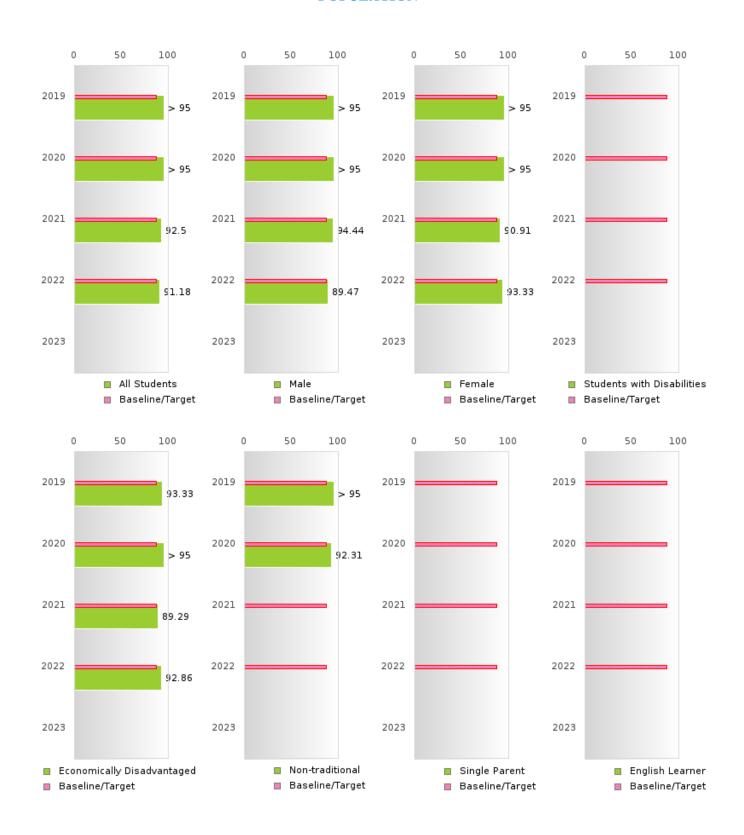
RACE	2019				2020		2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	ΓGRA	DUATIO	N RATE	3				
All Students	> 95	RV	87.18	> 95	RV	87.18	92.50	RV	87.18	91.18	RV	87.18			87.18
Native American			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
Asian			87.18			87.18			87.18			87.18			87.18
African-			87.18	N < 10	< 10	87.18			87.18			87.18			87.18
American															
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18
Hawaiian/Pacific			87.18			87.18			87.18			87.18			87.18
Islander															
Caucasian	> 95	RV	87.18	> 95	RV	87.18	92.31	RV	87.18	90.63	RV	87.18			87.18
Two or More			87.18			87.18			87.18			87.18			87.18
		F	IVE-YE	AR EXT	ENDEI	O ADJU	STED CO	DHORT	'GRADI	JATION	RATE				
All Students	92.31	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	92.50	RV	90.4			90.4
Native American			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Asian			90.4			90.4			90.4			90.4			90.4
African-	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4			90.4
American															
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4
Hawaiian/Pacific			90.4			90.4			90.4			90.4			90.4
Islander															
Caucasian	91.43	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	92.31	RV	90.4			90.4
Two or More			90.4			90.4			90.4			90.4			90.4

N: Number of Expected Graduates

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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DIERKS SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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DIERKS SCHOOL DISTRICT

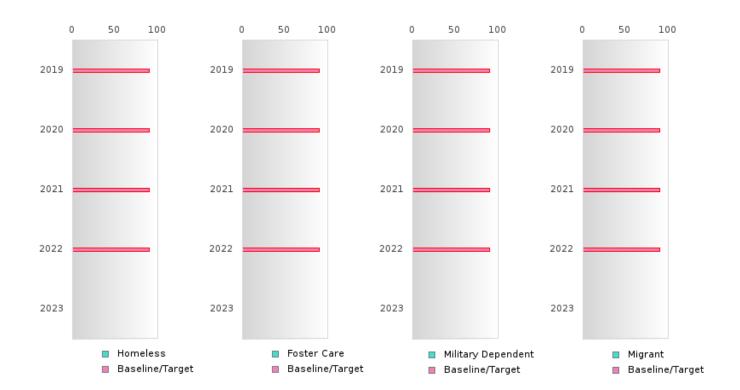
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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DIERKS SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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DIERKS SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE		2019			2020			2021		2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	ΓGRAI	DUATIO	ON RATE	3				
All Students	> 95	RV	87.18	> 95	RV	87.18	92.50	RV	87.18	91.18	RV	87.18			87.18
Male	> 95	RV	87.18	95.00	RV	87.18	94.44	RV	87.18	89.47	RV	87.18			87.18
Female	> 95	RV	87.18	> 95	RV	87.18	90.91	RV	87.18	93.33	RV	87.18			87.18
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Economically Disadvantaged	93.33	RV	87.18	> 95	RV	87.18	89.29	RV	87.18	92.86	RV	87.18			87.18
Non-traditional	> 95	RV	87.18	92.31	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18
Homeless			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Foster Care			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
Military			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
Dependent															
Migrant				N < 10	< 10	87.18			87.18			87.18			87.18
							STED CO			UATION					
All Students	92.31	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	92.50	RV	90.4			90.4
Male	90.00	RV	90.4	> 95	RV	90.4	94.74	RV	90.4	94.44	RV	90.4			90.4
Female	94.74	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	90.91	RV	90.4			90.4
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Economically Disadvantaged	91.18	RV	90.4	93.33	RV	90.4	> 95	RV	90.4	89.29	RV	90.4			90.4
Non-traditional			90.4	> 95	RV	90.4	92.31	RV	90.4	N < 10	< 10	90.4			90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4
Homeless			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Foster Care			90.4			90.4			90.4			90.4			90.4
Military			90.4			90.4			90.4			90.4			90.4
Dependent															
Migrant			90.4			90.4	N < 10	< 10	90.4			90.4			90.4

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DIERKS SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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DIERKS SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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DIERKS SCHOOL DISTRICT

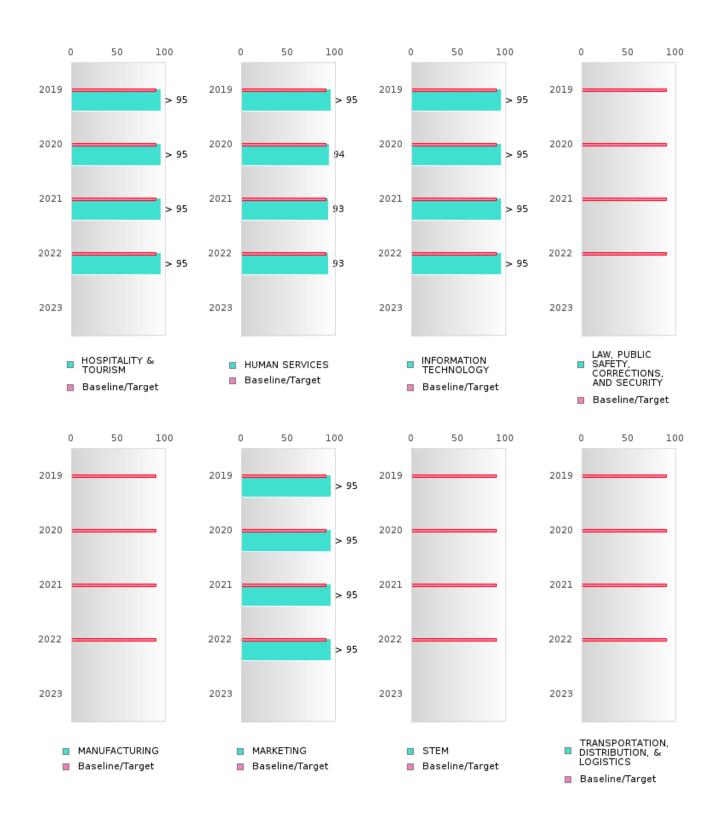
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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DIERKS SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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DIERKS SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
10102	Score	N	Target	Score	 N	Target	Score	N 2021	Target	Score	N 2022	Target	Score	N 2023	Target
				UR-YEA						ON RATE		17.00			111118
AGRICULTUR	94.00	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	94.00	RV	87.18			87.18
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			87.18			87.18			87.18			87.18			87.18
RE AND CONS															
TRUCTION															
ARTS, A/V,			87.18			87.18			87.18			87.18			87.18
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
AND															
TRAINING															
FINANCE	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
GOVERNMEN			87.18			87.18			87.18			87.18			87.18
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			87.18			87.18			87.18			87.18			87.18
SCIENCES															
HOSPITALITY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
& TOURISM															
HUMAN	94.00	RV	87.18	93.00	RV	87.18	94.00	RV	87.18	94.00	RV	87.18			87.18
SERVICES															
INFORMATIO	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
N															
TECHNOLOGY															
LAW, PUBLIC			87.18			87.18			87.18			87.18			87.18
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			87.18			87.18			87.18			87.18			87.18
RING		4	4		4	4			4		4				4
MARKETING	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
STEM			87.18			87.18			87.18		4	87.18			87.18
TRANSPORTA			87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
TION, DISTRIB															
UTION, &															
LOGISTICS															

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DIERKS SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
						<u> </u>	STED CO			UATION					
AGRICULTUR E, FOOD, & NATURAL RESOURCES	92.00	RV	90.4	94.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
ARCHITECTU RE AND CONS TRUCTION			90.4			90.4			90.4			90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			90.4			90.4			90.4			90.4			90.4
BUSINESS MA NAGEMENT & ADMINISTRAT ION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
EDUCATION AND TRAINING	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
GOVERNMEN T AND PUBLIC ADMINISTRAT ION			90.4			90.4			90.4			90.4			90.4
HEALTH SCIENCES			90.4			90.4			90.4			90.4			90.4
HOSPITALITY & TOURISM	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HUMAN SERVICES	> 95	RV	90.4	94.00	RV	90.4	93.00	RV	90.4	93.00	RV	90.4			90.4
INFORMATIO N TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			90.4			90.4			90.4			90.4			90.4
MANUFACTU RING			90.4			90.4			90.4			90.4			90.4
MARKETING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
STEM			90.4			90.4			90.4			90.4			90.4
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4

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ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

DIERKS SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10)
 Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =

ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

Math Academic Proficiency Score =

 $Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$

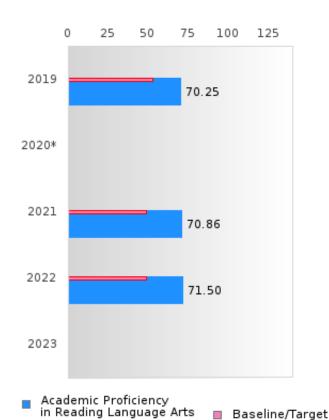
Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

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DIERKS SCHOOL DISTRICT

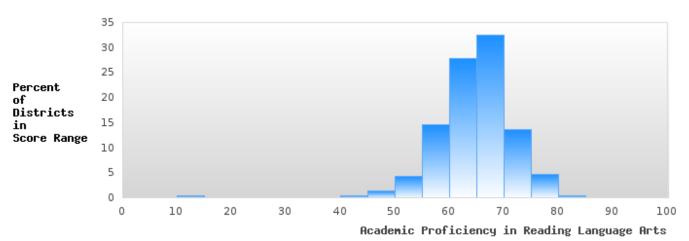
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	70.25	52.78	100
2020*		53.03	
2021	70.86	48.45	73
2022	71.50	48.7	71
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS

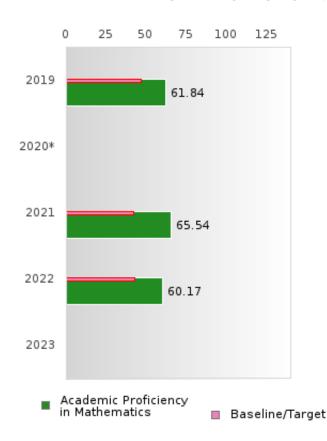


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

DIERKS SCHOOL DISTRICT

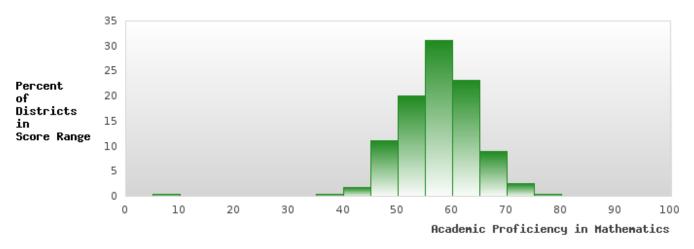
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	61.84	46.45	100
2020*		46.7	
2021	65.54	42.27	73
2022	60.17	42.52	71
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

DIERKS SCHOOL DISTRICT

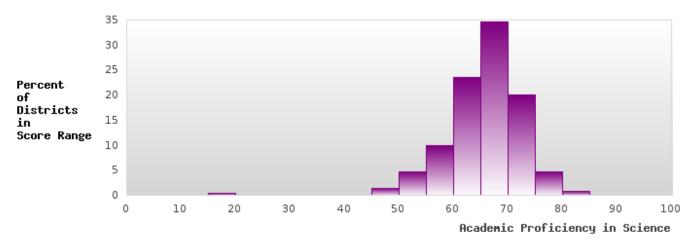
ACADEMIC PROFICIENCY SCORE IN SCIENCE



YEAR	SCORE	BASELINE/ TARGET	N
2019	67.54	53.26	100
2020*		53.51	
2021	73.35	48.4	73
2022	67.42	48.65	71
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

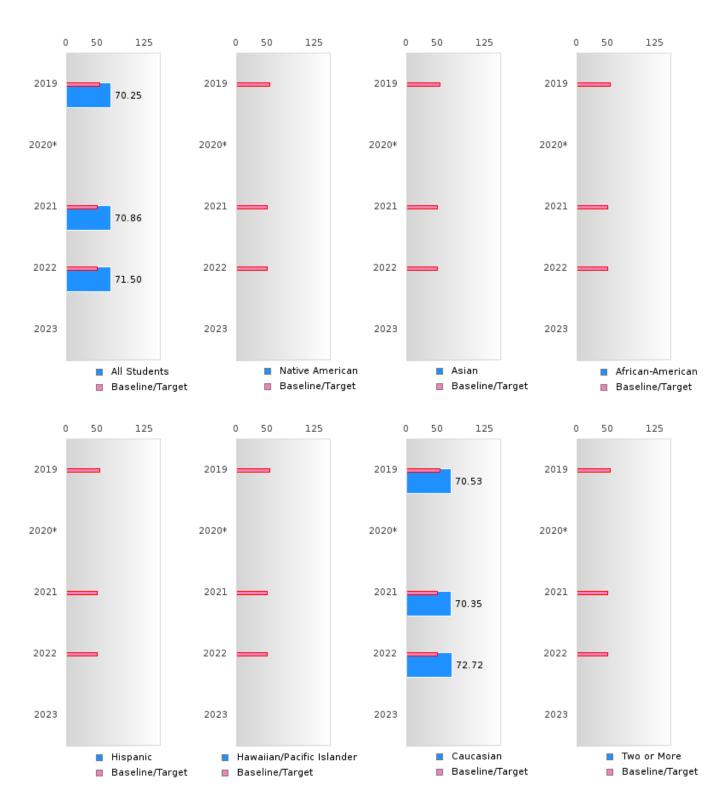


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

DIERKS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

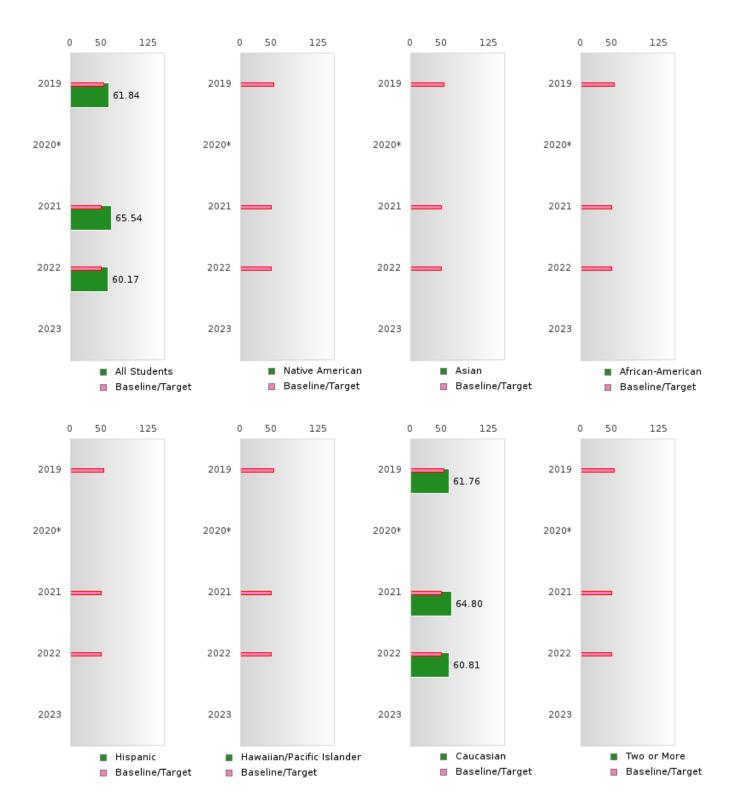


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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DIERKS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

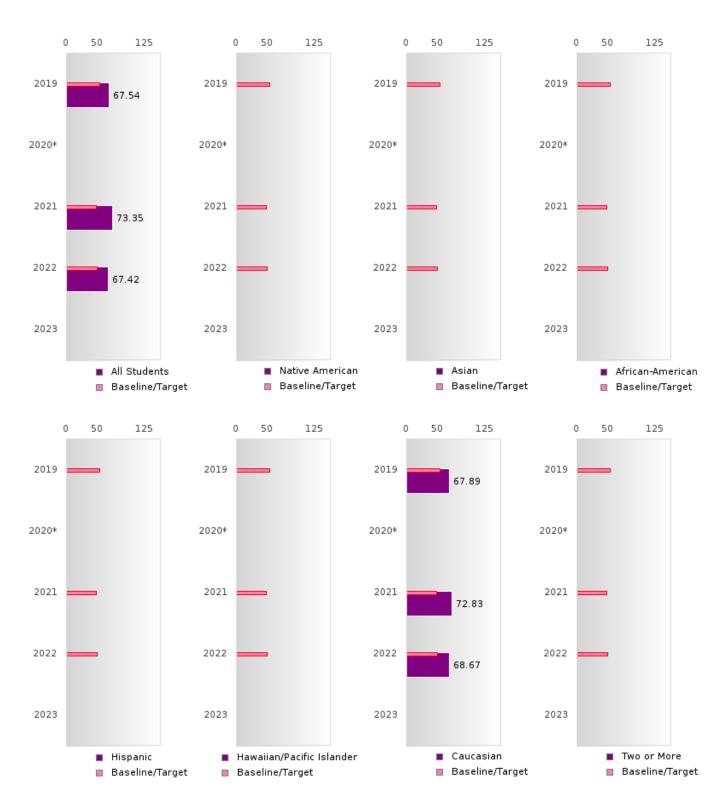


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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DIERKS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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DIERKS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	70.25	100	52.78			53.03	70.86	73	48.45	71.50	71	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
African- American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Hispanic	N < 10	< 10	52.78			53.03	N < 10	< 10	18 15	N < 10	< 10	48.7			48.95
Hawaiian/Pacific Islander		< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Caucasian	70.53	96	52.78			53.03	70.35	71	48.45	72.72	67	48.7			48.95
Two or More	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
1 110 01 111010	11 110	110	02170				HEMAT		10110	11 110	110	1017			10150
All Students	61.84	100	46.45			46.7	65.54	73	42.27	60.17	71	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
African- American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Hispanic	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	61.76	96	46.45			46.7	64.80	71	42.27	60.81	67	42.52			42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
						SC	CIENCE								
All Students	67.54	100	53.26			53.51	73.35	73	48.4	67.42	71	48.65			48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
African- American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Hispanic	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Caucasian	67.89	96	53.26			53.51	72.83	71	48.4	68.67	67	48.65			48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

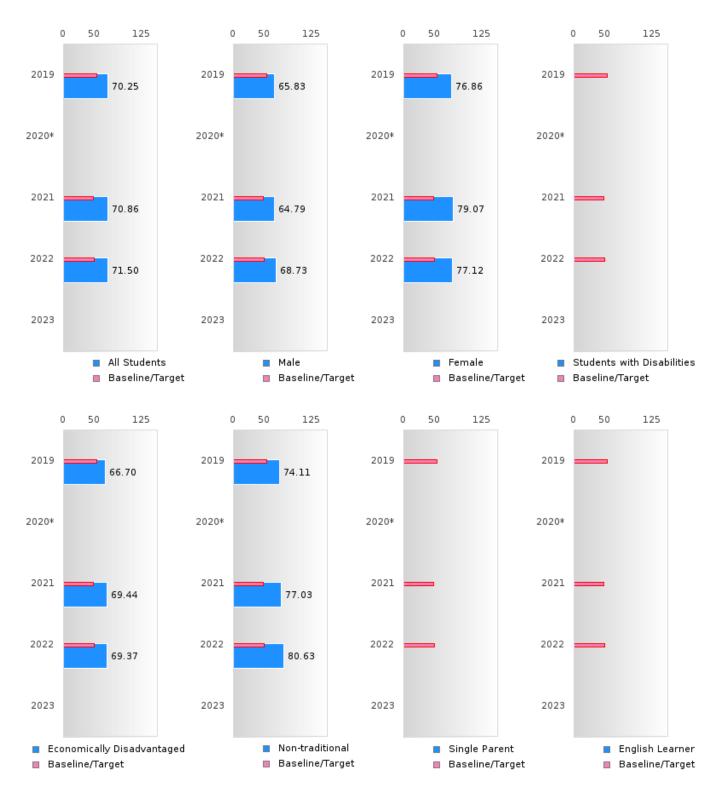
N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

DIERKS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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DIERKS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

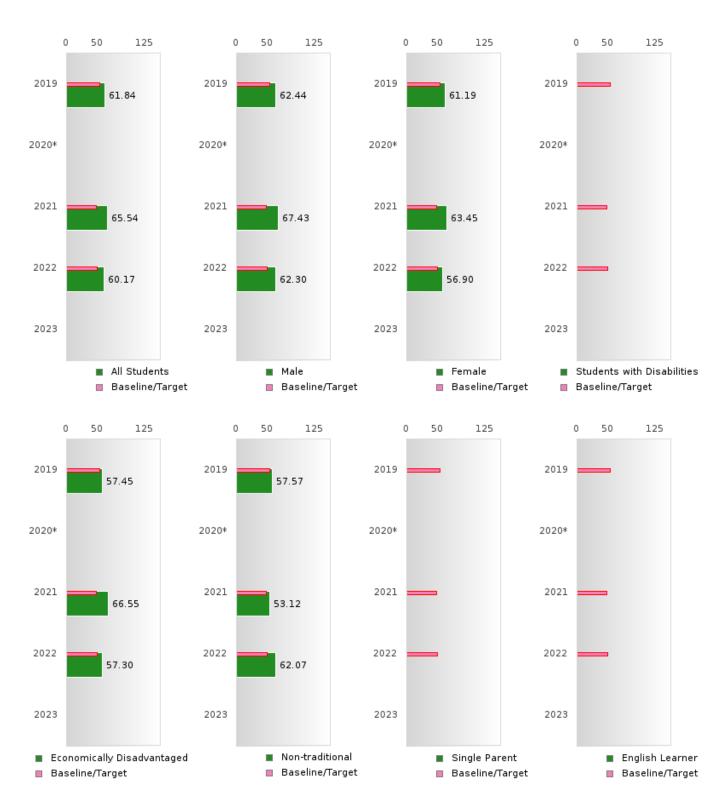


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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DIERKS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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DIERKS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

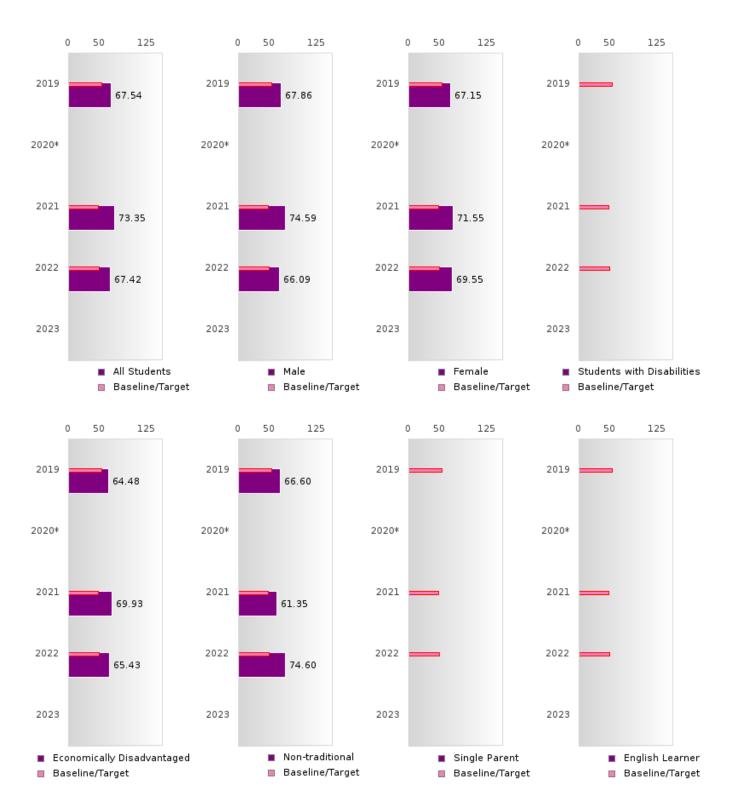


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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DIERKS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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DIERKS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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DIERKS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADE	VIICTN		IEIIC	BCO		DLE	1 300		AND			TULA		2022	
RACE		2019	T _D		2020*	Im .		2021	Im .		2022	Im .		2023	læ .
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line		DEA	DINCI	ANCHA	CE AD	TC						
All Students	70.25	100	52.78		REA	53.03	ANGUA 70.86	73	48.45	71.50	71	48.7			48.95
Male	65.83	100 52	52.78			53.03	64.79	37	48.45	68.73	43	48.7			48.95
Female	76.86	48	52.78				79.07	36	48.45	77.12	28	48.7			48.95
						53.03									
Students with Disabilities	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Economically Disadvantaged	66.70	54	52.78			53.03	69.44	51	48.45	69.37	42	48.7			48.95
Non-traditional	74.11	31	52.78			53.03	77.03	13	48.45	80.63	40	48.7			48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
English Learner	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
Homeless	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
Foster Care	N < 10	< 10	52.78					< 10			< 10	48.7			48.95
Military	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
Dependent	11 110	110	02.70			00.00	1, 110	110	.0	1, 110	110	,			10176
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48 45	N < 10	< 10	48.7			48.95
Migitalit	11 < 10	V 10	32.70				HEMAT		10.15	11 4 10	V 10	10.7			10.75
All Students	61.84	100	46.45			46.7	65.54	73	42.27	60.17	71	42.52			42.77
Male	62.44	52	46.45			46.7	67.43	37	42.27	62.30	43	42.52			42.77
Female	61.19	48	46.45			46.7	63.45	36	42.27	56.90	28	42.52			42.77
Students with	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Disabilities															
Economically Disadvantaged	57.45	54	46.45			46.7	66.55	51	42.27	57.30	42	42.52			42.77
Non-traditional	57.57	31	46.45			46.7	53.12	13	42.27	62.07	40	42.52			42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Military Dependent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
							CIENCE								
All Students	67.54	100	53.26			53.51	73.35	73	48.4	67.42	71	48.65			48.9
Male	67.86	52	53.26			53.51	74.59	37	48.4	66.09	43	48.65			48.9
Female	67.15	48	53.26			53.51	71.55	36	48.4	69.55	28	48.65			48.9
Students with	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Disabilities															
Economically Disadvantaged	64.48	54	53.26			53.51	69.93	51	48.4	65.43	42	48.65			48.9
Non-traditional	66.60	31	53.26			53.51	61.35	13	48.4	74.60	40	48.65			48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
English Learner	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Homeless	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Military Dependent	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
	N = 10	<i>-</i> 10	52 26			52 51	N = 10	_ 10	19 1	N = 10	_ 10	48.65			48.9
Migrant	N < 10	< 10	53.26			33.31	N < 10	< 10	48.4	N < 10	< 10	48.00			48.9

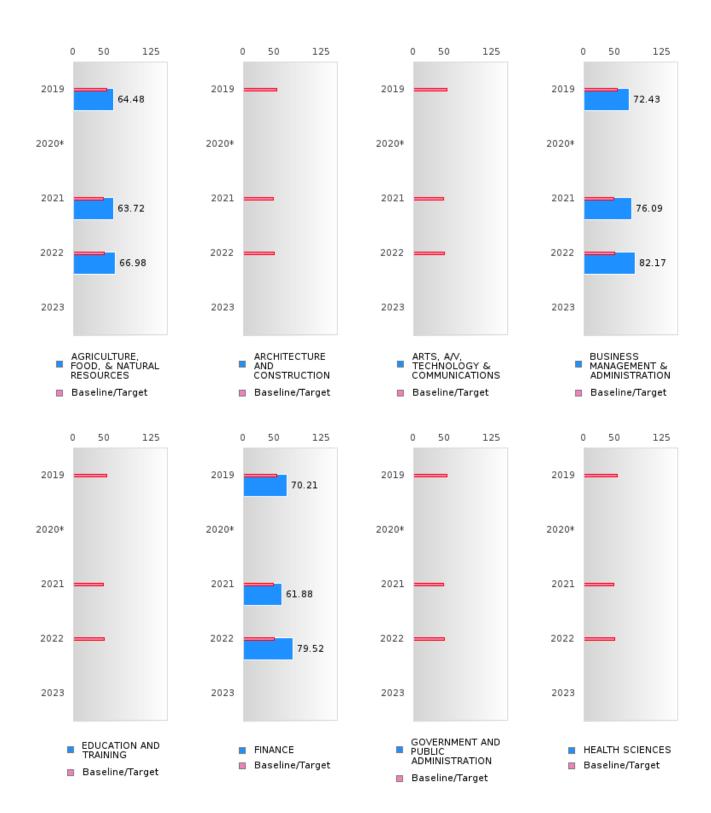
N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

DIERKS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

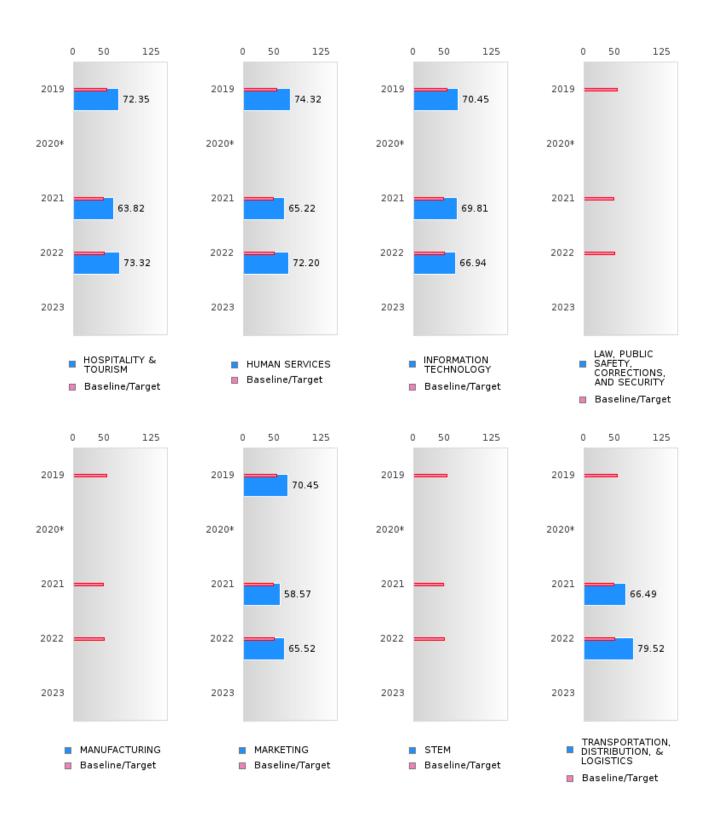


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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DIERKS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

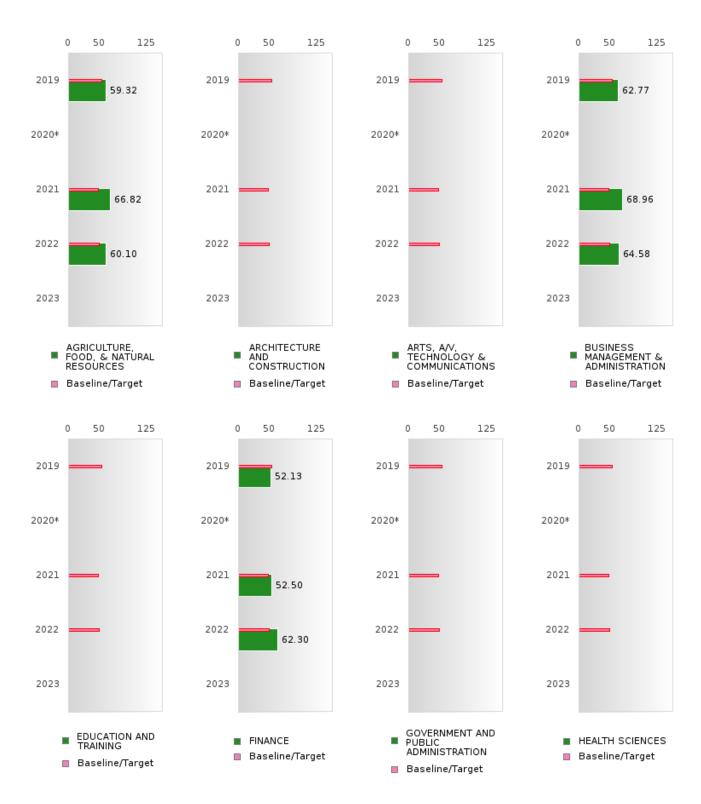


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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DIERKS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

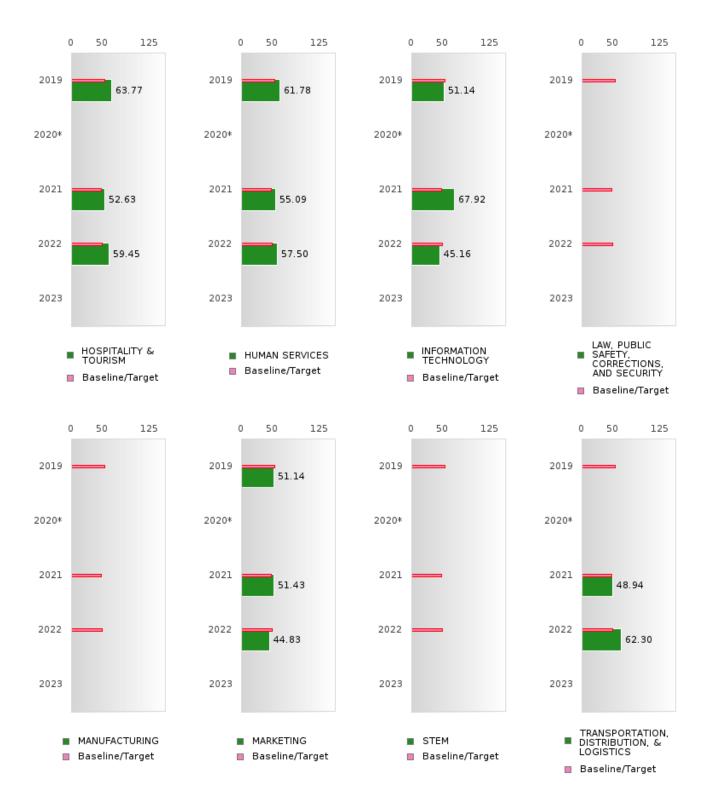


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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DIERKS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

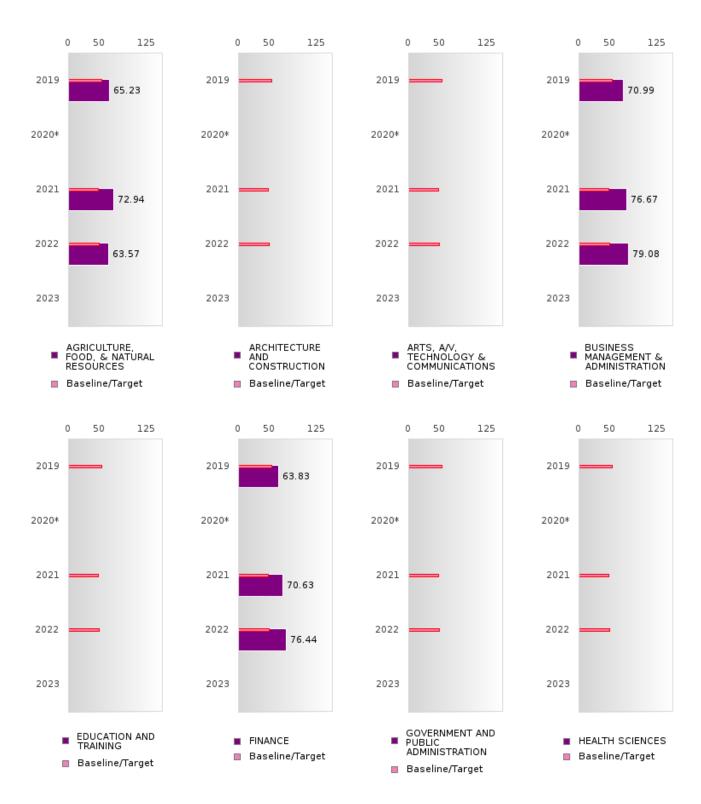


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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DIERKS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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DIERKS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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DIERKS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE							2021	MINGU.		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING L	ANGUA	GE AR	TS						
AGRICULTUR E, FOOD, & NATURAL RESOURCES	64.48	42	52.78			53.03	63.72	31	48.45	66.98	35	48.7			48.95
RE AND CONS TRUCTION	N < 10	< 10	52.78				N < 10			N < 10		48.7			48.95
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
BUSINESS MA NAGEMENT & ADMINISTRAT ION	72.43	57	52.78			53.03	76.09	52	48.45	82.17	37	48.7			48.95
EDUCATION AND TRAINING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
FINANCE	70.21	47	52.78			53.03	61.88	40	48.45	79.52	33	48.7			48.95
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
HEALTH SCIENCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
HOSPITALITY & TOURISM	72.35	55	52.78			53.03	63.82	38	48.45	73.32	41	48.7			48.95
HUMAN SERVICES	74.32	42	52.78			53.03	65.22	28	48.45	72.20	30	48.7			48.95
INFORMATIO N TECHNOLOGY	70.45	44	52.78			53.03	69.81	39	48.45	66.94	31	48.7			48.95
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			52.78							N < 10		48.7			48.95
MANUFACTU RING		< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
MARKETING	70.45	44	52.78			53.03	58.57	35	48.45	65.52	29	48.7			48.95
STEM	N < 10		52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS N: Number of Concer	N < 10	< 10	52.78			53.03	66.49	47	48.45	79.52	33	48.7			48.95

N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

DIERKS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
A GREATH WITE	50.00	10	12.15				HEMAT		40.05	60.10	2.5	10.50			10.55
AGRICULTUR E, FOOD, & NATURAL RESOURCES	59.32	42	46.45			46.7	66.82	31	42.27	60.10	35	42.52			42.77
ARCHITECTU RE AND CONS TRUCTION	N < 10	< 10	46.45				N < 10			N < 10		42.52			42.77
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	46.45			46.7				N < 10	< 10	42.52			42.77
BUSINESS MA NAGEMENT & ADMINISTRAT ION		57	46.45			46.7	68.96	52	42.27	64.58	37	42.52			42.77
EDUCATION AND TRAINING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
FINANCE	52.13	47	46.45			46.7	52.50	40	42.27	62.30	33	42.52			42.77
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
HEALTH SCIENCES	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
HOSPITALITY & TOURISM	63.77	55	46.45			46.7	52.63	38	42.27	59.45	41	42.52			42.77
HUMAN SERVICES	61.78	42	46.45			46.7	55.09	28	42.27	57.50	30	42.52			42.77
INFORMATIO N TECHNOLOGY	51.14	44	46.45			46.7	67.92	39	42.27	45.16	31	42.52			42.77
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			46.45				N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
MANUFACTU RING			46.45				N < 10	< 10		N < 10		42.52			42.77
MARKETING	51.14	44	46.45			46.7	51.43	35	42.27	44.83	29	42.52			42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	46.45			46.7	48.94	47	42.27	62.30	33	42.52			42.77

N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

DIERKS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE	CADE	2019	KOFIC		2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Targe
						S	CIENCE								
AGRICULTUR E, FOOD, & NATURAL RESOURCES	65.23	42	53.26			53.51	72.94	31	48.4	63.57	35	48.65			48.9
ARCHITECTU RE AND CONS TRUCTION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
BUSINESS MA NAGEMENT & ADMINISTRAT ION	70.99	57	53.26			53.51	76.67	52	48.4	79.08	37	48.65			48.9
EDUCATION AND TRAINING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
FINANCE	63.83	47	53.26			53.51	70.63	40	48.4	76.44	33	48.65			48.9
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
HEALTH SCIENCES	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
HOSPITALITY & TOURISM	72.79	55	53.26			53.51	73.68	38	48.4	72.41	41	48.65			48.9
HUMAN SERVICES	66.21	42	53.26			53.51	68.61	28	48.4	70.48	30	48.65			48.9
INFORMATIO N TECHNOLOGY	67.05	44	53.26			53.51	77.73	39	48.4	61.29	31	48.65			48.9
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
MANUFACTU RING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
MARKETING	67.05	44	53.26			53.51	72.14	35	48.4	62.07	29	48.65			48.9
STEM	N < 10		53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS		< 10	53.26	ded in the		53.51	67.55	47	48.4	76.44	33	48.65			48.9

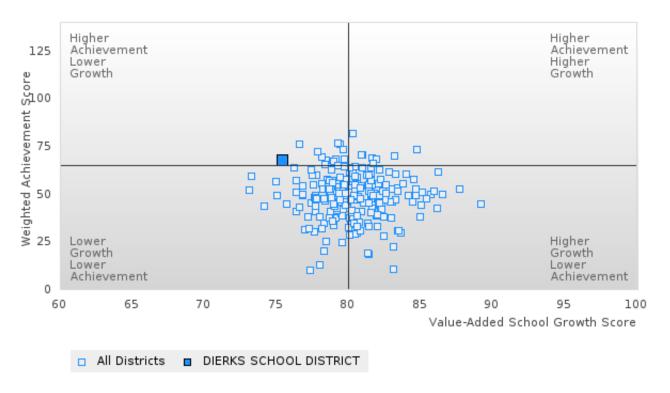
N: Number of Concentrators with Test Scores Included in the Score

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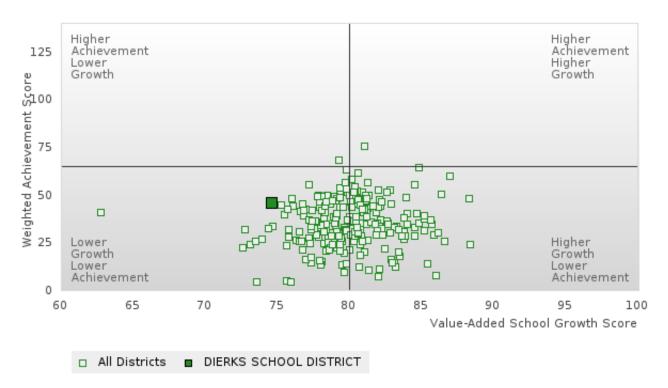
^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

DIERKS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



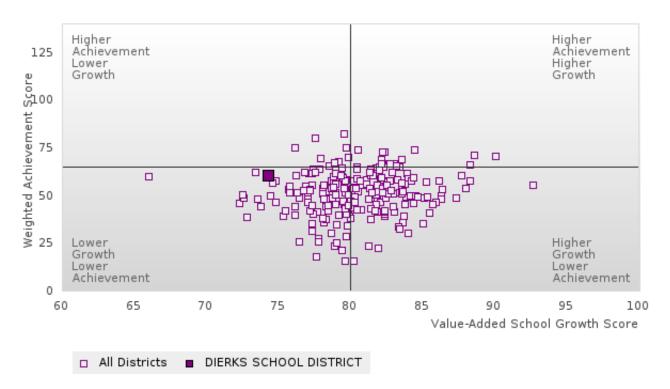
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



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DIERKS SCHOOL DISTRICT

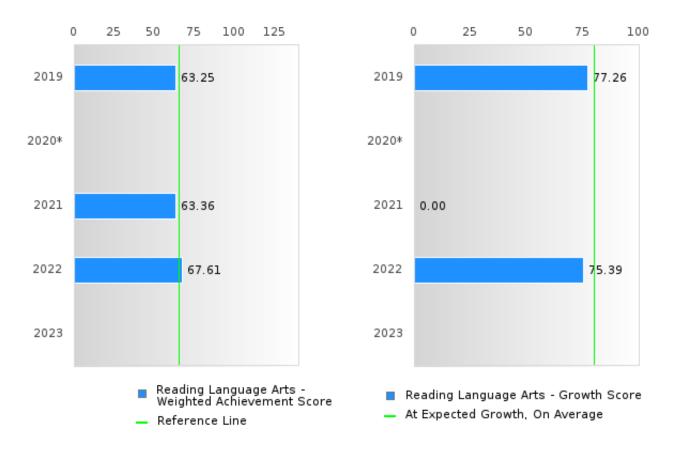
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



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DIERKS SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	63.25	100	77.26	30
2020*				
2021	63.36	73	N < 10	< 10
2022	67.61	71	75.39	18
2023				

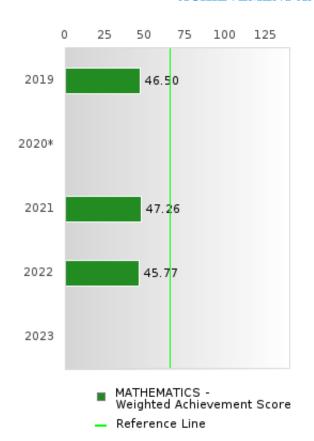
N: Number of Concentrators Included in Score

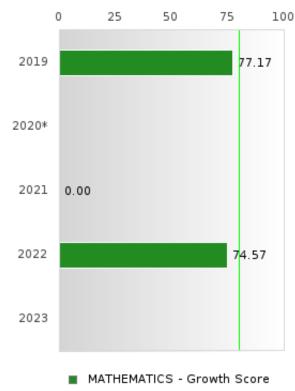
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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

DIERKS SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





- At Expected Growth, On Average

YEAR	WEIGHTED	N	VALUE-ADDED	N
	ACHIEVEMENT		GROWTH SCORE	
	SCORE			
2019	46.50	100	77.17	30
2020*				
2021	47.26	73	N < 10	< 10
2022	45.77	71	74.57	18
2023				

N: Number of Concentrators Included in Score

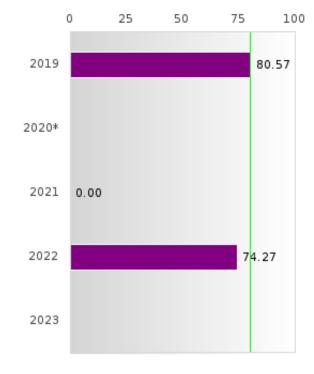
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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

DIERKS SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





- SCIENCE Weighted Achievement Score
- Reference Line

- SCIENCE Growth Score
- At Expected Growth, On Average

YEAR	WEIGHTED	N	VALUE-ADDED	N
	ACHIEVEMENT		GROWTH SCORE	
	SCORE			
2019	54.50	100	80.57	30
2020*				
2021	63.01	73	N < 10	< 10
2022	60.56	71	74.27	18
2023				

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

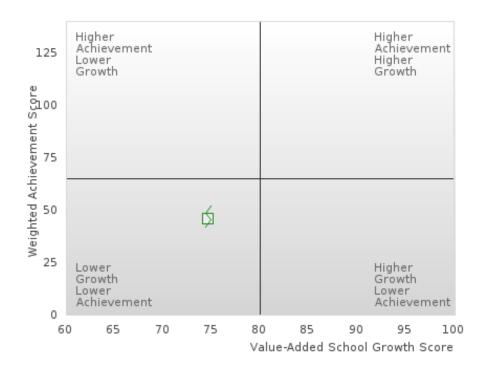
DIERKS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY





SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY

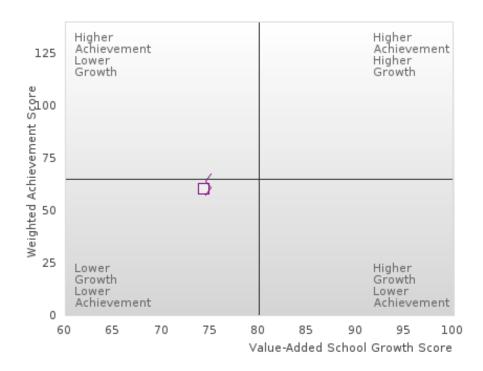


□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
∫ Caucasian
× Two or More

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DIERKS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
∫ Caucasian
× Two or More

DIERKS SCHOOL DISTRICT Page 55/107 Table of Contents

DIERKS SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE 2	ARTS				
All Students	63.25	100			63.36	73	67.61	71		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	63.80	96			62.32	71	70.15	67		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATH	EMATICS					
All Students	46.50	100			47.26	73	45.77	71		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	46.35	96			45.77	71	47.01	67		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SCI	ENCE					
All Students	54.50	100			63.01	73	60.56	71		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	55.21	96			61.97	71	62.69	67		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

DIERKS SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	200	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students	77.26	30			N < 10	< 10	75.39	18		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	77.26	30			N < 10	< 10	75.29	17		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATHE	EMATICS					
All Students	77.17	30			N < 10	< 10	74.57	18		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	77.17	30			N < 10	< 10	74.61	17		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SCI	ENCE					
All Students	80.57	30			N < 10	< 10	74.27	18		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	80.57	30			N < 10	< 10	74.66	17		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

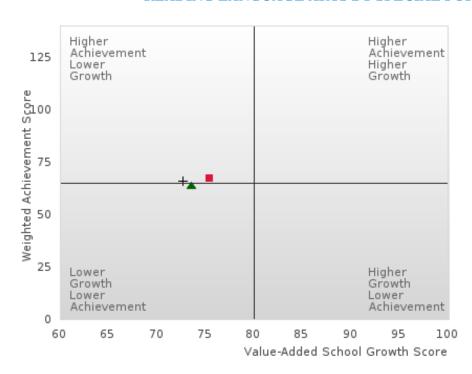
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

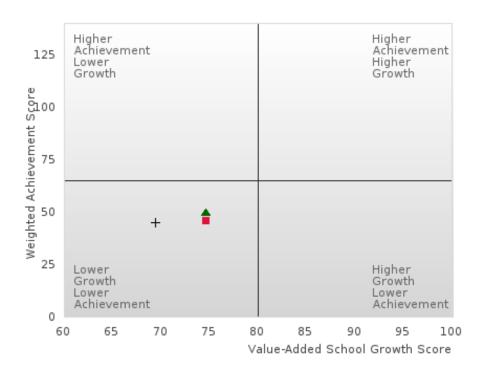
DIERKS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION





SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION

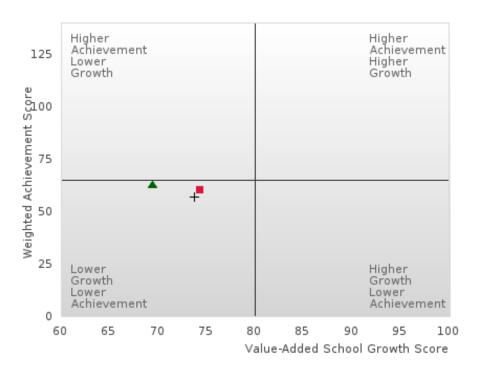




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DIERKS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



■ All Students

▲ Male
▼ Female
◆ Students with Disabilities
+ Economically Disadvantaged
※ Non-traditional
Ś Single Parent
× English Learner
▼ Homeless
▼ Foster Care
◆ Military Dependent
◆ Migrant

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DIERKS SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	20	19	202		20	21	20:	22	202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
					NGUAGE A					
All Students	63.25	100			63.36	73	67.61	71		
Male	53.85	52			52.70	37	63.95	43		
Female	77.08	48			77.78	36	75.89	28		
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Disabilities										
Economically	55.56	54			61.76	51	66.07	42		
Disadvantaged										
Non-traditional	69.35	31			69.23	13	74.38	40		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATH	EMATICS					
All Students	46.50	100			47.26	73	45.77	71		
Male	48.08	52			50.00	37	50.00	43		
Female	44.79	48			44.44	36	39.29	28		
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Disabilities										
Economically	38.89	54			47.06	51	45.24	42		
Disadvantaged										
Non-traditional	38.71	31			23.08	13	47.50	40		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SCI	ENCE					
All Students	54.50	100			63.01	73	60.56	71		
Male	53.85	52			62.16	37	62.79	43		
Female	55.21	48			63.89	36	57.14	28		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	48.15	54			57.84	51	57.14	42		
Non-traditional	56.45	31			46.15	13	63.75	40		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent										
Migrant N: Number of Concentre	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

DIERKS SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

SUBGROUP	20		2020*	20			22	202	23
Bebekeel	Score	N	Score N	Score	N	Score	N	Score	N
	Deole		READING L			Deore	111	Beore	11
All Students	77.26	30	REHEIT (O E	N < 10	< 10	75.39	18		
Male	77.81	16		N < 10	< 10	73.50	11		
Female	76.63	14		N < 10	< 10	N < 10	< 10		
Students with	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Disabilities									
Economically Disadvantaged	77.84	16		N < 10	< 10	72.67	10		
Non-traditional	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Dependent	11 110	110		11 110	110	1, 10	110		
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10		
			MATI	HEMATICS					
All Students	77.17	30		N < 10	< 10	74.57	18		
Male	76.80	16		N < 10	< 10	74.60	11		
Female	77.60	14		N < 10	< 10	N < 10	< 10		
Students with Disabilities	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Economically	76.00	16		N < 10	< 10	69.36	10		
Disadvantaged									
Non-traditional	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Dependent	11 110	110		11 110		11 110			
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10		
1111814111	11 110	110	SC	CIENCE	110	11 110	110		
All Students	80.57	30		N < 10	< 10	74.27	18		
Male	81.87	16		N < 10	< 10	69.38	11		
Female	79.08	14		N < 10	< 10	N < 10	< 10		
Students with	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Disabilities									
Economically Disadvantaged	80.81	16		N < 10	< 10	73.71	10		
Non-traditional	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Single Parent	N < 10 N < 10	< 10		N < 10	< 10	N < 10 N < 10	< 10		
English Learner		< 10		N < 10 N < 10	< 10	N < 10 N < 10	< 10		
Homeless	N < 10								
	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10 in Score		N < 10	< 10	N < 10	< 10		

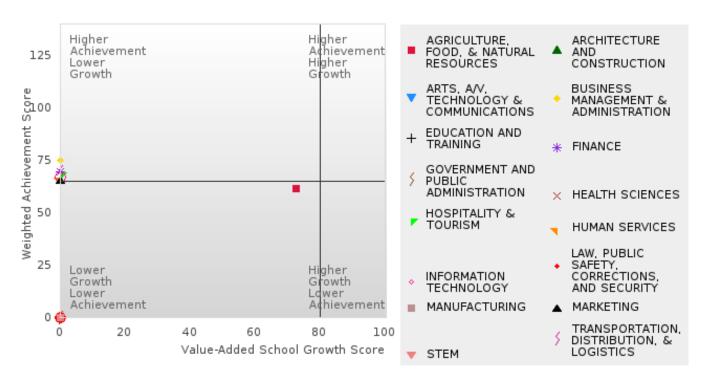
N: Number of Concentrators Included in Score

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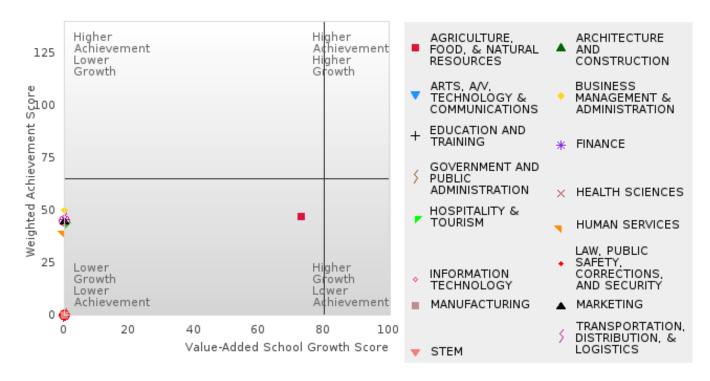
^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

DIERKS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



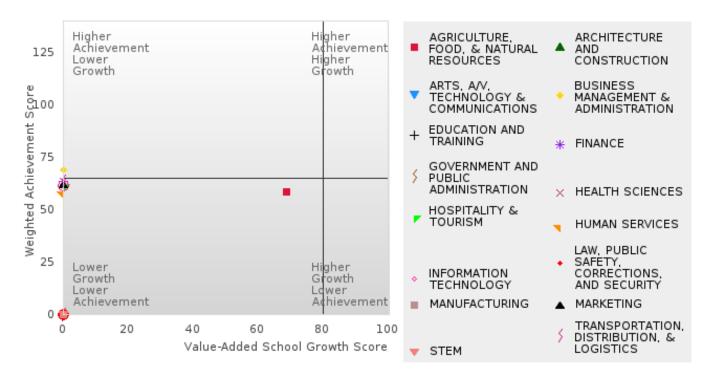
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



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DIERKS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



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DIERKS SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	51.19	42			50.00	31	61.43	35		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	66.67	57			69.23	52	75.00	37		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	70.21	47			61.88	40	69.70	33		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	67.73	55			63.82	38	68.90	41		
HUMAN SERVICES	72.02	42			57.14	28	66.67	30		
INFORMATION TECHNOLOGY	70.45	44			59.62	39	66.94	31		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	70.45	44			58.57	35	65.52	29		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			66.49	47	69.70	33		

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

DIERKS SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	20		202		202		202		20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
					EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	41.67	42			50.00	31	47.14	35		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	48.25	57			50.00	52	50.00	37		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	52.13	47			52.50	40	45.45	33		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	50.00	55			52.63	38	43.90	41		
HUMAN SERVICES	46.43	42			33.93	28	40.00	30		
INFORMATION TECHNOLOGY	51.14	44			50.00	39	45.16	31		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	51.14	44			51.43	35	44.83	29		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			48.94	47	45.45	33		

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

DIERKS SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

Score N Scor	SUBGROUP	2019		2020* 2021			20		20	2023	
SCIENCE SCIENCE SOLON SCIENCE SC	SUDUKUUI										
AGRICULTURE, FOOD, & NATURAL RESOURCES South Food, & NATURAL RESOURCES		Score	111	<u> </u>			11	<u> </u>		<u> </u>	
FOOD, & NATURAL RESOURCES N < 10	ACDICIII TUDE	1Q Q1	42		301		21	59 57	25		
NATURAL RESOURCES NATURE		40.01	42			39.00	31	36.37	33		
RESOURCES ARCHITECTURE AND CONSTRUCTION ARTS, A/V, ARTS, A/V, COMMUNICA TIONS BUSINESS MANAGEMENT & ADMINISTRA TION EDUCATION N < 10											
ARCHITECTURE AND CONSTRUCTION ARTS, AV, TECHNOLOGY COMMUNICA TIONS MANAGEMENT & ADMINISTRA TION EDUCATION N < 10 < 10 N < 10 N < 10 < 10 EDUCATION N > 10 < 10 N < 10 N < 10 EDUCATION N > 10 < 10 N < 10 N < 10 EDUCATION N > 10 < 10 N < 10 N < 10 EDUCATION N > 10 < 10 N < 10 N < 10 EDUCATION N > 10 < 10 N < 10 N < 10 EDUCATION N > 10 < 10 N < 10 N < 10 EDUCATION N > 10 I N < 10 N < 10 N < 10 EDUCATION N > 10 I N < 10 N < 10 I N < 10 EDUCATION N > 10 I N < 10 N < 10 I N < 10 EDUCATION N > 10 I N < 10 I N < 10 EDUCATION N > 10 I N < 10 I N < 10 EDUCATION N > 10 I N < 10 I N < 10 EDUCATION N > 10 I N < 10 I N < 10 EDUCATION N > 10 I N < 10 I N < 10 EDUCATION N > 10 I N < 10 I N < 10 EDUCATION N > 10 I N < 10 I N < 10 EDUCATION N > 10 I N < 10 I N < 10 EDUCATION N > 10 I N < 10 I N < 10 EDUCATION N > 10 I N < 10 I N < 10 EDUCATION N > 10 I N < 10 I N < 10 EDUCATION N > 10 I N < 10 I N < 10 EDUCATION N > 10 I N < 10 I N < 10 EDUCATION N > 10 I N < 10 I N < 10 EDUCATION N > 10 I N < 10 I N < 10 EDUCATION N > 10 I N < 10 I N < 10 EDUCATION N > 10 I N < 10 I N < 10 EDUCATION N > 10 I N < 10 I N < 10 EDUCATION N > 10 I N < 10 EDUCATION N > 10 I N < 10 I N < 10 EDUCATION N > 10 I N < 10 EDUCATION N											
AND CONSTRUCTION ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS BUSINESS MANAGEMENT & ADMINISTRA TION EDUCATION AND TRAINING FINANCE GOVERNMENT N < 10 AND TRAINING FINANCE GOVERNMENT N < 10 AND PUBLIC AD MINISTRATION HEALTH SCIENCES HOSPITALITY & G3.18 TOURISM HUMAN SERVICES INFORMATION FINANCE SAFETY, CORRECTIONS, AND 10 AND 10 AND TRAINING FINANCE GOVERNMENT N < 10 AND 0 < 10 N < 10		NT - 10	. 10			N . 10	. 10	N . 10	. 10		
CONSTRUCTION ARTS, AV. N < 10 < 10 N		N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS BUSINESS 64.91 57 68.75 52 68.92 37 MANAGEMENT & ADMINISTRA TION EDUCATION N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10											
TECHNOLOGY & COMMUNICA TIONS BUSINESS 64.91 57 68.75 52 68.92 37		NT . 10	. 10			NT - 10	. 10	NT . 10	. 10		
## COMMUNICA TIONS BUSINESS MANAGEMENT ## ADMINISTRA HON EDUCATION N < 10		N < 10	< 10			N < 10	< 10	N < 10	< 10		
TIONS BUSINESS 64.91 57 68.75 52 68.92 37											
BUSINESS MANAGEMENT & ADMINISTRA TION EDUCATION N < 10 < 10											
MANAGEMENT & ADMINISTRA TION N < 10 < 10 N < 10 < 10 N < 10 < 10 M < 10 < 10 < 10 M < 10 <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>											
& ADMINISTRA TION N < 10		64.91	57			68.75	52	68.92	37		
TION EDUCATION N < 10 < 10 N < 10											
EDUCATION N < 10 < 10 < 10 N < 10 < 10 < 10 N < 10 < 10 < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 1											
AND TRAINING FINANCE 63.83 47 70.63 40 63.64 33 GOVERNMENT N < 10 < 10 N < 10 N < 10 N < 10 C											
FINANCE 63.83 47 70.63 40 63.64 33 GOVERNMENT N < 10 < 10 N < 10 N < 10 N < 10		N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION N < 10											
AND PUBLIC AD MINISTRATION HEALTH											
MINISTRATION N < 10 < 10 N < 10		N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES N < 10											
SCIENCES HOSPITALITY & 63.18 55 73.68 38 62.20 41											
HOSPITALITY & TOURISM 63.18 55 73.68 38 62.20 41 HUMAN SERVICES 52.38 42 60.71 28 58.33 30 INFORMATION TECHNOLOGY 67.05 44 72.44 39 61.29 31 LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY N < 10		N < 10	< 10			N < 10	< 10	N < 10	< 10		
TOURISM HUMAN 52.38 42 60.71 28 58.33 30 INFORMATION TECHNOLOGY 67.05 44 72.44 39 61.29 31 LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY N < 10											
HUMAN S2.38 42 60.71 28 58.33 30 INFORMATION 67.05 44 72.44 39 61.29 31 IECHNOLOGY IAW, PUBLIC IAW, PU		63.18	55			73.68	38	62.20	41		
SERVICES STATE S											
INFORMATION 67.05 44 72.44 39 61.29 31 LAW, PUBLIC N < 10 < 10 N < 10 < 10 SAFETY, CORRECTIONS, AND SECURITY MANUFACTURI NG N < 10 N < 10 N < 10 < 10 MARKETING 67.05 44 72.14 35 62.07 29 STEM N < 10 < 10 N < 10 < 10 N < 10 < 10 TRANSPORTATI ON, DISTRIBUTION, DISTRIBUTION, To the state of the state		52.38	42			60.71	28	58.33	30		
TECHNOLOGY LAW, PUBLIC SAFETY, N < 10											
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY N < 10		67.05	44			72.44	39	61.29	31		
SAFETY, CORRECTIONS, AND SECURITY N < 10											
CORRECTIONS, AND SECURITY N < 10	· · · · · · · · · · · · · · · · · · ·	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND SECURITY											
MANUFACTURI NG N < 10 < 10 N < 10 < 10 N < 10 < 10 < 10 N < 10 < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10											
NG 44 72.14 35 62.07 29 STEM N < 10											
MARKETING 67.05 44 72.14 35 62.07 29 STEM N < 10		N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM N < 10 < 10 N < 10 < 10 N < 10 < 10 TRANSPORTATI ON, DISTRIBUTION, N < 10											
TRANSPORTATI N < 10 < 10 67.55 47 63.64 33 ON, DISTRIBUTION,											
ON, DISTRIBUTION,						N < 10	< 10		< 10		
DISTRIBUTION,		N < 10	< 10			67.55	47	63.64	33		
& LOGISTICS											
N: Number of Concentrators Included in Score											

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

DIERKS SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019 2020* 2021 2022							22	2023		
BODGROOI	Score	N	Score	N	Score	N	Score	N	Score	N	
	Beore	- 11		ADING LA			Beore	- 11	Beore		
AGRICULTURE, FOOD, & NATURAL RESOURCES	77.77	16	RE		N < 10	< 10	72.53	11			
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10			
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10			
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10			
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10			
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10			
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10			
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10			
HOSPITALITY & TOURISM	76.98	11			N < 10	< 10	N < 10	< 10			
HUMAN SERVICES	76.61	12			N < 10	< 10	N < 10	< 10			
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10			
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10			
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10			
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10			
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10			
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10			

N: Number of Concentrators Included in Score

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 $^{{\}rm *State\text{-}required\ academic\ achievement\ tests\ were\ waived\ in\ 2020\ due\ to\ COVID19}.$

DIERKS SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

CLIDCDOLID	2019 2020* 2021 2022 2023							22		
SUBGROUP										
	Score	N	Score	N	Score	N	Score	N	Score	N
	=			MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	76.98	16			N < 10	< 10	73.05	11		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	77.54	11			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	77.13	12			N < 10	< 10	N < 10	< 10		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

DIERKS SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

			2020* 2021		2022		2023			
SUBGROUP	20 Saara									
	Score	N	Score	N	Score	N	Score	N	Score	N
A CIDICITY TO THE	01.66	1.6		SCI	ENCE	. 10	60.57	1.1		
AGRICULTURE,	81.66	16			N < 10	< 10	68.57	11		
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND										
CONSTRUCTION										
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND TRAINING										
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND PUBLIC AD										
MINISTRATION										
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCES										
HOSPITALITY &	82.40	11			N < 10	< 10	N < 10	< 10		
TOURISM										
HUMAN	80.04	12			N < 10	< 10	N < 10	< 10		
SERVICES										
INFORMATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TECHNOLOGY										
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10		
NG										
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ON,										
DISTRIBUTION,										
& LOGISTICS										
N. N. I. C.C.										

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

DIERKS SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

Post-secondary Placement =

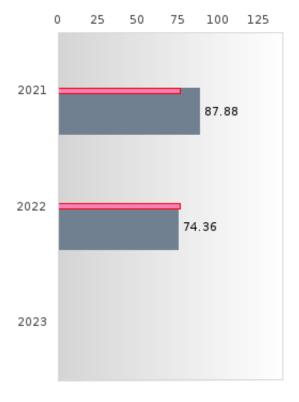
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed — in the second quarter after exiting high school.

Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

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DIERKS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



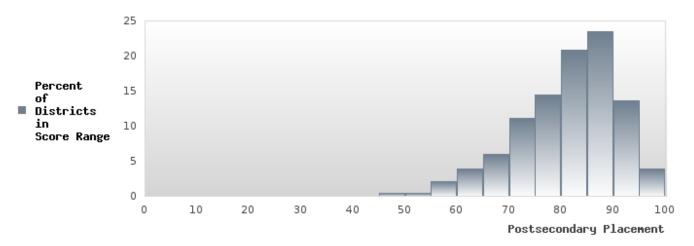
YEAR	SCORE	BASELINE/	N
		TARGET	
2021	87.88	75.75	RV
2022	74.36	76.25	29
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.

Percent Of Concentrators
 Having Placement After
 Leaving Secondary Education

Baseline/Target

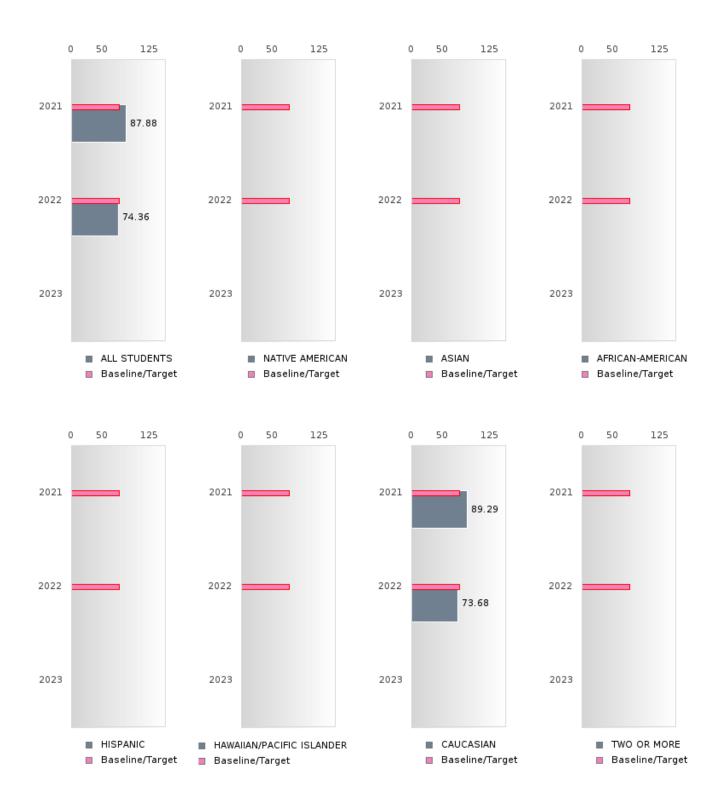
DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



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DIERKS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



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DIERKS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
ALL STUDENTS	87.88	RV	75.75	74.36	29	76.25			76.75		
NATIVE AMERICAN	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75		
ASIAN			75.75			76.25			76.75		
AFRICAN- AMERICAN	N < 10	< 10	75.75			76.25			76.75		
HISPANIC	N < 10	< 10	75.75			76.25			76.75		
HAWAIIAN/PAC IFIC ISLANDER			75.75			76.25			76.75		
CAUCASIAN	89.29	RV	75.75	73.68	28	76.25			76.75		
TWO OR MORE			75.75			76.25			76.75		

N = Number of Concentrators Who Left Secondary Education.

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DIERKS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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DIERKS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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DIERKS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	87.88	RV	75.75	74.36	29	76.25			76.75
MALE	80.00	RV	75.75	76.47	RV	76.25			76.75
FEMALE	> 95	RV	75.75	72.73	RV	76.25			76.75
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
ECONOMICALLY DISADVANTAGED	83.33	RV	75.75	66.67	RV	76.25			76.75
NON- TRADITIONAL	94.12	RV	75.75	N < 10	< 10	76.25			76.75
ENGLISH LEARNER	N < 10	< 10	75.75			76.25			76.75
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
FOSTER CARE			75.75			76.25			76.75
MILITARY DEPENDENT			75.75			76.25			76.75
MIGRANT			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

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DIERKS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



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DIERKS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



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DIERKS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE,	80.00	RV	75.75	70.59	RV	76.25			76.75
FOOD, &									
NATURAL									
RESOURCES									
ARCHITECTURE			75.75			76.25			76.75
AND									
CONSTRUCTION									
ARTS, A/V,			75.75			76.25			76.75
TECHNOLOGY & C									
OMMUNICATIONS									
BUSINESS	93.33	RV	75.75	75.00	RV	76.25			76.75
MANAGEMENT &									
ADMINISTRATION									
EDUCATION AND	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
TRAINING									
FINANCE	93.33	RV	75.75	77.14	RV	76.25			76.75
GOVERNMENT			75.75			76.25			76.75
AND PUBLIC									
ADMINISTRATION									
HEALTH			75.75			76.25			76.75
SCIENCES									
HOSPITALITY &	93.33	RV	75.75	75.00	RV	76.25			76.75
TOURISM									
HUMAN SERVICES	92.86	RV	75.75	70.59	RV	76.25			76.75
INFORMATION	93.33	RV	75.75	77.14	RV	76.25			76.75
TECHNOLOGY									
LAW, PUBLIC			75.75			76.25			76.75
SAFETY,									
CORRECTIONS,									
AND SECURITY									
MANUFACTURING			75.75			76.25			76.75
MARKETING	93.33	RV	75.75	77.14	RV	76.25			76.75
STEM			75.75			76.25			76.75
TRANSPORTATIO	N < 10	< 10	75.75	75.00	RV	76.25			76.75
N, DISTRIBUTION,									
& LOGISTICS									

N = Number of Concentrators Who Left Secondary Education..

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DIERKS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

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DIERKS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED			75.75			76.25			76.75
TRAINING									
EMPLOYMENT	33.33	11	75.75	41.03	16	76.25			76.75
MILITARY	< 5	RV	75.75			76.25			76.75
SERVICE									
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY	81.82	RV	75.75	58.97	23	76.25			76.75
EDUCAT									
ASSOCIATES			75.75	38.46	15	76.25			76.75
DEGREE									
BACHOLORS			75.75	17.95	RV	76.25			76.75
DEGREE									
CERTIFICATE			75.75	< 5	RV	76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

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NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

DIERKS SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

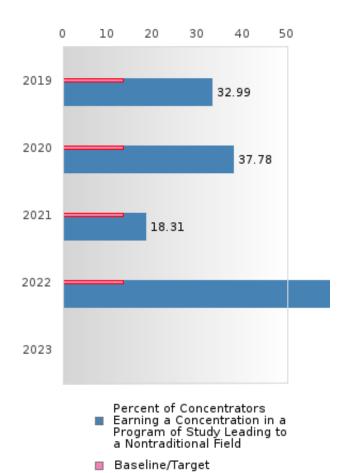
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Definitions for Calculation for Arkansas Data Numerator: Percent of Concentrators in												
Gra	Denominator: er of Concentrators in ades 9-12 in a Non- onal Program of Study	Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non- traditional Program of Study	100 277										
2019	93,255	27,426	29.4										
2020	110,825	34,134	30.8										
2021	100,941	32,329	32.0										
2022	94,431	30,339	32.1										
		Example											
Yes for tr Studer concer	of concentrators in any m of study designated a r having a predominant raditional gender. hts with more than one attration are counted for encentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration										
conce female	business Systems 15 entrators (10 male + 5) Agribusiness Systems tional gender is male.	5 female concentrators	33.33%										

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DIERKS SCHOOL DISTRICT

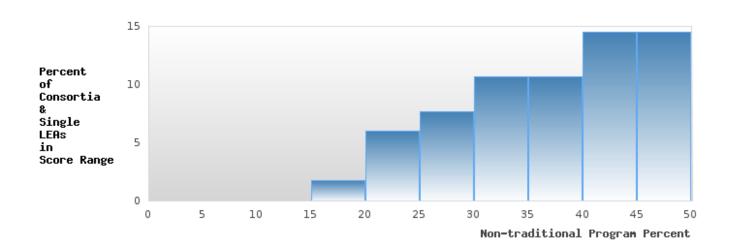
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/ TARGET	N
2019	32.99	13.33	97
2020	37.78	13.33	90
2021	18.31	13.33	71
2022	59.42	13.33	69
2023		13.33	

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

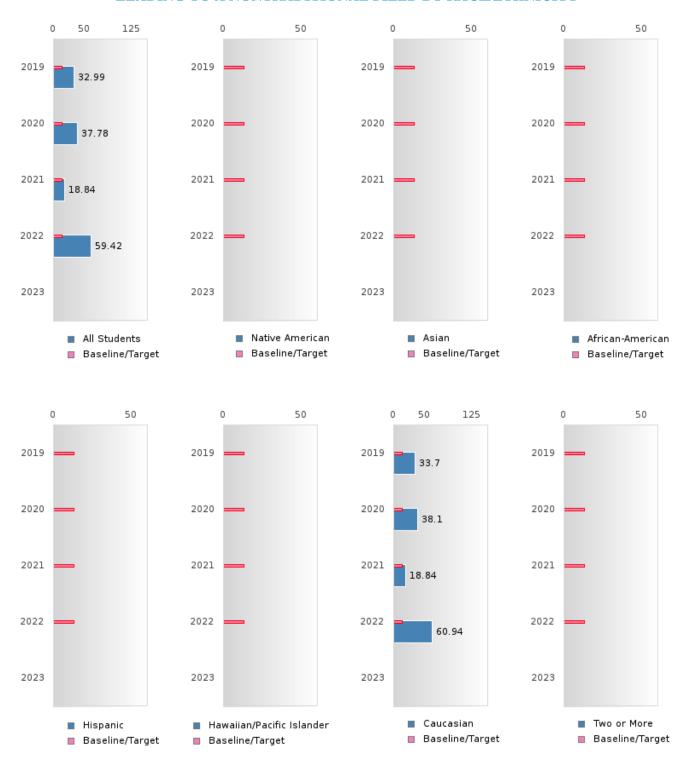
DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



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DIERKS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



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DIERKS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

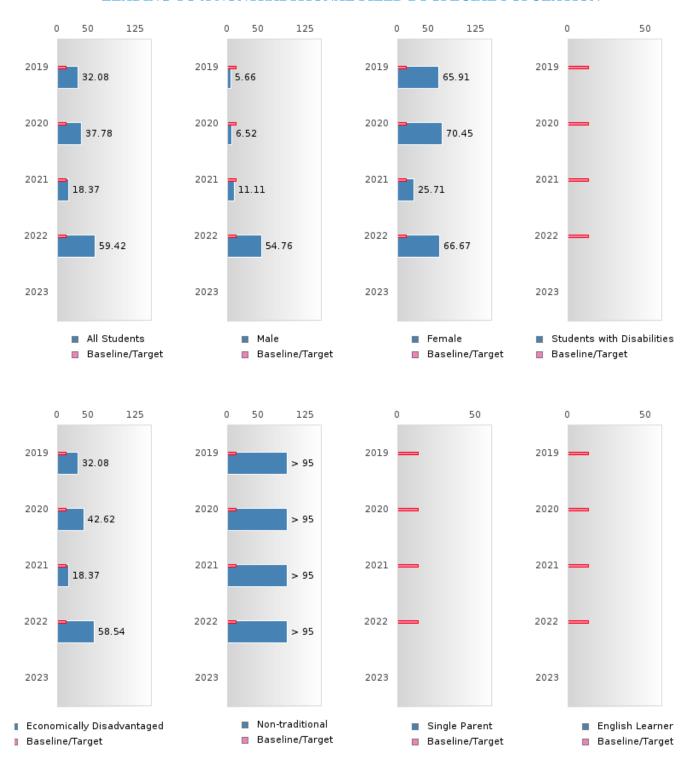
RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	32.99	97	13.33	37.78	90	13.33	18.31	71	13.33	59.42	69	13.33			13.33
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
Asian			13.33			13.33			13.33			13.33			13.33
African- American			13.33	N < 10	< 10	13.33			13.33			13.33			13.33
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	33.70	92	13.33	38.10	84	13.33	18.84	69	13.33	60.94	64	13.33			13.33
Two or More			13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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DIERKS SCHOOL DISTRICT

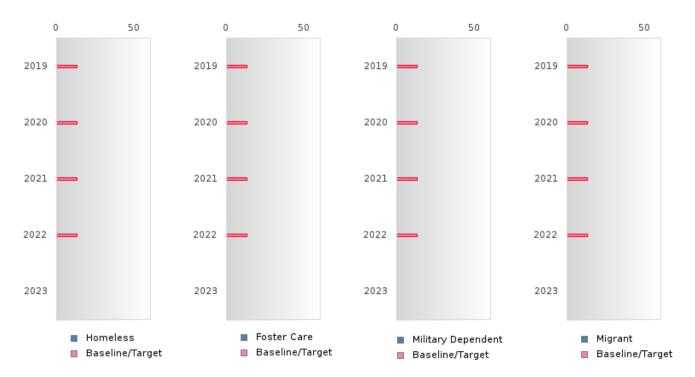
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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DIERKS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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DIERKS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	32.99	97	13.33	37.78	90	13.33	18.31	71	13.33	59.42	69	13.33			13.33
Male	5.66	RV	13.33	6.52	RV	13.33	11.11	RV	13.33	54.76	42	13.33			13.33
Female	65.91	44	13.33	70.45	44	13.33	25.71	RV	13.33	66.67	RV	13.33			13.33
Students with Disabilities	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Economically Disadvantaged	32.08	53	13.33	42.62	61	13.33	18.37	RV	13.33	58.54	41	13.33			13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33			13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33			13.33
Homeless			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Foster Care			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
Military Dependent			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Migrant			13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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DIERKS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



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DIERKS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



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DIERKS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
A CDICLH TUDE	. 5	216	line	5.12	105	12.22	. 5	DM	12.22	. 5	DM	13.33			12.22
AGRICULTURE, FOOD, &	< 5	216	13.33	5.13	195	13.33	< 5	RV	13.33	< 5	RV	13.33			13.33
NATURAL															
RESOURCES															
ARCHITECTUR			13.33			13.33			13.33			13.33			13.33
E AND CONSTR															
UCTION															
ARTS, A/V,			13.33			13.33			13.33			13.33			13.33
TECHNOLOGY & COMMUNIC															
ATIONS															
BUSINESS			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
MANAGEMENT															
& ADMINISTRA															
TION															
EDUCATION	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
AND TRAINING FINANCE			13.33			13.33	45.00	40	13.33	52.94	34	13.33			13.33
GOVERNMENT			13.33			13.33	43.00	40	13.33	32.94	34	13.33			13.33
AND PUBLIC A			13.33			13.33			13.33			13.33			15.55
DMINISTRATIO															
N															
HEALTH			13.33			13.33			13.33			13.33			13.33
SCIENCES			10.00			10.00			10.00			12.22			12.22
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33			13.33
HUMAN	25.00	RV	13.33	15.15	RV	13.33	29.17	48	13.33	36.36	55	13.33			13.33
SERVICES	25.00	10,	15.55	15.15	10,1	15.55	25.17	10	15.55	20.20		10.00			10.00
INFORMATION	51.11	45	13.33	41.38	29	13.33	53.85	39	13.33	43.75	32	13.33			13.33
TECHNOLOGY															
LAW, PUBLIC			13.33			13.33			13.33			13.33			13.33
SAFETY,															
CORRECTIONS, AND SECURITY															
MANUFACTUR			13.33			13.33			13.33			13.33			13.33
ING			13.33			15.55			10.00			13.33			15.55
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33			13.33			13.33			13.33
TRANSPORTAT	N < 10	< 10	13.33	91.30	RV	13.33	61.70	47	13.33	47.06	34	13.33			13.33
ION,															
DISTRIBUTION,															
& LOGISTICS			of Ctudy 1												

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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INDUSTRY CERTIFICATIONS [5S1]

DIERKS SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

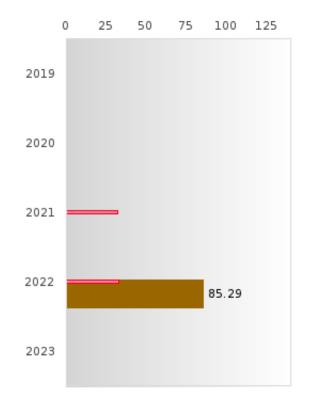
Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential

Total Number of CTE Concentrators who graduated from high school

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DIERKS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



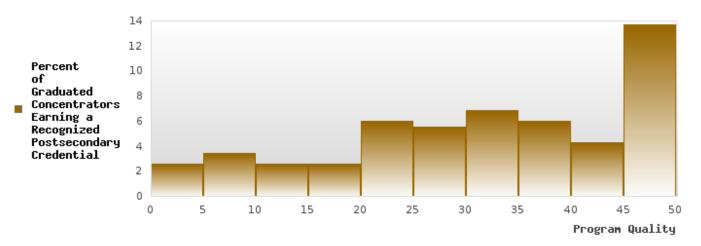
YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021		32.29	
2022	85.29	32.79	RV
2023		33.29	

N: Number of Concentrators Who Graduated.

Percent of
Graduated Concentrators
Earning a Recognized
Postsecondary Credential

Baseline/Target

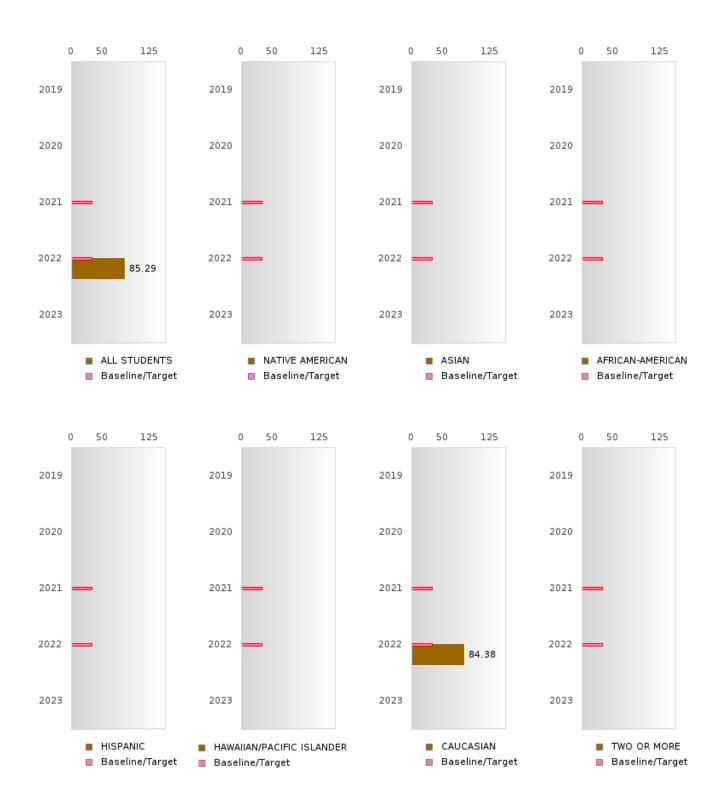
DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



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DIERKS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



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DIERKS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

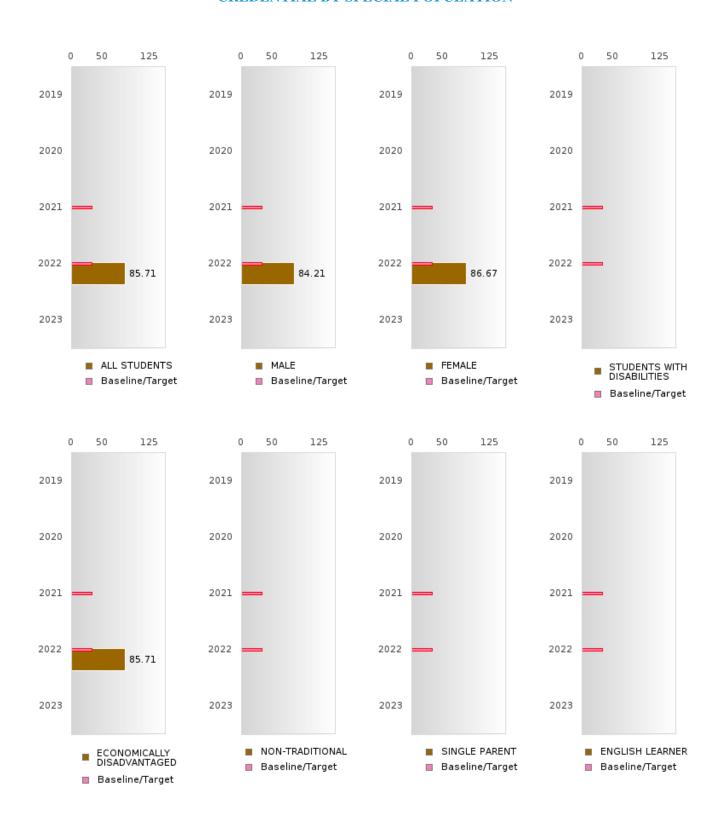
RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91			32.29	85.29	RV	32.79			33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN- AMERICAN			48.91			48.91			32.29			32.79			33.29
HISPANIC			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91			32.29	84.38	RV	32.79			33.29
TWO OR MORE			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

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DIERKS SCHOOL DISTRICT

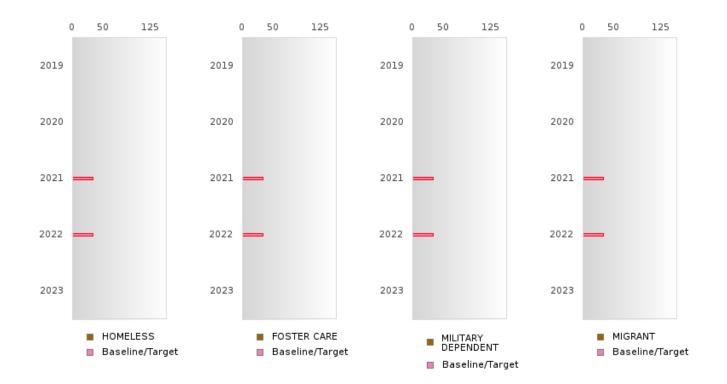
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



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DIERKS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



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DIERKS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

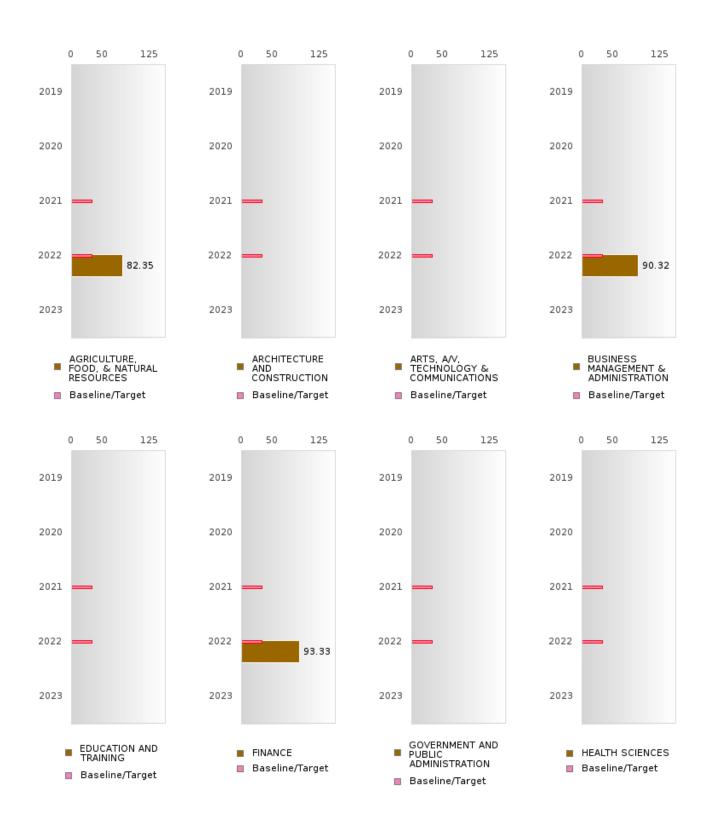
RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91			32.29	85.29	RV	32.79			33.29
MALE			48.91			48.91			32.29	84.21	RV	32.79			33.29
FEMALE			48.91			48.91			32.29	86.67	RV	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91			32.29	85.71	RV	32.79			33.29
NON- TRADITIONAL			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HOMELESS			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
FOSTER CARE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
MIGRANT			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

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DIERKS SCHOOL DISTRICT

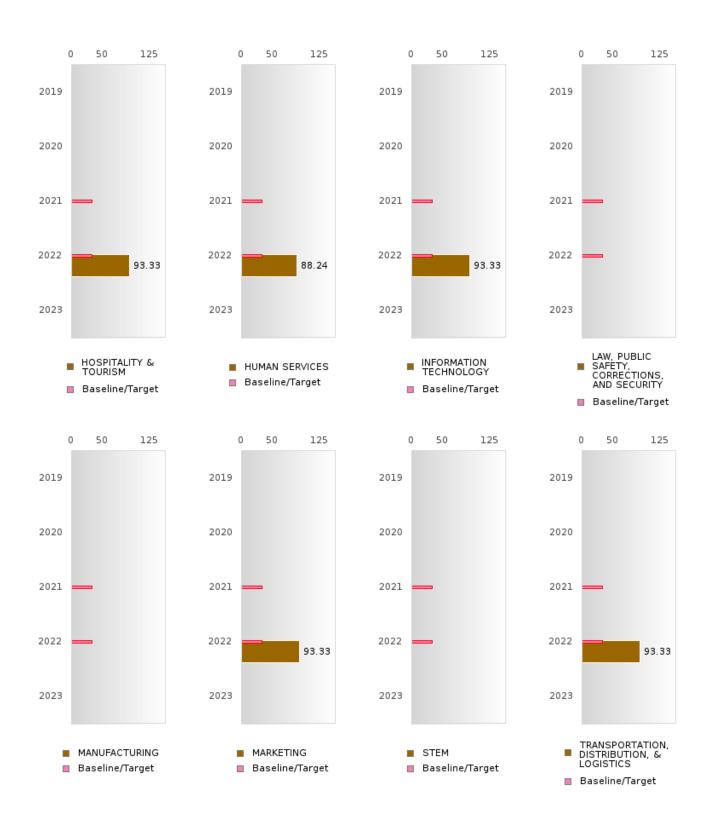
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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DIERKS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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DIERKS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTUR			48.91			48.91			32.29	82.35	RV	32.79			33.29
E, FOOD, &															
NATURAL															
RESOURCES			40.01			40.01			22.20			22.70			22.20
ARCHITECTU			48.91			48.91			32.29			32.79			33.29
RE AND CONS															
TRUCTION			40.01			40.01			22.20			22.70			22.20
ARTS, A/V,			48.91			48.91			32.29			32.79			33.29
TECHNOLOGY															
& COMMUNIC															
ATIONS BUSINESS MA			48.91			48.91			32.29	90.32	RV	32.79			33.29
NAGEMENT &			40.91			40.91			32.29	90.32	ΚV	32.19			33.29
ADMINISTRAT															
ION															
EDUCATION			48.91			48.91			22.20	N < 10	< 10	32.79			33.29
AND			40.71			40.71			32.29	11 < 10	< 10	32.19			33.49
TRAINING															
FINANCE			48.91			48.91			32.29	93.33	RV	32.79			33.29
GOVERNMEN			48.91			48.91			32.29	75.55	IX V	32.79			33.29
T AND PUBLIC			70.71			40.71			32.27			32.17			33.27
ADMINISTRAT															
ION															
HEALTH			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
SCIENCES			.0.71			.0.71			02.2	11 110	110	02.77			00.25
HOSPITALITY			48.91			48.91			32.29	93.33	RV	32.79			33.29
& TOURISM															
HUMAN			48.91			48.91			32.29	88.24	RV	32.79			33.29
SERVICES															
INFORMATIO			48.91			48.91			32.29	93.33	RV	32.79			33.29
N															
TECHNOLOGY															
LAW, PUBLIC			48.91			48.91			32.29			32.79			33.29
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			48.91			48.91			32.29			32.79			33.29
RING															
MARKETING			48.91			48.91			32.29	93.33	RV	32.79			33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTA			48.91			48.91			32.29	93.33	RV	32.79			33.29
TION, DISTRIB															
UTION, &															
LOGISTICS															

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

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DIERKS SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DIERKS HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	93.00	RV	87.18	91.00	RV	87.18			87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DIERKS HIGH SCHOOL	92.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.00	RV	90.4			90.4

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DIERKS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DIERKS HIGH SCHOOL	70.25	100	52.78			52.78	70.86	73	48.45	71.50	71	48.7			

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DIERKS HIGH SCHOOL	61.84	100	46.45			46.45	65.54	73	42.27	60.17	71	42.52			

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DIERKS HIGH SCHOOL	67.54	100	53.26			53.26	73.35	73	48.4	67.42	71	48.65			

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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DIERKS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
DIERKS HIGH SCHOOL	87.88	RV	75.75	74.36	29	76.25			76.75

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DIERKS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020				2021			2022		2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DIERKS HIGH SCHOOL	33.00	97	13.33	38.00	90	13.33	18.00	71	13.33	59.00	69	13.33			13.33

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DIERKS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
DIERKS HIGH SCHOOL			48.91			48.91			32.29	85.29	RV	32.79			33.29

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