2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

Arkansas Department of Education
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School Level Aggregations   **102**
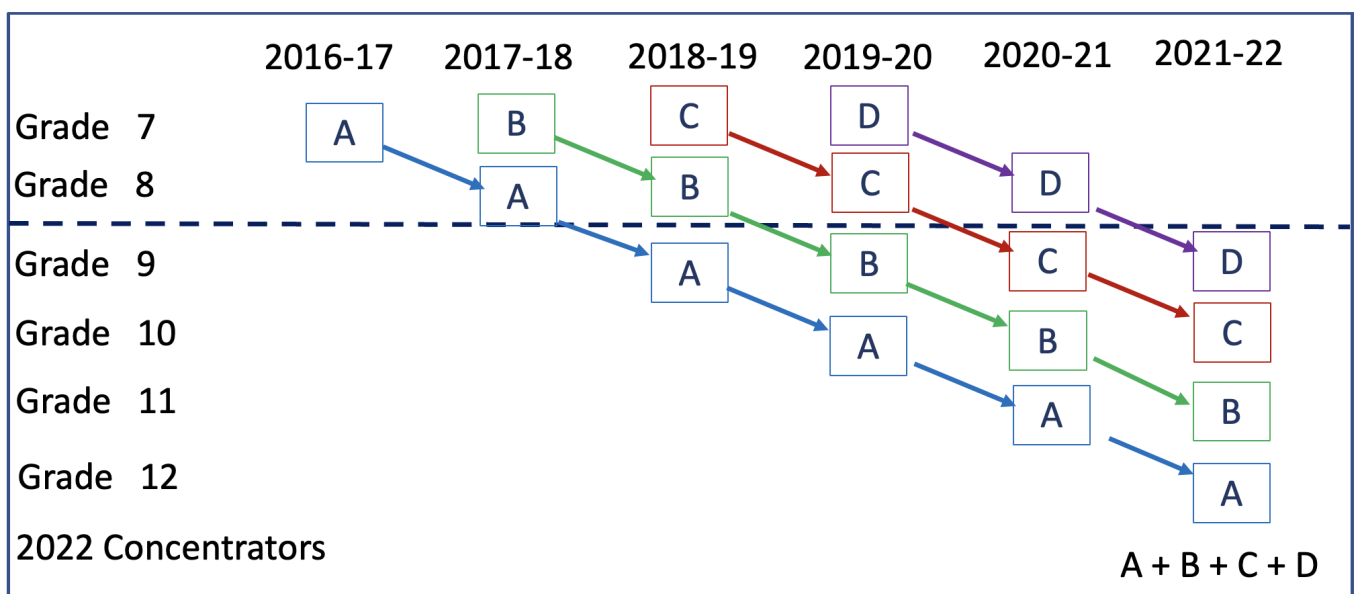
DEFINITIONS:

SOUTHSIDE SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.
Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.

Data Definitions:

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.

- Consortium membership and single LEA status are based on the 2021-22 school year.

- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

DEFINITIONS:

SOUTHSIDE SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	> 95	94.19	89.33	94.67		96.89	97.53	96.22	96.59	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	90.38	> 95	> 95	> 95		97.50	97.46	97.99	96.93	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	62.28		60.15	66.83		67.19		65.7	65.93	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	61.83		59.64	62.19		61.23		59.94	59.53	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	60.92		58.05	69.67		67.67		67.08	67.06	

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	89.83	89.66	87.93	89.47		77.34	78.22	79.87	78.97	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	83.67	90.00	90.00	91.38		82.18	79.62	80.68	82.22	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	74.70		71.16	68.92		67.4		64.35	64.77	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	69.99		66.83	67.60		63.01		58.66	58.82	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	67.55		67.36	67.97		65.52		63.02	62.93	

*State-required academic achievement tests were waived in 2020 due to COVID19.

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PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM PLACEMENT			> 95	81.54				81.92	81.38	
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	17.68	23.32	28.07	34.25		31.31	31.34	30.03	43.00	
5S1: INDUSTRY CERTIFICATIONS			9.33	88.00				14.46	44.94	

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES
[1S1, 1S2]

SOUTHSIDE SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).

- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:
2022 Four-Year Adjusted cohort Graduation Rate

$$\frac{CTE\ Concentrators\ in\ the\ 2022\ Four-Year\ Adjusted\ Cohort\ who\ were\ Actual\ Graduates}{CTE\ Concentrators\ in\ the\ 2022\ Four-Year\ Adjusted\ Cohort\ who\ were\ Expected\ to\ Graduate}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.

- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:
2022 Five-Year Adjusted cohort Graduation Rate

$$\frac{CTE\ Concentrators\ in\ the\ 2022\ Five-Year\ Adjusted\ Cohort\ who\ were\ Actual\ Graduates}{CTE\ Concentrators\ in\ the\ 2022\ Five-Year\ Adjusted\ Cohort\ who\ were\ Expected\ to\ Graduate}$$

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SOUTHSIDE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE
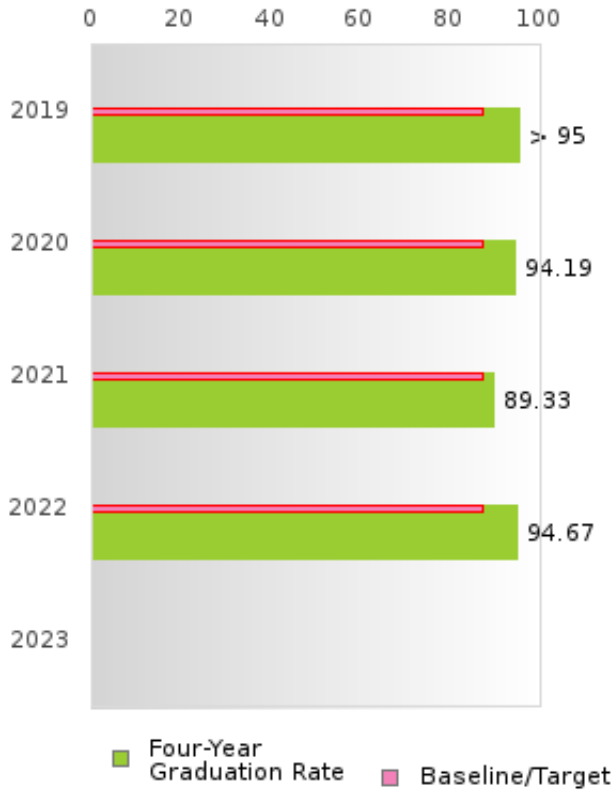
YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	87.18	RV
2020	94.19	87.18	RV
2021	89.33	87.18	RV
2022	94.67	87.18	RV
2023		87.18	

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES
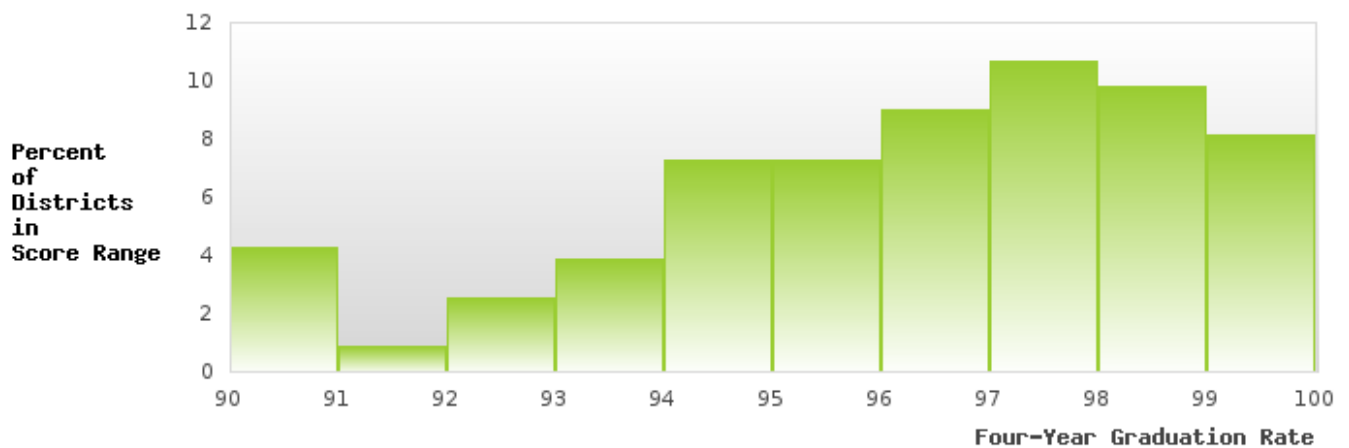
2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE
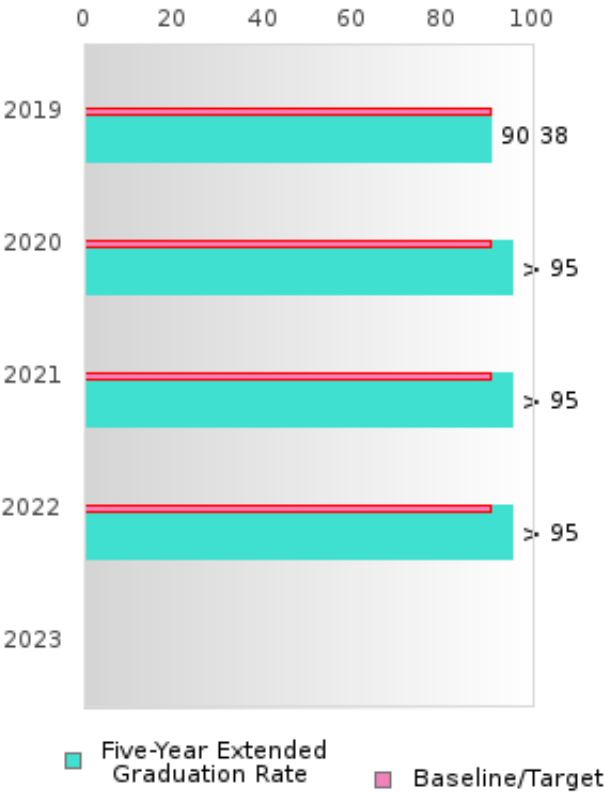
YEAR	SCORE	BASELINE/ TARGET	N
2019	90.38	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023		90.4	

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY

All Students / Baseline/Target
- 2019: > 95
- 2020: 94.19
- 2021: 89.33
- 2022: 94.67

Native American / Baseline/Target

Asian / Baseline/Target

African-American / Baseline/Target

Hispanic / Baseline/Target

Hawaiian/Pacific Islander / Baseline/Target

Caucasian / Baseline/Target
- 2019: > 95
- 2020: 94.74
- 2021: 90.91
- 2022: 94.37

Two or More / Baseline/Target

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	87.18	94.19	RV	87.18	89.33	RV	87.18	94.67	RV	87.18			87.18
Native American	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			87.18
Asian			87.18	N < 10	< 10	87.18			87.18			87.18			87.18
African-American			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Hawaiian/Pacific Islander			87.18			87.18			87.18			87.18			87.18
Caucasian	> 95	RV	87.18	94.74	RV	87.18	90.91	RV	87.18	94.37	RV	87.18			87.18
Two or More			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	90.38	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Native American			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4
Asian			90.4			90.4	N < 10	< 10	90.4			90.4			90.4
African-American			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4			90.4
Caucasian	90.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Two or More			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4

N: Number of Expected Graduates

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

Year	All Students	Male	Female	Students with Disabilities
2019	> 95	> 95	> 95	
2020	94.19	86.84	> 95	90
2021	89.33	86.49	92.11	92.86
2022	94.67	> 95	92.68	85.71
2023				

■ All Students   ■ Male   ■ Female   ■ Students with Disabilities
■ Baseline/Target   ■ Baseline/Target   ■ Baseline/Target   ■ Baseline/Target

Year	Economically Disadvantaged	Non-traditional	Single Parent	English Learner
2019	> 95	> 95		
2020	91.67	> 95		
2021	89.29	85		
2022	92.45	> 95		
2023				

■ Economically Disadvantaged   ■ Non-traditional   ■ Single Parent   ■ English Learner
■ Baseline/Target   ■ Baseline/Target   ■ Baseline/Target   ■ Baseline/Target

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

All Students / Baseline/Target
- 2019: 90.38
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023:

Male / Baseline/Target
- 2019: 82.61
- 2020: 94.44
- 2021: 91.67
- 2022: 93.94
- 2023:

Female / Baseline/Target
- 2019: > 95
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023:

Students with Disabilities / Baseline/Target
- 2019:
- 2020:
- 2021: 90
- 2022: > 95
- 2023:

Economically Disadvantaged / Baseline/Target
- 2019: 87.18
- 2020: 94.44
- 2021: 94.74
- 2022: 94.12
- 2023:

Non-traditional / Baseline/Target
- 2019:
- 2020: > 95
- 2021: > 95
- 2022: 93.75
- 2023:

Single Parent / Baseline/Target
- 2019:
- 2020:
- 2021:
- 2022:
- 2023:

English Learner / Baseline/Target
- 2019:
- 2020:
- 2021:
- 2022:
- 2023:

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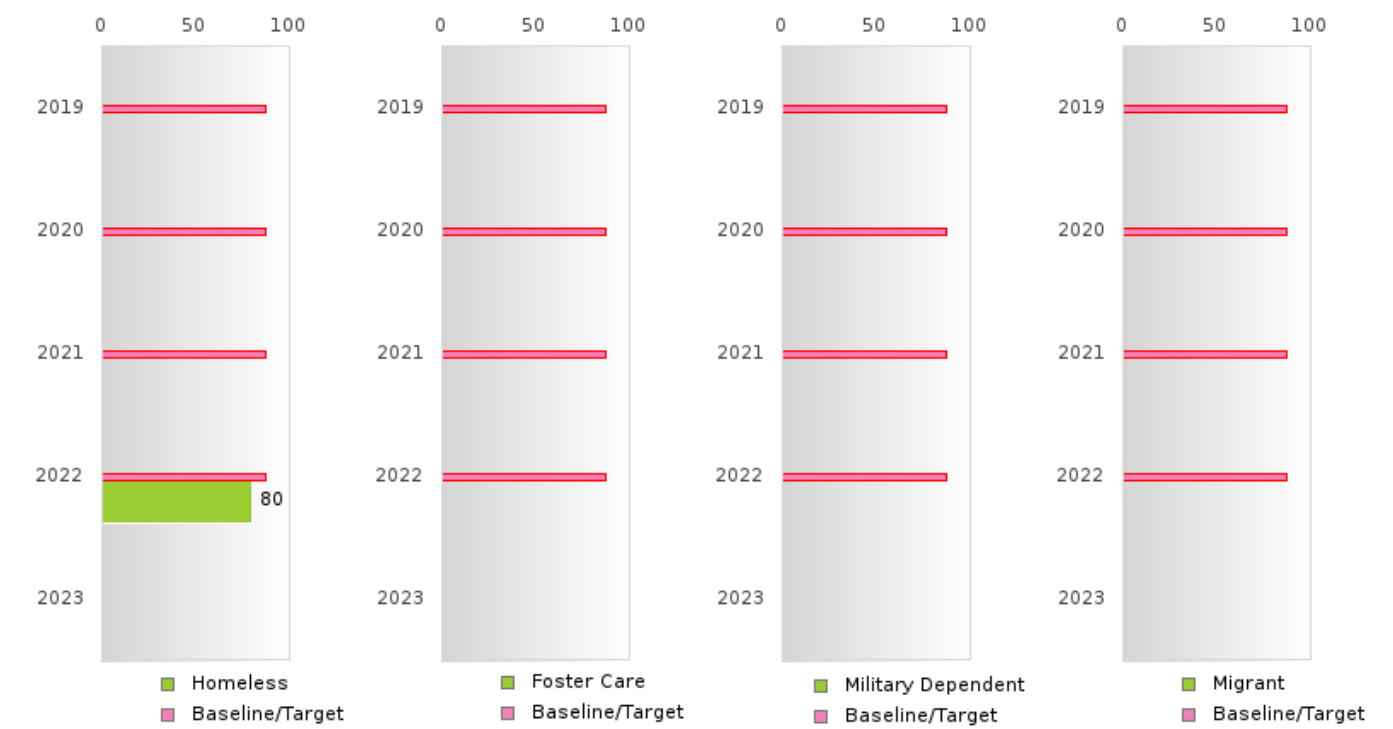
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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

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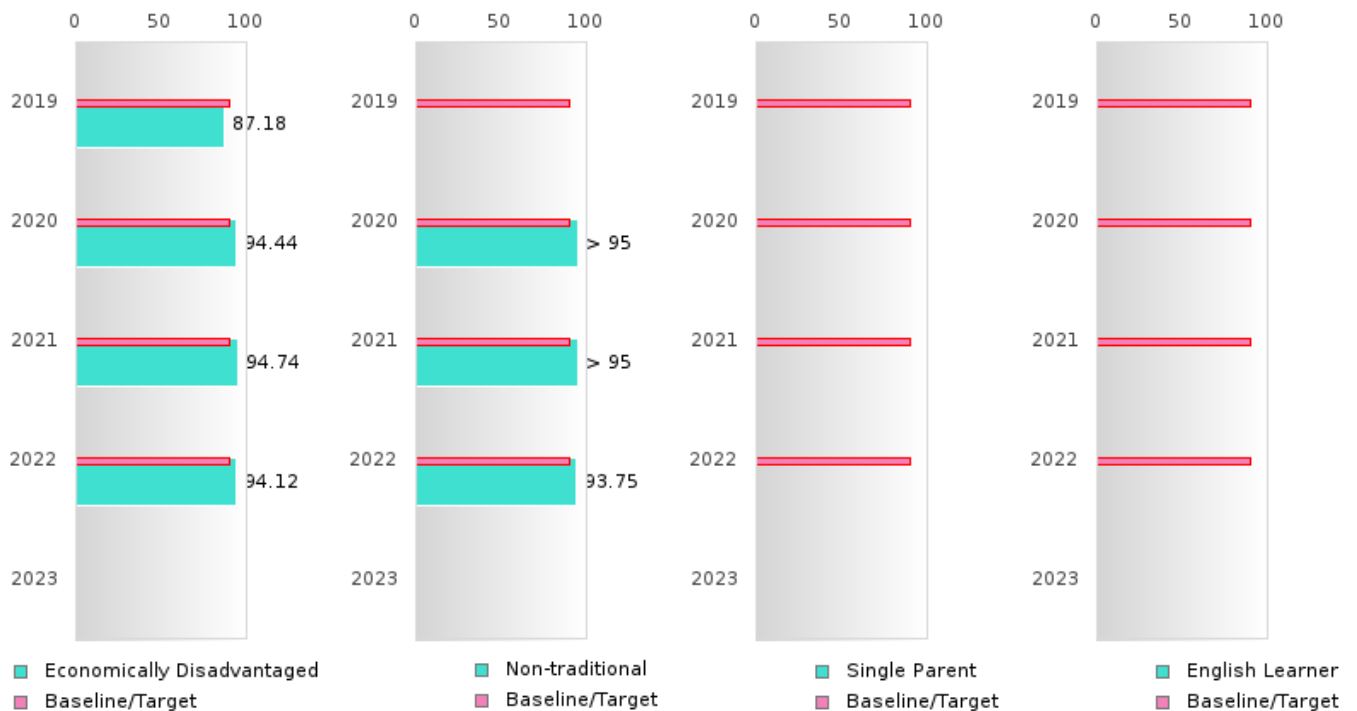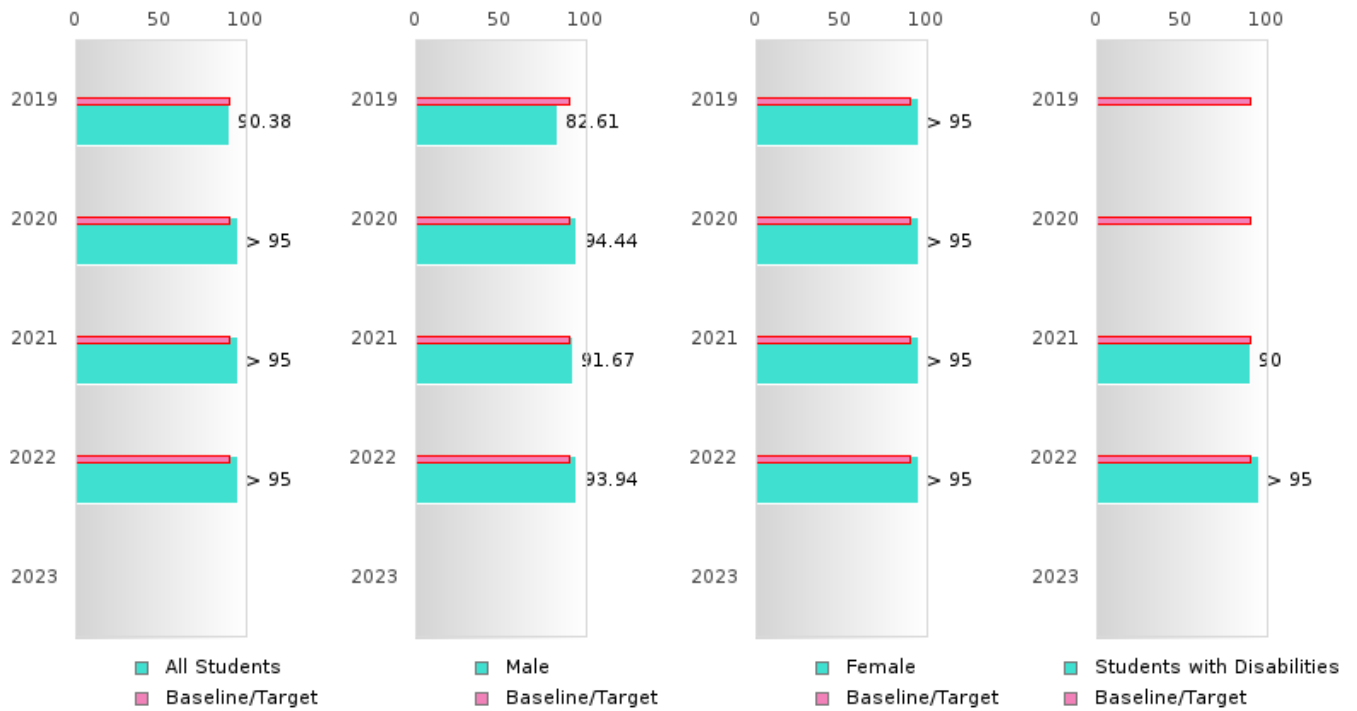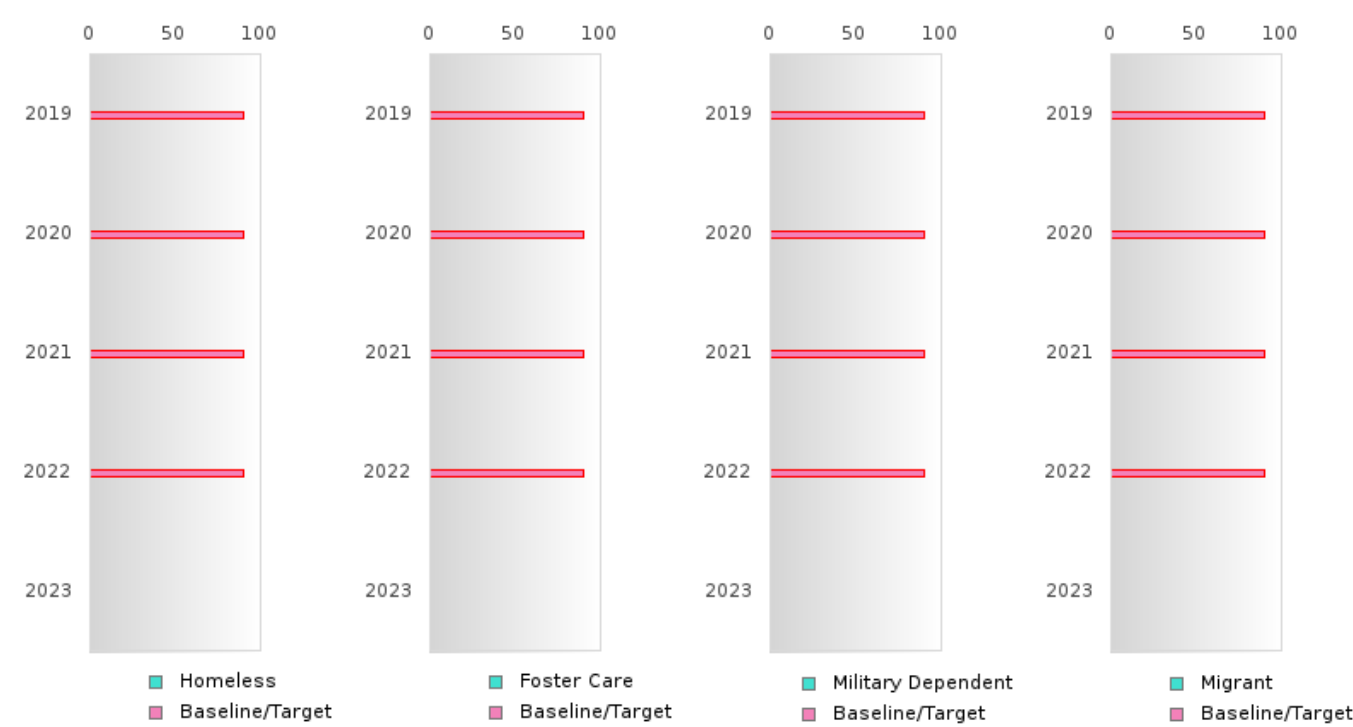
SOUTHSIDE SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	87.18	94.19	RV	87.18	89.33	RV	87.18	94.67	RV	87.18			87.18
Male	> 95	RV	87.18	86.84	RV	87.18	86.49	RV	87.18	> 95	RV	87.18			87.18
Female	> 95	RV	87.18	> 95	RV	87.18	92.11	RV	87.18	92.68	RV	87.18			87.18
Students with Disabilities	N < 10	< 10	87.18	90.00	RV	87.18	92.86	RV	87.18	85.71	RV	87.18			87.18
Economically Disadvantaged	> 95	RV	87.18	91.67	RV	87.18	89.29	RV	87.18	92.45	RV	87.18			87.18
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	85.00	RV	87.18	> 95	RV	87.18			87.18
Single Parent			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
English Learner	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	80.00	RV	87.18			87.18
Foster Care			87.18			87.18	N < 10	< 10	87.18			87.18			87.18
Military Dependent			87.18			87.18	N < 10	< 10	87.18			87.18			87.18
Migrant	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	90.38	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Male	82.61	RV	90.4	94.44	RV	90.4	91.67	RV	90.4	93.94	RV	90.4			90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	90.00	RV	90.4	> 95	RV	90.4			90.4
Economically Disadvantaged	87.18	RV	90.4	94.44	RV	90.4	94.74	RV	90.4	94.12	RV	90.4			90.4
Non-traditional			90.4	> 95	RV	90.4	> 95	RV	90.4	93.75	RV	90.4			90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Foster Care			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
Military Dependent			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
Migrant	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
■ Baseline/Target

ARCHITECTURE AND CONSTRUCTION
■ Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
■ Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
■ Baseline/Target

EDUCATION AND TRAINING
■ Baseline/Target

FINANCE
■ Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
■ Baseline/Target

HEALTH SCIENCES
■ Baseline/Target

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER

HOSPITALITY & TOURISM — Baseline/Target

HUMAN SERVICES — Baseline/Target
- 2019: > 95
- 2020: > 95
- 2021: > 95
- 2022: > 95

INFORMATION TECHNOLOGY — Baseline/Target

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY — Baseline/Target
- 2019: > 95
- 2020: 83
- 2021: 86
- 2022: 86

MANUFACTURING — Baseline/Target

MARKETING — Baseline/Target

STEM — Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS — Baseline/Target
- 2021: > 95
- 2022: > 95

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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER

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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER

HOSPITALITY & TOURISM
Baseline/Target

HUMAN SERVICES
Baseline/Target

INFORMATION TECHNOLOGY
Baseline/Target

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
Baseline/Target

MANUFACTURING
Baseline/Target

MARKETING
Baseline/Target

STEM
Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS
Baseline/Target

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FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	87.18	91.00	RV	87.18	79.00	RV	87.18	79.00	RV	87.18			87.18
ARCHITECTURE AND CONSTRUCTION			87.18			87.18			87.18			87.18			87.18
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			87.18			87.18			87.18			87.18			87.18
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
EDUCATION AND TRAINING			87.18			87.18			87.18			87.18			87.18
FINANCE	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
GOVERNMENT AND PUBLIC ADMINISTRATION			87.18			87.18			87.18			87.18			87.18
HEALTH SCIENCES			87.18	N < 10	< 10	87.18			87.18			87.18			87.18
HOSPITALITY & TOURISM	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
INFORMATION TECHNOLOGY	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	> 95	RV	87.18	88.00	RV	87.18	86.00	RV	87.18	86.00	RV	87.18			87.18
MANUFACTURING			87.18			87.18			87.18			87.18			87.18
MARKETING	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
STEM			87.18	N < 10	< 10	87.18			87.18			87.18			87.18
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	83.00	RV	90.4	93.00	RV	90.4	94.00	RV	90.4	94.00	RV	90.4			90.4
ARCHITECTURE AND CONSTRUCTION			90.4			90.4			90.4			90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			90.4			90.4			90.4			90.4			90.4
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
EDUCATION AND TRAINING			90.4			90.4			90.4			90.4			90.4
FINANCE	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
GOVERNMENT AND PUBLIC ADMINISTRATION			90.4			90.4			90.4			90.4			90.4
HEALTH SCIENCES	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
HOSPITALITY & TOURISM			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
HUMAN SERVICES	93.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
INFORMATION TECHNOLOGY	90.00	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	90.4	> 95	RV	90.4	94.00	RV	90.4	94.00	RV	90.4			90.4
MANUFACTURING			90.4			90.4			90.4			90.4			90.4
MARKETING	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
STEM			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4

ACADEMIC PERFORMANCE MEASURES
[2S1, 2S2, 2S3]

SOUTHSIDE SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:
Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:
- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:
- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:
- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:
- ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:
- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

$$ELA\ Academic\ Proficiency\ Score =$$
$$ELA\ Weighted\ Achievement\ Score \times (0.50) + ELA\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

$$Math\ Academic\ Proficiency\ Score =$$
$$Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

$$Science\ Academic\ Proficiency\ Score =$$
$$Science\ Weighted\ Achievement\ Score \times (0.50) + Science\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS
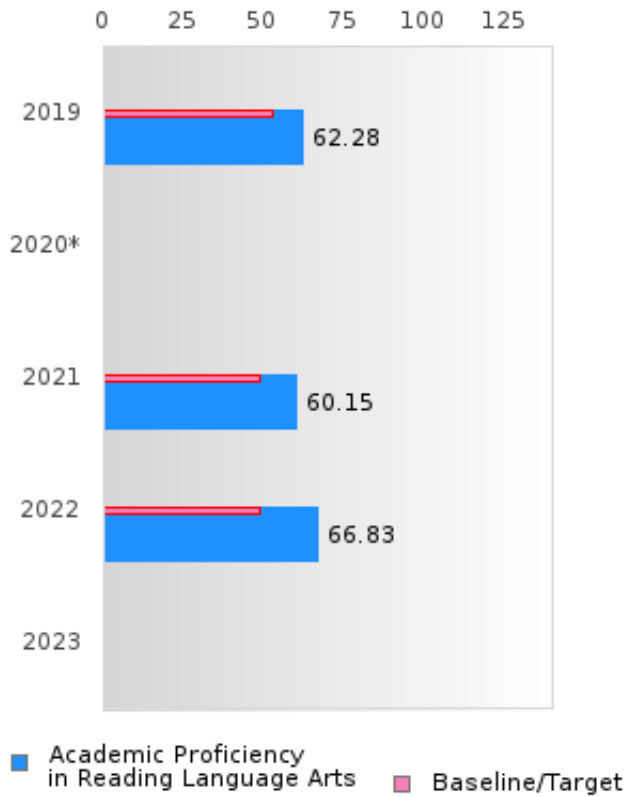
YEAR	SCORE	BASELINE/ TARGET	N
2019	62.28	52.78	166
2020*		53.03	
2021	60.15	48.45	170
2022	66.83	48.7	181
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS
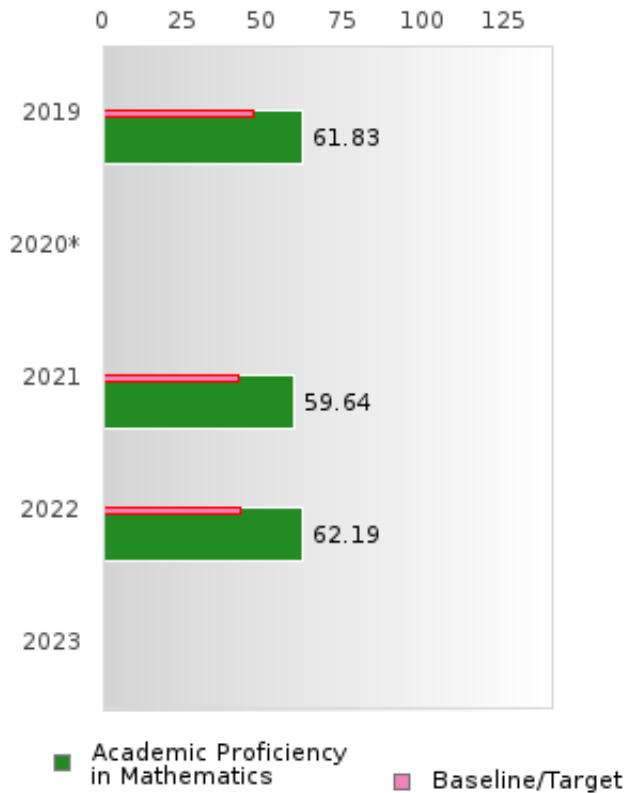
YEAR	SCORE	BASELINE/ TARGET	N
2019	61.83	46.45	166
2020*		46.7	
2021	59.64	42.27	170
2022	62.19	42.52	181
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

YEAR	SCORE	BASELINE/ TARGET	N
2019	60.92	53.26	166
2020*		53.51	
2021	58.05	48.4	170
2022	69.67	48.65	181
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

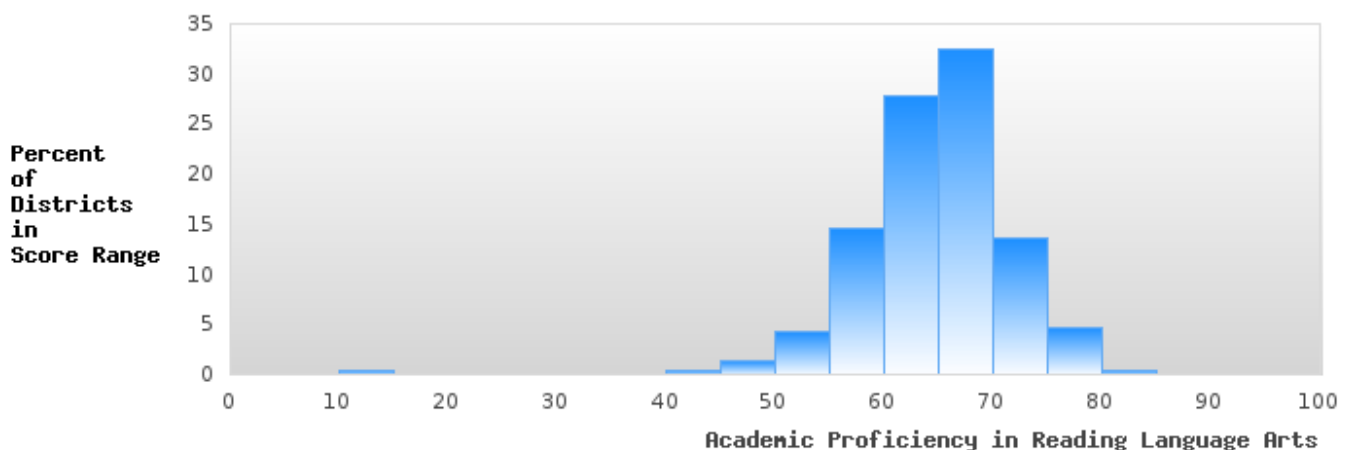### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

All Students
- Baseline/Target
- 2019: 62.28
- 2021: 60.15
- 2022: 66.83

Native American
- Baseline/Target

Asian
- Baseline/Target

African-American
- Baseline/Target

Hispanic
- Baseline/Target
- 2019: 46.21

Hawaiian/Pacific Islander
- Baseline/Target

Caucasian
- Baseline/Target
- 2019: 63.25
- 2021: 61.34
- 2022: 66.86

Two or More
- Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

All Students
- Baseline/Target
- 2019: 61.83
- 2021: 59.64
- 2022: 62.19

Native American
- Baseline/Target

Asian
- Baseline/Target

African-American
- Baseline/Target

Hispanic
- Baseline/Target
- 2019: 45.82

Hawaiian/Pacific Islander
- Baseline/Target

Caucasian
- Baseline/Target
- 2019: 63.15
- 2021: 60.12
- 2022: 63.24

Two or More
- Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

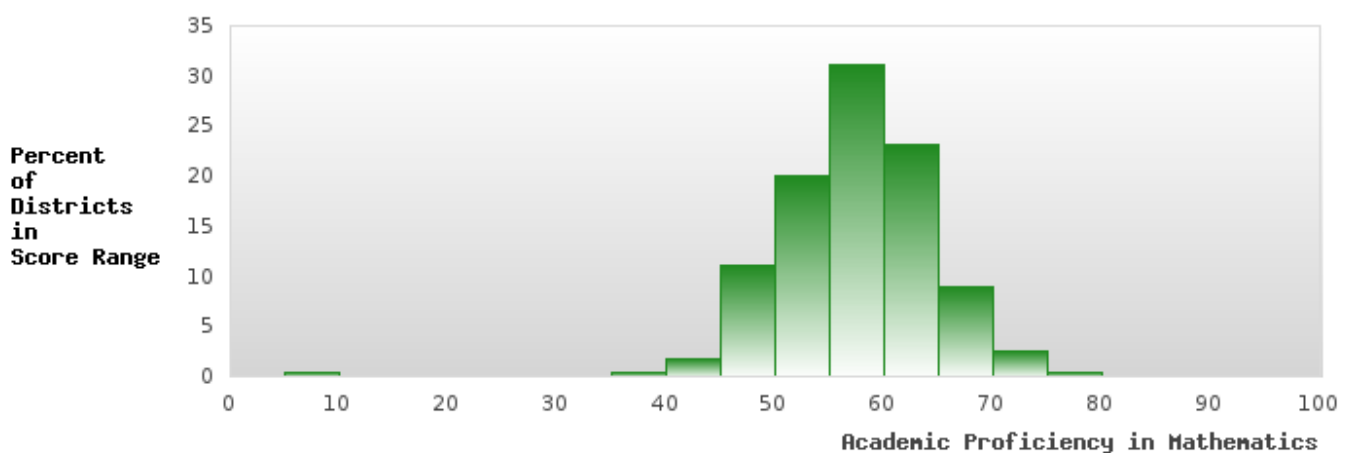## SOUTHSIDE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	62.28	166	52.78			53.03	60.15	170	48.45	66.83	181	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
African-American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Hispanic	46.21	10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Caucasian	63.25	151	52.78			53.03	61.34	154	48.45	66.86	166	48.7			48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MATHEMATICS															
All Students	61.83	166	46.45			46.7	59.64	170	42.27	62.19	181	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
African-American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Hispanic	45.82	10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	63.15	151	46.45			46.7	60.12	154	42.27	63.24	166	42.52			42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCE															
All Students	60.92	166	53.26			53.51	58.05	170	48.4	69.67	181	48.65			48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
African-American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Hispanic	53.27	10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Caucasian	61.13	151	53.26			53.51	59.45	154	48.4	71.09	166	48.65			48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

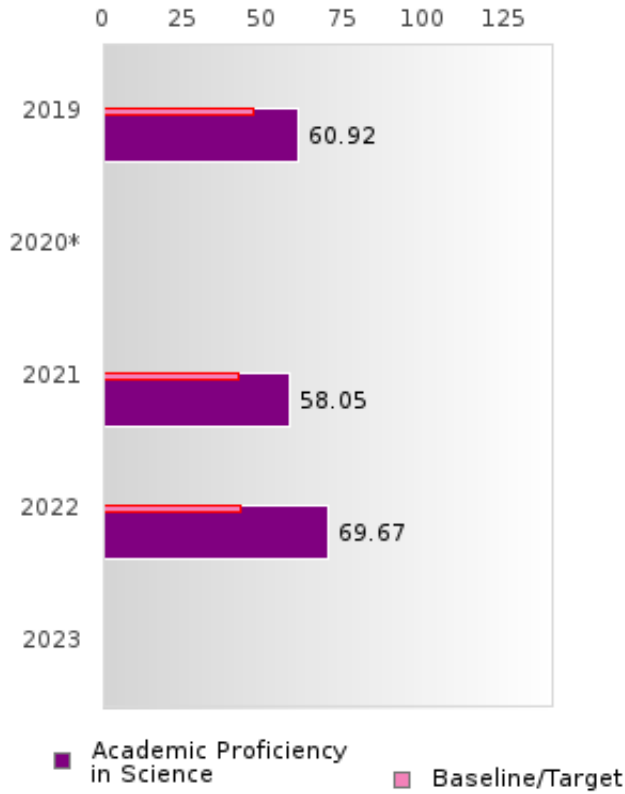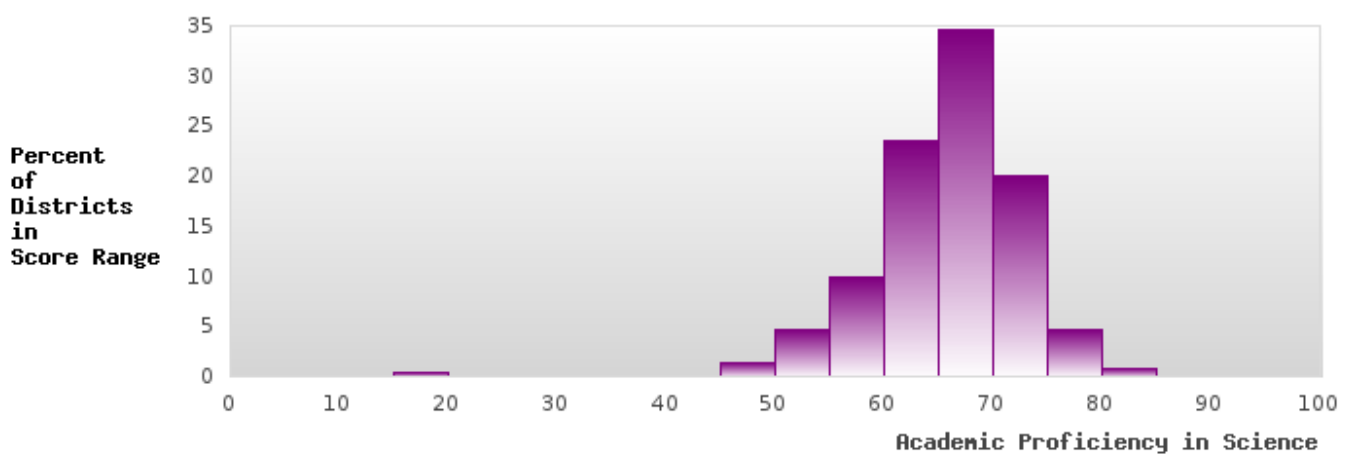*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

All Students / Baseline/Target
- 2019: 62.28
- 2021: 60.15
- 2022: 66.83

Male / Baseline/Target
- 2019: 59.79
- 2021: 55.59
- 2022: 66.58

Female / Baseline/Target
- 2019: 65.47
- 2021: 65.73
- 2022: 67.08

Students with Disabilities / Baseline/Target
- 2019: 47.48
- 2021: 42.91
- 2022: 46.93

Economically Disadvantaged / Baseline/Target
- 2019: 59.47
- 2021: 56.73
- 2022: 65.36

Non-traditional / Baseline/Target
- 2019: 68.97
- 2021: 63.73
- 2022: 67.42

Single Parent / Baseline/Target

English Learner / Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

All Students
- 2019: 61.83
- 2021: 59.64
- 2022: 62.19

Male
- 2019: 61.71
- 2021: 55.05
- 2022: 62.01

Female
- 2019: 61.95
- 2021: 65.21
- 2022: 62.58

Students with Disabilities
- 2019: 44.18
- 2021: 47.74
- 2022: 37.81

Economically Disadvantaged
- 2019: 59.97
- 2021: 56.04
- 2022: 58.53

Non-traditional
- 2019: 66.07
- 2021: 62.52
- 2022: 65.46

Single Parent
- (no values)

English Learner
- (no values)

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

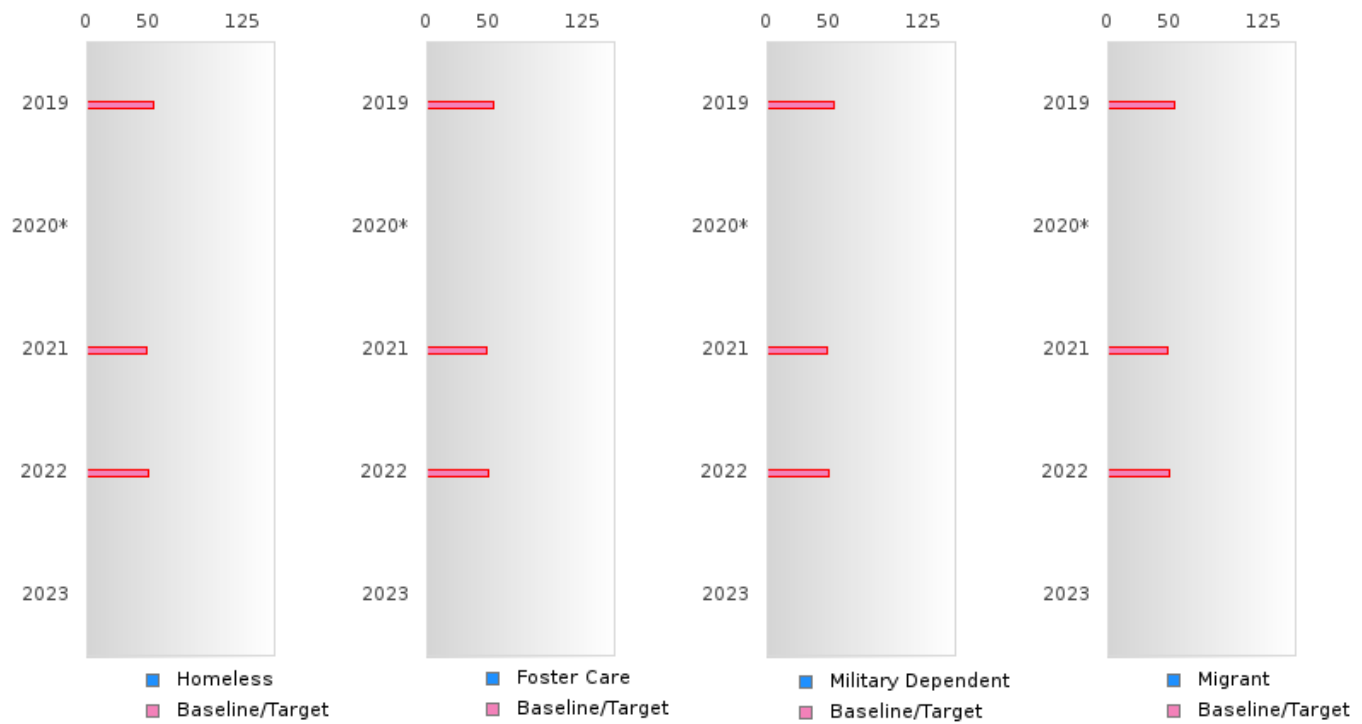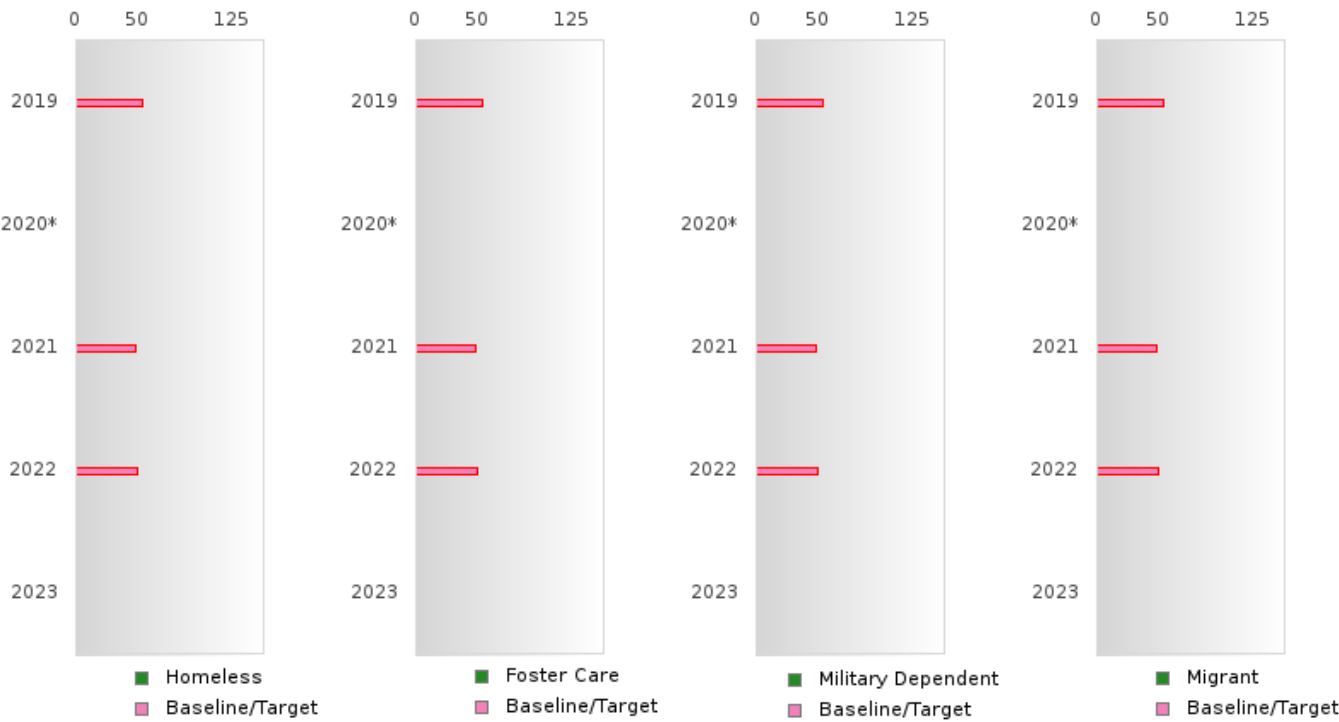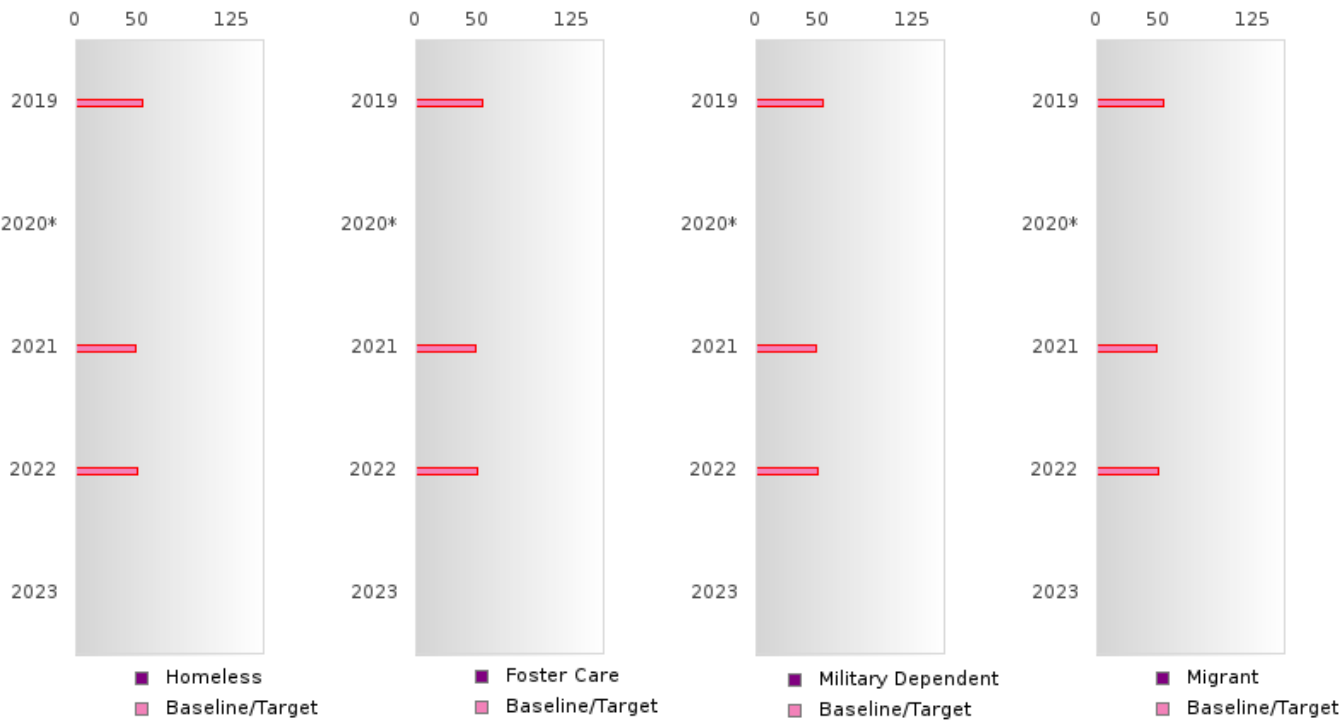### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	62.28	166	52.78			53.03	60.15	170	48.45	66.83	181	48.7			48.95
Male	59.79	93	52.78			53.03	55.59	87	48.45	66.58	92	48.7			48.95
Female	65.47	73	52.78			53.03	65.73	83	48.45	67.08	89	48.7			48.95
Students with Disabilities	47.48	29	52.78			53.03	42.91	31	48.45	46.93	29	48.7			48.95
Economically Disadvantaged	59.47	90	52.78			53.03	56.73	91	48.45	65.36	111	48.7			48.95
Non-traditional	68.97	28	52.78			53.03	63.73	47	48.45	67.42	62	48.7			48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
English Learner	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Homeless	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Military Dependent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MATHEMATICS															
All Students	61.83	166	46.45			46.7	59.64	170	42.27	62.19	181	42.52			42.77
Male	61.71	93	46.45			46.7	55.05	87	42.27	62.01	92	42.52			42.77
Female	61.95	73	46.45			46.7	65.21	83	42.27	62.58	89	42.52			42.77
Students with Disabilities	44.18	29	46.45			46.7	47.74	31	42.27	37.81	29	42.52			42.77
Economically Disadvantaged	59.97	90	46.45			46.7	56.04	91	42.27	58.53	111	42.52			42.77
Non-traditional	66.07	28	46.45			46.7	62.52	47	42.27	65.46	62	42.52			42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Military Dependent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCE															
All Students	60.92	166	53.26			53.51	58.05	170	48.4	69.67	181	48.65			48.9
Male	58.18	93	53.26			53.51	54.88	87	48.4	70.31	92	48.65			48.9
Female	64.37	73	53.26			53.51	61.78	83	48.4	69.00	89	48.65			48.9
Students with Disabilities	44.65	29	53.26			53.51	40.94	31	48.4	43.33	29	48.65			48.9
Economically Disadvantaged	59.49	90	53.26			53.51	55.19	91	48.4	66.59	111	48.65			48.9
Non-traditional	66.09	28	53.26			53.51	60.85	47	48.4	69.82	62	48.65			48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
English Learner	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Homeless	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Military Dependent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

HOSPITALITY & TOURISM
Baseline/Target

Year	Value
2019	
2020*	
2021	65.36
2022	73.90
2023	

HUMAN SERVICES
Baseline/Target

Year	Value
2019	62.29
2020*	
2021	63.96
2022	66.27
2023	

INFORMATION TECHNOLOGY
Baseline/Target

Year	Value
2019	83.78
2020*	
2021	70.54
2022	79.62
2023	

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
Baseline/Target

Year	Value
2019	64.05
2020*	
2021	52.90
2022	53.45
2023	

MANUFACTURING
Baseline/Target

Year	Value
2019	
2020*	
2021	
2022	
2023	

MARKETING
Baseline/Target

Year	Value
2019	
2020*	
2021	68.20
2022	73.26
2023	

STEM
Baseline/Target

Year	Value
2019	
2020*	
2021	
2022	
2023	

TRANSPORTATION, DISTRIBUTION, & LOGISTICS
Baseline/Target

Year	Value
2019	
2020*	
2021	67.34
2022	70.16
2023	

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES — Baseline/Target

ARCHITECTURE AND CONSTRUCTION — Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS — Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION — Baseline/Target

EDUCATION AND TRAINING — Baseline/Target

FINANCE — Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION — Baseline/Target

HEALTH SCIENCES — Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

HOSPITALITY & TOURISM — Baseline/Target

Year	Score
2019	
2020*	
2021	63.30
2022	65.95
2023	

HUMAN SERVICES — Baseline/Target

Year	Score
2019	58.17
2020*	
2021	65.31
2022	57.27
2023	

INFORMATION TECHNOLOGY — Baseline/Target

Year	Score
2019	70.37
2020*	
2021	60.08
2022	72.07
2023	

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY — Baseline/Target

Year	Score
2019	60.76
2020*	
2021	53.65
2022	53.01
2023	

MANUFACTURING — Baseline/Target

Year	Score
2019	
2020*	
2021	
2022	
2023	

MARKETING — Baseline/Target

Year	Score
2019	
2020*	
2021	61.43
2022	71.90
2023	

STEM — Baseline/Target

Year	Score
2019	
2020*	
2021	
2022	
2023	

TRANSPORTATION, DISTRIBUTION, & LOGISTICS — Baseline/Target

Year	Score
2019	
2020*	
2021	60.25
2022	67.30
2023	

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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	59.45	78	52.78			53.03	54.84	66	48.45	64.52	57	48.7			48.95
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
BUSINESS MANAGEMENT & ADMINISTRATION	69.93	10	52.78			53.03	69.33	22	48.45	74.23	30	48.7			48.95
EDUCATION AND TRAINING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
FINANCE	66.85	10	52.78			53.03	67.01	21	48.45	69.51	31	48.7			48.95
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
HEALTH SCIENCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
HOSPITALITY & TOURISM	N < 10	< 10	52.78			53.03	65.36	29	48.45	73.90	28	48.7			48.95
HUMAN SERVICES	62.29	49	52.78			53.03	63.96	48	48.45	66.27	57	48.7			48.95
INFORMATION TECHNOLOGY	83.78	13	52.78			53.03	70.54	29	48.45	79.62	32	48.7			48.95
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	64.05	33	52.78			53.03	52.90	40	48.45	53.45	39	48.7			48.95
MANUFACTURING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MARKETING	N < 10	< 10	52.78			53.03	68.20	19	48.45	73.26	18	48.7			48.95
STEM	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	52.78			53.03	67.34	29	48.45	70.16	39	48.7			48.95

N: Number of Concentrators with Test Scores Included in the Score
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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	62.13	78	46.45			46.7	56.94	66	42.27	62.55	57	42.52			42.77
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
BUSINESS MANAGEMENT & ADMINISTRATION	65.00	10	46.45			46.7	65.73	22	42.27	74.40	30	42.52			42.77
EDUCATION AND TRAINING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
FINANCE	62.29	10	46.45			46.7	59.67	21	42.27	67.81	31	42.52			42.77
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
HEALTH SCIENCES	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
HOSPITALITY & TOURISM	N < 10	< 10	46.45			46.7	63.30	29	42.27	65.95	28	42.52			42.77
HUMAN SERVICES	58.17	49	46.45			46.7	65.31	48	42.27	57.27	57	42.52			42.77
INFORMATION TECHNOLOGY	70.37	13	46.45			46.7	60.08	29	42.27	72.07	32	42.52			42.77
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	60.76	33	46.45			46.7	53.65	40	42.27	53.01	39	42.52			42.77
MANUFACTURING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
MARKETING	N < 10	< 10	46.45			46.7	61.43	19	42.27	71.90	18	42.52			42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	46.45			46.7	60.25	29	42.27	67.30	39	42.52			42.77

N: Number of Concentrators with Test Scores Included in the Score
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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

| RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	58.52	78	53.26			53.51	54.26	66	48.4	68.52	57	48.65			48.9
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
BUSINESS MANAGEMENT & ADMINISTRATION	82.75	10	53.26			53.51	67.08	22	48.4	76.24	30	48.65			48.9
EDUCATION AND TRAINING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
FINANCE	71.69	10	53.26			53.51	61.23	21	48.4	71.36	31	48.65			48.9
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
HEALTH SCIENCES	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
HOSPITALITY & TOURISM	N < 10	< 10	53.26			53.51	59.36	29	48.4	69.81	28	48.65			48.9
HUMAN SERVICES	60.85	49	53.26			53.51	59.91	48	48.4	65.05	57	48.65			48.9
INFORMATION TECHNOLOGY	89.38	13	53.26			53.51	65.58	29	48.4	82.75	32	48.65			48.9
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	58.97	33	53.26			53.51	52.01	40	48.4	59.39	39	48.65			48.9
MANUFACTURING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
MARKETING	N < 10	< 10	53.26			53.51	63.49	19	48.4	73.19	18	48.65			48.9
STEM	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	53.26			53.51	61.35	29	48.4	74.47	39	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score
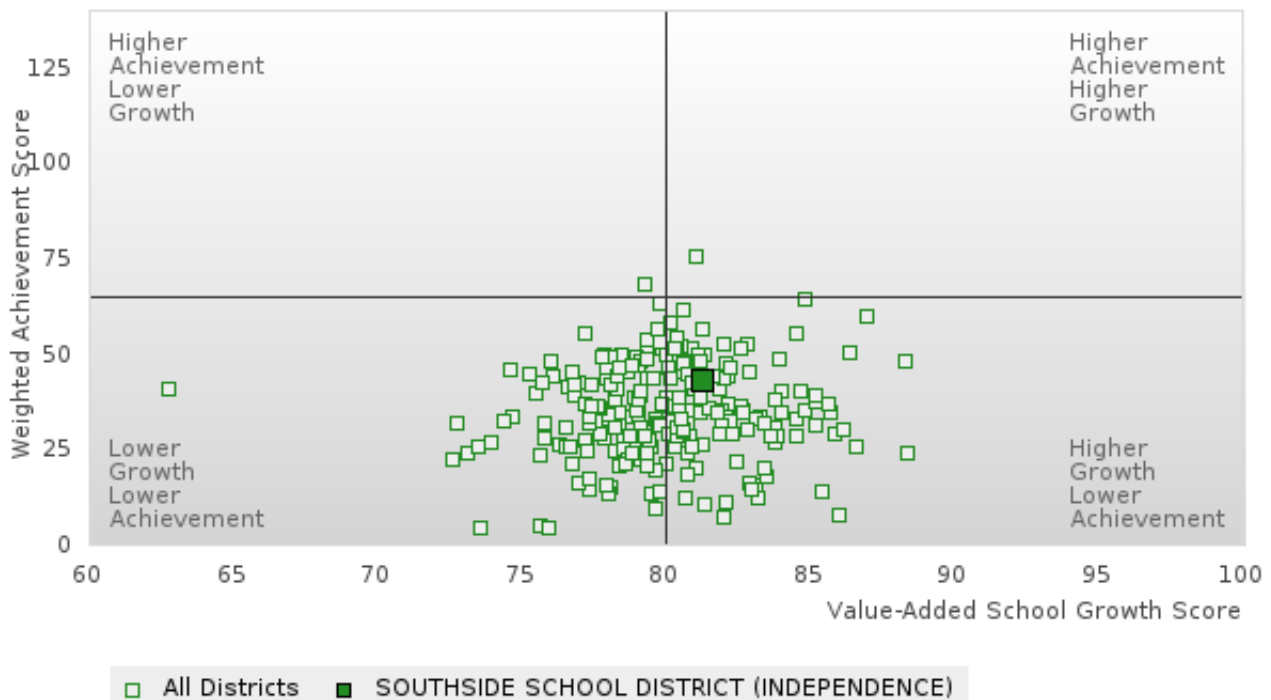*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

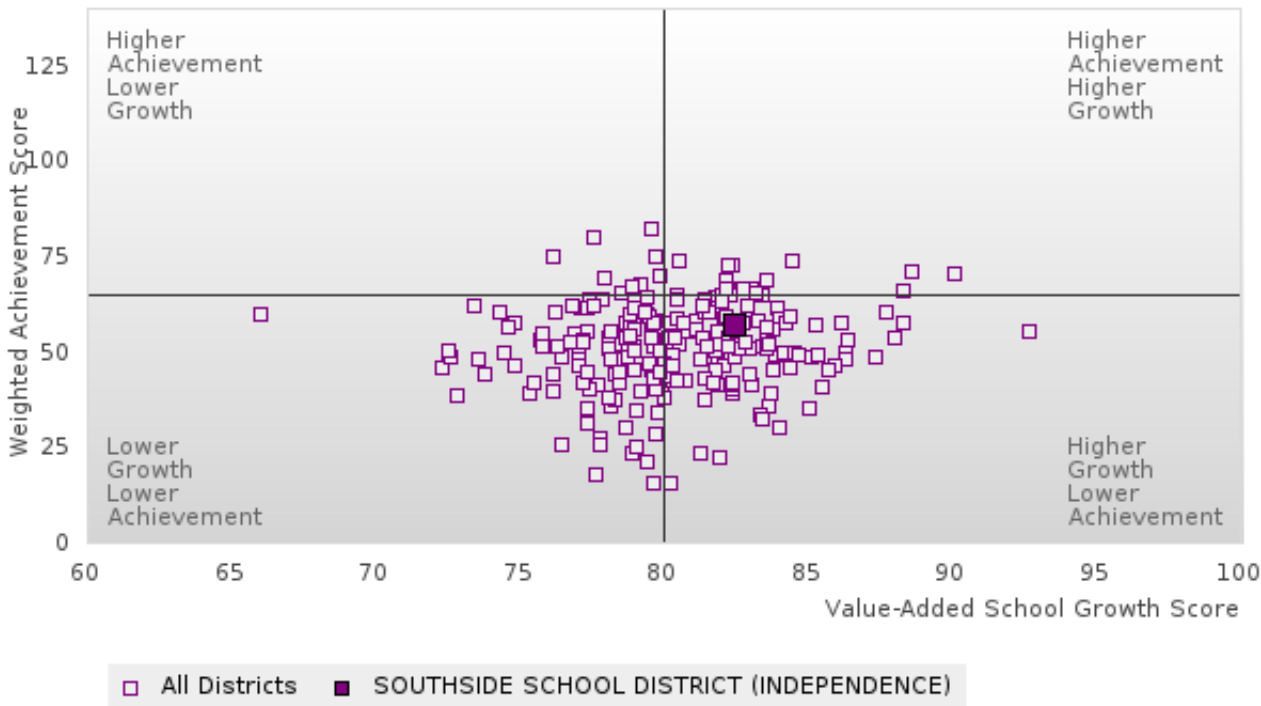### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS
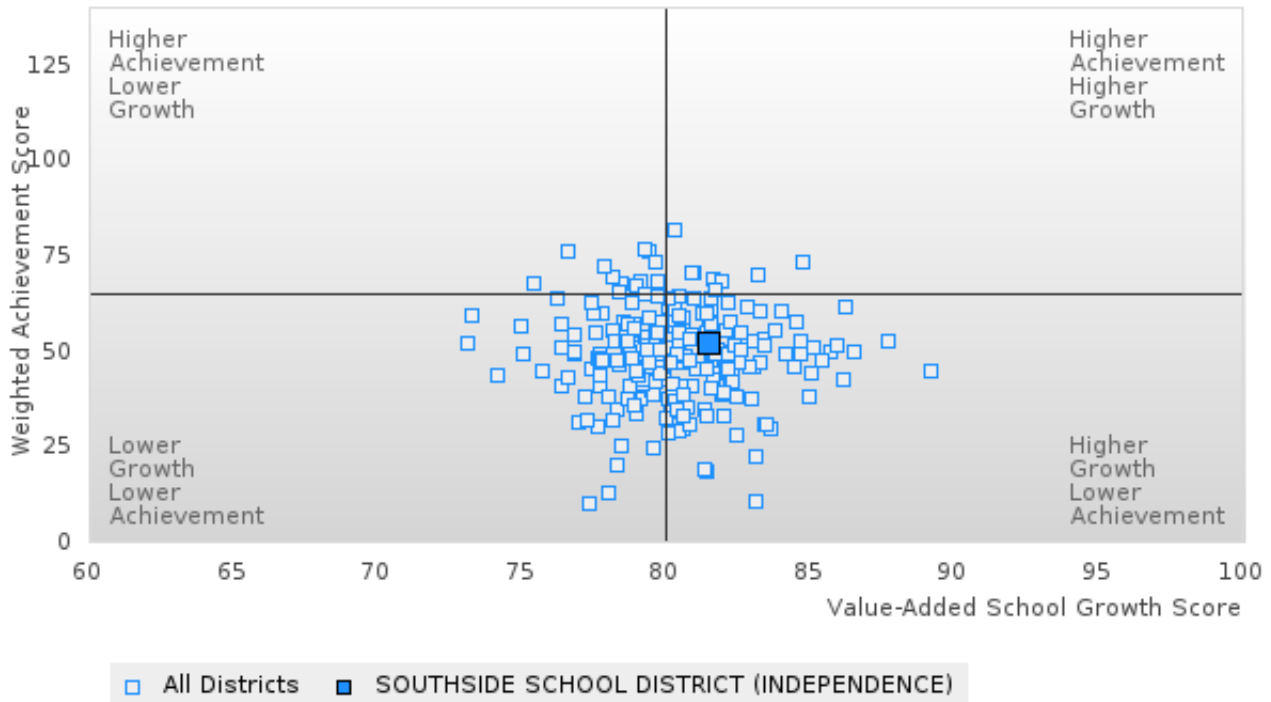
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

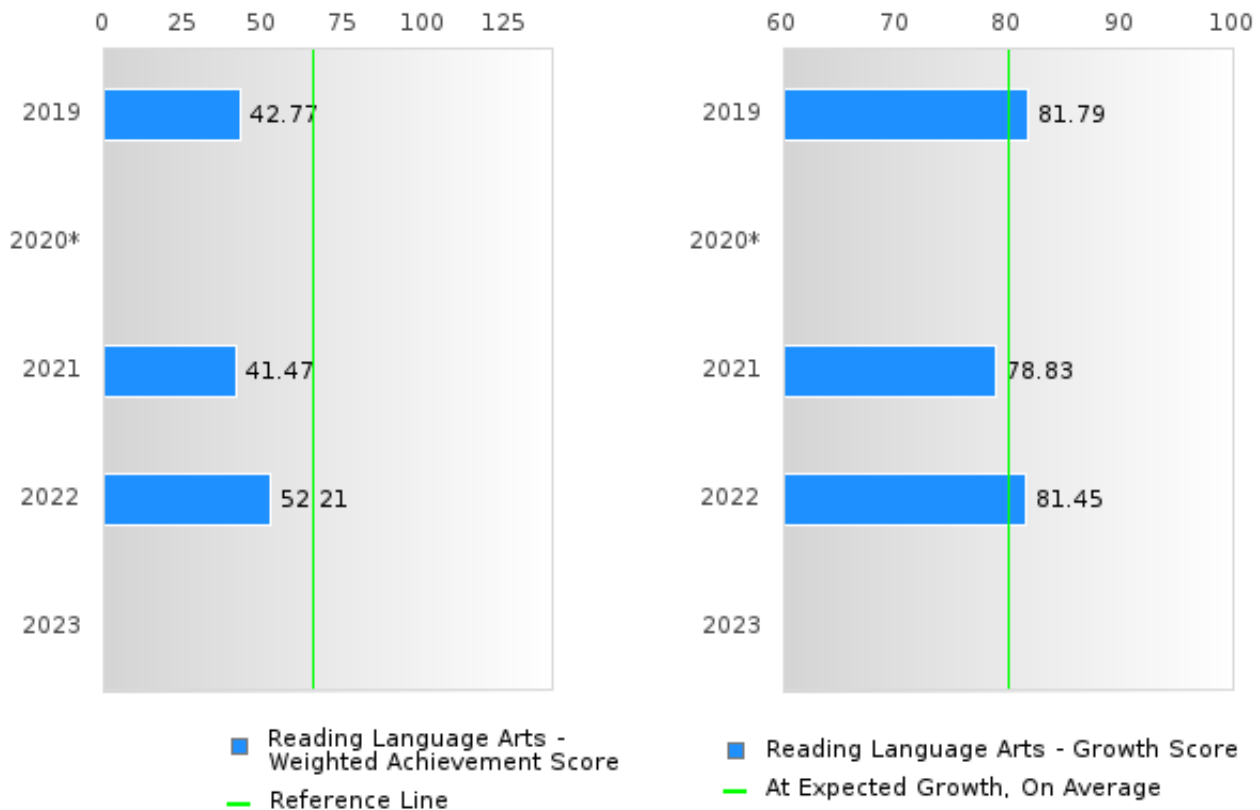## SOUTHSIDE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	42.77	166	81.79	47
2020*				
2021	41.47	170	78.83	37
2022	52.21	181	81.45	61
2023				

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

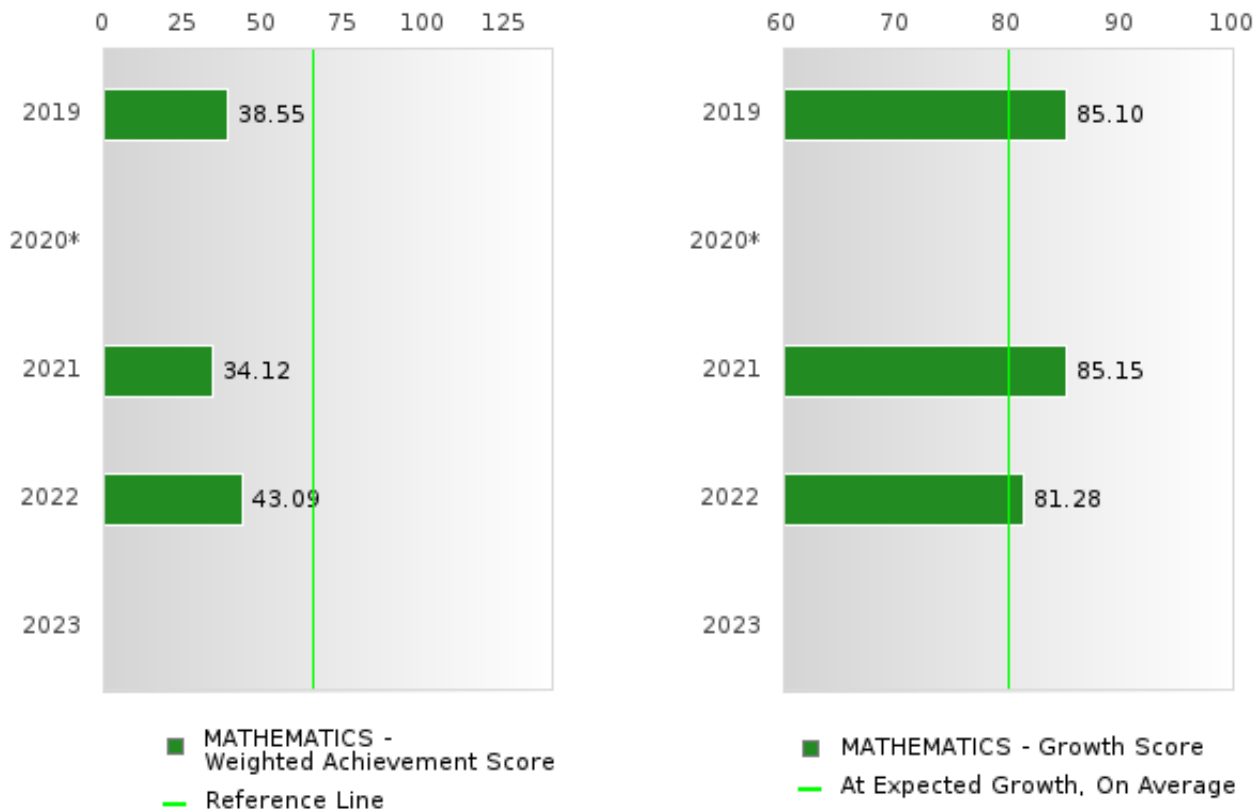| YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	38.55	166	85.10	47
2020*				
2021	34.12	170	85.15	37
2022	43.09	181	81.28	61
2023				

N: Number of Concentrators Included in Score

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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

SCIENCE - Weighted Achievement Score
— Reference Line

SCIENCE - Growth Score
— At Expected Growth, On Average

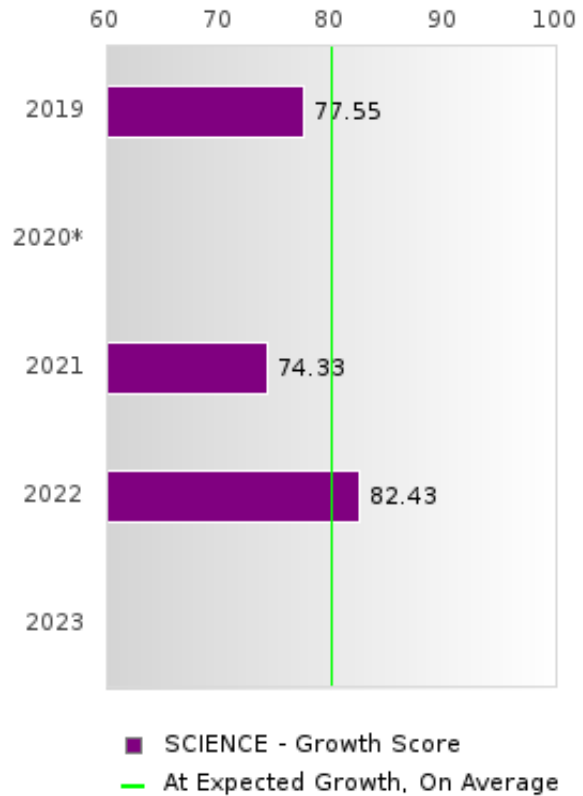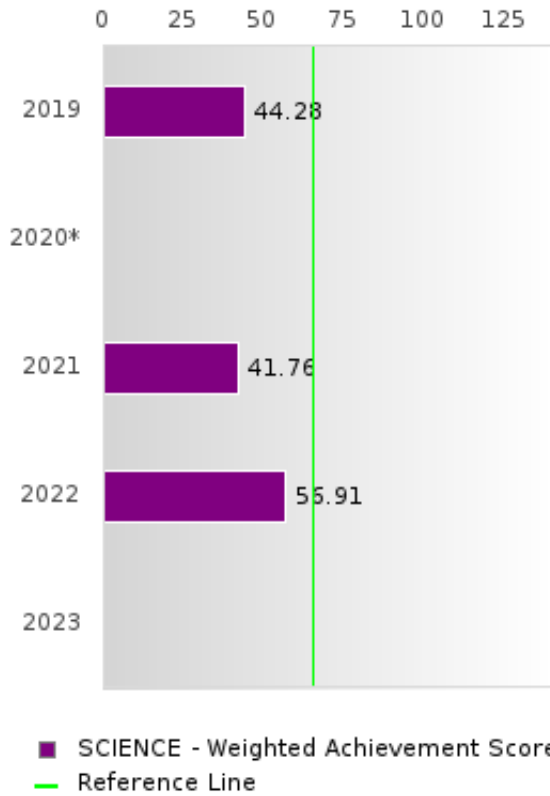| YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	44.28	166	77.55	47
2020*				
2021	41.76	170	74.33	37
2022	56.91	181	82.43	61
2023				

N: Number of Concentrators Included in Score

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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY
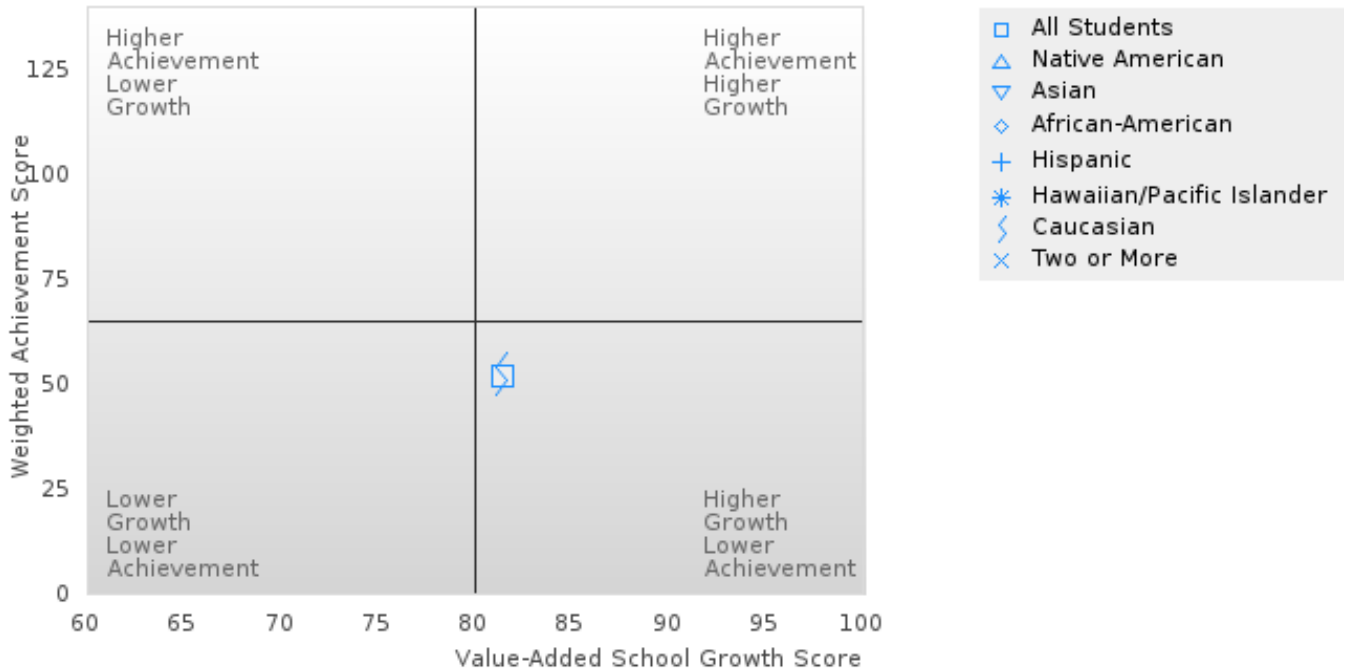
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

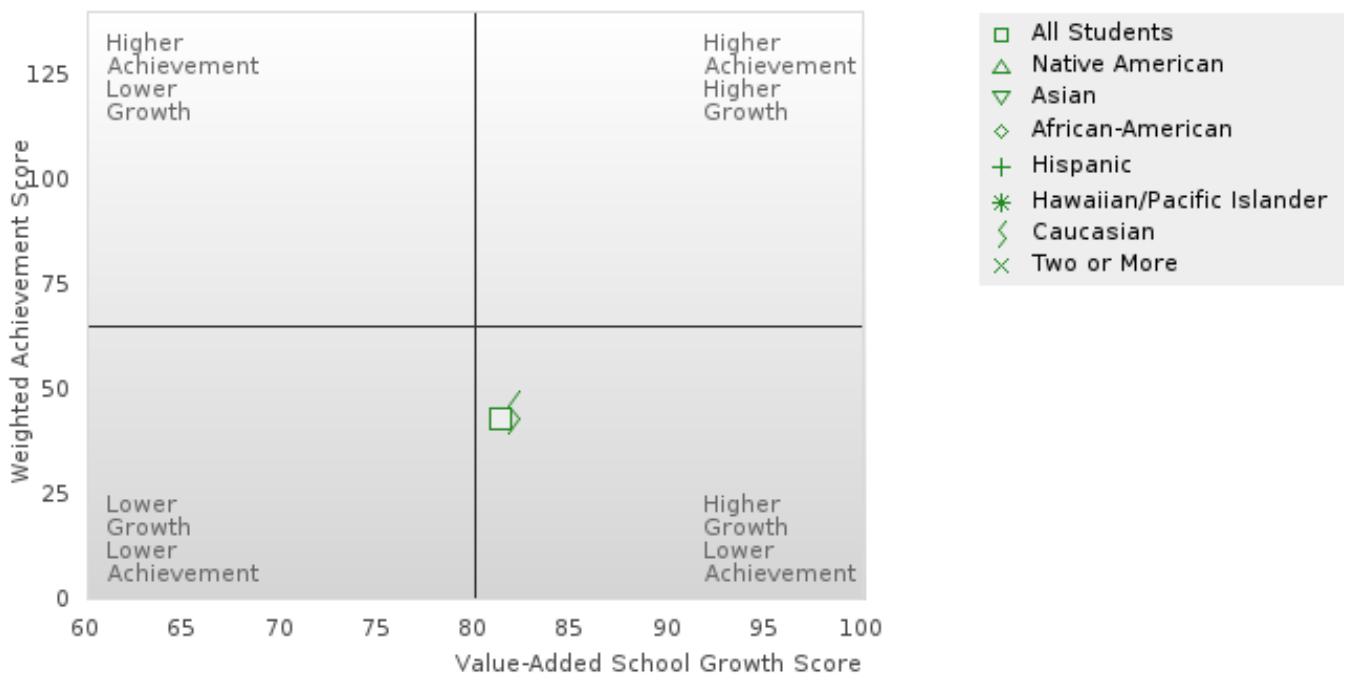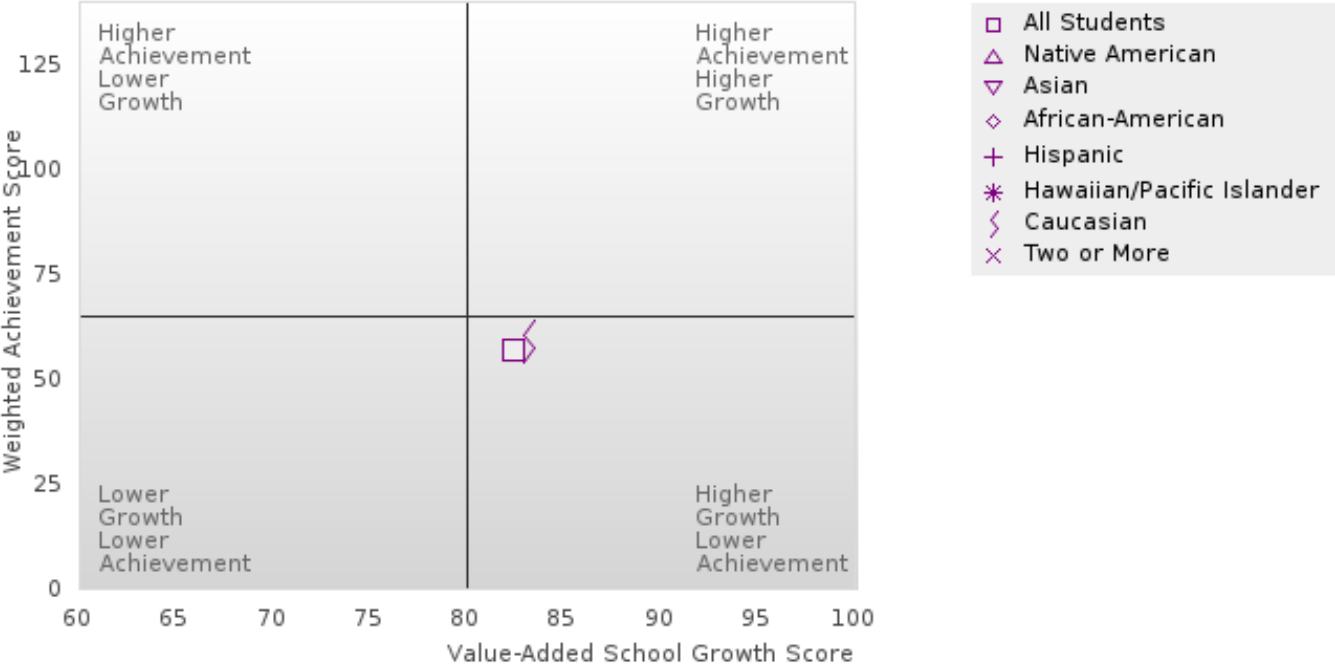| RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	42.77	166			41.47	170	52.21	181		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	20.00	10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	44.37	151			43.83	154	52.41	166		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	38.55	166			34.12	170	43.09	181		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	5.00	10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	41.06	151			35.39	154	44.58	166		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	44.28	166			41.76	170	56.91	181		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	30.00	10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	45.03	151			44.48	154	59.04	166		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	81.79	47			78.83	37	81.45	61		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	82.13	44			78.84	33	81.31	56		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	85.10	47			85.15	37	81.28	61		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	85.23	44			84.84	33	81.90	56		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	77.55	47			74.33	37	82.43	61		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	77.23	44			74.41	33	83.14	56		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION
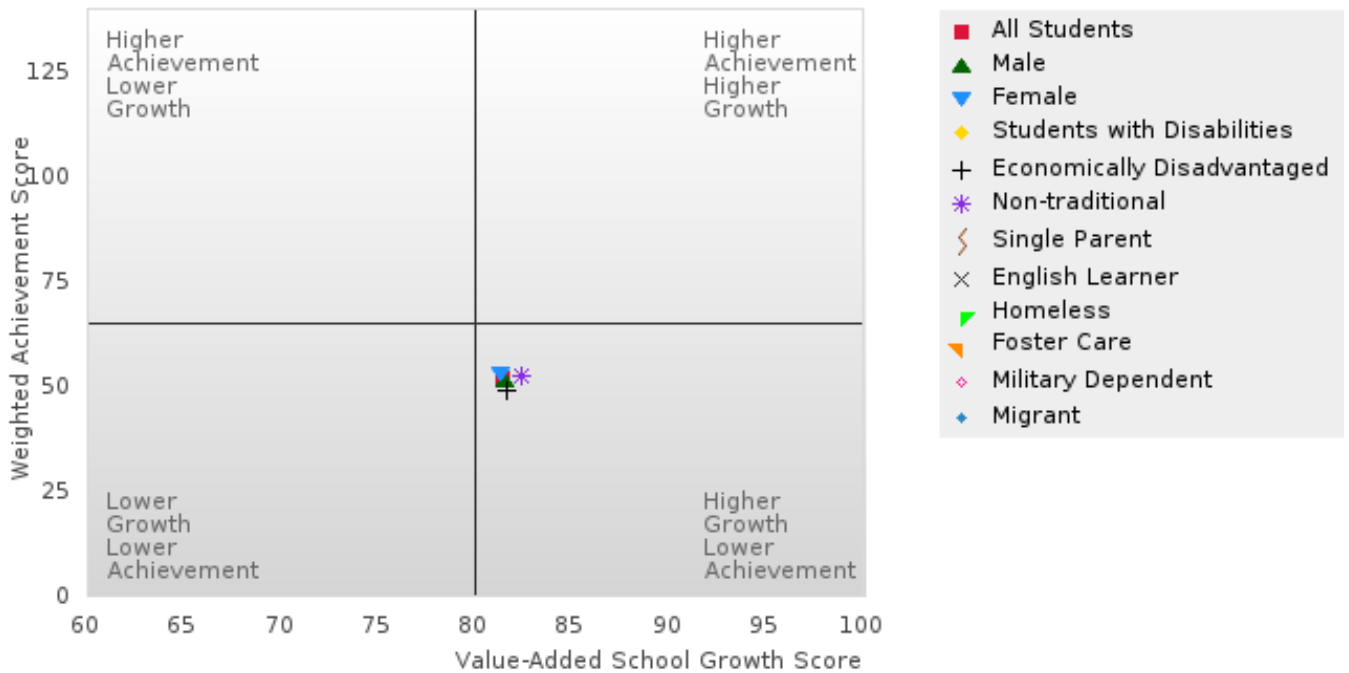
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

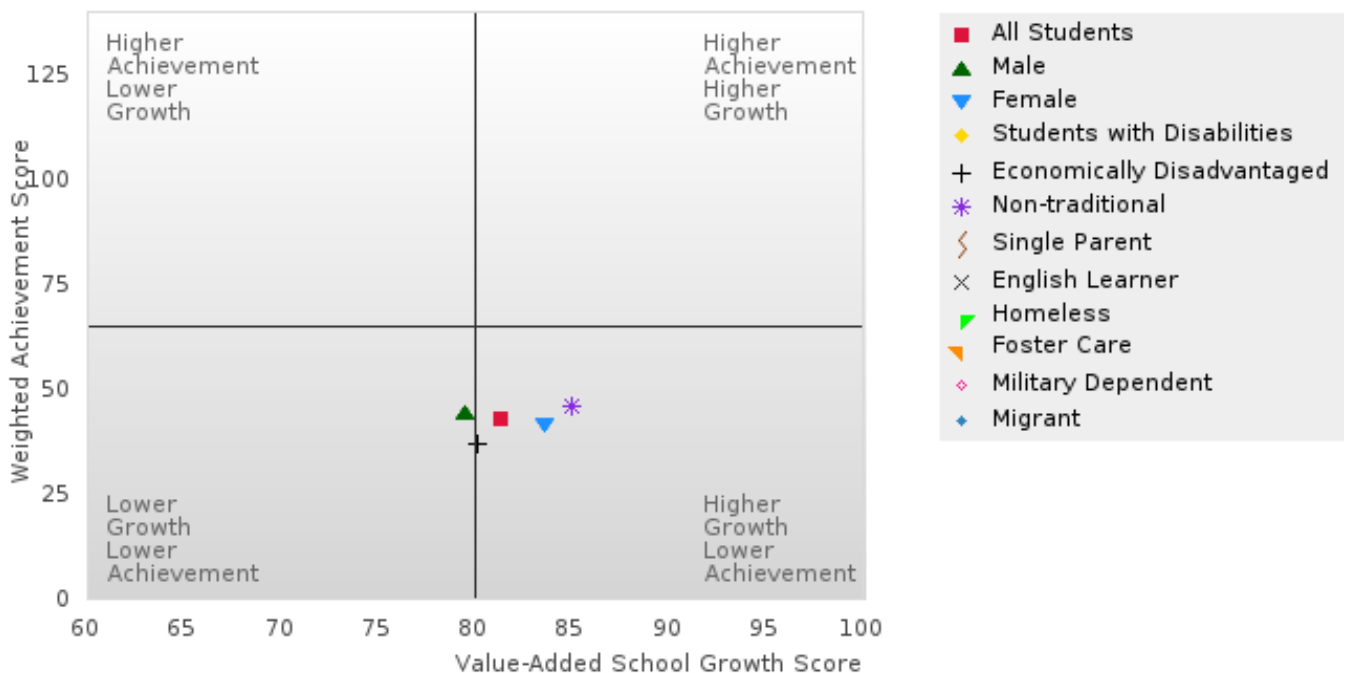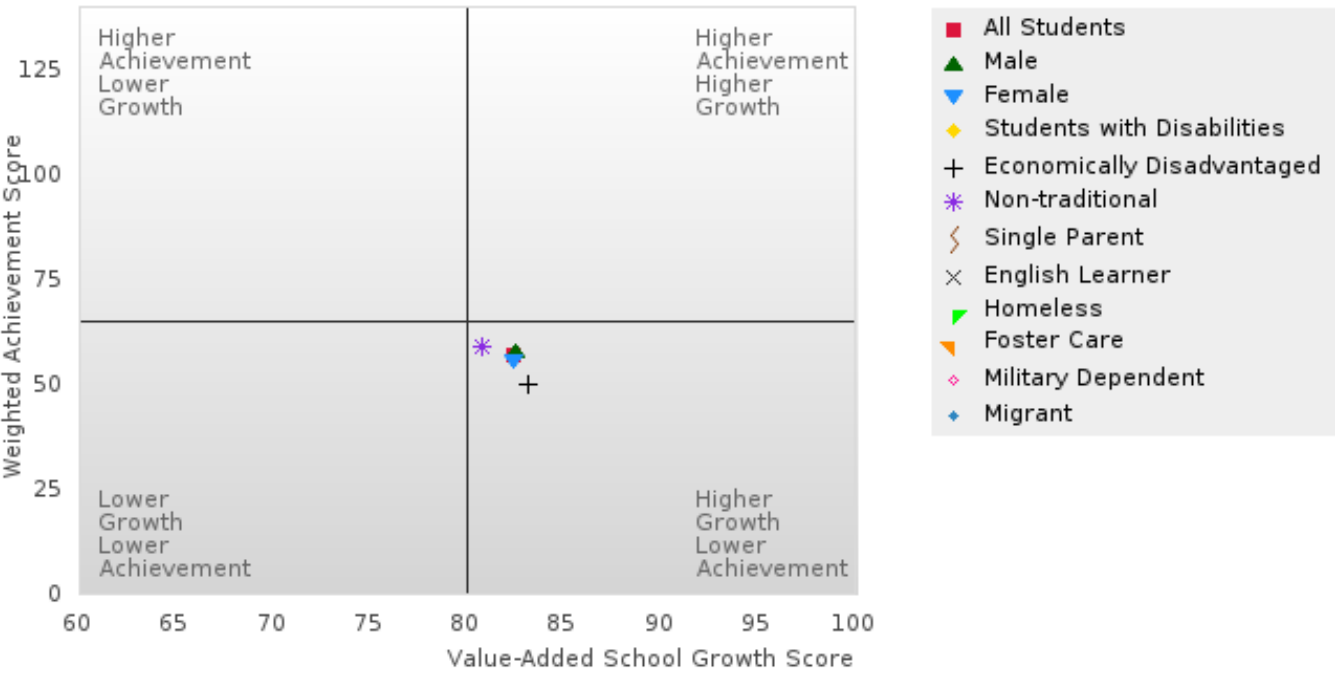| SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	42.77	166			41.47	170	52.21	181		
Male	37.63	93			33.91	87	51.63	92		
Female	49.32	73			49.40	83	52.81	89		
Students with Disabilities	10.34	29			8.06	31	10.34	29		
Economically Disadvantaged	37.78	90			35.16	91	49.10	111		
Non-traditional	58.93	28			44.68	47	52.42	62		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	38.55	166			34.12	170	43.09	181		
Male	38.71	93			26.44	87	44.57	92		
Female	38.36	73			42.17	83	41.57	89		
Students with Disabilities	6.90	29			1.61	31	0.00	29		
Economically Disadvantaged	33.89	90			26.37	91	36.94	111		
Non-traditional	46.43	28			35.11	47	45.97	62		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	44.28	166			41.76	170	56.91	181		
Male	39.25	93			36.21	87	58.15	92		
Female	50.68	73			47.59	83	55.62	89		
Students with Disabilities	6.90	29			6.45	31	6.90	29		
Economically Disadvantaged	42.22	90			33.52	91	50.00	111		
Non-traditional	57.14	28			40.43	47	58.87	62		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	81.79	47			78.83	37	81.45	61		
Male	81.94	25			77.27	25	81.52	34		
Female	81.62	22			82.07	12	81.35	27		
Students with Disabilities	84.61	12			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	81.16	33			78.29	16	81.63	40		
Non-traditional	N < 10	< 10			N < 10	< 10	82.43	10		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	85.10	47			85.15	37	81.28	61		
Male	84.70	25			83.67	25	79.45	34		
Female	85.55	22			88.25	12	83.58	27		
Students with Disabilities	81.46	12			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	86.05	33			85.71	16	80.12	40		
Non-traditional	N < 10	< 10			N < 10	< 10	84.95	10		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	77.55	47			74.33	37	82.43	61		
Male	77.12	25			73.54	25	82.47	34		
Female	78.05	22			75.97	12	82.38	27		
Students with Disabilities	82.41	12			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	76.77	33			76.87	16	83.18	40		
Non-traditional	N < 10	< 10			N < 10	< 10	80.78	10		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER
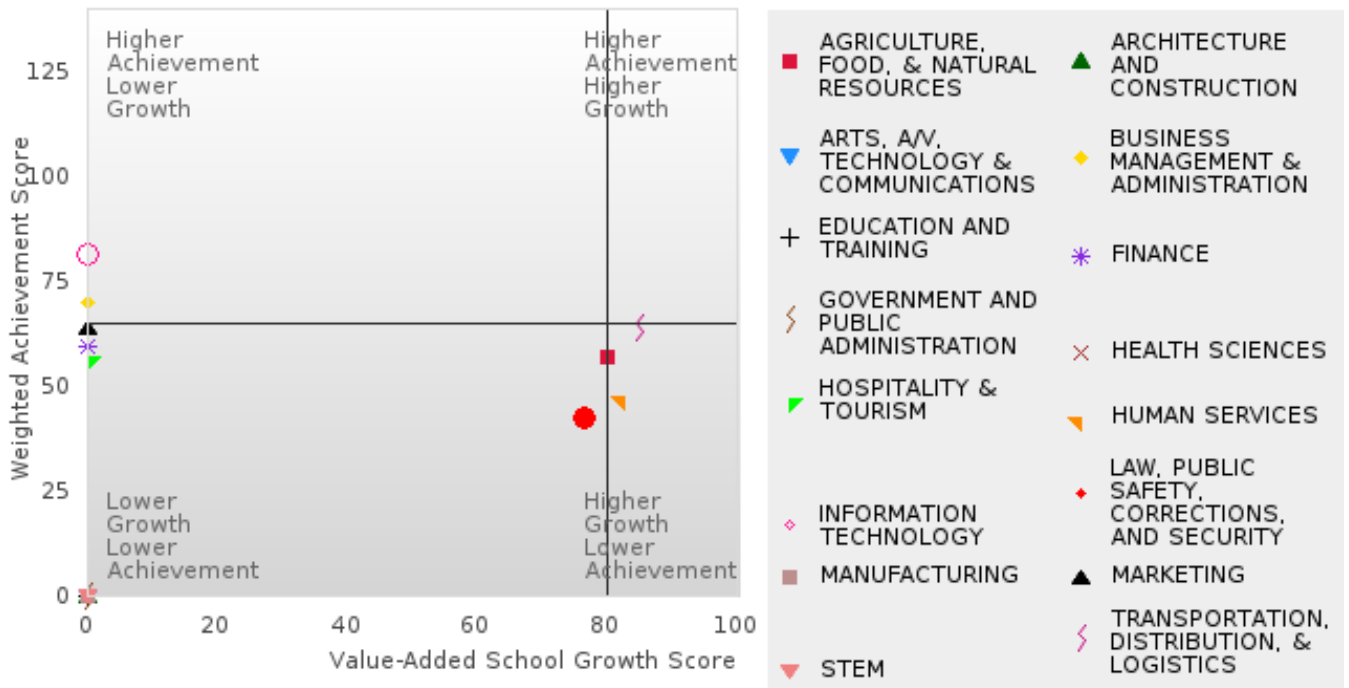
2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

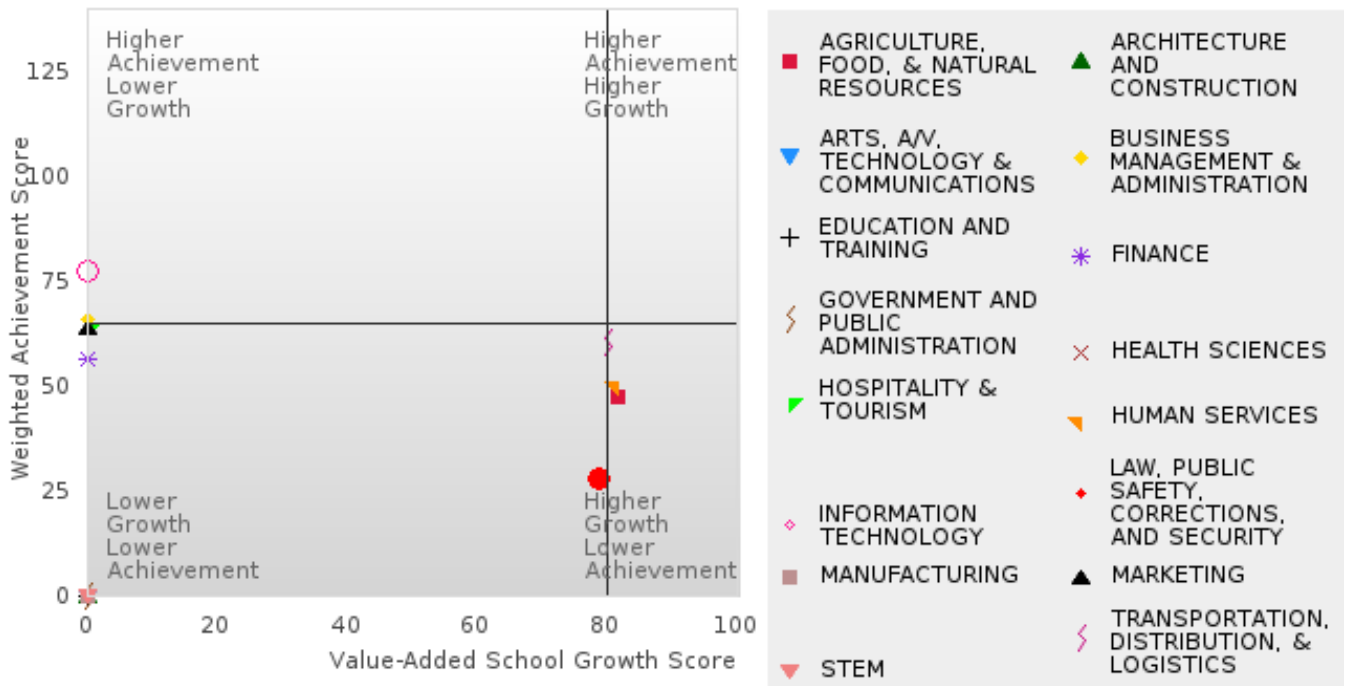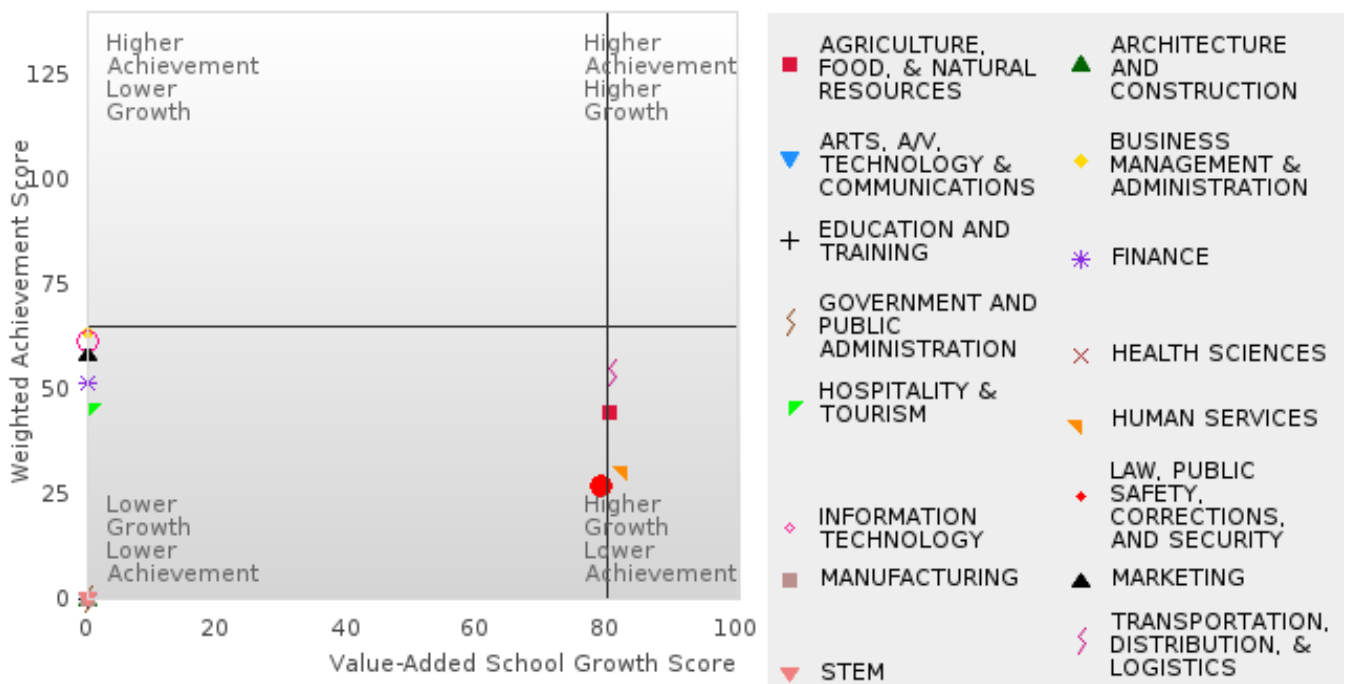| SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	36.54	78			31.82	66	47.37	57		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	60.00	10			52.27	22	65.83	30		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	45.00	10			47.62	21	56.45	31		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			46.55	29	65.18	28		
HUMAN SERVICES	40.82	49			44.79	48	50.88	57		
INFORMATION TECHNOLOGY	78.85	13			58.62	29	77.34	32		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	48.48	33			32.50	40	28.21	39		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			50.00	19	63.89	18		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			48.28	29	60.26	39		

N: Number of Concentrators Included in Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	38.46	78			28.03	66	44.74	57		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	62.50	10			45.45	22	63.33	30		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	55.00	10			33.33	21	51.61	31		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			37.93	29	46.43	28		
HUMAN SERVICES	29.59	49			39.58	48	31.58	57		
INFORMATION TECHNOLOGY	71.15	13			37.93	29	61.72	32		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	36.36	33			25.00	40	26.92	39		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			36.84	19	58.33	18		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			34.48	29	53.85	39		

N: Number of Concentrators Included in Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	40.38	78			34.85	66	57.02	57		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	72.50	10			54.55	22	70.00	30		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	55.00	10			42.86	21	59.68	31		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			39.66	29	57.14	28		
HUMAN SERVICES	42.86	49			43.75	48	47.37	57		
INFORMATION TECHNOLOGY	90.38	13			51.72	29	81.25	32		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	42.42	33			33.75	40	42.31	39		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			47.37	19	63.89	18		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			43.10	29	64.10	39		

N: Number of Concentrators Included in Score

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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	82.37	21			77.86	16	81.67	18		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	83.75	16			N < 10	< 10	81.67	23		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	78.70	10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	80.06	10		

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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	85.80	21			85.84	16	80.37	18		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	86.74	16			N < 10	< 10	82.96	23		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	79.09	10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	80.76	10		

N: Number of Concentrators Included in Score
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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	76.65	21			73.66	16	80.02	18		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	78.84	16			N < 10	< 10	82.73	23		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	76.47	10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	84.83	10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

SOUTHSIDE SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

$$\text{Post-secondary Placement} = \frac{\begin{array}{c}\textit{Number of CTE Concentrators in the denominator who were} \\ \textit{enrolled in postsecondary education,} \\ \textit{advanced training, military service, a service program, a Peace Corp volunteer,} \\ \textit{or were employed} - \textit{in the second quarter after exiting high school.}\end{array}}{\begin{array}{c}\textit{Number of Grade 12 CTE Concentrators who exited high school} \\ \textit{(graduated or left) during the prior school year.}\end{array}}$$

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION
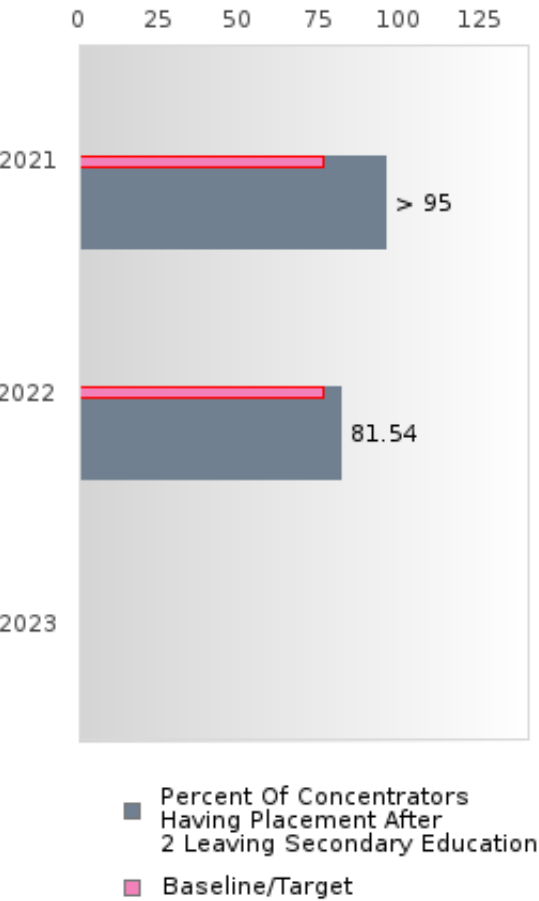
YEAR	SCORE	BASELINE/ TARGET	N
2021	> 95	75.75	RV
2022	81.54	76.25	53
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT
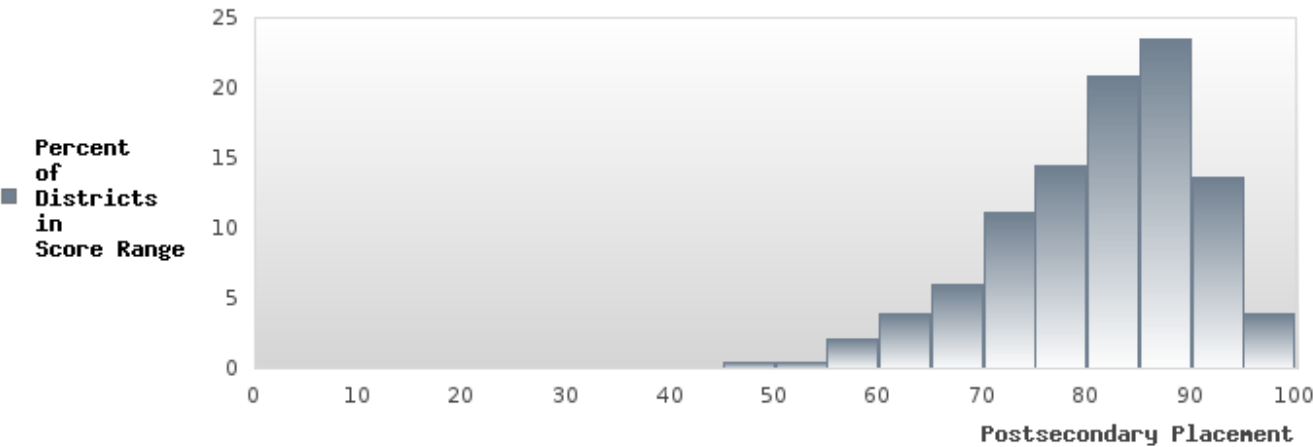
2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY

	ALL STUDENTS	NATIVE AMERICAN	ASIAN	AFRICAN-AMERICAN
2021	> 95			
2022	81.54			

	HISPANIC	HAWAIIAN/PACIFIC ISLANDER	CAUCASIAN	TWO OR MORE
2021			> 95	
2022			84.48	

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	> 95	RV	75.75	81.54	53	76.25			76.75
NATIVE AMERICAN			75.75			76.25			76.75
ASIAN	N < 10	< 10	75.75			76.25			76.75
AFRICAN-AMERICAN	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
HISPANIC	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
HAWAIIAN/PACIFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	> 95	RV	75.75	84.48	RV	76.25			76.75
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION

ALL STUDENTS — Baseline/Target
- 2021: > 95
- 2022: 81.25

MALE — Baseline/Target
- 2021: > 95
- 2022: 84.38

FEMALE — Baseline/Target
- 2021: 93.88
- 2022: 78.79

STUDENTS WITH DISABILITIES — Baseline/Target
- 2022: 69.23

ECONOMICALLY DISADVANTAGED — Baseline/Target
- 2021: > 95
- 2022: 79.41

NON-TRADITIONAL — Baseline/Target
- 2021: 89.47
- 2022: 81.25

ENGLISH LEARNER — Baseline/Target

HOMELESS — Baseline/Target

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION

FOSTER CARE
Baseline/Target

MILITARY DEPENDENT
Baseline/Target

MIGRANT
Baseline/Target

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	> 95	RV	75.75	81.54	53	76.25			76.75
MALE	> 95	RV	75.75	84.38	RV	76.25			76.75
FEMALE	93.88	RV	75.75	78.79	RV	76.25			76.75
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	69.23	RV	76.25			76.75
ECONOMICALLY DISADVANTAGED	> 95	RV	75.75	79.41	RV	76.25			76.75
NON-TRADITIONAL	89.47	RV	75.75	81.25	RV	76.25			76.75
ENGLISH LEARNER	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
FOSTER CARE			75.75			76.25			76.75
MILITARY DEPENDENT			75.75	N < 10	< 10	76.25			76.75
MIGRANT			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
■ Baseline/Target

2021: 90.63
2022: 81.82

ARCHITECTURE AND CONSTRUCTION
■ Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
■ Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
■ Baseline/Target

2021: > 95

EDUCATION AND TRAINING
■ Baseline/Target

FINANCE
■ Baseline/Target

2021: > 95

GOVERNMENT AND PUBLIC ADMINISTRATION
■ Baseline/Target

HEALTH SCIENCES
■ Baseline/Target

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

■ HOSPITALITY & TOURISM	■ HUMAN SERVICES
■ Baseline/Target	■ Baseline/Target

■ INFORMATION TECHNOLOGY	■ LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
■ Baseline/Target	■ Baseline/Target

■ MANUFACTURING	■ MARKETING
■ Baseline/Target	■ Baseline/Target

■ STEM	■ TRANSPORTATION, DISTRIBUTION, & LOGISTICS
■ Baseline/Target	■ Baseline/Target

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	90.63	RV	75.75	81.82	RV	76.25			76.75
ARCHITECTURE AND CONSTRUCTION			75.75			76.25			76.75
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			75.75			76.25			76.75
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	75.75	N < 10	< 10	76.25			76.75
EDUCATION AND TRAINING			75.75			76.25			76.75
FINANCE	> 95	RV	75.75	N < 10	< 10	76.25			76.75
GOVERNMENT AND PUBLIC ADMINISTRATION			75.75			76.25			76.75
HEALTH SCIENCES	N < 10	< 10	75.75			76.25			76.75
HOSPITALITY & TOURISM	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
HUMAN SERVICES	> 95	RV	75.75	76.19	RV	76.25			76.75
INFORMATION TECHNOLOGY	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	> 95	RV	75.75	94.12	RV	76.25			76.75
MANUFACTURING			75.75			76.25			76.75
MARKETING	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
STEM	N < 10	< 10	75.75			76.25			76.75
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	75.75	76.92	RV	76.25			76.75

N = Number of Concentrators Who Left Secondary Education..

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE
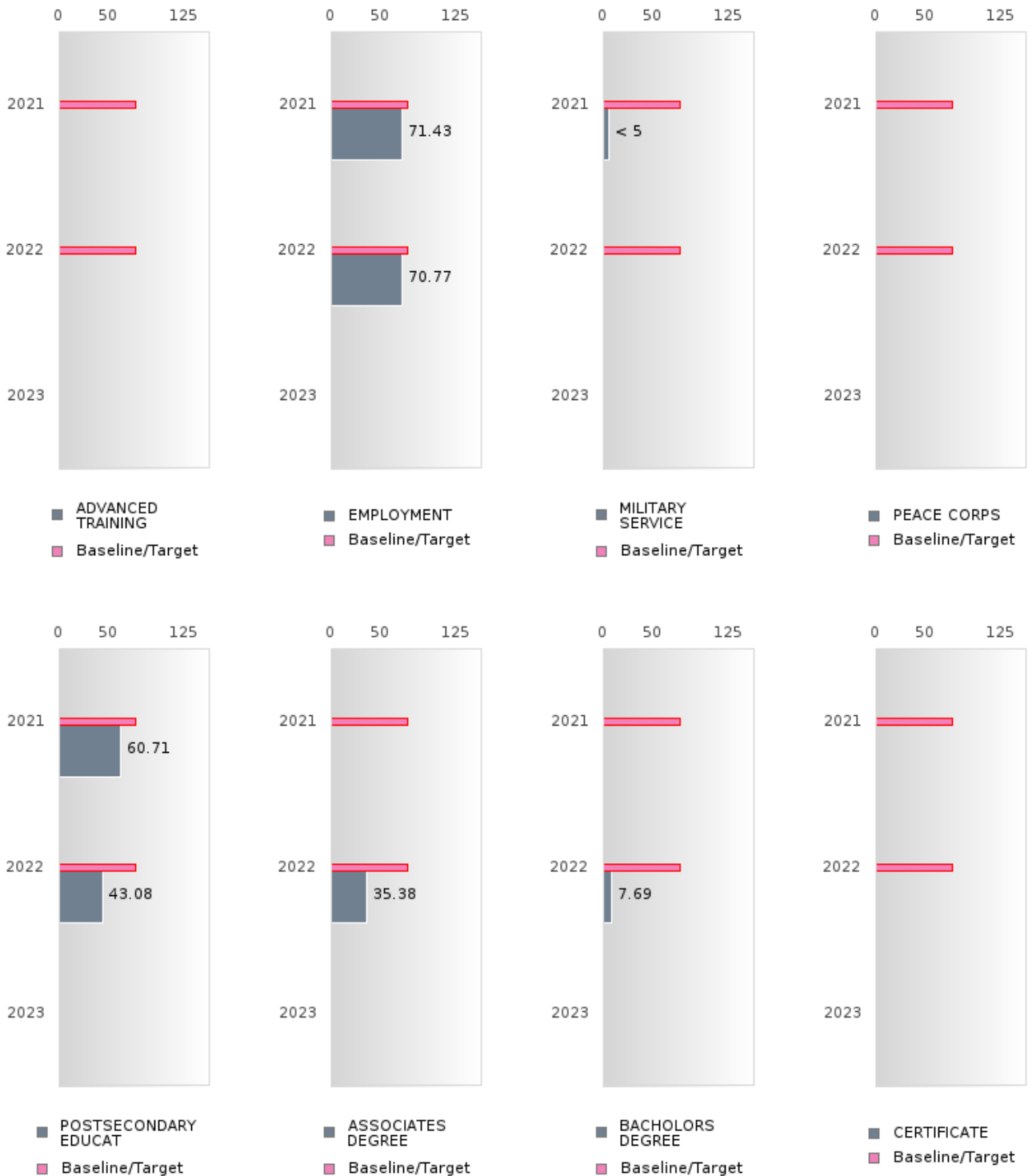
RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	71.43	60	75.75	70.77	46	76.25			76.75
MILITARY SERVICE	< 5	RV	75.75			76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	60.71	51	75.75	43.08	28	76.25			76.75
ASSOCIATES DEGREE			75.75	35.38	23	76.25			76.75
BACHOLORS DEGREE			75.75	7.69	RV	76.25			76.75
CERTIFICATE			75.75			76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

SOUTHSIDE SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.

- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.

- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Definitions for Calculation for Arkansas Data		
	Denominator: Number of Concentrators in Grades 9-12 in a Non-traditional Program of Study	Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non-traditional Program of Study	Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
Example			
Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration	
Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%	

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD
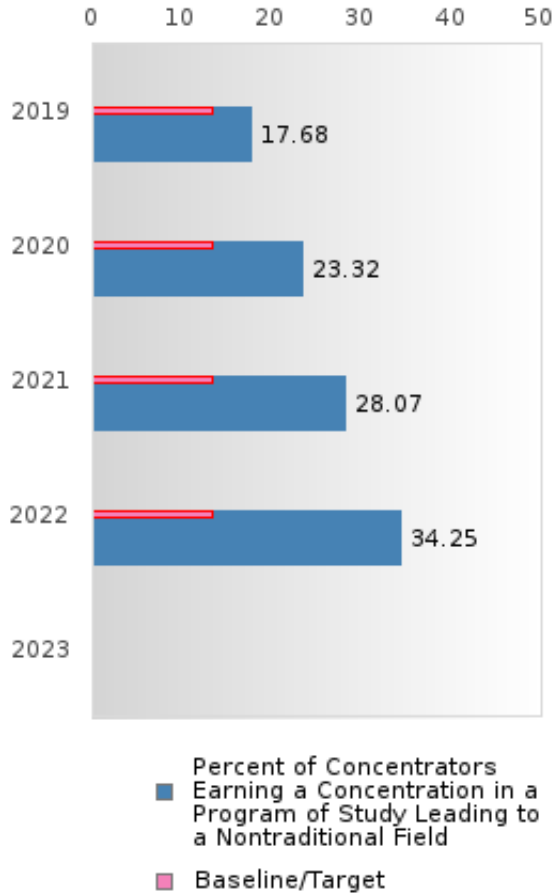
YEAR	SCORE	BASELINE/ TARGET	N
2019	17.68	13.33	164
2020	23.32	13.33	193
2021	28.07	13.33	171
2022	34.25	13.33	181
2023		13.33	

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

	All Students	Native American	Asian	African-American
2019	17.45			
2020	23.7			
2021	28.07			
2022	34.25			

	Hispanic	Hawaiian/Pacific Islander	Caucasian	Two or More
2019	20		17.45	
2020	27.74		23.7	
2021			27.74	
2022			32.93	

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	17.68	164	13.33	23.32	193	13.33	28.07	171	13.33	34.25	181	13.33			13.33
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			13.33
Asian			13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33			13.33
African-American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Hispanic	20.00	RV	13.33	27.27	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	17.45	149	13.33	23.70	173	13.33	27.74	155	13.33	32.93	167	13.33			13.33
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

All Students / Baseline/Target

Year	Value
2019	17.68
2020	23.32
2021	28.07
2022	34.25
2023	

Male / Baseline/Target

Year	Value
2019	< 5
2020	< 5
2021	13.79
2022	22.58
2023	

Female / Baseline/Target

Year	Value
2019	40
2020	42.86
2021	42.85
2022	46.59
2023	

Students with Disabilities / Baseline/Target

Year	Value
2019	21.82
2020	16.67
2021	19.35
2022	37.93
2023	

Economically Disadvantaged / Baseline/Target

Year	Value
2019	16.67
2020	21.82
2021	26.88
2022	27.52
2023	

Non-traditional / Baseline/Target

Year	Value
2019	> 95
2020	> 95
2021	> 95
2022	> 95
2023	

Single Parent / Baseline/Target

Year	Value
2019	
2020	
2021	
2022	
2023	

English Learner / Baseline/Target

Year	Value
2019	
2020	
2021	
2022	
2023	

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

Legend:
- Homeless
- Baseline/Target
- Foster Care
- Baseline/Target
- Military Dependent
- Baseline/Target
- Migrant
- Baseline/Target

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	17.68	164	13.33	23.32	193	13.33	28.07	171	13.33	34.25	181	13.33			13.33
Male	< 5	RV	13.33	< 5	RV	13.33	13.79	87	13.33	22.58	93	13.33			13.33
Female	40.00	70	13.33	42.72	103	13.33	42.86	84	13.33	46.59	88	13.33			13.33
Students with Disabilities	21.43	RV	13.33	16.67	RV	13.33	19.35	RV	13.33	37.93	29	13.33			13.33
Economically Disadvantaged	16.85	89	13.33	21.82	110	13.33	26.88	93	13.33	27.52	109	13.33			13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33			13.33
Single Parent			13.33			13.33			13.33	N < 10	< 10	13.33			13.33
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Foster Care			13.33			13.33			13.33	N < 10	< 10	13.33			13.33
Military Dependent	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
Migrant			13.33			13.33			13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
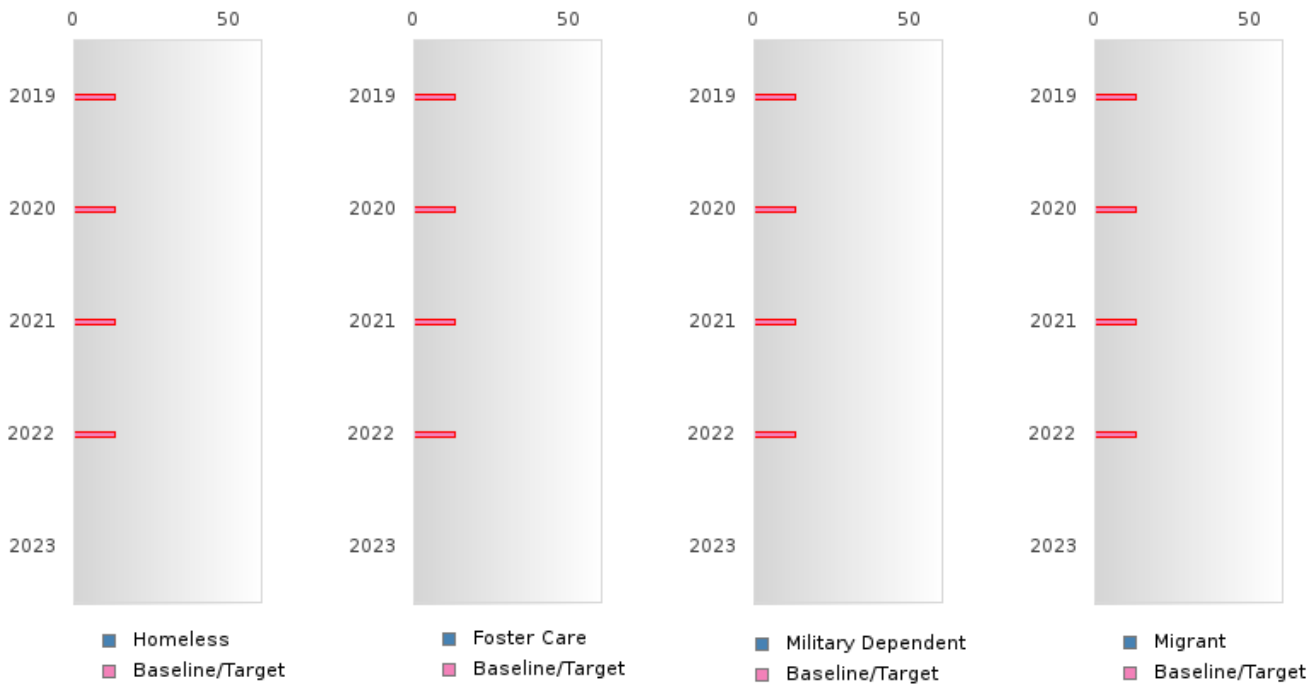
SOUTHSIDE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- 2019: 18.52
- 2020: 26.63
- 2021: 30.77
- 2022: 33.66
■ Baseline/Target

ARCHITECTURE AND CONSTRUCTION
■ Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
■ Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- 2020: 31.58
■ Baseline/Target

EDUCATION AND TRAINING
■ Baseline/Target

FINANCE
- 2021: 42.86
- 2022: 54.84
■ Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
■ Baseline/Target

HEALTH SCIENCES
■ Baseline/Target

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

HOSPITALITY & TOURISM — Baseline/Target

HUMAN SERVICES — Baseline/Target
- 2019: < 5
- 2020: < 5
- 2021: 7.41
- 2022: < 5

INFORMATION TECHNOLOGY — Baseline/Target
- 2019: 15.38
- 2020: 38.46
- 2021: 43.33
- 2022: 29.73

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY — Baseline/Target
- 2019: 27.27
- 2020: 30.77
- 2021: 35.9
- 2022: 30.77

MANUFACTURING — Baseline/Target

MARKETING — Baseline/Target

STEM — Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS — Baseline/Target
- 2020: 57.14
- 2021: 55.17
- 2022: 35.9

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	18.52	405	13.33	26.63	383	13.33	30.07	286	13.33	33.66	205	13.33			13.33
ARCHITECTURE AND CONSTRUCTION			13.33			13.33			13.33			13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10	13.33	31.58	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
EDUCATION AND TRAINING			13.33			13.33			13.33	N < 10	< 10	13.33			13.33
FINANCE			13.33			13.33	42.86	RV	13.33	54.84	31	13.33			13.33
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33			13.33
HUMAN SERVICES	5.45	RV	13.33	< 5	RV	13.33	7.41	RV	13.33	< 5	RV	13.33			13.33
INFORMATION TECHNOLOGY	15.38	RV	13.33	38.46	26	13.33	43.33	30	13.33	29.73	37	13.33			13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	27.27	RV	13.33	30.77	39	13.33	35.00	40	13.33	30.77	39	13.33			13.33
MANUFACTURING			13.33			13.33			13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	13.33	57.14	RV	13.33	55.17	29	13.33	35.90	39	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

SOUTHSIDE SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula:
Program Quality

$$\frac{\textit{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\textit{Total Number of CTE Concentrators who graduated from high school}}$$

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL
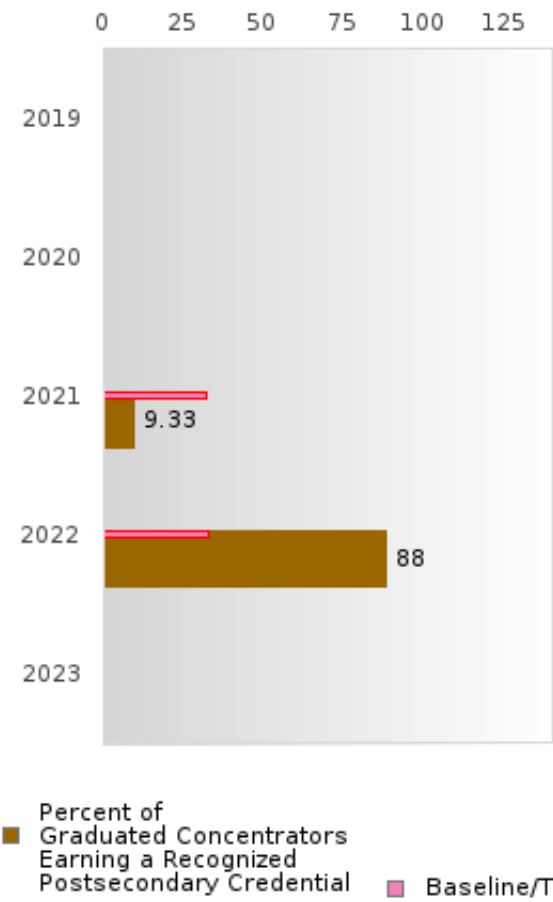
YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021	9.33	32.29	RV
2022	88.00	32.79	RV
2023		33.29	

N: Number of Concentrators Who Graduated.

DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT
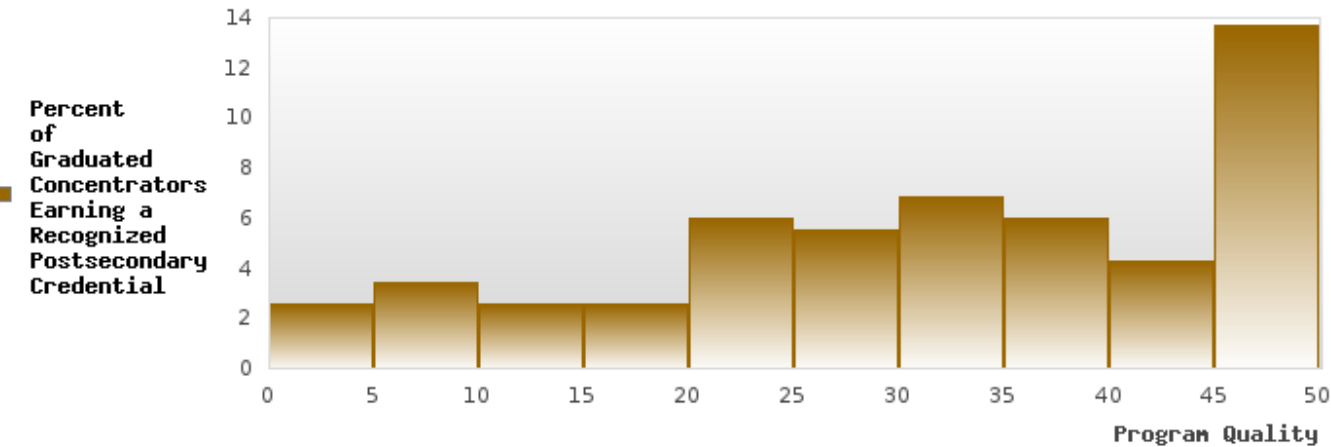
2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY
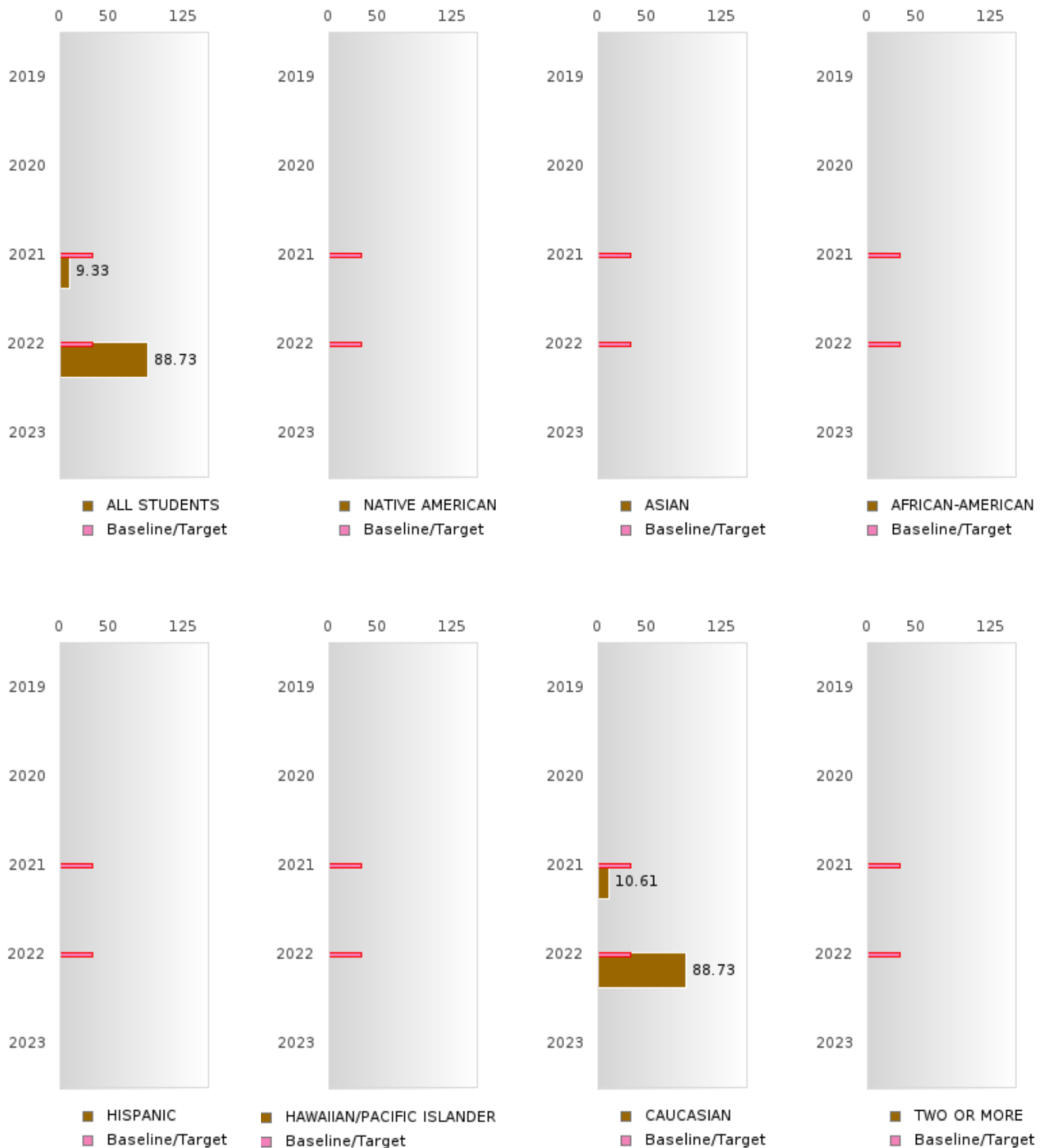
ALL STUDENTS — Baseline/Target
- 2021: 9.33
- 2022: 88.73

NATIVE AMERICAN — Baseline/Target

ASIAN — Baseline/Target

AFRICAN-AMERICAN — Baseline/Target

HISPANIC — Baseline/Target

HAWAIIAN/PACIFIC ISLANDER — Baseline/Target

CAUCASIAN — Baseline/Target
- 2021: 10.61
- 2022: 88.73

TWO OR MORE — Baseline/Target

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	9.33	RV	32.29	88.00	RV	32.79			33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN-AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HISPANIC			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HAWAIIAN/PACIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	10.61	RV	32.29	88.73	RV	32.79			33.29
TWO OR MORE			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION
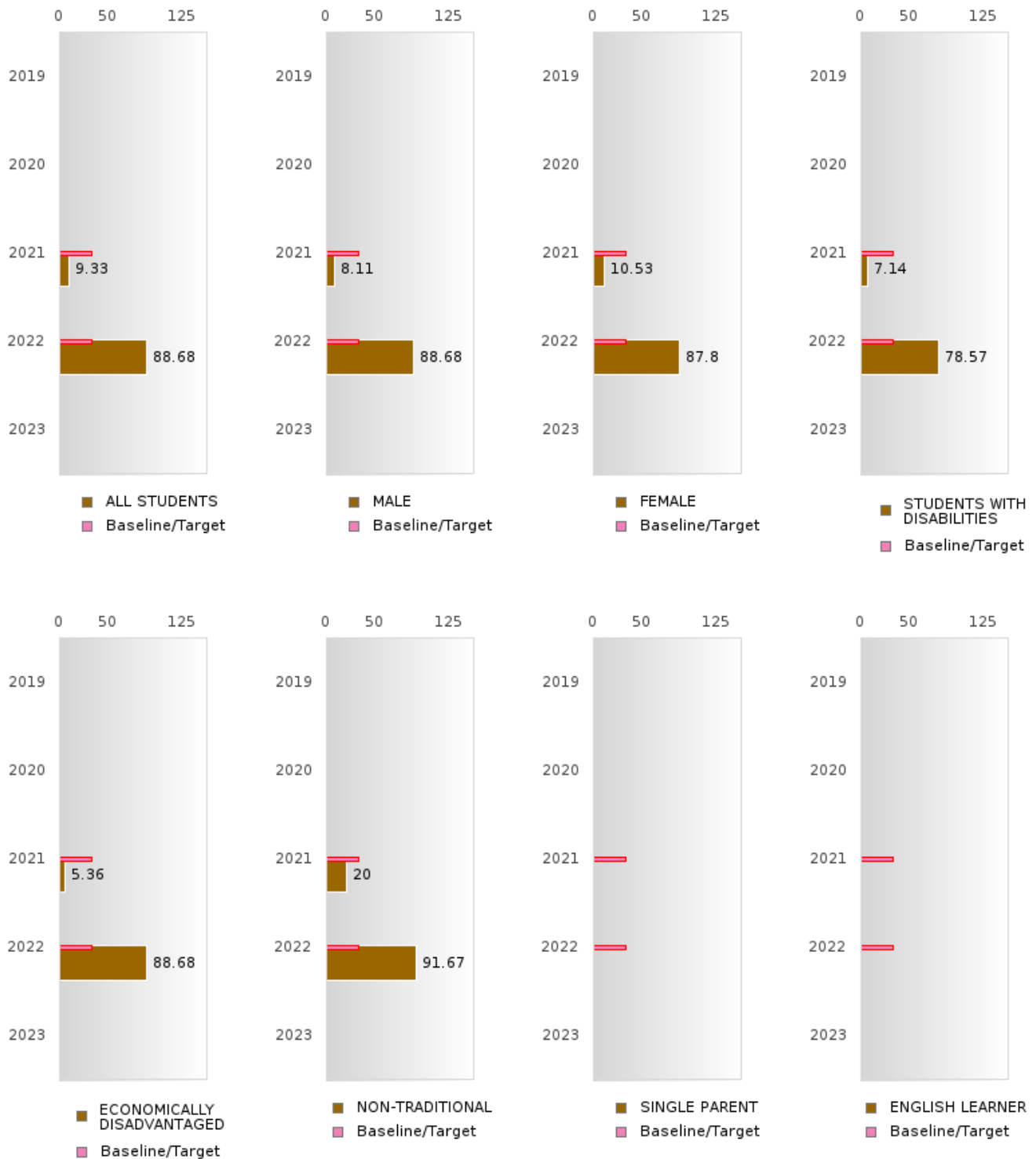

ALL STUDENTS — 2021: 9.33, 2022: 88.68
Baseline/Target

MALE — 2021: 8.11, 2022: 88.68
Baseline/Target

FEMALE — 2021: 10.53, 2022: 87.8
Baseline/Target

STUDENTS WITH DISABILITIES — 2021: 7.14, 2022: 78.57
Baseline/Target

ECONOMICALLY DISADVANTAGED — 2021: 5.36, 2022: 88.68
Baseline/Target

NON-TRADITIONAL — 2021: 20, 2022: 91.67
Baseline/Target

SINGLE PARENT
Baseline/Target

ENGLISH LEARNER
Baseline/Target

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION

HOMELESS — 90

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	9.33	RV	32.29	88.00	RV	32.79			33.29
MALE			48.91			48.91	8.11	RV	32.29	88.24	RV	32.79			33.29
FEMALE			48.91			48.91	10.53	RV	32.29	87.80	RV	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91	7.14	RV	32.29	78.57	RV	32.79			33.29
ECONOMICALLY DISADVANTAGED			48.91			48.91	5.36	RV	32.29	88.68	RV	32.79			33.29
NON-TRADITIONAL			48.91			48.91	20.00	RV	32.29	91.67	RV	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HOMELESS			48.91			48.91			32.29	90.00	RV	32.79			33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79			33.29
MIGRANT			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
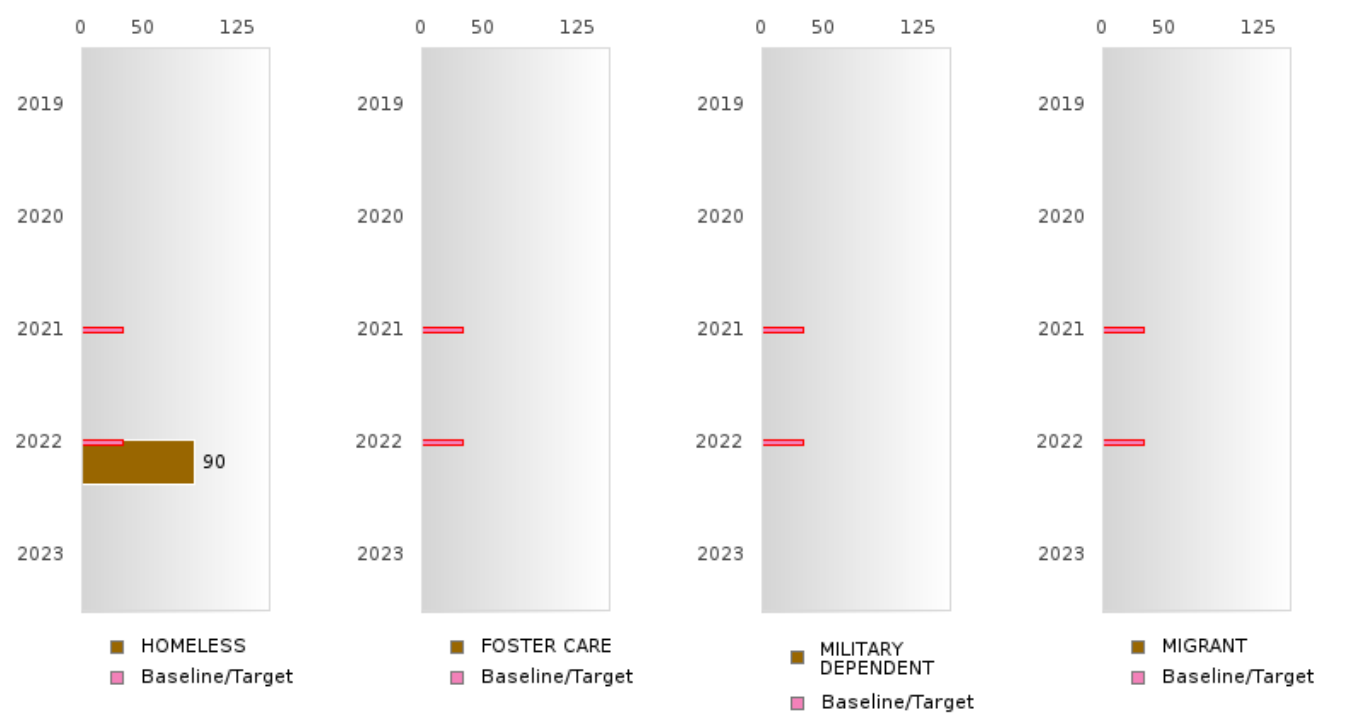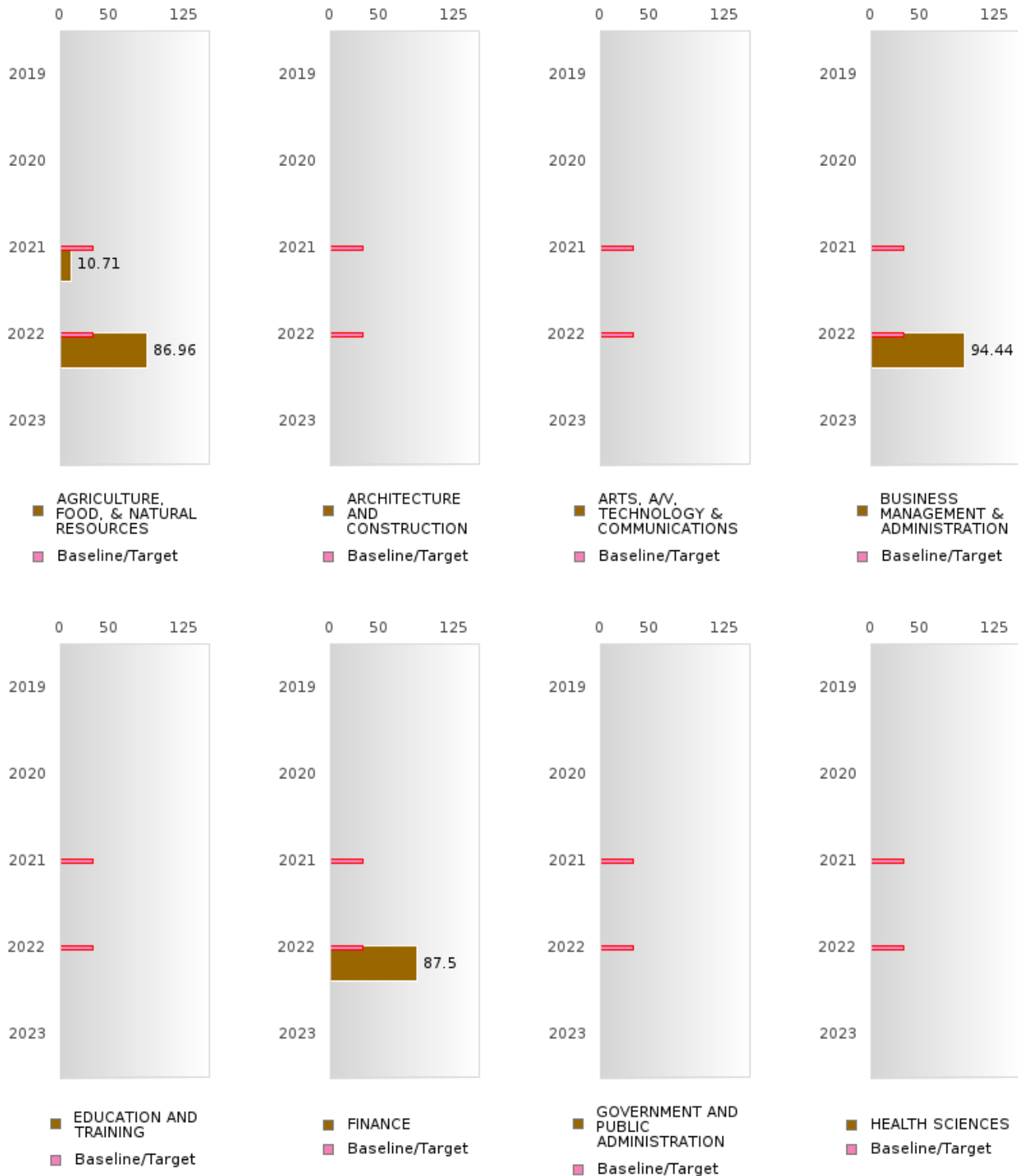
SOUTHSIDE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES — 10.71, 86.96
Baseline/Target

ARCHITECTURE AND CONSTRUCTION
Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION — 94.44
Baseline/Target

EDUCATION AND TRAINING
Baseline/Target

FINANCE — 87.5
Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
Baseline/Target

HEALTH SCIENCES
Baseline/Target

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER

HOSPITALITY & TOURISM — 2022: 94.44
Baseline/Target

HUMAN SERVICES — 2021: < 5, 2022: 90
Baseline/Target

INFORMATION TECHNOLOGY — 2022: 81.25
Baseline/Target

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY — 2021: 19.05, 2022: > 95
Baseline/Target

MANUFACTURING
Baseline/Target

MARKETING — 2022: 91.67
Baseline/Target

STEM
Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS — 2021: 15.38, 2022: 89.47
Baseline/Target

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			48.91	10.71	RV	32.29	86.96	RV	32.79			33.29
ARCHITECTURE AND CONSTRUCTION			48.91			48.91			32.29			32.79			33.29
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
BUSINESS MANAGEMENT & ADMINISTRATION			48.91			48.91	N < 10	< 10	32.29	94.44	RV	32.79			33.29
EDUCATION AND TRAINING			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
FINANCE			48.91			48.91	N < 10	< 10	32.29	87.50	RV	32.79			33.29
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			48.91			32.29			32.79			33.29
HEALTH SCIENCES			48.91			48.91			32.29			32.79			33.29
HOSPITALITY & TOURISM			48.91			48.91	N < 10	< 10	32.29	94.44	RV	32.79			33.29
HUMAN SERVICES			48.91			48.91	< 5	RV	32.29	90.00	RV	32.79			33.29
INFORMATION TECHNOLOGY			48.91			48.91	N < 10	< 10	32.29	81.25	RV	32.79			33.29
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			48.91	19.05	RV	32.29	> 95	RV	32.79			33.29
MANUFACTURING			48.91			48.91			32.29			32.79			33.29
MARKETING			48.91			48.91	N < 10	< 10	32.29	91.67	RV	32.79			33.29
STEM			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91			48.91	15.38	RV	32.29	89.47	RV	32.79			33.29

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SOUTHSIDE CHARTER HIGH SCHOOL	> 95	RV	87.18	94.00	RV	87.18	89.00	RV	87.18	95.00	RV	87.18			87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SOUTHSIDE CHARTER HIGH SCHOOL	90.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SOUTHSIDE CHARTER HIGH SCHOOL	62.28	166	52.78			52.78	60.15	169	48.45	66.83	181	48.7			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SOUTHSIDE CHARTER HIGH SCHOOL	61.83	166	46.45			46.45	59.97	169	42.27	62.19	181	42.52			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SOUTHSIDE CHARTER HIGH SCHOOL	60.92	166	53.26			53.26	58.06	169	48.4	69.67	181	48.65			

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
SOUTHSIDE CHARTER HIGH SCHOOL	> 95	RV	75.75	81.54	53	76.25			76.75

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SOUTHSIDE CHARTER HIGH SCHOOL	18.00	164	13.33	23.00	192	13.33	28.00	170	13.33	34.00	181	13.33			13.33

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SOUTHSIDE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SOUTHSIDE CHARTER HIGH SCHOOL			48.91			48.91	9.33	RV	32.29	88.00	RV	32.79			33.29