

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 03/05/2023

Division of Career and Technical Education

Arkansas Department of Education
Three Capitol Mall
Little Rock, AR 72201
Phone: 501-682-1500

Table Of Contents

Definitions	4
Perkins V Performance Measure Scores	6
1S: Graduation Performance Measures	8
By All Students	9
By Race/Ethnicity	11
By Special Population	14
By Cluster	19
2S: Academic Performance Measures	25
By All Students	26
By Race/Ethnicity	29
By Special Population	33
By Cluster	40
Scatterplot of Weighted Achievement & Value-Added Growth	49
By All Students	51
By Race	54
By Special Population	58
By Cluster	62
3S1: Postsecondary Placement	70
By All Students	71
By Race/Ethnicity	72
By Special Population	74
By Cluster	77
By Type	80
4S1: Non-traditional Program Concentration	82
By All Students	83
By Race/Ethnicity	84
By Special Population	86
By Cluster	89
5S1: Industry Certifications	92

By All Students	93
By Race/Ethnicity	94
By Special Population	96
By Cluster	99
<hr/>	
School Level Aggregations	102
1S: Graduation Performance Measure	103
2S: Academic Performance Measure	104
3S1: Postsecondary Placement	105
4S1: Non-traditional Program Enrollment	106
5S1: Industry Certifications	107

DEFINITIONS:

PINE BLUFF SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

DEFINITIONS:

PINE BLUFF SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	94.04	91.18	> 95	92.26		96.89	97.53	96.22	96.59	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	94.71	94.16	92.31	> 95		97.50	97.46	97.99	96.93	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	55.33		52.09	52.87		67.19		65.7	65.93	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	47.06		43.35	47.69		61.23		59.94	59.53	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	56.21		56.08	52.50		67.67		67.08	67.06	

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	33.62	43.22	45.99	44.88		77.34	78.22	79.87	78.97	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	53.57	35.71	46.61	50.00		82.18	79.62	80.68	82.22	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	52.62		49.27	49.72		67.4		64.35	64.77	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	49.43		43.24	45.88		63.01		58.66	58.82	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	51.65		48.65	49.65		65.52		63.02	62.93	

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM PLACEMENT			78.88	82.64				81.92	81.38	
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	30.63	31.82	38.14	57.47		31.31	31.34	30.03	43.00	
5S1: INDUSTRY CERTIFICATIONS			< 5	71.97				14.46	44.94	

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES

[1S1, 1S2]

PINE BLUFF SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2022 Four-Year Adjusted cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Actual Graduates}}{\text{CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

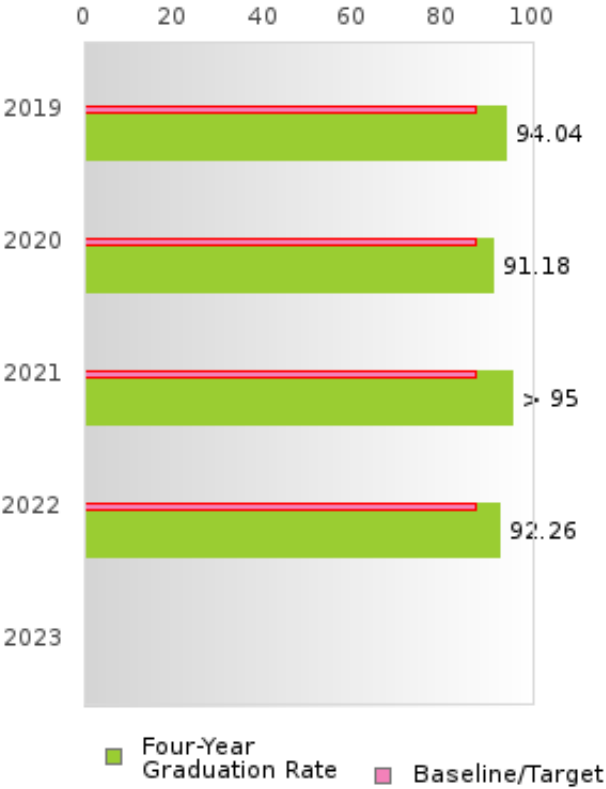
2022 Five-Year Adjusted cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Actual Graduates}}{\text{CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Expected to Graduate}}$$

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	94.04	87.18	RV
2020	91.18	87.18	170
2021	> 95	87.18	RV
2022	92.26	87.18	155
2023		87.18	

N: Number of Expected Graduates

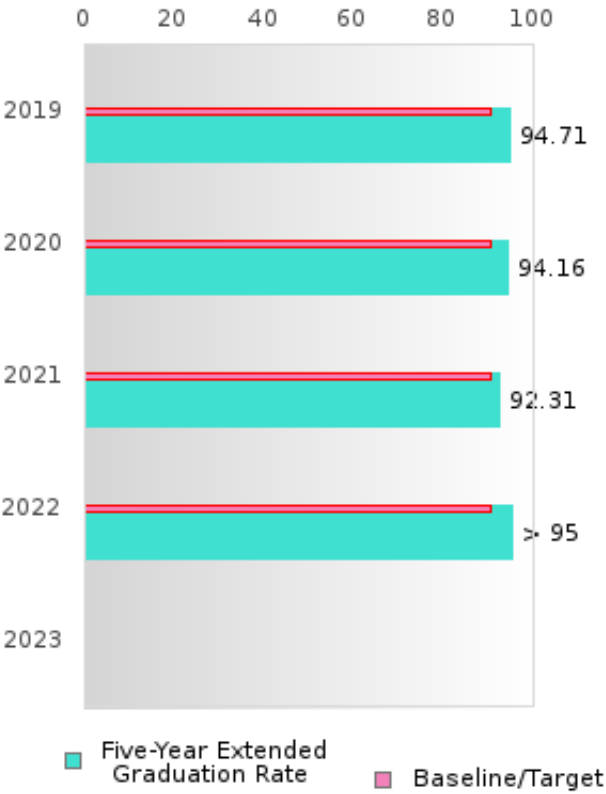
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	94.71	90.4	189
2020	94.16	90.4	RV
2021	92.31	90.4	169
2022	> 95	90.4	RV
2023		90.4	

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	94.04	RV	87.18	91.18	170	87.18	> 95	RV	87.18	92.26	155	87.18			87.18
Native American			87.18			87.18			87.18			87.18			87.18
Asian			87.18			87.18			87.18			87.18			87.18
African-American	93.92	RV	87.18	91.52	165	87.18	> 95	RV	87.18	92.00	150	87.18			87.18
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Hawaiian/Pacific Islander			87.18			87.18			87.18			87.18			87.18
Caucasian	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Two or More	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	94.71	189	90.4	94.16	RV	90.4	92.31	169	90.4	> 95	RV	90.4			90.4
Native American			90.4			90.4			90.4			90.4			90.4
Asian			90.4			90.4			90.4			90.4			90.4
African-American	> 95	RV	90.4	94.04	RV	90.4	92.68	164	90.4	> 95	RV	90.4			90.4
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4			90.4
Caucasian	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4

N: Number of Expected Graduates

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

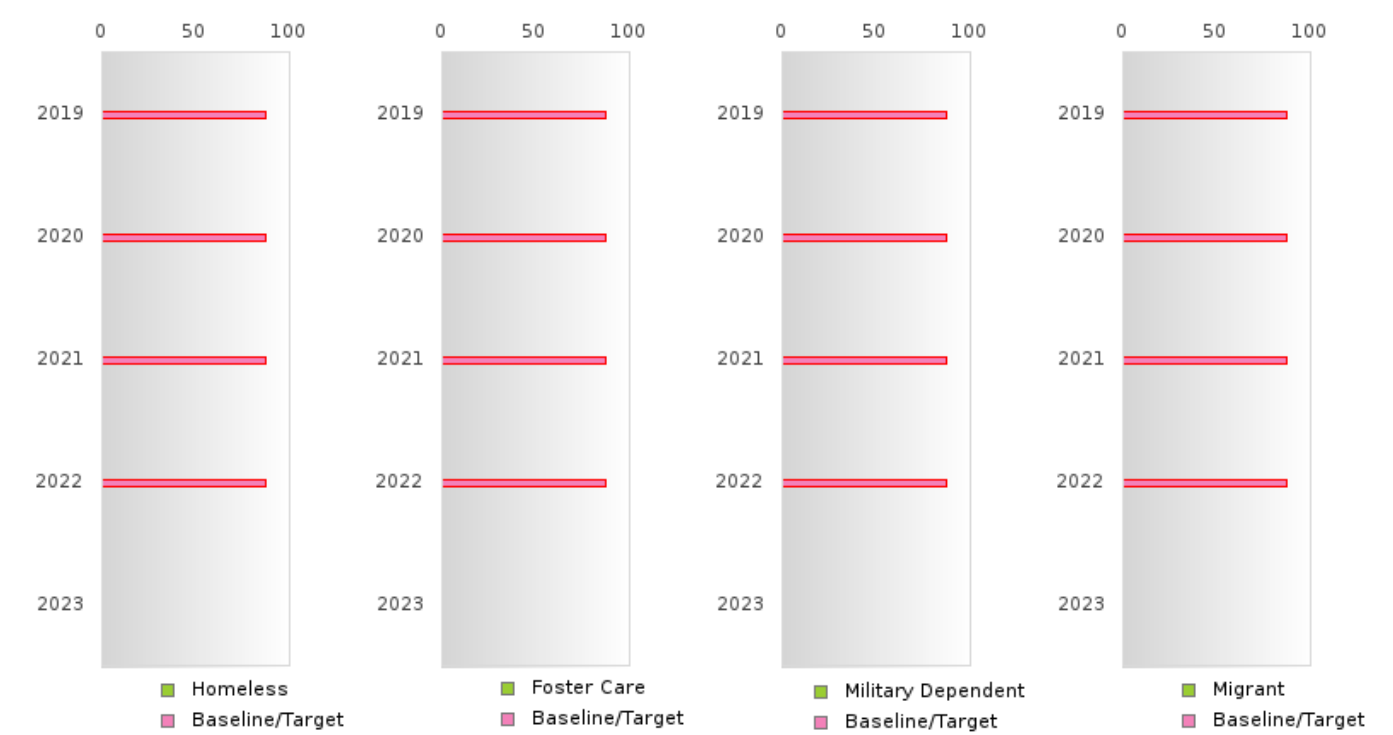
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

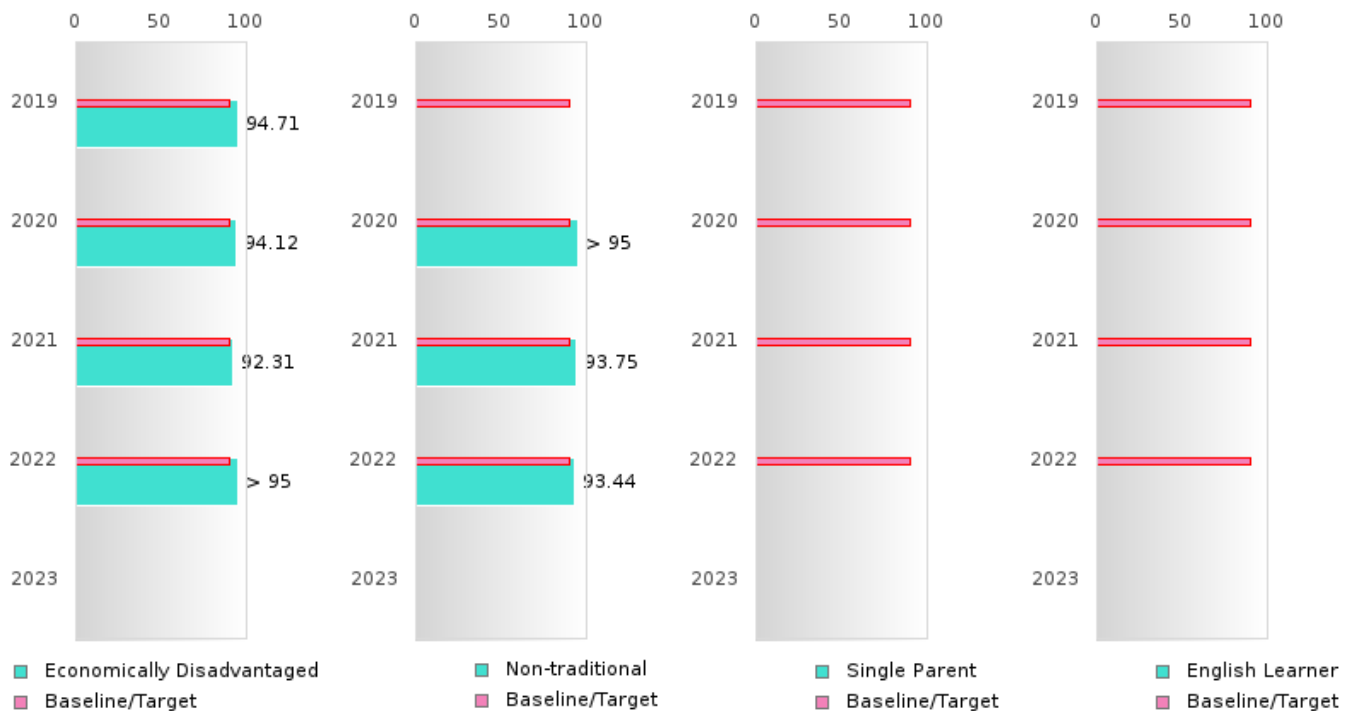
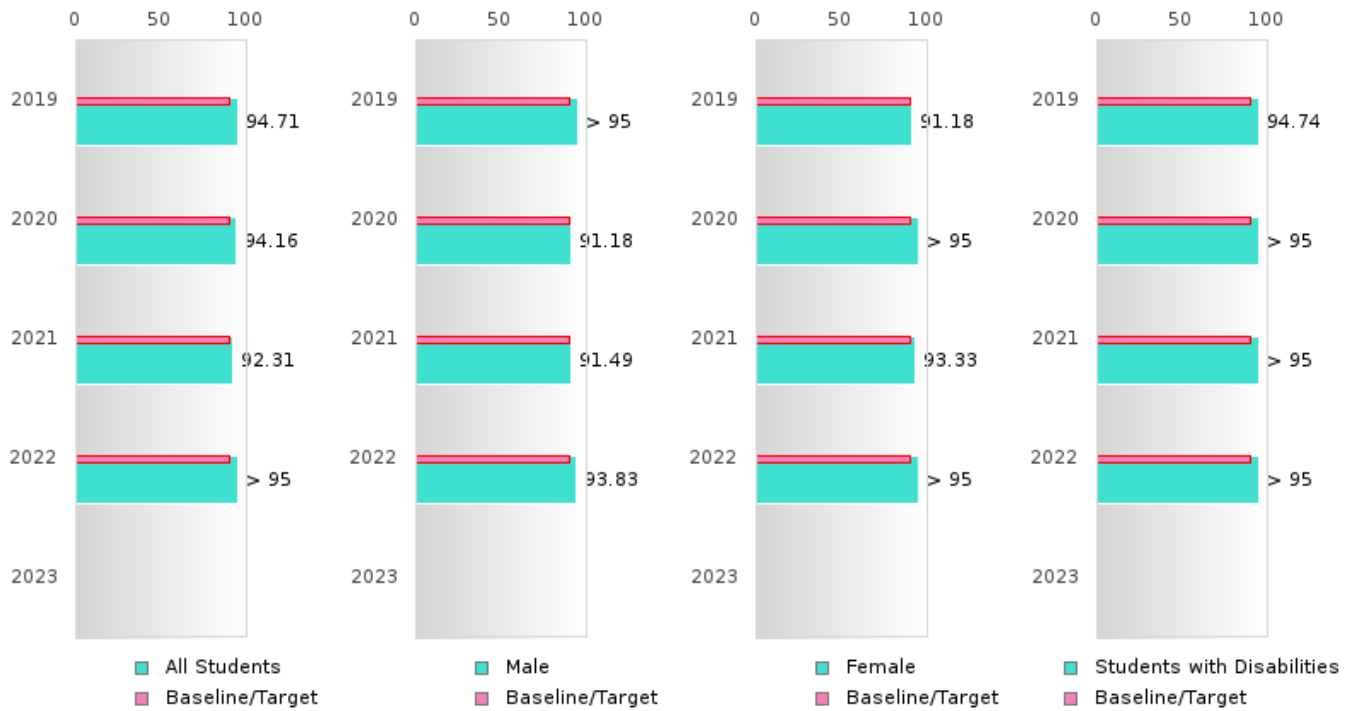
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

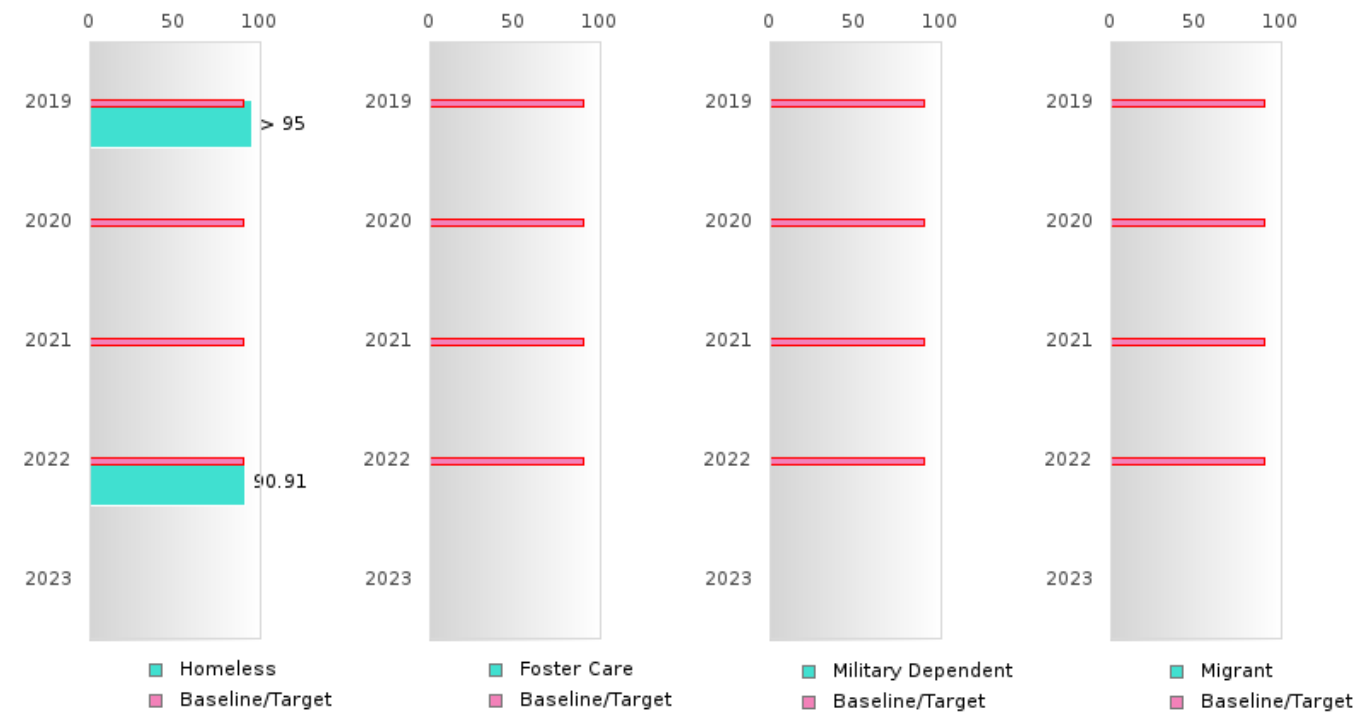
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	94.04	RV	87.18	91.18	170	87.18	> 95	RV	87.18	92.26	155	87.18			87.18
Male	90.91	RV	87.18	90.43	RV	87.18	90.63	RV	87.18	95.00	RV	87.18			87.18
Female	> 95	RV	87.18	92.11	RV	87.18	> 95	RV	87.18	89.33	RV	87.18			87.18
Students with Disabilities	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Economically Disadvantaged	94.04	RV	87.18	91.18	170	87.18	> 95	RV	87.18	92.26	155	87.18			87.18
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	91.84	RV	87.18	> 95	RV	87.18			87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Foster Care			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18
Military Dependent	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18			87.18
Migrant			87.18	N < 10	< 10	87.18			87.18			87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	94.71	189	90.4	94.16	RV	90.4	92.31	169	90.4	> 95	RV	90.4			90.4
Male	> 95	RV	90.4	91.18	RV	90.4	91.49	RV	90.4	93.83	RV	90.4			90.4
Female	91.18	RV	90.4	> 95	RV	90.4	93.33	RV	90.4	> 95	RV	90.4			90.4
Students with Disabilities	94.74	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Economically Disadvantaged	94.71	189	90.4	94.12	RV	90.4	92.31	169	90.4	> 95	RV	90.4			90.4
Non-traditional	N < 10	< 10	90.4	> 95	RV	90.4	93.75	RV	90.4	93.44	RV	90.4			90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner			90.4			90.4	N < 10	< 10	90.4			90.4			90.4
Homeless	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	90.91	RV	90.4			90.4
Foster Care	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4			90.4
Military Dependent			90.4	N < 10	< 10	90.4			90.4			90.4			90.4
Migrant			90.4			90.4	N < 10	< 10	90.4			90.4			90.4

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

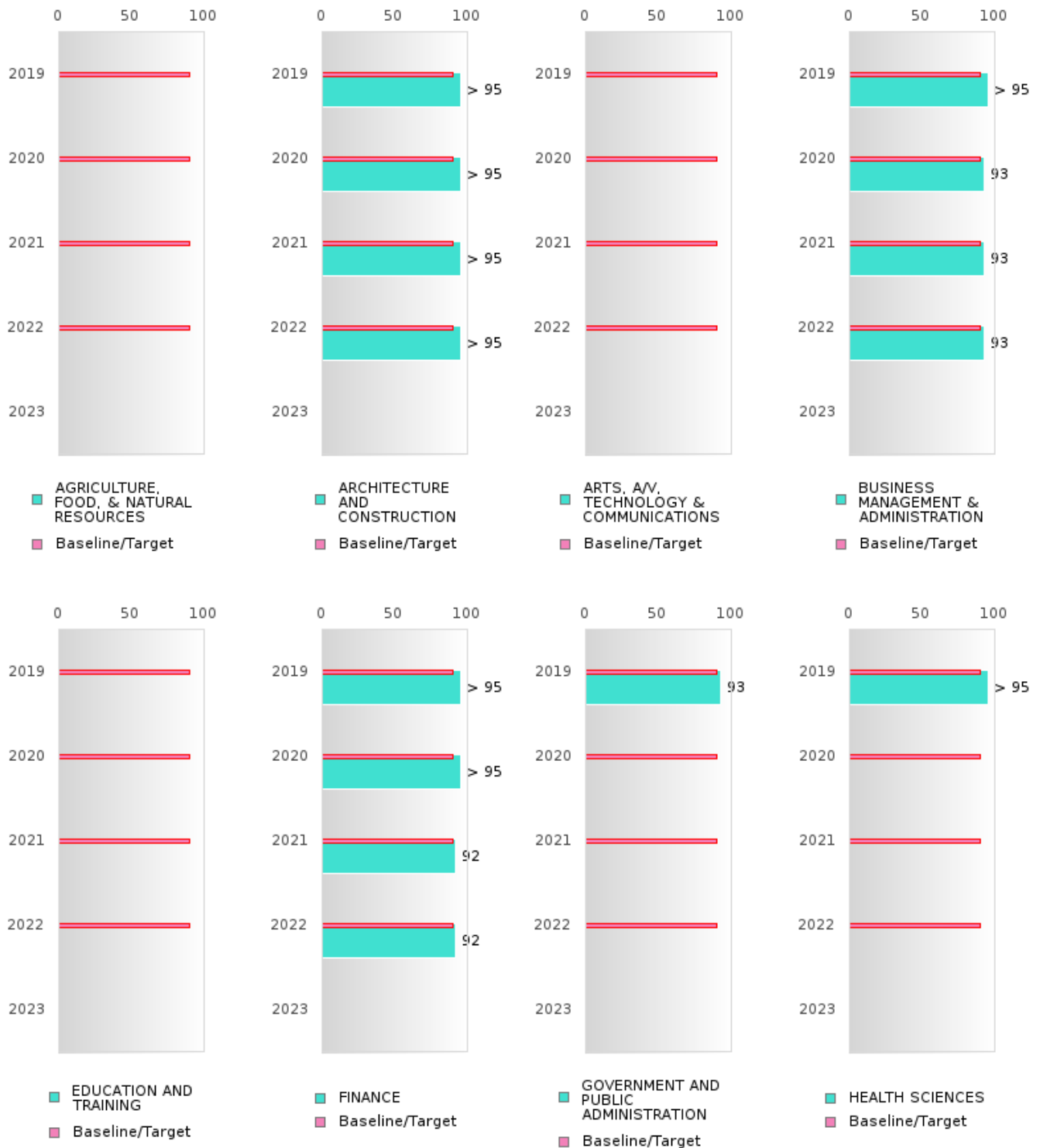
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

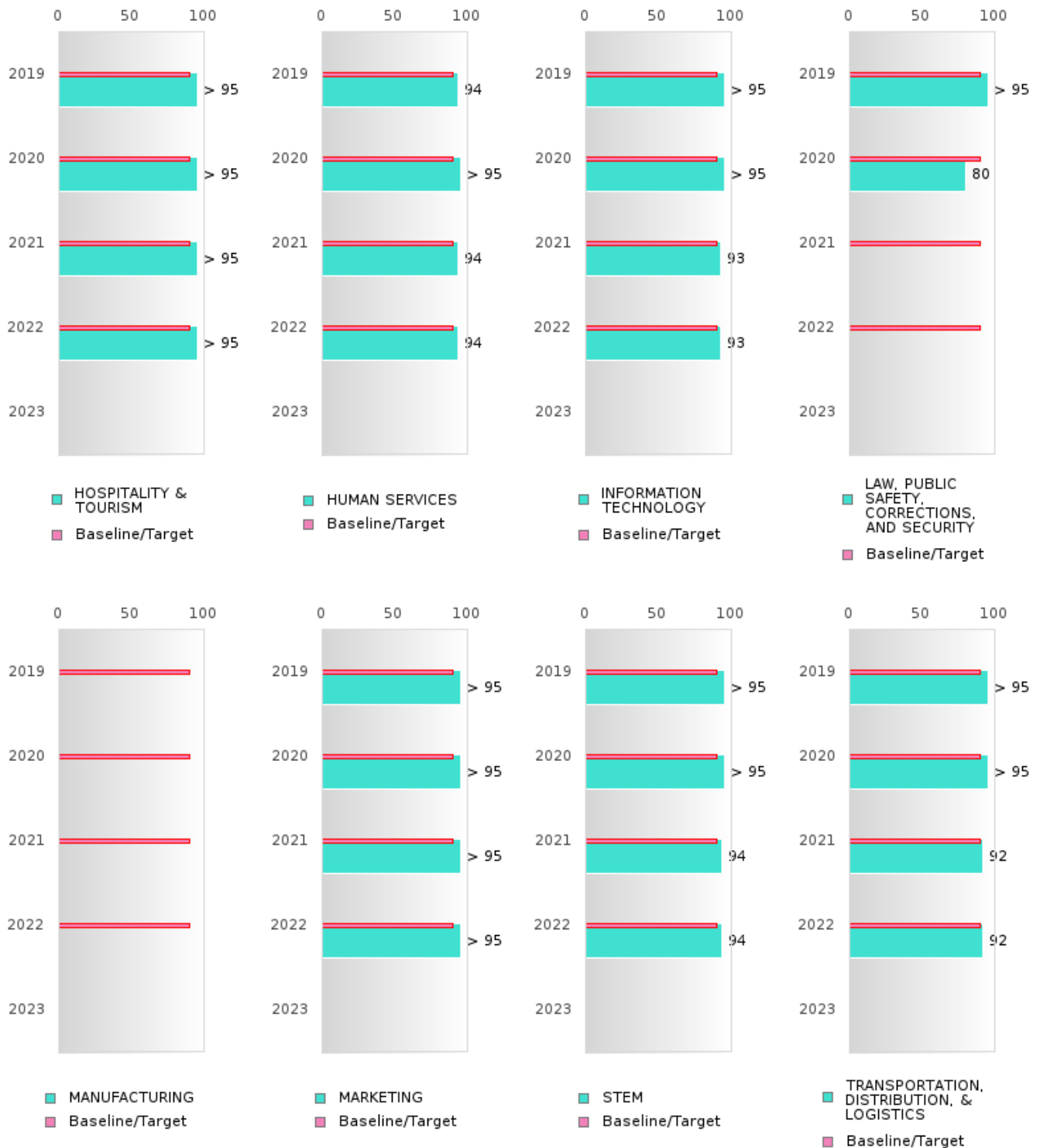
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES			87.18	N < 10	< 10	87.18			87.18			87.18			87.18
ARCHITECTURE AND CONSTRUCTION	> 95	RV	87.18	94.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
BUSINESS MANAGEMENT & ADMINISTRATION	92.00	RV	87.18	93.00	RV	87.18	90.00	RV	87.18	90.00	RV	87.18			87.18
EDUCATION AND TRAINING			87.18			87.18			87.18			87.18			87.18
FINANCE	> 95	RV	87.18	91.00	RV	87.18	90.00	RV	87.18	90.00	RV	87.18			87.18
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
HEALTH SCIENCES	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			87.18
HOSPITALITY & TOURISM	> 95	RV	87.18	95.00	RV	87.18	93.00	RV	87.18	93.00	RV	87.18			87.18
HUMAN SERVICES	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
INFORMATION TECHNOLOGY	> 95	RV	87.18	93.00	RV	87.18	91.00	RV	87.18	91.00	RV	87.18			87.18
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	80.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
MANUFACTURING			87.18			87.18			87.18			87.18			87.18
MARKETING	> 95	RV	87.18	> 95	RV	87.18	92.00	RV	87.18	92.00	RV	87.18			87.18
STEM	> 95	RV	87.18	94.00	RV	87.18	94.00	RV	87.18	94.00	RV	87.18			87.18
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	> 95	RV	87.18	92.00	RV	87.18	89.00	RV	87.18	89.00	RV	87.18			87.18

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
ARCHITECTURE AND CONSTRUCTION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			90.4			90.4			90.4			90.4			90.4
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	93.00	RV	90.4	93.00	RV	90.4	93.00	RV	90.4			90.4
EDUCATION AND TRAINING			90.4			90.4			90.4			90.4			90.4
FINANCE	> 95	RV	90.4	> 95	RV	90.4	92.00	RV	90.4	92.00	RV	90.4			90.4
GOVERNMENT AND PUBLIC ADMINISTRATION	93.00	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
HEALTH SCIENCES	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	95.00	RV	90.4			90.4
HUMAN SERVICES	94.00	RV	90.4	> 95	RV	90.4	94.00	RV	90.4	94.00	RV	90.4			90.4
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	93.00	RV	90.4	93.00	RV	90.4			90.4
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	> 95	RV	90.4	80.00	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
MANUFACTURING	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
MARKETING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
STEM	> 95	RV	90.4	> 95	RV	90.4	94.00	RV	90.4	94.00	RV	90.4			90.4
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	> 95	RV	90.4	> 95	RV	90.4	92.00	RV	90.4	92.00	RV	90.4			90.4

ACADEMIC PERFORMANCE MEASURES

[2S1, 2S2, 2S3]

PINE BLUFF SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points); $17 \leq \text{ACT score} < 19$ (0.5 points); $19 \leq \text{ACT Score} < \text{ACT College Readiness Benchmark}$ (1.0 point); ACT Score \geq College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =
ELA Weighted Achievement Score \times (0.50) + *ELA Mean Value – Added Growth Score* \times (0.50)

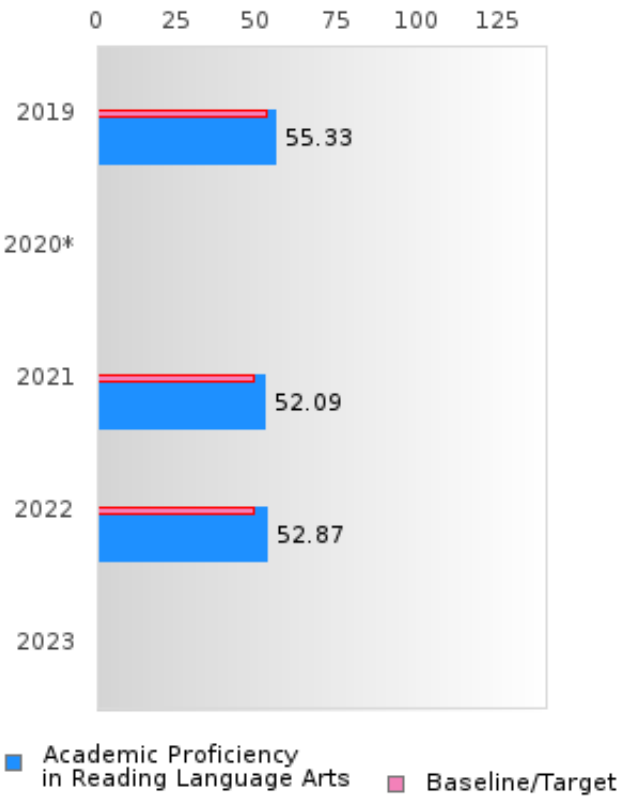
Math Academic Proficiency Score =
Math Weighted Achievement Score \times (0.50) + *Math Mean Value – Added Growth Score* \times (0.50)

Science Academic Proficiency Score =
Science Weighted Achievement Score \times (0.50) + *Science Mean Value – Added Growth Score* \times (0.50)

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS

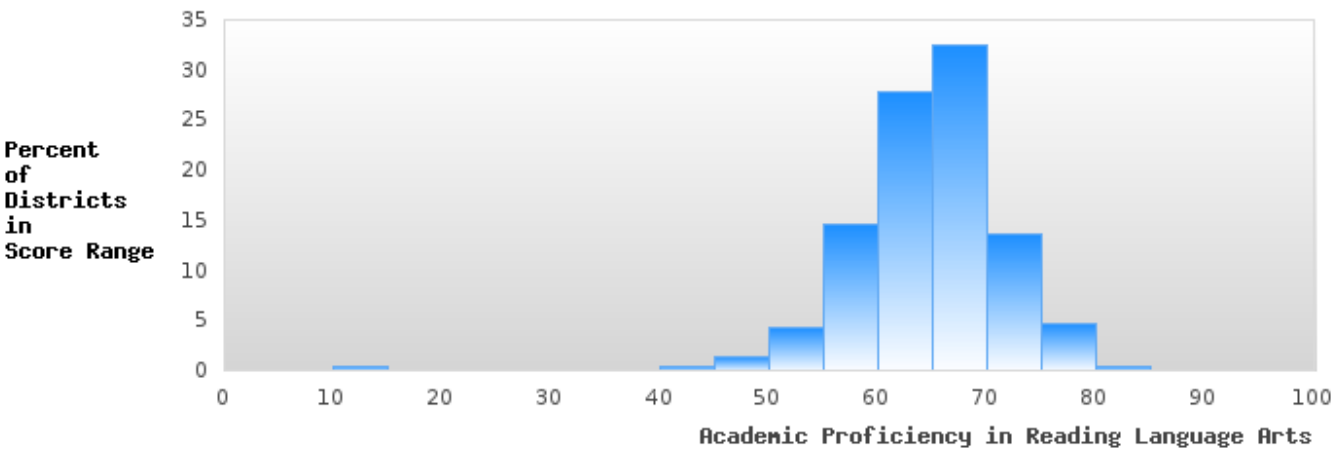


YEAR	SCORE	BASELINE/ TARGET	N
2019	55.33	52.78	316
2020*		53.03	
2021	52.09	48.45	232
2022	52.87	48.7	252
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

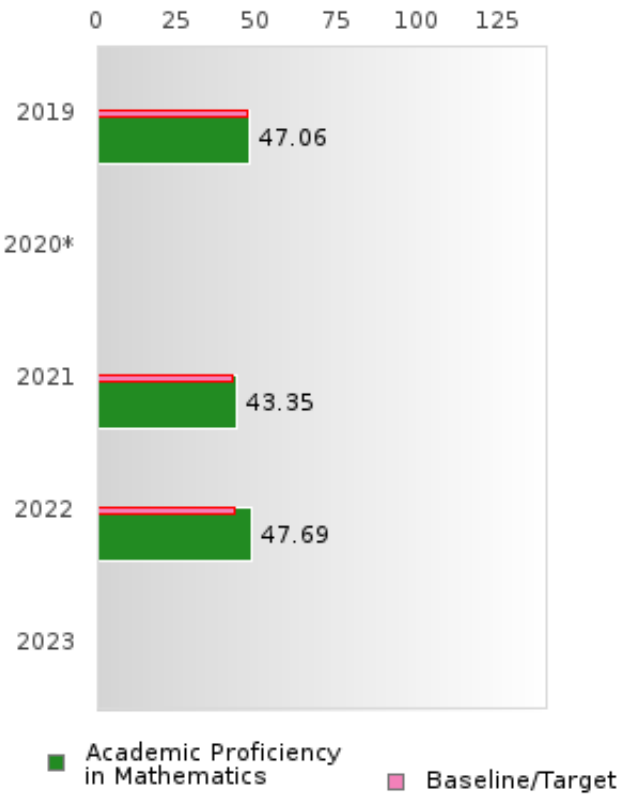
DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

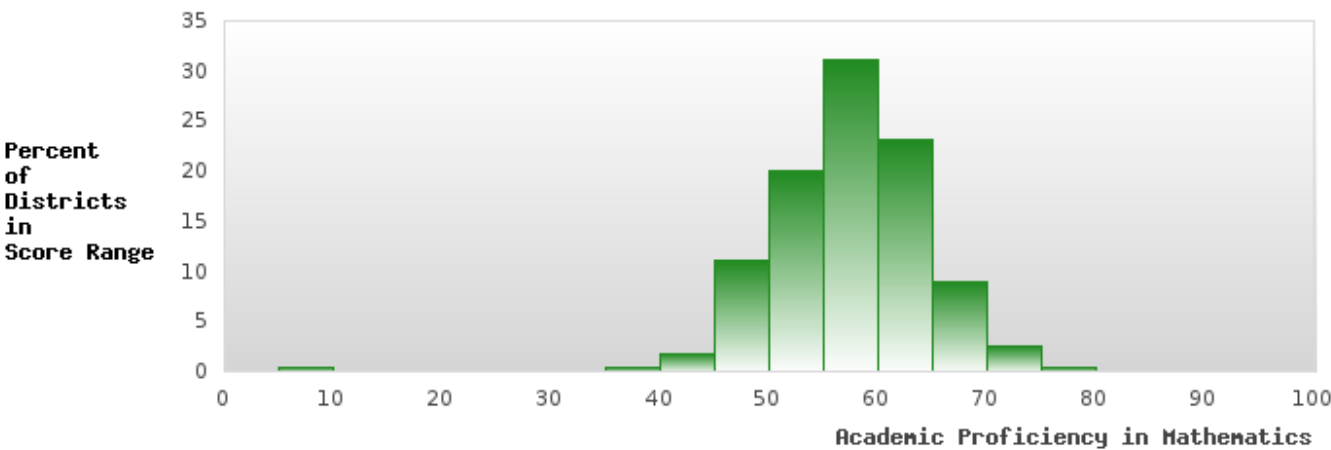


YEAR	SCORE	BASELINE/TARGET	N
2019	47.06	46.45	315
2020*		46.7	
2021	43.35	42.27	233
2022	47.69	42.52	254
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

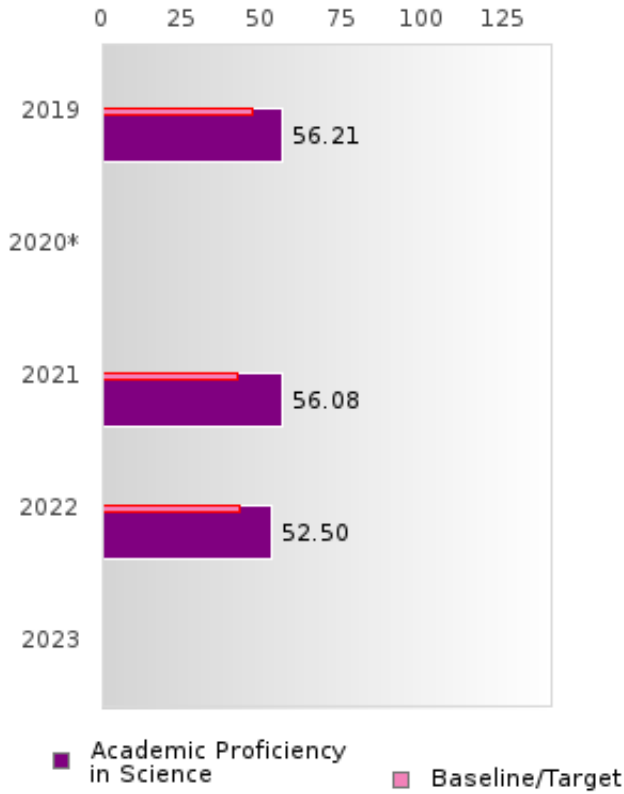
DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE



YEAR	SCORE	BASELINE/ TARGET	N
2019	56.21	53.26	319
2020*		53.51	
2021	56.08	48.4	233
2022	52.50	48.65	253
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	55.33	316	52.78			53.03	52.09	232	48.45	52.87	252	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
African-American	55.25	307	52.78			53.03	52.29	222	48.45	52.91	242	48.7			48.95
Hispanic	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Caucasian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MATHEMATICS															
All Students	47.06	315	46.45			46.7	43.35	233	42.27	47.69	254	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
African-American	46.78	306	46.45			46.7	43.46	223	42.27	47.70	244	42.52			42.77
Hispanic	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCE															
All Students	56.21	319	53.26			53.51	56.08	233	48.4	52.50	253	48.65			48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
African-American	55.99	310	53.26			53.51	56.34	223	48.4	52.67	243	48.65			48.9
Hispanic	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Caucasian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

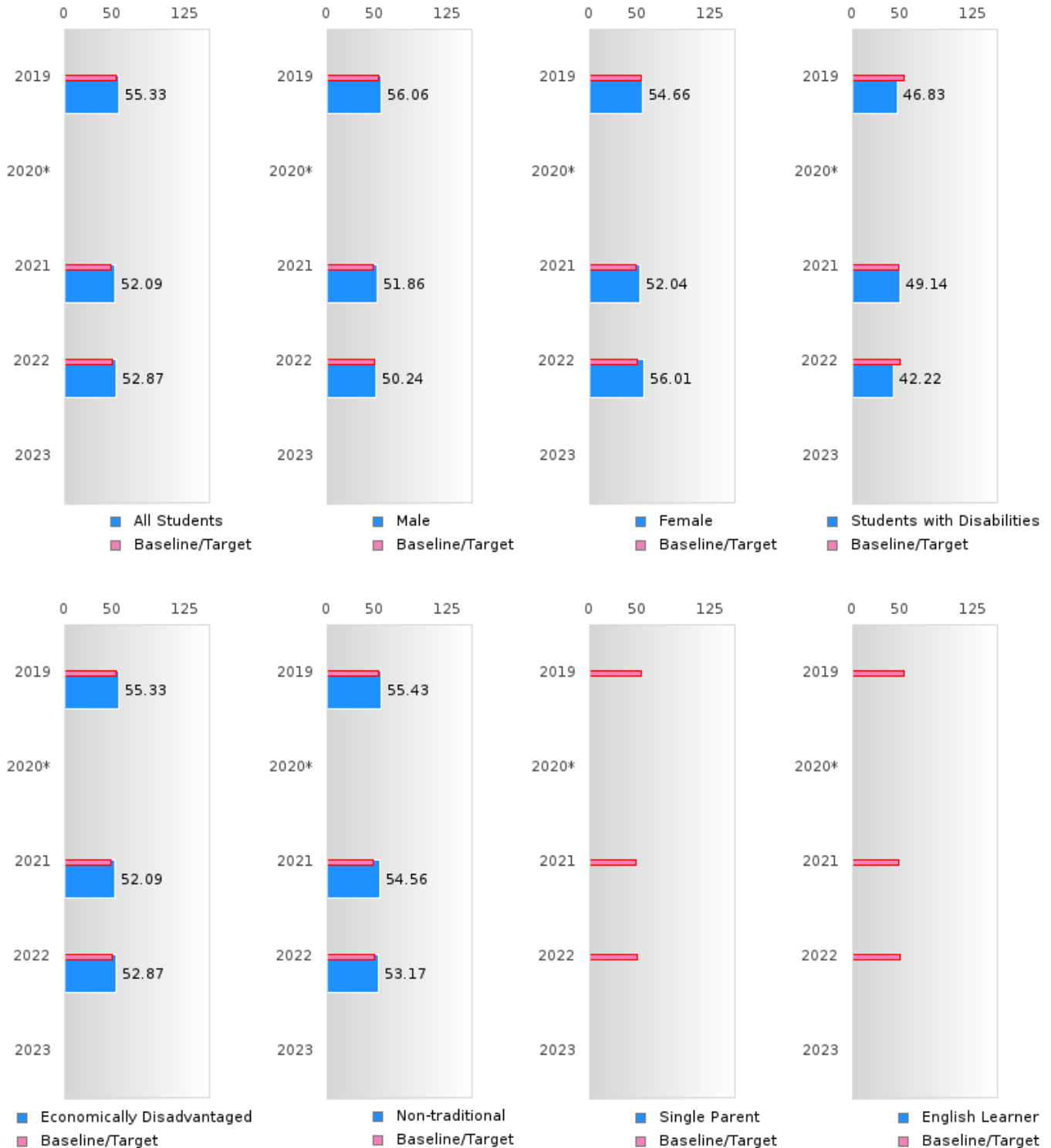
N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	55.33	316	52.78			53.03	52.09	232	48.45	52.87	252	48.7			48.95
Male	56.06	152	52.78			53.03	51.86	116	48.45	50.24	136	48.7			48.95
Female	54.66	164	52.78			53.03	52.04	116	48.45	56.01	116	48.7			48.95
Students with Disabilities	46.83	42	52.78			53.03	49.14	38	48.45	42.22	43	48.7			48.95
Economically Disadvantaged	55.33	316	52.78			53.03	52.09	232	48.45	52.87	252	48.7			48.95
Non-traditional	55.43	80	52.78			53.03	54.56	85	48.45	53.17	124	48.7			48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
English Learner	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Homeless	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Military Dependent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MATHEMATICS															
All Students	47.06	315	46.45			46.7	43.35	233	42.27	47.69	254	42.52			42.77
Male	49.32	152	46.45			46.7	44.88	116	42.27	46.72	137	42.52			42.77
Female	44.97	163	46.45			46.7	41.61	117	42.27	48.96	117	42.52			42.77
Students with Disabilities	43.91	42	46.45			46.7	43.11	38	42.27	44.81	43	42.52			42.77
Economically Disadvantaged	47.06	315	46.45			46.7	43.35	233	42.27	47.69	254	42.52			42.77
Non-traditional	48.85	79	46.45			46.7	44.27	85	42.27	46.70	126	42.52			42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Military Dependent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCE															
All Students	56.21	319	53.26			53.51	56.08	233	48.4	52.50	253	48.65			48.9
Male	57.43	154	53.26			53.51	55.90	116	48.4	51.17	136	48.65			48.9
Female	55.09	165	53.26			53.51	56.05	117	48.4	54.08	117	48.65			48.9
Students with Disabilities	51.06	45	53.26			53.51	47.28	38	48.4	41.12	43	48.65			48.9
Economically Disadvantaged	56.21	319	53.26			53.51	56.08	233	48.4	52.50	253	48.65			48.9
Non-traditional	54.06	81	53.26			53.51	56.82	85	48.4	53.87	125	48.65			48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
English Learner	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Homeless	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Military Dependent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

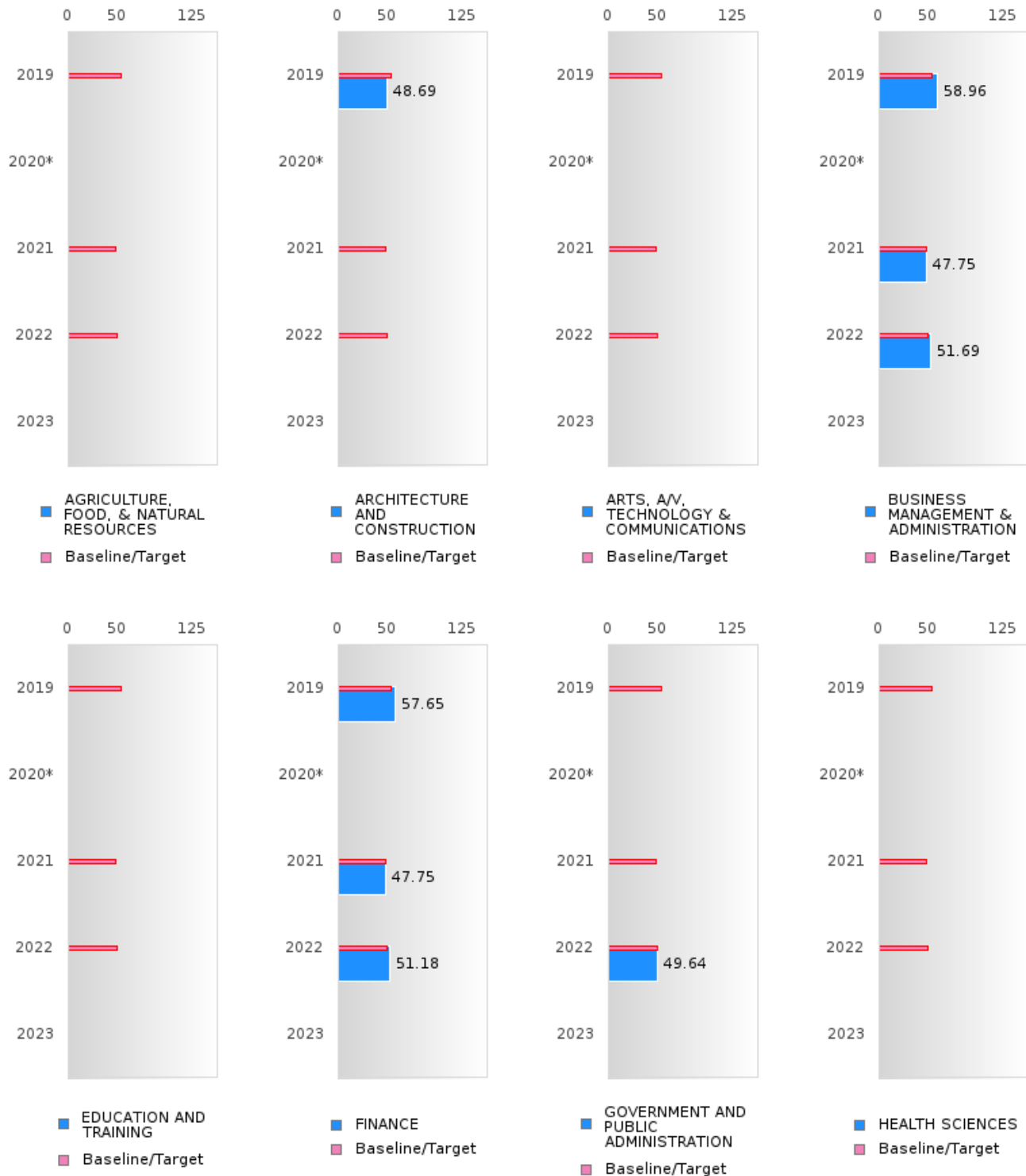
N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

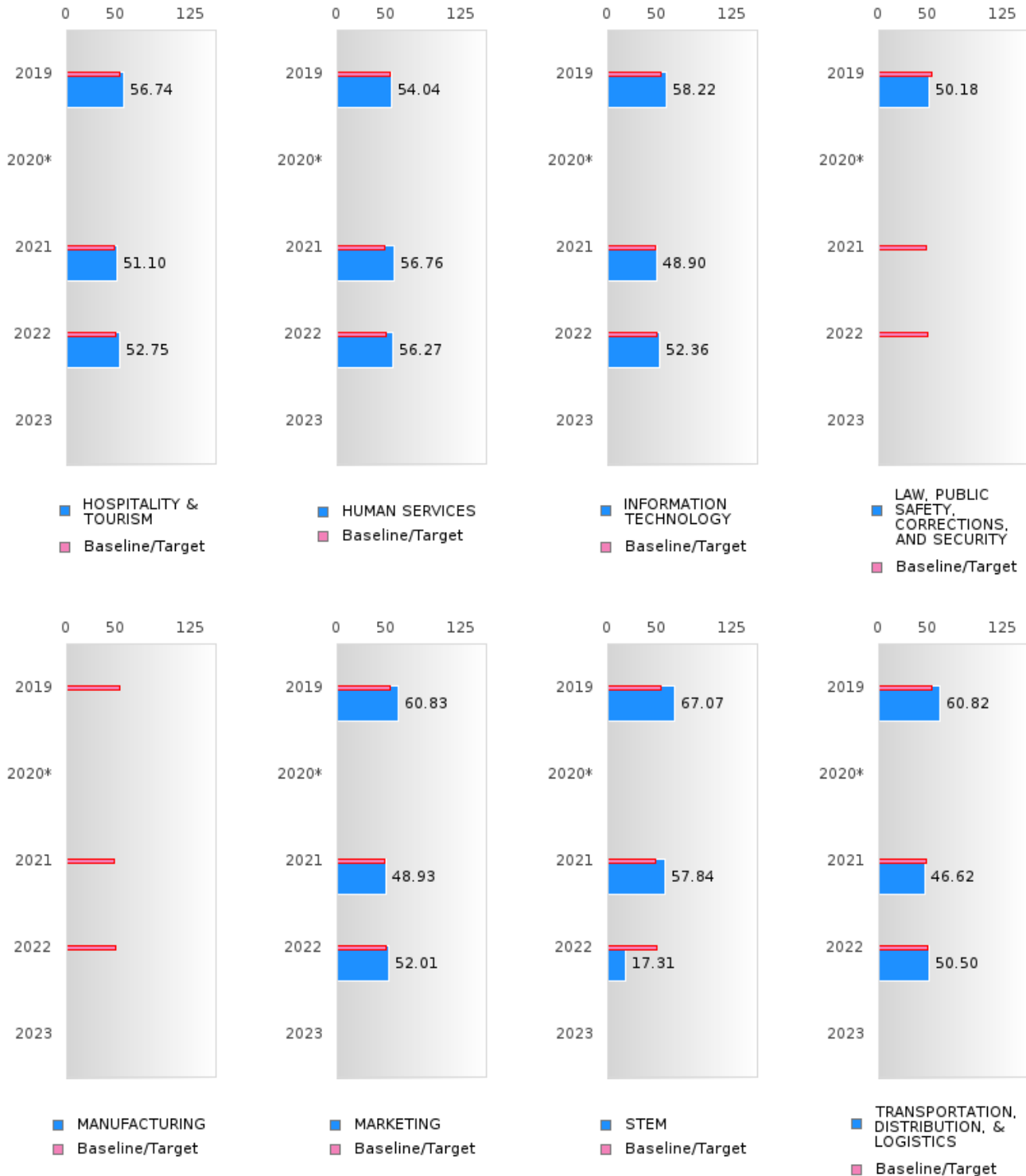


*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
ARCHITECTURE AND CONSTRUCTION	48.69	41	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
BUSINESS MANAGEMENT & ADMINISTRATION	58.96	82	52.78			53.03	47.75	52	48.45	51.69	82	48.7			48.95
EDUCATION AND TRAINING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
FINANCE	57.65	112	52.78			53.03	47.75	52	48.45	51.18	75	48.7			48.95
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	49.64	30	48.7			48.95
HEALTH SCIENCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
HOSPITALITY & TOURISM	56.74	117	52.78			53.03	51.10	77	48.45	52.75	101	48.7			48.95
HUMAN SERVICES	54.04	166	52.78			53.03	56.76	143	48.45	56.27	113	48.7			48.95
INFORMATION TECHNOLOGY	58.22	96	52.78			53.03	48.90	63	48.45	52.36	93	48.7			48.95
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	50.18	20	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MANUFACTURING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MARKETING	60.83	42	52.78			53.03	48.93	35	48.45	52.01	59	48.7			48.95
STEM	67.07	26	52.78			53.03	57.84	33	48.45	17.31	26	48.7			48.95
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	60.82	47	52.78			53.03	46.62	64	48.45	50.50	96	48.7			48.95

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
ARCHITECTURE AND CONSTRUCTION	46.72	41	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
BUSINESS MANAGEMENT & ADMINISTRATION	46.33	82	46.45			46.7	39.37	53	42.27	46.04	84	42.52			42.77
EDUCATION AND TRAINING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
FINANCE	44.55	112	46.45			46.7	39.37	53	42.27	44.90	77	42.52			42.77
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	47.79	30	42.52			42.77
HEALTH SCIENCES	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
HOSPITALITY & TOURISM	44.03	117	46.45			46.7	40.55	78	42.27	46.51	103	42.52			42.77
HUMAN SERVICES	45.74	166	46.45			46.7	45.99	143	42.27	52.14	113	42.52			42.77
INFORMATION TECHNOLOGY	47.04	95	46.45			46.7	41.71	64	42.27	46.01	95	42.52			42.77
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	41.28	20	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
MANUFACTURING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
MARKETING	43.49	42	46.45			46.7	39.43	36	42.27	45.67	61	42.52			42.77
STEM	60.59	26	46.45			46.7	50.09	33	42.27	9.62	26	42.52			42.77
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	47.66	47	46.45			46.7	40.22	65	42.27	45.79	98	42.52			42.77

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
ARCHITECTURE AND CONSTRUCTION	49.16	41	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
BUSINESS MANAGEMENT & ADMINISTRATION	60.73	82	53.26			53.51	52.72	53	48.4	51.19	83	48.65			48.9
EDUCATION AND TRAINING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
FINANCE	60.01	112	53.26			53.51	52.72	53	48.4	49.50	76	48.65			48.9
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	47.28	30	48.65			48.9
HEALTH SCIENCES	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
HOSPITALITY & TOURISM	58.07	117	53.26			53.51	55.63	78	48.4	51.98	102	48.65			48.9
HUMAN SERVICES	54.49	169	53.26			53.51	58.26	143	48.4	55.15	113	48.65			48.9
INFORMATION TECHNOLOGY	61.85	96	53.26			53.51	54.36	64	48.4	52.50	94	48.65			48.9
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	39.69	20	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
MANUFACTURING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
MARKETING	63.49	42	53.26			53.51	55.11	36	48.4	51.48	60	48.65			48.9
STEM	64.24	26	53.26			53.51	61.26	33	48.4	26.92	26	48.65			48.9
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	61.84	47	53.26			53.51	52.85	65	48.4	49.99	97	48.65			48.9

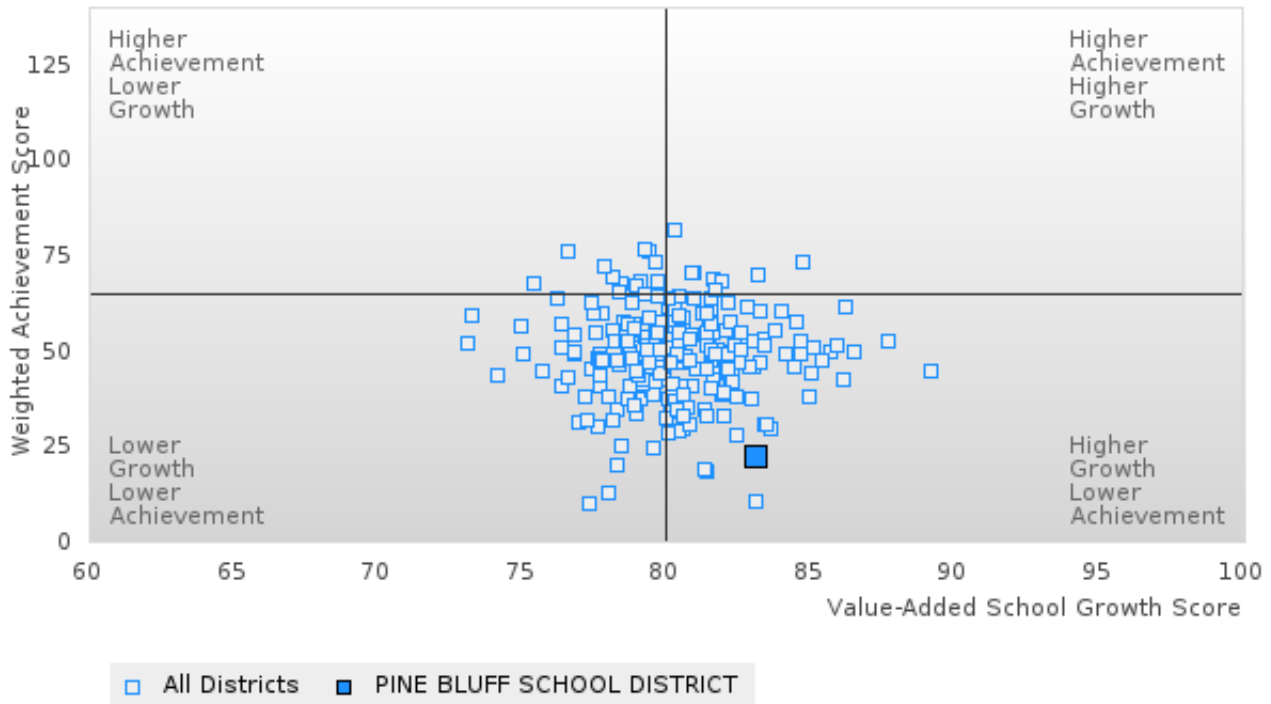
N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

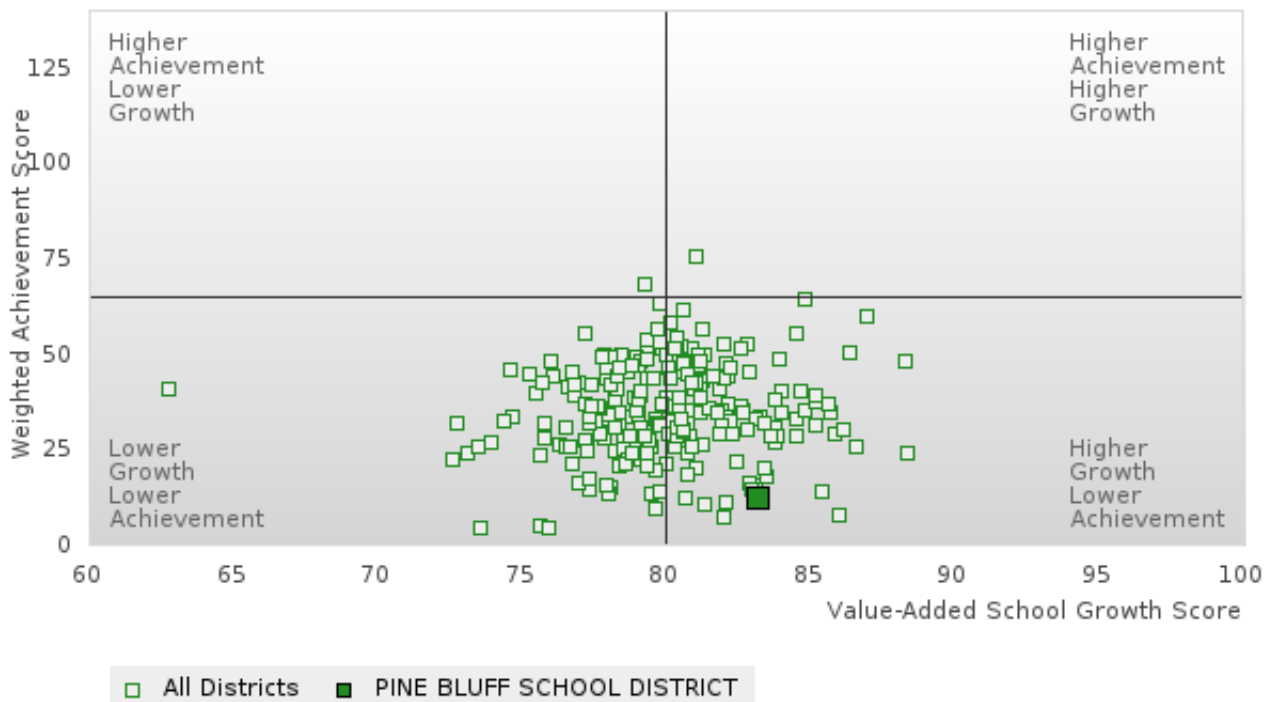
2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



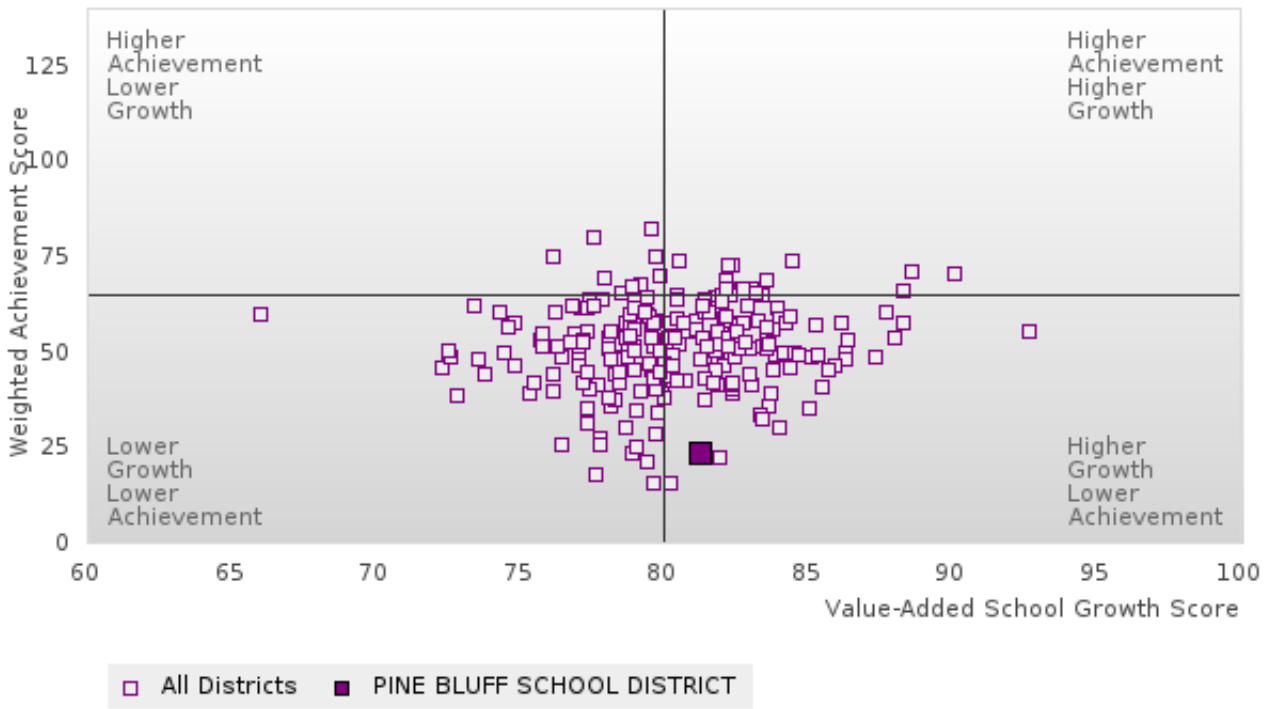
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

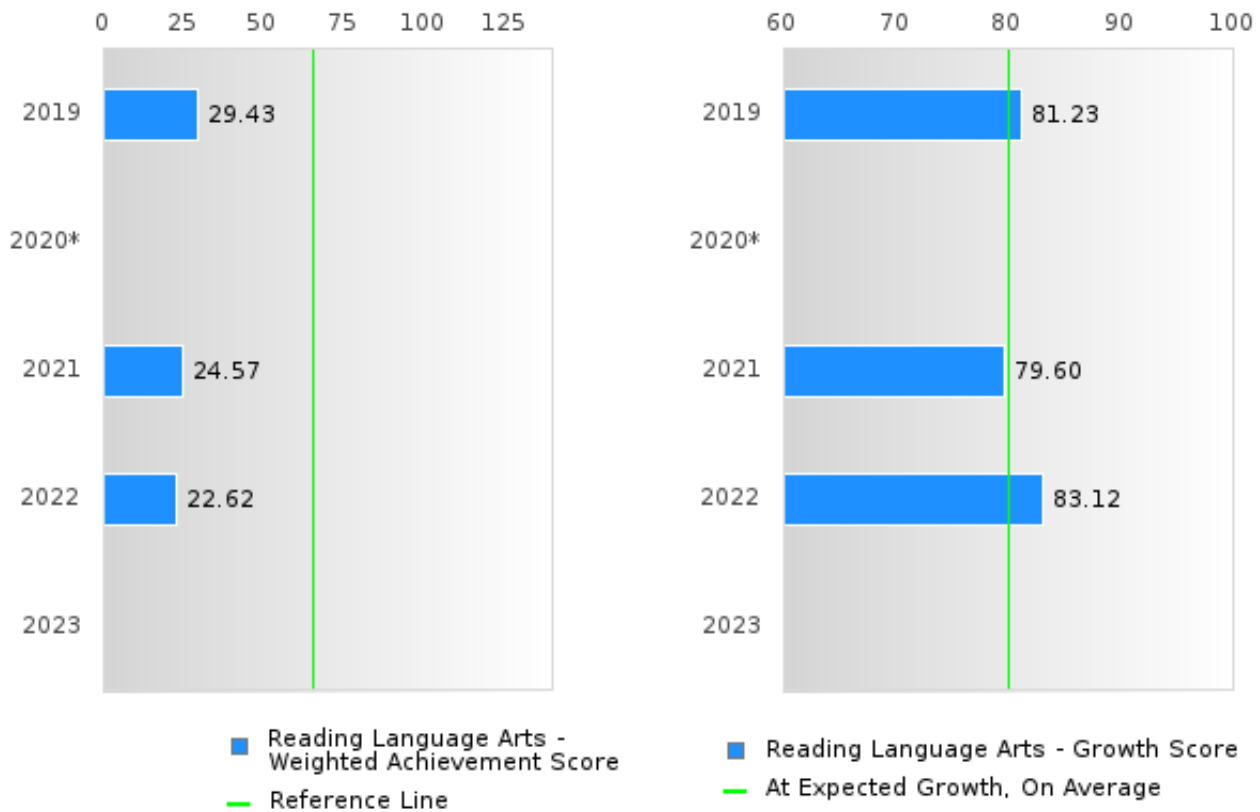
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	29.43	316	81.23	46
2020*				
2021	24.57	232	79.60	32
2022	22.62	252	83.12	37
2023				

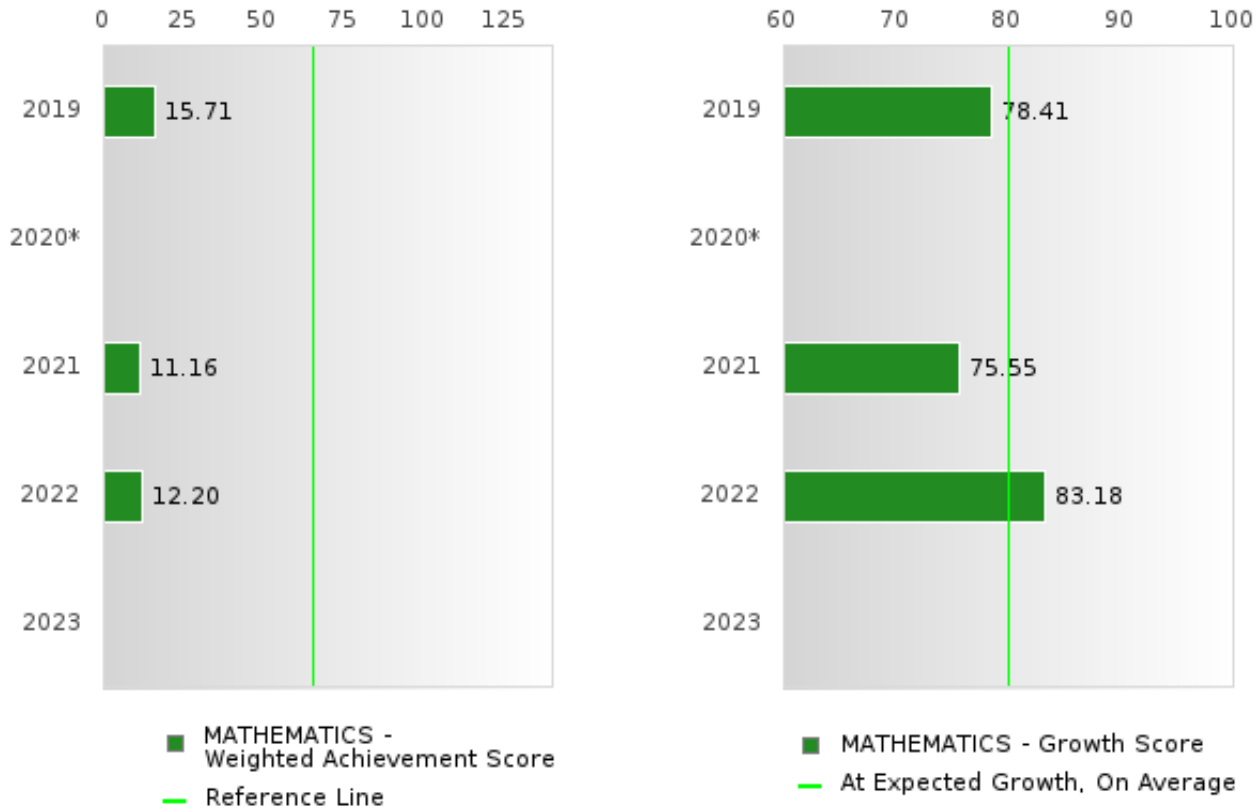
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	15.71	315	78.41	46
2020*				
2021	11.16	233	75.55	33
2022	12.20	254	83.18	38
2023				

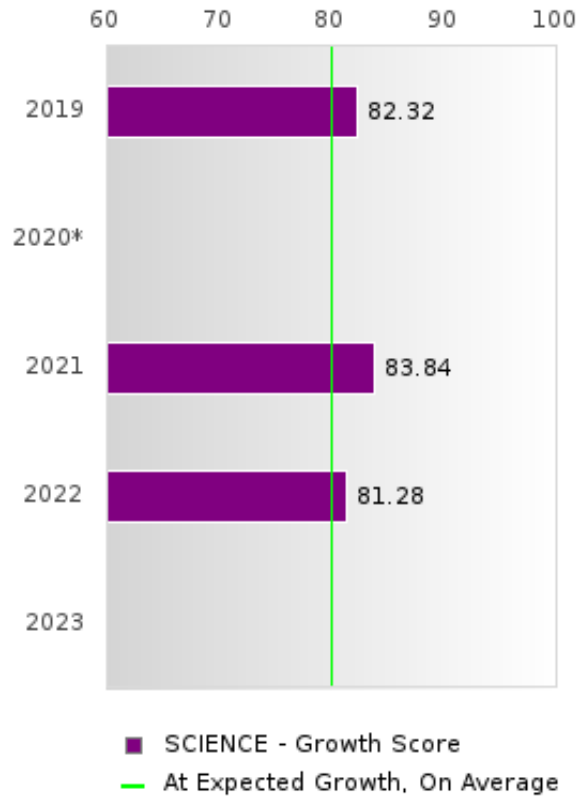
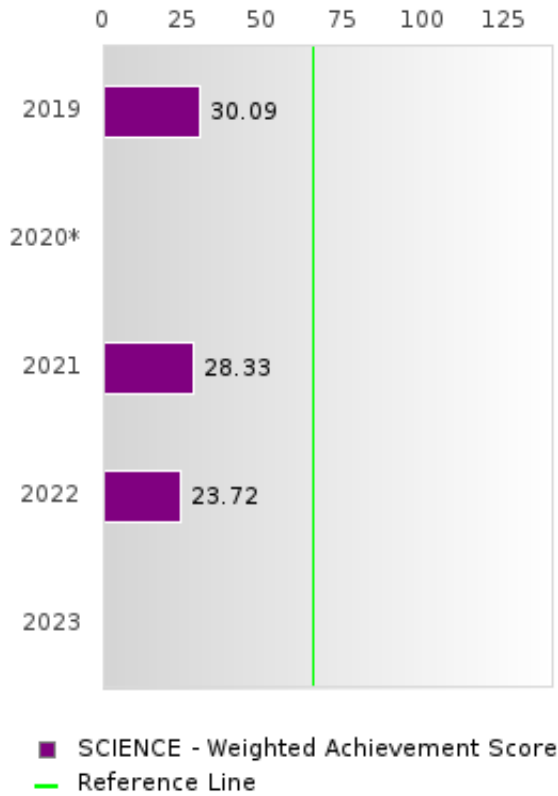
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	30.09	319	82.32	46
2020*				
2021	28.33	233	83.84	33
2022	23.72	253	81.28	37
2023				

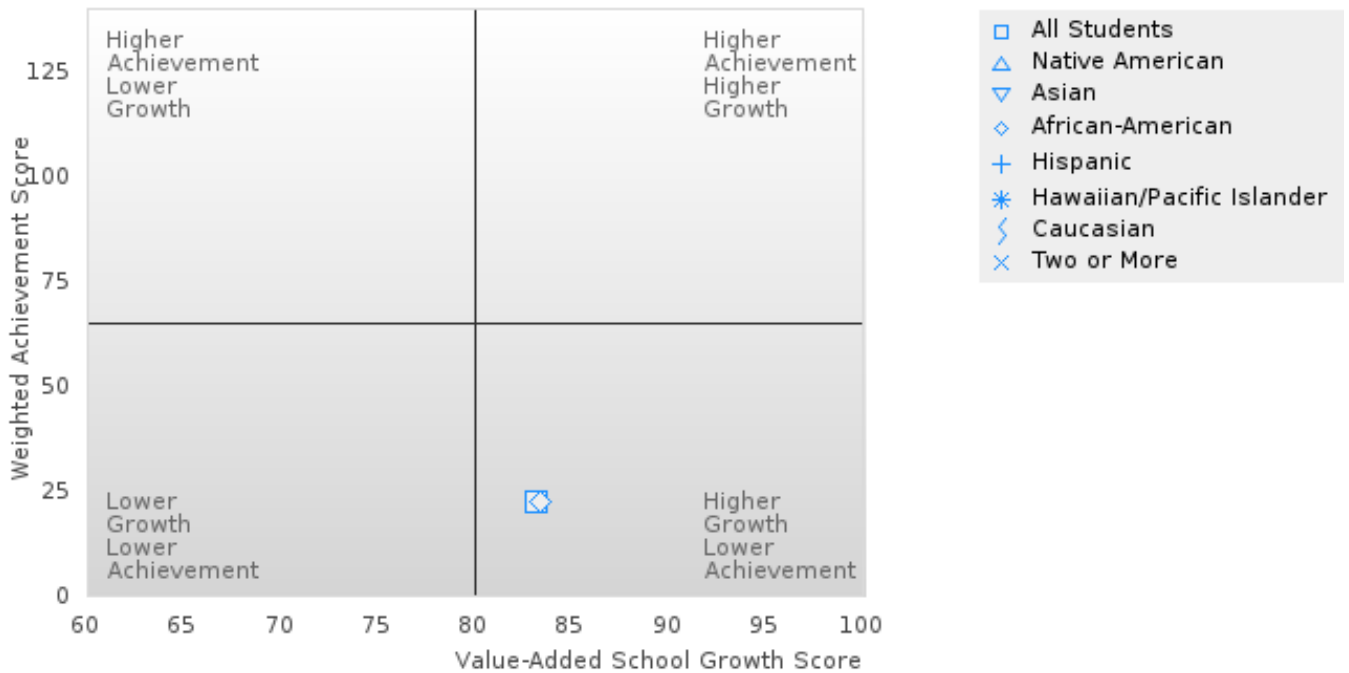
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

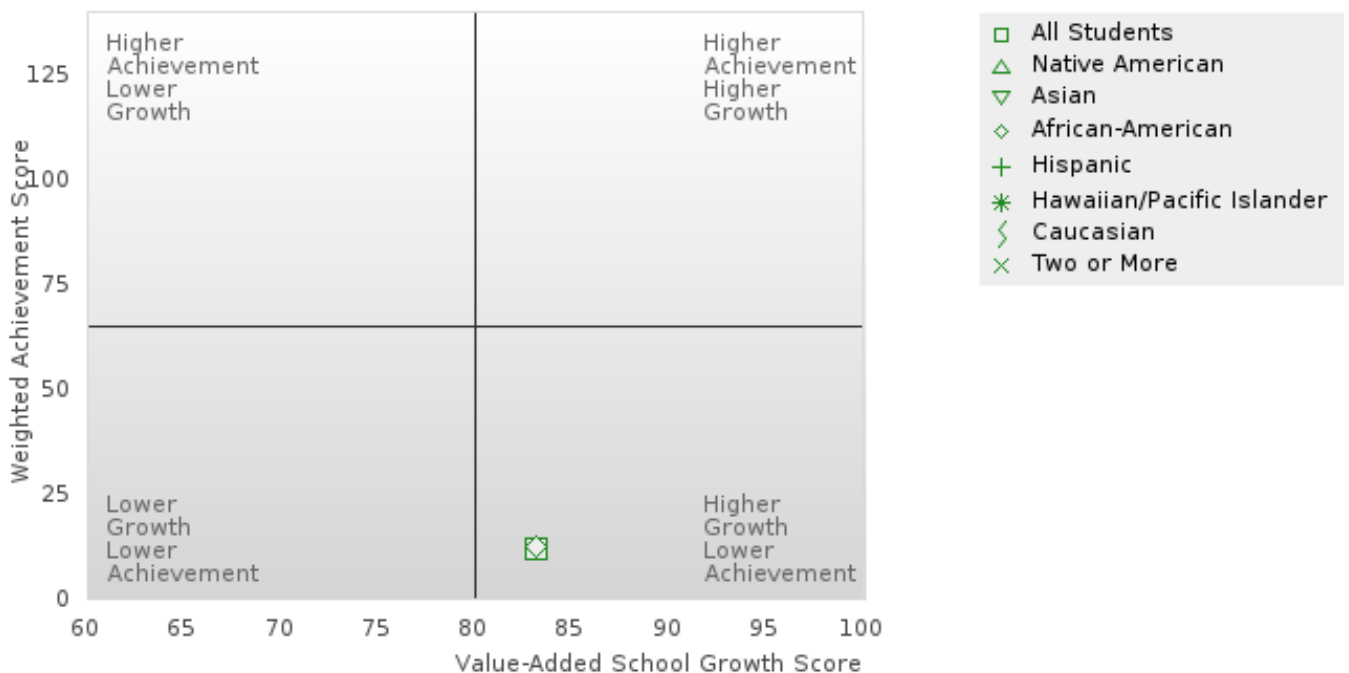
2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



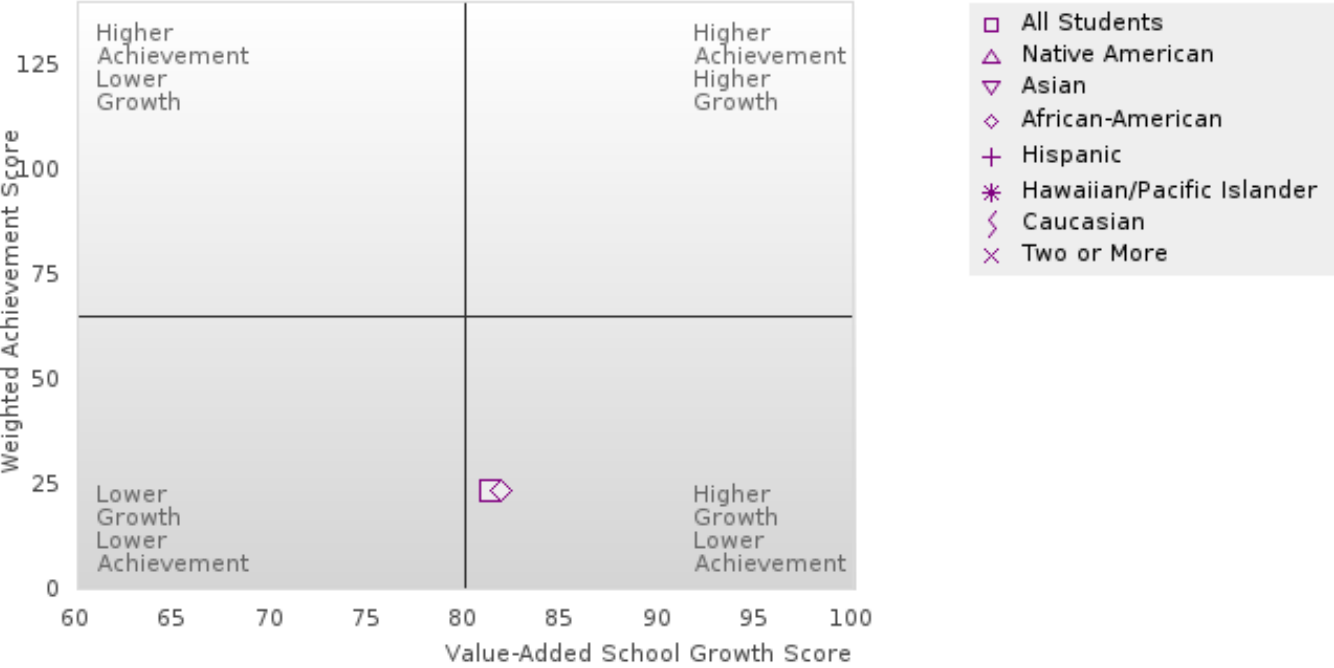
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	29.43	316			24.57	232	22.62	252		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	29.32	307			24.55	222	22.52	242		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	15.71	315			11.16	233	12.20	254		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	15.36	306			11.21	223	12.30	244		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	30.09	319			28.33	233	23.72	253		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	30.00	310			28.25	223	23.46	243		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	81.23	46			79.60	32	83.12	37		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	81.19	44			80.04	29	83.30	36		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	78.41	46			75.55	33	83.18	38		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	78.19	44			75.71	30	83.11	37		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	82.32	46			83.84	33	81.28	37		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	81.98	44			84.43	30	81.89	36		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

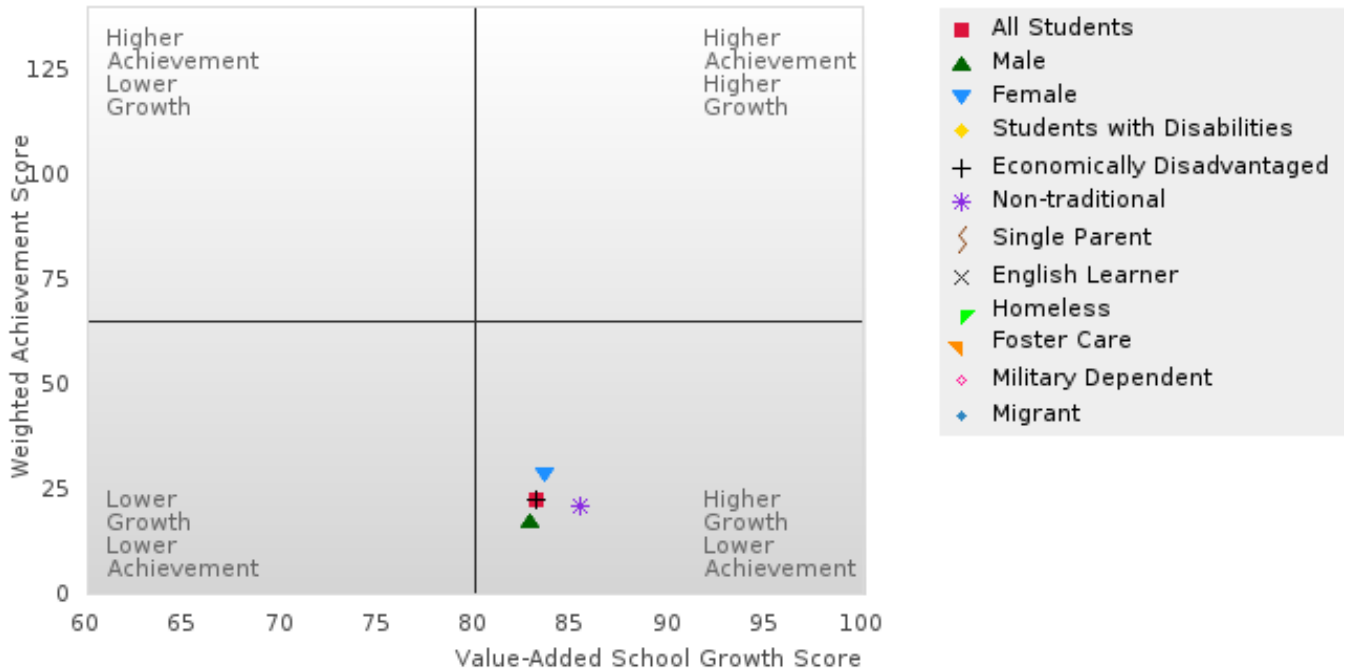
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

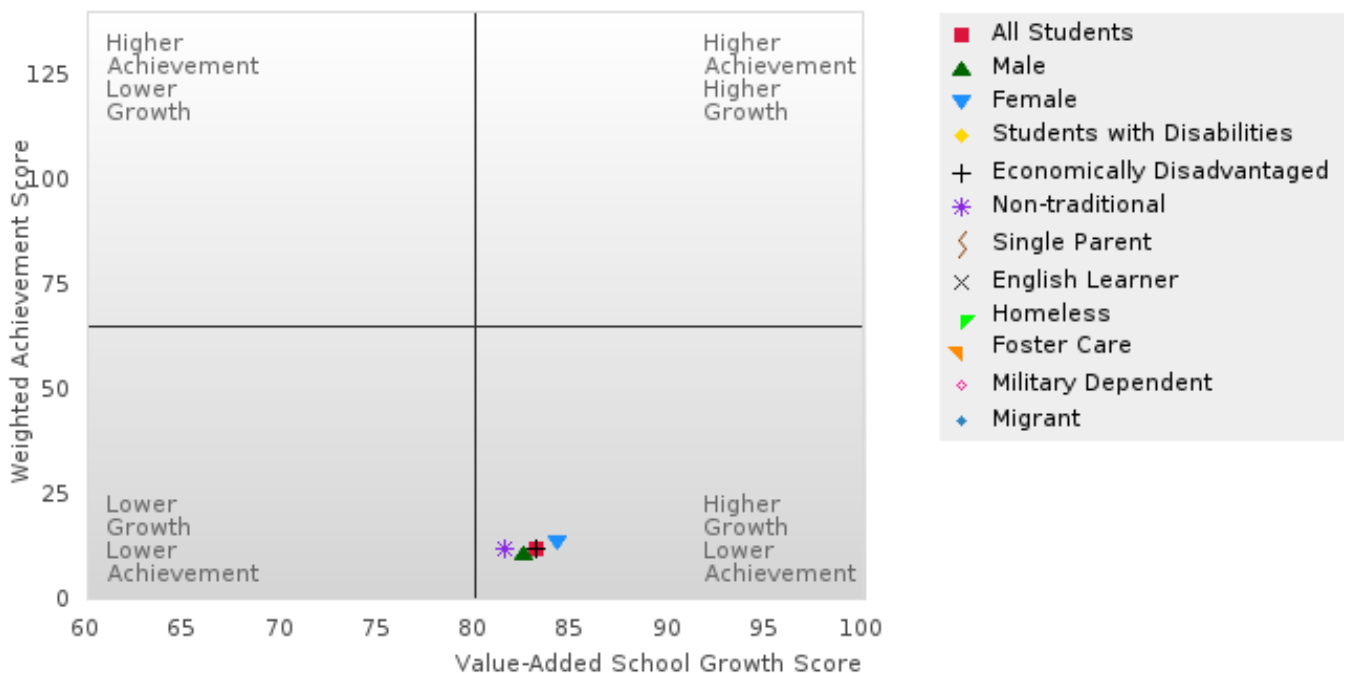
2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



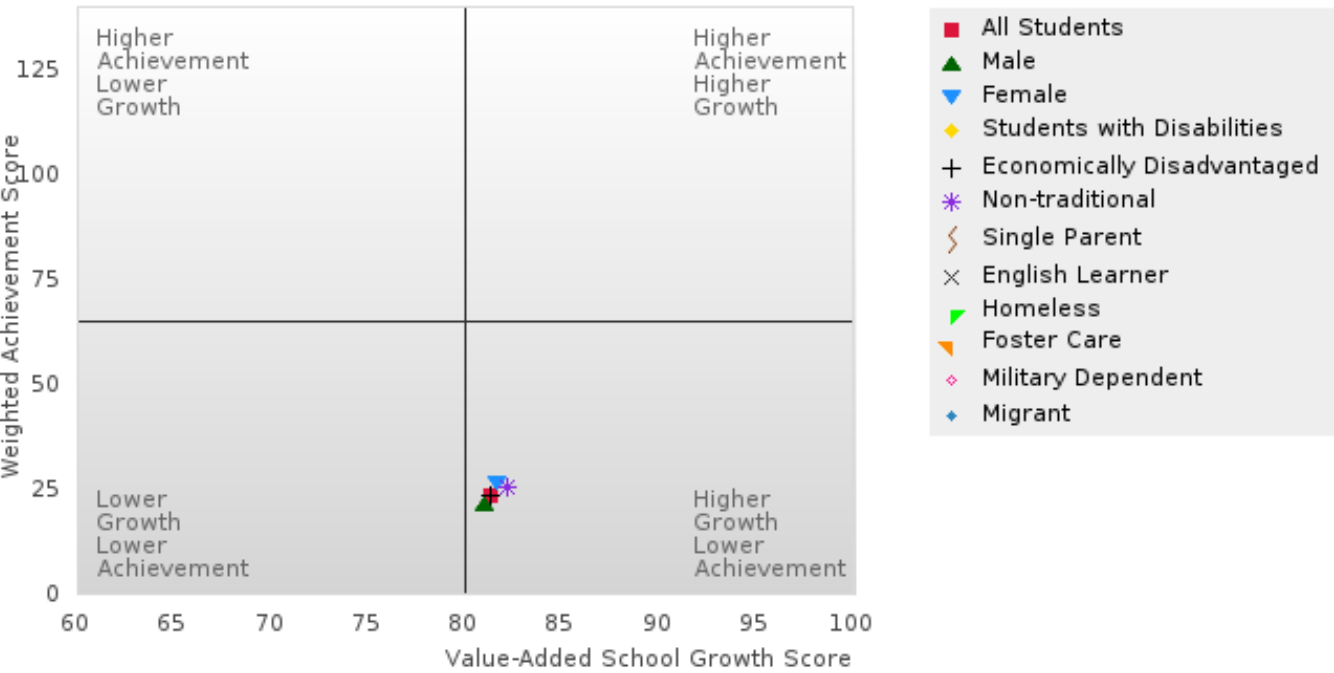
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	29.43	316			24.57	232	22.62	252		
Male	29.28	152			23.28	116	17.65	136		
Female	29.57	164			25.86	116	28.45	116		
Students with Disabilities	11.90	42			13.16	38	2.33	43		
Economically Disadvantaged	29.43	316			24.57	232	22.62	252		
Non-traditional	27.50	80			26.47	85	20.97	124		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	15.71	315			11.16	233	12.20	254		
Male	19.41	152			13.36	116	10.95	137		
Female	12.27	163			8.97	117	13.68	117		
Students with Disabilities	9.52	42			5.26	38	3.49	43		
Economically Disadvantaged	15.71	315			11.16	233	12.20	254		
Non-traditional	15.19	79			12.94	85	11.90	126		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	30.09	319			28.33	233	23.72	253		
Male	29.55	154			27.16	116	21.32	136		
Female	30.61	165			29.49	117	26.50	117		
Students with Disabilities	18.89	45			6.58	38	9.30	43		
Economically Disadvantaged	30.09	319			28.33	233	23.72	253		
Non-traditional	26.54	81			27.65	85	25.60	125		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	81.23	46			79.60	32	83.12	37		
Male	82.85	22			80.44	20	82.82	22		
Female	79.75	24			78.21	12	83.57	15		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	81.23	46			79.60	32	83.12	37		
Non-traditional	N < 10	< 10			82.64	13	85.37	17		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	78.41	46			75.55	33	83.18	38		
Male	79.22	22			76.40	20	82.48	23		
Female	77.67	24			74.24	13	84.24	15		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	78.41	46			75.55	33	83.18	38		
Non-traditional	N < 10	< 10			75.60	13	81.50	18		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	82.32	46			83.84	33	81.28	37		
Male	85.31	22			84.64	20	81.01	22		
Female	79.58	24			82.62	13	81.67	15		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	82.32	46			83.84	33	81.28	37		
Non-traditional	N < 10	< 10			85.99	13	82.13	17		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

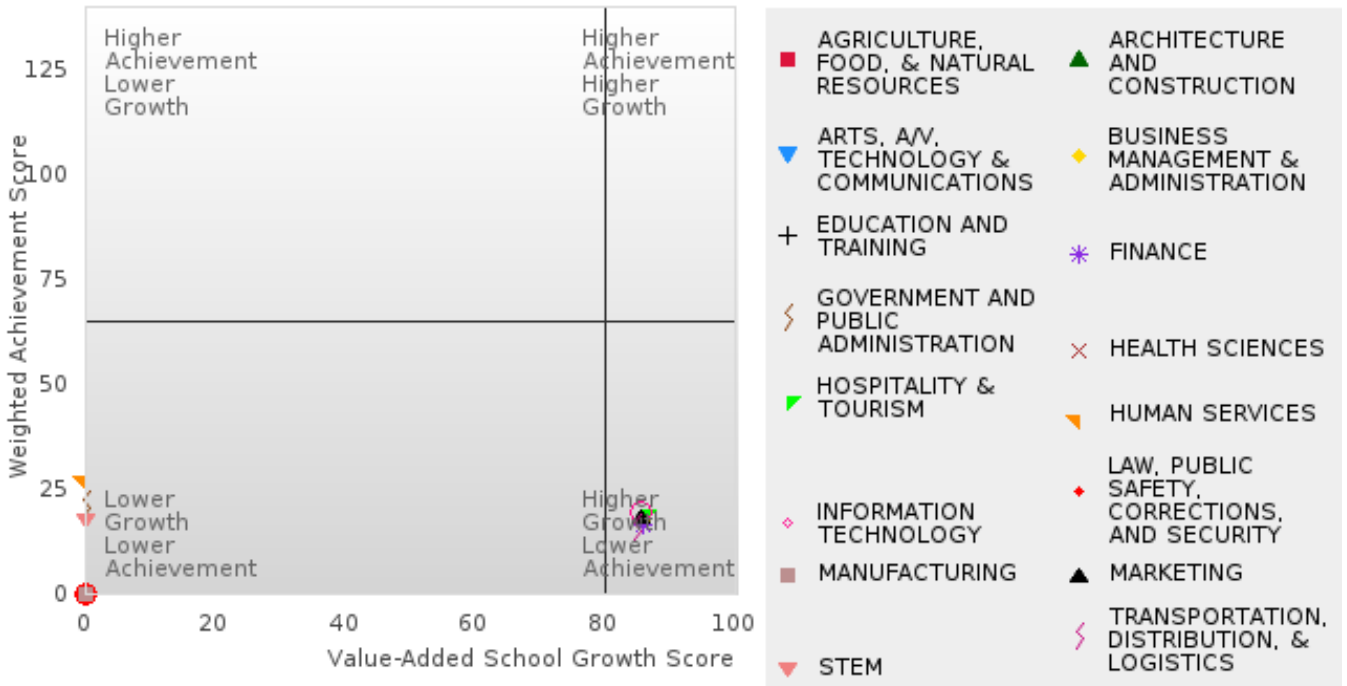
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

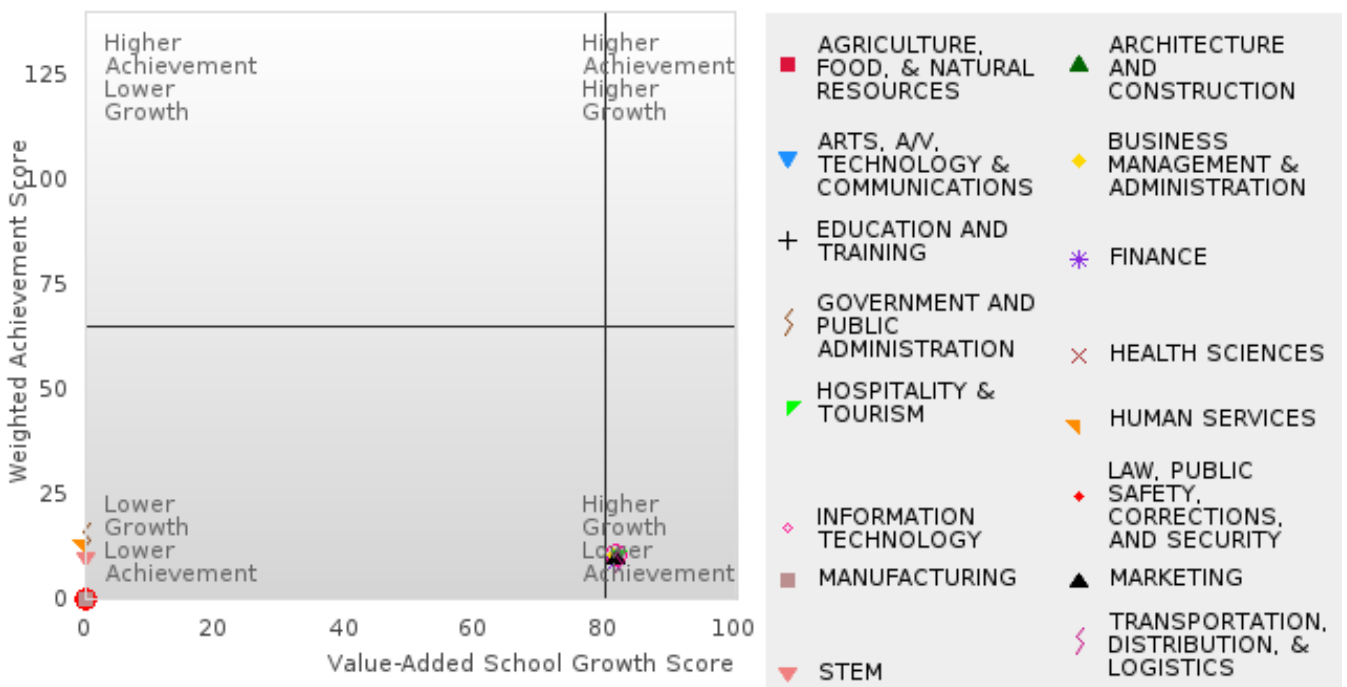
2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



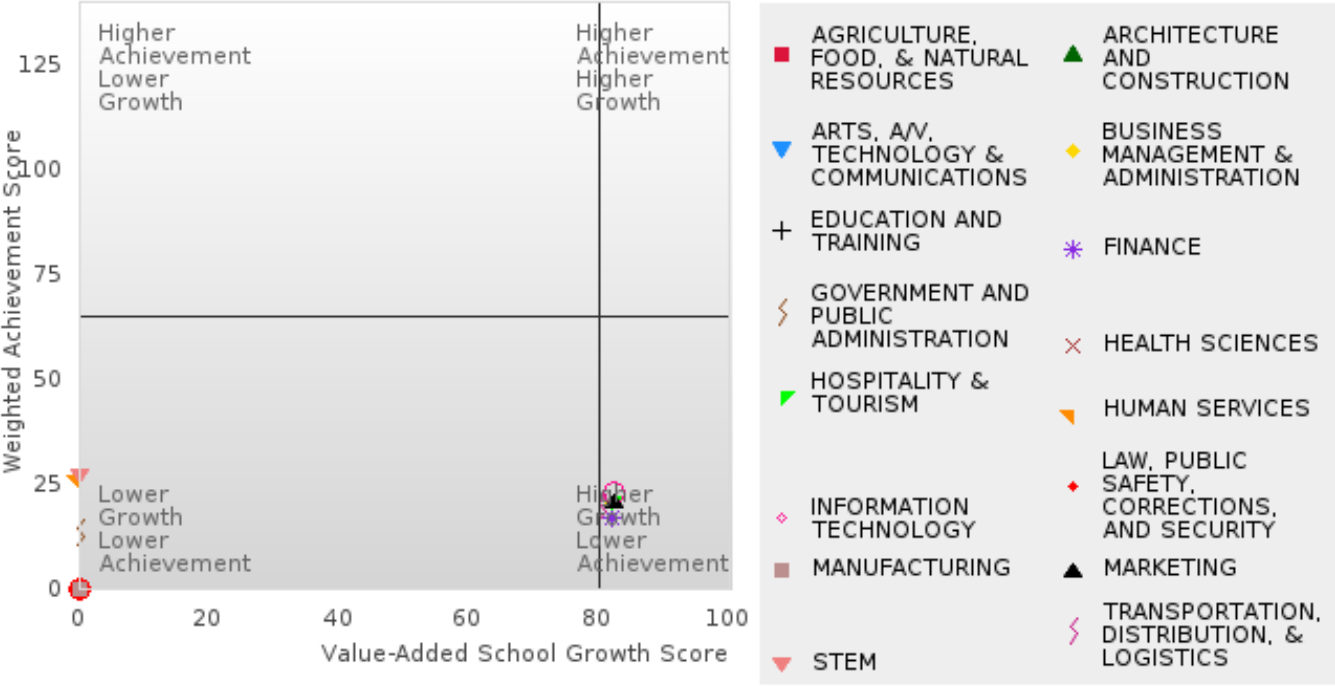
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	14.63	41			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	34.76	82			15.38	52	17.68	82		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	32.14	112			15.38	52	16.67	75		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	21.67	30		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	31.62	117			22.08	77	19.80	101		
HUMAN SERVICES	27.41	166			30.42	143	27.88	113		
INFORMATION TECHNOLOGY	32.29	96			17.46	63	19.35	93		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	20.00	20			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	38.10	42			20.00	35	18.64	59		
STEM	44.23	26			36.36	33	17.31	26		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	40.43	47			14.06	64	16.15	96		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	12.20	41			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	18.29	82			6.60	53	10.71	84		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	14.73	112			6.60	53	8.44	77		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	15.00	30		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	14.10	117			8.97	78	11.65	103		
HUMAN SERVICES	12.35	166			11.54	143	14.16	113		
INFORMATION TECHNOLOGY	16.84	95			9.38	64	10.53	95		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	7.50	20			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	17.86	42			9.72	36	9.84	61		
STEM	34.62	26			25.76	33	9.62	26		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	22.34	47			7.69	65	9.69	98		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	14.63	41			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	35.37	82			19.81	53	20.48	83		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	33.93	112			19.81	53	17.11	76		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	13.33	30		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	31.62	117			25.64	78	22.06	102		
HUMAN SERVICES	27.51	169			33.22	143	26.99	113		
INFORMATION TECHNOLOGY	35.42	96			21.88	64	22.87	94		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	20.00	20			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	38.10	42			29.17	36	20.83	60		
STEM	38.46	26			36.36	33	26.92	26		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	37.23	47			21.54	65	19.59	97		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			80.12	10	85.70	16		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			80.12	10	85.70	16		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			80.12	10	85.70	16		
HUMAN SERVICES	80.67	30			N < 10	< 10	N < 10	< 10		
INFORMATION TECHNOLOGY	N < 10	< 10			80.34	13	85.37	17		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	85.37	17		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			79.17	13	84.86	21		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			72.13	11	81.37	17		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			72.13	11	81.37	17		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			72.13	11	81.37	17		
HUMAN SERVICES	79.13	30			N < 10	< 10	N < 10	< 10		
INFORMATION TECHNOLOGY	N < 10	< 10			74.04	14	81.50	18		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	81.50	18		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			72.74	14	81.89	22		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			85.62	11	81.89	16		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			85.62	11	81.89	16		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			85.62	11	81.89	16		
HUMAN SERVICES	81.46	30			N < 10	< 10	N < 10	< 10		
INFORMATION TECHNOLOGY	N < 10	< 10			86.84	14	82.13	17		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	82.13	17		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			84.16	14	80.40	21		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

PINE BLUFF SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

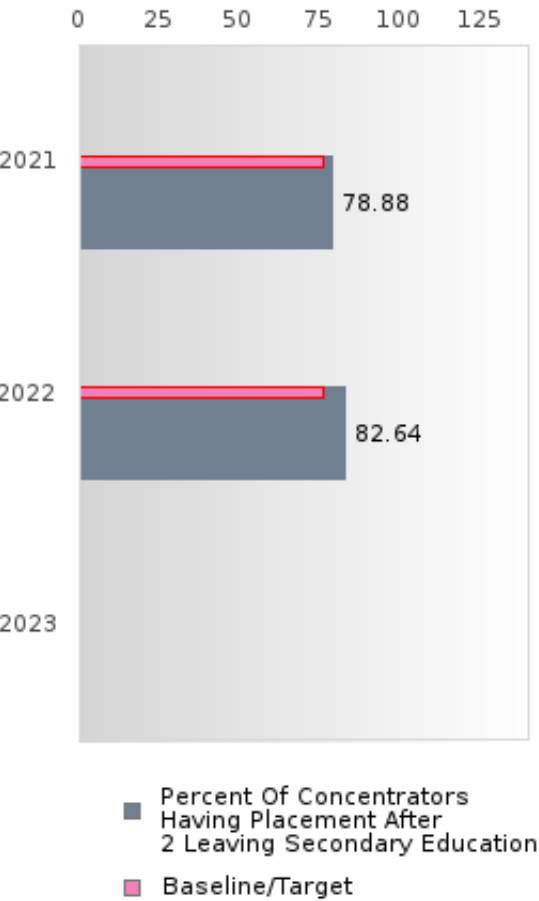
The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

$$\begin{aligned} & \textit{Post-secondary Placement} = \\ & \frac{\textit{Number of CTE Concentrators in the denominator who were} \\ & \quad \textit{enrolled in postsecondary education,} \\ & \quad \textit{advanced training, military service, a service program, a Peace Corp volunteer,} \\ & \quad \textit{or were employed – in the second quarter after exiting high school.}}{\textit{Number of Grade 12 CTE Concentrators who exited high school} \\ & \quad \textit{(graduated or left) during the prior school year.}} \end{aligned}$$

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	78.88	75.75	127
2022	82.64	76.25	100
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.

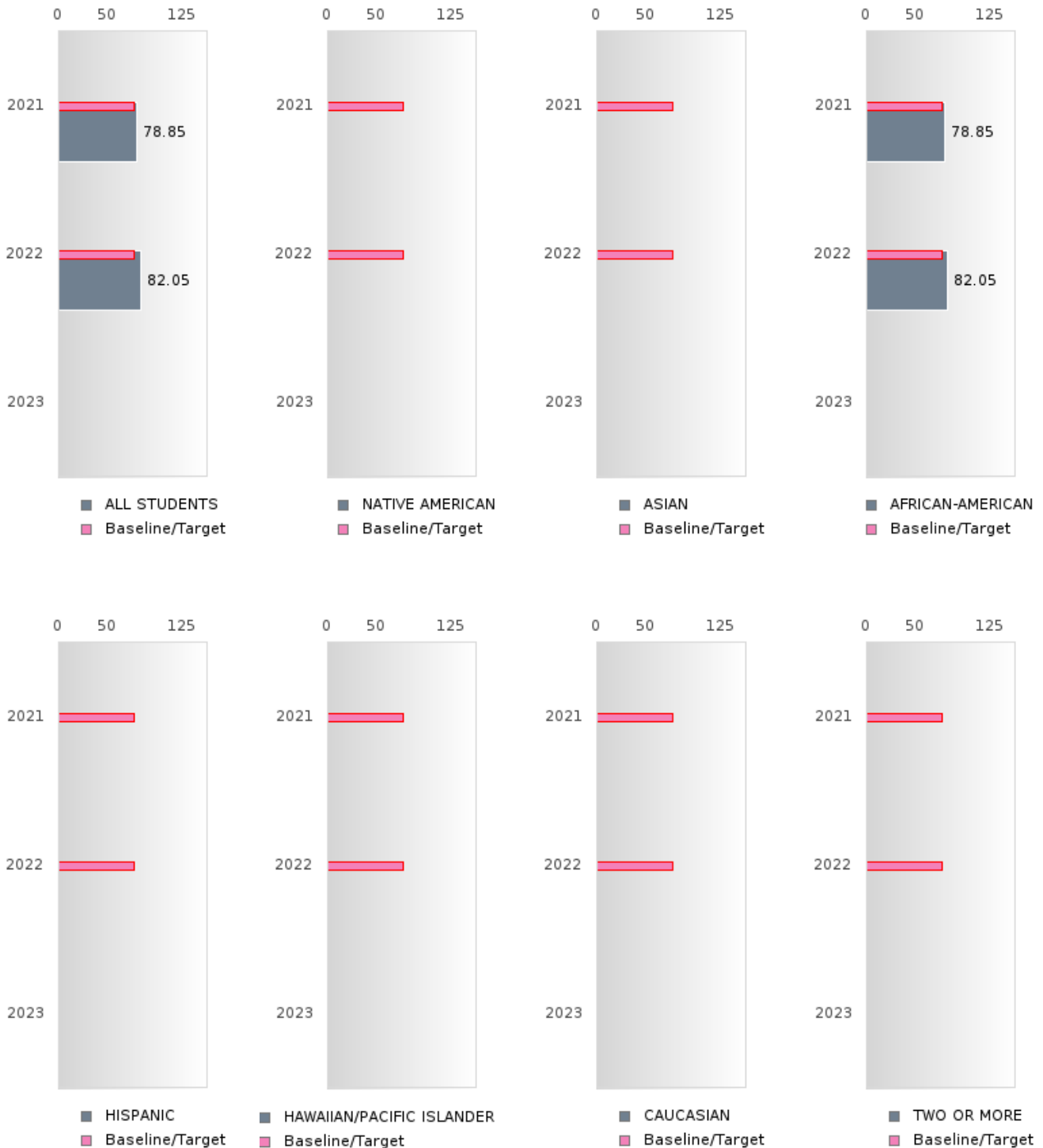
DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	78.88	127	75.75	82.64	100	76.25			76.75
NATIVE AMERICAN			75.75			76.25			76.75
ASIAN			75.75			76.25			76.75
AFRICAN-AMERICAN	78.85	123	75.75	82.05	96	76.25			76.75
HISPANIC	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
HAWAIIAN/PACIFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
TWO OR MORE			75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	78.88	127	75.75	82.64	100	76.25			76.75
MALE	76.14	67	75.75	81.36	48	76.25			76.75
FEMALE	82.19	60	75.75	83.87	52	76.25			76.75
STUDENTS WITH DISABILITIES	42.86	RV	75.75	63.64	RV	76.25			76.75
ECONOMICALLY DISADVANTAGED	78.88	127	75.75	82.64	100	76.25			76.75
NON-TRADITIONAL	82.14	46	75.75	82.22	RV	76.25			76.75
ENGLISH LEARNER			75.75			76.25			76.75
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
FOSTER CARE	N < 10	< 10	75.75			76.25			76.75
MILITARY DEPENDENT			75.75			76.25			76.75
MIGRANT			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

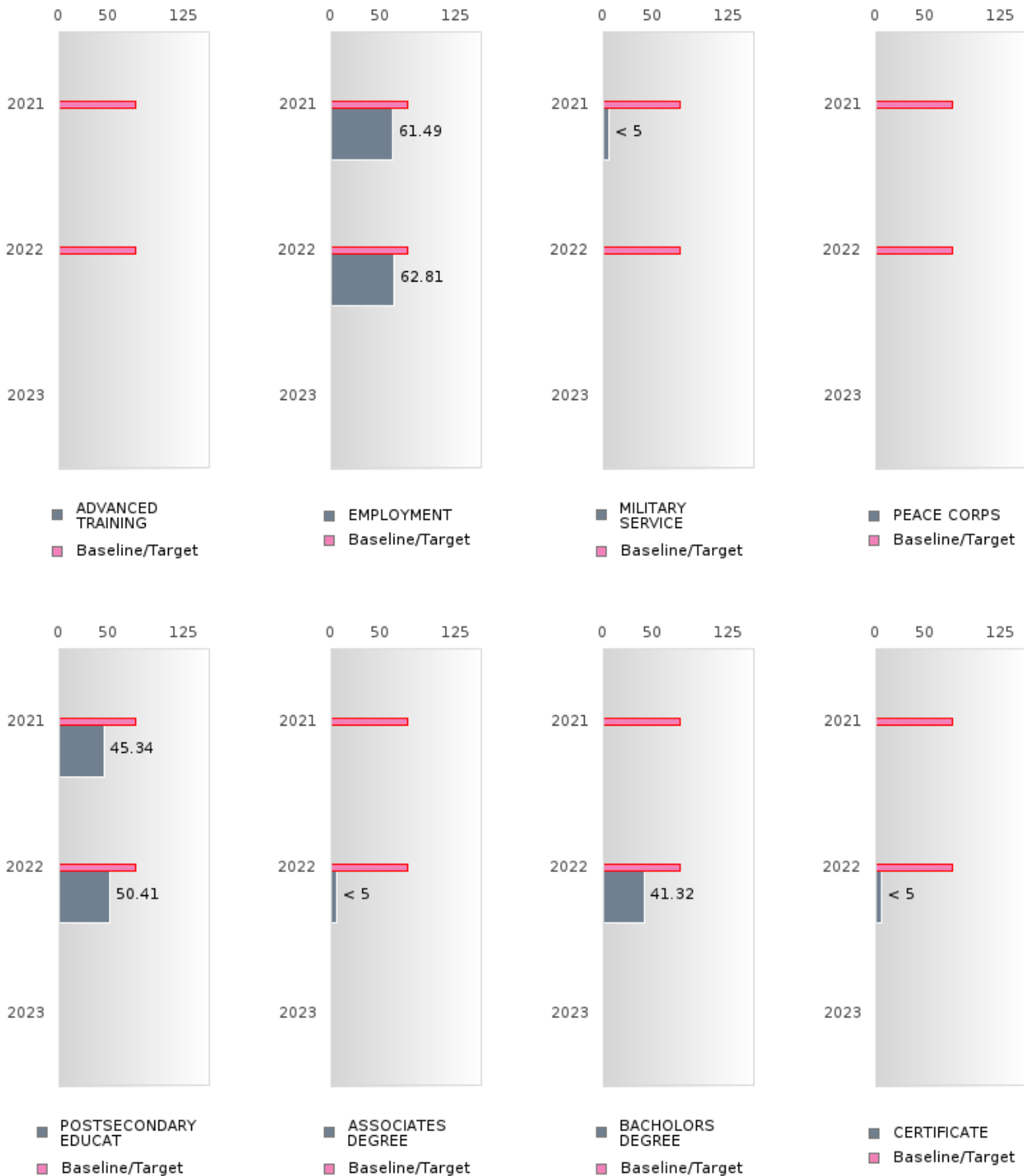
RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			75.75			76.25			76.75
ARCHITECTURE AND CONSTRUCTION	66.67	RV	75.75	N < 10	< 10	76.25			76.75
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			75.75	N < 10	< 10	76.25			76.75
BUSINESS MANAGEMENT & ADMINISTRATION	80.28	57	75.75	89.29	RV	76.25			76.75
EDUCATION AND TRAINING			75.75			76.25			76.75
FINANCE	77.11	64	75.75	89.29	RV	76.25			76.75
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
HEALTH SCIENCES	N < 10	< 10	75.75			76.25			76.75
HOSPITALITY & TOURISM	79.12	72	75.75	83.33	RV	76.25			76.75
HUMAN SERVICES	77.65	66	75.75	82.35	70	76.25			76.75
INFORMATION TECHNOLOGY	80.00	56	75.75	90.00	RV	76.25			76.75
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
MANUFACTURING			75.75			76.25			76.75
MARKETING	86.36	RV	75.75	91.67	RV	76.25			76.75
STEM	> 95	RV	75.75	85.71	RV	76.25			76.75
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	89.19	RV	75.75	88.24	RV	76.25			76.75

N = Number of Concentrators Who Left Secondary Education..

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	61.49	99	75.75	62.81	76	76.25			76.75
MILITARY SERVICE	< 5	RV	75.75			76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	45.34	73	75.75	50.41	61	76.25			76.75
ASSOCIATES DEGREE			75.75	5.79	RV	76.25			76.75
BACHOLORS DEGREE			75.75	41.32	50	76.25			76.75
CERTIFICATE			75.75	< 5	RV	76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.
Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

PINE BLUFF SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

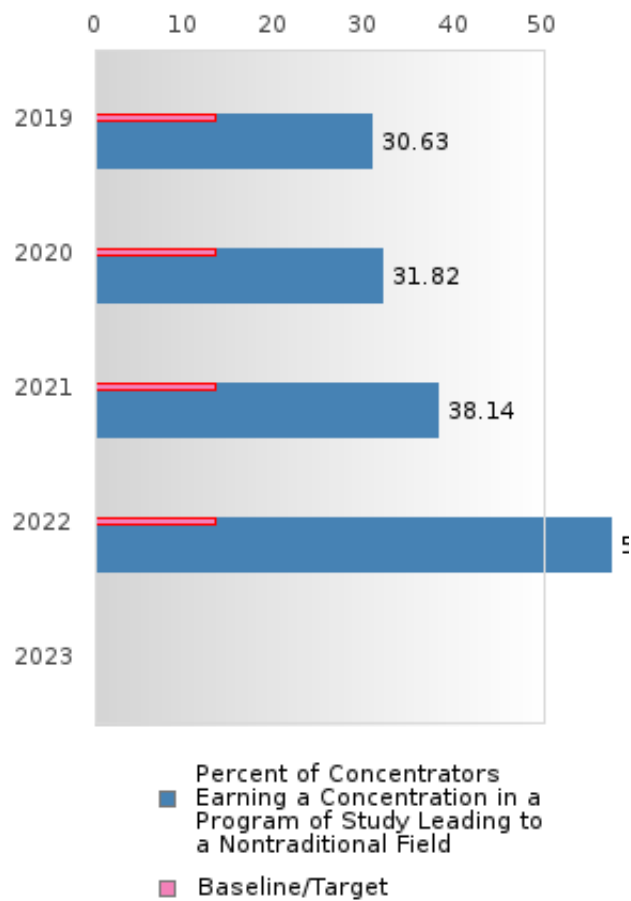
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
Denominator: Number of Concentrators in Grades 9-12 in a Non- traditional Program of Study		Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non- traditional Program of Study	Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
Example			
Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies		Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.		5 female concentrators	33.33%

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

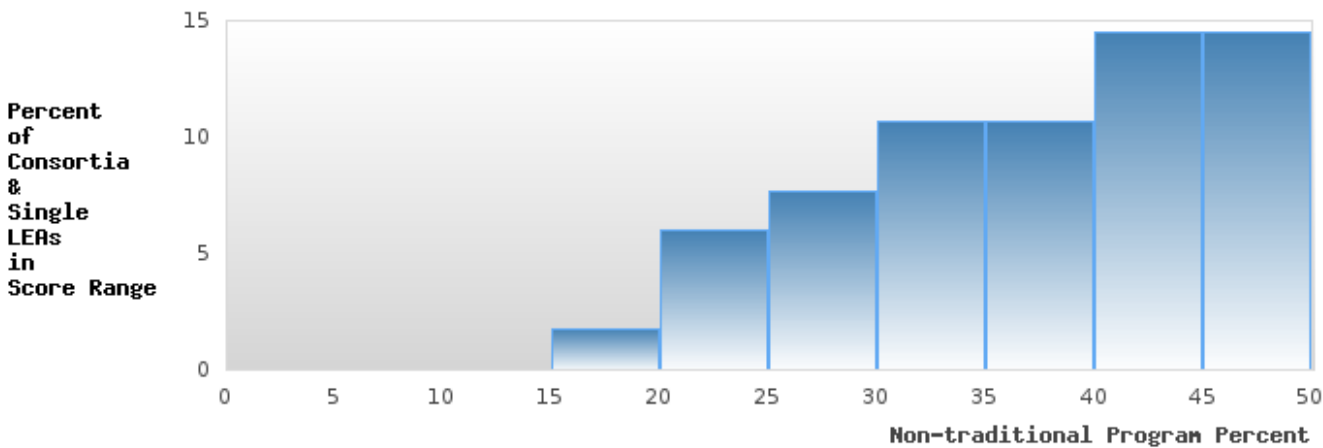
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/TARGET	N
2019	30.63	13.33	271
2020	31.82	13.33	286
2021	38.14	13.33	236
2022	57.47	13.33	221
2023		13.33	

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

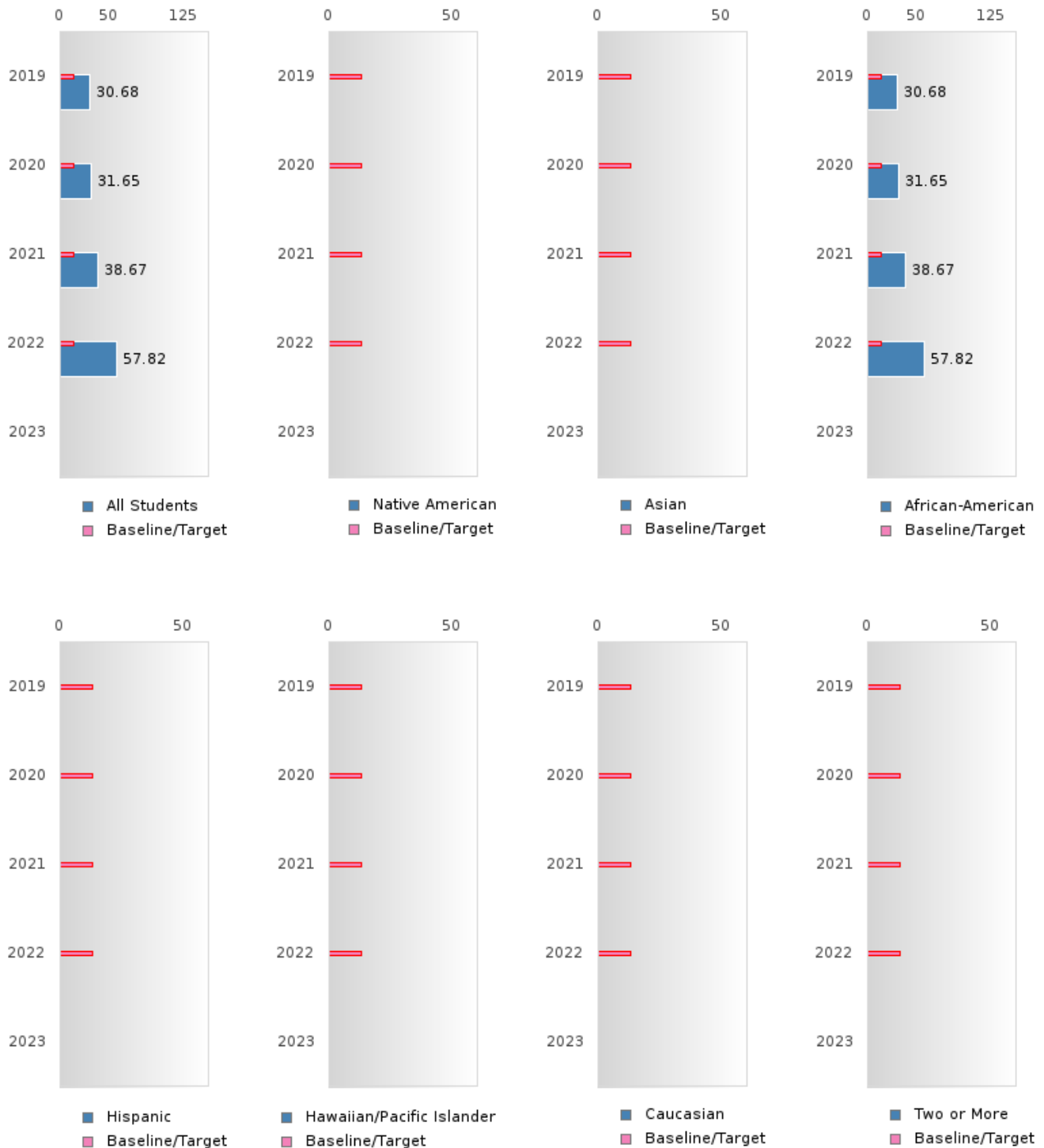
DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

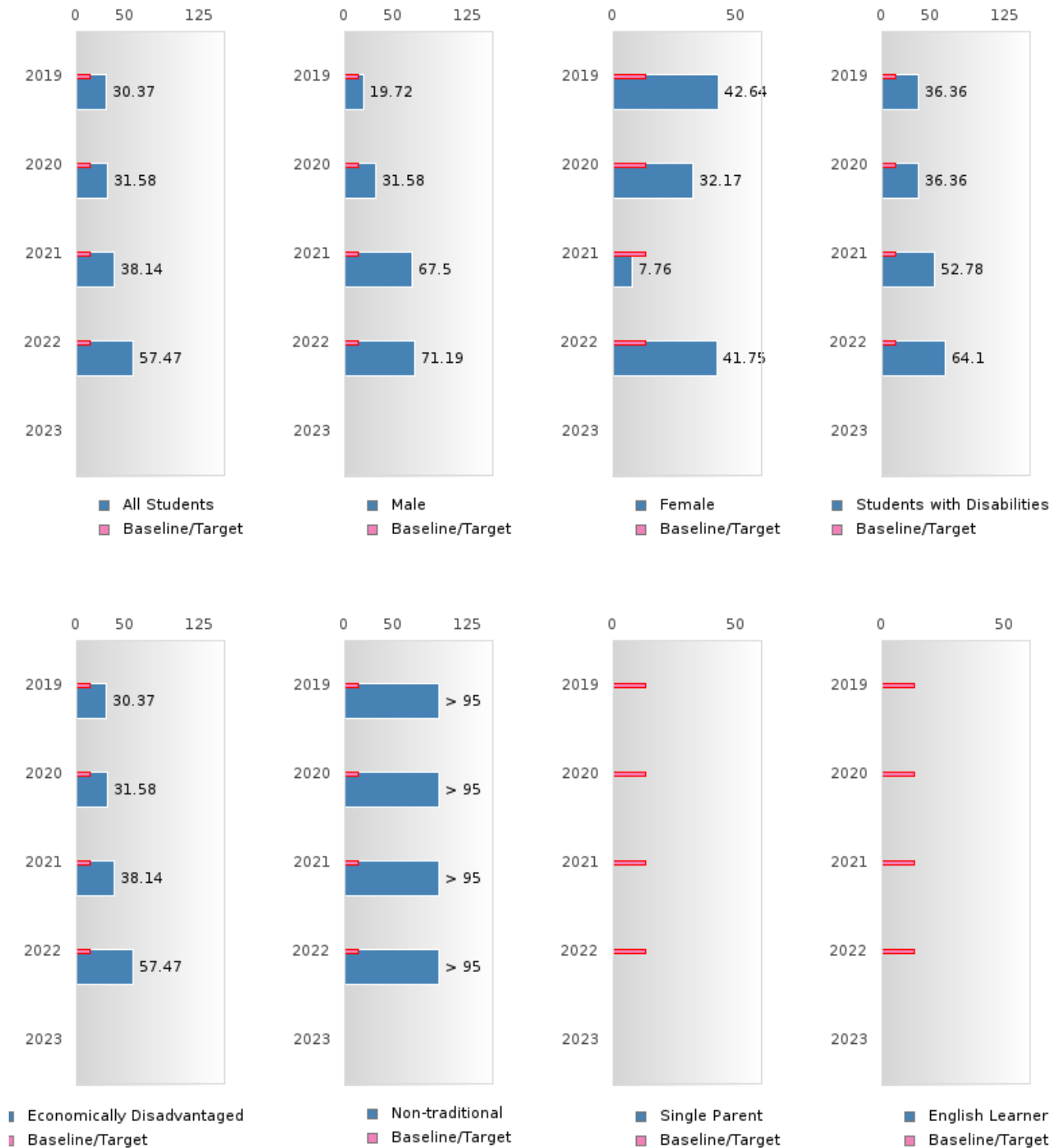
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	30.63	271	13.33	31.82	286	13.33	38.14	236	13.33	57.47	221	13.33			13.33
Native American			13.33			13.33			13.33			13.33			13.33
Asian			13.33			13.33			13.33			13.33			13.33
African-American	30.68	264	13.33	31.65	278	13.33	38.67	225	13.33	57.82	211	13.33			13.33
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Two or More	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

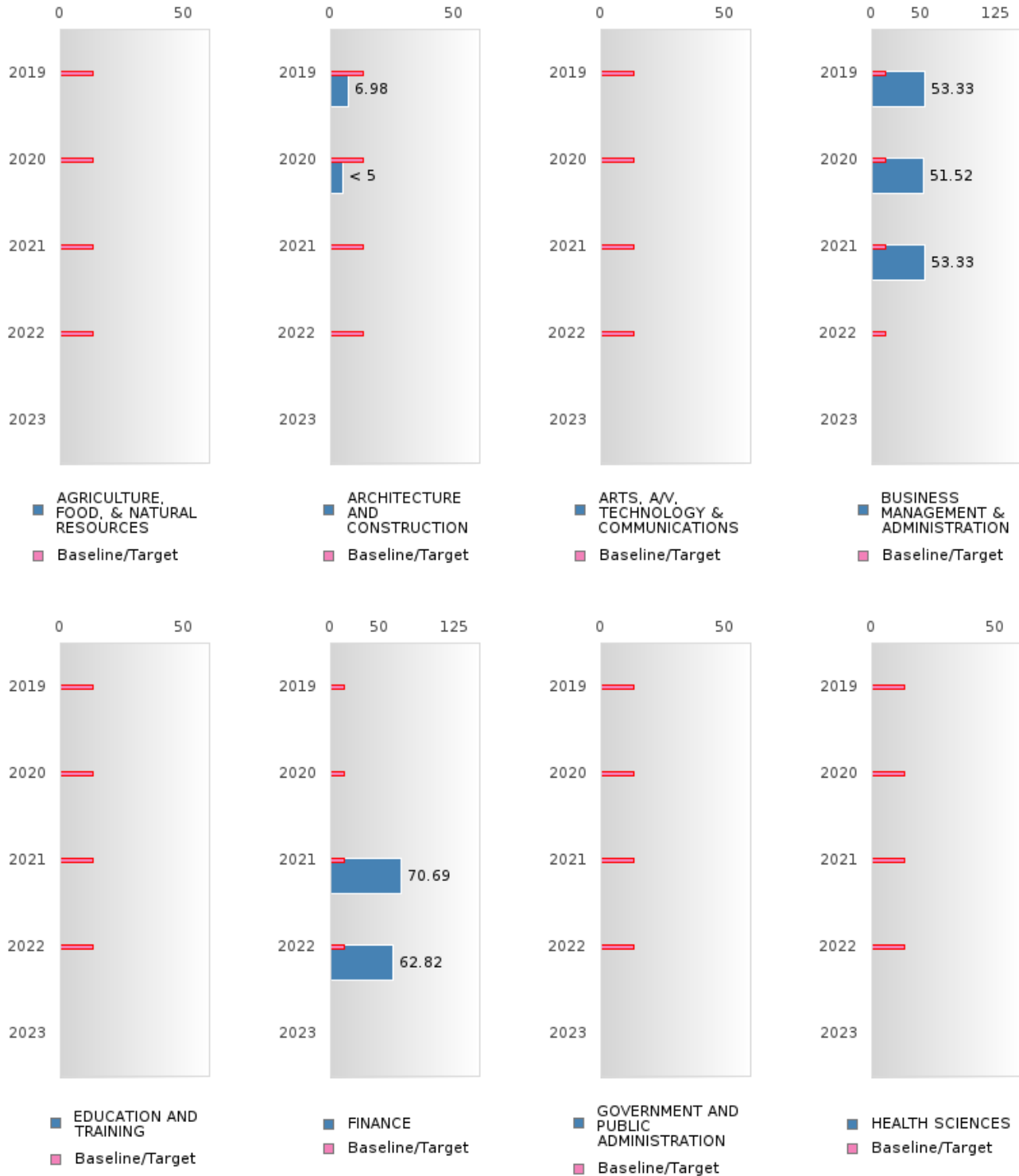
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	30.63	271	13.33	31.82	286	13.33	38.14	236	13.33	57.47	221	13.33			13.33
Male	19.72	142	13.33	31.47	143	13.33	67.50	120	13.33	71.19	118	13.33			13.33
Female	42.64	129	13.33	32.17	143	13.33	7.76	RV	13.33	41.75	103	13.33			13.33
Students with Disabilities	36.36	44	13.33	36.36	44	13.33	52.78	36	13.33	64.10	39	13.33			13.33
Economically Disadvantaged	30.37	270	13.33	31.58	285	13.33	38.14	236	13.33	57.47	221	13.33			13.33
Non-traditional Single Parent	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33			13.33
English Learner	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Foster Care	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Military Dependent	N < 10	< 10	13.33			13.33			13.33	N < 10	< 10	13.33			13.33
Migrant	N < 10	< 10	13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

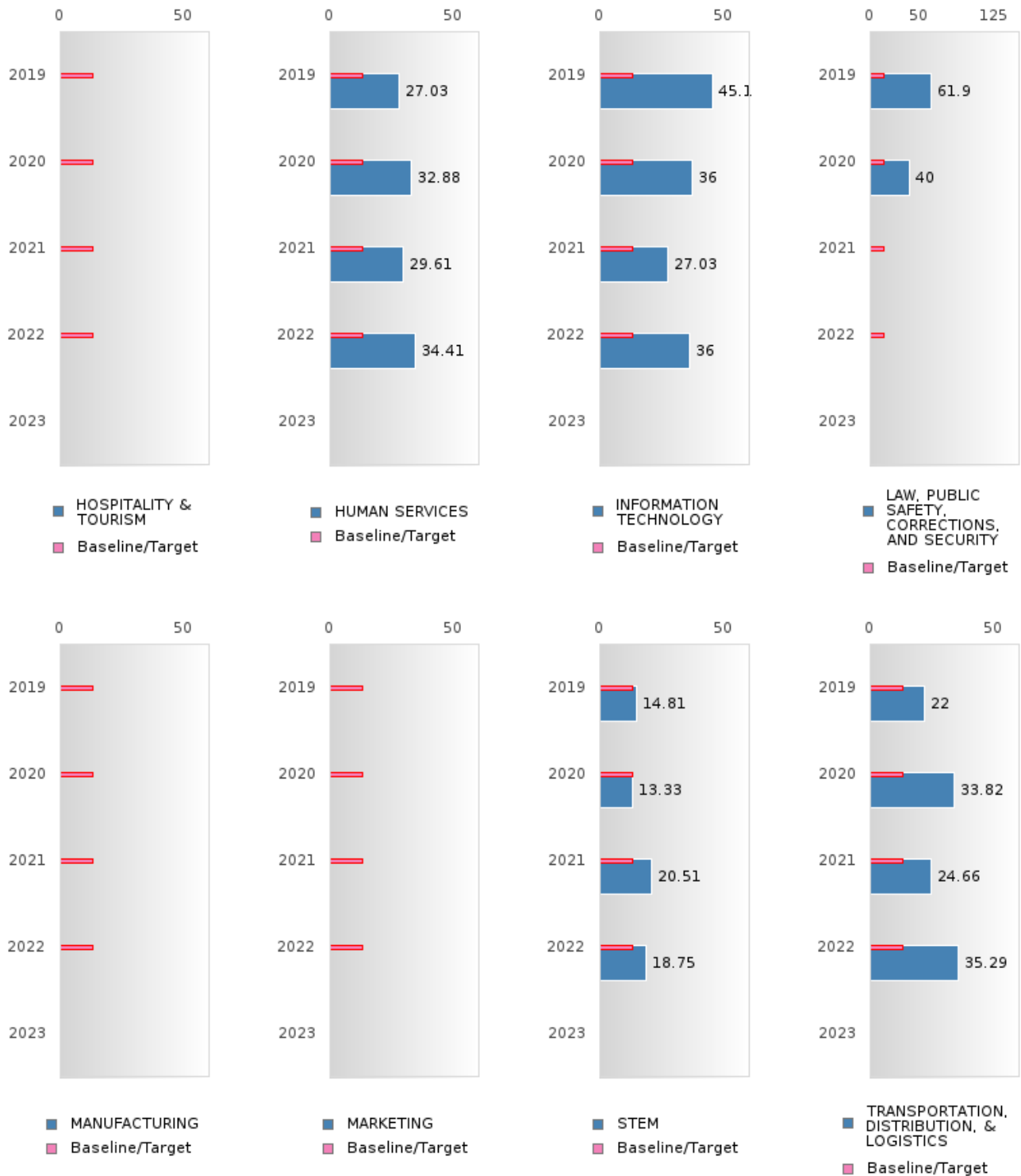
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
ARCHITECTURE AND CONSTRUCTION	6.98	RV	13.33	< 5	RV	13.33	N < 10	< 10	13.33			13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			13.33			13.33			13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRATION	53.85	RV	13.33	51.52	33	13.33	53.33	RV	13.33	N < 10	< 10	13.33			13.33
EDUCATION AND TRAINING			13.33			13.33			13.33			13.33			13.33
FINANCE			13.33			13.33	70.69	58	13.33	62.82	78	13.33			13.33
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
HUMAN SERVICES	27.89	147	13.33	32.88	222	13.33	29.61	233	13.33	34.41	186	13.33			13.33
INFORMATION TECHNOLOGY	45.10	102	13.33	36.89	103	13.33	27.03	74	13.33	36.00	100	13.33			13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	61.90	RV	13.33	40.00	RV	13.33	N < 10	< 10	13.33			13.33			13.33
MANUFACTURING			13.33			13.33			13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM	14.81	RV	13.33	13.33	RV	13.33	20.51	RV	13.33	18.75	RV	13.33			13.33
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	22.00	50	13.33	33.82	68	13.33	24.66	73	13.33	35.29	102	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

PINE BLUFF SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

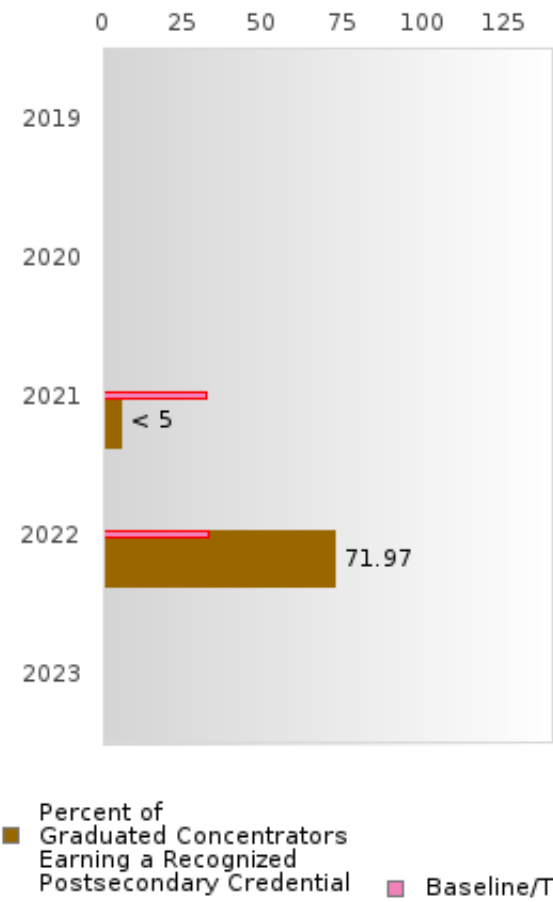
Formula:
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021	< 5	32.29	RV
2022	71.97	32.79	157
2023		33.29	

N: Number of Concentrators Who Graduated.

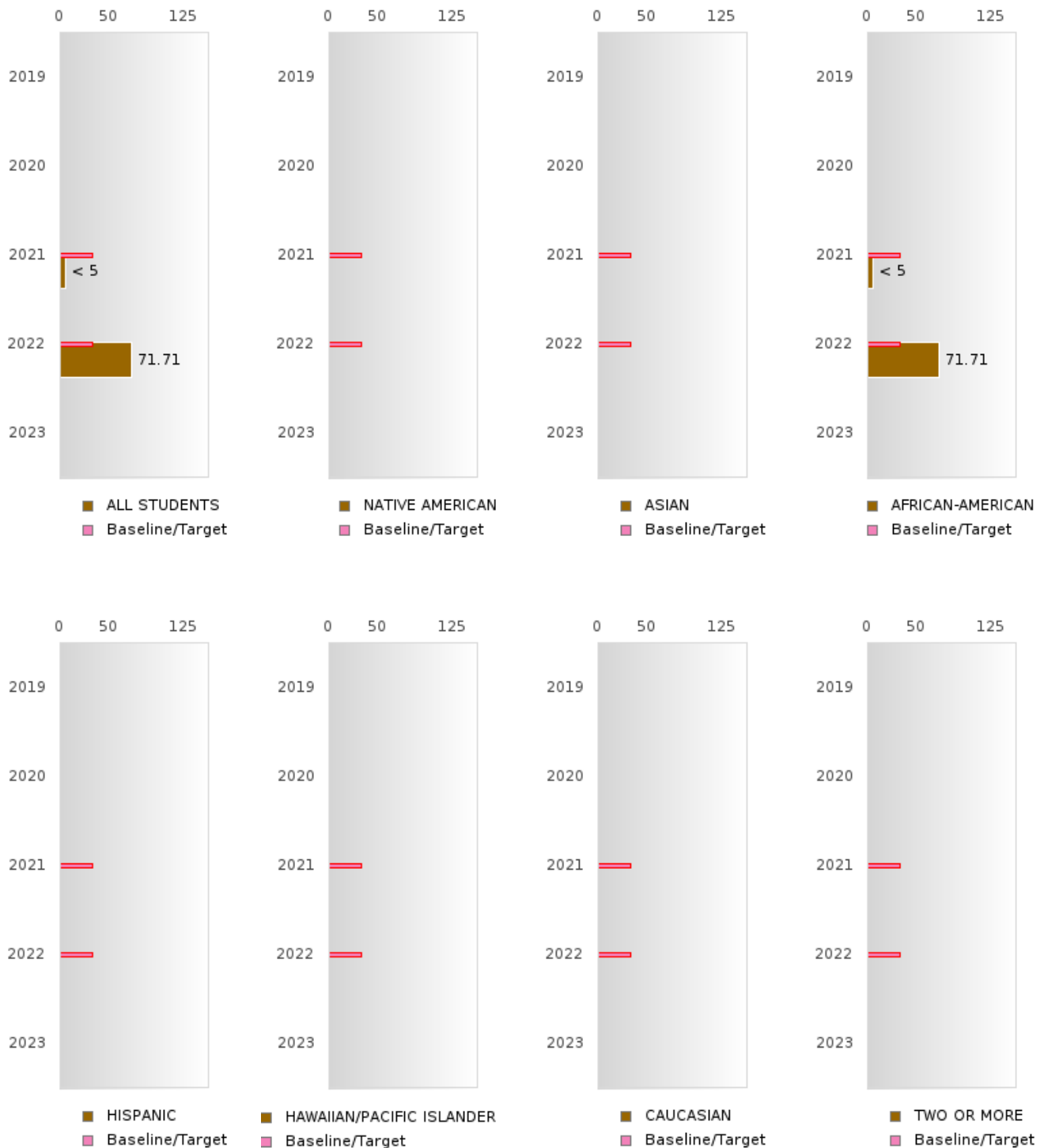
DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

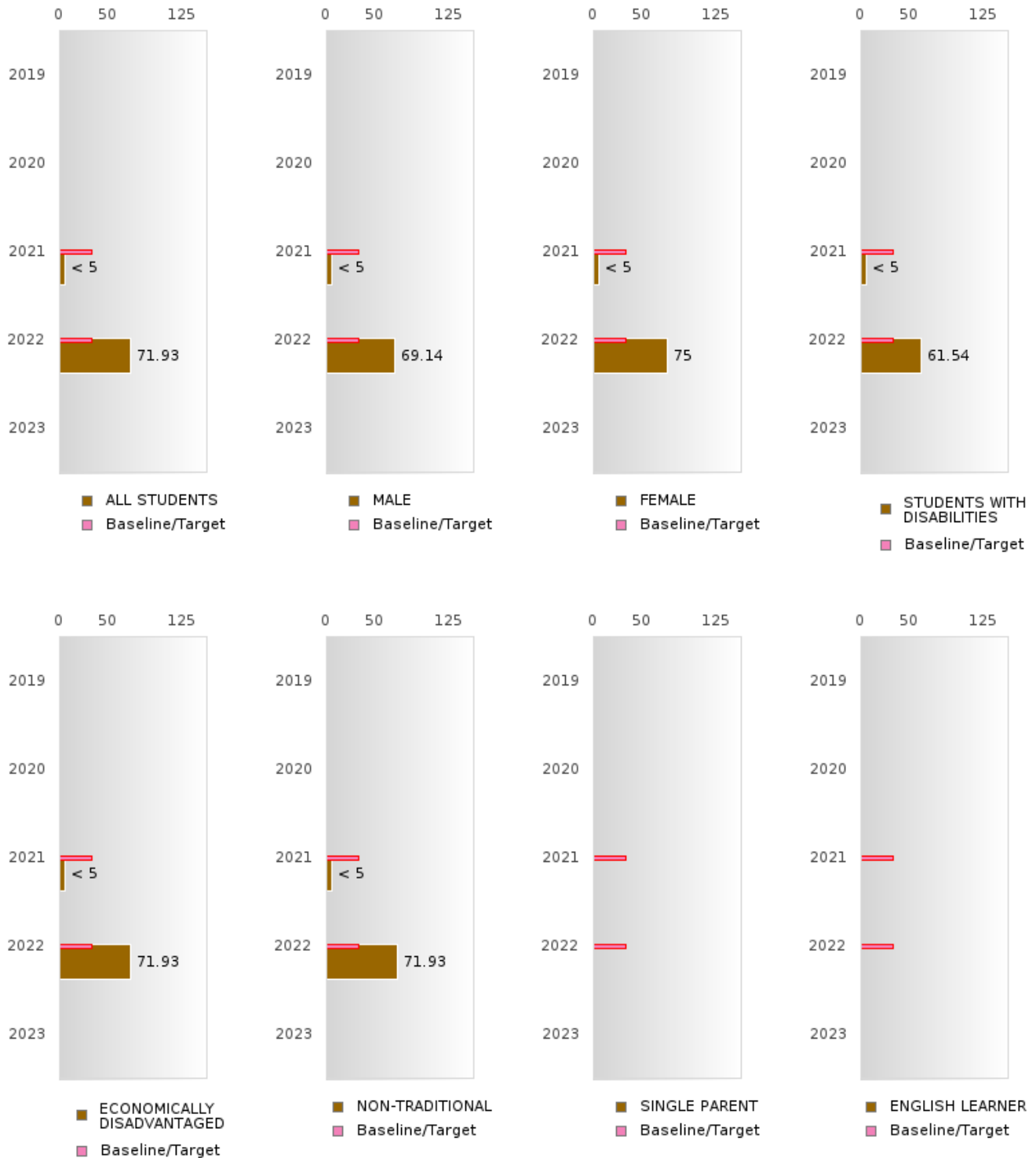
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	< 5	RV	32.29	71.97	157	32.79			33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN-AMERICAN			48.91			48.91	< 5	RV	32.29	71.71	152	32.79			33.29
HISPANIC			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
HAWAIIAN/PACIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
TWO OR MORE			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

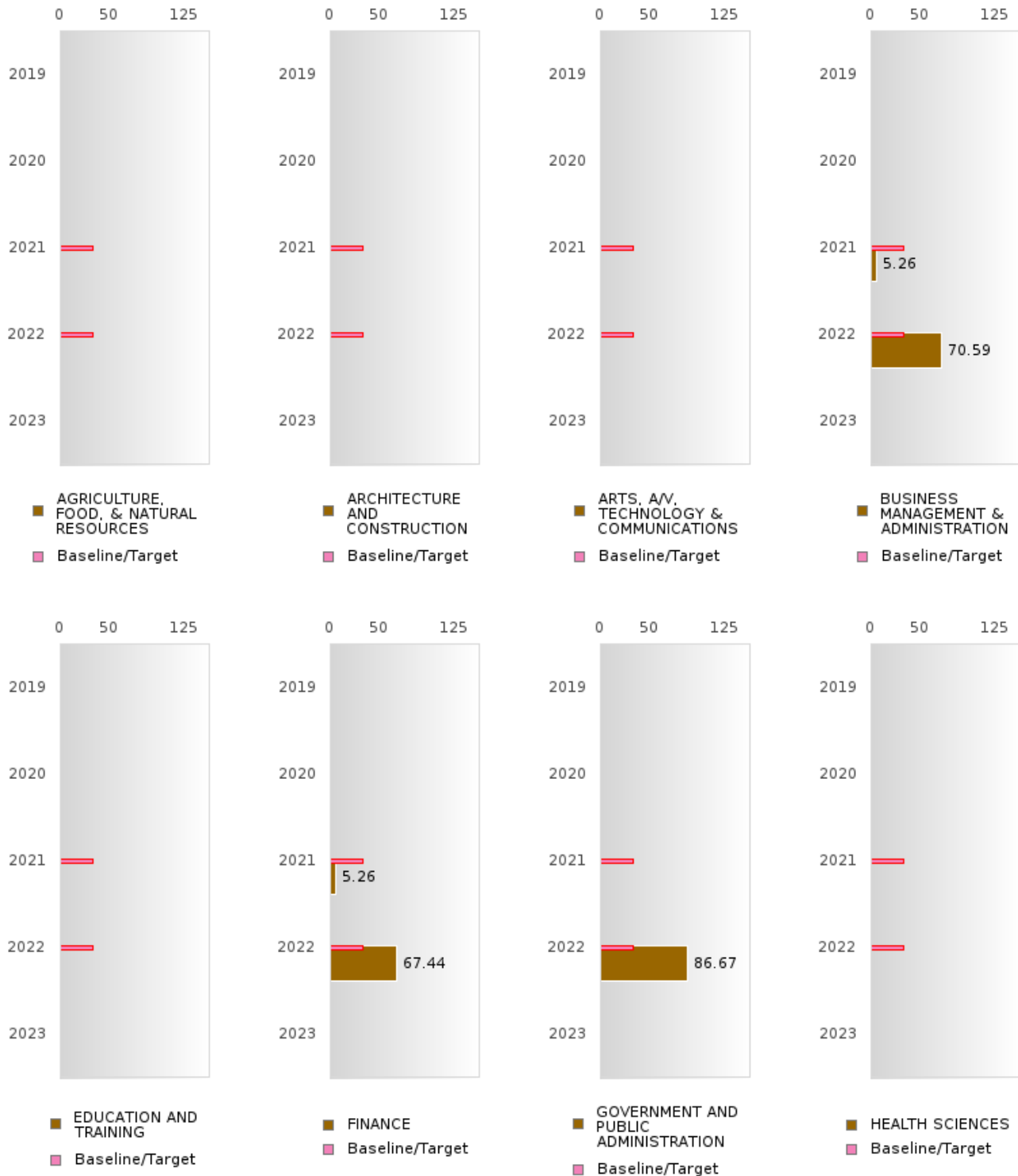
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	< 5	RV	32.29	71.97	157	32.79			33.29
MALE			48.91			48.91	< 5	RV	32.29	69.14	81	32.79			33.29
FEMALE			48.91			48.91	< 5	RV	32.29	75.00	76	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91	< 5	RV	32.29	61.54	26	32.79			33.29
ECONOMICAL LY DISADVANTAGED			48.91			48.91	< 5	RV	32.29	71.97	157	32.79			33.29
NON-TRADITIONAL			48.91			48.91	< 5	RV	32.29	71.93	57	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HOMELESS			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
FOSTER CARE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
MIGRANT			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

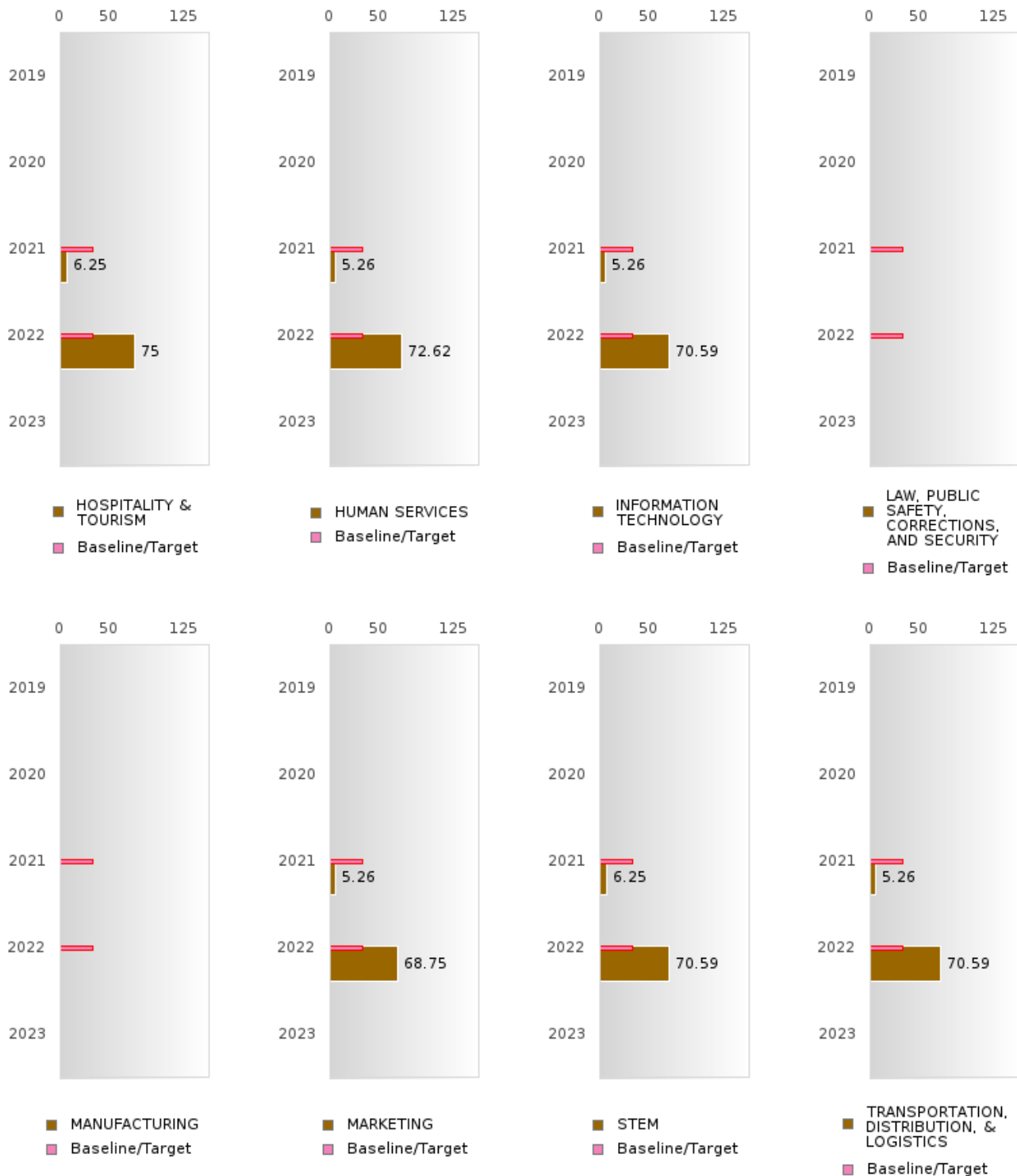
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			48.91			32.29			32.79			33.29
ARCHITECTURE AND CONSTRUCTION			48.91			48.91	N < 10	< 10	32.29			32.79			33.29
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
BUSINESS MANAGEMENT & ADMINISTRATION			48.91			48.91	< 5	RV	32.29	70.83	48	32.79			33.29
EDUCATION AND TRAINING			48.91			48.91			32.29			32.79			33.29
FINANCE			48.91			48.91	< 5	RV	32.29	67.44	43	32.79			33.29
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			48.91			32.29	86.67	RV	32.79			33.29
HEALTH SCIENCES			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HOSPITALITY & TOURISM			48.91			48.91	6.67	RV	32.29	75.00	64	32.79			33.29
HUMAN SERVICES			48.91			48.91	< 5	RV	32.29	72.62	84	32.79			33.29
INFORMATION TECHNOLOGY			48.91			48.91	< 5	RV	32.29	70.18	57	32.79			33.29
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			48.91			32.29			32.79			33.29
MANUFACTURING			48.91			48.91			32.29			32.79			33.29
MARKETING			48.91			48.91	< 5	RV	32.29	68.75	32	32.79			33.29
STEM			48.91			48.91	6.25	RV	32.29	70.00	RV	32.79			33.29
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91			48.91	5.26	RV	32.29	70.59	51	32.79			33.29

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DOLLARWAY HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18			87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DOLLARWAY HIGH SCHOOL	87.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DOLLARWAY HIGH SCHOOL	58.09	81	52.78			52.78	53.73	81	48.45	52.92	57	48.7			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DOLLARWAY HIGH SCHOOL	47.92	81	46.45			46.45	46.43	82	42.27	48.86	57	42.52			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DOLLARWAY HIGH SCHOOL	56.96	82	53.26			53.26	50.93	82	48.4	57.48	57	48.65			

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
DOLLARWAY HIGH SCHOOL	74.29	RV	75.75	62.16	23	76.25			76.75

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DOLLARWAY HIGH SCHOOL	45.00	55	13.33	48.00	44	13.33	49.00	45	13.33	76.00	RV	13.33			13.33

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

PINE BLUFF SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DOLLARWAY HIGH SCHOOL			48.91			48.91	15.79	RV	32.29	88.57	RV	32.79			33.29