

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

**CLARKSVILLE SCHOOL DISTRICT**



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 03/05/2023

**Division of Career and Technical Education**

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# DEFINITIONS:

## CLARKSVILLE SCHOOL DISTRICT

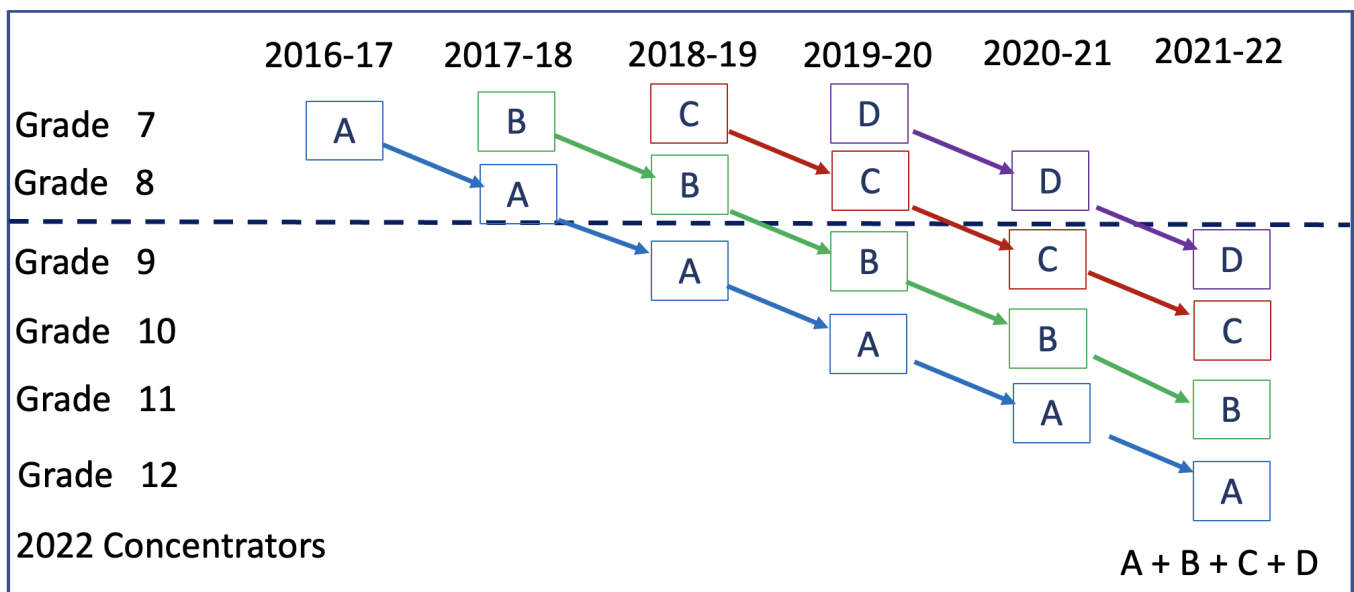
**CTE Concentrator** -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

**Non-Concentrator** -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

### Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.



### Data Definitions:

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

# DEFINITIONS:

## CLARKSVILLE SCHOOL DISTRICT

### Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

### Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95		96.89	97.53	96.22	96.59	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95		97.50	97.46	97.99	96.93	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	70.57		65.00	67.51		67.19		65.7	65.93	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	58.69		56.69	59.09		61.23		59.94	59.53	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	69.86		63.67	70.28		67.67		67.08	67.06	

### NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	92.86	91.04	87.34	76.32		77.34	78.22	79.87	78.97	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	85.87	93.98	91.04	89.61		82.18	79.62	80.68	82.22	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	67.11		63.58	65.99		67.4		64.35	64.77	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	61.57		55.26	55.47		63.01		58.66	58.82	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	65.77		58.84	60.81		65.52		63.02	62.93	

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM PLACEMENT			85.48	84.62				81.92	81.38	
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	32.18	31.25	27.66	46.90		31.31	31.34	30.03	43.00	
5S1: INDUSTRY CERTIFICATIONS			17.31	66.94				14.46	44.94	

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

# GRADUATION PERFORMANCE MEASURES

## [1S1, 1S2]

### CLARKSVILLE SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

#### Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

**Formula:**

2022 Four-Year Adjusted cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Actual Graduates}}{\text{CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

#### Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

**Formula:**

2022 Five-Year Adjusted cohort Graduation Rate

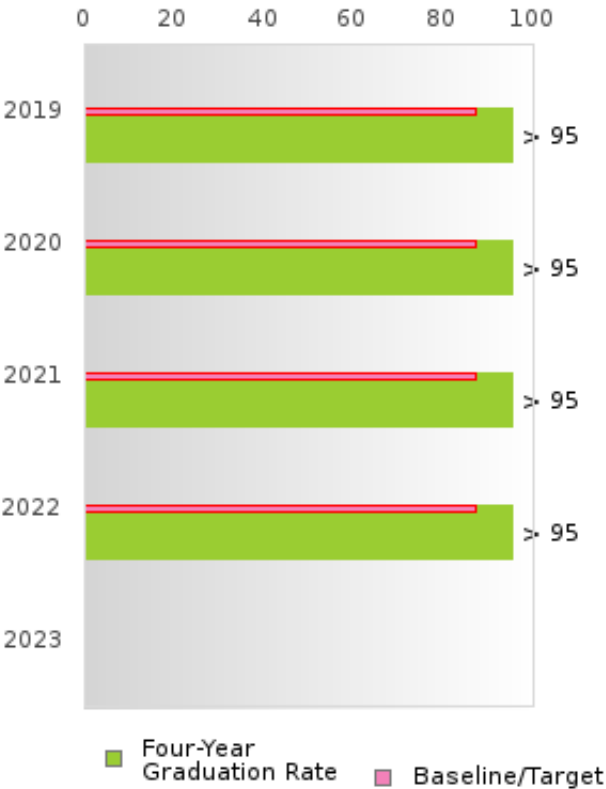
$$\frac{\text{CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Actual Graduates}}{\text{CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Expected to Graduate}}$$



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

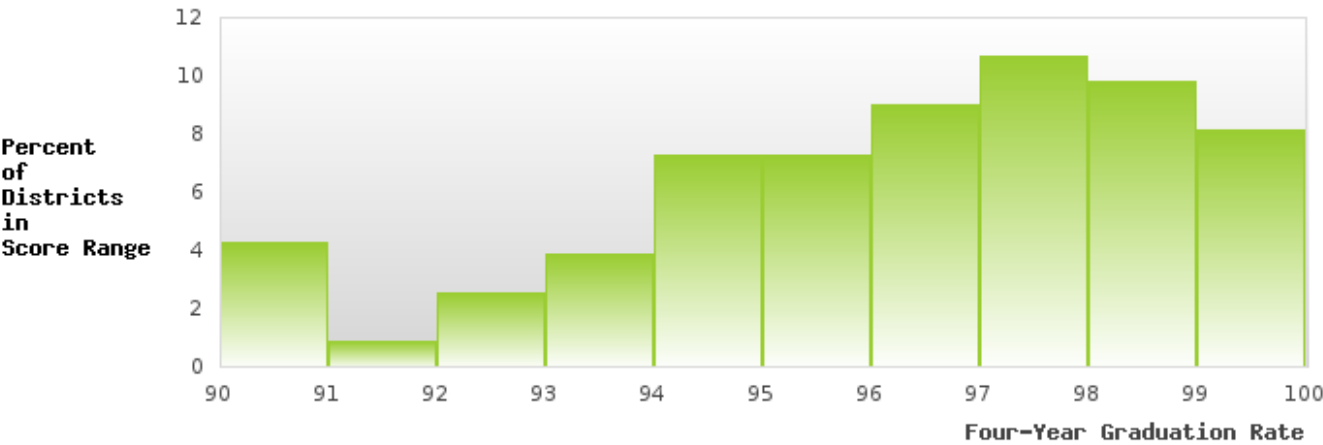
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	87.18	RV
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023		87.18	

N: Number of Expected Graduates

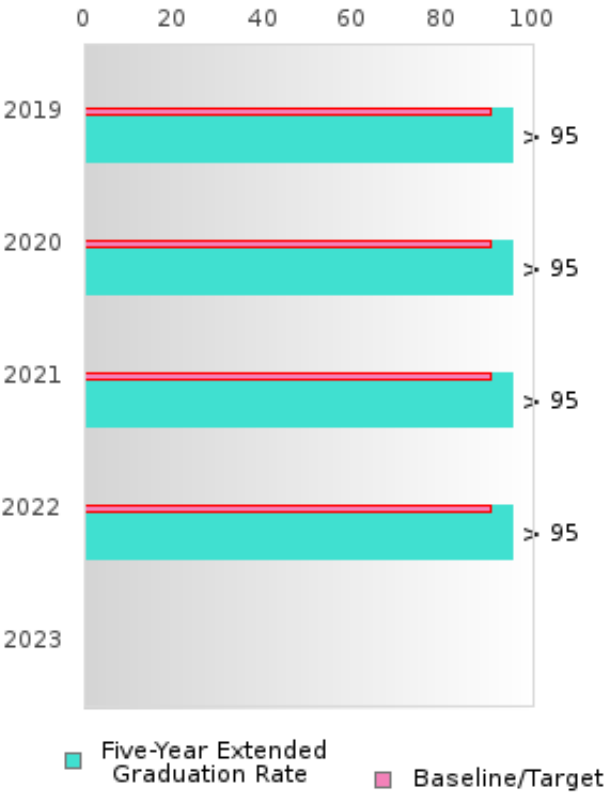
### DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

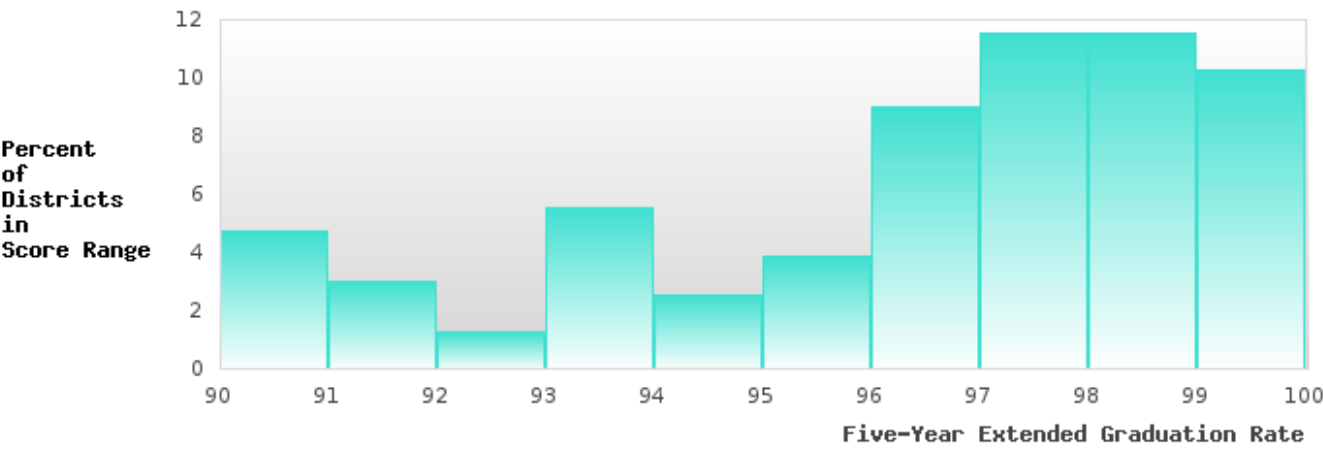
### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023		90.4	

N: Number of Expected Graduates

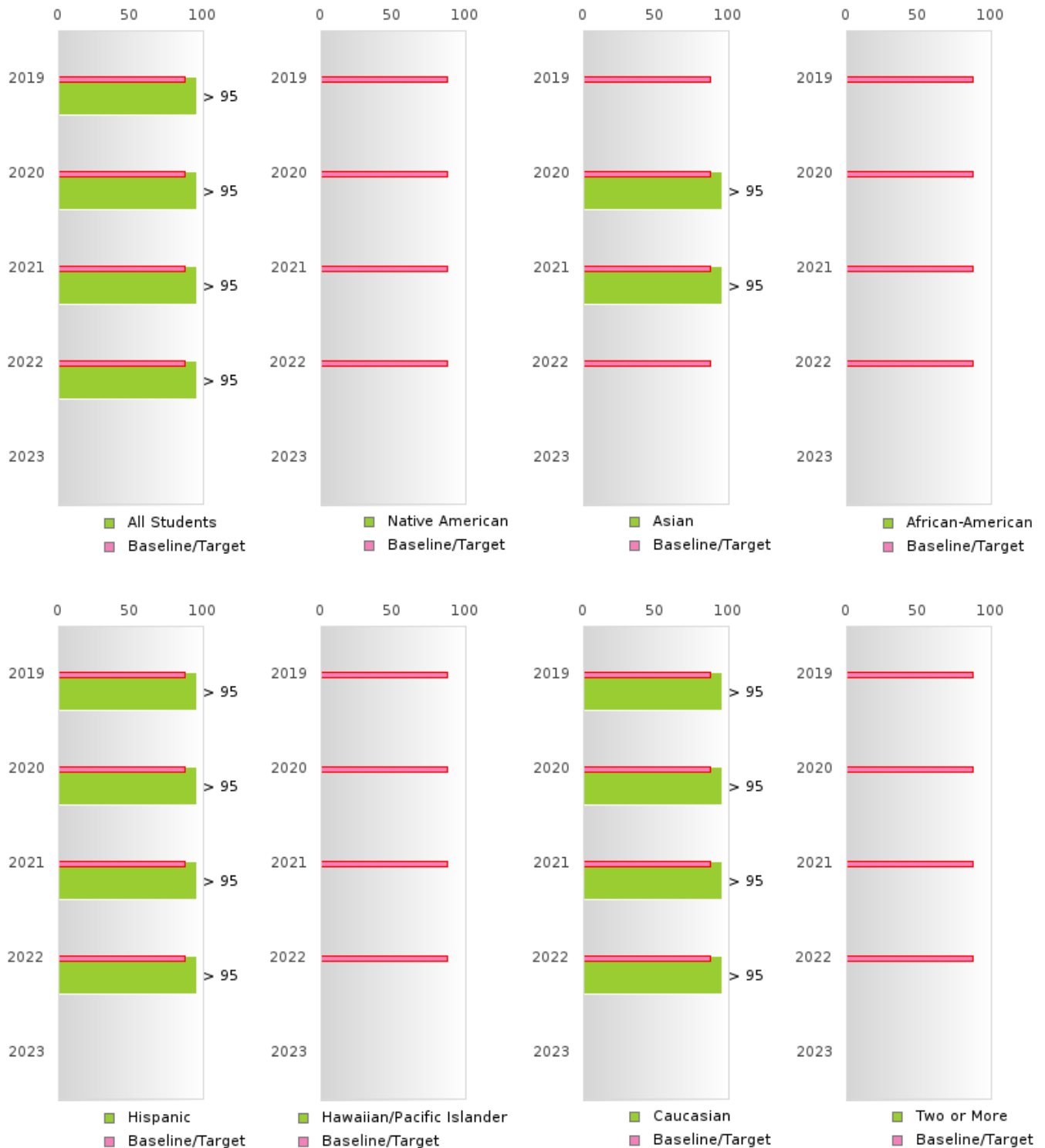
### DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### GRADUATION RATE BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Native American			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
Asian	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18			87.18
African-American	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Hispanic	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Hawaiian/Pacific Islander	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18			87.18
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Native American			90.4			90.4			90.4			90.4			90.4
Asian	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
African-American	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Hispanic	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Hawaiian/Pacific Islander			90.4	N < 10	< 10	90.4			90.4			90.4			90.4
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Two or More			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4

N: Number of Expected Graduates

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

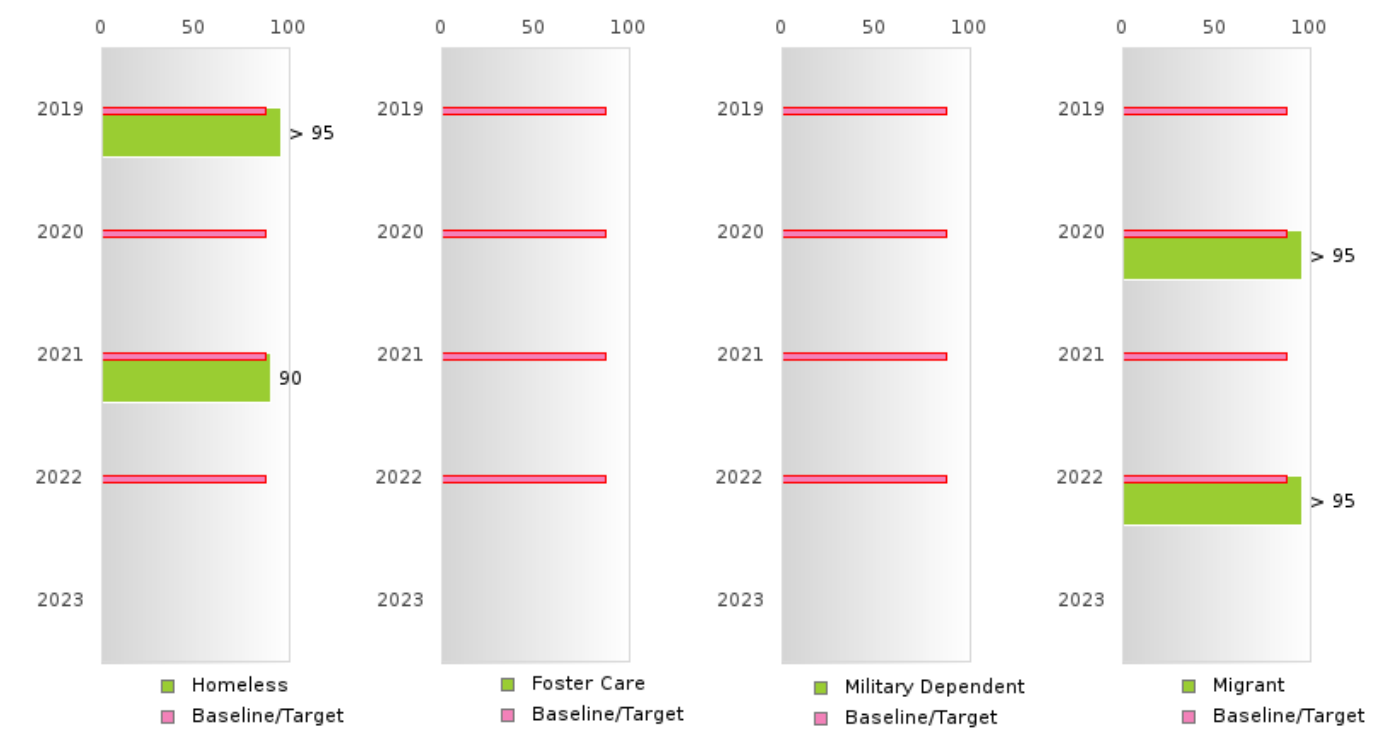
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

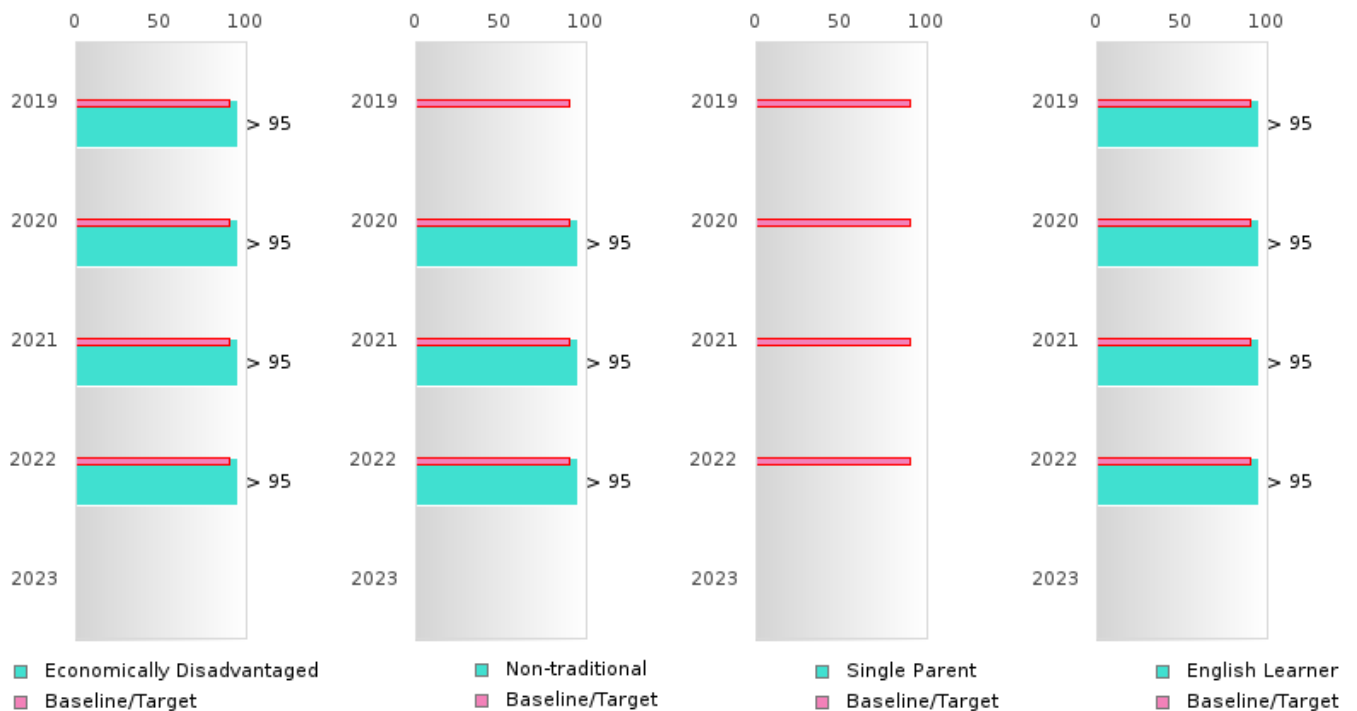
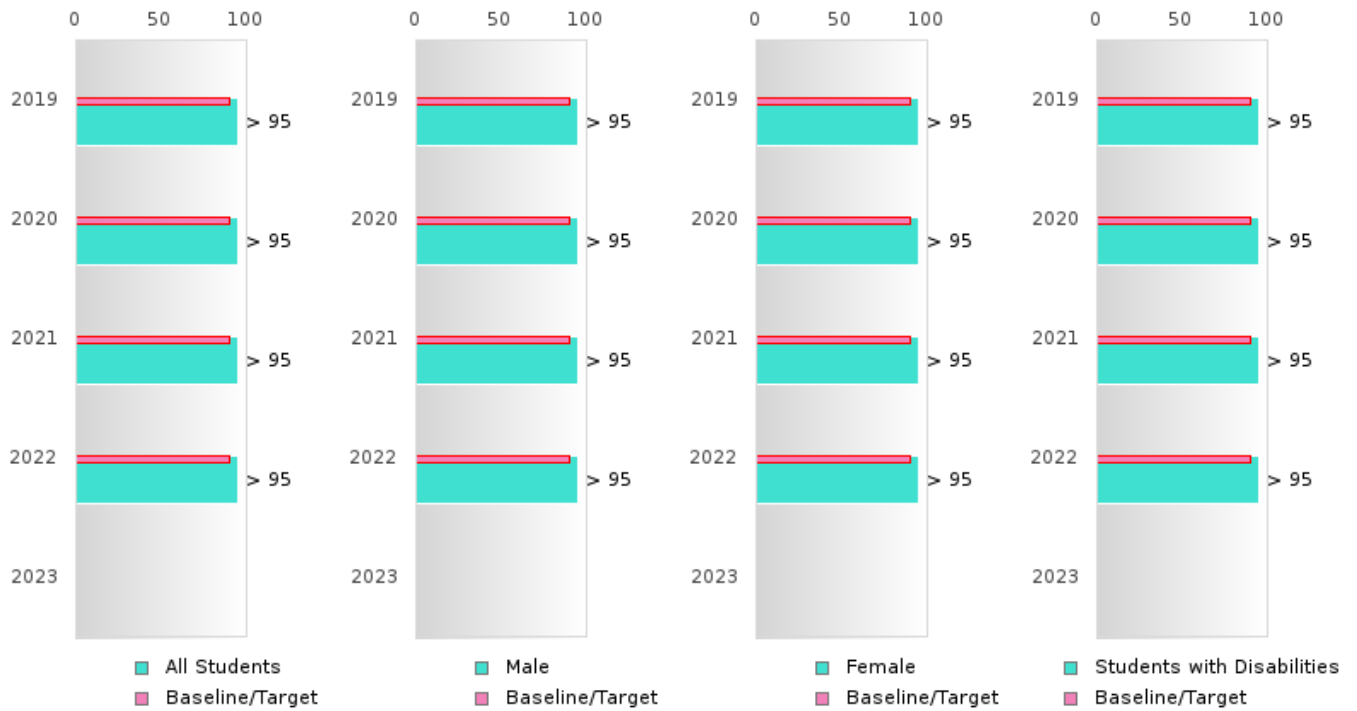
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

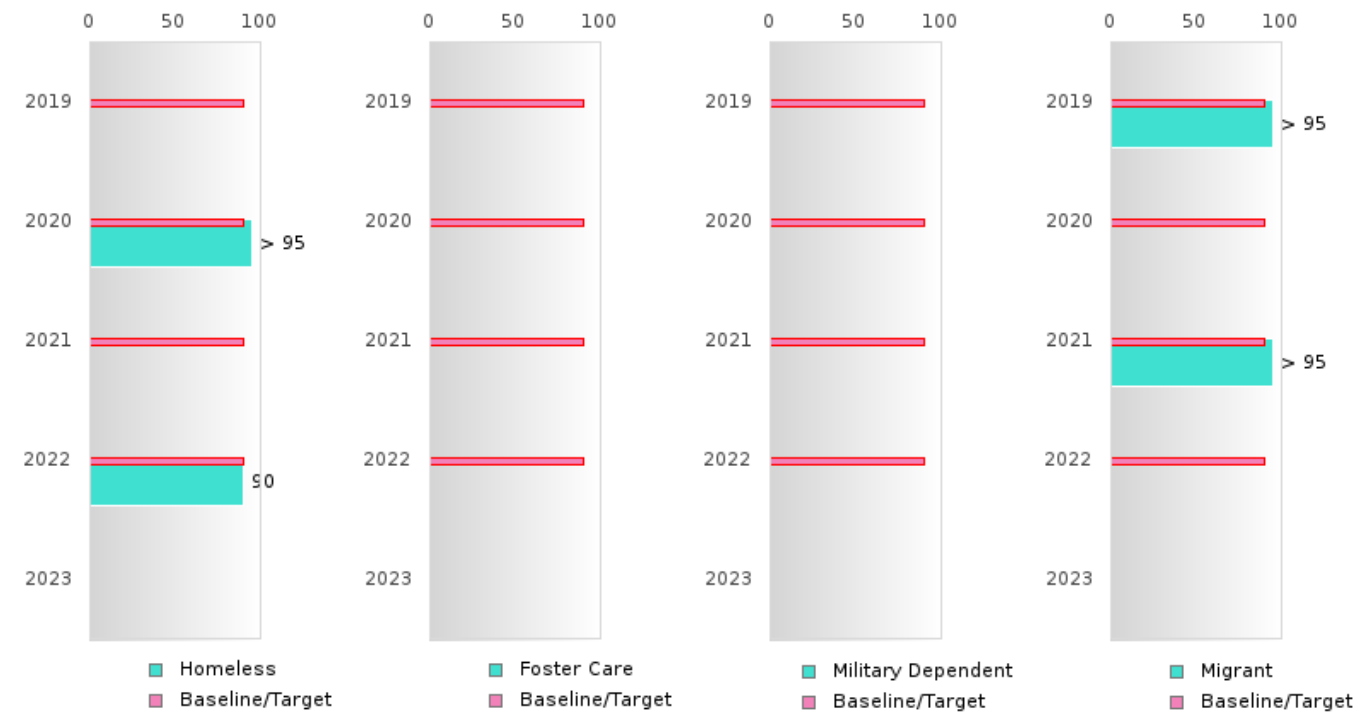




# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### GRADUATION RATE BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Students with Disabilities	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Homeless	> 95	RV	87.18	N < 10	< 10	87.18	90.00	RV	87.18	N < 10	< 10	87.18			87.18
Foster Care			87.18	N < 10	< 10	87.18			87.18			87.18			87.18
Military Dependent			87.18	N < 10	< 10	87.18			87.18			87.18			87.18
Migrant	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Students with Disabilities	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Non-traditional			90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Homeless	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	90.00	RV	90.4			90.4
Foster Care			90.4			90.4	N < 10	< 10	90.4			90.4			90.4
Military Dependent			90.4			90.4	N < 10	< 10	90.4			90.4			90.4
Migrant	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4			90.4

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

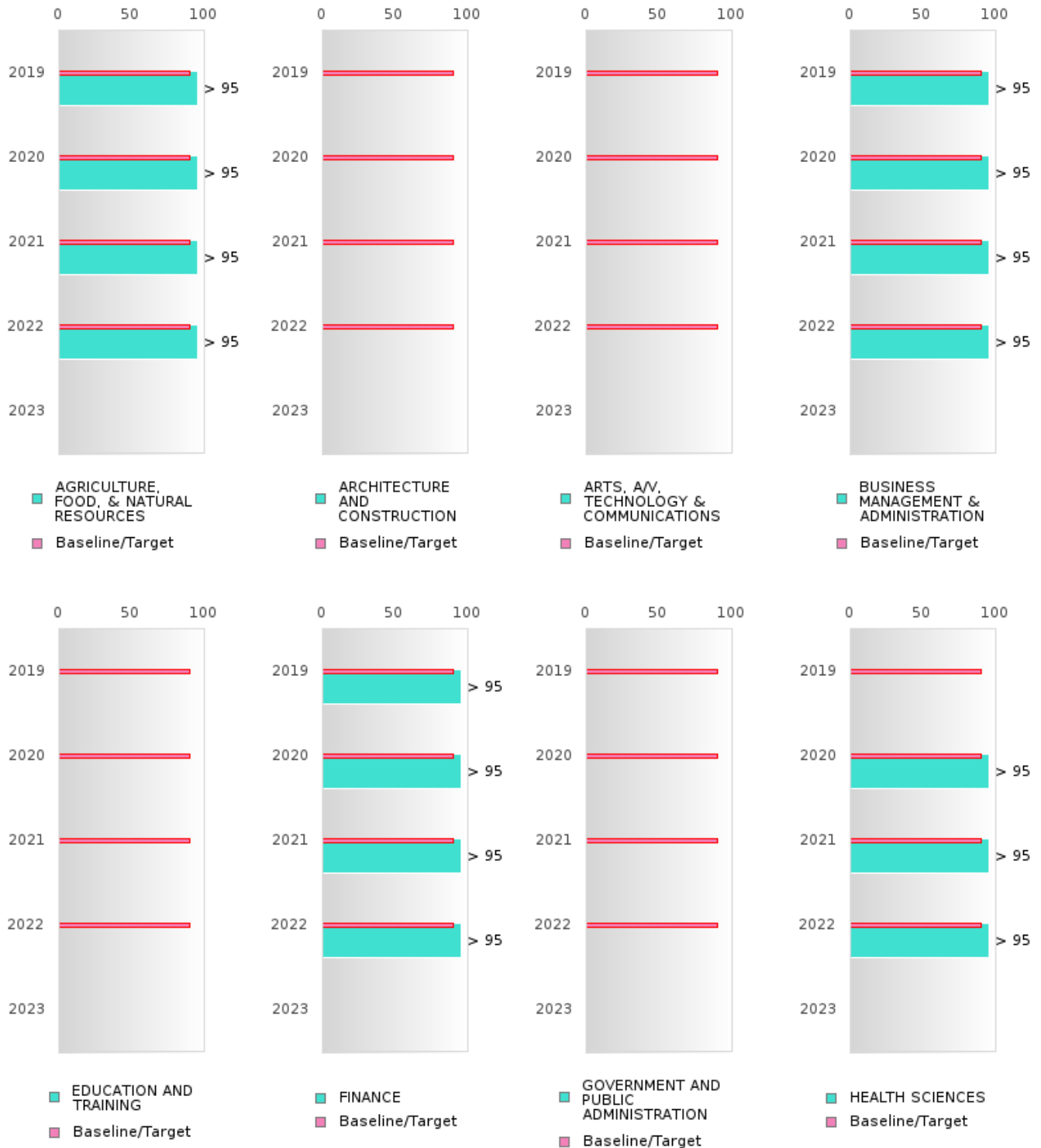
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

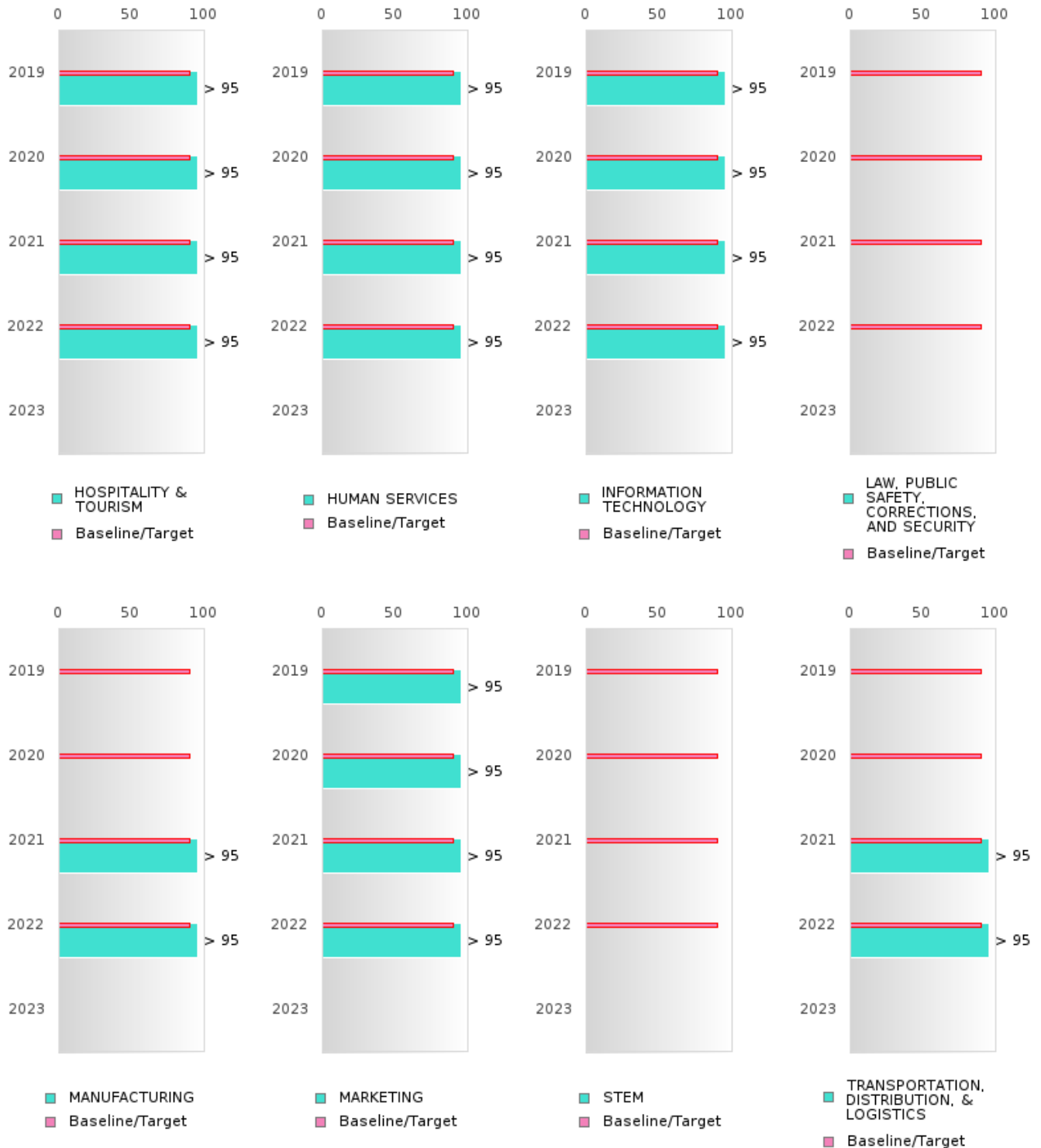
### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	87.18	> 95	RV	87.18	92.00	RV	87.18	92.00	RV	87.18			87.18
ARCHITECTURE AND CONSTRUCTION			87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			87.18			87.18			87.18			87.18			87.18
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
EDUCATION AND TRAINING			87.18			87.18			87.18			87.18			87.18
FINANCE	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
GOVERNMENT AND PUBLIC ADMINISTRATION			87.18			87.18			87.18			87.18			87.18
HEALTH SCIENCES	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
HUMAN SERVICES	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
INFORMATION TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			87.18			87.18			87.18			87.18			87.18
MANUFACTURING			87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
MARKETING	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
STEM			87.18			87.18			87.18			87.18			87.18
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
ARCHITECTURE AND CONSTRUCTION			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			90.4			90.4			90.4			90.4			90.4
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
EDUCATION AND TRAINING			90.4			90.4			90.4			90.4			90.4
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
GOVERNMENT AND PUBLIC ADMINISTRATION			90.4			90.4			90.4			90.4			90.4
HEALTH SCIENCES	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HUMAN SERVICES	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			90.4			90.4			90.4			90.4			90.4
MANUFACTURING			90.4			90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
MARKETING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
STEM			90.4			90.4			90.4			90.4			90.4
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4



# ACADEMIC PERFORMANCE MEASURES

## [2S1, 2S2, 2S3]

### CLARKSVILLE SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

#### Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

#### Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points\*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points\*)

\*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points);  $17 \leq \text{ACT score} < 19$  (0.5 points);  $19 \leq \text{ACT Score} < \text{ACT College Readiness Benchmark}$  (1.0 point); ACT Score  $\geq$  College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

#### General Formula for Academic Proficiency Score for Each Subject

*ELA Academic Proficiency Score =*  
*ELA Weighted Achievement Score  $\times$  (0.50) + ELA Mean Value – Added Growth Score  $\times$  (0.50)*

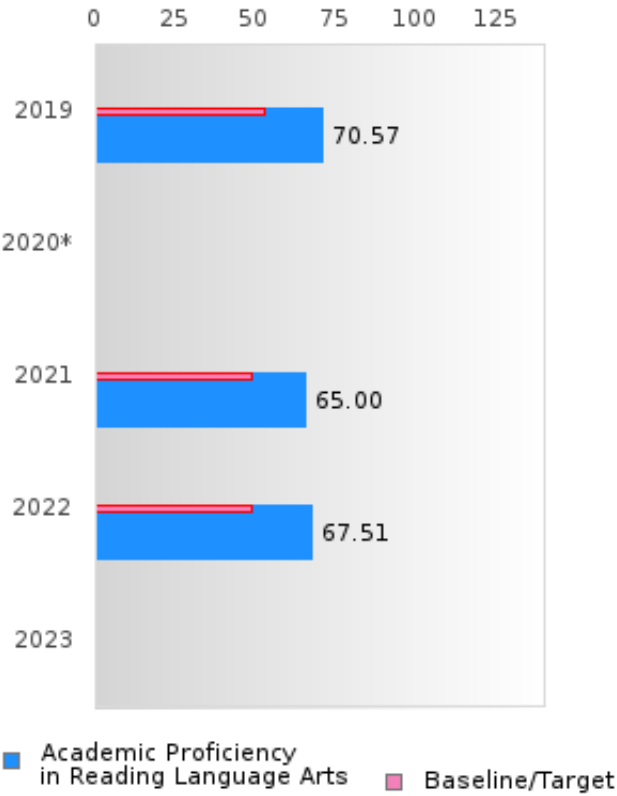
*Math Academic Proficiency Score =*  
*Math Weighted Achievement Score  $\times$  (0.50) + Math Mean Value – Added Growth Score  $\times$  (0.50)*

*Science Academic Proficiency Score =*  
*Science Weighted Achievement Score  $\times$  (0.50) + Science Mean Value – Added Growth Score  $\times$  (0.50)*

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS

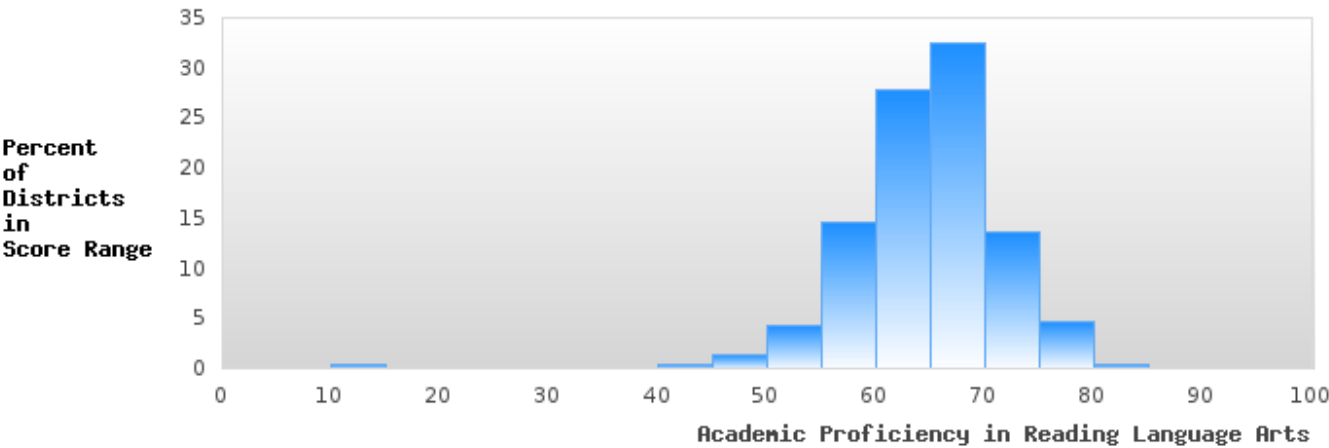


YEAR	SCORE	BASELINE/ TARGET	N
2019	70.57	52.78	221
2020*		53.03	
2021	65.00	48.45	247
2022	67.51	48.7	248
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

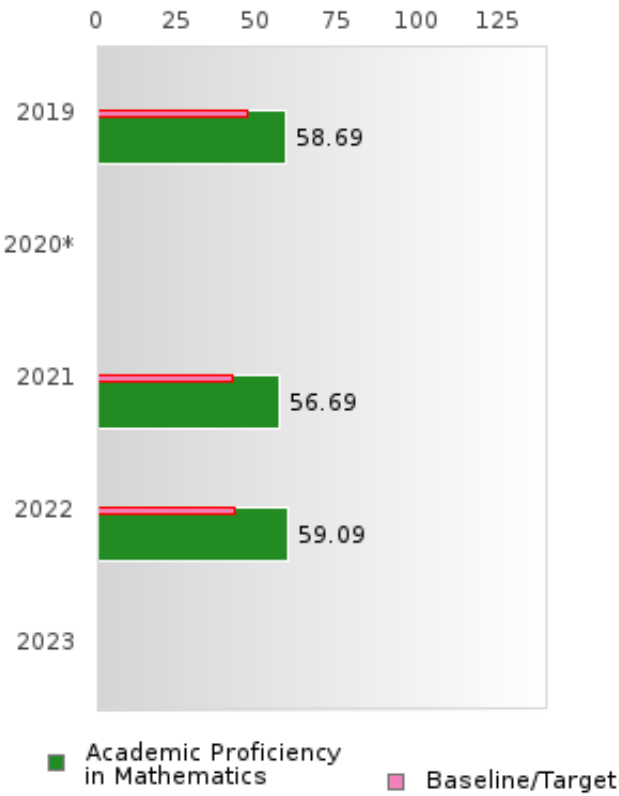
### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

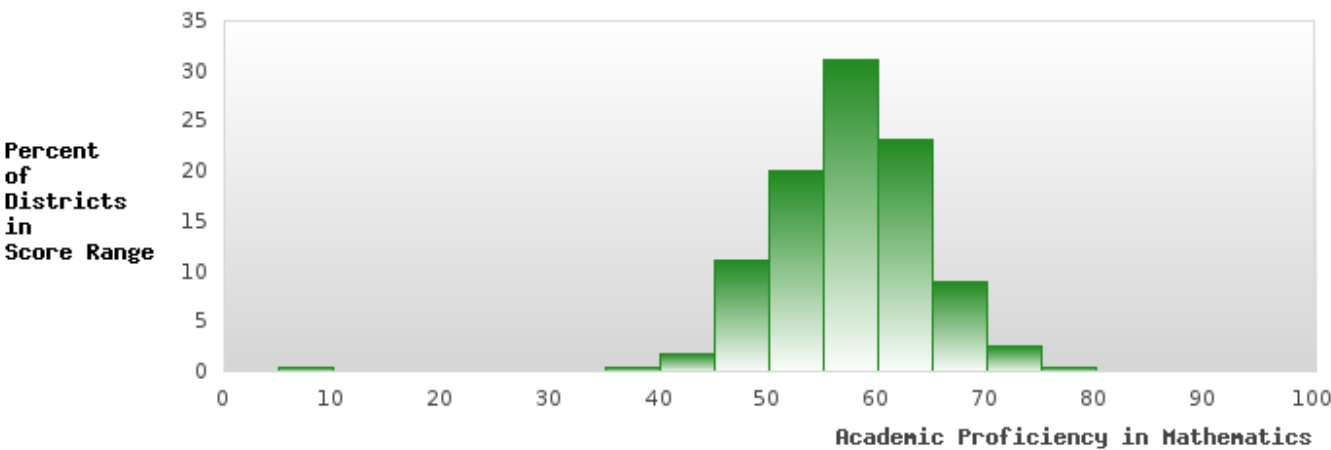


YEAR	SCORE	BASELINE/TARGET	N
2019	58.69	46.45	221
2020*		46.7	
2021	56.69	42.27	247
2022	59.09	42.52	248
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

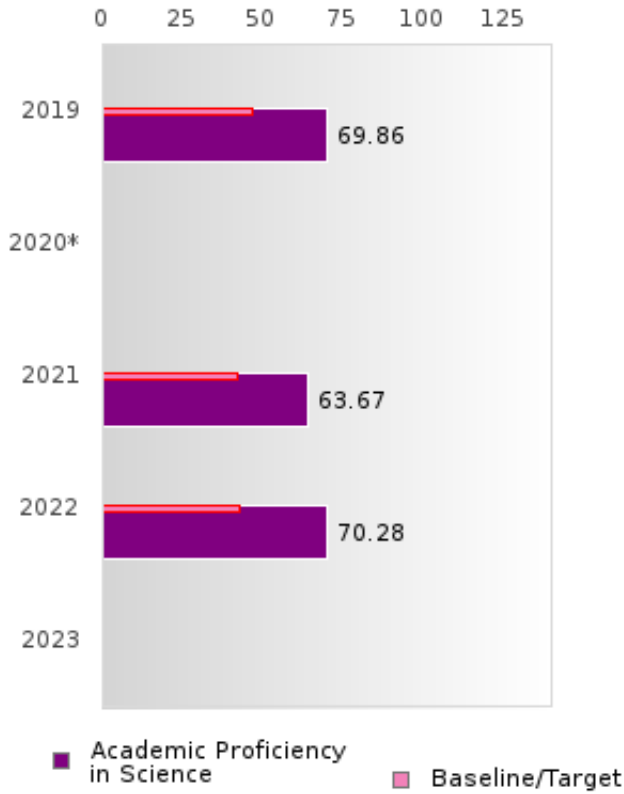
### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE

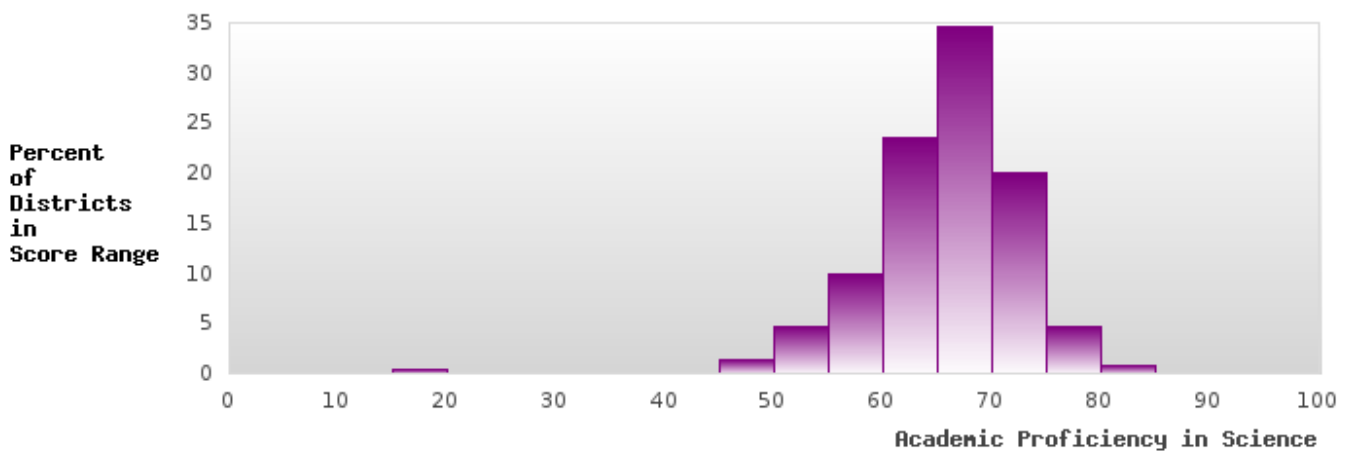


YEAR	SCORE	BASELINE/ TARGET	N
2019	69.86	53.26	221
2020*		53.51	
2021	63.67	48.4	247
2022	70.28	48.65	248
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	70.57	221	52.78			53.03	65.00	247	48.45	67.51	248	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	53.84	12	52.78			53.03	54.26	30	48.45	53.22	21	48.7			48.95
African-American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Hispanic	66.01	88	52.78			53.03	60.31	78	48.45	60.37	100	48.7			48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Caucasian	78.00	115	52.78			53.03	69.44	133	48.45	76.98	117	48.7			48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MATHEMATICS															
All Students	58.69	221	46.45			46.7	56.69	247	42.27	59.09	248	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	49.45	12	46.45			46.7	47.79	30	42.27	53.61	21	42.52			42.77
African-American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Hispanic	51.99	88	46.45			46.7	50.83	78	42.27	52.58	100	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	65.06	115	46.45			46.7	61.64	133	42.27	65.65	117	42.52			42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCE															
All Students	69.86	221	53.26			53.51	63.67	247	48.4	70.28	248	48.65			48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Asian	57.08	12	53.26			53.51	50.82	30	48.4	65.69	21	48.65			48.9
African-American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Hispanic	65.66	88	53.26			53.51	60.38	78	48.4	64.27	100	48.65			48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Caucasian	75.73	115	53.26			53.51	67.41	133	48.4	76.26	117	48.65			48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

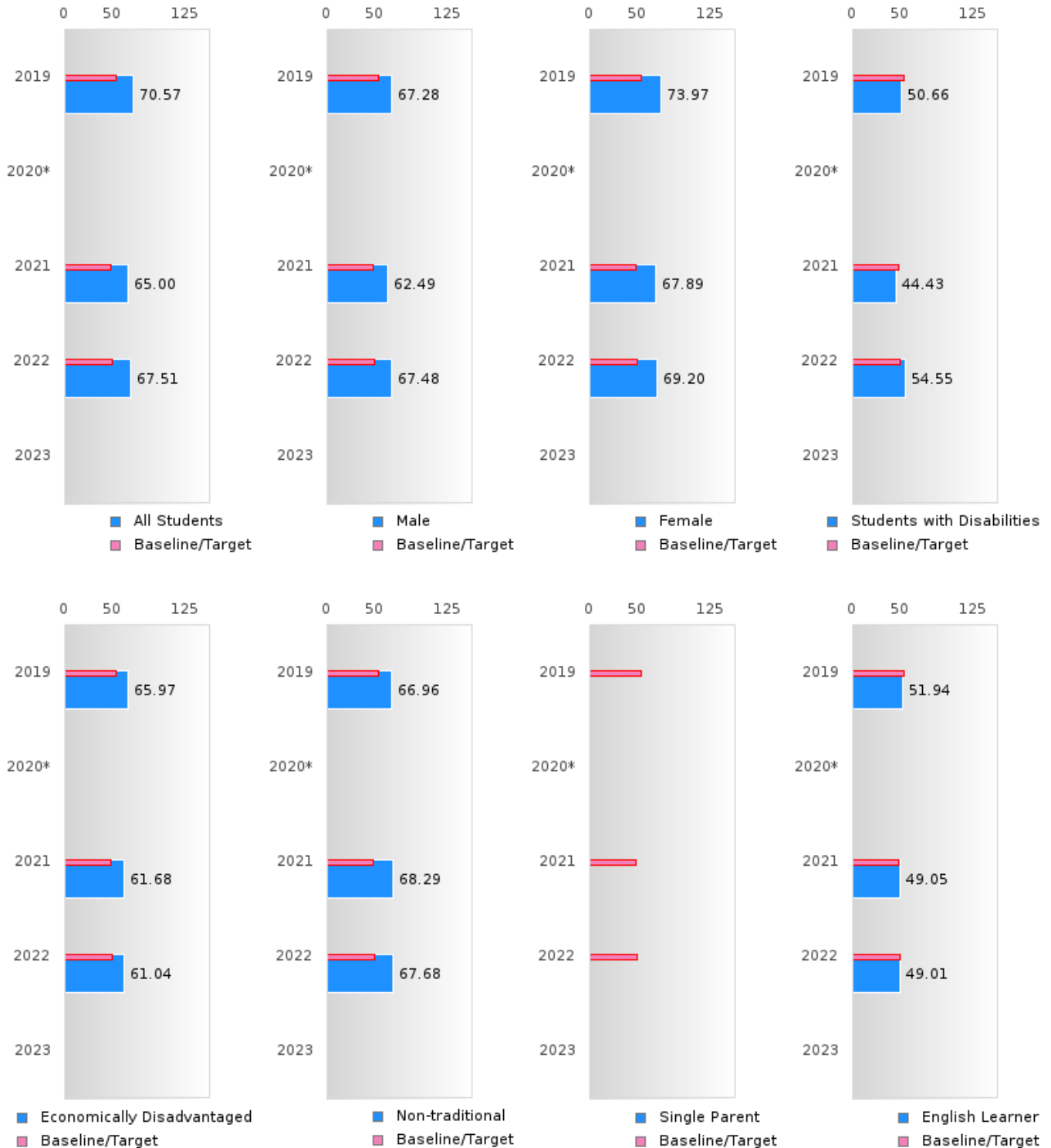
\*State-required academic achievement tests were waived in 2020 due to COVID19.



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

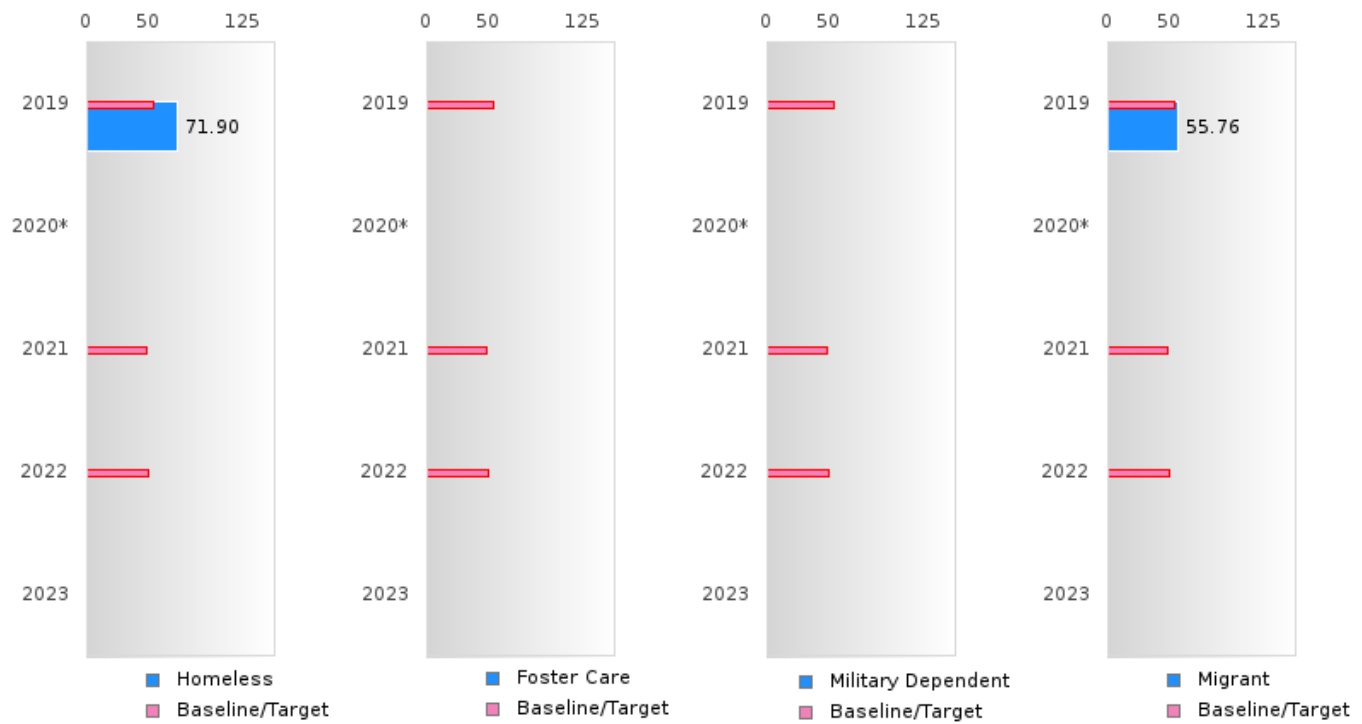


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# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

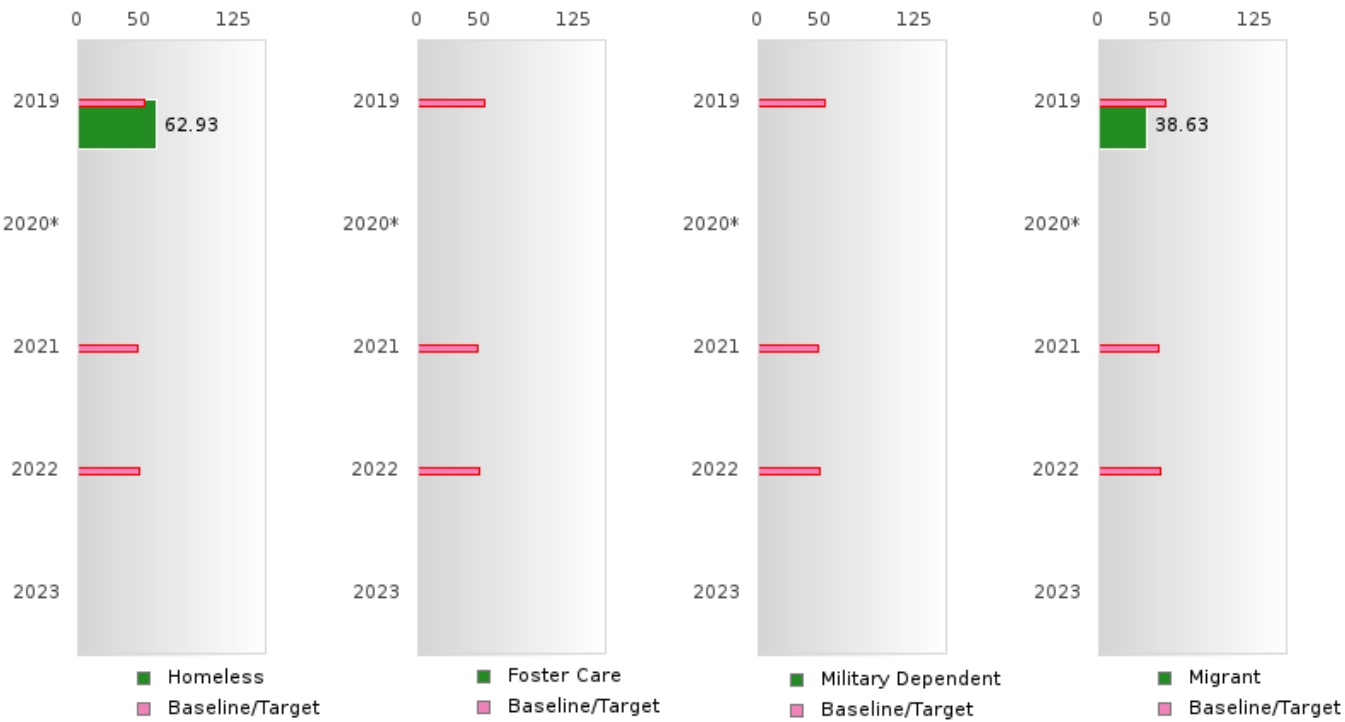


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

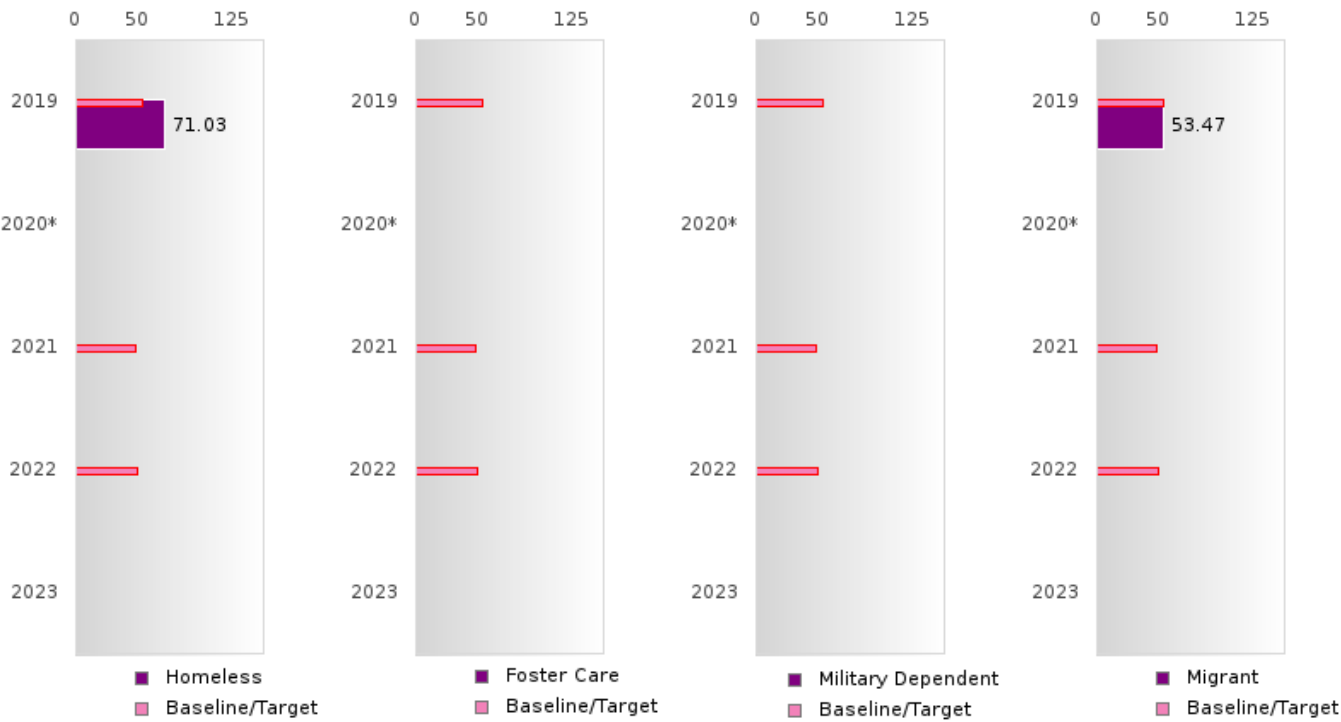


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	70.57	221	52.78			53.03	65.00	247	48.45	67.51	248	48.7			48.95
Male	67.28	112	52.78			53.03	62.49	133	48.45	67.48	127	48.7			48.95
Female	73.97	109	52.78			53.03	67.89	114	48.45	69.20	121	48.7			48.95
Students with Disabilities	50.66	27	52.78			53.03	44.43	27	48.45	54.55	28	48.7			48.95
Economically Disadvantaged	65.97	144	52.78			53.03	61.68	147	48.45	61.04	145	48.7			48.95
Non-traditional	66.96	56	52.78			53.03	68.29	64	48.45	67.68	106	48.7			48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
English Learner	51.94	41	52.78			53.03	49.05	60	48.45	49.01	68	48.7			48.95
Homeless	71.90	11	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Military Dependent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Migrant	55.76	10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MATHEMATICS															
All Students	58.69	221	46.45			46.7	56.69	247	42.27	59.09	248	42.52			42.77
Male	59.20	112	46.45			46.7	58.60	133	42.27	59.05	127	42.52			42.77
Female	58.16	109	46.45			46.7	54.54	114	42.27	60.43	121	42.52			42.77
Students with Disabilities	39.98	27	46.45			46.7	42.70	27	42.27	42.86	28	42.52			42.77
Economically Disadvantaged	54.21	144	46.45			46.7	51.51	147	42.27	54.39	145	42.52			42.77
Non-traditional	56.03	56	46.45			46.7	59.95	64	42.27	61.76	106	42.52			42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
English Learner	44.17	41	46.45			46.7	44.46	60	42.27	45.57	68	42.52			42.77
Homeless	62.93	11	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Military Dependent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Migrant	38.63	10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCE															
All Students	69.86	221	53.26			53.51	63.67	247	48.4	70.28	248	48.65			48.9
Male	68.04	112	53.26			53.51	62.66	133	48.4	66.83	127	48.65			48.9
Female	71.62	109	53.26			53.51	64.74	114	48.4	73.67	121	48.65			48.9
Students with Disabilities	48.61	27	53.26			53.51	42.14	27	48.4	52.39	28	48.65			48.9
Economically Disadvantaged	66.26	144	53.26			53.51	58.56	147	48.4	64.93	145	48.65			48.9
Non-traditional	63.88	56	53.26			53.51	64.15	64	48.4	71.02	106	48.65			48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
English Learner	55.44	41	53.26			53.51	47.16	60	48.4	53.82	68	48.65			48.9
Homeless	71.03	11	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Military Dependent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Migrant	53.47	10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

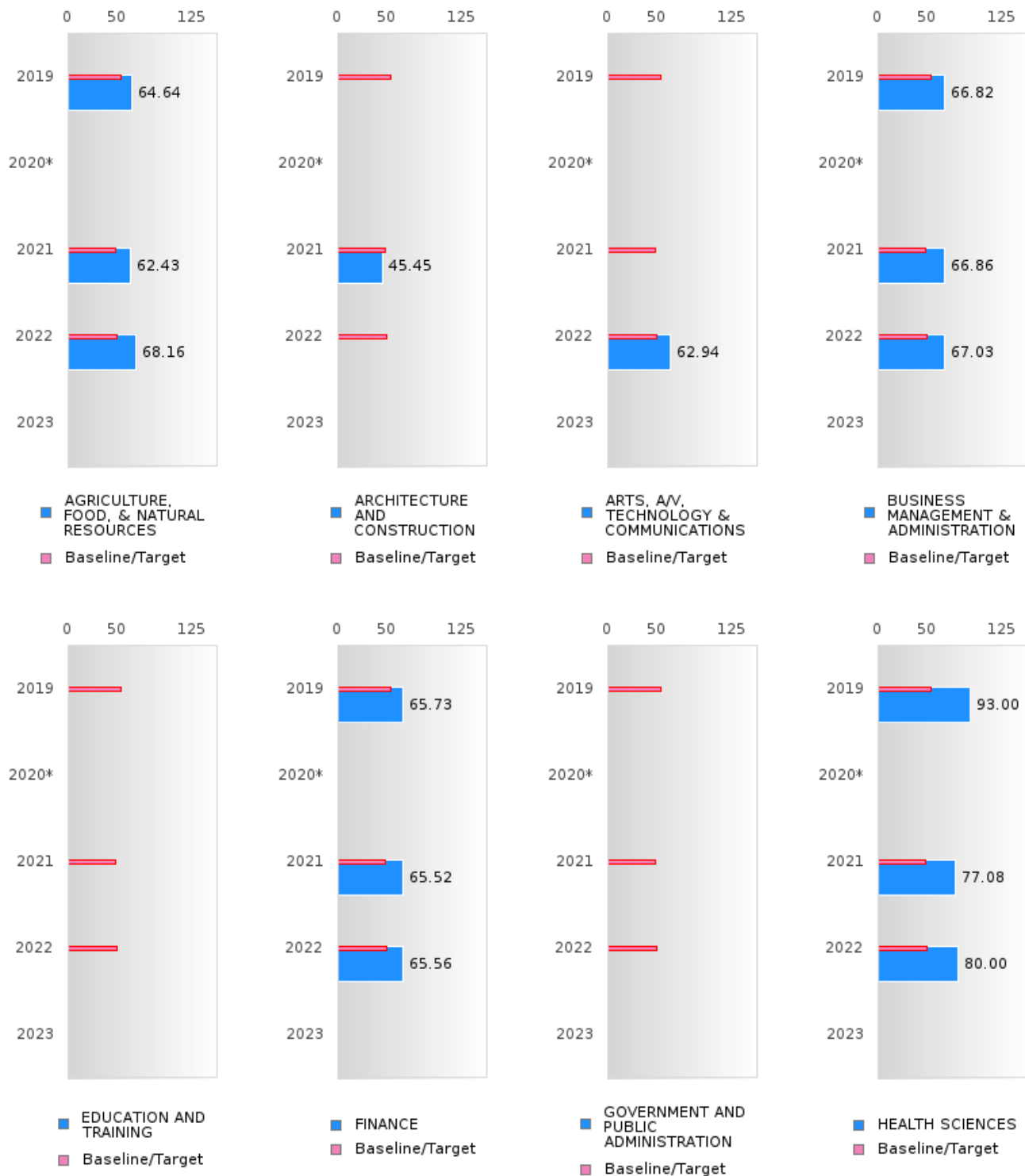
N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



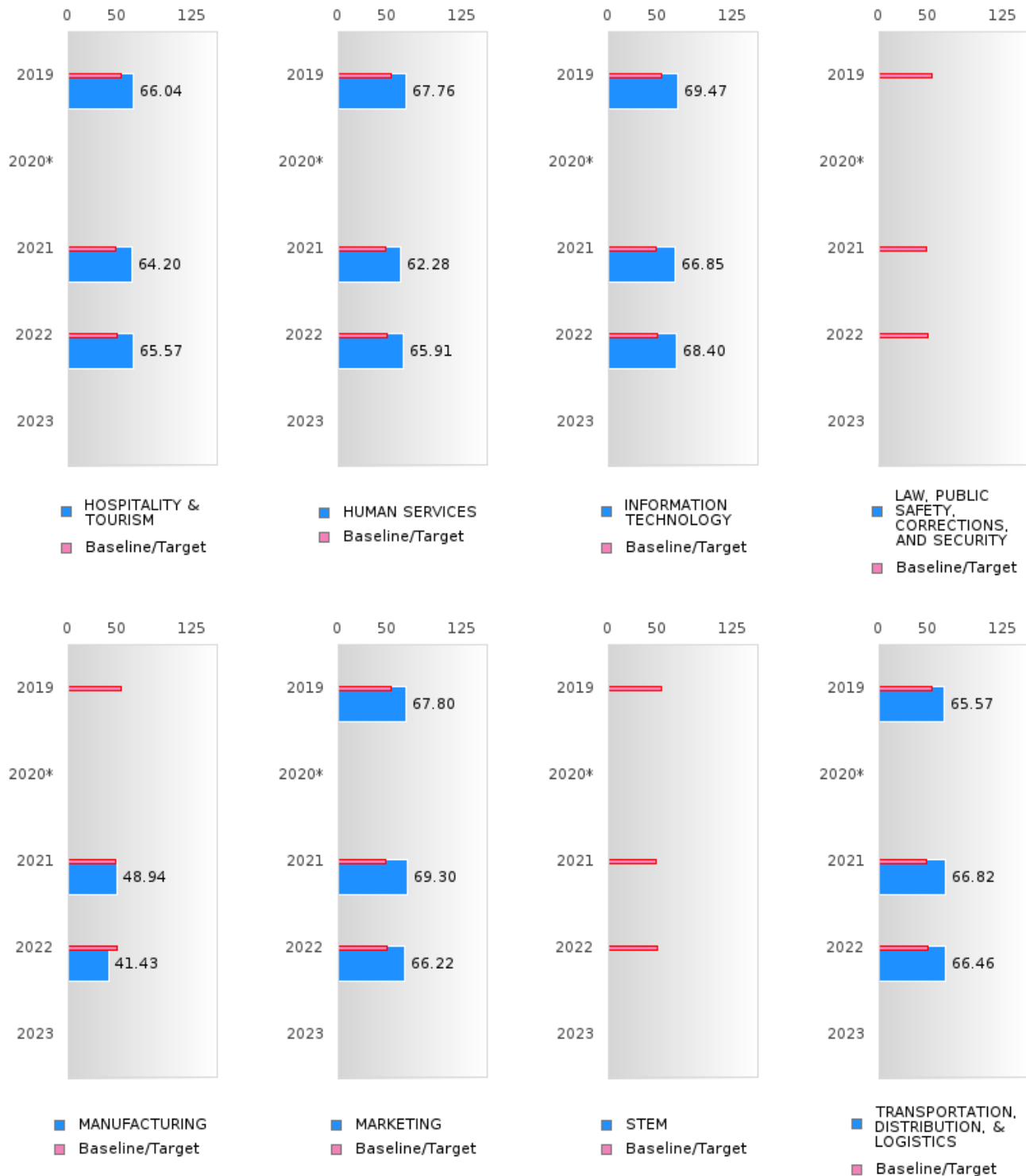
\*State-required academic achievement tests were waived in 2020 due to COVID19.



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

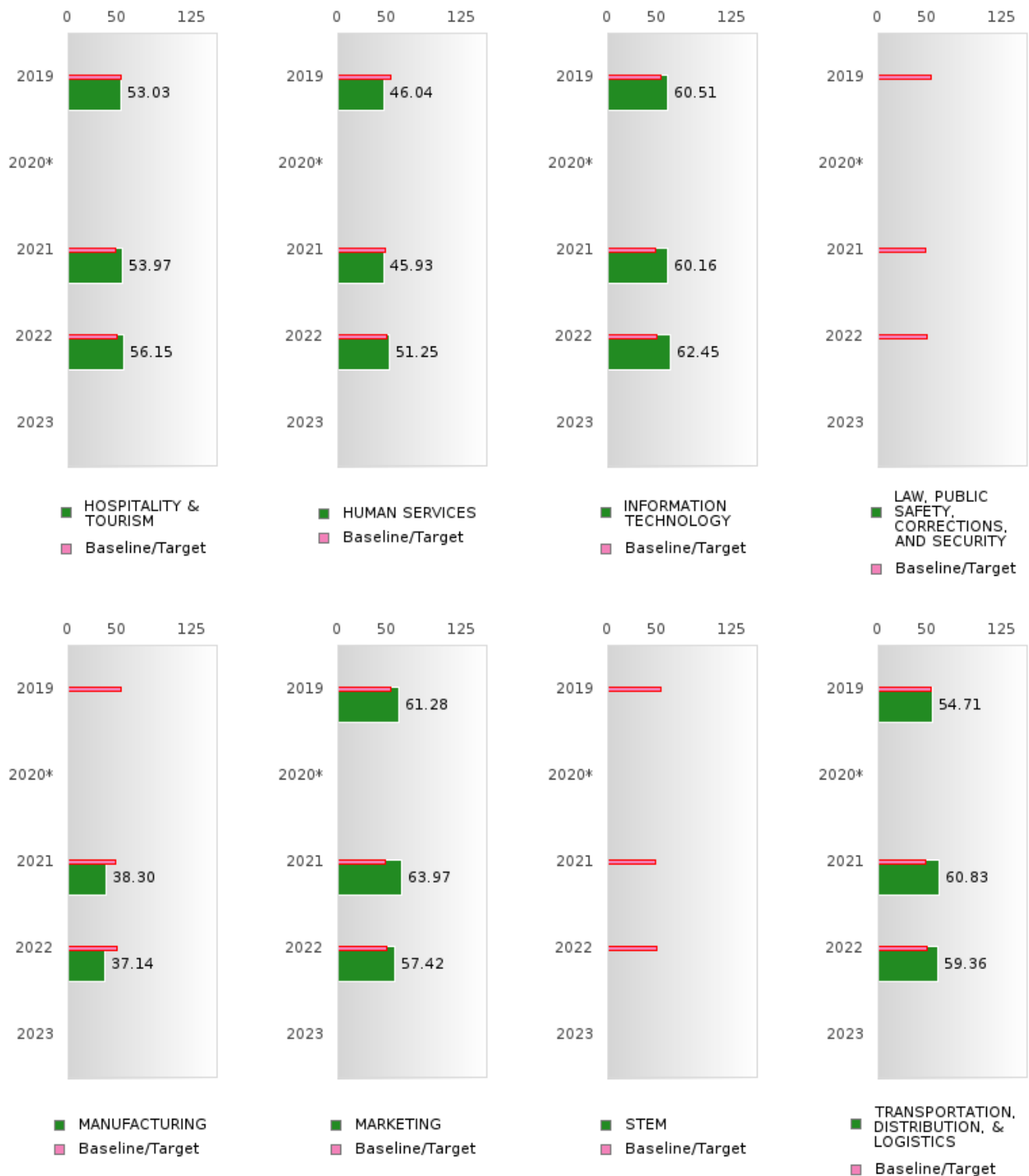


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	64.64	55	52.78			53.03	62.43	71	48.45	68.16	65	48.7			48.95
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	52.78			53.03	45.45	11	48.45	N < 10	< 10	48.7			48.95
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	62.94	11	48.7			48.95
BUSINESS MANAGEMENT & ADMINISTRATION	66.82	79	52.78			53.03	66.86	90	48.45	67.03	100	48.7			48.95
EDUCATION AND TRAINING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
FINANCE	65.73	68	52.78			53.03	65.52	69	48.45	65.56	86	48.7			48.95
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
HEALTH SCIENCES	93.00	25	52.78			53.03	77.08	12	48.45	80.00	15	48.7			48.95
HOSPITALITY & TOURISM	66.04	82	52.78			53.03	64.20	106	48.45	65.57	124	48.7			48.95
HUMAN SERVICES	67.76	46	52.78			53.03	62.28	49	48.45	65.91	49	48.7			48.95
INFORMATION TECHNOLOGY	69.47	109	52.78			53.03	66.85	104	48.45	68.40	127	48.7			48.95
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MANUFACTURING	N < 10	< 10	52.78			53.03	48.94	47	48.45	41.43	35	48.7			48.95
MARKETING	67.80	36	52.78			53.03	69.30	46	48.45	66.22	63	48.7			48.95
STEM	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	65.57	34	52.78			53.03	66.82	86	48.45	66.46	90	48.7			48.95

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	55.00	55	46.45			46.7	54.17	71	42.27	56.91	65	42.52			42.77
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	46.45			46.7	40.91	11	42.27	N < 10	< 10	42.52			42.77
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	59.69	11	42.52			42.77
BUSINESS MANAGEMENT & ADMINISTRATION	56.99	79	46.45			46.7	60.22	90	42.27	59.30	100	42.52			42.77
EDUCATION AND TRAINING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
FINANCE	55.16	68	46.45			46.7	58.17	69	42.27	59.07	86	42.52			42.77
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
HEALTH SCIENCES	56.00	25	46.45			46.7	62.50	12	42.27	53.33	15	42.52			42.77
HOSPITALITY & TOURISM	53.03	82	46.45			46.7	53.97	106	42.27	56.15	124	42.52			42.77
HUMAN SERVICES	46.04	46	46.45			46.7	45.93	49	42.27	51.25	49	42.52			42.77
INFORMATION TECHNOLOGY	60.51	109	46.45			46.7	60.16	104	42.27	62.45	127	42.52			42.77
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
MANUFACTURING	N < 10	< 10	46.45			46.7	38.30	47	42.27	37.14	35	42.52			42.77
MARKETING	61.28	36	46.45			46.7	63.97	46	42.27	57.42	63	42.52			42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	54.71	34	46.45			46.7	60.83	86	42.27	59.36	90	42.52			42.77

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	62.95	55	53.26			53.51	59.69	71	48.4	66.52	65	48.65			48.9
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	53.26			53.51	54.55	11	48.4	N < 10	< 10	48.65			48.9
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	74.55	11	48.65			48.9
BUSINESS MANAGEMENT & ADMINISTRATION	65.55	79	53.26			53.51	67.90	90	48.4	72.32	100	48.65			48.9
EDUCATION AND TRAINING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
FINANCE	65.82	68	53.26			53.51	65.77	69	48.4	70.86	86	48.65			48.9
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
HEALTH SCIENCES	97.00	25	53.26			53.51	81.25	12	48.4	70.00	15	48.65			48.9
HOSPITALITY & TOURISM	66.23	82	53.26			53.51	62.24	106	48.4	71.37	124	48.65			48.9
HUMAN SERVICES	64.85	46	53.26			53.51	57.18	49	48.4	70.91	49	48.65			48.9
INFORMATION TECHNOLOGY	70.74	109	53.26			53.51	66.09	104	48.4	72.49	127	48.65			48.9
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
MANUFACTURING	N < 10	< 10	53.26			53.51	54.26	47	48.4	54.29	35	48.65			48.9
MARKETING	66.63	36	53.26			53.51	72.69	46	48.4	73.06	63	48.65			48.9
STEM	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	63.98	34	53.26			53.51	68.02	86	48.4	71.48	90	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

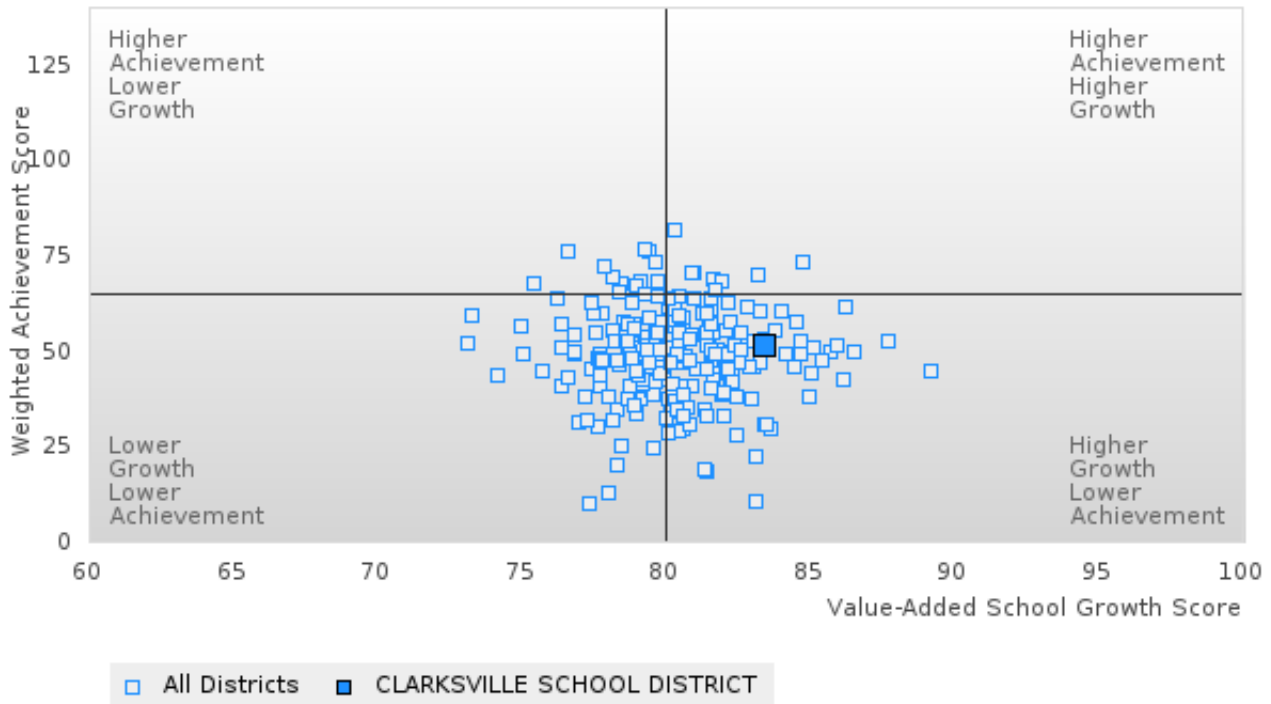
\*State-required academic achievement tests were waived in 2020 due to COVID19.



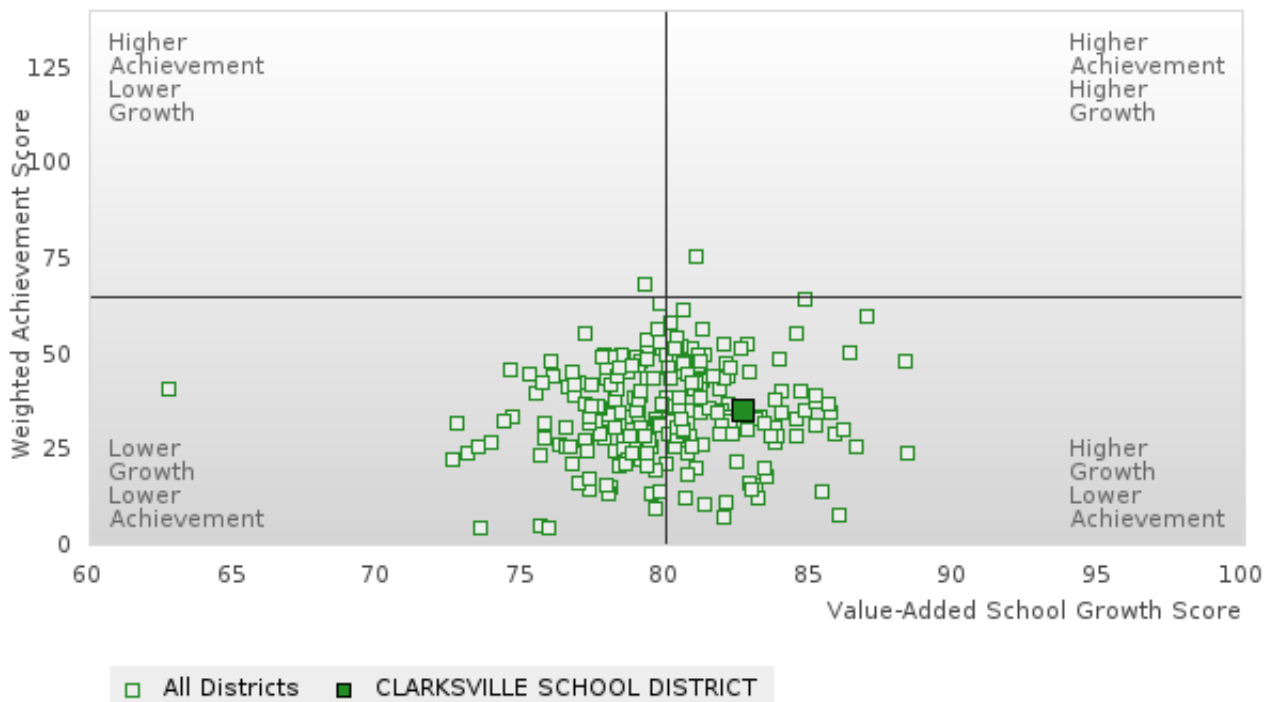
# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



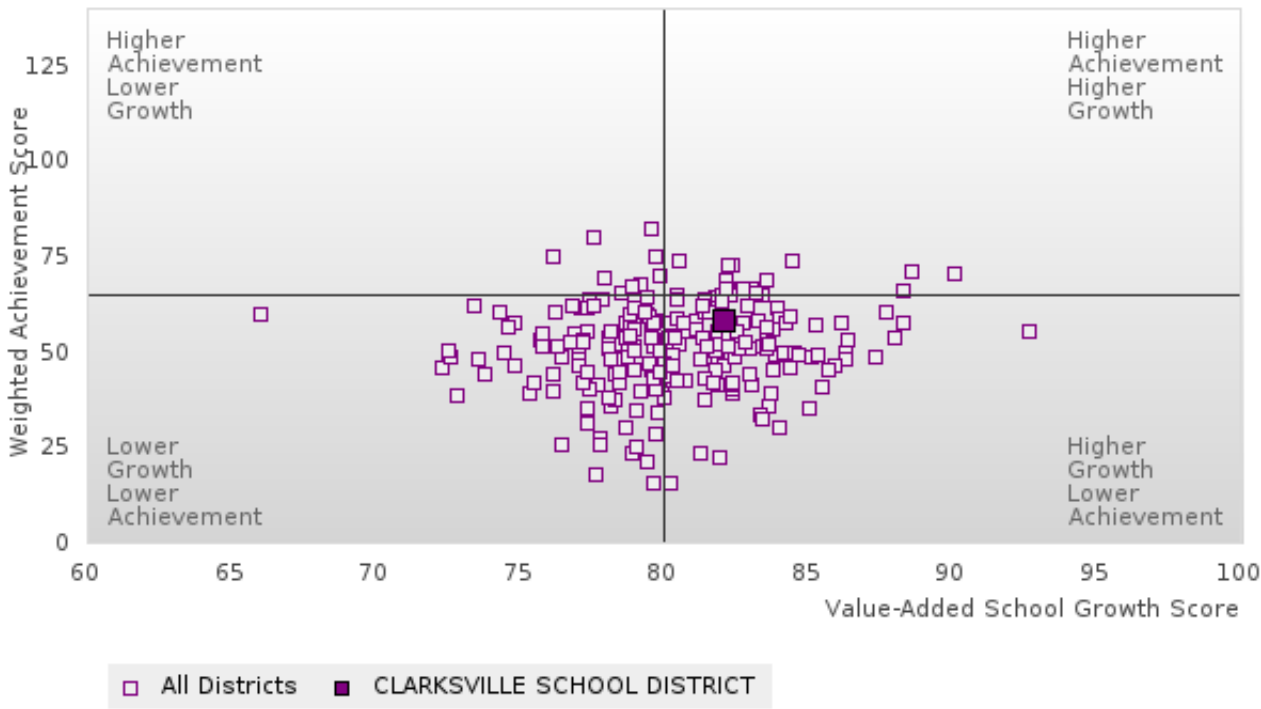
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

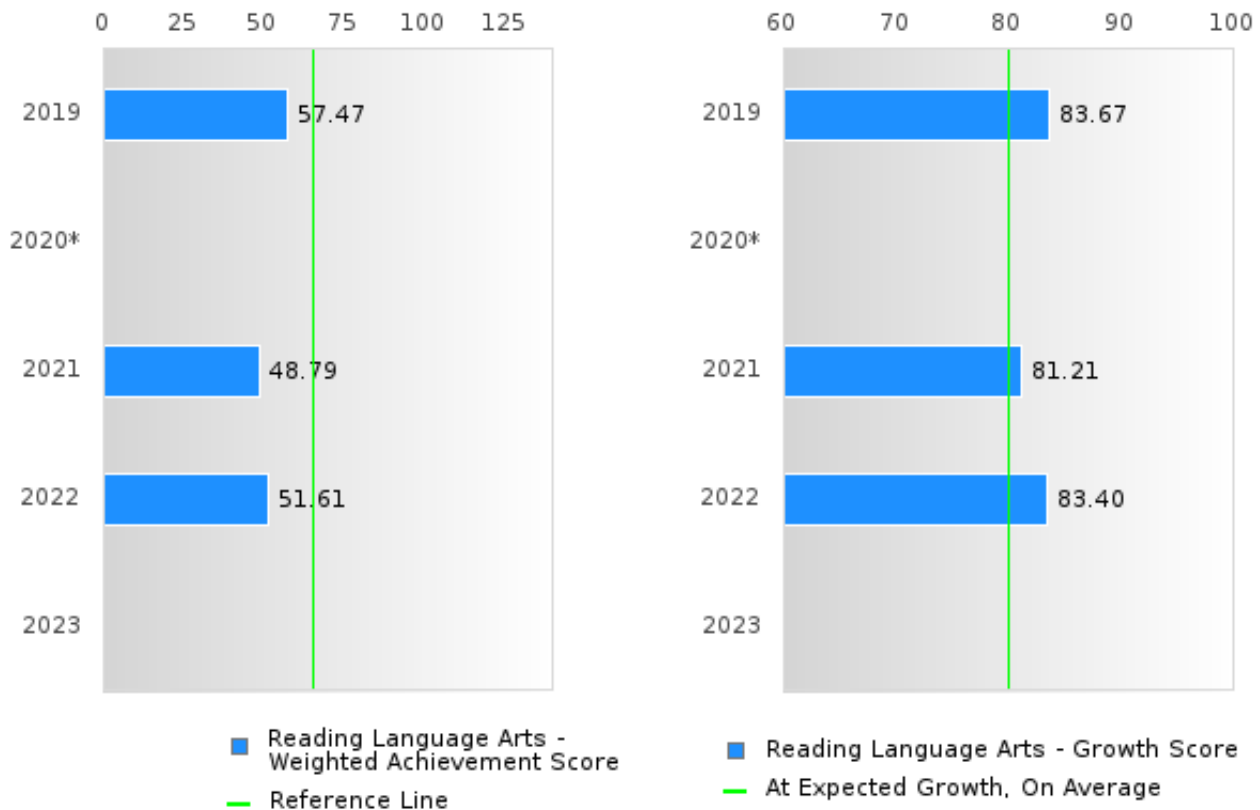
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	57.47	221	83.67	35
2020*				
2021	48.79	247	81.21	49
2022	51.61	248	83.40	39
2023				

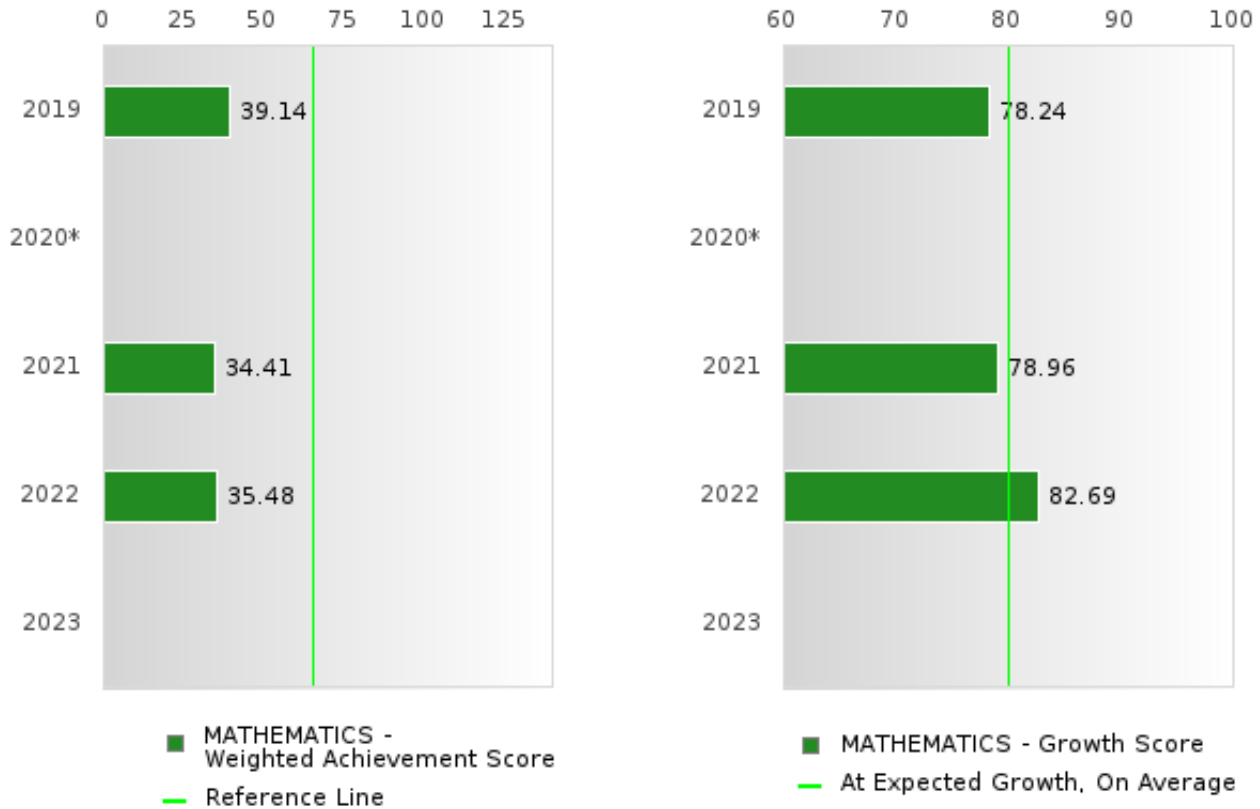
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	39.14	221	78.24	35
2020*				
2021	34.41	247	78.96	49
2022	35.48	248	82.69	39
2023				

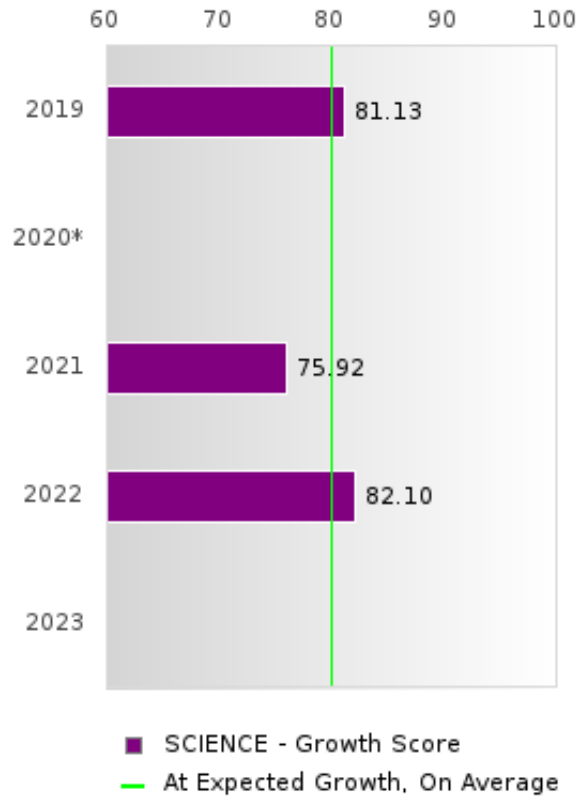
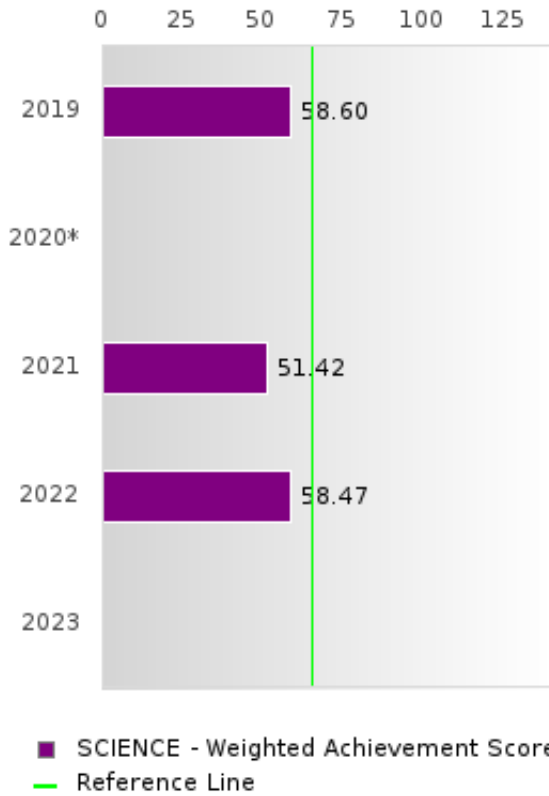
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	58.60	221	81.13	35
2020*				
2021	51.42	247	75.92	49
2022	58.47	248	82.10	39
2023				

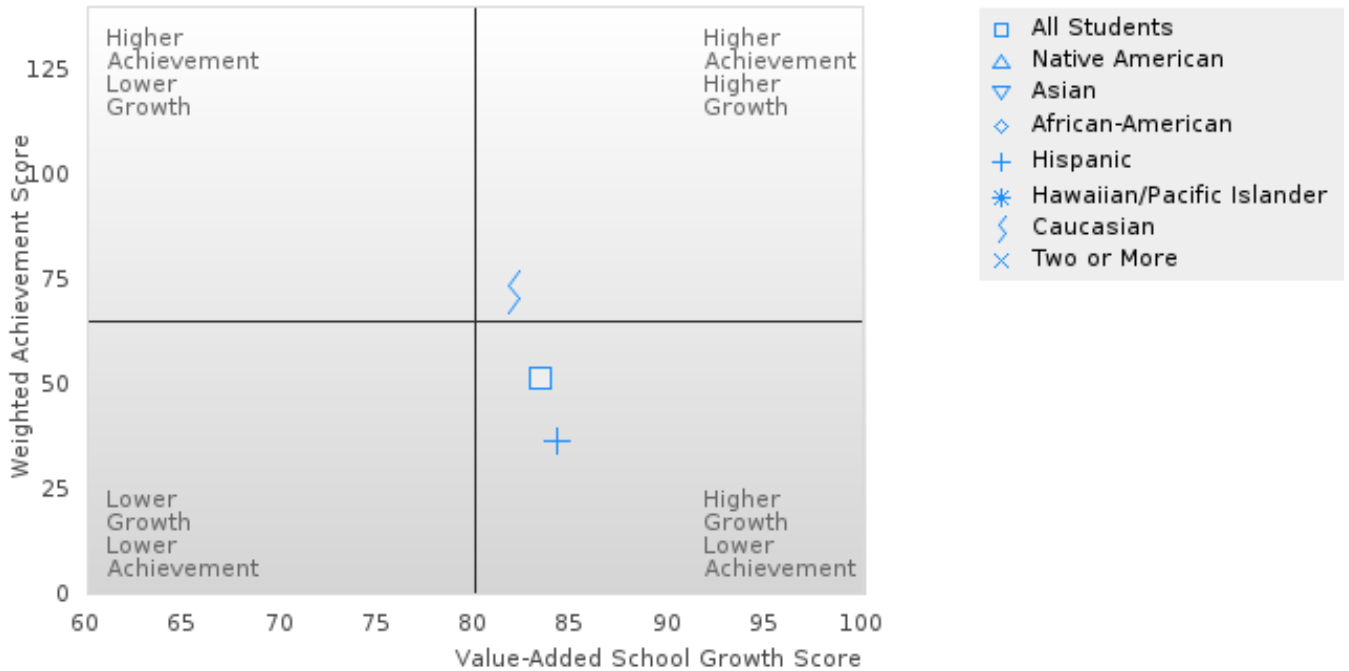
N: Number of Concentrators Included in Score

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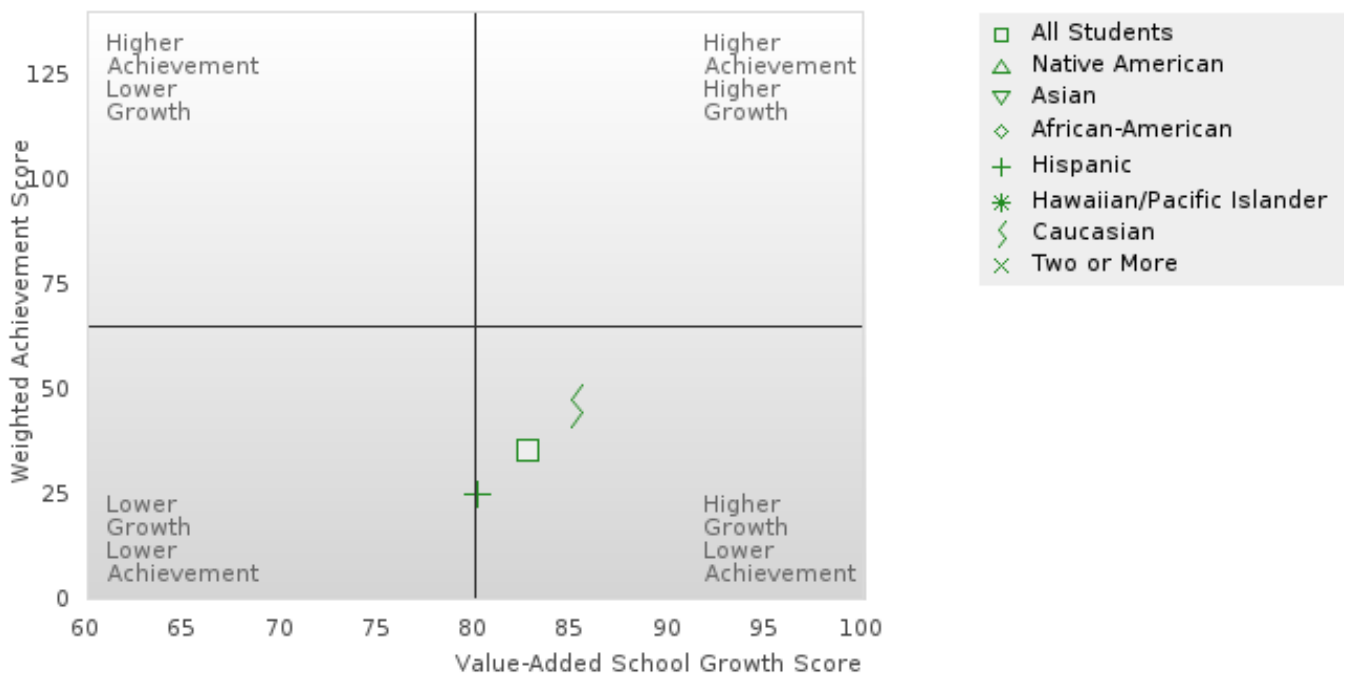
# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



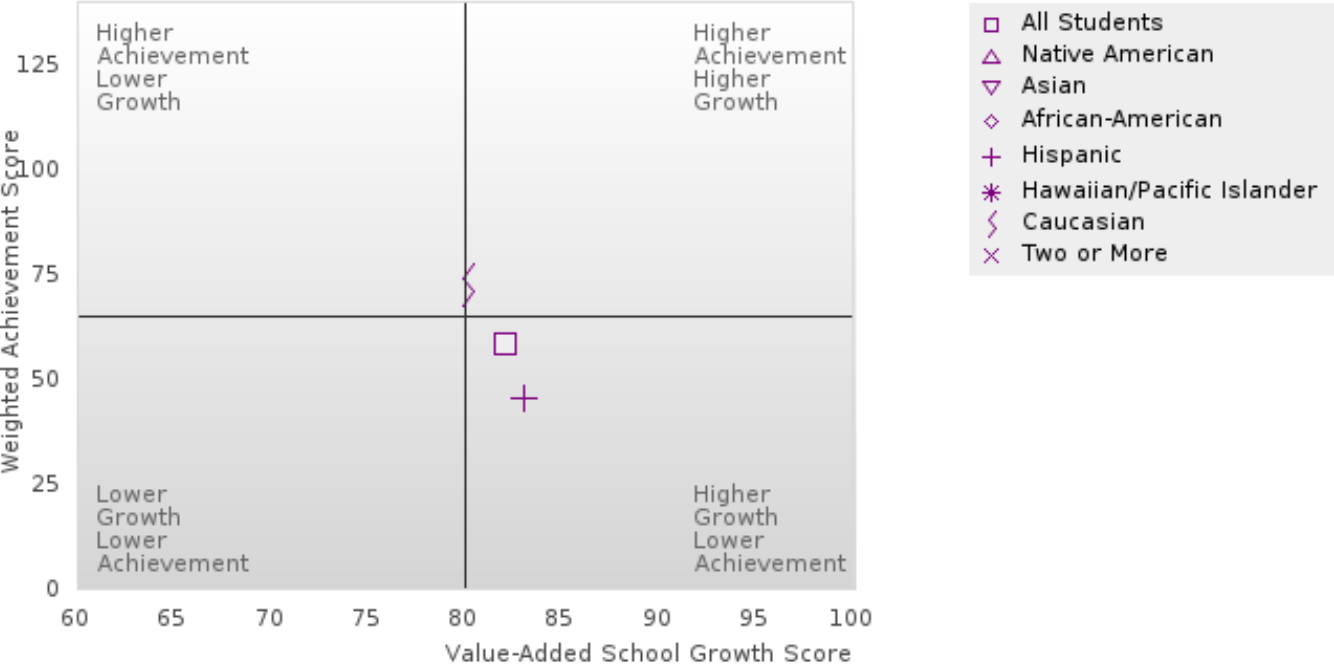
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	57.47	221			48.79	247	51.61	248		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	20.83	12			21.67	30	26.19	21		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	48.30	88			39.74	78	36.50	100		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	73.26	115			60.53	133	72.01	117		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	39.14	221			34.41	247	35.48	248		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	20.83	12			15.00	30	23.81	21		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	27.84	88			24.36	78	25.00	100		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	50.43	115			43.98	133	46.15	117		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	58.60	221			51.42	247	58.47	248		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	33.33	12			21.67	30	42.86	21		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	50.57	88			44.87	78	45.50	100		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	70.00	115			61.28	133	72.44	117		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	83.67	35			81.21	49	83.40	39		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			86.85	11	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	83.73	12			80.87	17	84.25	20		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	82.75	18			78.35	20	81.95	14		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	78.24	35			78.96	49	82.69	39		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			80.58	11	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	76.13	12			77.29	17	80.16	20		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	79.69	18			79.29	20	85.15	14		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	81.13	35			75.92	49	82.10	39		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			79.98	11	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	80.76	12			75.89	17	83.04	20		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	81.46	18			73.55	20	80.08	14		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

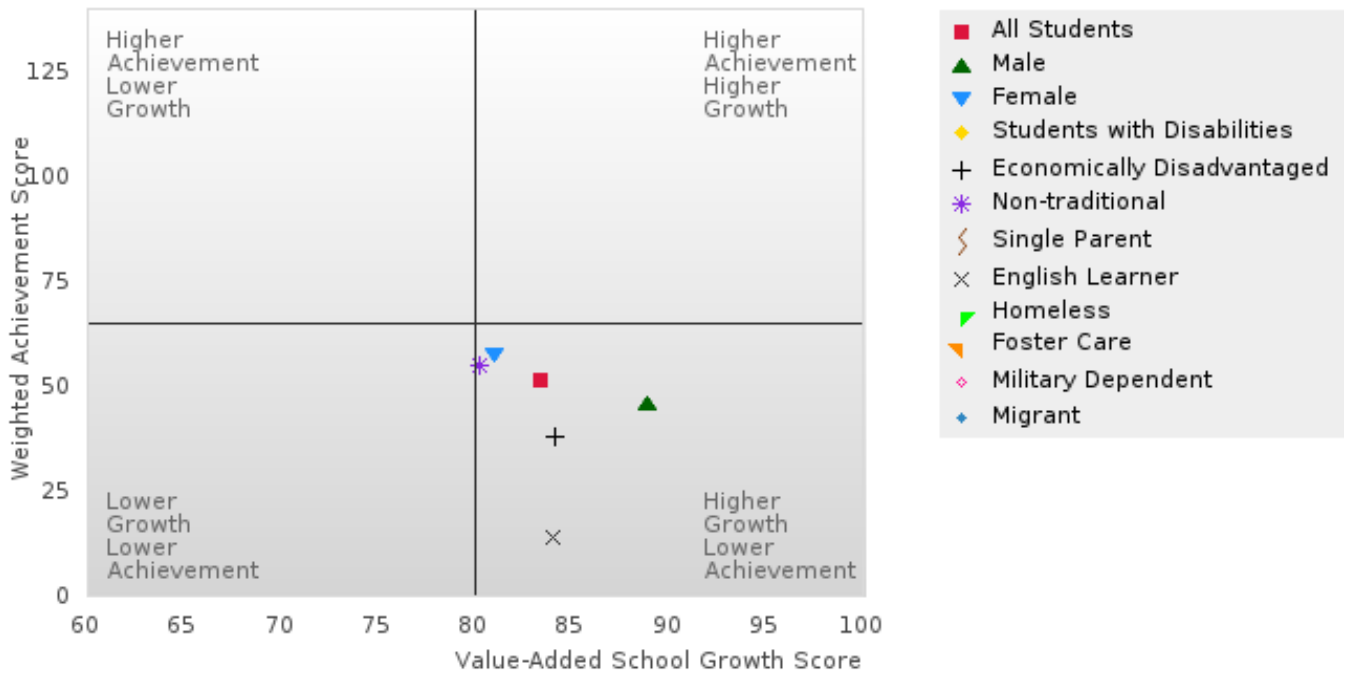
N: Number of Concentrators Included in Score

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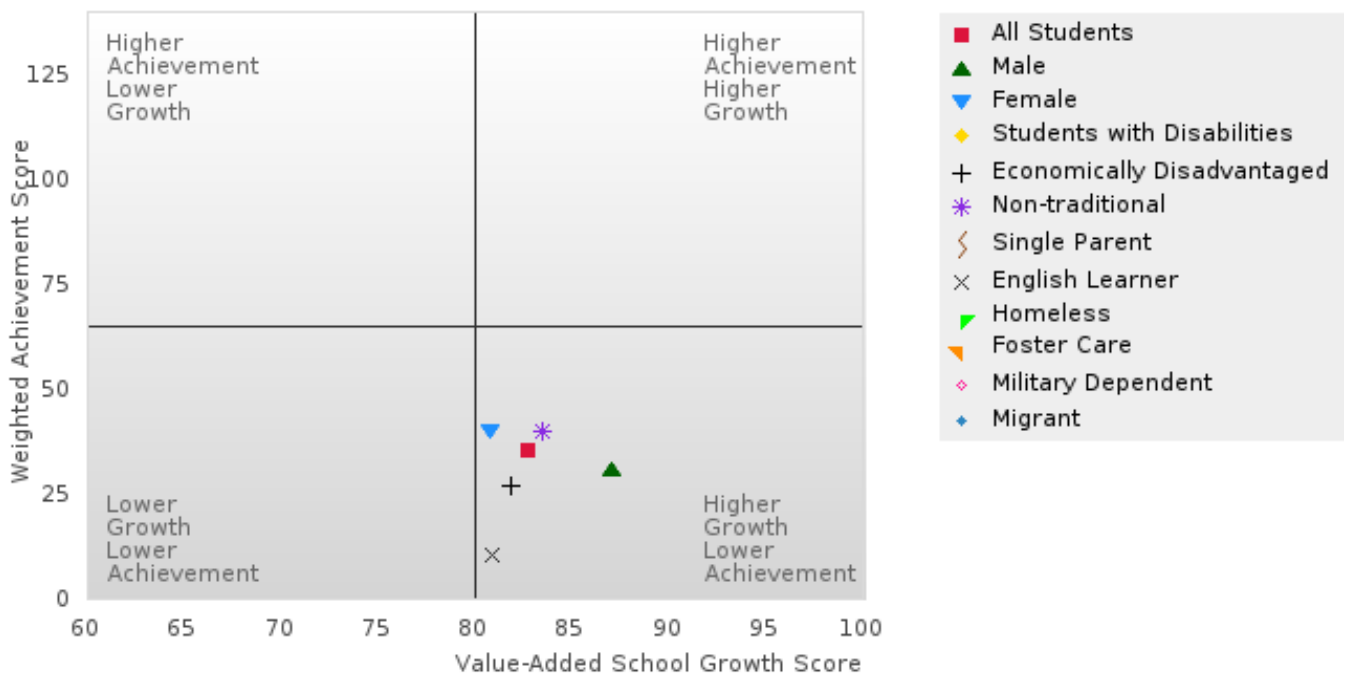
# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



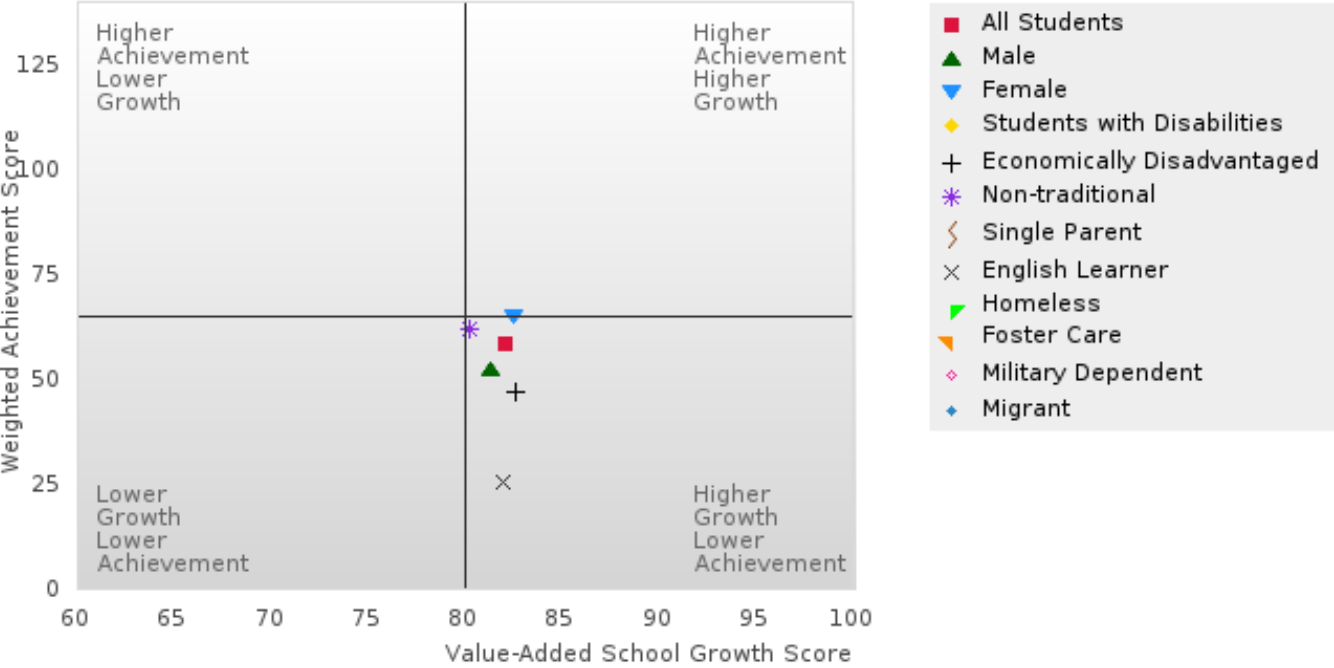
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	57.47	221			48.79	247	51.61	248		
Male	53.13	112			44.36	133	46.06	127		
Female	62.39	109			53.95	114	57.44	121		
Students with Disabilities	18.52	27			7.41	27	21.43	28		
Economically Disadvantaged	47.92	144			41.50	147	37.93	145		
Non-traditional	46.43	56			50.78	64	55.19	106		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	18.29	41			14.17	60	13.97	68		
Homeless	54.55	11			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent										
Migrant	25.00	10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	39.14	221			34.41	247	35.48	248		
Male	40.18	112			36.84	133	31.10	127		
Female	38.07	109			31.58	114	40.08	121		
Students with Disabilities	7.41	27			5.56	27	7.14	28		
Economically Disadvantaged	28.13	144			24.49	147	26.90	145		
Non-traditional	33.04	56			39.84	64	40.09	106		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	8.54	41			10.00	60	10.29	68		
Homeless	36.36	11			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent										
Migrant	0.00	10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	58.60	221			51.42	247	58.47	248		
Male	56.25	112			51.13	133	52.36	127		
Female	61.01	109			51.75	114	64.88	121		
Students with Disabilities	14.81	27			11.11	27	23.21	28		
Economically Disadvantaged	52.43	144			42.18	147	47.24	145		
Non-traditional	46.43	56			47.66	64	61.79	106		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	26.83	41			17.50	60	25.74	68		
Homeless	54.55	11			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent										
Migrant	25.00	10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	83.67	35			81.21	49	83.40	39		
Male	81.43	16			80.62	25	88.90	12		
Female	85.55	19			81.82	24	80.95	27		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	84.03	25			81.87	31	84.14	26		
Non-traditional	87.48	10			85.80	18	80.17	15		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	85.59	10			83.93	18	84.05	10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	78.24	35			78.96	49	82.69	39		
Male	78.22	16			80.37	25	86.99	12		
Female	78.25	19			77.50	24	80.77	27		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	80.30	25			78.53	31	81.88	26		
Non-traditional	79.03	10			80.05	18	83.42	15		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	79.81	10			78.91	18	80.85	10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	81.13	35			75.92	49	82.10	39		
Male	79.83	16			74.20	25	81.29	12		
Female	82.22	19			77.72	24	82.46	27		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	80.09	25			74.93	31	82.61	26		
Non-traditional	81.32	10			80.65	18	80.24	15		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	84.04	10			76.82	18	81.90	10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

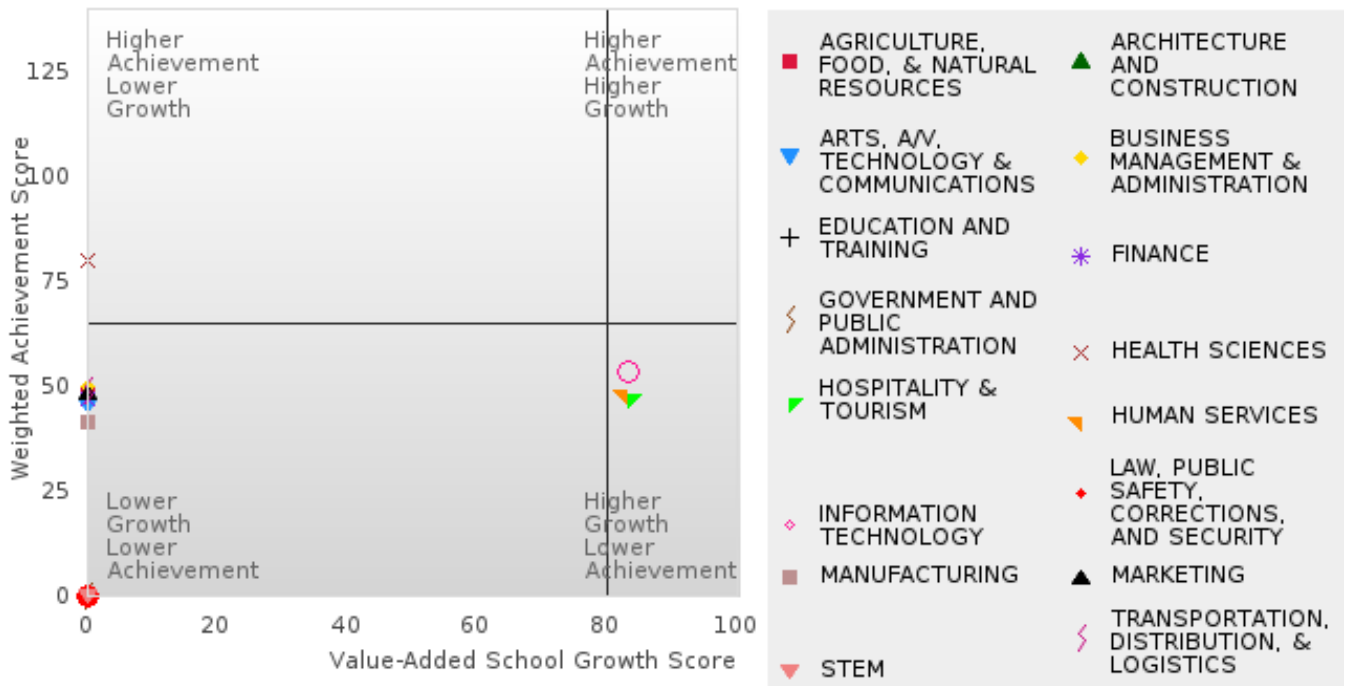
N: Number of Concentrators Included in Score

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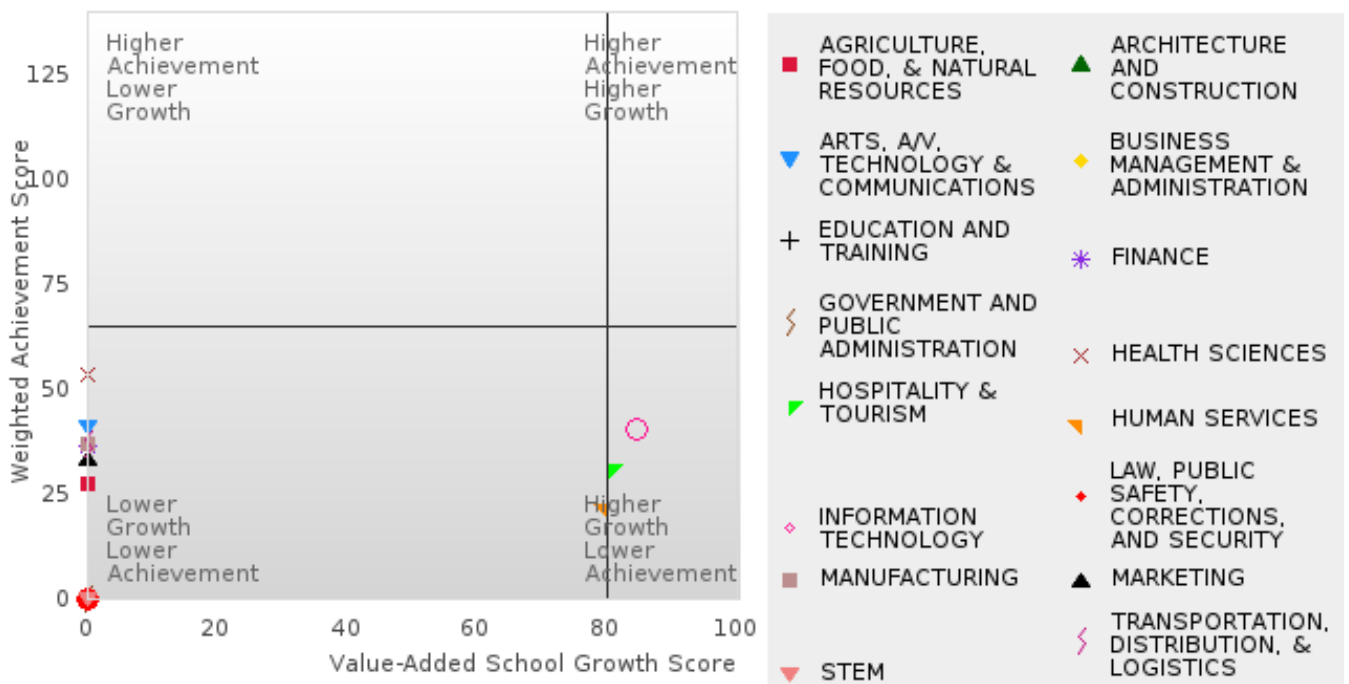
# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



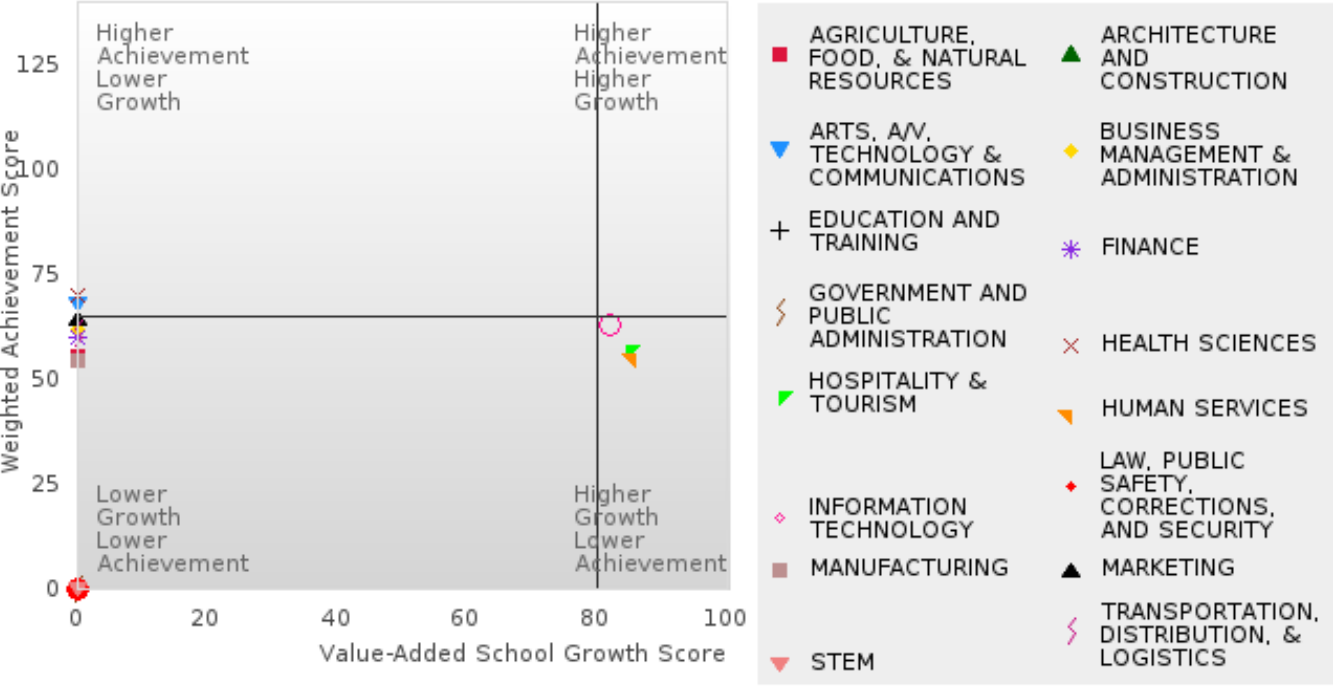
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	49.09	55			42.96	71	48.46	65		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			45.45	11	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	45.45	11		
BUSINESS MANAGEMENT & ADMINISTRATION	48.10	79			48.33	90	50.00	100		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	47.06	68			45.65	69	47.09	86		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	93.00	25			77.08	12	80.00	15		
HOSPITALITY & TOURISM	48.17	82			46.70	106	47.98	124		
HUMAN SERVICES	53.26	46			46.94	49	48.98	49		
INFORMATION TECHNOLOGY	54.59	109			51.44	104	53.54	127		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			48.94	47	41.43	35		
MARKETING	47.22	36			48.91	46	48.41	63		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	45.59	34			48.26	86	48.89	90		

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	31.82	55			30.99	71	27.69	65		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			40.91	11	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	40.91	11		
BUSINESS MANAGEMENT & ADMINISTRATION	35.44	79			38.89	90	37.50	100		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	33.82	68			34.78	69	36.63	86		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	56.00	25			62.50	12	53.33	15		
HOSPITALITY & TOURISM	30.49	82			29.25	106	31.85	124		
HUMAN SERVICES	19.57	46			16.33	49	22.45	49		
INFORMATION TECHNOLOGY	43.58	109			38.94	104	40.55	127		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			38.30	47	37.14	35		
MARKETING	38.89	36			44.57	46	33.33	63		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	30.88	34			40.12	86	37.22	90		

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	47.27	55			43.66	71	55.38	65		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			54.55	11	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	68.18	11		
BUSINESS MANAGEMENT & ADMINISTRATION	48.73	79			55.00	90	62.00	100		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	50.74	68			50.72	69	59.88	86		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	97.00	25			81.25	12	70.00	15		
HOSPITALITY & TOURISM	51.83	82			48.58	106	58.06	124		
HUMAN SERVICES	50.00	46			43.88	49	56.12	49		
INFORMATION TECHNOLOGY	59.17	109			53.85	104	62.99	127		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			54.26	47	54.29	35		
MARKETING	47.22	36			61.96	46	64.29	63		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	45.59	34			55.23	86	61.11	90		

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	80.20	12			81.91	15	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	85.54	14			85.38	11	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	84.41	10			85.38	11	N < 10	< 10		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	83.91	13			81.69	21	83.16	15		
HUMAN SERVICES	N < 10	< 10			77.63	10	82.84	11		
INFORMATION TECHNOLOGY	84.36	17			82.27	24	83.26	18		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	85.54	14			85.38	11	N < 10	< 10		

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	78.17	12			77.36	15	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	78.54	14			81.55	11	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	76.49	10			81.55	11	N < 10	< 10		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	75.57	13			78.69	21	80.44	15		
HUMAN SERVICES	N < 10	< 10			75.54	10	80.05	11		
INFORMATION TECHNOLOGY	77.43	17			81.38	24	84.36	18		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	78.54	14			81.55	11	N < 10	< 10		

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	78.62	12			75.71	15	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	82.37	14			80.81	11	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	80.90	10			80.81	11	N < 10	< 10		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	80.62	13			75.89	21	84.67	15		
HUMAN SERVICES	N < 10	< 10			70.48	10	85.70	11		
INFORMATION TECHNOLOGY	82.30	17			78.33	24	81.99	18		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	82.37	14			80.81	11	N < 10	< 10		

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# POSTSECONDARY PLACEMENT [3S1]

## CLARKSVILLE SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

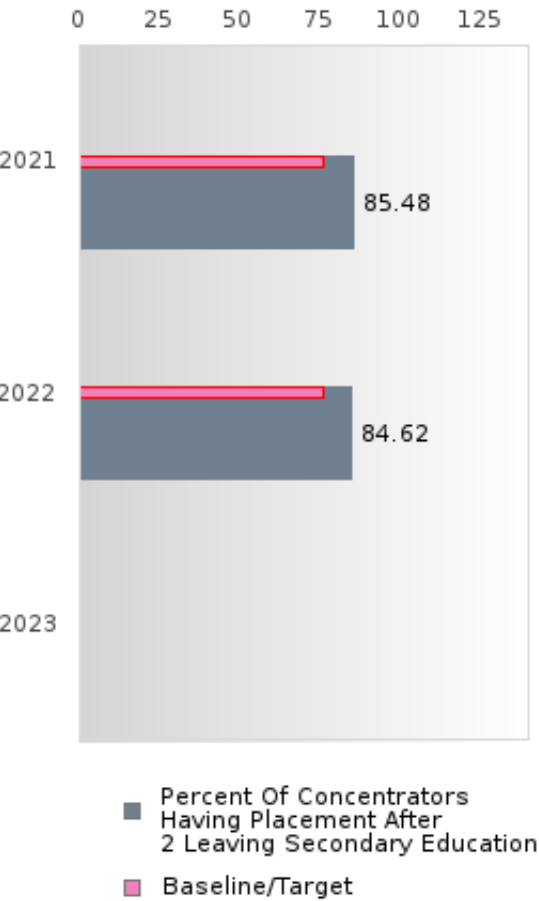
The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

$$\begin{array}{c} \textit{Post-secondary Placement} = \\ \\ \frac{\textit{Number of CTE Concentrators in the denominator who were} \\ \textit{enrolled in postsecondary education,} \\ \textit{advanced training, military service, a service program, a Peace Corp volunteer,} \\ \textit{or were employed – in the second quarter after exiting high school.}}{\textit{Number of Grade 12 CTE Concentrators who exited high school} \\ \textit{(graduated or left) during the prior school year.}} \end{array}$$

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

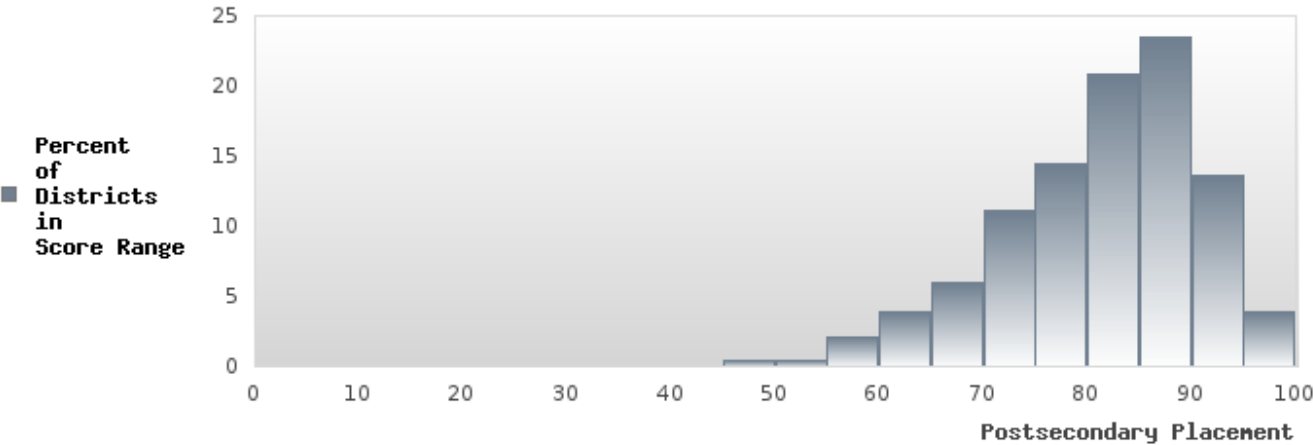
### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	85.48	75.75	106
2022	84.62	76.25	88
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.

### DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY





# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

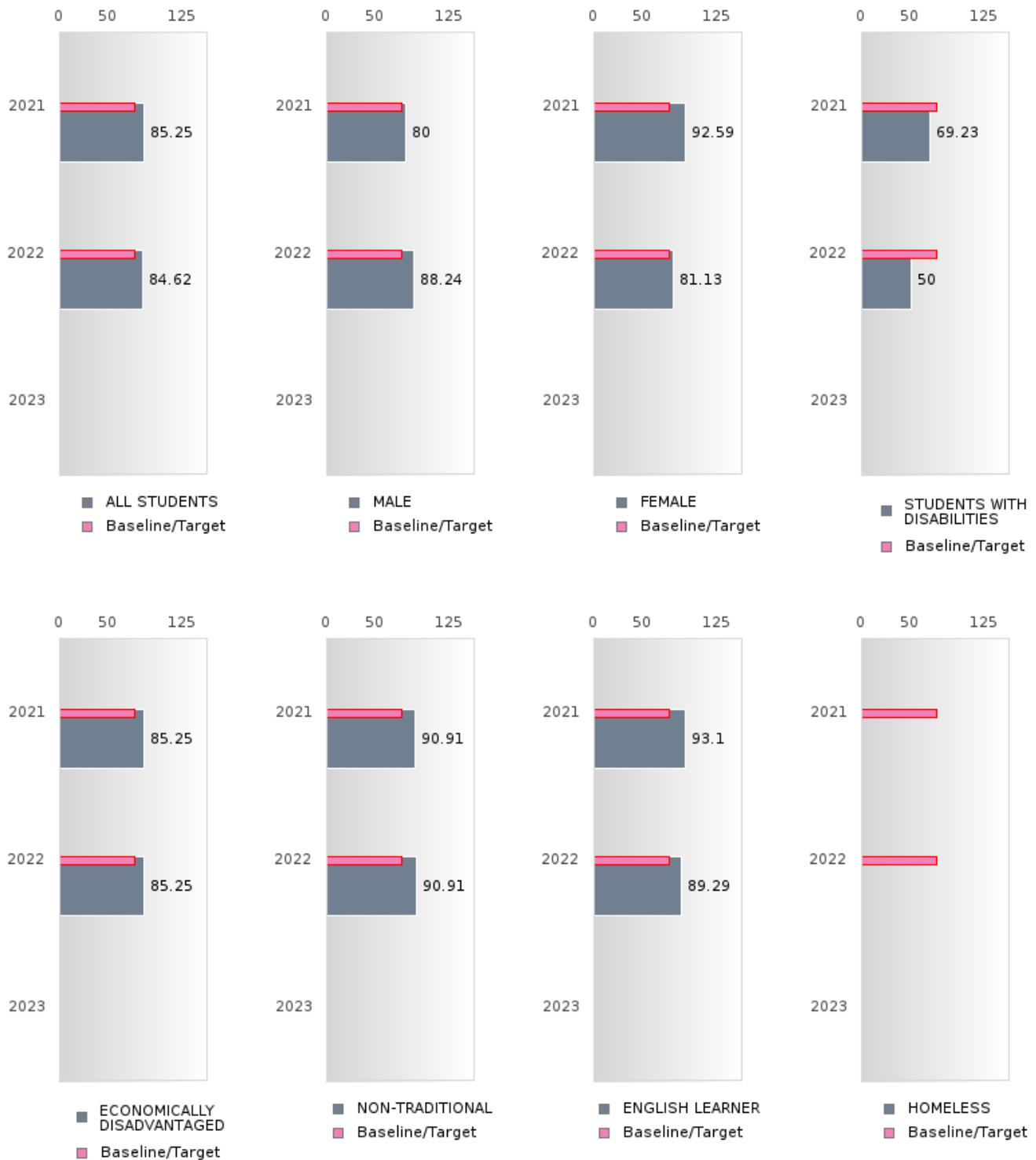
RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	85.48	106	75.75	84.62	88	76.25			76.75
NATIVE AMERICAN			75.75			76.25			76.75
ASIAN	> 95	RV	75.75	91.67	RV	76.25			76.75
AFRICAN-AMERICAN	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
HISPANIC	84.78	RV	75.75	85.71	RV	76.25			76.75
HAWAIIAN/PACIFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	83.05	49	75.75	81.48	44	76.25			76.75
TWO OR MORE	N < 10	< 10	75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

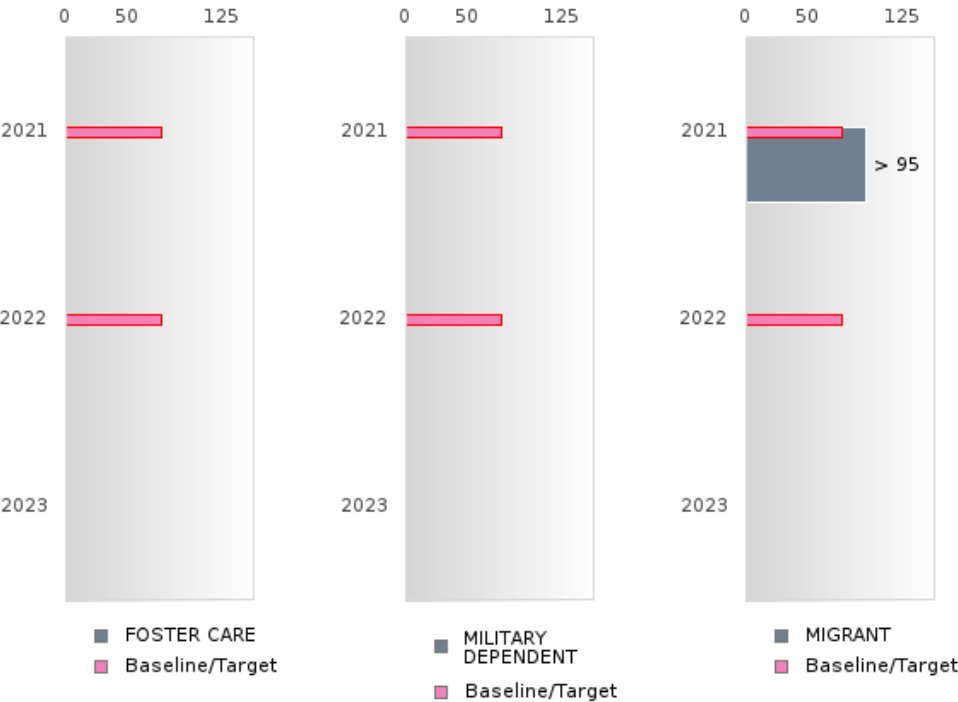
### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	85.48	106	75.75	84.62	88	76.25			76.75
MALE	80.00	56	75.75	88.24	RV	76.25			76.75
FEMALE	92.59	RV	75.75	81.13	43	76.25			76.75
STUDENTS WITH DISABILITIES	69.23	RV	75.75	50.00	RV	76.25			76.75
ECONOMICALLY DISADVANTAGED	85.23	75	75.75	85.25	RV	76.25			76.75
NON-TRADITIONAL	90.63	RV	75.75	90.91	RV	76.25			76.75
ENGLISH LEARNER	93.10	RV	75.75	89.29	RV	76.25			76.75
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
FOSTER CARE	N < 10	< 10	75.75			76.25			76.75
MILITARY DEPENDENT	N < 10	< 10	75.75			76.25			76.75
MIGRANT	> 95	RV	75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

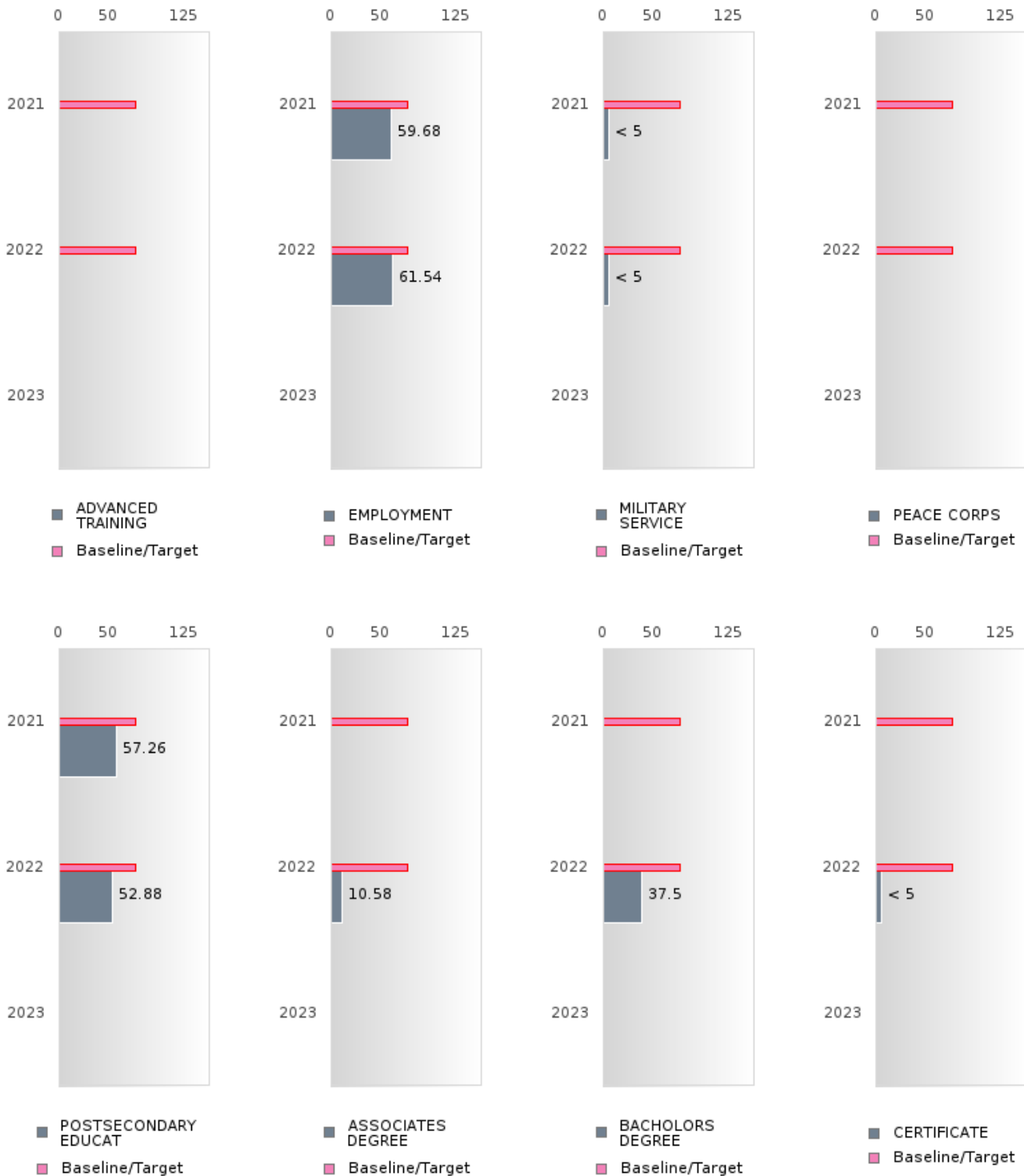
RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	83.78	RV	75.75	91.30	RV	76.25			76.75
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	75.75	90.91	RV	76.25			76.75
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			75.75			76.25			76.75
BUSINESS MANAGEMENT & ADMINISTRATION	86.36	RV	75.75	88.00	RV	76.25			76.75
EDUCATION AND TRAINING			75.75			76.25			76.75
FINANCE	88.10	RV	75.75	86.11	RV	76.25			76.75
GOVERNMENT AND PUBLIC ADMINISTRATION			75.75			76.25			76.75
HEALTH SCIENCES	93.33	RV	75.75	N < 10	< 10	76.25			76.75
HOSPITALITY & TOURISM	86.54	RV	75.75	78.85	41	76.25			76.75
HUMAN SERVICES	83.33	RV	75.75	70.37	RV	76.25			76.75
INFORMATION TECHNOLOGY	88.89	RV	75.75	86.36	RV	76.25			76.75
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			75.75			76.25			76.75
MANUFACTURING	78.79	RV	75.75	90.48	RV	76.25			76.75
MARKETING	> 95	RV	75.75	92.31	RV	76.25			76.75
STEM			75.75			76.25			76.75
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	> 95	RV	75.75	87.23	RV	76.25			76.75

N = Number of Concentrators Who Left Secondary Education..

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	59.68	74	75.75	61.54	64	76.25			76.75
MILITARY SERVICE	< 5	RV	75.75	< 5	RV	76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	57.26	71	75.75	52.88	55	76.25			76.75
ASSOCIATES DEGREE			75.75	10.58	11	76.25			76.75
BACHOLORS DEGREE			75.75	37.50	39	76.25			76.75
CERTIFICATE			75.75	< 5	RV	76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.  
Data not available for all categories.

# NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

## CLARKSVILLE SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

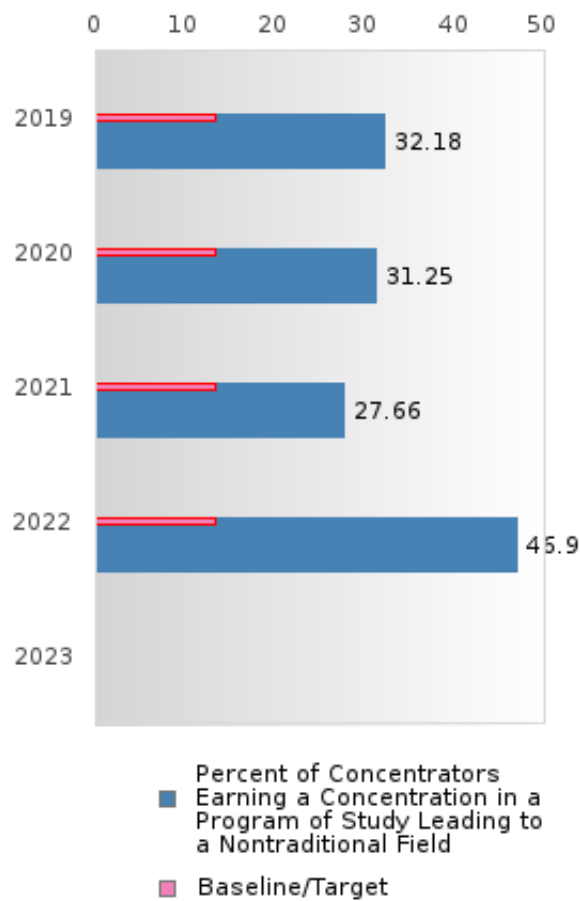
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
Denominator: Number of Concentrators in Grades 9-12 in a Non- traditional Program of Study		Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non- traditional Program of Study	Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
Example			
Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies		Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.		5 female concentrators	33.33%

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

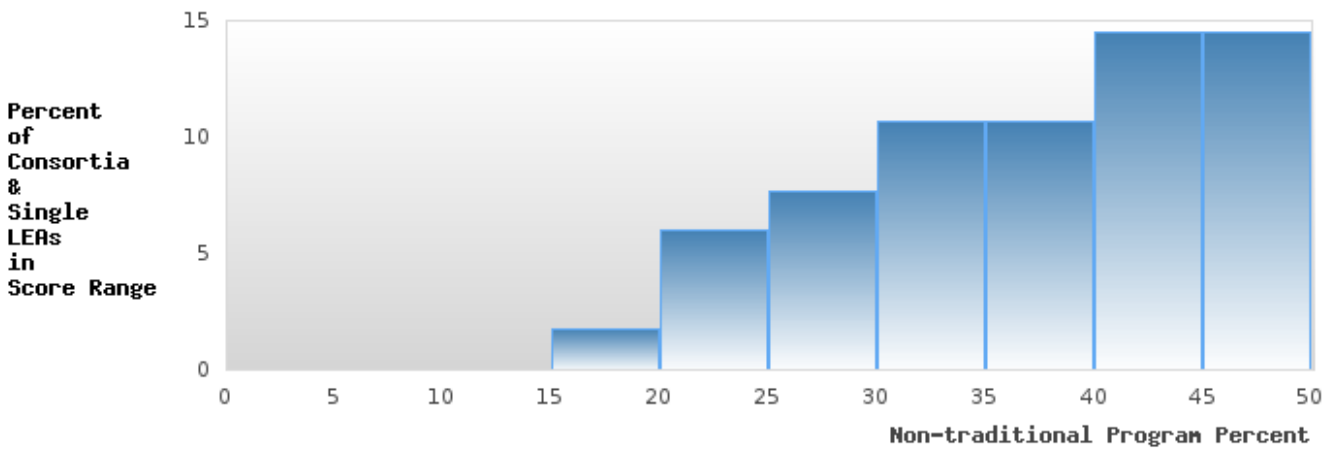
### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/ TARGET	N
2019	32.18	13.33	174
2020	31.25	13.33	240
2021	27.66	13.33	235
2022	46.90	13.33	226
2023		13.33	

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

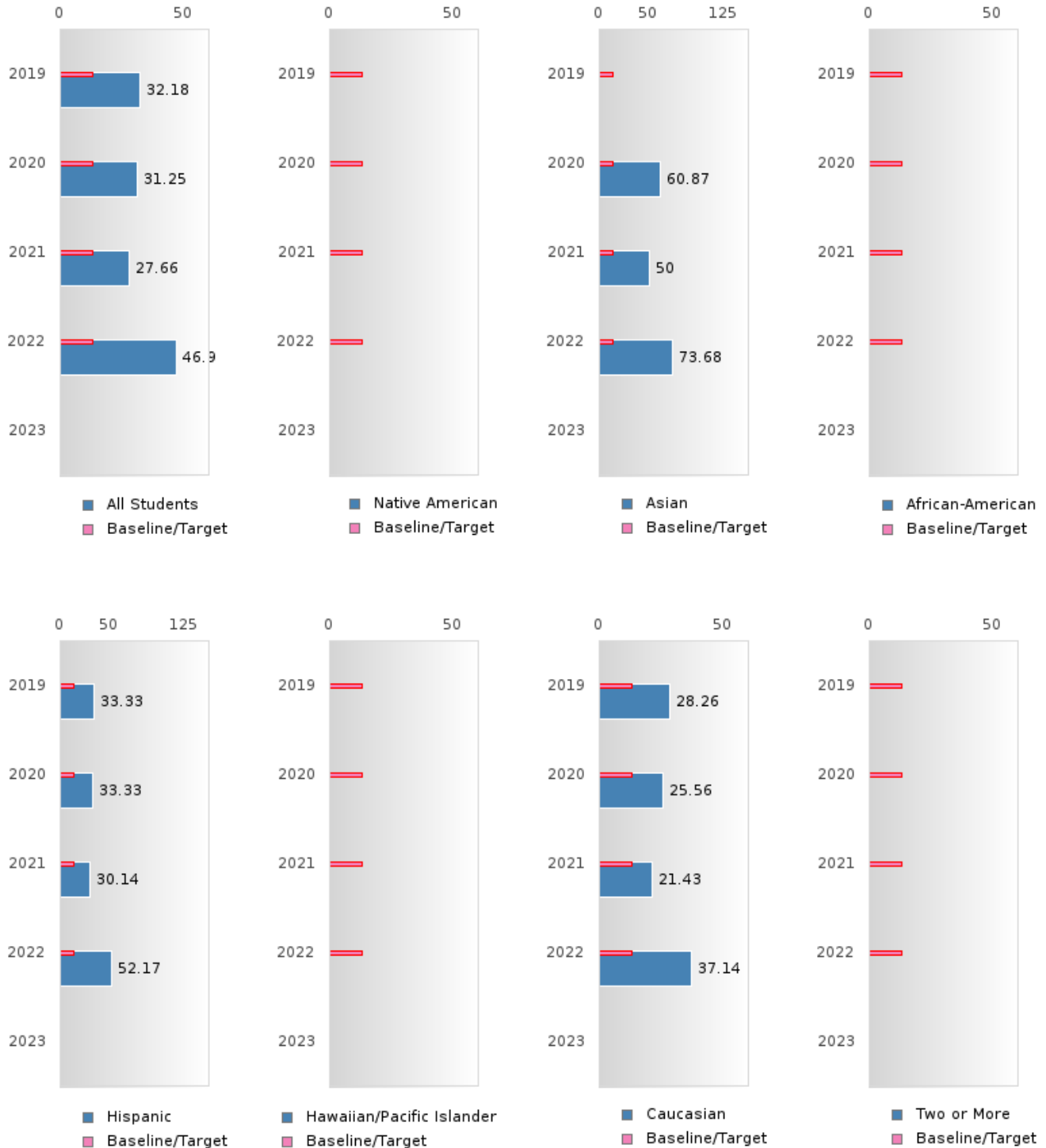
### DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

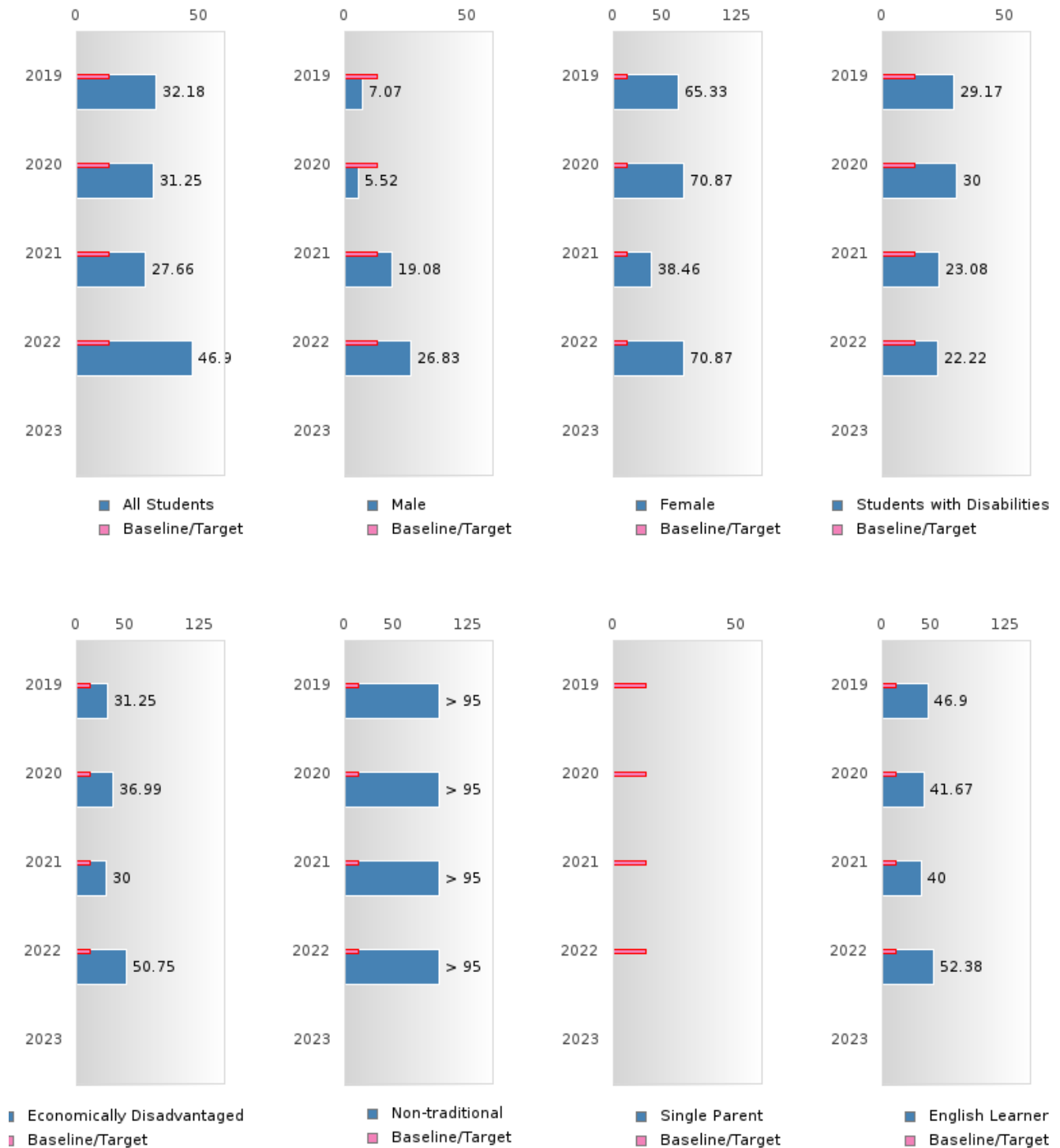
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	32.18	174	13.33	31.25	240	13.33	27.66	235	13.33	46.90	226	13.33			13.33
Native American			13.33			13.33			13.33	N < 10	< 10	13.33			13.33
Asian	N < 10	< 10	13.33	60.87	RV	13.33	50.00	30	13.33	73.68	RV	13.33			13.33
African-American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Hispanic	33.82	68	13.33	33.33	78	13.33	30.14	73	13.33	52.17	92	13.33			13.33
Hawaiian/Pacific Islander	N < 10	< 10	13.33			13.33			13.33	N < 10	< 10	13.33			13.33
Caucasian	28.26	92	13.33	25.56	133	13.33	21.43	126	13.33	37.14	105	13.33			13.33
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

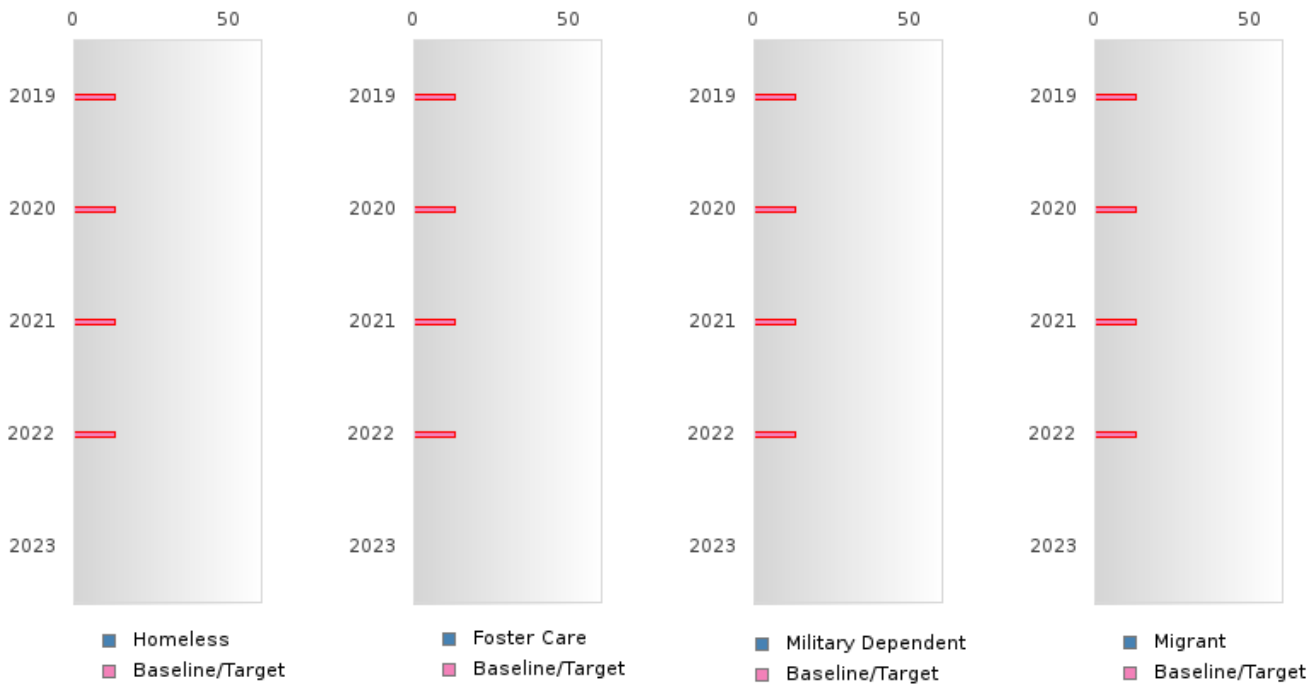
### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	32.18	174	13.33	31.25	240	13.33	27.66	235	13.33	46.90	226	13.33			13.33
Male	7.07	RV	13.33	5.52	RV	13.33	19.08	131	13.33	26.83	123	13.33			13.33
Female	65.33	75	13.33	70.53	95	13.33	38.46	104	13.33	70.87	103	13.33			13.33
Students with Disabilities	29.17	RV	13.33	30.00	RV	13.33	23.08	RV	13.33	22.22	RV	13.33			13.33
Economically Disadvantaged	31.62	117	13.33	36.99	146	13.33	30.00	140	13.33	50.75	134	13.33			13.33
Non-traditional Single Parent	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33			13.33
English Learner	46.43	28	13.33	41.67	48	13.33	40.00	55	13.33	52.38	63	13.33			13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Foster Care			13.33			13.33			13.33			13.33			13.33
Military Dependent			13.33			13.33			13.33	N < 10	< 10	13.33			13.33
Migrant	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

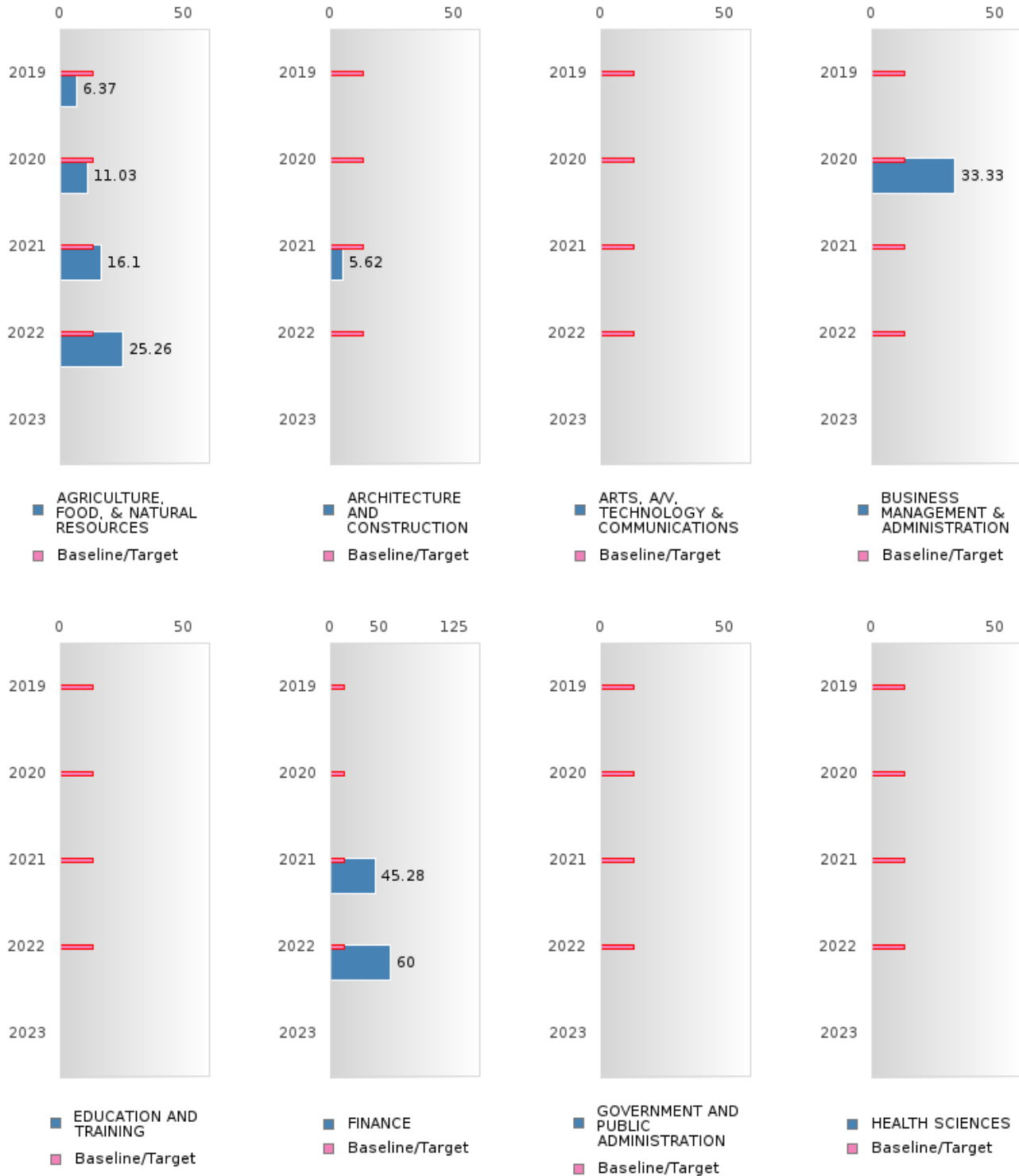
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	6.37	251	13.33	11.03	281	13.33	16.10	236	13.33	25.26	194	13.33			13.33
ARCHITECTURE AND CONSTRUCTION			13.33	N < 10	< 10	13.33	< 5	RV	13.33			13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			13.33			13.33			13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10	13.33	33.33	RV	13.33	N < 10	< 10	13.33			13.33			13.33
EDUCATION AND TRAINING			13.33			13.33			13.33			13.33			13.33
FINANCE			13.33			13.33	45.28	53	13.33	60.00	40	13.33			13.33
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33			13.33
HUMAN SERVICES	16.33	RV	13.33	23.91	46	13.33	17.24	58	13.33	19.44	72	13.33			13.33
INFORMATION TECHNOLOGY	44.44	99	13.33	43.75	112	13.33	47.52	101	13.33	46.27	134	13.33			13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
MANUFACTURING			13.33	9.27	151	13.33	5.62	RV	13.33	9.62	RV	13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33			13.33			13.33			13.33
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	58.82	34	13.33	59.04	83	13.33	54.65	86	13.33	48.89	90	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# INDUSTRY CERTIFICATIONS [5S1]

## CLARKSVILLE SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

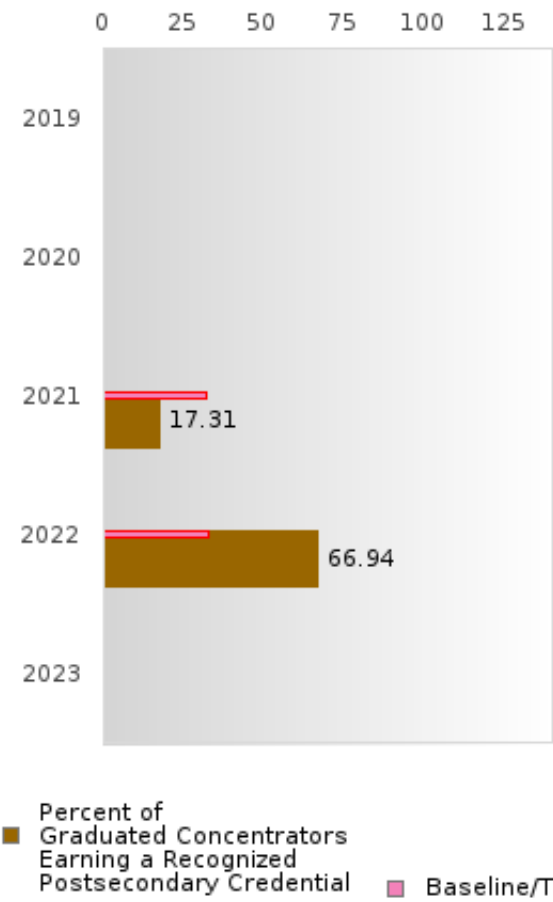
Formula:  
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

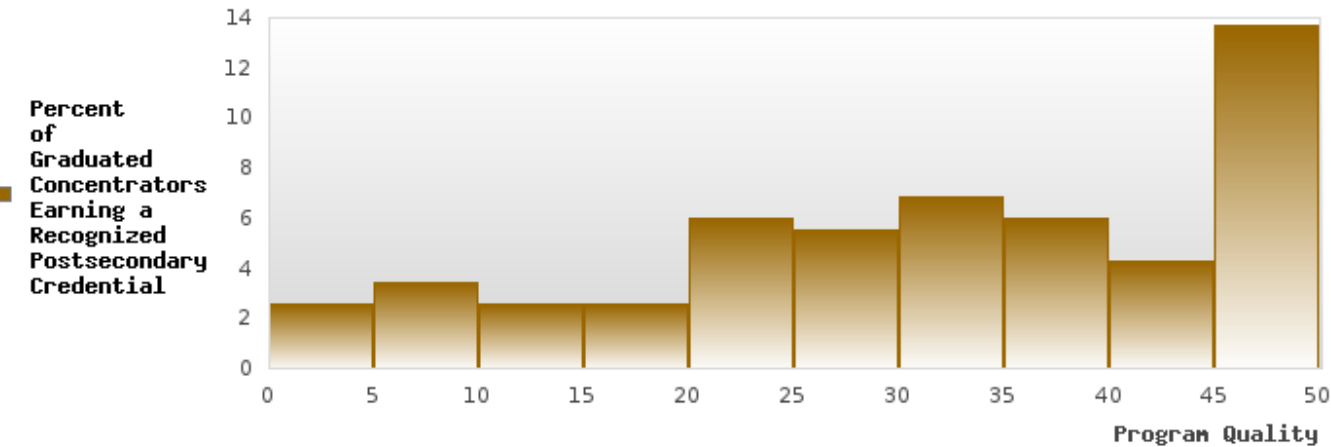
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021	17.31	32.29	104
2022	66.94	32.79	124
2023		33.29	

N: Number of Concentrators Who Graduated.

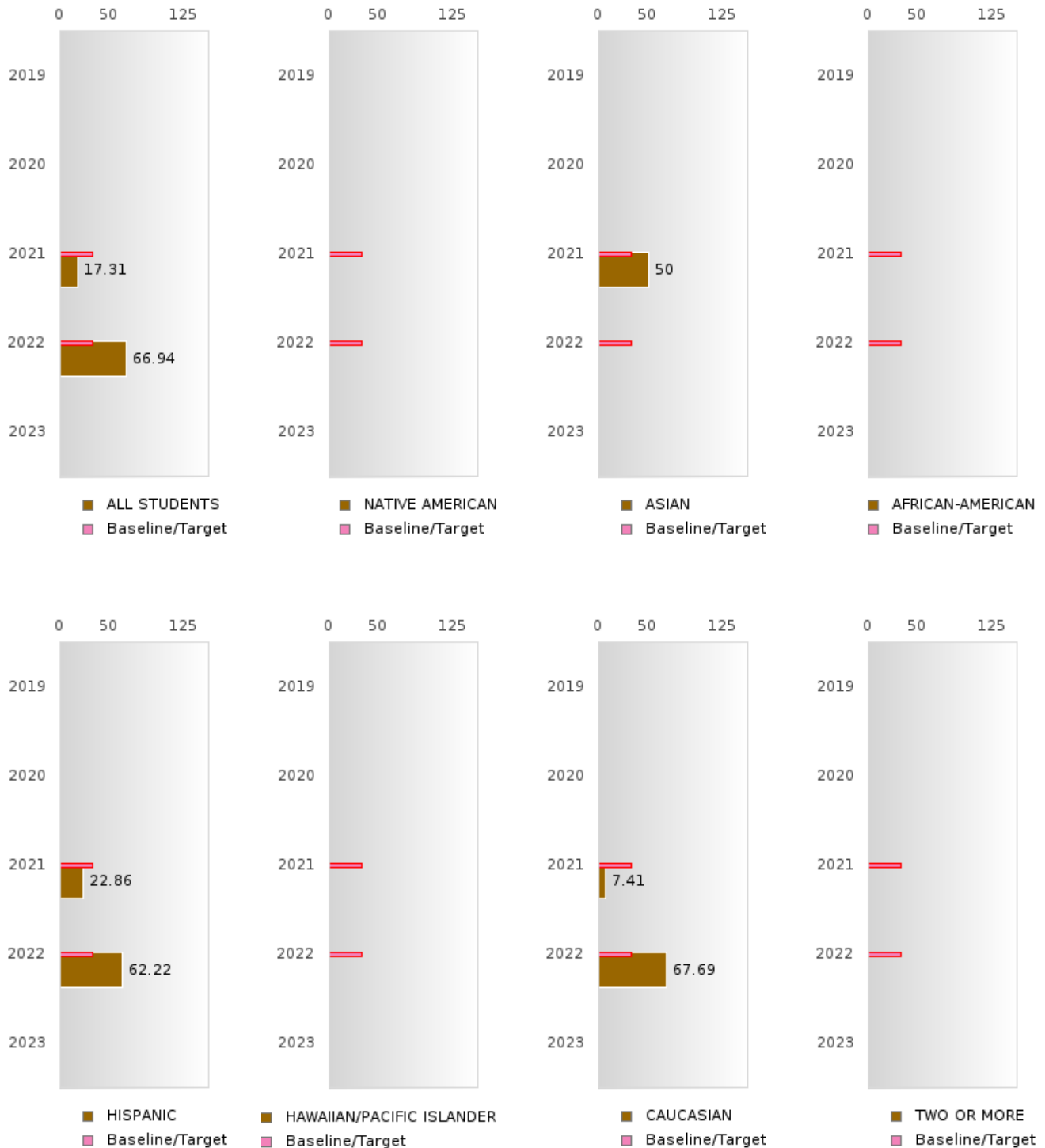
### DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

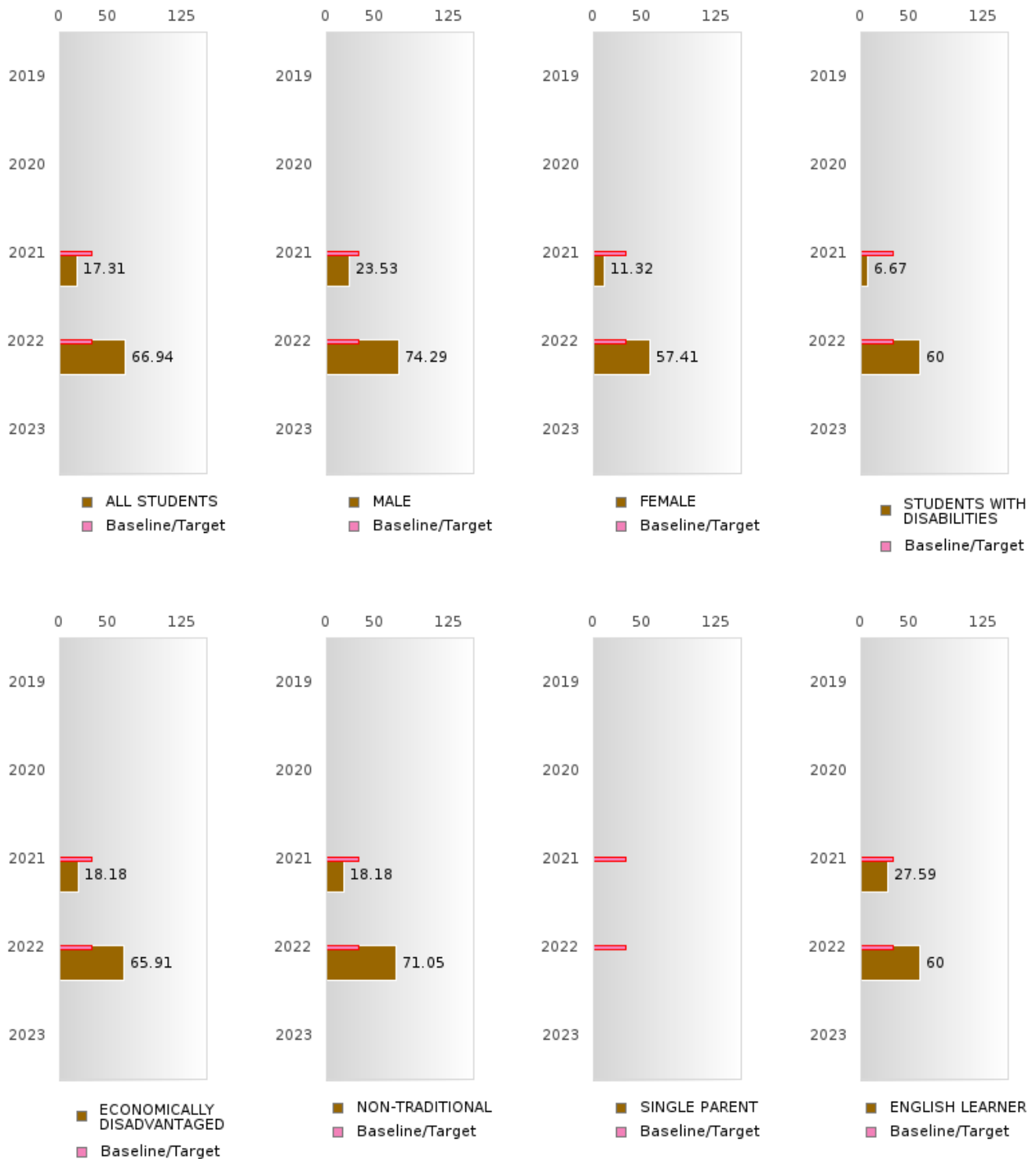
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	17.31	104	32.29	66.94	124	32.79			33.29
NATIVE AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ASIAN			48.91			48.91	50.00	RV	32.29	N < 10	< 10	32.79			33.29
AFRICAN-AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HISPANIC			48.91			48.91	22.86	RV	32.29	62.22	45	32.79			33.29
HAWAIIAN/PACIFIC ISLANDER			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
CAUCASIAN			48.91			48.91	7.41	RV	32.29	67.69	65	32.79			33.29
TWO OR MORE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION

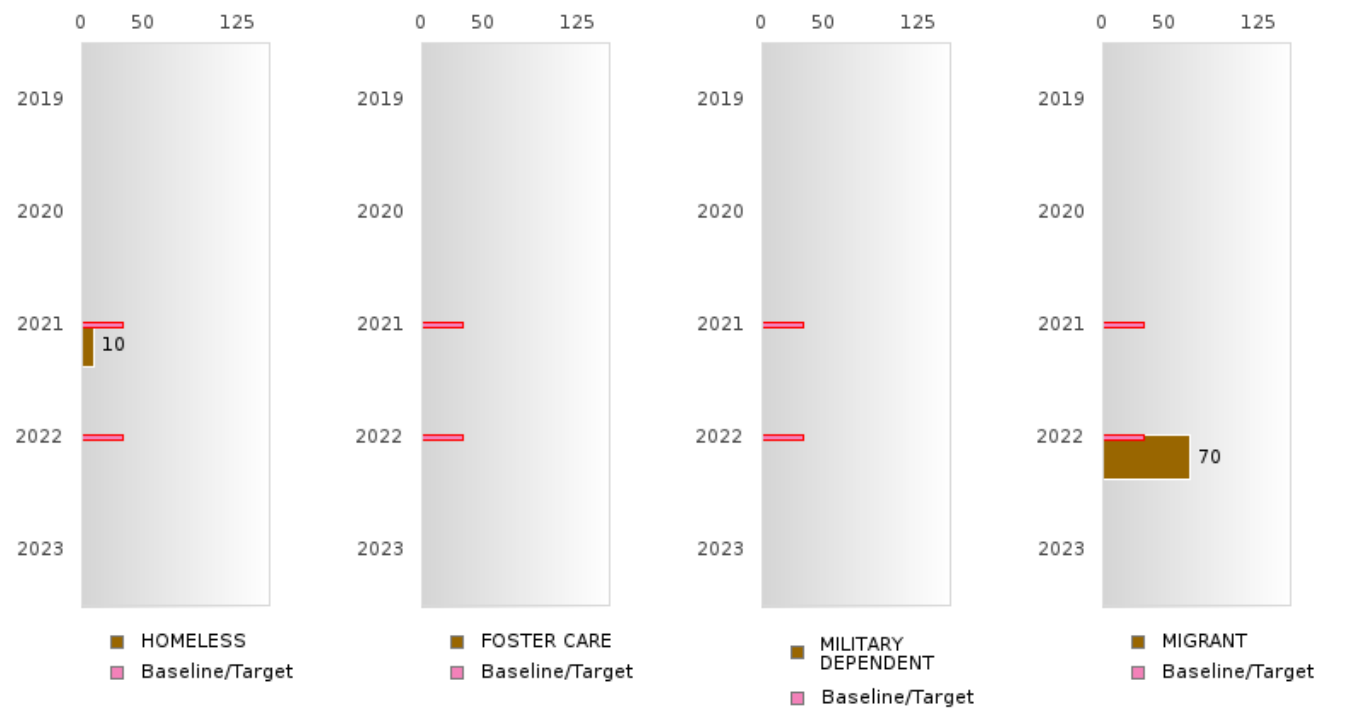




# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

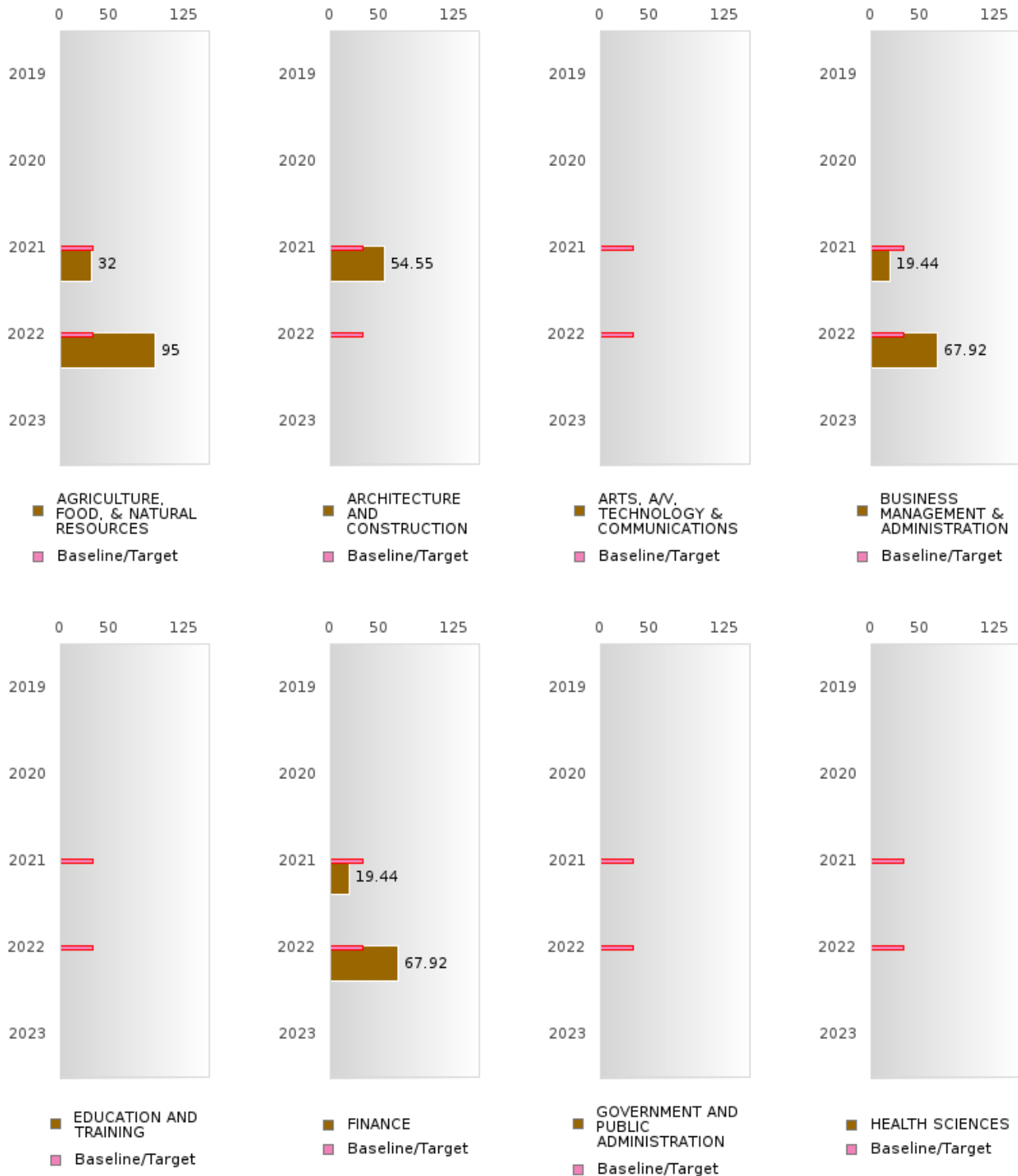
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	17.31	104	32.29	66.94	124	32.79			33.29
MALE			48.91			48.91	23.53	51	32.29	74.29	70	32.79			33.29
FEMALE			48.91			48.91	11.32	RV	32.29	57.41	54	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91	6.67	RV	32.29	60.00	RV	32.79			33.29
ECONOMICAL LY DISADVANTAGED			48.91			48.91	18.67	75	32.29	65.91	88	32.79			33.29
NON-TRADITIONAL			48.91			48.91	18.18	RV	32.29	71.05	38	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91	27.59	RV	32.29	60.00	30	32.79			33.29
HOMELESS			48.91			48.91	10.00	RV	32.29	N < 10	< 10	32.79			33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79			33.29
MIGRANT			48.91			48.91	N < 10	< 10	32.29	70.00	RV	32.79			33.29

N: Number of Concentrators Who Graduated.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

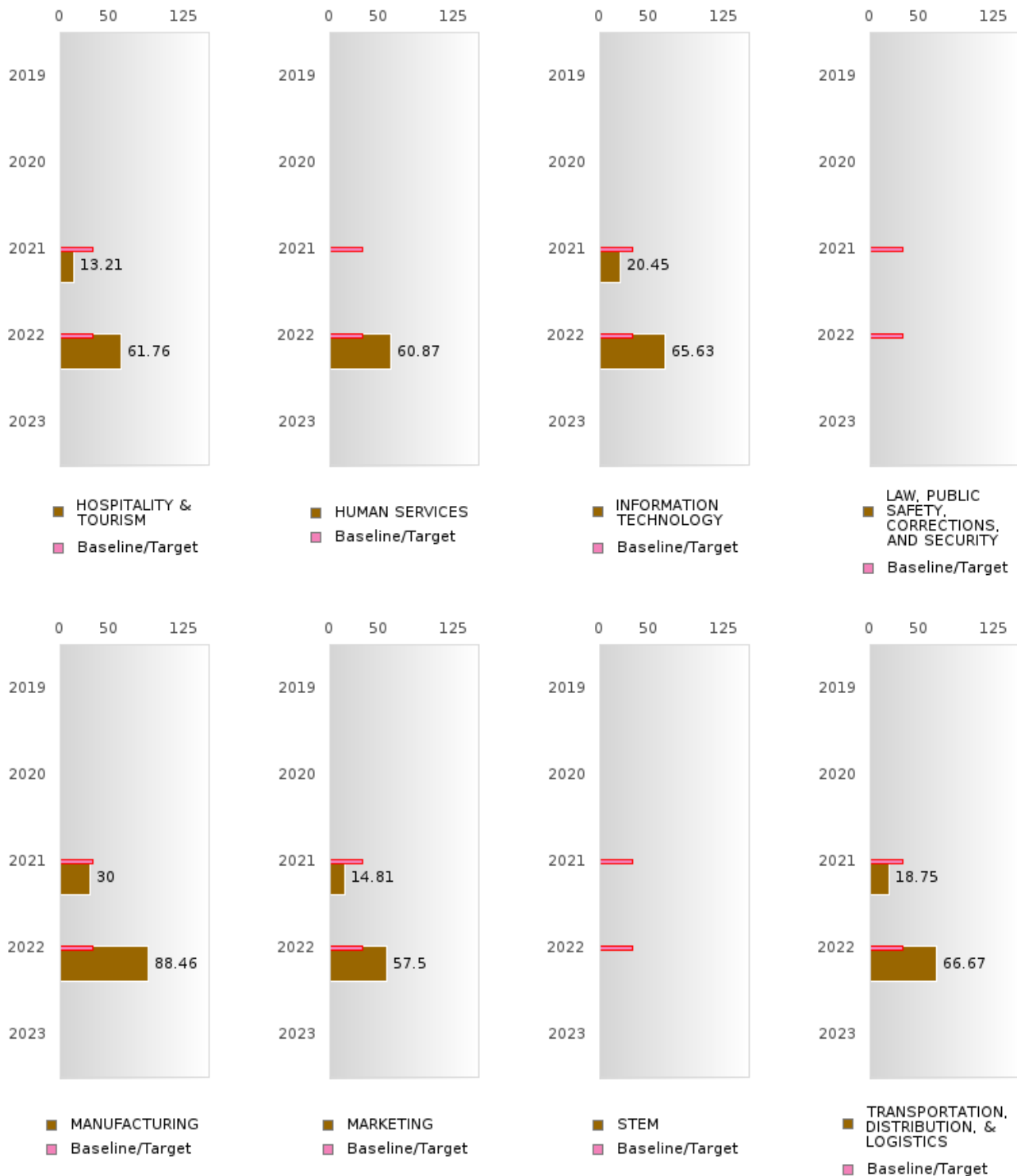
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			48.91	32.00	RV	32.29	95.00	RV	32.79			33.29
ARCHITECTURE AND CONSTRUCTION			48.91			48.91	54.55	RV	32.29			32.79			33.29
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
BUSINESS MANAGEMENT & ADMINISTRATION			48.91			48.91	19.61	51	32.29	67.24	58	32.79			33.29
EDUCATION AND TRAINING			48.91			48.91			32.29			32.79			33.29
FINANCE			48.91			48.91	19.44	RV	32.29	67.92	53	32.79			33.29
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			48.91			32.29			32.79			33.29
HEALTH SCIENCES			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HOSPITALITY & TOURISM			48.91			48.91	13.21	RV	32.29	61.76	68	32.79			33.29
HUMAN SERVICES			48.91			48.91			32.29	60.87	RV	32.79			33.29
INFORMATION TECHNOLOGY			48.91			48.91	20.45	RV	32.29	65.63	64	32.79			33.29
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			48.91			32.29			32.79			33.29
MANUFACTURING			48.91			48.91	30.00	RV	32.29	88.46	RV	32.79			33.29
MARKETING			48.91			48.91	14.81	RV	32.29	57.50	40	32.79			33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91			48.91	18.75	RV	32.29	66.67	57	32.79			33.29

N: Number of Concentrators Who Graduated.

# SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CLARKSVILLE HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18

### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CLARKSVILLE HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CLARKSVILLE HIGH SCHOOL	70.57	221	52.78			52.78	64.87	244	48.45	67.51	248	48.7			

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CLARKSVILLE HIGH SCHOOL	58.69	221	46.45			46.45	56.32	244	42.27	59.09	248	42.52			

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CLARKSVILLE HIGH SCHOOL	69.86	221	53.26			53.26	63.27	244	48.4	70.28	248	48.65			

\*State-required academic achievement tests were waived in 2020 due to COVID19.



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
CLARKSVILLE HIGH SCHOOL	85.48	106	75.75	84.62	88	76.25			76.75

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CLARKSVILLE HIGH SCHOOL	32.00	174	13.33	31.00	234	13.33	27.00	232	13.33	47.00	226	13.33			13.33

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CLARKSVILLE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CLARKSVILLE HIGH SCHOOL			48.91			48.91	17.31	104	32.29	66.94	124	32.79			33.29