HOXIE SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 03/05/2023

Division of Career and Technical Education

Arkansas Department of Education

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DEFINITIONS:

HOXIE SCHOOL DISTRICT

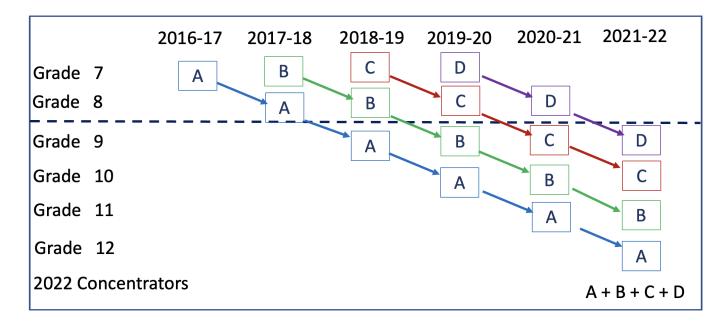
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

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DEFINITIONS:

HOXIE SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	TRICT SCO	DRE			ST	ATE SCO	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR	> 95	> 95	> 95	> 95		96.89	97.53	96.22	96.59	
GRADUATION RATE										
1S2: FIVE-YEAR	> 95	> 95	> 95	> 95		97.50	97.46	97.99	96.93	
EXTENDED GRADUATION RATE										
2S1: ACADEMIC	76.01		66.31	64.37		67.19		65.7	65.93	
PROFICIENCY SCORE IN READING										
LANGUAGE ARTS*										
2S2: ACADEMIC PROFICIENCY SCORE	62.06		53.74	51.88		61.23		59.94	59.53	
IN MATHEMATICS*										
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	73.18		65.85	65.49		67.67		67.08	67.06	
SCIENCE										

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	TRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	85.71	80.95	75.00	69.23		77.34	78.22	79.87	78.97	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	75.00	85.71	81.82	73.68		82.18	79.62	80.68	82.22	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	68.06		61.10	61.65		67.4		64.35	64.77	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	59.03		51.49	51.56		63.01		58.66	58.82	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	68.22		59.65	58.95		65.52		63.02	62.93	

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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HOXIE SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	TRICT SCO	DRE		STATE SCORE						
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023		
3S1: POST-PROGRAM			78.72	86.49				81.92	81.38			
PLACEMENT												
4S1: NON-	21.05	22.77	25.40	25.37		31.31	31.34	30.03	43.00			
TRADITIONAL												
PROGRAM												
CONCENTRATION												
5S1: INDUSTRY			12.20	50.00				14.46	44.94			
CERTIFICATIONS												

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

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GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

HOXIE SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2022 Four-Year Adjusted cohort Graduation Rate

CTE Concentrators in the 2022 Four – Year
Adjusted Cohort who were Actual Graduates
CTE Concentrators in the 2022 Four – Year
Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extendedyear adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

2022 Five-Year Adjusted cohort Graduation Rate

CTE Concentrators in the 2022 Five — Year

Adjusted Cohort who were Actual Graduates

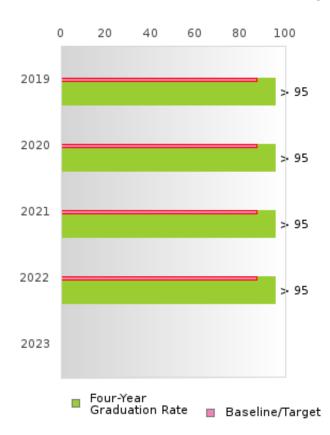
CTE Concentrators in the 2022 Five — Year

Adjusted Cohort who were Expected to Graduate

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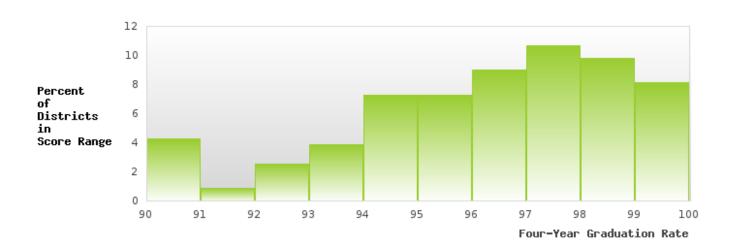
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	> 95	87.18	RV
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023		87.18	

N: Number of Expected Graduates

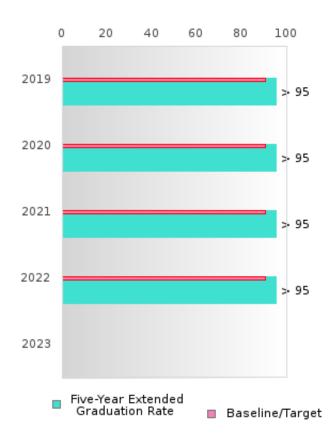
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



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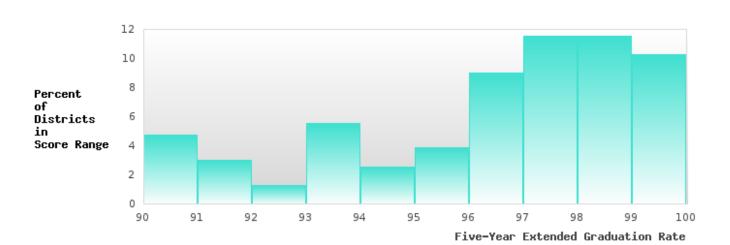
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	90.4	RV
			111
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023		90.4	

N: Number of Expected Graduates

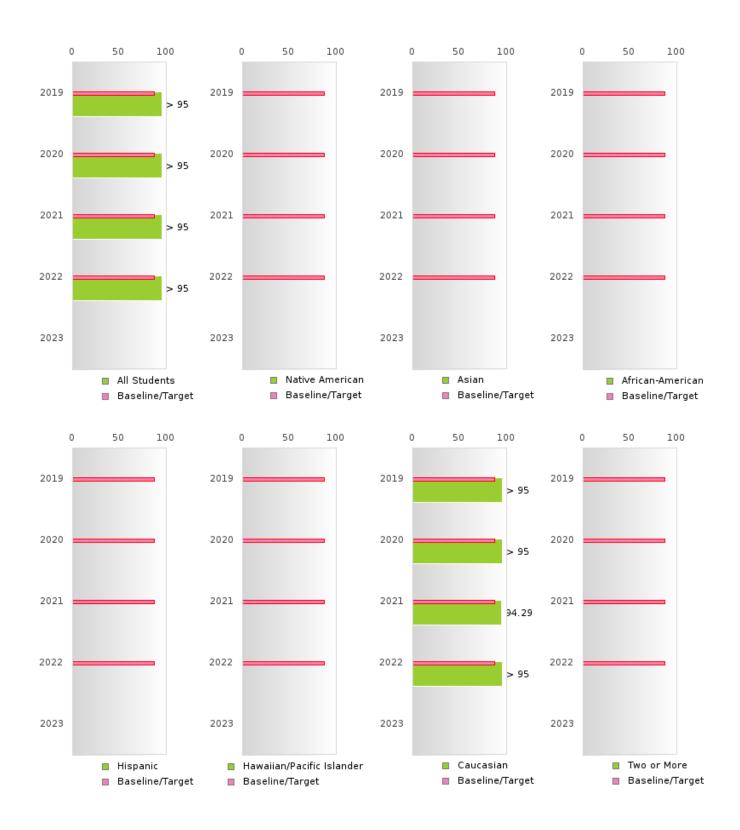
DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



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HOXIE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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HOXIE SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

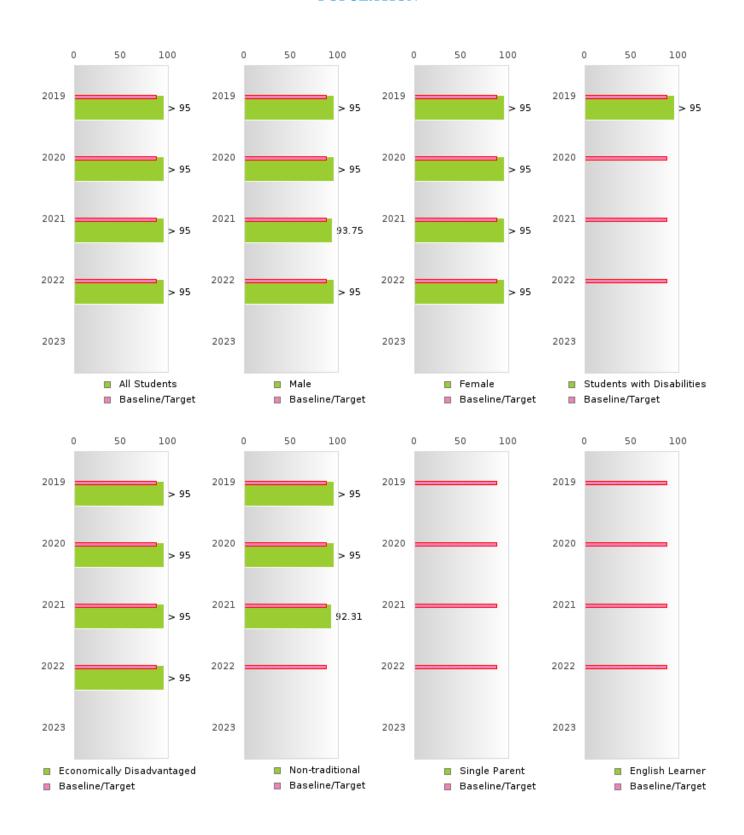
RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	ΓGRAI	DUATIO	ON RATE	3				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Native American	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18			87.18
Asian			87.18			87.18	N < 10	< 10	87.18			87.18			87.18
African- American			87.18			87.18	N < 10	< 10	87.18			87.18			87.18
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Hawaiian/Pacific Islander			87.18			87.18			87.18			87.18			87.18
Caucasian	> 95	RV	87.18	> 95	RV	87.18	94.29	RV	87.18	> 95	RV	87.18			87.18
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
		F	IVE-YE	AR EXT	ENDEI) ADJU	STED CO	DHORT	GRADI	JATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Native American			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4
Asian			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
African- American			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4			90.4
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4

N: Number of Expected Graduates

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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HOXIE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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HOXIE SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N		Score	N	Target		N		Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	T GRAI	DUATIO	ON RATE	Ξ				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Male	> 95	RV	87.18	> 95	RV	87.18	93.75	RV	87.18	> 95	RV	87.18			87.18
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Students with Disabilities	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	92.31	RV	87.18	N < 10	< 10	87.18			87.18
Single Parent			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
English Learner			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Foster Care			87.18	N < 10	< 10	87.18			87.18			87.18			87.18
Military	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			87.18
Dependent															
Migrant	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18			87.18
				AR EXT						UATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Students with Disabilities	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Non-traditional			90.4	> 95	RV	90.4	> 95	RV	90.4	92.31	RV	90.4			90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner			90.4			90.4			90.4			90.4			90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Foster Care			90.4			90.4	N < 10	< 10	90.4			90.4			90.4
Military			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4
Dependent															
Migrant			90.4	N < 10	< 10	90.4			90.4			90.4			90.4

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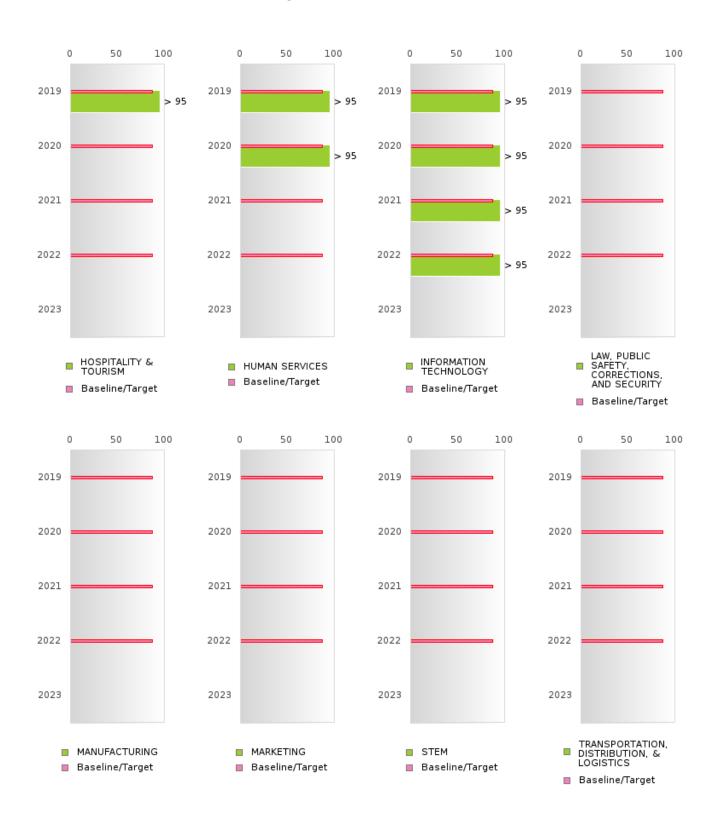
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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HOXIE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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HOXIE SCHOOL DISTRICT

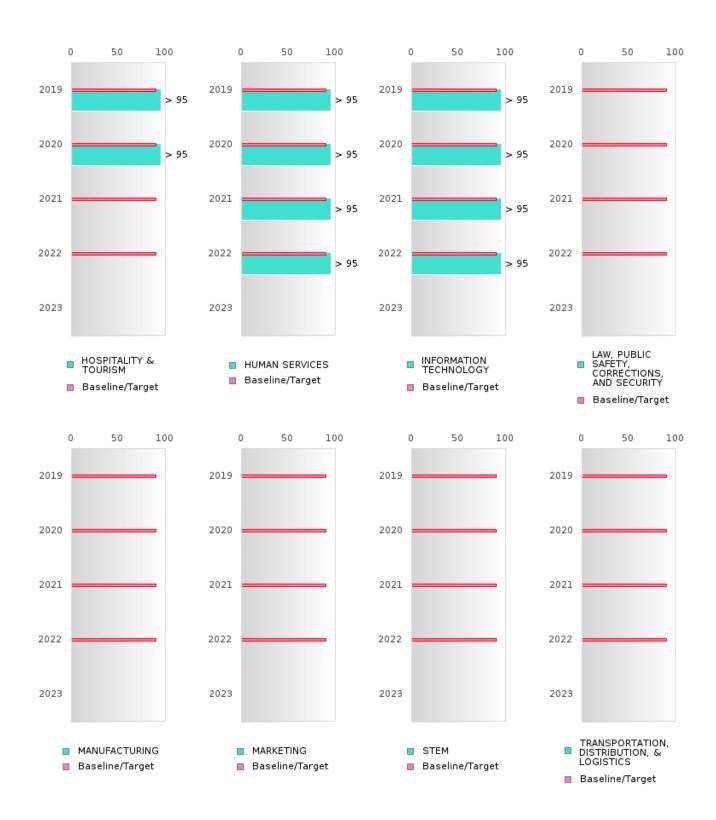
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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HOXIE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

N	Target
	TRAIRCE
	87.18
	87.18
	87.18
	87.18
	' '
	87.18
	87.18
	87.18
	87.18
	87.18
	87.18
	87.18
	87.18
	87.18
	87.18
	87.18
	87.18

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HOXIE SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
Tutel	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
	Deore		IVE-YE	AR EXT	ENDEL			OHORT		JATION		Turgot	Beore	- '	Turget
AGRICULTUR	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			90.4			90.4			90.4			90.4			90.4
RE AND CONS			70.1			70.1			70.1			70.1			70.1
TRUCTION															
ARTS, A/V,			90.4			90.4			90.4			90.4			90.4
TECHNOLOGY			, , , ,			, , , ,			, , , ,			, , , ,			, , , ,
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
NAGEMENT &									-						
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
AND															
TRAINING															
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
GOVERNMEN	1 7 2		90.4	1.75		90.4	1.70		90.4	1 1		90.4			90.4
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
SCIENCES															
HOSPITALITY	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
& TOURISM															
HUMAN	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
SERVICES															
INFORMATIO	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
N															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			90.4			90.4			90.4			90.4			90.4
RING															
MARKETING	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
STEM			90.4			90.4			90.4			90.4			90.4
TRANSPORTA	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
TION, DISTRIB															
UTION, &															
LOGISTICS															

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ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

HOXIE SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10)
 Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =

ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

Math Academic Proficiency Score =

 $Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$

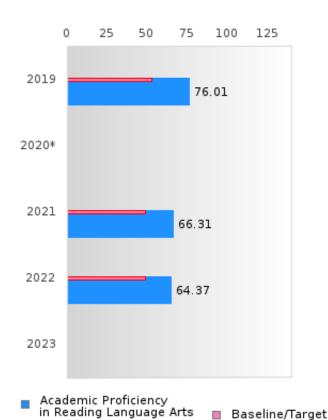
Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

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HOXIE SCHOOL DISTRICT

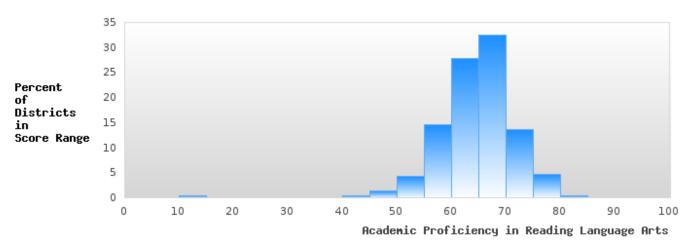
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	76.01	52.78	114
2020*		53.03	
2021	66.31	48.45	95
2022	64.37	48.7	111
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS

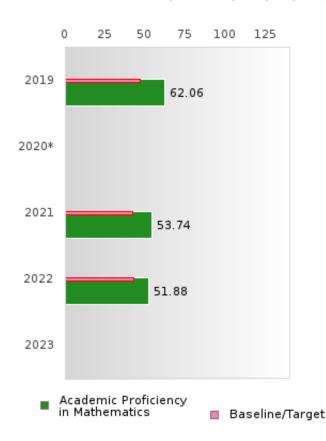


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

HOXIE SCHOOL DISTRICT

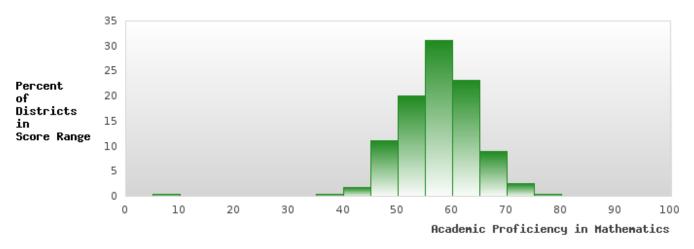
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	62.06	46.45	114
2020*		46.7	
2021	53.74	42.27	95
2022	51.88	42.52	111
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS

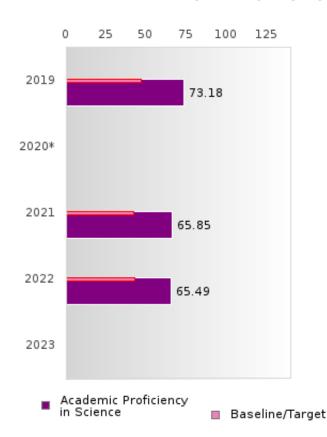


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

HOXIE SCHOOL DISTRICT

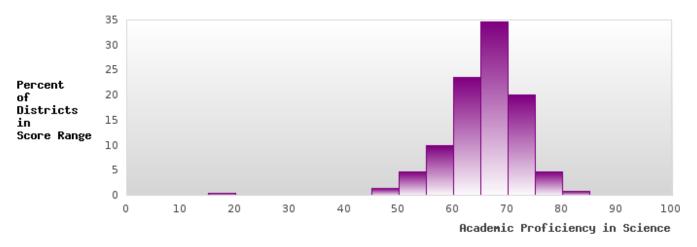
ACADEMIC PROFICIENCY SCORE IN SCIENCE



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	73.18	53.26	114
2020*		53.51	
2021	65.85	48.4	95
2022	65.49	48.65	111
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

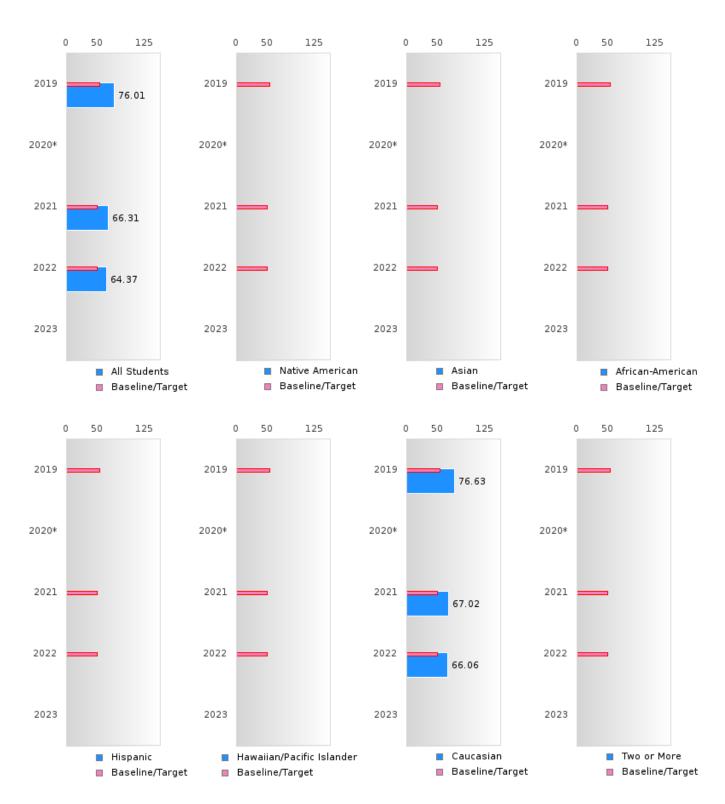


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

HOXIE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

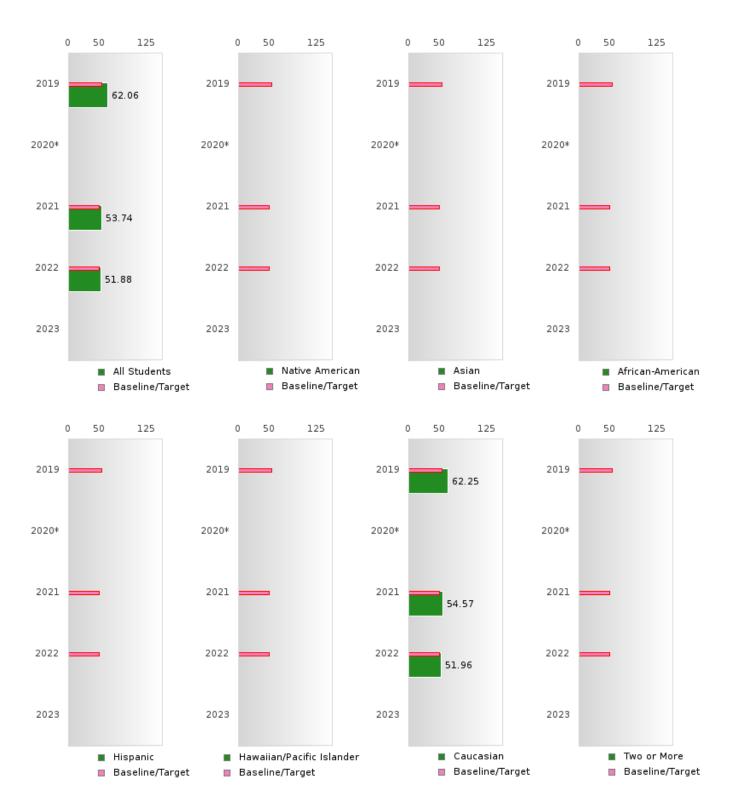


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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HOXIE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

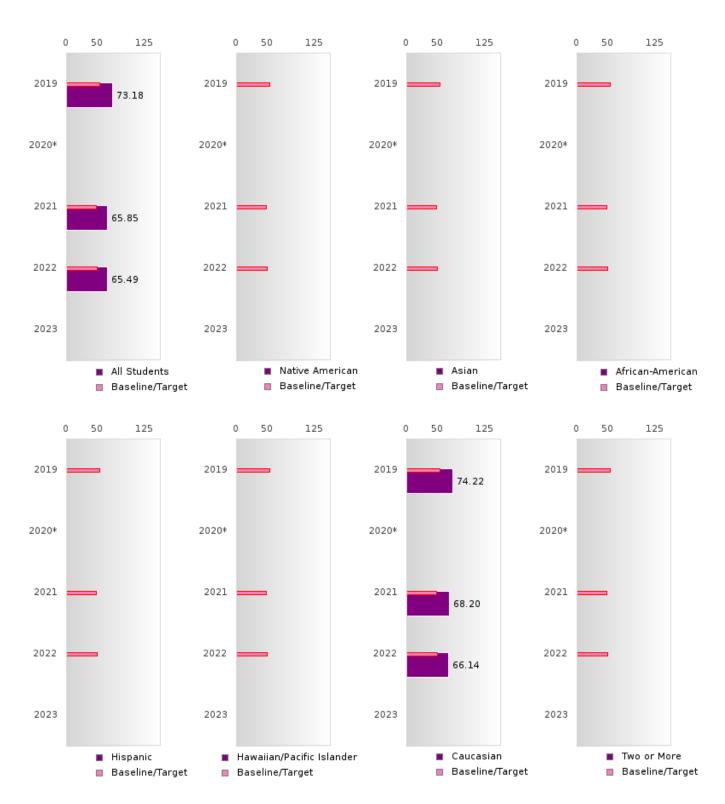


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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HOXIE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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HOXIE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019		2020*		2021		2022			2023					
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING L	ANGUA	GE AR	TS						
All Students	76.01	114	52.78			53.03	66.31	95	48.45	64.37	111	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
African- American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Hispanic	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Caucasian	76.63	106	52.78			53.03	67.02	82	48.45	66.06	99	48.7			48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
						MATI	HEMAT	[CS							
All Students	62.06	114	46.45			46.7	53.74	95	42.27	51.88	111	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
African- American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Hispanic	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	62.25	106	46.45			46.7	54.57	82	42.27	51.96	99	42.52			42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
							CIENCE								
All Students	73.18	114	53.26			53.51	65.85	95	48.4	65.49	111	48.65			48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Asian	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
African- American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Hispanic	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Caucasian	74.22	106	53.26			53.51	68.20	82	48.4	66.14	99	48.65			48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

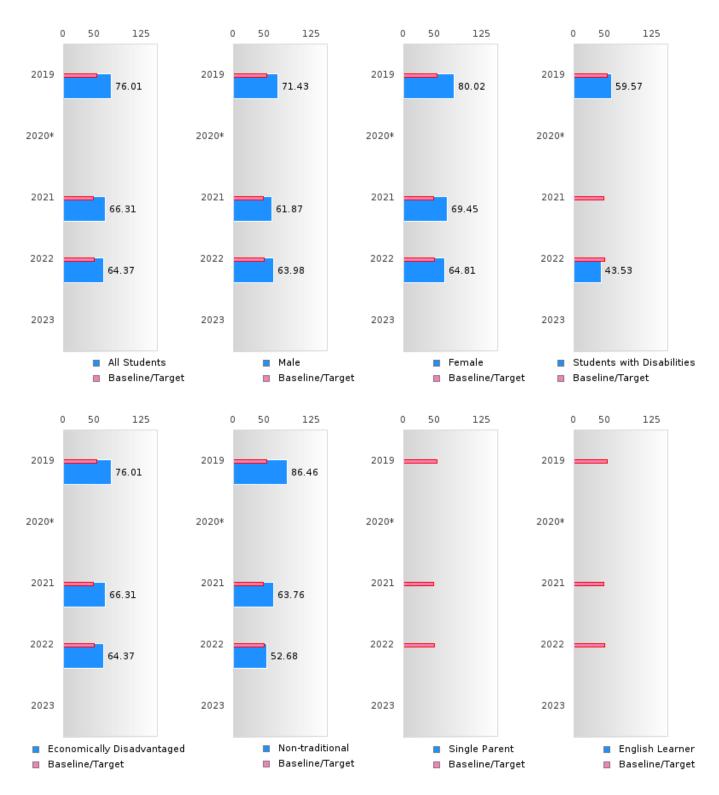
N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

HOXIE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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HOXIE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

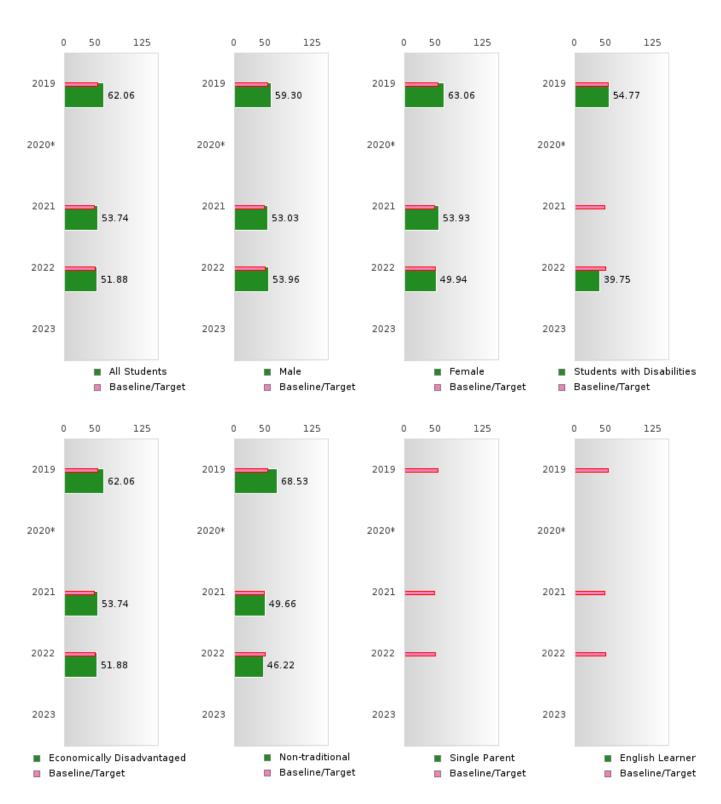


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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HOXIE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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HOXIE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

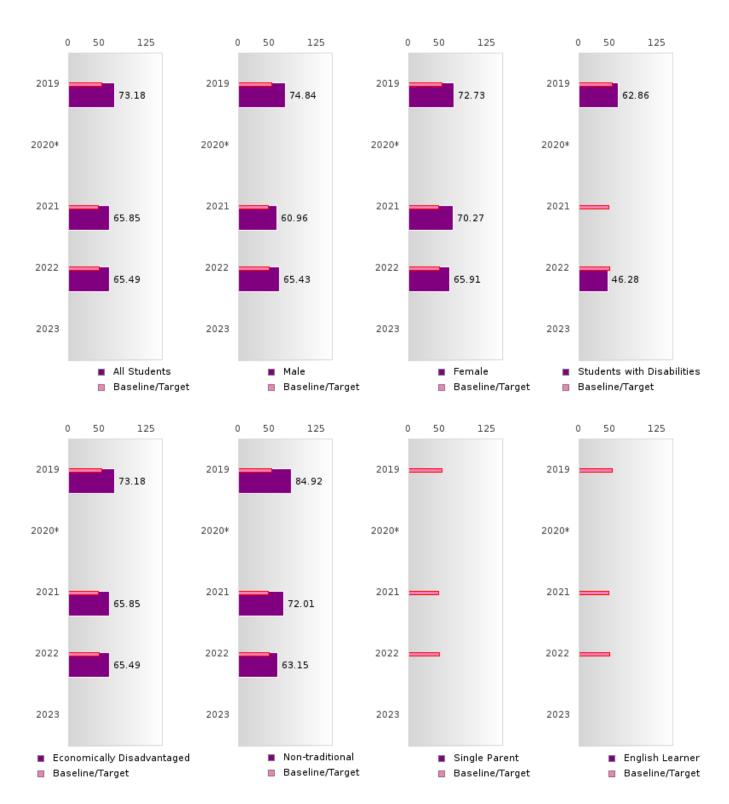


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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HOXIE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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HOXIE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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HOXIE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADEN	IIC PR		LENCI	SCOI		DLE D) I SUD		AND	SPECIA		PULA	HON		
RACE		2019			2020*		ļ.,,	2021		ļ.,,	2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
					REA	DING L	ANGUA	GE AR	TS						
All Students	76.01	114	52.78			53.03	66.31	95	48.45	64.37	111	48.7			48.95
Male	71.43	54	52.78			53.03	61.87	45	48.45	63.98	58	48.7			48.95
Female	80.02	60	52.78			53.03	69.45	50	48.45	64.81	53	48.7			48.95
Students with Disabilities	59.57	15	52.78			53.03	N < 10	< 10	48.45	43.53	11	48.7			48.95
Economically Disadvantaged	76.01	114	52.78			53.03	66.31	95	48.45	64.37	111	48.7			48.95
Non-traditional	86.46	19	52.78			53.03	63.76	15	48.45	52.68	16	48.7			48.95
Single Parent	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
English Learner	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
Homeless	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
Foster Care	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
Military Dependent	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	18 15	N < 10	< 10	48.7			48.95
Wiigiant	11 < 10	< 10	32.70				HEMATI		40.43	11 < 10	< 10	40.7			40.93
All Students	62.06	114	46.45			46.7	53.74	95	42.27	51.88	111	42.52			42.77
Male	59.30	54	46.45			46.7	53.03	45	42.27	53.96	58	42.52			42.77
Female	63.06	60	46.45			46.7	53.93	50	42.27	49.94	53	42.52			42.77
Students with Disabilities	54.77	15	46.45			46.7	N < 10	< 10	42.27	39.75	11	42.52			42.77
Economically Disadvantaged	62.06	114	46.45			46.7	53.74	95	42.27	51.88	111	42.52			42.77
Non-traditional	68.53	19	46.45			46.7	49.66	15	42.27	46.22	16	42.52			42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
•	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
Military Dependent	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	12 27	N < 10	< 10	42.52			42.77
wiigiant	11 < 10	< 10	40.43				CIENCE	< 10	72,27	11 < 10	< 10	42.32			72.77
All Students	73.18	114	53.26				65.85	95	48.4	65.49	111	48.65			48.9
Male	74.84	54	53.26			53.51	60.96	45	48.4	65.43	58	48.65			48.9
Female	72.73	60	53.26			53.51	70.27	50	48.4	65.91	53	48.65			48.9
Students with	62.86	15	53.26				N < 10	< 10	48.4	46.28	11	48.65			48.9
Disabilities Economically	73.18	114	53.26			53.51	65.85	95	48.4	65.49	111	48.65			48.9
Disadvantaged															
Non-traditional	84.92	19	53.26			53.51	72.01	15	48.4	63.15	16	48.65			48.9
Single Parent	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
English Learner	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Homeless	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Foster Care	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Military Dependent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
		~			~										

N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

HOXIE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

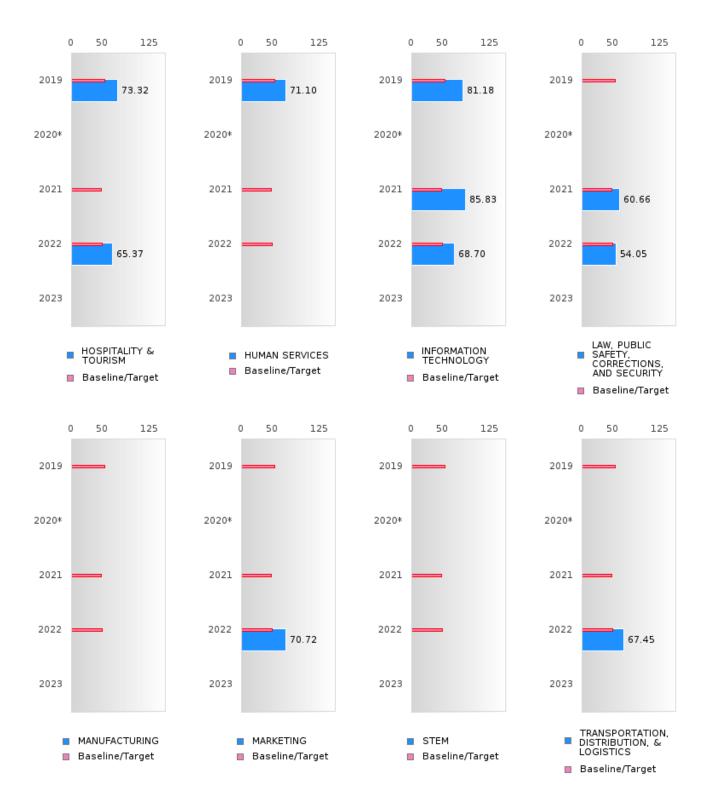


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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HOXIE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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HOXIE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

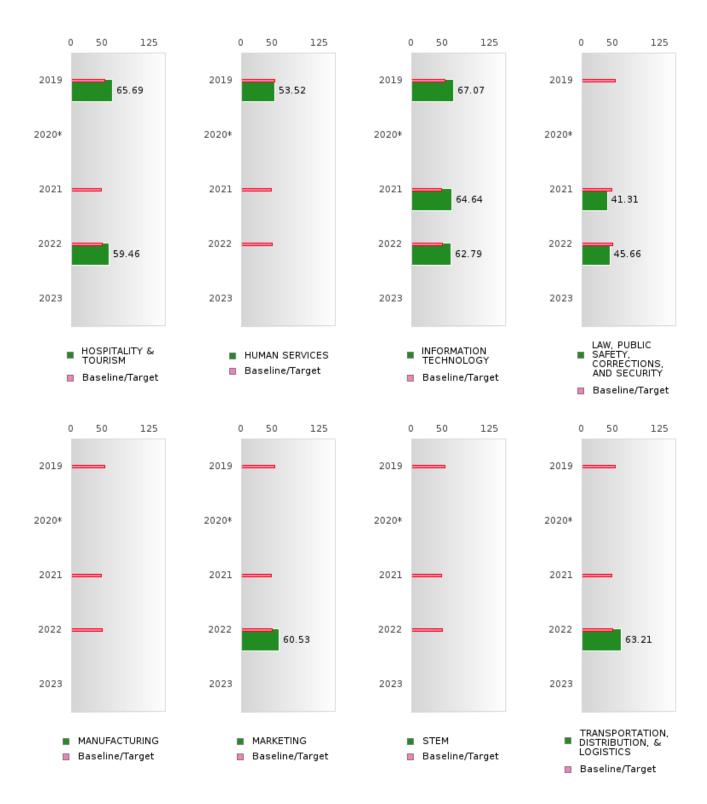


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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HOXIE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

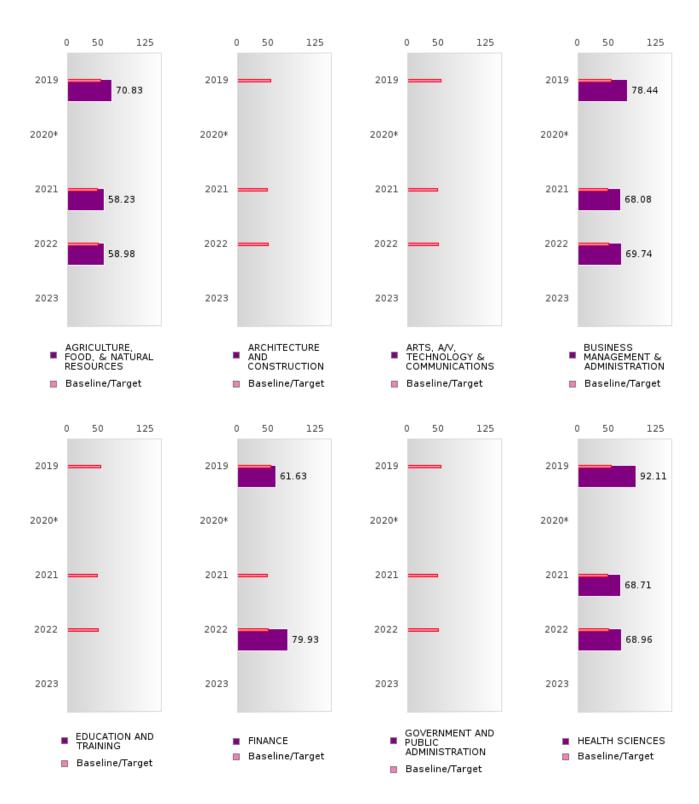


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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HOXIE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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HOXIE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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HOXIE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE		2019	1018		2020*		KEADI	2021	INGU.	AGEA	2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING L	ANGUA	GE AR	TS						
AGRICULTUR E, FOOD, & NATURAL RESOURCES	63.42	33	52.78			53.03	57.32	28	48.45	59.12	38	48.7			48.95
ARCHITECTU RE AND CONS TRUCTION	N < 10	< 10	52.78			53.03	N < 10	< 10		N < 10		48.7			48.95
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
BUSINESS MA NAGEMENT & ADMINISTRAT ION	85.69	40	52.78			53.03	69.59	54	48.45	70.01	60	48.7			48.95
EDUCATION AND TRAINING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
FINANCE	64.53	43	52.78			53.03	N < 10	< 10	48.45	65.37	11	48.7			48.95
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
HEALTH SCIENCES	96.05	19	52.78			53.03	76.43	24	48.45	71.32	22	48.7			48.95
HOSPITALITY & TOURISM	73.32	22	52.78			53.03	N < 10	< 10	48.45	65.37	15	48.7			48.95
HUMAN SERVICES	71.10	28	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
INFORMATIO N TECHNOLOGY	81.18	28	52.78			53.03	85.83	15	48.45	68.70	15	48.7			48.95
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			52.78			53.03		15	48.45	54.05	18	48.7			48.95
MANUFACTU RING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MARKETING	N < 10	< 10	52.78				N < 10	< 10	48.45	70.72	14	48.7			48.95
STEM	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	67.45	12	48.7			48.95

N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

HOXIE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
		0.5	12.5				HEMAT		40.55	12=0		10 ==			40 ==
AGRICULTUR	53.42	33	46.45			46.7	49.67	28	42.27	46.78	38	42.52			42.77
E, FOOD, &															
NATURAL															
RESOURCES	NT 10	10	16 15			46.7	NI 10	1.0	10.07	NT 10	10	10.50			10.77
	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
RE AND CONS															
TRUCTION	N < 10	z 10	46.45			167	N - 10	- 10	42.27	N < 10	- 10	42.52			40.77
ARTS, A/V, TECHNOLOGY	N < 10	< 10	40.43			40.7	N < 10	< 10	42.27	N < 10	< 10	42.32			42.77
& COMMUNIC															
ATIONS															
BUSINESS MA	67.10	40	46.45			46.7	54.35	54	42.27	54.42	60	42.52			42.77
NAGEMENT &	07.10	10	10.15			10.7	31.33	31	12.27	31.12	00	12.32			12.77
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
AND															
TRAINING															
FINANCE	38.37	43	46.45			46.7	N < 10	< 10	42.27	64.91	11	42.52			42.77
GOVERNMEN	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
T AND PUBLIC															
ADMINISTRAT															
ION	= - 00	10										10.70			10 ==
HEALTH	76.32	19	46.45			46.7	65.67	24	42.27	54.76	22	42.52			42.77
SCIENCES HOSPITALITY	65.69	22	46.45			46.7	N < 10	<i>-</i> 10	42.27	59.46	15	42.52			42.77
& TOURISM	03.09	22	40.43			40.7	14 < 10	< 10	42.27	39.40	13	42.32			42.77
HUMAN	53.52	28	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SERVICES	00.02					,	1, 110	110	,	1, 110	110	.2.02			,
INFORMATIO	67.07	28	46.45			46.7	64.64	15	42.27	62.79	15	42.52			42.77
N															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	46.45			46.7	41.31	15	42.27	45.66	18	42.52			42.77
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
RING	NT 10	1.0	46.45			46.5	NT 10	1.0	10.05	60.50	4.4	10.50			10.55
MARKETING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	60.53	14	42.52			42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
TRANSPORTA	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	63.21	12	42.52			42.77
TION, DISTRIB UTION, &															
LOGISTICS															
LOGISTICS			T 1	1 11 .1	<u> </u>										

N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

HOXIE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE		2019	MOTIC		2020*			2021		AND	2022			2023	
- MICE	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
						SC	CIENCE								
AGRICULTUR E, FOOD, & NATURAL RESOURCES	70.83	33	53.26			53.51	58.23	28	48.4	58.98	38	48.65			48.9
ARCHITECTU RE AND CONS TRUCTION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
BUSINESS MA NAGEMENT & ADMINISTRAT ION	78.44	40	53.26			53.51	68.08	54	48.4	69.74	60	48.65			48.9
EDUCATION AND TRAINING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
FINANCE	61.63	43	53.26			53.51	N < 10	< 10	48.4	79.93	11	48.65			48.9
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
HEALTH SCIENCES	92.11	19	53.26			53.51	68.71	24	48.4	68.96	22	48.65			48.9
HOSPITALITY & TOURISM	83.74	22	53.26			53.51	N < 10	< 10	48.4	74.10	15	48.65			48.9
HUMAN SERVICES	69.14	28	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
INFORMATIO N TECHNOLOGY	75.68	28	53.26			53.51	85.00	15	48.4	75.77	15	48.65			48.9
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY	N < 10	< 10	53.26			53.51	64.26	15	48.4	61.84	18	48.65			48.9
MANUFACTU RING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
MARKETING	N < 10	< 10	53.26				N < 10	< 10	48.4	80.83	14	48.65			48.9
STEM	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	80.98	12	48.65			48.9

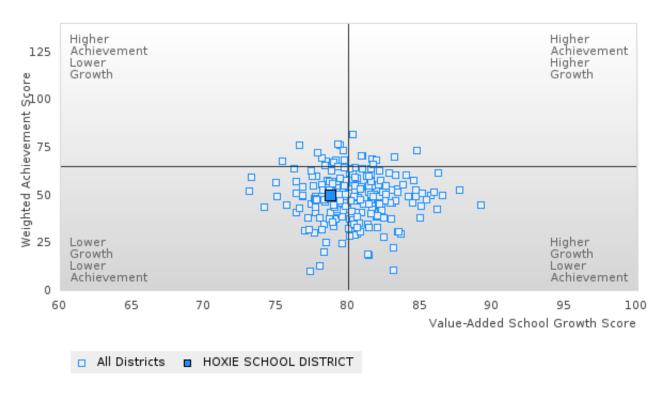
N: Number of Concentrators with Test Scores Included in the Score

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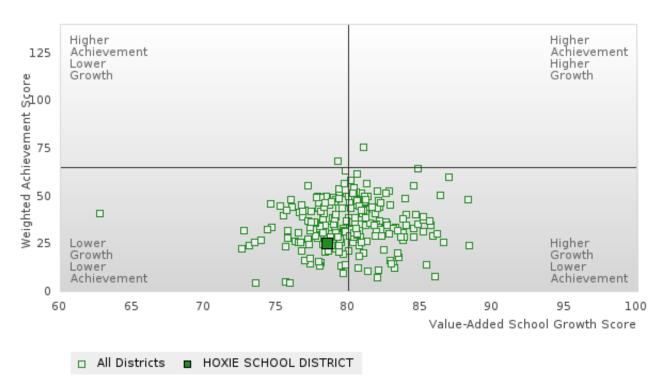
^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

HOXIE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



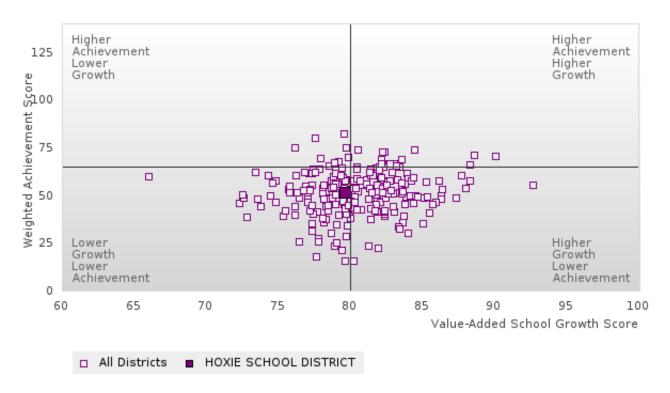
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



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HOXIE SCHOOL DISTRICT

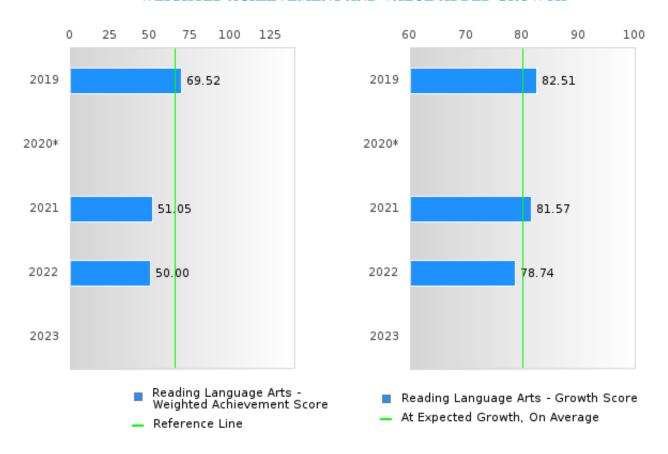
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



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HOXIE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	69.52	114	82.51	22
2020*				
2021	51.05	95	81.57	27
2022	50.00	111	78.74	24
2023				

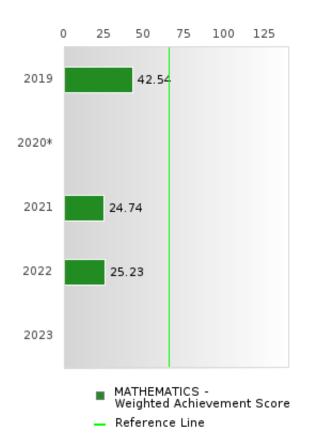
N: Number of Concentrators Included in Score

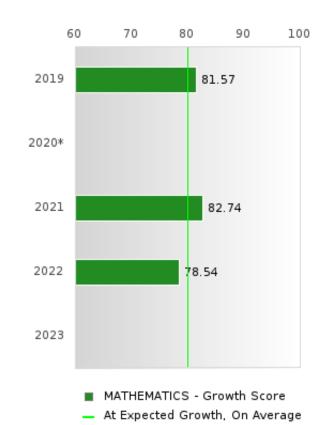
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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

HOXIE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





YEAR	WEIGHTED	N	VALUE-ADDED	N
	ACHIEVEMENT		GROWTH SCORE	
	SCORE			
2019	42.54	114	81.57	22
2020*				
2021	24.74	95	82.74	27
2022	25.23	111	78.54	24
2023				

N: Number of Concentrators Included in Score

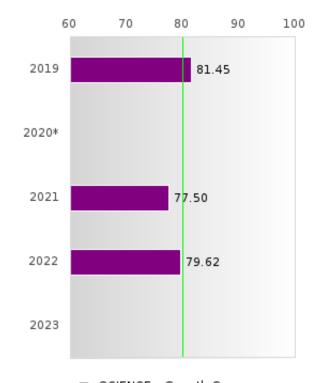
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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

HOXIE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





- SCIENCE Weighted Achievement Score
- Reference Line

- SCIENCE Growth Score
- At Expected Growth, On Average

YEAR	WEIGHTED	N	VALUE-ADDED	N
	ACHIEVEMENT		GROWTH SCORE	
	SCORE			
2019	64.91	114	81.45	22
2020*				
2021	54.21	95	77.50	27
2022	51.35	111	79.62	24
2023				

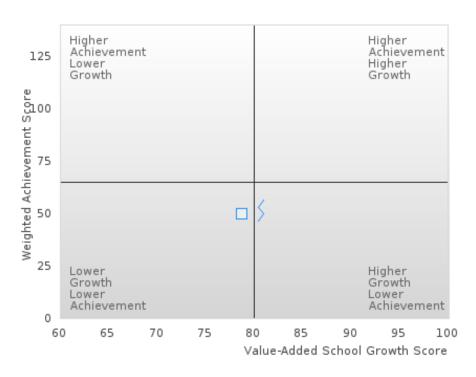
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

HOXIE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY





SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY

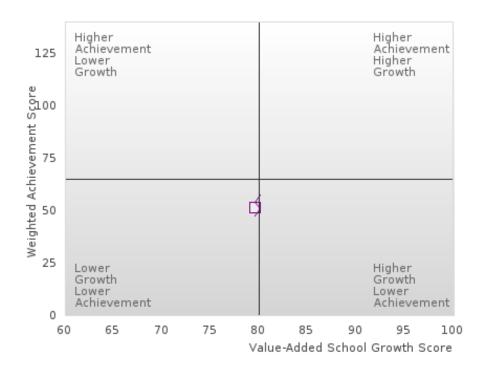


□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
∫ Caucasian
× Two or More

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HOXIE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



□ All Students
 △ Native American
 ▽ Asian
 ⋄ African-American
 + Hispanic
 * Hawaiian/Pacific Islander
 ✓ Caucasian
 × Two or More

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HOXIE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	69.52	114			51.05	95	50.00	111		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	70.75	106			51.83	82	51.52	99		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATHI	EMATICS					
All Students	42.54	114			24.74	95	25.23	111		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	42.92	106			26.22	82	25.76	99		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SCI	ENCE					
All Students	64.91	114			54.21	95	51.35	111		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	66.98	106			57.32	82	52.53	99		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

HOXIE SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students	82.51	22			81.57	27	78.74	24		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	82.51	22			82.20	24	80.61	19		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATHI	EMATICS					
All Students	81.57	22			82.74	27	78.54	24		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	81.57	22			82.91	24	78.16	19		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SCI	ENCE					
All Students	81.45	22			77.50	27	79.62	24		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	81.45	22			79.09	24	79.76	19		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

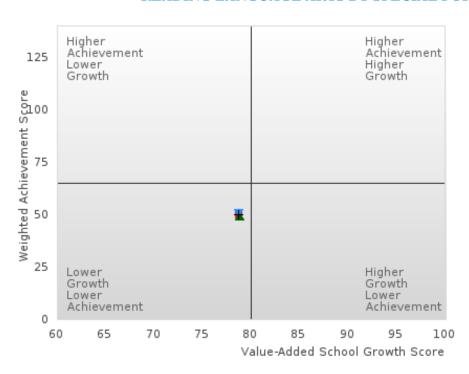
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

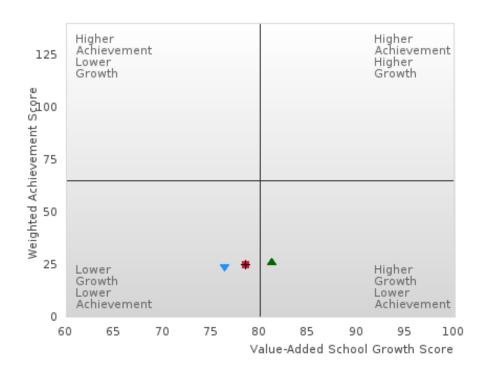
HOXIE SCHOOL DISTRICT

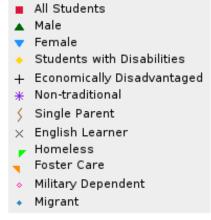
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION





SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION





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HOXIE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



■ All Students

▲ Male
▼ Female
◆ Students with Disabilities
+ Economically Disadvantaged
※ Non-traditional
〈 Single Parent
× English Learner
▼ Homeless
▼ Foster Care
◆ Military Dependent
◆ Migrant

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HOXIE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	20		202		20		20		202	23
562611661	Score	N	Score	N N	Score	N	Score	N	Score	N
					NGUAGE A					
All Students	69.52	114			51.05	95	50.00	111		
Male	60.65	54			40.00	45	49.14	58		
Female	77.50	60			61.00	50	50.94	53		
Students with	33.33	15			N < 10	< 10	9.09	11		
Disabilities										
Economically	69.52	114			51.05	95	50.00	111		
Disadvantaged										
Non-traditional	94.74	19			50.00	15	21.88	16		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATH	EMATICS					
All Students	42.54	114			24.74	95	25.23	111		
Male	40.74	54			22.22	45	26.72	58		
Female	44.17	60			27.00	50	23.58	53		
Students with	30.00	15			N < 10	< 10	0.00	11		
Disabilities										
Economically	42.54	114			24.74	95	25.23	111		
Disadvantaged										
Non-traditional	55.26	19			16.67	15	9.38	16		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
	64.04	444		SCL	ENCE	0.5	71.07			
All Students	64.91	114			54.21	95	51.35	111		
Male	66.67	54			44.44	45	48.28	58		
Female	64.17	60			63.00	50	54.72	53		
Students with	40.00	15			N < 10	< 10	9.09	11		
Disabilities	64.01	111			7.4.0.1	0.5	51.05	111		
Economically	64.91	114			54.21	95	51.35	111		
Disadvantaged	02.11	10			(0.00	1.7	46.00	16		
Non-traditional	92.11	19			60.00	15	46.88	16		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent	NT - 10	. 10			NI - 10	. 10	NI . 10	. 10		
Migrant N: Number of Concentra	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

HOXIE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

Substitution Score N S	ACADEM										
All Students	SUBGROUP	20						202			
All Students		Score	N					Score	N	Score	N
Male				RE	ADING LA	NGUAGE A	ARTS				
Students with N < 10	All Students	82.51				81.57		78.74			
Students with N < 10 < 10 N < 1	Male	N < 10	< 10			83.73	17	78.82	11		
Disabilities Economically S2.51 22 S1.57 27 78.74 24 Disadvantaged Non-traditional N < 10 < 10 Single Parent N < 10 < 10 N < 1	Female	82.54	20			77.90	10	78.67	13		
Economically Disadvantaged N < 10 Single Parent N < 10 Single Parent Single Parent Single Parent N < 10 Single Parent Single Parent	Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Disadvantaged Non-traditional N < 10 < 10 N < 10 <	Disabilities										
Non-traditional N < 10 < 10 N < 10 <	Economically	82.51	22			81.57	27	78.74	24		
Single Parent N < 10 < 10	Disadvantaged										
English Learner N < 10 < 10	Non-traditional	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent N < 10 < 10 Dependent Mode N < 10 < 10 Mature		N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent N < 10 < 10 Dependent Mode N < 10 < 10 Mature	Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent Migrant N < 10 < 10	Military	N < 10				N < 10	< 10	N < 10			
Migrant	•										
MATHEMATICS All Students 81.57 22 82.74 27 78.54 24		N < 10	< 10			N < 10	< 10	N < 10	< 10		
All Students 81.57 22 82.74 27 78.54 24 Male N < 10	<u> </u>				MATH	EMATICS					
Female 81.94 20 80.86 10 76.29 13 Students with Disabilities N < 10	All Students	81.57	22				27	78.54	24		
Female 81.94 20 80.86 10 76.29 13 Students with Disabilities N < 10	Male		< 10			83.84			11		
Students with Disabilities N < 10 < 10 N < 10 < 10 N < 10 < 10 Economically Disadvantaged 81.57 22 82.74 27 78.54 24 Non-traditional N < 10	Female	81.94				80.86	10	76.29	13		
Disabilities Economically 81.57 22 82.74 27 78.54 24							< 10		< 10		
Economically Disadvantaged Disadvantaged Non-traditional N < 10 < 10 < 10 N < 10 < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10											
Disadvantaged Non-traditional N < 10 < 10 < 10 N < 10 < 10 < 10 N < 10 < 10 < 10 < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 <		81.57	22			82.74	27	78.54	24		
Non-traditional N < 10 < 10 N < 10 < 10 N < 10 < 10 Single Parent N < 10											
Single Parent N < 10 < 10 N < 10 < 10 English Learner N < 10		N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner N < 10 < 10 N < 10											
Homeless N < 10 < 10 < 10 N < 10 < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10	-										
Foster Care N < 10 < 10 N < 10 < 10 N < 10 < 10 Military N < 10											
Military Dependent N < 10 < 10 N < 10 < 10 Migrant N < 10											
Dependent N < 10 N <											
Migrant N < 10 < 10 N < 10 < 10 SCIENCE All Students 81.45 22 77.50 27 79.62 24 Male N < 10											
SCIENCE All Students 81.45 22 77.50 27 79.62 24 Male N < 10		N < 10	< 10			N < 10	< 10	N < 10	< 10		
Male N < 10	8				SCI						
Male N < 10 < 10 77.47 17 82.59 11 Female 81.30 20 77.53 10 77.10 13 Students with Disabilities N < 10	All Students	81.45	22				27	79.62	24		
Female 81.30 20 77.53 10 77.10 13 Students with Disabilities N < 10											
Students with Disabilities N < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10											
Disabilities Economically 81.45 22 77.50 27 79.62 24 Disadvantaged Non-traditional N < 10											
Economically Disadvantaged 81.45 22 77.50 27 79.62 24 Non-traditional N < 10											
Disadvantaged N 10 < 10 N 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10		81.45	22			77.50	27	79.62	24		
Non-traditional N < 10 < 10 N < 10 < 10 < 10	•										
		N < 10	< 10			N < 10	< 10	N < 10	< 10		
	Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner N < 10 < 10 N < 10 < 10 < 10											
Homeless N < 10 < 10 N < 10 < 10 < 10	-										
Foster Care N < 10 < 10 N < 10 < 10 N < 10											
Military N < 10 < 10 N < 10 < 10 N < 10 < 10											
Dependent	•										
Migrant N < 10 < 10 N < 10 < 10 N < 10 < 10	Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

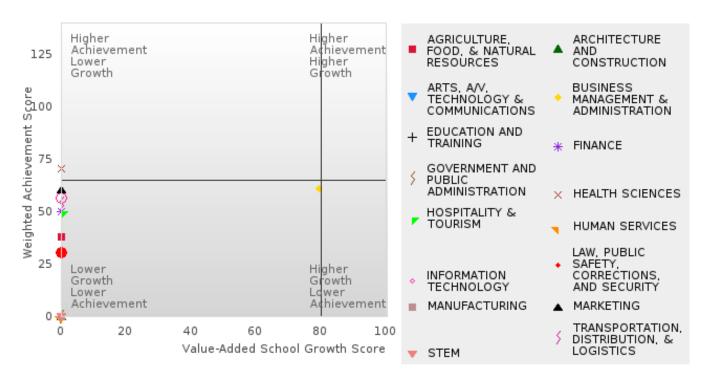
N: Number of Concentrators Included in Score

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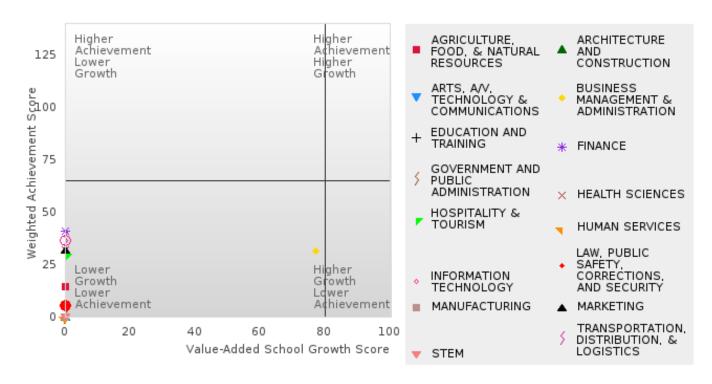
^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

HOXIE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



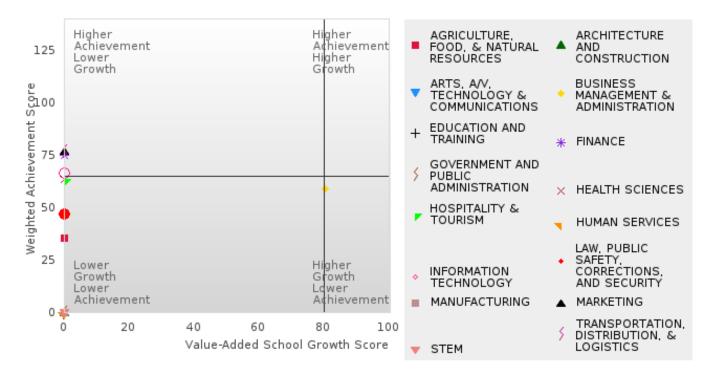
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



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HOXIE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



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HOXIE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	20	19	202	20*	20	21	20		20	23
552511551	Score	N	Score	N	Score	N	Score	N	Score	N
				ADING LA						
AGRICULTURE, FOOD, & NATURAL RESOURCES	45.45	33			30.36	28	38.16	38		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	89.38	40			62.50	54	60.83	60		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	64.53	43			N < 10	< 10	50.00	11		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	96.05	19			78.13	24	70.45	22		
HOSPITALITY & TOURISM	67.05	22			N < 10	< 10	50.00	15		
HUMAN SERVICES	57.14	28			N < 10	< 10	N < 10	< 10		
INFORMATION TECHNOLOGY	85.71	28			78.33	15	56.67	15		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			36.67	15	30.56	18		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	60.71	14		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS N: Number of Concentra	N < 10	< 10			N < 10	< 10	54.17	12		

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

HOXIE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		202		202		2022		2023	
SUBUROUI	Score	N	Score	N	Score	N	Score	N	Score	N
	Score		50010		EMATICS		<u> </u>	1	- Score	
AGRICULTURE, FOOD, & NATURAL RESOURCES	27.27	33		WITTI	14.29	28	14.47	38		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	52.50	40			27.78	54	31.67	60		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	38.37	43			N < 10	< 10	40.91	11		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	76.32	19			41.67	24	31.82	22		
HOSPITALITY & TOURISM	29.55	22			N < 10	< 10	30.00	15		
HUMAN SERVICES	23.21	28			N < 10	< 10	N < 10	< 10		
INFORMATION TECHNOLOGY	53.57	28			36.67	15	36.67	15		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			3.33	15	5.56	18		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	32.14	14		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	37.50	12		

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

HOXIE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020* 2021			2022			2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
			<u> </u>		ENCE		50010		50010	
AGRICULTURE, FOOD, & NATURAL RESOURCES	57.58	33		Ser	37.50	28	35.53	38		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	75.63	40			62.04	54	59.17	60		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	61.63	43			N < 10	< 10	75.00	11		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	92.11	19			73.96	24	63.64	22		
HOSPITALITY & TOURISM	68.18	22			N < 10	< 10	63.33	15		
HUMAN SERVICES	50.00	28			N < 10	< 10	N < 10	< 10		
INFORMATION TECHNOLOGY	82.14	28			80.00	15	66.67	15		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			46.67	15	47.22	18		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	76.79	14		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	77.08	12		

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

HOXIE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	20	10	202		20		2022		2023	
SUBUROUI	Score	N	Score	N	Score	N	Score	N	Score	N
	Beore	11		ADING LA			Beore	11	Score	
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	KL	ADING LA	N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	82.01	16			76.68	13	79.20	14		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

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 $^{{\}rm *State\text{-}required\ academic\ achievement\ tests\ were\ waived\ in\ 2020\ due\ to\ COVID19}.$

HOXIE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

GLIDGDOLID	OUP 2019 2020* 2021 2022 2023							22		
SUBGROUP										
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	81.70	16			80.92	13	77.18	14		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

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 $^{{\}rm *State\text{-}required\ academic\ achievement\ tests\ were\ waived\ in\ 2020\ due\ to\ COVID19}.$

HOXIE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*			2021		2022		2023	
- SUBURUUP	Score 20		Score		Score	21 N	Score		Score		
	Score	N	Score	N		IN	Score	N	Score	N	
A CDICIH TUDE	N 10	. 10		SCI	ENCE	. 10	M . 10	. 10			
AGRICULTURE,	N < 10	< 10			N < 10	< 10	N < 10	< 10			
FOOD, &											
NATURAL											
RESOURCES	NT 10	10			NT 10	10	NT 10	10			
ARCHITECTURE	N < 10	< 10			N < 10	< 10	N < 10	< 10			
AND											
CONSTRUCTION	NT . 10	. 10			NT - 10	. 10	NT . 10	. 10			
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10			
TECHNOLOGY											
& COMMUNICA											
TIONS	01.05	17			7/11	12	90.21	1.4			
BUSINESS	81.25	16			74.11	13	80.31	14			
MANAGEMENT											
& ADMINISTRA											
TION	NT . 10	. 10			NT - 10	. 10	NT . 10	. 10			
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10			
AND TRAINING	NT - 10	. 10			N . 10	. 10	N < 10	. 10			
FINANCE GOVERNMENT	N < 10	< 10			N < 10	< 10		< 10			
	N < 10	< 10			N < 10	< 10	N < 10	< 10			
AND PUBLIC AD											
MINISTRATION HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10			
SCIENCES	N < 10	< 10			IN < 10	< 10	IN < 10	< 10			
HOSPITALITY &	N < 10	< 10			N < 10	< 10	N < 10	< 10			
TOURISM	11 < 10	< 10			11 < 10	< 10	11 < 10	< 10			
HUMAN	N < 10	< 10			N < 10	< 10	N < 10	< 10			
SERVICES	11 < 10	\ 10			11 < 10	\ 10	11 < 10	\ 10			
INFORMATION	N < 10	< 10			N < 10	< 10	N < 10	< 10			
TECHNOLOGY	11 110	10			11 10	\ 10	11 110	10			
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10			
SAFETY,	1, 10	110			11 110	110	11 110	V 10			
CORRECTIONS,											
AND SECURITY											
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10			
NG	-, -, -, -,	1.10				1.10	2, 113	1.10			
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10			
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10			
TRANSPORTATI	N < 10	< 10			N < 10	< 10	N < 10	< 10			
ON,											
DISTRIBUTION,											
& LOGISTICS											
27.27. 1. 0.0											

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

HOXIE SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

Post-secondary Placement =

Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed — in the second quarter after exiting high school.

Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

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HOXIE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



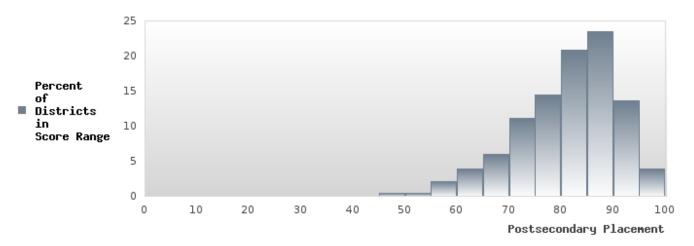
YEAR	SCORE	BASELINE/ TARGET	N
2021	78.72	75.75	37
2022	86.49	76.25	RV
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.

Percent Of Concentrators
 Having Placement After
 Leaving Secondary Education

Baseline/Target

DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



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HOXIE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



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HOXIE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022		2023				
	Score	N	Base	Score	N	Target	Score	N	Target		
			line								
ALL STUDENTS	78.72	37	75.75	86.49	RV	76.25			76.75		
NATIVE			75.75	N < 10	< 10	76.25			76.75		
AMERICAN											
ASIAN			75.75	N < 10	< 10	76.25			76.75		
AFRICAN-			75.75	N < 10	< 10	76.25			76.75		
AMERICAN											
HISPANIC	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75		
HAWAIIAN/PAC			75.75			76.25			76.75		
IFIC ISLANDER											
CAUCASIAN	76.19	32	75.75	90.32	RV	76.25			76.75		
TWO OR MORE	N < 10	< 10	75.75			76.25			76.75		

N = Number of Concentrators Who Left Secondary Education.

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HOXIE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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HOXIE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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HOXIE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

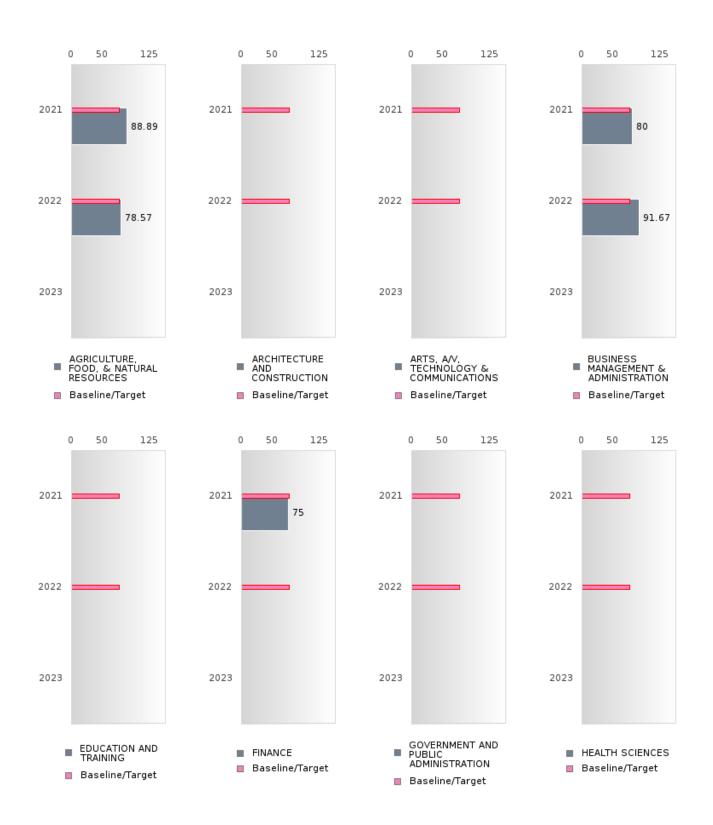
RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	78.72	37	75.75	86.49	RV	76.25			76.75
MALE	80.00	RV	75.75	86.67	RV	76.25			76.75
FEMALE	77.27	RV	75.75	86.36	RV	76.25			76.75
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
ECONOMICALLY DISADVANTAGED	78.72	37	75.75	86.49	RV	76.25			76.75
NON- TRADITIONAL	86.67	RV	75.75	83.33	RV	76.25			76.75
ENGLISH LEARNER			75.75			76.25			76.75
HOMELESS	N < 10	< 10	75.75			76.25			76.75
FOSTER CARE	N < 10	< 10	75.75			76.25			76.75
MILITARY DEPENDENT	N < 10	< 10	75.75			76.25			76.75
MIGRANT			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

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HOXIE SCHOOL DISTRICT

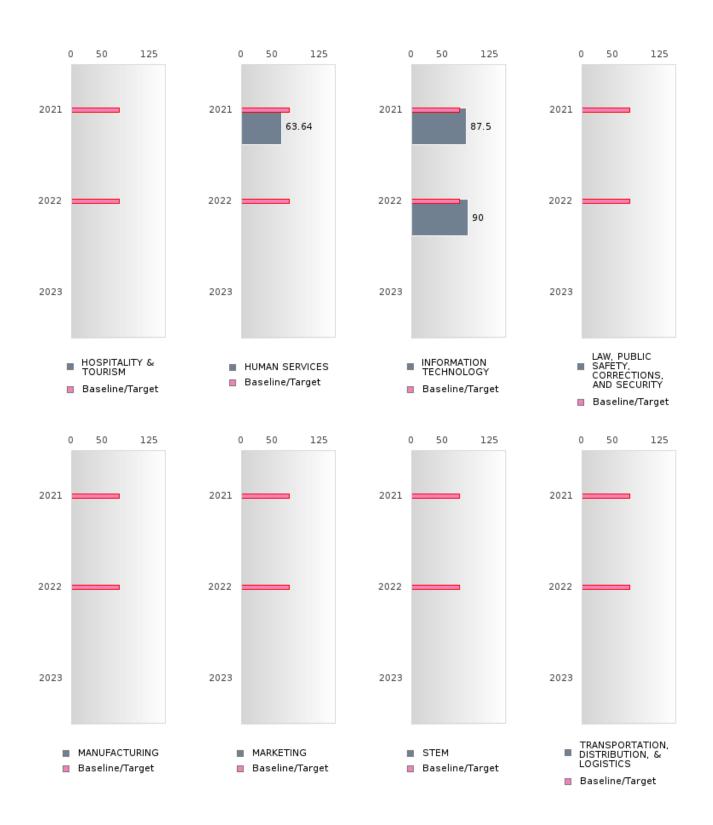
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



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HOXIE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



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HOXIE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

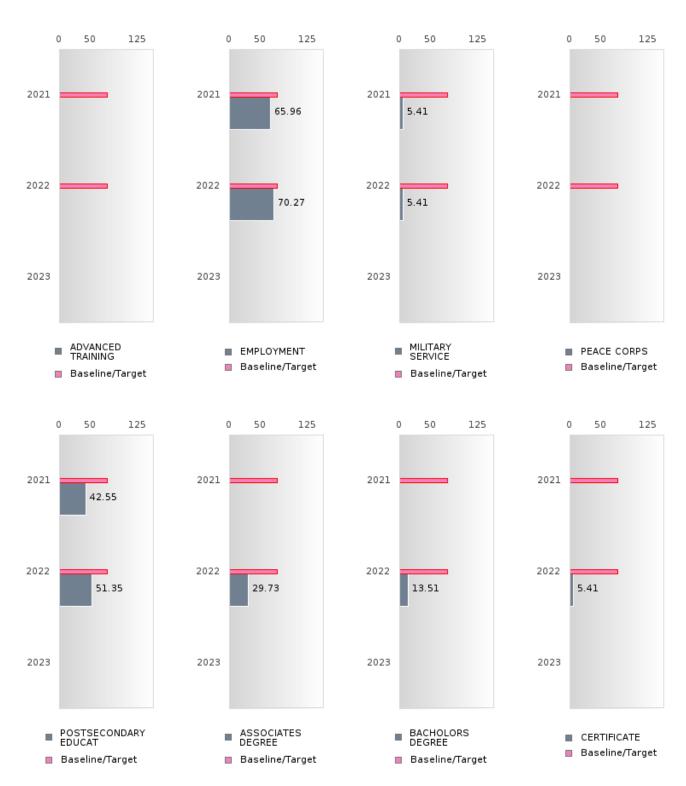
RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE,	88.89	RV	75.75	78.57	RV	76.25			76.75
FOOD, &									
NATURAL									
RESOURCES									
ARCHITECTURE			75.75			76.25			76.75
AND									
CONSTRUCTION									
ARTS, A/V,			75.75			76.25			76.75
TECHNOLOGY & C									
OMMUNICATIONS									
BUSINESS	80.00	RV	75.75	91.67	RV	76.25			76.75
MANAGEMENT &									
ADMINISTRATION									
EDUCATION AND	N < 10	< 10	75.75			76.25			76.75
TRAINING									
FINANCE	75.00	RV	75.75	N < 10	< 10	76.25			76.75
GOVERNMENT			75.75			76.25			76.75
AND PUBLIC									
ADMINISTRATION	27. 40	10		17. 10	1.0				
HEALTH	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
SCIENCES	NT 10	10	25.25	37 10	1.0	54.05			74.75
HOSPITALITY &	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
TOURISM	62.64	DV	75.75	NT - 10	. 10	76.05			76.75
HUMAN SERVICES	63.64	RV	75.75	N < 10	< 10	76.25			76.75
INFORMATION	87.50	RV	75.75	90.00	RV	76.25			76.75
TECHNOLOGY	NI - 10	- 10	75 75	N . 10	. 10	76.05			76.75
LAW, PUBLIC	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
SAFETY, CORRECTIONS,									
AND SECURITY									
MANUFACTURING			75.75			76.25			76.75
MARKETING	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
STEM	11 < 10	< 10	75.75	IN < 10	< 10	76.25			76.75
TRANSPORTATIO	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
N, DISTRIBUTION,	11 < 10	< 10	13.13	11 < 10	< 10	10.23			10.13
& LOGISTICS									
N = Number of Concentrator	1111 I C C	1 51 /							

N = Number of Concentrators Who Left Secondary Education..

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HOXIE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

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HOXIE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	65.96	31	75.75	70.27	26	76.25			76.75
MILITARY SERVICE	< 5	RV	75.75	< 5	RV	76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	42.55	20	75.75	51.35	19	76.25			76.75
ASSOCIATES DEGREE			75.75	29.73	11	76.25			76.75
BACHOLORS DEGREE			75.75	13.51	RV	76.25			76.75
CERTIFICATE			75.75	5.41	RV	76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

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NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

HOXIE SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

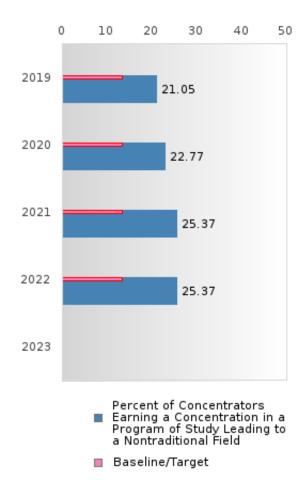
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Defini	tions for Calculation for Arkansa	s Data
Gra	Denominator: er of Concentrators in ides 9-12 in a Non- onal Program of Study	Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non- traditional Program of Study	Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
	•	Example	
yes for tr Studer concen	of concentrators in any m of study designated a r having a predominant raditional gender. hts with more than one attration are counted for incentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
conce female)	business Systems 15 entrators (10 male + 5) Agribusiness Systems ional gender is male.	5 female concentrators	33.33%

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HOXIE SCHOOL DISTRICT

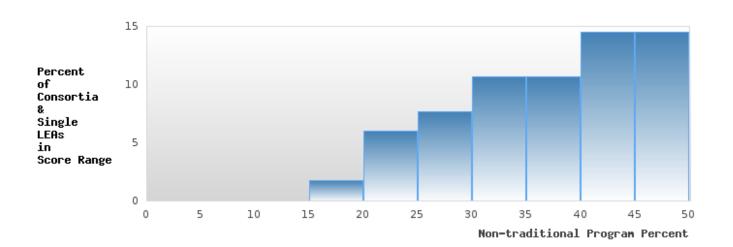
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/ TARGET	N
2019	21.05	13.33	95
2020	22.77	13.33	101
2021	25.40	13.33	63
2022	25.37	13.33	67
2023		13.33	

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

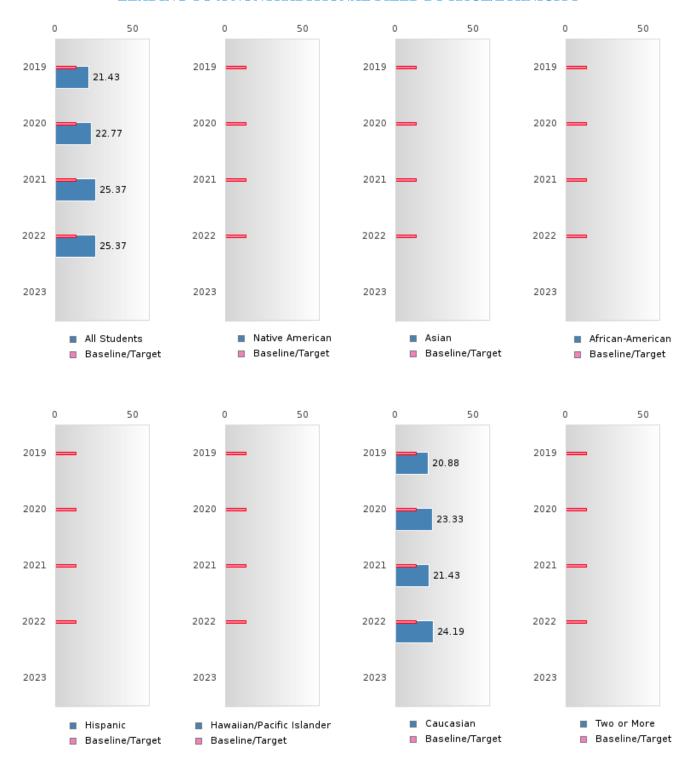
DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



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HOXIE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



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HOXIE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	21.05	95	13.33	22.77	101	13.33	25.40	63	13.33	25.37	67	13.33			13.33
Native American			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
Asian			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
African- American			13.33			13.33			13.33	N < 10	< 10	13.33			13.33
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	20.88	91	13.33	23.33	90	13.33	21.43	56	13.33	24.19	62	13.33			13.33
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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HOXIE SCHOOL DISTRICT

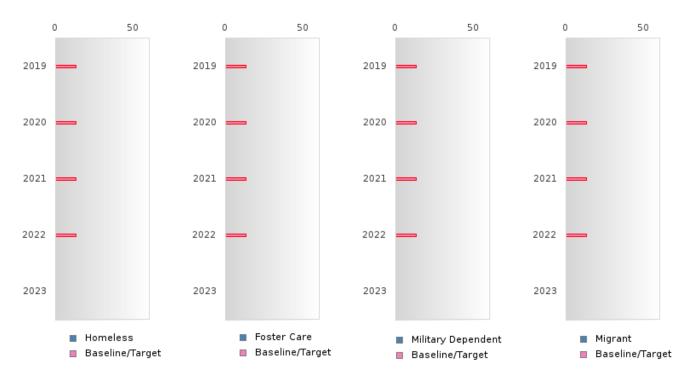
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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HOXIE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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HOXIE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	21.05	95	13.33	22.77	101	13.33	25.40	63	13.33	25.37	67	13.33			13.33
Male	8.89	RV	13.33	6.98	RV	13.33	< 5	RV	13.33	< 5	RV	13.33			13.33
Female	32.00	50	13.33	34.48	58	13.33	66.67	RV	13.33	93.75	RV	13.33			13.33
Students with Disabilities	12.50	RV	13.33	< 5	RV	13.33	10.00	RV	13.33	30.00	RV	13.33			13.33
Economically Disadvantaged	20.21	94	13.33	22.68	97	13.33	25.40	63	13.33	23.08	65	13.33			13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33			13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner			13.33			13.33			13.33			13.33			13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Foster Care	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
Military Dependent	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			13.33
Migrant			13.33			13.33			13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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HOXIE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



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HOXIE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



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HOXIE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE,	12.28	171	line 13.33	13.89	180	13.33	14.75	122	13.33	18.38	136	13.33			13.33
FOOD, &	12.20	1/1	13.33	13.07	100	13.33	11.75	122	13.33	10.50	130	13.33			13.33
NATURAL															
RESOURCES															
ARCHITECTUR			13.33			13.33			13.33			13.33			13.33
E AND CONSTR															
UCTION ARTS, A/V,			13.33			13.33			13.33			13.33			13.33
TECHNOLOGY			13.33			13.33			13.33			13.33			13.33
& COMMUNIC															
ATIONS															
BUSINESS	9.52	RV	13.33	8.57	RV	13.33	10.53	RV	13.33	N < 10	< 10	13.33			13.33
MANAGEMENT															
& ADMINISTRA															
TION	NI . 10	. 10	12.22	NI . 10	. 10	12.22			12.22			12.22			12.22
EDUCATION AND TRAINING	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			13.33
FINANCE			13.33			13 33	N < 10	< 10	13 33	N < 10	< 10	13.33			13.33
GOVERNMENT			13.33			13.33	1, 110	V 10	13.33	1, 110	V 10	13.33			13.33
AND PUBLIC A															
DMINISTRATIO															
N															
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY			13.33			13.33			13.33			13.33			13.33
& TOURISM			13.33			13.33			13.33			13.33			13.33
HUMAN	13.33	RV	13.33	5.00	RV	13.33	< 5	RV	13.33	N < 10	< 10	13.33			13.33
SERVICES															
INFORMATION	46.43	28	13.33	73.68	RV	13.33	62.50	RV	13.33	46.67	RV	13.33			13.33
TECHNOLOGY	NT . 10	. 10	12.22	NT - 10	. 10	12.22	22.52	DM	12.22	15.70	DM	12.22			12.22
LAW, PUBLIC SAFETY,	N < 10	< 10	13.33	N < 10	< 10	13.33	23.53	RV	13.33	15.79	RV	13.33			13.33
CORRECTIONS,															
AND SECURITY															
MANUFACTUR			13.33			13.33			13.33			13.33			13.33
ING															
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM	NT 46	4.0	13.33	NT 46	4.0	13.33	NT 46	4.0	13.33	50.00	D	13.33			13.33
TRANSPORTAT	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	58.33	RV	13.33			13.33
ION, DISTRIBUTION,															
& LOGISTICS															
W N 1 CC			C C . 1 . 1		37 .	10.0									

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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INDUSTRY CERTIFICATIONS [5S1]

HOXIE SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

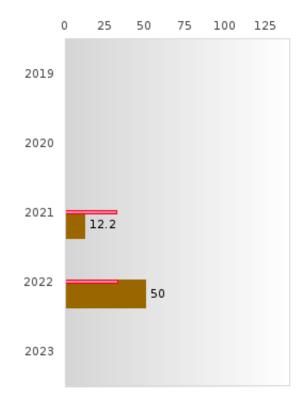
Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential

Total Number of CTE Concentrators who graduated from high school

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HOXIE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



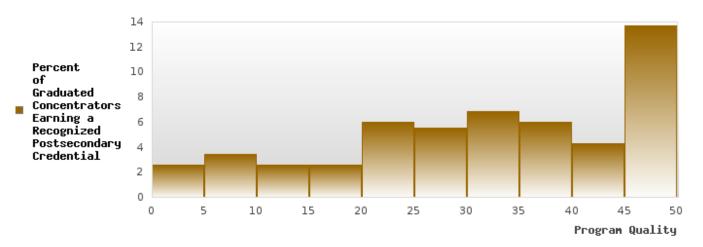
YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021	12.20	32.29	RV
2022	50.00	32.79	46
2023		33.29	

N: Number of Concentrators Who Graduated.

Percent of
Graduated Concentrators
Earning a Recognized
Postsecondary Credential

Baseline/Target

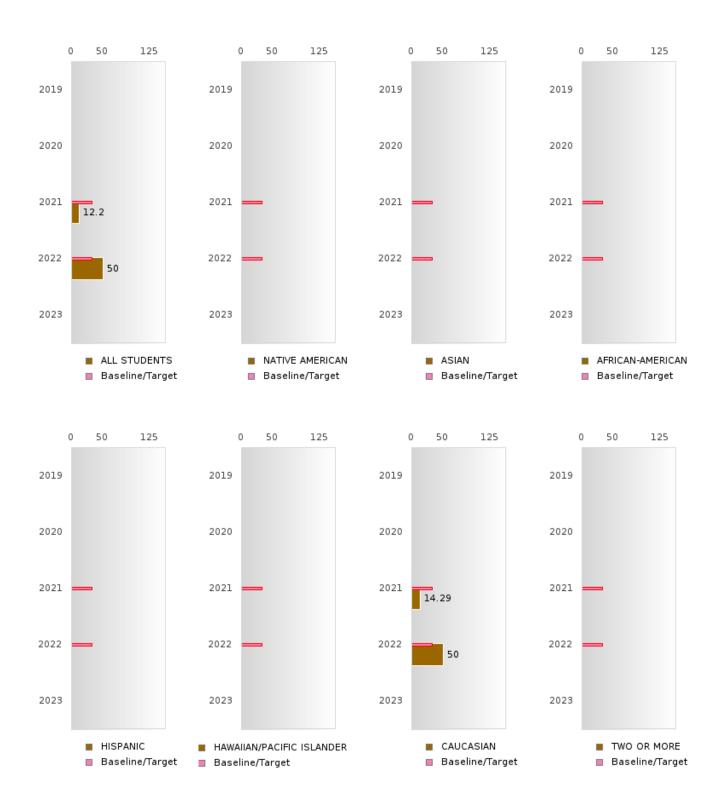
DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



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HOXIE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



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HOXIE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

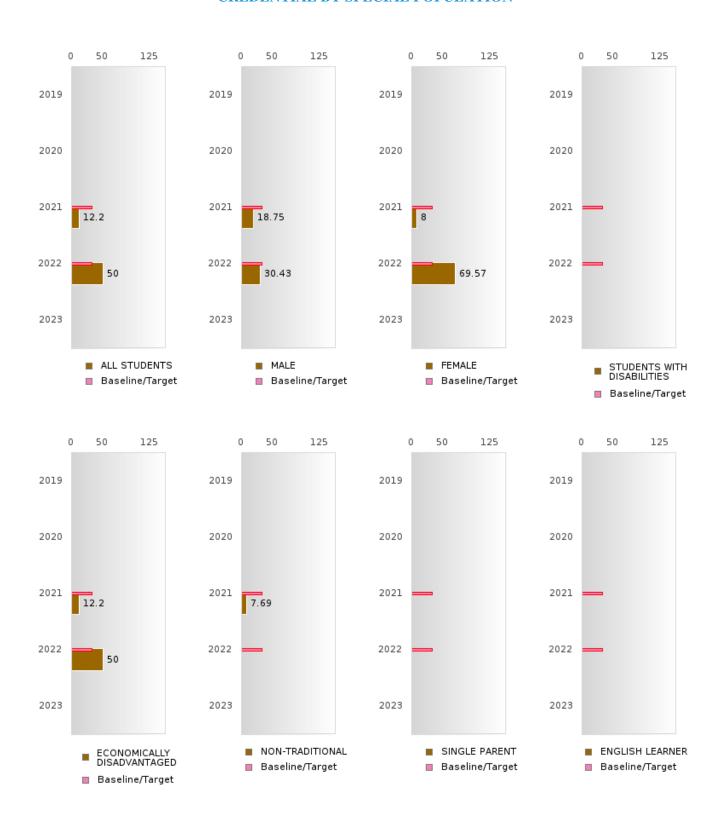
RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	12.20	RV	32.29	50.00	46	32.79			33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN- AMERICAN			48.91			48.91			32.29			32.79			33.29
HISPANIC			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	14.29	RV	32.29	50.00	42	32.79			33.29
TWO OR MORE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

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HOXIE SCHOOL DISTRICT

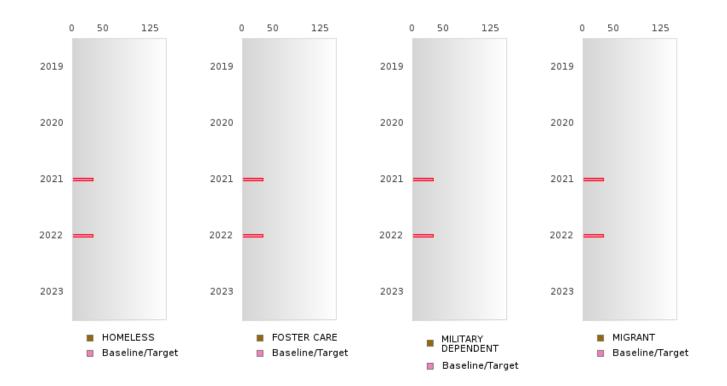
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



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HOXIE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



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HOXIE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

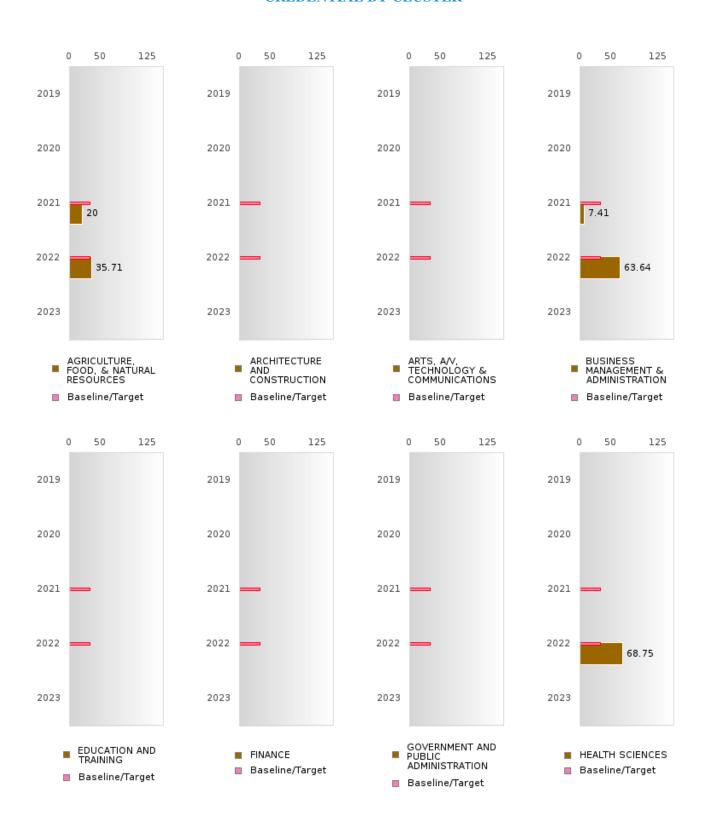
RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	12.20	RV	32.29	50.00	46	32.79			33.29
MALE			48.91			48.91	18.75	RV	32.29	30.43	RV	32.79			33.29
FEMALE			48.91			48.91	8.00	RV	32.29	69.57	RV	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91	12.20	RV	32.29	50.00	46	32.79			33.29
NON- TRADITIONAL			48.91			48.91	7.69	RV	32.29	N < 10	< 10	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HOMELESS			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79			33.29
MIGRANT		G 1	48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

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HOXIE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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HOXIE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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HOXIE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTUR			48.91			48.91	20.00	RV	32.29	35.71	RV	32.79			33.29
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			48.91			32.29			32.79			33.29
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			48.91			32.29			32.79			33.29
TECHNOLOGY															
& COMMUNIC															
ATIONS			40.01			40.01	- 11	DII	22.20	62.64	D11	22.50			22.20
BUSINESS MA			48.91			48.91	7.41	RV	32.29	63.64	RV	32.79			33.29
NAGEMENT &															
ADMINISTRAT															
ION			40.01			40.01			22.20			22.70			22.20
EDUCATION			48.91			48.91			32.29			32.79			33.29
AND															
TRAINING			40.01			40.01	NT - 10	. 10	22.20	NT . 10	. 10	22.70			22.20
FINANCE			48.91				N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
GOVERNMEN			48.91			48.91			32.29			32.79			33.29
T AND PUBLIC															
ADMINISTRAT															
ION			48.91			48.91			22.20	68.75	DM	22.70			33.29
HEALTH SCIENCES			48.91			48.91			32.29	08.73	RV	32.79			33.29
HOSPITALITY			48.91			19.01	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
& TOURISM			40.71			40.71	11 < 10	< 10	32.29	11 < 10	< 10	32.19			33.49
HUMAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
SERVICES			70.71			70.71			32.27	14 < 10	< 10	32.17			33.27
INFORMATIO			48.91			48.91	9.09	RV	32.29	N < 10	< 10	32.79			33.29
N			40.71			40.71	7.07	IX V	32.27	14 < 10	< 10	32.17			33.27
TECHNOLOGY															
LAW, PUBLIC			48.91			48 91	N < 10	< 10	32.29	27.27	RV	32.79			33.29
SAFETY,			10.71			10.51	11 110	110	32.23	27.27	10,	32.77			33.27
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			48.91			48.91			32.29			32.79			33.29
RING															
MARKETING			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTA			48.91				N < 10	< 10		N < 10	< 10	32.79			33.29
TION, DISTRIB															
UTION, &															
LOGISTICS															
N N 1 CC	trotore W/l	C 1	. 1												

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

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HOXIE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HOXIE HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18			87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HOXIE HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4

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HOXIE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HOXIE HIGH SCHOOL	76.01	114	52.78			52.78	66.31	95	48.45	64.37	111	48.7			

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HOXIE HIGH SCHOOL	62.06	114	46.45			46.45	53.74	95	42.27	51.88	111	42.52			

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HOXIE HIGH SCHOOL	73.18	114	53.26			53.26	65.85	95	48.4	65.49	111	48.65			

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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HOXIE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
HOXIE HIGH SCHOOL	78.72	37	75.75	86.49	RV	76.25			76.75

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HOXIE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020			2021				2022		2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HOXIE HIGH SCHOOL	21.00	95	13.33	23.00	101	13.33	25.00	63	13.33	25.00	67	13.33			13.33

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HOXIE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020			2021				2022		2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HOXIE HIGH SCHOOL			48.91			48.91	12.20	RV	32.29	50.00	46	32.79			33.29

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