TRUMANN SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

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DEFINITIONS:

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CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 - 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

DEFINITIONS:

TRUMANN SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

TRUMANN SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE		STATE SCORE						
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023		
1S1: FOUR-YEAR GRADUATION RATE	> 95	94.74	91.30	> 95		96.89	97.53	96.22	96.59			
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	94.74	92.75		97.50	97.46	97.99	96.93			
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	64.44		62.70	66.71		67.19		65.7	65.93			
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	60.54		63.04	60.80		61.23		59.94	59.53			
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	68.09		67.50	67.42		67.67		67.08	67.06			

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCOI	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	43.90	48.39	67.57	76.09		77.34	78.22	79.87	78.97	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	60.47	43.90	51.61	69.44		82.18	79.62	80.68	82.22	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	66.58		59.14	59.61		67.4		64.35	64.77	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	59.80		55.28	54.48		63.01		58.66	58.82	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	63.19		59.67	57.77		65.52		63.02	62.93	

TRUMANN SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	FRICT SCO	ORE		STATE SCORE							
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023			
3S1: POST-PROGRAM			84.04	83.33				81.92	81.38				
PLACEMENT													
4S1: NON-	20.57	24.72	22.79	46.76		31.31	31.34	30.03	43.00				
TRADITIONAL	20.57	21.72	22.19	10.70		51.51	51.51	50.05	15.00				
PROGRAM													
CONCENTRATION													
5S1: INDUSTRY				> 95				14.46	44.94				
CERTIFICATIONS				- 15				11.40	11.74				
CERTIFICATIONS													

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

TRUMANN SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula: 2022 Four-Year Adjusted cohort Graduation Rate

CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Actual Graduates CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Expected to Graduate

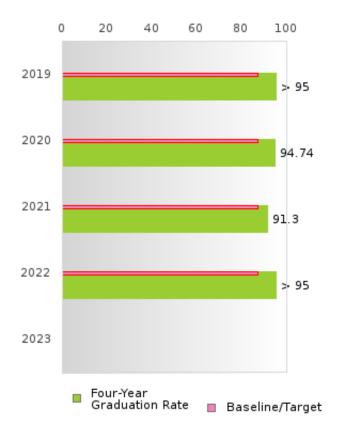
Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

1	ormula: 022 Five-Year Adjusted cohort Graduation Rate
	CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Actual Graduates
	CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Expected to Graduate

TRUMANN SCHOOL DISTRICT

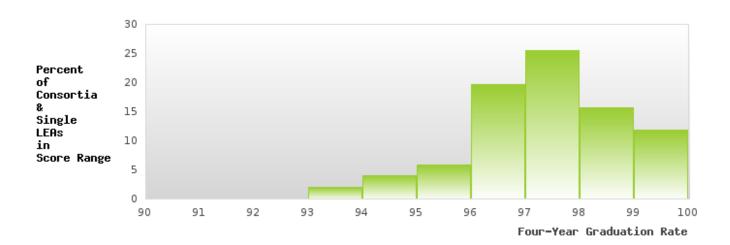
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2019	> 95	87.18	RV
2020	94.74	87.18	RV
2021	91.30	87.18	RV
2022	> 95	87.18	RV
2023		87.18	

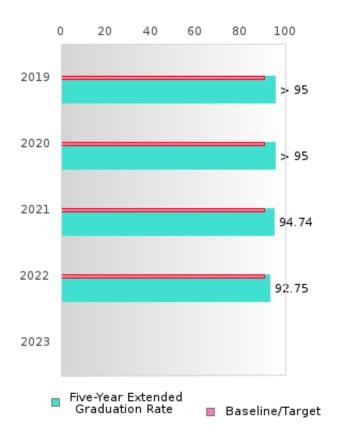
N: Number of Expected Graduates

DISTRIBUTION OF CONSORTIA AND SINGLE LEA FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



TRUMANN SCHOOL DISTRICT

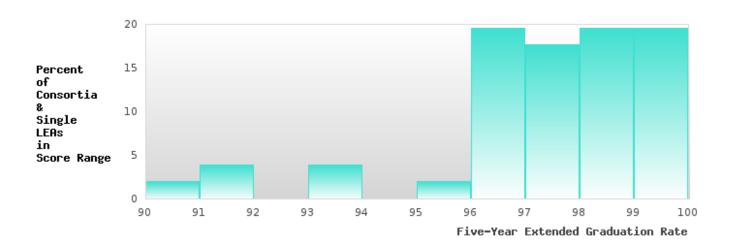
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	94.74	90.4	RV
2022	92.75	90.4	RV
2023		90.4	

N: Number of Expected Graduates

DISTRIBUTION OF CONSORTIA AND SINGLE LEA FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



TRUMANN SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



TRUMANN SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



TRUMANN SCHOOL DISTRICT

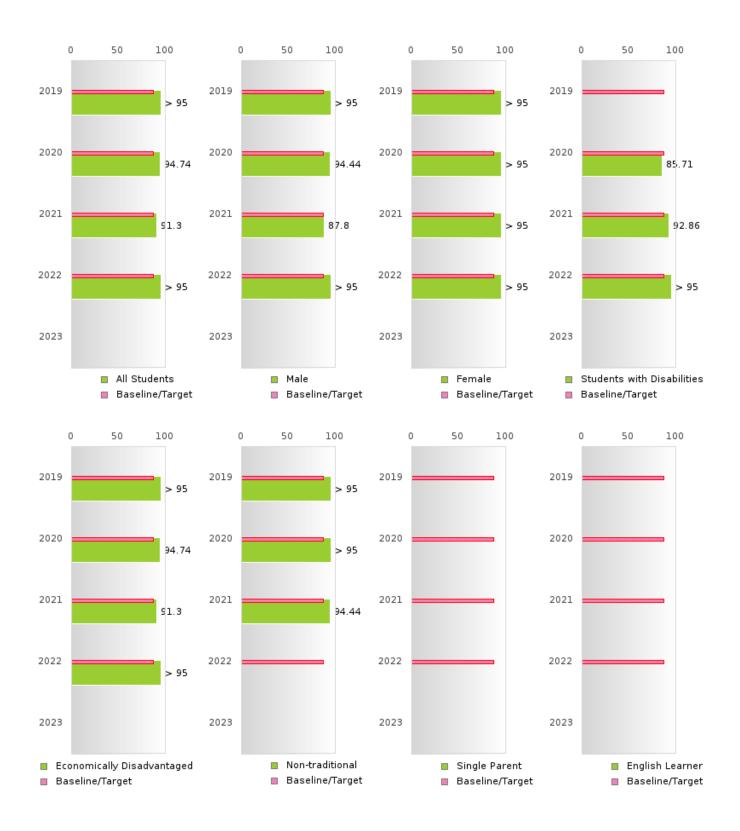
GRADUATION RATE BY RACE/ETHNICITY

2019			2020			2021			2022			2023		
Score	Ν	Target	Score	Ν	Target	Score	N	Target	Score	N	Target	Score	N	Target
		FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATIC	ON RATE	3				
> 95	RV	87.18	94.74	RV	87.18	91.30	RV	87.18	> 95	RV	87.18			87.18
		87.18			87.18			87.18			87.18			87.18
		87.18			87.18			87.18			87.18			87.18
N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
		87.18			87.18			87.18			87.18			87.18
94.34	RV	87.18	93.33	RV	87.18	89.47	RV	87.18	> 95	RV	87.18			87.18
		87.18	N < 10	< 10	87.18			87.18			87.18			87.18
	F	IVE-YE	AR EXT	ENDEI	O ADJUS	STED CO	OHORT	GRAD	JATION	RATE				
> 95	RV	90.4	> 95	RV	90.4	94.74	RV	90.4	92.75	RV	90.4			90.4
		90.4			90.4			90.4			90.4			90.4
		90.4			90.4			90.4			90.4			90.4
N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4			90.4
N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
		90.4			90.4			90.4			90.4			90.4
> 95	RV	90.4	94.34	RV	90.4	93.33	RV	90.4	91.23	RV	90.4			90.4
		90.4			90.4	N < 10	< 10	90.4			90.4			90.4
	> 95 N < 10 N < 10 94.34 > 95 N < 10 N < 10 > 95	Score N > 95 RV > 95 RV N < 10	Score N Target FO > 95 RV 87.18 87.18 87.18 87.18 87.18 $N < 10$ <10 87.18 $N < 10$ <10 87.18 $N < 10$ <10 87.18 94.34 RV 87.18 94.34 RV 87.18 94.34 RV 97.18 94.34 RV 97.18 91.4 90.4 90.4 90.4 90.4 90.4 $N < 10$ <10 90.4 $N < 10$ <10 90.4 90.4 90.4 90.4 > 95 RV 90.4 > 95 RV 90.4	Score N Target Score FOUR-YEA > 95 RV 87.18 94.74 87.18 87.18 94.74 87.18 87.18 94.74 87.18 87.18 94.74 $N < 10$ <10 87.18 >95 $N < 10$ <10 87.18 $N < 10$ 94.34 RV 87.18 93.33 87.18 93.33 87.18 $N < 10$ 94.34 RV 87.18 93.33 87.18 93.33 87.18 $N < 10$ 94.34 RV 87.18 93.33 87.18 93.33 87.18 $N < 10$ 90.4 90.4 >95 90.4 90.4 $N < 10$ 90.4 $N < 10$ 90.4 $N < 10$ $N < 10$ 90.4 94.34 90.4 90.4	Score N Target Score N FOUR-YEAR ADJ > 95 RV 87.18 94.74 RV 87.18 94.74 RV 87.18 87.18 87.18 N < 10	Score N Target Score N Target FOUR-YEAR ADJUSTED > 95 RV 87.18 94.74 RV 87.18 > 95 RV 87.18 94.74 RV 87.18 87.18 87.18 87.18 87.18 87.18 N < 10	ScoreNTargetScoreNTargetScoreFOUR-YEAR ADJUSTED COHOR> 95RV 87.18 94.74 RV 87.18 91.30 87.18 87.18 87.18 87.18 87.18 87.18 $N < 10$ <10 87.18 >95 RV 87.18 $N < 10$ $N < 10$ <10 87.18 >95 RV 87.18 $N < 10$ $N < 10$ <10 87.18 $N < 10$ <10 87.18 $N < 10$ 94.34 RV 87.18 93.33 RV 87.18 89.47 87.18 $N < 10$ <10 87.18 89.47 94.34 RV 87.18 93.33 RV 87.18 995 RV 90.4 >95 RV 90.4 90.4 90.4 90.4 90.4 90.4 90.4 90.4 10 90.4 90.4 $N < 10$ <10 90.4 $N < 10$ 90.4 $N < 10$ <10 90.4 $N < 10$ 90.4 90.4 90.4 RV 90.4 90.4 90.4 90.4 RV 90.4 90.4 > 95 RV 90.4 RV 90.4 > 95 RV 90.4 RV 90.4 > 95 RV 90.4 RV 90.4 > 90.4 90.4 RV 90.4 RV 90.4 RV 90.4 RV 90.4 890.4 80.4 <td< td=""><td>Score N Target Score N Target Score N Target Score N $POUR-YEAR$ ADJUSTED COHORT GRAT > 95 RV 87.18 94.74 RV 87.18 91.30 RV 87.18 94.74 RV 87.18 91.30 RV 87.18 87.18 87.18 87.18 87.18 10 $N < 10$ <10 87.18 87.18 87.18 10 <10 $N < 10$ <10 87.18 $N < 10$ <10 87.18 $N < 10$ <10 $N < 10$ <10 87.18 $N < 10$ <10 87.18 $N < 10$ <10 94.34 RV 87.18 93.33 RV 87.18 89.47 RV 90.4 RV 87.18 $N < 10$ <10 87.18 89.47 RV 90.4 90.4 90.4 90.4 90.4</td><td>Score N Target Score N Target Score N Target $POUR-YEAR$ ADJUSTED COHORT GRADUATIC > 95 RV 87.18 94.74 RV 87.18 91.30 RV 87.18 87.18 87.18 91.30 RV 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 $N < 10$ <10 87.18 >95 RV 87.18 $N < 10$ <10 87.18 $N < 10$ <10 87.18 >95 RV 87.18 $N < 10$ <10 87.18 $N < 10$ <10 87.18 $N < 10$ <10 87.18 87.18 <td< td=""><td>Score N Target Score N Target Score N Target Score > 95 RV 87.18 94.74 RV 87.18 91.30 RV 87.18 >95 87.18 84.71 RV 87.18 87.18 87.18 N < 10</td> <10</td<></td> 87.18 N < 10</td<>	Score N Target Score N Target Score N Target Score N $POUR-YEAR$ ADJUSTED COHORT GRAT > 95 RV 87.18 94.74 RV 87.18 91.30 RV 87.18 94.74 RV 87.18 91.30 RV 87.18 87.18 87.18 87.18 87.18 10 $N < 10$ <10 87.18 87.18 87.18 10 <10 $N < 10$ <10 87.18 $N < 10$ <10 87.18 $N < 10$ <10 $N < 10$ <10 87.18 $N < 10$ <10 87.18 $N < 10$ <10 94.34 RV 87.18 93.33 RV 87.18 89.47 RV 90.4 RV 87.18 $N < 10$ <10 87.18 89.47 RV 90.4 90.4 90.4 90.4 90.4	Score N Target Score N Target Score N Target $POUR-YEAR$ ADJUSTED COHORT GRADUATIC > 95 RV 87.18 94.74 RV 87.18 91.30 RV 87.18 87.18 87.18 91.30 RV 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 $N < 10$ <10 87.18 >95 RV 87.18 $N < 10$ <10 87.18 $N < 10$ <10 87.18 >95 RV 87.18 $N < 10$ <10 87.18 $N < 10$ <10 87.18 $N < 10$ <10 87.18 <td< td=""><td>Score N Target Score N Target Score N Target Score > 95 RV 87.18 94.74 RV 87.18 91.30 RV 87.18 >95 87.18 84.71 RV 87.18 87.18 87.18 N < 10</td> <10</td<>	Score N Target Score N Target Score N Target Score > 95 RV 87.18 94.74 RV 87.18 91.30 RV 87.18 >95 87.18 84.71 RV 87.18 87.18 87.18 N < 10	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	Score N Target Score N Target Score N Target Score N Target > 95 RV 87.18 94.74 RV 87.18 91.30 RV 87.18 >95 RV 87.18 87.18 87.18 94.74 RV 87.18 91.30 RV 87.18 >95 RV 87.18 87.18 87.18 94.74 RV 87.18 87.18 87.18 87.18 87.18 N < 10	Score N Target Score R T	Score N Target Score N 04 10 \$7.18 \$7.18 \$7.18 \$7.18 \$7.18 \$7.18 \$7.18 \$7.18 \$7.18 <td< td=""></td<>

N: Number of Expected Graduates

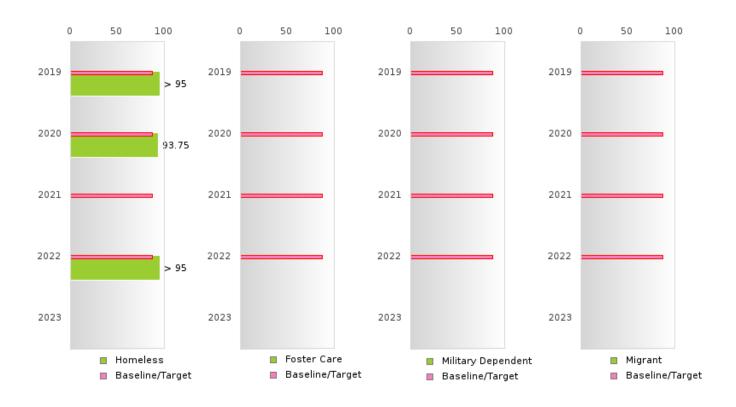
TRUMANN SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



TRUMANN SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



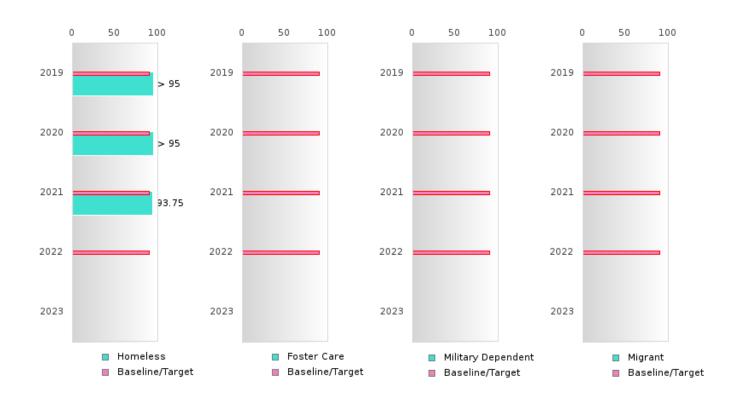
TRUMANN SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



TRUMANN SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



TRUMANN SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE	2019			2020				2021			2022		2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATIO	ON RATE	3				
All Students	> 95	RV	87.18	94.74	RV	87.18	91.30	RV	87.18	> 95	RV	87.18			87.18
Male	95.00	RV	87.18	94.44	RV	87.18	87.80	RV	87.18	> 95	RV	87.18			87.18
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Students with	N < 10	< 10	87.18	85.71	RV	87.18	92.86	RV	87.18	> 95	RV	87.18			87.18
Disabilities															
Economically	> 95	RV	87.18	94.74	RV	87.18	91.30	RV	87.18	> 95	RV	87.18			87.18
Disadvantaged															
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	94.44	RV	87.18	N < 10	< 10	87.18			87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18
Homeless	> 95	RV	87.18	93.75	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18			87.18
Foster Care	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			87.18
Military			87.18			87.18	N < 10	< 10	87.18			87.18			87.18
Dependent															
Migrant	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
							STED CO			UATION					
All Students	> 95	RV	90.4	> 95	RV	90.4	94.74	RV	90.4	92.75	RV	90.4			90.4
Male	> 95	RV	90.4	95.00	RV	90.4	94.44	RV	90.4	87.80	RV	90.4			90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Students with	N < 10	< 10	90.4	N < 10	< 10	90.4	85.71	RV	90.4	92.86	RV	90.4			90.4
Disabilities															
Economically	> 95	RV	90.4	> 95	RV	90.4	94.74	RV	90.4	92.75	RV	90.4			90.4
Disadvantaged															
Non-traditional			90.4	> 95	RV	90.4	> 95	RV	90.4	94.44	RV	90.4			90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4
Homeless	> 95	RV	90.4	> 95	RV	90.4	93.75	RV	90.4	N < 10	< 10	90.4			90.4
Foster Care	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4
Military			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
Dependent															
Migrant	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4

TRUMANN SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



TRUMANN SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



TRUMANN SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



TRUMANN SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



TRUMANN SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRA	DUATIO	ON RATE	3				
AGRICULTUR	> 95	RV	87.18	> 95	RV	87.18	86.00	RV	87.18	86.00	RV	87.18			87.18
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			87.18			87.18			87.18			87.18			87.18
RE AND CONS															
TRUCTION															
ARTS, A/V,			87.18			87.18			87.18			87.18			87.18
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			87.18			87.18			87.18			87.18			87.18
AND															
TRAINING	0.5		0= 10	0.7		0= 10	0.5		0= 10	0.5		0= 10			0= 10
FINANCE	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
GOVERNMEN	N < 10	< 10	87.18	90.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
T AND PUBLIC															
ADMINISTRAT															
ION			07.10	NT 10	10	07.10	0.5	DI	07.10	05	DI	07.10			07.10
HEALTH			87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
SCIENCES	NL 10	. 10	07.10	. 05	DV	07.10	02.00	DV	07.10	02.00	DV	07.10			07.10
HOSPITALITY	N < 10	< 10	87.18	> 95	RV	87.18	93.00	RV	87.18	93.00	RV	87.18			87.18
& TOURISM	04.00	DV	07 10	> 05	DV	07.10	02.00	DV	07 10	02.00	DV	07 10			07 10
HUMAN	94.00	RV	87.18	> 95	RV	87.18	92.00	RV	87.18	92.00	RV	87.18			87.18
SERVICES	04.00	DV	07 10	> 05	DV	07 10	> 05	DV	07 10	> 05	DV	07 10			07 10
INFORMATIO N	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
TECHNOLOGY			87.18			07 10			87.18			87.18			07 10
LAW, PUBLIC SAFETY,			87.18			87.18			87.18			07.10			87.18
CORRECTION S, AND															
S, AND SECURITY															
MANUFACTU			87.18			87.18			87.18			87.18			87.18
RING			07.10			07.10			07.10			07.10			07.10
MARKETING	N < 10	< 10	97.19	N < 10	< 10	97.19	N < 10	< 10	97.19	N < 10	< 10	87.18			87.18
STEM	N < 10	< 10	87.18	IN < 10	< 10	87.18	IN < 10	< 10	87.18	IN < 10	< 10	87.18			87.18
TRANSPORTA	N < 10	< 10	87.18	> 95	RV	87.18	> 05	RV	87.18	> 95	RV	87.18			87.18
TION, DISTRIB	11 < 10	< 10	07.10	~ 75	ΓV	07.10	> 95	IX V	07.10	~ 75	IX V	07.10			07.10
UTION, &															
LOGISTICS															
LOOISTICS															

TRUMANN SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		F	IVE-YE	AR EXT	ENDEI	D ADJU	STED CO	DHORT	GRAD	UATION	RATE				
AGRICULTUR	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			90.4			90.4			90.4			90.4			90.4
RE AND CONS															
TRUCTION															
ARTS, A/V,			90.4			90.4			90.4			90.4			90.4
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
NAGEMENT &	11 110	110	2011			2011			2011			2011			2011
ADMINISTRAT															
ION															
EDUCATION			90.4			90.4			90.4			90.4			90.4
AND			90.4			90.4			90.4			90.4			90.4
TRAINING															
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
			90.4				<i>90.00</i>				RV				
GOVERNMEN	92.00	RV	90.4	N < 10	< 10	90.4	90.00	RV	90.4	90.00	ΚV	90.4			90.4
T AND PUBLIC															
ADMINISTRAT															
ION			00.4			00.4	N + 10	. 10	00.4	N + 10	. 10	00.4			00.4
HEALTH			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
SCIENCES	N. 10	10	00.4	N. 10	10	00.4	07	DI	00.4	07	DV	00.4			00.4
HOSPITALITY	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
& TOURISM	0.5		0.0.4			00.4	0.5		0.0.4	0.5		0.0.4			00.4
HUMAN	> 95	RV	90.4	94.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
SERVICES															
INFORMATIO	> 95	RV	90.4	94.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Ν															
TECHNOLOGY															
LAW, PUBLIC			90.4			90.4			90.4			90.4			90.4
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			90.4			90.4			90.4			90.4			90.4
RING															
MARKETING			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
STEM			90.4			90.4			90.4			90.4			90.4
TRANSPORTA			90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
TION, DISTRIB															
UTION, &															
LOGISTICS															
												-			

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

TRUMANN SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

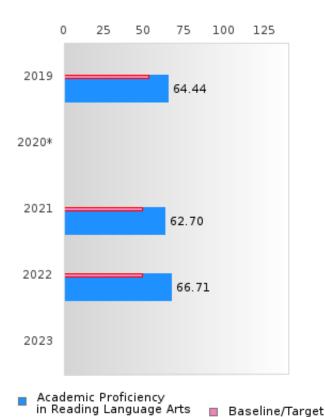
Math A cademic Proficiency Score = $Math Weighted A chievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$

Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

TRUMANN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS

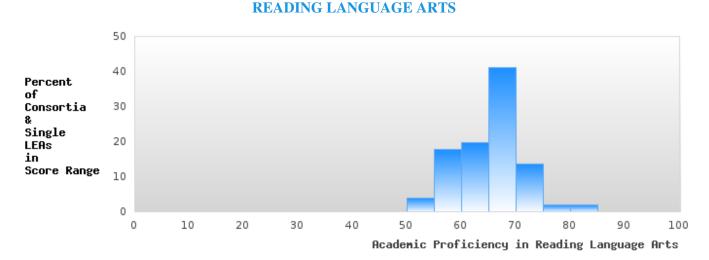


YEAR	SCORE	BASELINE/	N
		TARGET	
2019	64.44	52.78	169
2020*		53.03	
2021	62.70	48.45	199
2022	66.71	48.7	201
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

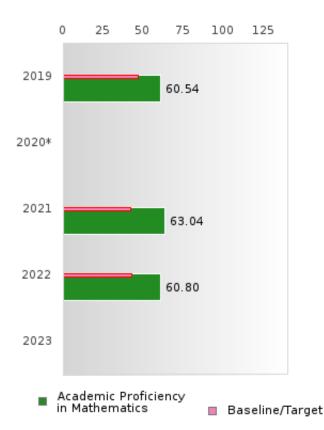
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN



TRUMANN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

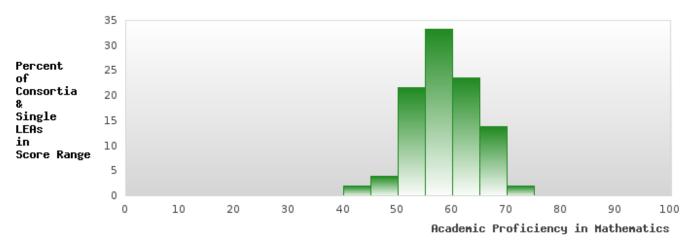


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	60.54	46.45	169
2020*		46.7	
2021	63.04	42.27	199
2022	60.80	42.52	201
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

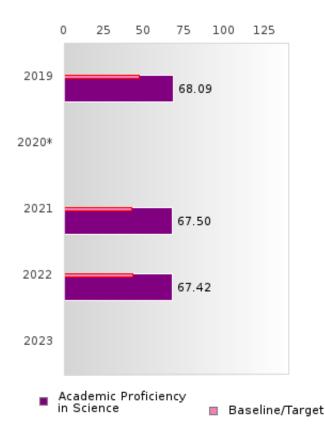
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



TRUMANN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

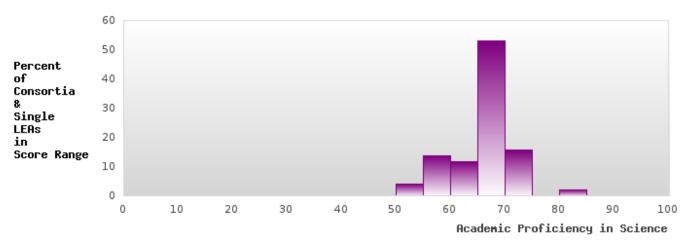


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	68.09	53.26	169
2020*		53.51	
2021	67.50	48.4	199
2022	67.42	48.65	201
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

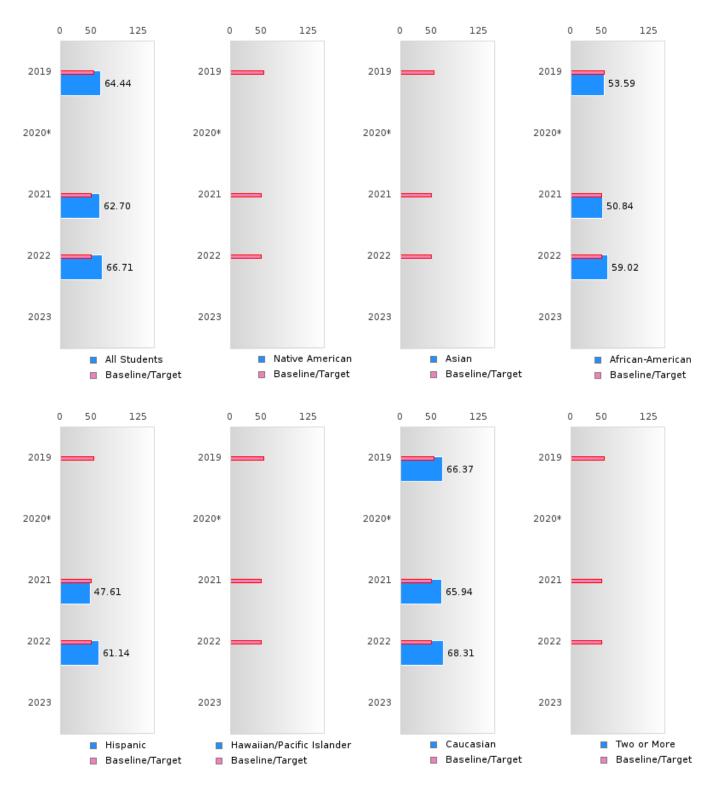
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



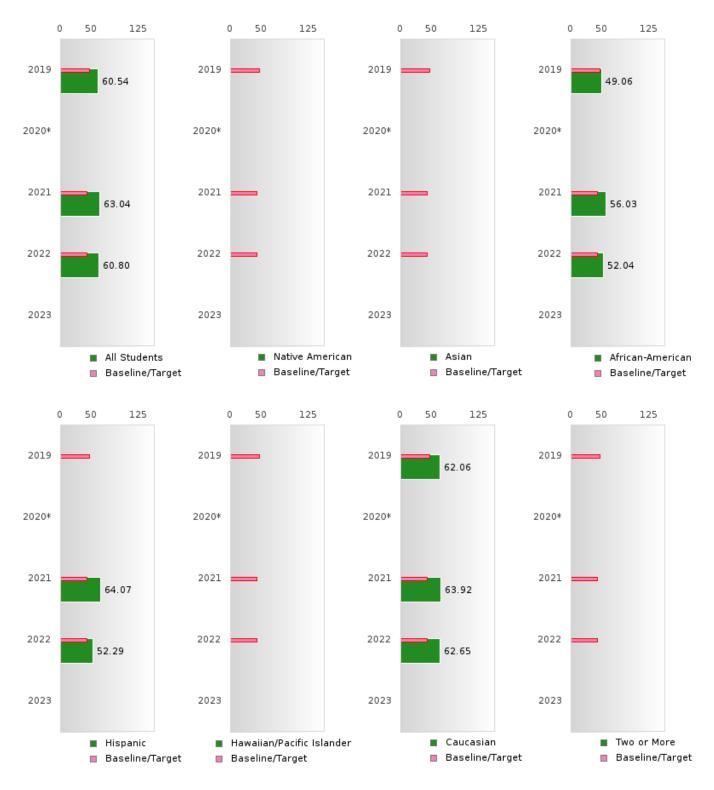
TRUMANN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

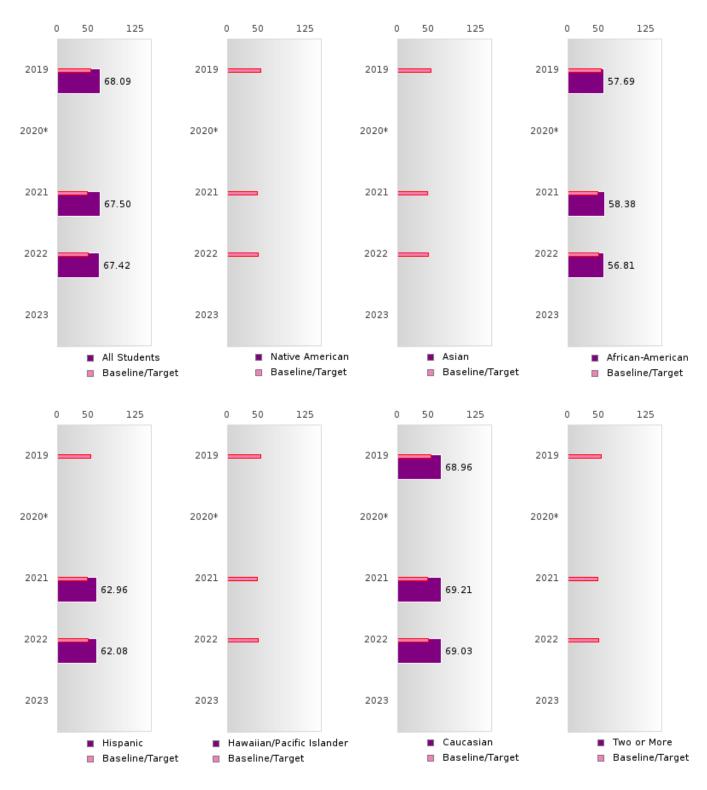


TRUMANN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



TRUMANN SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

TRUMANN SCHOOL DISTRICT

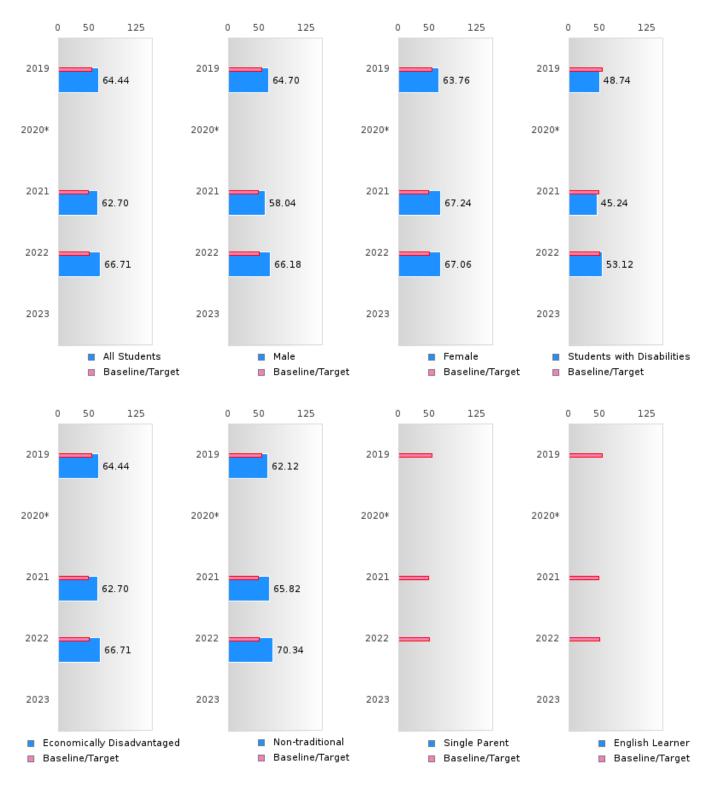
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019		2020*		2021			2022			2023				
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING L	ANGUA	GE AR	TS						
All Students	64.44	169	52.78			53.03	62.70	199	48.45	66.71	201	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
African- American	53.59	22	52.78			53.03	50.84	23	48.45	59.02	21	48.7			48.95
Hispanic	N < 10	< 10	52.78			53.03	47.61	16	48.45	61.14	14	48.7			48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Caucasian	66.37	138	52.78			53.03	65.94	160	48.45	68.31	166	48.7			48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
						MAT	HEMAT	ICS							
All Students	60.54	169	46.45			46.7	63.04	199	42.27	60.80	201	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
African- American	49.06	22	46.45			46.7	56.03	23	42.27	52.04	21	42.52			42.77
Hispanic	N < 10	< 10	46.45			46.7	64.07	16	42.27	52.29	14	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	62.06	138	46.45			46.7	63.92	160	42.27	62.65	166	42.52			42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
						S	CIENCE								
All Students	68.09	169	53.26			53.51	67.50	199	48.4	67.42	201	48.65			48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
African- American	57.69	22	53.26			53.51	58.38	23	48.4	56.81	21	48.65			48.9
Hispanic	N < 10	< 10	53.26			53.51	62.96	16	48.4	62.08	14	48.65			48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Caucasian	68.96	138	53.26			53.51	69.21	160	48.4	69.03	166	48.65			48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

TRUMANN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



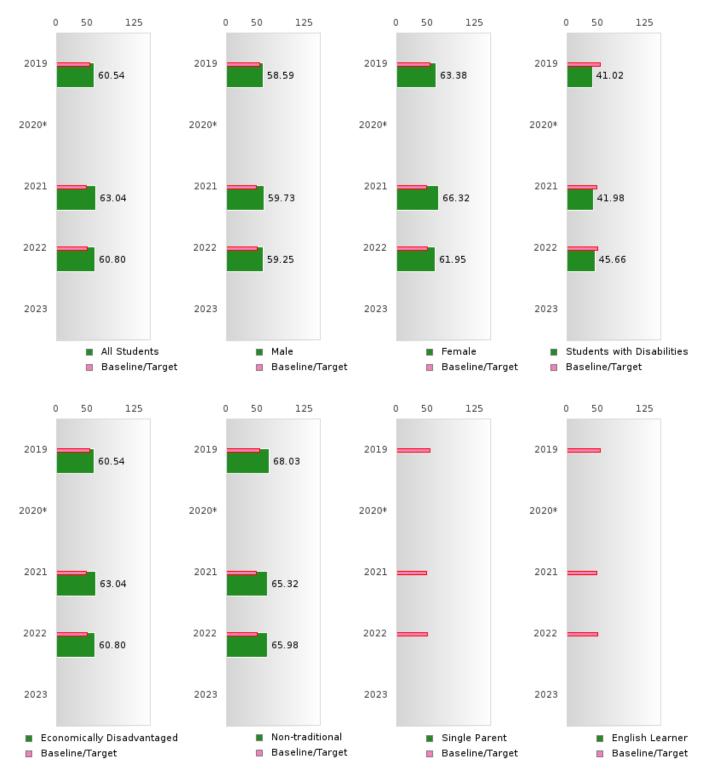
TRUMANN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



TRUMANN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

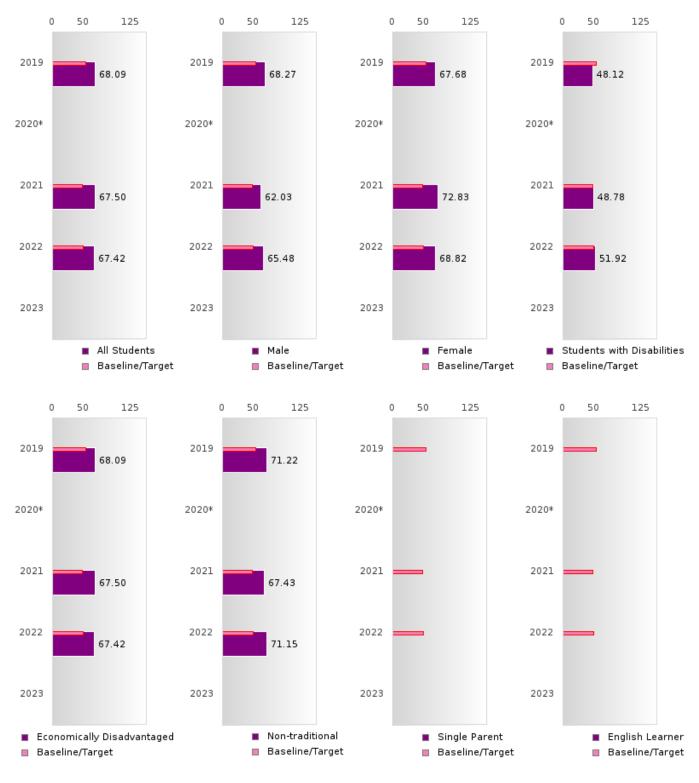


TRUMANN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



TRUMANN SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

TRUMANN SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

TRUMANN SCHOOL DISTRICT

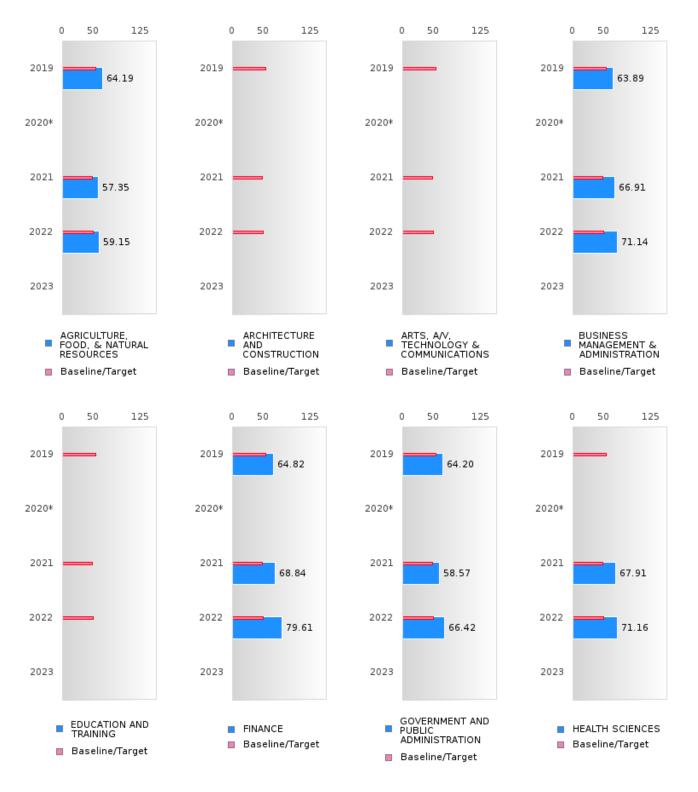
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADE	VIIC PR					DLLL	SUD	-	AND	SPECIA		FULA	IIUN		_
RACE		2019	1 -	~	2020*	-	-	2021	-		2022		~	2023	1
	Score	Ν	Base	Score	N	Target	Score	Ν	Target	Score	Ν	Target	Score	Ν	Target
			line												
All Students	64.44	169	52.78		KEA	53.03	ANGUA 62.70	199	48.45	66.71	201	48.7			48.95
			52.78				58.04	98		66.18	84	48.7			
Male	64.70	100				53.03	67.24		48.45			48.7			48.95
Female	63.76	69	52.78			53.03		101	48.45	67.06	117				48.95
Students with	48.74	23	52.78			53.03	45.24	38	48.45	53.12	31	48.7			48.95
Disabilities	64.44	1(0	50.70			52.02	(0.70	100	40.45	((71	201	10.7			40.05
Economically	64.44	169	52.78			53.03	62.70	199	48.45	66.71	201	48.7			48.95
Disadvantaged	(0.10	20	50.70			52.02	(5.00	0.1	40.45	70.24	65	40.7			40.05
Non-traditional	62.12	28	52.78			53.03	65.82	31	48.45	70.34	65	48.7			48.95
Single Parent	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
English Learner	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Homeless	31.82	11	52.78			53.03	77.49	15	48.45	72.56	17	48.7			48.95
Foster Care	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Military	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Dependent															
Migrant	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
						MAT	HEMAT	ICS							
All Students	60.54	169	46.45			46.7	63.04	199	42.27	60.80	201	42.52			42.77
Male	58.59	100	46.45			46.7	59.73	98	42.27	59.25	84	42.52			42.77
Female	63.38	69	46.45			46.7	66.32	101	42.27	61.95	117	42.52			42.77
Students with	41.02	23	46.45			46.7	41.98	38	42.27	45.66	31	42.52			42.77
Disabilities															
Economically	60.54	169	46.45			46.7	63.04	199	42.27	60.80	201	42.52			42.77
Disadvantaged															
Non-traditional	68.03	28	46.45			46.7	65.32	31	42.27	65.98	65	42.52			42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Homeless	45.45	11	46.45			46.7	69.77	15	42.27	73.68	17	42.52			42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Military	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
Dependent															
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Ingrant	11 4 10	<i>L</i> 10	10.15				CIENCE	V 10	12.27	11 4 10	<i>L</i> 10	12.52			12.77
All Students	68.09	169	53.26				67.50	199	48.4	67.42	201	48.65			48.9
Male	68.27	100	53.26			53.51	62.03	98	48.4	65.48	84	48.65			48.9
Female	67.68	69	53.26			53.51	72.83	101	48.4	68.82	117	48.65			48.9
Students with	48.12	23	53.26			53.51	48.78	38	48.4	51.92	31	48.65			48.9
Disabilities	40.12	23	55.20			55.51	40.70	50	40.4	51.92	51	40.05			40.9
Economically	68.09	169	53.26			53.51	67.50	199	48.4	67.42	201	48.65			48.9
Disadvantaged	08.09	109	55.20			55.51	07.50	199	40.4	07.42	201	40.05			40.9
Non-traditional	71.22	20	53.26			53.51	67.43	31	48.4	71.15	65	48.65			48.9
		28									< 10				
Single Parent	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10		48.65			48.9
English Learner	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Homeless	50.00	11	53.26			53.51	60.35	15	48.4	67.76	17	48.65			48.9
Foster Care	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Military	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Dependent									16.1			10 17			10.5
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

TRUMANN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



TRUMANN SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

TRUMANN SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

TRUMANN SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

TRUMANN SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

TRUMANN SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

TRUMANN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
					REA		ANGUA.					10.5			
AGRICULTUR	64.19	94	52.78			53.03	57.35	69	48.45	59.15	69	48.7			48.95
E, FOOD, &															
NATURAL															
RESOURCES	N < 10	< 10	52.78			52.02	N < 10	< 10	10.15	N < 10	< 10	48.7			48.95
ARCHITECTU RE AND CONS	N < 10	< 10	32.78			35.05	N < 10	< 10	48.43	N < 10	< 10	48.7			48.93
TRUCTION															
	N < 10	< 10	52.78			53.03	N < 10	< 10	18 15	N < 10	< 10	48.7			48.95
TECHNOLOGY	14 < 10	< 10	52.70			55.05	10 10	< 10	40.45	14 < 10	< 10	40.7			40.95
& COMMUNIC															
ATIONS															
BUSINESS MA	63.89	31	52.78			53.03	66.91	66	48.45	71.14	68	48.7			48.95
NAGEMENT &	05.07	51	52.70			55.05	00.71	00	10.15	, 1.1 1	00	10.7			10.75
ADMINISTRAT															
ION															
	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
AND															
TRAINING															
FINANCE	64.82	29	52.78			53.03	68.84	35	48.45	79.61	43	48.7			48.95
GOVERNMEN	64.20	30	52.78			53.03	58.57	29	48.45	66.42	28	48.7			48.95
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	52.78			53.03	67.91	51	48.45	71.16	55	48.7			48.95
SCIENCES															
HOSPITALITY	59.25	33	52.78			53.03	65.16	57	48.45	72.29	50	48.7			48.95
& TOURISM															
HUMAN	58.13	37	52.78			53.03	60.76	37	48.45	64.28	38	48.7			48.95
SERVICES												10 -			
INFORMATIO	62.72	32	52.78			53.03	69.61	34	48.45	84.03	28	48.7			48.95
N															
TECHNOLOGY	NI 10	10	50 70			52.02	NT 10	10	40.45	NI 10	10	40.7			40.05
LAW, PUBLIC	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
SAFETY,															
CORRECTION															
S, AND SECURITY															
MANUFACTU	N < 10	< 10	52.78			52.02	N < 10	< 10	18 15	N < 10	< 10	48.7			48.95
RING	N < 10	< 10	32.70			55.05	N < 10	< 10	40.43	N < 10	< 10	40.7			40.95
MARKETING	N < 10	< 10	52.78			53.03	77.75	14	48.45	88.94	21	48.7			48.95
STEM	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
TRANSPORTA	N < 10	< 10	52.78			53.03	66.74	29	48.45	75.66	31	48.7			48.95
TION, DISTRIB		10	52.70			22.05	00.71	/	10.15	10.00	51	10.7			10.75
UTION, &															
LOGISTICS															
N: Number of Concer	trotore wit	h Tost So	araa Inalu	dad in the	Saora	1									

N: Number of Concentrators with Test Scores Included in the Score

TRUMANN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE		2019			2020*	TADI		2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		11	line					1			11		30010	1	
						MAT	L HEMAT	ICS							
AGRICULTUR	62.28	94	46.45			46.7	55.47	69	42.27	56.05	69	42.52			42.77
E, FOOD, &															
NATURAL															
RESOURCES															
	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
RE AND CONS	11 110	110					11 110			11 110					
TRUCTION															
	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	56.47	31	46.45			46.7	67.60	66	42.27	67.68	68	42.52			42.77
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
AND															
TRAINING															
FINANCE	54.93	29	46.45			46.7	73.64	35	42.27	73.13	43	42.52			42.77
GOVERNMEN	49.84	30	46.45			46.7	61.47	29	42.27	55.08	28	42.52			42.77
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	46.45			46.7	67.80	51	42.27	60.29	55	42.52			42.77
SCIENCES															
HOSPITALITY	60.36	33	46.45			46.7	69.00	57	42.27	66.44	50	42.52			42.77
& TOURISM															
HUMAN	63.62	37	46.45			46.7	60.04	37	42.27	58.08	38	42.52			42.77
SERVICES															
INFORMATIO	56.82	32	46.45			46.7	74.58	34	42.27	74.49	28	42.52			42.77
N															
TECHNOLOGY	NI 10	10	16.15			16 8	NI 10	10	10.07	NI 10	10	10.50			10.55
LAW, PUBLIC	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SAFETY,															
CORRECTION															
S, AND															
SECURITY MANUFACTU	N < 10	< 10	16 15			167	N < 10	< 10	42.27	N < 10	< 10	42.52			10 77
RING	N < 10	< 10	46.45			40.7	N < 10	< 10	42.27	N < 10	< 10	42.32			42.77
MARKETING	N < 10	< 10	46.45			46.7	81.52	14	42.27	77.02	21	42.52			42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
TRANSPORTA		< 10	46.45			46.7	72.45	29	42.27	70.85	31	42.52			42.77
TION, DISTRIB	11 < 10	< 10	40.45			40.7	12.43	29	42.21	10.05	51	42.32			42.11
UTION, &															
LOGISTICS															
	trators wit	1	T 1	1 1 2 .1	9										

N: Number of Concentrators with Test Scores Included in the Score

TRUMANN SCHOOL DISTRICT

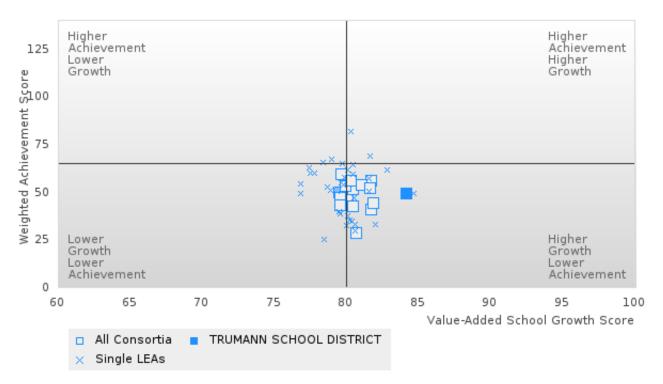
ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
	Score	2019 N	Base	Score	2020 ¹	Target	Score	2021 N	Target	Score	2022 N	Target	Score	2023 N	Target
			line												
						S	CIENCE								
AGRICULTUR	68.93	94	53.26			53.51		69	48.4	60.20	69	48.65			48.9
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
RE AND CONS															
TRUCTION															
ARTS, A/V,	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	70.21	31	53.26			53.51	70.92	66	48.4	73.22	68	48.65			48.9
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
AND															
TRAINING	50.00	20	52.24			50.51		25	40.4	00.00	40	10.65			40.0
FINANCE	72.82	29	53.26			53.51	77.88	35	48.4	83.92	43	48.65			48.9
GOVERNMEN	58.68	30	53.26			53.51	58.43	29	48.4	61.78	28	48.65			48.9
T AND PUBLIC ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	53.26			53.51	74.52	51	48.4	68.34	55	48.65			48.9
SCIENCES	11 2 10	< 10	55.20			55.51	71.52	51	10.1	00.51	55	10.05			10.9
HOSPITALITY	75.23	33	53.26			53.51	72.52	57	48.4	76.06	50	48.65			48.9
& TOURISM															
HUMAN	71.70	37	53.26			53.51	64.91	37	48.4	67.40	38	48.65			48.9
SERVICES															
INFORMATIO	72.25	32	53.26			53.51	79.90	34	48.4	84.50	28	48.65			48.9
Ν															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
RING									10.1			10.57			10.0
MARKETING	N < 10		53.26			53.51	77.20	14	48.4	88.67	21	48.65			48.9
STEM	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
TRANSPORTA	N < 10	< 10	53.26			53.51	77.58	29	48.4	82.06	31	48.65			48.9
TION, DISTRIB															
UTION, &															
LOGISTICS	trators wit			1 1	<u> </u>										

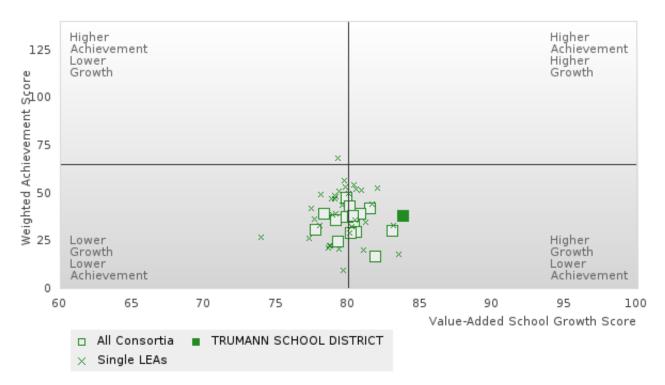
N: Number of Concentrators with Test Scores Included in the Score

TRUMANN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS

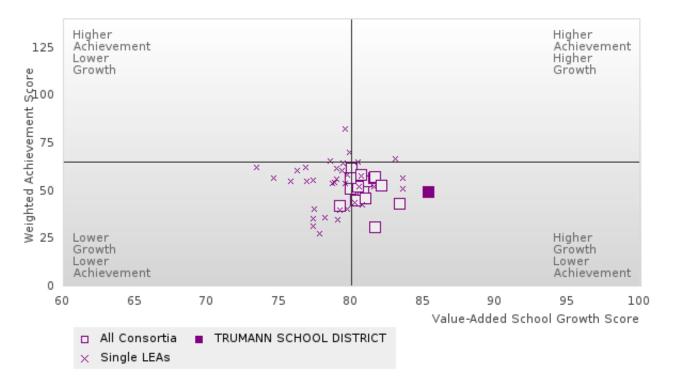


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



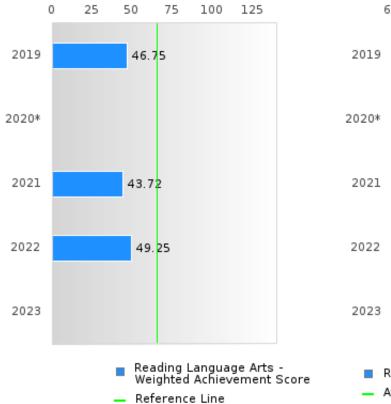
TRUMANN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE

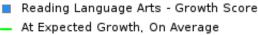


TRUMANN SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





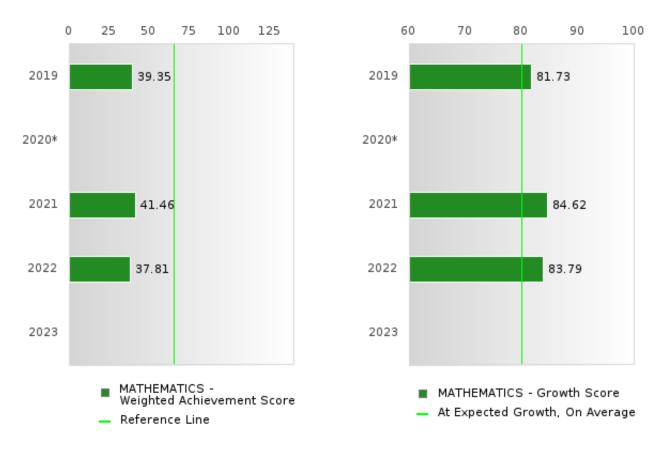


YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	46.75	169	82.13	29
2020*				
2021	43.72	199	81.69	62
2022	49.25	201	84.17	56
2023				

N: Number of Concentrators Included in Score

TRUMANN SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

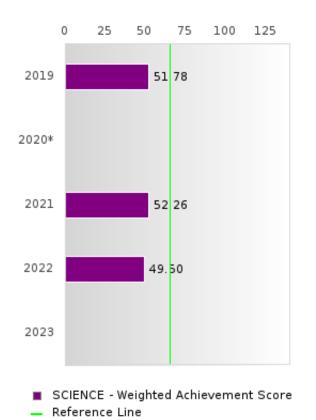


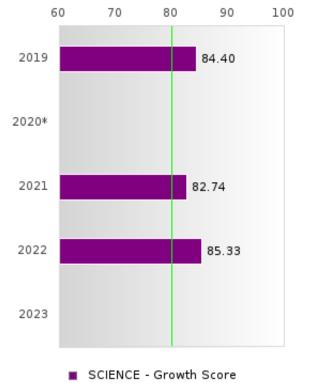
YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	39.35	169	81.73	29
2020*				
2021	41.46	199	84.62	62
2022	37.81	201	83.79	56
2023				

N: Number of Concentrators Included in Score

TRUMANN SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





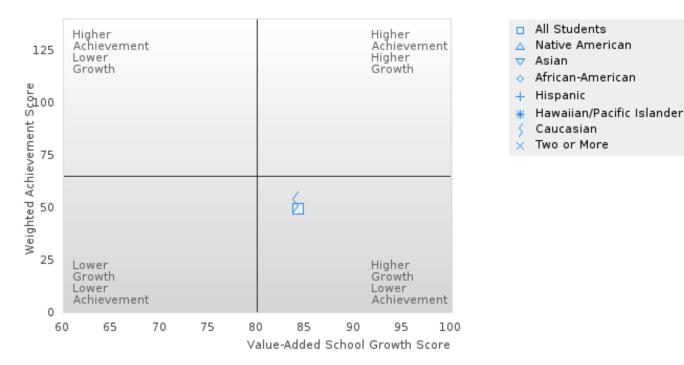
At Expected Growth, On Average

YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	51.78	169	84.40	29
2020*				
2021	52.26	199	82.74	62
2022	49.50	201	85.33	56
2023				

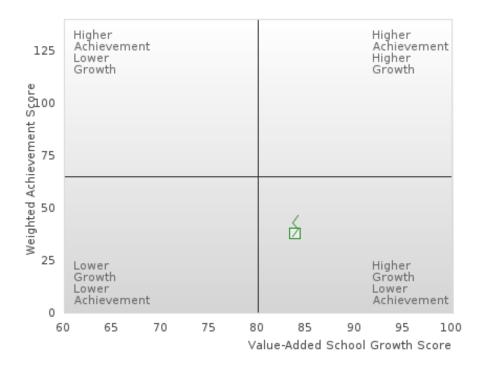
N: Number of Concentrators Included in Score

TRUMANN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



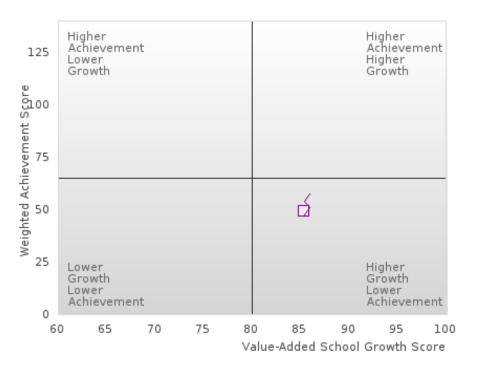
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



- All Students
- Native American
- ⊽ Asian
- African-American
- + Hispanic
- * Hawaiian/Pacific Islander
- S Caucasian
- \times Two or More

TRUMANN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY





TRUMANN SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	46.75	169			43.72	199	49.25	201		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	27.27	22			21.74	23	35.71	21		
Hispanic	N < 10	< 10			15.63	16	28.57	14		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	50.36	138			49.69	160	52.71	166		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATH	EMATICS					
All Students	39.35	169			41.46	199	37.81	201		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	22.73	22			26.09	23	19.05	21		
Hispanic	N < 10	< 10			37.50	16	21.43	14		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	41.67	138			44.06	160	41.57	166		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SC	ENCE					
All Students	51.78	169			52.26	199	49.50	201		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	36.36	22			28.26	23	33.33	21		
Hispanic	N < 10	< 10			40.63	16	39.29	14		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	52.90	138			56.88	160	52.41	166		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

TRUMANN SCHOOL DISTRICT

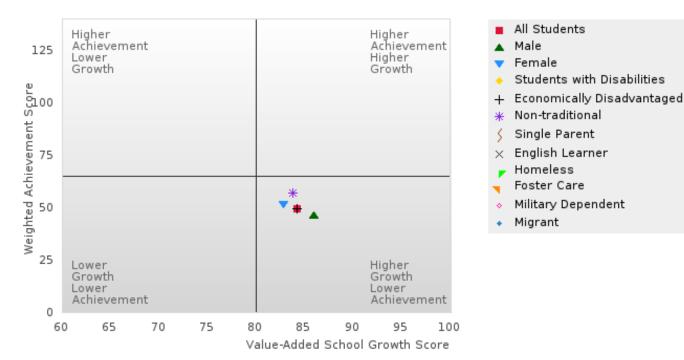
VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	202	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	82.13	29			81.69	62	84.17	56		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	82.38	26			82.18	49	83.90	51		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATH	EMATICS					
All Students	81.73	29			84.62	62	83.79	56		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	82.46	26			83.78	49	83.74	51		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SC	IENCE					
All Students	84.40	29			82.74	62	85.33	56		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	85.02	26			81.54	49	85.64	51		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

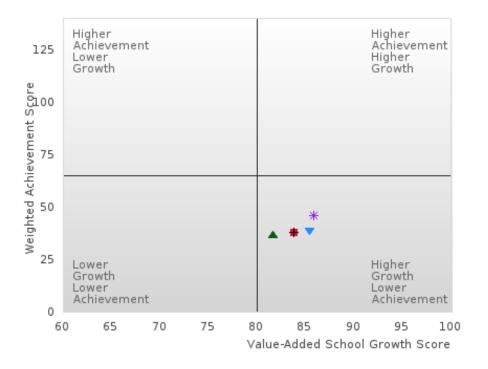
N: Number of Concentrators Included in Score

TRUMANN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



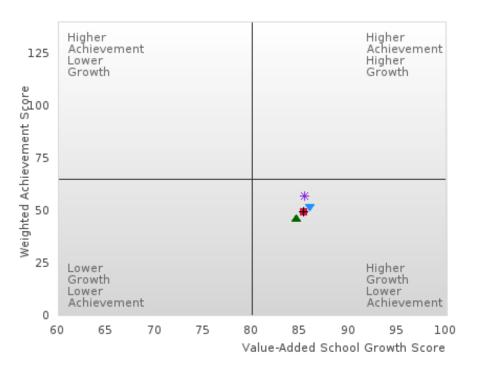
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



- All Students
- 🔺 Male
- 🔻 Female
- Students with Disabilities
- + Economically Disadvantaged
- * Non-traditional
- Single Parent
- × English Learner
- 🚽 Homeless
- Foster Care
- Military Dependent
- Migrant

TRUMANN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



- All Students
- 🔺 Male
- Female
- Students with Disabilities
- + Economically Disadvantaged
- * Non-traditional
- 🖇 Single Parent
- \times English Learner
- 📕 Homeless
- 🗧 Foster Care
- Military Dependent
- Migrant

TRUMANN SCHOOL DISTRICT

SUBR KOLP 2019 2020* 2021 2022 2023 Soure N All Students 46,75 169 43,72 199 49,25 201 Image: Constraint of the state of th	W	EIGHTE	D ACHIE	VEMEN	Г BY SUF	JECT BY	SPECIA	L POPU	LATION		
READING LANGLARE XET All Students with 46,00 100 43,72 199 49,25 201 Male 46,00 100 34,69 98 46,43 84 Female 47,83 69 52,48 101 51,28 117 Disabilities Constraction of the state of th	SUBGROUP	20	19	202	20*	202	21	202	22	202	23
All Students 46,75 169 43,72 199 49,25 201 Male 46,00 100 34,69 98 46,43 84 Female 47,83 69 52,48 101 51,28 117 Students with 13,04 23 11,84 38 17,74 31 Economically 46,75 169 43,72 199 49,25 201 Disabilities - - 65 50,92 65 50,92 65 Single Parent N < 10		Score	N	Score	N	Score	N	Score	N	Score	N
Male 46,40 100 34,69 98 46,43 84 Fenale 47,83 69 52,48 101 51,28 117 Students with 13,04 23 11.84 38 17.74 31 Disabilities 65 169 $45,72$ 199 49.25 201 Disadvantaged Nort-raditional 44.64 28 53,23 31 56.92 65 Single Parent N < 10				RE	ADING LA	NGUAGE A	ARTS				
Female 47.83 69 52.48 101 51.28 117 Students with 13.04 23 11.84 38 17.74 31 Economically 46.75 169 43.72 199 49.25 201 Disabilities Mon-raditional 44.64 28 .	All Students	46.75	169			43.72	199	49.25	201		
Sudents with Disabilities 13.04 23 11.84 38 17.74 31 Economically Disadvantaged 46.75 169 43.72 199 49.25 201 Non-traditional 44.64 28 53.23 31 56.92 65 Single Parent N < 10	Male	46.00	100			34.69	98	46.43	84		
Sudents with Disabilities 13.04 Economically Economically Disadvantaged 23 (4.75) 169 (4.75) 1184 (4.75) 38 (4.72) 17.74 (4.72) 31 (4.72) Disadvantaged Non-traditional English Learner Migrant 46.75 (4.75) 169 (4.76) 43.72 (4.76) 199 (4.76) 49.25 (4.76) 201 (4.76) Image Parent English Learner Migrant 4(10) N<10 (4.10) (10) N<10 (4.10) (10) (10) Image Parent Homeless 31.82 (1.76) 11 73.33 (1.5) 58.82 (1.70) (17) Foster Care Millingy N < 10	Female	47.83	69			52.48	101	51.28	117		
	Students with	13.04	23			11.84			31		
Disadvantaged Non-raditional 44.64 28 53.23 31 56.92 65 Single Parent N < 10	Disabilities										
Disadvantaged Non-raditional 44.64 28 53.23 31 56.92 65 Single Parent N < 10	Economically	46.75	169			43.72	199	49.25	201		
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$											
Single Parent N < 10 < 10 N < 10<	C C	44.64	28			53.23	31	56.92	65		
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$\begin{array}{ c c c c c c c c c c c c c c c c c c c$											
Foster Care N < 10 < 10 N											
Military Dependent N < 10 < 10 < 10 N < 10											
Migrant N < 10 < 10 N < 10 < 10 N < 10 < 10 < 10 MATHEMATICS MATHEMATICS MATHEMATICS Mate 30.35 160 41.46 199 37.81 201 Male 35.50 100 36.22 98 36.90 84 Female 44.93 69 46.53 101 38.46 117 Students with 4.35 23 2.63 38 3.23 31 Permale 44.93 69 41.46 199 37.81 201 Disadvantaged Mon-traditional 51.79 28 46.77 31 46.15 65 Single Parent N < 10 < 10 N < 10 < 10 N < 10 < 10 Homeless 45.45 11 53.82 17 10 < 10 < 10 Military N < 10 < 10 N < 10 < 10 N < 10 < 10 Migrant N < 10 < 10 < 10	•	N < 10	< 10			IN < 10	< 10	IN < 10	< 10		
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All Students 39.35 169 41.46 199 37.81 201 Male 35.50 100 36.22 98 36.90 84 Female 44.93 69 46.53 101 38.46 117 Students with 4.35 23 2.63 38 3.23 31 Economically 39.35 169 2.63 38 3.23 31 Disadvantaged 100 84.677 31 46.15 65 Single Parent $N < 10$ <10 $N < 10$ <10 <10 <10 Homeless 45.45 11 53.33 15 58.82 17 Foster Care $N < 10$ <10 $N < 10$ <10 <10 <10 Migrant $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 <10 Migrant $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 <10 Migrant $N < 10$ <10 $N < 10$ <10 </td <td>Migrant</td> <td>N < 10</td> <td>< 10</td> <td></td> <td></td> <td></td> <td>< 10</td> <td>N < 10</td> <td>< 10</td> <td></td> <td></td>	Migrant	N < 10	< 10				< 10	N < 10	< 10		
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Female 44,93 69 46.53 101 38.46 117 Students with Disabilities 4.35 2.3 2.63 38 3.23 31 Economically Disadvantaged 39.35 169 41.46 199 37.81 201 Non-traditional 51.79 28 46.77 31 46.15 65 Single Parent N < 10											
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Single Parent N < 10 < 10 < 10 N < 10 < 10 < 10 English Learner N < 10	-										
English LearnerN < 10< 10N < 10< 10N < 10< 10< 10Homeless45.451153.331558.8217Foster CareN < 10											
Homeless45.451153.331558.8217Foster CareN < 10	Single Parent										
Foster CareN < 10< 10< 10N < 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 1	English Learner	N < 10				N < 10		N < 10			
Military DependentN < 10< 10< 10< 10< 10< 10< 10< 10MigrantN < 10	Homeless	45.45	11			53.33	15	58.82	17		
Dependent MigrantN < 10< 10N < 10< 10N < 10< 10< 10MigrantN < 10	Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant N < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10	Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant N < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10	Dependent										
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All Students 51.78 169 52.26 199 49.50 201 201 Male 51.50 100 41.84 98 46.43 84 62.38 101 51.71 117 Students with Disabilities 17.39 23 69 62.38 101 51.71 117 117 Students with Disabilities 7.39 23 11.84 38 12.90 31 69 62.38 101 51.71 117 Students with Disabilities 51.78 169 52.26 199 49.50 201 616 62.38 101 51.76 65 65 Economically Disadvantaged 51.78 169 52.26 199 49.50 201 616 62.38 65.92 65 </td <td></td> <td></td> <td></td> <td></td> <td>SCI</td> <td>ENCE</td> <td></td> <td></td> <td></td> <td></td> <td></td>					SCI	ENCE					
Male51.5010041.849846.4384 \sim Female52.176962.3810151.71117 \sim Students with Disabilities17.392311.843812.9031 \sim Economically Disadvantaged51.7816952.2619949.50201 \sim Non-traditional55.362859.683156.9265 \sim Single ParentN < 10	All Students	51.78	169				199	49.50	201		
Female 52.17 69 69 62.38 101 51.71 117 117 Students with Disabilities 17.39 23 11.84 38 12.90 31 68 Economically Disadvantaged 51.78 169 52.26 199 49.50 201 65 Non-traditional 55.36 28 59.68 31 56.92 65 65 Single Parent $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Homeless 50.00 11 43.33 15 52.94 17 Foster Care $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Military Dependent $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Migrant $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10											
Students with Disabilities 17.39 23 11.84 38 12.90 31 Economically Disadvantaged 51.78 169 52.26 199 49.50 201 Non-traditional Single Parent 55.36 28 59.68 31 56.92 65 Single Parent $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Homeless 50.00 11 43.33 15 52.94 17 Foster Care $N < 10$ <10 $N < 10$ <10 <10 Military Dependent $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Migrant $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 <10											
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Economically Disadvantaged 51.78 169 169 52.26 199 49.50 201 201 Non-traditional 55.36 28 59.68 31 56.92 65 Single Parent $N < 10$ <10 $N < 10$ <10 <10 English Learner $N < 10$ <10 $N < 10$ <10 <10 Homeless 50.00 11 43.33 15 52.94 17 Foster Care $N < 10$ <10 $N < 10$ <10 <10 Military Dependent $N < 10$ <10 $N < 10$ <10 Migrant $N < 10$ <10 $N < 10$ <10 $N < 10$											
Disadvantaged Image: marked mark		51.78	169			52.26	199	49.50	201		
Non-traditional 55.36 28 59.68 31 56.92 65 Single Parent N < 10		51.70	107			52.20	.,,	17.50	201		
Single Parent N < 10 < 10 N < 10 < 10 < 10 < 10 English Learner N < 10	-	55 36	28			59.68	31	56.92	65		
English Learner N < 10 < 10 N < 10 < 10 < 10 Homeless 50.00 11 43.33 15 52.94 17 Foster Care N < 10											
Homeless 50.00 11 43.33 15 52.94 17 Foster Care N < 10	-										
Foster Care N < 10 < 10 N < 10 < 10 < 10 Military N < 10											
Military Dependent N < 10 < 10 N < 10 < 10 < 10 Migrant N < 10											
Dependent N < 10 N <											
	•					IN < 10		IN < 10			
N: Number of Concentrators Included in Score						N < 10	< 10	N < 10	< 10		

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N: Number of Concentrators Included in Score

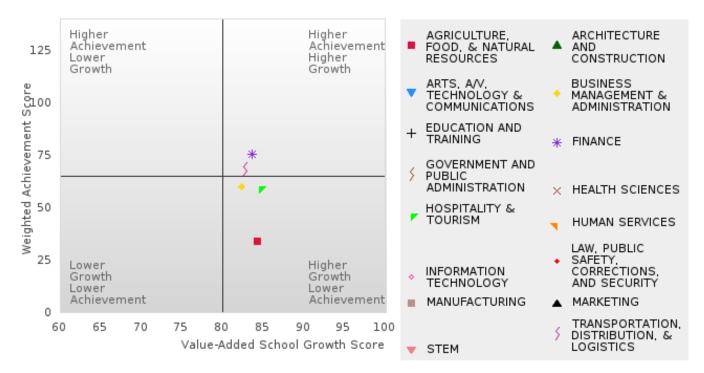
TRUMANN SCHOOL DISTRICT

SUBGROUP	20	19	2020*	202	21	202	22	202	23
	Score	N	Score N	Score	N	Score	N	Score	Ν
			READING L						
All Students	82.13	29		81.69	62	84.17	56		
Male	83.41	19		81.39	32	85.93	24		
Female	79.70	10		82.01	30	82.84	32		
Students with Disabilities	N < 10	< 10		78.64	10	N < 10	< 10		
Economically Disadvantaged	82.13	29		81.69	62	84.17	56		
Non-traditional	N < 10	< 10		N < 10	< 10	83.76	24		
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Migrant	$1N \leq 10$	< 10		HEMATICS	< 10	$1N \leq 10$	< 10		
All Students	01 72	29	MAII		60	92 70	56		
Male	81.73	19		84.62	62	83.79			
	81.67	19		83.23	32	81.59	24		
Female	81.83			86.10	30	85.44	32		
Students with Disabilities	N < 10	< 10		81.34	10	N < 10	< 10		
Economically Disadvantaged	81.73	29		84.62	62	83.79	56		
Non-traditional	N < 10	< 10		N < 10	< 10	85.80	24		
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10		
0			SC	CIENCE					
All Students	84.40	29		82.74	62	85.33	56		
Male	85.04	19		82.23	32	84.52	24		
Female	83.19	10		83.29	30	85.93	32		
Students with Disabilities	N < 10	< 10		85.72	10	N < 10	< 10		
Economically Disadvantaged	84.40	29		82.74	62	85.33	56		
Non-traditional	N < 10	< 10		N < 10	< 10	85.37	24		
	N < 10			N < 10	< 10				
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Foster Care Military	N < 10 N < 10	< 10 < 10		N < 10 N < 10	< 10 < 10	N < 10 N < 10	< 10 < 10		
Dependent Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10		

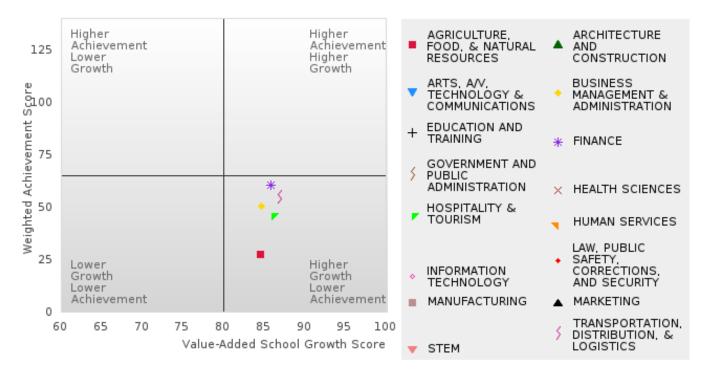
N: Number of Concentrators Included in Score

TRUMANN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

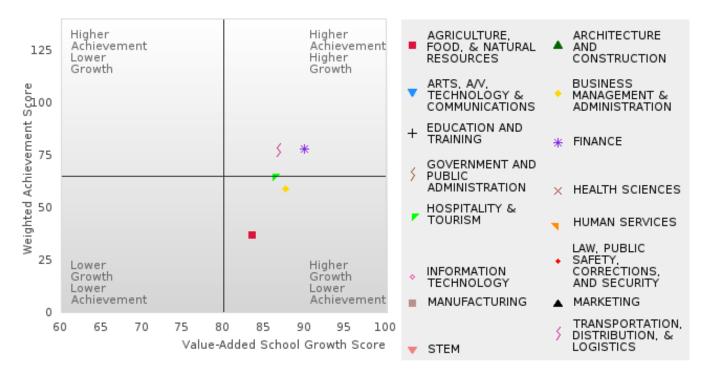


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



TRUMANN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



TRUMANN SCHOOL DISTRICT

WEIG	HTED A	CHIEVE	MENT FO	OR REAI	DING LAN	IGUAGE	CARTS B	Y CLUST	ER	
SUBGROUP	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE		NGUAGE /	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	45.74	94			34.78	69	34.06	69		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	40.32	31			52.27	66	59.93	68		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	44.83	29			58.57	35	75.58	43		
GOVERNMENT AND PUBLIC AD MINISTRATION	45.00	30			36.21	29	48.21	28		
HEALTH SCIENCES	N < 10	< 10			53.92	51	58.18	55		
HOSPITALITY & TOURISM	40.91	33			47.37	57	60.00	50		
HUMAN SERVICES	41.89	37			39.19	37	44.74	38		
INFORMATION TECHNOLOGY	40.63	32			58.82	34	83.04	28		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			73.21	14	92.86	21		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			55.17	29	68.55	31		

N: Number of Concentrators Included in Score

TRUMANN SCHOOL DISTRICT

	WEIGH	FED ACH	HEVEMI	ENT FOI	R MATHE	MATICS	BY CLU	STER		
SUBGROUP	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	IEMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	39.89	94			31.16	69	27.54	69		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	41.94	31			49.24	66	50.74	68		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	43.10	29			62.86	35	60.47	43		
GOVERNMENT AND PUBLIC AD MINISTRATION	23.33	30			37.93	29	33.93	28		
HEALTH SCIENCES	N < 10	< 10			48.04	51	36.36	55		
HOSPITALITY & TOURISM	42.42	33			49.12	57	47.00	50		
HUMAN SERVICES	43.24	37			33.78	37	32.89	38		
INFORMATION TECHNOLOGY	46.88	32			61.76	34	61.61	28		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			75.00	14	66.67	21		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			60.34	29	54.84	31		

N: Number of Concentrators Included in Score

TRUMANN SCHOOL DISTRICT

	WEI	GHTED A	ACHIEVI	EMENT F	FOR SCIE	NCE BY	CLUSTE	R		
SUBGROUP			202		20		20		20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				SCI	ENCE					
AGRICULTURE, FOOD, & NATURAL RESOURCES	51.60	94			41.30	69	36.96	69		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	59.68	31			56.82	66	58.82	68		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	62.07	29			75.00	35	77.91	43		
GOVERNMENT AND PUBLIC AD MINISTRATION	40.00	30			34.48	29	44.64	28		
HEALTH SCIENCES	N < 10	< 10			68.63	51	53.64	55		
HOSPITALITY & TOURISM	60.61	33			59.65	57	66.00	50		
HUMAN SERVICES	55.41	37			47.30	37	50.00	38		
INFORMATION TECHNOLOGY	60.94	32			76.47	34	82.14	28		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			67.86	14	90.48	21		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			73.28	29	77.42	31		

N: Number of Concentrators Included in Score

TRUMANN SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

ARTS BY CLUSTER										
SUBGROUP	20		202		202		202		20	
	Score	N	Score	N	Score	N	Score	N	Score	N
	0.0	15	RE.	ADING LA			04.54			
AGRICULTURE, FOOD, & NATURAL RESOURCES	82.64	17			79.92	17	84.24	23		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			81.54	22	82.35	25		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	83.64	16		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			80.93	17	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			81.90	10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			82.95	14	84.58	11		
HUMAN SERVICES	N < 10	< 10			82.34	12	N < 10	< 10		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	82.76	10		

N: Number of Concentrators Included in Score

TRUMANN SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

	CLUSTER									
SUBGROUP	2019			20*	20		202		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	84.67	17			79.79	17	84.57	23		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			85.95	22	84.62	25		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	85.79	16		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			85.02	17	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			87.56	10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			88.89	14	85.88	11		
HUMAN SERVICES	N < 10	< 10			86.29	12	N < 10	< 10		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	86.86	10		

N: Number of Concentrators Included in Score

TRUMANN SCHOOL DISTRICT

ACADEMIC PI	ROFICIE	NCY IN	VALUE-A	ADDED (GROWTH	SCORE	FOR SCI	ENCE BY	Y CLUST	ER
SUBGROUP	2019		202	20*	202	21	20	22	2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
				SC	IENCE					
AGRICULTURE, FOOD, & NATURAL RESOURCES	86.27	17			80.90	17	83.44	23		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			85.02	22	87.62	25		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	89.93	16		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			82.38	17	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			80.42	10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			85.39	14	86.11	11		
HUMAN SERVICES	N < 10	< 10			82.52	12	N < 10	< 10		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	86.70	10		

N: Number of Concentrators Included in Score

POSTSECONDARY PLACEMENT [3S1]

TRUMANN SCHOOL DISTRICT

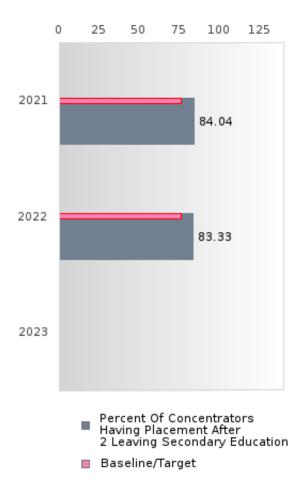
Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

Post-secondary Placement = Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed – in the second quarter after exiting high school. Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

TRUMANN SCHOOL DISTRICT

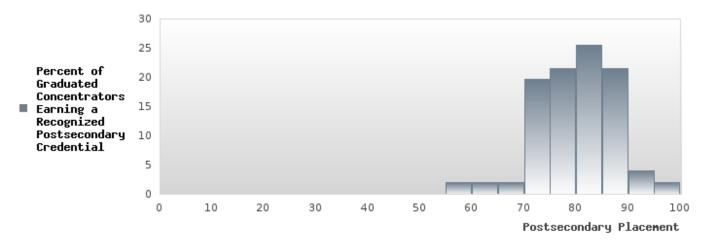
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/ TARGET	Ν
2021	84.04	75.75	79
2022	83.33	76.25	55
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA POSTSECONDARY PLACEMENT PERCENT



TRUMANN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



TRUMANN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	Ν	Target
ALL STUDENTS	84.04	79	75.75	83.33	55	76.25			76.75
NATIVE AMERICAN			75.75			76.25			76.75
ASIAN			75.75			76.25			76.75
AFRICAN- AMERICAN	83.33	RV	75.75	N < 10	< 10	76.25			76.75
HISPANIC	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
HAWAIIAN/PAC IFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	83.78	62	75.75	86.79	RV	76.25			76.75
TWO OR MORE			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

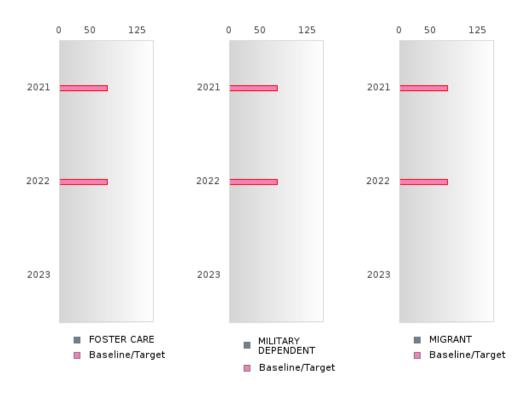
TRUMANN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



TRUMANN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



TRUMANN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE		2021			2022			2023	
	Score	Ν	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	84.04	79	75.75	83.33	55	76.25			76.75
MALE	81.13	43	75.75	76.92	RV	76.25			76.75
FEMALE	87.80	RV	75.75	92.59	RV	76.25			76.75
STUDENTS WITH DISABILITIES	64.29	RV	75.75	58.33	RV	76.25			76.75
ECONOMICALLY DISADVANTAGED	84.04	79	75.75	83.33	55	76.25			76.75
NON- TRADITIONAL	86.96	RV	75.75	77.78	RV	76.25			76.75
ENGLISH LEARNER	N < 10	< 10	75.75			76.25			76.75
HOMELESS	93.75	RV	75.75	N < 10	< 10	76.25			76.75
FOSTER CARE	N < 10	< 10	75.75			76.25			76.75
MILITARY DEPENDENT			75.75	N < 10	< 10	76.25			76.75
MIGRANT	N < 10	< 10	75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

TRUMANN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



TRUMANN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



TRUMANN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE,	82.69	RV	75.75	84.62	RV	76.25			76.75
FOOD, &									
NATURAL									
RESOURCES									
ARCHITECTURE			75.75			76.25			76.75
AND									
CONSTRUCTION									
ARTS, A/V,			75.75			76.25			76.75
TECHNOLOGY & C									
OMMUNICATIONS									
BUSINESS	> 95	RV	75.75	86.96	RV	76.25			76.75
MANAGEMENT &									
ADMINISTRATION									
EDUCATION AND			75.75			76.25			76.75
TRAINING									
FINANCE	> 95	RV	75.75	77.78	RV	76.25			76.75
GOVERNMENT	80.95	RV	75.75	N < 10	< 10	76.25			76.75
AND PUBLIC									
ADMINISTRATION									
HEALTH	N < 10	< 10	75.75	> 95	RV	76.25			76.75
SCIENCES									
HOSPITALITY &	93.55	RV	75.75	82.14	RV	76.25			76.75
TOURISM	06.06	DV	25.25	04.60	DV	76.05			76.75
HUMAN SERVICES	86.96	RV	75.75	84.62	RV	76.25			76.75
INFORMATION	94.74	RV	75.75	78.95	RV	76.25			76.75
TECHNOLOGY			75 75			76.05			76.75
LAW, PUBLIC			75.75			76.25			76.75
SAFETY,									
CORRECTIONS, AND SECURITY									
			75.75			76.25			76.75
MANUFACTURING MARKETING	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
STEM	$1N \leq 10$	< 10	75.75	$1N \leq 10$	< 10	76.25			76.75
TRANSPORTATIO	92.86	RV	75.75	82.35	RV	76.25			76.75
N, DISTRIBUTION,	92.00	ΓV	13.13	02.33	ΓV	10.23			10.15
& LOGISTICS									
& LOUISTICS	N71 I C C	1 51 4	•						

N = Number of Concentrators Who Left Secondary Education..

TRUMANN SCHOOL DISTRICT



PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

TRUMANN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	71.28	67	75.75	63.64	42	76.25			76.75
MILITARY SERVICE			75.75			76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	43.62	41	75.75	51.52	34	76.25			76.75
ASSOCIATES DEGREE			75.75	6.06	RV	76.25			76.75
BACHOLORS DEGREE			75.75	27.27	18	76.25			76.75
CERTIFICATE			75.75	9.09	RV	76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

TRUMANN SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

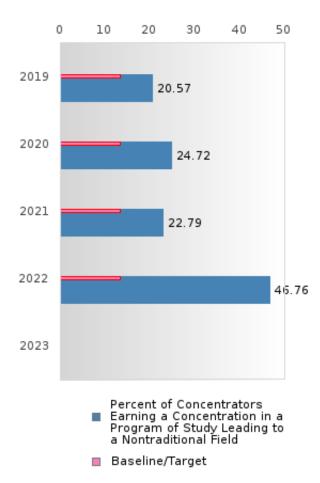
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Defini	tions for Calculation for Arkansa	s Data
Numbe Gra	Denominator: er of Concentrators in ades 9-12 in a Non- onal Program of Study	Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non- traditional Program of Study	Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
		Example	
program Yes for tr Studer concer	r of concentrators in any n of study designated a r having a predominant raditional gender. hts with more than one utration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
conce female)	business Systems 15 entrators (10 male + 5) Agribusiness Systems ional gender is male.	5 female concentrators	33.33%

TRUMANN SCHOOL DISTRICT

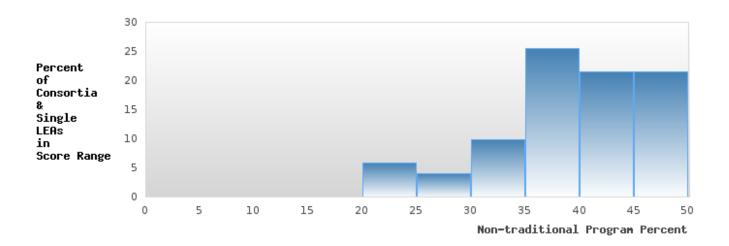
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/ TARGET	N
2019	20.57	13.33	141
2020	24.72	13.33	178
2021	22.79	13.33	136
2022	46.76	13.33	139
2023		13.33	

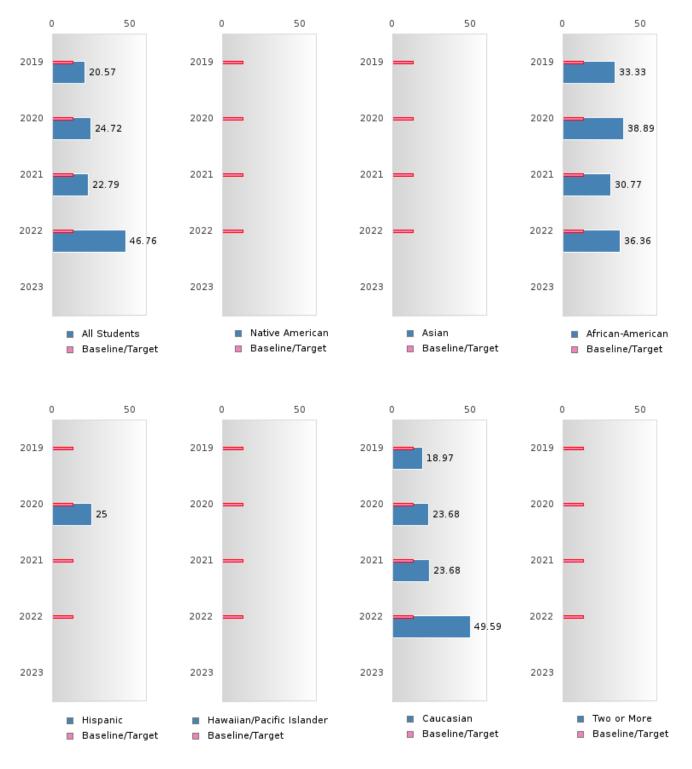
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF CONSORTIA AND SINGLE LEA NON-TRADITIONAL PROGRAM PERCENT



TRUMANN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



TRUMANN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	20.57	141	13.33	24.72	178	13.33	22.79	136	13.33	46.76	139	13.33			13.33
Native American			13.33			13.33			13.33			13.33			13.33
Asian			13.33			13.33			13.33			13.33			13.33
African- American	33.33	RV	13.33	38.89	RV	13.33	30.77	RV	13.33	36.36	RV	13.33			13.33
Hispanic	N < 10	< 10	13.33	25.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	18.97	116	13.33	23.13	147	13.33	23.68	114	13.33	49.59	121	13.33			13.33
Two or More			13.33	N < 10	< 10	13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

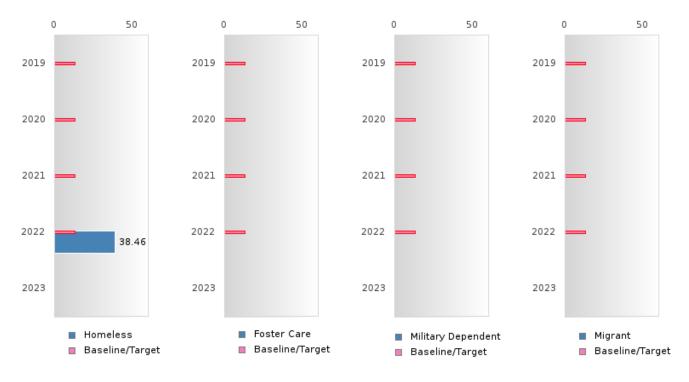
TRUMANN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



TRUMANN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



TRUMANN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	20.57	141	13.33	24.72	178	13.33	22.79	136	13.33	46.76	139	13.33			13.33
Male	< 5	RV	13.33	11.82	110	13.33	22.37	76	13.33	41.79	67	13.33			13.33
Female	50.00	52	13.33	45.59	68	13.33	23.33	60	13.33	51.39	72	13.33			13.33
Students with Disabilities	21.05	RV	13.33	17.86	RV	13.33	20.69	RV	13.33	45.83	24	13.33			13.33
Economically Disadvantaged	20.57	141	13.33	24.86	177	13.33	22.79	136	13.33	46.76	139	13.33			13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33			13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	38.46	RV	13.33			13.33
Foster Care	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
Military Dependent	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
Migrant	N < 10	< 10	13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

TRUMANN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



TRUMANN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



TRUMANN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTURE, FOOD, & NATURAL RESOURCES	18.24	466	13.33	19.61	510	13.33	16.44	298	13.33	28.51	249	13.33			13.33
ARCHITECTUR E AND CONSTR UCTION			13.33			13.33			13.33			13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			13.33			13.33			13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10	13.33	42.11	38	13.33	47.06	RV	13.33	27.27	RV	13.33			13.33
EDUCATION AND TRAINING			13.33			13.33			13.33			13.33			13.33
FINANCE			13.33			13.33	48.57	35	13.33	48.84	43	13.33			13.33
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
HUMAN SERVICES	8.11	RV	13.33	24.49	49	13.33	20.00	55	13.33	17.65	68	13.33			13.33
INFORMATION	37.50	32	13.33	37.14	35	13.33	48.57	35	13.33	58.62	29	13.33			13.33
TECHNOLOGY															
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			13.33
MANUFACTUR ING			13.33			13.33			13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33			13.33			13.33			13.33
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	13.33	32.26	31	13.33	51.72	29	13.33	54.84	31	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

TRUMANN SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

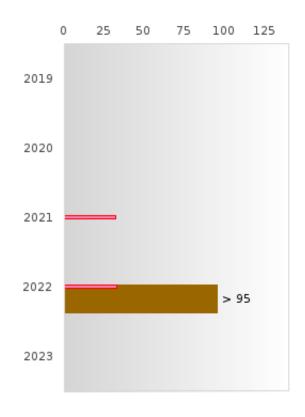
A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

TRUMANN SCHOOL DISTRICT

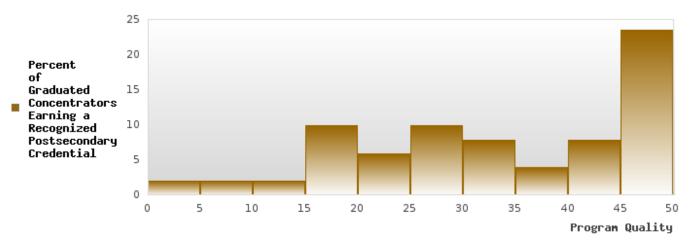
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/ TARGET	Ν
2019		48.91	
2020		48.91	
2021		32.29	
2022	> 95	32.79	RV
2023		33.29	

N: Number of Concentrators Who Graduated.

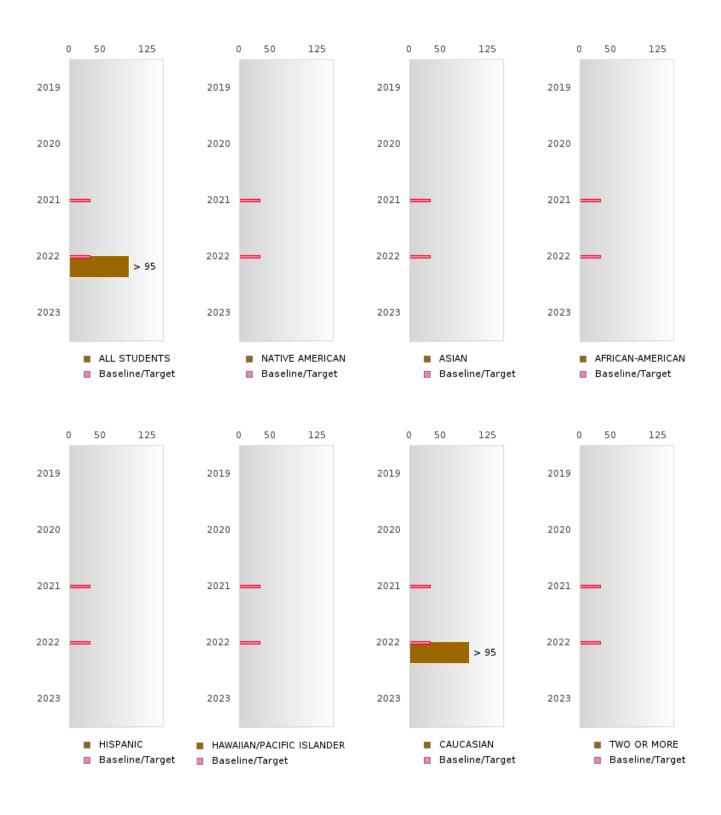
Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential Baseline/Target



DISTRIBUTION OF CONSORTIA AND SINGLE LEA RECOGNIZED POSTSECONDARY CREDENTIAL PERCENT

TRUMANN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



TRUMANN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91			32.29	> 95	RV	32.79			33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN- AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HISPANIC			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91			32.29	> 95	RV	32.79			33.29
TWO OR MORE			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

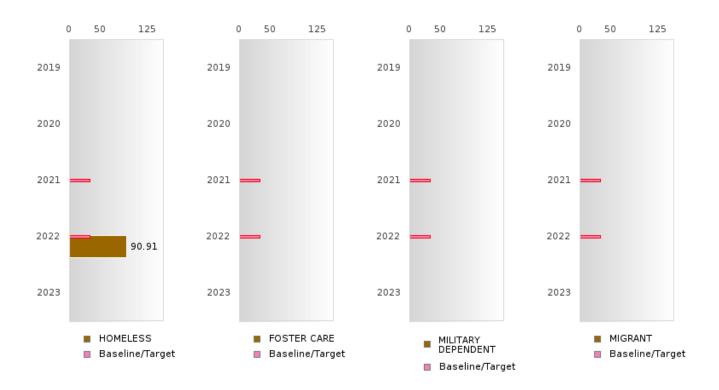
TRUMANN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



TRUMANN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



TRUMANN SCHOOL DISTRICT

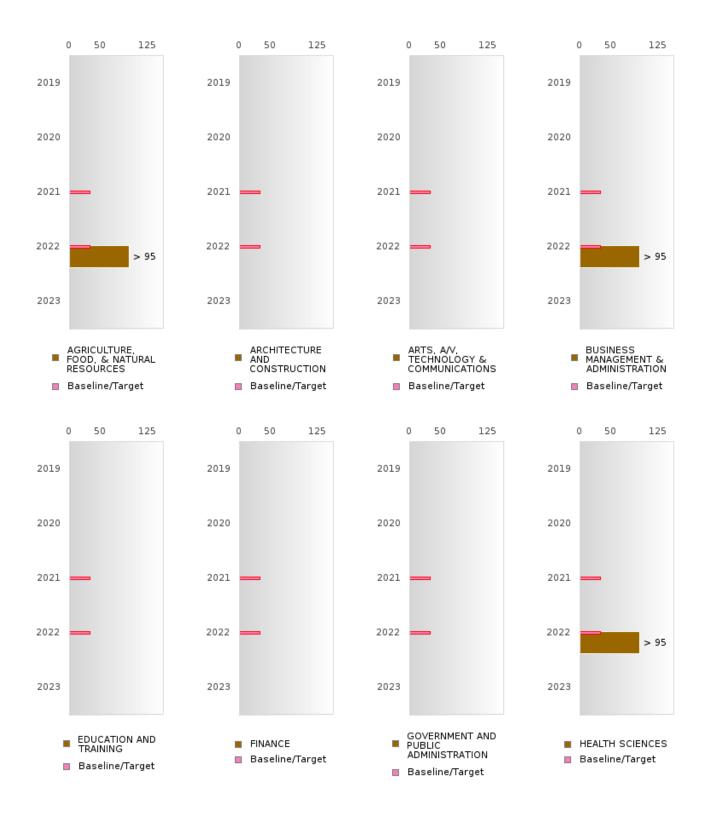
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91			32.29	> 95	RV	32.79			33.29
MALE			48.91			48.91			32.29	> 95	RV	32.79			33.29
FEMALE			48.91			48.91			32.29	> 95	RV	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91			32.29	92.86	RV	32.79			33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91			32.29	> 95	RV	32.79			33.29
NON- TRADITIONAL			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HOMELESS			48.91			48.91			32.29	90.91	RV	32.79			33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79			33.29
MIGRANT			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

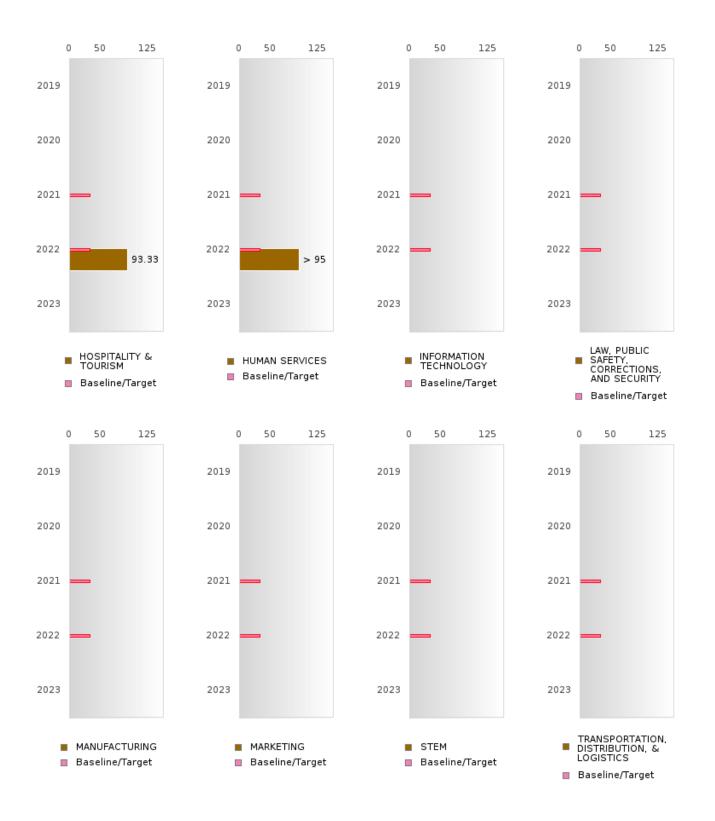
TRUMANN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



TRUMANN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



TRUMANN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	ĺ.	2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE,			48.91			48.91			32.29	> 95	RV	32.79			33.29
FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTURE			48.91			48.91			32.29			32.79			33.29
AND															
CONSTRUCTION															
ARTS, A/V,			48.91			48.91			32.29			32.79			33.29
TECHNOLOGY &															
COMMUNICATION															
S															
BUSINESS			48.91			48.91			32.29	> 95	RV	32.79			33.29
MANAGEMENT &															
ADMINISTRATION															
EDUCATION AND			48.91			48.91			32.29			32.79			33.29
TRAINING															
FINANCE			48.91			48.91				N < 10		32.79			33.29
GOVERNMENT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
AND PUBLIC															
ADMINISTRATION															
HEALTH SCIENCES			48.91			48.91			32.29	> 95	RV	32.79			33.29
HOSPITALITY &		4	48.91			48.91			32.29	93.33	RV	32.79			33.29
TOURISM															
HUMAN SERVICES			48.91			48.91			32.29	> 95	RV	32.79			33.29
INFORMATION			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
TECHNOLOGY			40.01			40.01			22.20			22.50			22.20
LAW, PUBLIC			48.91			48.91			32.29			32.79			33.29
SAFETY,															
CORRECTIONS,															
AND SECURITY			40.01			40.01			22.20			22.70			22.20
MANUFACTURING			48.91			48.91			32.29	N. 10	. 10	32.79			33.29
MARKETING			48.91			48.91				N < 10	< 10	32.79			33.29
STEM			48.91			48.91			32.29	NL 10	. 10	32.79			33.29
TRANSPORTATION		· · · · ·	48.91			48.91			32.29	N < 10	< 10	32.79			33.29
, DISTRIBUTION, &															
LOGISTICS	Who Cr	duotod													

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

TRUMANN SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
TRUMANN	> 95	RV	87.18	95.00	RV	87.18	91.00	RV	87.18	> 95	RV	87.18			87.18
HIGH SCHOOL															

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target										
TRUMANN HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	93.00	RV	90.4			90.4	

TRUMANN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
TRUMANN HIGH SCHOOL	64.44	169	52.78			52.78	62.70	199	48.45	66.71	201	48.7			

HIGH SCHOOL

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020*				2021		2022			2023		
	Score	N		Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												i la constante de la constante
TRUMANN	60.54	169	46.45			46.45	63.04	199	42.27	60.80	201	42.52			
HIGH SCHOOL															

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022		2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
TRUMANN HIGH SCHOOL	68.09	169	53.26			53.26	67.50	199	48.4	67.42	201	48.65			

*State-required academic achievement tests were waived in 2020 due to COVID19.

TRUMANN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023	
	Score	Ν	Base line	Score	Ν	Target	Score	N	Target
TRUMANN HIGH SCHOOL	84.04	79	75.75	83.33	55	76.25			76.75

TRUMANN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022	2023			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
TRUMANN HIGH SCHOOL	21.00	141	13.33	25.00	178	13.33	23.00	136	13.33	47.00	139	13.33			13.33

TRUMANN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022		2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
TRUMANN			48.91			48.91			32.29	> 95	RV	32.79			33.29
HIGH SCHOOL															