

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 03/05/2023

Division of Career and Technical Education

Arkansas Department of Education
Three Capitol Mall
Little Rock, AR 72201
Phone: 501-682-1500

Table Of Contents

Definitions	4
Perkins V Performance Measure Scores	6
1S: Graduation Performance Measures	8
By All Students	9
By Race/Ethnicity	11
By Special Population	14
By Cluster	19
2S: Academic Performance Measures	25
By All Students	26
By Race/Ethnicity	29
By Special Population	33
By Cluster	40
Scatterplot of Weighted Achievement & Value-Added Growth	49
By All Students	51
By Race	54
By Special Population	58
By Cluster	62
3S1: Postsecondary Placement	70
By All Students	71
By Race/Ethnicity	72
By Special Population	74
By Cluster	77
By Type	80
4S1: Non-traditional Program Concentration	82
By All Students	83
By Race/Ethnicity	84
By Special Population	86
By Cluster	89
5S1: Industry Certifications	92

By All Students	93
By Race/Ethnicity	94
By Special Population	96
By Cluster	99
<hr/>	
School Level Aggregations	102
1S: Graduation Performance Measure	103
2S: Academic Performance Measure	104
3S1: Postsecondary Placement	105
4S1: Non-traditional Program Enrollment	106
5S1: Industry Certifications	107

DEFINITIONS:

RUSSELLVILLE SCHOOL DISTRICT

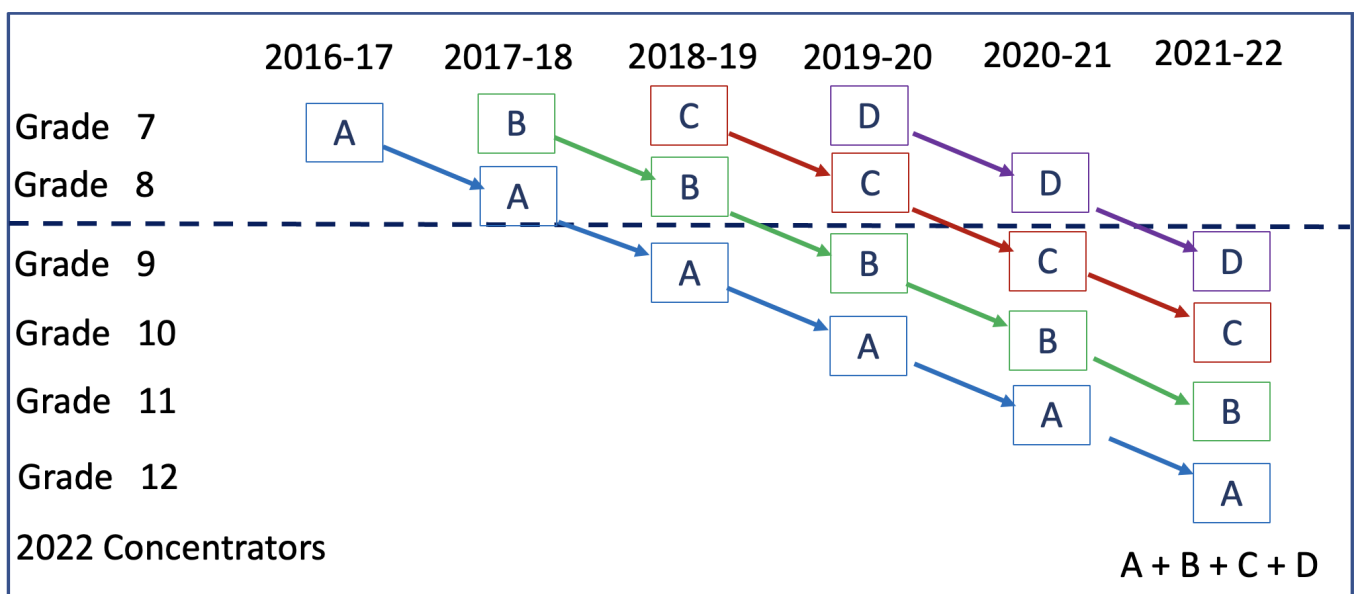
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

DEFINITIONS:

RUSSELLVILLE SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95		96.89	97.53	96.22	96.59	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95		97.50	97.46	97.99	96.93	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	80.38		74.49	75.74		67.19		65.7	65.93	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	71.59		68.59	66.02		61.23		59.94	59.53	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	80.54		75.46	74.81		67.67		67.08	67.06	

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	83.04	81.25	84.75	83.41		77.34	78.22	79.87	78.97	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	90.81	84.62	82.49	86.36		82.18	79.62	80.68	82.22	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	67.61		66.48	67.83		67.4		64.35	64.77	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	62.08		60.51	59.91		63.01		58.66	58.82	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	65.75		65.80	67.27		65.52		63.02	62.93	

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM PLACEMENT			80.59	71.36				81.92	81.38	
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	32.89	33.68	35.23	56.27		31.31	31.34	30.03	43.00	
5S1: INDUSTRY CERTIFICATIONS			35.07	43.02				14.46	44.94	

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES

[1S1, 1S2]

RUSSELLVILLE SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2022 Four-Year Adjusted cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Actual Graduates}}{\text{CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

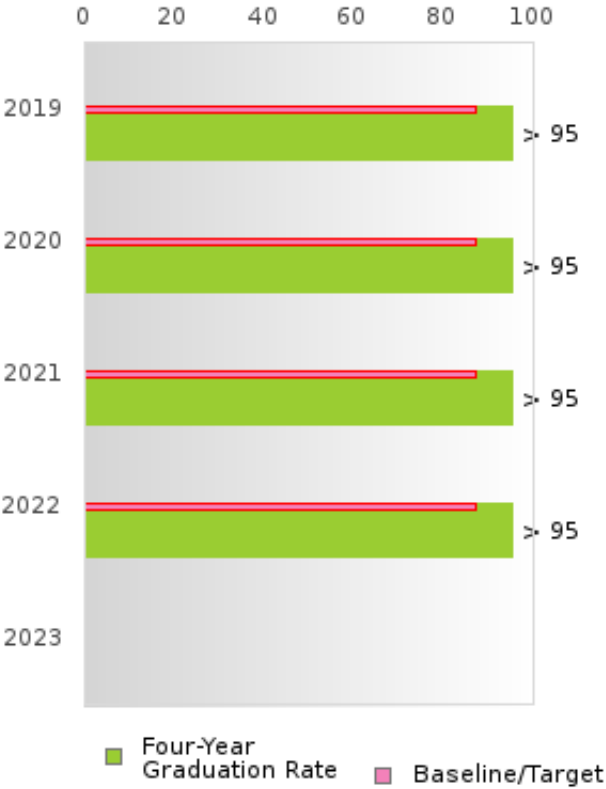
2022 Five-Year Adjusted cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Actual Graduates}}{\text{CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Expected to Graduate}}$$

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

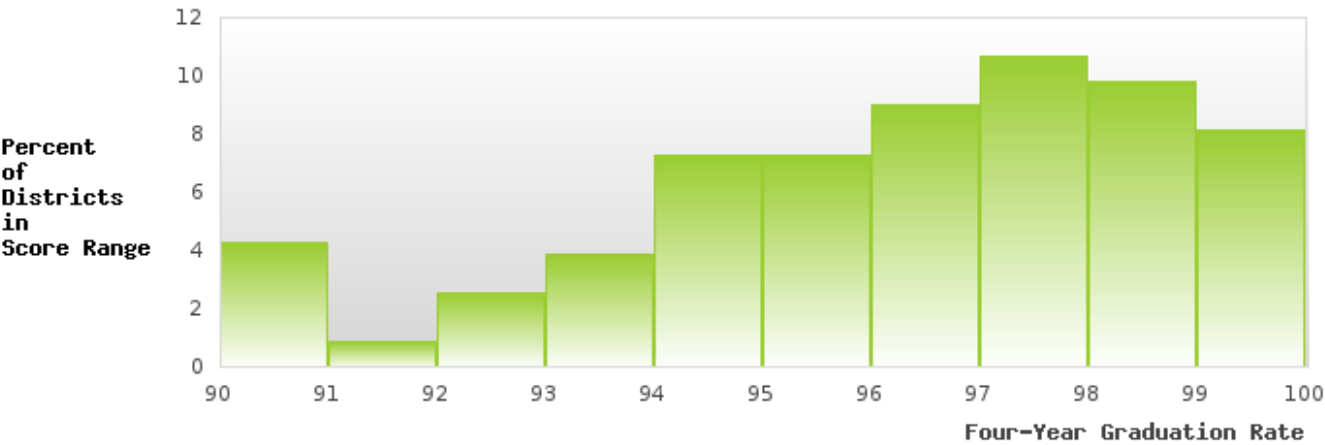
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	87.18	206
2020	> 95	87.18	236
2021	> 95	87.18	209
2022	> 95	87.18	RV
2023		87.18	

N: Number of Expected Graduates

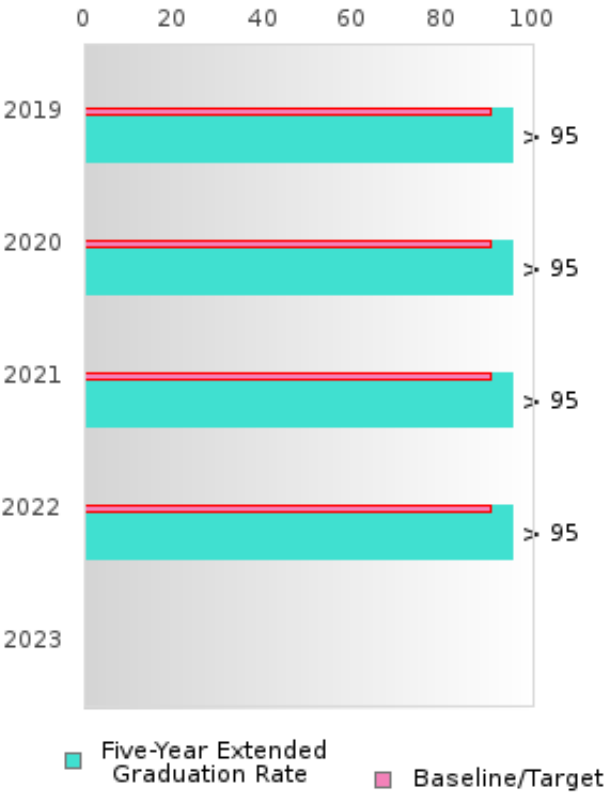
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

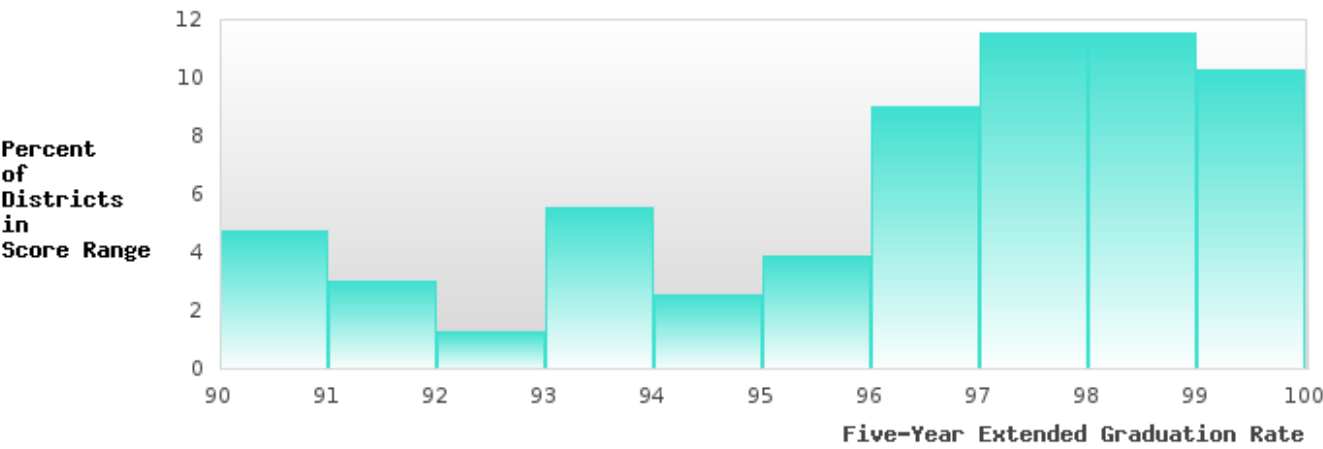
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	90.4	RV
2020	> 95	90.4	208
2021	> 95	90.4	235
2022	> 95	90.4	207
2023		90.4	

N: Number of Expected Graduates

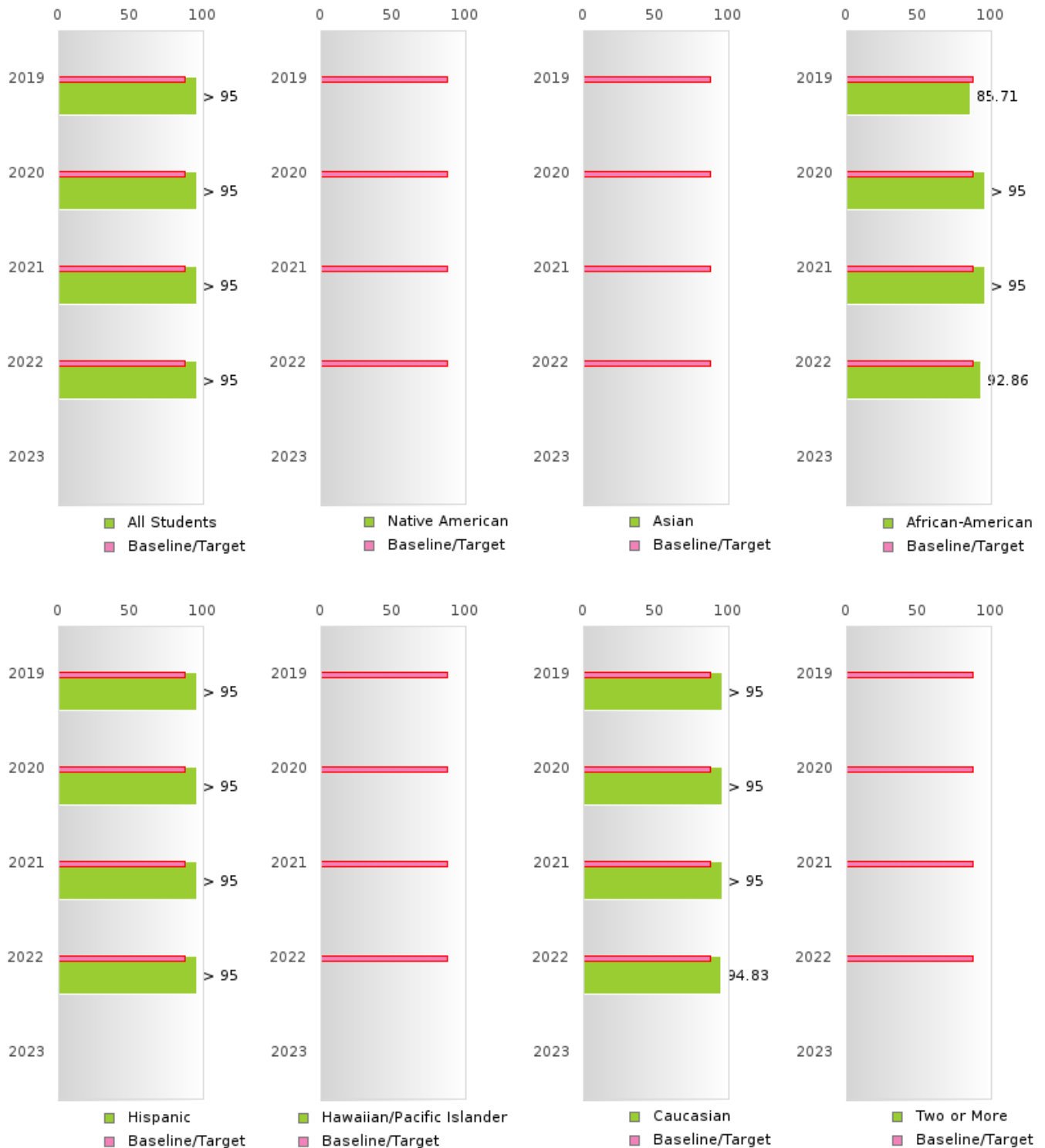
DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	206	87.18	> 95	236	87.18	> 95	209	87.18	> 95	RV	87.18			87.18
Native American	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
Asian	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
African-American	85.71	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	92.86	RV	87.18			87.18
Hispanic	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Hawaiian/Pacific Islander			87.18			87.18			87.18			87.18			87.18
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.83	RV	87.18			87.18
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	208	90.4	> 95	235	90.4	> 95	207	90.4			90.4
Native American	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Asian	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
African-American	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Hispanic	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4			90.4
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4

N: Number of Expected Graduates

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

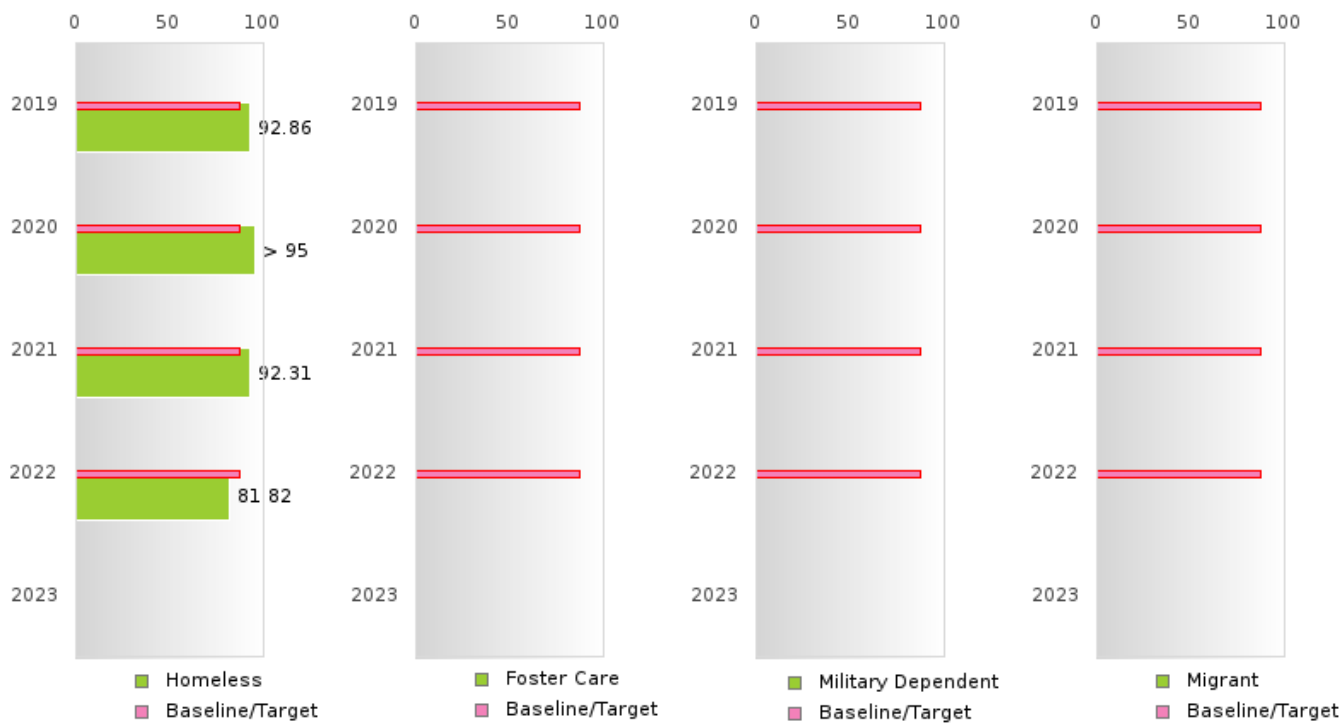
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

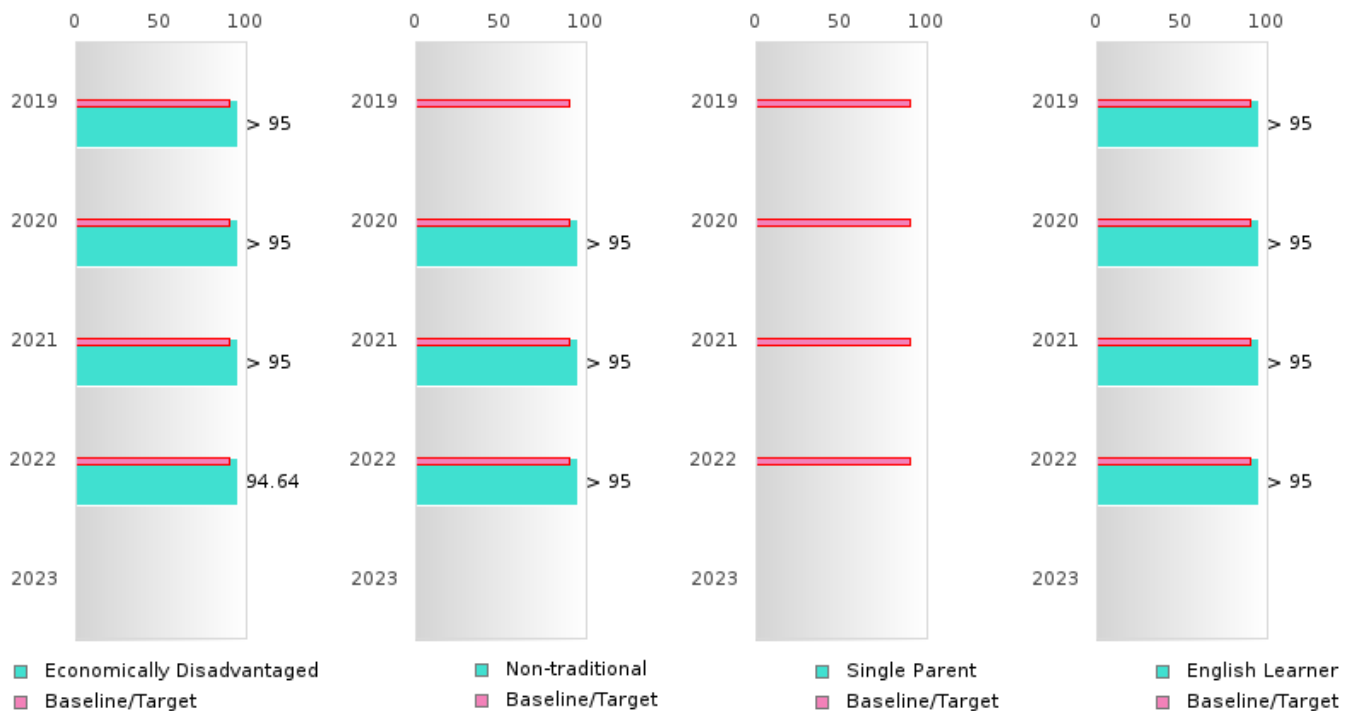
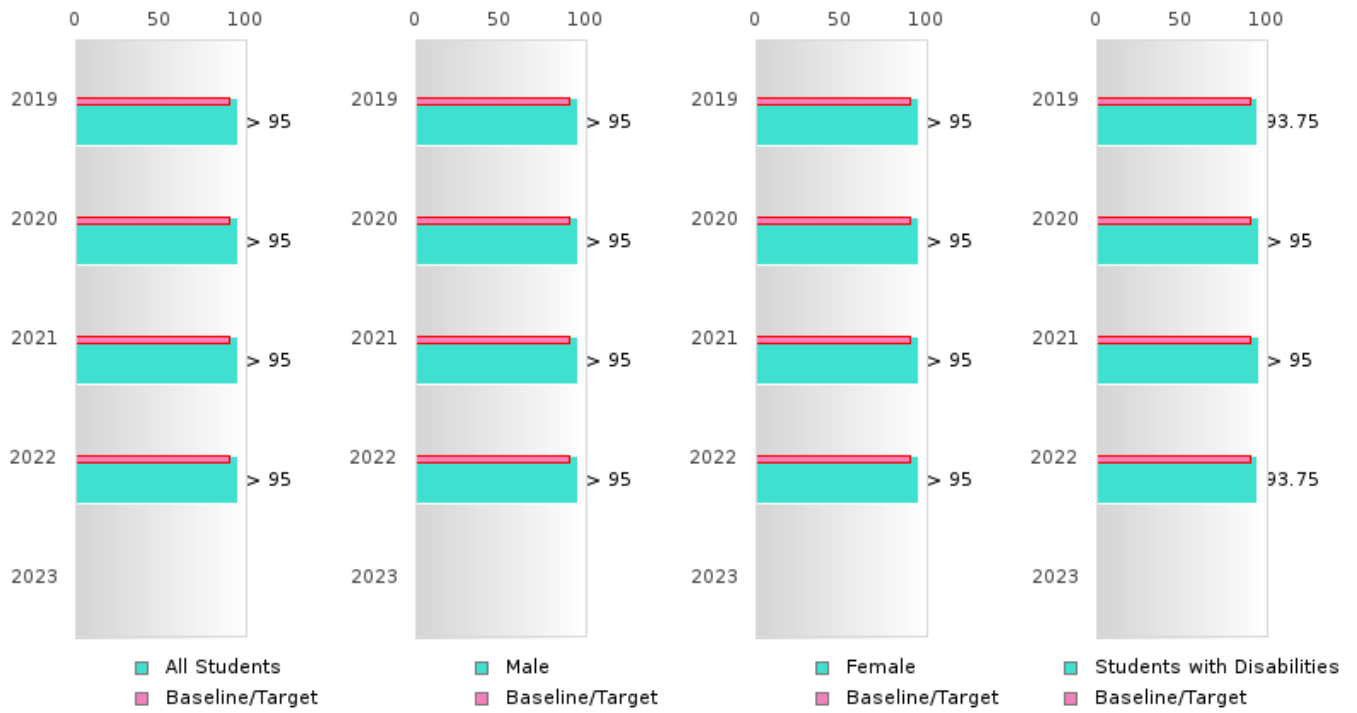
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

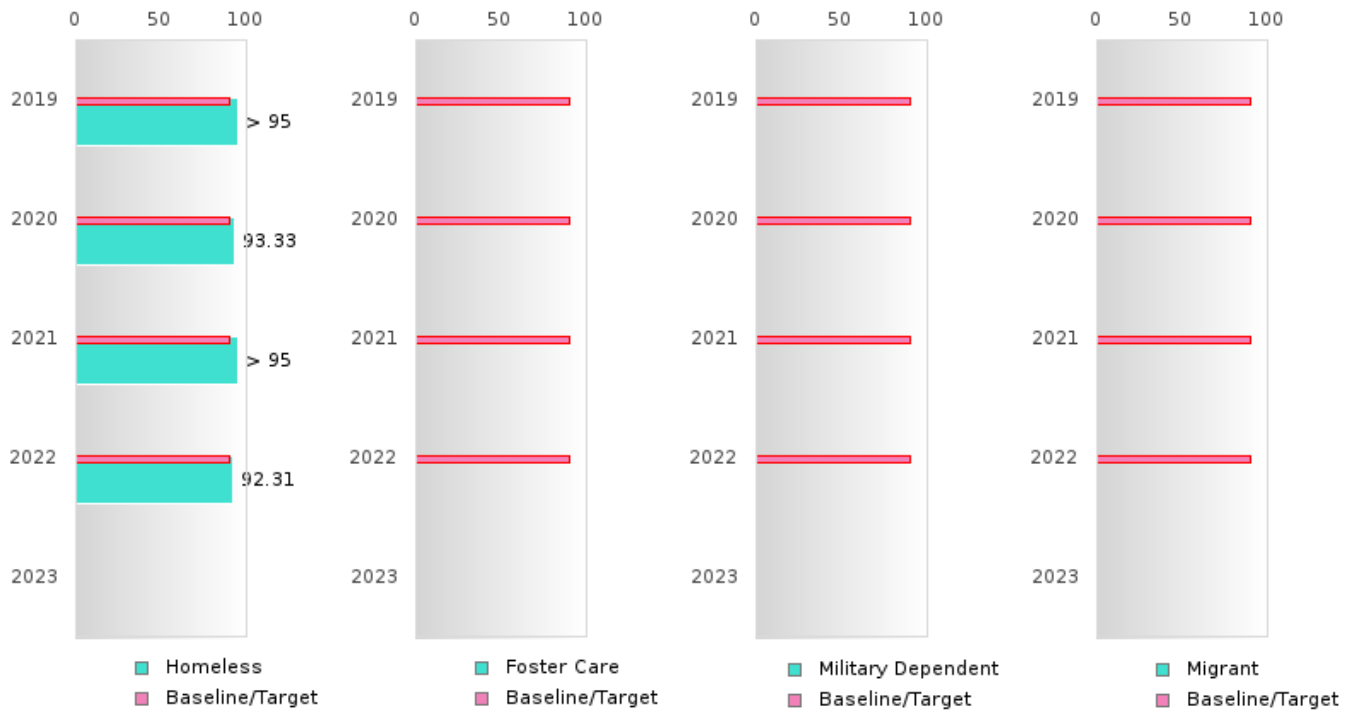
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	206	87.18	> 95	236	87.18	> 95	209	87.18	> 95	RV	87.18			87.18
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Students with Disabilities	90.91	RV	87.18	> 95	RV	87.18	93.75	RV	87.18	> 95	RV	87.18			87.18
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	93.75	RV	87.18	94.38	RV	87.18			87.18
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Single Parent			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
English Learner	> 95	RV	87.18	93.94	RV	87.18	93.55	RV	87.18	> 95	RV	87.18			87.18
Homeless	92.86	RV	87.18	> 95	RV	87.18	92.31	RV	87.18	81.82	RV	87.18			87.18
Foster Care			87.18	N < 10	< 10	87.18			87.18			87.18			87.18
Military Dependent			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Migrant	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	208	90.4	> 95	235	90.4	> 95	207	90.4			90.4
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Students with Disabilities	93.75	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.75	RV	90.4			90.4
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.64	RV	90.4			90.4
Non-traditional			90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Homeless	> 95	RV	90.4	93.33	RV	90.4	> 95	RV	90.4	92.31	RV	90.4			90.4
Foster Care	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4			90.4
Military Dependent	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4			90.4
Migrant	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

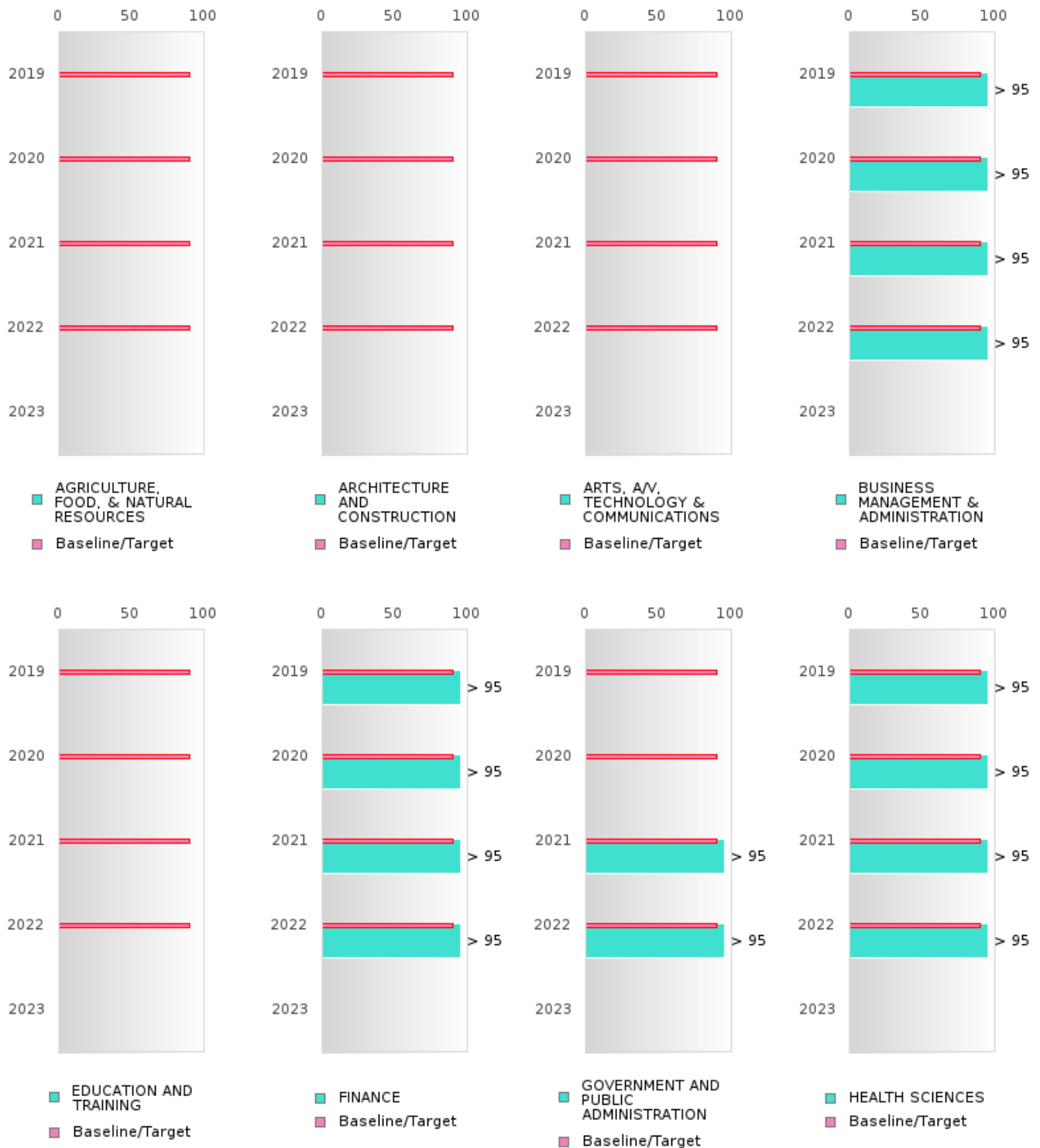
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

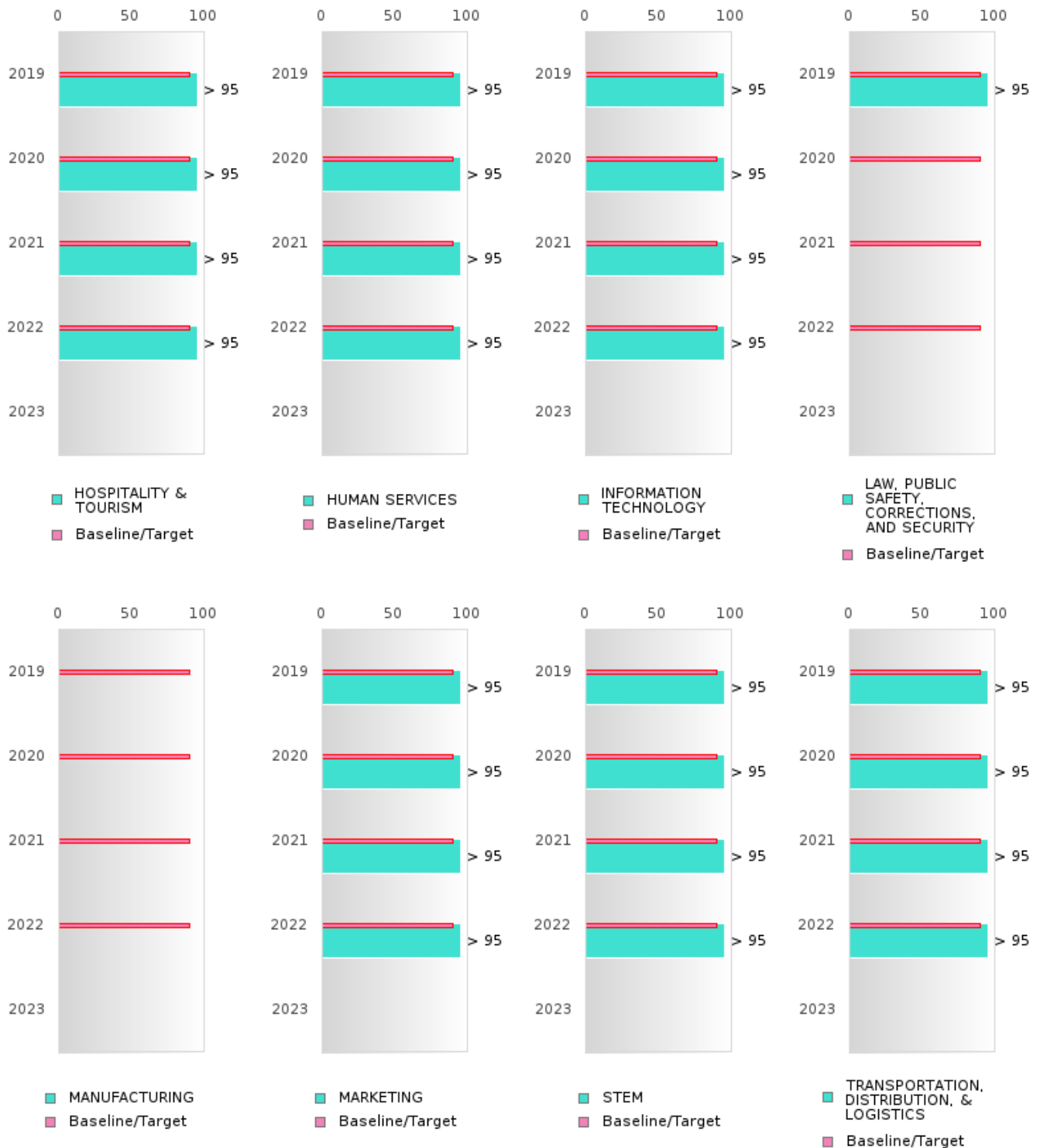
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
ARCHITECTURE AND CONSTRUCTION			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
EDUCATION AND TRAINING			87.18			87.18			87.18			87.18			87.18
FINANCE	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
HEALTH SCIENCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
INFORMATION TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
MANUFACTURING			87.18			87.18			87.18			87.18			87.18
MARKETING	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
STEM	> 95	RV	87.18	> 95	RV	87.18	93.00	RV	87.18	93.00	RV	87.18			87.18
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			90.4			90.4			90.4			90.4			90.4
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
EDUCATION AND TRAINING			90.4			90.4			90.4			90.4			90.4
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
GOVERNMENT AND PUBLIC ADMINISTRATION			90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HEALTH SCIENCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	> 95	RV	90.4			90.4			90.4			90.4			90.4
MANUFACTURING	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
MARKETING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
STEM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4

ACADEMIC PERFORMANCE MEASURES

[2S1, 2S2, 2S3]

RUSSELLVILLE SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points); $17 \leq \text{ACT score} < 19$ (0.5 points); $19 \leq \text{ACT Score} < \text{ACT College Readiness Benchmark}$ (1.0 point); ACT Score \geq College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =
ELA Weighted Achievement Score \times (0.50) + *ELA Mean Value – Added Growth Score* \times (0.50)

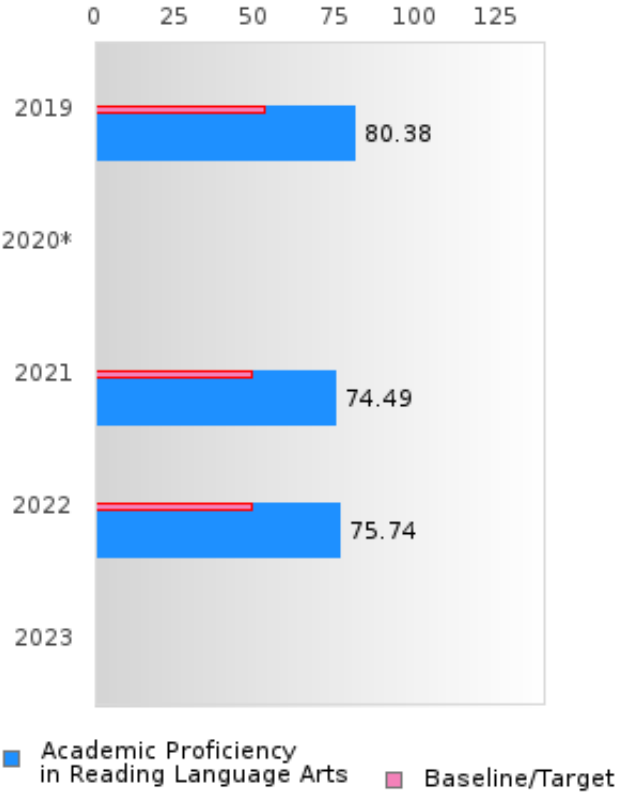
Math Academic Proficiency Score =
Math Weighted Achievement Score \times (0.50) + *Math Mean Value – Added Growth Score* \times (0.50)

Science Academic Proficiency Score =
Science Weighted Achievement Score \times (0.50) + *Science Mean Value – Added Growth Score* \times (0.50)

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS

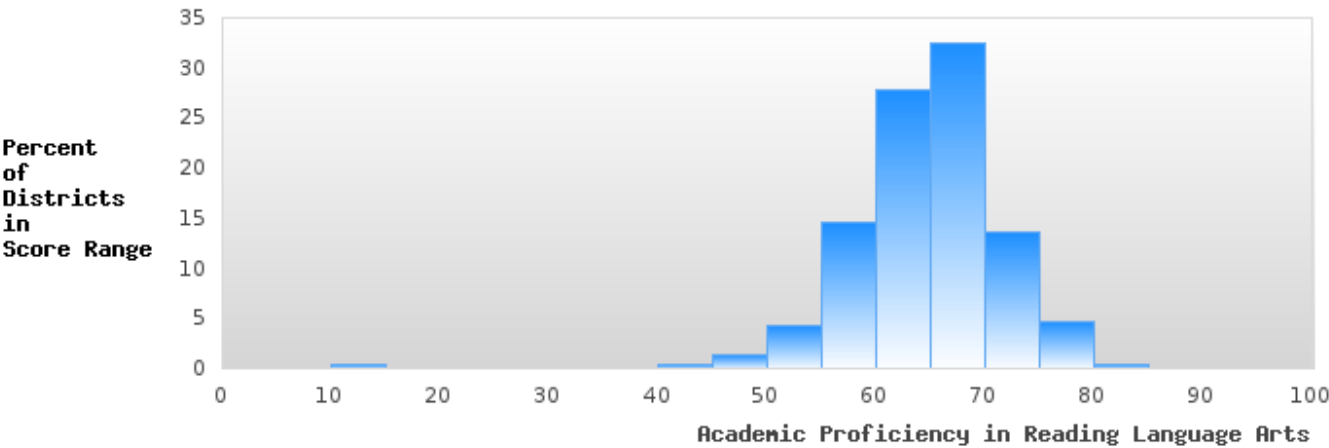


YEAR	SCORE	BASELINE/ TARGET	N
2019	80.38	52.78	433
2020*		53.03	
2021	74.49	48.45	398
2022	75.74	48.7	367
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

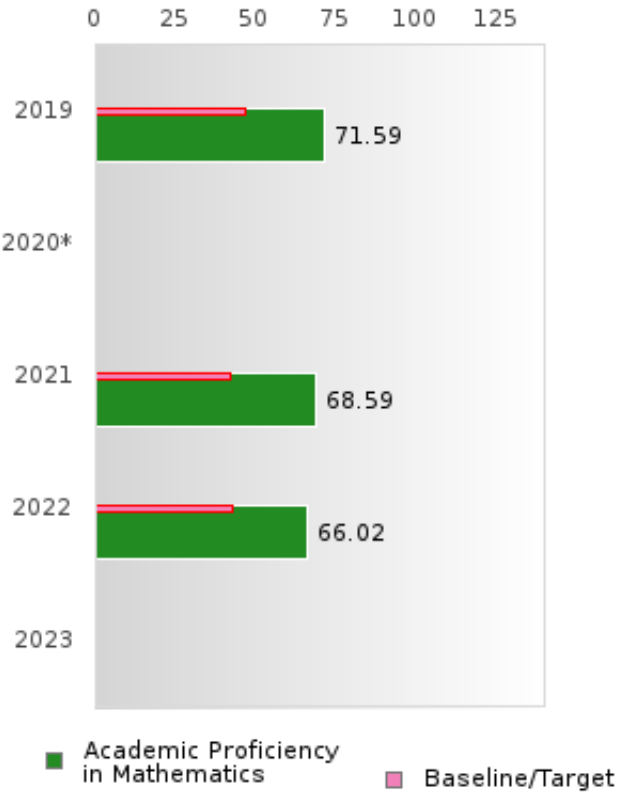
DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

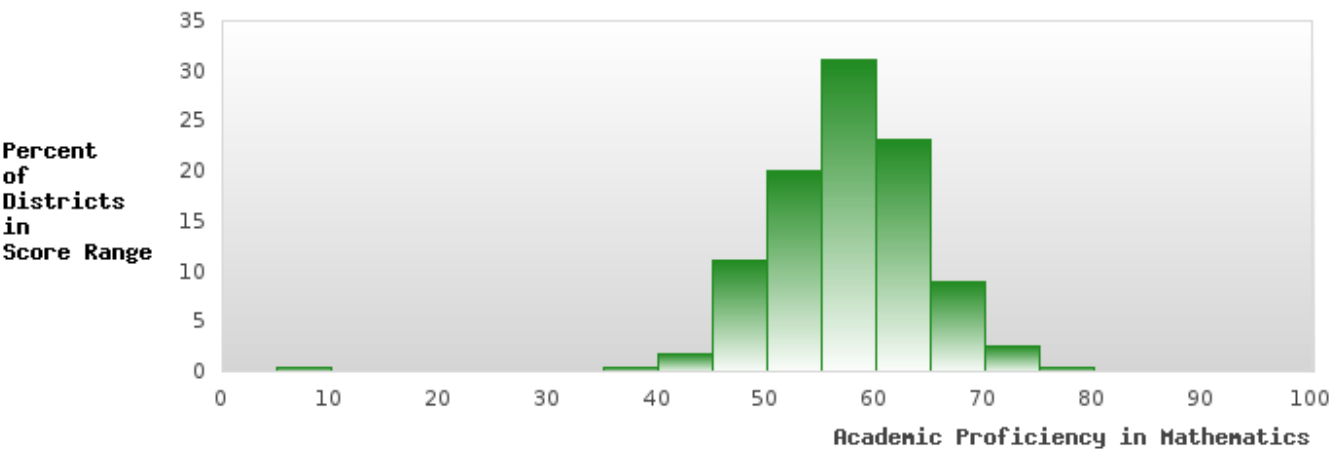


YEAR	SCORE	BASELINE/TARGET	N
2019	71.59	46.45	433
2020*		46.7	
2021	68.59	42.27	398
2022	66.02	42.52	367
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

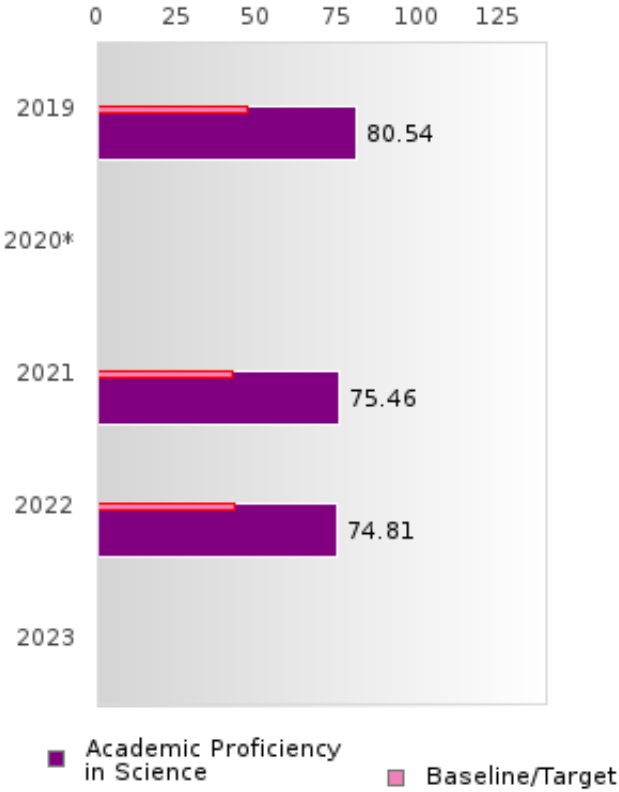
DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

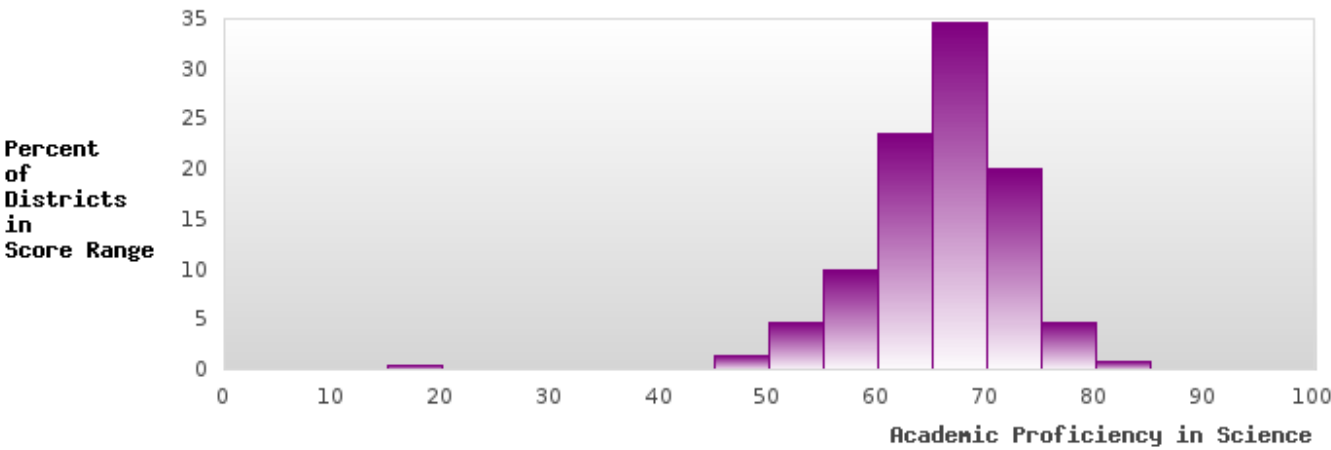


YEAR	SCORE	BASELINE/ TARGET	N
2019	80.54	53.26	433
2020*		53.51	
2021	75.46	48.4	398
2022	74.81	48.65	367
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

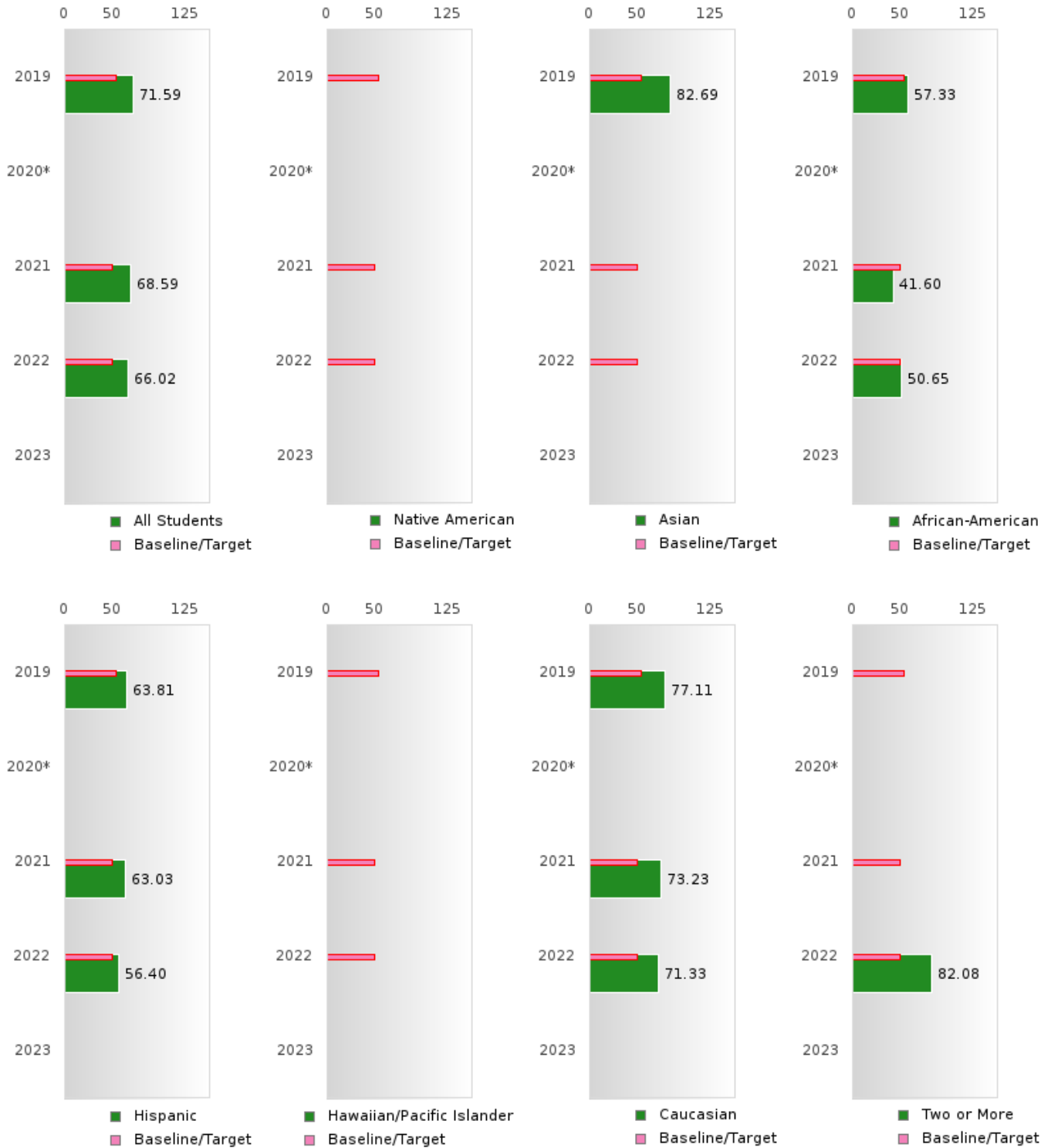


*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	80.38	433	52.78			53.03	74.49	398	48.45	75.74	367	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	82.57	13	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
African-American	75.56	30	52.78			53.03	55.89	23	48.45	57.02	25	48.7			48.95
Hispanic	71.23	105	52.78			53.03	68.26	94	48.45	66.45	92	48.7			48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Caucasian	84.37	279	52.78			53.03	78.64	264	48.45	82.10	235	48.7			48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	70.18	10	48.7			48.95
MATHEMATICS															
All Students	71.59	433	46.45			46.7	68.59	398	42.27	66.02	367	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	82.69	13	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
African-American	57.33	30	46.45			46.7	41.60	23	42.27	50.65	25	42.52			42.77
Hispanic	63.81	105	46.45			46.7	63.03	94	42.27	56.40	92	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	77.11	279	46.45			46.7	73.23	264	42.27	71.33	235	42.52			42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	82.08	10	42.52			42.77
SCIENCE															
All Students	80.54	433	53.26			53.51	75.46	398	48.4	74.81	367	48.65			48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Asian	87.92	13	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
African-American	62.23	30	53.26			53.51	60.14	23	48.4	58.20	25	48.65			48.9
Hispanic	74.28	105	53.26			53.51	67.30	94	48.4	69.75	92	48.65			48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Caucasian	84.95	279	53.26			53.51	80.27	264	48.4	79.35	235	48.65			48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	75.75	10	48.65			48.9

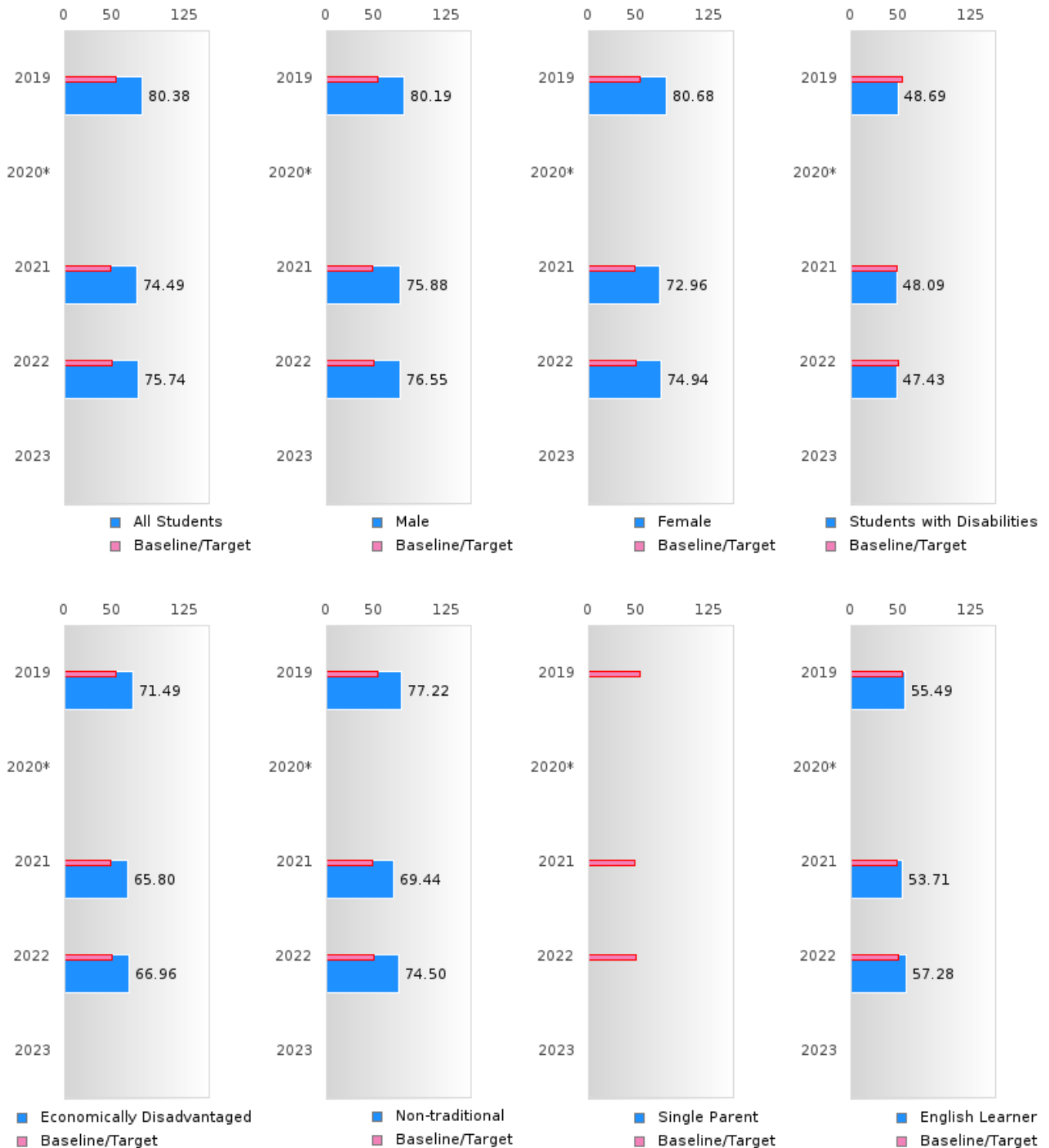
N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

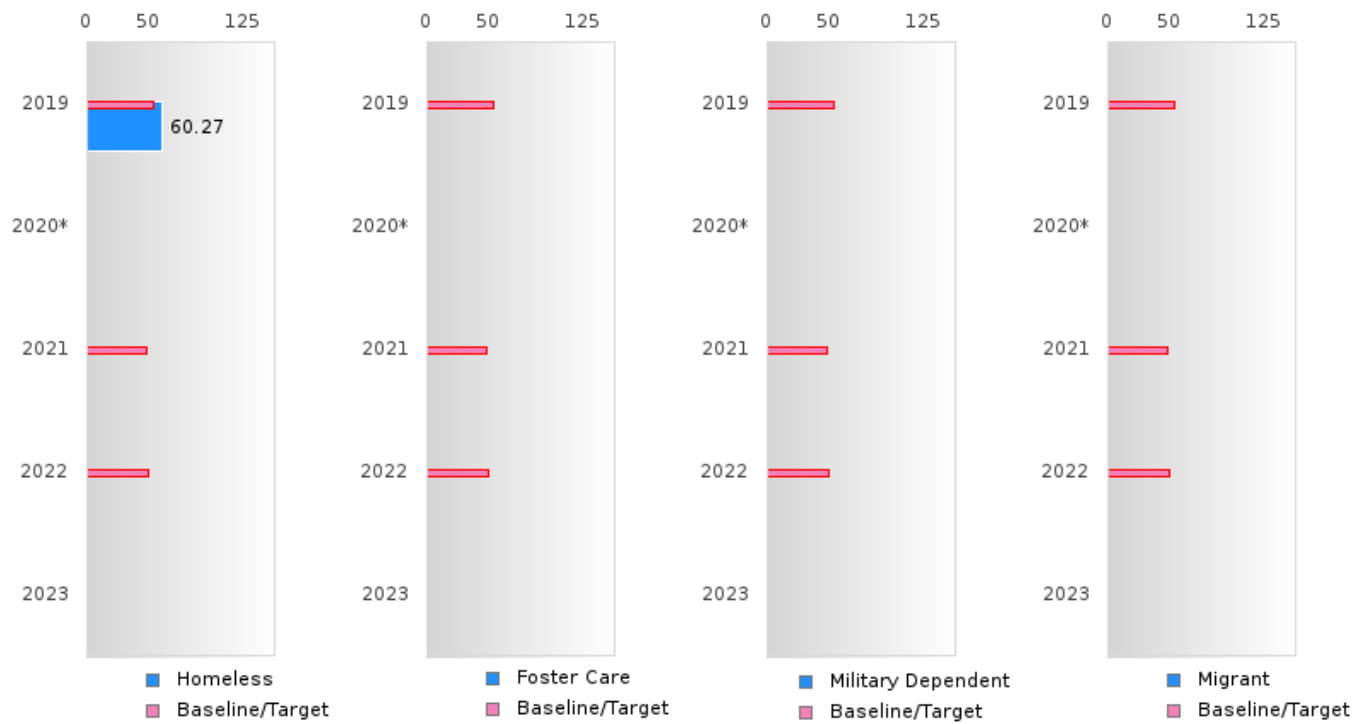


*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

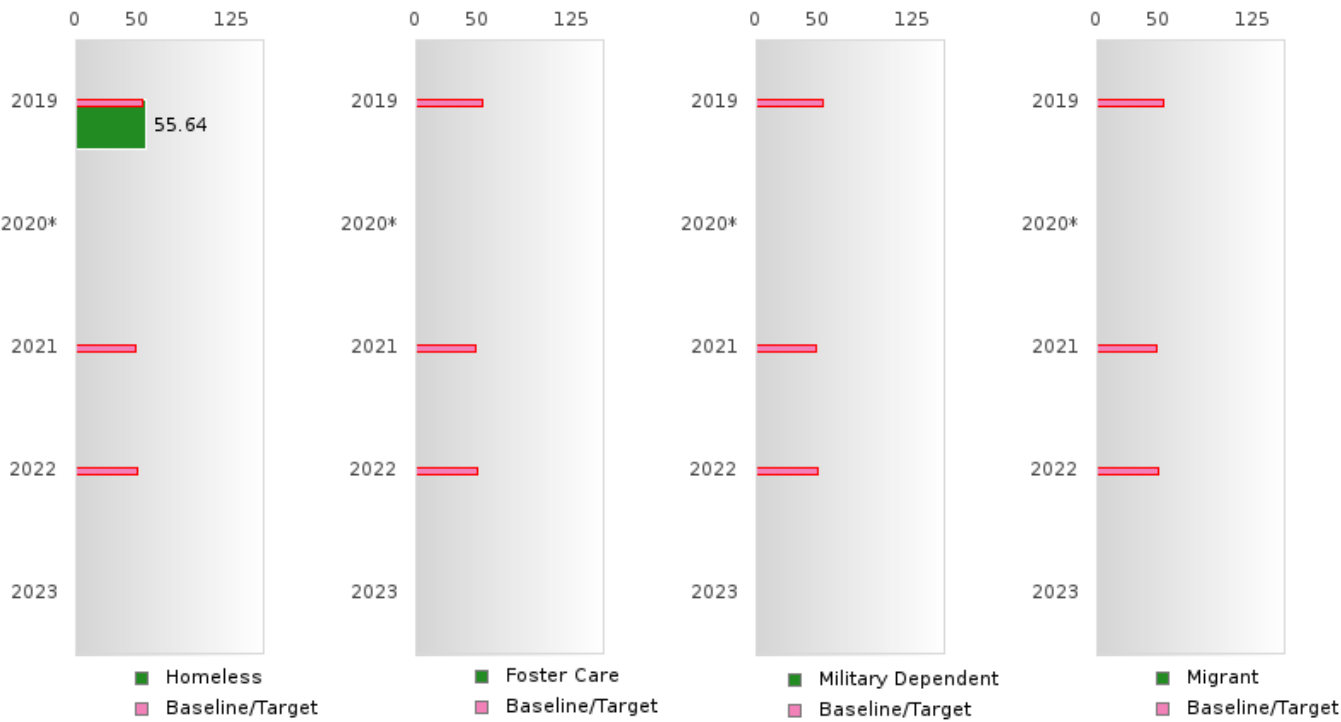


*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

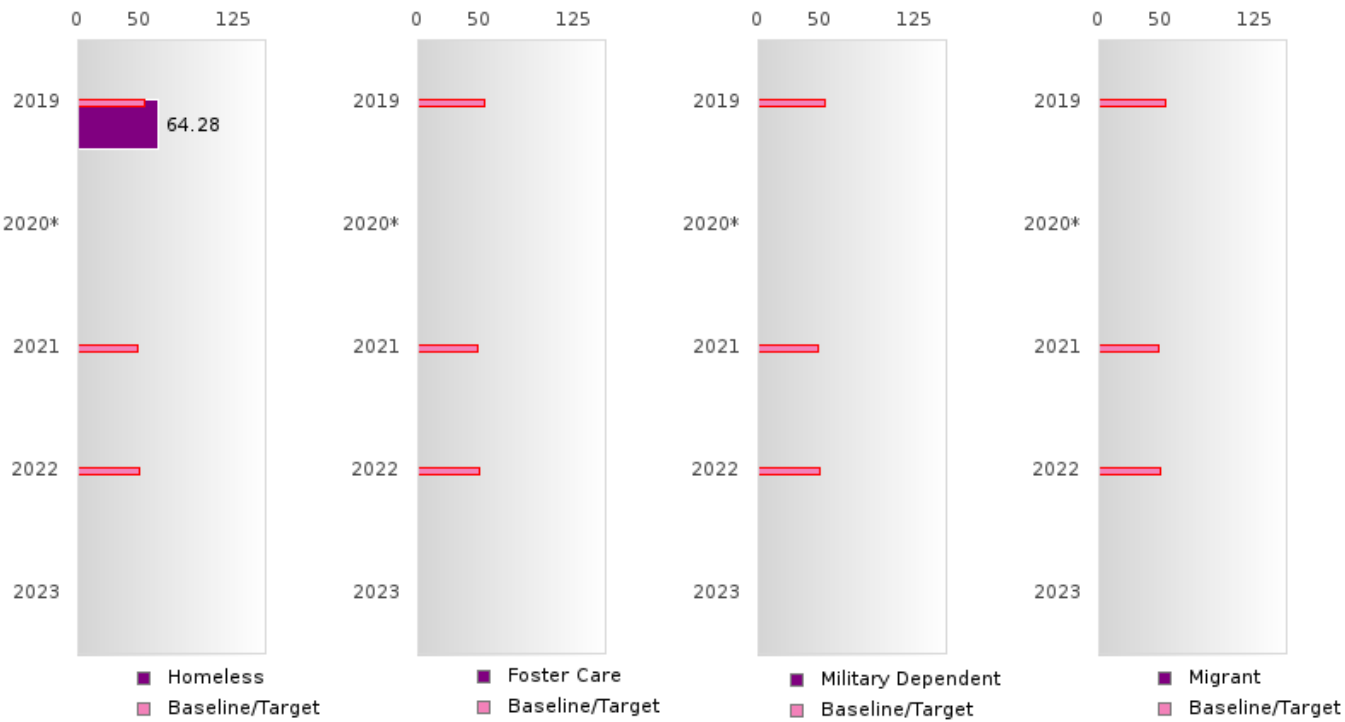


*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	80.38	433	52.78			53.03	74.49	398	48.45	75.74	367	48.7			48.95
Male	80.19	212	52.78			53.03	75.88	190	48.45	76.55	180	48.7			48.95
Female	80.68	221	52.78			53.03	72.96	208	48.45	74.94	187	48.7			48.95
Students with Disabilities	48.69	20	52.78			53.03	48.09	28	48.45	47.43	33	48.7			48.95
Economically Disadvantaged	71.49	179	52.78			53.03	65.80	167	48.45	66.96	141	48.7			48.95
Non-traditional	77.22	95	52.78			53.03	69.44	105	48.45	74.50	154	48.7			48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
English Learner	55.49	43	52.78			53.03	53.71	45	48.45	57.28	48	48.7			48.95
Homeless	60.27	13	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Military Dependent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MATHEMATICS															
All Students	71.59	433	46.45			46.7	68.59	398	42.27	66.02	367	42.52			42.77
Male	79.32	212	46.45			46.7	72.42	190	42.27	70.35	180	42.52			42.77
Female	65.46	221	46.45			46.7	64.48	208	42.27	62.33	187	42.52			42.77
Students with Disabilities	38.37	20	46.45			46.7	37.45	28	42.27	43.95	33	42.52			42.77
Economically Disadvantaged	64.17	179	46.45			46.7	59.60	167	42.27	56.78	141	42.52			42.77
Non-traditional	63.69	95	46.45			46.7	63.90	105	42.27	66.17	154	42.52			42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
English Learner	48.12	43	46.45			46.7	50.30	45	42.27	46.16	48	42.52			42.77
Homeless	55.64	13	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Military Dependent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCE															
All Students	80.54	433	53.26			53.51	75.46	398	48.4	74.81	367	48.65			48.9
Male	84.04	212	53.26			53.51	77.31	190	48.4	75.86	180	48.65			48.9
Female	77.49	221	53.26			53.51	73.41	208	48.4	74.03	187	48.65			48.9
Students with Disabilities	45.43	20	53.26			53.51	49.71	28	48.4	51.03	33	48.65			48.9
Economically Disadvantaged	71.07	179	53.26			53.51	64.96	167	48.4	67.06	141	48.65			48.9
Non-traditional	75.52	95	53.26			53.51	67.66	105	48.4	71.35	154	48.65			48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
English Learner	57.19	43	53.26			53.51	54.16	45	48.4	57.05	48	48.65			48.9
Homeless	64.28	13	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Military Dependent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

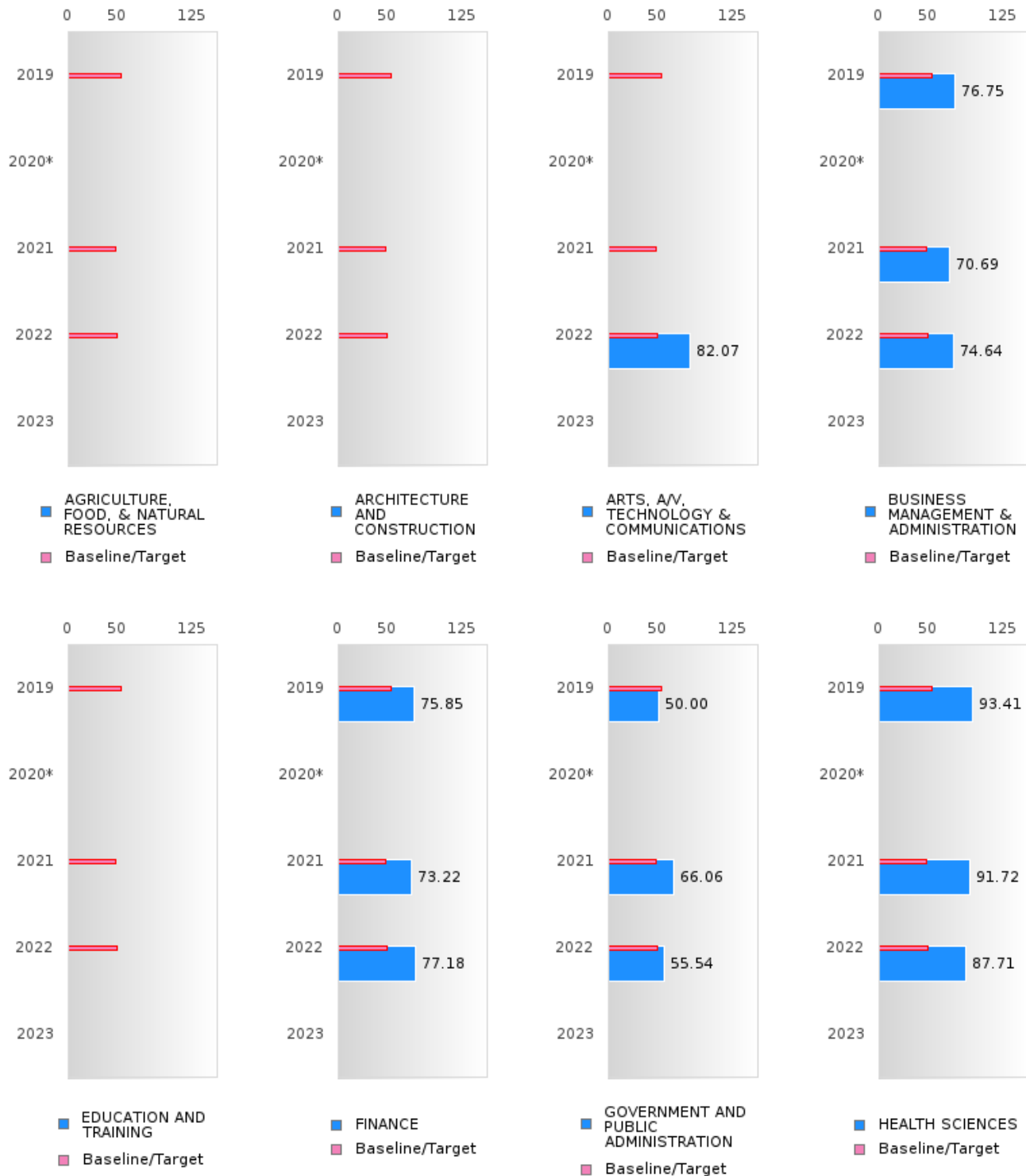
N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

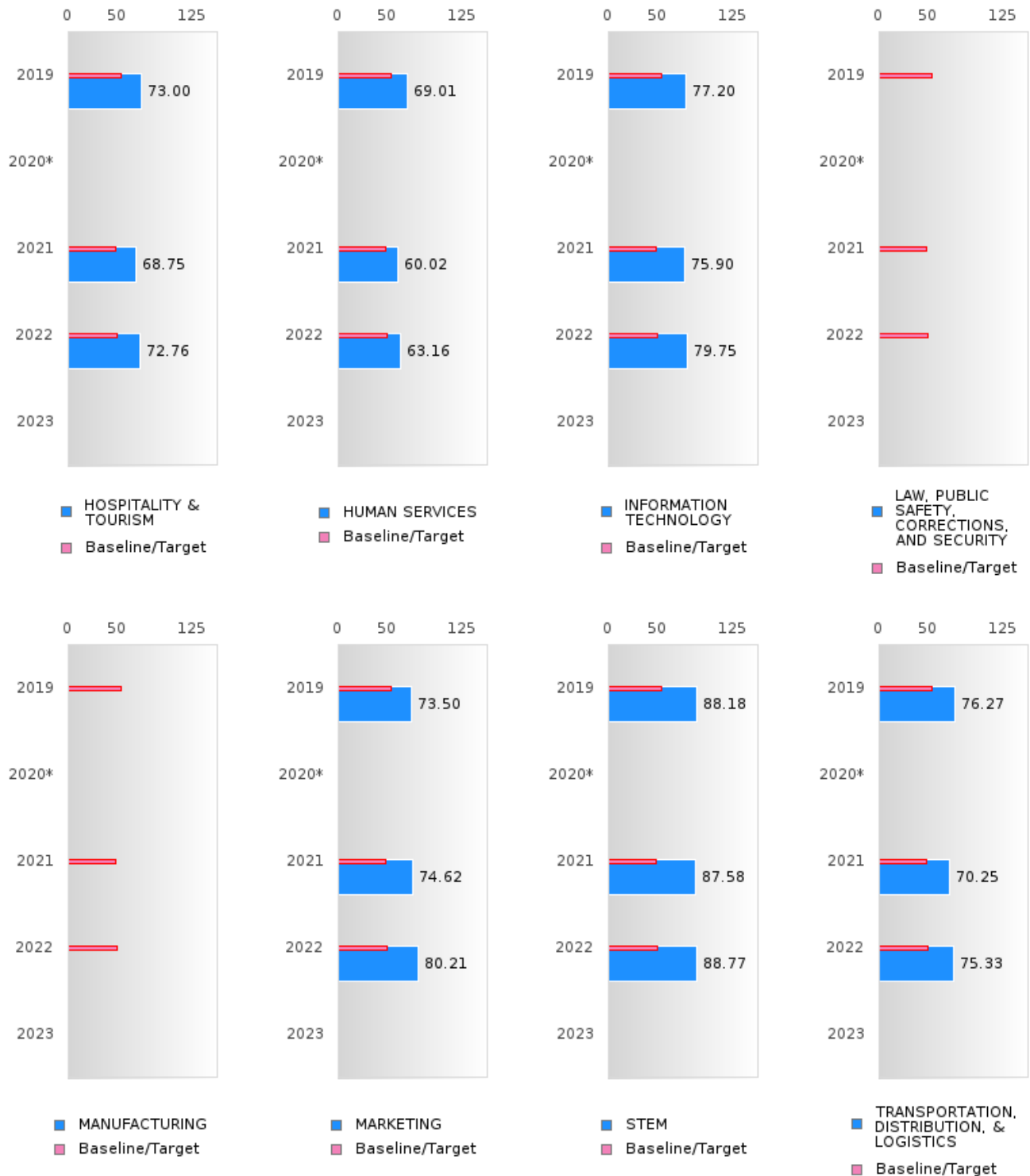


*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	82.07	14	48.7			48.95
BUSINESS MANAGEMENT & ADMINISTRATION	76.75	141	52.78			53.03	70.69	157	48.45	74.64	120	48.7			48.95
EDUCATION AND TRAINING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
FINANCE	75.85	102	52.78			53.03	73.22	130	48.45	77.18	107	48.7			48.95
GOVERNMENT AND PUBLIC ADMINISTRATION	50.00	19	52.78			53.03	66.06	13	48.45	55.54	12	48.7			48.95
HEALTH SCIENCES	93.41	114	52.78			53.03	91.72	98	48.45	87.71	84	48.7			48.95
HOSPITALITY & TOURISM	73.00	139	52.78			53.03	68.75	168	48.45	72.76	172	48.7			48.95
HUMAN SERVICES	69.01	57	52.78			53.03	60.02	94	48.45	63.16	93	48.7			48.95
INFORMATION TECHNOLOGY	77.20	157	52.78			53.03	75.90	184	48.45	79.75	145	48.7			48.95
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MANUFACTURING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MARKETING	73.50	99	52.78			53.03	74.62	119	48.45	80.21	99	48.7			48.95
STEM	88.18	118	52.78			53.03	87.58	62	48.45	88.77	50	48.7			48.95
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	76.27	56	52.78			53.03	70.25	136	48.45	75.33	115	48.7			48.95

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	64.22	14	42.52			42.77
BUSINESS MANAGEMENT & ADMINISTRATION	66.10	141	46.45			46.7	64.03	157	42.27	64.76	120	42.52			42.77
EDUCATION AND TRAINING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
FINANCE	63.86	102	46.45			46.7	65.62	130	42.27	65.96	107	42.52			42.77
GOVERNMENT AND PUBLIC ADMINISTRATION	28.95	19	46.45			46.7	58.03	13	42.27	55.75	12	42.52			42.77
HEALTH SCIENCES	82.21	114	46.45			46.7	84.49	98	42.27	76.35	84	42.52			42.77
HOSPITALITY & TOURISM	62.72	139	46.45			46.7	63.57	168	42.27	62.49	172	42.52			42.77
HUMAN SERVICES	53.72	57	46.45			46.7	54.88	94	42.27	56.79	93	42.52			42.77
INFORMATION TECHNOLOGY	70.82	157	46.45			46.7	70.76	184	42.27	69.16	145	42.52			42.77
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
MANUFACTURING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
MARKETING	65.37	99	46.45			46.7	67.22	119	42.27	67.49	99	42.52			42.77
STEM	87.02	118	46.45			46.7	87.42	62	42.27	88.79	50	42.52			42.77
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	66.70	56	46.45			46.7	63.63	136	42.27	64.21	115	42.52			42.77

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	74.73	14	48.65			48.9
BUSINESS MANAGEMENT & ADMINISTRATION	76.93	141	53.26			53.51	67.57	157	48.4	71.95	120	48.65			48.9
EDUCATION AND TRAINING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
FINANCE	75.79	102	53.26			53.51	71.04	130	48.4	77.02	107	48.65			48.9
GOVERNMENT AND PUBLIC ADMINISTRATION	52.63	19	53.26			53.51	50.25	13	48.4	58.61	12	48.65			48.9
HEALTH SCIENCES	93.30	114	53.26			53.51	95.33	98	48.4	90.03	84	48.65			48.9
HOSPITALITY & TOURISM	70.94	139	53.26			53.51	68.11	168	48.4	70.73	172	48.65			48.9
HUMAN SERVICES	61.12	57	53.26			53.51	61.74	94	48.4	65.52	93	48.65			48.9
INFORMATION TECHNOLOGY	77.42	157	53.26			53.51	77.09	184	48.4	78.04	145	48.65			48.9
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
MANUFACTURING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
MARKETING	79.78	99	53.26			53.51	72.52	119	48.4	79.50	99	48.65			48.9
STEM	92.60	118	53.26			53.51	93.40	62	48.4	88.97	50	48.65			48.9
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	78.71	56	53.26			53.51	68.40	136	48.4	74.89	115	48.65			48.9

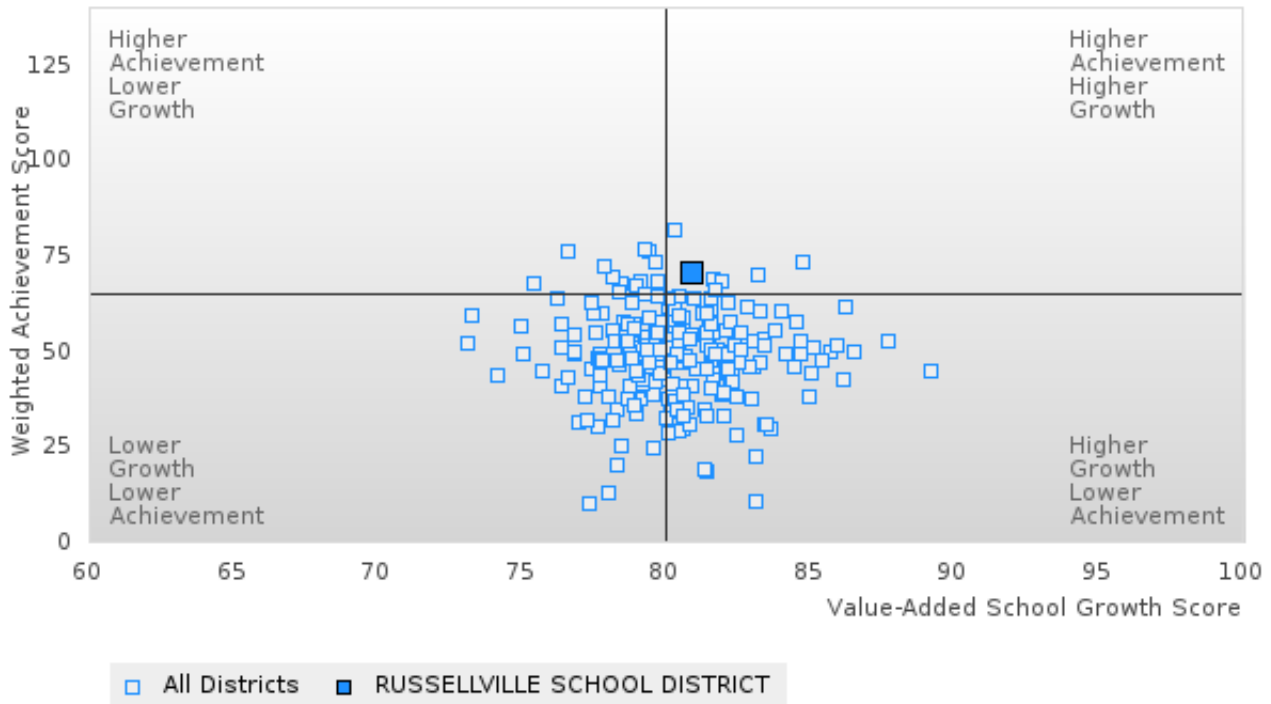
N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

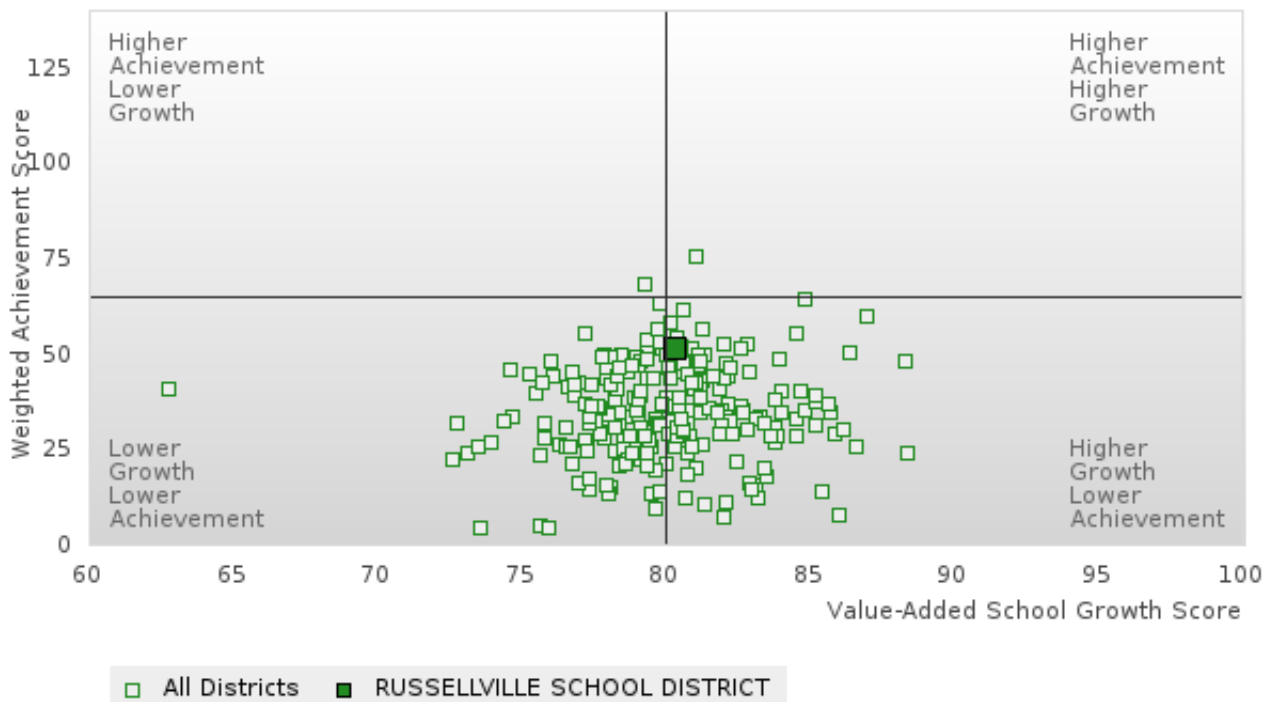
2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



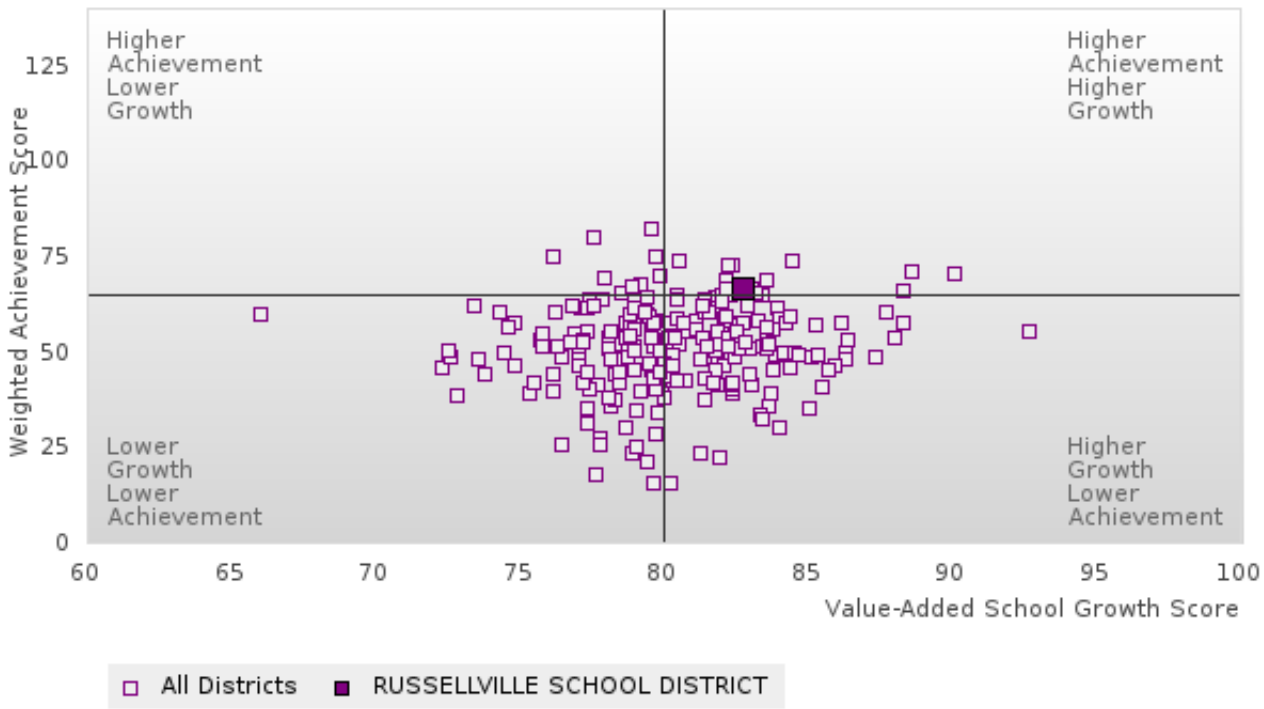
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

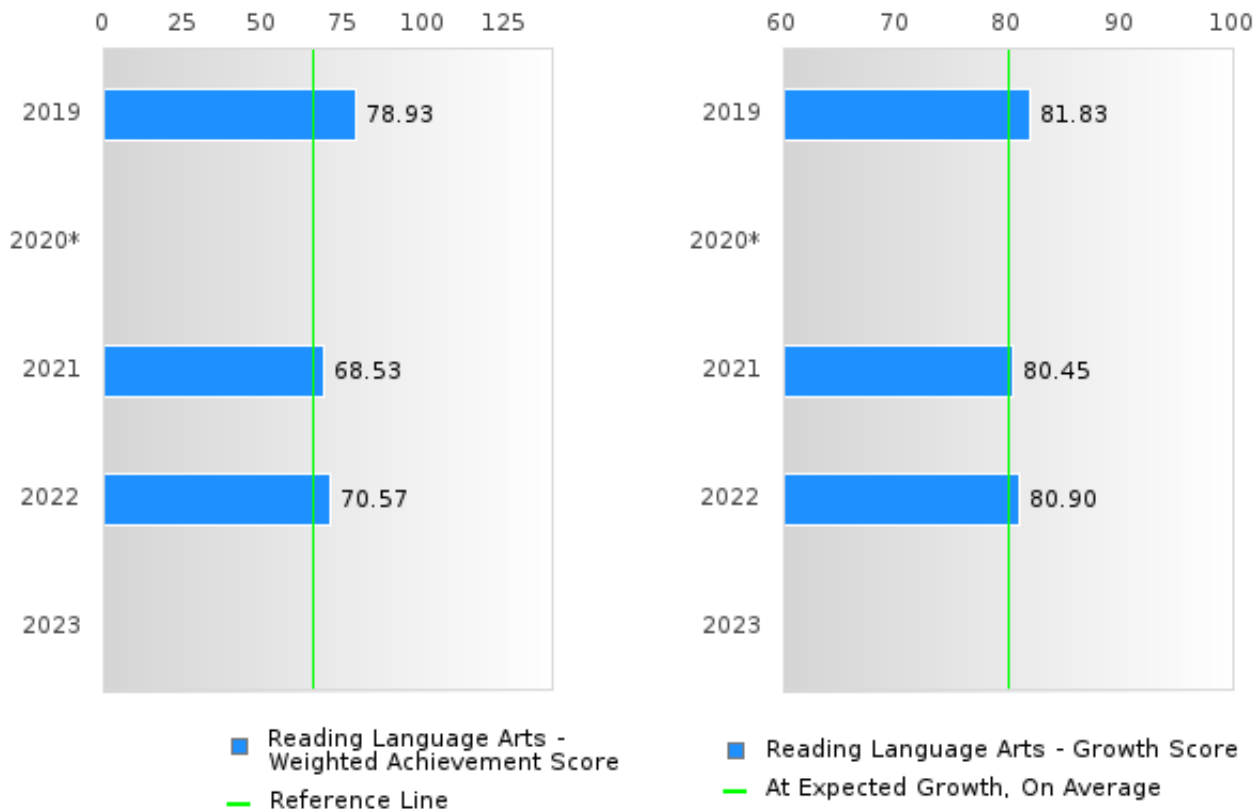
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	78.93	433	81.83	91
2020*				
2021	68.53	398	80.45	70
2022	70.57	367	80.90	70
2023				

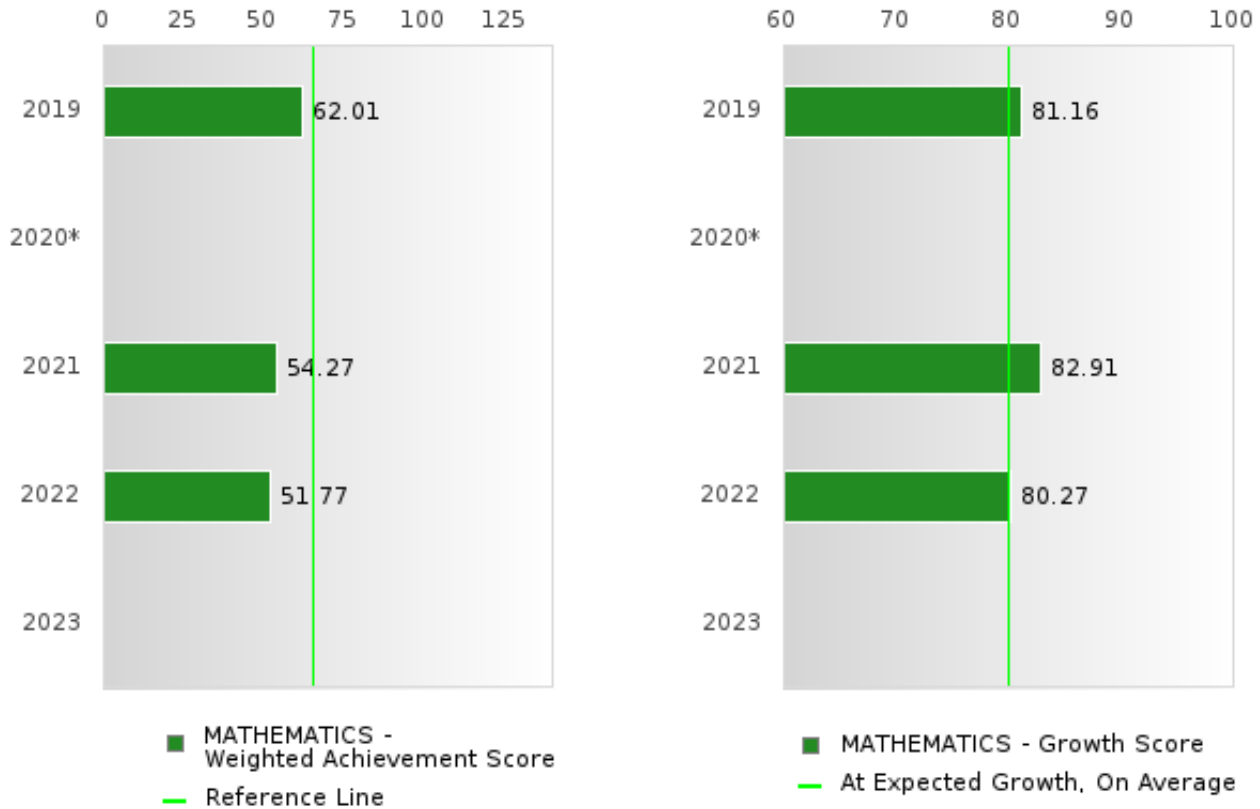
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	62.01	433	81.16	91
2020*				
2021	54.27	398	82.91	70
2022	51.77	367	80.27	70
2023				

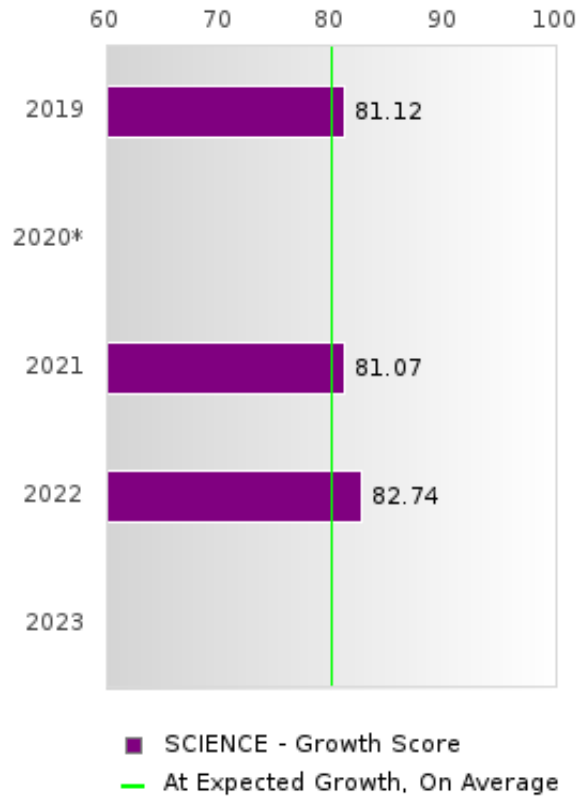
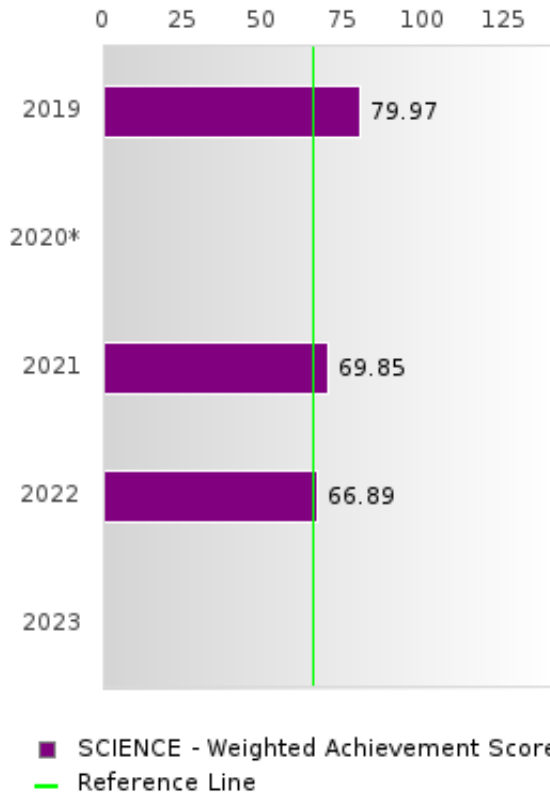
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	79.97	433	81.12	91
2020*				
2021	69.85	398	81.07	70
2022	66.89	367	82.74	70
2023				

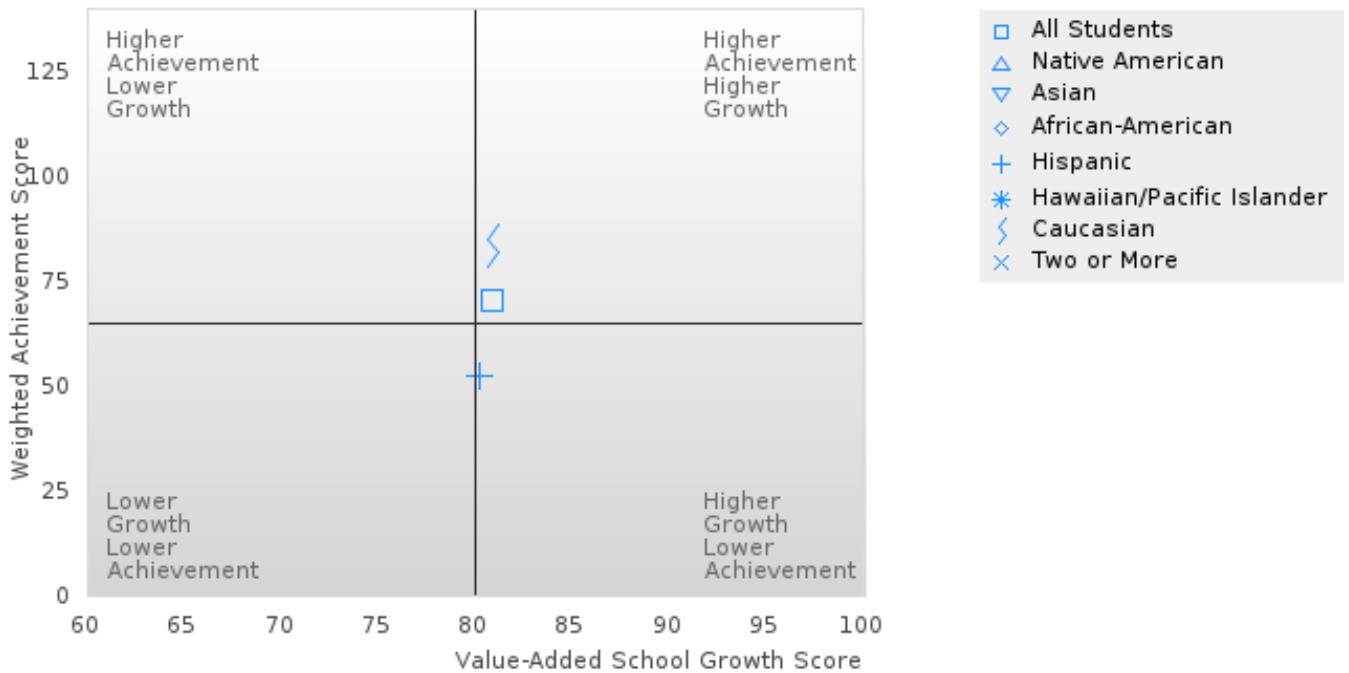
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

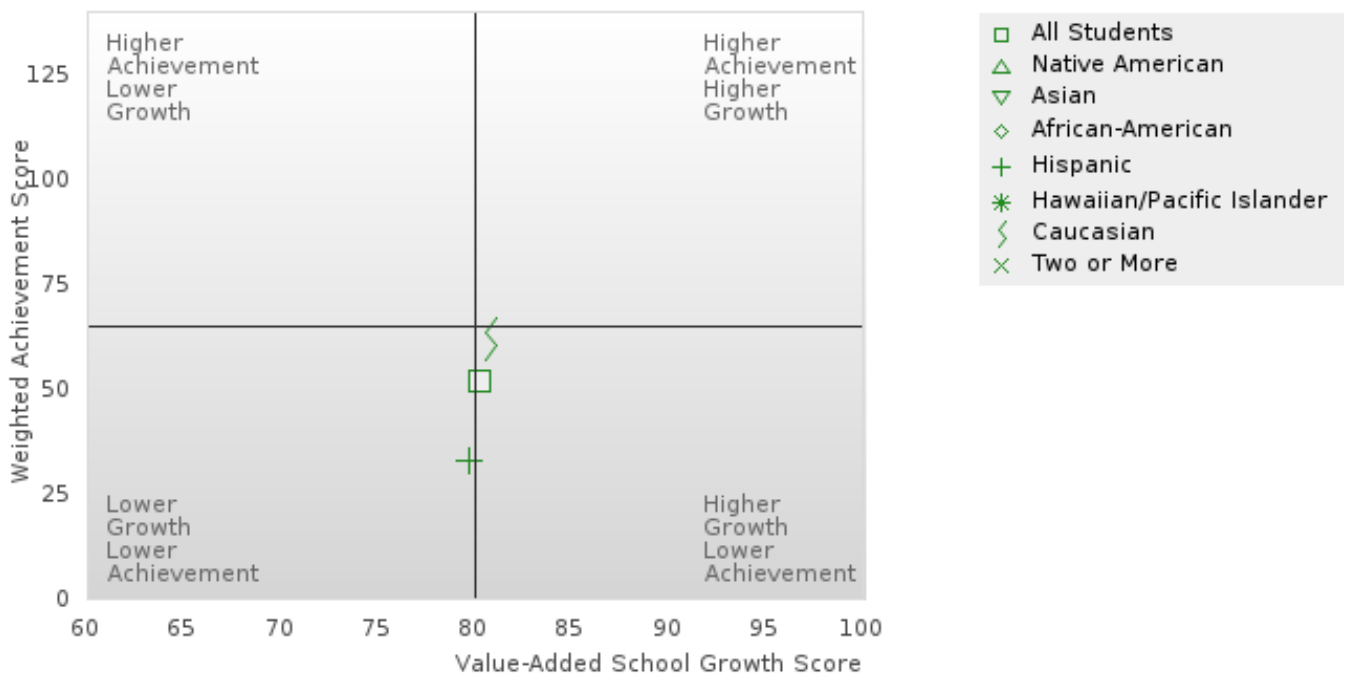
2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



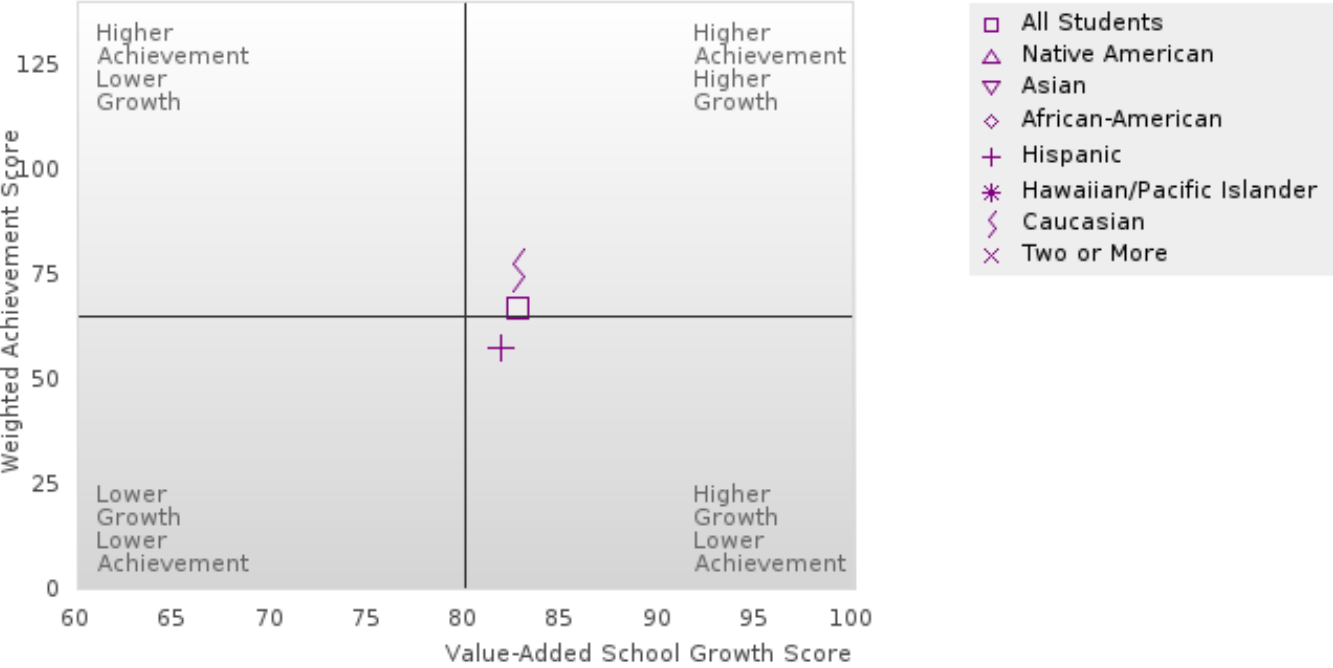
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	78.93	433			68.53	398	70.57	367		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	88.46	13			N < 10	< 10	N < 10	< 10		
African-American	71.67	30			36.96	23	32.00	25		
Hispanic	61.90	105			54.79	94	52.72	92		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	85.75	279			77.08	264	83.30	235		
Two or More	N < 10	< 10			N < 10	< 10	65.00	10		
MATHEMATICS										
All Students	62.01	433			54.27	398	51.77	367		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	76.92	13			N < 10	< 10	N < 10	< 10		
African-American	36.67	30			15.22	23	24.00	25		
Hispanic	49.05	105			41.49	94	33.15	92		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	71.77	279			62.78	264	61.91	235		
Two or More	N < 10	< 10			N < 10	< 10	80.00	10		
SCIENCE										
All Students	79.97	433			69.85	398	66.89	367		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	100.00	13			N < 10	< 10	N < 10	< 10		
African-American	48.33	30			41.30	23	32.00	25		
Hispanic	66.43	105			53.72	94	57.61	92		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	88.08	279			79.07	264	75.96	235		
Two or More	N < 10	< 10			N < 10	< 10	72.50	10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	81.83	91			80.45	70	80.90	70		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	80.55	25			81.73	25	80.19	13		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	83.00	56			80.19	40	80.90	50		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	81.16	91			82.91	70	80.27	70		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	78.57	25			84.58	25	79.65	13		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	82.45	56			83.68	40	80.75	50		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	81.12	91			81.07	70	82.74	70		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	82.13	25			80.88	25	81.89	13		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	81.81	56			81.47	40	82.75	50		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

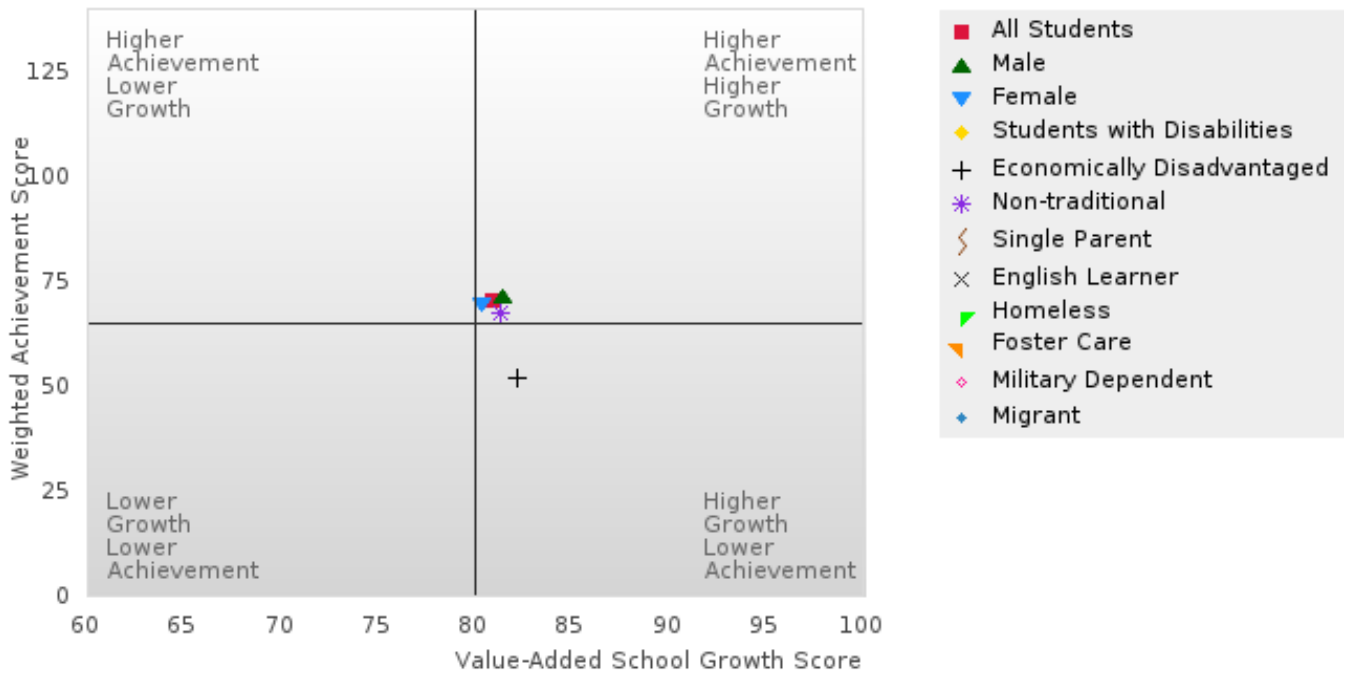
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

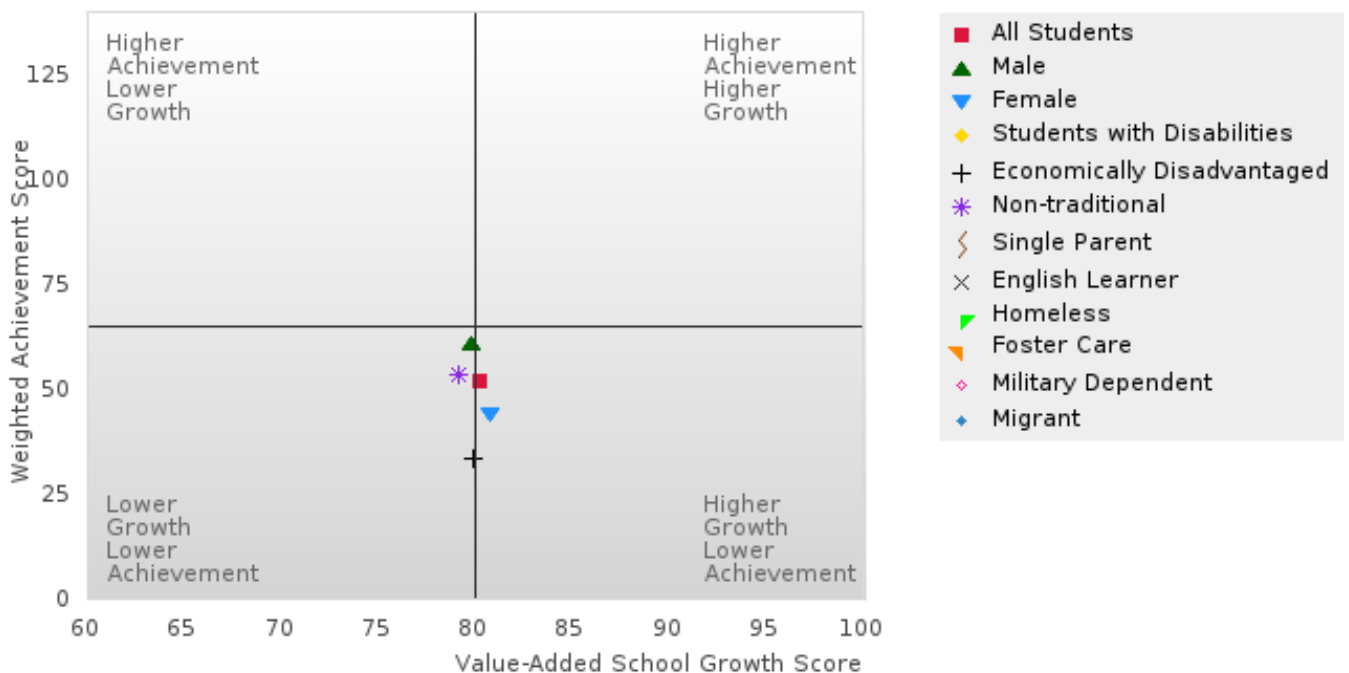
2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



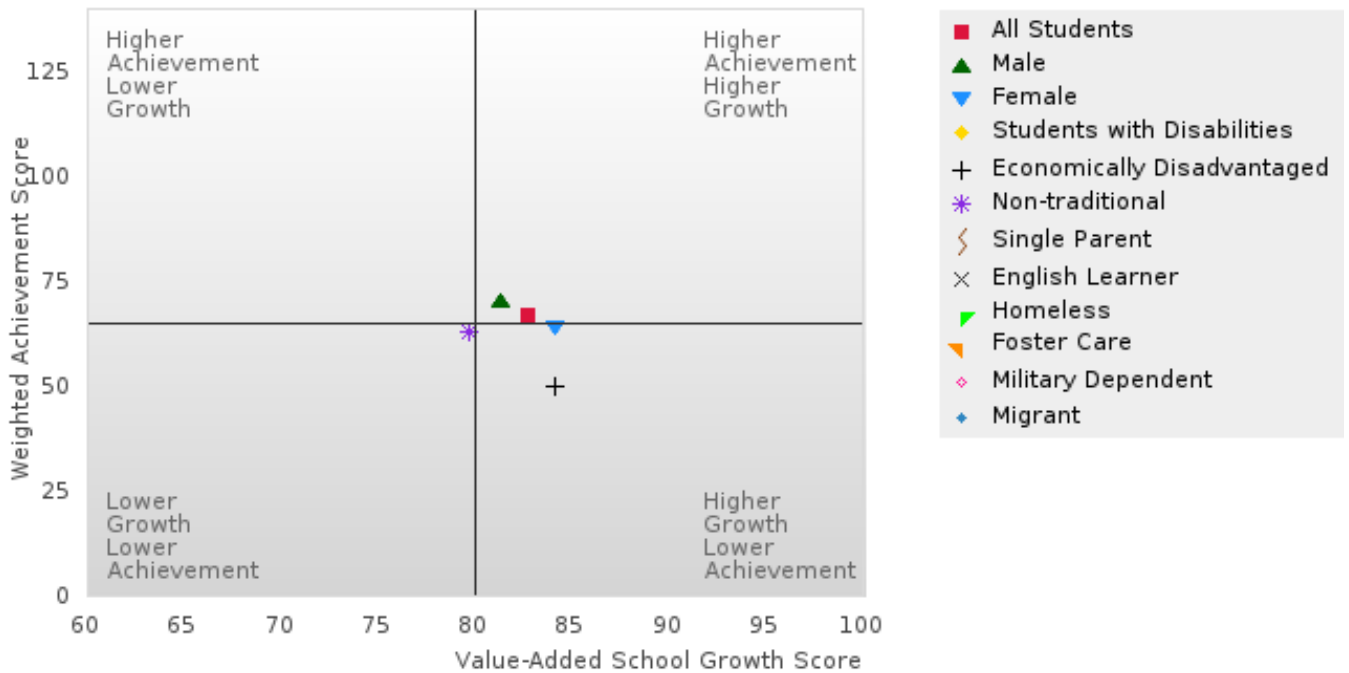
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	78.93	433			68.53	398	70.57	367		
Male	77.12	212			70.66	190	71.67	180		
Female	80.66	221			66.59	208	69.52	187		
Students with Disabilities	12.50	20			12.50	28	15.15	33		
Economically Disadvantaged	59.92	179			51.80	167	51.77	141		
Non-traditional	75.79	95			58.57	105	67.69	154		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	26.74	43			25.56	45	33.33	48		
Homeless	42.31	13			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	62.01	433			54.27	398	51.77	367		
Male	73.70	212			59.87	190	60.97	180		
Female	52.71	221			49.52	208	43.85	187		
Students with Disabilities	0.00	20			1.79	28	6.06	33		
Economically Disadvantaged	47.49	179			36.83	167	33.69	141		
Non-traditional	54.21	95			47.14	105	53.25	154		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	18.60	43			15.56	45	12.50	48		
Homeless	42.31	13			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	79.97	433			69.85	398	66.89	367		
Male	83.49	212			72.63	190	70.42	180		
Female	76.58	221			67.31	208	63.90	187		
Students with Disabilities	12.50	20			16.07	28	16.67	33		
Economically Disadvantaged	62.29	179			50.00	167	50.00	141		
Non-traditional	74.21	95			57.62	105	62.99	154		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	34.88	43			24.44	45	34.38	48		
Homeless	53.85	13			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	81.83	91			80.45	70	80.90	70		
Male	83.25	40			81.11	44	81.43	35		
Female	80.71	51			79.33	26	80.37	35		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	83.07	39			79.81	36	82.14	23		
Non-traditional	78.65	12			80.31	21	81.31	14		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	81.16	91			82.91	70	80.27	70		
Male	84.93	40			84.97	44	79.73	35		
Female	78.21	51			79.44	26	80.81	35		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	80.85	39			82.37	36	79.88	23		
Non-traditional	73.17	12			80.65	21	79.10	14		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	81.12	91			81.07	70	82.74	70		
Male	84.59	40			81.99	44	81.31	35		
Female	78.40	51			79.51	26	84.16	35		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	79.85	39			79.93	36	84.11	23		
Non-traditional	76.83	12			77.69	21	79.71	14		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

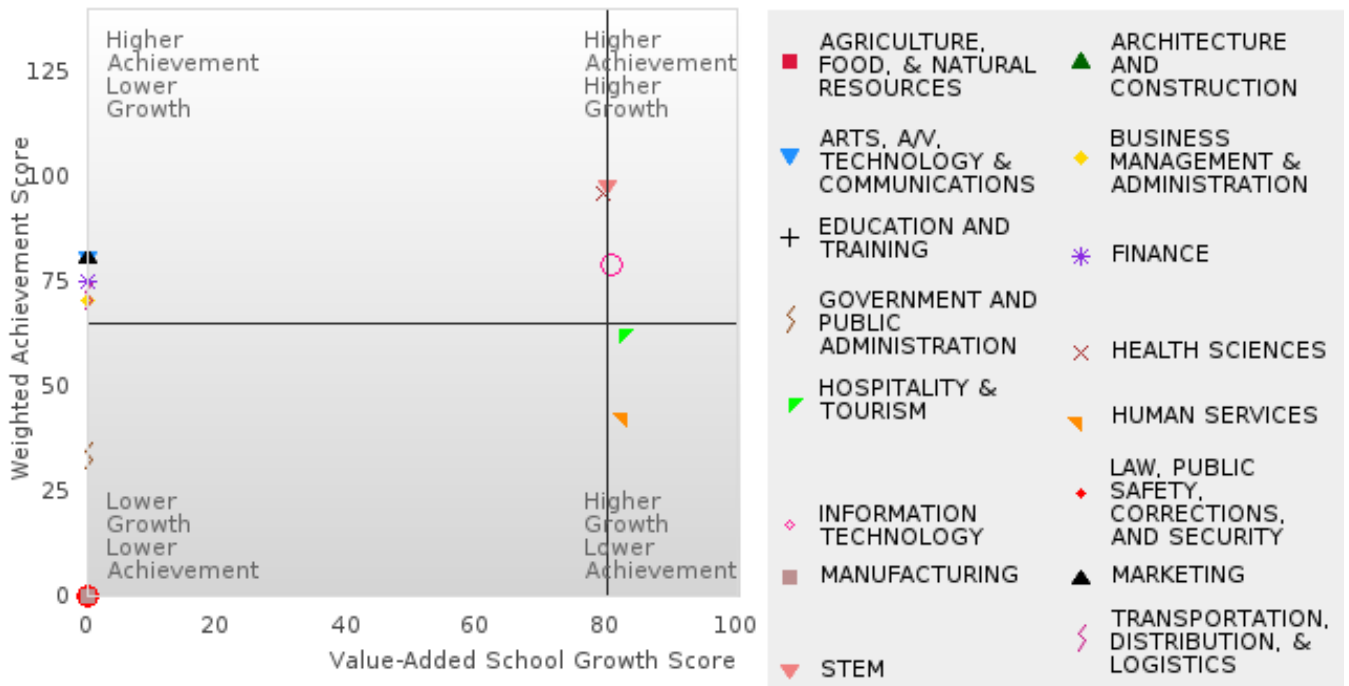
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

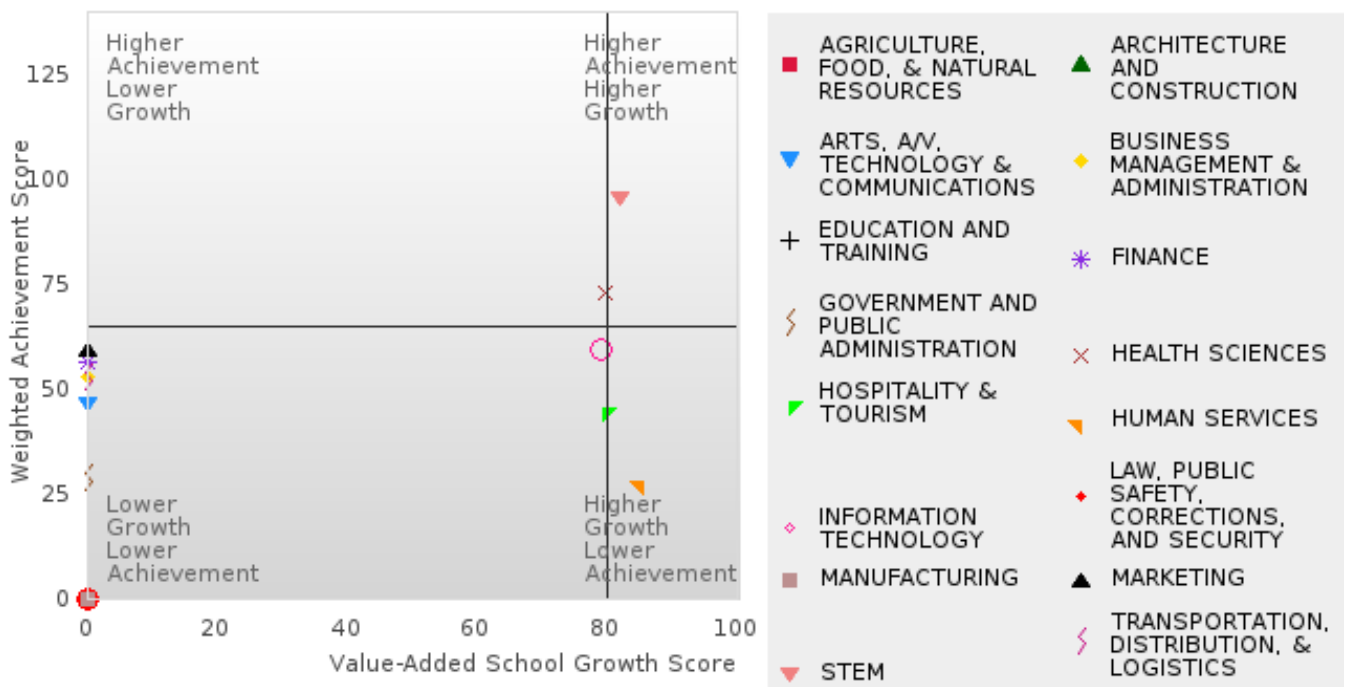
2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



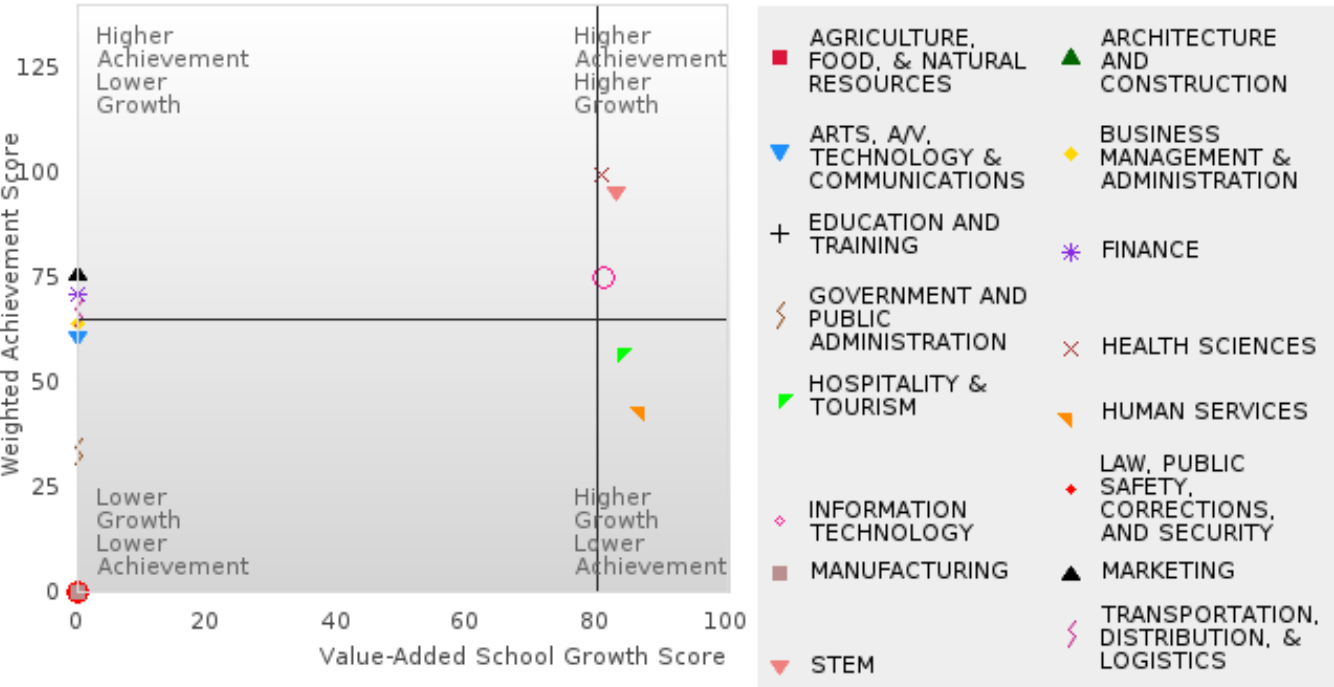
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	80.36	14		
BUSINESS MANAGEMENT & ADMINISTRATION	71.81	141			63.54	157	70.42	120		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	70.59	102			66.54	130	75.00	107		
GOVERNMENT AND PUBLIC ADMINISTRATION	50.00	19			46.15	13	33.33	12		
HEALTH SCIENCES	107.68	114			100.77	98	96.13	84		
HOSPITALITY & TOURISM	63.31	139			57.74	168	63.52	172		
HUMAN SERVICES	50.88	57			38.30	94	43.55	93		
INFORMATION TECHNOLOGY	72.45	157			72.01	184	78.97	145		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	67.93	99			69.33	119	81.06	99		
STEM	93.01	118			94.76	62	97.50	50		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	71.43	56			61.76	136	71.30	115		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	46.43	14		
BUSINESS MANAGEMENT & ADMINISTRATION	54.61	141			50.00	157	52.92	120		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	51.47	102			52.69	130	56.54	107		
GOVERNMENT AND PUBLIC ADMINISTRATION	28.95	19			26.92	13	29.17	12		
HEALTH SCIENCES	83.11	114			85.20	98	72.92	84		
HOSPITALITY & TOURISM	47.84	139			47.32	168	45.64	172		
HUMAN SERVICES	28.07	57			29.79	94	27.96	93		
INFORMATION TECHNOLOGY	61.46	157			59.24	184	59.31	145		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	56.57	99			55.88	119	59.60	99		
STEM	90.89	118			86.29	62	95.50	50		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	57.14	56			49.63	136	53.04	115		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	60.71	14		
BUSINESS MANAGEMENT & ADMINISTRATION	73.94	141			61.15	157	63.75	120		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	69.61	102			66.15	130	70.79	107		
GOVERNMENT AND PUBLIC ADMINISTRATION	52.63	19			53.85	13	33.33	12		
HEALTH SCIENCES	105.92	114			105.61	98	99.40	84		
HOSPITALITY & TOURISM	64.75	139			59.23	168	58.14	172		
HUMAN SERVICES	45.61	57			43.09	94	44.09	93		
INFORMATION TECHNOLOGY	74.84	157			72.28	184	75.00	145		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	72.47	99			69.12	119	75.76	99		
STEM	99.79	118			101.61	62	95.00	50		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	75.45	56			62.13	136	66.52	115		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	81.70	11			77.85	14	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			79.91	13	N < 10	< 10		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	79.14	39			82.68	18	79.28	19		
HOSPITALITY & TOURISM	82.68	13			79.77	23	82.01	22		
HUMAN SERVICES	87.13	13			81.73	13	82.78	12		
INFORMATION TECHNOLOGY	81.95	19			79.80	27	80.53	10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			79.91	13	N < 10	< 10		
STEM	83.36	29			80.41	19	80.04	17		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			78.74	14	N < 10	< 10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	77.60	11			78.07	14	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			78.55	13	N < 10	< 10		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	81.31	39			83.78	18	79.78	19		
HOSPITALITY & TOURISM	77.59	13			79.81	23	79.33	22		
HUMAN SERVICES	79.37	13			79.97	13	85.62	12		
INFORMATION TECHNOLOGY	80.18	19			82.29	27	79.00	10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			78.55	13	N < 10	< 10		
STEM	83.16	29			88.55	19	82.07	17		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			77.64	14	N < 10	< 10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	79.93	11			73.99	14	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			75.93	13	N < 10	< 10		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	80.69	39			85.04	18	80.66	19		
HOSPITALITY & TOURISM	77.13	13			77.00	23	83.33	22		
HUMAN SERVICES	76.63	13			80.39	13	86.95	12		
INFORMATION TECHNOLOGY	79.99	19			81.90	27	81.08	10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			75.93	13	N < 10	< 10		
STEM	85.40	29			85.19	19	82.94	17		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			74.66	14	N < 10	< 10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

RUSSELLVILLE SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

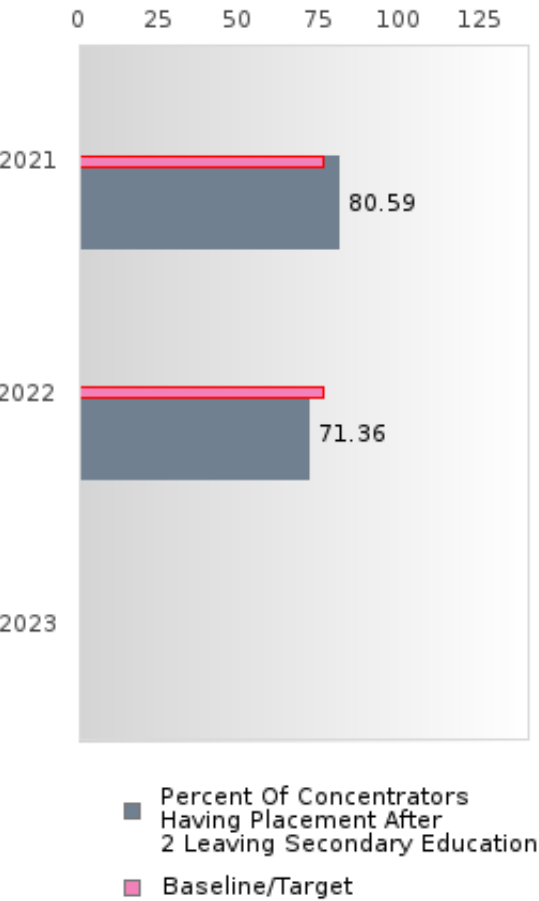
The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

$$\begin{aligned} & \textit{Post-secondary Placement} = \\ & \frac{\textit{Number of CTE Concentrators in the denominator who were} \\ & \quad \textit{enrolled in postsecondary education,} \\ & \quad \textit{advanced training, military service, a service program, a Peace Corp volunteer,} \\ & \quad \textit{or were employed – in the second quarter after exiting high school.}}{\textit{Number of Grade 12 CTE Concentrators who exited high school} \\ & \quad \textit{(graduated or left) during the prior school year.}} \end{aligned}$$

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

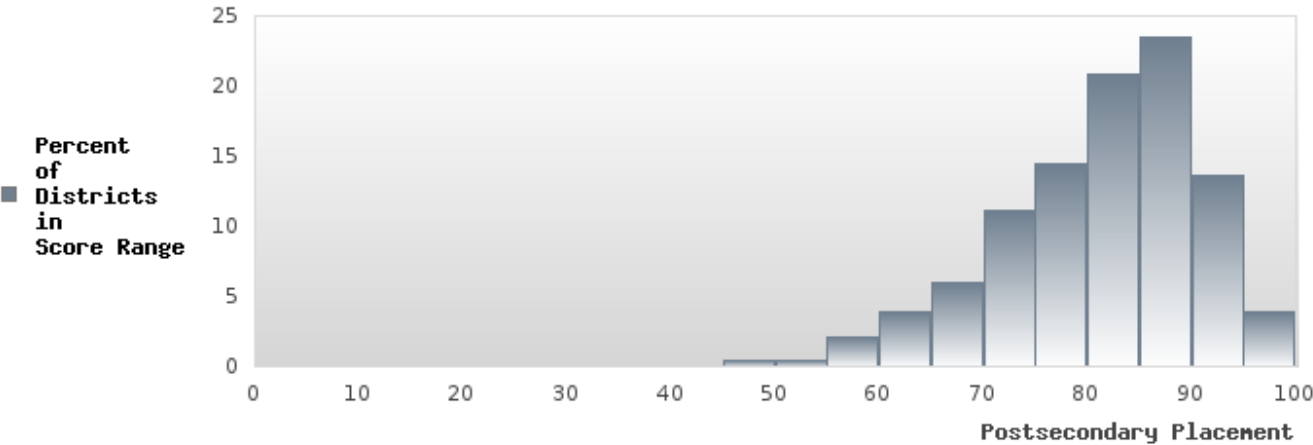
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	80.59	75.75	191
2022	71.36	76.25	147
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	80.59	191	75.75	71.36	147	76.25			76.75
NATIVE AMERICAN	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
ASIAN	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
AFRICAN-AMERICAN	81.82	RV	75.75	71.43	RV	76.25			76.75
HISPANIC	65.38	34	75.75	62.00	31	76.25			76.75
HAWAIIAN/PACIFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	86.99	127	75.75	75.00	99	76.25			76.75
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

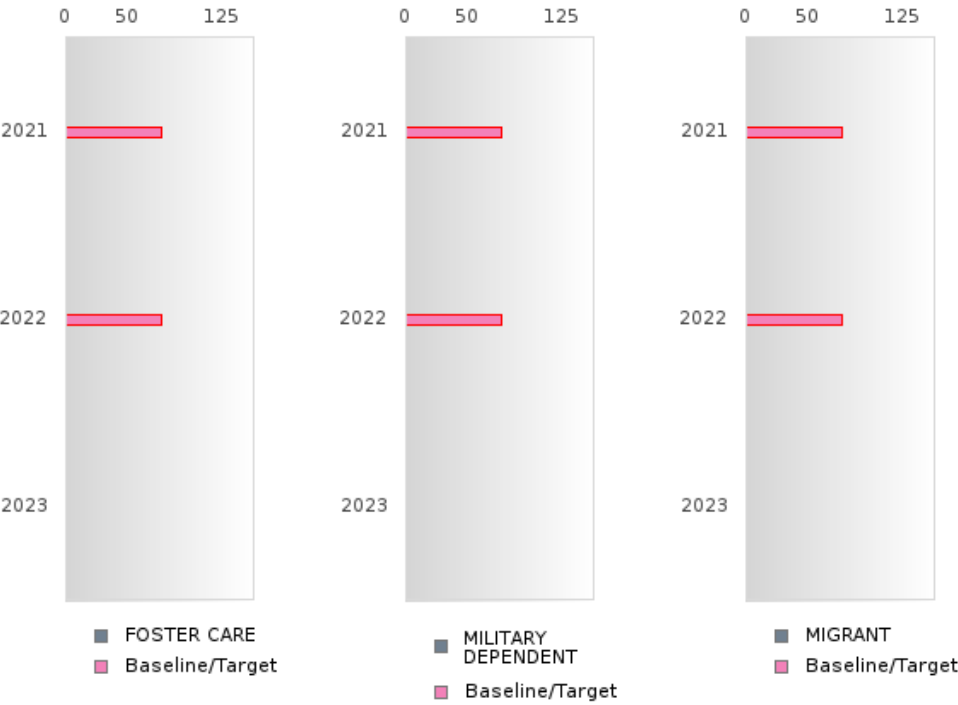
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

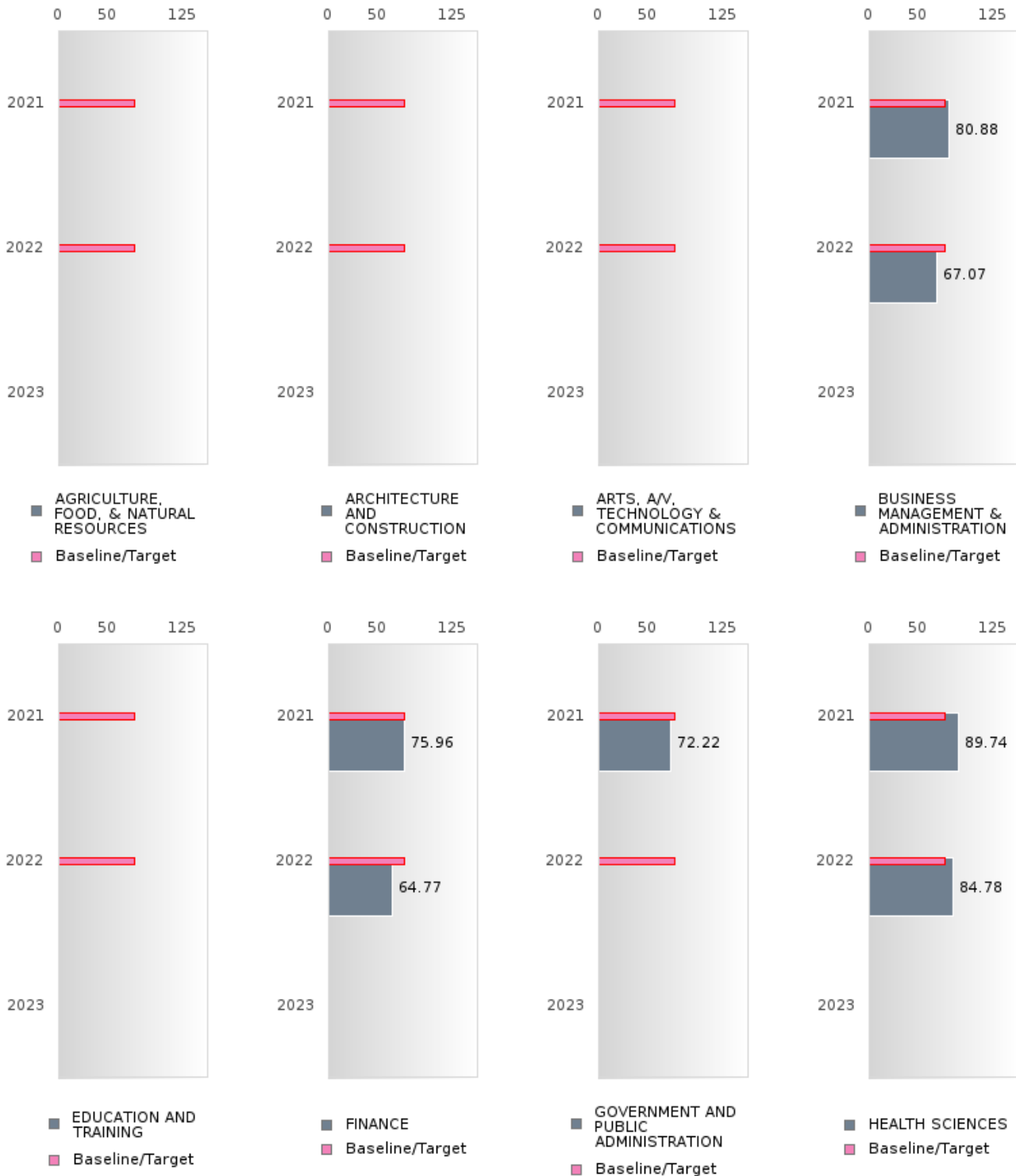
RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	80.59	191	75.75	71.36	147	76.25			76.75
MALE	76.72	89	75.75	69.66	62	76.25			76.75
FEMALE	84.30	102	75.75	72.65	85	76.25			76.75
STUDENTS WITH DISABILITIES	60.00	RV	75.75	66.67	RV	76.25			76.75
ECONOMICALLY DISADVANTAGED	76.12	102	75.75	62.22	56	76.25			76.75
NON-TRADITIONAL	84.55	93	75.75	63.64	42	76.25			76.75
ENGLISH LEARNER	51.52	17	75.75	50.00	12	76.25			76.75
HOMELESS	72.22	RV	75.75	N < 10	< 10	76.25			76.75
FOSTER CARE	N < 10	< 10	75.75			76.25			76.75
MILITARY DEPENDENT			75.75	N < 10	< 10	76.25			76.75
MIGRANT			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

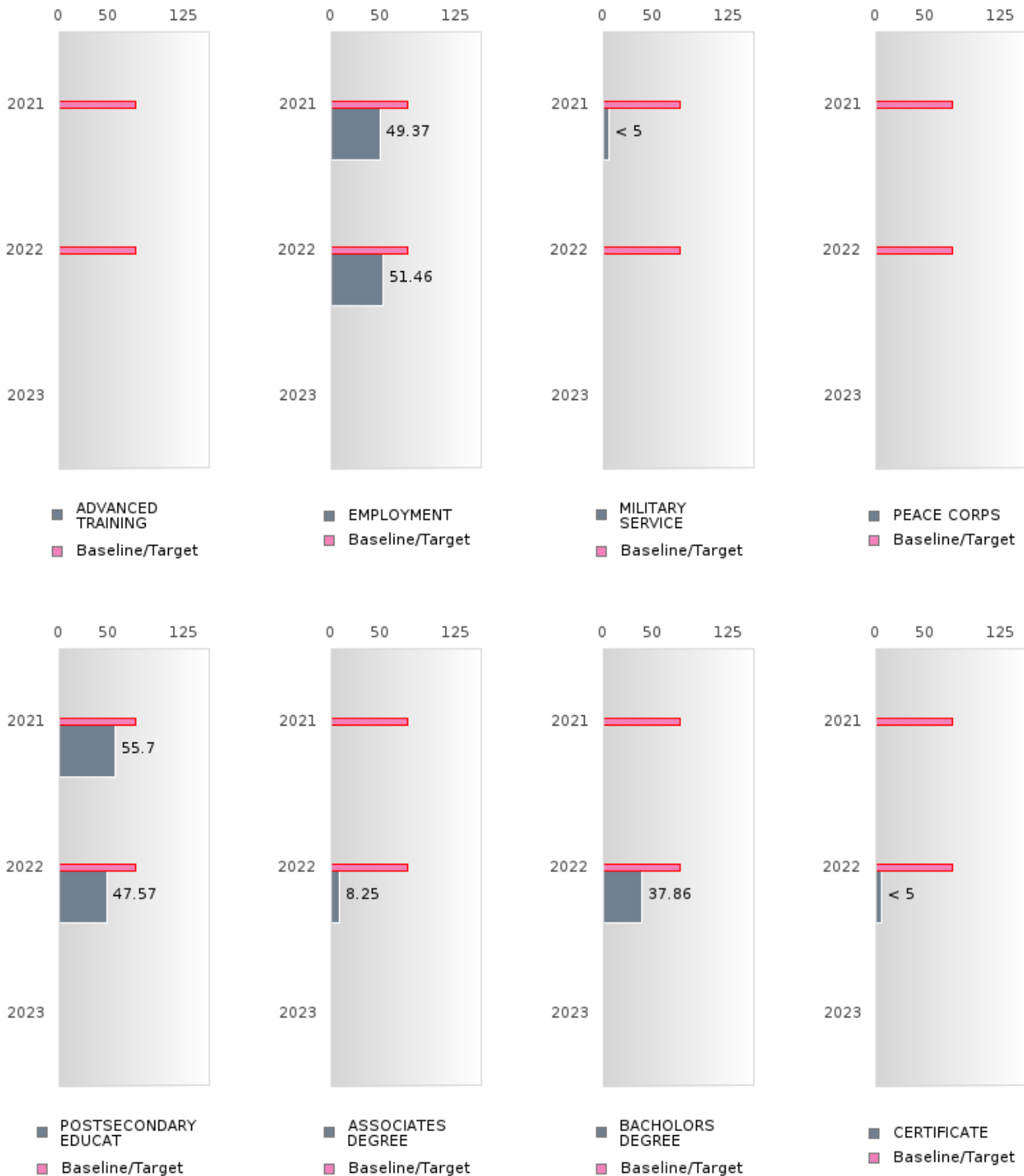
RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
ARCHITECTURE AND CONSTRUCTION			75.75	N < 10	< 10	76.25			76.75
ARTS, A/V, TECHNOLOGY & C COMMUNICATIONS			75.75			76.25			76.75
BUSINESS MANAGEMENT & ADMINISTRATION	80.88	110	75.75	67.59	73	76.25			76.75
EDUCATION AND TRAINING			75.75			76.25			76.75
FINANCE	75.96	79	75.75	64.77	57	76.25			76.75
GOVERNMENT AND PUBLIC ADMINISTRATION	72.22	RV	75.75	N < 10	< 10	76.25			76.75
HEALTH SCIENCES	89.74	RV	75.75	84.78	RV	76.25			76.75
HOSPITALITY & TOURISM	79.13	91	75.75	68.27	71	76.25			76.75
HUMAN SERVICES	73.91	34	75.75	68.52	37	76.25			76.75
INFORMATION TECHNOLOGY	78.83	108	75.75	70.43	81	76.25			76.75
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			75.75	N < 10	< 10	76.25			76.75
MANUFACTURING			75.75			76.25			76.75
MARKETING	82.22	74	75.75	67.07	55	76.25			76.75
STEM	> 95	RV	75.75	70.37	RV	76.25			76.75
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	77.61	52	75.75	64.77	57	76.25			76.75

N = Number of Concentrators Who Left Secondary Education..

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	49.37	117	75.75	51.46	106	76.25			76.75
MILITARY SERVICE	< 5	RV	75.75			76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	55.70	132	75.75	47.57	98	76.25			76.75
ASSOCIATES DEGREE			75.75	8.25	17	76.25			76.75
BACHOLORS DEGREE			75.75	37.86	78	76.25			76.75
CERTIFICATE			75.75	< 5	RV	76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.
Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

RUSSELLVILLE SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

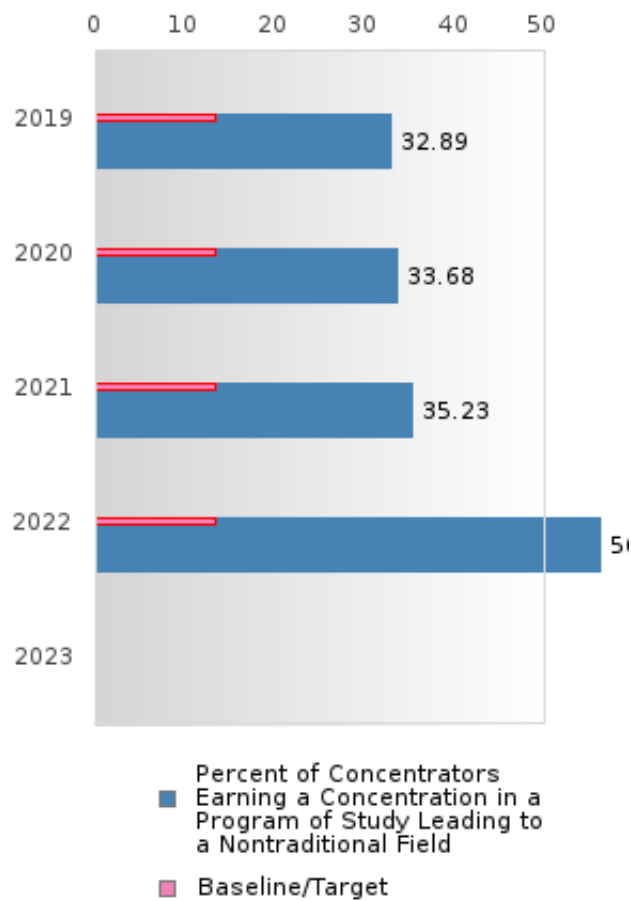
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
Denominator: Number of Concentrators in Grades 9-12 in a Non- traditional Program of Study		Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non- traditional Program of Study	Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
Example			
Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies		Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.		5 female concentrators	33.33%

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

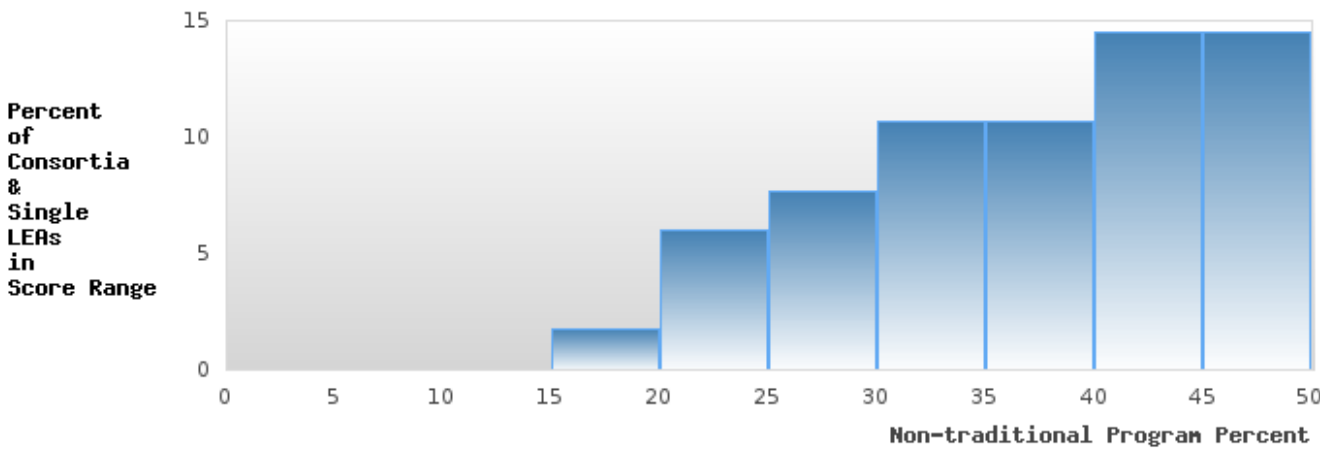
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/ TARGET	N
2019	32.89	13.33	298
2020	33.68	13.33	380
2021	35.23	13.33	298
2022	56.27	13.33	279
2023		13.33	

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

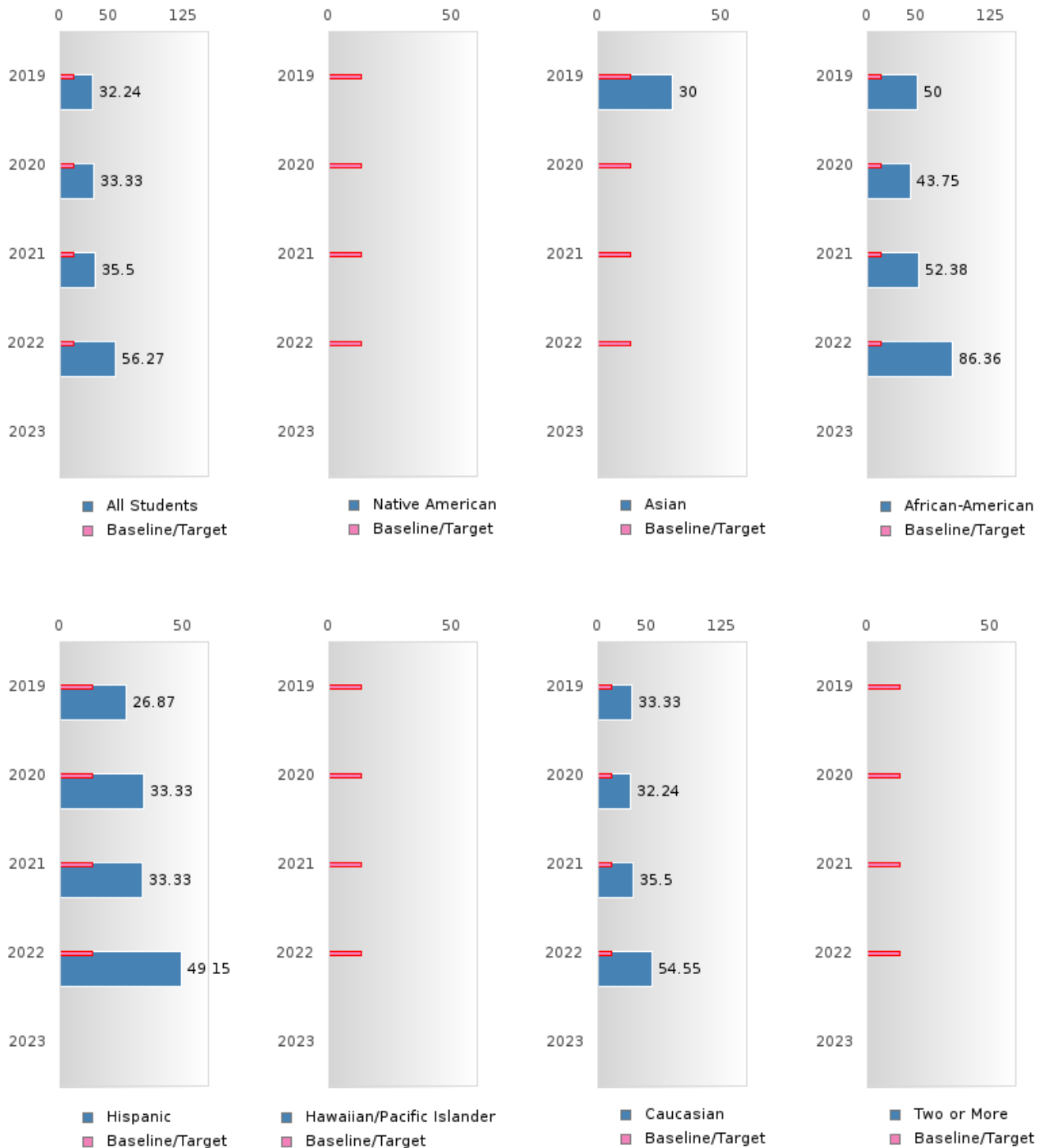
DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

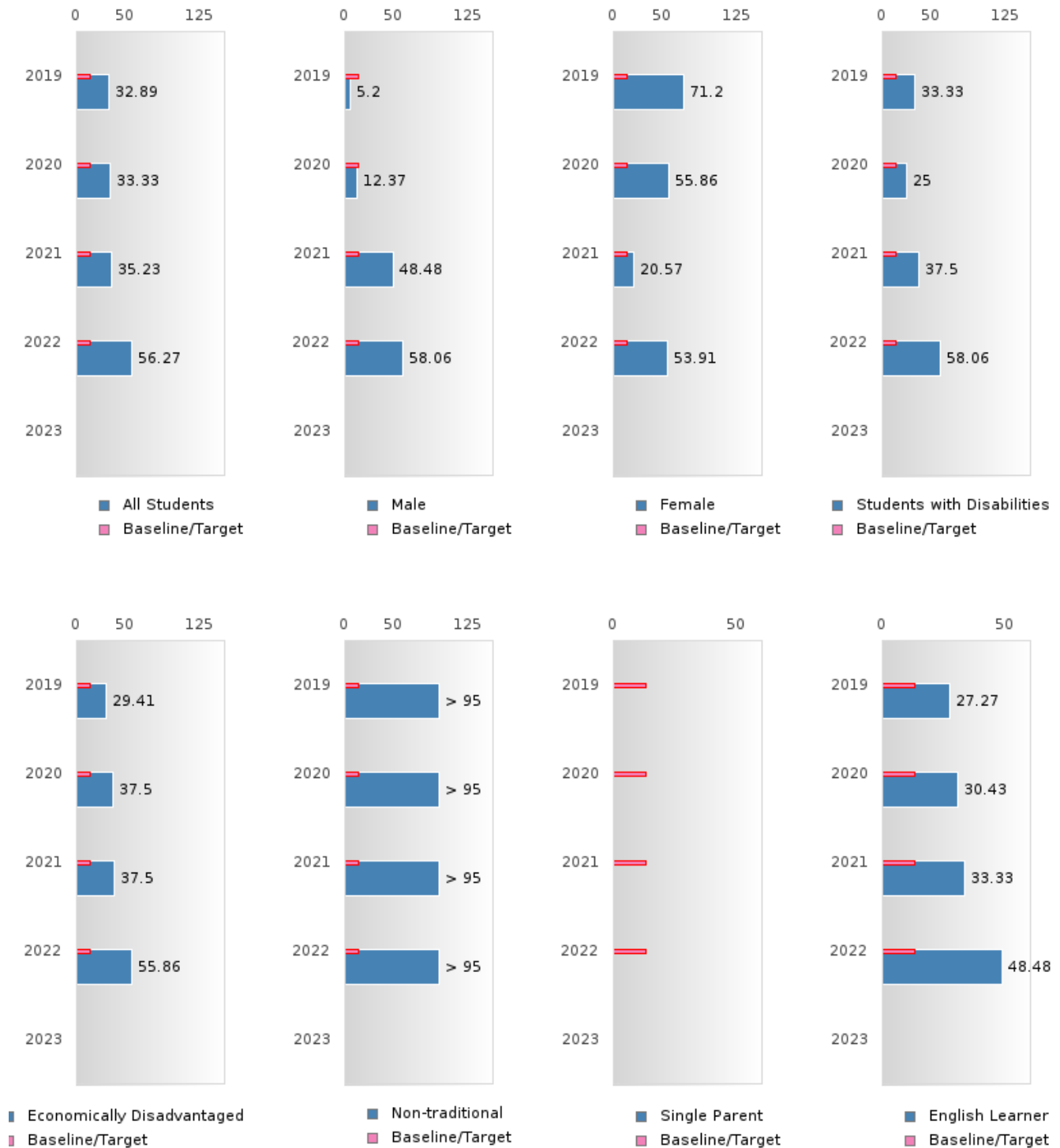
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	32.89	298	13.33	33.68	380	13.33	35.23	298	13.33	56.27	279	13.33			13.33
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Asian	30.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
African-American	50.00	RV	13.33	43.75	32	13.33	52.38	21	13.33	86.36	RV	13.33			13.33
Hispanic	26.87	67	13.33	33.73	83	13.33	33.33	66	13.33	49.15	59	13.33			13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	33.67	199	13.33	32.24	245	13.33	35.50	200	13.33	54.55	187	13.33			13.33
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

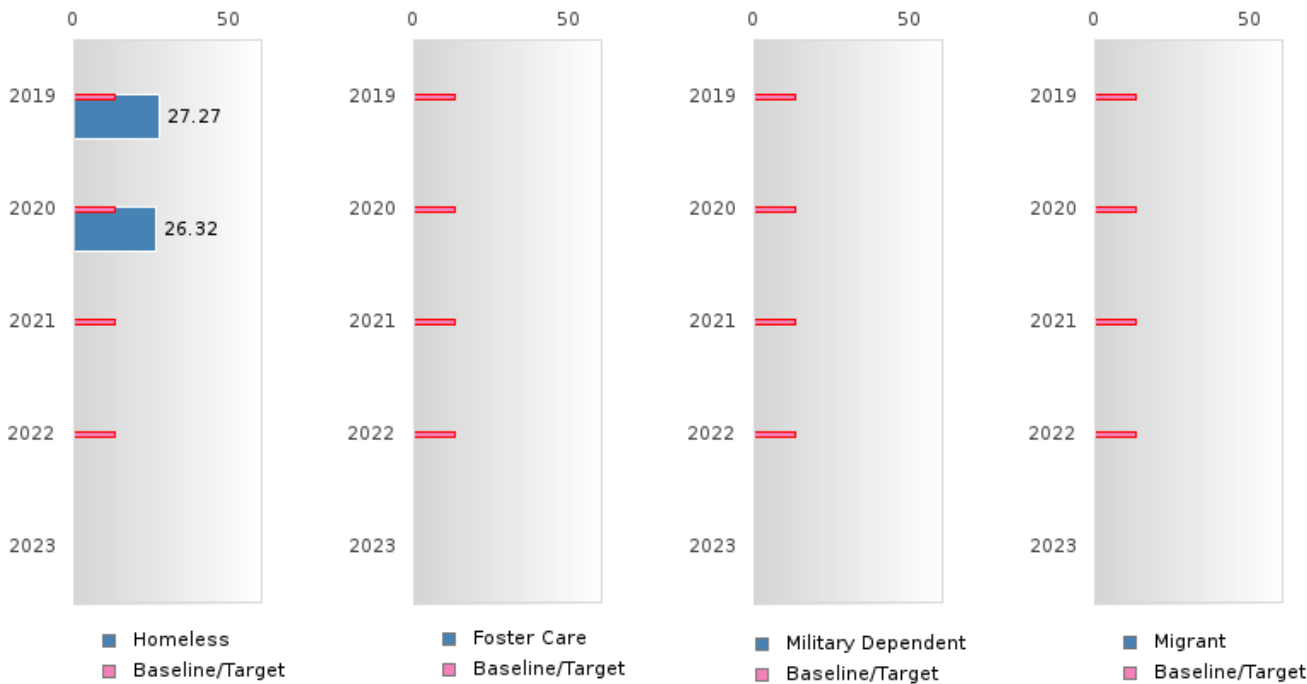
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

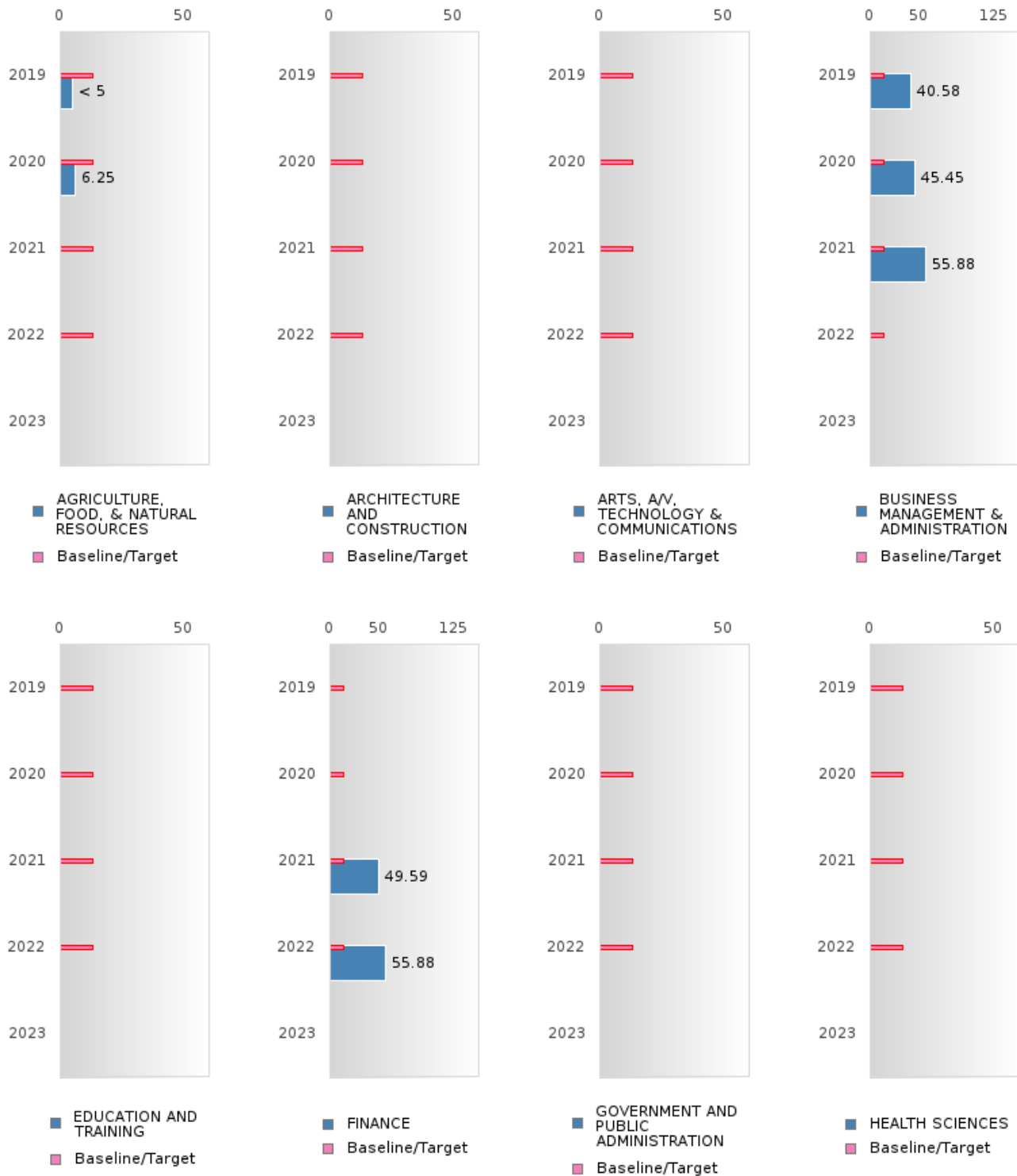
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	32.89	298	13.33	33.68	380	13.33	35.23	298	13.33	56.27	279	13.33			13.33
Male	5.20	RV	13.33	12.37	194	13.33	48.41	157	13.33	58.28	151	13.33			13.33
Female	71.20	125	13.33	55.91	186	13.33	20.57	141	13.33	53.91	128	13.33			13.33
Students with Disabilities	33.33	RV	13.33	25.00	RV	13.33	37.04	27	13.33	58.06	31	13.33			13.33
Economically Disadvantaged	29.41	119	13.33	37.27	161	13.33	37.50	136	13.33	55.86	111	13.33			13.33
Non-traditional Single Parent	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33			13.33
English Learner	27.27	RV	13.33	30.43	46	13.33	33.33	36	13.33	48.48	33	13.33			13.33
Homeless	27.27	RV	13.33	26.32	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Foster Care			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Military Dependent			13.33			13.33			13.33	N < 10	< 10	13.33			13.33
Migrant	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	< 5	RV	13.33	6.25	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
ARCHITECTURE AND CONSTRUCTION			13.33			13.33	N < 10	< 10	13.33			13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			13.33			13.33			13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRATION	40.58	69	13.33	45.45	154	13.33	55.77	52	13.33	N < 10	< 10	13.33			13.33
EDUCATION AND TRAINING			13.33			13.33			13.33	N < 10	< 10	13.33			13.33
FINANCE			13.33			13.33	49.59	121	13.33	55.88	102	13.33			13.33
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM			13.33			13.33			13.33	42.86	RV	13.33			13.33
HUMAN SERVICES	22.58	RV	13.33	18.42	114	13.33	19.51	123	13.33	29.32	133	13.33			13.33
INFORMATION TECHNOLOGY	45.34	161	13.33	42.41	224	13.33	39.59	197	13.33	27.23	191	13.33			13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
MANUFACTURING			13.33			13.33			13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM	16.53	121	13.33	15.79	95	13.33	12.90	RV	13.33	18.18	66	13.33			13.33
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	51.72	58	13.33	48.72	117	13.33	50.36	137	13.33	46.15	117	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

RUSSELLVILLE SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

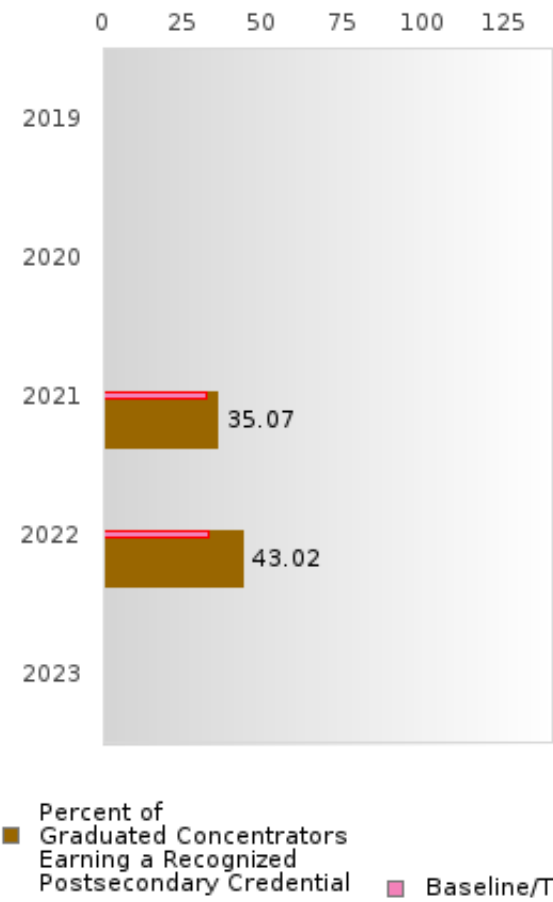
Formula:
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

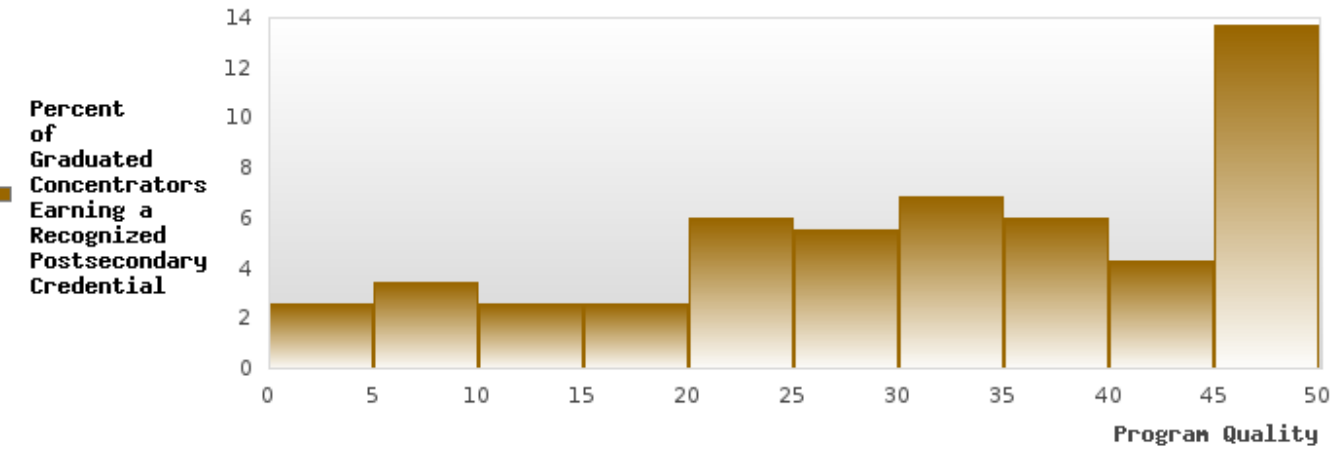
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/TARGET	N
2019		48.91	
2020		48.91	
2021	35.07	32.29	211
2022	43.02	32.79	179
2023		33.29	

N: Number of Concentrators Who Graduated.

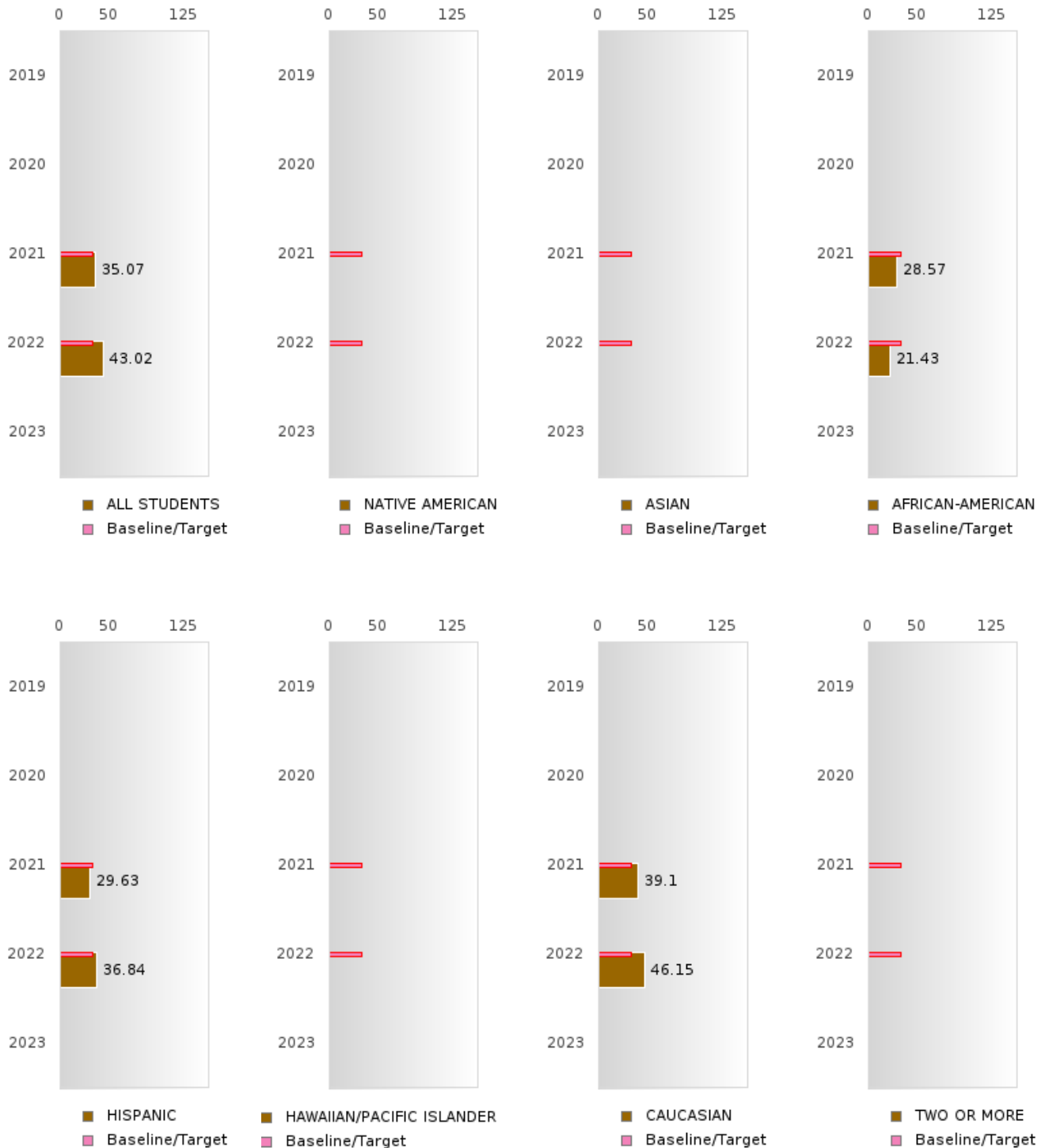
DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

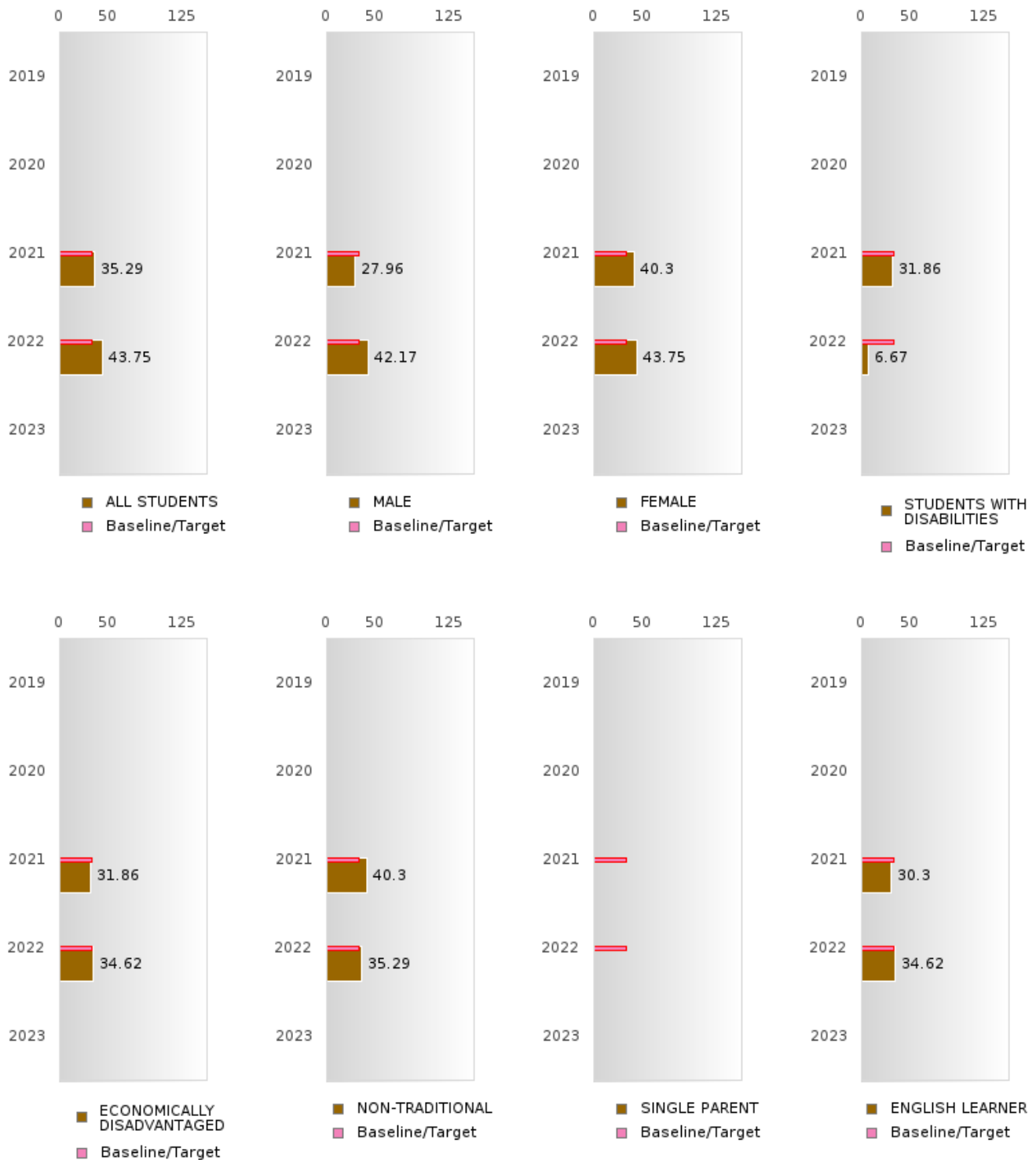
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	35.07	211	32.29	43.02	179	32.79			33.29
NATIVE AMERICAN			48.91			48.91	N < 10	< 10	32.29			32.79			33.29
ASIAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
AFRICAN-AMERICAN			48.91			48.91	28.57	RV	32.29	21.43	RV	32.79			33.29
HISPANIC			48.91			48.91	29.63	54	32.29	36.84	38	32.79			33.29
HAWAIIAN/PACIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	39.10	133	32.29	46.15	117	32.79			33.29
TWO OR MORE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

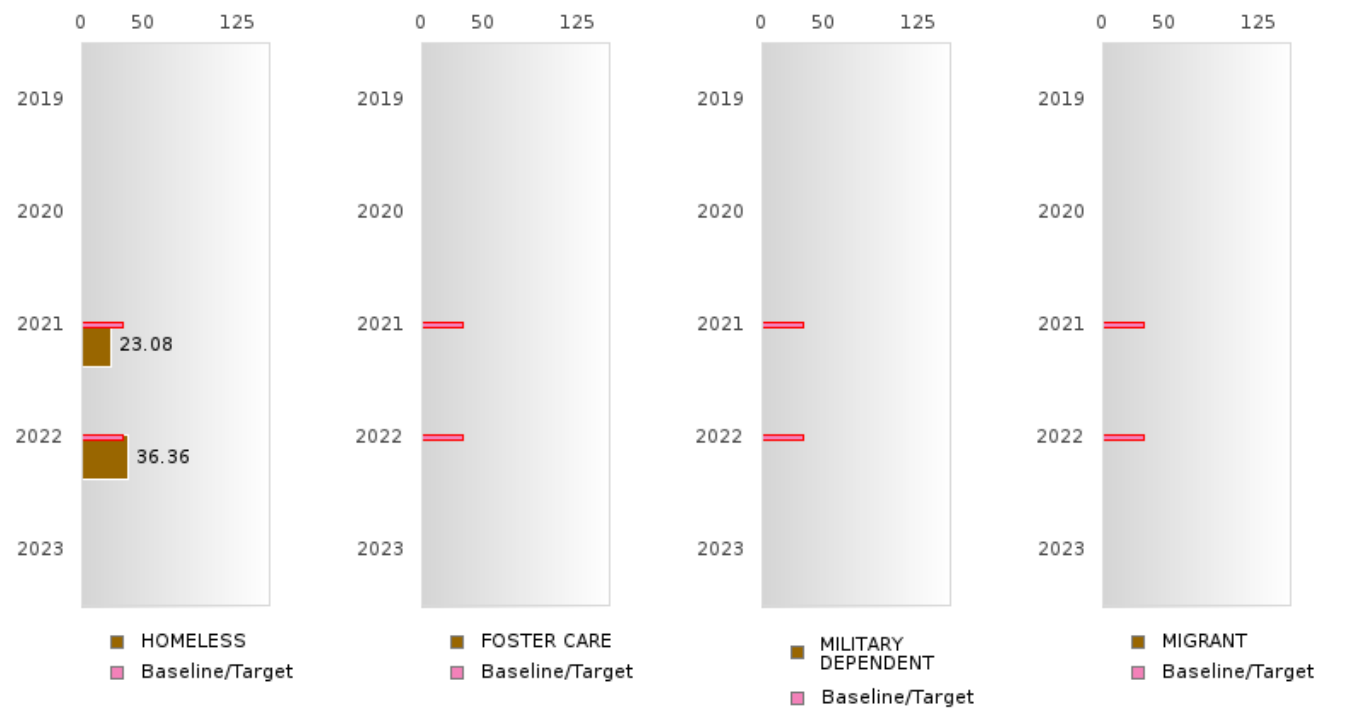
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

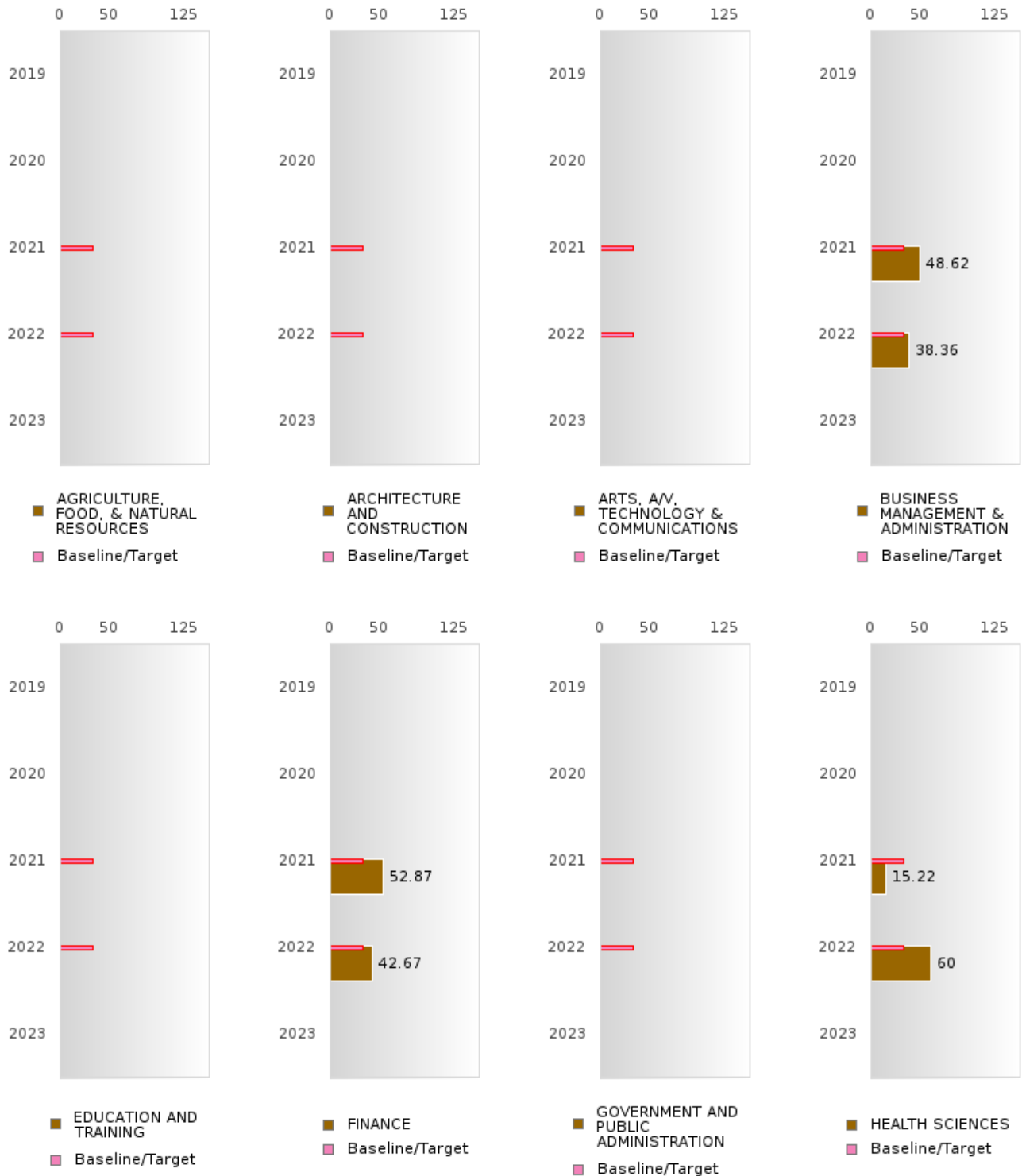
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	35.07	211	32.29	43.02	179	32.79			33.29
MALE			48.91			48.91	27.96	93	32.29	42.17	83	32.79			33.29
FEMALE			48.91			48.91	40.68	118	32.29	43.75	96	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91	31.25	RV	32.29	6.67	RV	32.79			33.29
ECONOMICAL LY DISADVANTAGED			48.91			48.91	31.86	113	32.29	34.07	91	32.79			33.29
NON-TRADITIONAL			48.91			48.91	40.30	67	32.29	35.29	51	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ENGLISH LEARNER			48.91			48.91	30.30	33	32.29	34.62	RV	32.79			33.29
HOMELESS			48.91			48.91	23.08	RV	32.29	36.36	RV	32.79			33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
MIGRANT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

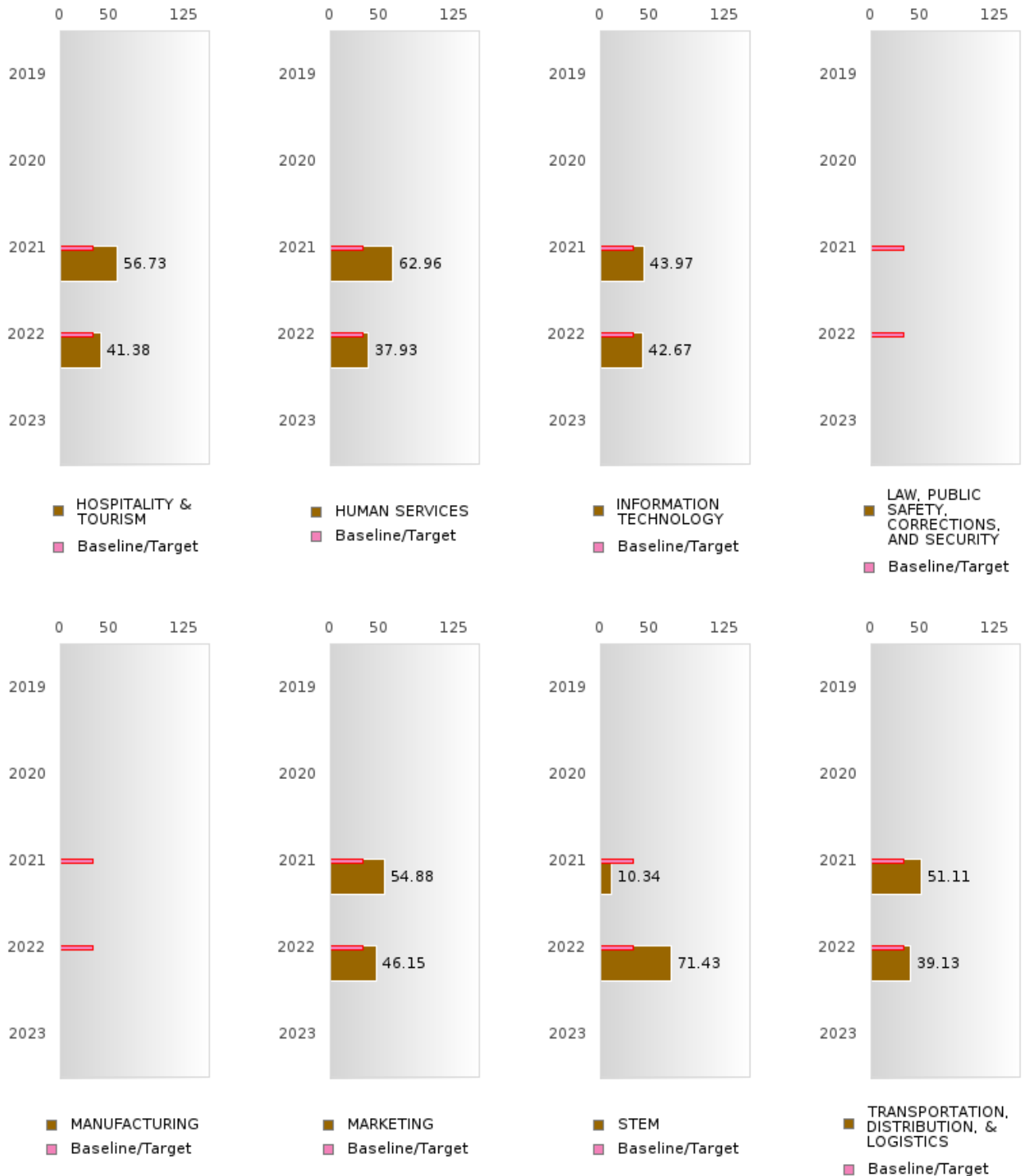
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			48.91			32.29			32.79			33.29
ARCHITECTURE AND CONSTRUCTION			48.91			48.91			32.29			32.79			33.29
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
BUSINESS MANAGEMENT & ADMINISTRATION			48.91			48.91	48.62	109	32.29	38.36	73	32.79			33.29
EDUCATION AND TRAINING			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
FINANCE			48.91			48.91	52.87	87	32.29	42.86	63	32.79			33.29
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HEALTH SCIENCES			48.91			48.91	15.22	RV	32.29	60.00	35	32.79			33.29
HOSPITALITY & TOURISM			48.91			48.91	56.73	104	32.29	41.38	87	32.79			33.29
HUMAN SERVICES			48.91			48.91	62.96	54	32.29	37.93	58	32.79			33.29
INFORMATION TECHNOLOGY			48.91			48.91	43.97	116	32.29	42.67	75	32.79			33.29
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			48.91			32.29			32.79			33.29
MANUFACTURING			48.91			48.91			32.29			32.79			33.29
MARKETING			48.91			48.91	54.88	82	32.29	46.15	52	32.79			33.29
STEM			48.91			48.91	10.34	RV	32.29	71.43	RV	32.79			33.29
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91			48.91	51.11	90	32.29	39.13	69	32.79			33.29

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
RUSSELLVILLE HIGH SCHOOL	> 95	207	87.18	> 95	235	87.18	> 95	209	87.18	95.00	RV	87.18			87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
RUSSELLVILLE HIGH SCHOOL	> 95	RV	90.4	> 95	209	90.4	> 95	234	90.4	> 95	207	90.4			90.4

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
RUSSELLVILLE HIGH SCHOOL	80.18	431	52.78			52.78	74.85	395	48.45	75.74	367	48.7			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
RUSSELLVILLE HIGH SCHOOL	71.35	431	46.45			46.45	68.63	395	42.27	66.02	367	42.52			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
RUSSELLVILLE HIGH SCHOOL	80.38	431	53.26			53.26	75.95	395	48.4	74.81	367	48.65			

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
RUSSELLVILLE HIGH SCHOOL	80.59	191	75.75	71.36	147	76.25			76.75

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
RUSSELLVILLE HIGH SCHOOL	33.00	296	13.33	34.00	374	13.33	35.00	296	13.33	56.00	279	13.33			13.33

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
RUSSELLVILLE HIGH SCHOOL			48.91			48.91	35.07	211	32.29	43.02	179	32.79			33.29