

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

**LITTLE ROCK SCHOOL DISTRICT**



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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**Division of Career and Technical Education**

Arkansas Department of Education  
Three Capitol Mall  
Little Rock, AR 72201  
Phone: 501-682-1500

## Table Of Contents

Definitions	4
Perkins V Performance Measure Scores	6
1S: Graduation Performance Measures	8
By All Students	9
By Race/Ethnicity	11
By Special Population	14
By Cluster	19
2S: Academic Performance Measures	25
By All Students	26
By Race/Ethnicity	29
By Special Population	33
By Cluster	40
Scatterplot of Weighted Achievement & Value-Added Growth	49
By All Students	51
By Race	54
By Special Population	58
By Cluster	62
3S1: Postsecondary Placement	70
By All Students	71
By Race/Ethnicity	72
By Special Population	74
By Cluster	77
By Type	80
4S1: Non-traditional Program Concentration	82
By All Students	83
By Race/Ethnicity	84
By Special Population	86
By Cluster	89
5S1: Industry Certifications	92

By All Students	93
By Race/Ethnicity	94
By Special Population	96
By Cluster	99
<hr/>	
School Level Aggregations	<a href="#">102</a>
1S: Graduation Performance Measure	103
2S: Academic Performance Measure	104
3S1: Postsecondary Placement	106
4S1: Non-traditional Program Enrollment	107
5S1: Industry Certifications	108

# DEFINITIONS:

## LITTLE ROCK SCHOOL DISTRICT

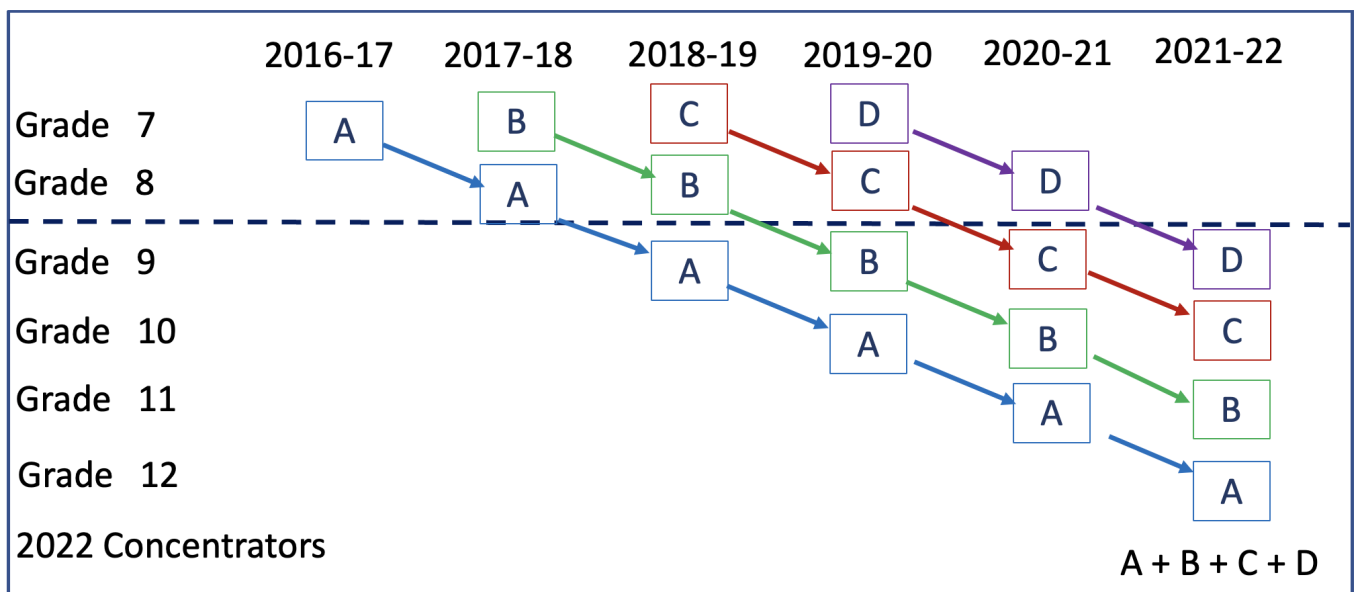
**CTE Concentrator** -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

**Non-Concentrator** -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

### Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.





### Data Definitions:

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

# DEFINITIONS:

## LITTLE ROCK SCHOOL DISTRICT

### Table Cell Color Codes:

-  When the entity score is less than target value.
-  When the entity score is less than 90% of target value.

### Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	94.50	93.67	93.30	94.23		96.89	97.53	96.22	96.59	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	96.24	96.28	95.94	95.35		97.50	97.46	97.99	96.93	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	58.19		56.65	56.25		67.19		65.7	65.93	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	51.67		50.85	50.49		61.23		59.94	59.53	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	57.90		56.00	56.16		67.67		67.08	67.06	

### NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	69.79	68.42	70.78	73.14		77.34	78.22	79.87	78.97	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	76.25	72.34	72.02	74.44		82.18	79.62	80.68	82.22	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	61.36		59.11	59.63		67.4		64.35	64.77	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	56.94		54.03	54.87		63.01		58.66	58.82	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	59.67		57.28	55.72		65.52		63.02	62.93	

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM PLACEMENT			88.15	72.24				81.92	81.38	
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	38.93	36.05	36.56	49.89		31.31	31.34	30.03	43.00	
5S1: INDUSTRY CERTIFICATIONS			4.30	17.83				14.46	44.94	

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

# GRADUATION PERFORMANCE MEASURES

## [1S1, 1S2]

### LITTLE ROCK SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

#### Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

**Formula:**

2022 Four-Year Adjusted cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Actual Graduates}}{\text{CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

#### Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

**Formula:**

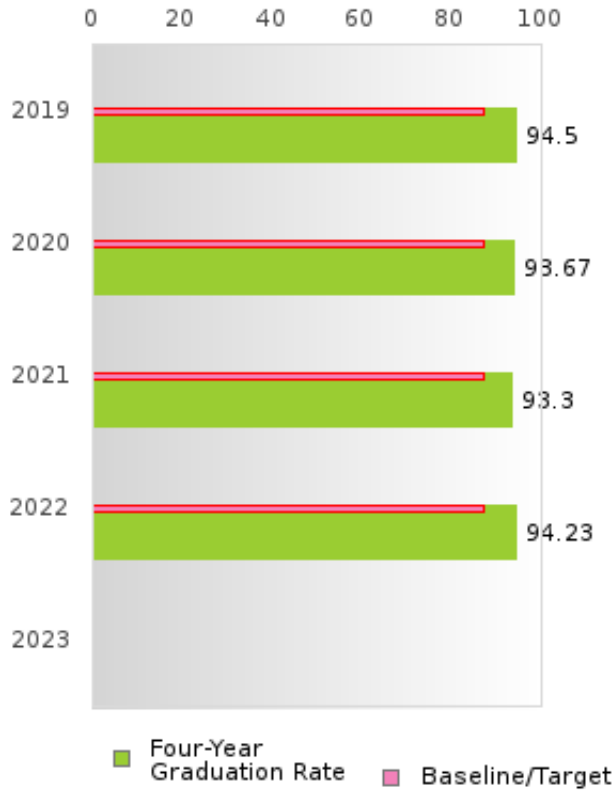
2022 Five-Year Adjusted cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Actual Graduates}}{\text{CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Expected to Graduate}}$$

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

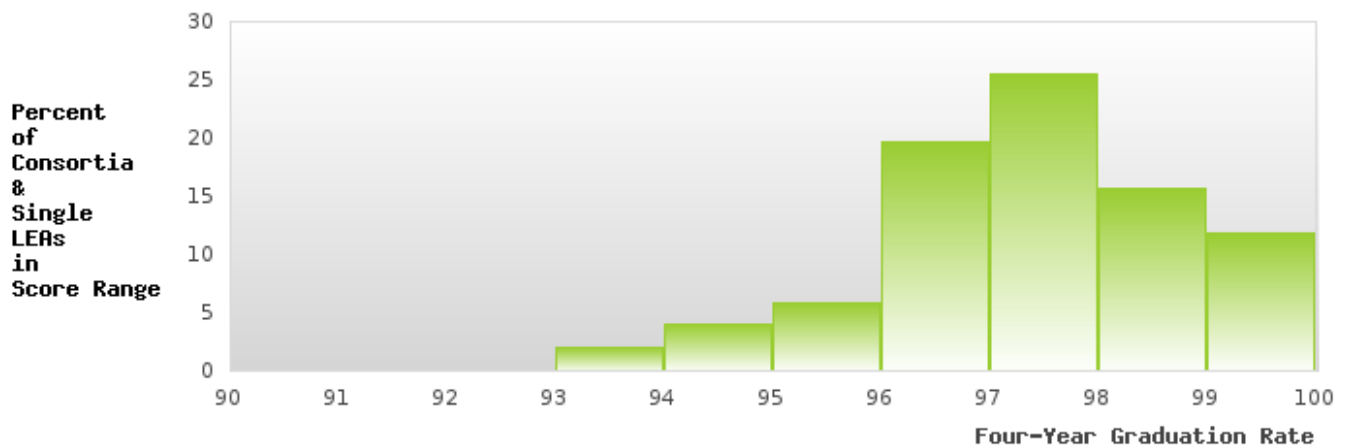
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	94.50	87.18	564
2020	93.67	87.18	648
2021	93.30	87.18	567
2022	94.23	87.18	503
2023		87.18	

N: Number of Expected Graduates

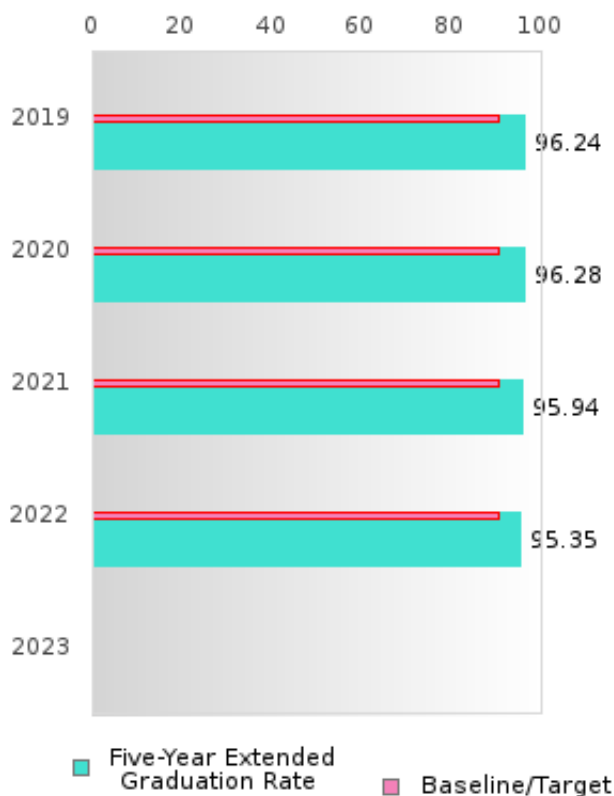
### DISTRIBUTION OF CONSORTIA AND SINGLE LEA FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

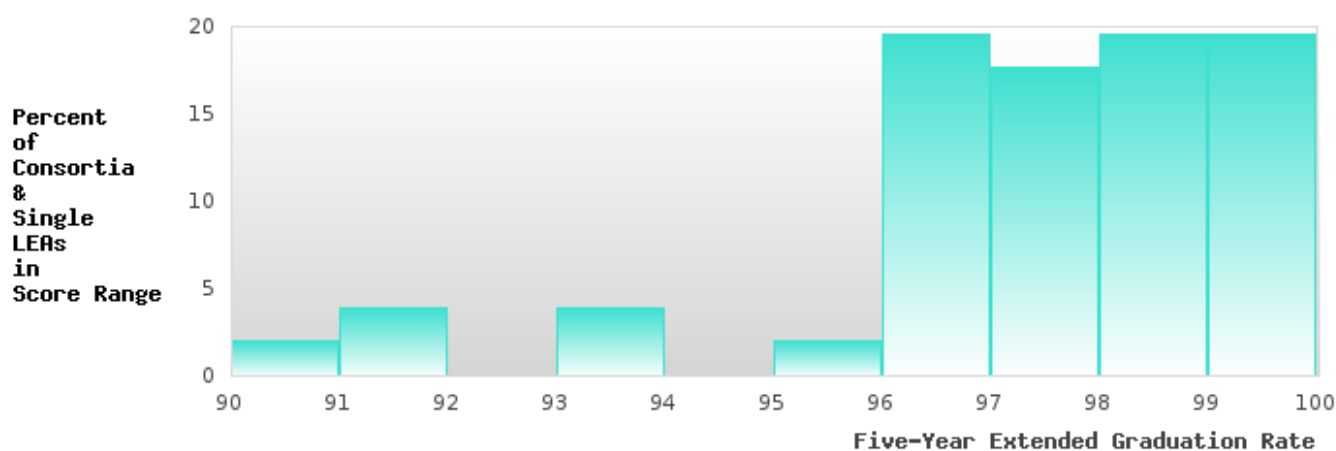
### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	96.24	90.4	585
2020	96.28	90.4	564
2021	95.94	90.4	641
2022	95.35	90.4	559
2023		90.4	

N: Number of Expected Graduates

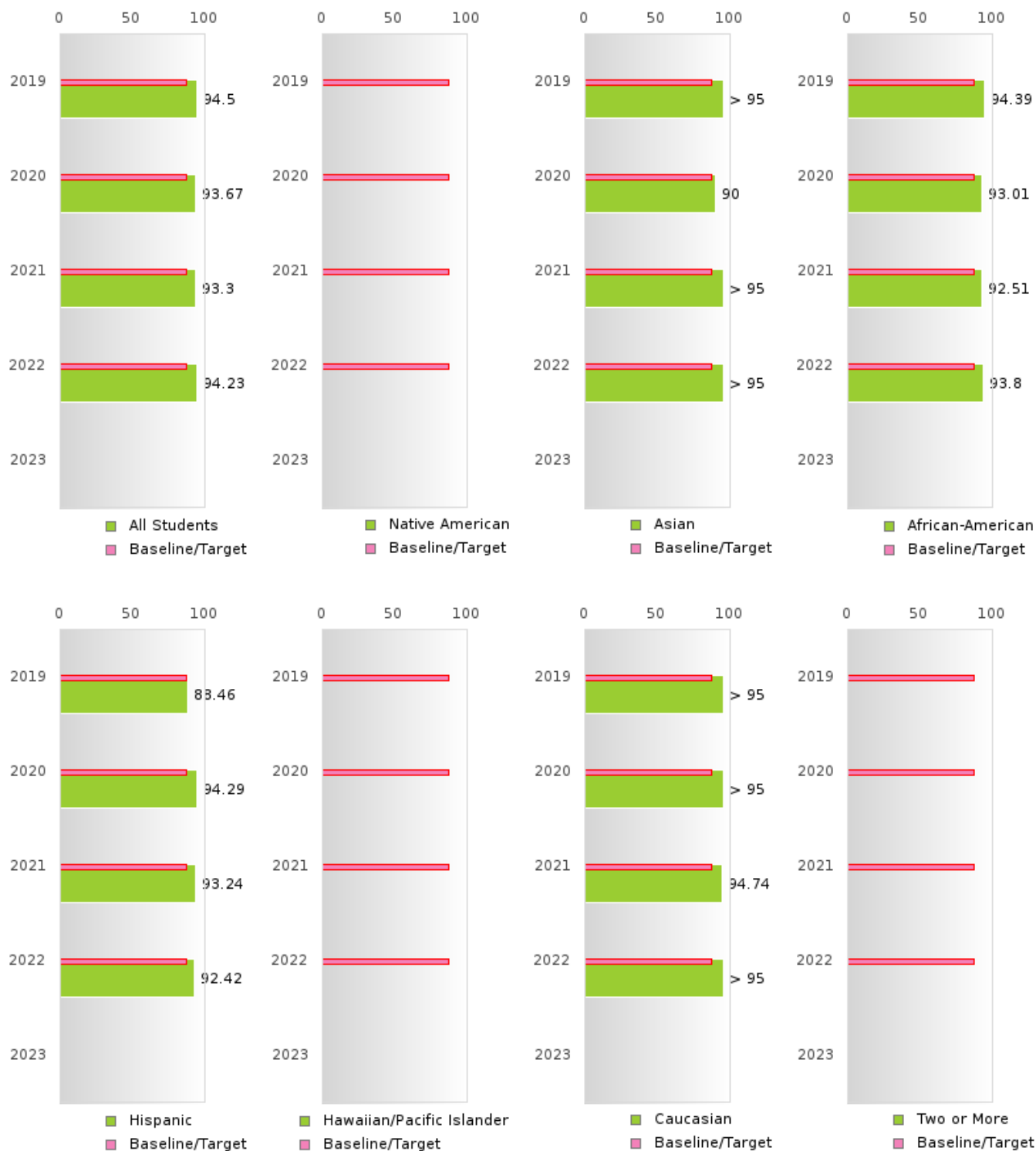
### DISTRIBUTION OF CONSORTIA AND SINGLE LEA FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### GRADUATION RATE BY RACE/ETHNICITY

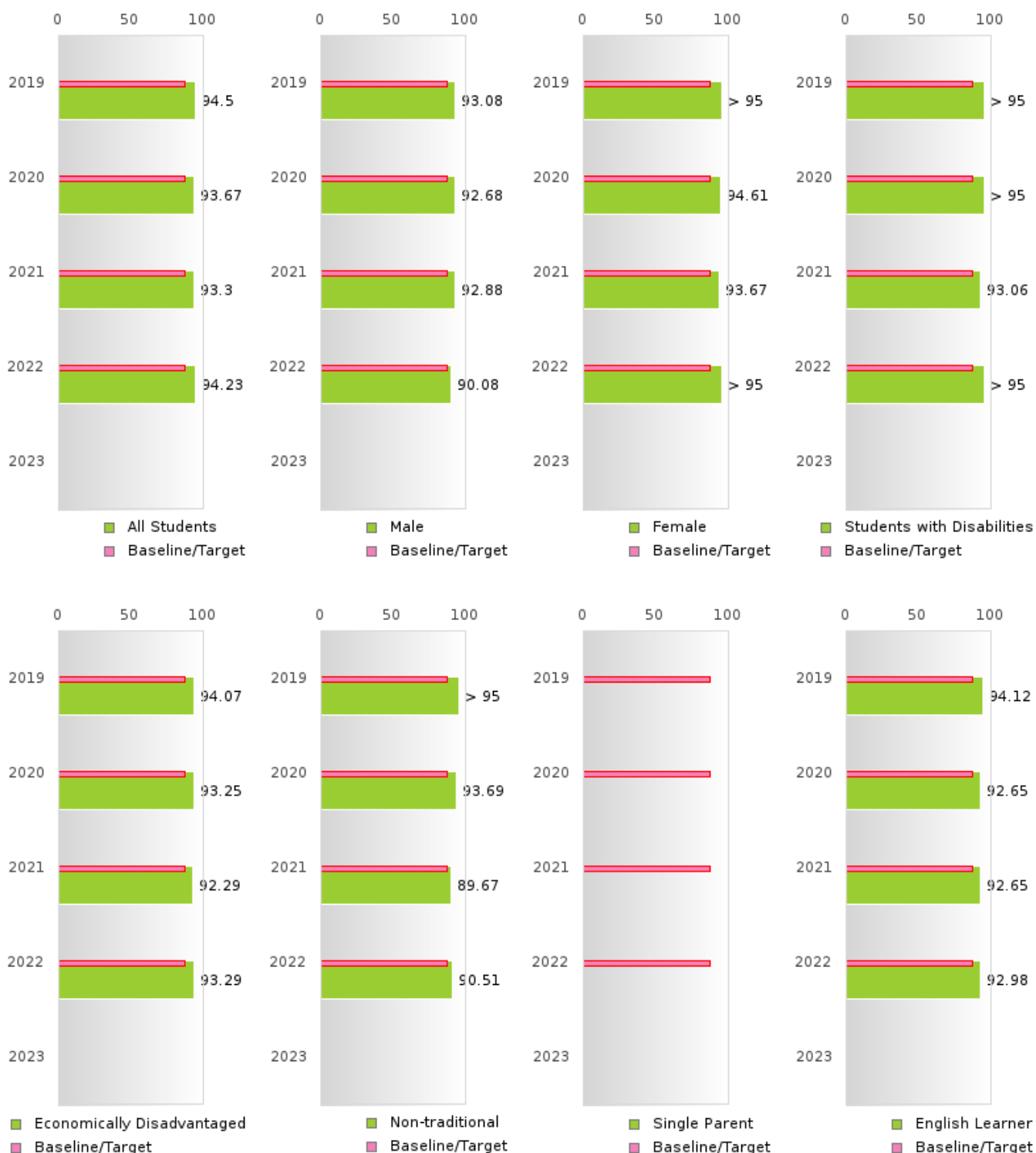
RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	94.50	564	87.18	93.67	648	87.18	93.30	567	87.18	94.23	503	87.18			87.18
Native American			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Asian	> 95	RV	87.18	90.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
African-American	94.39	428	87.18	93.01	458	87.18	92.51	387	87.18	93.80	355	87.18			87.18
Hispanic	88.46	RV	87.18	94.29	RV	87.18	93.24	RV	87.18	92.42	RV	87.18			87.18
Hawaiian/Pacific Islander	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
Caucasian	> 95	RV	87.18	> 95	RV	87.18	94.74	RV	87.18	> 95	RV	87.18			87.18
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	96.24	585	90.4	96.28	564	90.4	95.94	641	90.4	95.35	559	90.4			90.4
Native American	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Asian	N < 10	< 10	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4			90.4
African-American	96.54	463	90.4	96.02	427	90.4	95.37	454	90.4	> 95	382	90.4			90.4
Hispanic	94.64	RV	90.4	92.45	RV	90.4	> 95	RV	90.4	93.15	RV	90.4			90.4
Hawaiian/Pacific Islander	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4			90.4
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.67	RV	90.4			90.4
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4

N: Number of Expected Graduates

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

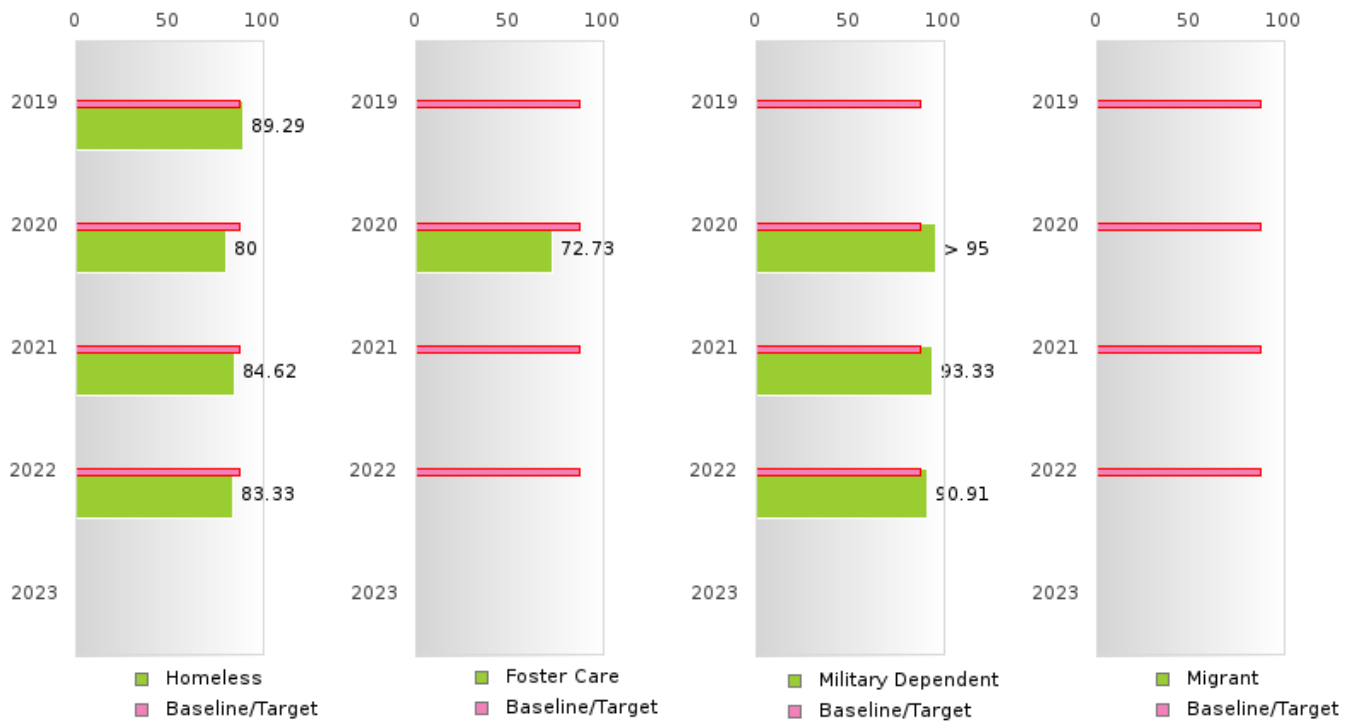
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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## LITTLE ROCK SCHOOL DISTRICT

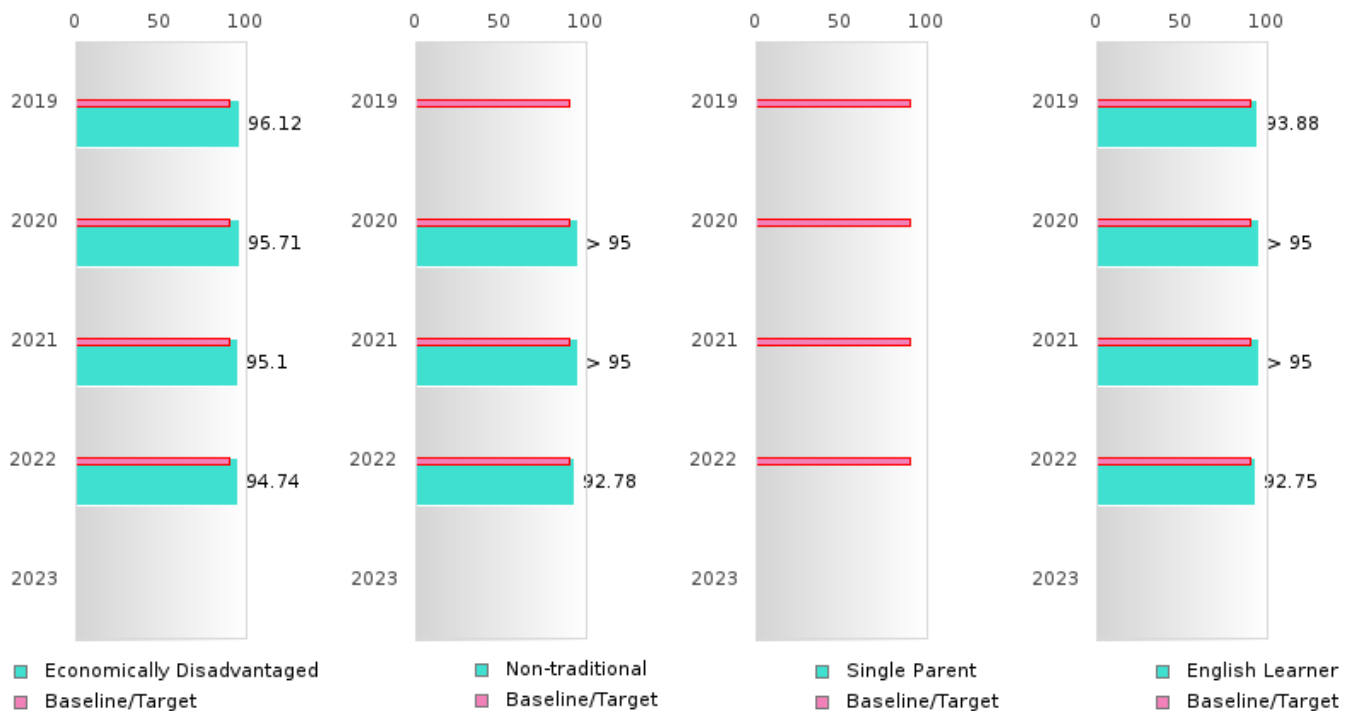
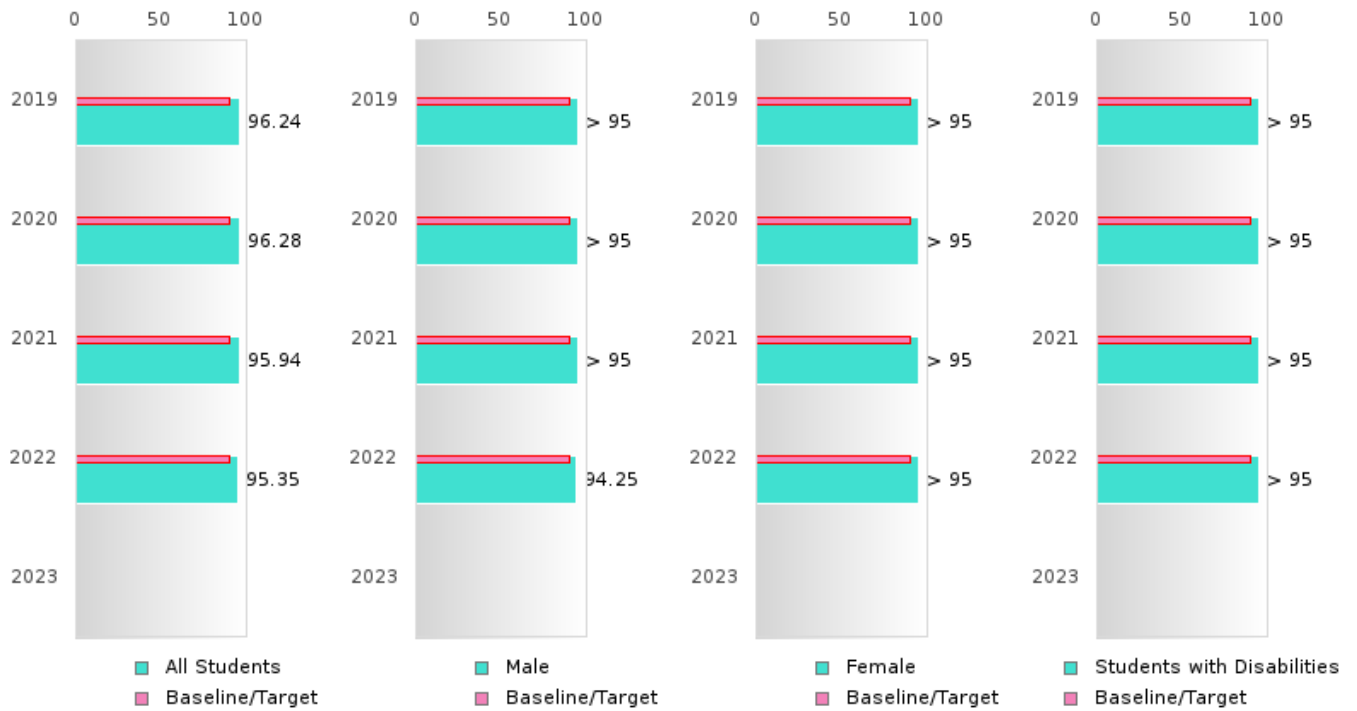
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

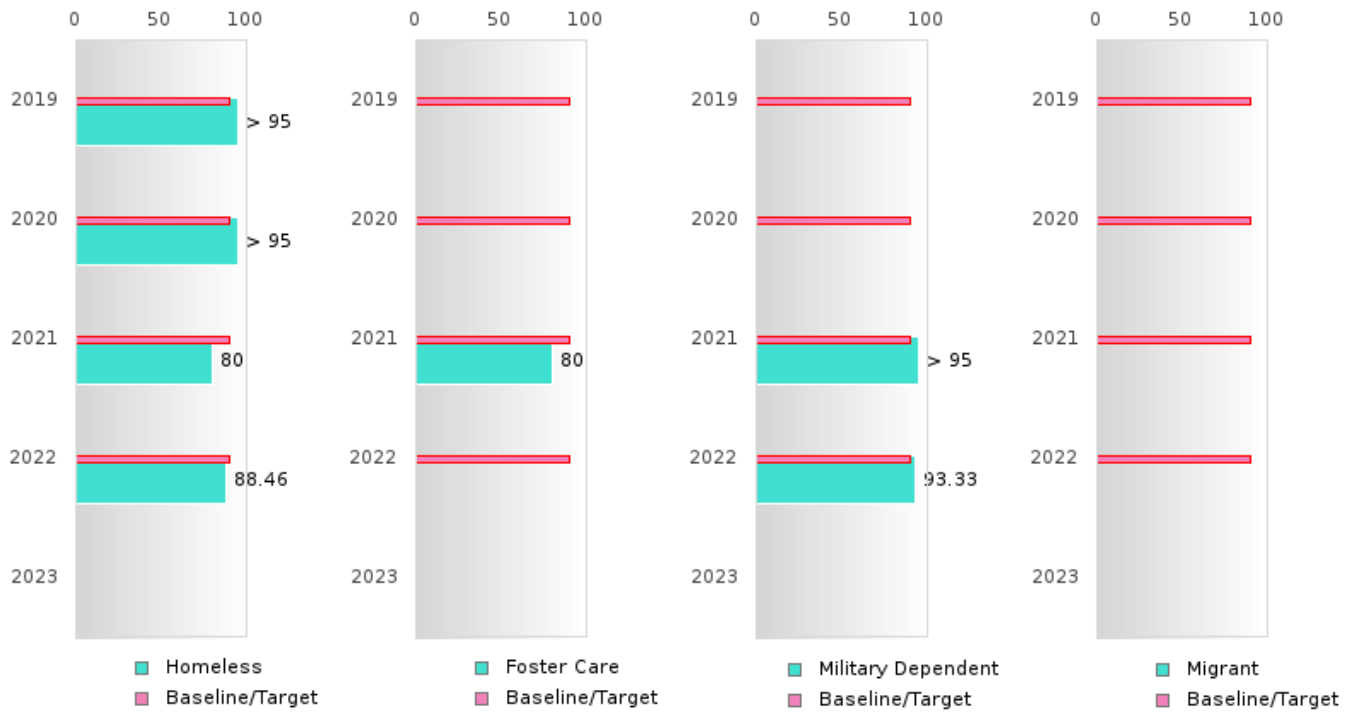
### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

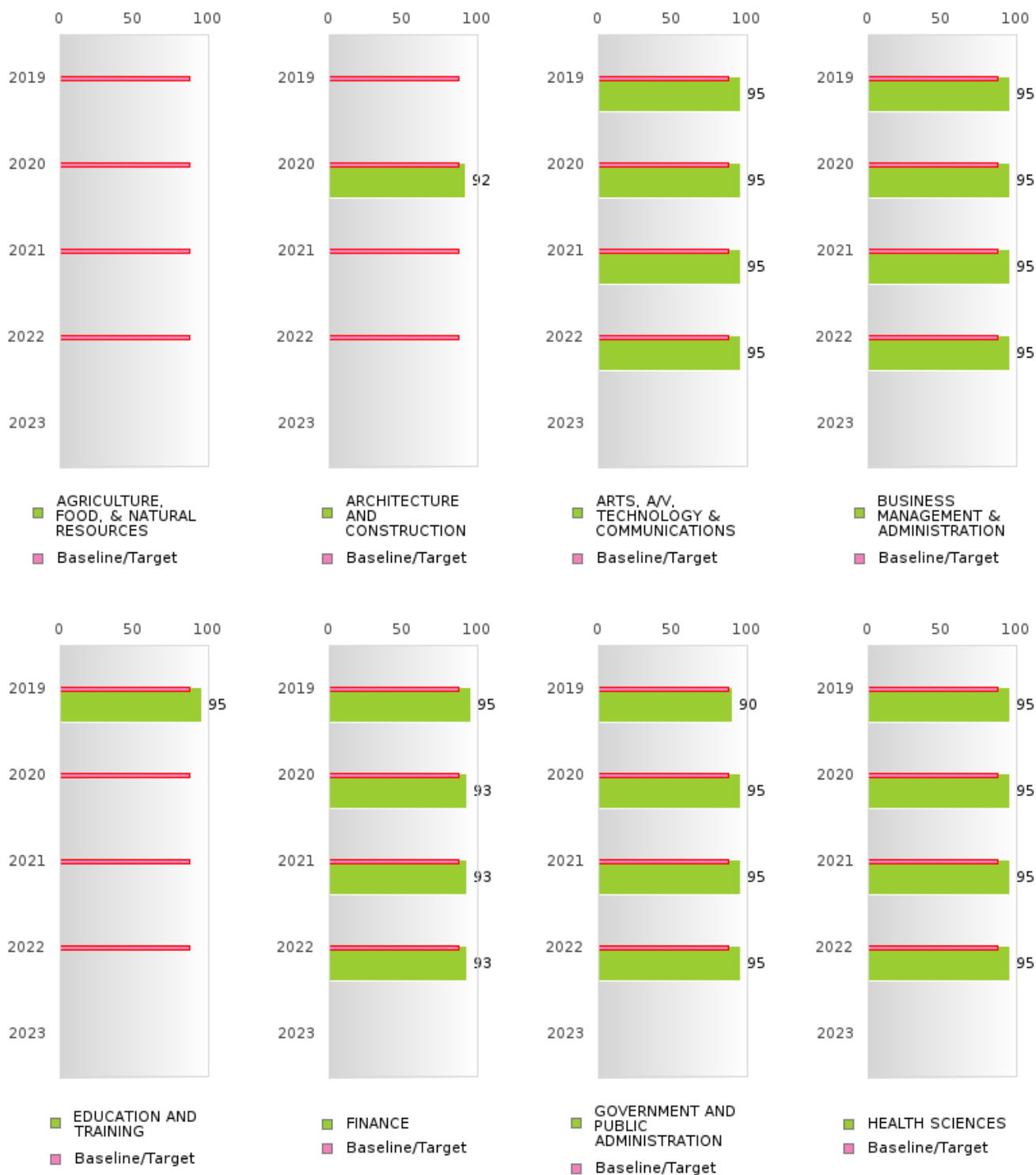
### GRADUATION RATE BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	94.50	564	87.18	93.67	648	87.18	93.30	567	87.18	94.23	503	87.18			87.18
Male	93.08	260	87.18	92.68	314	87.18	92.88	267	87.18	90.08	242	87.18			87.18
Female	> 95	304	87.18	94.61	334	87.18	93.67	300	87.18	> 95	261	87.18			87.18
Students with Disabilities	> 95	RV	87.18	> 95	RV	87.18	93.06	RV	87.18	> 95	RV	87.18			87.18
Economically Disadvantaged	94.07	489	87.18	93.25	533	87.18	92.29	480	87.18	93.29	417	87.18			87.18
Non-traditional	> 95	RV	87.18	93.69	222	87.18	89.67	184	87.18	90.51	137	87.18			87.18
Single Parent			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
English Learner	94.12	RV	87.18	92.65	RV	87.18	92.65	RV	87.18	92.98	RV	87.18			87.18
Homeless	89.29	RV	87.18	80.00	RV	87.18	84.62	RV	87.18	83.33	RV	87.18			87.18
Foster Care	N < 10	< 10	87.18	72.73	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Military Dependent	N < 10	< 10	87.18	> 95	RV	87.18	93.33	RV	87.18	90.91	RV	87.18			87.18
Migrant	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	96.24	585	90.4	96.28	564	90.4	95.94	641	90.4	95.35	559	90.4			90.4
Male	> 95	277	90.4	> 95	259	90.4	> 95	308	90.4	94.25	261	90.4			90.4
Female	> 95	308	90.4	> 95	305	90.4	> 95	333	90.4	> 95	298	90.4			90.4
Students with Disabilities	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Economically Disadvantaged	96.12	515	90.4	95.71	489	90.4	95.10	531	90.4	94.74	475	90.4			90.4
Non-traditional	N < 10	< 10	90.4	> 95	RV	90.4	> 95	221	90.4	92.78	180	90.4			90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner	93.88	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	92.75	RV	90.4			90.4
Homeless	> 95	RV	90.4	> 95	RV	90.4	80.00	RV	90.4	88.46	RV	90.4			90.4
Foster Care	N < 10	< 10	90.4	N < 10	< 10	90.4	80.00	RV	90.4	N < 10	< 10	90.4			90.4
Military Dependent	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	93.33	RV	90.4			90.4
Migrant			90.4	N < 10	< 10	90.4			90.4			90.4			90.4

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

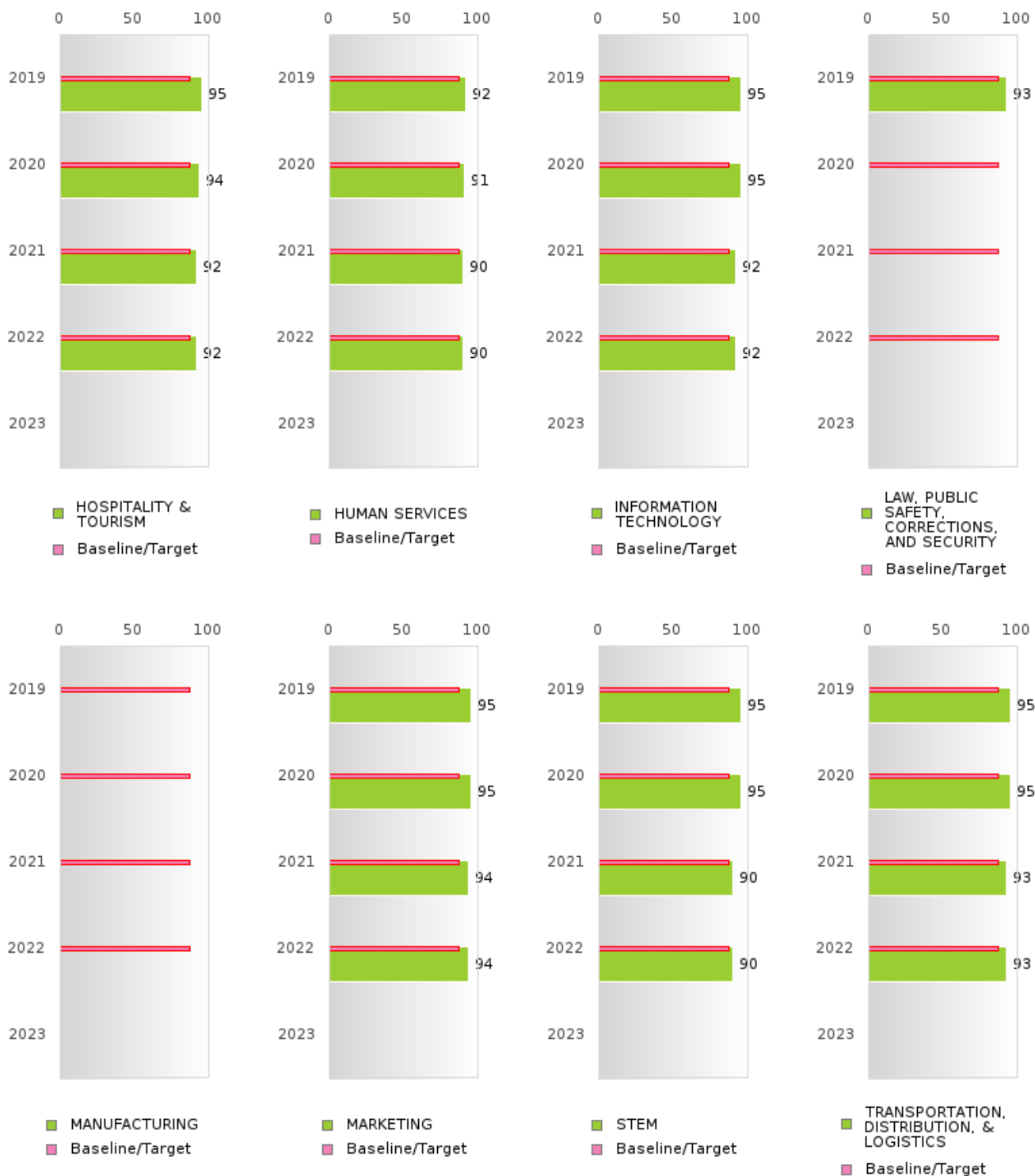
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

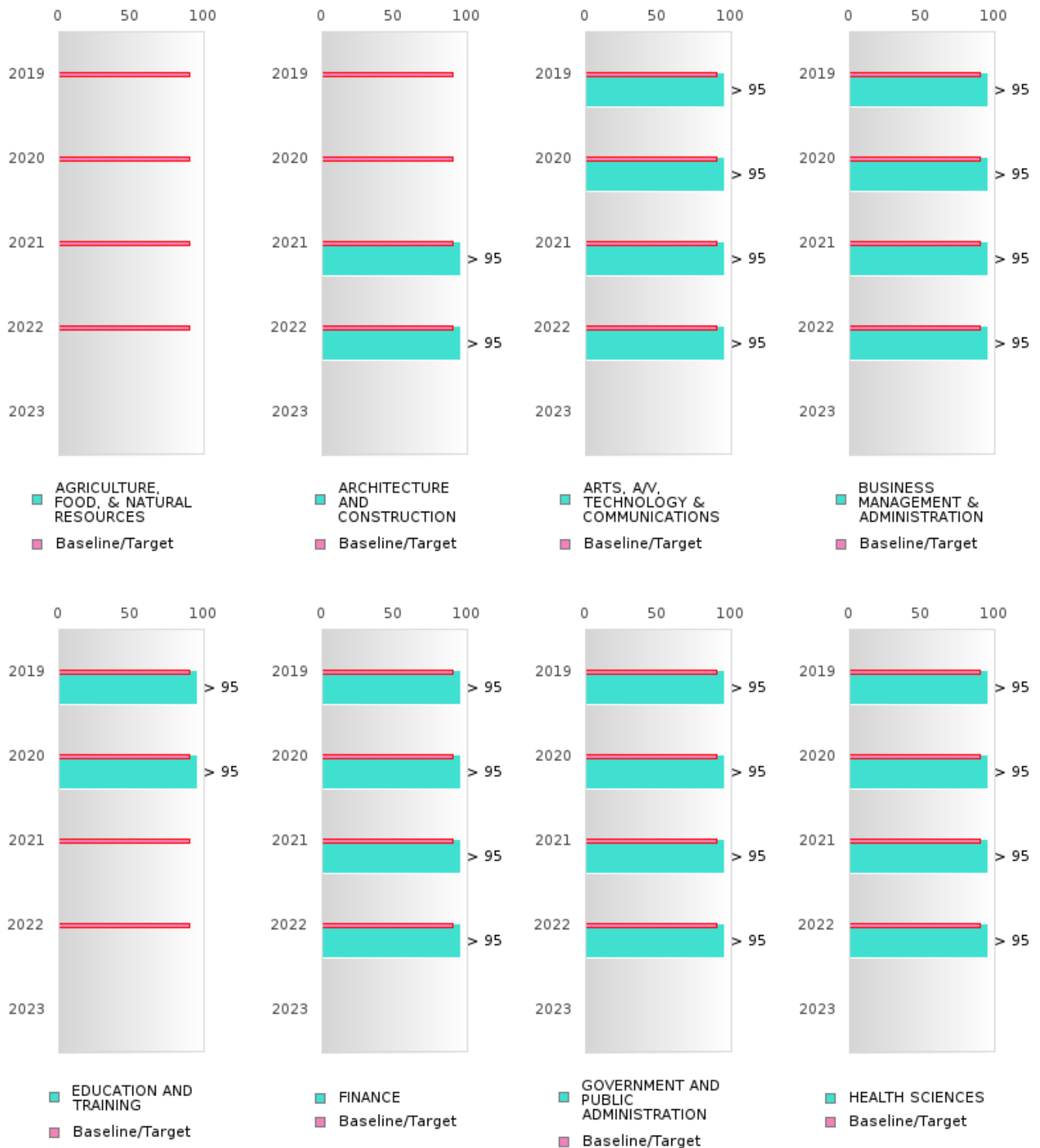
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## LITTLE ROCK SCHOOL DISTRICT

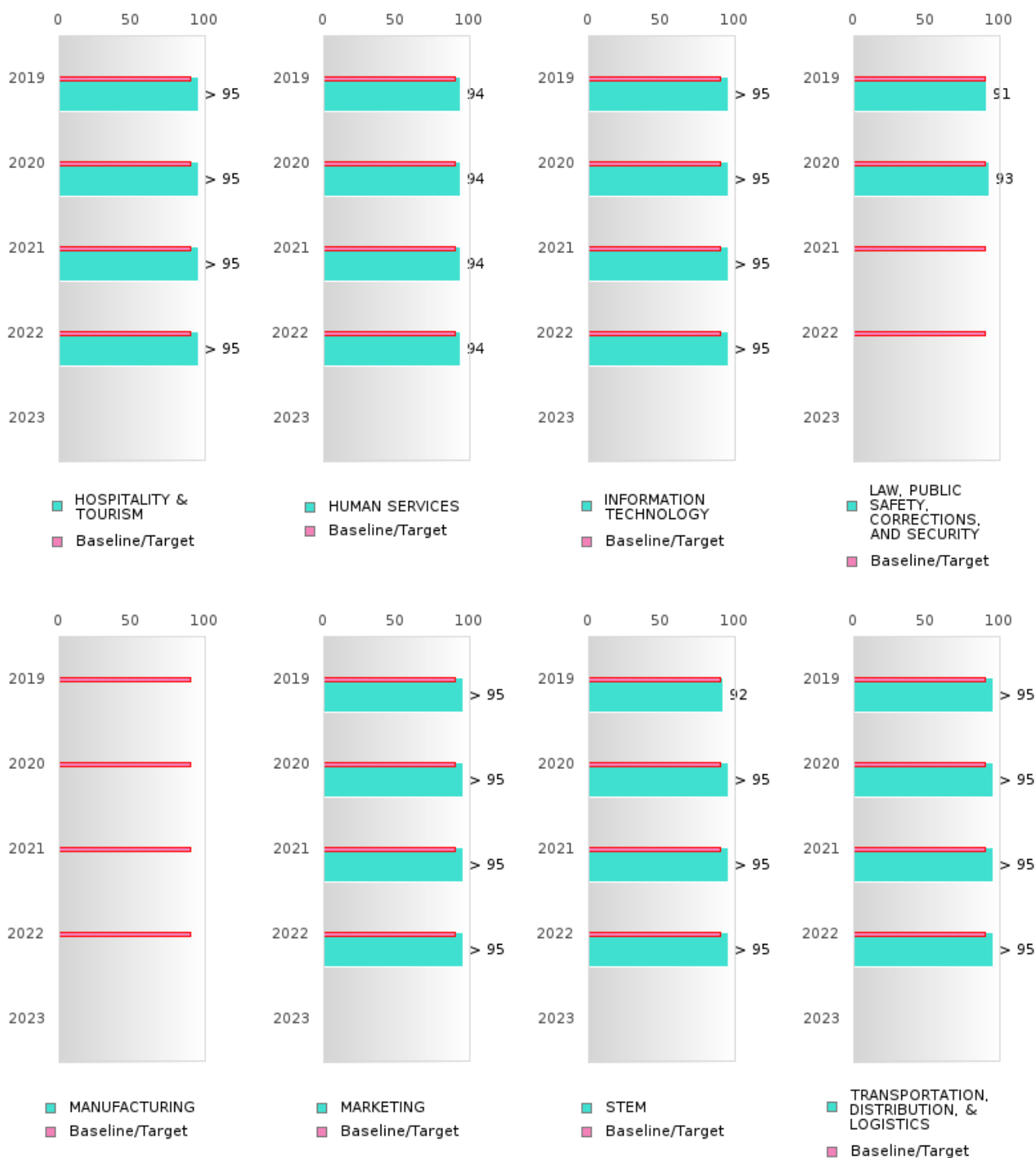
### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES			87.18			87.18			87.18			87.18			87.18
ARCHITECTURE AND CONSTRUCTION			87.18	92.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	219	87.18	> 95	313	87.18	95.00	316	87.18	95.00	316	87.18			87.18
EDUCATION AND TRAINING	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
FINANCE	> 95	RV	87.18	93.00	191	87.18	93.00	RV	87.18	93.00	RV	87.18			87.18
GOVERNMENT AND PUBLIC ADMINISTRATION	90.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
HEALTH SCIENCES	95.00	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	95.00	RV	87.18			87.18
HOSPITALITY & TOURISM	> 95	RV	87.18	94.00	208	87.18	92.00	153	87.18	92.00	153	87.18			87.18
HUMAN SERVICES	92.00	157	87.18	91.00	174	87.18	90.00	146	87.18	90.00	146	87.18			87.18
INFORMATION TECHNOLOGY	> 95	248	87.18	> 95	280	87.18	92.00	186	87.18	92.00	186	87.18			87.18
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	93.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
MANUFACTURING	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
MARKETING	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	94.00	RV	87.18			87.18
STEM	> 95	RV	87.18	> 95	RV	87.18	90.00	RV	87.18	90.00	RV	87.18			87.18
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	95.00	RV	87.18	95.00	RV	87.18	93.00	RV	87.18	93.00	RV	87.18			87.18

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	90.4			90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	> 95	220	90.4	> 95	311	90.4	> 95	311	90.4			90.4
EDUCATION AND TRAINING	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
GOVERNMENT AND PUBLIC ADMINISTRATION	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HEALTH SCIENCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	207	90.4	> 95	207	90.4			90.4
HUMAN SERVICES	94.00	159	90.4	94.00	RV	90.4	94.00	170	90.4	94.00	170	90.4			90.4
INFORMATION TECHNOLOGY	> 95	215	90.4	> 95	249	90.4	> 95	280	90.4	> 95	280	90.4			90.4
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	91.00	RV	90.4	93.00	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
MANUFACTURING	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
MARKETING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
STEM	92.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	95.00	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4

# ACADEMIC PERFORMANCE MEASURES

## [2S1, 2S2, 2S3]

### LITTLE ROCK SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

#### Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

#### Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points\*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points\*)

\*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points);  $17 \leq \text{ACT score} < 19$  (0.5 points);  $19 \leq \text{ACT Score} < \text{ACT College Readiness Benchmark}$  (1.0 point); ACT Score  $\geq$  College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

#### General Formula for Academic Proficiency Score for Each Subject

*ELA Academic Proficiency Score =*  
*ELA Weighted Achievement Score*  $\times$  (0.50) + *ELA Mean Value – Added Growth Score*  $\times$  (0.50)

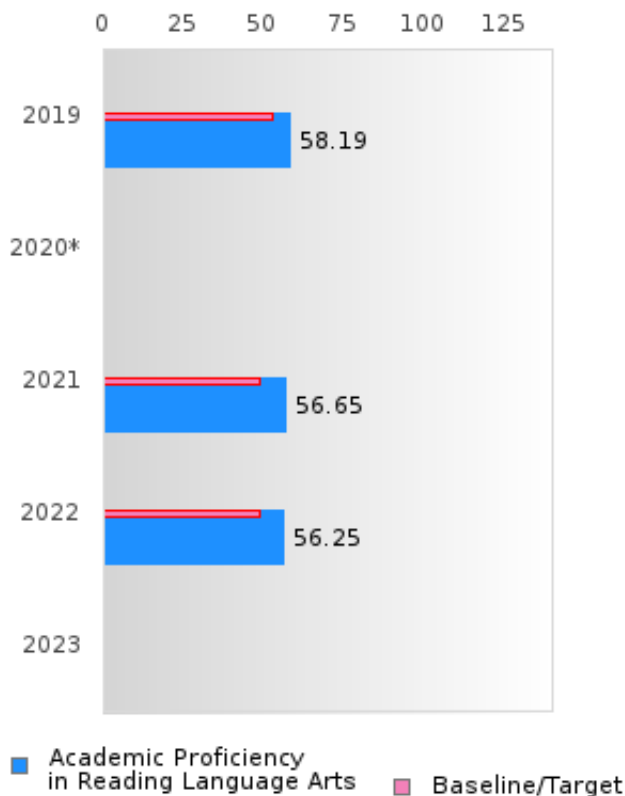
*Math Academic Proficiency Score =*  
*Math Weighted Achievement Score*  $\times$  (0.50) + *Math Mean Value – Added Growth Score*  $\times$  (0.50)

*Science Academic Proficiency Score =*  
*Science Weighted Achievement Score*  $\times$  (0.50) + *Science Mean Value – Added Growth Score*  $\times$  (0.50)

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS

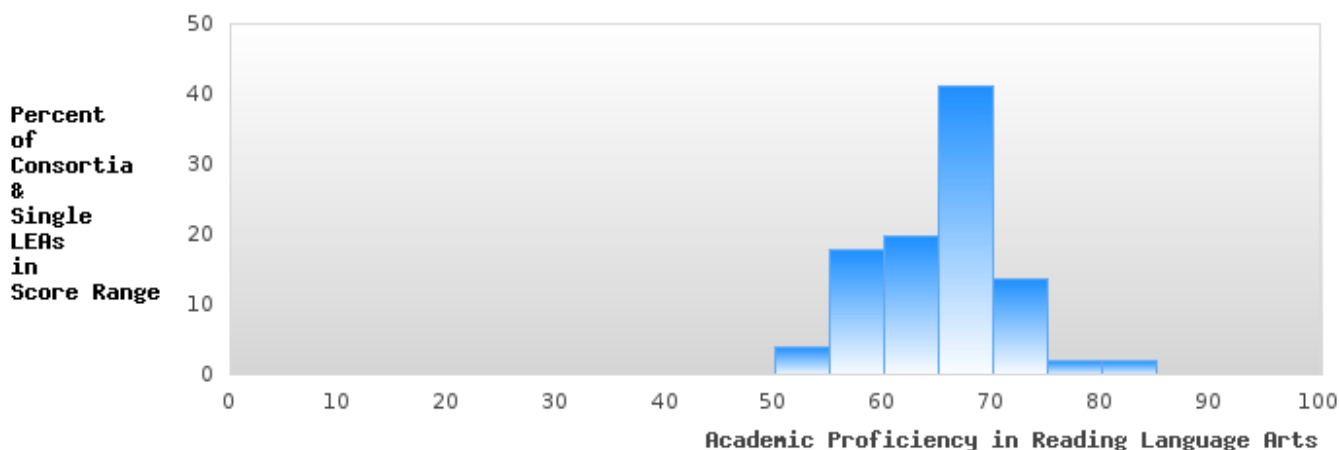


YEAR	SCORE	BASELINE/ TARGET	N
2019	58.19	52.78	1119
2020*		53.03	
2021	56.65	48.45	1135
2022	56.25	48.7	1117
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

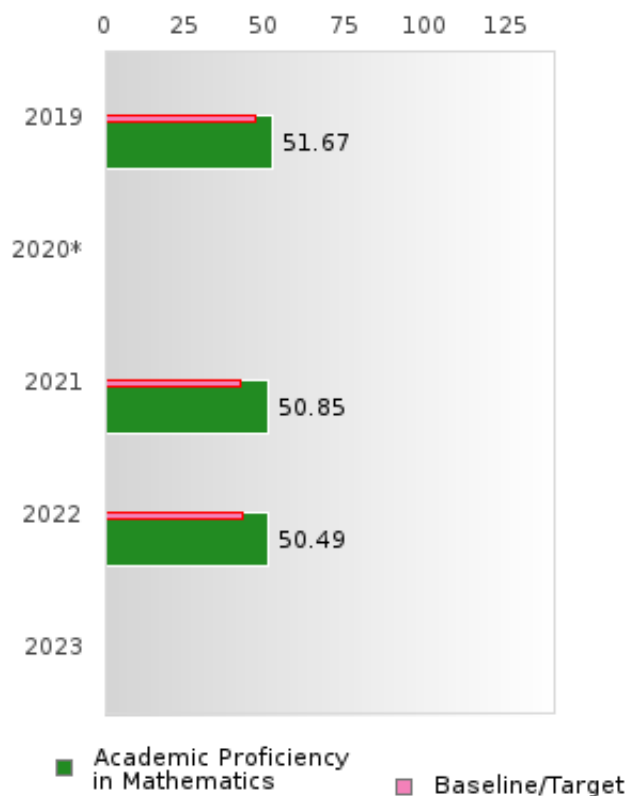
### DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

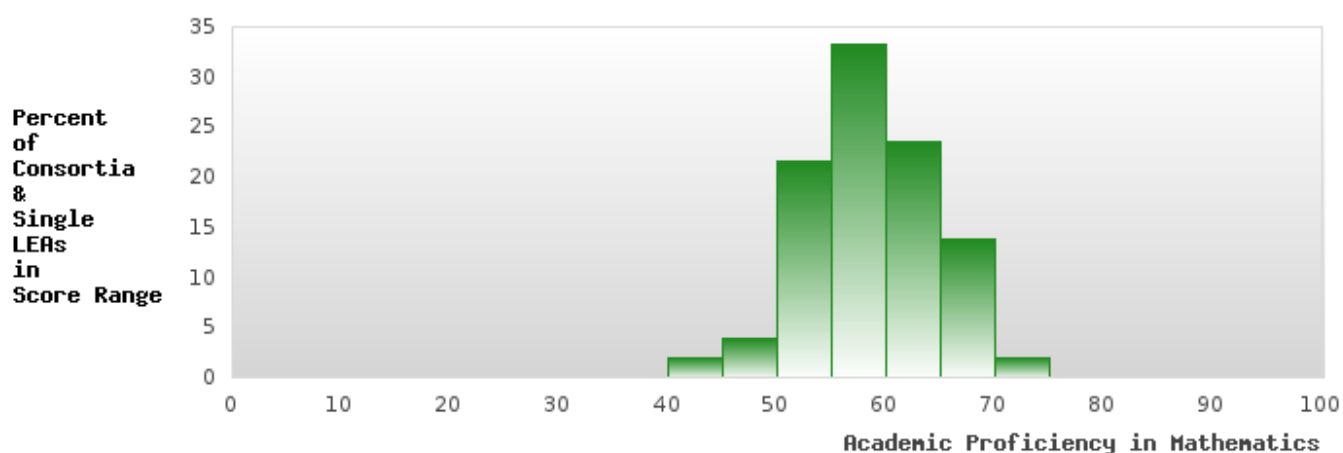


YEAR	SCORE	BASELINE/ TARGET	N
2019	51.67	46.45	1119
2020*		46.7	
2021	50.85	42.27	1131
2022	50.49	42.52	1115
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

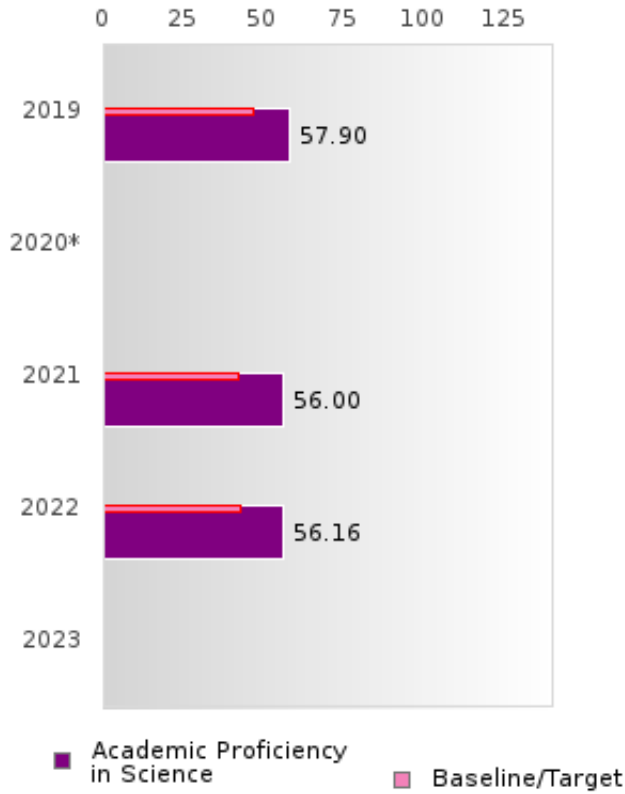
### DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE

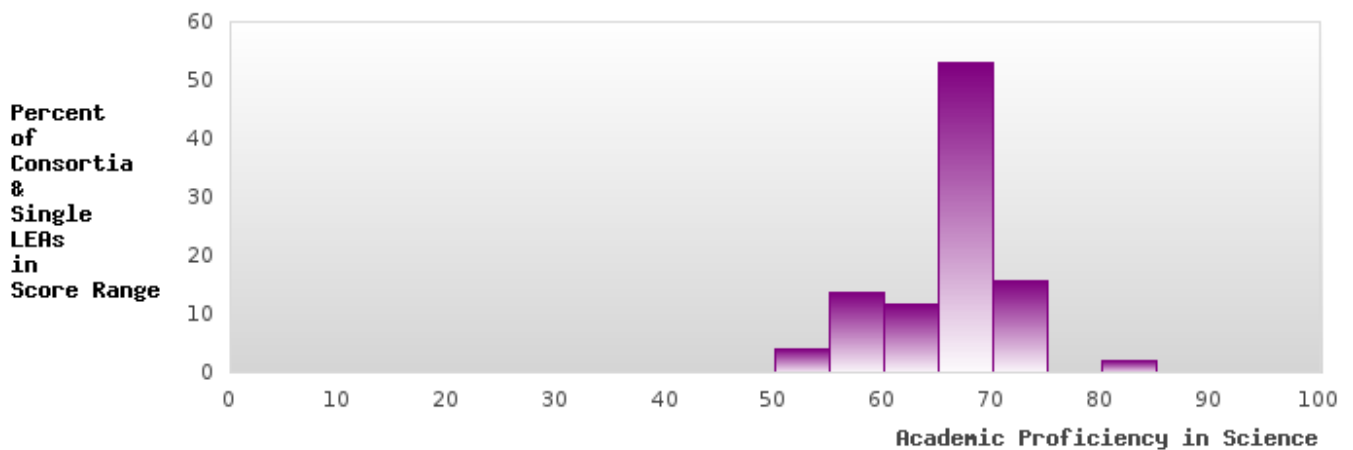


YEAR	SCORE	BASELINE/ TARGET	N
2019	57.90	53.26	1120
2020*		53.51	
2021	56.00	48.4	1131
2022	56.16	48.65	1114
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

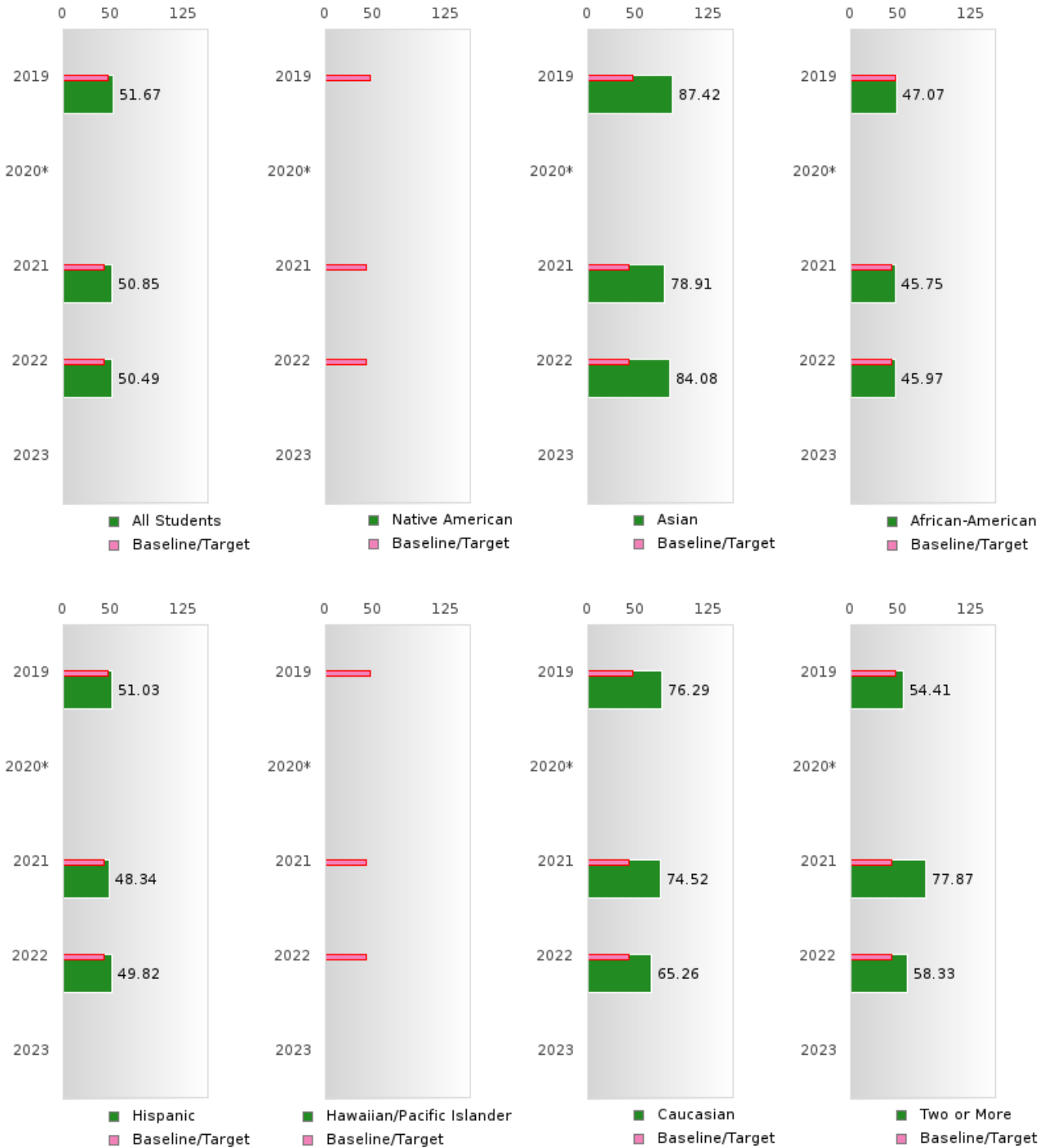
### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	58.19	1119	52.78			53.03	56.65	1135	48.45	56.25	1117	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	85.68	34	52.78			53.03	81.87	44	48.45	83.56	42	48.7			48.95
African-American	53.37	834	52.78			53.03	51.80	778	48.45	52.39	748	48.7			48.95
Hispanic	60.07	111	52.78			53.03	54.39	157	48.45	50.73	172	48.7			48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Caucasian	85.75	126	52.78			53.03	84.39	139	48.45	80.50	138	48.7			48.95
Two or More	71.15	10	52.78			53.03	71.15	13	48.45	50.00	12	48.7			48.95
MATHEMATICS															
All Students	51.67	1119	46.45			46.7	50.85	1131	42.27	50.49	1115	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	87.42	34	46.45			46.7	78.91	44	42.27	84.08	42	42.52			42.77
African-American	47.07	834	46.45			46.7	45.75	774	42.27	45.97	746	42.52			42.77
Hispanic	51.03	111	46.45			46.7	48.34	156	42.27	49.82	172	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	76.29	126	46.45			46.7	74.52	140	42.27	65.26	138	42.52			42.77
Two or More	54.41	10	46.45			46.7	77.87	13	42.27	58.33	12	42.52			42.77
SCIENCE															
All Students	57.90	1120	53.26			53.51	56.00	1131	48.4	56.16	1114	48.65			48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Asian	87.35	34	53.26			53.51	81.56	44	48.4	83.80	42	48.65			48.9
African-American	53.19	835	53.26			53.51	51.52	774	48.4	52.40	745	48.65			48.9
Hispanic	58.63	111	53.26			53.51	53.61	157	48.4	55.09	171	48.65			48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Caucasian	83.49	126	53.26			53.51	80.12	139	48.4	71.44	139	48.65			48.9
Two or More	72.28	10	53.26			53.51	63.91	13	48.4	58.33	12	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

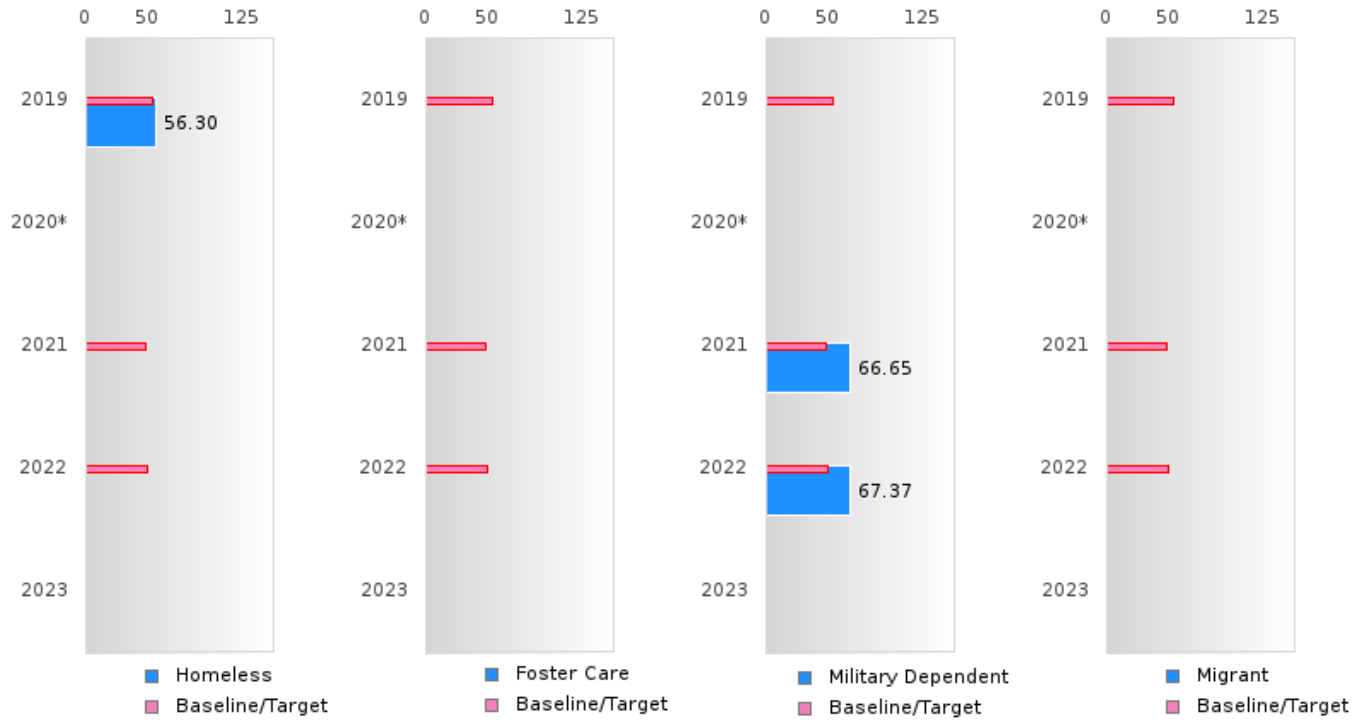


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

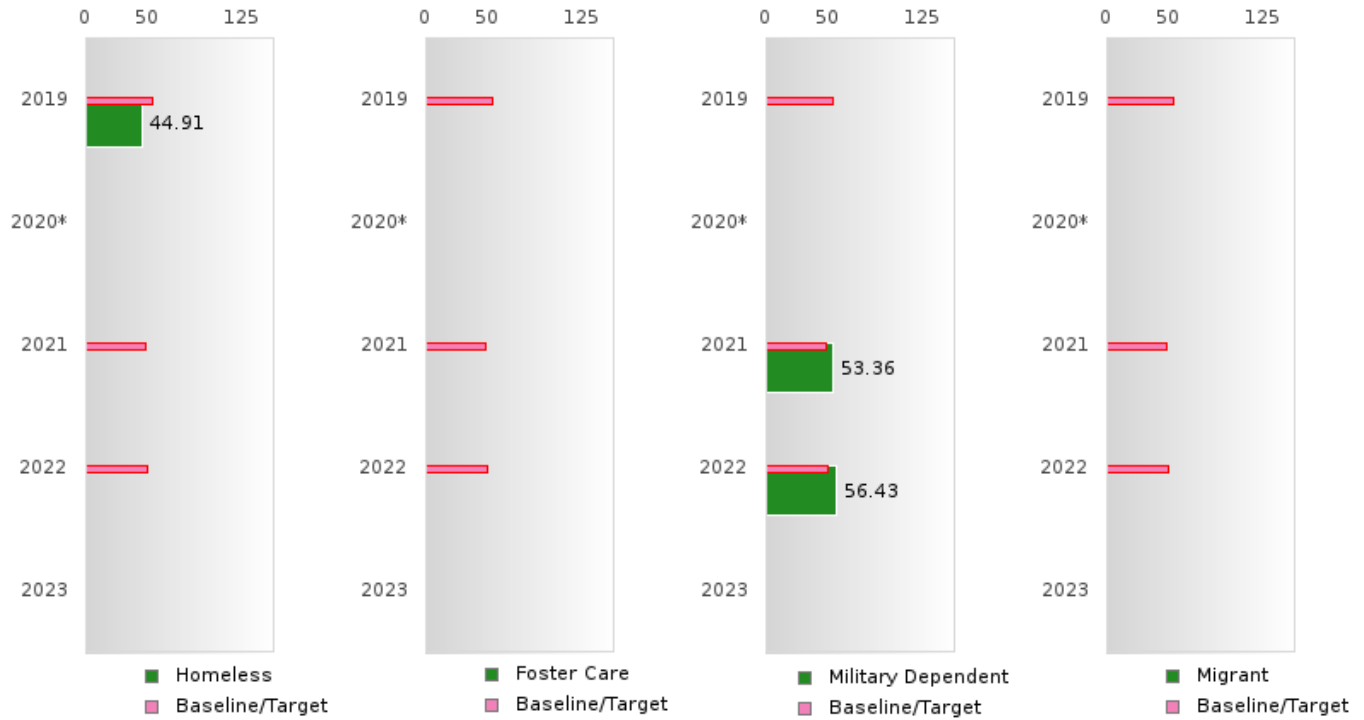


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

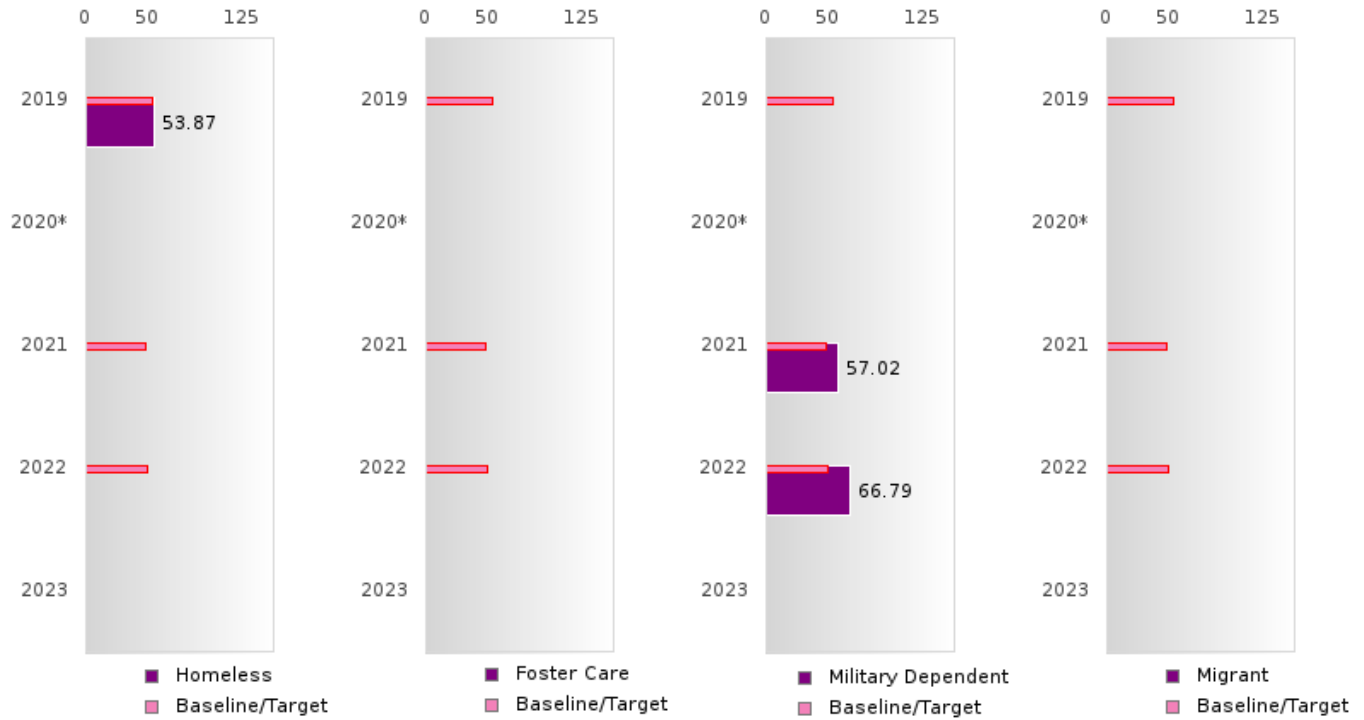


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	58.19	1119	52.78			53.03	56.65	1135	48.45	56.25	1117	48.7			48.95
Male	58.28	544	52.78			53.03	56.39	552	48.45	55.95	536	48.7			48.95
Female	58.04	575	52.78			53.03	56.87	583	48.45	56.51	581	48.7			48.95
Students with Disabilities	42.14	134	52.78			53.03	42.05	134	48.45	43.67	127	48.7			48.95
Economically Disadvantaged	53.69	810	52.78			53.03	51.39	899	48.45	51.11	823	48.7			48.95
Non-traditional	56.94	371	52.78			53.03	52.51	301	48.45	53.38	436	48.7			48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
English Learner	56.30	98	52.78			53.03	48.22	126	48.45	44.97	134	48.7			48.95
Homeless	56.30	13	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Military Dependent	N < 10	< 10	52.78			53.03	66.65	28	48.45	67.37	23	48.7			48.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MATHEMATICS															
All Students	51.67	1119	46.45			46.7	50.85	1131	42.27	50.49	1115	42.52			42.77
Male	53.73	544	46.45			46.7	53.33	550	42.27	51.59	537	42.52			42.77
Female	49.57	575	46.45			46.7	48.50	581	42.27	49.74	578	42.52			42.77
Students with Disabilities	38.13	134	46.45			46.7	41.99	132	42.27	42.02	127	42.52			42.77
Economically Disadvantaged	46.73	810	46.45			46.7	45.70	894	42.27	45.73	821	42.52			42.77
Non-traditional	51.71	371	46.45			46.7	48.06	299	42.27	48.33	434	42.52			42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
English Learner	46.34	98	46.45			46.7	45.61	124	42.27	44.98	134	42.52			42.77
Homeless	44.91	13	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Military Dependent	N < 10	< 10	46.45			46.7	53.36	28	42.27	56.43	23	42.52			42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCE															
All Students	57.90	1120	53.26			53.51	56.00	1131	48.4	56.16	1114	48.65			48.9
Male	58.90	545	53.26			53.51	56.57	551	48.4	55.59	536	48.65			48.9
Female	56.69	575	53.26			53.51	55.46	580	48.4	56.95	578	48.65			48.9
Students with Disabilities	41.95	135	53.26			53.51	42.76	132	48.4	42.18	128	48.65			48.9
Economically Disadvantaged	53.35	810	53.26			53.51	50.76	894	48.4	51.58	820	48.65			48.9
Non-traditional	55.68	372	53.26			53.51	50.70	299	48.4	54.25	434	48.65			48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
English Learner	56.35	98	53.26			53.51	49.46	125	48.4	49.48	134	48.65			48.9
Homeless	53.87	13	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Military Dependent	N < 10	< 10	53.26			53.51	57.02	28	48.4	66.79	23	48.65			48.9
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

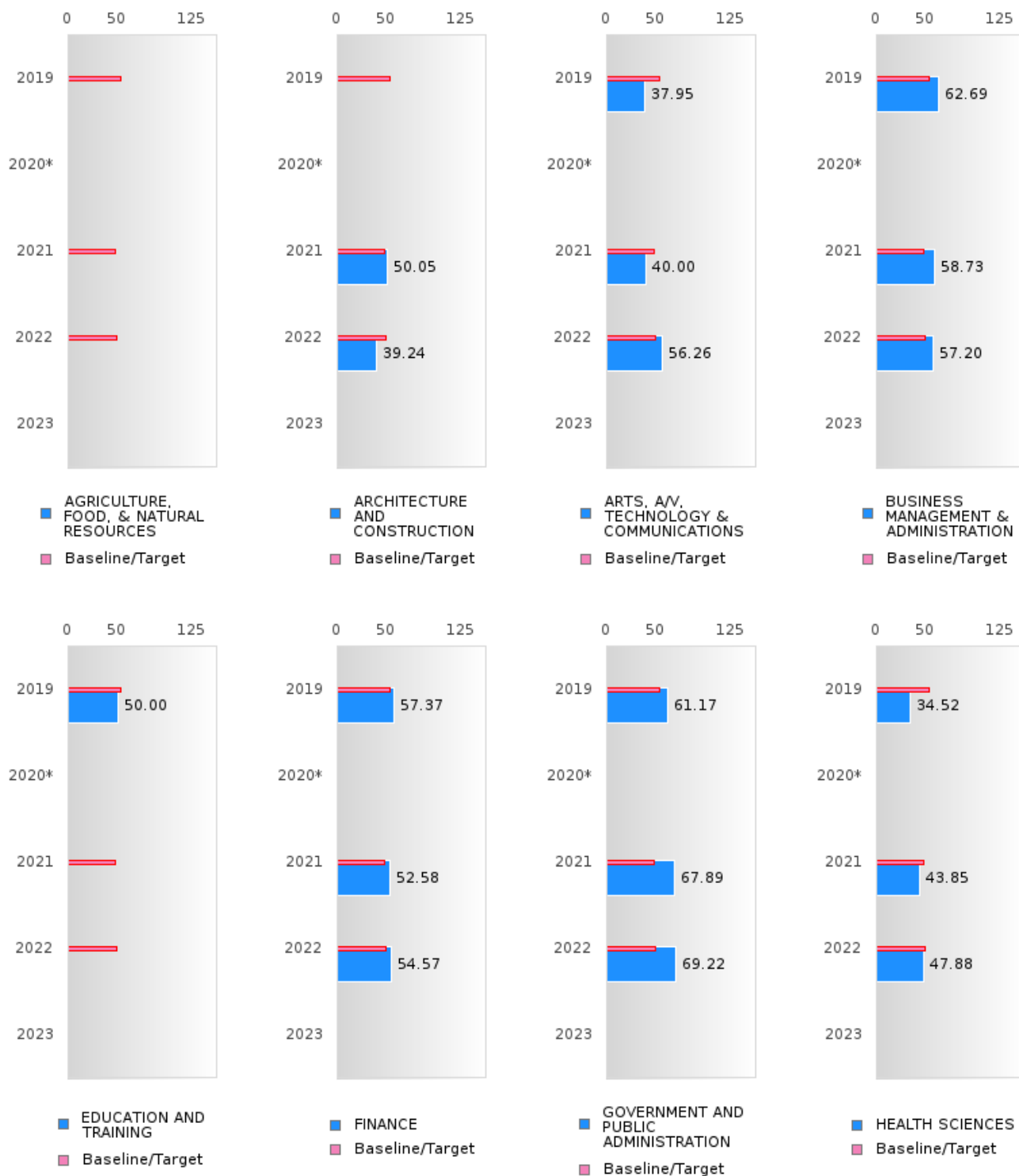
N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

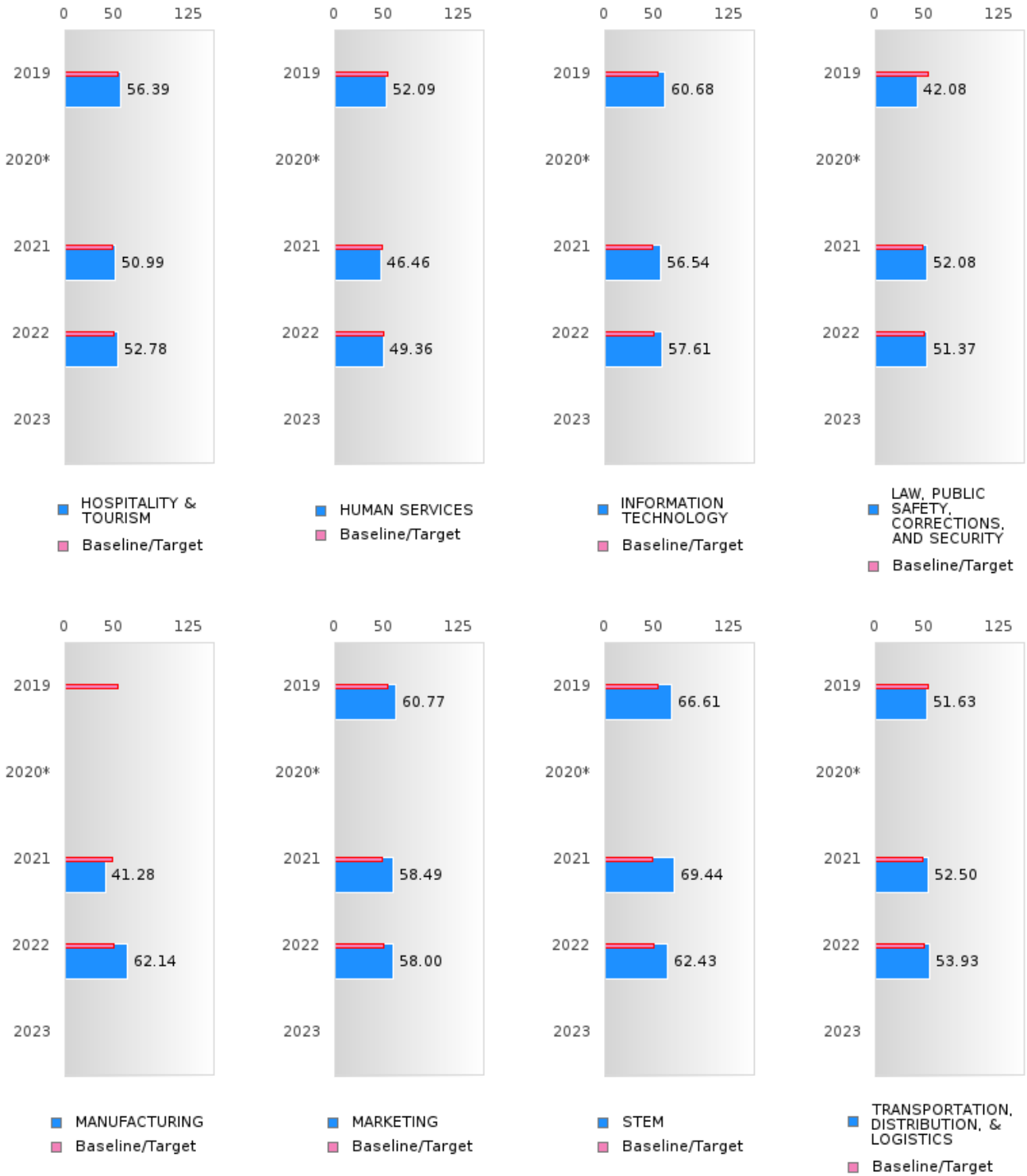


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

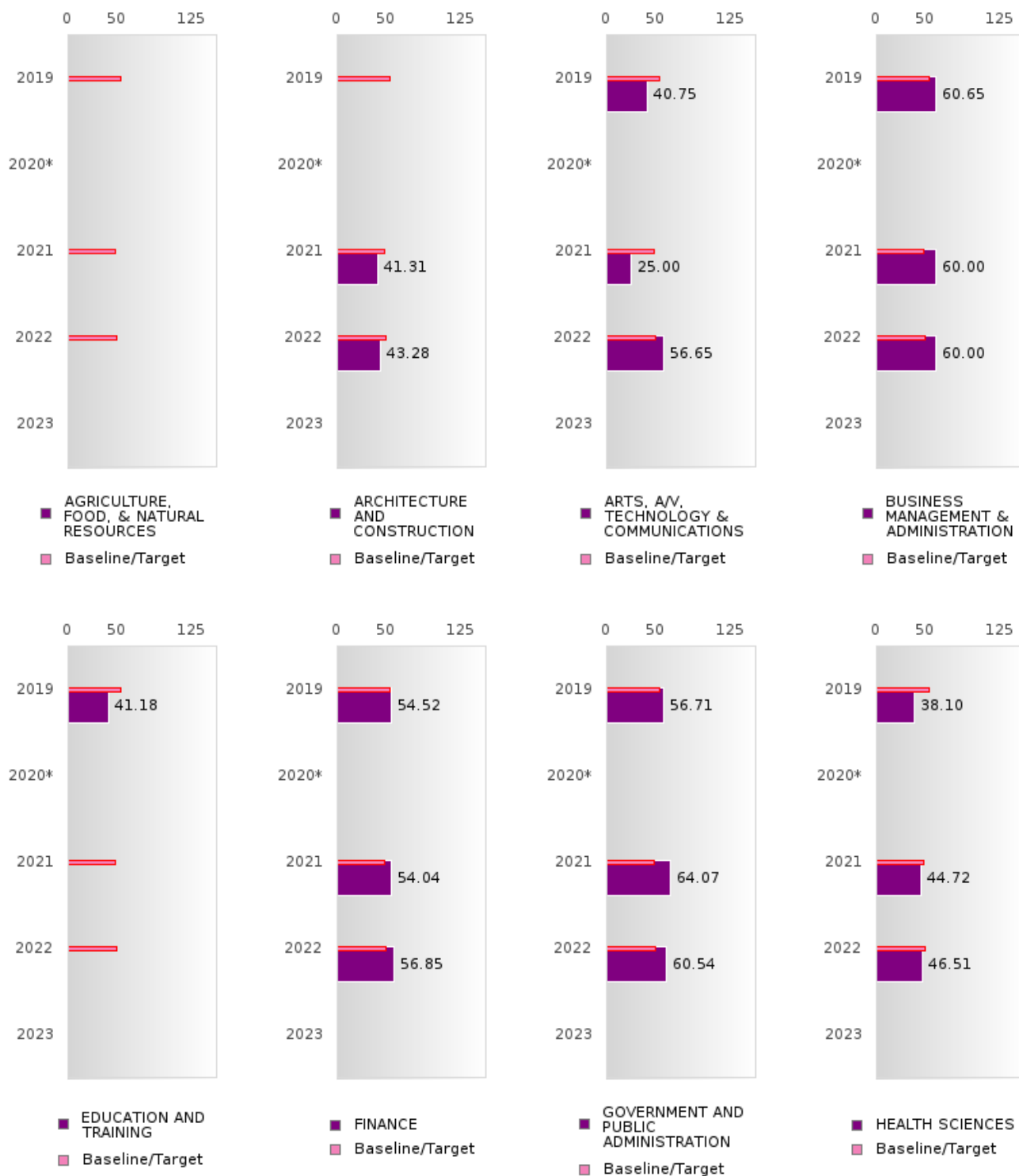


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	52.78			53.03	50.05	15	48.45	39.24	24	48.7			48.95
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	37.95	71	52.78			53.03	40.00	20	48.45	56.26	21	48.7			48.95
BUSINESS MANAGEMENT & ADMINISTRATION	62.69	423	52.78			53.03	58.73	520	48.45	57.20	460	48.7			48.95
EDUCATION AND TRAINING	50.00	17	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
FINANCE	57.37	302	52.78			53.03	52.58	194	48.45	54.57	215	48.7			48.95
GOVERNMENT AND PUBLIC ADMINISTRATION	61.17	51	52.78			53.03	67.89	50	48.45	69.22	28	48.7			48.95
HEALTH SCIENCES	34.52	42	52.78			53.03	43.85	58	48.45	47.88	67	48.7			48.95
HOSPITALITY & TOURISM	56.39	327	52.78			53.03	50.99	285	48.45	52.78	326	48.7			48.95
HUMAN SERVICES	52.09	284	52.78			53.03	46.46	314	48.45	49.36	334	48.7			48.95
INFORMATION TECHNOLOGY	60.68	492	52.78			53.03	56.54	415	48.45	57.61	414	48.7			48.95
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	42.08	26	52.78			53.03	52.08	12	48.45	51.37	15	48.7			48.95
MANUFACTURING	N < 10	< 10	52.78			53.03	41.28	11	48.45	62.14	17	48.7			48.95
MARKETING	60.77	184	52.78			53.03	58.49	112	48.45	58.00	167	48.7			48.95
STEM	66.61	64	52.78			53.03	69.44	115	48.45	62.43	143	48.7			48.95
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	51.63	104	52.78			53.03	52.50	221	48.45	53.93	242	48.7			48.95

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	46.45			46.7	43.56	15	42.27	42.06	24	42.52			42.77
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	45.00	71	46.45			46.7	7.50	20	42.27	57.24	21	42.52			42.77
BUSINESS MANAGEMENT & ADMINISTRATION	54.39	423	46.45			46.7	52.35	517	42.27	51.05	458	42.52			42.77
EDUCATION AND TRAINING	8.82	17	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
FINANCE	48.60	302	46.45			46.7	46.94	193	42.27	50.04	213	42.52			42.77
GOVERNMENT AND PUBLIC ADMINISTRATION	55.29	51	46.45			46.7	54.49	50	42.27	51.76	28	42.52			42.77
HEALTH SCIENCES	20.24	42	46.45			46.7	40.77	58	42.27	44.01	66	42.52			42.77
HOSPITALITY & TOURISM	47.18	327	46.45			46.7	46.21	284	42.27	47.44	324	42.52			42.77
HUMAN SERVICES	43.66	284	46.45			46.7	41.75	313	42.27	42.99	334	42.52			42.77
INFORMATION TECHNOLOGY	53.76	492	46.45			46.7	51.93	413	42.27	52.40	412	42.52			42.77
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	43.87	26	46.45			46.7	45.52	12	42.27	52.29	15	42.52			42.77
MANUFACTURING	N < 10	< 10	46.45			46.7	38.64	11	42.27	56.24	17	42.52			42.77
MARKETING	51.78	184	46.45			46.7	50.25	112	42.27	51.98	167	42.52			42.77
STEM	64.08	64	46.45			46.7	61.24	116	42.27	56.77	144	42.52			42.77
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	48.20	104	46.45			46.7	47.03	220	42.27	49.72	240	42.52			42.77

N: Number of Concentrators with Test Scores Included in the Score

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# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	53.26			53.51	41.31	15	48.4	43.28	24	48.65			48.9
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	40.75	71	53.26			53.51	25.00	20	48.4	56.65	21	48.65			48.9
BUSINESS MANAGEMENT & ADMINISTRATION	60.65	423	53.26			53.51	60.00	518	48.4	60.00	457	48.65			48.9
EDUCATION AND TRAINING	41.18	17	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
FINANCE	54.52	302	53.26			53.51	54.04	194	48.4	56.85	212	48.65			48.9
GOVERNMENT AND PUBLIC ADMINISTRATION	56.71	51	53.26			53.51	64.07	50	48.4	60.54	28	48.65			48.9
HEALTH SCIENCES	38.10	42	53.26			53.51	44.72	58	48.4	46.51	66	48.65			48.9
HOSPITALITY & TOURISM	53.77	327	53.26			53.51	52.02	285	48.4	54.30	324	48.65			48.9
HUMAN SERVICES	50.17	285	53.26			53.51	44.55	313	48.4	46.69	335	48.65			48.9
INFORMATION TECHNOLOGY	59.92	492	53.26			53.51	57.05	414	48.4	57.72	411	48.65			48.9
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	48.41	26	53.26			53.51	47.43	12	48.4	48.97	15	48.65			48.9
MANUFACTURING	N < 10	< 10	53.26			53.51	42.56	11	48.4	53.77	17	48.65			48.9
MARKETING	58.13	184	53.26			53.51	56.56	112	48.4	57.73	166	48.65			48.9
STEM	68.60	64	53.26			53.51	68.08	115	48.4	66.86	143	48.65			48.9
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	52.96	104	53.26			53.51	54.21	221	48.4	56.05	239	48.65			48.9

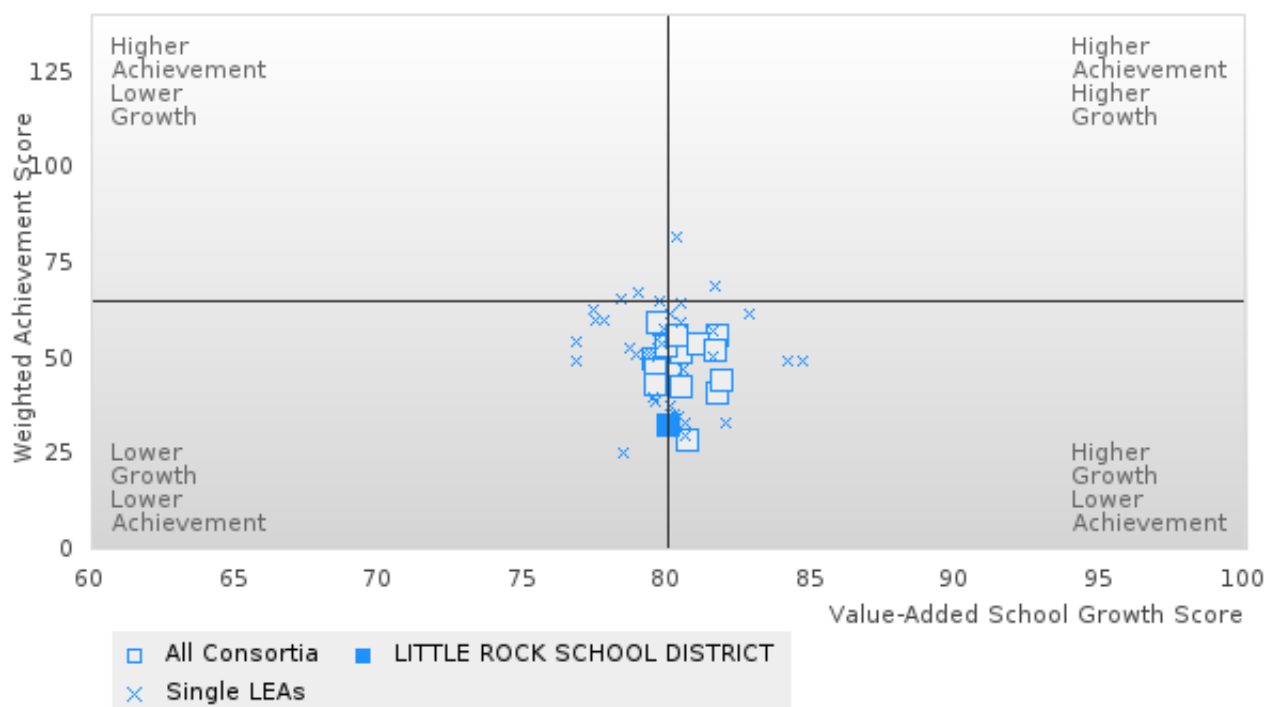
N: Number of Concentrators with Test Scores Included in the Score

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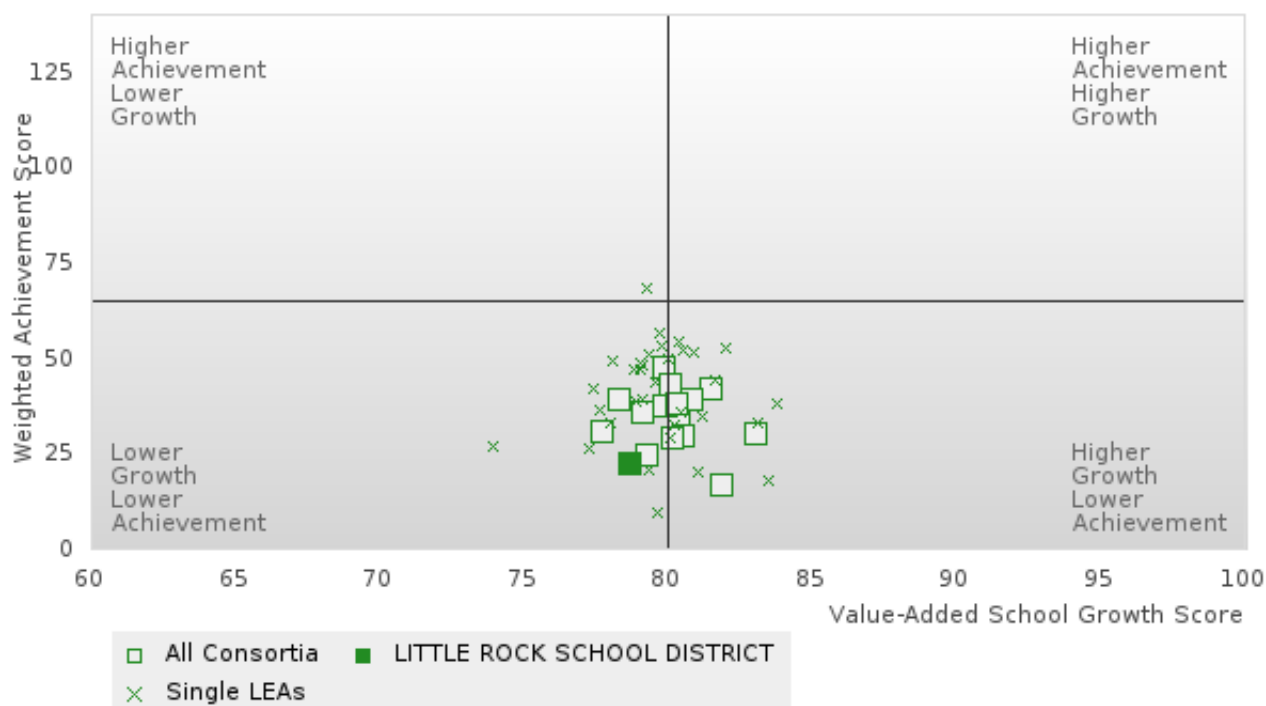
# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



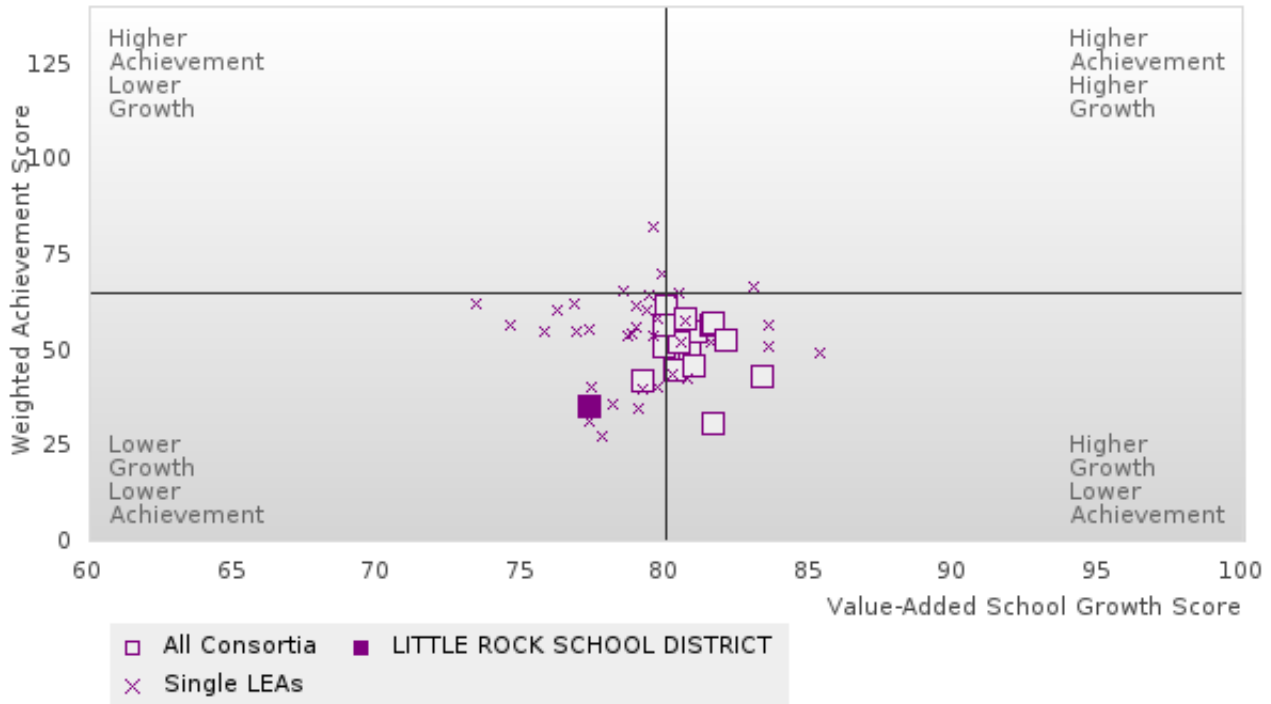
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

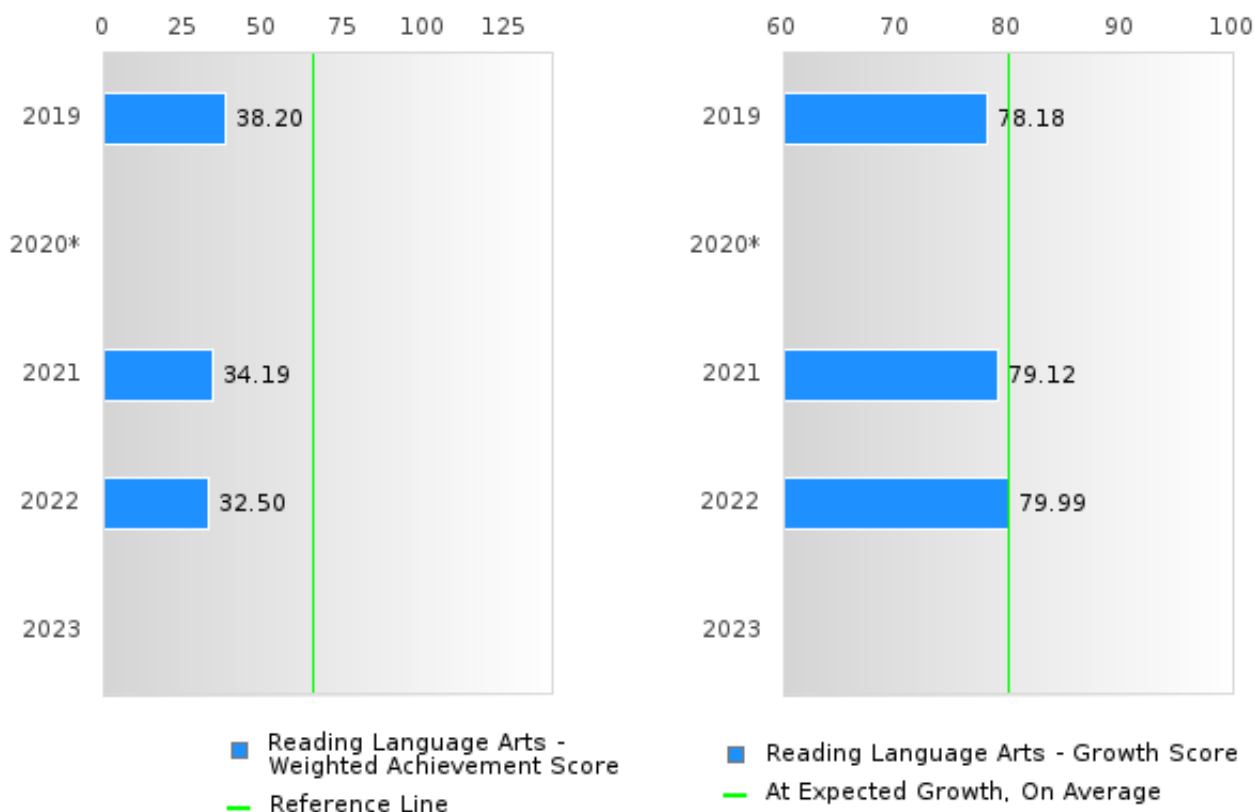
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	38.20	1119	78.18	166
2020*				
2021	34.19	1135	79.12	212
2022	32.50	1117	79.99	178
2023				

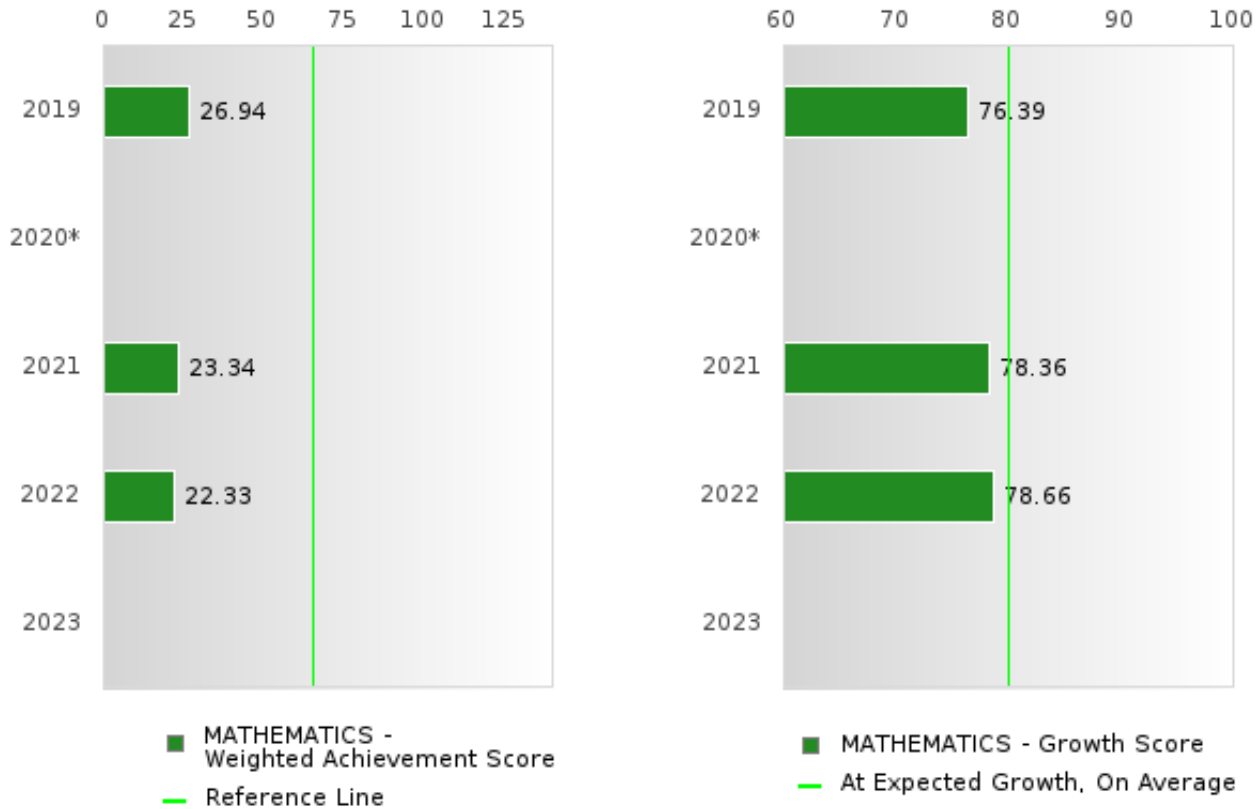
N: Number of Concentrators Included in Score

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# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	26.94	1119	76.39	166
2020*				
2021	23.34	1131	78.36	208
2022	22.33	1115	78.66	178
2023				

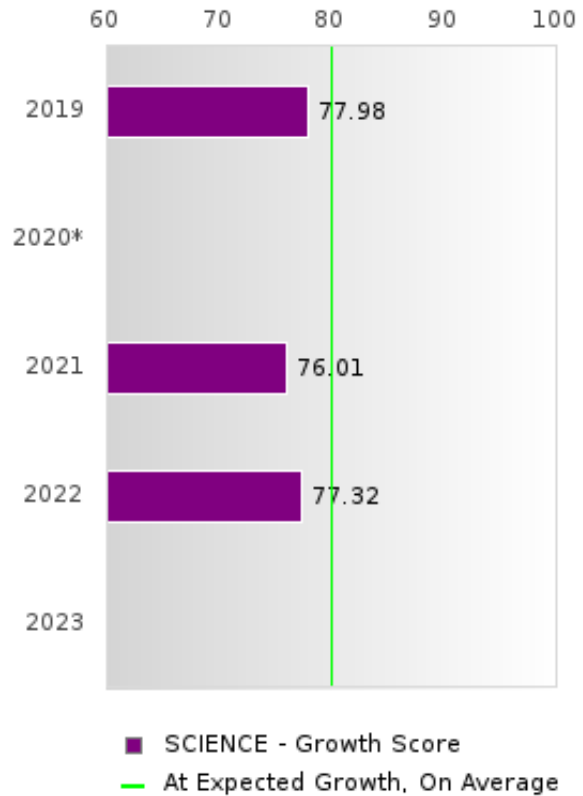
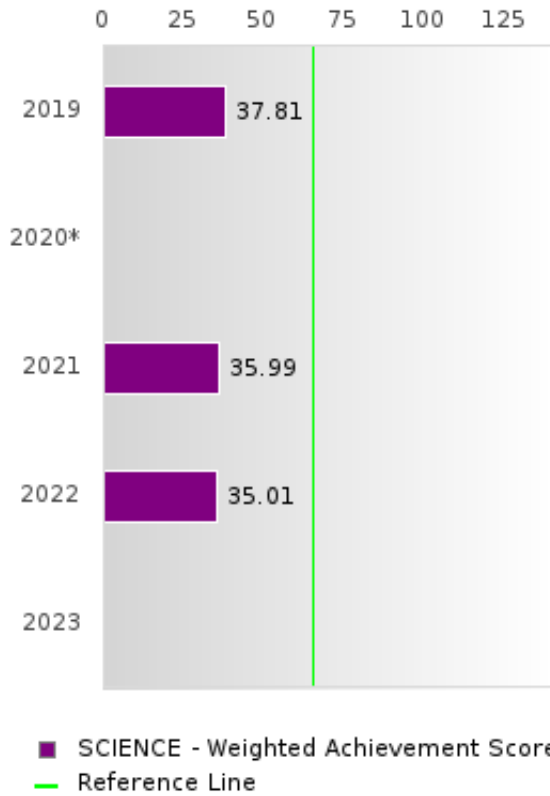
N: Number of Concentrators Included in Score

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# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	37.81	1120	77.98	165
2020*				
2021	35.99	1131	76.01	208
2022	35.01	1114	77.32	177
2023				

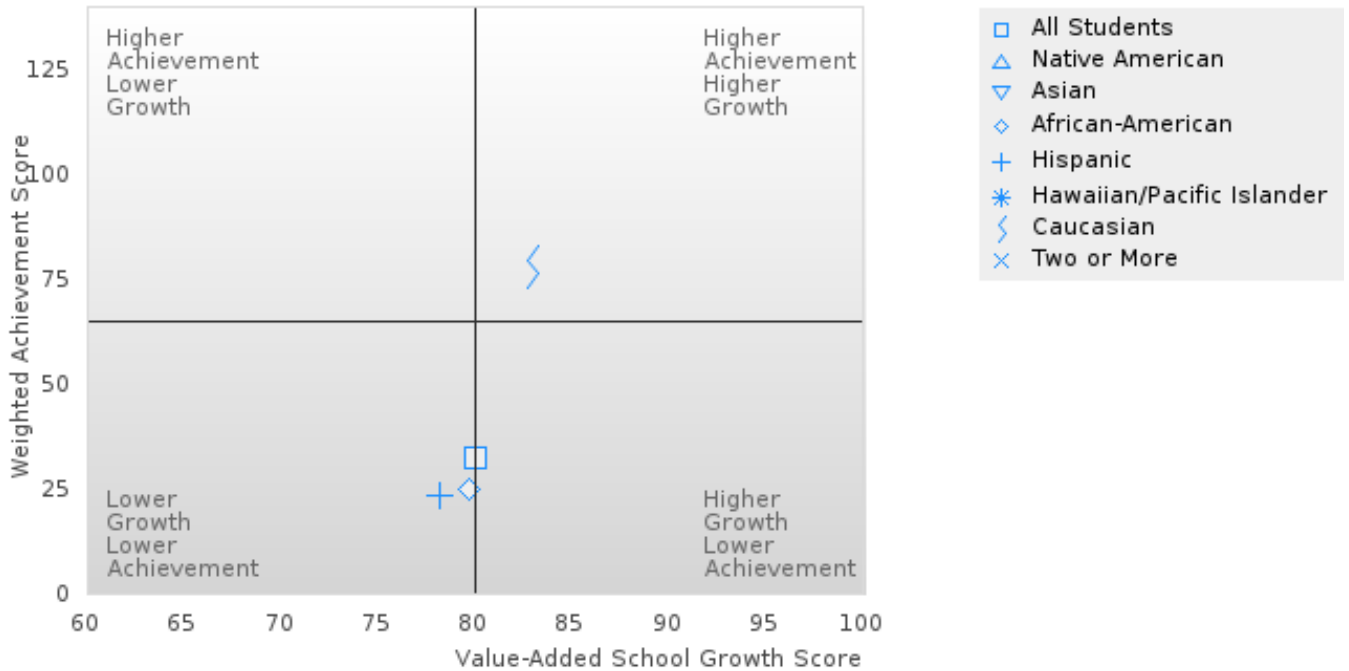
N: Number of Concentrators Included in Score

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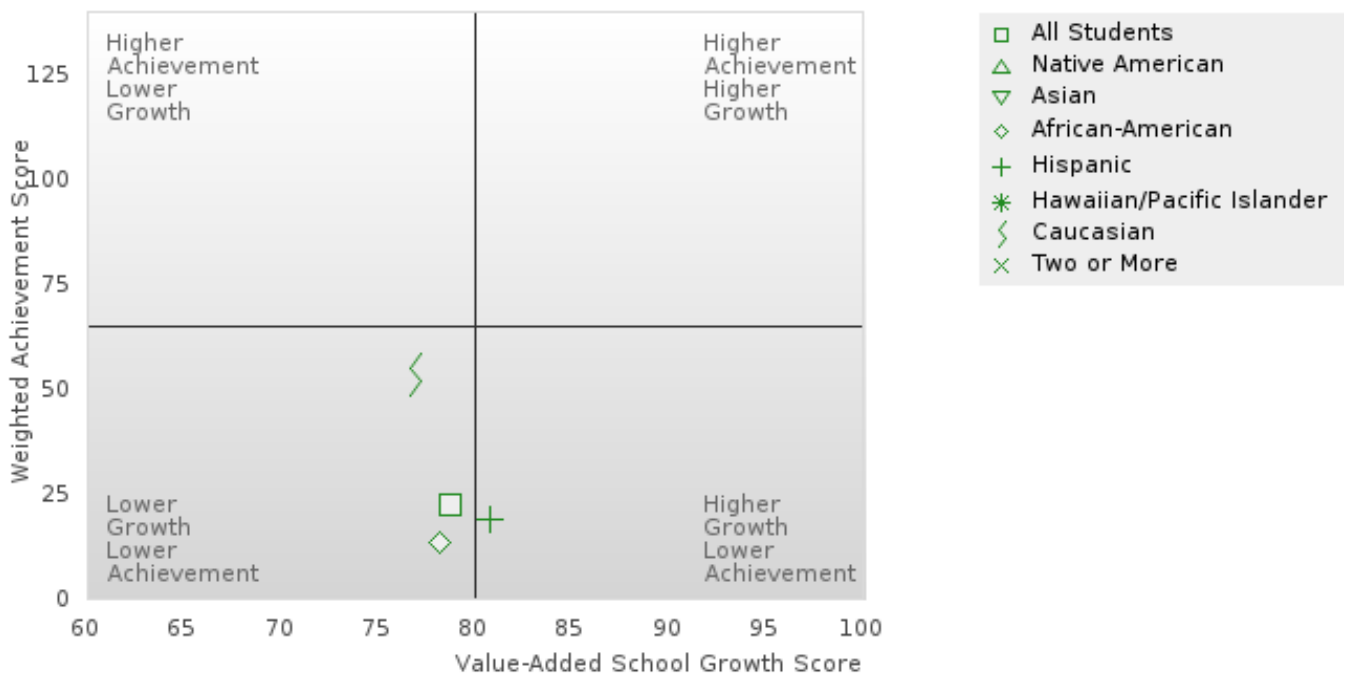
# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



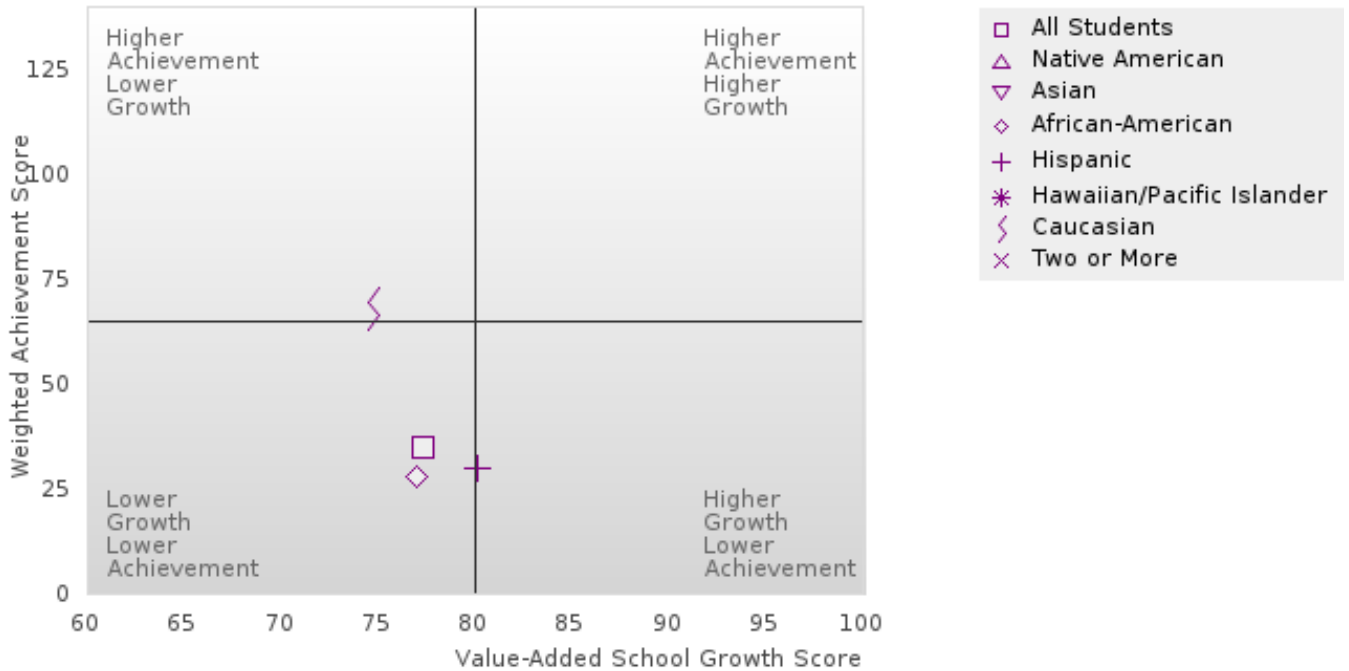
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	38.20	1119			34.19	1135	32.50	1117		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	88.97	34			76.70	44	79.76	42		
African-American	29.92	834			24.87	778	25.13	748		
Hispanic	40.54	111			29.30	157	23.26	172		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	88.10	126			89.75	139	78.08	138		
Two or More	55.00	10			53.85	13	50.00	12		
MATHEMATICS										
All Students	26.94	1119			23.34	1131	22.33	1115		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	85.29	34			75.00	44	79.17	42		
African-American	18.29	834			13.44	774	13.74	746		
Hispanic	29.28	111			18.91	156	18.90	172		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	73.02	126			69.64	140	53.62	138		
Two or More	30.00	10			63.46	13	58.33	12		
SCIENCE										
All Students	37.81	1120			35.99	1131	35.01	1114		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	87.50	34			82.39	44	82.74	42		
African-American	29.10	835			27.58	774	27.85	745		
Hispanic	42.34	111			29.30	157	30.12	171		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	84.92	126			84.17	139	68.17	139		
Two or More	60.00	10			61.54	13	58.33	12		

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	78.18	166			79.12	212	79.99	178		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	76.82	123			78.72	148	79.64	117		
Hispanic	79.61	16			79.48	34	78.21	32		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	83.41	21			79.04	24	82.91	26		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	76.39	166			78.36	208	78.66	178		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	75.86	123			78.06	144	78.21	117		
Hispanic	72.78	16			77.76	33	80.75	32		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	79.56	21			79.39	25	76.91	26		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	77.98	165			76.01	208	77.32	177		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	77.27	122			75.46	144	76.95	116		
Hispanic	74.93	16			77.92	34	80.06	32		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	82.06	21			76.06	24	74.71	26		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

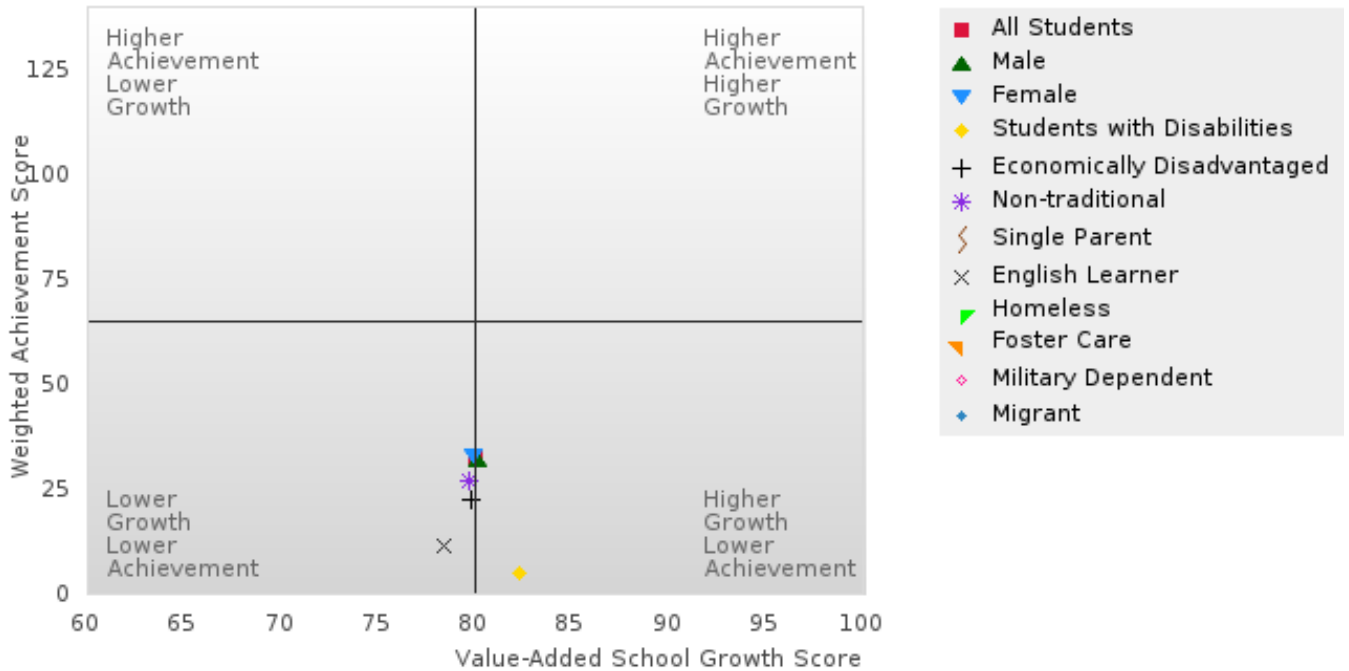
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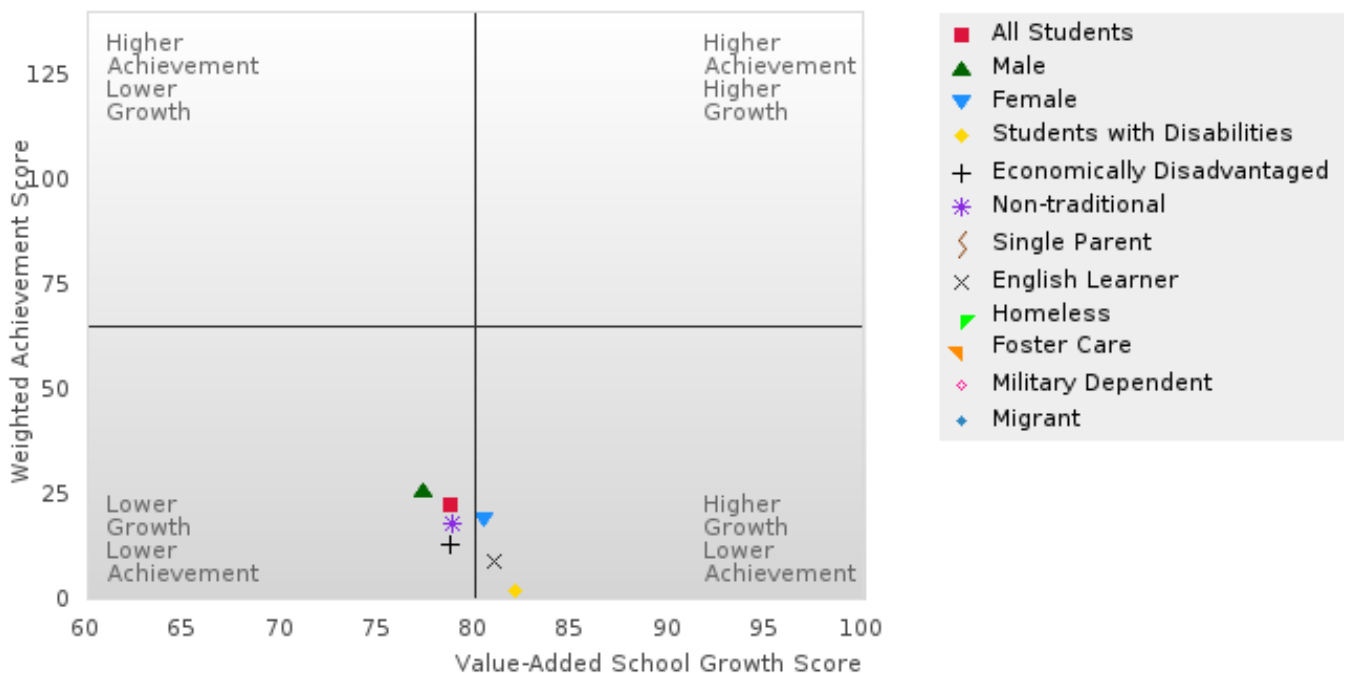
# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



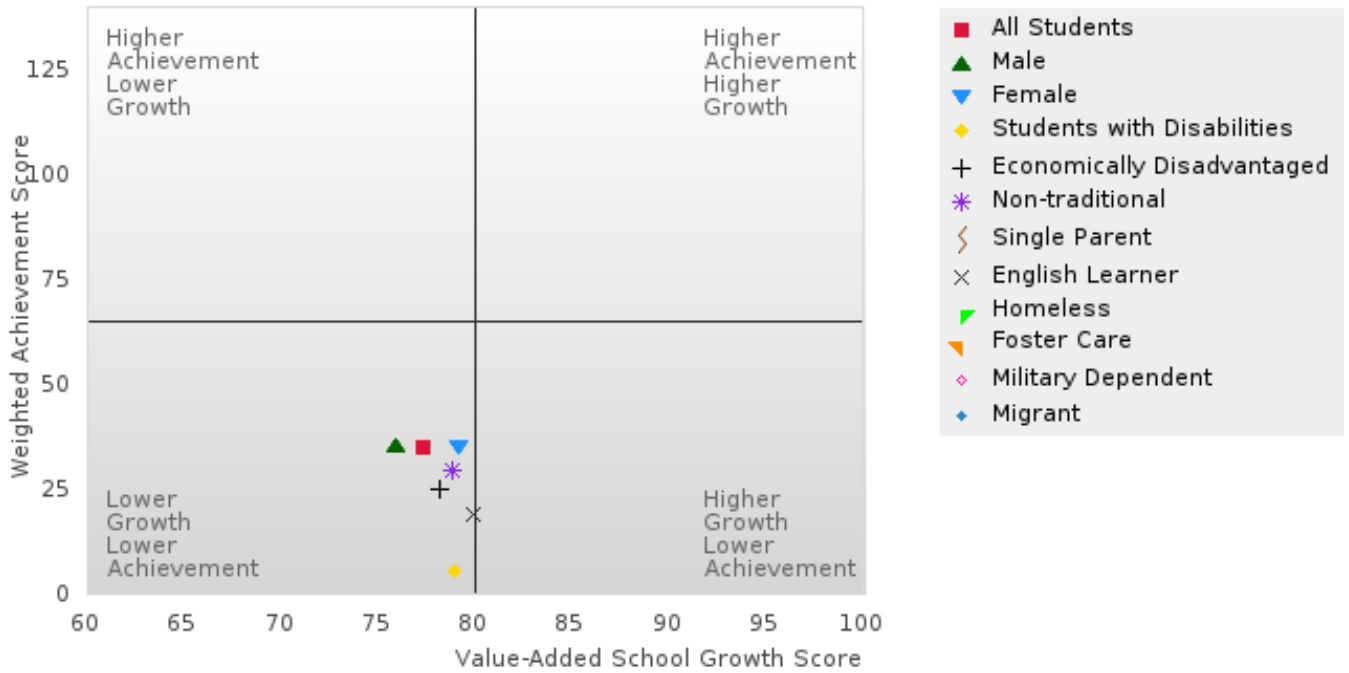
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	38.20	1119			34.19	1135	32.50	1117		
Male	37.87	544			33.15	552	31.81	536		
Female	38.52	575			35.16	583	33.13	581		
Students with Disabilities	2.99	134			4.10	134	5.12	127		
Economically Disadvantaged	29.75	810			23.97	899	22.42	823		
Non-traditional	38.95	371			25.08	301	27.06	436		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	30.61	98			15.48	126	11.57	134		
Homeless	26.92	13			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			50.00	28	45.65	23		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	26.94	1119			23.34	1131	22.33	1115		
Male	30.06	544			28.36	550	25.88	537		
Female	24.00	575			18.59	581	19.03	578		
Students with Disabilities	0.75	134			2.27	132	1.97	127		
Economically Disadvantaged	17.35	810			13.65	894	12.79	821		
Non-traditional	28.03	371			16.05	299	17.86	434		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	21.43	98			10.48	124	8.96	134		
Homeless	15.38	13			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			26.79	28	28.26	23		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	37.81	1120			35.99	1131	35.01	1114		
Male	38.17	545			37.11	551	35.26	536		
Female	37.48	575			34.91	580	34.78	578		
Students with Disabilities	4.07	135			3.41	132	5.47	128		
Economically Disadvantaged	29.20	810			25.78	894	25.00	820		
Non-traditional	36.42	372			26.59	299	29.72	434		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	37.24	98			18.80	125	19.03	134		
Homeless	23.08	13			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			44.64	28	47.83	23		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	78.18	166			79.12	212	79.99	178		
Male	78.69	92			79.63	109	80.08	100		
Female	77.56	74			78.58	103	79.88	78		
Students with Disabilities	81.29	28			80.00	21	82.22	27		
Economically Disadvantaged	77.63	128			78.81	169	79.79	136		
Non-traditional	74.93	60			79.95	68	79.70	77		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	81.98	10			80.97	27	78.38	23		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	76.39	166			78.36	208	78.66	178		
Male	77.41	92			78.31	107	77.30	101		
Female	75.14	74			78.41	101	80.44	77		
Students with Disabilities	75.52	28			81.70	19	82.07	27		
Economically Disadvantaged	76.11	128			77.76	164	78.68	136		
Non-traditional	75.40	60			80.07	66	78.80	77		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	71.25	10			80.73	25	81.00	23		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	77.98	165			76.01	208	77.32	177		
Male	79.64	92			76.03	108	75.92	100		
Female	75.90	73			76.00	100	79.13	77		
Students with Disabilities	79.83	28			82.11	19	78.89	27		
Economically Disadvantaged	77.50	127			75.74	164	78.16	135		
Non-traditional	74.93	60			74.82	66	78.77	77		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	75.46	10			80.12	26	79.94	23		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

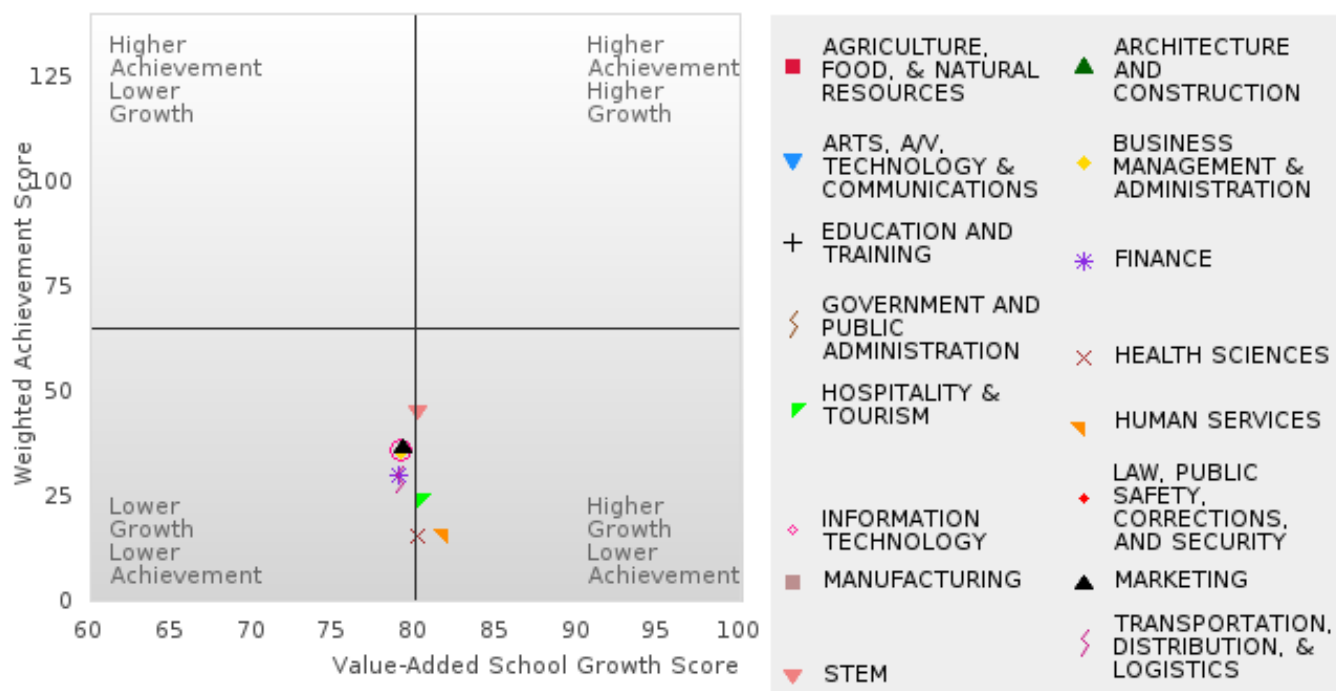
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

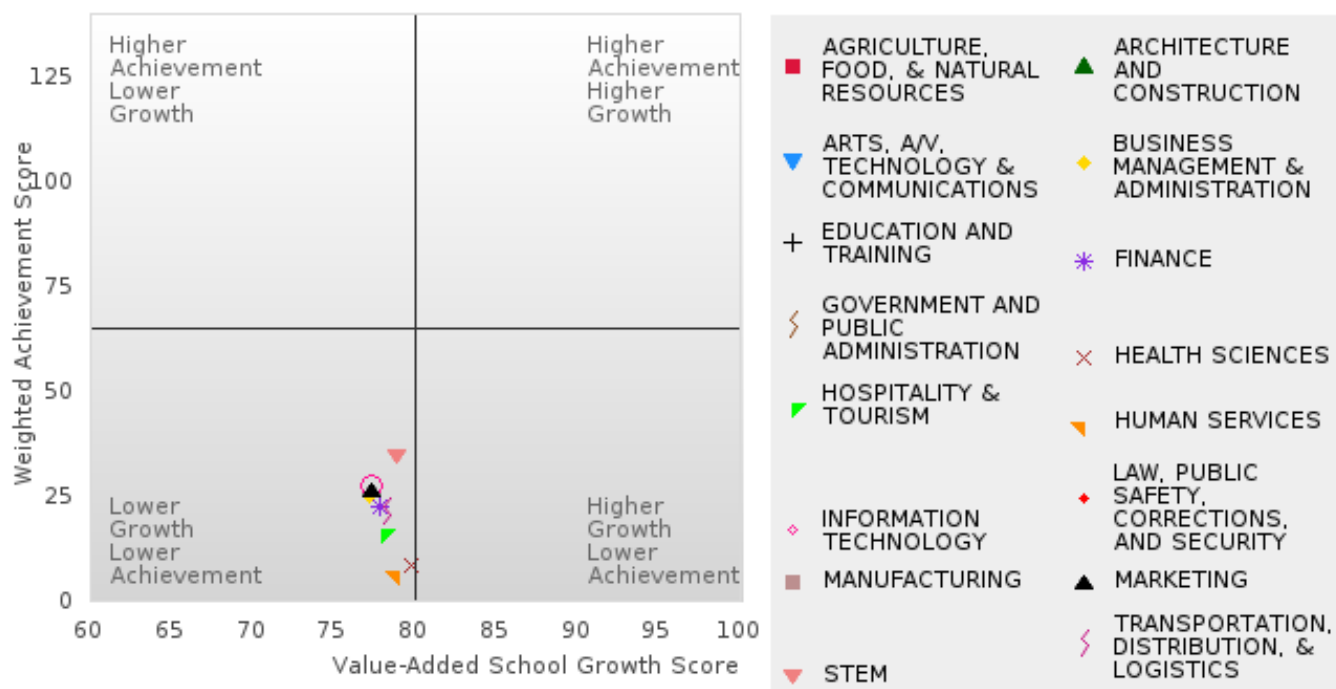
# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



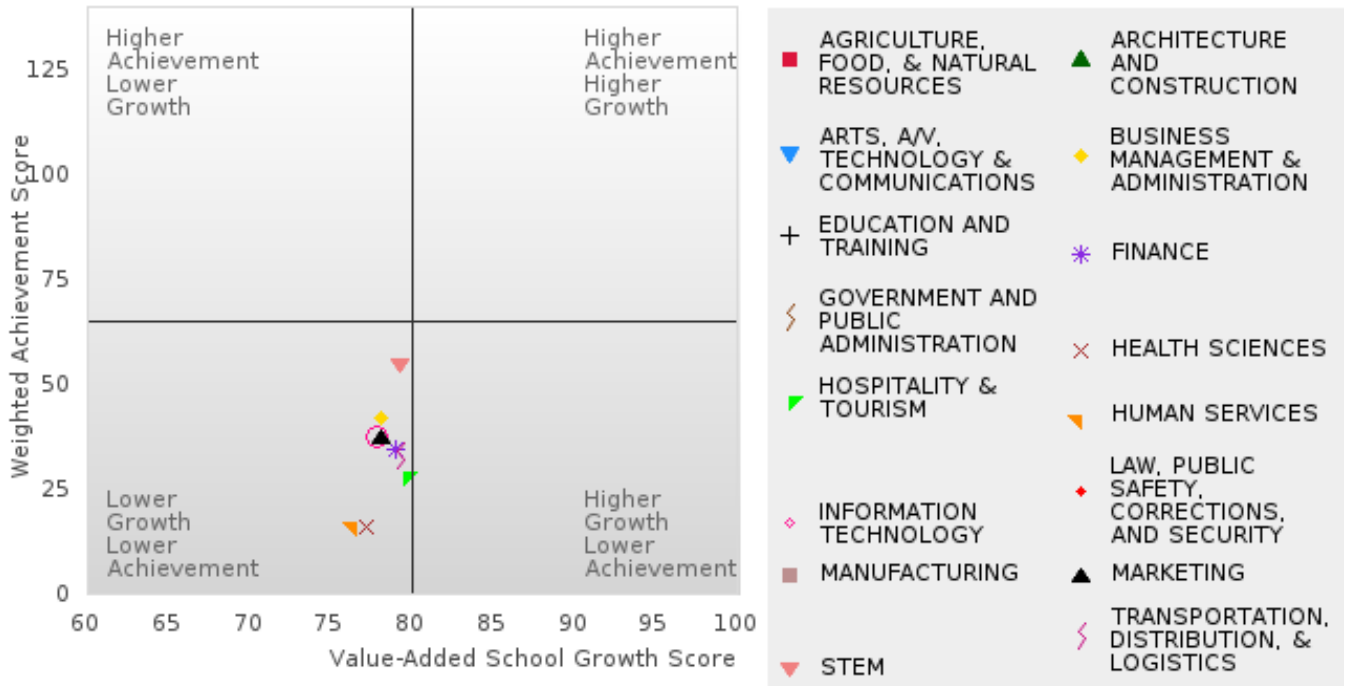
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			13.33	15	12.50	24		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	33.10	71			40.00	20	35.71	21		
BUSINESS MANAGEMENT & ADMINISTRATION	47.40	423			39.04	520	35.33	460		
EDUCATION AND TRAINING	50.00	17			N < 10	< 10	N < 10	< 10		
FINANCE	36.42	302			25.77	194	30.23	215		
GOVERNMENT AND PUBLIC ADMINISTRATION	44.12	51			52.00	50	53.57	28		
HEALTH SCIENCES	34.52	42			15.52	58	15.67	67		
HOSPITALITY & TOURISM	33.94	327			23.33	285	25.46	326		
HUMAN SERVICES	26.94	284			14.49	314	16.77	334		
INFORMATION TECHNOLOGY	41.36	492			33.73	415	36.11	414		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	11.54	26			20.83	12	26.67	15		
MANUFACTURING	N < 10	< 10			4.55	11	35.29	17		
MARKETING	42.12	184			36.16	112	36.83	167		
STEM	48.44	64			57.39	115	44.76	143		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	23.56	104			25.79	221	28.93	242		

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			0.00	15	10.42	24		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	21.83	71			7.50	20	33.33	21		
BUSINESS MANAGEMENT & ADMINISTRATION	31.68	423			26.40	517	24.89	458		
EDUCATION AND TRAINING	8.82	17			N < 10	< 10	N < 10	< 10		
FINANCE	21.36	302			14.51	193	22.30	213		
GOVERNMENT AND PUBLIC ADMINISTRATION	33.33	51			26.00	50	30.36	28		
HEALTH SCIENCES	20.24	42			9.48	58	8.33	66		
HOSPITALITY & TOURISM	19.27	327			13.38	284	16.98	324		
HUMAN SERVICES	13.38	284			6.71	313	7.04	334		
INFORMATION TECHNOLOGY	29.88	492			25.42	413	27.55	412		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	13.46	26			12.50	12	20.00	15		
MANUFACTURING	N < 10	< 10			9.09	11	29.41	17		
MARKETING	24.18	184			21.88	112	26.65	167		
STEM	47.66	64			41.81	116	34.72	144		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	20.19	104			14.77	220	21.25	240		

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			13.33	15	14.58	24		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	30.99	71			25.00	20	42.86	21		
BUSINESS MANAGEMENT & ADMINISTRATION	43.97	423			43.44	518	41.90	457		
EDUCATION AND TRAINING	41.18	17			N < 10	< 10	N < 10	< 10		
FINANCE	30.79	302			31.19	194	34.67	212		
GOVERNMENT AND PUBLIC ADMINISTRATION	38.24	51			43.00	50	48.21	28		
HEALTH SCIENCES	38.10	42			19.83	58	15.91	66		
HOSPITALITY & TOURISM	28.13	327			27.54	285	29.17	324		
HUMAN SERVICES	25.09	285			14.38	313	16.87	335		
INFORMATION TECHNOLOGY	39.13	492			37.92	414	37.59	411		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	17.31	26			25.00	12	23.33	15		
MANUFACTURING	N < 10	< 10			13.64	11	38.24	17		
MARKETING	36.14	184			36.61	112	37.35	166		
STEM	54.69	64			56.96	115	54.55	143		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	25.96	104			31.67	221	32.85	239		

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	77.97	63			78.42	82	79.07	49		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	78.31	24			79.38	46	78.92	36		
GOVERNMENT AND PUBLIC ADMINISTRATION	78.23	17			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	80.09	16		
HOSPITALITY & TOURISM	78.84	43			78.66	53	80.09	53		
HUMAN SERVICES	77.23	39			78.43	47	81.96	30		
INFORMATION TECHNOLOGY	80.00	69			79.34	100	79.11	70		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			80.81	18	79.17	37		
STEM	N < 10	< 10			81.48	43	80.10	33		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	79.70	27			79.21	48	78.93	37		

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	77.11	63			78.29	79	77.21	49		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	75.85	24			79.36	45	77.77	36		
GOVERNMENT AND PUBLIC ADMINISTRATION	77.25	17			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	79.69	15		
HOSPITALITY & TOURISM	75.10	43			79.05	52	77.90	53		
HUMAN SERVICES	73.93	39			76.80	46	78.94	30		
INFORMATION TECHNOLOGY	77.65	69			78.44	98	77.26	70		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			78.62	18	77.31	37		
STEM	N < 10	< 10			80.67	44	78.82	34		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	76.21	27			79.29	47	78.20	37		

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	77.33	63			76.57	80	78.09	49		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	78.24	24			76.89	46	79.02	36		
GOVERNMENT AND PUBLIC ADMINISTRATION	75.18	17			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	77.11	15		
HOSPITALITY & TOURISM	79.40	42			76.50	53	79.44	53		
HUMAN SERVICES	75.26	39			74.71	46	76.52	30		
INFORMATION TECHNOLOGY	80.71	69			76.18	99	77.85	70		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			76.52	18	78.12	37		
STEM	N < 10	< 10			79.21	43	79.18	33		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	79.96	27			76.75	48	79.26	37		

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# POSTSECONDARY PLACEMENT [3S1]

## LITTLE ROCK SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

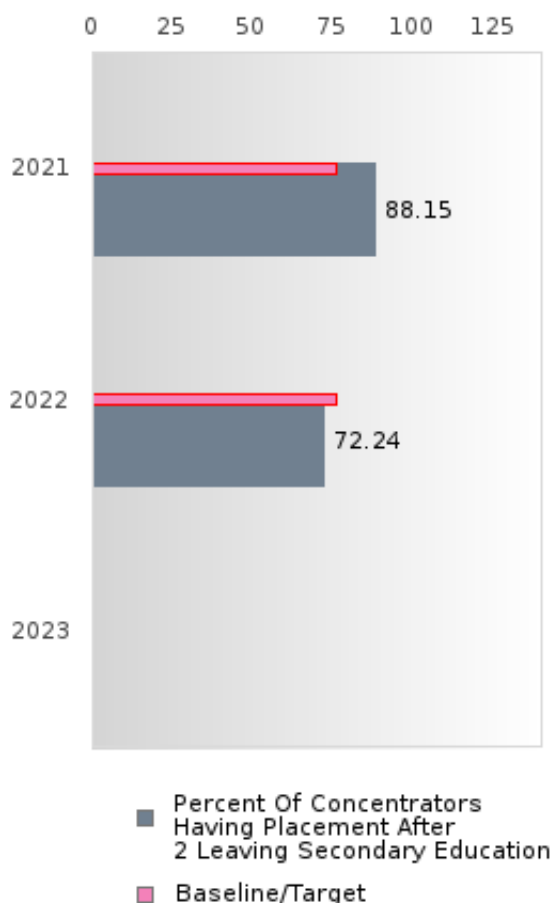
The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

$$\begin{aligned} & \textit{Post-secondary Placement} = \\ & \frac{\textit{Number of CTE Concentrators in the denominator who were} \\ & \quad \textit{enrolled in postsecondary education,} \\ & \quad \textit{advanced training, military service, a service program, a Peace Corp volunteer,} \\ & \quad \textit{or were employed – in the second quarter after exiting high school.}}{\textit{Number of Grade 12 CTE Concentrators who exited high school} \\ & \quad \textit{(graduated or left) during the prior school year.}} \end{aligned}$$

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

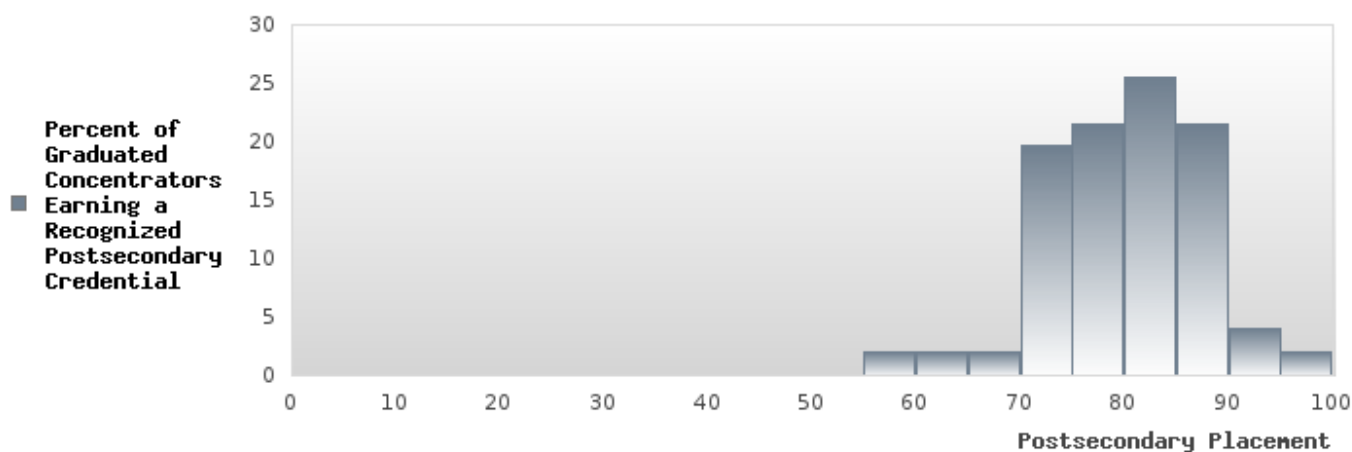
### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	88.15	75.75	558
2022	72.24	76.25	393
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.

### DISTRIBUTION OF CONSORTIA AND SINGLE LEA POSTSECONDARY PLACEMENT PERCENT



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	88.15	558	75.75	72.24	393	76.25			76.75
NATIVE AMERICAN	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
ASIAN	> 95	RV	75.75	62.50	RV	76.25			76.75
AFRICAN-AMERICAN	88.14	394	75.75	77.87	285	76.25			76.75
HISPANIC	71.43	50	75.75	54.17	39	76.25			76.75
HAWAIIAN/PACIFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	> 95	RV	75.75	64.86	48	76.25			76.75
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

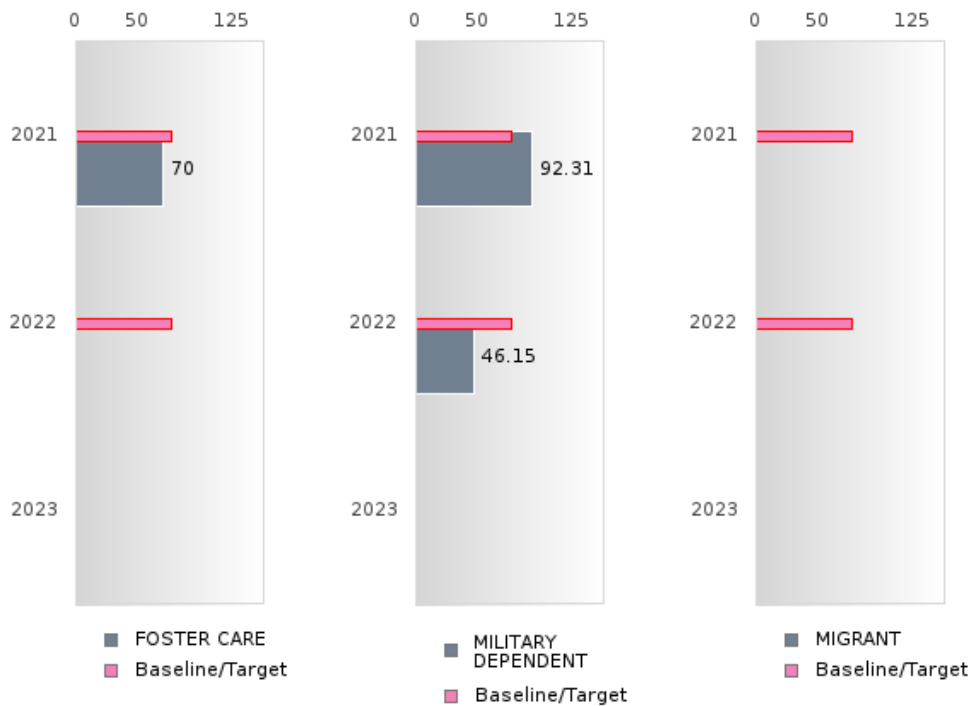
### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	88.15	558	75.75	72.24	393	76.25			76.75
MALE	85.29	261	75.75	67.97	174	76.25			76.75
FEMALE	90.83	297	75.75	76.04	219	76.25			76.75
STUDENTS WITH DISABILITIES	77.50	62	75.75	63.49	40	76.25			76.75
ECONOMICALLY DISADVANTAGED	85.69	449	75.75	73.49	305	76.25			76.75
NON-TRADITIONAL	88.62	218	75.75	74.10	123	76.25			76.75
ENGLISH LEARNER	71.64	48	75.75	52.63	30	76.25			76.75
HOMELESS	92.00	RV	75.75			76.25			76.75
FOSTER CARE	70.00	RV	75.75	N < 10	< 10	76.25			76.75
MILITARY DEPENDENT	92.31	RV	75.75	46.15	RV	76.25			76.75
MIGRANT			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

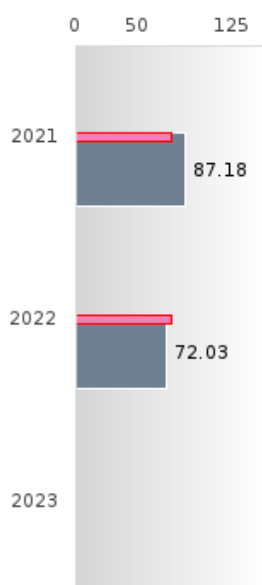
### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



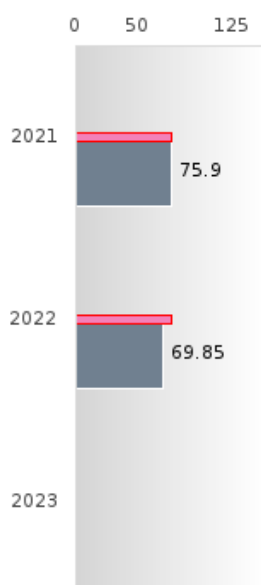
# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

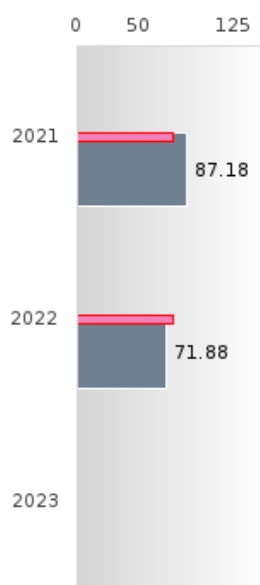
### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



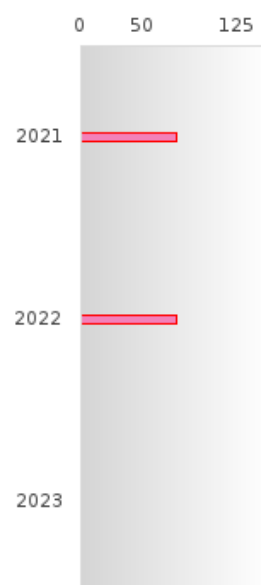
■ HOSPITALITY & TOURISM  
■ Baseline/Target



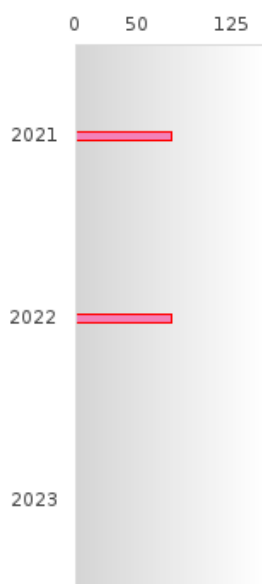
■ HUMAN SERVICES  
■ Baseline/Target



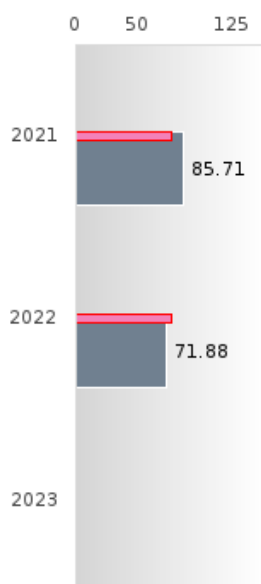
■ INFORMATION TECHNOLOGY  
■ Baseline/Target



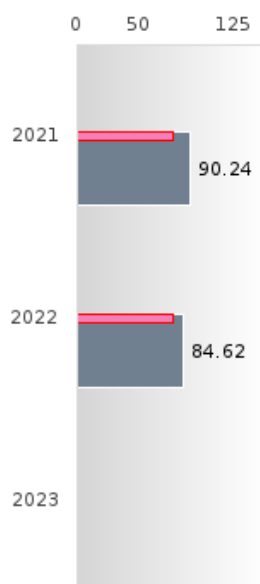
■ LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY  
■ Baseline/Target



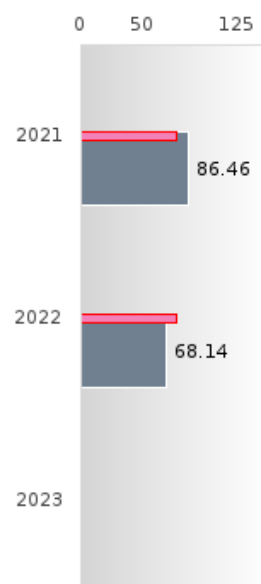
■ MANUFACTURING  
■ Baseline/Target



■ MARKETING  
■ Baseline/Target



■ STEM  
■ Baseline/Target



■ TRANSPORTATION, DISTRIBUTION, & LOGISTICS  
■ Baseline/Target

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

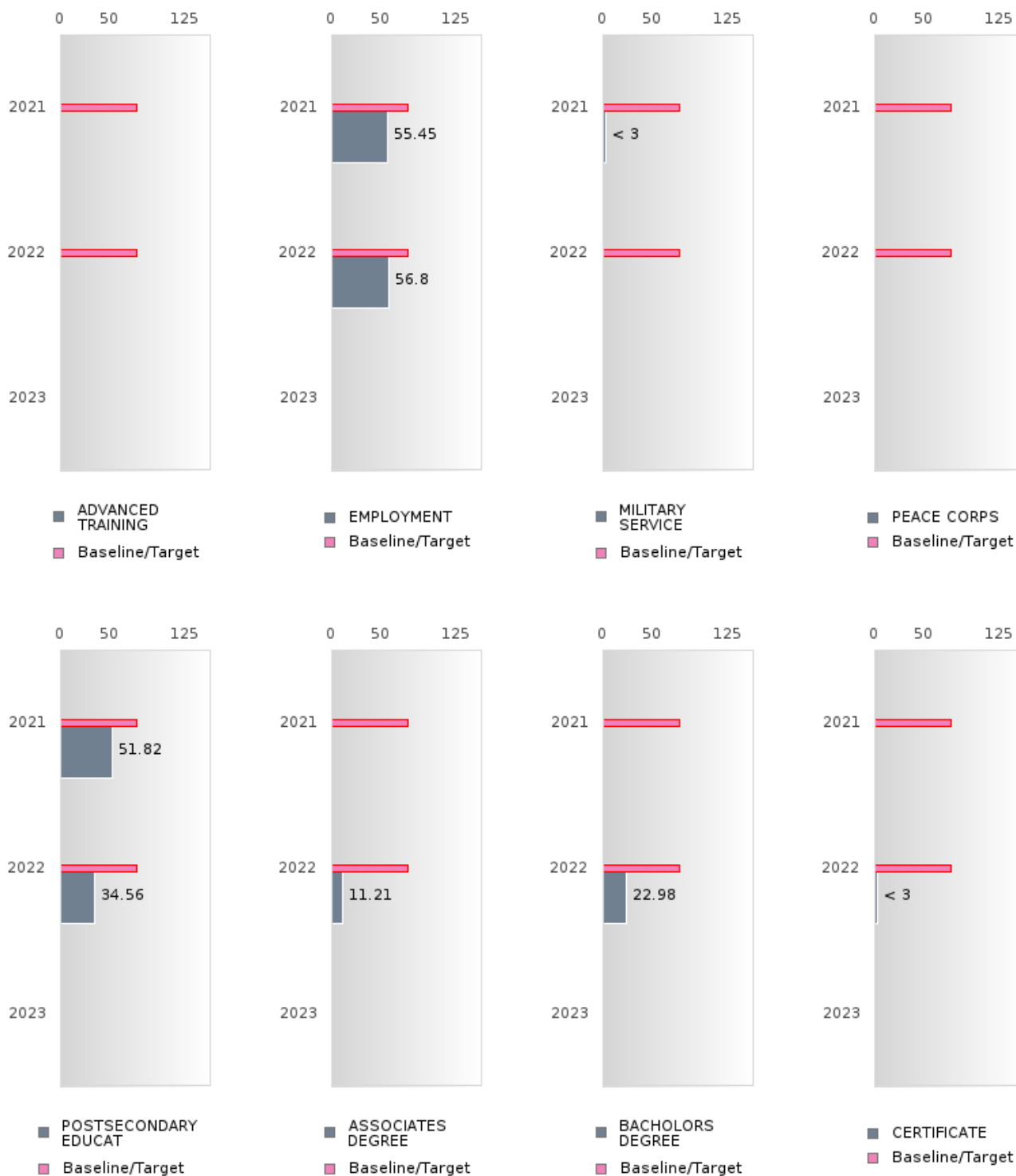
RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			75.75			76.25			76.75
ARCHITECTURE AND CONSTRUCTION	84.62	RV	75.75	N < 10	< 10	76.25			76.75
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	83.02	RV	75.75	70.00	RV	76.25			76.75
BUSINESS MANAGEMENT & ADMINISTRATION	92.88	287	75.75	74.17	224	76.25			76.75
EDUCATION AND TRAINING	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
FINANCE	86.24	163	75.75	71.28	67	76.25			76.75
GOVERNMENT AND PUBLIC ADMINISTRATION	> 95	RV	75.75	68.97	RV	76.25			76.75
HEALTH SCIENCES	94.12	RV	75.75	87.18	RV	76.25			76.75
HOSPITALITY & TOURISM	87.44	181	75.75	72.03	103	76.25			76.75
HUMAN SERVICES	75.90	126	75.75	69.85	95	76.25			76.75
INFORMATION TECHNOLOGY	87.41	243	75.75	71.43	125	76.25			76.75
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
MANUFACTURING	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
MARKETING	85.71	114	75.75	71.88	46	76.25			76.75
STEM	90.24	RV	75.75	84.62	RV	76.25			76.75
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	86.46	83	75.75	68.14	77	76.25			76.75

N = Number of Concentrators Who Left Secondary Education..

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	55.45	351	75.75	56.80	309	76.25			76.75
MILITARY SERVICE	< 3	RV	75.75			76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	51.82	328	75.75	34.56	188	76.25			76.75
ASSOCIATES DEGREE			75.75	11.21	61	76.25			76.75
BACHOLORS DEGREE			75.75	22.98	125	76.25			76.75
CERTIFICATE			75.75	< 3	RV	76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

# NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

## LITTLE ROCK SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

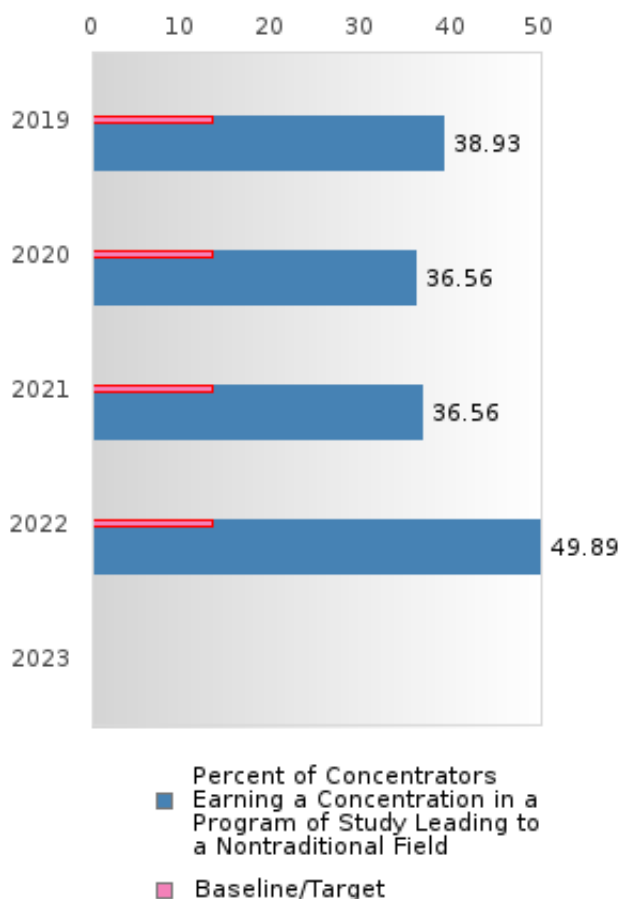
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
Denominator: Number of Concentrators in Grades 9-12 in a Non- traditional Program of Study		Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non- traditional Program of Study	Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
Example			
Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies		Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.		5 female concentrators	33.33%

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

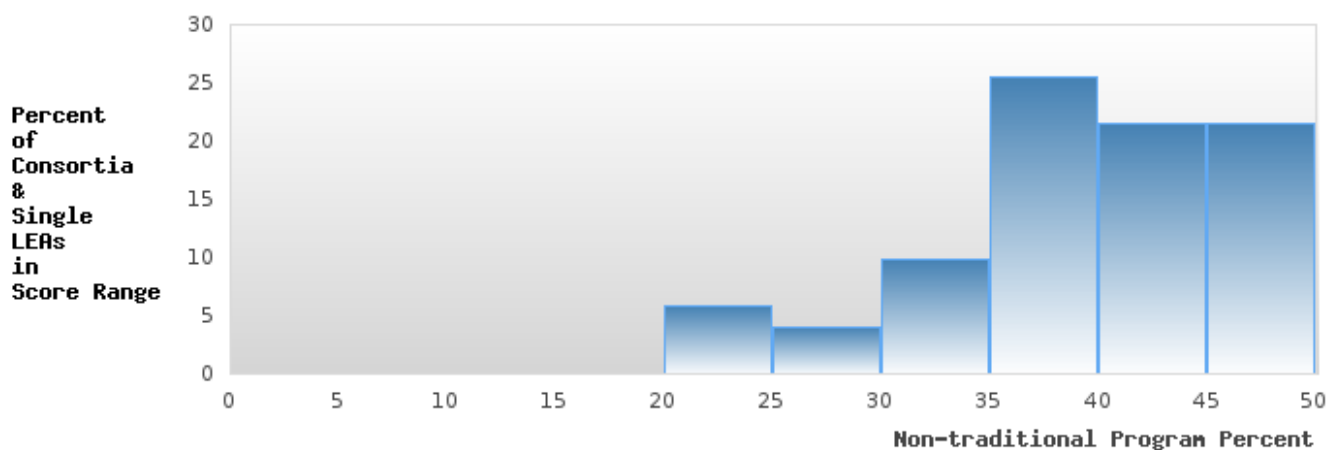
### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/TARGET	N
2019	38.93	13.33	971
2020	36.05	13.33	1190
2021	36.56	13.33	889
2022	49.89	13.33	946
2023		13.33	

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

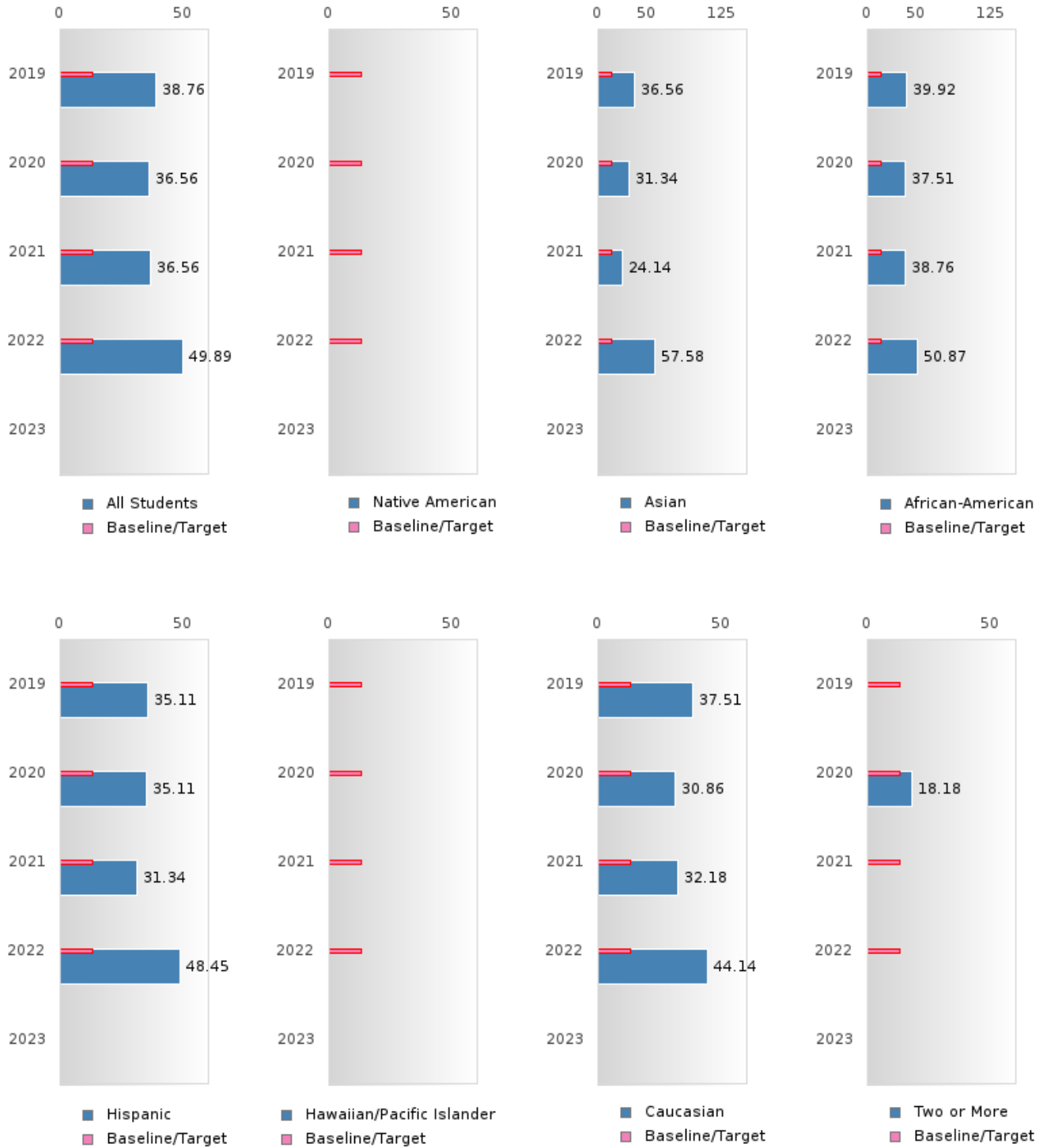
### DISTRIBUTION OF CONSORTIA AND SINGLE LEA NON-TRADITIONAL PROGRAM PERCENT



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

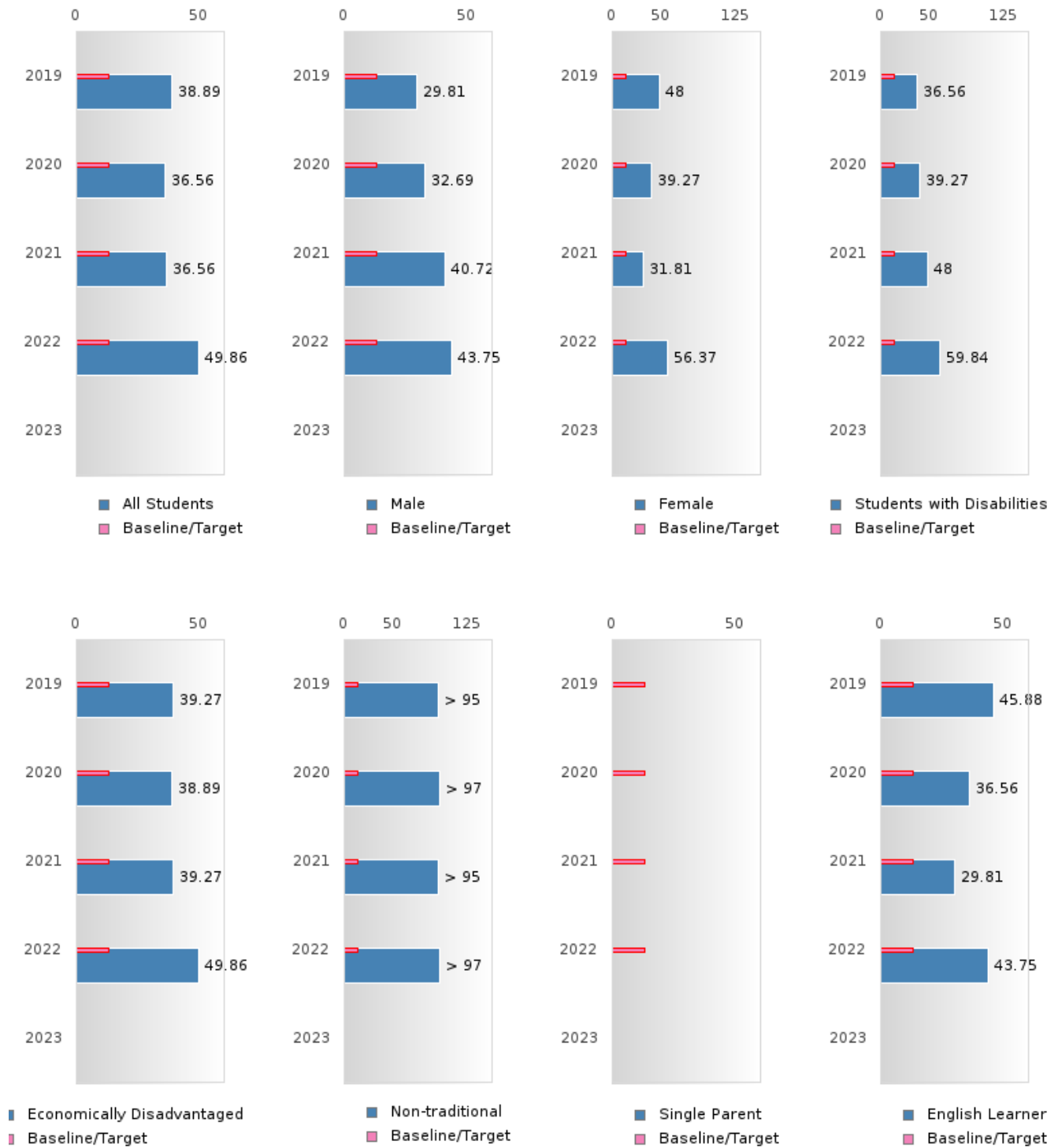
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	38.93	971	13.33	36.05	1190	13.33	36.56	889	13.33	49.89	946	13.33			13.33
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Asian	36.67	30	13.33	31.43	35	13.33	24.14	RV	13.33	57.58	33	13.33			13.33
African-American	39.92	724	13.33	37.51	845	13.33	38.76	627	13.33	50.87	631	13.33			13.33
Hispanic	35.71	98	13.33	35.11	131	13.33	31.34	134	13.33	48.45	161	13.33			13.33
Hawaiian/Pacific Islander	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
Caucasian	37.96	108	13.33	30.86	162	13.33	32.18	87	13.33	44.14	111	13.33			13.33
Two or More	N < 10	< 10	13.33	18.18	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

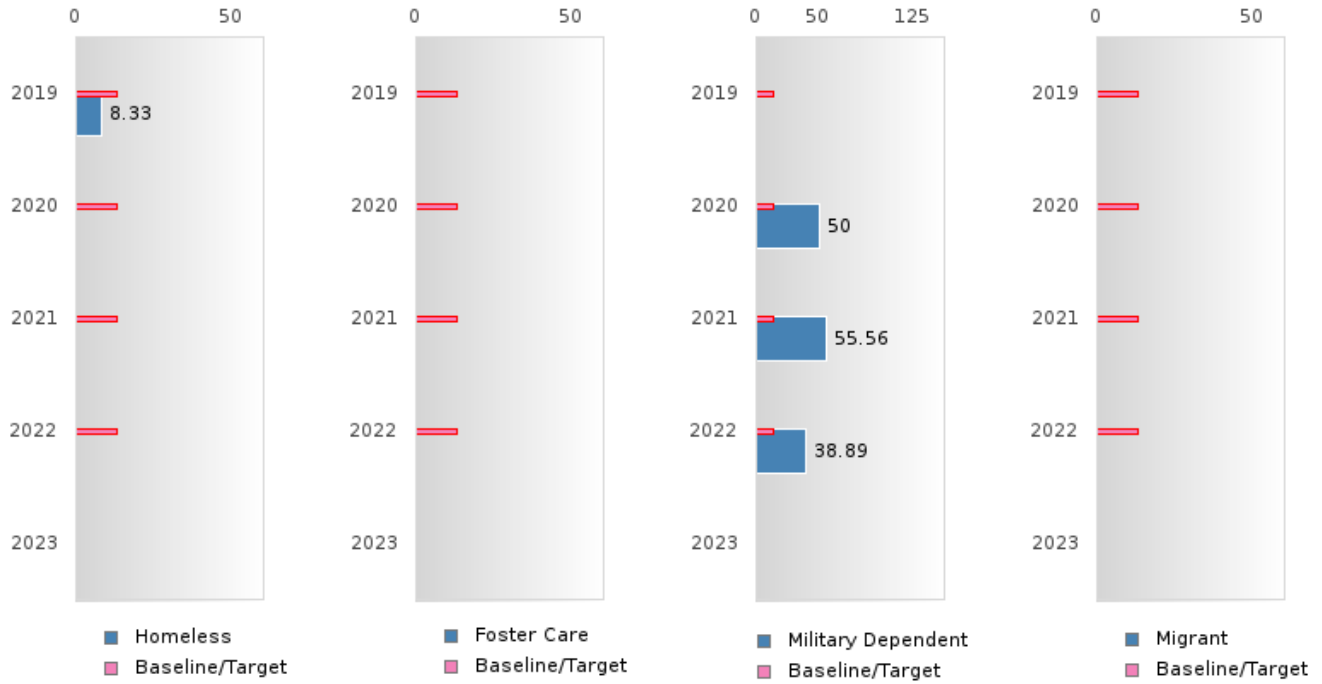
### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	38.93	971	13.33	36.05	1190	13.33	36.56	889	13.33	49.89	946	13.33			13.33
Male	29.20	476	13.33	32.69	569	13.33	40.72	474	13.33	43.69	483	13.33			13.33
Female	48.28	495	13.33	39.13	621	13.33	31.81	415	13.33	56.37	463	13.33			13.33
Students with Disabilities	36.80	125	13.33	39.47	152	13.33	48.00	125	13.33	59.84	127	13.33			13.33
Economically Disadvantaged	39.28	695	13.33	38.73	901	13.33	39.27	741	13.33	49.86	718	13.33			13.33
Non-traditional	> 95	378	13.33	> 97	429	13.33	> 95	325	13.33	> 97	472	13.33			13.33
Single Parent			13.33			13.33			13.33	N < 10	< 10	13.33			13.33
English Learner	45.88	85	13.33	36.11	108	13.33	29.81	104	13.33	43.75	128	13.33			13.33
Homeless	8.33	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Foster Care	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Military Dependent			13.33	50.00	RV	13.33	55.56	RV	13.33	38.89	RV	13.33			13.33
Migrant	N < 10	< 10	13.33			13.33			13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			13.33			13.33			13.33	N < 10	< 10	13.33			13.33
ARCHITECTURE AND CONSTRUCTION			13.33	< 5	RV	13.33	< 5	RV	13.33	< 5	RV	13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	28.57	77	13.33	30.77	78	13.33	33.33	RV	13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRATION	42.33	189	13.33	35.94	409	13.33	46.74	92	13.33	38.46	RV	13.33			13.33
EDUCATION AND TRAINING	22.22	RV	13.33	30.77	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
FINANCE			13.33			13.33	59.04	166	13.33	51.89	185	13.33			13.33
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM	28.13	RV	13.33	40.00	40	13.33	46.34	41	13.33	48.15	81	13.33			13.33
HUMAN SERVICES	29.75	363	13.33	34.73	478	13.33	31.27	502	13.33	31.90	580	13.33			13.33
INFORMATION TECHNOLOGY	41.96	479	13.33	38.98	508	13.33	34.94	478	13.33	37.50	528	13.33			13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	57.69	26	13.33	80.00	RV	13.33	75.00	RV	13.33	64.71	RV	13.33			13.33
MANUFACTURING	N < 10	< 10	13.33	< 5	RV	13.33	< 5	RV	13.33	< 5	RV	13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM	21.54	65	13.33	35.05	97	13.33	27.05	122	13.33	30.61	196	13.33			13.33
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	45.28	106	13.33	44.64	233	13.33	40.56	249	13.33	43.38	272	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# INDUSTRY CERTIFICATIONS [5S1]

## LITTLE ROCK SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

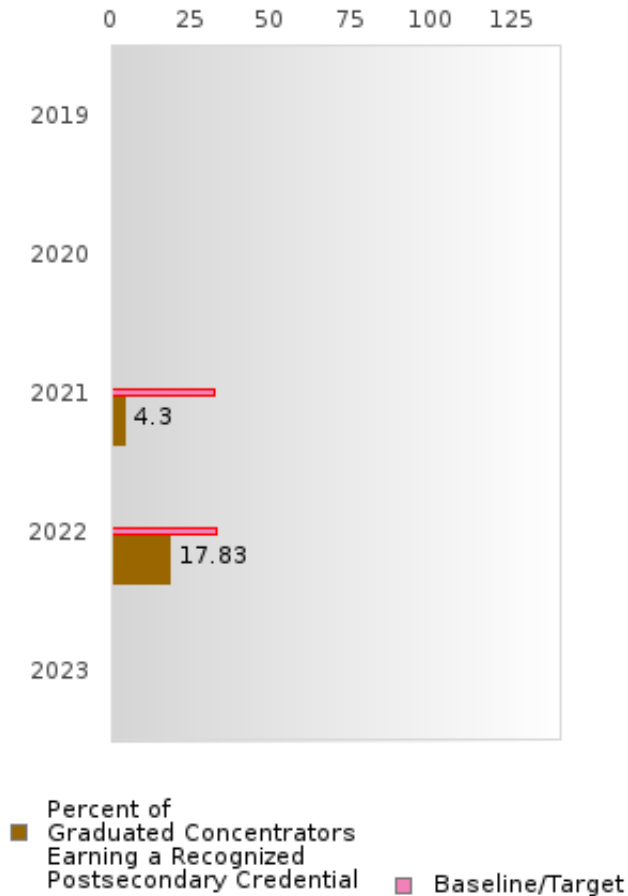
Formula:  
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

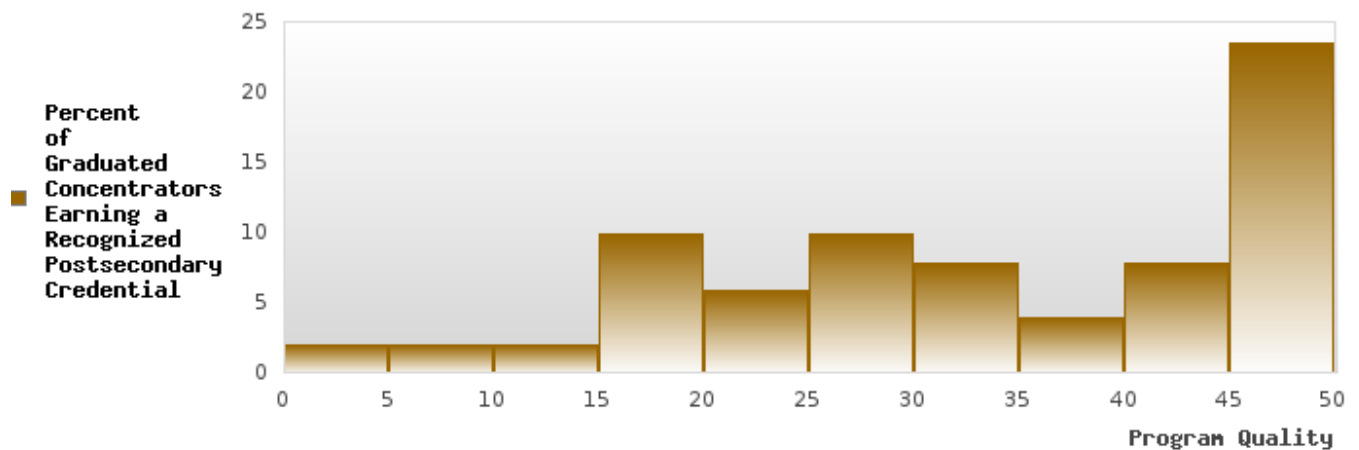
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021	4.30	32.29	581
2022	17.83	32.79	516
2023		33.29	

N: Number of Concentrators Who Graduated.

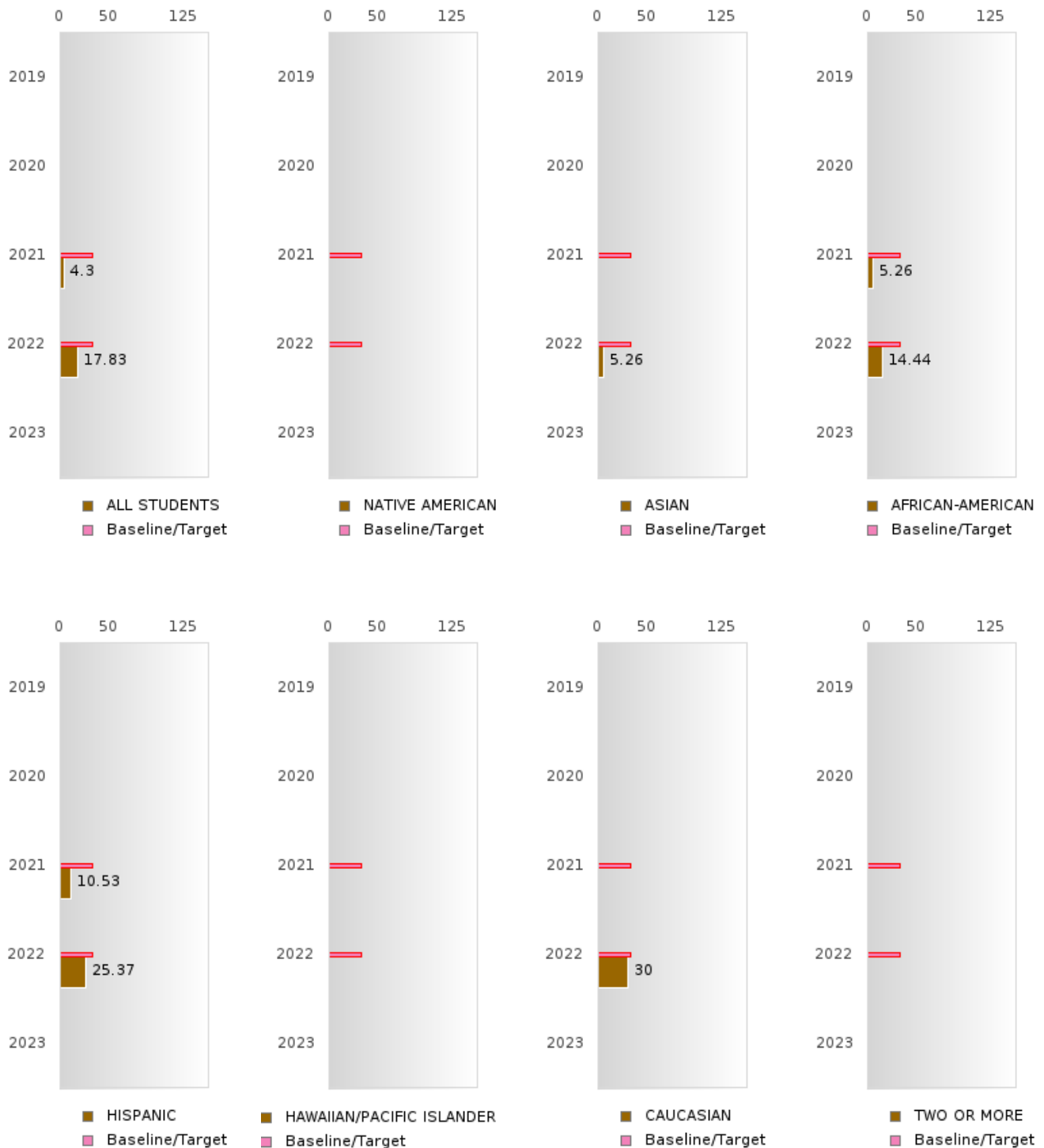
### DISTRIBUTION OF CONSORTIA AND SINGLE LEA RECOGNIZED POSTSECONDARY CREDENTIAL PERCENT



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	4.30	581	32.29	17.83	516	32.79			33.29
NATIVE AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ASIAN			48.91			48.91			32.29	5.26	RV	32.79			33.29
AFRICAN-AMERICAN			48.91			48.91	< 5	397	32.29	14.44	367	32.79			33.29
HISPANIC			48.91			48.91	10.53	RV	32.29	25.37	67	32.79			33.29
HAWAIIAN/PACIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91			32.29	30.00	50	32.79			33.29
TWO OR MORE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

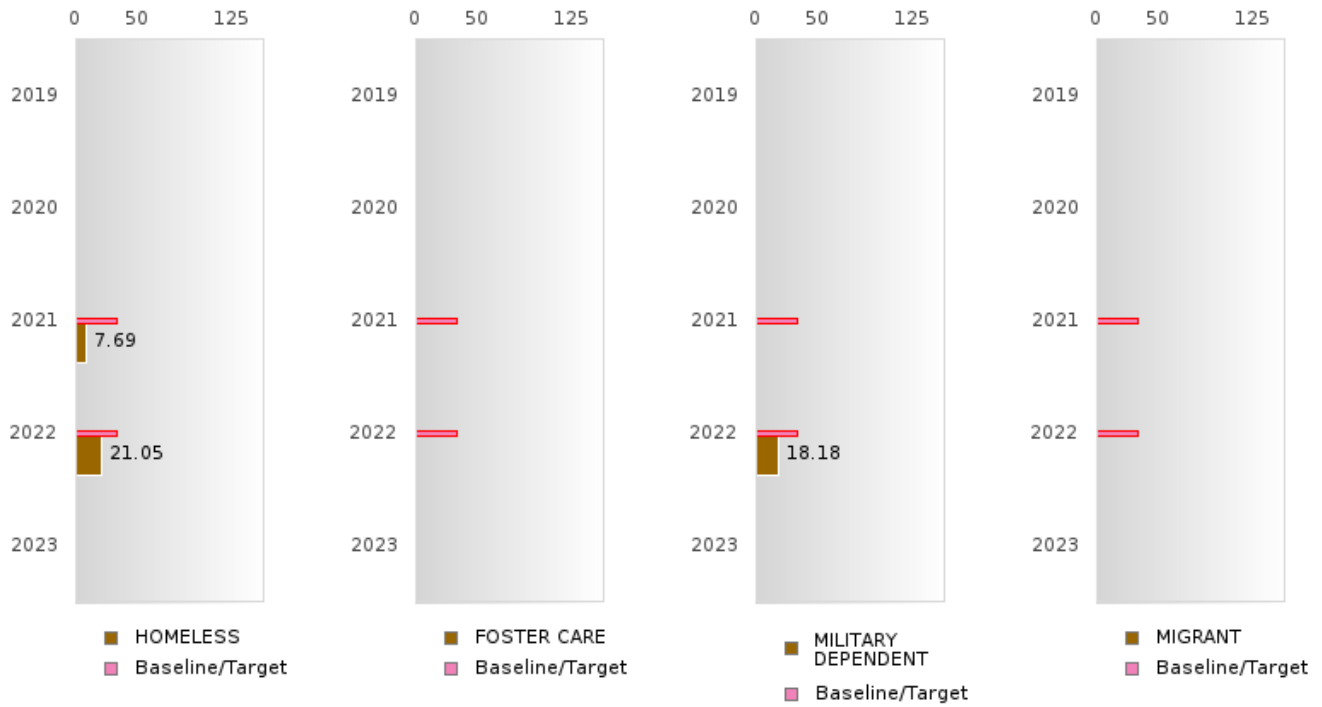
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	4.30	581	32.29	17.83	516	32.79			33.29
MALE			48.91			48.91	< 5	276	32.29	14.23	246	32.79			33.29
FEMALE			48.91			48.91	6.89	305	32.29	21.11	270	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91	< 5	RV	32.29	8.06	RV	32.79			33.29
ECONOMICAL LY DISADVANTAGED			48.91			48.91	4.88	492	32.29	17.67	430	32.79			33.29
NON-TRADITIONAL			48.91			48.91	< 5	RV	32.29	11.19	143	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ENGLISH LEARNER			48.91			48.91	9.86	RV	32.29	18.97	58	32.79			33.29
HOMELESS			48.91			48.91	7.69	RV	32.29	21.05	RV	32.79			33.29
FOSTER CARE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29	18.18	RV	32.79			33.29
MIGRANT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

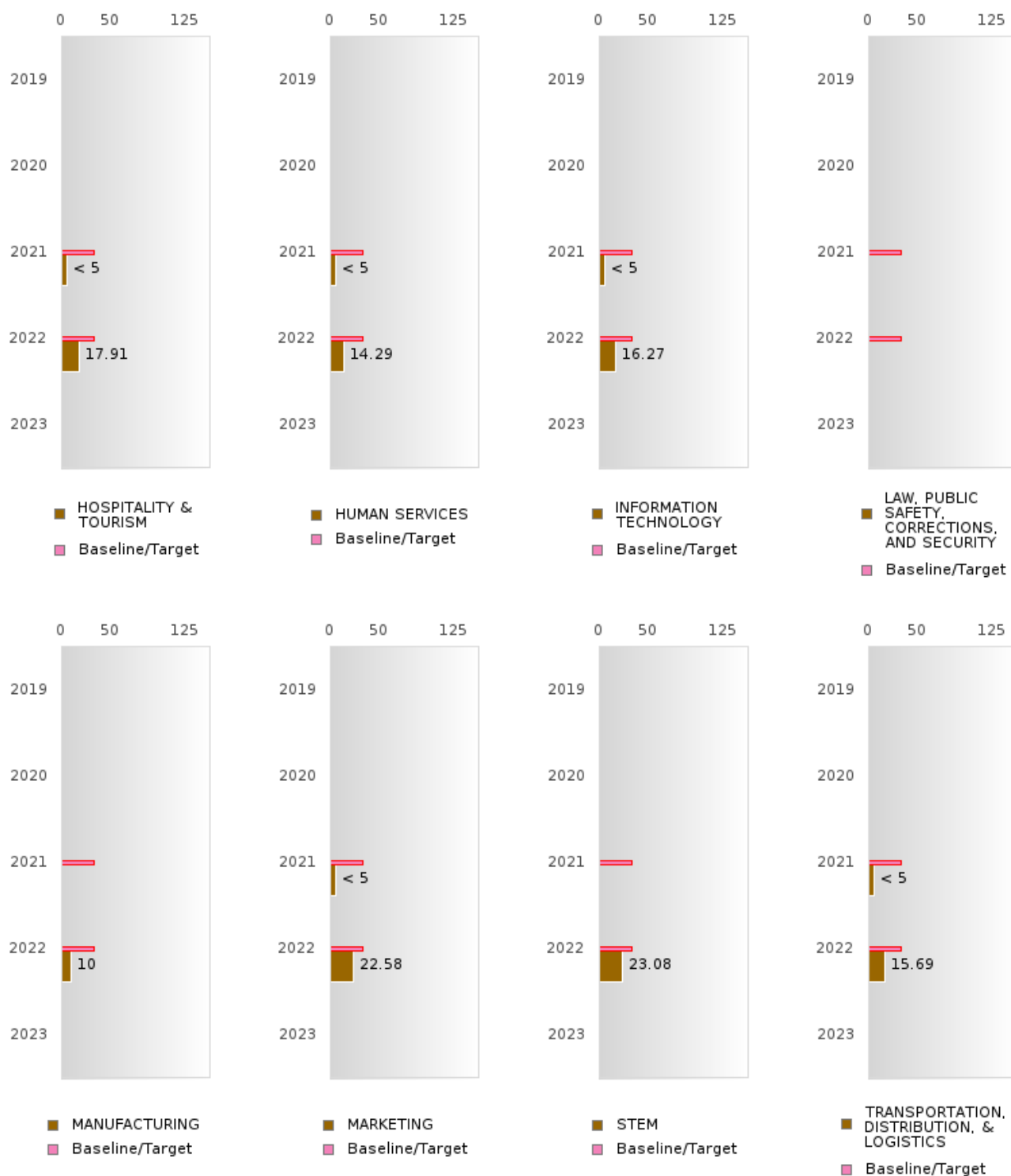
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ARCHITECTURE AND CONSTRUCTION			48.91			48.91	N < 10	< 10	32.29	8.33	RV	32.79			33.29
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
BUSINESS MANAGEMENT & ADMINISTRATION			48.91			48.91	5.59	322	32.29	24.68	231	32.79			33.29
EDUCATION AND TRAINING			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
FINANCE			48.91			48.91	< 5	RV	32.29	16.67	84	32.79			33.29
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			48.91	< 5	RV	32.29	< 5	RV	32.79			33.29
HEALTH SCIENCES			48.91			48.91	17.50	RV	32.29	25.00	RV	32.79			33.29
HOSPITALITY & TOURISM			48.91			48.91	< 5	RV	32.29	17.91	134	32.79			33.29
HUMAN SERVICES			48.91			48.91	< 5	RV	32.29	14.29	182	32.79			33.29
INFORMATION TECHNOLOGY			48.91			48.91	< 5	RV	32.29	16.27	166	32.79			33.29
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
MANUFACTURING			48.91			48.91			32.29	10.00	RV	32.79			33.29
MARKETING			48.91			48.91	< 5	RV	32.29	22.58	62	32.79			33.29
STEM			48.91			48.91			32.29	23.08	52	32.79			33.29
TRANSPORTATION , DISTRIBUTION, & LOGISTICS			48.91			48.91	< 5	RV	32.29	15.69	102	32.79			33.29

N: Number of Concentrators Who Graduated.

# SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CENTRAL HIGH SCHOOL	> 95	215	87.18	> 95	280	87.18	> 95	256	87.18	> 95	RV	87.18			87.18
LITTLE ROCK HALL STEAM MAGNET HIGH SCHOOL			87.18			87.18	93.00	RV	87.18	> 95	RV	87.18			87.18
LITTLE ROCK SOUTHWEST HIGH SCHOOL			87.18			87.18	90.00	177	87.18	92.00	184	87.18			87.18
LITTLE ROCK WEST HIGH SCHOOL OF INNOVATION			87.18			87.18			87.18			87.18			87.18
PARKVIEW MAGNET HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18

### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CENTRAL HIGH SCHOOL	> 95	215	90.4	> 95	215	90.4	> 95	278	90.4	> 95	250	90.4			90.4
LITTLE ROCK HALL STEAM MAGNET HIGH SCHOOL			90.4			90.4	N < 10	< 10	90.4	95.00	RV	90.4			90.4
LITTLE ROCK SOUTHWEST HIGH SCHOOL			90.4			90.4	N < 10	< 10	90.4	93.00	178	90.4			90.4
LITTLE ROCK WEST HIGH SCHOOL OF INNOVATION			90.4			90.4			90.4			90.4			90.4
PARKVIEW MAGNET HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CENTRAL HIGH SCHOOL	66.11	427	52.78			52.78	63.18	393	48.45	64.28	329	48.7			
LITTLE ROCK HALL STEAM MAGNET HIGH SCHOOL		0	52.78			52.78	46.05	94	48.45	59.31	66	48.7			
LITTLE ROCK SOUTHWEST HIGH SCHOOL		0	52.78			52.78	47.07	440	48.45	46.21	442	48.7			
LITTLE ROCK WEST HIGH SCHOOL OF INNOVATION		0	52.78			52.78	54.39	24	48.45	61.32	63	48.7			
PARKVIEW MAGNET HIGH SCHOOL	71.40	136	52.78			52.78	69.58	176	48.45	65.35	207	48.7			

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CENTRAL HIGH SCHOOL	59.65	427	46.45			46.45	58.28	394	42.27	58.10	329	42.52			
LITTLE ROCK HALL STEAM MAGNET HIGH SCHOOL		0	46.45			46.45	42.33	94	42.27	41.47	66	42.52			
LITTLE ROCK SOUTHWEST HIGH SCHOOL		0	46.45			46.45	42.59	434	42.27	42.46	439	42.52			
LITTLE ROCK WEST HIGH SCHOOL OF INNOVATION		0	46.45			46.45	43.45	24	42.27	54.75	63	42.52			
PARKVIEW MAGNET HIGH SCHOOL	64.07	136	46.45			46.45	60.27	177	42.27	56.53	208	42.52			

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CENTRAL HIGH SCHOOL	66.32	427	53.26			53.26	63.12	394	48.4	60.50	328	48.65			

LITTLE ROCK HALL STEAM MAGNET HIGH SCHOOL		0	53.26			53.26	43.01	94	48.4	47.43	66	48.65			
LITTLE ROCK SOUTHWEST HIGH SCHOOL		0	53.26			53.26	47.16	434	48.4	47.26	440	48.65			
LITTLE ROCK WEST HIGH SCHOOL OF INNOVATION		0	53.26			53.26	45.75	25	48.4	56.66	63	48.65			
PARKVIEW MAGNET HIGH SCHOOL	69.34	136	53.26			53.26	68.72	176	48.4	69.44	207	48.65			

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
CENTRAL HIGH SCHOOL	> 95	RV	75.75	70.85	175	76.25			76.75
LITTLE ROCK HALL STEAM MAGNET HIGH SCHOOL	69.81	37	75.75	N < 10	< 10	76.25			76.75
LITTLE ROCK SOUTHWEST HIGH SCHOOL	73.56	128	75.75	76.47	39	76.25			76.75
LITTLE ROCK WEST HIGH SCHOOL OF INNOVATION			75.75			76.25			76.75
PARKVIEW MAGNET HIGH SCHOOL	> 95	RV	75.75	75.71	53	76.25			76.75

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CENTRAL HIGH SCHOOL	31.00	342	13.33	28.00	463	13.33	32.00	257	13.33	44.00	259	13.33			13.33
LITTLE ROCK HALL STEAM MAGNET HIGH SCHOOL		0	13.33		0	13.33	35.00	78	13.33	47.00	59	13.33			13.33
LITTLE ROCK SOUTHWEST HIGH SCHOOL		0	13.33		0	13.33	40.00	410	13.33	51.00	422	13.33			13.33
LITTLE ROCK WEST HIGH SCHOOL OF INNOVATION		0	13.33		0	13.33	48.00	23	13.33	71.00	59	13.33			13.33
PARKVIEW MAGNET HIGH SCHOOL	42.00	134	13.33	41.00	158	13.33	36.00	121	13.33	48.00	147	13.33			13.33

# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## LITTLE ROCK SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CENTRAL HIGH SCHOOL			48.91			48.91	< 5	262	32.29	10.82	194	32.79			33.29
LITTLE ROCK HALL STEAM MAGNET HIGH SCHOOL			48.91			48.91	7.02	RV	32.29	28.57	42	32.79			33.29
LITTLE ROCK SOUTHWEST HIGH SCHOOL			48.91			48.91	< 5	RV	32.29	12.50	192	32.79			33.29
LITTLE ROCK WEST HIGH SCHOOL OF INNOVATION			48.91			48.91			32.29			32.79			33.29
PARKVIEW MAGNET HIGH SCHOOL			48.91			48.91	5.56	RV	32.29	41.18	85	32.79			33.29