NORTH LITTLE ROCK SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

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Table Of Contents

Definitions	4
Perkins V Performance Measure Scores	6
1S: Graduation Performance Measures	8
By All Students	9
By Race/Ethnicity	11
By Special Population	14
By Cluster	19
2S: Academic Performance Measures	25
By All Students	26
By Race/Ethnicity	29
By Special Population	33
By Cluster	40
Scatterplot of Weighted Achievement & Value-Added Growth	49
By All Students	51
By Race	54
By Special Population	58
By Cluster	62
3S1: Postsecondary Placement	70
By All Students	71
By Race/Ethnicity	72
By Special Population	74
By Cluster	77
Ву Туре	80
4S1: Non-traditional Program Concentration	82
By All Students	83
By Race/Ethnicity	84
By Special Population	86
By Cluster	89
5S1: Industry Certifications	92

By All Students	93
By Race/Ethnicity	94
By Special Population	96
By Cluster	99
School Level Aggregations	102
1S: Graduation Performance Measure	103
2S: Academic Performance Measure	104
3S1: Postsecondary Placement	105
4S1: Non-traditional Program Enrollment	106
5S1: Industry Certifications	107

DEFINITIONS:

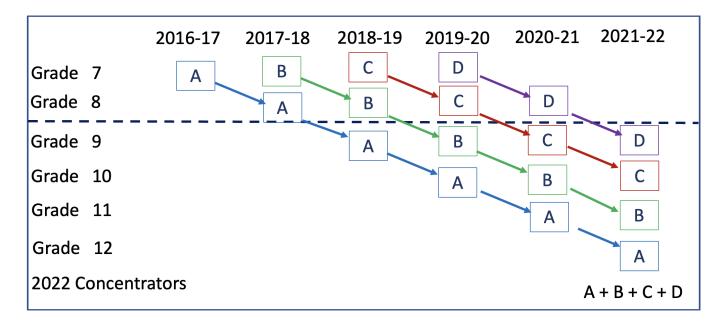
NORTH LITTLE ROCK SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

DEFINITIONS:

NORTH LITTLE ROCK SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

NORTH LITTLE ROCK SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
ISI: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	93.04		96.89	97.53	96.22	96.59	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95		97.50	97.46	97.99	96.93	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	61.51		57.53	57.58		67.19		65.7	65.93	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	52.76		49.86	49.89		61.23		59.94	59.53	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	59.62		57.85	59.88		67.67		67.08	67.06	

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCOI	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	68.90	74.61	79.31	69.50		77.34	78.22	79.87	78.97	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	71.33	70.56	77.90	81.34		82.18	79.62	80.68	82.22	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	63.80		60.32	62.06		67.4		64.35	64.77	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	56.05		52.79	54.24		63.01		58.66	58.82	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	59.80		57.30	58.40		65.52		63.02	62.93	

NORTH LITTLE ROCK SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCOF	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM			80.62	80.37				81.92	81.38	
PLACEMENT										
4S1: NON-	28.29	29.19	36.52	40.72		31.31	31.34	30.03	43.00	
TRADITIONAL	20.27	27.17	50.52	40.72		51.51	51.54	50.05	45.00	
PROGRAM										
CONCENTRATION										
5S1: INDUSTRY			13.06	19.64				14.46	44.94	
CERTIFICATIONS			15.00	17.04				17.40	77.74	
CERTIFICATIONS										

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

NORTH LITTLE ROCK SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula: 2022 Four-Year Adjusted cohort Graduation Rate

CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Actual Graduates CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

1.	ormula:
2	022 Five-Year Adjusted cohort Graduation Rate
	CTE Concentrators in the 2022 Five – Year
	Adjusted Cohort who were Actual Graduates
	CTE Concentrators in the 2022 Five – Year
	Adjusted Cohort who were Expected to Graduate

NORTH LITTLE ROCK SCHOOL DISTRICT

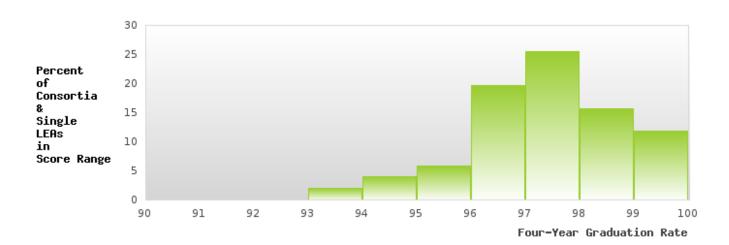
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2019	> 95	87.18	244
2020	> 95	87.18	228
2021	> 95	87.18	217
2022	93.04	87.18	273
2023		87.18	

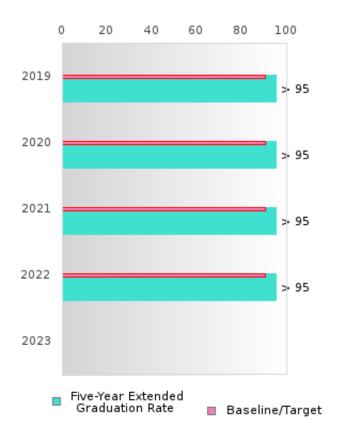
N: Number of Expected Graduates

DISTRIBUTION OF CONSORTIA AND SINGLE LEA FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



NORTH LITTLE ROCK SCHOOL DISTRICT

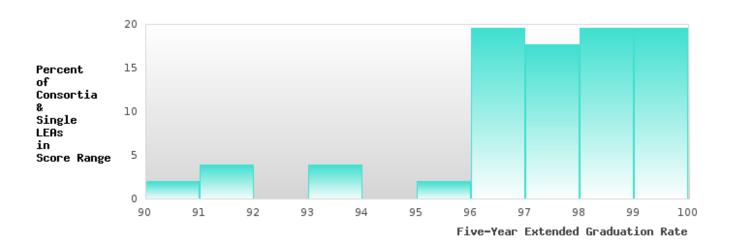
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2019	> 95	90.4	241
2020	> 95	90.4	244
2021	> 95	90.4	227
2022	> 95	90.4	214
2023		90.4	

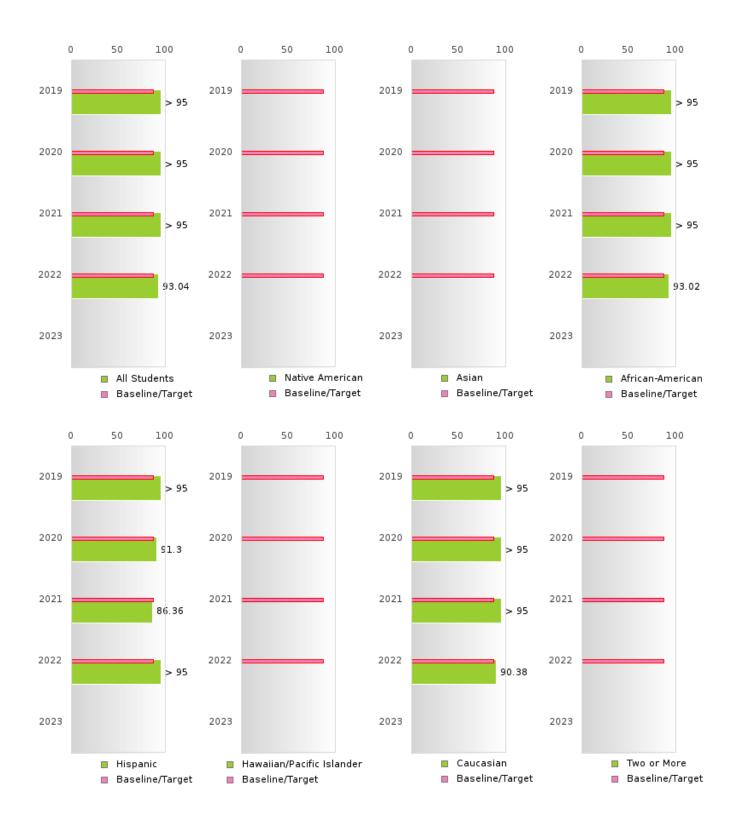
N: Number of Expected Graduates

DISTRIBUTION OF CONSORTIA AND SINGLE LEA FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



NORTH LITTLE ROCK SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



NORTH LITTLE ROCK SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



NORTH LITTLE ROCK SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

RACE	2019				2020			2021			2022		2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATI(ON RATE	2				
All Students	> 95	244	87.18	> 95	228	87.18	> 95	217	87.18	93.04	273	87.18			87.18
Native American			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
Asian	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
African-	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.02	172	87.18			87.18
American															
Hispanic	> 95	RV	87.18	91.30	RV	87.18	86.36	RV	87.18	> 95	RV	87.18			87.18
Hawaiian/Pacific			87.18			87.18			87.18			87.18			87.18
Islander															
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	90.38	RV	87.18			87.18
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
		F	IVE-YE	EAR EXT	ENDE	D ADJUS	STED CO	DHORT	GRADU	UATION	RATE				
All Students	> 95	241	90.4	> 95	244	90.4	> 95	227	90.4	> 95	214	90.4			90.4
Native American			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Asian	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
African-	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
American															
Hispanic	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	90.48	RV	90.4			90.4
Hawaiian/Pacific			90.4			90.4			90.4			90.4			90.4
Islander															
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
N: Number of Expecte	ad Graduat	00													

N: Number of Expected Graduates

NORTH LITTLE ROCK SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



NORTH LITTLE ROCK SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



NORTH LITTLE ROCK SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



NORTH LITTLE ROCK SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



NORTH LITTLE ROCK SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE	2019				2020			2021			2022		2023		
	Score	Ν	Target	Score	N	Target	Score	N	Target	Score	Ν	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATIO	ON RATE	3				
All Students	> 95	244	87.18	> 95	228	87.18	> 95	217	87.18	93.04	273	87.18			87.18
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	92.86	RV	87.18			87.18
Female	> 95	RV	87.18	> 95	RV	87.18	94.40	RV	87.18	93.17	161	87.18			87.18
Students with	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	92.31	RV	87.18			87.18
Disabilities															
Economically	> 95	203	87.18	> 95	RV	87.18	> 95	217	87.18	92.86	266	87.18			87.18
Disadvantaged															
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	92.06	RV	87.18			87.18
Single Parent			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
English Learner	N < 10	< 10	87.18	93.33	RV	87.18	92.86	RV	87.18	> 95	RV	87.18			87.18
Homeless	> 95	RV	87.18	94.74	RV	87.18	87.50	RV	87.18	92.59	RV	87.18			87.18
Foster Care			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
Military			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Dependent															
Migrant			87.18			87.18			87.18			87.18			87.18
				AR EXT			STED CO			UATION					
All Students	> 95	241	90.4	> 95	244	90.4	> 95	227	90.4	> 95	214	90.4			90.4
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Students with	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Disabilities															
Economically	> 95	RV	90.4	> 95	203	90.4	> 95	RV	90.4	> 95	214	90.4			90.4
Disadvantaged															
Non-traditional	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Homeless	> 95	RV	90.4	> 95	RV	90.4	94.74	RV	90.4	87.50	RV	90.4			90.4
Foster Care	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
Military			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Dependent															
Migrant			90.4			90.4			90.4			90.4			90.4

NORTH LITTLE ROCK SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



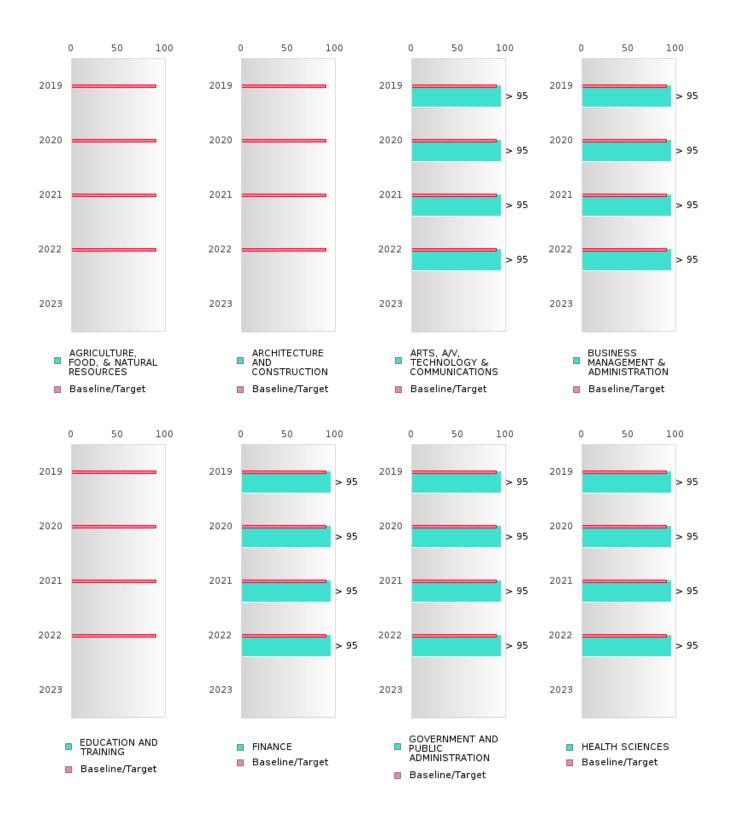
NORTH LITTLE ROCK SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



NORTH LITTLE ROCK SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



NORTH LITTLE ROCK SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



NORTH LITTLE ROCK SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRA	DUATIO	ON RATE	3				
AGRICULTUR E, FOOD, & NATURAL RESOURCES	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
ARCHITECTU RE AND CONS TRUCTION	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
BUSINESS MA NAGEMENT & ADMINISTRAT ION	> 95	RV	87.18	> 95	RV	87.18	90.00	RV	87.18	90.00	RV	87.18			87.18
EDUCATION AND TRAINING			87.18			87.18			87.18			87.18			87.18
FINANCE	95.00	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	95.00	RV	87.18			87.18
HEALTH SCIENCES	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	94.00	RV	87.18			87.18
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	91.00	RV	87.18	91.00	RV	87.18			87.18
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	95.00	RV	87.18			87.18
INFORMATIO N TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	94.00	RV	87.18			87.18
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
MANUFACTU RING	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	94.00	RV	87.18			87.18
MARKETING	> 95	RV	87.18	> 95	RV	87.18	85.00	RV	87.18	85.00	RV	87.18			87.18
STEM	> 95	RV	87.18	> 95	RV		N < 10	< 10		N < 10	< 10	87.18			87.18
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	> 95	RV	87.18	> 95	RV	87.18	82.00	RV	87.18	82.00	RV	87.18			87.18

NORTH LITTLE ROCK SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		F	IVE-YE	AR EXT	ENDEI	O ADJU	STED CO	OHORT	GRAD	UATION	RATE				
AGRICULTUR			90.4	N < 10	< 10	90.4			90.4			90.4			90.4
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			90.4	N < 10	< 10	90.4			90.4			90.4			90.4
RE AND CONS															
TRUCTION															
ARTS, A/V,	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
NAGEMENT &															
ADMINISTRAT															
ION			0.0.4			0.0.4			0.0.4			0.0.1			00.4
EDUCATION			90.4			90.4			90.4			90.4			90.4
AND															
TRAINING	05	DI	00.4	05	DV	00.4	0.5	DI	00.4	07	DV	00.4			00.4
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
GOVERNMEN	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
T AND PUBLIC															
ADMINISTRAT ION															
HEALTH	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
SCIENCES	> 95	ΚV	90.4	> 95	ΚV	90.4	>95	ΚV	90.4	> 95	ΚV	90.4			90.4
HOSPITALITY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
& TOURISM	~ 95	Κv	90.4	295	Κv	90.4	~ 95	ΚV	90.4	~ 95	ΙX V	90.4			90.4
HUMAN	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
SERVICES	295	IX V	90.4	295	IX V	90.4	295	IX V	90.4	295	IX V	90.4			90.4
INFORMATIO	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
N	- 15	IX V	70.4	- 15	IX V	70.4	- 15	IX V	70.4	- 15	IX V	70.4			70.4
TECHNOLOGY															
LAW, PUBLIC			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
SAFETY,			20.1			20.1	11 2 10	< 10	20.1	11 2 10	< 10	20.1			20.1
CORRECTION															
S, AND															
SECURITY															
	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
RING															
MARKETING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
STEM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
TRANSPORTA	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
TION, DISTRIB															
UTION, &															
LOGISTICS															

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

NORTH LITTLE ROCK SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

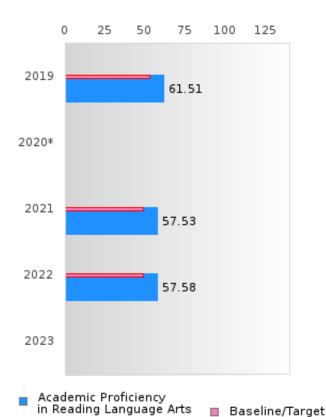
Math A cademic Proficiency Score = $Math Weighted A chievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$

Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

NORTH LITTLE ROCK SCHOOL DISTRICT

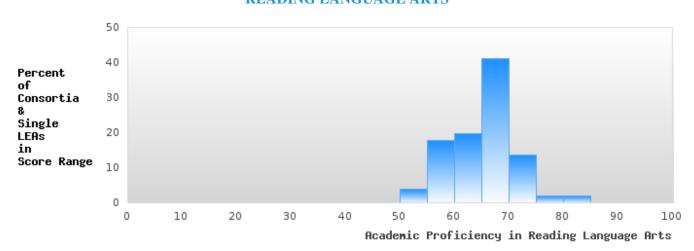
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/	N		
		TARGET			
2019	61.51	52.78	487		
2020*		53.03			
2021	57.53	48.45	493		
2022	57.58	48.7	476		
2023		48.95			

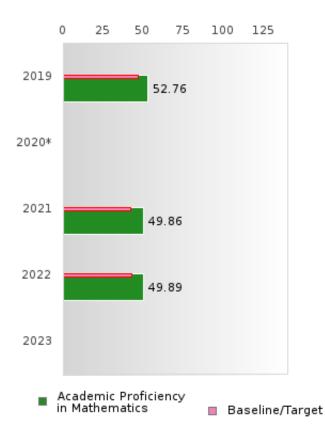
N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



NORTH LITTLE ROCK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

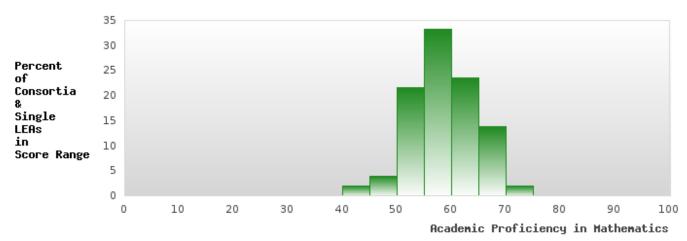


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	52.76	46.45	487
2020*		46.7	
2021	49.86	42.27	493
2022	49.89	42.52	479
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

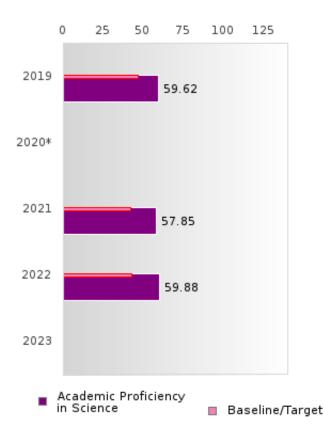
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



NORTH LITTLE ROCK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

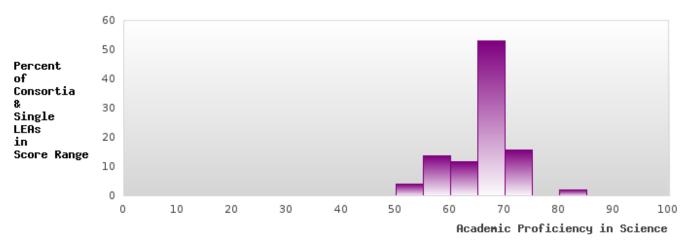


YEAR	SCORE	BASELINE/ TARGET	Ν		
2019	59.62	53.26	487		
2020*		53.51			
2021	57.85	48.4	493		
2022	59.88	48.65	478		
2023		48.9			

N: Number of Concentrators with Test Scores Included in the Score

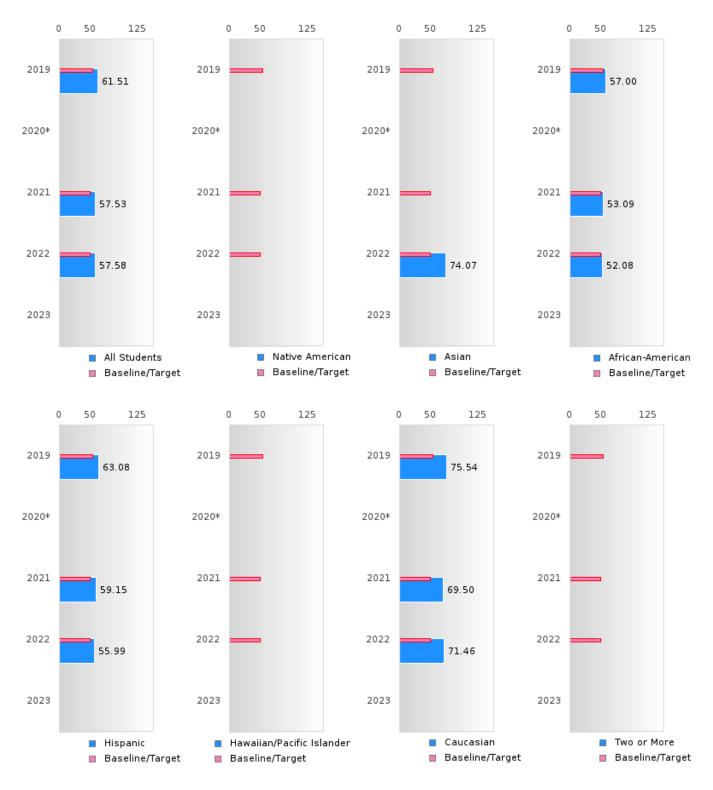
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



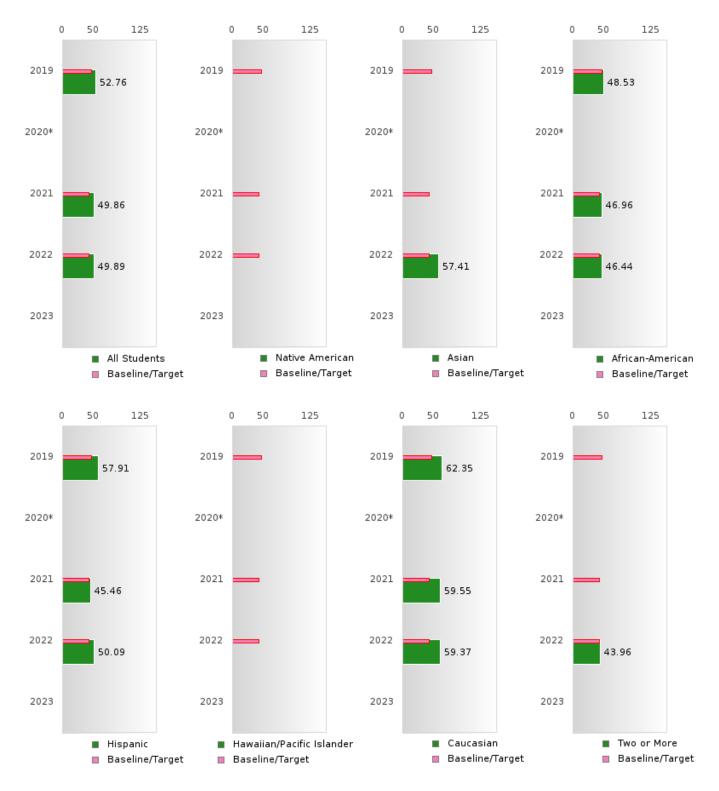
NORTH LITTLE ROCK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

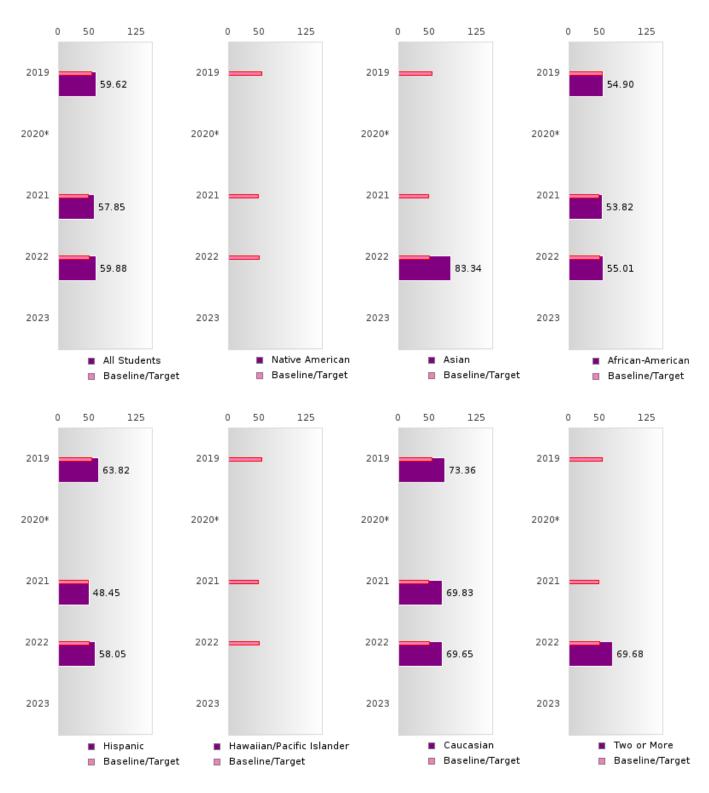


NORTH LITTLE ROCK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



NORTH LITTLE ROCK SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

NORTH LITTLE ROCK SCHOOL DISTRICT

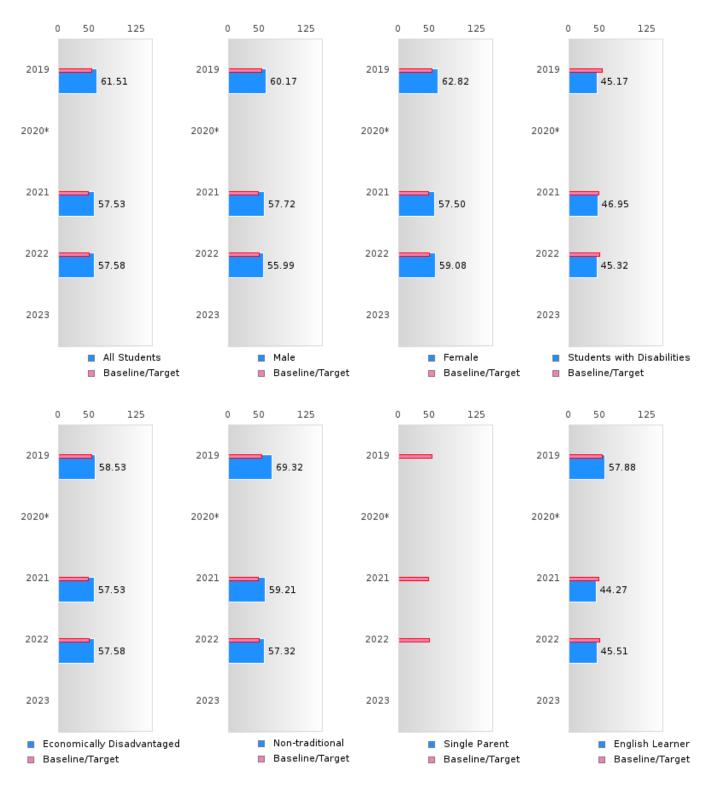
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020*		2021		2022			2023				
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING L	.ANGUA	GE AR	TS						
All Students	61.51	487	52.78			53.03	57.53	493	48.45	57.58	476	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	74.07	12	48.7			48.95
African- American	57.00	331	52.78			53.03	53.09	335	48.45	52.08	279	48.7			48.95
Hispanic	63.08	40	52.78			53.03	59.15	50	48.45	55.99	68	48.7			48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Caucasian	75.54	100	52.78			53.03	69.50	93	48.45	71.46	106	48.7			48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
						MAT	HEMAT	ICS							
All Students	52.76	487	46.45			46.7	49.86	493	42.27	49.89	479	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	57.41	12	42.52			42.77
African- American	48.53	331	46.45			46.7	46.96	335	42.27	46.44	280	42.52			42.77
Hispanic	57.91	40	46.45			46.7	45.46	50	42.27	50.09	68	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	62.35	100	46.45			46.7	59.55	93	42.27	59.37	107	42.52			42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	43.96	10	42.52			42.77
						S	CIENCE								
All Students	59.62	487	53.26			53.51	57.85	493	48.4	59.88	478	48.65			48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	83.34	12	48.65			48.9
African- American	54.90	331	53.26			53.51	53.82	335	48.4	55.01	279	48.65			48.9
Hispanic	63.82	40	53.26			53.51	48.45	50	48.4	58.05	68	48.65			48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Caucasian	73.36	100	53.26			53.51	69.83	93	48.4	69.65	107	48.65			48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	69.68	10	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

NORTH LITTLE ROCK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



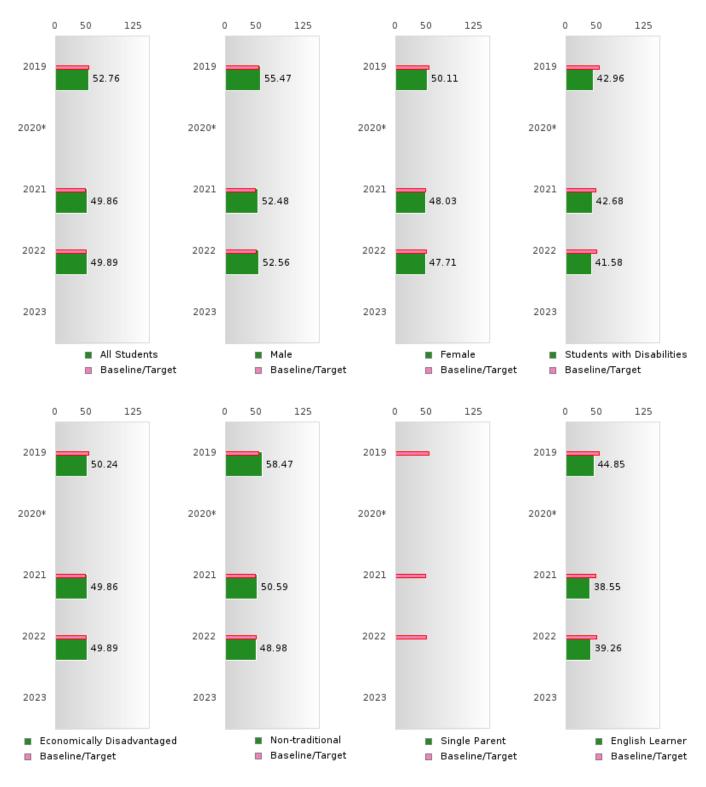
NORTH LITTLE ROCK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



NORTH LITTLE ROCK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

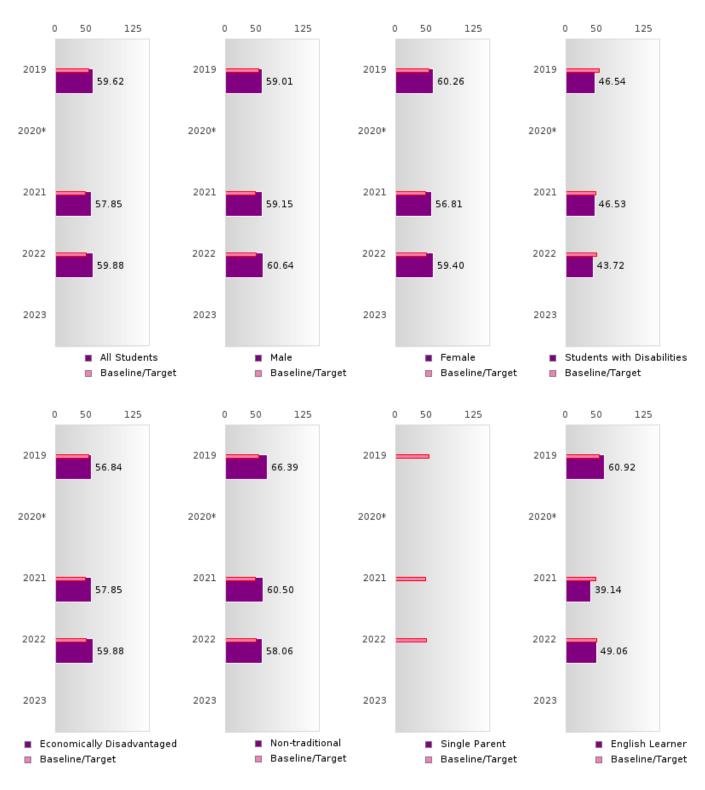


NORTH LITTLE ROCK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

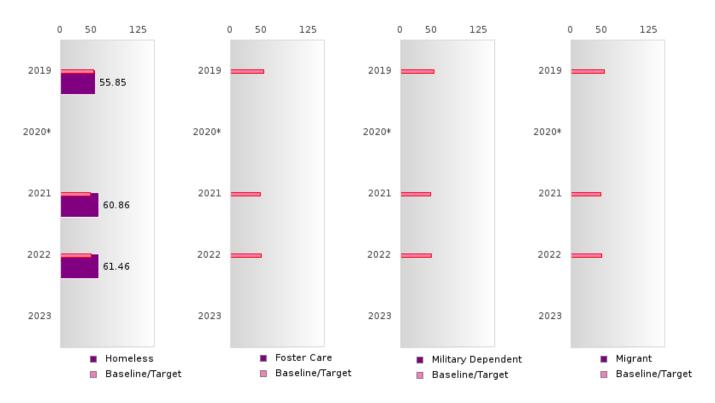


NORTH LITTLE ROCK SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

NORTH LITTLE ROCK SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

NORTH LITTLE ROCK SCHOOL DISTRICT

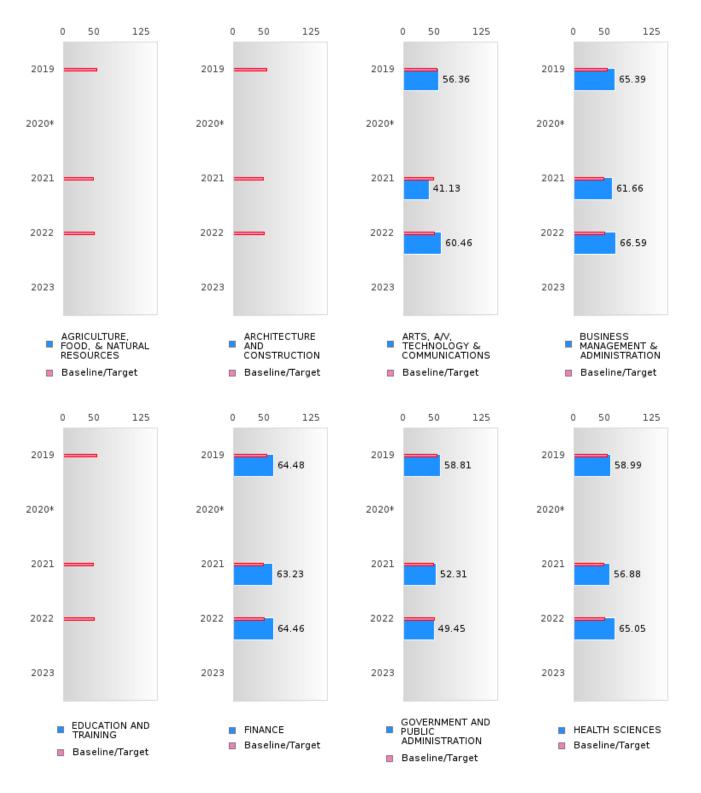
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

	VIIC PR		ICINC			DLE I	DI SUB	-	AND	SPECIA		TULA		0000	
RACE		2019		0	2020*			2021	I	0	2022		0	2023	
	Score	N	Base	Score	N	Target	Score	Ν	Target	Score	N	Target	Score	N	Target
			line				L .ANGUA								
All Students	61.51	487	52.78		KEA	53.03	57.53	493	48.45	57.58	476	48.7			48.95
Male	60.17	239	52.78			53.03	57.55	204	48.45	55.99	210	48.7			48.95
Female	62.82	239	52.78			53.03	57.50	289	48.45	59.08	266	48.7			48.95
Students with	45.17	45	52.78			53.03	46.95	58	48.45	45.32	44	48.7			48.95
Disabilities	43.17	45	32.78			33.03	40.95	30	40.43	43.32	44	40.7			46.95
Economically	58.53	354	52.78			53.03	57.53	493	48.45	57.58	476	48.7			48.95
Disadvantaged	56.55	554	32.70			55.05	57.55	493	40.45	57.50	470	40.7			40.95
Non-traditional	69.32	96	52.78			53.03	59.21	103	48.45	57.32	125	48.7			48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
	57.88	23	52.78			53.03		24	48.45		31	48.7			48.95
English Learner		16				53.03	44.27 56.95	31	48.45	45.51	31	48.7			
Homeless	55.66		52.78							49.74					48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Military	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Dependent	NT 10	10	50.70			52.02	N. 10	10	40.45	N. 10	10	40.7			40.05
Migrant	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
	50.76	107	16 15				HEMAT		40.07	40.00	470	40.50			40.77
All Students	52.76	487	46.45			46.7	49.86	493	42.27	49.89	479	42.52			42.77
Male	55.47	239	46.45			46.7	52.48	204	42.27	52.56	211	42.52			42.77
Female	50.11	248	46.45			46.7	48.03	289	42.27	47.71	268	42.52			42.77
Students with	42.96	45	46.45			46.7	42.68	58	42.27	41.58	45	42.52			42.77
Disabilities							10.04	10.0			1-2				
Economically	50.24	354	46.45			46.7	49.86	493	42.27	49.89	479	42.52			42.77
Disadvantaged															
Non-traditional	58.47	96	46.45			46.7	50.59	103	42.27	48.98	126	42.52			42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
English Learner	44.85	23	46.45			46.7	38.55	24	42.27	39.26	31	42.52			42.77
Homeless	51.96	16	46.45			46.7	49.20	31	42.27	55.55	38	42.52			42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Military	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Dependent															
Migrant	N < 10	< 10	46.45				N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
		_	_				CIENCE			_					
All Students	59.62	487	53.26				57.85	493	48.4	59.88	478	48.65			48.9
Male	59.01	239	53.26			53.51	59.15	204	48.4	60.64	211	48.65			48.9
Female	60.26	248	53.26			53.51	56.81	289	48.4	59.40	267	48.65			48.9
Students with	46.54	45	53.26			53.51	46.53	58	48.4	43.72	45	48.65			48.9
Disabilities															
Economically	56.84	354	53.26			53.51	57.85	493	48.4	59.88	478	48.65			48.9
Disadvantaged															
Non-traditional	66.39	96	53.26			53.51	60.50	103	48.4	58.06	126	48.65			48.9
Single Parent	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
English Learner	60.92	23	53.26			53.51	39.14	24	48.4	49.06	31	48.65			48.9
Homeless	55.85	16	53.26			53.51	60.86	31	48.4	61.46	38	48.65			48.9
Foster Care	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Military	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Dependent															
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
N.N. 1 CC		1	T 1	1 1 1	0										

N: Number of Concentrators with Test Scores Included in the Score

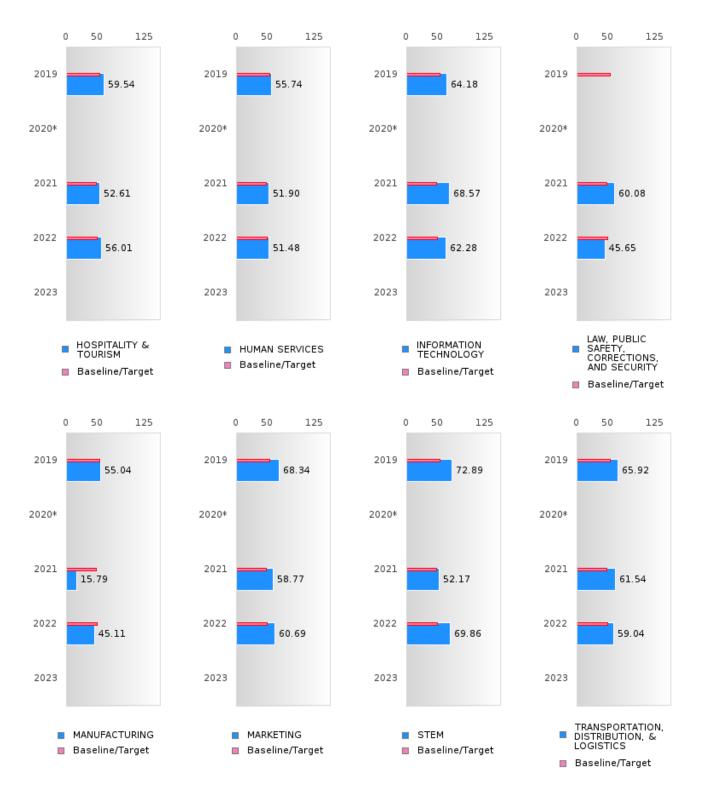
NORTH LITTLE ROCK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



NORTH LITTLE ROCK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



NORTH LITTLE ROCK SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

NORTH LITTLE ROCK SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

NORTH LITTLE ROCK SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

NORTH LITTLE ROCK SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

NORTH LITTLE ROCK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE		2019			2020*			2021	nite		2022			2023	
KACE	Score	2019 N	Base	Score	2020 [.]	Target	Score	2021 N	Target	Score	2022 N	Target	Score	2025 N	Target
			line						laiger		1N				
					REA	L DING I	L ANGUA	I GE AR	TS						
AGRICULTUR	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
RE AND CONS															
TRUCTION															
ARTS, A/V,	56.36	110	52.78			53.03	41.13	62	48.45	60.46	57	48.7			48.95
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	65.39	40	52.78			53.03	61.66	46	48.45	66.59	49	48.7			48.95
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
AND															
TRAINING															
FINANCE	64.48	26	52.78			53.03	63.23	20	48.45	64.46	30	48.7			48.95
GOVERNMEN	58.81	64	52.78			53.03	52.31	70	48.45	49.45	55	48.7			48.95
T AND PUBLIC															
ADMINISTRAT															
ION	50.00	60	50 50			52.02	56.00	115	10.15	65.05	05	40.5			40.05
HEALTH	58.99	69	52.78			53.03	56.88	117	48.45	65.05	85	48.7			48.95
SCIENCES	50.54	51	50 70			52.02	52.61	102	48.45	56.01	128	10 7			49.05
HOSPITALITY & TOURISM	59.54	54	52.78			53.03	52.61	102	48.45	56.01	128	48.7			48.95
HUMAN	55.74	135	52.78			53.03	51.90	144	48.45	51.48	176	48.7			48.95
SERVICES	55.74	155	52.70			55.05	51.70	177	-015	51.40	170	-10.7			+0.75
INFORMATIO	64.18	87	52.78			53.03	68.57	83	48.45	62.28	82	48.7			48.95
N	01110	07	52.70			55.05	00.07	05	10.15	02.20	02	10.7			10.25
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	52.78			53.03	60.08	14	48.45	45.65	23	48.7			48.95
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	55.04	32	52.78			53.03	15.79	19	48.45	45.11	15	48.7			48.95
RING															
MARKETING	68.34	28	52.78			53.03	58.77	31	48.45	60.69	44	48.7			48.95
STEM	72.89	38	52.78			53.03	52.17	23	48.45	69.86	27	48.7			48.95
TRANSPORTA	65.92	13	52.78			53.03	61.54	23	48.45	59.04	44	48.7			48.95
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concer															

N: Number of Concentrators with Test Scores Included in the Score

NORTH LITTLE ROCK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
	Score	2019 N	Base	Score	2020* N	Target	Score	2021 N	Targot	Score	2022 N	Target	Score	2025 N	Target
			line			r arget		N			N		Score	IN	
						L Mat	I HEMAT								
AGRICULTUR	N < 10	< 10	46.45				N < 10		42.27	N < 10	< 10	42.52			42.77
E, FOOD, &	11 110		10110				11 110		,	11 110					
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
RE AND CONS	11 110	110	10110				11 110		,	11 110					
TRUCTION															
ARTS, A/V,	38.64	110	46.45			46.7	32.26	62	42.27	51.86	57	42.52			42.77
TECHNOLOGY	50.01	110	10.15			10.7	52.20	02	12.27	51.00	57	12.02			12.77
& COMMUNIC															
ATIONS															
BUSINESS MA	58.85	40	46.45			46.7	57.94	46	42.27	59.34	49	42.52			42.77
NAGEMENT &	2 0.00							.0	,	0,001	.,				,,
ADMINISTRAT															
ION															
	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
AND	11 110	110	10110				11 110		,	11 110					
TRAINING															
FINANCE	71.85	26	46.45			46.7	57.51	20	42.27	59.68	30	42.52			42.77
GOVERNMEN	51.06	64	46.45			46.7	46.35	70	42.27	48.82	56	42.52			42.77
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	49.29	69	46.45			46.7	50.41	117	42.27	49.11	85	42.52			42.77
SCIENCES															
HOSPITALITY	53.33	54	46.45			46.7	47.26	102	42.27	47.91	128	42.52			42.77
& TOURISM															
HUMAN	45.70	135	46.45			46.7	44.03	144	42.27	45.74	178	42.52			42.77
SERVICES															
INFORMATIO	58.94	87	46.45			46.7	57.15	83	42.27	57.31	82	42.52			42.77
Ν															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	46.45			46.7	45.46	14	42.27	15.22	23	42.52			42.77
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	44.19	32	46.45			46.7	7.89	19	42.27	46.04	15	42.52			42.77
RING															
MARKETING	69.41	28	46.45			46.7	50.40	31	42.27	56.78	44	42.52			42.77
STEM	71.60	38	46.45			46.7	52.17	23	42.27	70.43	27	42.52			42.77
TRANSPORTA	76.66	13	46.45			46.7	54.90	23	42.27	52.02	44	42.52			42.77
TION, DISTRIB															
UTION, &															
LOGISTICS															
N. Number of Concer		L T+ C	T	1 - 1 1 - 41	C										

N: Number of Concentrators with Test Scores Included in the Score

NORTH LITTLE ROCK SCHOOL DISTRICT

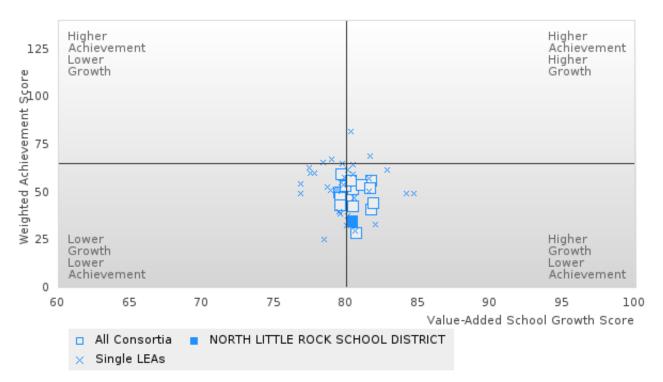
ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE		2019	NOTIC		2020*			2021			2022	ILK		2023	_
KACL	Score	2019 N	Base	Score	2020 ¹	Target	Score	2021 N	Target	Score	2022 N	Target	Score	2023 N	Target
			line					11					50010		
						S	CIENCE								
AGRICULTUR	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
RE AND CONS															
TRUCTION															
ARTS, A/V,	57.27	110	53.26			53.51	49.19	62	48.4	64.03	57	48.65			48.9
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	58.52	40	53.26			53.51	64.04	46	48.4	70.36	49	48.65			48.9
NAGEMENT &															
ADMINISTRAT															
ION															
	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
AND															
TRAINING															
FINANCE	54.27	26	53.26			53.51	60.45	20	48.4	68.69	30	48.65			48.9
GOVERNMEN	58.49	64	53.26			53.51	53.65	70	48.4	58.64	55	48.65			48.9
T AND PUBLIC															
ADMINISTRAT															
ION HEALTH	59.26	69	53.26			53.51	55.99	117	48.4	66.07	85	48.65			48.9
SCIENCES	39.20	09	33.20			55.51	55.99	11/	40.4	00.07	05	46.05			40.9
HOSPITALITY	54.52	54	53.26			53.51	54.24	102	48.4	55.53	128	48.65			48.9
& TOURISM	54.52	54	55.20			55.51	54.24	102	40.4	55.55	120	+0.05			40.7
HUMAN	52.56	135	53.26			53.51	50.99	144	48.4	53.20	178	48.65			48.9
SERVICES															
INFORMATIO	59.76	87	53.26			53.51	64.56	83	48.4	70.11	82	48.65			48.9
Ν															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	53.26			53.51	47.53	14	48.4	43.48	23	48.65			48.9
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	56.30	32	53.26			53.51	21.05	19	48.4	48.76	15	48.65			48.9
RING															
MARKETING	59.82	28	53.26			53.51	55.46	31	48.4	66.89	44	48.65			48.9
STEM	74.54	38	53.26			53.51	65.22	23	48.4	76.77	27	48.65			48.9
TRANSPORTA	55.23	13	53.26			53.51	57.84	23	48.4	57.21	44	48.65			48.9
TION, DISTRIB															
UTION, &															
LOGISTICS					<u> </u>										

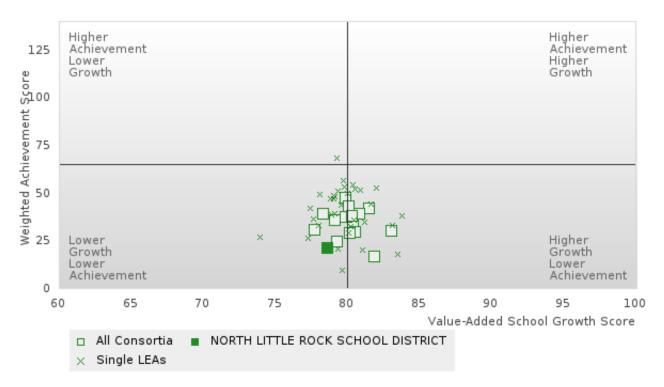
N: Number of Concentrators with Test Scores Included in the Score

NORTH LITTLE ROCK SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS

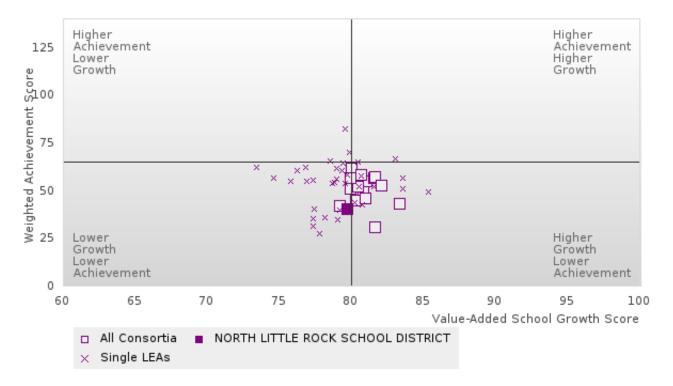


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



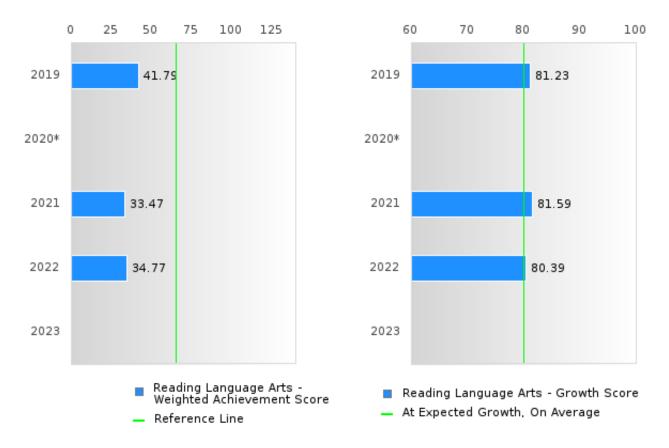
NORTH LITTLE ROCK SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



NORTH LITTLE ROCK SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

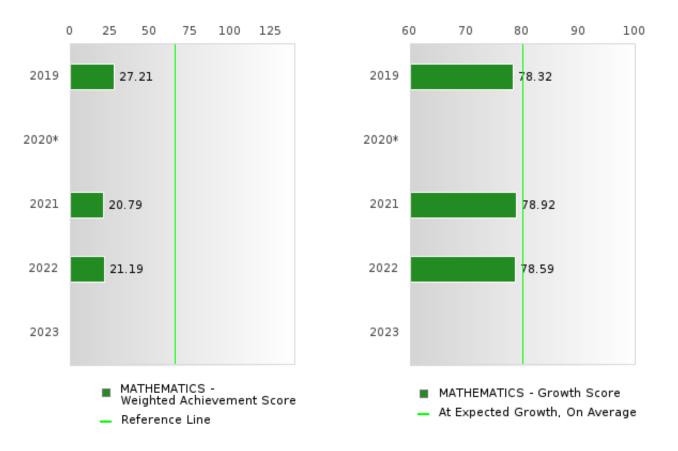


YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	41.79	487	81.23	114
2020*				
2021	33.47	493	81.59	58
2022	34.77	476	80.39	57
2023				

N: Number of Concentrators Included in Score

NORTH LITTLE ROCK SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

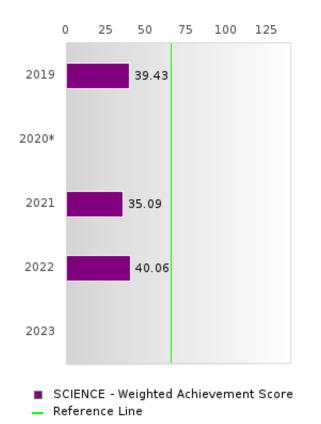


YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	27.21	487	78.32	114
2020*				
2021	20.79	493	78.92	58
2022	21.19	479	78.59	59
2023				

N: Number of Concentrators Included in Score

NORTH LITTLE ROCK SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





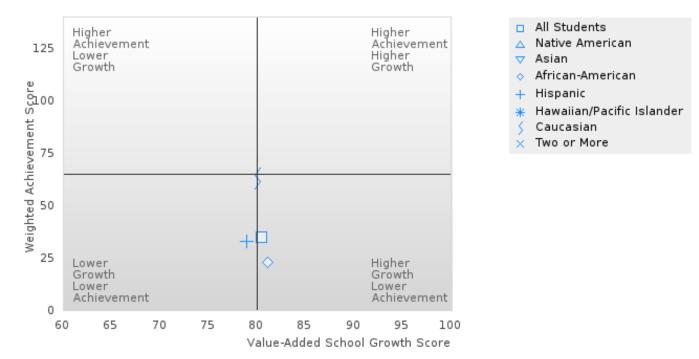
At Expected Growth, On Average

YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	39.43	487	79.82	114
2020*				
2021	35.09	493	80.60	58
2022	40.06	478	79.70	60
2023				

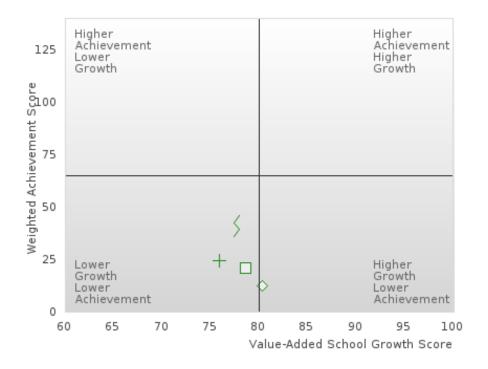
N: Number of Concentrators Included in Score

NORTH LITTLE ROCK SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



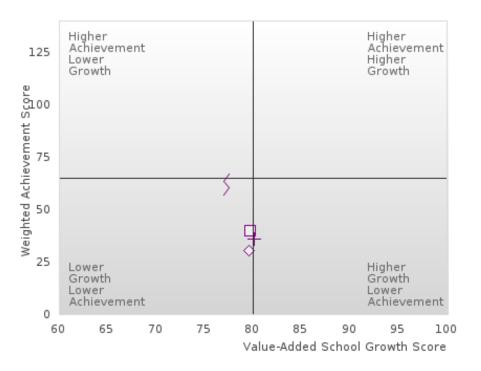
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



- All Students
- Native American
- ⊽ Asian
- African-American
- + Hispanic
- * Hawaiian/Pacific Islander
- S Caucasian
- imes Two or More

NORTH LITTLE ROCK SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY





NORTH LITTLE ROCK SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
All Students	41.79	487			33.47	493	34.77	476		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	68.75	12		
African-American	33.84	331			23.88	335	23.12	279		
Hispanic	45.00	40			38.00	50	33.09	68		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	66.75	100			60.22	93	62.97	106		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATH	EMATICS					
All Students	27.21	487			20.79	493	21.19	479		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	37.50	12		
African-American	19.64	331			14.03	335	12.50	280		
Hispanic	33.75	40			21.00	50	24.26	68		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	45.00	100			41.40	93	41.12	107		
Two or More	N < 10	< 10			N < 10	< 10	10.00	10		
				SC	IENCE					
All Students	39.43	487			35.09	493	40.06	478		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	72.92	12		
African-American	30.51	331			26.27	335	30.47	279		
Hispanic	50.00	40			34.00	50	36.03	68		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	63.50	100			60.22	93	62.15	107		
Two or More	N < 10	< 10			N < 10	< 10	60.00	10		

N: Number of Concentrators Included in Score

NORTH LITTLE ROCK SCHOOL DISTRICT

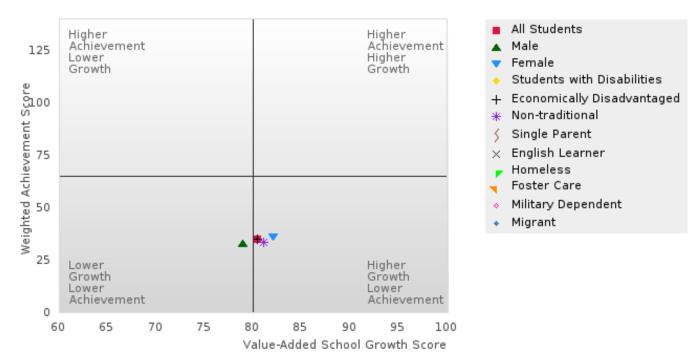
VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	81.23	114			81.59	58	80.39	57		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	80.16	81			82.30	42	81.04	27		
Hispanic	81.16	12			N < 10	< 10	78.90	10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	84.33	19			78.79	11	79.95	15		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATH	EMATICS					
All Students	78.32	114			78.92	58	78.59	59		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	77.43	81			79.90	42	80.37	27		
Hispanic	82.08	12			N < 10	< 10	75.92	10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	79.71	19			77.70	11	77.61	16		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SC	ENCE					
All Students	79.82	114			80.60	58	79.70	60		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	79.29	81			81.37	42	79.55	28		
Hispanic	77.64	12			N < 10	< 10	80.07	10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	83.23	19			79.44	11	77.14	16		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

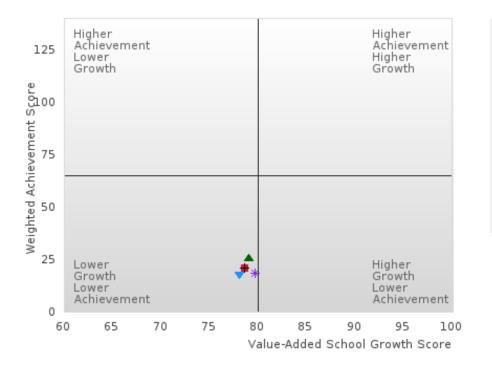
N: Number of Concentrators Included in Score

NORTH LITTLE ROCK SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



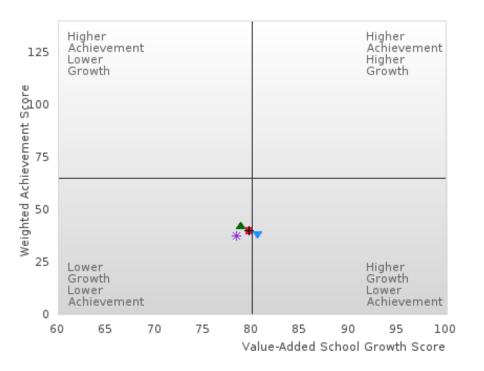
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



- All Students
- 🔺 Male
- 🔻 Female
- Students with Disabilities
- + Economically Disadvantaged
- * Non-traditional
- Single Parent
- \times English Learner
- 📕 Homeless
- Foster Care
- Military Dependent
- Migrant

NORTH LITTLE ROCK SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



- All Students
- 🔺 Male
- Female
- Students with Disabilities
- + Economically Disadvantaged
- * Non-traditional
- 🖇 Single Parent
- × English Learner
- Homeless
- 🗧 Foster Care
- Military Dependent
- Migrant

NORTH LITTLE ROCK SCHOOL DISTRICT

SUBGROUP 2019 2000* 2021 2022 2023 Score N All Students 41,79 487 $33,477$ 493 34,77 476 N Score Score N Sc	W	EIGHTE	D ACHIE	VEMEN	F BY SU	BJECT BY	Y SPECIA	AL POPUI	LATION		
READING LANCIACE ARTS All Students 41.79 487 33.47 493 34.77 476 Male 40.38 239 32.84 204 33.10 210 Female 43.15 248 33.91 289 36.09 266 Economically 55.41 45 8.62 58 6.82 44 Disadvantaged 55.4 33.47 493 34.77 476 Non-traditional 55.21 96 34.95 103 33.60 125 Single Parent N < 10 <10 N < 10 <10 N < 10 <10 Homeless 31.25 16 25.81 31 28.38 37 Foster Care N <10 <10 N < 10 <10 N < 10 <10 N < 10 <10 Military N <10 <10 N < 10 <10 N < 10 <10 Meta 30.54 239 25.74 204 26.07 211 <th>SUBGROUP</th> <th>20</th> <th>19</th> <th>202</th> <th>20*</th> <th>202</th> <th>21</th> <th>202</th> <th>22</th> <th>20</th> <th>23</th>	SUBGROUP	20	19	202	20*	202	21	202	22	20	23
All Students 41.79 487 233.47 493 34.77 476 Male 40.38 239 33.284 204 33.10 210 Fenale 43.15 248 33.91 289 36.09 266 Students with 6.67 45 8.62 58 6.82 44 Disabilities 554 35.47 493 34.77 476 Economically 35.45 554 33.47 493 34.70 476 Disabilitation 55.21 96 34.95 103 33.60 125 Single Parent N <10 <10 N <10 <10 N <10 <10 <10 Pendent N <10 <10 N <10 <10 N <10 <10 <10 Milary N <10 <10 N <10 <10 N <10 <10 <10 <10 Milary N <10 <10 N <10 <10 N <10 <10 <10 <10 Marent 27.21 487 20.79 493 <td< th=""><th></th><th>Score</th><th>N</th><th>Score</th><th>N</th><th>Score</th><th>N</th><th>Score</th><th>N</th><th>Score</th><th>N</th></td<>		Score	N	Score	N	Score	N	Score	N	Score	N
Male 40.38 239 32.84 244 33.00 210 Female 43.15 248 33.91 289 36.09 266 Students with 6.67 45 8.62 58 6.82 44 Disabilities 35.43 35.4 33.47 493 34.77 476 Disabilities 35.41 2.81 33.49 93.3.60 125 Single Parent N < 10		·		, RE	ADING LA	NGUAGE A	ARTS				
Male 40.38 239 32.84 204 33.00 210 Fenale 43.15 248 33.91 289 36.09 266 Students with 6.67 45 8.62 58 6.82 44 Disabilities 35.43 35.4 33.47 493 34.77 476 Disabilities 0 <10	All Students	41.79	487			33.47	493	34.77	476		
Fernale 43.15 248 33.91 289 36.09 266 Students with Disabilities 6.67 45 8.62 58 6.82 44 Economically 35.45 354 354 33.47 493 34.77 476 Economically 35.25 96 34.95 103 33.60 125 Single Parent N < 10	Male	40.38	239				204		210		
Sindens with Disabilities 6.67 45 8.62 58 6.82 44 Disabulities 35.45 354 33.47 493 34.77 476 Disadvantaged Non-traditional 55.21 96 34.95 103 33.60 125 Single Parent N < 10	Female							36.09			
Disabilities \sim Disabilites <td></td>											
Disadvantaged $$		35.45	354			33.47	493	34.77	476		
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	•										
Single Parent N < 10 < 10 N < 10 < 10 N < 10 < 10 English Learner 32.61 23 10.42 24 8.06 31 Homeless 31.25 16 25.81 31 28.38 37 Foster Care N < 10		55.21	96			34.95	103	33.60	125		
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $											
Homeless 31.25 16 25.81 31 28.38 37 Foster Care N < 10	-										
Foster Care N < 10 < 10 N < 10 <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>											
Military Dependent N < 10 < 10 < 10 N < 10											
Dependent Migrant N < 10 < 10 N < 10											
Migrant N < 10 < 10 N < 10 < 10 N < 10 < 10 < 10 MATHEMATICS 27.21 487 20.79 493 21.19 479 Male 30.54 239 248 17.30 289 17.35 268 Students with Disabilities 4.44 45 4.31 58 1.11 45 Economically Disadvantaged 21.75 354 20.79 493 21.19 479 Non-traditional 39.58 96 20.87 103 18.25 126 Single Parent $N < 10$ <10 <10 $N < 10$ <10 <10 Homeless 21.88 16 22.28 31 21.05 38 Foster Care $N < 10$ <10 <10 <10 <10 <10 Migrant $N < 10$ <10 <10 <10 <10 <10 Homeless 21.48 16		IN < 10	< 10			10 < 10	< 10	IN < 10	< 10		
MATHEMATICS MATHEMATICS All Students 27.21 487 20.79 493 21.19 479 Male 30.54 239 25.74 204 26.07 211 Female 23.99 248 17.30 289 17.35 268 Students with 4.44 45 4.31 58 1.11 45 Disabilities 21.75 354 20.79 493 21.19 479 Disadvantaged Non-traditional 39.58 96 20.87 103 18.25 126 Single Parent N < 10		N + 10	. 10			N + 10	. 10	N + 10	. 10		
All Students 27.21 487 20.79 493 21.19 479 Male 30.54 239 25.74 204 26.07 211 Female 23.99 248 17.30 289 17.35 268 Students with 4.44 45 31 58 1.11 45 Economically 21.75 354 20.79 493 21.19 479 Disadvantage 20.79 493 21.19 479 100 100 Non-traditional 39.58 96 20.87 103 18.25 126 Single Parent N < 10	Migrant	N < 10	< 10				< 10	N < 10	< 10		
Male 30.54 239 25.74 204 26.07 211 Female 23.99 248 17.30 289 17.35 268 Students with 4.44 45 4.31 58 1.11 45 Disabilities 21.75 354 20.79 493 21.19 479 Non-traditional 39.58 96 20.87 103 18.25 126 Single Parent N < 10		07.01	407		MATH		402	01.10	470		
Female 23.99 248 17.30 289 17.35 268 Students with Disabilities 4.44 45 4.31 58 1.11 45 Economically Disadvantaged 21.75 354 20.79 493 21.19 479 Non-traditional 39.58 96 20.87 103 18.25 126 Single Parent N 10 <10											
Students with Disabilities 4.44 45 4.31 58 1.11 45 Economically Disadvattaged 21.75 354 20.79 493 21.19 479 Non-traditional 39.58 96 20.79 493 18.25 126 Single Parent N < 10											
Disabilities $tikzpicture line line line line line line line lin$											
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$		4.44	45			4.31	58	1.11	45		
Disadvantaged Image of the state of the st											
Non-traditional 39.58 96 20.87 103 18.25 126 126 Single Parent N < 10		21.75	354			20.79	493	21.19	479		
Single Parent N < 10 < 10 N < 10 < 10 N < 10 < 10 < 10 English Learner 13.04 23 2.08 24 1.61 31 31 Homeless 21.88 16 22.58 31 21.05 38 38 Foster Care N < 10	-										
English Learner 13.04 23 2.08 24 1.61 31 Homeless 21.88 16 22.58 31 21.05 38 Foster Care N < 10	Non-traditional	39.58				20.87	103	18.25	126		
Homeless21.881622.583121.0538Foster CareN < 10	Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster CareN < 10< 10< 10N < 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 1	English Learner	13.04	23			2.08	24	1.61	31		
Military DependentN < 10< 10< 10< 10< 10< 10< 10< 10MigrantN < 10	Homeless	21.88	16			22.58	31	21.05	38		
Dependent MigrantN < 10< 10Image: constraint of the sector of the	Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MigrantN < 10< 10< 10N < 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10 <td>Military</td> <td>N < 10</td> <td>< 10</td> <td></td> <td></td> <td>N < 10</td> <td>< 10</td> <td>N < 10</td> <td>< 10</td> <td></td> <td></td>	Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE All Students 39.43 487 35.09 493 40.06 478 Male 40.79 239 38.73 204 42.42 211 Female 38.10 248 32.53 289 38.20 267 Students with 8.89 45 10.34 58 12.22 45 Disabilities 23.47 354 35.09 493 40.06 478 Disadvantaged 33.47 354 35.09 493 40.06 478 Non-traditional 49.48 96 35.92 103 37.70 126 Single Parent $N < 10$ <10 $N < 10$ <10 <10 <10 English Learner 43.48 23 8.33 24 11.29 31 Homeless 25.00 16 37.10 31 42.11 38 Foster Care $N < 10$ <10 $N < 10$ <10 <10 <10 <10 <10 $<$											
SCIENCE All Students 39.43 487 35.09 493 40.06 478 Male 40.79 239 38.73 204 42.42 211 Female 38.10 248 32.53 289 38.20 267 Students with 8.89 45 10.34 58 12.22 45 Disabilities 23.47 354 35.09 493 40.06 478 Disadvantaged 33.47 354 35.09 493 40.06 478 Non-traditional 49.48 96 35.92 103 37.70 126 Single Parent $N < 10$ <10 $N < 10$ <10 <10 <10 English Learner 43.48 23 8.33 24 11.29 31 Homeless 25.00 16 37.10 31 42.11 38 Foster Care $N < 10$ <10 $N < 10$ <10 <10 <10 <10 <10 $<$	*	N < 10	< 10			N < 10	< 10	N < 10	< 10		
All Students39.43487 35.09 49340.06478 478 Male40.79239 38.73 20442.42211 116 Female38.10248 32.53 28938.20267Students with Disabilities8.8945 10.34 58 12.22 45Economically Disadvantaged 33.47 354 35.09 49340.06478Non-traditional49.4896 35.92 103 37.70 126Single Parent Infight Learner $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Homeless25.0016 37.10 3142.1138Foster Care Military Dependent $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Migrant $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10	U				SC		1		1		
Male40.7923938.7320442.42211 \sim Female38.1024832.5328938.20267 \sim Students with Disabilities8.894510.345812.2245 \sim Economically Disadvantaged33.47354 \sim 35.0949340.06478 \sim Non-traditional49.4896 \sim 35.9210337.70126 \sim Single ParentN < 10	All Students	39.43	487			1	493	40.06	478		
Female38.1024832.5328938.20267 \sim Students with Disabilities8.894510.345812.2245 \sim Economically Disadvantaged33.47354 \sim 35.09 49340.06478 \sim Non-traditional49.4896 \sim 35.9210337.70126 \sim Single ParentN < 10											
Students with Disabilities8.894510.3410.345812.2245Economically Disadvantaged33.4735435.0949340.06478Non-traditional Single Parent49.489635.9210337.70126Single Parent English Learner $N < 10$ <10											
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $											
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $											
Disadvantaged Image: Mark and the second secon		33 47	354			35.09	493	40.06	478		
Non-traditional 49.48 96 35.92 103 37.70 126 Single Parent N < 10 < 10 N < 10 < 10 N < 10 < 10 English Learner 43.48 23 8.33 24 11.29 31 Homeless 25.00 16 37.10 31 42.11 38 Foster Care N < 10 < 10 N < 10 < 10 N < 10 < 10 Military N < 10 < 10 Migrant N < 10 < 10 N < 10 < 10 N < 10 < 10 < 10		55.17	551			55.07	175	10.00	170		
Single Parent N < 10 < 10 < 10 N < 10 < 10 < 10 English Learner 43.48 23 8.33 24 11.29 31 Homeless 25.00 16 37.10 31 42.11 38 Foster Care N < 10	-	49 48	96			35.92	103	37 70	126		
English Learner 43.48 23 8.33 24 11.29 31 Homeless 25.00 16 37.10 31 42.11 38 Foster Care N < 10											
Homeless 25.00 16 37.10 31 42.11 38 Foster Care N < 10	-										
Foster Care N < 10 < 10 N < 10 < 10 < 10 Military N < 10	-										
Military Dependent N < 10 < 10 N < 10 < 10 < 10 Migrant N < 10											
Dependent N < 10 N <											
Č											
N: Number of Concentrators Included in Score						N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

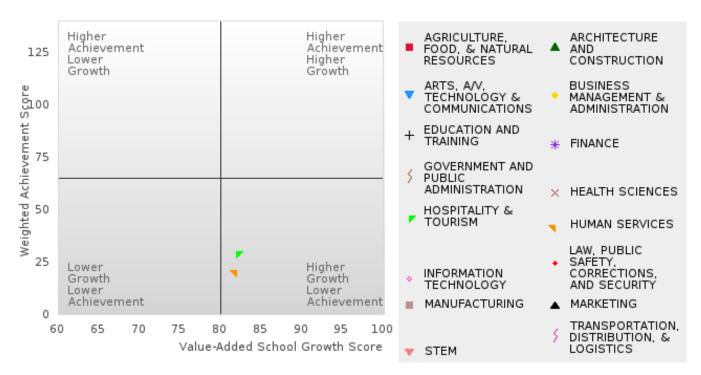
NORTH LITTLE ROCK SCHOOL DISTRICT

SUBGROUP	20	19	2020*	202	21	202	22	2023	
	Score	N	Score N	Score	N	Score	N	Score	N
			READING I	ANGUAGE A	ARTS				
All Students	81.23	114		81.59	58	80.39	57		
Male	79.97	57		82.60	19	78.88	30		
Female	82.50	57		81.10	39	82.06	27		
Students with Disabilities	83.67	18		N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	81.60	89		81.59	58	80.39	57		
Non-traditional	83.42	15		83.47	11	81.05	16		
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10		
171151 unit	11 < 10	× 10		HEMATICS	< 10	11 < 10	< 10		
All Students	78.32	114		78.92	58	78.59	59		
Male	80.40	57		79.23	19	79.05	31		
Female	76.24	57		79.23	39	79.03	28		
Students with	81.47	18		N < 10	< 10	N < 10	< 10		
Disabilities									
Economically Disadvantaged	78.74	89		78.92	58	78.59	59		
Non-traditional	77.35	15		80.32	11	79.70	17		
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10		
			S	CIENCE					
All Students	79.82	114		80.60	58	79.70	60		
Male	77.23	57		79.58	19	78.86	31		
Female	82.41	57		81.10	39	80.59	29		
Students with Disabilities	84.20	18		N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	80.20	89		80.60	58	79.70	60		
Non-traditional	83.31	15		85.08	11	78.43	17		
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10		

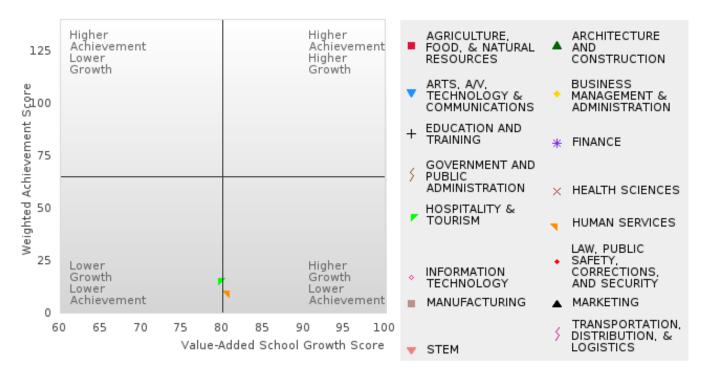
N: Number of Concentrators Included in Score

NORTH LITTLE ROCK SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

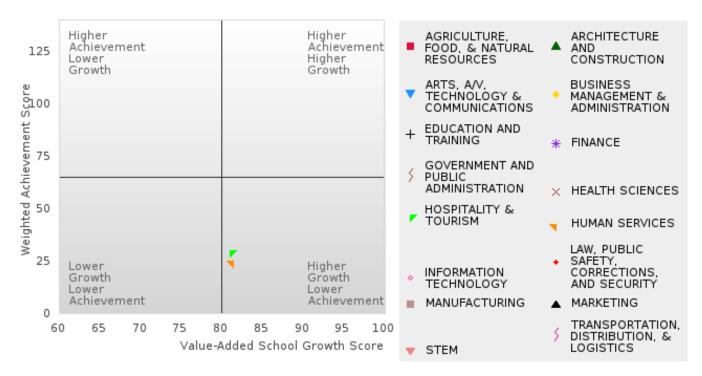


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



NORTH LITTLE ROCK SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



NORTH LITTLE ROCK SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER **SUBGROUP** 2019 2020* 2022 2021 2023 **READING LANGUAGE ARTS** AGRICULTURE, N < 10 N < 10 N < 10< 10 < 10 < 10 FOOD, & NATURAL RESOURCES ARCHITECTURE < 10 N < 10< 10 N < 10< 10 N < 10 AND CONSTRUCTION 56.36 110 41.13 62 42.11 57 ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS BUSINESS 53.75 40 42.39 45.92 49 46 MANAGEMENT & ADMINISTRA TION N < 10 < 10 N < 10 < 10 **EDUCATION** < 10 N < 10 AND TRAINING 20 41.67 30 **FINANCE** 62.50 26 42.50 GOVERNMENT 64 34.38 23.57 70 16.36 55 AND PUBLIC AD MINISTRATION HEALTH 36.23 69 41.45 117 48.82 85 **SCIENCES** HOSPITALITY & 37.96 54 23.04 102 30.08 128 TOURISM 176 30.37 135 144 21.02 HUMAN 21.18 SERVICES **INFORMATION** 47.70 87 47.59 83 47.56 82 TECHNOLOGY LAW, PUBLIC N < 1039.29 45.65 < 10 14 23 SAFETY, CORRECTIONS, AND SECURITY 15.79 19 10.00 MANUFACTURI 28.13 32 15 NG 57.14 28 32.26 31 43.18 44 MARKETING STEM 68.42 38 52.17 23 64.81 27 TRANSPORTATI 65.38 13 39.13 23 39.77 44 ON, DISTRIBUTION, & LOGISTICS

N: Number of Concentrators Included in Score

NORTH LITTLE ROCK SCHOOL DISTRICT

	WEIGH	FED ACH	IEVEME	ENT FOR	MATHE	MATICS	BY CLU	STER		
SUBGROUP	20	19	202	20*	202	21	20	22	202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	38.64	110			32.26	62	26.32	57		
BUSINESS MANAGEMENT & ADMINISTRA TION	42.50	40			34.78	46	32.65	49		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	55.77	26			40.00	20	33.33	30		
GOVERNMENT AND PUBLIC AD MINISTRATION	20.31	64			12.14	70	16.96	56		
HEALTH SCIENCES	21.74	69			20.51	117	25.29	85		
HOSPITALITY & TOURISM	24.07	54			18.63	102	16.41	128		
HUMAN SERVICES	13.70	135			11.81	144	10.67	178		
INFORMATION TECHNOLOGY	39.66	87			33.13	83	35.98	82		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			17.86	14	15.22	23		
MANUFACTURI NG	10.94	32			7.89	19	13.33	15		
MARKETING	53.57	28			27.42	31	30.68	44		
STEM	63.16	38			52.17	23	62.04	27		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	65.38	13			34.78	23	26.14	44		

N: Number of Concentrators Included in Score

NORTH LITTLE ROCK SCHOOL DISTRICT

	WEI	GHTED A	ACHIEV	EMENT I	FOR SCIE	NCE BY	CLUSTE	R		
SUBGROUP	2019		202	20*	202	21	20	22	20	2023
	Score	N	Score	N	Score	N	Score	N	Score	N
				SC	IENCE					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	57.27	110			49.19	62	47.37	57		
BUSINESS MANAGEMENT & ADMINISTRA TION	43.75	40			42.39	46	50.00	49		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	51.92	26			40.00	20	46.67	30		
GOVERNMENT AND PUBLIC AD MINISTRATION	35.16	64			29.29	70	37.27	55		
HEALTH SCIENCES	36.96	69			41.88	117	52.35	85		
HOSPITALITY & TOURISM	31.48	54			25.00	102	30.08	128		
HUMAN SERVICES	22.96	135			19.79	144	25.00	178		
INFORMATION TECHNOLOGY	44.25	87			44.58	83	53.05	82		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			32.14	14	43.48	23		
MANUFACTURI NG	29.69	32			21.05	19	23.33	15		
MARKETING	53.57	28			27.42	31	43.18	44		
STEM	75.66	38			65.22	23	72.22	27		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	53.85	13			34.78	23	39.77	44		

N: Number of Concentrators Included in Score

NORTH LITTLE ROCK SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	ARTS BY CLOSTER 2019 2020* 2021 2022						าา	2023		
	Score	N	Score	N	Score	N	Score	N	Score	2.5 N
	50010			ADING LA			50010	11	- 50010	
AGRICULTURE, FOOD, & NATURAL	N < 10	< 10	KĽ		N < 10	< 10	N < 10	< 10		
RESOURCES ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	83.24	10			81.05	11	N < 10	< 10		
HEALTH SCIENCES	81.75	38			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			82.19	21	81.93	19		
HUMAN SERVICES	81.11	17			82.61	26	81.93	22		
INFORMATION TECHNOLOGY	80.67	34			89.54	10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	81.95	11			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

NORTH LITTLE ROCK SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

au da charanna										
SUBGROUP	2019 2020*			2021		2022		2023		
	Score	N	Score	N	Score	N	Score	N	Score	N
	MATHEMATICS									
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	81.80	10			80.56	11	N < 10	< 10		
HEALTH SCIENCES	76.84	38			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			75.90	21	79.42	19		
HUMAN SERVICES	77.70	17			76.25	26	80.81	24		
INFORMATION TECHNOLOGY	78.22	34			81.17	10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	77.45	11			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

NORTH LITTLE ROCK SCHOOL DISTRICT

ACADEMIC PI	ROFICIE	NCY IN	VALUE-	ADDED	GROWTH	SCORE	FOR SCI	ENCE BY	Y CLUST	ER
SUBGROUP	2019		2020*		202	21	20	22	2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
				SC	IENCE					
AGRICULTURE,	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FOOD, &										
NATURAL										
RESOURCES ARCHITECTURE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND	14 < 10	< 10			11 < 10	< 10	14 < 10	< 10		
CONSTRUCTION										
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TECHNOLOGY	1, 110				11 110		11 110			
& COMMUNICA										
TIONS										
BUSINESS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND TRAINING										
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT	81.82	10			78.02	11	N < 10	< 10		
AND PUBLIC AD										
MINISTRATION HEALTH	81.57	38			N < 10	< 10	N < 10	< 10		
SCIENCES	01.37	50			N < 10	< 10	IN < 10	< 10		
HOSPITALITY &	N < 10	< 10			83.48	21	80.99	19		
TOURISM	11 2 10	< 10			05.10	21	00.77	17		
HUMAN	82.16	17			82.19	26	81.39	25		
SERVICES										
INFORMATION	75.26	34			84.55	10	N < 10	< 10		
TECHNOLOGY										
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI	82.92	11			N < 10	< 10	N < 10	< 10		
NG	NT . 10	. 10			NT 10	. 10	NL 10	. 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM TRANSPORTATI	N < 10	< 10			N < 10	< 10	N < 10 N < 10	< 10		
ON,	N < 10	< 10			N < 10	< 10	N < 10	< 10		
DISTRIBUTION,										
& LOGISTICS										
I: Number of Concentra		. 0		1					1	

N: Number of Concentrators Included in Score

POSTSECONDARY PLACEMENT [3S1]

NORTH LITTLE ROCK SCHOOL DISTRICT

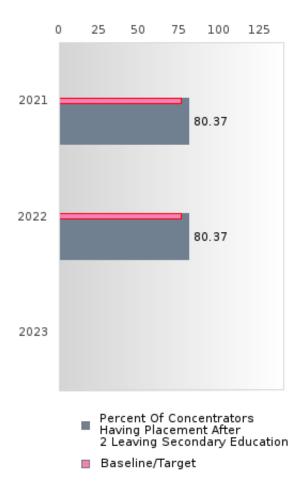
Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

Post-secondary Placement = Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed – in the second quarter after exiting high school. Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

NORTH LITTLE ROCK SCHOOL DISTRICT

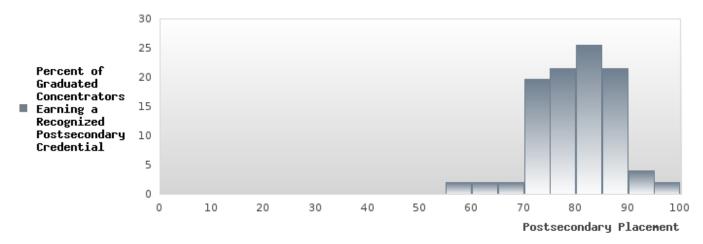
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/ TARGET	Ν
2021	80.62	75.75	183
2022	80.37	76.25	172
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA POSTSECONDARY PLACEMENT PERCENT



NORTH LITTLE ROCK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



NORTH LITTLE ROCK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022		2023				
	Score	N	Base	Score	N	Target	Score	N	Target		
			line								
ALL STUDENTS	80.62	183	75.75	80.37	172	76.25			76.75		
NATIVE	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75		
AMERICAN											
ASIAN	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75		
AFRICAN-	80.41	119	75.75	79.59	117	76.25			76.75		
AMERICAN											
HISPANIC	65.22	RV	75.75	76.19	RV	76.25			76.75		
HAWAIIAN/PAC			75.75			76.25			76.75		
IFIC ISLANDER											
CAUCASIAN	87.76	RV	75.75	82.50	RV	76.25			76.75		
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75		

N = Number of Concentrators Who Left Secondary Education.

NORTH LITTLE ROCK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



NORTH LITTLE ROCK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



NORTH LITTLE ROCK SCHOOL DISTRICT

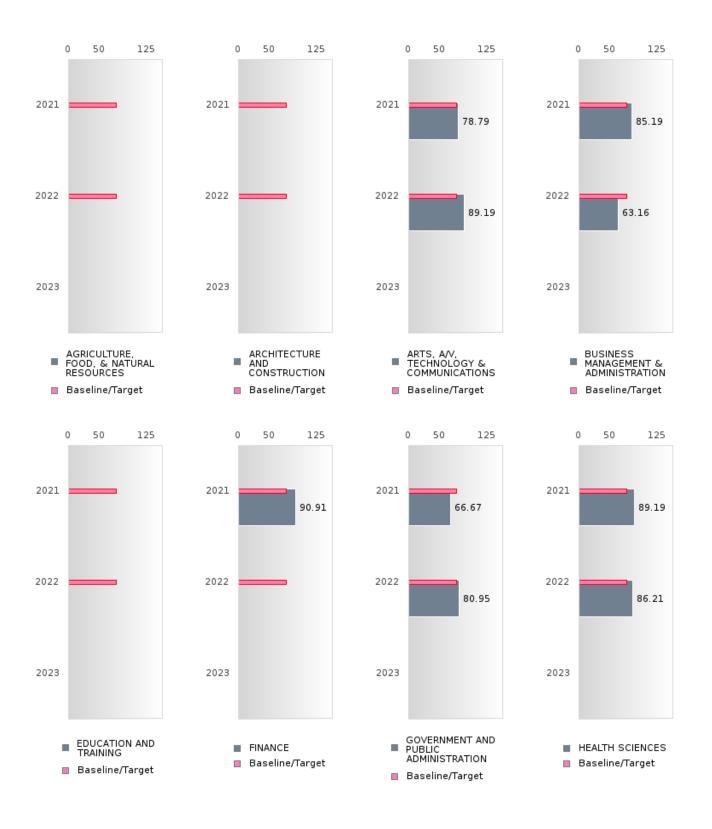
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE		2021			2022			2023	
	Score	Ν	Base	Score	N	Target	Score	N	Target
			line						
ALL STUDENTS	80.62	183	75.75	80.37	172	76.25			76.75
MALE	74.58	88	75.75	77.66	73	76.25			76.75
FEMALE	87.16	95	75.75	82.50	99	76.25			76.75
STUDENTS WITH	71.43	RV	75.75	62.50	25	76.25			76.75
DISABILITIES									
ECONOMICALLY	77.89	148	75.75	80.28	171	76.25			76.75
DISADVANTAGED									
NON-	85.71	RV	75.75	75.56	34	76.25			76.75
TRADITIONAL									
ENGLISH	66.67	RV	75.75	N < 10	< 10	76.25			76.75
LEARNER									
HOMELESS	68.42	RV	75.75	83.33	RV	76.25			76.75
FOSTER CARE			75.75			76.25			76.75
MILITARY	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
DEPENDENT									
MIGRANT			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

NORTH LITTLE ROCK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



NORTH LITTLE ROCK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



NORTH LITTLE ROCK SCHOOL DISTRICT

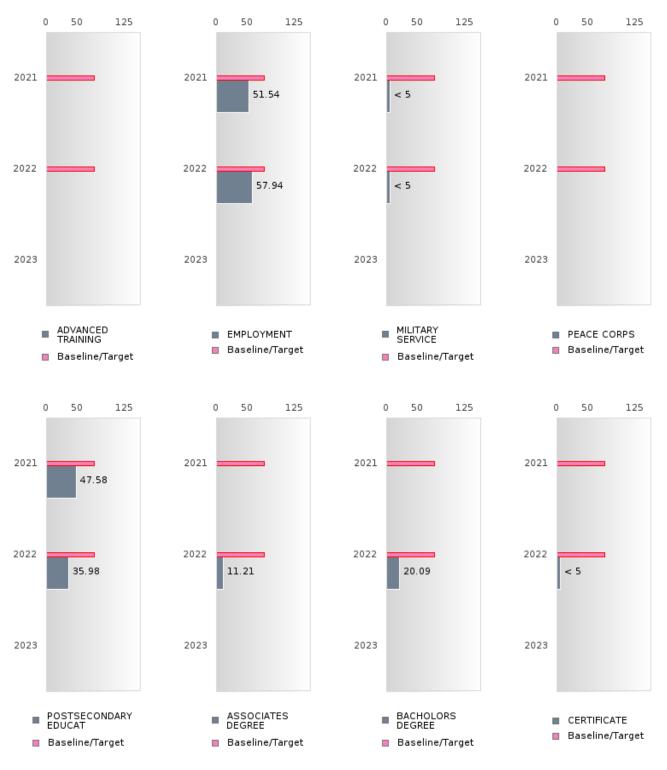
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE		2021			2022		2023			
	Score	N	Base line	Score	N	Target	Score	N	Target	
AGRICULTURE,			75.75			76.25			76.75	
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE			75.75			76.25			76.75	
AND										
CONSTRUCTION										
ARTS, A/V,	78.79	52	75.75	89.19	RV	76.25			76.75	
TECHNOLOGY & C										
OMMUNICATIONS										
BUSINESS	85.19	RV	75.75	63.16	RV	76.25			76.75	
MANAGEMENT &										
ADMINISTRATION										
EDUCATION AND			75.75			76.25			76.75	
TRAINING										
FINANCE	90.91	RV	75.75	N < 10	< 10	76.25			76.75	
GOVERNMENT	66.67	RV	75.75	80.95	RV	76.25			76.75	
AND PUBLIC										
ADMINISTRATION										
HEALTH	89.29	RV	75.75	86.21	RV	76.25			76.75	
SCIENCES										
HOSPITALITY &	80.85	RV	75.75	75.76	RV	76.25			76.75	
TOURISM										
HUMAN SERVICES	80.88	55	75.75	73.81	31	76.25			76.75	
INFORMATION	87.23	RV	75.75	77.14	RV	76.25			76.75	
TECHNOLOGY										
LAW, PUBLIC	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75	
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURING	66.67	RV	75.75	82.35	RV	76.25			76.75	
MARKETING	84.00	RV	75.75	66.67	RV	76.25			76.75	
STEM	80.00	RV	75.75	N < 10	< 10	76.25			76.75	
TRANSPORTATIO	83.33	RV	75.75	60.00	RV	76.25			76.75	
N, DISTRIBUTION,										
& LOGISTICS										

N = Number of Concentrators Who Left Secondary Education..

NORTH LITTLE ROCK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

NORTH LITTLE ROCK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	51.54	117	75.75	57.94	124	76.25			76.75
MILITARY SERVICE	< 5	RV	75.75	< 5	RV	76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	47.58	108	75.75	35.98	77	76.25			76.75
ASSOCIATES DEGREE			75.75	11.21	24	76.25			76.75
BACHOLORS DEGREE			75.75	20.09	43	76.25			76.75
CERTIFICATE			75.75	< 5	RV	76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

NORTH LITTLE ROCK SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

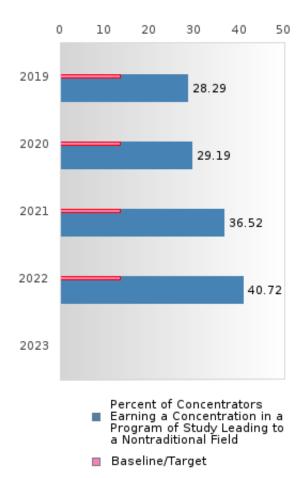
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Definitions for Calculation for Arkansas Data Numerator: Percent of Concentrators in												
Gra	Denominator: er of Concentrators in ades 9-12 in a Non- onal Program of Study	Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non- traditional Program of Study	Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field										
2019	93,255	27,426	29.4										
2020	110,825	34,134	30.8										
2021	100,941	32,329	32.0										
2022	94,431	30,339	32.1										
		Example											
program Yes for tr Studer concer	of concentrators in any n of study designated a r having a predominant raditional gender. hts with more than one stration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration										
conce female	business Systems 15 entrators (10 male + 5) Agribusiness Systems ional gender is male.	5 female concentrators	33.33%										

NORTH LITTLE ROCK SCHOOL DISTRICT

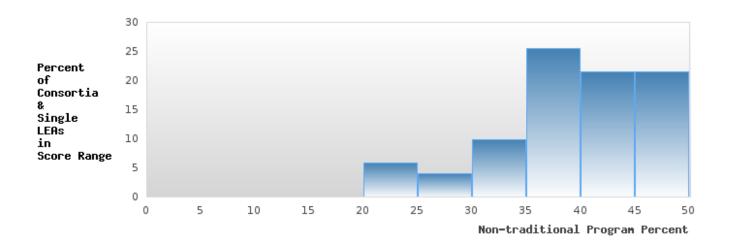
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/ TARGET	Ν
2019	28.29	13.33	350
2020	29.19	13.33	394
2021	36.52	13.33	293
2022	40.72	13.33	334
2023		13.33	

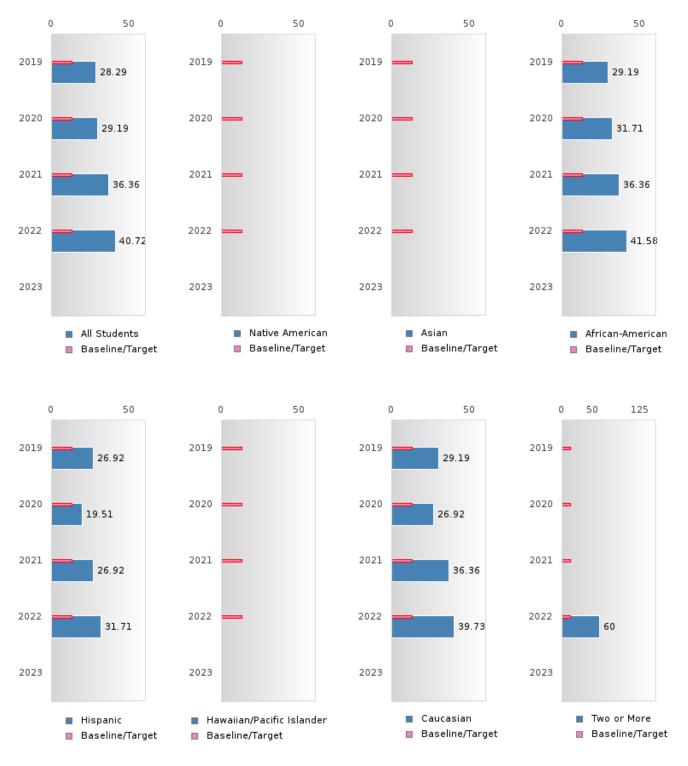
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF CONSORTIA AND SINGLE LEA NON-TRADITIONAL PROGRAM PERCENT



NORTH LITTLE ROCK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



NORTH LITTLE ROCK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	28.29	350	13.33	29.19	394	13.33	36.52	293	13.33	40.72	334	13.33			13.33
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Asian	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
African- American	29.39	228	13.33	31.92	260	13.33	36.63	202	13.33	41.58	202	13.33			13.33
Hispanic	26.47	RV	13.33	19.51	RV	13.33	26.92	RV	13.33	31.71	41	13.33			13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	29.87	77	13.33	26.58	79	13.33	36.36	55	13.33	39.73	73	13.33			13.33
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	60.00	RV	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

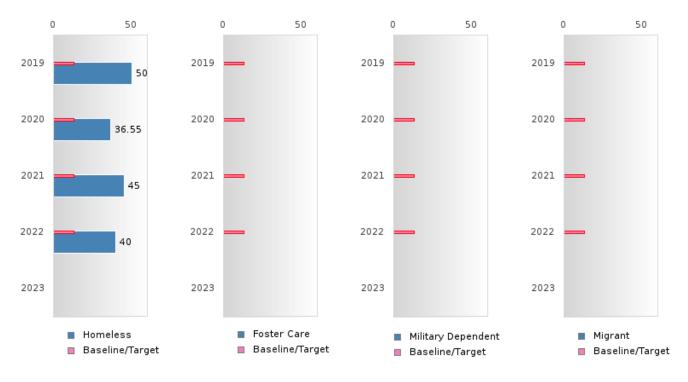
NORTH LITTLE ROCK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



NORTH LITTLE ROCK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



NORTH LITTLE ROCK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	28.29	350	13.33	29.19	394	13.33	36.52	293	13.33	40.72	334	13.33			13.33
Male	11.76	187	13.33	19.12	204	13.33	41.01	139	13.33	46.78	171	13.33			13.33
Female	47.24	163	13.33	40.00	190	13.33	32.47	154	13.33	34.36	163	13.33			13.33
Students with Disabilities	21.21	RV	13.33	22.22	45	13.33	28.57	42	13.33	40.91	44	13.33			13.33
Economically Disadvantaged	27.35	245	13.33	29.73	296	13.33	36.55	290	13.33	40.43	329	13.33			13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33			13.33
Single Parent			13.33			13.33			13.33	N < 10	< 10	13.33			13.33
English Learner	25.00	RV	13.33	23.81	RV	13.33	30.77	RV	13.33	35.00	RV	13.33			13.33
Homeless	50.00	RV	13.33	36.36	RV	13.33	45.00	RV	13.33	40.00	30	13.33			13.33
Foster Care			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Military Dependent			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Migrant			13.33			13.33			13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

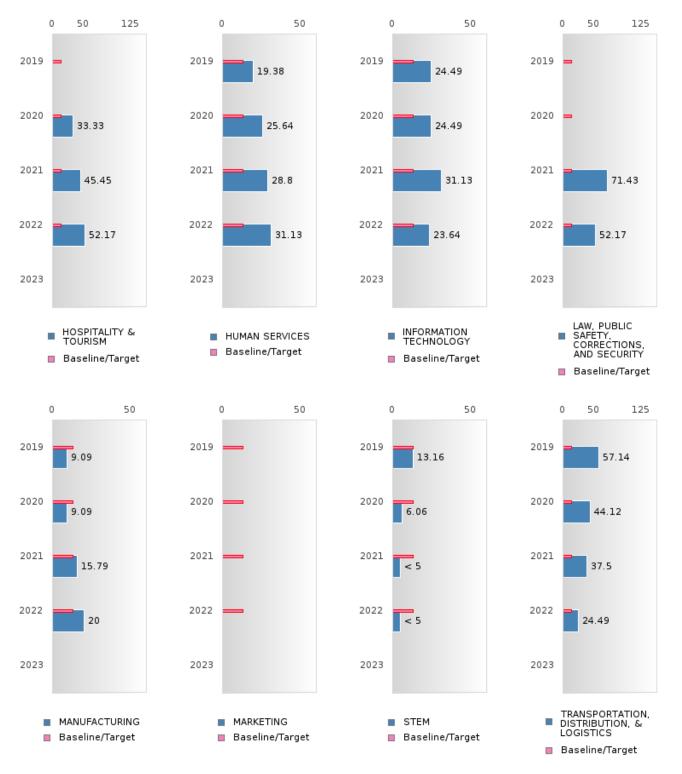
NORTH LITTLE ROCK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



NORTH LITTLE ROCK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



NORTH LITTLE ROCK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	13.33				N < 10		13.33	N < 10	< 10	13.33			13.33
ARCHITECTUR E AND CONSTR UCTION	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	50.41	123	13.33	44.55	101	13.33	64.00	RV	13.33	50.00	RV	13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRA TION	33.33	RV	13.33	48.78	41	13.33	46.15	RV	13.33	N < 10	< 10	13.33			13.33
EDUCATION AND TRAINING			13.33			13.33			13.33	N < 10	< 10	13.33			13.33
FINANCE			13.33			13.33	61.90	RV	13.33	68.75	32	13.33			13.33
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM	N < 10	< 10	13.33	33.33	RV	13.33	45.45	RV	13.33	52.00	25	13.33			13.33
HUMAN SERVICES	19.38	129	13.33	25.64	195	13.33	28.80	191	13.33	31.13	257	13.33			13.33
INFORMATION TECHNOLOGY	24.72	89	13.33	24.79	117	13.33	31.11	90	13.33	23.64	110	13.33			13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33	N < 10	< 10	13.33	71.43	RV	13.33	52.17	23	13.33			13.33
MANUFACTUR ING	9.09	RV	13.33	9.09	RV	13.33	15.79	RV	13.33	20.00	RV	13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM	13.16	RV	13.33	6.06	RV	13.33	< 5	RV	13.33	< 5	RV	13.33			13.33
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	57.14	RV	13.33	44.12	34	13.33	37.50	RV	13.33	24.49	49	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

NORTH LITTLE ROCK SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

NORTH LITTLE ROCK SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



I Graduated Concentrators

Earning a Recognized Postsecondary Credential

itial 📒 Baseline/Target

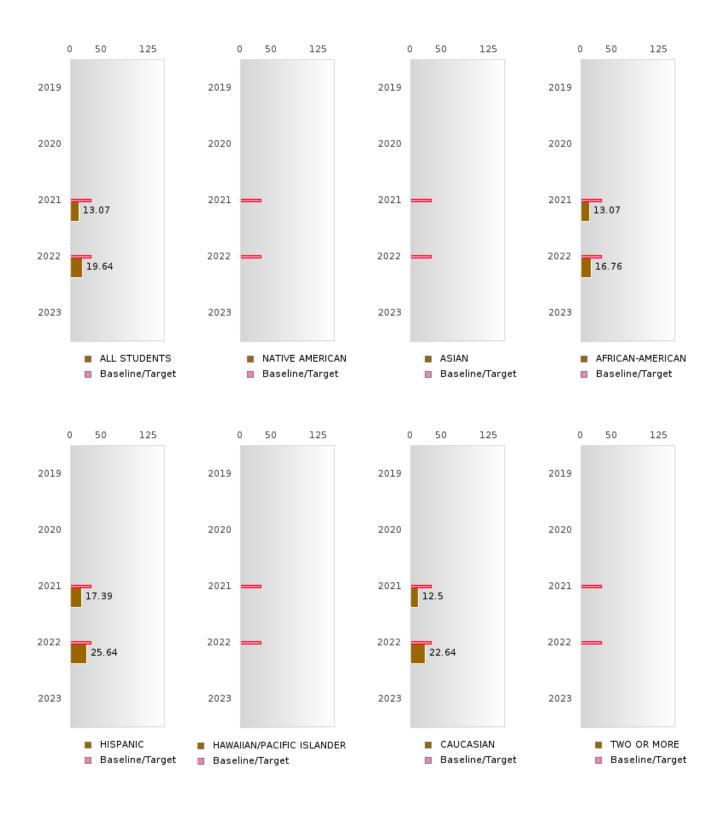


DISTRIBUTION OF CONSORTIA AND SINGLE LEA RECOGNIZED POSTSECONDARY CREDENTIAL PERCENT

of Graduated Concentrators Earning a 10 Recognized Postsecondary Credential 5 0 5 35 0 10 15 20 25 30 40 45 50 Program Quality

NORTH LITTLE ROCK SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



NORTH LITTLE ROCK SCHOOL DISTRICT

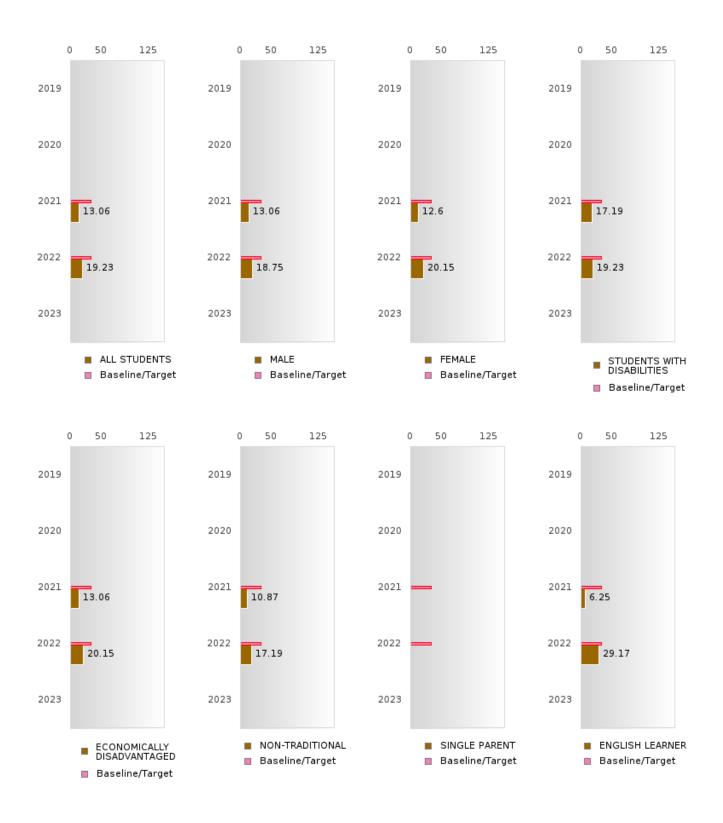
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	13.06	222	32.29	19.64	275	32.79			33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
AFRICAN- AMERICAN			48.91			48.91	13.07	153	32.29	16.76	173	32.79			33.29
HISPANIC			48.91			48.91	17.39	RV	32.29	25.64	39	32.79			33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	12.50	RV	32.29	22.64	53	32.79			33.29
TWO OR MORE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

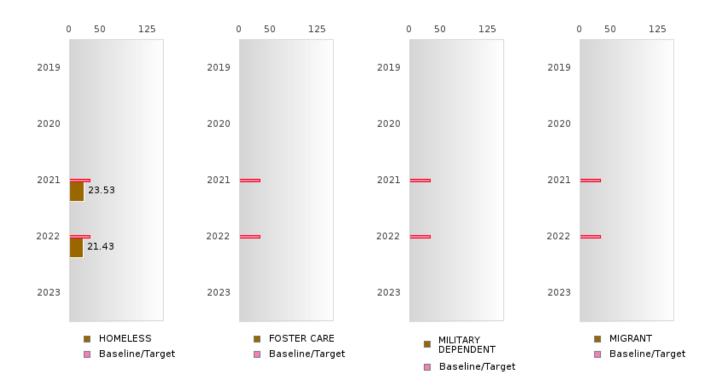
NORTH LITTLE ROCK SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



NORTH LITTLE ROCK SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



NORTH LITTLE ROCK SCHOOL DISTRICT

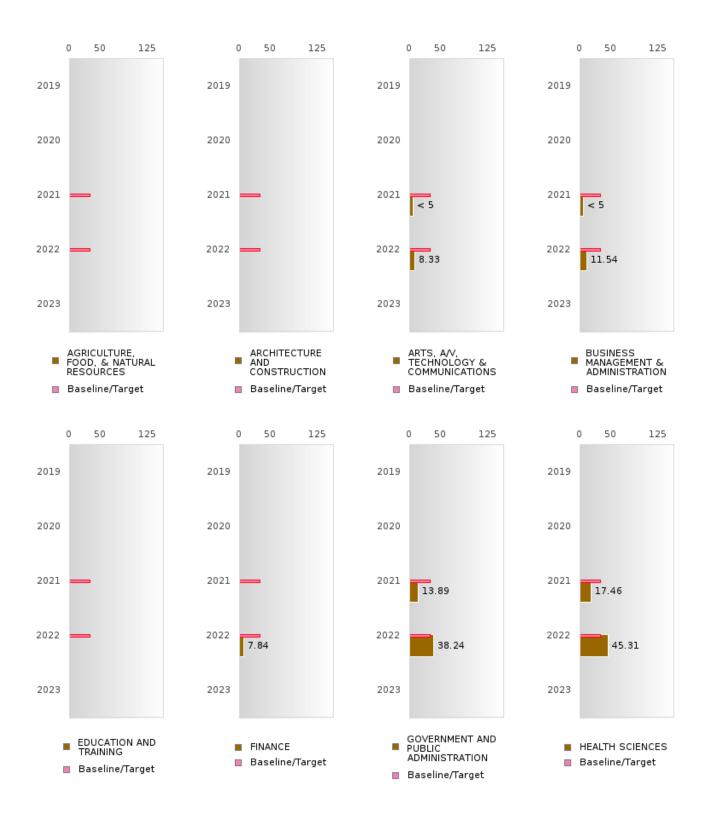
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	13.06	222	32.29	19.64	275	32.79			33.29
MALE			48.91			48.91	13.68	95	32.29	18.75	112	32.79			33.29
FEMALE			48.91			48.91	12.60	127	32.29	20.25	163	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91	17.07	RV	32.29	19.23	RV	32.79			33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91	13.06	222	32.29	20.15	268	32.79			33.29
NON- TRADITIONAL			48.91			48.91	10.87	RV	32.29	17.19	64	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ENGLISH LEARNER			48.91			48.91	6.25	RV	32.29	29.17	RV	32.79			33.29
HOMELESS			48.91			48.91	23.53	RV	32.29	21.43	RV	32.79			33.29
FOSTER CARE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
MIGRANT			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

NORTH LITTLE ROCK SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER

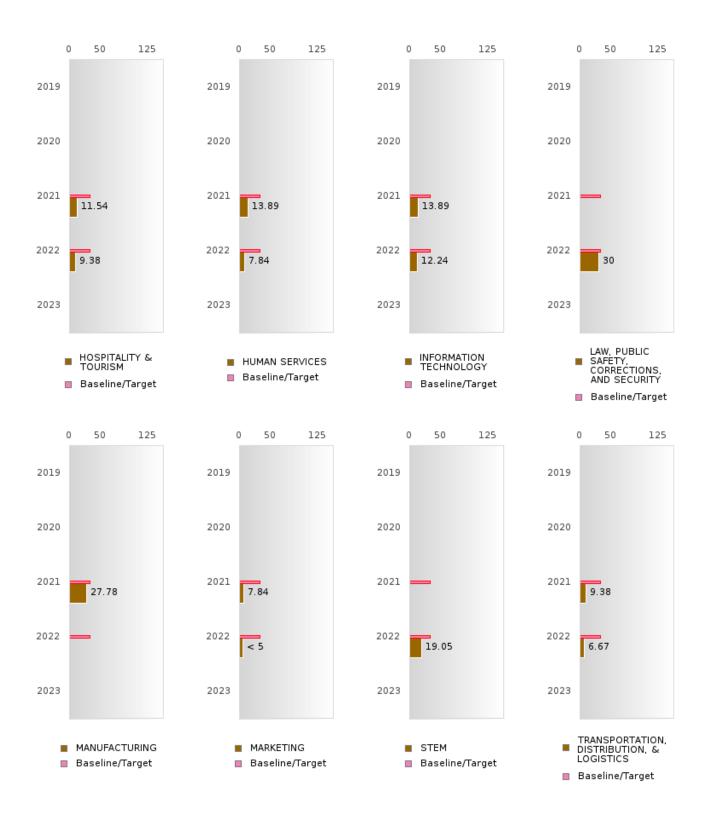


NORTH LITTLE ROCK SCHOOL DISTRICT

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Page 99/107Table of Contents
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NORTH LITTLE ROCK SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



NORTH LITTLE ROCK SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

		2019		2020			2021			2022			2023	
	Score	N Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE,		48.91			48.91			32.29			32.79			33.29
FOOD, &														
NATURAL														
RESOURCES														
ARCHITECTURE		48.91			48.91			32.29	N < 10	< 10	32.79			33.29
AND														
CONSTRUCTION														
ARTS, A/V,		48.91			48.91	< 5	RV	32.29	8.33	RV	32.79			33.29
TECHNOLOGY &														
COMMUNICATION														
S														
BUSINESS		48.91			48.91	5.00	RV	32.29	11.54	RV	32.79			33.29
MANAGEMENT &														
ADMINISTRATION														
EDUCATION AND		48.91			48.91			32.29	N < 10	< 10	32.79			33.29
TRAINING														
FINANCE		48.91			48.91			32.29	7.14	RV	32.79			33.29
GOVERNMENT		48.91			48.91	13.64	RV	32.29	38.24	34	32.79			33.29
AND PUBLIC														
ADMINISTRATION														
HEALTH SCIENCES		48.91				17.46	63	32.29	45.31	64	32.79			33.29
HOSPITALITY &		48.91			48.91	11.76	RV	32.29	9.38	RV	32.79			33.29
TOURISM														
HUMAN SERVICES		48.91			48.91	13.95	RV	32.29	7.84	RV	32.79			33.29
INFORMATION		48.91			48.91	13.89	RV	32.29	12.24	RV	32.79			33.29
TECHNOLOGY		40.01			40.01	N. 10	10	22.20	20.00	DU	22.50			22.20
LAW, PUBLIC		48.91			48.91	N < 10	< 10	32.29	30.00	RV	32.79			33.29
SAFETY,														
CORRECTIONS,														
AND SECURITY		40.01			40.01	07.70	DV	22.20	N. 10	. 10	20.70			22.20
MANUFACTURING		48.91			48.91	27.78	RV		N < 10	< 10	32.79			33.29
MARKETING		48.91			48.91	7.14	RV	32.29	< 5	RV	32.79			33.29
STEM TRANSPORTATION		48.91				N < 10	< 10	32.29	19.05	RV	32.79			33.29
TRANSPORTATION		48.91			48.91	9.09	RV	32.29	6.67	RV	32.79			33.29
, DISTRIBUTION, & LOGISTICS														
N: Number of Concentrators	s Who Gr	aduated												

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

NORTH LITTLE ROCK SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
NORTH LITTLE ROCK CENTER OF EXCELLENCE	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	87.18			87.18
NORTH LITTLE ROCK HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	91.00	198	87.18			87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
NORTH LITTLE ROCK CENTER OF EXCELLENCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4			90.4
NORTH LITTLE ROCK HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4

NORTH LITTLE ROCK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*		2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
NORTH LITTLE ROCK CENTER OF EXCELLENCE	60.94	170	52.78			52.78	61.42	166	48.45	62.96	118	48.7			
NORTH LITTLE ROCK HIGH SCHOOL	62.20	317	52.78			52.78	55.40	326	48.45	55.71	356	48.7			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
NORTH LITTLE ROCK CENTER OF EXCELLENCE	52.91	170	46.45			46.45	53.34	166	42.27	52.15	118	42.52			
NORTH LITTLE ROCK HIGH SCHOOL	52.89	317	46.45			46.45	48.45	326	42.27	48.90	359	42.52			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*		2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
NORTH LITTLE ROCK CENTER OF EXCELLENCE	60.24	170	53.26			53.26	58.58	166	48.4	67.02	118	48.65			
NORTH LITTLE ROCK HIGH SCHOOL	59.39	317	53.26			53.26	56.61	326	48.4	57.41	358	48.65			

*State-required academic achievement tests were waived in 2020 due to COVID19.

NORTH LITTLE ROCK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
NORTH LITTLE ROCK CENTER OF EXCELLENCE	81.69	58	75.75	81.48	66	76.25			76.75		
NORTH LITTLE ROCK HIGH SCHOOL	80.13	125	75.75	79.70	106	76.25			76.75		

NORTH LITTLE ROCK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
NORTH LITTLE ROCK CENTER OF EXCELLENCE	15.00	102	13.33	18.00	98	13.33	31.00	65	13.33	30.00	57	13.33			13.33
NORTH LITTLE ROCK HIGH SCHOOL	34.00	248	13.33	33.00	296	13.33	38.00	228	13.33	43.00	277	13.33			13.33

NORTH LITTLE ROCK SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020		2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
NORTH LITTLE			48.91			48.91	21.59	88	32.29	38.67	75	32.79			33.29
ROCK CENTER															
OF															
EXCELLENCE															
NORTH LITTLE			48.91			48.91	7.46	134	32.29	12.50	200	32.79			33.29
ROCK HIGH															
SCHOOL															