2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 03/05/2023

Division of Career and Technical Education

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School Level Aggregations **102**
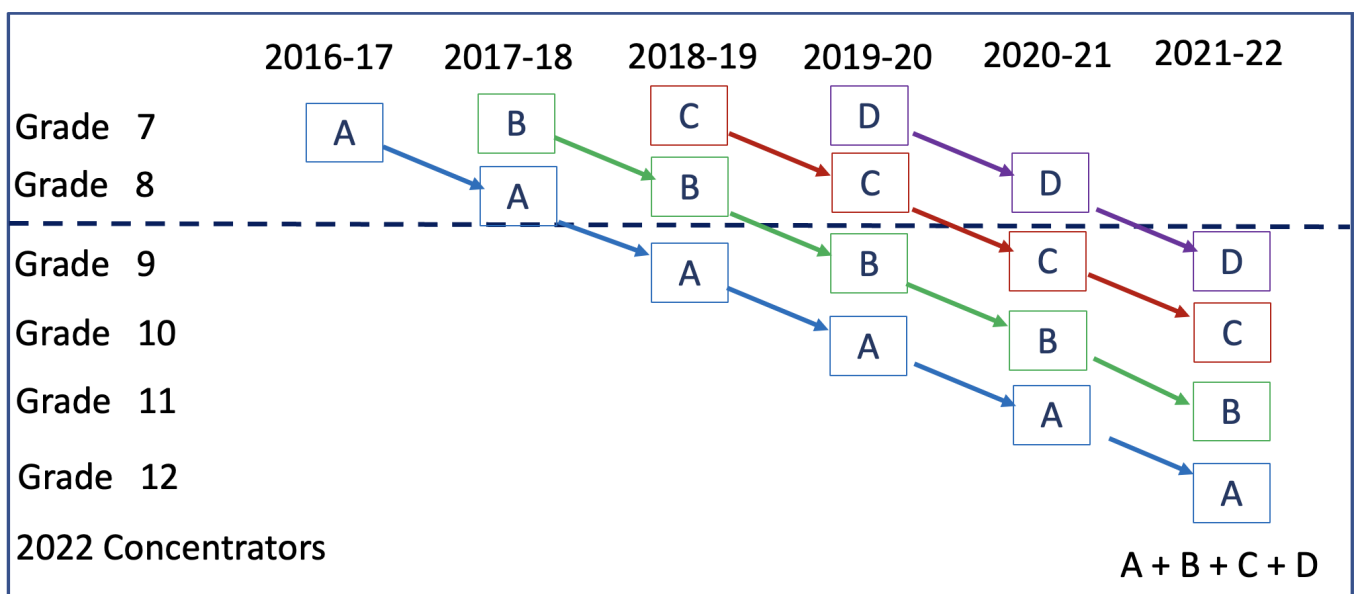
DEFINITIONS:

BENTON SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.
Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.

Data Definitions:

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.

- Consortium membership and single LEA status are based on the 2021-22 school year.

- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

DEFINITIONS:

BENTON SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95		96.89	97.53	96.22	96.59	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95		97.50	97.46	97.99	96.93	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	76.48		73.37	71.86		67.19		65.7	65.93	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	71.45		66.84	68.20		61.23		59.94	59.53	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	78.35		74.24	67.94		67.67		67.08	67.06	

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	88.37	85.82	87.97	82.61		77.34	78.22	79.87	78.97	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	89.60	89.84	88.06	89.17		82.18	79.62	80.68	82.22	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	74.92		70.24	70.05		67.4		64.35	64.77	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	71.60		67.26	69.90		63.01		58.66	58.82	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	72.44		69.30	68.22		65.52		63.02	62.93	

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM PLACEMENT			86.54	82.91				81.92	81.38	
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	29.58	31.21	33.61	44.64		31.31	31.34	30.03	43.00	
5S1: INDUSTRY CERTIFICATIONS			25.85	43.07				14.46	44.94	

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

BENTON SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).

- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:
2022 Four-Year Adjusted cohort Graduation Rate

$$\frac{CTE\ Concentrators\ in\ the\ 2022\ Four-Year\ Adjusted\ Cohort\ who\ were\ Actual\ Graduates}{CTE\ Concentrators\ in\ the\ 2022\ Four-Year\ Adjusted\ Cohort\ who\ were\ Expected\ to\ Graduate}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.

- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:
2022 Five-Year Adjusted cohort Graduation Rate

$$\frac{CTE\ Concentrators\ in\ the\ 2022\ Five-Year\ Adjusted\ Cohort\ who\ were\ Actual\ Graduates}{CTE\ Concentrators\ in\ the\ 2022\ Five-Year\ Adjusted\ Cohort\ who\ were\ Expected\ to\ Graduate}$$

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE
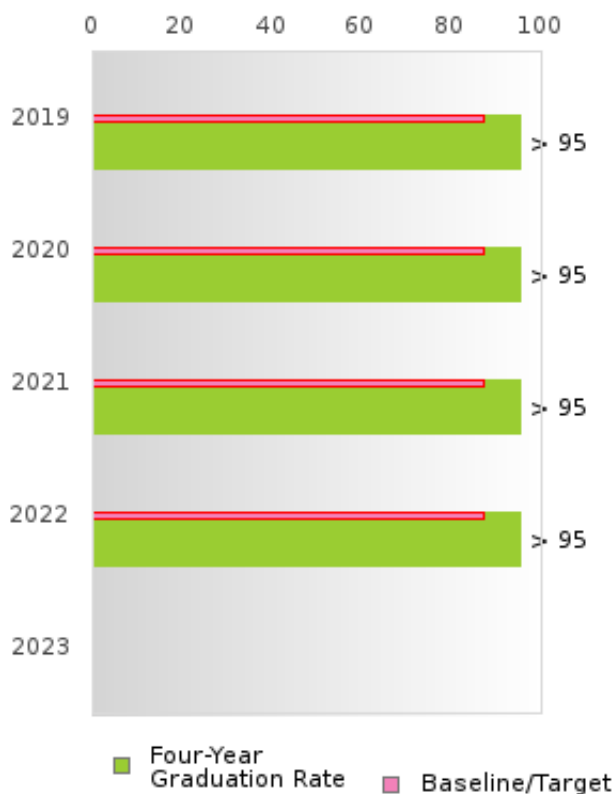
YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	87.18	268
2020	> 95	87.18	261
2021	> 95	87.18	234
2022	> 95	87.18	261
2023		87.18	

N: Number of Expected Graduates

DISTRIBUTION OF CONSORTIA AND SINGLE LEA FOUR-YEAR ADJUSTED COHORT GRADUATION RATES
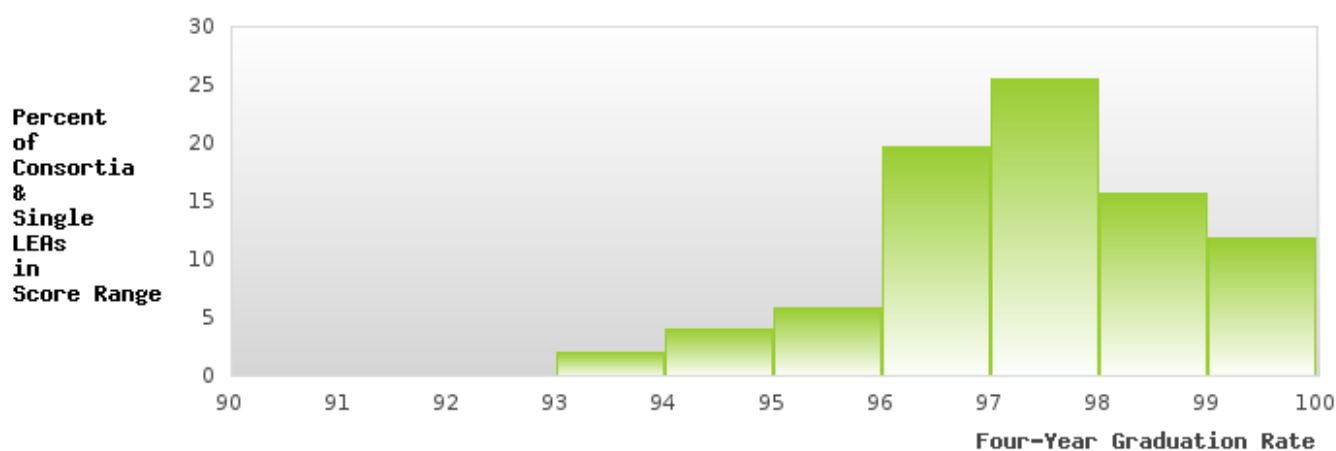
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE
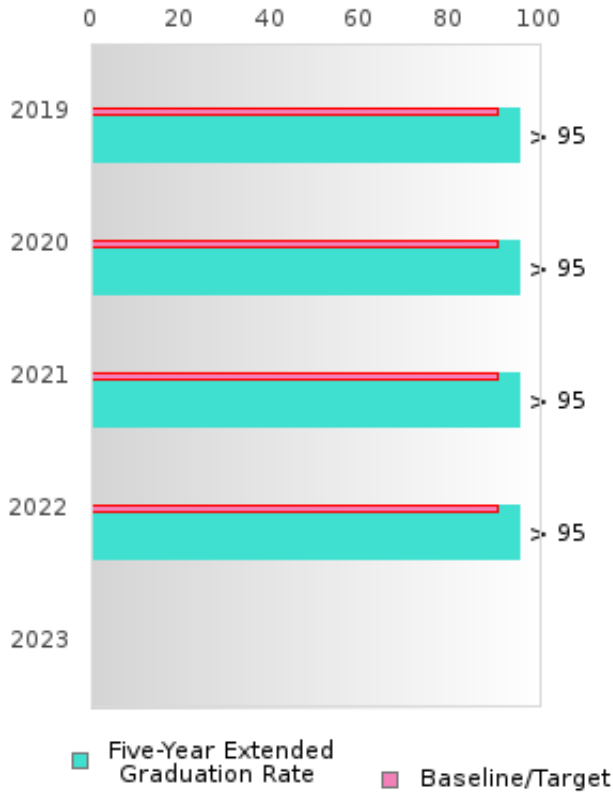
YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	90.4	260
2020	> 95	90.4	269
2021	> 95	90.4	260
2022	> 95	90.4	233
2023		90.4	

N: Number of Expected Graduates

DISTRIBUTION OF CONSORTIA AND SINGLE LEA FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	268	87.18	> 95	261	87.18	> 95	234	87.18	> 95	261	87.18			87.18
Native American			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
Asian	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
African-American	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18			87.18
Hispanic	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Hawaiian/Pacific Islander	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
Caucasian	> 95	218	87.18	> 95	216	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	260	90.4	> 95	269	90.4	> 95	260	90.4	> 95	233	90.4			90.4
Native American			90.4			90.4			90.4			90.4			90.4
Asian	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
African-American	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Hispanic	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Hawaiian/Pacific Islander			90.4	N < 10	< 10	90.4			90.4			90.4			90.4
Caucasian	> 95	208	90.4	> 95	219	90.4	> 95	215	90.4	> 95	RV	90.4			90.4
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4

N: Number of Expected Graduates

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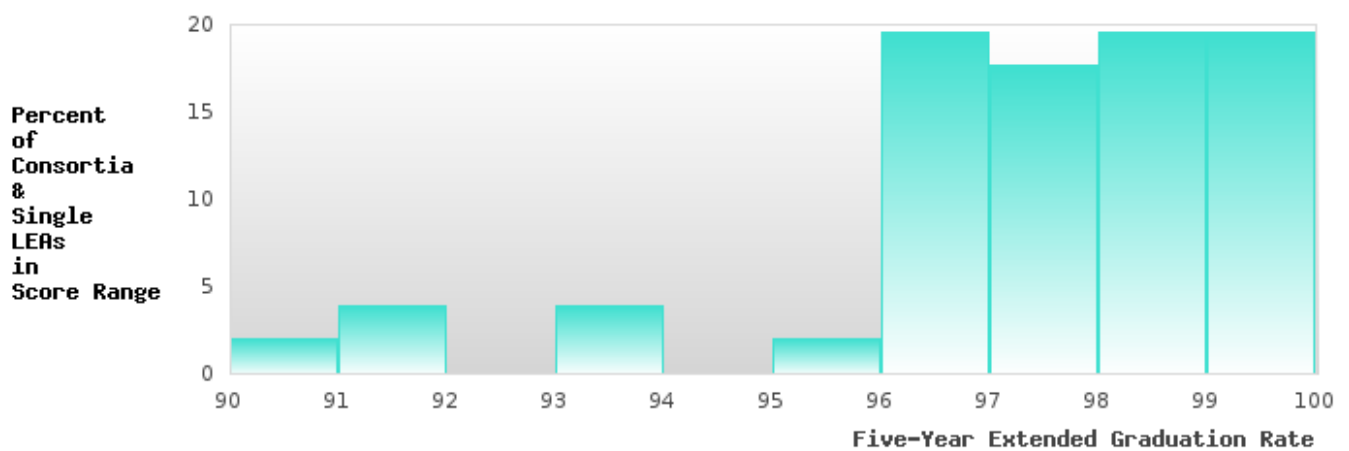
BENTON SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

Homeless — Baseline/Target
Foster Care — Baseline/Target
Military Dependent — Baseline/Target
Migrant — Baseline/Target

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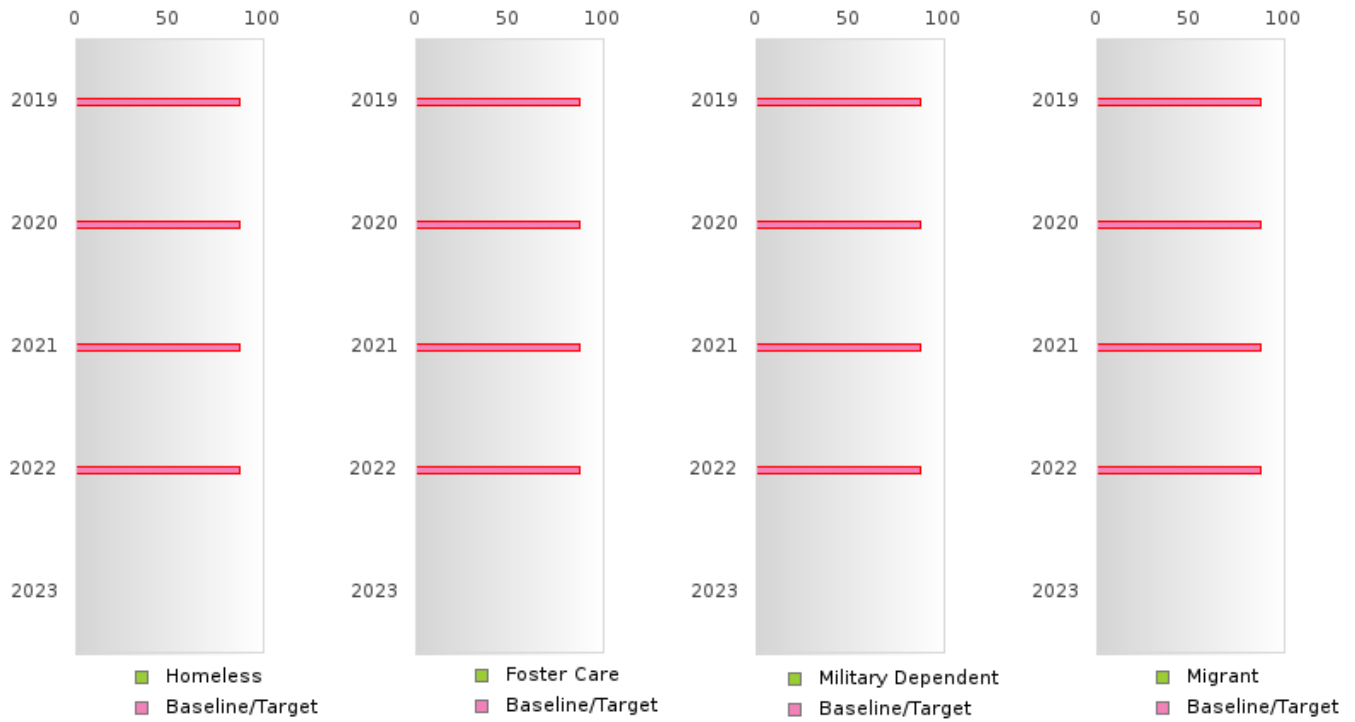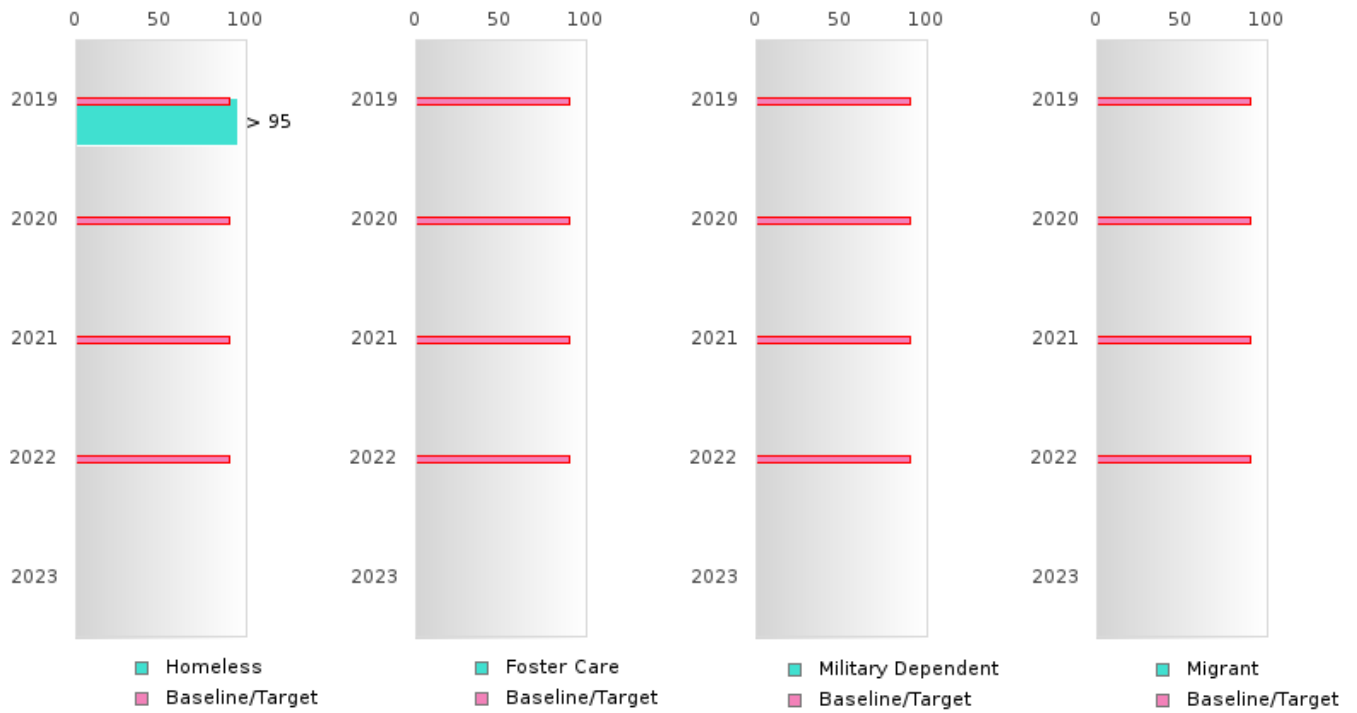
BENTON SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	268	87.18	> 95	261	87.18	> 95	234	87.18	> 95	261	87.18			87.18
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Students with Disabilities	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18			87.18
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Foster Care	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
Military Dependent	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Migrant	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	260	90.4	> 95	269	90.4	> 95	260	90.4	> 95	233	90.4			90.4
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Students with Disabilities	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Non-traditional	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Homeless	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Foster Care	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Military Dependent	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Migrant	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4			90.4

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BENTON SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
Baseline/Target

ARCHITECTURE AND CONSTRUCTION
Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
Baseline/Target

EDUCATION AND TRAINING
Baseline/Target

FINANCE
Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
Baseline/Target

HEALTH SCIENCES
Baseline/Target

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER

HOSPITALITY & TOURISM
Baseline/Target

HUMAN SERVICES
Baseline/Target

INFORMATION TECHNOLOGY
Baseline/Target

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
Baseline/Target

MANUFACTURING
Baseline/Target

MARKETING
Baseline/Target

STEM
Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS
Baseline/Target

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES — Baseline/Target

ARCHITECTURE AND CONSTRUCTION — Baseline/Target
- 2019: > 95
- 2020: > 95
- 2021: > 95
- 2022: > 95

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS — Baseline/Target
- 2019: > 95
- 2020: > 95
- 2021: > 95
- 2022: > 95

BUSINESS MANAGEMENT & ADMINISTRATION — Baseline/Target
- 2019: > 95
- 2020: > 95
- 2021: > 95
- 2022: > 95

EDUCATION AND TRAINING — Baseline/Target
- 2019: > 95
- 2020: > 95
- 2021: > 95
- 2022: > 95

FINANCE — Baseline/Target
- 2019: > 95
- 2020: > 95
- 2021: > 95
- 2022: > 95

GOVERNMENT AND PUBLIC ADMINISTRATION — Baseline/Target
- 2019: 93
- 2020: 94
- 2021: > 95
- 2022: > 95

HEALTH SCIENCES — Baseline/Target
- 2019: > 95
- 2020: > 95
- 2021: > 95
- 2022: > 95

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
ARCHITECTURE AND CONSTRUCTION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
EDUCATION AND TRAINING	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
FINANCE	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
GOVERNMENT AND PUBLIC ADMINISTRATION	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
HEALTH SCIENCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
INFORMATION TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			87.18			87.18			87.18			87.18			87.18
MANUFACTURING	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
MARKETING	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
STEM	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18

BENTON SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
ARCHITECTURE AND CONSTRUCTION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
EDUCATION AND TRAINING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
GOVERNMENT AND PUBLIC ADMINISTRATION	93.00	RV	90.4	94.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HEALTH SCIENCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			90.4			90.4			90.4			90.4			90.4
MANUFACTURING	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
MARKETING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
STEM			90.4	N < 10	< 10	90.4			90.4			90.4			90.4
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4

ACADEMIC PERFORMANCE MEASURES
[2S1, 2S2, 2S3]

BENTON SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:
Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:
- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:
- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:
- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:
- ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:
- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

$$ELA\ Academic\ Proficiency\ Score =$$
$$ELA\ Weighted\ Achievement\ Score \times (0.50) + ELA\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

$$Math\ Academic\ Proficiency\ Score =$$
$$Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

$$Science\ Academic\ Proficiency\ Score =$$
$$Science\ Weighted\ Achievement\ Score \times (0.50) + Science\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS
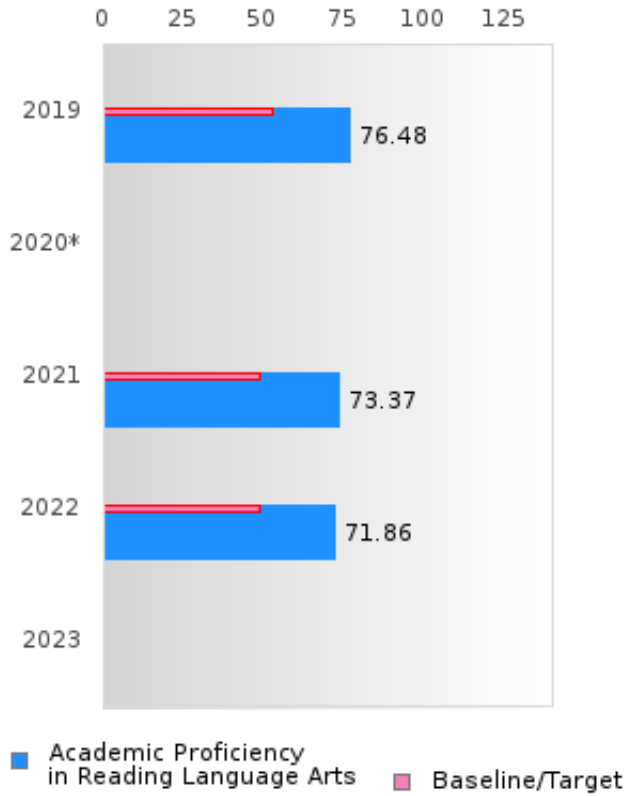
YEAR	SCORE	BASELINE/ TARGET	N
2019	76.48	52.78	480
2020*		53.03	
2021	73.37	48.45	523
2022	71.86	48.7	536
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS
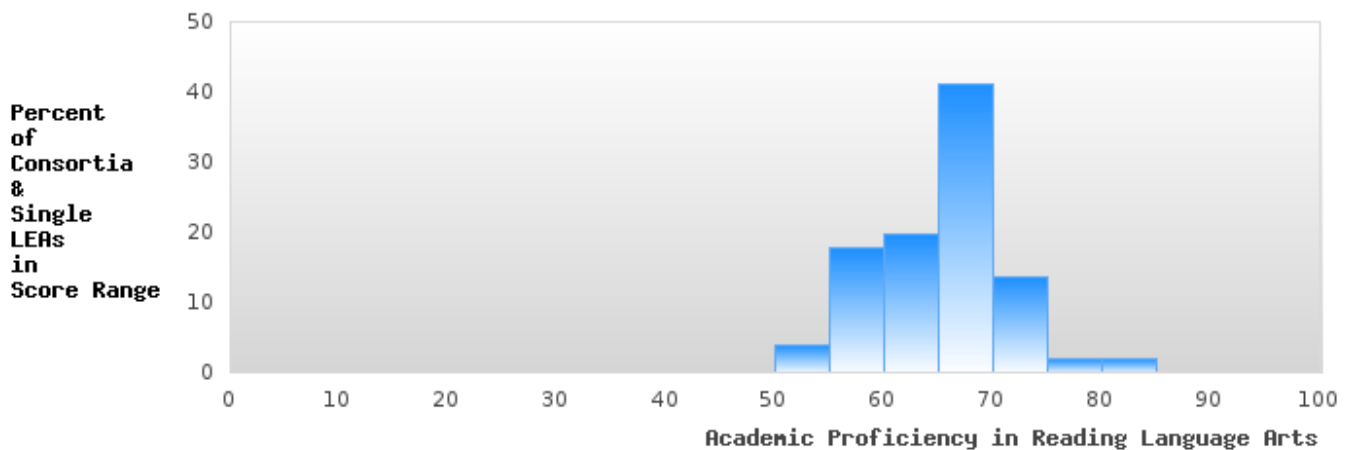
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS
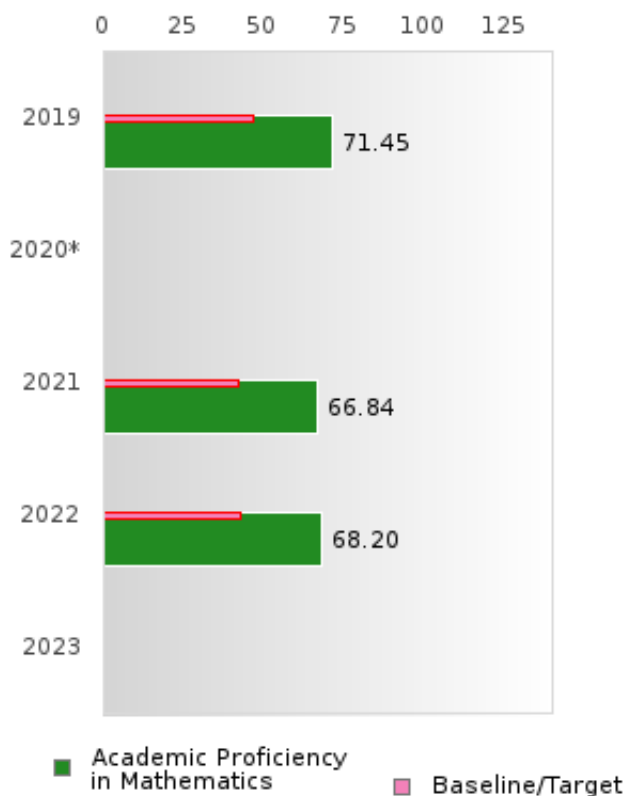
YEAR	SCORE	BASELINE/ TARGET	N
2019	71.45	46.45	480
2020*		46.7	
2021	66.84	42.27	523
2022	68.20	42.52	536
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE
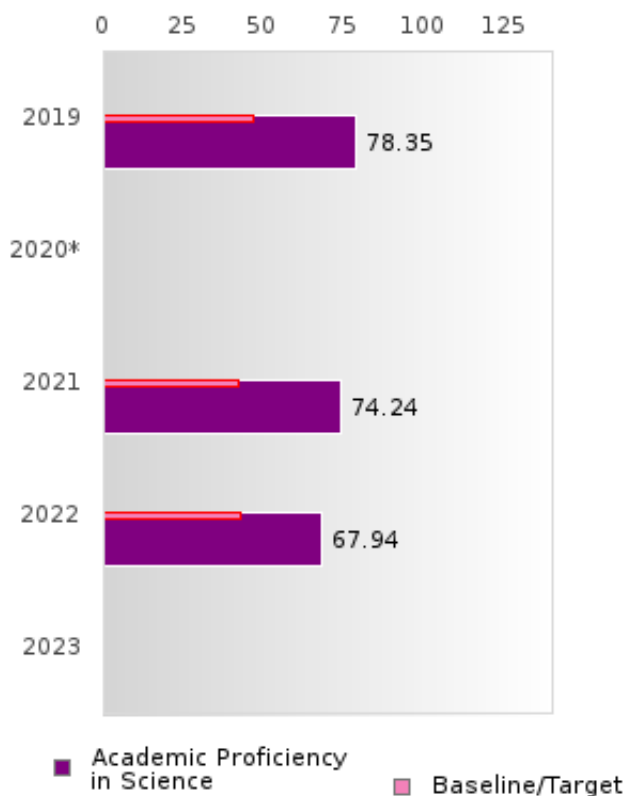
YEAR	SCORE	BASELINE/TARGET	N
2019	78.35	53.26	480
2020*		53.51	
2021	74.24	48.4	522
2022	67.94	48.65	535
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

| All Students	Native American	Asian	African-American
2019: 76.48	2019: —	2019: —	2019: 60.96
2020*: —	2020*: —	2020*: —	2020*: —
2021: 73.37	2021: —	2021: —	2021: 58.36
2022: 71.86	2022: —	2022: —	2022: 61.56
2023: —	2023: —	2023: —	2023: —

■ All Students ■ Native American ■ Asian ■ African-American
■ Baseline/Target ■ Baseline/Target ■ Baseline/Target ■ Baseline/Target

Hispanic	Hawaiian/Pacific Islander	Caucasian	Two or More
2019: 67.35	2019: —	2019: 80.17	2019: —
2020*: —	2020*: —	2020*: —	2020*: —
2021: 62.46	2021: —	2021: 77.72	2021: 66.44
2022: 65.54	2022: —	2022: 74.90	2022: 61.64
2023: —	2023: —	2023: —	2023: —

■ Hispanic ■ Hawaiian/Pacific Islander ■ Caucasian ■ Two or More
■ Baseline/Target ■ Baseline/Target ■ Baseline/Target ■ Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

All Students

Year	Value
2019	71.45
2020*	
2021	66.84
2022	68.20
2023	

Native American

Year	Value
2019	
2020*	
2021	
2022	
2023	

Asian

Year	Value
2019	
2020*	
2021	
2022	
2023	

African-American

Year	Value
2019	54.62
2020*	
2021	55.61
2022	53.98
2023	

Hispanic

Year	Value
2019	62.53
2020*	
2021	60.76
2022	64.22
2023	

Hawaiian/Pacific Islander

Year	Value
2019	
2020*	
2021	
2022	
2023	

Caucasian

Year	Value
2019	75.39
2020*	
2021	69.56
2022	71.11
2023	

Two or More

Year	Value
2019	
2020*	
2021	59.07
2022	54.00
2023	

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

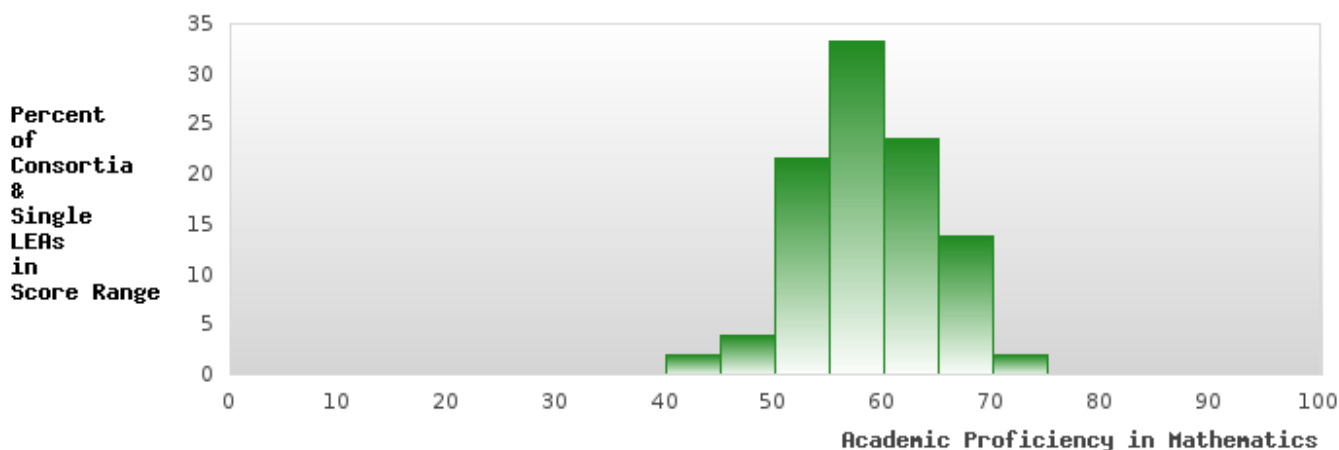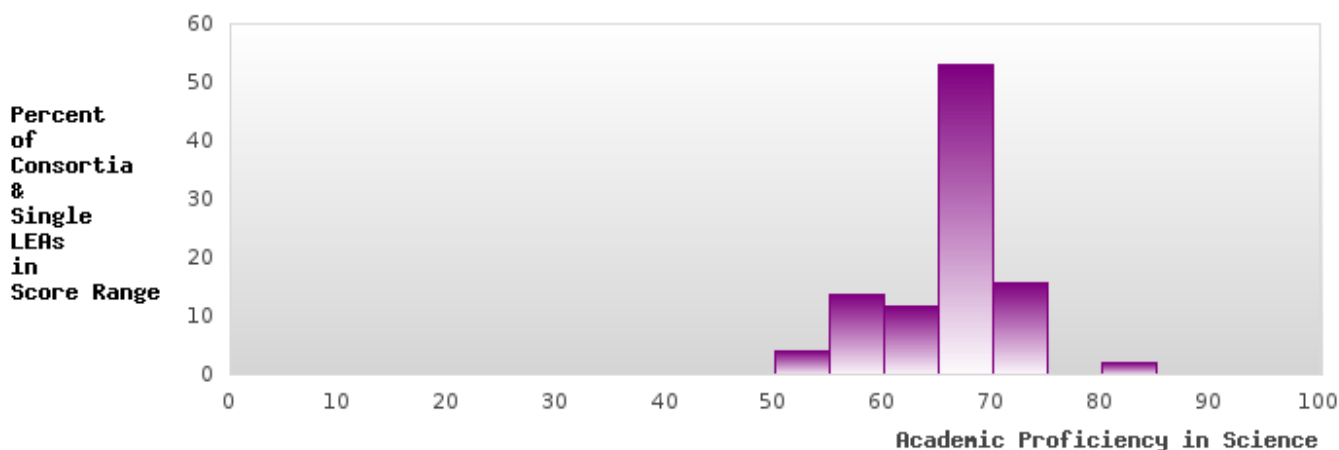## BENTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

All Students — Baseline/Target
- 2019: 78.35
- 2021: 74.24
- 2022: 67.94

Native American — Baseline/Target

Asian — Baseline/Target

African-American — Baseline/Target
- 2019: 63.42
- 2021: 64.76
- 2022: 54.92

Hispanic — Baseline/Target
- 2019: 63.00
- 2021: 68.37
- 2022: 67.86

Hawaiian/Pacific Islander — Baseline/Target

Caucasian — Baseline/Target
- 2019: 82.76
- 2021: 77.23
- 2022: 70.33

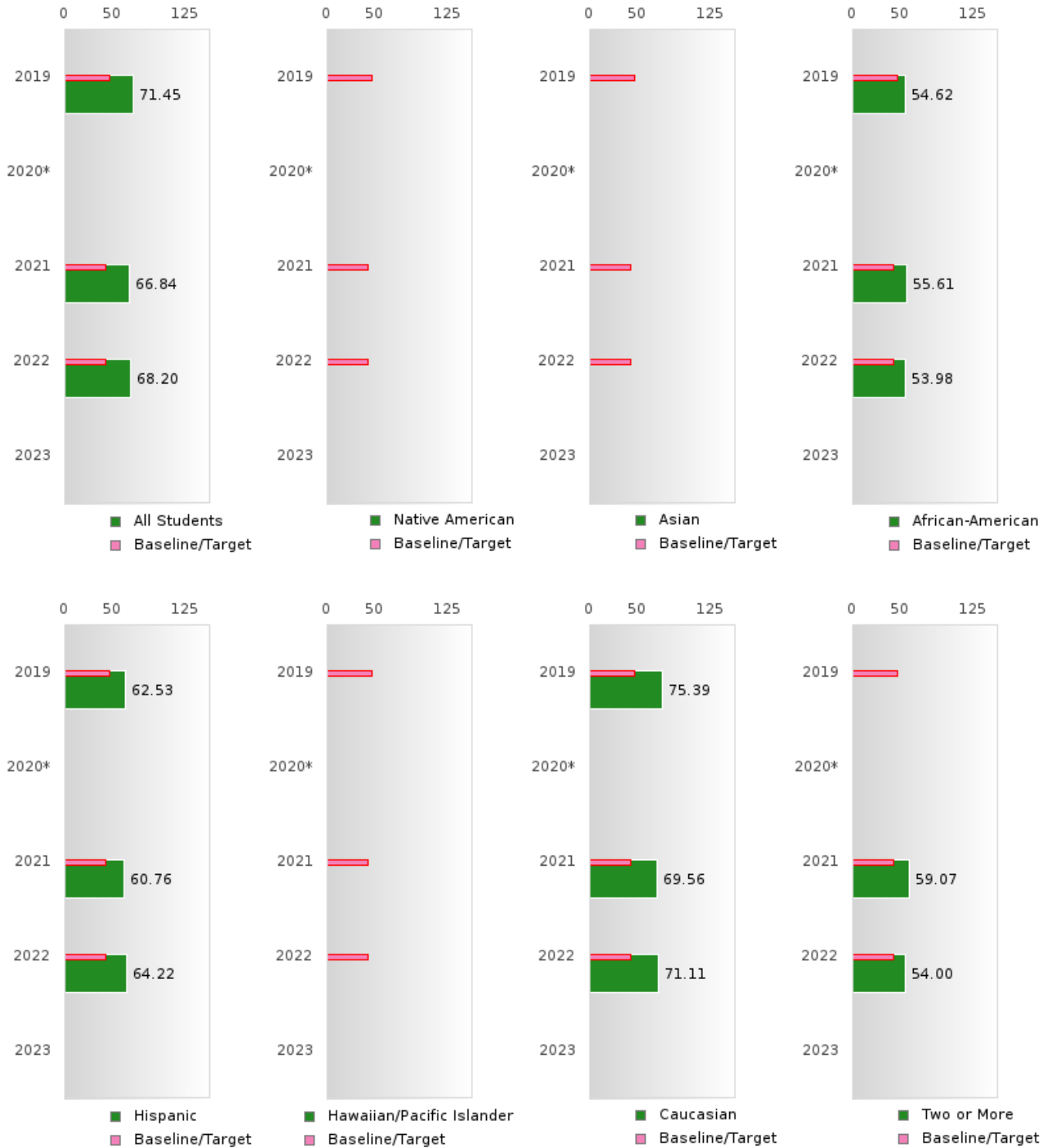Two or More — Baseline/Target
- 2021: 68.75
- 2022: 55.31

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	76.48	480	52.78			53.03	73.37	523	48.45	71.86	536	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
African-American	60.96	49	52.78			53.03	58.36	45	48.45	61.56	44	48.7			48.95
Hispanic	67.35	27	52.78			53.03	62.46	55	48.45	65.54	57	48.7			48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Caucasian	80.17	392	52.78			53.03	77.72	394	48.45	74.90	406	48.7			48.95
Two or More	N < 10	< 10	52.78			53.03	66.44	20	48.45	61.64	19	48.7			48.95
MATHEMATICS															
All Students	71.45	480	46.45			46.7	66.84	523	42.27	68.20	536	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
African-American	54.62	49	46.45			46.7	55.61	45	42.27	53.98	44	42.52			42.77
Hispanic	62.53	27	46.45			46.7	60.76	55	42.27	64.22	57	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	75.39	392	46.45			46.7	69.56	394	42.27	71.11	406	42.52			42.77
Two or More	N < 10	< 10	46.45			46.7	59.07	20	42.27	54.00	19	42.52			42.77
SCIENCE															
All Students	78.35	480	53.26			53.51	74.24	522	48.4	67.94	535	48.65			48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
African-American	63.42	49	53.26			53.51	64.76	45	48.4	54.92	44	48.65			48.9
Hispanic	63.00	27	53.26			53.51	68.37	55	48.4	67.86	57	48.65			48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Caucasian	82.76	392	53.26			53.51	77.23	393	48.4	70.33	405	48.65			48.9
Two or More	N < 10	< 10	53.26			53.51	68.75	20	48.4	55.31	19	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

	All Students	Male	Female	Students with Disabilities
2019	76.48	72.60	80.10	53.58
2020*				
2021	73.37	72.54	74.39	55.82
2022	71.86	70.24	73.10	54.36
2023				

	Economically Disadvantaged	Non-traditional	Single Parent	English Learner
2019	68.60	74.14		49.82
2020*				
2021	65.01	80.48		45.44
2022	64.93	77.76		44.89
2023				

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

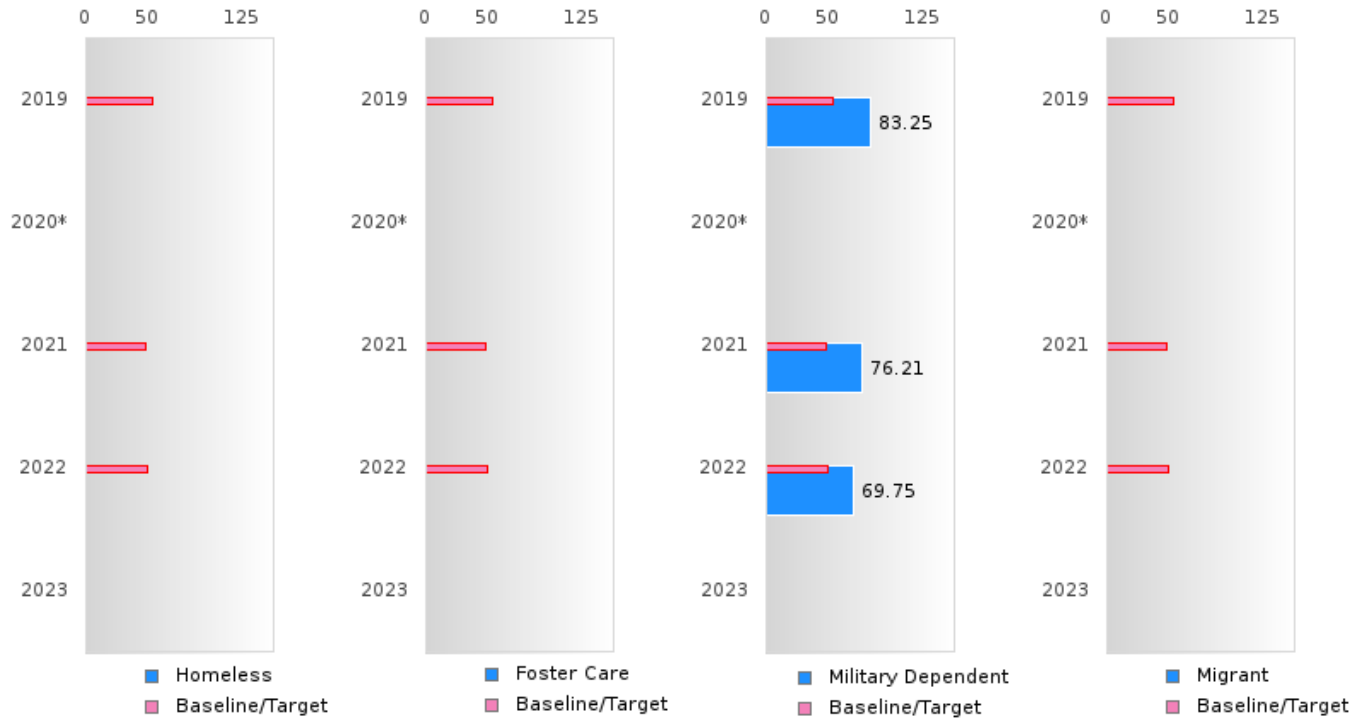### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

All Students
Year	Value
2019	71.45
2020*	
2021	66.84
2022	68.20
2023	

Male
Year	Value
2019	72.00
2020*	
2021	70.87
2022	70.54
2023	

Female
Year	Value
2019	70.99
2020*	
2021	63.55
2022	66.42
2023	

Students with Disabilities
Year	Value
2019	44.72
2020*	
2021	44.84
2022	44.91
2023	

Economically Disadvantaged
Year	Value
2019	62.06
2020*	
2021	60.20
2022	61.51
2023	

Non-traditional
Year	Value
2019	71.98
2020*	
2021	76.13
2022	73.93
2023	

Single Parent
Year	Value
2019	
2020*	
2021	
2022	
2023	

English Learner
Year	Value
2019	56.07
2020*	
2021	51.79
2022	45.13
2023	

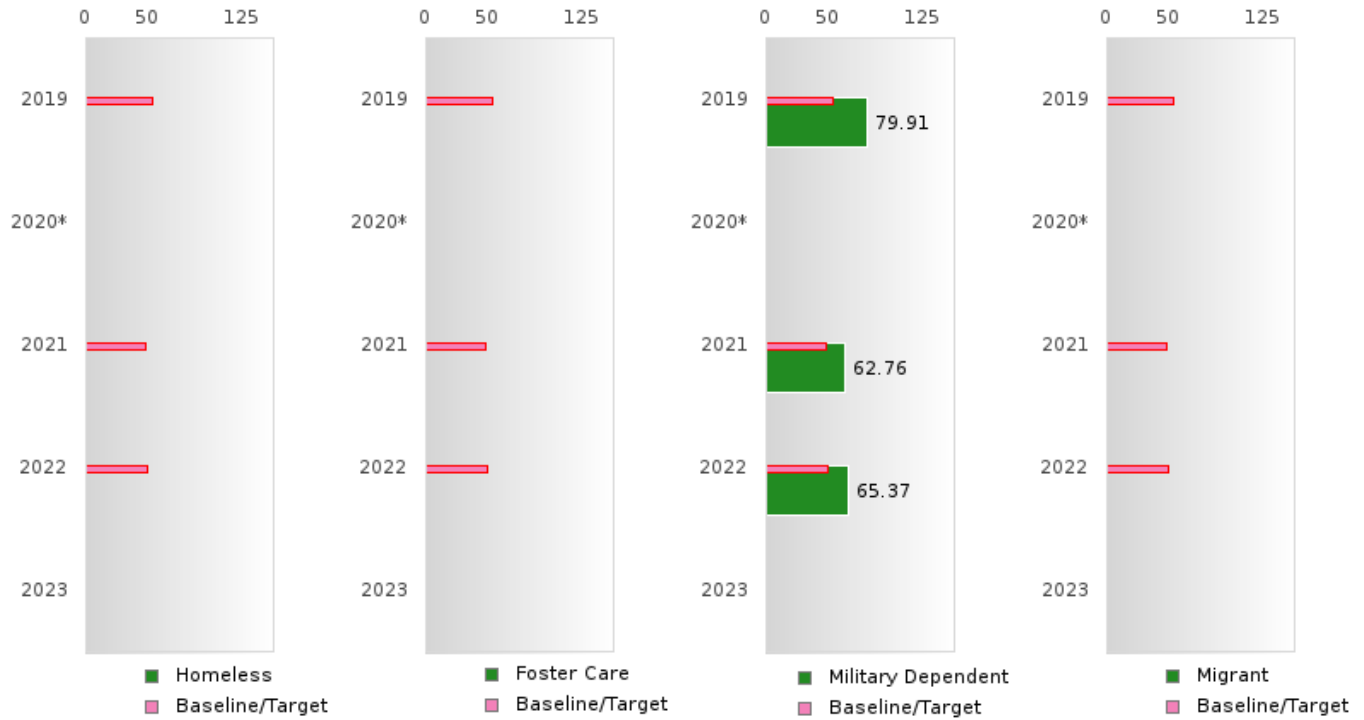Legends for charts: Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
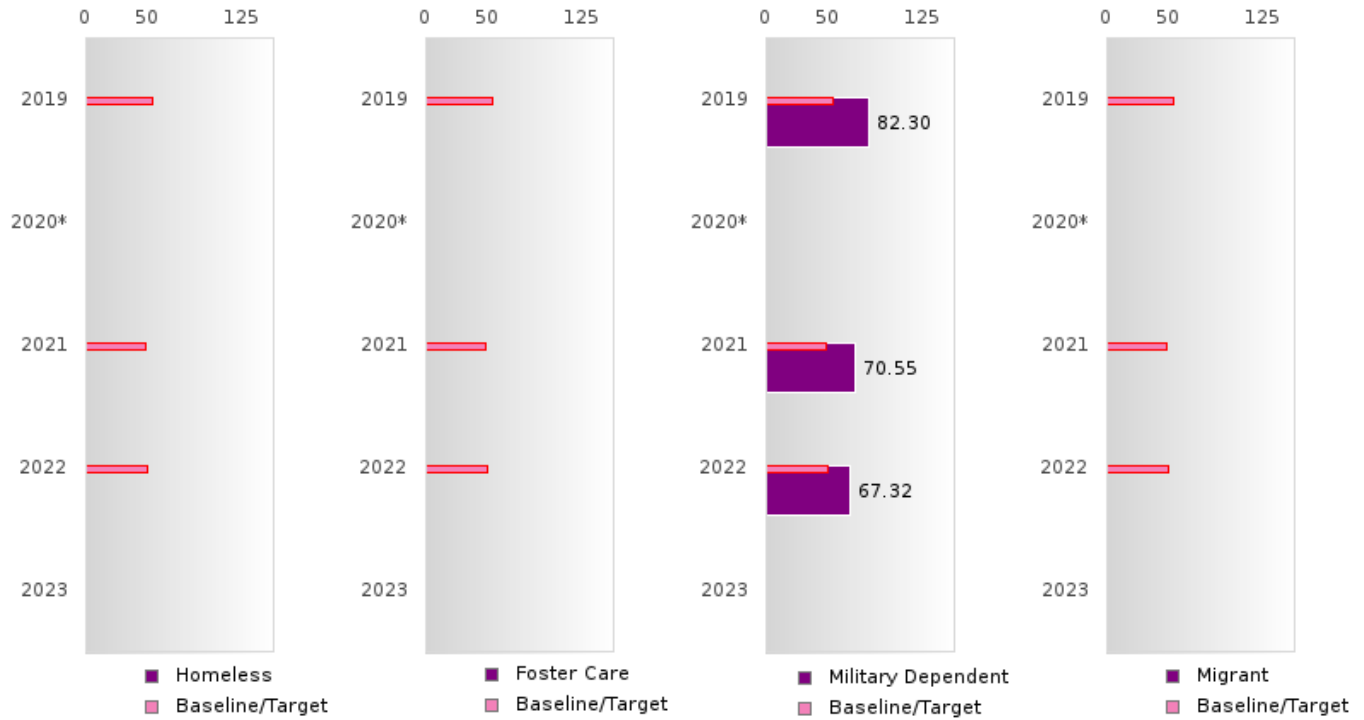
BENTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

All Students / Baseline/Target
- 2019: 78.35
- 2021: 74.24
- 2022: 67.94

Male / Baseline/Target
- 2019: 78.82
- 2021: 74.09
- 2022: 65.69

Female / Baseline/Target
- 2019: 77.80
- 2021: 74.27
- 2022: 69.98

Students with Disabilities / Baseline/Target
- 2019: 55.28
- 2021: 52.27
- 2022: 49.02

Economically Disadvantaged / Baseline/Target
- 2019: 69.18
- 2021: 68.49
- 2022: 63.25

Non-traditional / Baseline/Target
- 2019: 79.82
- 2021: 79.04
- 2022: 73.13

Single Parent / Baseline/Target
- 2019: (no data)
- 2021: (no data)
- 2022: (no data)

English Learner / Baseline/Target
- 2019: 49.75
- 2021: 57.15
- 2022: 49.80

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	76.48	480	52.78			53.03	73.37	523	48.45	71.86	536	48.7			48.95
Male	72.60	231	52.78			53.03	72.54	246	48.45	70.24	236	48.7			48.95
Female	80.10	249	52.78			53.03	74.39	277	48.45	73.10	300	48.7			48.95
Students with Disabilities	53.58	48	52.78			53.03	55.82	39	48.45	54.36	45	48.7			48.95
Economically Disadvantaged	68.60	145	52.78			53.03	65.01	141	48.45	64.93	159	48.7			48.95
Non-traditional	74.14	108	52.78			53.03	80.48	120	48.45	77.76	171	48.7			48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
English Learner	49.82	10	52.78			53.03	45.44	18	48.45	44.89	19	48.7			48.95
Homeless	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Military Dependent	83.25	14	52.78			53.03	76.21	15	48.45	69.75	13	48.7			48.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MATHEMATICS															
All Students	71.45	480	46.45			46.7	66.84	523	42.27	68.20	536	42.52			42.77
Male	72.00	231	46.45			46.7	70.87	246	42.27	70.54	236	42.52			42.77
Female	70.99	249	46.45			46.7	63.55	277	42.27	66.42	300	42.52			42.77
Students with Disabilities	44.72	48	46.45			46.7	44.84	39	42.27	44.91	45	42.52			42.77
Economically Disadvantaged	62.06	145	46.45			46.7	60.20	141	42.27	61.51	159	42.52			42.77
Non-traditional	71.98	108	46.45			46.7	76.13	120	42.27	73.93	171	42.52			42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
English Learner	56.07	10	46.45			46.7	51.79	18	42.27	45.13	19	42.52			42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Military Dependent	79.91	14	46.45			46.7	62.76	15	42.27	65.37	13	42.52			42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCE															
All Students	78.35	480	53.26			53.51	74.24	522	48.4	67.94	535	48.65			48.9
Male	78.82	231	53.26			53.51	74.09	246	48.4	65.69	236	48.65			48.9
Female	77.80	249	53.26			53.51	74.27	276	48.4	69.98	299	48.65			48.9
Students with Disabilities	55.28	48	53.26			53.51	52.27	39	48.4	49.02	45	48.65			48.9
Economically Disadvantaged	69.18	145	53.26			53.51	68.49	140	48.4	63.25	158	48.65			48.9
Non-traditional	79.82	108	53.26			53.51	79.04	120	48.4	73.13	170	48.65			48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
English Learner	49.75	10	53.26			53.51	57.15	18	48.4	49.80	19	48.65			48.9
Homeless	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Military Dependent	82.30	14	53.26			53.51	70.55	15	48.4	67.32	13	48.65			48.9
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
Baseline/Target

ARCHITECTURE AND CONSTRUCTION
- 2019: 51.11
- 2021: 60.36
- 2022: 55.99
Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- 2019: 86.09
- 2021: 81.10
- 2022: 85.53
Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- 2019: 83.06
- 2021: 78.29
- 2022: 79.08
Baseline/Target

EDUCATION AND TRAINING
- 2019: 76.54
- 2021: 78.13
- 2022: 75.00
Baseline/Target

FINANCE
- 2019: 85.03
- 2021: 83.91
- 2022: 78.57
Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
- 2019: 69.16
- 2021: 67.96
- 2022: 64.73
Baseline/Target

HEALTH SCIENCES
- 2019: 86.59
- 2021: 74.10
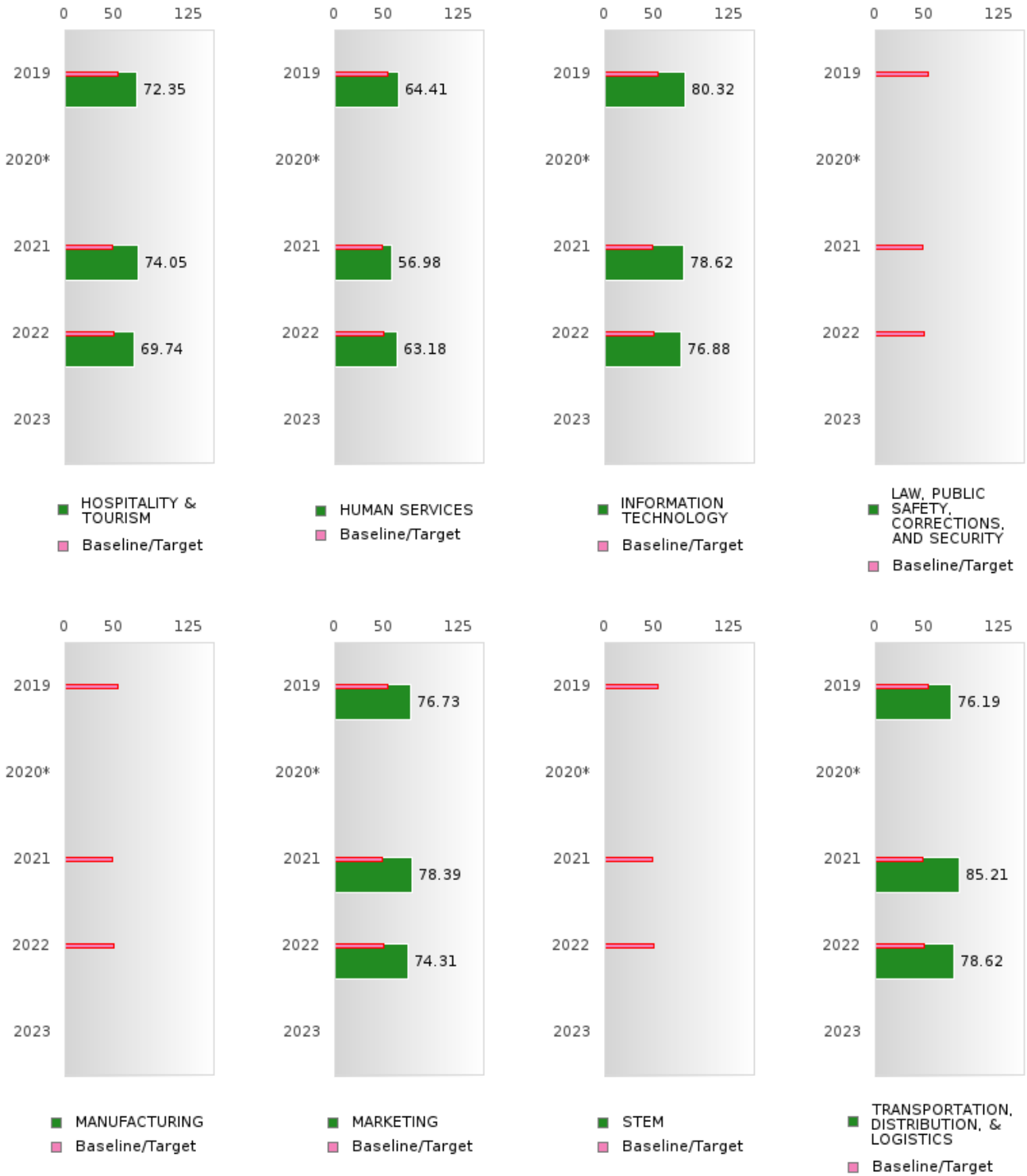- 2022: 80.96
Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

HOSPITALITY & TOURISM

Year	Value
2019	77.07
2020*	
2021	78.52
2022	73.01
2023	

■ HOSPITALITY & TOURISM
■ Baseline/Target

HUMAN SERVICES

Year	Value
2019	70.64
2020*	
2021	67.96
2022	67.90
2023	

■ HUMAN SERVICES
■ Baseline/Target

INFORMATION TECHNOLOGY

Year	Value
2019	83.99
2020*	
2021	81.14
2022	79.97
2023	

■ INFORMATION TECHNOLOGY
■ Baseline/Target

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY

Year	Value
2019	
2020*	
2021	
2022	
2023	

■ LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
■ Baseline/Target

MANUFACTURING

Year	Value
2019	
2020*	
2021	
2022	
2023	

■ MANUFACTURING
■ Baseline/Target

MARKETING

Year	Value
2019	80.25
2020*	
2021	81.92
2022	78.60
2023	

■ MARKETING
■ Baseline/Target

STEM

Year	Value
2019	
2020*	
2021	
2022	
2023	

■ STEM
■ Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS

Year	Value
2019	82.67
2020*	
2021	83.91
2022	78.57
2023	

■ TRANSPORTATION, DISTRIBUTION, & LOGISTICS
■ Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- Baseline/Target

ARCHITECTURE AND CONSTRUCTION
- 2019: 55.56
- 2021: 66.06
- 2022: 63.33
- Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- 2019: 78.20
- 2021: 72.56
- 2022: 74.42
- Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- 2019: 82.54
- 2021: 76.86
- 2022: 75.76
- Baseline/Target

EDUCATION AND TRAINING
- 2019: 55.25
- 2021: 62.50
- 2022: 67.57
- Baseline/Target

FINANCE
- 2019: 84.15
- 2021: 85.21
- 2022: 78.62
- Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
- 2019: 64.00
- 2021: 62.15
- 2022: 60.15
- Baseline/Target

HEALTH SCIENCES
- 2019: 79.57
- 2021: 69.47
- 2022: 78.60
- Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

HOSPITALITY & TOURISM — Baseline/Target
- 2019: 72.35
- 2021: 74.05
- 2022: 69.74

HUMAN SERVICES — Baseline/Target
- 2019: 64.41
- 2021: 56.98
- 2022: 63.18

INFORMATION TECHNOLOGY — Baseline/Target
- 2019: 80.32
- 2021: 78.62
- 2022: 76.88

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY — Baseline/Target

MANUFACTURING — Baseline/Target

MARKETING — Baseline/Target
- 2019: 76.73
- 2021: 78.39
- 2022: 74.31

STEM — Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS — Baseline/Target
- 2019: 76.19
- 2021: 85.21
- 2022: 78.62

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- Baseline/Target

ARCHITECTURE AND CONSTRUCTION
- Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- Baseline/Target

EDUCATION AND TRAINING
- Baseline/Target

FINANCE
- Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
- Baseline/Target

HEALTH SCIENCES
- Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

HOSPITALITY & TOURISM / Baseline/Target
- 2019: 81.83
- 2021: 79.95
- 2022: 69.57

HUMAN SERVICES / Baseline/Target
- 2019: 73.56
- 2021: 67.73
- 2022: 66.42

INFORMATION TECHNOLOGY / Baseline/Target
- 2019: 86.11
- 2021: 82.48
- 2022: 77.51

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY / Baseline/Target

MANUFACTURING / Baseline/Target

MARKETING / Baseline/Target
- 2019: 83.00
- 2021: 82.87
- 2022: 76.39

STEM / Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS / Baseline/Target
- 2019: 82.76
- 2021: 84.08
- 2022: 71.25

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

| RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
ARCHITECTURE AND CONSTRUCTION	51.11	45	52.78			53.03	60.36	41	48.45	55.99	46	48.7			48.95
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	86.09	42	52.78			53.03	81.10	41	48.45	85.53	40	48.7			48.95
BUSINESS MANAGEMENT & ADMINISTRATION	83.06	113	52.78			53.03	78.29	193	48.45	79.08	190	48.7			48.95
EDUCATION AND TRAINING	76.54	81	52.78			53.03	78.13	40	48.45	75.00	37	48.7			48.95
FINANCE	85.03	88	52.78			53.03	83.91	81	48.45	78.57	93	48.7			48.95
GOVERNMENT AND PUBLIC ADMINISTRATION	69.16	56	52.78			53.03	67.96	71	48.45	64.73	71	48.7			48.95
HEALTH SCIENCES	86.59	82	52.78			53.03	74.10	78	48.45	80.96	98	48.7			48.95
HOSPITALITY & TOURISM	77.07	122	52.78			53.03	78.52	115	48.45	73.01	167	48.7			48.95
HUMAN SERVICES	70.64	153	52.78			53.03	67.96	156	48.45	67.90	203	48.7			48.95
INFORMATION TECHNOLOGY	83.99	155	52.78			53.03	81.14	168	48.45	79.97	164	48.7			48.95
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MANUFACTURING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MARKETING	80.25	143	52.78			53.03	81.92	144	48.45	78.60	141	48.7			48.95
STEM	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	82.67	20	52.78			53.03	83.91	81	48.45	78.57	93	48.7			48.95

N: Number of Concentrators with Test Scores Included in the Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
ARCHITECTURE AND CONSTRUCTION	55.56	45	46.45			46.7	66.06	41	42.27	63.33	46	42.52			42.77
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	78.20	42	46.45			46.7	72.56	41	42.27	74.42	40	42.52			42.77
BUSINESS MANAGEMENT & ADMINISTRATION	82.54	113	46.45			46.7	76.86	193	42.27	75.76	190	42.52			42.77
EDUCATION AND TRAINING	55.25	81	46.45			46.7	62.50	40	42.27	67.57	37	42.52			42.77
FINANCE	84.15	88	46.45			46.7	85.21	81	42.27	78.62	93	42.52			42.77
GOVERNMENT AND PUBLIC ADMINISTRATION	64.00	56	46.45			46.7	62.15	71	42.27	60.15	71	42.52			42.77
HEALTH SCIENCES	79.57	82	46.45			46.7	69.47	78	42.27	78.60	98	42.52			42.77
HOSPITALITY & TOURISM	72.35	122	46.45			46.7	74.05	115	42.27	69.74	167	42.52			42.77
HUMAN SERVICES	64.41	153	46.45			46.7	56.98	156	42.27	63.18	203	42.52			42.77
INFORMATION TECHNOLOGY	80.32	155	46.45			46.7	78.62	168	42.27	76.88	164	42.52			42.77
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
MANUFACTURING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
MARKETING	76.73	143	46.45			46.7	78.39	144	42.27	74.31	141	42.52			42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	76.19	20	46.45			46.7	85.21	81	42.27	78.62	93	42.52			42.77

N: Number of Concentrators with Test Scores Included in the Score
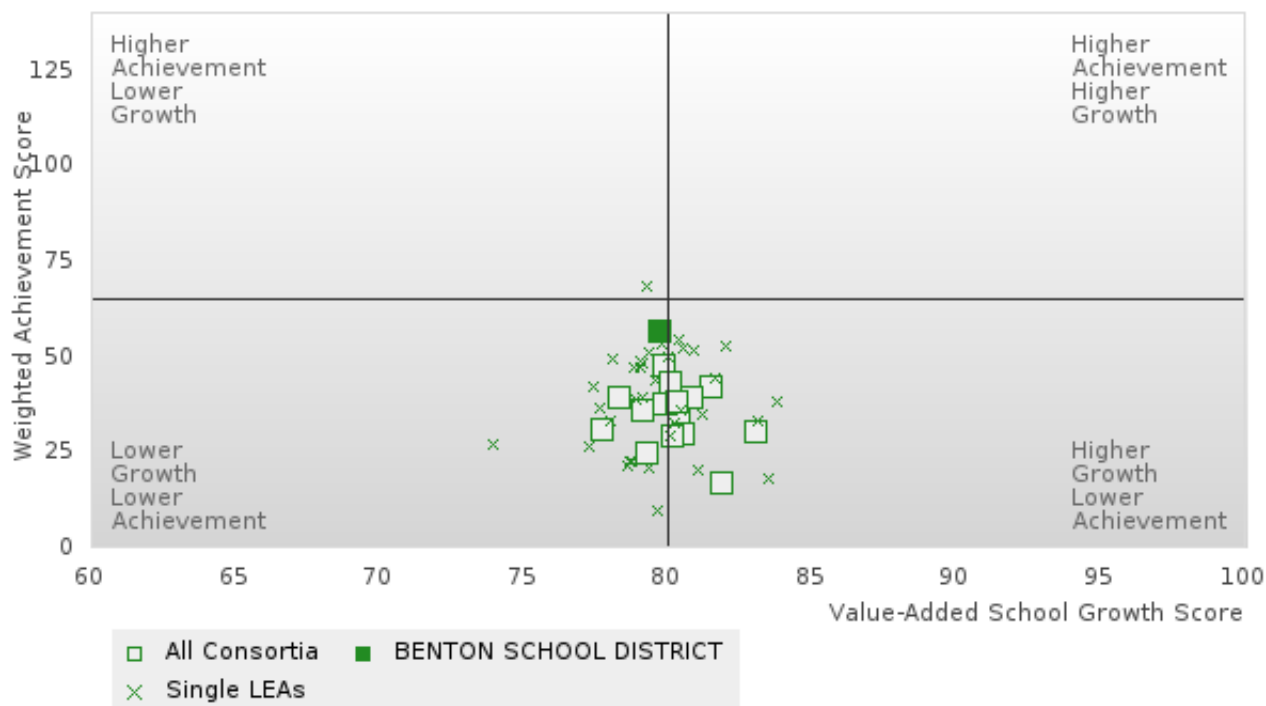*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
ARCHITECTURE AND CONSTRUCTION	72.22	45	53.26			53.51	68.66	41	48.4	60.86	46	48.65			48.9
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	77.23	42	53.26			53.51	87.80	41	48.4	76.68	40	48.65			48.9
BUSINESS MANAGEMENT & ADMINISTRATION	87.75	113	53.26			53.51	82.16	192	48.4	73.43	189	48.65			48.9
EDUCATION AND TRAINING	76.54	81	53.26			53.51	84.38	40	48.4	67.57	37	48.65			48.9
FINANCE	89.72	88	53.26			53.51	84.08	80	48.4	71.25	92	48.65			48.9
GOVERNMENT AND PUBLIC ADMINISTRATION	68.73	56	53.26			53.51	65.17	71	48.4	58.76	71	48.65			48.9
HEALTH SCIENCES	95.73	82	53.26			53.51	85.72	78	48.4	73.24	98	48.65			48.9
HOSPITALITY & TOURISM	81.83	122	53.26			53.51	79.95	114	48.4	69.57	166	48.65			48.9
HUMAN SERVICES	73.56	153	53.26			53.51	67.73	156	48.4	66.42	203	48.65			48.9
INFORMATION TECHNOLOGY	86.11	155	53.26			53.51	82.48	167	48.4	77.51	163	48.65			48.9
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
MANUFACTURING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
MARKETING	83.00	143	53.26			53.51	82.87	143	48.4	76.39	140	48.65			48.9
STEM	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	82.76	20	53.26			53.51	84.08	80	48.4	71.25	92	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score
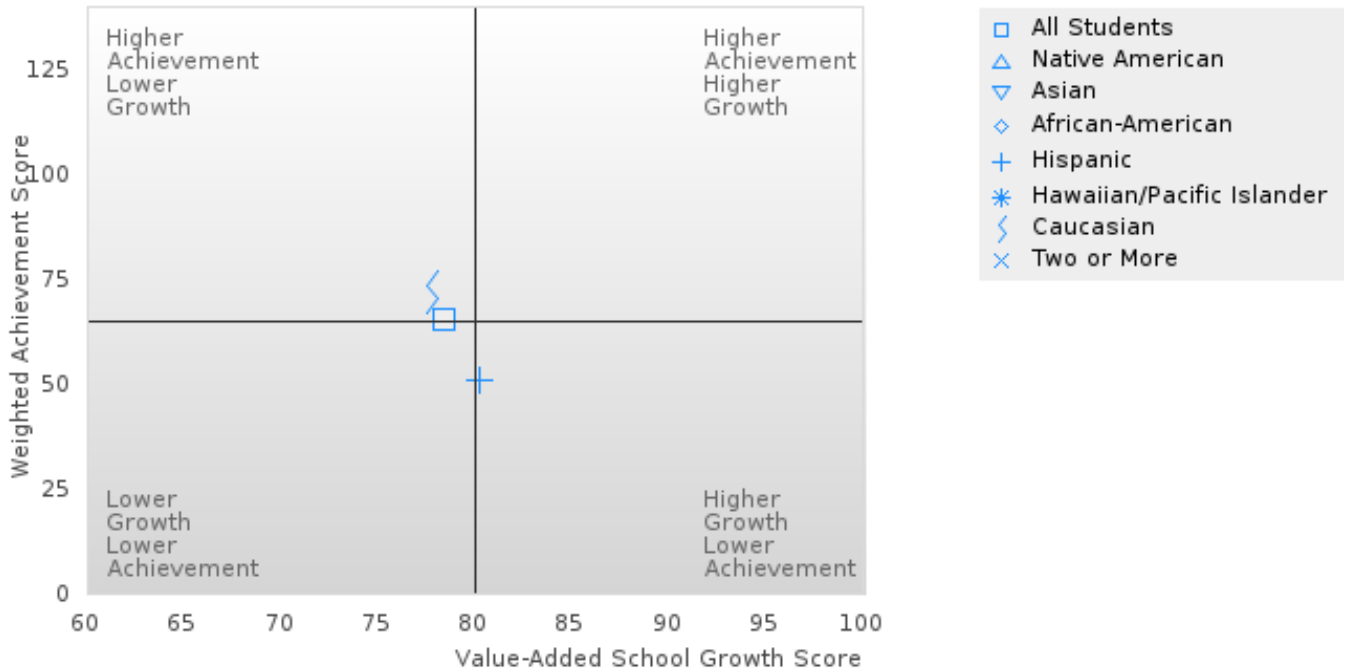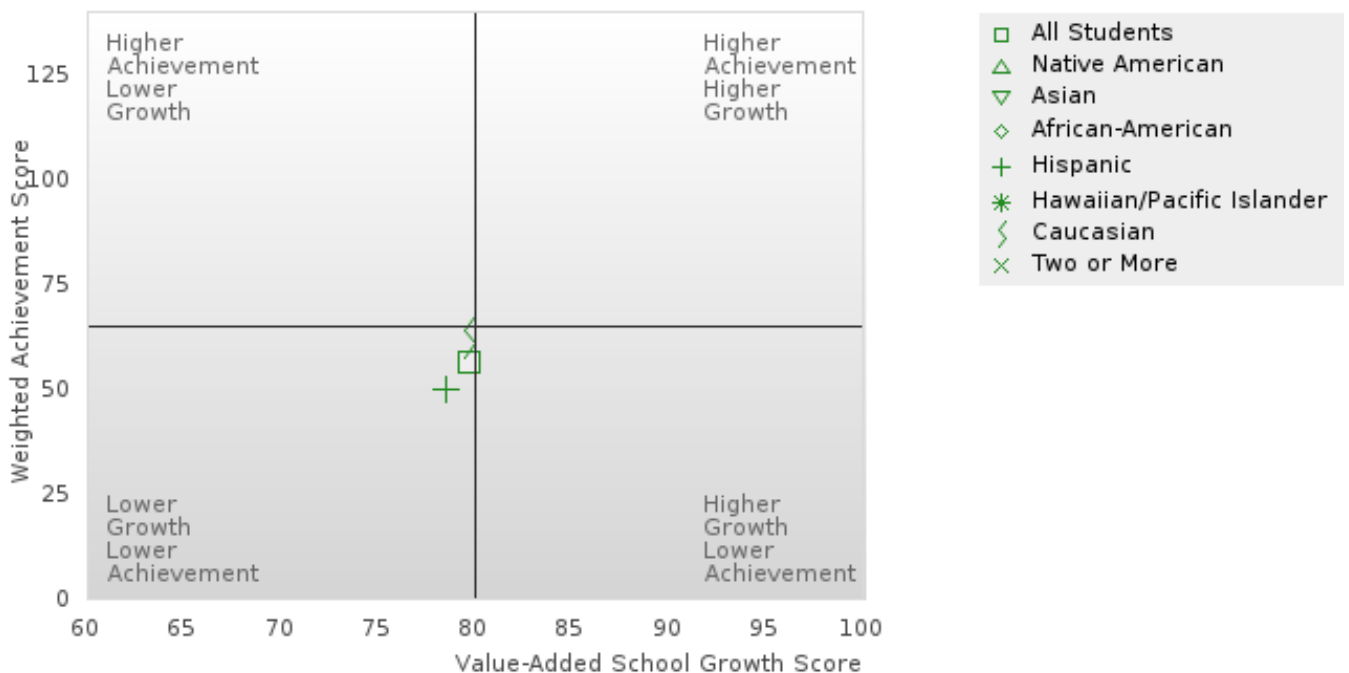*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS
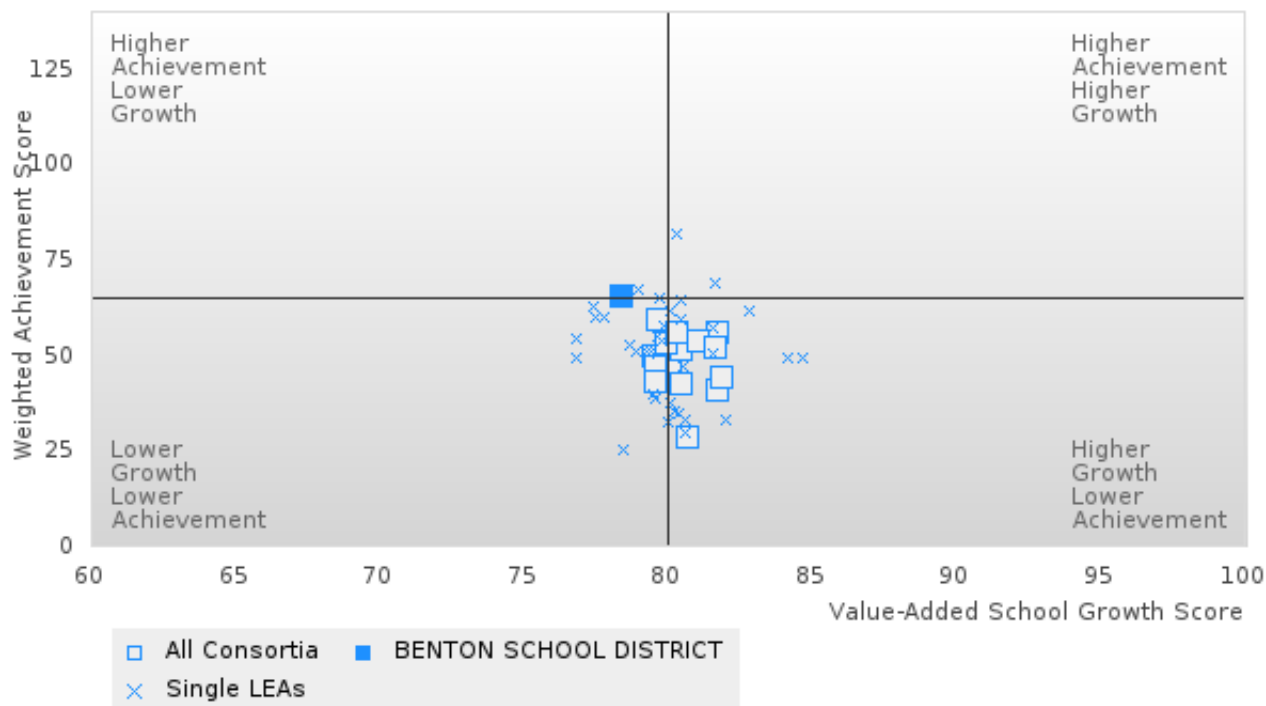
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE
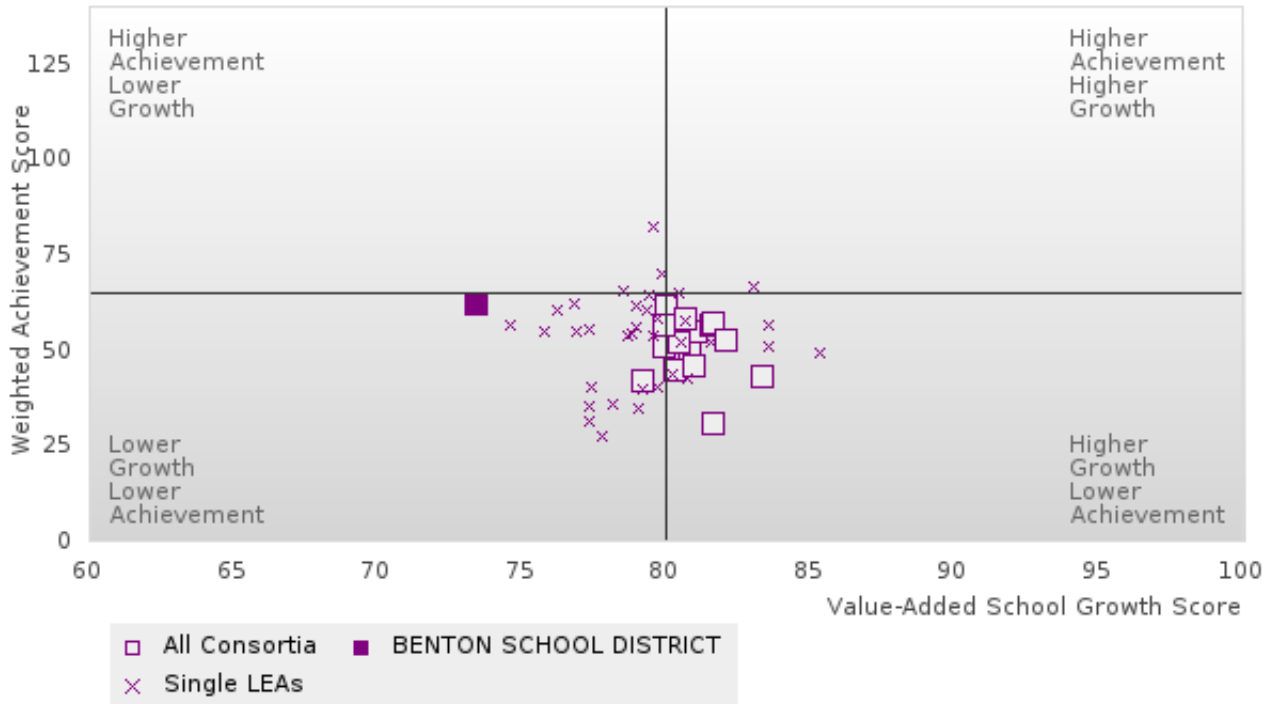
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH
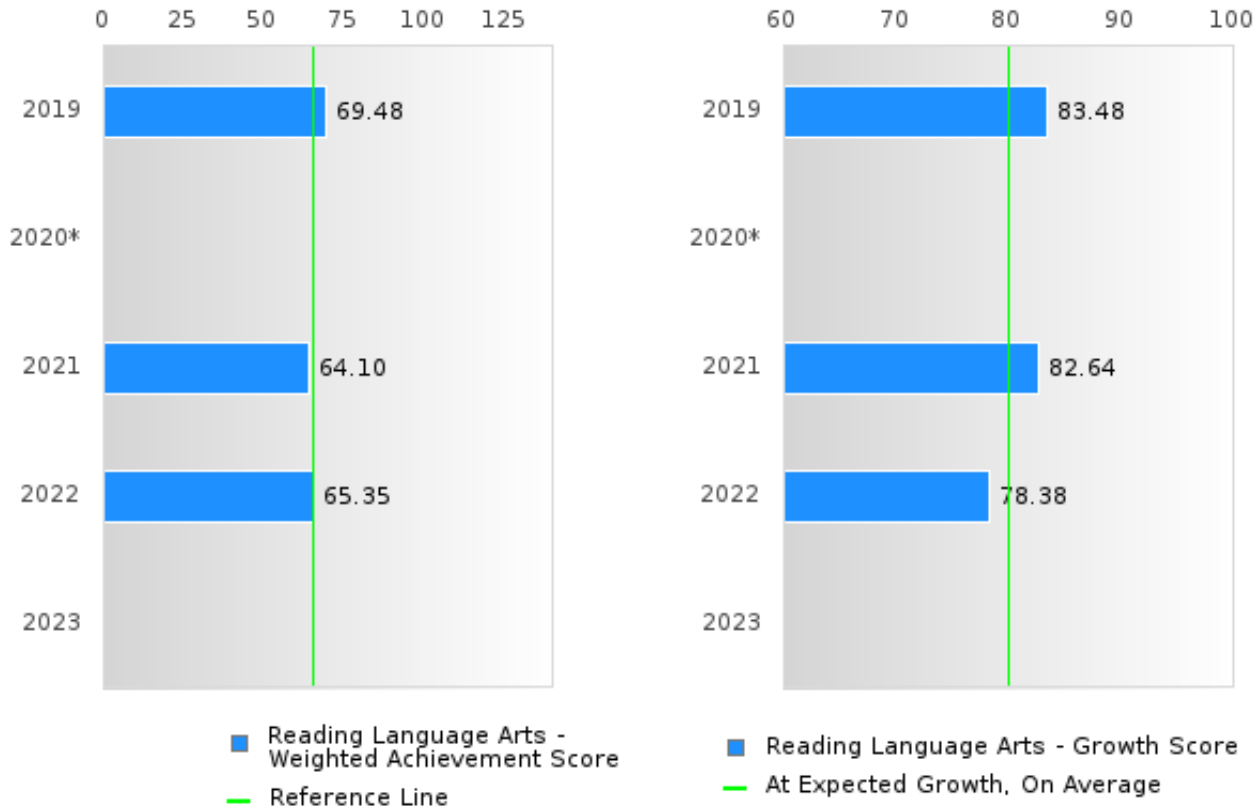
YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	69.48	480	83.48	72
2020*				
2021	64.10	523	82.64	100
2022	65.35	536	78.38	88
2023				

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH
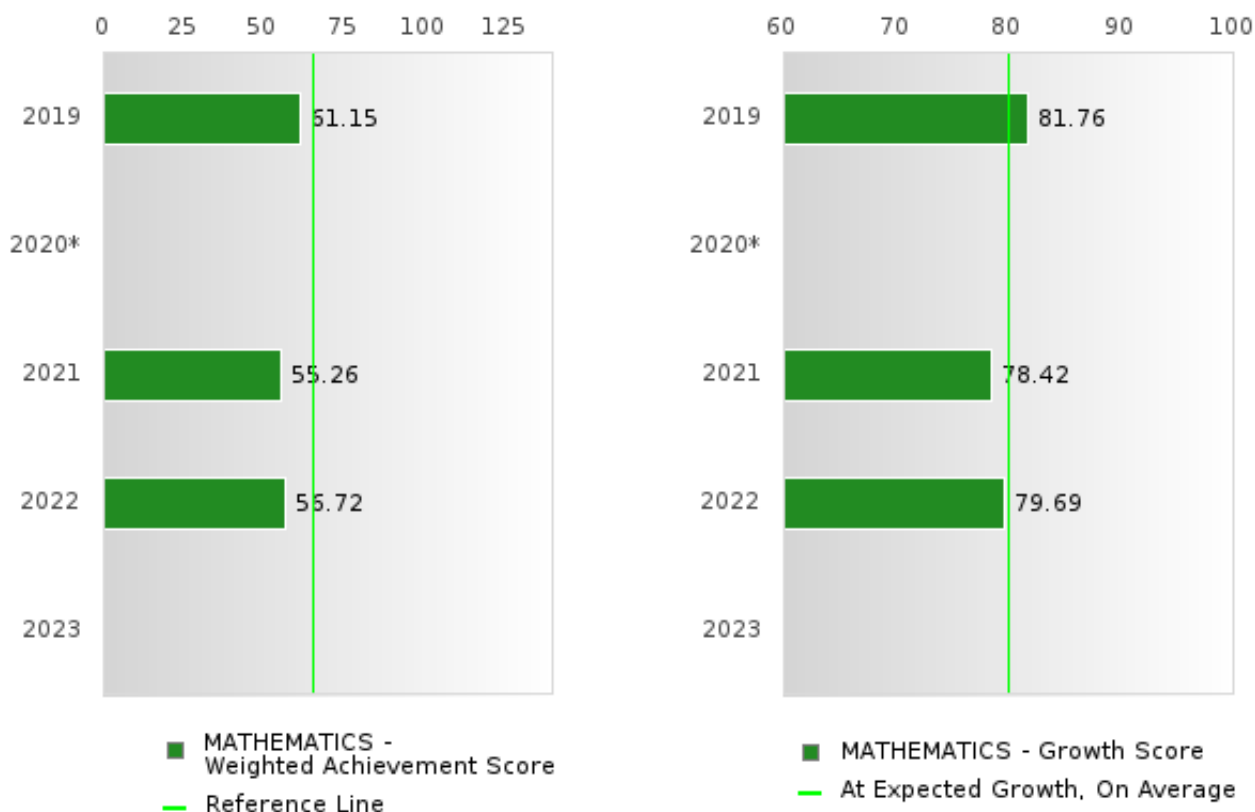
YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	61.15	480	81.76	72
2020*				
2021	55.26	523	78.42	100
2022	56.72	536	79.69	87
2023				

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH
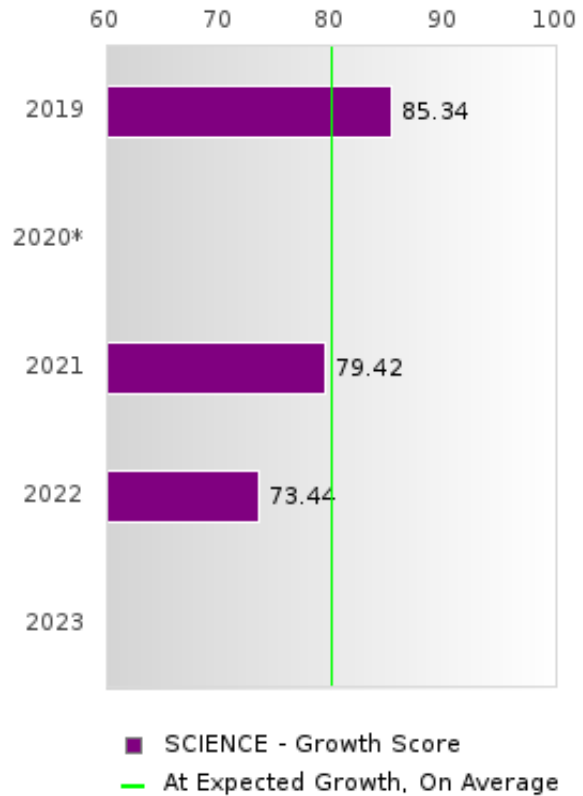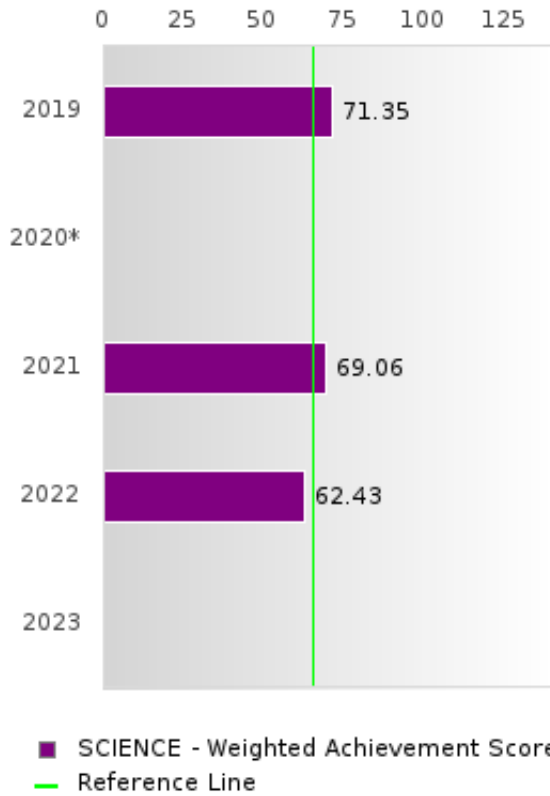
YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	71.35	480	85.34	72
2020*				
2021	69.06	522	79.42	99
2022	62.43	535	73.44	87
2023				

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY
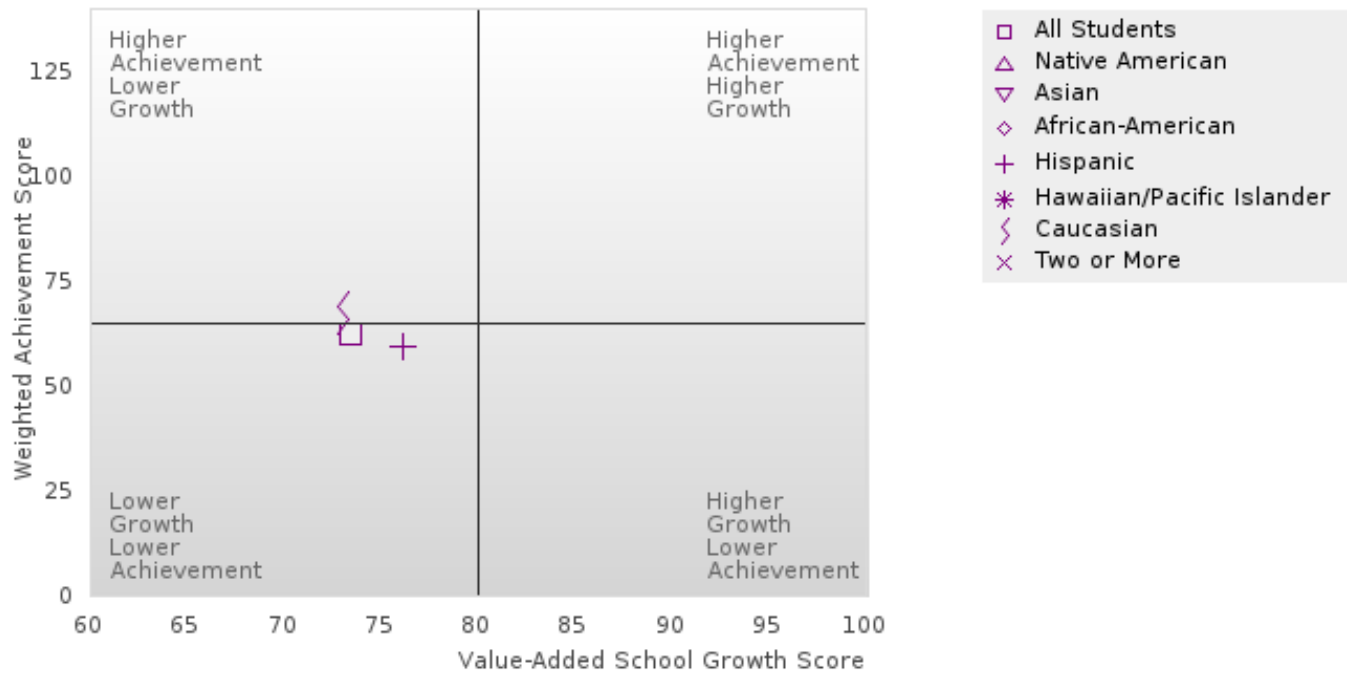
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	69.48	480			64.10	523	65.35	536		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	35.71	49			37.78	45	35.23	44		
Hispanic	51.85	27			42.73	55	50.88	57		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	77.42	392			71.95	394	72.11	406		
Two or More	N < 10	< 10			57.50	20	47.37	19		
MATHEMATICS										
All Students	61.15	480			55.26	523	56.72	536		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	27.55	49			34.44	45	27.27	44		
Hispanic	48.15	27			44.55	55	50.00	57		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	68.49	392			59.90	394	62.50	406		
Two or More	N < 10	< 10			42.50	20	28.95	19		
SCIENCE										
All Students	71.35	480			69.06	522	62.43	535		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	40.82	49			46.67	45	34.09	44		
Hispanic	48.15	27			59.09	55	59.65	57		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	78.95	392			74.94	393	67.72	405		
Two or More	N < 10	< 10			57.50	20	39.47	19		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

| RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	83.48	72			82.64	100	78.38	88		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			82.19	10	80.21	11		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	82.91	55			83.48	77	77.69	67		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	81.76	72			78.42	100	79.69	87		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			76.97	10	78.44	11		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	82.29	55			79.22	77	79.72	66		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	85.34	72			79.42	99	73.44	87		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			77.64	10	76.06	11		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	86.57	55			79.53	76	72.94	66		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

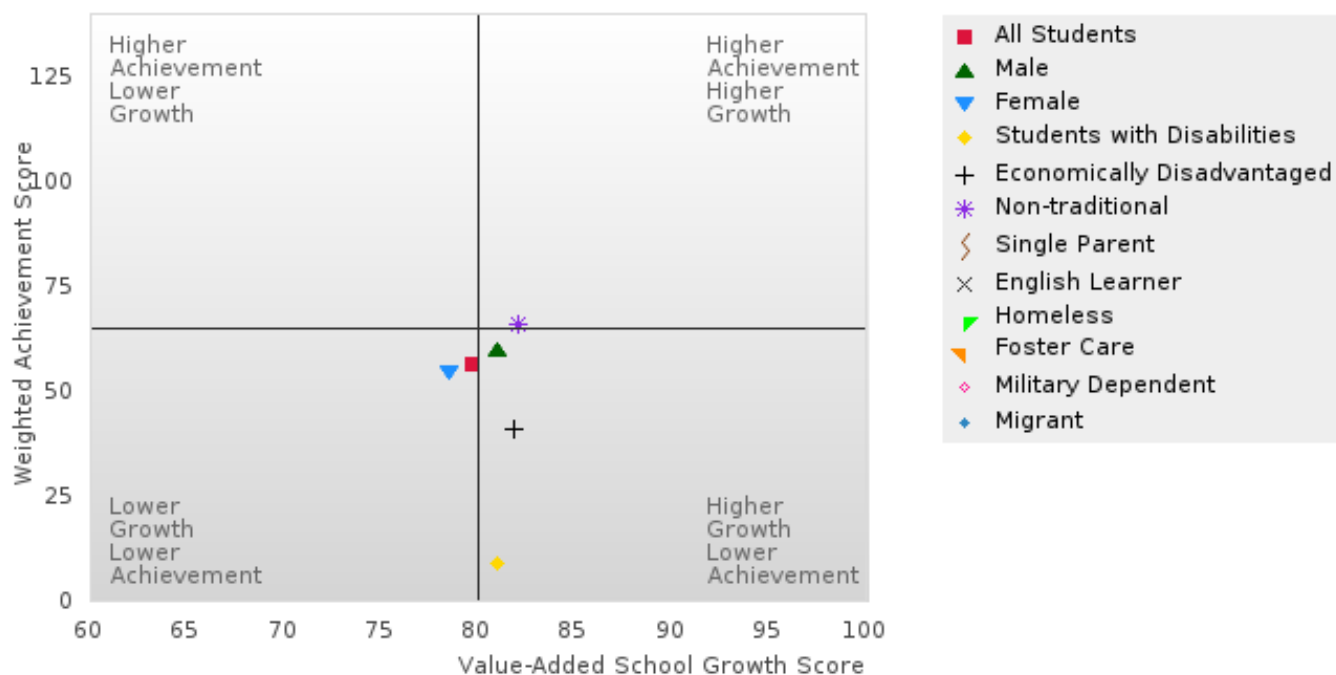*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION
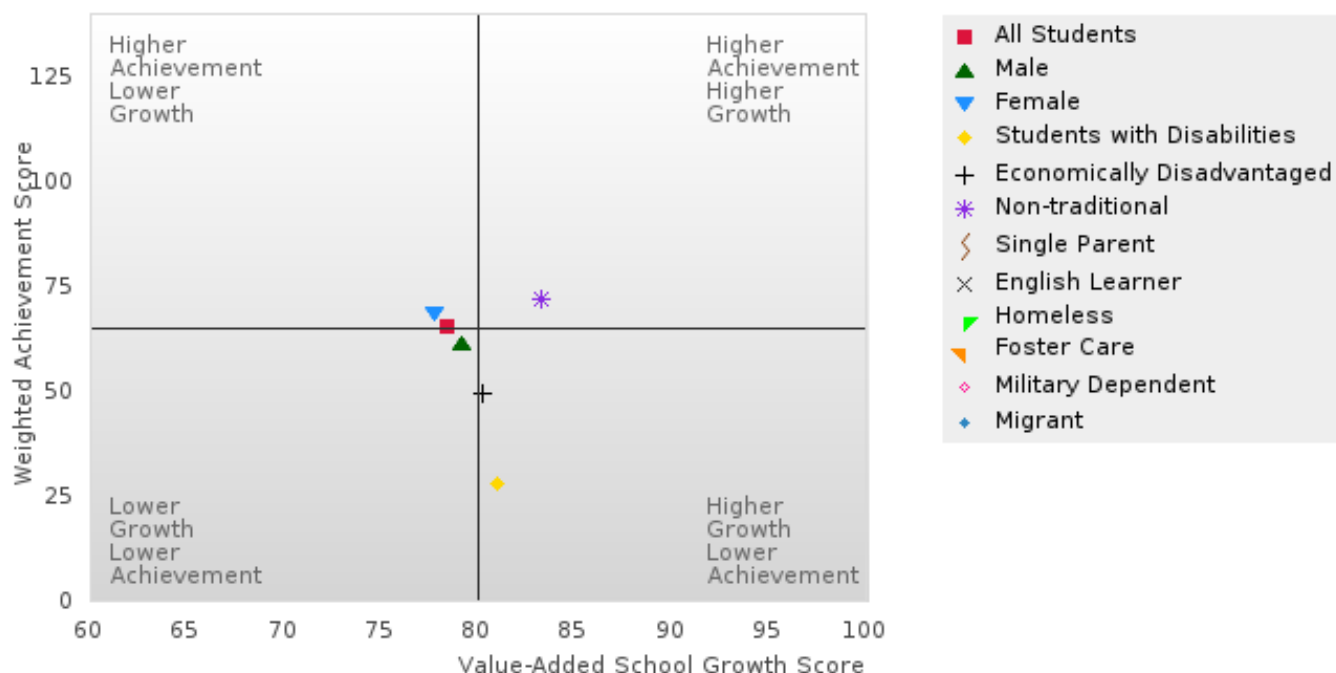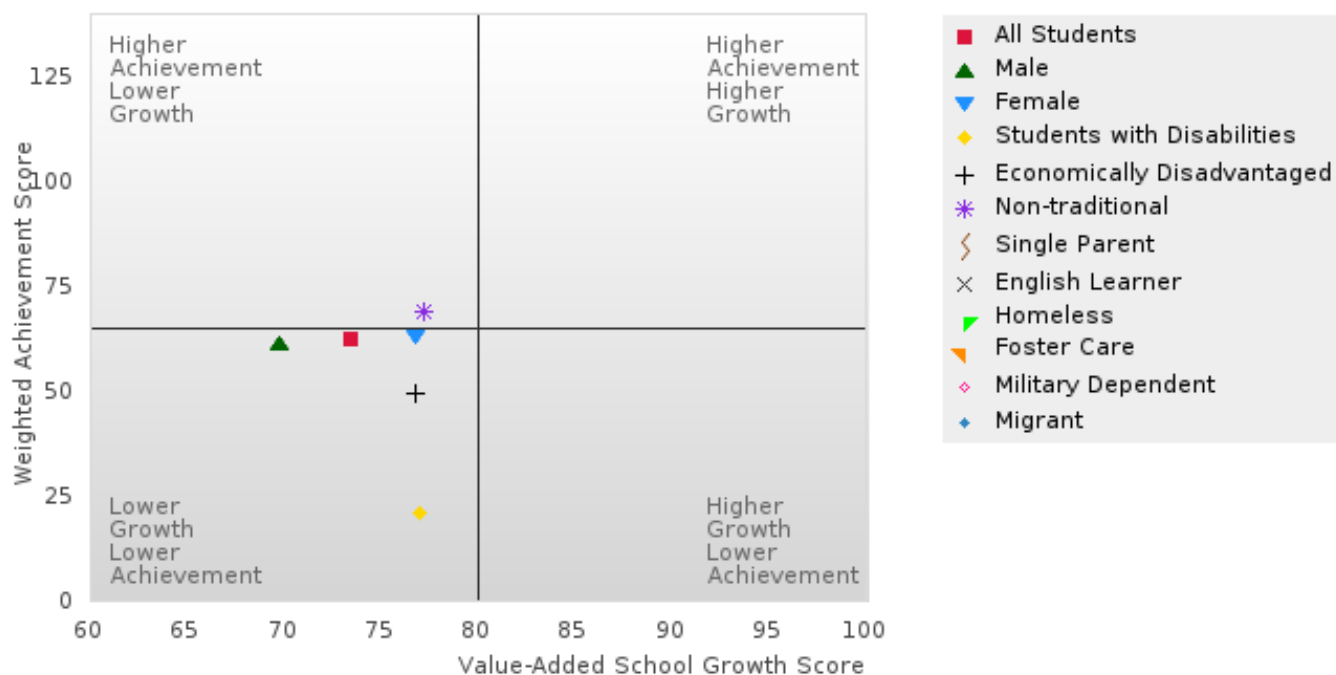

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	69.48	480			64.10	523	65.35	536		
Male	61.90	231			59.55	246	61.33	236		
Female	76.51	249			68.14	277	68.50	300		
Students with Disabilities	20.83	48			21.79	39	27.78	45		
Economically Disadvantaged	53.45	145			49.29	141	49.69	159		
Non-traditional	68.06	108			78.13	120	72.22	171		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	20.00	10			2.78	18	7.89	19		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	82.14	14			63.33	15	53.85	13		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	61.15	480			55.26	523	56.72	536		
Male	62.55	231			60.37	246	60.06	236		
Female	59.84	249			50.72	277	54.33	300		
Students with Disabilities	10.42	48			7.69	39	8.89	45		
Economically Disadvantaged	41.03	145			42.20	141	41.20	159		
Non-traditional	62.96	108			71.88	120	65.79	171		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	25.00	10			22.22	18	15.79	19		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	78.57	14			46.67	15	46.15	13		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	71.35	480			69.06	522	62.43	535		
Male	71.65	231			69.92	246	61.65	236		
Female	71.08	249			68.30	276	63.21	299		
Students with Disabilities	28.13	48			25.64	39	21.11	45		
Economically Disadvantaged	53.79	145			57.14	140	49.68	158		
Non-traditional	74.07	108			78.13	120	69.12	170		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	20.00	10			25.00	18	26.32	19		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	82.14	14			63.33	15	71.15	13		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

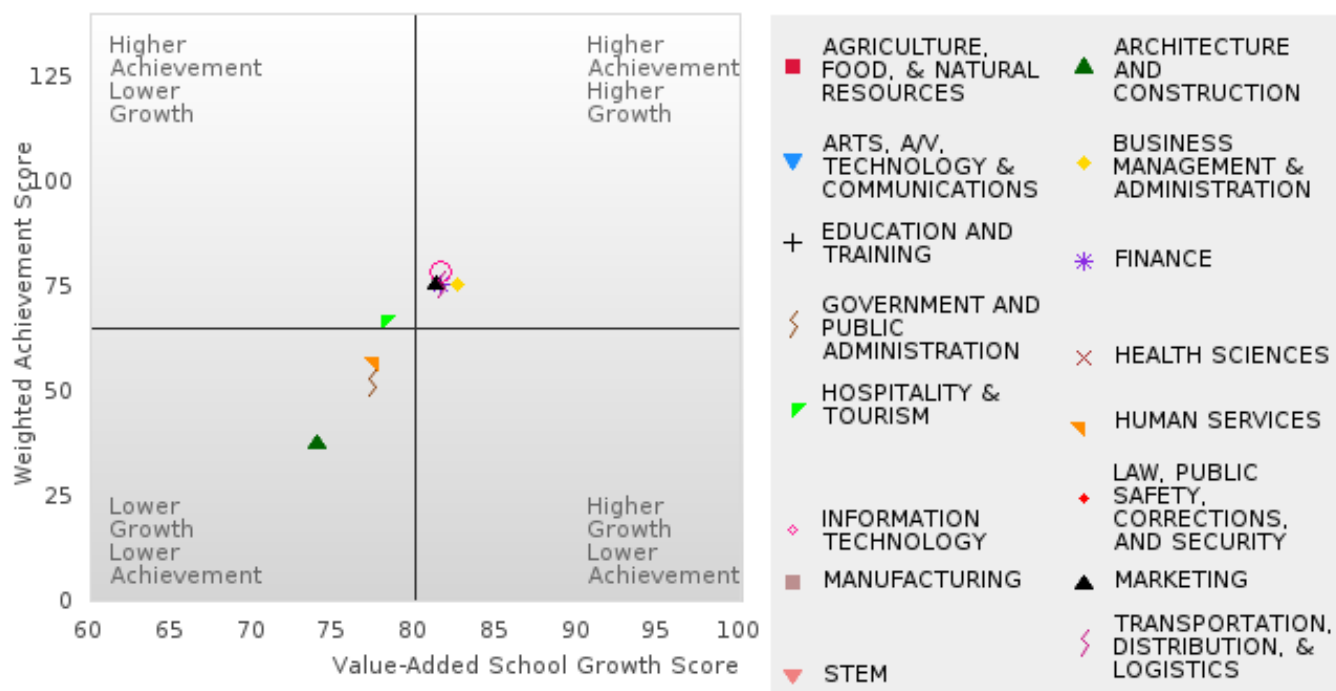| SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	83.48	72			82.64	100	78.38	88		
Male	83.30	40			85.53	41	79.15	41		
Female	83.70	32			80.63	59	77.71	47		
Students with Disabilities	N < 10	< 10			N < 10	< 10	80.93	10		
Economically Disadvantaged	83.75	26			80.73	32	80.18	28		
Non-traditional	80.22	13			82.83	20	83.29	21		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	81.76	72			78.42	100	79.69	87		
Male	81.44	40			81.38	41	81.01	41		
Female	82.14	32			76.37	59	78.51	46		
Students with Disabilities	N < 10	< 10			N < 10	< 10	80.93	10		
Economically Disadvantaged	83.08	26			78.20	32	81.83	28		
Non-traditional	80.99	13			80.38	20	82.06	20		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	85.34	72			79.42	99	73.44	87		
Male	85.99	40			78.27	41	69.72	41		
Female	84.52	32			80.23	58	76.76	46		
Students with Disabilities	N < 10	< 10			N < 10	< 10	76.92	10		
Economically Disadvantaged	84.57	26			79.83	31	76.81	28		
Non-traditional	85.56	13			79.95	20	77.14	20		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.
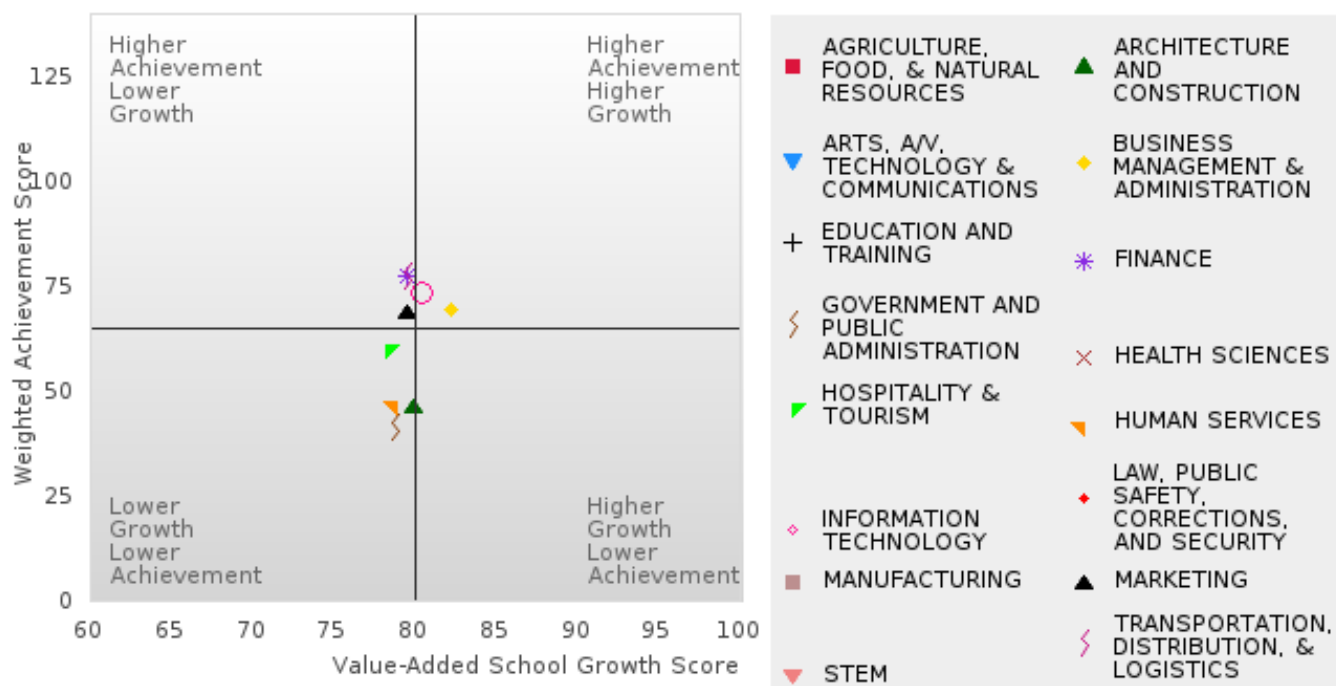
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER
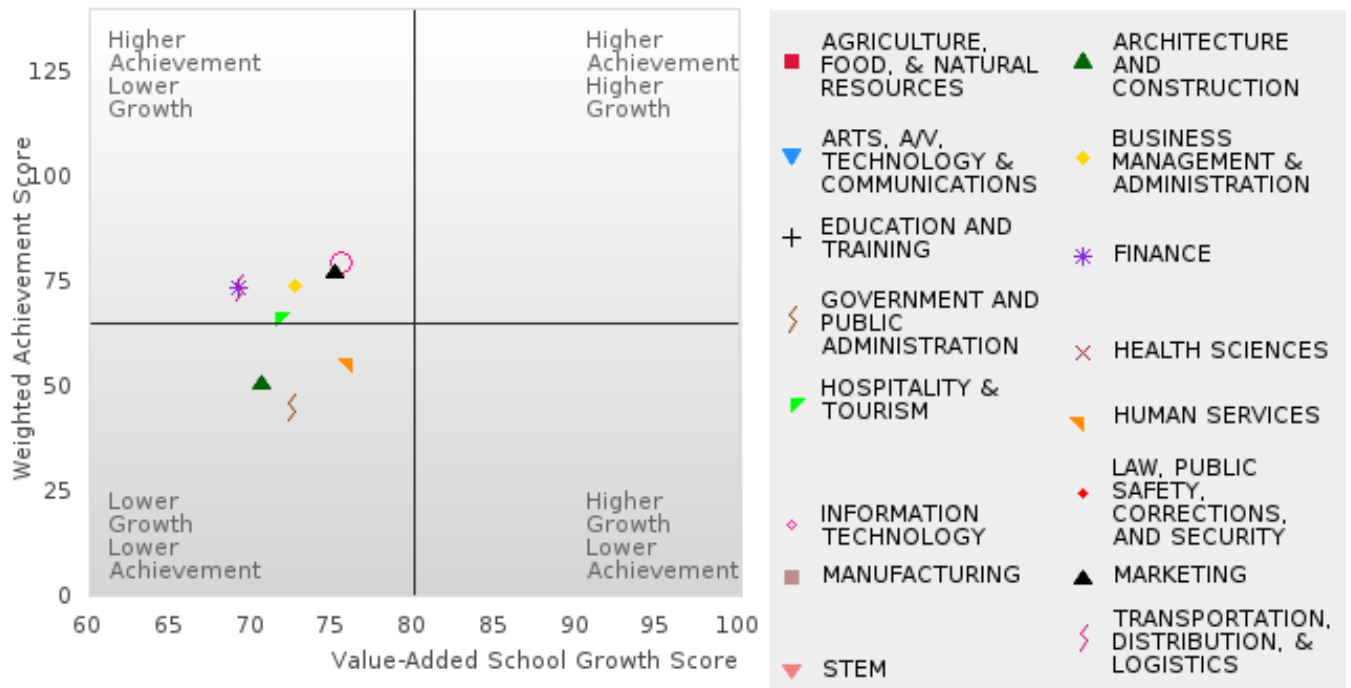

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	51.11	45			36.59	41	38.04	46		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	86.31	42			81.10	41	86.88	40		
BUSINESS MANAGEMENT & ADMINISTRATION	83.63	113			73.32	193	75.53	190		
EDUCATION AND TRAINING	76.54	81			78.13	40	75.00	37		
FINANCE	87.22	88			82.41	81	75.54	93		
GOVERNMENT AND PUBLIC ADMINISTRATION	57.14	56			50.70	71	52.11	71		
HEALTH SCIENCES	86.59	82			69.23	78	83.42	98		
HOSPITALITY & TOURISM	71.31	122			71.52	115	68.11	167		
HUMAN SERVICES	55.88	153			54.49	156	58.13	203		
INFORMATION TECHNOLOGY	84.84	155			79.02	168	78.35	164		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	79.02	143			80.56	144	75.89	141		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	82.50	20			82.41	81	75.54	93		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	55.56	45			46.34	41	46.74	46		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	77.98	42			72.56	41	52.50	40		
BUSINESS MANAGEMENT & ADMINISTRATION	81.42	113			73.58	193	69.34	190		
EDUCATION AND TRAINING	55.25	81			62.50	40	67.57	37		
FINANCE	84.66	88			89.51	81	77.69	93		
GOVERNMENT AND PUBLIC ADMINISTRATION	43.75	56			44.37	71	41.55	71		
HEALTH SCIENCES	79.57	82			59.62	78	73.72	98		
HOSPITALITY & TOURISM	61.07	122			67.39	115	61.23	167		
HUMAN SERVICES	48.69	153			39.10	156	47.54	203		
INFORMATION TECHNOLOGY	79.19	155			76.64	168	73.32	164		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	73.25	143			75.69	144	69.15	141		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	68.75	20			89.51	81	77.69	93		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	72.22	45			63.41	41	51.09	46		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	73.21	42			87.80	41	75.63	40		
BUSINESS MANAGEMENT & ADMINISTRATION	86.95	113			82.03	192	74.21	189		
EDUCATION AND TRAINING	76.54	81			84.38	40	67.57	37		
FINANCE	88.92	88			85.94	80	73.37	92		
GOVERNMENT AND PUBLIC ADMINISTRATION	56.25	56			50.70	71	45.07	71		
HEALTH SCIENCES	95.73	82			82.69	78	79.34	98		
HOSPITALITY & TOURISM	73.16	122			77.41	114	67.62	166		
HUMAN SERVICES	60.78	153			58.01	156	56.65	203		
INFORMATION TECHNOLOGY	84.68	155			83.38	167	79.60	163		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	79.37	143			84.97	143	77.68	140		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	75.00	20			85.94	80	73.37	92		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	73.93	10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	82.49	16			83.27	32	82.63	28		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	82.84	11			85.42	19	81.60	11		
GOVERNMENT AND PUBLIC ADMINISTRATION	81.18	17			85.22	23	77.35	19		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	82.84	11			85.52	20	77.91	21		
HUMAN SERVICES	85.40	23			81.42	33	77.67	29		
INFORMATION TECHNOLOGY	83.15	26			83.26	29	81.59	21		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	81.48	21			83.29	23	81.31	17		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	82.84	11			85.42	19	81.60	11		

N: Number of Concentrators Included in Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	79.92	10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	83.66	16			80.14	32	82.17	27		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	83.63	11			80.92	19	79.54	10		
GOVERNMENT AND PUBLIC ADMINISTRATION	84.26	17			79.93	23	78.76	19		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	83.63	11			80.71	20	78.24	20		
HUMAN SERVICES	80.12	23			74.86	33	78.83	29		
INFORMATION TECHNOLOGY	81.44	26			80.60	29	80.43	20		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	80.21	21			81.09	23	79.46	16		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	83.63	11			80.92	19	79.54	10		

N: Number of Concentrators Included in Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	70.64	10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	88.55	16			82.30	31	72.65	27		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	90.51	11			82.23	18	69.12	10		
GOVERNMENT AND PUBLIC ADMINISTRATION	81.22	17			79.63	23	72.45	19		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	90.51	11			82.49	19	71.51	20		
HUMAN SERVICES	86.34	23			77.45	33	76.19	29		
INFORMATION TECHNOLOGY	87.54	26			81.58	28	75.43	20		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	86.62	21			80.78	22	75.11	16		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	90.51	11			82.23	18	69.12	10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

BENTON SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

$$Post\text{-}secondary\ Placement = \frac{\begin{array}{c}Number\ of\ CTE\ Concentrators\ in\ the\ denominator\ who\ were\\ enrolled\ in\ postsecondary\ education,\\ advanced\ training, military\ service,\ a\ service\ program, a\ Peace\ Corp\ volunteer,\\ or\ were\ employed-\ in\ the\ second\ quarter\ after\ exiting\ high\ school.\end{array}}{\begin{array}{c}Number\ of\ Grade\ 12\ CTE\ Concentrators\ who\ exited\ high\ school\\ (graduated\ or\ left)\ during\ the\ prior\ school\ year.\end{array}}$$

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
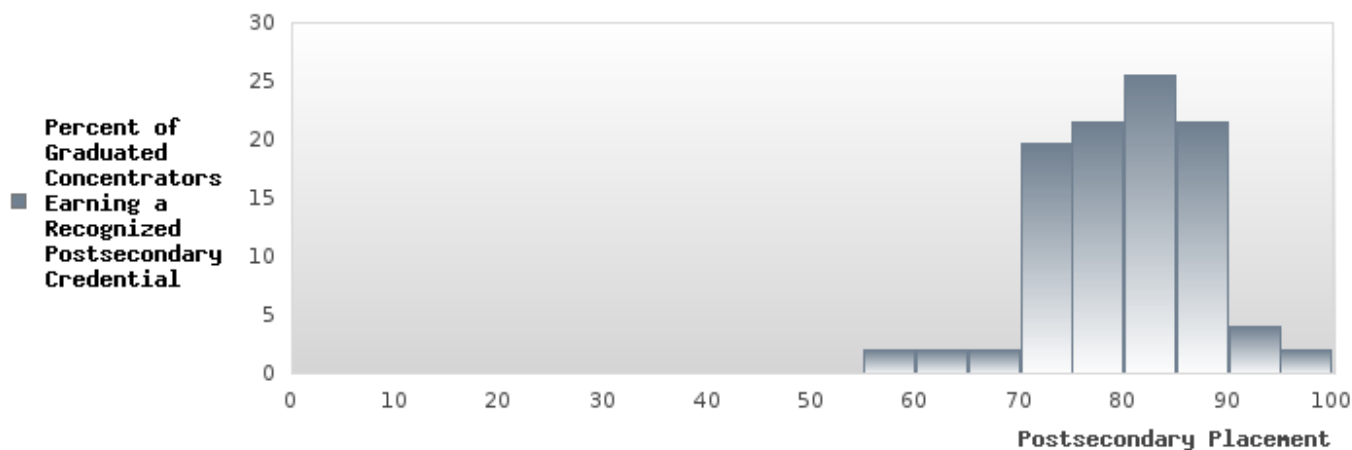
BENTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION
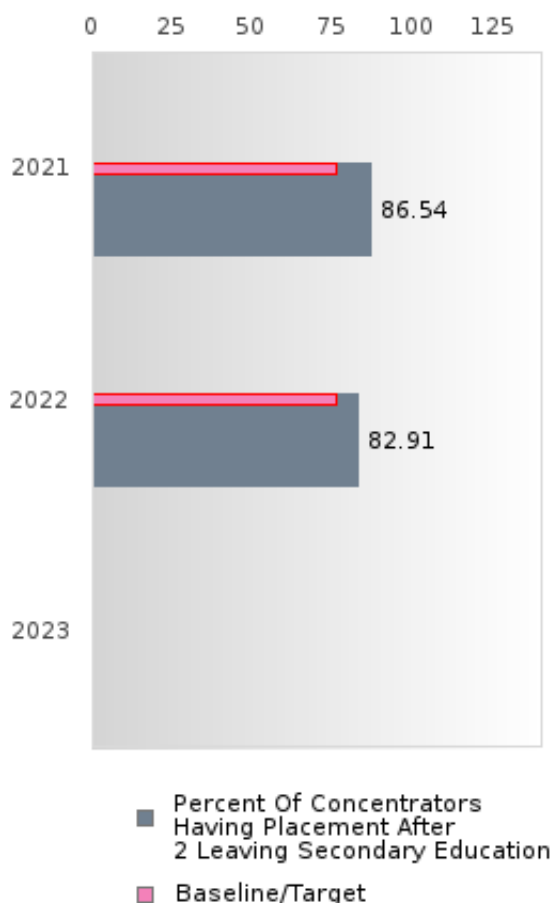
YEAR	SCORE	BASELINE/ TARGET	N
2021	86.54	75.75	225
2022	82.91	76.25	194
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA POSTSECONDARY PLACEMENT PERCENT

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY

ALL STUDENTS — 2021: 86.02, 2022: 82.91
Baseline/Target

NATIVE AMERICAN
Baseline/Target

ASIAN
Baseline/Target

AFRICAN-AMERICAN — 2021: 88.46, 2022: 63.16
Baseline/Target

HISPANIC — 2021: 72.22, 2022: 72.22
Baseline/Target

HAWAIIAN/PACIFIC ISLANDER
Baseline/Target

CAUCASIAN — 2021: 87.44, 2022: 86.02
Baseline/Target

TWO OR MORE
Baseline/Target

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	86.54	225	75.75	82.91	194	76.25			76.75
NATIVE AMERICAN			75.75			76.25			76.75
ASIAN	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
AFRICAN-AMERICAN	88.46	RV	75.75	63.16	RV	76.25			76.75
HISPANIC	72.73	RV	75.75	72.22	RV	76.25			76.75
HAWAIIAN/PACIFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	87.44	188	75.75	86.02	160	76.25			76.75
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION

ALL STUDENTS
- 2021: 86.75
- 2022: 82.61
Baseline/Target

MALE
- 2021: 80.95
- 2022: 78.86
Baseline/Target

FEMALE
- 2021: 91.79
- 2022: 87.14
Baseline/Target

STUDENTS WITH DISABILITIES
- 2021: 53.33
- 2022: 53.33
Baseline/Target

ECONOMICALLY DISADVANTAGED
- 2021: 76.84
- 2022: 82.61
Baseline/Target

NON-TRADITIONAL
- 2021: 86.75
- 2022: 87.14
Baseline/Target

ENGLISH LEARNER
Baseline/Target

HOMELESS
Baseline/Target

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
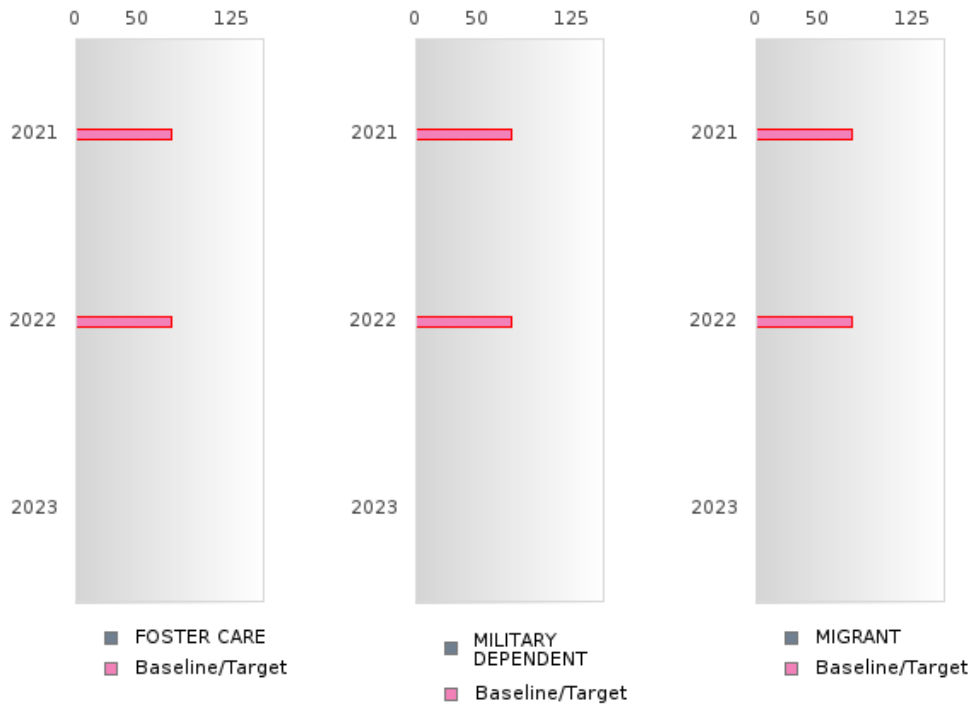
BENTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	86.54	225	75.75	82.91	194	76.25			76.75
MALE	80.95	102	75.75	78.86	97	76.25			76.75
FEMALE	91.79	123	75.75	87.39	97	76.25			76.75
STUDENTS WITH DISABILITIES	53.33	16	75.75	53.33	RV	76.25			76.75
ECONOMICALLY DISADVANTAGED	76.84	73	75.75	82.61	RV	76.25			76.75
NON-TRADITIONAL	86.75	72	75.75	87.14	RV	76.25			76.75
ENGLISH LEARNER			75.75	N < 10	< 10	76.25			76.75
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
FOSTER CARE	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
MILITARY DEPENDENT	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
MIGRANT			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- Baseline/Target

ARCHITECTURE AND CONSTRUCTION
2021: 78.05
2022: 61.54
- Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
2021: 80.77
2022: 89.8
- Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
2021: 92.75
2022: 91.67
- Baseline/Target

EDUCATION AND TRAINING
2021: 94
2022: 91.67
- Baseline/Target

FINANCE
2021: > 95
2022: > 95
- Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
2021: 76.92
2022: 63.64
- Baseline/Target

HEALTH SCIENCES
2021: > 95
2022: 89.8
- Baseline/Target

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER


HOSPITALITY & TOURISM
- 2021: 86.76
- 2022: 86.76

HUMAN SERVICES
- 2021: 84.88
- 2022: 82.43

INFORMATION TECHNOLOGY
- 2021: 88.46
- 2022: 86.76

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY

MANUFACTURING

MARKETING
- 2021: 86.76
- 2022: 85.71

STEM

TRANSPORTATION, DISTRIBUTION, & LOGISTICS
- 2021: 91.67
- 2022: > 95

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
ARCHITECTURE AND CONSTRUCTION	78.05	RV	75.75	61.54	16	76.25			76.75
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	80.77	RV	75.75	89.29	RV	76.25			76.75
BUSINESS MANAGEMENT & ADMINISTRATION	92.75	RV	75.75	91.01	RV	76.25			76.75
EDUCATION AND TRAINING	94.00	RV	75.75	91.67	RV	76.25			76.75
FINANCE	95.00	RV	75.75	> 95	RV	76.25			76.75
GOVERNMENT AND PUBLIC ADMINISTRATION	76.92	RV	75.75	63.64	RV	76.25			76.75
HEALTH SCIENCES	> 95	RV	75.75	89.80	RV	76.25			76.75
HOSPITALITY & TOURISM	86.21	75	75.75	86.00	RV	76.25			76.75
HUMAN SERVICES	84.88	73	75.75	82.43	61	76.25			76.75
INFORMATION TECHNOLOGY	88.46	RV	75.75	86.76	RV	76.25			76.75
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			75.75			76.25			76.75
MANUFACTURING	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
MARKETING	86.89	RV	75.75	85.71	RV	76.25			76.75
STEM			75.75			76.25			76.75
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	91.67	RV	75.75	> 95	RV	76.25			76.75

N = Number of Concentrators Who Left Secondary Education..

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE
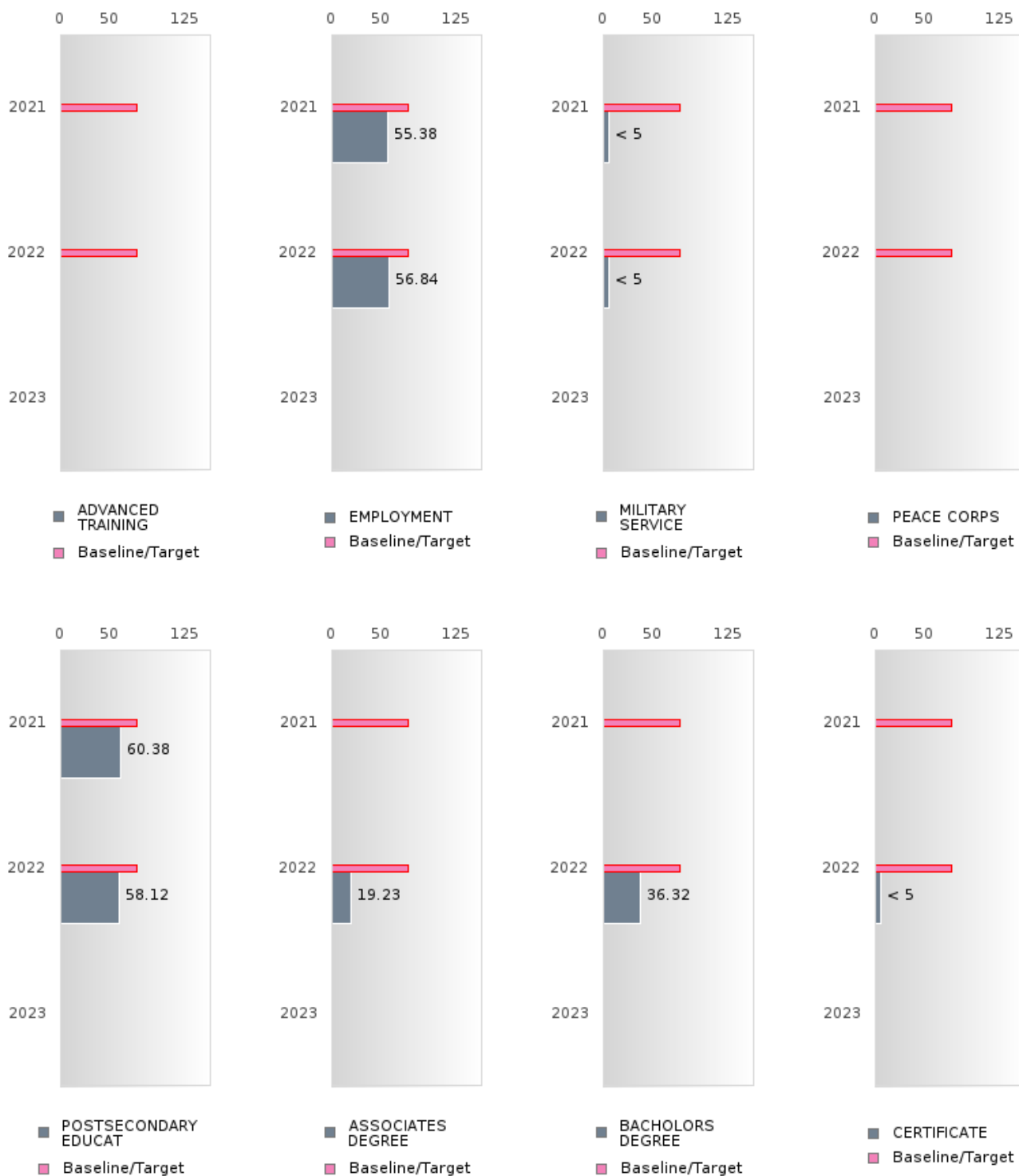
Data not available for all categories.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	55.38	144	75.75	56.84	133	76.25			76.75
MILITARY SERVICE	< 5	RV	75.75	< 5	RV	76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	60.38	157	75.75	58.12	136	76.25			76.75
ASSOCIATES DEGREE			75.75	19.23	45	76.25			76.75
BACHOLORS DEGREE			75.75	36.32	85	76.25			76.75
CERTIFICATE			75.75	< 5	RV	76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

BENTON SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.

- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.

- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
	Denominator: Number of Concentrators in Grades 9-12 in a Non-traditional Program of Study	Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non-traditional Program of Study	Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
Example			
	Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
	Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

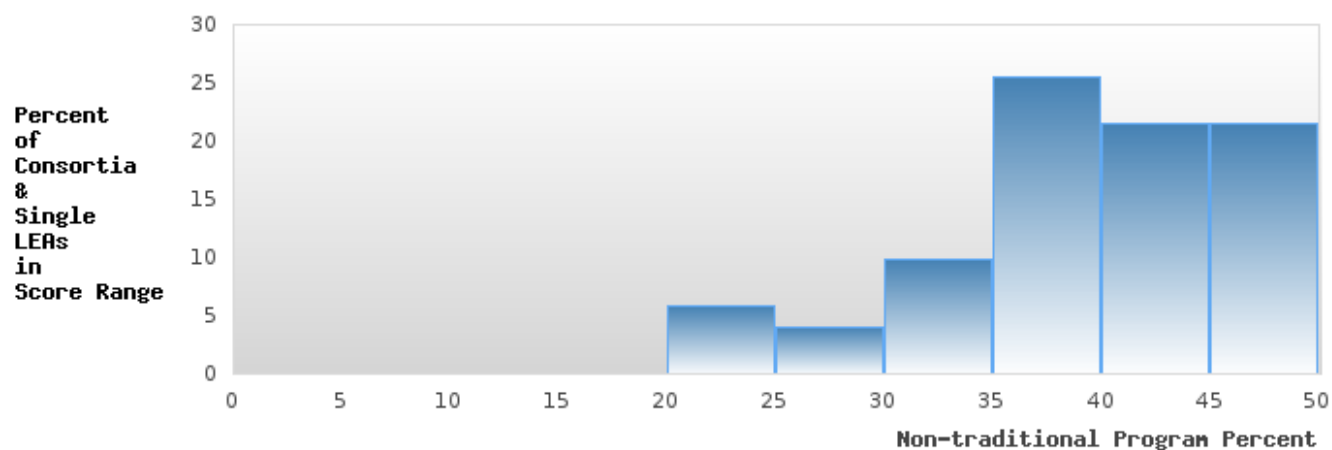### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD
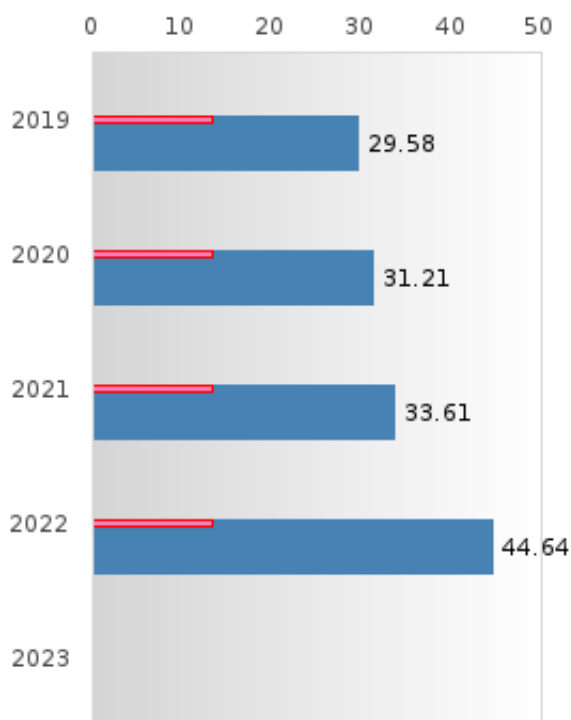
YEAR	SCORE	BASELINE/ TARGET	N
2019	29.58	13.33	382
2020	31.21	13.33	455
2021	33.61	13.33	360
2022	44.64	13.33	392
2023		13.33	

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field
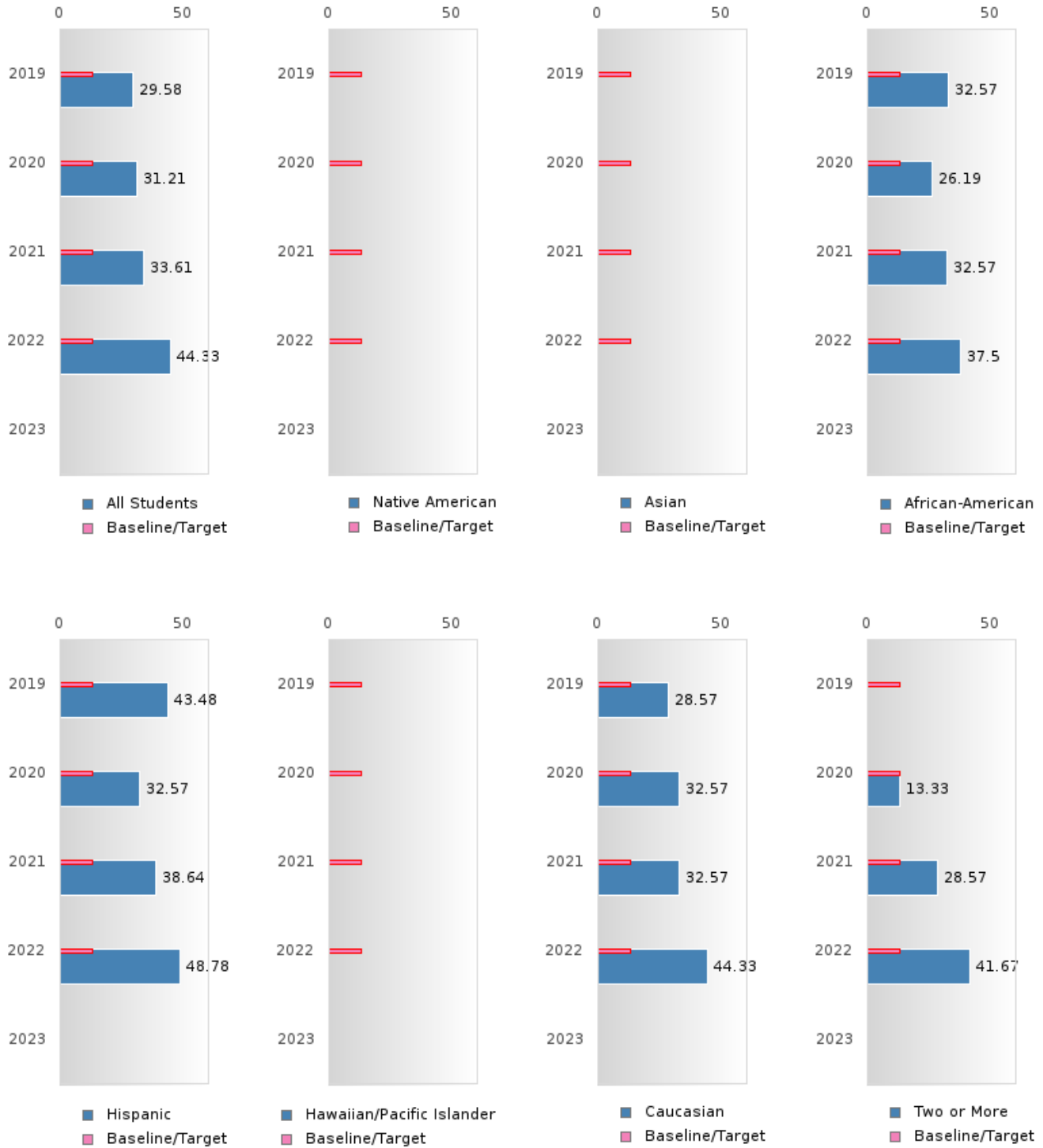
DISTRIBUTION OF CONSORTIA AND SINGLE LEA NON-TRADITIONAL PROGRAM PERCENT

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

All Students — Baseline/Target:
- 2019: 29.58
- 2020: 31.21
- 2021: 33.61
- 2022: 44.33

Native American — Baseline/Target

Asian — Baseline/Target

African-American — Baseline/Target:
- 2019: 32.57
- 2020: 26.19
- 2021: 32.57
- 2022: 37.5

Hispanic — Baseline/Target:
- 2019: 43.48
- 2020: 32.57
- 2021: 38.64
- 2022: 48.78

Hawaiian/Pacific Islander — Baseline/Target

Caucasian — Baseline/Target:
- 2019: 28.57
- 2020: 32.57
- 2021: 32.57
- 2022: 44.33

Two or More — Baseline/Target:
- 2020: 13.33
- 2021: 28.57
- 2022: 41.67

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY
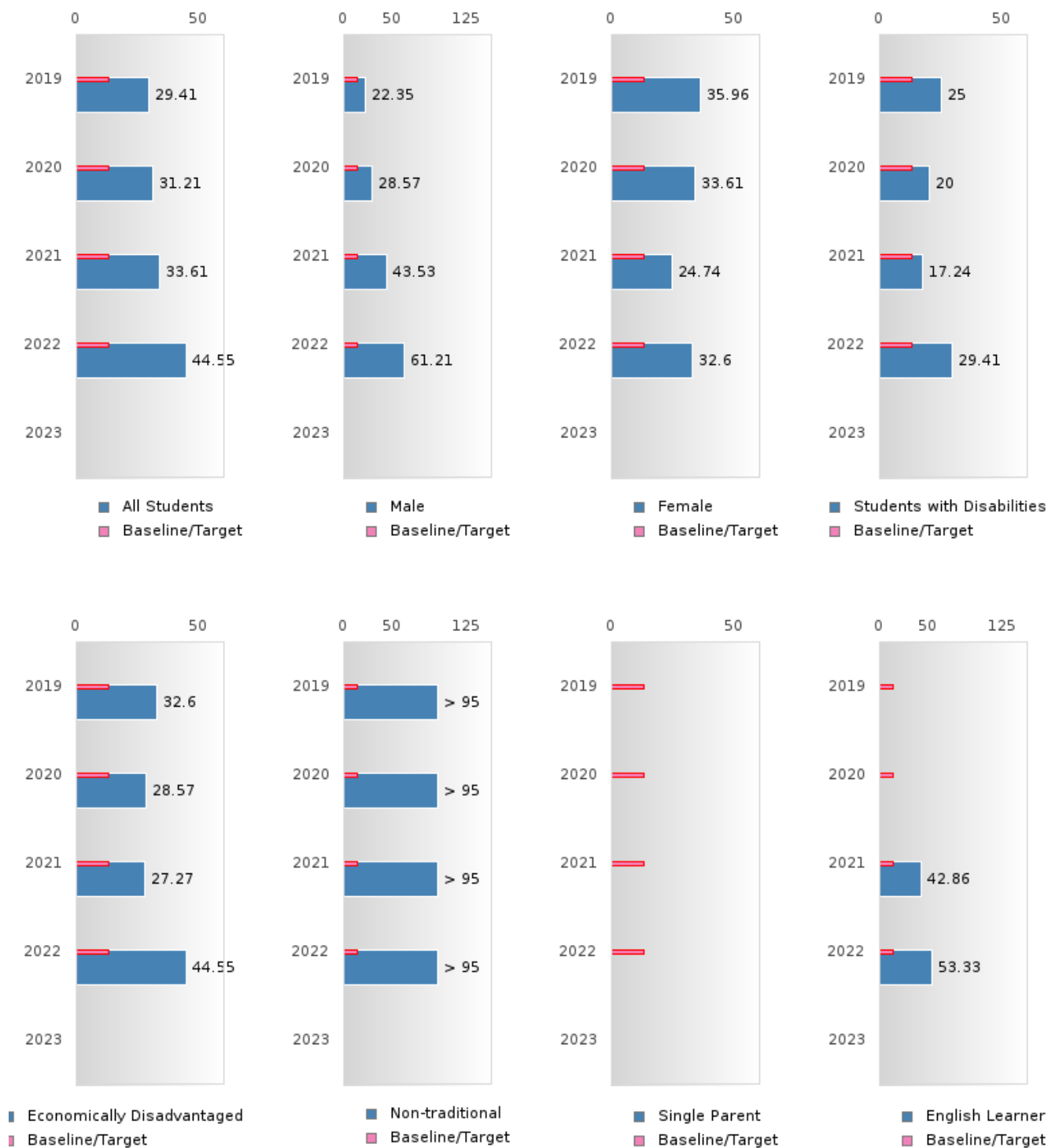
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	29.58	382	13.33	31.21	455	13.33	33.61	360	13.33	44.64	392	13.33			13.33
Native American			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Asian	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
African-American	32.56	43	13.33	26.19	42	13.33	32.35	34	13.33	37.50	32	13.33			13.33
Hispanic	43.48	23	13.33	32.26	31	13.33	38.64	44	13.33	48.78	41	13.33			13.33
Hawaiian/Pacific Islander	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Caucasian	28.10	306	13.33	32.50	360	13.33	32.57	261	13.33	44.33	300	13.33			13.33
Two or More	N < 10	< 10	13.33	13.33	RV	13.33	28.57	RV	13.33	41.67	RV	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

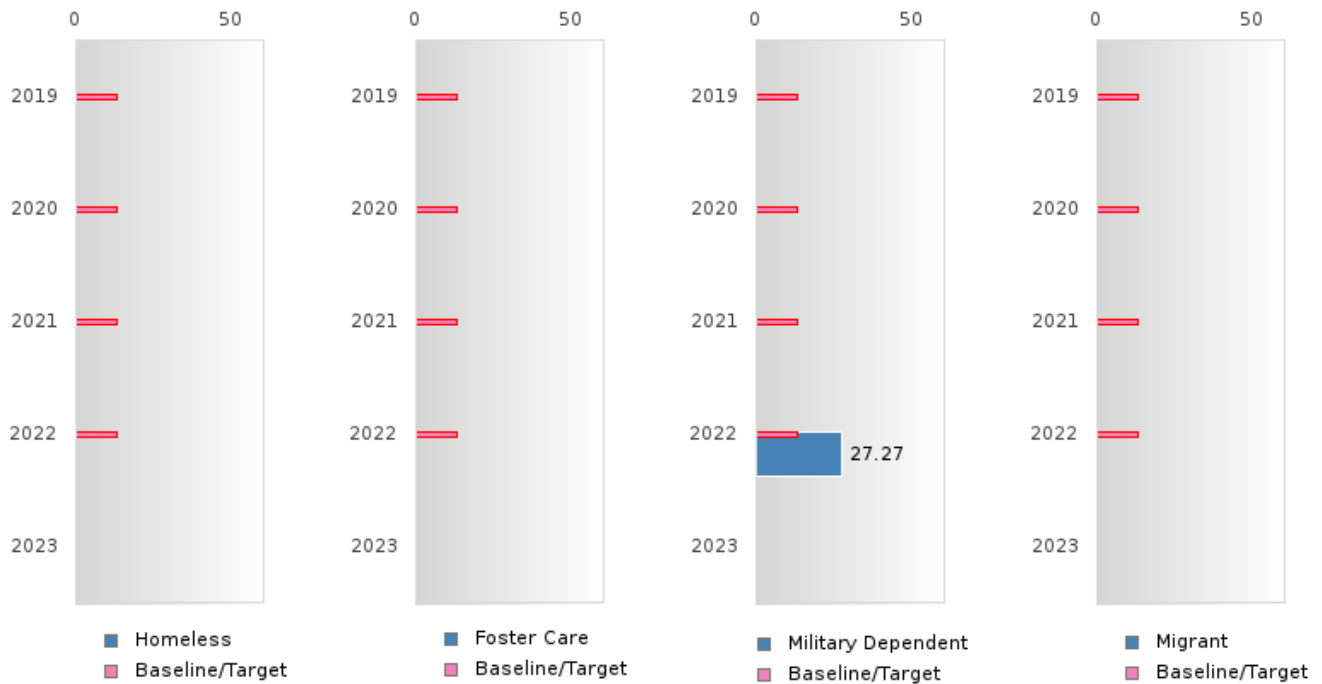# 2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

All Students / Baseline/Target

Year	Value
2019	29.41
2020	31.21
2021	33.61
2022	44.55
2023	

Male / Baseline/Target

Year	Value
2019	22.35
2020	28.57
2021	43.53
2022	61.21
2023	

Female / Baseline/Target

Year	Value
2019	35.96
2020	33.61
2021	24.74
2022	32.6
2023	

Students with Disabilities / Baseline/Target

Year	Value
2019	25
2020	20
2021	17.24
2022	29.41
2023	

Economically Disadvantaged / Baseline/Target

Year	Value
2019	32.6
2020	28.57
2021	27.27
2022	44.55
2023	

Non-traditional / Baseline/Target

Year	Value
2019	> 95
2020	> 95
2021	> 95
2022	> 95
2023	

Single Parent / Baseline/Target

Year	Value
2019	
2020	
2021	
2022	
2023	

English Learner / Baseline/Target

Year	Value
2019	
2020	
2021	42.86
2022	53.33
2023	

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION
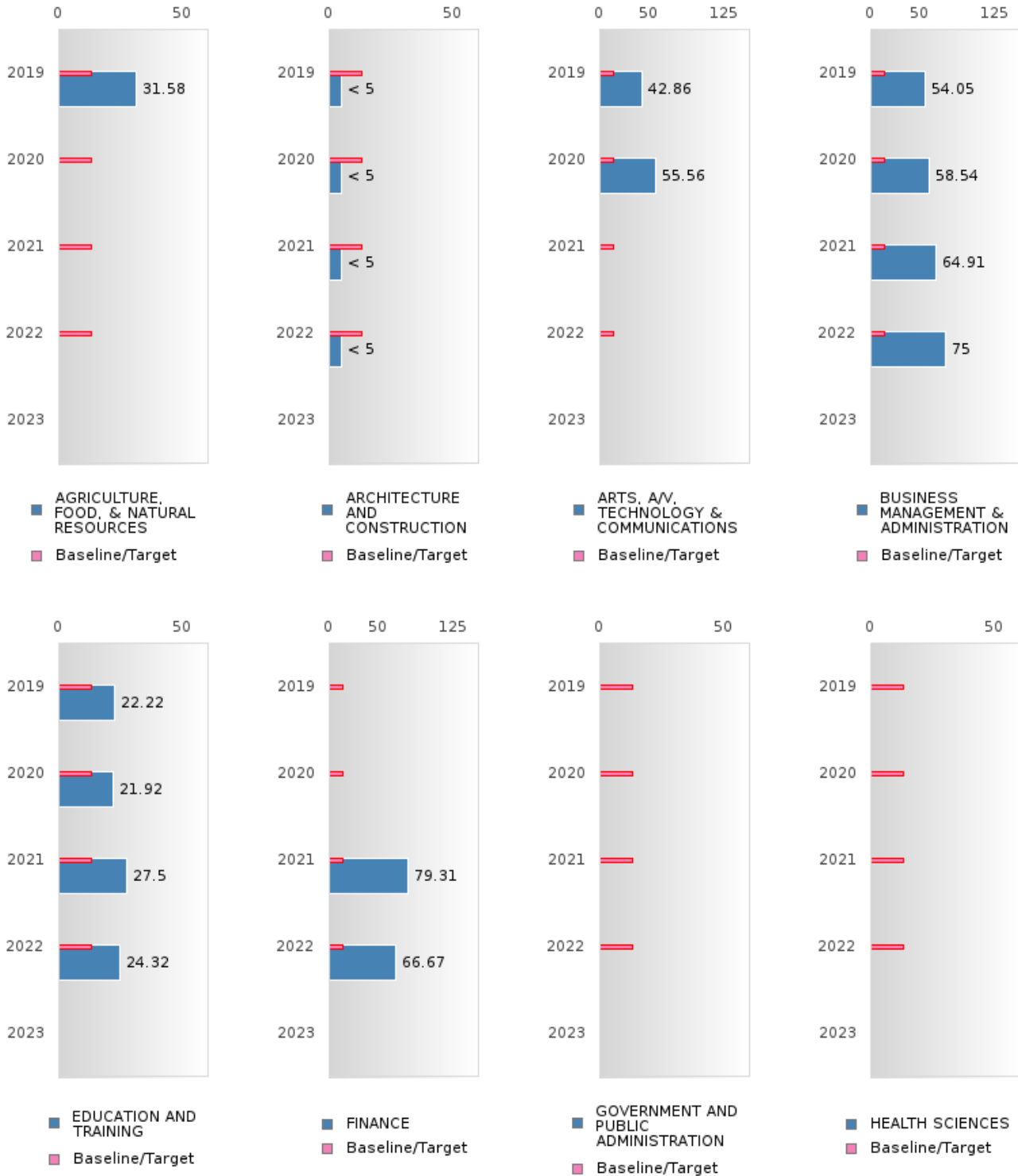
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	29.58	382	13.33	31.21	455	13.33	33.61	360	13.33	44.64	392	13.33			13.33
Male	22.35	179	13.33	28.64	220	13.33	43.53	170	13.33	61.21	165	13.33			13.33
Female	35.96	203	13.33	33.62	235	13.33	24.74	190	13.33	32.60	227	13.33			13.33
Students with Disabilities	25.00	RV	13.33	20.00	RV	13.33	17.24	RV	13.33	29.41	34	13.33			13.33
Economically Disadvantaged	32.73	110	13.33	28.57	133	13.33	27.96	93	13.33	44.55	110	13.33			13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33			13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	42.86	RV	13.33	53.33	RV	13.33			13.33
Homeless	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Foster Care			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
Military Dependent	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	27.27	RV	13.33			13.33
Migrant	N < 10	< 10	13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
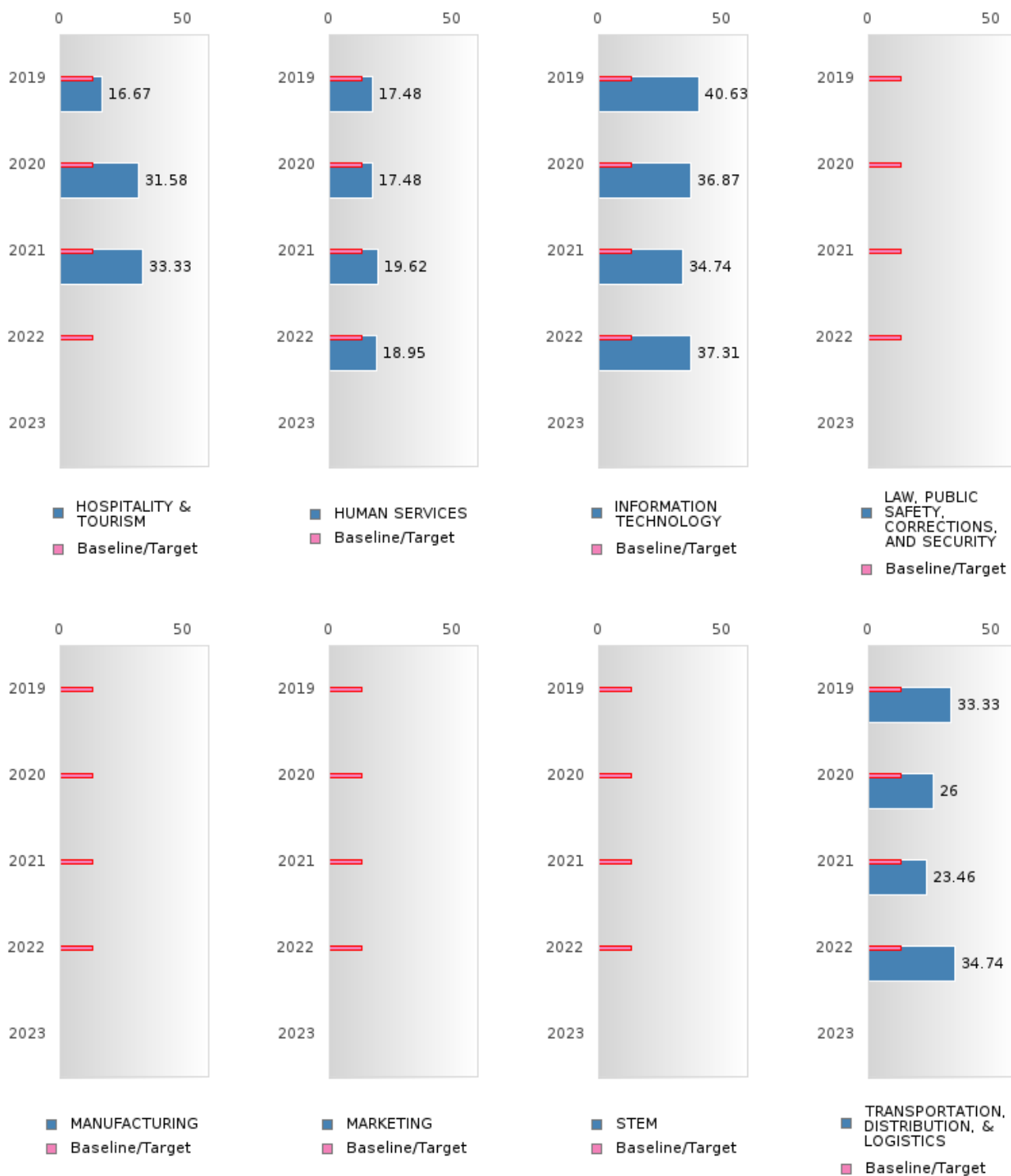
BENTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- 2019: 31.58
- Baseline/Target

ARCHITECTURE AND CONSTRUCTION
- 2019: < 5
- 2020: < 5
- 2021: < 5
- 2022: < 5
- Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- 2019: 42.86
- 2020: 55.56
- Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- 2019: 54.05
- 2020: 58.54
- 2021: 64.91
- 2022: 75
- Baseline/Target

EDUCATION AND TRAINING
- 2019: 22.22
- 2020: 21.92
- 2021: 27.5
- 2022: 24.32
- Baseline/Target

FINANCE
- 2021: 79.31
- 2022: 66.67
- Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
- Baseline/Target

HEALTH SCIENCES
- Baseline/Target

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

HOSPITALITY & TOURISM (Baseline/Target)
- 2019: 16.67
- 2020: 31.58
- 2021: 33.33
- 2022:
- 2023:

HUMAN SERVICES (Baseline/Target)
- 2019: 17.48
- 2020: 17.48
- 2021: 19.62
- 2022: 18.95
- 2023:

INFORMATION TECHNOLOGY (Baseline/Target)
- 2019: 40.63
- 2020: 36.87
- 2021: 34.74
- 2022: 37.31
- 2023:

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY (Baseline/Target)
- 2019:
- 2020:
- 2021:
- 2022:
- 2023:

MANUFACTURING (Baseline/Target)
- 2019:
- 2020:
- 2021:
- 2022:
- 2023:

MARKETING (Baseline/Target)
- 2019:
- 2020:
- 2021:
- 2022:
- 2023:

STEM (Baseline/Target)
- 2019:
- 2020:
- 2021:
- 2022:
- 2023:

TRANSPORTATION, DISTRIBUTION, & LOGISTICS (Baseline/Target)
- 2019: 33.33
- 2020: 26
- 2021: 23.46
- 2022: 34.74
- 2023:

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	31.25	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
ARCHITECTURE AND CONSTRUCTION	< 5	RV	13.33	< 5	RV	13.33	< 5	RV	13.33	< 5	RV	13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	42.86	49	13.33	55.56	45	13.33	N < 10	< 10	13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRATION	54.05	37	13.33	58.54	123	13.33	64.91	57	13.33	75.00	RV	13.33			13.33
EDUCATION AND TRAINING	22.22	81	13.33	21.92	73	13.33	27.50	40	13.33	24.32	RV	13.33			13.33
FINANCE			13.33			13.33	79.31	58	13.33	66.67	75	13.33			13.33
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM	16.67	RV	13.33	31.58	RV	13.33	33.33	RV	13.33	N < 10	< 10	13.33			13.33
HUMAN SERVICES	17.65	153	13.33	17.48	206	13.33	19.62	260	13.33	18.95	306	13.33			13.33
INFORMATION TECHNOLOGY	40.63	160	13.33	36.87	179	13.33	34.08	179	13.33	37.31	193	13.33			13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33	N < 10	< 10	13.33			13.33
MANUFACTURING	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	33.33	RV	13.33	26.00	50	13.33	23.46	81	13.33	34.74	95	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

BENTON SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula:
Program Quality

$$\frac{\textit{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\textit{Total Number of CTE Concentrators who graduated from high school}}$$

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

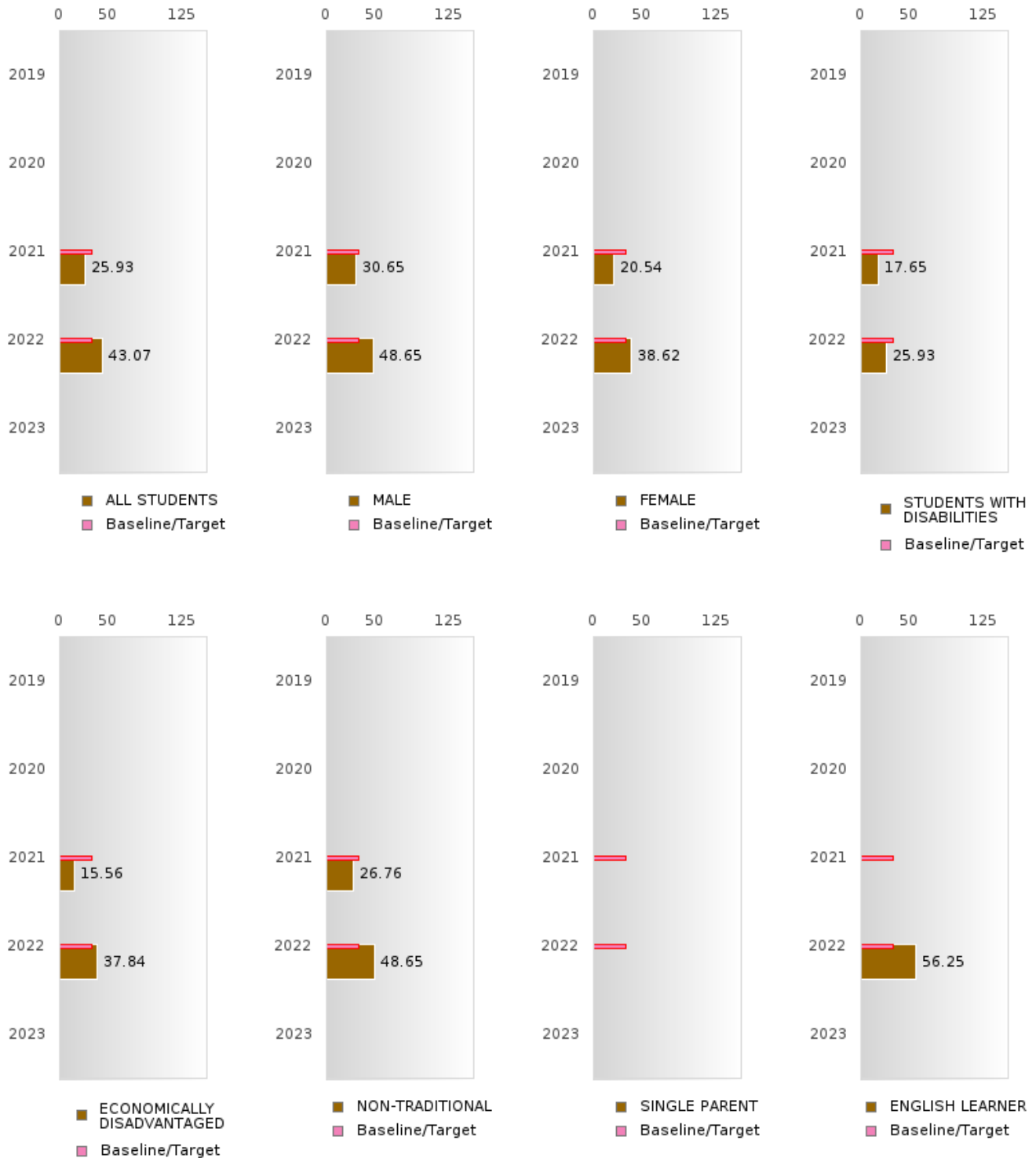### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL
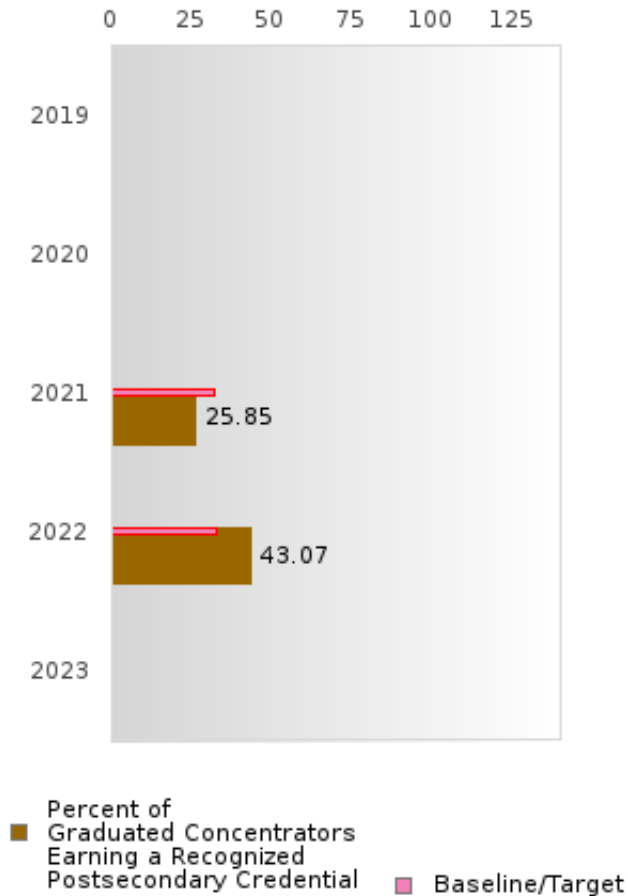
YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021	25.85	32.29	236
2022	43.07	32.79	267
2023		33.29	

N: Number of Concentrators Who Graduated.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA RECOGNIZED POSTSECONDARY CREDENTIAL PERCENT
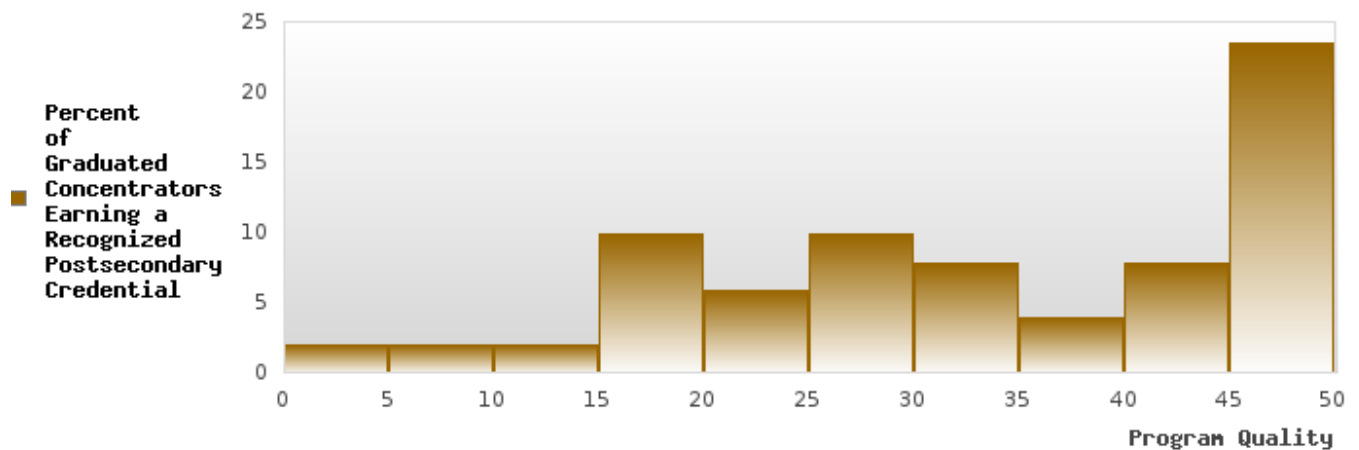
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY
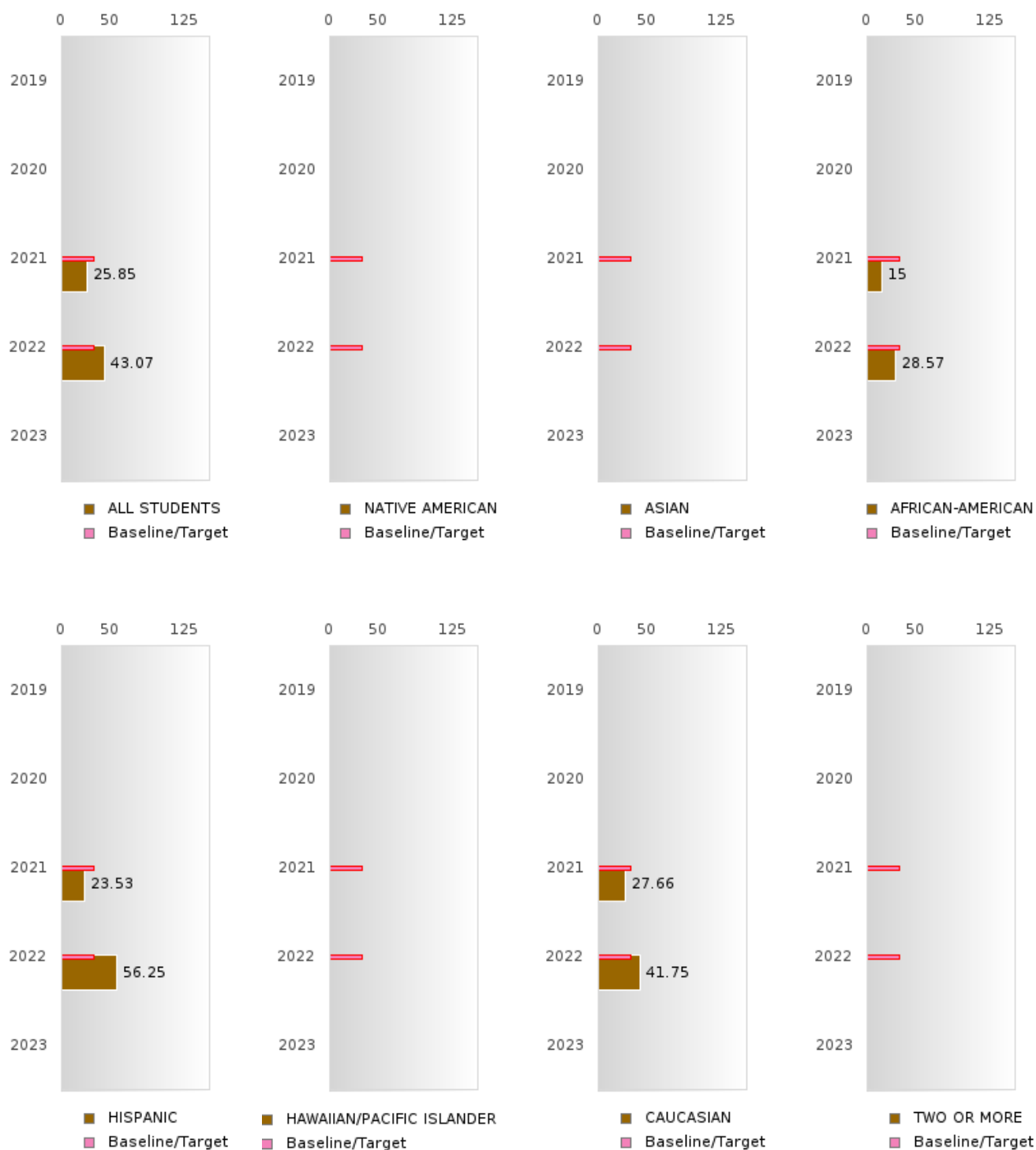
	ALL STUDENTS	NATIVE AMERICAN	ASIAN	AFRICAN-AMERICAN
2021	25.85			15
2022	43.07			28.57

	HISPANIC	HAWAIIAN/PACIFIC ISLANDER	CAUCASIAN	TWO OR MORE
2021	23.53		27.66	
2022	56.25		41.75	

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	25.85	236	32.29	43.07	267	32.79			33.29
NATIVE AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ASIAN			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
AFRICAN-AMERICAN			48.91			48.91	15.00	RV	32.29	28.57	RV	32.79			33.29
HISPANIC			48.91			48.91	23.53	RV	32.29	56.25	32	32.79			33.29
HAWAIIAN/PACIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	27.66	188	32.29	41.75	194	32.79			33.29
TWO OR MORE			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

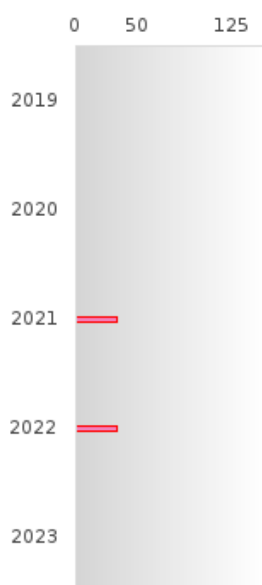### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION

ALL STUDENTS — Baseline/Target
- 2021: 25.93
- 2022: 43.07

MALE — Baseline/Target
- 2021: 30.65
- 2022: 48.65

FEMALE — Baseline/Target
- 2021: 20.54
- 2022: 38.62

STUDENTS WITH DISABILITIES — Baseline/Target
- 2021: 17.65
- 2022: 25.93

ECONOMICALLY DISADVANTAGED — Baseline/Target
- 2021: 15.56
- 2022: 37.84

NON-TRADITIONAL — Baseline/Target
- 2021: 26.76
- 2022: 48.65

SINGLE PARENT — Baseline/Target

ENGLISH LEARNER — Baseline/Target
- 2022: 56.25

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

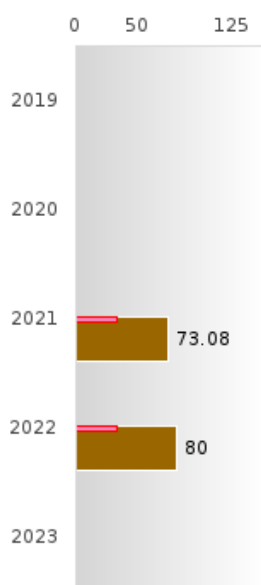| RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	25.85	236	32.29	43.07	267	32.79			33.29
MALE			48.91			48.91	30.65	124	32.29	48.36	122	32.79			33.29
FEMALE			48.91			48.91	20.54	112	32.29	38.62	145	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91	17.65	RV	32.29	25.93	RV	32.79			33.29
ECONOMICALLY DISADVANTAGED			48.91			48.91	15.56	90	32.29	37.84	111	32.79			33.29
NON-TRADITIONAL			48.91			48.91	26.76	71	32.29	48.65	74	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91	N < 10	< 10	32.29	56.25	RV	32.79			33.29
HOMELESS			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
FOSTER CARE			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
MILITARY DEPENDENT			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
MIGRANT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
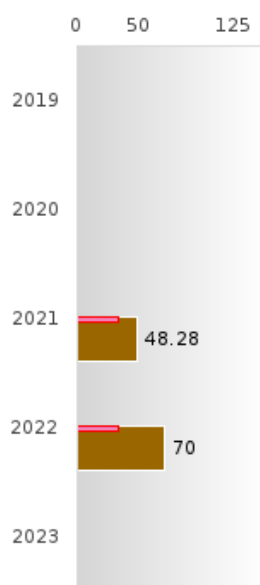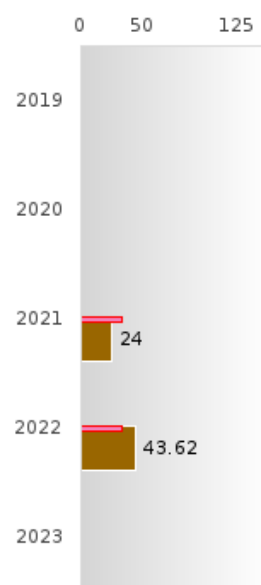
BENTON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER
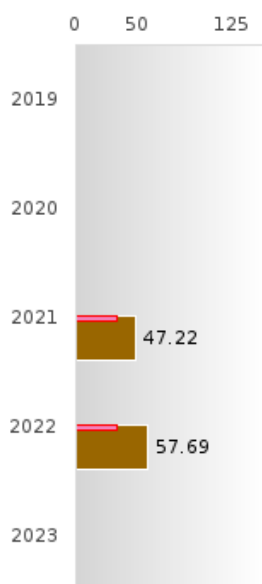

AGRICULTURE, FOOD, & NATURAL RESOURCES
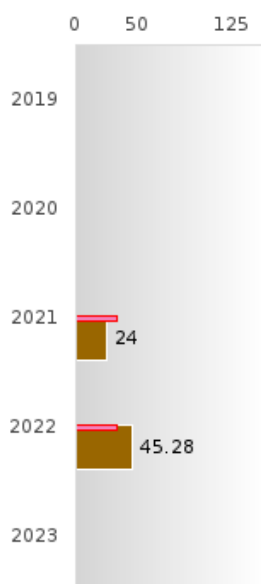■ Baseline/Target

ARCHITECTURE AND CONSTRUCTION
- 2021: 73.08
- 2022: 80
■ Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- 2021: 48.28
- 2022: 70
■ Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- 2021: 24
- 2022: 43.62
■ Baseline/Target

EDUCATION AND TRAINING
- 2021: 47.22
- 2022: 57.69
■ Baseline/Target

FINANCE
- 2021: 24
- 2022: 45.28
■ Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
- 2021: 18.18
- 2022: 25
■ Baseline/Target

HEALTH SCIENCES
- 2021: 8
- 2022: 36.92
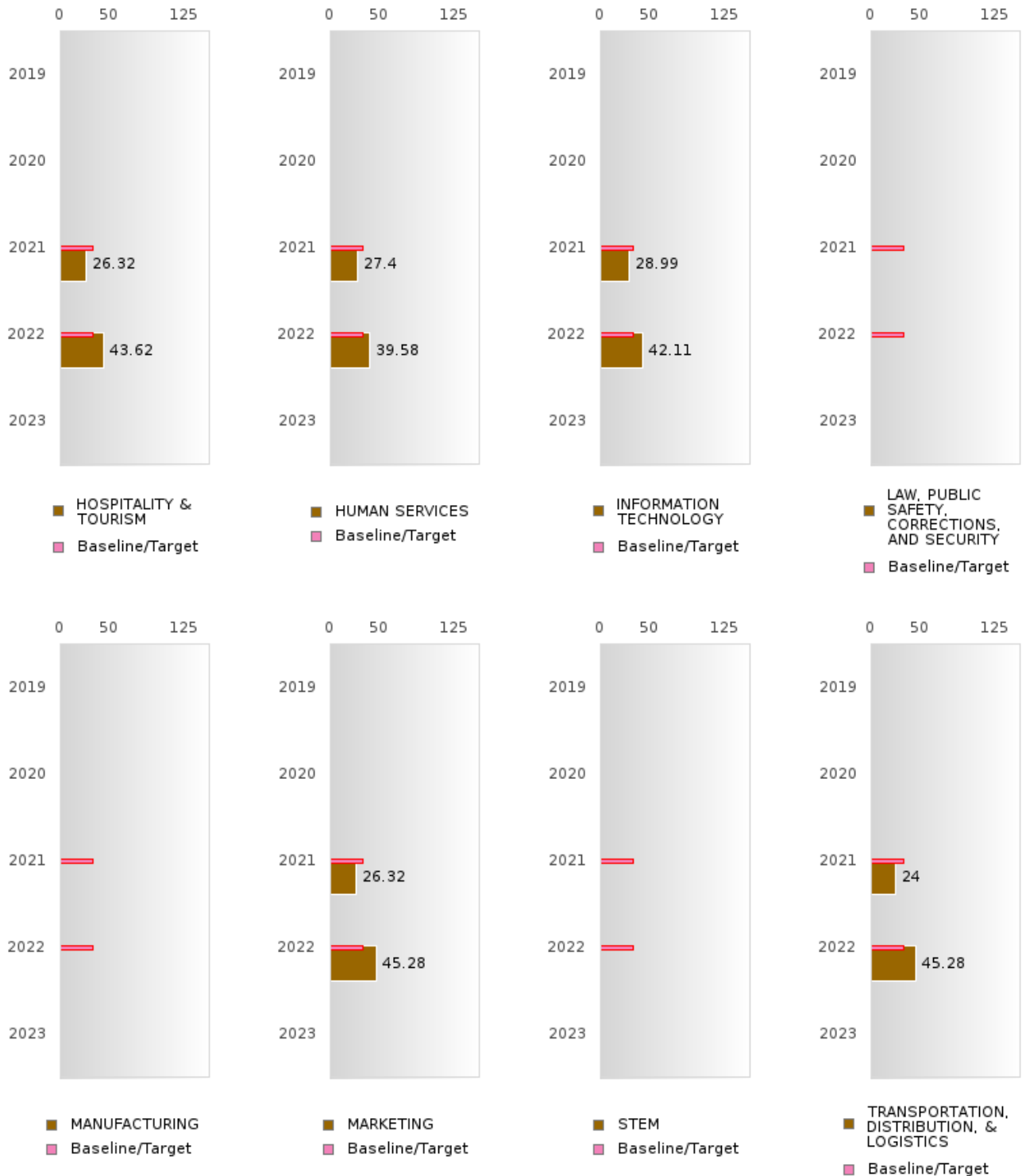■ Baseline/Target

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER

HOSPITALITY & TOURISM — Baseline/Target
- 2021: 26.32
- 2022: 43.62

HUMAN SERVICES — Baseline/Target
- 2021: 27.4
- 2022: 39.58

INFORMATION TECHNOLOGY — Baseline/Target
- 2021: 28.99
- 2022: 42.11

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY — Baseline/Target

MANUFACTURING — Baseline/Target

MARKETING — Baseline/Target
- 2021: 26.32
- 2022: 45.28

STEM — Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS — Baseline/Target
- 2021: 24
- 2022: 45.28

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			48.91	N < 10	< 10	32.29			32.79			33.29
ARCHITECTURE AND CONSTRUCTION			48.91			48.91	73.08	RV	32.29	80.00	RV	32.79			33.29
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			48.91	48.28	29	32.29	70.00	RV	32.79			33.29
BUSINESS MANAGEMENT & ADMINISTRATION			48.91			48.91	24.44	90	32.29	43.81	105	32.79			33.29
EDUCATION AND TRAINING			48.91			48.91	47.22	36	32.29	57.69	26	32.79			33.29
FINANCE			48.91			48.91	24.00	RV	32.29	45.28	53	32.79			33.29
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			48.91	18.18	RV	32.29	25.00	RV	32.79			33.29
HEALTH SCIENCES			48.91			48.91	8.00	RV	32.29	36.92	65	32.79			33.29
HOSPITALITY & TOURISM			48.91			48.91	26.00	50	32.29	43.62	94	32.79			33.29
HUMAN SERVICES			48.91			48.91	27.40	73	32.29	39.58	96	32.79			33.29
INFORMATION TECHNOLOGY			48.91			48.91	28.99	69	32.29	42.11	95	32.79			33.29
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			48.91			32.29			32.79			33.29
MANUFACTURING			48.91			48.91	N < 10	< 10	32.29			32.79			33.29
MARKETING			48.91			48.91	26.32	57	32.29	45.78	83	32.79			33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91			48.91	24.00	RV	32.29	45.28	53	32.79			33.29

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BENTON HIGH SCHOOL	> 95	269	87.18	> 95	261	87.18	> 95	233	87.18	> 95	263	87.18			87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BENTON HIGH SCHOOL	> 95	259	90.4	> 95	270	90.4	> 95	260	90.4	> 95	232	90.4			90.4

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BENTON HIGH SCHOOL	76.48	480	52.78			52.78	73.37	523	48.45	71.86	536	48.7			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BENTON HIGH SCHOOL	71.45	480	46.45			46.45	66.84	523	42.27	68.20	536	42.52			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BENTON HIGH SCHOOL	78.35	480	53.26			53.26	74.24	522	48.4	67.94	535	48.65			

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
BENTON HIGH SCHOOL	86.54	225	75.75	82.91	194	76.25			76.75

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

| | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BENTON HIGH SCHOOL	30.00	382	13.33	31.00	455	13.33	34.00	360	13.33	45.00	392	13.33			13.33

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BENTON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BENTON HIGH SCHOOL			48.91			48.91	25.96	235	32.29	43.07	267	32.79			33.29