

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

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DEFINITIONS:

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CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

DEFINITIONS:

SPRINGDALE SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	95.81	> 97	96.14	> 97		96.89	97.53	96.22	96.59	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	96.97	96.76	> 97	96.80		97.50	97.46	97.99	96.93	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	65.52		63.77	64.98		67.19		65.7	65.93	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	63.06		62.77	61.72		61.23		59.94	59.53	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	66.20		66.60	66.71		67.67		67.08	67.06	

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	76.30	73.94	80.40	73.84		77.34	78.22	79.87	78.97	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	83.99	79.19	77.23	83.17		82.18	79.62	80.68	82.22	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	64.60		62.10	61.43		67.4		64.35	64.77	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	62.53		58.76	56.96		63.01		58.66	58.82	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	63.11		60.39	60.69		65.52		63.02	62.93	

*State-required academic achievement tests were waived in 2020 due to COVID19.

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PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM PLACEMENT			68.83	75.20				81.92	81.38	
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	27.38	29.48	27.65	36.47		31.31	31.34	30.03	43.00	
5S1: INDUSTRY CERTIFICATIONS			21.39	29.32				14.46	44.94	

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES

[1S1, 1S2]

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Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2022 Four-Year Adjusted cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Actual Graduates}}{\text{CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

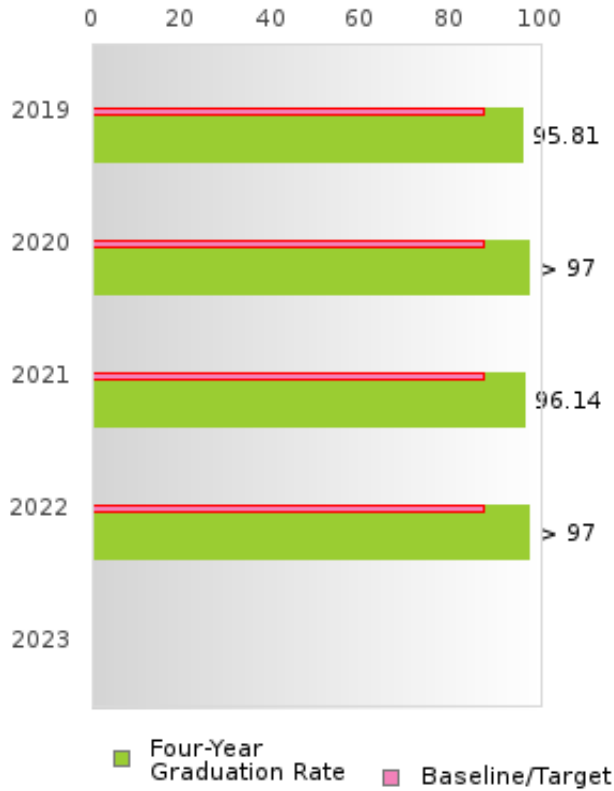
2022 Five-Year Adjusted cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Actual Graduates}}{\text{CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Expected to Graduate}}$$

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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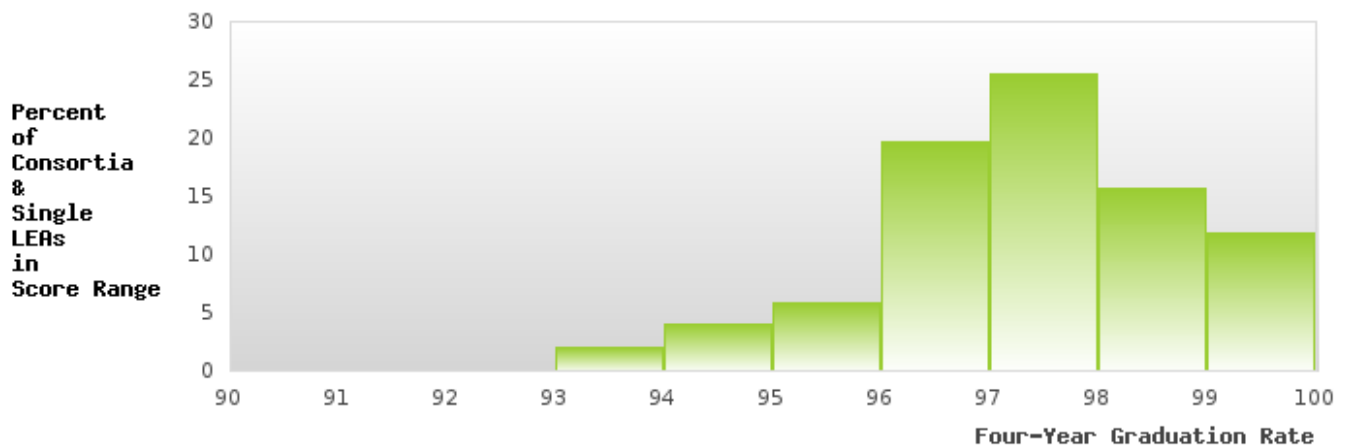
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	95.81	87.18	525
2020	> 97	87.18	714
2021	96.14	87.18	751
2022	> 97	87.18	798
2023		87.18	

N: Number of Expected Graduates

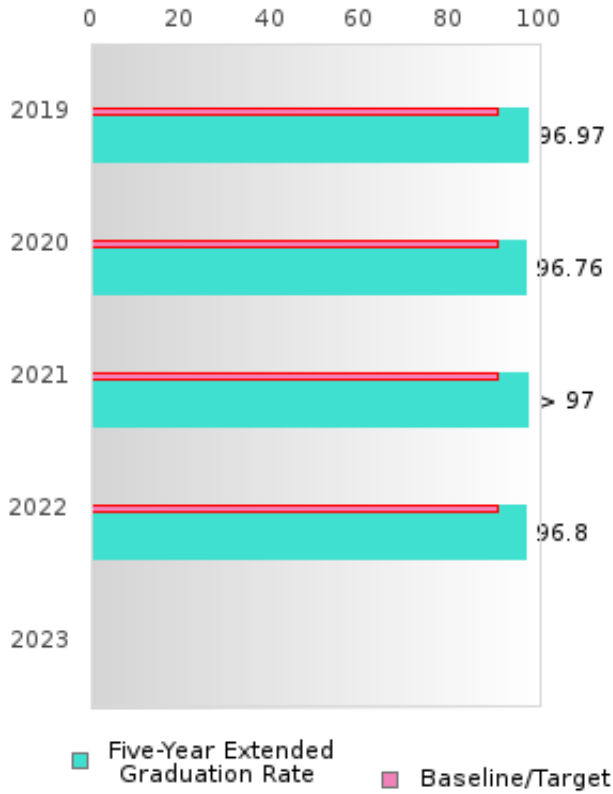
DISTRIBUTION OF CONSORTIA AND SINGLE LEA FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

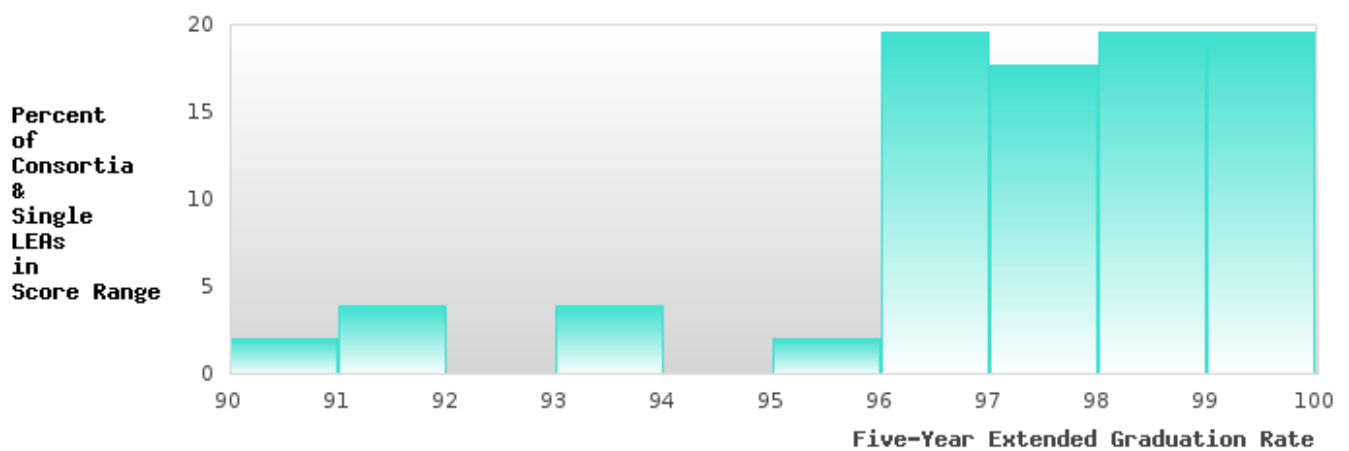
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	96.97	90.4	495
2020	96.76	90.4	525
2021	> 97	90.4	713
2022	96.80	90.4	751
2023		90.4	

N: Number of Expected Graduates

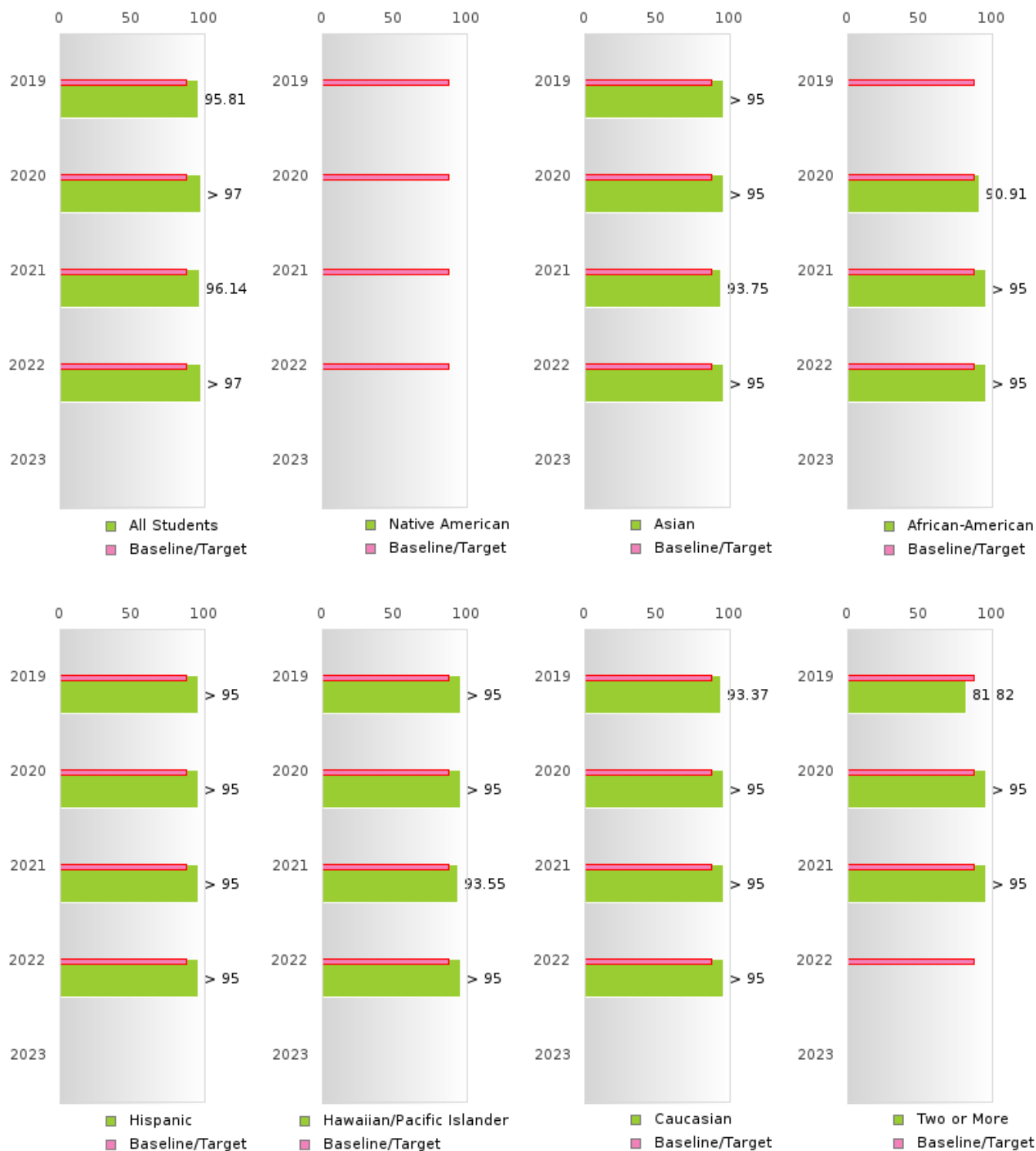
DISTRIBUTION OF CONSORTIA AND SINGLE LEA FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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GRADUATION RATE BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	95.81	525	87.18	> 97	714	87.18	96.14	751	87.18	> 97	798	87.18			87.18
Native American	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Asian	> 95	RV	87.18	> 95	RV	87.18	93.75	RV	87.18	> 95	RV	87.18			87.18
African-American	N < 10	< 10	87.18	90.91	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Hispanic	> 95	256	87.18	> 95	354	87.18	> 95	387	87.18	> 95	384	87.18			87.18
Hawaiian/Pacific Islander	> 95	RV	87.18	> 95	RV	87.18	93.55	RV	87.18	> 95	RV	87.18			87.18
Caucasian	93.37	196	87.18	> 95	254	87.18	> 95	249	87.18	> 95	309	87.18			87.18
Two or More	81.82	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	96.97	495	90.4	96.76	525	90.4	> 97	713	90.4	96.80	751	90.4			90.4
Native American	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Asian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.75	RV	90.4			90.4
African-American	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Hispanic	> 95	236	90.4	> 95	256	90.4	> 95	356	90.4	> 95	386	90.4			90.4
Hawaiian/Pacific Islander	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.65	RV	90.4			90.4
Caucasian	> 95	RV	90.4	94.36	195	90.4	> 95	251	90.4	> 95	249	90.4			90.4
Two or More	90.00	RV	90.4	90.91	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4

N: Number of Expected Graduates

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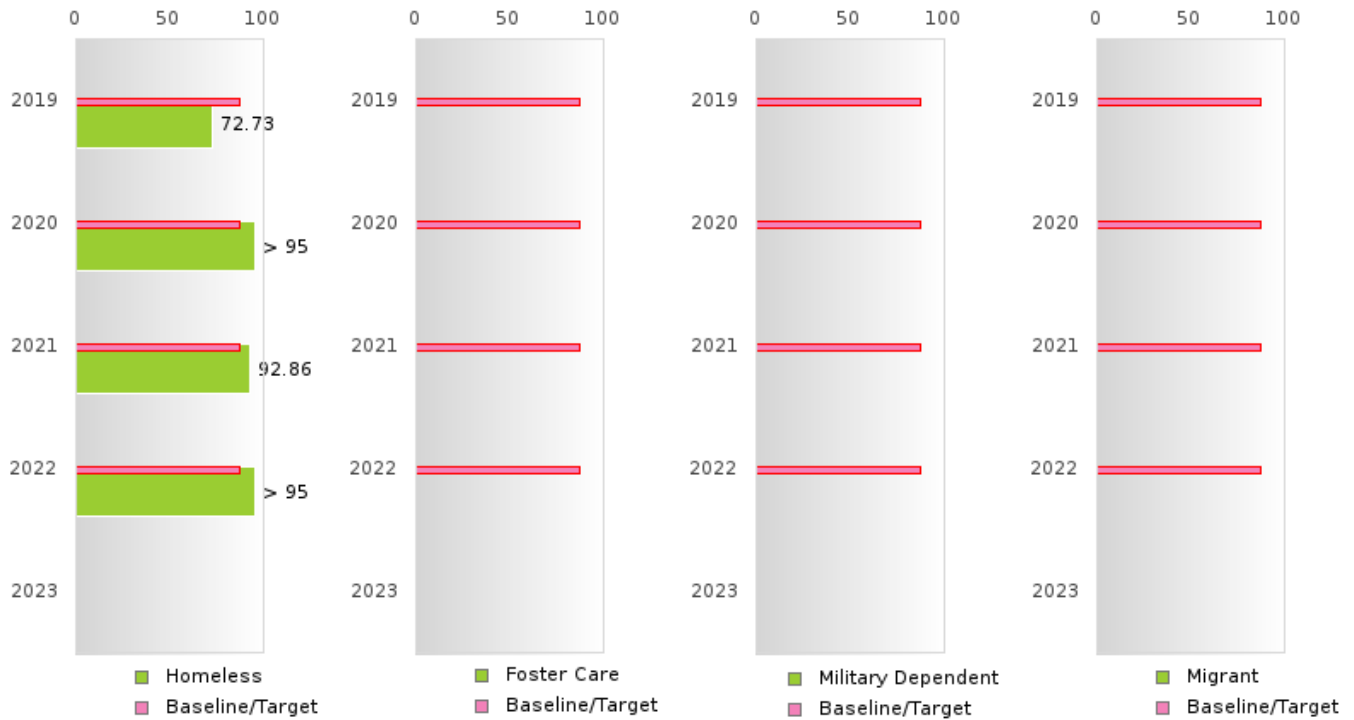
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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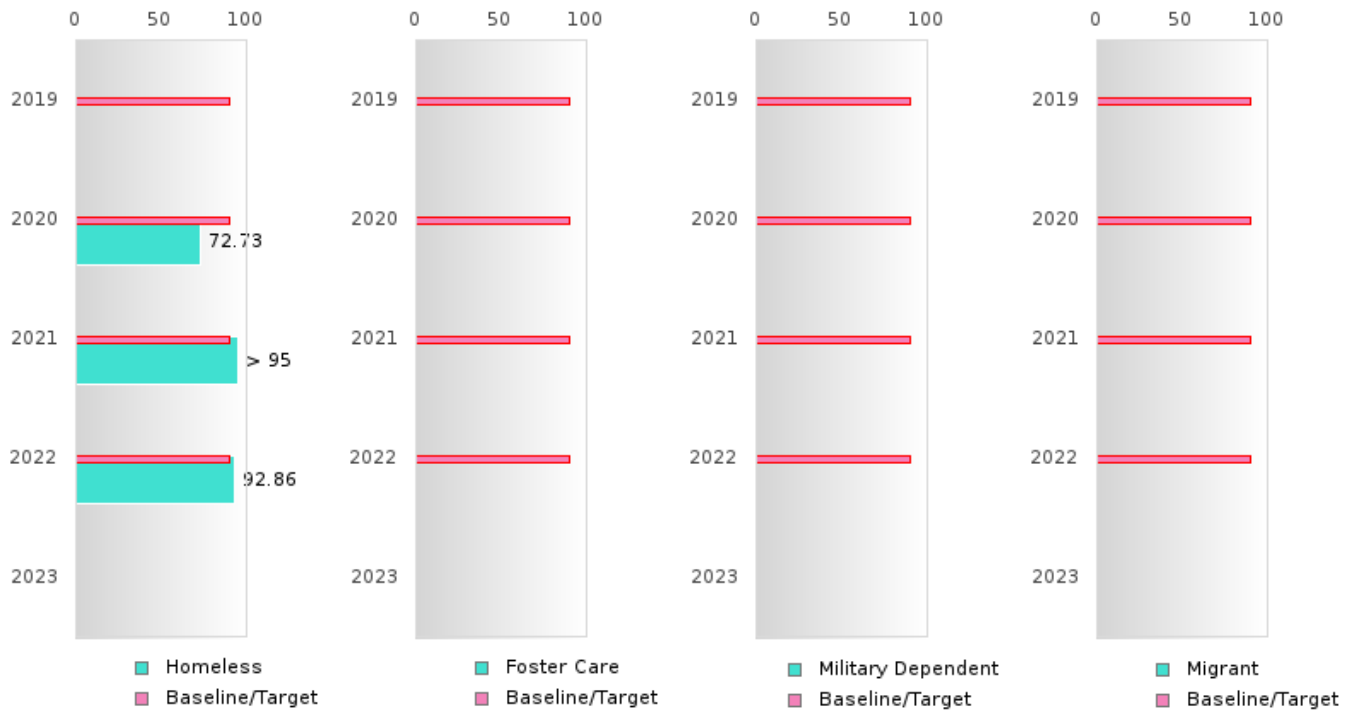
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	95.81	525	87.18	> 97	714	87.18	96.14	751	87.18	> 97	798	87.18			87.18
Male	94.57	276	87.18	> 95	344	87.18	94.13	375	87.18	> 95	376	87.18			87.18
Female	> 95	249	87.18	> 95	370	87.18	> 95	376	87.18	> 97	422	87.18			87.18
Students with Disabilities	92.86	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Economically Disadvantaged	94.82	367	87.18	> 97	520	87.18	95.59	544	87.18	96.45	535	87.18			87.18
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	94.97	RV	87.18	> 95	RV	87.18			87.18
Single Parent			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
English Learner	> 95	215	87.18	> 95	304	87.18	> 95	292	87.18	> 95	209	87.18			87.18
Homeless	72.73	RV	87.18	> 95	RV	87.18	92.86	RV	87.18	> 95	RV	87.18			87.18
Foster Care	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Military Dependent			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Migrant	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	96.97	495	90.4	96.76	525	90.4	> 97	713	90.4	96.80	751	90.4			90.4
Male	> 95	254	90.4	> 95	275	90.4	> 95	342	90.4	> 95	374	90.4			90.4
Female	> 95	241	90.4	> 95	250	90.4	> 95	371	90.4	> 95	377	90.4			90.4
Students with Disabilities	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Economically Disadvantaged	> 95	355	90.4	> 95	367	90.4	> 97	518	90.4	96.32	544	90.4			90.4
Non-traditional	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner	> 95	208	90.4	> 95	216	90.4	> 95	307	90.4	> 95	294	90.4			90.4
Homeless	N < 10	< 10	90.4	72.73	RV	90.4	> 95	RV	90.4	92.86	RV	90.4			90.4
Foster Care			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Military Dependent	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4			90.4
Migrant	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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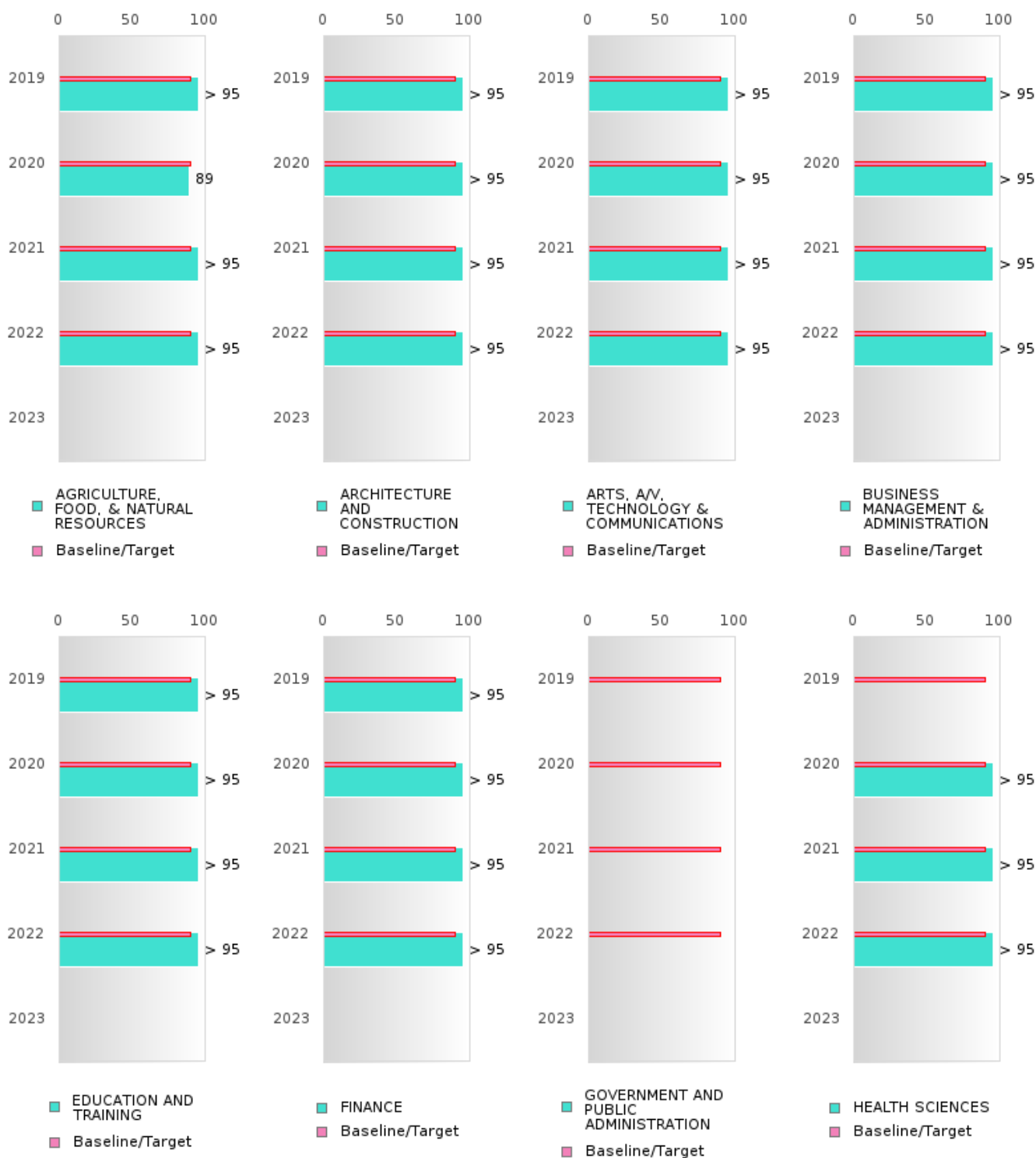
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

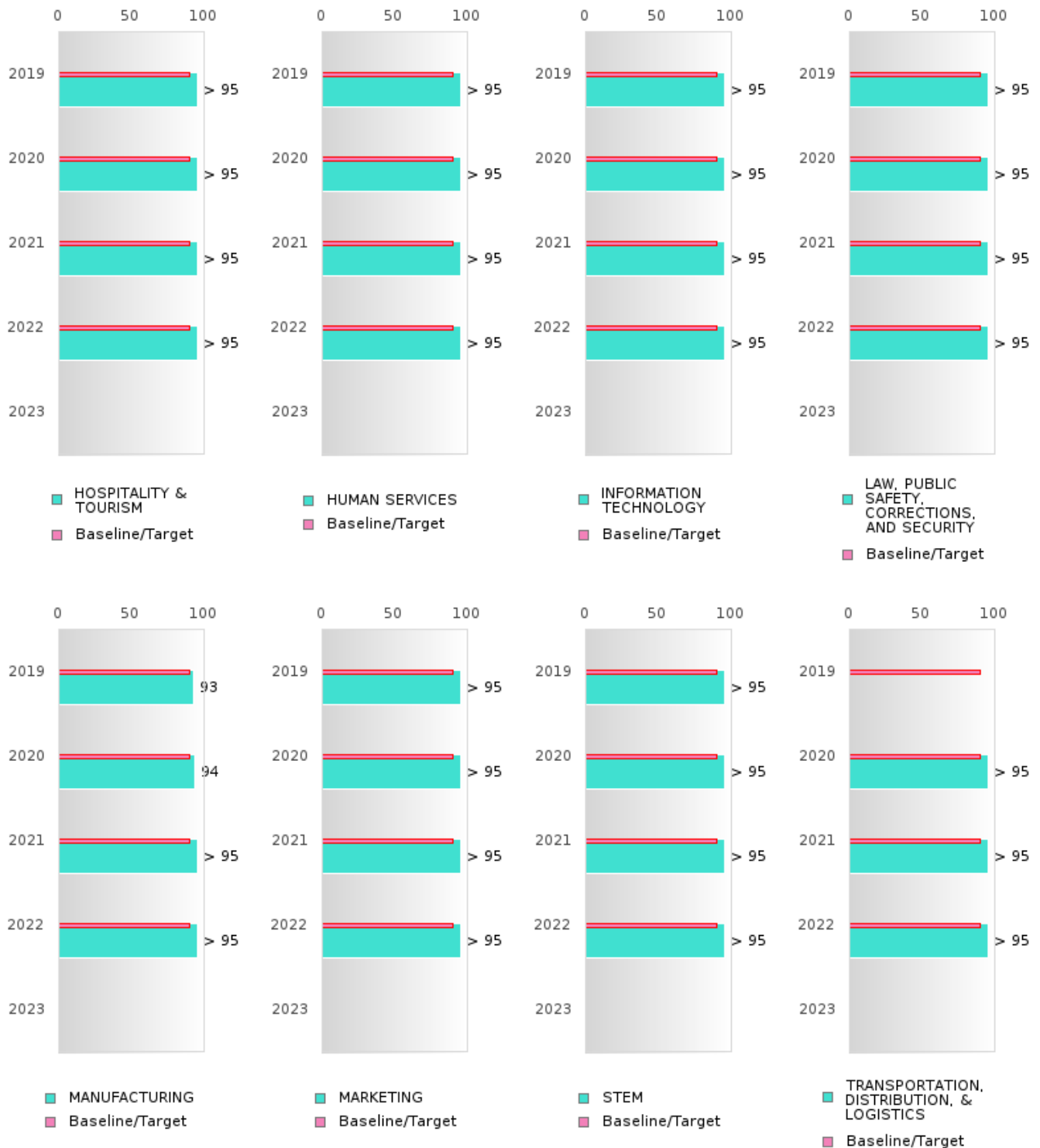
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	86.00	71	87.18	> 95	RV	87.18	93.00	RV	87.18	93.00	RV	87.18			87.18
ARCHITECTURE AND CONSTRUCTION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
EDUCATION AND TRAINING	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
FINANCE	92.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
GOVERNMENT AND PUBLIC ADMINISTRATION			87.18	N < 10	< 10	87.18			87.18			87.18			87.18
HEALTH SCIENCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	94.00	219	87.18	94.00	219	87.18			87.18
INFORMATION TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
MANUFACTURING	94.00	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
MARKETING	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
STEM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	93.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	95.00	RV	90.4	89.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
ARCHITECTURE AND CONSTRUCTION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
EDUCATION AND TRAINING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
GOVERNMENT AND PUBLIC ADMINISTRATION			90.4			90.4			90.4			90.4			90.4
HEALTH SCIENCES	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
MANUFACTURING	93.00	RV	90.4	94.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
MARKETING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
STEM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4

ACADEMIC PERFORMANCE MEASURES

[2S1, 2S2, 2S3]

SPRINGDALE SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points); $17 \leq \text{ACT score} < 19$ (0.5 points); $19 \leq \text{ACT Score} < \text{ACT College Readiness Benchmark}$ (1.0 point); ACT Score \geq College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =
ELA Weighted Achievement Score \times (0.50) + *ELA Mean Value – Added Growth Score* \times (0.50)

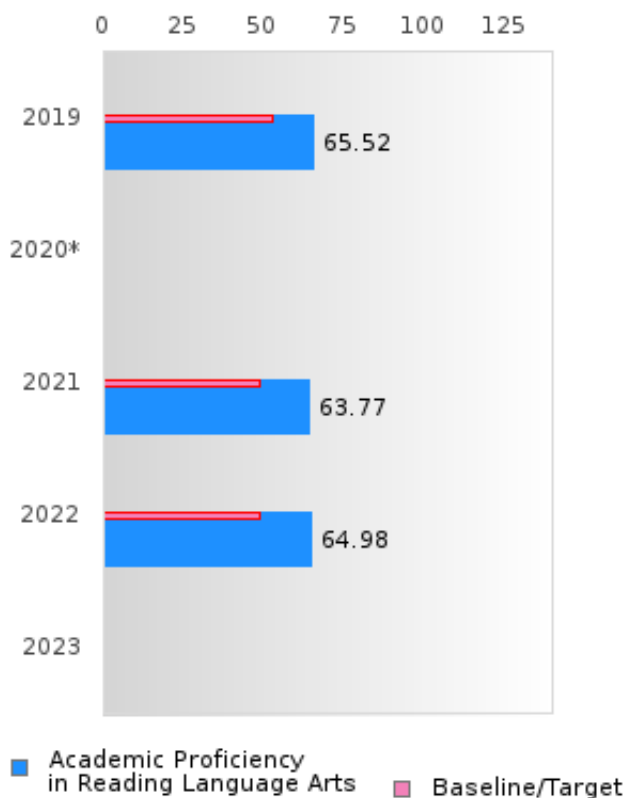
Math Academic Proficiency Score =
Math Weighted Achievement Score \times (0.50) + *Math Mean Value – Added Growth Score* \times (0.50)

Science Academic Proficiency Score =
Science Weighted Achievement Score \times (0.50) + *Science Mean Value – Added Growth Score* \times (0.50)

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS

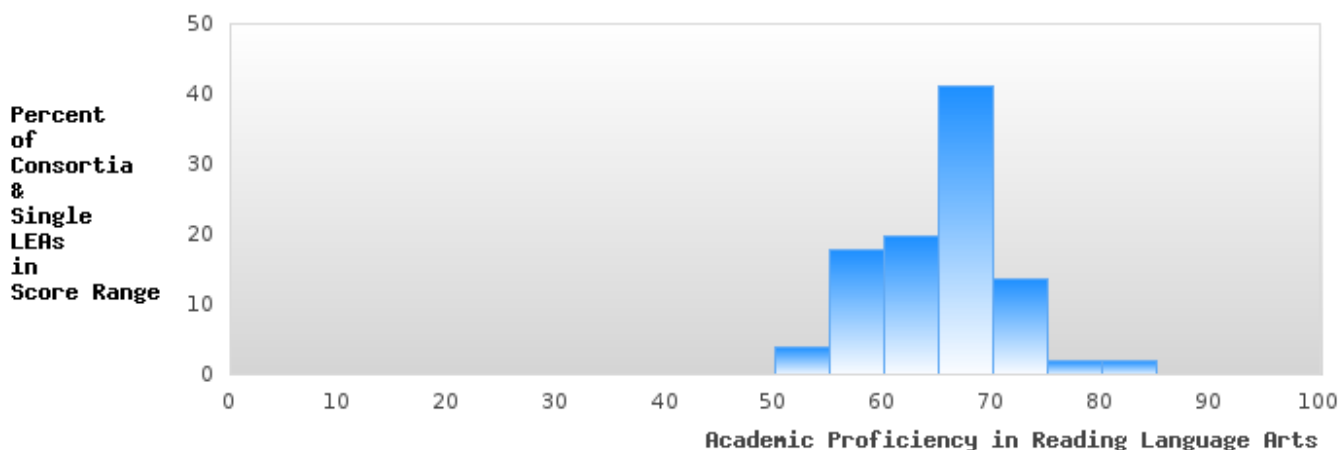


YEAR	SCORE	BASELINE/TARGET	N
2019	65.52	52.78	1073
2020*		53.03	
2021	63.77	48.45	1531
2022	64.98	48.7	1658
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

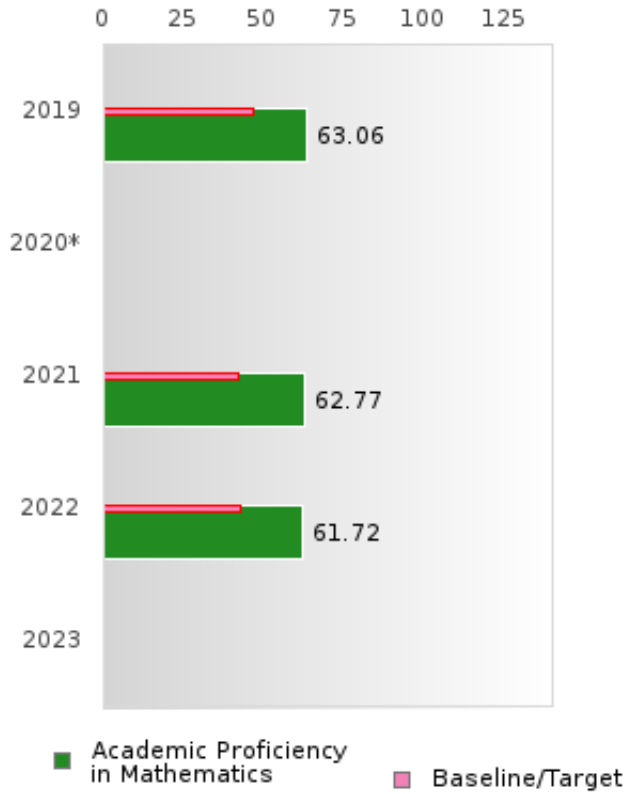
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

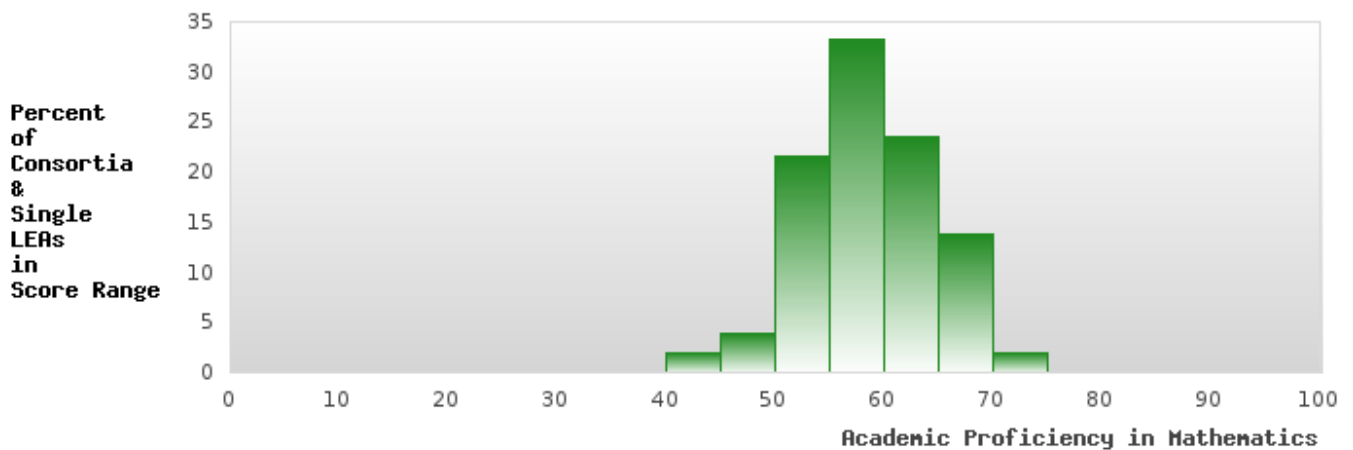


YEAR	SCORE	BASELINE/TARGET	N
2019	63.06	46.45	1074
2020*		46.7	
2021	62.77	42.27	1531
2022	61.72	42.52	1658
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

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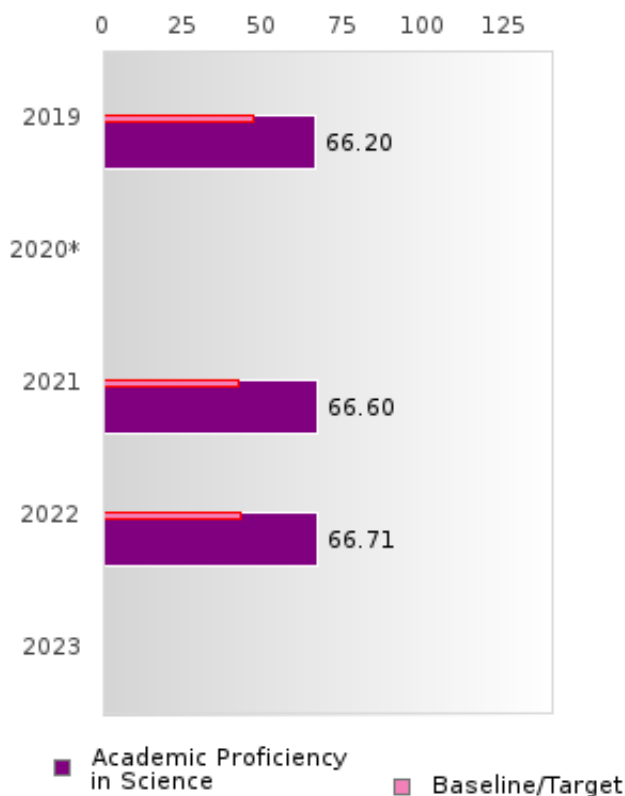
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

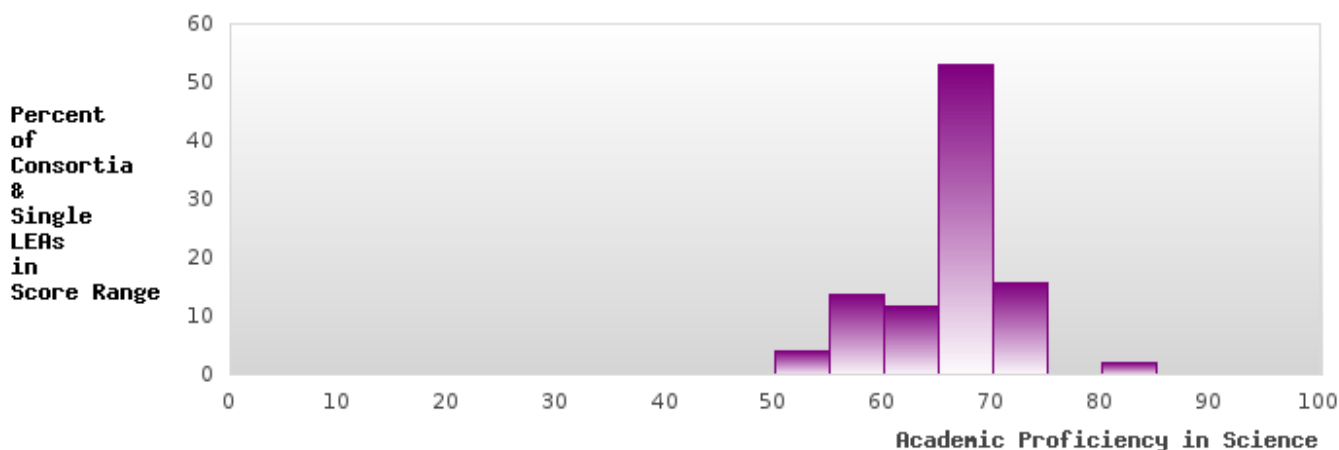


YEAR	SCORE	BASELINE/ TARGET	N
2019	66.20	53.26	1074
2020*		53.51	
2021	66.60	48.4	1529
2022	66.71	48.65	1658
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

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DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

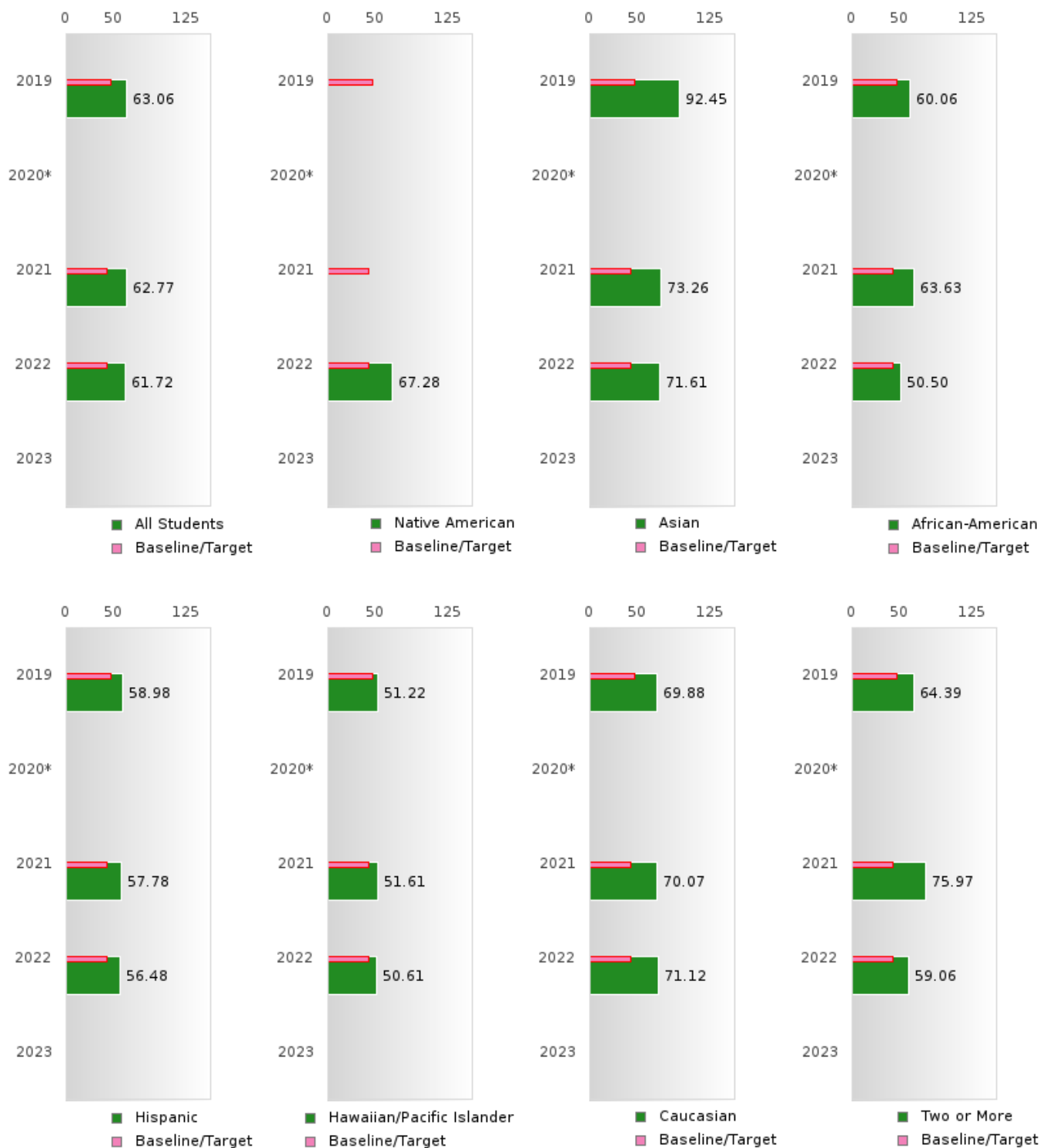


*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	65.52	1073	52.78			53.03	63.77	1531	48.45	64.98	1658	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	65.96	11	48.7			48.95
Asian	85.51	23	52.78			53.03	70.88	33	48.45	81.82	31	48.7			48.95
African-American	71.42	17	52.78			53.03	62.39	29	48.45	58.49	35	48.7			48.95
Hispanic	61.01	537	52.78			53.03	57.91	749	48.45	58.88	795	48.7			48.95
Hawaiian/Pacific Islander	56.08	78	52.78			53.03	49.59	115	48.45	50.18	116	48.7			48.95
Caucasian	73.42	383	52.78			53.03	75.18	574	48.45	77.23	639	48.7			48.95
Two or More	65.28	28	52.78			53.03	76.66	26	48.45	76.51	31	48.7			48.95
MATHEMATICS															
All Students	63.06	1074	46.45			46.7	62.77	1531	42.27	61.72	1658	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	67.28	11	42.52			42.77
Asian	92.45	23	46.45			46.7	73.26	33	42.27	71.61	31	42.52			42.77
African-American	60.06	17	46.45			46.7	63.63	29	42.27	50.50	35	42.52			42.77
Hispanic	58.98	537	46.45			46.7	57.78	747	42.27	56.48	795	42.52			42.77
Hawaiian/Pacific Islander	51.22	78	46.45			46.7	51.61	115	42.27	50.61	116	42.52			42.77
Caucasian	69.88	384	46.45			46.7	70.07	576	42.27	71.12	639	42.52			42.77
Two or More	64.39	28	46.45			46.7	75.97	26	42.27	59.06	31	42.52			42.77
SCIENCE															
All Students	66.20	1074	53.26			53.51	66.60	1529	48.4	66.71	1658	48.65			48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	76.30	11	48.65			48.9
Asian	89.97	23	53.26			53.51	81.26	33	48.4	78.28	31	48.65			48.9
African-American	66.88	17	53.26			53.51	60.38	29	48.4	60.30	35	48.65			48.9
Hispanic	61.78	537	53.26			53.51	61.58	747	48.4	60.82	795	48.65			48.9
Hawaiian/Pacific Islander	52.11	78	53.26			53.51	51.12	115	48.4	56.06	116	48.65			48.9
Caucasian	75.32	384	53.26			53.51	76.49	574	48.4	77.75	639	48.65			48.9
Two or More	61.28	28	53.26			53.51	74.52	26	48.4	72.20	31	48.65			48.9

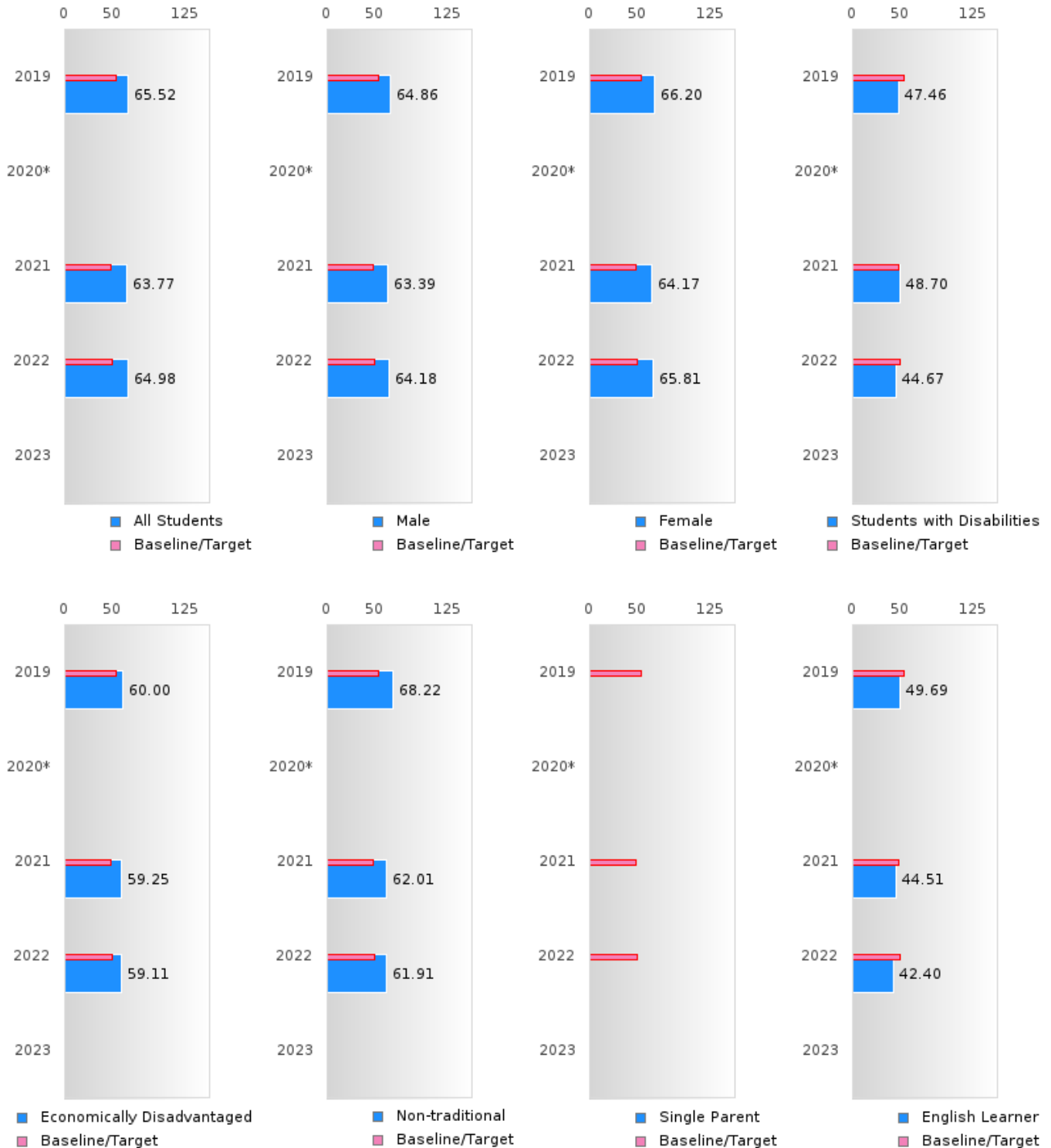
N: Number of Concentrators with Test Scores Included in the Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

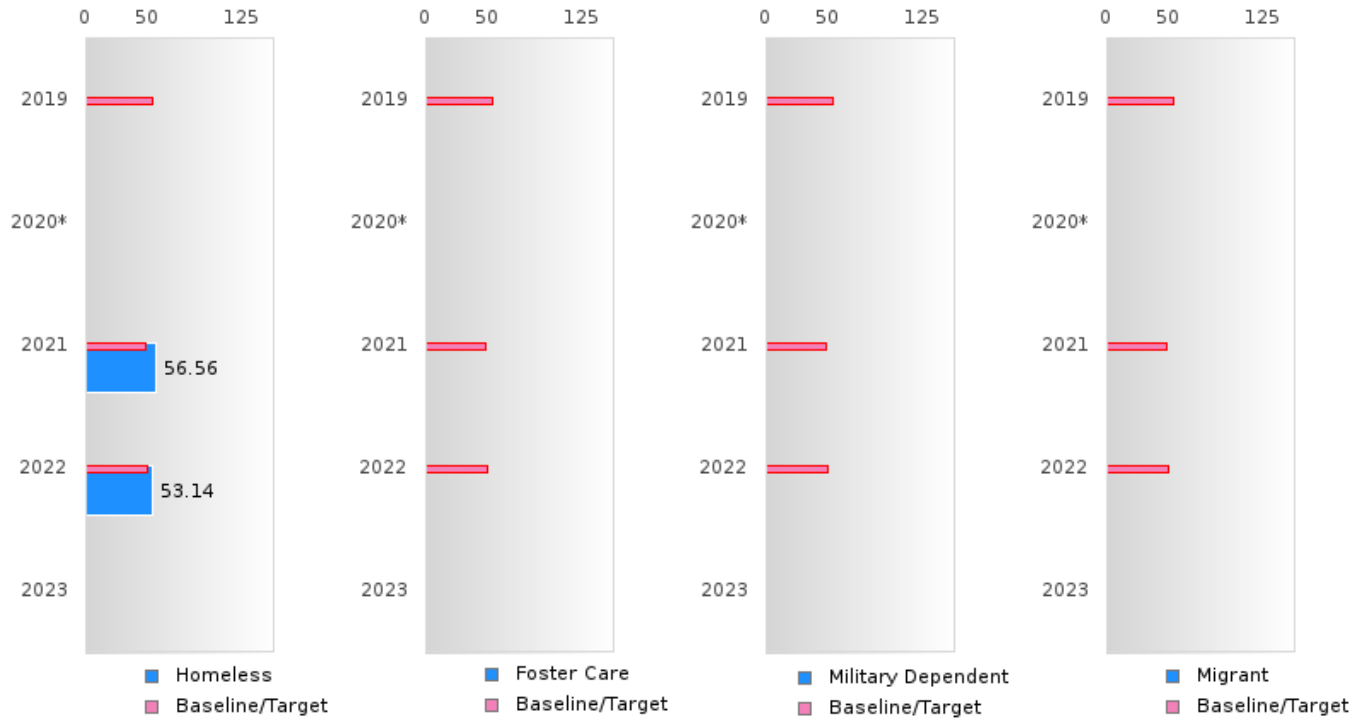


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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

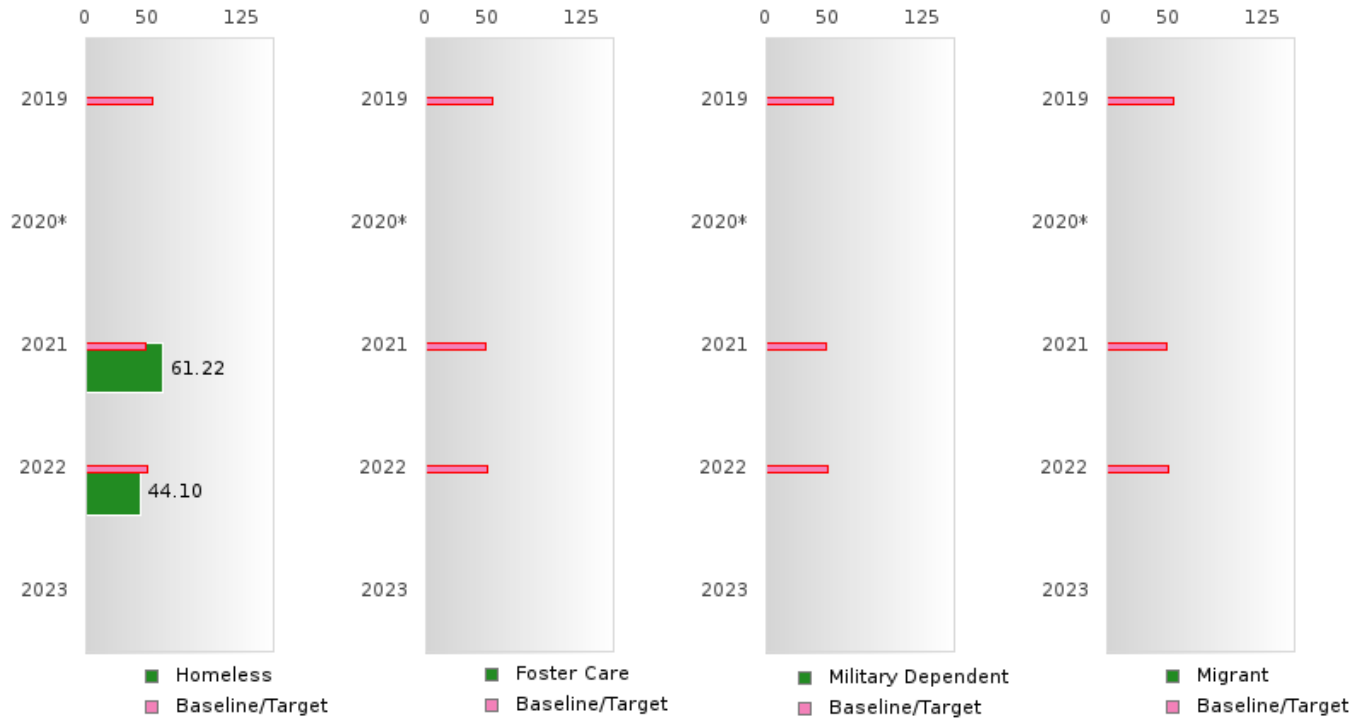


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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

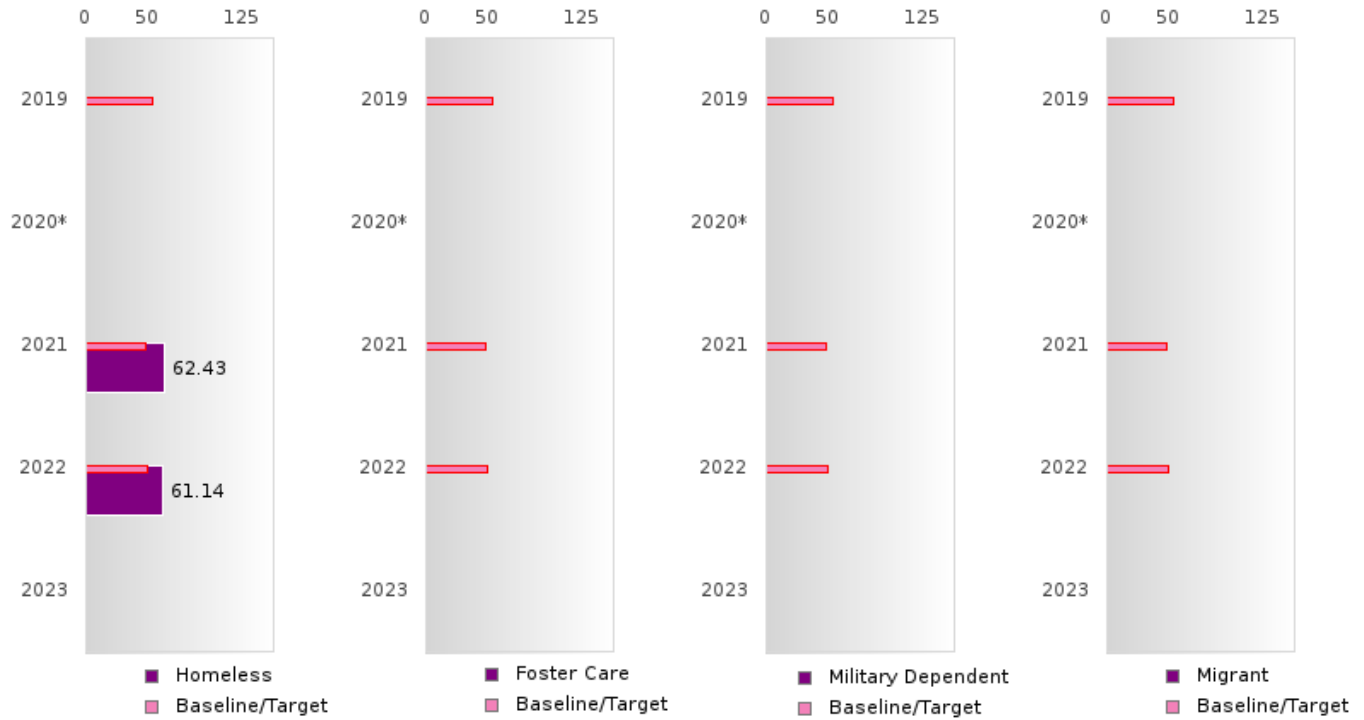


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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	65.52	1073	52.78			53.03	63.77	1531	48.45	64.98	1658	48.7			48.95
Male	64.86	565	52.78			53.03	63.39	768	48.45	64.18	846	48.7			48.95
Female	66.20	508	52.78			53.03	64.17	763	48.45	65.81	812	48.7			48.95
Students with Disabilities	47.46	105	52.78			53.03	48.70	133	48.45	44.67	139	48.7			48.95
Economically Disadvantaged	60.00	640	52.78			53.03	59.25	931	48.45	59.11	973	48.7			48.95
Non-traditional	68.22	241	52.78			53.03	62.01	330	48.45	61.91	473	48.7			48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
English Learner	49.69	322	52.78			53.03	44.51	285	48.45	42.40	273	48.7			48.95
Homeless	N < 10	< 10	52.78			53.03	56.56	16	48.45	53.14	23	48.7			48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Military Dependent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MATHEMATICS															
All Students	63.06	1074	46.45			46.7	62.77	1531	42.27	61.72	1658	42.52			42.77
Male	64.10	566	46.45			46.7	63.79	769	42.27	63.12	846	42.52			42.77
Female	61.85	508	46.45			46.7	61.94	762	42.27	60.11	812	42.52			42.77
Students with Disabilities	49.81	105	46.45			46.7	47.03	133	42.27	43.21	140	42.52			42.77
Economically Disadvantaged	58.76	641	46.45			46.7	58.39	930	42.27	56.80	973	42.52			42.77
Non-traditional	64.91	241	46.45			46.7	60.26	330	42.27	57.52	473	42.52			42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
English Learner	50.09	322	46.45			46.7	44.13	285	42.27	41.85	273	42.52			42.77
Homeless	N < 10	< 10	46.45			46.7	61.22	16	42.27	44.10	23	42.52			42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Military Dependent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCE															
All Students	66.20	1074	53.26			53.51	66.60	1529	48.4	66.71	1658	48.65			48.9
Male	66.47	566	53.26			53.51	66.39	768	48.4	66.44	846	48.65			48.9
Female	65.88	508	53.26			53.51	66.73	761	48.4	67.21	812	48.65			48.9
Students with Disabilities	50.61	105	53.26			53.51	48.15	133	48.4	48.64	140	48.65			48.9
Economically Disadvantaged	61.04	641	53.26			53.51	62.21	930	48.4	60.95	973	48.65			48.9
Non-traditional	66.41	241	53.26			53.51	65.68	330	48.4	64.91	473	48.65			48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
English Learner	50.42	322	53.26			53.51	45.45	285	48.4	45.91	273	48.65			48.9
Homeless	N < 10	< 10	53.26			53.51	62.43	16	48.4	61.14	23	48.65			48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Military Dependent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

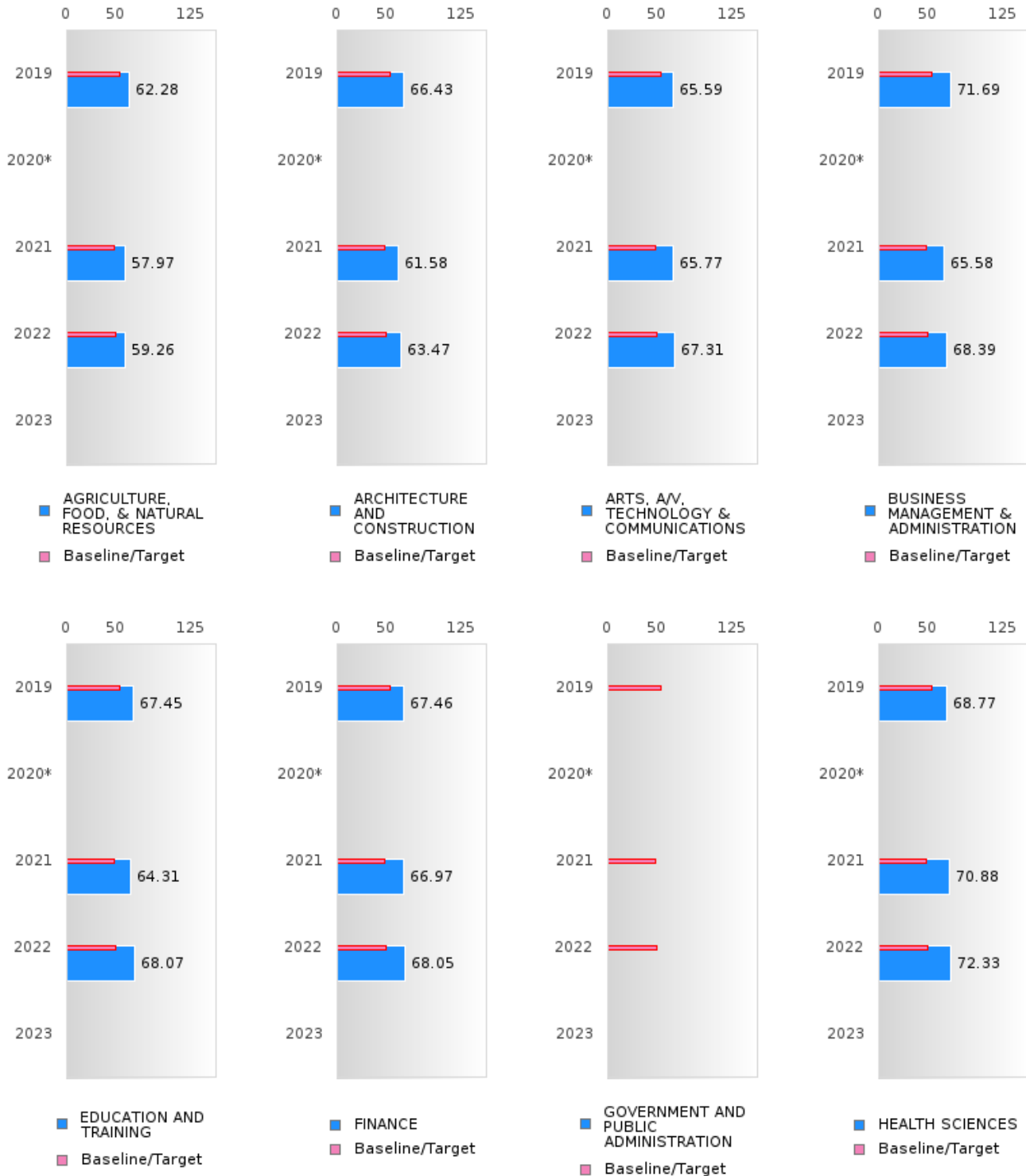
N: Number of Concentrators with Test Scores Included in the Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	62.28	140	52.78			53.03	57.97	163	48.45	59.26	159	48.7			48.95
ARCHITECTURE AND CONSTRUCTION	66.43	143	52.78			53.03	61.58	167	48.45	63.47	223	48.7			48.95
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	65.59	120	52.78			53.03	65.77	109	48.45	67.31	135	48.7			48.95
BUSINESS MANAGEMENT & ADMINISTRATION	71.69	103	52.78			53.03	65.58	168	48.45	68.39	190	48.7			48.95
EDUCATION AND TRAINING	67.45	99	52.78			53.03	64.31	104	48.45	68.07	85	48.7			48.95
FINANCE	67.46	102	52.78			53.03	66.97	82	48.45	68.05	125	48.7			48.95
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
HEALTH SCIENCES	68.77	98	52.78			53.03	70.88	347	48.45	72.33	367	48.7			48.95
HOSPITALITY & TOURISM	65.29	143	52.78			53.03	60.47	271	48.45	60.42	387	48.7			48.95
HUMAN SERVICES	55.99	250	52.78			53.03	55.63	353	48.45	57.65	391	48.7			48.95
INFORMATION TECHNOLOGY	73.09	171	52.78			53.03	71.99	247	48.45	73.09	261	48.7			48.95
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	47.46	59	52.78			53.03	37.21	86	48.45	45.33	75	48.7			48.95
MANUFACTURING	44.44	18	52.78			53.03	71.70	27	48.45	72.00	51	48.7			48.95
MARKETING	72.82	100	52.78			53.03	67.70	116	48.45	67.73	153	48.7			48.95
STEM	72.06	99	52.78			53.03	70.53	143	48.45	69.04	140	48.7			48.95
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	72.76	52	52.78			53.03	66.84	112	48.45	67.80	159	48.7			48.95

N: Number of Concentrators with Test Scores Included in the Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	60.62	141	46.45			46.7	53.94	163	42.27	57.43	159	42.52			42.77
ARCHITECTURE AND CONSTRUCTION	63.87	143	46.45			46.7	68.37	168	42.27	63.06	223	42.52			42.77
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	60.64	120	46.45			46.7	62.54	108	42.27	60.37	135	42.52			42.77
BUSINESS MANAGEMENT & ADMINISTRATION	70.72	103	46.45			46.7	64.73	168	42.27	62.79	190	42.52			42.77
EDUCATION AND TRAINING	65.51	99	46.45			46.7	61.17	105	42.27	63.03	85	42.52			42.77
FINANCE	67.54	102	46.45			46.7	65.37	82	42.27	60.09	125	42.52			42.77
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
HEALTH SCIENCES	64.18	98	46.45			46.7	69.51	346	42.27	64.99	367	42.52			42.77
HOSPITALITY & TOURISM	62.77	143	46.45			46.7	57.81	270	42.27	54.43	386	42.52			42.77
HUMAN SERVICES	53.40	250	46.45			46.7	54.46	352	42.27	52.69	391	42.52			42.77
INFORMATION TECHNOLOGY	73.04	171	46.45			46.7	70.74	248	42.27	66.69	261	42.52			42.77
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	41.53	59	46.45			46.7	44.19	86	42.27	47.33	75	42.52			42.77
MANUFACTURING	41.67	18	46.45			46.7	61.55	27	42.27	64.12	51	42.52			42.77
MARKETING	72.52	100	46.45			46.7	65.33	116	42.27	57.75	153	42.52			42.77
STEM	72.78	99	46.45			46.7	73.43	142	42.27	70.68	140	42.52			42.77
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	68.58	52	46.45			46.7	63.67	112	42.27	61.91	159	42.52			42.77

N: Number of Concentrators with Test Scores Included in the Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	63.64	141	53.26			53.51	58.53	163	48.4	56.82	159	48.65			48.9
ARCHITECTURE AND CONSTRUCTION	70.65	143	53.26			53.51	66.46	167	48.4	68.36	223	48.65			48.9
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	66.02	120	53.26			53.51	68.43	108	48.4	67.79	135	48.65			48.9
BUSINESS MANAGEMENT & ADMINISTRATION	73.46	103	53.26			53.51	68.66	168	48.4	70.47	190	48.65			48.9
EDUCATION AND TRAINING	66.44	99	53.26			53.51	66.06	104	48.4	70.46	85	48.65			48.9
FINANCE	73.31	102	53.26			53.51	66.70	82	48.4	68.43	125	48.65			48.9
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
HEALTH SCIENCES	83.71	98	53.26			53.51	76.59	346	48.4	73.57	367	48.65			48.9
HOSPITALITY & TOURISM	64.04	143	53.26			53.51	62.18	270	48.4	61.95	386	48.65			48.9
HUMAN SERVICES	54.06	250	53.26			53.51	56.86	352	48.4	59.05	391	48.65			48.9
INFORMATION TECHNOLOGY	74.82	171	53.26			53.51	75.25	248	48.4	72.00	261	48.65			48.9
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	53.39	59	53.26			53.51	52.91	86	48.4	59.33	75	48.65			48.9
MANUFACTURING	50.00	18	53.26			53.51	73.98	27	48.4	77.11	51	48.65			48.9
MARKETING	72.30	100	53.26			53.51	70.59	116	48.4	67.26	153	48.65			48.9
STEM	75.12	99	53.26			53.51	76.78	142	48.4	70.22	140	48.65			48.9
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	73.79	52	53.26			53.51	65.87	112	48.4	69.55	159	48.65			48.9

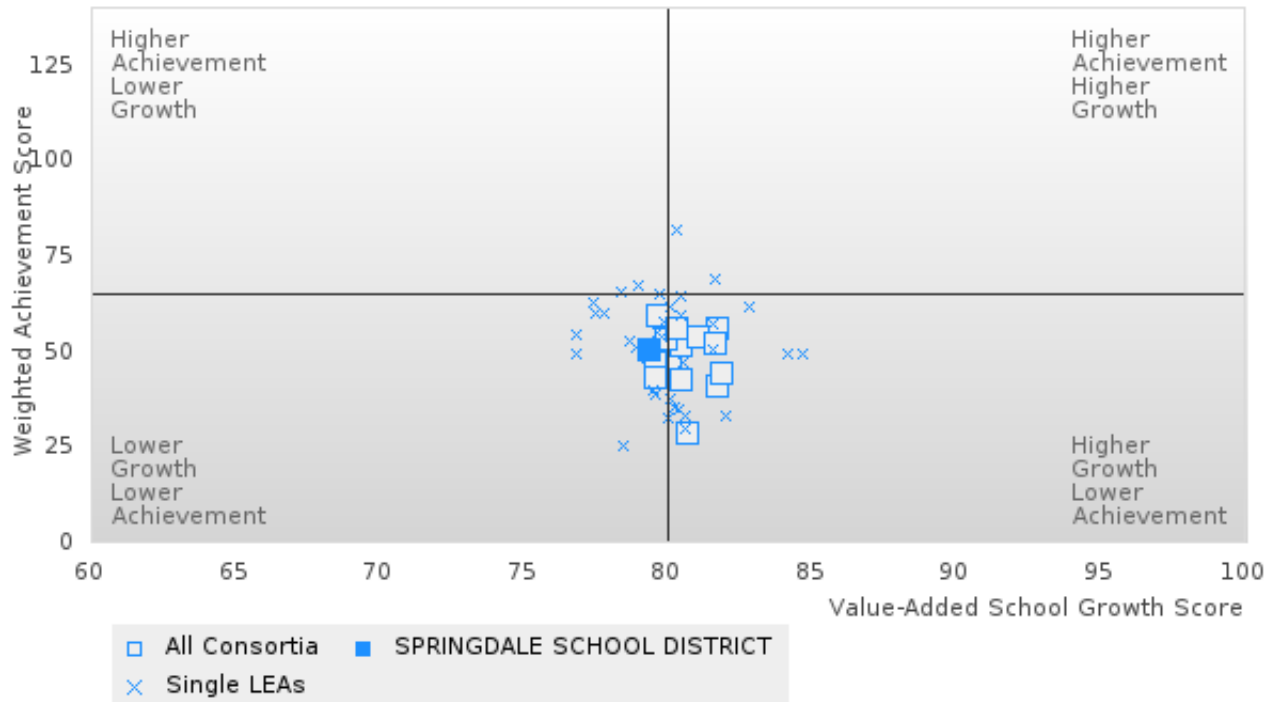
N: Number of Concentrators with Test Scores Included in the Score

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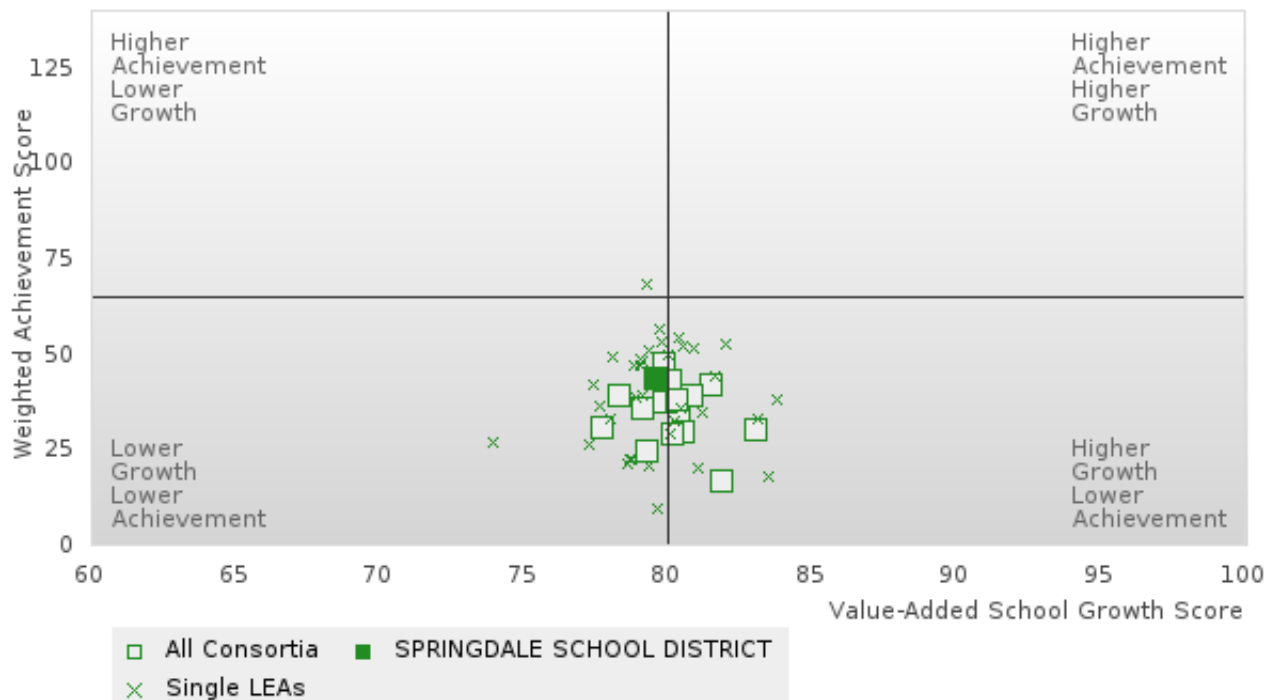
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



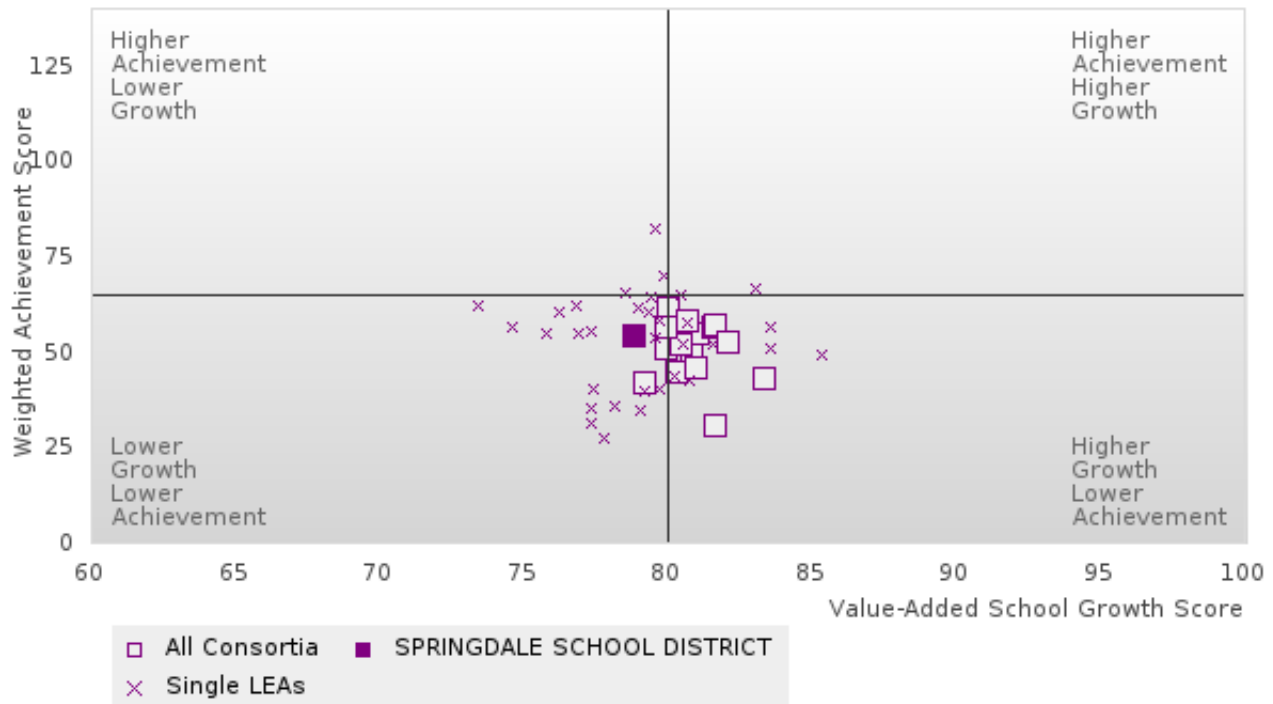
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

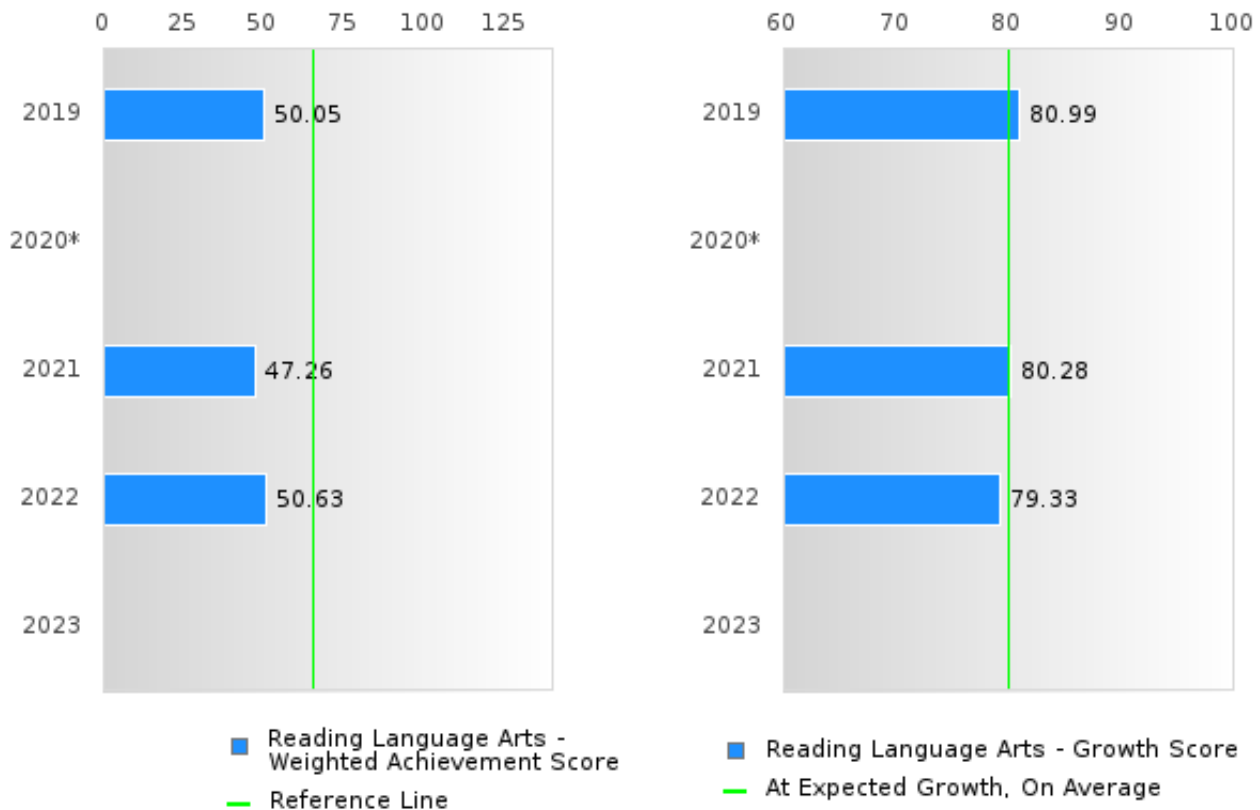
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	50.05	1073	80.99	186
2020*				
2021	47.26	1531	80.28	188
2022	50.63	1658	79.33	307
2023				

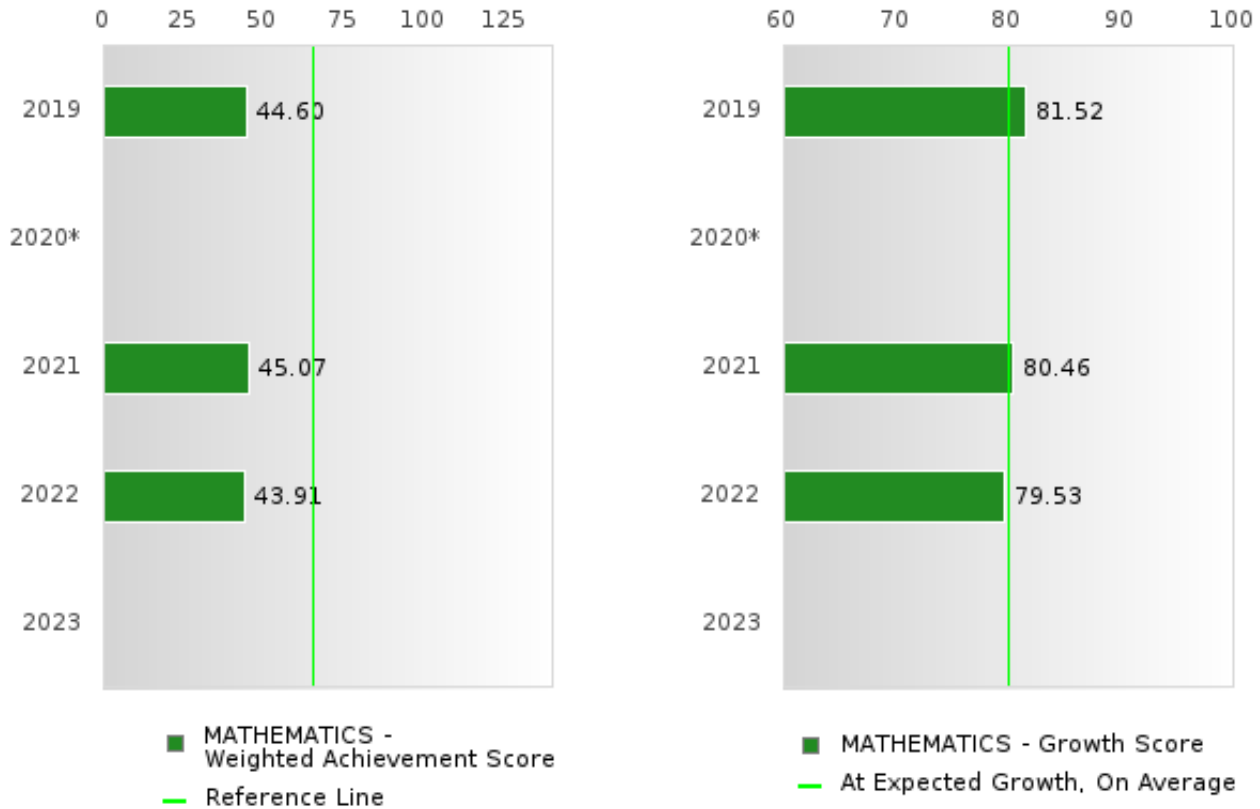
N: Number of Concentrators Included in Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	44.60	1074	81.52	186
2020*				
2021	45.07	1531	80.46	187
2022	43.91	1658	79.53	307
2023				

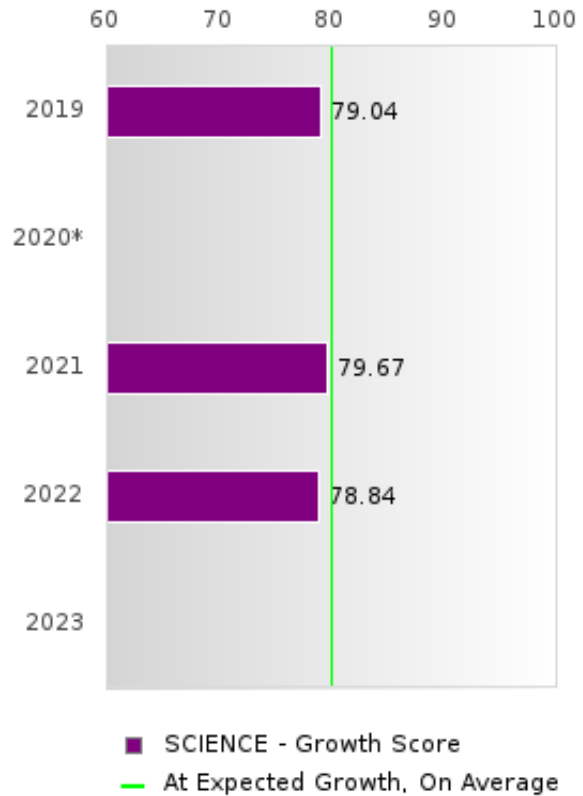
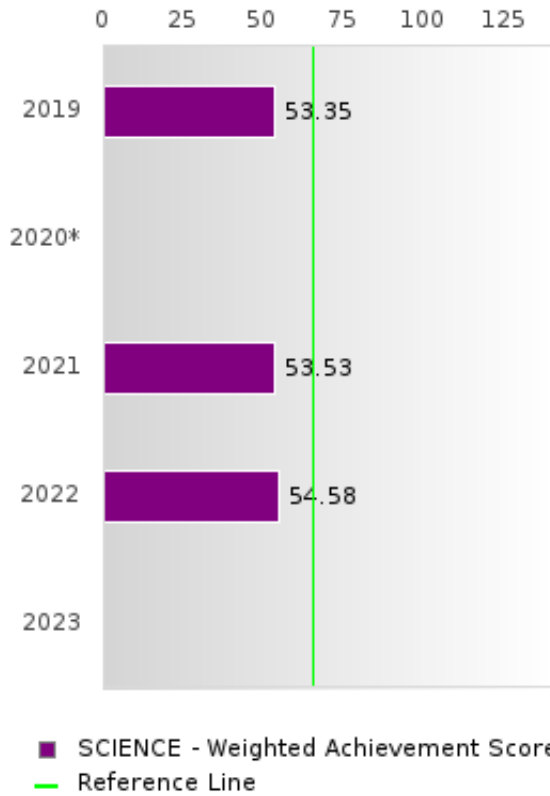
N: Number of Concentrators Included in Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	53.35	1074	79.04	186
2020*				
2021	53.53	1529	79.67	185
2022	54.58	1658	78.84	307
2023				

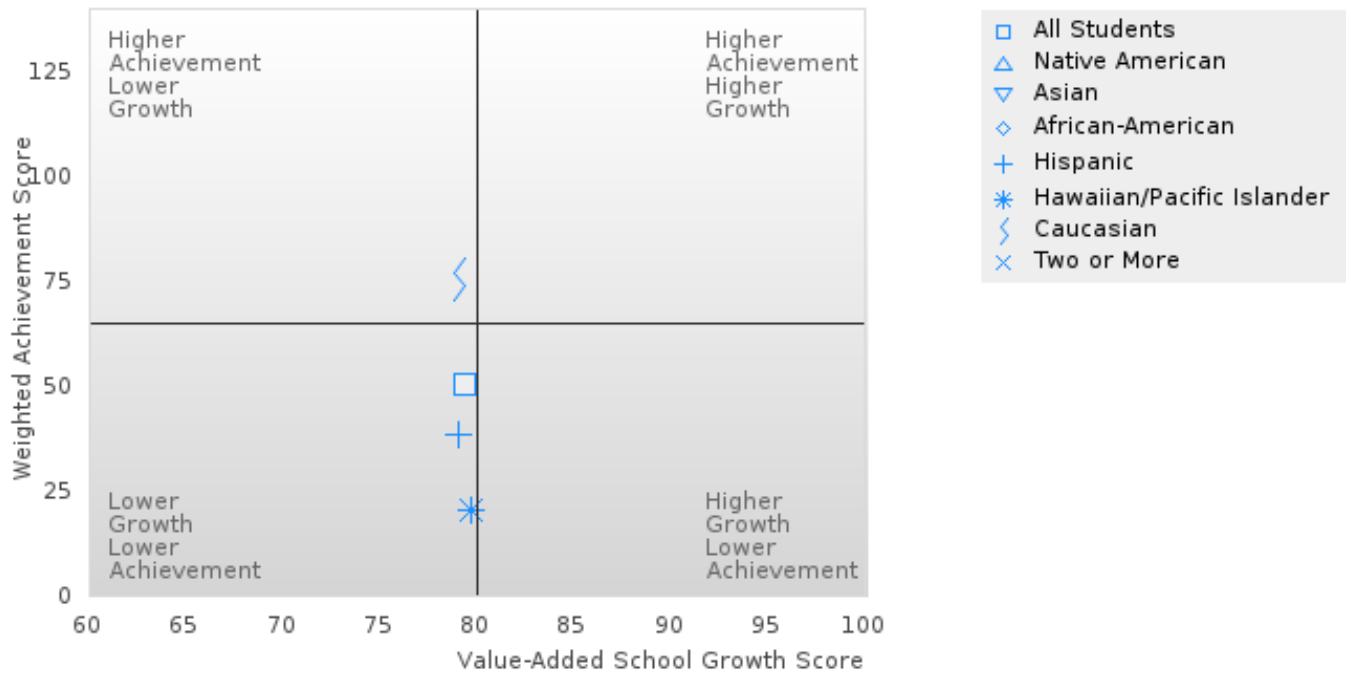
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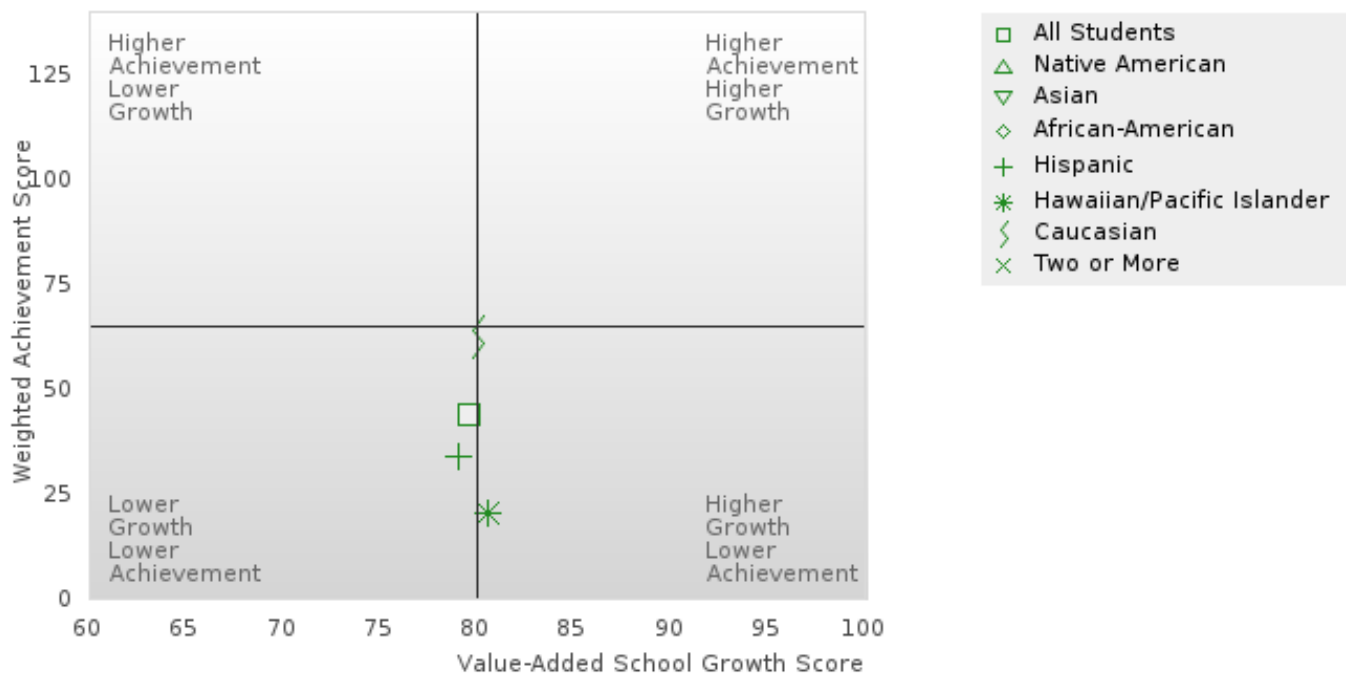
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



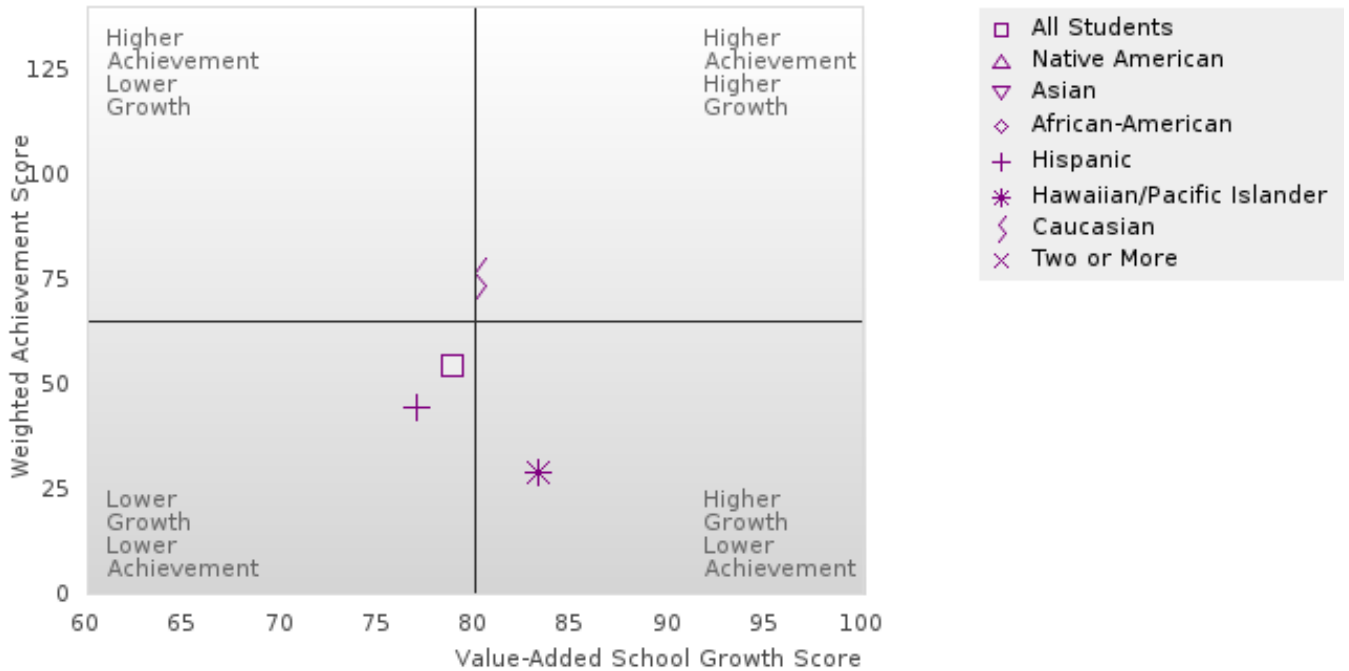
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	50.05	1073			47.26	1531	50.63	1658		
Native American	N < 10	< 10			N < 10	< 10	50.00	11		
Asian	88.04	23			66.67	33	80.65	31		
African-American	58.82	17			43.10	29	35.71	35		
Hispanic	41.90	537			35.31	749	38.74	795		
Hawaiian/Pacific Islander	28.21	78			20.00	115	20.69	116		
Caucasian	65.73	383			70.38	574	75.39	639		
Two or More	48.21	28			58.65	26	68.55	31		
MATHEMATICS										
All Students	44.60	1074			45.07	1531	43.91	1658		
Native American	N < 10	< 10			N < 10	< 10	54.55	11		
Asian	97.83	23			66.67	33	62.90	31		
African-American	38.24	17			50.00	29	20.00	35		
Hispanic	35.66	537			36.41	747	33.90	795		
Hawaiian/Pacific Islander	21.15	78			22.61	115	20.69	116		
Caucasian	59.70	384			58.64	576	62.28	639		
Two or More	46.43	28			61.54	26	40.32	31		
SCIENCE										
All Students	53.35	1074			53.53	1529	54.58	1658		
Native American	N < 10	< 10			N < 10	< 10	70.45	11		
Asian	92.39	23			87.12	33	77.42	31		
African-American	58.82	17			44.83	29	40.00	35		
Hispanic	46.09	537			43.51	747	44.72	795		
Hawaiian/Pacific Islander	24.36	78			26.09	115	28.88	116		
Caucasian	70.05	384			72.78	574	75.23	639		
Two or More	42.86	28			64.42	26	63.71	31		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	80.99	186			80.28	188	79.33	307		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	80.12	92			80.50	81	79.02	148		
Hawaiian/Pacific Islander	83.96	13			79.18	12	79.67	17		
Caucasian	81.11	64			79.97	84	79.07	122		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	81.52	186			80.46	187	79.53	307		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	82.30	92			79.16	78	79.06	148		
Hawaiian/Pacific Islander	81.28	13			80.61	12	80.52	17		
Caucasian	80.06	64			81.51	86	79.96	122		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	79.04	186			79.67	185	78.84	307		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	77.48	92			79.64	78	76.93	148		
Hawaiian/Pacific Islander	79.87	13			76.16	12	83.25	17		
Caucasian	80.58	64			80.21	84	80.27	122		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

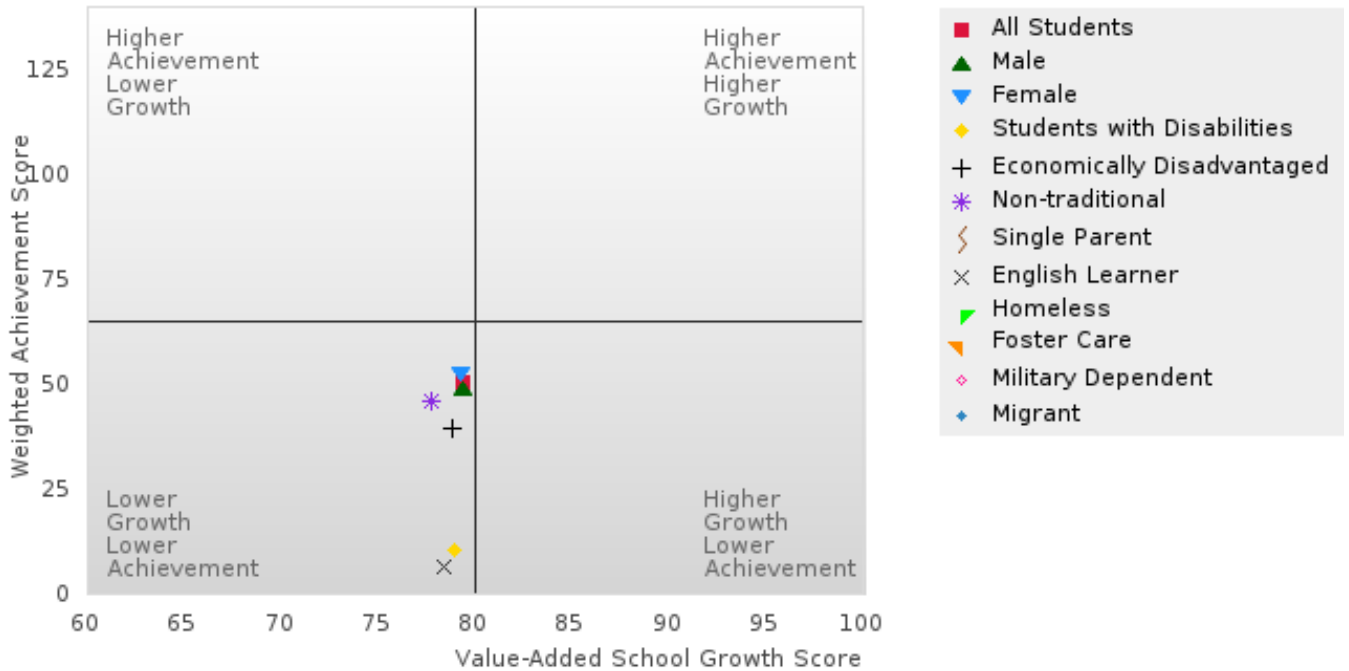
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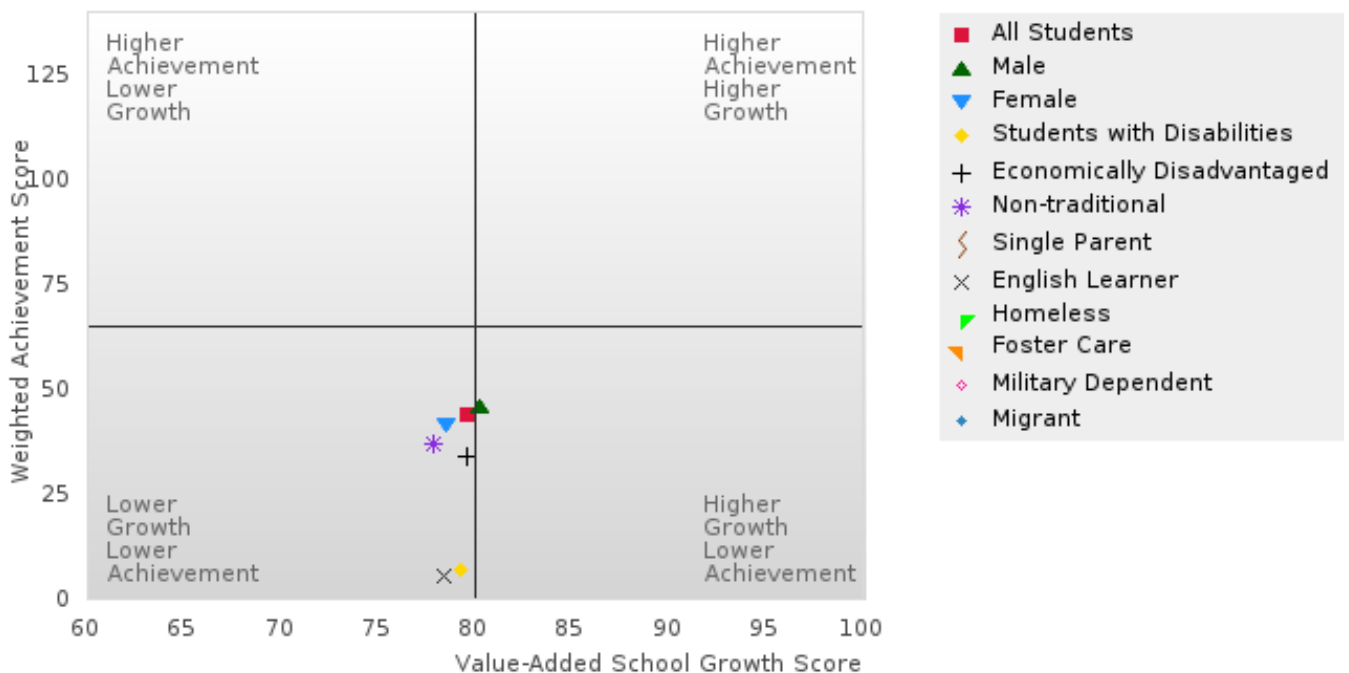
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



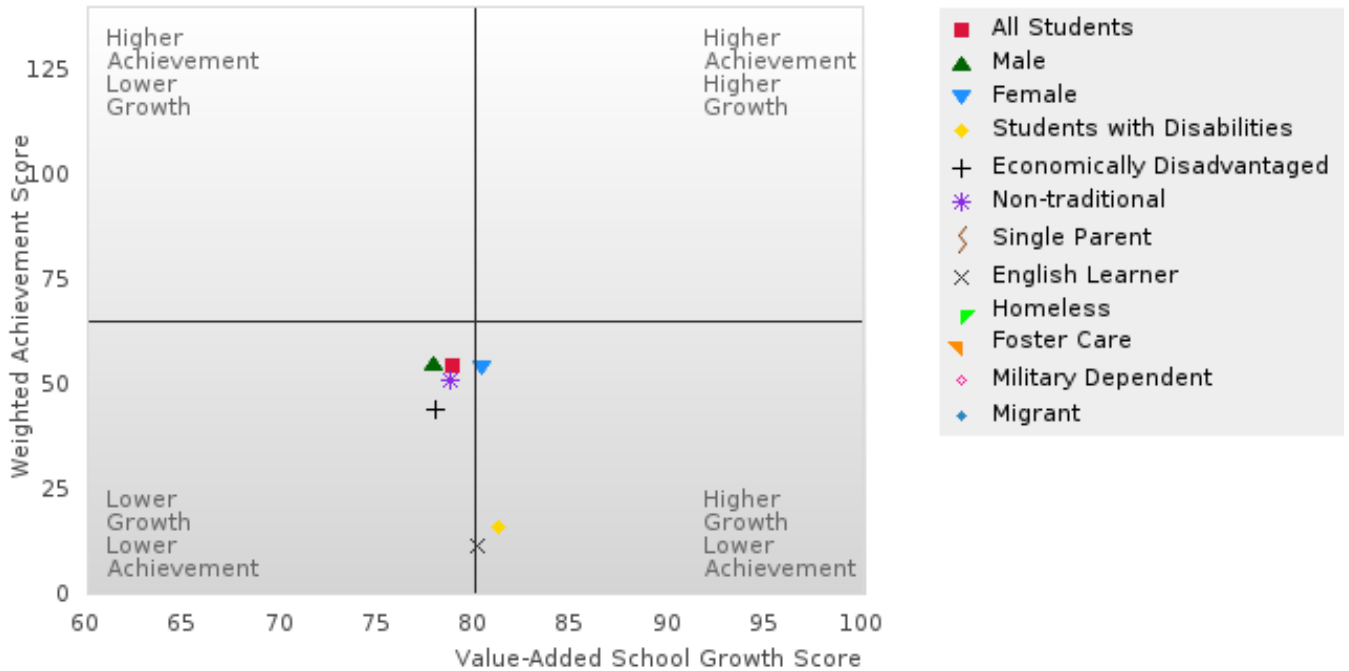
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	50.05	1073			47.26	1531	50.63	1658		
Male	48.32	565			46.55	768	49.00	846		
Female	51.97	508			47.97	763	52.34	812		
Students with Disabilities	10.95	105			12.03	133	10.43	139		
Economically Disadvantaged	39.53	640			36.52	931	39.47	973		
Non-traditional	56.64	241			43.64	330	46.09	473		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	18.17	322			7.89	285	6.41	273		
Homeless	N < 10	< 10			37.50	16	28.26	23		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	44.60	1074			45.07	1531	43.91	1658		
Male	46.29	566			47.53	769	46.04	846		
Female	42.72	508			42.59	762	41.69	812		
Students with Disabilities	16.19	105			10.15	133	7.14	140		
Economically Disadvantaged	35.34	641			35.86	930	33.97	973		
Non-traditional	47.51	241			40.00	330	37.21	473		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	18.01	322			6.67	285	5.31	273		
Homeless	N < 10	< 10			40.63	16	15.22	23		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	53.35	1074			53.53	1529	54.58	1658		
Male	53.80	566			52.93	768	55.02	846		
Female	52.85	508			54.14	761	54.13	812		
Students with Disabilities	19.52	105			14.66	133	16.07	140		
Economically Disadvantaged	44.15	641			43.87	930	43.94	973		
Non-traditional	55.81	241			51.52	330	51.06	473		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	23.91	322			8.95	285	11.72	273		
Homeless	N < 10	< 10			40.63	16	32.61	23		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	80.99	186			80.28	188	79.33	307		
Male	81.40	106			80.24	126	79.36	183		
Female	80.43	80			80.37	62	79.28	124		
Students with Disabilities	83.96	26			85.38	23	78.90	22		
Economically Disadvantaged	80.47	113			81.97	119	78.76	191		
Non-traditional	79.80	49			80.38	34	77.74	87		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	81.21	60			81.12	28	78.40	43		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	81.52	186			80.46	187	79.53	307		
Male	81.92	106			80.06	126	80.21	183		
Female	80.98	80			81.30	61	78.53	124		
Students with Disabilities	83.44	26			83.91	23	79.29	22		
Economically Disadvantaged	82.19	113			80.91	117	79.62	191		
Non-traditional	82.30	49			80.53	34	77.84	87		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	82.16	60			81.59	28	78.39	43		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	79.04	186			79.67	185	78.84	307		
Male	79.14	106			79.85	125	77.86	183		
Female	78.91	80			79.31	60	80.29	124		
Students with Disabilities	81.69	26			81.65	23	81.21	22		
Economically Disadvantaged	77.92	113			80.55	117	77.97	191		
Non-traditional	77.02	49			79.85	34	78.75	87		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	76.93	60			81.95	28	80.10	43		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

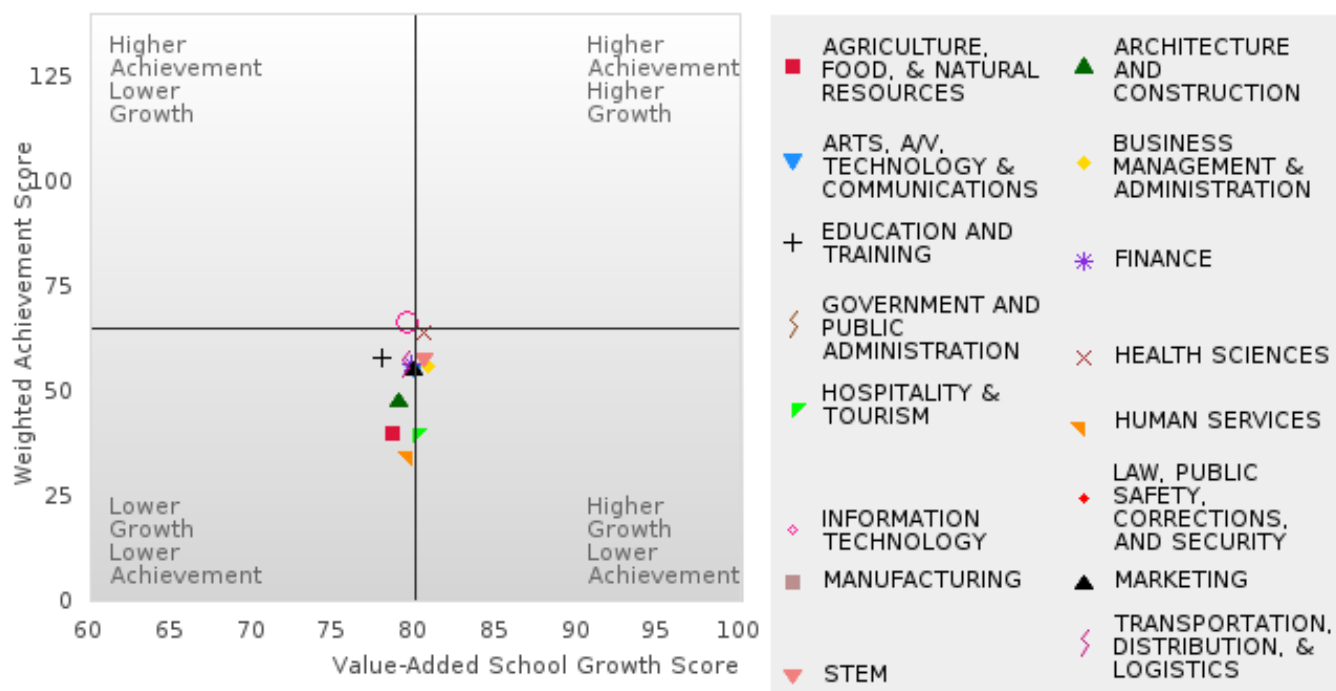
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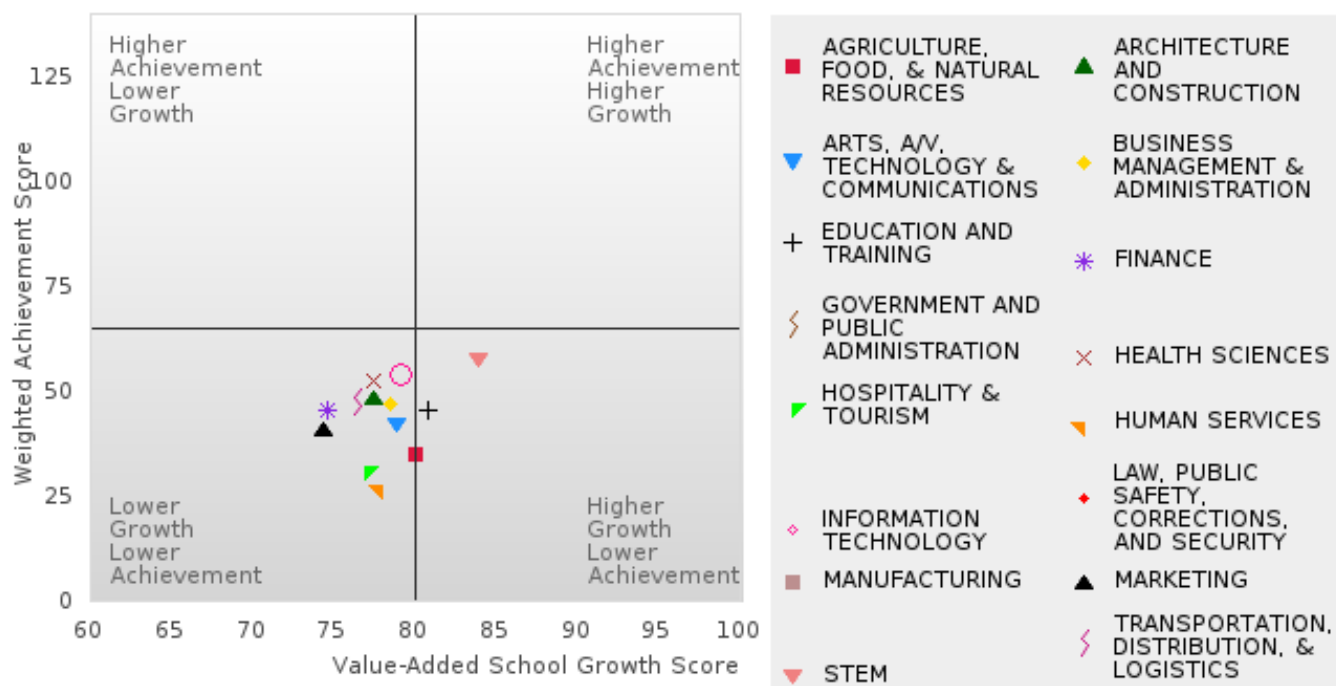
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



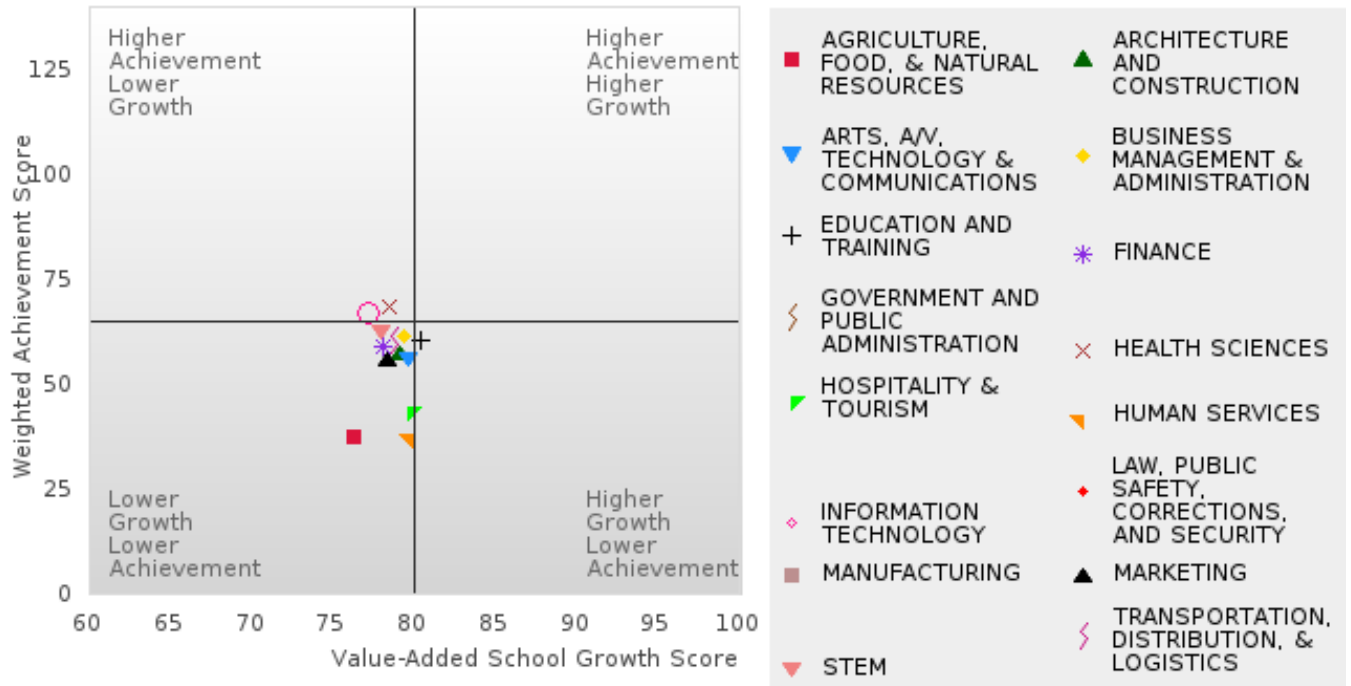
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	46.79	140			37.42	163	39.94	159		
ARCHITECTURE AND CONSTRUCTION	50.35	143			43.71	167	47.98	223		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	51.67	120			48.17	109	54.81	135		
BUSINESS MANAGEMENT & ADMINISTRATION	62.62	103			53.87	168	56.05	190		
EDUCATION AND TRAINING	52.02	99			49.52	104	58.24	85		
FINANCE	55.39	102			54.27	82	56.40	125		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	62.76	98			61.46	347	64.10	367		
HOSPITALITY & TOURISM	50.70	143			40.41	271	40.96	387		
HUMAN SERVICES	32.40	250			30.88	353	35.55	391		
INFORMATION TECHNOLOGY	62.43	171			60.02	247	66.67	261		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	47.46	59			37.21	86	45.33	75		
MANUFACTURING	44.44	18			59.26	27	61.76	51		
MARKETING	63.50	100			53.88	116	55.56	153		
STEM	63.38	99			58.74	143	57.50	140		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	64.42	52			54.02	112	56.29	159		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	41.13	141			29.75	163	34.91	159		
ARCHITECTURE AND CONSTRUCTION	47.20	143			53.27	168	48.65	223		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	43.33	120			42.59	108	41.85	135		
BUSINESS MANAGEMENT & ADMINISTRATION	61.17	103			52.38	168	47.11	190		
EDUCATION AND TRAINING	47.98	99			39.05	105	45.29	85		
FINANCE	56.86	102			56.10	82	45.60	125		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	55.61	98			56.65	346	52.59	367		
HOSPITALITY & TOURISM	45.10	143			37.22	270	31.99	386		
HUMAN SERVICES	25.00	250			28.41	352	27.49	391		
INFORMATION TECHNOLOGY	64.62	171			59.78	248	54.21	261		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	41.53	59			44.19	86	47.33	75		
MANUFACTURING	41.67	18			44.44	27	46.08	51		
MARKETING	65.75	100			51.29	116	41.18	153		
STEM	64.14	99			65.32	142	57.50	140		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	58.65	52			52.68	112	47.48	159		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	49.29	141			39.26	163	37.42	159		
ARCHITECTURE AND CONSTRUCTION	61.19	143			53.89	167	57.62	223		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	55.00	120			57.41	108	55.93	135		
BUSINESS MANAGEMENT & ADMINISTRATION	66.50	103			61.61	168	61.58	190		
EDUCATION AND TRAINING	57.07	99			56.25	104	60.59	85		
FINANCE	64.71	102			62.80	82	58.80	125		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	71.43	98			69.73	346	68.66	367		
HOSPITALITY & TOURISM	50.00	143			47.41	270	44.30	386		
HUMAN SERVICES	30.00	250			34.23	352	38.24	391		
INFORMATION TECHNOLOGY	69.59	171			68.85	248	66.86	261		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	53.39	59			52.91	86	59.33	75		
MANUFACTURING	50.00	18			65.74	27	74.51	51		
MARKETING	67.00	100			62.50	116	56.21	153		
STEM	73.23	99			69.19	142	62.50	140		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	68.27	52			61.16	112	60.38	159		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	77.77	29			78.51	39	78.59	46		
ARCHITECTURE AND CONSTRUCTION	82.51	15			79.44	27	78.95	40		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	79.81	37		
BUSINESS MANAGEMENT & ADMINISTRATION	80.76	28			77.30	21	80.73	33		
EDUCATION AND TRAINING	82.87	13			79.10	13	77.90	14		
FINANCE	79.52	12			N < 10	< 10	79.70	21		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	80.56	11		
HOSPITALITY & TOURISM	79.87	32			80.53	31	79.89	77		
HUMAN SERVICES	79.58	55			80.38	33	79.74	59		
INFORMATION TECHNOLOGY	83.75	47			83.97	28	79.51	50		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	82.14	22			81.52	12	79.91	26		
STEM	80.74	23			82.31	29	80.57	30		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	81.10	21			N < 10	< 10	79.32	27		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	80.10	29			78.13	39	79.96	46		
ARCHITECTURE AND CONSTRUCTION	80.53	15			83.47	28	77.47	40		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	78.89	37		
BUSINESS MANAGEMENT & ADMINISTRATION	80.27	28			77.08	21	78.47	33		
EDUCATION AND TRAINING	83.04	13			83.30	14	80.76	14		
FINANCE	78.21	12			N < 10	< 10	74.57	21		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	77.39	11		
HOSPITALITY & TOURISM	80.43	32			78.40	30	76.86	77		
HUMAN SERVICES	81.80	55			80.50	32	77.88	59		
INFORMATION TECHNOLOGY	81.47	47			81.70	28	79.16	50		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	79.29	22			79.37	12	74.33	26		
STEM	81.43	23			81.54	28	83.86	30		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	78.51	21			N < 10	< 10	76.33	27		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	77.99	29			77.79	39	76.23	46		
ARCHITECTURE AND CONSTRUCTION	80.12	15			79.03	27	79.09	40		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	79.65	37		
BUSINESS MANAGEMENT & ADMINISTRATION	80.41	28			75.71	21	79.36	33		
EDUCATION AND TRAINING	75.81	13			75.87	13	80.34	14		
FINANCE	81.92	12			N < 10	< 10	78.06	21		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	78.47	11		
HOSPITALITY & TOURISM	78.07	32			76.96	30	79.59	77		
HUMAN SERVICES	78.13	55			79.49	32	79.86	59		
INFORMATION TECHNOLOGY	80.06	47			81.65	28	77.15	50		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	77.60	22			78.68	12	78.32	26		
STEM	77.01	23			84.38	28	77.94	30		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	79.31	21			N < 10	< 10	78.73	27		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

SPRINGDALE SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

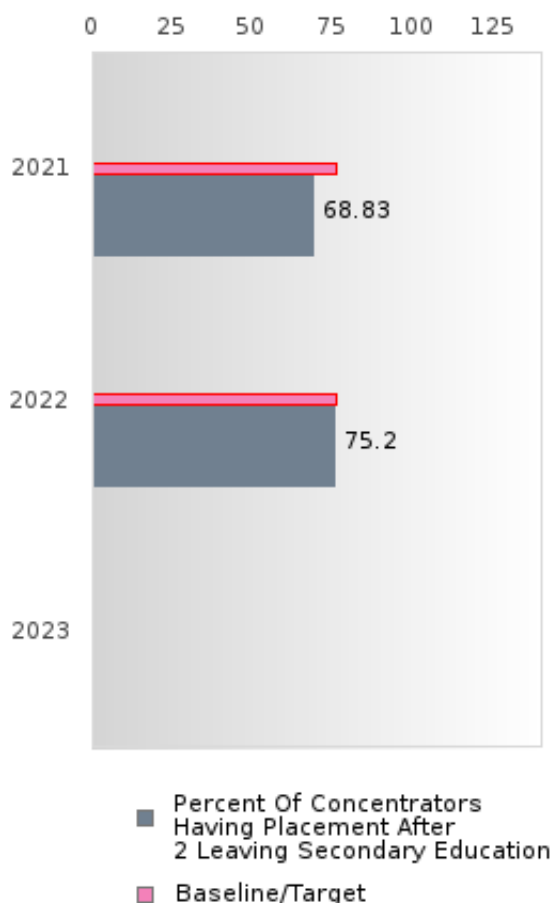
The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

$$\begin{aligned} & \textit{Post-secondary Placement} = \\ & \frac{\textit{Number of CTE Concentrators in the denominator who were} \\ & \quad \textit{enrolled in postsecondary education,} \\ & \quad \textit{advanced training, military service, a service program, a Peace Corp volunteer,} \\ & \quad \textit{or were employed – in the second quarter after exiting high school.}}{\textit{Number of Grade 12 CTE Concentrators who exited high school} \\ & \quad \textit{(graduated or left) during the prior school year.}} \end{aligned}$$

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

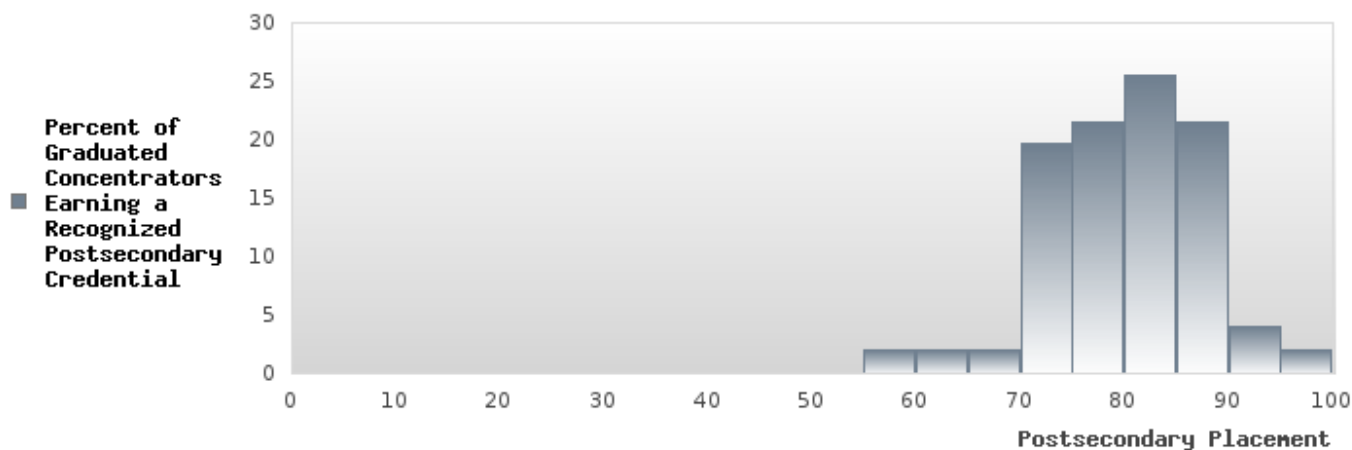
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	68.83	75.75	488
2022	75.20	76.25	558
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA POSTSECONDARY PLACEMENT PERCENT



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	68.83	488	75.75	75.20	558	76.25			76.75
NATIVE AMERICAN	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
ASIAN	75.00	RV	75.75	80.00	RV	76.25			76.75
AFRICAN-AMERICAN	54.55	RV	75.75	58.82	RV	76.25			76.75
HISPANIC	68.75	242	75.75	77.40	298	76.25			76.75
HAWAIIAN/PACIFIC ISLANDER	45.00	27	75.75	49.15	29	76.25			76.75
CAUCASIAN	74.50	187	75.75	78.78	193	76.25			76.75
TWO OR MORE	71.43	RV	75.75	73.68	RV	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

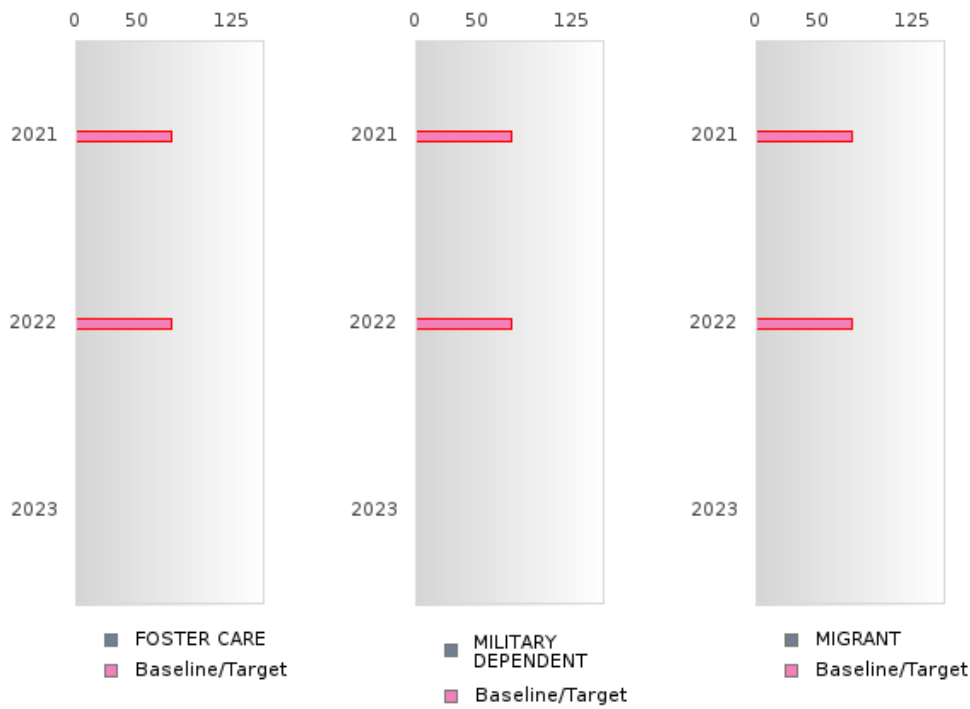
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	68.83	488	75.75	75.20	558	76.25			76.75
MALE	65.88	224	75.75	72.63	268	76.25			76.75
FEMALE	71.54	264	75.75	77.75	290	76.25			76.75
STUDENTS WITH DISABILITIES	53.66	44	75.75	63.79	37	76.25			76.75
ECONOMICALLY DISADVANTAGED	65.70	339	75.75	71.52	334	76.25			76.75
NON-TRADITIONAL	66.67	116	75.75	77.33	133	76.25			76.75
ENGLISH LEARNER	60.40	183	75.75	65.58	101	76.25			76.75
HOMELESS	84.62	RV	75.75	40.00	RV	76.25			76.75
FOSTER CARE	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
MILITARY DEPENDENT			75.75	N < 10	< 10	76.25			76.75
MIGRANT	N < 10	< 10	75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

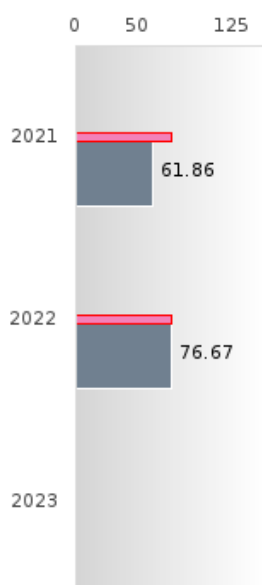
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



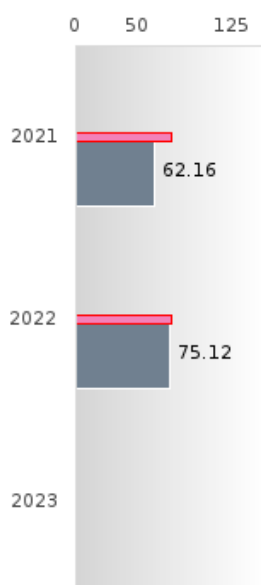
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

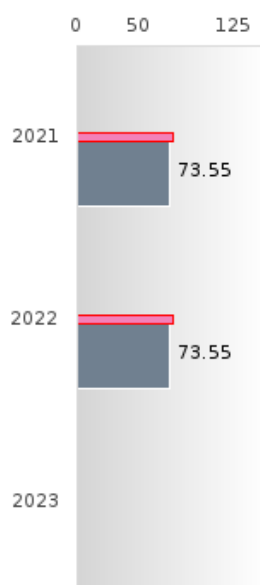
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



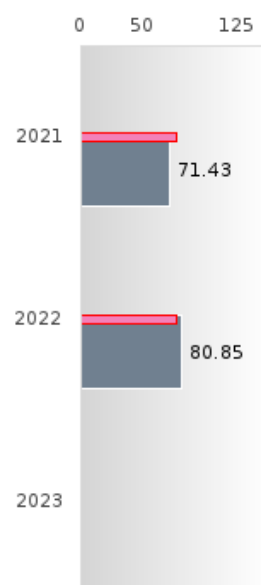
■ HOSPITALITY & TOURISM
■ Baseline/Target



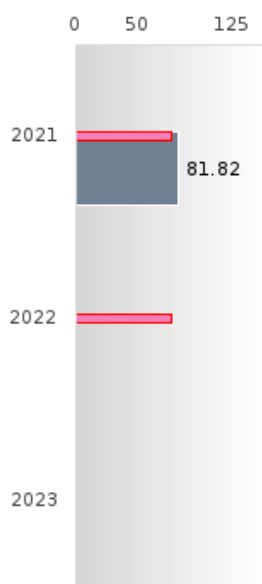
■ HUMAN SERVICES
■ Baseline/Target



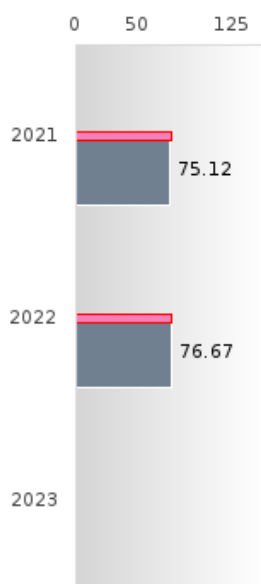
■ INFORMATION TECHNOLOGY
■ Baseline/Target



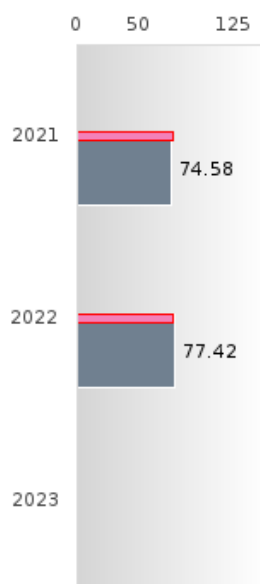
■ LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
■ Baseline/Target



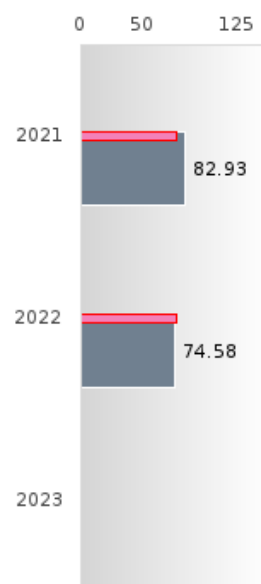
■ MANUFACTURING
■ Baseline/Target



■ MARKETING
■ Baseline/Target



■ STEM
■ Baseline/Target



■ TRANSPORTATION, DISTRIBUTION, & LOGISTICS
■ Baseline/Target

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

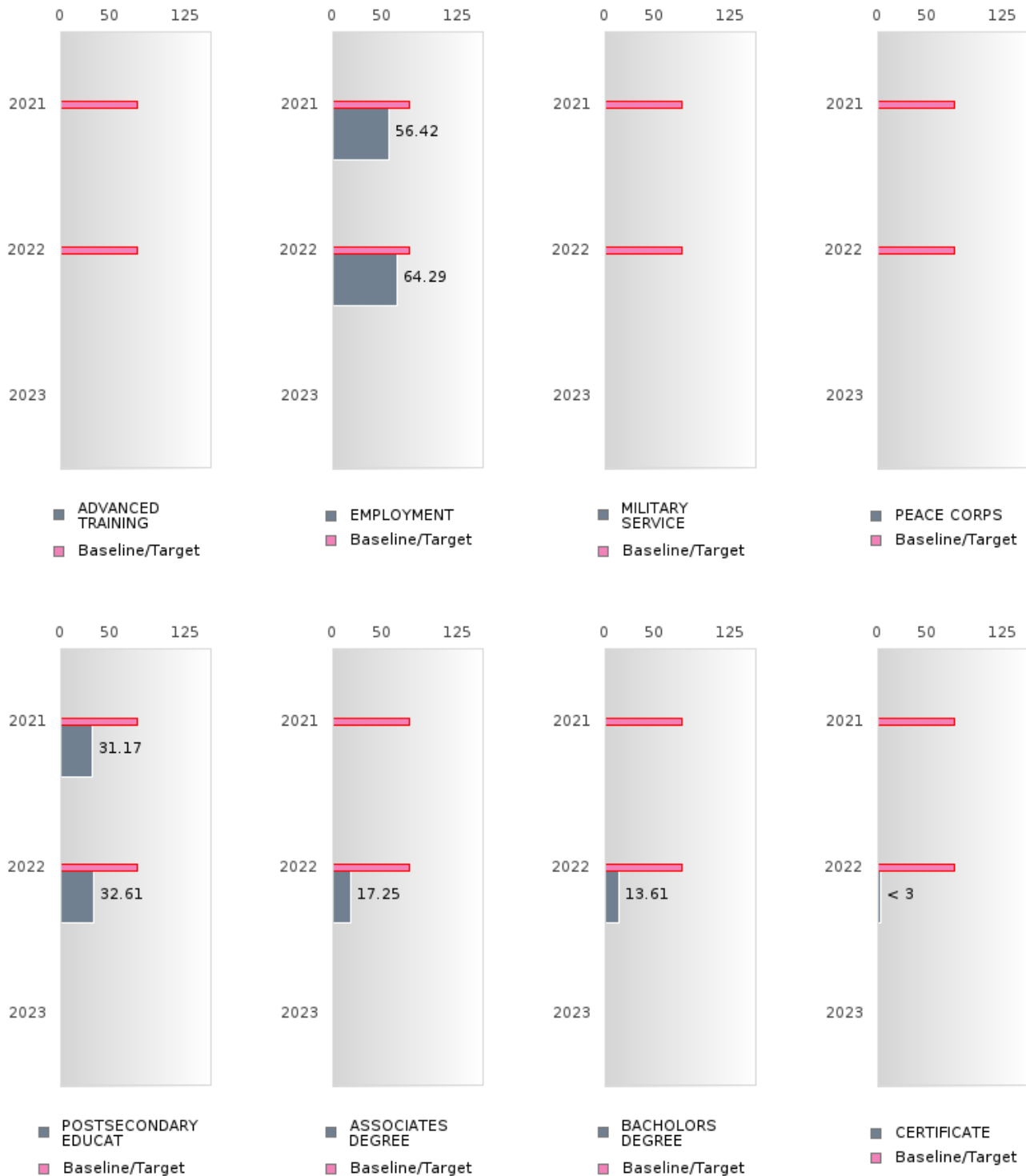
RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	55.41	41	75.75	62.16	46	76.25			76.75
ARCHITECTURE AND CONSTRUCTION	63.86	53	75.75	71.91	64	76.25			76.75
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	75.34	55	75.75	74.63	50	76.25			76.75
BUSINESS MANAGEMENT & ADMINISTRATION	72.92	35	75.75	74.71	65	76.25			76.75
EDUCATION AND TRAINING	64.81	35	75.75	71.43	35	76.25			76.75
FINANCE	74.47	35	75.75	73.81	31	76.25			76.75
GOVERNMENT AND PUBLIC ADMINISTRATION			75.75			76.25			76.75
HEALTH SCIENCES	76.84	136	75.75	84.57	137	76.25			76.75
HOSPITALITY & TOURISM	61.86	60	75.75	76.32	116	76.25			76.75
HUMAN SERVICES	62.09	113	75.75	75.12	160	76.25			76.75
INFORMATION TECHNOLOGY	73.47	72	75.75	73.55	89	76.25			76.75
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	71.43	25	75.75	80.85	RV	76.25			76.75
MANUFACTURING	81.82	RV	75.75	N < 10	< 10	76.25			76.75
MARKETING	75.00	30	75.75	76.67	46	76.25			76.75
STEM	74.65	53	75.75	77.42	48	76.25			76.75
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	82.93	RV	75.75	74.58	44	76.25			76.75

N = Number of Concentrators Who Left Secondary Education..

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	56.42	400	75.75	64.29	477	76.25			76.75
MILITARY SERVICE			75.75			76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	31.17	221	75.75	32.61	242	76.25			76.75
ASSOCIATES DEGREE			75.75	17.25	128	76.25			76.75
BACHOLORS DEGREE			75.75	13.61	101	76.25			76.75
CERTIFICATE			75.75	< 3	RV	76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.
Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

SPRINGDALE SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

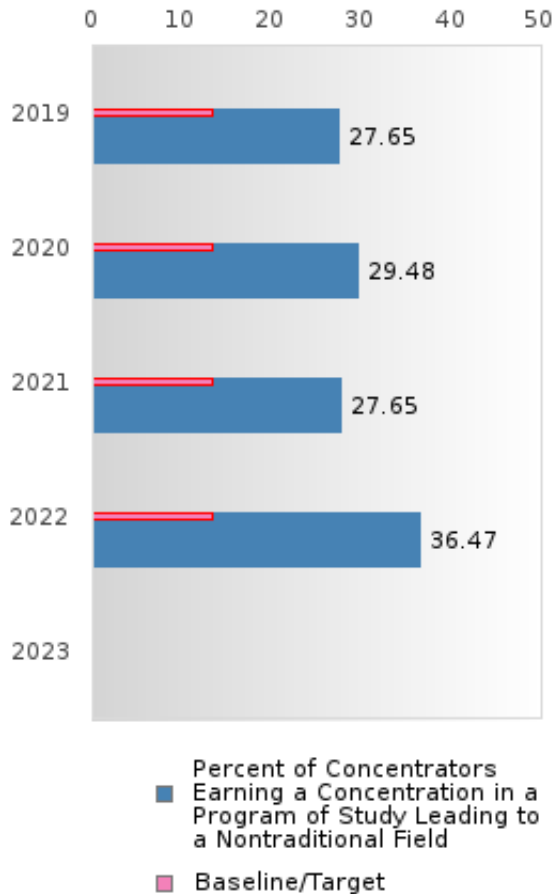
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
Denominator: Number of Concentrators in Grades 9-12 in a Non- traditional Program of Study		Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non- traditional Program of Study	Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
Example			
Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies		Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.		5 female concentrators	33.33%

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

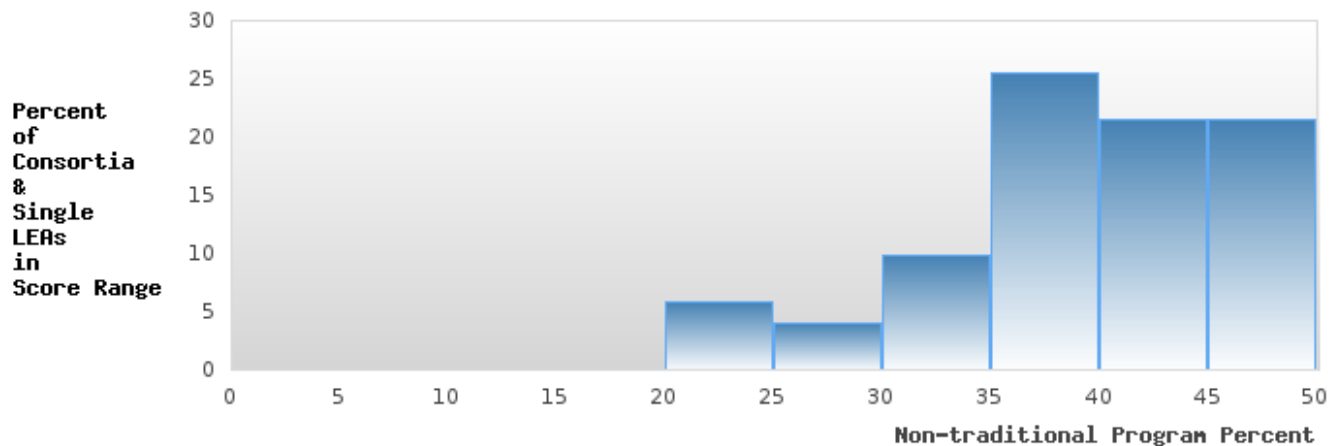
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/TARGET	N
2019	27.38	13.33	902
2020	29.48	13.33	1228
2021	27.65	13.33	1219
2022	36.47	13.33	1327
2023		13.33	

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

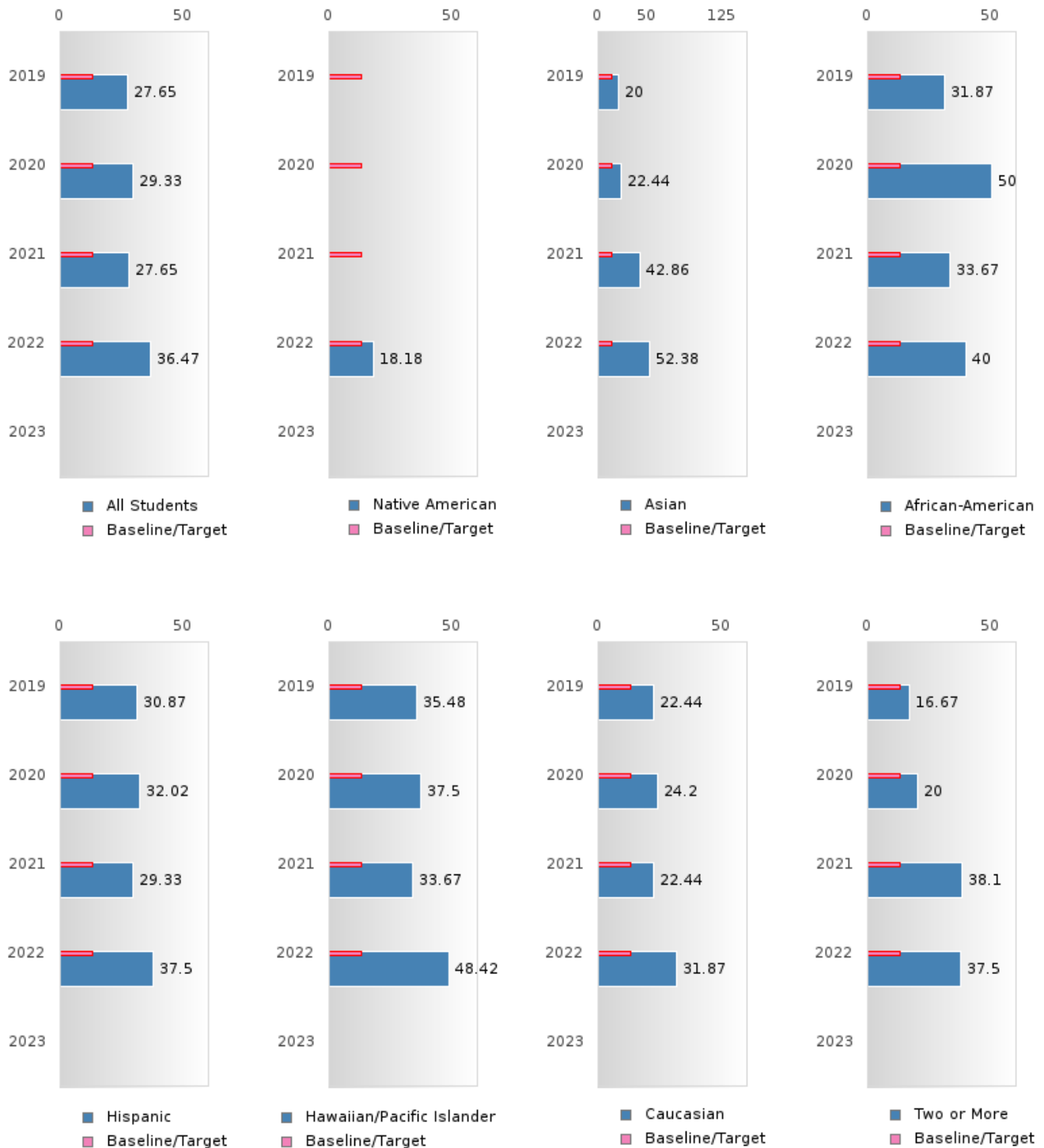
DISTRIBUTION OF CONSORTIA AND SINGLE LEA NON-TRADITIONAL PROGRAM PERCENT



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

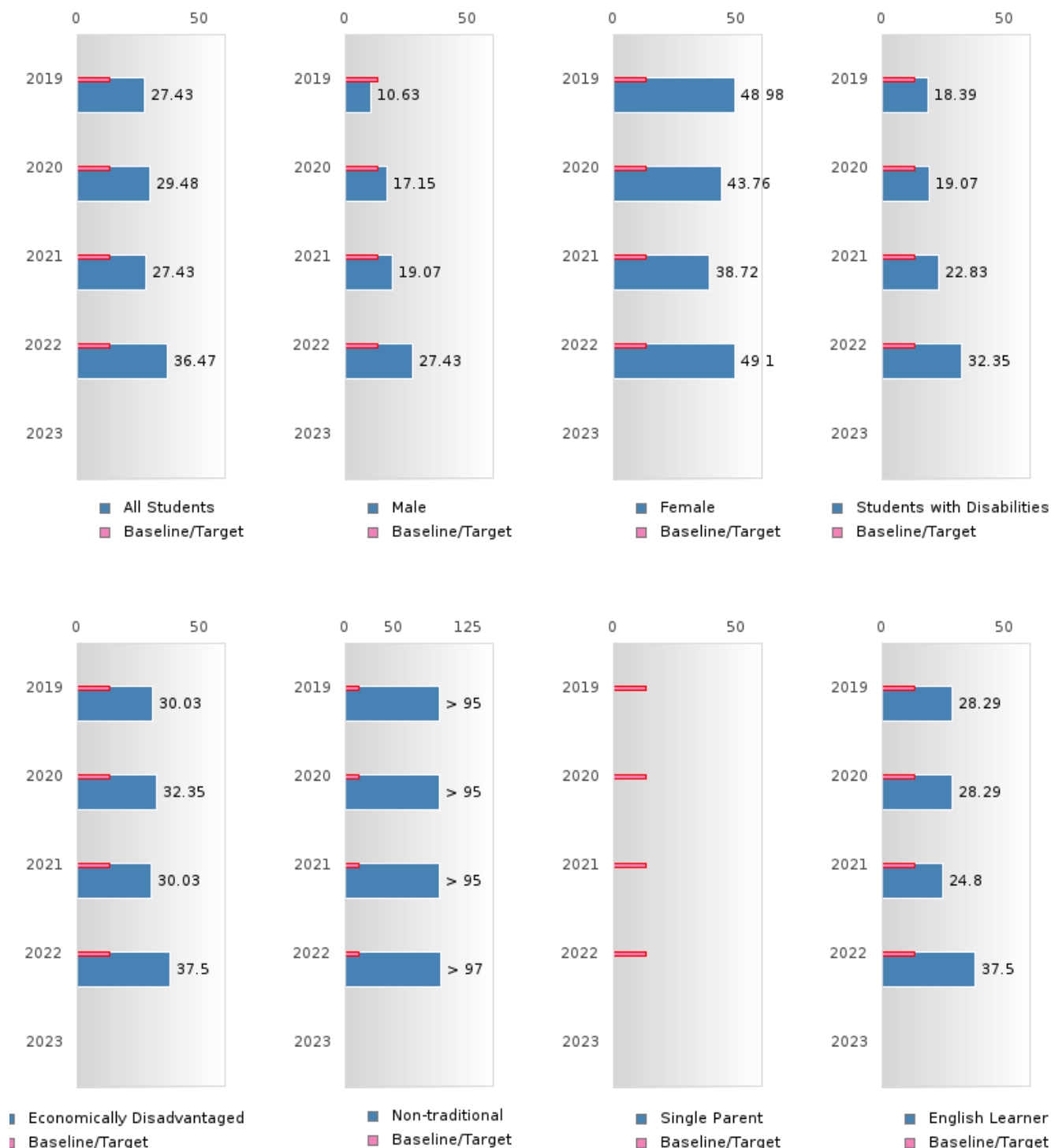
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	27.38	902	13.33	29.48	1228	13.33	27.65	1219	13.33	36.47	1327	13.33			13.33
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	18.18	RV	13.33			13.33
Asian	20.00	RV	13.33	22.73	RV	13.33	42.86	RV	13.33	52.38	21	13.33			13.33
African-American	31.25	RV	13.33	50.00	22	13.33	33.33	RV	13.33	40.00	25	13.33			13.33
Hispanic	30.87	447	13.33	32.02	609	13.33	29.33	600	13.33	37.90	649	13.33			13.33
Hawaiian/Pacific Islander	35.48	62	13.33	37.00	100	13.33	33.67	98	13.33	48.42	95	13.33			13.33
Caucasian	22.32	327	13.33	24.20	438	13.33	22.44	450	13.33	31.87	502	13.33			13.33
Two or More	16.67	RV	13.33	20.00	RV	13.33	38.10	RV	13.33	37.50	RV	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

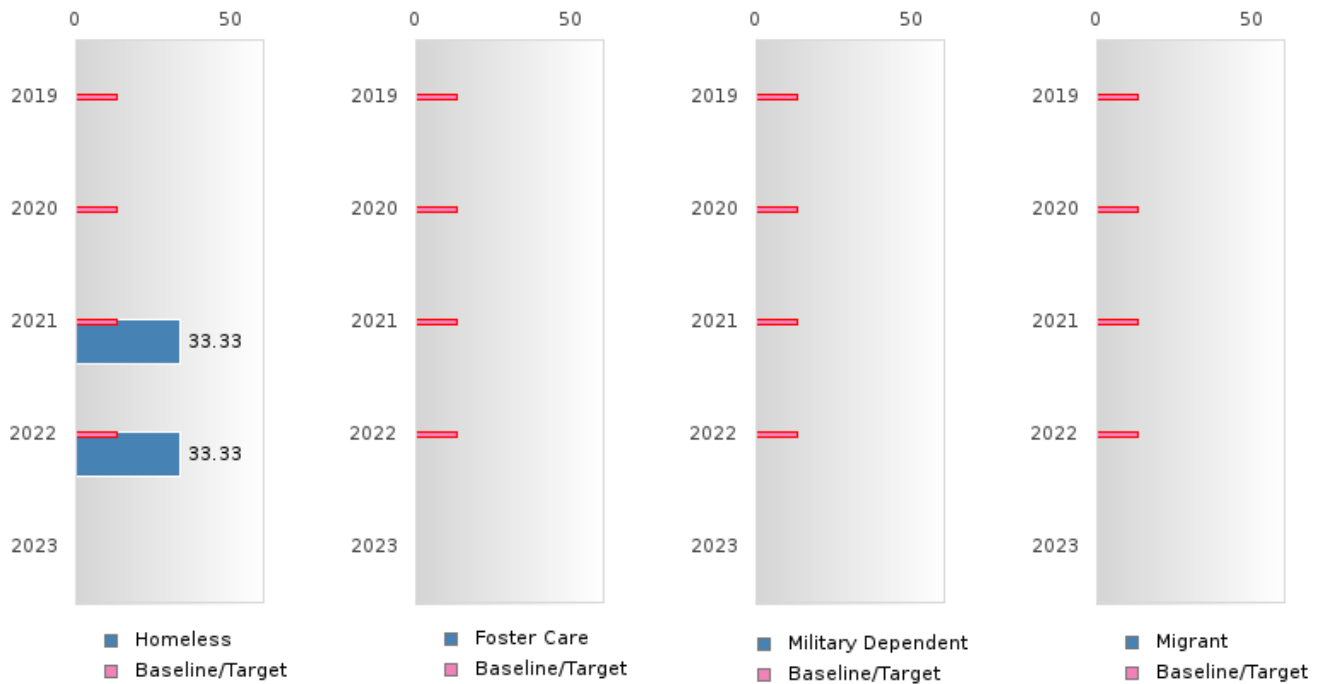
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

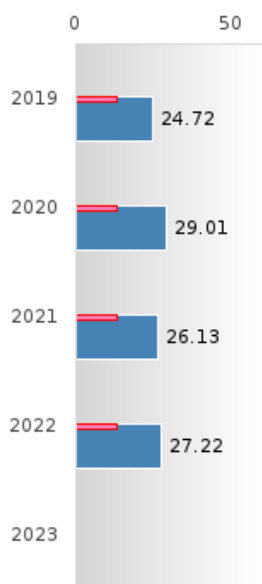
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	27.38	902	13.33	29.48	1228	13.33	27.65	1219	13.33	36.47	1327	13.33			13.33
Male	10.63	508	13.33	17.15	659	13.33	19.07	687	13.33	27.43	773	13.33			13.33
Female	48.98	394	13.33	43.76	569	13.33	38.72	532	13.33	49.10	554	13.33			13.33
Students with Disabilities	18.39	87	13.33	19.26	135	13.33	22.83	127	13.33	32.35	136	13.33			13.33
Economically Disadvantaged	30.43	539	13.33	32.35	782	13.33	30.03	756	13.33	37.50	808	13.33			13.33
Non-traditional Single Parent	> 95	247	13.33	> 95	362	13.33	> 95	337	13.33	> 97	484	13.33			13.33
English Learner	28.46	267	13.33	28.29	304	13.33	24.80	254	13.33	37.50	248	13.33			13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	33.33	RV	13.33	33.33	RV	13.33			13.33
Foster Care	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Military Dependent	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
Migrant	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

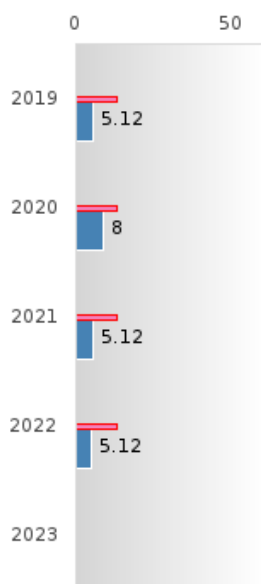
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

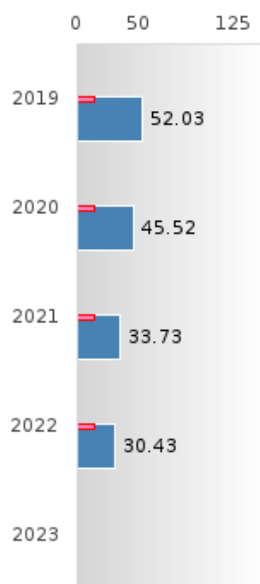
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



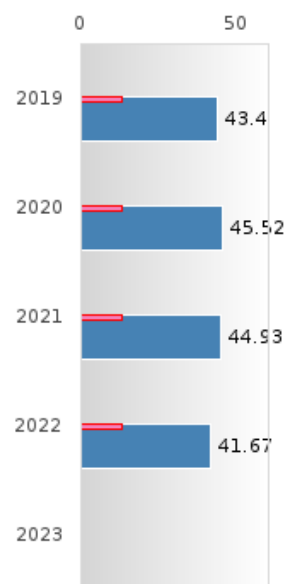
■ AGRICULTURE, FOOD, & NATURAL RESOURCES
■ Baseline/Target



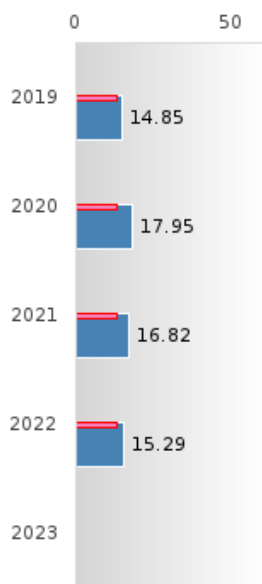
■ ARCHITECTURE AND CONSTRUCTION
■ Baseline/Target



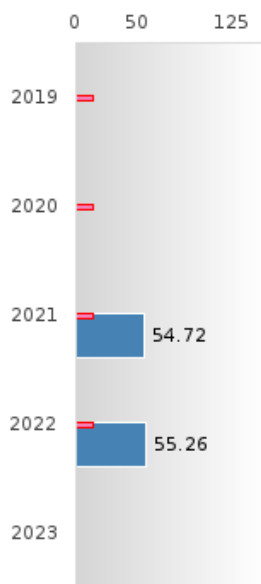
■ ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
■ Baseline/Target



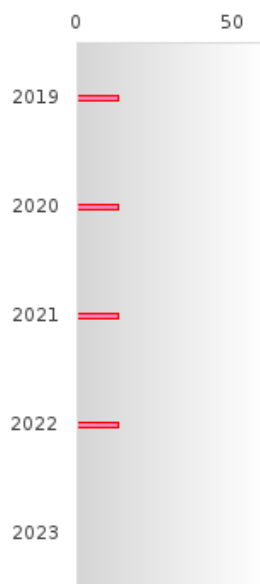
■ BUSINESS MANAGEMENT & ADMINISTRATION
■ Baseline/Target



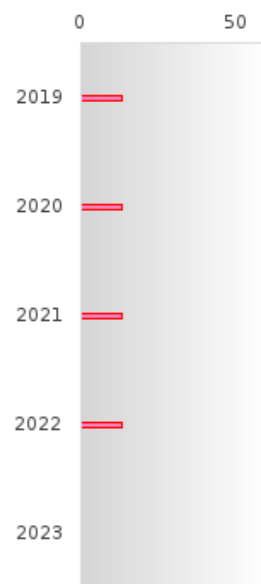
■ EDUCATION AND TRAINING
■ Baseline/Target



■ FINANCE
■ Baseline/Target



■ GOVERNMENT AND PUBLIC ADMINISTRATION
■ Baseline/Target



■ HEALTH SCIENCES
■ Baseline/Target

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	24.72	623	13.33	29.01	710	13.33	26.13	551	13.33	27.22	474	13.33			13.33
ARCHITECTURE AND CONSTRUCTION	5.23	RV	13.33	8.92	157	13.33	5.46	183	13.33	5.12	254	13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	52.03	123	13.33	45.04	131	13.33	33.73	83	13.33	30.43	46	13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRATION	43.40	53	13.33	45.52	134	13.33	44.93	69	13.33	41.67	24	13.33			13.33
EDUCATION AND TRAINING	14.85	101	13.33	17.95	117	13.33	16.82	107	13.33	15.29	85	13.33			13.33
FINANCE			13.33			13.33	54.72	53	13.33	55.26	76	13.33			13.33
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM	N < 10	< 10	13.33			13.33	48.15	54	13.33	48.07	181	13.33			13.33
HUMAN SERVICES	25.99	227	13.33	26.32	456	13.33	25.97	489	13.33	32.50	603	13.33			13.33
INFORMATION TECHNOLOGY	31.15	183	13.33	27.82	266	13.33	28.84	267	13.33	28.96	297	13.33			13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	70.00	60	13.33	71.60	81	13.33	74.71	87	13.33	72.00	75	13.33			13.33
MANUFACTURING	11.11	RV	13.33	41.67	RV	13.33	10.53	RV	13.33	8.00	125	13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM	19.54	87	13.33	26.56	128	13.33	21.11	180	13.33	21.43	210	13.33			13.33
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	28.30	53	13.33	37.62	101	13.33	40.17	117	13.33	39.26	163	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

SPRINGDALE SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

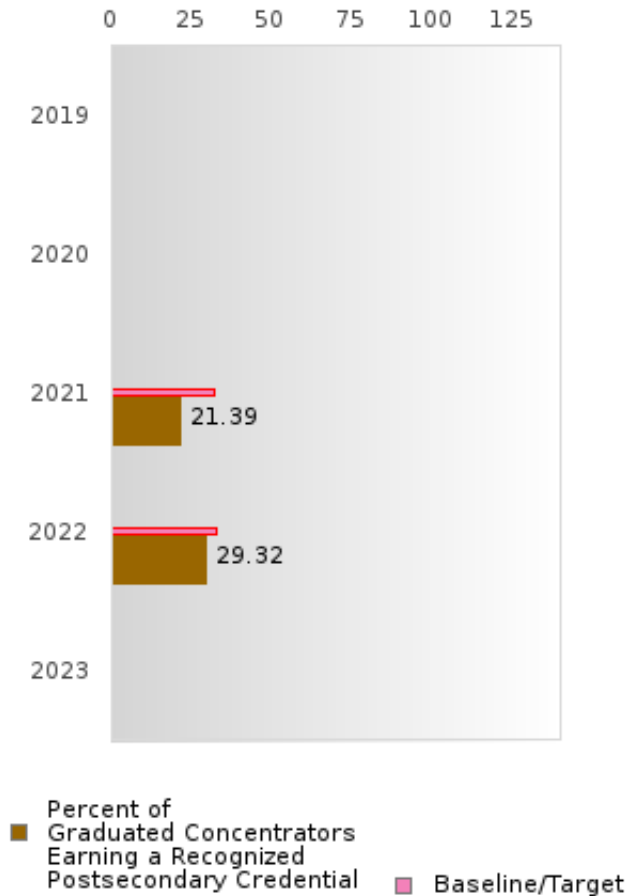
Formula:
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

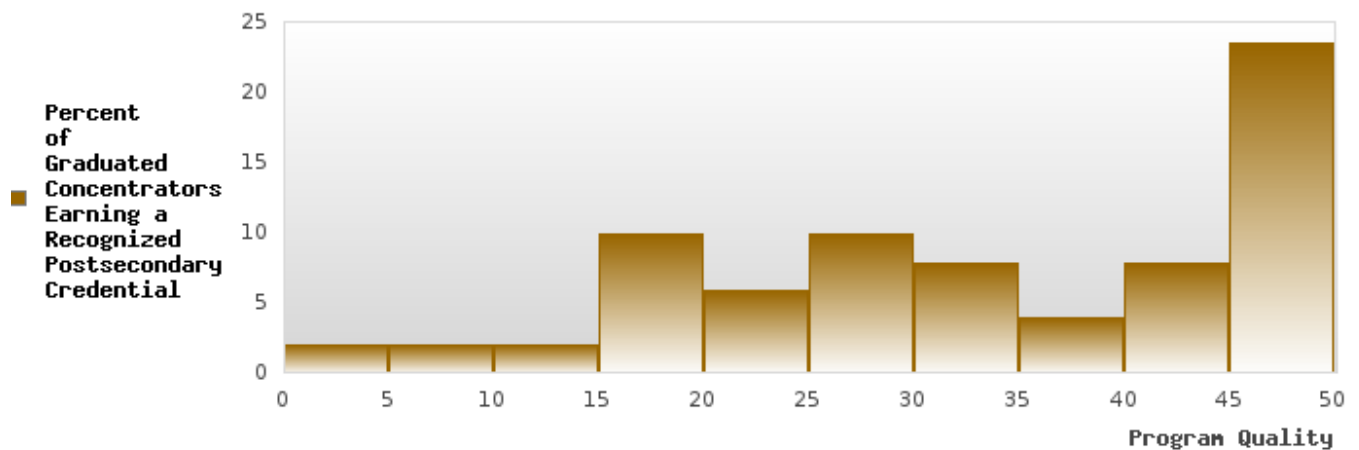
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021	21.39	32.29	762
2022	29.32	32.79	805
2023		33.29	

N: Number of Concentrators Who Graduated.

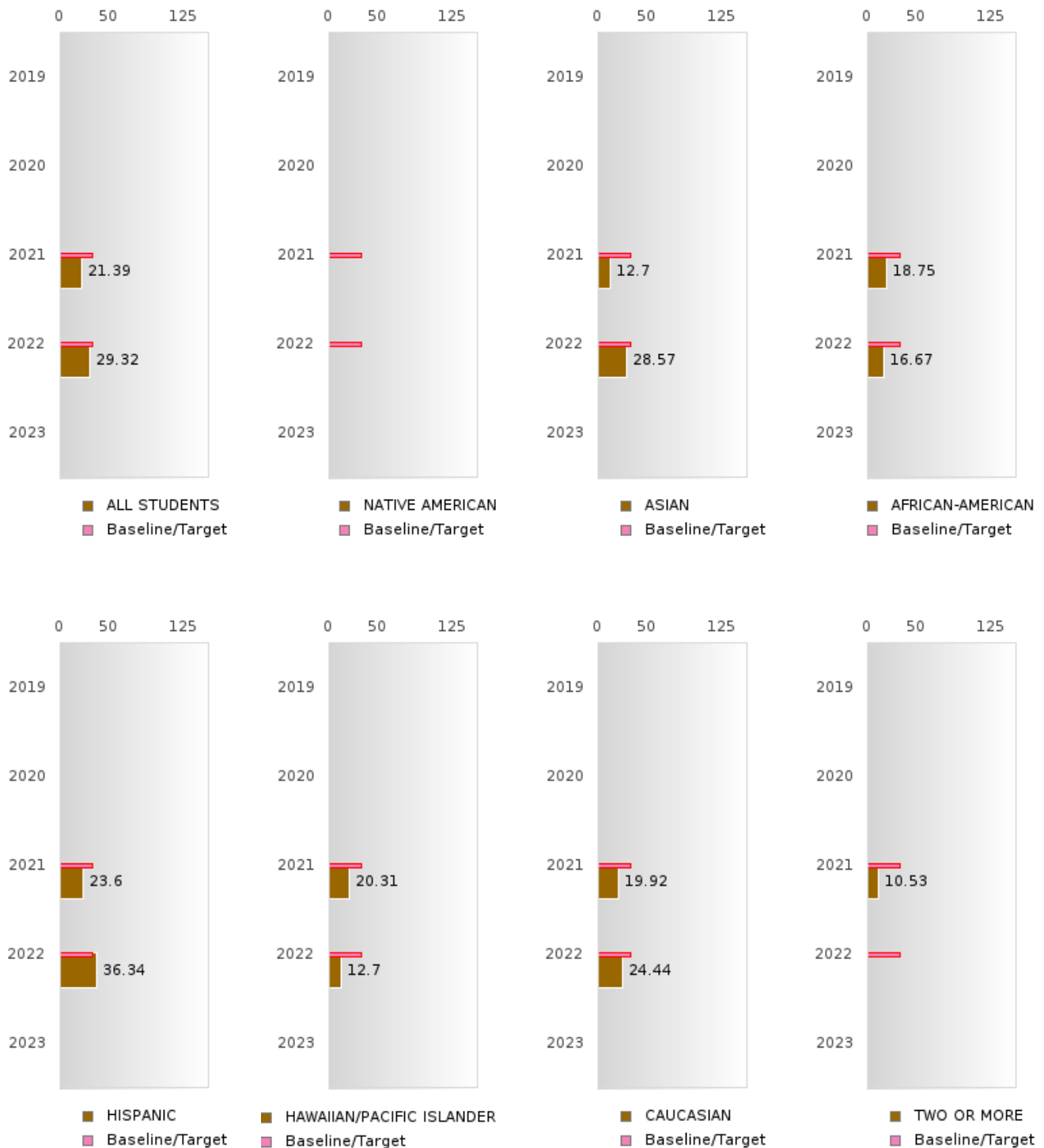
DISTRIBUTION OF CONSORTIA AND SINGLE LEA RECOGNIZED POSTSECONDARY CREDENTIAL PERCENT



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

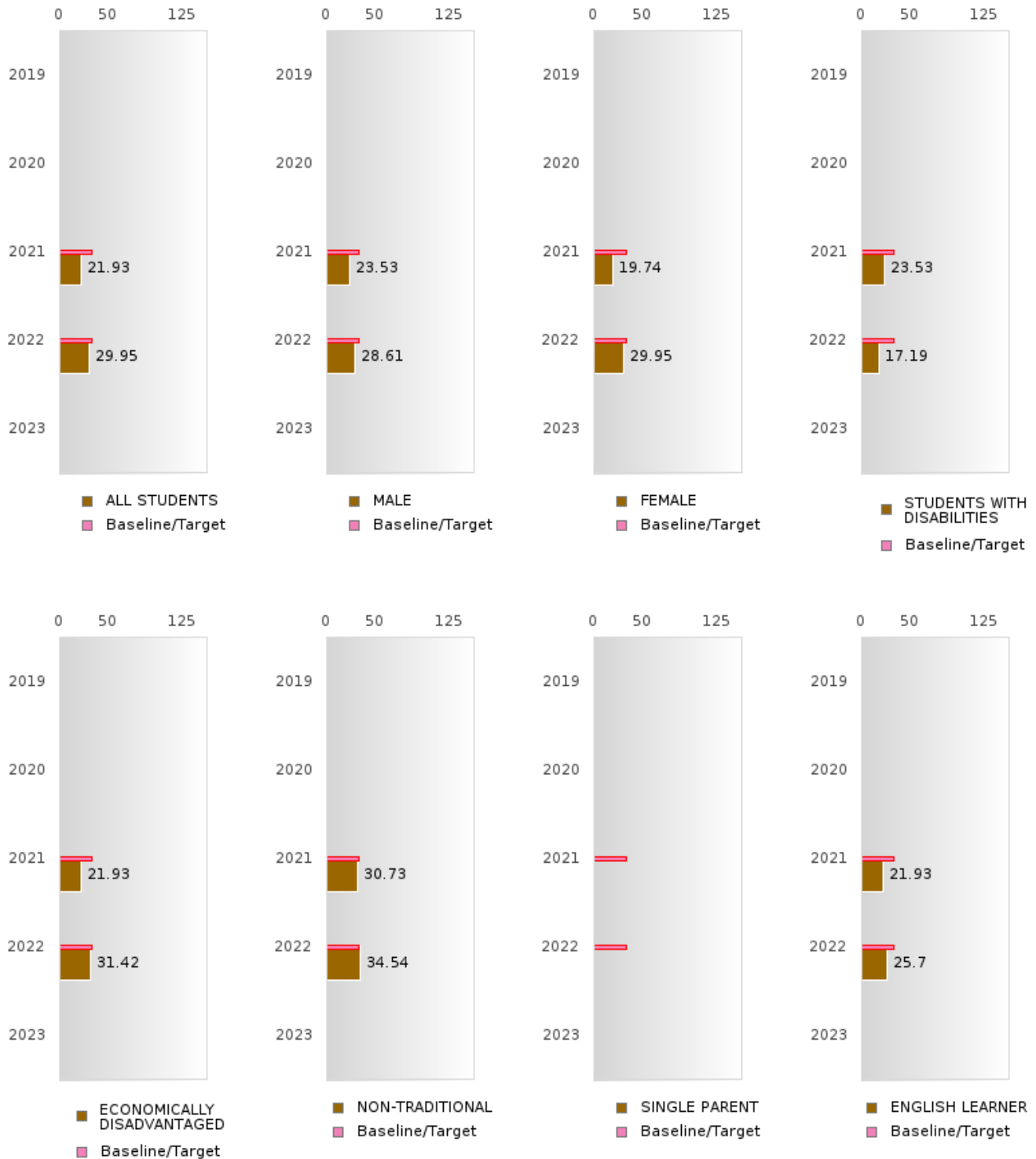
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	21.39	762	32.29	29.32	805	32.79			33.29
NATIVE AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ASIAN			48.91			48.91	12.50	RV	32.29	28.57	RV	32.79			33.29
AFRICAN-AMERICAN			48.91			48.91	18.75	RV	32.29	16.67	RV	32.79			33.29
HISPANIC			48.91			48.91	23.60	394	32.29	36.34	388	32.79			33.29
HAWAIIAN/PACIFIC ISLANDER			48.91			48.91	20.31	64	32.29	12.70	RV	32.79			33.29
CAUCASIAN			48.91			48.91	19.92	251	32.29	24.44	311	32.79			33.29
TWO OR MORE			48.91			48.91	10.53	RV	32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

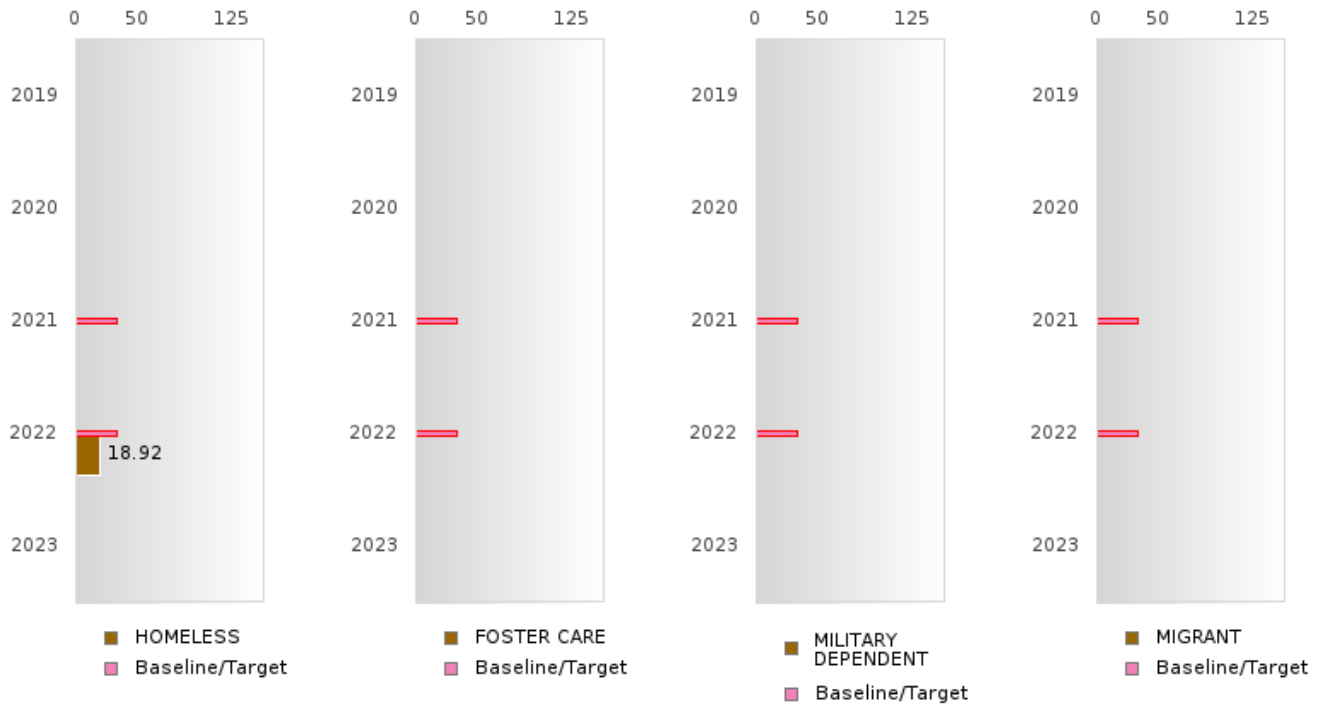
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

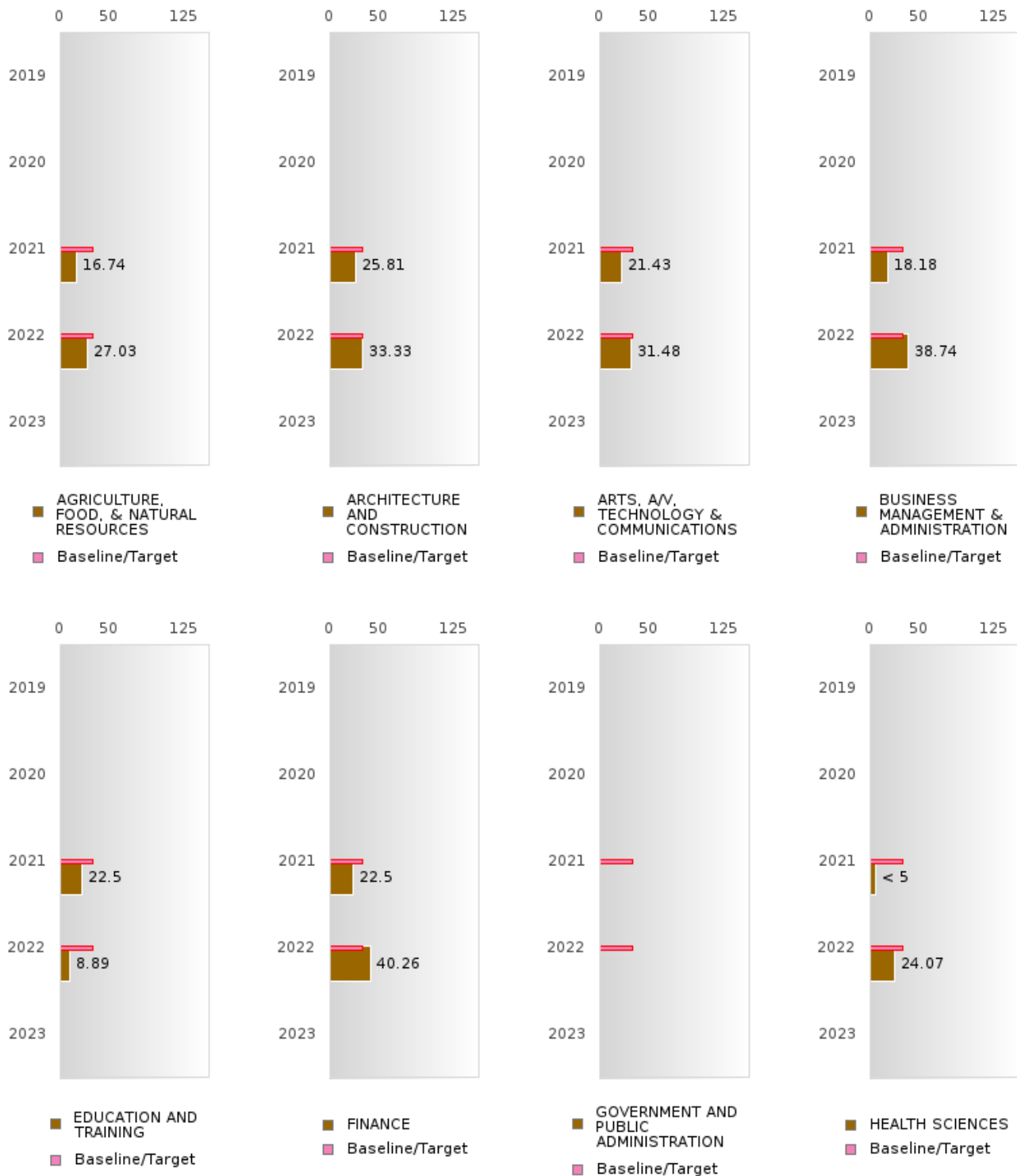
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	21.39	762	32.29	29.32	805	32.79			33.29
MALE			48.91			48.91	23.04	382	32.29	28.61	381	32.79			33.29
FEMALE			48.91			48.91	19.74	380	32.29	29.95	424	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91	23.53	68	32.29	17.19	64	32.79			33.29
ECONOMICAL LY DISADVANTAGED			48.91			48.91	21.84	554	32.29	31.42	541	32.79			33.29
NON-TRADITIONAL			48.91			48.91	30.73	179	32.29	34.54	194	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ENGLISH LEARNER			48.91			48.91	21.93	301	32.29	25.70	214	32.79			33.29
HOMELESS			48.91			48.91			32.29	18.92	RV	32.79			33.29
FOSTER CARE			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
MILITARY DEPENDENT			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
MIGRANT			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

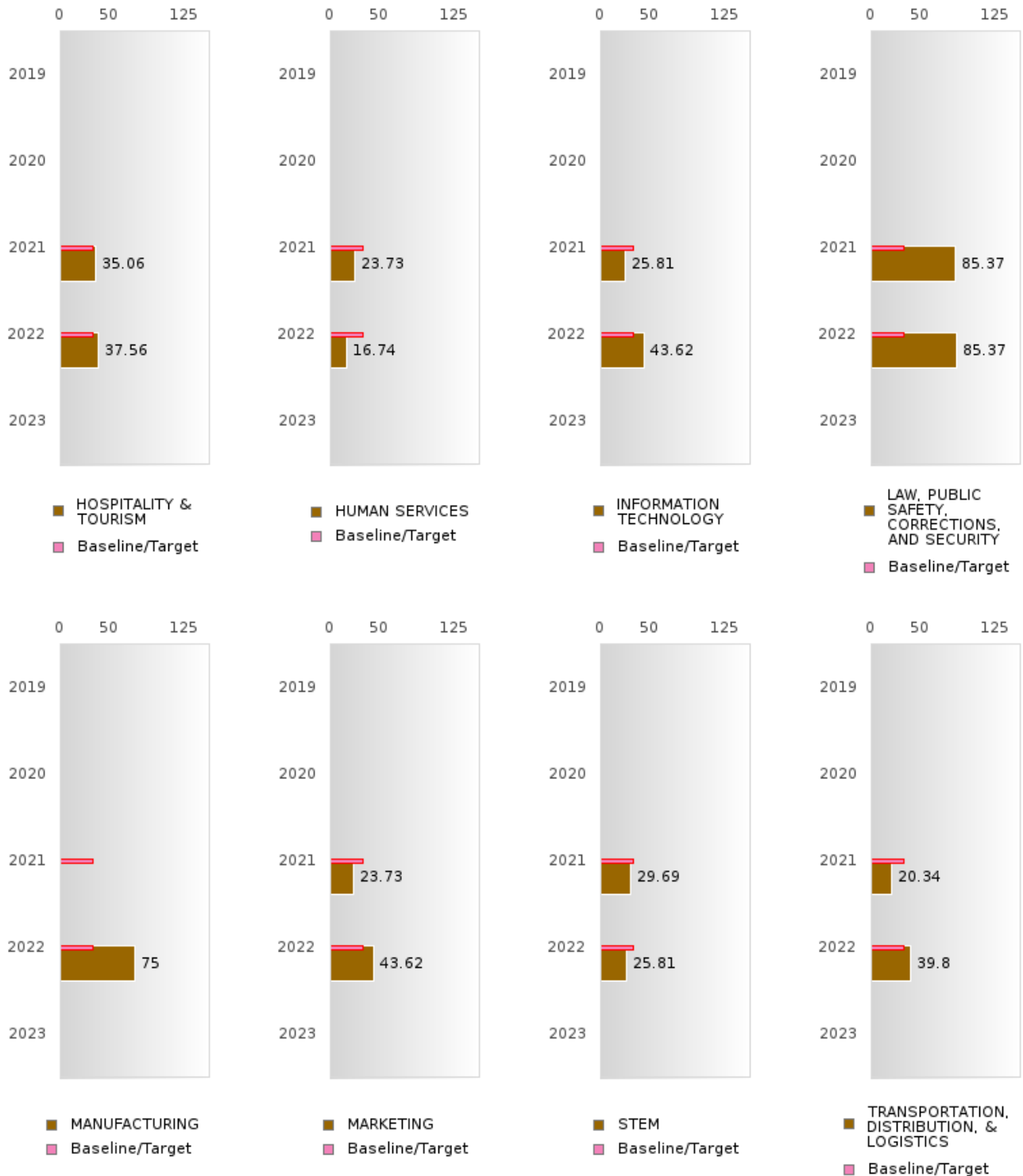
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			48.91	16.67	72	32.29	27.03	74	32.79			33.29
ARCHITECTURE AND CONSTRUCTION			48.91			48.91	25.56	90	32.29	33.33	96	32.79			33.29
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			48.91	21.43	70	32.29	31.48	54	32.79			33.29
BUSINESS MANAGEMENT & ADMINISTRATION			48.91			48.91	18.18	88	32.29	38.74	111	32.79			33.29
EDUCATION AND TRAINING			48.91			48.91	22.00	50	32.29	8.89	RV	32.79			33.29
FINANCE			48.91			48.91	22.50	RV	32.29	40.26	77	32.79			33.29
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			48.91			32.29			32.79			33.29
HEALTH SCIENCES			48.91			48.91	< 5	RV	32.29	24.07	216	32.79			33.29
HOSPITALITY & TOURISM			48.91			48.91	35.06	154	32.29	37.56	213	32.79			33.29
HUMAN SERVICES			48.91			48.91	23.87	222	32.29	16.74	233	32.79			33.29
INFORMATION TECHNOLOGY			48.91			48.91	25.00	120	32.29	43.75	144	32.79			33.29
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			48.91	85.11	RV	32.29	85.37	RV	32.79			33.29
MANUFACTURING			48.91			48.91	N < 10	< 10	32.29	75.00	RV	32.79			33.29
MARKETING			48.91			48.91	23.73	59	32.29	43.62	94	32.79			33.29
STEM			48.91			48.91	29.69	64	32.29	25.81	62	32.79			33.29
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91			48.91	20.34	59	32.29	39.80	98	32.79			33.29

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DON TYSON SCHOOL OF INNOVATION	92.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
HAR-BER HIGH SCHOOL	> 95	230	87.18	> 95	316	87.18	> 95	311	87.18	> 95	324	87.18			87.18
SPRINGDALE HIGH SCHOOL	95.00	234	87.18	> 95	334	87.18	95.00	332	87.18	> 95	314	87.18			87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DON TYSON SCHOOL OF INNOVATION	N < 10	< 10	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HAR-BER HIGH SCHOOL	> 95	215	90.4	> 95	230	90.4	> 95	313	90.4	> 95	313	90.4			90.4
SPRINGDALE HIGH SCHOOL	> 95	267	90.4	> 95	233	90.4	> 95	335	90.4	95.00	331	90.4			90.4

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DON TYSON SCHOOL OF INNOVATION	72.75	119	52.78			52.78	70.60	255	48.45	69.70	377	48.7			
HAR-BER HIGH SCHOOL	69.59	415	52.78			52.78	67.04	614	48.45	69.11	688	48.7			
SPRINGDALE HIGH SCHOOL	61.01	526	52.78			52.78	56.87	608	48.45	57.28	567	48.7			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DON TYSON SCHOOL OF INNOVATION	68.18	119	46.45			46.45	62.84	253	42.27	61.04	376	42.52			
HAR-BER HIGH SCHOOL	65.08	416	46.45			46.45	66.20	616	42.27	65.28	688	42.52			
SPRINGDALE HIGH SCHOOL	60.43	526	46.45			46.45	58.97	608	42.27	58.29	568	42.52			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DON TYSON SCHOOL OF INNOVATION	77.38	119	53.26			53.26	72.73	253	48.4	71.01	376	48.65			
HAR-BER HIGH SCHOOL	69.62	416	53.26			53.26	68.59	614	48.4	69.79	688	48.65			
SPRINGDALE HIGH SCHOOL	61.40	526	53.26			53.26	61.49	608	48.4	60.08	568	48.65			

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
DON TYSON SCHOOL OF INNOVATION	78.46	51	75.75	76.42	81	76.25			76.75
HAR-BER HIGH SCHOOL	68.69	215	75.75	72.82	225	76.25			76.75
SPRINGDALE HIGH SCHOOL	67.07	222	75.75	77.06	252	76.25			76.75

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DON TYSON SCHOOL OF INNOVATION	34.00	87	13.33	35.00	138	13.33	27.00	234	13.33	44.00	328	13.33			13.33
HAR-BER HIGH SCHOOL	19.00	338	13.33	19.00	434	13.33	21.00	422	13.33	28.00	485	13.33			13.33
SPRINGDALE HIGH SCHOOL	32.00	471	13.33	36.00	647	13.33	33.00	557	13.33	40.00	503	13.33			13.33

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SPRINGDALE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
DON TYSON SCHOOL OF INNOVATION			48.91			48.91	11.93	109	32.29	56.25	160	32.79			33.29
HAR-BER HIGH SCHOOL			48.91			48.91	12.42	314	32.29	8.51	329	32.79			33.29
SPRINGDALE HIGH SCHOOL			48.91			48.91	32.74	339	32.29	37.34	316	32.79			33.29