

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

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DEFINITIONS:

BEEBE SCHOOL DISTRICT

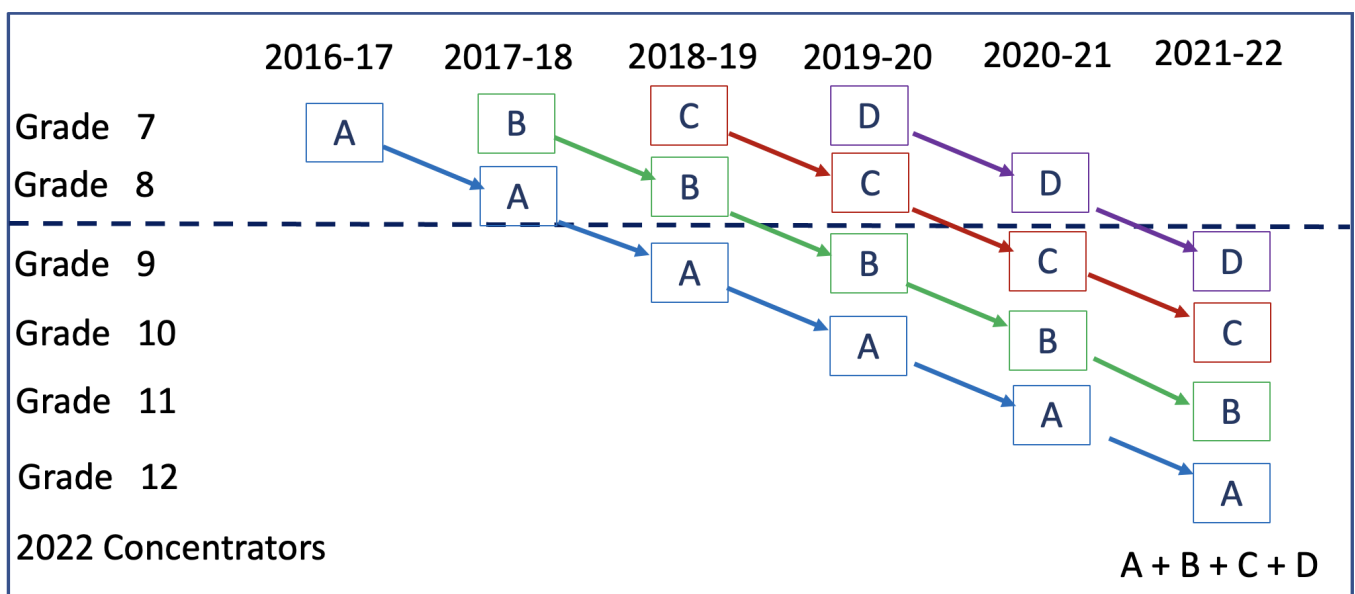
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

DEFINITIONS:

BEEBE SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95		96.89	97.53	96.22	96.59	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95		97.50	97.46	97.99	96.93	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	74.28		69.33	71.17		67.19		65.7	65.93	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	64.92		64.84	64.03		61.23		59.94	59.53	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	72.12		70.42	70.62		67.67		67.08	67.06	

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	71.83	57.14	84.47	75.53		77.34	78.22	79.87	78.97	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	63.64	74.65	64.00	84.47		82.18	79.62	80.68	82.22	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	69.96		65.06	68.50		67.4		64.35	64.77	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	66.98		64.24	65.09		63.01		58.66	58.82	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	68.64		64.60	67.02		65.52		63.02	62.93	

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM PLACEMENT			79.59	82.17				81.92	81.38	
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	29.08	24.79	25.91	31.43		31.31	31.34	30.03	43.00	
5S1: INDUSTRY CERTIFICATIONS				10.93				14.46	44.94	

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES

[1S1, 1S2]

BEEBE SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2022 Four-Year Adjusted cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Actual Graduates}}{\text{CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

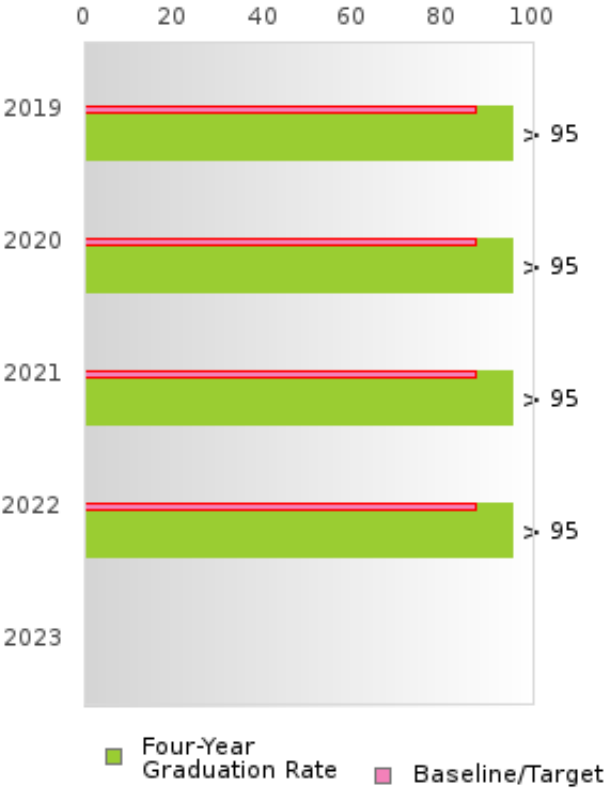
2022 Five-Year Adjusted cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Actual Graduates}}{\text{CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Expected to Graduate}}$$

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	87.18	RV
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023		87.18	

N: Number of Expected Graduates

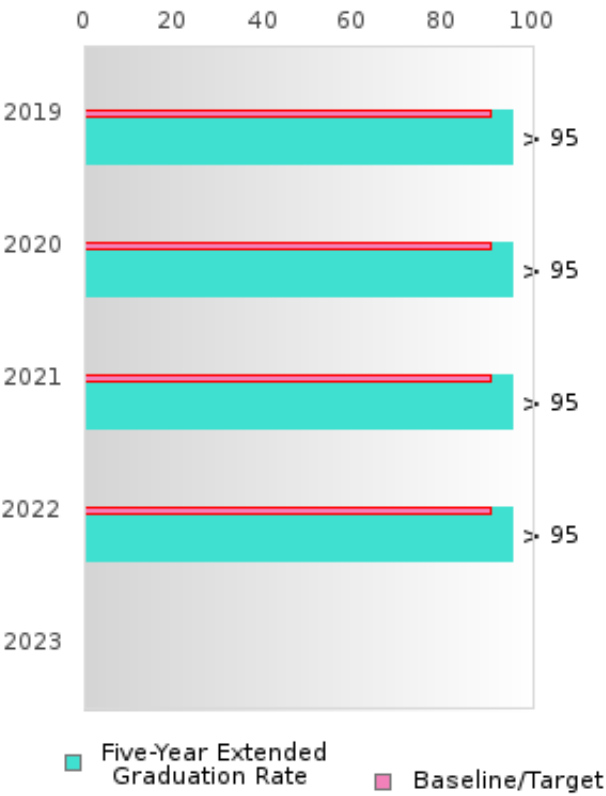
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023		90.4	

N: Number of Expected Graduates

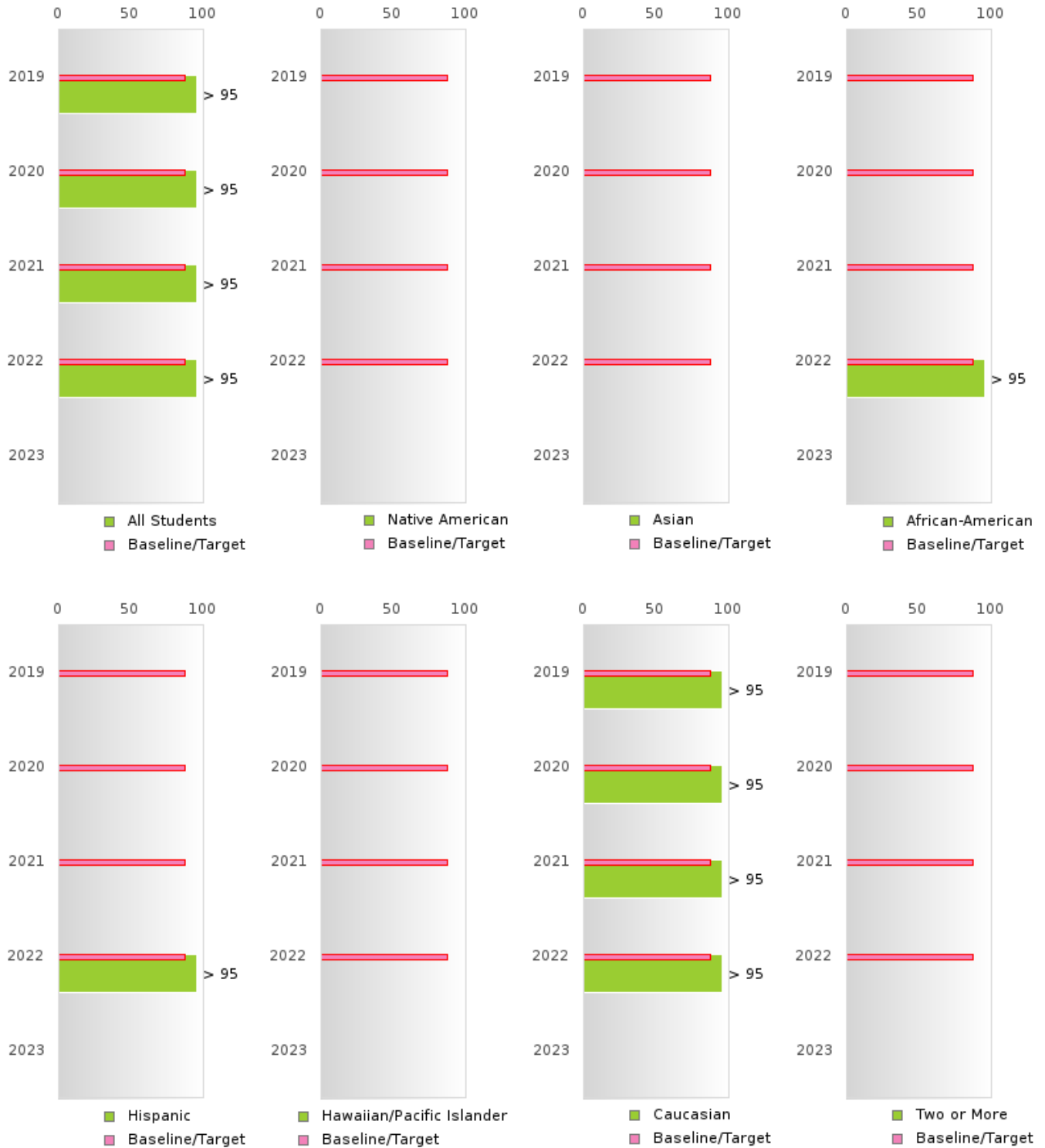
DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Native American			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Asian	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
African-American	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18			87.18
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18			87.18
Hawaiian/Pacific Islander			87.18			87.18			87.18			87.18			87.18
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Native American			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
Asian			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
African-American	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Hispanic	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4			90.4
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4

N: Number of Expected Graduates

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

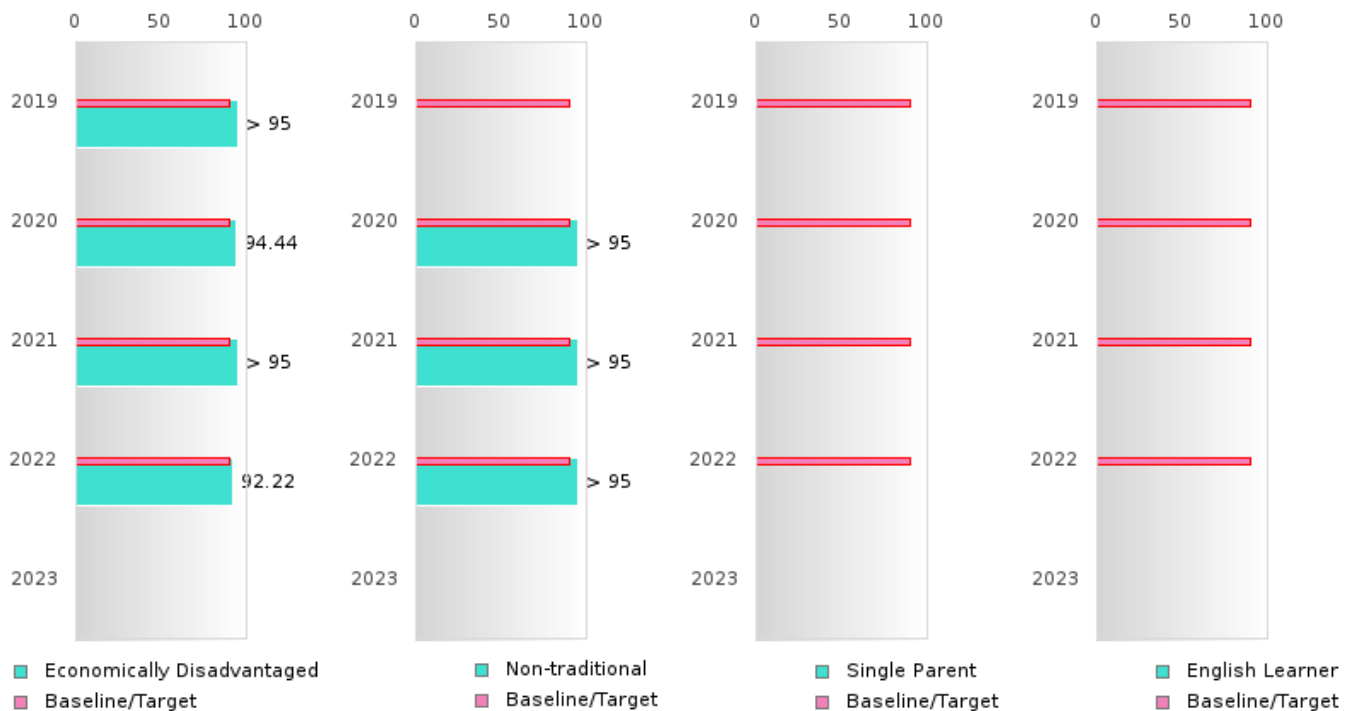
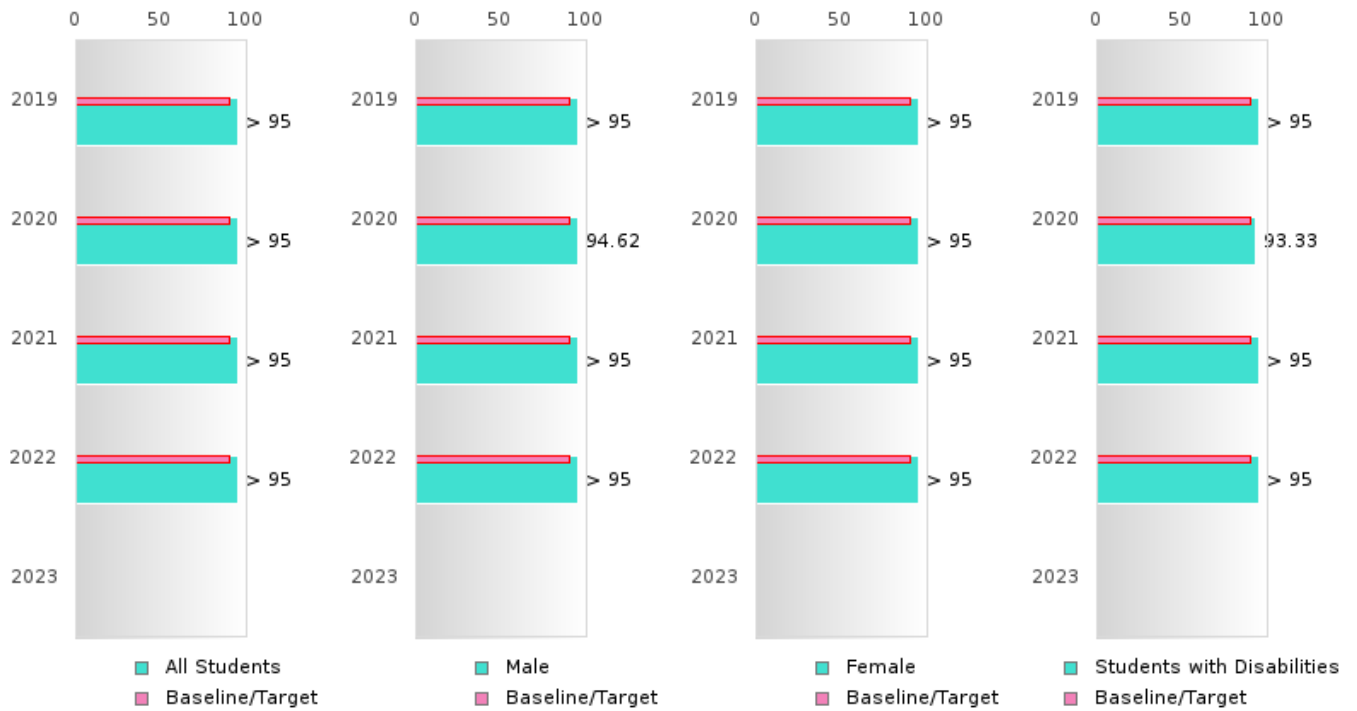
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

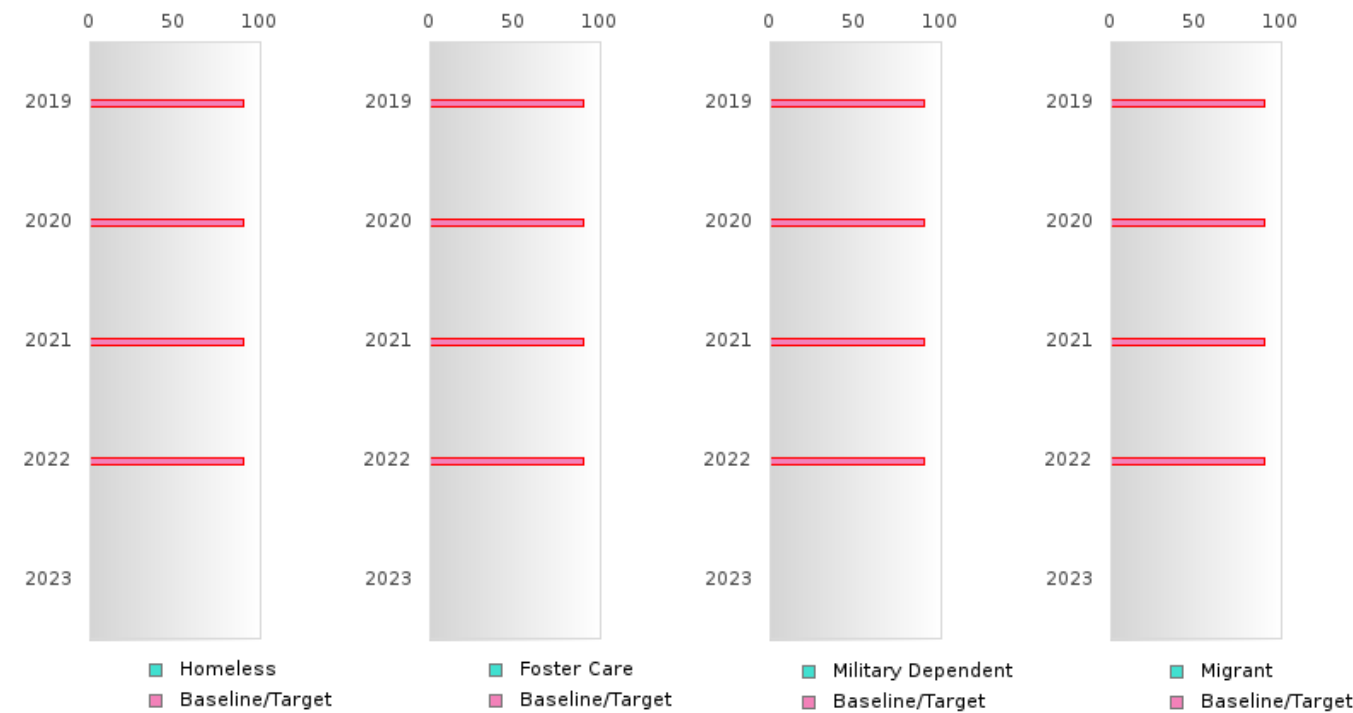
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Male	94.62	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Students with Disabilities	93.33	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Economically Disadvantaged	94.44	RV	87.18	94.59	RV	87.18	92.13	RV	87.18	> 95	RV	87.18			87.18
Non-traditional Single Parent	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
English Learner	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Foster Care	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18			87.18
Military Dependent	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Migrant	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Male	> 95	RV	90.4	94.62	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Students with Disabilities	> 95	RV	90.4	93.33	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Economically Disadvantaged	> 95	RV	90.4	94.44	RV	90.4	> 95	RV	90.4	92.22	RV	90.4			90.4
Non-traditional Single Parent	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
English Learner	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Foster Care			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4
Military Dependent	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Migrant	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

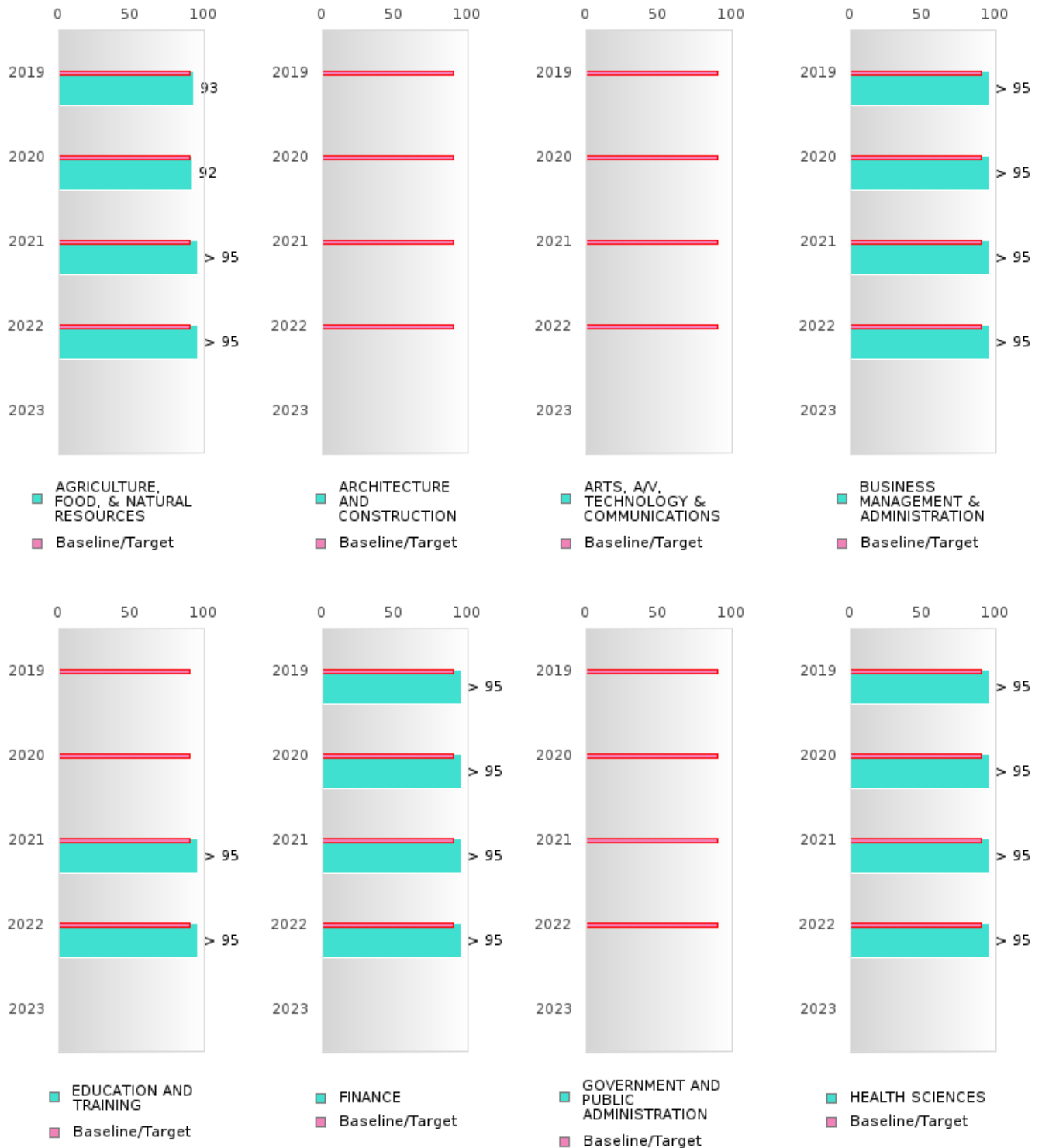
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

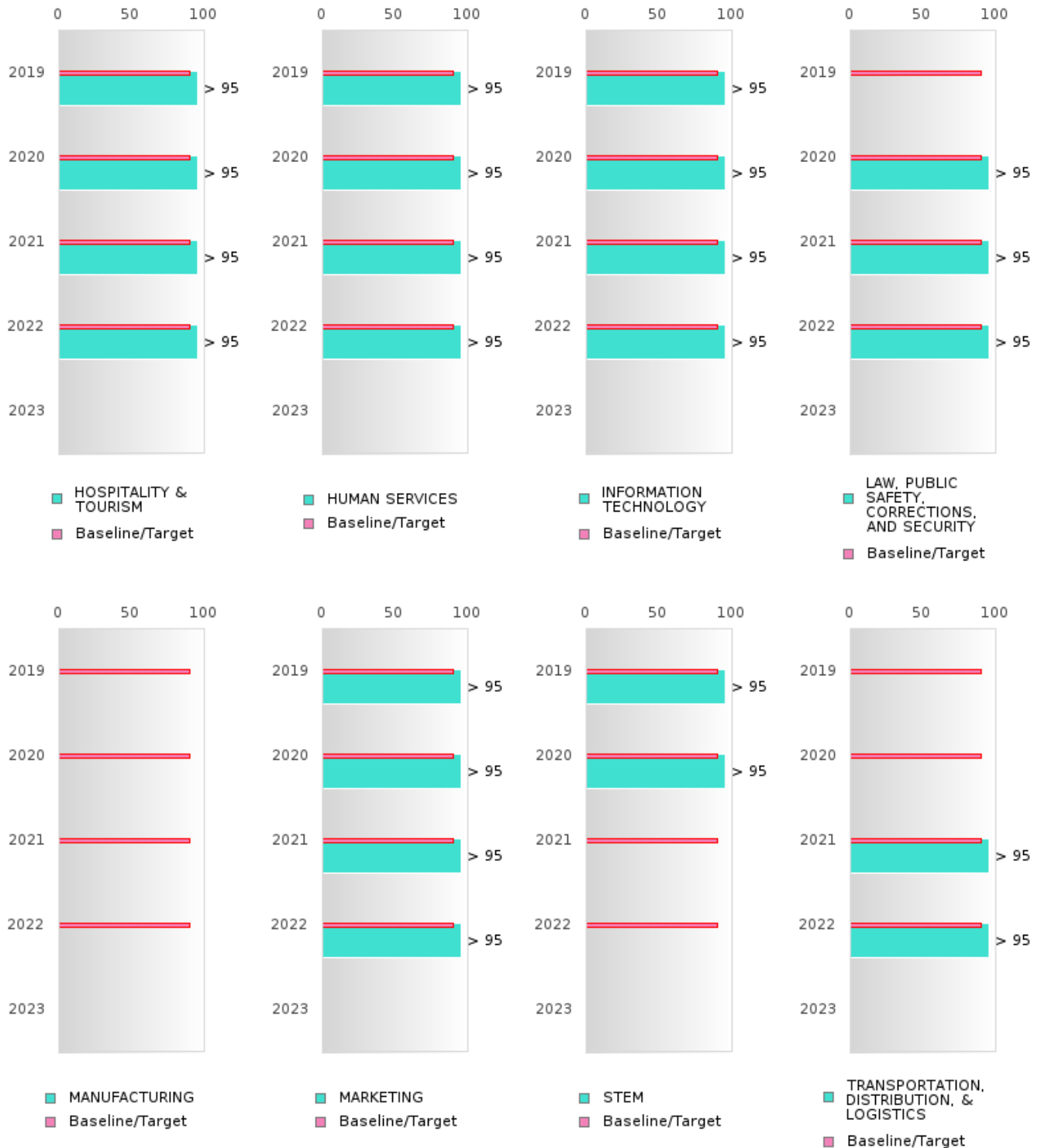
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	92.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
ARCHITECTURE AND CONSTRUCTION			87.18			87.18			87.18			87.18			87.18
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
BUSINESS MANAGEMENT & ADMINISTRATION	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
EDUCATION AND TRAINING	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
FINANCE	95.00	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
HEALTH SCIENCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	90.00	RV	87.18	90.00	RV	87.18			87.18
INFORMATION TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	> 95	RV	87.18	> 95	RV	87.18	89.00	RV	87.18	89.00	RV	87.18			87.18
MANUFACTURING			87.18			87.18			87.18			87.18			87.18
MARKETING	91.00	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
STEM	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	93.00	RV	90.4	92.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
EDUCATION AND TRAINING	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4			90.4
HEALTH SCIENCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
MANUFACTURING			90.4			90.4			90.4			90.4			90.4
MARKETING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
STEM	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4

ACADEMIC PERFORMANCE MEASURES

[2S1, 2S2, 2S3]

BEEBE SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points); $17 \leq \text{ACT score} < 19$ (0.5 points); $19 \leq \text{ACT Score} < \text{ACT College Readiness Benchmark}$ (1.0 point); ACT Score \geq College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =
ELA Weighted Achievement Score \times (0.50) + *ELA Mean Value – Added Growth Score* \times (0.50)

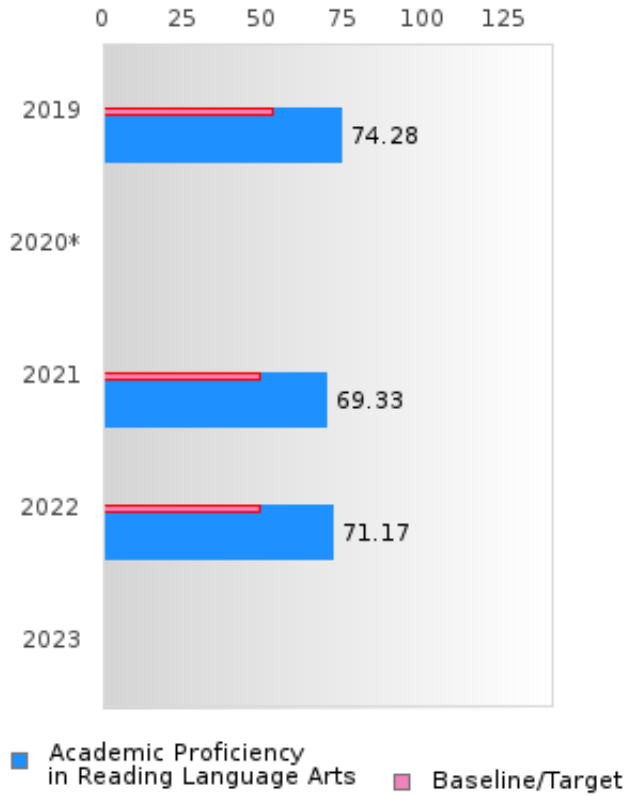
Math Academic Proficiency Score =
Math Weighted Achievement Score \times (0.50) + *Math Mean Value – Added Growth Score* \times (0.50)

Science Academic Proficiency Score =
Science Weighted Achievement Score \times (0.50) + *Science Mean Value – Added Growth Score* \times (0.50)

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/TARGET	N
2019	74.28	52.78	391
2020*		53.03	
2021	69.33	48.45	409
2022	71.17	48.7	424
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

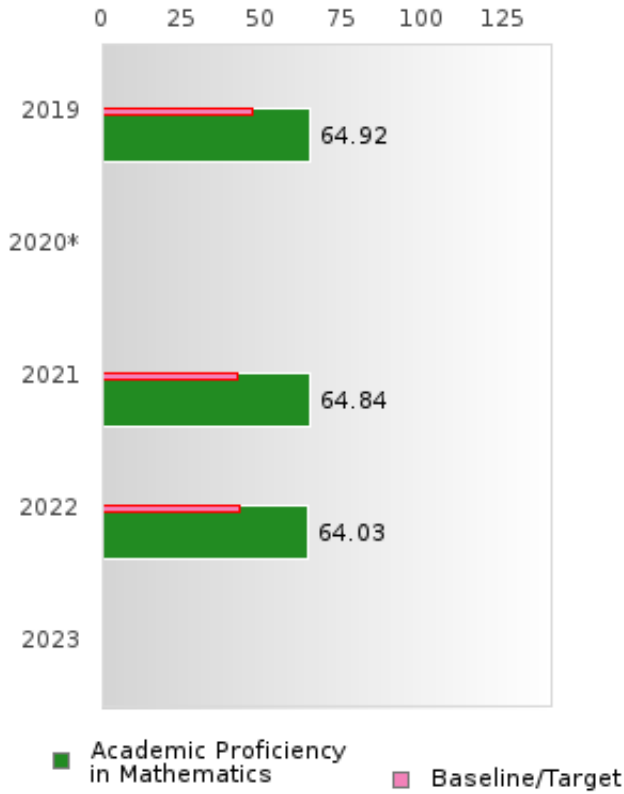
DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/ TARGET	N
2019	64.92	46.45	391
2020*		46.7	
2021	64.84	42.27	409
2022	64.03	42.52	424
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

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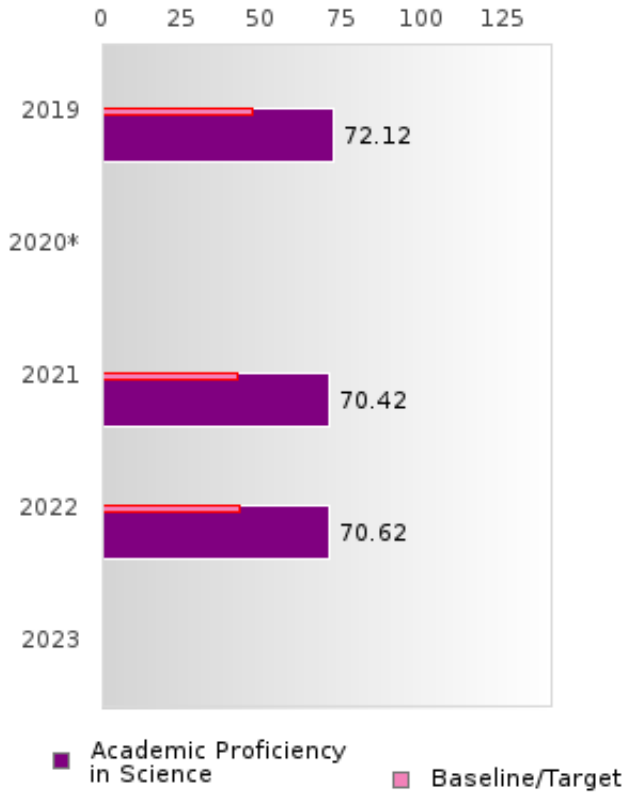
DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE



YEAR	SCORE	BASELINE/ TARGET	N
2019	72.12	53.26	392
2020*		53.51	
2021	70.42	48.4	409
2022	70.62	48.65	424
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

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DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

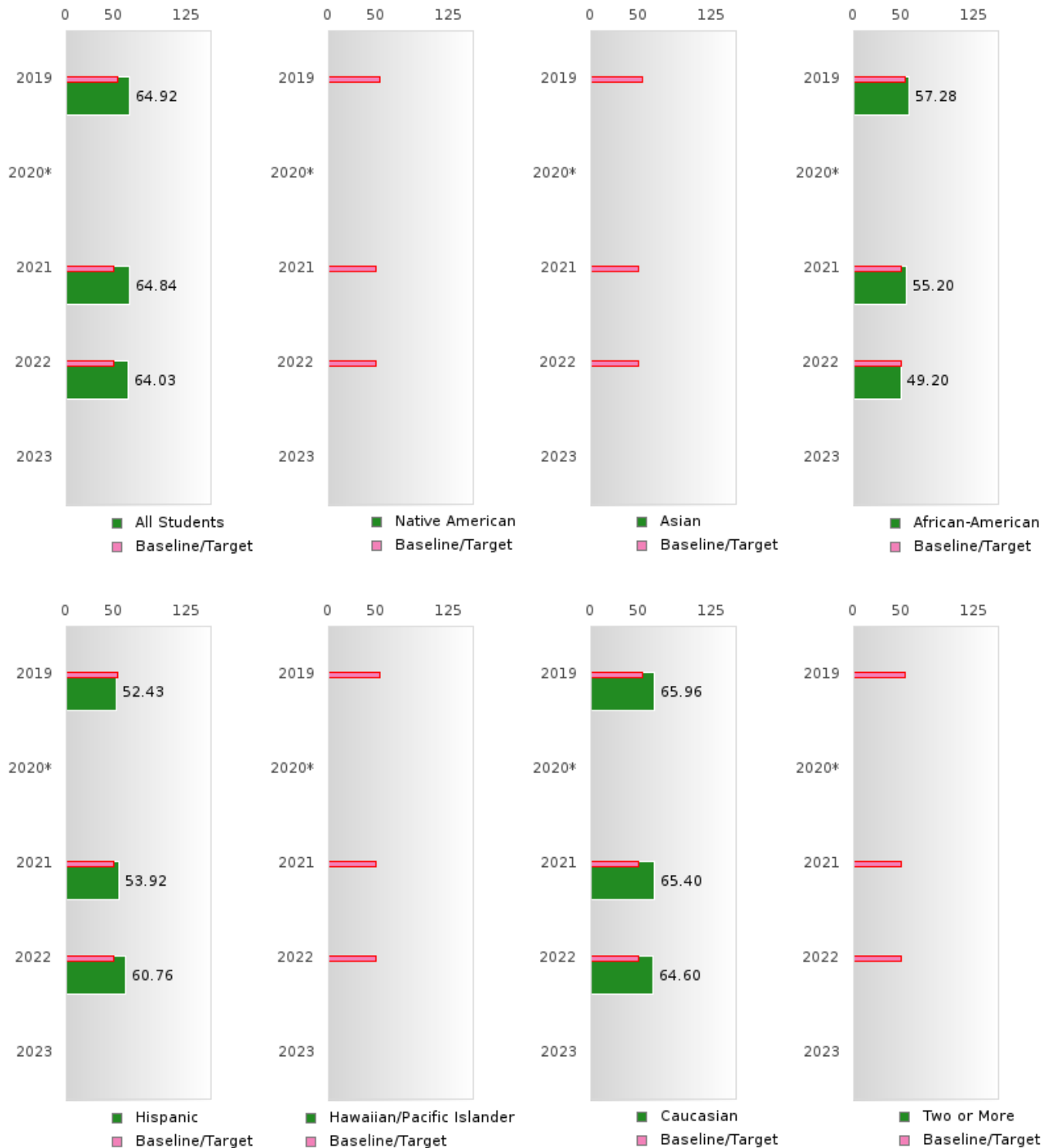
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	74.28	391	52.78			53.03	69.33	409	48.45	71.17	424	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
African-American	79.55	16	52.78			53.03	59.13	13	48.45	58.67	15	48.7			48.95
Hispanic	68.48	16	52.78			53.03	68.17	16	48.45	73.58	19	48.7			48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Caucasian	74.68	349	52.78			53.03	69.57	370	48.45	71.66	381	48.7			48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MATHEMATICS															
All Students	64.92	391	46.45			46.7	64.84	409	42.27	64.03	424	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
African-American	57.28	16	46.45			46.7	55.20	13	42.27	49.20	15	42.52			42.77
Hispanic	52.43	16	46.45			46.7	53.92	16	42.27	60.76	19	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	65.96	349	46.45			46.7	65.40	370	42.27	64.60	381	42.52			42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCE															
All Students	72.12	392	53.26			53.51	70.42	409	48.4	70.62	424	48.65			48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
African-American	73.96	16	53.26			53.51	64.41	13	48.4	58.40	15	48.65			48.9
Hispanic	61.52	16	53.26			53.51	61.09	16	48.4	73.35	19	48.65			48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Caucasian	72.53	350	53.26			53.51	70.58	370	48.4	70.77	381	48.65			48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

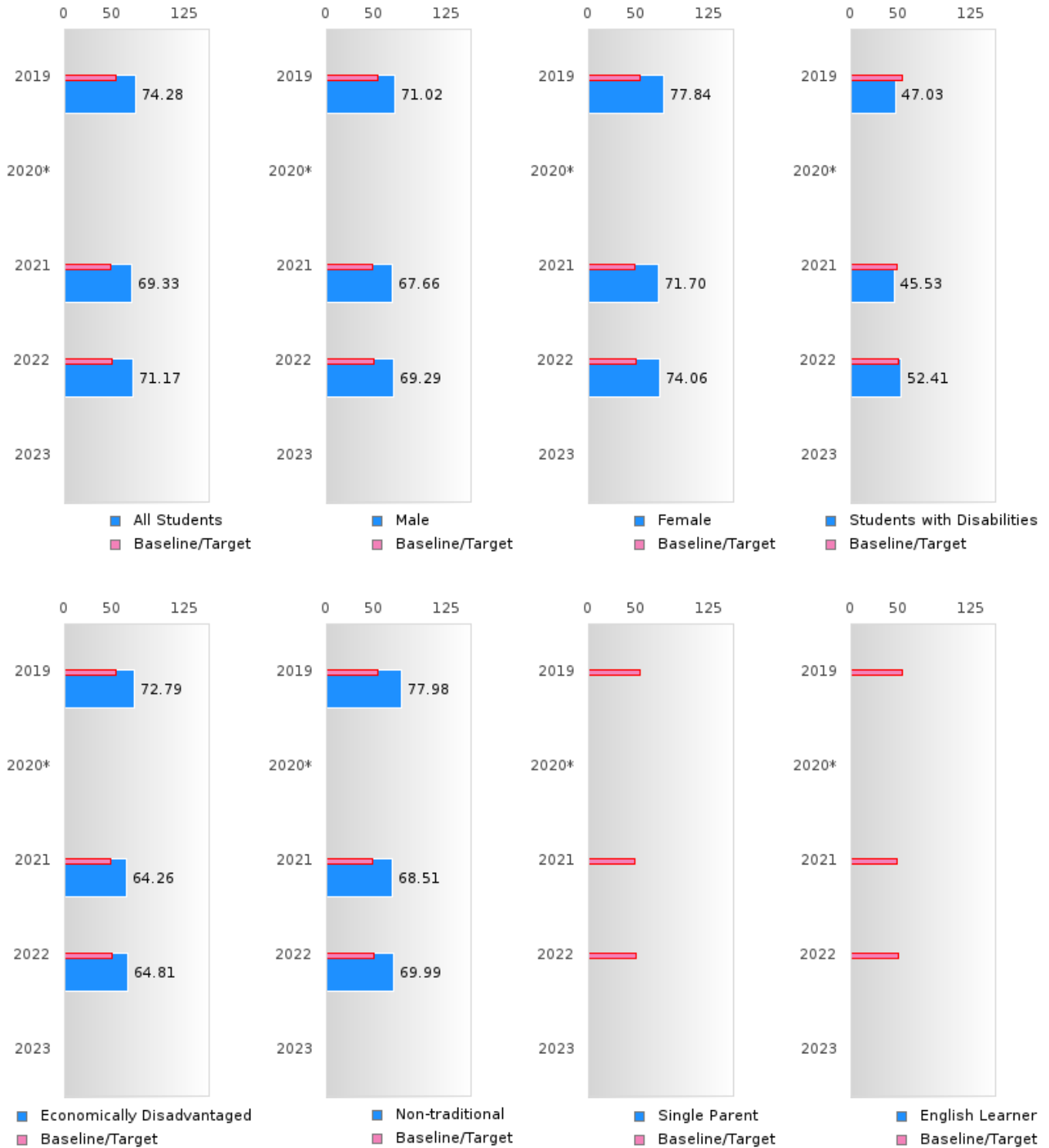
N: Number of Concentrators with Test Scores Included in the Score

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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

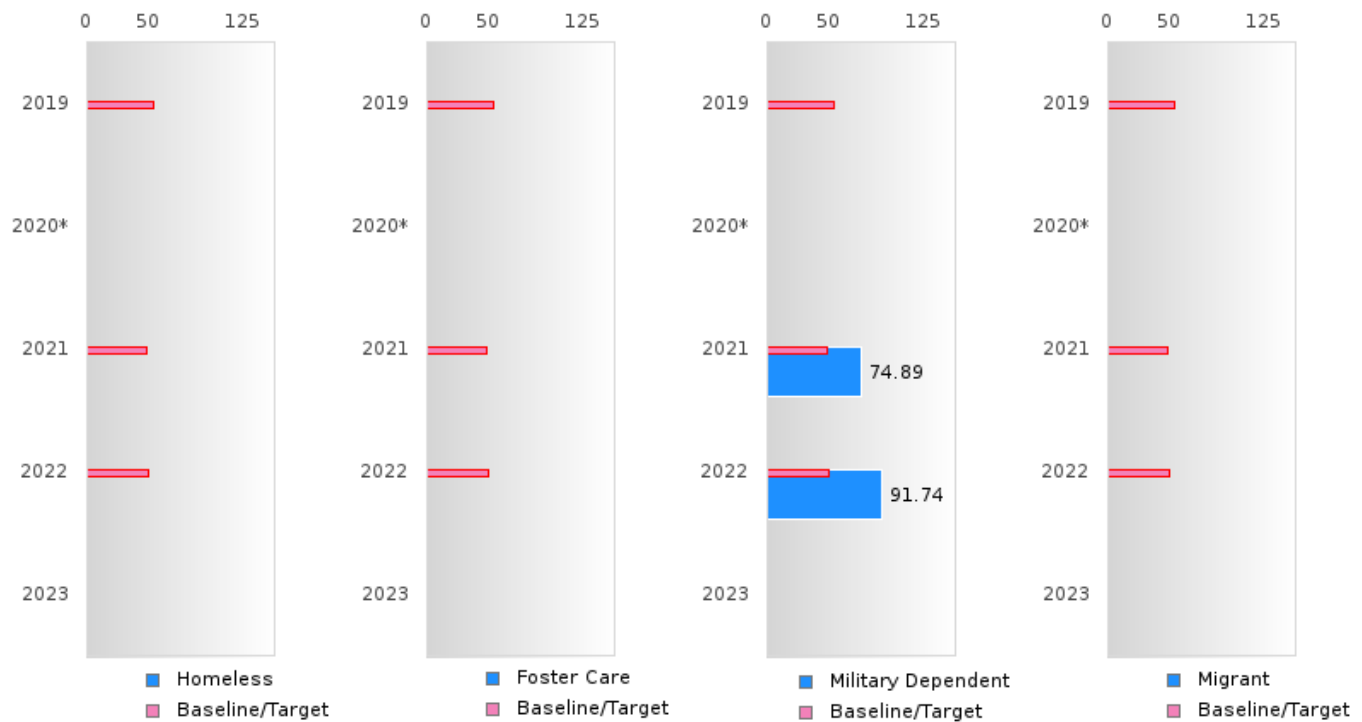


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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

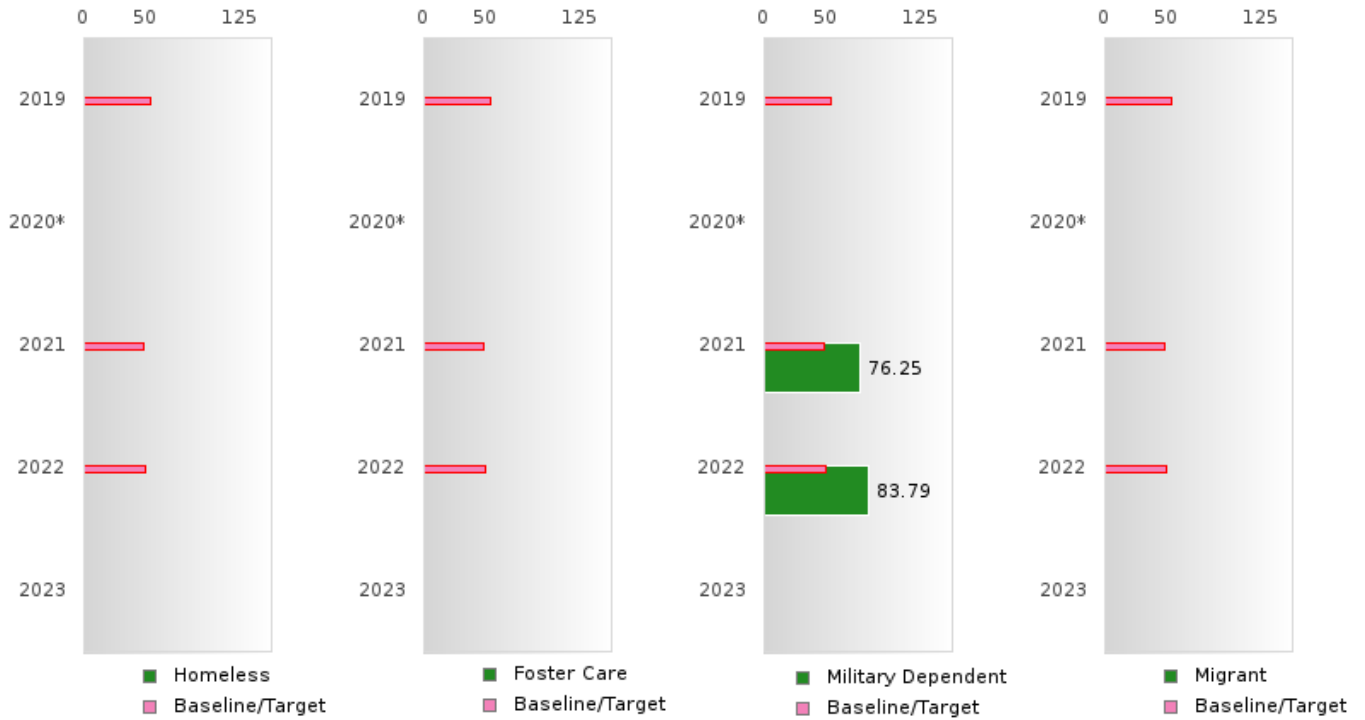


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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

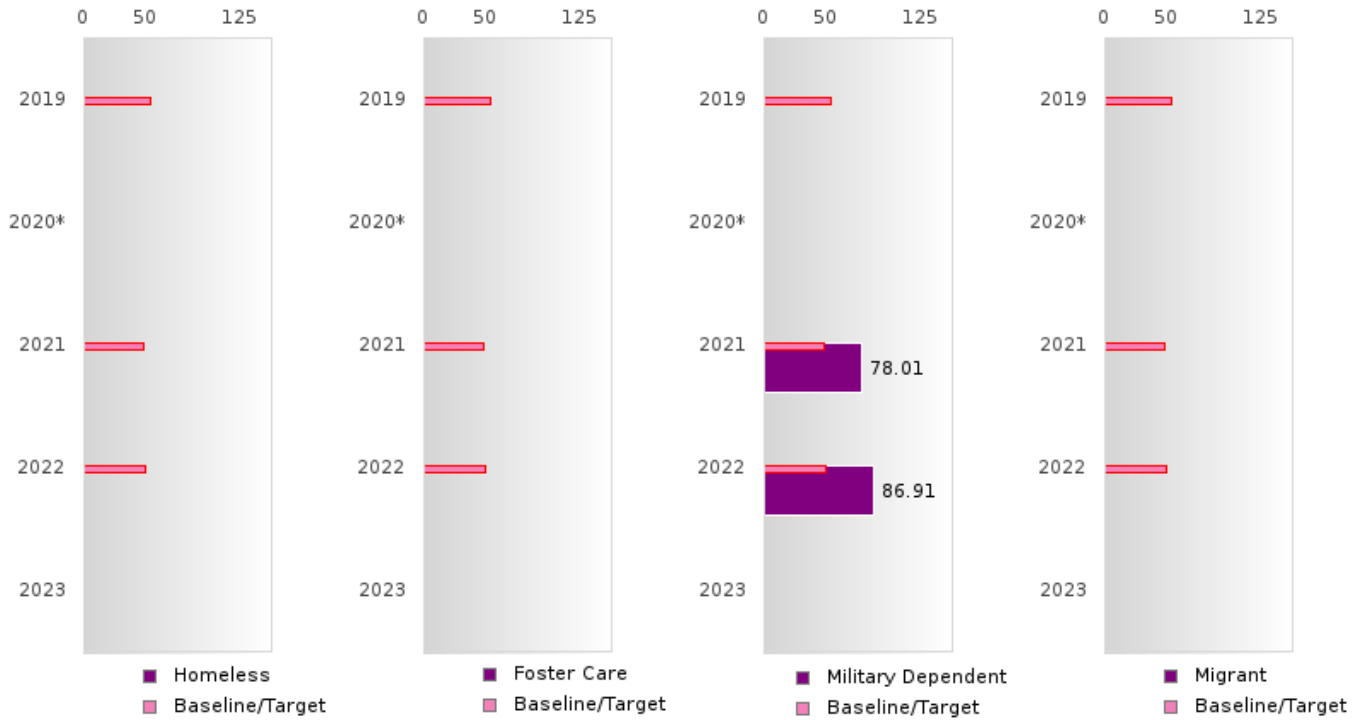


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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	74.28	391	52.78			53.03	69.33	409	48.45	71.17	424	48.7			48.95
Male	71.02	203	52.78			53.03	67.66	227	48.45	69.29	234	48.7			48.95
Female	77.84	188	52.78			53.03	71.70	182	48.45	74.06	190	48.7			48.95
Students with Disabilities	47.03	28	52.78			53.03	45.53	53	48.45	52.41	72	48.7			48.95
Economically Disadvantaged	72.79	147	52.78			53.03	64.26	176	48.45	64.81	154	48.7			48.95
Non-traditional	77.98	94	52.78			53.03	68.51	79	48.45	69.99	101	48.7			48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
English Learner	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Homeless	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Military Dependent	N < 10	< 10	52.78			53.03	74.89	12	48.45	91.74	18	48.7			48.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MATHEMATICS															
All Students	64.92	391	46.45			46.7	64.84	409	42.27	64.03	424	42.52			42.77
Male	67.63	203	46.45			46.7	66.49	227	42.27	64.35	234	42.52			42.77
Female	61.97	188	46.45			46.7	62.79	182	42.27	63.62	190	42.52			42.77
Students with Disabilities	39.73	28	46.45			46.7	45.64	53	42.27	44.40	72	42.52			42.77
Economically Disadvantaged	62.87	147	46.45			46.7	61.87	176	42.27	56.24	154	42.52			42.77
Non-traditional	65.02	94	46.45			46.7	60.62	79	42.27	62.33	101	42.52			42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Military Dependent	N < 10	< 10	46.45			46.7	76.25	12	42.27	83.79	18	42.52			42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCE															
All Students	72.12	392	53.26			53.51	70.42	409	48.4	70.62	424	48.65			48.9
Male	71.55	203	53.26			53.51	69.67	227	48.4	71.04	234	48.65			48.9
Female	72.75	189	53.26			53.51	71.35	182	48.4	70.10	190	48.65			48.9
Students with Disabilities	42.26	29	53.26			53.51	52.49	53	48.4	51.98	72	48.65			48.9
Economically Disadvantaged	68.31	148	53.26			53.51	66.54	176	48.4	63.84	154	48.65			48.9
Non-traditional	73.03	94	53.26			53.51	66.15	79	48.4	68.82	101	48.65			48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
English Learner	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Homeless	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Military Dependent	N < 10	< 10	53.26			53.51	78.01	12	48.4	86.91	18	48.65			48.9
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	69.41	146	52.78			53.03	63.93	146	48.45	65.44	138	48.7			48.95
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	73.18	16	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
BUSINESS MANAGEMENT & ADMINISTRATION	83.15	30	52.78			53.03	78.23	32	48.45	69.73	50	48.7			48.95
EDUCATION AND TRAINING	90.91	11	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
FINANCE	81.77	29	52.78			53.03	85.05	20	48.45	64.40	34	48.7			48.95
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
HEALTH SCIENCES	80.93	72	52.78			53.03	82.31	85	48.45	82.79	92	48.7			48.95
HOSPITALITY & TOURISM	73.30	87	52.78			53.03	66.89	75	48.45	66.39	86	48.7			48.95
HUMAN SERVICES	70.87	83	52.78			53.03	62.02	74	48.45	65.91	88	48.7			48.95
INFORMATION TECHNOLOGY	85.82	57	52.78			53.03	83.33	57	48.45	69.54	59	48.7			48.95
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	79.04	49	52.78			53.03	65.08	45	48.45	69.94	64	48.7			48.95
MANUFACTURING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MARKETING	89.06	16	52.78			53.03	84.38	16	48.45	62.70	32	48.7			48.95
STEM	95.60	19	52.78			53.03	87.60	21	48.45	78.75	23	48.7			48.95
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	86.21	10	52.78			53.03	85.40	21	48.45	64.40	34	48.7			48.95

N: Number of Concentrators with Test Scores Included in the Score

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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	65.61	146	46.45			46.7	64.24	146	42.27	60.62	138	42.52			42.77
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	56.88	16	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
BUSINESS MANAGEMENT & ADMINISTRATION	74.26	30	46.45			46.7	58.54	32	42.27	64.11	50	42.52			42.77
EDUCATION AND TRAINING	75.00	11	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
FINANCE	73.99	29	46.45			46.7	63.01	20	42.27	62.47	34	42.52			42.77
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
HEALTH SCIENCES	67.29	72	46.45			46.7	66.96	85	42.27	69.87	92	42.52			42.77
HOSPITALITY & TOURISM	59.56	87	46.45			46.7	63.28	75	42.27	59.04	86	42.52			42.77
HUMAN SERVICES	54.97	83	46.45			46.7	61.48	74	42.27	55.56	88	42.52			42.77
INFORMATION TECHNOLOGY	79.46	57	46.45			46.7	72.31	57	42.27	67.55	59	42.52			42.77
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	60.64	49	46.45			46.7	58.28	45	42.27	65.64	64	42.52			42.77
MANUFACTURING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
MARKETING	75.00	16	46.45			46.7	37.50	16	42.27	61.37	32	42.52			42.77
STEM	98.88	19	46.45			46.7	88.42	21	42.27	74.93	23	42.52			42.77
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	75.07	10	46.45			46.7	64.38	21	42.27	62.47	34	42.52			42.77

N: Number of Concentrators with Test Scores Included in the Score

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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	69.61	146	53.26			53.51	65.96	146	48.4	67.95	138	48.65			48.9
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	63.90	16	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
BUSINESS MANAGEMENT & ADMINISTRATION	80.64	30	53.26			53.51	66.00	32	48.4	65.19	50	48.65			48.9
EDUCATION AND TRAINING	50.00	11	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
FINANCE	82.99	29	53.26			53.51	67.84	20	48.4	64.63	34	48.65			48.9
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
HEALTH SCIENCES	77.21	72	53.26			53.51	82.40	85	48.4	80.82	92	48.65			48.9
HOSPITALITY & TOURISM	71.41	87	53.26			53.51	70.12	75	48.4	66.93	86	48.65			48.9
HUMAN SERVICES	69.41	84	53.26			53.51	63.57	74	48.4	64.02	88	48.65			48.9
INFORMATION TECHNOLOGY	86.09	57	53.26			53.51	80.87	57	48.4	72.33	59	48.65			48.9
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	76.23	49	53.26			53.51	66.65	45	48.4	63.23	64	48.65			48.9
MANUFACTURING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
MARKETING	81.25	16	53.26			53.51	56.25	16	48.4	63.71	32	48.65			48.9
STEM	98.58	19	53.26			53.51	91.45	21	48.4	80.61	23	48.65			48.9
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	83.85	10	53.26			53.51	67.54	21	48.4	64.63	34	48.65			48.9

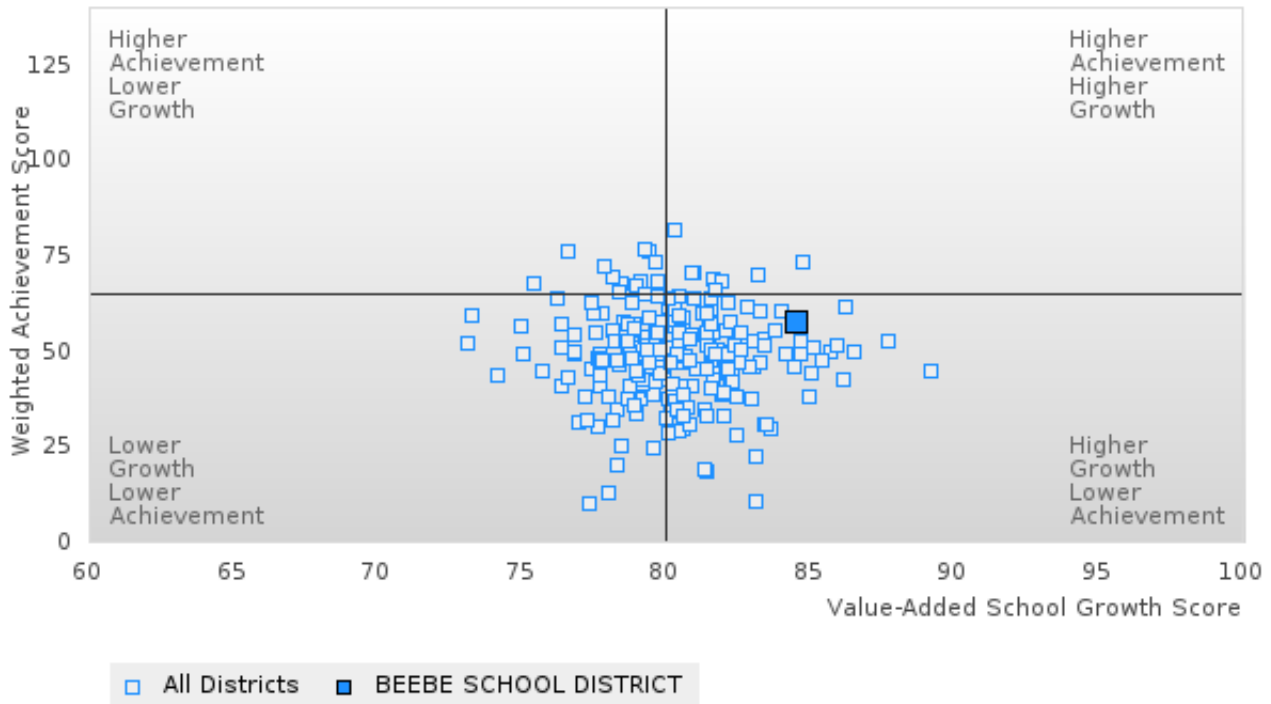
N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

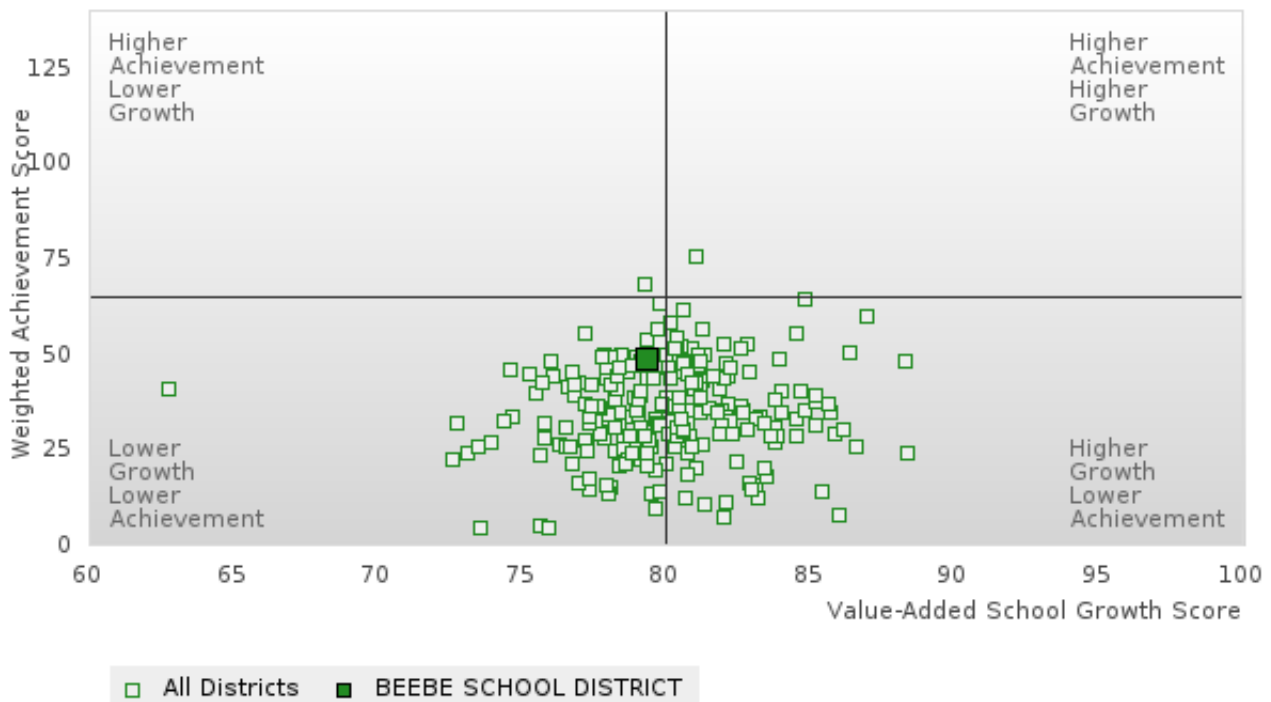
2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



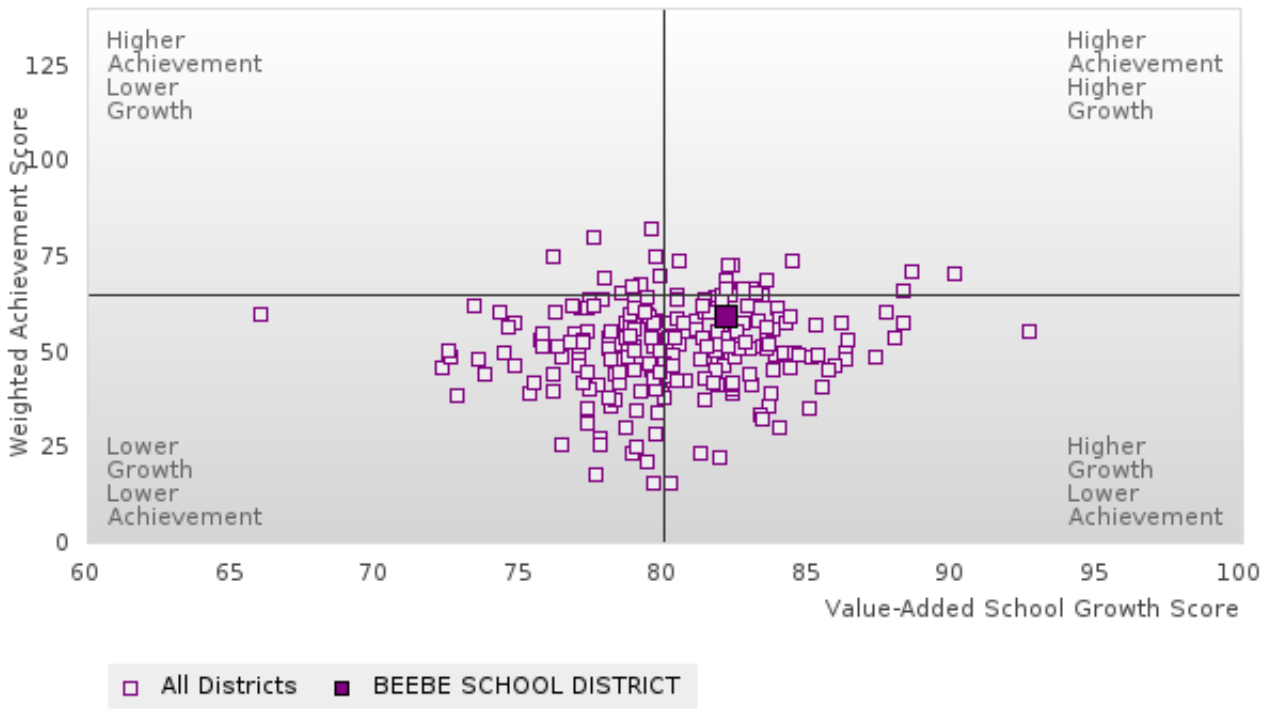
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

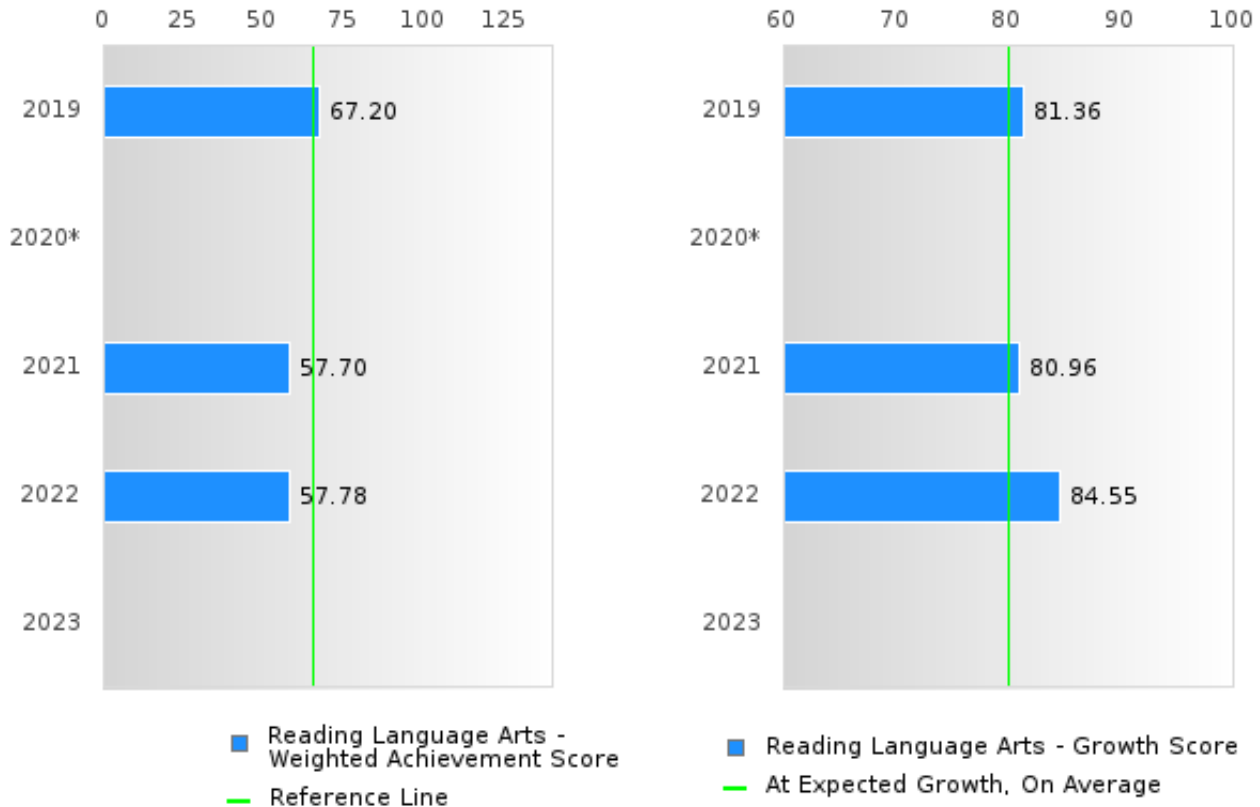
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	67.20	391	81.36	105
2020*				
2021	57.70	409	80.96	114
2022	57.78	424	84.55	96
2023				

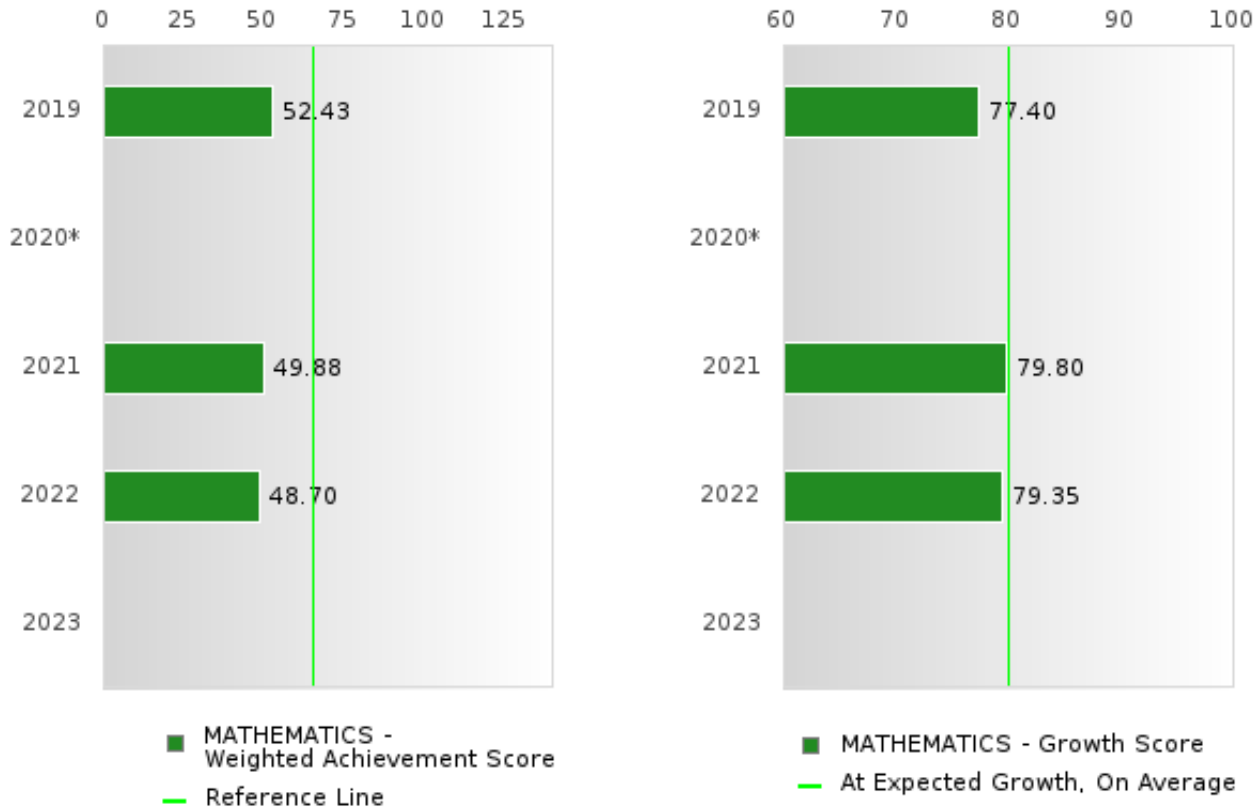
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	52.43	391	77.40	105
2020*				
2021	49.88	409	79.80	114
2022	48.70	424	79.35	96
2023				

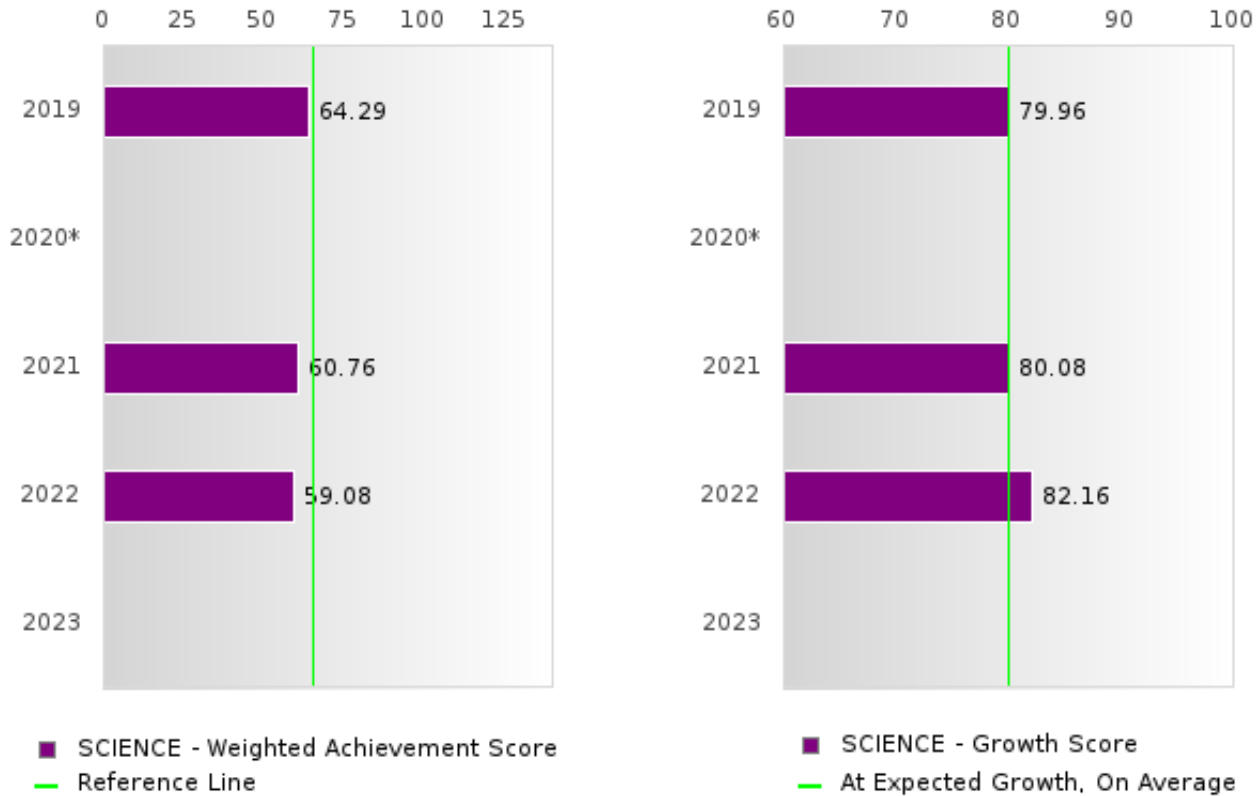
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	64.29	392	79.96	105
2020*				
2021	60.76	409	80.08	114
2022	59.08	424	82.16	96
2023				

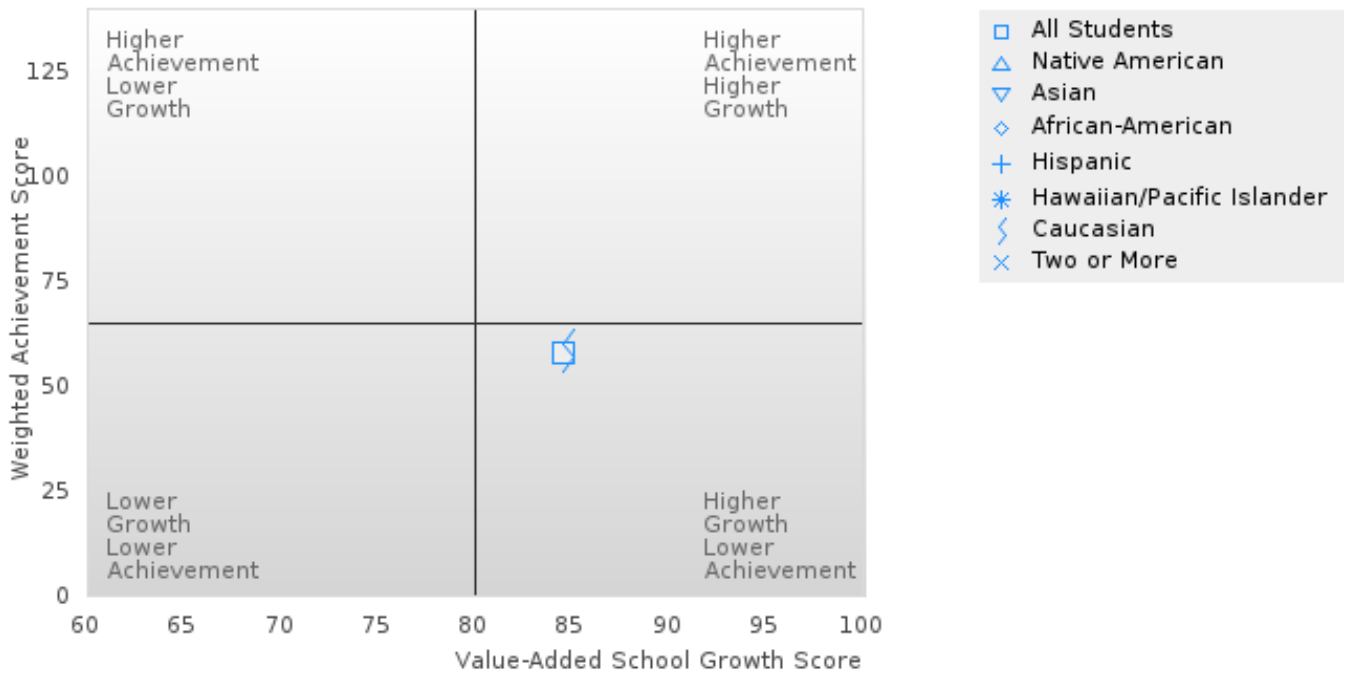
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

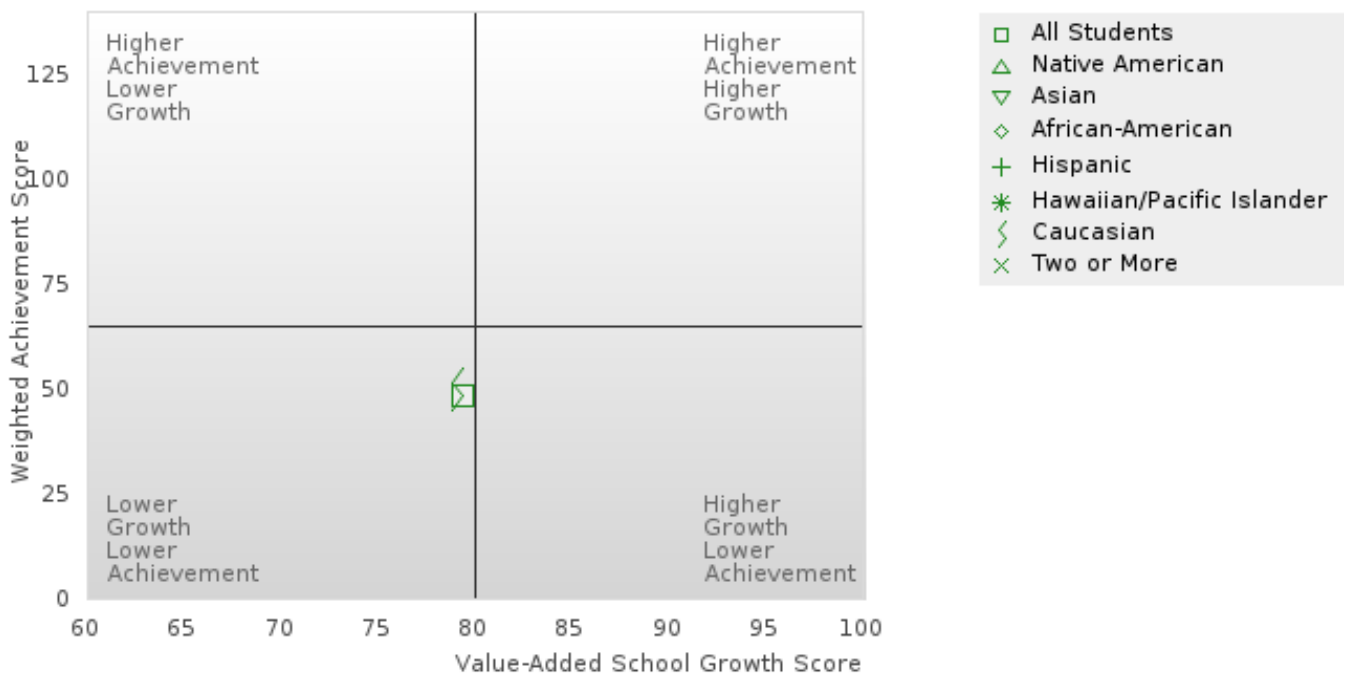
2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



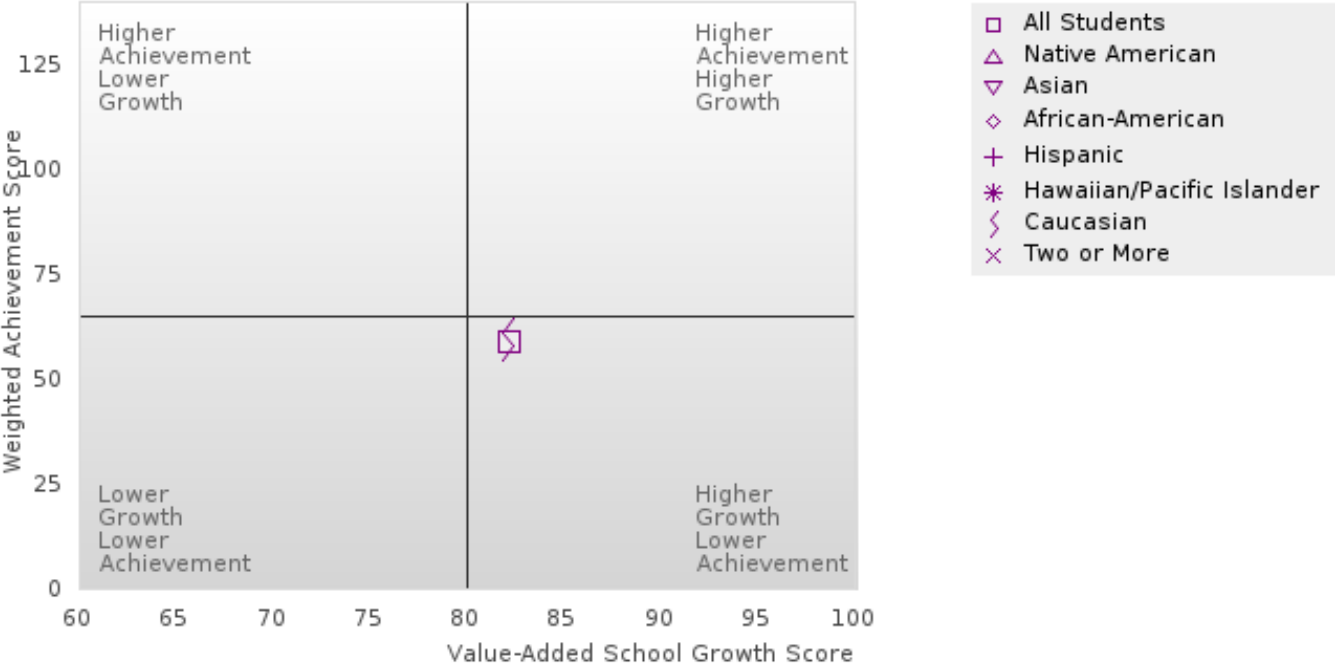
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	67.20	391			57.70	409	57.78	424		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	79.69	16			38.46	13	40.00	15		
Hispanic	50.00	16			59.38	16	63.16	19		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	67.98	349			58.24	370	58.53	381		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	52.43	391			49.88	409	48.70	424		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	40.63	16			26.92	13	20.00	15		
Hispanic	25.00	16			37.50	16	39.47	19		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	54.44	349			50.95	370	50.13	381		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	64.29	392			60.76	409	59.08	424		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	62.50	16			57.69	13	40.00	15		
Hispanic	40.63	16			59.38	16	60.53	19		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	65.43	350			60.54	370	59.45	381		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	81.36	105			80.96	114	84.55	96		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	81.38	95			80.89	106	84.80	87		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	77.40	105			79.80	114	79.35	96		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	77.47	95			79.85	106	79.06	87		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	79.96	105			80.08	114	82.16	96		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	79.62	95			80.62	106	82.09	87		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

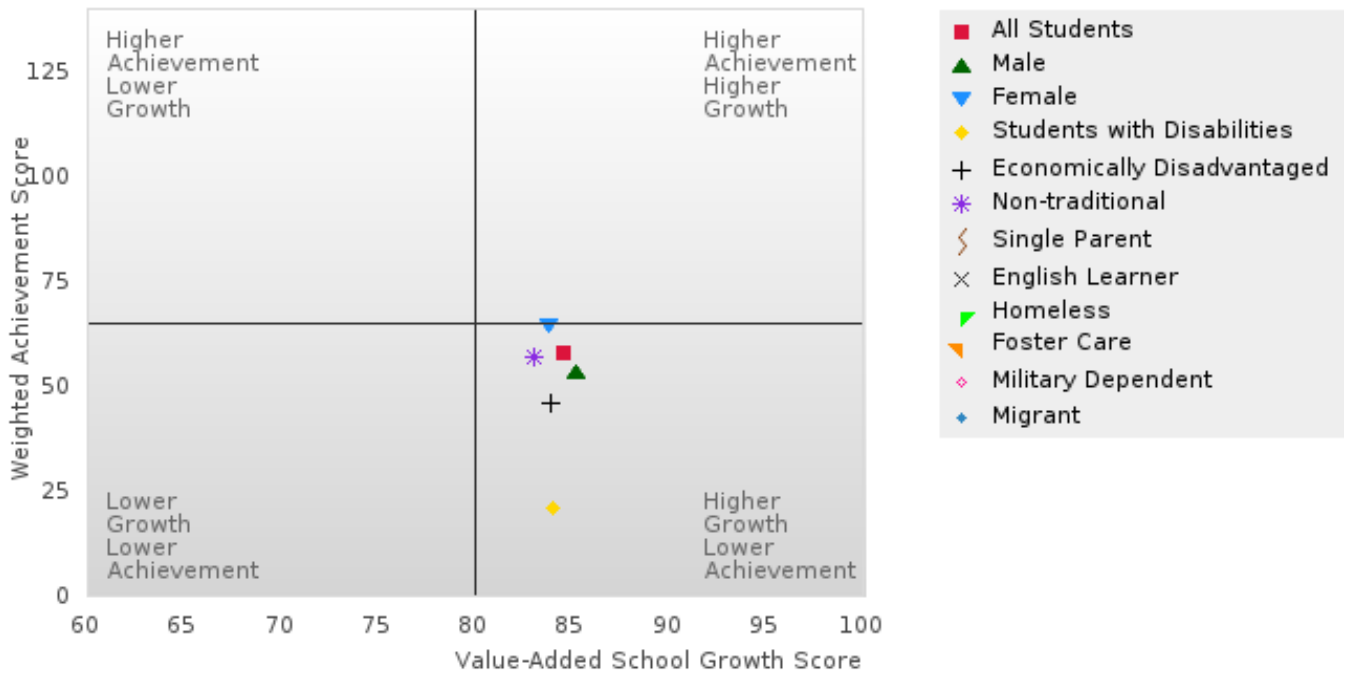
N: Number of Concentrators Included in Score

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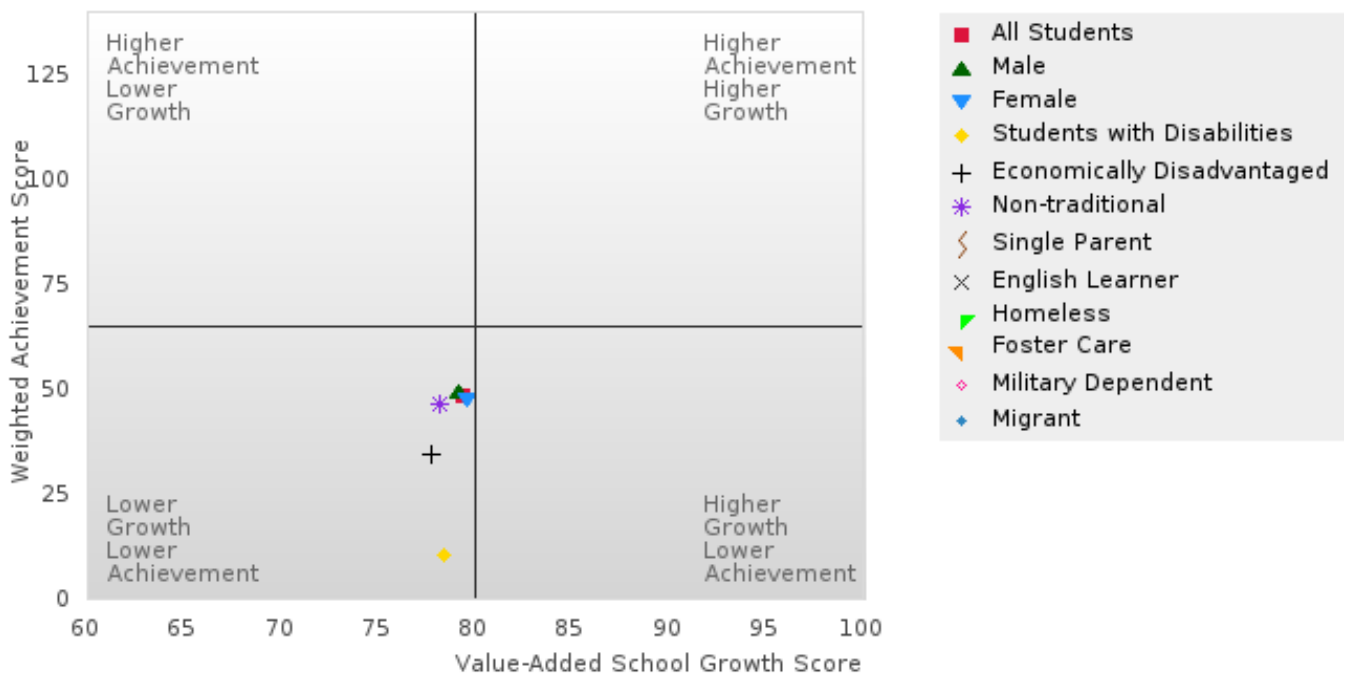
2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



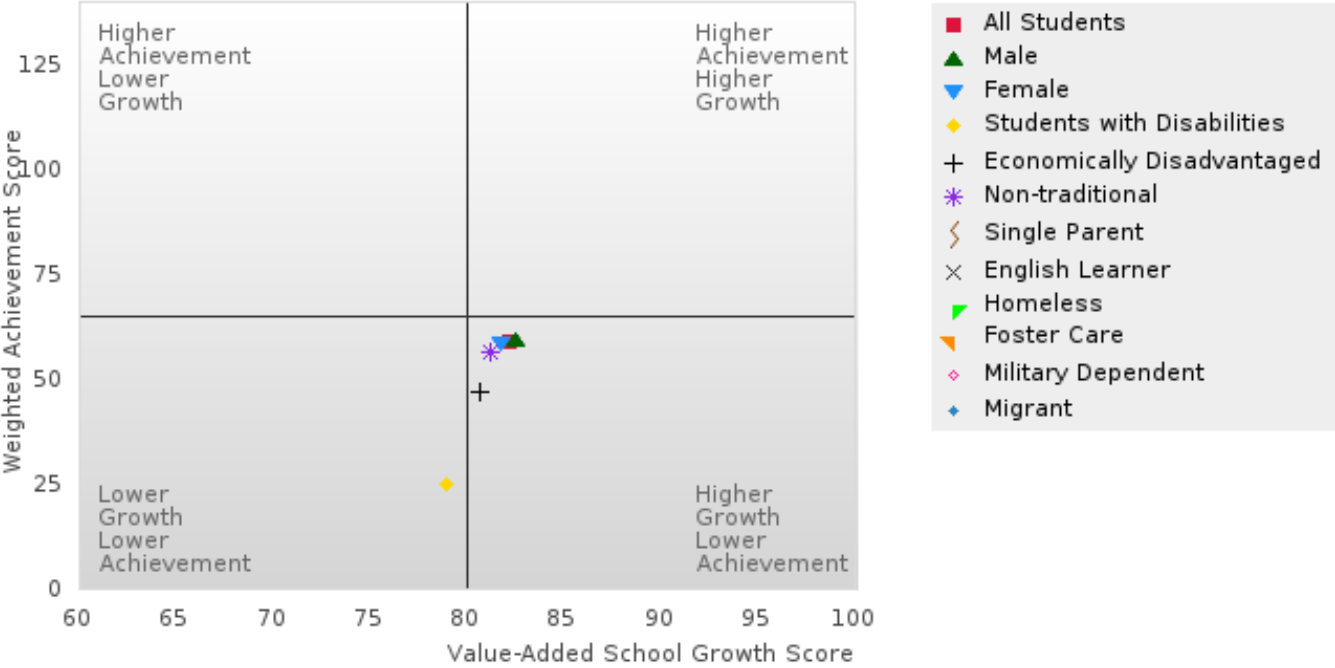
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	67.20	391			57.70	409	57.78	424		
Male	61.45	203			53.52	227	53.42	234		
Female	73.40	188			63.46	182	64.34	190		
Students with Disabilities	10.71	28			11.32	53	20.83	72		
Economically Disadvantaged	62.07	147			47.44	176	45.78	154		
Non-traditional	73.94	94			57.59	79	56.93	101		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			66.67	12	94.44	18		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	52.43	391			49.88	409	48.70	424		
Male	57.64	203			52.42	227	49.57	234		
Female	46.81	188			46.70	182	47.63	190		
Students with Disabilities	5.36	28			9.43	53	10.42	72		
Economically Disadvantaged	46.94	147			44.89	176	34.74	154		
Non-traditional	51.06	94			41.77	79	46.53	101		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			70.83	12	84.72	18		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	64.29	392			60.76	409	59.08	424		
Male	63.30	203			60.79	227	59.62	234		
Female	65.34	189			60.71	182	58.42	190		
Students with Disabilities	12.07	29			25.47	53	25.00	72		
Economically Disadvantaged	57.77	148			53.41	176	47.08	154		
Non-traditional	65.96	94			55.70	79	56.44	101		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			75.00	12	88.89	18		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	81.36	105			80.96	114	84.55	96		
Male	80.58	57			81.79	63	85.17	53		
Female	82.28	48			79.94	51	83.79	43		
Students with Disabilities	N < 10	< 10			79.75	14	83.98	18		
Economically Disadvantaged	83.51	43			81.07	42	83.85	44		
Non-traditional	82.03	26			79.42	21	83.04	21		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	77.40	105			79.80	114	79.35	96		
Male	77.62	57			80.55	63	79.14	53		
Female	77.14	48			78.87	51	79.61	43		
Students with Disabilities	N < 10	< 10			81.84	14	78.39	18		
Economically Disadvantaged	78.79	43			78.86	42	77.74	44		
Non-traditional	78.97	26			79.47	21	78.12	21		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	79.96	105			80.08	114	82.16	96		
Male	79.79	57			78.54	63	82.47	53		
Female	80.15	48			81.98	51	81.77	43		
Students with Disabilities	N < 10	< 10			79.50	14	78.97	18		
Economically Disadvantaged	78.85	43			79.68	42	80.61	44		
Non-traditional	80.09	26			76.61	21	81.20	21		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

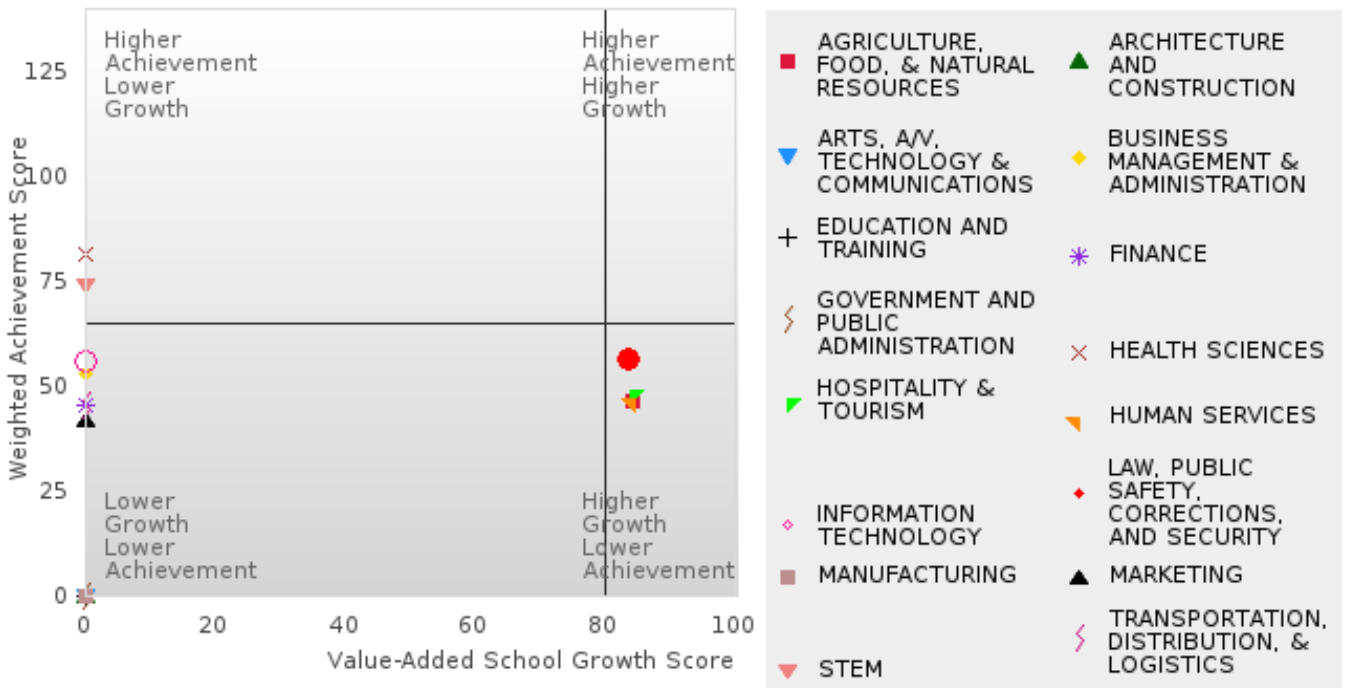
N: Number of Concentrators Included in Score

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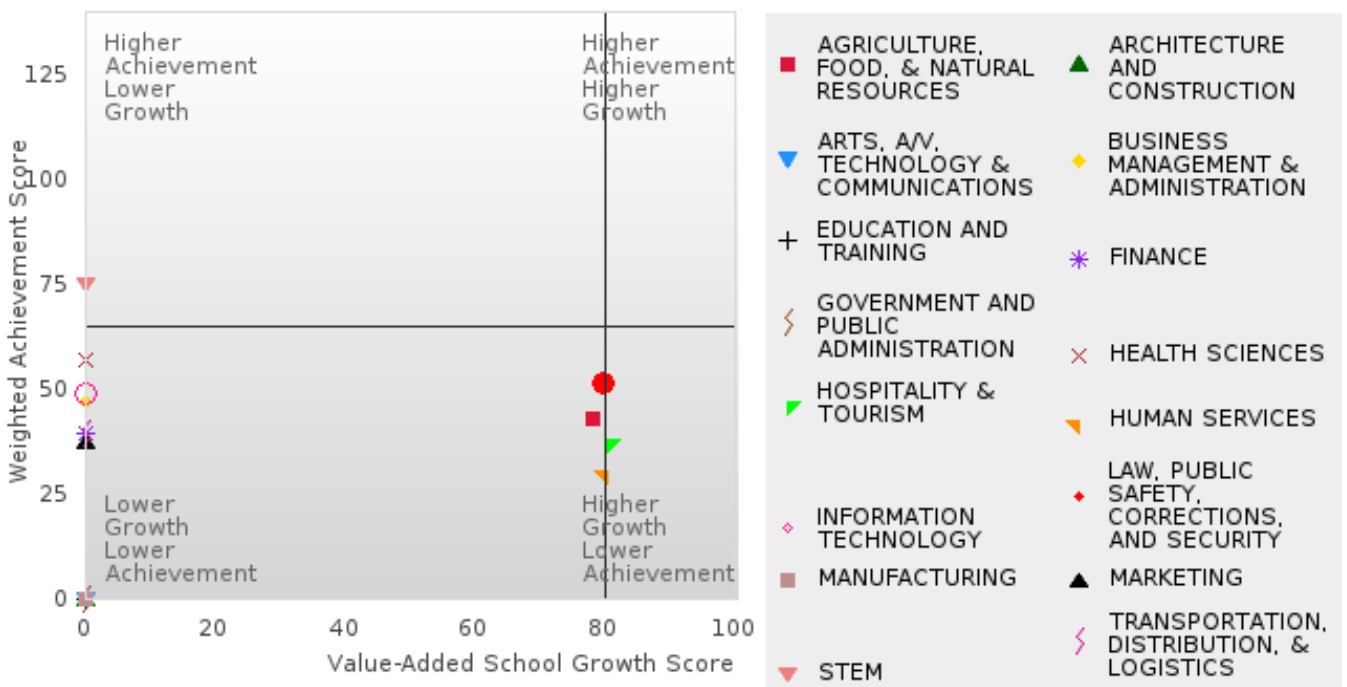
2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



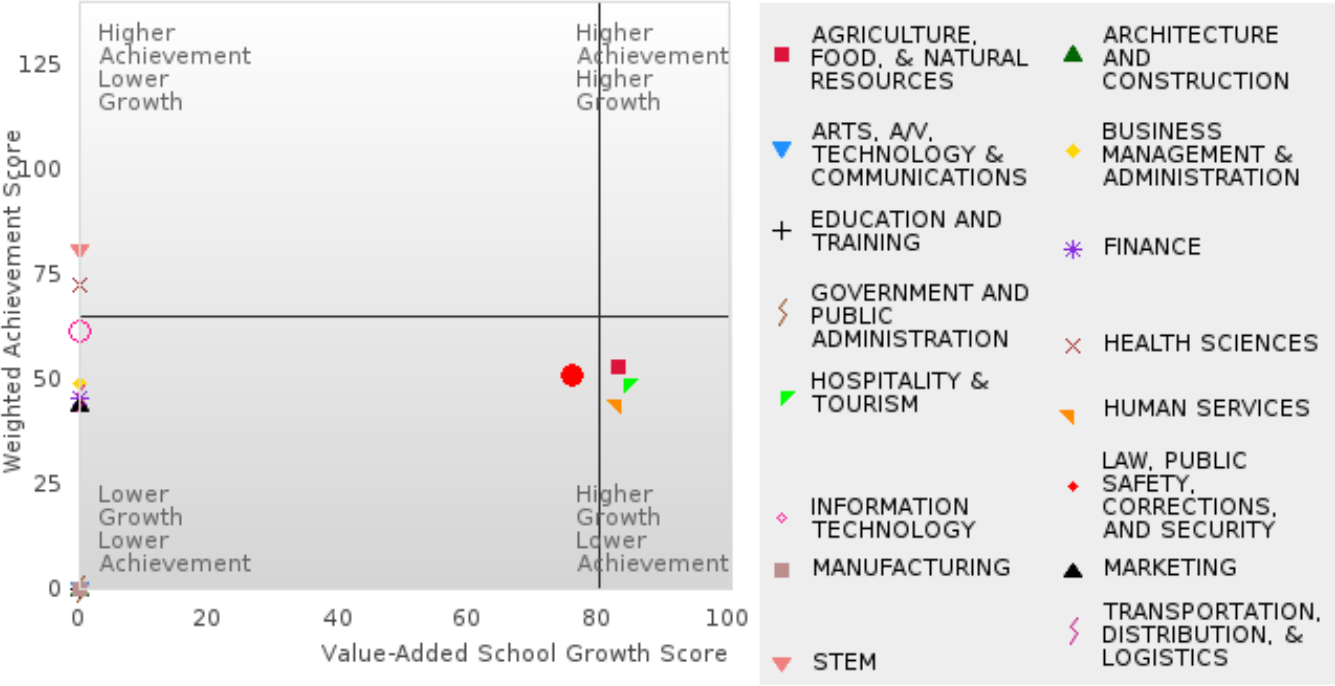
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	58.39	146			47.60	146	46.74	138		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	59.38	16			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	86.67	30			75.00	32	53.00	50		
EDUCATION AND TRAINING	90.91	11			N < 10	< 10	N < 10	< 10		
FINANCE	83.62	29			85.00	20	45.59	34		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	80.56	72			84.41	85	81.25	92		
HOSPITALITY & TOURISM	63.79	87			55.33	75	48.84	86		
HUMAN SERVICES	58.43	83			44.59	74	47.16	88		
INFORMATION TECHNOLOGY	92.54	57			83.33	57	55.93	59		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	76.02	49			47.78	45	56.25	64		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	89.06	16			84.38	16	42.19	32		
STEM	117.11	19			86.90	21	73.91	23		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	92.50	10			85.71	21	45.59	34		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	53.77	146			47.26	146	43.12	138		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	34.38	16			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	65.00	30			42.19	32	47.00	50		
EDUCATION AND TRAINING	75.00	11			N < 10	< 10	N < 10	< 10		
FINANCE	60.34	29			42.50	20	39.71	34		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	55.56	72			56.47	85	57.07	92		
HOSPITALITY & TOURISM	46.55	87			44.67	75	37.79	86		
HUMAN SERVICES	39.76	83			41.22	74	30.68	88		
INFORMATION TECHNOLOGY	75.44	57			66.23	57	49.15	59		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	44.90	49			38.89	45	51.56	64		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	75.00	16			37.50	16	37.50	32		
STEM	109.21	19			95.24	21	75.00	23		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	62.50	10			45.24	21	39.71	34		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	60.27	146			52.40	146	52.90	138		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	53.13	16			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	78.33	30			56.25	32	49.00	50		
EDUCATION AND TRAINING	50.00	11			N < 10	< 10	N < 10	< 10		
FINANCE	73.28	29			62.50	20	45.59	34		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	73.96	72			83.24	85	72.55	92		
HOSPITALITY & TOURISM	61.49	87			59.33	75	50.00	86		
HUMAN SERVICES	59.52	84			45.95	74	44.89	88		
INFORMATION TECHNOLOGY	89.47	57			82.46	57	61.44	59		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	70.41	49			54.44	45	50.78	64		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	81.25	16			56.25	16	43.75	32		
STEM	113.16	19			105.95	21	80.43	23		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	75.00	10			61.90	21	45.59	34		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	80.43	45			80.25	50	84.14	40		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	81.29	11			80.21	24	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			78.44	14	83.95	21		
HUMAN SERVICES	83.31	14			79.44	18	84.65	27		
INFORMATION TECHNOLOGY	79.09	12			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	82.05	11			82.38	13	83.63	14		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	77.46	45			81.23	50	78.12	40		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	79.02	11			77.46	24	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			81.89	14	80.29	21		
HUMAN SERVICES	70.19	14			81.75	18	80.44	27		
INFORMATION TECHNOLOGY	83.48	12			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	76.38	11			77.67	13	79.72	14		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	78.95	45			79.51	50	83.01	40		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	80.45	11			81.57	24	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			80.90	14	83.86	21		
HUMAN SERVICES	79.29	14			81.19	18	83.16	27		
INFORMATION TECHNOLOGY	82.70	12			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	82.05	11			78.86	13	75.68	14		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

BEEBE SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

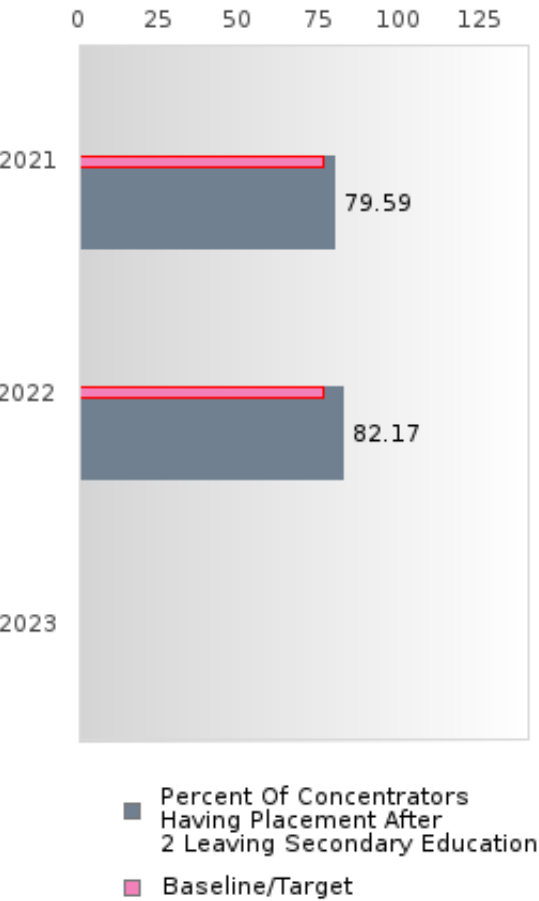
The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

$$\begin{aligned} & \textit{Post-secondary Placement} = \\ & \frac{\textit{Number of CTE Concentrators in the denominator who were} \\ & \quad \textit{enrolled in postsecondary education,} \\ & \quad \textit{advanced training, military service, a service program, a Peace Corp volunteer,} \\ & \quad \textit{or were employed – in the second quarter after exiting high school.}}{\textit{Number of Grade 12 CTE Concentrators who exited high school} \\ & \quad \textit{(graduated or left) during the prior school year.}} \end{aligned}$$

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	79.59	75.75	117
2022	82.17	76.25	129
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	79.59	117	75.75	82.17	129	76.25			76.75
NATIVE AMERICAN			75.75	N < 10	< 10	76.25			76.75
ASIAN	N < 10	< 10	75.75			76.25			76.75
AFRICAN-AMERICAN	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
HISPANIC	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
HAWAIIAN/PACIFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	78.46	102	75.75	83.10	118	76.25			76.75
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	79.59	117	75.75	82.17	129	76.25			76.75
MALE	76.71	56	75.75	81.93	68	76.25			76.75
FEMALE	82.43	61	75.75	82.43	61	76.25			76.75
STUDENTS WITH DISABILITIES	52.94	RV	75.75	66.67	RV	76.25			76.75
ECONOMICALLY DISADVANTAGED	78.57	55	75.75	78.08	57	76.25			76.75
NON-TRADITIONAL	74.00	37	75.75	83.72	RV	76.25			76.75
ENGLISH LEARNER	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
FOSTER CARE			75.75	N < 10	< 10	76.25			76.75
MILITARY DEPENDENT	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
MIGRANT			75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

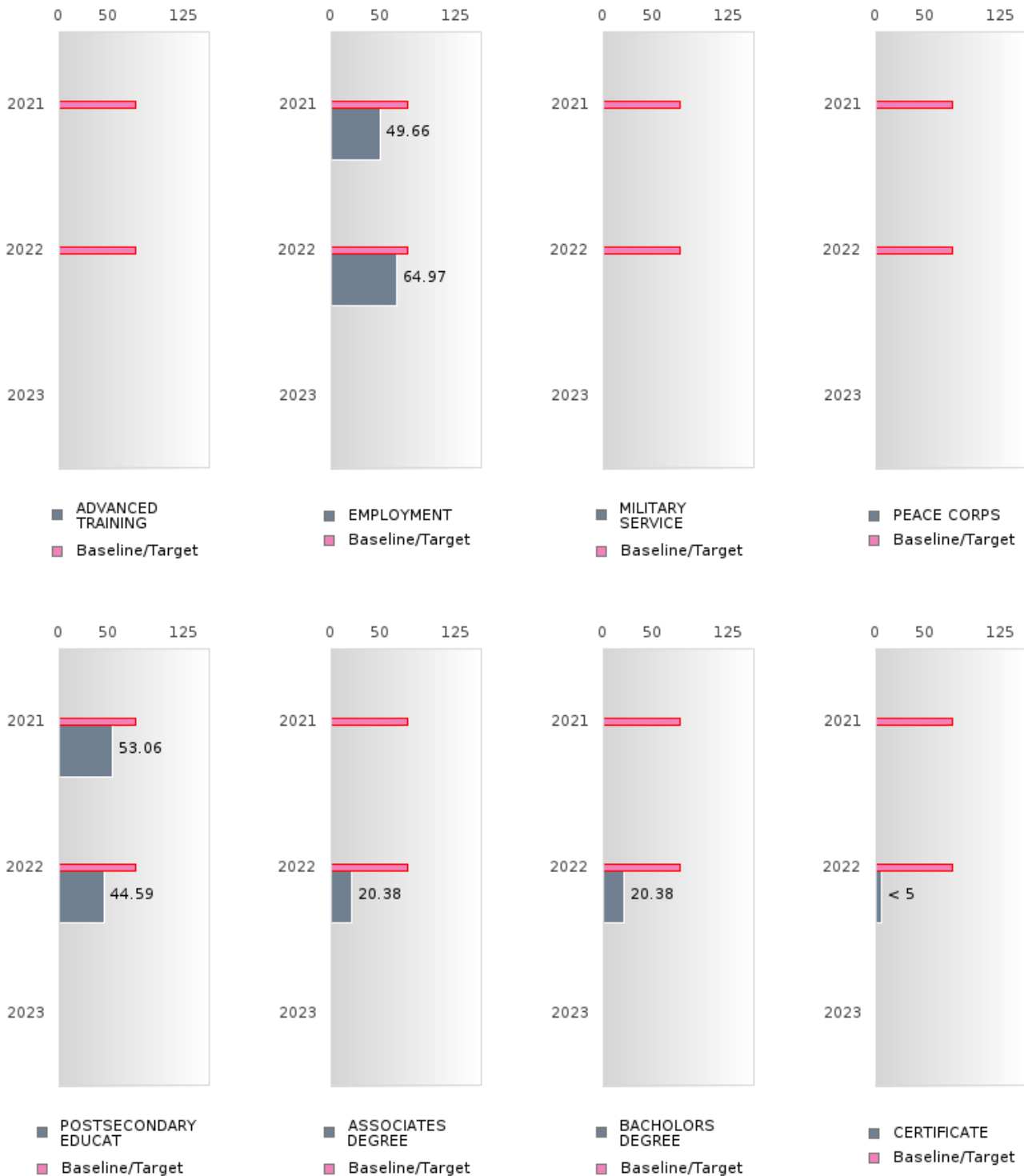
RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	69.57	32	75.75	81.48	44	76.25			76.75
ARCHITECTURE AND CONSTRUCTION			75.75			76.25			76.75
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
BUSINESS MANAGEMENT & ADMINISTRATION	74.07	RV	75.75	73.68	RV	76.25			76.75
EDUCATION AND TRAINING	81.82	RV	75.75	N < 10	< 10	76.25			76.75
FINANCE	74.07	RV	75.75	69.23	RV	76.25			76.75
GOVERNMENT AND PUBLIC ADMINISTRATION			75.75			76.25			76.75
HEALTH SCIENCES	90.63	RV	75.75	> 95	RV	76.25			76.75
HOSPITALITY & TOURISM	73.47	36	75.75	79.07	RV	76.25			76.75
HUMAN SERVICES	85.71	RV	75.75	76.47	RV	76.25			76.75
INFORMATION TECHNOLOGY	71.43	25	75.75	78.57	RV	76.25			76.75
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	70.59	RV	75.75	82.35	RV	76.25			76.75
MANUFACTURING			75.75			76.25			76.75
MARKETING	68.75	RV	75.75	69.23	RV	76.25			76.75
STEM	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	58.33	RV	75.75	71.43	RV	76.25			76.75

N = Number of Concentrators Who Left Secondary Education..

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	49.66	73	75.75	64.97	102	76.25			76.75
MILITARY SERVICE			75.75			76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	53.06	78	75.75	44.59	70	76.25			76.75
ASSOCIATES DEGREE			75.75	20.38	32	76.25			76.75
BACHOLORS DEGREE			75.75	20.38	32	76.25			76.75
CERTIFICATE			75.75	< 5	RV	76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.
Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

BEEBE SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

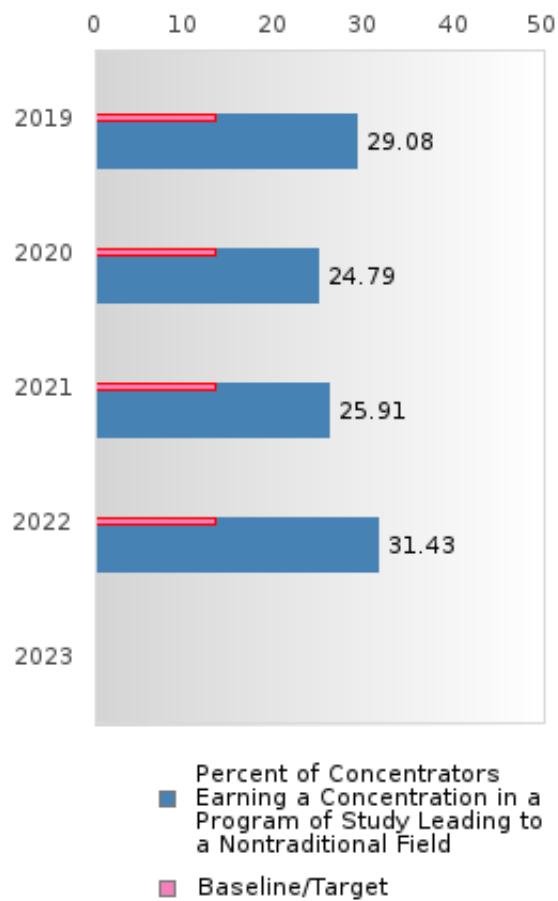
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
Denominator: Number of Concentrators in Grades 9-12 in a Non- traditional Program of Study		Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non- traditional Program of Study	Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
Example			
Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies		Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.		5 female concentrators	33.33%

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

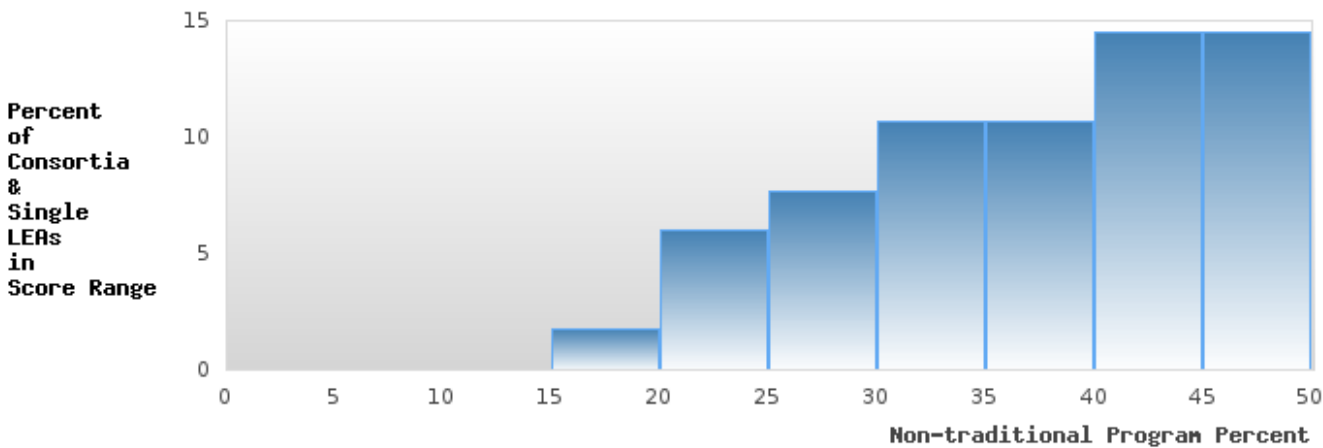
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/ TARGET	N
2019	29.08	13.33	337
2020	24.79	13.33	355
2021	25.91	13.33	328
2022	31.43	13.33	350
2023		13.33	

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

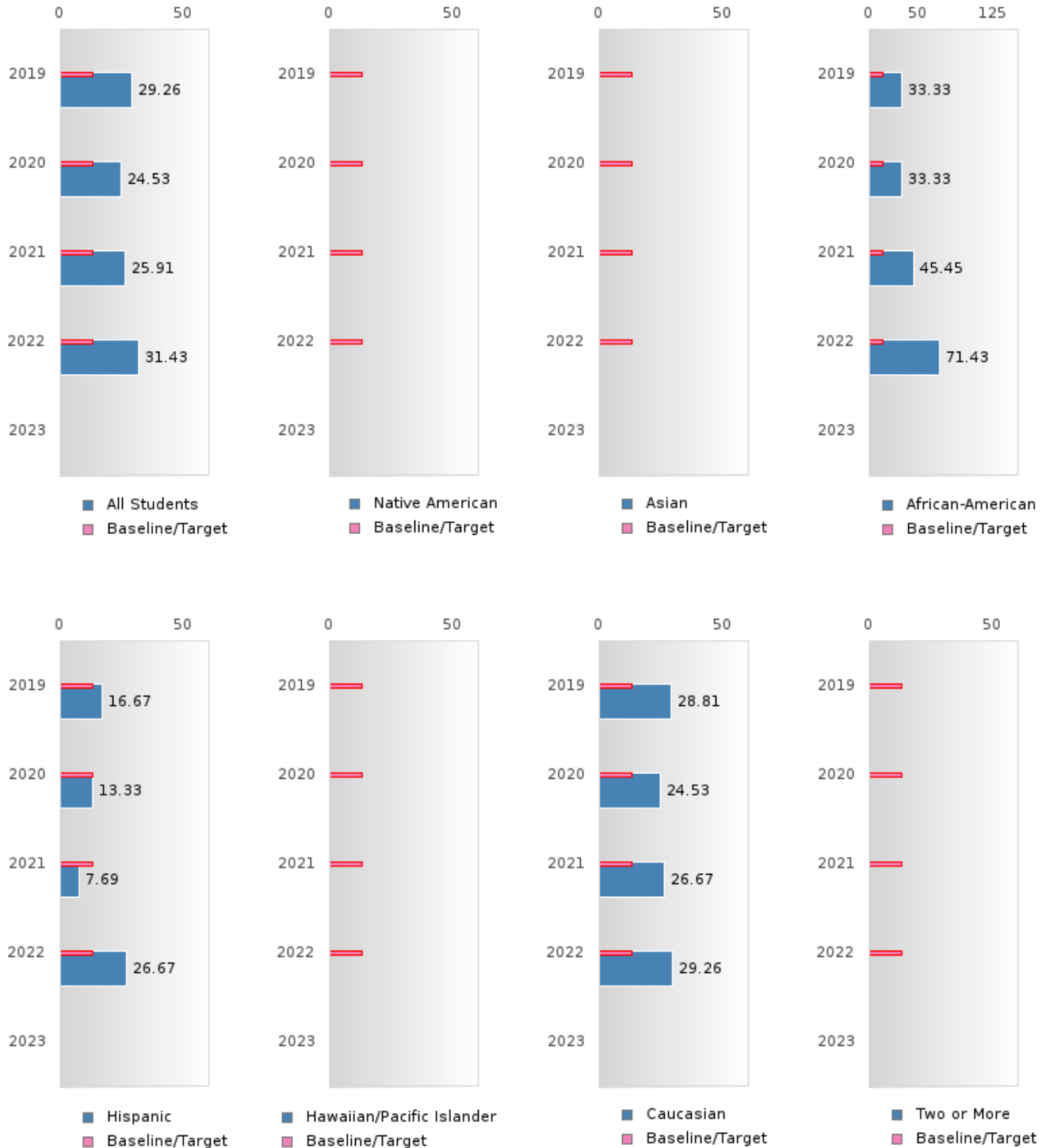
DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

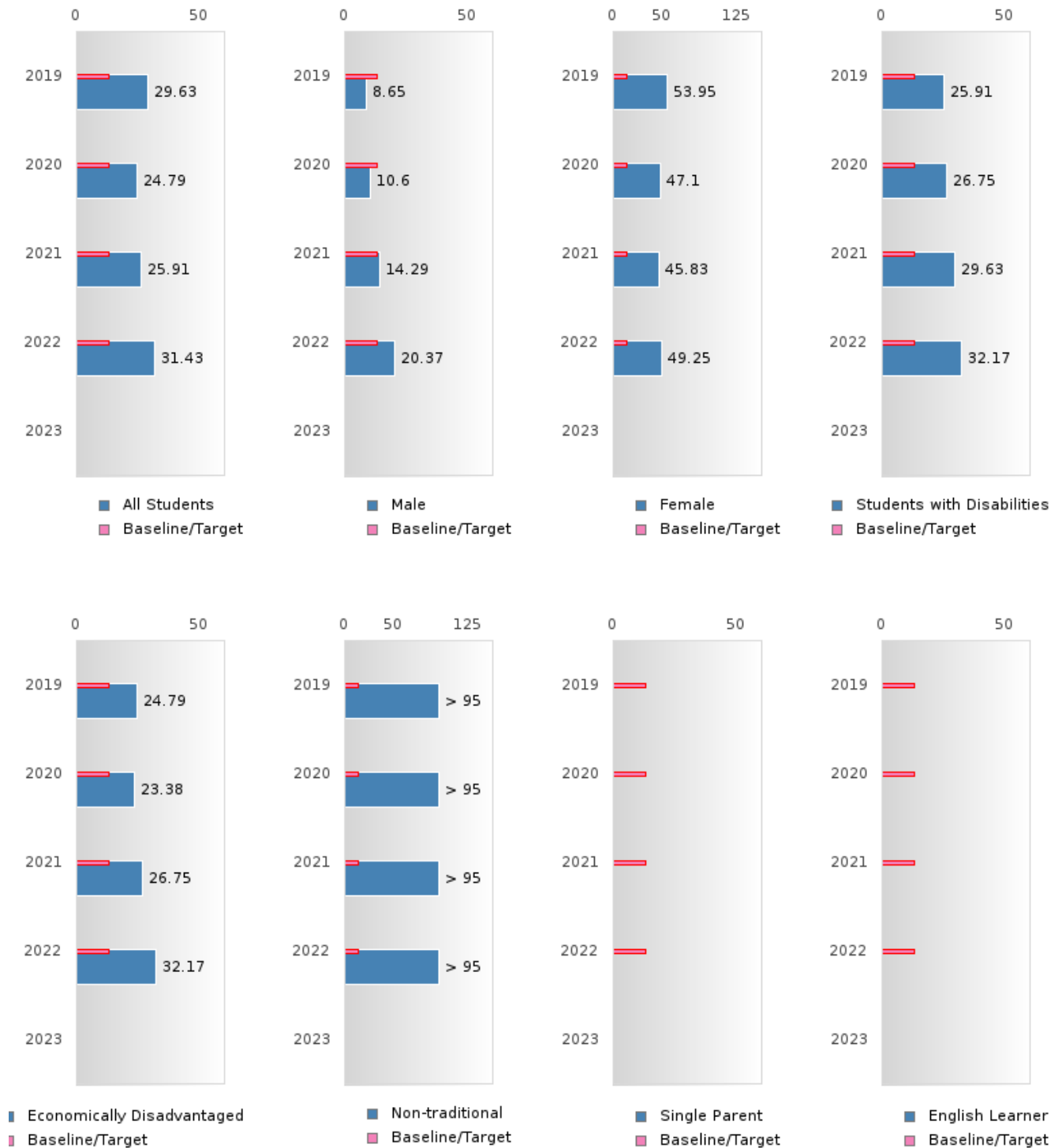
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	29.08	337	13.33	24.79	355	13.33	25.91	328	13.33	31.43	350	13.33			13.33
Native American			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Asian	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
African-American	33.33	RV	13.33	33.33	RV	13.33	45.45	RV	13.33	71.43	RV	13.33			13.33
Hispanic	16.67	RV	13.33	13.33	RV	13.33	7.69	RV	13.33	26.67	RV	13.33			13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	28.81	302	13.33	24.53	318	13.33	26.10	295	13.33	29.26	311	13.33			13.33
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

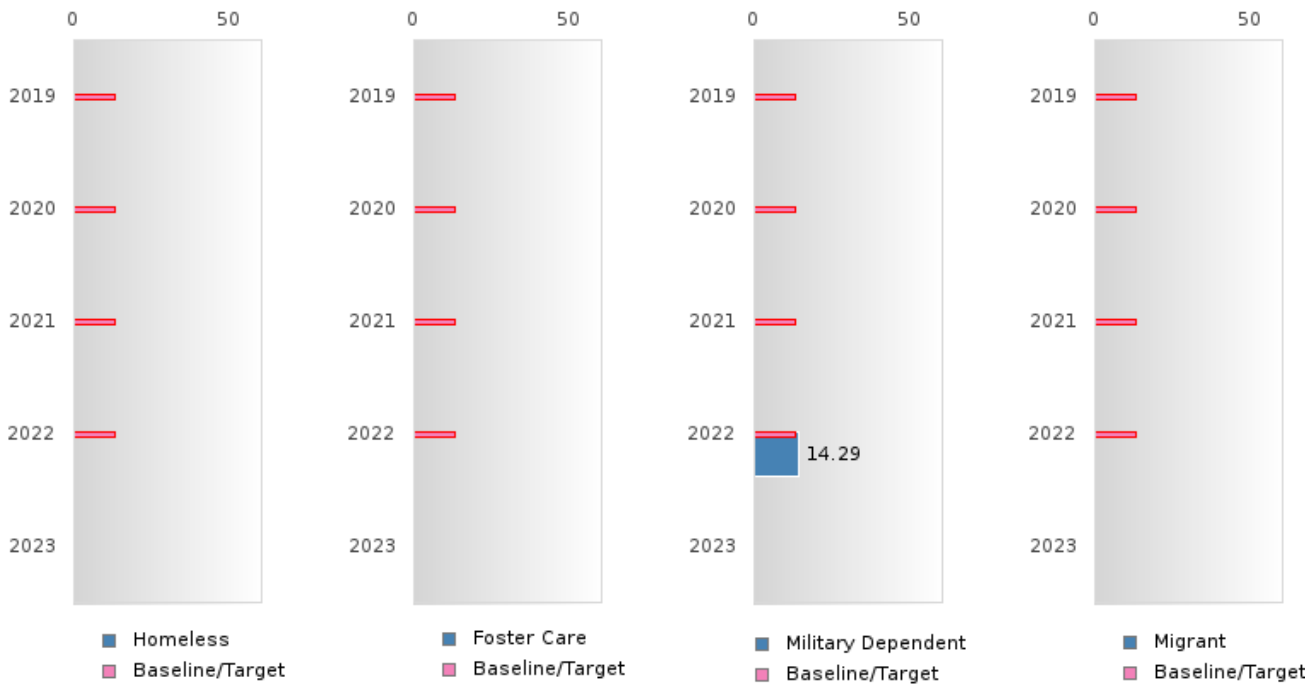
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	29.08	337	13.33	24.79	355	13.33	25.91	328	13.33	31.43	350	13.33			13.33
Male	8.65	185	13.33	10.60	217	13.33	14.42	208	13.33	20.37	216	13.33			13.33
Female	53.95	152	13.33	47.10	138	13.33	45.83	120	13.33	49.25	134	13.33			13.33
Students with Disabilities	25.00	RV	13.33	26.32	57	13.33	29.63	54	13.33	32.39	71	13.33			13.33
Economically Disadvantaged	24.41	127	13.33	23.38	154	13.33	26.75	157	13.33	32.17	143	13.33			13.33
Non-traditional Single Parent	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33			13.33
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Foster Care			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Military Dependent	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	14.29	RV	13.33			13.33
Migrant	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	28.26	690	13.33	22.73	717	13.33	18.90	635	13.33	16.53	490	13.33			13.33
ARCHITECTURE AND CONSTRUCTION			13.33			13.33			13.33			13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	70.59	RV	13.33	63.64	RV	13.33	N < 10	< 10	13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRATION	30.00	RV	13.33	42.86	35	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
EDUCATION AND TRAINING	41.67	RV	13.33	33.33	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
FINANCE			13.33			13.33	61.54	RV	13.33	71.43	RV	13.33			13.33
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM	27.78	36	13.33	34.78	RV	13.33	52.38	21	13.33	50.00	26	13.33			13.33
HUMAN SERVICES	9.46	RV	13.33	19.64	112	13.33	24.55	110	13.33	21.85	151	13.33			13.33
INFORMATION TECHNOLOGY	27.12	59	13.33	23.38	77	13.33	20.69	58	13.33	22.22	72	13.33			13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	42.00	50	13.33	30.95	42	13.33	39.13	46	13.33	42.19	64	13.33			13.33
MANUFACTURING			13.33			13.33			13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM	< 5	RV	13.33	6.67	RV	13.33	< 5	RV	13.33	6.25	RV	13.33			13.33
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	60.00	RV	13.33	45.83	24	13.33	40.91	RV	13.33	33.33	42	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

BEEBE SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

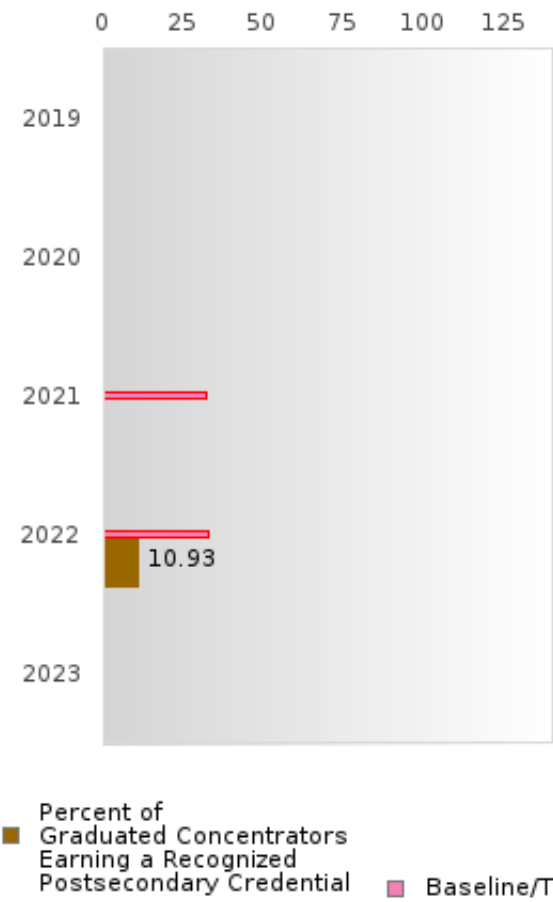
Formula:
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021		32.29	
2022	10.93	32.79	183
2023		33.29	

N: Number of Concentrators Who Graduated.

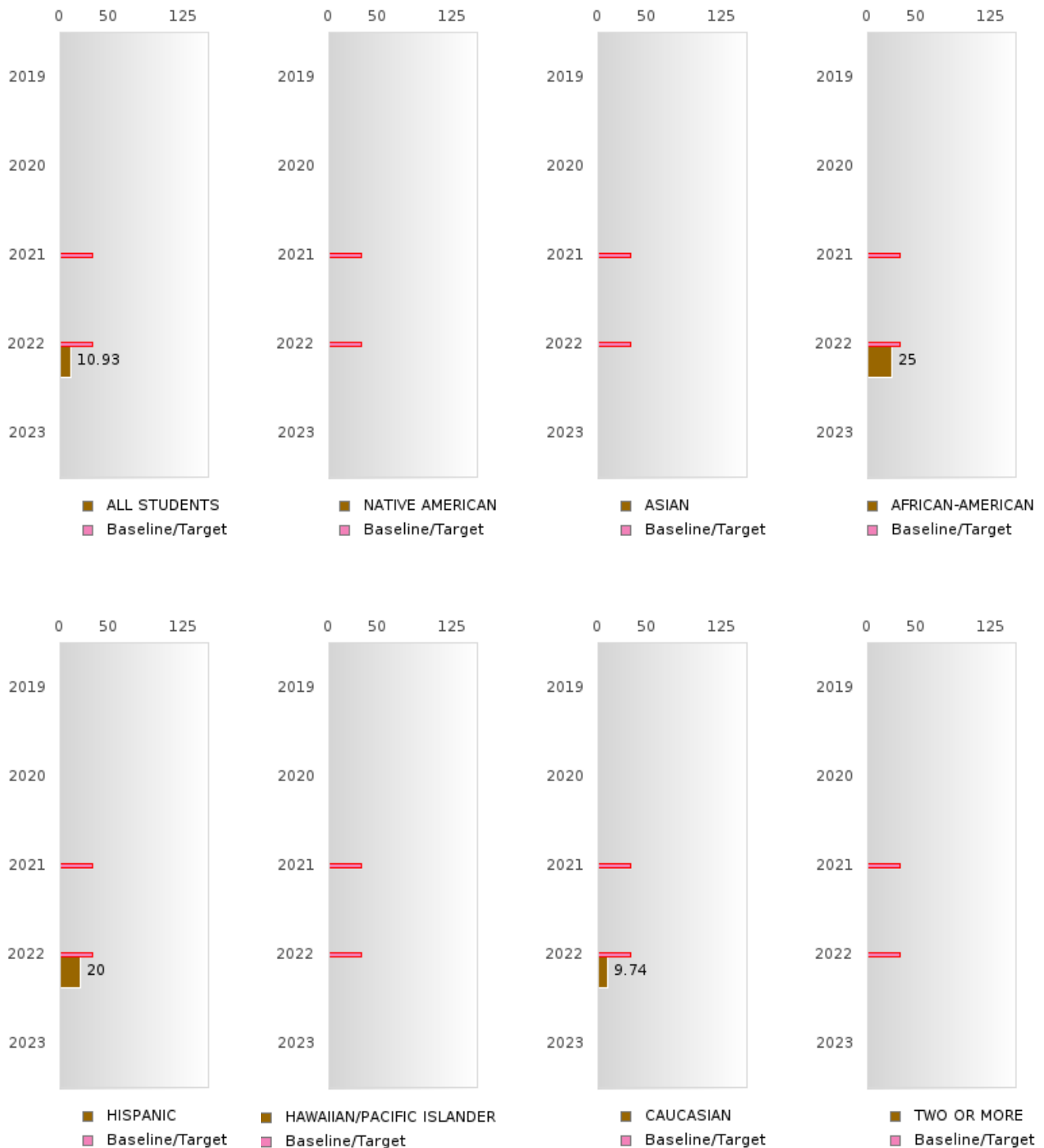
DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

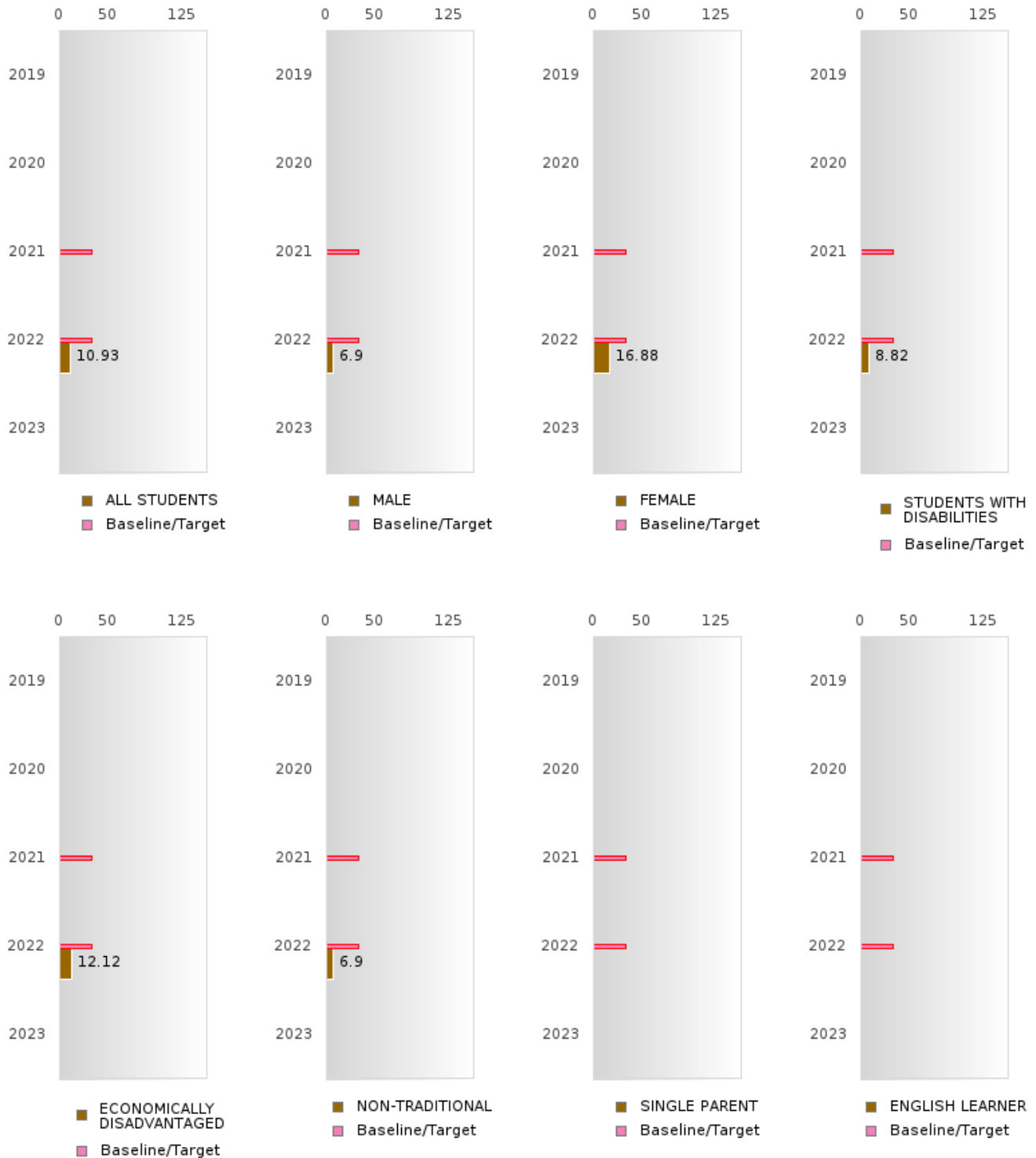
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91			32.29	10.93	183	32.79			33.29
NATIVE AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ASIAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
AFRICAN-AMERICAN			48.91			48.91			32.29	25.00	RV	32.79			33.29
HISPANIC			48.91			48.91			32.29	20.00	RV	32.79			33.29
HAWAIIAN/PACIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91			32.29	9.74	154	32.79			33.29
TWO OR MORE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91			32.29	10.93	183	32.79			33.29
MALE			48.91			48.91			32.29	6.60	RV	32.79			33.29
FEMALE			48.91			48.91			32.29	16.88	77	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91			32.29	8.82	RV	32.79			33.29
ECONOMICAL LY DISADVANTAGED			48.91			48.91			32.29	12.12	99	32.79			33.29
NON-TRADITIONAL			48.91			48.91			32.29	6.90	RV	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HOMELESS			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
MIGRANT			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			48.91			32.29	< 5	RV	32.79			33.29
ARCHITECTURE AND CONSTRUCTION			48.91			48.91			32.29			32.79			33.29
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			48.91			32.29			32.79			33.29
BUSINESS MANAGEMENT & ADMINISTRATION			48.91			48.91			32.29	7.69	RV	32.79			33.29
EDUCATION AND TRAINING			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
FINANCE			48.91			48.91			32.29	< 5	RV	32.79			33.29
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HEALTH SCIENCES			48.91			48.91			32.29	26.09	46	32.79			33.29
HOSPITALITY & TOURISM			48.91			48.91			32.29	8.51	RV	32.79			33.29
HUMAN SERVICES			48.91			48.91			32.29	17.24	RV	32.79			33.29
INFORMATION TECHNOLOGY			48.91			48.91			32.29	< 5	RV	32.79			33.29
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			48.91			32.29	8.33	RV	32.79			33.29
MANUFACTURING			48.91			48.91			32.29			32.79			33.29
MARKETING			48.91			48.91			32.29	< 5	RV	32.79			33.29
STEM			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91			48.91			32.29	< 5	RV	32.79			33.29

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BEEBE HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18			87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BEEBE HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4			90.4

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BEEBE HIGH SCHOOL	74.59	383	52.78			52.78	69.33	409	48.45	71.17	424	48.7			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BEEBE HIGH SCHOOL	65.07	383	46.45			46.45	64.84	409	42.27	64.03	424	42.52			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BEEBE HIGH SCHOOL	72.46	384	53.26			53.26	70.42	409	48.4	70.62	424	48.65			

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
BEEBE HIGH SCHOOL	79.45	116	75.75	82.17	129	76.25			76.75

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BEEBE HIGH SCHOOL	29.00	331	13.33	25.00	355	13.33	26.00	328	13.33	31.00	350	13.33			13.33

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BEEBE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BEEBE HIGH SCHOOL			48.91			48.91			32.29	10.93	183	32.79			33.29