

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

Arkansas Department of Education
Three Capitol Mall
Little Rock, AR 72201
Phone: 501-682-1500

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DEFINITIONS:

SILOAM SPRINGS SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2022-23 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2021-22 school year.
- Consortium membership and single LEA status are based on the 2022-23 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2022-23 SIS cycle 7 and based on consortium membership and single LEA status for 2022-23.

DEFINITIONS:

SILOAM SPRINGS SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	96.89	97.53	96.22	96.59	97.23
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.50	97.46	97.99	96.93	97.07
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	67.43		68.87	66.71	65.27	67.19		65.7	65.93	65.92
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	68.49		67.83	63.77	61.61	61.23		59.94	59.53	58.53
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	69.46		72.57	69.06	65.19	67.67		67.08	67.06	66.57

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	72.17	68.70	70.97	68.48	69.37	77.34	78.22	79.87	78.97	81.70
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	68.93	75.00	71.32	76.92	72.34	82.18	79.62	80.68	82.22	81.31
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	63.74		64.60	62.00	62.78	67.4		64.35	64.77	65.72
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	67.30		63.12	57.45	60.42	63.01		58.66	58.82	57.95
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	64.06		65.76	62.44	62.07	65.52		63.02	62.93	62.96

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM PLACEMENT			85.59	88.10	85.71			81.92	81.38	82.78
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	24.63	26.34	20.09	34.71	35.70	31.31	31.34	30.03	43.00	39.14
5S1: INDUSTRY CERTIFICATIONS			16.89	51.67	68.61			14.46	47.36	55.22

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES

[1S1, 1S2]

SILOAM SPRINGS SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2023 Four-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2023 Four – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2023 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

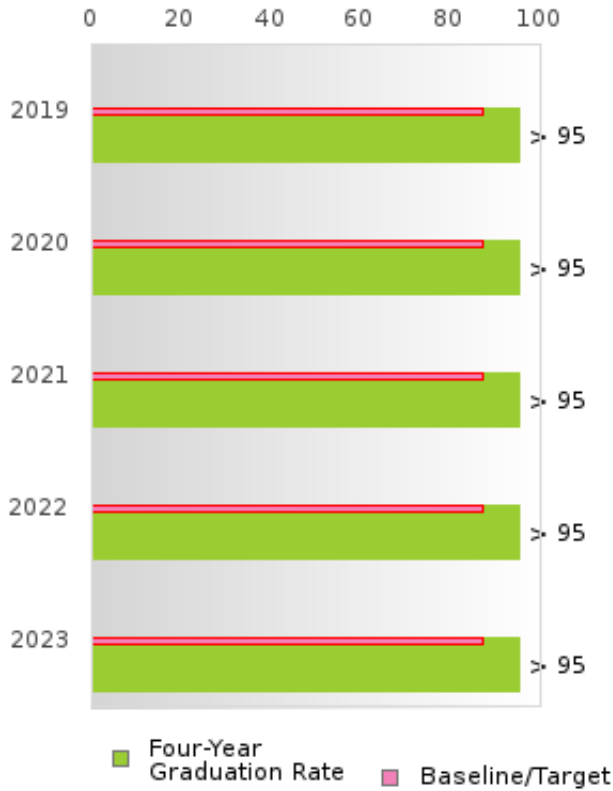
2023 Five-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2023 Five – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2023 Five – Year Adjusted Cohort who were Expected to Graduate}}$$

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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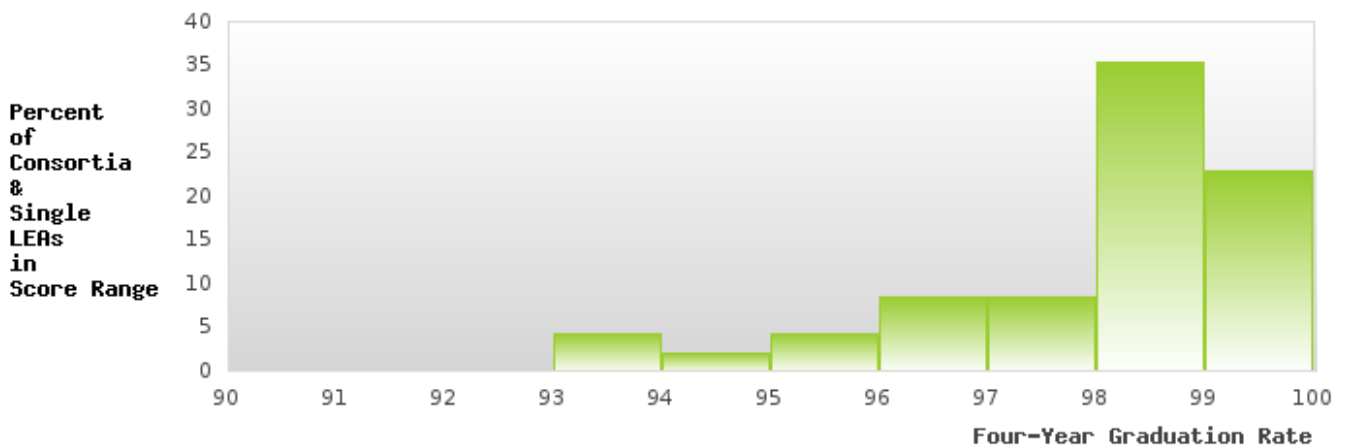
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2019	> 95	87.18	231
2020	> 95	87.18	230
2021	> 95	87.18	216
2022	> 95	87.18	238
2023	> 95	87.18	221

N: Number of Expected Graduates

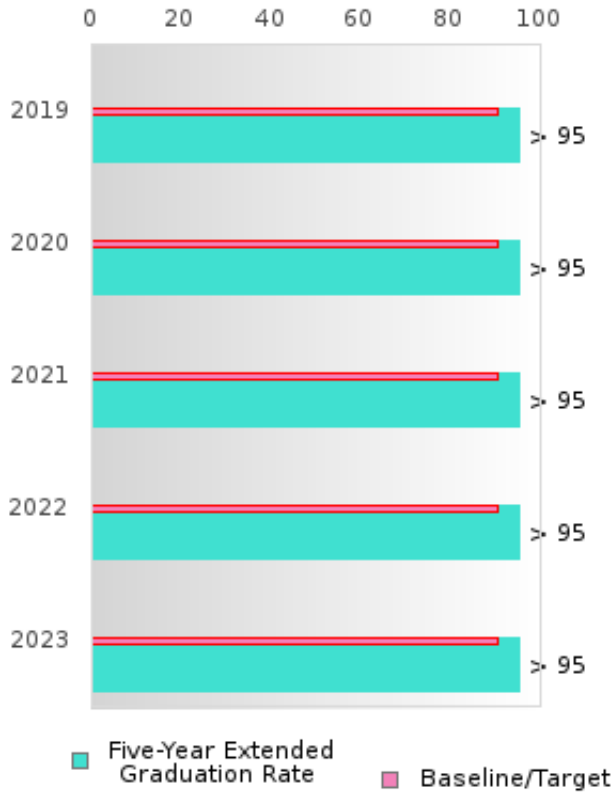
DISTRIBUTION OF CONSORTIA AND SINGLE LEA FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

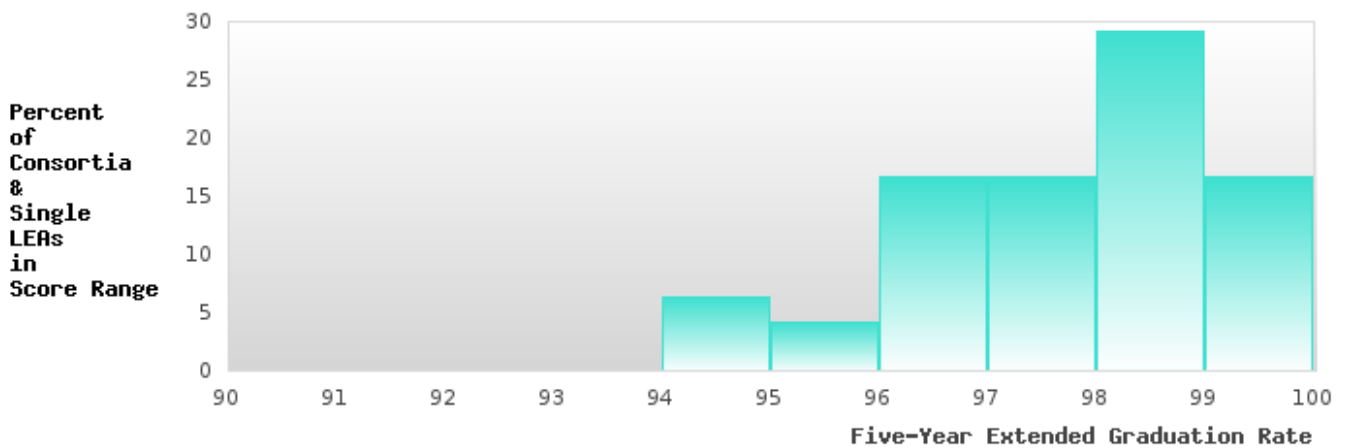
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2019	> 95	90.4	217
2020	> 95	90.4	230
2021	> 95	90.4	233
2022	> 95	90.4	214
2023	> 95	90.4	236

N: Number of Expected Graduates

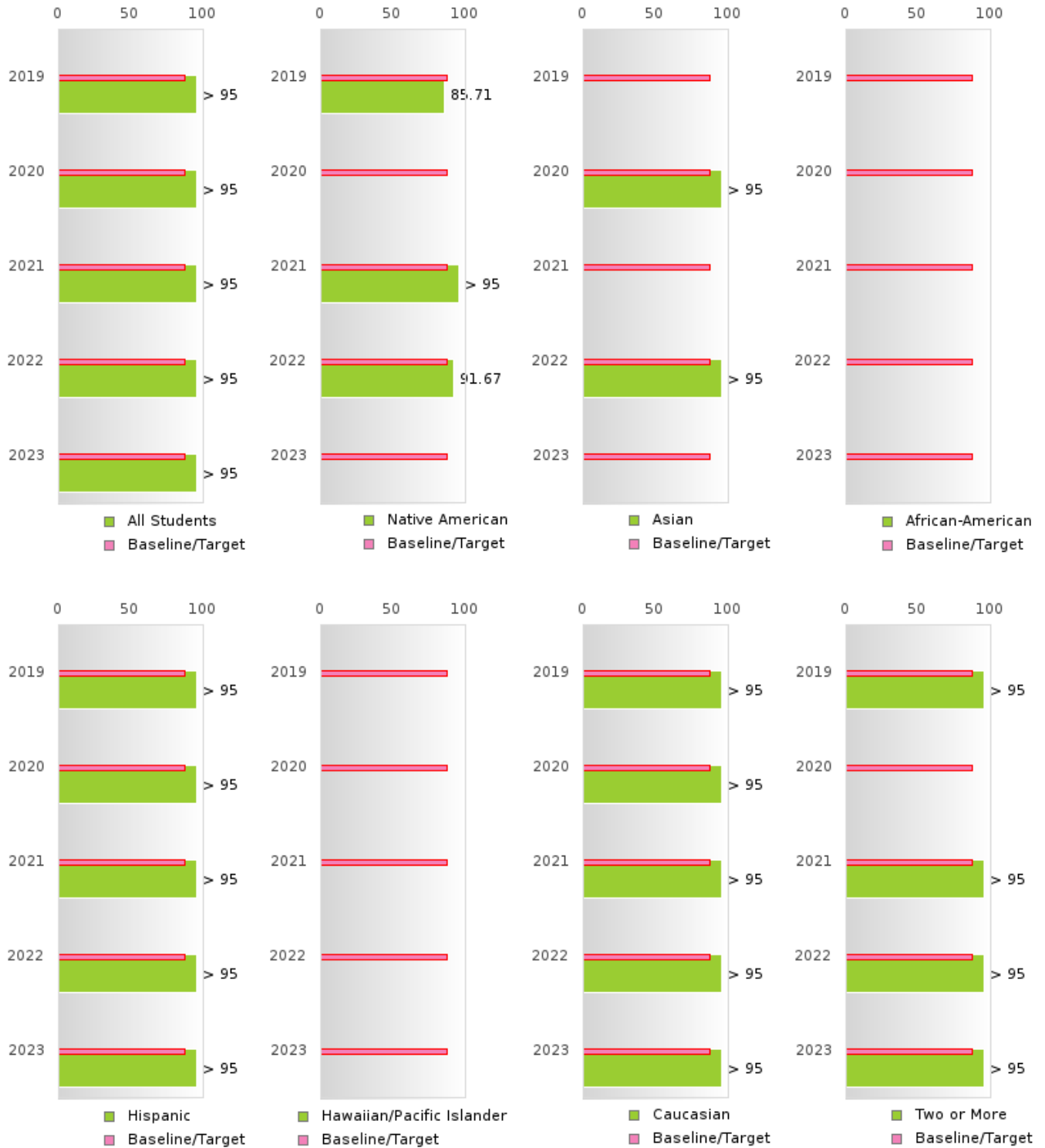
DISTRIBUTION OF CONSORTIA AND SINGLE LEA FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	231	87.18	> 95	230	87.18	> 95	216	87.18	> 95	238	87.18	> 95	221	87.18
Native American	85.71	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	91.67	RV	87.18	N < 10	< 10	87.18
Asian	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18
African-American	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Hispanic	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Hawaiian/Pacific Islander			87.18			87.18			87.18			87.18	N < 10	< 10	87.18
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Two or More	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	217	90.4	> 95	230	90.4	> 95	233	90.4	> 95	214	90.4	> 95	236	90.4
Native American	> 95	RV	90.4	92.86	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	91.67	RV	90.4
Asian	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4
African-American	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Hispanic	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4			90.4
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Two or More	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4

N: Number of Expected Graduates

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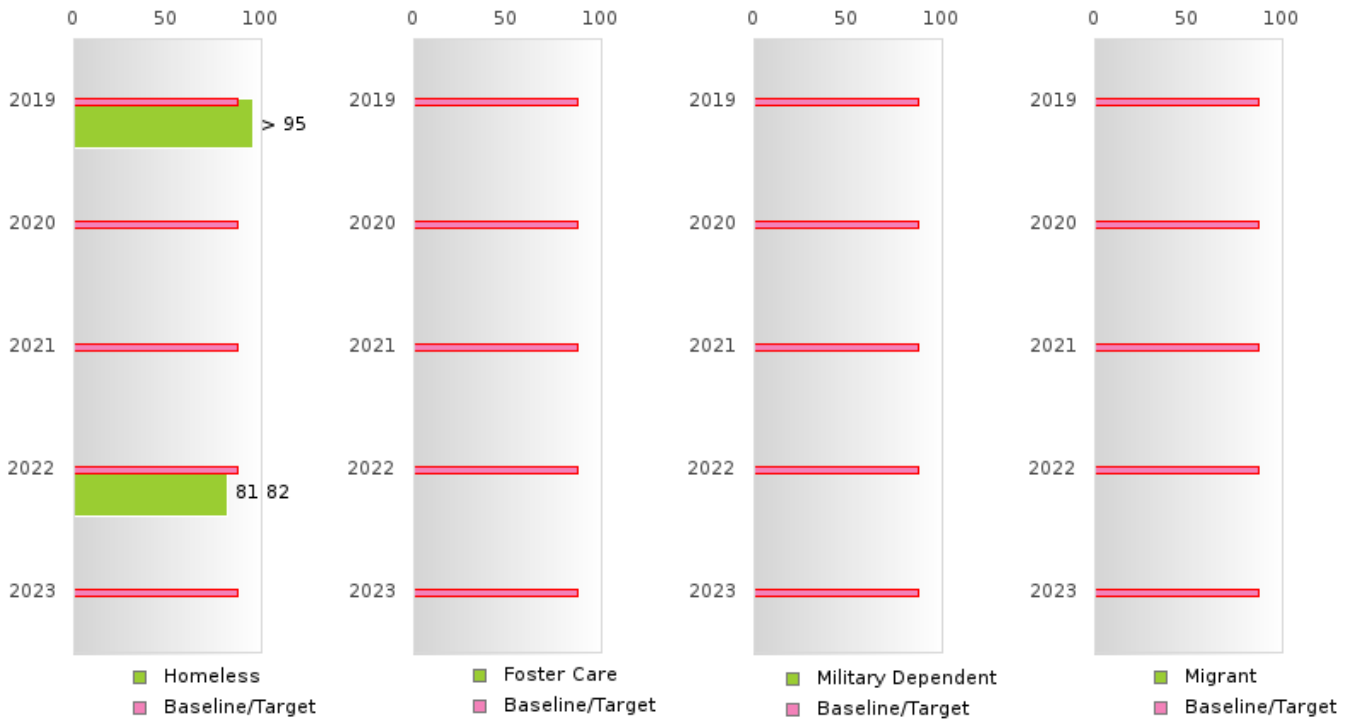
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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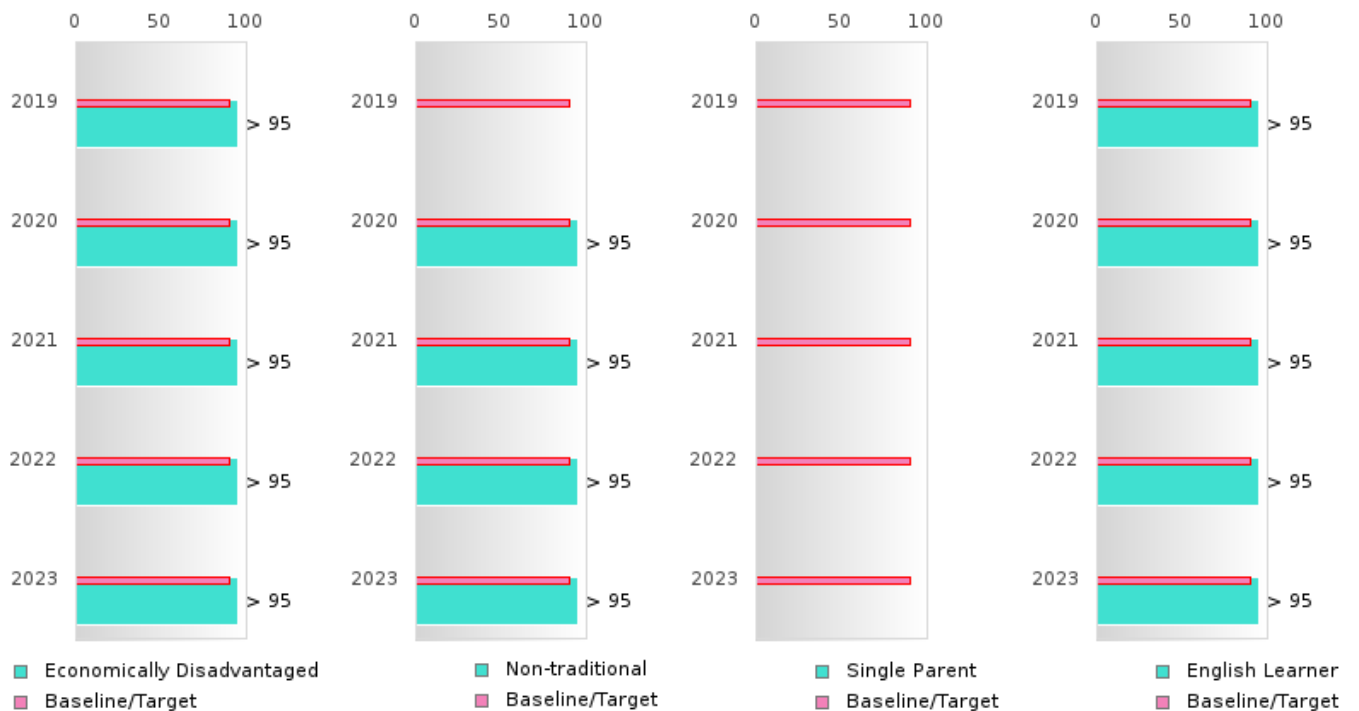
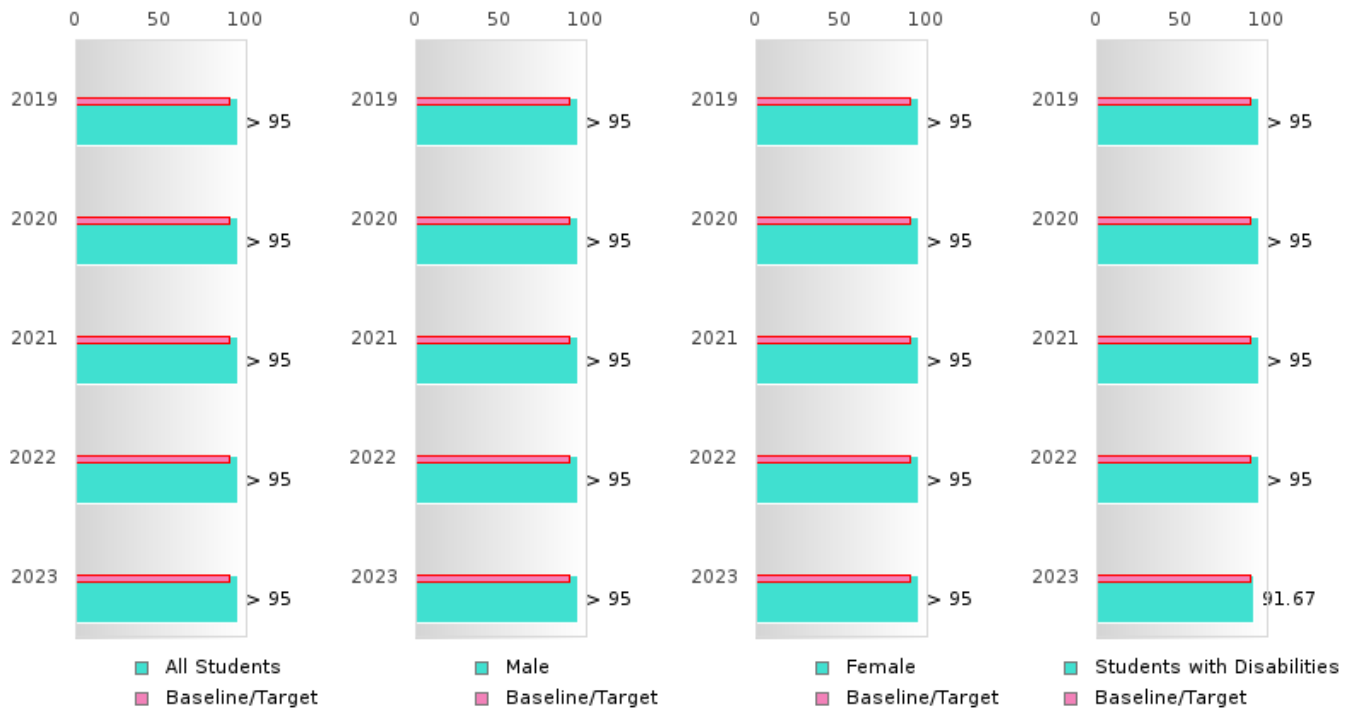
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

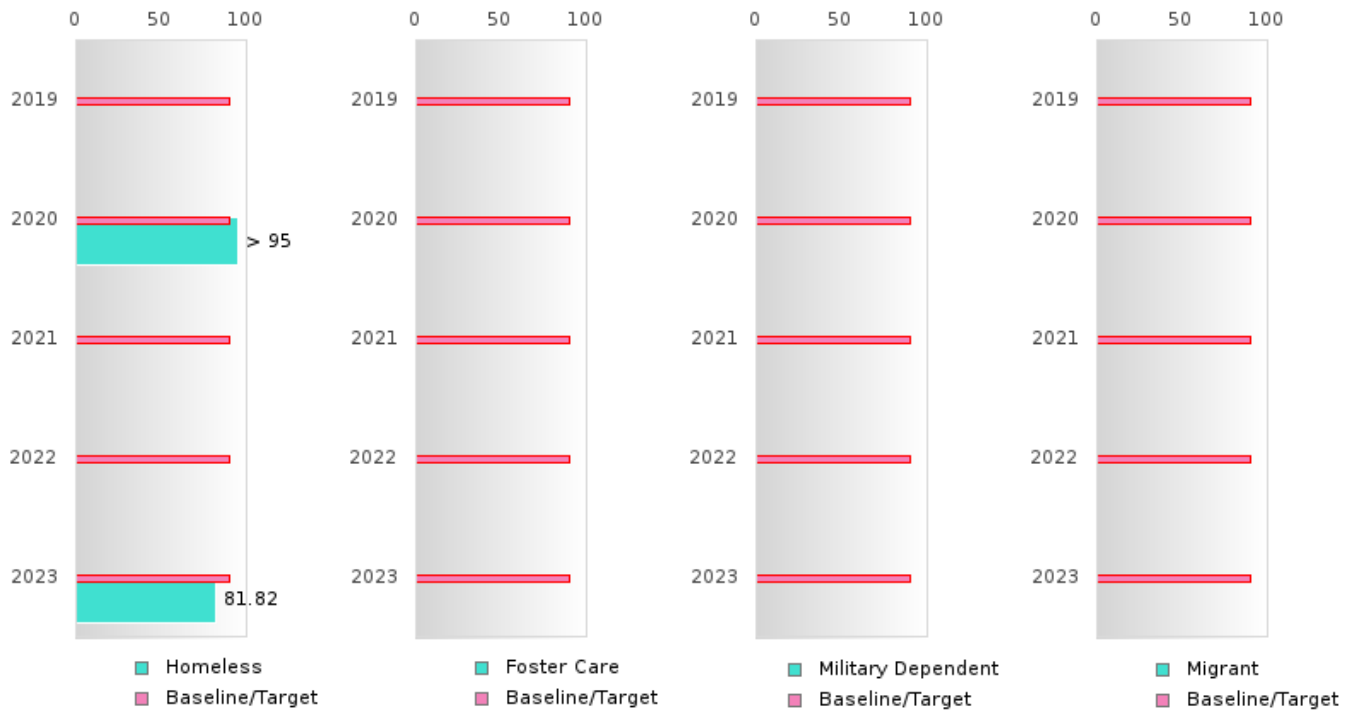
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	231	87.18	> 95	230	87.18	> 95	216	87.18	> 95	238	87.18	> 95	221	87.18
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.83	RV	87.18	> 95	RV	87.18
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Students with Disabilities	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	91.67	RV	87.18	> 95	RV	87.18
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.57	RV	87.18	> 95	RV	87.18
Non-traditional Single Parent	> 95	RV	87.18	> 95	RV	87.18	94.87	RV	87.18	93.88	RV	87.18	> 95	RV	87.18
English Learner	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Homeless	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	81.82	RV	87.18	N < 10	< 10	87.18
Foster Care			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
Military Dependent	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Migrant	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	217	90.4	> 95	230	90.4	> 95	233	90.4	> 95	214	90.4	> 95	236	90.4
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Students with Disabilities	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	91.67	RV	90.4
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Non-traditional Single Parent			90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
English Learner	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Homeless	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	81.82	RV	90.4
Foster Care	N < 10	< 10	90.4			90.4			90.4			90.4	N < 10	< 10	90.4
Military Dependent	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Migrant	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

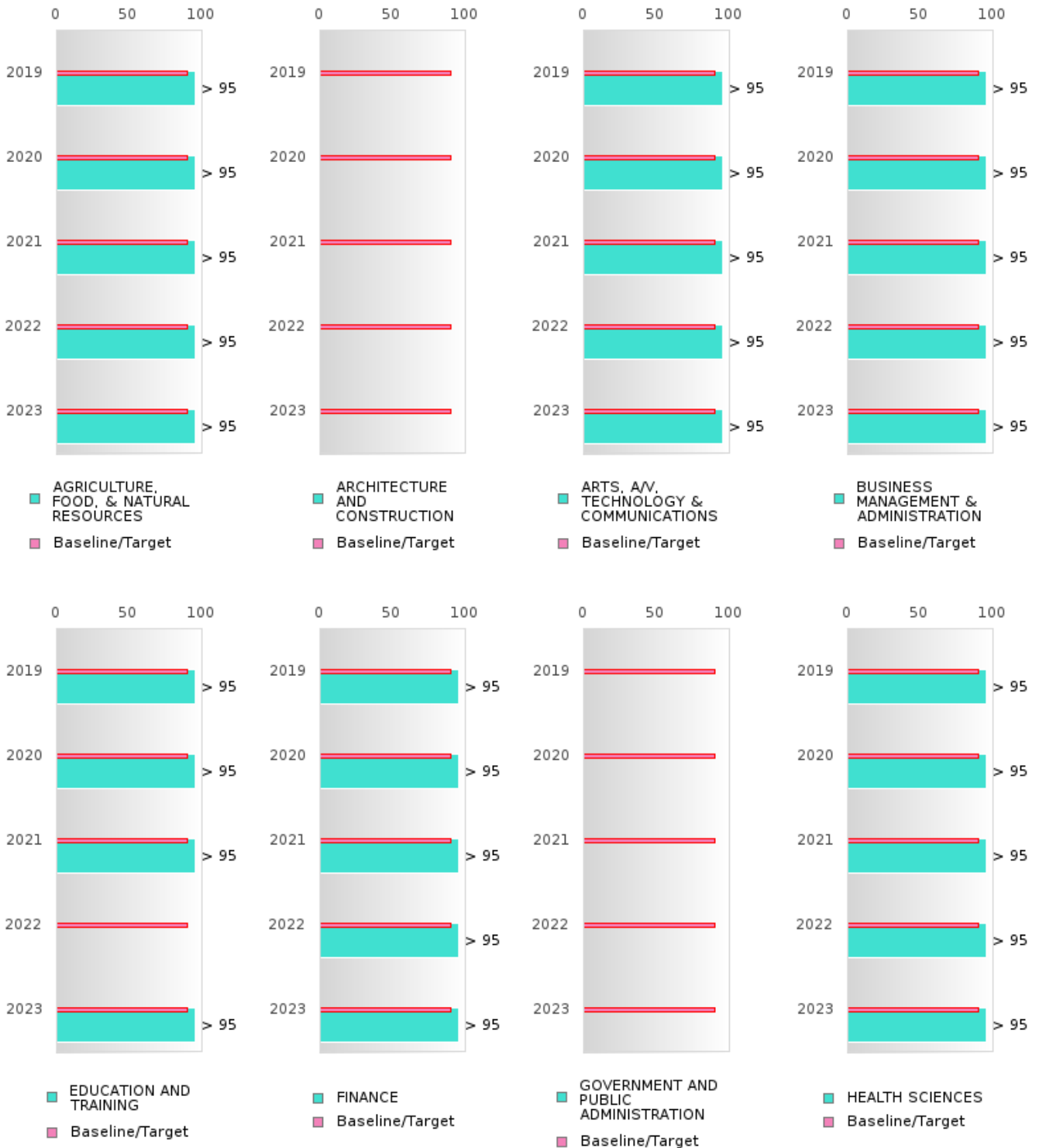
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

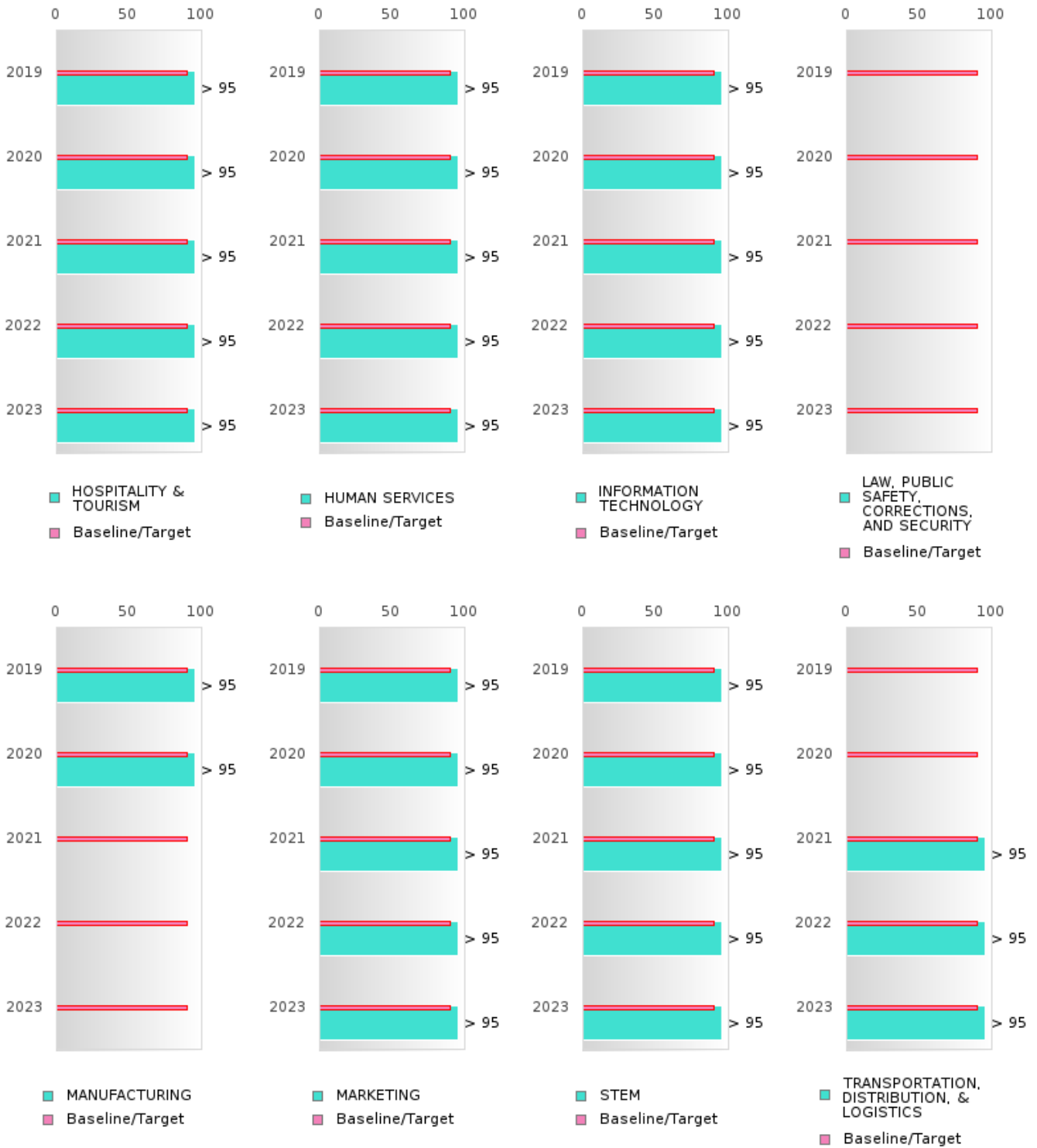
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	94.00	RV	87.18	> 95	RV	87.18
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			87.18
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
EDUCATION AND TRAINING	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18
FINANCE	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
GOVERNMENT AND PUBLIC ADMINISTRATION			87.18			87.18			87.18			87.18			87.18
HEALTH SCIENCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	87.18
INFORMATION TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
MANUFACTURING	> 95	RV	87.18			87.18			87.18	N < 10	< 10	87.18	> 95	RV	87.18
MARKETING	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
STEM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
ARCHITECTURE AND CONSTRUCTION			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
EDUCATION AND TRAINING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
GOVERNMENT AND PUBLIC ADMINISTRATION			90.4			90.4			90.4			90.4			90.4
HEALTH SCIENCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			90.4			90.4			90.4			90.4			90.4
MANUFACTURING	> 95	RV	90.4	> 95	RV	90.4			90.4			90.4	N < 10	< 10	90.4
MARKETING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
STEM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

SILOAM SPRINGS SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points); $17 \leq$ ACT score < 19 (0.5 points); $19 \leq$ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score \geq College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

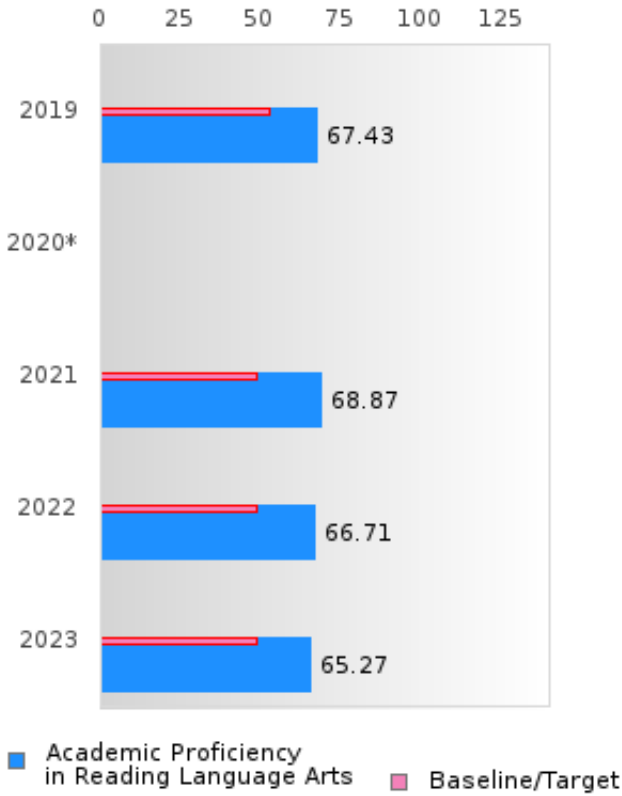
General Formula for Academic Proficiency Score for Each Subject

$$\begin{aligned} & \text{ELA Academic Proficiency Score} = \\ & \text{ELA Weighted Achievement Score} \times (0.50) + \text{ELA Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Math Academic Proficiency Score} = \\ & \text{Math Weighted Achievement Score} \times (0.50) + \text{Math Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Science Academic Proficiency Score} = \\ & \text{Science Weighted Achievement Score} \times (0.50) + \text{Science Mean Value} - \text{Added Growth Score} \times (0.50) \end{aligned}$$

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS

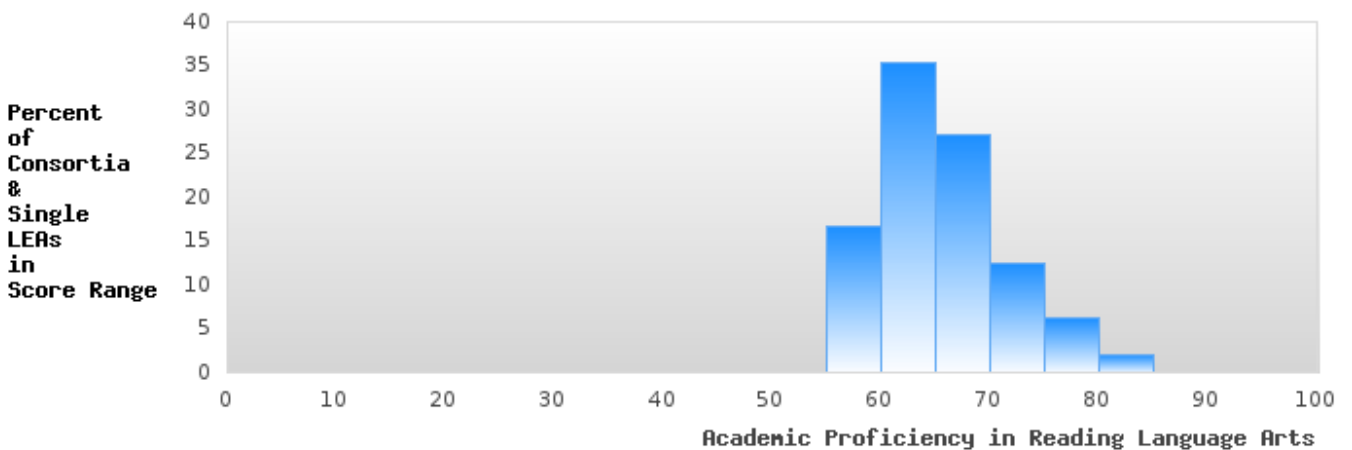


YEAR	SCORE	BASELINE/TARGET	N
2019	67.43	52.78	523
2020*		53.03	
2021	68.87	48.45	583
2022	66.71	48.7	629
2023	65.27	48.95	572

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

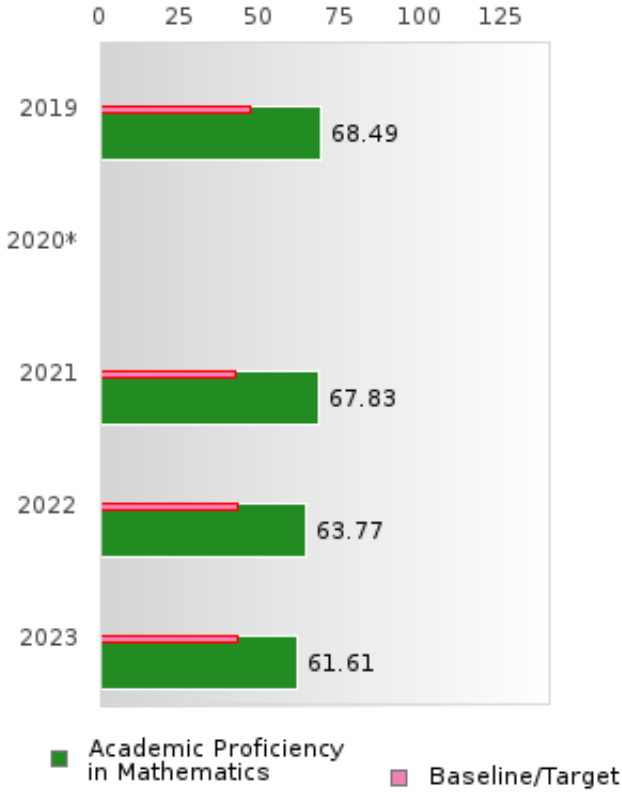
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

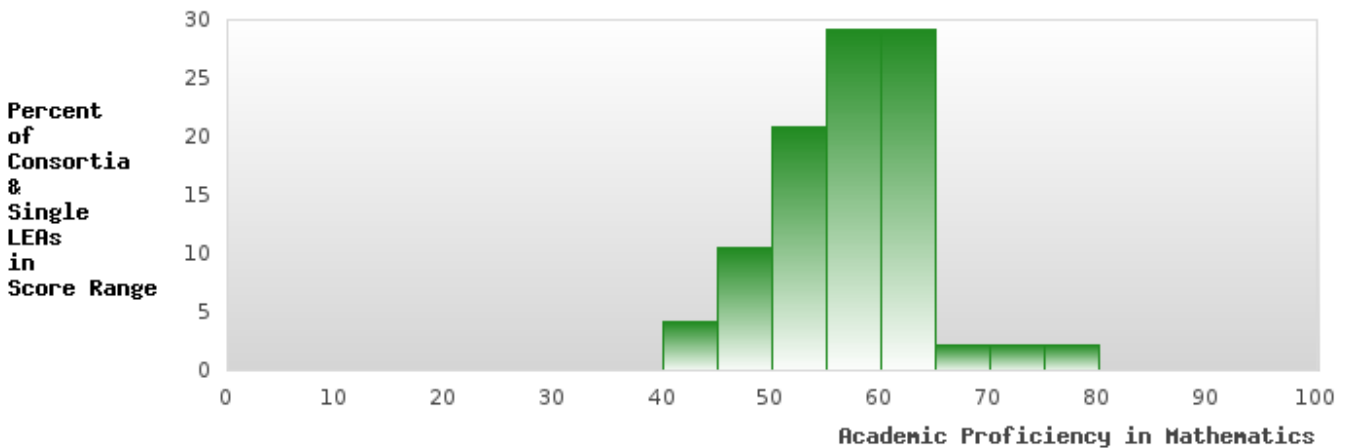


YEAR	SCORE	BASELINE/TARGET	N
2019	68.49	46.45	525
2020*		46.7	
2021	67.83	42.27	583
2022	63.77	42.52	629
2023	61.61	42.77	571

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

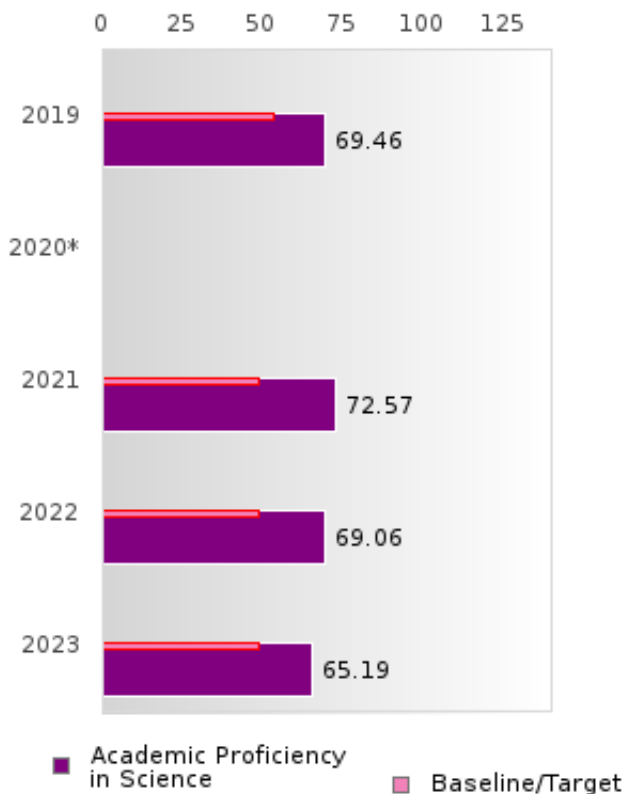
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

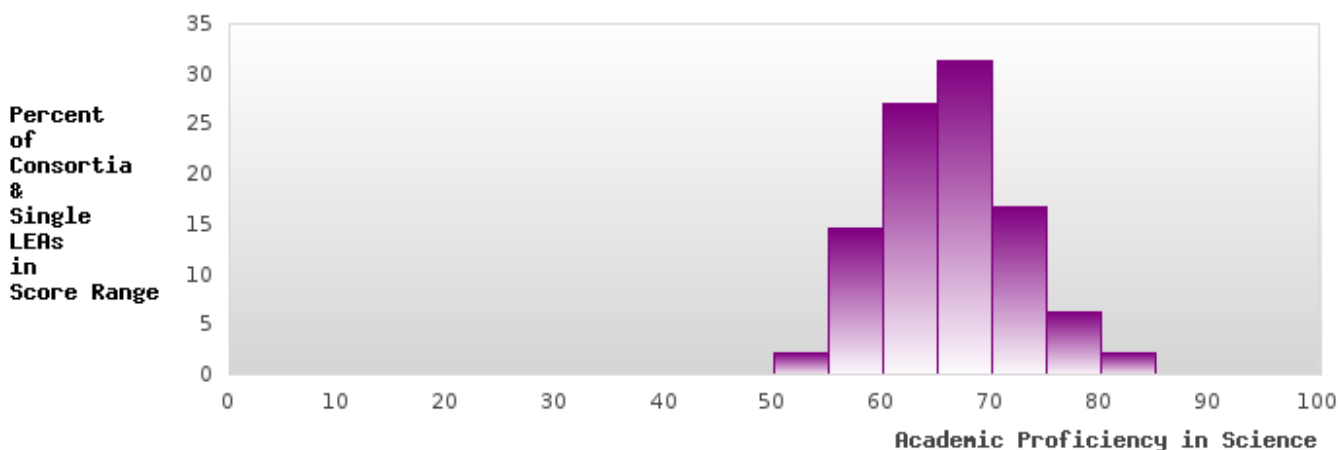


YEAR	SCORE	BASELINE/TARGET	N
2019	69.46	53.26	526
2020*		53.51	
2021	72.57	48.4	583
2022	69.06	48.65	629
2023	65.19	48.9	572

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

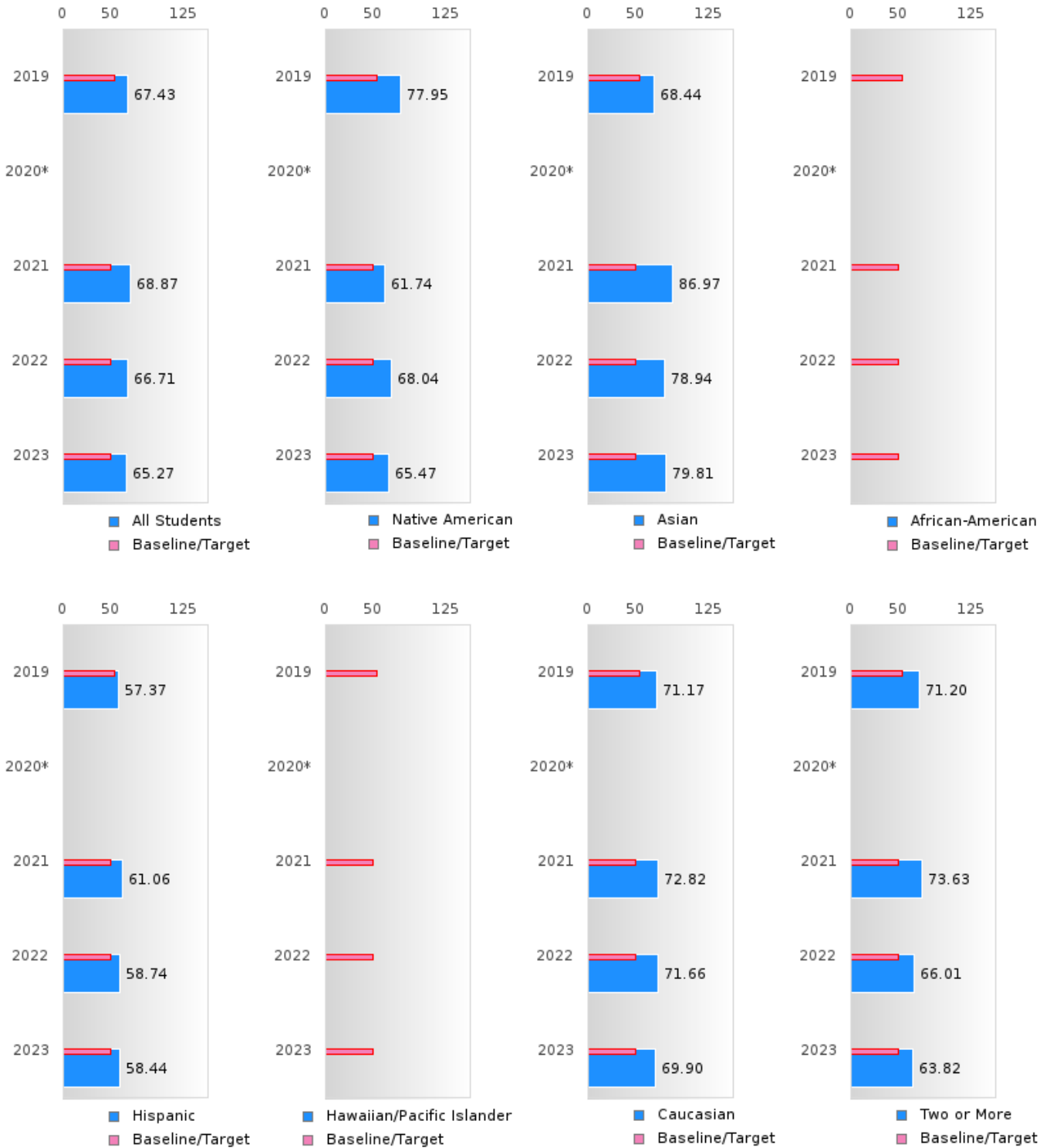
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

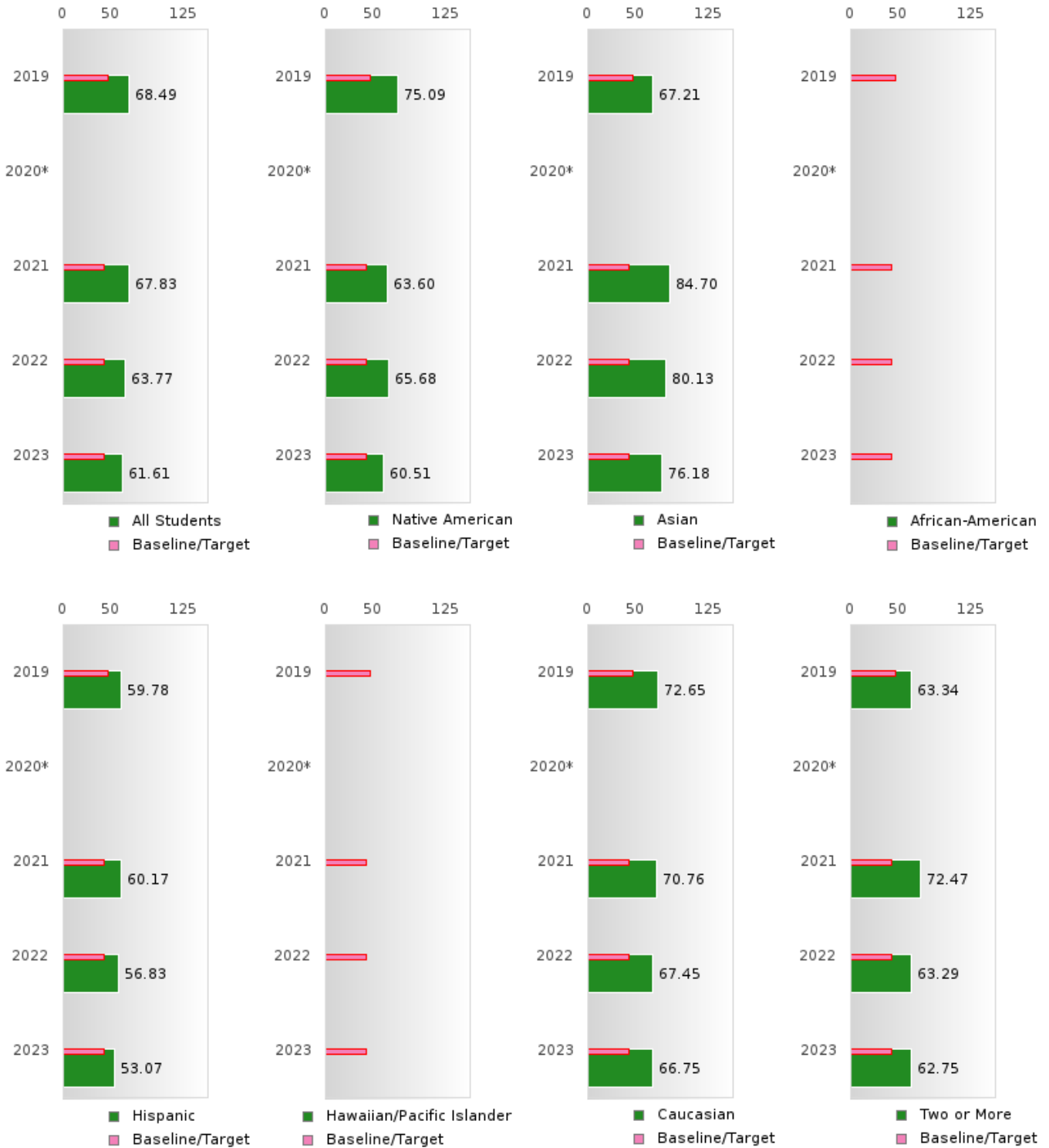


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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	67.43	523	52.78			53.03	68.87	583	48.45	66.71	629	48.7	65.27	572	48.95
Native American	77.95	31	52.78			53.03	61.74	27	48.45	68.04	23	48.7	65.47	17	48.95
Asian	68.44	17	52.78			53.03	86.97	22	48.45	78.94	26	48.7	79.81	25	48.95
African-American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Hispanic	57.37	126	52.78			53.03	61.06	163	48.45	58.74	211	48.7	58.44	208	48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Caucasian	71.17	320	52.78			53.03	72.82	334	48.45	71.66	332	48.7	69.90	291	48.95
Two or More	71.20	25	52.78			53.03	73.63	33	48.45	66.01	31	48.7	63.82	27	48.95
MATHEMATICS															
All Students	68.49	525	46.45			46.7	67.83	583	42.27	63.77	629	42.52	61.61	571	42.77
Native American	75.09	31	46.45			46.7	63.60	27	42.27	65.68	23	42.52	60.51	17	42.77
Asian	67.21	17	46.45			46.7	84.70	22	42.27	80.13	26	42.52	76.18	25	42.77
African-American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Hispanic	59.78	128	46.45			46.7	60.17	163	42.27	56.83	211	42.52	53.07	207	42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Caucasian	72.65	320	46.45			46.7	70.76	334	42.27	67.45	332	42.52	66.75	291	42.77
Two or More	63.34	25	46.45			46.7	72.47	33	42.27	63.29	31	42.52	62.75	27	42.77
SCIENCE															
All Students	69.46	526	53.26			53.51	72.57	583	48.4	69.06	629	48.65	65.19	572	48.9
Native American	72.02	31	53.26			53.51	69.58	27	48.4	71.40	23	48.65	66.54	17	48.9
Asian	67.72	17	53.26			53.51	87.46	22	48.4	85.99	26	48.65	79.62	25	48.9
African-American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Hispanic	61.28	129	53.26			53.51	67.29	163	48.4	61.75	211	48.65	56.79	208	48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Caucasian	73.14	320	53.26			53.51	74.27	334	48.4	72.87	332	48.65	70.19	291	48.9
Two or More	70.92	25	53.26			53.51	80.46	33	48.4	73.18	31	48.65	69.06	27	48.9

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

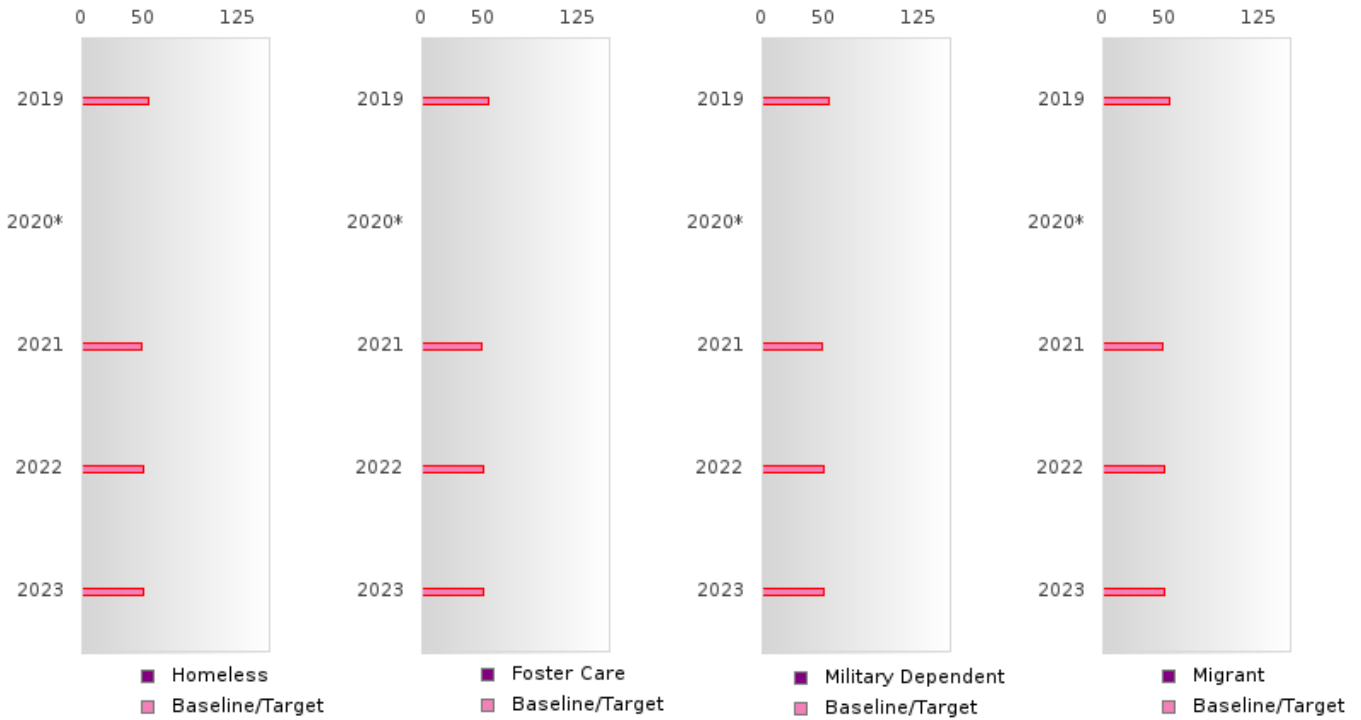


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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	67.43	523	52.78			53.03	68.87	583	48.45	66.71	629	48.7	65.27	572	48.95
Male	64.73	272	52.78			53.03	66.93	312	48.45	66.96	321	48.7	62.51	292	48.95
Female	70.82	251	52.78			53.03	71.09	271	48.45	66.46	308	48.7	68.21	280	48.95
Students with Disabilities	47.77	53	52.78			53.03	49.21	62	48.45	46.47	62	48.7	46.63	68	48.95
Economically Disadvantaged	60.73	226	52.78			53.03	61.92	153	48.45	59.25	208	48.7	59.90	269	48.95
Non-traditional	70.83	116	52.78			53.03	66.27	89	48.45	67.95	175	48.7	67.44	134	48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
English Learner	49.28	67	52.78			53.03	53.07	79	48.45	49.23	95	48.7	43.86	80	48.95
Homeless	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Military Dependent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MATHEMATICS															
All Students	68.49	525	46.45			46.7	67.83	583	42.27	63.77	629	42.52	61.61	571	42.77
Male	69.14	272	46.45			46.7	67.97	312	42.27	66.50	321	42.52	62.92	292	42.77
Female	67.88	253	46.45			46.7	67.64	271	42.27	60.93	308	42.52	60.24	279	42.77
Students with Disabilities	49.47	53	46.45			46.7	46.24	62	42.27	44.78	62	42.52	43.71	68	42.77
Economically Disadvantaged	62.90	228	46.45			46.7	60.84	153	42.27	56.74	208	42.52	54.73	269	42.77
Non-traditional	70.67	116	46.45			46.7	69.58	89	42.27	66.05	175	42.52	62.92	134	42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
English Learner	51.39	69	46.45			46.7	52.01	79	42.27	44.67	95	42.52	40.96	80	42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Military Dependent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCE															
All Students	69.46	526	53.26			53.51	72.57	583	48.4	69.06	629	48.65	65.19	572	48.9
Male	67.18	272	53.26			53.51	71.17	312	48.4	68.84	321	48.65	64.89	292	48.9
Female	72.02	254	53.26			53.51	74.25	271	48.4	69.27	308	48.65	65.52	280	48.9
Students with Disabilities	49.71	54	53.26			53.51	49.82	62	48.4	50.60	62	48.65	51.11	68	48.9
Economically Disadvantaged	63.60	229	53.26			53.51	63.68	153	48.4	61.74	208	48.65	59.63	269	48.9
Non-traditional	72.76	116	53.26			53.51	72.14	89	48.4	72.12	175	48.65	67.62	134	48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
English Learner	54.51	70	53.26			53.51	57.50	79	48.4	51.65	95	48.65	45.52	80	48.9
Homeless	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Military Dependent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

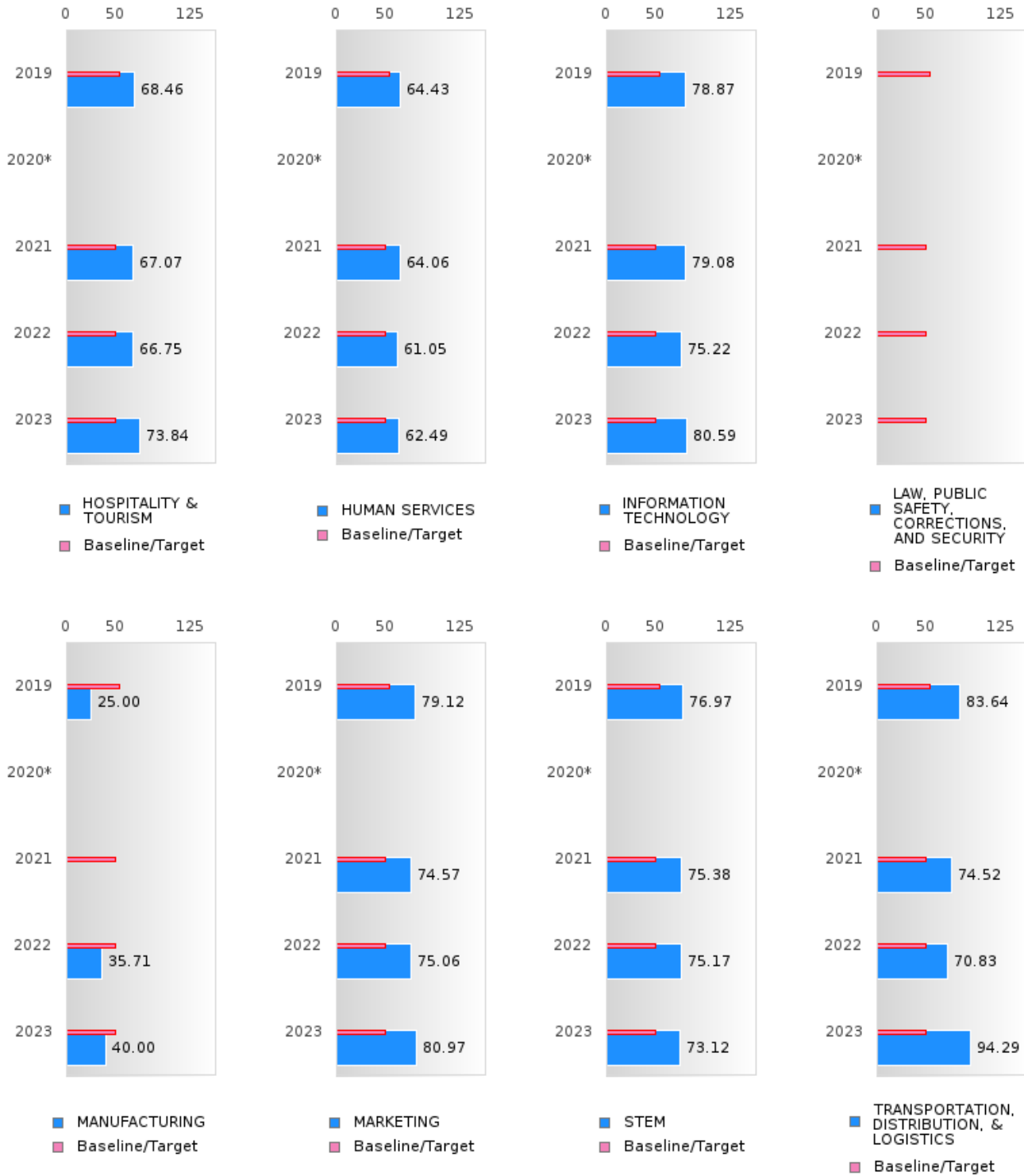


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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

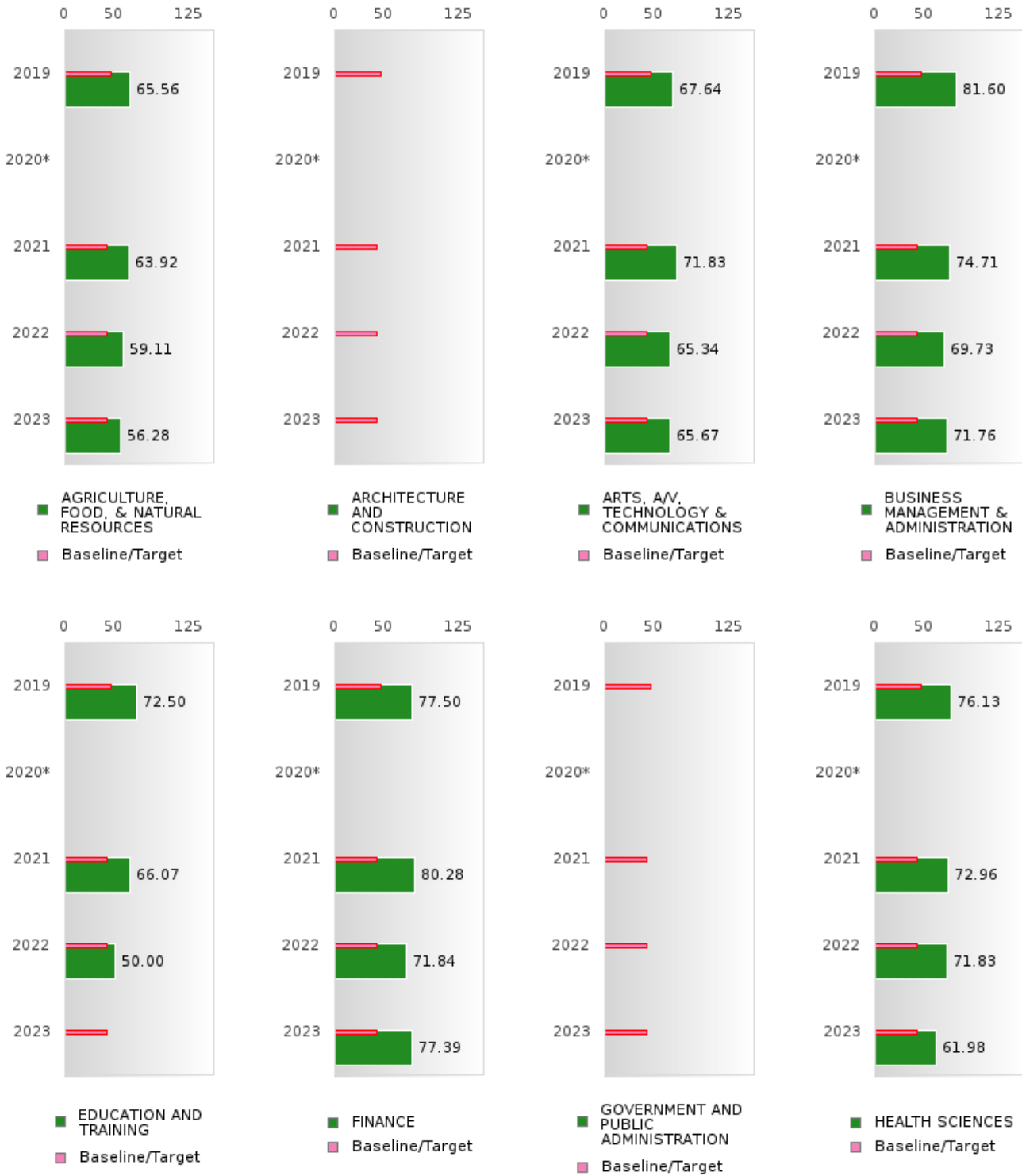


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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

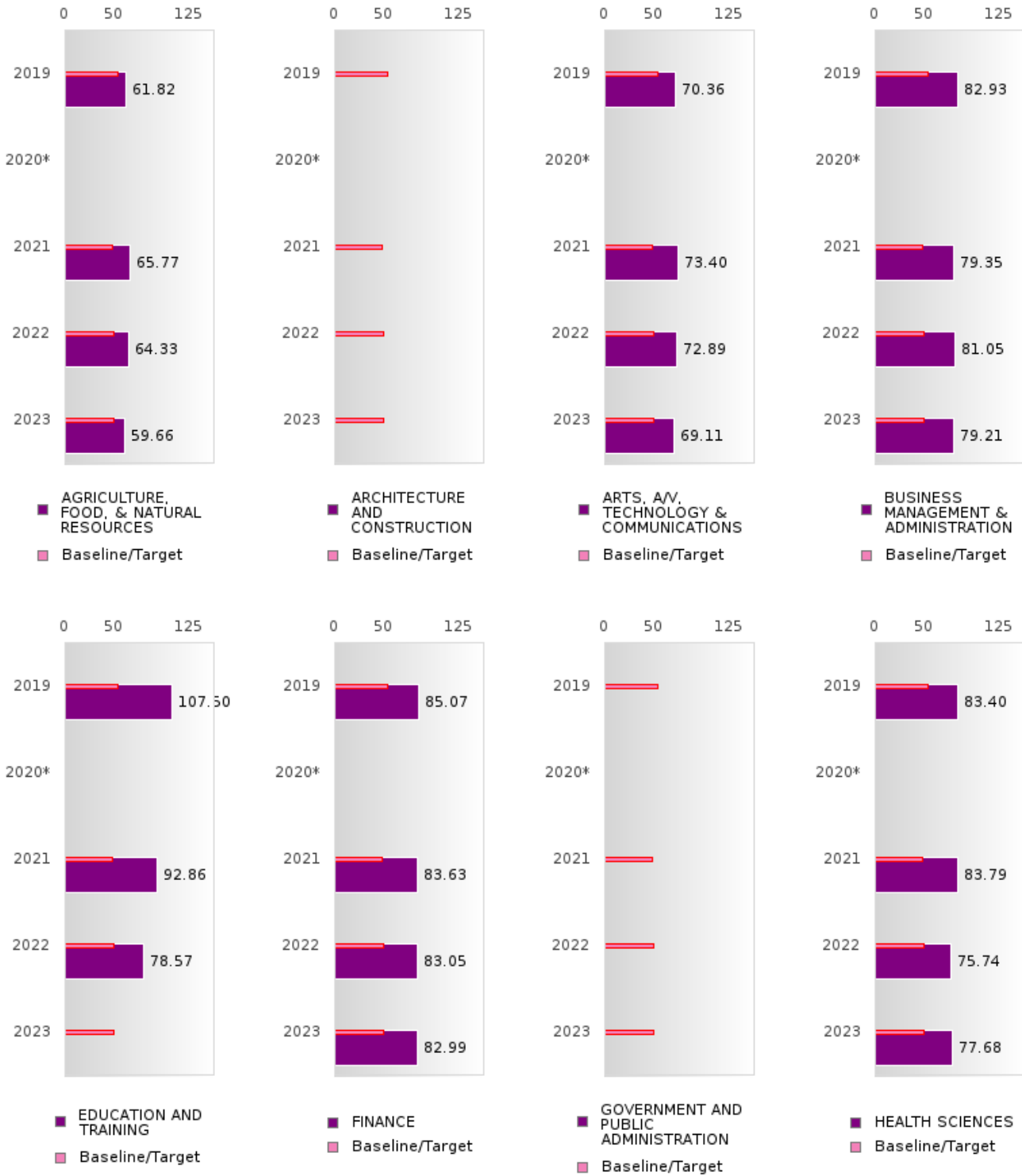


*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	60.74	175	52.78			53.03	61.39	191	48.45	62.87	224	48.7	55.54	195	48.95
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	71.12	75	52.78			53.03	76.68	74	48.45	71.55	111	48.7	74.10	90	48.95
BUSINESS MANAGEMENT & ADMINISTRATION	79.77	96	52.78			53.03	77.18	130	48.45	72.13	140	48.7	78.93	74	48.95
EDUCATION AND TRAINING	110.00	10	52.78			53.03	82.14	14	48.45	86.90	21	48.7	N < 10	< 10	48.95
FINANCE	73.90	94	52.78			53.03	75.56	65	48.45	70.64	69	48.7	83.30	36	48.95
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HEALTH SCIENCES	85.45	72	52.78			53.03	80.36	130	48.45	72.70	121	48.7	75.67	68	48.95
HOSPITALITY & TOURISM	68.46	146	52.78			53.03	67.07	134	48.45	66.75	135	48.7	73.84	60	48.95
HUMAN SERVICES	64.43	184	52.78			53.03	64.06	171	48.45	61.05	186	48.7	62.49	171	48.95
INFORMATION TECHNOLOGY	78.87	85	52.78			53.03	79.08	99	48.45	75.22	104	48.7	80.59	36	48.95
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MANUFACTURING	25.00	10	52.78			53.03	N < 10	< 10	48.45	35.71	21	48.7	40.00	35	48.95
MARKETING	79.12	67	52.78			53.03	74.57	67	48.45	75.06	77	48.7	80.97	46	48.95
STEM	76.97	52	52.78			53.03	75.38	89	48.45	75.17	86	48.7	73.12	71	48.95
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	83.64	34	52.78			53.03	74.52	76	48.45	70.83	76	48.7	94.29	35	48.95

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	65.56	175	46.45			46.7	63.92	191	42.27	59.11	224	42.52	56.28	195	42.77
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	67.64	75	46.45			46.7	71.83	74	42.27	65.34	111	42.52	65.67	90	42.77
BUSINESS MANAGEMENT & ADMINISTRATION	81.60	96	46.45			46.7	74.71	130	42.27	69.73	140	42.52	71.76	74	42.77
EDUCATION AND TRAINING	72.50	10	46.45			46.7	66.07	14	42.27	50.00	21	42.52	N < 10	< 10	42.77
FINANCE	77.50	94	46.45			46.7	80.28	65	42.27	71.84	69	42.52	77.39	36	42.77
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
HEALTH SCIENCES	76.13	72	46.45			46.7	72.96	130	42.27	71.83	121	42.52	61.98	68	42.77
HOSPITALITY & TOURISM	68.66	147	46.45			46.7	68.75	134	42.27	65.70	135	42.52	64.93	60	42.77
HUMAN SERVICES	63.93	186	46.45			46.7	59.29	171	42.27	56.49	186	42.52	57.72	170	42.77
INFORMATION TECHNOLOGY	83.33	85	46.45			46.7	80.60	99	42.27	77.36	104	42.52	75.61	36	42.77
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
MANUFACTURING	35.00	10	46.45			46.7	N < 10	< 10	42.27	30.95	21	42.52	31.43	35	42.77
MARKETING	83.55	67	46.45			46.7	81.74	67	42.27	76.93	77	42.52	75.95	46	42.77
STEM	91.24	52	46.45			46.7	80.15	89	42.27	80.88	86	42.52	73.61	71	42.77
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	88.39	34	46.45			46.7	80.30	76	42.27	72.59	76	42.52	75.00	35	42.77

N: Number of Concentrators with Test Scores Included in the Score

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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	61.82	175	53.26			53.51	65.77	191	48.4	64.33	224	48.65	59.66	195	48.9
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	70.36	75	53.26			53.51	73.40	74	48.4	72.89	111	48.65	69.11	90	48.9
BUSINESS MANAGEMENT & ADMINISTRATION	82.93	96	53.26			53.51	79.35	130	48.4	81.05	140	48.65	79.21	74	48.9
EDUCATION AND TRAINING	107.50	10	53.26			53.51	92.86	14	48.4	78.57	21	48.65	N < 10	< 10	48.9
FINANCE	85.07	94	53.26			53.51	83.63	65	48.4	83.05	69	48.65	82.99	36	48.9
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
HEALTH SCIENCES	83.40	72	53.26			53.51	83.79	130	48.4	75.74	121	48.65	77.68	68	48.9
HOSPITALITY & TOURISM	71.04	148	53.26			53.51	72.26	134	48.4	73.09	135	48.65	73.44	60	48.9
HUMAN SERVICES	66.87	187	53.26			53.51	65.95	171	48.4	63.78	186	48.65	62.82	171	48.9
INFORMATION TECHNOLOGY	85.03	85	53.26			53.51	85.53	99	48.4	81.92	104	48.65	77.43	36	48.9
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
MANUFACTURING	40.00	10	53.26			53.51	N < 10	< 10	48.4	42.86	21	48.65	45.71	35	48.9
MARKETING	85.22	67	53.26			53.51	83.41	67	48.4	83.43	77	48.65	76.24	46	48.9
STEM	84.41	52	53.26			53.51	83.56	89	48.4	79.87	86	48.65	71.41	71	48.9
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	88.79	34	53.26			53.51	83.34	76	48.4	84.34	76	48.65	97.86	35	48.9

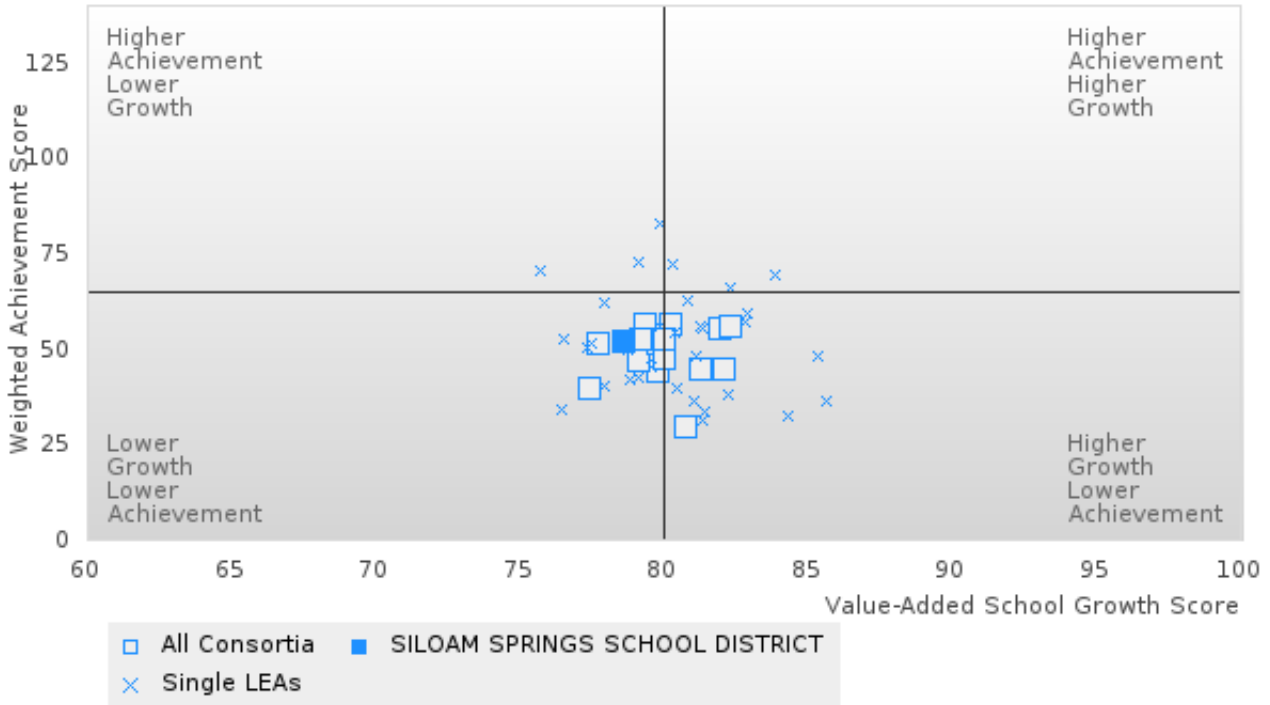
N: Number of Concentrators with Test Scores Included in the Score

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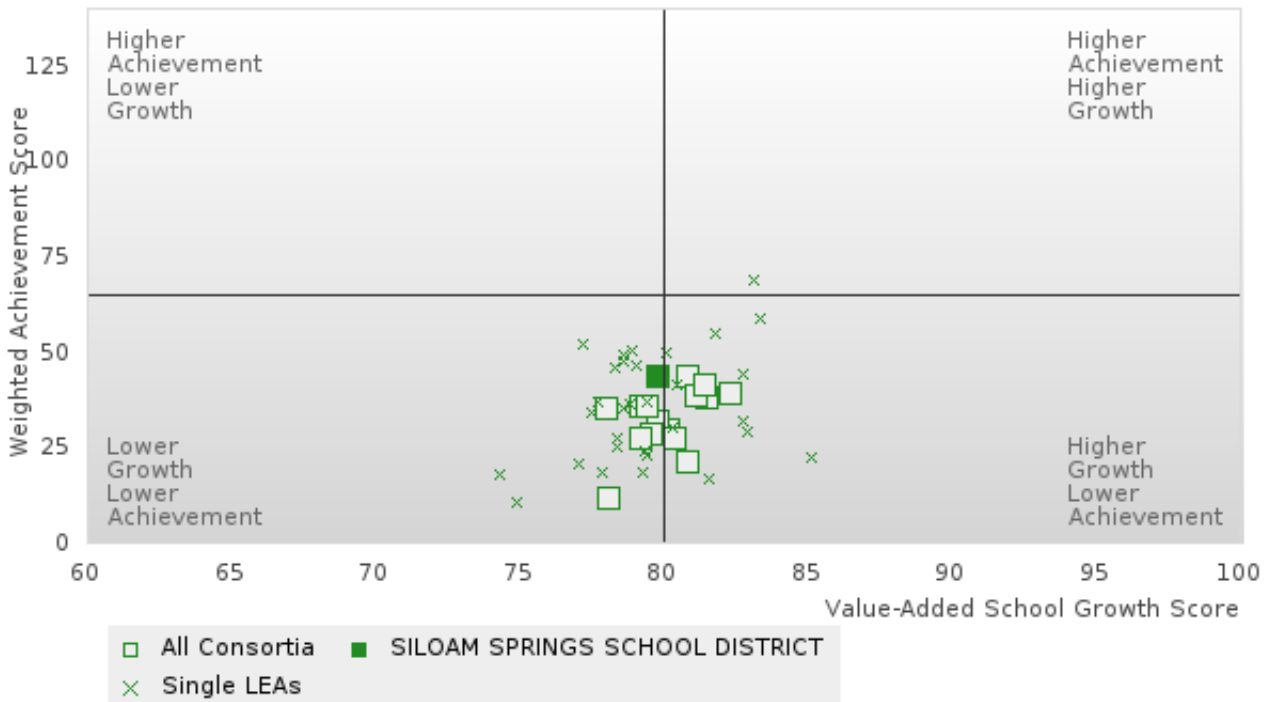
2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



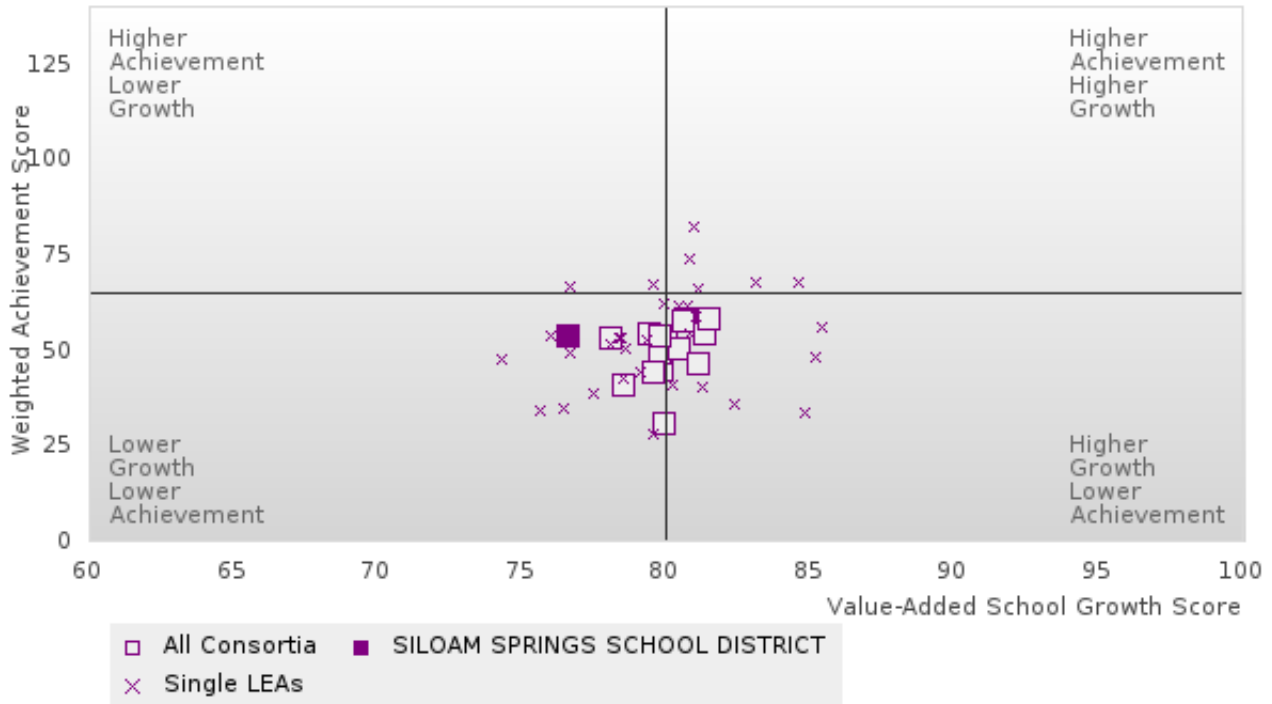
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

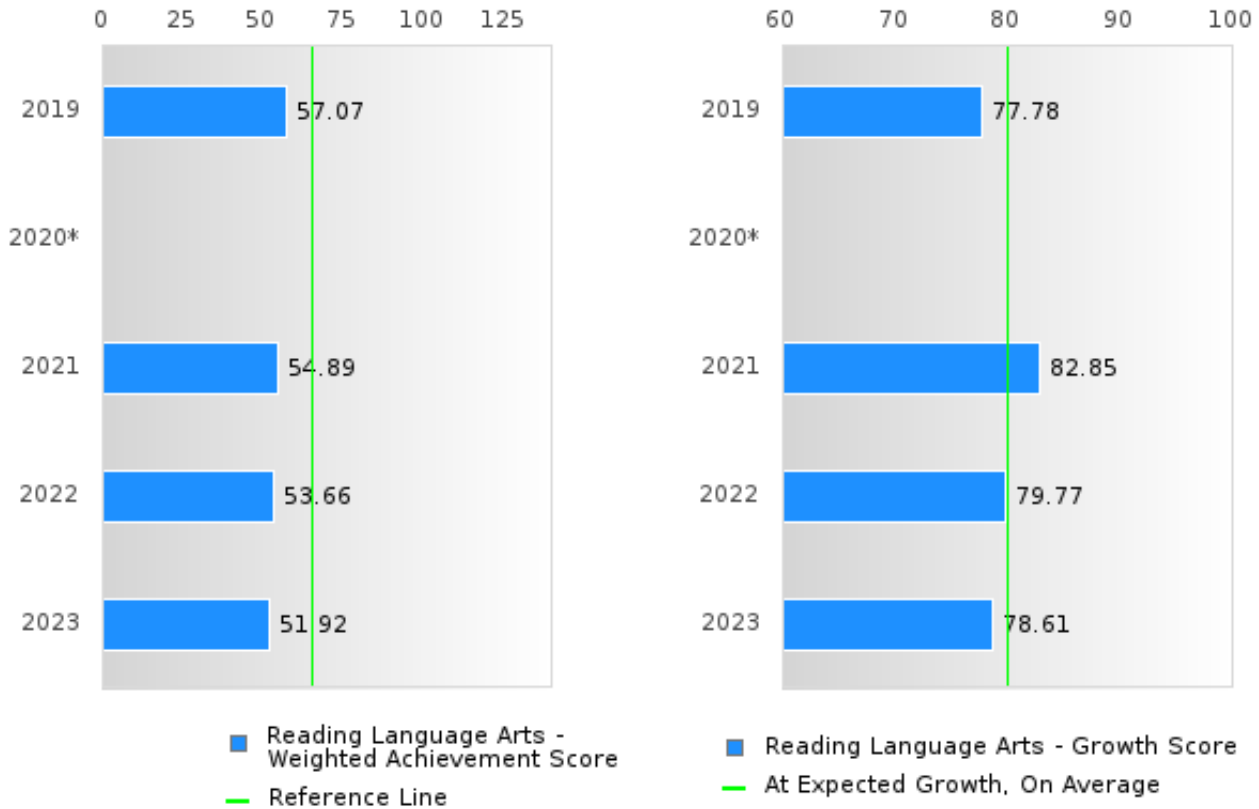
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	57.07	523	77.78	136
2020*				
2021	54.89	583	82.85	162
2022	53.66	629	79.77	200
2023	51.92	572	78.61	172

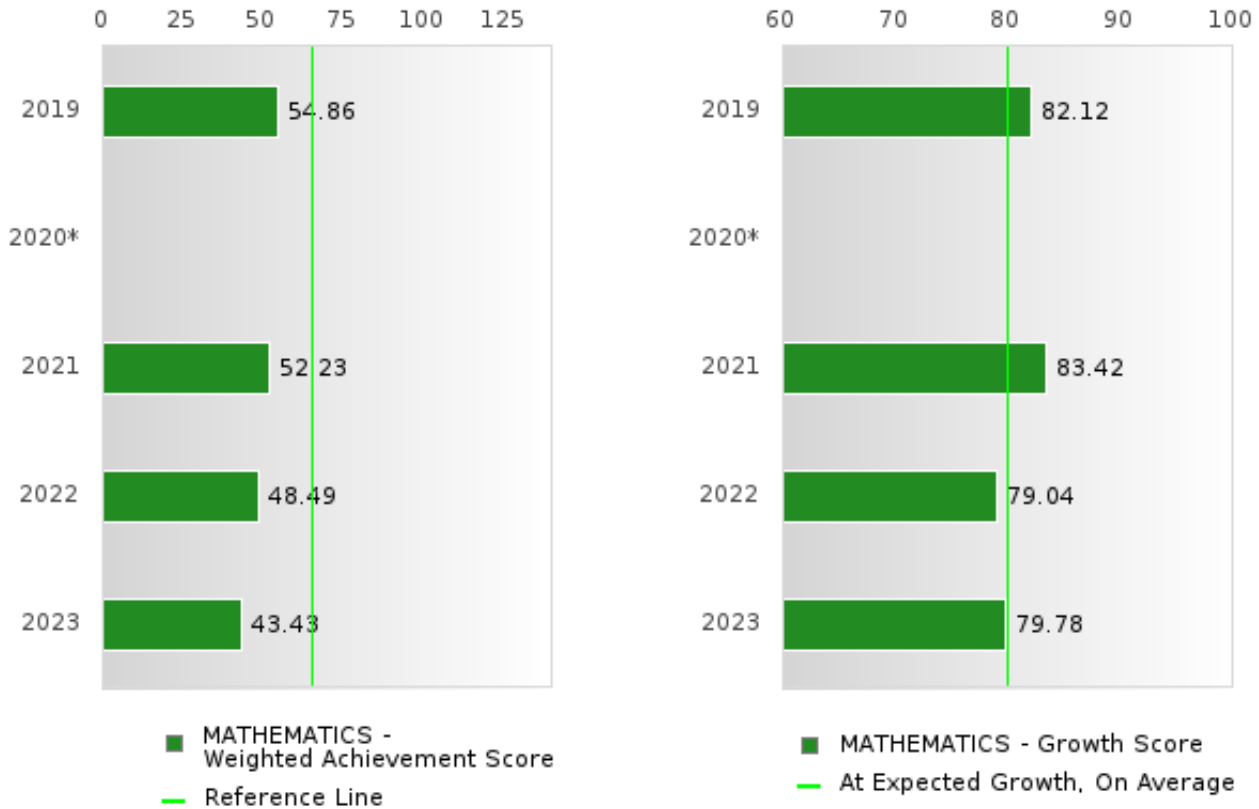
N: Number of Concentrators Included in Score

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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	54.86	525	82.12	136
2020*				
2021	52.23	583	83.42	162
2022	48.49	629	79.04	200
2023	43.43	571	79.78	171

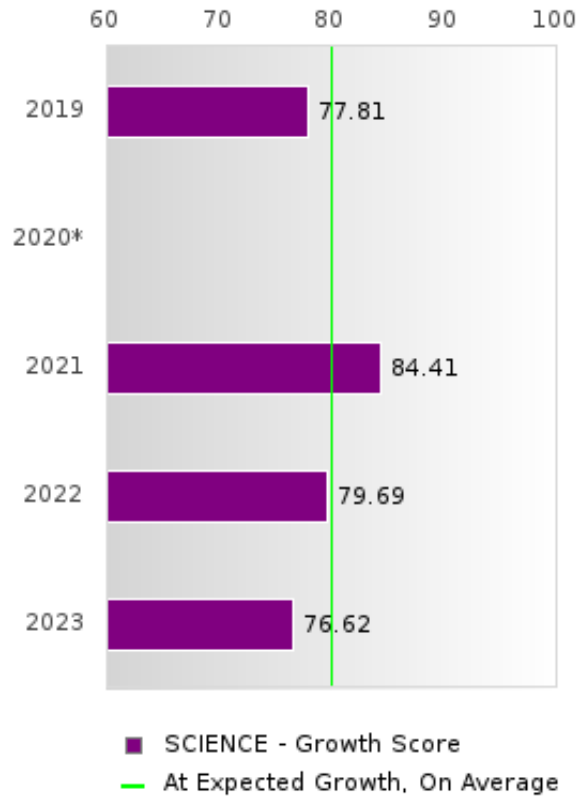
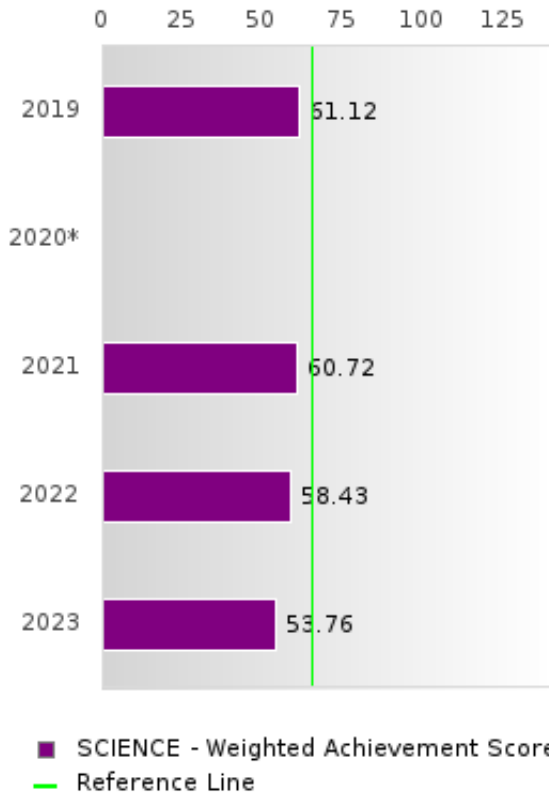
N: Number of Concentrators Included in Score

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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	61.12	526	77.81	136
2020*				
2021	60.72	583	84.41	162
2022	58.43	629	79.69	200
2023	53.76	572	76.62	172

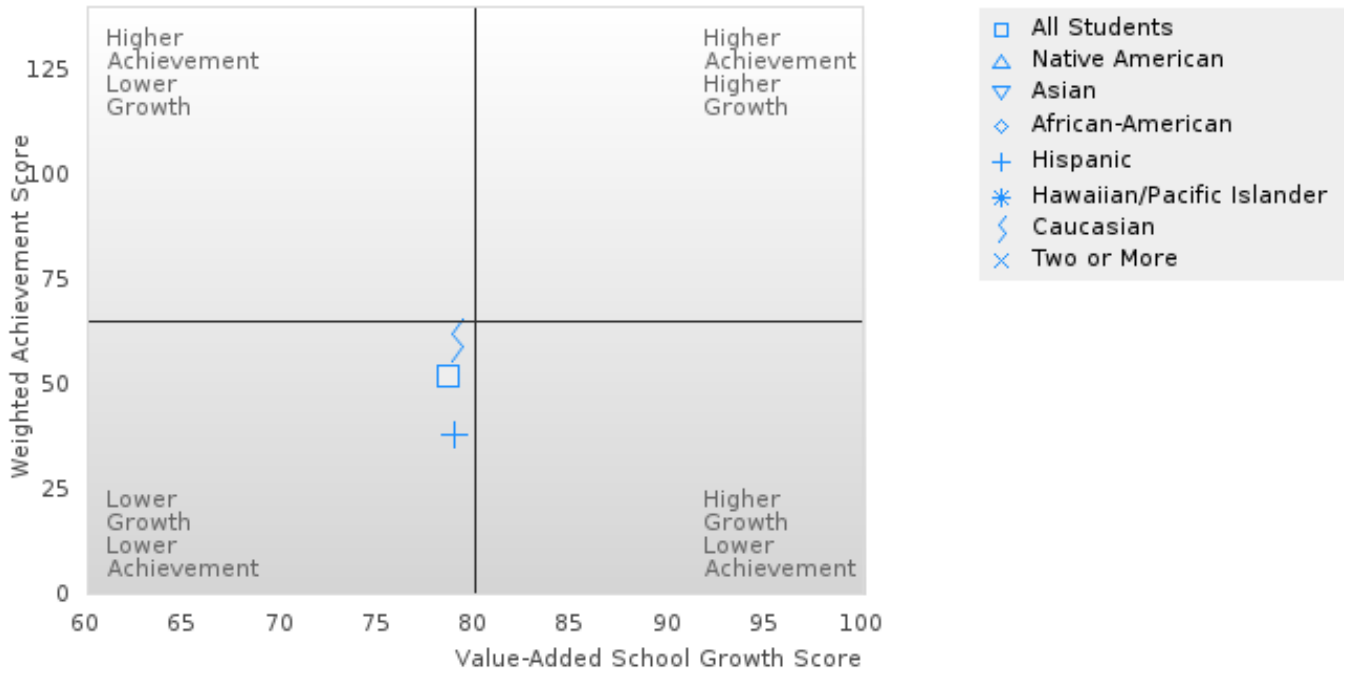
N: Number of Concentrators Included in Score

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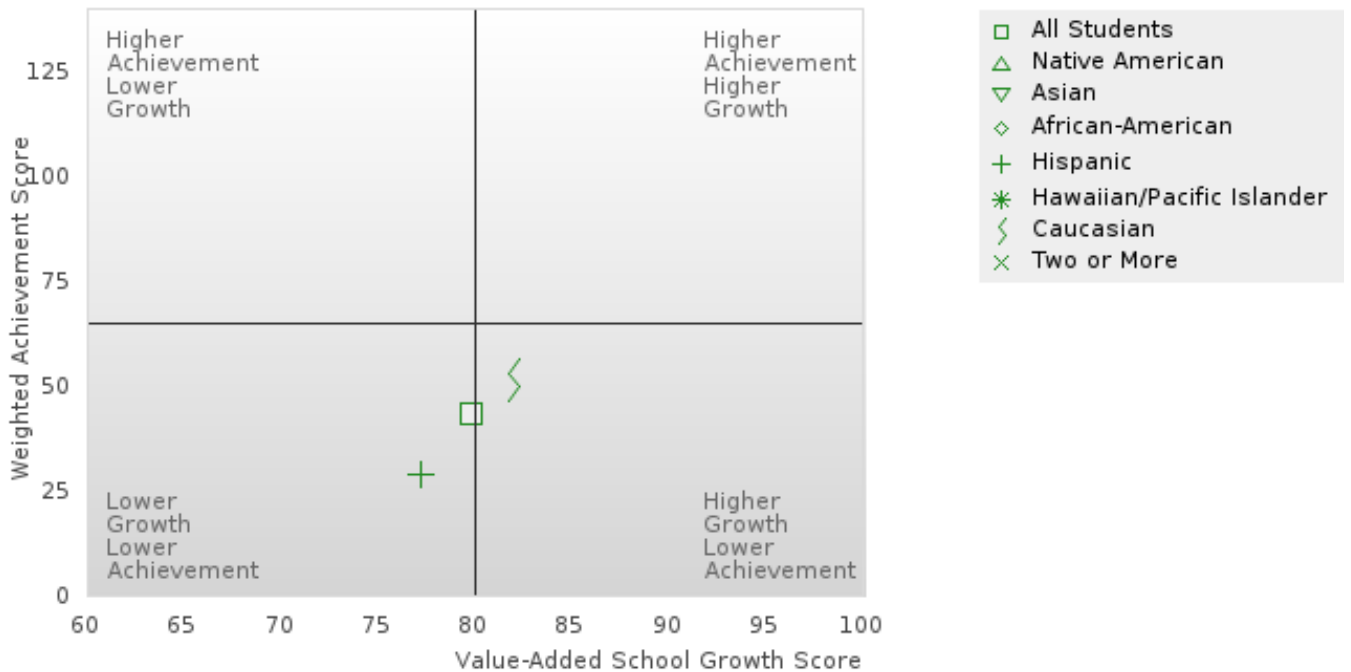
2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



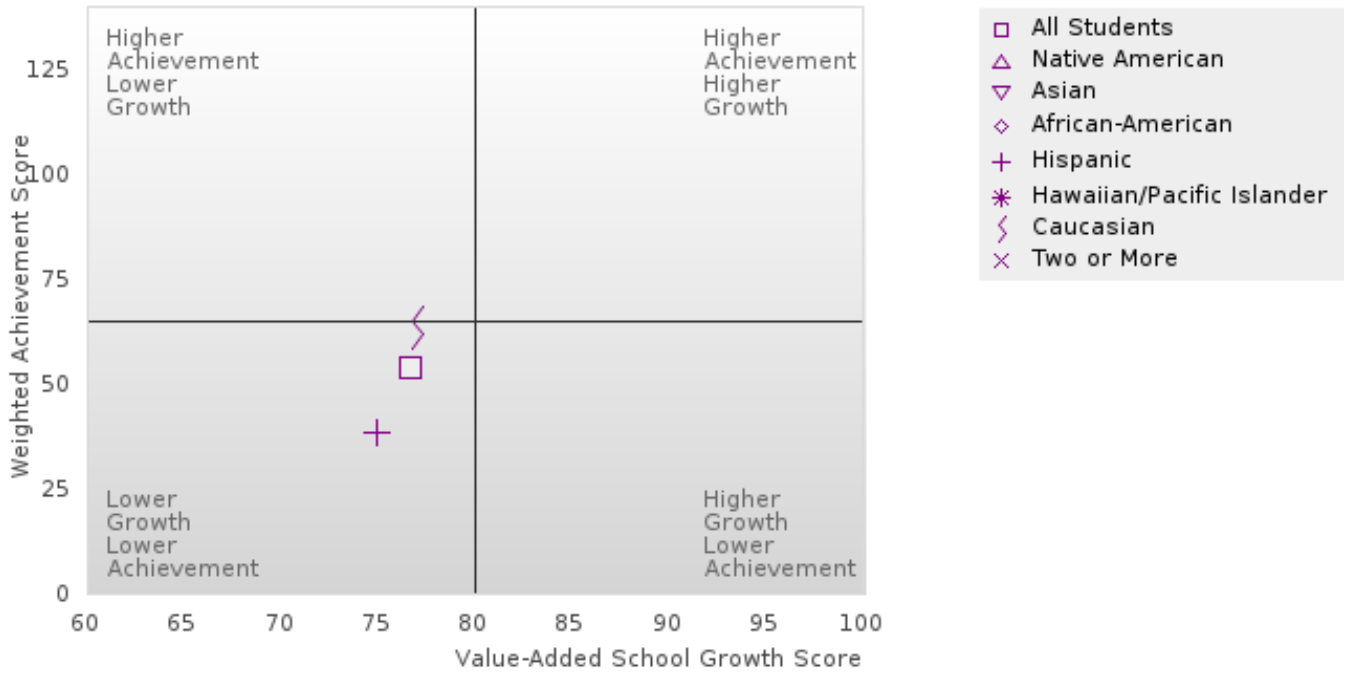
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	57.07	523			54.89	583	53.66	629	51.92	572
Native American	78.23	31			44.44	27	56.52	23	57.35	17
Asian	52.94	17			93.18	22	77.88	26	78.00	25
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	35.32	126			38.04	163	38.86	211	37.98	208
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	65.23	320			63.10	334	62.50	332	60.74	291
Two or More	69.00	25			63.64	33	59.68	31	55.56	27
MATHEMATICS										
All Students	54.86	525			52.23	583	48.49	629	43.43	571
Native American	64.52	31			44.44	27	52.17	23	41.18	17
Asian	55.88	17			86.36	22	74.04	26	71.00	25
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	38.28	128			37.42	163	36.26	211	28.99	207
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	62.34	320			57.93	334	55.12	332	51.55	291
Two or More	52.00	25			60.61	33	50.00	31	50.00	27
SCIENCE										
All Students	61.12	526			60.72	583	58.43	629	53.76	572
Native American	68.55	31			55.56	27	58.70	23	55.88	17
Asian	63.24	17			88.64	22	83.65	26	76.00	25
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	46.12	129			50.92	163	46.45	211	38.70	208
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	67.73	320			64.15	334	65.29	332	63.40	291
Two or More	58.00	25			73.48	33	66.94	31	59.26	27

N: Number of Concentrators Included in Score

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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	77.78	136			82.85	162	79.77	200	78.61	172
Native American	77.68	12			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	79.42	29			84.08	45	78.62	75	78.90	65
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	77.11	80			82.53	92	80.82	102	79.06	86
Two or More	N < 10	< 10			83.63	12	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students	82.12	136			83.42	162	79.04	200	79.78	171
Native American	85.66	12			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	81.28	29			82.92	45	77.41	75	77.15	64
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	82.95	80			83.58	92	79.79	102	81.96	86
Two or More	N < 10	< 10			84.34	12	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students	77.81	136			84.41	162	79.69	200	76.62	172
Native American	75.49	12			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	76.44	29			83.67	45	77.05	75	74.88	65
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	78.54	80			84.39	92	80.46	102	76.98	86
Two or More	N < 10	< 10			87.44	12	N < 10	< 10	N < 10	< 10

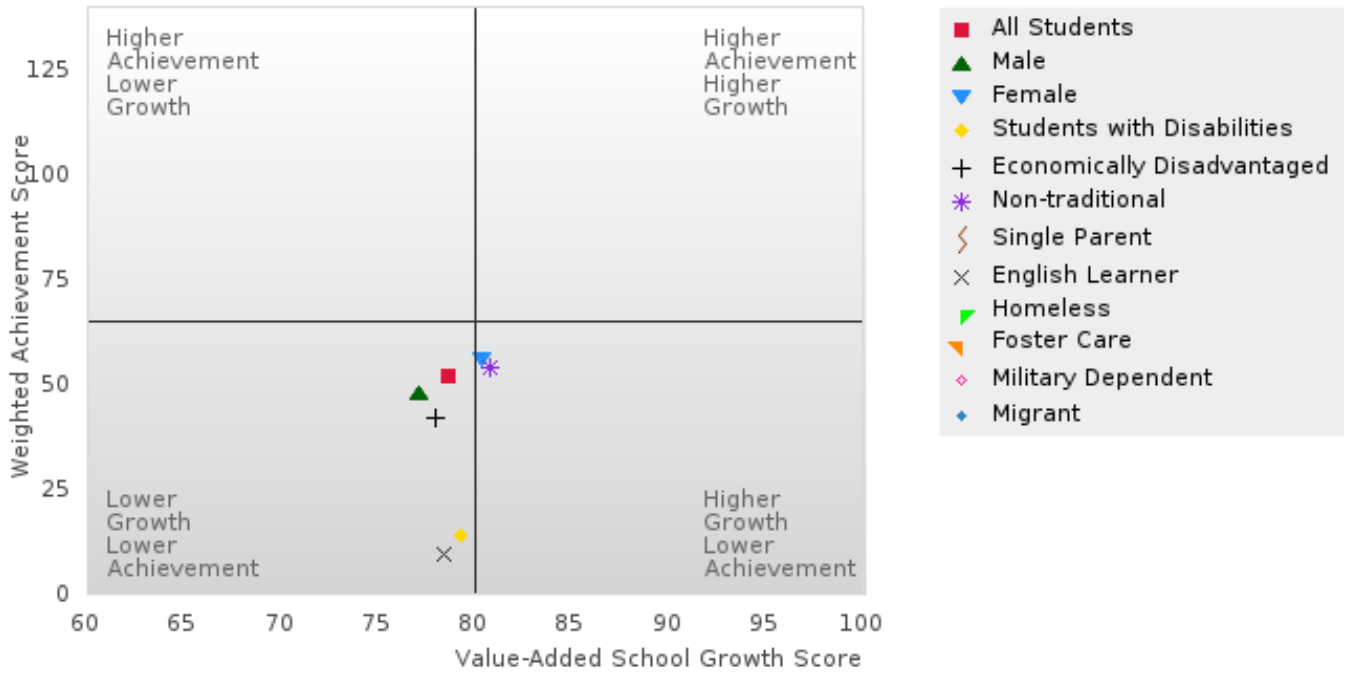
N: Number of Concentrators Included in Score

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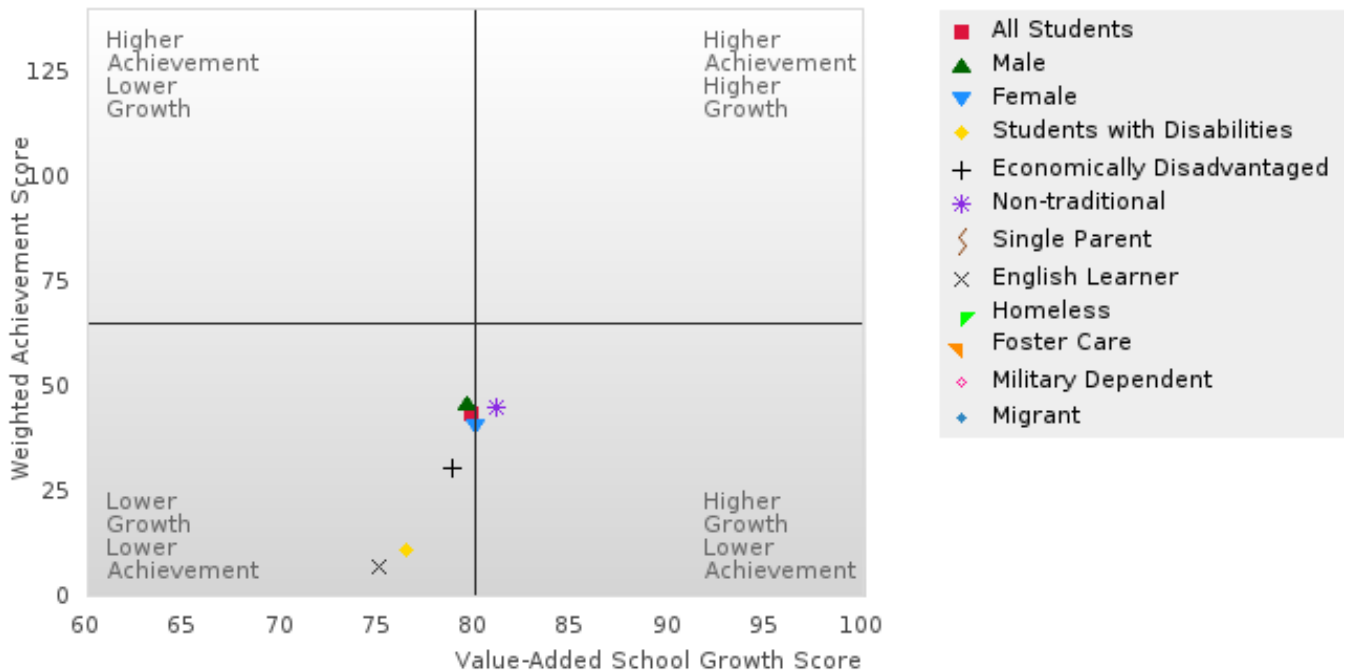
2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



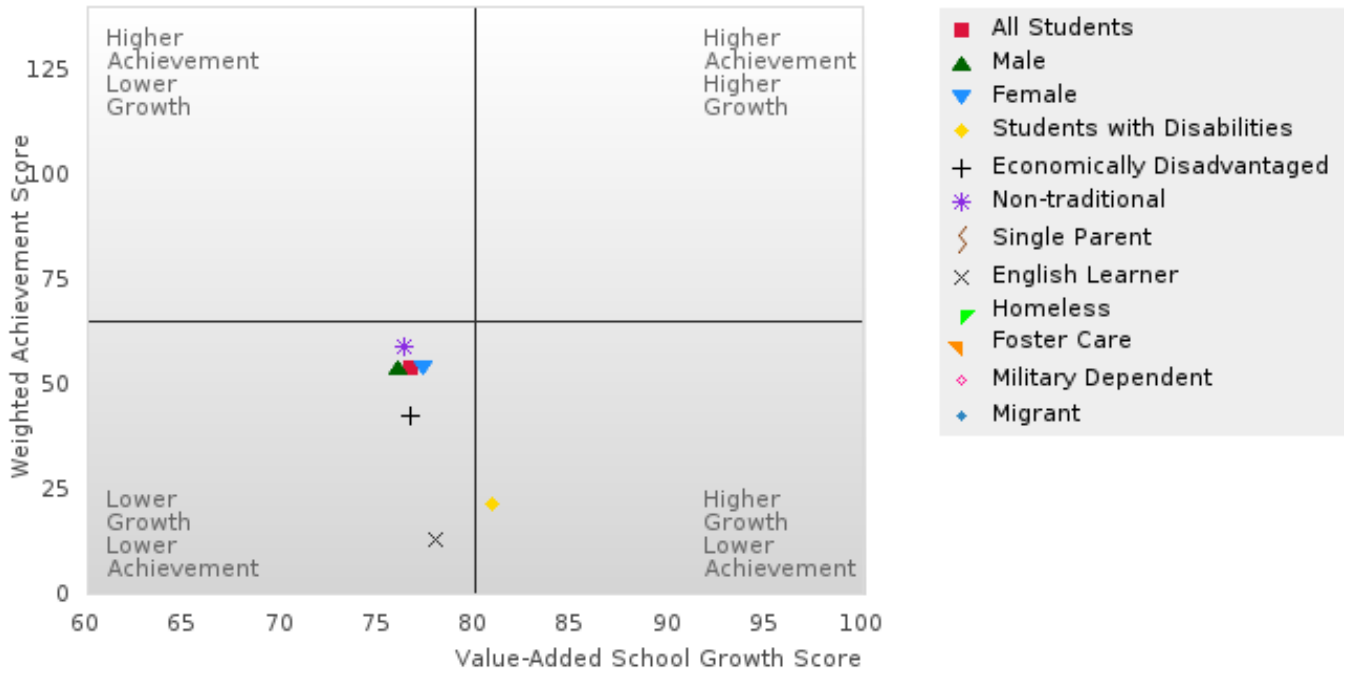
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	57.07	523			54.89	583	53.66	629	51.92	572
Male	52.39	272			50.80	312	53.27	321	47.95	292
Female	62.95	251			59.59	271	54.06	308	56.07	280
Students with Disabilities	15.09	53			12.90	62	14.52	62	13.97	68
Economically Disadvantaged	42.92	226			40.85	153	38.46	208	41.82	269
Non-traditional	62.93	116			51.69	89	57.14	175	54.10	134
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	14.93	67			22.15	79	17.37	95	9.38	80
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students	54.86	525			52.23	583	48.49	629	43.43	571
Male	57.17	272			52.24	312	52.65	321	46.23	292
Female	52.37	253			52.21	271	44.16	308	40.50	279
Students with Disabilities	16.98	53			8.06	62	11.29	62	11.03	68
Economically Disadvantaged	42.54	228			39.22	153	36.78	208	30.67	269
Non-traditional	58.62	116			56.18	89	51.71	175	44.78	134
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	19.57	69			20.25	79	12.63	95	6.88	80
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students	61.12	526			60.72	583	58.43	629	53.76	572
Male	57.72	272			58.81	312	59.66	321	53.77	292
Female	64.76	254			62.92	271	57.14	308	53.75	280
Students with Disabilities	21.30	54			15.32	62	21.77	62	21.32	68
Economically Disadvantaged	50.22	229			44.77	153	43.75	208	42.57	269
Non-traditional	68.97	116			59.55	89	64.29	175	58.96	134
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	28.57	70			32.28	79	24.21	95	13.13	80
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	77.78	136			82.85	162	79.77	200	78.61	172
Male	77.06	76			83.06	92	80.65	101	77.07	91
Female	78.70	60			82.58	70	78.87	99	80.34	81
Students with Disabilities	80.45	22			85.52	22	78.43	24	79.29	21
Economically Disadvantaged	78.55	61			82.99	45	80.05	72	77.98	99
Non-traditional	78.73	28			80.85	25	78.75	40	80.77	30
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	83.64	19			83.99	20	81.09	32	78.35	27
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students	82.12	136			83.42	162	79.04	200	79.78	171
Male	81.11	76			83.70	92	80.36	101	79.61	91
Female	83.39	60			83.06	70	77.70	99	79.98	80
Students with Disabilities	81.95	22			84.41	22	78.27	24	76.39	21
Economically Disadvantaged	83.26	61			82.47	45	76.71	72	78.78	99
Non-traditional	82.72	28			82.99	25	80.39	40	81.07	30
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	83.22	19			83.78	20	76.72	32	75.04	27
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students	77.81	136			84.41	162	79.69	200	76.62	172
Male	76.65	76			83.53	92	78.01	101	76.01	91
Female	79.27	60			85.58	70	81.40	99	77.30	81
Students with Disabilities	78.13	22			84.32	22	79.42	24	80.90	21
Economically Disadvantaged	76.99	61			82.58	45	79.72	72	76.70	99
Non-traditional	76.55	28			84.72	25	79.96	40	76.28	30
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	80.45	19			82.71	20	79.08	32	77.92	27
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

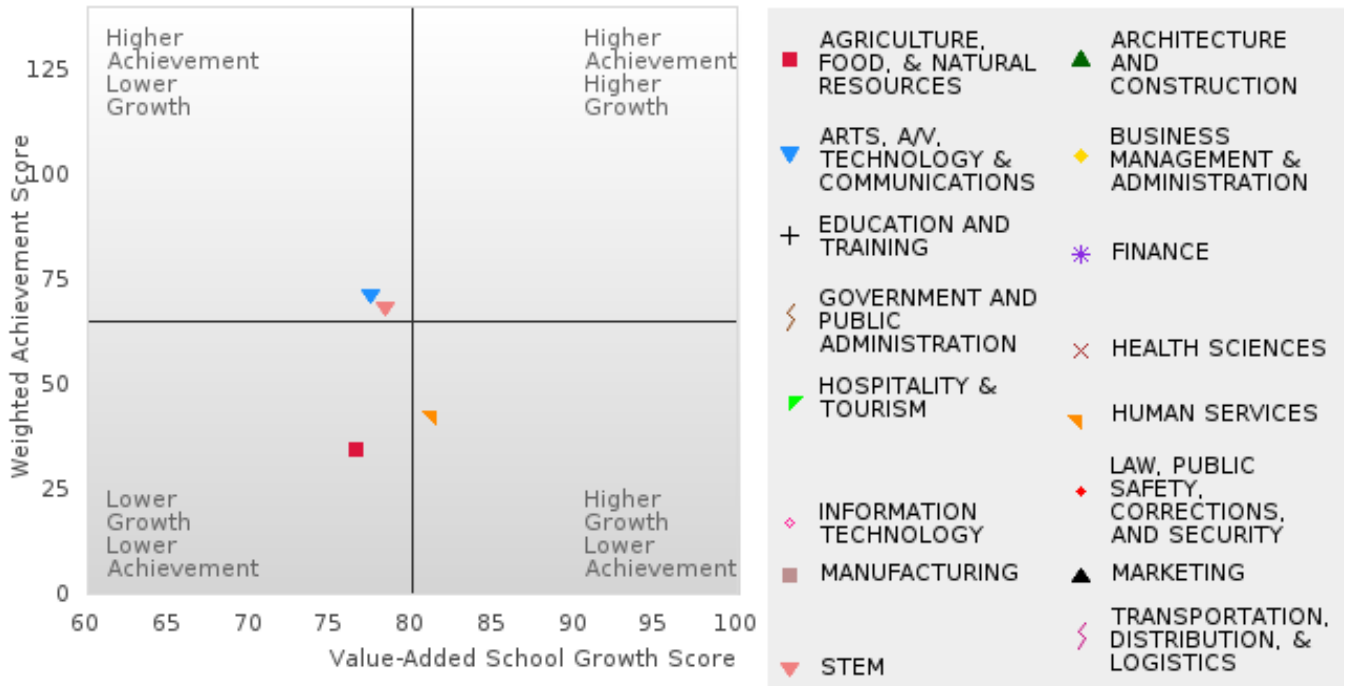
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

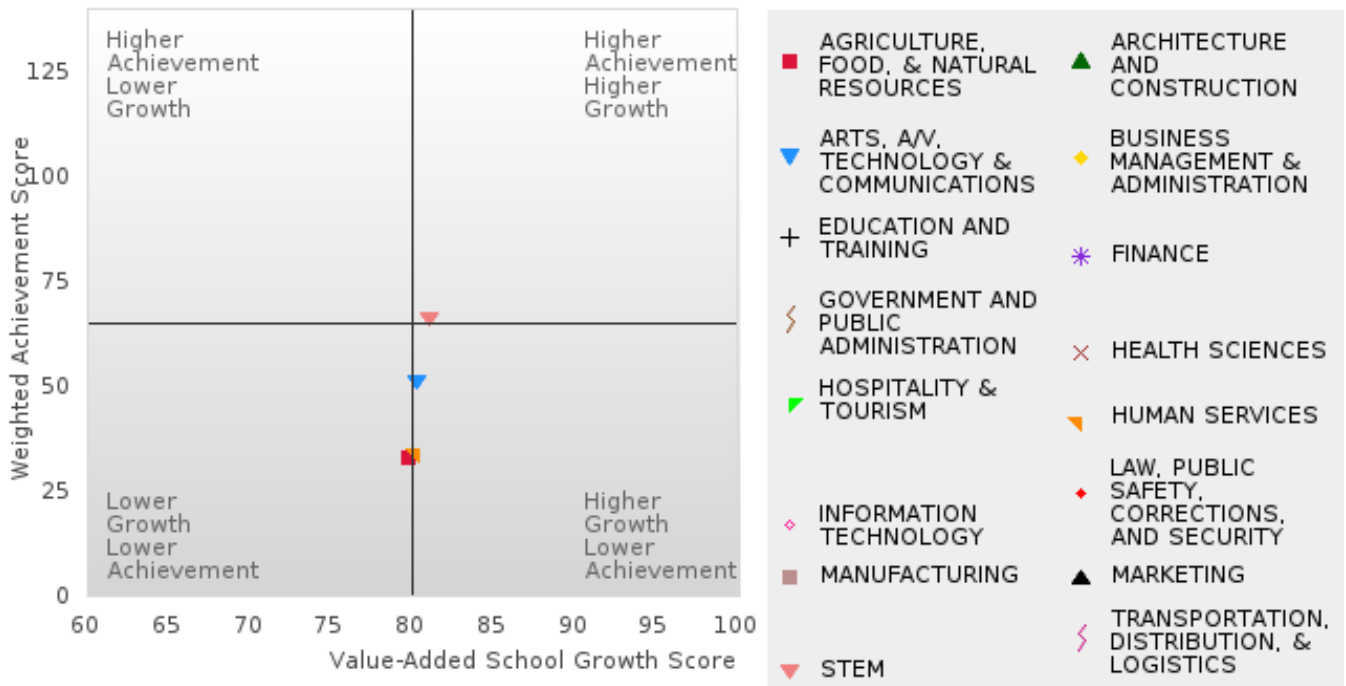
2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



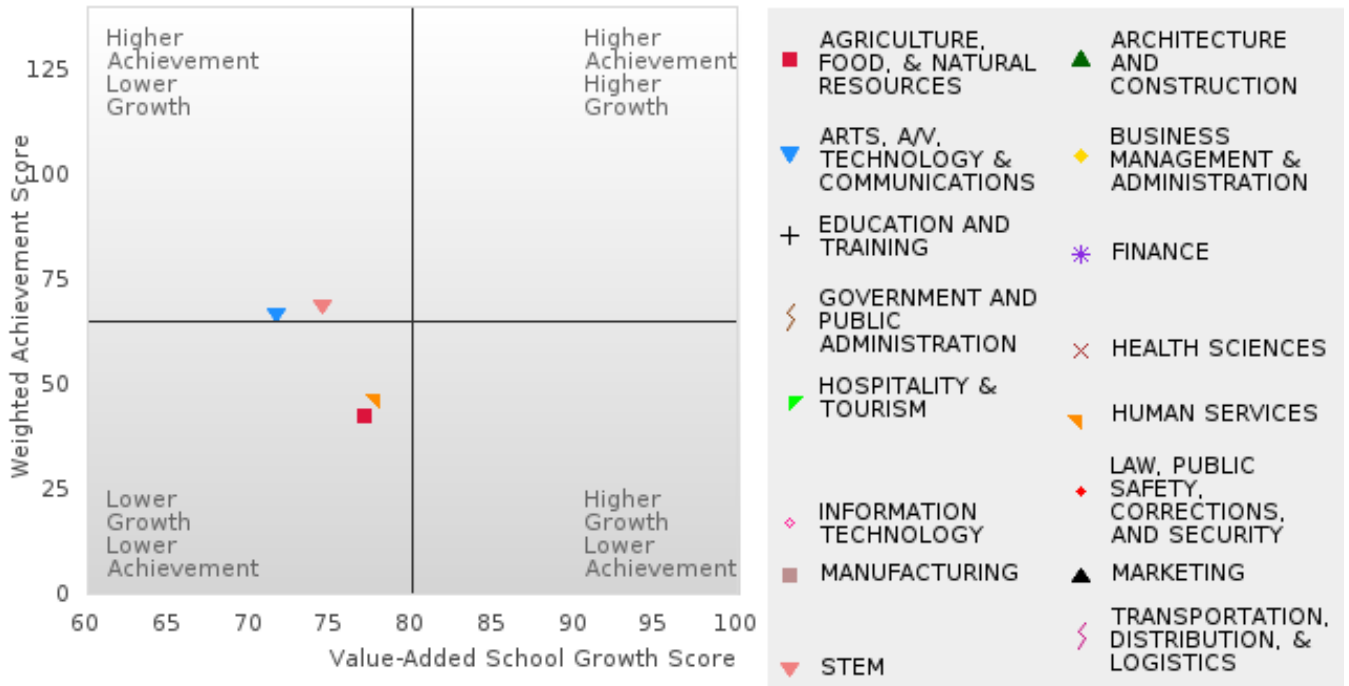
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	44.57	175			40.84	191	43.53	224	34.62	195
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	66.33	75			67.23	74	64.64	111	70.83	90
BUSINESS MANAGEMENT & ADMINISTRATION	81.51	96			71.73	130	67.32	140	80.74	74
EDUCATION AND TRAINING	110.00	10			82.14	14	86.90	21	N < 10	< 10
FINANCE	73.40	94			73.46	65	67.39	69	82.64	36
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	93.06	72			77.12	130	67.15	121	70.22	68
HOSPITALITY & TOURISM	58.22	146			52.99	134	52.96	135	68.33	60
HUMAN SERVICES	50.00	184			46.49	171	43.28	186	43.57	171
INFORMATION TECHNOLOGY	81.18	85			75.51	99	72.84	104	81.25	36
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	25.00	10			N < 10	< 10	35.71	21	40.00	35
MARKETING	80.60	67			72.76	67	72.40	77	86.41	46
STEM	77.88	52			69.38	89	74.13	86	67.96	71
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	90.44	34			71.38	76	67.76	76	94.29	35

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	46.57	175			45.03	191	39.96	224	32.82	195
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	57.33	75			57.43	74	54.05	111	51.11	90
BUSINESS MANAGEMENT & ADMINISTRATION	80.47	96			65.96	130	62.86	140	60.14	74
EDUCATION AND TRAINING	72.50	10			66.07	14	50.00	21	N < 10	< 10
FINANCE	75.53	94			74.62	65	65.94	69	70.14	36
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	69.79	72			61.35	130	60.95	121	52.21	68
HOSPITALITY & TOURISM	57.48	147			53.73	134	51.85	135	50.83	60
HUMAN SERVICES	46.24	186			38.89	171	36.29	186	35.00	170
INFORMATION TECHNOLOGY	85.88	85			77.02	99	72.84	104	70.14	36
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	35.00	10			N < 10	< 10	30.95	21	31.43	35
MARKETING	84.70	67			79.10	67	73.38	77	66.85	46
STEM	102.40	52			78.09	89	76.16	86	66.20	71
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	95.59	34			74.67	76	67.43	76	75.00	35

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	46.57	175			49.48	191	49.33	224	42.31	195
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	65.67	75			66.22	74	67.34	111	66.67	90
BUSINESS MANAGEMENT & ADMINISTRATION	85.68	96			74.62	130	82.32	140	83.78	74
EDUCATION AND TRAINING	107.50	10			92.86	14	78.57	21	N < 10	< 10
FINANCE	84.04	94			83.46	65	86.23	69	89.58	36
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	88.54	72			77.69	130	71.07	121	79.41	68
HOSPITALITY & TOURISM	64.19	148			61.19	134	64.63	135	67.50	60
HUMAN SERVICES	55.88	187			50.58	171	47.31	186	47.66	171
INFORMATION TECHNOLOGY	88.53	85			86.11	99	86.06	104	81.25	36
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	40.00	10			N < 10	< 10	42.86	21	45.71	35
MARKETING	89.18	67			83.58	67	87.66	77	80.98	46
STEM	94.23	52			82.87	89	82.27	86	68.31	71
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	94.12	34			82.89	76	88.82	76	97.86	35

N: Number of Concentrators Included in Score

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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	76.91	46			81.94	55	82.22	74	76.47	60
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	75.91	18			86.14	15	78.45	34	77.37	17
BUSINESS MANAGEMENT & ADMINISTRATION	78.02	21			82.63	26	76.94	23	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	77.84	10			83.60	23	78.26	20	N < 10	< 10
HOSPITALITY & TOURISM	78.70	27			81.15	21	80.54	19	N < 10	< 10
HUMAN SERVICES	78.85	45			81.63	36	78.83	47	81.42	54
INFORMATION TECHNOLOGY	76.57	13			82.65	26	77.60	26	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	77.72	15	N < 10	< 10
STEM	76.06	14			81.37	23	76.21	24	78.28	25
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	84.54	46			82.81	55	78.26	74	79.74	60
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	77.94	18			86.23	15	76.62	34	80.23	17
BUSINESS MANAGEMENT & ADMINISTRATION	82.74	21			83.47	26	76.60	23	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	82.46	10			84.58	23	82.72	20	N < 10	< 10
HOSPITALITY & TOURISM	79.84	27			83.78	21	79.55	19	N < 10	< 10
HUMAN SERVICES	81.63	45			79.68	36	76.69	47	80.45	53
INFORMATION TECHNOLOGY	80.78	13			84.18	26	81.88	26	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	80.49	15	N < 10	< 10
STEM	80.08	14			82.22	23	85.59	24	81.02	25
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	77.07	46			82.07	55	79.34	74	77.01	60
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	75.06	18			80.58	15	78.43	34	71.55	17
BUSINESS MANAGEMENT & ADMINISTRATION	80.18	21			84.07	26	79.77	23	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	78.25	10			89.89	23	80.40	20	N < 10	< 10
HOSPITALITY & TOURISM	77.90	27			83.33	21	81.56	19	N < 10	< 10
HUMAN SERVICES	77.85	45			81.32	36	80.24	47	77.98	54
INFORMATION TECHNOLOGY	81.53	13			84.95	26	77.78	26	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	79.19	15	N < 10	< 10
STEM	74.59	14			84.25	23	77.47	24	74.50	25
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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POSTSECONDARY PLACEMENT [3S1]

SILOAM SPRINGS SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2023 report are from the 2022 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2023 data reported include the Grade 12 2022 CTE concentrators who exited high school (graduated or withdrew during the 2021-22 school year).

Formula

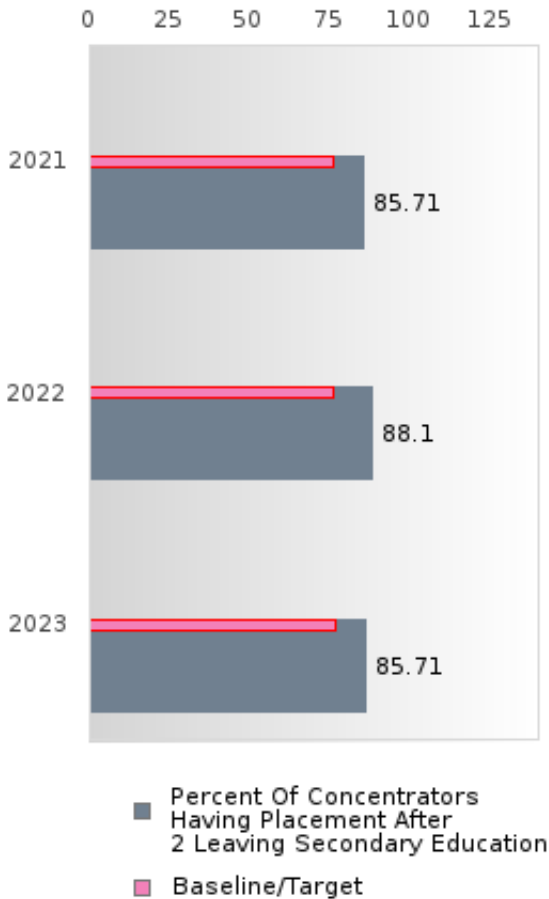
Post-secondary Placement

$$\frac{\text{Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed – in the second quarter after exiting high school.}}{\text{Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.}}$$

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

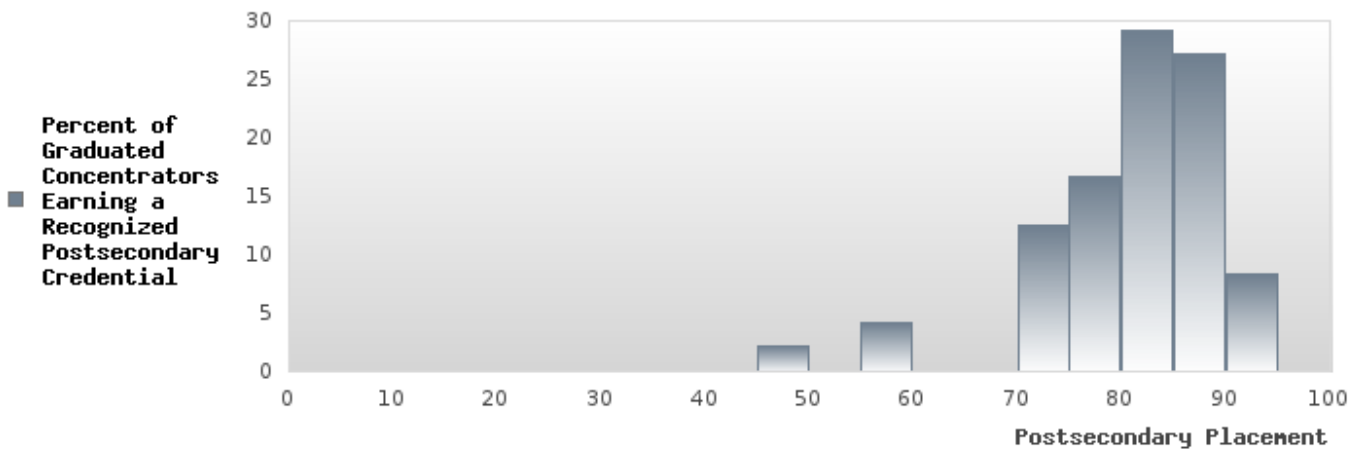
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	85.59	75.75	196
2022	88.10	76.25	185
2023	85.71	76.75	204

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA POSTSECONDARY PLACEMENT PERCENT



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	85.59	196	75.75	88.10	185	76.25	85.71	204	76.75
NATIVE AMERICAN	N < 10	< 10	75.75	86.67	RV	76.25	72.73	RV	76.75
ASIAN	> 95	RV	75.75	N < 10	< 10	76.25	90.00	RV	76.75
AFRICAN-AMERICAN	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
HISPANIC	74.29	52	75.75	75.47	40	76.25	80.26	61	76.75
HAWAIIAN/PACIFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	89.92	116	75.75	92.80	RV	76.25	89.06	114	76.75
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	76.25	90.91	RV	76.75

N = Number of Concentrators Who Left Secondary Education.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

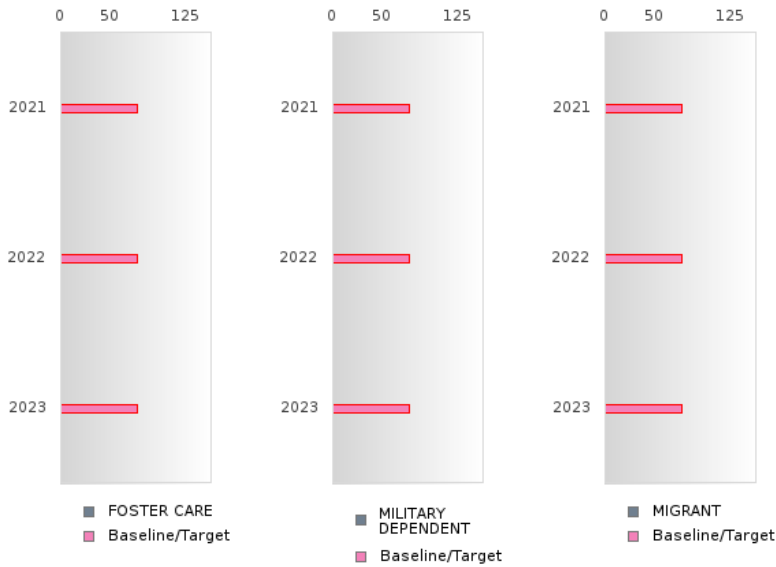
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	85.59	196	75.75	88.10	185	76.25	85.71	204	76.75
MALE	80.37	86	75.75	87.04	94	76.25	85.34	99	76.75
FEMALE	90.16	110	75.75	89.22	91	76.25	86.07	105	76.75
STUDENTS WITH DISABILITIES	51.85	14	75.75	66.67	RV	76.25	63.16	RV	76.75
ECONOMICALLY DISADVANTAGED	78.68	107	75.75	84.62	RV	76.25	81.48	66	76.75
NON-TRADITIONAL SINGLE PARENT	93.42	RV	75.75	88.24	RV	76.25	90.12	RV	76.75
ENGLISH LEARNER	72.55	37	75.75	70.37	RV	76.25	65.71	23	76.75
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
FOSTER CARE			75.75			76.25	N < 10	< 10	76.75
MILITARY DEPENDENT	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
MIGRANT			75.75			76.25	N < 10	< 10	76.75

N = Number of Concentrators Who Left Secondary Education.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

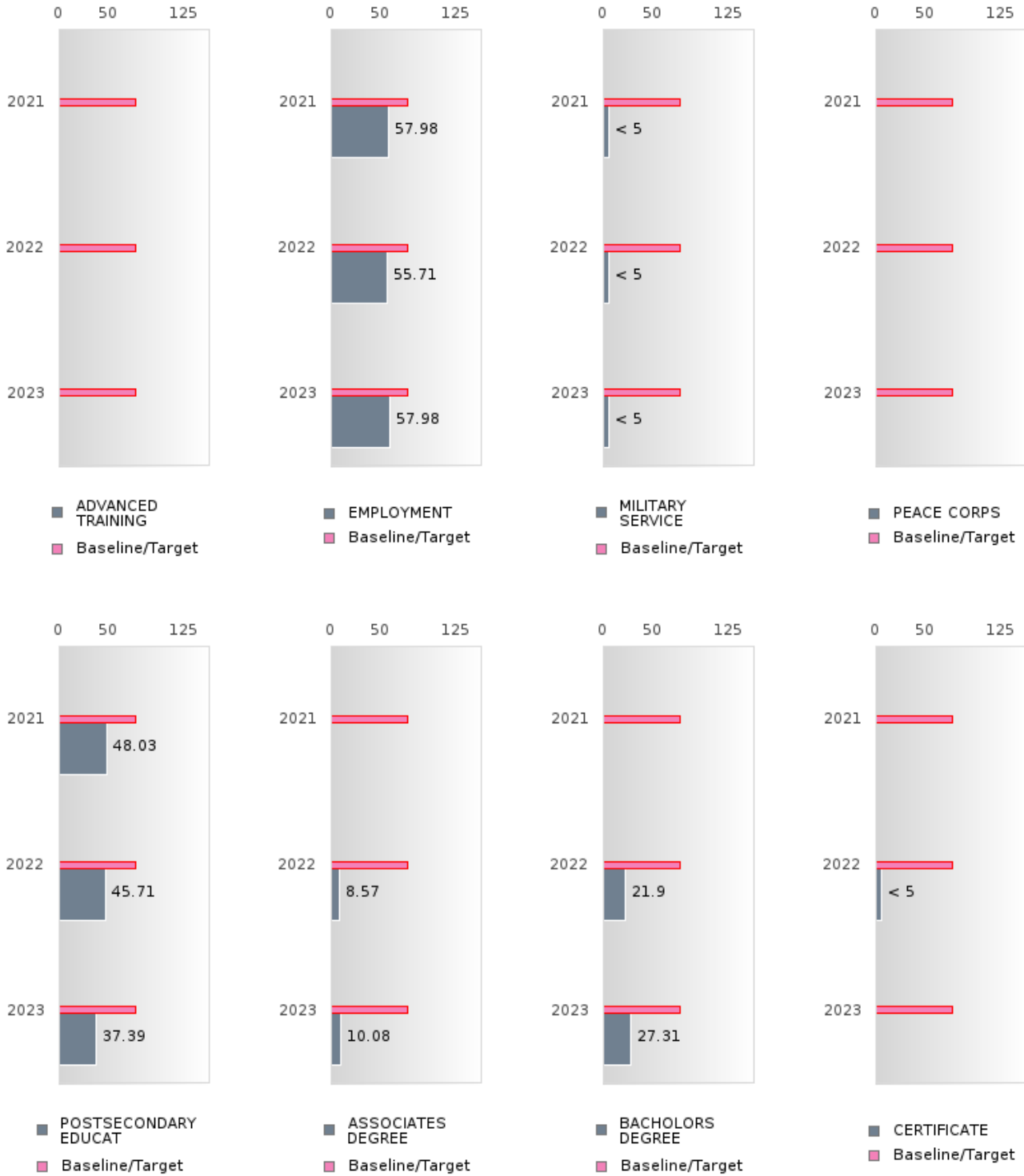
RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	82.19	60	75.75	85.25	RV	76.25	83.72	72	76.75
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	75.75			76.25			76.75
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	85.19	RV	75.75	89.29	RV	76.25	86.05	RV	76.75
BUSINESS MANAGEMENT & ADMINISTRATION	91.53	RV	75.75	93.10	RV	76.25	91.30	RV	76.75
EDUCATION AND TRAINING	> 95	RV	75.75	N < 10	< 10	76.25	88.24	RV	76.75
FINANCE	87.72	RV	75.75	94.12	RV	76.25	> 95	RV	76.75
GOVERNMENT AND PUBLIC ADMINISTRATION			75.75			76.25			76.75
HEALTH SCIENCES	91.89	RV	75.75	> 95	RV	76.25	91.38	RV	76.75
HOSPITALITY & TOURISM	85.90	67	75.75	86.89	RV	76.25	84.42	65	76.75
HUMAN SERVICES	80.23	69	75.75	85.07	57	76.25	84.21	80	76.75
INFORMATION TECHNOLOGY	89.09	RV	75.75	> 95	RV	76.25	90.70	RV	76.75
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			75.75			76.25			76.75
MANUFACTURING			75.75			76.25	N < 10	< 10	76.75
MARKETING	89.58	RV	75.75	91.67	RV	76.25	90.91	RV	76.75
STEM	87.50	RV	75.75	93.55	RV	76.25	91.89	RV	76.75
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	> 95	RV	75.75	94.74	RV	76.25	92.86	RV	76.75

N = Number of Concentrators Who Left Secondary Education..

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	57.64	132	75.75	55.71	117	76.25	57.98	138	76.75
MILITARY SERVICE	< 5	RV	75.75	< 5	RV	76.25	< 5	RV	76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	48.03	110	75.75	45.71	96	76.25	37.39	89	76.75
ASSOCIATES DEGREE			75.75	8.57	18	76.25	10.08	24	76.75
BACHOLORS DEGREE			75.75	21.90	46	76.25	27.31	65	76.75
CERTIFICATE			75.75	< 5	RV	76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.
Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

SILOAM SPRINGS SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

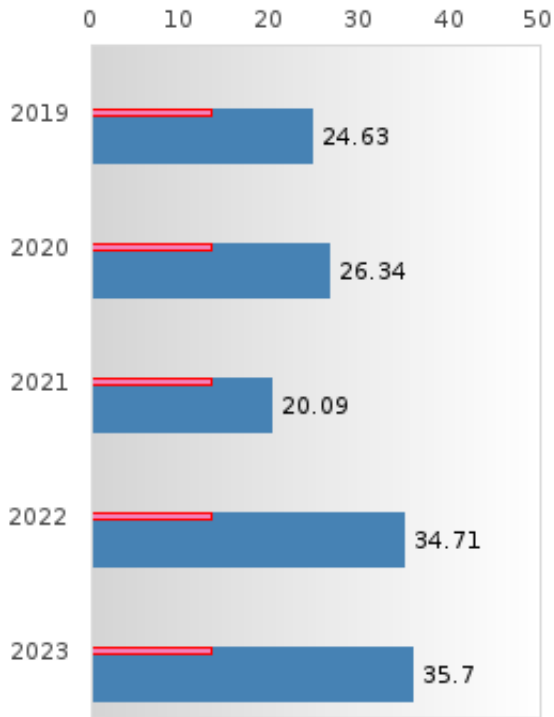
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
	Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non-traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
2023	56,476	17,826	31.6
Example			
	Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
	Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

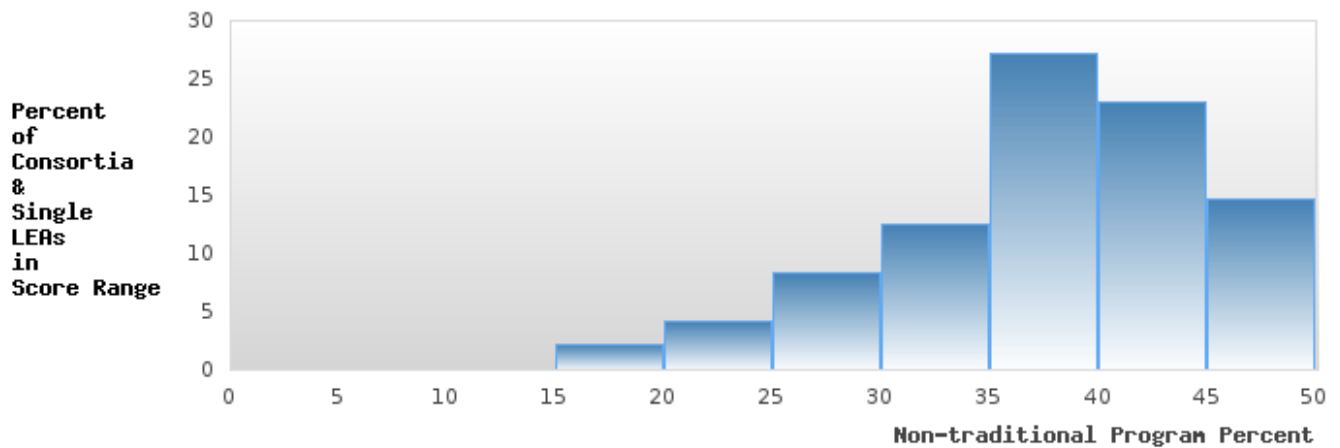


YEAR	SCORE	BASELINE/TARGET	N
2019	24.63	13.33	471
2020	26.34	13.33	558
2021	20.09	13.33	463
2022	34.71	13.33	507
2023	35.70	13.33	381

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

- Earning a Concentration in a Program of Study Leading to a Nontraditional Field
- Baseline/Target

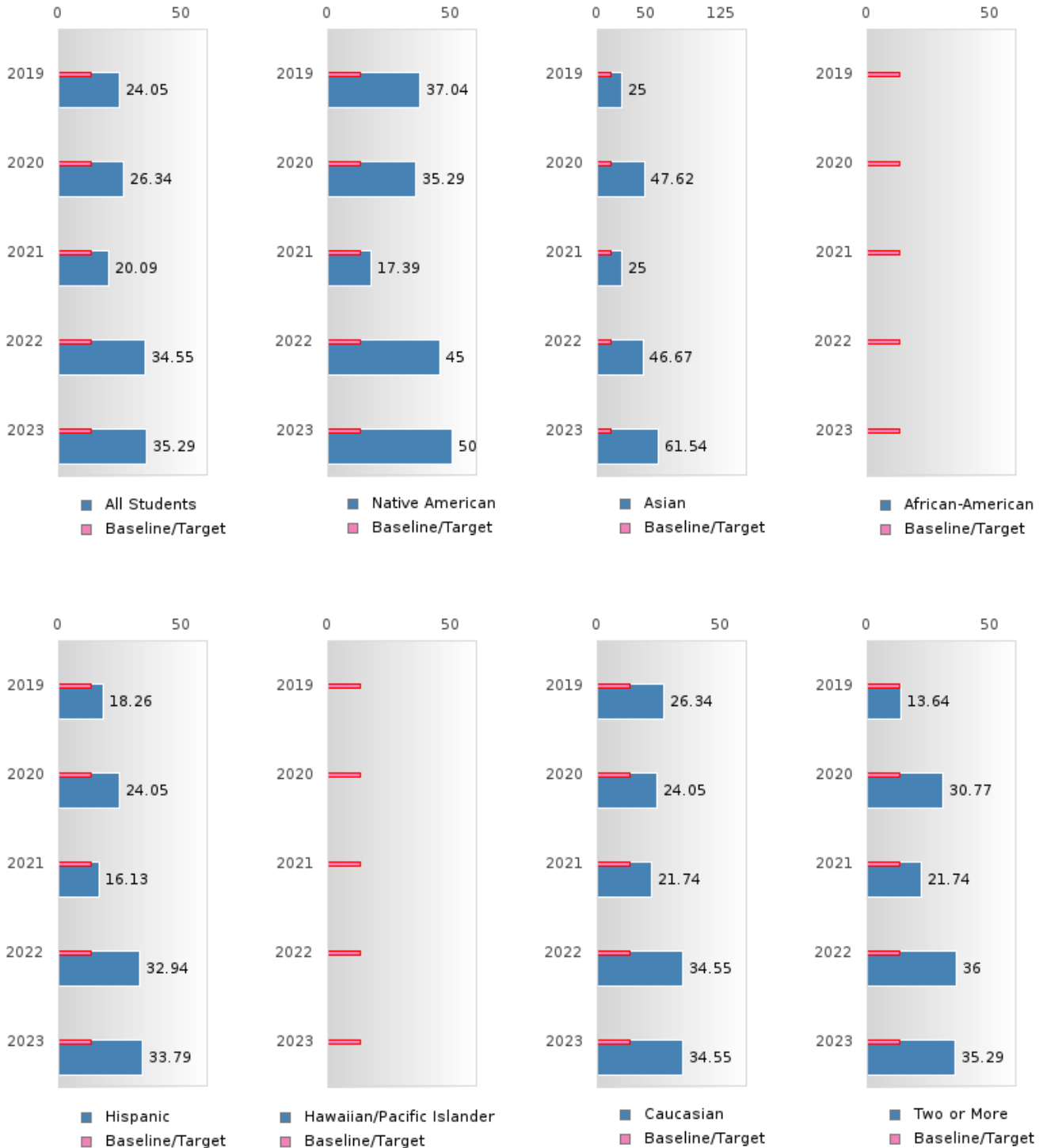
DISTRIBUTION OF CONSORTIA AND SINGLE LEA NON-TRADITIONAL PROGRAM PERCENT



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	24.63	471	13.33	26.34	558	13.33	20.09	463	13.33	34.71	507	13.33	35.70	381	13.33
Native American	37.04	27	13.33	35.29	34	13.33	17.39	RV	13.33	45.00	RV	13.33	50.00	RV	13.33
Asian	25.00	RV	13.33	47.62	21	13.33	25.00	RV	13.33	46.67	RV	13.33	61.54	RV	13.33
African-American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Hispanic	18.26	115	13.33	24.52	155	13.33	16.13	124	13.33	32.94	170	13.33	33.79	145	13.33
Hawaiian/Pacific Islander			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Caucasian	26.64	289	13.33	24.05	316	13.33	21.66	277	13.33	34.56	272	13.33	34.55	191	13.33
Two or More	13.64	RV	13.33	30.77	RV	13.33	21.74	RV	13.33	36.00	RV	13.33	35.29	RV	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

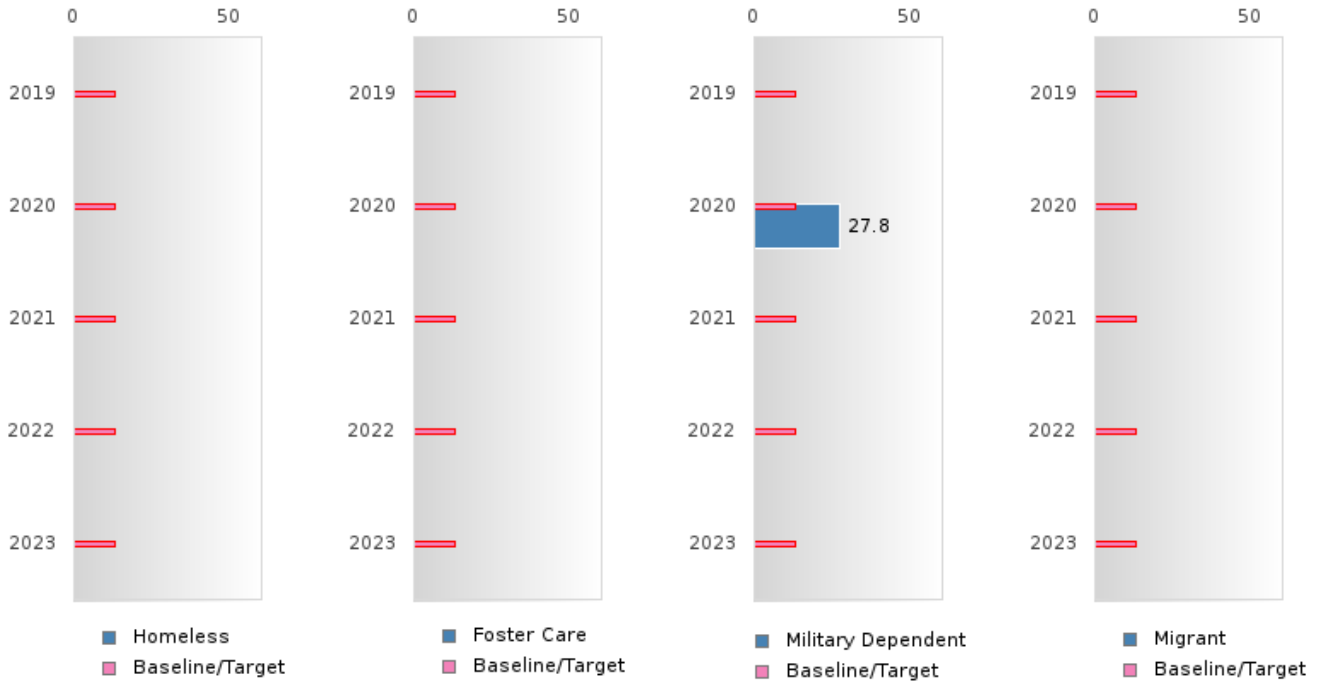
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

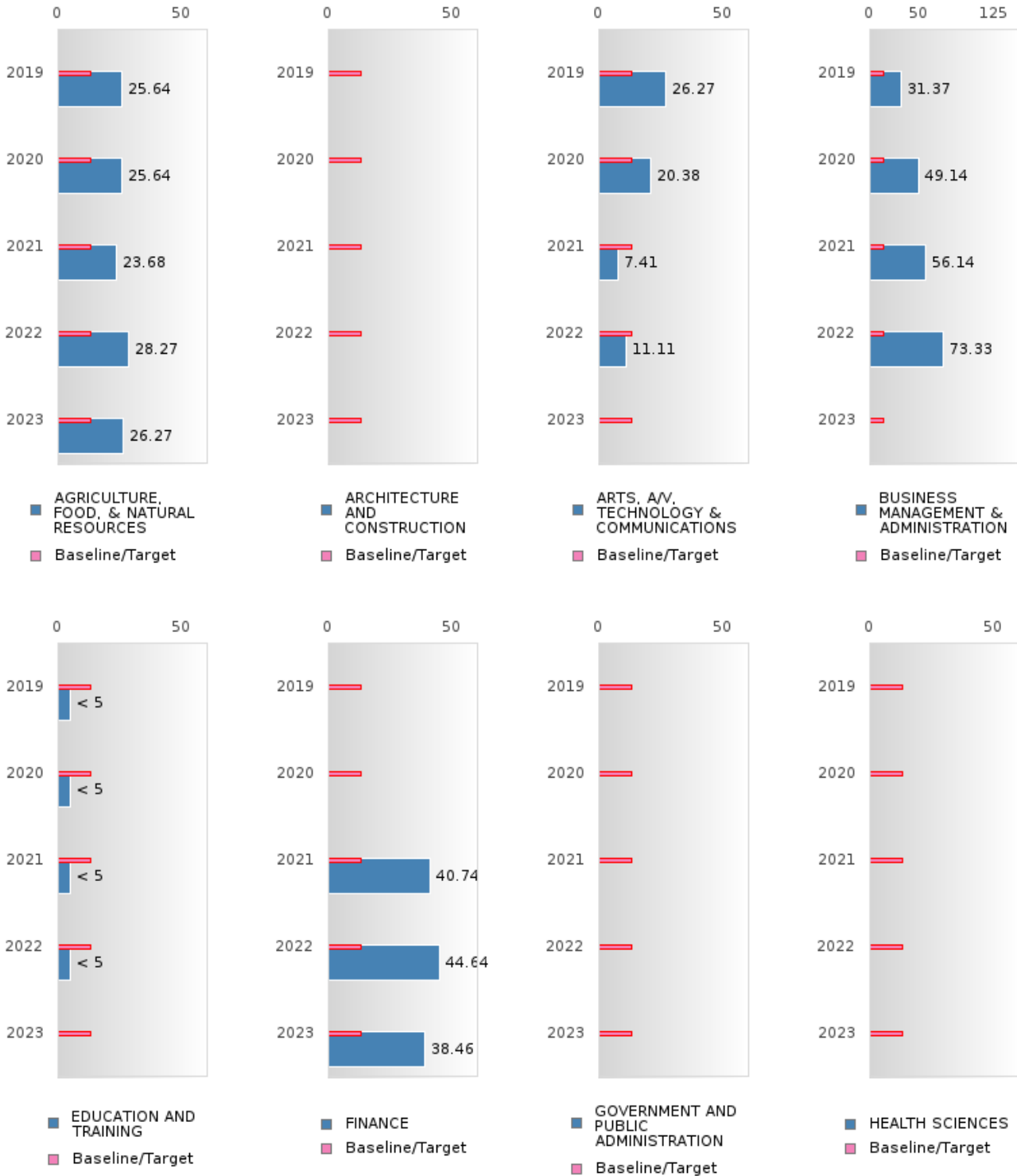
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	24.63	471	13.33	26.34	558	13.33	20.09	463	13.33	34.71	507	13.33	35.70	381	13.33
Male	9.51	263	13.33	13.42	298	13.33	13.95	258	13.33	24.28	276	13.33	19.92	236	13.33
Female	43.75	208	13.33	41.15	260	13.33	27.80	205	13.33	47.19	231	13.33	61.38	145	13.33
Students with Disabilities	9.80	RV	13.33	18.92	74	13.33	20.34	59	13.33	34.43	61	13.33	31.58	57	13.33
Economically Disadvantaged	23.11	212	13.33	25.65	230	13.33	26.61	124	13.33	35.71	168	13.33	34.59	185	13.33
Non-traditional Single Parent	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33
English Learner	17.46	63	13.33	18.39	87	13.33	13.04	RV	13.33	28.05	82	13.33	23.81	63	13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Foster Care			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Military Dependent	N < 10	< 10	13.33	27.27	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Migrant			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	25.41	795	13.33	25.64	866	13.33	23.68	718	13.33	28.17	710	13.33	26.27	434	13.33
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	26.67	75	13.33	20.99	81	13.33	7.41	RV	13.33	11.11	RV	13.33	N < 10	< 10	13.33
BUSINESS MANAGEMENT & ADMINISTRATION	31.37	51	13.33	49.14	116	13.33	56.14	57	13.33	73.33	RV	13.33	N < 10	< 10	13.33
EDUCATION AND TRAINING	< 5	RV	13.33	< 5	RV	13.33	< 5	RV	13.33	< 5	RV	13.33	N < 10	< 10	13.33
FINANCE			13.33			13.33	40.74	54	13.33	44.64	56	13.33	38.46	26	13.33
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33	N < 10	< 10	13.33
HOSPITALITY & TOURISM			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
HUMAN SERVICES	19.71	208	13.33	20.38	314	13.33	21.43	308	13.33	19.17	360	13.33	28.27	191	13.33
INFORMATION TECHNOLOGY	40.22	92	13.33	36.64	131	13.33	32.14	112	13.33	35.00	120	13.33	36.99	73	13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			13.33
MANUFACTURING	< 5	RV	13.33			13.33			13.33	< 5	RV	13.33	< 5	RV	13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM	11.32	RV	13.33	7.46	RV	13.33	6.67	RV	13.33	13.56	118	13.33	18.37	98	13.33
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	60.00	35	13.33	54.55	77	13.33	48.05	77	13.33	47.44	78	13.33	62.86	35	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

SILOAM SPRINGS SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

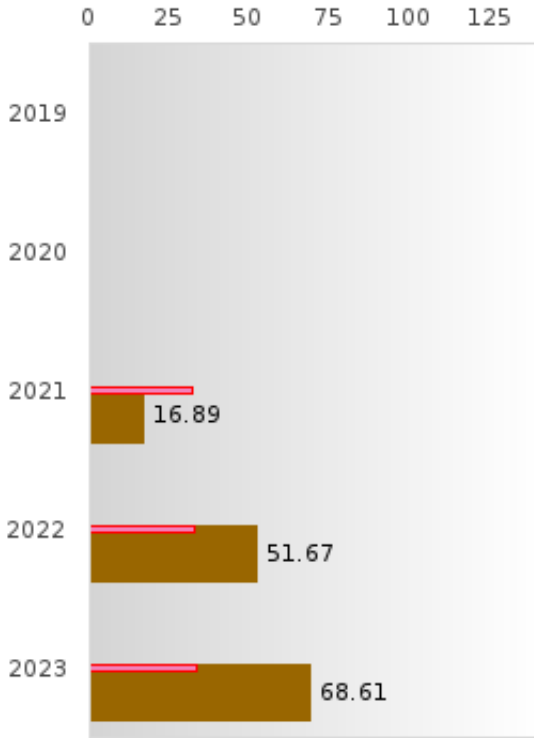
Formula:
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL

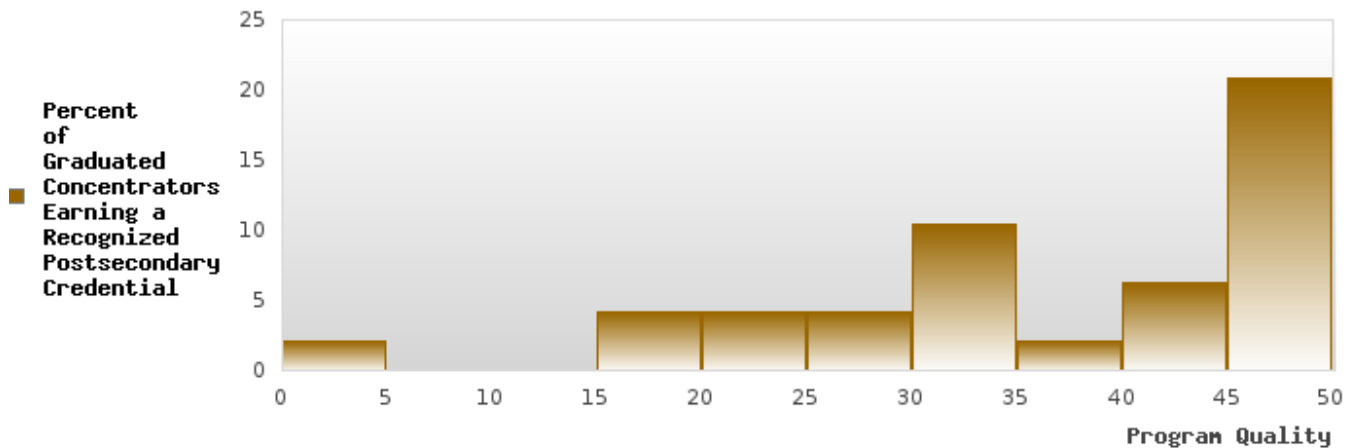


YEAR	SCORE	BASELINE/TARGET	N
2019		48.91	
2020		48.91	
2021	16.89	32.29	219
2022	51.67	32.79	240
2023	68.61	33.29	223

N: Number of Concentrators Who Graduated.

■ Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential
 ■ Baseline/Target

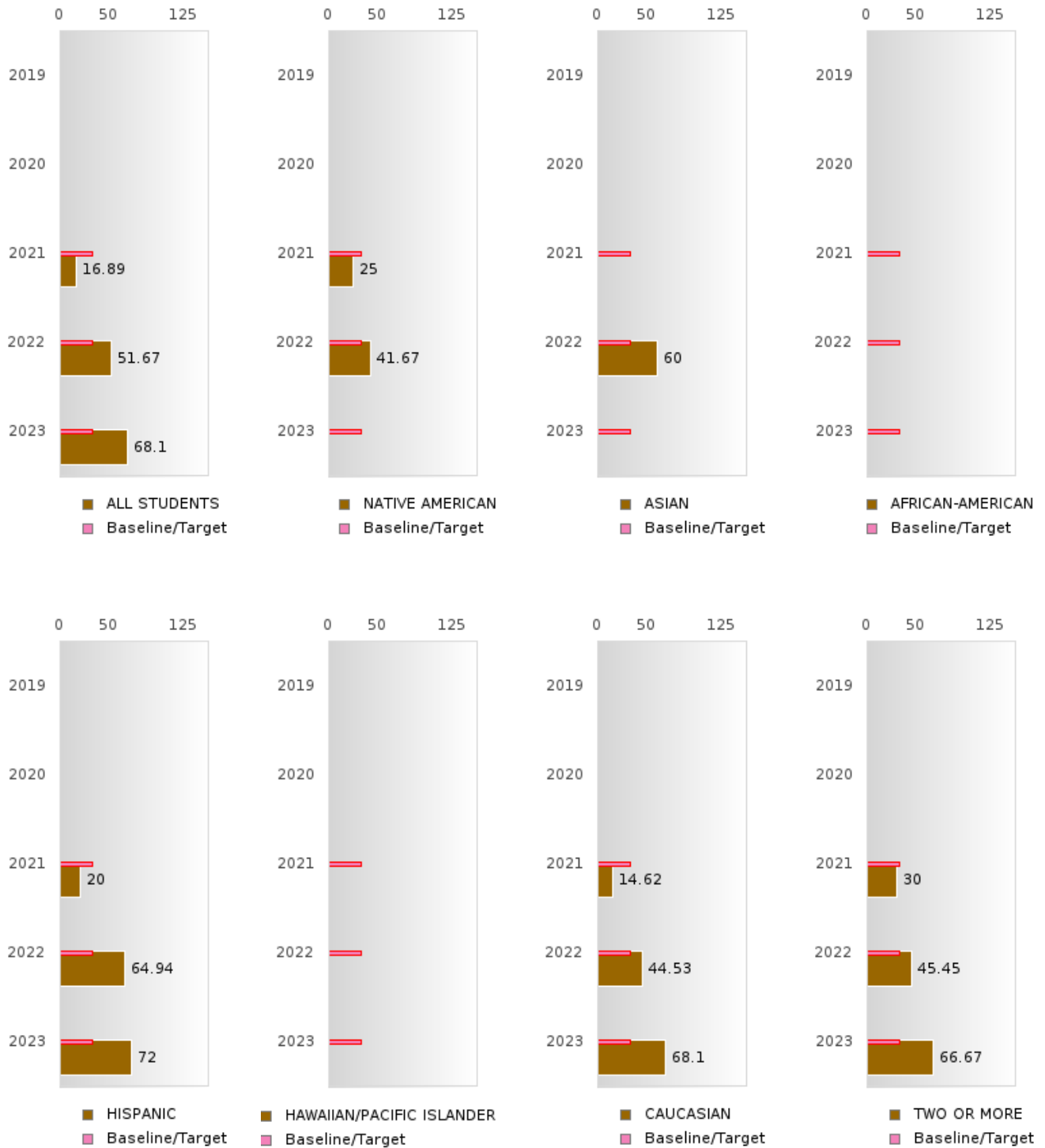
DISTRIBUTION OF CONSORTIA AND SINGLE LEA RECOGNIZED POSTSECONDARY CREDENTIAL PERCENT



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

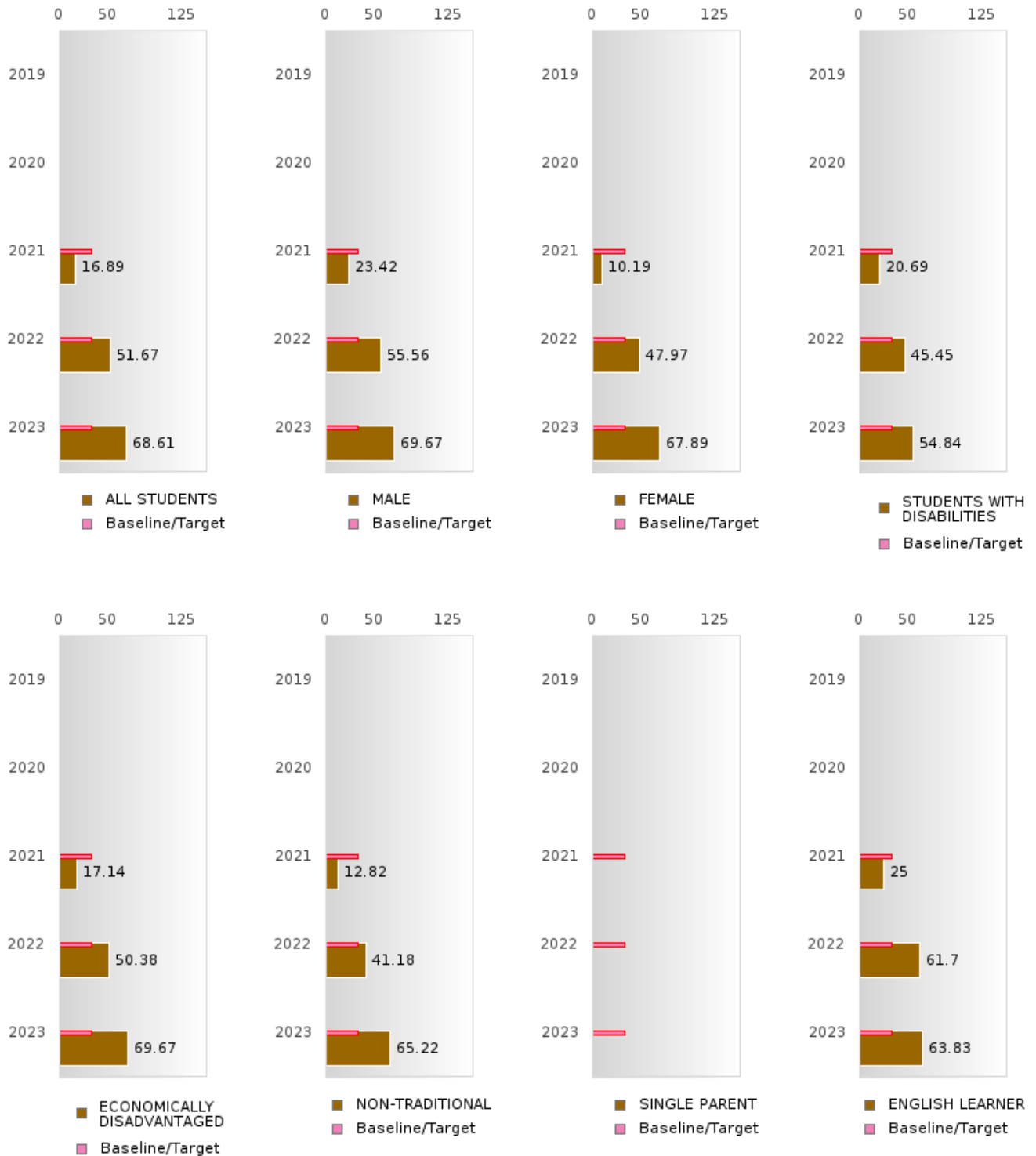
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	16.89	219	32.29	51.67	240	32.79	68.61	223	33.29
NATIVE AMERICAN			48.91			48.91	25.00	RV	32.29	41.67	RV	32.79	N < 10	< 10	33.29
ASIAN			48.91			48.91			32.29	60.00	RV	32.79	N < 10	< 10	33.29
AFRICAN-AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HISPANIC			48.91			48.91	20.00	55	32.29	64.94	77	32.79	72.00	75	33.29
HAWAIIAN/PACIFIC ISLANDER			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
CAUCASIAN			48.91			48.91	14.62	130	32.29	44.53	128	32.79	68.10	116	33.29
TWO OR MORE			48.91			48.91	30.00	RV	32.29	45.45	RV	32.79	66.67	RV	33.29

N: Number of Concentrators Who Graduated.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

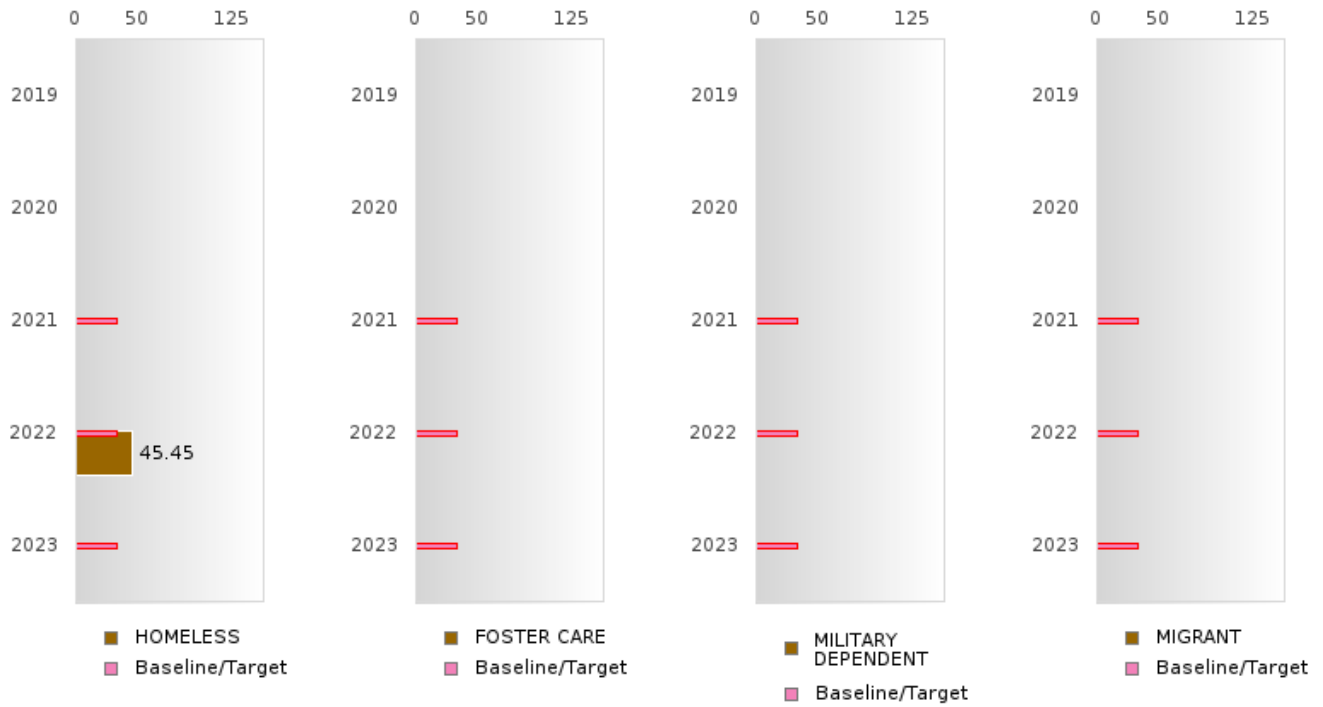
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

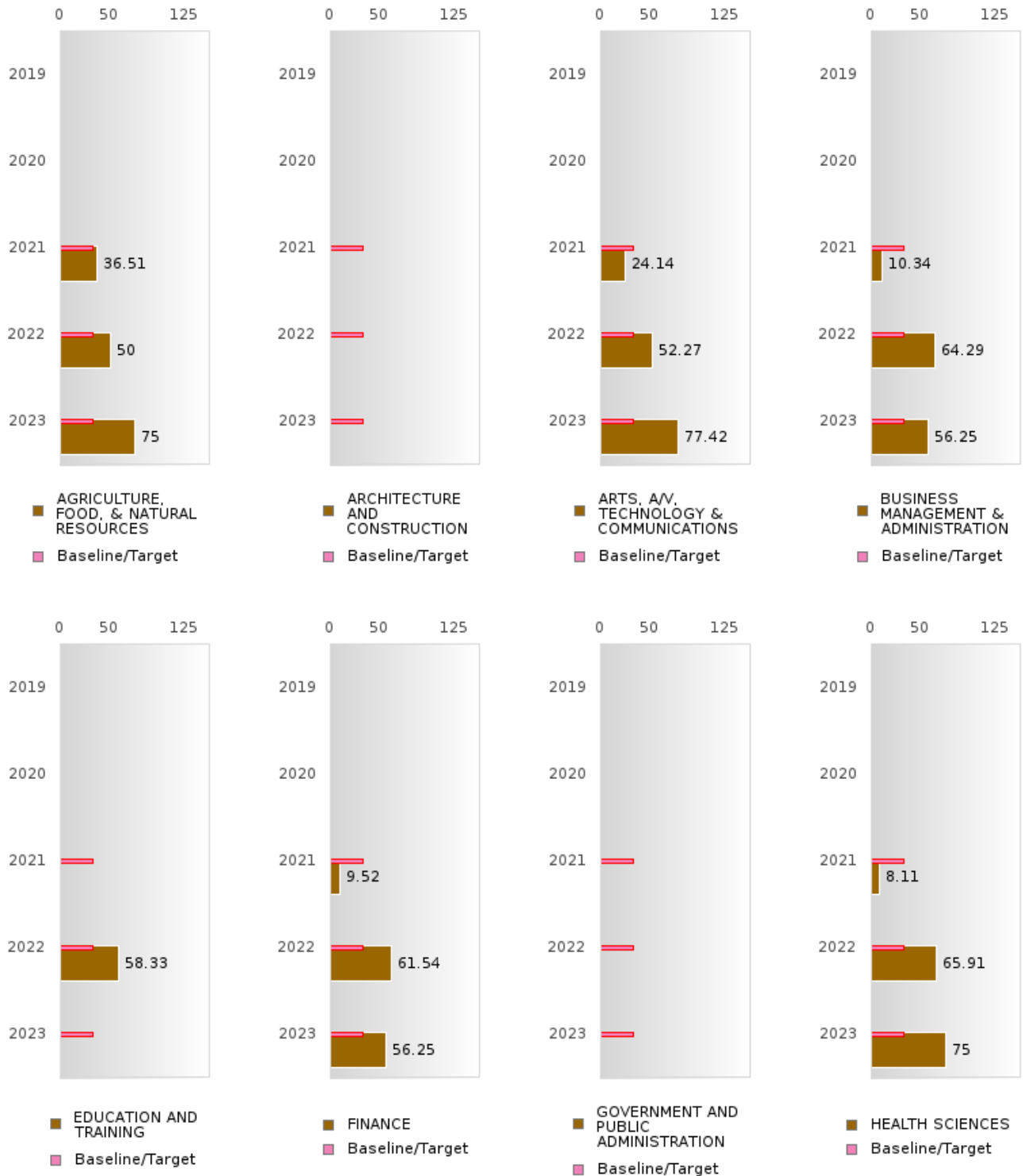
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	16.89	219	32.29	51.67	240	32.79	68.61	223	33.29
MALE			48.91			48.91	23.42	111	32.29	55.56	117	32.79	69.30	114	33.29
FEMALE			48.91			48.91	10.19	108	32.29	47.97	123	32.79	67.89	109	33.29
STUDENTS WITH DISABILITIES			48.91			48.91	20.69	RV	32.29	45.83	24	32.79	54.84	31	33.29
ECONOMICAL LY DISADVANTAGED			48.91			48.91	17.14	105	32.29	50.38	131	32.79	69.67	122	33.29
NON-TRADITIONAL			48.91			48.91	12.82	RV	32.29	41.18	51	32.79	65.22	46	33.29
SINGLE PARENT			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
ENGLISH LEARNER			48.91			48.91	25.00	RV	32.29	61.70	47	32.79	63.83	47	33.29
HOMELESS			48.91			48.91			32.29	45.45	RV	32.79	N < 10	< 10	33.29
FOSTER CARE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
MIGRANT			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29

N: Number of Concentrators Who Graduated.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

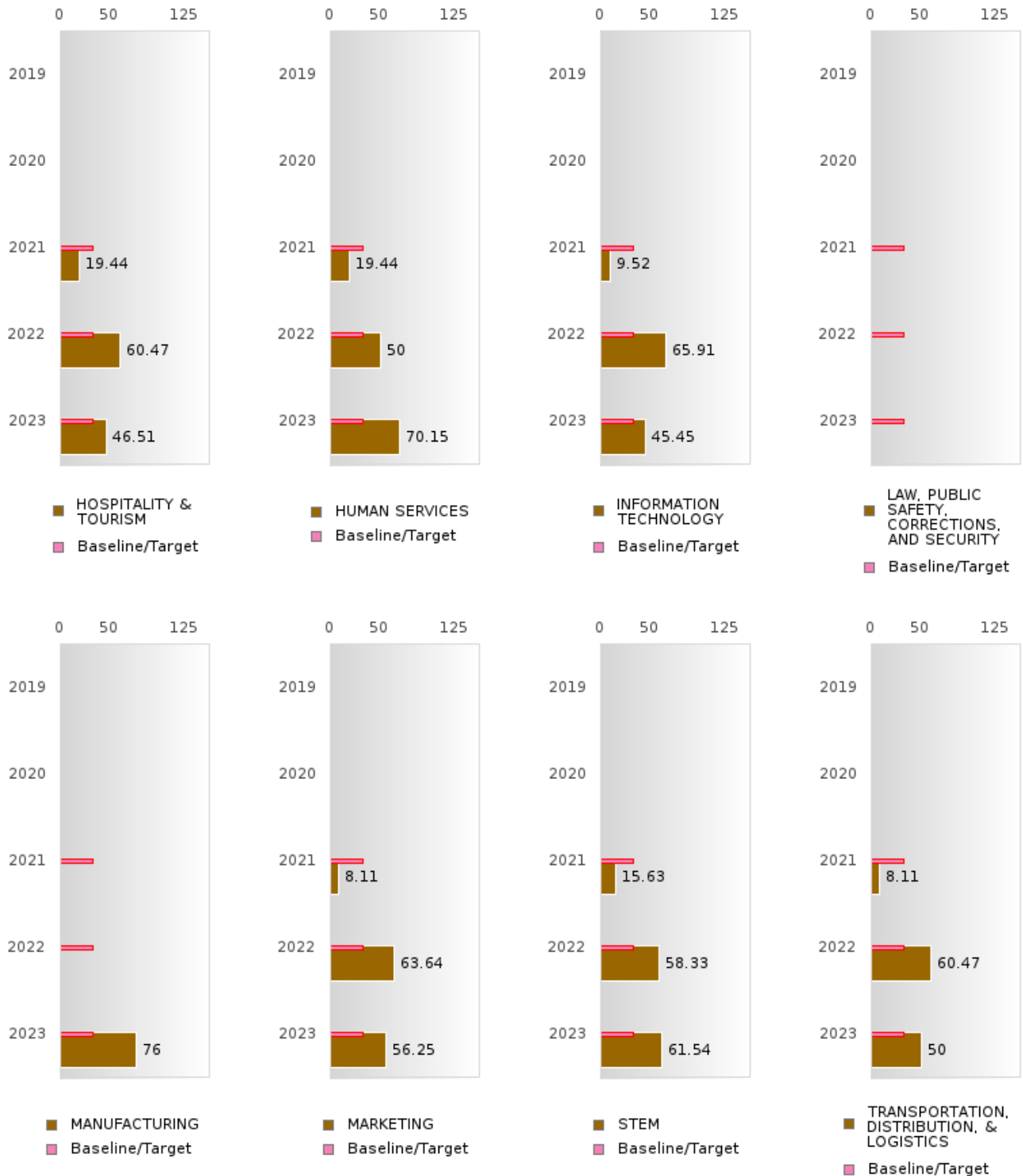
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECOGNIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			48.91	36.51	63	32.29	50.57	87	32.79	75.32	77	33.29
ARCHITECTURE AND CONSTRUCTION			48.91			48.91			32.29			32.79			33.29
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			48.91	24.14	RV	32.29	52.27	44	32.79	77.42	RV	33.29
BUSINESS MANAGEMENT & ADMINISTRATION			48.91			48.91	10.34	RV	32.29	64.29	70	32.79	56.86	51	33.29
EDUCATION AND TRAINING			48.91			48.91	N < 10	< 10	32.29	58.82	RV	32.79	N < 10	< 10	33.29
FINANCE			48.91			48.91	9.09	RV	32.29	61.11	36	32.79	56.00	25	33.29
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			48.91			32.29			32.79			33.29
HEALTH SCIENCES			48.91			48.91	8.33	RV	32.29	65.52	58	32.79	75.00	48	33.29
HOSPITALITY & TOURISM			48.91			48.91	19.35	62	32.29	60.26	78	32.79	46.51	43	33.29
HUMAN SERVICES			48.91			48.91	19.44	72	32.29	50.00	98	32.79	70.15	67	33.29
INFORMATION TECHNOLOGY			48.91			48.91	9.52	RV	32.29	65.91	44	32.79	45.45	22	33.29
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			48.91			32.29			32.79			33.29
MANUFACTURING			48.91			48.91			32.29	N < 10	< 10	32.79	76.00	RV	33.29
MARKETING			48.91			48.91	8.11	RV	32.29	63.64	33	32.79	56.25	32	33.29
STEM			48.91			48.91	15.63	RV	32.29	58.33	36	32.79	61.54	26	33.29
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91			48.91	8.11	RV	32.29	60.47	43	32.79	50.00	30	33.29

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2023 data specific to the high schools within the district and reflect school level aggregations in school year 2023-24.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SILOAM SPRINGS HIGH SCHOOL CONVERSION CHARTER	> 95	231	87.18	> 95	230	87.18	> 95	216	87.18	> 95	238	87.18	> 95	221	87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SILOAM SPRINGS HIGH SCHOOL CONVERSION CHARTER	> 95	217	90.4	> 95	230	90.4	> 95	233	90.4	> 95	214	90.4	> 95	236	90.4

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SILOAM SPRINGS HIGH SCHOOL CONVERSION CHARTER	67.43	523	52.78			52.78	68.87	583	48.45	66.71	629	48.7	65.27	572	48.95

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SILOAM SPRINGS HIGH SCHOOL CONVERSION CHARTER	68.49	525	46.45			46.45	67.83	583	42.27	63.77	629	42.52	61.61	571	42.77

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SILOAM SPRINGS HIGH SCHOOL CONVERSION CHARTER	69.46	526	53.26			53.26	72.57	583	48.4	69.06	629	48.65	65.19	572	48.9

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
SILOAM SPRINGS HIGH SCHOOL CONVERSION CHARTER	85.59	196	75.75	88.10	185	76.25	85.71	204	76.75

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SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SILOAM SPRINGS HIGH SCHOOL CONVERSION CHARTER	24.63	471	13.33	26.34	558	13.33	20.09	463	13.33	34.71	507	13.33	35.70	381	13.33

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SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SILOAM SPRINGS HIGH SCHOOL CONVERSION CHARTER			48.91			48.91	16.89	219	32.29	51.67	240	32.79	68.61	223	33.29