ALPENA SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

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DEFINITIONS:

ALPENA SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 - 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.

Grade Grade		2017-18	2018-19 B A	2019-20 C B	2020-21 D C	2021-22	2022-23
Grade	9			A	В	С	D
Grade	10				A	В	С
Grade	11					A	В
Grade	12						A
2023 C	oncentr	ators					A + B + C + D

Data Definitions:

- The performance measure data in this report are from the 2022-23 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2021-22 school year.
- Consortium membership and single LEA status are based on the 2022-23 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2022-23 SIS cycle 7 and based on consortium membership and single LEA status for 2022-23.

DEFINITIONS:

ALPENA SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

ALPENA SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE		ST	ATE SCO	RE		
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	96.89	97.53	96.22	96.59	97.23
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.50	97.46	97.99	96.93	97.07
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	63.75		66.70	68.36	68.51	67.19		65.7	65.93	65.92
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	56.35		63.41	66.60	58.60	61.23		59.94	59.53	58.53
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	68.40		68.17	72.73	63.88	67.67		67.08	67.06	66.57

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIS	FRICT SCC	ORE			ST	ATE SCOF	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR	N < 10	N < 10	75.00	60.00	78.57	77.34	78.22	79.87	78.97	81.70
GRADUATION RATE										
1S2: FIVE-YEAR	N < 10	N < 10	N < 10	72.73	60.00	82.18	79.62	80.68	82.22	81.31
EXTENDED GRADUATION RATE										
2S1: ACADEMIC PROFICIENCY SCORE	77.73		72.79	66.18	70.39	67.4		64.35	64.77	65.72
IN READING										
LANGUAGE ARTS*										
2S2: ACADEMIC	67.67		63.20	66.86	60.20	63.01		58.66	58.82	57.95
PROFICIENCY SCORE IN MATHEMATICS*										
IN MATHEMATICS.										
2S3: ACADEMIC	70.50		66.69	61.38	64.85	65.52		63.02	62.93	62.96
PROFICIENCY IN SCIENCE*										

ALPENA SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIST	FRICT SCO	ORE		STATE SCORE							
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023			
3S1: POST-PROGRAM			80.65	64.00	84.00			81.92	81.38	82.78			
PLACEMENT													
4S1: NON-	41.67	37.88	39.71	55.38	32.08	31.31	31.34	30.03	43.00	39.14			
TRADITIONAL	11107	0,100	0,11,1	00100	02.00	01101	01101	00100	10100	0,111			
PROGRAM													
CONCENTRATION													
5S1: INDUSTRY				38.46	66.67			14.46	47.36	55.22			
CERTIFICATIONS													

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

ALPENA SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2023 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Four – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2023 Four – Year Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

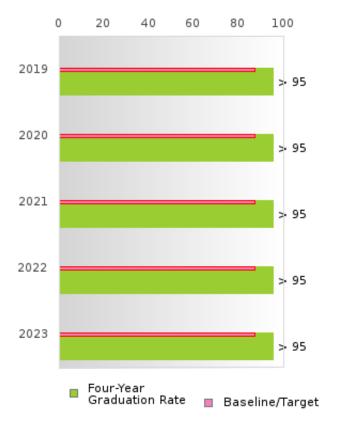
- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

2023 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Five – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2023 Five – Year Adjusted Cohort who were Expected to Graduate

ALPENA SCHOOL DISTRICT



CONSORTIUM FOUR-YEAR ADJUSTED	COHORT GRADUATION RATE

	TARGET	N
> 95	87.18	RV
	> 95 > 95 > 95 > 95	> 95 87.18 > 95 87.18 > 95 87.18 > 95 87.18 > 95 87.18 > 95 87.18 > 95 87.18

N: Number of Expected Graduates

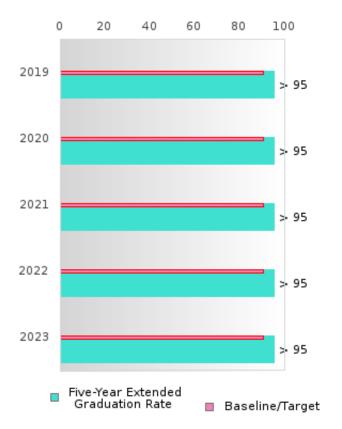
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



Four-Year Graduation Rate

ALPENA SCHOOL DISTRICT

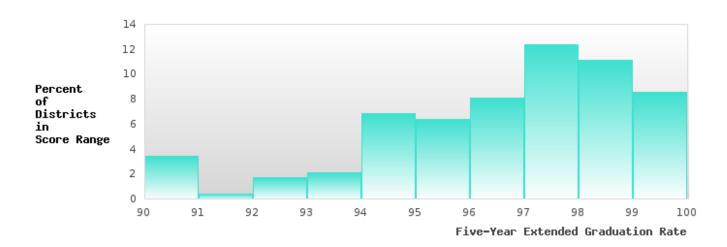
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV
N: Number of Eve	atad Craduatas		

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



ALPENA SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



ALPENA SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



ALPENA SCHOOL DISTRICT

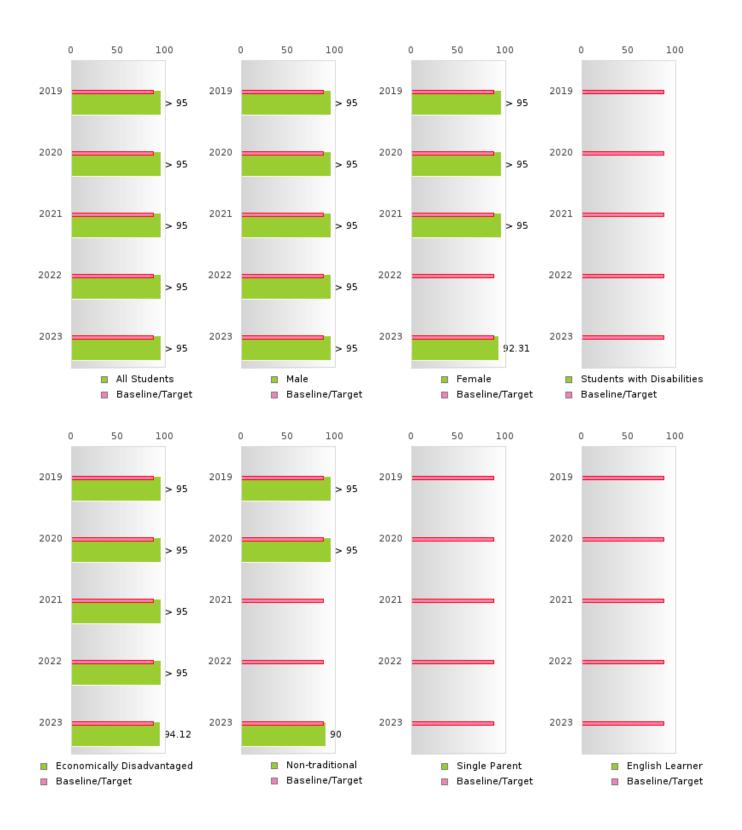
GRADUATION RATE BY RACE/ETHNICITY

RACE	2019			2020			2021				2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRA	DUATIO	ON RATE	3				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Native American			87.18			87.18			87.18			87.18			87.18
Asian			87.18			87.18			87.18			87.18			87.18
African-			87.18			87.18			87.18			87.18	N < 10	< 10	87.18
American															
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			87.18
Hawaiian/Pacific			87.18			87.18			87.18			87.18			87.18
Islander															
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Two or More			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18
		F	IVE-YE	AR EXT	ENDEI	O ADJUS	STED CO	OHORT	GRAD	JATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Native American			90.4			90.4			90.4			90.4			90.4
Asian			90.4			90.4			90.4			90.4			90.4
African-			90.4			90.4			90.4			90.4			90.4
American															
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4
Hawaiian/Pacific			90.4			90.4			90.4			90.4			90.4
Islander															
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Two or More			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4

N: Number of Expected Graduates

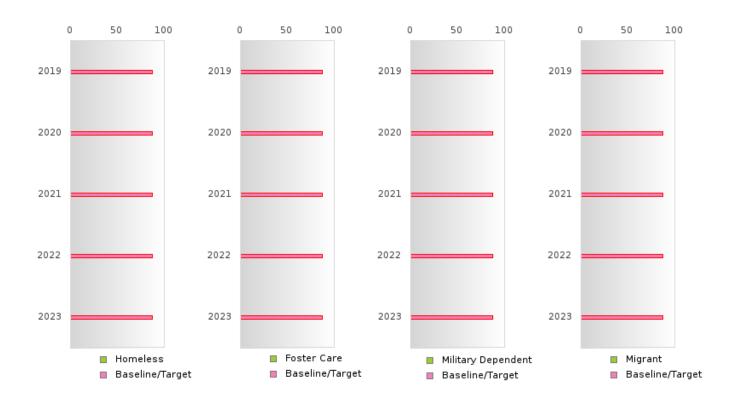
ALPENA SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



ALPENA SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



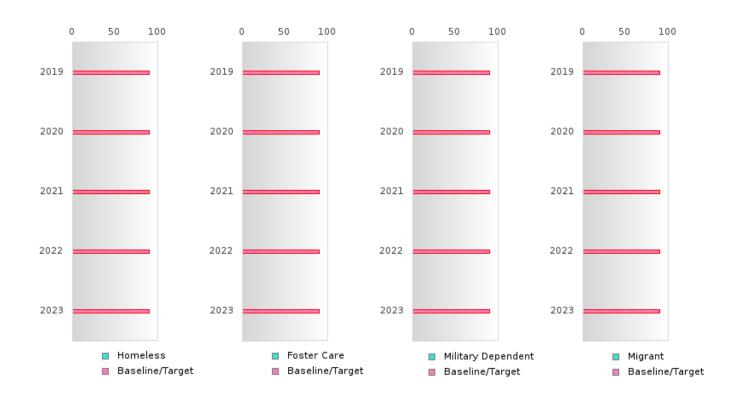
ALPENA SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



ALPENA SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



ALPENA SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE	2019				2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJU	JSTED	COHOR	T GRAI	DUATIO	ON RATE	3				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	92.31	RV	87.18
Students with	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Disabilities	0.7		0= 10	0.7		0= 10	0.7		0= 10	0.7		0= 10	0440		0= 10
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.12	RV	87.18
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	90.00	RV	87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner			87.18			87.18	N < 10	< 10	87.18			87.18			87.18
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Foster Care			87.18			87.18			87.18			87.18	N < 10	< 10	87.18
Military	N < 10	< 10	87.18			87.18			87.18			87.18	N < 10	< 10	87.18
Dependent															
Migrant			87.18	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18
		F		AR EXT						JATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Female	90.91	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Economically Disadvantaged	93.75	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Non-traditional			90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Foster Care			90.4			90.4			90.4			90.4			90.4
Military			90.4	N < 10	< 10	90.4			90.4			90.4			90.4
Dependent															
Migrant			90.4			90.4	N < 10	< 10	90.4			90.4			90.4

ALPENA SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



ALPENA SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



ALPENA SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



ALPENA SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



ALPENA SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	Г GRAI	DUATIO	ON RATE	3				
AGRICULTUR	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.00	RV	87.18
E, FOOD, & NATURAL															
RESOURCES															
ARCHITECTU			87.18			87.18			87.18			87.18			87.18
RE AND CONS			0,110			0,110			0,110			0,110			0,110
TRUCTION															
ARTS, A/V,			87.18			87.18			87.18			87.18			87.18
TECHNOLOGY															
& COMMUNIC															
ATIONS	0.7		0= 10	0.7		0= 10	11 10	10	0= 10		10	0= 10	1.10	10	0= 10
BUSINESS MA	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
NAGEMENT & ADMINISTRAT															
ION															
EDUCATION			87.18			87.18			87.18			87.18			87.18
AND			07.10			07.10			07.10			07.10			07.10
TRAINING															
FINANCE	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
GOVERNMEN			87.18			87.18			87.18			87.18			87.18
T AND PUBLIC															
ADMINISTRAT															
ION			07 10			07.10	N < 10	+ 10	07 10			07 10			07.10
HEALTH SCIENCES			87.18			87.18	N < 10	< 10	87.18			87.18			87.18
HOSPITALITY	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
& TOURISM	- /5	10,	07.10			07.10	11 4 10	、 10	07.10	11 2 10	、 10	07.10	11 110	<i>L</i> 10	07.10
HUMAN	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
SERVICES															
INFORMATIO	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
N															
TECHNOLOGY			07 10			07 10			07 10			07 10			07.10
LAW, PUBLIC SAFETY,			87.18			87.18			87.18			87.18			87.18
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			87.18			87.18			87.18			87.18	N < 10	< 10	87.18
RING															
MARKETING	N < 10	< 10		N < 10	< 10		N < 10	< 10	87.18			87.18			87.18
STEM	N T 40	10	87.18	1. 10	10	87.18	1.1.6	10	87.18		10	87.18	NT 16	10	87.18
TRANSPORTA	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
TION, DISTRIB UTION, &															
LOGISTICS															
LOOISTICS															

ALPENA SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		F	IVE-YE	AR EXT	ENDE) ADJU	STED CO	OHORT	GRAD	UATION	RATE				
AGRICULTUR	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			90.4			90.4			90.4			90.4			90.4
RE AND CONS															
TRUCTION															
ARTS, A/V,			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			90.4			90.4			90.4			90.4			90.4
AND															
TRAINING															
FINANCE	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
GOVERNMEN			90.4			90.4			90.4			90.4			90.4
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4			90.4
SCIENCES															
HOSPITALITY	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
& TOURISM	NI 10	10	00.4	05	DU	00.4	0.5	DU	00.4	0.5	DU	00.4	0.5	DU	00.4
HUMAN	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
SERVICES	NT 10	10	00.4	07	DU	00.4	0.5	DI	00.4	NT 10	10	00.4	NT 10	10	00.4
INFORMATIO	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
N															
TECHNOLOGY			00.4			00.4			00.4			00.4			00.4
LAW, PUBLIC			90.4			90.4			90.4			90.4			90.4
SAFETY,															
CORRECTION															
S, AND															
SECURITY			00.4			00.4			00.4			00.4			00.4
MANUFACTU			90.4			90.4			90.4			90.4			90.4
RING	NL 10	. 10	00.4	N. 10	. 10	00.4	NL 10	. 10	00.4	NL 10	. 10	00.4			00.4
MARKETING	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
STEM			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
TRANSPORTA			90.4	1N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
TION, DISTRIB															
UTION, & LOGISTICS															
LUGISTICS															

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

ALPENA SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

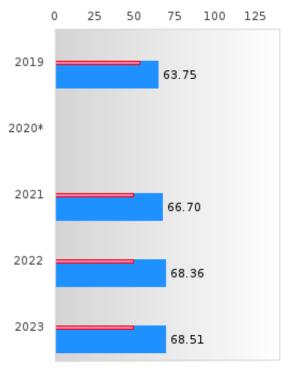
Math A cademic Proficiency Score = $Math Weighted Achievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$

Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

ALPENA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



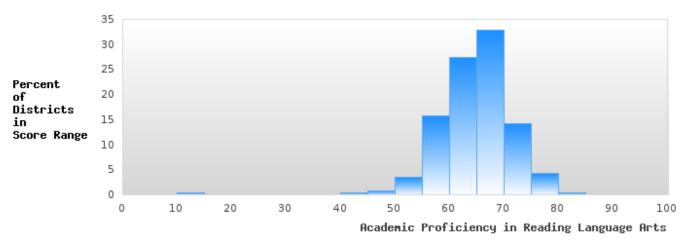
YEAR	SCORE	BASELINE/ TARGET	Ν
2019	63.75	52.78	75
2020*		53.03	
2021	66.70	48.45	68
2022	68.36	48.7	65
2023	68.51	48.95	67

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

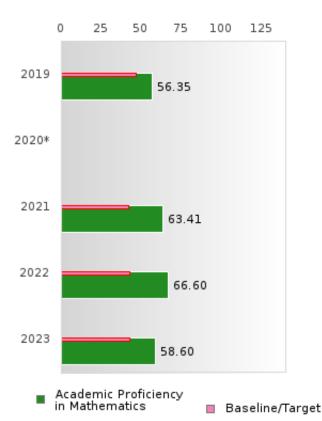


DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



ALPENA SCHOOL DISTRICT



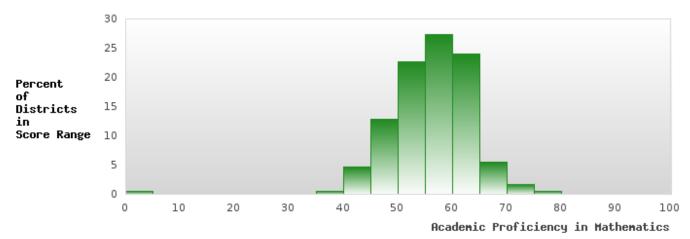


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	56.35	46.45	75
2020*		46.7	
2021	63.41	42.27	68
2022	66.60	42.52	65
2023	58.60	42.77	67

N: Number of Concentrators with Test Scores Included in the Score

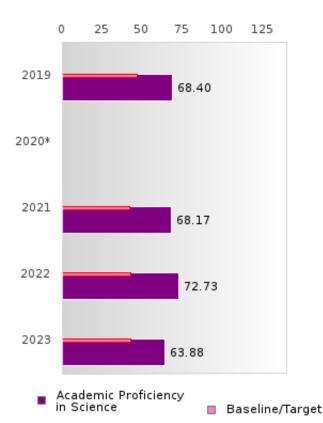
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



ALPENA SCHOOL DISTRICT



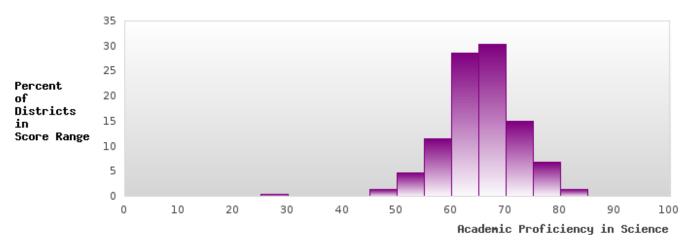


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	68.40	53.26	75
2020*		53.51	
2021	68.17	48.4	68
2022	72.73	48.65	65
2023	63.88	48.9	67

N: Number of Concentrators with Test Scores Included in the Score

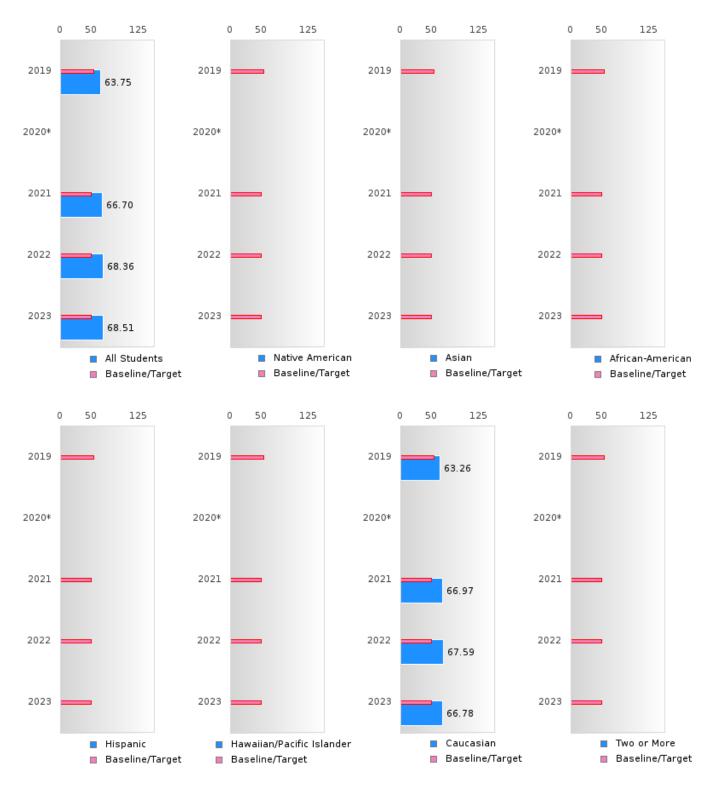
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



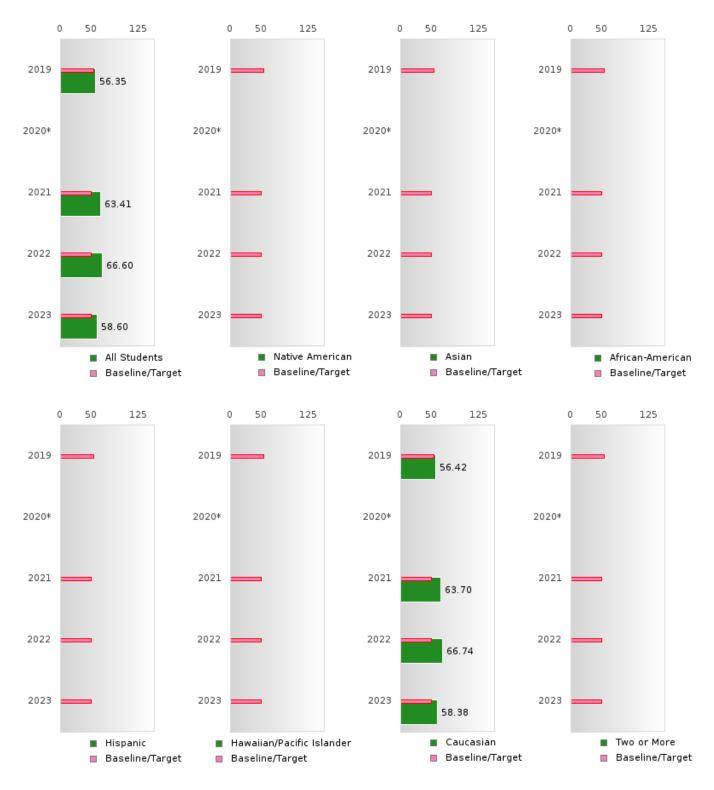
ALPENA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

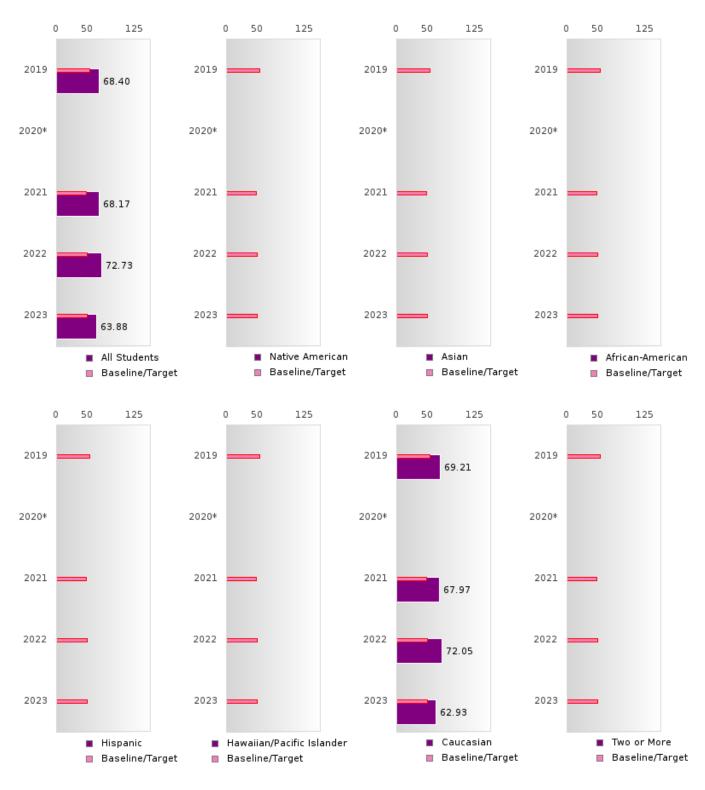


ALPENA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



ALPENA SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

ALPENA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line					0.5.4.5							
					REA		.ANGUA	1				10.5			
All Students	63.75	75	52.78			53.03	66.70	68	48.45	68.36	65	48.7	68.51	67	48.95
	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Asian	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
African- American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Hispanic	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Caucasian	63.26	70	52.78			53.03	66.97	66	48.45	67.59	63	48.7	66.78	62	48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
						MAT	HEMAT	ICS							
All Students	56.35	75	46.45			46.7	63.41	68	42.27	66.60	65	42.52	58.60	67	42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
African- American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Hispanic	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Caucasian	56.42	70	46.45			46.7	63.70	66	42.27	66.74	63	42.52	58.38	62	42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
						S	CIENCE								
All Students	68.40	75	53.26			53.51	68.17	68	48.4	72.73	65	48.65	63.88	67	48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
African-	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
American															
Hispanic	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Caucasian	69.21	70	53.26			53.51	67.97	66	48.4	72.05	63	48.65	62.93	62	48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
N: Number of Concer			anas Inalu	dad in the	Caana										

N: Number of Concentrators with Test Scores Included in the Score

ALPENA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



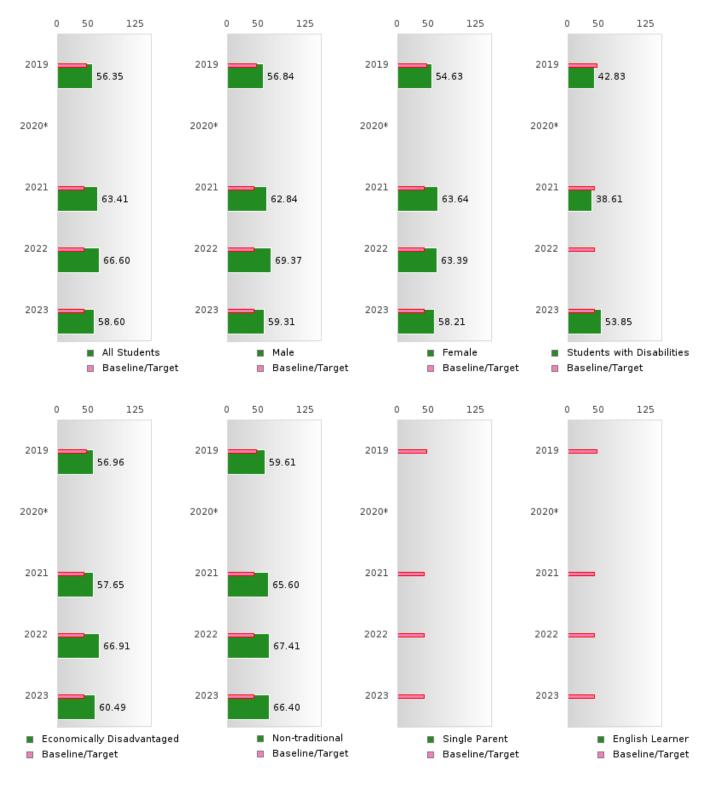
ALPENA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



ALPENA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



ALPENA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



ALPENA SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

ALPENA SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

ALPENA SCHOOL DISTRICT

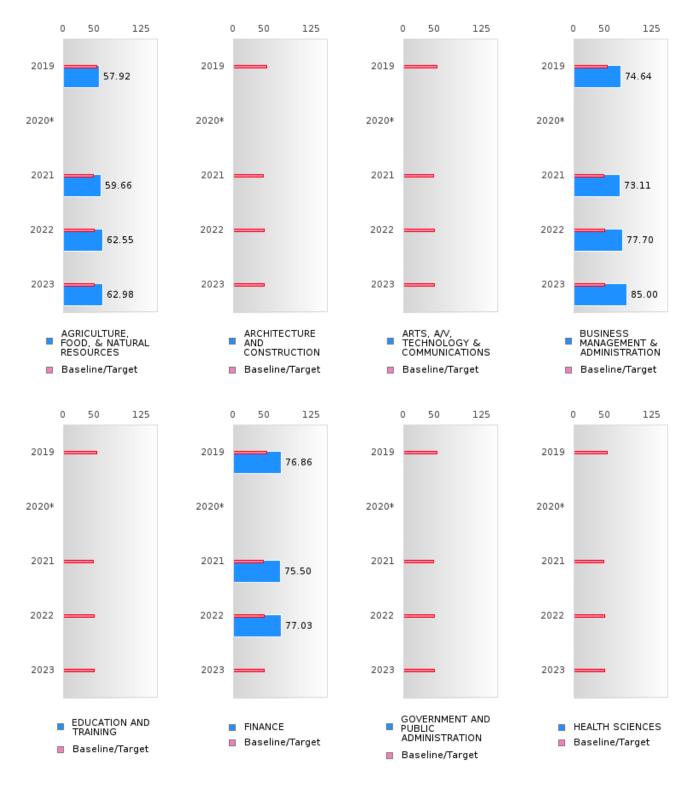
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADEN	VIIC PR		IENCI			BLE E	I SUB	-	AND	SPECIA		PULA	TION		
RACE		2019	1 -	~	2020*	-		2021	1		2022	1	-	2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
	60.75	75	50 70		REA		ANGUA		1	(0.2)	65	40.7	60.51	(7	40.05
All Students	63.75	75	52.78			53.03	66.70	68	48.45	68.36	65	48.7	68.51	67	48.95
Male	58.52	36	52.78			53.03	62.98	35	48.45	67.90	32	48.7	65.13	34	48.95
Female	68.50	39	52.78			53.03	70.95	33	48.45	68.64	33	48.7	72.30	33	48.95
Students with	42.80	11	52.78			53.03	38.94	11	48.45	N < 10	< 10	48.7	51.47	15	48.95
Disabilities	(5.0)	40	50.70			52.02	(0.74	2.4	40.45	70.70	26	40.7	(()7	2.4	49.05
Economically	65.26	42	52.78			53.03	68.74	34	48.45	72.70	26	48.7	66.37	34	48.95
Disadvantaged	72.50	20	50.70			52.02	72.04	26	40.45	(5.10	26	40.7	71.70	17	40.05
Non-traditional	73.59	30	52.78			53.03	73.84	26	48.45	65.12	36	48.7	71.79	17	48.95
Single Parent	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
English Learner	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
Homeless	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
Foster Care	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
Military	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Dependent	27.40	10						10	10.15	1.	10	40 -	1.1.0	10	10.05
Migrant	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
	56.05	75	46.45				HEMAT		40.07		65	10.50	50.60	(7	40.77
All Students	56.35	75	46.45			46.7	63.41	68	42.27	66.60	65	42.52	58.60	67	42.77
Male	56.84	36	46.45			46.7	62.84	35	42.27	69.37	32	42.52	59.31	34	42.77
Female	54.63	39	46.45			46.7	63.64	33	42.27	63.39	33	42.52	58.21	33	42.77
Students with	42.83	11	46.45			46.7	38.61	11	42.27	N < 10	< 10	42.52	53.85	15	42.77
Disabilities	56.06	10	16.15			16.5	57.65	2.4	10.07	((01	24	10.50	60.40	2.4	10.55
Economically	56.96	42	46.45			46.7	57.65	34	42.27	66.91	26	42.52	60.49	34	42.77
Disadvantaged	50.61	20	16.15			16.5	65.60	24	10.07	65.41	24	10.50	66.40	15	10.55
Non-traditional	59.61	30	46.45			46.7	65.60	26	42.27	67.41	36	42.52	66.40	17	42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Military	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Dependent	27.40	10	12.18				1.	10	10.07	1.	10	10.50	1.1.0	10	10
Migrant	N < 10	< 10	46.45				N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
	60.40	7.5	52.26				CIENCE	60	40.4	50.50	<i></i>	10.65	60.00	67	40.0
All Students	68.40	75	53.26				68.17			72.73			63.88	67	48.9
Male	66.90	36	53.26			53.51	67.36	35	48.4	70.87	32	48.65	59.94	34	48.9
Female	68.49	39	53.26			53.51	69.04	33	48.4	73.76	33	48.65	68.64	33	48.9
Students with	43.48	11	53.26			53.51	36.18	11	48.4	N < 10	< 10	48.65	45.61	15	48.9
Disabilities	<	10	70.01				<0.54	~ 1	10.1	= 1 0 =		10.57	60.15		10.0
Economically	63.05	42	53.26			53.51	63.54	34	48.4	74.85	26	48.65	63.45	34	48.9
Disadvantaged	=0.4.4						<0 = 1		40.4	= < 10	2.	10 67			10.0
Non-traditional	78.14	30	53.26			53.51	68.74	26	48.4	76.49	36	48.65	78.13	17	48.9
Single Parent	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
English Learner	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Homeless	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Foster Care	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Military	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Dependent												1.0.1			1.6
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

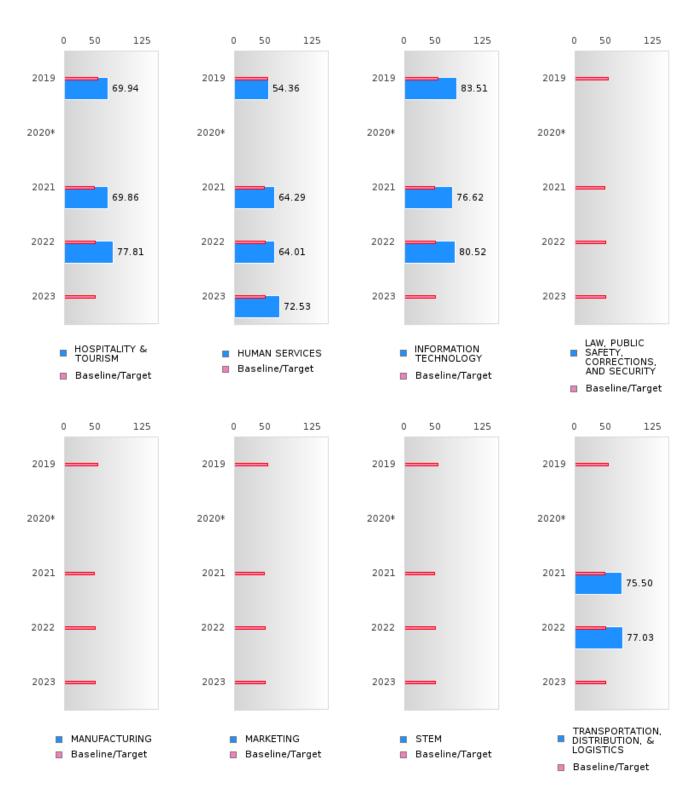
N: Number of Concentrators with Test Scores Included in the Score

ALPENA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



ALPENA SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

ALPENA SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

ALPENA SCHOOL DISTRICT



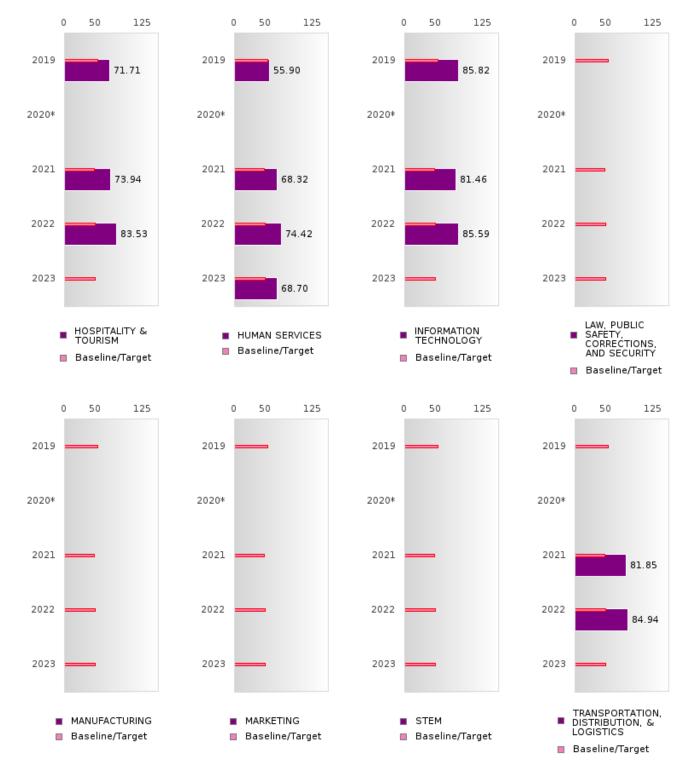
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

ALPENA SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

ALPENA SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

ALPENA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line		RFA	 DING I	I .ANGUA	GE AR	<u> </u> דק						
AGRICULTUR	57.92	44	52.78		KLA	53.03	59.66	34	48.45	62.55	34	48.7	62.98	39	48.95
E, FOOD, & NATURAL RESOURCES															
ARCHITECTU RE AND CONS TRUCTION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
BUSINESS MA NAGEMENT & ADMINISTRAT ION	74.64	22	52.78			53.03	73.11	18	48.45	77.70	18	48.7	85.00	10	48.95
EDUCATION AND TRAINING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
FINANCE	76.86	21	52.78			53.03	75.50	12	48.45	77.03	12	48.7	N < 10	< 10	48.95
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HEALTH SCIENCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HOSPITALITY & TOURISM	69.94	25	52.78			53.03	69.86	21	48.45	77.81	22	48.7	N < 10	< 10	48.95
HUMAN SERVICES	54.36	34	52.78			53.03	64.29	29	48.45	64.01	33	48.7	72.53	28	48.95
INFORMATIO N TECHNOLOGY	83.51	25	52.78			53.03	76.62	19	48.45	80.52	17	48.7	N < 10	< 10	48.95
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			52.78							N < 10			N < 10		48.95
MANUFACTU RING		< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
	N < 10		52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
STEM	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	52.78			53.03	75.50	12	48.45	77.03	12	48.7	N < 10	< 10	48.95

N: Number of Concentrators with Test Scores Included in the Score

ALPENA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE		2019			2020*			2021			2022	JUSTE		2023	
NACE	Score	2019 N	Base	Score	2020* N	Target	Score	2021 N	Targot	Score	2022 N	Target	Score	2025 N	Target
	Score	IN	line	Score	IN	larget	Score		Target				Score		
						ΜΔΤ	l HEMAT								
AGRICULTUR	54.89	44	46.45			46.7	56.69	34	42.27	61.91	34	42.52	55.40	39	42.77
E, FOOD, &	54.07		-05			-0.7	50.07	54	72.27	01.71	54	72.52	55.40	57	72.77
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
RE AND CONS	11 < 10	< 10	-05			-10.7	11 < 10	< 10	72.27	11 < 10	< 10	72.52	11 < 10	< 10	72.77
TRUCTION															
	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42 52	N < 10	< 10	42.77
TECHNOLOGY	11 < 10	< 10	10.15			10.7	11 < 10	< 10	12.27	11 2 10	< 10	12.52	11 4 10	< 10	12.77
& COMMUNIC															
ATIONS															
BUSINESS MA	72.25	22	46.45			46.7	73.76	18	42.27	72.08	18	42.52	72.50	10	42.77
NAGEMENT &	12.20		10.15			10.7	15.10	10	12.27	/ 2:00	10	12.52	12.00	10	12.77
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
AND	11 110	110	10110				11 110	410	,	11 410	410	121012	11 110		
TRAINING															
FINANCE	74.09	21	46.45			46.7	79.07	12	42.27	74.71	12	42.52	N < 10	< 10	42.77
GOVERNMEN		< 10	46.45				N < 10	< 10		N < 10	< 10		N < 10		42.77
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCES															
HOSPITALITY	63.03	25	46.45			46.7	69.56	21	42.27	70.80	22	42.52	N < 10	< 10	42.77
& TOURISM															
HUMAN	43.88	34	46.45			46.7	61.84	29	42.27	66.99	33	42.52	58.77	28	42.77
SERVICES															
INFORMATIO	74.47	25	46.45			46.7	77.34	19	42.27	74.82	17	42.52	N < 10	< 10	42.77
Ν															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
RING															
MARKETING	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
TRANSPORTA	N < 10	< 10	46.45			46.7	79.07	12	42.27	74.71	12	42.52	N < 10	< 10	42.77
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concer															

N: Number of Concentrators with Test Scores Included in the Score

ALPENA SCHOOL DISTRICT

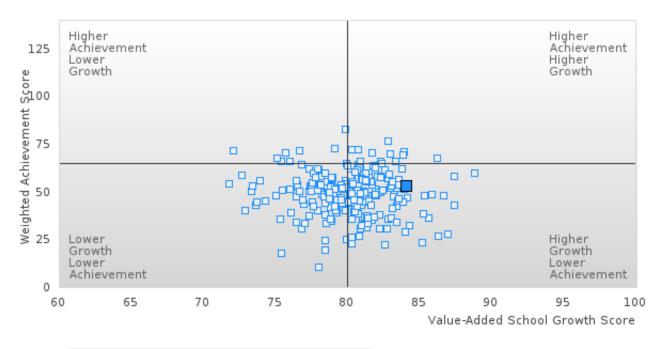
ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

	2010			2020*			2021			2022			2023	
Score		Base	Score		Target	Score		Target	Score	-	Target	Score	î.	Target
Score	1		Score	IN IN			L N							
					<u> </u>	L CIENCE								
66 78	44	53 26						48.4	65 90	34	48.65	57 49	39	48.9
00.70	••	55.20			00.01	00.55	51	10.1	05.70	51	10.05	57.15	57	10.9
N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
81.26	22	53.26			53.51	76.67	18	48.4	82.53	18	48.65	90.00	10	48.9
N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
83.72	21	53.26			53.51	81.85	12	48.4	84.94	12	48.65	N < 10	< 10	48.9
N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
21.21	25	50.04			50.51	72.04	21	40.4	00.50		10.65	NT 10	10	40.0
/1./1	25	53.26			53.51	73.94	21	48.4	83.53	22	48.65	N < 10	< 10	48.9
55.00	24	52.26			52.51	60.22	20	10.4	74.40	22	10 65	69.70	20	49.0
55.90	34	35.20			33.31	08.32	29	48.4	74.42	33	48.03	08.70	28	48.9
85.82	25	52.26			52 51	81.46	10	18.1	85 50	17	18 65	N < 10	< 10	48.9
05.02	23	55.20			55.51	01.40	19	40.4	05.59	17	40.05	14 < 10	< 10	40.9
N < 10	< 10	53.26			53 51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
11 2 10	< 10	55.20			55.51	11 2 10	< 10	10.1	11 2 10	< 10	10.05	11 2 10	< 10	10.7
N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
N < 10	< 10	53.26			53.51	81.85	12	48.4	84.94	12	48.65	N < 10	< 10	48.9
	N < 10 81.26 N < 10 83.72 N < 10 71.71 55.90 85.82 N < 10 N < 10 N < 10 N < 10 N < 10 N < 10 N < 10	N 44 66.78 44 $N < 10$ < 10 $N < 10$ < 10 81.26 22 $N < 10$ < 10 83.72 21 $N < 10$ < 10 $N < 10$ < 10 71.71 25 55.90 34 85.82 25 $N < 10$ < 10	Score N Base line $$	Score N Base ine Score ine 66.78 44 53.26	Score N Base line Score N 66.78 44 53.26	Score N Base ine Score N Target 66.78 44 53.26 $\begin{tabular}{lllllllllllllllllllllllllllllllllll$	Score In N Base Ine Score In Target Score Inversion 66.78 44 53.26 Image International State 53.51 60.35 N < 10	Score N Base line Score N Target Score N 66.78 44 53.26 Image line 53.51 60.35 34 N < 10	Score N Farget Score N Target Score N Target 66.78 44 53.26 $\begin{bmatrix} 1 \\ 1 \end{bmatrix} \begin{bmatrix} 1 \\ 1 $	Score N Target Score N Target Score 66.78 44 53.26 53.51 60.35 34 48.4 65.90 N < 10	Score N Target Score N Target Score N Target Score N 66.78 44 53.26 Imaget S3.51 60.35 34 48.4 55.90 34 N<10	Score N Base Ime Score N Target Score N Target Score N Target 66.78 44 53.26 Imaget S3.51 60.35 34 48.4 65.90 34 48.65 N<10	Score N Base Inc Score N Target Score 66.78 44 53.26 S3.26 S3.51 60.35 34 48.4 65.90 34 48.65 N < 10	Score N Base Ince Score N Target Score N Target Score N 66.78 44 53.26 22 53.26 22 53.51 60.35 34 48.4 65.90 34 48.65 N < 10

N: Number of Concentrators with Test Scores Included in the Score

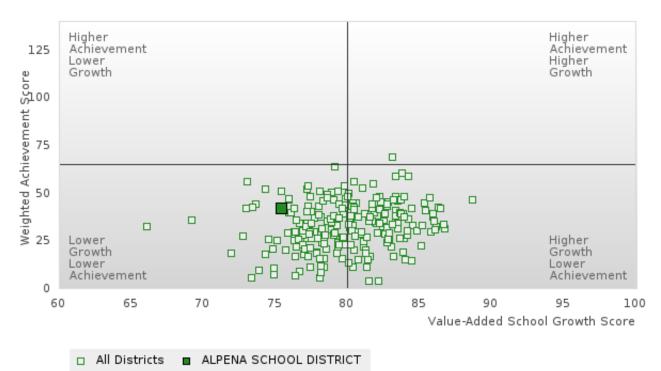
ALPENA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



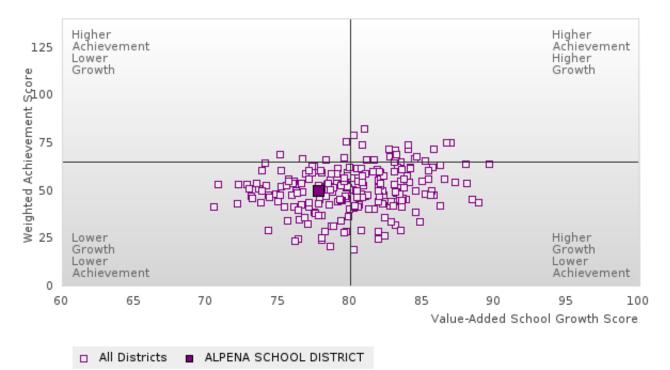
All Districts ALPENA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



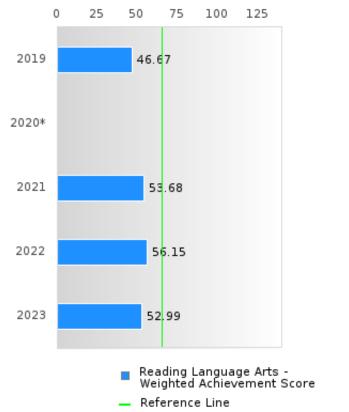
ALPENA SCHOOL DISTRICT

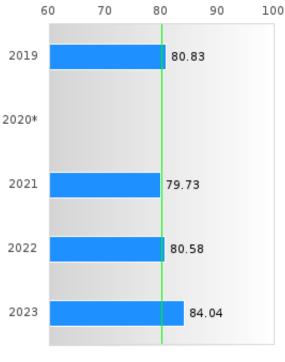
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



ALPENA SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





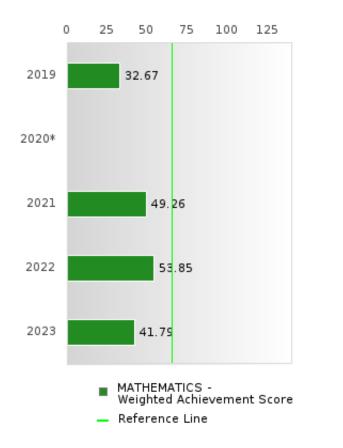
Reading Language Arts - Growth Score
 At Expected Growth, On Average

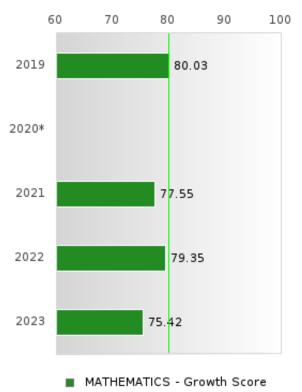
YEAR	WEIGHTED ACHIEVEMENT	Ν	VALUE-ADDED GROWTH SCORE	Ν
	SCORE			
2019	46.67	75	80.83	17
2020*				
2021	53.68	68	79.73	20
2022	56.15	65	80.58	18
2023	52.99	67	84.04	22

N: Number of Concentrators Included in Score

ALPENA SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





At Expected Growth, On Average

YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	32.67	75	80.03	17
2020*				
2021	49.26	68	77.55	20
2022	53.85	65	79.35	18
2023	41.79	67	75.42	22

N: Number of Concentrators Included in Score

ALPENA SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





80

100

90

70

60

SCIENCE - Growth Score
 At Expected Growth, On Average

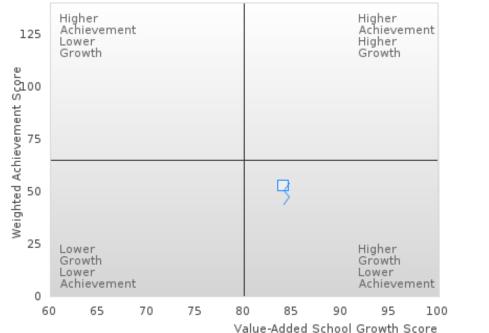
	OCIENCE	neightea stelleventent over e
-	Reference	Line

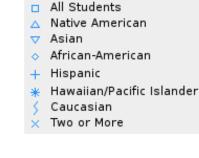
YEAR	WEIGHTED ACHIEVEMENT	Ν	VALUE-ADDED GROWTH SCORE	Ν
	SCORE		Show III Scoke	
2019	52.00	75	84.80	17
2020*				
2021	58.82	68	77.51	20
2022	61.54	65	83.93	18
2023	50.00	67	77.75	22

N: Number of Concentrators Included in Score

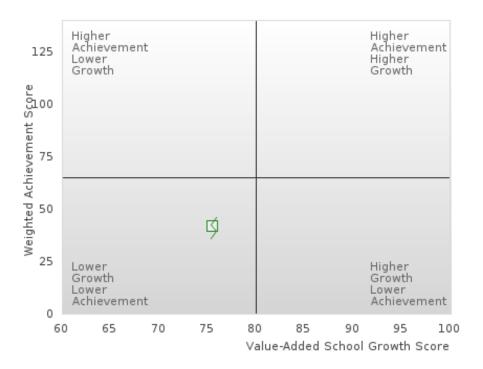
ALPENA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY





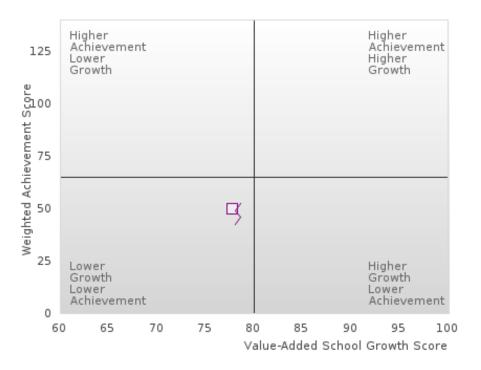
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



- All Students
- A Native American
- ⊽ Asian
- African-American
- + Hispanic
- * Hawaiian/Pacific Islander
- Caucasian
- × Two or More

ALPENA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY





ALPENA SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
All Students	46.67	75			53.68	68	56.15	65	52.99	67
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	45.71	70			53.79	66	54.76	63	49.19	62
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	32.67	75			49.26	68	53.85	65	41.79	67
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	33.57	70			49.24	66	53.97	63	41.13	62
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	52.00	75			58.82	68	61.54	65	50.00	67
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	53.57	70			58.33	66	60.32	63	47.58	62
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

ALPENA SCHOOL DISTRICT

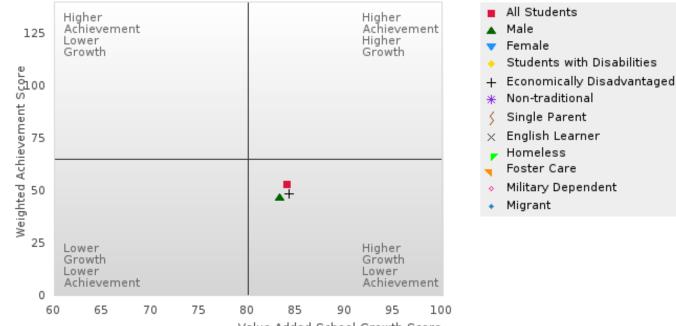
VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	80.83	17			79.73	20	80.58	18	84.04	22
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	80.81	16			80.15	19	80.42	17	84.37	21
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	80.03	17			77.55	20	79.35	18	75.42	22
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	79.27	16			78.17	19	79.51	17	75.62	21
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SC	ENCE					
All Students	84.80	17			77.51	20	83.93	18	77.75	22
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	84.85	16			77.61	19	83.77	17	78.28	21
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

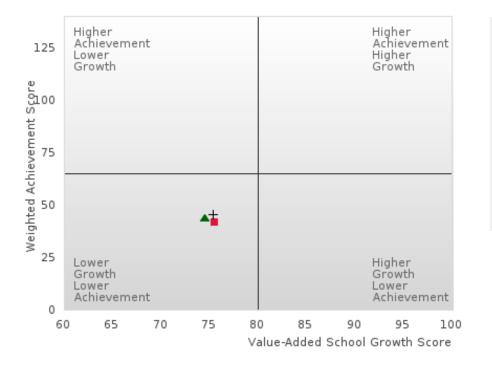
ALPENA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



Value-Added School Growth Score

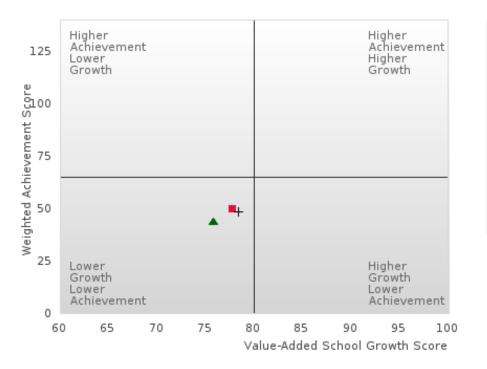
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



- All Students
- 🔺 Male
- 🔻 Female
- Students with Disabilities
- + Economically Disadvantaged
- * Non-traditional
- Single Parent
- × English Learner
- 🚽 Homeless
- Foster Care
- Military Dependent
- Migrant

ALPENA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



- All Students
- 🔺 Male
- Female
- Students with Disabilities
- + Economically Disadvantaged
- * Non-traditional
- 🖇 Single Parent
- × English Learner
- Homeless
- 🚽 Foster Care
- Military Dependent
- Migrant

ALPENA SCHOOL DISTRICT

W	EIGHTE	D ACHIE	VEMEN	Г BY SUE	JECT BY	SPECIA	AL POPU	LATION		
SUBGROUP	20	19	202	20*	202	21	202	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
	•		RE	ADING LA	NGUAGE A	ARTS				
All Students	46.67	75			53.68	68	56.15	65	52.99	67
Male	36.11	36			48.57	35	56.25	32	47.06	34
Female	56.41	39			60.61	33	56.06	33	59.09	33
Students with	0.00	11			4.55	11	N < 10	< 10	10.00	15
Disabilities										
Economically	47.62	42			57.35	34	63.46	26	48.53	34
Disadvantaged					0,100	0.	00110		10100	0.
Non-traditional	64.17	30			63.46	26	47.22	36	63.24	17
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent	IN < 10	< 10			N < 10	< 10	IN < 10	< 10	IN < 10	< 10
*	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
	22 (7	75		MATH	EMATICS	(0	52.05	65	41.70	(7
All Students	32.67	75			49.26	68	53.85	65	41.79	67
Male	31.94	36			50.00	35	62.50	32	44.12	34
Female	33.33	39			48.48	33	45.45	33	39.39	33
Students with	0.00	11			0.00	11	N < 10	< 10	23.33	15
Disabilities										
Economically	30.95	42			38.24	34	51.92	26	45.59	34
Disadvantaged										
Non-traditional	41.67	30			51.92	26	56.94	36	52.94	17
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
		1	1	SCI	ENCE					
All Students	52.00	75			58.82	68	61.54	65	50.00	67
Male	47.22	36			57.14	35	62.50	32	44.12	34
Female	56.41	39			60.61	33	60.61	33	56.06	33
Students with	0.00	11			0.00	11	N < 10	< 10	13.33	15
Disabilities	0.00				0.00	**	1		10100	10
Economically	45.24	42			50.00	34	65.38	26	48.53	34
Disadvantaged	13.24	12			50.00	57	05.50	20	10.55	JT
Non-traditional	66.67	30			57.69	26	63.89	36	69.12	17
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Ũ	N < 10 N < 10	< 10			N < 10 N < 10	< 10	N < 10 N < 10	< 10	N < 10	< 10
English Learner Homeless	N < 10	< 10			N < 10 N < 10	< 10	N < 10 N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
N: Number of Concentr	ators Included	in Coore								

N: Number of Concentrators Included in Score

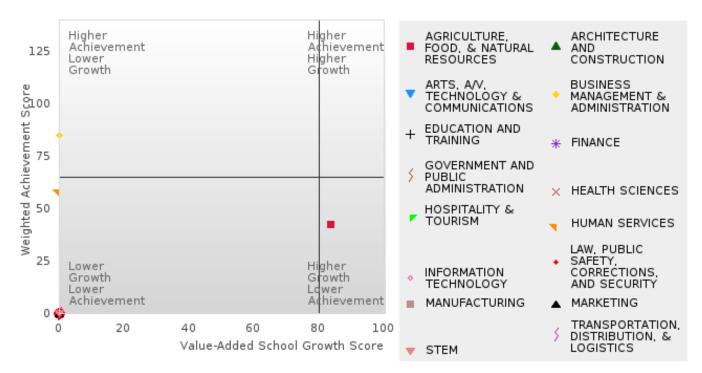
ALPENA SCHOOL DISTRICT

SUBGROUP	20	19	202	0*	20	21	20	22	20	23
	Score	N	Score	Ν	Score	N	Score	N	Score	N
			REA	DING L	ANGUAGE A					
All Students	80.83	17			79.73	20	80.58	18	84.04	22
Male	80.92	12			N < 10	< 10	N < 10	< 10	83.20	14
Female	N < 10	< 10			81.30	12	81.22	11	N < 10	< 10
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	N < 10	< 10			80.13	11	81.94	11	84.21	10
Non-traditional	N < 10	< 10			84.22	10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Iviigiant	11 10	< 10		MATE	IEMATICS	< 10	11 \ 10	< 10	11 \ 10	< 10
All Students	80.03	17			77.55	20	79.35	18	75.42	22
Male	81.74	17			N < 10	< 10	N < 10	< 10	74.51	14
Female	N < 10	< 10			78.80	12	81.33	11	N < 10	< 10
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically Disadvantaged	N < 10	< 10			77.07	11	81.90	11	75.39	10
Non-traditional	N < 10	< 10			79.27	10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SC	IENCE					
All Students	84.80	17			77.51	20	83.93	18	77.75	22
Male	86.57	12			N < 10	< 10	N < 10	< 10	75.77	14
Female	N < 10	< 10			77.47	12	86.91	11	N < 10	< 10
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	N < 10	< 10			77.08	11	84.31	11	78.37	10
Non-traditional	N < 10	< 10			79.79	10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care Military	N < 10 N < 10	< 10 < 10			N < 10 N < 10	< 10 < 10	N < 10 N < 10	< 10 < 10	N < 10 N < 10	< 10 < 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

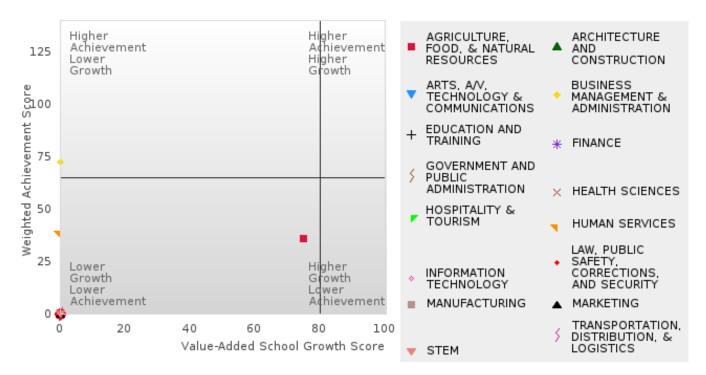
N: Number of Concentrators Included in Score

ALPENA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

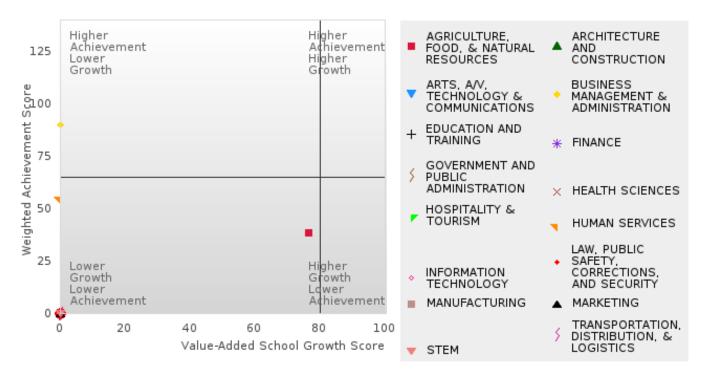


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



ALPENA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



ALPENA SCHOOL DISTRICT

WEIG	HTED A	CHIEVE	MENT FO	OR READ	ING LAN	IGUAGE	ARTS B	Y CLUST	TER	
SUBGROUP 2019		19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	37.50	44			41.18	34	45.59	34	42.31	39
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	68.18	22			66.67	18	70.83	18	85.00	10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	72.62	21			70.83	12	70.83	12	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	62.00	25			57.14	21	70.45	22	N < 10	< 10
HUMAN SERVICES	29.41	34			44.83	29	46.97	33	58.93	28
INFORMATION TECHNOLOGY	81.00	25			73.68	19	76.47	17	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			70.83	12	70.83	12	N < 10	< 10

N: Number of Concentrators Included in Score

ALPENA SCHOOL DISTRICT

	WEIGH	FED ACH	IEVEME	ENT FOF	R MATHE	MATICS	BY CLU	STER		
SUBGROUP	20	19	202	20*	202	21	202	22	202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	29.55	44			39.71	34	48.53	34	35.90	39
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	52.27	22			63.89	18	68.06	18	72.50	10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	55.95	21			70.83	12	72.92	12	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	46.00	25			57.14	21	62.50	22	N < 10	< 10
HUMAN SERVICES	11.76	34			46.55	29	51.52	33	39.29	28
INFORMATION TECHNOLOGY	66.00	25			71.05	19	73.53	17	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			70.83	12	72.92	12	N < 10	< 10

N: Number of Concentrators Included in Score

ALPENA SCHOOL DISTRICT

	WEI	GHTED A	ACHIEVI	EMENT F	FOR SCIE	NCE BY	CLUSTE	R		
SUBGROUP			202			2021		22	2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
				SCI	ENCE					
AGRICULTURE, FOOD, & NATURAL RESOURCES	45.45	44			48.53	34	54.41	34	38.46	39
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	78.41	22			68.06	18	79.17	18	90.00	10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	83.33	21			75.00	12	83.33	12	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	69.00	25			64.29	21	79.55	22	N < 10	< 10
HUMAN SERVICES	30.88	34			60.34	29	60.61	33	55.36	28
INFORMATION TECHNOLOGY	89.00	25			77.63	19	85.29	17	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			75.00	12	83.33	12	N < 10	< 10

N: Number of Concentrators Included in Score

ALPENA SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

ARTS BY CLUSTER										
SUBGROUP	2019		202		2021		202		202	
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA		ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	83.65	17
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	81.05	10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

ALPENA SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

CLUSTER										
SUBGROUP	2019		202	20*	202	21	20	22	202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	74.91	17
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	82.47	10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

ALPENA SCHOOL DISTRICT

ACADEMIC PI	ROFICIE	NCY IN	VALUE-A	ADDED (GROWTH	SCORE	FOR SCI	ENCE B	Y CLUST	ER
SUBGROUP	2019		202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	Ν	Score	N	Score	N
				SCI	ENCE					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	76.53	17
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	88.24	10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

POSTSECONDARY PLACEMENT [3S1]

ALPENA SCHOOL DISTRICT

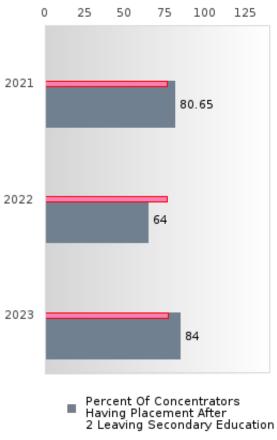
Postsecondary Placement is a lagging Performance Measure. Students included in the 2023 report are from the 2022 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2023 data reported include the Grade 12 2022 CTE concentrators who exited high school (graduated or withdrew during the 2021-22 school year).

Formula
Post-secondary Placement
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education,
advanced training,military service, a service program,a Peace Corp volunteer, or were employed — in the second quarter after exiting high school.
Number of Grade 12 CTE Concentrators who exited high school
(graduated or left) during the prior school year.

ALPENA SCHOOL DISTRICT

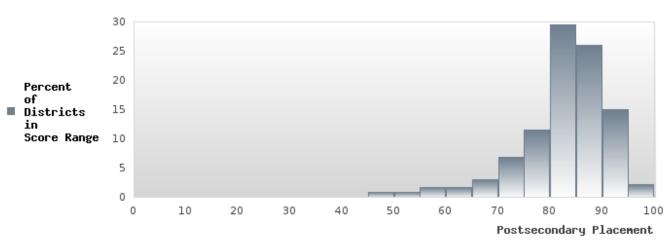
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER **LEAVING SECONDARY EDUCATION**



YEAR	SCORE	BASELINE/ TARGET	Ν								
2021	80.65	75.75	RV								
2022	64.00	76.25	RV								
2023	84.00	76.75	RV								
N: Number of Cone	Vumber of Concentrators Who Left Secondary Education										

N: Number of Concentrators Who Left Secondary Education.

Baseline/Target



DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT

ALPENA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



ALPENA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022		2023				
	Score	N	Base	Score	N	Target	Score	N	Target		
			line								
ALL STUDENTS	80.65	RV	75.75	64.00	RV	76.25	84.00	RV	76.75		
NATIVE			75.75			76.25			76.75		
AMERICAN											
ASIAN			75.75			76.25			76.75		
AFRICAN-			75.75			76.25			76.75		
AMERICAN											
HISPANIC			75.75			76.25			76.75		
HAWAIIAN/PAC			75.75			76.25			76.75		
IFIC ISLANDER											
CAUCASIAN	85.71	RV	75.75	62.50	RV	76.25	84.00	RV	76.75		
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75		

N = Number of Concentrators Who Left Secondary Education.

ALPENA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



ALPENA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



ALPENA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	80.65	RV	75.75	64.00	RV	76.25	84.00	RV	76.75
MALE	83.33	RV	75.75	46.15	RV	76.25	73.33	RV	76.75
FEMALE	78.95	RV	75.75	83.33	RV	76.25	> 95	RV	76.75
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
ECONOMICALLY DISADVANTAGED	76.00	RV	75.75	61.54	RV	76.25	N < 10	< 10	76.75
NON- TRADITIONAL	82.35	RV	75.75	N < 10	< 10	76.25	76.47	RV	76.75
SINGLE PARENT			75.75			76.25			76.75
ENGLISH LEARNER			75.75			76.25			76.75
HOMELESS	N < 10	< 10	75.75			76.25	N < 10	< 10	76.75
FOSTER CARE			75.75			76.25			76.75
MILITARY DEPENDENT			75.75			76.25			76.75
MIGRANT	N < 10	< 10	75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

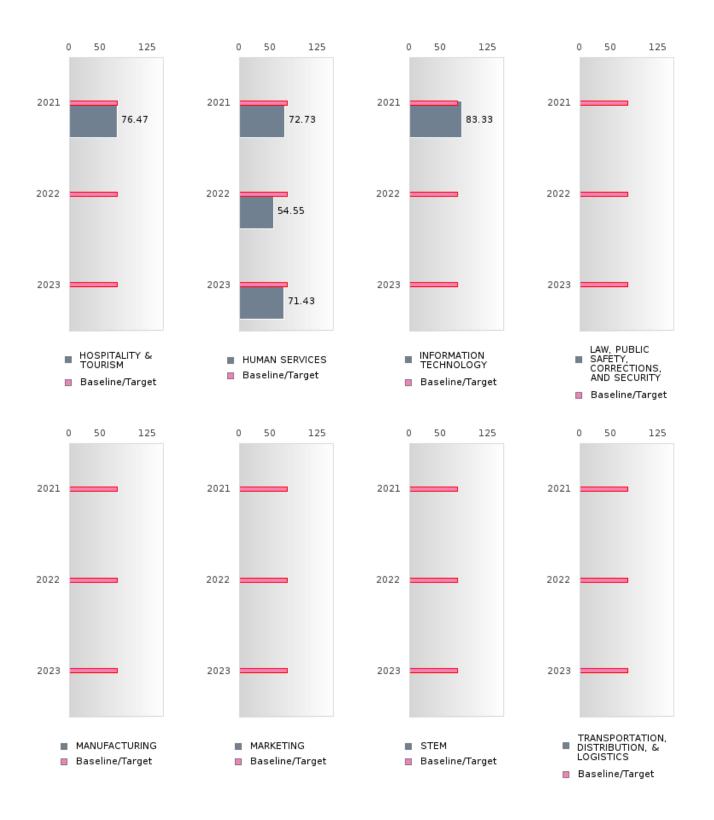
ALPENA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



ALPENA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



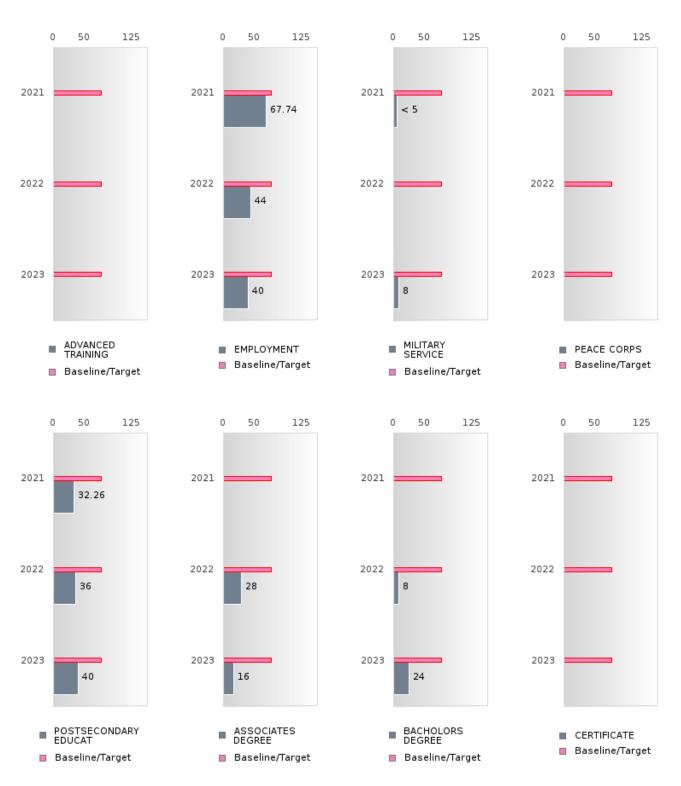
ALPENA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE,	80.00	RV	75.75	71.43	RV	76.25	73.33	RV	76.75
FOOD, &									
NATURAL									
RESOURCES									
ARCHITECTURE			75.75			76.25			76.75
AND									
CONSTRUCTION									
ARTS, A/V,			75.75	N < 10	< 10	76.25			76.75
TECHNOLOGY & C									
OMMUNICATIONS									
BUSINESS	84.62	RV	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
MANAGEMENT &									
ADMINISTRATION									
EDUCATION AND			75.75			76.25			76.75
TRAINING					10			10	
FINANCE	86.67	RV	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
GOVERNMENT			75.75			76.25			76.75
AND PUBLIC									
ADMINISTRATION			75 75			76.25			76.75
HEALTH SCIENCES			75.75			76.25			76.75
	76 17	DV	75 75	N < 10	< 10	76.25	N < 10	< 10	76 75
HOSPITALITY &	76.47	RV	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
TOURISM HUMAN SERVICES	72.73	RV	75.75	54.55	RV	76.25	71.43	RV	76.75
INFORMATION	83.33	RV	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
TECHNOLOGY	03.33	ΚV	13.15	N < 10	< 10	70.23	N < 10	< 10	70.75
LAW, PUBLIC			75.75			76.25			76.75
SAFETY,			15.15			70.25			10.15
CORRECTIONS,									
AND SECURITY									
MANUFACTURING			75.75			76.25			76.75
MARKETING	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
STEM	11 210	. 10	75.75	11 110	10	76.25			76.75
TRANSPORTATIO	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
N, DISTRIBUTION,									
& LOGISTICS									
N – Number of Concentrator	MI L C C	1 51 4							

N = Number of Concentrators Who Left Secondary Education..

ALPENA SCHOOL DISTRICT



PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

ALPENA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
ADVANCED TRAINING			75.75			76.25			76.75		
EMPLOYMENT	67.74	21	75.75	44.00	11	76.25	40.00	10	76.75		
MILITARY SERVICE	< 5	RV	75.75			76.25	8.00	RV	76.75		
PEACE CORPS			75.75			76.25			76.75		
POSTSECONDARY EDUCAT	32.26	10	75.75	36.00	RV	76.25	40.00	10	76.75		
ASSOCIATES DEGREE			75.75	28.00	RV	76.25	16.00	RV	76.75		
BACHOLORS DEGREE			75.75	8.00	RV	76.25	24.00	RV	76.75		
CERTIFICATE			75.75			76.25			76.75		

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

ALPENA SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

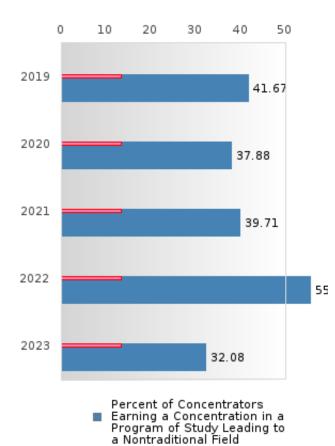
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Defini	tions for Calculation for Arkansa	s Data
Number wł cono progran	Denominator: • of CTE concentrators no became a CTE centrator in a CTE n of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
2023	56,476	17,826	31.6
		Example	
program Yes for tr Studen concen	of concentrators in any n of study designated a r having a predominant raditional gender. hts with more than one tration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
conce female)	business Systems 15 entrators (10 male + 5) Agribusiness Systems ional gender is male.	5 female concentrators	33.33%

ALPENA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

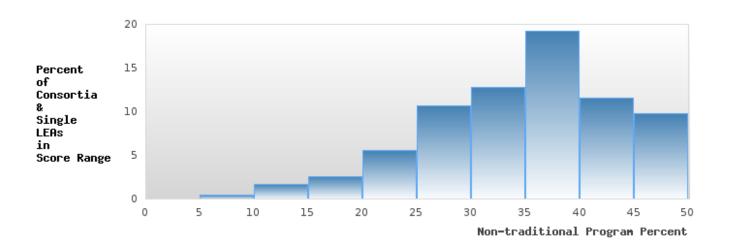


Baseline/Target

YEAR	SCORE	BASELINE/ TARGET	Ν
2019	41.67	13.33	72
2020	37.88	13.33	66
2021	39.71	13.33	68
2022	55.38	13.33	65
2023	32.08	13.33	53
N. Number of Cone	antrotors in a Program of	Study Londing to a	Nontraditional

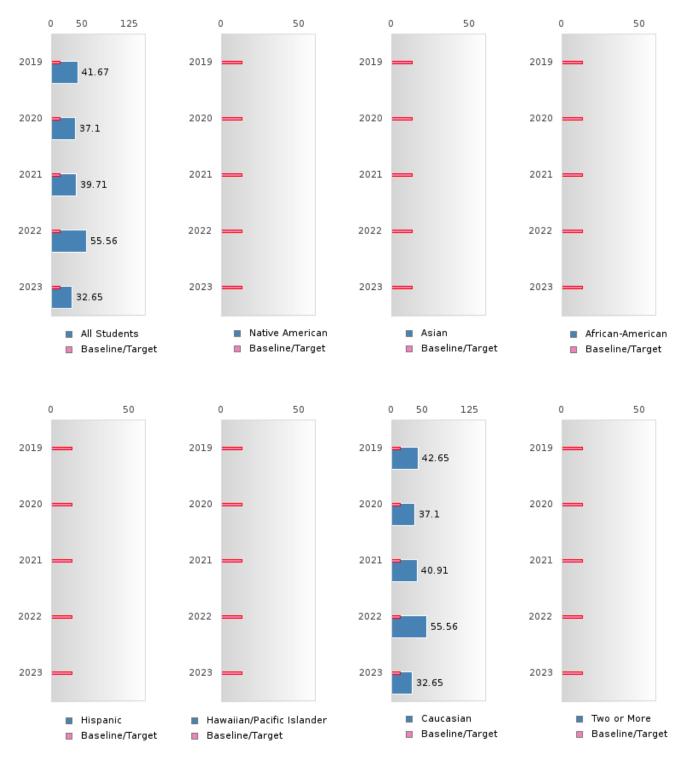
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



ALPENA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



ALPENA SCHOOL DISTRICT

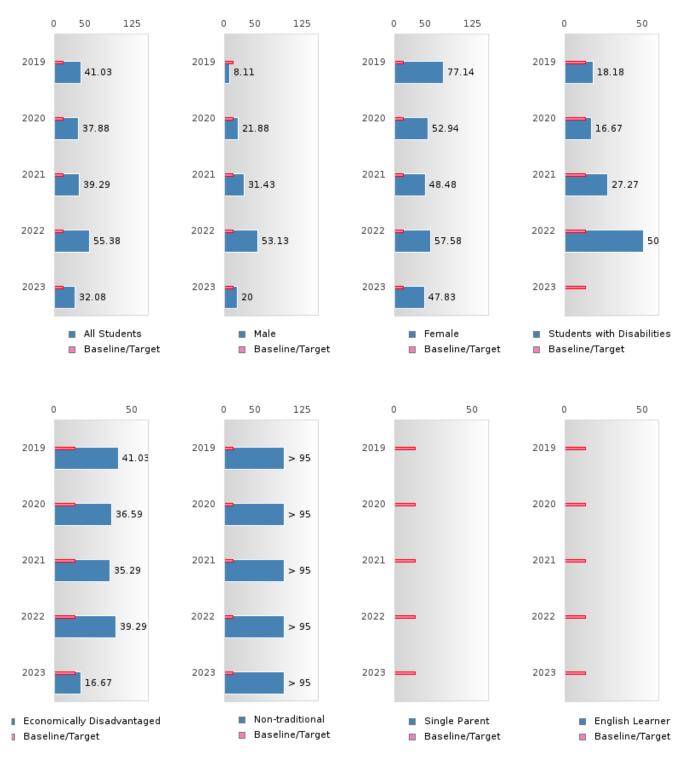
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

	2019			2020			2021			2022			2023	
Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
41.67	72	13.33	37.88	66	13.33	39.71	68	13.33	55.38	65	13.33	32.08	53	13.33
		13.33			13.33			13.33			13.33			13.33
		13.33			13.33			13.33			13.33			13.33
		13.33			13.33			13.33			13.33	N < 10	< 10	13.33
N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
		13.33			13.33			13.33			13.33			13.33
42.65	68	13.33	37.10	62	13.33	40.91	66	13.33	55.56	63	13.33	32.65	49	13.33
N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
	41.67 N < 10 42.65 N < 10	Score N 41.67 72 41.67 72 N 72 N 72 42.65 68 N < 10	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	Score N Base line Score line 41.67 72 13.33 37.88 13.33 13.33 13.33 N < 10	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	ScoreNBase lineScoreNTargetScore41.677213.3337.886613.3339.7113.3313.3313.3313.3313.3313.3313.3313.3313.33N < 10	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	ScoreNBase lineScoreNTargetScoreNTargetScoreNTarget 41.67 7213.3337.886613.3339.716813.3355.386513.3313.3313.3313.3313.3313.3313.3313.3313.3313.3313.3313.3313.3313.3313.3313.3313.3313.33N < 10	ScoreNBase lineScoreNTargetScoreNScore <td>ScoreNBase lineScoreNTargetScoreNTargetScoreNTargetScoreN41.677213.3337.886613.3339.716813.3355.386513.3332.085313.33N < 10</td> <10	ScoreNBase lineScoreNTargetScoreNTargetScoreNTargetScoreN41.677213.3337.886613.3339.716813.3355.386513.3332.085313.33N < 10

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

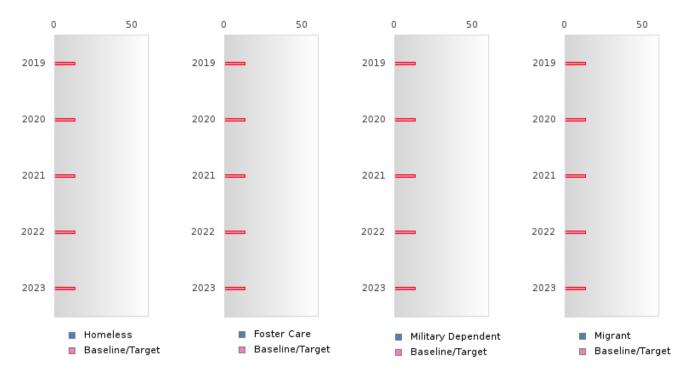
ALPENA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



ALPENA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



ALPENA SCHOOL DISTRICT

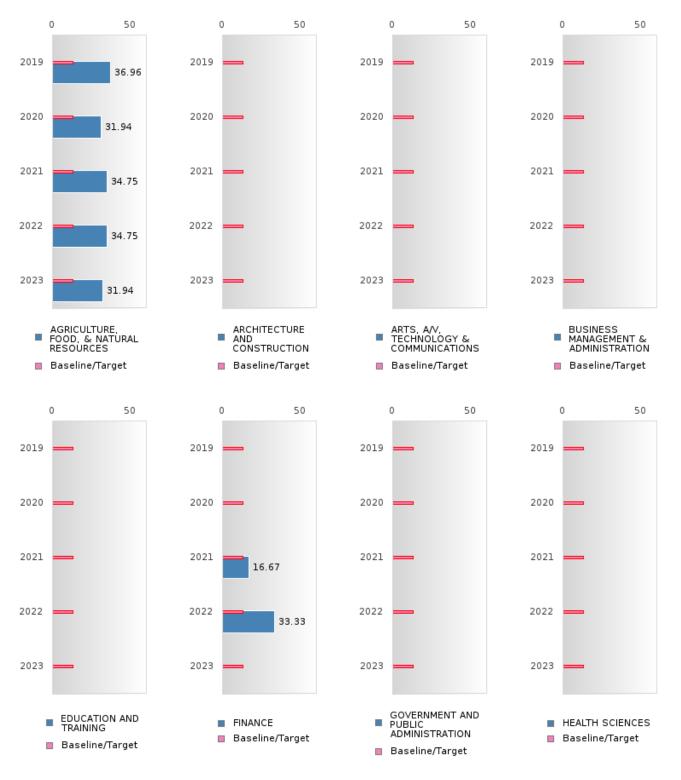
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
All Students	41.67	72	13.33	37.88	66	13.33	39.71	68	13.33	55.38	65	13.33	32.08	53	13.33
Male	8.11	RV	13.33	21.88	RV	13.33	31.43	35	13.33	53.13	32	13.33	20.00	RV	13.33
Female	77.14	RV	13.33	52.94	34	13.33	48.48	33	13.33	57.58	33	13.33	47.83	23	13.33
Students with Disabilities	18.18	RV	13.33	16.67	RV	13.33	27.27	RV	13.33	50.00	RV	13.33	N < 10	< 10	13.33
Economically Disadvantaged	41.03	39	13.33	36.59	41	13.33	35.29	34	13.33	39.29	28	13.33	16.67	RV	13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Foster Care			13.33			13.33			13.33			13.33			13.33
Military Dependent	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Migrant	N < 10	< 10	13.33			13.33			13.33			13.33	N < 10	< 10	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

ALPENA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



ALPENA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



ALPENA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTURE, FOOD, & NATURAL RESOURCES	36.96	230	13.33	31.03	145	13.33	34.81	135	13.33	34.75	118	13.33	31.94	72	13.33
ARCHITECTUR E AND CONSTR UCTION			13.33			13.33			13.33			13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			13.33			13.33	N < 10	< 10	13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
EDUCATION AND TRAINING			13.33			13.33			13.33			13.33			13.33
FINANCE			13.33			13.33	16.67	RV	13.33	33.33	RV	13.33	N < 10	< 10	13.33
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33	N < 10	< 10	13.33
HUMAN SERVICES	23.53	RV	13.33	37.14	35	13.33	47.50	40	13.33	32.73	55	13.33	17.65	RV	13.33
INFORMATION TECHNOLOGY	60.00	25	13.33	56.25	RV	13.33	63.16	RV	13.33	58.82	RV	13.33	50.00	RV	13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			13.33
MANUFACTUR ING			13.33			13.33			13.33			13.33	N < 10	< 10	13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33			13.33			13.33			13.33
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	13.33	N < 10	< 10	13.33	83.33	RV	13.33	66.67	RV	13.33	N < 10	< 10	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

ALPENA SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

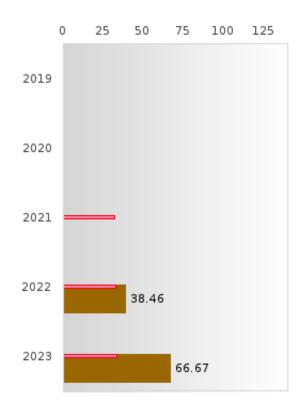
A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

ALPENA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/ TARGET	Ν
2019		48.91	
2020		48.91	
2021		32.29	
2022	38.46	32.79	26
2023	66.67	33.29	RV

N: Number of Concentrators Who Graduated.

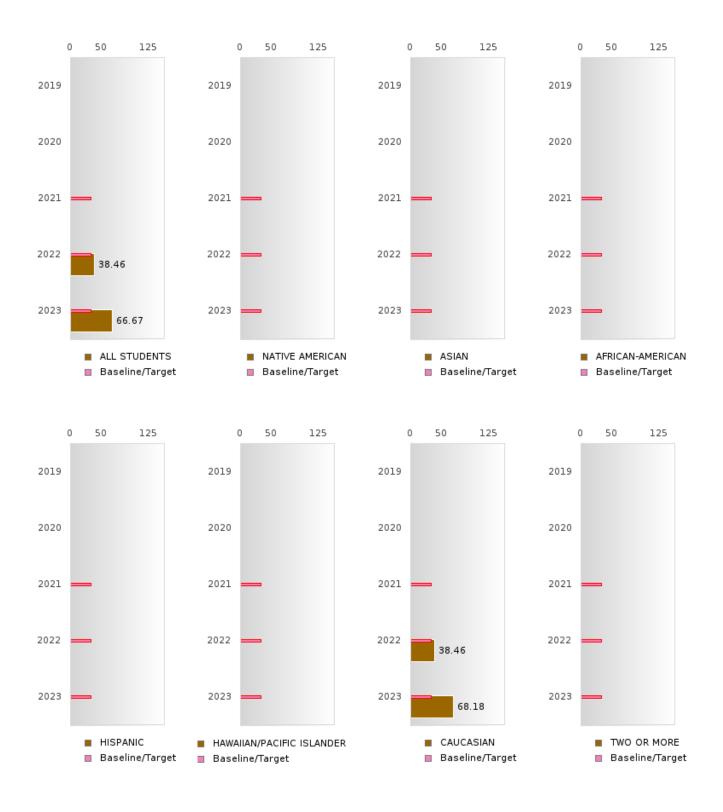
Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential 🛛 Baseline/Target

20 15 Percent of Graduated Concentrators 10 Earning a Recognized Postsecondary 5 Credential 0 0 5 10 15 20 25 30 35 40 45 50 Program Quality

DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

ALPENA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



ALPENA SCHOOL DISTRICT

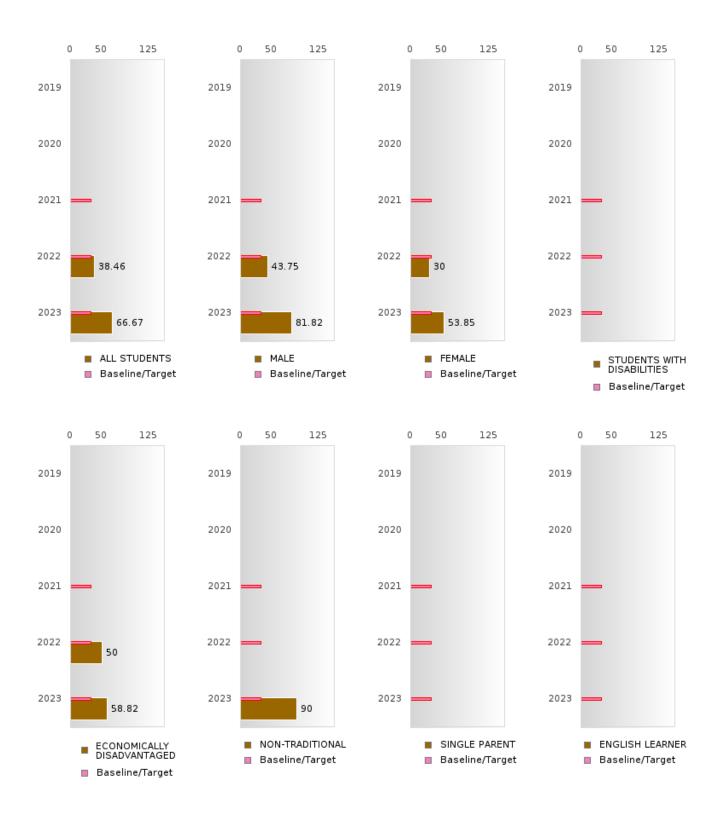
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91			32.29	38.46	26	32.79	66.67	RV	33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN- AMERICAN			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
HISPANIC			48.91			48.91			32.29			32.79			33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91			32.29	38.46	26	32.79	68.18	RV	33.29
TWO OR MORE			48.91			48.91			32.29			32.79	N < 10	< 10	33.29

N: Number of Concentrators Who Graduated.

ALPENA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



ALPENA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



ALPENA SCHOOL DISTRICT

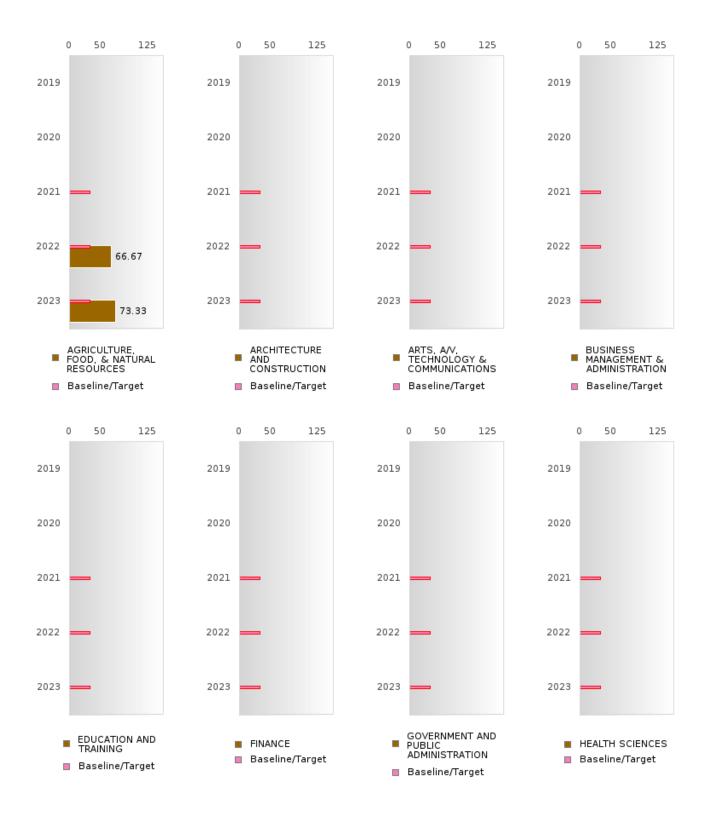
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91			32.29	38.46	26	32.79	66.67	RV	33.29
MALE			48.91			48.91			32.29	43.75	RV	32.79	81.82	RV	33.29
FEMALE			48.91			48.91			32.29	30.00	RV	32.79	53.85	RV	33.29
STUDENTS WITH DISABILITIES			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91			32.29	50.00	RV	32.79	58.82	RV	33.29
NON- TRADITIONAL			48.91			48.91			32.29	N < 10	< 10	32.79	90.00	RV	33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29			32.79			33.29
HOMELESS			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
FOSTER CARE			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
MIGRANT N: Number of Concent			48.91			48.91			32.29			32.79	N < 10	< 10	33.29

N: Number of Concentrators Who Graduated.

ALPENA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



ALPENA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



ALPENA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTUR			48.91			48.91			32.29	66.67	RV	32.79	73.33	RV	33.29
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			48.91			32.29			32.79			33.29
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			48.91			48.91			32.29			32.79			33.29
AND															
TRAINING															
FINANCE			48.91			48.91				N < 10	< 10		N < 10	< 10	33.29
GOVERNMEN			48.91			48.91			32.29			32.79			33.29
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			48.91			48.91			32.29			32.79			33.29
SCIENCES															
HOSPITALITY			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
& TOURISM															
HUMAN			48.91			48.91			32.29	35.71	RV	32.79	40.00	RV	33.29
SERVICES						10.01									
INFORMATIO			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
N															
TECHNOLOGY			10.01			10.01									
LAW, PUBLIC			48.91			48.91			32.29			32.79			33.29
SAFETY,															
CORRECTION															
S, AND															
SECURITY			10.01			10.01							27.40	10	
MANUFACTU			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
RING			40.01			40.01			20.00			20.70			22.22
MARKETING			48.91			48.91			32.29			32.79			33.29
STEM			48.91			48.91			32.29	NL 10	. 10	32.79	NT 10	. 10	33.29
TRANSPORTA			48.91			48.91			32.29	N < 10	< 10	32.19	N < 10	< 10	33.29
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concen		C l													

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2023 data specific to the high schools within the district and reflect school level aggregations in school year 2023-24.

ALPENA SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALPENA HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020		2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALPENA HIGH SCHOOL	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4

ALPENA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALPENA HIGH SCHOOL	63.75	75	52.78			52.78	66.70	68	48.45	68.36	65	48.7	68.51	67	48.95

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022		2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALPENA HIGH SCHOOL	56.35	75	46.45			46.45	63.41	68	42.27	66.60	65	42.52	58.60	67	42.77

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALPENA HIGH SCHOOL	68.40	75	53.26			53.26	68.17	68	48.4	72.73	65	48.65	63.88	67	48.9

*State-required academic achievement tests were waived in 2020 due to COVID19.

ALPENA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ALPENA HIGH SCHOOL	80.65	RV	75.75	64.00	RV	76.25	84.00	RV	76.75

ALPENA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020		2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALPENA HIGH SCHOOL	41.67	72	13.33	37.88	66	13.33	39.71	68	13.33	55.38	65	13.33	32.08	53	13.33

ALPENA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020		2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALPENA HIGH SCHOOL			48.91			48.91			32.29	38.46	26	32.79	66.67	RV	33.29