BERGMAN SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/13/2024

Division of Career and Technical Education

Arkansas Department of Education

Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

BERGMAN SCHOOL DISTRICT

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DEFINITIONS:

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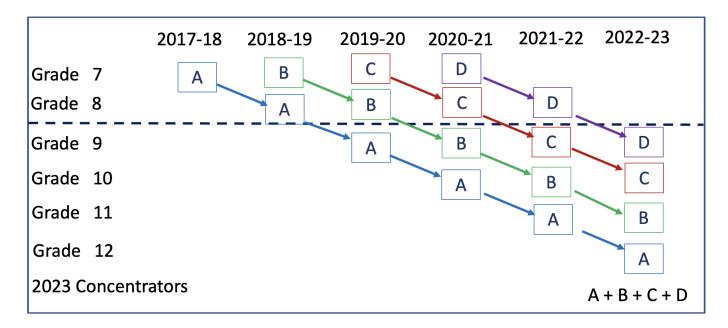
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2022-23 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2021-22 school year.
- Consortium membership and single LEA status are based on the 2022-23 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2022-23 SIS cycle 7 and based on consortium membership and single LEA status for 2022-23.

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DEFINITIONS:

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Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	TRICT SCO	ORE		STATE SCORE							
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023			
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	96.89	97.53	96.22	96.59	97.23			
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	91.38	> 95	> 95	> 95	> 95	97.50	97.46	97.99	96.93	97.07			
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	71.90		66.58	67.52	73.61	67.19		65.7	65.93	65.92			
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	66.91		65.02	65.44	63.26	61.23		59.94	59.53	58.53			
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	75.68		69.65	73.10	77.00	67.67		67.08	67.06	66.57			

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	TRICT SCO	ORE		STATE SCORE							
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023			
1S1: FOUR-YEAR GRADUATION RATE	51.72	68.42	73.91	> 95	77.27	77.34	78.22	79.87	78.97	81.70			
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	68.18	55.17	69.44	76.19	> 95	82.18	79.62	80.68	82.22	81.31			
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	74.01		78.91	80.64	81.19	67.4		64.35	64.77	65.72			
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	66.14		67.23	71.32	65.79	63.01		58.66	58.82	57.95			
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	67.14		71.55	70.19	71.14	65.52		63.02	62.93	62.96			

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIST	TRICT SCO	DRE		STATE SCORE						
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023		
3S1: POST-PROGRAM			81.25	85.71	68.42			81.92	81.38	82.78		
PLACEMENT												
4S1: NON-	39.25	32.56	33.63	46.55	53.85	31.31	31.34	30.03	43.00	39.14		
TRADITIONAL												
PROGRAM												
CONCENTRATION												
5S1: INDUSTRY			5.88	57.89	92.86			14.46	47.36	55.22		
CERTIFICATIONS												

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

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GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

BERGMAN SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2023 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Four — Year
Adjusted Cohort who were Actual to Graduate
CTE Concentrators in the 2023 Four — Year
Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

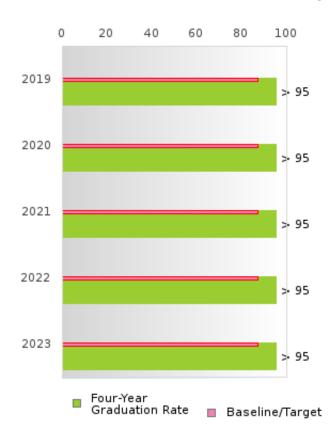
Formula:

2023 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Five — Year
Adjusted Cohort who were Actual to Graduate
CTE Concentrators in the 2023 Five — Year
Adjusted Cohort who were Expected to Graduate

BERGMAN SCHOOL DISTRICT

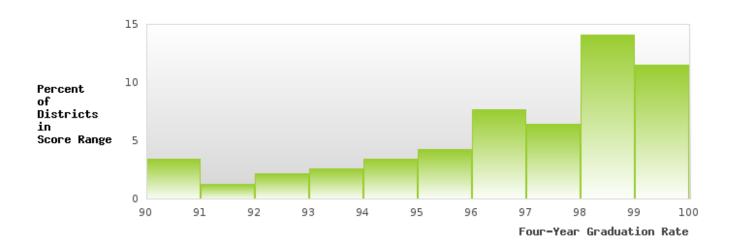
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	SCORE BASELINE/						
		TARGET						
2019	> 95	87.18	RV					
2020	> 95	87.18	RV					
2021	> 95	87.18	RV					
2022	> 95	87.18	RV					
2023	> 95	87.18	RV					

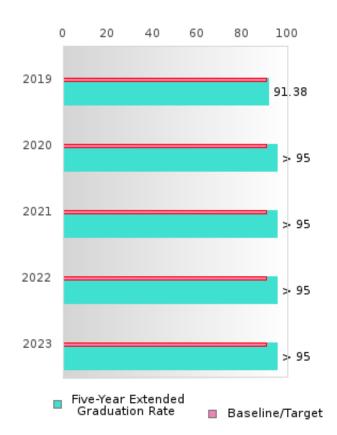
N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



BERGMAN SCHOOL DISTRICT

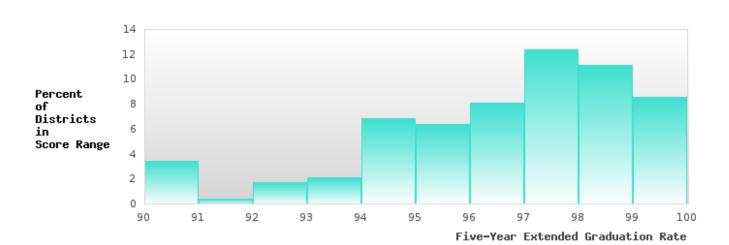
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	91.38	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



BERGMAN SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



BERGMAN SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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BERGMAN SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

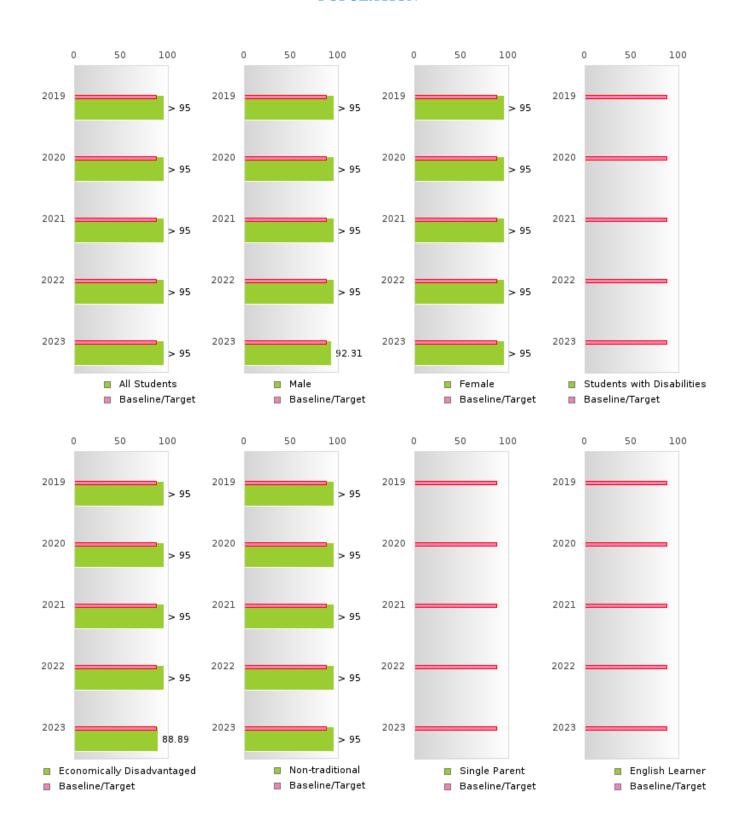
RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	T GRAI	DUATIO	ON RATE	3				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Native American	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Asian			87.18			87.18			87.18			87.18			87.18
African-			87.18			87.18			87.18			87.18			87.18
American															
Hispanic			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Hawaiian/Pacific			87.18			87.18			87.18			87.18			87.18
Islander															
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.74	RV	87.18
Two or More			87.18	N < 10	< 10	87.18			87.18			87.18			87.18
		F	IVE-YE	AR EXT	ENDEI	O ADJU	STED CO	DHORT	'GRAD	JATION	RATE				
All Students	91.38	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Native American	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Asian			90.4			90.4			90.4			90.4			90.4
African-			90.4			90.4			90.4			90.4			90.4
American															
Hispanic	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4
Hawaiian/Pacific			90.4			90.4			90.4			90.4			90.4
Islander															
Caucasian	90.74	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Two or More			90.4			90.4	N < 10	< 10	90.4			90.4			90.4

N: Number of Expected Graduates

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



BERGMAN SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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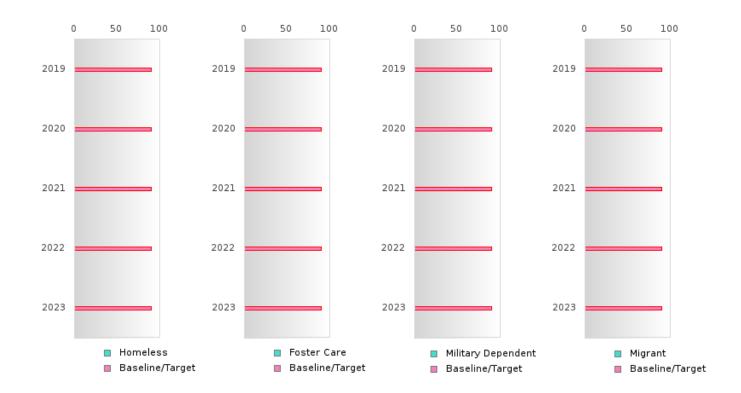
BERGMAN SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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BERGMAN SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	ΓGRAI	DUATIO	ON RATE	3				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	92.31	RV	87.18
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	88.89	RV	87.18
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner			87.18			87.18			87.18			87.18			87.18
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18
Foster Care	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			87.18
Military			87.18			87.18			87.18			87.18			87.18
Dependent															
Migrant			87.18			87.18			87.18			87.18			87.18
		F		AR EXT			STED CO	DHORT		JATION	RATE				
All Students	91.38	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Male	81.48	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Students with Disabilities	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Economically Disadvantaged	90.48	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Non-traditional			90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner			90.4			90.4			90.4			90.4			90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4
Foster Care			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4
Military			90.4			90.4			90.4			90.4			90.4
Dependent															
Migrant			90.4			90.4			90.4			90.4			90.4

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



BERGMAN SCHOOL DISTRICT

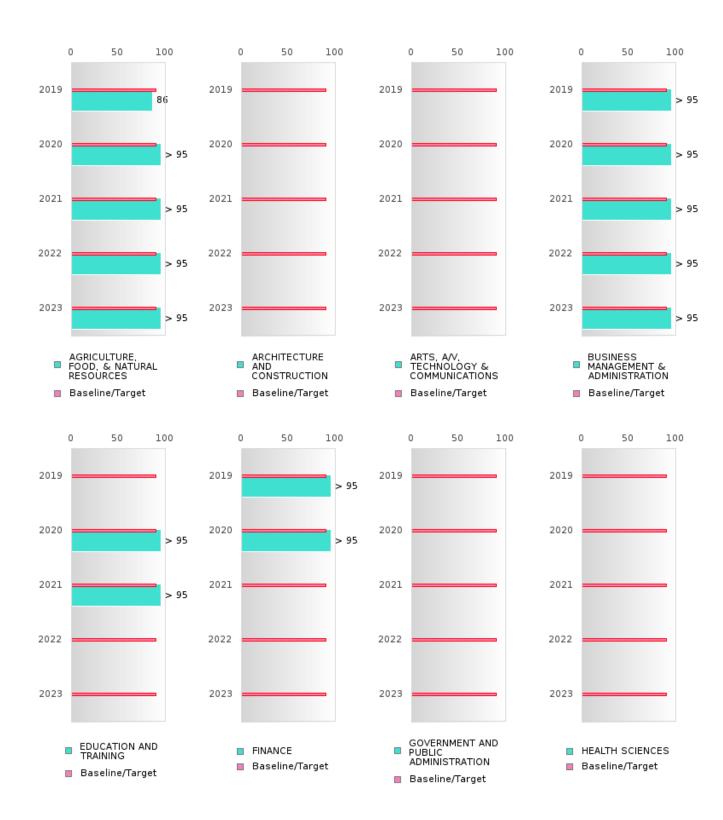
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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BERGMAN SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



BERGMAN SCHOOL DISTRICT

BERGMAN SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



BERGMAN SCHOOL DISTRICT

BERGMAN SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	ΓGRAI	DUATIO	N RATE	E				
AGRICULTUR	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			87.18			87.18			87.18			87.18			87.18
RE AND CONS															
TRUCTION															
ARTS, A/V,			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18			87.18			87.18
AND															
TRAINING															
FINANCE	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18
GOVERNMEN			87.18			87.18			87.18			87.18			87.18
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			87.18			87.18			87.18			87.18			87.18
SCIENCES															
HOSPITALITY	> 95	RV	87.18	> 95	RV	87.18	93.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
& TOURISM															
HUMAN	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	93.00	RV	87.18
SERVICES															
INFORMATIO	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18
N															
TECHNOLOGY															
LAW, PUBLIC			87.18			87.18			87.18			87.18			87.18
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			87.18			87.18			87.18			87.18			87.18
RING															
MARKETING	> 95	RV		N < 10	< 10		N < 10	< 10	87.18	> 95	RV		N < 10	< 10	87.18
STEM			87.18			87.18			87.18			87.18			87.18
	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
TION, DISTRIB															
UTION, &															
LOGISTICS															

BERGMAN SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
TereE	Score	N	Target	Score	N 2020	Target	Score	N	Target	Score	N	Target	Score	N	Target
	Deore		IVE-YE		ENDEL			DHORT		JATION		Turget	Beore	- ' '	Turget
AGRICULTUR	86.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
E, FOOD, &						7 411			7 411						
NATURAL															
RESOURCES															
ARCHITECTU			90.4			90.4			90.4			90.4			90.4
RE AND CONS			, , , , ,			70						, , , ,			, , , ,
TRUCTION															
ARTS, A/V,			90.4			90.4			90.4			90.4	N < 10	< 10	90.4
TECHNOLOGY			, , , ,			70			, , , ,			, , , ,	1, 110	110	, , , ,
& COMMUNIC															
ATIONS															
BUSINESS MA	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
NAGEMENT &	, , ,	10,	, , , , ,	- >0	11,	70	, , ,	10,	70		10,	7011		11,	, , , ,
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4			90.4
AND	11 110	110	, , , ,	7 70	11,	70	, , ,	10,	70	1, 110	110	, , , ,			, , , ,
TRAINING															
FINANCE	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
GOVERNMEN	7 70	10,	90.4	7 70	111	90.4	11 110	110	90.4	1, 110	110	90.4	11 110	110	90.4
T AND PUBLIC						7 411			7 411						
ADMINISTRAT															
ION															
HEALTH			90.4			90.4			90.4			90.4			90.4
SCIENCES															
HOSPITALITY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.00	RV	90.4	> 95	RV	90.4
& TOURISM															
HUMAN	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4
SERVICES															
INFORMATIO	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4
N															
TECHNOLOGY															
LAW, PUBLIC			90.4			90.4			90.4			90.4			90.4
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			90.4			90.4			90.4			90.4			90.4
RING															
MARKETING	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4
STEM			90.4			90.4			90.4			90.4			90.4
TRANSPORTA			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4
TION, DISTRIB															
UTION, &															
LOGISTICS															

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

BERGMAN SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10)
 Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =

 $ELA\ Weighted\ Achievement\ Score \times (0.50) + ELA\ Mean\ Value - Added\ Growth\ Score \times (0.50)$

Math Academic Proficiency Score =

 $Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$

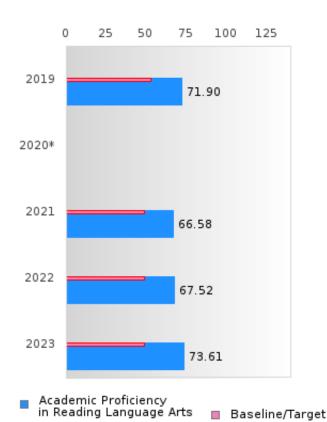
Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

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BERGMAN SCHOOL DISTRICT

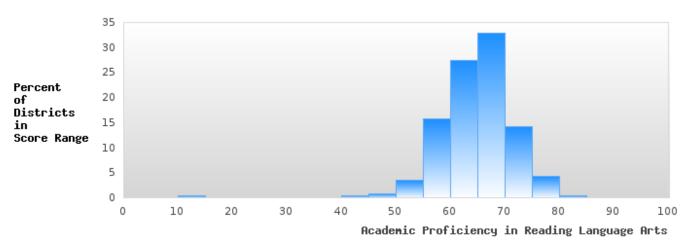
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/ TARGET	N
2019	71.90	52.78	112
2020*		53.03	
2021	66.58	48.45	117
2022	67.52	48.7	121
2023	73.61	48.95	91

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS

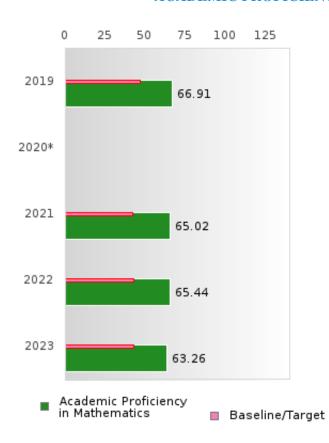


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BERGMAN SCHOOL DISTRICT

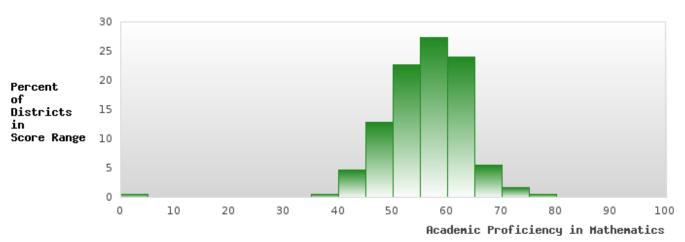
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/ TARGET	N
2019	66.91	46.45	112
2020*		46.7	
2021	65.02	42.27	117
2022	65.44	42.52	121
2023	63.26	42.77	91

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BERGMAN SCHOOL DISTRICT

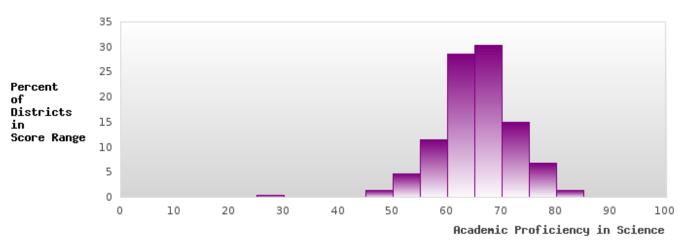
ACADEMIC PROFICIENCY SCORE IN SCIENCE



YEAR	SCORE	BASELINE/ TARGET	N
2019	75.68	53.26	112
2020*		53.51	
2021	69.65	48.4	117
2022	73.10	48.65	121
2023	77.00	48.9	91

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

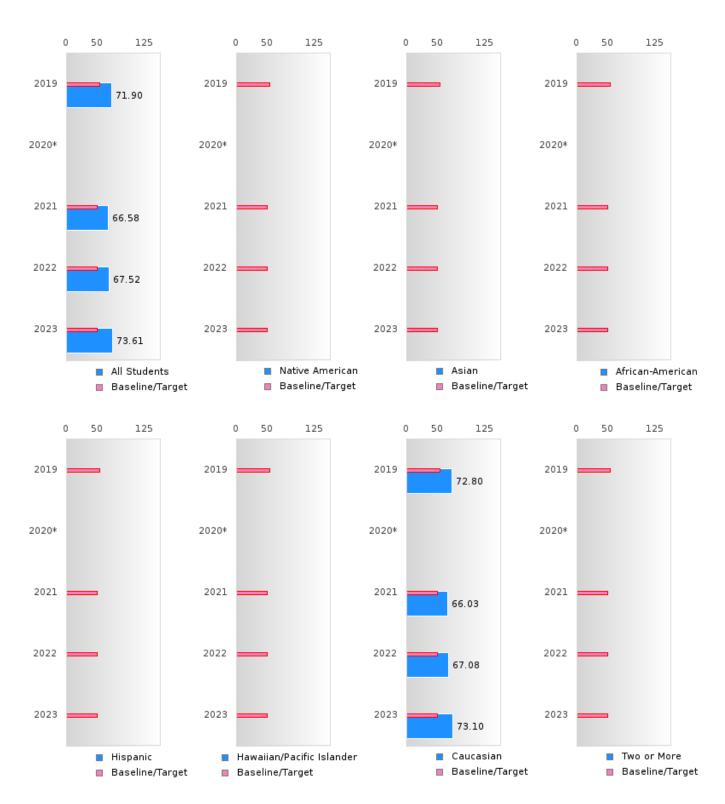


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BERGMAN SCHOOL DISTRICT

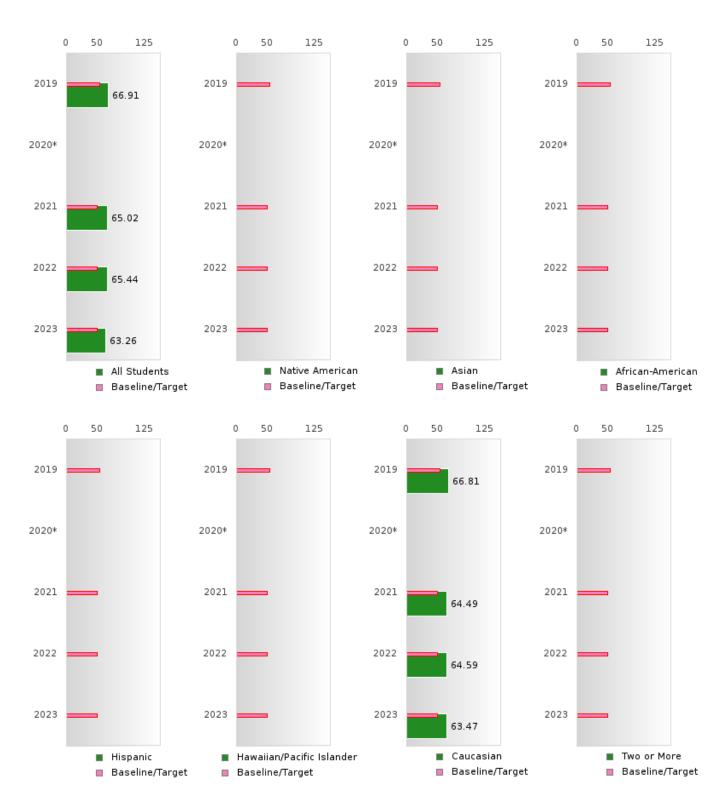
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BERGMAN SCHOOL DISTRICT

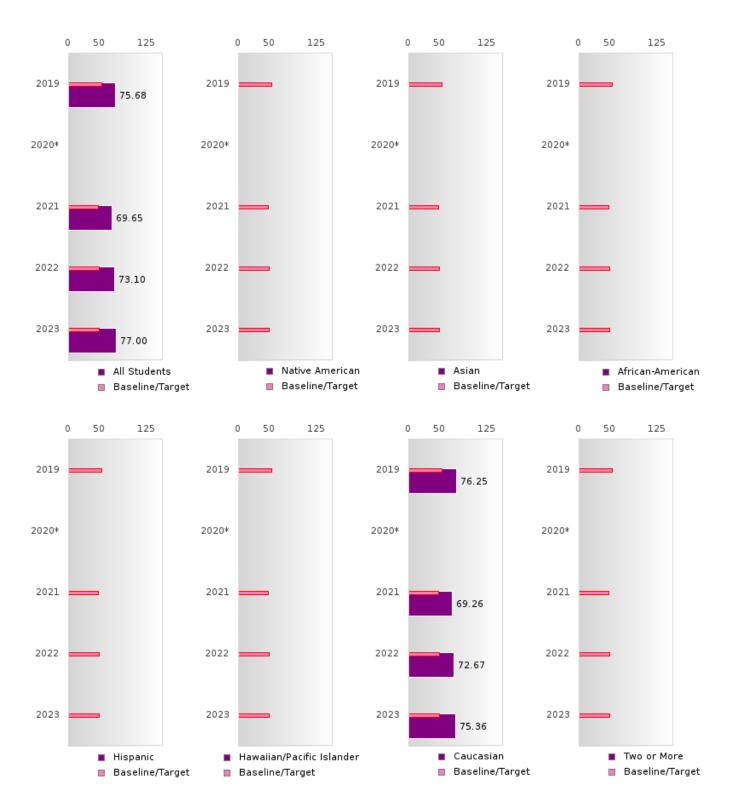
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BERGMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BERGMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

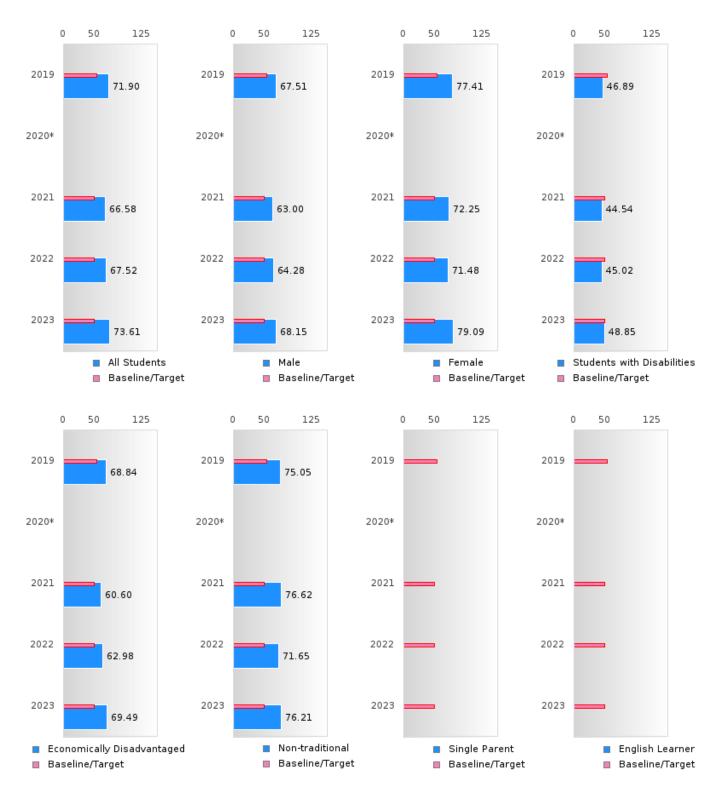
RACE	2019		2020*		2021		2022			2023					
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING L	ANGUA	GE AR	TS			<u>' </u>			
All Students	71.90	112	52.78			53.03	66.58	117	48.45	67.52	121	48.7	73.61	91	48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
African- American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Hispanic	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Caucasian	72.80	109	52.78			53.03	66.03	112	48.45	67.08	114	48.7	73.10	84	48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
						MAT	HEMAT	[CS							
All Students	66.91	112	46.45			46.7	65.02	117	42.27	65.44	121	42.52	63.26	91	42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
African- American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Hispanic	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Caucasian	66.81	109	46.45			46.7	64.49	112	42.27	64.59	114	42.52	63.47	84	42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCE															
All Students	75.68	112	53.26			53.51	69.65	117	48.4	73.10	121	48.65	77.00	91	48.9
Native American	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Asian	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
African- American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Hispanic	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Caucasian	76.25	109	53.26			53.51	69.26	112	48.4	72.67	114	48.65	75.36	84	48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

N: Number of Concentrators with Test Scores Included in the Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BERGMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BERGMAN SCHOOL DISTRICT

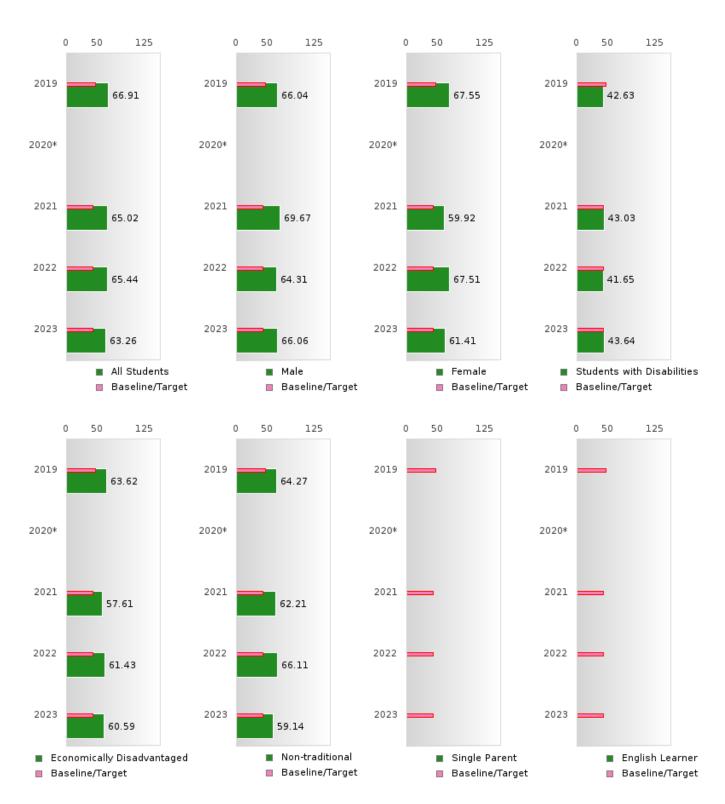
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BERGMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BERGMAN SCHOOL DISTRICT

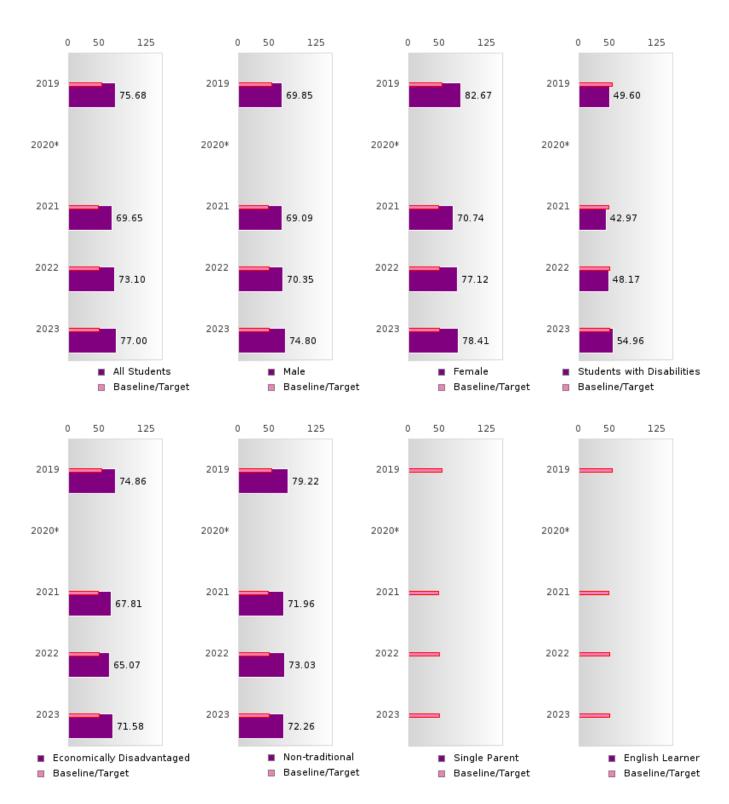
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BERGMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BERGMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



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BERGMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

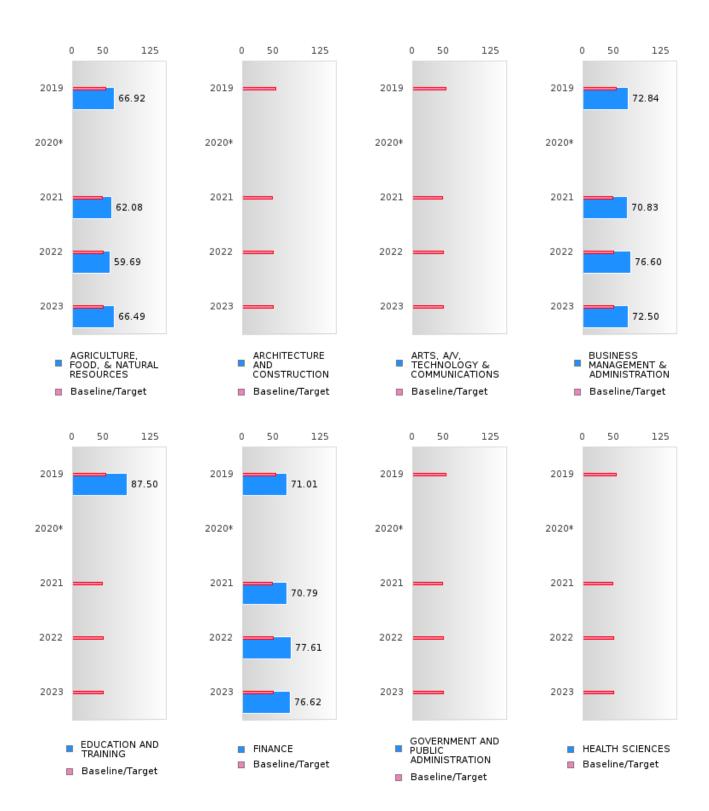
ACADE	VIIC I K		IENCI	SCOI		DLED	JI SUD		AND	JI ECIA		IULA	HON		
RACE	<u> </u>	2019			2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
					REA	DING L	LANGUA	GE AR	TS						
All Students	71.90	112	52.78			53.03	66.58	117	48.45	67.52	121	48.7	73.61	91	48.95
Male	67.51	57	52.78			53.03	63.00	66	48.45	64.28	61	48.7	68.15	39	48.95
Female	77.41	55	52.78			53.03	72.25	51	48.45	71.48	60	48.7	79.09	52	48.95
Students with	46.89	13	52.78			53.03	44.54	10	48.45	45.02	13	48.7	48.85	14	48.95
Disabilities															
Economically	68.84	53	52.78			53.03	60.60	54	48.45	62.98	51	48.7	69.49	37	48.95
Disadvantaged															
Non-traditional	75.05	42	52.78			53.03	76.62	36	48.45	71.65	52	48.7	76.21	35	48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
English Learner	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Homeless	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Military	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Dependent															
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
						MAT	HEMATI	ICS							
All Students	66.91	112	46.45			46.7	65.02	117	42.27	65.44	121	42.52	63.26	91	42.77
Male	66.04	57	46.45			46.7	69.67	66	42.27	64.31	61	42.52	66.06	39	42.77
Female	67.55	55	46.45			46.7	59.92	51	42.27	67.51	60	42.52	61.41	52	42.77
Students with	42.63	13	46.45			46.7	43.03	10	42.27	41.65	13	42.52	43.64	14	42.77
Disabilities															
Economically	63.62	53	46.45			46.7	57.61	54	42.27	61.43	51	42.52	60.59	37	42.77
Disadvantaged															
Non-traditional	64.27	42	46.45			46.7	62.21	36	42.27	66.11	52	42.52	59.14	35	42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Military	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Dependent															
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
						S	CIENCE								
All Students	75.68	112	53.26			53.51	69.65	117	48.4	73.10	121	48.65	77.00	91	48.9
Male	69.85	57	53.26			53.51	69.09	66	48.4	70.35	61	48.65	74.80	39	48.9
Female	82.67	55	53.26			53.51	70.74	51	48.4	77.12	60	48.65	78.41	52	48.9
Students with	49.60	13	53.26			53.51	42.97	10	48.4	48.17	13	48.65	54.96	14	48.9
Disabilities															
Economically	74.86	53	53.26			53.51	67.81	54	48.4	65.07	51	48.65	71.58	37	48.9
Disadvantaged															
Non-traditional	79.22	42	53.26			53.51	71.96	36	48.4	73.03	52	48.65	72.26	35	48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
English Learner	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Homeless	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Military	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Dependent															
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

N: Number of Concentrators with Test Scores Included in the Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BERGMAN SCHOOL DISTRICT

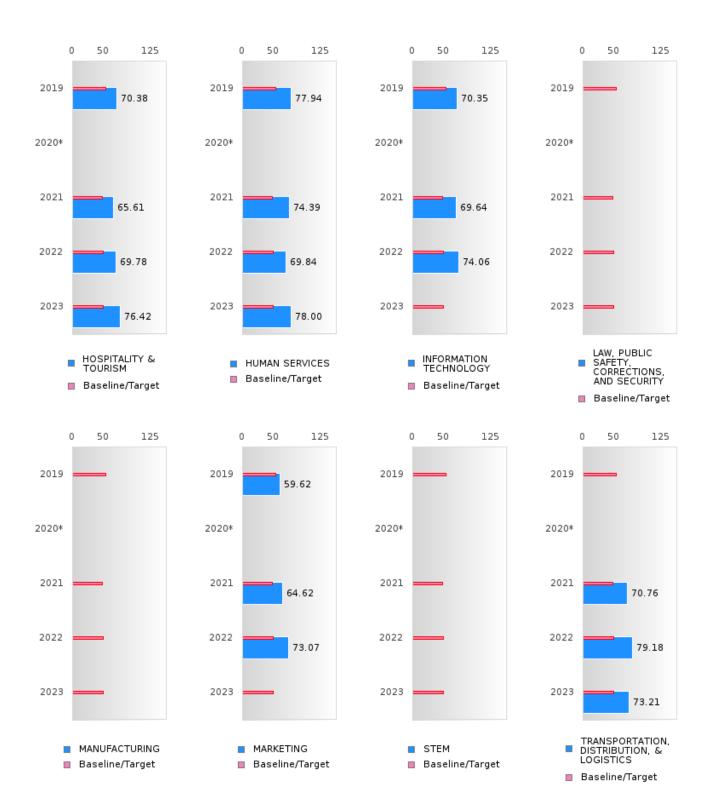
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



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BERGMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BERGMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BERGMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BERGMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



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BERGMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BERGMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

ACADEMIC	PROF		ICY S	CORE		E BY	READI		ANGU.	AGE A		ND C	LUSTE		
RACE		2019			2020*			2021		ļ	2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING L	ANGUA	GE AR	TS						
AGRICULTUR E, FOOD, & NATURAL RESOURCES	66.92	64	52.78			53.03	62.08	69	48.45	59.69	60	48.7	66.49	39	48.95
ARCHITECTU RE AND CONS TRUCTION	N < 10	< 10	52.78			53.03	N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
BUSINESS MA NAGEMENT & ADMINISTRAT ION	72.84	33	52.78			53.03	70.83	41	48.45	76.60	41	48.7	72.50	20	48.95
EDUCATION AND TRAINING	87.50	10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
FINANCE	71.01	31	52.78			53.03	70.79	13	48.45	77.61	25	48.7	76.62	27	48.95
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HEALTH SCIENCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HOSPITALITY & TOURISM	70.38	30	52.78			53.03	65.61	34	48.45	69.78	55	48.7	76.42	28	48.95
HUMAN SERVICES	77.94	34	52.78			53.03	74.39	30	48.45	69.84	31	48.7	78.00	23	48.95
INFORMATIO N TECHNOLOGY	70.35	25	52.78			53.03	69.64	23	48.45	74.06	28	48.7	N < 10	< 10	48.95
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY	N < 10	< 10	52.78							N < 10		48.7	N < 10	< 10	48.95
MANUFACTU RING			52.78				N < 10			N < 10			N < 10		48.95
MARKETING	59.62	13	52.78			53.03	64.62	17	48.45	73.07	30		N < 10		48.95
STEM	N < 10		52.78				N < 10	< 10		N < 10	< 10		N < 10		48.95
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	52.78			53.03	70.76	22	48.45	79.18	25	48.7	73.21	14	48.95

N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BERGMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

			ricibi	ICI S		IADI			ואועולוו	i CS A.		7081E		2022	
RACE		2019	I 5		2020*	l		2021	lm .		2022	Im .		2023	lm .
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line) NAAT	HEN (AT	ICC							
ACDICIII TUD	66.20	61	16.15				HEMAT		42.27	64.52	60	42.52	62.41	20	42.77
AGRICULTUR	66.20	64	46.45			46.7	62.14	69	42.27	64.53	60	42.52	63.41	39	42.77
E, FOOD, &															
NATURAL															
RESOURCES	N - 10	z 10	16 15			16.7	N - 10	- 10	42.27	N - 10	- 10	42.52	N < 10	- 10	42.77
ARCHITECTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
RE AND CONS															
TRUCTION	N < 10	z 10	16 15			46.7	N < 10	z 10	42.27	N < 10	- 10	12.52	N < 10	z 10	42.77
ARTS, A/V,	N < 10	< 10	46.45			40.7	N < 10	< 10	42.27	N < 10	< 10	42.32	N < 10	< 10	42.77
TECHNOLOGY															
& COMMUNIC ATIONS															
BUSINESS MA	65.54	33	46.45			46.7	73.72	41	42.27	68.32	41	42.52	47.50	20	42.77
NAGEMENT &	05.54	33	40.43			40.7	13.12	41	42.27	08.32	41	42.32	47.30	20	42.77
ADMINISTRAT															
ION															
EDUCATION	40.00	10	46.45			46.7	N < 10	< 10	42 27	N < 10	< 10	42 52	N < 10	< 10	42.77
AND	40.00	10	40.43			40.7	11 < 10	< 10	72,27	11 < 10	< 10	72.32	11 < 10	< 10	72.77
TRAINING															
FINANCE	66.57	31	46.45			46.7	66.59	13	42.27	66.20	25	42.52	58.73	27	42.77
GOVERNMEN		< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
T AND PUBLIC	11 110	110					1, 110	110	,	11 110	110	.2.02	11 110	110	,
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCES															
HOSPITALITY	64.22	30	46.45			46.7	64.32	34	42.27	67.16	55	42.52	59.22	28	42.77
& TOURISM															
HUMAN	64.88	34	46.45			46.7	65.06	30	42.27	67.07	31	42.52	66.85	23	42.77
SERVICES															
INFORMATIO	63.52	25	46.45			46.7	76.45	23	42.27	69.38	28	42.52	N < 10	< 10	42.77
N															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SAFETY,															
CORRECTION															
S, AND															
SECURITY						=									
MANUFACTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
RING	65.20	1.0	46.45			46.5	54.05	1.7	10.05	50.05	20	10.50	NT 10	1.0	10.55
MARKETING	65.38	13	46.45			46.7	74.37	17	42.27	70.25	30		N < 10	< 10	42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77
TRANSPORTA	N < 10	< 10	46.45			46.7	72.97	22	42.27	65.25	25	42.52	39.29	14	42.77
TION, DISTRIB															
UTION, &															
LOGISTICS															

N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BERGMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE	CITOEI	2019	ROTT		2020*	OKE 1		2021			2022			2023	
	Score	N	Base	Score	N 2020	Target	Score	N N	Target	Score	N N	Target	Score	N 2023	Target
			line												
						_	CIENCE								
AGRICULTUR	74.12	64	53.26			53.51	67.76	69	48.4	68.74	60	48.65	75.28	39	48.9
E, FOOD, &															
NATURAL															
RESOURCES	10	10	1 2 2 5			12.51	10			10	10		10	10	12.0
	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
RE AND CONS															
TRUCTION	77 10	10	72.26			72.51	10	10	40.4	77 10	10	10.65	10	10	10.0
	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
TECHNOLOGY															
& COMMUNIC															
ATIONS	72.12	22	52.26			52.51	76.70	4.1	40.4	70.00	4.1	10.65	66.05	20	40.0
BUSINESS MA	73.13	33	53.26			53.51	76.78	41	48.4	78.82	41	48.65	66.25	20	48.9
NAGEMENT &															
ADMINISTRAT															
ION EDUCATION	60.00	10	53.26			52 51	N < 10	< 10	19 /	N < 10	< 10	19 65	N < 10	- 10	48.9
AND	00.00	10	33.20			33.31	N < 10	< 10	48.4	N < 10	< 10	48.03	N < 10	< 10	48.9
TRAINING															
FINANCE	70.93	31	53.26			53.51	73.81	13	48.4	71.68	25	48.65	75.23	27	48.9
GOVERNMEN			53.26				N < 10	< 10	48.4	N < 10			N < 10		48.9
T AND PUBLIC	11 < 10	< 10	33.20			33.31	14 < 10	< 10	70.1	11 < 10	\ 10	70.03	11 < 10	\ 10	70.7
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
SCIENCES															
HOSPITALITY	74.04	30	53.26			53.51	67.08	34	48.4	73.06	55	48.65	79.85	28	48.9
& TOURISM															
HUMAN	74.27	34	53.26			53.51	72.61	30	48.4	76.48	31	48.65	75.48	23	48.9
SERVICES															
INFORMATIO	72.27	25	53.26			53.51	78.28	23	48.4	75.73	28	48.65	N < 10	< 10	48.9
N															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
RING	50.05	10				53.51	51.00	1.5	10.4	= 1.40	20	12.65	10	10	12.0
MARKETING	78.85	13	53.26			53.51	71.83	17	48.4	74.40	30		N < 10		48.9
STEM	N < 10		53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10		48.9
	N < 10	< 10	53.26			53.51	77.36	22	48.4	73.46	25	48.65	58.93	14	48.9
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concen	<u> </u>	1 7 . 0			C										

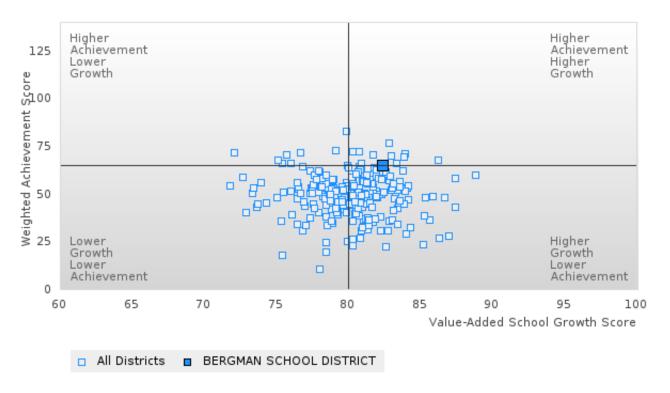
N: Number of Concentrators with Test Scores Included in the Score

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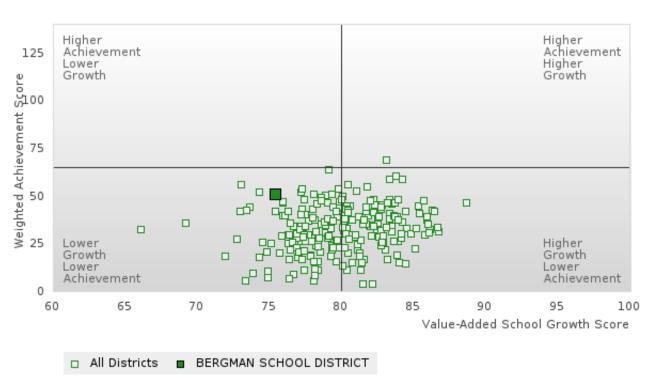
^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BERGMAN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



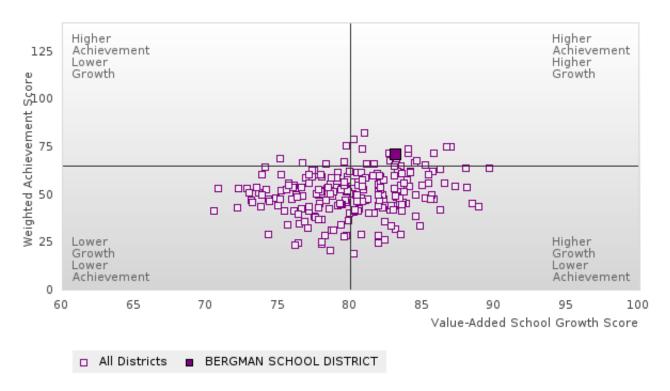
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



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BERGMAN SCHOOL DISTRICT

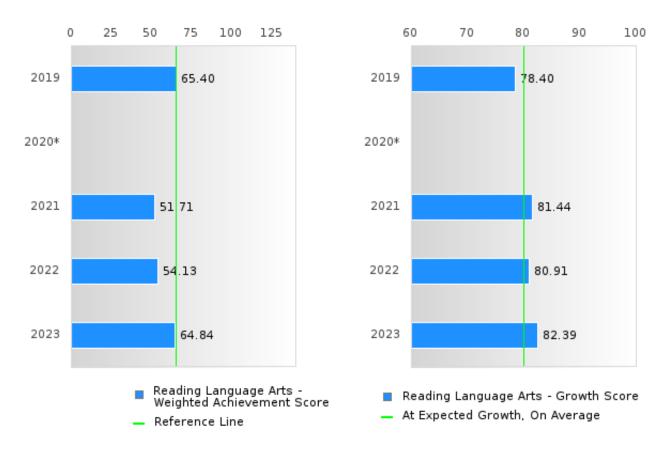
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



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BERGMAN SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	65.40	112	78.40	30
2020*				
2021	51.71	117	81.44	24
2022	54.13	121	80.91	27
2023	64.84	91	82.39	20

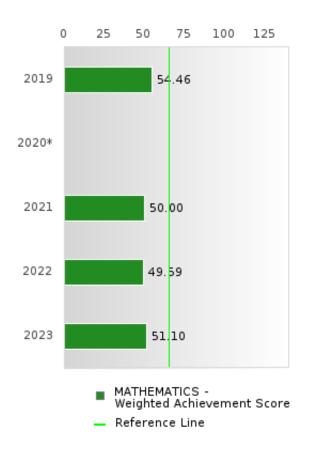
N: Number of Concentrators Included in Score

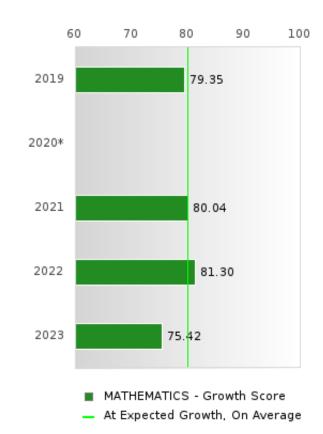
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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BERGMAN SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	54.46	112	79.35	30
2020*				
2021	50.00	117	80.04	24
2022	49.59	121	81.30	27
2023	51.10	91	75.42	20

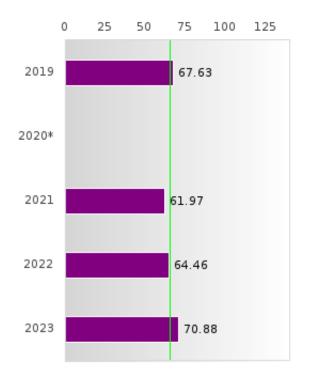
N: Number of Concentrators Included in Score

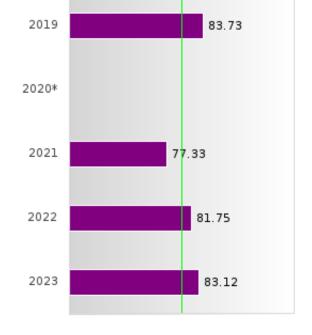
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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BERGMAN SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





70

80

60

100

90

- SCIENCE Weighted Achievement Score
- Reference Line

- SCIENCE Growth Score
- At Expected Growth, On Average

YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	67.63	112	83.73	30
2020*				
2021	61.97	117	77.33	24
2022	64.46	121	81.75	27
2023	70.88	91	83.12	20

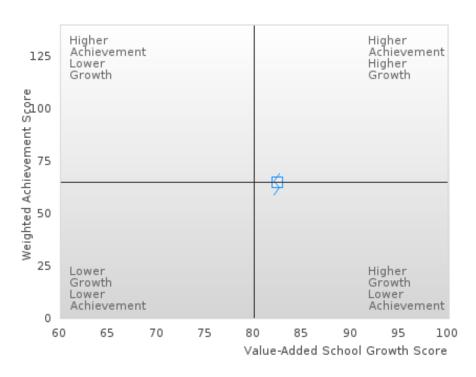
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

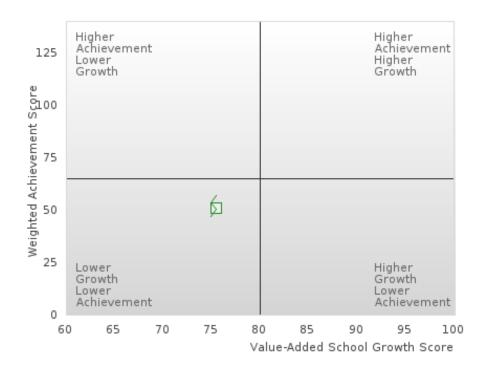
BERGMAN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY





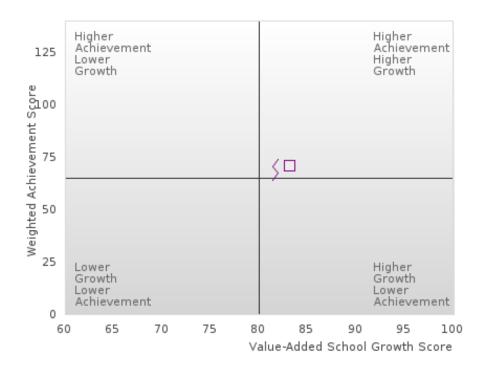
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
∫ Caucasian
× Two or More

BERGMAN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
Ś Caucasian
× Two or More

BERGMAN SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19			20	21	20:	22	200	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	65.40	112			51.71	117	54.13	121	64.84	91
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	66.51	109			50.89	112	53.07	114	63.99	84
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATHI	EMATICS					
All Students	54.46	112			50.00	117	49.59	121	51.10	91
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	54.59	109			49.11	112	48.25	114	51.79	84
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	67.63	112			61.97	117	64.46	121	70.88	91
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	68.12	109			61.61	112	63.16	114	69.05	84
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BERGMAN SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

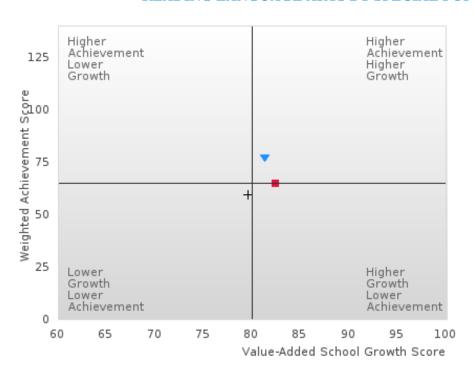
RACE	20	19	2020* Score N		2021		2022		200	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students	78.40	30			81.44	24	80.91	27	82.39	20
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	79.09	29			81.17	23	81.08	26	82.22	17
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATHE	EMATICS					
All Students	79.35	30			80.04	24	81.30	27	75.42	20
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	79.04	29			79.88	23	80.94	26	75.15	17
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	83.73	30			77.33	24	81.75	27	83.12	20
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	84.39	29			76.92	23	82.19	26	81.66	17
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

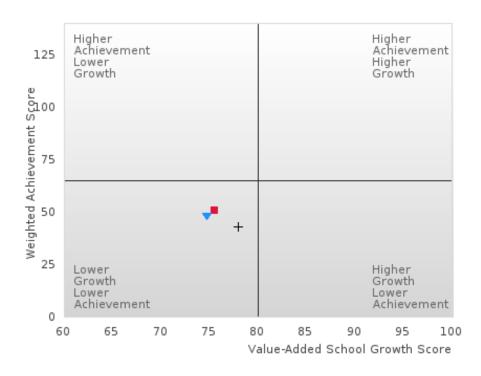
BERGMAN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION





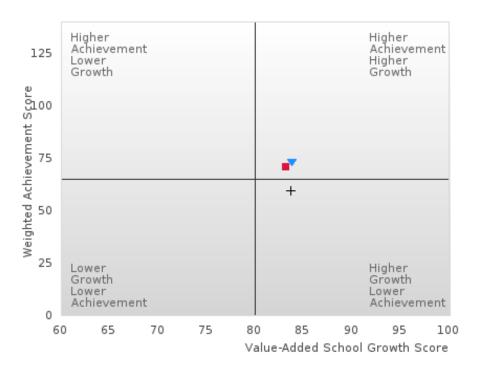
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION





BERGMAN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



■ All Students

▲ Male
▼ Female
◆ Students with Disabilities
+ Economically Disadvantaged
※ Non-traditional
﴿ Single Parent
× English Learner
▼ Homeless
▼ Foster Care
◆ Military Dependent
◆ Migrant

BERGMAN SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	20	19	202	20*	200	21	202	22	200	23
	Score	N	Score	N	Score	N	Score	N	Score	N
					NGUAGE A					
All Students	65.40	112			51.71	117	54.13	121	64.84	91
Male	55.26	57			42.42	66	48.36	61	51.28	39
Female	78.18	55			65.20	51	60.83	60	76.92	52
Students with	19.23	13			5.00	10	7.69	13	10.71	14
Disabilities										
Economically	60.38	53			44.44	54	46.08	51	59.46	37
Disadvantaged										
Non-traditional	73.81	42			75.69	36	61.06	52	71.43	35
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	54.46	112			50.00	117	49.59	121	51.10	91
Male	50.88	57			53.03	66	50.00	61	55.13	39
Female	58.18	55			46.08	51	49.17	60	48.08	52
Students with	7.69	13			5.00	10	7.69	13	7.14	14
Disabilities										
Economically	49.06	53			44.44	54	41.18	51	43.24	37
Disadvantaged										
Non-traditional	51.19	42			47.22	36	50.00	52	47.14	35
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
	4= 40			SCI	ENCE	=				
All Students	67.63	112			61.97	117	64.46	121	70.88	91
Male	57.89	57			58.33	66	60.66	61	67.95	39
Female	79.09	55			66.67	51	69.58	60	73.08	52
Students with Disabilities	26.92	13			10.00	10	15.38	13	25.00	14
Economically Disadvantaged	66.98	53			60.19	54	50.98	51	59.46	37
Non-traditional	73.21	42			66.67	36	61.54	52	65.71	35
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
N: Number of Concentre										

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BERGMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

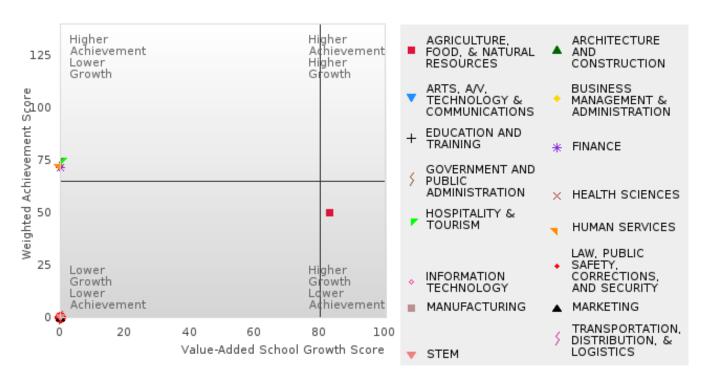
SUBGROUP	20		202	וש יארשו ט. ∩*	20	71 71 71 71 71 71 71 71 71 71 71 71 71 7	20:		202	23
SUBGROUI	Score	N	Score	 N	Score	N	Score	N	Score	N
					NGUAGE A					
All Students	78.40	30			81.44	24	80.91	27	82.39	20
Male	79.75	17			83.58	12	80.20	17	N < 10	< 10
Female	76.64	13			79.30	12	82.12	10	81.26	14
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically	77.31	17			N < 10	< 10	79.88	15	79.52	11
Disadvantaged										
Non-traditional	76.30	12			77.54	10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	79.35	30			80.04	24	81.30	27	75.42	20
Male	81.20	17			86.32	12	78.62	17	N < 10	< 10
Female	76.92	13			73.76	12	85.85	10	74.74	14
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically	78.18	17			N < 10	< 10	81.68	15	77.93	11
Disadvantaged										
Non-traditional	77.35	12			77.19	10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent	NT 10	10			37 10	1.0	37 10	1.0	NT 10	1.0
Migrant	N < 10	< 10		COL	N < 10	< 10	N < 10	< 10	N < 10	< 10
All Ctudents	92.72	20		SCI	ENCE	24	01.75	27	92.12	20
All Students	83.73	30 17			77.33 79.85	24 12	81.75	27	83.12 N < 10	20
Male	81.81	13					80.04 84.65	17 10	N < 10	< 10 14
Female	86.25				74.81	12			83.75 N < 10	
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		< 10
Economically Disadvantaged	82.73	17			N < 10	< 10	79.17	15	83.71	11
Non-traditional	85.23	12			77.26	10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
N: Number of Concentr					110				110	

N: Number of Concentrators Included in Score

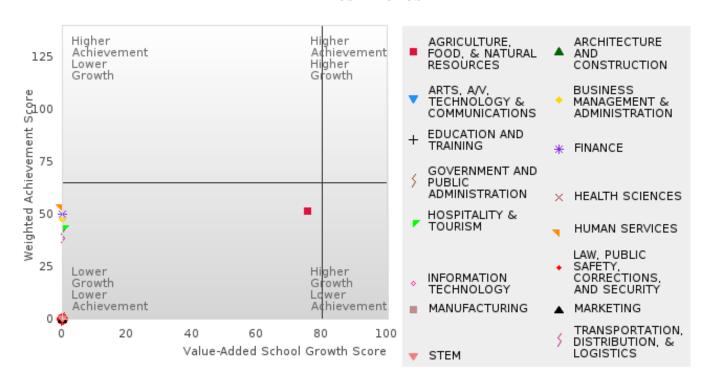
^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BERGMAN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



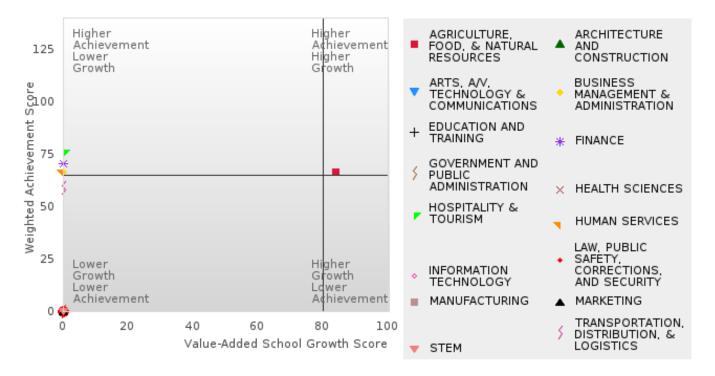
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



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BERGMAN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



BERGMAN SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	20	19	202	20*	20	21	20:	22	202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				ADING LA						
AGRICULTURE, FOOD, & NATURAL RESOURCES	57.03	64			48.55	69	40.83	60	50.00	39
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	65.91	33			59.76	41	70.12	41	72.50	20
EDUCATION AND TRAINING	87.50	10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	65.32	31			57.69	13	75.00	25	71.30	27
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	64.17	30			47.06	34	57.27	55	75.89	28
HUMAN SERVICES	78.68	34			55.00	30	58.06	31	72.83	23
INFORMATION TECHNOLOGY	64.00	25			50.00	23	64.29	28	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	59.62	13			47.06	17	63.33	30	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			56.82	22	76.00	25	73.21	14

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BERGMAN SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		202		202		20		20	2023	
Bebekeer	Score	N	Score	N	Score	N	Score	N	Score	N	
			50010		EMATICS		50010				
AGRICULTURE, FOOD, & NATURAL RESOURCES	52.34	64			47.10	69	48.33	60	51.28	39	
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
BUSINESS MANAGEMENT & ADMINISTRA TION	56.06	33			64.63	41	61.59	41	47.50	20	
EDUCATION AND TRAINING	40.00	10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
FINANCE	62.10	31			53.85	13	54.00	25	50.00	27	
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
HOSPITALITY & TOURISM	56.67	30			48.53	34	50.91	55	44.64	28	
HUMAN SERVICES	50.00	34			53.33	30	48.39	31	54.35	23	
INFORMATION TECHNOLOGY	56.00	25			63.04	23	55.36	28	N < 10	< 10	
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
MARKETING	65.38	13			64.71	17	60.00	30	N < 10	< 10	
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			63.64	22	56.00	25	39.29	14	

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BERGMAN SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	20		2020* 2021			2022 2023				
SUBUROUI	Score	N	Score	N	Score	N	Score	N	Score	N
	Score	111	Score		ENCE	11	Score	11	Score	IN
AGRICULTURE,	64.06	64		301	59.42	69	59.17	60	66.67	39
FOOD, &	04.00	04			39.42	09	39.17	00	00.07	39
NATURAL										
RESOURCES										
ARCHITECTURE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND	11 < 10	< 10			11 < 10	< 10	11 < 10	< 10	11 < 10	< 10
CONSTRUCTION										
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY	11 < 10	< 10			11 < 10	< 10	11 < 10	< 10	11 < 10	< 10
& COMMUNICA										
TIONS										
BUSINESS	65.91	33			74.39	41	73.17	41	66.25	20
MANAGEMENT	05.91	33			14.37	71	73.17	41	00.23	20
& ADMINISTRA										
TION										
EDUCATION	60.00	10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING	00.00	10			14 < 10	< 10	11 < 10	< 10	11 < 10	< 10
FINANCE	65.32	31			61.54	13	63.00	25	70.37	27
GOVERNMENT	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD										
MINISTRATION										
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES										
HOSPITALITY &	70.00	30			58.82	34	62.73	55	76.79	28
TOURISM										
HUMAN	70.59	34			61.67	30	66.94	31	67.39	23
SERVICES										
INFORMATION	68.00	25			73.91	23	66.07	28	N < 10	< 10
TECHNOLOGY										
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
NG										
MARKETING	78.85	13			64.71	17	65.83	30	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI	N < 10	< 10			68.18	22	63.00	25	58.93	14
ON,										
DISTRIBUTION,										
& LOGISTICS										

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BERGMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	20	19	2020* 2021		2022		202	23		
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	76.81	22			75.60	13	78.55	10	82.98	11
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	82.30	11	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BERGMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

CLIDCDOLID	2019 2020* 2021						200	22	2023	
SUBGROUP							200			
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	80.06	22			77.17	13	80.73	10	75.53	11
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	83.41	11	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BERGMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	20		202		20:		202		202	
SODGROOI	Score	N	Score	N	Score	N	Score	N	Score	N N
	Score		_ Score		ENCE		Score	1\	Score	IN
AGRICULTURE, FOOD, & NATURAL RESOURCES	84.19	22			76.09	13	78.31	10	83.89	11
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	83.39	11	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

BERGMAN SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2023 report are from the 2022 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2023 data reported include the Grade 12 2022 CTE concentrators who exited high school (graduated or withdrew during the 2021-22 school year).

Formula

Post-secondary Placement

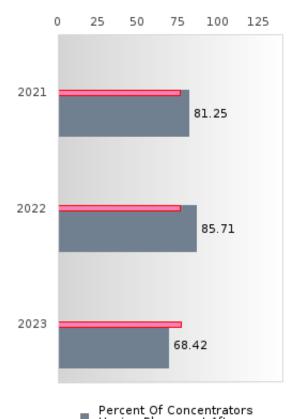
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed — in the second quarter after exiting high school.

Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

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BERGMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION

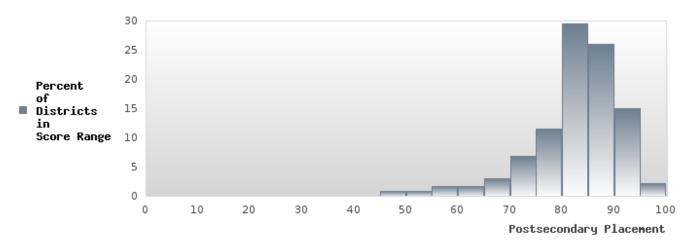


YEAR	SCORE	BASELINE/	N
		TARGET	
2021	81.25	75.75	RV
2022	85.71	76.25	RV
2023	68.42	76.75	39

N: Number of Concentrators Who Left Secondary Education.

Having Placement After 2 Leaving Secondary Education

DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



Baseline/Target

BERGMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



BERGMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
ALL STUDENTS	81.25	RV	75.75	85.71	RV	76.25	68.42	39	76.75		
NATIVE AMERICAN			75.75	N < 10	< 10	76.25	N < 10	< 10	76.75		
ASIAN			75.75			76.25			76.75		
AFRICAN- AMERICAN			75.75			76.25			76.75		
HISPANIC	N < 10	< 10	75.75			76.25	N < 10	< 10	76.75		
HAWAIIAN/PAC IFIC ISLANDER			75.75			76.25			76.75		
CAUCASIAN	80.00	RV	75.75	85.42	RV	76.25	66.04	35	76.75		
TWO OR MORE	N < 10	< 10	75.75			76.25			76.75		

N = Number of Concentrators Who Left Secondary Education.

BERGMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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BERGMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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BERGMAN SCHOOL DISTRICT

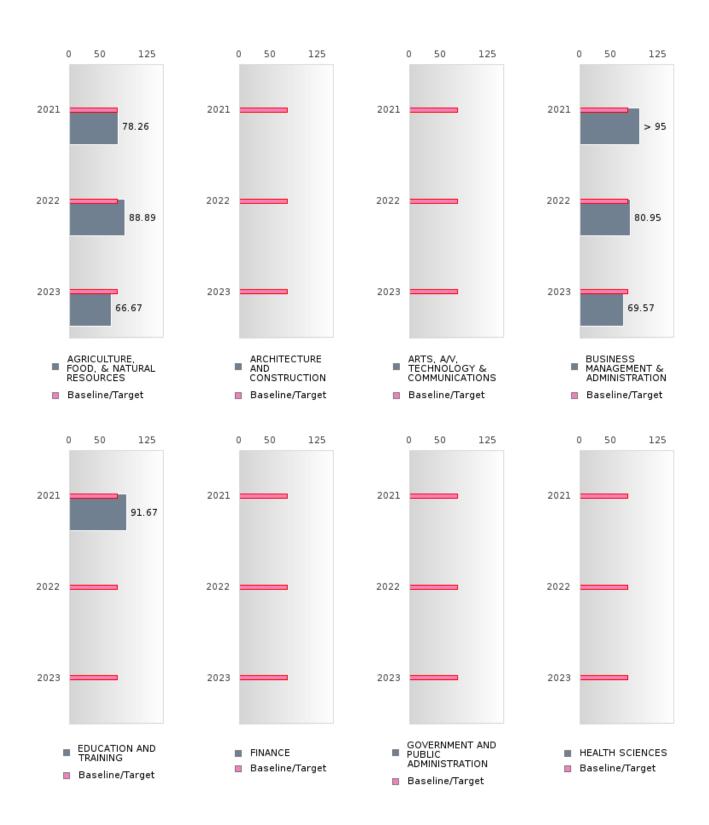
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE		2021			2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
ALL STUDENTS	81.25	RV	75.75	85.71	RV	76.25	68.42	39	76.75		
MALE	66.67	RV	75.75	83.33	RV	76.25	61.76	21	76.75		
FEMALE	92.59	RV	75.75	88.00	RV	76.25	78.26	RV	76.75		
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75		
ECONOMICALLY	76.67	RV	75.75	83.33	RV	76.25	60.87	RV	76.75		
DISADVANTAGED											
NON-	84.21	RV	75.75	89.47	RV	76.25	80.00	RV	76.75		
TRADITIONAL											
SINGLE PARENT			75.75			76.25			76.75		
ENGLISH			75.75			76.25			76.75		
LEARNER											
HOMELESS	N < 10	< 10	75.75			76.25			76.75		
FOSTER CARE	N < 10	< 10	75.75			76.25			76.75		
MILITARY DEPENDENT			75.75			76.25			76.75		
MIGRANT			75.75			76.25			76.75		

N = Number of Concentrators Who Left Secondary Education.

BERGMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



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BERGMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



BERGMAN SCHOOL DISTRICT

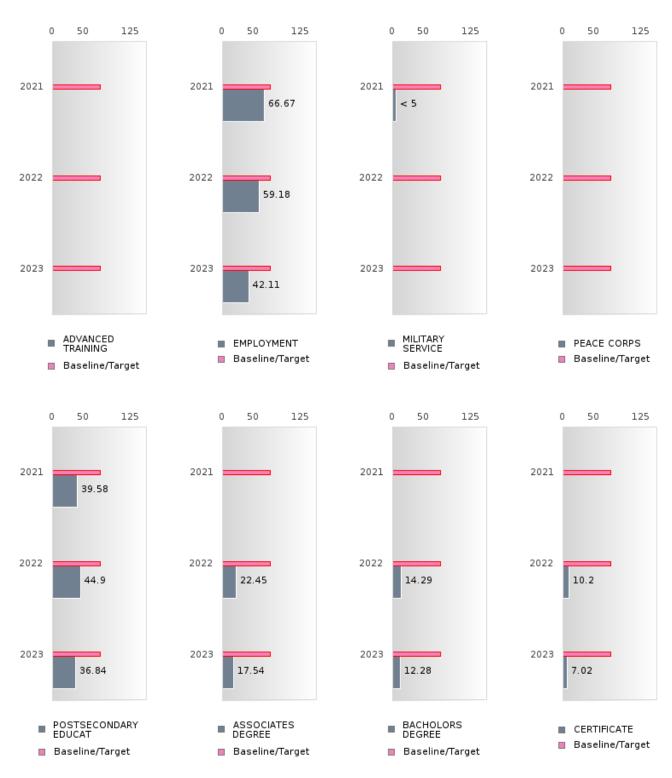
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE,	78.26	RV	75.75	88.89	RV	76.25	66.67	22	76.75
FOOD, &									
NATURAL									
RESOURCES									
ARCHITECTURE			75.75			76.25			76.75
AND									
CONSTRUCTION									
ARTS, A/V,			75.75			76.25	N < 10	< 10	76.75
TECHNOLOGY & C									
OMMUNICATIONS									
BUSINESS	> 95	RV	75.75	80.95	RV	76.25	69.57	RV	76.75
MANAGEMENT &									
ADMINISTRATION									
EDUCATION AND	91.67	RV	75.75	N < 10	< 10	76.25			76.75
TRAINING									
FINANCE	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
GOVERNMENT			75.75			76.25			76.75
AND PUBLIC									
ADMINISTRATION									
HEALTH			75.75			76.25			76.75
SCIENCES	0.7			07.71	n		50.00	n	
HOSPITALITY &	> 95	RV	75.75	85.71	RV	76.25	72.00	RV	76.75
TOURISM	07.50	DII	25.25	02.22	DII	54.05	60.00	DII	56.55
HUMAN SERVICES	87.50	RV	75.75	83.33	RV	76.25	60.00	RV	76.75
INFORMATION	N < 10	< 10	75.75	N < 10	< 10	76.25	84.62	RV	76.75
TECHNOLOGY			75.75			76.05			76.75
LAW, PUBLIC			75.75			76.25			76.75
SAFETY,									
CORRECTIONS,									
AND SECURITY			75 75			76.05			76.75
MANUFACTURING MARKETING	N < 10	< 10	75.75 75.75	N < 10	< 10	76.25 76.25	68.75	RV	76.75 76.75
STEM	IN < 10	< 10	75.75	IN < 10	< 10	76.25	08.73	ΚV	76.75
TRANSPORTATIO	N < 10	< 10	75.75	72.73	RV	76.25	90.91	RV	76.75
N, DISTRIBUTION,	1/ < 10	< 10	13.13	12.15	ΚV	10.23	90.91	ΚV	10.13
& LOGISTICS									
N = Number of Concentrator	1111 I C C	1 51 0							

N = Number of Concentrators Who Left Secondary Education.

BERGMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

BERGMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	66.67	32	75.75	59.18	29	76.25	42.11	24	76.75
MILITARY SERVICE	< 5	RV	75.75			76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	39.58	19	75.75	44.90	22	76.25	36.84	21	76.75
ASSOCIATES DEGREE			75.75	22.45	11	76.25	17.54	10	76.75
BACHOLORS DEGREE			75.75	14.29	RV	76.25	12.28	RV	76.75
CERTIFICATE			75.75	10.20	RV	76.25	7.02	RV	76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

BERGMAN SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

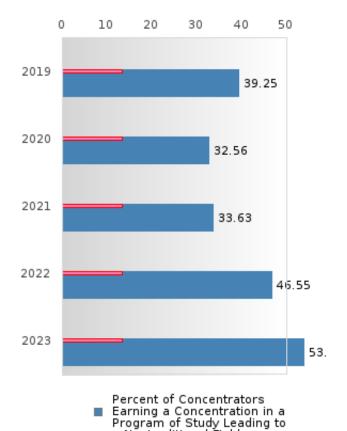
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Definitions for Calculation for Arkansas Data Numerator: Percent of CTE Concentrators												
Number wh cond program	Denominator: of CTE concentrators no became a CTE centrator in a CTE m of study leading to a n-traditional field.												
2019	93,255	27,426	29.4										
2020	110,825	34,134	30.8										
2021	100,941	32,329	32.0										
2022	94,431	30,339	32.1										
2023	56,476	17,826	31.6										
		Example											
yes for tr Studer concern	of concentrators in any of study designated a having a predominant raditional gender. ats with more than one stration are counted for incentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration										
conce female)	business Systems 15 entrators (10 male + 5 Agribusiness Systems ional gender is male.	5 female concentrators	33.33%										

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BERGMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

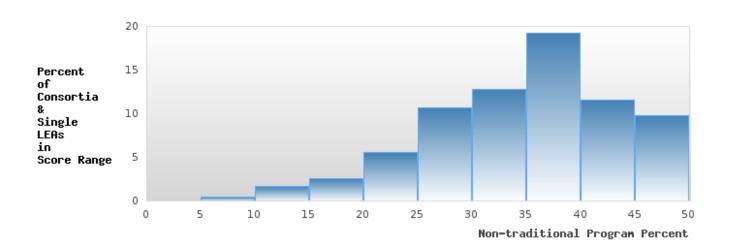


YEAR	SCORE	BASELINE/ TARGET	N
2019	39.25	13.33	107
2020	32.56	13.33	129
2021	33.63	13.33	113
2022	46.55	13.33	116
2023	53.85	13.33	65

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

a Nontraditional Field

DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT

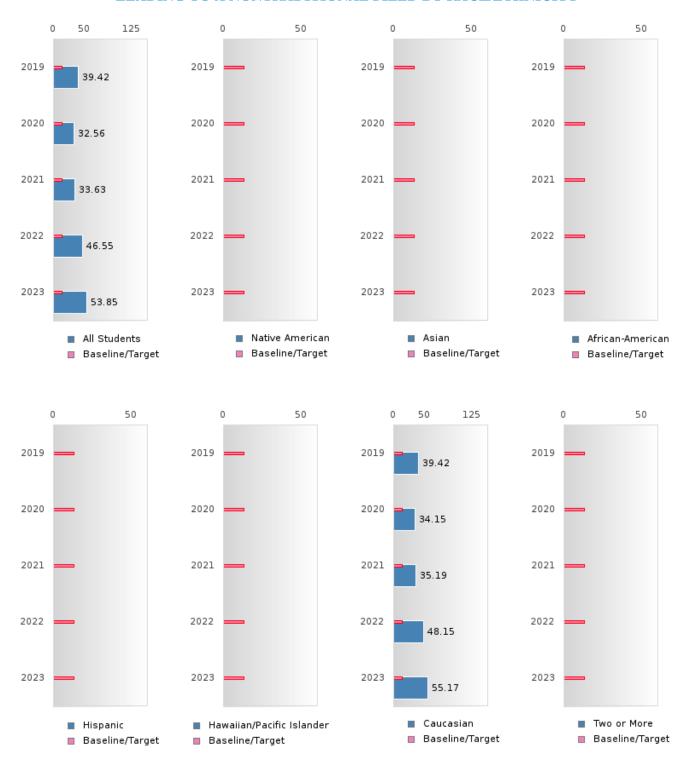


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Baseline/Target

BERGMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



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BERGMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

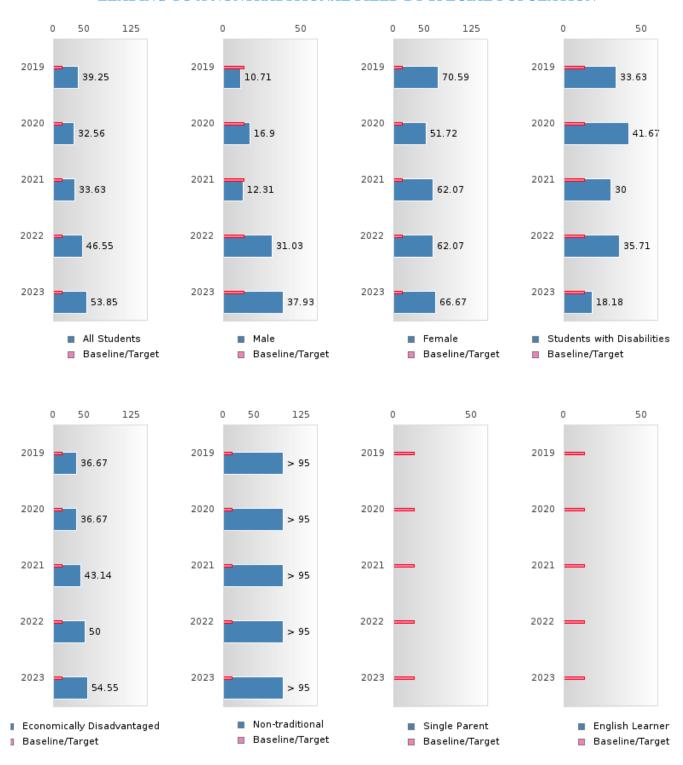
RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
All Students	39.25	107	13.33	32.56	129	13.33	33.63	113	13.33	46.55	116	13.33	53.85	65	13.33
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Asian			13.33			13.33			13.33			13.33			13.33
African-			13.33			13.33			13.33			13.33			13.33
American															
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Hawaiian/Pacific			13.33			13.33			13.33			13.33			13.33
Islander															
Caucasian	39.42	104	13.33	34.15	123	13.33	35.19	108	13.33	48.15	108	13.33	55.17	58	13.33
Two or More			13.33	N < 10	< 10	13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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BERGMAN SCHOOL DISTRICT

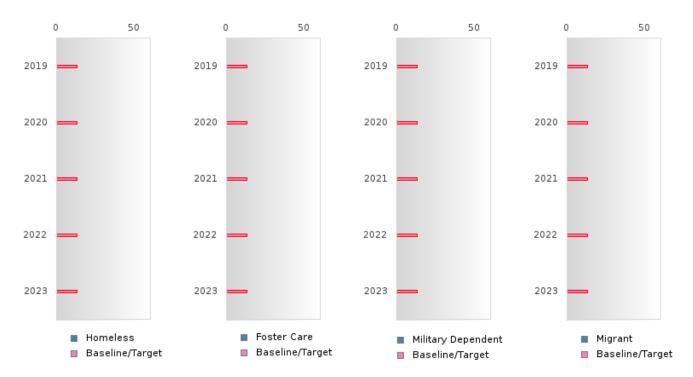
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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BERGMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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BERGMAN SCHOOL DISTRICT

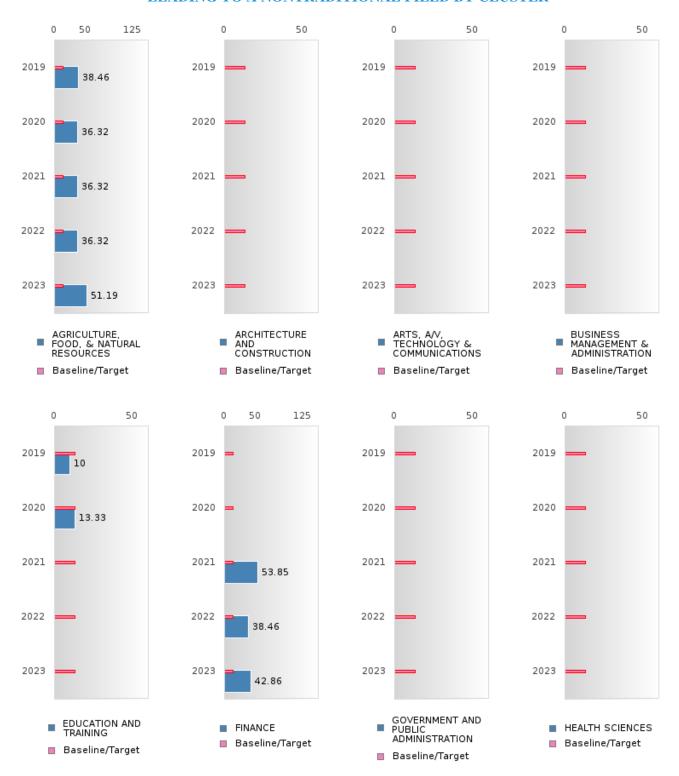
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	39.25	107	13.33	32.56	129	13.33	33.63	113	13.33	46.55	116	13.33	53.85	65	13.33
Male	10.71	RV	13.33	16.90	71	13.33	12.31	RV	13.33	31.03	58	13.33	37.93	29	13.33
Female	70.59	51	13.33	51.72	58	13.33	62.50	48	13.33	62.07	58	13.33	66.67	36	13.33
Students with Disabilities	33.33	RV	13.33	41.67	RV	13.33	30.00	RV	13.33	35.71	RV	13.33	18.18	RV	13.33
Economically Disadvantaged	36.54	52	13.33	36.67	60	13.33	43.14	51	13.33	50.00	48	13.33	54.55	22	13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner			13.33			13.33			13.33			13.33			13.33
Homeless			13.33	N < 10	< 10	13.33			13.33			13.33	N < 10	< 10	13.33
Foster Care			13.33			13.33			13.33			13.33			13.33
Military Dependent			13.33			13.33			13.33			13.33			13.33
Migrant			13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

BERGMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



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BERGMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



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BERGMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

Score				2020			2021			2022			2023	
Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
38.49	317	13.33	36.84	380	13.33	36.45	310	13.33	36.32	234	13.33	51.19	84	13.33
		13.33			13.33			13.33			13.33			13.33
		13.33			13.33			13.33	N < 10	< 10	13.33			13.33
N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
10.00	RV	13.33	13.33	RV			< 10	13.33			13.33			13.33
		13.33			13.33	53.85	RV	13.33	38.46	26	13.33	42.86	RV	13.33
		13.33			13.33			13.33			13.33			13.33
		13.33			13.33			13.33			13.33			13.33
		13.33			13.33			13.33			13.33			13.33
32.50	40	13.33	36.23	69	13.33	39.13	46	13.33	26.42	53	13.33	15.79	RV	13.33
59.26	27	13.33	25.00	RV	13.33	29.17	RV	13.33	44.83	29	13.33	42.86	RV	13.33
		13.33			13.33			13.33			13.33			13.33
		13.33			13.33			13.33			13.33			13.33
		13.33			13.33			13.33			13.33			13.33
		13.33			13.33			13.33			13.33			13.33
N < 10	< 10	13.33	35.00	RV	13.33	34.78	RV	13.33	46.15	26	13.33	50.00	RV	13.33
	N < 10 10.00 32.50 59.26	N < 10 < 10 10.00 RV 32.50 40 59.26 27 N < 10 < 10	13.33 N < 10 < 10 13.33 10.00 RV 13.33 13.33 13.33 13.33 13.33 13.33 13.33 N < 10 < 10 13.33	38.49 317 13.33 36.84 13.33	38.49 317 13.33 36.84 380 13.33	38.49 317 13.33 36.84 380 13.33 13.33 13.33 13.33 N < 10	38.49 317 13.33 36.84 380 13.33 36.45 13.33 13.33 13.33 13.33 13.33 N<10	38.49 317 13.33 36.84 380 13.33 36.45 310 N < 10	38.49 317 13.33 36.84 380 13.33 36.45 310 13.33 N < 10	38.49 317 13.33 36.84 380 13.33 36.45 310 13.33 36.32 N < 10	38.49 317 13.33 36.84 380 13.33 36.45 310 13.33 36.32 234 13.33 <td>38.49 317 13.33 36.84 380 13.33 36.45 310 13.33 36.32 234 13.33 13.33<td>38.49 317 13.33 36.84 380 13.33 36.45 310 13.33 36.32 234 13.33 51.19 N < 10</td> 13.33<td>38.49 317 13.33 36.84 380 13.33 36.45 310 13.33 36.32 234 13.33 51.19 84 13.33</td></td>	38.49 317 13.33 36.84 380 13.33 36.45 310 13.33 36.32 234 13.33 13.33 <td>38.49 317 13.33 36.84 380 13.33 36.45 310 13.33 36.32 234 13.33 51.19 N < 10</td> 13.33 13.33 <td>38.49 317 13.33 36.84 380 13.33 36.45 310 13.33 36.32 234 13.33 51.19 84 13.33</td>	38.49 317 13.33 36.84 380 13.33 36.45 310 13.33 36.32 234 13.33 51.19 N < 10	38.49 317 13.33 36.84 380 13.33 36.45 310 13.33 36.32 234 13.33 51.19 84 13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

BERGMAN SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

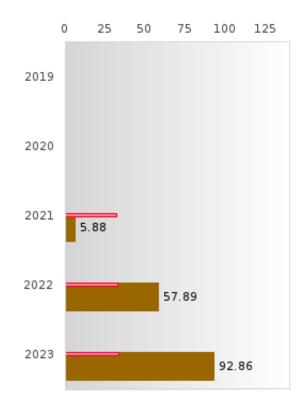
Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential

Total Number of CTE Concentrators who graduated from high school

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BERGMAN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



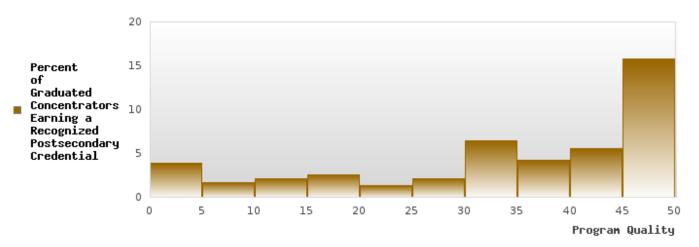
YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021	5.88	32.29	RV
2022	57.89	32.79	57
2023	92.86	33.29	RV

N: Number of Concentrators Who Graduated.

Percent of
Graduated Concentrators
Earning a Recognized
Postsecondary Credential

Baseline/Target

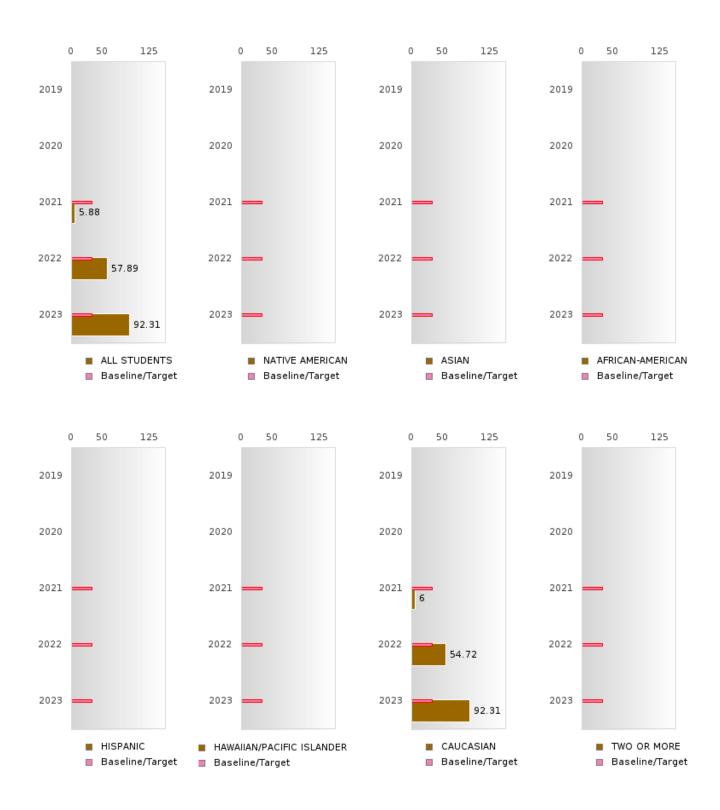
DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



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BERGMAN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



BERGMAN SCHOOL DISTRICT

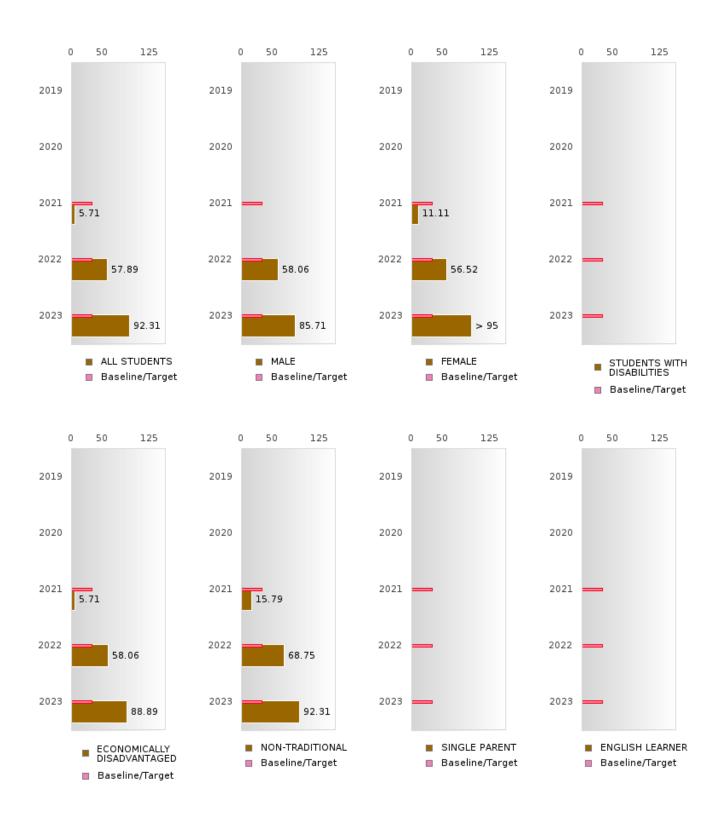
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	5.88	RV	32.29	57.89	57	32.79	92.86	RV	33.29
NATIVE AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN- AMERICAN			48.91			48.91			32.29			32.79			33.29
HISPANIC			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	6.00	RV	32.29	54.72	53	32.79	92.31	RV	33.29
TWO OR MORE			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

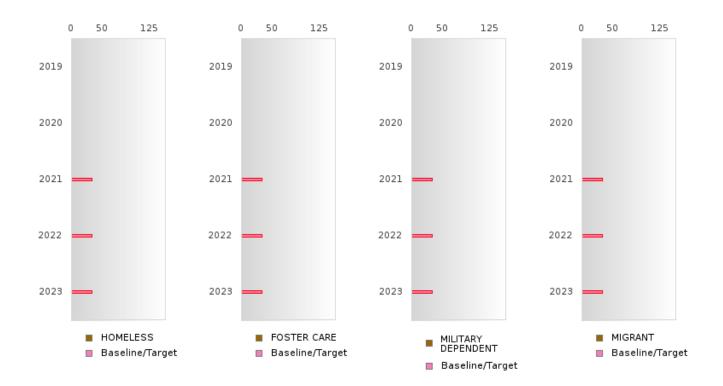
BERGMAN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



BERGMAN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



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BERGMAN SCHOOL DISTRICT

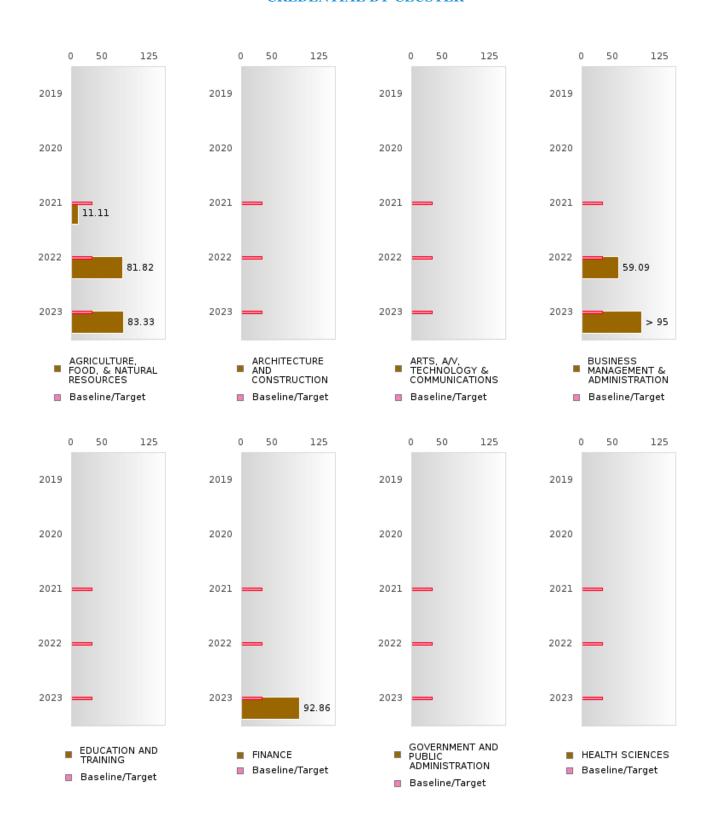
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	5.88	RV	32.29	57.89	57	32.79	92.86	RV	33.29
MALE			48.91			48.91			32.29	58.82	34	32.79	85.71	RV	33.29
FEMALE			48.91			48.91	11.11	RV	32.29	56.52	23	32.79	> 95	RV	33.29
STUDENTS WITH DISABILITIES			48.91			48.91	11.11	TC V	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91	5.71	RV	32.29	58.06	31	32.79	88.89	RV	33.29
NON- TRADITIONAL			48.91			48.91	15.79	RV	32.29	68.75	RV	32.79	92.31	RV	33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29			32.79			33.29
HOMELESS			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79			33.29
MIGRANT			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

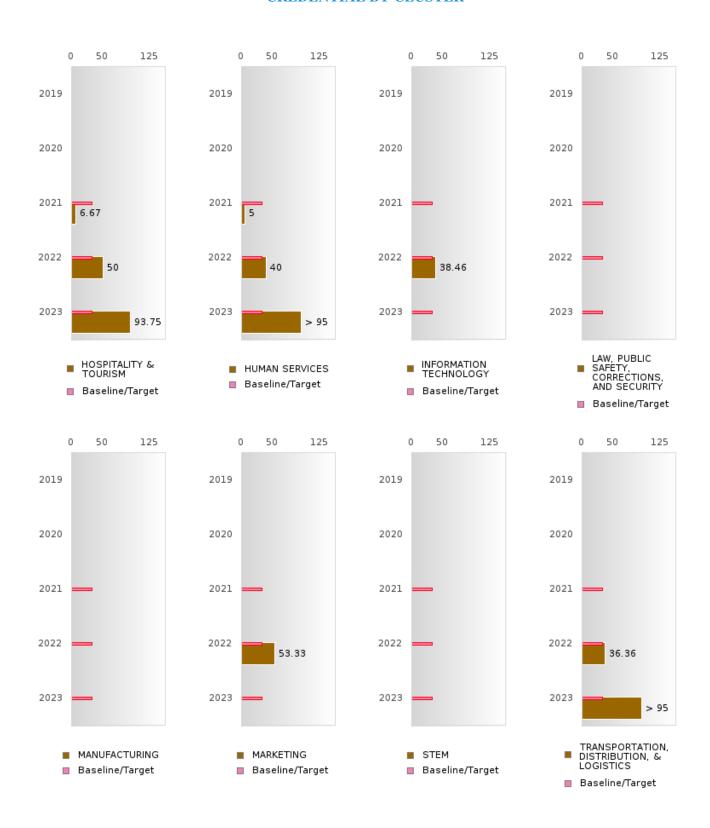
BERGMAN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



BERGMAN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



BERGMAN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE		2019	_		2020	_		2021	_		2022	_		2023	_
KACL	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
	Score	11	line	Score	11	Target	Score	11	Target	Score	11	Target	Score	11	Target
AGRICULTUR			48.91			48.91	11.11	RV	32.29	81.82	RV	32.79	83.33	RV	33.29
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			48.91			32.29			32.79			33.29
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
TECHNOLOGY															
& COMMUNIC ATIONS															
BUSINESS MA			48.91			48.91			32.29	59.09	RV	32.79	> 95	RV	33.29
NAGEMENT &			40.71			40.71			32.27	37.07	IC V	32.17	7)3	IC V	33.27
ADMINISTRAT															
ION															
EDUCATION			48.91			48.91	N < 10	< 10	32.29			32.79			33.29
AND															
TRAINING															
FINANCE			48.91			48.91			32.29	N < 10	< 10	32.79	92.86	RV	33.29
GOVERNMEN			48.91			48.91			32.29			32.79			33.29
T AND PUBLIC ADMINISTRAT															
ION															
HEALTH			48.91			48.91			32.29			32.79			33.29
SCIENCES			10171			10171			02.2			02.,,			00.2
HOSPITALITY			48.91			48.91	6.67	RV	32.29	50.00	24	32.79	93.75	RV	33.29
& TOURISM															
HUMAN			48.91			48.91	5.00	RV	32.29	40.00	RV	32.79	> 95	RV	33.29
SERVICES															
INFORMATIO			48.91			48.91			32.29	38.46	RV	32.79	N < 10	< 10	33.29
N TECHNOLOGY															
TECHNOLOGY LAW, PUBLIC			48.91			48.91			32.29			32.79			33.29
SAFETY,			48.91			48.91			32.29			32.19			33.29
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			48.91			48.91			32.29			32.79			33.29
RING															
MARKETING			48.91			48.91			32.29	53.33	RV		N < 10	< 10	33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTA			48.91			48.91			32.29	36.36	RV	32.79	> 95	RV	33.29
TION, DISTRIB															
UTION, &															
LOGISTICS															

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2023 data specific to the high schools within the district and reflect school level aggregations in school year 2023-24.

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BERGMAN SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BERGMAN HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target									
BERGMAN HIGH SCHOOL	91.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4

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BERGMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BERGMAN HIGH SCHOOL	71.90	112	52.78			52.78	66.58	117	48.45	67.52	121	48.7	73.61	91	48.95

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BERGMAN HIGH SCHOOL	66.91	112	46.45			46.45	65.02	117	42.27	65.44	121	42.52	63.26	91	42.77

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
BERGMAN	75.68	112	53.26			53.26	69.65	117	48.4	73.10	121	48.65	77.00	91	48.9
HIGH SCHOOL															

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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BERGMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
BERGMAN HIGH SCHOOL	81.25	RV	75.75	85.71	RV	76.25	68.42	39	76.75		

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BERGMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BERGMAN HIGH SCHOOL	39.25	107	13.33	32.56	129	13.33	33.63	113	13.33	46.55	116	13.33	53.85	65	13.33

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BERGMAN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022		2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BERGMAN HIGH SCHOOL			48.91			48.91	5.88	RV	32.29	57.89	57	32.79	92.86	RV	33.29

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