OMAHA SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

Arkansas Department of Education

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DEFINITIONS:

OMAHA SCHOOL DISTRICT

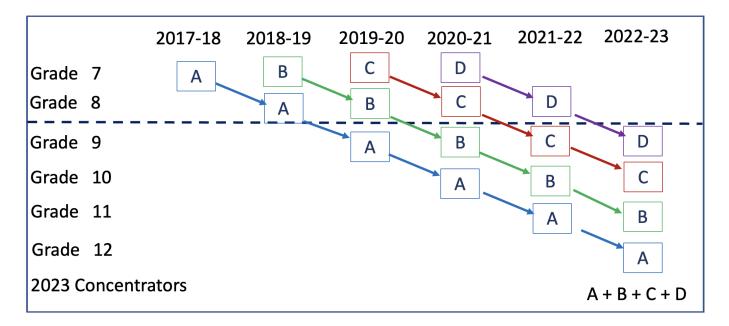
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2022-23 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2021-22 school year.
- Consortium membership and single LEA status are based on the 2022-23 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2022-23 SIS cycle 7 and based on consortium membership and single LEA status for 2022-23.

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DEFINITIONS:

OMAHA SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIS	TRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	N < 10	> 95	> 95	96.89	97.53	96.22	96.59	97.23
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	N < 10	> 95	97.50	97.46	97.99	96.93	97.07
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	79.63		74.83	76.72	72.56	67.19		65.7	65.93	65.92
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	72.83		56.56	66.36	64.62	61.23		59.94	59.53	58.53
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	86.34		77.25	77.49	75.32	67.67		67.08	67.06	66.57

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	TRICT SCO)RE		STATE SCORE						
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023		
1S1: FOUR-YEAR GRADUATION RATE	92.86	> 95	> 95	80.95	90.00	77.34	78.22	79.87	78.97	81.70		
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	75.00	92.86	> 95	> 95	80.95	82.18	79.62	80.68	82.22	81.31		
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	71.70		64.40	73.77	64.89	67.4		64.35	64.77	65.72		
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	66.82		60.47	64.41	58.75	63.01		58.66	58.82	57.95		
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	65.16		69.29	70.79	63.66	65.52		63.02	62.93	62.96		

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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OMAHA SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	TRICT SCO	ORE		STATE SCORE						
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023		
3S1: POST-PROGRAM			42.86	N < 10	58.33			81.92	81.38	82.78		
PLACEMENT												
4S1: NON-	34.78	39.13	42.86	50.00	50.00	31.31	31.34	30.03	43.00	39.14		
TRADITIONAL												
PROGRAM												
CONCENTRATION												
5S1: INDUSTRY				45.45	82.35			14.46	47.36	55.22		
CERTIFICATIONS												

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

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GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

OMAHA SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2023 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Four — Year
Adjusted Cohort who were Actual to Graduate
CTE Concentrators in the 2023 Four — Year
Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

2023 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Five — Year
Adjusted Cohort who were Actual to Graduate
CTE Concentrators in the 2023 Five — Year
Adjusted Cohort who were Expected to Graduate

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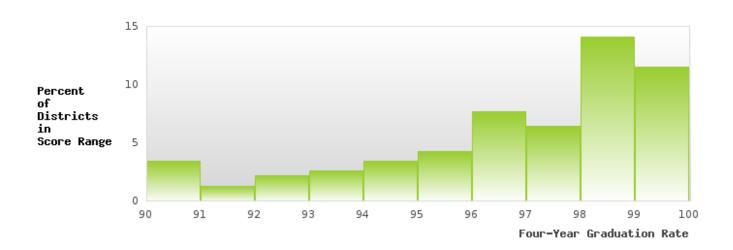
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	> 95	87.18	RV
2020	> 95	87.18	RV
2021	N < 10	87.18	< 10
2022	> 95	87.18	RV
2023	> 95	87.18	RV

N: Number of Expected Graduates

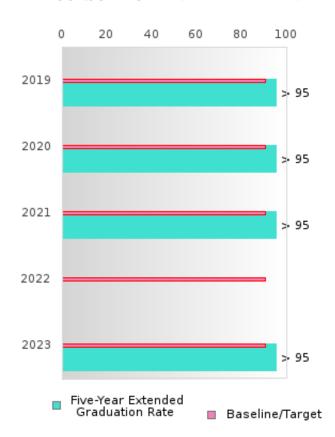
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



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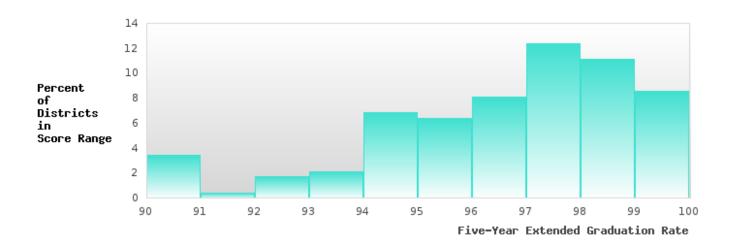
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	N < 10	90.4	< 10
2023	> 95	90.4	RV

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



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OMAHA SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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OMAHA SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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OMAHA SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

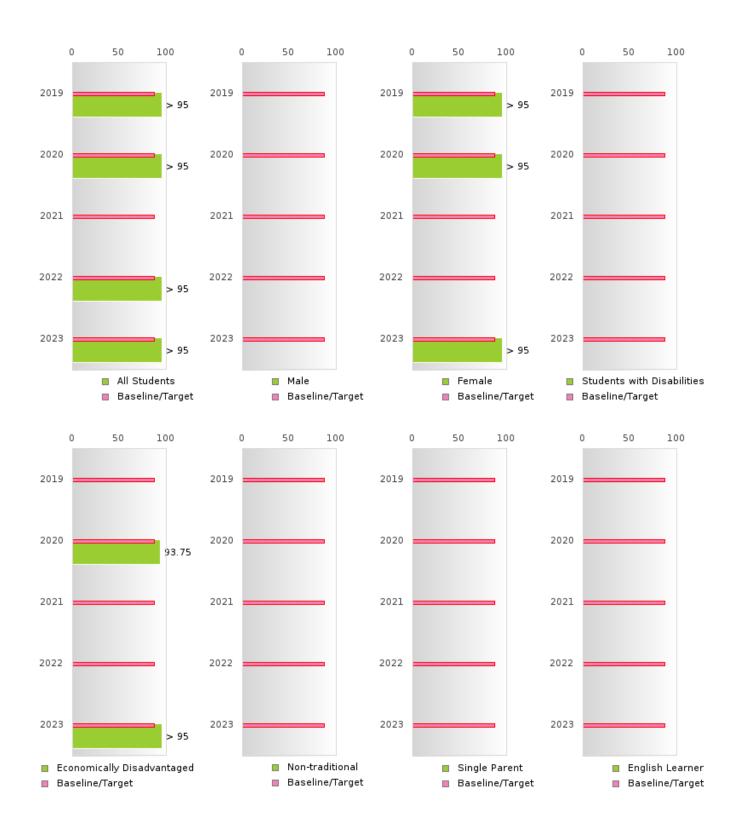
RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	T GRAI	DUATIO	ON RATE	3				
All Students	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18
Native American			87.18	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18
Asian			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
African- American			87.18			87.18			87.18			87.18			87.18
Hispanic			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18
Hawaiian/Pacific Islander			87.18			87.18			87.18			87.18			87.18
Caucasian	> 95	RV	87.18	94.74	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18
Two or More			87.18			87.18			87.18			87.18	N < 10	< 10	87.18
		F	IVE-YE	AR EXT	ENDEI) ADJU	STED CO	DHORT	GRADI	JATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4
Native American			90.4			90.4	N < 10	< 10	90.4			90.4			90.4
Asian			90.4			90.4			90.4			90.4	N < 10	< 10	90.4
African- American			90.4			90.4			90.4			90.4			90.4
Hispanic	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4			90.4
Caucasian	> 95	RV	90.4	> 95	RV	90.4	94.74	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Two or More	ad Graduat	26	90.4			90.4			90.4			90.4			90.4

N: Number of Expected Graduates

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OMAHA SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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OMAHA SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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OMAHA SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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OMAHA SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	T GRAI	DUATIO	ON RATE	Ξ				
All Students	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18
Male	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Female	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18
Students with	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Disabilities															
Economically	N < 10	< 10	87.18	93.75	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18
Disadvantaged															
Non-traditional	N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	87.18	N < 10	< 10	87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner			87.18			87.18			87.18			87.18			87.18
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Foster Care			87.18			87.18			87.18			87.18			87.18
Military	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
Dependent															
Migrant			87.18			87.18			87.18			87.18			87.18
		F	IVE-YE	AR EXT	ENDEI) ADJU	STED CO	DHORT	GRAD	UATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4
Male	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Students with	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4
Disabilities															
Economically	> 95	RV	90.4	N < 10	< 10	90.4	93.75	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Disadvantaged															
Non-traditional			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4
Foster Care			90.4			90.4			90.4			90.4			90.4
Military			90.4	N < 10	< 10	90.4			90.4			90.4			90.4
Dependent															
Migrant			90.4			90.4			90.4			90.4			90.4

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OMAHA SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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OMAHA SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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OMAHA SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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OMAHA SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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OMAHA SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ			ΓGRA		ON RATE	E				
AGRICULTUR			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			87.18			87.18			87.18			87.18			87.18
RE AND CONS															
TRUCTION															!
ARTS, A/V,			87.18			87.18			87.18			87.18	N < 10	< 10	87.18
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			87.18			87.18			87.18			87.18	N < 10	< 10	87.18
AND															
TRAINING															
FINANCE	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
GOVERNMEN			87.18			87.18			87.18			87.18			87.18
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18
SCIENCES															
HOSPITALITY	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
& TOURISM															
	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
SERVICES															
INFORMATIO	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
N															
TECHNOLOGY															
LAW, PUBLIC			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			87.18			87.18			87.18			87.18			87.18
RING															
	N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	87.18
STEM			87.18			87.18			87.18			87.18			87.18
TRANSPORTA	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
TION, DISTRIB															
UTION, &															
LOGISTICS															

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OMAHA SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019	-		2020	-		2021	-		2022	-		2023	
Tutel	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
	Beore			AR EXT				OHORT		JATION		Turget	Beore	- 1	Target
AGRICULTUR	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			90.4			90.4			90.4			90.4			90.4
RE AND CONS															
TRUCTION															
ARTS, A/V,			90.4			90.4			90.4			90.4			90.4
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			90.4			90.4			90.4			90.4			90.4
AND															
TRAINING															
FINANCE	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
GOVERNMEN			90.4			90.4			90.4			90.4			90.4
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4
SCIENCES															
HOSPITALITY	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
& TOURISM															
HUMAN	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4
SERVICES															
INFORMATIO	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
N															
TECHNOLOGY															
LAW, PUBLIC			90.4			90.4			90.4			90.4	N < 10	< 10	90.4
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			90.4			90.4			90.4			90.4			90.4
RING															
MARKETING	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
STEM			90.4			90.4			90.4			90.4			90.4
TRANSPORTA	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
TION, DISTRIB															
UTION, &															
LOGISTICS															

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ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

OMAHA SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10)
 Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =

ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

Math Academic Proficiency Score =

 $Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$

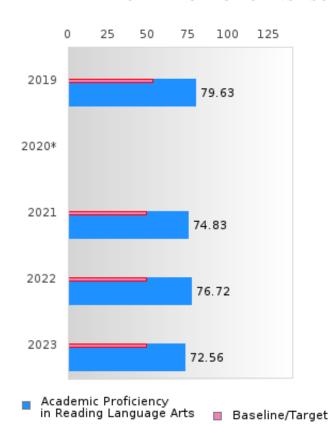
Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

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OMAHA SCHOOL DISTRICT

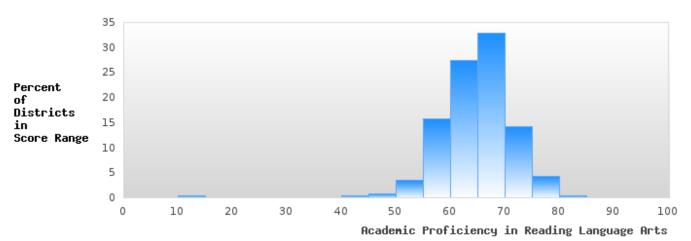
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/ TARGET	N
2019	79.63	52.78	33
2020*		53.03	
2021	74.83	48.45	18
2022	76.72	48.7	42
2023	72.56	48.95	47

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS

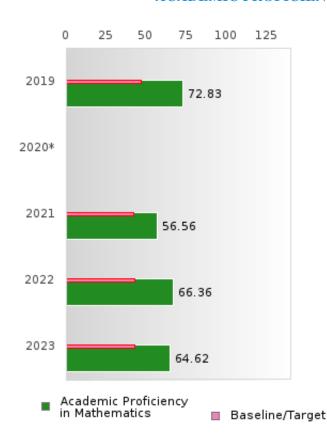


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

OMAHA SCHOOL DISTRICT

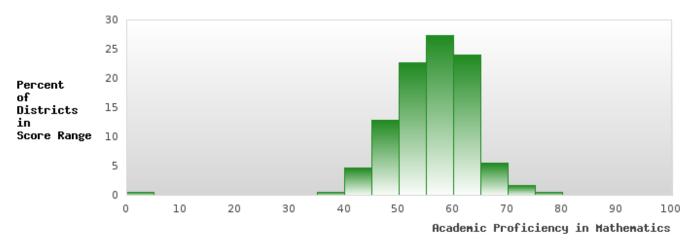
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/ TARGET	N
2019	72.83	46.45	33
2020*		46.7	
2021	56.56	42.27	18
2022	66.36	42.52	42
2023	64.62	42.77	47

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS

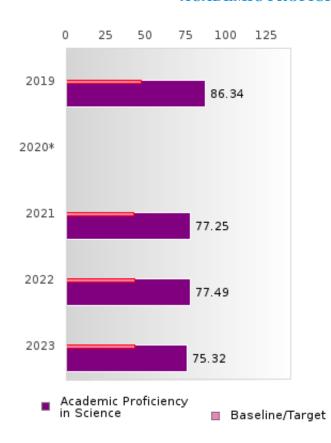


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

OMAHA SCHOOL DISTRICT

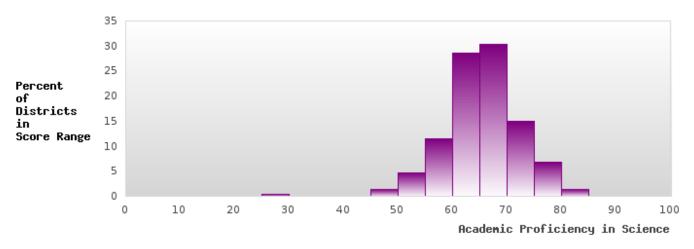
ACADEMIC PROFICIENCY SCORE IN SCIENCE



YEAR	SCORE	BASELINE/ TARGET	N
2019	86.34	53.26	33
2020*		53.51	
2021	77.25	48.4	18
2022	77.49	48.65	42
2023	75.32	48.9	47

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

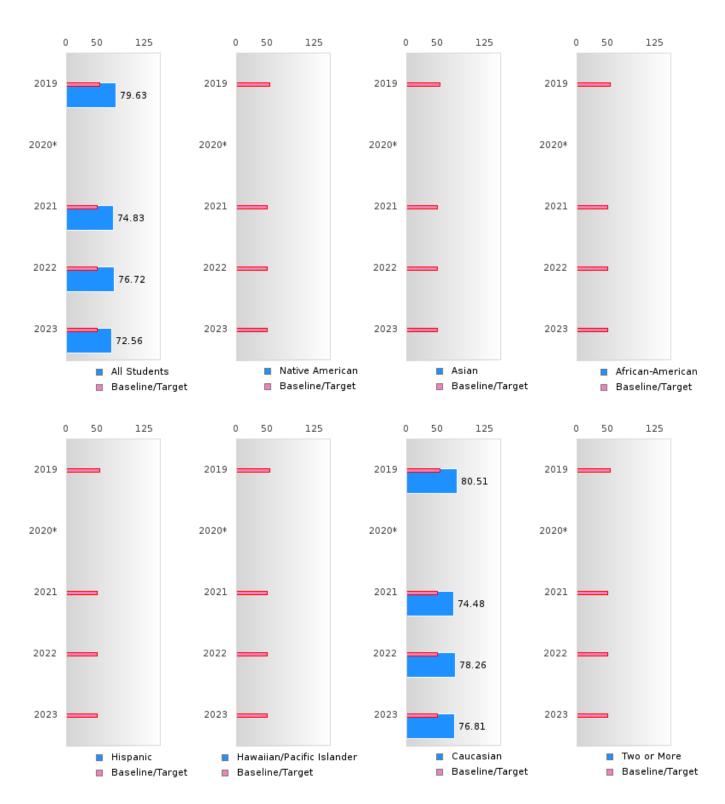


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

OMAHA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

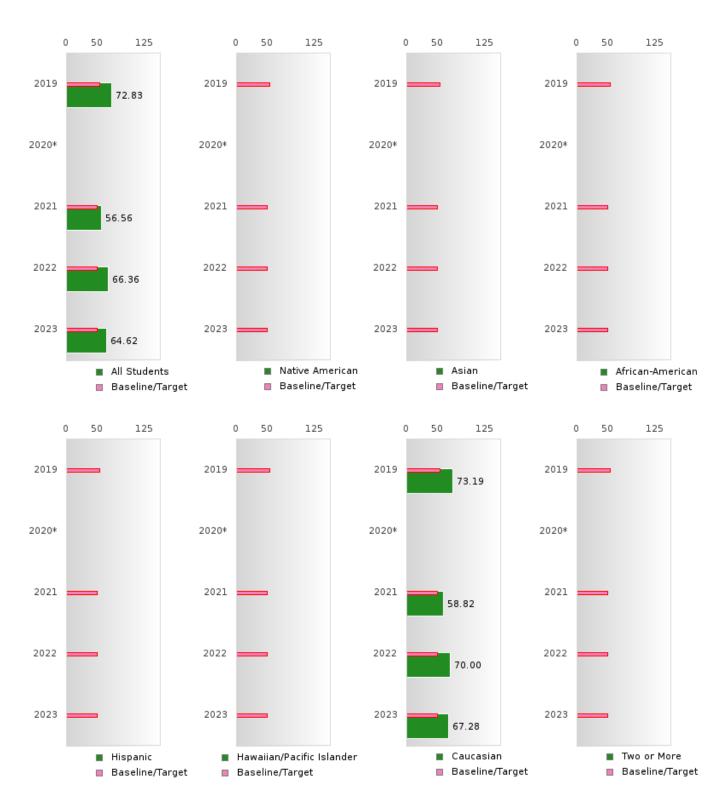


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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OMAHA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

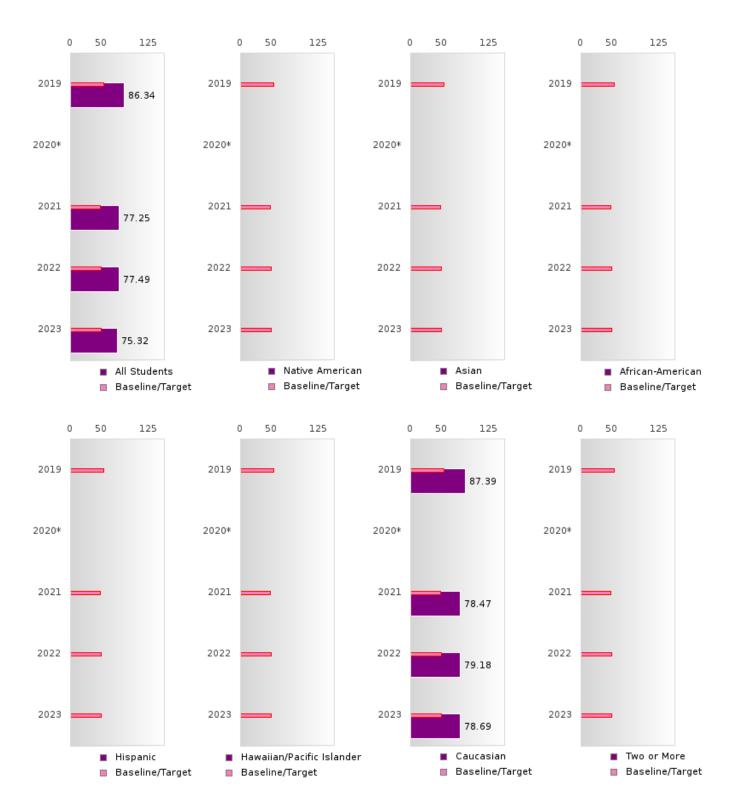


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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OMAHA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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OMAHA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

Asian N < 10 < 10 46.45	RACE		2019			2020*			2021			2022			2023	
READING LANGUAGE ARTS Native American N < 10 < 10 < 52.78		Score	N		Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
Native American N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95				IIIIC		REA	DING L	ANGUA	GE AR	TS						
Asian N < 10 < 10 < 52.78	All Students	79.63	33	52.78			53.03	74.83	18	48.45	76.72	42	48.7	72.56	47	48.95
African-American American N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 < 10 48.95 Hispanic N < 10		N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
American Hispanic N < 10	Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Hawaiian/Pacific Islander N < 10 S2.78 S3.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95		N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Islander Caucasian 80.51 31 52.78 53.03 74.48 16 48.45 78.26 36 48.7 76.81 41 48.95	Hispanic	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Two or More N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95		N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MATHEMATICS All Students 72.83 33 46.45 46.7 56.56 18 42.27 66.36 42 42.52 64.62 47 42.77 Native American N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Asian N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 African N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 African N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Hawaiian/Pacific N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Hawaiian/Pacific N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Hawaiian/Pacific N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Two or More N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Two or More N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Two or More N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Two or More N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 African N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 All Students 86.34 33 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 Asian N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 African N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 American Hispanic N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 Amaiian/Pacific N	Caucasian	80.51	31	52.78			53.03	74.48	16	48.45	78.26	36	48.7	76.81	41	48.95
All Students 72.83 33 46.45 46.7 56.56 18 42.27 66.36 42 42.52 64.62 47 42.77 Native American N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Asian N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 African-American N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 N < 10 < 10 42.77 N < 10 < 10 42.52 N < 10 < 10 42.77 N < 10 < 10 42.77 N < 10 < 10 42.52 N < 10 < 10 42.77 N < 10 < 10 42.77 N < 10 < 10 42.52 N < 10 < 10 42.77 N < 10 < 10 42.77 N < 10 < 10 42.52 N < 10 < 10 42.77 N < 10 < 10 42.77 N < 10 < 10 42.52 N < 10 < 10 42.77 N < 10 < 10 42.77 N < 10 < 10 42.52 N < 10 < 10 42.77 N < 10 < 10 42.77 N < 10 < 10 42.52 N < 10 < 10 42.77 N < 10 < 10 42.77 N < 10 < 10 42.52 N < 10 < 10 42.77 N < 10 < 10 42.77 N < 10 < 10 42.77 N < 10 < 10 42.52 N < 10 < 10 42.77 N < 10	Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Native American N < 10 < 10							MAT	HEMAT:	ICS							
Asian N < 10 < 10 46.45	All Students	72.83	33	46.45			46.7	56.56	18	42.27	66.36	42	42.52	64.62	47	42.77
African-American N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Hispanic N < 10	Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
American Hispanic N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Hawaiian/Pacific Islander N < 10	Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Hawaiian/Pacific Islander N < 10 < 10 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Caucasian 73.19 31 46.45 46.7 58.82 16 42.27 70.00 36 42.52 67.28 41 42.77 Two or More N < 10		N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Islander Caucasian 73.19 31 46.45 46.7 58.82 16 42.27 70.00 36 42.52 67.28 41 42.77	Hispanic	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Two or More N < 10 < 10 46.45		N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCE All Students 86.34 33 53.26 53.51 77.25 18 48.4 77.49 42 48.65 75.32 47 48.9 Native American N < 10	Caucasian	73.19	31	46.45			46.7	58.82	16	42.27	70.00	36	42.52	67.28	41	42.77
All Students 86.34 33 53.26 53.51 77.25 18 48.4 77.49 42 48.65 75.32 47 48.9 Native American N < 10	Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Native American N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 Asian N < 10							S	CIENCE								
Asian N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 African-American N < 10		86.34	33						18		77.49	42	48.65		47	48.9
African-American N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 Hispanic N < 10	Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
American N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 Hawaiian/Pacific Islander N < 10		N < 10									N < 10	< 10				
Hawaiian/Pacific Islander N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 Caucasian 87.39 31 53.26 53.51 78.47 16 48.4 79.18 36 48.65 78.69 41 48.9		N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Islander Caucasian 87.39 31 53.26 53.51 78.47 16 48.4 79.18 36 48.65 78.69 41 48.9	Hispanic	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
		N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Two or More N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 49.0	Caucasian	87.39	31	53.26			53.51	78.47	16	48.4	79.18	36	48.65	78.69	41	48.9
1 WO OF PRIOR 17 \ 10 \ \ 10 \ \ 33.20 \ \ 33.31 \ 18 \ 10 \ \ 10 \ \ 40.4 \ 18 \ 10 \ \ 10 \ \ 40.03 \ 18 \ 10 \ \ 40.9	Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

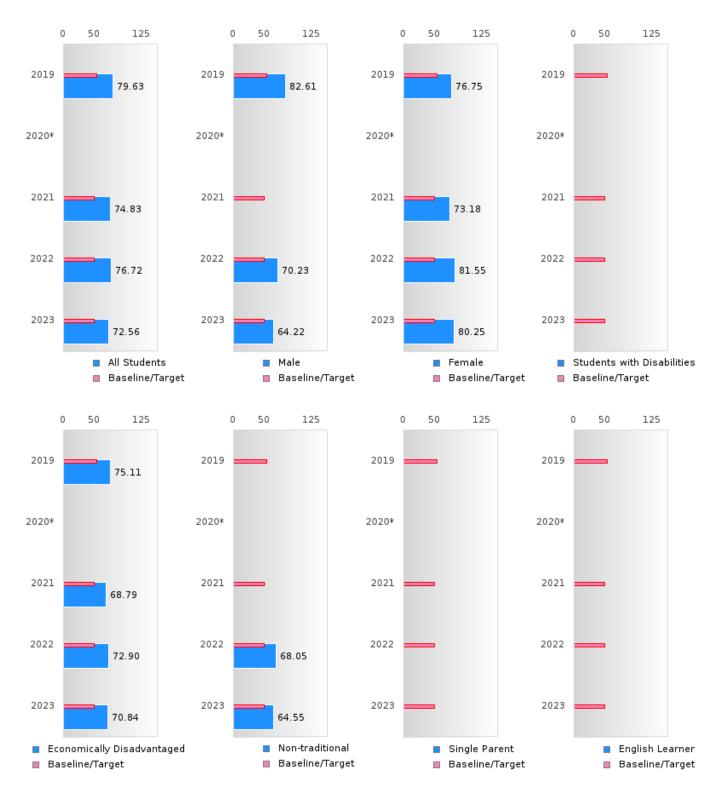
N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

OMAHA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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OMAHA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

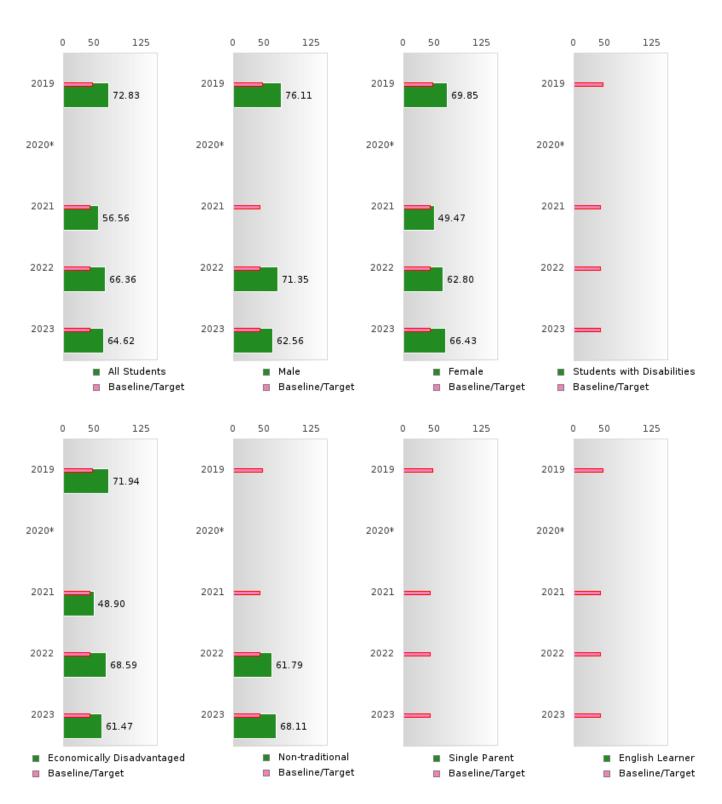


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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OMAHA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



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OMAHA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

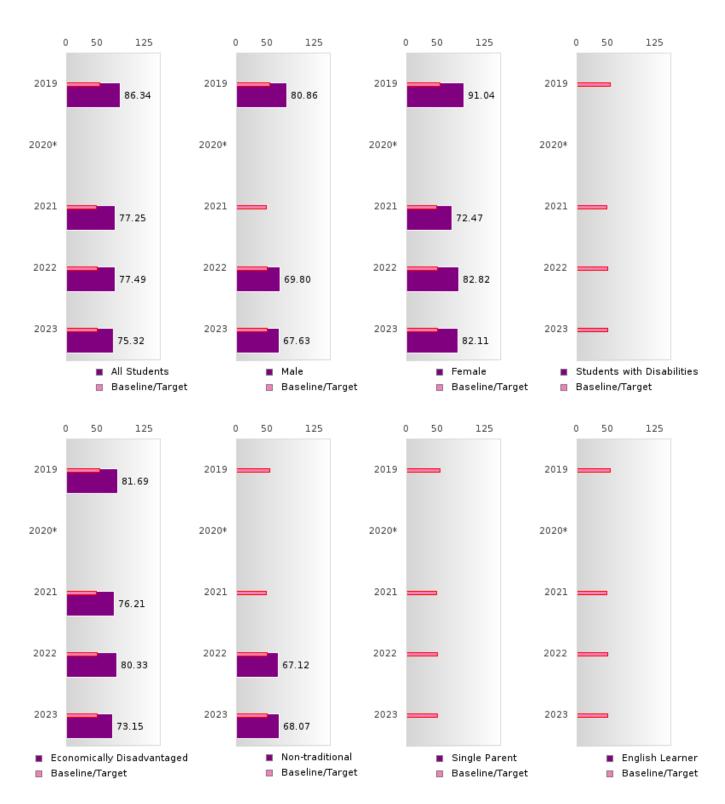


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OMAHA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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OMAHA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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OMAHA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

	MIC PR		IENCI	SCOI		DLE D			1 2022		PULA	HON			
RACE		2019			2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
					REA		LANGUA								
All Students	79.63	33	52.78			53.03	74.83	18	48.45	76.72	42	48.7	72.56	47	48.95
Male	82.61	15	52.78			53.03	N < 10	< 10	48.45	70.23	17	48.7	64.22	21	48.95
Female	76.75	18	52.78			53.03	73.18	12	48.45	81.55	25	48.7	80.25	26	48.95
Students with Disabilities	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Economically Disadvantaged	75.11	15	52.78			53.03	68.79	13	48.45	72.90	28	48.7	70.84	30	48.95
Non-traditional	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	68.05	16	48.7	64.55	16	48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
English Learner	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Homeless	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Military Dependent	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
							HEMATI								
All Students	72.83	33	46.45			46.7	56.56	18	42.27	66.36	42	42.52	64.62	47	42.77
Male	76.11	15	46.45			46.7	N < 10	< 10	42.27	71.35	17	42.52	62.56	21	42.77
Female	69.85	18	46.45			46.7	49.47	12	42.27	62.80	25	42.52	66.43	26	42.77
Students with Disabilities	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Economically Disadvantaged	71.94	15	46.45			46.7	48.90	13	42.27	68.59	28	42.52	61.47	30	42.77
Non-traditional	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	61.79	16	42.52	68.11	16	42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Military Dependent	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
	1						CIENCE			11 12			1	1	
All Students	86.34	33	53.26			53.51	77.25	18	48.4	77.49	42	48,65	75.32	47	48.9
Male	80.86	15	53.26				N < 10	< 10	48.4	69.80	17	48.65	67.63	21	48.9
Female	91.04	18	53.26			53.51	72.47	12	48.4	82.82	25	48.65	82.11	26	48.9
Students with Disabilities	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Economically	81.69	15	53.26			53.51	76.21	13	48.4	80.33	28	48.65	73.15	30	48.9
Disadvantaged	NT - 10	. 10	52.26			52.51	NT . 10	. 10	40.4	(7.10	1.6	10.65	60.07	16	40.0
Non-traditional	N < 10	< 10	53.26				N < 10	< 10	48.4	67.12	16	48.65	68.07	16	48.9
Single Parent	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
English Learner	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Homeless	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Foster Care	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Military Dependent	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
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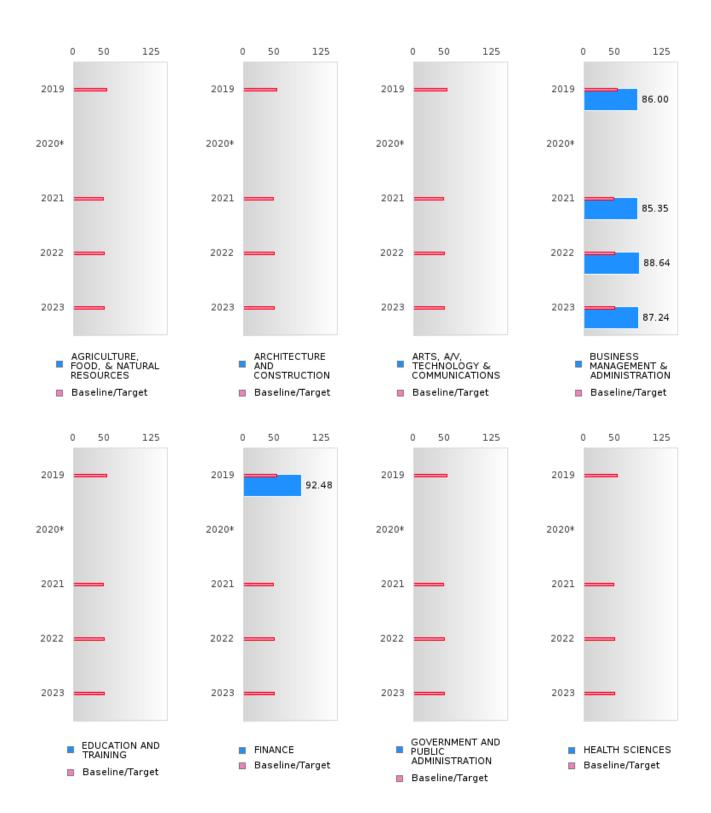
N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

OMAHA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

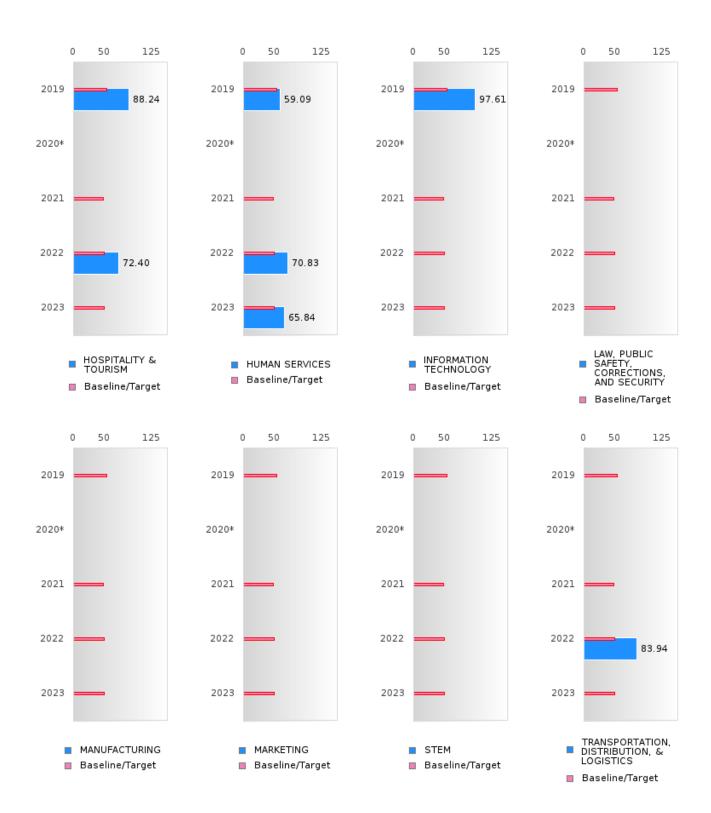


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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OMAHA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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OMAHA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

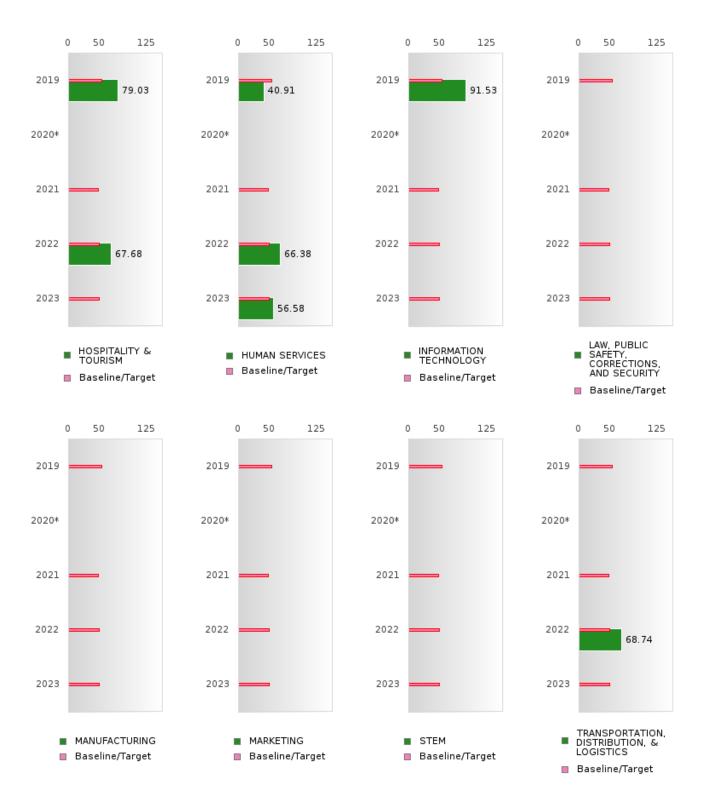


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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OMAHA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

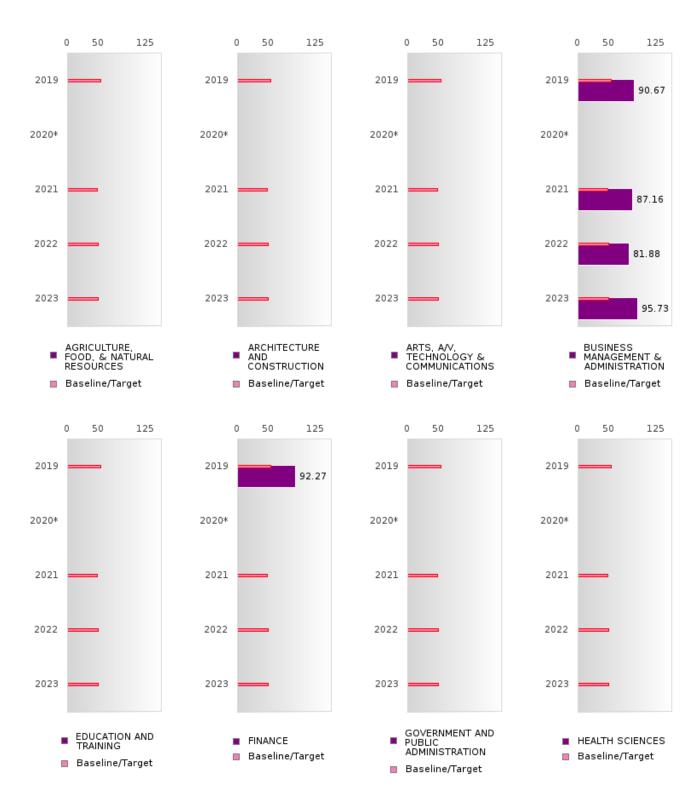


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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OMAHA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

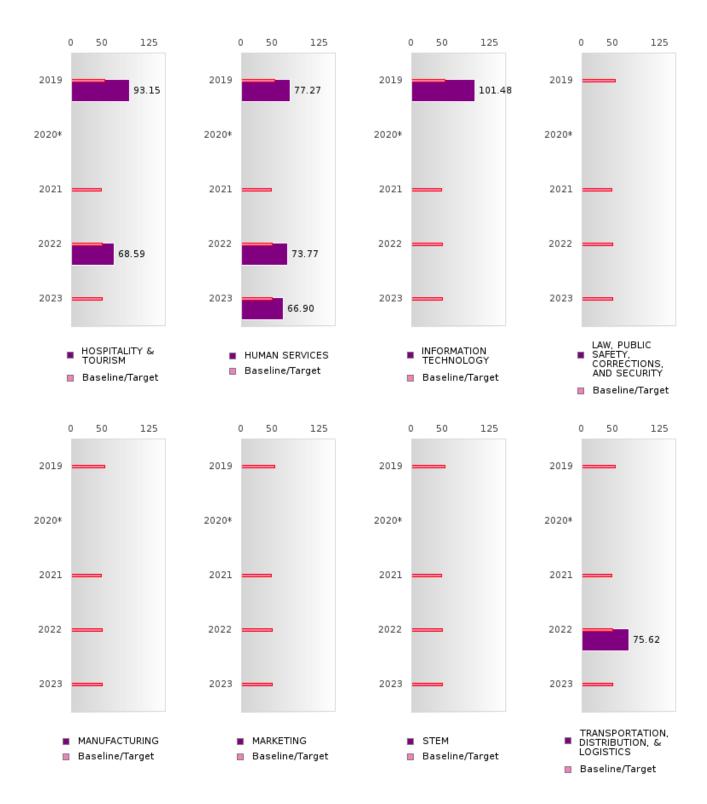


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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OMAHA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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OMAHA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE	2019 2020*							2021	ANGU.	2022 2023					
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
					REA	_	LANGUA		_						
AGRICULTUR	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
E, FOOD, &															
NATURAL															
RESOURCES	37 . 10	10	50.70			52.02	37 . 10	10	40.45	37 . 10	10	40.7	37 . 10	10	40.05
	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
RE AND CONS															
TRUCTION	N . 10	. 10	52.70			52.02	NT - 10	- 10	10 15	N . 10	. 10	10.7	N < 10	. 10	40.05
, , ,	N < 10	< 10	52.78			55.05	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
TECHNOLOGY															
& COMMUNIC															
ATIONS BUSINESS MA	86.00	20	52.78			53.03	85.35	12	48.45	88.64	25	48.7	87.24	22	48.95
NAGEMENT &	80.00	20	32.10			33.03	03.33	12	40.45	00.04	23	40.7	07.24	<i>LL</i>	40.73
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	52.78			53,03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
AND	1, ,		02				1,	,		1, , , ,			1, , , ,		.0.,
TRAINING															
FINANCE	92.48	13	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
GOVERNMEN	N < 10	< 10	52.78			53.03	N < 10			N < 10			N < 10		48.95
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
SCIENCES															
HOSPITALITY	88.24	12	52.78			53.03	N < 10	< 10	48.45	72.40	13	48.7	N < 10	< 10	48.95
& TOURISM															
HUMAN	59.09	11	52.78			53.03	N < 10	< 10	48.45	70.83	18	48.7	65.84	28	48.95
SERVICES								10			10		10	10	12.07
INFORMATIO	97.61	12	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
N															
TECHNOLOGY		10	50.70			52.02	37 . 10	10	40.45	37 . 10	10	40.7	37 . 10	10	40.05
LAW, PUBLIC	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
SAFETY,															
CORRECTION															
S, AND															
SECURITY MANUFACTU	N < 10	- 10	52.78			52.03	N < 10	- 10	10 15	N < 10	- 10	19.7	N < 10	- 10	19.05
RING	N < 10	< 10	52.78			33.03	N < 10	< 10	48.43	N < 10	< 10	48.7	N < 10	< 10	48.95
	N < 10	< 10	52.78			53.03	N < 10	< 10	18 15	N < 10	< 10	48.7	N < 10	<i>-</i> 10	48.95
STEM	N < 10 N < 10		52.78				N < 10 N < 10	< 10		N < 10 N < 10	< 10		N < 10 N < 10		48.95
		< 10	52.78				N < 10 N < 10	< 10	48.45	83.94	14		N < 10 N < 10		48.95
TION, DISTRIB	IN < 10	< 10	34.70			33.03	IN < 10	< 10	40.45	03.24	17	40.7	IN < 10	< 10	40.73
UTION, &															
LOGISTICS															
N. Number of Concer	1	1 77 4 0	T1	.dd. :d	Coors										

N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

OMAHA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
A GRAGE			12			_	HEMATI		10.5			10 ===			
AGRICULTUR	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
E, FOOD, &															
NATURAL															
RESOURCES	NT 10	10	16.15			46.7	NT 10	. 10	10.07	NT 10	10	10.50	NT 10	10	10.77
	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
RE AND CONS															
TRUCTION	N - 10	- 10	46.45			167	N < 10	z 10	42.27	N < 10	z 10	12.52	N - 10	- 10	42.77
ARTS, A/V, TECHNOLOGY	N < 10	< 10	40.43			40.7	N < 10	< 10	42.27	N < 10	< 10	42.32	N < 10	< 10	42.77
& COMMUNIC															
ATIONS															
BUSINESS MA	77.15	20	46.45			46.7	63.19	12	42.27	69.23	25	42.52	81.33	22	42.77
NAGEMENT &	77.13	20	40.43			40.7	03.17	12	72,27	07.23	23	72.32	01.55	22	72.77
ADMINISTRAT															
ION															
	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
AND															
TRAINING															
FINANCE	85.92	13	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
GOVERNMEN	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
T AND PUBLIC															
ADMINISTRAT															
ION															
	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCES															
HOSPITALITY	79.03	12	46.45			46.7	N < 10	< 10	42.27	67.68	13	42.52	N < 10	< 10	42.77
& TOURISM	10.01		46.45			46.5	NT 10	1.0	10.07	66.00	1.0	10.50	56.50	20	10.55
HUMAN	40.91	11	46.45			46.7	N < 10	< 10	42.27	66.38	18	42.52	56.58	28	42.77
SERVICES	01.52	12	16 15			167	N < 10	z 10	42.27	N < 10	z 10	12.52	N < 10	- 10	42.77
INFORMATIO N	91.53	12	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.32	N < 10	< 10	42.77
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	46.45			46.7	N < 10	< 10	42 27	N < 10	< 10	42 52	N < 10	< 10	42.77
SAFETY,	14 < 10	< 10	70.73			40.7	14 < 10	< 10	72.27	14 < 10	< 10	72.32	14 < 10	< 10	72.77
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
RING															
MARKETING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
TRANSPORTA	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	68.74	14	42.52	N < 10	< 10	42.77
TION, DISTRIB															
UTION, &															
LOGISTICS															

N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

OMAHA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE	2019 2020* 2021 2022 2023														
	Score	N	Base	Score	N	Target	Score	N N	Target	Score	N	Target	Score	N	Target
			line			9	CHENCE								
AGRICULTUR	N < 10	< 10	53.26				N < 10		18.1	N < 10	< 10	18 65	N < 10	< 10	48.9
E, FOOD, & NATURAL	N < 10	< 10	33.20			33.31	IN < 10	< 10	40.4	N < 10	< 10	48.05	N < 10	< 10	48.7
RESOURCES															
	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
BUSINESS MA NAGEMENT & ADMINISTRAT ION		20	53.26			53.51		12	48.4	81.88	25	48.65		22	48.9
EDUCATION AND TRAINING			53.26				N < 10			N < 10			N < 10		48.9
FINANCE	92.27	13	53.26				N < 10						N < 10		48.9
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	53.26				N < 10			N < 10			N < 10		48.9
SCIENCES	N < 10		53.26				N < 10			N < 10			N < 10		48.9
HOSPITALITY & TOURISM	93.15	12	53.26				N < 10		48.4	68.59	13	48.65	N < 10	< 10	48.9
HUMAN SERVICES	77.27	11	53.26			53.51	N < 10	< 10	48.4	73.77	18	48.65	66.90	28	48.9
INFORMATIO N TECHNOLOGY	101.48	12	53.26			53.51	N < 10	< 10		N < 10			N < 10		48.9
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			53.26				N < 10			N < 10					48.9
MANUFACTU RING		< 10	53.26				N < 10			N < 10			N < 10		48.9
	N < 10		53.26				N < 10			N < 10			N < 10	< 10	48.9
	N < 10		53.26				N < 10	< 10	48.4	N < 10			N < 10		48.9
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	75.62	14	48.65	N < 10	< 10	48.9

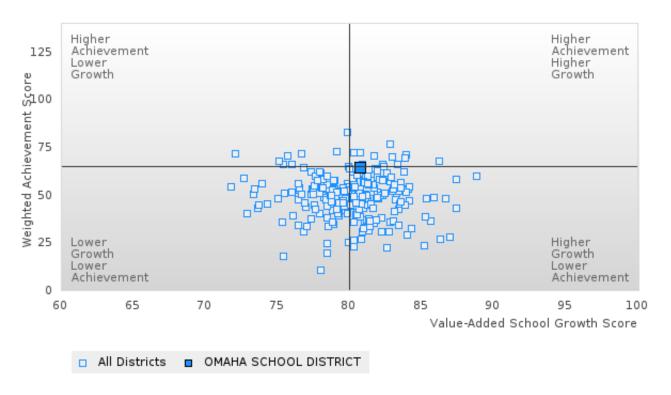
N: Number of Concentrators with Test Scores Included in the Score

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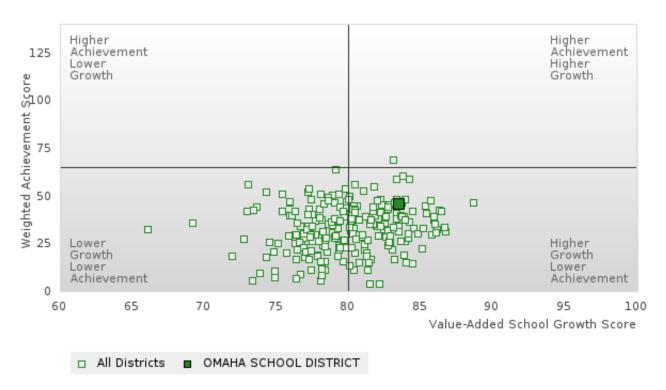
^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

OMAHA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



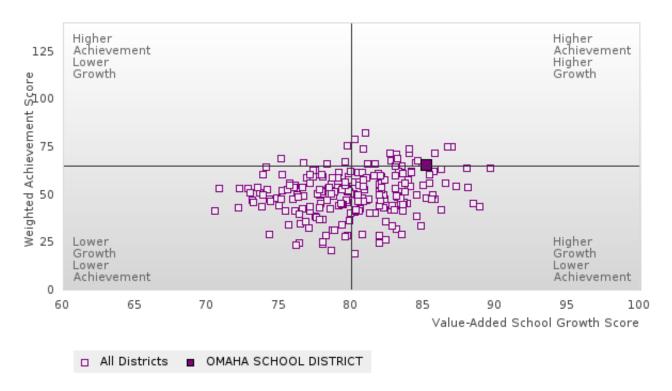
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



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OMAHA SCHOOL DISTRICT

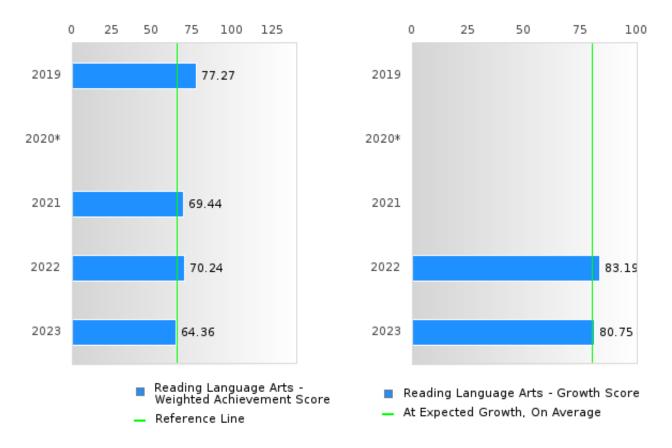
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



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OMAHA SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	77.27	33	N < 10	< 10
2020*				
2021	69.44	18	N < 10	< 10
2022	70.24	42	83.19	18
2023	64.36	47	80.75	17

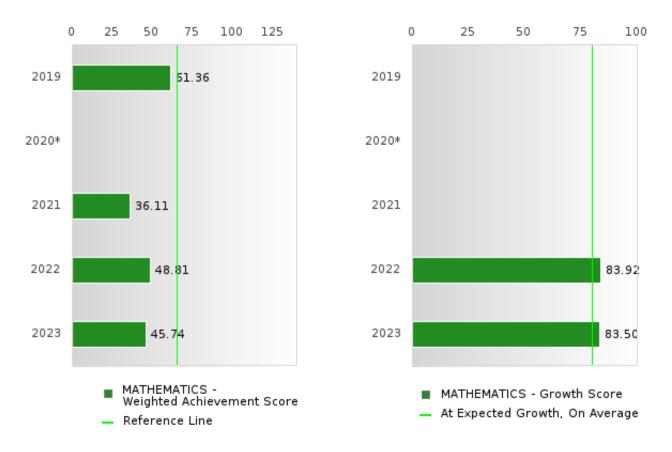
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

OMAHA SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	61.36	33	N < 10	< 10
2020*				
2021	36.11	18	N < 10	< 10
2022	48.81	42	83.92	18
2023	45.74	47	83.50	17

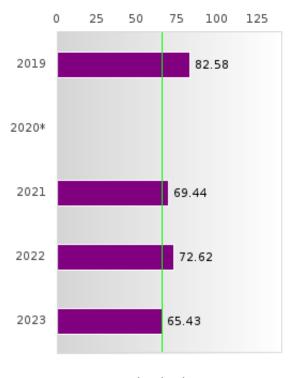
N: Number of Concentrators Included in Score

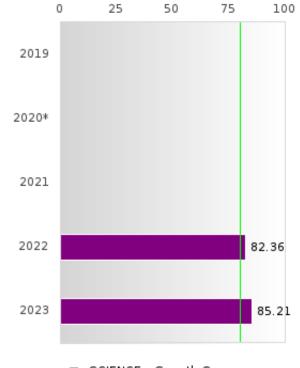
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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

OMAHA SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





- SCIENCE Weighted Achievement Score
- Reference Line

SCIENCE - Growth	Score
------------------	-------

At Expected Growth, On Average

YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	82.58	33	N < 10	< 10
2020*				
2021	69.44	18	N < 10	< 10
2022	72.62	42	82.36	18
2023	65.43	47	85.21	17

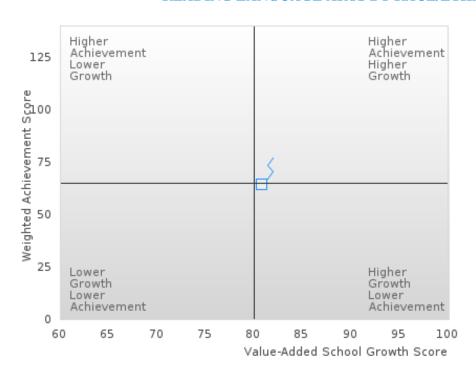
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

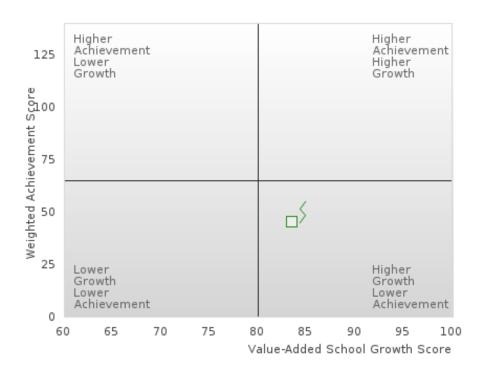
OMAHA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY





SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY

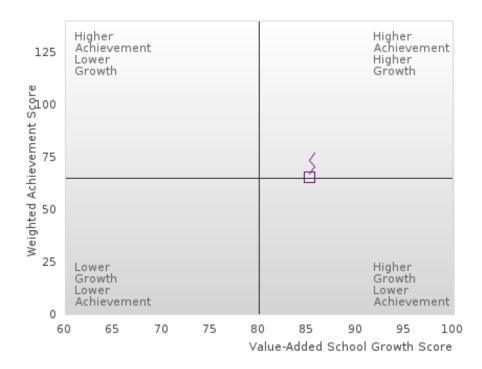


□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
※ Hawaiian/Pacific Islander
∫ Caucasian
× Two or More

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OMAHA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
✓ Caucasian
× Two or More

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OMAHA SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	2020*		2021		20:	22	2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	77.27	33			69.44	18	70.24	42	64.36	47
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	79.03	31			68.75	16	72.22	36	71.95	41
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATHE	EMATICS					
All Students	61.36	33			36.11	18	48.81	42	45.74	47
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	62.10	31			40.63	16	54.17	36	50.00	41
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	82.58	33			69.44	18	72.62	42	65.43	47
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	84.68	31			71.88	16	75.69	36	71.95	41
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

OMAHA SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20:	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students	N < 10	< 10			N < 10	< 10	83.19	18	80.75	17
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	N < 10	< 10			N < 10	< 10	84.30	16	81.66	16
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATHE	EMATICS					
All Students	N < 10	< 10			N < 10	< 10	83.92	18	83.50	17
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	N < 10	< 10			N < 10	< 10	85.84	16	84.57	16
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	N < 10	< 10			N < 10	< 10	82.36	18	85.21	17
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	N < 10	< 10			N < 10	< 10	82.66	16	85.43	16
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

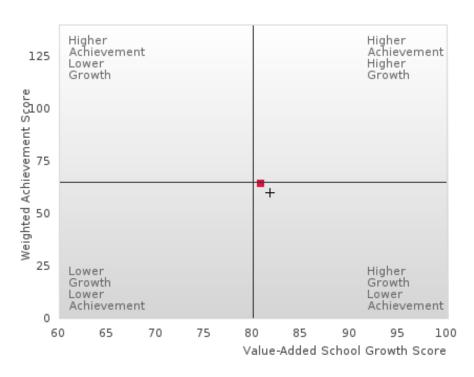
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

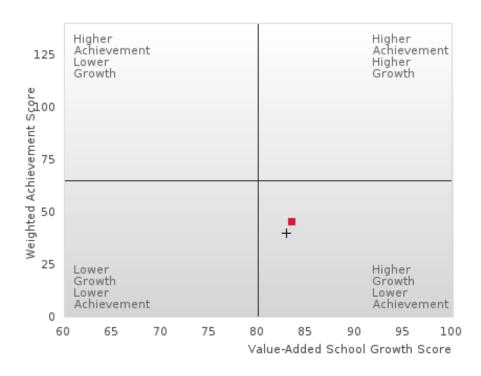
OMAHA SCHOOL DISTRICT

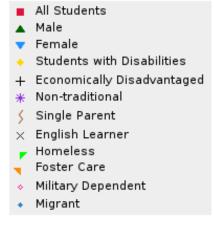
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION





SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION

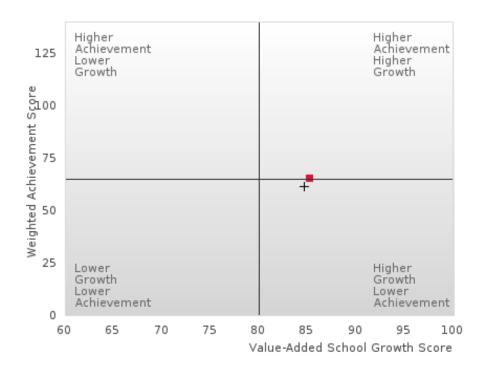




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OMAHA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



■ All Students

▲ Male
▼ Female
◆ Students with Disabilities
+ Economically Disadvantaged
※ Non-traditional
Ś Single Parent
× English Learner
▼ Homeless
▼ Foster Care
◆ Military Dependent
◆ Migrant

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OMAHA SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	20	19	202	20*	20	21	202	22	200	23
	Score	N	Score	N	Score	N	Score	N	Score	N
					NGUAGE A					
All Students	77.27	33			69.44	18	70.24	42	64.36	47
Male	78.33	15			N < 10	< 10	55.88	17	47.62	21
Female	76.39	18			66.67	12	81.00	25	79.81	26
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically	63.33	15			57.69	13	63.39	28	60.00	30
Disadvantaged										
Non-traditional	N < 10	< 10			N < 10	< 10	53.13	16	50.00	16
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	61.36	33			36.11	18	48.81	42	45.74	47
Male	65.00	15			N < 10	< 10	55.88	17	45.24	21
Female	58.33	18			20.83	12	44.00	25	46.15	26
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically	56.67	15			19.23	13	50.00	28	40.00	30
Disadvantaged										
Non-traditional	N < 10	< 10			N < 10	< 10	40.63	16	50.00	16
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
A 11 G 1	02.50	2.2		SCI	ENCE	1.0	50.60	40	65.40	45
All Students	82.58	33			69.44	18	72.62	42	65.43	47
Male	73.33	15			N < 10	< 10	58.82	17	52.38	21
Female	90.28	18			62.50	12	82.00	25	76.92	26
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	75.00	15			65.38	13	75.89	28	61.67	30
Non-traditional	N < 10	< 10			N < 10	< 10	53.13	16	53.13	16
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
N: Number of Concentre										

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

OMAHA SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

									23
									N N
Beore						Beore	- 11	Beore	11
N < 10	< 10		IDII (O E. I			83.19	18	80.75	17
									< 10
									< 10
									< 10
				-, , -,					
N < 10	< 10			N < 10	< 10	82.41	11	81.69	12
N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
37. 40	1.0			37.40	10	27. 40	10	27. 40	10
N < 10	< 10		MATELLI		< 10	N < 10	< 10	N < 10	< 10
N < 10	z 10		MATH	_	z 10	92.02	10	92.50	17
									17
									< 10
									< 10
N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
N < 10	< 10			N < 10	< 10	07 17	11	92.04	12
IV < 10	< 10			IV < 10	< 10	0/.1/	11	02.94	12
N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
									< 10
									< 10
									< 10
									< 10
									< 10
11 < 10	< 10			14 < 10	< 10	14 < 10	< 10	14 < 10	< 10
N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
11 < 10	< 10		SCI		V 10	11 < 10	V 10	11 < 10	< 10
N < 10	< 10		561		< 10	82.36	18	85.21	17
									< 10
									< 10
									< 10
N < 10	< 10			N < 10	< 10	84.77	11	84.63	12
N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
	N < 10	N < 10	Score N Score	Score N Score N	N	Score	N	Score	N

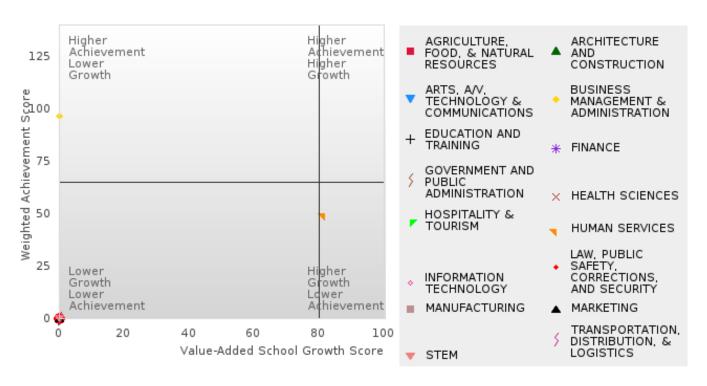
N: Number of Concentrators Included in Score

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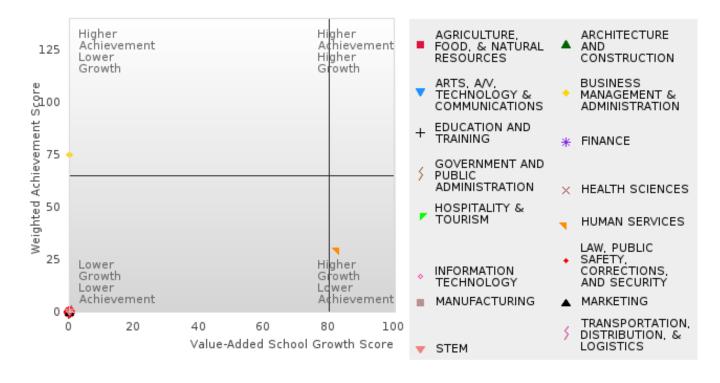
 $^{{\}rm *State\text{-}required\ academic\ achievement\ tests\ were\ waived\ in\ 2020\ due\ to\ COVID19}.$

OMAHA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



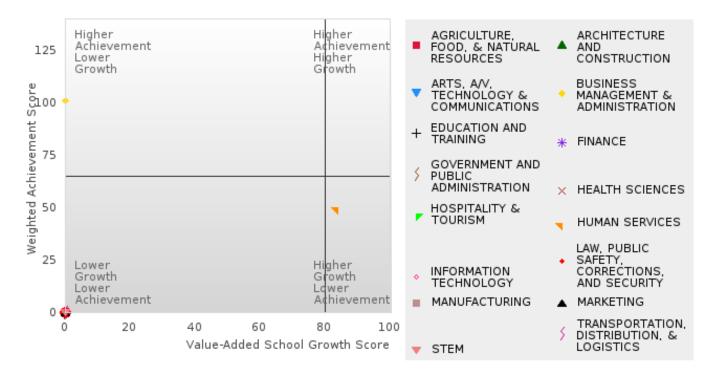
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



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OMAHA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



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OMAHA SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	20	19	2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	90.00	20			87.50	12	94.00	25	96.59	22
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	98.08	13			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	89.58	12			N < 10	< 10	61.54	13	N < 10	< 10
HUMAN SERVICES	59.09	11			N < 10	< 10	58.33	18	50.00	28
INFORMATION TECHNOLOGY	108.33	12			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	83.93	14	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

OMAHA SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	20		202	O*	202		20:		202	23
Bebekeer	Score	N	Score	N	Score	N	Score	N	Score	N
	50010	- 11	50010		EMATICS	- 1	50010	1 1	Beere	- 1
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	70.00	20			50.00	12	56.00	25	75.00	22
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	84.62	13			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	70.83	12			N < 10	< 10	46.15	13	N < 10	< 10
HUMAN SERVICES	40.91	11			N < 10	< 10	44.44	18	30.36	28
INFORMATION TECHNOLOGY	95.83	12			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	53.57	14	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

OMAHA SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	20		2020* 2021				20		200	2023	
SUBURUUF	Score	N N	Score	N N	Score	N	Score		Score		
	Score	I N	Score			IN	Score	N	Score	N	
A CDICIH TUDE	N. 10	. 10		SCI	ENCE	. 10	M . 10	. 10	NI . 10	. 10	
AGRICULTURE,	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
FOOD, &											
NATURAL											
RESOURCES											
ARCHITECTURE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
AND											
CONSTRUCTION											
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
TECHNOLOGY											
& COMMUNICA											
TIONS											
BUSINESS	91.25	20			87.50	12	83.00	25	101.14	22	
MANAGEMENT											
& ADMINISTRA											
TION											
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
AND TRAINING											
FINANCE	96.15	13			N < 10	< 10	N < 10	< 10	N < 10	< 10	
GOVERNMENT	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
AND PUBLIC AD											
MINISTRATION											
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
SCIENCES											
HOSPITALITY &	97.92	12			N < 10	< 10	57.69	13	N < 10	< 10	
TOURISM											
HUMAN	77.27	11			N < 10	< 10	63.89	18	50.00	28	
SERVICES											
INFORMATION	114.58	12			N < 10	< 10	N < 10	< 10	N < 10	< 10	
TECHNOLOGY											
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
SAFETY,	1, 110	110			1, 110	110	11 110	110	11 110	110	
CORRECTIONS,											
AND SECURITY											
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
NG	11 < 10	< 10			11 \ 10	\ 10	11 \ 10	10	11 < 10	10	
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
TRANSPORTATI	N < 10	< 10			N < 10	< 10	69.64	14	N < 10	< 10	
ON,	11 < 10	\ 10			14 < 10	\ 10	07.04	14	11 > 10	\ 10	
DISTRIBUTION,											
& LOGISTICS											

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

OMAHA SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	20	19	2020*		2021		2022		202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	83.32	10	81.67	14
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

OMAHA SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	20	19	202	20*	202	21	20:	22	202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	88.32	10	82.81	14
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

OMAHA SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

CLIDCDOLID										
SUBGROUP	20		202		202		202		202	
	Score	N	Score	N	Score	N	Score	N	Score	N
A CDICIT TUDE	N. 10	. 10		SCI	ENCE	. 10	NI . 10	. 10	N . 10	. 10
AGRICULTURE,	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FOOD, &										
NATURAL										
RESOURCES	N - 10	- 10			N < 10	- 10	N < 10	- 10	N - 10	z 10
ARCHITECTURE AND	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
CONSTRUCTION										
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY	11 < 10	< 10			11 < 10	< 10	11 < 10	< 10	11 < 10	< 10
& COMMUNICA										
TIONS										
BUSINESS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANAGEMENT	11 10	10			11 10	10	11 10	10	11 10	\ 10
& ADMINISTRA										
TION										
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING										
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD										
MINISTRATION										
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES										
HOSPITALITY &	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TOURISM										
HUMAN	N < 10	< 10			N < 10	< 10	83.65	10	83.80	14
SERVICES										
INFORMATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,										
CORRECTIONS,										
AND SECURITY	NT 16	10			NT 10	10	NT 10	10	NT 10	10
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
NG	N . 10	. 10			N . 10	- 10	N . 10	. 10	N . 10	. 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10 < 10			N < 10	< 10	N < 10	< 10	N < 10 N < 10	< 10
TRANSPORTATI ON,	N < 10	< 10			N < 10	< 10	N < 10	< 10	IN < 10	< 10
DISTRIBUTION,										
& LOGISTICS										
& LOUISTICS										

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

OMAHA SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2023 report are from the 2022 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2023 data reported include the Grade 12 2022 CTE concentrators who exited high school (graduated or withdrew during the 2021-22 school year).

Formula

Post-secondary Placement

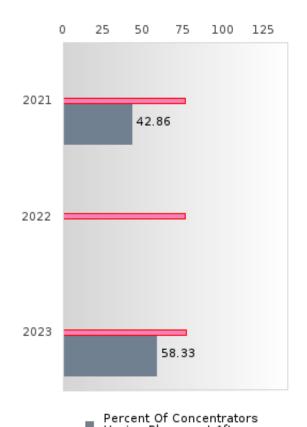
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed — in the second quarter after exiting high school.

Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

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OMAHA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



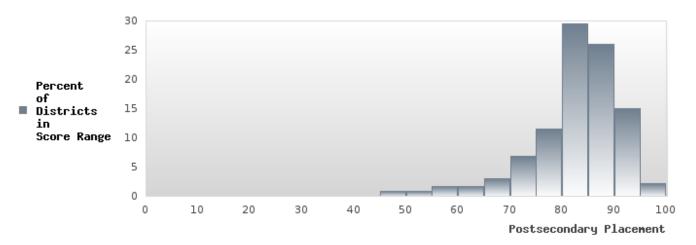
YEAR	SCORE	BASELINE/	N
		TARGET	
2021	42.86	75.75	RV
2022	N < 10	76.25	< 10
2023	58.33	76.75	RV

N: Number of Concentrators Who Left Secondary Education.

Having Placement After 2 Leaving Secondary Education

Baseline/Target

DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



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OMAHA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



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OMAHA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

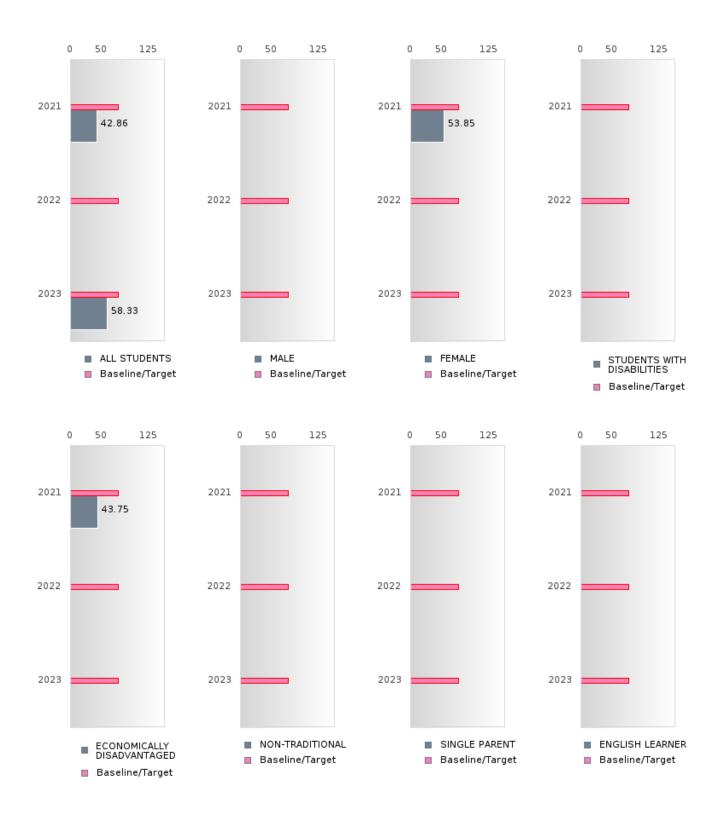
RACE		2021			2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
ALL STUDENTS	42.86	RV	75.75	N < 10	< 10	76.25	58.33	RV	76.75		
NATIVE AMERICAN	N < 10	< 10	75.75			76.25			76.75		
ASIAN			75.75			76.25			76.75		
AFRICAN- AMERICAN			75.75			76.25			76.75		
HISPANIC	N < 10	< 10	75.75			76.25	N < 10	< 10	76.75		
HAWAIIAN/PAC IFIC ISLANDER			75.75			76.25			76.75		
CAUCASIAN	36.84	RV	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75		
TWO OR MORE			75.75			76.25			76.75		

N = Number of Concentrators Who Left Secondary Education.

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OMAHA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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OMAHA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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OMAHA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

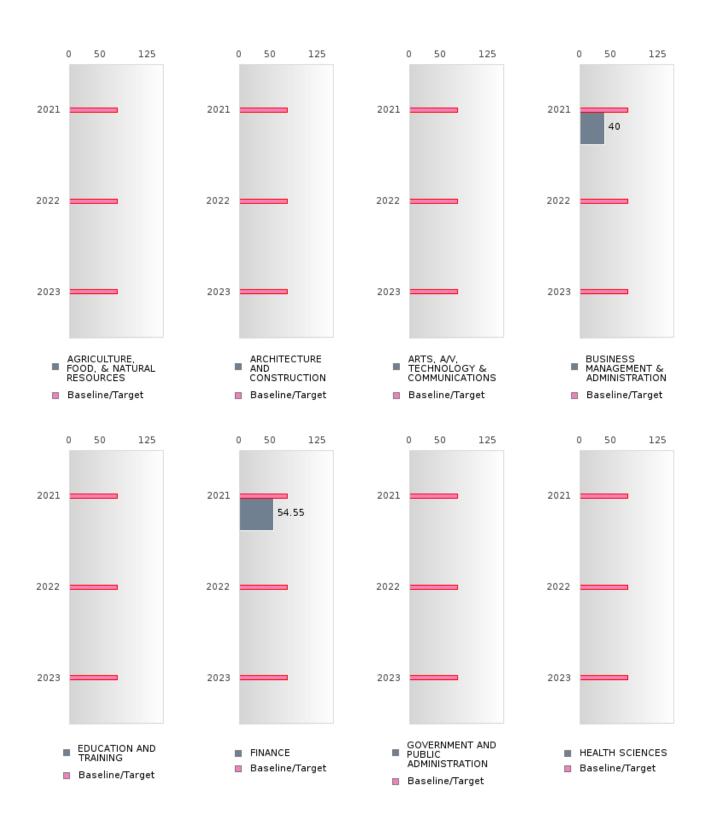
RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	42.86	RV	75.75	N < 10	< 10	76.25	58.33	RV	76.75
MALE	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
FEMALE	53.85	RV	75.75			76.25	N < 10	< 10	76.75
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75			76.25			76.75
ECONOMICALLY	43.75	RV	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
DISADVANTAGED									
NON-	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
TRADITIONAL									
SINGLE PARENT			75.75			76.25			76.75
ENGLISH			75.75			76.25			76.75
LEARNER									
HOMELESS			75.75			76.25			76.75
FOSTER CARE			75.75			76.25			76.75
MILITARY			75.75			76.25			76.75
DEPENDENT									
MIGRANT			75.75			76.25			76.75

 $N = \mbox{\sc Number}$ of Concentrators Who Left Secondary Education.

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OMAHA SCHOOL DISTRICT

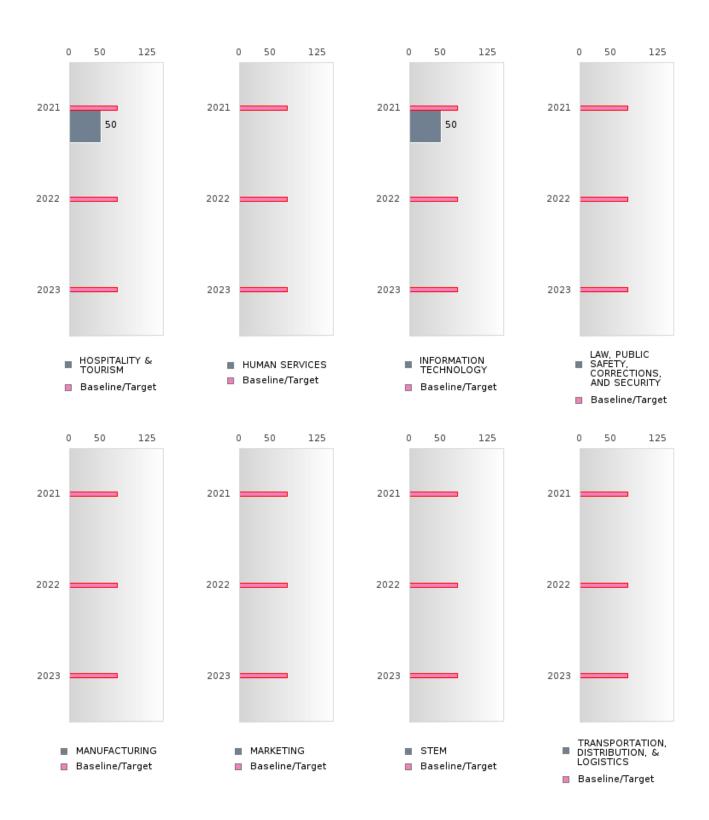
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



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OMAHA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



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OMAHA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

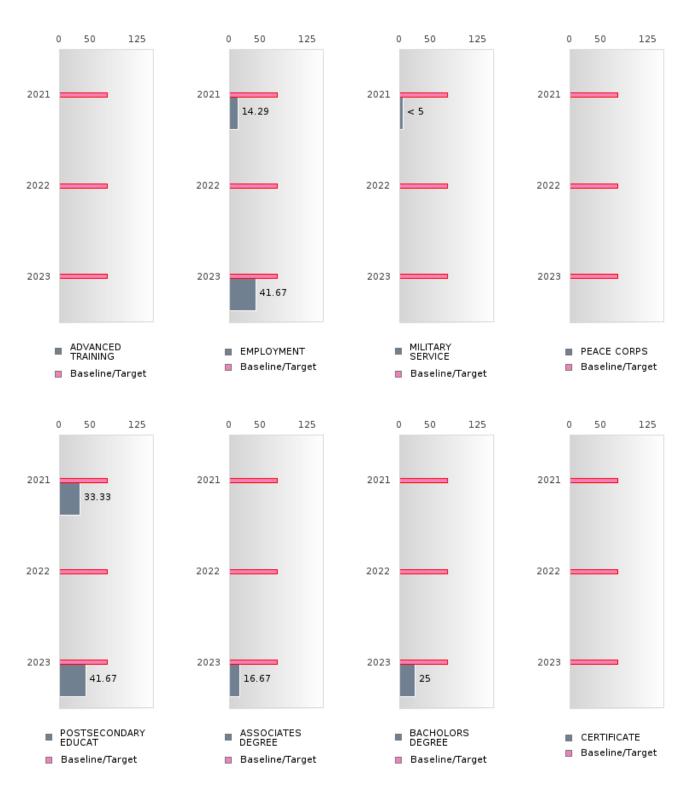
RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE,			75.75			76.25	N < 10	< 10	76.75
FOOD, &									
NATURAL									
RESOURCES									
ARCHITECTURE			75.75			76.25			76.75
AND									
CONSTRUCTION									
ARTS, A/V,			75.75			76.25			76.75
TECHNOLOGY & C									
OMMUNICATIONS									
BUSINESS	40.00	RV	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
MANAGEMENT &									
ADMINISTRATION									
EDUCATION AND			75.75			76.25			76.75
TRAINING									
FINANCE	54.55	RV	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
GOVERNMENT			75.75			76.25			76.75
AND PUBLIC									
ADMINISTRATION									
HEALTH	N < 10	< 10	75.75			76.25	N < 10	< 10	76.75
SCIENCES									
HOSPITALITY &	50.00	RV	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
TOURISM									
HUMAN SERVICES	N < 10	< 10	75.75			76.25	N < 10	< 10	76.75
INFORMATION	50.00	RV	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
TECHNOLOGY									
LAW, PUBLIC			75.75			76.25	N < 10	< 10	76.75
SAFETY,									
CORRECTIONS,									
AND SECURITY									
MANUFACTURING			75.75			76.25			76.75
MARKETING	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
STEM			75.75			76.25			76.75
TRANSPORTATIO	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
N, DISTRIBUTION,									
& LOGISTICS									

N = Number of Concentrators Who Left Secondary Education..

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OMAHA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

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OMAHA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target
ADMANGED			line			76.05			76.75
ADVANCED			75.75			76.25			76.75
TRAINING									
EMPLOYMENT	14.29	RV	75.75	N < 10	< 10	76.25	41.67	RV	76.75
MILITARY	< 5	RV	75.75			76.25			76.75
SERVICE									
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY	33.33	RV	75.75	N < 10	< 10	76.25	41.67	RV	76.75
EDUCAT									
ASSOCIATES			75.75	N < 10	< 10	76.25	16.67	RV	76.75
DEGREE									
BACHOLORS			75.75	N < 10	< 10	76.25	25.00	RV	76.75
DEGREE									
CERTIFICATE			75.75			76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

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NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

OMAHA SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

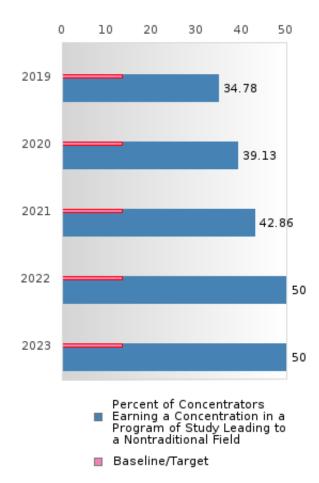
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Defini	tions for Calculation for Arkansa	s Data
Number wh cond program	Denominator: of CTE concentrators to became a CTE centrator in a CTE m of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
2023	56,476	17,826	31.6
		Example	
program Yes for tr Studen concen	of concentrators in any m of study designated a r having a predominant raditional gender. atts with more than one stration are counted for incentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
conce female)	business Systems 15 entrators (10 male + 5 Agribusiness Systems ional gender is male.	5 female concentrators	33.33%

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OMAHA SCHOOL DISTRICT

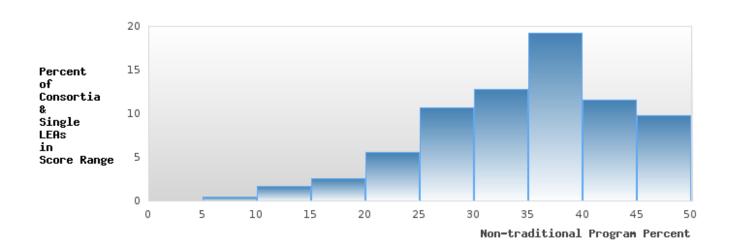
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/ TARGET	N
2019	34.78	13.33	RV
2020	39.13	13.33	RV
2021	42.86	13.33	RV
2022	50.00	13.33	32
2023	50.00	13.33	32

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

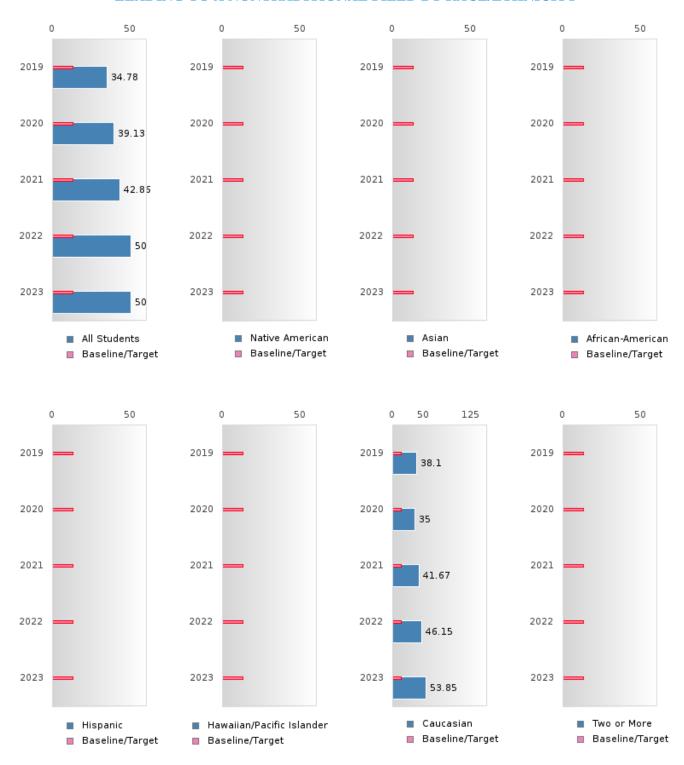
DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



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OMAHA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



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OMAHA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

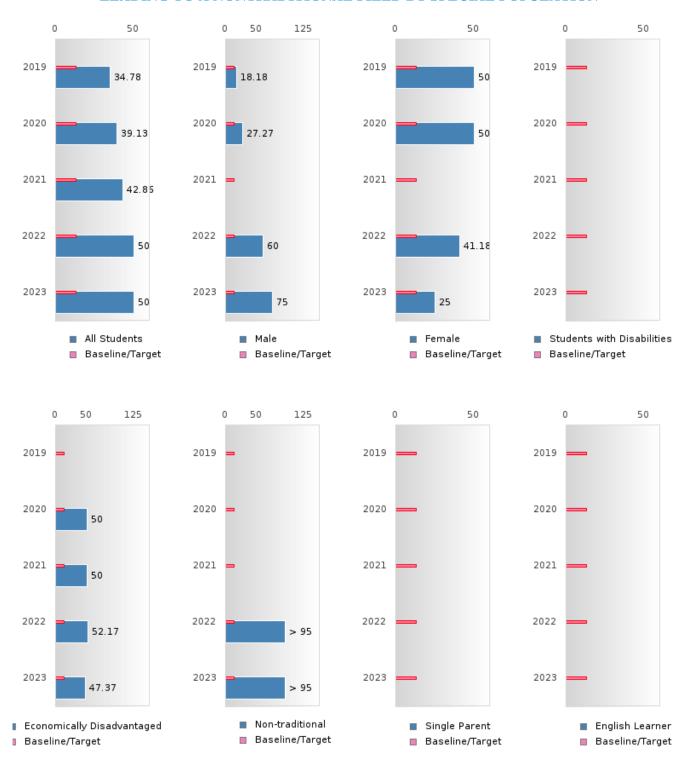
RACE	2019				2020			2021		2022			2023		
	Score	N	Base	Score	N	Target									
			line												
All Students	34.78	RV	13.33	39.13	RV	13.33	42.86	RV	13.33	50.00	32	13.33	50.00	32	13.33
Native American			13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Asian			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
African-			13.33			13.33			13.33			13.33			13.33
American															
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Hawaiian/Pacific			13.33			13.33			13.33			13.33			13.33
Islander															
Caucasian	38.10	RV	13.33	35.00	RV	13.33	41.67	RV	13.33	46.15	26	13.33	53.85	26	13.33
Two or More	N < 10	< 10	13.33			13.33			13.33			13.33	N < 10	< 10	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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OMAHA SCHOOL DISTRICT

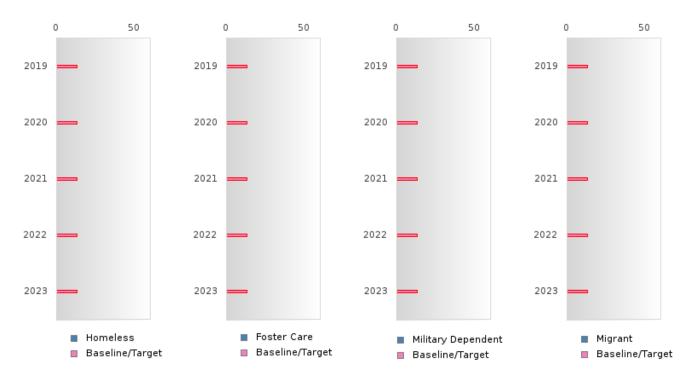
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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OMAHA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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OMAHA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

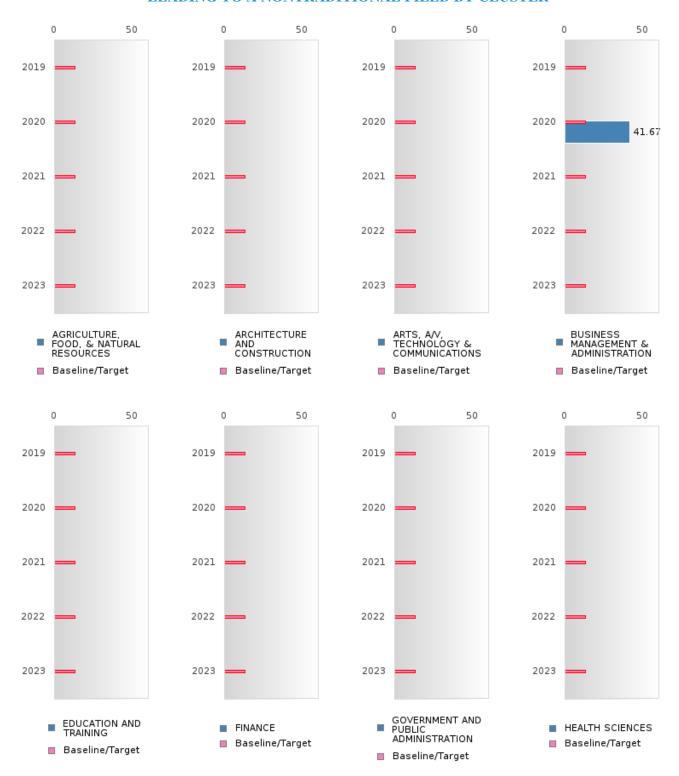
RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
All Students	34.78	RV	13.33	39.13	RV	13.33	42.86	RV	13.33	50.00	32	13.33	50.00	32	13.33
Male	18.18	RV	13.33	27.27	RV	13.33	N < 10	< 10	13.33	60.00	RV	13.33	75.00	RV	13.33
Female	50.00	RV	13.33	50.00	RV	13.33	N < 10	< 10	13.33	41.18	RV	13.33	25.00	RV	13.33
Students with Disabilities	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Economically Disadvantaged	N < 10	< 10	13.33	50.00	RV	13.33	50.00	RV	13.33	52.17	23	13.33	47.37	RV	13.33
Non-traditional	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	> 95	RV	13.33	> 95	RV	13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner			13.33			13.33			13.33			13.33			13.33
Homeless	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Foster Care			13.33			13.33			13.33			13.33			13.33
Military			13.33			13.33			13.33			13.33			13.33
Dependent															
Migrant			13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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OMAHA SCHOOL DISTRICT

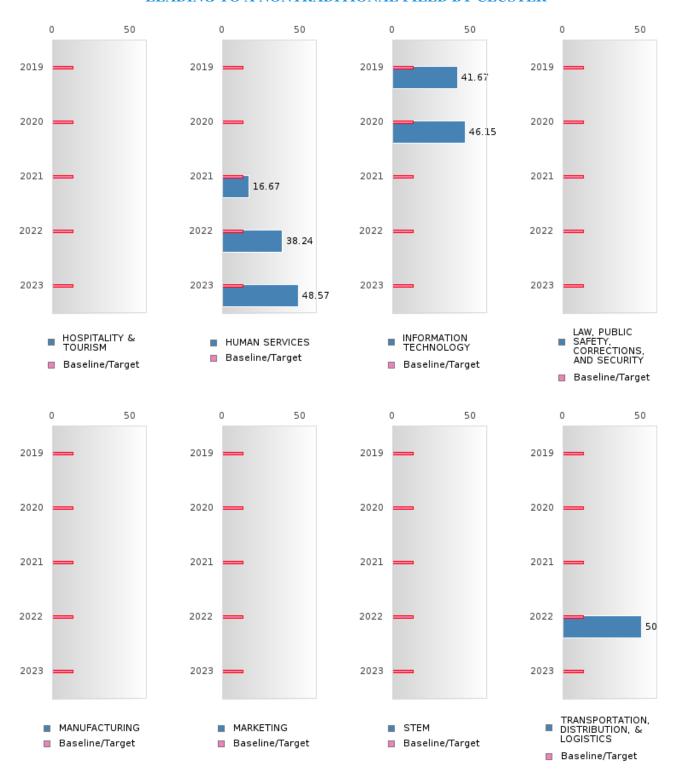
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



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OMAHA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



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OMAHA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target									
AGRICULTURE, FOOD, & NATURAL RESOURCES			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
ARCHITECTUR E AND CONSTR UCTION			13.33			13.33			13.33			13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			13.33			13.33			13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10	13.33	41.67	RV	13.33	N < 10	< 10	13.33			13.33			13.33
EDUCATION AND TRAINING			13.33			13.33				N < 10			N < 10		13.33
FINANCE			13.33				N < 10	< 10		N < 10	< 10		N < 10	< 10	13.33
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33	N < 10	< 10	13.33
HUMAN SERVICES	N < 10	< 10	13.33	N < 10	< 10	13.33	16.67	RV	13.33	38.24	34	13.33	48.57	35	13.33
INFORMATION TECHNOLOGY	41.67	RV	13.33	46.15	RV	13.33	N < 10	< 10		N < 10		13.33	N < 10	< 10	13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33	N < 10	< 10	13.33			13.33
MANUFACTUR ING			13.33			13.33			13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33			13.33			13.33			13.33
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	50.00	RV	13.33	N < 10	< 10	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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INDUSTRY CERTIFICATIONS [5S1]

OMAHA SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

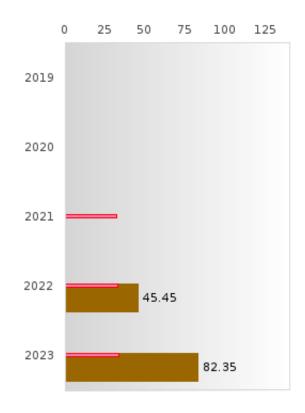
Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential

Total Number of CTE Concentrators who graduated from high school

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OMAHA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



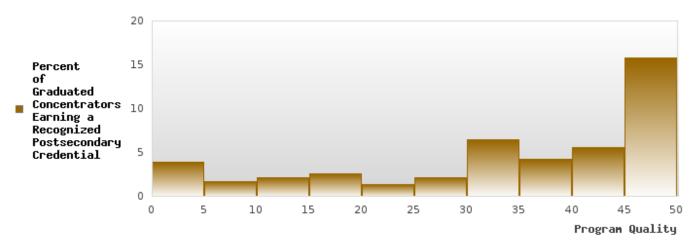
YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021		32.29	
2022	45.45	32.79	RV
2023	82.35	33.29	RV

N: Number of Concentrators Who Graduated.

Percent of
Graduated Concentrators
Earning a Recognized
Postsecondary Credential

Baseline/Target

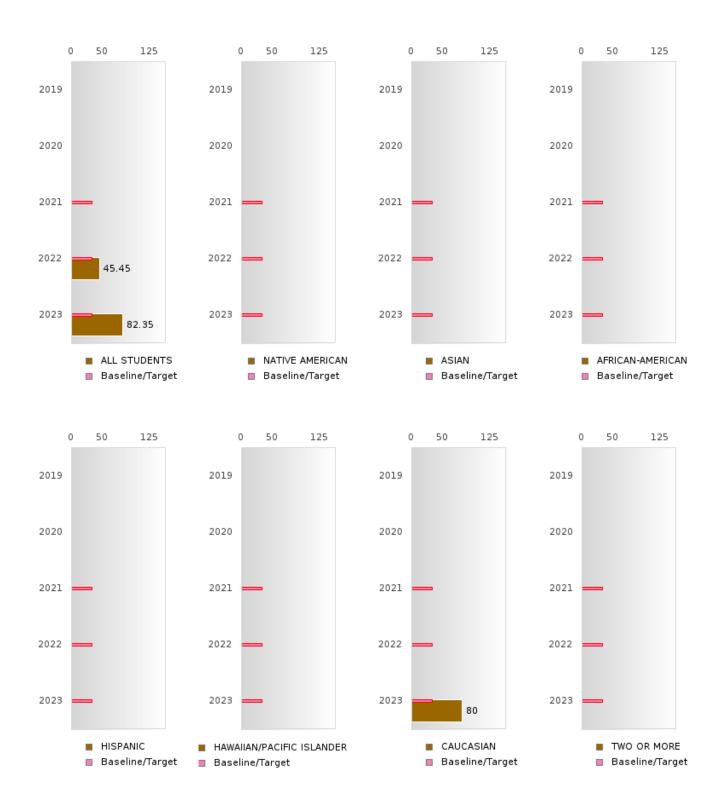
DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



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OMAHA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



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OMAHA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

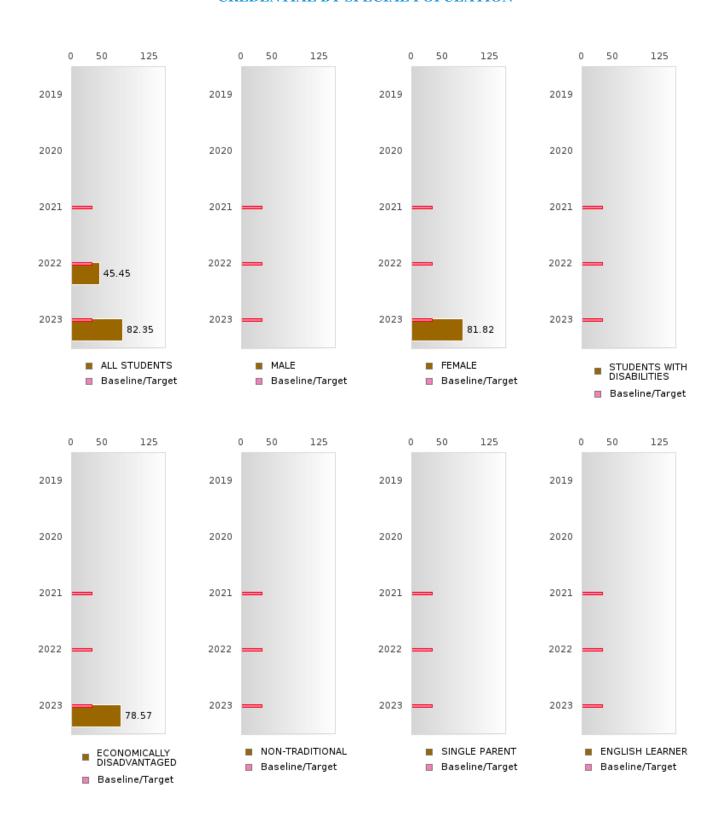
RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91			32.29	45.45	RV	32.79	82.35	RV	33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
ASIAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
AFRICAN- AMERICAN			48.91			48.91			32.29			32.79			33.29
HISPANIC			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91			32.29	N < 10	< 10	32.79	80.00	RV	33.29
TWO OR MORE			48.91			48.91			32.29			32.79	N < 10	< 10	33.29

N: Number of Concentrators Who Graduated.

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OMAHA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



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OMAHA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



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OMAHA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

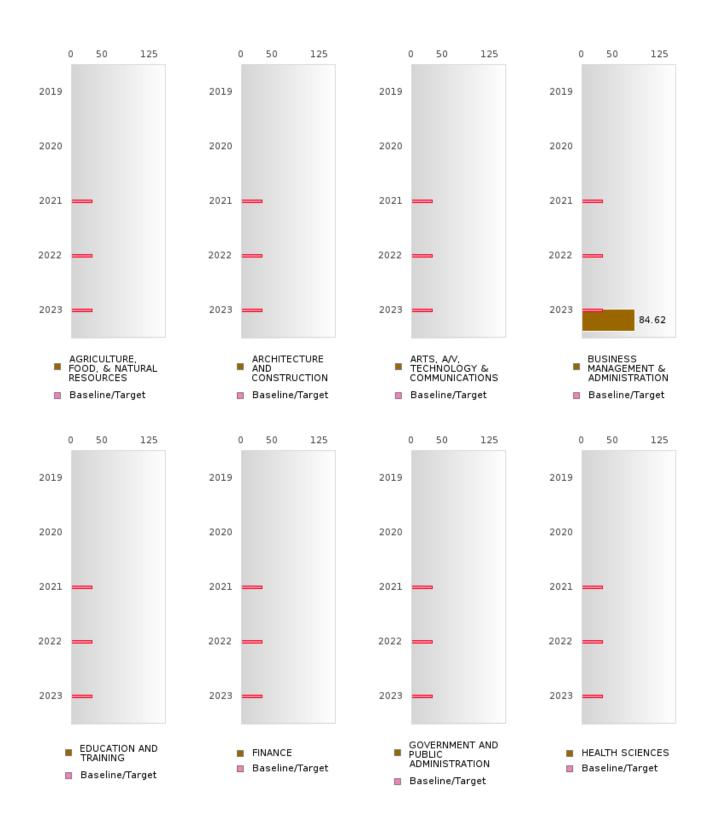
RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL			48.91			48.91			32.29	45.45	RV	32.79	82.35	RV	33.29
STUDENTS															
MALE			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
FEMALE			48.91			48.91			32.29	N < 10	< 10	32.79	81.82	RV	33.29
STUDENTS			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
WITH															
DISABILITIES															
ECONOMICAL			48.91			48.91			32.29	N < 10	< 10	32.79	78.57	RV	33.29
LY DISADVAN															
TAGED															
NON-			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
TRADITIONAL															
SINGLE			48.91			48.91			32.29			32.79			33.29
PARENT															
ENGLISH			48.91			48.91			32.29			32.79			33.29
LEARNER															
HOMELESS			48.91			48.91				N < 10	< 10	32.79	N < 10	< 10	33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY			48.91			48.91			32.29			32.79			33.29
DEPENDENT															
MIGRANT		1 6 1	48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

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OMAHA SCHOOL DISTRICT

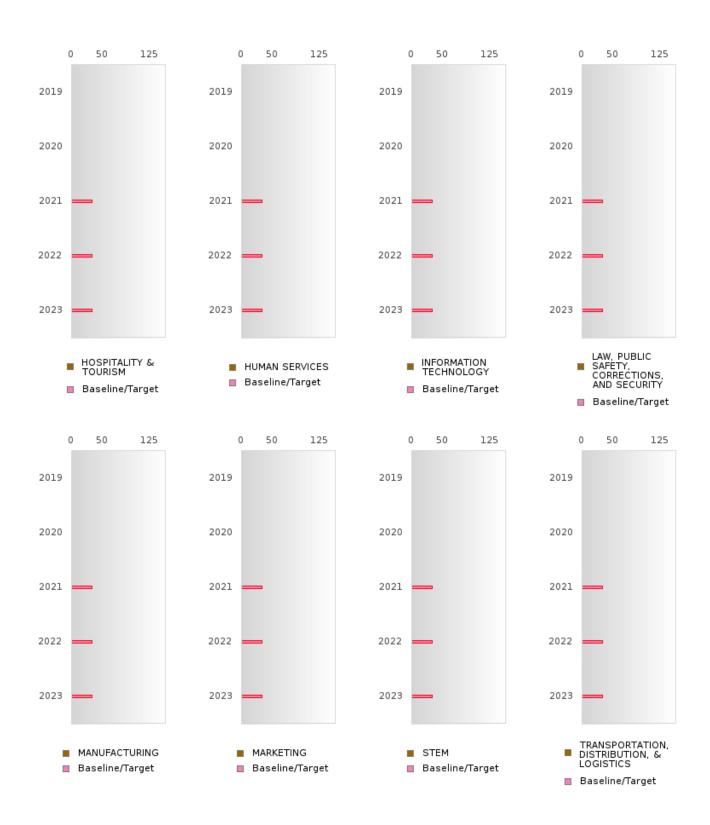
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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OMAHA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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OMAHA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTUR			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			48.91			32.29			32.79			33.29
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			48.91			48.91			32.29	N < 10	< 10	32.79	84.62	RV	33.29
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
AND															
TRAINING			40.01			40.01			22.20	NT 10	10	22.70	NT 10	10	22.20
FINANCE			48.91			48.91			32.29	N < 10	< 10		N < 10	< 10	33.29
GOVERNMEN			48.91			48.91			32.29			32.79			33.29
T AND PUBLIC															
ADMINISTRAT															
ION HEALTH			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
SCIENCES			46.91			40.91			32.29	IN < 10	< 10	32.19			33.29
HOSPITALITY			48.91			48.91			32.29	N < 10	< 10	22.70	N < 10	< 10	33.29
& TOURISM			40.71			40.71			32.29	11 < 10	< 10	32.19	14 < 10	< 10	33.29
HUMAN			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
SERVICES			70.71			70.71			32.27	14 < 10	< 10	32.17	14 < 10	< 10	33.27
INFORMATIO			48.91			48.91			32 29	N < 10	< 10	32 79	N < 10	< 10	33.29
N			10.71			10.71			32.2)	11 10	V 10	32.17	11 10	< 10	33.27
TECHNOLOGY															
LAW, PUBLIC			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
SAFETY,			10.71			10.71			32.29	11 110	110	32.77			33.27
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			48.91			48.91			32.29			32.79			33.29
RING															
MARKETING			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTA			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
TION, DISTRIB															
UTION, &															
LOGISTICS															

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2023 data specific to the high schools within the district and reflect school level aggregations in school year 2023-24.

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OMAHA SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
OMAHA HIGH SCHOOL	> 95	RV	87.18	95.00	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
OMAHA HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4

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OMAHA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	
OMAHA HIGH SCHOOL	79.63	33	52.78			52.78	74.83	18	48.45	76.72	42	48.7	72.56	47	48.95	

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	
OMAHA HIGH SCHOOL	72.83	33	46.45			46.45	56.56	18	42.27	66.36	42	42.52	64.62	47	42.77	

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
OMAHA HIGH SCHOOL	86.34	33	53.26			53.26	77.25	18	48.4	77.49	42	48.65	75.32	47	48.9

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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OMAHA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022		2023					
	Score	N	Base line	Score	N	Target	Score	N	Target			
OMAHA HIGH SCHOOL	42.86	RV	75.75	N < 10	< 10	76.25	58.33	RV	76.75			

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OMAHA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020				2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
OMAHA HIGH SCHOOL	34.78	RV	13.33	39.13	RV	13.33	42.86	RV	13.33	50.00	32	13.33	50.00	32	13.33

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OMAHA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022		2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
OMAHA HIGH SCHOOL			48.91			48.91			32.29	45.45	RV	32.79	82.35	RV	33.29

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