2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/13/2024

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School Level Aggregations   **102**

DEFINITIONS:

JONESBORO SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.
Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.
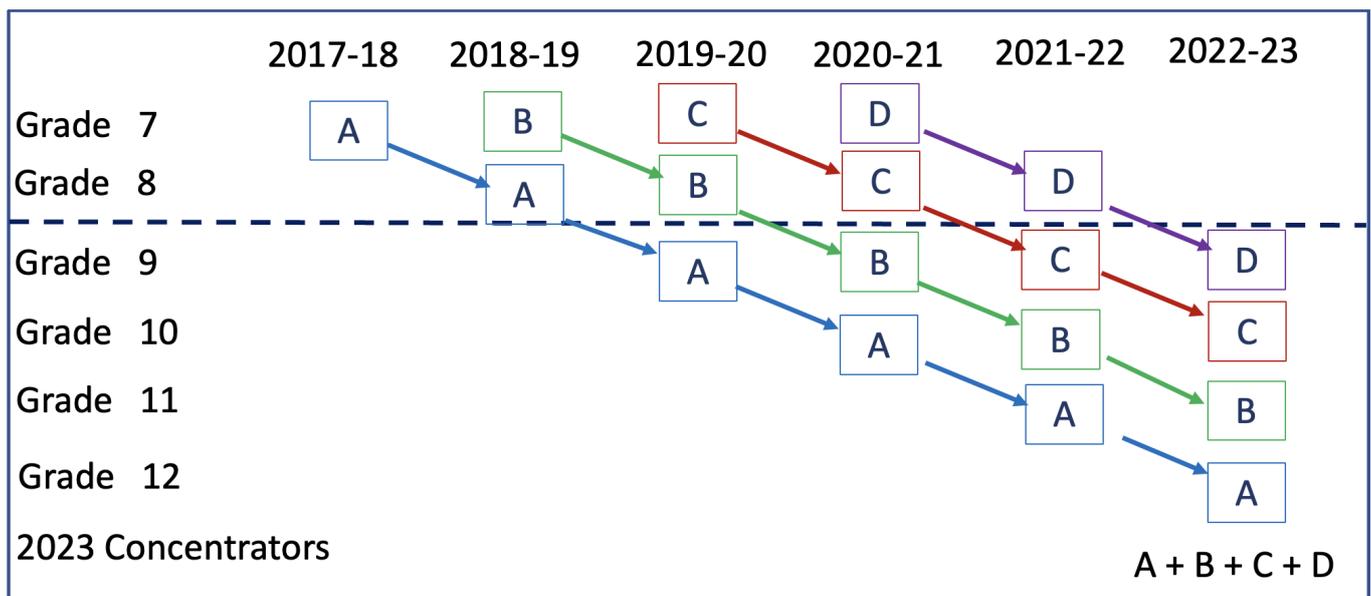
Data Definitions:

- The performance measure data in this report are from the 2022-23 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2021-22 school year.

- Consortium membership and single LEA status are based on the 2022-23 school year.

- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2022-23 SIS cycle 7 and based on consortium membership and single LEA status for 2022-23.

DEFINITIONS:

JONESBORO SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	94.42	> 95	94.47	94.58	> 95	96.89	97.53	96.22	96.59	97.23
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	94.86	> 95	> 95	> 95	97.50	97.46	97.99	96.93	97.07
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	60.25		60.77	58.89	60.25	67.19		65.7	65.93	65.92
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	54.75		55.34	54.70	51.70	61.23		59.94	59.53	58.53
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	60.95		62.65	58.93	58.07	67.67		67.08	67.06	66.57

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	79.36	78.24	77.25	78.68	80.59	77.34	78.22	79.87	78.97	81.70
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	84.62	81.36	81.07	78.97	81.64	82.18	79.62	80.68	82.22	81.31
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	62.52		60.78	60.66	60.50	67.4		64.35	64.77	65.72
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	59.98		55.38	56.06	53.45	63.01		58.66	58.82	57.95
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	62.18		60.74	59.72	58.63	65.52		63.02	62.93	62.96

*State-required academic achievement tests were waived in 2020 due to COVID19.

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PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM PLACEMENT			84.86	86.64	85.38			81.92	81.38	82.78
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	23.91	23.06	27.25	37.03	37.69	31.31	31.34	30.03	43.00	39.14
5S1: INDUSTRY CERTIFICATIONS			7.03	69.23	76.63			14.46	47.36	55.22

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES
[1S1, 1S2]

JONESBORO SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).

- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:
2023 Four-Year Adjusted Cohort Graduation Rate

$$\frac{CTE\ Concentrators\ in\ the\ 2023\ Four-Year\ Adjusted\ Cohort\ who\ were\ Actual\ to\ Graduate}{CTE\ Concentrators\ in\ the\ 2023\ Four-Year\ Adjusted\ Cohort\ who\ were\ Expected\ to\ Graduate}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.

- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:
2023 Five-Year Adjusted Cohort Graduation Rate

$$\frac{CTE\ Concentrators\ in\ the\ 2023\ Five-Year\ Adjusted\ Cohort\ who\ were\ Actual\ to\ Graduate}{CTE\ Concentrators\ in\ the\ 2023\ Five-Year\ Adjusted\ Cohort\ who\ were\ Expected\ to\ Graduate}$$

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JONESBORO SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE
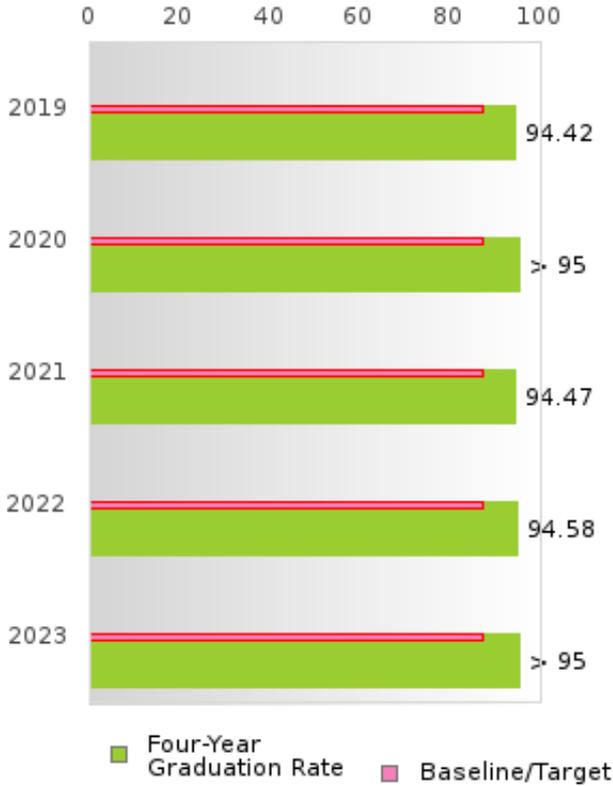
YEAR	SCORE	BASELINE/TARGET	N
2019	94.42	87.18	251
2020	> 95	87.18	286
2021	94.47	87.18	253
2022	94.58	87.18	RV
2023	> 95	87.18	RV

N: Number of Expected Graduates

DISTRIBUTION OF CONSORTIA AND SINGLE LEA FOUR-YEAR ADJUSTED COHORT GRADUATION RATES

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE
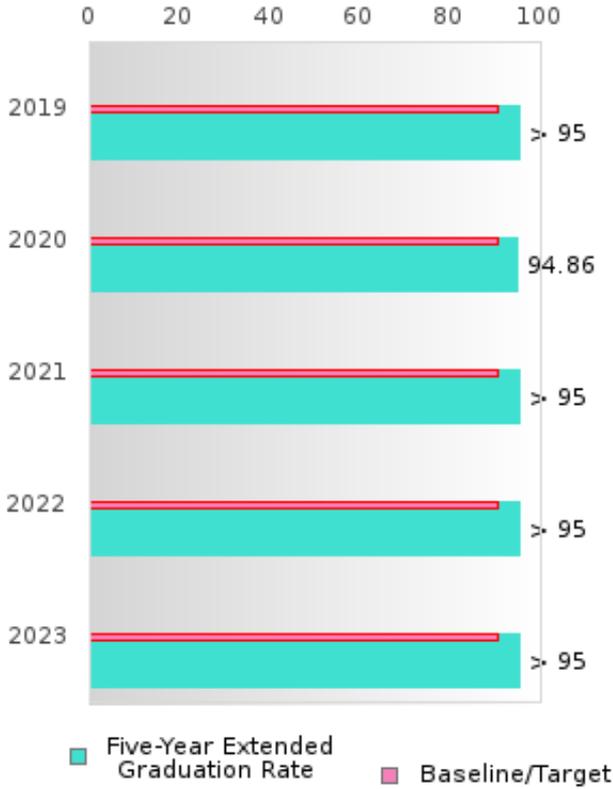
YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	90.4	208
2020	94.86	90.4	253
2021	> 95	90.4	288
2022	> 95	90.4	251
2023	> 95	90.4	RV

N: Number of Expected Graduates

DISTRIBUTION OF CONSORTIA AND SINGLE LEA FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY

All Students

Year	Value
2019	94.42
2020	> 95
2021	94.47
2022	94.58
2023	> 95

Native American

Year	Value
2019	
2020	
2021	
2022	
2023	

Asian

Year	Value
2019	
2020	
2021	
2022	
2023	

African-American

Year	Value
2019	93.88
2020	> 95
2021	> 95
2022	> 95
2023	> 95

Hispanic

Year	Value
2019	92
2020	> 95
2021	> 95
2022	> 95
2023	> 95

Hawaiian/Pacific Islander

Year	Value
2019	
2020	
2021	
2022	
2023	

Caucasian

Year	Value
2019	> 95
2020	> 95
2021	93.33
2022	90.91
2023	> 95

Two or More

Year	Value
2019	
2020	
2021	
2022	
2023	

Legend: ■ All Students / Native American / Asian / African-American / Hispanic / Hawaiian/Pacific Islander / Caucasian / Two or More ■ Baseline/Target

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	94.42	251	87.18	> 95	286	87.18	94.47	253	87.18	94.58	RV	87.18	> 95	RV	87.18
Native American			87.18			87.18			87.18			87.18			87.18
Asian			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
African-American	93.88	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Hispanic	92.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Hawaiian/Pacific Islander			87.18	N < 10	< 10	87.18			87.18			87.18			87.18
Caucasian	> 95	RV	87.18	> 95	RV	87.18	93.33	RV	87.18	90.91	RV	87.18	> 95	RV	87.18
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	208	90.4	94.86	253	90.4	> 95	288	90.4	> 95	251	90.4	> 95	RV	90.4
Native American			90.4			90.4			90.4			90.4			90.4
Asian	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
African-American	> 95	RV	90.4	93.88	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Hispanic	90.63	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Hawaiian/Pacific Islander			90.4			90.4	N < 10	< 10	90.4			90.4			90.4
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	90.91	RV	90.4
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4

N: Number of Expected Graduates

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
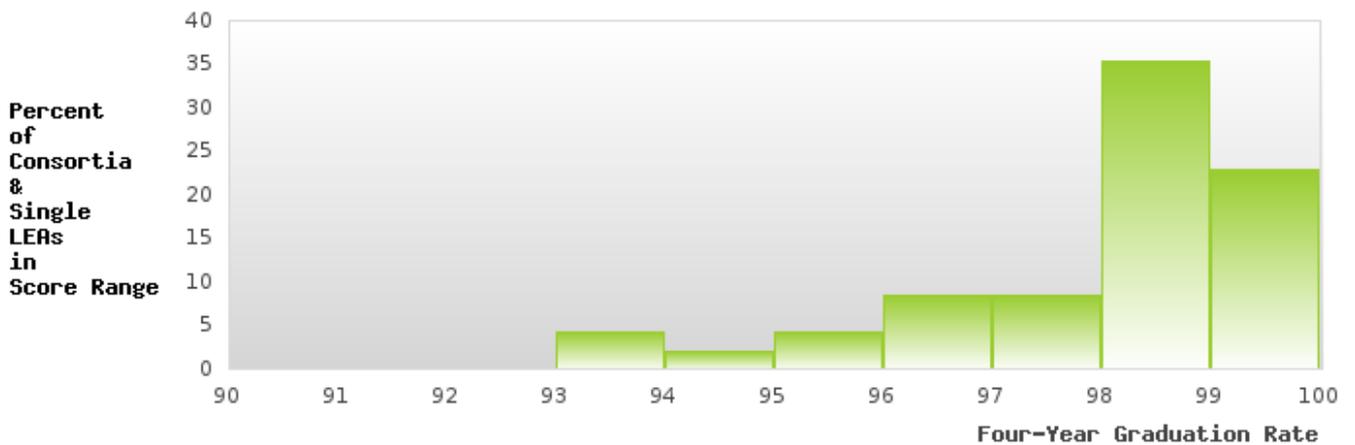
JONESBORO SCHOOL DISTRICT

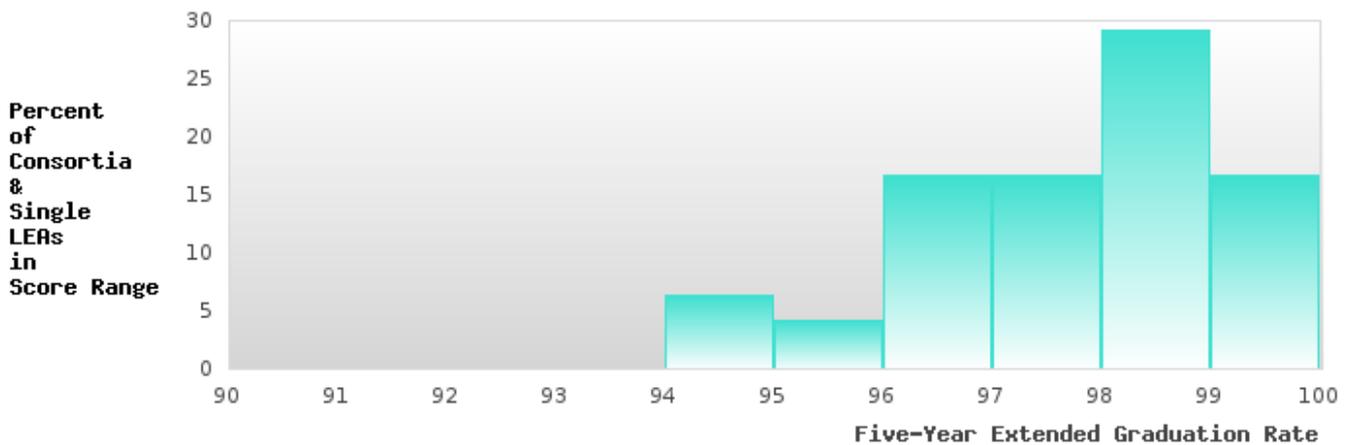### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

All Students / Baseline/Target
- 2019: 94.42
- 2020: > 95
- 2021: 94.47
- 2022: 94.58
- 2023: > 95

Male / Baseline/Target
- 2019: 93.89
- 2020: > 95
- 2021: 91.67
- 2022: 89.61
- 2023: > 95

Female / Baseline/Target
- 2019: > 95
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: > 95

Students with Disabilities / Baseline/Target
- 2019: 92.11
- 2020: > 95
- 2021: 93.33
- 2022: 90
- 2023: > 95

Economically Disadvantaged / Baseline/Target
- 2019: 94.35
- 2020: > 95
- 2021: 94.47
- 2022: 94.58
- 2023: > 95

Non-traditional / Baseline/Target
- 2019: > 95
- 2020: > 95
- 2021: 92.54
- 2022: > 95
- 2023: > 95

Single Parent / Baseline/Target
- 2019: (no value)
- 2020: (no value)
- 2021: (no value)
- 2022: 92.86
- 2023: (no value)

English Learner / Baseline/Target
- 2019: (no value)
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: 94.44

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

All Students / Baseline/Target
- 2019: > 95
- 2020: 94.86
- 2021: > 95
- 2022: > 95
- 2023: > 95

Male / Baseline/Target
- 2019: 93.48
- 2020: 94.66
- 2021: > 95
- 2022: 93.46
- 2023: 89.61

Female / Baseline/Target
- 2019: > 95
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: > 95

Students with Disabilities / Baseline/Target
- 2019: > 95
- 2020: 92.11
- 2021: > 95
- 2022: > 95
- 2023: 90

Economically Disadvantaged / Baseline/Target
- 2019: > 95
- 2020: 94.8
- 2021: > 95
- 2022: > 95
- 2023: > 95

Non-traditional / Baseline/Target
- 2019: (no value)
- 2020: > 95
- 2021: > 95
- 2022: 92.65
- 2023: > 95

Single Parent / Baseline/Target
- 2019: (no value)
- 2020: (no value)
- 2021: (no value)
- 2022: (no value)
- 2023: > 95

English Learner / Baseline/Target
- 2019: 85.67
- 2020: (no value)
- 2021: > 95
- 2022: > 95
- 2023: > 95

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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

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GRADUATION RATE BY SPECIAL POPULATION

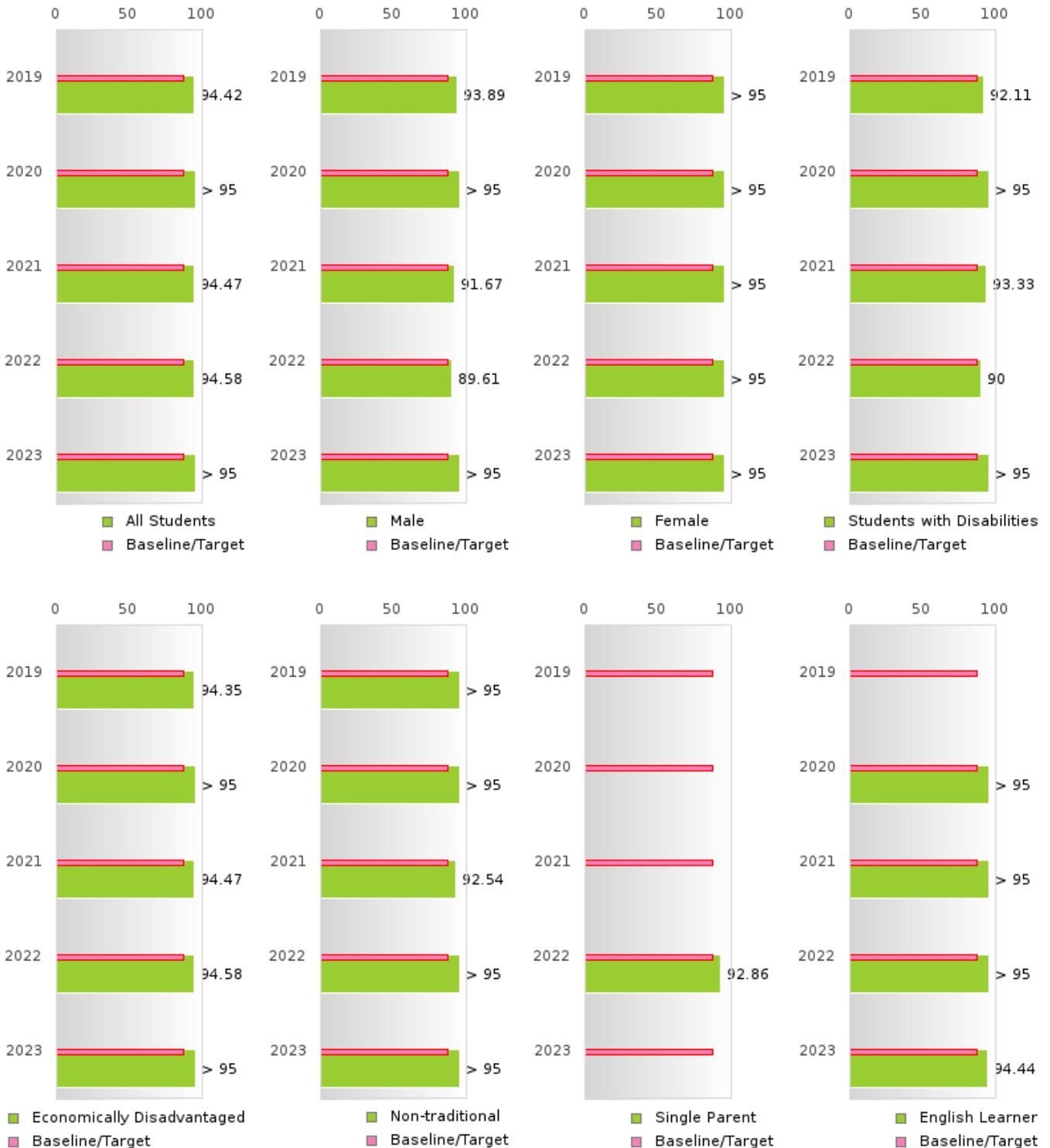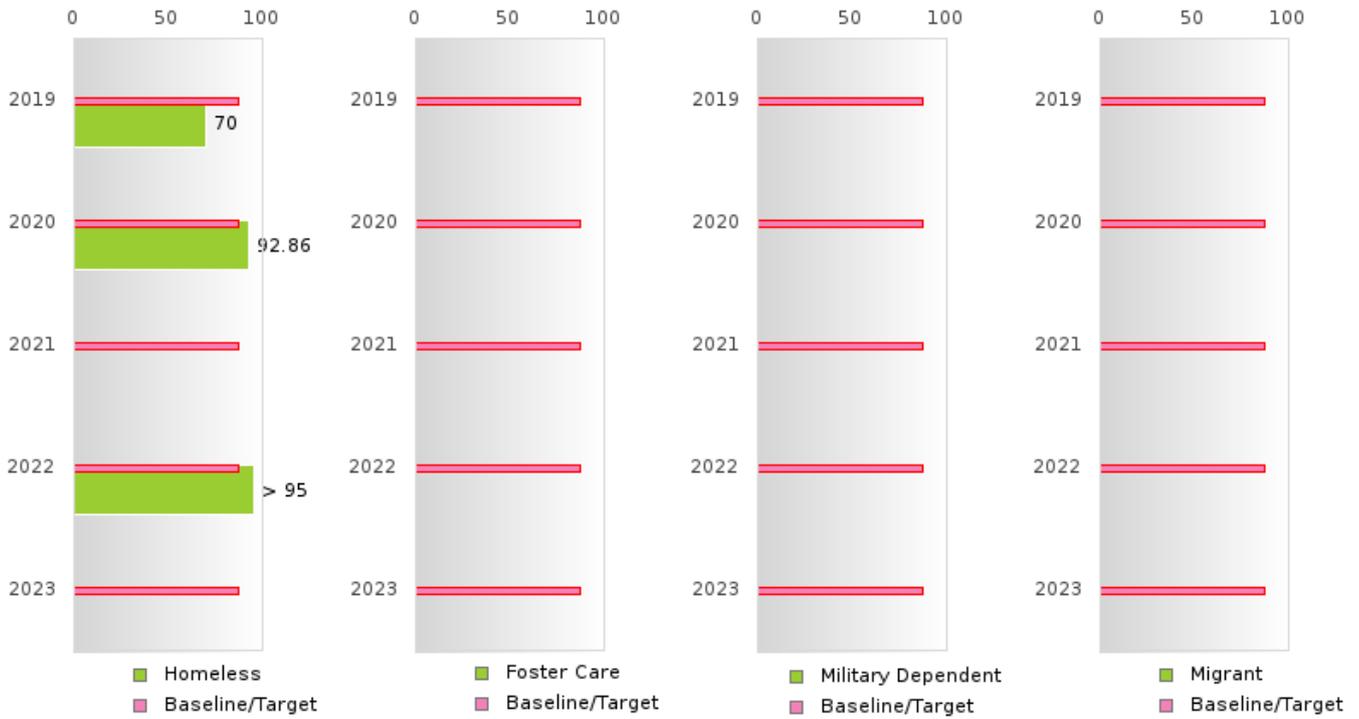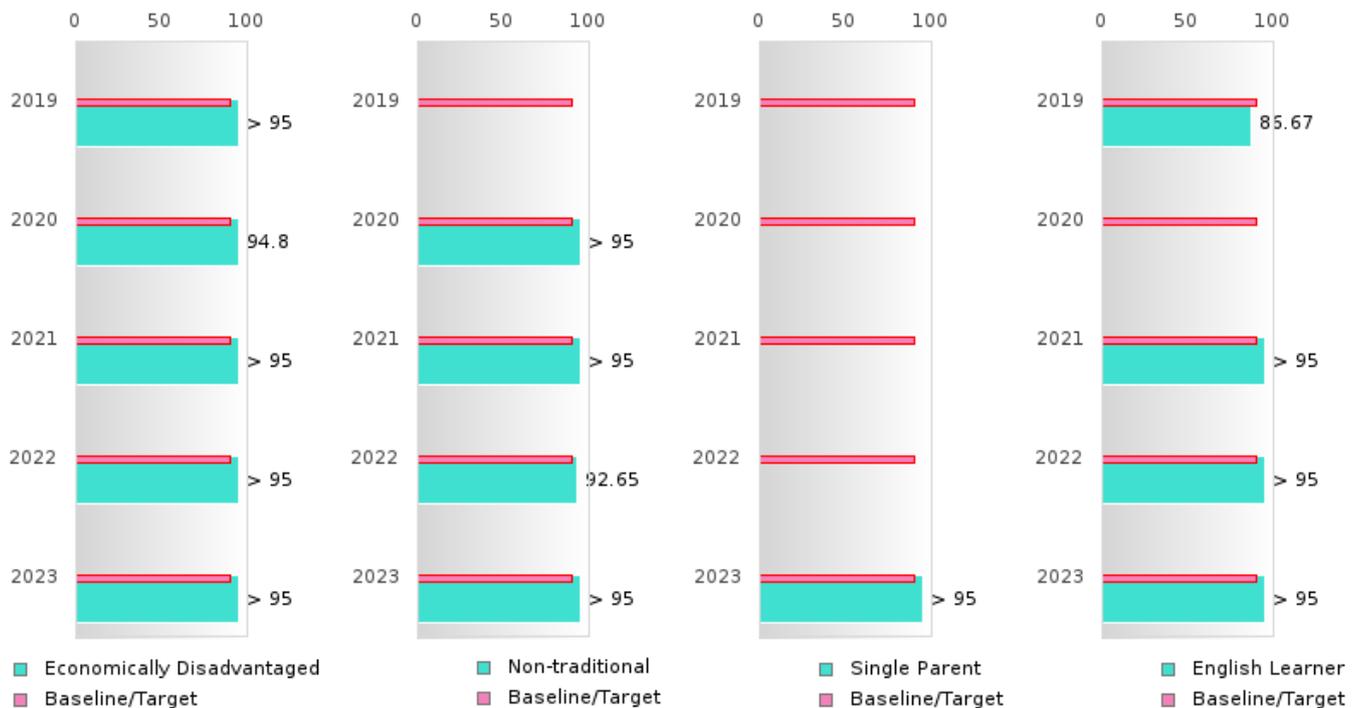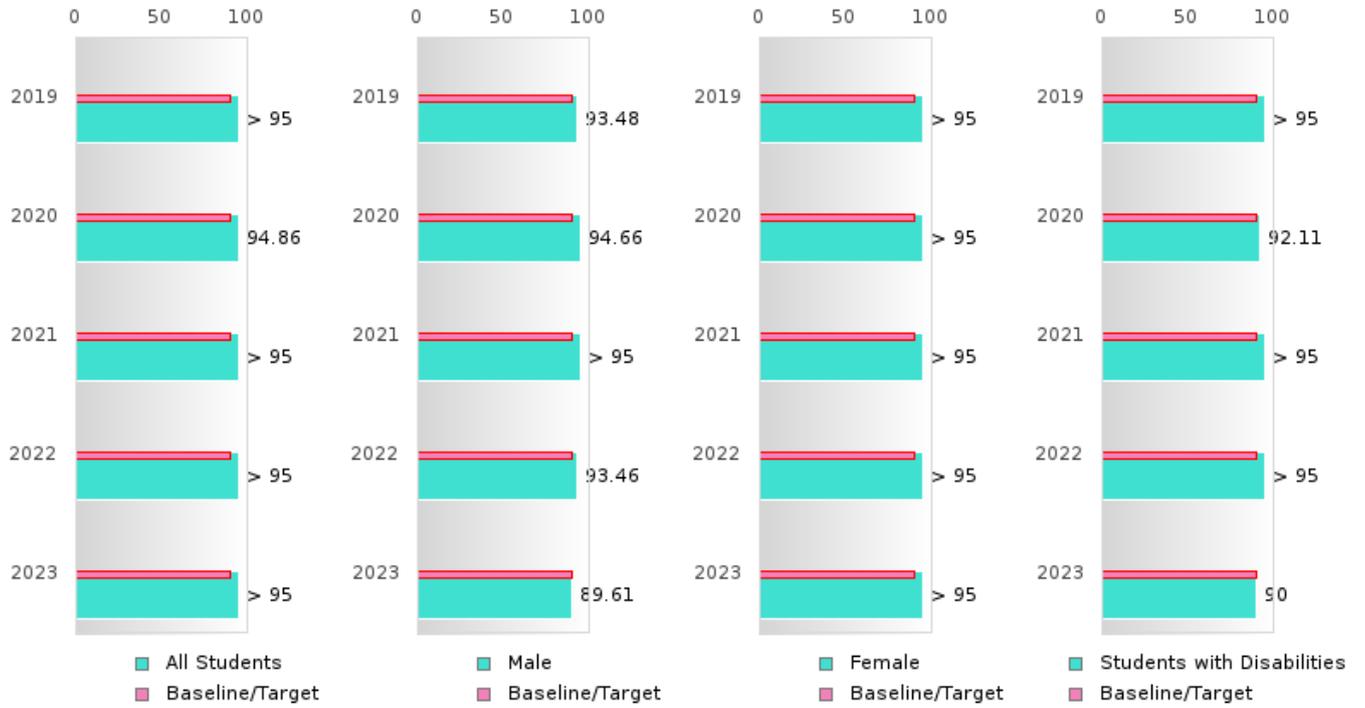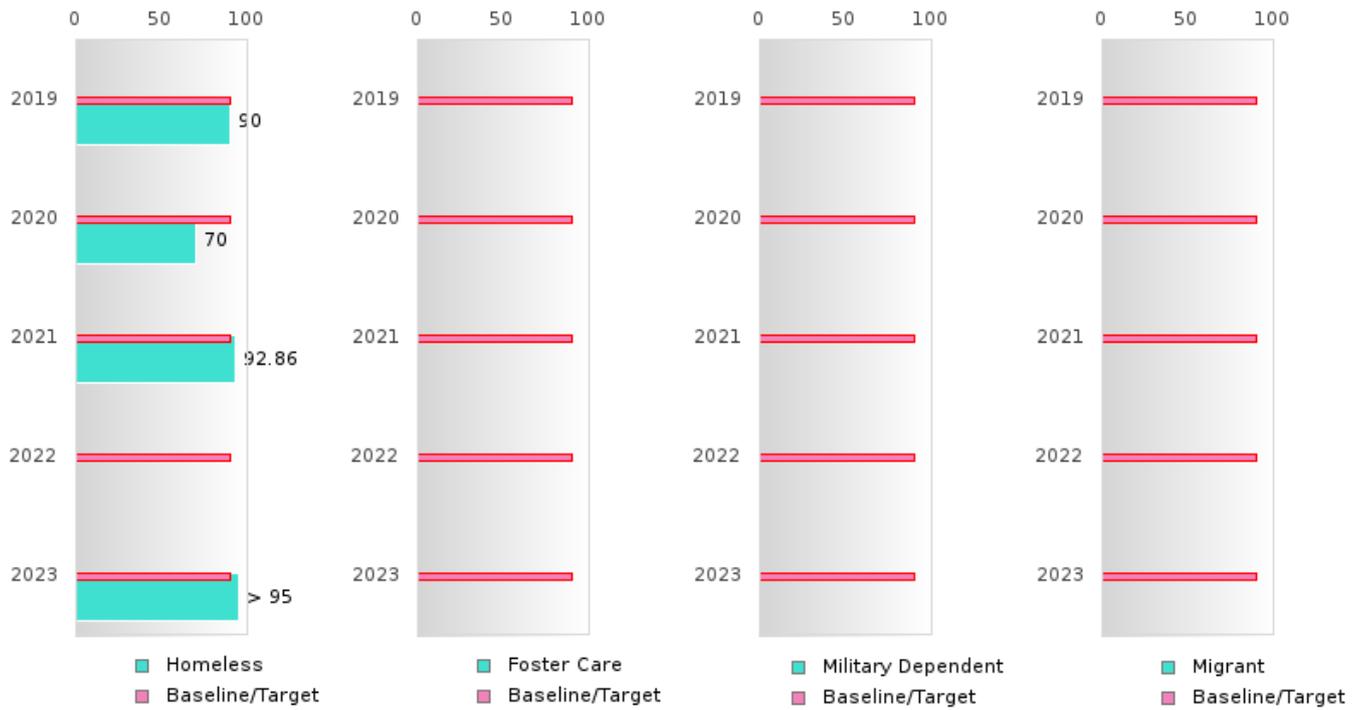| RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	94.42	251	87.18	> 95	286	87.18	94.47	253	87.18	94.58	RV	87.18	> 95	RV	87.18
Male	93.89	RV	87.18	> 95	RV	87.18	91.67	RV	87.18	89.61	RV	87.18	> 95	RV	87.18
Female	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Students with Disabilities	92.11	RV	87.18	> 95	RV	87.18	93.33	RV	87.18	90.00	RV	87.18	> 95	RV	87.18
Economically Disadvantaged	94.35	248	87.18	> 95	286	87.18	94.47	253	87.18	94.58	RV	87.18	> 95	RV	87.18
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	92.54	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Single Parent			87.18			87.18			87.18	92.86	RV	87.18	N < 10	< 10	87.18
English Learner	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	94.44	RV	87.18
Homeless	70.00	RV	87.18	92.86	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18
Foster Care	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18
Military Dependent			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
Migrant	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	208	90.4	94.86	253	90.4	> 95	288	90.4	> 95	251	90.4	> 95	RV	90.4
Male	93.48	RV	90.4	94.66	RV	90.4	> 95	RV	90.4	93.46	RV	90.4	89.61	RV	90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Students with Disabilities	> 95	RV	90.4	92.11	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	90.00	RV	90.4
Economically Disadvantaged	> 95	207	90.4	94.80	250	90.4	> 95	288	90.4	> 95	251	90.4	> 95	RV	90.4
Non-traditional			90.4	> 95	RV	90.4	> 95	RV	90.4	92.65	RV	90.4	> 95	RV	90.4
Single Parent			90.4			90.4			90.4			90.4	> 95	RV	90.4
English Learner	86.67	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4
Homeless	90.00	RV	90.4	70.00	RV	90.4	92.86	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4
Foster Care	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Military Dependent			90.4			90.4			90.4			90.4	N < 10	< 10	90.4
Migrant	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER

HOSPITALITY & TOURISM — Baseline/Target
HUMAN SERVICES — Baseline/Target
INFORMATION TECHNOLOGY — Baseline/Target
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY — Baseline/Target

MANUFACTURING — Baseline/Target
MARKETING — Baseline/Target
STEM — Baseline/Target
TRANSPORTATION, DISTRIBUTION, & LOGISTICS — Baseline/Target

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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
Baseline/Target

ARCHITECTURE AND CONSTRUCTION
Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
Baseline/Target

EDUCATION AND TRAINING
Baseline/Target

FINANCE
Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
Baseline/Target

HEALTH SCIENCES
Baseline/Target

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JONESBORO SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER

HOSPITALITY & TOURISM / Baseline/Target
- 2019: > 95
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: > 95

HUMAN SERVICES / Baseline/Target
- 2019: > 95
- 2020: 92
- 2021: > 95
- 2022: > 95
- 2023: > 95

INFORMATION TECHNOLOGY / Baseline/Target
- 2019: > 95
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: 89

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY / Baseline/Target
- 2019: 93
- 2020:
- 2021:
- 2022:
- 2023:

MANUFACTURING / Baseline/Target
- 2019: > 95
- 2020: 83
- 2021: > 95
- 2022:
- 2023:

MARKETING / Baseline/Target
- 2019: > 95
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: > 95

STEM / Baseline/Target
- 2019: 85
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: 93

TRANSPORTATION, DISTRIBUTION, & LOGISTICS / Baseline/Target
- 2019:
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: > 95

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	92.00	RV	87.18	> 95	RV	87.18	92.00	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
EDUCATION AND TRAINING			87.18			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18
FINANCE	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	92.00	RV	87.18	> 95	RV	87.18
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18
HEALTH SCIENCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
HUMAN SERVICES	92.00	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
INFORMATION TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	90.00	RV	87.18	> 95	RV	87.18
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
MANUFACTURING	83.00	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
MARKETING	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
STEM	91.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.00	RV	87.18	> 95	RV	87.18
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	94.00	RV	90.4	92.00	RV	90.4	> 95	RV	90.4	92.00	RV	90.4	> 95	RV	90.4
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
EDUCATION AND TRAINING			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.00	RV	90.4	92.00	RV	90.4
GOVERNMENT AND PUBLIC ADMINISTRATION			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4
HEALTH SCIENCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4
HUMAN SERVICES	> 95	RV	90.4	92.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	89.00	RV	90.4
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	93.00	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
MANUFACTURING	> 95	RV	90.4	83.00	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
MARKETING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
STEM	85.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.00	RV	90.4
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4

ACADEMIC PERFORMANCE MEASURES
[2S1, 2S2, 2S3]

JONESBORO SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:
Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:
- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:
- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:
- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:
- ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:
- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

$$ELA\ Academic\ Proficiency\ Score =$$
$$ELA\ Weighted\ Achievement\ Score \times (0.50) + ELA\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

$$Math\ Academic\ Proficiency\ Score =$$
$$Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

$$Science\ Academic\ Proficiency\ Score =$$
$$Science\ Weighted\ Achievement\ Score \times (0.50) + Science\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS
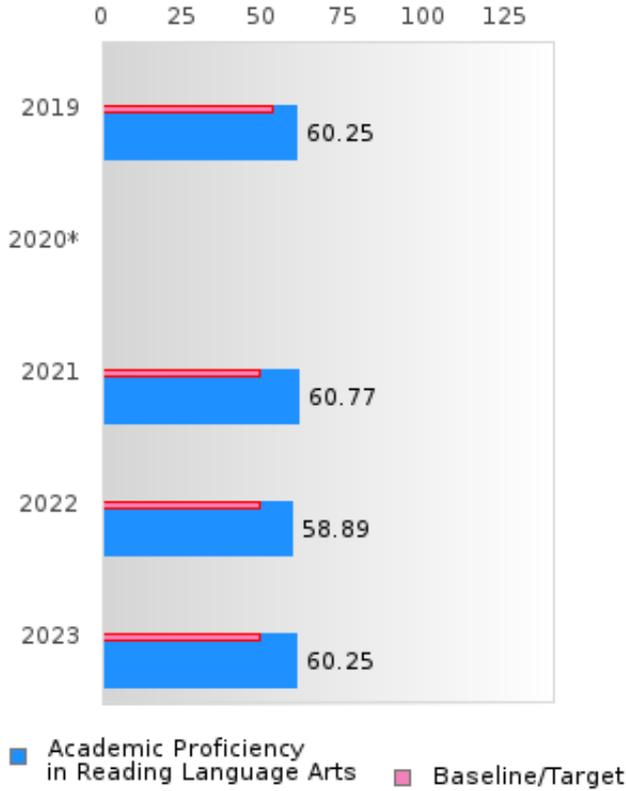
YEAR	SCORE	BASELINE/ TARGET	N
2019	60.25	52.78	590
2020*		53.03	
2021	60.77	48.45	443
2022	58.89	48.7	395
2023	60.25	48.95	441

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS
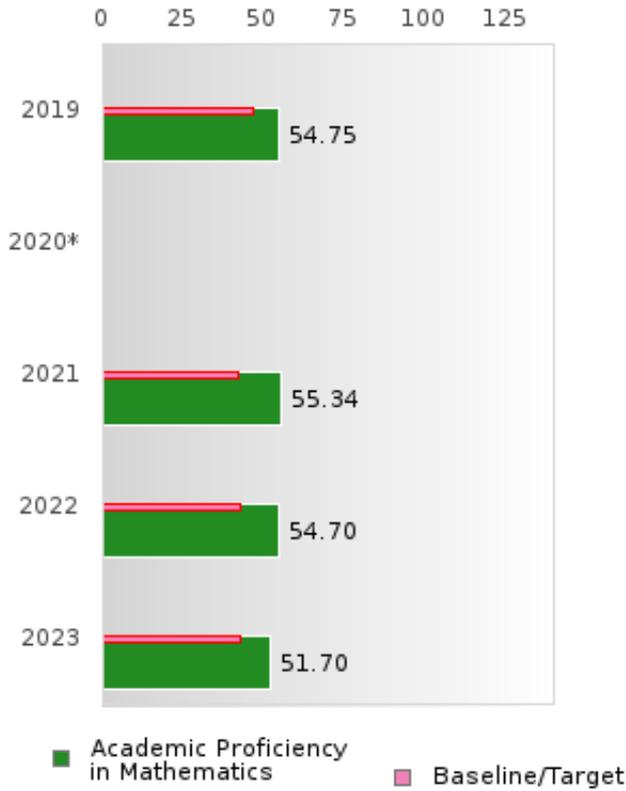
YEAR	SCORE	BASELINE/ TARGET	N
2019	54.75	46.45	590
2020*		46.7	
2021	55.34	42.27	443
2022	54.70	42.52	396
2023	51.70	42.77	441

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE
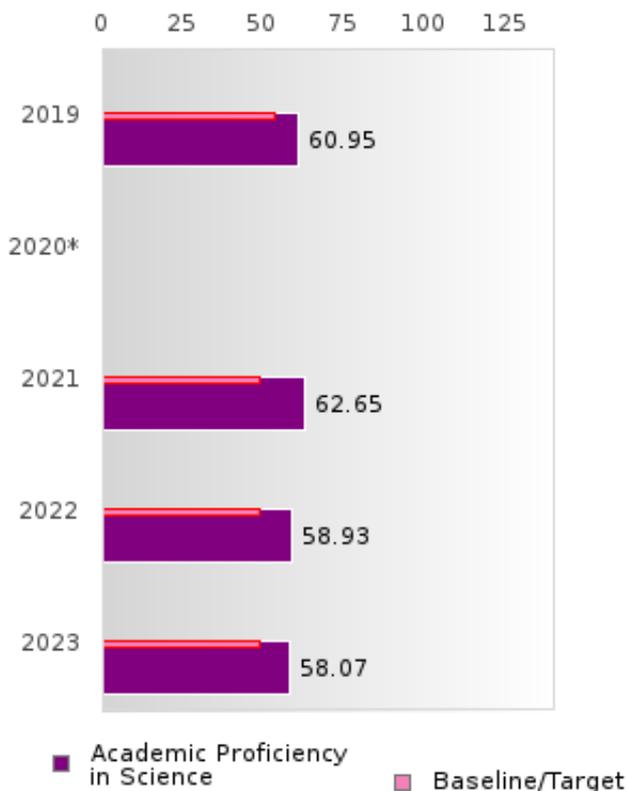
YEAR	SCORE	BASELINE/ TARGET	N
2019	60.95	53.26	590
2020*		53.51	
2021	62.65	48.4	443
2022	58.93	48.65	397
2023	58.07	48.9	441

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

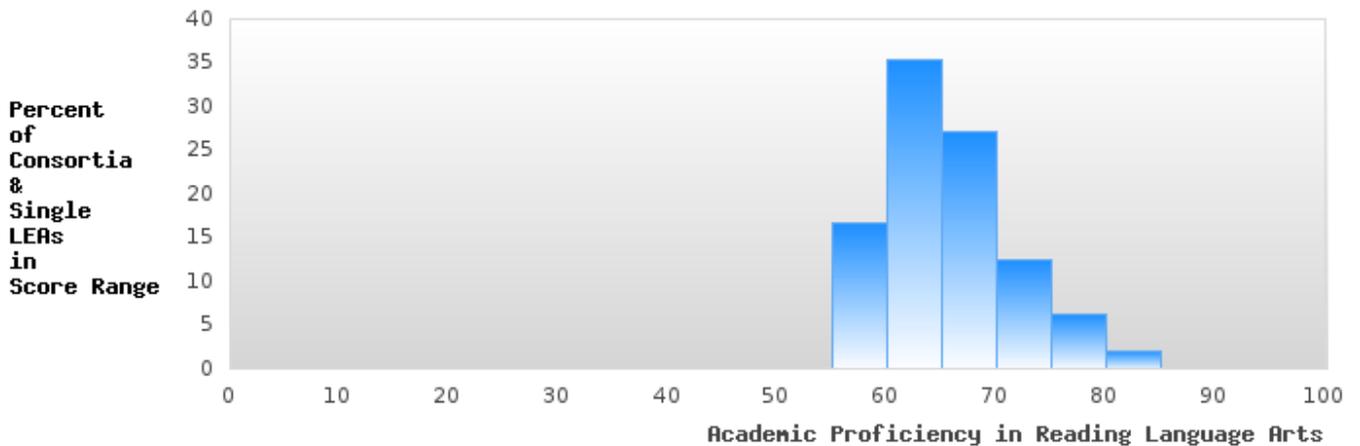### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

All Students

Year	Score
2019	60.25
2020*	
2021	60.77
2022	58.89
2023	60.25

- All Students
- Baseline/Target

Native American

Year	Score
2019	
2020*	
2021	
2022	
2023	

- Native American
- Baseline/Target

Asian

Year	Score
2019	
2020*	
2021	
2022	
2023	

- Asian
- Baseline/Target

African-American

Year	Score
2019	52.99
2020*	
2021	51.93
2022	48.75
2023	50.91

- African-American
- Baseline/Target

Hispanic

Year	Score
2019	61.92
2020*	
2021	58.84
2022	57.39
2023	62.42

- Hispanic
- Baseline/Target

Hawaiian/Pacific Islander

Year	Score
2019	
2020*	
2021	
2022	
2023	

- Hawaiian/Pacific Islander
- Baseline/Target

Caucasian

Year	Score
2019	71.16
2020*	
2021	78.69
2022	74.87
2023	72.93

- Caucasian
- Baseline/Target

Two or More

Year	Score
2019	
2020*	
2021	
2022	58.16
2023	65.26

- Two or More
- Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

All Students / Baseline/Target

Year	Value
2019	54.75
2020*	
2021	55.34
2022	54.70
2023	51.70

Native American / Baseline/Target

Year	Value
2019	
2020*	
2021	
2022	
2023	

Asian / Baseline/Target

Year	Value
2019	
2020*	
2021	
2022	
2023	

African-American / Baseline/Target

Year	Value
2019	48.81
2020*	
2021	47.07
2022	47.57
2023	43.72

Hispanic / Baseline/Target

Year	Value
2019	53.23
2020*	
2021	55.41
2022	52.40
2023	52.03

Hawaiian/Pacific Islander / Baseline/Target

Year	Value
2019	
2020*	
2021	
2022	
2023	

Caucasian / Baseline/Target

Year	Value
2019	64.02
2020*	
2021	67.81
2022	65.59
2023	63.20

Two or More / Baseline/Target

Year	Value
2019	
2020*	
2021	
2022	53.44
2023	52.57

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

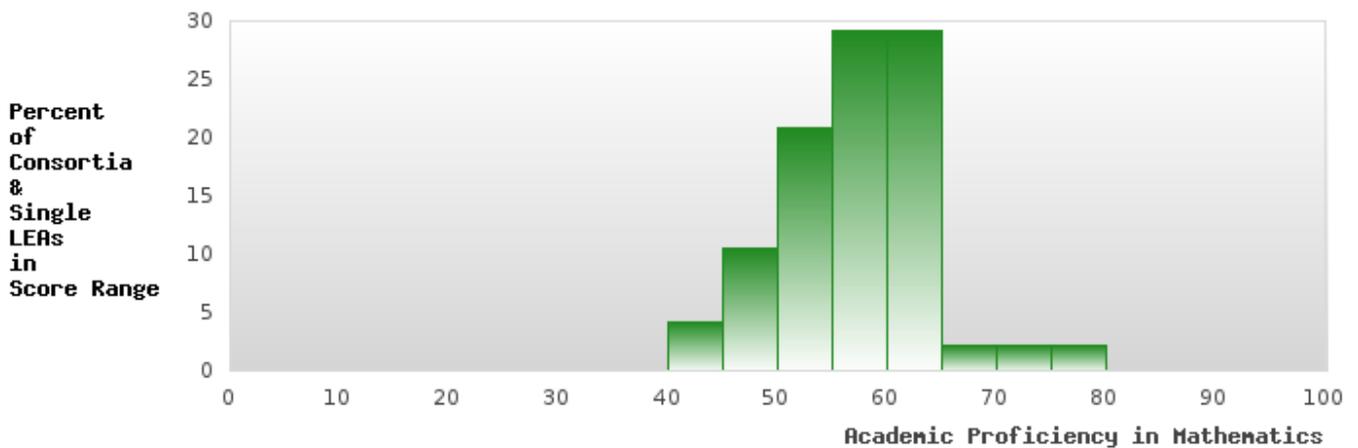## JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

All Students / Baseline/Target
- 2019: 60.95
- 2020*:
- 2021: 62.65
- 2022: 58.93
- 2023: 58.07

Native American / Baseline/Target
- 2019:
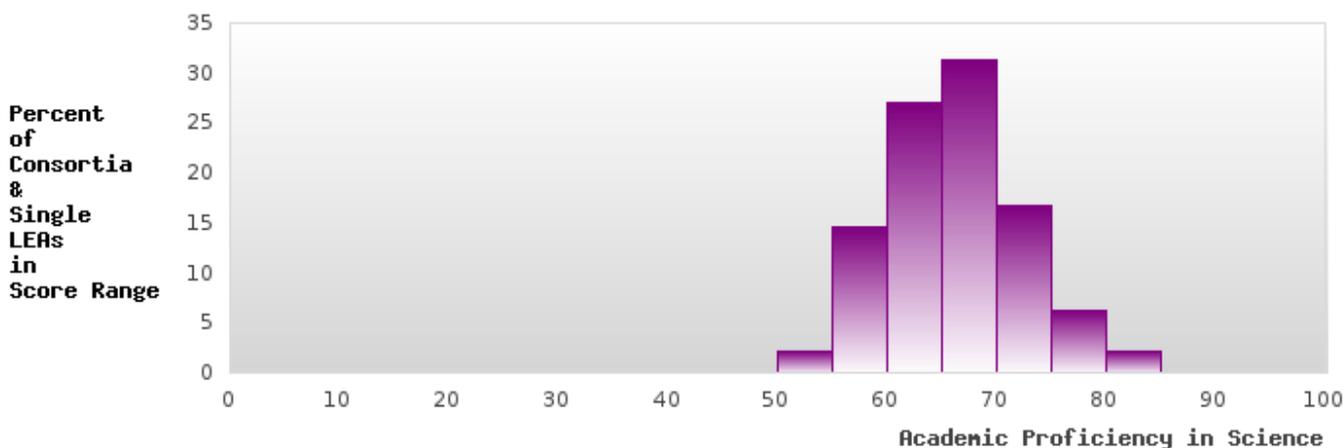- 2020*:
- 2021:
- 2022:
- 2023:

Asian / Baseline/Target
- 2019:
- 2020*:
- 2021:
- 2022:
- 2023:

African-American / Baseline/Target
- 2019: 54.66
- 2020*:
- 2021: 52.89
- 2022: 49.82
- 2023: 49.78

Hispanic / Baseline/Target
- 2019: 63.37
- 2020*:
- 2021: 66.24
- 2022: 58.52
- 2023: 60.39

Hawaiian/Pacific Islander / Baseline/Target
- 2019:
- 2020*:
- 2021:
- 2022:
- 2023:

Caucasian / Baseline/Target
- 2019: 69.00
- 2020*:
- 2021: 76.54
- 2022: 72.68
- 2023: 68.26

Two or More / Baseline/Target
- 2019:
- 2020*:
- 2021:
- 2022: 54.46
- 2023: 62.02

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	60.25	590	52.78			53.03	60.77	443	48.45	58.89	395	48.7	60.25	441	48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
African-American	52.99	306	52.78			53.03	51.93	218	48.45	48.75	174	48.7	50.91	207	48.95
Hispanic	61.92	79	52.78			53.03	58.84	74	48.45	57.39	78	48.7	62.42	76	48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Caucasian	71.16	193	52.78			53.03	78.69	136	48.45	74.87	123	48.7	72.93	137	48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	58.16	17	48.7	65.26	19	48.95
MATHEMATICS															
All Students	54.75	590	46.45			46.7	55.34	443	42.27	54.70	396	42.52	51.70	441	42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
African-American	48.81	306	46.45			46.7	47.07	218	42.27	47.57	175	42.52	43.72	207	42.77
Hispanic	53.23	79	46.45			46.7	55.41	74	42.27	52.40	78	42.52	52.03	76	42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Caucasian	64.02	193	46.45			46.7	67.81	136	42.27	65.59	123	42.52	63.20	137	42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	53.44	17	42.52	52.57	19	42.77
SCIENCE															
All Students	60.95	590	53.26			53.51	62.65	443	48.4	58.93	397	48.65	58.07	441	48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
African-American	54.66	306	53.26			53.51	52.89	218	48.4	49.82	175	48.65	49.78	207	48.9
Hispanic	63.37	79	53.26			53.51	66.24	74	48.4	58.52	78	48.65	60.39	76	48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Caucasian	69.00	193	53.26			53.51	76.54	136	48.4	72.68	124	48.65	68.26	137	48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	54.46	17	48.65	62.02	19	48.9

N: Number of Concentrators with Test Scores Included in the Score

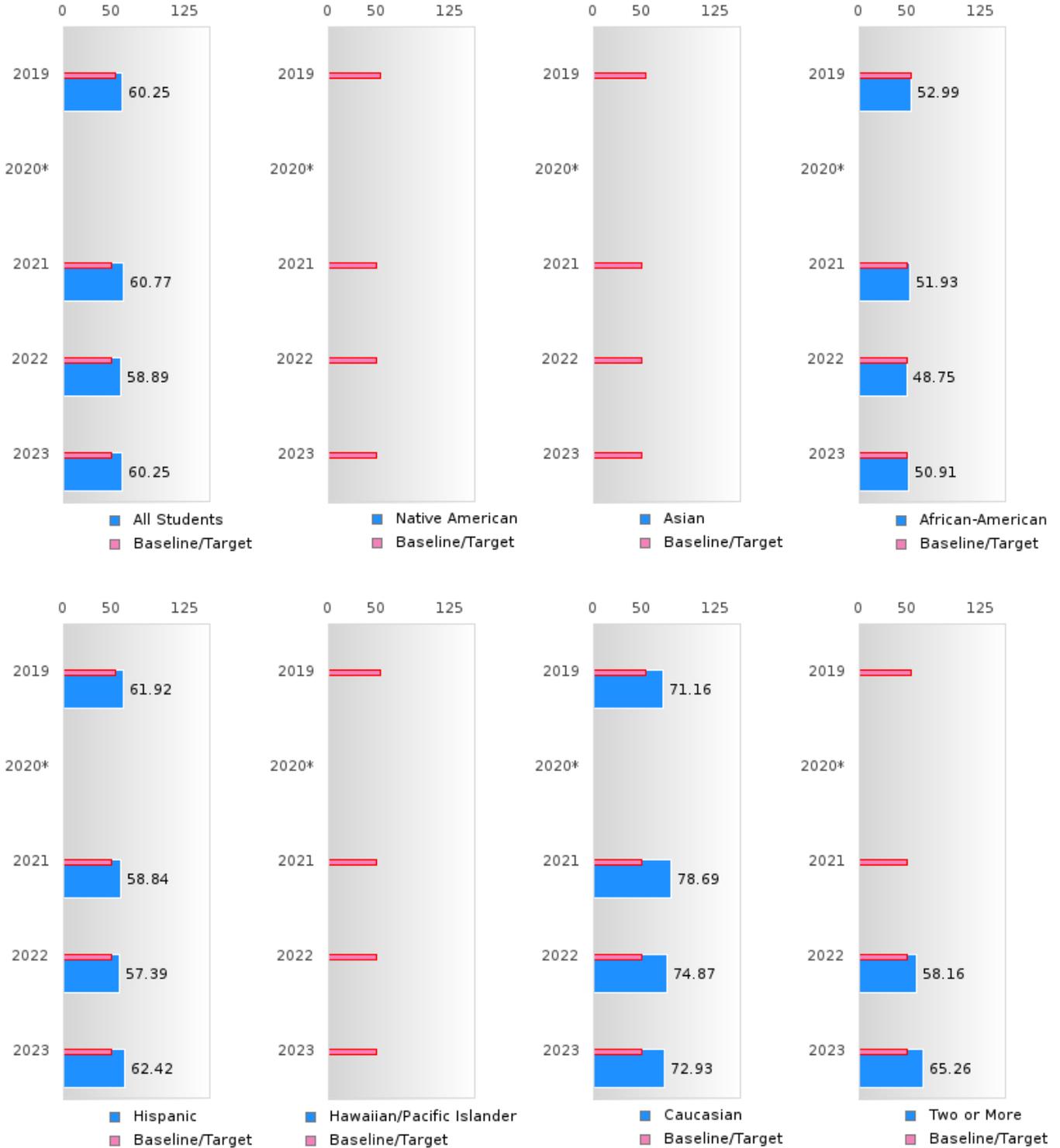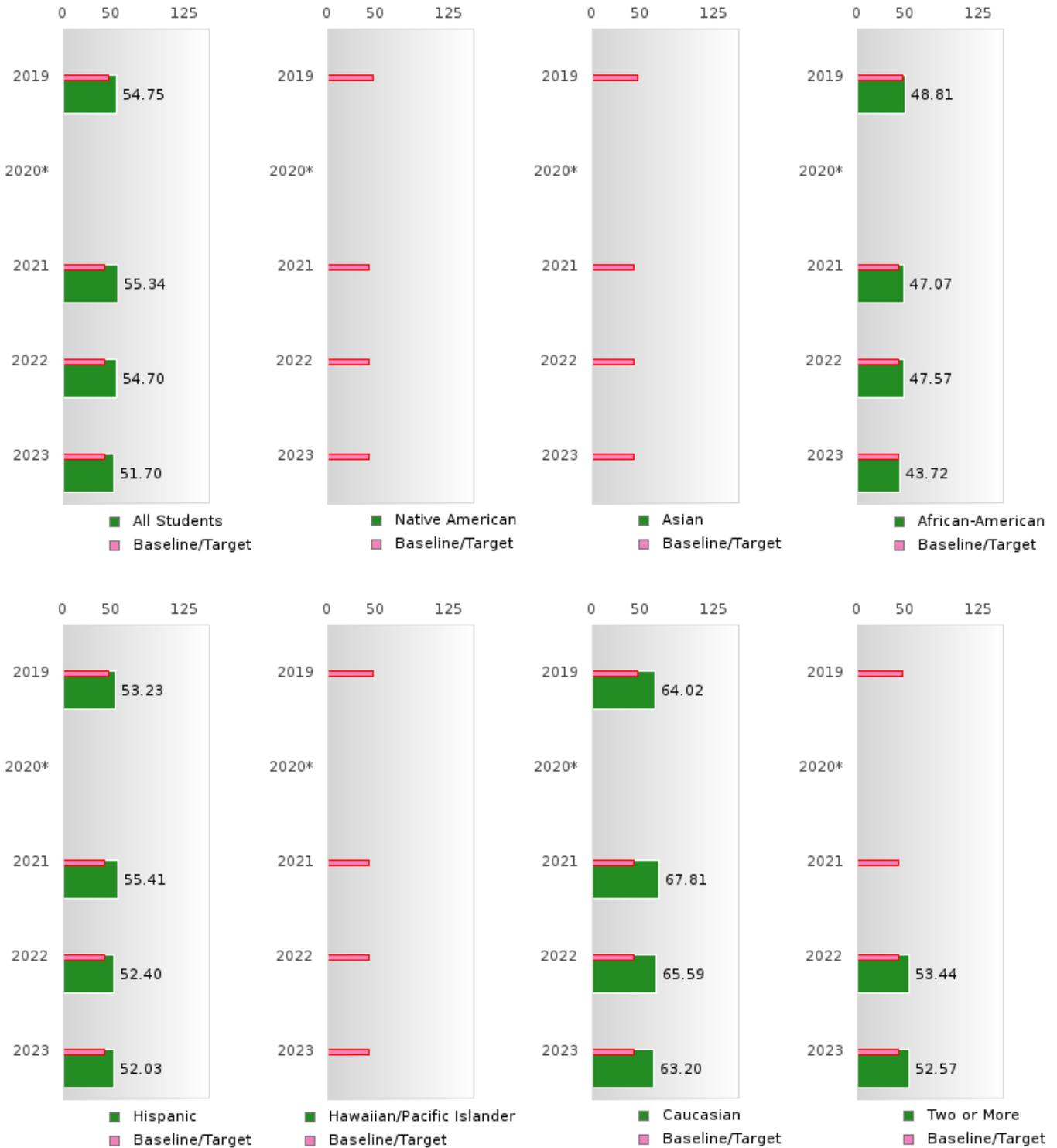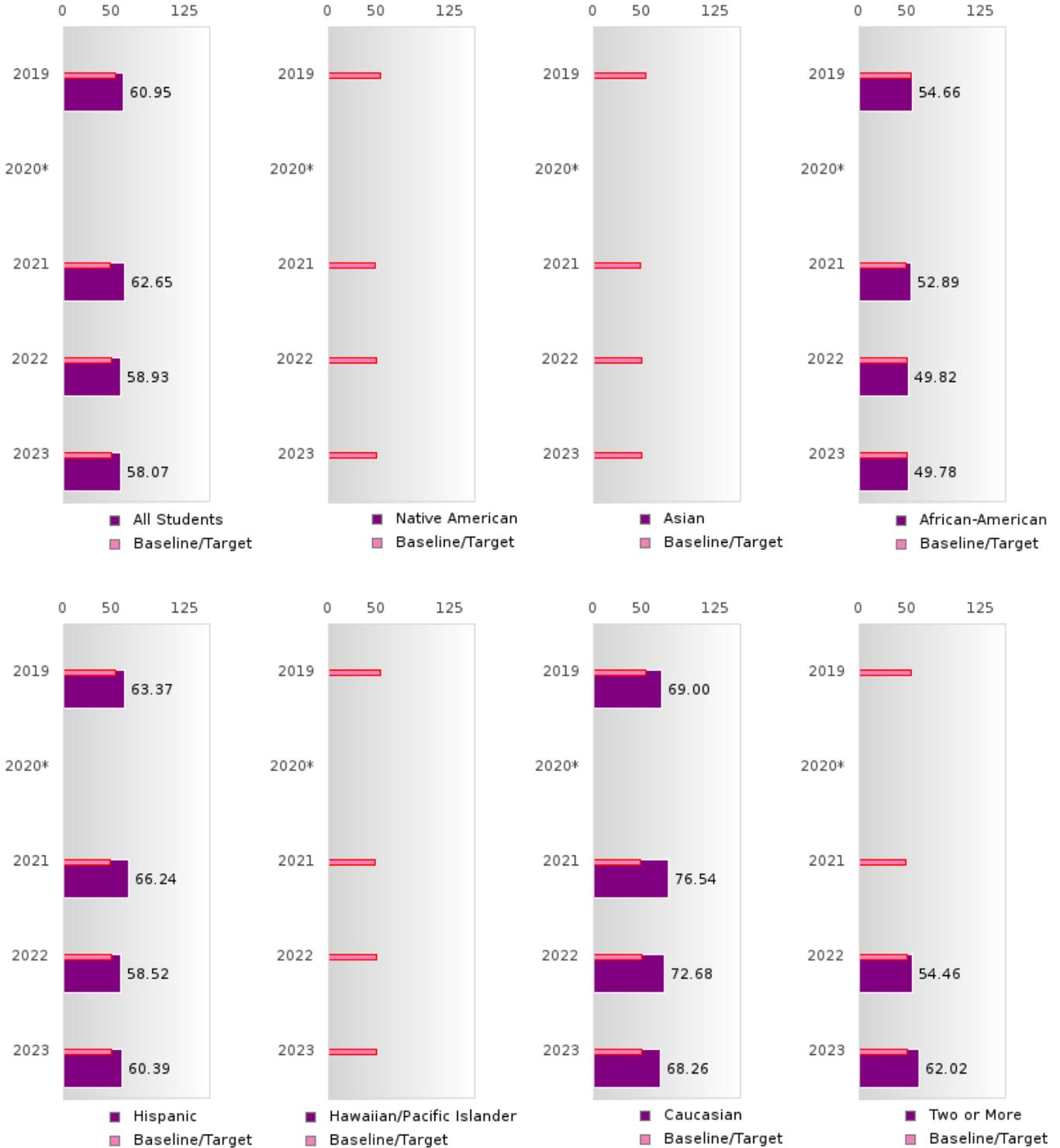*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

All Students			
2019	60.25
2020*	
2021	60.77
2022	58.89
2023	60.25

Male			
2019	60.16
2020*	
2021	60.17
2022	57.83
2023	58.69

Female			
2019	60.28
2020*	
2021	61.18
2022	59.73
2023	61.60

Students with Disabilities			
2019	43.82
2020*	
2021	45.02
2022	44.72
2023	47.16

Economically Disadvantaged			
2019	60.25
2020*	
2021	60.82
2022	58.89
2023	60.25

Non-traditional			
2019	53.49
2020*	
2021	60.67
2022	60.66
2023	58.81

Single Parent			
2019	
2020*	
2021	
2022	19.23
2023	

English Learner			
2019	46.32
2020*	
2021	51.33
2022	49.03
2023	44.98

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION
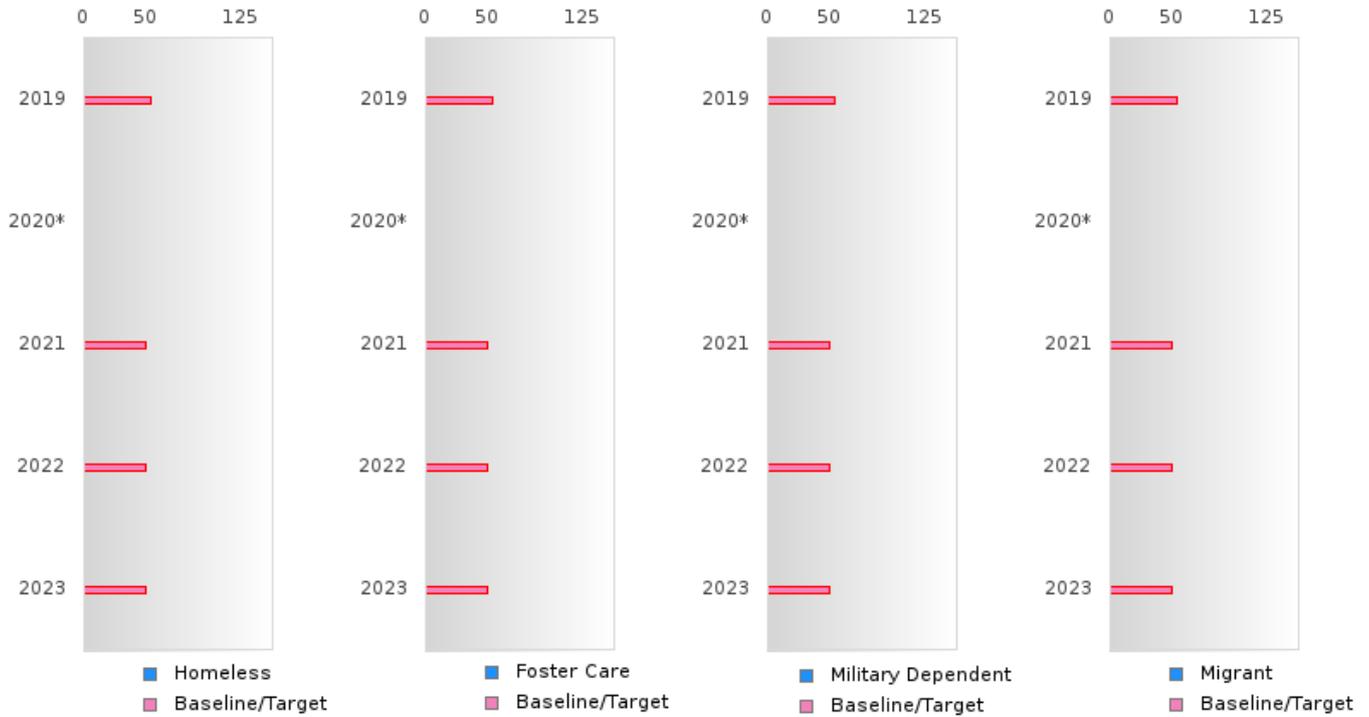

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

All Students / Baseline/Target

Year	Value
2019	54.75
2020*	
2021	55.34
2022	54.70
2023	51.70

Male / Baseline/Target

Year	Value
2019	54.12
2020*	
2021	57.02
2022	55.92
2023	52.88

Female / Baseline/Target

Year	Value
2019	55.19
2020*	
2021	54.11
2022	53.68
2023	50.68

Students with Disabilities / Baseline/Target

Year	Value
2019	41.46
2020*	
2021	45.16
2022	41.26
2023	43.15

Economically Disadvantaged / Baseline/Target

Year	Value
2019	54.75
2020*	
2021	55.38
2022	54.70
2023	51.70

Non-traditional / Baseline/Target

Year	Value
2019	48.62
2020*	
2021	53.84
2022	54.97
2023	51.16

Single Parent / Baseline/Target

Year	Value
2019	
2020*	
2021	
2022	15.38
2023	

English Learner / Baseline/Target

Year	Value
2019	40.38
2020*	
2021	48.58
2022	42.42
2023	41.84

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

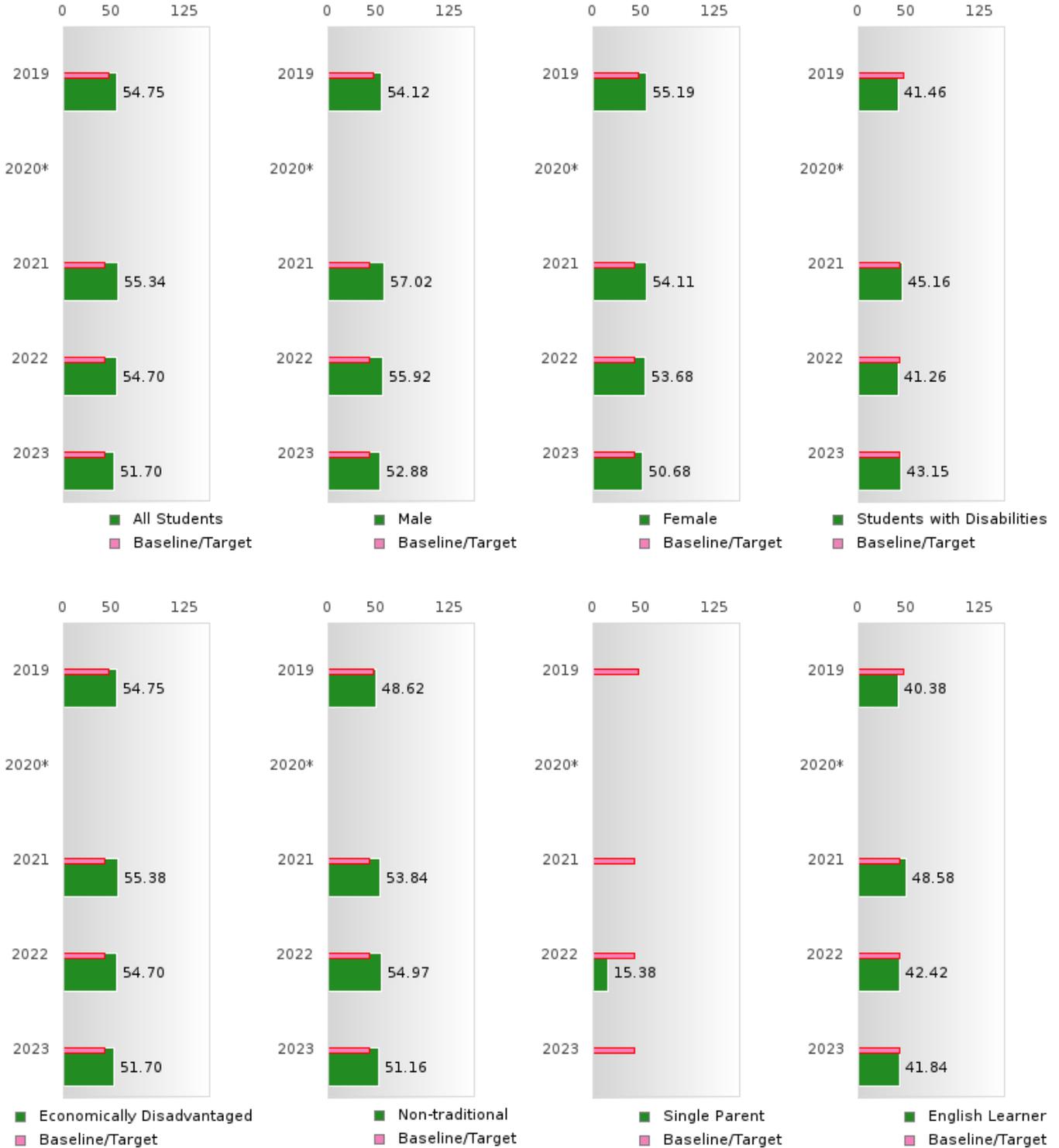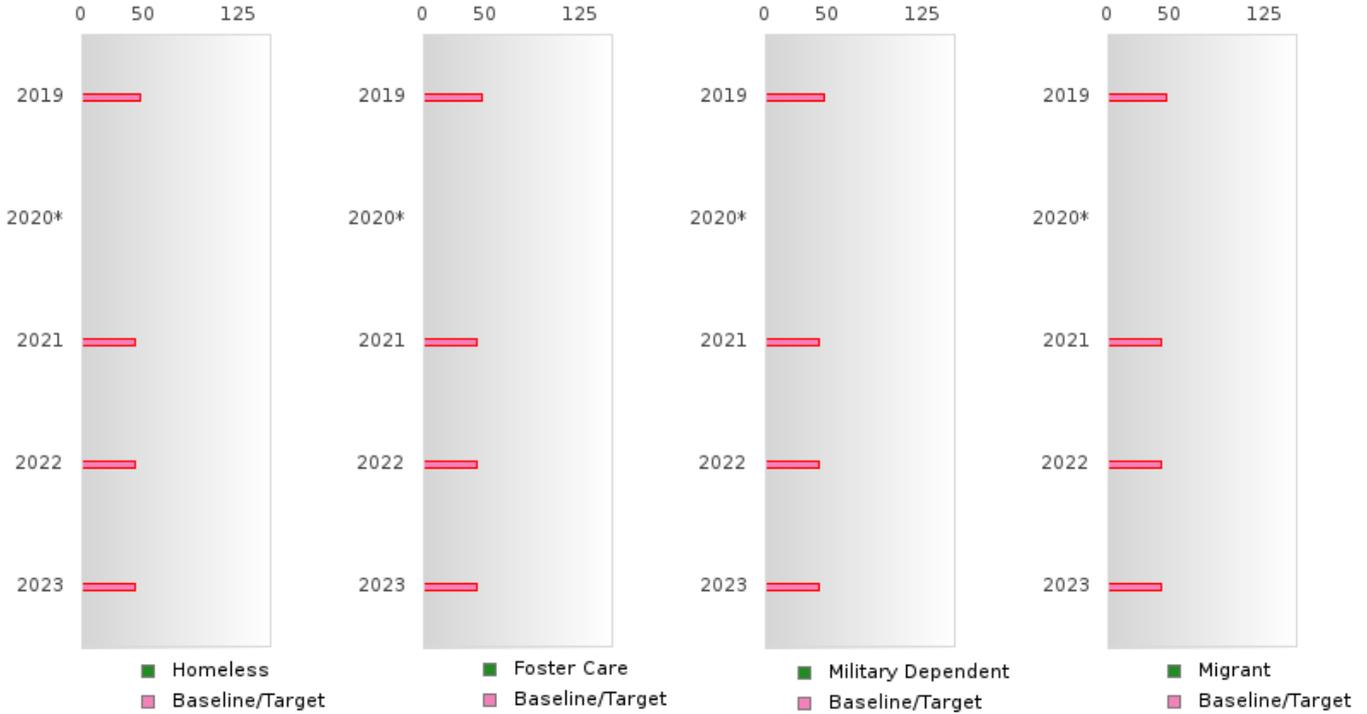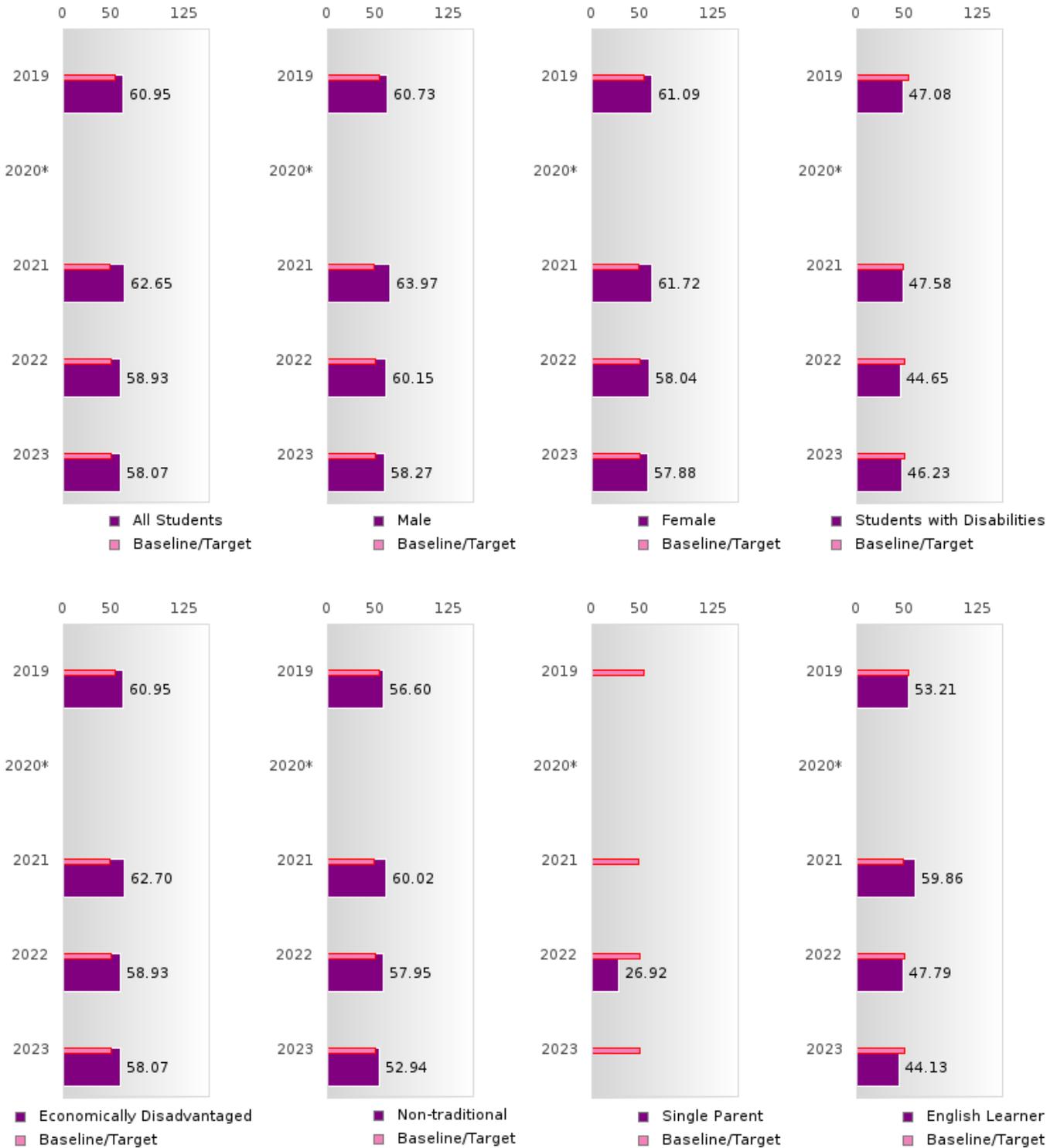### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

All Students / Baseline/Target

Year	Value
2019	60.95
2020*	
2021	62.65
2022	58.93
2023	58.07

Male / Baseline/Target

Year	Value
2019	60.73
2020*	
2021	63.97
2022	60.15
2023	58.27

Female / Baseline/Target

Year	Value
2019	61.09
2020*	
2021	61.72
2022	58.04
2023	57.88

Students with Disabilities / Baseline/Target

Year	Value
2019	47.08
2020*	
2021	47.58
2022	44.65
2023	46.23

Economically Disadvantaged / Baseline/Target

Year	Value
2019	60.95
2020*	
2021	62.70
2022	58.93
2023	58.07

Non-traditional / Baseline/Target

Year	Value
2019	56.60
2020*	
2021	60.02
2022	57.95
2023	52.94

Single Parent / Baseline/Target

Year	Value
2019	
2020*	
2021	
2022	26.92
2023	

English Learner / Baseline/Target

Year	Value
2019	53.21
2020*	
2021	59.86
2022	47.79
2023	44.13

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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

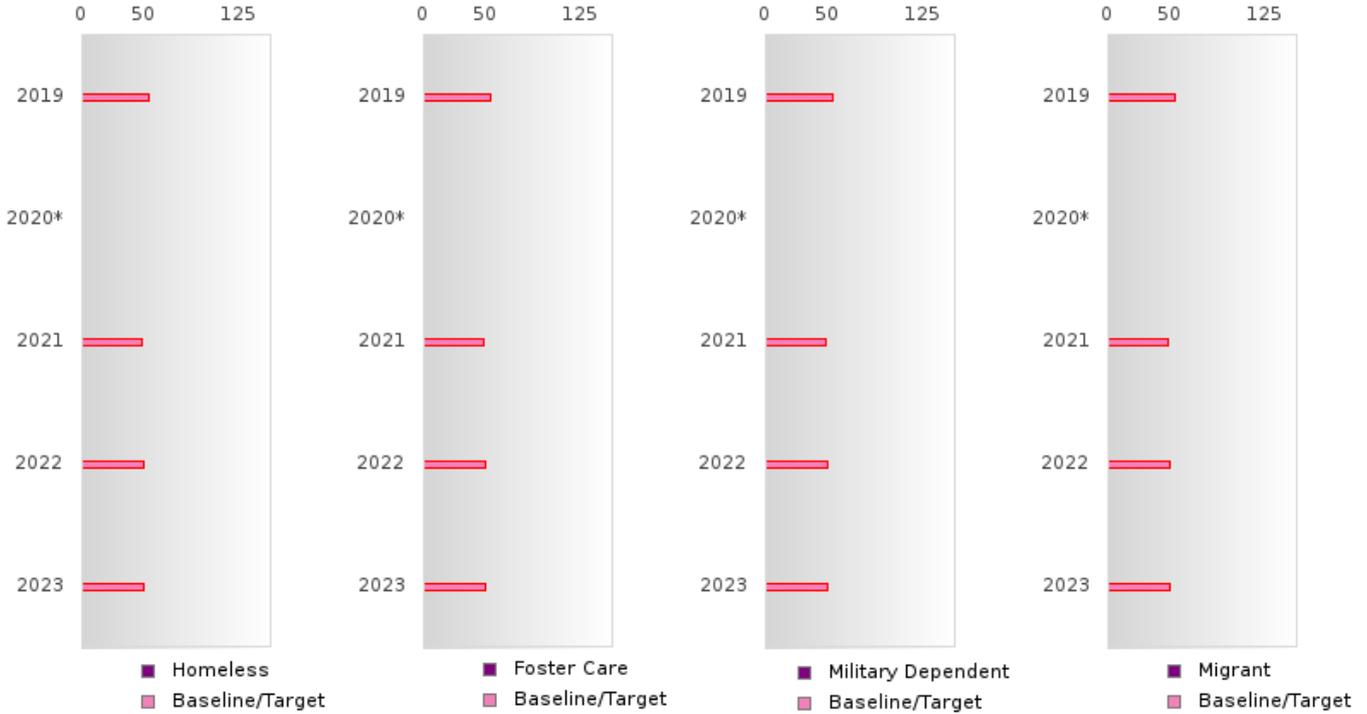### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

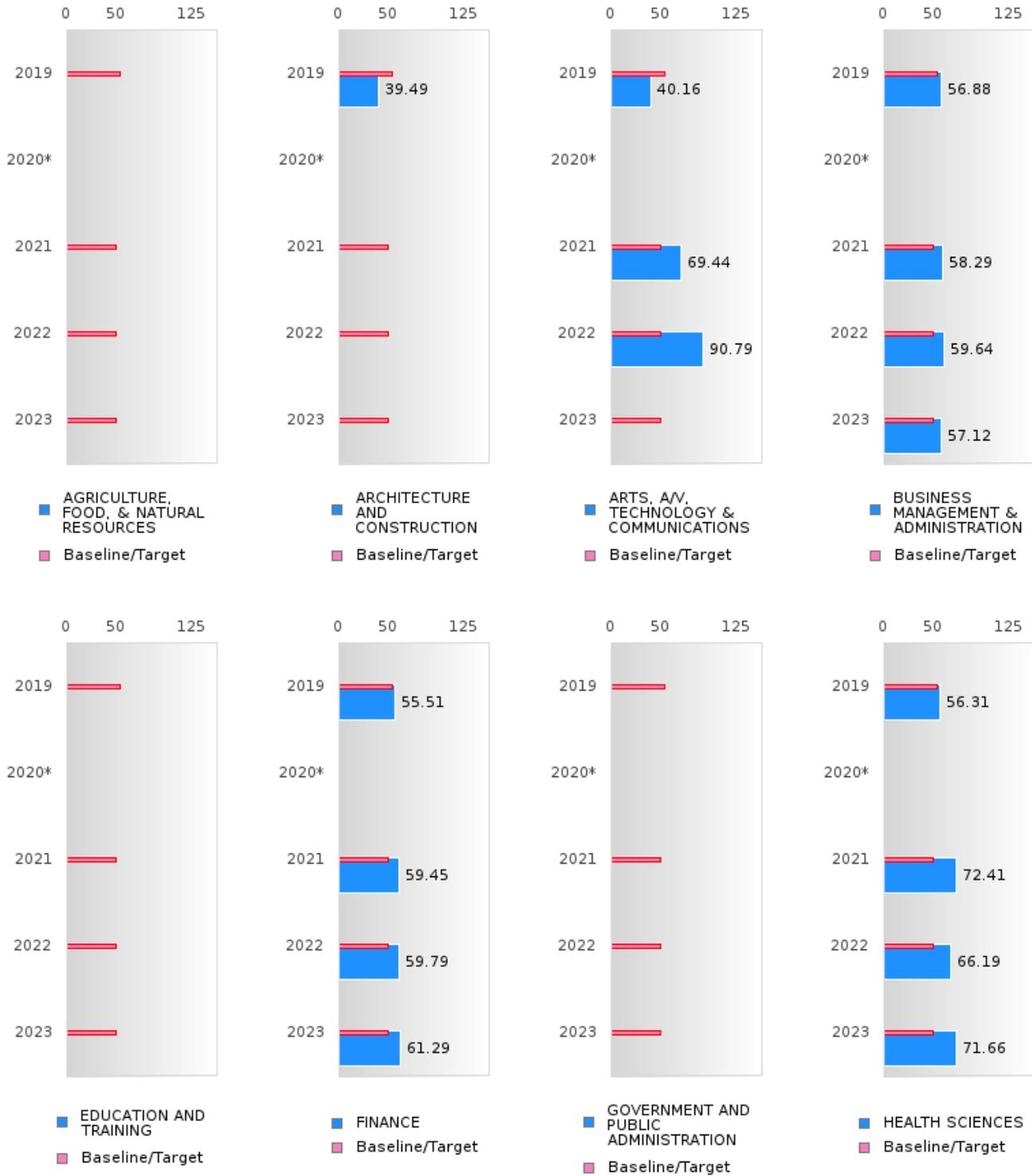| RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	60.25	590	52.78			53.03	60.77	443	48.45	58.89	395	48.7	60.25	441	48.95
Male	60.16	281	52.78			53.03	60.17	186	48.45	57.83	167	48.7	58.69	198	48.95
Female	60.28	309	52.78			53.03	61.18	257	48.45	59.73	228	48.7	61.60	243	48.95
Students with Disabilities	43.82	84	52.78			53.03	45.02	55	48.45	44.72	49	48.7	47.16	61	48.95
Economically Disadvantaged	60.25	590	52.78			53.03	60.82	442	48.45	58.89	395	48.7	60.25	441	48.95
Non-traditional	53.49	118	52.78			53.03	60.67	105	48.45	60.66	132	48.7	58.81	120	48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	19.23	13	48.7	N < 10	< 10	48.95
English Learner	46.32	37	52.78			53.03	51.33	44	48.45	49.03	35	48.7	44.98	22	48.95
Homeless	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Military Dependent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MATHEMATICS															
All Students	54.75	590	46.45			46.7	55.34	443	42.27	54.70	396	42.52	51.70	441	42.77
Male	54.12	281	46.45			46.7	57.02	186	42.27	55.92	168	42.52	52.88	198	42.77
Female	55.19	309	46.45			46.7	54.11	257	42.27	53.68	228	42.52	50.68	243	42.77
Students with Disabilities	41.46	84	46.45			46.7	45.16	55	42.27	41.26	49	42.52	43.15	61	42.77
Economically Disadvantaged	54.75	590	46.45			46.7	55.38	442	42.27	54.70	396	42.52	51.70	441	42.77
Non-traditional	48.62	118	46.45			46.7	53.84	105	42.27	54.97	133	42.52	51.16	120	42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	15.38	13	42.52	N < 10	< 10	42.77
English Learner	40.38	37	46.45			46.7	48.58	44	42.27	42.42	35	42.52	41.84	22	42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Military Dependent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCE															
All Students	60.95	590	53.26			53.51	62.65	443	48.4	58.93	397	48.65	58.07	441	48.9
Male	60.73	281	53.26			53.51	63.97	186	48.4	60.15	169	48.65	58.27	198	48.9
Female	61.09	309	53.26			53.51	61.72	257	48.4	58.04	228	48.65	57.88	243	48.9
Students with Disabilities	47.08	84	53.26			53.51	47.58	55	48.4	44.65	49	48.65	46.23	61	48.9
Economically Disadvantaged	60.95	590	53.26			53.51	62.70	442	48.4	58.93	397	48.65	58.07	441	48.9
Non-traditional	56.60	118	53.26			53.51	60.02	105	48.4	57.95	134	48.65	52.94	120	48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	26.92	13	48.65	N < 10	< 10	48.9
English Learner	53.21	37	53.26			53.51	59.86	44	48.4	47.79	35	48.65	44.13	22	48.9
Homeless	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Military Dependent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

N: Number of Concentrators with Test Scores Included in the Score
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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- Baseline/Target

ARCHITECTURE AND CONSTRUCTION
- 2019: 39.49
- Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- 2019: 40.16
- 2021: 69.44
- 2022: 90.79
- Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- 2019: 56.88
- 2021: 58.29
- 2022: 59.64
- 2023: 57.12
- Baseline/Target

EDUCATION AND TRAINING
- Baseline/Target

FINANCE
- 2019: 55.51
- 2021: 59.45
- 2022: 59.79
- 2023: 61.29
- Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
- Baseline/Target

HEALTH SCIENCES
- 2019: 56.31
- 2021: 72.41
- 2022: 66.19
- 2023: 71.66
- Baseline/Target

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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

HOSPITALITY & TOURISM

Year	Score
2019	54.81
2020*	
2021	55.82
2022	55.01
2023	50.20

- ■ HOSPITALITY & TOURISM
- ■ Baseline/Target

HUMAN SERVICES

Year	Score
2019	54.08
2020*	
2021	55.28
2022	53.22
2023	52.16

- ■ HUMAN SERVICES
- ■ Baseline/Target

INFORMATION TECHNOLOGY

Year	Score
2019	64.15
2020*	
2021	65.32
2022	66.68
2023	65.65

- ■ INFORMATION TECHNOLOGY
- ■ Baseline/Target

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY

Year	Score
2019	
2020*	
2021	
2022	66.64
2023	70.54

- ■ LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
- ■ Baseline/Target

MANUFACTURING

Year	Score
2019	36.84
2020*	
2021	
2022	
2023	

- ■ MANUFACTURING
- ■ Baseline/Target

MARKETING

Year	Score
2019	56.52
2020*	
2021	53.37
2022	62.32
2023	57.76

- ■ MARKETING
- ■ Baseline/Target

STEM

Year	Score
2019	79.26
2020*	
2021	63.35
2022	65.11
2023	62.65

- ■ STEM
- ■ Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS

Year	Score
2019	53.91
2020*	
2021	57.43
2022	58.83
2023	39.29

- ■ TRANSPORTATION, DISTRIBUTION, & LOGISTICS
- ■ Baseline/Target

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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES	ARCHITECTURE AND CONSTRUCTION	ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	BUSINESS MANAGEMENT & ADMINISTRATION
2019	2019 — 48.41	2019 — 21.31	2019 — 50.57
2020*	2020*	2020*	2020*
2021	2021	2021 — 41.67	2021 — 51.67
2022	2022	2022 — 65.79	2022 — 53.71
2023	2023	2023	2023 — 49.30

Baseline/Target

EDUCATION AND TRAINING	FINANCE	GOVERNMENT AND PUBLIC ADMINISTRATION	HEALTH SCIENCES
2019	2019 — 49.89	2019	2019 — 45.95
2020*	2020*	2020*	2020*
2021	2021 — 55.01	2021	2021 — 58.63
2022	2022 — 50.08	2022	2022 — 60.80
2023	2023 — 51.03	2023	2023 — 61.21

Baseline/Target

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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

HOSPITALITY & TOURISM		
2019	48.87
2020*	
2021	49.59
2022	51.05
2023	41.93

Baseline/Target

HUMAN SERVICES		
2019	49.82
2020*	
2021	50.84
2022	49.76
2023	45.67

Baseline/Target

INFORMATION TECHNOLOGY		
2019	58.26
2020*	
2021	58.32
2022	60.15
2023	55.38

Baseline/Target

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY		
2019	
2020*	
2021	
2022	60.99
2023	59.52

Baseline/Target

MANUFACTURING		
2019	26.32
2020*	
2021	
2022	
2023	

Baseline/Target

MARKETING		
2019	55.14
2020*	
2021	52.99
2022	53.71
2023	48.36

Baseline/Target

STEM		
2019	63.71
2020*	
2021	63.77
2022	61.99
2023	52.80

Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS		
2019	48.22
2020*	
2021	53.14
2022	51.42
2023	17.86

Baseline/Target

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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
Baseline/Target

ARCHITECTURE AND CONSTRUCTION
- 2019: 48.66
Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- 2019: 38.52
- 2021: 61.11
- 2022: 93.42
Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- 2019: 59.66
- 2021: 55.86
- 2022: 55.29
- 2023: 52.76
Baseline/Target

EDUCATION AND TRAINING
Baseline/Target

FINANCE
- 2019: 61.55
- 2021: 60.40
- 2022: 55.94
- 2023: 58.53
Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
Baseline/Target

HEALTH SCIENCES
- 2019: 56.76
- 2021: 76.29
- 2022: 81.21
- 2023: 68.01
Baseline/Target

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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

HOSPITALITY & TOURISM

Year	Value
2019	56.63
2020*	
2021	56.06
2022	53.79
2023	44.95

- HOSPITALITY & TOURISM
- Baseline/Target

HUMAN SERVICES

Year	Value
2019	56.15
2020*	
2021	55.76
2022	51.91
2023	50.21

- HUMAN SERVICES
- Baseline/Target

INFORMATION TECHNOLOGY

Year	Value
2019	66.10
2020*	
2021	69.96
2022	64.87
2023	67.62

- INFORMATION TECHNOLOGY
- Baseline/Target

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY

Year	Value
2019	
2020*	
2021	
2022	67.02
2023	66.85

- LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
- Baseline/Target

MANUFACTURING

Year	Value
2019	21.05
2020*	
2021	
2022	
2023	

- MANUFACTURING
- Baseline/Target

MARKETING

Year	Value
2019	59.85
2020*	
2021	53.89
2022	57.31
2023	47.77

- MARKETING
- Baseline/Target

STEM

Year	Value
2019	68.82
2020*	
2021	77.29
2022	68.35
2023	56.38

- STEM
- Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS

Year	Value
2019	54.22
2020*	
2021	56.15
2022	54.81
2023	33.33

- TRANSPORTATION, DISTRIBUTION, & LOGISTICS
- Baseline/Target

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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

| RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
ARCHITECTURE AND CONSTRUCTION	39.49	22	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	40.16	61	52.78			53.03	69.44	18	48.45	90.79	19	48.7	N < 10	< 10	48.95
BUSINESS MANAGEMENT & ADMINISTRATION	56.88	88	52.78			53.03	58.29	62	48.45	59.64	64	48.7	57.12	42	48.95
EDUCATION AND TRAINING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
FINANCE	55.51	75	52.78			53.03	59.45	42	48.45	59.79	53	48.7	61.29	35	48.95
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HEALTH SCIENCES	56.31	111	52.78			53.03	72.41	59	48.45	66.19	43	48.7	71.66	53	48.95
HOSPITALITY & TOURISM	54.81	152	52.78			53.03	55.82	148	48.45	55.01	144	48.7	50.20	65	48.95
HUMAN SERVICES	54.08	199	52.78			53.03	55.28	165	48.45	53.22	152	48.7	52.16	190	48.95
INFORMATION TECHNOLOGY	64.15	162	52.78			53.03	65.32	131	48.45	66.68	80	48.7	65.65	60	48.95
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	66.64	23	48.7	70.54	21	48.95
MANUFACTURING	36.84	19	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MARKETING	56.52	63	52.78			53.03	53.37	38	48.45	62.32	46	48.7	57.76	25	48.95
STEM	79.26	50	52.78			53.03	63.35	50	48.45	65.11	40	48.7	62.65	43	48.95
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	53.91	73	52.78			53.03	57.43	59	48.45	58.83	75	48.7	39.29	42	48.95

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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
ARCHITECTURE AND CONSTRUCTION	48.41	22	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	21.31	61	46.45			46.7	41.67	18	42.27	65.79	19	42.52	N < 10	< 10	42.77
BUSINESS MANAGEMENT & ADMINISTRATION	50.57	88	46.45			46.7	51.67	62	42.27	53.71	64	42.52	49.30	42	42.77
EDUCATION AND TRAINING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
FINANCE	49.89	75	46.45			46.7	55.01	42	42.27	50.08	53	42.52	51.03	35	42.77
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
HEALTH SCIENCES	45.95	111	46.45			46.7	58.63	59	42.27	60.80	43	42.52	61.21	53	42.77
HOSPITALITY & TOURISM	48.87	152	46.45			46.7	49.59	148	42.27	51.05	145	42.52	41.93	65	42.77
HUMAN SERVICES	49.82	199	46.45			46.7	50.84	165	42.27	49.76	153	42.52	45.67	190	42.77
INFORMATION TECHNOLOGY	58.26	162	46.45			46.7	58.32	131	42.27	60.15	80	42.52	55.38	60	42.77
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	60.99	23	42.52	59.52	21	42.77
MANUFACTURING	26.32	19	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
MARKETING	55.14	63	46.45			46.7	52.99	38	42.27	53.71	46	42.52	48.36	25	42.77
STEM	63.71	50	46.45			46.7	63.77	50	42.27	61.99	40	42.52	52.80	43	42.77
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	48.22	73	46.45			46.7	53.14	59	42.27	51.42	75	42.52	17.86	42	42.77

N: Number of Concentrators with Test Scores Included in the Score
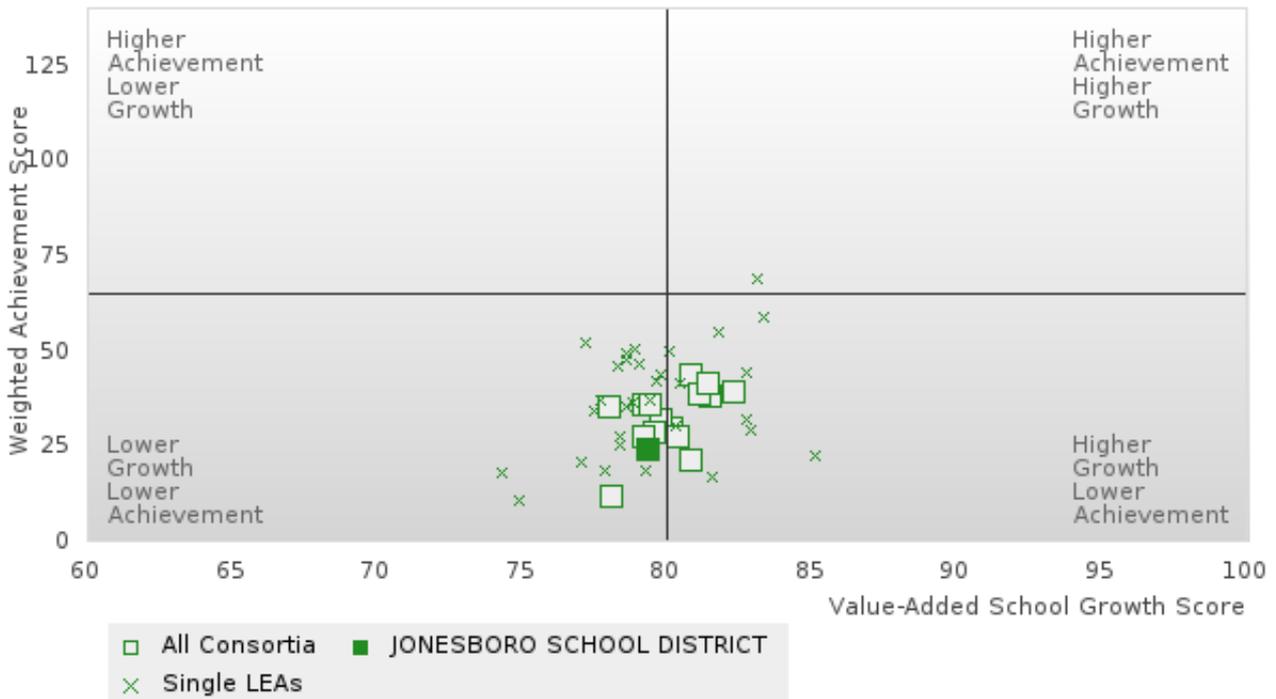*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
ARCHITECTURE AND CONSTRUCTION	48.66	22	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	38.52	61	53.26			53.51	61.11	18	48.4	93.42	19	48.65	N < 10	< 10	48.9
BUSINESS MANAGEMENT & ADMINISTRATION	59.66	88	53.26			53.51	55.86	62	48.4	55.29	64	48.65	52.76	42	48.9
EDUCATION AND TRAINING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
FINANCE	61.55	75	53.26			53.51	60.40	42	48.4	55.94	53	48.65	58.53	35	48.9
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
HEALTH SCIENCES	56.76	111	53.26			53.51	76.29	59	48.4	81.21	43	48.65	68.01	53	48.9
HOSPITALITY & TOURISM	56.63	152	53.26			53.51	56.06	148	48.4	53.79	146	48.65	44.95	65	48.9
HUMAN SERVICES	56.15	199	53.26			53.51	55.76	165	48.4	51.91	154	48.65	50.21	190	48.9
INFORMATION TECHNOLOGY	66.10	162	53.26			53.51	69.96	131	48.4	64.87	80	48.65	67.62	60	48.9
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	67.02	23	48.65	66.85	21	48.9
MANUFACTURING	21.05	19	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
MARKETING	59.85	63	53.26			53.51	53.89	38	48.4	57.31	46	48.65	47.77	25	48.9
STEM	68.82	50	53.26			53.51	77.29	50	48.4	68.35	40	48.65	56.38	43	48.9
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	54.22	73	53.26			53.51	56.15	59	48.4	54.81	75	48.65	33.33	42	48.9

N: Number of Concentrators with Test Scores Included in the Score
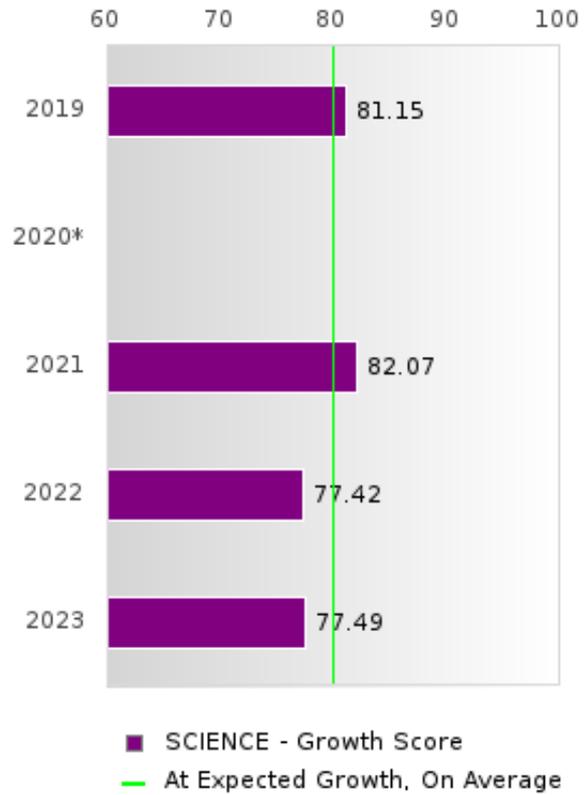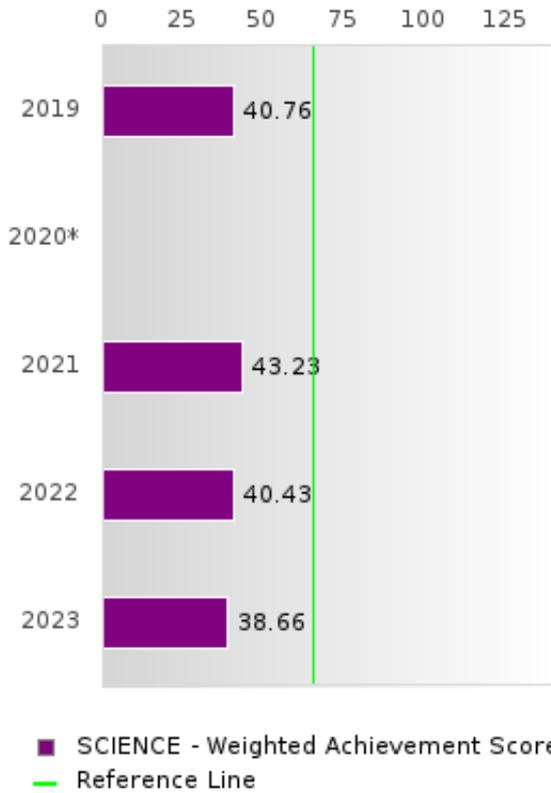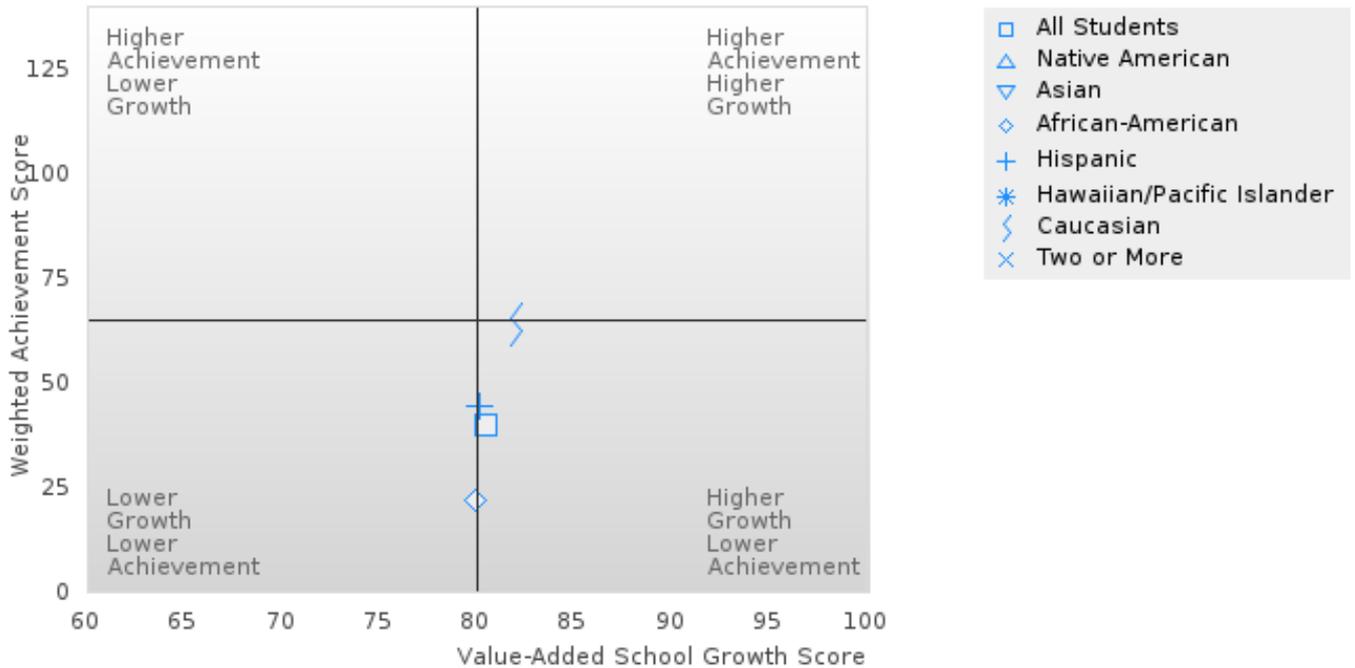
*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS
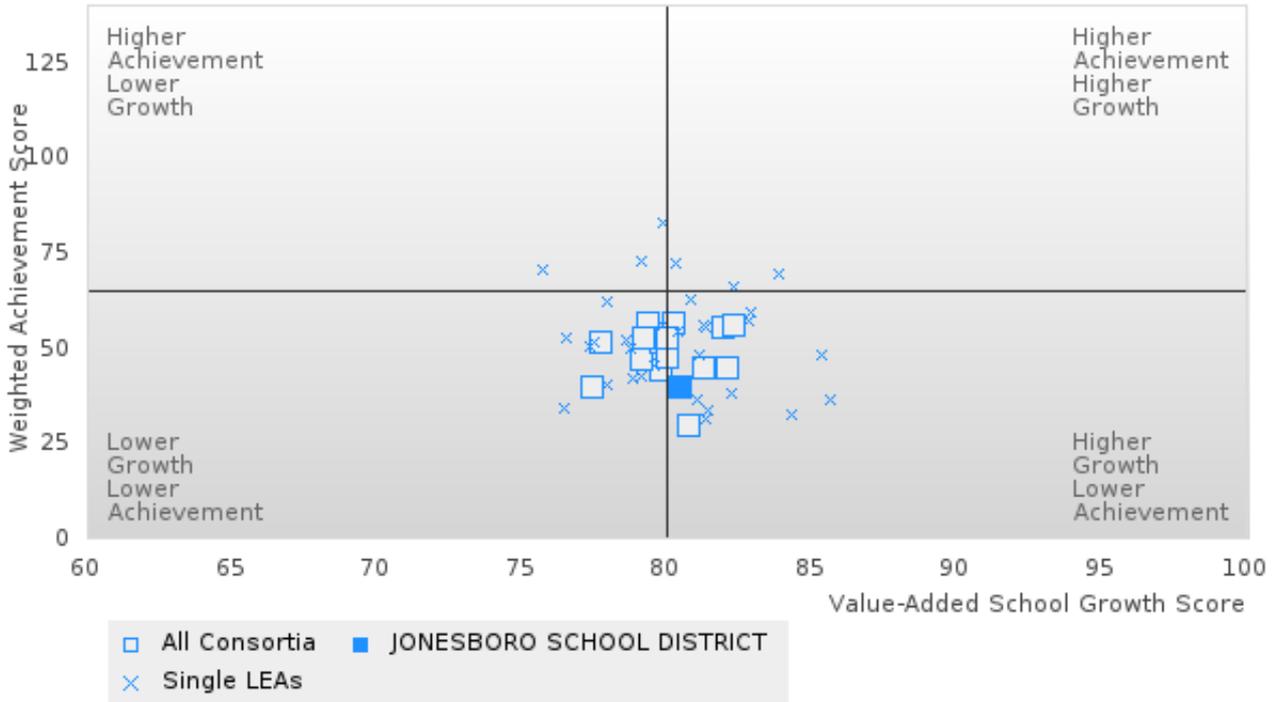
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS
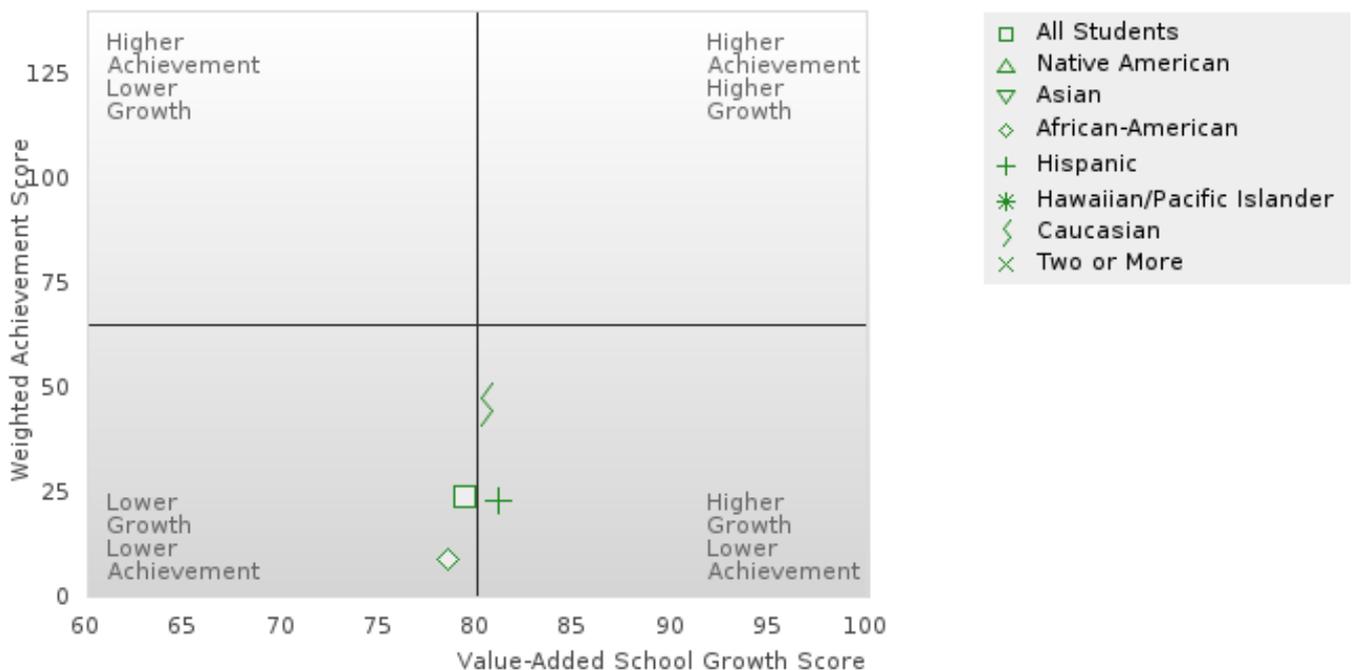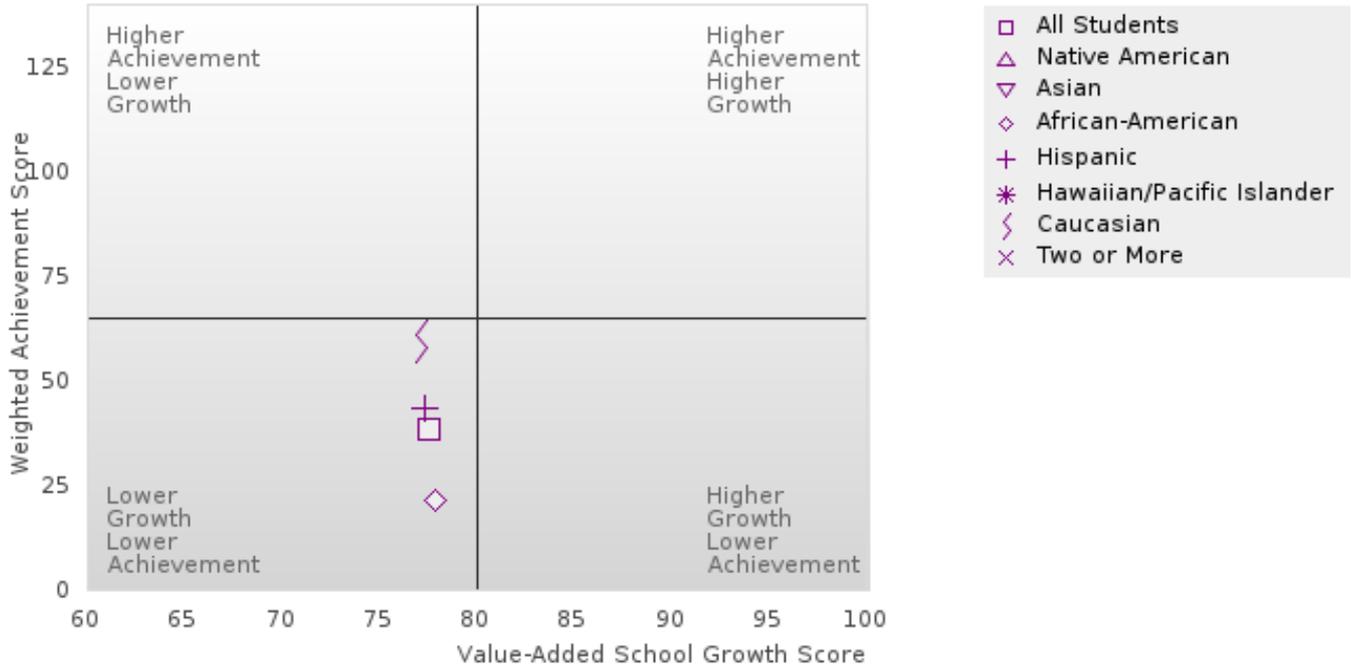
2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE
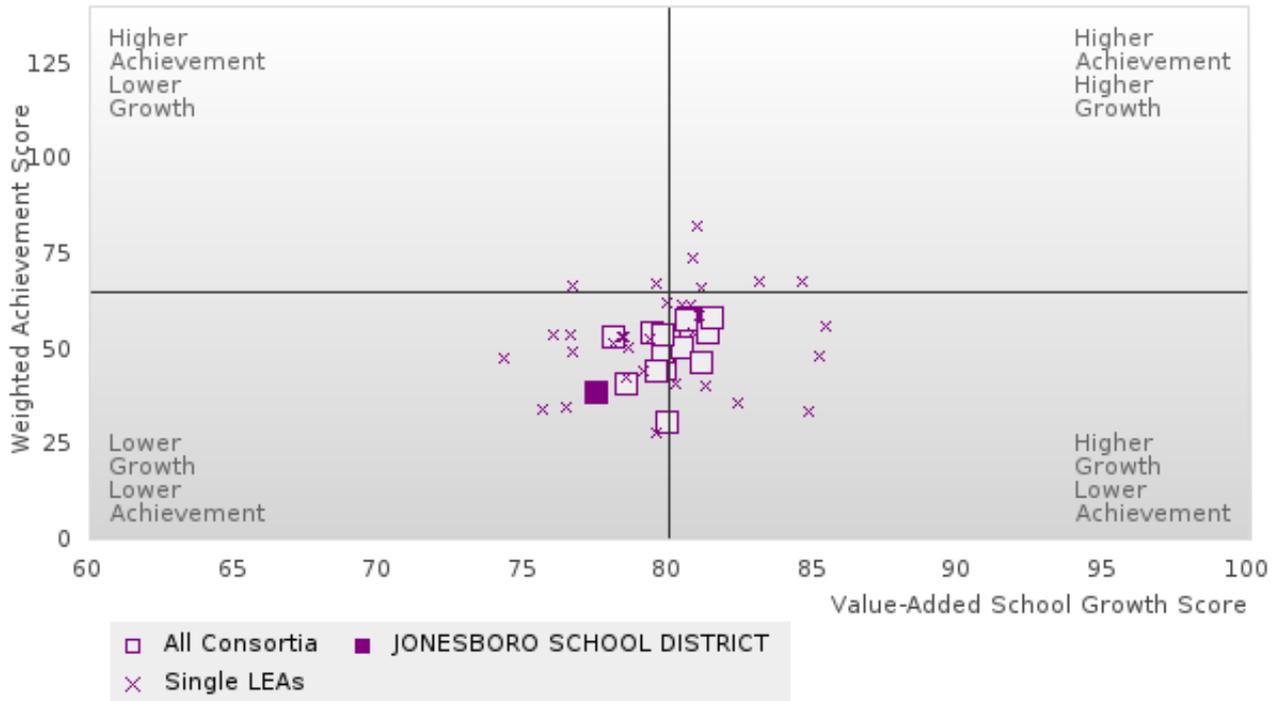
2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH
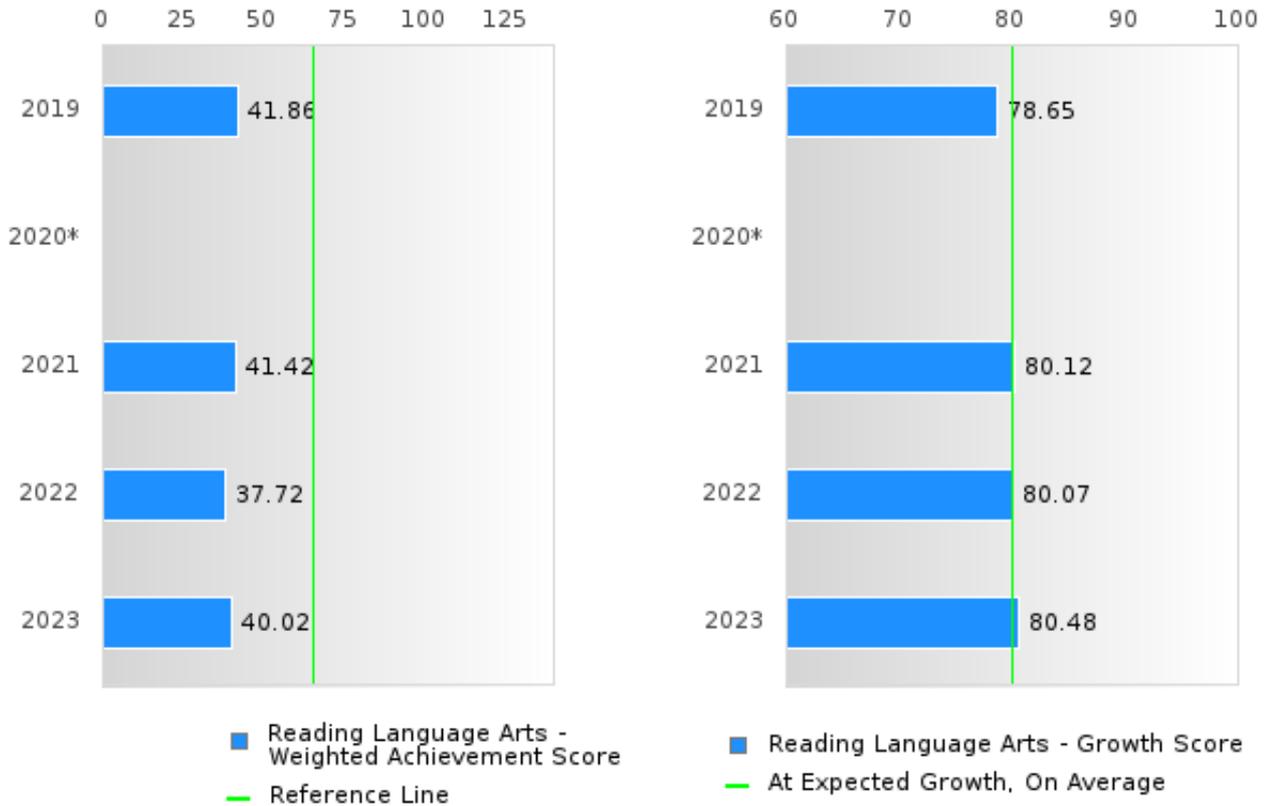
YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	41.86	590	78.65	125
2020*				
2021	41.42	443	80.12	73
2022	37.72	395	80.07	81
2023	40.02	441	80.48	100

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH
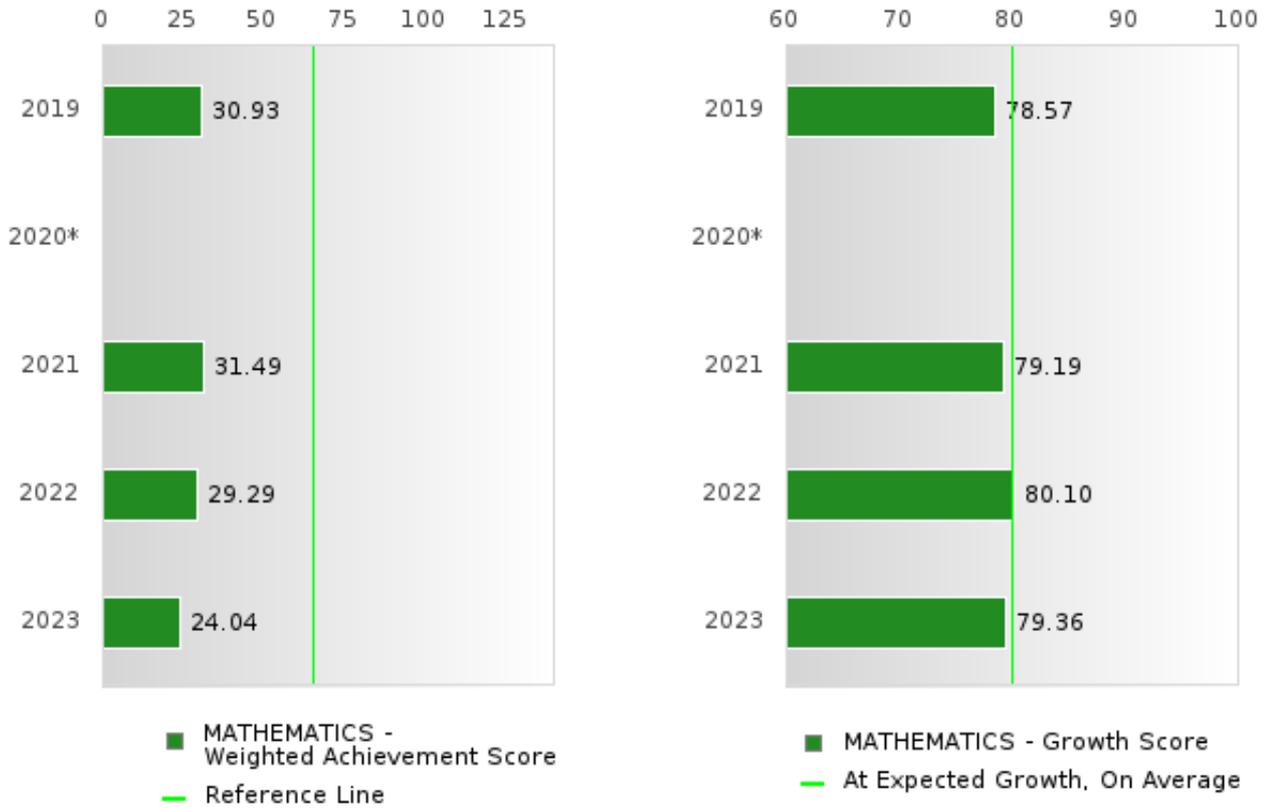
YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	30.93	590	78.57	125
2020*				
2021	31.49	443	79.19	73
2022	29.29	396	80.10	82
2023	24.04	441	79.36	100

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	40.76	590	81.15	125
2020*				
2021	43.23	443	82.07	73
2022	40.43	397	77.42	83
2023	38.66	441	77.49	100

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	41.86	590			41.42	443	37.72	395	40.02	441
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	27.45	306			25.69	218	18.39	174	21.98	207
Hispanic	43.67	79			34.46	74	32.69	78	44.74	76
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	64.38	193			75.37	136	70.12	123	63.87	137
Two or More	N < 10	< 10			N < 10	< 10	35.29	17	50.00	19
MATHEMATICS										
All Students	30.93	590			31.49	443	29.29	396	24.04	441
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	19.12	306			16.51	218	14.57	175	8.94	207
Hispanic	32.28	79			29.73	74	25.00	78	23.03	76
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	47.93	193			54.04	136	51.22	123	45.99	137
Two or More	N < 10	< 10			N < 10	< 10	29.41	17	26.32	19
SCIENCE										
All Students	40.76	590			43.23	443	40.43	397	38.66	441
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	27.12	306			26.83	218	21.43	175	21.74	207
Hispanic	42.41	79			44.59	74	41.67	78	43.42	76
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	60.36	193			68.57	136	66.73	124	59.49	137
Two or More	N < 10	< 10			N < 10	< 10	35.29	17	47.37	19

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

| RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	78.65	125			80.12	73	80.07	81	80.48	100
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	78.53	69			78.17	41	79.11	37	79.84	55
Hispanic	80.16	12			83.21	13	82.08	18	80.10	13
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	77.94	40			82.01	18	79.63	19	81.99	26
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students	78.57	125			79.19	73	80.10	82	79.36	100
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	78.50	69			77.62	41	80.57	38	78.51	55
Hispanic	74.18	12			81.09	13	79.80	18	81.04	13
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	80.11	40			81.57	18	79.95	19	80.42	26
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students	81.15	125			82.07	73	77.42	83	77.49	100
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	82.19	69			78.95	41	78.21	38	77.82	55
Hispanic	84.33	12			87.88	13	75.37	18	77.35	13
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	77.64	40			84.51	18	78.63	20	77.04	26
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

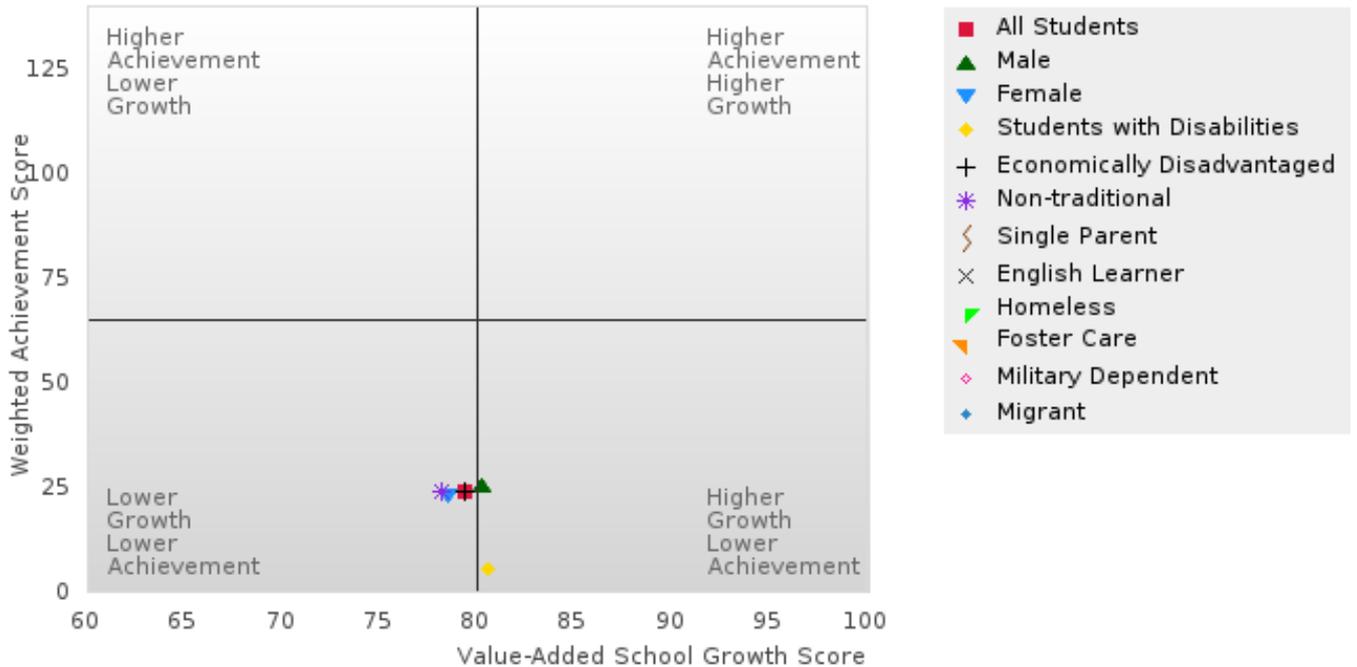*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION
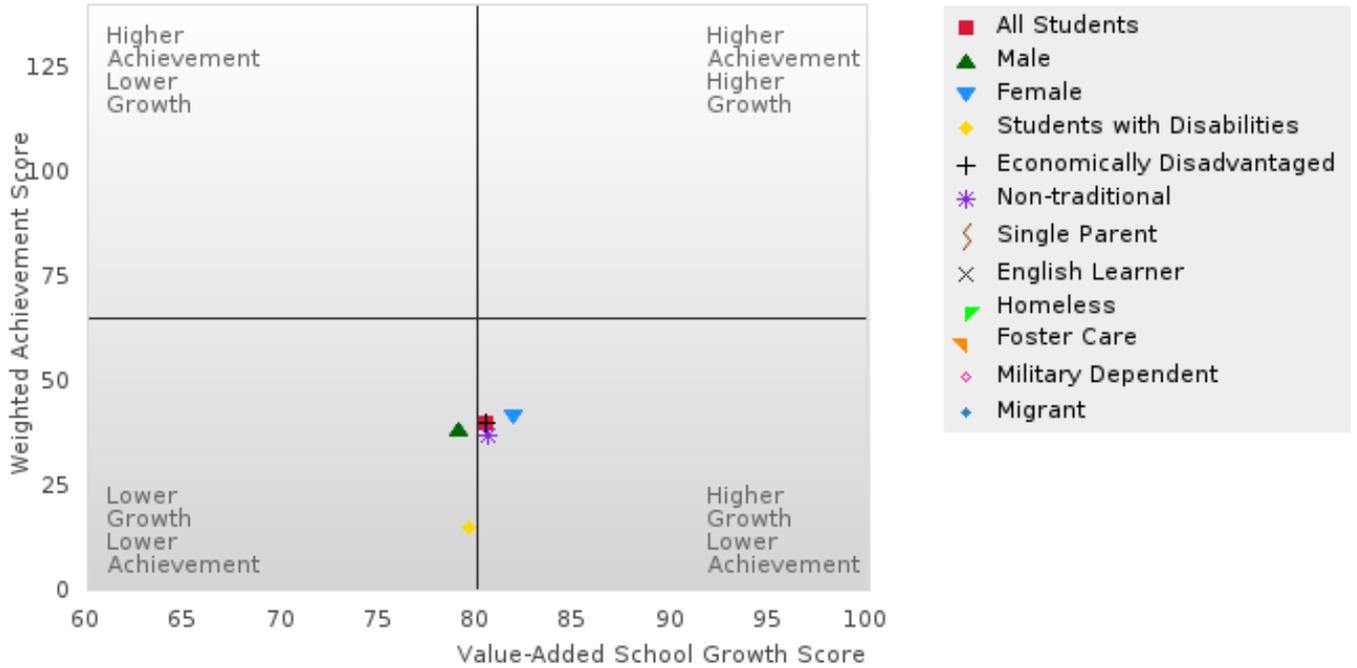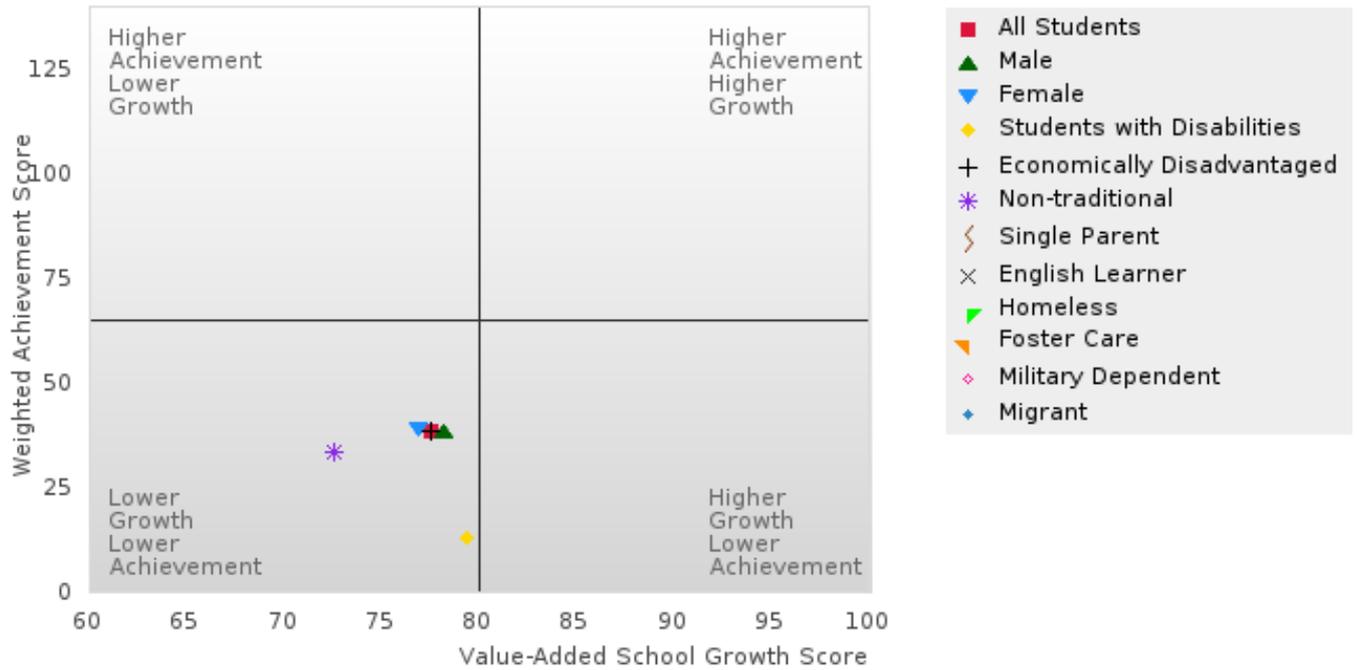

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	41.86	590			41.42	443	37.72	395	40.02	441
Male	42.53	281			40.86	186	35.03	167	38.38	198
Female	41.26	309			41.83	257	39.69	228	41.36	243
Students with Disabilities	9.52	84			4.55	55	10.20	49	14.75	61
Economically Disadvantaged	41.86	590			41.52	442	37.72	395	40.02	441
Non-traditional	29.66	118			42.86	105	40.91	132	37.08	120
Single Parent	N < 10	< 10			N < 10	< 10	19.23	13	N < 10	< 10
English Learner	10.81	37			18.18	44	15.71	35	9.09	22
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students	30.93	590			31.49	443	29.29	396	24.04	441
Male	31.49	281			35.48	186	33.04	168	25.51	198
Female	30.42	309			28.60	257	26.54	228	22.84	243
Students with Disabilities	6.55	84			4.55	55	3.06	49	5.74	61
Economically Disadvantaged	30.93	590			31.56	442	29.29	396	24.04	441
Non-traditional	20.76	118			28.57	105	31.20	133	24.17	120
Single Parent	N < 10	< 10			N < 10	< 10	15.38	13	N < 10	< 10
English Learner	10.81	37			17.05	44	2.86	35	0.00	22
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students	40.76	590			43.23	443	40.43	397	38.66	441
Male	41.28	281			44.89	186	42.60	169	38.38	198
Female	40.29	309			42.02	257	38.82	228	38.89	243
Students with Disabilities	10.71	84			6.36	55	11.22	49	13.11	61
Economically Disadvantaged	40.76	590			43.33	442	40.43	397	38.66	441
Non-traditional	30.93	118			38.57	105	38.43	134	33.33	120
Single Parent	N < 10	< 10			N < 10	< 10	26.92	13	N < 10	< 10
English Learner	18.92	37			32.95	44	18.57	35	2.27	22
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

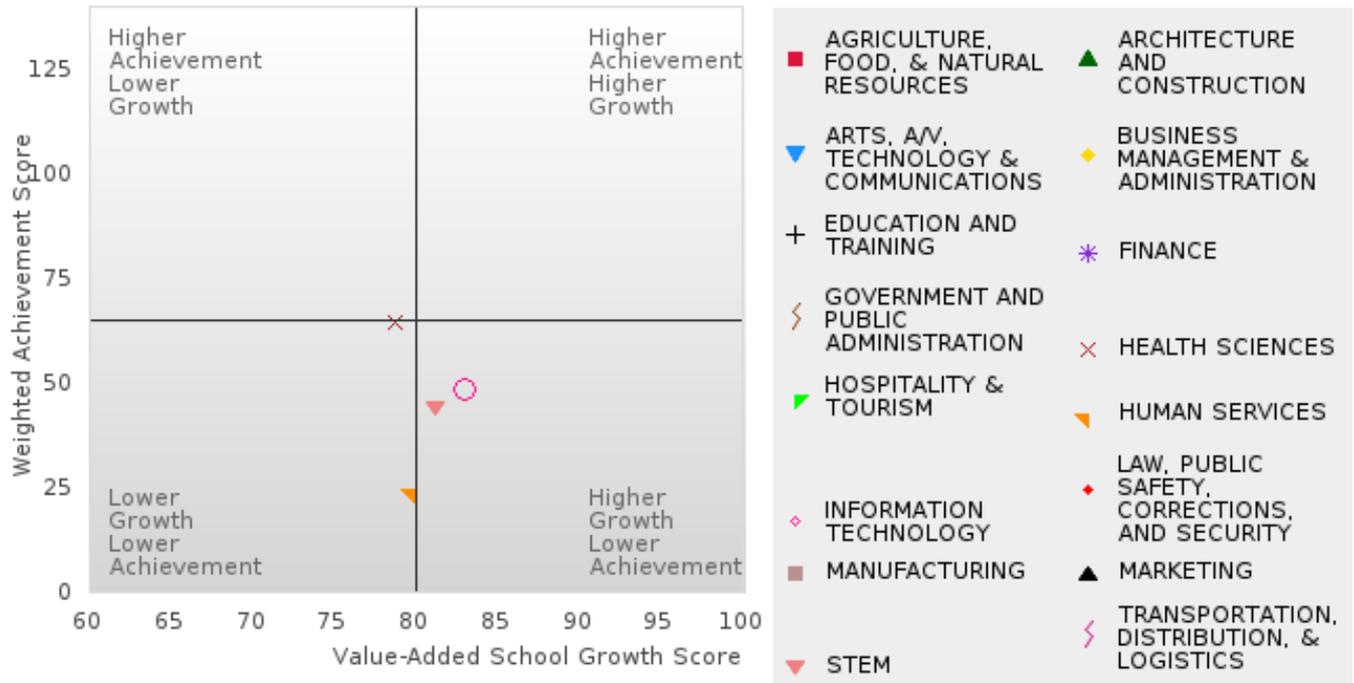| SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	78.65	125			80.12	73	80.07	81	80.48	100
Male	77.79	54			79.48	29	80.62	28	78.99	48
Female	79.29	71			80.53	44	79.77	53	81.85	52
Students with Disabilities	78.12	17			85.49	13	79.24	10	79.57	25
Economically Disadvantaged	78.65	125			80.12	73	80.07	81	80.48	100
Non-traditional	77.33	21			78.48	16	80.41	26	80.54	21
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			84.48	10	82.34	10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students	78.57	125			79.19	73	80.10	82	79.36	100
Male	76.74	54			78.56	29	78.80	29	80.26	48
Female	79.95	71			79.61	44	80.82	53	78.52	52
Students with Disabilities	76.38	17			85.78	13	79.45	10	80.56	25
Economically Disadvantaged	78.57	125			79.19	73	80.10	82	79.36	100
Non-traditional	76.48	21			79.10	16	78.73	27	78.15	21
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			80.12	10	81.99	10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students	81.15	125			82.07	73	77.42	83	77.49	100
Male	80.17	54			83.06	29	77.69	30	78.16	48
Female	81.89	71			81.42	44	77.27	53	76.87	52
Students with Disabilities	83.45	17			88.79	13	78.07	10	79.35	25
Economically Disadvantaged	81.15	125			82.07	73	77.42	83	77.49	100
Non-traditional	82.28	21			81.46	16	77.46	28	72.54	21
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			86.77	10	77.00	10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.
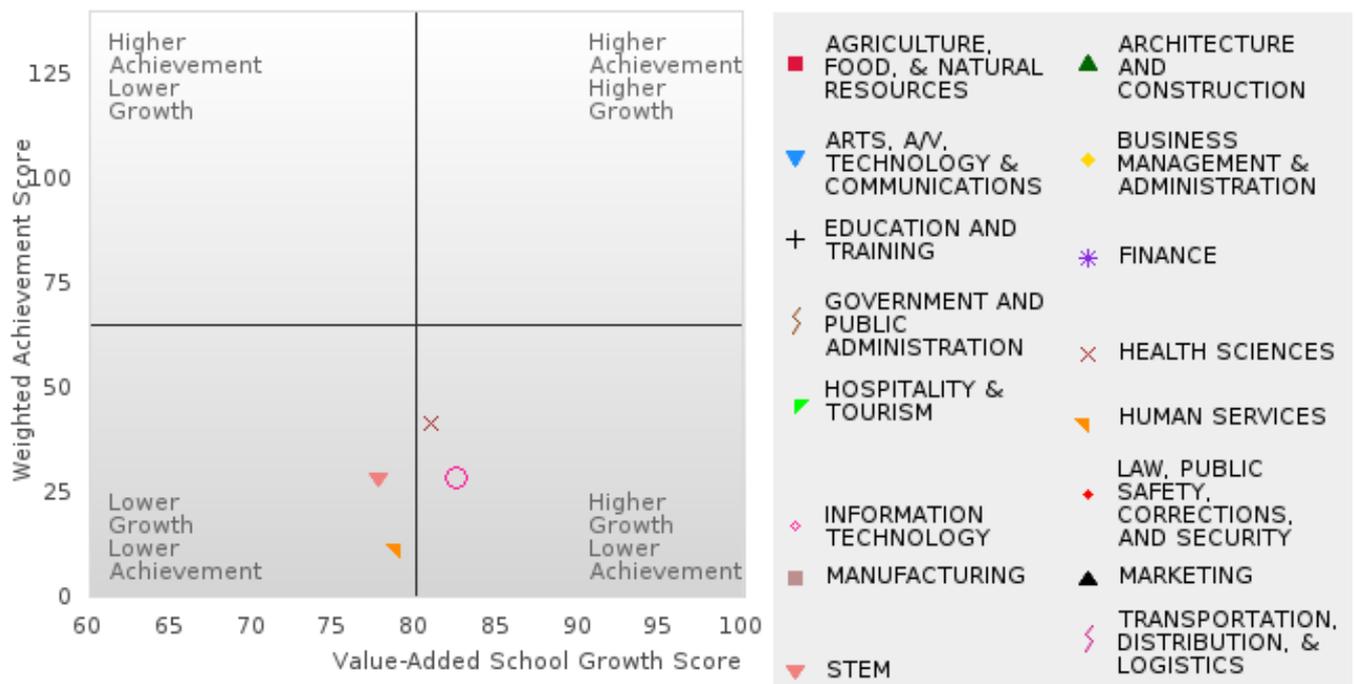
2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER
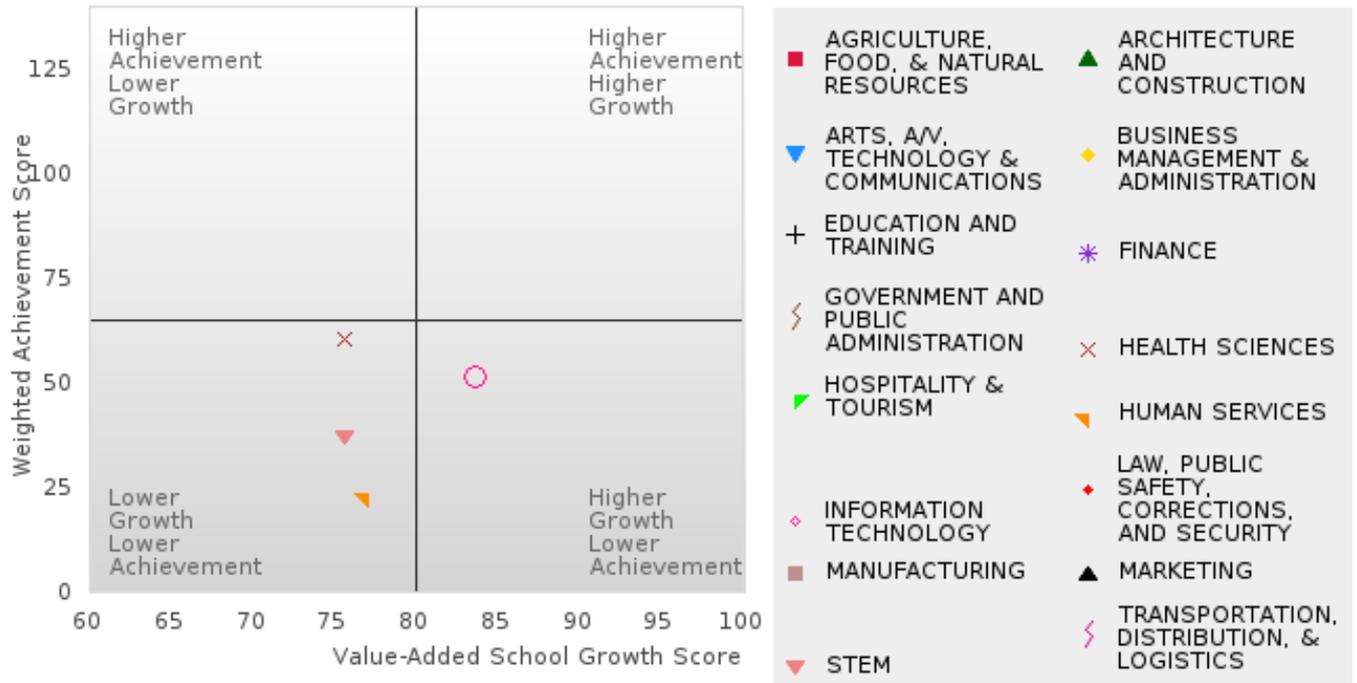

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	4.55	22			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	40.16	61			69.44	18	90.79	19	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	38.07	88			34.68	62	37.50	64	45.24	42
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	36.00	75			35.71	42	36.79	53	40.00	35
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	56.31	111			68.64	59	61.05	43	64.62	53
HOSPITALITY & TOURISM	31.91	152			31.42	148	28.47	144	32.31	65
HUMAN SERVICES	29.40	199			28.79	165	26.32	152	24.47	190
INFORMATION TECHNOLOGY	48.77	162			51.91	131	50.63	80	48.33	60
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	58.70	23	61.90	21
MANUFACTURING	36.84	19			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	37.30	63			32.89	38	40.22	46	36.00	25
STEM	76.50	50			49.00	50	48.75	40	44.19	43
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	32.19	73			31.36	59	37.33	75	39.29	42

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	18.18	22			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	21.31	61			41.67	18	65.79	19	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	25.00	88			25.00	62	28.13	64	21.43	42
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	24.67	75			21.43	42	25.47	53	28.57	35
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	45.95	111			50.85	59	44.19	43	41.51	53
HOSPITALITY & TOURISM	22.37	152			20.27	148	22.41	145	20.77	65
HUMAN SERVICES	21.11	199			19.70	165	18.30	153	12.37	190
INFORMATION TECHNOLOGY	37.65	162			40.46	131	41.25	80	28.33	60
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	39.13	23	35.71	21
MANUFACTURING	26.32	19			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	31.75	63			26.32	38	29.35	46	16.00	25
STEM	52.00	50			49.00	50	42.50	40	27.91	43
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	19.18	73			22.03	59	26.00	75	17.86	42

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	15.91	22			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	38.52	61			61.11	18	93.42	19	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	37.50	88			27.42	62	35.16	64	38.10	42
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	38.67	75			28.57	42	37.74	53	41.43	35
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	56.76	111			76.69	59	77.33	43	60.38	53
HOSPITALITY & TOURISM	33.22	152			30.74	148	30.82	146	31.54	65
HUMAN SERVICES	29.65	199			29.09	165	26.30	154	23.42	190
INFORMATION TECHNOLOGY	50.62	162			56.49	131	52.50	80	51.67	60
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	56.52	23	57.14	21
MANUFACTURING	21.05	19			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	38.89	63			28.95	38	39.13	46	28.00	25
STEM	61.00	50			65.00	50	55.00	40	37.21	43
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	28.77	73			27.97	59	35.33	75	33.33	42

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	75.68	15			N < 10	< 10	81.78	17	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	75.01	10			N < 10	< 10	82.78	10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	78.70	11
HOSPITALITY & TOURISM	77.71	41			80.23	31	81.54	39	N < 10	< 10
HUMAN SERVICES	78.76	45			81.78	32	80.13	41	79.84	54
INFORMATION TECHNOLOGY	79.54	34			78.73	16	82.73	13	82.97	16
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	75.75	12			N < 10	< 10	84.43	11	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	81.10	10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	75.64	25			N < 10	< 10	80.32	17	N < 10	< 10

N: Number of Concentrators Included in Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	76.13	15			N < 10	< 10	79.30	17	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	75.11	10			N < 10	< 10	74.69	10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	80.92	11
HOSPITALITY & TOURISM	75.38	41			78.90	31	79.69	40	N < 10	< 10
HUMAN SERVICES	78.53	45			81.98	32	81.22	42	78.97	54
INFORMATION TECHNOLOGY	78.86	34			76.17	16	79.05	13	82.42	16
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	78.54	12			N < 10	< 10	78.07	11	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	77.69	10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	77.26	25			N < 10	< 10	76.83	17	N < 10	< 10

N: Number of Concentrators Included in Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	81.81	15			N < 10	< 10	75.42	17	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	84.44	10			N < 10	< 10	74.15	10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	75.64	11
HOSPITALITY & TOURISM	80.03	41			81.37	31	76.75	41	N < 10	< 10
HUMAN SERVICES	82.66	45			82.43	32	77.53	43	76.99	54
INFORMATION TECHNOLOGY	81.57	34			83.44	16	77.23	13	83.58	16
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	80.80	12			N < 10	< 10	75.49	11	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	75.56	10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	79.68	25			N < 10	< 10	74.28	17	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

JONESBORO SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2023 report are from the 2022 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2023 data reported include the Grade 12 2022 CTE concentrators who exited high school (graduated or withdrew during the 2021-22 school year).

Formula
Post-secondary Placement

$$\frac{\begin{array}{c}\textit{Number of CTE Concentrators in the denominator who were}\\\textit{enrolled in postsecondary education,}\\\textit{advanced training, military service, a service program, a Peace Corp volunteer,}\\\textit{or were employed} - \textit{in the second quarter after exiting high school.}\end{array}}{\begin{array}{c}\textit{Number of Grade 12 CTE Concentrators who exited high school}\\\textit{(graduated or left) during the prior school year.}\end{array}}$$

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION
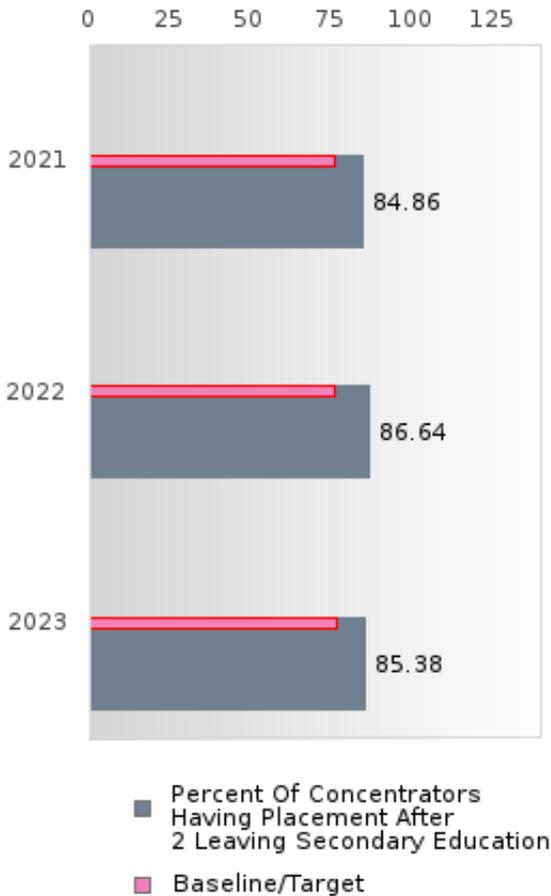
YEAR	SCORE	BASELINE/ TARGET	N
2021	84.86	75.75	241
2022	86.64	76.25	214
2023	85.38	76.75	146

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA POSTSECONDARY PLACEMENT PERCENT
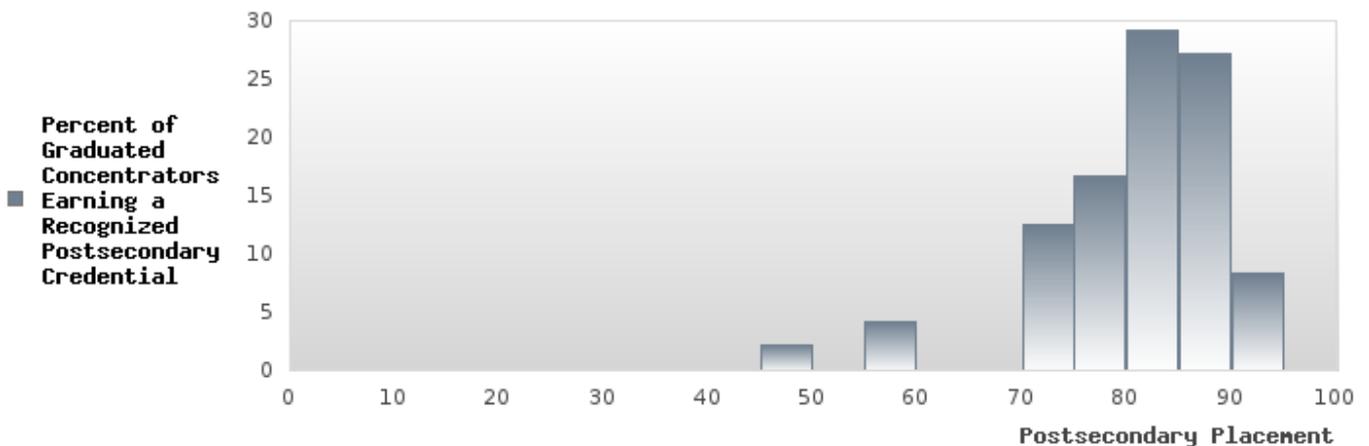
2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY

ALL STUDENTS / Baseline/Target
- 2021: 84.5
- 2022: 86.21
- 2023: 85.38

NATIVE AMERICAN / Baseline/Target
- 2021:
- 2022:
- 2023:

ASIAN / Baseline/Target
- 2021:
- 2022:
- 2023:

AFRICAN-AMERICAN / Baseline/Target
- 2021: 84.5
- 2022: 88
- 2023: 80.82

HISPANIC / Baseline/Target
- 2021: 78.26
- 2022: 68.29
- 2023: 93.75

HAWAIIAN/PACIFIC ISLANDER / Baseline/Target
- 2021:
- 2022:
- 2023:

CAUCASIAN / Baseline/Target
- 2021: 87.38
- 2022: > 95
- 2023: 86.21

TWO OR MORE / Baseline/Target
- 2021:
- 2022:
- 2023:

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	84.86	241	75.75	86.64	214	76.25	85.38	146	76.75
NATIVE AMERICAN			75.75			76.25			76.75
ASIAN	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
AFRICAN-AMERICAN	84.50	109	75.75	88.00	110	76.25	80.82	59	76.75
HISPANIC	78.26	36	75.75	68.29	28	76.25	93.75	RV	76.75
HAWAIIAN/PACIFIC ISLANDER	N < 10	< 10	75.75			76.25			76.75
CAUCASIAN	87.38	90	75.75	> 95	RV	76.25	86.21	RV	76.75
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75

N = Number of Concentrators Who Left Secondary Education.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION

ALL STUDENTS

Year	Value
2021	84.62
2022	86.53
2023	85.38

Baseline/Target

MALE

Year	Value
2021	76.34
2022	83.5
2023	82.05

Baseline/Target

FEMALE

Year	Value
2021	92.86
2022	88.17
2023	88.17

Baseline/Target

STUDENTS WITH DISABILITIES

Year	Value
2021	75.93
2022	66.67
2023	63.16

Baseline/Target

ECONOMICALLY DISADVANTAGED

Year	Value
2021	84.62
2022	86.53
2023	85.38

Baseline/Target

NON-TRADITIONAL

Year	Value
2021	83.5
2022	87.69
2023	84.62

Baseline/Target

ENGLISH LEARNER

Year	Value
2021	72
2022	50
2023	92.86

Baseline/Target

HOMELESS

Year	Value
2021	> 95
2022	
2023	

Baseline/Target

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION

FOSTER CARE
Baseline/Target

MILITARY DEPENDENT
Baseline/Target

MIGRANT
Baseline/Target

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	84.86	241	75.75	86.64	214	76.25	85.38	146	76.75
MALE	76.34	100	75.75	83.50	86	76.25	82.05	64	76.75
FEMALE	92.16	141	75.75	88.89	128	76.25	88.17	82	76.75
STUDENTS WITH DISABILITIES	75.93	41	75.75	66.67	RV	76.25	63.16	RV	76.75
ECONOMICALLY DISADVANTAGED	84.86	241	75.75	86.53	212	76.25	85.38	146	76.75
NON-TRADITIONAL	83.56	61	75.75	87.69	RV	76.25	84.62	RV	76.75
SINGLE PARENT			75.75			76.25	N < 10	< 10	76.75
ENGLISH LEARNER	72.00	RV	75.75	50.00	11	76.25	92.86	RV	76.75
HOMELESS	> 95	RV	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
FOSTER CARE	N < 10	< 10	75.75			76.25			76.75
MILITARY DEPENDENT			75.75			76.25	N < 10	< 10	76.75
MIGRANT			75.75	N < 10	< 10	76.25	N < 10	< 10	76.75

N = Number of Concentrators Who Left Secondary Education.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
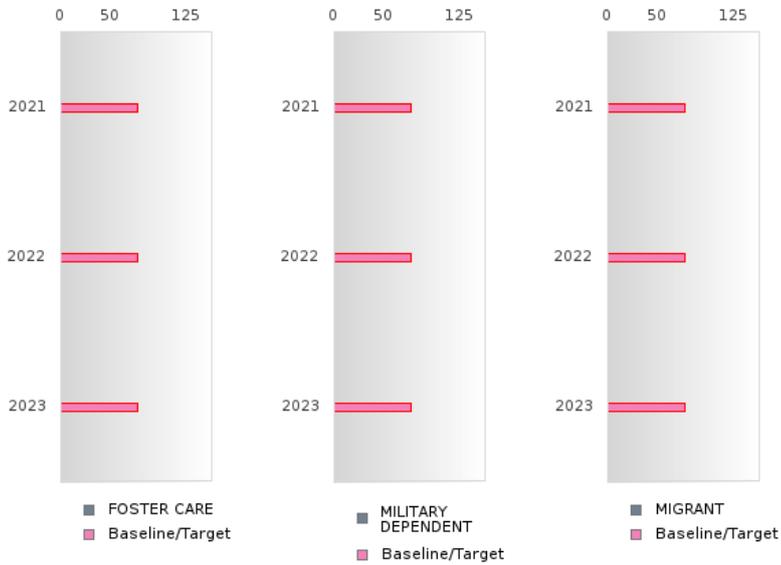
JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- Baseline/Target

ARCHITECTURE AND CONSTRUCTION
- Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- 2021: > 95
- 2022: 81.82
- 2023: 91.67
- Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- 2021: 81.82
- 2022: 89.47
- 2023: > 95
- Baseline/Target

EDUCATION AND TRAINING
- Baseline/Target

FINANCE
- 2021: 78.26
- 2022: 93.1
- 2023: > 95
- Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
- Baseline/Target

HEALTH SCIENCES
- 2021: 94.81
- 2022: 88.46
- 2023: 85
- Baseline/Target

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

HOSPITALITY & TOURISM

Year	Value
2021	83.7
2022	86.49
2023	82.35

- ■ HOSPITALITY & TOURISM
- ■ Baseline/Target

HUMAN SERVICES

Year	Value
2021	83.7
2022	83.7
2023	80.7

- ■ HUMAN SERVICES
- ■ Baseline/Target

INFORMATION TECHNOLOGY

Year	Value
2021	80.7
2022	92.31
2023	91.67

- ■ INFORMATION TECHNOLOGY
- ■ Baseline/Target

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY

Year	Value
2021	
2022	
2023	

- ■ LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
- ■ Baseline/Target

MANUFACTURING

Year	Value
2021	60
2022	
2023	

- ■ MANUFACTURING
- ■ Baseline/Target

MARKETING

Year	Value
2021	85
2022	88.46
2023	> 95

- ■ MARKETING
- ■ Baseline/Target

STEM

Year	Value
2021	75
2022	81.82
2023	87.5

- ■ STEM
- ■ Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS

Year	Value
2021	82.35
2022	86.49
2023	81.82

- ■ TRANSPORTATION, DISTRIBUTION, & LOGISTICS
- ■ Baseline/Target

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

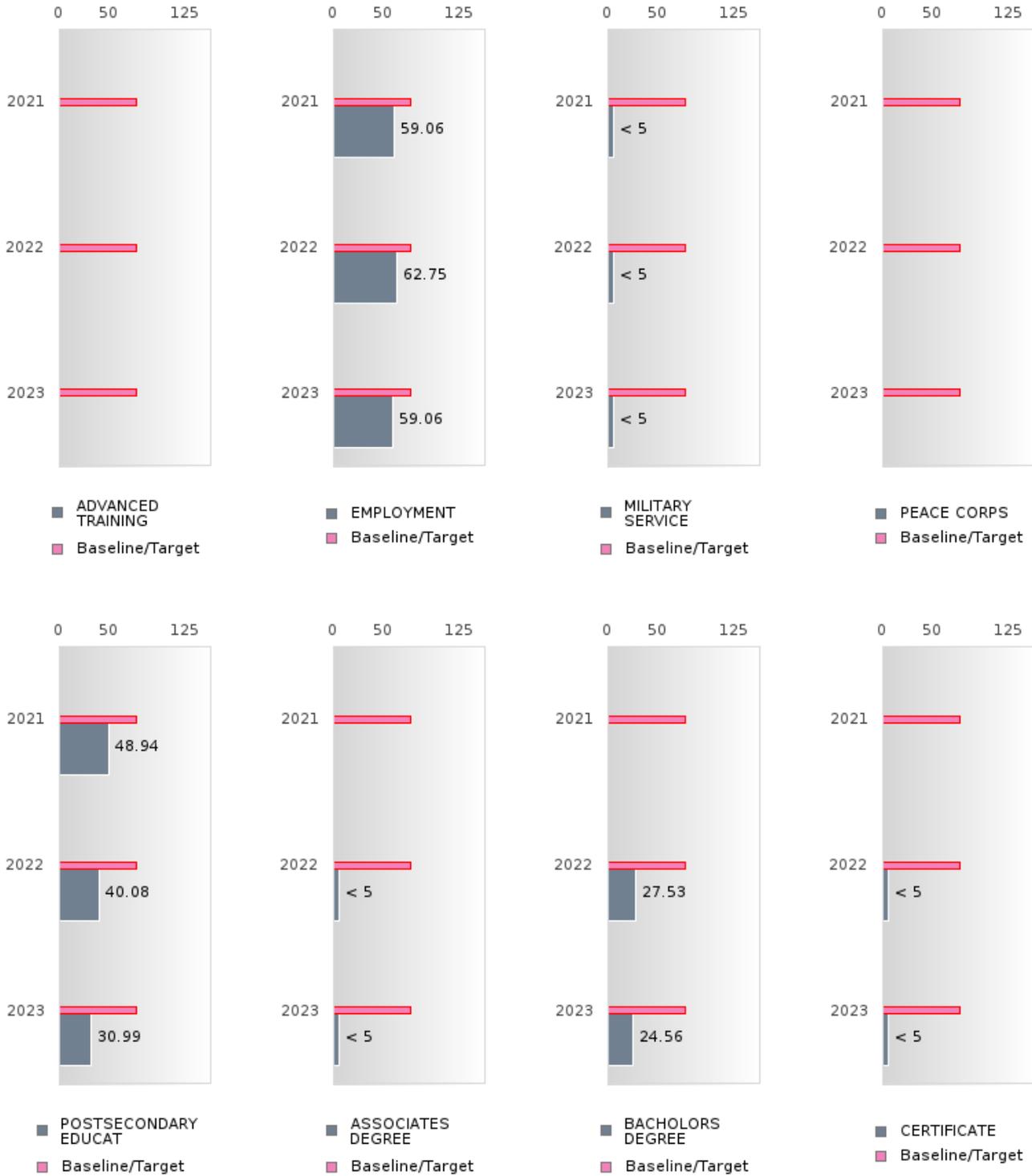### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	> 95	RV	75.75	81.82	RV	76.25	91.67	RV	76.75
BUSINESS MANAGEMENT & ADMINISTRATION	81.03	47	75.75	89.47	RV	76.25	> 95	RV	76.75
EDUCATION AND TRAINING			75.75	N < 10	< 10	76.25			76.75
FINANCE	78.26	54	75.75	93.10	RV	76.25	> 95	RV	76.75
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	75.75			76.25			76.75
HEALTH SCIENCES	94.81	RV	75.75	88.10	RV	76.25	85.00	RV	76.75
HOSPITALITY & TOURISM	83.96	89	75.75	86.21	75	76.25	82.35	RV	76.75
HUMAN SERVICES	83.65	87	75.75	83.70	77	76.25	80.70	46	76.75
INFORMATION TECHNOLOGY	80.77	84	75.75	92.31	RV	76.25	91.67	RV	76.75
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
MANUFACTURING	60.00	RV	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
MARKETING	85.42	RV	75.75	88.46	RV	76.25	> 95	RV	76.75
STEM	75.00	RV	75.75	81.48	RV	76.25	87.50	RV	76.75
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	82.98	RV	75.75	86.49	RV	76.25	81.82	RV	76.75

N = Number of Concentrators Who Left Secondary Education..

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	59.86	170	75.75	62.75	155	76.25	59.06	101	76.75
MILITARY SERVICE	< 5	RV	75.75	< 5	RV	76.25	< 5	RV	76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	48.94	139	75.75	40.08	99	76.25	30.99	53	76.75
ASSOCIATES DEGREE			75.75	< 5	RV	76.25	< 5	RV	76.75
BACHOLORS DEGREE			75.75	27.53	68	76.25	24.56	42	76.75
CERTIFICATE			75.75	< 5	RV	76.25	< 5	RV	76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

JONESBORO SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.

- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.

- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
	Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non-traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
2023	56,476	17,826	31.6
Example			
	Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
	Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD
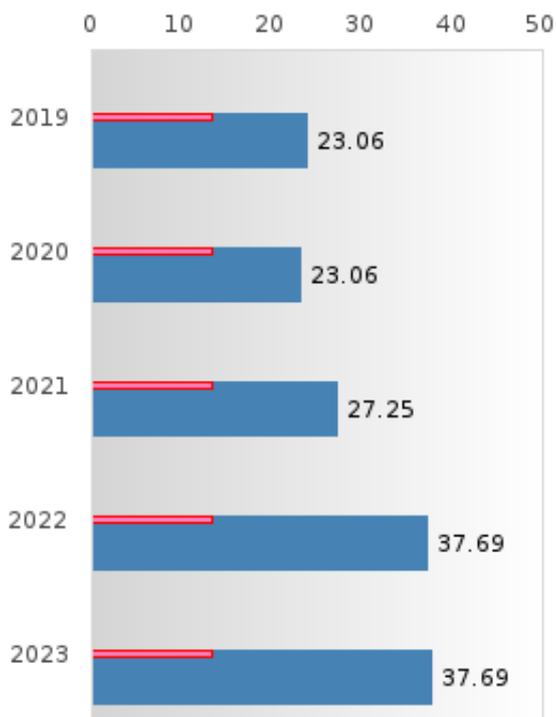
YEAR	SCORE	BASELINE/ TARGET	N
2019	23.91	13.33	506
2020	23.06	13.33	490
2021	27.25	13.33	400
2022	37.03	13.33	370
2023	37.69	13.33	329

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF CONSORTIA AND SINGLE LEA NON-TRADITIONAL PROGRAM PERCENT

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY
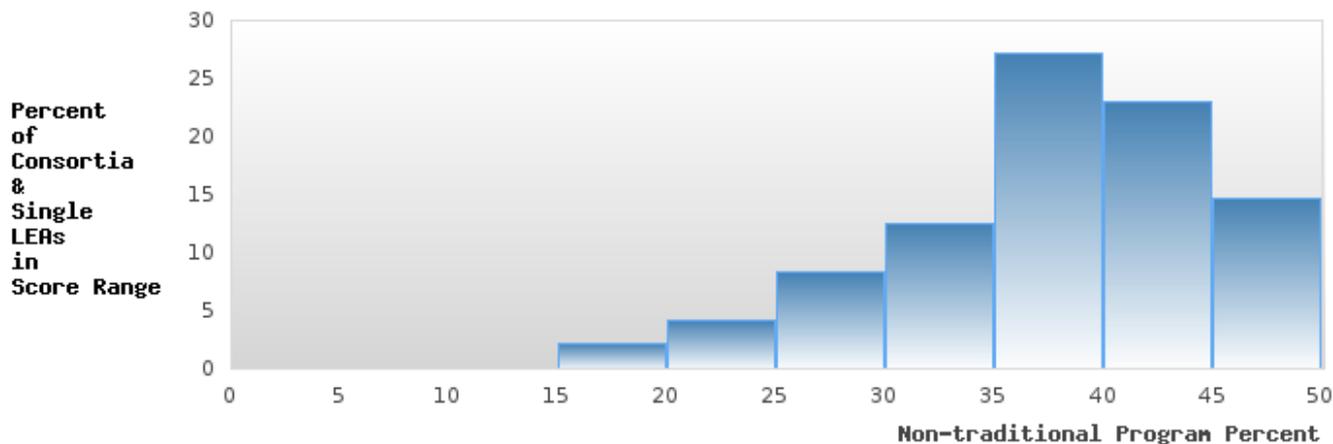

All Students

Year	Value
2019	23.06
2020	23.06
2021	27.5
2022	37.69
2023	37.69

African-American

Year	Value
2019	30.71
2020	25.4
2021	28.14
2022	38.82
2023	41.67

Hispanic

Year	Value
2019	15.19
2020	22.86
2021	26.87
2022	42.25
2023	40

Caucasian

Year	Value
2019	15.19
2020	18.87
2021	27.5
2022	34.23
2023	31.25

Two or More

Year	Value
2022	6.25
2023	31.25

Legend: All Students / Baseline/Target; Native American / Baseline/Target; Asian / Baseline/Target; African-American / Baseline/Target; Hispanic / Baseline/Target; Hawaiian/Pacific Islander / Baseline/Target; Caucasian / Baseline/Target; Two or More / Baseline/Target

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

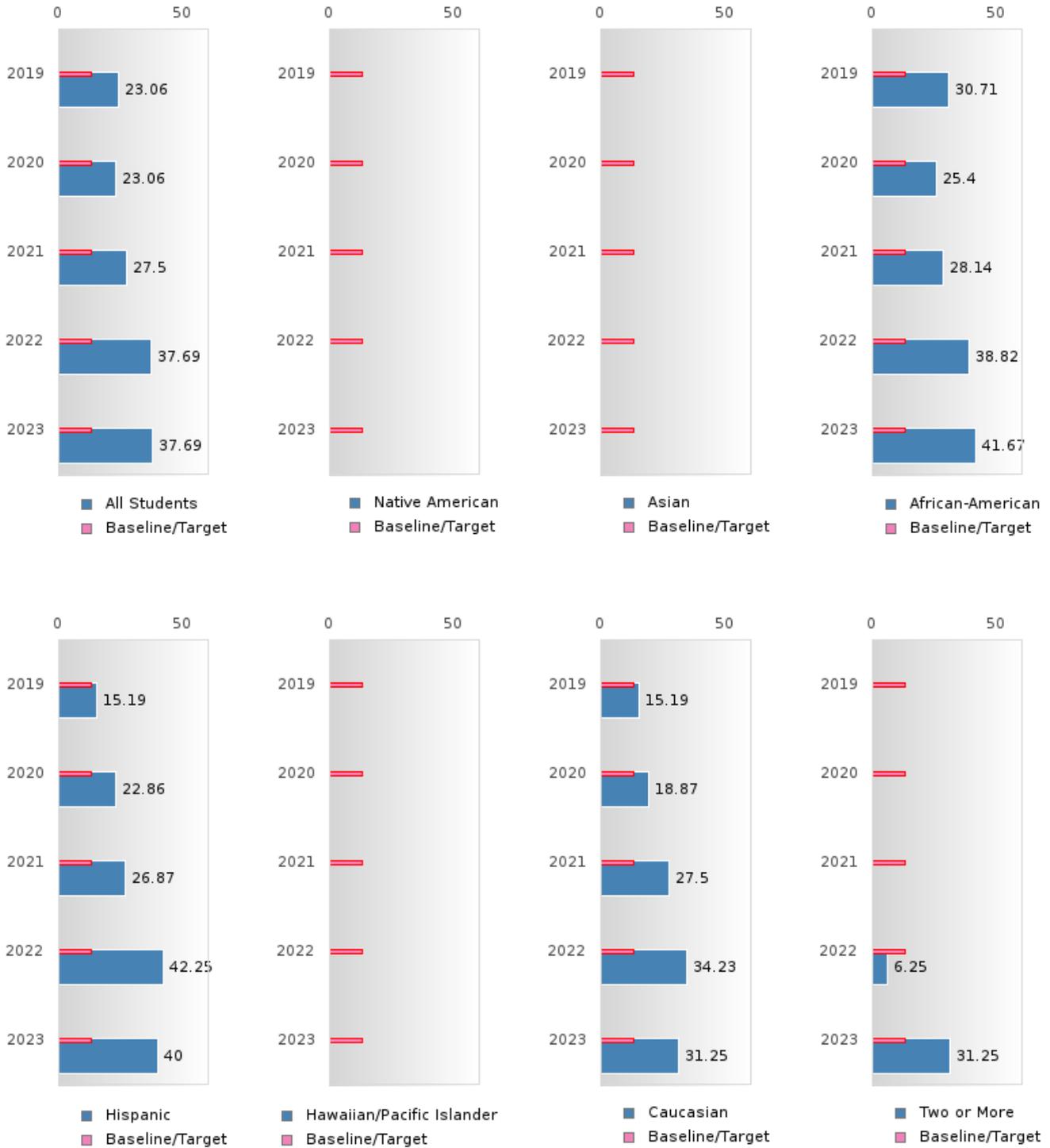### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	23.91	506	13.33	23.06	490	13.33	27.25	400	13.33	37.03	370	13.33	37.69	329	13.33
Native American			13.33			13.33			13.33			13.33			13.33
Asian	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
African-American	30.71	280	13.33	25.40	248	13.33	28.14	199	13.33	38.82	170	13.33	41.67	156	13.33
Hispanic	15.25	RV	13.33	22.86	70	13.33	26.87	67	13.33	42.25	71	13.33	40.00	60	13.33
Hawaiian/Pacific Islander	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			13.33
Caucasian	15.19	158	13.33	18.87	159	13.33	27.50	120	13.33	34.23	111	13.33	31.25	96	13.33
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	6.25	RV	13.33	31.25	RV	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

All Students / Baseline/Target

Year	Value
2019	23.68
2020	23.68
2021	27.46
2022	37.69
2023	37.69

Male / Baseline/Target

Year	Value
2019	17.26
2020	17.26
2021	34.69
2022	36.36
2023	35.56

Female / Baseline/Target

Year	Value
2019	30.38
2020	28.03
2021	21.27
2022	37.69
2023	40.24

Students with Disabilities / Baseline/Target

Year	Value
2019	30.38
2020	18.92
2021	27.46
2022	34.69
2023	35.56

Economically Disadvantaged / Baseline/Target

Year	Value
2019	24.1
2020	23.68
2021	27.46
2022	37.69
2023	37.69

Non-traditional / Baseline/Target

Year	Value
2019	> 95
2020	> 95
2021	> 95
2022	> 95
2023	> 95

Single Parent / Baseline/Target

Year	Value
2019	
2020	
2021	
2022	36.36
2023	

English Learner / Baseline/Target

Year	Value
2019	8.82
2020	23.68
2021	23.68
2022	35.56
2023	39.13

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	23.91	506	13.33	23.06	490	13.33	27.25	400	13.33	37.03	370	13.33	37.69	329	13.33
Male	17.56	262	13.33	17.26	226	13.33	34.64	179	13.33	36.63	172	13.33	35.15	165	13.33
Female	30.74	244	13.33	28.03	264	13.33	21.27	221	13.33	37.37	198	13.33	40.24	164	13.33
Students with Disabilities	30.38	79	13.33	18.92	74	13.33	27.27	55	13.33	34.69	49	13.33	35.56	45	13.33
Economically Disadvantaged	24.10	498	13.33	23.25	486	13.33	27.46	397	13.33	37.13	369	13.33	37.69	329	13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33
Single Parent			13.33			13.33			13.33	36.36	RV	13.33	N < 10	< 10	13.33
English Learner	8.82	RV	13.33	23.08	RV	13.33	23.68	RV	13.33	35.29	34	13.33	39.13	RV	13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Foster Care			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Military Dependent			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Migrant	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
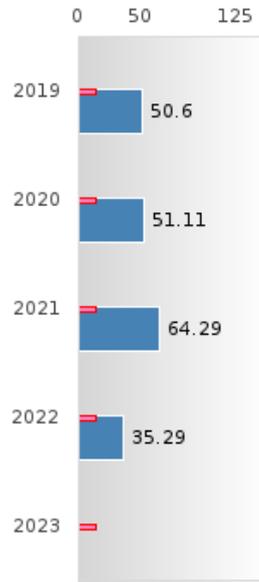
JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER
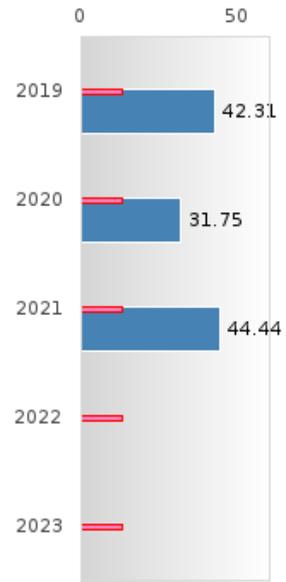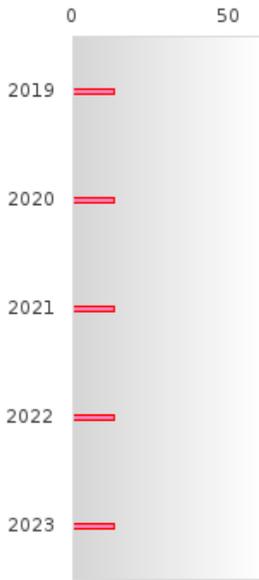

AGRICULTURE, FOOD, & NATURAL RESOURCES
- 2019:
- 2020:
- 2021: < 5
- 2022:
- 2023: 54.55
- Baseline/Target

ARCHITECTURE AND CONSTRUCTION
- 2019: 9.09
- 2020: 18.75
- 2021:
- 2022:
- 2023:
- Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- 2019: 50.6
- 2020: 51.11
- 2021: 64.29
- 2022: 35.29
- 2023:
- Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- 2019: 42.31
- 2020: 31.75
- 2021: 44.44
- 2022:
- 2023:
- Baseline/Target

EDUCATION AND TRAINING
- 2019:
- 2020:
- 2021:
- 2022:
- 2023:
- Baseline/Target

FINANCE
- 2019:
- 2020:
- 2021: 55.26
- 2022: 51.11
- 2023: 52.94
- Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
- 2019:
- 2020:
- 2021:
- 2022:
- 2023:
- Baseline/Target

HEALTH SCIENCES
- 2019:
- 2020:
- 2021:
- 2022:
- 2023:
- Baseline/Target

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

HOSPITALITY & TOURISM — Baseline/Target

Year	Value
2019	23.81
2020	16.33
2021	21.52
2022	36.71
2023	41.43

HUMAN SERVICES — Baseline/Target

Year	Value
2019	20.63
2020	18.75
2021	16.33
2022	19.61
2023	23.81

INFORMATION TECHNOLOGY — Baseline/Target

Year	Value
2019	23.81
2020	29.61
2021	28.82
2022	38.68
2023	24.47

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY — Baseline/Target

Year	Value
2019	
2020	
2021	
2022	54.55
2023	71.43

MANUFACTURING — Baseline/Target

Year	Value
2019	7.41
2020	18.75
2021	
2022	
2023	

MARKETING — Baseline/Target

Year	Value
2019	
2020	
2021	
2022	
2023	

STEM — Baseline/Target

Year	Value
2019	< 5
2020	6.9
2021	13.21
2022	16.33
2023	19.61

TRANSPORTATION, DISTRIBUTION, & LOGISTICS — Baseline/Target

Year	Value
2019	32.35
2020	39.22
2021	32.35
2022	36.71
2023	40.91

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			13.33			13.33	< 5	RV	13.33	N < 10	< 10	13.33	54.55	RV	13.33
ARCHITECTURE AND CONSTRUCTION	9.09	RV	13.33	18.18	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	50.60	83	13.33	51.28	39	13.33	64.29	RV	13.33	35.29	RV	13.33	N < 10	< 10	13.33
BUSINESS MANAGEMENT & ADMINISTRATION	42.31	26	13.33	31.75	63	13.33	44.44	27	13.33	N < 10	< 10	13.33			13.33
EDUCATION AND TRAINING			13.33			13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33
FINANCE			13.33			13.33	55.26	38	13.33	51.11	45	13.33	52.94	34	13.33
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM	23.73	59	13.33	16.00	75	13.33	21.52	79	13.33	36.78	87	13.33	41.43	70	13.33
HUMAN SERVICES	20.63	223	13.33	18.49	292	13.33	16.97	277	13.33	19.10	288	13.33	23.81	231	13.33
INFORMATION TECHNOLOGY	23.60	178	13.33	29.61	206	13.33	28.82	170	13.33	38.68	106	13.33	24.47	94	13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	54.17	24	13.33	71.43	RV	13.33
MANUFACTURING	7.41	RV	13.33	18.75	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM	< 5	RV	13.33	6.90	RV	13.33	13.21	RV	13.33	16.33	RV	13.33	19.61	51	13.33
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	32.43	74	13.33	39.22	102	13.33	32.35	68	13.33	36.71	79	13.33	40.91	44	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

JONESBORO SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula:
Program Quality

$$\frac{\textit{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\textit{Total Number of CTE Concentrators who graduated from high school}}$$

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL
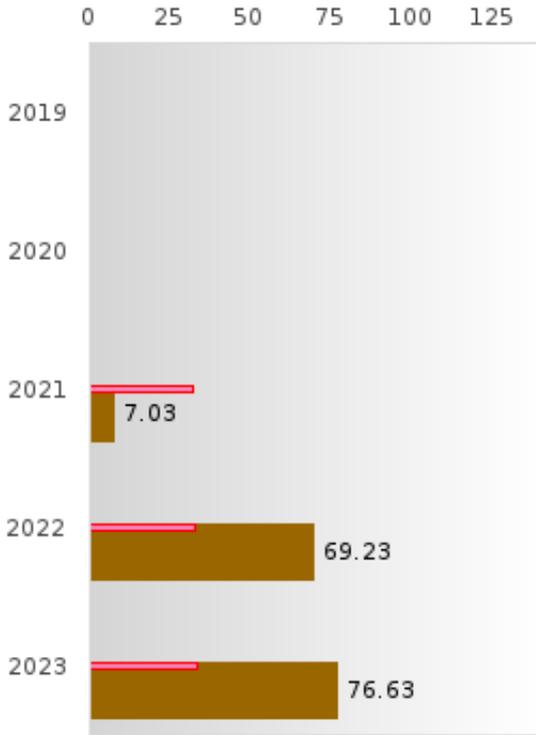
YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021	7.03	32.29	256
2022	69.23	32.79	169
2023	76.63	33.29	184

N: Number of Concentrators Who Graduated.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA RECOGNIZED POSTSECONDARY CREDENTIAL PERCENT

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

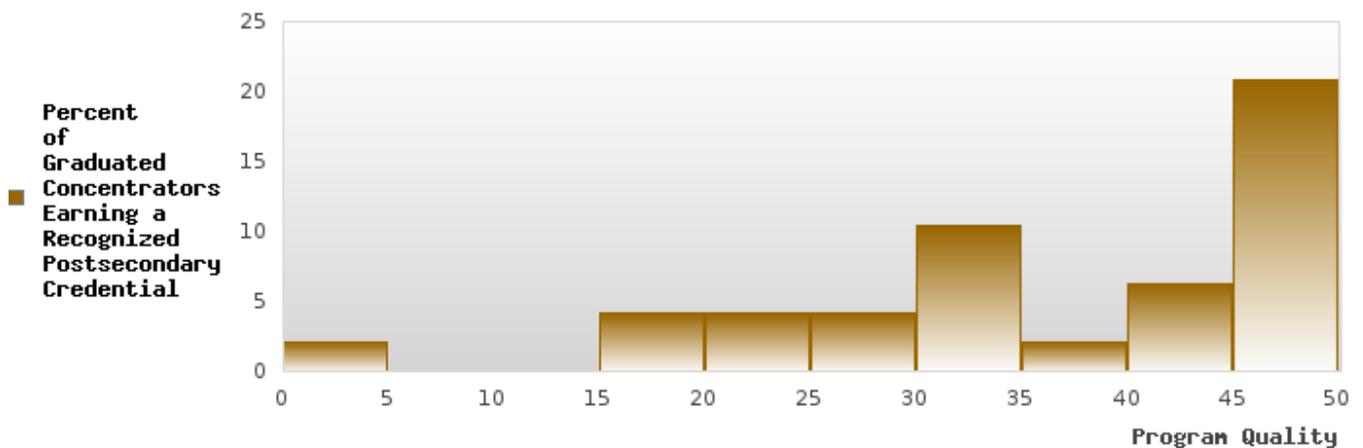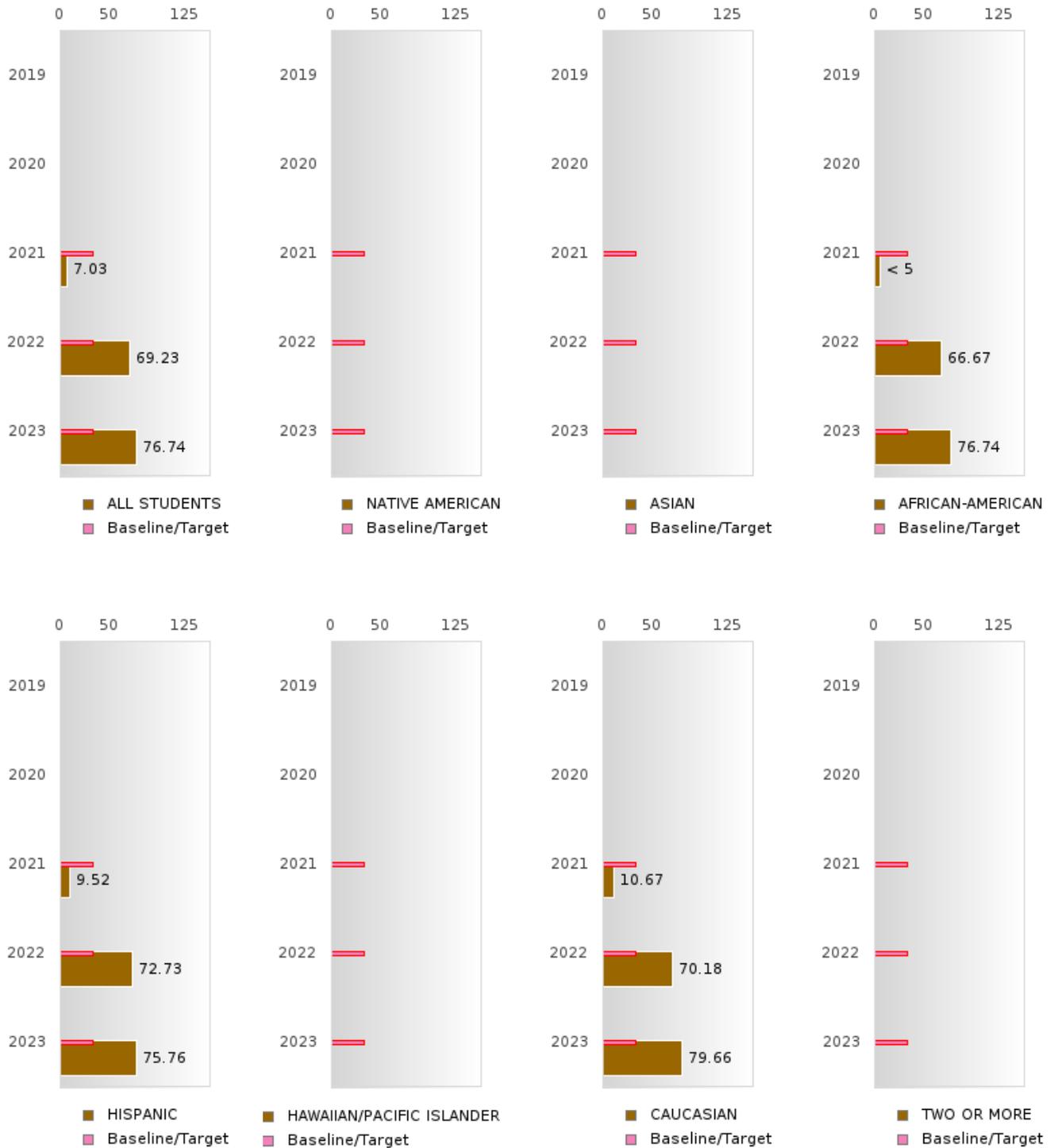### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY

ALL STUDENTS — Baseline/Target
- 2021: 7.03
- 2022: 69.23
- 2023: 76.74

NATIVE AMERICAN — Baseline/Target

ASIAN — Baseline/Target

AFRICAN-AMERICAN — Baseline/Target
- 2021: < 5
- 2022: 66.67
- 2023: 76.74

HISPANIC — Baseline/Target
- 2021: 9.52
- 2022: 72.73
- 2023: 75.76

HAWAIIAN/PACIFIC ISLANDER — Baseline/Target

CAUCASIAN — Baseline/Target
- 2021: 10.67
- 2022: 70.18
- 2023: 79.66

TWO OR MORE — Baseline/Target

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY
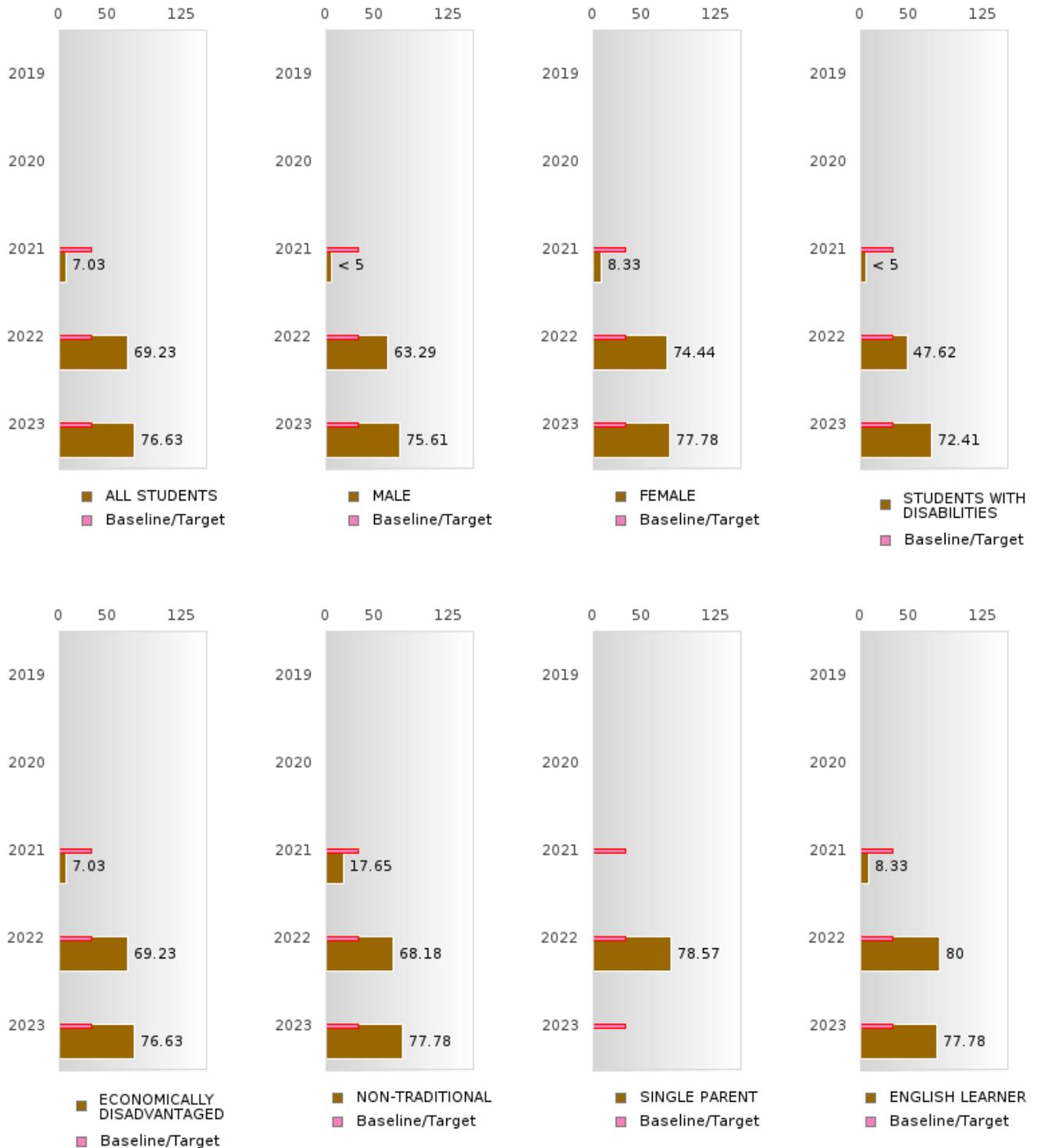
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	7.03	256	32.29	69.23	169	32.79	76.63	184	33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
AFRICAN-AMERICAN			48.91			48.91	< 5	RV	32.29	66.67	72	32.79	76.74	86	33.29
HISPANIC			48.91			48.91	9.52	RV	32.29	72.73	RV	32.79	75.76	RV	33.29
HAWAIIAN/PACIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	10.67	RV	32.29	70.18	57	32.79	79.66	59	33.29
TWO OR MORE			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29

N: Number of Concentrators Who Graduated.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION

	ALL STUDENTS	MALE	FEMALE	STUDENTS WITH DISABILITIES
2019				
2020				
2021	7.03	< 5	8.33	< 5
2022	69.23	63.29	74.44	47.62
2023	76.63	75.61	77.78	72.41

Baseline/Target

	ECONOMICALLY DISADVANTAGED	NON-TRADITIONAL	SINGLE PARENT	ENGLISH LEARNER
2019				
2020				
2021	7.03	17.65		8.33
2022	69.23	68.18	78.57	80
2023	76.63	77.78		77.78

Baseline/Target

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
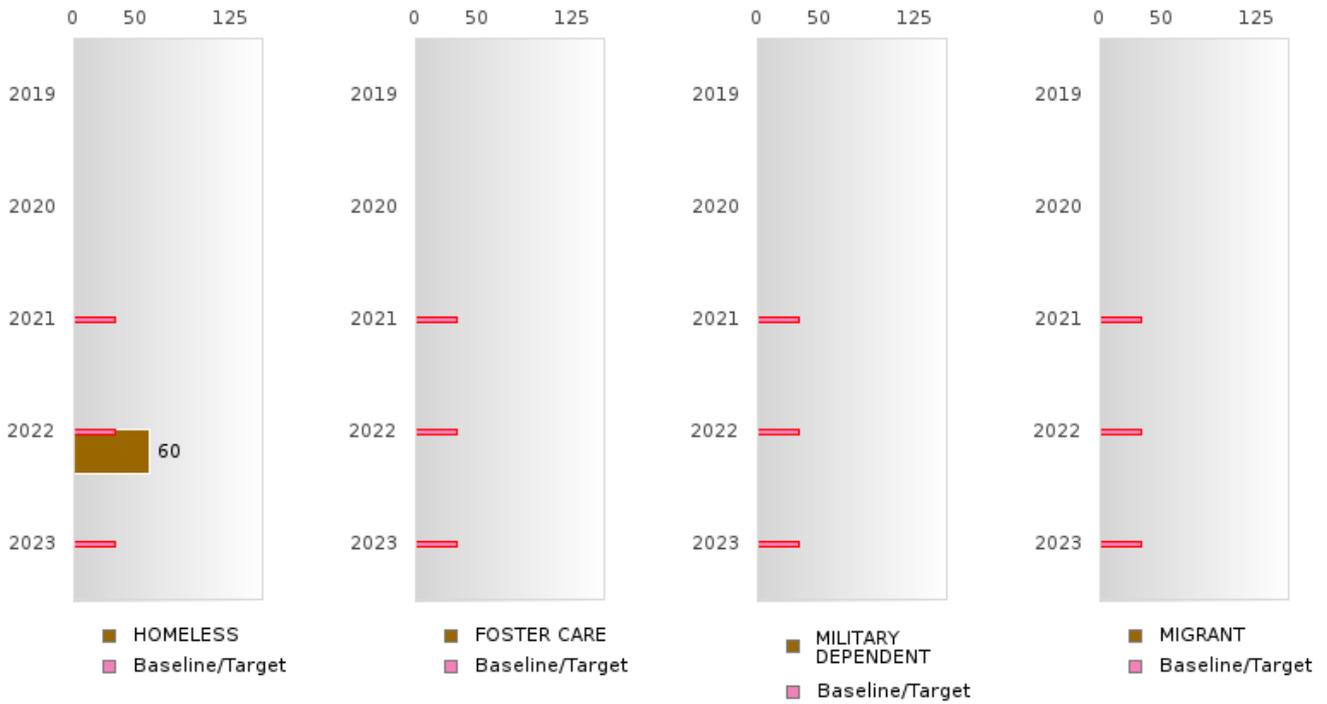
JONESBORO SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	7.03	256	32.29	69.23	169	32.79	76.63	184	33.29
MALE			48.91			48.91	5.50	RV	32.29	63.29	79	32.79	75.61	82	33.29
FEMALE			48.91			48.91	8.16	147	32.29	74.44	90	32.79	77.45	102	33.29
STUDENTS WITH DISABILITIES			48.91			48.91	< 5	RV	32.29	47.62	21	32.79	72.41	RV	33.29
ECONOMICALLY DISADVANTAGED			48.91			48.91	7.03	256	32.29	69.23	169	32.79	76.63	184	33.29
NON-TRADITIONAL			48.91			48.91	17.65	68	32.29	68.18	44	32.79	77.27	44	33.29
SINGLE PARENT			48.91			48.91			32.29	78.57	RV	32.79	N < 10	< 10	33.29
ENGLISH LEARNER			48.91			48.91	8.33	RV	32.29	80.00	RV	32.79	77.78	RV	33.29
HOMELESS			48.91			48.91			32.29	60.00	RV	32.79	N < 10	< 10	33.29
FOSTER CARE			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
MILITARY DEPENDENT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
MIGRANT			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29

N: Number of Concentrators Who Graduated.
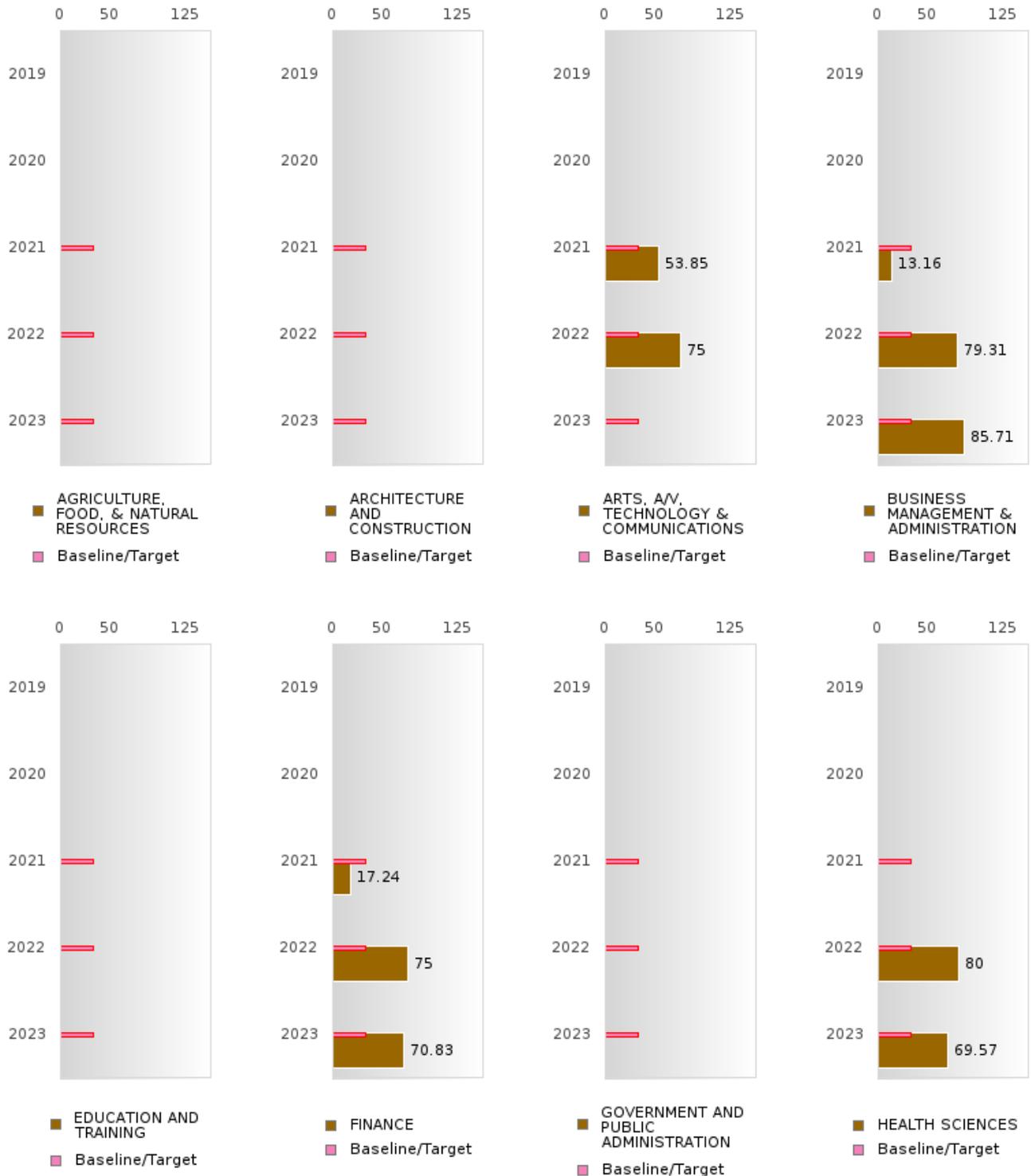
2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
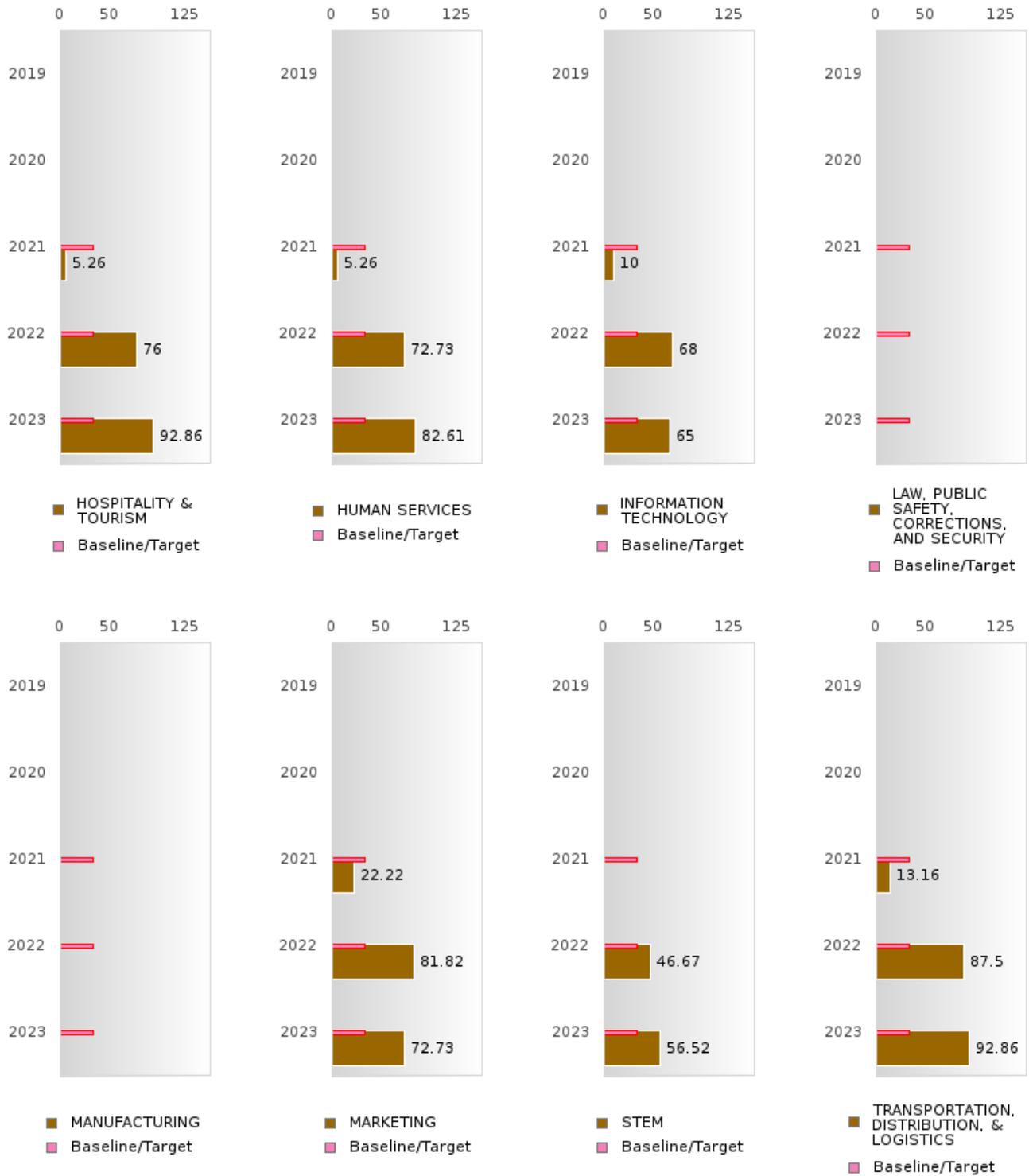
JONESBORO SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER

HOSPITALITY & TOURISM
Baseline/Target

Year	Value
2019	
2020	
2021	5.26
2022	76
2023	92.86

HUMAN SERVICES
Baseline/Target

Year	Value
2019	
2020	
2021	5.26
2022	72.73
2023	82.61

INFORMATION TECHNOLOGY
Baseline/Target

Year	Value
2019	
2020	
2021	10
2022	68
2023	65

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
Baseline/Target

Year	Value
2019	
2020	
2021	
2022	
2023	

MANUFACTURING
Baseline/Target

Year	Value
2019	
2020	
2021	
2022	
2023	

MARKETING
Baseline/Target

Year	Value
2019	
2020	
2021	22.22
2022	81.82
2023	72.73

STEM
Baseline/Target

Year	Value
2019	
2020	
2021	
2022	46.67
2023	56.52

TRANSPORTATION, DISTRIBUTION, & LOGISTICS
Baseline/Target

Year	Value
2019	
2020	
2021	13.16
2022	87.5
2023	92.86

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
ARCHITECTURE AND CONSTRUCTION			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			48.91	53.85	RV	32.29	75.00	RV	32.79	N < 10	< 10	33.29
BUSINESS MANAGEMENT & ADMINISTRATION			48.91			48.91	13.51	RV	32.29	79.31	RV	32.79	85.71	RV	33.29
EDUCATION AND TRAINING			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
FINANCE			48.91			48.91	17.24	RV	32.29	75.00	RV	32.79	70.83	RV	33.29
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HEALTH SCIENCES			48.91			48.91			32.29	80.00	RV	32.79	69.57	RV	33.29
HOSPITALITY & TOURISM			48.91			48.91	5.75	RV	32.29	76.00	50	32.79	92.45	RV	33.29
HUMAN SERVICES			48.91			48.91	5.26	RV	32.29	72.22	54	32.79	82.61	69	33.29
INFORMATION TECHNOLOGY			48.91			48.91	10.00	RV	32.29	68.00	50	32.79	65.00	RV	33.29
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
MANUFACTURING			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
MARKETING			48.91			48.91	22.22	RV	32.29	81.82	RV	32.79	72.73	RV	33.29
STEM			48.91			48.91			32.29	46.67	RV	32.79	56.52	23	33.29
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91			48.91	13.16	RV	32.29	87.50	RV	32.79	92.86	RV	33.29

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2023 data specific to the high schools within the district and reflect school level aggregations in school year 2023-24.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
THE ACADEMIES AT JONESBORO HIGH SCHOOL	94.00	251	87.18	> 95	286	87.18	94.00	253	87.18	95.00	RV	87.18	> 95	RV	87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
THE ACADEMIES AT JONESBORO HIGH SCHOOL	95.00	208	90.4	95.00	252	90.4	> 95	288	90.4	> 95	251	90.4	95.00	RV	90.4

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
THE ACADEMIES AT JONESBORO HIGH SCHOOL	60.11	584	52.78			52.78	60.77	442	48.45	58.89	395	48.7	60.25	441	48.95

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
THE ACADEMIES AT JONESBORO HIGH SCHOOL	54.63	584	46.45			46.45	55.34	442	42.27	54.70	396	42.52	51.70	441	42.77

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
THE ACADEMIES AT JONESBORO HIGH SCHOOL	60.98	584	53.26			53.26	62.53	442	48.4	58.93	397	48.65	58.07	441	48.9

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
THE ACADEMIES AT JONESBORO HIGH SCHOOL	84.86	241	75.75	86.64	214	76.25	85.38	146	76.75

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
THE ACADEMIES AT JONESBORO HIGH SCHOOL	24.00	500	13.33	22.95	488	13.33	27.32	399	13.33	37.03	370	13.33	37.69	329	13.33

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

JONESBORO SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
THE ACADEMIES AT JONESBORO HIGH SCHOOL			48.91			48.91	7.03	256	32.29	69.23	169	32.79	76.63	184	33.29