2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/13/2024

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DEFINITIONS:

CEDARVILLE SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.
Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.
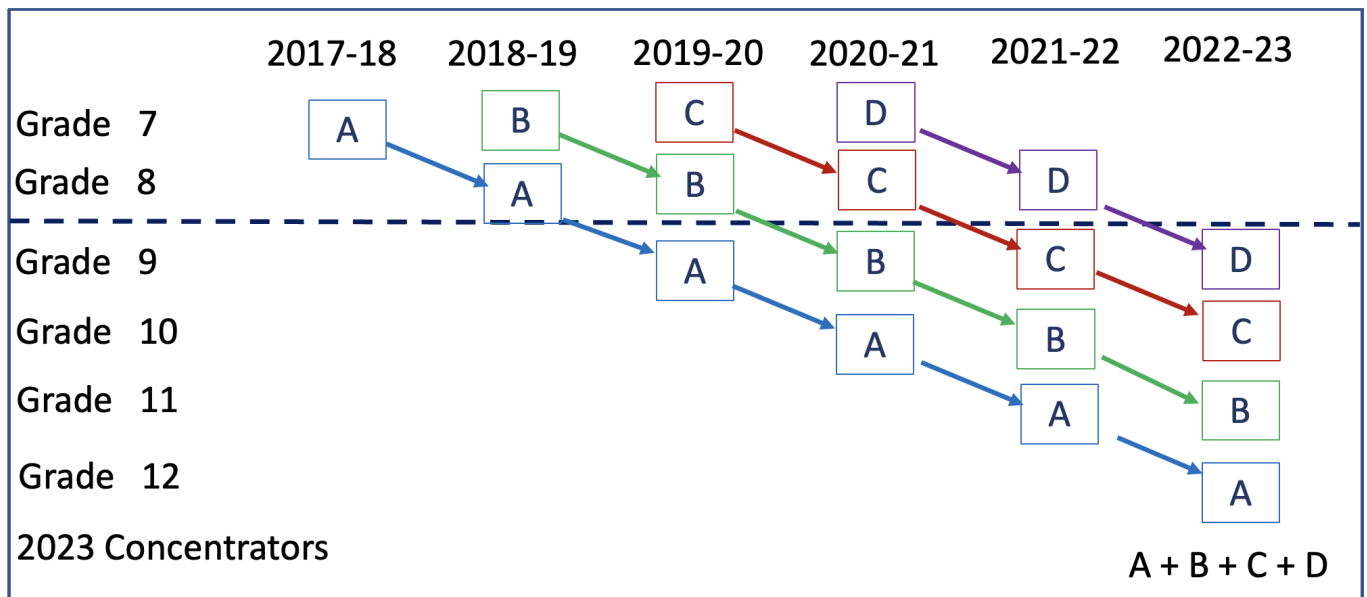
Data Definitions:

- The performance measure data in this report are from the 2022-23 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2021-22 school year.

- Consortium membership and single LEA status are based on the 2022-23 school year.

- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2022-23 SIS cycle 7 and based on consortium membership and single LEA status for 2022-23.

DEFINITIONS:

CEDARVILLE SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	96.89	97.53	96.22	96.59	97.23
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.50	97.46	97.99	96.93	97.07
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	64.28		56.87	56.54	60.61	67.19		65.7	65.93	65.92
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	59.20		56.05	53.37	50.80	61.23		59.94	59.53	58.53
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	70.31		65.40	61.44	57.61	67.67		67.08	67.06	66.57

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	88.89	85.71	> 95	88.46	86.96	77.34	78.22	79.87	78.97	81.70
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	75.00	92.31	85.71	> 95	92.59	82.18	79.62	80.68	82.22	81.31
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	67.91		62.49	66.62	63.39	67.4		64.35	64.77	65.72
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	64.71		62.08	64.52	57.73	63.01		58.66	58.82	57.95
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	68.44		66.10	67.05	60.47	65.52		63.02	62.93	62.96

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM PLACEMENT			65.22	86.67	84.62			81.92	81.38	82.78
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	33.78	31.07	34.83	50.00	42.03	31.31	31.34	30.03	43.00	39.14
5S1: INDUSTRY CERTIFICATIONS			22.22	71.79	48.57			14.46	47.36	55.22

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES
[1S1, 1S2]

CEDARVILLE SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).

- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:
2023 Four-Year Adjusted Cohort Graduation Rate

$$\frac{CTE\ Concentrators\ in\ the\ 2023\ Four-Year\ Adjusted\ Cohort\ who\ were\ Actual\ to\ Graduate}{CTE\ Concentrators\ in\ the\ 2023\ Four-Year\ Adjusted\ Cohort\ who\ were\ Expected\ to\ Graduate}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.

- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:
2023 Five-Year Adjusted Cohort Graduation Rate

$$\frac{CTE\ Concentrators\ in\ the\ 2023\ Five-Year\ Adjusted\ Cohort\ who\ were\ Actual\ to\ Graduate}{CTE\ Concentrators\ in\ the\ 2023\ Five-Year\ Adjusted\ Cohort\ who\ were\ Expected\ to\ Graduate}$$

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE
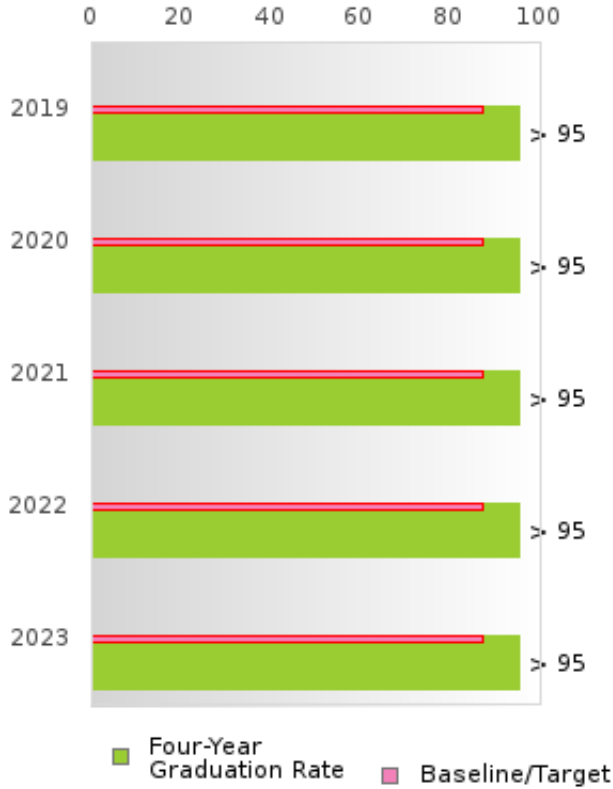
YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	87.18	RV
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023	> 95	87.18	RV

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES
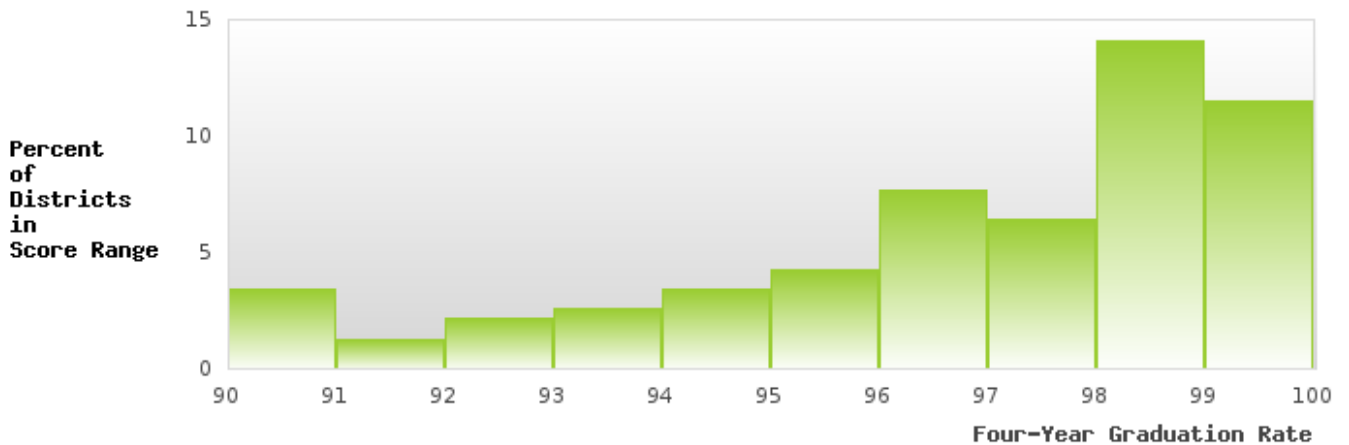
2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE
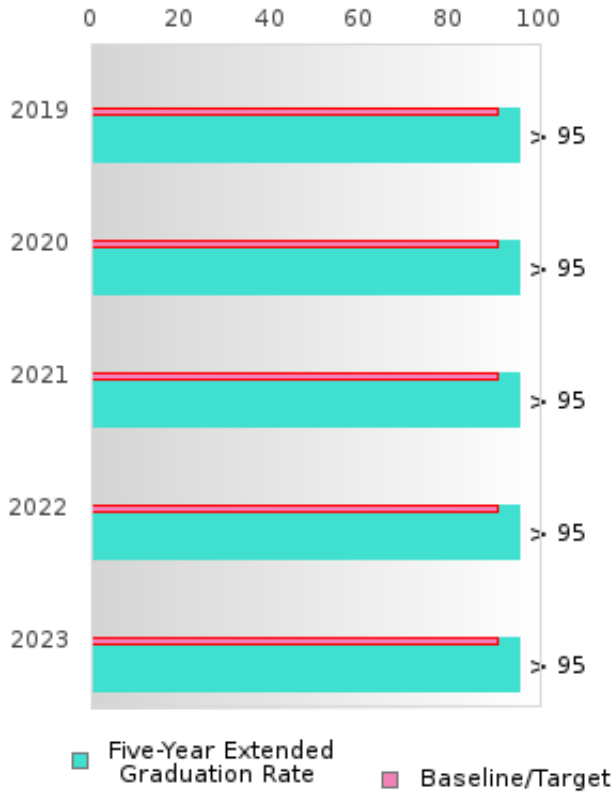
YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Native American			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Asian			87.18			87.18			87.18			87.18			87.18
African-American			87.18			87.18			87.18			87.18			87.18
Hispanic	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18			87.18
Hawaiian/Pacific Islander			87.18			87.18			87.18			87.18			87.18
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Native American	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Asian			90.4			90.4			90.4			90.4			90.4
African-American			90.4			90.4			90.4			90.4			90.4
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4			90.4
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4

N: Number of Expected Graduates

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

All Students — Baseline/Target
Male — Baseline/Target
Female — Baseline/Target
Students with Disabilities — Baseline/Target

Economically Disadvantaged — Baseline/Target
Non-traditional — Baseline/Target
Single Parent — Baseline/Target
English Learner — Baseline/Target

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

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GRADUATION RATE BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.33	RV	87.18
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Non-traditional	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner			87.18			87.18			87.18			87.18			87.18
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Foster Care			87.18			87.18	N < 10	< 10	87.18			87.18			87.18
Military Dependent			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Migrant			87.18			87.18	N < 10	< 10	87.18			87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Non-traditional			90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner			90.4			90.4			90.4			90.4			90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Foster Care			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
Military Dependent			90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Migrant			90.4			90.4			90.4	N < 10	< 10	90.4			90.4

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- Baseline/Target

ARCHITECTURE AND CONSTRUCTION
- Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- Baseline/Target

EDUCATION AND TRAINING
- Baseline/Target

FINANCE
- Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
- Baseline/Target

HEALTH SCIENCES
- Baseline/Target

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER

HOSPITALITY & TOURISM
Baseline/Target

HUMAN SERVICES
Baseline/Target

INFORMATION TECHNOLOGY
Baseline/Target

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
Baseline/Target

MANUFACTURING
Baseline/Target

MARKETING
Baseline/Target

STEM
Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS
Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
Baseline/Target

ARCHITECTURE AND CONSTRUCTION
Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
Baseline/Target

EDUCATION AND TRAINING
Baseline/Target

FINANCE
Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
Baseline/Target

HEALTH SCIENCES
Baseline/Target

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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER

HOSPITALITY & TOURISM — Baseline/Target

HUMAN SERVICES — Baseline/Target

INFORMATION TECHNOLOGY — Baseline/Target

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY — Baseline/Target

MANUFACTURING — Baseline/Target

MARKETING — Baseline/Target

STEM — Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS — Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
ARCHITECTURE AND CONSTRUCTION			87.18			87.18			87.18			87.18			87.18
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			87.18			87.18			87.18			87.18			87.18
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18
EDUCATION AND TRAINING	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
FINANCE	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18
GOVERNMENT AND PUBLIC ADMINISTRATION			87.18			87.18			87.18			87.18			87.18
HEALTH SCIENCES			87.18			87.18			87.18			87.18			87.18
HOSPITALITY & TOURISM	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18
INFORMATION TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			87.18			87.18			87.18			87.18			87.18
MANUFACTURING			87.18			87.18			87.18			87.18			87.18
MARKETING	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18
STEM			87.18			87.18			87.18			87.18			87.18
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18

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FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
ARCHITECTURE AND CONSTRUCTION			90.4			90.4			90.4			90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			90.4			90.4			90.4			90.4			90.4
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
EDUCATION AND TRAINING	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
GOVERNMENT AND PUBLIC ADMINISTRATION			90.4			90.4			90.4			90.4			90.4
HEALTH SCIENCES			90.4			90.4			90.4			90.4			90.4
HOSPITALITY & TOURISM	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			90.4			90.4			90.4			90.4			90.4
MANUFACTURING			90.4			90.4			90.4			90.4			90.4
MARKETING	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
STEM			90.4			90.4			90.4			90.4			90.4
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			90.4			90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4

ACADEMIC PERFORMANCE MEASURES
[2S1, 2S2, 2S3]

CEDARVILLE SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:
Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:
- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:
- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:
- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:
- ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:
- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

$$ELA\ Academic\ Proficiency\ Score =$$
$$ELA\ Weighted\ Achievement\ Score \times (0.50) + ELA\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

$$Math\ Academic\ Proficiency\ Score =$$
$$Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

$$Science\ Academic\ Proficiency\ Score =$$
$$Science\ Weighted\ Achievement\ Score \times (0.50) + Science\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS
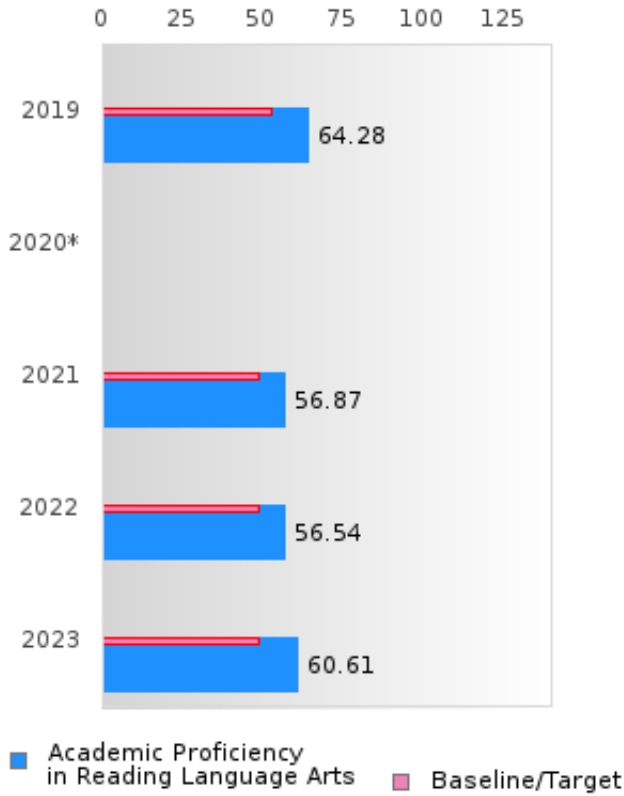
YEAR	SCORE	BASELINE/ TARGET	N
2019	64.28	52.78	85
2020*		53.03	
2021	56.87	48.45	88
2022	56.54	48.7	105
2023	60.61	48.95	86

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

YEAR	SCORE	BASELINE/ TARGET	N
2019	59.20	46.45	85
2020*		46.7	
2021	56.05	42.27	88
2022	53.37	42.52	105
2023	50.80	42.77	86

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

YEAR	SCORE	BASELINE/ TARGET	N
2019	70.31	53.26	86
2020*		53.51	
2021	65.40	48.4	88
2022	61.44	48.65	105
2023	57.61	48.9	86

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

All Students
- 2019: 64.28
- 2020*: (no data)
- 2021: 56.87
- 2022: 56.54
- 2023: 60.61

■ All Students
■ Baseline/Target

Native American
- 2019: (no data)
- 2020*: (no data)
- 2021: (no data)
- 2022: (no data)
- 2023: (no data)

■ Native American
■ Baseline/Target

Asian
- 2019: (no data)
- 2020*: (no data)
- 2021: (no data)
- 2022: (no data)
- 2023: (no data)

■ Asian
■ Baseline/Target

African-American
- 2019: (no data)
- 2020*: (no data)
- 2021: (no data)
- 2022: (no data)
- 2023: (no data)

■ African-American
■ Baseline/Target

Hispanic
- 2019: (no data)
- 2020*: (no data)
- 2021: (no data)
- 2022: (no data)
- 2023: (no data)

■ Hispanic
■ Baseline/Target

Hawaiian/Pacific Islander
- 2019: (no data)
- 2020*: (no data)
- 2021: (no data)
- 2022: (no data)
- 2023: (no data)

■ Hawaiian/Pacific Islander
■ Baseline/Target

Caucasian
- 2019: 63.07
- 2020*: (no data)
- 2021: 56.44
- 2022: 56.56
- 2023: 62.27

■ Caucasian
■ Baseline/Target

Two or More
- 2019: (no data)
- 2020*: (no data)
- 2021: (no data)
- 2022: 50.65
- 2023: 58.46

■ Two or More
■ Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

All Students

Year	Score
2019	59.20
2020*	
2021	56.05
2022	53.37
2023	50.80

- All Students
- Baseline/Target

Native American

- Native American
- Baseline/Target

Asian

- Asian
- Baseline/Target

African-American

- African-American
- Baseline/Target

Hispanic

- Hispanic
- Baseline/Target

Hawaiian/Pacific Islander

- Hawaiian/Pacific Islander
- Baseline/Target

Caucasian

Year	Score
2019	59.40
2020*	
2021	54.80
2022	54.94
2023	52.65

- Caucasian
- Baseline/Target

Two or More

Year	Score
2019	
2020*	
2021	
2022	42.85
2023	40.28

- Two or More
- Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	64.28	85	52.78			53.03	56.87	88	48.45	56.54	105	48.7	60.61	86	48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
African-American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Hispanic	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Caucasian	63.07	72	52.78			53.03	56.44	76	48.45	56.56	85	48.7	62.27	66	48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	50.65	12	48.7	58.46	13	48.95
MATHEMATICS															
All Students	59.20	85	46.45			46.7	56.05	88	42.27	53.37	105	42.52	50.80	86	42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
African-American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Hispanic	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Caucasian	59.40	72	46.45			46.7	54.80	76	42.27	54.94	85	42.52	52.65	66	42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	42.85	12	42.52	40.28	13	42.77
SCIENCE															
All Students	70.31	86	53.26			53.51	65.40	88	48.4	61.44	105	48.65	57.61	86	48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
African-American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Hispanic	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Caucasian	69.17	73	53.26			53.51	65.19	76	48.4	62.75	85	48.65	56.21	66	48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	56.59	12	48.65	61.47	13	48.9

N: Number of Concentrators with Test Scores Included in the Score

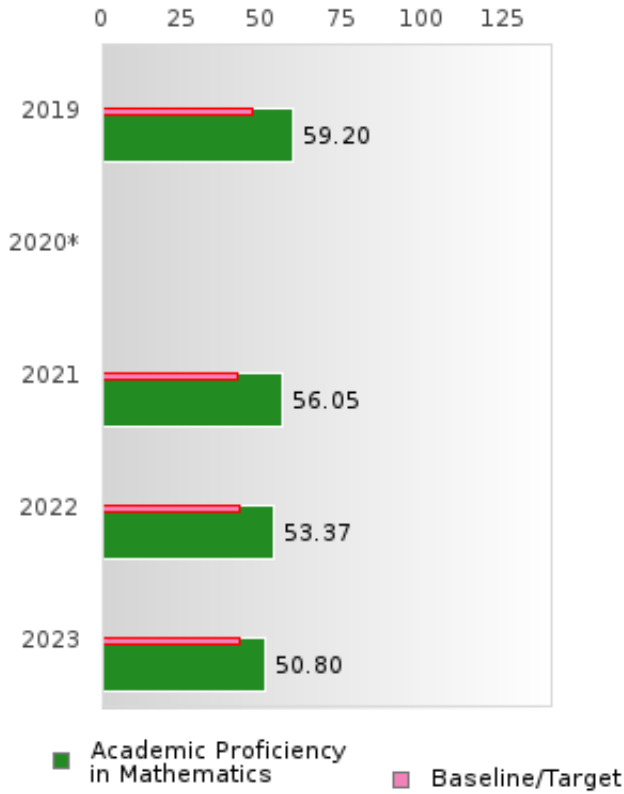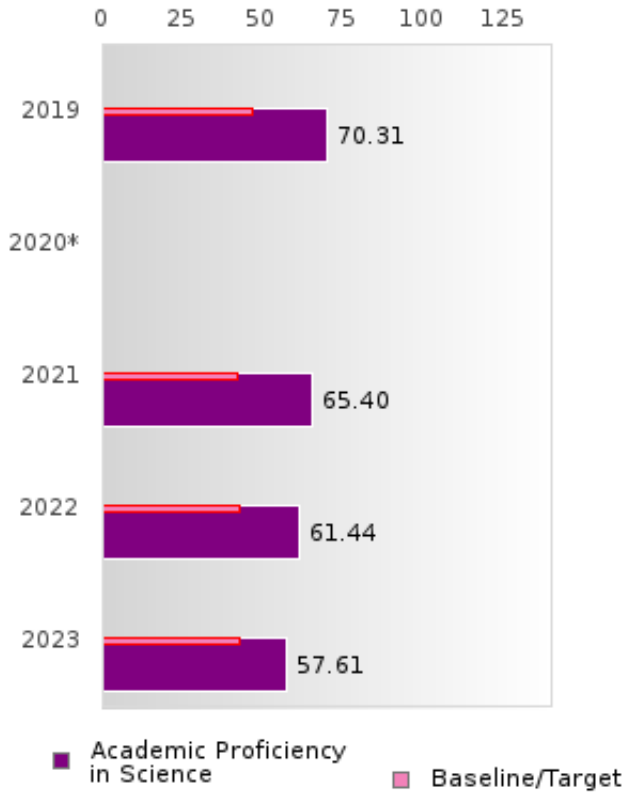*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

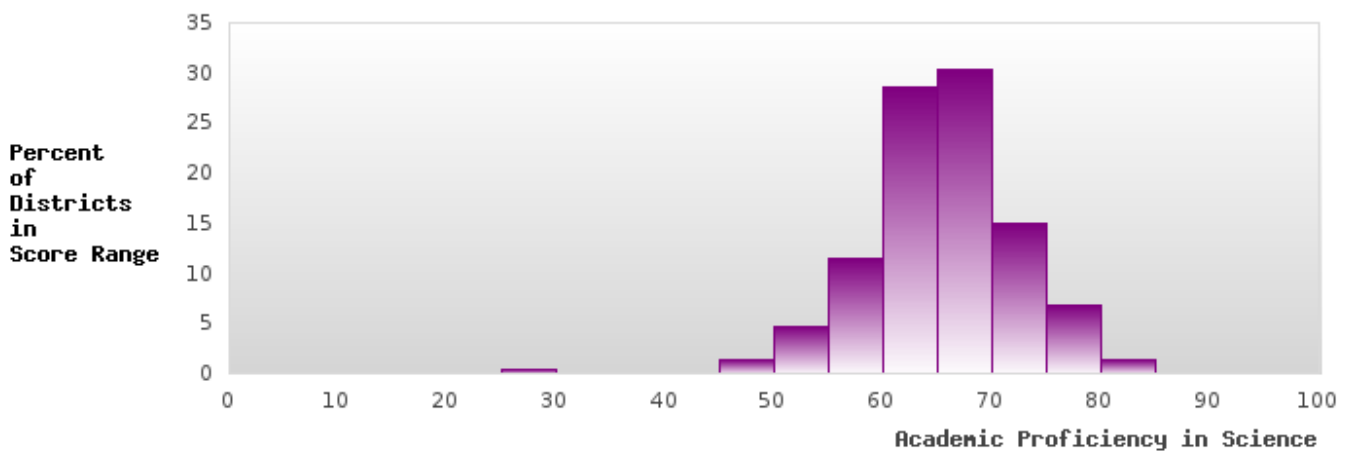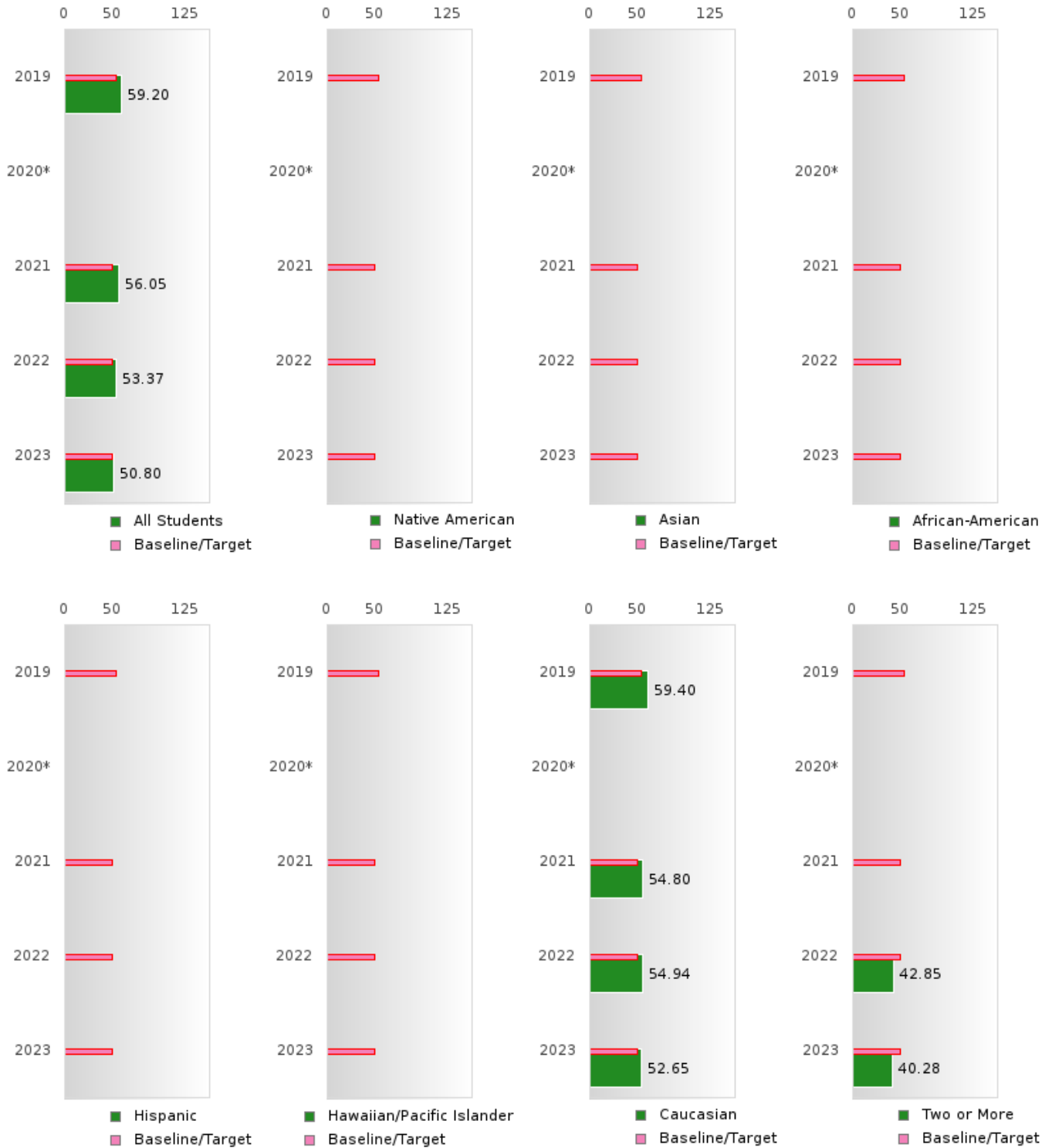## CEDARVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

All Students / Baseline/Target

Year	Value
2019	64.28
2020*	
2021	56.87
2022	56.54
2023	60.61

Male / Baseline/Target

Year	Value
2019	55.76
2020*	
2021	55.10
2022	52.00
2023	52.94

Female / Baseline/Target

Year	Value
2019	72.76
2020*	
2021	59.53
2022	61.44
2023	67.89

Students with Disabilities / Baseline/Target

Year	Value
2019	57.24
2020*	
2021	46.97
2022	38.77
2023	42.39

Economically Disadvantaged / Baseline/Target

Year	Value
2019	64.28
2020*	
2021	56.87
2022	56.54
2023	60.61

Non-traditional / Baseline/Target

Year	Value
2019	72.07
2020*	
2021	58.84
2022	56.96
2023	71.73

Single Parent / Baseline/Target

Year	Value
2019	
2020*	
2021	
2022	
2023	

English Learner / Baseline/Target

Year	Value
2019	
2020*	
2021	
2022	
2023	

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

All Students / Baseline/Target

Year	Value
2019	59.20
2020*	
2021	56.05
2022	53.37
2023	50.80

Male / Baseline/Target

Year	Value
2019	56.31
2020*	
2021	55.40
2022	53.33
2023	50.90

Female / Baseline/Target

Year	Value
2019	62.14
2020*	
2021	57.08
2022	54.02
2023	50.13

Students with Disabilities / Baseline/Target

Year	Value
2019	61.58
2020*	
2021	44.04
2022	43.76
2023	41.74

Economically Disadvantaged / Baseline/Target

Year	Value
2019	59.20
2020*	
2021	56.05
2022	53.37
2023	50.80

Non-traditional / Baseline/Target

Year	Value
2019	69.91
2020*	
2021	58.91
2022	52.46
2023	53.80

Single Parent / Baseline/Target

Year	Value
2019	
2020*	
2021	
2022	
2023	

English Learner / Baseline/Target

Year	Value
2019	
2020*	
2021	
2022	
2023	

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

All Students / Baseline/Target

Year	Value
2019	70.31
2020*	
2021	65.40
2022	61.44
2023	57.61

Male / Baseline/Target

Year	Value
2019	69.36
2020*	
2021	67.73
2022	58.88
2023	53.49

Female / Baseline/Target

Year	Value
2019	70.45
2020*	
2021	61.87
2022	63.93
2023	60.95

Students with Disabilities / Baseline/Target

Year	Value
2019	76.57
2020*	
2021	45.21
2022	47.54
2023	46.64

Economically Disadvantaged / Baseline/Target

Year	Value
2019	70.31
2020*	
2021	65.40
2022	61.44
2023	57.61

Non-traditional / Baseline/Target

Year	Value
2019	70.27
2020*	
2021	57.27
2022	60.29
2023	66.43

Single Parent / Baseline/Target

Year	Value
2019	
2020*	
2021	
2022	
2023	

English Learner / Baseline/Target

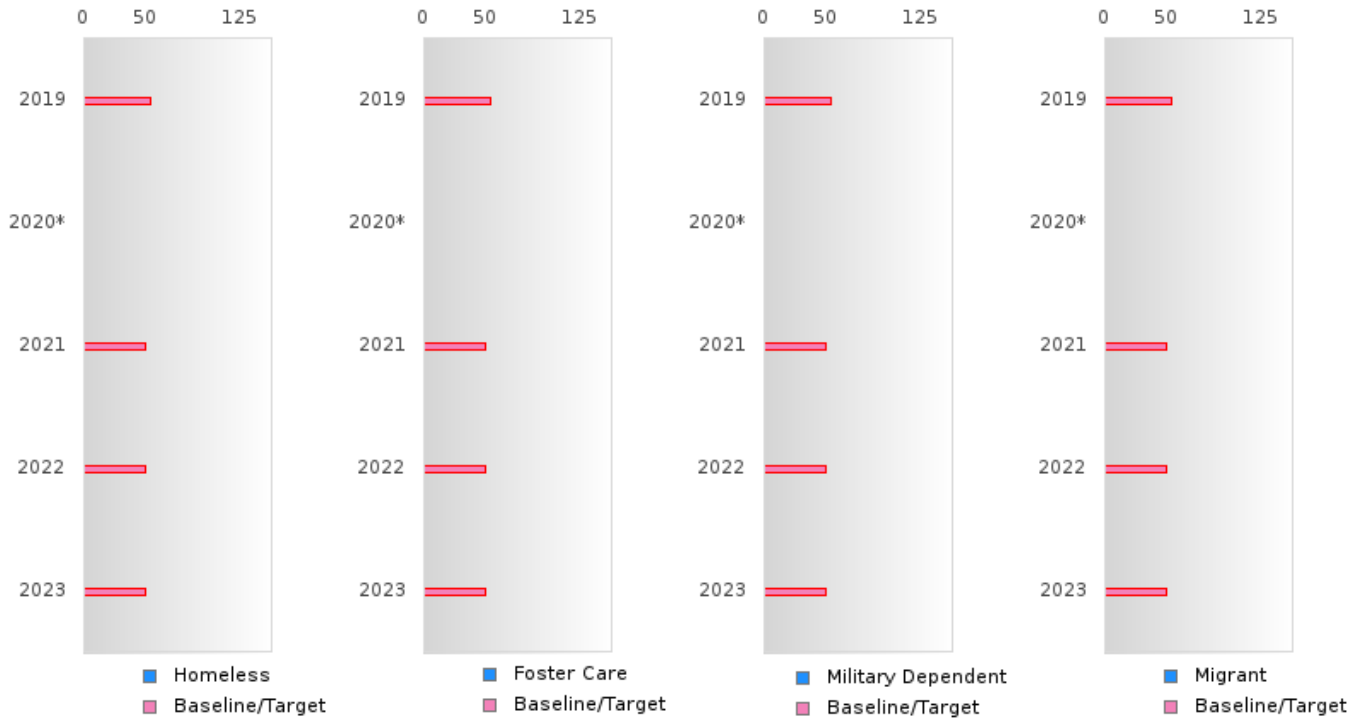| Year	Value
2019	
2020*	
2021	
2022	
2023	

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

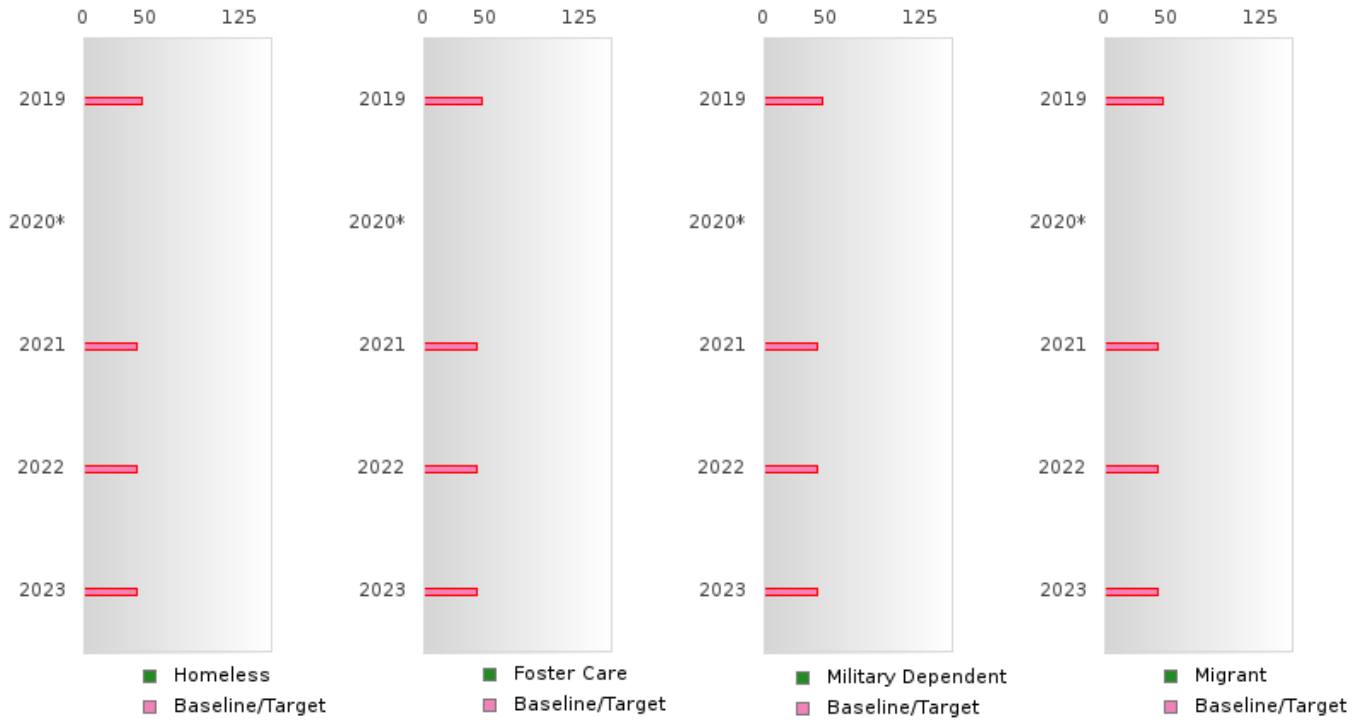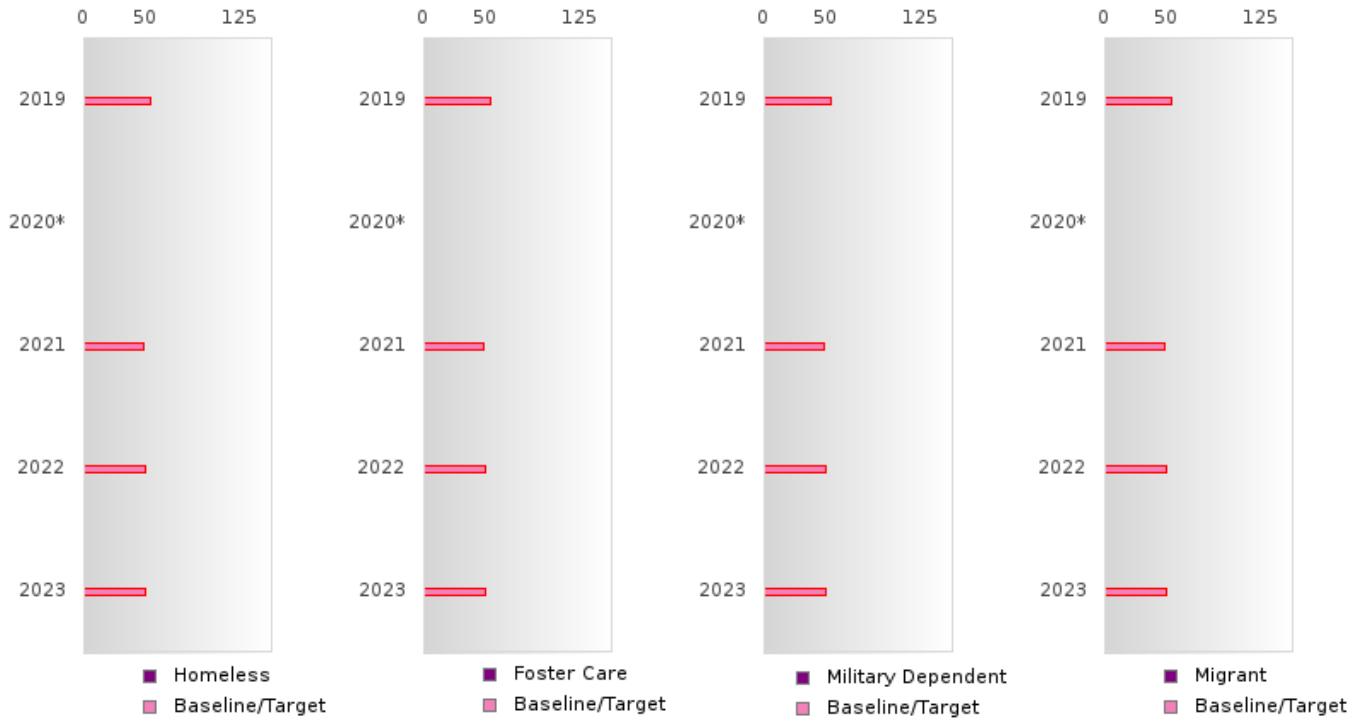### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

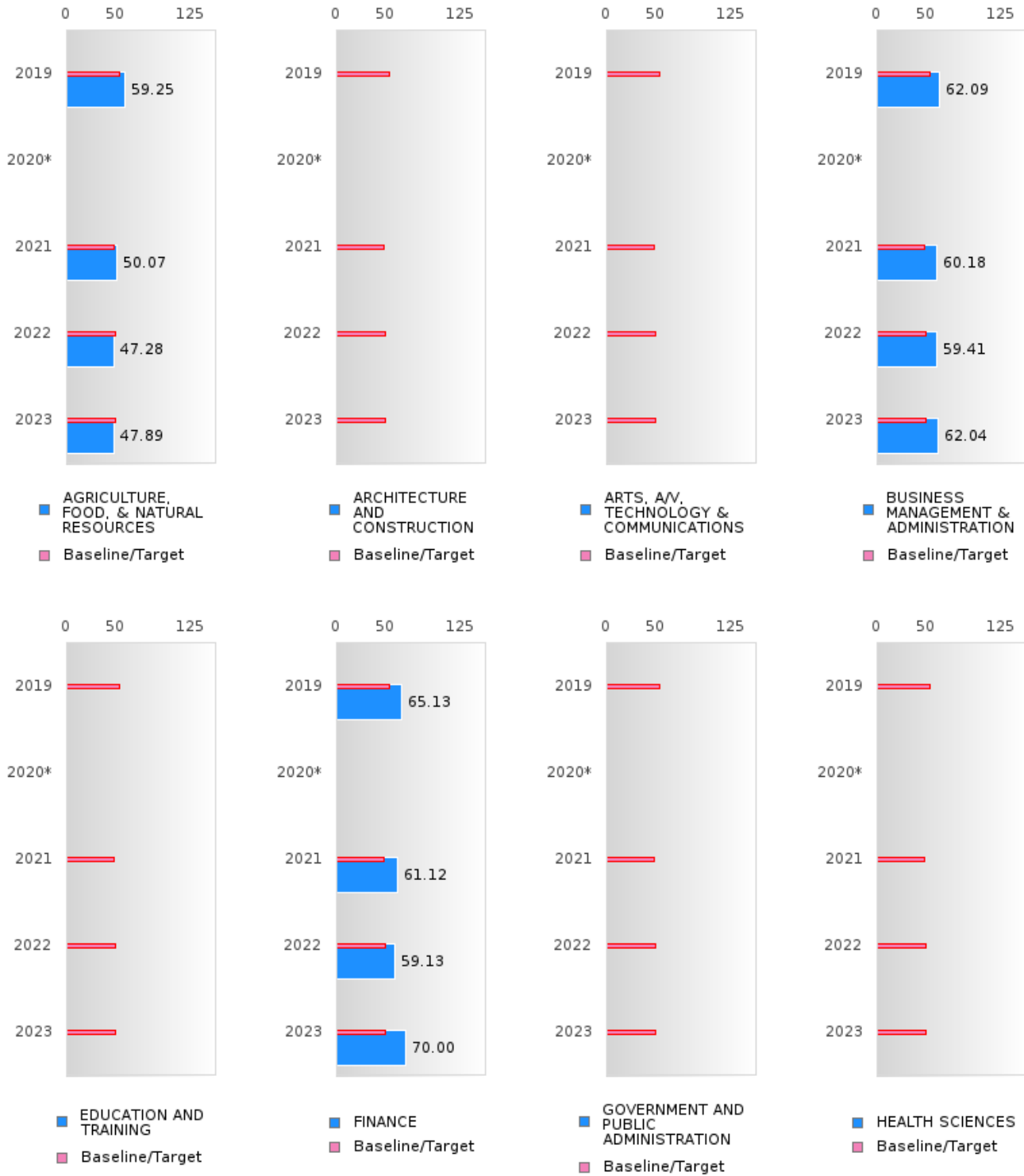| RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	64.28	85	52.78			53.03	56.87	88	48.45	56.54	105	48.7	60.61	86	48.95
Male	55.76	42	52.78			53.03	55.10	52	48.45	52.00	53	48.7	52.94	42	48.95
Female	72.76	43	52.78			53.03	59.53	36	48.45	61.44	52	48.7	67.89	44	48.95
Students with Disabilities	57.24	10	52.78			53.03	46.97	16	48.45	38.77	17	48.7	42.39	16	48.95
Economically Disadvantaged	64.28	85	52.78			53.03	56.87	88	48.45	56.54	105	48.7	60.61	86	48.95
Non-traditional	72.07	25	52.78			53.03	58.84	29	48.45	56.96	49	48.7	71.73	27	48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
English Learner	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Homeless	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Military Dependent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MATHEMATICS															
All Students	59.20	85	46.45			46.7	56.05	88	42.27	53.37	105	42.52	50.80	86	42.77
Male	56.31	42	46.45			46.7	55.40	52	42.27	53.33	53	42.52	50.90	42	42.77
Female	62.14	43	46.45			46.7	57.08	36	42.27	54.02	52	42.52	50.13	44	42.77
Students with Disabilities	61.58	10	46.45			46.7	44.04	16	42.27	43.76	17	42.52	41.74	16	42.77
Economically Disadvantaged	59.20	85	46.45			46.7	56.05	88	42.27	53.37	105	42.52	50.80	86	42.77
Non-traditional	69.91	25	46.45			46.7	58.91	29	42.27	52.46	49	42.52	53.80	27	42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Military Dependent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCE															
All Students	70.31	86	53.26			53.51	65.40	88	48.4	61.44	105	48.65	57.61	86	48.9
Male	69.36	43	53.26			53.51	67.73	52	48.4	58.88	53	48.65	53.49	42	48.9
Female	70.45	43	53.26			53.51	61.87	36	48.4	63.93	52	48.65	60.95	44	48.9
Students with Disabilities	76.57	11	53.26			53.51	45.21	16	48.4	47.54	17	48.65	46.64	16	48.9
Economically Disadvantaged	70.31	86	53.26			53.51	65.40	88	48.4	61.44	105	48.65	57.61	86	48.9
Non-traditional	70.27	25	53.26			53.51	57.27	29	48.4	60.29	49	48.65	66.43	27	48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
English Learner	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Homeless	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Military Dependent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES

Year	Value
2019	59.25
2020*	
2021	50.07
2022	47.28
2023	47.89

■ Baseline/Target

ARCHITECTURE AND CONSTRUCTION

Year	Value
2019	
2020*	
2021	
2022	
2023	

■ Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS

Year	Value
2019	
2020*	
2021	
2022	
2023	

■ Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION

Year	Value
2019	62.09
2020*	
2021	60.18
2022	59.41
2023	62.04

■ Baseline/Target

EDUCATION AND TRAINING

Year	Value
2019	
2020*	
2021	
2022	
2023	

■ Baseline/Target

FINANCE

Year	Value
2019	65.13
2020*	
2021	61.12
2022	59.13
2023	70.00

■ Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION

Year	Value
2019	
2020*	
2021	
2022	
2023	

■ Baseline/Target

HEALTH SCIENCES

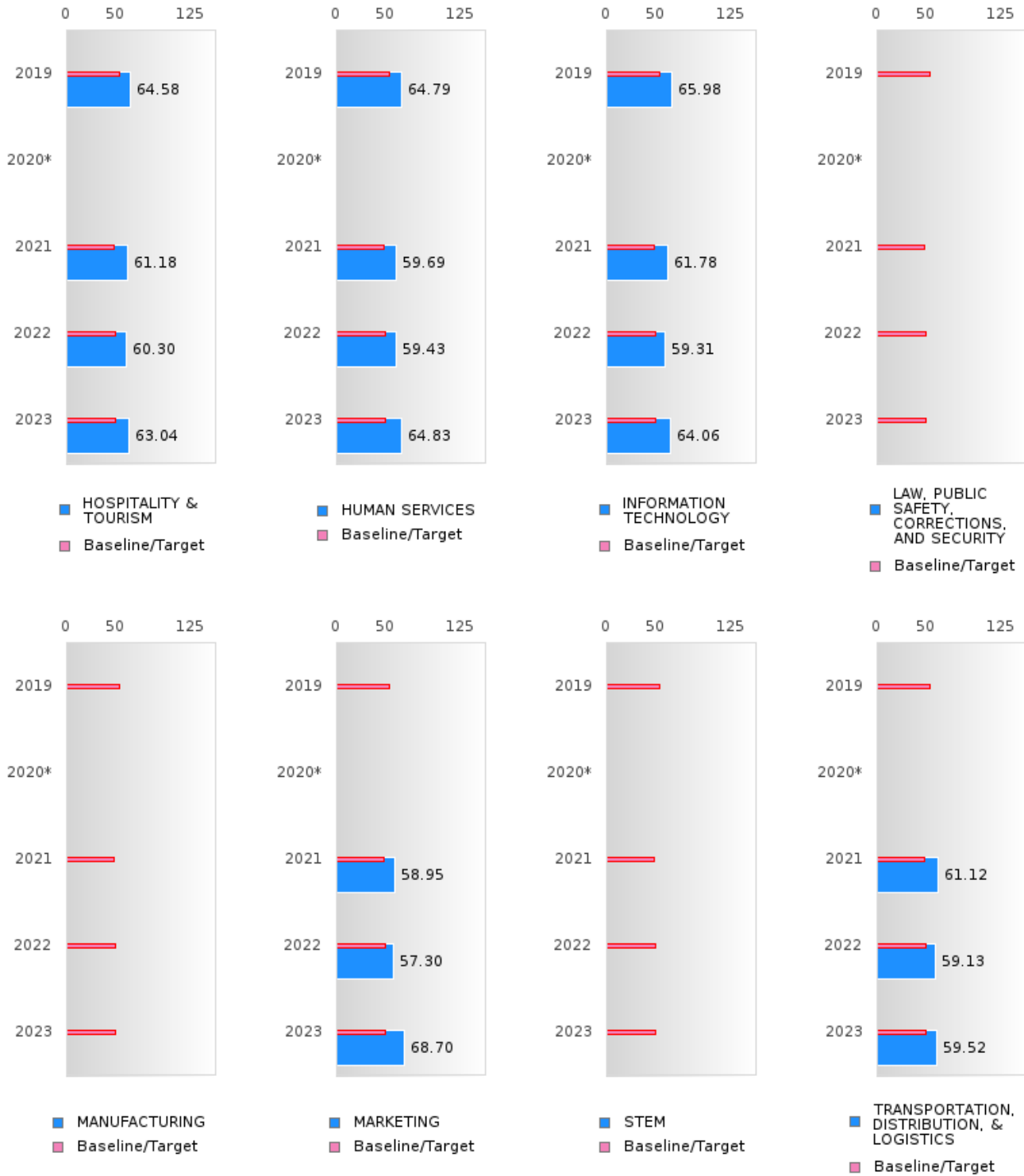| Year	Value
2019	
2020*	
2021	
2022	
2023	

■ Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

HOSPITALITY & TOURISM

Year	Score
2019	64.58
2020*	
2021	61.18
2022	60.30
2023	63.04

- ■ HOSPITALITY & TOURISM
- ■ Baseline/Target

HUMAN SERVICES

Year	Score
2019	64.79
2020*	
2021	59.69
2022	59.43
2023	64.83

- ■ HUMAN SERVICES
- ■ Baseline/Target

INFORMATION TECHNOLOGY

Year	Score
2019	65.98
2020*	
2021	61.78
2022	59.31
2023	64.06

- ■ INFORMATION TECHNOLOGY
- ■ Baseline/Target

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY

Year	Score
2019	
2020*	
2021	
2022	
2023	

- ■ LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
- ■ Baseline/Target

MANUFACTURING

Year	Score
2019	
2020*	
2021	
2022	
2023	

- ■ MANUFACTURING
- ■ Baseline/Target

MARKETING

Year	Score
2019	
2020*	
2021	58.95
2022	57.30
2023	68.70

- ■ MARKETING
- ■ Baseline/Target

STEM

Year	Score
2019	
2020*	
2021	
2022	
2023	

- ■ STEM
- ■ Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS

Year	Score
2019	
2020*	
2021	61.12
2022	59.13
2023	59.52

- ■ TRANSPORTATION, DISTRIBUTION, & LOGISTICS
- ■ Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

HOSPITALITY & TOURISM / Baseline/Target
- 2019: 57.23
- 2021: 58.66
- 2022: 58.13
- 2023: 28.26

HUMAN SERVICES / Baseline/Target
- 2019: 56.58
- 2021: 55.69
- 2022: 55.42
- 2023: 46.93

INFORMATION TECHNOLOGY / Baseline/Target
- 2019: 63.15
- 2021: 59.85
- 2022: 58.29
- 2023: 40.63

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY / Baseline/Target

MANUFACTURING / Baseline/Target

MARKETING / Baseline/Target
- 2021: 55.93
- 2022: 55.42
- 2023: 56.96

STEM / Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS / Baseline/Target
- 2021: 59.82
- 2022: 58.07
- 2023: 30.95

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

HOSPITALITY & TOURISM
Baseline/Target

- 2019: 62.43
- 2021: 68.38
- 2022: 59.58
- 2023: 56.52

HUMAN SERVICES
Baseline/Target

- 2019: 69.71
- 2021: 66.07
- 2022: 60.55
- 2023: 53.45

INFORMATION TECHNOLOGY
Baseline/Target

- 2019: 67.79
- 2021: 67.85
- 2022: 60.38
- 2023: 56.25

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
Baseline/Target

MANUFACTURING
Baseline/Target

MARKETING
Baseline/Target

- 2021: 66.45
- 2022: 57.71
- 2023: 70.32

STEM
Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS
Baseline/Target

- 2021: 67.29
- 2022: 60.24
- 2023: 57.14

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	59.25	28	52.78			53.03	50.07	36	48.45	47.28	45	48.7	47.89	37	48.95
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
BUSINESS MANAGEMENT & ADMINISTRATION	62.09	21	52.78			53.03	60.18	45	48.45	59.41	47	48.7	62.04	27	48.95
EDUCATION AND TRAINING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
FINANCE	65.13	29	52.78			53.03	61.12	39	48.45	59.13	36	48.7	70.00	15	48.95
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HEALTH SCIENCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HOSPITALITY & TOURISM	64.58	22	52.78			53.03	61.18	41	48.45	60.30	44	48.7	63.04	23	48.95
HUMAN SERVICES	64.79	33	52.78			53.03	59.69	34	48.45	59.43	41	48.7	64.83	29	48.95
INFORMATION TECHNOLOGY	65.98	32	52.78			53.03	61.78	40	48.45	59.31	38	48.7	64.06	16	48.95
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MANUFACTURING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MARKETING	N < 10	< 10	52.78			53.03	58.95	29	48.45	57.30	33	48.7	68.70	31	48.95
STEM	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	52.78			53.03	61.12	39	48.45	59.13	36	48.7	59.52	21	48.95

N: Number of Concentrators with Test Scores Included in the Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

| RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	60.98	28	46.45			46.7	50.90	36	42.27	42.50	45	42.52	48.92	37	42.77
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
BUSINESS MANAGEMENT & ADMINISTRATION	55.77	21	46.45			46.7	59.99	45	42.27	57.98	47	42.52	31.48	27	42.77
EDUCATION AND TRAINING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
FINANCE	57.74	29	46.45			46.7	59.82	39	42.27	58.07	36	42.52	43.33	15	42.77
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
HEALTH SCIENCES	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
HOSPITALITY & TOURISM	57.23	22	46.45			46.7	58.66	41	42.27	58.13	44	42.52	28.26	23	42.77
HUMAN SERVICES	56.58	33	46.45			46.7	55.69	34	42.27	55.42	41	42.52	46.93	29	42.77
INFORMATION TECHNOLOGY	63.15	32	46.45			46.7	59.85	40	42.27	58.29	38	42.52	40.63	16	42.77
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
MANUFACTURING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
MARKETING	N < 10	< 10	46.45			46.7	55.93	29	42.27	55.42	33	42.52	56.96	31	42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	46.45			46.7	59.82	39	42.27	58.07	36	42.52	30.95	21	42.77

N: Number of Concentrators with Test Scores Included in the Score
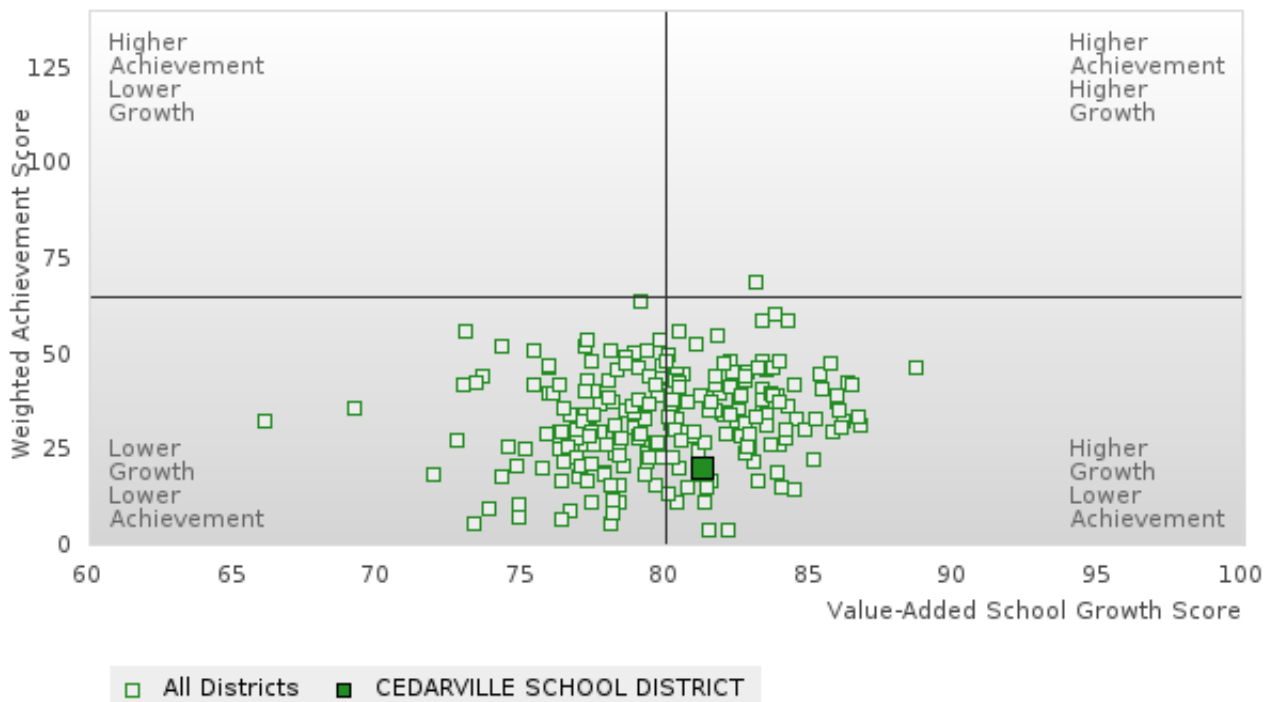*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	72.11	28	53.26			53.51	60.16	36	48.4	55.39	45	48.65	49.60	37	48.9
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
BUSINESS MANAGEMENT & ADMINISTRATION	63.46	21	53.26			53.51	66.94	45	48.4	61.95	47	48.65	59.26	27	48.9
EDUCATION AND TRAINING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
FINANCE	64.11	29	53.26			53.51	67.29	39	48.4	60.24	36	48.65	60.00	15	48.9
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
HEALTH SCIENCES	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
HOSPITALITY & TOURISM	62.43	22	53.26			53.51	68.38	41	48.4	59.58	44	48.65	56.52	23	48.9
HUMAN SERVICES	69.71	34	53.26			53.51	66.07	34	48.4	60.55	41	48.65	53.45	29	48.9
INFORMATION TECHNOLOGY	67.79	32	53.26			53.51	67.85	40	48.4	60.38	38	48.65	56.25	16	48.9
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
MANUFACTURING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
MARKETING	N < 10	< 10	53.26			53.51	66.45	29	48.4	57.71	33	48.65	70.32	31	48.9
STEM	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	53.26			53.51	67.29	39	48.4	60.24	36	48.65	57.14	21	48.9

N: Number of Concentrators with Test Scores Included in the Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

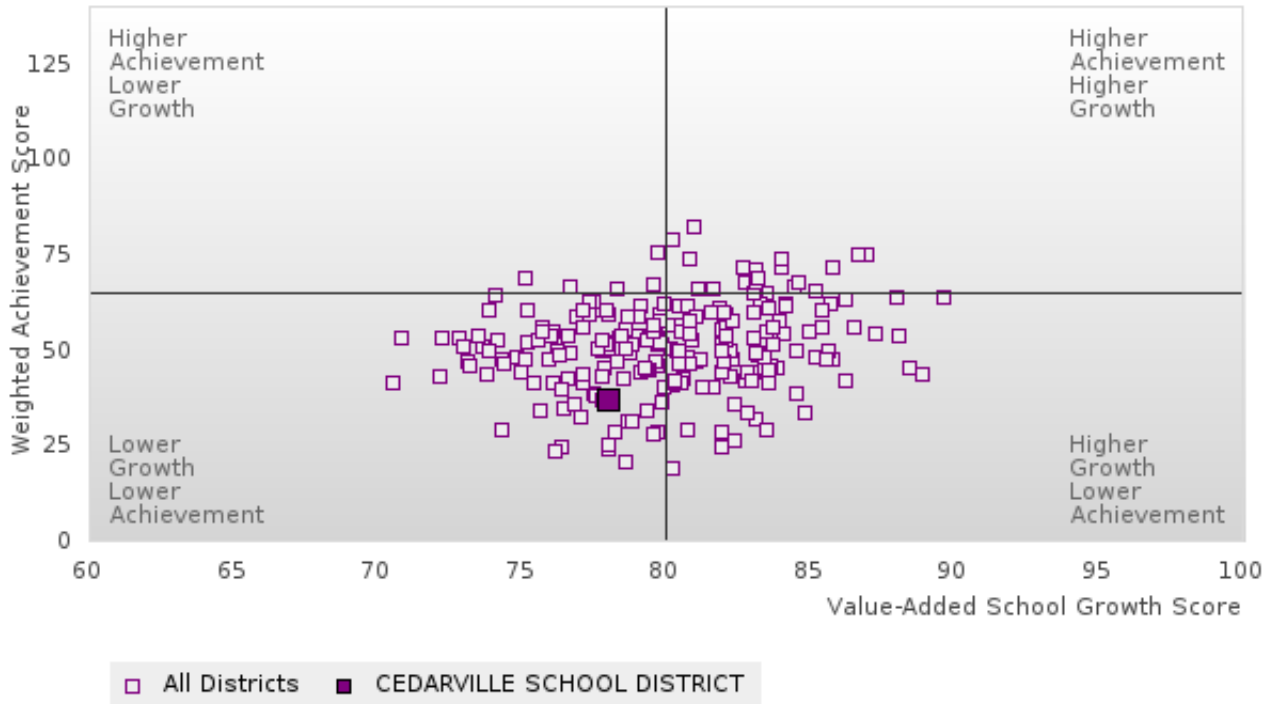### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS
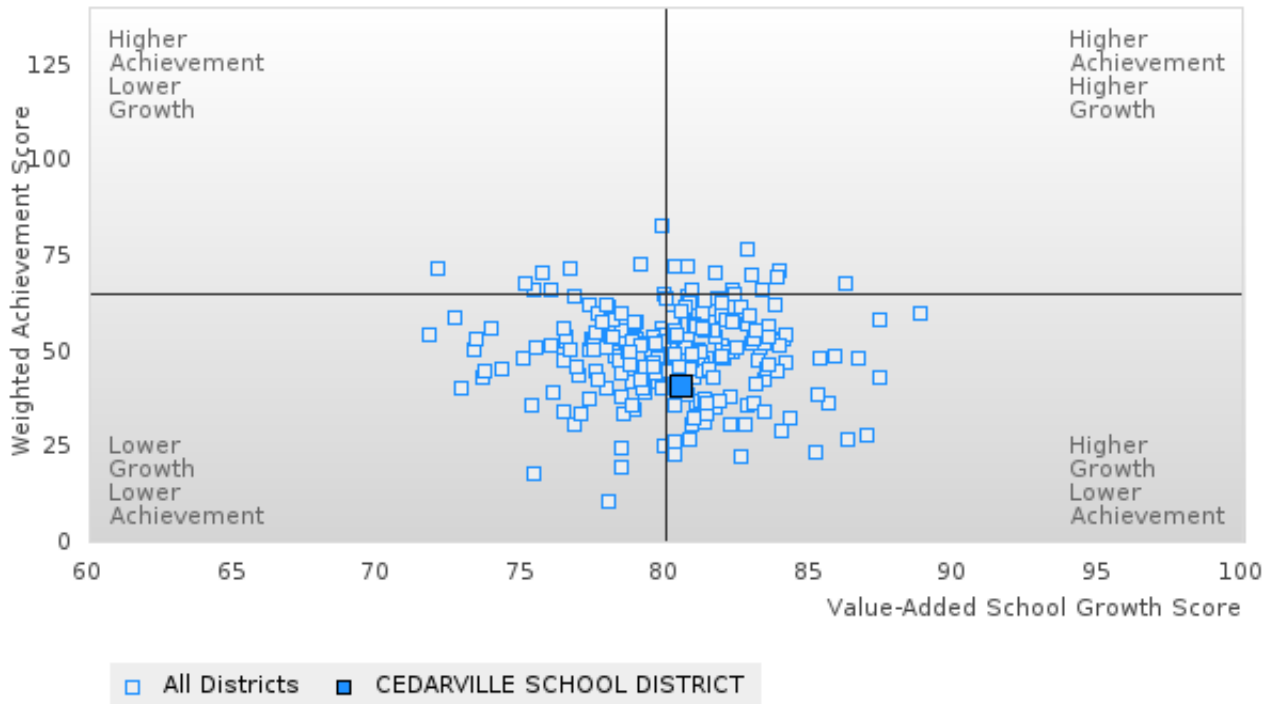
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
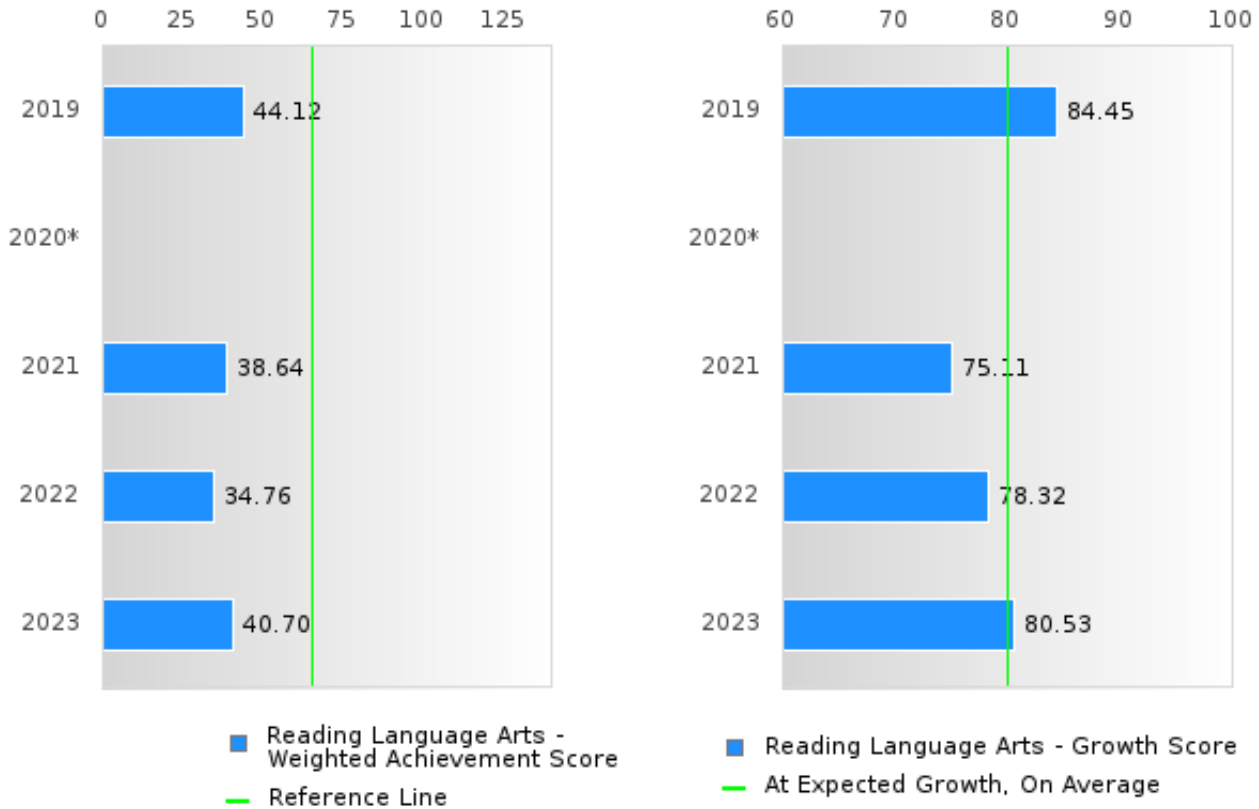
CEDARVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

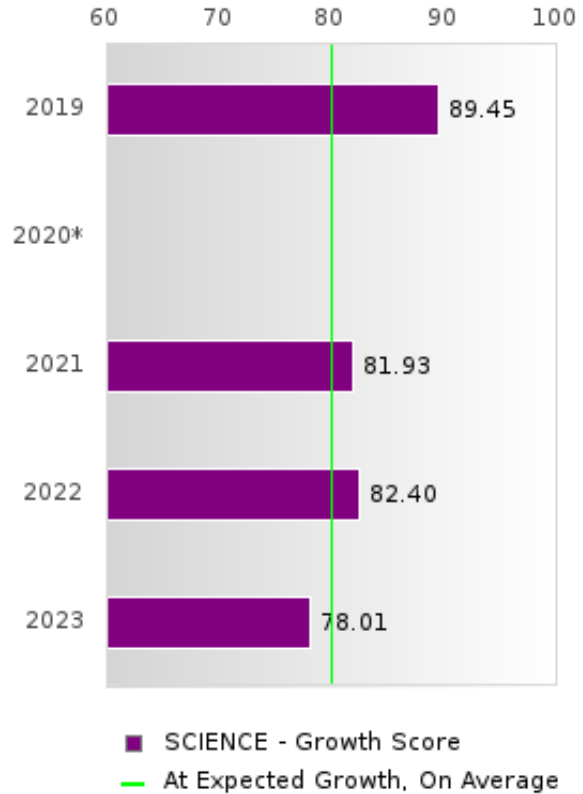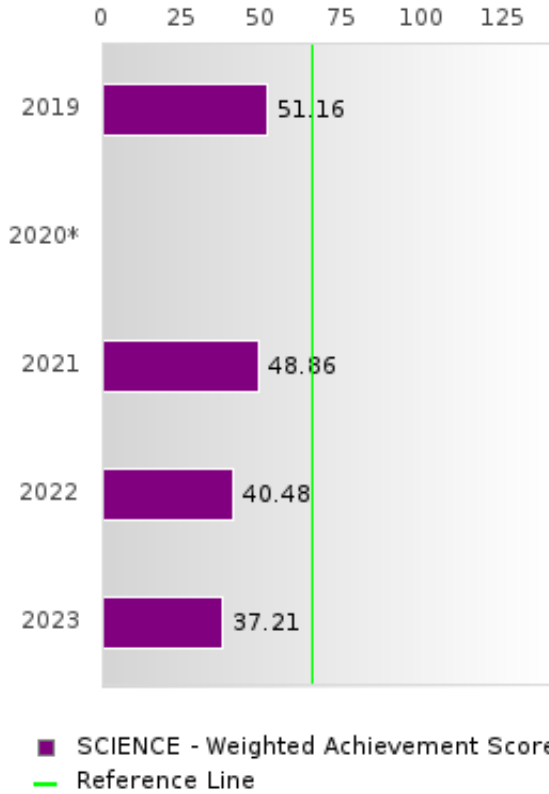| YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	44.12	85	84.45	15
2020*				
2021	38.64	88	75.11	18
2022	34.76	105	78.32	31
2023	40.70	86	80.53	18

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH
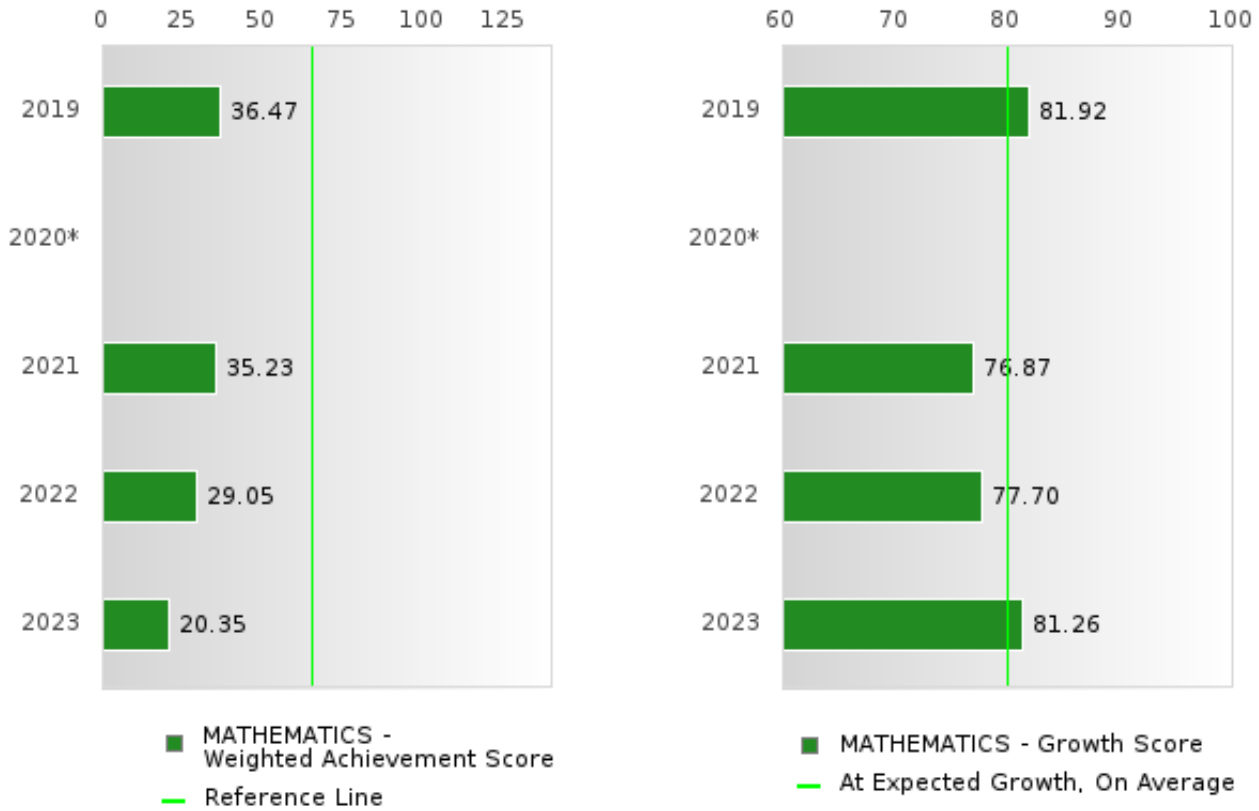
YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	36.47	85	81.92	15
2020*				
2021	35.23	88	76.87	18
2022	29.05	105	77.70	31
2023	20.35	86	81.26	18

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

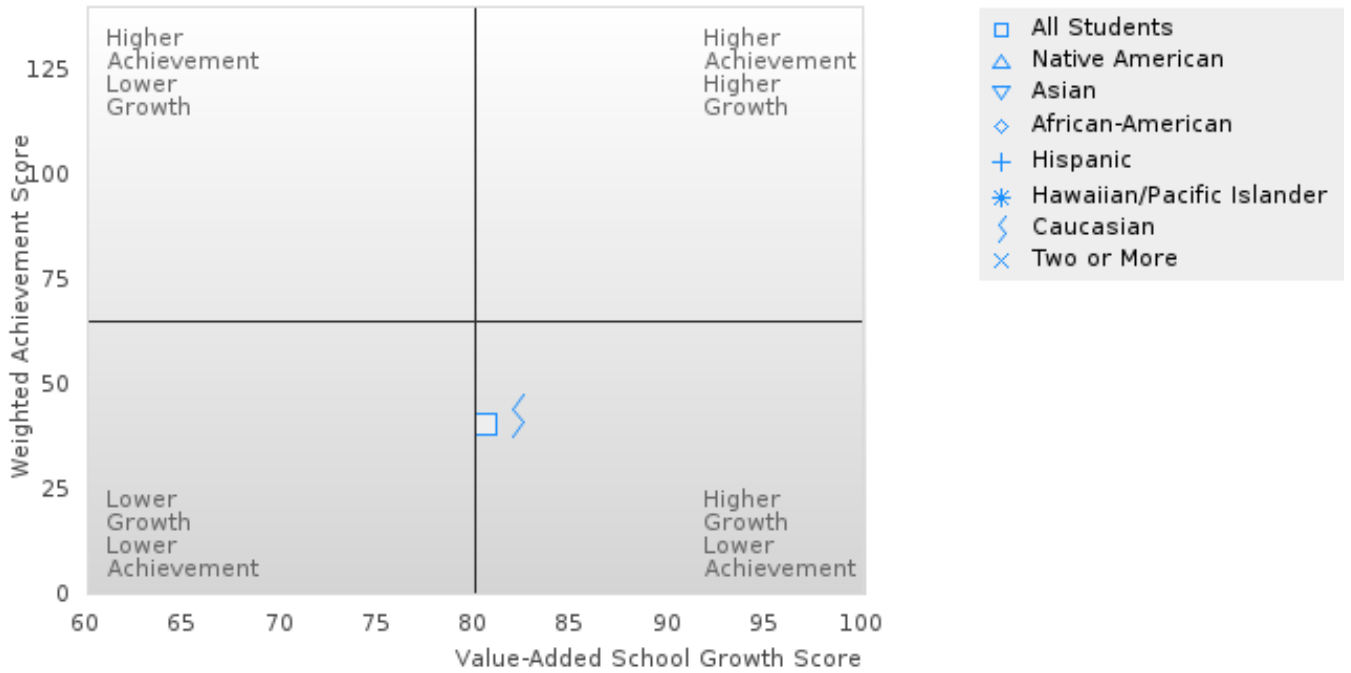| YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	51.16	86	89.45	15
2020*				
2021	48.86	88	81.93	18
2022	40.48	105	82.40	31
2023	37.21	86	78.01	18

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.
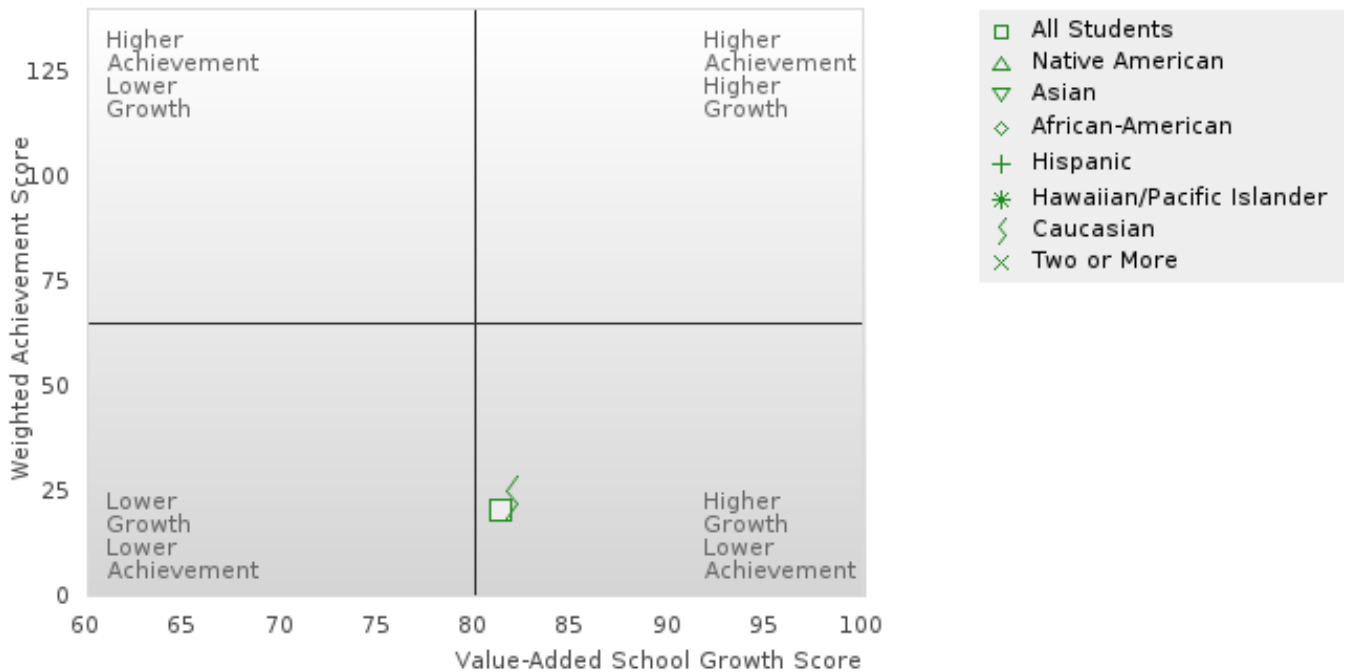
2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY
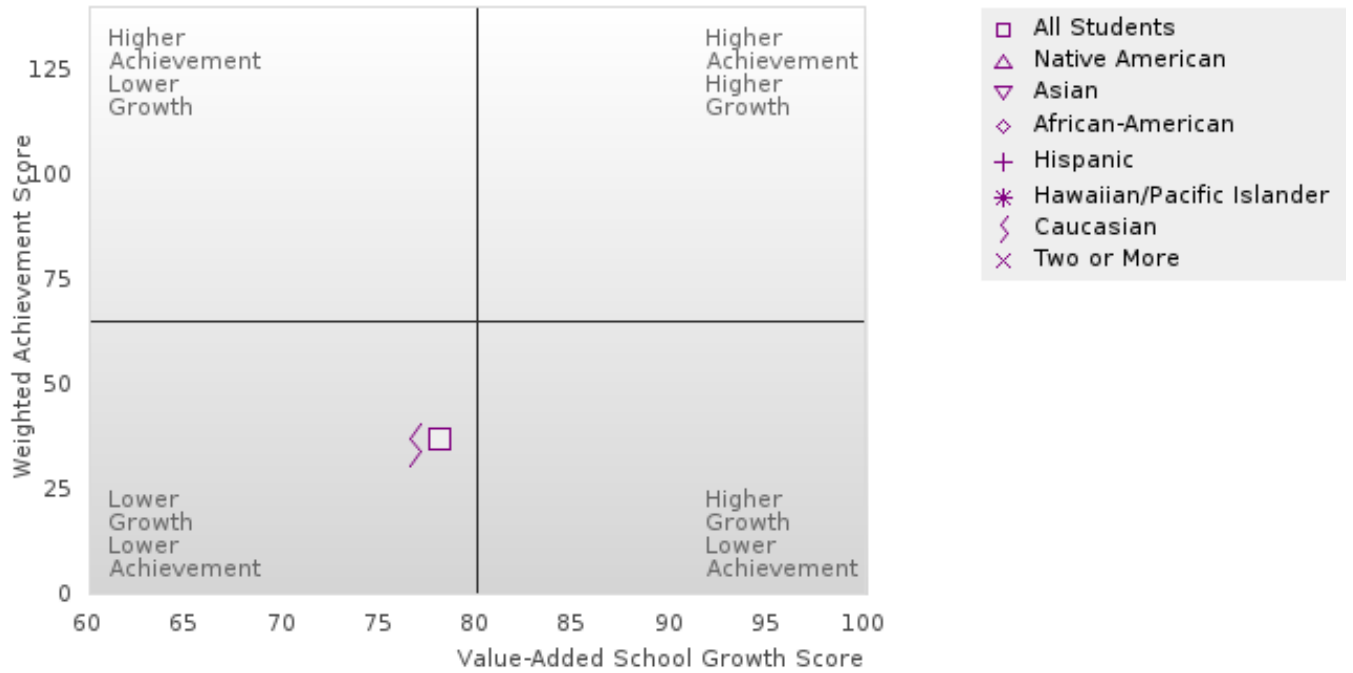

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	44.12	85			38.64	88	34.76	105	40.70	86
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	40.97	72			36.84	76	34.71	85	42.42	66
Two or More	N < 10	< 10			N < 10	< 10	29.17	12	42.31	13
MATHEMATICS										
All Students	36.47	85			35.23	88	29.05	105	20.35	86
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	35.42	72			32.89	76	30.59	85	23.48	66
Two or More	N < 10	< 10			N < 10	< 10	16.67	12	7.69	13
SCIENCE										
All Students	51.16	86			48.86	88	40.48	105	37.21	86
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	49.32	73			48.68	76	42.35	85	35.61	66
Two or More	N < 10	< 10			N < 10	< 10	37.50	12	46.15	13

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

| RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	84.45	15			75.11	18	78.32	31	80.53	18
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	85.16	12			76.03	14	78.42	26	82.11	14
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students	81.92	15			76.87	18	77.70	31	81.26	18
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	83.38	12			76.72	14	79.29	26	81.82	14
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students	89.45	15			81.93	18	82.40	31	78.01	18
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	89.03	12			81.70	14	83.14	26	76.81	14
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION
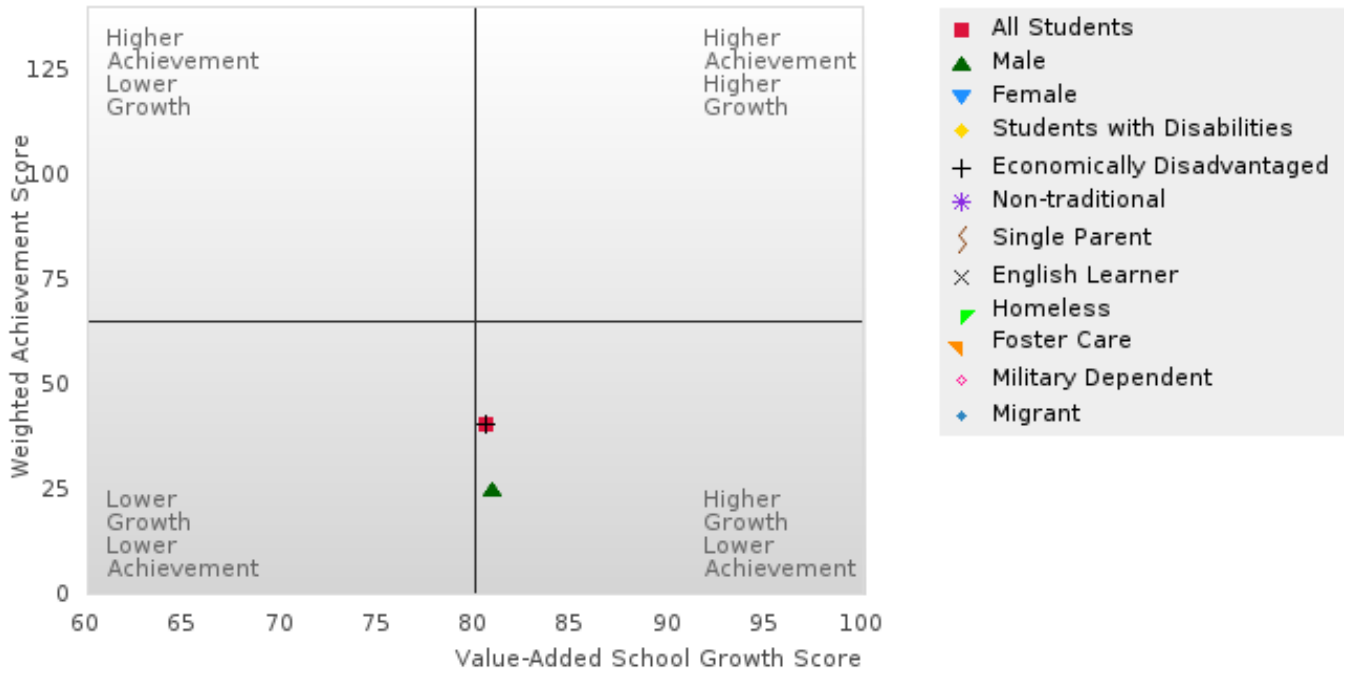
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION
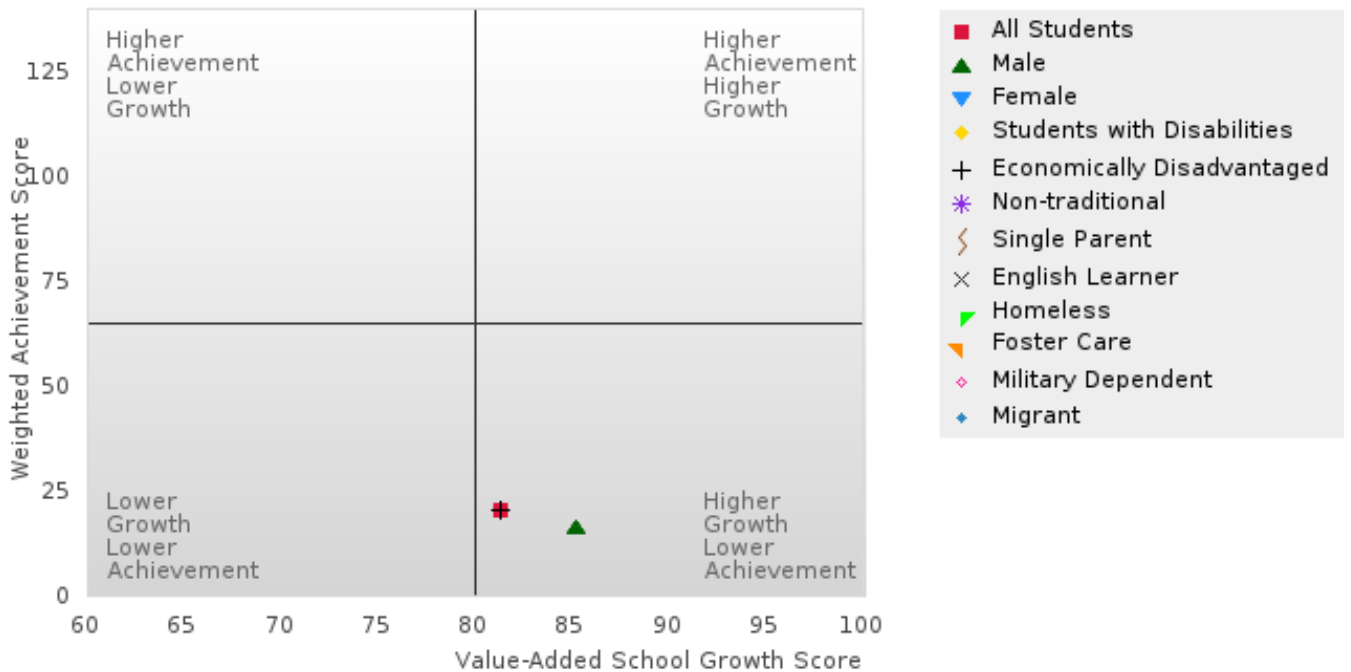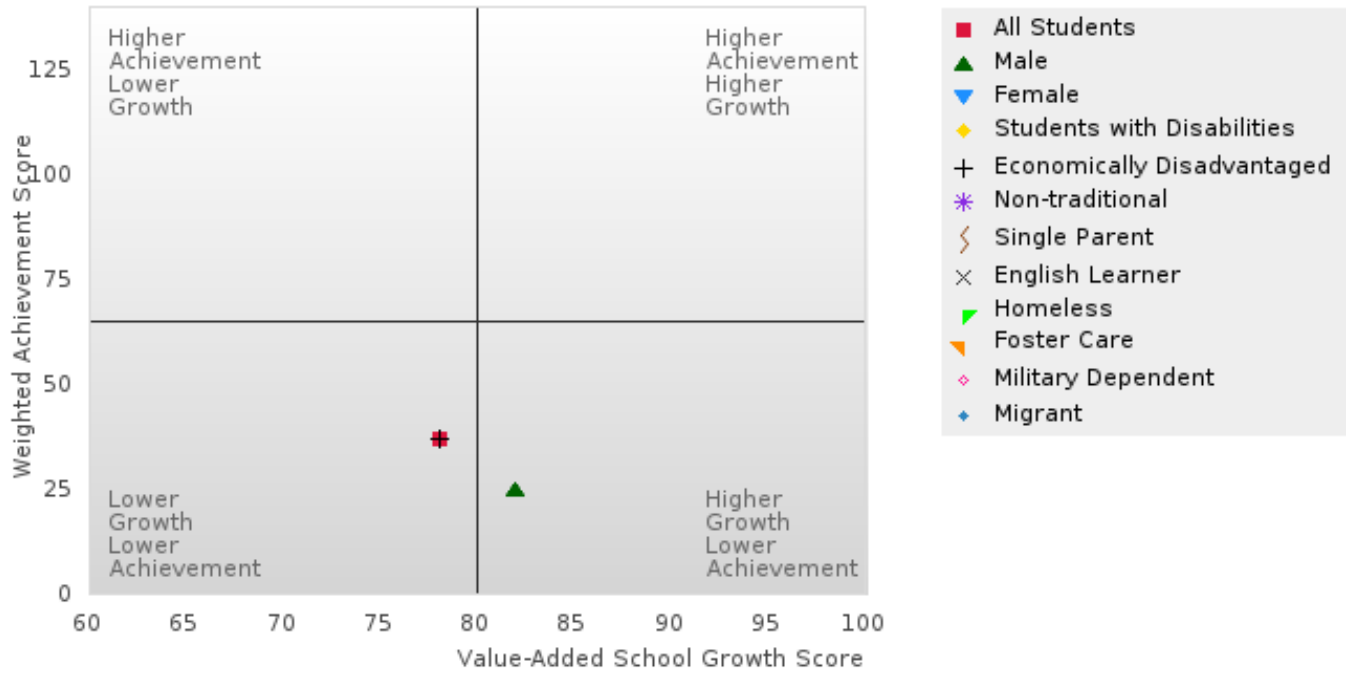
2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	44.12	85			38.64	88	34.76	105	40.70	86
Male	27.38	42			36.54	52	24.53	53	25.00	42
Female	60.47	43			41.67	36	45.19	52	55.68	44
Students with Disabilities	15.00	10			9.38	16	0.00	17	0.00	16
Economically Disadvantaged	44.12	85			38.64	88	34.76	105	40.70	86
Non-traditional	60.00	25			43.10	29	35.71	49	61.11	27
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students	36.47	85			35.23	88	29.05	105	20.35	86
Male	30.95	42			35.58	52	26.42	53	16.67	42
Female	41.86	43			34.72	36	31.73	52	23.86	44
Students with Disabilities	20.00	10			6.25	16	2.94	17	0.00	16
Economically Disadvantaged	36.47	85			35.23	88	29.05	105	20.35	86
Non-traditional	54.00	25			41.38	29	28.57	49	24.07	27
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students	51.16	86			48.86	88	40.48	105	37.21	86
Male	47.67	43			50.96	52	35.85	53	25.00	42
Female	54.65	43			45.83	36	45.19	52	48.86	44
Students with Disabilities	45.45	11			6.25	16	14.71	17	6.25	16
Economically Disadvantaged	51.16	86			48.86	88	40.48	105	37.21	86
Non-traditional	56.00	25			43.10	29	38.78	49	51.85	27
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	84.45	15			75.11	18	78.32	31	80.53	18
Male	84.14	10			73.66	11	79.47	11	80.88	10
Female	N < 10	< 10			N < 10	< 10	77.70	20	N < 10	< 10
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	84.45	15			75.11	18	78.32	31	80.53	18
Non-traditional	N < 10	< 10			N < 10	< 10	78.21	15	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students	81.92	15			76.87	18	77.70	31	81.26	18
Male	81.67	10			75.23	11	80.24	11	85.14	10
Female	N < 10	< 10			N < 10	< 10	76.30	20	N < 10	< 10
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	81.92	15			76.87	18	77.70	31	81.26	18
Non-traditional	N < 10	< 10			N < 10	< 10	76.36	15	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students	89.45	15			81.93	18	82.40	31	78.01	18
Male	91.05	10			84.49	11	81.91	11	81.98	10
Female	N < 10	< 10			N < 10	< 10	82.67	20	N < 10	< 10
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	89.45	15			81.93	18	82.40	31	78.01	18
Non-traditional	N < 10	< 10			N < 10	< 10	81.80	15	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	33.93	28			26.39	36	15.56	45	17.57	37
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	40.48	21			45.56	45	43.62	47	62.04	27
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	46.55	29			47.44	39	43.06	36	70.00	15
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	45.45	22			47.56	41	44.32	44	63.04	23
HUMAN SERVICES	43.94	33			38.24	34	39.02	41	50.00	29
INFORMATION TECHNOLOGY	48.44	32			48.75	40	43.42	38	64.06	16
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			43.10	29	39.39	33	51.61	31
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			47.44	39	43.06	36	59.52	21

N: Number of Concentrators Included in Score

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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	37.50	28			25.00	36	10.00	45	9.46	37
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	35.71	21			47.78	45	41.49	47	31.48	27
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	39.66	29			47.44	39	41.67	36	43.33	15
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	38.64	22			45.12	41	38.64	44	28.26	23
HUMAN SERVICES	30.30	33			27.94	34	29.27	41	18.97	29
INFORMATION TECHNOLOGY	46.88	32			47.50	40	42.11	38	40.63	16
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			39.66	29	36.36	33	30.65	31
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			47.44	39	41.67	36	30.95	21

N: Number of Concentrators Included in Score

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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	50.00	28			38.89	36	26.67	45	18.92	37
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	45.24	21			54.44	45	47.87	47	59.26	27
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	46.55	29			55.13	39	44.44	36	60.00	15
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	43.18	22			57.32	41	42.05	44	56.52	23
HUMAN SERVICES	54.41	34			45.59	34	39.02	41	34.48	29
INFORMATION TECHNOLOGY	51.56	32			56.25	40	44.74	38	56.25	16
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			53.45	29	39.39	33	54.84	31
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			55.13	39	44.44	36	57.14	21

N: Number of Concentrators Included in Score

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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			73.76	10	79.00	16	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	79.83	15	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score
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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			76.81	10	75.01	16	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	81.57	15	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			81.42	10	84.11	16	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	82.08	15	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

CEDARVILLE SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2023 report are from the 2022 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2023 data reported include the Grade 12 2022 CTE concentrators who exited high school (graduated or withdrew during the 2021-22 school year).

Formula
Post-secondary Placement

$$\frac{\begin{array}{c}Number\ of\ CTE\ Concentrators\ in\ the\ denominator\ who\ were\\ enrolled\ in\ postsecondary\ education,\\ advanced\ training, military\ service,\ a\ service\ program, a\ Peace\ Corp\ volunteer,\\ or\ were\ employed\ -\ in\ the\ second\ quarter\ after\ exiting\ high\ school.\end{array}}{\begin{array}{c}Number\ of\ Grade\ 12\ CTE\ Concentrators\ who\ exited\ high\ school\\ (graduated\ or\ left)\ during\ the\ prior\ school\ year.\end{array}}$$

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION
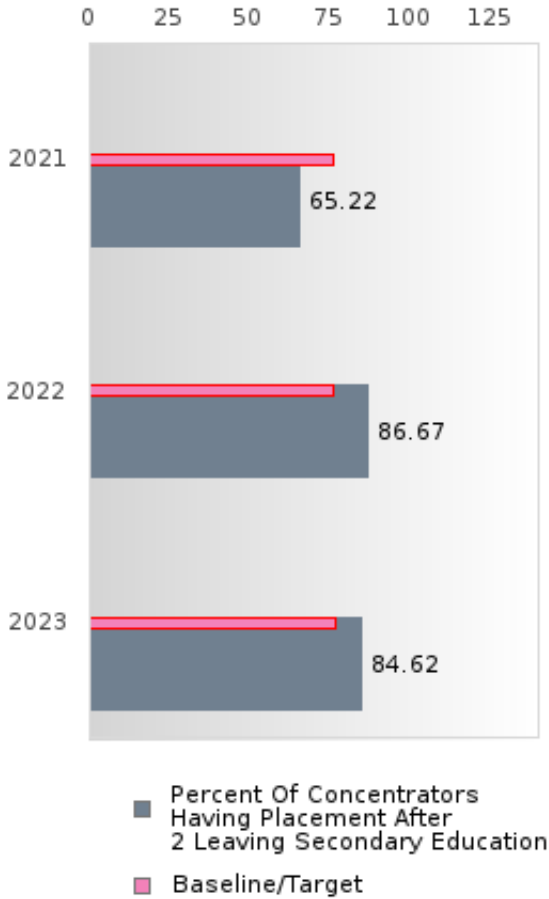
YEAR	SCORE	BASELINE/ TARGET	N
2021	65.22	75.75	30
2022	86.67	76.25	RV
2023	84.62	76.75	RV

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT
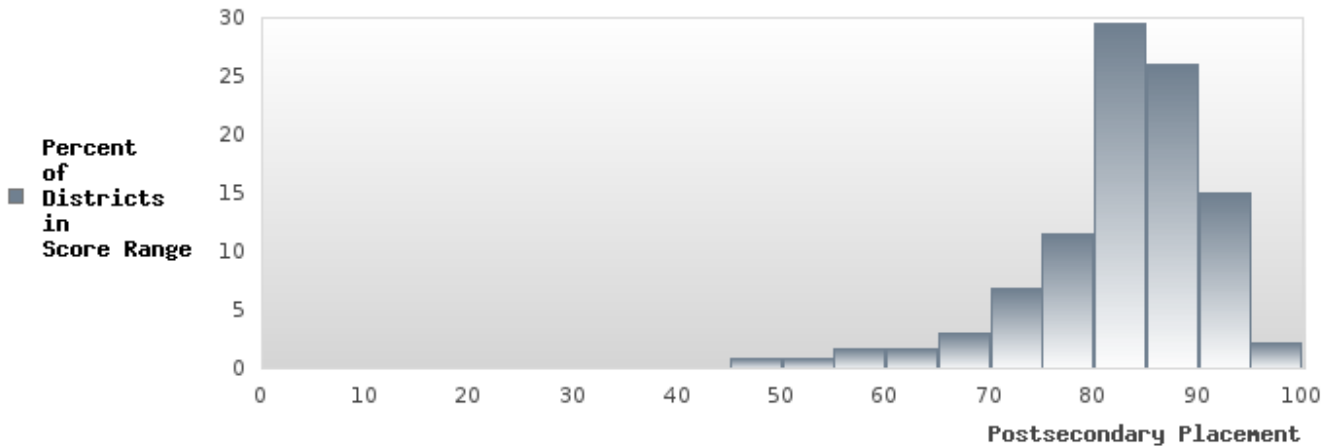
2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY
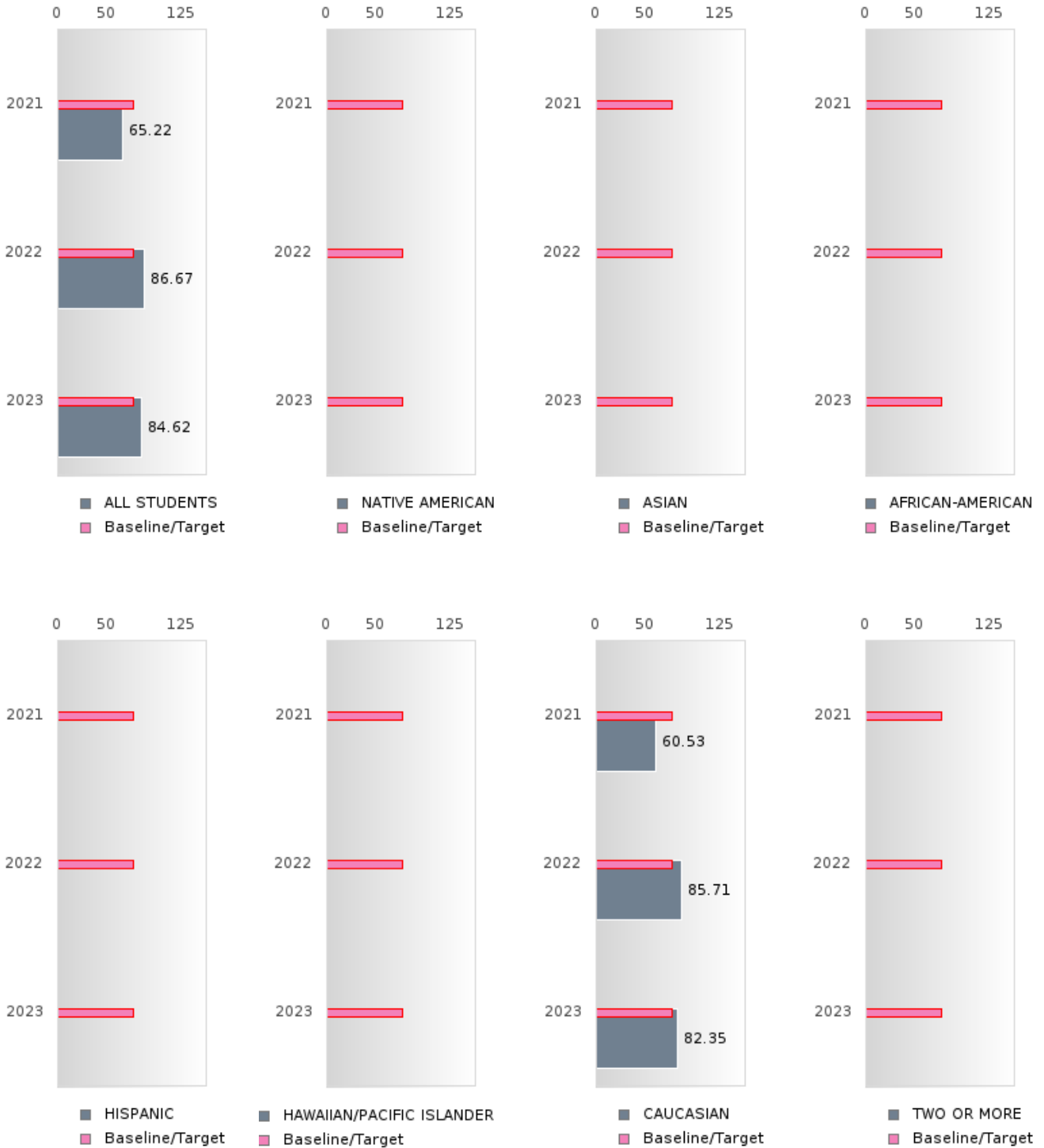
ALL STUDENTS — Baseline/Target
- 2021: 65.22
- 2022: 86.67
- 2023: 84.62

NATIVE AMERICAN — Baseline/Target

ASIAN — Baseline/Target

AFRICAN-AMERICAN — Baseline/Target

HISPANIC — Baseline/Target

HAWAIIAN/PACIFIC ISLANDER — Baseline/Target

CAUCASIAN — Baseline/Target
- 2021: 60.53
- 2022: 85.71
- 2023: 82.35

TWO OR MORE — Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	65.22	30	75.75	86.67	RV	76.25	84.62	RV	76.75
NATIVE AMERICAN	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
ASIAN			75.75			76.25			76.75
AFRICAN-AMERICAN			75.75			76.25			76.75
HISPANIC			75.75			76.25	N < 10	< 10	76.75
HAWAIIAN/PACIFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	60.53	23	75.75	85.71	RV	76.25	82.35	RV	76.75
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75

N = Number of Concentrators Who Left Secondary Education.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION

ALL STUDENTS
- 2021: 65.22
- 2022: 86.67
- 2023: 84.62

MALE
- 2021: 70.37
- 2022: 80.77
- 2023: 82.61

FEMALE
- 2021: 57.89
- 2022: 94.74
- 2023: 87.5

STUDENTS WITH DISABILITIES
- 2021: (no value)
- 2022: (no value)
- 2023: (no value)

ECONOMICALLY DISADVANTAGED
- 2021: 65.22
- 2022: 86.67
- 2023: 84.62

NON-TRADITIONAL
- 2021: 66.67
- 2022: 87.5
- 2023: 77.27

SINGLE PARENT
- 2021: (no value)
- 2022: (no value)
- 2023: (no value)

ENGLISH LEARNER
- 2021: (no value)
- 2022: (no value)
- 2023: (no value)

Legend: Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
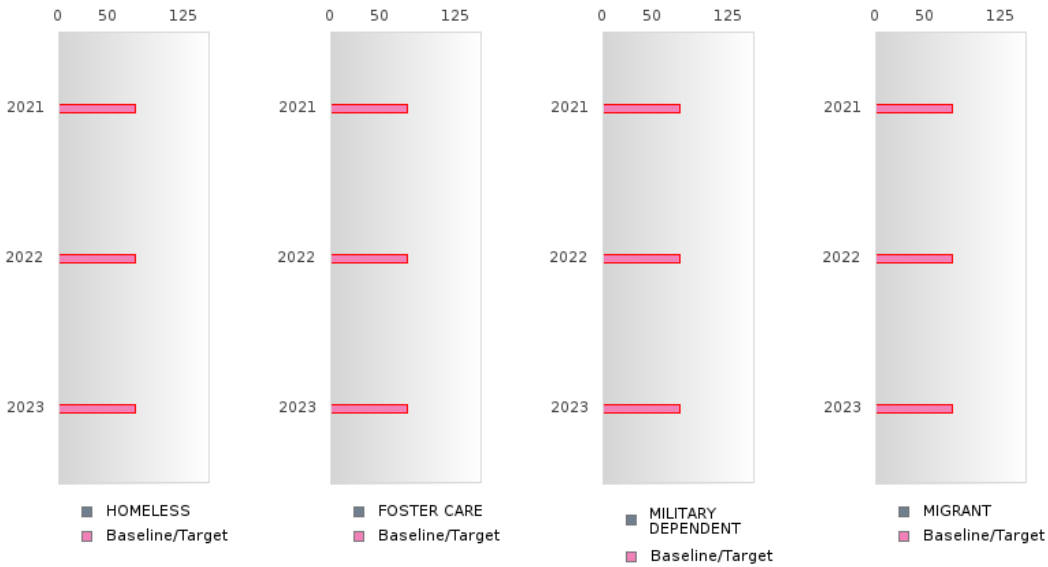
CEDARVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	65.22	30	75.75	86.67	RV	76.25	84.62	RV	76.75
MALE	70.37	RV	75.75	80.77	RV	76.25	82.61	RV	76.75
FEMALE	57.89	RV	75.75	94.74	RV	76.25	87.50	RV	76.75
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
ECONOMICALLY DISADVANTAGED	65.22	30	75.75	86.67	RV	76.25	84.62	RV	76.75
NON-TRADITIONAL	66.67	RV	75.75	87.50	RV	76.25	77.27	RV	76.75
SINGLE PARENT			75.75			76.25			76.75
ENGLISH LEARNER			75.75			76.25			76.75
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
FOSTER CARE			75.75			76.25			76.75
MILITARY DEPENDENT			75.75			76.25	N < 10	< 10	76.75
MIGRANT			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- 2021: 68.75
- 2022: 87.5
- 2023: 86.67
- Baseline/Target

ARCHITECTURE AND CONSTRUCTION
- 2021
- 2022
- 2023
- Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- 2021
- 2022
- 2023
- Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- 2021: 77.78
- 2022: 83.33
- 2023: 84.21
- Baseline/Target

EDUCATION AND TRAINING
- 2021
- 2022
- 2023
- Baseline/Target

FINANCE
- 2021: 83.33
- 2022: 81.82
- 2023: 86.67
- Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
- 2021
- 2022
- 2023
- Baseline/Target

HEALTH SCIENCES
- 2021
- 2022
- 2023
- Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

	HOSPITALITY & TOURISM	HUMAN SERVICES	INFORMATION TECHNOLOGY	LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
2021	73.33	43.75	81.82	
2022	84.21	80	81.82	
2023	87.5	80	87.5	

	MANUFACTURING	MARKETING	STEM	TRANSPORTATION, DISTRIBUTION, & LOGISTICS
2021		77.78		
2022		73.33		81.82
2023		83.33		86.67

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	68.75	RV	75.75	87.50	RV	76.25	86.67	RV	76.75
ARCHITECTURE AND CONSTRUCTION			75.75			76.25			76.75
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			75.75			76.25			76.75
BUSINESS MANAGEMENT & ADMINISTRATION	77.27	RV	75.75	83.33	RV	76.25	84.21	RV	76.75
EDUCATION AND TRAINING	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
FINANCE	83.33	RV	75.75	81.82	RV	76.25	86.67	RV	76.75
GOVERNMENT AND PUBLIC ADMINISTRATION			75.75			76.25			76.75
HEALTH SCIENCES			75.75			76.25			76.75
HOSPITALITY & TOURISM	73.91	RV	75.75	84.00	RV	76.25	87.50	RV	76.75
HUMAN SERVICES	43.75	RV	75.75	80.95	RV	76.25	80.00	RV	76.75
INFORMATION TECHNOLOGY	81.82	RV	75.75	81.82	RV	76.25	87.50	RV	76.75
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			75.75			76.25			76.75
MANUFACTURING			75.75			76.25			76.75
MARKETING	77.78	RV	75.75	73.33	RV	76.25	83.33	RV	76.75
STEM			75.75			76.25			76.75
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	75.75	81.82	RV	76.25	86.67	RV	76.75

N = Number of Concentrators Who Left Secondary Education..

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

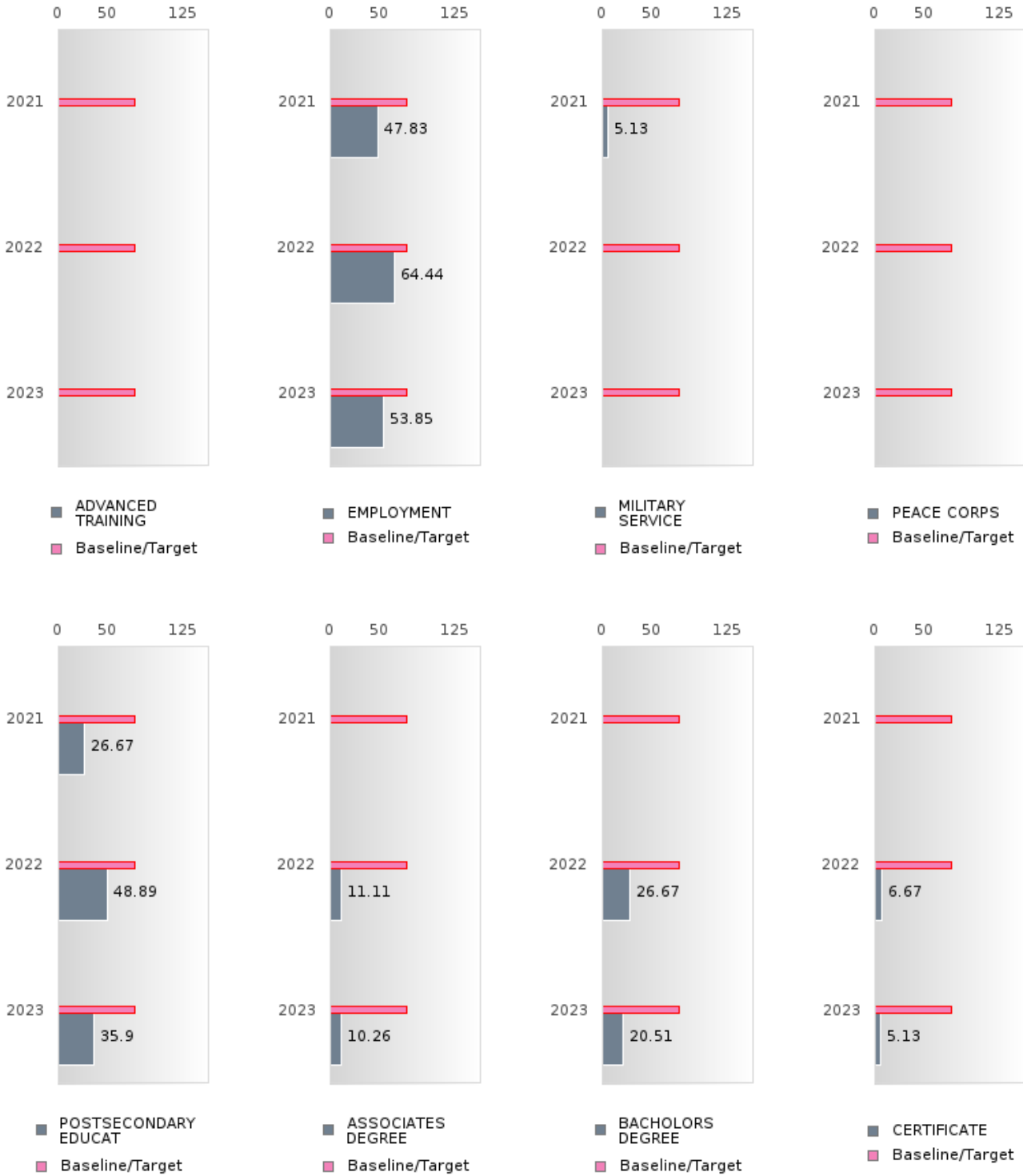### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	47.83	22	75.75	64.44	29	76.25	53.85	21	76.75
MILITARY SERVICE	< 5	RV	75.75			76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	26.09	12	75.75	48.89	22	76.25	35.90	14	76.75
ASSOCIATES DEGREE			75.75	11.11	RV	76.25	10.26	RV	76.75
BACHOLORS DEGREE			75.75	26.67	12	76.25	20.51	RV	76.75
CERTIFICATE			75.75	6.67	RV	76.25	5.13	RV	76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

CEDARVILLE SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.

- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.

- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
	Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non-traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
2023	56,476	17,826	31.6
Example			
	Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
	Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD
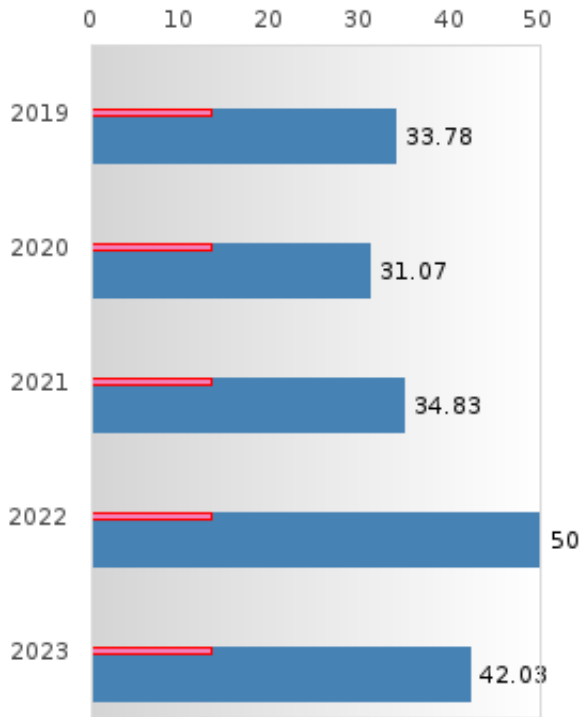
YEAR	SCORE	BASELINE/ TARGET	N
2019	33.78	13.33	74
2020	31.07	13.33	103
2021	34.83	13.33	89
2022	50.00	13.33	100
2023	42.03	13.33	69

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

All Students — Baseline/Target
- 2019: 33.77
- 2020: 31.07
- 2021: 34.83
- 2022: 50
- 2023: 42.59

Native American — Baseline/Target

Asian — Baseline/Target

African-American — Baseline/Target

Hispanic — Baseline/Target

Hawaiian/Pacific Islander — Baseline/Target

Caucasian — Baseline/Target
- 2019: 35.48
- 2020: 30.68
- 2021: 33.77
- 2022: 49.38
- 2023: 42.59

Two or More — Baseline/Target
- 2022: 63.64
- 2023: 40

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	33.78	74	13.33	31.07	103	13.33	34.83	89	13.33	50.00	100	13.33	42.03	69	13.33
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Asian			13.33			13.33			13.33			13.33			13.33
African-American			13.33			13.33			13.33			13.33			13.33
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	35.48	62	13.33	30.68	88	13.33	33.77	77	13.33	49.38	81	13.33	42.59	54	13.33
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	63.64	RV	13.33	40.00	RV	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION
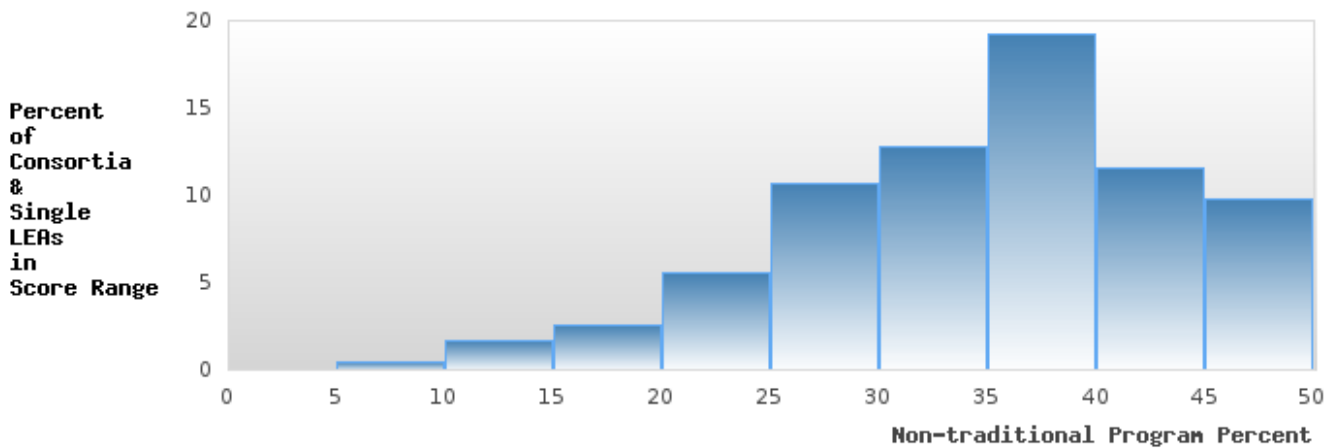
All Students / Baseline/Target

Year	Value
2019	33.33
2020	31.48
2021	34.83
2022	50
2023	42.03

Male / Baseline/Target

Year	Value
2019	5.41
2020	13.79
2021	31.48
2022	33.33
2023	12.5

Female / Baseline/Target

Year	Value
2019	62.16
2020	53.33
2021	40
2022	67.57
2023	67.57

Students with Disabilities / Baseline/Target

Year	Value
2019	
2020	35.23
2021	41.18
2022	33.33
2023	7.69

Economically Disadvantaged / Baseline/Target

Year	Value
2019	34.83
2020	30.39
2021	35.23
2022	50
2023	42.03

Non-traditional / Baseline/Target

Year	Value
2019	> 95
2020	> 95
2021	> 95
2022	> 95
2023	> 95

Single Parent / Baseline/Target

Year	Value
2019	
2020	
2021	
2022	
2023	

English Learner / Baseline/Target

Year	Value
2019	
2020	
2021	
2022	
2023	

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

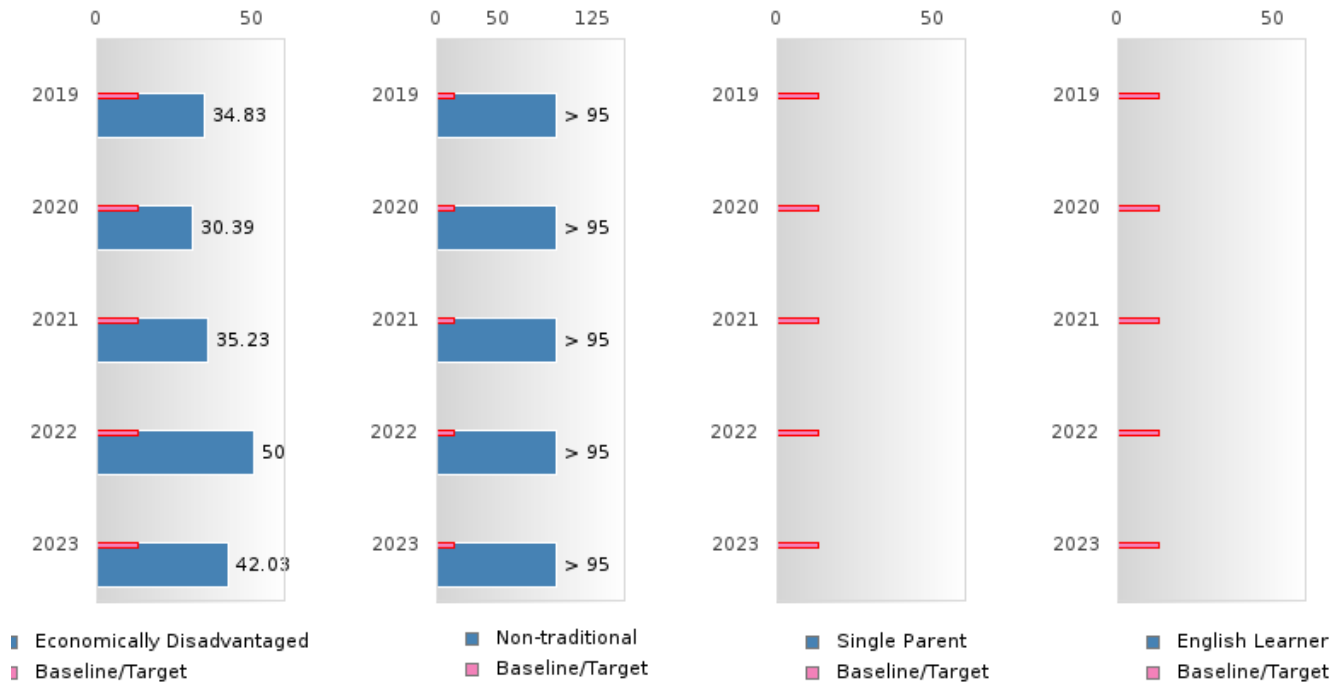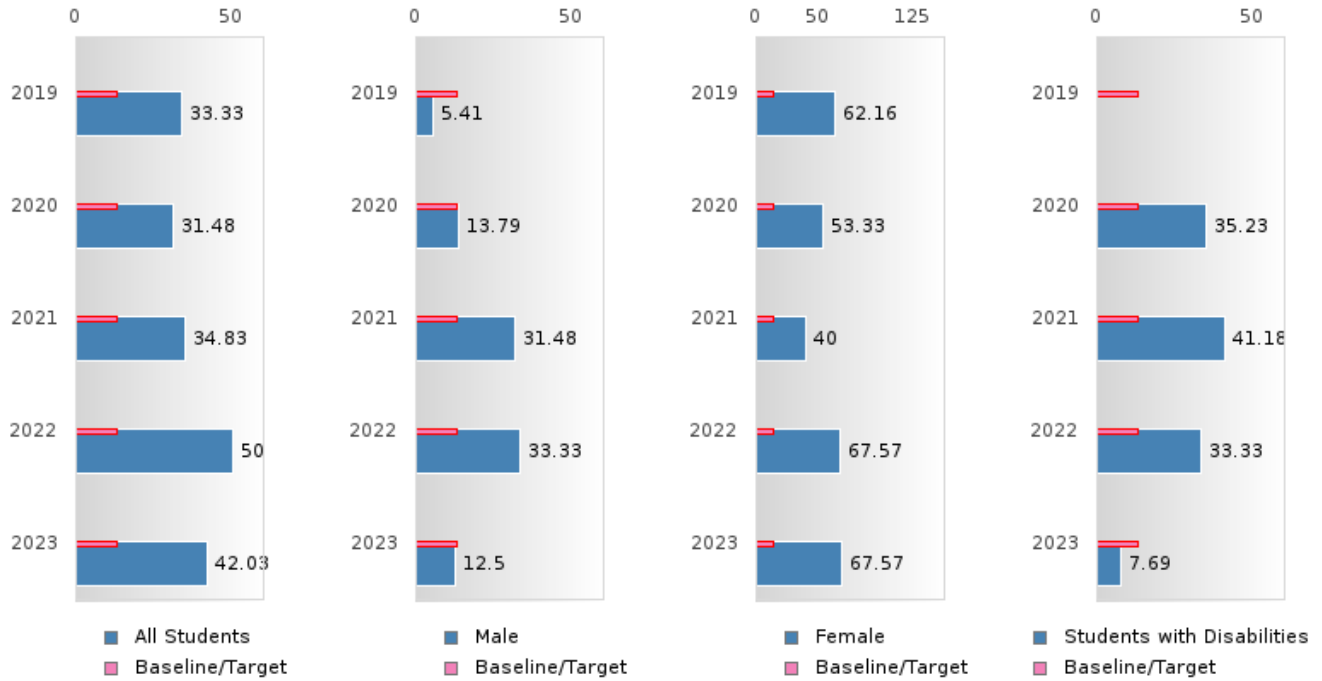### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	33.78	74	13.33	31.07	103	13.33	34.83	89	13.33	50.00	100	13.33	42.03	69	13.33
Male	5.41	RV	13.33	13.79	RV	13.33	31.48	54	13.33	33.33	51	13.33	12.50	RV	13.33
Female	62.16	37	13.33	53.33	45	13.33	40.00	35	13.33	67.35	49	13.33	67.57	37	13.33
Students with Disabilities	N < 10	< 10	13.33	35.00	RV	13.33	41.18	RV	13.33	33.33	RV	13.33	7.69	RV	13.33
Economically Disadvantaged	34.25	73	13.33	30.39	102	13.33	35.23	88	13.33	50.00	100	13.33	42.03	69	13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner			13.33			13.33			13.33			13.33			13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Foster Care			13.33	N < 10	< 10	13.33			13.33			13.33			13.33
Military Dependent			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Migrant			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- 2019: 20.69
- 2020: 23.68
- 2021: 24.44
- 2022: 40
- 2023: 36.05
- Baseline/Target

ARCHITECTURE AND CONSTRUCTION
- Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- Baseline/Target

EDUCATION AND TRAINING
- 2020: 9.09
- Baseline/Target

FINANCE
- 2021: 63.64
- Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
- Baseline/Target

HEALTH SCIENCES
- Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

HOSPITALITY & TOURISM / Baseline/Target

HUMAN SERVICES / Baseline/Target
- 2019: 21.74
- 2020: 35.19
- 2021: 35.19
- 2022: 33.78
- 2023: 17.39

INFORMATION TECHNOLOGY / Baseline/Target
- 2019: 56.52
- 2020: 37.21
- 2021: 30.95
- 2022: 50
- 2023: 56.52

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY / Baseline/Target

MANUFACTURING / Baseline/Target

MARKETING / Baseline/Target

STEM / Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS / Baseline/Target
- 2020: 43.48
- 2021: 33.78
- 2022: 55.56
- 2023: 61.9

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	20.69	145	13.33	23.68	190	13.33	24.44	135	13.33	40.00	135	13.33	36.05	86	13.33
ARCHITECTURE AND CONSTRUCTION			13.33			13.33			13.33			13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			13.33			13.33			13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
EDUCATION AND TRAINING	N < 10	< 10	13.33	9.09	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
FINANCE			13.33			13.33	63.64	RV	13.33	N < 10	< 10	13.33			13.33
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33	N < 10	< 10	13.33
HUMAN SERVICES	21.74	RV	13.33	35.19	54	13.33	35.19	54	13.33	33.78	74	13.33	17.39	RV	13.33
INFORMATION TECHNOLOGY	56.25	32	13.33	37.21	43	13.33	30.95	42	13.33	50.00	40	13.33	56.52	23	13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			13.33
MANUFACTURING			13.33			13.33			13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33			13.33			13.33			13.33
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	13.33	43.48	23	13.33	33.33	39	13.33	55.56	36	13.33	61.90	RV	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

CEDARVILLE SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula:
Program Quality

$$\frac{\textit{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\textit{Total Number of CTE Concentrators who graduated from high school}}$$

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL
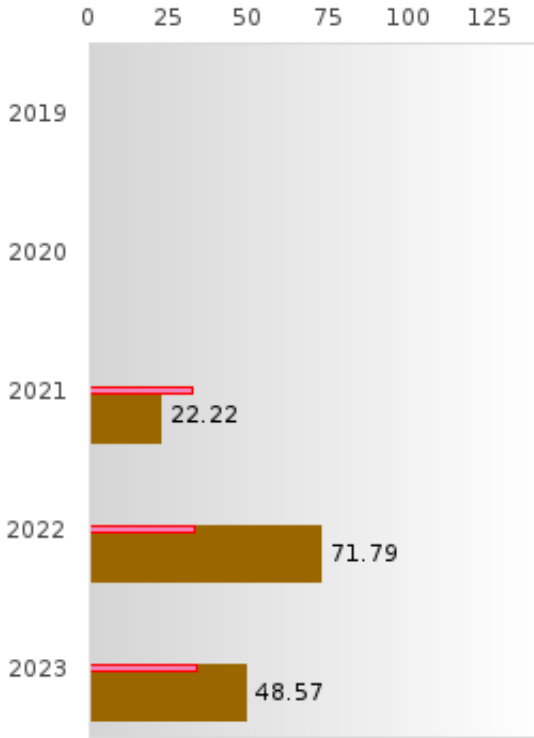
YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021	22.22	32.29	45
2022	71.79	32.79	39
2023	48.57	33.29	35

N: Number of Concentrators Who Graduated.

DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY
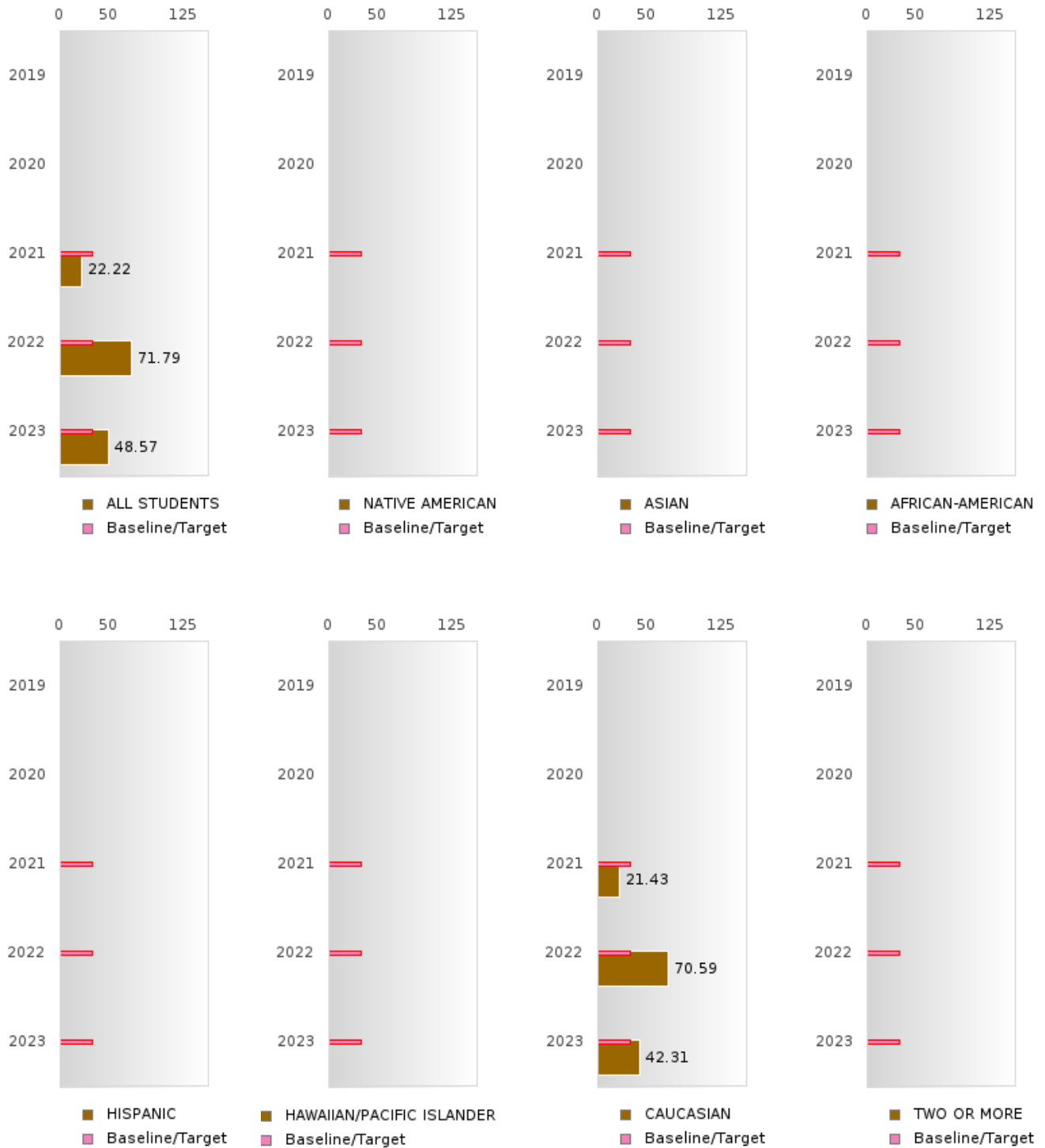
ALL STUDENTS: 2021 — 22.22, 2022 — 71.79, 2023 — 48.57
Baseline/Target

NATIVE AMERICAN
Baseline/Target

ASIAN
Baseline/Target

AFRICAN-AMERICAN
Baseline/Target

HISPANIC
Baseline/Target

HAWAIIAN/PACIFIC ISLANDER
Baseline/Target

CAUCASIAN: 2021 — 21.43, 2022 — 70.59, 2023 — 42.31
Baseline/Target

TWO OR MORE
Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

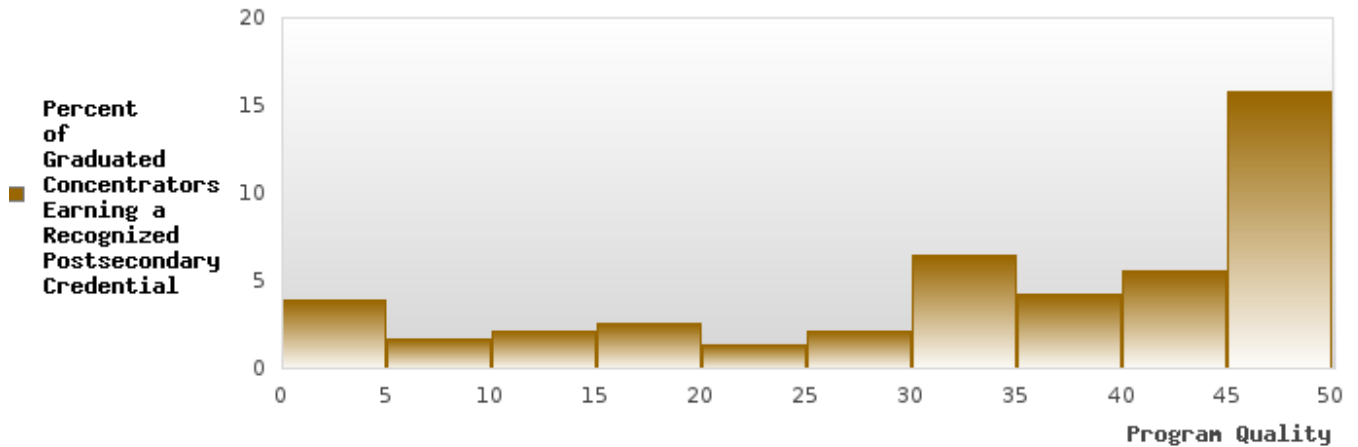### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	22.22	45	32.29	71.79	39	32.79	48.57	35	33.29
NATIVE AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN-AMERICAN			48.91			48.91			32.29			32.79			33.29
HISPANIC			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HAWAIIAN/PACIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	21.43	RV	32.29	70.59	34	32.79	42.31	26	33.29
TWO OR MORE			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29

N: Number of Concentrators Who Graduated.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION
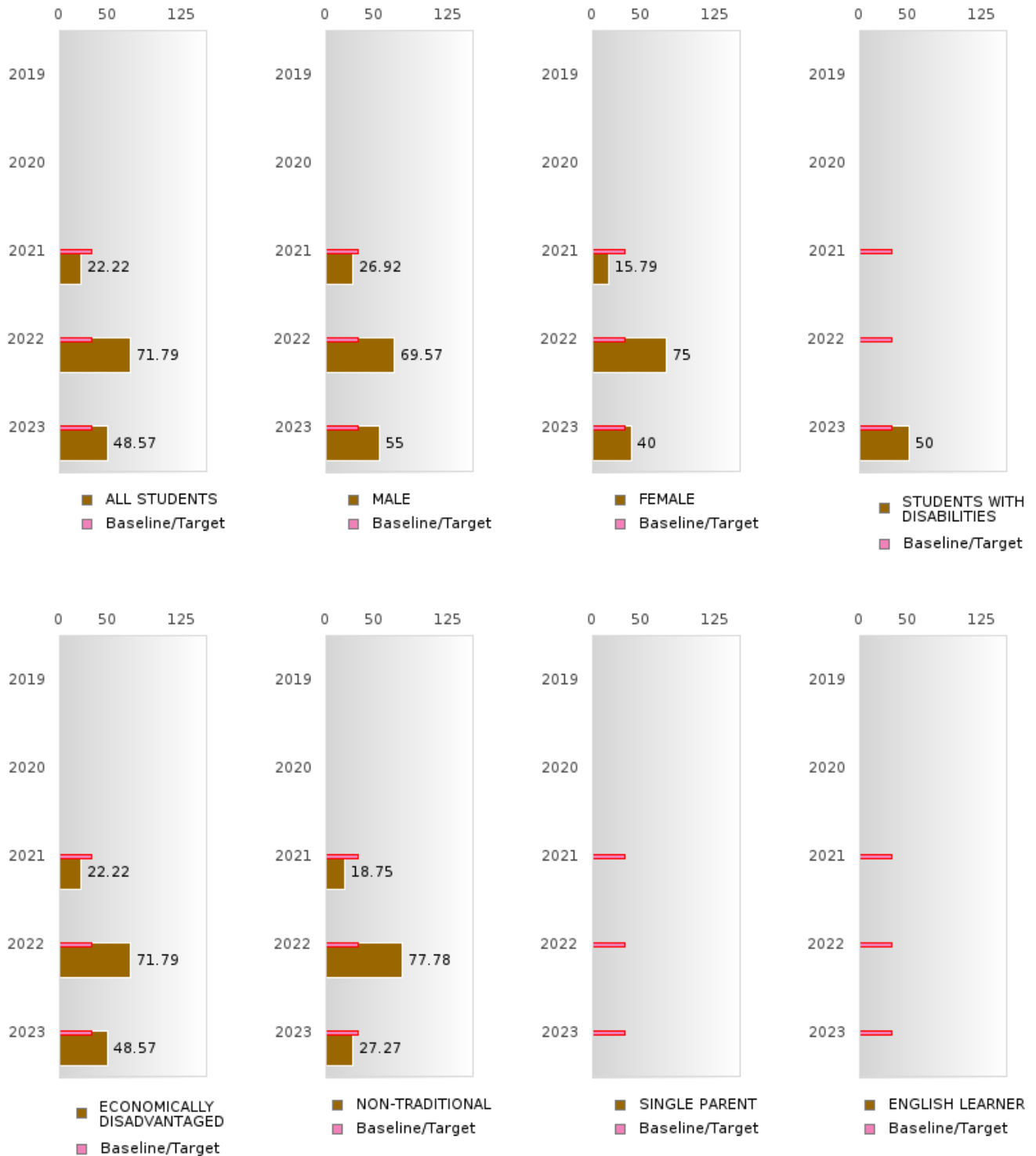

Year	ALL STUDENTS
2021	22.22
2022	71.79
2023	48.57

ALL STUDENTS — Baseline/Target

Year	MALE
2021	26.92
2022	69.57
2023	55

MALE — Baseline/Target

Year	FEMALE
2021	15.79
2022	75
2023	40

FEMALE — Baseline/Target

Year	STUDENTS WITH DISABILITIES
2023	50

STUDENTS WITH DISABILITIES — Baseline/Target

Year	ECONOMICALLY DISADVANTAGED
2021	22.22
2022	71.79
2023	48.57

ECONOMICALLY DISADVANTAGED — Baseline/Target

Year	NON-TRADITIONAL
2021	18.75
2022	77.78
2023	27.27

NON-TRADITIONAL — Baseline/Target

SINGLE PARENT — Baseline/Target

ENGLISH LEARNER — Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
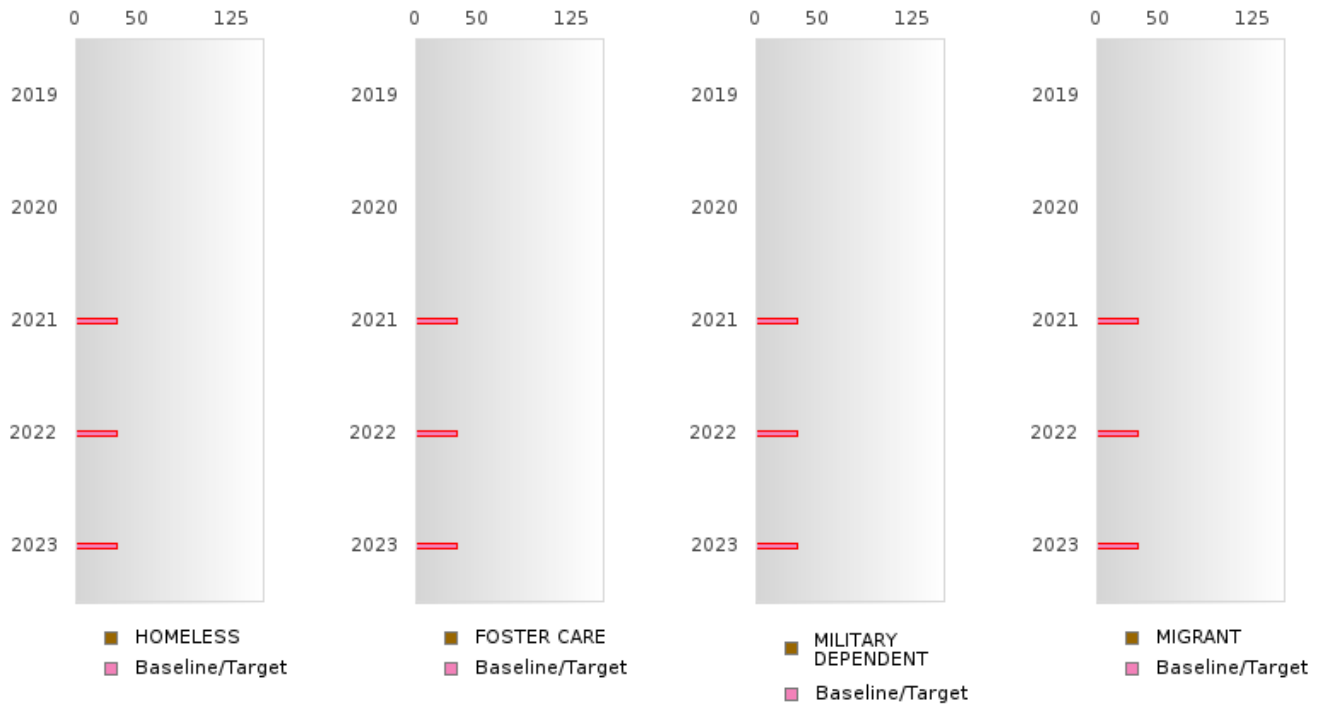
CEDARVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION
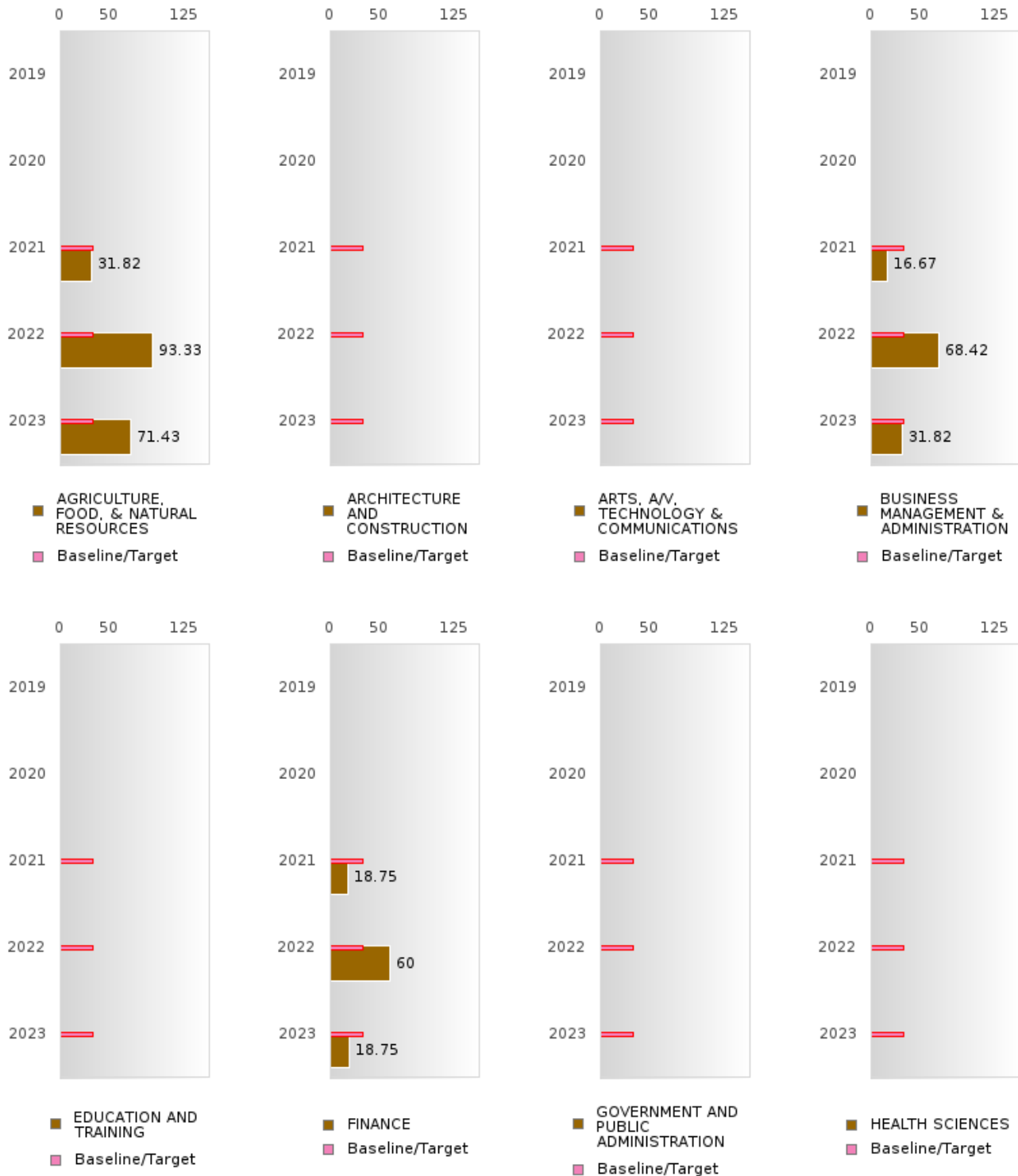
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	22.22	45	32.29	71.79	39	32.79	48.57	35	33.29
MALE			48.91			48.91	26.92	RV	32.29	69.57	RV	32.79	55.00	RV	33.29
FEMALE			48.91			48.91	15.79	RV	32.29	75.00	RV	32.79	40.00	RV	33.29
STUDENTS WITH DISABILITIES			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	50.00	RV	33.29
ECONOMICALLY DISADVANTAGED			48.91			48.91	22.22	45	32.29	71.79	39	32.79	48.57	35	33.29
NON-TRADITIONAL			48.91			48.91	18.75	RV	32.29	77.78	RV	32.79	27.27	RV	33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29			32.79			33.29
HOMELESS			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
MIGRANT			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- Baseline/Target
- 2021: 31.82
- 2022: 93.33
- 2023: 71.43

ARCHITECTURE AND CONSTRUCTION
- Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- Baseline/Target
- 2021: 16.67
- 2022: 68.42
- 2023: 31.82

EDUCATION AND TRAINING
- Baseline/Target

FINANCE
- Baseline/Target
- 2021: 18.75
- 2022: 60
- 2023: 18.75

GOVERNMENT AND PUBLIC ADMINISTRATION
- Baseline/Target

HEALTH SCIENCES
- Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER

HOSPITALITY & TOURISM
- 2021: 24
- 2022: 62.5
- 2023: 27.78

HUMAN SERVICES
- 2021: 28.57
- 2022: 75

INFORMATION TECHNOLOGY
- 2021: 18.75
- 2022: 56.25
- 2023: 17.65

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY

MANUFACTURING

MARKETING
- 2021: 26.67
- 2022: 50
- 2023: 27.78

STEM

TRANSPORTATION, DISTRIBUTION, & LOGISTICS
- 2021: 18.75
- 2022: 60
- 2023: 18.75

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			48.91	31.25	RV	32.29	93.33	RV	32.79	71.43	RV	33.29
ARCHITECTURE AND CONSTRUCTION			48.91			48.91			32.29			32.79			33.29
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			48.91			32.29			32.79			33.29
BUSINESS MANAGEMENT & ADMINISTRATION			48.91			48.91	16.67	RV	32.29	68.42	RV	32.79	31.82	RV	33.29
EDUCATION AND TRAINING			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
FINANCE			48.91			48.91	18.18	RV	32.29	60.00	RV	32.79	18.75	RV	33.29
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			48.91			32.29			32.79			33.29
HEALTH SCIENCES			48.91			48.91			32.29			32.79			33.29
HOSPITALITY & TOURISM			48.91			48.91	24.00	RV	32.29	62.50	RV	32.79	27.78	RV	33.29
HUMAN SERVICES			48.91			48.91	28.57	RV	32.29	75.00	RV	32.79	N < 10	< 10	33.29
INFORMATION TECHNOLOGY			48.91			48.91	18.18	RV	32.29	56.25	RV	32.79	17.65	RV	33.29
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			48.91			32.29			32.79			33.29
MANUFACTURING			48.91			48.91			32.29			32.79			33.29
MARKETING			48.91			48.91	26.67	RV	32.29	50.00	RV	32.79	27.78	RV	33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91			48.91	18.18	RV	32.29	60.00	RV	32.79	18.75	RV	33.29

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2023 data specific to the high schools within the district and reflect school level aggregations in school year 2023-24.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CEDARVILLE HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CEDARVILLE HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CEDARVILLE HIGH SCHOOL	64.28	85	52.78			52.78	56.87	88	48.45	56.54	105	48.7	60.61	86	48.95

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CEDARVILLE HIGH SCHOOL	59.20	85	46.45			46.45	56.05	88	42.27	53.37	105	42.52	50.80	86	42.77

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CEDARVILLE HIGH SCHOOL	70.31	86	53.26			53.26	65.40	88	48.4	61.44	105	48.65	57.61	86	48.9

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
CEDARVILLE HIGH SCHOOL	65.22	30	75.75	86.67	RV	76.25	84.62	RV	76.75

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

| | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CEDARVILLE HIGH SCHOOL	33.78	74	13.33	31.07	103	13.33	34.83	89	13.33	50.00	100	13.33	42.03	69	13.33

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CEDARVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CEDARVILLE HIGH SCHOOL			48.91			48.91	22.22	45	32.29	71.79	39	32.79	48.57	35	33.29