EARLE SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/13/2024

Division of Career and Technical Education

Arkansas Department of Education

Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

EARLE SCHOOL DISTRICT Page 1/107 Table of Contents

Table Of Contents

Definitions	4
Perkins V Performance Measure Scores	6
1S: Graduation Performance Measures	8
By All Students	9
By Race/Ethnicity	11
By Special Population	14
By Cluster	19
2S: Academic Performance Measures	25
By All Students	26
By Race/Ethnicity	29
By Special Population	33
By Cluster	40
Scatterplot of Weighted Achievement & Value-Added Growth	49
By All Students	51
By Race	54
By Special Population	58
By Cluster	62
3S1: Postsecondary Placement	70
By All Students	71
By Race/Ethnicity	72
By Special Population	74
By Cluster	77
By Type	80
4S1: Non-traditional Program Concentration	82
By All Students	83
By Race/Ethnicity	84
By Special Population	86
By Cluster	89
5S1: Industry Certifications	92

EARLE SCHOOL DISTRICT Page 2/107 Table of Contents

By All Students	93
By Race/Ethnicity	94
By Special Population	96
By Cluster	99
School Level Aggregations	102
1S: Graduation Performance Measure	103
2S: Academic Performance Measure	104
3S1: Postsecondary Placement	105
4S1: Non-traditional Program Enrollment	106
5S1: Industry Certifications	107

EARLE SCHOOL DISTRICT Page 3/107 Table of Contents

DEFINITIONS:

EARLE SCHOOL DISTRICT

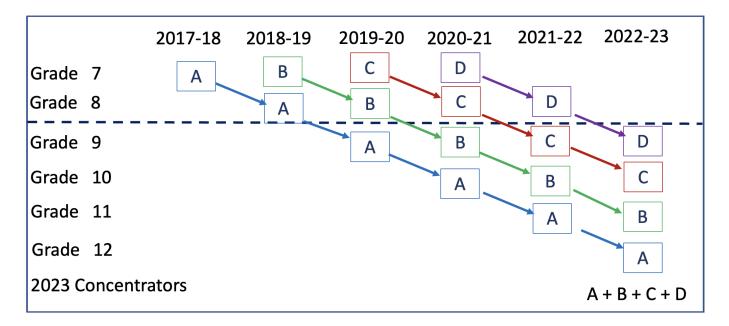
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2022-23 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2021-22 school year.
- Consortium membership and single LEA status are based on the 2022-23 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2022-23 SIS cycle 7 and based on consortium membership and single LEA status for 2022-23.

EARLE SCHOOL DISTRICT Page 4/107 Table of Contents

DEFINITIONS:

EARLE SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

EARLE SCHOOL DISTRICT Page 5/107 Table of Contents

EARLE SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	TRICT SCO	DRE			ST	ATE SCO	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	94.59	> 95	> 95	91.43	84.21	96.89	97.53	96.22	96.59	97.23
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	94.29	97.50	97.46	97.99	96.93	97.07
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	52.65		46.74	13.04	44.41	67.19		65.7	65.93	65.92
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	45.97		42.36	8.70	41.65	61.23		59.94	59.53	58.53
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	50.01		54.82	19.57	49.56	67.67		67.08	67.06	66.57

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	TRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	70.00	N < 10	85.71	58.33	80.00	77.34	78.22	79.87	78.97	81.70
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	85.71	78.95	80.00	85.71	58.33	82.18	79.62	80.68	82.22	81.31
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	48.28		48.15	53.71	46.07	67.4		64.35	64.77	65.72
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	42.05		42.11	42.68	40.74	63.01		58.66	58.82	57.95
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	47.34		46.81	49.96	47.43	65.52		63.02	62.93	62.96

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT Page 6/107 Table of Contents

EARLE SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	TRICT SCO	ORE		STATE SCORE						
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023		
3S1: POST-PROGRAM			91.30	67.86	82.86			81.92	81.38	82.78		
PLACEMENT												
4S1: NON-	41.27	44.44	30.36	60.00	33.33	31.31	31.34	30.03	43.00	39.14		
TRADITIONAL												
PROGRAM												
CONCENTRATION												
5S1: INDUSTRY				51.43	55.00			14.46	47.36	55.22		
CERTIFICATIONS												

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

EARLE SCHOOL DISTRICT Page 7/107 Table of Contents

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

EARLE SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2023 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Four — Year
Adjusted Cohort who were Actual to Graduate
CTE Concentrators in the 2023 Four — Year
Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

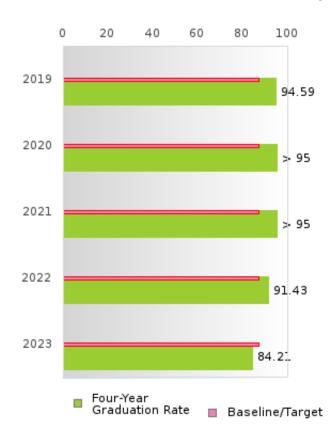
2023 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Five — Year
Adjusted Cohort who were Actual to Graduate
CTE Concentrators in the 2023 Five — Year
Adjusted Cohort who were Expected to Graduate

EARLE SCHOOL DISTRICT Page 8/107 Table of Contents

EARLE SCHOOL DISTRICT

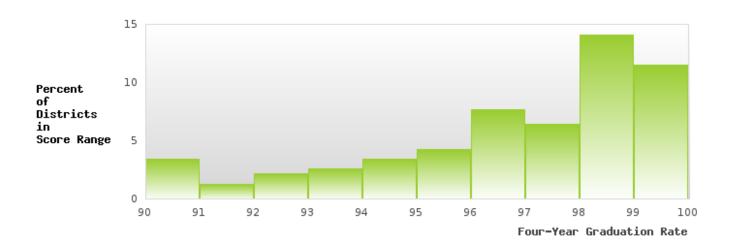
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	94.59	87.18	RV
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	91.43	87.18	RV
2023	84.21	87.18	RV

N: Number of Expected Graduates

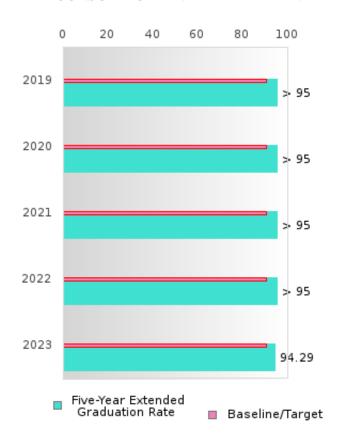
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



EARLE SCHOOL DISTRICT Page 9/107 Table of Contents

EARLE SCHOOL DISTRICT

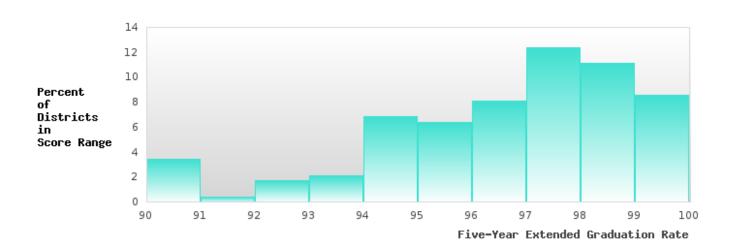
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	94.29	90.4	RV

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



EARLE SCHOOL DISTRICT Page 10/107 Table of Contents

EARLE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



EARLE SCHOOL DISTRICT Page 11/107 Table of Contents

EARLE SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



EARLE SCHOOL DISTRICT Page 12/107 Table of Contents

EARLE SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

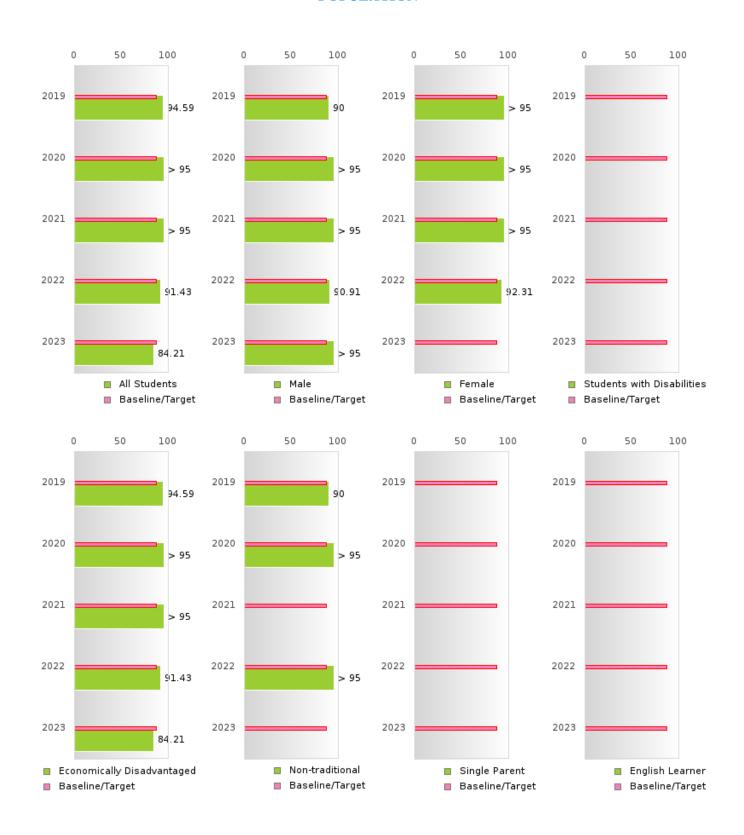
RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	T GRA	DUATIO	ON RATE	3				
All Students	94.59	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	91.43	RV	87.18	84.21	RV	87.18
Native American			87.18			87.18			87.18			87.18			87.18
Asian			87.18			87.18			87.18			87.18			87.18
African-	94.29	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.94	RV	87.18	84.21	RV	87.18
American															
Hispanic			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
Hawaiian/Pacific			87.18			87.18			87.18			87.18			87.18
Islander															
Caucasian	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18
Two or More			87.18			87.18			87.18			87.18			87.18
		F	IVE-YE	AR EXT	ENDEI	O ADJU	STED CO	OHORT	GRAD	UATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.29	RV	90.4
Native American			90.4			90.4			90.4			90.4			90.4
Asian			90.4			90.4			90.4			90.4			90.4
African-	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
American															
Hispanic			90.4			90.4			90.4			90.4	N < 10	< 10	90.4
Hawaiian/Pacific			90.4			90.4			90.4			90.4			90.4
Islander															
Caucasian			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4
Two or More			90.4			90.4			90.4			90.4			90.4
N. Number of Evpect	- 1 C 14														

N: Number of Expected Graduates

EARLE SCHOOL DISTRICT Page 13/107 Table of Contents

EARLE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



EARLE SCHOOL DISTRICT Page 14/107 Table of Contents

EARLE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



EARLE SCHOOL DISTRICT Page 15/107 Table of Contents

EARLE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



EARLE SCHOOL DISTRICT Page 16/107 Table of Contents

EARLE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



EARLE SCHOOL DISTRICT Page 17/107 Table of Contents

EARLE SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATIO	ON RATE	Ξ				
All Students	94.59	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	91.43	RV	87.18	84.21	RV	87.18
Male	90.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	90.91	RV	87.18	> 95	RV	87.18
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	92.31	RV	87.18	N < 10	< 10	87.18
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Economically Disadvantaged	94.59	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	91.43	RV	87.18	84.21	RV	87.18
Non-traditional	90.00	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18
Single Parent			87.18			87.18			87.18			87.18	N < 10	< 10	87.18
English Learner			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
Homeless	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Foster Care			87.18			87.18			87.18			87.18			87.18
Military			87.18			87.18			87.18			87.18			87.18
Dependent															
Migrant			87.18			87.18	N < 10	< 10	87.18			87.18			87.18
				AR EXT			STED CO			UATION					
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.29	RV	90.4
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	90.91	RV	90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.29	RV	90.4
Non-traditional			90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner			90.4			90.4			90.4			90.4	N < 10	< 10	90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4
Foster Care			90.4			90.4			90.4			90.4			90.4
Military			90.4			90.4			90.4			90.4			90.4
Dependent															
Migrant	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4			90.4

EARLE SCHOOL DISTRICT Page 18/107 Table of Contents

EARLE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



EARLE SCHOOL DISTRICT Page 19/107 Table of Contents

EARLE SCHOOL DISTRICT

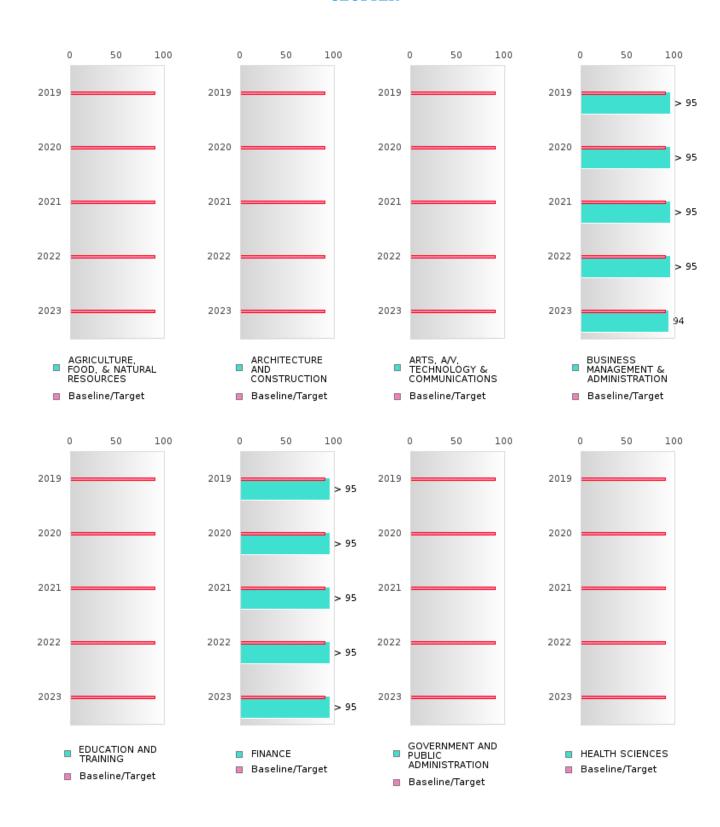
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



EARLE SCHOOL DISTRICT Page 20/107 Table of Contents

EARLE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



EARLE SCHOOL DISTRICT Page 21/107 Table of Contents

EARLE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



EARLE SCHOOL DISTRICT Page 22/107 Table of Contents

EARLE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
										ON RATE					
AGRICULTUR			87.18			87.18			87.18			87.18			87.18
E, FOOD, &															
NATURAL															
RESOURCES															
	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
RE AND CONS															
TRUCTION															
ARTS, A/V,			87.18			87.18			87.18			87.18			87.18
TECHNOLOGY															
& COMMUNIC															
ATIONS															
	93.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	89.00	RV	87.18	> 95	RV	87.18
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			87.18			87.18			87.18			87.18			87.18
AND															
TRAINING															
	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.00	RV	87.18	N < 10	< 10	87.18
GOVERNMEN			87.18			87.18			87.18			87.18			87.18
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			87.18			87.18			87.18			87.18			87.18
SCIENCES															
HOSPITALITY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	N < 10	< 10	87.18
& TOURISM															
HUMAN	90.00	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	94.00	RV	87.18	75.00	RV	87.18
SERVICES															
INFORMATIO N	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	N < 10	< 10	87.18
N															
TECHNOLOGY															
LAW, PUBLIC			87.18			87.18			87.18			87.18			87.18
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU N	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
RING															
MARKETING	> 95	RV	87.18	> 95	RV		N < 10	< 10	87.18	> 95	RV		N < 10	< 10	87.18
STEM			87.18			87.18			87.18			87.18			87.18
	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	93.00	RV	87.18	N < 10	< 10	87.18
TION, DISTRIB															
UTION, &															
LOGISTICS															

EARLE SCHOOL DISTRICT Page 23/107 Table of Contents

EARLE SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
TuteE	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
	Beere			AR EXT			STED CO			JATION		Turget	Beere	- '	Turget
AGRICULTUR			90.4			90.4			90.4			90.4			90.4
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
RE AND CONS			, , , ,	11 110	110	, , , ,	1, 110	110	, , , ,	1, 110	110	, , , ,	1, 110	110	, , , ,
TRUCTION															
ARTS, A/V,			90.4			90.4			90.4			90.4			90.4
TECHNOLOGY			, , , ,			, , , ,			, , , ,			, , , ,			, , , ,
& COMMUNIC															
ATIONS															
BUSINESS MA	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.00	RV	90.4
NAGEMENT &	, , ,	10,	, , , ,	, , ,	10,	, , , ,	- / -	11,	, , , ,		10,	7011	7	11,	, , , ,
ADMINISTRAT															
ION															
EDUCATION			90.4			90.4			90.4			90.4			90.4
AND			, , , ,			, , , ,			, , , ,			, , , ,			, , , ,
TRAINING															
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
GOVERNMEN	7 70	10,	90.4		10,	90.4	. , ,	111	90.4	. , ,	111	90.4	- / /	111	90.4
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			90.4			90.4			90.4			90.4			90.4
SCIENCES															
HOSPITALITY	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
& TOURISM															
HUMAN	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4
SERVICES															
INFORMATIO	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
N															
TECHNOLOGY															
LAW, PUBLIC			90.4			90.4			90.4			90.4			90.4
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
RING															
MARKETING	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4
STEM			90.4			90.4			90.4			90.4			90.4
TRANSPORTA			90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
TION, DISTRIB															
UTION, &															
LOGISTICS															

EARLE SCHOOL DISTRICT Page 24/107 Table of Contents

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

EARLE SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10)
 Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =

ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

Math Academic Proficiency Score =

 $Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$

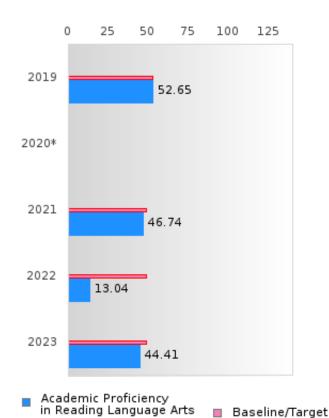
Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

EARLE SCHOOL DISTRICT Page 25/107 Table of Contents

EARLE SCHOOL DISTRICT

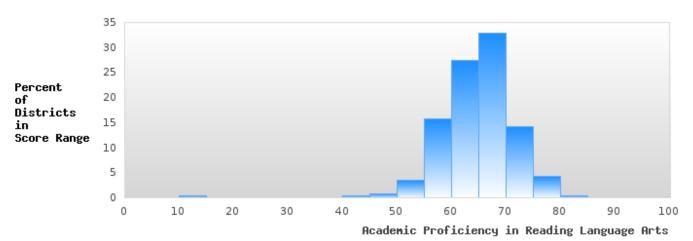
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/ TARGET	N
2019	52.65	52.78	78
2020*		53.03	
2021	46.74	48.45	55
2022	13.04	48.7	46
2023	44.41	48.95	37

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS

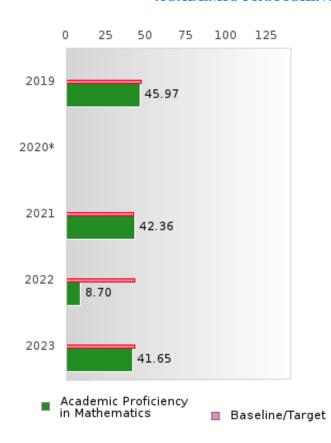


EARLE SCHOOL DISTRICT Page 26/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT

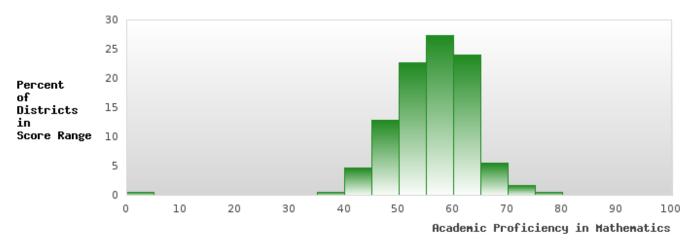
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/ TARGET	N
2019	45.97	46.45	78
2020*		46.7	
2021	42.36	42.27	55
2022	8.70	42.52	46
2023	41.65	42.77	37

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



EARLE SCHOOL DISTRICT Page 27/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT

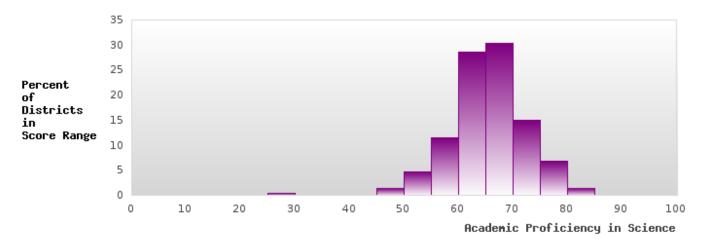
ACADEMIC PROFICIENCY SCORE IN SCIENCE



YEAR	SCORE	BASELINE/ TARGET	N
2019	50.01	53.26	79
2020*		53.51	
2021	54.82	48.4	55
2022	19.57	48.65	46
2023	49.56	48.9	37

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

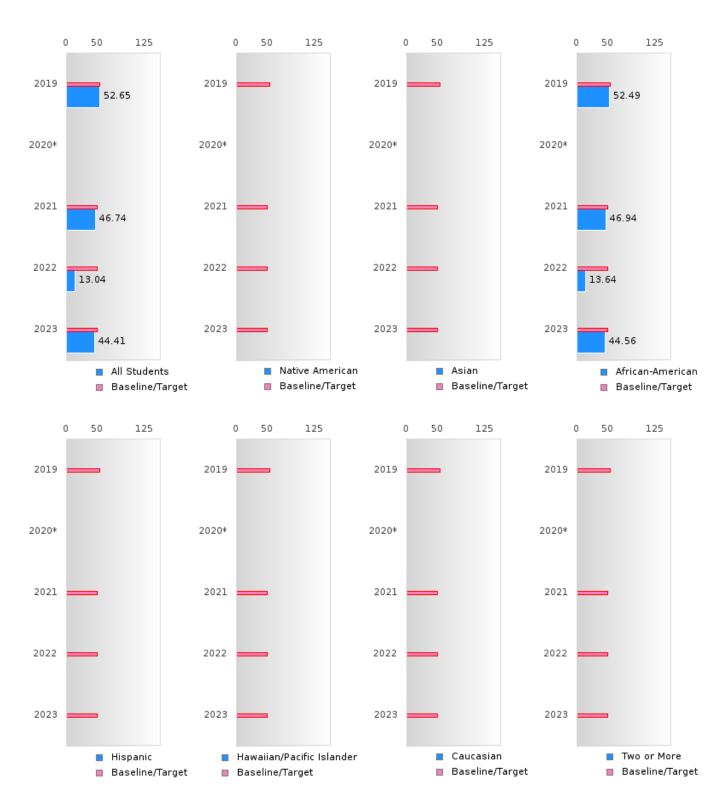


EARLE SCHOOL DISTRICT Page 28/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

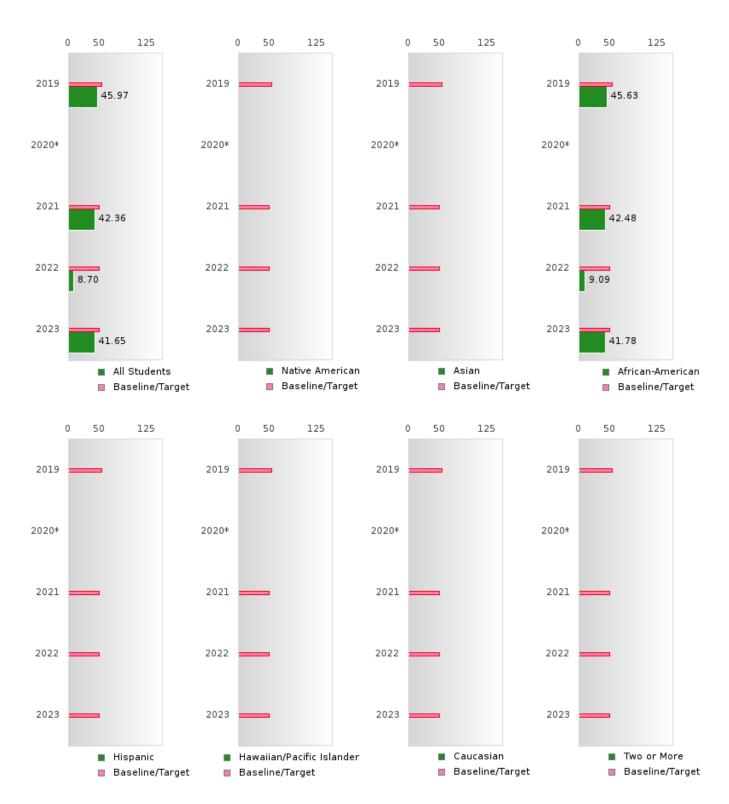


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT Page 29/107 Table of Contents

EARLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

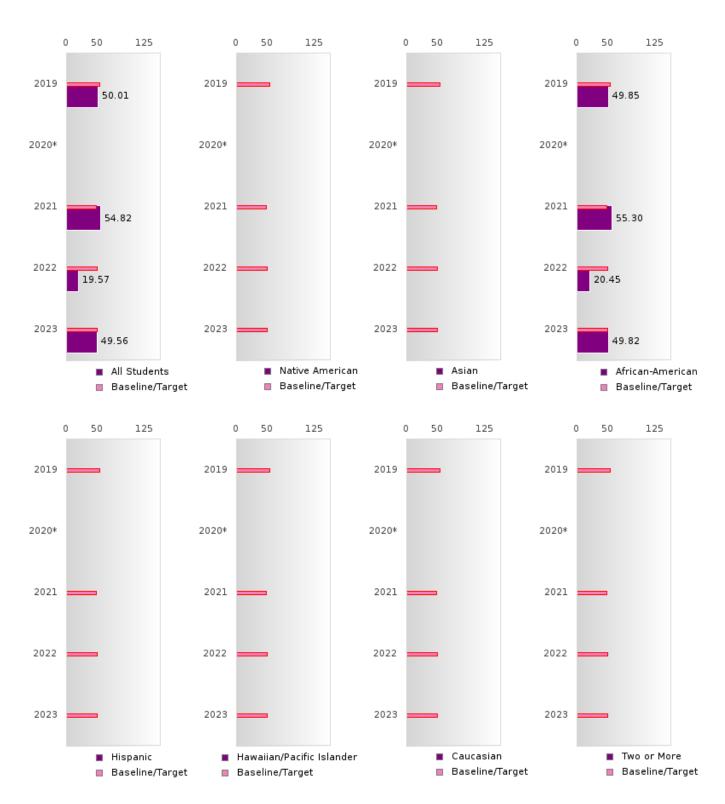


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT Page 30/107 Table of Contents

EARLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT Page 31/107 Table of Contents

EARLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line			DD1G1	ANGIL	GE AB	 						
A 11 G 1	50.65	70	50.50		REA	_	ANGUA			10.04	4.6	40.5		2.7	40.05
All Students	52.65	78	52.78			53.03	46.74	55	48.45	13.04	46	48.7	44.41	37	48.95
Native American		< 10	52.78			53.03	N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
African-	52.49	75	52.78			53.03	46.94	53	48.45	13.64	44	48.7	44.56	36	48.95
American															
Hispanic	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Caucasian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
						MAT	HEMAT:	ICS							
All Students	45.97	78	46.45			46.7	42.36	55	42.27	8.70	46	42.52	41.65	37	42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
African- American	45.63	75	46.45			46.7	42.48	53	42.27	9.09	44	42.52	41.78	36	42.77
Hispanic	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Caucasian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
						S	CIENCE								
All Students	50.01	79	53.26			53.51	54.82	55	48.4	19.57	46	48.65	49.56	37	48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
African-	49.85	76	53.26			53.51	55.30	53	48.4	20.45	44	48.65	49.82	36	48.9
American															
Hispanic	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Hawaiian/Pacific	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Islander															
Caucasian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
N: Number of Concer	trotore wit	h Tost Car	rac Inalu	dad in the	Caara										

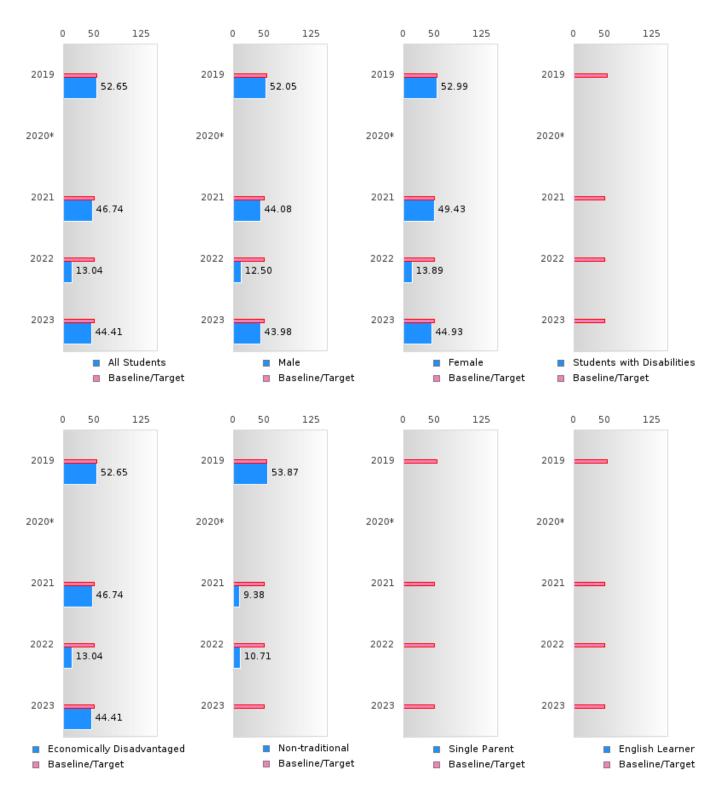
N: Number of Concentrators with Test Scores Included in the Score

EARLE SCHOOL DISTRICT Page 32/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT Page 33/107 Table of Contents

EARLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

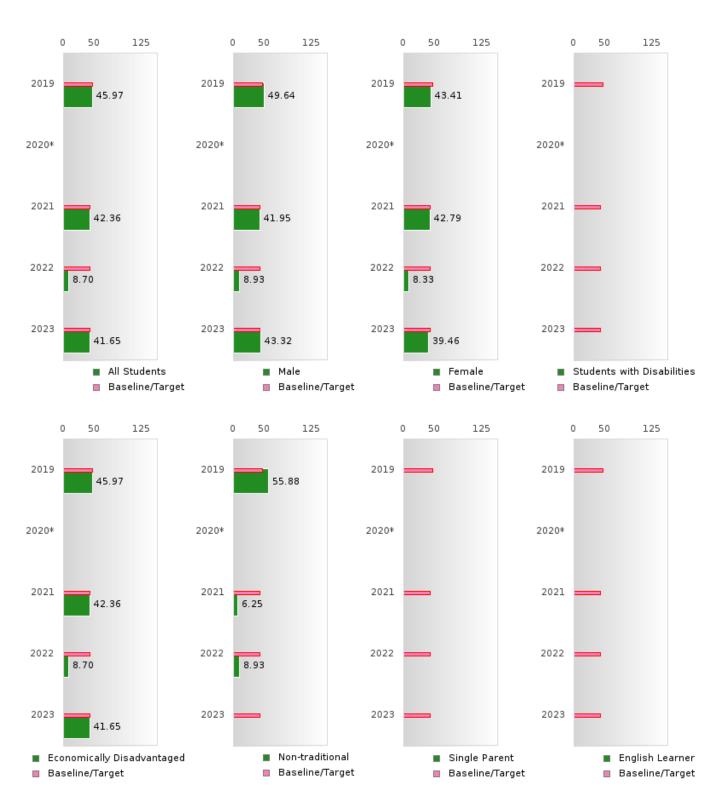


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT Page 34/107 Table of Contents

EARLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

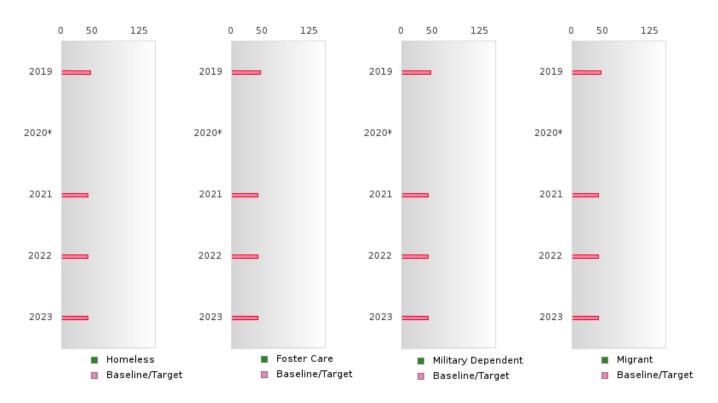


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT Page 35/107 Table of Contents

EARLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

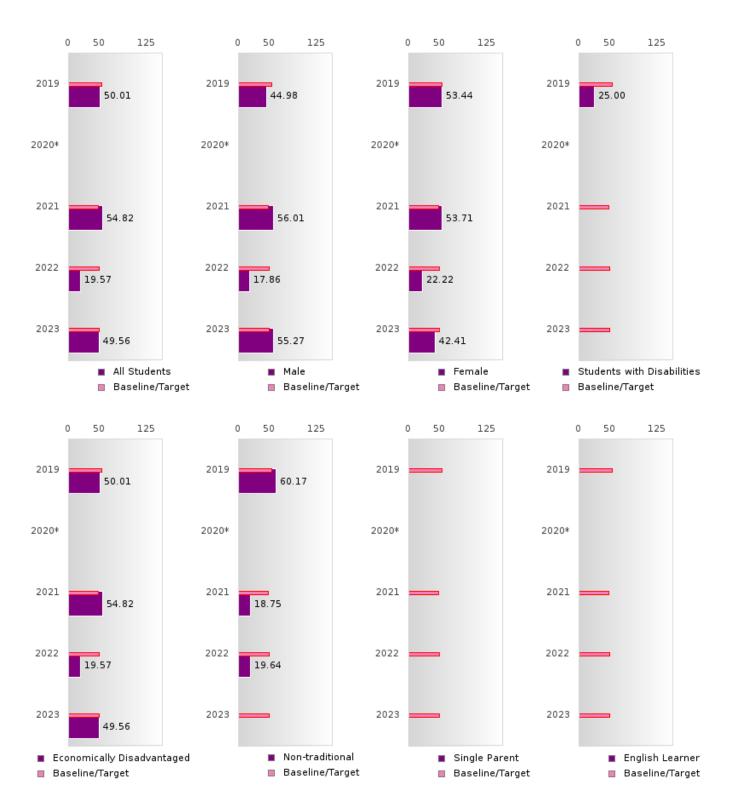


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT Page 36/107 Table of Contents

EARLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT Page 37/107 Table of Contents

EARLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT Page 38/107 Table of Contents

EARLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADEN	IIC PK		IENCI	SCOI		DLE D) I SUD.		AND	JI ECIA		TULA	HON		
RACE		2019			2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
		70			REA	_	LANGUA		_		No.	10.5			12.05
All Students	52.65	78	52.78			53.03	46.74	55	48.45	13.04	46	48.7	44.41	37	48.95
Male	52.05	33	52.78			53.03	44.08	28	48.45	12.50	28	48.7	43.98	20	48.95
Female	52.99	45	52.78			53.03	49.43	27	48.45	13.89	18	48.7	44.93	17	48.95
Students with Disabilities	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Economically	52.65	78	52.78			53.03	46.74	55	48.45	13.04	46	48.7	44.41	37	48.95
Disadvantaged															
Non-traditional	53.87	24	52.78			53.03	9.38	16	48.45	10.71	28	48.7	N < 10	< 10	48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
English Learner	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Homeless	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Military Dependent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
							HEMATI								
All Students	45.97	78	46.45			46.7	42.36	55	42.27	8.70	46	42.52	41.65	37	42.77
Male	49.64	33	46.45			46.7	41.95	28	42.27	8.93	28	42.52	43.32	20	42.77
Female	43.41	45	46.45			46.7	42.79	27	42.27	8.33	18	42.52	39.46	17	42.77
Students with Disabilities	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52	N < 10	< 10	42.77
Economically Disadvantaged	45.97	78	46.45			46.7	42.36	55	42.27	8.70	46	42.52	41.65	37	42.77
Non-traditional	55.88	24	46.45			46.7	6.25	16	42.27	8.93	28	42.52	N < 10	< 10	42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
_	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10			< 10	42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10			< 10	42.77
Military	N < 10	< 10	46.45				N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Dependent															
Migrant	N < 10	< 10	46.45				N < 10	< 10	42.21	N < 10	< 10	42.52	N < 10	< 10	42.77
All Chadents	50.01	70	52.26			_	CIENCE	_	40.4	10.57	46	10.65	10.56	27	49.0
All Students	50.01	79	53.26			53.51	54.82	55	48.4	19.57	46	48.65	49.56	37	48.9
Male	44.98	34	53.26			53.51	56.01	28	48.4	17.86	28	48.65	55.27	20	48.9
Female	53.44	45	53.26			53.51	53.71	27	48.4	22.22	18	48.65	42.41	17	48.9
Students with Disabilities	25.00	10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10			< 10	48.9
Economically Disadvantaged	50.01	79	53.26			53.51	54.82	55	48.4	19.57	46	48.65	49.56	37	48.9
Non-traditional	60.17	24	53.26			53.51	18.75	16	48.4	19.64	28	48.65	N < 10	< 10	48.9
Single Parent	N < 10	< 10	53.26				N < 10	< 10		N < 10	< 10		N < 10	< 10	48.9
English Learner	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Homeless	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Foster Care	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Military	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Dependent	NT . 10	10	52.06			50.51	NT . 10	10	40.4	NT - 10	10	40.65	37 . 10	10	10.0
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

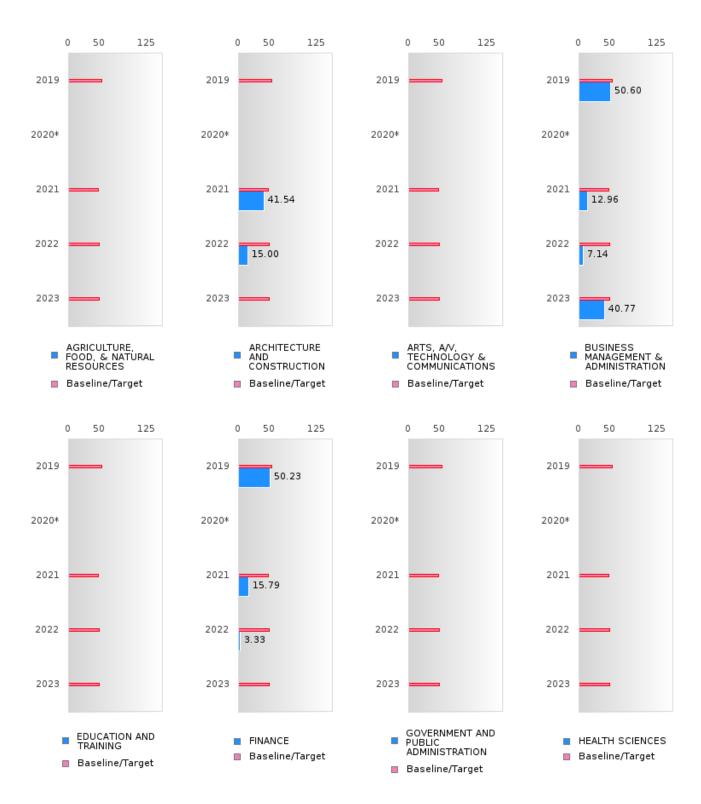
N: Number of Concentrators with Test Scores Included in the Score

EARLE SCHOOL DISTRICT Page 39/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

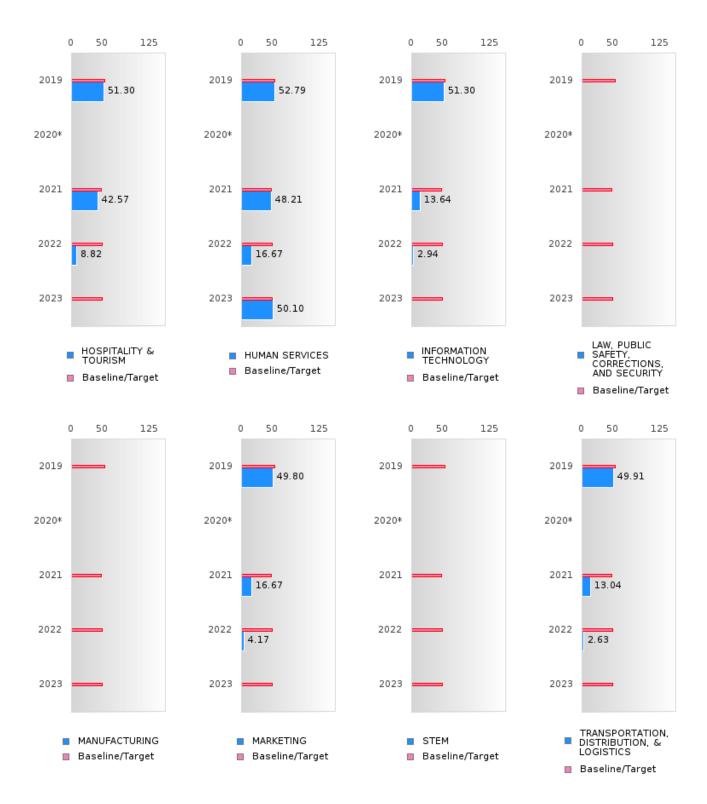


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT Page 40/107 Table of Contents

EARLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

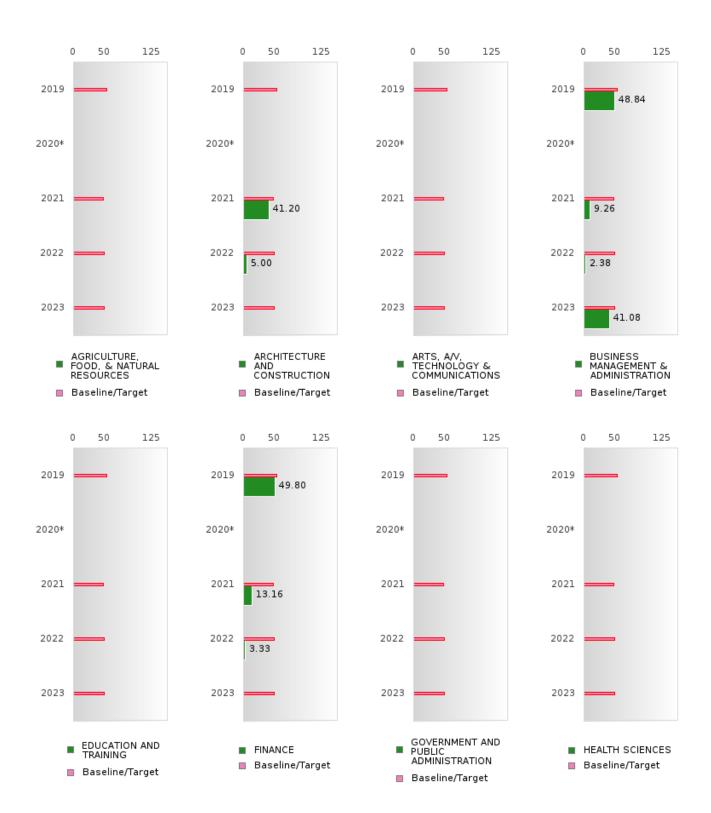


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT Page 41/107 Table of Contents

EARLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT Page 42/107 Table of Contents

EARLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT Page 43/107 Table of Contents

EARLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT Page 44/107 Table of Contents

EARLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT Page 45/107 Table of Contents

EARLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE		2019	1010	CORE	2020*			2021	1100.		2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	_	LANGUA		TS						
AGRICULTUR E, FOOD, & NATURAL RESOURCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
ARCHITECTU RE AND CONS TRUCTION	N < 10	< 10	52.78			53.03	41.54	13	48.45	15.00	10	48.7	N < 10	< 10	48.95
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
BUSINESS MA NAGEMENT & ADMINISTRAT ION	50.60	36	52.78			53.03	12.96	27	48.45	7.14	21	48.7	40.77	24	48.95
EDUCATION AND TRAINING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
FINANCE	50.23	35	52.78			53.03	15.79	19	48.45	3.33	15	48.7	N < 10	< 10	48.95
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HEALTH SCIENCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HOSPITALITY & TOURISM	51.30	36	52.78			53.03	42.57	24	48.45	8.82	17	48.7	N < 10	< 10	48.95
HUMAN SERVICES	52.79	44	52.78			53.03	48.21	19	48.45	16.67	24	48.7	50.10	17	48.95
INFORMATIO N TECHNOLOGY	51.30	24	52.78			53.03	13.64	22	48.45	2.94	17	48.7	N < 10	< 10	48.95
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MANUFACTU RING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MARKETING	49.80	25	52.78			53.03	16.67	15	48.45	4.17	12	48.7	N < 10	< 10	48.95
STEM	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	49.91	18	52.78			53.03	13.04	23	48.45	2.63	19	48.7	N < 10	< 10	48.95

N: Number of Concentrators with Test Scores Included in the Score

EARLE SCHOOL DISTRICT Page 46/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE	JENITE	2019	TOTE		2020*	IADL		2021			2022	10011		2023	
	Score	N	Base	Score	N 2020	Target	Score	N N	Target	Score	N N	Target	Score	N 2023	Target
			line												
						_	THEMAT	_							
AGRICULTUR	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
E, FOOD, &															
NATURAL															
RESOURCES	10	10	15.45			16.5	4 00	1.2	12.25		10	12.50	10	10	12.55
	N < 10	< 10	46.45			46.7	41.20	13	42.27	5.00	10	42.52	N < 10	< 10	42.77
RE AND CONS											l e				
TRUCTION	N < 10	. 10	16.15			467	NI < 10	. 10	42.27	NI < 10	. 10	42.52	NT < 10	. 10	10.77
		< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
TECHNOLOGY & COMMUNIC															
ATIONS															
BUSINESS MA	48.84	36	46.45			46.7	9.26	27	42.27	2.38	21	42.52	41.08	24	42.77
NAGEMENT &	40.07	30	40.75			40.7	9.20	21	72.21	2.30	21	42.32	41.00	24	42.77
ADMINISTRAT											l e			1	
ION											l e				
EDUCATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
AND															
TRAINING															
FINANCE	49.80	35	46.45			46.7	13.16	19	42.27	3.33	15	42.52	N < 10	< 10	42.77
GOVERNMEN	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCES	10.15	26	16.45			46.7	24.05	2.4	12.07	2.04	17	12.50	27 10	10	12.77
HOSPITALITY	48.15	36	46.45			46.7	34.85	24	42.27	2.94	17	42.52	N < 10	< 10	42.77
& TOURISM	42.80	44	16.15			16.7	42.04	19	42.27	14.58	24	42.52	44.29	17	42.77
HUMAN SERVICES	42.80	44	46.45			46.7	43.04	19	42.21	14.56	24	42.32	44.29	17	42.11
INFORMATIO	10.80	24	46.45			46.7	11.36	22	42.27	2.94	17	12.52	N < 10	< 10	42.77
N N	49.07	24	40.73			40.7	11.50	22	42.27	2.54	1 /	42.32	14 < 10	< 10	42.77
TECHNOLOGY															
LAW, PUBLIC		< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SAFETY,	1, , , , ,	1.1.					1, ,	,	.=.	1, ,	1		1, , ,	1	
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
RING															
MARKETING	49.51	25	46.45			46.7	10.00	15	42.27	0.00	12		N < 10		42.77
STEM	N < 10	< 10	46.45				N < 10	_			< 10		N < 10		42.77
TRANSPORTA	50.23	18	46.45			46.7	10.87	23	42.27	2.63	19	42.52	N < 10	< 10	42.77
TION, DISTRIB											l e				
UTION, &											l e				
LOGISTICS N: Number of Concen		1	L.,	1				<u> </u>			<u>i</u>				

N: Number of Concentrators with Test Scores Included in the Score

EARLE SCHOOL DISTRICT Page 47/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

	CADE		KOFIC	JIENC		JKE 1	ABLE		IENCI	LAND		IEK		2022	_
RACE		2019	I D		2020*	Im .	G	2021	Im .		2022	Im .	G	2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			11116			S	I CIENCE								
AGRICULTUR	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	53.26			53.51	56.83	13	48.4	15.00	10	48.65	N < 10	< 10	48.9
RE AND CONS															
TRUCTION															
ARTS, A/V,	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	48.79	37	53.26			53.51	24.07	27	48.4	11.90	21	48.65	46.43	24	48.9
NAGEMENT &															
ADMINISTRAT															
ION															
	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
AND															
TRAINING															
FINANCE	46.70	35	53.26			53.51	34.21	19	48.4	13.33	15		N < 10	< 10	48.9
GOVERNMEN	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
T AND PUBLIC															
ADMINISTRAT ION															
HEALTH	N < 10	< 10	53.26			53 51	N < 10	< 10	48.4	N < 10	< 10	18 65	N < 10	< 10	48.9
SCIENCES	14 < 10	< 10	33.20			33.31	14 < 10	< 10	40.4	14 < 10	< 10	40.03	14 < 10	< 10	40.9
HOSPITALITY	47.77	36	53.26			53.51	56.37	24	48.4	14.71	17	48.65	N < 10	< 10	48.9
& TOURISM	.,,,,		00.20			00.01	00.07			1	- /	.0.00	1, 110	110	.0.,
HUMAN	50.79	44	53.26			53.51	53.37	19	48.4	27.08	24	48.65	54.26	17	48.9
SERVICES															
INFORMATIO	46.73	24	53.26			53.51	36.36	22	48.4	11.76	17	48.65	N < 10	< 10	48.9
N															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
RING	14.05	2.5	50.00			50.51	26.65	1.5	40.4	10.50	1.0	10.65	NT 10	1.0	40.0
MARKETING	44.27	25	53.26				36.67	15	48.4	12.50	12		N < 10		48.9
STEM	N < 10	< 10	53.26				N < 10	< 10		N < 10	< 10		N < 10		48.9
TRANSPORTA	52.38	19	53.26			53.51	28.26	23	48.4	13.16	19	48.65	N < 10	< 10	48.9
TION, DISTRIB UTION, &															
LOGISTICS															
LOGISTICS															

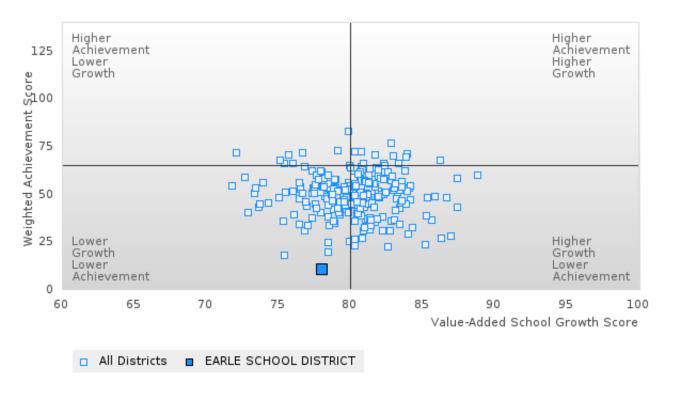
N: Number of Concentrators with Test Scores Included in the Score

EARLE SCHOOL DISTRICT Page 48/107 Table of Contents

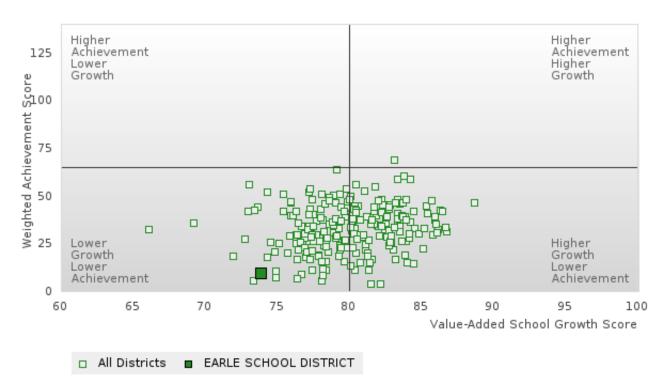
^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



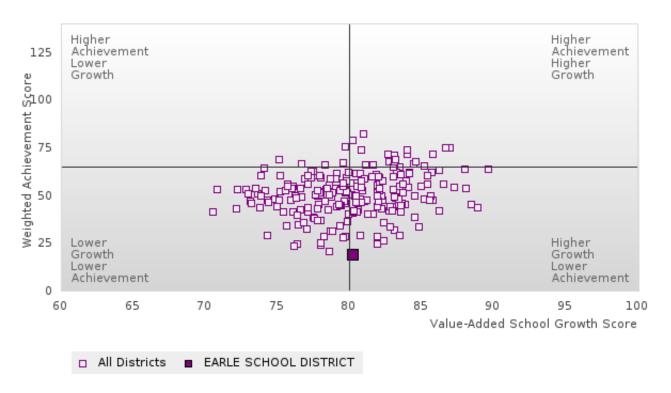
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



EARLE SCHOOL DISTRICT Page 49/107 Table of Contents

EARLE SCHOOL DISTRICT

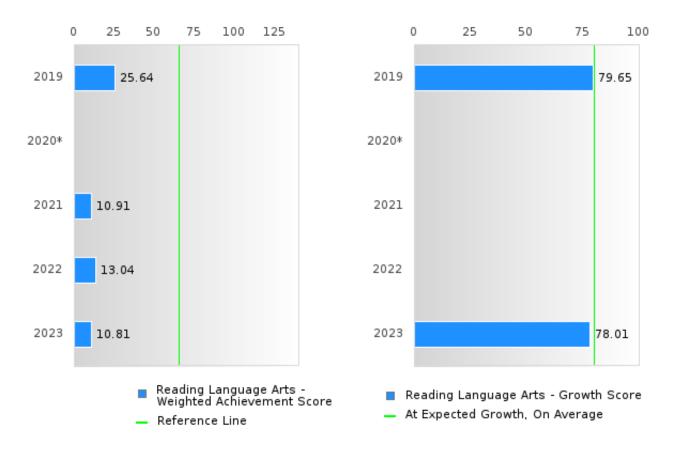
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



EARLE SCHOOL DISTRICT Page 50/107 Table of Contents

EARLE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	25.64	78	79.65	10
2020*				
2021	10.91	55	N < 10	< 10
2022	13.04	46	N < 10	< 10
2023	10.81	37	78.01	14

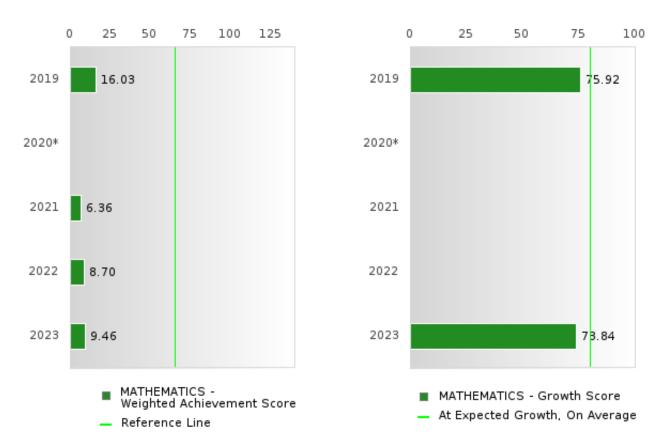
N: Number of Concentrators Included in Score

EARLE SCHOOL DISTRICT Page 51/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED	N	VALUE-ADDED	N
	ACHIEVEMENT		GROWTH SCORE	
	SCORE			
2019	16.03	78	75.92	10
2020*				
2021	6.36	55	N < 10	< 10
2022	8.70	46	N < 10	< 10
2023	9.46	37	73.84	14

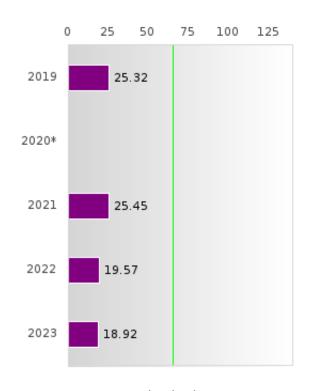
N: Number of Concentrators Included in Score

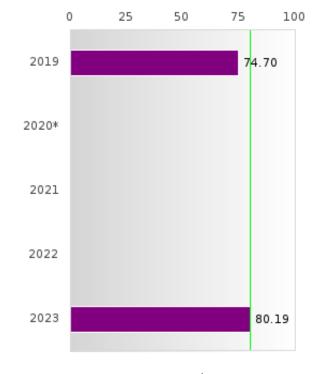
EARLE SCHOOL DISTRICT Page 52/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





- SCIENCE Weighted Achievement Score
- Reference Line

- SCIENCE Growth Score
- At Expected Growth, On Average

YEAR	WEIGHTED	N	VALUE-ADDED	N
	ACHIEVEMENT		GROWTH SCORE	
	SCORE			
2019	25.32	79	74.70	10
2020*				
2021	25.45	55	N < 10	< 10
2022	19.57	46	N < 10	< 10
2023	18.92	37	80.19	14

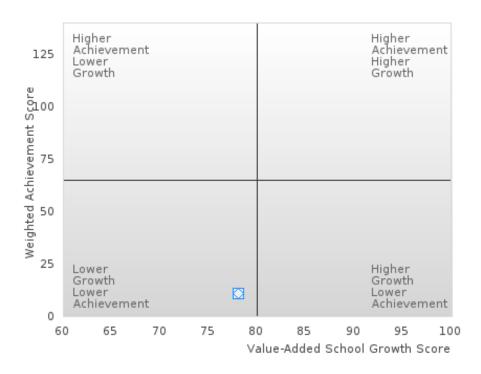
N: Number of Concentrators Included in Score

EARLE SCHOOL DISTRICT Page 53/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

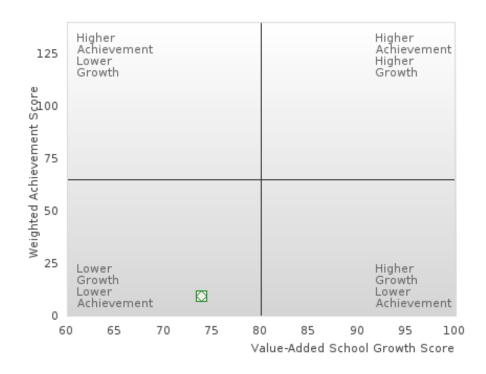
EARLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY





SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY

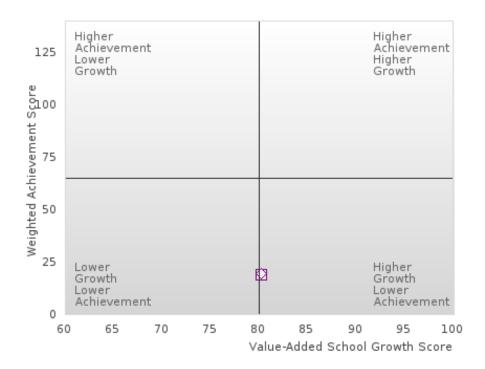


□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
∫ Caucasian
× Two or More

EARLE SCHOOL DISTRICT Page 54/107 Table of Contents

EARLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
✓ Caucasian
× Two or More

EARLE SCHOOL DISTRICT Page 55/107 Table of Contents

EARLE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	2020* Score N		20	21	2022 Sagra N		20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students	25.64	78			10.91	55	13.04	46	10.81	37
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	25.33	75			11.32	53	13.64	44	11.11	36
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATHE	EMATICS					
All Students	16.03	78			6.36	55	8.70	46	9.46	37
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	15.33	75			6.60	53	9.09	44	9.72	36
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	25.32	79			25.45	55	19.57	46	18.92	37
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	25.00	76			26.42	53	20.45	44	19.44	36
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

EARLE SCHOOL DISTRICT Page 56/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	2020* Score N		20	21	2022		202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students	79.65	10			N < 10	< 10	N < 10	< 10	78.01	14
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	79.65	10			N < 10	< 10	N < 10	< 10	78.01	14
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	75.92	10			N < 10	< 10	N < 10	< 10	73.84	14
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	75.92	10			N < 10	< 10	N < 10	< 10	73.84	14
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	74.70	10			N < 10	< 10	N < 10	< 10	80.19	14
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	74.70	10			N < 10	< 10	N < 10	< 10	80.19	14
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

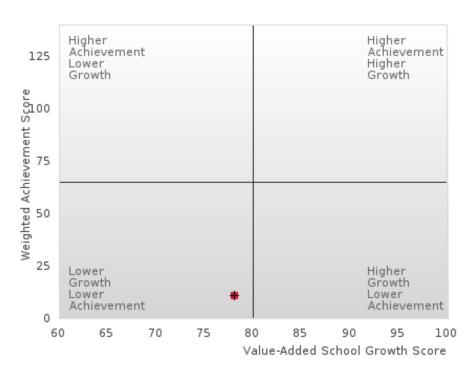
N: Number of Concentrators Included in Score

EARLE SCHOOL DISTRICT Page 57/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

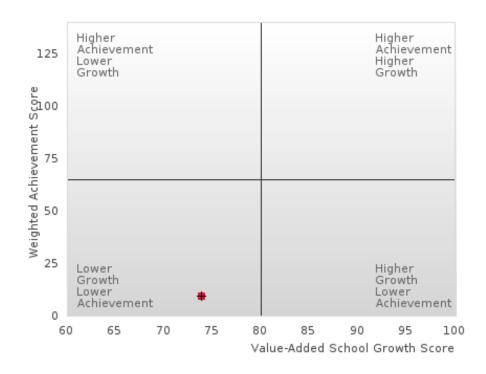
EARLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION





SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION

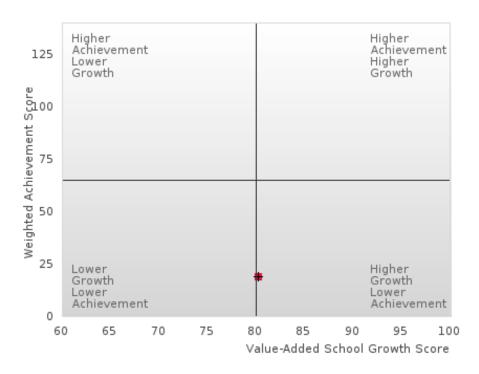




EARLE SCHOOL DISTRICT Page 58/107 Table of Contents

EARLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



■ All Students

▲ Male
▼ Female
◆ Students with Disabilities
+ Economically Disadvantaged
※ Non-traditional
〈 Single Parent
× English Learner
▼ Homeless
▼ Foster Care
◆ Military Dependent
◆ Migrant

EARLE SCHOOL DISTRICT Page 59/107 Table of Contents

EARLE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	20	19	202	20*	20:	21	20:	22	202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
					NGUAGE A					
All Students	25.64	78			10.91	55	13.04	46	10.81	37
Male	27.27	33			8.93	28	12.50	28	10.00	20
Female	24.44	45			12.96	27	13.89	18	11.76	17
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically	25.64	78			10.91	55	13.04	46	10.81	37
Disadvantaged										
Non-traditional	27.08	24			9.38	16	10.71	28	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	16.03	78			6.36	55	8.70	46	9.46	37
Male	19.70	33			5.36	28	8.93	28	10.00	20
Female	13.33	45			7.41	27	8.33	18	8.82	17
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically	16.03	78			6.36	55	8.70	46	9.46	37
Disadvantaged										
Non-traditional	25.00	24			6.25	16	8.93	28	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	25.32	79			25.45	55	19.57	46	18.92	37
Male	23.53	34			21.43	28	17.86	28	25.00	20
Female	26.67	45			29.63	27	22.22	18	11.76	17
Students with Disabilities	25.00	10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	25.32	79			25.45	55	19.57	46	18.92	37
Non-traditional	33.33	24			18.75	16	19.64	28	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
N: Number of Concentre										

N: Number of Concentrators Included in Score

EARLE SCHOOL DISTRICT Page 60/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

SUBGROUP	20		202	OE-ADD	20	VIII D I	20		202	73
SUBUROUF	Score	N	Score	N	Score	N	Score	N N	Score	N N
	Score	111		ADING LA			Score	11	Score	11
All Students	79.65	10	ILL/	ADING LA	N < 10	< 10	N < 10	< 10	78.01	14
Male	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Female	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically	79.65	10			N < 10	< 10	N < 10	< 10	78.01	14
Disadvantaged										
Non-traditional	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
8				MATH	EMATICS					
All Students	75.92	10			N < 10	< 10	N < 10	< 10	73.84	14
Male	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Female	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically	75.92	10			N < 10	< 10	N < 10	< 10	73.84	14
Disadvantaged										
Non-traditional	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	74.70	10			N < 10	< 10	N < 10	< 10	80.19	14
Male	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Female	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically	74.70	10			N < 10	< 10	N < 10	< 10	80.19	14
Disadvantaged	7 1.70	10			11 110	110	11 110	110	00.17	1.
Non-traditional	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
N: Number of Concentr					110		110	. 10	110	

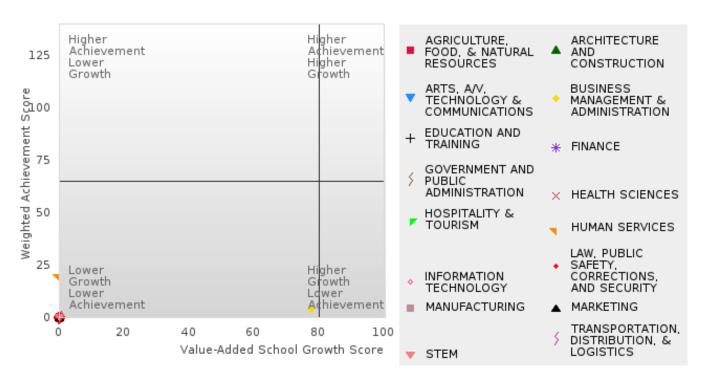
N: Number of Concentrators Included in Score

EARLE SCHOOL DISTRICT Page 61/107 Table of Contents

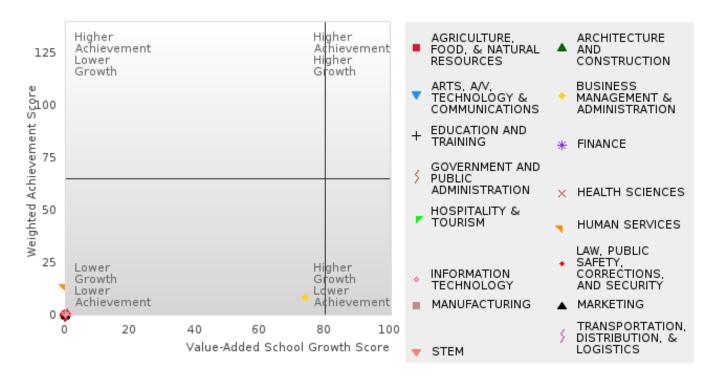
^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



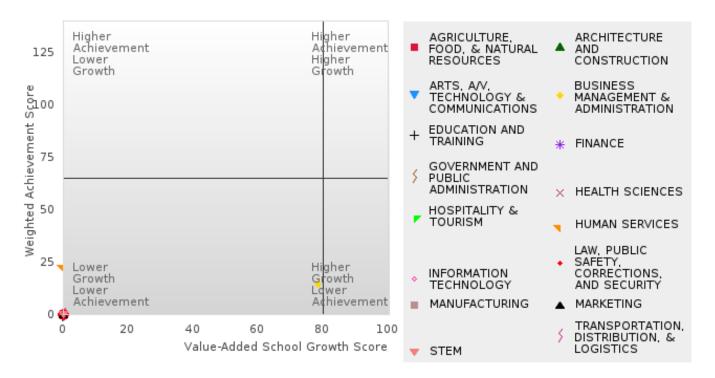
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



EARLE SCHOOL DISTRICT Page 62/107 Table of Contents

EARLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



EARLE SCHOOL DISTRICT Page 63/107 Table of Contents

EARLE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	20	19	202	20*	20	21	20	22	202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				ADING LA						
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			3.85	13	15.00	10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	23.61	36			12.96	27	7.14	21	4.17	24
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	22.86	35			15.79	19	3.33	15	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	25.00	36			16.67	24	8.82	17	N < 10	< 10
HUMAN SERVICES	23.86	44			10.53	19	16.67	24	20.59	17
INFORMATION TECHNOLOGY	25.00	24			13.64	22	2.94	17	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	22.00	25			16.67	15	4.17	12	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	22.22	18			13.04	23	2.63	19	N < 10	< 10

N: Number of Concentrators Included in Score

EARLE SCHOOL DISTRICT Page 64/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		202			2021 2022				2023	
Bebekeer	Score	N	Score	N	Score	N	Score	N	Score	N	
	50010		50010		EMATICS						
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			3.85	13	5.00	10	N < 10	< 10	
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
BUSINESS MANAGEMENT & ADMINISTRA TION	16.67	36			9.26	27	2.38	21	8.33	24	
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
FINANCE	18.57	35			13.16	19	3.33	15	N < 10	< 10	
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
HOSPITALITY & TOURISM	15.28	36			10.42	24	2.94	17	N < 10	< 10	
HUMAN SERVICES	14.77	44			7.89	19	14.58	24	14.71	17	
INFORMATION TECHNOLOGY	18.75	24			11.36	22	2.94	17	N < 10	< 10	
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
MARKETING	18.00	25			10.00	15	0.00	12	N < 10	< 10	
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	19.44	18			10.87	23	2.63	19	N < 10	< 10	

N: Number of Concentrators Included in Score

EARLE SCHOOL DISTRICT Page 65/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019 2020*			2021		2022		2023		
SUDUKUUF	Score	N	Score	N	Score	N	Score	N N	Score	2.5 N
	Score	<u> </u>	Score		ENCE	11	30016	111	Score	IN
AGRICULTURE,	N < 10	< 10		SCI	N < 10	< 10	N < 10	< 10	N < 10	z 10
FOOD, &	N < 10	< 10			IV < 10	< 10	IN < 10	< 10	N < 10	< 10
NATURAL										
RESOURCES	N < 10	- 10			22.00	12	15.00	10	N - 10	- 10
ARCHITECTURE	N < 10	< 10			23.08	13	15.00	10	N < 10	< 10
AND										
CONSTRUCTION	N < 10	- 10			N < 10	- 10	N - 10	z 10	N - 10	- 10
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
& COMMUNICA TIONS										
BUSINESS	27.03	37			24.07	27	11.90	21	14.58	24
MANAGEMENT	27.03	37			24.07	21	11.90	21	14.36	24
& ADMINISTRA										
TION										
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING	11 < 10	< 10			11 < 10	< 10	11 < 10	< 10	11 < 10	< 10
FINANCE	22.86	35			34.21	19	13.33	15	N < 10	< 10
GOVERNMENT	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD	11 < 10	< 10			14 < 10	< 10	14 < 10	< 10	11 < 10	< 10
MINISTRATION										
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES	11 110	110			11 110	110	11 110	110	11 110	V 10
HOSPITALITY &	25.00	36			31.25	24	14.71	17	N < 10	< 10
TOURISM										
HUMAN	22.73	44			28.95	19	27.08	24	23.53	17
SERVICES										
INFORMATION	22.92	24			36.36	22	11.76	17	N < 10	< 10
TECHNOLOGY										
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
NG										
MARKETING	18.00	25			36.67	15	12.50	12	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI	34.21	19			28.26	23	13.16	19	N < 10	< 10
ON,										
DISTRIBUTION,										
& LOGISTICS										

N: Number of Concentrators Included in Score

EARLE SCHOOL DISTRICT Page 66/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	20	19	2020* 2021		2022		202	23		
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	77.38	10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

EARLE SCHOOL DISTRICT Page 67/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

CLUSTER										
SUBGROUP	20	2019 2020* 2021			20:		20:			
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	73.83	10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

EARLE SCHOOL DISTRICT Page 68/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

			2020* 2021		2022		2023			
SUBGROUP	20									
	Score	N	Score	N	Score	N	Score	N	Score	N
A CIDICILII TUDE	27 10	1.0		SCI	ENCE	1.0	N. 10	1.0	N. 10	1.0
AGRICULTURE,	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION										
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS	N < 10	< 10			N < 10	< 10	N < 10	< 10	78.27	10
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING										
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD										
MINISTRATION										
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES										
HOSPITALITY &	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TOURISM										
HUMAN	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SERVICES										
INFORMATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,	1, 110	110			1, 110	110	1, 110	110	1, 110	110
CORRECTIONS,										
AND SECURITY										
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
NG	11 10	10			11 10	10	11 10	\ 10	11 10	\ 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ON,	11 \ 10	\ 10			11 > 10	\ 10	11 < 10	\ 10	11 \ 10	\ 10
DISTRIBUTION,										
& LOGISTICS										
& LUGISTICS										

N: Number of Concentrators Included in Score

EARLE SCHOOL DISTRICT Page 69/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

EARLE SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2023 report are from the 2022 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2023 data reported include the Grade 12 2022 CTE concentrators who exited high school (graduated or withdrew during the 2021-22 school year).

Formula

Post-secondary Placement

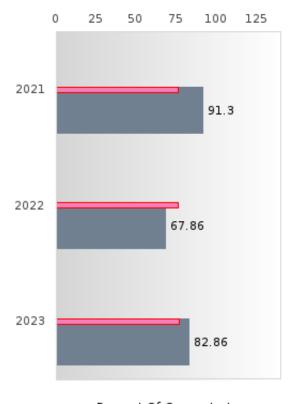
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed — in the second quarter after exiting high school.

Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

EARLE SCHOOL DISTRICT Page 70/107 Table of Contents

EARLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



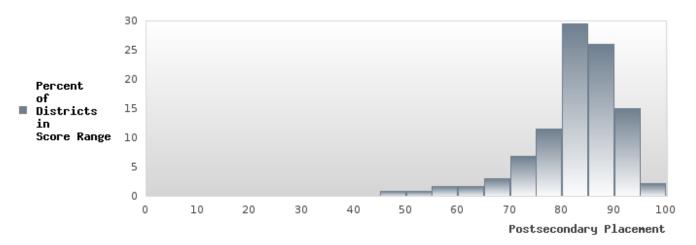
YEAR	SCORE	BASELINE/	N
		TARGET	
2021	91.30	75.75	RV
2022	67.86	76.25	RV
2023	82.86	76.75	RV

N: Number of Concentrators Who Left Secondary Education.

Percent Of Concentrators
 Having Placement After
 Leaving Secondary Education

Baseline/Target

DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



EARLE SCHOOL DISTRICT Page 71/107 Table of Contents

EARLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



EARLE SCHOOL DISTRICT Page 72/107 Table of Contents

EARLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
ALL STUDENTS	91.30	RV	75.75	67.86	RV	76.25	82.86	RV	76.75		
NATIVE AMERICAN			75.75			76.25			76.75		
ASIAN			75.75			76.25			76.75		
AFRICAN- AMERICAN	91.11	RV	75.75	67.86	RV	76.25	84.85	RV	76.75		
HISPANIC			75.75			76.25			76.75		
HAWAIIAN/PAC IFIC ISLANDER			75.75			76.25			76.75		
CAUCASIAN	N < 10	< 10	75.75			76.25	N < 10	< 10	76.75		
TWO OR MORE			75.75			76.25			76.75		

N = Number of Concentrators Who Left Secondary Education.

EARLE SCHOOL DISTRICT Page 73/107 Table of Contents

EARLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



EARLE SCHOOL DISTRICT Page 74/107 Table of Contents

EARLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



EARLE SCHOOL DISTRICT Page 75/107 Table of Contents

EARLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

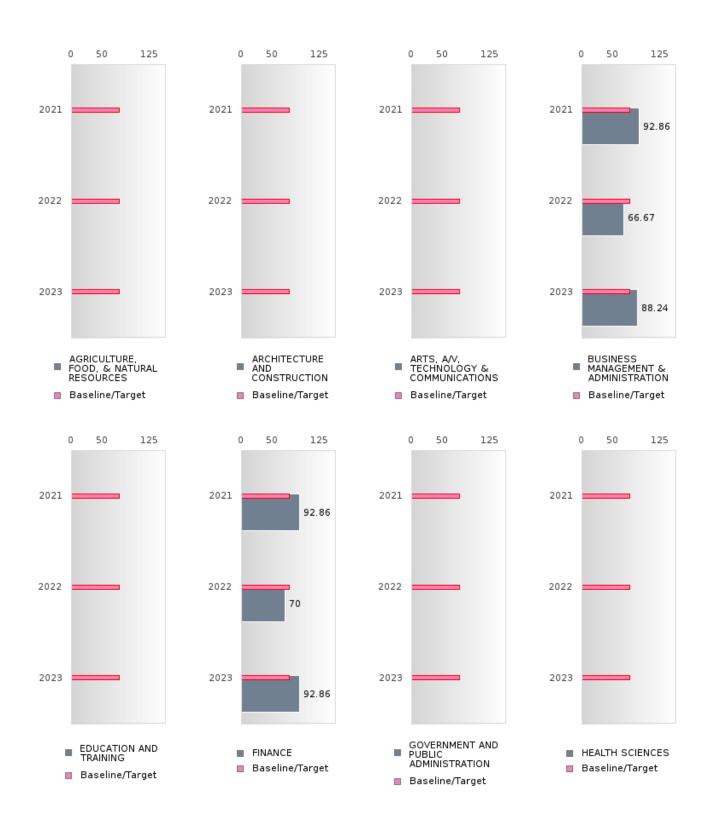
RACE		2021			2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
ALL STUDENTS	91.30	RV	75.75	67.86	RV	76.25	82.86	RV	76.75		
MALE	82.35	RV	75.75	75.00	RV	76.25	76.19	RV	76.75		
FEMALE	> 95	RV	75.75	62.50	RV	76.25	92.86	RV	76.75		
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75		
ECONOMICALLY DISADVANTAGED	91.30	RV	75.75	67.86	RV	76.25	82.86	RV	76.75		
NON- TRADITIONAL	84.62	RV	75.75	N < 10	< 10	76.25	86.96	RV	76.75		
SINGLE PARENT			75.75			76.25	N < 10	< 10	76.75		
ENGLISH LEARNER			75.75			76.25			76.75		
HOMELESS			75.75			76.25	N < 10	< 10	76.75		
FOSTER CARE			75.75			76.25			76.75		
MILITARY DEPENDENT			75.75			76.25			76.75		
MIGRANT			75.75			76.25			76.75		

N = Number of Concentrators Who Left Secondary Education.

EARLE SCHOOL DISTRICT Page 76/107 Table of Contents

EARLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



EARLE SCHOOL DISTRICT Page 77/107 Table of Contents

EARLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



EARLE SCHOOL DISTRICT Page 78/107 Table of Contents

EARLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE		2021			2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
AGRICULTURE,			75.75			76.25			76.75		
FOOD, &											
NATURAL											
RESOURCES											
ARCHITECTURE	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75		
AND											
CONSTRUCTION											
ARTS, A/V,			75.75			76.25			76.75		
TECHNOLOGY & C											
OMMUNICATIONS											
BUSINESS	92.00	RV	75.75	66.67	RV	76.25	88.24	RV	76.75		
MANAGEMENT &											
ADMINISTRATION											
EDUCATION AND			75.75			76.25			76.75		
TRAINING											
FINANCE	92.86	RV	75.75	70.00	RV	76.25	92.31	RV	76.75		
GOVERNMENT			75.75			76.25			76.75		
AND PUBLIC											
ADMINISTRATION			75.75			74.05			56.55		
HEALTH			75.75			76.25			76.75		
SCIENCES	00.06	DV	75.75	75.00	DV	76.05	07.50	DV	76.75		
HOSPITALITY &	92.86	RV	75.75	75.00	RV	76.25	87.50	RV	76.75		
TOURISM	87.50	RV	75.75	N < 10	. 10	76.25	84.21	DM	76.75		
HUMAN SERVICES INFORMATION	86.96	RV	75.75 75.75	69.23	< 10 RV	76.25	93.33	RV RV	76.75 76.75		
TECHNOLOGY	80.90	ΚV	13.13	09.23	ΚV	70.23	93.33	ΚV	70.73		
LAW, PUBLIC			75.75			76.25			76.75		
SAFETY,			13.13			70.23			70.73		
CORRECTIONS,											
AND SECURITY											
MANUFACTURING	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75		
MARKETING	94.12	RV	75.75	N < 10	< 10	76.25	90.91	RV	76.75		
STEM	> 1.12	10.1	75.75	11 110	110	76.25	70.71	14.1	76.75		
TRANSPORTATIO	85.71	RV	75.75	66.67	RV	76.25	92.86	RV	76.75		
N, DISTRIBUTION,	00.71	10,	75.75		10,7	70.23	72.00	10,7	70.75		
& LOGISTICS											
N = Number of Concentrates	7771 T C C	1 771									

N = Number of Concentrators Who Left Secondary Education..

EARLE SCHOOL DISTRICT Page 79/107 Table of Contents

EARLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

EARLE SCHOOL DISTRICT Page 80/107 Table of Contents

EARLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
ADVANCED			75.75			76.25			76.75		
TRAINING	60.55	22	25.25	50.55	1.5	54.05	40.55	1.5	54.55		
EMPLOYMENT	69.57	32	75.75	53.57	15	76.25	48.57	17	76.75		
MILITARY			75.75			76.25	< 5	RV	76.75		
SERVICE											
PEACE CORPS			75.75			76.25			76.75		
POSTSECONDARY	47.83	22	75.75	32.14	RV	76.25	37.14	13	76.75		
EDUCAT											
ASSOCIATES			75.75	14.29	RV	76.25	20.00	RV	76.75		
DEGREE											
BACHOLORS			75.75	17.86	RV	76.25	11.43	RV	76.75		
DEGREE											
CERTIFICATE			75.75	< 5	RV	76.25	5.71	RV	76.75		

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

EARLE SCHOOL DISTRICT Page 81/107 Table of Contents

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

EARLE SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

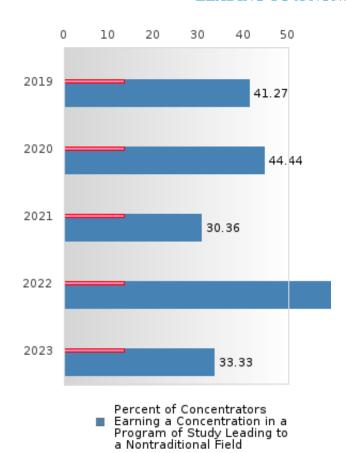
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data Numerator: Percent of CTE Concentrators												
Number wh cond program	Denominator: of CTE concentrators to became a CTE centrator in a CTE m of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field									
2019	93,255	27,426	29.4									
2020	110,825	34,134	30.8									
2021	100,941	32,329	32.0									
2022	94,431	30,339	32.1									
2023	56,476	17,826	31.6									
		Example										
program Yes for tr Studen concen	of concentrators in any m of study designated a r having a predominant raditional gender. atts with more than one stration are counted for incentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration									
conce female)	business Systems 15 entrators (10 male + 5 Agribusiness Systems ional gender is male.	5 female concentrators	33.33%									

EARLE SCHOOL DISTRICT Page 82/107 Table of Contents

EARLE SCHOOL DISTRICT

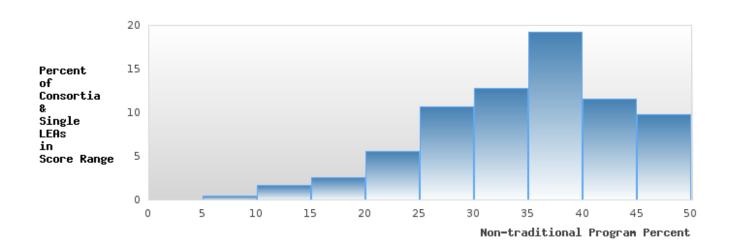
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



Baseline/Target

YEAR	SCORE	BASELINE/ TARGET	N
2019	41.27	13.33	63
2020	44.44	13.33	81
2021	30.36	13.33	56
2022	60.00	13.33	50
2023	33.33	13.33	RV

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

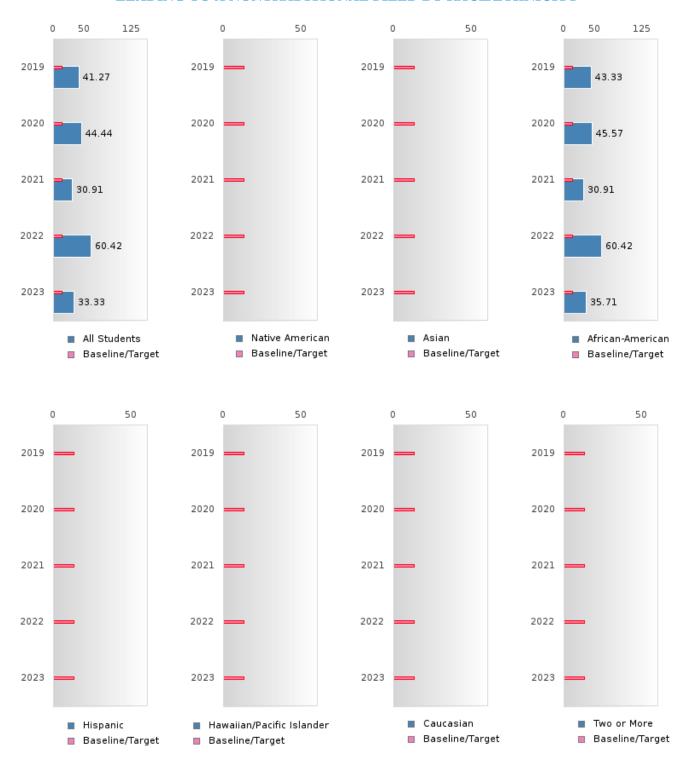


DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT

EARLE SCHOOL DISTRICT Page 83/107 Table of Contents

EARLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



EARLE SCHOOL DISTRICT Page 84/107 Table of Contents

EARLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

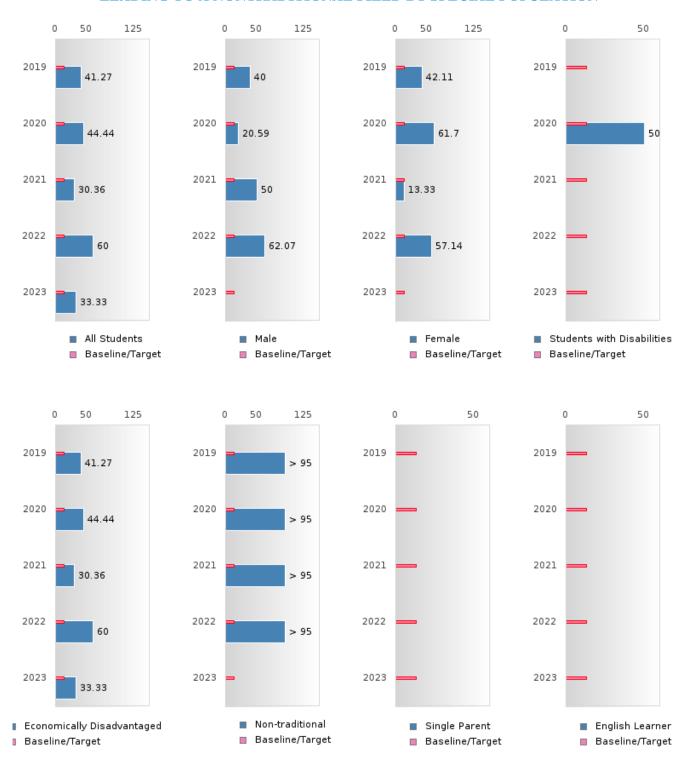
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target									
All Students	41.27	63	13.33	44.44	81	13.33	30.36	56	13.33	60.00	50	13.33	33.33	RV	13.33
Native American			13.33			13.33			13.33			13.33			13.33
Asian			13.33			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
African-	43.33	60	13.33	45.57	79	13.33	30.91	55	13.33	60.42	48	13.33	35.71	RV	13.33
American															
Hispanic			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
Hawaiian/Pacific			13.33			13.33			13.33			13.33			13.33
Islander															
Caucasian	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33			13.33
Two or More			13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

EARLE SCHOOL DISTRICT Page 85/107 Table of Contents

EARLE SCHOOL DISTRICT

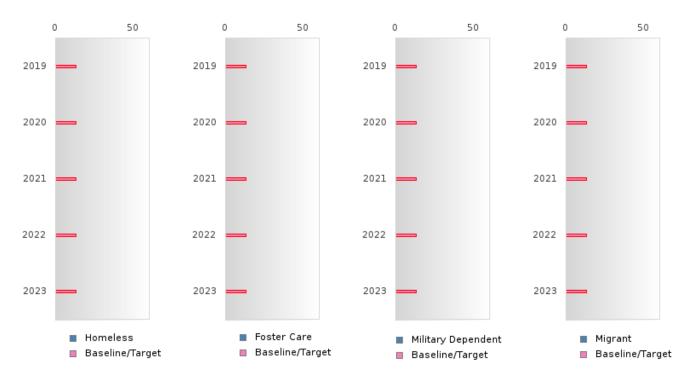
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



EARLE SCHOOL DISTRICT Page 86/107 Table of Contents

EARLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



EARLE SCHOOL DISTRICT Page 87/107 Table of Contents

EARLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

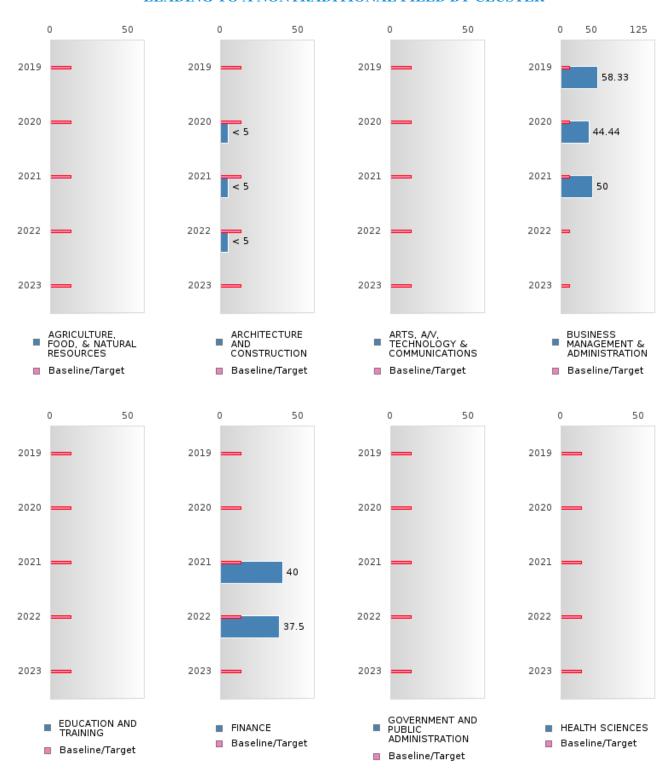
	N Target	Score	N	Target	Score	N.T.		_		
4444				raiget	Score	N	Target	Score	N	Target
44.44 8	31 13.33	30.36	56	13.33	60.00	50	13.33	33.33	RV	13.33
20.59 R	V 13.33	50.00	26	13.33	62.07	29	13.33	N < 10	< 10	13.33
61.70 4	17 13.33	13.33	RV	13.33	57.14	RV	13.33	N < 10	< 10	13.33
50.00 R	2V 13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
44.44 8	31 13.33	30.36	56	13.33	60.00	50	13.33	33.33	RV	13.33
> 95 R	2V 13.33	> 95	RV	13.33	> 95	RV	13.33	N < 10	< 10	13.33
	13.33			13.33			13.33	N < 10	< 10	13.33
N < 10 <	10 13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
	13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
	13.33			13.33			13.33			13.33
	13.33			13.33			13.33			13.33
N < 10 <	10 13.33			13.33			13.33			13.33
	20.59 R 61.70 4 50.00 R 44.44 8 > 95 R N < 10 <	20.59 RV 13.33 61.70 47 13.33 50.00 RV 13.33 44.44 81 13.33 > 95 RV 13.33 N < 10 < 10 13.33 13.33 13.33 13.33 N < 10 < 10 13.33	20.59 RV 13.33 50.00 61.70 47 13.33 13.33 50.00 RV 13.33 N < 10 44.44 81 13.33 30.36 > 95 RV 13.33 > 95 13.33 N < 10 13.33 N < 10 13.33 13.33 13.33 13.33	20.59 RV 13.33 50.00 26 61.70 47 13.33 13.33 RV 50.00 RV 13.33 N < 10 < 10 44.44 81 13.33 30.36 56 > 95 RV 13.33 > 95 RV 13.33 N < 10 < 10 13.33 N < 10 < 10 13.33 N < 10 < 10	20.59 RV 13.33 50.00 26 13.33 61.70 47 13.33 13.33 RV 13.33 50.00 RV 13.33 N < 10	20.59 RV 13.33 50.00 26 13.33 62.07 61.70 47 13.33 13.33 RV 13.33 57.14 50.00 RV 13.33 N < 10	20.59 RV 13.33 50.00 26 13.33 62.07 29 61.70 47 13.33 13.33 RV 13.33 57.14 RV 50.00 RV 13.33 N < 10	20.59 RV 13.33 50.00 26 13.33 62.07 29 13.33 61.70 47 13.33 13.33 RV 13.33 57.14 RV 13.33 50.00 RV 13.33 N < 10	20.59 RV 13.33 50.00 26 13.33 62.07 29 13.33 N < 10	20.59 RV 13.33 50.00 26 13.33 62.07 29 13.33 N < 10

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

EARLE SCHOOL DISTRICT Page 88/107 Table of Contents

EARLE SCHOOL DISTRICT

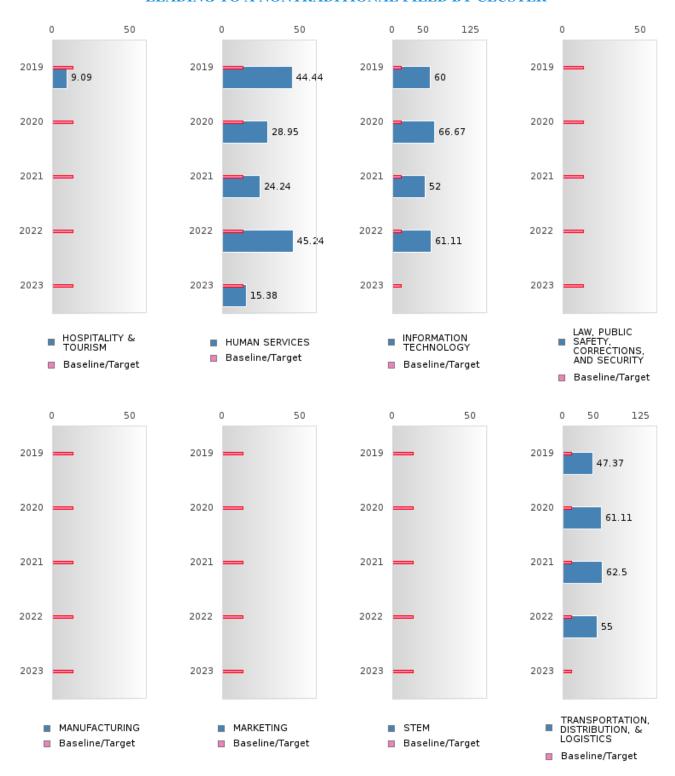
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



EARLE SCHOOL DISTRICT Page 89/107 Table of Contents

EARLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



EARLE SCHOOL DISTRICT Page 90/107 Table of Contents

EARLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

	2019			2020			2021			2022			2023	
Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		13.33			13.33			13.33			13.33			13.33
N < 10	< 10	13.33	< 5	RV	13.33	< 5	RV	13.33	< 5	RV	13.33	N < 10	< 10	13.33
		13.33			13.33			13.33			13.33			13.33
58.33	RV	13.33	44.44	RV	13.33	50.00	RV	13.33	N < 10	< 10	13.33			13.33
		13.33			13.33			13.33			13.33			13.33
		13.33			13.33	40.00	RV	13.33	37.50	RV		N < 10	< 10	13.33
		13.33			13.33			13.33			13.33			13.33
		13.33			13.33			13.33			13.33			13.33
9.09	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
44.74	38	13.33	28.95	38	13.33	24.24	RV	13.33	45.24	42	13.33	15.38	RV	13.33
60.00	25	13.33	66.67	39	13.33	52.00	25	13.33	61.11	RV	13.33	N < 10	< 10	13.33
		13.33			13.33			13.33			13.33			13.33
N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
		13.33			13.33			13.33			13.33			13.33
		13.33			13.33			13.33			13.33			13.33
47.37	RV	13.33	61.29	31	13.33	62.50	RV	13.33	55.00	RV	13.33	N < 10	< 10	13.33
	9.09 44.74 60.00 N < 10	Score N N < 10 < 10 58.33 RV 9.09 RV 44.74 38 60.00 25 N < 10 < 10	Score N Base line 13.33 13.33 N < 10	Score N Base line Score line 13.33 13.33 < 5	Score N Base line Score N 13.33 44.44 RV 58.33 RV 13.33 44.44 RV 13.33 1	Score N Base line Score N Target N < 10	Score N Base line Score N Target Score N < 10	Score N Base line Score line N Target Score N N < 10	Score N Base line Score line N Target Score N Target N < 10	Score N Base line Score line N Target Score N Target Score N < 10	Score N Base line Score N Target Score A <t< td=""><td>Score N Base line Score N Target Score N <t< td=""><td>Score N Base line Score line N Target line Score N 13.33 N 10 <th< td=""><td>Score N Base line Score line N Target Target Score N Target Target Score N Target Target Target Score N Target Target Target Score N Target Target Target Target N Target Targ</td></th<></td></t<></td></t<>	Score N Base line Score N Target Score N <t< td=""><td>Score N Base line Score line N Target line Score N 13.33 N 10 <th< td=""><td>Score N Base line Score line N Target Target Score N Target Target Score N Target Target Target Score N Target Target Target Score N Target Target Target Target N Target Targ</td></th<></td></t<>	Score N Base line Score line N Target line Score N 13.33 N 10 <th< td=""><td>Score N Base line Score line N Target Target Score N Target Target Score N Target Target Target Score N Target Target Target Score N Target Target Target Target N Target Targ</td></th<>	Score N Base line Score line N Target Target Score N Target Target Score N Target Target Target Score N Target Target Target Score N Target Target Target Target N Target Targ

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

EARLE SCHOOL DISTRICT Page 91/107 Table of Contents

INDUSTRY CERTIFICATIONS [5S1]

EARLE SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

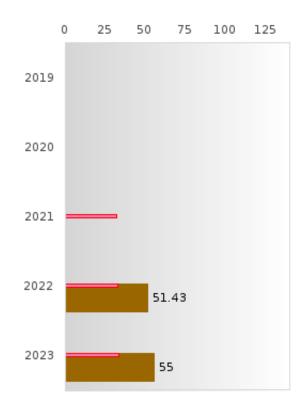
Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential

Total Number of CTE Concentrators who graduated from high school

EARLE SCHOOL DISTRICT Page 92/107 Table of Contents

EARLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



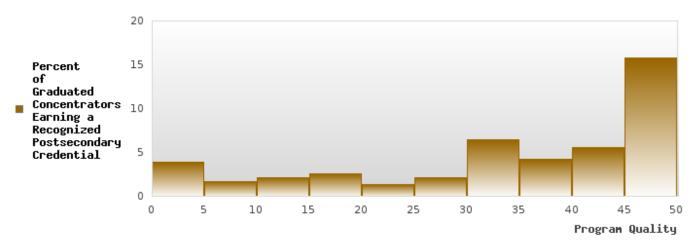
YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021		32.29	
2022	51.43	32.79	35
2023	55.00	33.29	RV

N: Number of Concentrators Who Graduated.

Percent of
Graduated Concentrators
Earning a Recognized
Postsecondary Credential

Baseline/Target

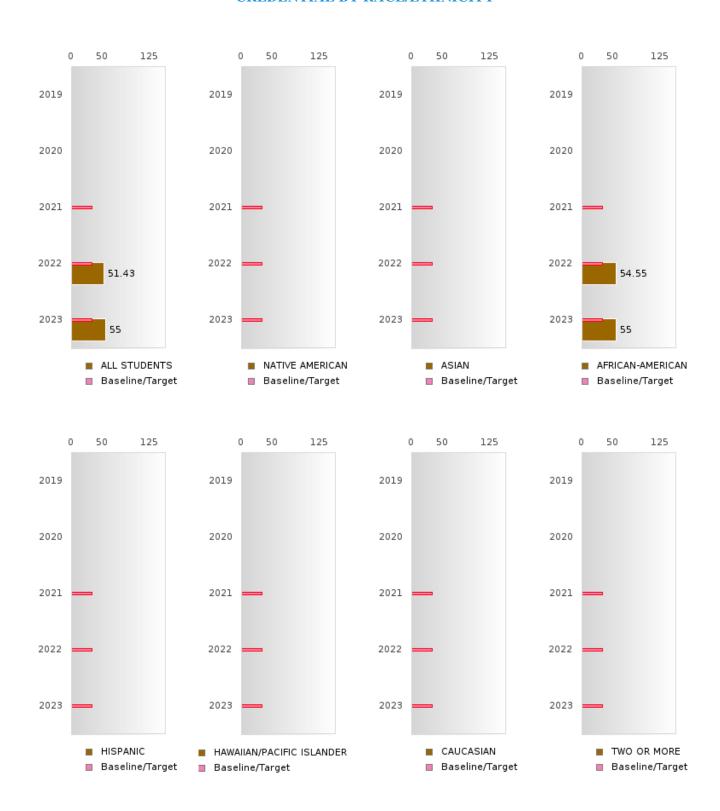
DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



EARLE SCHOOL DISTRICT Page 93/107 Table of Contents

EARLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



EARLE SCHOOL DISTRICT Page 94/107 Table of Contents

EARLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

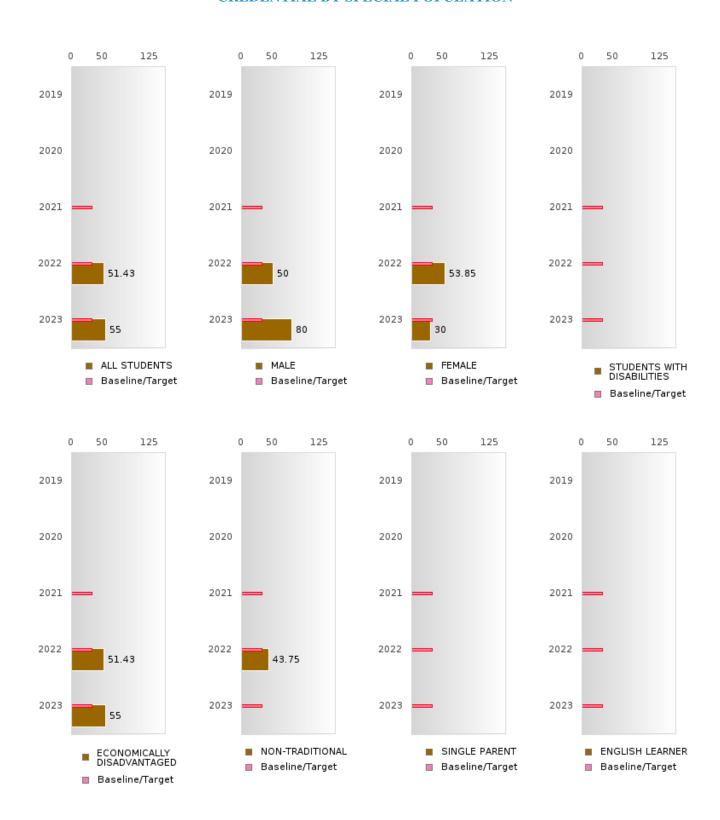
RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91			32.29	51.43	35	32.79	55.00	RV	33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN- AMERICAN			48.91			48.91			32.29	54.55	33	32.79	55.00	RV	33.29
HISPANIC			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
TWO OR MORE			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

EARLE SCHOOL DISTRICT Page 95/107 Table of Contents

EARLE SCHOOL DISTRICT

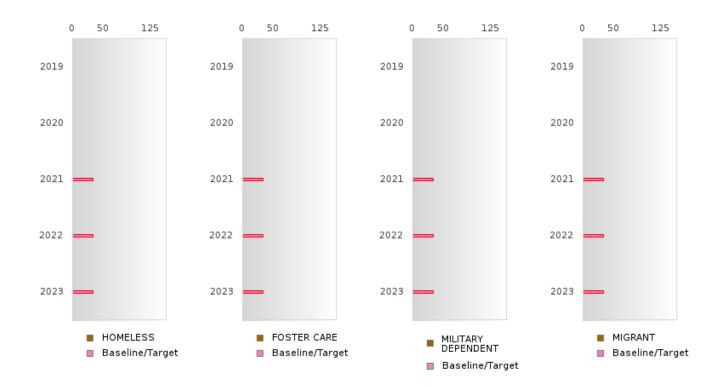
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



EARLE SCHOOL DISTRICT Page 96/107 Table of Contents

EARLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



EARLE SCHOOL DISTRICT Page 97/107 Table of Contents

EARLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

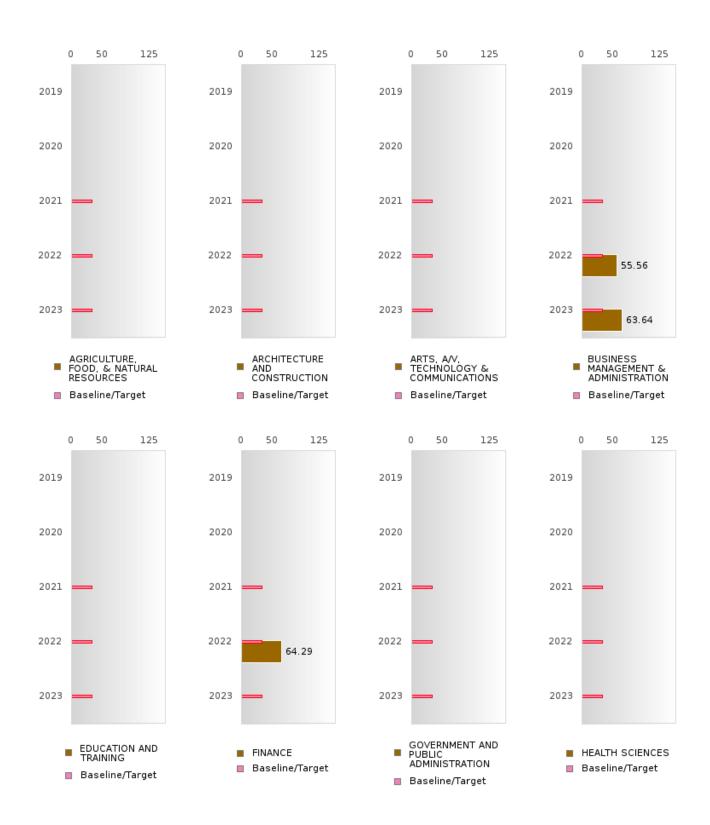
RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91			32.29	51.43	35	32.79	55.00	RV	33.29
MALE			48.91			48.91			32.29	50.00	22	32.79	80.00	RV	33.29
FEMALE			48.91			48.91			32.29	53.85	RV	32.79	30.00	RV	33.29
STUDENTS WITH DISABILITIES			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91			32.29	51.43	35	32.79	55.00	RV	33.29
NON- TRADITIONAL			48.91			48.91			32.29	43.75	RV	32.79	N < 10	< 10	33.29
SINGLE PARENT			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
ENGLISH LEARNER			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HOMELESS			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79			33.29
MIGRANT			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

EARLE SCHOOL DISTRICT Page 98/107 Table of Contents

EARLE SCHOOL DISTRICT

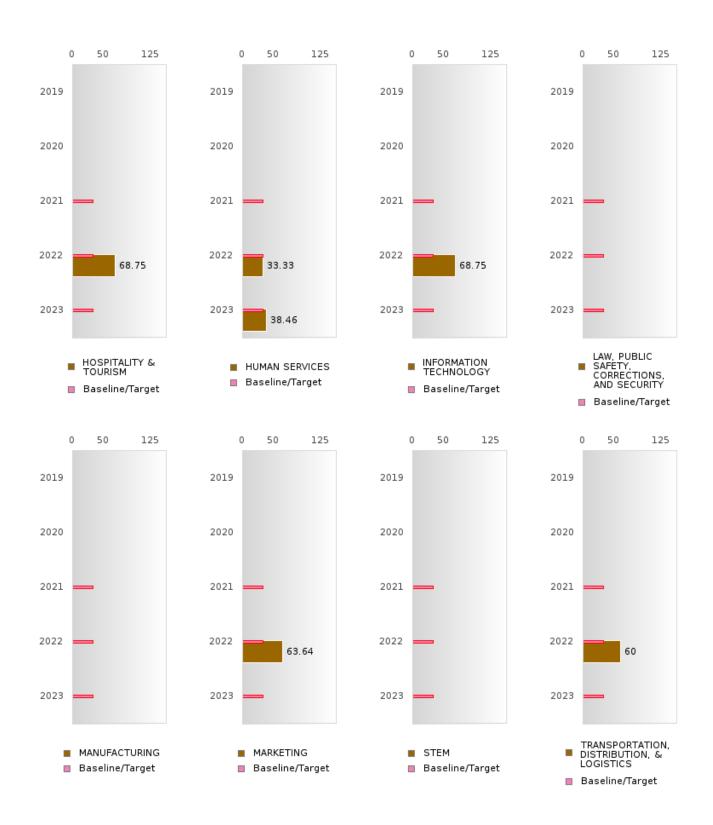
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



EARLE SCHOOL DISTRICT Page 99/107 Table of Contents

EARLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



EARLE SCHOOL DISTRICT Page 100/107 Table of Contents

EARLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTUR			48.91			48.91			32.29			32.79			33.29
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			48.91			32.29			32.79			33.29
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			48.91			48.91			32.29	55.56	RV	32.79	63.64	RV	33.29
NAGEMENT &															
ADMINISTRAT															
ION			40.01			40.01			22.20			22.70			22.20
EDUCATION			48.91			48.91			32.29			32.79			33.29
AND															
TRAINING			48.91			48.91			32.29	64.29	DM	22.70	N < 10	< 10	33.29
FINANCE GOVERNMEN			48.91			48.91			32.29	04.29	RV	32.79 32.79	N < 10	< 10	33.29
T AND PUBLIC			40.71			40.71			32.29			32.19			33.29
ADMINISTRAT															
ION															
HEALTH			48.91			48.91			32.29			32.79			33.29
SCIENCES															
HOSPITALITY			48.91			48.91			32.29	68.75	RV	32.79	N < 10	< 10	33.29
& TOURISM															
HUMAN			48.91			48.91			32.29	33.33	RV	32.79	38.46	RV	33.29
SERVICES															
INFORMATIO			48.91			48.91			32.29	68.75	RV	32.79	N < 10	< 10	33.29
N															
TECHNOLOGY															
LAW, PUBLIC			48.91			48.91			32.29			32.79			33.29
SAFETY,															
CORRECTION															
S, AND															
SECURITY			40.01			40.01			22.20			22.70			22.20
MANUFACTU RING			48.91			48.91			32.29			32.79			33.29
MARKETING			48.91			48.91			32.29	63.64	RV	32.70	N < 10	- 10	33.29
STEM			48.91			48.91			32.29	03.04	IX V	32.79	14 < 10	< 10	33.29
TRANSPORTA			48.91			48.91			32.29	60.00	RV		N < 10	< 10	33.29
TION, DISTRIB			10.71			10.71			32.27	00.00	10.4	32.17	11 10	10	33.27
UTION, &															
LOGISTICS															

N: Number of Concentrators Who Graduated.

EARLE SCHOOL DISTRICT Page 101/107 Table of Contents

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2023 data specific to the high schools within the district and reflect school level aggregations in school year 2023-24.

EARLE SCHOOL DISTRICT Page 102/107 Table of Contents

EARLE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020				2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	
EARLE HIGH SCHOOL	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	91.00	RV	87.18	84.00	RV	87.18	

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target										
EARLE HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.00	RV	90.4	

EARLE SCHOOL DISTRICT Page 103/107 Table of Contents

EARLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
EARLE HIGH SCHOOL	52.65	78	52.78			52.78	46.74	55	48.45	13.04	46	48.7	44.41	37	48.95

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*		2021			2022			2023		
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
EARLE HIGH	45.97	78	46.45			46.45	42.36	55	42.27	8.70	46	42.52	41.65	37	42.77
SCHOOL															

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020*			2021			2022			2023		
	Score	N		Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
EARLE HIGH	50.01	79	53.26			53.26	54.82	55	48.4	19.57	46	48.65	49.56	37	48.9
SCHOOL															

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

EARLE SCHOOL DISTRICT Page 104/107 Table of Contents

EARLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
EARLE HIGH SCHOOL	91.30	RV	75.75	67.86	RV	76.25	82.86	RV	76.75		

EARLE SCHOOL DISTRICT Page 105/107 Table of Contents

EARLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022		2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
EARLE HIGH SCHOOL	41.27	63	13.33	44.44	81	13.33	30.36	56	13.33	60.00	50	13.33	33.33	RV	13.33

EARLE SCHOOL DISTRICT Page 106/107 Table of Contents

EARLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
EARLE HIGH SCHOOL			48.91			48.91			32.29	51.43	35	32.79	55.00	RV	33.29

EARLE SCHOOL DISTRICT Page 107/107 Table of Contents