COUNTY LINE SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

Arkansas Department of Education Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

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DEFINITIONS:

COUNTY LINE SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 - 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.

		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Grade	7	A	В	С	D		
Grade	8		A	В	С	D	
Grade	9			A	В	С	D
Grade	10				A	В	С
Grade	11					A	В
Grade	12						A
2023 C	oncentr	ators					A + B + C + D

Data Definitions:

- The performance measure data in this report are from the 2022-23 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2021-22 school year.
- Consortium membership and single LEA status are based on the 2022-23 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2022-23 SIS cycle 7 and based on consortium membership and single LEA status for 2022-23.

DEFINITIONS:

COUNTY LINE SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

COUNTY LINE SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCOI	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
IS1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	96.89	97.53	96.22	96.59	97.23
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.50	97.46	97.99	96.93	97.07
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	71.44		67.82	72.51	70.51	67.19		65.7	65.93	65.92
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	68.30		64.14	67.05	60.13	61.23		59.94	59.53	58.53
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	76.55		68.22	74.43	72.17	67.67		67.08	67.06	66.57

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

	DIST	RICT SCO	RE		STATE SCORE							
2019	2020	2021	2022	2023	2019	2020	2021	2022	2023			
l < 10	90.91	N < 10	N < 10	N < 10	77.34	78.22	79.87	78.97	81.70			
< 10	N < 10	90.91	N < 10	N < 10	82.18	79.62	80.68	82.22	81.31			
70.08		70.08	66.96	66.63	67.4		64.35	64.77	65.72			
59.89		63.58	56.28	55.88	63.01		58.66	58.82	57.95			
55.46		60.43	62.47	61.39	65.52		63.02	62.93	62.96			
T T 59	< 10 < 10 0.08 9.89	019 2020 < 10 90.91 < 10 N < 10 0.08	019 2020 2021 < 10 90.91 N < 10 < 10 N < 10 90.91 < 10 N < 10 90.91 0.08 70.08 9.89 63.58	019 2020 2021 2022 < 10 90.91 $N < 10$ $N < 10$ < 10 $N < 10$ 90.91 $N < 10$ < 10 $N < 10$ 90.91 $N < 10$ 0.08 70.08 66.96 9.89 63.58 56.28	0192020202120222023< 1090.91N < 10N < 10N < 10< 10N < 1090.91N < 10N < 10< 10N < 1090.91N < 10N < 100.0870.0866.9666.639.8963.5856.2855.88	01920202021202220232019< 1090.91N < 10N < 10N < 1077.34< 10N < 1090.91N < 10N < 1082.18< 10N < 1090.91N < 1082.180.0870.0866.9666.6367.49.8963.5856.2855.8863.01	019202020212022202320192020< 1090.91N < 10N < 10N < 1077.3478.22< 10N < 1090.91N < 10N < 1082.1879.620.0870.0866.9666.6367.49.8963.5856.2855.8863.01	0192020202120222023201920202021< 1090.91N < 10N < 10N < 1077.3478.2279.87< 10N < 1090.91N < 10N < 1082.1879.6280.680.0870.0866.9666.6367.464.359.8963.5856.2855.8863.0158.66	01920202021202220232019202020212022< 1090.91N < 10N < 10N < 1077.3478.2279.8778.97< 10N < 1090.91N < 10N < 1082.1879.6280.6882.220.0870.0866.9666.6367.464.3564.779.8963.5856.2855.8863.0158.6658.82			

COUNTY LINE SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIST	FRICT SCO	ORE		STATE SCORE							
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023			
3S1: POST-PROGRAM			91.30	76.67	82.61			81.92	81.38	82.78			
PLACEMENT													
4S1: NON-	47.62	42.86	36.99	65.08	36.36	31.31	31.34	30.03	43.00	39.14			
TRADITIONAL			00000	00100	00100	01101	01101	20102	10100	0,111			
PROGRAM													
CONCENTRATION													
5S1: INDUSTRY			36.67	90.91	79.31			14.46	47.36	55.22			
CERTIFICATIONS													

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

COUNTY LINE SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2023 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Four – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2023 Four – Year Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

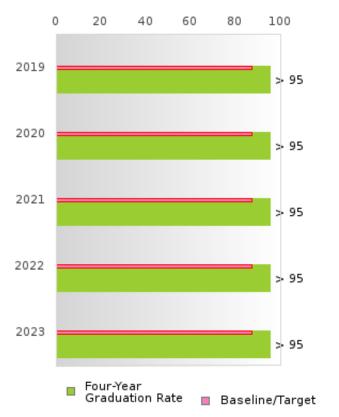
- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

2023 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Five – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2023 Five – Year Adjusted Cohort who were Expected to Graduate

COUNTY LINE SCHOOL DISTRICT

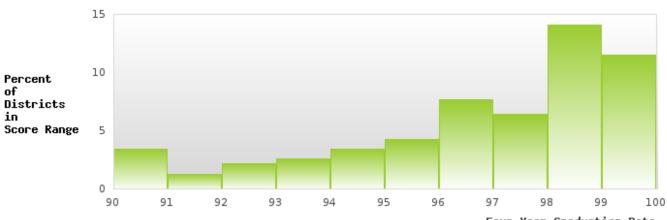


CONCODTIUM FOUD VEAD	A DIJICTED COUO	DT CDADUATION DATE
CONSORTIUM FOUR-YEAR	ADJUSIED CORU	KI GKADUAHUN KAIL

YEAR	SCORE	BASELINE/	Ν
		TARGET	
2019	> 95	87.18	RV
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023	> 95	87.18	RV
N: Number of Even	atad Craduatas		

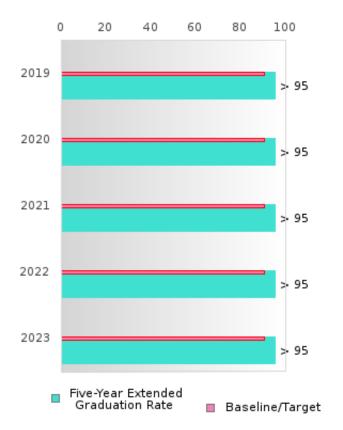
N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



COUNTY LINE SCHOOL DISTRICT

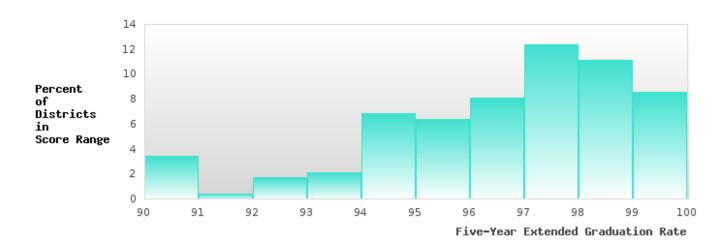
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV
N: Number of Evne	atad Craduatas		

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



COUNTY LINE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



COUNTY LINE SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



COUNTY LINE SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRA	DUATIO	ON RATE	3				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Native American			87.18			87.18	N < 10	< 10	87.18			87.18			87.18
Asian	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
African-			87.18			87.18			87.18			87.18	N < 10	< 10	87.18
American															
Hispanic			87.18	N < 10	< 10	87.18			87.18			87.18			87.18
Hawaiian/Pacific			87.18			87.18			87.18			87.18			87.18
Islander															
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Two or More			87.18			87.18			87.18			87.18			87.18
		F	IVE-YE	AR EXT	'ENDEI	O ADJU	STED CO	DHORT	GRAD	JATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Native American			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
Asian	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
African-			90.4			90.4			90.4			90.4			90.4
American															
Hispanic			90.4			90.4	N < 10	< 10	90.4			90.4			90.4
Hawaiian/Pacific			90.4			90.4			90.4			90.4			90.4
Islander															
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Two or More			90.4			90.4			90.4			90.4			90.4
N: Number of Expect	ed Graduat	ec													

N: Number of Expected Graduates

COUNTY LINE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



COUNTY LINE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



COUNTY LINE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



COUNTY LINE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



COUNTY LINE SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022		2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR [']	Г GRAI	DUATI	ON RATE	2				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Economically	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Disadvantaged								IX V		-)5				IX Y	
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner				N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18
Homeless	N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	87.18
Foster Care			87.18			87.18			87.18			87.18			87.18
Military			87.18			87.18			87.18			87.18	N < 10	< 10	87.18
Dependent															
Migrant				N < 10	< 10	87.18			87.18			87.18			87.18
				EAR EXT						UATION					
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Female	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Non-traditional			90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner			90.4			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Foster Care			90.4			90.4			90.4			90.4			90.4
Military			90.4			90.4			90.4			90.4			90.4
Dependent															
Migrant			90.4			90.4	N < 10	< 10	90.4			90.4			90.4

COUNTY LINE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



COUNTY LINE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



COUNTY LINE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



COUNTY LINE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



COUNTY LINE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	Γ GRA	DUATI(ON RATE	Ê j				
AGRICULTUR	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18
E, FOOD, &															
NATURAL															
RESOURCES			17.10						27.40						
ARCHITECTU			87.18			87.18			87.18			87.18			87.18
RE AND CONS															
TRUCTION			07 10	N. (10)	. 10	07 10	N 10	. 10	07 10	N 10	. 10	07 10			07 10
ARTS, A/V,			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
TECHNOLOGY & COMMUNIC															
ATIONS															
BUSINESS MA	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
NAGEMENT &		1.	07.10		1.	07.10		11.1	07.10		1.,	07.10		1.	07.10
ADMINISTRAT															
ION															
EDUCATION			87.18			87.18			87.18			87.18			87.18
AND															
TRAINING															
FINANCE	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
GOVERNMEN			87.18			87.18			87.18			87.18			87.18
T AND PUBLIC															
ADMINISTRAT															
ION			17.40						27.40					10	
HEALTH			87.18			87.18			87.18			87.18	N < 10	< 10	87.18
SCIENCES	05	DI	07.10	05	DV	07.10	05	DI	07.10	05	DI	07.10	05	DV	07.10
HOSPITALITY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
& TOURISM			07 10			07 10			07 10			07 10			07 10
HUMAN SERVICES			87.18			87.18			87.18			87.18			87.18
INFORMATIO	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
N	295	IX V	07.10	295	IX V	07.10	295	IX V	07.10	295	IX V	07.10	295	IX V	07.10
TECHNOLOGY															
LAW, PUBLIC			87.18			87.18			87.18			87.18			87.18
SAFETY,			07.10			07.10			07.10			07.10			07.10
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			87.18			87.18			87.18			87.18			87.18
RING															
MARKETING	N < 10	< 10		N < 10	< 10		N < 10	< 10	87.18				N < 10	< 10	87.18
STEM			87.18			87.18			87.18			87.18			87.18
TRANSPORTA			87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
TION, DISTRIB															
UTION, &															
LOGISTICS															

COUNTY LINE SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		F	IVE-YE	AR EXT	ENDED	O ADJU	STED CO	DHORT	GRAD	UATION	RATE				
AGRICULTUR	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			90.4			90.4			90.4			90.4			90.4
RE AND CONS															
TRUCTION															
ARTS, A/V,	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			90.4			90.4			90.4			90.4			90.4
AND															
TRAINING															
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
GOVERNMEN			90.4			90.4			90.4			90.4			90.4
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			90.4			90.4			90.4			90.4			90.4
SCIENCES															
HOSPITALITY	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
& TOURISM															
HUMAN			90.4			90.4			90.4			90.4			90.4
SERVICES	0.7		0.0.1	0.7		00.4	0.5		00.4	0.5		0.0.4	0.5		0.0.4
INFORMATIO	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
N															
TECHNOLOGY			00.4			00.4			00.4			00.4			00.4
LAW, PUBLIC			90.4			90.4			90.4			90.4			90.4
SAFETY,															
CORRECTION															
S, AND															
SECURITY			00.4			00.4			00.4			00.4			00.4
MANUFACTU			90.4			90.4			90.4			90.4			90.4
RING	N. 10	10	00.4	N. 10	10	00.4	NT 10	10	00.4	NT 10	10	00.4			00.4
MARKETING	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
STEM TRANSPORTA			90.4			90.4	N < 10	× 10	90.4	> 05	DV	90.4	> 05	DV	90.4
			90.4			90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4
TION, DISTRIB															
UTION, &															
LOGISTICS															

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

COUNTY LINE SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

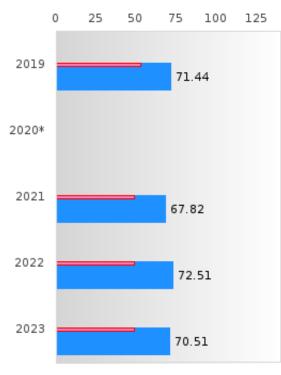
Math A cademic Proficiency Score = $Math Weighted A chievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$

Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

COUNTY LINE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



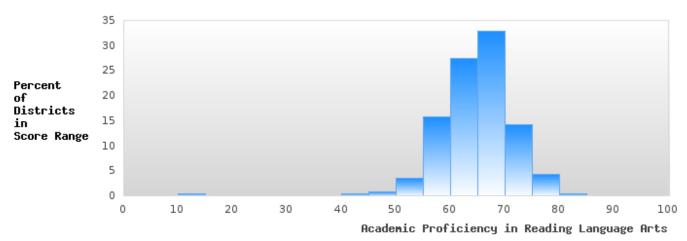
YEAR	SCORE	BASELINE/ TARGET	Ν
2019	71.44	52.78	72
2020*		53.03	
2021	67.82	48.45	75
2022	72.51	48.7	66
2023	70.51	48.95	64

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

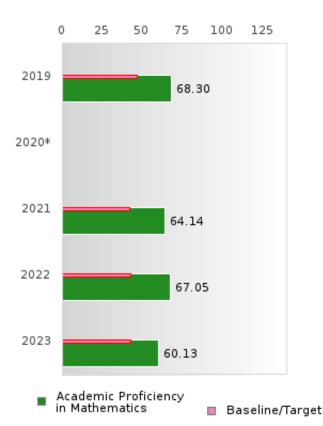
Academic Proficiency in Reading Language Arts Baseline/Target

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



COUNTY LINE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

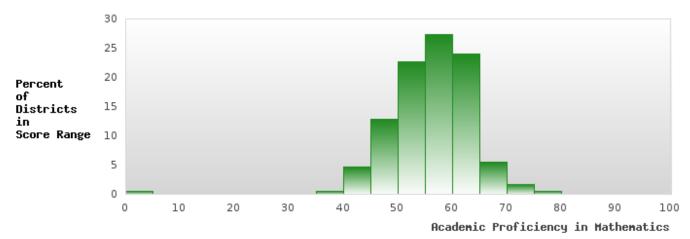


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	68.30	46.45	72
2020*		46.7	
2021	64.14	42.27	75
2022	67.05	42.52	66
2023	60.13	42.77	64

N: Number of Concentrators with Test Scores Included in the Score

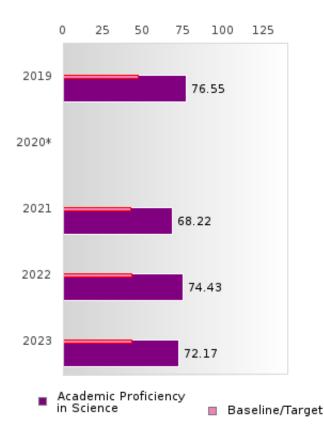
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



COUNTY LINE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

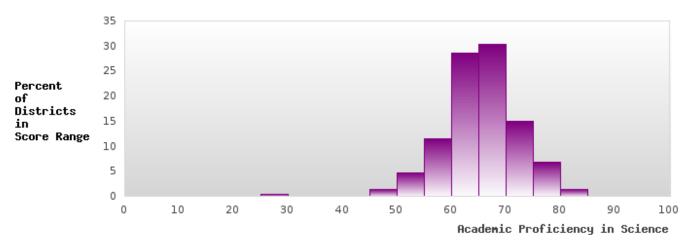


SCORE	BASELINE/ TARGET	Ν
76.55	53.26	72
	53.51	
68.22	48.4	75
74.43	48.65	66
72.17	48.9	64
	76.55 68.22 74.43	TARGET 76.55 53.26 53.51 53.51 68.22 48.4 74.43 48.65

N: Number of Concentrators with Test Scores Included in the Score

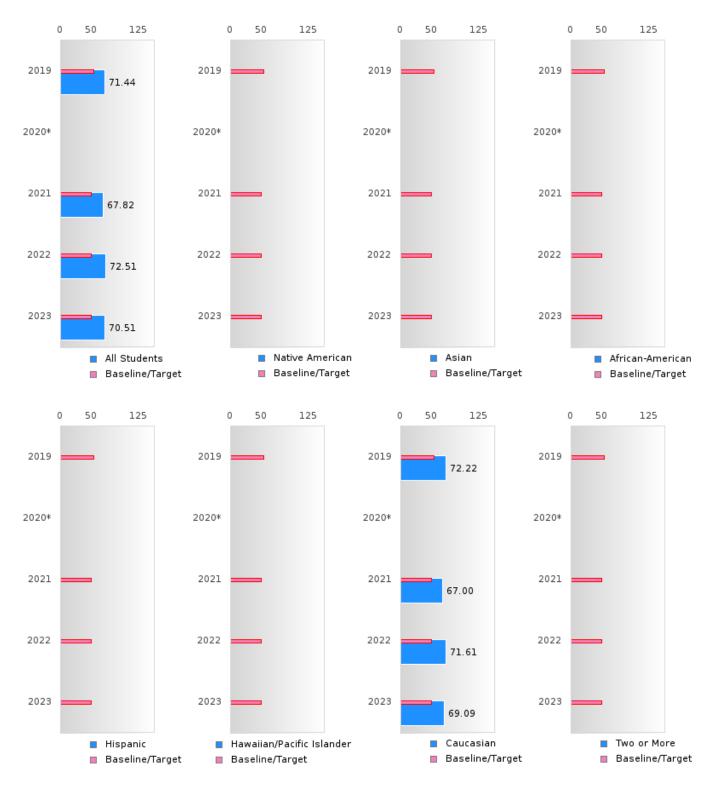
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



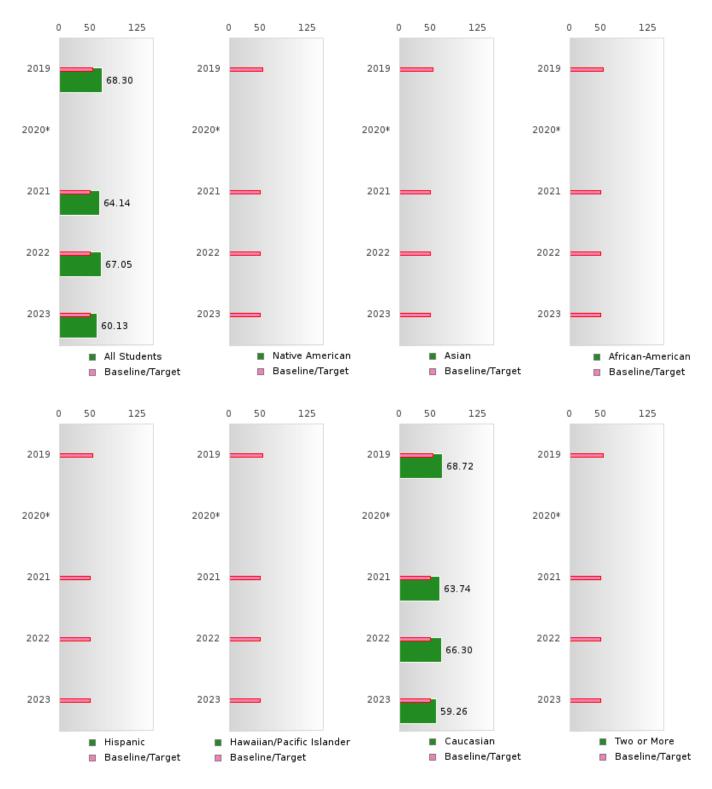
COUNTY LINE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

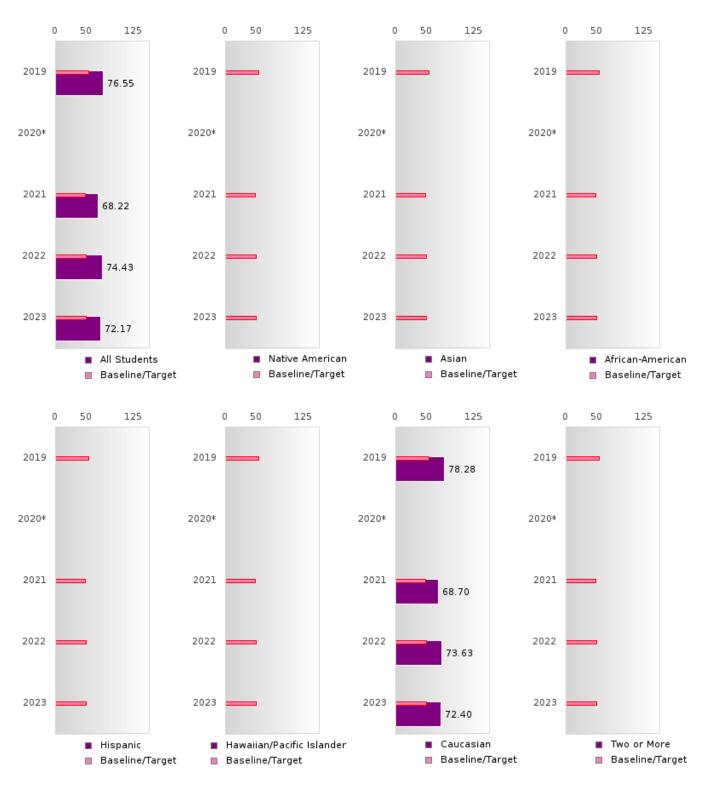


COUNTY LINE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



COUNTY LINE SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

COUNTY LINE SCHOOL DISTRICT

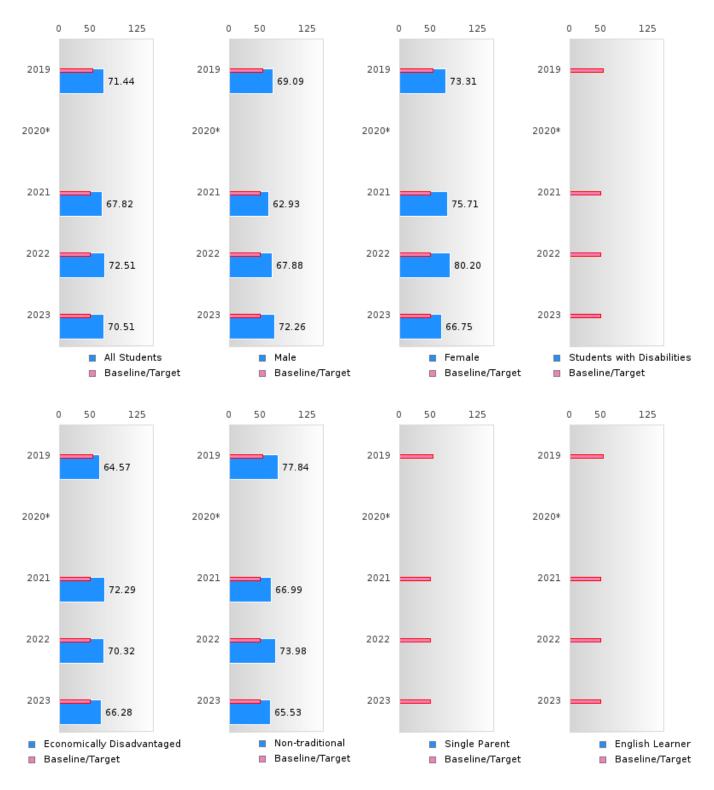
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$		2023			2022			2021			2020*			2019		RACE
READING LANGUAGE ARTSAll Students71.447252.7853.0367.827548.4572.516648.770.5164Native AmericanN < 10	Target	Ν	Score	Target	Ν	Score	Target	Ν	Score	Target	N	Score		N	Score	
All Students71.447252.7853.0367.827548.4572.516648.770.5164Native AmericanN < 10						1	 דפ	CE AD'					line			
Native AmericanN < 10< 1052.7853.03N < 10< 1048.45N < 10< 1048.7N < 10< 10< 10AsianN < 10	48.95	64	70 51	48 7	66	72 51					NLA		52 78	72	71 44	All Students
AsianN<10<1052.7853.03N<10<1048.45N<10<1048.7N<10<10African- AmericanN<10	48.95															
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	48.95															
HispanicN < 10< 1052.7853.03N < 10< 1048.45N < 10< 1048.7N < 10< 10Hawaiian/Pacific IslanderN < 10	48.95															African-
Hawaiian/Pacific IslanderN<10<10 52.78 S 53.03 N<10<10 48.45 N<10<10 48.7 N<10<10<10Caucasian72.2264 52.78 53.03 67.00 67 48.45 71.61 61 48.7 69.09 60 Two or MoreN<10<10 52.78 53.03 67.00 67 48.45 71.61 61 48.7 69.09 60 Two or MoreN<10<10 52.78 53.03 $N<10$ <10 48.45 $N<10$ <10 48.7 69.09 60 Two or MoreN<10<10 52.78 53.03 $N<10$ <10 48.45 $N<10$ <10 48.7 69.09 60 Two or MoreN<10<10 52.78 53.03 $N<10$ <10 48.45 $N<10$ <10 48.7 8.70 610 All Students 68.30 72 46.45 46.7 64.14 75 42.27 67.05 66 42.52 $N<10$ <10AsianN<10<10 46.45 46.7 $N<10$ <10 42.27 $N<10$ <10 42.52 $N<10$ <10African- AmericanN<10<10 46.45 46.7 $N<10$ <10 42.27 $N<10$ <10 42.52 $N<10$ <10HispanicN<10<10 46.45 46.7 $N<10$ <10 42.27 $N<10$ <10 42.52 $N<10$ <10 </td <td>48.95</td> <td>< 10</td> <td>N < 10</td> <td>48 7</td> <td>< 10</td> <td>N < 10</td> <td>48 45</td> <td>< 10</td> <td>N < 10</td> <td>53.03</td> <td></td> <td></td> <td>52.78</td> <td>< 10</td> <td>N < 10</td> <td></td>	48.95	< 10	N < 10	48 7	< 10	N < 10	48 45	< 10	N < 10	53.03			52.78	< 10	N < 10	
Caucasian 72.22 64 52.78 53.03 67.00 67 48.45 71.61 61 48.7 69.09 60 Two or More N < 10	48.95															Hawaiian/Pacific
Two or MoreN < 10< 1052.7853.03N < 10< 1048.45N < 10< 1048.7N < 10< 10< 10All Students68.307246.4546.764.147542.2767.056642.5260.1364Native AmericanN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 10AsianN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 10African- AmericanN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 10HispanicN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 10Hawaiian/Pacific IslanderN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 10Hawaiian/Pacific IslanderN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 10Hawaiian/Pacific IslanderN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 10Hawaiian/Pacific IslanderN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 10 <td>48.95</td> <td>60</td> <td>69.09</td> <td>48.7</td> <td>61</td> <td>71.61</td> <td>48.45</td> <td>67</td> <td>67.00</td> <td>53.03</td> <td></td> <td></td> <td>52.78</td> <td>64</td> <td>72.22</td> <td>Caucasian</td>	48.95	60	69.09	48.7	61	71.61	48.45	67	67.00	53.03			52.78	64	72.22	Caucasian
All Students 68.30 72 46.45 46.7 64.14 75 42.27 67.05 66 42.52 60.13 64 Native American $N < 10$ <10 46.45 46.7 $N < 10$ <10 42.27 $N < 10$ <10 42.52 $N < 10$ <10 Asian $N < 10$ <10 46.45 46.7 $N < 10$ <10 42.27 $N < 10$ <10 42.52 $N < 10$ <10 African- American $N < 10$ <10 46.45 46.7 $N < 10$ <10 42.27 $N < 10$ <10 42.52 $N < 10$ <10 African- American $N < 10$ <10 46.45 46.7 $N < 10$ <10 42.27 $N < 10$ <10 42.52 $N < 10$ <10 Hispanic $N < 10$ <10 46.45 46.7 $N < 10$ <10 42.27 $N < 10$ <10 42.52 $N < 10$ <10 Hawaiian/Pacific Islander $N < 10$ <10 46.45 46.7 $N < 10$ <10 42.27 $N < 10$ <10 42.52 $N < 10$ <10 Caucasian 68.72 64 46.45 46.7 $N < 10$ <10 42.27 $N < 10$ <10 42.52 $N < 10$ <10 Two or More $N < 10$ <10 46.45 46.7 $N < 10$ <10 42.27 $N < 10$ <10 42.52 $N < 10$ <10 Hall Students 76.55 72 53.26	48.95	< 10	N < 10	48.7	< 10		48.45	< 10	N < 10					< 10		
Native AmericanN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 10< 10AsianN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 10< 10African- AmericanN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 10< 10HispanicN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 10< 10HispanicN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 10< 10Hawaiian/Pacific IslanderN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 10< 10Caucasian68.726446.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 1										1						
AsianN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 10African- AmericanN < 10	42.77	64	60.13	42.52	66	67.05	42.27	75	64.14	46.7			46.45	72	68.30	All Students
African- American $N < 10$ < 10 46.45 $<$ 46.7 $N < 10$ < 10 42.27 $N < 10$ < 10 42.52 $N < 10$ < 10 Hispanic $N < 10$ < 10 46.45 $<$ 46.7 $N < 10$ < 10 42.27 $N < 10$ < 10 42.52 $N < 10$ < 10 Hawaiian/Pacific Islander $N < 10$ < 10 46.45 $<$ 46.7 $N < 10$ < 10 42.27 $N < 10$ < 10 42.52 $N < 10$ < 10 Caucasian 68.72 64 46.45 $<$ 46.7 $N < 10$ < 10 42.27 66.30 61 42.52 $N < 10$ < 10 Two or More $N < 10$ < 10 46.45 $<$ 46.7 $N < 10$ < 10 42.27 $N < 10$ < 10 42.52 $N < 10$ < 10 All Students 76.55 72 53.26 $<$ 53.51 68.22 75 48.4 74.43 66 48.65 72.17 64 Native American $N < 10$ < 10 53.26 $<$ 53.51 $N < 10$ < 10 48.4 $N < 10$ < 10 48.65 $N < 10$ < 10 Asian $N < 10$ < 10 53.26 $<$ 53.51 $N < 10$ < 10 48.4 $N < 10$ < 10 48.65 $N < 10$ < 10	42.77	< 10	N < 10	42.52	< 10	N < 10	42.27	< 10	N < 10	46.7			46.45	< 10	N < 10	Native American
AmericanImage: N < 10Image: N <	42.77	< 10	N < 10	42.52	< 10	N < 10	42.27	< 10	N < 10	46.7			46.45	< 10	N < 10	Asian
Hawaiian/Pacific IslanderN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 10< 10Caucasian Two or More68.726446.4546.7 63.74 6742.27 66.30 6142.52 59.26 60Two or MoreN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 10Matrix AmericanN < 10< 1053.2653.5168.227548.474.436648.6572.1764AsianN < 10< 1053.2653.51N < 10< 1048.4N < 10< 1048.65N < 10< 10	42.77	< 10	N < 10	42.52	< 10	N < 10	42.27	< 10	N < 10	46.7			46.45	< 10	N < 10	
IslanderIsland	42.77	< 10	N < 10	42.52	< 10	N < 10	42.27	< 10	N < 10	46.7			46.45	< 10	N < 10	Hispanic
Two or More N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 < 10 SUBJECT All Students 76.55 72 53.26 53.51 68.22 75 48.4 74.43 66 48.65 72.17 64 Native American N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 Asian N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10	42.77	< 10	N < 10	42.52	< 10	N < 10	42.27	< 10	N < 10	46.7			46.45	< 10	N < 10	
SCIENCE All Students 76.55 72 53.26 53.51 68.22 75 48.4 74.43 66 48.65 72.17 64 Native American N < 10	42.77	60	59.26	42.52	61	66.30	42.27	67	63.74	46.7			46.45	64	68.72	Caucasian
All Students 76.55 72 53.26 53.51 68.22 75 48.4 74.43 66 48.65 72.17 64 Native American N < 10	42.77	< 10	N < 10	42.52	< 10	N < 10	42.27	< 10	N < 10	46.7			46.45	< 10	N < 10	Two or More
Native American N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 Asian N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10									CIENCE	S						
Asian N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10	48.9	64	72.17	48.65	66	74.43	48.4	75	68.22	53.51			53.26	72	76.55	All Students
	48.9	< 10	N < 10	48.65	< 10	N < 10	48.4	< 10	N < 10	53.51			53.26	< 10	N < 10	Native American
A finance N < 10 < 10 52.26 52.51 N < 10 < 10 40.4 N < 10 ± 10 40.65 N ± 10 ± 10	48.9	< 10	N < 10	48.65	< 10	N < 10	48.4	< 10	N < 10	53.51			53.26	< 10	N < 10	Asian
African- N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 American 33.26 53.51 N < 10	48.9	< 10	N < 10	48.65	< 10	N < 10	48.4	< 10	N < 10	53.51			53.26	< 10	N < 10	African- American
Hispanic N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10	48.9	< 10	N < 10	48.65	< 10	N < 10	48.4	< 10	N < 10	53.51			53.26	< 10	N < 10	Hispanic
Hawaiian/Pacific N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 Islander $N < 10$ < 10 48.65 $N < 10$ < 10	48.9	< 10	N < 10	48.65	< 10	N < 10	48.4	< 10	N < 10	53.51			53.26	< 10	N < 10	
Caucasian 78.28 64 53.26 53.51 68.70 67 48.4 73.63 61 48.65 72.40 60	48.9	60	72.40	48.65	61	73.63	48.4	67	68.70	53.51			53.26	64	78.28	Caucasian
Two or More N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10	48.9	< 10	N < 10	48.65	< 10	N < 10	48.4	< 10	N < 10	53.51			53.26	< 10	N < 10	Two or More

N: Number of Concentrators with Test Scores Included in the Score

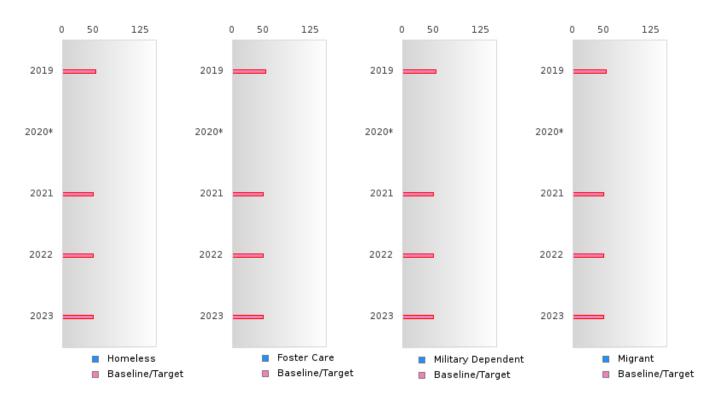
COUNTY LINE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



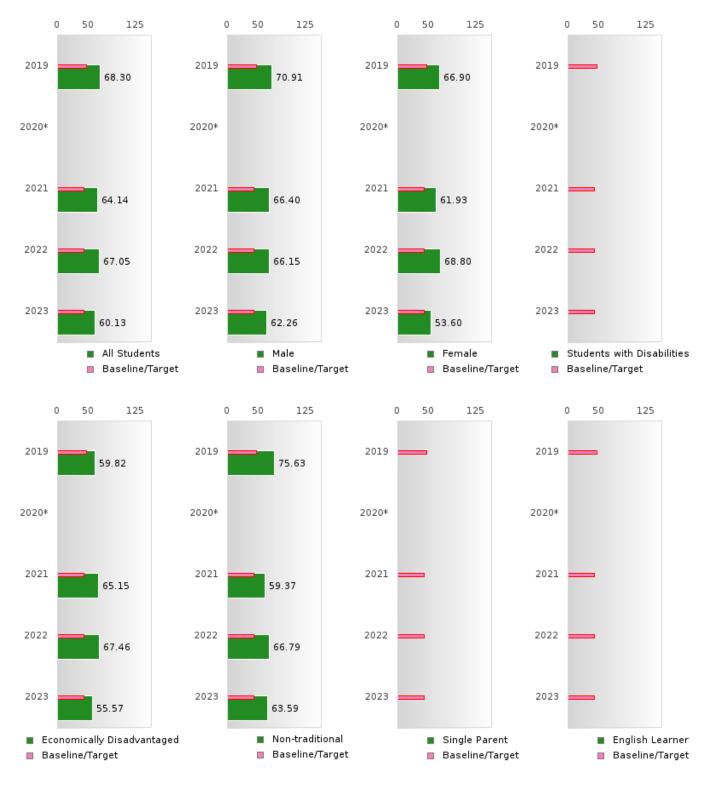
COUNTY LINE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



COUNTY LINE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

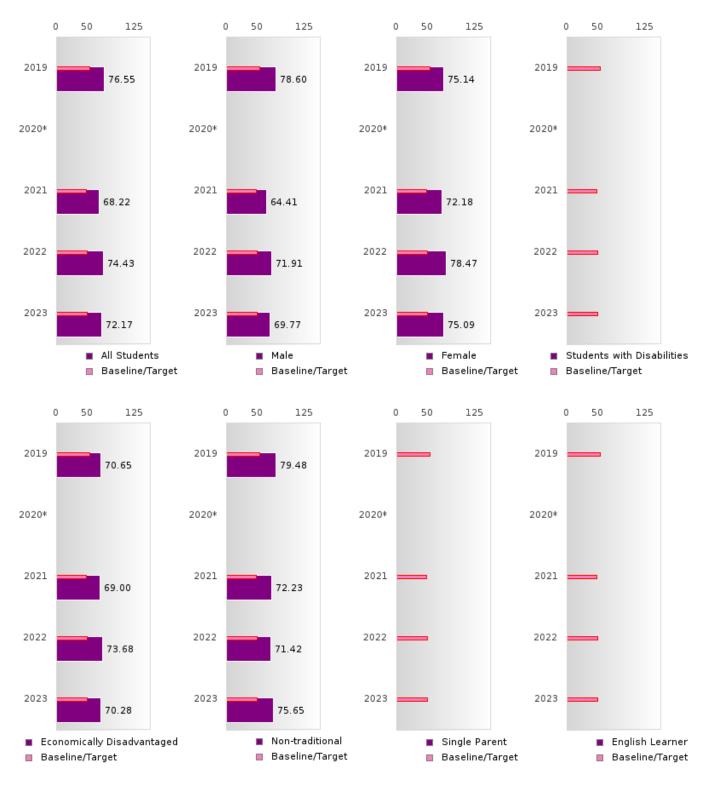


COUNTY LINE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



COUNTY LINE SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

COUNTY LINE SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

COUNTY LINE SCHOOL DISTRICT

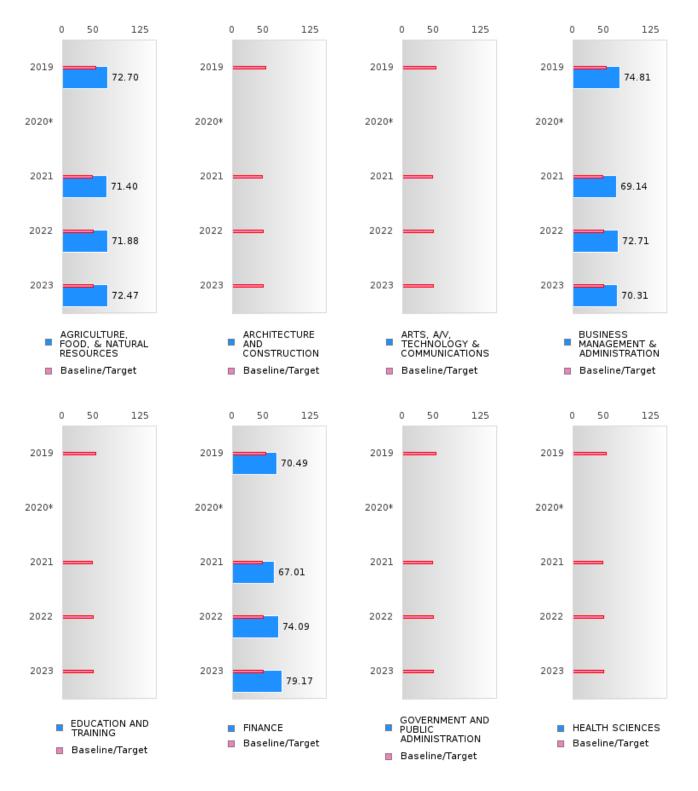
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADE	VIIC PR		IENCI	SCO		DLLL	DI SUD		AND	SPECIA		PULA	TION		
RACE		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	Ν	Target	Score	Ν	Target	Score	Ν	Target
				-	REA	I DING I	L ANGUA	GE AR	TS	1			1		
All Students	71.44	72	52.78			53.03	67.82	75	48.45	72.51	66	48.7	70.51	64	48.95
Male	69.09	32	52.78			53.03	62.93	39	48.45	67.88	39	48.7	72.26	40	48.95
Female	73.31	40	52.78			53.03	75.71	36	48.45	80.20	27	48.7	66.75	24	48.95
Students with	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Disabilities	14 < 10	< 10	52.70			55.05	14 < 10	< 10	-015	14 < 10	< 10	-0.7	14 < 10	< 10	40.75
Economically	64.57	34	52.78			53.03	72.29	52	48.45	70.32	37	48.7	66.28	36	48.95
Disadvantaged	04.37	54	52.70			55.05	12.29	52	40.45	10.32	51	40.7	00.28	50	40.95
Non-traditional	77.84	30	52.78			53.03	66.99	27	48.45	73.98	40	48.7	65.53	20	48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
-			52.78				N < 10	< 10	48.45		< 10	48.7	N < 10	< 10	48.95
English Learner	N < 10	< 10	52.78							N < 10		48.7			48.95
Homeless	N < 10	< 10					N < 10	< 10	48.45	N < 10	< 10		N < 10	< 10	
Foster Care	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Military	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Dependent	NT 10	10	50.70			52.02	NT 10	10	40.45	N. 10	10	40.7	N. 10	10	40.05
Migrant	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
	60.00	= 0	12.18				HEMAT		10.05			10.50	60.40	~ 1	
All Students	68.30	72	46.45			46.7	64.14	75	42.27	67.05	66	42.52	60.13	64	42.77
Male	70.91	32	46.45			46.7	66.40	39	42.27	66.15	39	42.52	62.26	40	42.77
Female	66.90	40	46.45			46.7	61.93	36	42.27	68.80	27	42.52	53.60	24	42.77
Students with Disabilities	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Economically Disadvantaged	59.82	34	46.45			46.7	65.15	52	42.27	67.46	37	42.52	55.57	36	42.77
Non-traditional	75.63	30	46.45			46.7	59.37	27	42.27	66.79	40	42.52	63.59	20	42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Military	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Dependent															
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
		70	52.06				CIENCE	75	40.4	74.40	((10.65	70.17	64	40.0
All Students	76.55	72	53.26			53.51		75	48.4	74.43	66		72.17	64	48.9
Male	78.60	32	53.26			53.51	64.41	39	48.4	71.91	39	48.65	69.77	40	48.9
Female	75.14	40	53.26			53.51	72.18	36	48.4	78.47	27	48.65	75.09	24	48.9
Students with Disabilities	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Economically Disadvantaged	70.65	34	53.26			53.51	69.00	52	48.4	73.68	37	48.65	70.28	36	48.9
Non-traditional	79.48	30	53.26			53.51	72.23	27	48.4	71.42	40	48.65	75.65	20	48.9
Single Parent	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
English Learner	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Homeless	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Foster Care	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Military	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Dependent															
Migrant	N < 10	< 10	53.26			55.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

N: Number of Concentrators with Test Scores Included in the Score

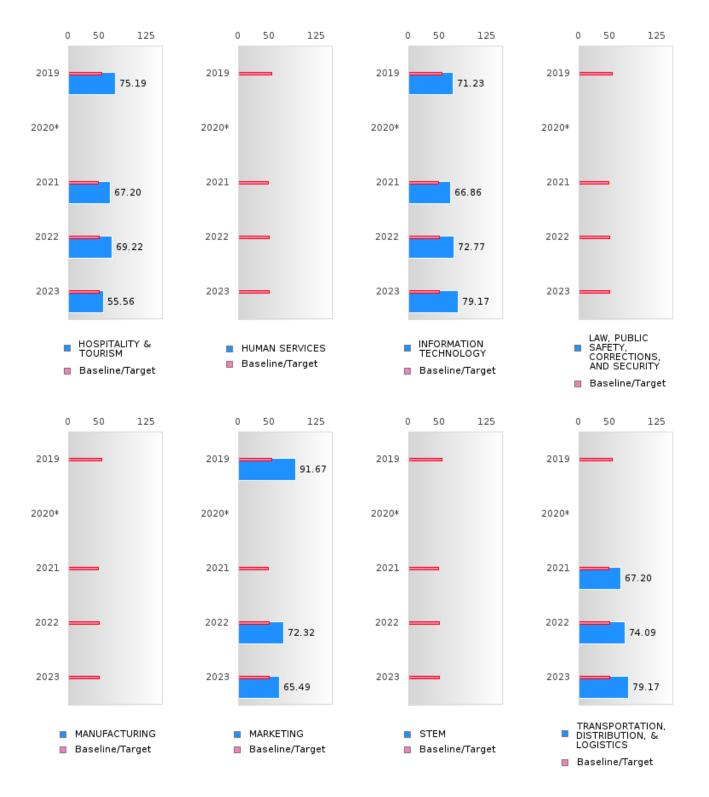
COUNTY LINE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

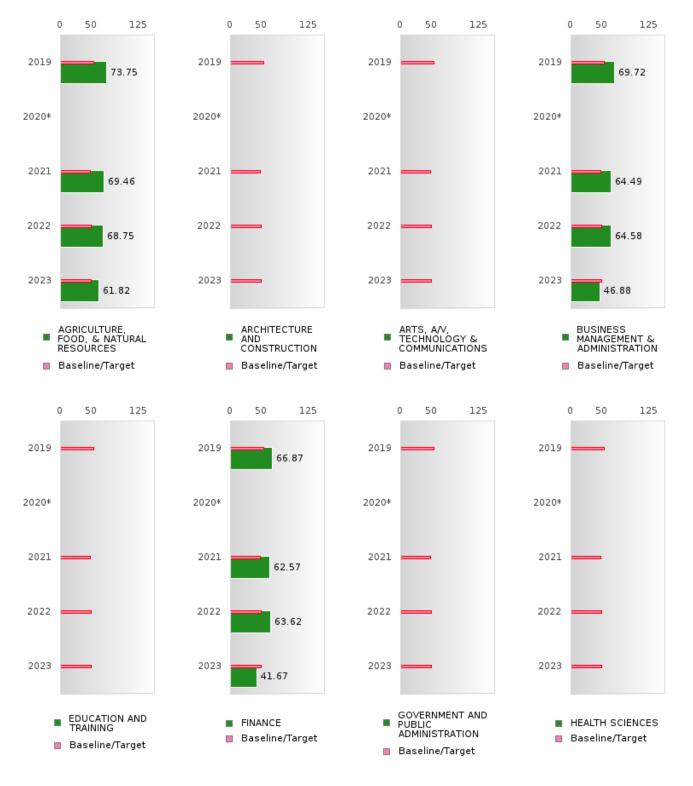


COUNTY LINE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

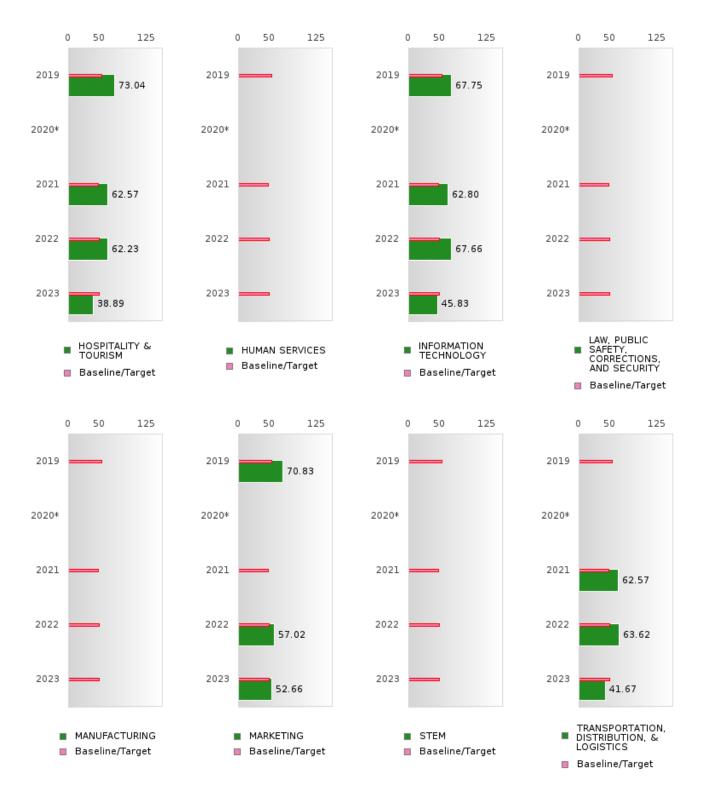


COUNTY LINE SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

COUNTY LINE SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

COUNTY LINE SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

COUNTY LINE SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

COUNTY LINE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	I DING I	L ANGUA	GE AR	TS			1			
AGRICULTUR E, FOOD, & NATURAL RESOURCES	72.70	46	52.78			53.03	71.40	41	48.45	71.88	38	48.7	72.47	46	48.95
ARCHITECTU RE AND CONS TRUCTION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
BUSINESS MA NAGEMENT & ADMINISTRAT ION	74.81	33	52.78			53.03	69.14	35	48.45	72.71	30	48.7	70.31	16	48.95
EDUCATION AND TRAINING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
FINANCE	70.49	37	52.78			53.03	67.01	33	48.45	74.09	26	48.7	79.17	12	48.95
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HEALTH SCIENCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HOSPITALITY & TOURISM	75.19	31	52.78			53.03	67.20	32	48.45	69.22	32	48.7	55.56	18	48.95
HUMAN SERVICES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
INFORMATIO N TECHNOLOGY	71.23	38	52.78			53.03	66.86	49	48.45	72.77	39	48.7	79.17	12	48.95
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			52.78				N < 10			N < 10			N < 10		48.95
MANUFACTU RING		< 10	52.78				N < 10	< 10		N < 10			N < 10	< 10	48.95
MARKETING	91.67	12	52.78				N < 10	< 10	48.45	72.32	10	48.7	65.49	15	48.95
STEM	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	52.78			53.03	67.20	32	48.45	74.09	26	48.7	79.17	12	48.95

N: Number of Concentrators with Test Scores Included in the Score

COUNTY LINE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE		2019			2020*	IADI		2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
						MAT	' HEMAT	ICS							
AGRICULTUR	73.75	46	46.45			46.7	69.46	41	42.27	68.75	38	42.52	61.82	46	42.77
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
RE AND CONS															
TRUCTION															
ARTS, A/V,	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	69.72	33	46.45			46.7	64.49	35	42.27	64.58	30	42.52	46.88	16	42.77
NAGEMENT &															
ADMINISTRAT															
ION	NL 10	. 10	16 15			167	N. 10	. 10	40.07	NL 10	. 10	40.50	N. 10	. 10	40.77
EDUCATION AND	N < 10	< 10	46.45			40.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
TRAINING															
FINANCE	66.87	37	46.45			46.7	62.57	33	42.27	63.62	26	42.52	41.67	12	42.77
GOVERNMEN			46.45				N < 10	< 10		N < 10	< 10		N < 10		42.77
T AND PUBLIC	14 < 10	< 10	-05			40.7	14 < 10	< 10	72.27	14 < 10	< 10	72.32	14 < 10	< 10	72.77
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCES															
HOSPITALITY	73.04	31	46.45			46.7	62.57	32	42.27	62.23	32	42.52	38.89	18	42.77
& TOURISM															
HUMAN	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SERVICES															
INFORMATIO	67.75	38	46.45			46.7	62.80	49	42.27	67.66	39	42.52	45.83	12	42.77
Ν															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SAFETY,															
CORRECTION															
S, AND															
SECURITY MANUFACTU	N < 10	< 10	46.45			167	N < 10	< 10	42.27	N < 10	< 10	12 52	N < 10	< 10	42.77
RING	N < 10	< 10	40.43			40.7	N < 10	< 10	42.27	N < 10	< 10	42.32	N < 10	< 10	42.77
MARKETING	70.83	12	46.45			46.7	N < 10	< 10	42.27	57.02	10	42.52	52.66	15	42.77
STEM	N < 10	< 10	46.45				N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
TRANSPORTA		< 10	46.45			46.7	62.57	32	42.27	63.62	26	42.52	41.67	12	42.77
TION, DISTRIB		10	10.15			10.7	02.07	52	12.27	00.02	20	12.52	11.07	12	.2.,,
UTION, &															
LOGISTICS															
N: Number of Concer		. T C .	T I		0	1			1						

N: Number of Concentrators with Test Scores Included in the Score

COUNTY LINE SCHOOL DISTRICT

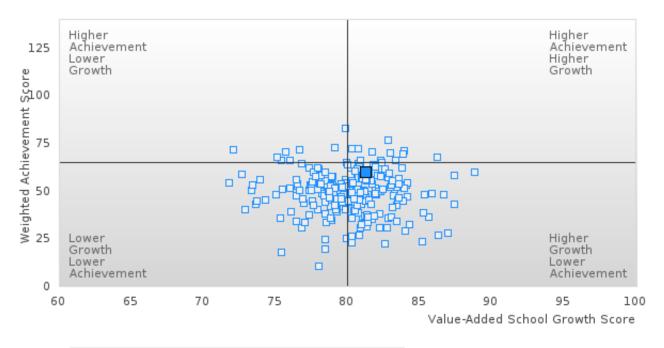
ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

	2010			2020*			2021			2022			2023	
Score		Base	Score		Target	Score		Target	Score	-	Target	Score	1	Target
Score	1		Score	19	larger		L N							laiger
					<u> </u>	L CIENCE								
82.49	46	53 26						48.4	76.43	38	48 65	69.92	46	48.9
02.17	10	55.20			00.01	10.10		10.1	/ 0.15	50	10.05	07.72	10	10.9
N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
73.75	33	53.26			53.51	69.42	35	48.4	68.83	30	48.65	85.94	16	48.9
N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
72.20	37	53.26			53.51	66.27	33	48.4	66.84	26	48.65	85.42	12	48.9
N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
	0.1	50.04			50.51	(5.00	22	40.4	((10	22	10.65	(0.0)	10	40.0
15.37	31	53.26			53.51	67.22	32	48.4	66.12	32	48.65	68.06	18	48.9
N < 10	< 10	52.26			52.51	N < 10	< 10	10.4	N < 10	< 10	10 65	N < 10	< 10	48.9
N < 10	< 10	35.20			33.31	N < 10	< 10	48.4	N < 10	< 10	48.03	N < 10	< 10	48.9
72.16	28	52.26			52 51	64.27	40	18.1	70.60	20	18 65	85.42	12	48.9
75.10	50	55.20			55.51	04.27	49	40.4	70.09	39	40.05	05.42	12	40.9
N < 10	< 10	53.26			53 51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
11 2 10	< 10	55.20			55.51	11 2 10	< 10	10.1	11 2 10	< 10	10.05	11 2 10	< 10	10.9
N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
95.83	12	53.26			53.51	N < 10	< 10	48.4	68.70	10	48.65	74.85	15	48.9
N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
N < 10	< 10	53.26			53.51	67.22	32	48.4	66.84	26	48.65	85.42	12	48.9
	73.75 N < 10 72.20 N < 10 75.37 N < 10 73.16 N < 10 N < 10 95.83 N < 10 N < 10	82.49 46 82.49 46 $N < 10$ < 10 $N < 10$ < 10 73.75 33 $N < 10$ < 10 72.20 37 $N < 10$ < 10 72.20 37 $N < 10$ < 10 72.37 31 $N < 10$ < 10 73.16 38 $N < 10$ < 10 73.16 38 $N < 10$ < 10 95.83 12 $N < 10$ < 10 95.83 12 $N < 10$ < 10	ScoreNBase line 82.49 46 53.26 $N < 10$ <10 53.26	Score N Base line Score line 82.49 46 53.26	Score N Base line Score N 82.49 46 53.26 $N < 10$ < 10 53.26 $N < 10$ < 10 53.26 $N < 10$ < 10 53.26 73.75 33 53.26 $N < 10$ < 10 53.26	Score N Base line Score N Target Inc. 82.49 46 53.26 S	Score N Base line Score N Target Score 82.49 46 53.26 S 53.51 73.15 $N < 10$ <10 53.26 S 53.51 $N < 10$ $N < 10$ <10 53.26 S 53.51 $N < 10$ $N < 10$ <10 53.26 S 53.51 $N < 10$ 73.75 33 53.26 S 53.51 69.42 $N < 10$ <10 53.26 S 53.51 66.27 72.20 37 53.26 S 53.51 $N < 10$ 710 <10 53.26 S 53.51 $N < 10$ 75.37 31 53.26 S 53.51 $N < 10$ 73.16 38 53.26 S 53.51 $N < 10$ 73.16 38 53.26 S 53.51 $N < 10$ 73.16 38 53.26	Score N Base ine Score N Target Score N 82.49 46 53.26 $\begin{bmatrix} 1 \\ 1 \end{bmatrix}$ 53.51 73.15 41 N < 10	Score N Base line Score N Target Score N Target 82.49 46 53.26 Imaget 53.51 73.15 41 48.4 N < 10	Score N Base Inc Score N Target Score N Target Score 82.49 46 53.26 $\begin{bmatrix} 1 \\ 1 \\ 2 \end{bmatrix} \begin{bmatrix} 53.51 \\ 1 \\ 2 \end{bmatrix} \begin{bmatrix} 73.15 \\ 1 \\ 2 \end{bmatrix} \begin{bmatrix} 41 \\ 48.4 \end{bmatrix} \begin{bmatrix} 48.4 \\ 1 \\ 2 \end{bmatrix} \begin{bmatrix} 74.3 \\ 2 \end{bmatrix} \begin{bmatrix} 1 \\ 2 \end{bmatrix}$	Score N Base Inc. Score N Target Score N 82.49 46 53.26 $S3.26$ $S3.51$ $S3.51$ $S1.01$ 41 48.4 $N < 10$ <10 N < 10	Score N Base ine Score N Target Score N Target 82.49 46 53.26 Imaget Score Score N Target Score N Target 82.49 46 53.26 Imaget Score Score N Target Score N Target N<10	Score N Base Inc Score N Target Score N <th< td=""><td>Score N Base line Score N Target Score N Target Score N Target Score N 82.49 46 53.26 53.51 73.15 41 48.4 76.43 38 48.65 69.92 46 N < 10</td> <10</th<>	Score N Base line Score N Target Score N Target Score N Target Score N 82.49 46 53.26 53.51 73.15 41 48.4 76.43 38 48.65 69.92 46 N < 10

N: Number of Concentrators with Test Scores Included in the Score

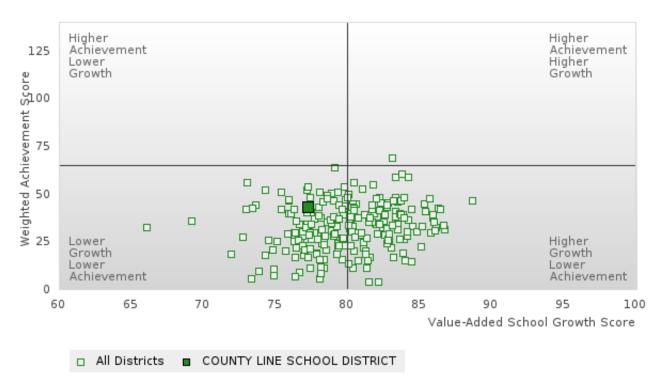
COUNTY LINE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



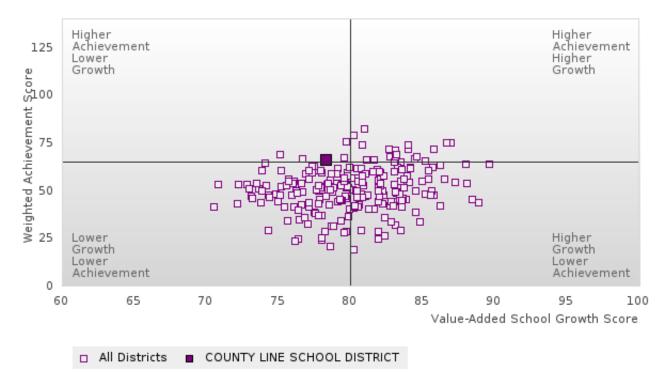
All Districts COUNTY LINE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



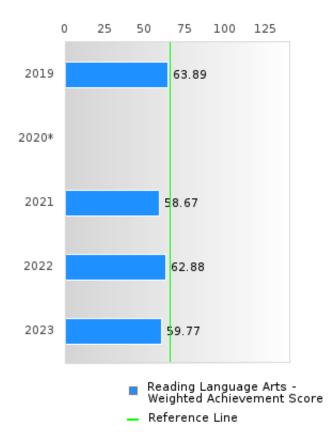
COUNTY LINE SCHOOL DISTRICT

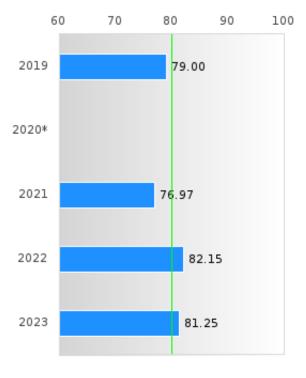
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE

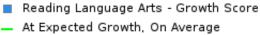


COUNTY LINE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





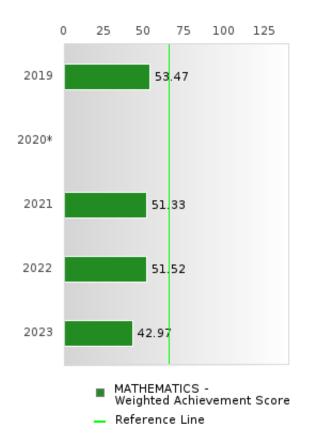


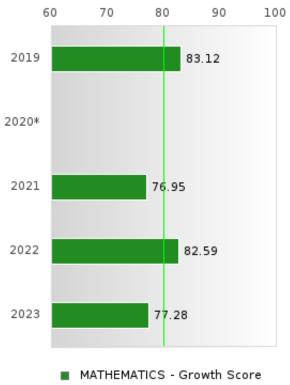
YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	63.89	72	79.00	18
2020*				
2021	58.67	75	76.97	24
2022	62.88	66	82.15	15
2023	59.77	64	81.25	16

N: Number of Concentrators Included in Score

COUNTY LINE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





At Expected Growth, On Average

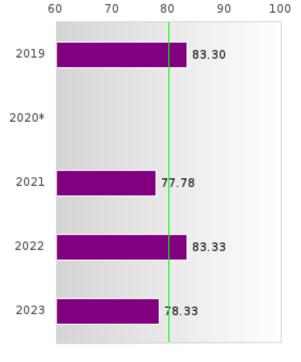
YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	53.47	72	83.12	18
2020*				
2021	51.33	75	76.95	24
2022	51.52	66	82.59	15
2023	42.97	64	77.28	16

N: Number of Concentrators Included in Score

COUNTY LINE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





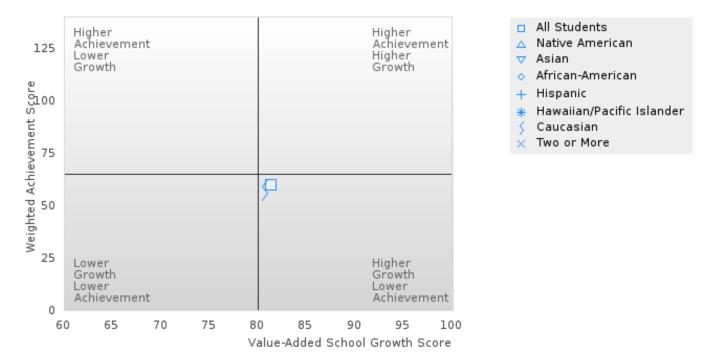
SCIENCE - Growth Score
 At Expected Growth, On Average

YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	69.79	72	83.30	18
2020*				
2021	58.67	75	77.78	24
2022	65.53	66	83.33	15
2023	66.02	64	78.33	16

N: Number of Concentrators Included in Score

COUNTY LINE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



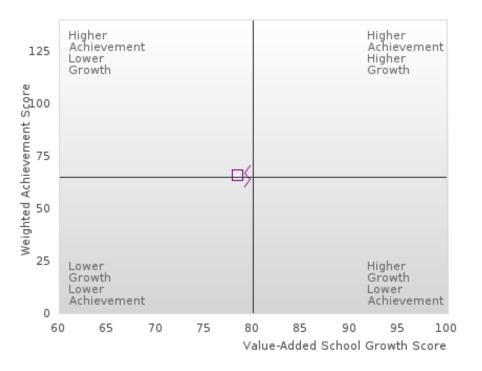
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



- All Students
- Native American
- ⊽ Asian
- African-American
- + Hispanic
- * Hawaiian/Pacific Islander
- S Caucasian
- imes Two or More

COUNTY LINE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY





COUNTY LINE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE /	ARTS				
All Students	63.89	72			58.67	75	62.88	66	59.77	64
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	65.63	64			56.72	67	61.07	61	57.50	60
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	53.47	72			51.33	75	51.52	66	42.97	64
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	53.91	64			50.00	67	50.00	61	42.50	60
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SC	ENCE					
All Students	69.79	72			58.67	75	65.53	66	66.02	64
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	72.66	64			58.96	67	63.93	61	65.42	60
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

COUNTY LINE SCHOOL DISTRICT

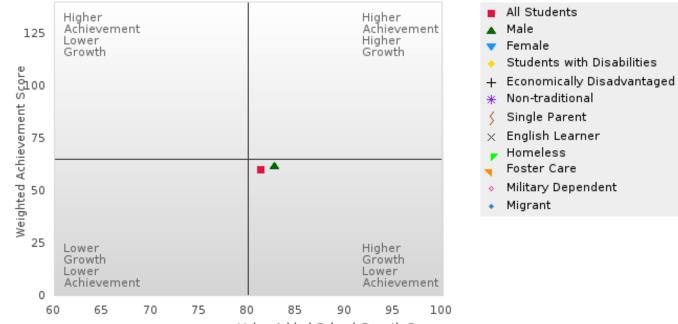
VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
All Students	79.00	18			76.97	24	82.15	15	81.25	16
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	78.81	16			77.29	21	82.15	15	80.69	15
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	83.12	18			76.95	24	82.59	15	77.28	16
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	83.54	16			77.48	21	82.59	15	76.03	15
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	83.30	18			77.78	24	83.33	15	78.33	16
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	83.90	16			78.45	21	83.33	15	79.39	15
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

COUNTY LINE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



Value-Added School Growth Score

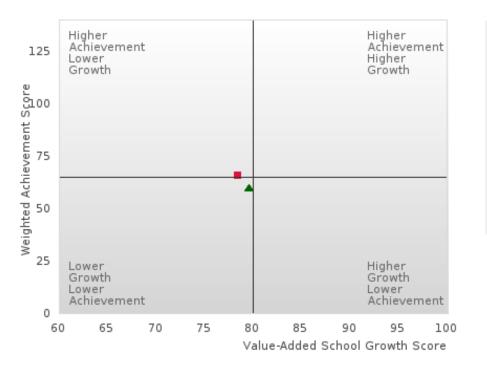
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



- All Students
- 🔺 Male
- 🔻 Female
- Students with Disabilities
- + Economically Disadvantaged
- Non-traditional
- Single Parent
- × English Learner
- 🚽 Homeless
- 🗧 Foster Care
- Military Dependent
- Migrant

COUNTY LINE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



- All Students
- 🔺 Male
- Female
- Students with Disabilities
- + Economically Disadvantaged
- * Non-traditional
- 🖇 Single Parent
- × English Learner
- Homeless
- 🗧 Foster Care
- Military Dependent
- Migrant

COUNTY LINE SCHOOL DISTRICT

SUBGROUP 2019 2020* 2021 2022 2023 Score N Score	W	EIGHTE	D ACHIE	VEMEN	Г BY SUE	JECT BY	SPECIA	AL POPU	LATION		
All Students 63.89 72 58.67 75 62.88 66 59.77 64 Male 59.38 32 47.44 39 53.85 39 61.88 40 Femule 67.50 40 75.69 36 77.78 27 58.33 24 Economically 50.00 34 66.35 52 57.43 37 50.00 36 Disadvantaged N < 10 < 10 N < 10	SUBGROUP	20	19	202	20*	20	21	20	22	202	23
READINGLANCLACE ARTS All Students $63,89$ 72 $58,67$ 75 $62,88$ 66 $59,77$ 64 Male $59,38$ 32 $47,44$ 39 $53,85$ 39 $61,88$ 40 Fermale $67,50$ 40 $75,69$ 36 $77,78$ 27 $58,33$ 24 Disabilities 500 34 $66,35$ 52 $57,43$ 37 $50,00$ 36 Disabilities $8<10$ <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10		Score	N	Score	N	Score	N	Score	N	Score	N
Male 59.38 32 47.44 39 53.85 39 61.88 40 Female 67.50 40 75.69 36 77.78 27 58.33 24 Students with N < 10				RE	ADING LA	NGUAGE /	ARTS				
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	All Students	63.89	72					62.88	66	59.77	64
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	Male	59.38	32			47.44	39		39	61.88	40
						75.69				58.33	
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	Students with										
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$		50.00	34			66.35	52	57.43	37	50.00	36
	Disadvantaged										
English Learner N < 10 < 10 N < 10											
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$											
Foster Care N < 10 < 10 N < 10	English Learner					N < 10					
Military Dependent N < 10 < 10 < 10 N < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10	Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
	Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant N < 10 < 10 Mather 53.47 72 51.33 75 51.52 66 42.97 64 Male 57.81 32 51.33 75 51.52 66 42.97 64 Male 57.81 32 53.85 39 51.28 39 45.00 40 Female 51.25 40 48.61 36 51.85 27 39.58 24 Students with Disabilities N < 10 < 10 N < 10	Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
All Students 53.47 72 51.33 75 51.52 66 42.97 64 Male 57.81 32 53.85 39 51.28 39 45.00 40 Female 51.25 40 48.61 36 51.85 27 39.58 24 Students with Disabilities N<10	*										
All Students 53.47 72 51.33 75 51.52 66 42.97 64 Male 57.81 32 53.85 39 51.28 39 45.00 40 Female 51.25 40 48.61 36 51.85 27 39.58 24 Students with Disabilities N<10	Migrant	N < 10	< 10				< 10	N < 10	< 10	N < 10	< 10
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$					MATH	EMATICS					
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	All Students	53.47	72			51.33	75	51.52	66	42.97	64
Students with DisabilitiesN<10<10<10N<10<10<10<10<10Economically Disadvantaged 36.76 34 51.92 52 52.70 37 38.89 36 Non-traditional 69.17 30 46.30 27 50.00 40 40.00 20 Single ParentN<10	Male	57.81	32			53.85	39	51.28	39	45.00	40
$ \begin{array}{ c c c c c } \begin{tabular}{ c c c c } \hline \begin{tabular}{ c c c c c } \hline \begin{tabular}{ c c c c c c } \hline \begin{tabular}{ c c c c c } \hline \begin{tabular}{ c c c c c c } \hline \begin{tabular}{ c c c c c c } \hline \begin{tabular}{ c c c c c c c } \hline \begin{tabular}{ c c c c c c c } \hline \begin{tabular}{ c c c c c c c c c c c c c c c c c c c$	Female	51.25	40			48.61	36	51.85	27	39.58	24
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $		N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	Economically	36.76	34			51.92	52	52.70	37	38.89	36
Single ParentN < 10< 10< 10N < 10	-	69.17	30			46.30	27	50.00	40	40.00	20
$\begin{array}{c c c c c c c c c c c c c c c c c c c $											
$\begin{array}{c c c c c c c c c c c c c c c c c c c $											
Foster CareN < 10< 10< 10N < 10< 10N < 10< 10N < 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10 <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>											
Military Dependent $N < 10$ < 10 < 10 < 10 $N < 10$ < 10 < 10 < 10 < 10 Migrant $N < 10$ < 10 < 10 $N < 10$ < 10 $N < 10$ < 10 $N < 10$ < 10 Migrant $N < 10$ < 10 < 10 $N < 10$ < 10 $N < 10$ < 10 $N < 10$ < 10 Migrant $N < 10$ < 10 < 10 $N < 10$ < 10 $N < 10$ < 10 $N < 10$ < 10 Migrant 69.79 72 69.79 72 58.67 75 65.53 66 66.02 64 Male 71.09 32 60.26 39 60.00 40 40 Female 68.75 40 65.28 36 74.07 27 77.08 24 Students with Disabilities $N < 10$ < 10 $N < 10$ < 10 $N < 10$ < 10 Economically Disadvantaged 55.88 34 27 60.00 40 72.50 20 Non-traditional 81.67 30 64.81 27 60.00 40 72.50 20 Single Parent $N < 10$ < 10 Homeless $N < 10$ < 10 Homeless $N < 10$ < 10 Milita											
DependentImage: constraint of the second secon											
SCIENCEAll Students 69.79 72 58.67 75 65.53 66 66.02 64 Male 71.09 32 52.56 39 60.26 39 60.00 40 Female 68.75 40 65.28 36 74.07 27 77.08 24 Students with Disabilities $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Disabilities 55.88 34 59.62 52 64.86 37 59.72 36 Disadvantaged 34 59.62 52 64.86 37 59.72 20 Non-traditional 81.67 30 64.81 27 60.00 40 72.50 20 Single Parent $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Homeless $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Homeless $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Homeless $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Homeless $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Homeless $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Homeless $N < 10$ <10 $N < 10$ <10 <t< td=""><td>•</td><td>14 < 10</td><td>< 10</td><td></td><td></td><td>14 < 10</td><td>< 10</td><td>14 < 10</td><td>< 10</td><td>14 < 10</td><td>< 10</td></t<>	•	14 < 10	< 10			14 < 10	< 10	14 < 10	< 10	14 < 10	< 10
All Students 69.79 72 58.67 75 65.53 66 66.02 64 Male 71.09 32 52.56 39 60.26 39 60.00 40 Female 68.75 40 65.28 36 74.07 27 77.08 24 Students with Disabilities $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Disabilities 55.88 34 59.62 52 64.86 37 59.72 36 Disadvantaged 51.67 30 64.81 27 60.00 40 72.50 20 Non-traditional 81.67 30 64.81 27 60.00 40 72.50 20 Single Parent $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 <10 Homeless $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 <10 Homeless $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 <10 Military Dependent $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10	Migrant	N < 10	< 10				< 10	N < 10	< 10	N < 10	< 10
Male71.093252.563960.263960.0040Female68.754065.283674.072777.0824Students with DisabilitiesN < 10< 10N < 10< 10N < 10< 10N < 10< 10Economically Disadvantaged55.883459.625264.863759.7236Non-traditional81.673064.812760.004072.5020Single ParentN < 10< 10N < 10< 10N < 10< 10N < 10< 10HomelessN < 10< 10N < 10< 10N < 10< 10N < 10< 10< 10HomelessN < 10< 10N < 10< 10N < 10< 10N < 10< 10< 10Military DependentN < 10< 10N < 10< 10N < 10< 10N < 10< 10Military DependentN < 10< 10N < 10< 10N < 10< 10N < 10< 10					SCI	ENCE					
Female 68.75 40 65.28 36 74.07 27 77.08 24 Students with Disabilities $N < 10$ <10 Economically Disadvantaged 55.88 34 59.62 52 64.86 37 59.72 36 Non-traditional 81.67 30 64.81 27 60.00 40 72.50 20 Single Parent $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Homeless $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Foster Care $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Military Dependent $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10	All Students	69.79	72			58.67	75	65.53	66	66.02	64
Students with Disabilities $N < 10$ < 10 < 10 $N < 10$ < 10 $N < 10$ < 10 $N < 10$ < 10 Economically Disadvantaged 55.88 34 59.62 52 64.86 37 59.72 36 Non-traditional 81.67 30 64.81 27 60.00 40 72.50 20 Single Parent $N < 10$ < 10 $N < 10$ < 10 $N < 10$ < 10 English Learner $N < 10$ < 10 $N < 10$ < 10 $N < 10$ < 10 Homeless $N < 10$ < 10 $N < 10$ < 10 $N < 10$ < 10 Foster Care $N < 10$ < 10 $N < 10$ < 10 $N < 10$ < 10 Military Dependent $N < 10$ < 10 $N < 10$ < 10 $N < 10$ < 10	Male	71.09	32			52.56	39	60.26	39	60.00	40
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	Female	68.75	40			65.28	36	74.07	27	77.08	24
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $		N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Non-traditional 81.67 30 64.81 27 60.00 40 72.50 20 Single Parent N < 10	Economically	55.88	34			59.62	52	64.86	37	59.72	36
Single Parent N < 10 < 10 N < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10<		01 (7	20			64.01	07	60.00	40	70.50	20
English Learner N < 10 < 10 N < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10											
Homeless N < 10 < 10 N < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10	-										
Foster Care N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 </td <td></td>											
Military N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10											
Dependent											
	•	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
$\begin{array}{c c c c c c c c c c c c c c c c c c c $			< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

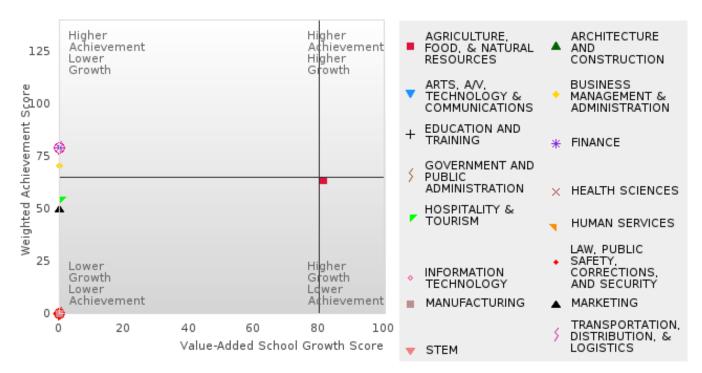
COUNTY LINE SCHOOL DISTRICT

SUBGROUP	20	19	2020*	20	21	20	22	20	23
	Score	N		N Score	N	Score	N	Score	N
All Stadents	70.00	10	READIN	NG LANGUAGE		92.15	15	91.05	16
All Students	79.00	18		76.97	24	82.15 81.91	15	81.25	16
Male	N < 10	< 10		78.43	11		10	82.65	13
Female	79.12	11		75.73	13	N < 10	< 10	N < 10	< 10
Students with	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities	70.12	10		79.02	12	92.01	10	N < 10	+ 10
Economically	79.13	10		78.23	13	83.21	10	N < 10	< 10
Disadvantaged	N. + 10	. 10		N + 10	. 10	N < 10	- 10	N < 10	- 10
Non-traditional	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent									
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
			Ν	IATHEMATICS					
All Students	83.12	18		76.95	24	82.59	15	77.28	16
Male	N < 10	< 10		78.95	11	81.01	10	79.51	13
Female	82.56	11		75.26	13	N < 10	< 10	N < 10	< 10
Students with Disabilities	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	82.87	10		78.38	13	82.21	10	N < 10	< 10
Non-traditional	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
mgrant	11 410	. 10		SCIENCE		11 110		11 110	110
All Students	83.30	18		77.78	24	83.33	15	78.33	16
Male	N < 10	< 10		76.25	11	83.56	10	79.54	13
Female	81.52	11		79.07	13	N < 10	< 10	N < 10	< 10
Students with Disabilities	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically	85.42	10		78.38	13	82.49	10	N < 10	< 10
Disadvantaged	N < 10	< 10		NL - 10	. 10	N + 10	< 10	N + 10	< 10
Non-traditional	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10

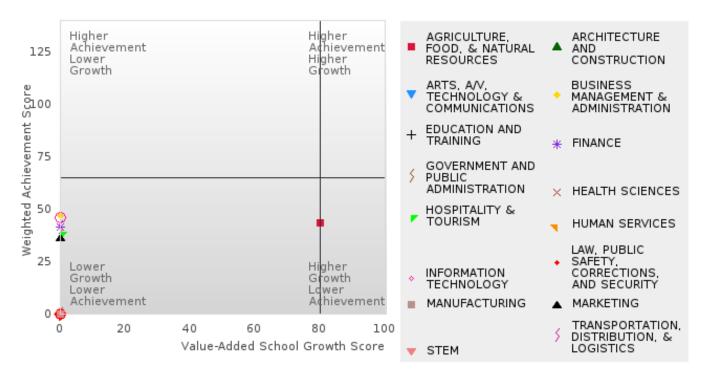
N: Number of Concentrators Included in Score

COUNTY LINE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

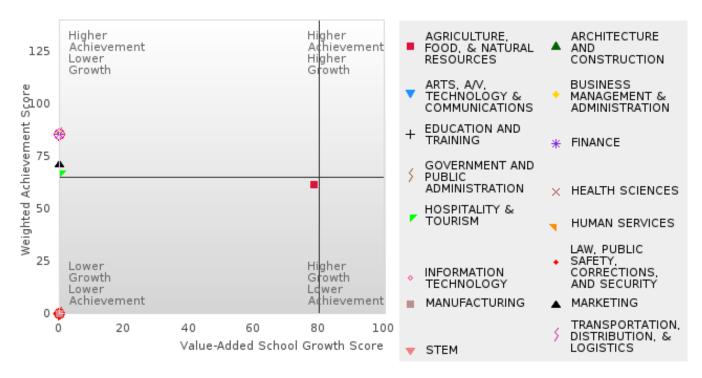


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



COUNTY LINE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



COUNTY LINE SCHOOL DISTRICT

WEIG	HTED A	CHIEVE	MENT FO)R READ	ING LAN	IGUAGE	ARTS B	Y CLUST	ER	
SUBGROUP	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	67.93	46			65.24	41	63.82	38	63.59	46
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	68.94	33			63.57	35	61.67	30	70.31	16
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	58.78	37			62.12	33	64.42	26	79.17	12
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	68.55	31			62.50	32	54.69	32	55.56	18
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	61.84	38			60.20	49	60.90	39	79.17	12
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	91.67	12			N < 10	< 10	60.00	10	50.00	15
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			62.50	32	64.42	26	79.17	12

N: Number of Concentrators Included in Score

COUNTY LINE SCHOOL DISTRICT

	WEIGH	FED ACH	IEVEME	ENT FOF	R MATHE	MATICS	BY CLU	STER		
SUBGROUP	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	64.13	46			62.80	41	55.92	38	43.48	46
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	60.61	33			50.00	35	50.00	30	46.88	16
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	51.35	37			50.00	33	48.08	26	41.67	12
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	63.71	31			50.00	32	45.31	32	38.89	18
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	52.63	38			50.00	49	51.28	39	45.83	12
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	70.83	12			N < 10	< 10	30.00	10	36.67	15
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			50.00	32	48.08	26	41.67	12

N: Number of Concentrators Included in Score

COUNTY LINE SCHOOL DISTRICT

	WEI	GHTED A	ACHIEVI	EMENT F	OR SCIE	NCE BY	CLUSTE	R		
SUBGROUP	20		202		202		202		202	23
	Score	N	Score	N	Score	Ν	Score	N	Score	N
				SCI	ENCE					
AGRICULTURE, FOOD, & NATURAL RESOURCES	81.52	46			67.68	41	71.05	38	61.41	46
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	71.21	33			61.43	35	61.67	30	85.94	16
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	62.16	37			60.61	33	57.69	26	85.42	12
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	73.39	31			62.50	32	56.25	32	68.06	18
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	64.47	38			57.14	49	58.97	39	85.42	12
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	95.83	12			N < 10	< 10	55.00	10	71.67	15
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			62.50	32	57.69	26	85.42	12

N: Number of Concentrators Included in Score

COUNTY LINE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

ARTS BY CLUSTER SUBGROUP 2019 2020* 2021 2022 2023										
SUBGROUP			-	-	20			-		
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA						
AGRICULTURE, FOOD, & NATURAL RESOURCES	77.47	10			77.56	17	79.94	10	81.35	12
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

COUNTY LINE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

CLUSTER										
SUBGROUP	20		202		202		202		202	
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	83.38	10			76.12	17	81.59	10	80.16	12
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

COUNTY LINE SCHOOL DISTRICT

ACADEMIC P	ROFICIE	NCY IN	VALUE-A	ADDED (GROWTH	SCORE	FOR SCI	ENCE B	Y CLUST	ER
SUBGROUP	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	Ν	Score	N	Score	N
				SC	IENCE					
AGRICULTURE, FOOD, & NATURAL RESOURCES	83.45	10			78.61	17	81.80	10	78.43	12
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

POSTSECONDARY PLACEMENT [3S1]

COUNTY LINE SCHOOL DISTRICT

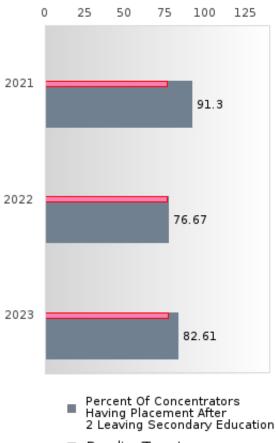
Postsecondary Placement is a lagging Performance Measure. Students included in the 2023 report are from the 2022 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2023 data reported include the Grade 12 2022 CTE concentrators who exited high school (graduated or withdrew during the 2021-22 school year).

Formula
Post-secondary Placement
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education,
advanced training, military service, a service program, a Peace Corp volunteer,
or were employed — in the second quarter after exiting high school.
Number of Grade 12 CTE Concentrators who exited high school
(graduated or left) during the prior school year.

COUNTY LINE SCHOOL DISTRICT

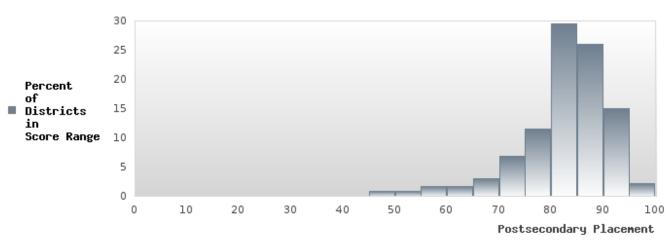
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/ TARGET	Ν							
2021	91.30	75.75	RV							
2022	76.67	76.25	RV							
2023	82.61	76.75	RV							
N: Number of Conc	I. Number of Concentrators Who Left Secondary Education									

N: Number of Concentrators Who Left Secondary Education.

📕 Baseline/Target



DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT

COUNTY LINE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



COUNTY LINE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target
			line						
ALL STUDENTS	91.30	RV	75.75	76.67	RV	76.25	82.61	RV	76.75
NATIVE			75.75	N < 10	< 10	76.25			76.75
AMERICAN									
ASIAN	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
AFRICAN-			75.75			76.25			76.75
AMERICAN									
HISPANIC			75.75			76.25			76.75
HAWAIIAN/PAC			75.75			76.25			76.75
IFIC ISLANDER									
CAUCASIAN	95.00	RV	75.75	74.07	RV	76.25	85.71	RV	76.75
TWO OR MORE			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

COUNTY LINE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



COUNTY LINE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



COUNTY LINE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	91.30	RV	75.75	76.67	RV	76.25	82.61	RV	76.75
MALE	90.00	RV	75.75	57.14	RV	76.25	73.33	RV	76.75
FEMALE	92.31	RV	75.75	93.75	RV	76.25	N < 10	< 10	76.75
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
ECONOMICALLY DISADVANTAGED	88.24	RV	75.75	69.57	RV	76.25	83.33	RV	76.75
NON- TRADITIONAL	92.31	RV	75.75	90.00	RV	76.25	84.21	RV	76.75
SINGLE PARENT			75.75			76.25			76.75
ENGLISH LEARNER	N < 10	< 10	75.75			76.25			76.75
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
FOSTER CARE			75.75			76.25			76.75
MILITARY DEPENDENT			75.75			76.25			76.75
MIGRANT	N < 10	< 10	75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

COUNTY LINE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



COUNTY LINE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



COUNTY LINE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE,	> 95	RV	75.75	75.00	RV	76.25	N < 10	< 10	76.75
FOOD, &									
NATURAL									
RESOURCES									
ARCHITECTURE			75.75			76.25			76.75
AND									
CONSTRUCTION									
ARTS, A/V,	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
TECHNOLOGY & C									
OMMUNICATIONS									
BUSINESS	92.86	RV	75.75	88.24	RV	76.25	78.57	RV	76.75
MANAGEMENT &									
ADMINISTRATION						56.05			
EDUCATION AND			75.75			76.25			76.75
TRAINING	00.47	DV	75.75	02.25	DV	76.05	70.57	DI	76.75
FINANCE	89.47	RV	75.75	82.35	RV	76.25	78.57	RV	76.75
GOVERNMENT			75.75			76.25			76.75
AND PUBLIC									
ADMINISTRATION			75.75			76.25			76.75
HEALTH SCIENCES			13.13			70.23			/0./3
HOSPITALITY &	92.86	RV	75.75	87.50	RV	76.25	78.57	RV	76.75
TOURISM	92.80	ΚV	13.15	87.50	ΚV	70.23	10.37	ΚV	70.75
HUMAN SERVICES			75.75			76.25			76.75
INFORMATION	93.75	RV	75.75	81.82	RV	76.25	80.00	RV	76.75
TECHNOLOGY)3.15	IX V	15.15	01.02	IX V	70.25	00.00	IX V	10.15
LAW, PUBLIC			75.75			76.25			76.75
SAFETY,			10.10			10.20			10.10
CORRECTIONS,									
AND SECURITY									
MANUFACTURING			75.75			76.25			76.75
MARKETING	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
STEM			75.75			76.25			76.75
TRANSPORTATIO	N < 10	< 10	75.75	87.50	RV	76.25	78.57	RV	76.75
N, DISTRIBUTION,									
& LOGISTICS									

N = Number of Concentrators Who Left Secondary Education..

COUNTY LINE SCHOOL DISTRICT



PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

COUNTY LINE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022		2023				
	Score	Ν	Base line	Score	N	Target	Score	N	Target		
ADVANCED TRAINING			75.75			76.25			76.75		
EMPLOYMENT	65.22	RV	75.75	50.00	15	76.25	52.17	12	76.75		
MILITARY SERVICE			75.75			76.25			76.75		
PEACE CORPS			75.75			76.25			76.75		
POSTSECONDARY EDUCAT	56.52	13	75.75	46.67	14	76.25	56.52	13	76.75		
ASSOCIATES DEGREE			75.75	10.00	RV	76.25	< 5	RV	76.75		
BACHOLORS DEGREE			75.75	20.00	RV	76.25	43.48	10	76.75		
CERTIFICATE			75.75	10.00	RV	76.25	8.70	RV	76.75		

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

COUNTY LINE SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

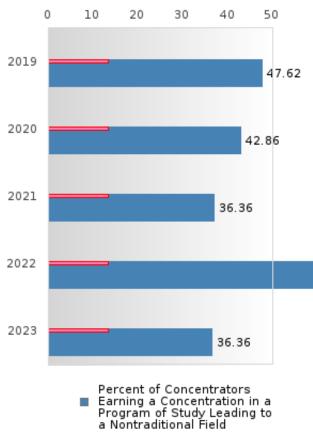
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Defini	tions for Calculation for Arkansa	s Data
Number wł cono progran	Denominator: • of CTE concentrators no became a CTE centrator in a CTE n of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
2023	56,476	17,826	31.6
		Example	
program Yes for tr Studen concen	of concentrators in any n of study designated a r having a predominant raditional gender. hts with more than one tration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
conce female)	business Systems 15 entrators (10 male + 5) Agribusiness Systems ional gender is male.	5 female concentrators	33.33%

COUNTY LINE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

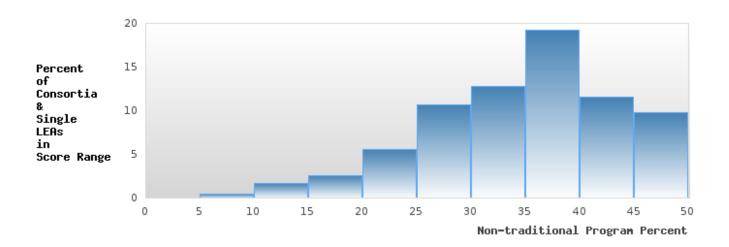


Baseline/Target

YEAR	SCORE	BASELINE/	Ν
		TARGET	
2019	47.62	13.33	63
2020	42.86	13.33	56
2021	36.99	13.33	73
2022	65.08	13.33	63
2023	36.36	13.33	55
N N 1 CO	' D	COLLE I' A	NT / 11/2 1

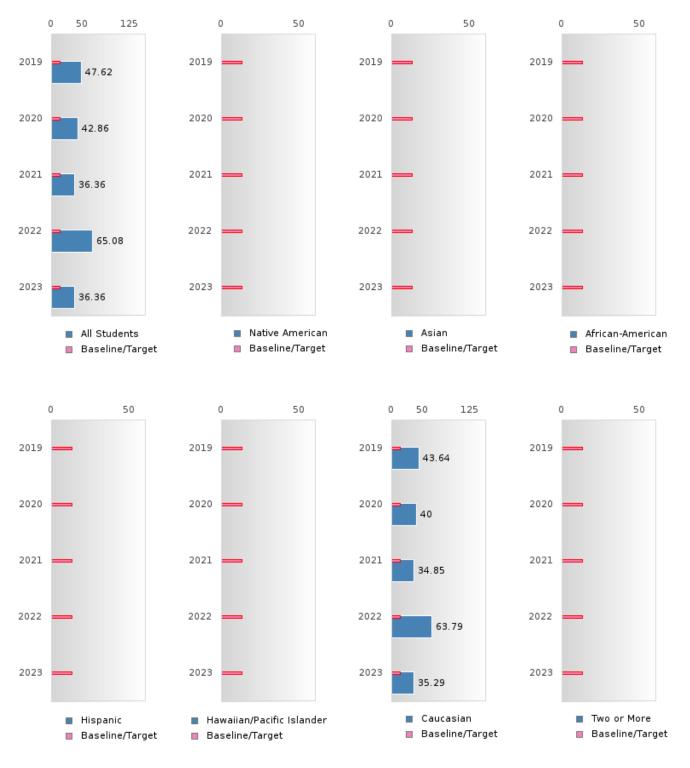
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



COUNTY LINE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



COUNTY LINE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
All Students	47.62	63	13.33	42.86	56	13.33	36.99	73	13.33	65.08	63	13.33	36.36	55	13.33
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33
Asian	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
African- American			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	43.64	55	13.33	40.00	50	13.33	34.85	66	13.33	63.79	58	13.33	35.29	51	13.33
Two or More			13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

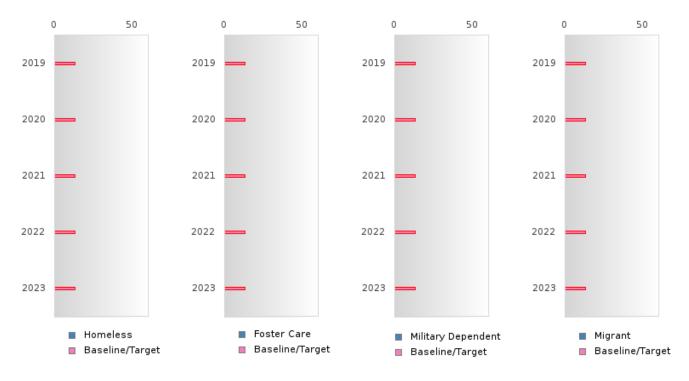
COUNTY LINE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



COUNTY LINE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



COUNTY LINE SCHOOL DISTRICT

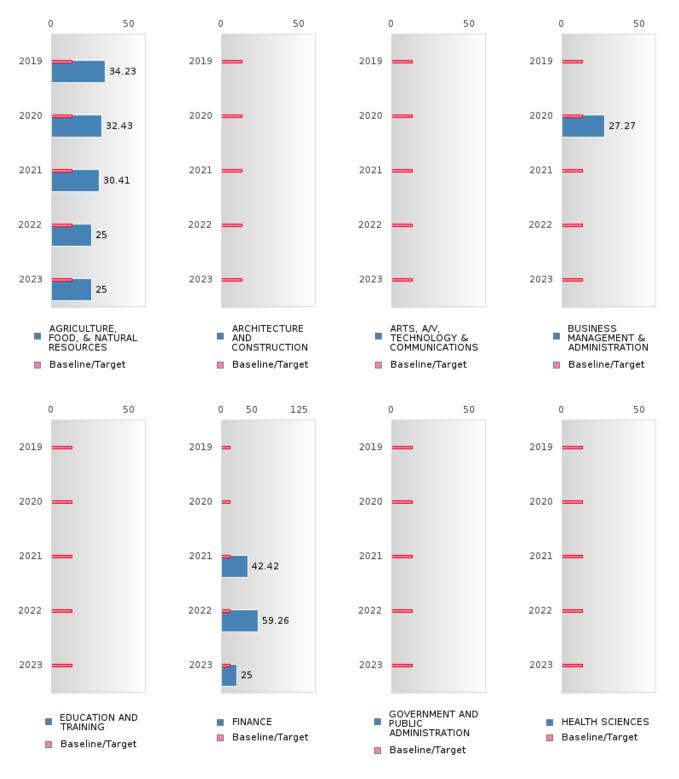
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
All Students	47.62	63	13.33	42.86	56	13.33	36.99	73	13.33	65.08	63	13.33	36.36	55	13.33
Male	< 5	RV	13.33	< 5	RV	13.33	15.00	RV	13.33	42.11	38	13.33	7.89	RV	13.33
Female	93.75	RV	13.33	> 95	RV	13.33	63.64	33	13.33	> 95	RV	13.33	> 95	RV	13.33
Students with Disabilities	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Economically Disadvantaged	58.62	29	13.33	44.44	36	13.33	44.00	50	13.33	68.57	35	13.33	44.83	29	13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Foster Care			13.33			13.33			13.33			13.33			13.33
Military Dependent			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Migrant	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

COUNTY LINE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



COUNTY LINE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



COUNTY LINE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTURE, FOOD, & NATURAL RESOURCES	34.23	222	13.33	32.43	185	13.33	30.41	171	13.33	25.76	132	13.33	25.49	102	13.33
ARCHITECTUR E AND CONSTR UCTION			13.33			13.33			13.33			13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10	13.33	27.27	RV	13.33	N < 10	< 10	13.33			13.33			13.33
EDUCATION AND TRAINING			13.33			13.33			13.33			13.33			13.33
FINANCE			13.33			13.33	42.42	33	13.33	59.26	27	13.33	25.00	RV	13.33
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33			13.33
HUMAN SERVICES			13.33			13.33			13.33			13.33			13.33
INFORMATION TECHNOLOGY	56.25	32	13.33	51.43	35	13.33	56.86	51	13.33	46.51	43	13.33	64.71	RV	13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			13.33
MANUFACTUR ING			13.33			13.33			13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33			13.33			13.33			13.33
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	13.33	61.11	RV	13.33	59.38	32	13.33	40.74	27	13.33	75.00	RV	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

COUNTY LINE SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

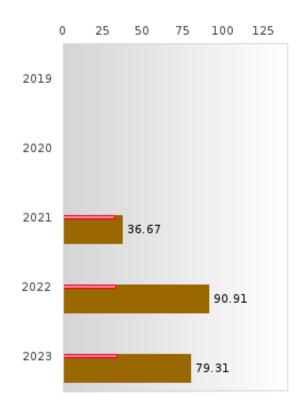
A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

COUNTY LINE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/	Ν
		TARGET	
2019		48.91	
2020		48.91	
2021	36.67	32.29	30
2022	90.91	32.79	RV
2023	79.31	33.29	RV
N. Number of Course	where the set Will a Constant	- J	

N: Number of Concentrators Who Graduated.

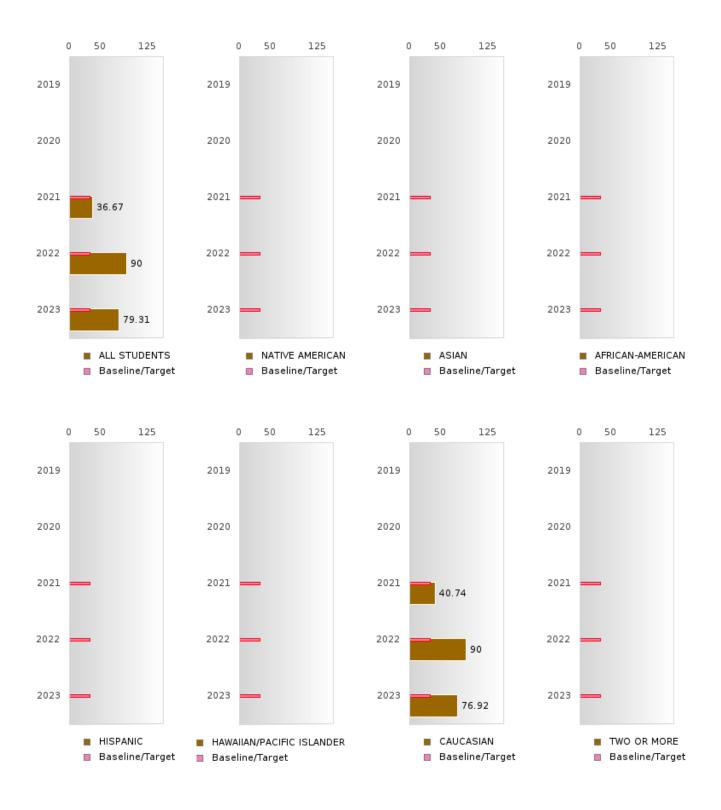
Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential 📄 Baseline/Target

20 15 Percent of Graduated Concentrators 10 Earning a Recognized Postsecondary 5 Credential 0 0 5 10 15 20 25 30 35 40 45 50 Program Quality

DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

COUNTY LINE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



COUNTY LINE SCHOOL DISTRICT

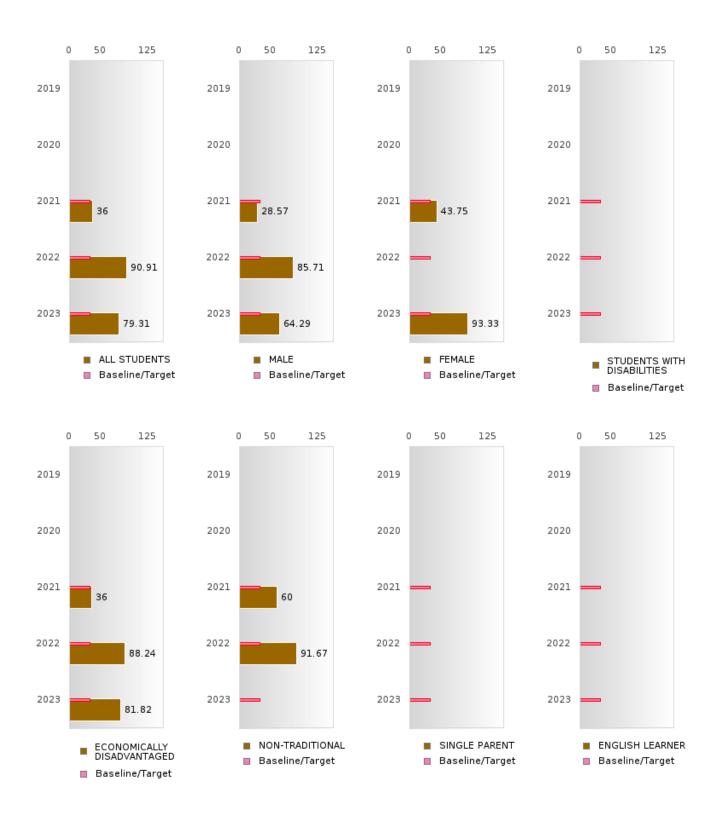
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	36.67	30	32.29	90.91	RV	32.79	79.31	RV	33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
AFRICAN- AMERICAN			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
HISPANIC			48.91			48.91			32.29			32.79			33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	40.74	27	32.29	90.00	RV	32.79	76.92	RV	33.29
TWO OR MORE			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

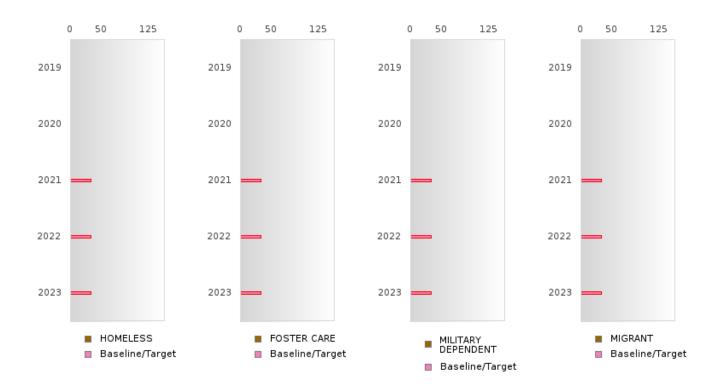
COUNTY LINE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



COUNTY LINE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



COUNTY LINE SCHOOL DISTRICT

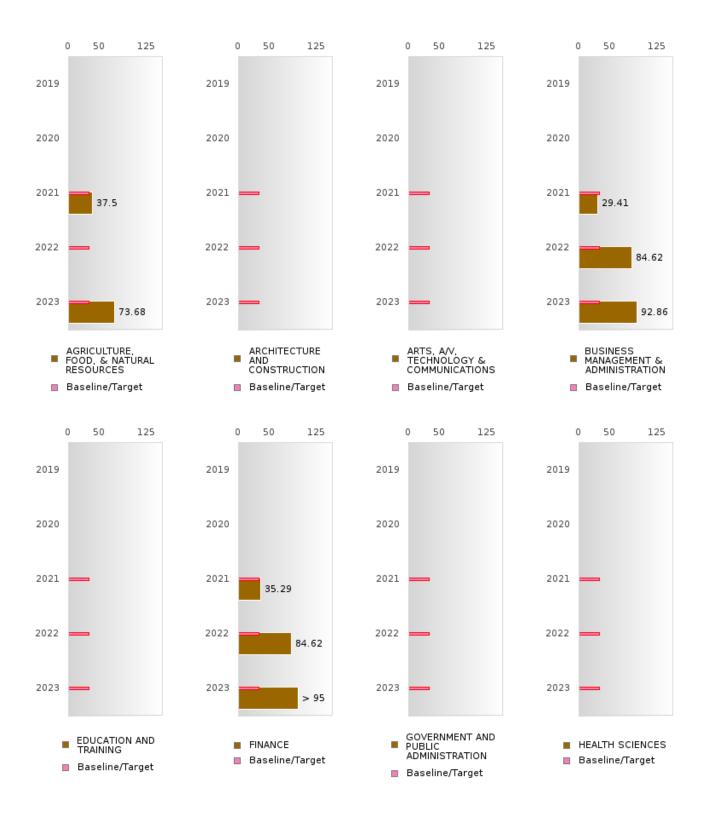
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

C C	2019ScoreNBase				2020			2021			2022			2023	
		N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	36.67	30	32.29	90.91	RV	32.79	79.31	RV	33.29
MALE			48.91			48.91	28.57	RV	32.29	85.71	RV	32.79	64.29	RV	33.29
FEMALE			48.91			48.91	43.75	RV	32.29	N < 10	< 10	32.79	93.33	RV	33.29
STUDENTS WITH DISABILITIES			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91	36.00	RV	32.29	88.24	RV	32.79	81.82	RV	33.29
NON- TRADITIONAL			48.91			48.91	60.00	RV	32.29	91.67	RV	32.79	N < 10	< 10	33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HOMELESS			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
MIGRANT			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

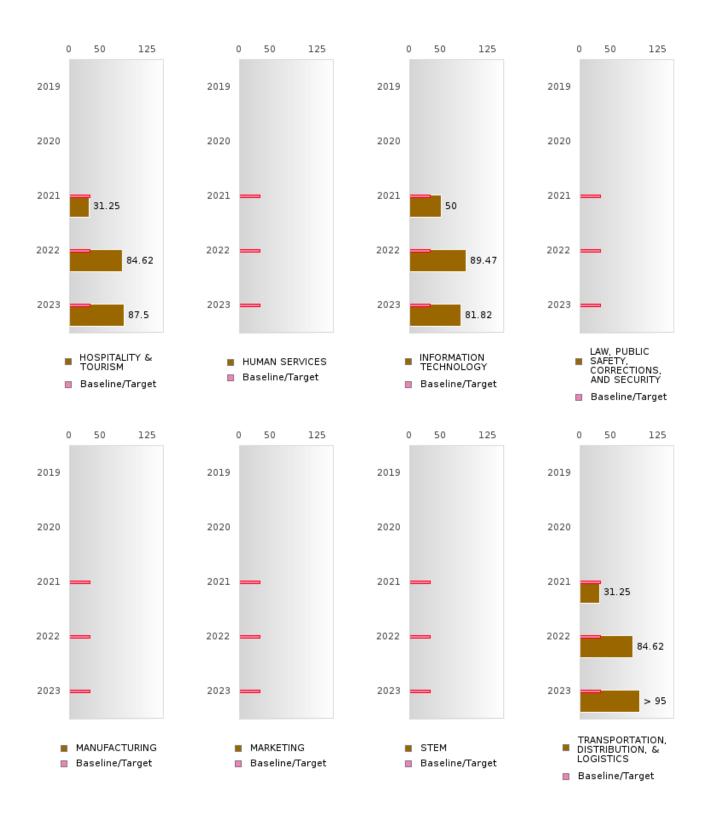
COUNTY LINE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



COUNTY LINE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



COUNTY LINE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTUR			48.91			48.91	37.50	RV	32.29	N < 10	< 10	32.79	73.68	RV	33.29
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			48.91			32.29			32.79			33.29
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			48.91			48.91	29.41	RV	32.29	84.62	RV	32.79	92.86	RV	33.29
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			48.91			48.91			32.29			32.79			33.29
AND															
TRAINING															
FINANCE			48.91			48.91	35.29	RV	32.29	84.62	RV	32.79	> 95	RV	33.29
GOVERNMEN			48.91			48.91			32.29			32.79			33.29
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
SCIENCES															
HOSPITALITY			48.91			48.91	31.25	RV	32.29	84.62	RV	32.79	87.50	RV	33.29
& TOURISM															
HUMAN			48.91			48.91			32.29			32.79			33.29
SERVICES															
INFORMATIO			48.91			48.91	50.00	22	32.29	89.47	RV	32.79	81.82	RV	33.29
Ν															
TECHNOLOGY															
LAW, PUBLIC			48.91			48.91			32.29			32.79			33.29
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			48.91			48.91			32.29			32.79			33.29
RING															
MARKETING			48.91				N < 10	< 10	32.29				N < 10	< 10	33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTA			48.91			48.91	31.25	RV	32.29	84.62	RV	32.79	> 95	RV	33.29
TION, DISTRIB															
UTION, &															
LOGISTICS															
N: Number of Concen	trators W	ho Gradua	ated												

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2023 data specific to the high schools within the district and reflect school level aggregations in school year 2023-24.

COUNTY LINE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
OUNTY LINE GH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020		2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
COUNTY LINE HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4

COUNTY LINE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020*				2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
COUNTY LINE HIGH SCHOOL	71.44	72	52.78			52.78	67.82	75	48.45	72.51	66	48.7	70.51	64	48.95

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020*				2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
COUNTY LINE HIGH SCHOOL	68.30	72	46.45			46.45	64.14	75	42.27	67.05	66	42.52	60.13	64	42.77

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
COUNTY LINE HIGH SCHOOL	76.55	72	53.26			53.26	68.22	75	48.4	74.43	66	48.65	72.17	64	48.9

*State-required academic achievement tests were waived in 2020 due to COVID19.

COUNTY LINE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023	
	Score	Ν	Base line	Score	Ν	Target	Score	N	Target
COUNTY LINE HIGH SCHOOL	91.30	RV	75.75	76.67	RV	76.25	82.61	RV	76.75

COUNTY LINE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020		2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
COUNTY LINE HIGH SCHOOL	47.62	63	13.33	42.86	56	13.33	36.99	73	13.33	65.08	63	13.33	36.36	55	13.33

COUNTY LINE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020		2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
COUNTY LINE HIGH SCHOOL			48.91			48.91	36.67	30	32.29	90.91	RV	32.79	79.31	RV	33.29