OZARK SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/13/2024

Division of Career and Technical Education

Arkansas Department of Education

Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

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DEFINITIONS:

OZARK SCHOOL DISTRICT

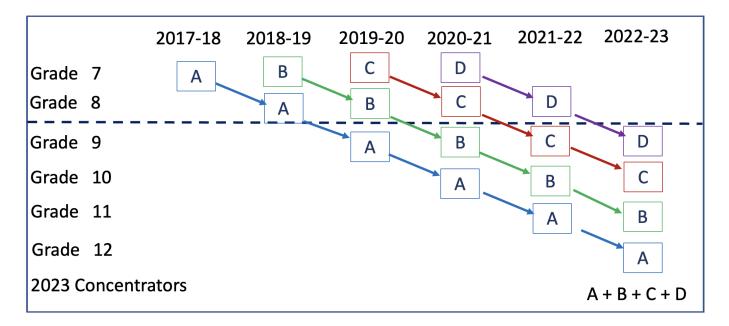
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2022-23 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2021-22 school year.
- Consortium membership and single LEA status are based on the 2022-23 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2022-23 SIS cycle 7 and based on consortium membership and single LEA status for 2022-23.

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DEFINITIONS:

OZARK SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	TRICT SCO	DRE			ST	ATE SCO	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	90.00	> 95	96.89	97.53	96.22	96.59	97.23
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	94.00	97.50	97.46	97.99	96.93	97.07
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	68.47		62.29	68.59	67.54	67.19		65.7	65.93	65.92
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	61.02		57.92	52.68	59.37	61.23		59.94	59.53	58.53
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	65.80		61.19	67.28	66.28	67.67		67.08	67.06	66.57

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	TRICT SCO	DRE			ST	ATE SCO	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	86.54	93.33	86.57	85.19	78.95	77.34	78.22	79.87	78.97	81.70
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	86.54	93.33	91.80	88.68	82.18	79.62	80.68	82.22	81.31
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	72.08		67.52	74.18	71.14	67.4		64.35	64.77	65.72
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	61.13		57.43	59.81	61.27	63.01		58.66	58.82	57.95
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	64.45		64.12	67.89	65.14	65.52		63.02	62.93	62.96

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	TRICT SCO	ORE		STATE SCORE						
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023		
3S1: POST-PROGRAM			81.48	91.53	83.33			81.92	81.38	82.78		
PLACEMENT												
4S1: NON-	16.29	22.60	20.90	24.17	21.30	31.31	31.34	30.03	43.00	39.14		
TRADITIONAL												
PROGRAM												
CONCENTRATION												
5S1: INDUSTRY			17.19	73.58	85.19			14.46	47.36	55.22		
CERTIFICATIONS												

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

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GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

OZARK SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2023 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Four — Year
Adjusted Cohort who were Actual to Graduate
CTE Concentrators in the 2023 Four — Year
Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extendedyear adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

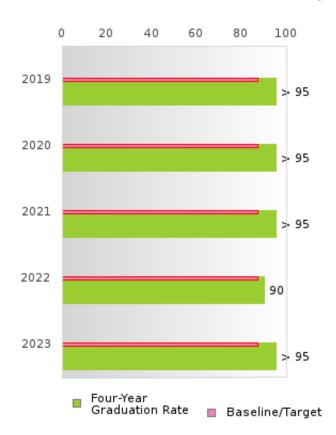
2023 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Five — Year
Adjusted Cohort who were Actual to Graduate
CTE Concentrators in the 2023 Five — Year
Adjusted Cohort who were Expected to Graduate

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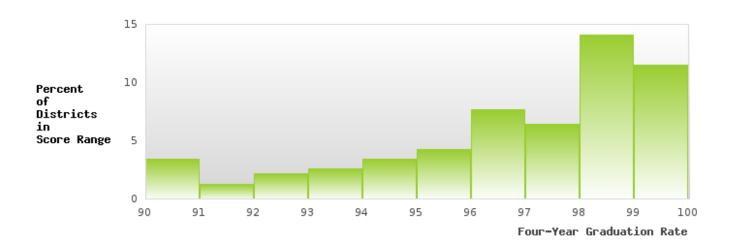
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	> 95	87.18	RV
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	90.00	87.18	RV
2023	> 95	87.18	RV

N: Number of Expected Graduates

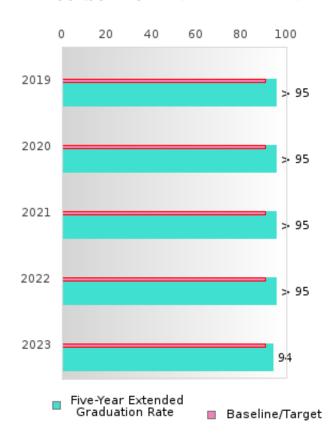
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



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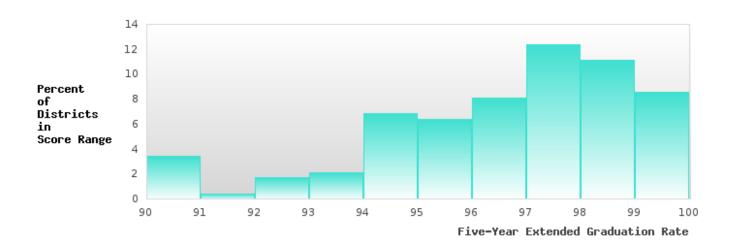
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
		TAKULI	
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	94.00	90.4	RV

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



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OZARK SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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OZARK SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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OZARK SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

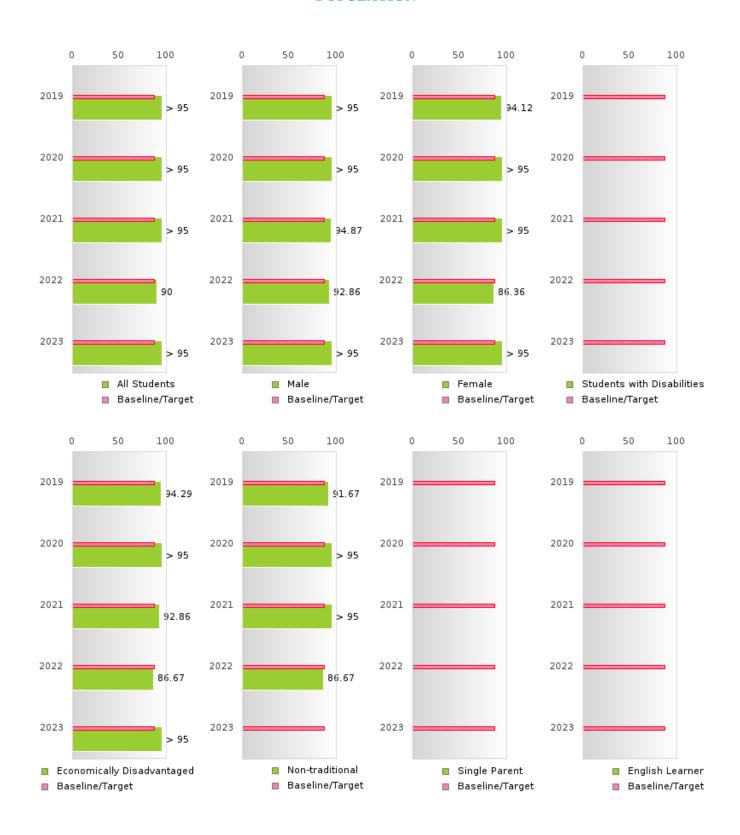
RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	ΓGRAI	DUATIO	ON RATE	3				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	90.00	RV	87.18	> 95	RV	87.18
Native American			87.18			87.18			87.18			87.18			87.18
Asian	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18			87.18
African- American			87.18			87.18			87.18			87.18			87.18
Hispanic			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Hawaiian/Pacific Islander	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18			87.18
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	91.67	RV	87.18	> 95	RV	87.18
Two or More			87.18			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18
		F	IVE-YE	AR EXT	ENDEI) ADJU	STED CO	DHORT	GRADI	JATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.00	RV	90.4
Native American	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
Asian			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4
African- American	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
Hispanic	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Hawaiian/Pacific Islander			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Two or More	ad Graduat	25	90.4			90.4			90.4	N < 10	< 10	90.4			90.4

N: Number of Expected Graduates

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OZARK SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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OZARK SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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OZARK SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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OZARK SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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OZARK SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	JSTED	COHOR'	ΓGRAI	DUATIO	ON RATE	Ε				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	90.00	RV	87.18	> 95	RV	87.18
Male	> 95	RV	87.18	> 95	RV	87.18	94.87	RV	87.18	92.86	RV	87.18	> 95	RV	87.18
Female	94.12	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	86.36	RV	87.18	> 95	RV	87.18
Students with	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Disabilities															
Economically	94.29	RV	87.18	> 95	RV	87.18	92.86	RV	87.18	86.67	RV	87.18	> 95	RV	87.18
Disadvantaged															
Non-traditional	91.67	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	86.67	RV	87.18	N < 10	< 10	87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18			87.18
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Foster Care			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Military	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Dependent															
Migrant			87.18			87.18	N < 10	< 10	87.18			87.18			87.18
		F	IVE-YE	AR EXT	ENDED	ADJU	STED CO	DHORT	GRADI	UATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.00	RV	90.4
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	92.86	RV	90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Students with	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Disabilities															
Economically	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	90.00	RV	90.4
Disadvantaged															
Non-traditional			90.4	91.67	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Foster Care			90.4			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4
Military	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Dependent															
Migrant			90.4			90.4			90.4	N < 10	< 10	90.4			90.4

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OZARK SCHOOL DISTRICT

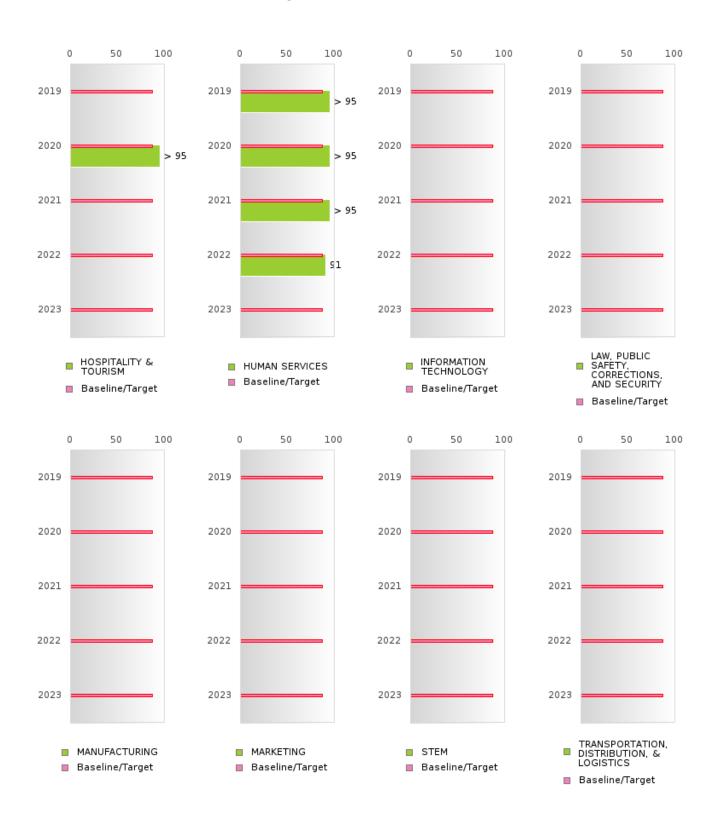
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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OZARK SCHOOL DISTRICT

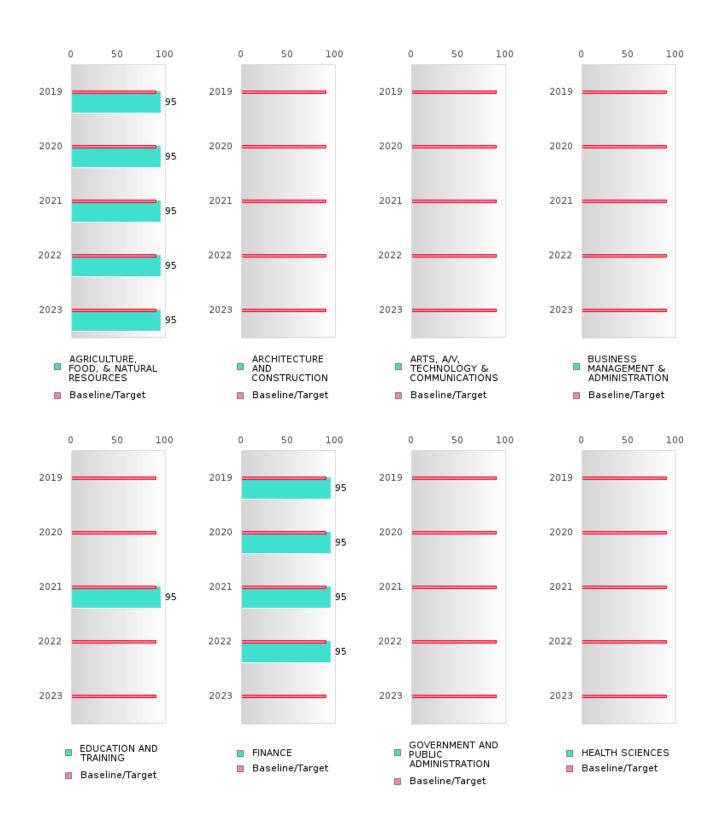
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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OZARK SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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OZARK SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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OZARK SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	 N	Target	Score	 N	Target	Score	 N	Target	Score	N 2023	Target
	5002			UR-YEA						ON RATE		14.8	5002		14.5.
AGRICULTUR	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	90.00	RV	87.18	> 95	RV	87.18
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			87.18			87.18			87.18			87.18			87.18
RE AND CONS															
TRUCTION															
ARTS, A/V,			87.18			87.18			87.18			87.18	N < 10	< 10	87.18
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18
AND															
TRAINING															
FINANCE	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
GOVERNMEN			87.18			87.18			87.18			87.18			87.18
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			87.18			87.18			87.18			87.18			87.18
SCIENCES															
HOSPITALITY	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
& TOURISM															
HUMAN	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	91.00	RV	87.18	N < 10	< 10	87.18
SERVICES															
INFORMATIO	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
N															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			87.18			87.18			87.18			87.18			87.18
RING															
MARKETING				N < 10	< 10	87.18				N < 10	< 10		N < 10	< 10	87.18
STEM			87.18			87.18			87.18			87.18			87.18
TRANSPORTA			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
TION, DISTRIB															
UTION, &															
LOGISTICS															

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OZARK SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
							STED CO			UATION		1 5			, <u> </u>
AGRICULTUR E, FOOD, & NATURAL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4
RESOURCES															
ARCHITECTU RE AND CONS TRUCTION			90.4			90.4			90.4			90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			90.4			90.4			90.4			90.4			90.4
BUSINESS MA NAGEMENT & ADMINISTRAT ION	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
EDUCATION AND TRAINING	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV		N < 10	< 10	90.4			90.4
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4
GOVERNMEN T AND PUBLIC ADMINISTRAT ION			90.4			90.4			90.4			90.4			90.4
HEALTH SCIENCES			90.4			90.4			90.4			90.4			90.4
HOSPITALITY & TOURISM			90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
HUMAN SERVICES	94.00	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	91.00	RV	90.4
INFORMATIO N TECHNOLOGY	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4			90.4
MANUFACTU RING			90.4			90.4			90.4			90.4			90.4
MARKETING			90.4			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4
STEM			90.4			90.4			90.4			90.4			90.4
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS			90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4

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ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

OZARK SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10)
 Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =

ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

Math Academic Proficiency Score =

 $Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$

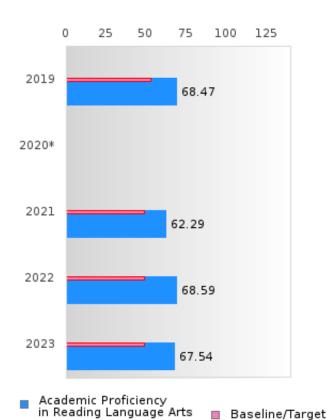
Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

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OZARK SCHOOL DISTRICT

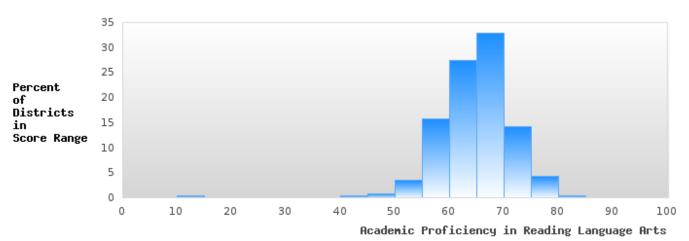
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	68.47	52.78	187
2020*		53.03	
2021	62.29	48.45	137
2022	68.59	48.7	117
2023	67.54	48.95	118

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS

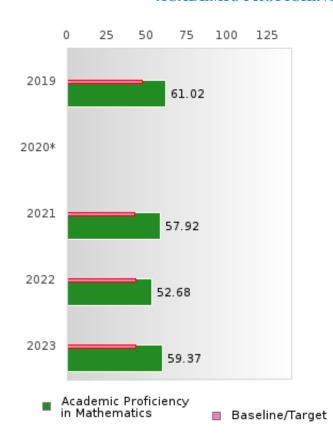


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

OZARK SCHOOL DISTRICT

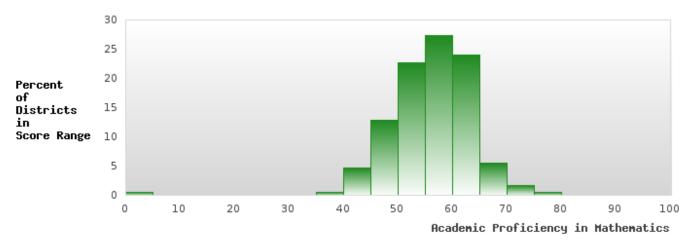
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	61.02	46.45	187
2020*		46.7	
2021	57.92	42.27	137
2022	52.68	42.52	117
2023	59.37	42.77	118

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

OZARK SCHOOL DISTRICT

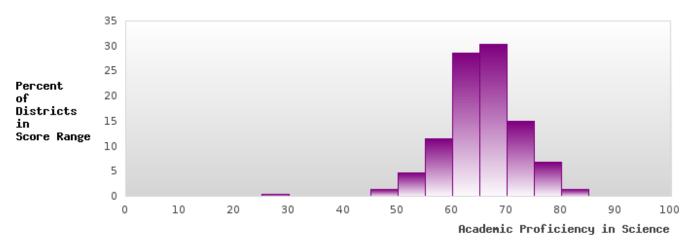
ACADEMIC PROFICIENCY SCORE IN SCIENCE



YEAR	SCORE	BASELINE/ TARGET	N
2019	65.80	53.26	187
2020*		53.51	
2021	61.19	48.4	137
2022	67.28	48.65	117
2023	66.28	48.9	118

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

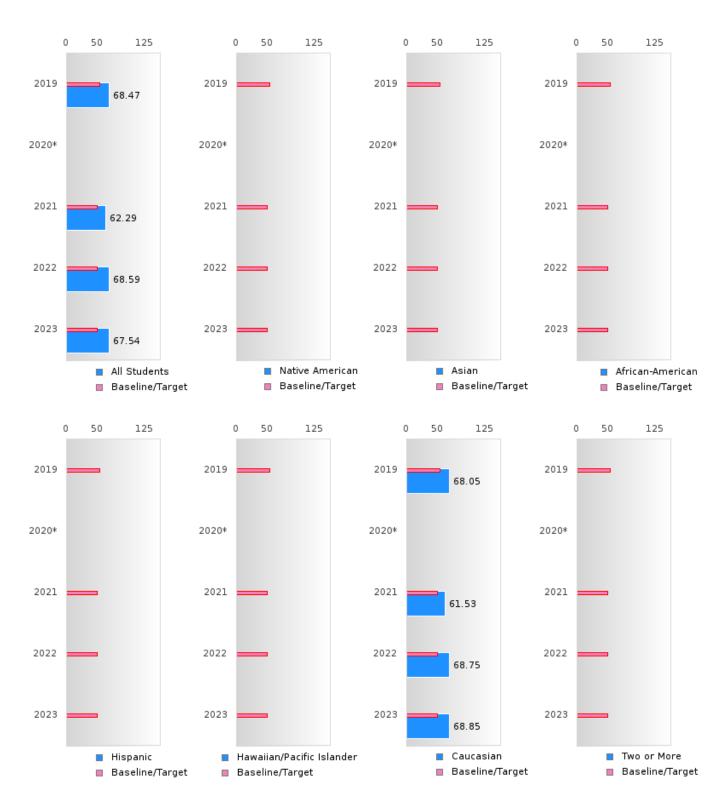


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

OZARK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

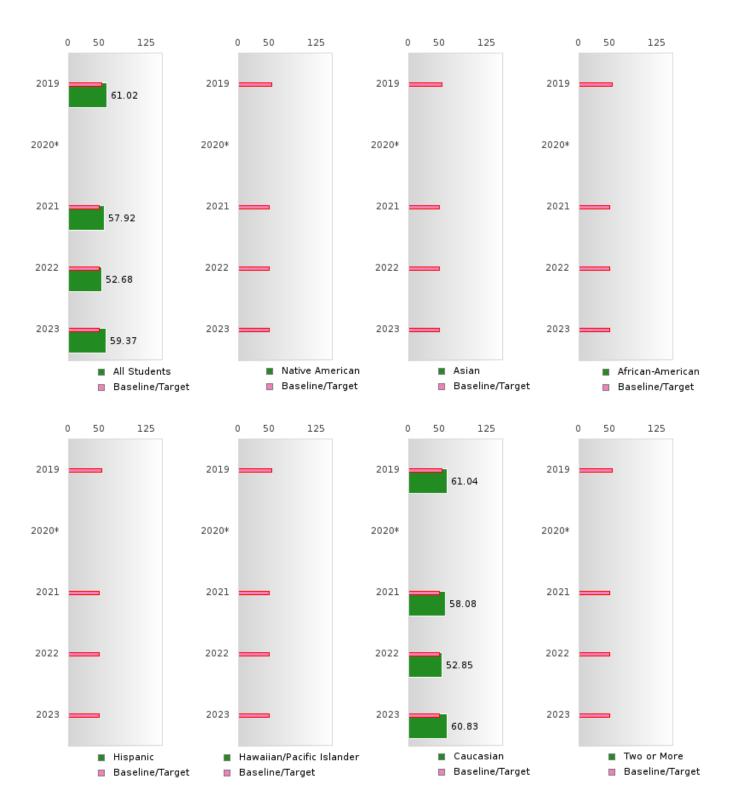


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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OZARK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

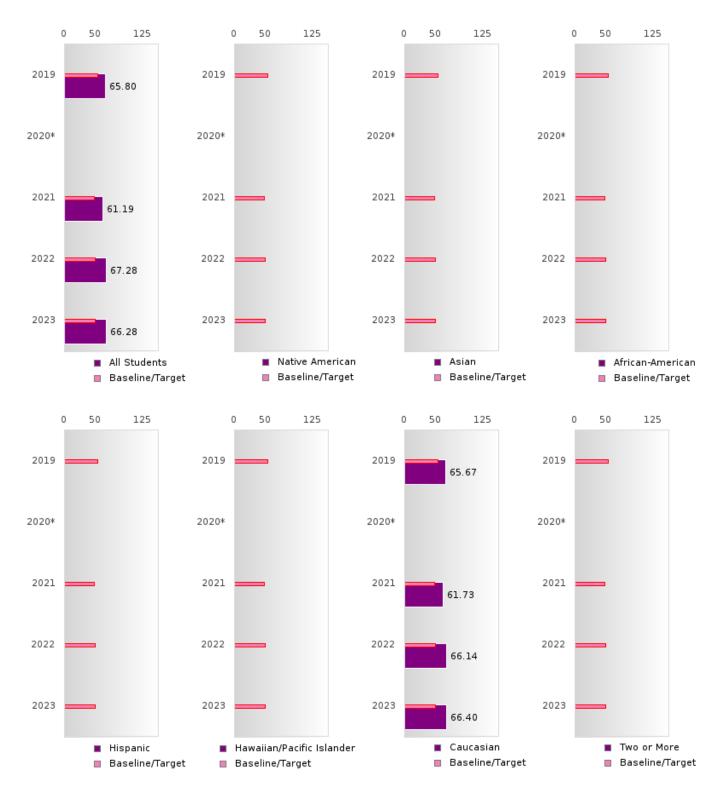


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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OZARK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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OZARK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

Score N Base Score N Target Score N Score N Score N Score N Score N Target Score N Sco	RACE		2019			2020*			2021			2022			2023	
All Students		Score	N		Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students				IIIIC		REA	DING L	ANGUA	GE AR	TS						
Asian	All Students	68.47	187	52.78			53.03	62.29	137	48.45	68.59	117	48.7	67.54	118	48.95
African-American N < 10	Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
American Hispanic N < 10 < 10 52.78	Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Hawaiian/Pacific N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95		N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Islander Caucasian 68.05 179 52.78 53.03 61.53 127 48.45 68.75 109 48.7 68.85 104 48.95	Hispanic	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Two or More N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95		N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MATHEMATICS All Students 61.02 187 46.45 46.7 57.92 137 42.27 52.68 117 42.52 59.37 118 42.77 Native American N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Asian N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 African-American American Hispanic N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Hawaiian/Pacific N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Hawaiian/Pacific N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Hawaiian/Pacific N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Two or More N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Two or More N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Two or More N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Two or More N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Two or More N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 Asian N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 African-American N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 Hawaiian/Pacific Slander N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 Hawaiian/Pacific Slander N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 Hawaiian/Pacific Slander N < 10 < 10 53.26 53.51 N < 10	Caucasian	68.05	179	52.78			53.03	61.53	127	48.45	68.75	109	48.7	68.85	104	48.95
All Students 61.02 187 46.45 46.7 57.92 137 42.27 52.68 117 42.52 59.37 118 42.77 Native American N < 10	Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Native American N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.77 Asian N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 African-American N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Hispanic N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Hawaiian/Pacific Islander N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Two or More N < 10 < 10 46.45 46.7 58.08 127 42.27 52.85 109 42.52 N < 10 < 10 42.77 Two or							MAT	HEMAT:	ICS							
Asian N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 African-American N < 10	All Students	61.02	187	46.45			46.7	57.92	137	42.27	52.68	117	42.52	59.37	118	42.77
African-American N < 10 < 10 46.45	Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
American N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Hawaiian/Pacific Islander N < 10	Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Hawaiian/Pacific Islander N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Caucasian 61.04 179 46.45 46.7 58.08 127 42.27 52.85 109 42.52 60.83 104 42.77 Two or More N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 52.85 109 42.52 60.83 104 42.77 Two or More N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 SCIENCE All Students 65.80 187 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 Native American N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10		N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Islander Caucasian 61.04 179 46.45 46.7 58.08 127 42.27 52.85 109 42.52 60.83 104 42.77 Two or More N < 10	Hispanic	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Two or More N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 SCIENCE All Students 65.80 187 53.26 Native American N < 10 < 10 53.26 African-American N < 10 < 10 53.26 Hispanic N < 10 < 10 53.26 Hawaiian/Pacific Islander		N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCE All Students 65.80 187 53.26 53.51 61.19 137 48.4 67.28 117 48.65 66.28 118 48.9 Native American N < 10	Caucasian	61.04	179	46.45			46.7	58.08	127	42.27	52.85	109	42.52	60.83	104	42.77
All Students 65.80 187 53.26 53.51 61.19 137 48.4 67.28 117 48.65 66.28 118 48.9 Native American N < 10	Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Native American N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 Asian N < 10		SCIENCE														
Asian N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 African-American N < 10																
African-American N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 Hispanic N < 10		N < 10	< 10				53.51				N < 10	< 10			< 10	48.9
American Hispanic N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 Hawaiian/Pacific Islander N < 10																
Hawaiian/Pacific N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 Sander		N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Islander	Hispanic	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Caucasian 65.67 179 53.26 53.51 61.73 127 48.4 66.14 109 48.65 66.40 104 48.9		N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
1017	Caucasian	65.67	179	53.26			53.51	61.73	127	48.4	66.14	109	48.65	66.40	104	48.9
Two or More N < 10 < 10	Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

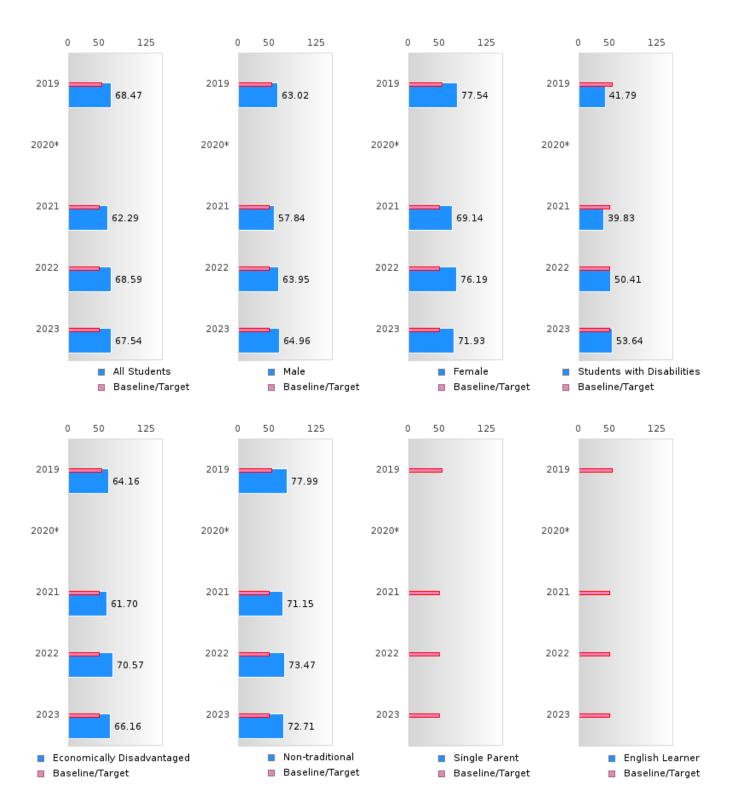
N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

OZARK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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OZARK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

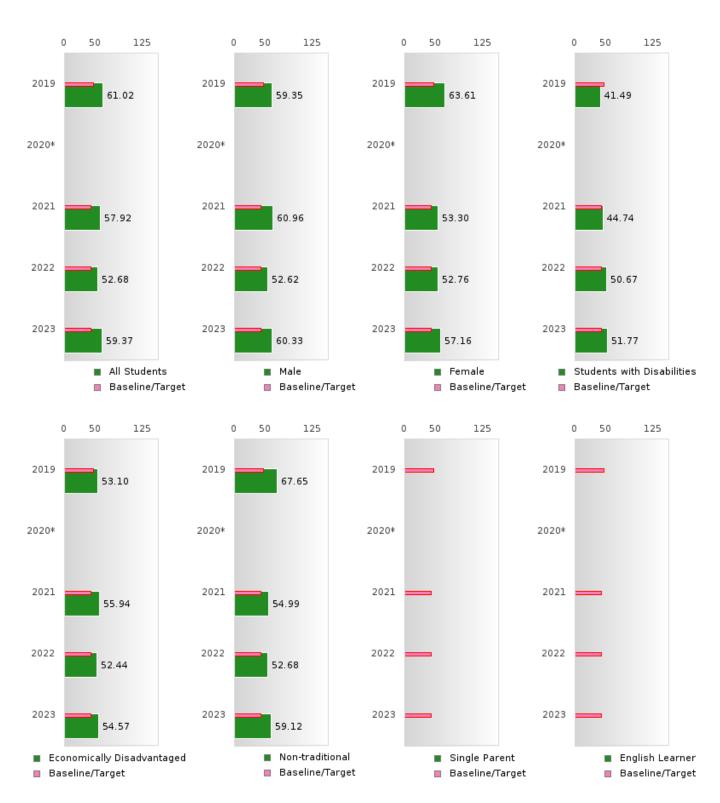


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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OZARK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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OZARK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

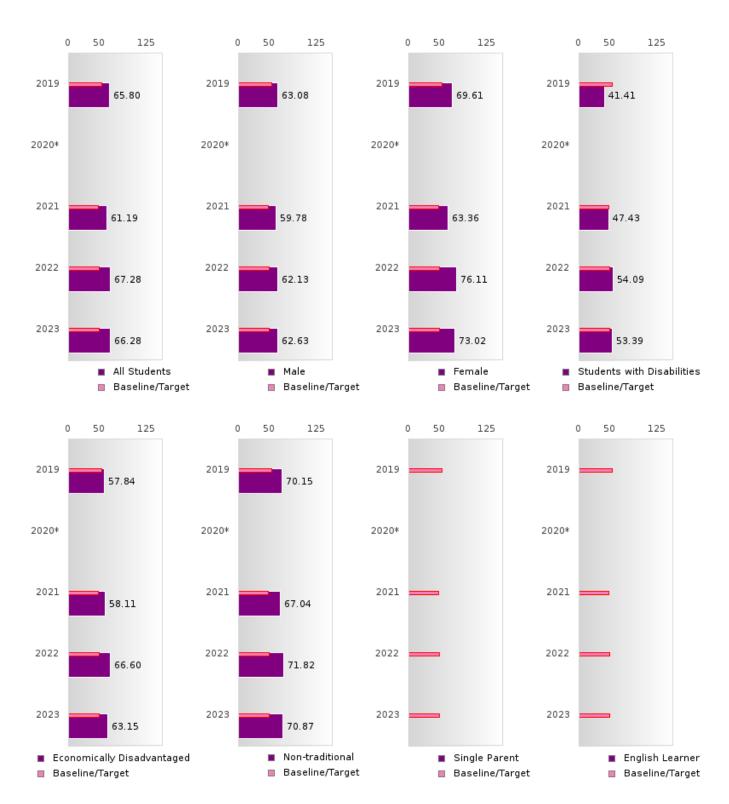


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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OZARK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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OZARK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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OZARK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADEN	IIC PK		IENCI	SCOL		DLE D	I SUD		AND	PECIA		PULA	HUN		
RACE		2019			2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
	10.15	125			REA	_	LANGUA	_	_	12.70		10.5	1 = 2 1	110	12.05
All Students	68.47	187	52.78			53.03	62.29	137	48.45	68.59	117	48.7	67.54	118	48.95
Male	63.02	105	52.78			53.03	57.84	83	48.45	63.95	72	48.7	64.96	75	48.95
Female	77.54	82	52.78			53.03	69.14	54	48.45	76.19	45	48.7	71.93	43	48.95
Students with Disabilities	41.79	17	52.78			53.03	39.83	12	48.45	50.41	13	48.7	53.64	11	48.95
Economically	64.16	70	52.78			53.03	61.70	42	48.45	70.57	47	48.7	66.16	49	48.95
Disadvantaged															
Non-traditional	77.99	25	52.78			53.03	71.15	28	48.45	73.47	27	48.7	72.71	22	48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
English Learner	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Homeless	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Military Dependent	N < 10	< 10	52.78			53.03	N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
1711 Grant	11 110		32.75				HEMATI		10.15	11 110		10	11 310	710	10.75
All Students	61.02	187	46.45			46.7	57.92	137	42.27	52.68	117	42.52	59.37	118	42.77
Male	59.35	105	46.45			46.7	60.96	83	42.27	52.62	72	42.52	60.33	75	42.77
Female	63.61	82	46.45			46.7	53.30	54	42.27	52.76	45	42.52	57.16	43	42.77
Students with	41.49	17	46.45			46.7	44.74	12	42.27	50.67	13	42.52	51.77	11	42.77
Disabilities	52.10	70	16.15			16.7	55.94	42	12.27	52.44	47	42.52	54.57	49	42.77
Economically	53.10	70	46.45			46.7	55.94	42	42.27	52.44	47	42.52	54.57	49	42.77
Disadvantaged	(7.65	25	16 15			46.7	54.00	20	42.27	52.69	27	12.52	50.10	22	40.77
Non-traditional	67.65	25	46.45			46.7	54.99	28	42.27	52.68	27	42.52	59.12	22	42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10			< 10	42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10			< 10	42.77
Military Dependent	N < 10	< 10	46.45				N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Migrant	N < 10	< 10	46.45				N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
						S	CIENCE								
All Students	65.80	187	53.26			53.51	61.19	137	48.4	67.28	117		66.28	118	48.9
Male	63.08	105	53.26			53.51	59.78	83	48.4	62.13	72	48.65	62.63	75	48.9
Female	69.61	82	53.26			53.51	63.36	54	48.4	76.11	45	48.65	73.02	43	48.9
Students with	41.41	17	53.26			53.51	47.43	12	48.4	54.09	13	48.65	53.39	11	48.9
Disabilities								l .							
Economically	57.84	70	53.26			53.51	58.11	42	48.4	66.60	47	48.65	63.15	49	48.9
Disadvantaged															
Non-traditional	70.15	25	53.26			53.51	67.04	28	48.4	71.82	27	48.65	70.87	22	48.9
Single Parent	N < 10	< 10	53.26					< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
English Learner	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Homeless	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Foster Care	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Military	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Dependent						00.0	1						2,		
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
THE THE	11 110			 		00.01	11 110	-110	1011	11 110	- 110	10100	11 110	110	.012

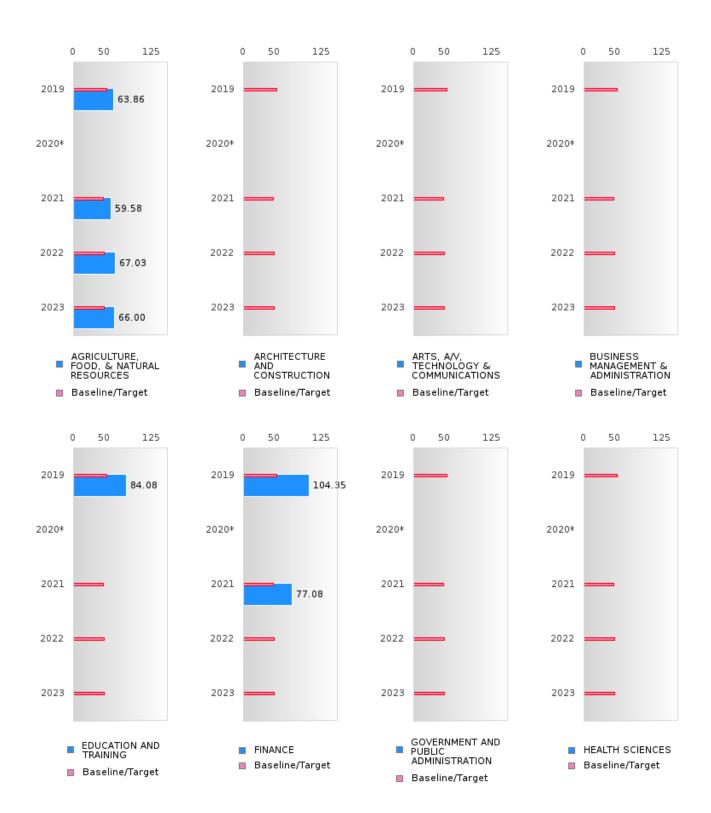
N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

OZARK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

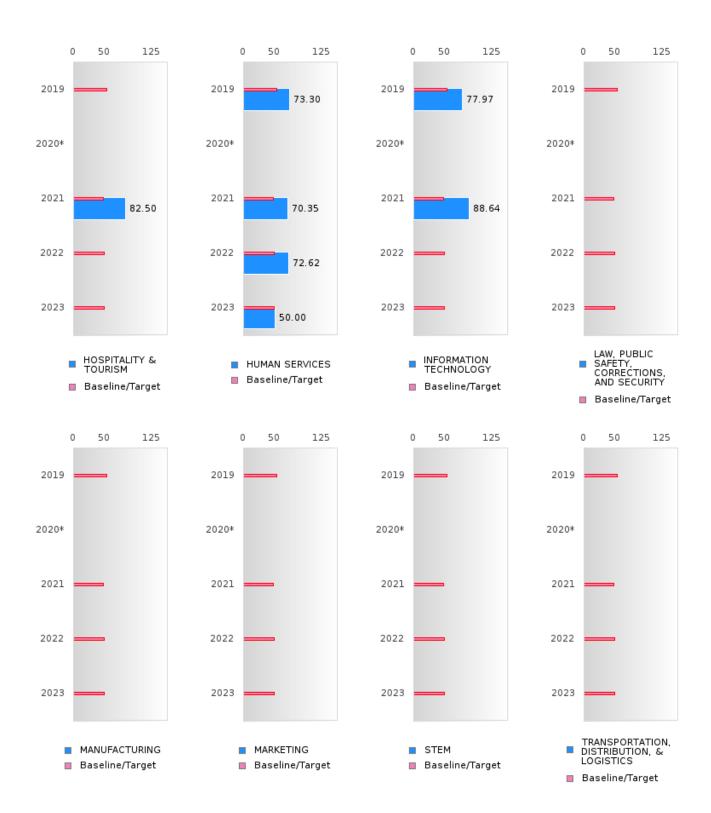


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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OZARK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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OZARK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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OZARK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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OZARK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

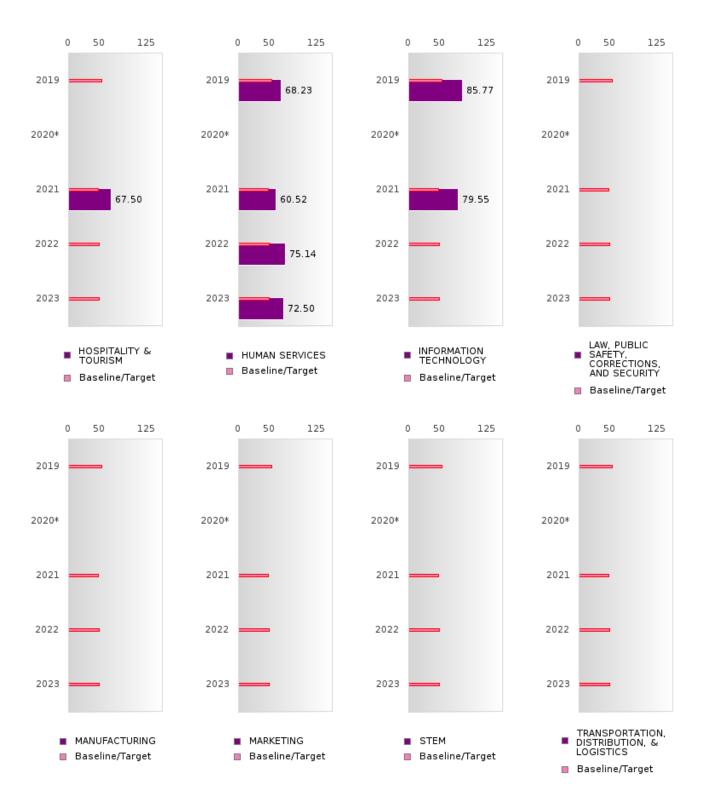


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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OZARK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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OZARK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE		2019	1018		2020*		2021			2022			2023		
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
A GRAGALI ELLE	60.06	110			REA		ANGUA			<= 00	0.5	40.5	66.00	0.4	40.07
AGRICULTUR E, FOOD, & NATURAL RESOURCES	63.86	112	52.78			53.03	59.58	102	48.45	67.03	95	48.7	66.00	94	48.95
RE AND CONS TRUCTION	N < 10	< 10	52.78				N < 10			N < 10		48.7	N < 10	< 10	48.95
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10				48.7	N < 10	< 10	48.95
BUSINESS MA NAGEMENT & ADMINISTRAT ION	N < 10	< 10	52.78				N < 10			N < 10		48.7	N < 10	< 10	48.95
EDUCATION AND TRAINING	84.08	17	52.78			53.03	N < 10	< 10				48.7	N < 10	< 10	48.95
FINANCE	104.35	23	52.78			53.03	77.08	12	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HEALTH SCIENCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HOSPITALITY & TOURISM	N < 10	< 10	52.78			53.03	82.50	10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HUMAN SERVICES	73.30	51	52.78			53.03	70.35	28	48.45	72.62	19	48.7	50.00	10	48.95
INFORMATIO N TECHNOLOGY	77.97	11	52.78			53.03	88.64	11		N < 10		48.7	N < 10	< 10	48.95
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			52.78				N < 10						N < 10		48.95
MANUFACTU RING	N < 10	< 10	52.78				N < 10			N < 10			N < 10	< 10	48.95
MARKETING	N < 10	< 10	52.78				N < 10			N < 10			N < 10	< 10	48.95
STEM	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95

N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

OZARK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
			12.5				HEMAT.		40.55		0.=	10 ==	7 0. 75		
AGRICULTUR	58.42	112	46.45			46.7	56.96	102	42.27	52.35	95	42.52	59.60	94	42.77
E, FOOD, &															
NATURAL															
RESOURCES	NT - 10	. 10	46.45			46.7	NT . 10	. 10	10.07	NT - 10	. 10	40.50	NT . 10	. 10	10.77
ARCHITECTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
RE AND CONS TRUCTION															
	N < 10	z 10	46.45			167	N < 10	- 10	12.27	N < 10	- 10	12.52	N < 10	- 10	42.77
ARTS, A/V, TECHNOLOGY	N < 10	< 10	40.43			40.7	N < 10	< 10	42.27	N < 10	< 10	42.32	N < 10	< 10	42.77
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	~ 10	46.45			46.7	N < 10	< 10	12.27	N < 10	< 10	12.52	N < 10	<i>-</i> 10	42.77
NAGEMENT &	11 < 10	< 10	40.43			40.7	14 < 10	< 10	42.27	14 < 10	< 10	42.32	11 < 10	< 10	42.77
ADMINISTRAT															
ION															
EDUCATION	60.66	17	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
AND	00.00	1,	10.15			10.7	11 110	110	12.27	11 110	V 10	12.52	1, 110	V 10	12.77
TRAINING															
FINANCE	72.83	23	46.45			46.7	60.42	12	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
GOVERNMEN		< 10	46.45			46.7	N < 10	< 10		N < 10			N < 10		42.77
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCES															
HOSPITALITY	N < 10	< 10	46.45			46.7	65.00	10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
& TOURISM															
HUMAN	59.40	51	46.45			46.7	53.95	28	42.27	50.26	19	42.52	20.00	10	42.77
SERVICES						=									
INFORMATIO	75.10	11	46.45			46.7	65.91	11	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
N															
TECHNOLOGY	NT 10	10	16 15			46.7	NT 10	. 10	10.07	NT 10	10	10.50	NT 10	10	10.77
LAW, PUBLIC	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SAFETY,															
CORRECTION															
S, AND SECURITY															
MANUFACTU	N < 10	- 10	46.45			16.7	N < 10	< 10	12 27	N < 10	< 10	12.52	N < 10	<i>-</i> 10	42.77
RING	14 < 10	< 10	40.43			40.7	14 < 10	< 10	42.27	11 < 10	< 10	42.32	14 < 10	< 10	42.77
MARKETING	N < 10	< 10	46.45			46.7	N < 10	< 10	42, 27	N < 10	< 10	42.52	N < 10	< 10	42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10		42.77
TRANSPORTA	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
TION, DISTRIB		. 10				,		. 10			- 10	.2.02		110	,
UTION, &															
LOGISTICS															
			7 1	1 11 .1	G										

N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

OZARK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

	CADE		KUFIC	IENC		JKE 1	ABLE		IENCI	SAND		IEK		2022	
RACE	~	2019	۱	a .	2020*	-	, a	2021	les		2022	les	α	2023	-
	Score	N	Base line	Score	N	Target		N	Target	Score	N	Target	Score	N	Target
ACDICIII TUD	62.32	112	52.26				CIENCE	102	10.1	65.22	95	10.65	62.05	94	49.0
AGRICULTUR E, FOOD, & NATURAL RESOURCES	02.32	112	53.26			53.51		102	48.4	65.32	93	48.65	63.85	94	48.9
ARCHITECTU RE AND CONS TRUCTION	N < 10		53.26				N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
BUSINESS MA NAGEMENT & ADMINISTRAT ION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
EDUCATION AND TRAINING	67.80	17	53.26			53.51	N < 10	< 10		N < 10	< 10		N < 10	< 10	48.9
FINANCE	83.70	23	53.26			53.51	83.33	12	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
HEALTH SCIENCES	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
HOSPITALITY & TOURISM		< 10	53.26			53.51	67.50	10	48.4	N < 10	< 10		N < 10	< 10	48.9
HUMAN SERVICES	68.23	51	53.26			53.51	60.52	28	48.4	75.14	19	48.65	72.50	10	48.9
INFORMATIO N TECHNOLOGY	85.77	11	53.26			53.51	79.55	11	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
MANUFACTU RING			53.26				N < 10			N < 10			N < 10		48.9
MARKETING	N < 10		53.26				N < 10	< 10		N < 10			N < 10		48.9
STEM	N < 10		53.26				N < 10	< 10		N < 10			N < 10		48.9
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

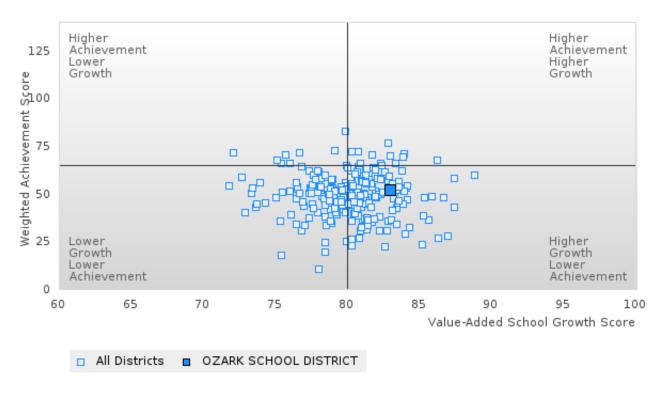
N: Number of Concentrators with Test Scores Included in the Score

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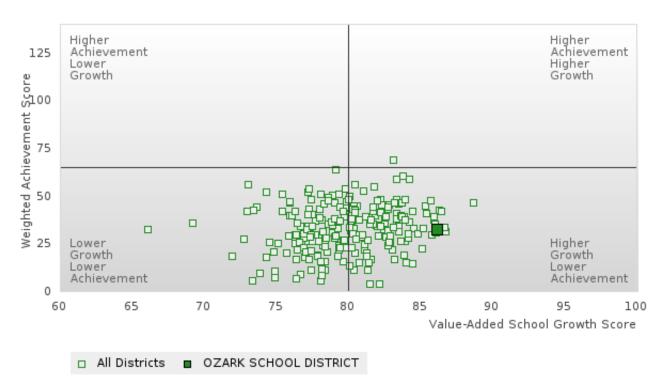
^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

OZARK SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



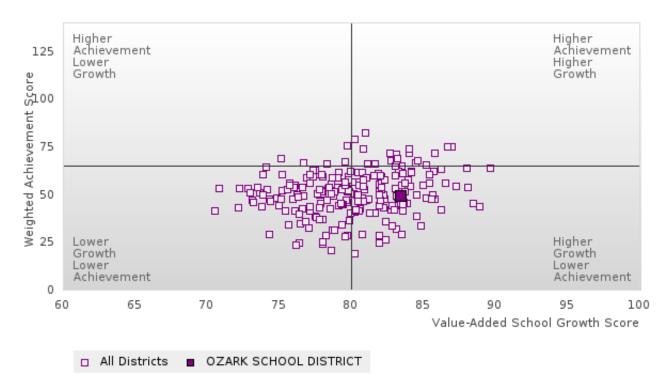
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



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OZARK SCHOOL DISTRICT

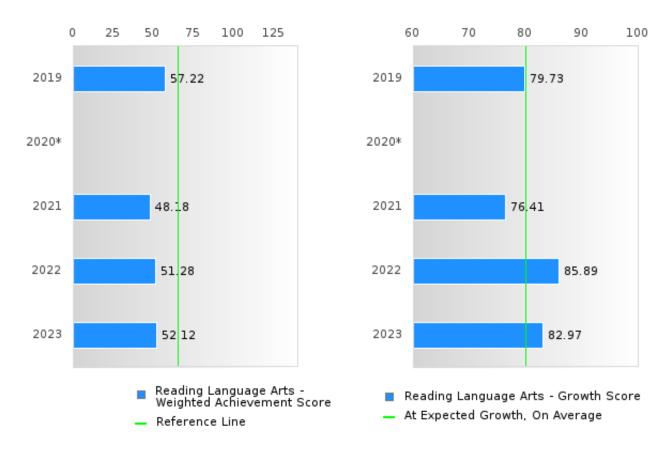
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



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OZARK SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	57.22	187	79.73	45
2020*				
2021	48.18	137	76.41	27
2022	51.28	117	85.89	25
2023	52.12	118	82.97	33

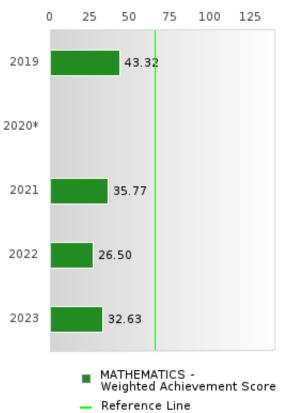
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

OZARK SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





At Expected Growth, On Average

YEAR	WEIGHTED ACHIEVEMENT	N	VALUE-ADDED GROWTH SCORE	N
	SCORE			
2019	43.32	187	78.73	45
2020*				
2021	35.77	137	80.07	27
2022	26.50	117	78.86	25
2023	32.63	118	86.12	33

N: Number of Concentrators Included in Score

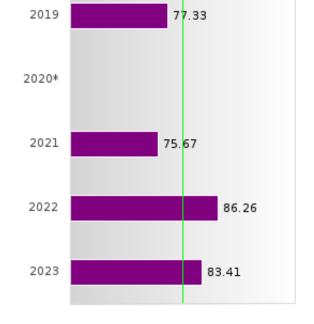
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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

OZARK SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





70

80

60

90

100

- SCIENCE Weighted Achievement Score
- Reference Line

	SCIENCE	-	Growth	Score
--	---------	---	--------	-------

At Expected Growth, On Average

YEAR	WEIGHTED	N	VALUE-ADDED	N
	ACHIEVEMENT		GROWTH SCORE	
	SCORE			
2019	54.28	187	77.33	45
2020*				
2021	46.72	137	75.67	27
2022	48.29	117	86.26	25
2023	49.15	118	83.41	33

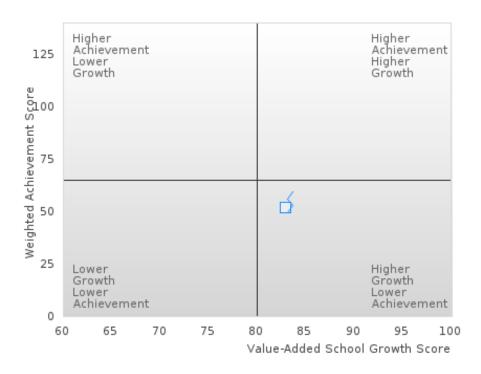
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

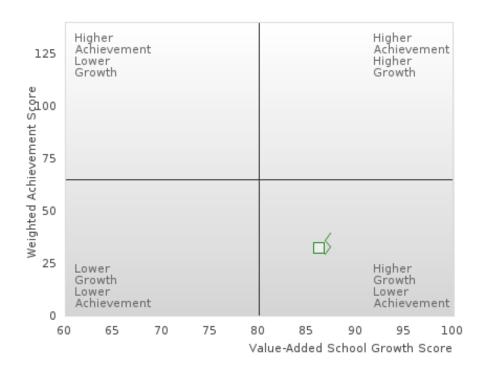
OZARK SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY





SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY

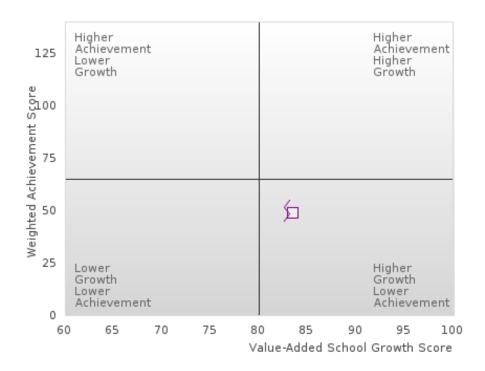


□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
∫ Caucasian
× Two or More

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OZARK SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
∫ Caucasian
× Two or More

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OZARK SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20:	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	57.22	187			48.18	137	51.28	117	52.12	118
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	56.70	179			47.24	127	51.38	109	54.33	104
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATHE	EMATICS					
All Students	43.32	187			35.77	137	26.50	117	32.63	118
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	43.85	179			35.43	127	26.61	109	34.62	104
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	54.28	187			46.72	137	48.29	117	49.15	118
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	54.47	179			47.24	127	46.79	109	50.00	104
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

OZARK SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20:	22	202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students	79.73	45			76.41	27	85.89	25	82.97	33
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	79.41	43			75.82	25	86.13	22	83.38	28
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATHE	EMATICS					
All Students	78.73	45			80.07	27	78.86	25	86.12	33
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	78.23	43			80.72	25	79.10	22	87.05	28
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	77.33	45			75.67	27	86.26	25	83.41	33
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	76.88	43			76.21	25	85.49	22	82.80	28
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

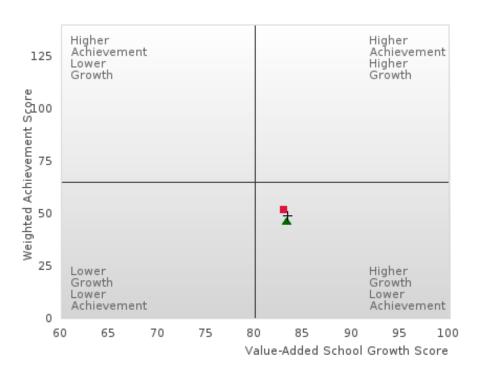
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

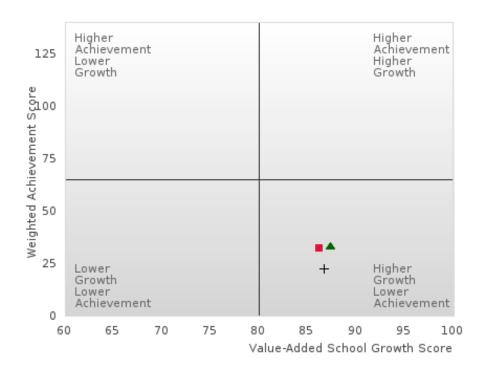
OZARK SCHOOL DISTRICT

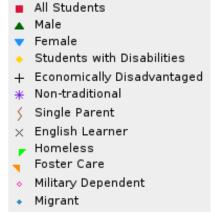
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION





SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION

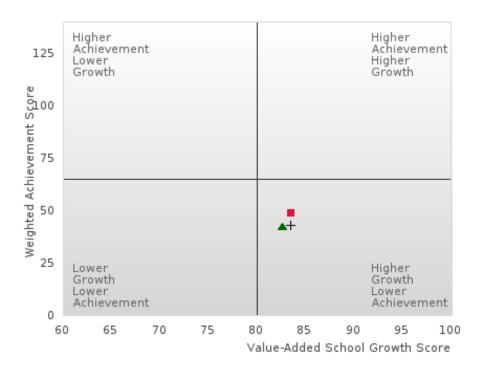




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OZARK SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



■ All Students

▲ Male
▼ Female
◆ Students with Disabilities
+ Economically Disadvantaged
※ Non-traditional
Ś Single Parent
× English Learner
▼ Homeless
▼ Foster Care
◆ Military Dependent
◆ Migrant

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OZARK SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	20		202		20		20:		20	23
562611661	Score	N	Score	N N	Score	N	Score	N	Score	N
			REA	ADING LA	NGUAGE A	ARTS				
All Students	57.22	187			48.18	137	51.28	117	52.12	118
Male	46.19	105			39.16	83	41.67	72	46.67	75
Female	75.61	82			62.04	54	67.22	45	61.63	43
Students with Disabilities	0.00	17			0.00	12	15.38	13	18.18	11
Economically Disadvantaged	47.86	70			44.05	42	54.26	47	48.98	49
Non-traditional	76.00	25			63.39	28	61.11	27	63.64	22
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Wilgiant	11 110	110		MATH	EMATICS	(10	11 4 10	V 10	11 110	V10
All Students	43.32	187			35.77	137	26.50	117	32.63	118
Male	40.95	105			40.36	83	26.39	72	33.33	75
Female	46.34	82			28.70	54	26.67	45	31.40	43
Students with Disabilities	0.00	17			0.00	12	15.38	13	18.18	11
Economically Disadvantaged	27.14	70			28.57	42	24.47	47	22.45	49
Non-traditional	58.00	25			35.71	28	29.63	27	34.09	22
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TVIIGIUIT	11 110	110		SCI	ENCE	110	11 110	110	11 110	110
All Students	54.28	187			46.72	137	48.29	117	49.15	118
Male	49.52	105			43.98	83	40.28	72	42.67	75
Female	60.37	82			50.93	54	61.11	45	60.47	43
Students with Disabilities	5.88	17			12.50	12	23.08	13	22.73	11
Economically Disadvantaged	40.71	70			38.10	42	45.74	47	42.86	49
Non-traditional	64.00	25			57.14	28	57.41	27	56.82	22
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant N: Number of Concentra	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

OZARK SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

SUBGROUP	20		2020*	20		20		202	23
SUBGROUI	Score	N	Score N	Score	N	Score	N	Score	N
	Deore	'	READING L.			Deole	1) Beore	
All Students	79.73	45		76.41	27	85.89	25	82.97	33
Male	79.84	31		76.53	16	86.24	17	83.24	24
Female	79.48	14		76.24	11	N < 10	< 10	N < 10	< 10
Students with	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities									
Economically Disadvantaged	80.46	14		N < 10	< 10	86.89	11	83.34	14
Non-traditional	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent									
Migrant	N < 10	< 10	3.6.4.77	N < 10	< 10	N < 10	< 10	N < 10	< 10
A 11 C/ 1 /	70.72	45	MATE	HEMATICS	07	70.06	25	06.10	22
All Students	78.73	45		80.07	27	78.86	25	86.12	33
Male	77.75	31		81.56	16	78.86	17	87.32	24
Female	80.89	14		77.90	11	N < 10	< 10	N < 10	< 10
Students with Disabilities	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically	79.06	14		N < 10	< 10	80.41	11	86.69	14
Disadvantaged	NT 10	10		NT 10	1.0	27 10	10	NT 10	10
Non-traditional	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
			SC	CIENCE					
All Students	77.33	45		75.67	27	86.26	25	83.41	33
Male	76.64	31		75.59	16	83.98	17	82.59	24
Female	78.85	14		75.79	11	N < 10	< 10	N < 10	< 10
Students with Disabilities	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically	74.97	14		N < 10	< 10	87.45	11	83.45	14
Disadvantaged									
Non-traditional	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
N: Number of Concentr									

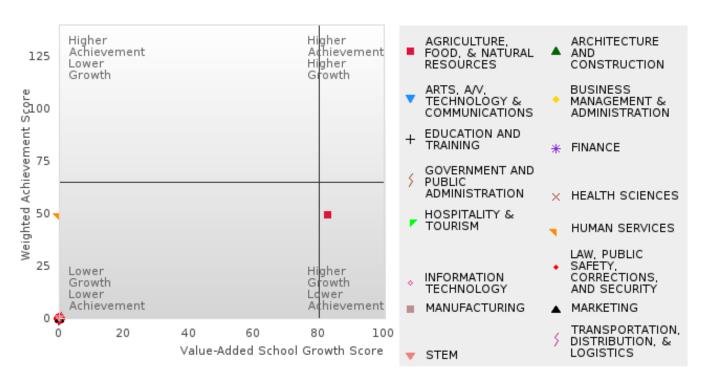
N: Number of Concentrators Included in Score

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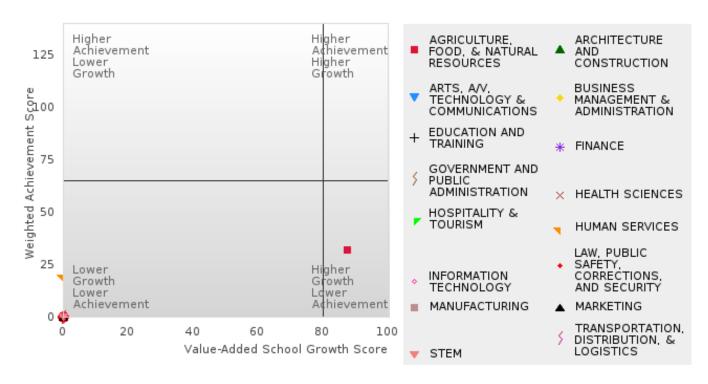
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OZARK SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



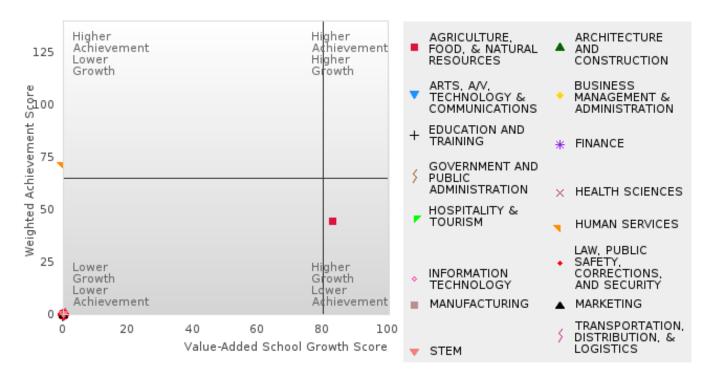
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



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OZARK SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



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OZARK SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	20	19	2020* 202		2022		22	2023		
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	47.77	112			42.16	102	47.89	95	49.47	94
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	83.82	17			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	104.35	23			77.08	12	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			82.50	10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	67.16	51			60.71	28	57.89	19	50.00	10
INFORMATION TECHNOLOGY	75.00	11			88.64	11	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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OZARK SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	20		202		202		202		202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
					EMATICS				·	
AGRICULTURE, FOOD, & NATURAL RESOURCES	39.29	112			33.82	102	26.32	95	31.91	94
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	47.06	17			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	72.83	23			60.42	12	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			65.00	10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	34.31	51			28.57	28	23.68	19	20.00	10
INFORMATION TECHNOLOGY	68.18	11			65.91	11	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

OZARK SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019 2020* 202			20:	2023					
SUBUROUF	Score	N	Score	N	Score	N	Score	N N	Score	2.5 N
	Score	11	30010		ENCE	11	30010	11	Score	IN
AGRICULTURE, FOOD, & NATURAL RESOURCES	48.21	112		SCI	44.61	102	46.32	95	44.68	94
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	73.53	17			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	83.70	23			83.33	12	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			67.50	10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	53.92	51			42.86	28	52.63	19	72.50	10
INFORMATION TECHNOLOGY	84.09	11			79.55	11	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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OZARK SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019 2020* 2021				21	2022			2023	
BODGROOI	Score	N	Score	N	Score	N	Score	N	Score	N
	Beore	- 11		ADING LA			Beore		Beore	11
AGRICULTURE, FOOD, & NATURAL RESOURCES	79.94	34	KE		77.00	20	86.17	20	82.54	27
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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 $^{{\}rm *State\text{-}required\ academic\ achievement\ tests\ were\ waived\ in\ 2020\ due\ to\ COVID19}.$

OZARK SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

CLIDCDOLID	20	2019 2020* 2021				7.1	20:	22	2023	
SUBGROUP										
	Score	N	Score	N	Score	N	Score	N	Score	N
A CDICIH TUDE	77.55	2.4		MAIH	EMATICS	20	70.20	20	07.20	27
AGRICULTURE,	77.55	34			80.10	20	78.39	20	87.29	27
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION										
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING	1, 110	110			1, 110	110	1, 110	110	1, 110	110
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD										
MINISTRATION										
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES										
HOSPITALITY &	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TOURISM										
HUMAN	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SERVICES									-, , , ,	
INFORMATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY	1, 110	110			1, 110	110	1, 110	110	1, 110	110
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,	11 110	110			11 110	110	11 110	110	1, 10	110
CORRECTIONS,										
AND SECURITY										
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
NG	11 < 10	\ 10			11 < 10	< 10	11 < 10	\ 10	14 < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ON,	11 < 10	\ 10			11 < 10	< 10	11 < 10	\ 10	11 < 10	\ 10
DISTRIBUTION,										
& LOGISTICS	tore Included									

N: Number of Concentrators Included in Score

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 $^{{\}rm *State\text{-}required\ academic\ achievement\ tests\ were\ waived\ in\ 2020\ due\ to\ COVID19}.$

OZARK SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUDCEOUD										
SUBGROUP	20			20* N	20:		20		202	
	Score	N	Score	N	Score	N	Score	N	Score	N
A CIDICILII TUDE	76.42	2.4		SCI	ENCE	20	0.4.00	20	02.01	27
AGRICULTURE,	76.43	34			75.86	20	84.32	20	83.01	27
FOOD, &										
NATURAL										
RESOURCES	37 40	10			37 40	1.0	37 40	10	37 40	10
ARCHITECTURE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION	NT 10	10			NT 10	10	NT 10	10	NT 10	10
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
& COMMUNICA										
TIONS	N - 10	- 10			M = 10	- 10	N - 10	- 10	NI - 10	- 10
BUSINESS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANAGEMENT										
& ADMINISTRA										
TION EDUCATION	N < 10	- 10			N - 10	- 10	N - 10	- 10	N < 10	z 10
AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD	11 < 10	< 10			11 < 10	< 10	11 < 10	< 10	11 < 10	< 10
MINISTRATION										
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES	1, 10	110			11 110	110	11 110	V10	11 110	V 10
HOSPITALITY &	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TOURISM										
HUMAN	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SERVICES										
INFORMATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
NG										
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ON,										
DISTRIBUTION,										
& LOGISTICS										

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

OZARK SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2023 report are from the 2022 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2023 data reported include the Grade 12 2022 CTE concentrators who exited high school (graduated or withdrew during the 2021-22 school year).

Formula

Post-secondary Placement

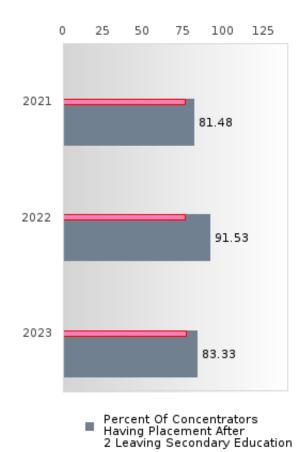
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed — in the second quarter after exiting high school.

Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

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OZARK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION

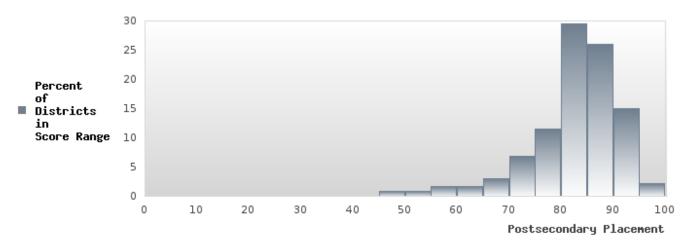


YEAR	SCORE	SCORE BASELINE/			
		TARGET			
2021	81.48	75.75	66		
2022	91.53	76.25	RV		
2023	83.33	76.75	RV		

N: Number of Concentrators Who Left Secondary Education.

■ Baseline/Target

DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



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OZARK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



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OZARK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
ALL STUDENTS	81.48	66	75.75	91.53	RV	76.25	83.33	RV	76.75		
NATIVE AMERICAN			75.75			76.25			76.75		
ASIAN			75.75	N < 10	< 10	76.25			76.75		
AFRICAN- AMERICAN			75.75			76.25			76.75		
HISPANIC	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75		
HAWAIIAN/PAC IFIC ISLANDER			75.75	N < 10	< 10	76.25			76.75		
CAUCASIAN	82.05	64	75.75	90.57	RV	76.25	82.98	RV	76.75		
TWO OR MORE			75.75	N < 10	< 10	76.25			76.75		

N = Number of Concentrators Who Left Secondary Education.

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OZARK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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OZARK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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OZARK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

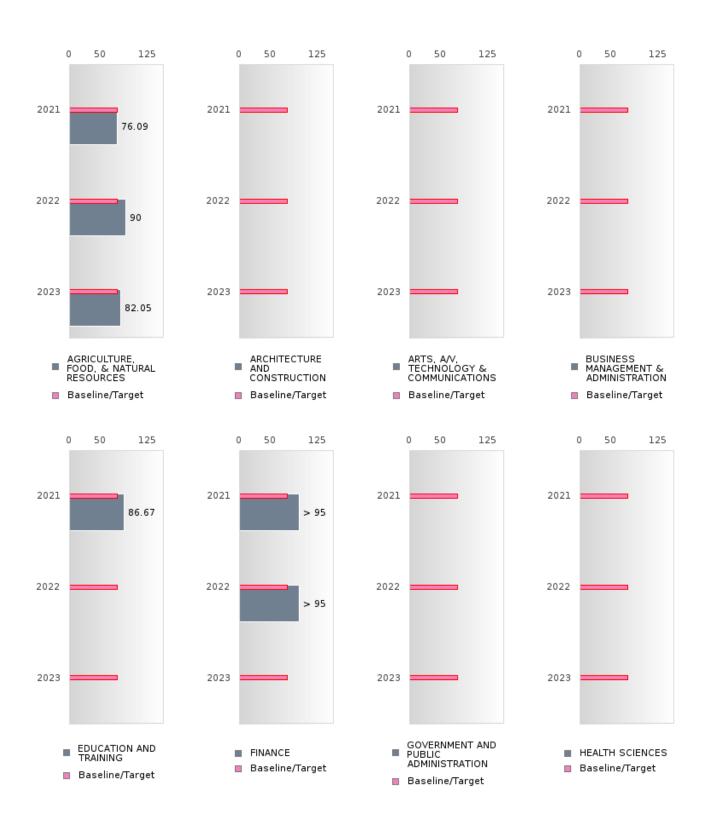
RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	81.48	66	75.75	91.53	RV	76.25	83.33	RV	76.75
MALE	71.05	27	75.75	88.57	RV	76.25	82.76	RV	76.75
FEMALE	90.70	RV	75.75	> 95	RV	76.25	84.21	RV	76.75
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
ECONOMICALLY	75.00	39	75.75	81.25	RV	76.25	63.16	RV	76.75
DISADVANTAGED									
NON-	93.33	RV	75.75	> 95	RV	76.25	86.67	RV	76.75
TRADITIONAL									
SINGLE PARENT			75.75			76.25			76.75
ENGLISH			75.75	N < 10	< 10	76.25			76.75
LEARNER									
HOMELESS	N < 10	< 10	75.75			76.25	N < 10	< 10	76.75
FOSTER CARE	N < 10	< 10	75.75			76.25			76.75
MILITARY DEPENDENT			75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
MIGRANT			75.75	N < 10	< 10	76.25			76.75

 $N = \mbox{\sc Number}$ of Concentrators Who Left Secondary Education.

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OZARK SCHOOL DISTRICT

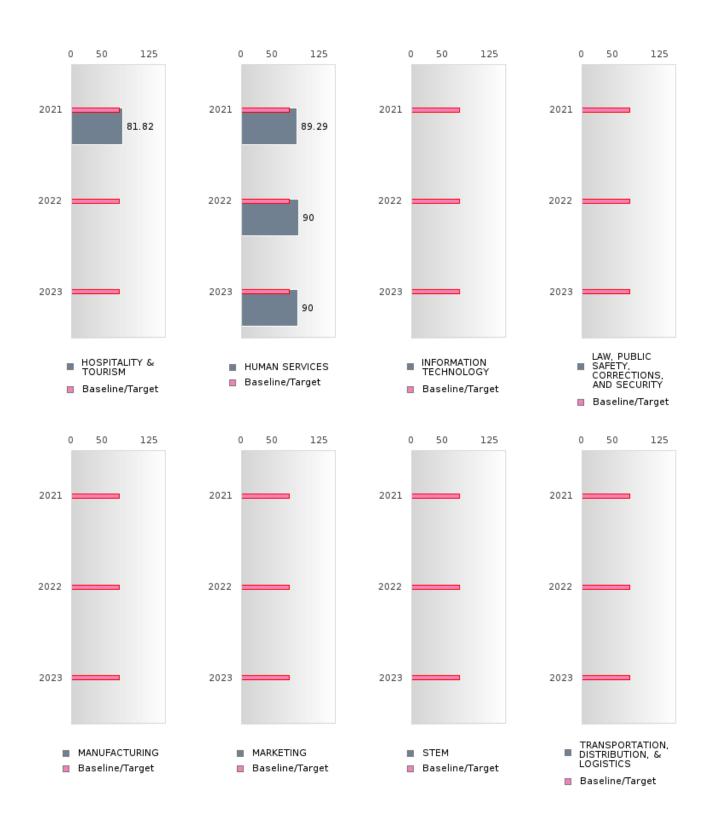
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



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OZARK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



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OZARK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

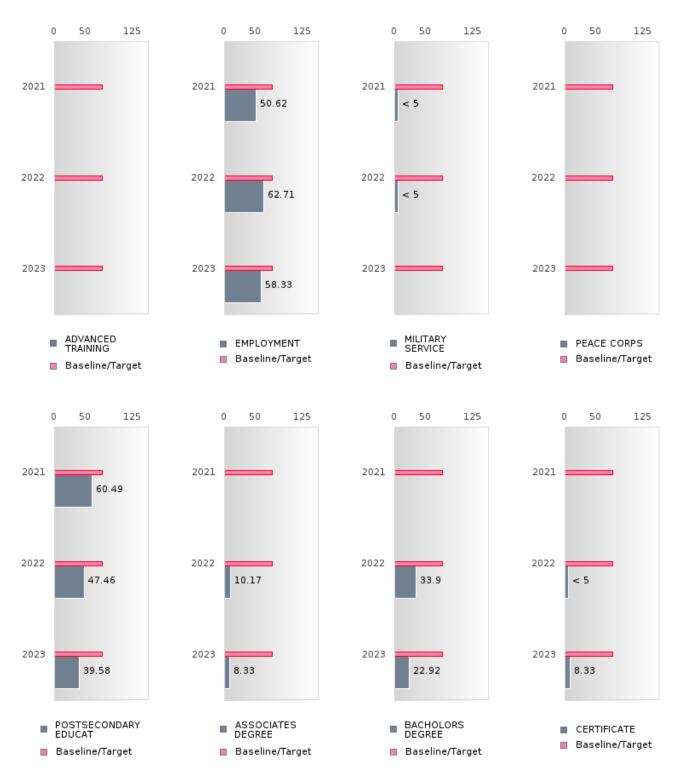
RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE,	76.09	35	75.75	90.00	RV	76.25	82.05	RV	76.75
FOOD, &									
NATURAL									
RESOURCES									
ARCHITECTURE			75.75			76.25			76.75
AND									
CONSTRUCTION									
ARTS, A/V,			75.75			76.25			76.75
TECHNOLOGY & C									
OMMUNICATIONS									
BUSINESS	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
MANAGEMENT &									
ADMINISTRATION									
EDUCATION AND	86.67	RV	75.75	N < 10	< 10	76.25			76.75
TRAINING									
FINANCE	> 95	RV	75.75	> 95	RV	76.25	N < 10	< 10	76.75
GOVERNMENT			75.75			76.25			76.75
AND PUBLIC									
ADMINISTRATION									
HEALTH			75.75			76.25			76.75
SCIENCES	01.02	DII	75.75	37 10	1.0	54.25	37 10	1.0	56.55
HOSPITALITY &	81.82	RV	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
TOURISM	00.20	DI	75.75	00.01	DV	76.25	00.00	DI	76.75
HUMAN SERVICES	89.29	RV	75.75	90.91	RV	76.25	90.00	RV	76.75
INFORMATION	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
TECHNOLOGY			75 75			76.25			76.75
LAW, PUBLIC			75.75			76.25			76.75
SAFETY, CORRECTIONS,									
AND SECURITY									
			75.75			76.25			76.75
MANUFACTURING MARKETING	N < 10	< 10	75.75			76.25	N < 10	< 10	76.75
STEM	11 < 10	< 10	75.75			76.25	11 < 10	< 10	76.75
TRANSPORTATIO			75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
N, DISTRIBUTION,			13.13	11 < 10	< 10	10.23	11 < 10	< 10	10.73
& LOGISTICS									
N = Number of Concentrator	117 I C C	1 51							

N = Number of Concentrators Who Left Secondary Education..

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OZARK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

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OZARK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED			75.75			76.25			76.75
TRAINING EMPLOYMENT	50.62	41	75.75	62.71	37	76.25	58.33	28	76.75
MILITARY SERVICE	< 5	RV	75.75	< 5	RV	76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	60.49	49	75.75	47.46	28	76.25	39.58	19	76.75
ASSOCIATES DEGREE			75.75	10.17	RV	76.25	8.33	RV	76.75
BACHOLORS DEGREE			75.75	33.90	20	76.25	22.92	11	76.75
CERTIFICATE			75.75	< 5	RV	76.25	8.33	RV	76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

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NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

OZARK SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

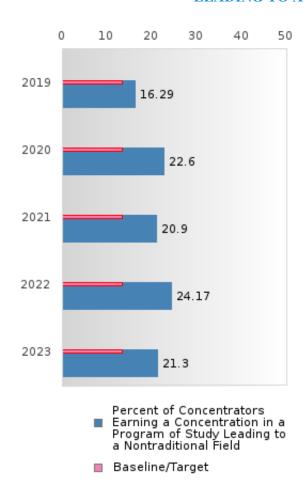
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Defini	tions for Calculation for Arkansa	s Data
Number wh cond prograi	Denominator: of CTE concentrators to became a CTE centrator in a CTE m of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
2023	56,476	17,826	31.6
		Example	
yes for tr Studen	of concentrators in any m of study designated a r having a predominant raditional gender. atts with more than one stration are counted for incentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
conce female)	business Systems 15 entrators (10 male + 5 Agribusiness Systems ional gender is male.	5 female concentrators	33.33%

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OZARK SCHOOL DISTRICT

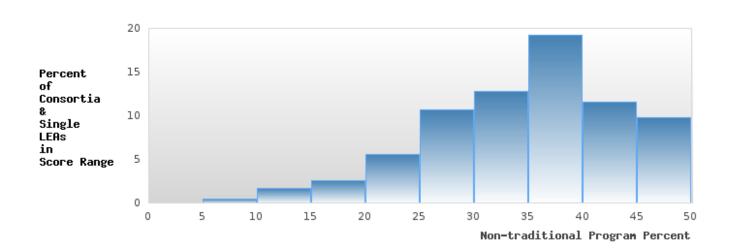
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/ TARGET	N
2019	16.29	13.33	178
2020	22.60	13.33	177
2021	20.90	13.33	134
2022	24.17	13.33	120
2023	21.30	13.33	108

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

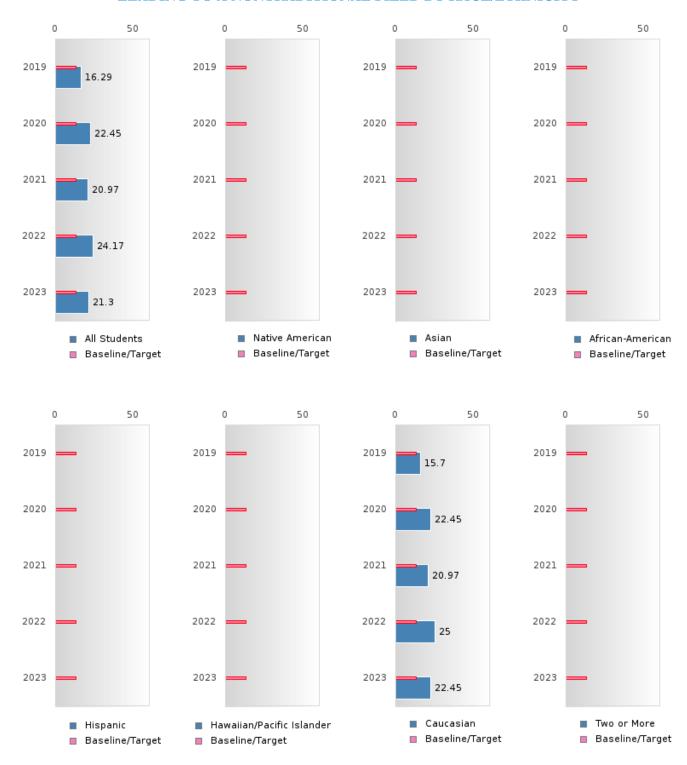
DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



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OZARK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



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OZARK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE		2019			2020		2021		2022				2023		
	Score	N	Base line	Score	N	Target									
All Students	16.29	178	13.33	22.60	177	13.33	20.90	134	13.33	24.17	120	13.33	21.30	108	13.33
Native American			13.33			13.33			13.33			13.33	N < 10	< 10	13.33
Asian	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33
African- American			13.33			13.33			13.33			13.33			13.33
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Hawaiian/Pacific Islander	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
Caucasian	15.70	172	13.33	22.29	166	13.33	20.97	124	13.33	25.00	112	13.33	22.45	98	13.33
Two or More			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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OZARK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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OZARK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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OZARK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

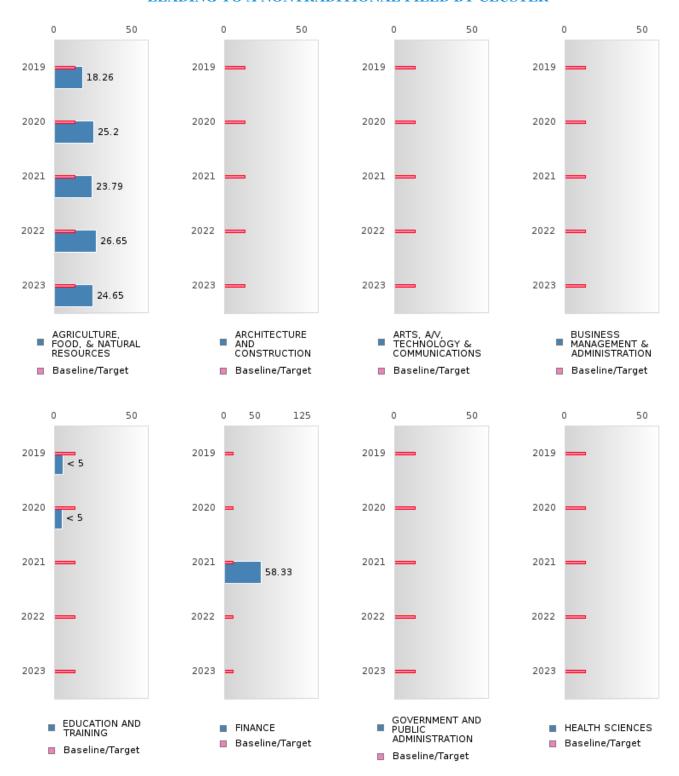
RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
All Students	16.29	178	13.33	22.60	177	13.33	20.90	134	13.33	24.17	120	13.33	21.30	108	13.33
Male	< 5	RV	13.33	< 5	RV	13.33	< 5	RV	13.33	< 5	RV	13.33	< 5	RV	13.33
Female	35.00	80	13.33	49.37	79	13.33	47.06	51	13.33	57.45	47	13.33	67.65	34	13.33
Students with Disabilities	5.88	RV	13.33	16.67	RV	13.33	18.18	RV	13.33	33.33	RV	13.33	20.00	RV	13.33
Economically Disadvantaged	8.96	RV	13.33	19.54	87	13.33	14.29	RV	13.33	21.28	47	13.33	20.45	RV	13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Foster Care			13.33			13.33			13.33			13.33	N < 10	< 10	13.33
Military Dependent	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Migrant			13.33	N < 10	< 10		N < 10	< 10	13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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OZARK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



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OZARK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



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OZARK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target									
AGRICULTURE, FOOD, & NATURAL RESOURCES	18.26	575	13.33	25.20	615	13.33	23.79	454	13.33	26.65	349	13.33	24.65	215	13.33
ARCHITECTUR E AND CONSTR UCTION			13.33			13.33			13.33			13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			13.33			13.33			13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33			13.33
EDUCATION AND TRAINING	5.56	RV	13.33	< 5	RV		N < 10	< 10		N < 10			N < 10	< 10	13.33
FINANCE			13.33			13.33	58.33	RV		N < 10	< 10	13.33			13.33
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33			13.33
HUMAN SERVICES	< 5	RV	13.33	< 5	RV	13.33	< 5	RV	13.33	< 5	RV	13.33	< 5	RV	13.33
INFORMATION TECHNOLOGY	53.33	RV	13.33	44.44	RV	13.33	42.86	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
MANUFACTUR ING			13.33			13.33			13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33			13.33			13.33			13.33
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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INDUSTRY CERTIFICATIONS [5S1]

OZARK SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

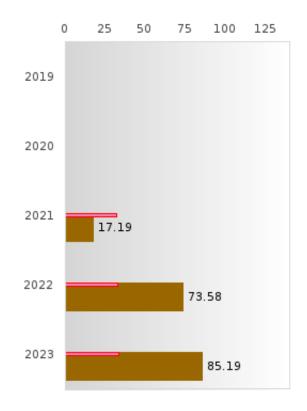
Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential

Total Number of CTE Concentrators who graduated from high school

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OZARK SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



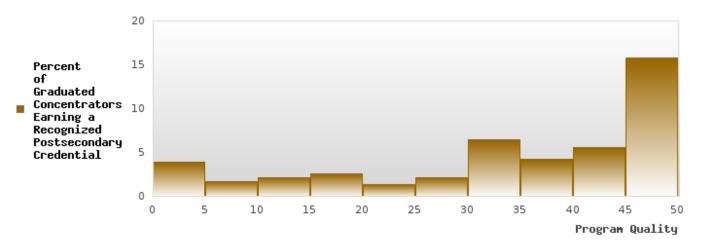
YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021	17.19	32.29	64
2022	73.58	32.79	53
2023	85.19	33.29	RV

N: Number of Concentrators Who Graduated.

Percent of
Graduated Concentrators
Earning a Recognized
Postsecondary Credential

Baseline/Target

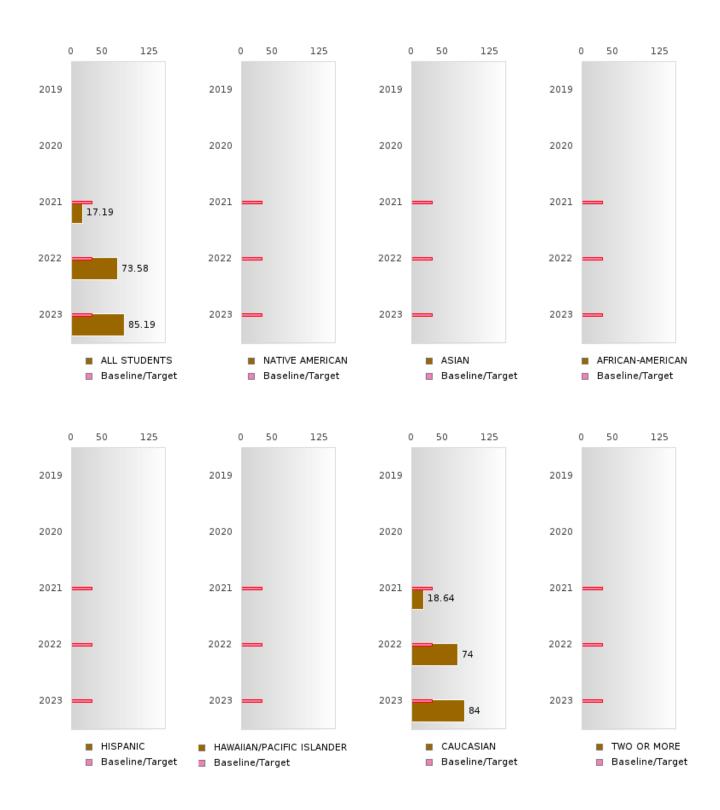
DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



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OZARK SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



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OZARK SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

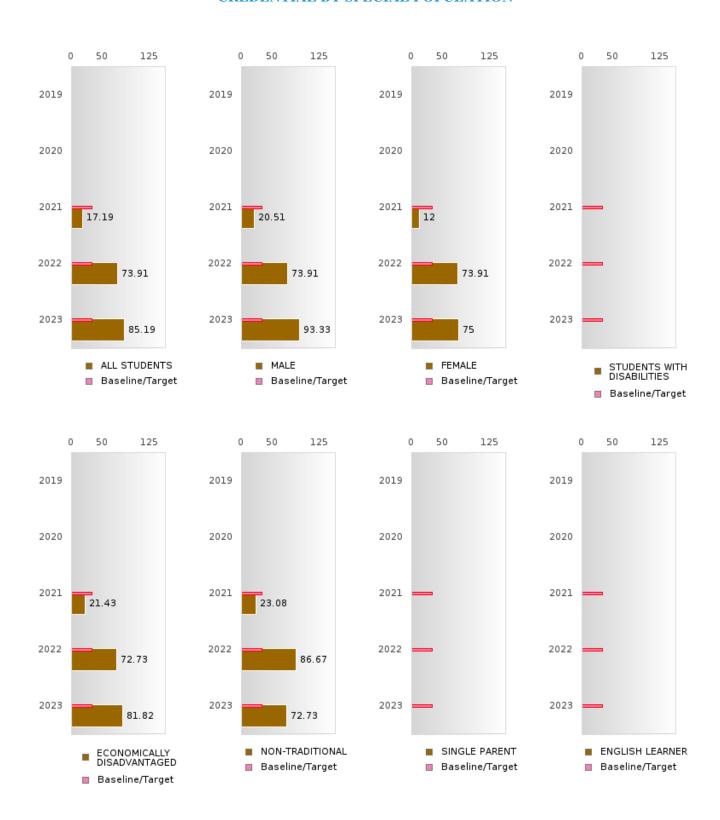
RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	17.19	64	32.29	73.58	53	32.79	85.19	RV	33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN- AMERICAN			48.91			48.91			32.29			32.79			33.29
HISPANIC			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
CAUCASIAN			48.91			48.91	18.64	59	32.29	74.00	50	32.79	84.00	RV	33.29
TWO OR MORE			48.91			48.91			32.29			32.79	N < 10	< 10	33.29

N: Number of Concentrators Who Graduated.

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OZARK SCHOOL DISTRICT

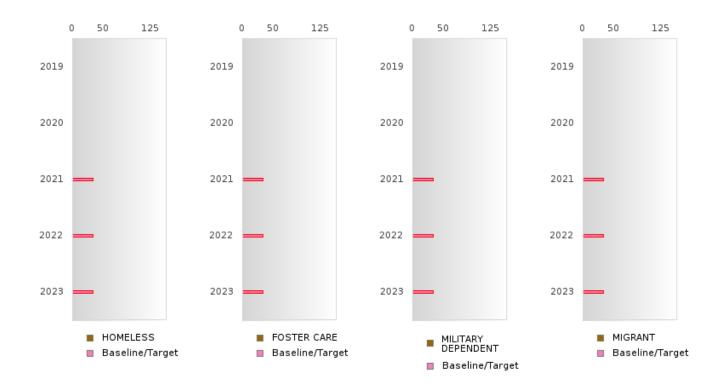
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



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OZARK SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



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OZARK SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

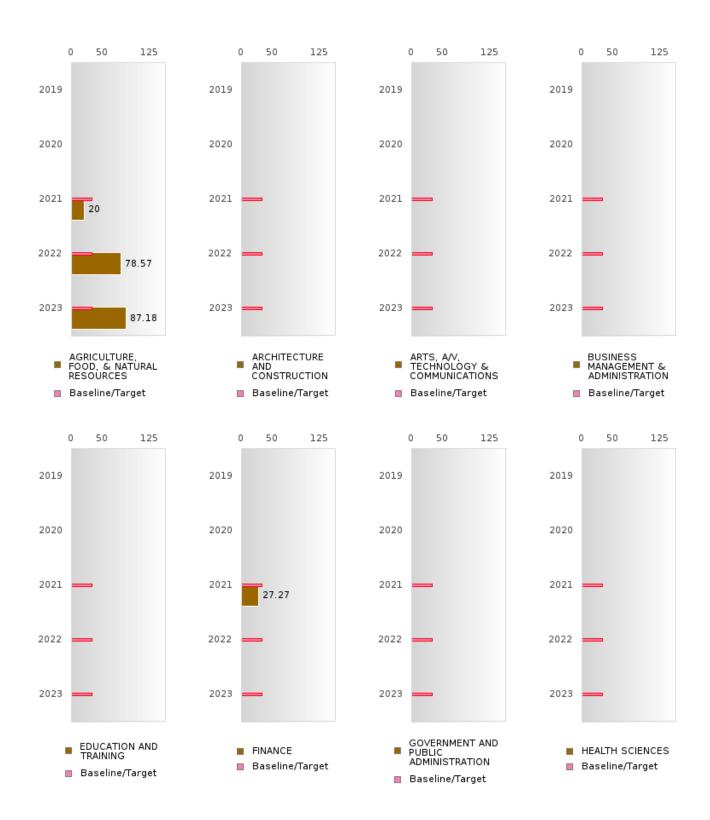
RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL			48.91			48.91	17.19	64	32.29	73.58	53	32.79	85.19	RV	33.29
STUDENTS															
MALE			48.91			48.91	20.51	RV	32.29	73.33	RV	32.79	93.33	RV	33.29
FEMALE			48.91			48.91	12.00	RV	32.29	73.91	RV	32.79	75.00	RV	33.29
STUDENTS			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
WITH															
DISABILITIES															
ECONOMICAL			48.91			48.91	21.43	RV	32.29	72.73	RV	32.79	81.82	RV	33.29
LY DISADVAN															
TAGED															
NON-			48.91			48.91	23.08	RV	32.29	86.67	RV	32.79	72.73	RV	33.29
TRADITIONAL															
SINGLE			48.91			48.91			32.29			32.79			33.29
PARENT															
ENGLISH			48.91			48.91			32.29			32.79			33.29
LEARNER															
HOMELESS			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
FOSTER CARE			48.91			48.91			32.29	N < 10	< 10		N < 10	< 10	33.29
MILITARY			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
DEPENDENT															
MIGRANT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

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OZARK SCHOOL DISTRICT

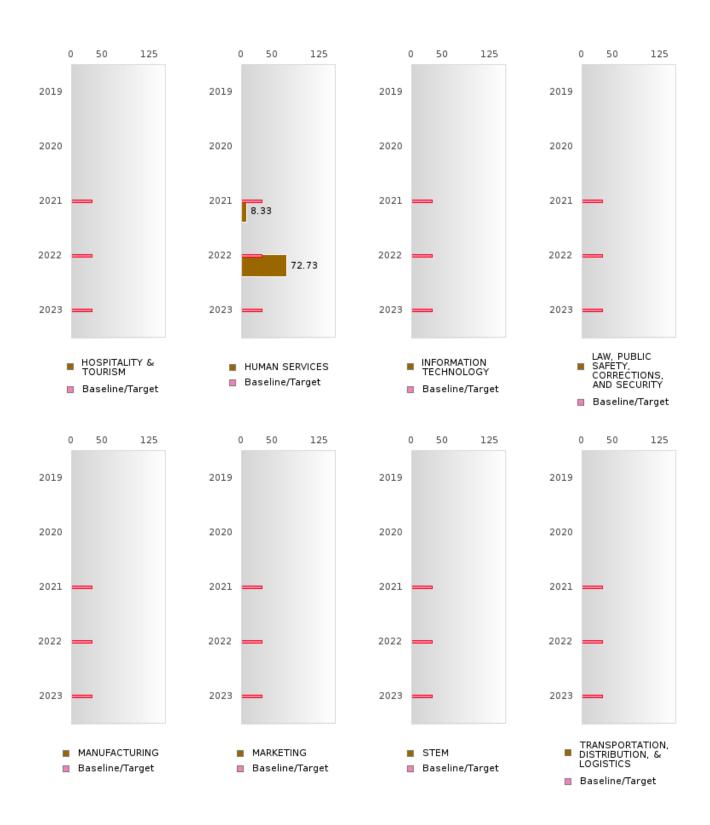
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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OZARK SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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OZARK SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

D 1 65		2010		1	• • • • • • • • • • • • • • • • • • • •			2021			0000				
RACE		2019		-	2020			2021		-	2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTUR E, FOOD, & NATURAL RESOURCES			48.91			48.91	20.00	RV	32.29	78.57	RV	32.79	87.18	RV	33.29
ARCHITECTU RE AND CONS TRUCTION			48.91			48.91			32.29			32.79			33.29
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
BUSINESS MA NAGEMENT & ADMINISTRAT ION			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
EDUCATION AND TRAINING			48.91				N < 10	< 10	32.29	N < 10	< 10		N < 10	< 10	33.29
FINANCE			48.91			48.91	27.27	RV	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
GOVERNMEN T AND PUBLIC ADMINISTRAT ION			48.91			48.91			32.29			32.79			33.29
HEALTH SCIENCES			48.91			48.91			32.29			32.79			33.29
HOSPITALITY & TOURISM			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
HUMAN SERVICES			48.91			48.91	8.33	RV	32.29	72.73	RV	32.79	N < 10	< 10	33.29
INFORMATIO N TECHNOLOGY			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			48.91			48.91			32.29			32.79			33.29
MANUFACTU RING			48.91			48.91			32.29			32.79			33.29
MARKETING			48.91			48.91				N < 10	< 10		N < 10	< 10	33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2023 data specific to the high schools within the district and reflect school level aggregations in school year 2023-24.

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OZARK SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020		2021			2022			2023		
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
OZARK	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	90.00	RV	87.18	> 95	RV	87.18
JUNIOR/SENIOR															
HIGH SCHOOL															

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target									
OZARK JUNIOR/SENIOR HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.00	RV	90.4

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OZARK SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022			2023		
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	
			line													
OZARK	68.47	187	52.78			52.78	62.29	137	48.45	68.59	117	48.7	67.54	118	48.95	
JUNIOR/SENIOR																
HIGH SCHOOL																

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
OZARK	61.02	187	46.45			46.45	57.92	137	42.27	52.68	117	42.52	59.37	118	42.77
JUNIOR/SENIOR															
HIGH SCHOOL															

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020*		2021			2022			2023			
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
OZARK	65.80	187	53.26			53.26	61.19	137	48.4	67.28	117	48.65	66.28	118	48.9
JUNIOR/SENIOR															
HIGH SCHOOL															

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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OZARK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
OZARK JUNIOR/SENIOR HIGH SCHOOL	81.48	66	75.75	91.53	RV	76.25	83.33	RV	76.75

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OZARK SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020		2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
OZARK JUNIOR/SENIOR HIGH SCHOOL	16.29	178	13.33	22.60	177	13.33	20.90	134	13.33	24.17	120	13.33	21.30	108	13.33

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OZARK SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020		2021			2022			2023		
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
OZARK			48.91			48.91	17.19	64	32.29	73.58	53	32.79	85.19	RV	33.29
JUNIOR/SENIOR															
HIGH SCHOOL															

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