2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/13/2024

Division of Career and Technical Education

Arkansas Department of Education
Three Capitol Mall
Little Rock, AR 72201
Phone: 501-682-1500

Table Of Contents

DEFINITIONS:

MANILA SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.
Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.

Data Definitions:

- The performance measure data in this report are from the 2022-23 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2021-22 school year.

- Consortium membership and single LEA status are based on the 2022-23 school year.

- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2022-23 SIS cycle 7 and based on consortium membership and single LEA status for 2022-23.

DEFINITIONS:

MANILA SCHOOL DISTRICT

Table Cell Color Codes:

> When the entity score is less than target value.

> When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	96.89	97.53	96.22	96.59	97.23
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.50	97.46	97.99	96.93	97.07
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	65.75		58.86	63.68	64.18	67.19		65.7	65.93	65.92
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	61.26		56.11	60.97	55.78	61.23		59.94	59.53	58.53
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	62.67		60.88	65.22	67.96	67.67		67.08	67.06	66.57

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	93.33	88.24	91.67	88.24	80.00	77.34	78.22	79.87	78.97	81.70
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	93.75	> 95	87.50	92.31	89.47	82.18	79.62	80.68	82.22	81.31
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	66.92		64.91	60.85	66.75	67.4		64.35	64.77	65.72
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	64.77		63.45	58.70	62.70	63.01		58.66	58.82	57.95
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	64.51		65.48	59.96	66.42	65.52		63.02	62.93	62.96

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM PLACEMENT			84.06	85.19	90.32			81.92	81.38	82.78
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	22.48	25.95	20.39	26.83	27.20	31.31	31.34	30.03	43.00	39.14
5S1: INDUSTRY CERTIFICATIONS			53.57	76.92	65.67			14.46	47.36	55.22

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES
[1S1, 1S2]

MANILA SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).

- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:
2023 Four-Year Adjusted Cohort Graduation Rate

$$\frac{CTE\ Concentrators\ in\ the\ 2023\ Four-Year}{Adjusted\ Cohort\ who\ were\ Actual\ to\ Graduate}$$
$$\frac{}{CTE\ Concentrators\ in\ the\ 2023\ Four-Year}$$
$$Adjusted\ Cohort\ who\ were\ Expected\ to\ Graduate$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.

- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:
2023 Five-Year Adjusted Cohort Graduation Rate

$$\frac{CTE\ Concentrators\ in\ the\ 2023\ Five-Year}{Adjusted\ Cohort\ who\ were\ Actual\ to\ Graduate}$$
$$\frac{}{CTE\ Concentrators\ in\ the\ 2023\ Five-Year}$$
$$Adjusted\ Cohort\ who\ were\ Expected\ to\ Graduate$$

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE
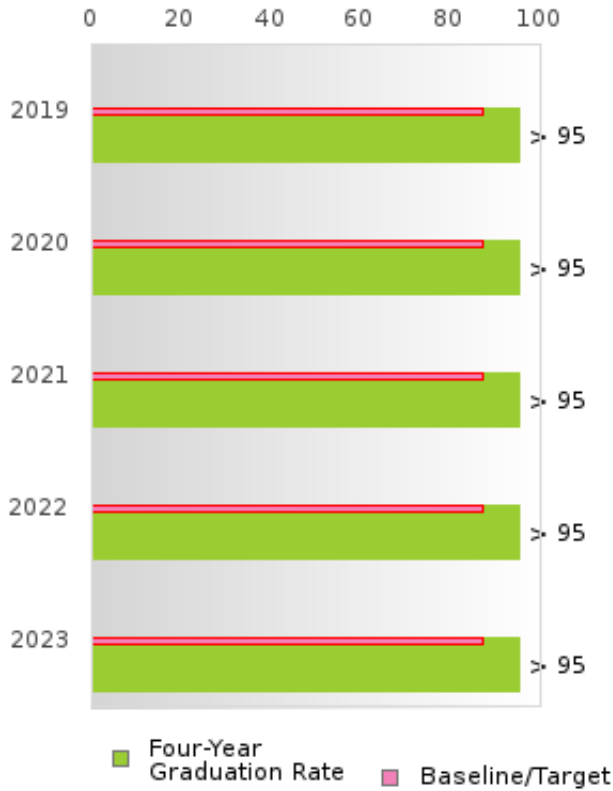
YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	87.18	RV
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023	> 95	87.18	RV

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE
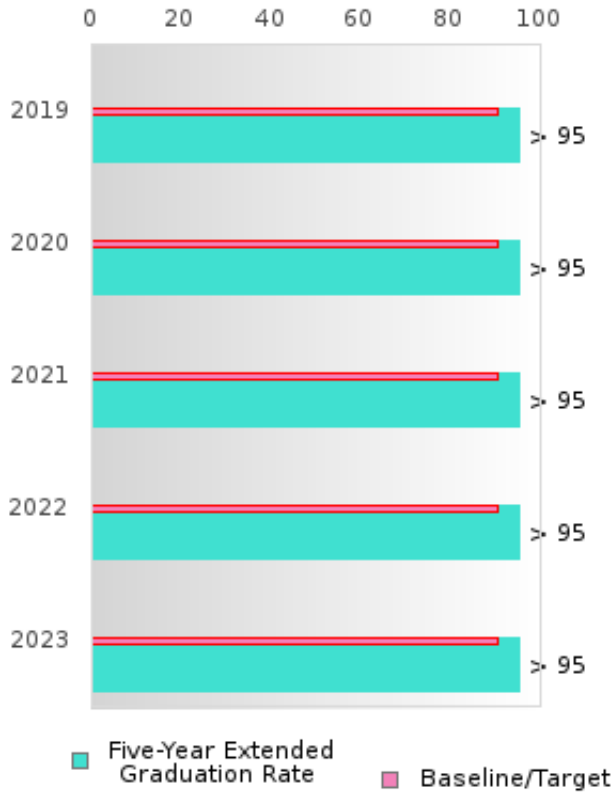
YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

| RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Native American			87.18			87.18			87.18			87.18			87.18
Asian			87.18			87.18			87.18			87.18			87.18
African-American			87.18			87.18			87.18			87.18			87.18
Hispanic	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Hawaiian/Pacific Islander			87.18			87.18			87.18			87.18			87.18
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Two or More			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Native American			90.4			90.4			90.4			90.4			90.4
Asian			90.4			90.4			90.4			90.4			90.4
African-American			90.4			90.4			90.4			90.4			90.4
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4			90.4
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Two or More			90.4			90.4			90.4			90.4	N < 10	< 10	90.4

N: Number of Expected Graduates

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
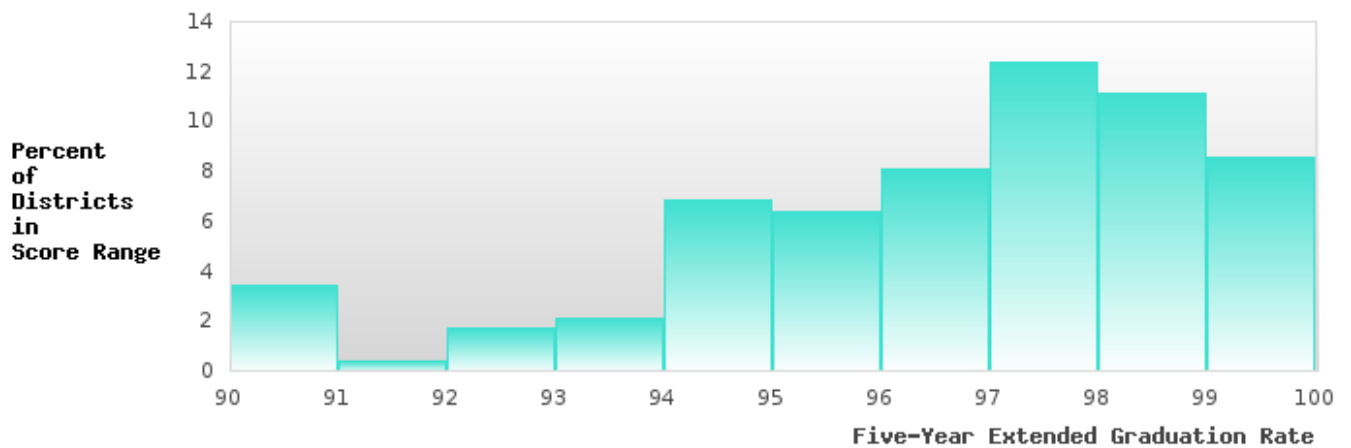
MANILA SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

| Homeless | Foster Care | Military Dependent | Migrant |
| Baseline/Target | Baseline/Target | Baseline/Target | Baseline/Target |

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

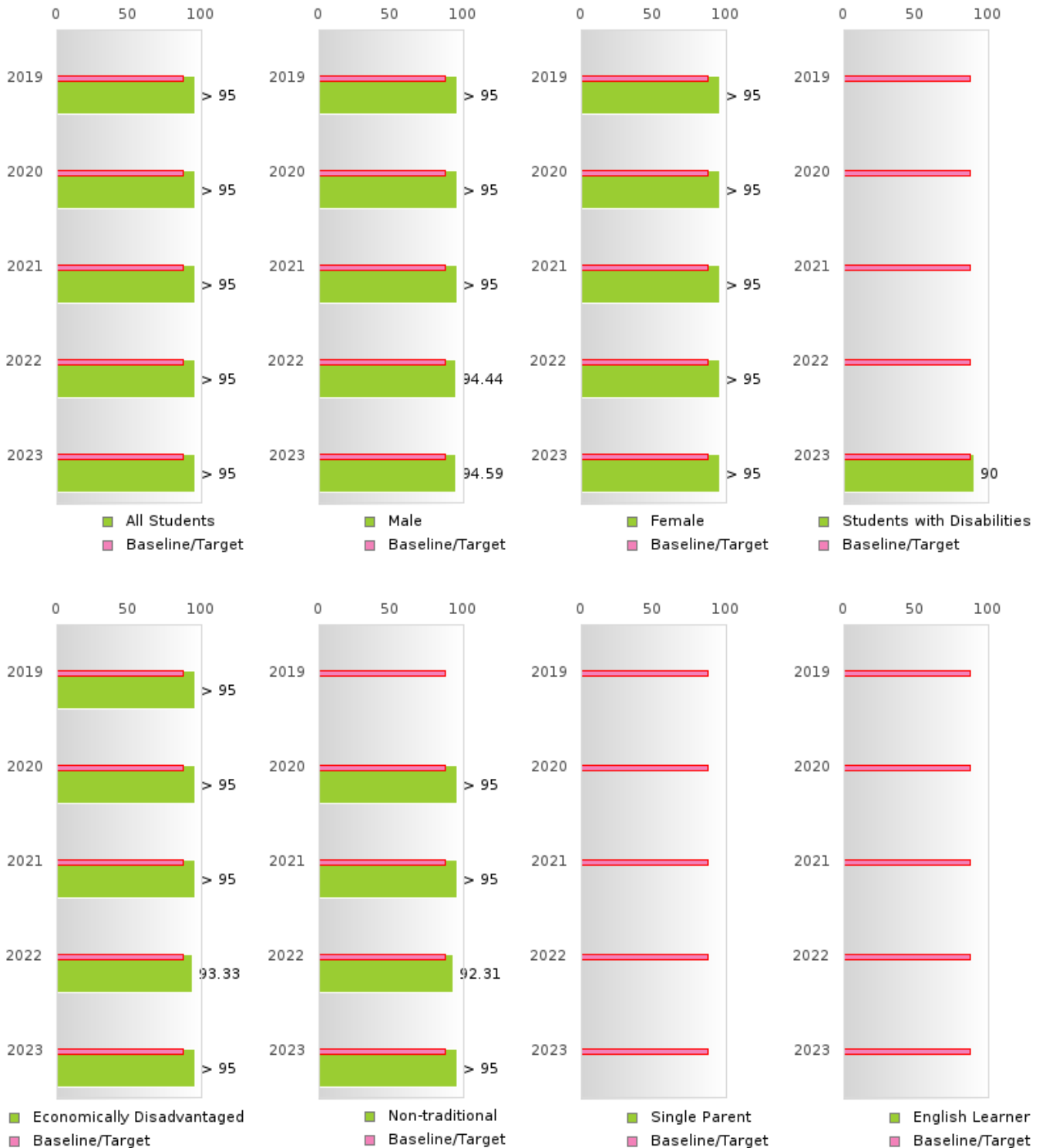| RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.44	RV	87.18	94.59	RV	87.18
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	90.00	RV	87.18
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.33	RV	87.18	> 95	RV	87.18
Non-traditional	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	92.31	RV	87.18	> 95	RV	87.18
Single Parent			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
English Learner			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Foster Care			87.18			87.18			87.18			87.18			87.18
Military Dependent			87.18			87.18			87.18			87.18			87.18
Migrant	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.29	RV	90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.18	RV	90.4
Non-traditional			90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	92.31	RV	90.4
Single Parent			90.4			90.4			90.4			90.4	N < 10	< 10	90.4
English Learner	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Homeless	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Foster Care			90.4			90.4			90.4			90.4			90.4
Military Dependent			90.4			90.4			90.4			90.4			90.4
Migrant	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER

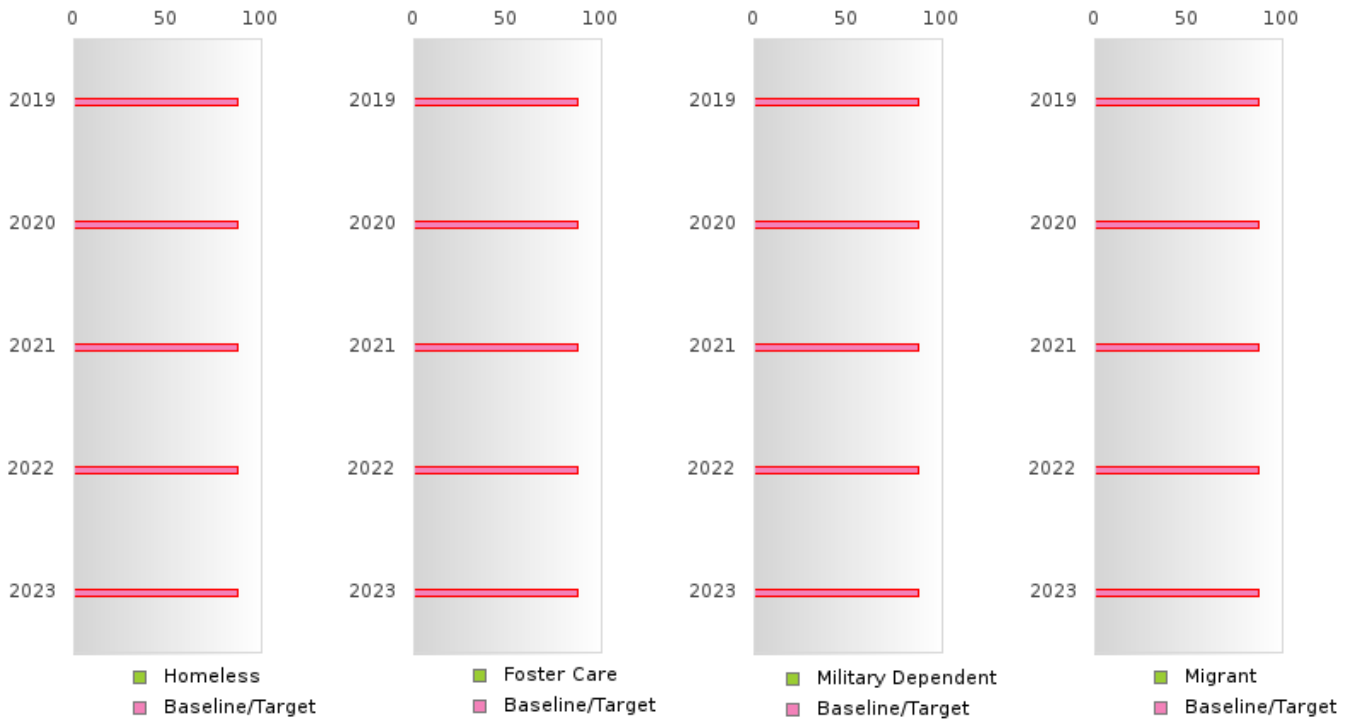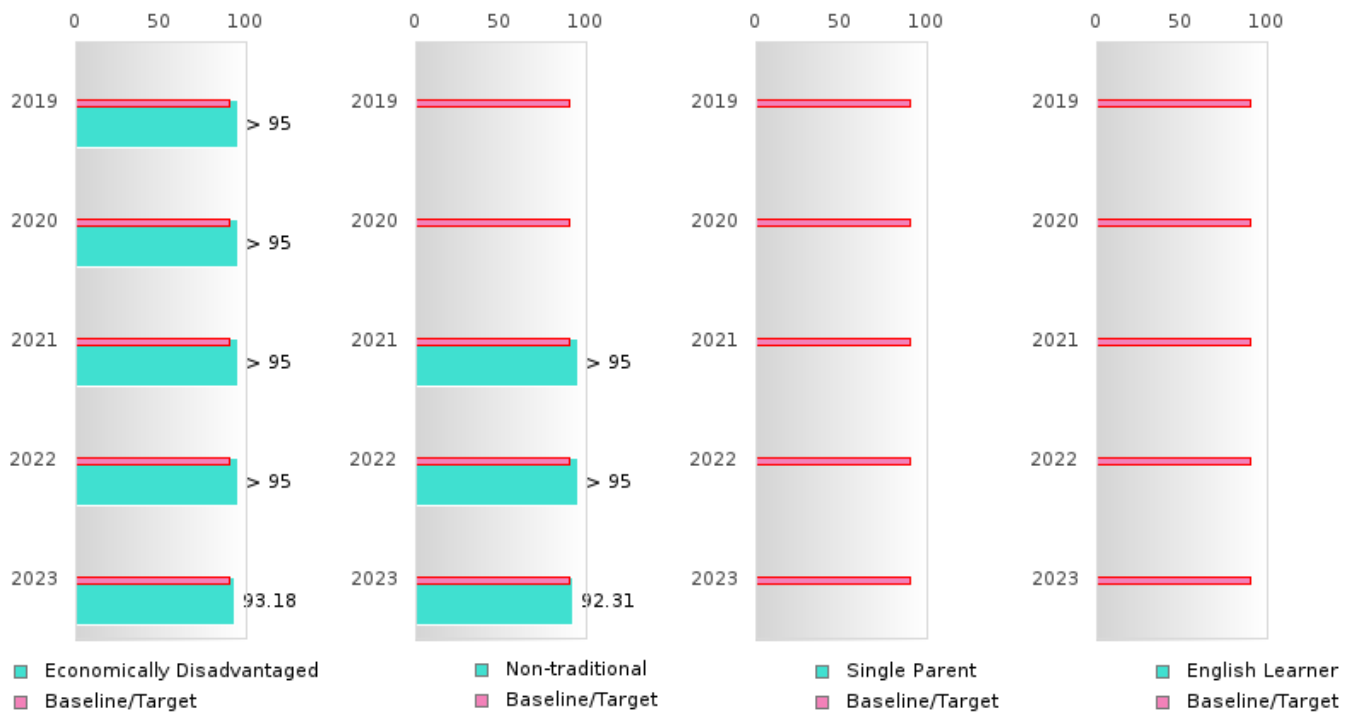# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT
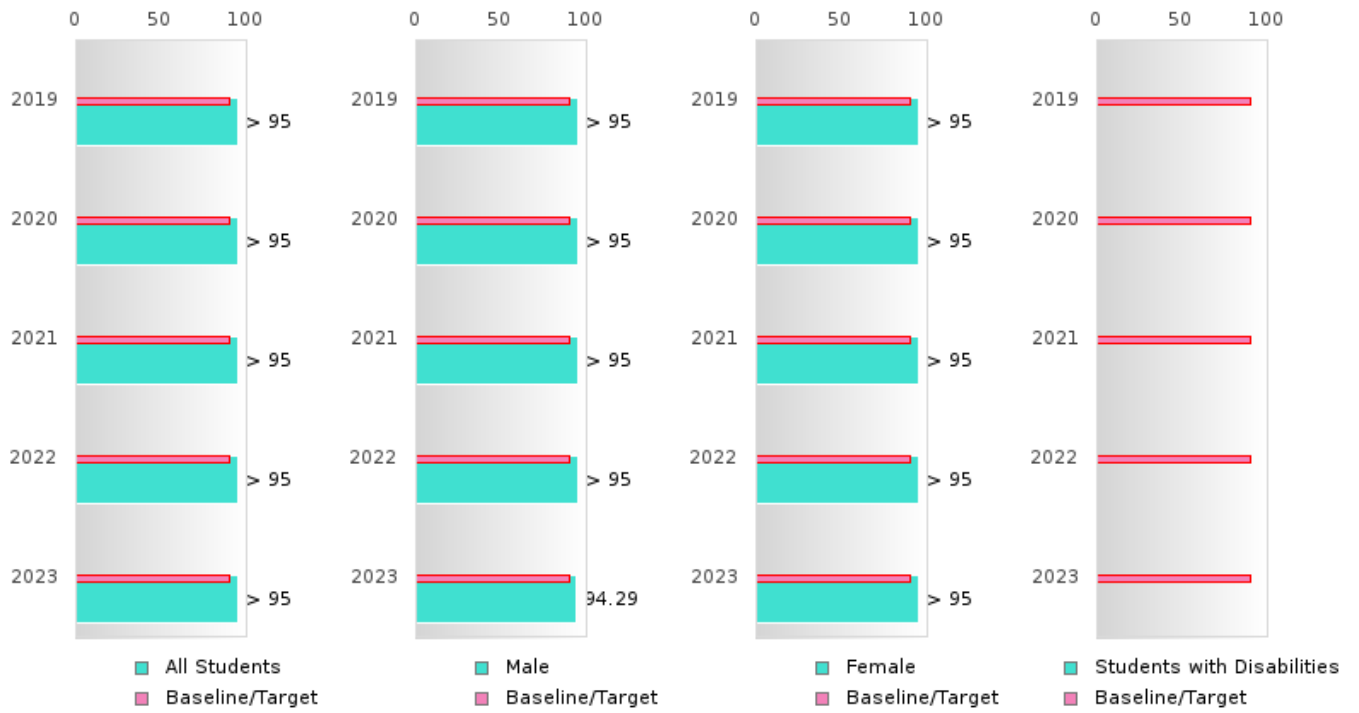
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES — Baseline/Target

ARCHITECTURE AND CONSTRUCTION — Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS — Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION — Baseline/Target

EDUCATION AND TRAINING — Baseline/Target

FINANCE — Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION — Baseline/Target
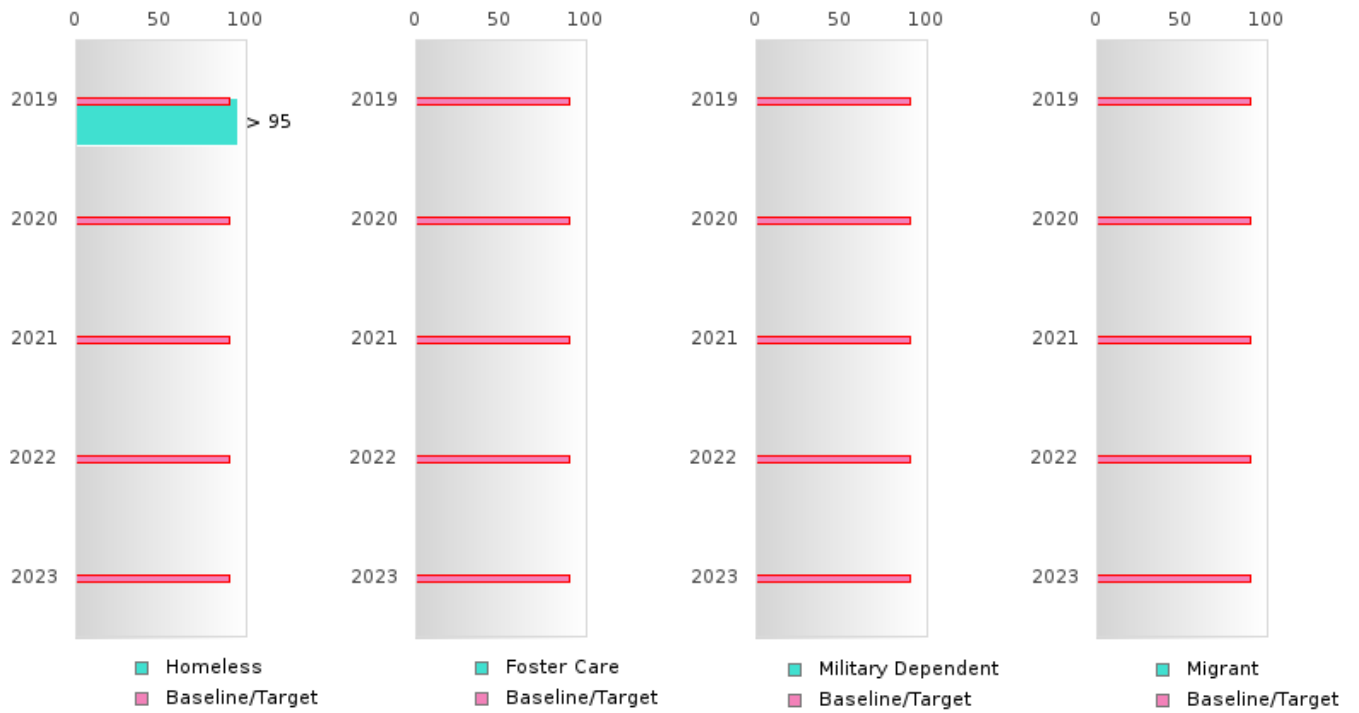
HEALTH SCIENCES — Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	92.00	RV	87.18	95.00	RV	87.18
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			87.18			87.18			87.18			87.18			87.18
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18
EDUCATION AND TRAINING			87.18			87.18			87.18			87.18			87.18
FINANCE	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
GOVERNMENT AND PUBLIC ADMINISTRATION			87.18			87.18			87.18			87.18			87.18
HEALTH SCIENCES	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
INFORMATION TECHNOLOGY	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	N < 10	< 10	87.18
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			87.18			87.18	N < 10	< 10	87.18			87.18			87.18
MANUFACTURING	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			87.18
MARKETING	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18
STEM	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	92.00	RV	90.4
ARCHITECTURE AND CONSTRUCTION			90.4	N < 10	< 10	90.4			90.4			90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			90.4			90.4			90.4			90.4			90.4
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4
EDUCATION AND TRAINING	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
FINANCE	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
GOVERNMENT AND PUBLIC ADMINISTRATION			90.4			90.4			90.4			90.4			90.4
HEALTH SCIENCES	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
HOSPITALITY & TOURISM	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
INFORMATION TECHNOLOGY	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	94.00	RV	90.4
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
MANUFACTURING	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4
MARKETING	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4			90.4
STEM			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4

ACADEMIC PERFORMANCE MEASURES
[2S1, 2S2, 2S3]

MANILA SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:
Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:
- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:
- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:
- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:
- ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:
- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

$$ELA\ Academic\ Proficiency\ Score =$$
$$ELA\ Weighted\ Achievement\ Score \times (0.50) + ELA\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

$$Math\ Academic\ Proficiency\ Score =$$
$$Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

$$Science\ Academic\ Proficiency\ Score =$$
$$Science\ Weighted\ Achievement\ Score \times (0.50) + Science\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS
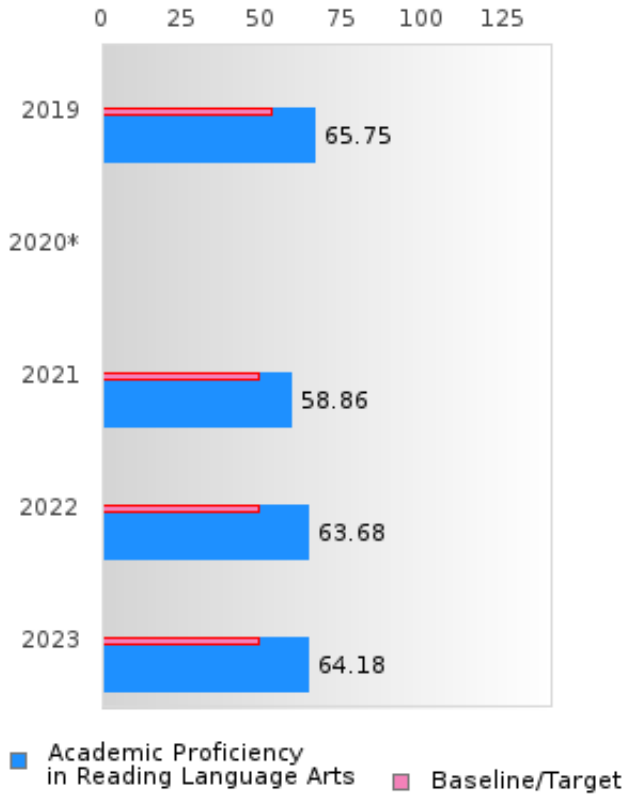
YEAR	SCORE	BASELINE/ TARGET	N
2019	65.75	52.78	136
2020*		53.03	
2021	58.86	48.45	155
2022	63.68	48.7	162
2023	64.18	48.95	154

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

YEAR	SCORE	BASELINE/ TARGET	N
2019	61.26	46.45	136
2020*		46.7	
2021	56.11	42.27	155
2022	60.97	42.52	162
2023	55.78	42.77	154

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

YEAR	SCORE	BASELINE/ TARGET	N
2019	62.67	53.26	137
2020*		53.51	
2021	60.88	48.4	155
2022	65.22	48.65	162
2023	67.96	48.9	154

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

All Students — Baseline/Target

2019: 61.26
2021: 56.11
2022: 60.97
2023: 55.78

Native American — Baseline/Target

Asian — Baseline/Target

African-American — Baseline/Target

Hispanic — Baseline/Target

2021: 51.14
2022: 55.53

Hawaiian/Pacific Islander — Baseline/Target

Caucasian — Baseline/Target

2019: 60.24
2021: 56.54
2022: 61.50
2023: 56.39

Two or More — Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

All Students / Baseline/Target
- 2019: 62.67
- 2020*:
- 2021: 60.88
- 2022: 65.22
- 2023: 67.96

Native American / Baseline/Target
- 2019:
- 2020*:
- 2021:
- 2022:
- 2023:

Asian / Baseline/Target
- 2019:
- 2020*:
- 2021:
- 2022:
- 2023:

African-American / Baseline/Target
- 2019:
- 2020*:
- 2021:
- 2022:
- 2023:

Hispanic / Baseline/Target
- 2019:
- 2020*:
- 2021: 55.23
- 2022: 54.89
- 2023:

Hawaiian/Pacific Islander / Baseline/Target
- 2019:
- 2020*:
- 2021:
- 2022:
- 2023:

Caucasian / Baseline/Target
- 2019: 62.57
- 2020*:
- 2021: 61.43
- 2022: 66.15
- 2023: 68.01

Two or More / Baseline/Target
- 2019:
- 2020*:
- 2021:
- 2022:
- 2023:

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	65.75	136	52.78			53.03	58.86	155	48.45	63.68	162	48.7	64.18	154	48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
African-American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Hispanic	N < 10	< 10	52.78			53.03	46.36	10	48.45	55.69	11	48.7	N < 10	< 10	48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Caucasian	65.49	126	52.78			53.03	59.82	144	48.45	64.42	150	48.7	64.82	148	48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MATHEMATICS															
All Students	61.26	136	46.45			46.7	56.11	155	42.27	60.97	162	42.52	55.78	154	42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
African-American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Hispanic	N < 10	< 10	46.45			46.7	51.14	10	42.27	55.53	11	42.52	N < 10	< 10	42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Caucasian	60.24	126	46.45			46.7	56.54	144	42.27	61.50	150	42.52	56.39	148	42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCE															
All Students	62.67	137	53.26			53.51	60.88	155	48.4	65.22	162	48.65	67.96	154	48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
African-American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Hispanic	N < 10	< 10	53.26			53.51	55.23	10	48.4	54.89	11	48.65	N < 10	< 10	48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Caucasian	62.57	127	53.26			53.51	61.43	144	48.4	66.15	150	48.65	68.01	148	48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

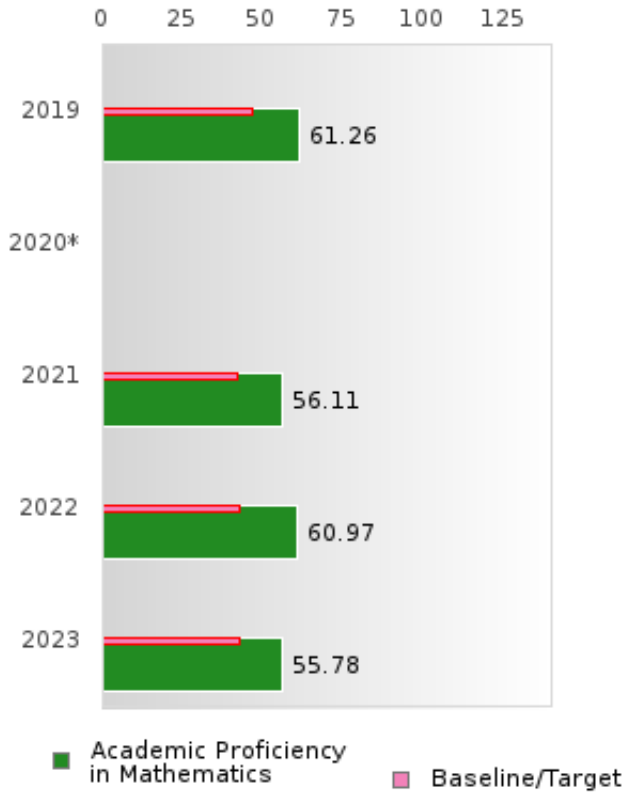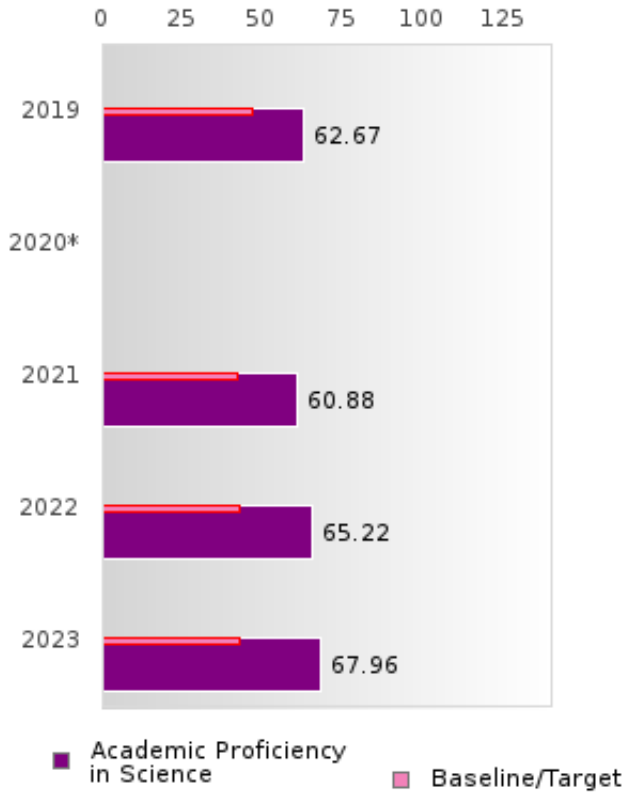# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

	All Students	Male	Female	Students with Disabilities
2019	65.75	64.57	67.81	46.30
2020*				
2021	58.86	55.12	64.45	38.22
2022	63.68	63.35	64.28	43.04
2023	64.18	61.86	66.63	44.09

	Economically Disadvantaged	Non-traditional	Single Parent	English Learner
2019	61.03	70.35		
2020*				
2021	52.74	64.12		
2022	59.18	64.48		
2023	57.69	68.54		

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

All Students	Male	Female	Students with Disabilities
2019: 61.26	2019: 60.04	2019: 63.75	2019: 38.78
2020*: —	2020*: —	2020*: —	2020*: —
2021: 56.11	2021: 54.01	2021: 59.41	2021: 40.61
2022: 60.97	2022: 60.24	2022: 61.86	2022: 45.62
2023: 55.78	2023: 57.16	2023: 54.14	2023: 44.87

Economically Disadvantaged	Non-traditional	Single Parent	English Learner
2019: 56.85	2019: 68.55	2019: —	2019: —
2020*: —	2020*: —	2020*: —	2020*: —
2021: 52.63	2021: 55.42	2021: —	2021: —
2022: 56.15	2022: 61.55	2022: —	2022: —
2023: 48.58	2023: 54.06	2023: —	2023: —

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

	All Students	Male	Female	Students with Disabilities
2019	62.67	62.81	62.59	46.03
2020*				
2021	60.88	57.76	66.02	38.09
2022	65.22	64.59	66.20	46.12
2023	67.96	68.36	67.10	47.19

	Economically Disadvantaged	Non-traditional	Single Parent	English Learner
2019	57.43	65.97		
2020*				
2021	53.78	62.69		
2022	57.35	63.47		
2023	63.13	75.60		

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

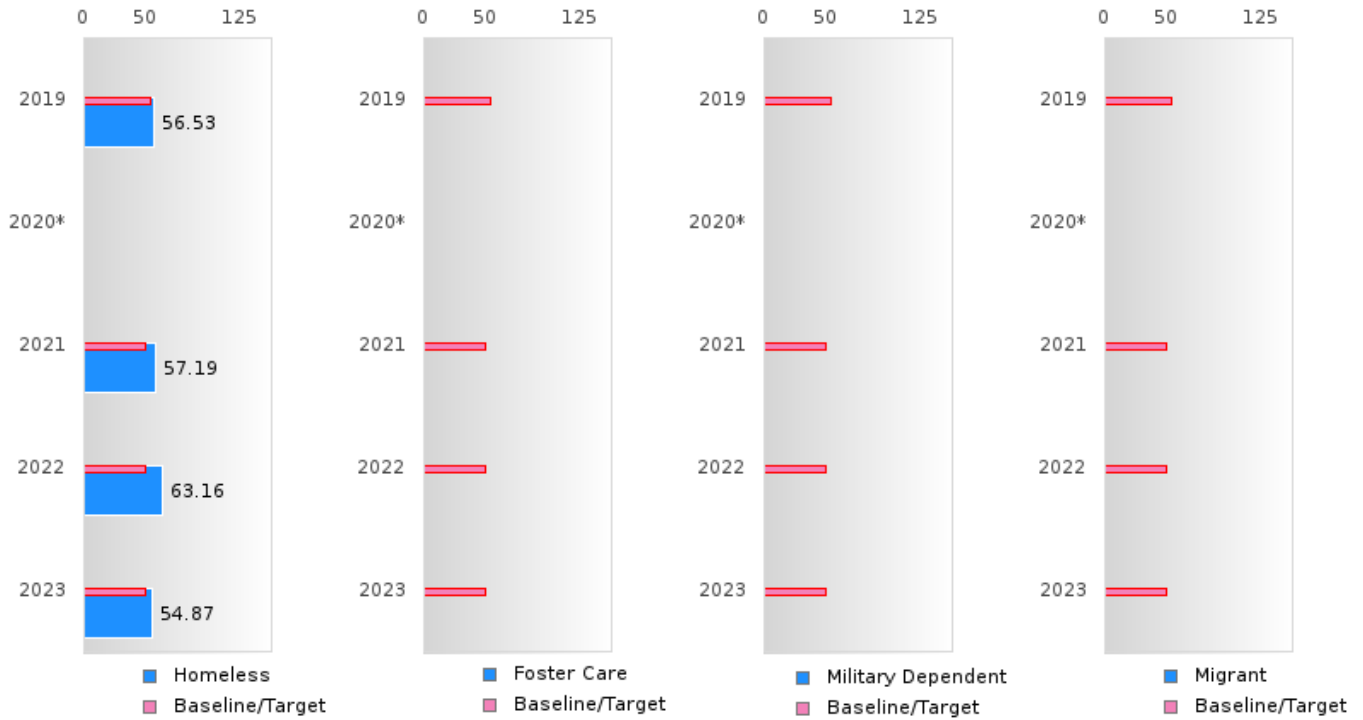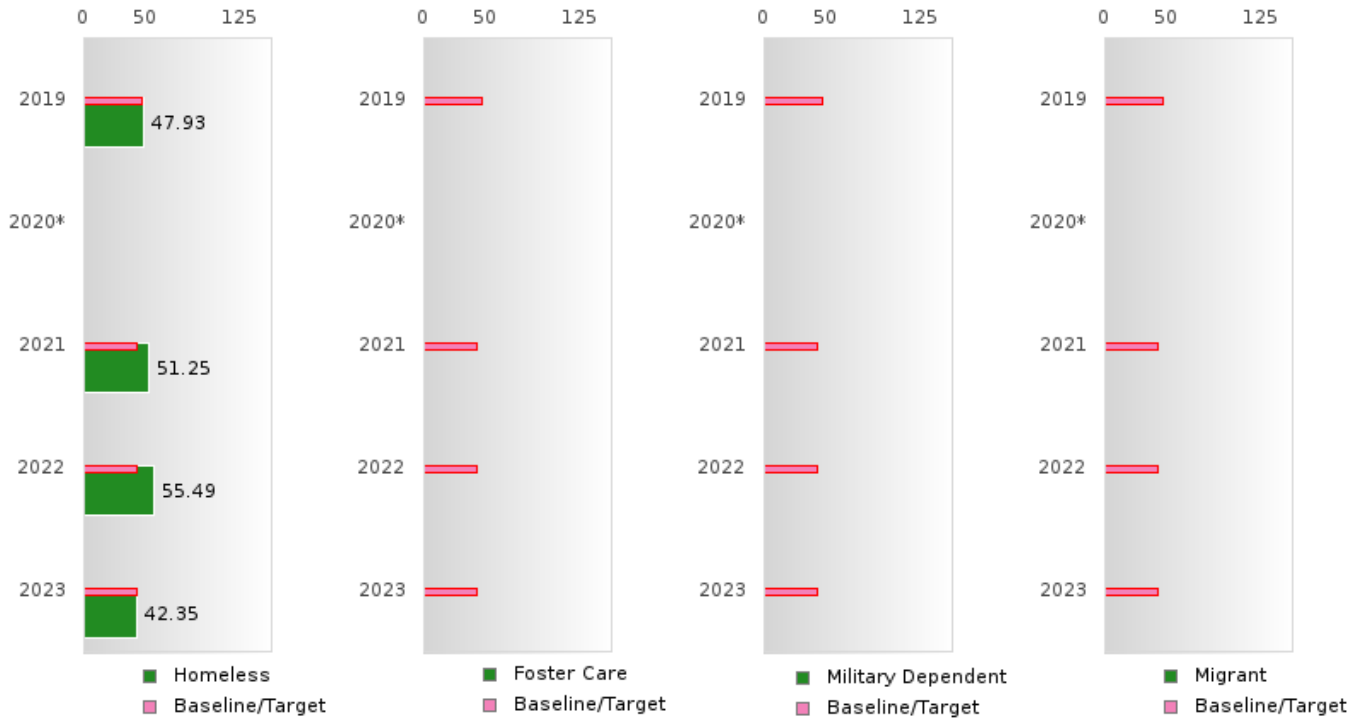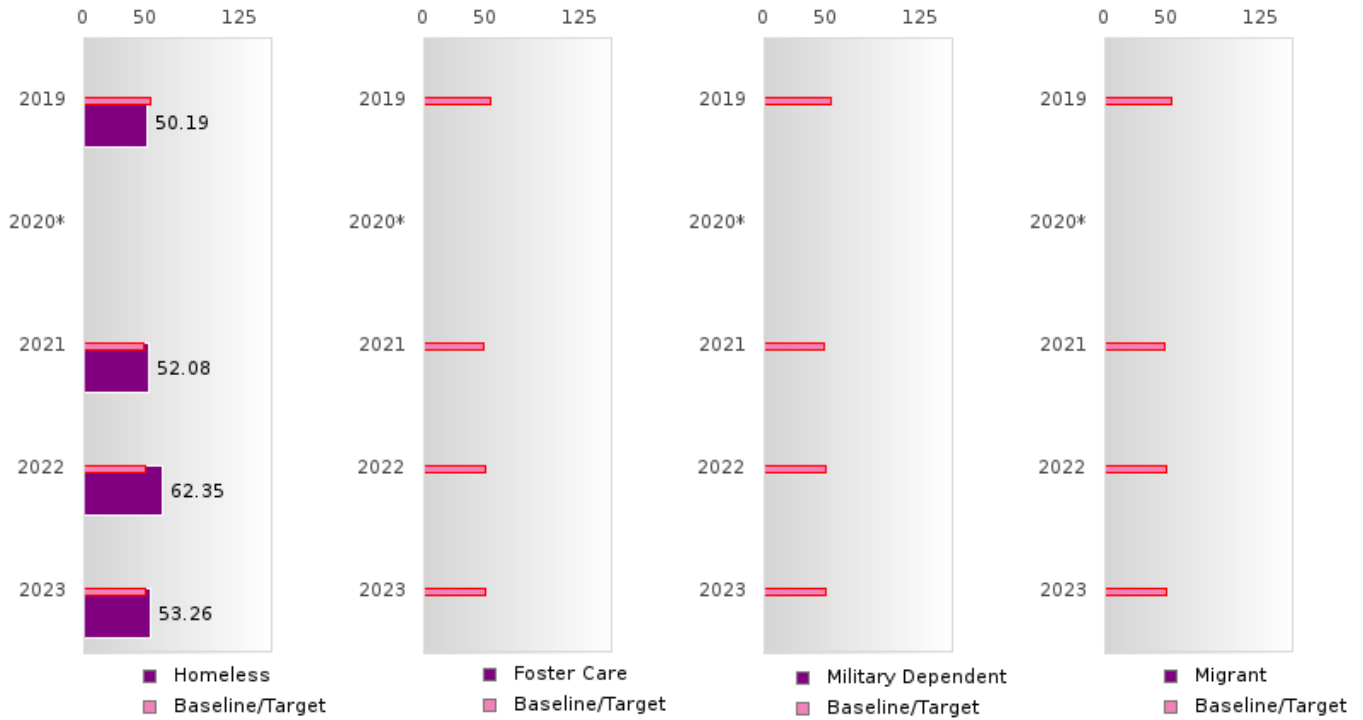### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	65.75	136	52.78			53.03	58.86	155	48.45	63.68	162	48.7	64.18	154	48.95
Male	64.57	86	52.78			53.03	55.12	91	48.45	63.35	97	48.7	61.86	88	48.95
Female	67.81	50	52.78			53.03	64.45	64	48.45	64.28	65	48.7	66.63	66	48.95
Students with Disabilities	46.30	11	52.78			53.03	38.22	23	48.45	43.04	17	48.7	44.09	23	48.95
Economically Disadvantaged	61.03	77	52.78			53.03	52.74	77	48.45	59.18	92	48.7	57.69	75	48.95
Non-traditional	70.35	27	52.78			53.03	64.12	31	48.45	64.48	43	48.7	68.54	33	48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
English Learner	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Homeless	56.53	16	52.78			53.03	57.19	13	48.45	63.16	13	48.7	54.87	12	48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Military Dependent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MATHEMATICS															
All Students	61.26	136	46.45			46.7	56.11	155	42.27	60.97	162	42.52	55.78	154	42.77
Male	60.04	86	46.45			46.7	54.01	91	42.27	60.24	97	42.52	57.16	88	42.77
Female	63.75	50	46.45			46.7	59.41	64	42.27	61.86	65	42.52	54.14	66	42.77
Students with Disabilities	38.78	11	46.45			46.7	40.61	23	42.27	45.62	17	42.52	44.87	23	42.77
Economically Disadvantaged	56.85	77	46.45			46.7	52.63	77	42.27	56.15	92	42.52	48.58	75	42.77
Non-traditional	68.55	27	46.45			46.7	55.42	31	42.27	61.55	43	42.52	54.06	33	42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Homeless	47.93	16	46.45			46.7	51.25	13	42.27	55.49	13	42.52	42.35	12	42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Military Dependent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCE															
All Students	62.67	137	53.26			53.51	60.88	155	48.4	65.22	162	48.65	67.96	154	48.9
Male	62.81	86	53.26			53.51	57.76	91	48.4	64.59	97	48.65	68.36	88	48.9
Female	62.59	51	53.26			53.51	66.02	64	48.4	66.20	65	48.65	67.10	66	48.9
Students with Disabilities	46.03	12	53.26			53.51	38.09	23	48.4	46.12	17	48.65	47.19	23	48.9
Economically Disadvantaged	57.43	78	53.26			53.51	53.78	77	48.4	57.35	92	48.65	63.13	75	48.9
Non-traditional	65.97	27	53.26			53.51	62.69	31	48.4	63.47	43	48.65	75.60	33	48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
English Learner	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Homeless	50.19	16	53.26			53.51	52.08	13	48.4	62.35	13	48.65	53.26	12	48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Military Dependent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

N: Number of Concentrators with Test Scores Included in the Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- 2019: 60.46
- 2020*:
- 2021: 53.04
- 2022: 58.69
- 2023: 61.53

ARCHITECTURE AND CONSTRUCTION
- 2019:
- 2020*:
- 2021:
- 2022:
- 2023:

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- 2019:
- 2020*:
- 2021:
- 2022:
- 2023:

BUSINESS MANAGEMENT & ADMINISTRATION
- 2019: 77.91
- 2020*:
- 2021: 77.36
- 2022: 68.36
- 2023: 69.12

EDUCATION AND TRAINING
- 2019:
- 2020*:
- 2021:
- 2022:
- 2023:

FINANCE
- 2019: 75.07
- 2020*:
- 2021: 86.10
- 2022: 69.08
- 2023:

GOVERNMENT AND PUBLIC ADMINISTRATION
- 2019:
- 2020*:
- 2021:
- 2022:
- 2023:

HEALTH SCIENCES
- 2019:
- 2020*:
- 2021:
- 2022:
- 2023:

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

HOSPITALITY & TOURISM — Baseline/Target

Year	Value
2019	73.00
2020*	
2021	68.59
2022	71.04
2023	53.85

HUMAN SERVICES — Baseline/Target

Year	Value
2019	70.28
2020*	
2021	55.98
2022	64.40
2023	62.07

INFORMATION TECHNOLOGY — Baseline/Target

Year	Value
2019	80.68
2020*	
2021	82.73
2022	77.80
2023	84.91

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY — Baseline/Target

Year	Value
2019	
2020*	
2021	
2022	
2023	

MANUFACTURING — Baseline/Target

Year	Value
2019	
2020*	
2021	
2022	
2023	

MARKETING — Baseline/Target

Year	Value
2019	
2020*	
2021	
2022	
2023	73.28

STEM — Baseline/Target

Year	Value
2019	
2020*	
2021	
2022	
2023	

TRANSPORTATION, DISTRIBUTION, & LOGISTICS — Baseline/Target

Year	Value
2019	
2020*	
2021	86.10
2022	69.08
2023	

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

Cluster	2019	2021	2022	2023
AGRICULTURE, FOOD, & NATURAL RESOURCES	56.01	48.91	55.32	53.56
ARCHITECTURE AND CONSTRUCTION				
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS				
BUSINESS MANAGEMENT & ADMINISTRATION	84.51	68.72	63.44	38.24
EDUCATION AND TRAINING				
FINANCE	82.80	76.15	62.88	
GOVERNMENT AND PUBLIC ADMINISTRATION				
HEALTH SCIENCES				

Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

HOSPITALITY & TOURISM
- 2019: 71.56
- 2021: 67.64
- 2022: 70.57
- 2023: 34.62

HUMAN SERVICES
- 2019: 67.30
- 2021: 56.46
- 2022: 65.95
- 2023: 54.11

INFORMATION TECHNOLOGY
- 2019: 78.64
- 2021: 73.79
- 2022: 71.21
- 2023: 78.21

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY

MANUFACTURING

MARKETING
- 2023: 56.90

STEM

TRANSPORTATION, DISTRIBUTION, & LOGISTICS
- 2021: 76.15
- 2022: 62.88

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- 2019: 58.21
- 2021: 54.39
- 2022: 59.99
- 2023: 67.37
- Baseline/Target

ARCHITECTURE AND CONSTRUCTION
- Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- 2019: 82.20
- 2021: 78.10
- 2022: 70.30
- 2023: 79.41
- Baseline/Target

EDUCATION AND TRAINING
- Baseline/Target

FINANCE
- 2019: 79.36
- 2021: 80.96
- 2022: 67.90
- Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
- Baseline/Target

HEALTH SCIENCES
- Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

HOSPITALITY & TOURISM — Baseline/Target

Year	Value
2019	73.58
2020*	
2021	70.33
2022	72.40
2023	69.23

HUMAN SERVICES — Baseline/Target

Year	Value
2019	66.07
2020*	
2021	60.93
2022	68.46
2023	63.72

INFORMATION TECHNOLOGY — Baseline/Target

Year	Value
2019	76.81
2020*	
2021	81.85
2022	73.46
2023	88.19

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY — Baseline/Target

MANUFACTURING — Baseline/Target

MARKETING — Baseline/Target

Year	Value
2019	
2020*	
2021	
2022	
2023	76.53

STEM — Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS — Baseline/Target

Year	Value
2019	
2020*	
2021	80.96
2022	67.90
2023	

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	60.46	79	52.78			53.03	53.04	90	48.45	58.69	99	48.7	61.53	88	48.95
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
BUSINESS MANAGEMENT & ADMINISTRATION	77.91	22	52.78			53.03	77.36	20	48.45	68.36	26	48.7	69.12	17	48.95
EDUCATION AND TRAINING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
FINANCE	75.07	22	52.78			53.03	86.10	14	48.45	69.08	16	48.7	N < 10	< 10	48.95
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HEALTH SCIENCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HOSPITALITY & TOURISM	73.00	31	52.78			53.03	68.59	29	48.45	71.04	27	48.7	53.85	13	48.95
HUMAN SERVICES	70.28	36	52.78			53.03	55.98	52	48.45	64.40	47	48.7	62.07	45	48.95
INFORMATION TECHNOLOGY	80.68	32	52.78			53.03	82.73	36	48.45	77.80	36	48.7	84.91	15	48.95
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MANUFACTURING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MARKETING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	73.28	20	48.95
STEM	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	52.78			53.03	86.10	14	48.45	69.08	16	48.7	N < 10	< 10	48.95

N: Number of Concentrators with Test Scores Included in the Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	56.01	79	46.45			46.7	48.91	90	42.27	55.32	99	42.52	53.56	88	42.77
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
BUSINESS MANAGEMENT & ADMINISTRATION	84.51	22	46.45			46.7	68.72	20	42.27	63.44	26	42.52	38.24	17	42.77
EDUCATION AND TRAINING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
FINANCE	82.80	22	46.45			46.7	76.15	14	42.27	62.88	16	42.52	N < 10	< 10	42.77
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
HEALTH SCIENCES	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
HOSPITALITY & TOURISM	71.56	31	46.45			46.7	67.64	29	42.27	70.57	27	42.52	34.62	13	42.77
HUMAN SERVICES	67.30	36	46.45			46.7	56.46	52	42.27	65.95	47	42.52	54.11	45	42.77
INFORMATION TECHNOLOGY	78.64	32	46.45			46.7	73.79	36	42.27	71.21	36	42.52	78.21	15	42.77
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
MANUFACTURING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
MARKETING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	56.90	20	42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	46.45			46.7	76.15	14	42.27	62.88	16	42.52	N < 10	< 10	42.77

N: Number of Concentrators with Test Scores Included in the Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	58.21	79	53.26			53.51	54.39	90	48.4	59.99	99	48.65	67.37	88	48.9
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
BUSINESS MANAGEMENT & ADMINISTRATION	82.20	22	53.26			53.51	78.10	20	48.4	70.30	26	48.65	79.41	17	48.9
EDUCATION AND TRAINING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
FINANCE	79.36	22	53.26			53.51	80.96	14	48.4	67.90	16	48.65	N < 10	< 10	48.9
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
HEALTH SCIENCES	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
HOSPITALITY & TOURISM	73.58	31	53.26			53.51	70.33	29	48.4	72.40	27	48.65	69.23	13	48.9
HUMAN SERVICES	66.07	37	53.26			53.51	60.93	52	48.4	68.46	47	48.65	63.72	45	48.9
INFORMATION TECHNOLOGY	76.81	32	53.26			53.51	81.85	36	48.4	73.46	36	48.65	88.19	15	48.9
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
MANUFACTURING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
MARKETING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	76.53	20	48.9
STEM	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	53.26			53.51	80.96	14	48.4	67.90	16	48.65	N < 10	< 10	48.9

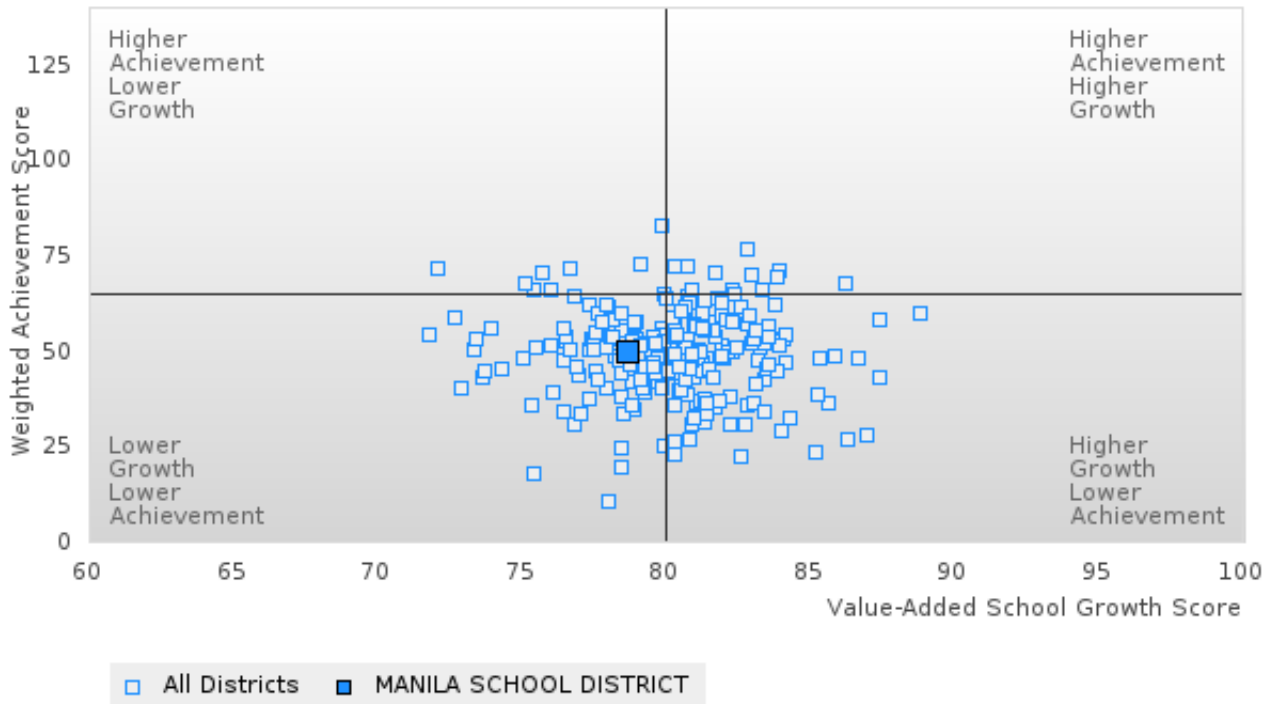N: Number of Concentrators with Test Scores Included in the Score
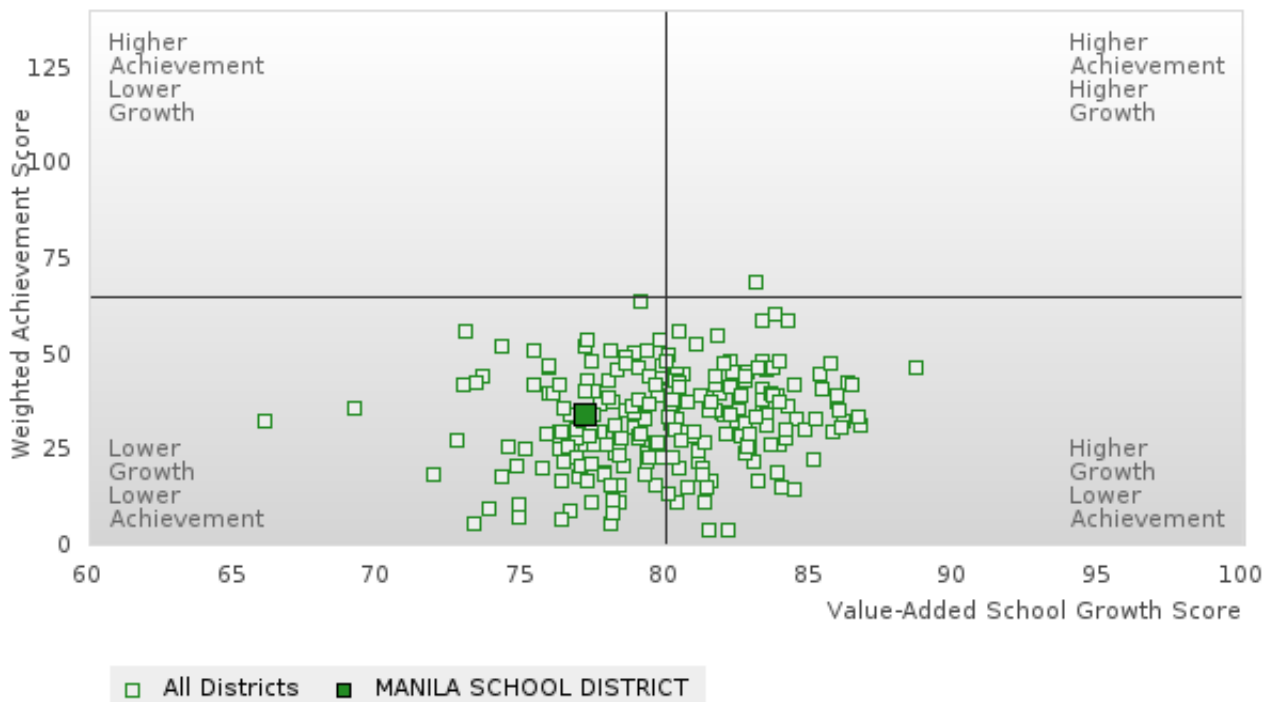*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

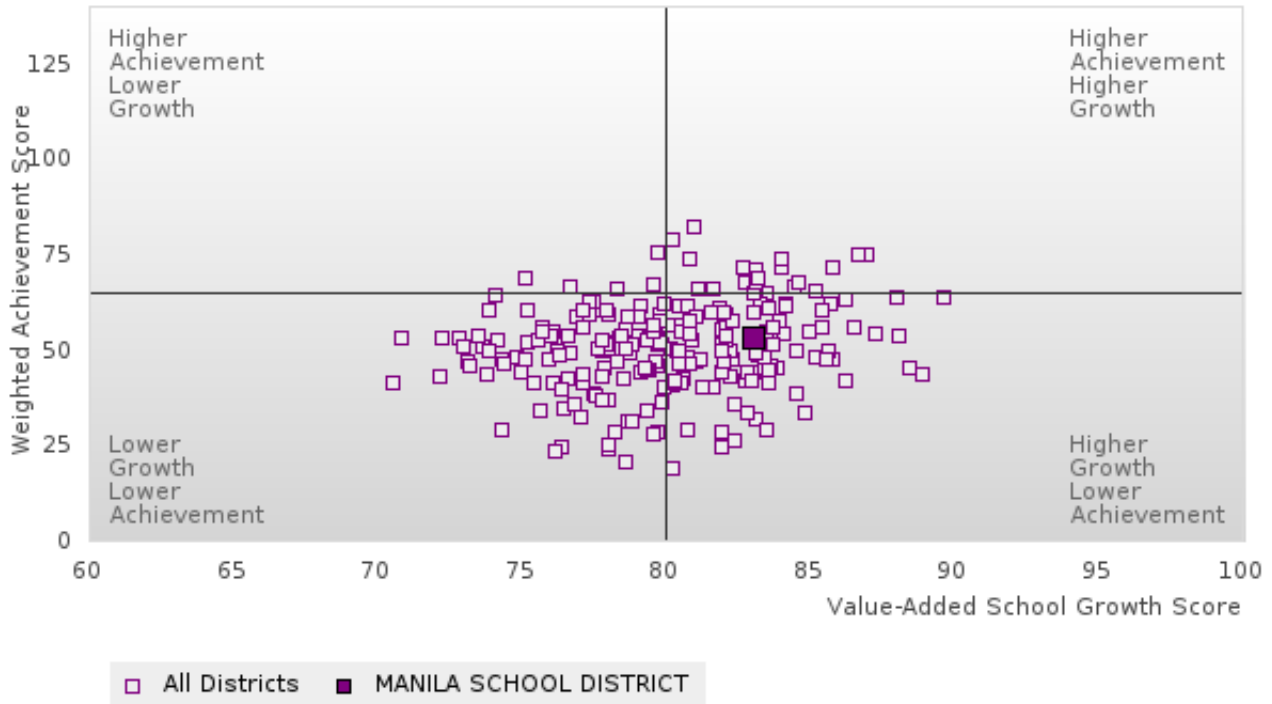### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
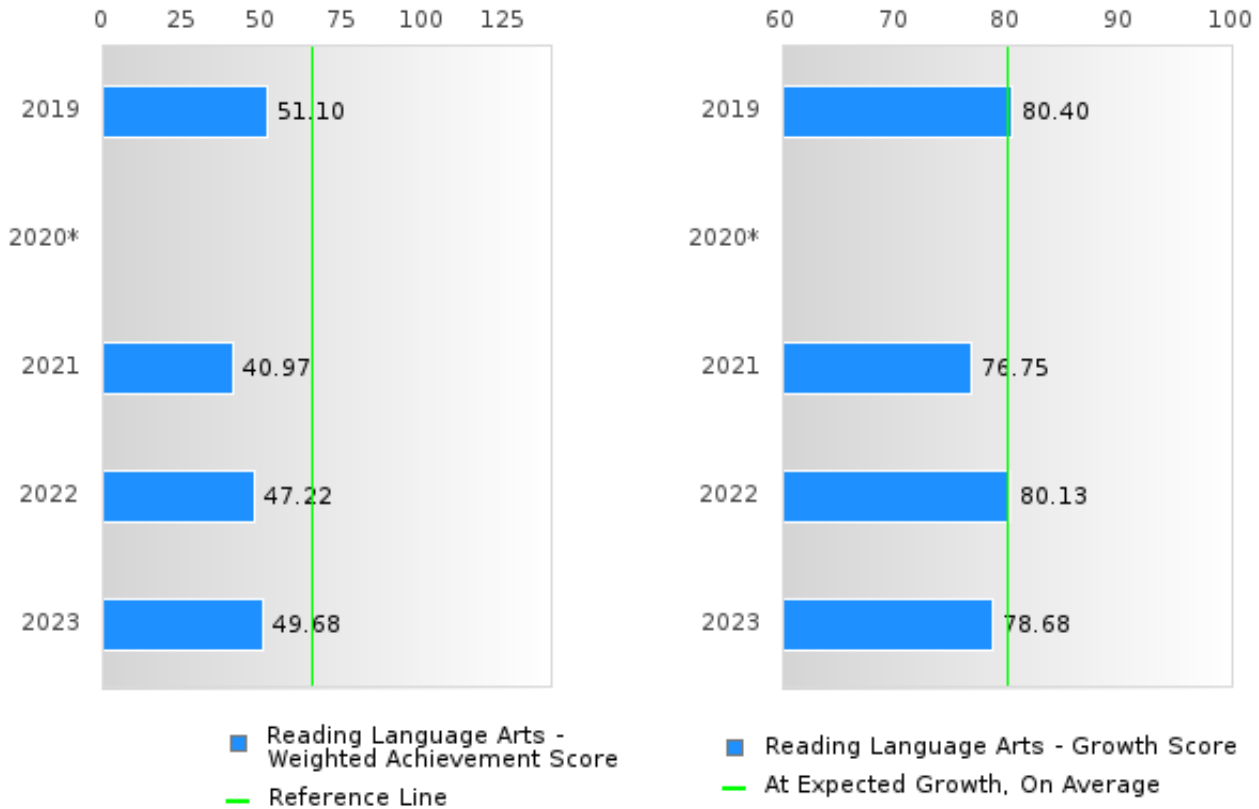
MANILA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

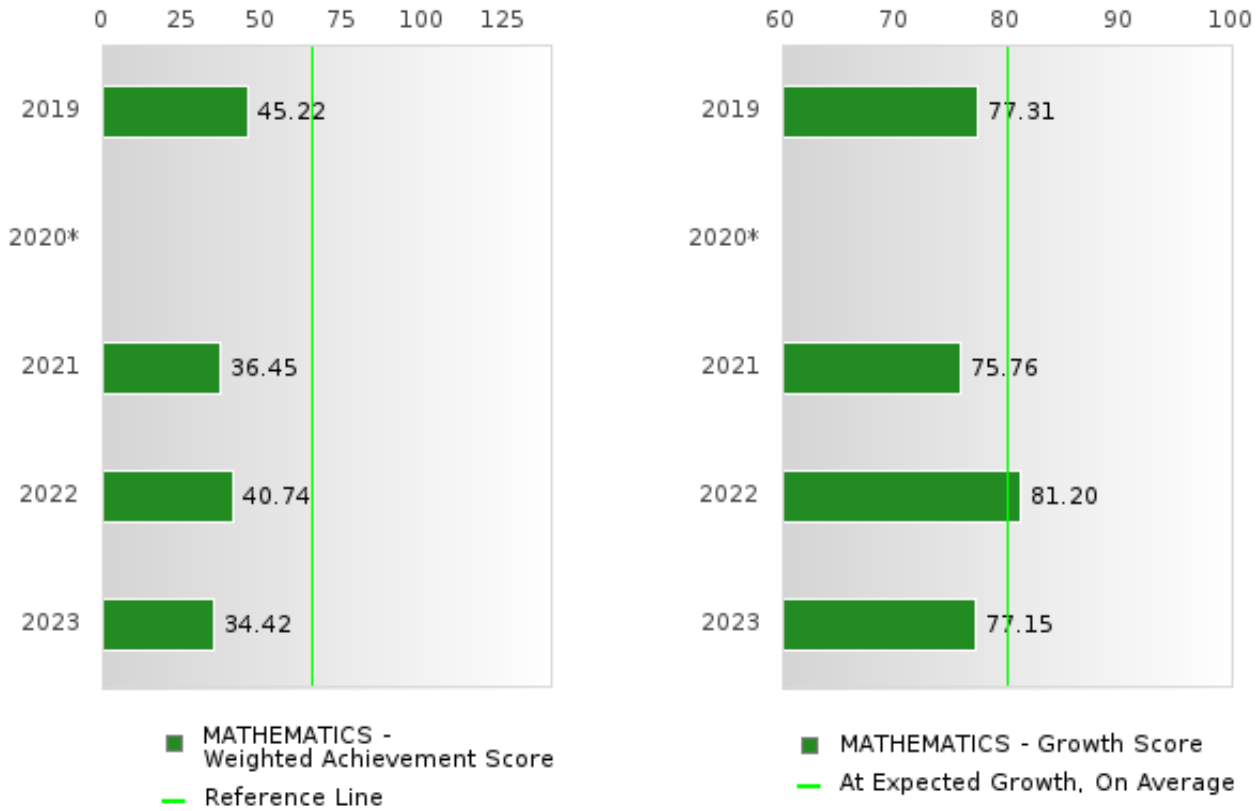| YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	51.10	136	80.40	39
2020*				
2021	40.97	155	76.75	44
2022	47.22	162	80.13	41
2023	49.68	154	78.68	39

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	45.22	136	77.31	39
2020*				
2021	36.45	155	75.76	44
2022	40.74	162	81.20	41
2023	34.42	154	77.15	39

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

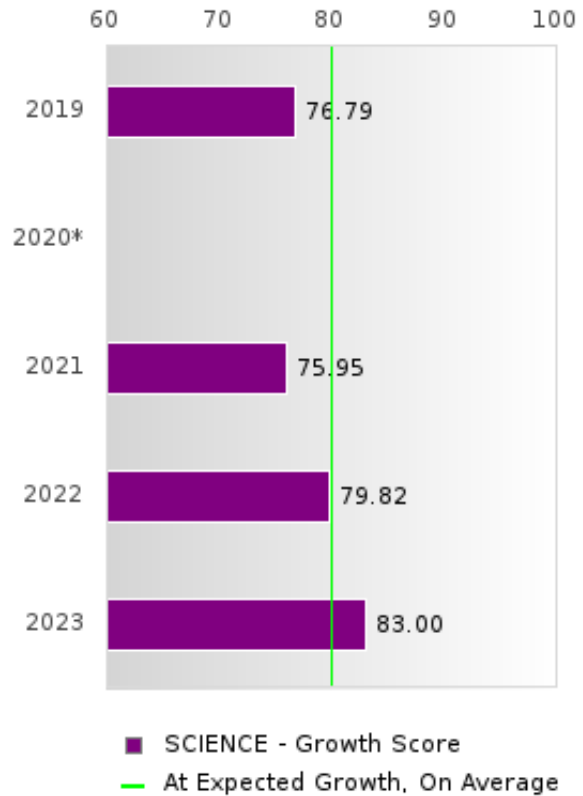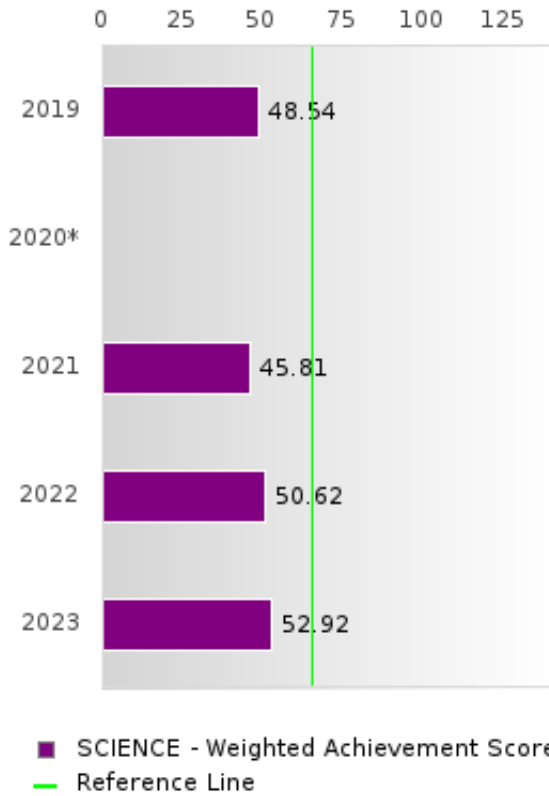| YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	48.54	137	76.79	39
2020*				
2021	45.81	155	75.95	44
2022	50.62	162	79.82	41
2023	52.92	154	83.00	39

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY
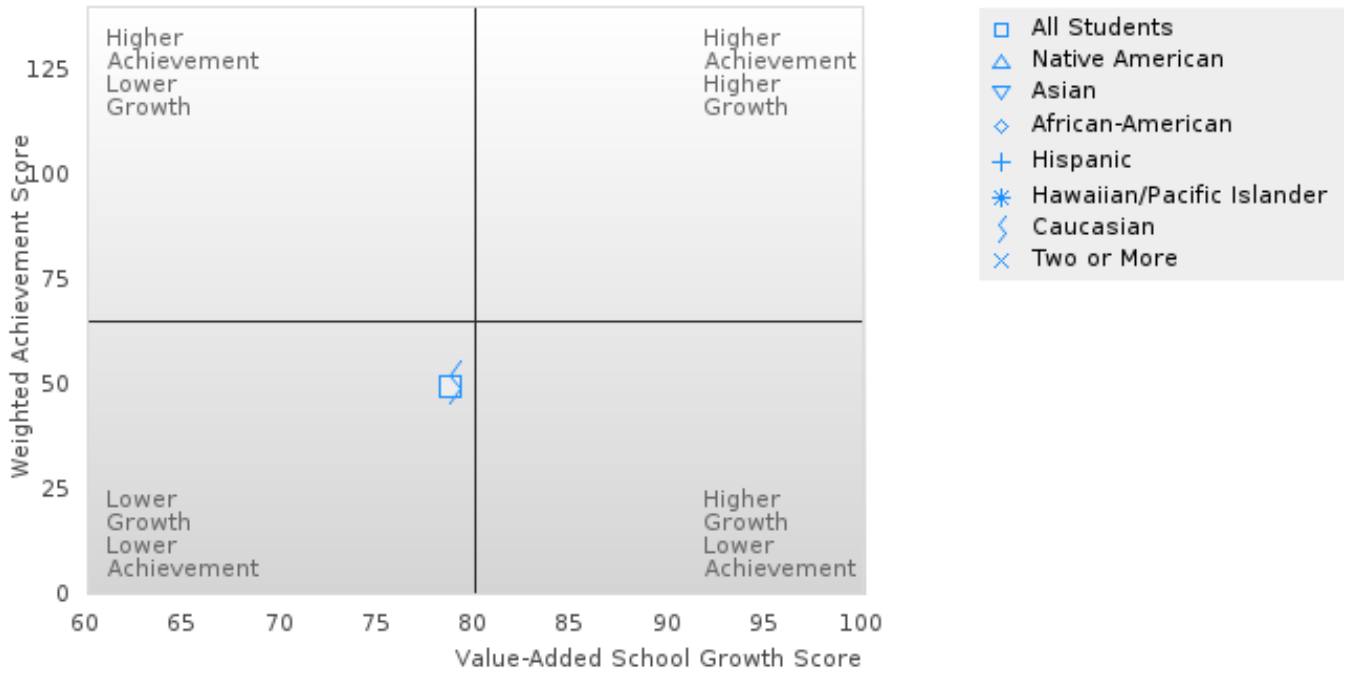
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY
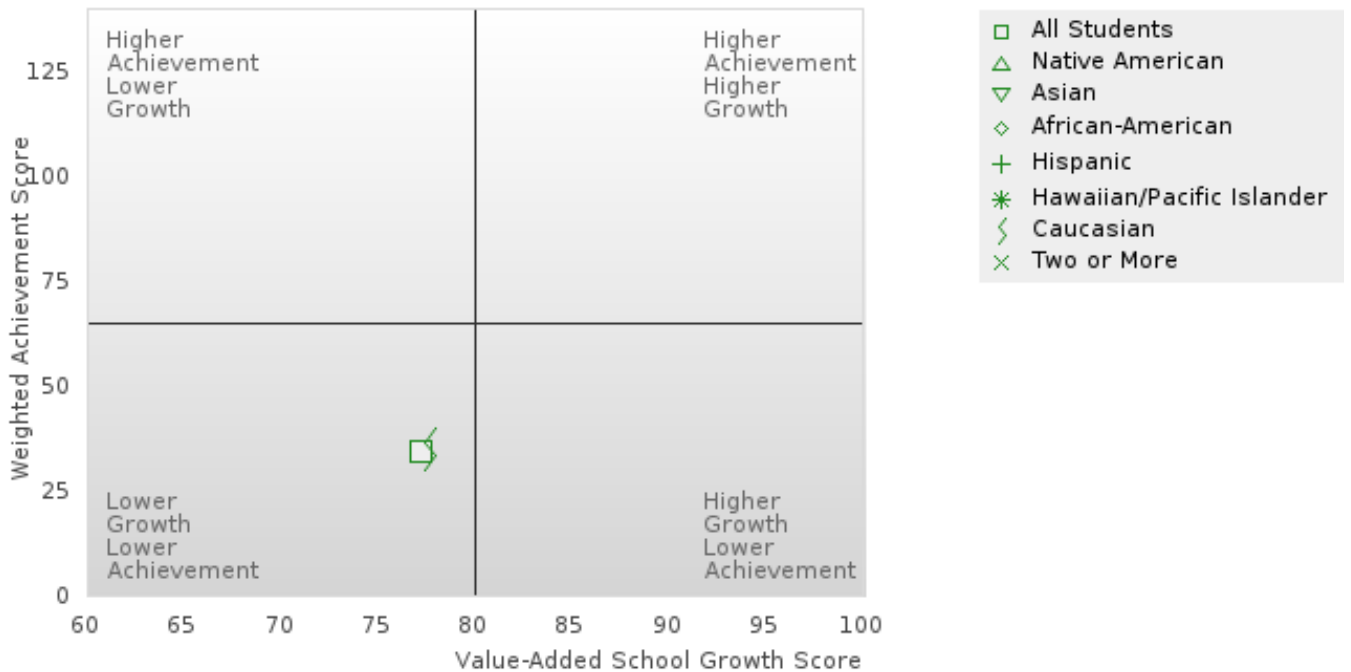
2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	51.10	136			40.97	155	47.22	162	49.68	154
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			20.00	10	31.82	11	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	50.00	126			42.71	144	48.67	150	50.68	148
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students	45.22	136			36.45	155	40.74	162	34.42	154
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			30.00	10	27.27	11	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	43.25	126			37.15	144	42.00	150	35.14	148
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students	48.54	137			45.81	155	50.62	162	52.92	154
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			35.00	10	31.82	11	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	48.03	127			46.88	144	52.33	150	53.38	148
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

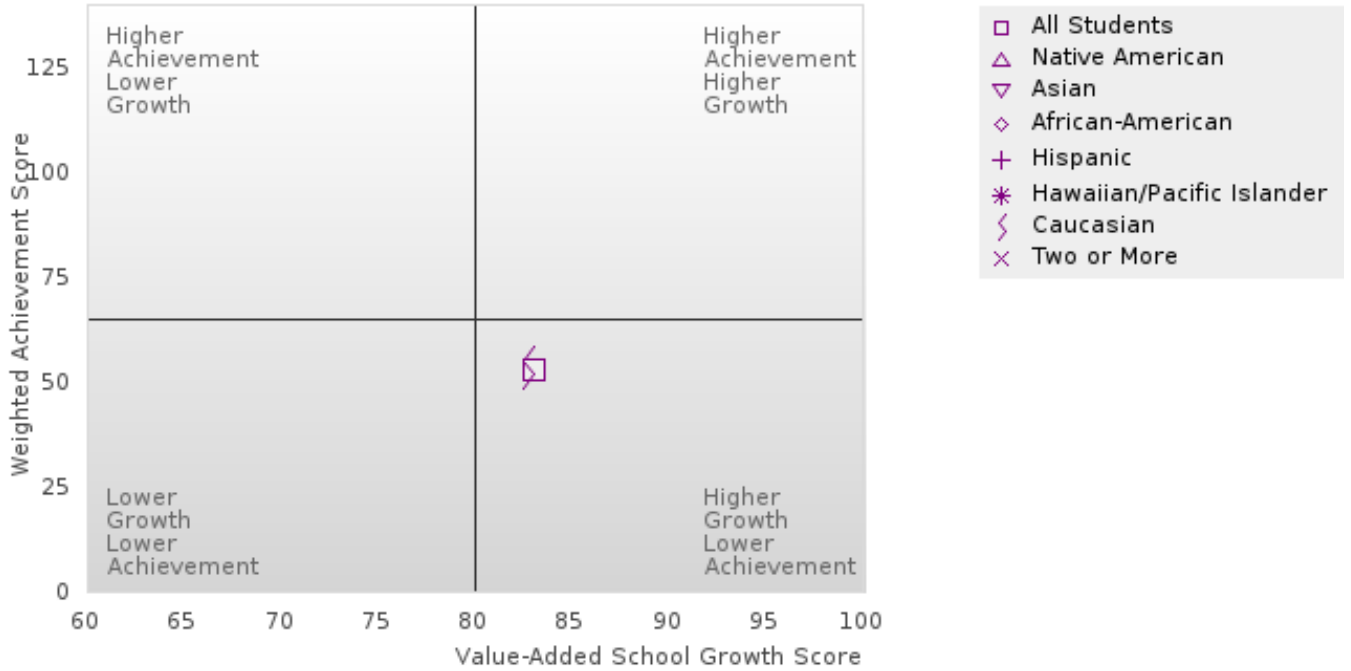N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	80.40	39			76.75	44	80.13	41	78.68	39
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	80.98	35			76.94	42	80.18	38	78.97	37
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students	77.31	39			75.76	44	81.20	41	77.15	39
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	77.22	35			75.93	42	81.00	38	77.64	37
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students	76.79	39			75.95	44	79.82	41	83.00	39
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	77.10	35			75.98	42	79.97	38	82.65	37
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION
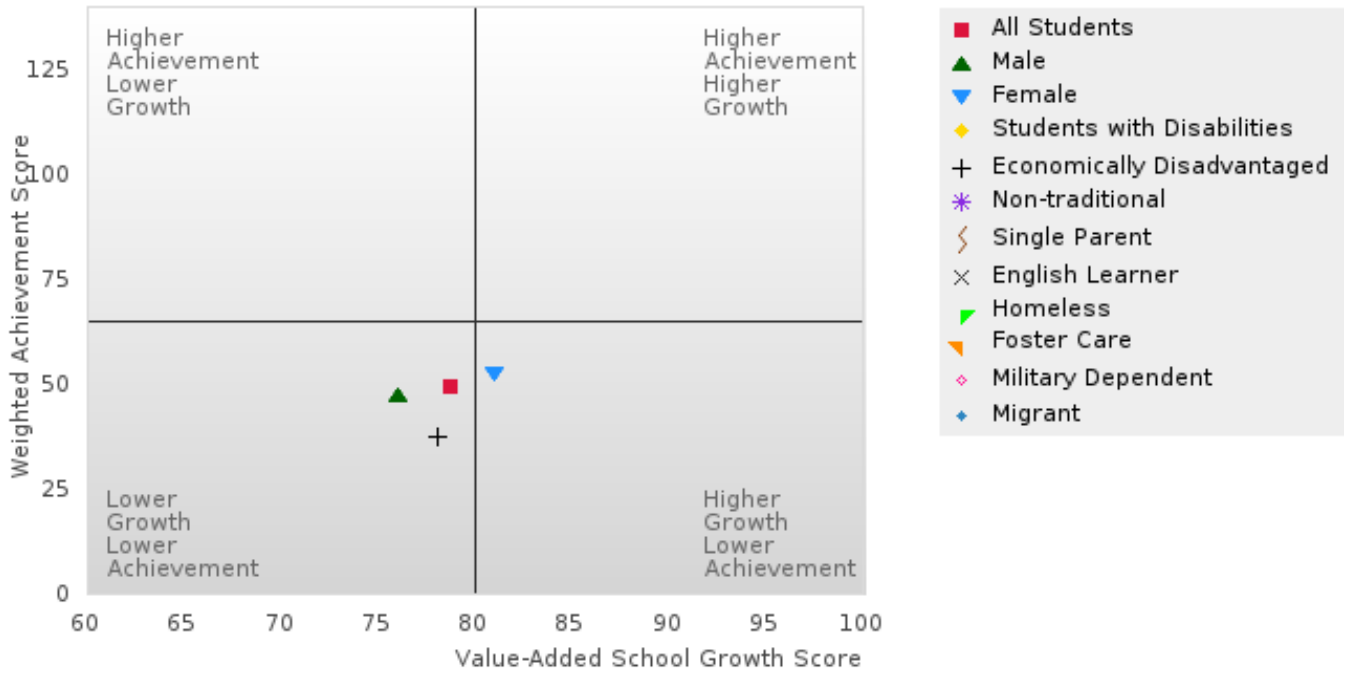
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

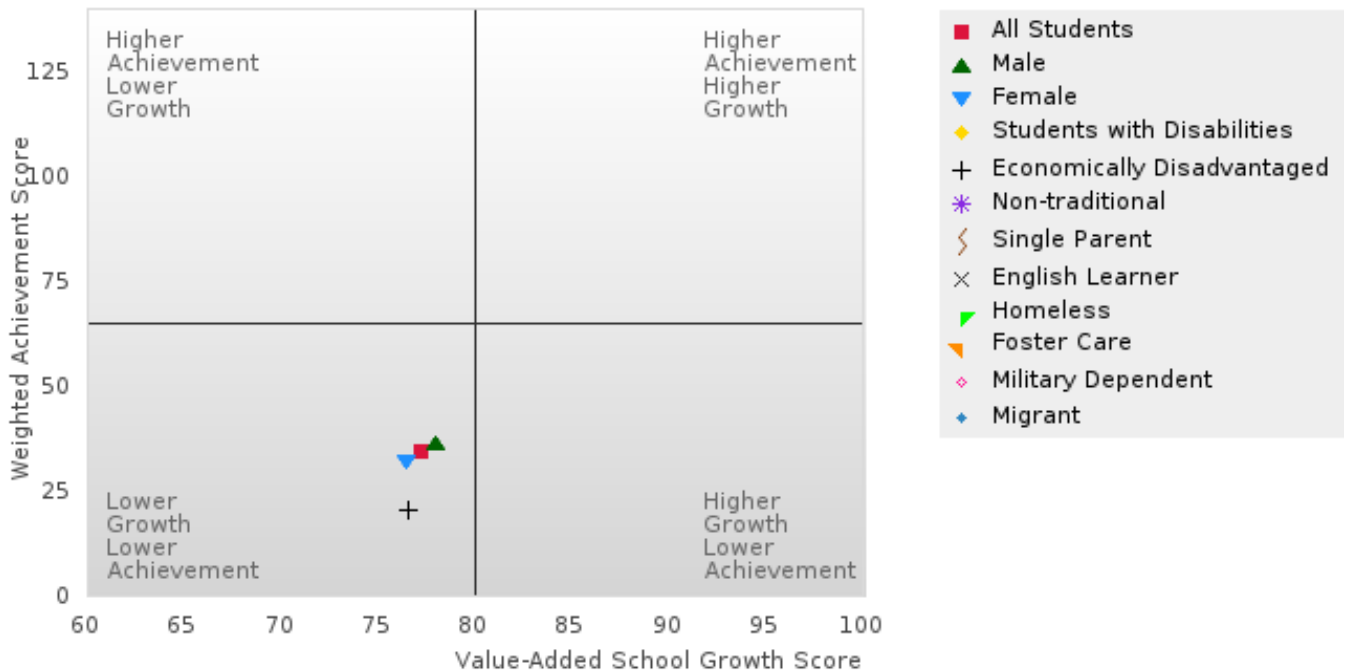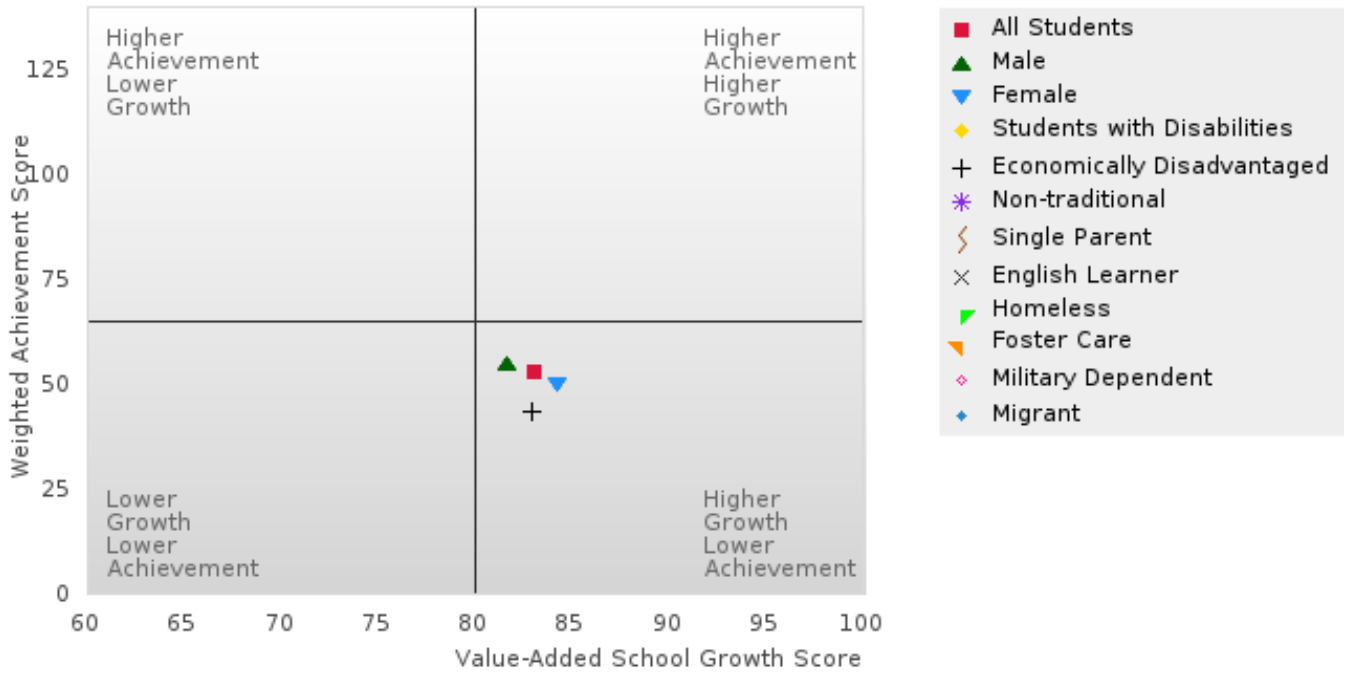| SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	51.10	136			40.97	155	47.22	162	49.68	154
Male	48.84	86			34.62	91	46.91	97	47.73	88
Female	55.00	50			50.00	64	47.69	65	52.27	66
Students with Disabilities	4.55	11			4.35	23	2.94	17	8.70	23
Economically Disadvantaged	40.26	77			29.87	77	38.59	92	37.33	75
Non-traditional	59.26	27			48.39	31	48.84	43	57.58	33
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	34.38	16			46.15	13	46.15	13	29.17	12
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students	45.22	136			36.45	155	40.74	162	34.42	154
Male	44.19	86			33.52	91	38.66	97	36.36	88
Female	47.00	50			40.63	64	43.85	65	31.82	66
Students with Disabilities	0.00	11			4.35	23	5.88	17	8.70	23
Economically Disadvantaged	35.71	77			27.27	77	32.07	92	20.67	75
Non-traditional	55.56	27			32.26	31	44.19	43	39.39	33
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	21.88	16			30.77	13	30.77	13	8.33	12
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students	48.54	137			45.81	155	50.62	162	52.92	154
Male	49.42	86			42.31	91	49.48	97	55.11	88
Female	47.06	51			50.78	64	52.31	65	50.00	66
Students with Disabilities	8.33	12			4.35	23	5.88	17	10.87	23
Economically Disadvantaged	40.38	78			31.82	77	39.13	92	43.33	75
Non-traditional	51.85	27			45.16	31	51.16	43	63.64	33
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	28.13	16			38.46	13	38.46	13	25.00	12
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	80.40	39			76.75	44	80.13	41	78.68	39
Male	80.31	27			75.63	29	79.79	28	75.99	18
Female	80.61	12			78.90	15	80.87	13	80.98	21
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	81.80	21			75.62	23	79.77	22	78.05	21
Non-traditional	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students	77.31	39			75.76	44	81.20	41	77.15	39
Male	75.89	27			74.50	29	81.82	28	77.96	18
Female	80.50	12			78.20	15	79.88	13	76.46	21
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	77.99	21			77.98	23	80.23	22	76.49	21
Non-traditional	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students	76.79	39			75.95	44	79.82	41	83.00	39
Male	76.20	27			73.21	29	79.69	28	81.60	18
Female	78.13	12			81.26	15	80.09	13	84.20	21
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	74.48	21			75.74	23	75.57	22	82.93	21
Non-traditional	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

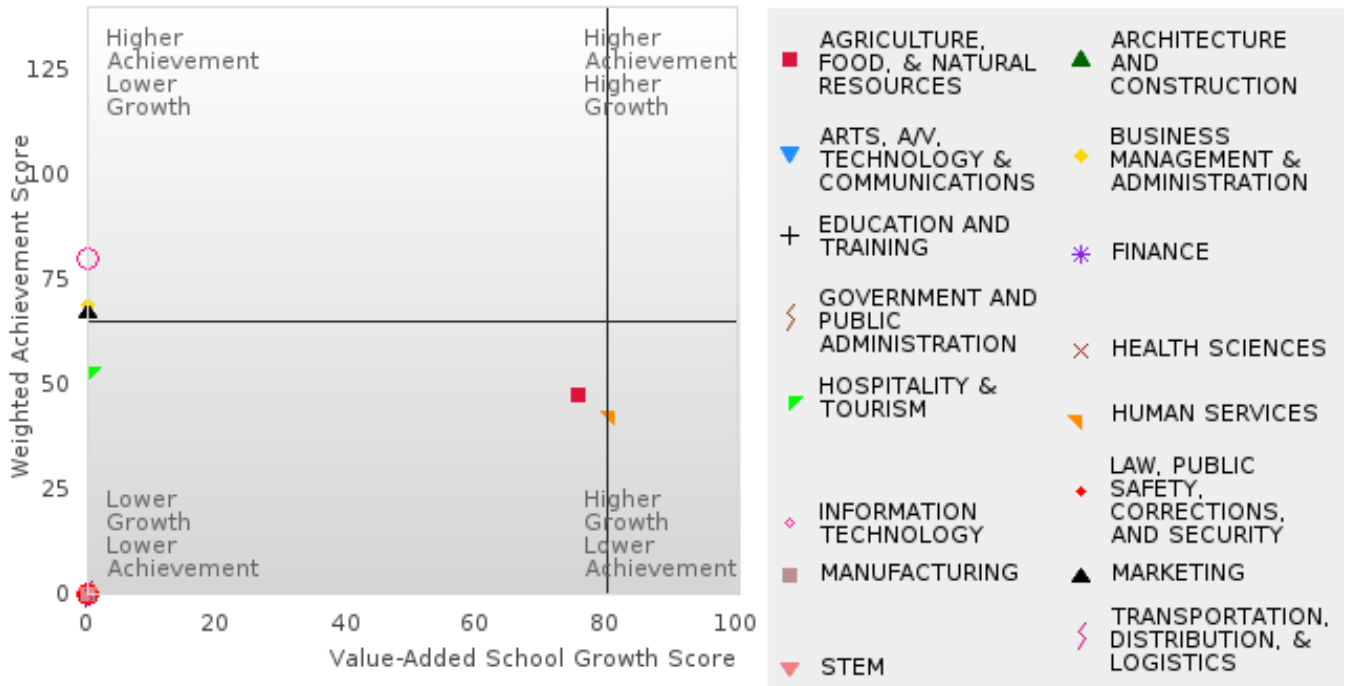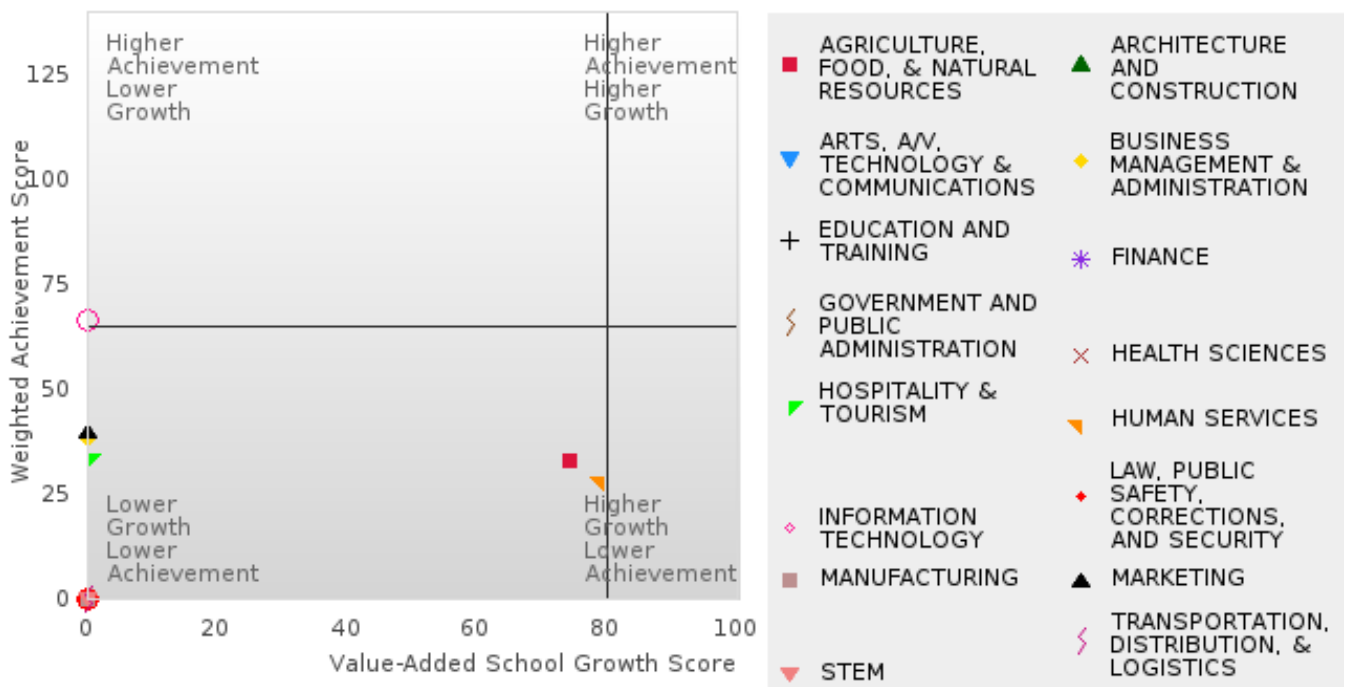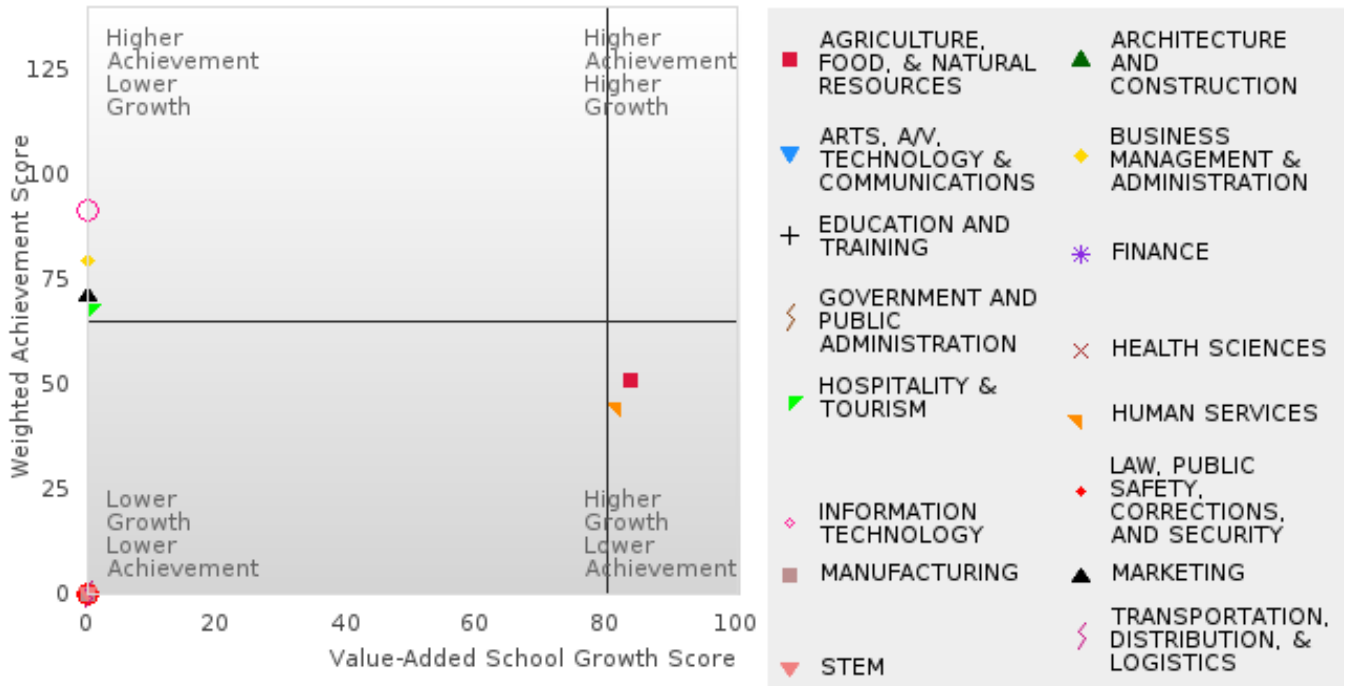| SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	40.51	79			30.56	90	38.38	99	47.73	88
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	77.27	22			73.75	20	55.77	26	69.12	17
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	71.59	22			91.07	14	59.38	16	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	69.35	31			56.90	29	63.89	27	53.85	13
HUMAN SERVICES	61.11	36			36.54	52	47.87	47	43.33	45
INFORMATION TECHNOLOGY	80.47	32			81.94	36	72.92	36	80.00	15
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	67.50	20
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			91.07	14	59.38	16	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	35.44	79			23.89	90	31.31	99	32.95	88
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	90.91	22			60.00	20	44.23	26	38.24	17
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	87.50	22			76.79	14	46.88	16	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	70.97	31			56.90	29	57.41	27	34.62	13
HUMAN SERVICES	55.56	36			37.50	52	45.74	47	28.89	45
INFORMATION TECHNOLOGY	78.91	32			68.75	36	59.72	36	66.67	15
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	40.00	20
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			76.79	14	46.88	16	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	41.14	79			35.00	90	41.41	99	51.14	88
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	78.41	22			72.50	20	59.62	26	79.41	17
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	72.73	22			80.36	14	59.38	16	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	62.90	31			62.07	29	69.44	27	69.23	13
HUMAN SERVICES	56.76	37			45.19	52	55.32	47	45.56	45
INFORMATION TECHNOLOGY	71.88	32			77.78	36	66.67	36	91.67	15
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	71.25	20
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			80.36	14	59.38	16	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	80.42	25			75.53	33	78.99	23	75.34	20
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	80.81	13
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	82.68	12	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	76.57	25			73.94	33	79.32	23	74.17	20
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	79.34	13
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	82.70	12	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	75.29	25			73.77	33	78.57	23	83.60	20
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	81.88	13
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	80.26	12	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

MANILA SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2023 report are from the 2022 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2023 data reported include the Grade 12 2022 CTE concentrators who exited high school (graduated or withdrew during the 2021-22 school year).

Formula
Post-secondary Placement

$$\frac{\begin{array}{c} \textit{Number of CTE Concentrators in the denominator who were} \\ \textit{enrolled in postsecondary education,} \\ \textit{advanced training, military service, a service program, a Peace Corp volunteer,} \\ \textit{or were employed} - \textit{in the second quarter after exiting high school.} \end{array}}{\begin{array}{c} \textit{Number of Grade 12 CTE Concentrators who exited high school} \\ \textit{(graduated or left) during the prior school year.} \end{array}}$$

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION
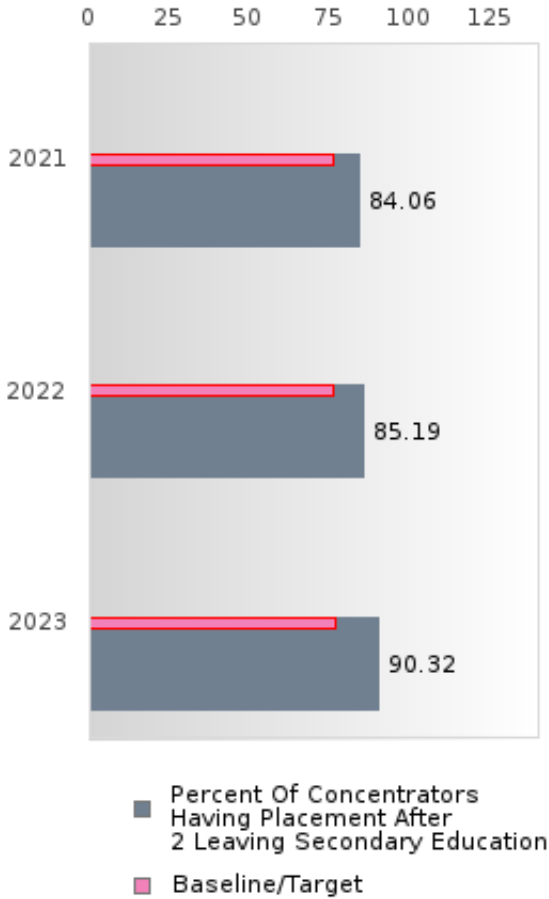
YEAR	SCORE	BASELINE/ TARGET	N
2021	84.06	75.75	58
2022	85.19	76.25	RV
2023	90.32	76.75	RV

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT
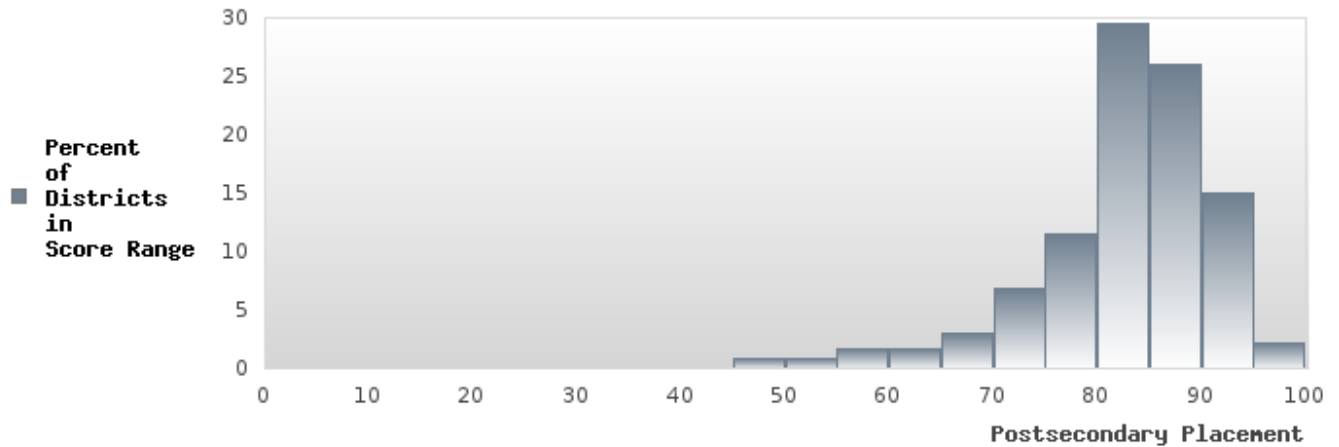
2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY

ALL STUDENTS — Baseline/Target
- 2021: 84.06
- 2022: 85.19
- 2023: 90.32

NATIVE AMERICAN — Baseline/Target

ASIAN — Baseline/Target

AFRICAN-AMERICAN — Baseline/Target

HISPANIC — Baseline/Target
- 2021: > 95

HAWAIIAN/PACIFIC ISLANDER — Baseline/Target

CAUCASIAN — Baseline/Target
- 2021: 81.36
- 2022: 83.67
- 2023: 89.29

TWO OR MORE — Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	84.06	58	75.75	85.19	RV	76.25	90.32	RV	76.75
NATIVE AMERICAN			75.75			76.25			76.75
ASIAN			75.75			76.25			76.75
AFRICAN-AMERICAN			75.75			76.25			76.75
HISPANIC	> 95	RV	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
HAWAIIAN/PACIFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	81.36	48	75.75	83.67	RV	76.25	89.29	RV	76.75
TWO OR MORE			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION

ALL STUDENTS / Baseline/Target

Year	Value
2021	84.21
2022	85.71
2023	90.32

MALE / Baseline/Target

Year	Value
2021	80
2022	79.31
2023	94.12

FEMALE / Baseline/Target

Year	Value
2021	87.88
2022	92
2023	85.71

STUDENTS WITH DISABILITIES / Baseline/Target

Year	Value
2021	
2022	
2023	

ECONOMICALLY DISADVANTAGED / Baseline/Target

Year	Value
2021	80
2022	76.19
2023	84.21

NON-TRADITIONAL / Baseline/Target

Year	Value
2021	88.24
2022	83.33
2023	77.78

SINGLE PARENT / Baseline/Target

Year	Value
2021	
2022	
2023	

ENGLISH LEARNER / Baseline/Target

Year	Value
2021	
2022	
2023	

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT
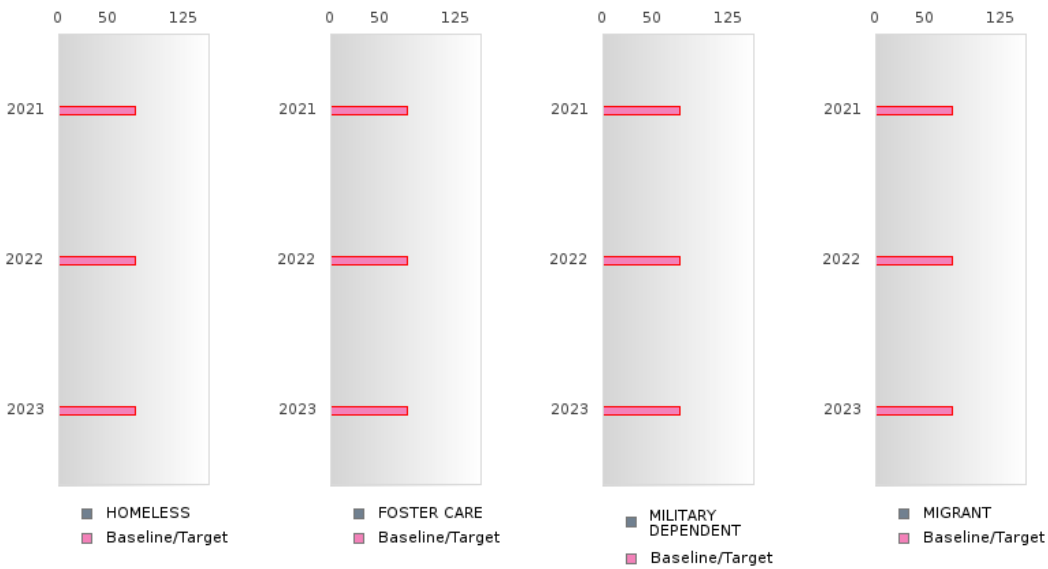
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	84.06	58	75.75	85.19	RV	76.25	90.32	RV	76.75
MALE	80.56	RV	75.75	79.31	RV	76.25	94.12	RV	76.75
FEMALE	87.88	RV	75.75	92.00	RV	76.25	85.71	RV	76.75
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
ECONOMICALLY DISADVANTAGED	80.00	40	75.75	76.19	RV	76.25	84.21	RV	76.75
NON-TRADITIONAL	88.24	RV	75.75	83.33	RV	76.25	77.78	RV	76.75
SINGLE PARENT			75.75			76.25			76.75
ENGLISH LEARNER	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
FOSTER CARE			75.75			76.25			76.75
MILITARY DEPENDENT			75.75			76.25			76.75
MIGRANT	N < 10	< 10	75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- 2021: 80
- 2022: 80
- 2023: 84.85
- Baseline/Target

ARCHITECTURE AND CONSTRUCTION
- Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- 2021: 94.44
- 2022: > 95
- Baseline/Target

EDUCATION AND TRAINING
- Baseline/Target

FINANCE
- 2021: > 95
- Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
- Baseline/Target

HEALTH SCIENCES
- Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

HOSPITALITY & TOURISM — Baseline/Target
- 2021: 85.71
- 2022: 93.33
- 2023: 92.86

HUMAN SERVICES — Baseline/Target
- 2021: 86.84
- 2022: 80
- 2023: 88.46

INFORMATION TECHNOLOGY — Baseline/Target
- 2021: > 95
- 2022: 93.33
- 2023: 93.33

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY — Baseline/Target
- 2021:
- 2022:
- 2023:

MANUFACTURING — Baseline/Target
- 2021:
- 2022:
- 2023:

MARKETING — Baseline/Target
- 2021: 92.86
- 2022:
- 2023:

STEM — Baseline/Target
- 2021:
- 2022:
- 2023:

TRANSPORTATION, DISTRIBUTION, & LOGISTICS — Baseline/Target
- 2021:
- 2022:
- 2023:

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	80.65	RV	75.75	80.77	RV	76.25	84.85	RV	76.75
ARCHITECTURE AND CONSTRUCTION			75.75			76.25			76.75
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			75.75			76.25			76.75
BUSINESS MANAGEMENT & ADMINISTRATION	94.44	RV	75.75	> 95	RV	76.25	N < 10	< 10	76.75
EDUCATION AND TRAINING			75.75			76.25			76.75
FINANCE	> 95	RV	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
GOVERNMENT AND PUBLIC ADMINISTRATION			75.75			76.25			76.75
HEALTH SCIENCES	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
HOSPITALITY & TOURISM	85.71	RV	75.75	93.75	RV	76.25	92.86	RV	76.75
HUMAN SERVICES	86.84	RV	75.75	80.00	RV	76.25	88.46	RV	76.75
INFORMATION TECHNOLOGY	> 95	RV	75.75	93.33	RV	76.25	93.33	RV	76.75
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			75.75	N < 10	< 10	76.25			76.75
MANUFACTURING			75.75			76.25			76.75
MARKETING	92.31	RV	75.75	N < 10	< 10	76.25			76.75
STEM	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75

N = Number of Concentrators Who Left Secondary Education..

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
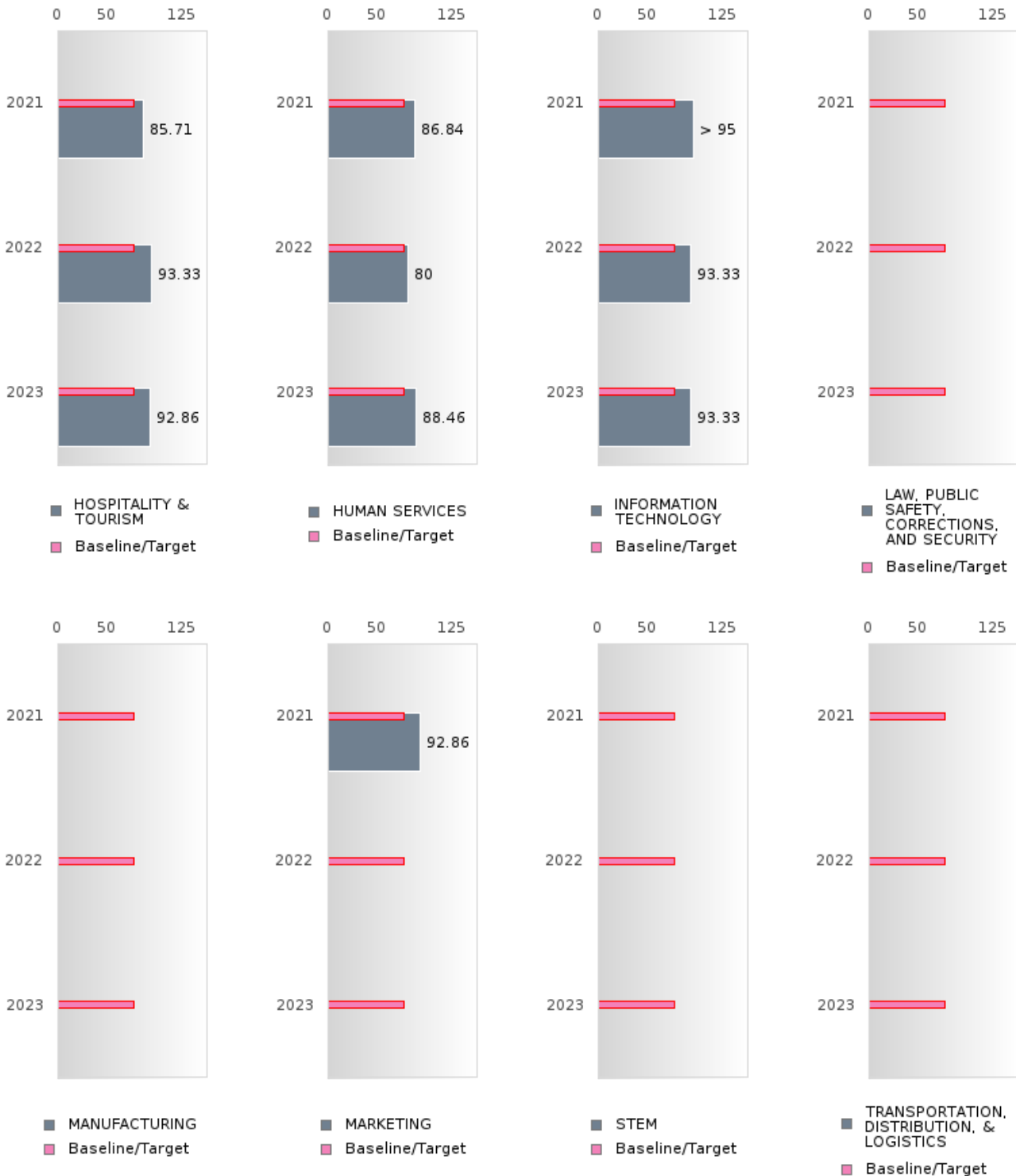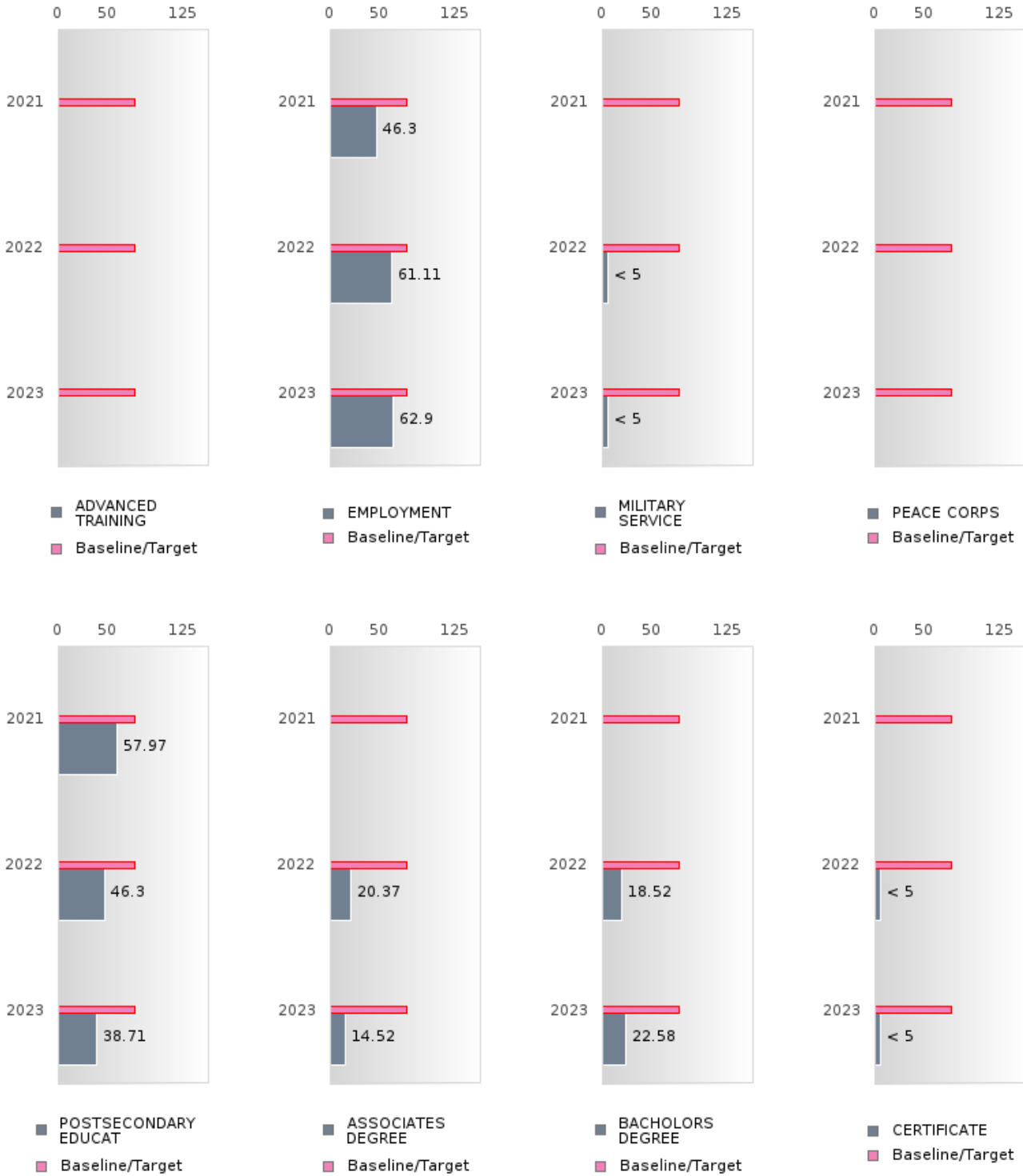
MANILA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	46.38	32	75.75	61.11	33	76.25	62.90	39	76.75
MILITARY SERVICE			75.75	< 5	RV	76.25	< 5	RV	76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	57.97	40	75.75	46.30	25	76.25	38.71	24	76.75
ASSOCIATES DEGREE			75.75	20.37	11	76.25	14.52	RV	76.75
BACHOLORS DEGREE			75.75	18.52	10	76.25	22.58	14	76.75
CERTIFICATE			75.75	< 5	RV	76.25	< 5	RV	76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

MANILA SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.

- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.

- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
	Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non-traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
2023	56,476	17,826	31.6
Example			
	Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
	Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD
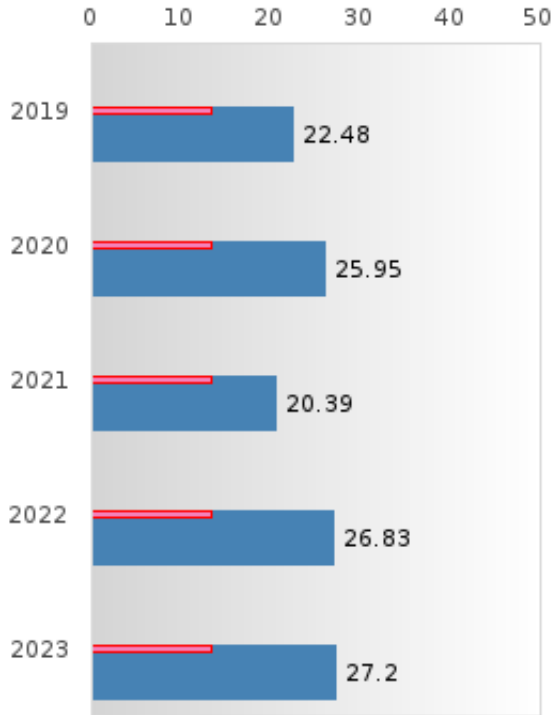
YEAR	SCORE	BASELINE/ TARGET	N
2019	22.48	13.33	129
2020	25.95	13.33	158
2021	20.39	13.33	152
2022	26.83	13.33	164
2023	27.20	13.33	125

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

All Students

Year	Value
2019	22.48
2020	25
2021	20.57
2022	26.83
2023	27.27

■ All Students
■ Baseline/Target

■ Native American
■ Baseline/Target

■ Asian
■ Baseline/Target

■ African-American
■ Baseline/Target

Hispanic

Year	Value
2019	40
2020	30.77
2021	10
2022	9.09
2023	

Caucasian

Year	Value
2019	20.57
2020	25
2021	20.57
2022	27.27
2023	27.27

■ Hispanic
■ Baseline/Target

■ Hawaiian/Pacific Islander
■ Baseline/Target

■ Caucasian
■ Baseline/Target

■ Two or More
■ Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	22.48	129	13.33	25.95	158	13.33	20.39	152	13.33	26.83	164	13.33	27.20	125	13.33
Native American			13.33			13.33			13.33			13.33			13.33
Asian			13.33			13.33			13.33			13.33			13.33
African-American			13.33			13.33			13.33			13.33			13.33
Hispanic	40.00	RV	13.33	30.77	RV	13.33	10.00	RV	13.33	9.09	RV	13.33	N < 10	< 10	13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	20.34	118	13.33	25.00	144	13.33	20.57	141	13.33	27.63	152	13.33	27.27	121	13.33
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

All Students

Year	Value
2019	22.22
2020	25
2021	20.39
2022	26.32
2023	27.2

Male

Year	Value
2019	< 5
2020	6.52
2021	6.52
2022	8.08
2023	10

Female

Year	Value
2019	62.22
2020	54.69
2021	41.67
2022	55.38
2023	60.98

Students with Disabilities

Year	Value
2019	18.18
2020	18.18
2021	18.18
2022	15
2023	12.5

Economically Disadvantaged

Year	Value
2019	18.18
2020	31.25
2021	22.22
2022	27.2
2023	26.32

Non-traditional

Year	Value
2019	> 95
2020	> 95
2021	> 95
2022	> 95
2023	> 95

Single Parent

Year	Value
2019	
2020	
2021	
2022	
2023	

English Learner

Year	Value
2019	
2020	
2021	
2022	
2023	

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
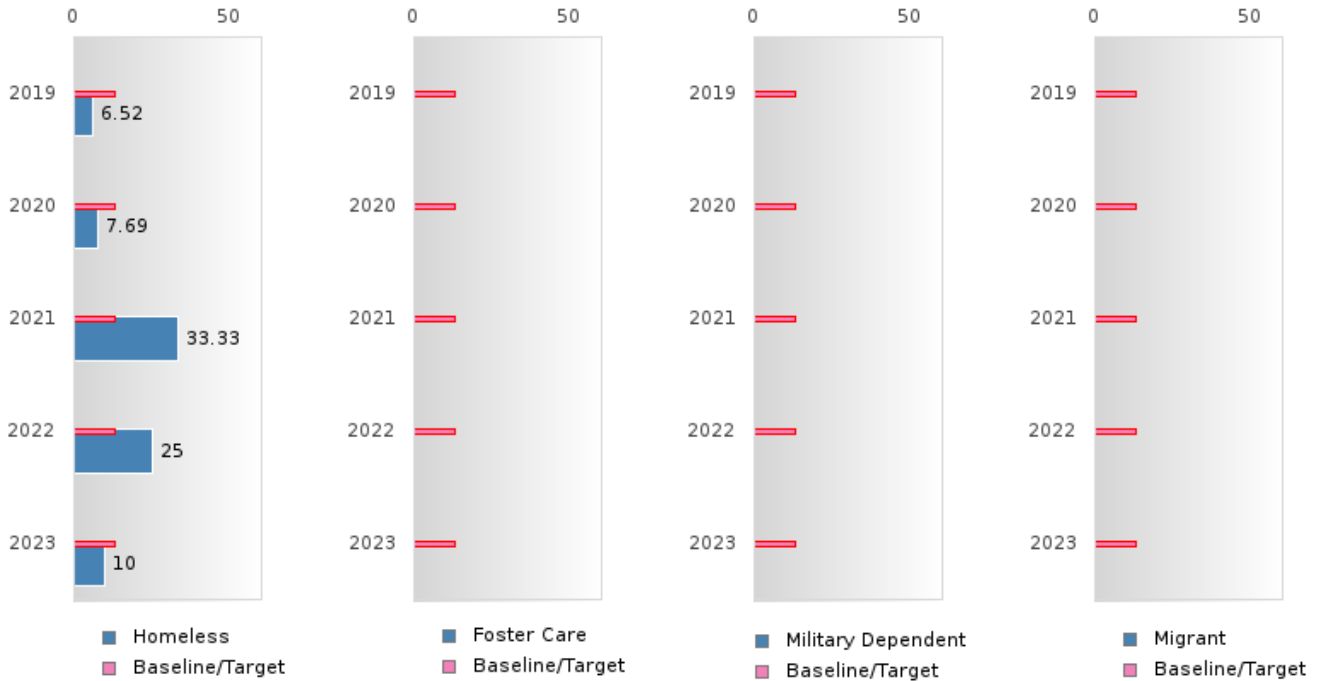
MANILA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	22.48	129	13.33	25.95	158	13.33	20.39	152	13.33	26.83	164	13.33	27.20	125	13.33
Male	< 5	RV	13.33	6.38	RV	13.33	6.52	RV	13.33	8.08	RV	13.33	10.71	RV	13.33
Female	62.22	45	13.33	54.69	64	13.33	41.67	60	13.33	55.38	65	13.33	60.98	41	13.33
Students with Disabilities	18.18	RV	13.33	18.75	RV	13.33	18.18	RV	13.33	15.00	RV	13.33	12.50	RV	13.33
Economically Disadvantaged	18.57	70	13.33	31.25	80	13.33	22.22	72	13.33	27.17	92	13.33	26.32	57	13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33
Single Parent			13.33			13.33			13.33	N < 10	< 10	13.33			13.33
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
Homeless	6.25	RV	13.33	7.69	RV	13.33	33.33	RV	13.33	25.00	RV	13.33	10.00	RV	13.33
Foster Care			13.33			13.33			13.33			13.33			13.33
Military Dependent			13.33			13.33			13.33			13.33			13.33
Migrant			13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- 2019: 16
- 2020: 19.25
- 2021: 17.96
- 2022: 17.96
- 2023: 19.25
- Baseline/Target

ARCHITECTURE AND CONSTRUCTION
- Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- 2020: 30
- Baseline/Target

EDUCATION AND TRAINING
- Baseline/Target

FINANCE
- 2021: 28.57
- 2022: 18.75
- 2023: 30
- Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
- Baseline/Target

HEALTH SCIENCES
- Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

HOSPITALITY & TOURISM — Baseline/Target
(no data values shown)

HUMAN SERVICES — Baseline/Target

Year	Value
2019	15.63
2020	17.96
2021	13.64
2022	12.79
2023	16

INFORMATION TECHNOLOGY — Baseline/Target

Year	Value
2019	44.74
2020	50
2021	48.78
2022	50
2023	37.04

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY — Baseline/Target
(no data values shown)

MANUFACTURING — Baseline/Target
(no data values shown)

MARKETING — Baseline/Target
(no data values shown)

STEM — Baseline/Target
(no data values shown)

TRANSPORTATION, DISTRIBUTION, & LOGISTICS — Baseline/Target

Year	Value
2019	
2020	66.67
2021	71.43
2022	81.25
2023	70

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	16.38	403	13.33	19.41	443	13.33	17.78	388	13.33	17.96	362	13.33	19.25	213	13.33
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			13.33			13.33			13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10	13.33	30.77	RV	13.33	N < 10	< 10	13.33			13.33			13.33
EDUCATION AND TRAINING			13.33			13.33			13.33			13.33			13.33
FINANCE			13.33			13.33	28.57	RV	13.33	18.75	RV	13.33	30.00	RV	13.33
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33			13.33
HUMAN SERVICES	15.63	RV	13.33	17.65	68	13.33	13.64	RV	13.33	12.79	86	13.33	16.00	RV	13.33
INFORMATION TECHNOLOGY	44.74	38	13.33	50.00	50	13.33	48.78	41	13.33	50.00	44	13.33	37.04	27	13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33	N < 10	< 10	13.33			13.33			13.33
MANUFACTURING	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	13.33	66.67	RV	13.33	71.43	RV	13.33	81.25	RV	13.33	70.00	RV	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

MANILA SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula:
Program Quality

$$\frac{\textit{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\textit{Total Number of CTE Concentrators who graduated from high school}}$$

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL
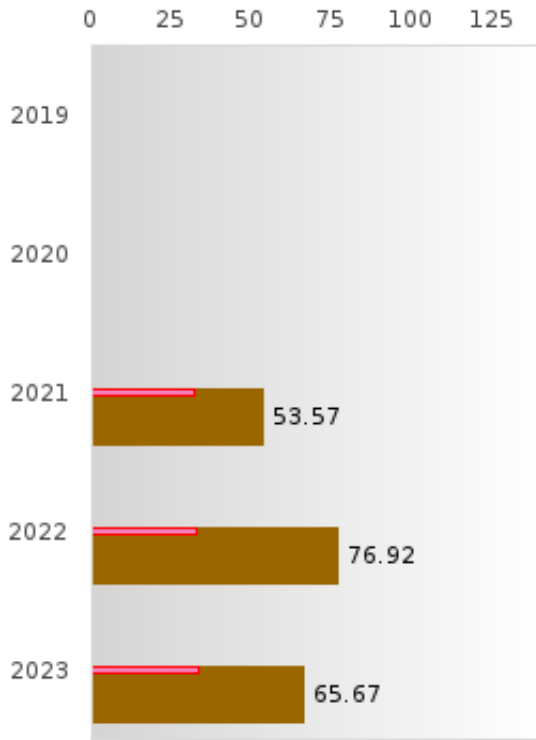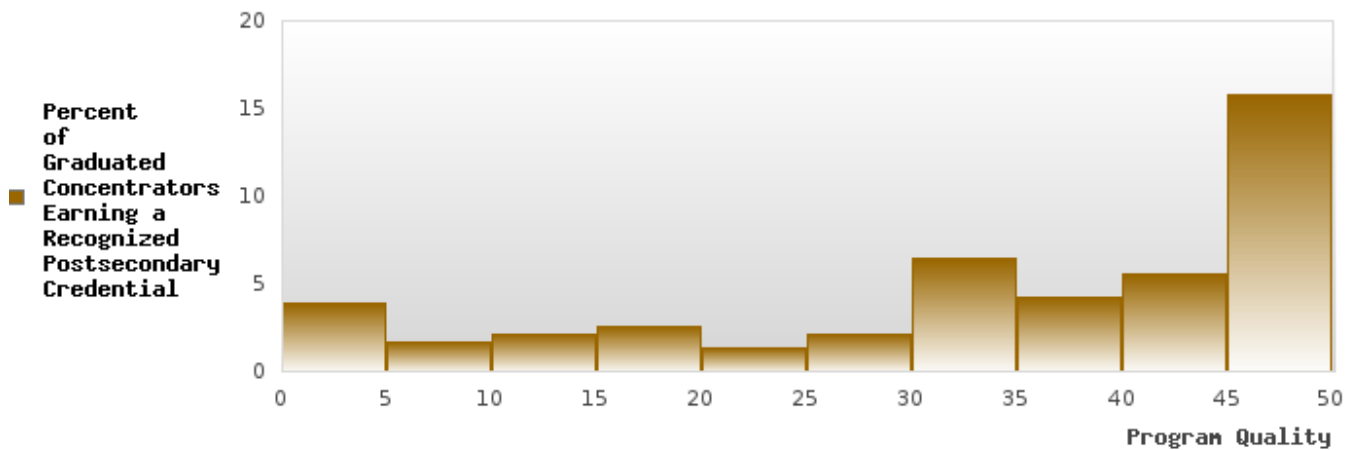

YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021	53.57	32.29	56
2022	76.92	32.79	65
2023	65.67	33.29	67

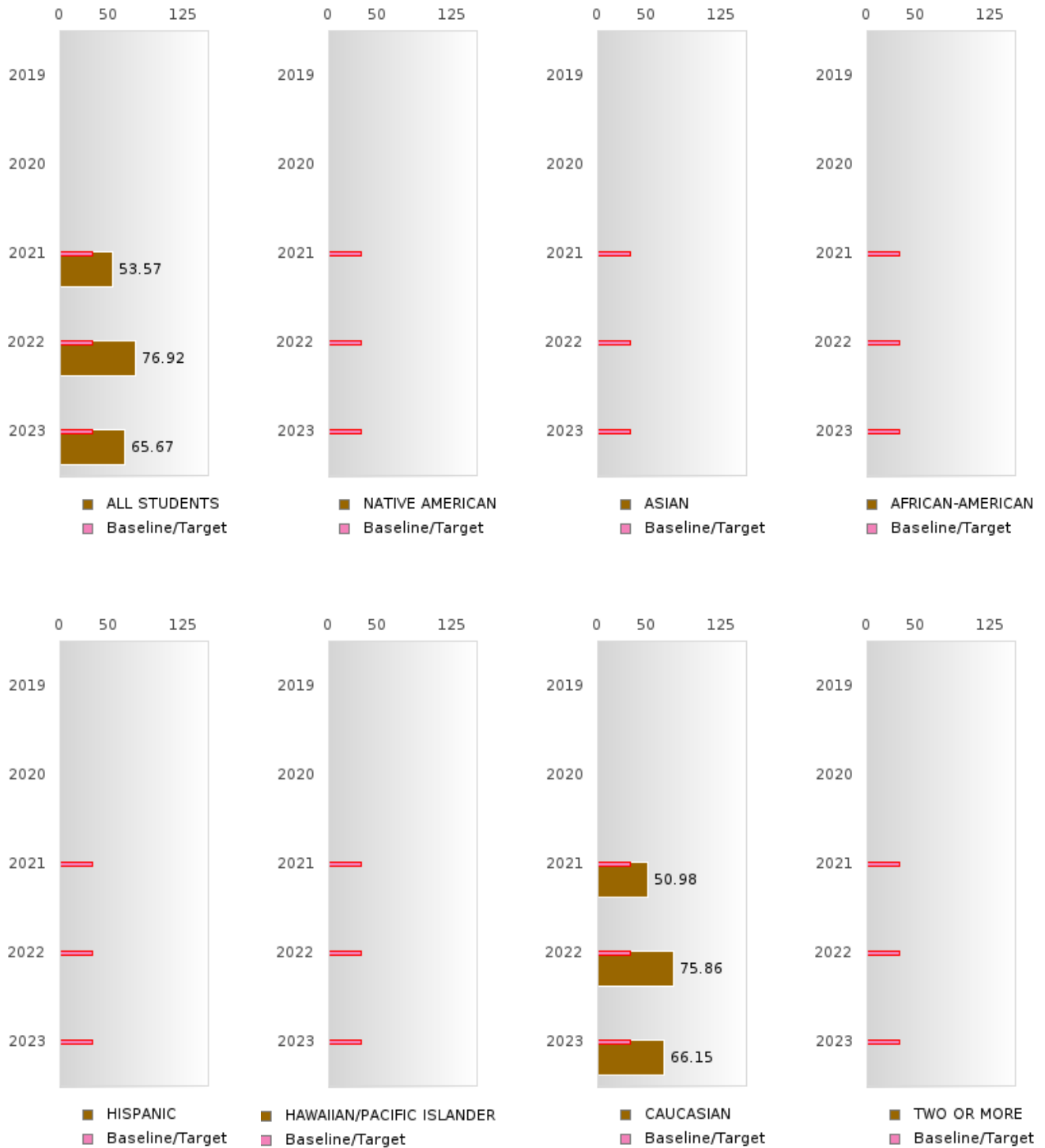N: Number of Concentrators Who Graduated.

DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY
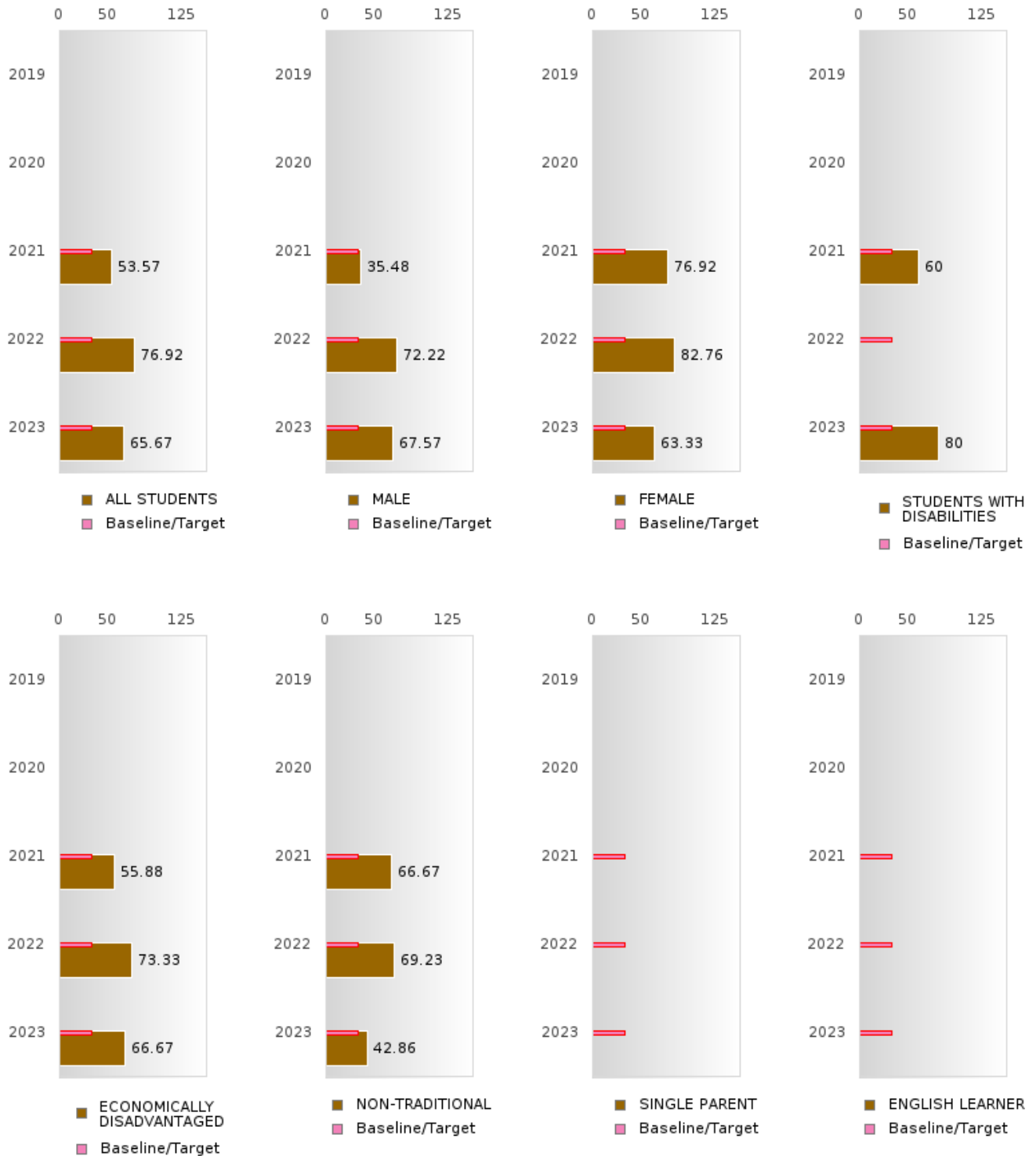
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	53.57	56	32.29	76.92	65	32.79	65.67	67	33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN-AMERICAN			48.91			48.91			32.29			32.79			33.29
HISPANIC			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
HAWAIIAN/PACIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	50.98	51	32.29	75.86	58	32.79	66.15	65	33.29
TWO OR MORE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION

ALL STUDENTS — Baseline/Target
- 2021: 53.57
- 2022: 76.92
- 2023: 65.67

MALE — Baseline/Target
- 2021: 35.48
- 2022: 72.22
- 2023: 67.57

FEMALE — Baseline/Target
- 2021: 76.92
- 2022: 82.76
- 2023: 63.33

STUDENTS WITH DISABILITIES — Baseline/Target
- 2021: 60
- 2023: 80

ECONOMICALLY DISADVANTAGED — Baseline/Target
- 2021: 55.88
- 2022: 73.33
- 2023: 66.67

NON-TRADITIONAL — Baseline/Target
- 2021: 66.67
- 2022: 69.23
- 2023: 42.86

SINGLE PARENT — Baseline/Target

ENGLISH LEARNER — Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION
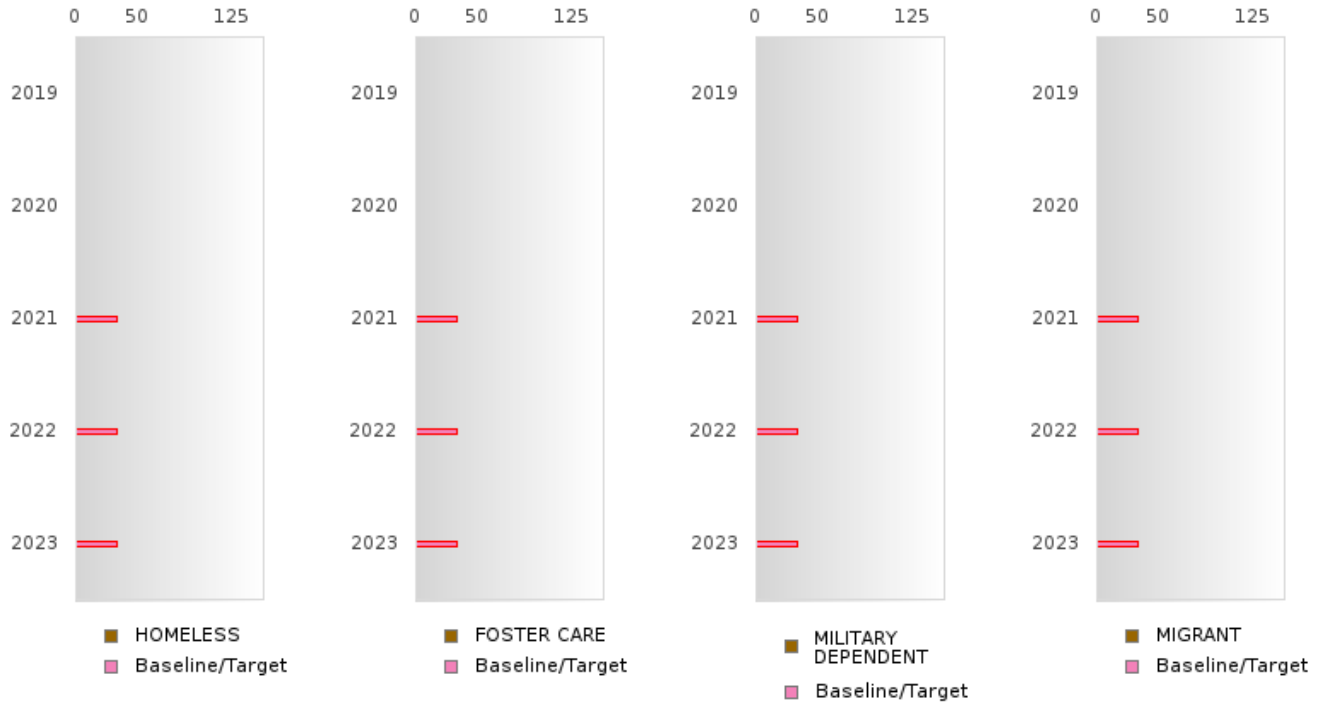
2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION
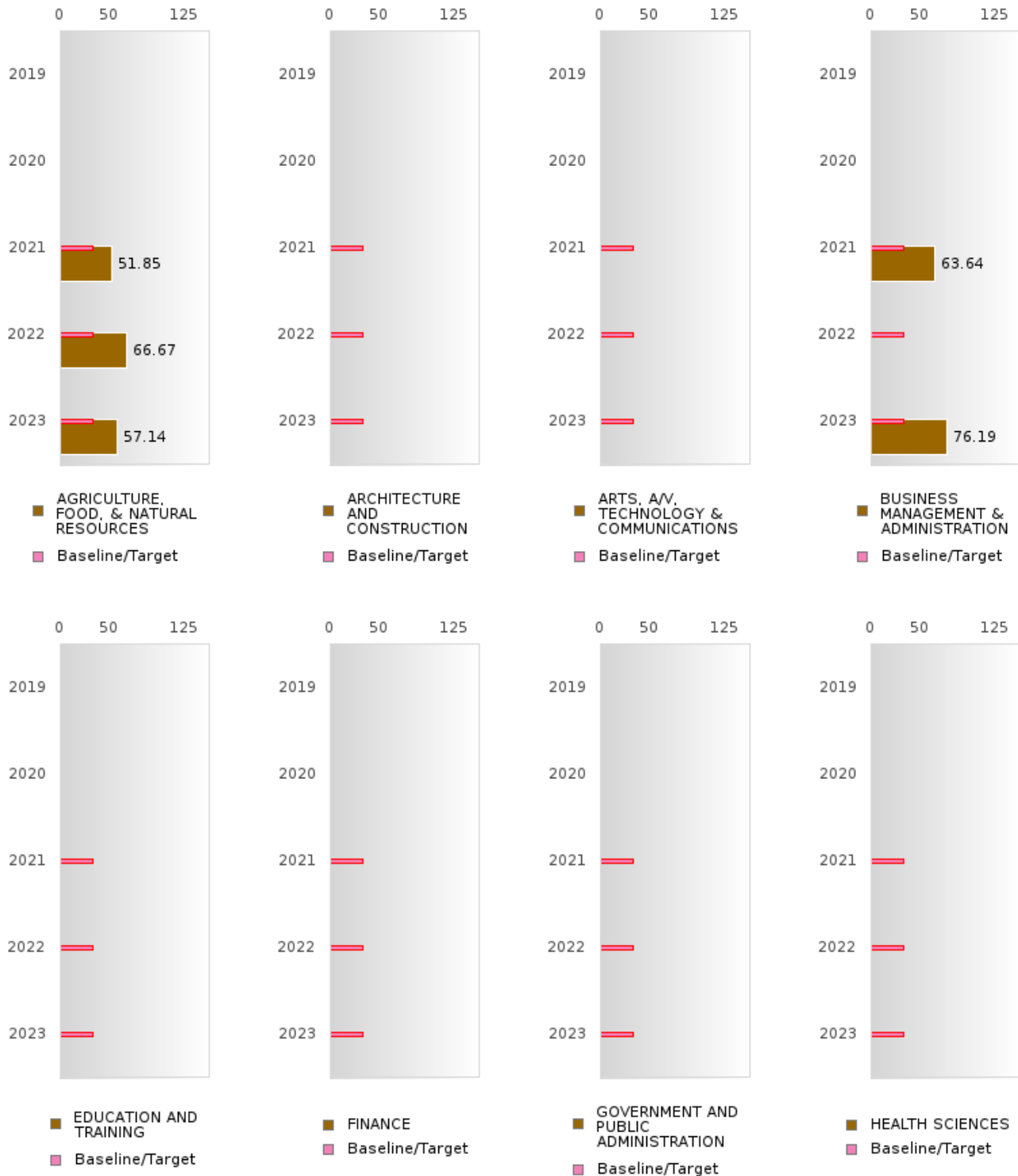
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	53.57	56	32.29	76.92	65	32.79	65.67	67	33.29
MALE			48.91			48.91	35.48	31	32.29	72.22	36	32.79	67.57	37	33.29
FEMALE			48.91			48.91	76.00	RV	32.29	82.76	RV	32.79	63.33	30	33.29
STUDENTS WITH DISABILITIES			48.91			48.91	60.00	RV	32.29	N < 10	< 10	32.79	80.00	RV	33.29
ECONOMICALLY DISADVANTAGED			48.91			48.91	55.88	34	32.29	73.33	45	32.79	66.67	45	33.29
NON-TRADITIONAL			48.91			48.91	66.67	RV	32.29	69.23	RV	32.79	42.86	RV	33.29
SINGLE PARENT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ENGLISH LEARNER			48.91			48.91	N < 10	< 10	32.29			32.79	N < 10	< 10	33.29
HOMELESS			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79			33.29
MIGRANT			48.91			48.91	N < 10	< 10	32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
■ Baseline/Target

- 2021: 51.85
- 2022: 66.67
- 2023: 57.14

ARCHITECTURE AND CONSTRUCTION
■ Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
■ Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
■ Baseline/Target

- 2021: 63.64
- 2023: 76.19

EDUCATION AND TRAINING
■ Baseline/Target

FINANCE
■ Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
■ Baseline/Target

HEALTH SCIENCES
■ Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
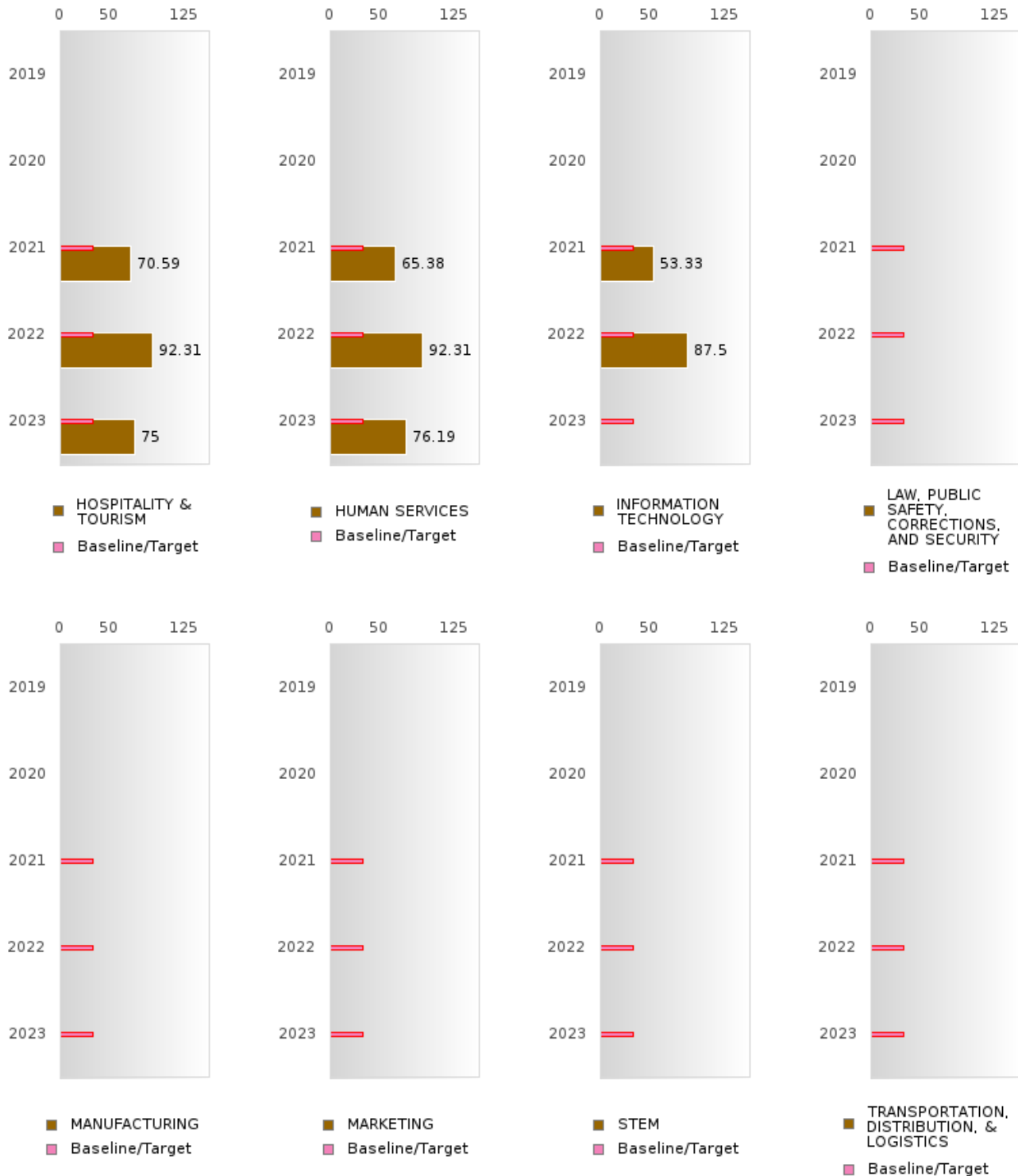
MANILA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			48.91	51.85	27	32.29	66.67	36	32.79	57.14	42	33.29
ARCHITECTURE AND CONSTRUCTION			48.91			48.91			32.29			32.79			33.29
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			48.91			32.29			32.79			33.29
BUSINESS MANAGEMENT & ADMINISTRATION			48.91			48.91	63.64	RV	32.29	N < 10	< 10	32.79	76.92	RV	33.29
EDUCATION AND TRAINING			48.91			48.91			32.29			32.79			33.29
FINANCE			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			48.91			32.29			32.79			33.29
HEALTH SCIENCES			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
HOSPITALITY & TOURISM			48.91			48.91	70.59	RV	32.29	92.86	RV	32.79	75.00	RV	33.29
HUMAN SERVICES			48.91			48.91	65.38	RV	32.29	92.31	RV	32.79	76.19	RV	33.29
INFORMATION TECHNOLOGY			48.91			48.91	53.33	RV	32.29	87.50	RV	32.79	N < 10	< 10	33.29
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			48.91			32.29			32.79			33.29
MANUFACTURING			48.91			48.91			32.29			32.79			33.29
MARKETING			48.91			48.91	N < 10	< 10	32.29			32.79	N < 10	< 10	33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2023 data specific to the high schools within the district and reflect school level aggregations in school year 2023-24.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MANILA HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MANILA HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MANILA HIGH SCHOOL	65.75	136	52.78			52.78	58.86	155	48.45	63.68	162	48.7	64.18	154	48.95

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MANILA HIGH SCHOOL	61.26	136	46.45			46.45	56.11	155	42.27	60.97	162	42.52	55.78	154	42.77

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MANILA HIGH SCHOOL	62.67	137	53.26			53.26	60.88	155	48.4	65.22	162	48.65	67.96	154	48.9

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
MANILA HIGH SCHOOL	84.06	58	75.75	85.19	RV	76.25	90.32	RV	76.75

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MANILA HIGH SCHOOL	22.48	129	13.33	25.95	158	13.33	20.39	152	13.33	26.83	164	13.33	27.20	125	13.33

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MANILA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MANILA HIGH SCHOOL			48.91			48.91	53.57	56	32.29	76.92	65	32.79	65.67	67	33.29