BRINKLEY SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

Arkansas Department of Education Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

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DEFINITIONS:

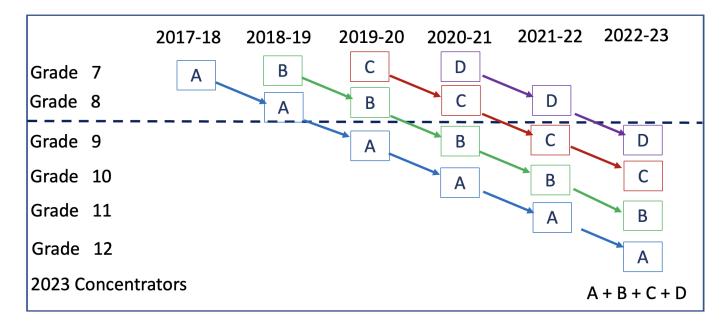
BRINKLEY SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 - 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2022-23 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2021-22 school year.
- Consortium membership and single LEA status are based on the 2022-23 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2022-23 SIS cycle 7 and based on consortium membership and single LEA status for 2022-23.

DEFINITIONS:

BRINKLEY SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

BRINKLEY SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE		STATE SCORE							
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023			
IS1: FOUR-YEAR GRADUATION RATE	89.66	> 95	80.00	> 95	93.33	96.89	97.53	96.22	96.59	97.23			
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	89.66	> 95	89.47	> 95	97.50	97.46	97.99	96.93	97.07			
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	62.80		56.63	50.19	56.13	67.19		65.7	65.93	65.92			
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	52.92		50.33	40.20	39.57	61.23		59.94	59.53	58.53			
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	61.31		56.04	47.73	49.69	67.67		67.08	67.06	66.57			

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE		STATE SCORE							
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023			
IS1: FOUR-YEAR GRADUATION RATE	70.00	81.25	58.82	60.00	85.71	77.34	78.22	79.87	78.97	81.70			
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	80.00	70.00	81.25	62.50	60.00	82.18	79.62	80.68	82.22	81.31			
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	51.11		50.02	52.15	55.13	67.4		64.35	64.77	65.72			
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	48.40		48.08	42.56	45.24	63.01		58.66	58.82	57.95			
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	49.51		54.17	49.05	47.01	65.52		63.02	62.93	62.96			

BRINKLEY SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	FRICT SCO	ORE			ST	ATE SCOF	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM			66.67	77.78	90.48			81.92	81.38	82.78
PLACEMENT										
4S1: NON-	43.24	46.67	48.84	58.70	48.65	31.31	31.34	30.03	43.00	39.14
TRADITIONAL	73.27	+0.07	-0.0-	50.70	+0.05	51.51	51.54	50.05	45.00	57.14
PROGRAM										
CONCENTRATION										
5S1: INDUSTRY				8.70	26.67			14.46	47.36	55.22
CERTIFICATIONS				0.70	20.07			14.40	47.50	55.22
CERTIFICATIONS										

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

BRINKLEY SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2023 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Four – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2023 Four – Year Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

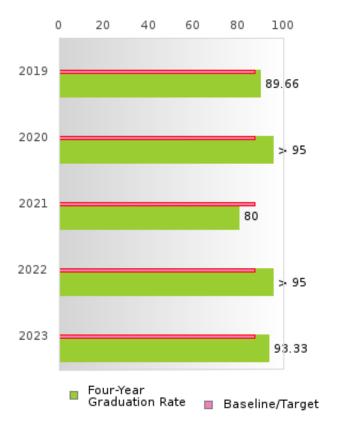
- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

2023 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Five – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2023 Five – Year Adjusted Cohort who were Expected to Graduate

BRINKLEY SCHOOL DISTRICT



CONSORTIUM FOUR-YEAR	ADJUSTED C	OHORT	GRADUATION RATE

SCORE	BASELINE/ TARGET	Ν
89.66	87.18	RV
> 95	87.18	RV
80.00	87.18	RV
> 95	87.18	RV
93.33	87.18	RV
	89.66 > 95 80.00 > 95	TARGET 89.66 87.18 > 95 87.18 80.00 87.18 > 95 87.18

N: Number of Expected Graduates

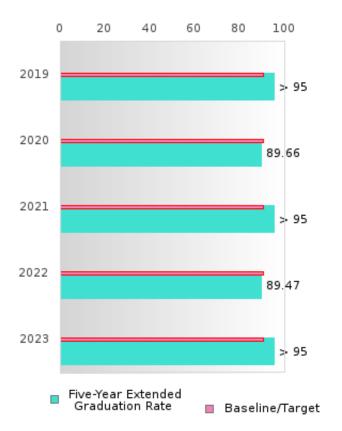
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



Four-Year Graduation Rate

BRINKLEY SCHOOL DISTRICT

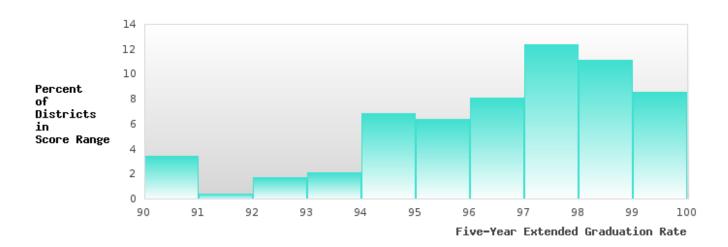
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2019	> 95	90.4	RV
2020	89.66	90.4	RV
2021	> 95	90.4	RV
2022	89.47	90.4	RV
2023	> 95	90.4	RV
N: Number of Evne	atad Graduatas		

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



BRINKLEY SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



BRINKLEY SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



BRINKLEY SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

RACE		2019			2020		2021				2022		2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATIO	ON RATE	3				
All Students	89.66	RV	87.18	> 95	RV	87.18	80.00	RV	87.18	> 95	RV	87.18	93.33	RV	87.18
Native American			87.18			87.18			87.18			87.18	N < 10	< 10	87.18
Asian			87.18			87.18			87.18			87.18			87.18
African-	94.44	RV	87.18	N < 10	< 10	87.18	78.57	RV	87.18	93.75	RV	87.18	90.91	RV	87.18
American															
Hispanic			87.18			87.18			87.18			87.18			87.18
Hawaiian/Pacific			87.18			87.18			87.18			87.18			87.18
Islander															
Caucasian	81.82	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Two or More			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
		F	IVE-YE	AR EXT	ENDE	O ADJUS	STED CO	DHORT	GRAD	UATION	RATE				
All Students	> 95	RV	90.4	89.66	RV	90.4	> 95	RV	90.4	89.47	RV	90.4	> 95	RV	90.4
Native American			90.4			90.4			90.4			90.4			90.4
Asian			90.4			90.4			90.4			90.4			90.4
African-	> 95	RV	90.4	94.44	RV	90.4	N < 10	< 10	90.4	92.31	RV	90.4	93.75	RV	90.4
American															
Hispanic	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
Hawaiian/Pacific			90.4			90.4			90.4			90.4			90.4
Islander															
Caucasian	N < 10	< 10	90.4	81.82	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Two or More			90.4			90.4			90.4			90.4	N < 10	< 10	90.4
N: Number of Expect	ad Graduat	00	, , , , ,	1					, , , , ,						

N: Number of Expected Graduates

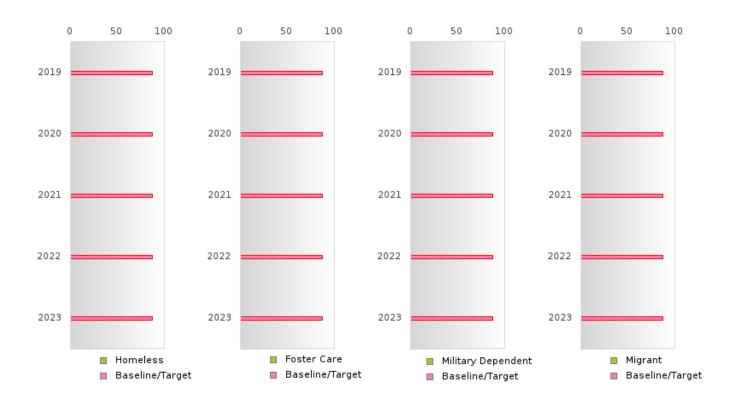
BRINKLEY SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



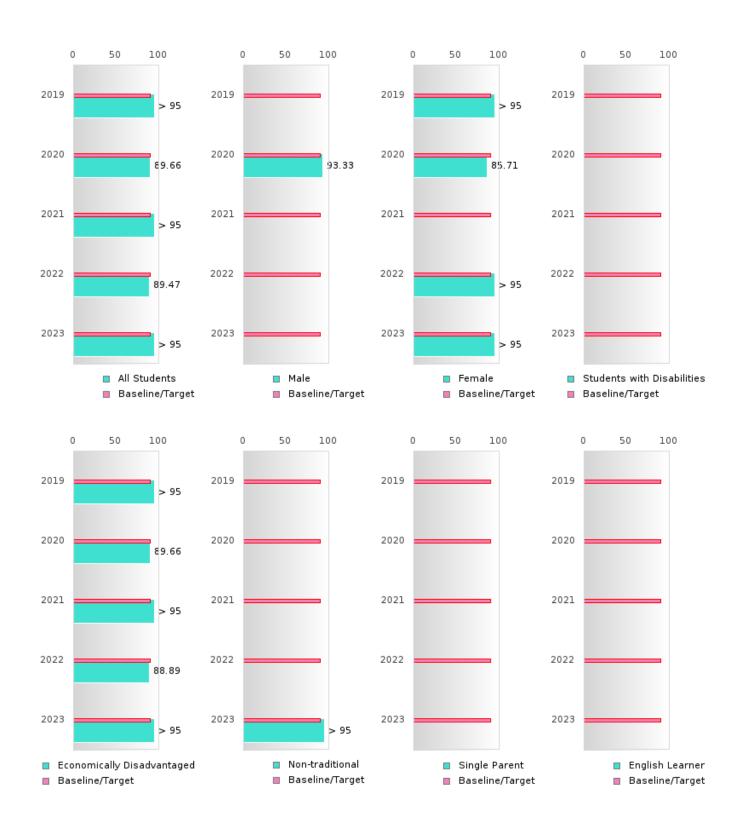
BRINKLEY SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



BRINKLEY SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



BRINKLEY SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



BRINKLEY SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE	2019				2020			2021			2022		2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATIC	ON RATE					
All Students	89.66	RV	87.18	> 95	RV	87.18	80.00	RV	87.18	> 95	RV	87.18	93.33	RV	87.18
Male	93.33	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	90.00	RV	87.18
Female	85.71	RV	87.18	N < 10	< 10	87.18	90.91	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18
Students with	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Disabilities															
Economically	89.66	RV	87.18	> 95	RV	87.18	80.00	RV	87.18	> 95	RV	87.18	93.33	RV	87.18
Disadvantaged															
Non-traditional	N < 10	< 10	87.18	N < 10	< 10	87.18	90.00	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18
Single Parent			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
English Learner			87.18			87.18			87.18			87.18			87.18
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Foster Care			87.18			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18
Military			87.18			87.18			87.18			87.18			87.18
Dependent															
Migrant	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
				AR EXT			STED CO		-	JATION					
All Students	> 95	RV	90.4	89.66	RV	90.4	> 95	RV	90.4	89.47	RV	90.4	> 95	RV	90.4
Male	N < 10	< 10	90.4	93.33	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Female	> 95	RV	90.4	85.71	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4
Students with			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Disabilities															
Economically	> 95	RV	90.4	89.66	RV	90.4	> 95	RV	90.4	88.89	RV	90.4	> 95	RV	90.4
Disadvantaged															
Non-traditional			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4
Single Parent			90.4			90.4			90.4			90.4	N < 10	< 10	90.4
English Learner			90.4			90.4			90.4			90.4			90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Foster Care			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
Military			90.4			90.4			90.4			90.4			90.4
Dependent															
Migrant	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4

BRINKLEY SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



BRINKLEY SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



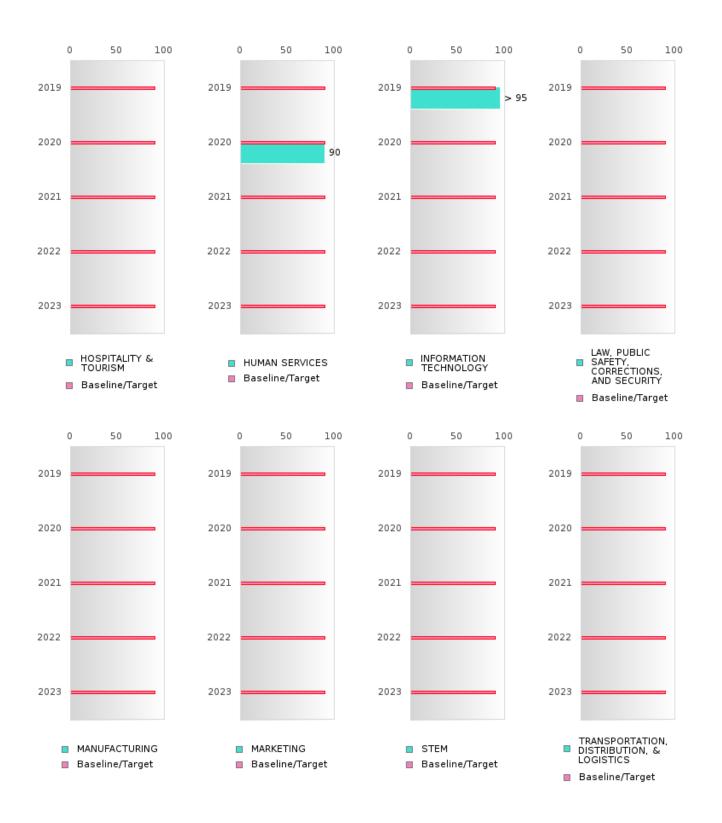
BRINKLEY SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



BRINKLEY SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



BRINKLEY SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N		Score	N	Target		N		Score	N	Target	Score	N	Target
					R ADJ	USTED	COHOR	T GRAI	DUATIO	ON RATE	Ξ				
AGRICULTUR	88.00	RV	87.18	N < 10	< 10	87.18	79.00	RV	87.18	94.00	RV	87.18	92.00	RV	87.18
E, FOOD, &															
NATURAL RESOURCES															
ARCHITECTU			87.18	N < 10	< 10	87.18	_		87.18			87.18			87.18
RE AND CONS			07.10	11 2 10	< 10	07.10			07.10			07.10			07.10
TRUCTION															
ARTS, A/V,			87.18			87.18			87.18			87.18			87.18
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
NAGEMENT & ADMINISTRAT															
ION															
EDUCATION			87.18			87.18			87.18			87.18			87.18
AND															
TRAINING															
FINANCE	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
GOVERNMEN			87.18			87.18			87.18			87.18			87.18
T AND PUBLIC															
ADMINISTRAT															
ION	N < 10	< 10	07 10			07 10			07 10			07 10			07 10
HEALTH SCIENCES	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
HOSPITALITY	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18			87.18
& TOURISM	1. 110		0,110			0,110			0,110	1, 110		0,110			0,110
HUMAN	90.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
SERVICES															
INFORMATIO	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
N															
TECHNOLOGY			07.10			07.10			07 10			07 10			07.10
LAW, PUBLIC SAFETY,			87.18			87.18			87.18			87.18			87.18
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18			87.18
RING															
MARKETING			87.18			87.18				N < 10	< 10	87.18			87.18
STEM			87.18			87.18	N. 10	10	87.18	N. 10	10	87.18	N. 10	10	87.18
TRANSPORTA			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
TION, DISTRIB UTION, &															
LOGISTICS															
LOOBTICS				-											

BRINKLEY SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		F	IVE-YE	AR EXT	ENDEI	O ADJU	STED CO	OHORT	GRAD	UATION	RATE				
AGRICULTUR	> 95	RV	90.4	88.00	RV	90.4	N < 10	< 10	90.4	92.00	RV	90.4	94.00	RV	90.4
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			90.4			90.4	N < 10	< 10	90.4			90.4			90.4
RE AND CONS															
TRUCTION															
ARTS, A/V,			90.4			90.4			90.4			90.4			90.4
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			90.4			90.4			90.4			90.4			90.4
AND															
TRAINING															
FINANCE			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4
GOVERNMEN			90.4			90.4			90.4			90.4			90.4
T AND PUBLIC															
ADMINISTRAT															
ION			00.4	NT 10	10	00.4			00.4			00.4			00.4
HEALTH			90.4	N < 10	< 10	90.4			90.4			90.4			90.4
SCIENCES			00.4	NL 10	. 10	00.4			00.4			00.4	NL 10	. 10	00.4
HOSPITALITY			90.4	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4
& TOURISM	N + 10	. 10	00.4	00.00	DV	00.4	N + 10	+ 10	00.4	N + 10	. 10	00.4	N < 10	+ 10	00.4
HUMAN	N < 10	< 10	90.4	90.00	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
SERVICES	> 05	DV	00.4	N < 10	< 10	00.4	N < 10	< 10	00.4	N < 10	< 10	00.4	N < 10	< 10	00.4
INFORMATIO N	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
TECHNOLOGY LAW, PUBLIC			90.4			90.4			90.4			90.4			90.4
SAFETY,			90.4			90.4			90.4			90.4			90.4
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			00.4	N < 10	< 10	90.4			00.4	N < 10	< 10	90.4			90.4
RING			90.4	IN < 10	< 10	90.4			90.4	IN < 10	< 10	90.4			90.4
MARKETING			90.4			90.4			90.4			90.4	N < 10	< 10	90.4
STEM			90.4			90.4			90.4			90.4	14 < 10	< 10	90.4
TRANSPORTA			90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
TION, DISTRIB			70.7			70.7			JU.T	11 10	< 10	JU.T	11 < 10	< 10	70.7
UTION, &															
LOGISTICS															
100101100															

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

BRINKLEY SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

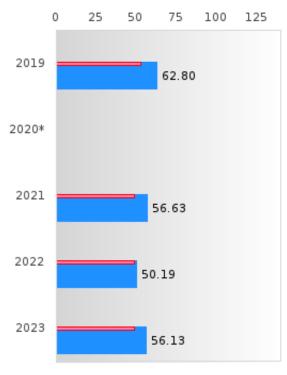
 $Math A cademic Proficiency Score = \\Math Weighted Achievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$

Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

BRINKLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



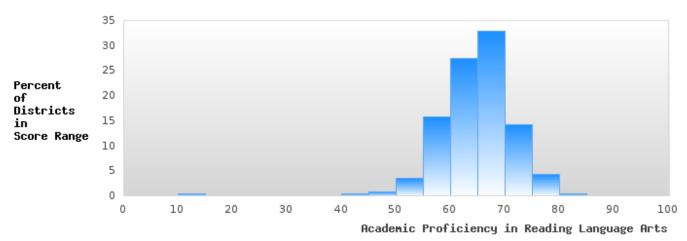
YEAR	SCORE	BASELINE/ TARGET	Ν
2019	62.80	52.78	43
2020*		53.03	
2021	56.63	48.45	39
2022	50.19	48.7	42
2023	56.13	48.95	43

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

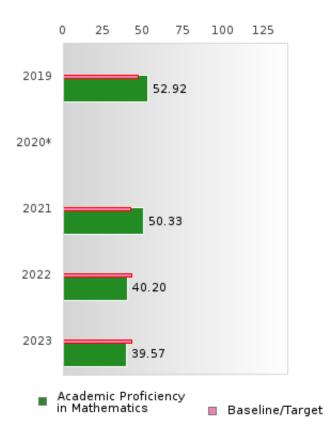
Academic Proficiency in Reading Language Arts Baseline/Target

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



BRINKLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

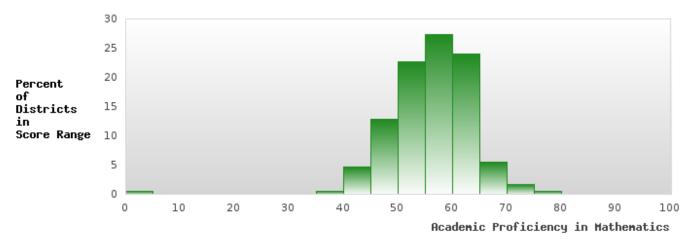


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	52.92	46.45	43
2020*		46.7	
2021	50.33	42.27	39
2022	40.20	42.52	42
2023	39.57	42.77	43

N: Number of Concentrators with Test Scores Included in the Score

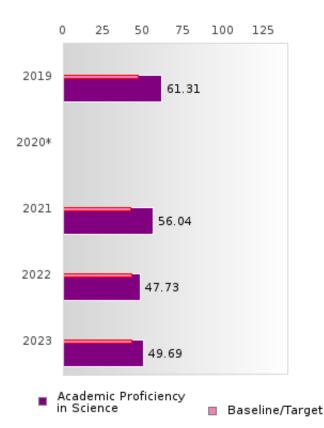
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



BRINKLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

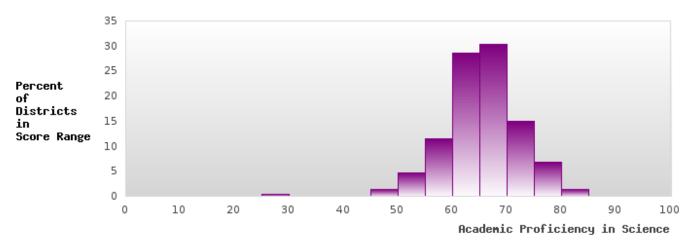


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	61.31	53.26	43
2020*		53.51	
2021	56.04	48.4	39
2022	47.73	48.65	42
2023	49.69	48.9	43

N: Number of Concentrators with Test Scores Included in the Score

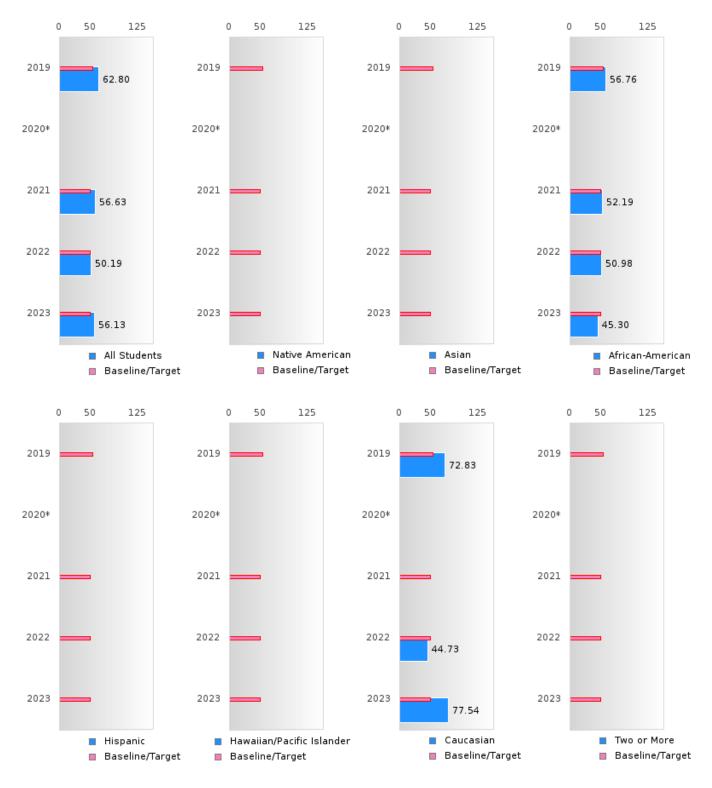
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



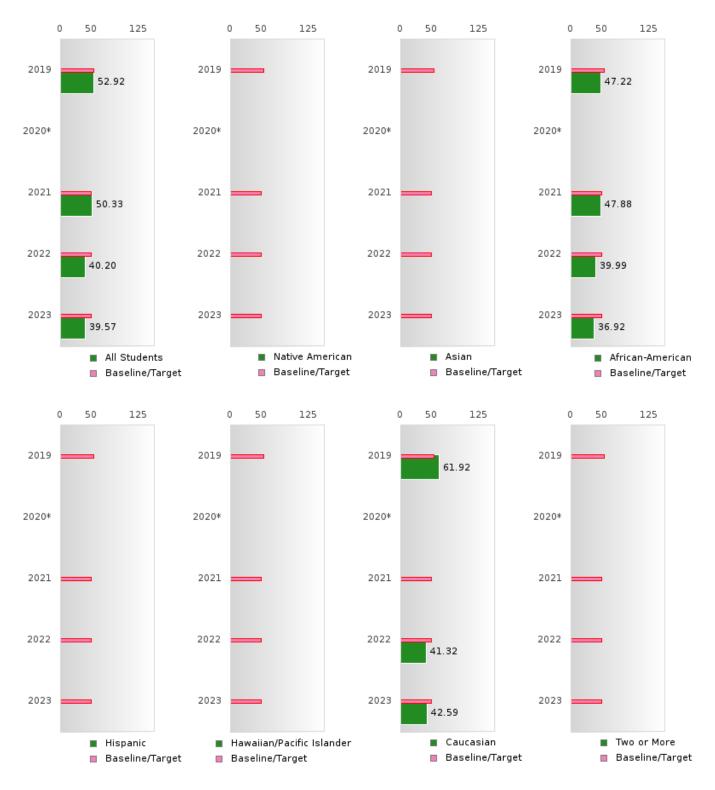
BRINKLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

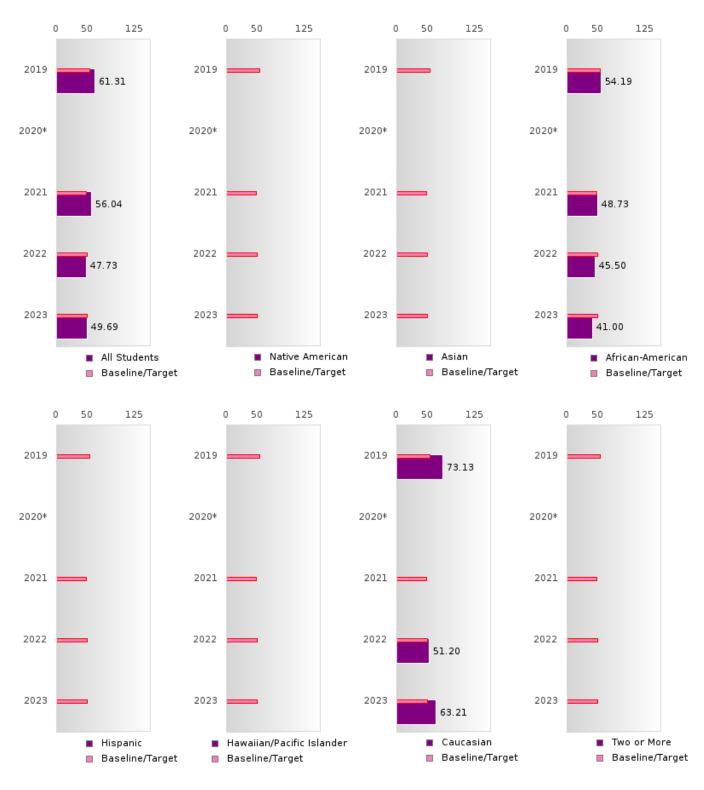


BRINKLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



BRINKLEY SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

BRINKLEY SCHOOL DISTRICT

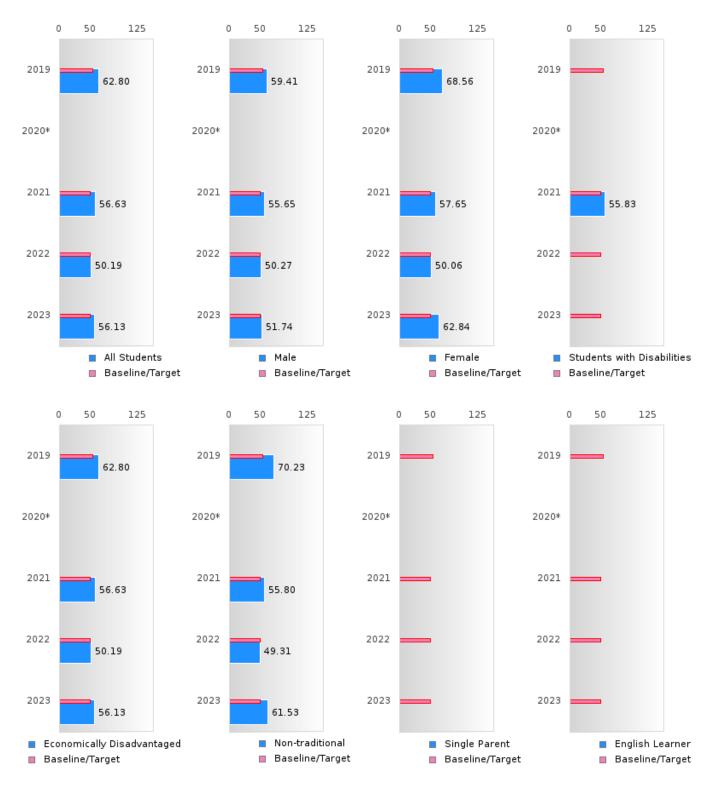
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020*		2021		2022			2023				
	Score	N	Base	Score	N	Target	Score	N	Target	Score	Ν	Target	Score	N	Target
Image: International Control of Contro															
All Stadents	(2.80)	42	50 70		REA					50.10	42	40.7	5(12	42	49.05
All Students	62.80	43	52.78			53.03	56.63	39	48.45	50.19	42	48.7	56.13	43 < 10	48.95
	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10		48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
African- American	56.76	26	52.78			53.03	52.19	29	48.45	50.98	30	48.7	45.30	28	48.95
Hispanic	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Caucasian	72.83	17	52.78			53.03	N < 10	< 10	48.45	44.73	10	48.7	77.54	13	48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
						MAT	HEMAT	ICS							
All Students	52.92	43	46.45			46.7	50.33	39	42.27	40.20	42	42.52	39.57	43	42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
African- American	47.22	26	46.45			46.7	47.88	29	42.27	39.99	30	42.52	36.92	28	42.77
Hispanic	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Caucasian	61.92	17	46.45			46.7	N < 10	< 10	42.27	41.32	10	42.52	42.59	13	42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
						S	CIENCE								
All Students	61.31	43	53.26			53.51	56.04	39	48.4	47.73	42	48.65	49.69	43	48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
African-	54.19	26	53.26			53.51	48.73	29	48.4	45.50	30	48.65	41.00	28	48.9
American	NT 10	10	50.04			50.51	NI 10	10	40.4	N. 10	10	10.65	NI 10	10	10.0
Hispanic	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Caucasian	73.13	17	53.26			53.51	N < 10	< 10	48.4	51.20	10	48.65	63.21	13	48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

N: Number of Concentrators with Test Scores Included in the Score

BRINKLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



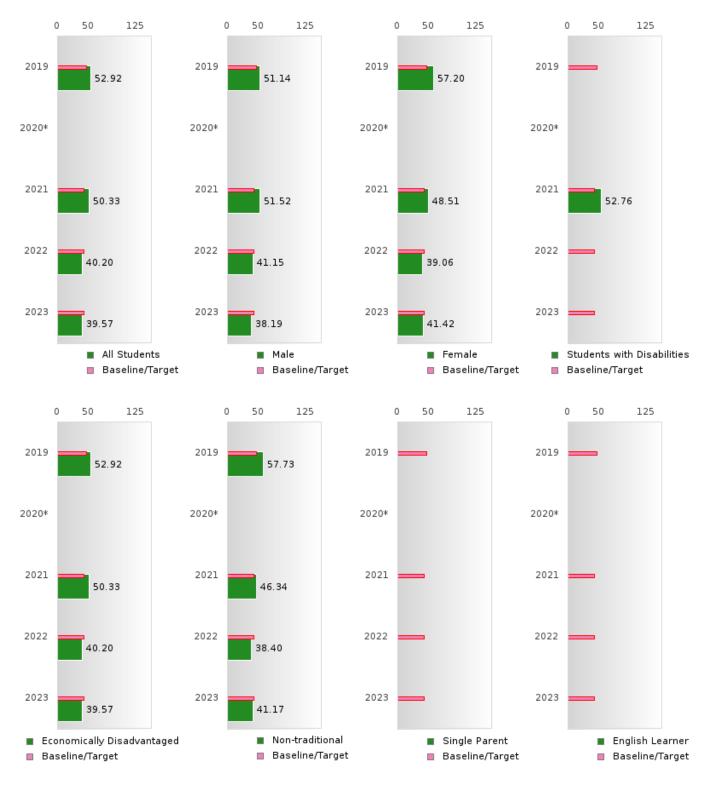
BRINKLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



BRINKLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

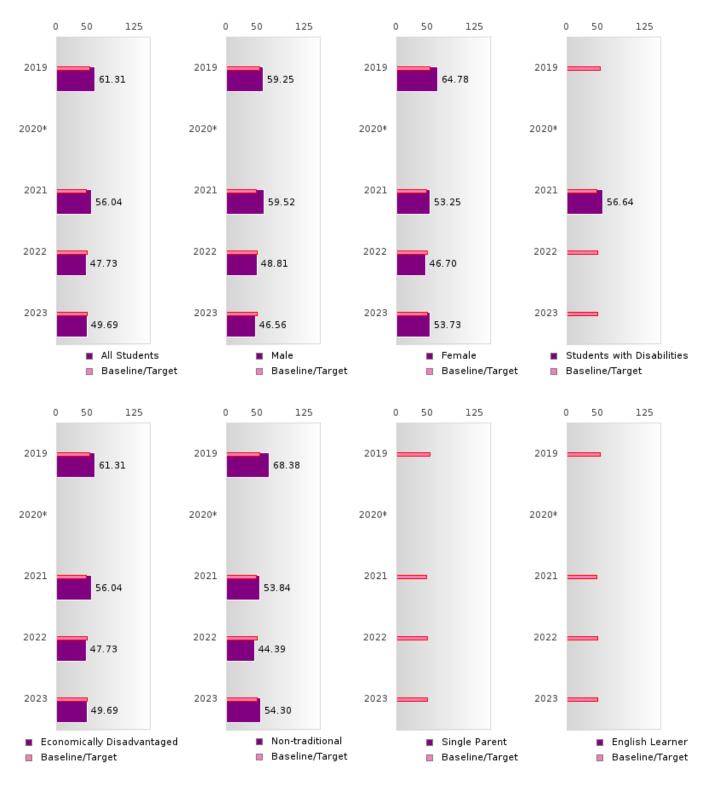


BRINKLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



BRINKLEY SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

BRINKLEY SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

BRINKLEY SCHOOL DISTRICT

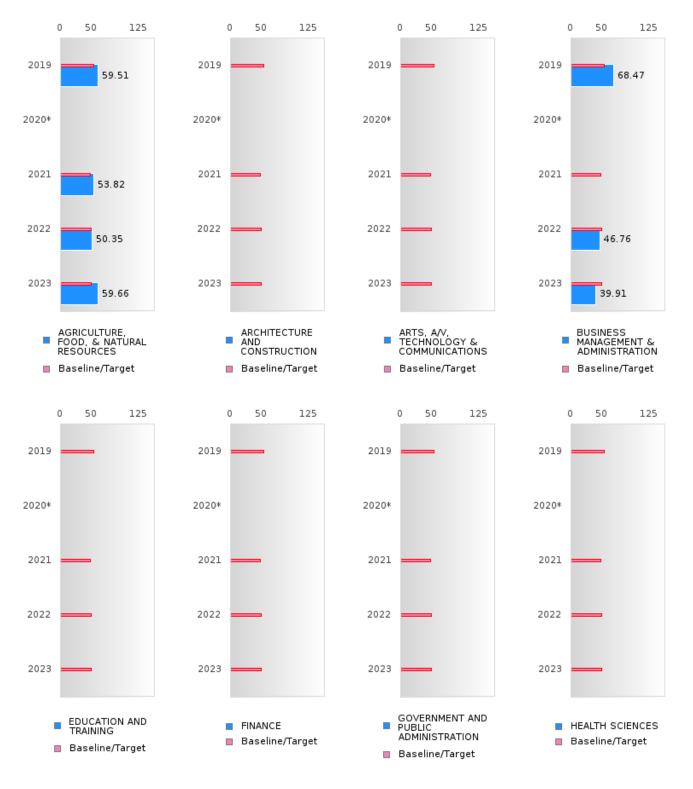
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADE	VIIC PR		IENCI			BLE E	ST SUD		AND	SPECIA		PULA	TION		
RACE		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	Ν	Target	Score	N	Target
	1				REA	I DING I	LANGUA	GE AR	TS			1			
All Students	62.80	43	52.78			53.03	56.63	39	48.45	50.19	42	48.7	56.13	43	48.95
Male	59.41	24	52.78			53.03	55.65	19	48.45	50.27	19	48.7	51.74	26	48.95
Female	68.56	19	52.78			53.03	57.65	20	48.45	50.06	23	48.7	62.84	17	48.95
Students with	N < 10	< 10	52.78			53.03	55.83	11	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Disabilities	14 < 10	< 10	52.70			55.05	55.65	11	-015	14 < 10	< 10	-10.7	14 < 10	< 10	+0. <i>)5</i>
Economically	62.80	43	52.78			53.03	56.63	39	48.45	50.19	42	48.7	56.13	43	48.95
Disadvantaged	02.00	45	52.70			55.05	50.05	39	40.45	50.19	42	40.7	50.15	45	40.95
Non-traditional	70.23	15	52.78			53.03	55.80	19	48.45	49.31	25	48.7	61.53	18	48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
			52.78			53.03	N < 10	< 10	48.45		< 10	48.7	N < 10	< 10	48.95
English Learner	N < 10	< 10	52.78							N < 10		48.7			48.95
Homeless	N < 10	< 10					N < 10	< 10	48.45	N < 10	< 10		N < 10	< 10	
Foster Care	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Military	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Dependent	NT 10	10	50.70			52.02	N. 10	10	40.45	N. 10	10	40.7	N. 10	10	10.05
Migrant	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
	52.02	40	46.45				HEMAT		40.07	40.00	10	40.50	20.57	40	40.77
All Students	52.92	43	46.45			46.7	50.33	39	42.27	40.20	42	42.52	39.57	43	42.77
Male	51.14	24	46.45			46.7	51.52	19	42.27	41.15	19	42.52	38.19	26	42.77
Female	57.20	19	46.45			46.7	48.51	20	42.27	<u>39.06</u>	23	42.52	41.42	17	42.77
Students with Disabilities	N < 10	< 10	46.45			46.7	52.76	11	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Economically Disadvantaged	52.92	43	46.45			46.7	50.33	39	42.27	40.20	42	42.52	39.57	43	42.77
Non-traditional	57.73	15	46.45			46.7	46.34	19	42.27	38.40	25	42.52	41.17	18	42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Military Dependent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Inigrant	11 4 10	<i>L</i> 10	10.15				CIENCE	<i>L</i> 10	12.27	11 4 10	<i>L</i> 10	12.52	11 4 10	<i>410</i>	12.77
All Students	61.31	43	53.26			53.51		39	48.4	47.73	42	48.65	49.69	43	48.9
Male	59.25	24	53.26			53.51	59.52	19	48.4	48.81	19	48.65	46.56	26	48.9
Female	64.78	19	53.26			53.51	53.25	20	48.4	46.70	23	48.65	53.73	17	48.9
Students with	N < 10	< 10	53.26			53.51	56.64	11	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Disabilities	14 < 10	< 10	55.20			55.51	50.04	11	-0	14 < 10	< 10	+0.05	14 < 10	< 10	40.7
Economically	61.31	43	53.26			53.51	56.04	39	48.4	47.73	42	48.65	49.69	43	48.9
Disadvantaged															
Non-traditional	68.38	15	53.26			53.51	53.84	19	48.4	44.39	25	48.65	54.30	18	48.9
Single Parent	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
English Learner	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Homeless	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Foster Care	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Military Dependent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
					a										

N: Number of Concentrators with Test Scores Included in the Score

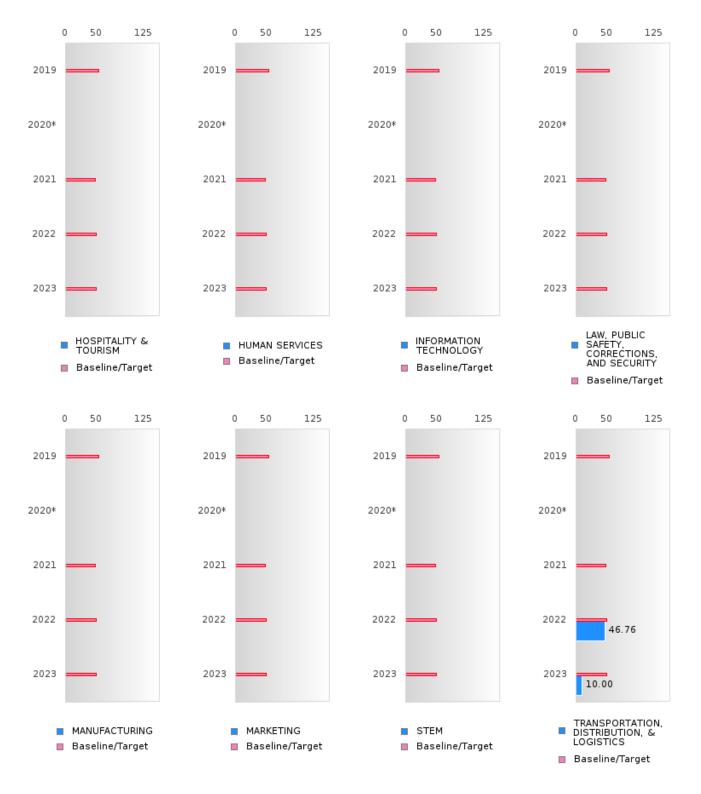
BRINKLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

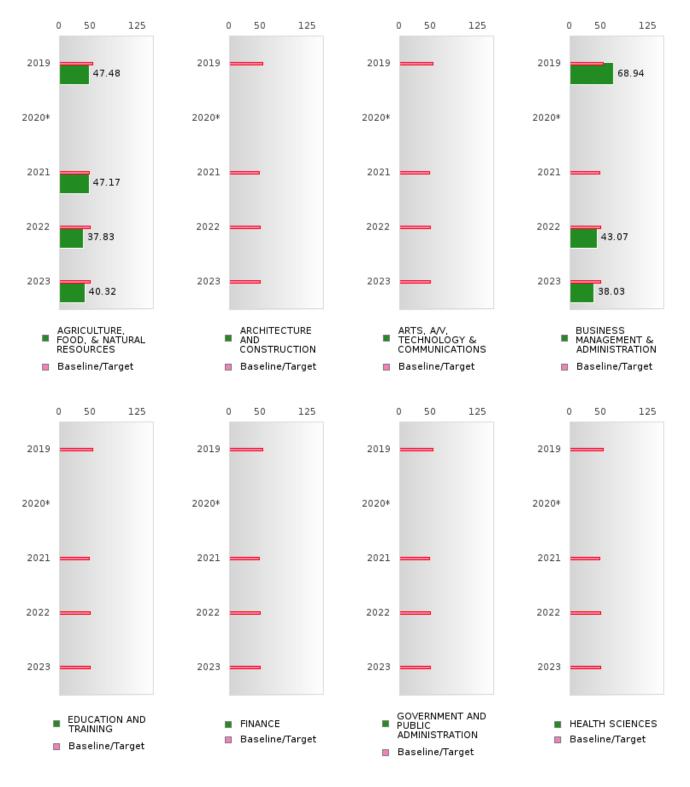


BRINKLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

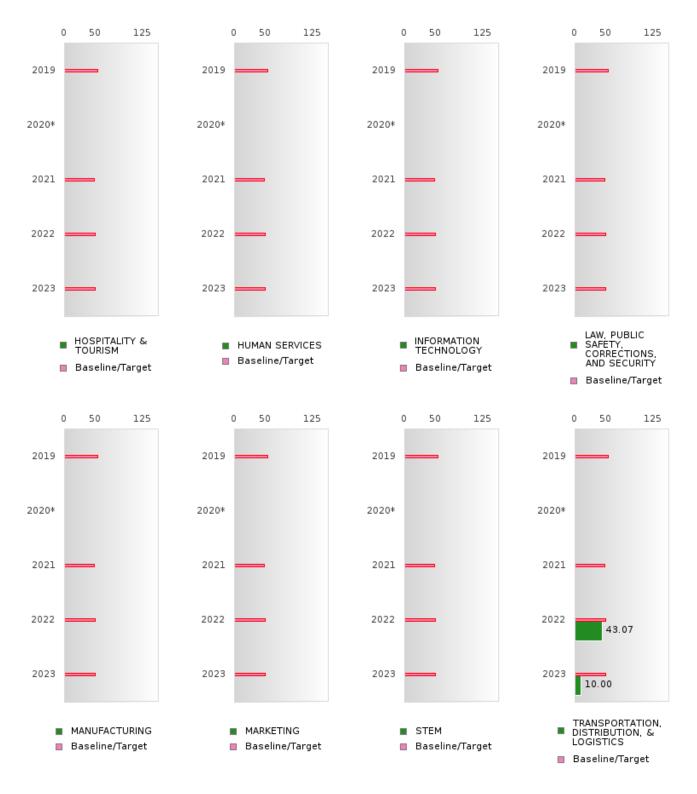


BRINKLEY SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

BRINKLEY SCHOOL DISTRICT



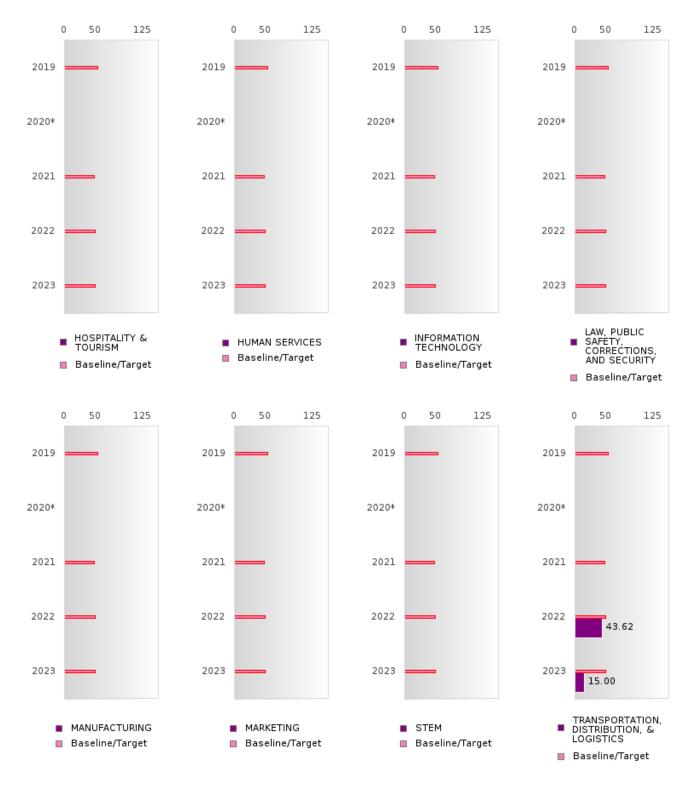
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

BRINKLEY SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

BRINKLEY SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

BRINKLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING I	I .ANGUA	GE AR	L TS			1			
AGRICULTUR E, FOOD, & NATURAL RESOURCES	59.51	24	52.78			53.03	53.82	31	48.45	50.35	32	48.7	59.66	36	48.95
	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10		52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
BUSINESS MA NAGEMENT & ADMINISTRAT ION	68.47	10	52.78				N < 10		48.45	46.76	14	48.7	39.91	14	48.95
EDUCATION AND TRAINING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
FINANCE	N < 10	< 10	52.78			53.03	N < 10		48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HEALTH SCIENCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HOSPITALITY & TOURISM	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HUMAN SERVICES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
INFORMATIO N TECHNOLOGY	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY		< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10		N < 10	< 10	48.95
MANUFACTU RING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MARKETING	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
STEM	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS		< 10	52.78			53.03	N < 10	< 10	48.45	46.76	14	48.7	10.00	10	48.95

N: Number of Concentrators with Test Scores Included in the Score

BRINKLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
	Score	2019 N	Base	Score	2020 [.]	Target	Score	2021 N	Target	Score	N	Target	Score_	2025 N	Target
		11	line								11				
						MAT	L HEMAT	ICS							
AGRICULTUR	47.48	24	46.45			46.7	47.17	31	42.27	37.83	32	42.52	40.32	36	42.77
E, FOOD, &			10110				.,,	01	,	0,100	01	12102	10102	20	
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
RE AND CONS	11 110	110	101.10				11 110			11 110			1	110	
TRUCTION															
ARTS, A/V,	N < 10	< 10	46.45			46 7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
TECHNOLOGY	11 4 10	V 10	10.15			10.7	11 210	、 10	12.27	11 2 10	、 10	12.02	11 210	、 10	12.77
& COMMUNIC															
ATIONS															
BUSINESS MA	68.94	10	46.45			46.7	N < 10	< 10	42.27	43.07	14	42.52	38.03	14	42.77
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
AND															
TRAINING															
FINANCE	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
GOVERNMEN			46.45				N < 10	< 10		N < 10	< 10	42.52	N < 10		42.77
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCES															
HOSPITALITY	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
& TOURISM															
HUMAN	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SERVICES															
INFORMATIO	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Ν															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
RING															
MARKETING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
TRANSPORTA	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	43.07	14	42.52	10.00	10	42.77
TION, DISTRIB															
UTION, &															
LOGISTICS															
N: Number of Concer			T 1	1 1 2 4	C										

N: Number of Concentrators with Test Scores Included in the Score

BRINKLEY SCHOOL DISTRICT

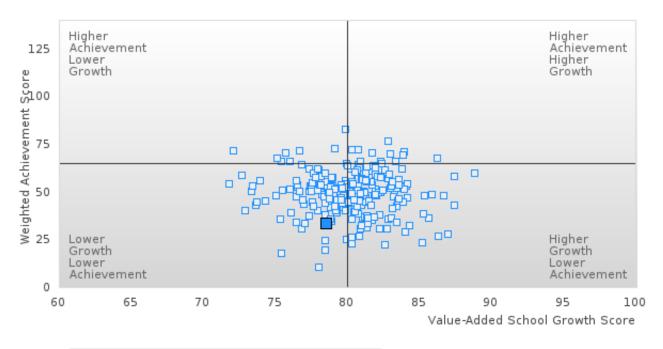
ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE		2019	KOFIC		2020*			2021			2022			2023	
	Score	N	Base	Score	<u>2020</u>	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line			601									
						S	- CIENCE								
AGRICULTUR	59.10	24	53.26			53.51	55.82	31	48.4	47.97	32	48.65	51.79	36	48.9
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
RE AND CONS															
TRUCTION															
· · · ·	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	68.49	10	53.26			53.51	N < 10	< 10	48.4	43.62	14	48.65	45.30	14	48.9
NAGEMENT &															
ADMINISTRAT															
ION	NT 10	10	52.24			50.51	NT 10	10	40.4	N. 10	10	10.65	N. 10	10	40.0
EDUCATION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
AND															
TRAINING	N. 10	. 10	52.06			52.51	N. 10	. 10	40.4	N. 10	. 10	49.65	N. 10	. 10	40.0
FINANCE	N < 10		53.26				N < 10 N < 10	< 10		N < 10	< 10		N < 10		48.9
GOVERNMEN T AND PUBLIC	N < 10	< 10	53.26			55.51	N < 10	< 10	48.4	N < 10	< 10	48.05	N < 10	< 10	48.9
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	53.26			53 51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
SCIENCES	11 2 10	< 10	55.20			55.51	11 2 10	< 10	10.1	11 2 10	< 10	10.05	11 2 10	< 10	10.9
HOSPITALITY	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
& TOURISM															
HUMAN	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
SERVICES															
INFORMATIO	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Ν															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
RING															
MARKETING	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
STEM	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	43.62	14	48.65	15.00	10	48.9
TION, DISTRIB															
UTION, &															
LOGISTICS	trators wit														

N: Number of Concentrators with Test Scores Included in the Score

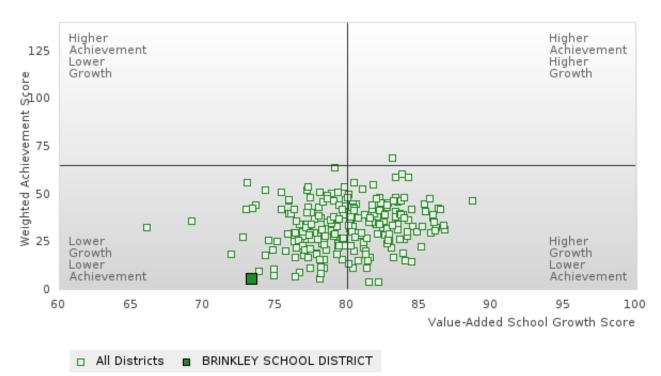
BRINKLEY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



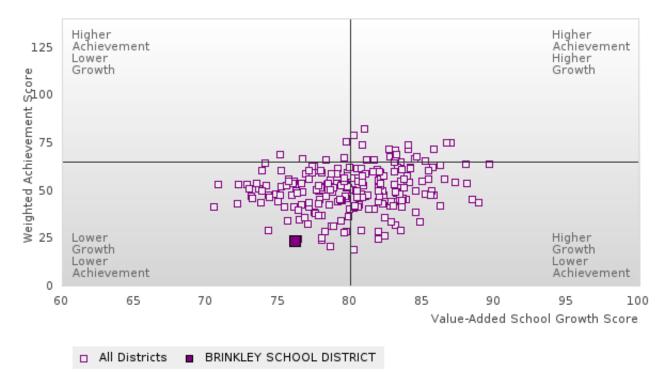
All Districts BRINKLEY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



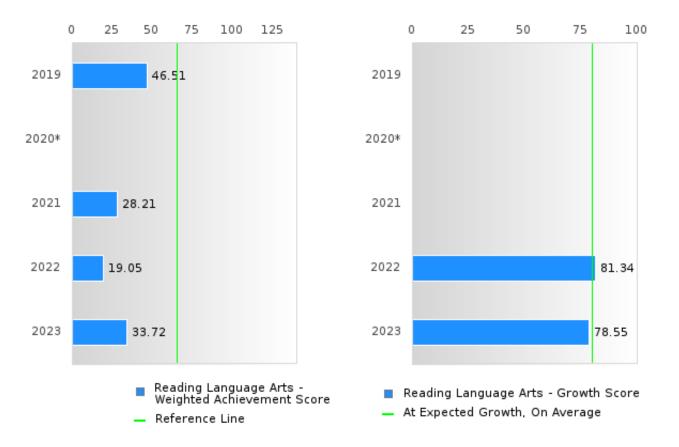
BRINKLEY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



BRINKLEY SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

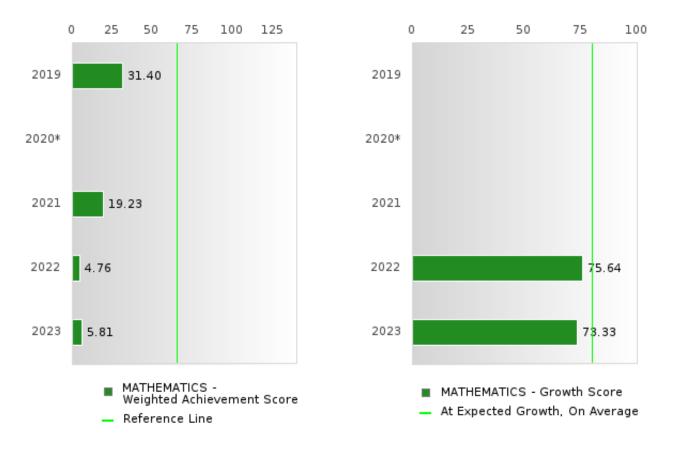


YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	46.51	43	N < 10	< 10
2020*				
2021	28.21	39	N < 10	< 10
2022	19.05	42	81.34	12
2023	33.72	43	78.55	13

N: Number of Concentrators Included in Score

BRINKLEY SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

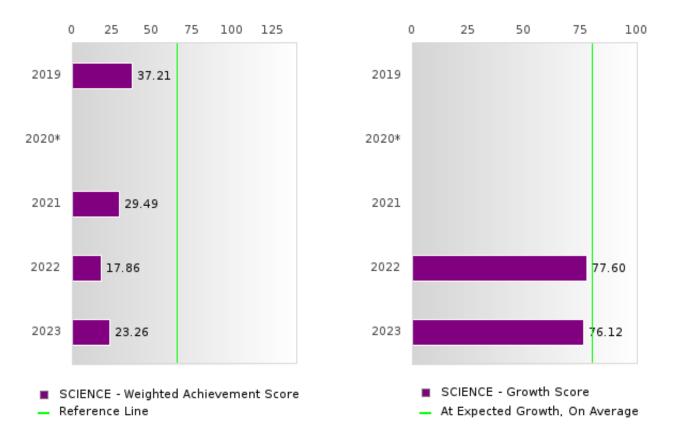


YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	31.40	43	N < 10	< 10
2020*				
2021	19.23	39	N < 10	< 10
2022	4.76	42	75.64	12
2023	5.81	43	73.33	13

N: Number of Concentrators Included in Score

BRINKLEY SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

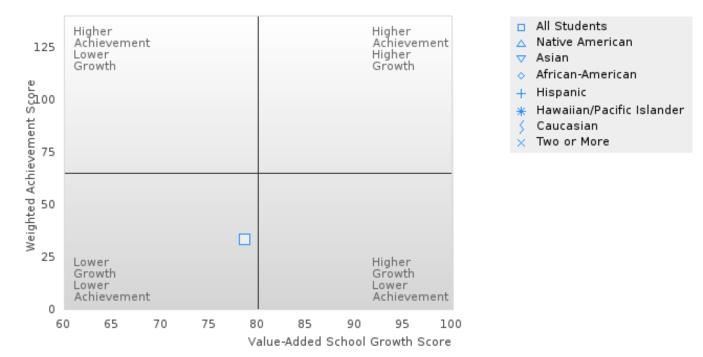


YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	37.21	43	N < 10	< 10
2020*				
2021	29.49	39	N < 10	< 10
2022	17.86	42	77.60	12
2023	23.26	43	76.12	13

N: Number of Concentrators Included in Score

BRINKLEY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



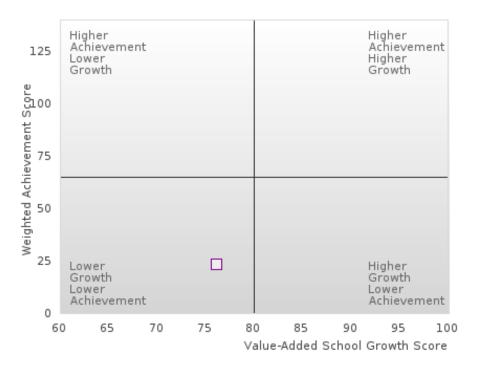
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



- All Students
- Native American
- ⊽ Asian
- African-American
- + Hispanic
- ₭ Hawaiian/Pacific Islander
- 🖇 Caucasian
- imes Two or More

BRINKLEY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY





BRINKLEY SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
All Students	46.51	43			28.21	39	19.05	42	33.72	43
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	34.62	26			20.69	29	18.33	30	16.07	28
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	66.18	17			N < 10	< 10	15.00	10	73.08	13
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	31.40	43			19.23	39	4.76	42	5.81	43
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	21.15	26			15.52	29	5.00	30	5.36	28
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	47.06	17			N < 10	< 10	5.00	10	7.69	13
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	37.21	43			29.49	39	17.86	42	23.26	43
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	26.92	26			17.24	29	13.33	30	10.71	28
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	52.94	17			N < 10	< 10	25.00	10	46.15	13
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

BRINKLEY SCHOOL DISTRICT

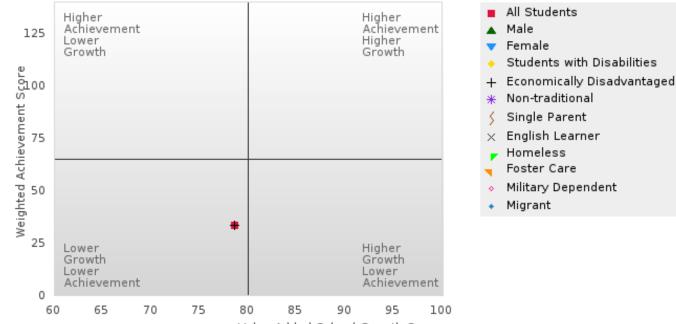
VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	N < 10	< 10			N < 10	< 10	81.34	12	78.55	13
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	N < 10	< 10			N < 10	< 10	75.64	12	73.33	13
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	N < 10	< 10			N < 10	< 10	77.60	12	76.12	13
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

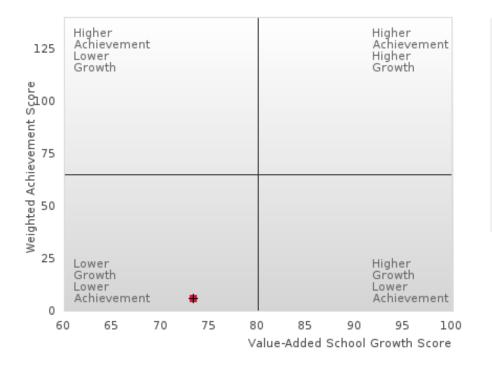
BRINKLEY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



Value-Added School Growth Score

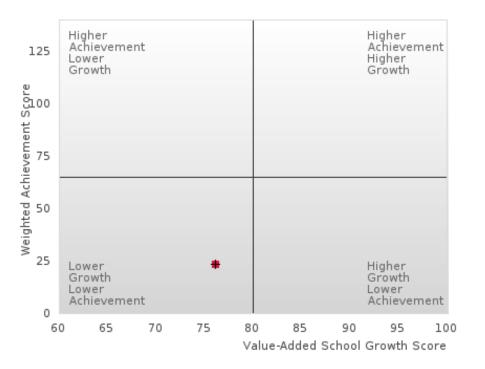
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



- All Students
- 🔺 Male
- 🔻 Female
- Students with Disabilities
- + Economically Disadvantaged
- * Non-traditional
- Single Parent
- × English Learner
- 🚽 Homeless
- Foster Care
- Military Dependent
- Migrant

BRINKLEY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



All Students

Non-traditional

Single Parent

Homeless

Migrant

Foster Care

English Learner

Military Dependent

Students with Disabilities

+ Economically Disadvantaged

Male

Female

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BRINKLEY SCHOOL DISTRICT

Soure N Soure N Soure N Soure N All Students 46.51 43 28.21 39 19.05 42 33.72 43 Male 43.75 24 26.32 19 18.42 19 25.00 26 Female 50.00 19 30.00 20 95.7 23 47.06 17 Students with N<10 <10 22.73 11 N<10 <10						BJECT BY						
READING LANGUAGE ART: All Students with 43 23.21 39 90.5 42 33 3 <th col<="" td=""><td>SUBGROUP</td><td>20</td><td>19</td><td>202</td><td>20*</td><td>202</td><td>21</td><td>20</td><td>22</td><td>20</td><td>23</td></th>	<td>SUBGROUP</td> <td>20</td> <td>19</td> <td>202</td> <td>20*</td> <td>202</td> <td>21</td> <td>20</td> <td>22</td> <td>20</td> <td>23</td>	SUBGROUP	20	19	202	20*	202	21	20	22	20	23
All Sudents 46,51 43 28,21 39 19,05 42 33,72 43 Male 43,75 24 26,32 19 18,42 19 25,00 26 Female 50,00 19 30,00 20 19,57 23 47,06 17 Sudents with N<10		Score	N	Score	N	Score	N	Score	N	Score	N	
Male 43,75 24 26,32 19 18,42 19 25,00 26 Female 50,00 19 30,00 20 19,57 23 47,06 17 Students with N < 10				RE	ADING LA	NGUAGE A	ARTS					
Fermale 50.00 19 300.0 20 19.57 23 47.06 17 Students with Disabilities N<10	All Students	46.51	43			28.21	39	19.05	42	33.72	43	
	Male	43.75	24			26.32	19	18.42	19	25.00	26	
	Female	50.00	19			30.00	20	19.57	23	47.06	17	
Disadvantaged Image	Students with	N < 10	< 10					N < 10	< 10	N < 10	< 10	
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	Disabilities											
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$		46.51	43			28.21	39	19.05	42	33.72	43	
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	•											
Single Parent Inglish Larmer N < 10 < 10 N	-	53.33	15			26.32	19	18.00	25	44.44	18	
English Learner N < 10 < 10 N < 10												
	-											
Foster Care N < 10 < 10 N < 10<												
Military Dependent N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>												
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$												
Migrant N < 10 < 10 N < 10		10 < 10	< 10			10 10	< 10	14 < 10	< 10	14 < 10	< 10	
MATHEMATICS All Students 31.40 43 19.23 39 4.76 42 5.81 43 Male 33.33 24 21.05 19 2.63 19 3.85 26 Female 28.95 19 17.50 20 6.52 23 8.82 17 Students with Disabilities N <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10<	*	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
All Students 31.40 43 19.23 39 4.76 42 5.81 43 Male 33.33 24 21.05 19 2.63 19 3.85 26 Female 28.95 19 17.50 20 6.52 23 8.82 17 Students with Disabilities N<10	Migraiti	N < 10	< 10				< 10	N < 10	< 10	N < 10	< 10	
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	All Ctradents	21.40	42		MAIH		20	176	40	5.01	42	
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$												
Students with Disabilities N < 10 < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10												
Disabilities $\begin{tabular}{ c c c } \ line \ line$												
$\begin{array}{c c c c c c c c c c c c c c c c c c c $		N < 10	< 10			18.18	11	N < 10	< 10	N < 10	< 10	
Disadvantaged Image of the state of the st												
Non-traditional30.001513.16194.00258.3318Single ParentN < 10	•	31.40	43			19.23	39	4.76	42	5.81	43	
Single ParentN < 10< 10< 10N < 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10<	-											
English LearnerN < 10< 10N < 10< 10< 10N < 10N < 10< 10N < 10 </td <td></td>												
HomelessN < 10< 10N < 10<	-											
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	English Learner					N < 10						
Military DependentN < 10< 10< 10N < 10< 10N < 10< 10< 10< 10MigrantN < 10	Homeless					N < 10						
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$		N < 10				N < 10	< 10	N < 10	< 10	N < 10	< 10	
MigrantN < 10< 10< 10N < 10< 10N < 10< 10< 10< 10MigrantN < 10	Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
SCIENCE All Students 37.21 43 29.49 39 17.86 42 23.26 43 Male 35.42 24 36.84 19 18.42 19 19.23 26 Female 39.47 19 22.50 20 17.39 23 29.41 17 Students with Disabilities N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 1	Dependent											
All Students 37.21 43 29.49 39 17.86 42 23.26 43 Male 35.42 24 36.84 19 18.42 19 19.23 26 Female 39.47 19 22.50 20 17.39 23 29.41 17 Students with Disabilities $N < 10$ < 10 < 10 27.27 11 $N < 10$ < 10 $N < 10$ < 10 Disadvantaged 37.21 43 29.49 39 17.86 42 23.26 43 Non-traditional 46.67 15 23.68 19 12.00 25 30.56 18 Single Parent $N < 10$ < 10 Homeless $N < 10$ < 10 Military Dependent $N < 10$ < 10 Migrant $N < 10$ < 10	Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
Male 35.42 24 36.84 19 18.42 19 19.23 26 Female 39.47 19 19 22.50 20 17.39 23 29.41 17 Students with Disabilities $N < 10$ < 10 < 10 27.27 11 $N < 10$ < 10 $N < 10$ < 10 Economically Disadvantaged 37.21 43 (2) 29.49 39 17.86 42 23.26 43 Non-traditional 46.67 15 (2) 23.68 19 12.00 25 30.56 18 Single Parent $N < 10$ < 10 (10) (10) (10) (10) (10) (10) (10) (10) (10) Homeless $N < 10$ < 10 $N < 10$ < 10 $N < 10$ < 10 (10) (10) (10) (10) (10) (10) Military Dependent $N < 10$ < 10 (10) < 10 (10) (10) (10) (10) (10) (10) (10) Migrant $N < 10$ < 10 (10) $(10$					SC	IENCE						
Female39.471922.502017.392329.4117Students with Disabilities $N < 10$ < 10 < 10 27.27 11 $N < 10$ < 10 $N < 10$ < 10 Economically Disadvantaged 37.21 43 29.49 29.49 39 17.86 42 23.26 43 Non-traditional 46.67 15 23.68 19 12.00 25 30.56 18 Single Parent $N < 10$ < 10 Homeless $N < 10$ < 10 Foster Care $N < 10$ < 10 Military Dependent $N < 10$ < 10 Migrant $N < 10$ < 10	All Students	37.21	43			29.49	39	17.86	42	23.26	43	
Students with Disabilities $N < 10$ < 10 < 10 < 10 $N < 10$ < 10 < 10 Disabilities 37.21 43 29.49 39 17.86 42 23.26 43 Disadvantaged 7.21 43 29.49 39 17.86 42 23.26 43 Non-traditional 46.67 15 23.68 19 12.00 25 30.56 18 Single Parent $N < 10$ < 10 $N < 10$ < 10 $N < 10$ < 10 < 10 English Learner $N < 10$ < 10 $N < 10$ < 10 $N < 10$ < 10 < 10 Homeless $N < 10$ < 10 $N < 10$ < 10 $N < 10$ < 10 < 10 Foster Care $N < 10$ < 10 Military Dependent $N < 10$ < 10 Migrant $N < 10$ < 10	Male	35.42	24			36.84	19	18.42	19	19.23	26	
Disabilities Image: Constraint of the state of the stat	Female	39.47	19			22.50	20	17.39	23	29.41	17	
Disabilities Image: Constraint of the state of the stat												
Economically Disadvantaged 37.21 43 43 29.49 39 17.86 42 23.26 43 Non-traditional 46.67 15 23.68 19 12.00 25 30.56 18 Single Parent $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 English Learner $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Homeless $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Foster Care $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Military Dependent $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Migrant $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10												
Disadvantaged Image: Marking the state of		37.21	43			29.49	39	17.86	42	23.26	43	
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	•					_,,	- /					
Single Parent N < 10 < 10 N < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10<	-	46 67	15			23.68	19	12.00	25	30.56	18	
English Learner N < 10 < 10 N < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 1												
Homeless N < 10 < 10 N < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10												
Foster Care N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 </td <td></td>												
Military Dependent N < 10 < 10 N < 10 < 10 N < 10 < 10 Migrant N < 10												
Dependent N < 10 N <												
		IN < 10	< 10			N < 10	< 10	IN < 10	< 10	IN < 10	< 10	
N: Number of Concentrators Included in Score						N < 10	< 10	N < 10	< 10	N < 10	< 10	

N: Number of Concentrators Included in Score

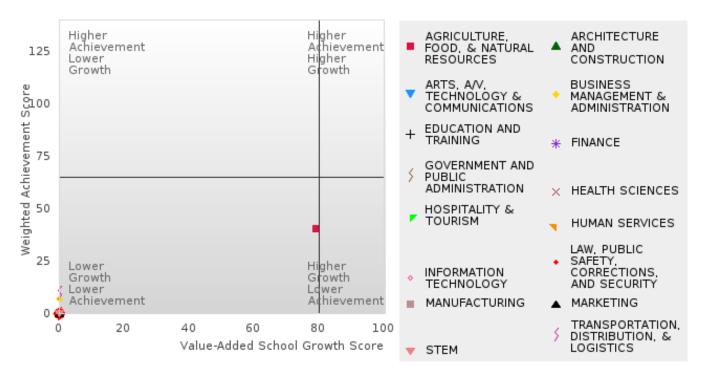
BRINKLEY SCHOOL DISTRICT

SUBGROUP	20	19	202	0*	202	21	202	22	20	23
502011001	Score	N	Score	N	Score	N	Score	N	Score	N
			REA	ADING LA	NGUAGE A	ARTS				
All Students	N < 10	< 10			N < 10	< 10	81.34	12	78.55	13
Male	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Female	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically	N < 10	< 10			N < 10	< 10	81.34	12	78.55	13
Disadvantaged	14 < 10	< 10			11 < 10	< 10	01.54	12	70.55	15
Non-traditional	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent	N < 10	< 10			N < 10	< 10	IN < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
l e				MATH	EMATICS					
All Students	N < 10	< 10			N < 10	< 10	75.64	12	73.33	13
Male	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Female	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically	N < 10	< 10			N < 10	< 10	75.64	12	73.33	13
Disadvantaged										
Non-traditional	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SC	IENCE					
All Students	N < 10	< 10			N < 10	< 10	77.60	12	76.12	13
Male	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Female	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically	N < 10	< 10			N < 10	< 10	77.60	12	76.12	13
Disadvantaged										
Non-traditional	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

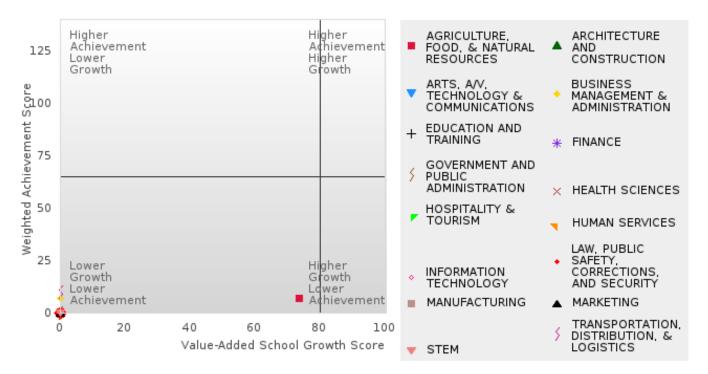
N: Number of Concentrators Included in Score

BRINKLEY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

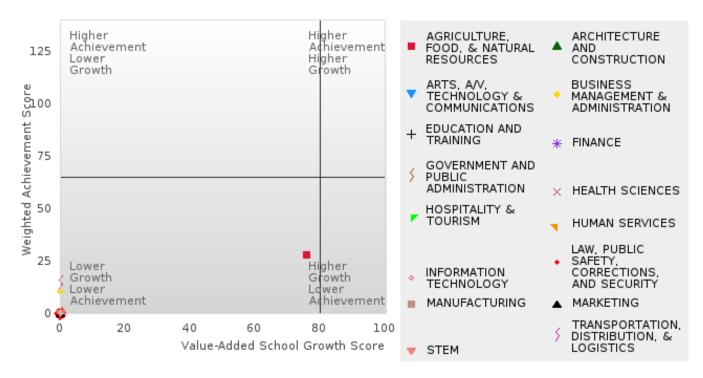


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



BRINKLEY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



BRINKLEY SCHOOL DISTRICT

WEIG	HTED A	CHIEVE	MENT FO	OR READ	ING LAN	IGUAGE	ARTS B	Y CLUST	ER	
SUBGROUP	20		202		20		20		202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	43.75	24			22.58	31	20.31	32	40.28	36
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	50.00	10			N < 10	< 10	10.71	14	7.14	14
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	10.71	14	10.00	10

N: Number of Concentrators Included in Score

BRINKLEY SCHOOL DISTRICT

	WEIGH	FED ACH	HEVEMI	ENT FOR	R MATHE	MATICS	BY CLU	STER		
SUBGROUP	20	19	202	20*	202	21	20	22	202	23
	Score	N	Score	N	Score	Ν	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	27.08	24			12.90	31	1.56	32	6.94	36
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	50.00	10			N < 10	< 10	7.14	14	7.14	14
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	7.14	14	10.00	10

N: Number of Concentrators Included in Score

BRINKLEY SCHOOL DISTRICT

	WEI	GHTED A	CHIEVI	EMENT F	OR SCIE	NCE BY	CLUSTE	R		
SUBGROUP	20		202		202		202		202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				SCI	ENCE					
AGRICULTURE, FOOD, & NATURAL RESOURCES	33.33	24			29.03	31	17.19	32	27.78	36
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	50.00	10			N < 10	< 10	10.71	14	10.71	14
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	10.71	14	15.00	10

N: Number of Concentrators Included in Score

BRINKLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

ARTS BY CLUSTER SUBGROUP 2019 2020* 2021 2022 2023								2		
SUBGROUP					202					
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA						
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	79.04	12
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

BRINKLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

CLUSTER										
SUBGROUP	2019		202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	73.70	12
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

BRINKLEY SCHOOL DISTRICT

ACADEMIC PI	ROFICIE	NCY IN	VALUE-A	ADDED (GROWTH	SCORE	FOR SCI	ENCE B	Y CLUST	ER
SUBGROUP	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	Ν	Score	N	Score	N
				SC	IENCE					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	75.81	12
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

POSTSECONDARY PLACEMENT [3S1]

BRINKLEY SCHOOL DISTRICT

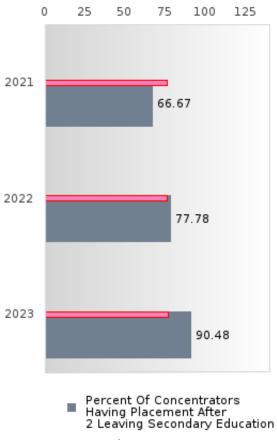
Postsecondary Placement is a lagging Performance Measure. Students included in the 2023 report are from the 2022 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2023 data reported include the Grade 12 2022 CTE concentrators who exited high school (graduated or withdrew during the 2021-22 school year).

Formula
Post-secondary Placement
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education,
advanced training, military service, a service program, a Peace Corp volunteer,
or were employed – in the second quarter after exiting high school. Number of Grade 12 CTE Concentrators who exited high school
(graduated or left) during the prior school year.

BRINKLEY SCHOOL DISTRICT

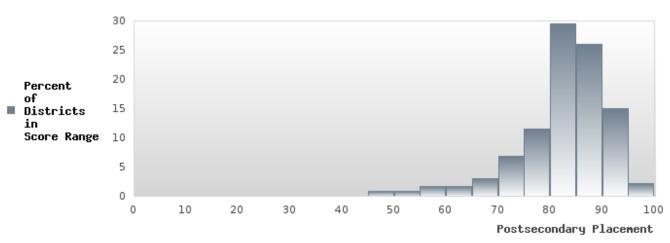
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER **LEAVING SECONDARY EDUCATION**



YEAR	SCORE	BASELINE/ TARGET	Ν							
2021	66.67	75.75	RV							
2022	77.78	76.25	RV							
2023	90.48	76.75	RV							
N: Number of Conce	J. Number of Concentrators Who Left Secondary Education									

N: Number of Concentrators Who Left Secondary Education.

Baseline/Target



DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT

BRINKLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



BRINKLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target
			line						
ALL STUDENTS	66.67	RV	75.75	77.78	RV	76.25	90.48	RV	76.75
NATIVE			75.75			76.25			76.75
AMERICAN									
ASIAN			75.75			76.25			76.75
AFRICAN-	N < 10	< 10	75.75	76.92	RV	76.25	93.33	RV	76.75
AMERICAN									
HISPANIC			75.75			76.25			76.75
HAWAIIAN/PAC			75.75			76.25			76.75
IFIC ISLANDER									
CAUCASIAN	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
TWO OR MORE			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

BRINKLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



BRINKLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



BRINKLEY SCHOOL DISTRICT

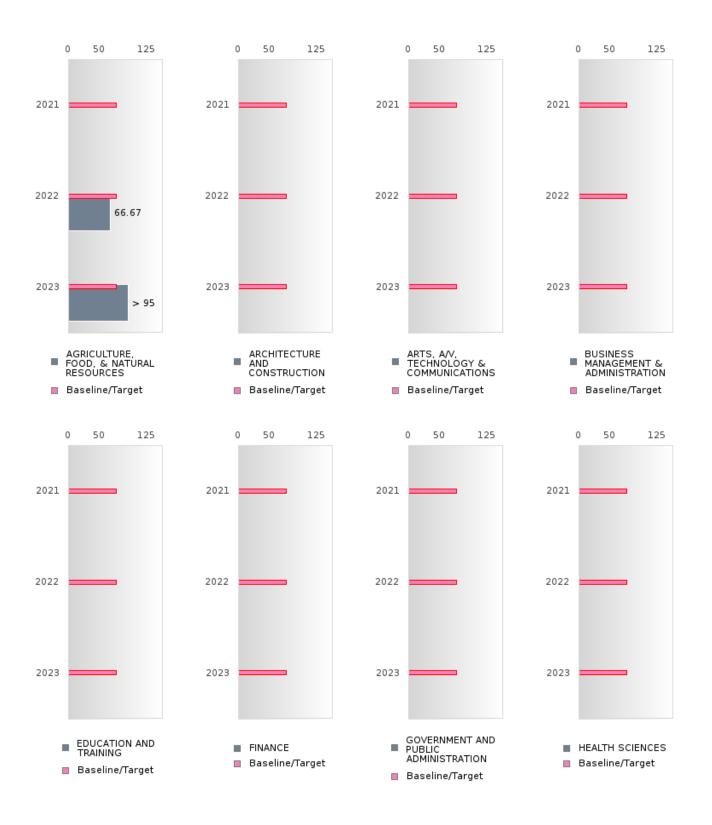
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	66.67	RV	75.75	77.78	RV	76.25	90.48	RV	76.75
MALE	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
FEMALE	N < 10	< 10	75.75	81.82	RV	76.25	93.33	RV	76.75
STUDENTS WITH DISABILITIES			75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
ECONOMICALLY	66.67	RV	75.75	77.78	RV	76.25	90.00	RV	76.75
DISADVANTAGED									
NON-	N < 10	< 10	75.75	80.00	RV	76.25	92.31	RV	76.75
TRADITIONAL									
SINGLE PARENT			75.75			76.25			76.75
ENGLISH			75.75			76.25			76.75
LEARNER									
HOMELESS	N < 10	< 10	75.75			76.25	N < 10	< 10	76.75
FOSTER CARE			75.75			76.25			76.75
MILITARY			75.75			76.25			76.75
DEPENDENT									
MIGRANT	N < 10	< 10	75.75			76.25	N < 10	< 10	76.75

N = Number of Concentrators Who Left Secondary Education.

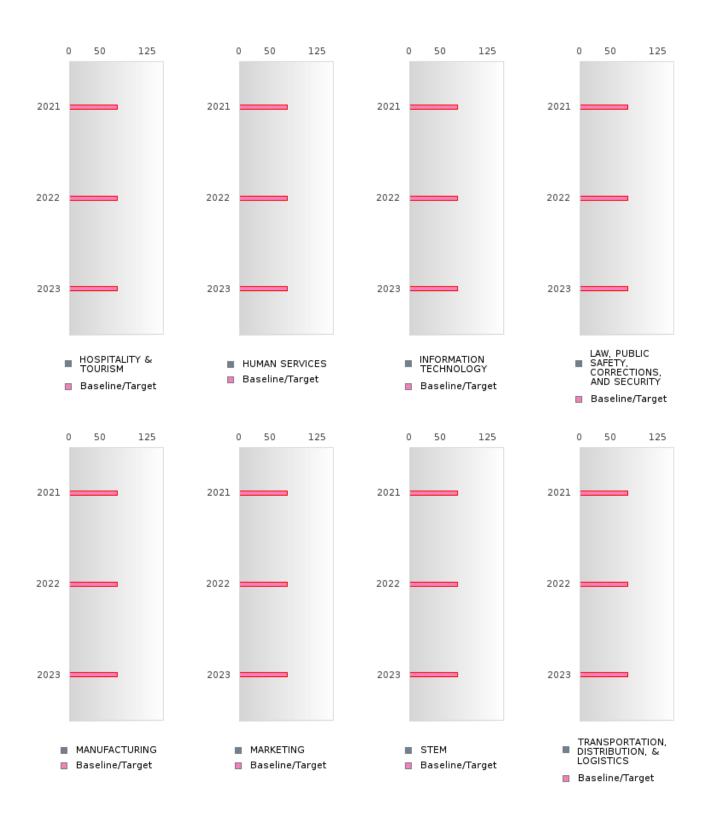
BRINKLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



BRINKLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



BRINKLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

Score N Base Inne Score N Target Score N Target AGRICULTURE, FOOD, & NATURAL RESOURCES N < 10 < 10 75.75 66.67 RV 76.25 > 95 RV 76.75 AGRICULTURE, RESOURCES N < 10 < 10 75.75 66.67 RV 76.25 > 95 RV 76.75 ARCHITECTURE AND N < 10 < 10 75.75 Image 76.25 Image 76.75 ARTS, AV, TECHNOLOGY & C N < 10 < 10 75.75 N < 10 76.25 N < 10 < 10 76.75 MANAGEMENT & ADMINISTRATION N < 10 < 10 75.75 N < 10 < 10 76.75 76.25 N < 10 < 10 76.75 MANAGEMENT & ADMINISTRATION N < 10 < 10 75.75 N < 10 76.25 N < 10 < 10 76.75 GOVERNMENT AND PUBLIC ANDINISTRATION N < 10 < 10 75.75 N < 10 76.25 N < 10 < 10 76.75	RACE		2021			2022			2023	
AGRICULTURE, FOOD, & NATURAL RESOURCES N < 10		Score			Score		Target	Score		Target
NATURAL RESOURCES N < 10 < 10 75.75 N 76.25 Image: Second S	AGRICULTURE,	N < 10	< 10		66.67	RV	76.25	> 95	RV	76.75
RESOURCES Image: state sta	FOOD, &									
ARCHITECTURE AND CONSTRUCTION N < 10 < 10 75.75 Image: Second Sec										
AND CONSTRUCTION Image: second s	RESOURCES									
CONSTRUCTION ARTS, A/V, TECHNOLOGY & C Image: Construction ARTS, A/V, BUSINESS N < 10 Image: Construction ARTS, A/V, ANAGEMENT & ADMINISTRATION TRAINING N < 10 < 10 75.75 N < 10 < 10 76.75 N < 10 < 10 76.75 BUSINESS ADMINISTRATION TRAINING N < 10		N < 10	< 10	75.75			76.25			76.75
ARTS, A/V, TECHNOLOGY & C OMMUNICATIONS R 75.75 R R 76.25 R R 76.75 BUSINESS MANAGEMENT & ADMINISTRATION N < 10										
TECHNOLOGY & C OMMUNICATIONS Image: Second										
OMMUNICATIONS Image: state				75.75			76.25			76.75
BUSINESS MANAGEMENT & ADMINISTRATION N < 10 < 10 75.75 N < 10 < 10 76.25 N < 10 < 10 76.75 EDUCATION AND TRAINING N < 10										
MANAGEMENT & ADMINISTRATION Image: sector of the s										
ADMINISTRATION EDUCATION AND TRAININGImage: sector of the sector of		N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
EDUCATION AND TRAINING N N 10 75.75 N 76.25 N N 76.75 FINANCE N N N N N N N 75.75 N 76.25 N<<10 < 10 76.75 GOVERNMENT AND PUBLIC ADMINISTRATION N T <										
TRAINING Image: second sec							54.05			26.25
FINANCE N < 10 < 10 75.75 76.25 N < 10 < 10 76.75 GOVERNMENT AND PUBLIC ADMINISTRATION N				15.15			76.25			/6./5
GOVERNMENT AND PUBLIC ADMINISTRATION Image: Second sec		N. 10	. 10	75 75			76.05	N. 10	. 10	76.75
AND PUBLIC ADMINISTRATION Image: Second Sec		N < 10	< 10					N < 10	< 10	
ADMINISTRATION Image: Constraint of the section of the sectin of the section of the section of the section of the section of				15.15			/6.25			/6./5
HEALTH SCIENCES Image: Sciences of the science of the sciences of the scienc										
SCIENCES Image:				75 75			76.25			76 75
HOSPITALITY & TOURISM Image: Second seco				15.15			70.23			70.75
TOURISM Image: Constraint of the state of t				75 75			76.25	N < 10	< 10	76 75
HUMAN SERVICES N < 10 < 10 75.75 N < 10 < 10 76.25 N < 10 < 10 76.75 INFORMATION TECHNOLOGY N < 10				15.15			70.23	IN < 10	< 10	70.75
INFORMATION TECHNOLOGY N < 10 < 10 75.75 N < 10 < 10 76.25 N < 10 < 10 76.75 LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY Image: Second		N < 10	< 10	75 75	N < 10	< 10	76.25	N < 10	< 10	76.75
TECHNOLOGYImage: Constraint of the state of t										
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY Rest of the second secon		11 < 10	< 10	15.15	11 < 10	< 10	10.25	11 < 10	< 10	10.15
SAFETY, CORRECTIONS, AND SECURITY Image: Second				75 75			76.25			76 75
CORRECTIONS, AND SECURITY Image: Constant of the second seco				10110			10.20			10.15
AND SECURITY Image: margin state in the imargin state in	,									
MANUFACTURING 75.75 76.25 76.75 MARKETING 75.75 76.25 N < 10	,									
MARKETING 75.75 76.25 N < 10 < 10 76.75 STEM 75.75 76.25 76.25 76.25 76.75 76.75 TRANSPORTATIO 75.75 N < 10				75.75			76.25			76.75
STEM 75.75 76.25 76.75 TRANSPORTATIO 75.75 N < 10								N < 10	< 10	
TRANSPORTATIO 75.75 N < 10 < 10 76.25 N < 10 < 10 76.75										
N, DISTRIBUTION,					N < 10	< 10		N < 10	< 10	
	N, DISTRIBUTION,									
& LOGISTICS	& LOGISTICS									

N = Number of Concentrators Who Left Secondary Education..

BRINKLEY SCHOOL DISTRICT



PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

BRINKLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	50.00	RV	75.75	50.00	RV	76.25	71.43	RV	76.75
MILITARY SERVICE			75.75			76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	33.33	RV	75.75	55.56	RV	76.25	52.38	11	76.75
ASSOCIATES DEGREE			75.75	16.67	RV	76.25			76.75
BACHOLORS DEGREE			75.75	33.33	RV	76.25	23.81	RV	76.75
CERTIFICATE			75.75	5.56	RV	76.25	28.57	RV	76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

BRINKLEY SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

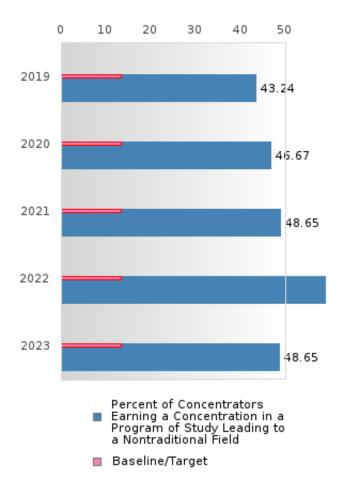
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Defini	tions for Calculation for Arkansa	s Data
Number wł cono progran	Denominator: • of CTE concentrators no became a CTE centrator in a CTE n of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
2023	56,476	17,826	31.6
		Example	
program Yes for tr Studen concen	of concentrators in any n of study designated a r having a predominant raditional gender. hts with more than one tration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
conce female)	business Systems 15 entrators (10 male + 5) Agribusiness Systems ional gender is male.	5 female concentrators	33.33%

BRINKLEY SCHOOL DISTRICT

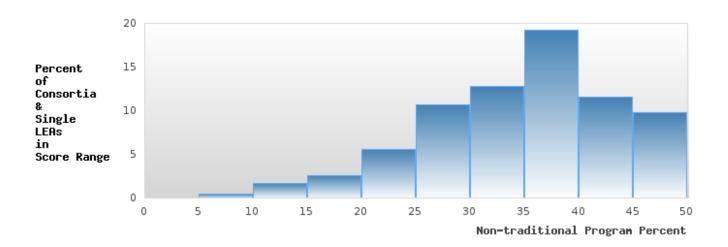
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/ TARGET	Ν
2019	43.24	13.33	37
2020	46.67	13.33	30
2021	48.84	13.33	43
2022	58.70	13.33	46
2023	48.65	13.33	37

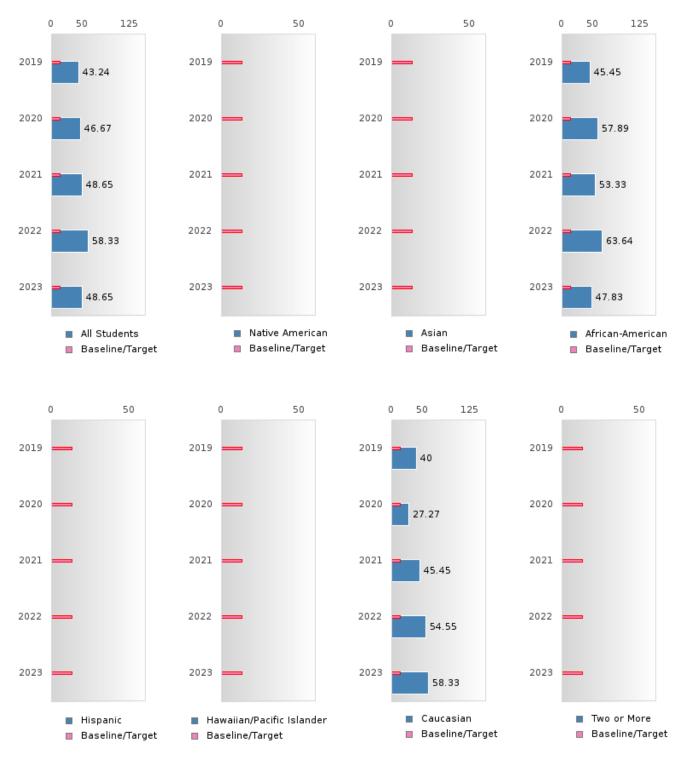
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



BRINKLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



BRINKLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	43.24	37	13.33	46.67	30	13.33	48.84	43	13.33	58.70	46	13.33	48.65	37	13.33
Native American			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Asian			13.33			13.33			13.33			13.33			13.33
African- American	45.45	22	13.33	57.89	RV	13.33	53.33	30	13.33	63.64	33	13.33	47.83	23	13.33
Hispanic			13.33			13.33			13.33			13.33			13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	40.00	RV	13.33	27.27	RV	13.33	45.45	RV	13.33	54.55	RV	13.33	58.33	RV	13.33
Two or More			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

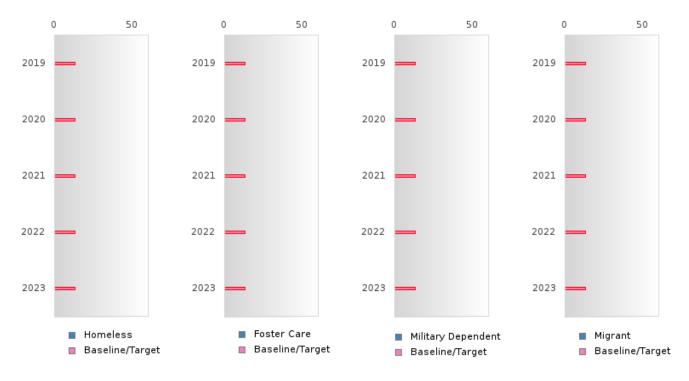
BRINKLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



BRINKLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



BRINKLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
All Students	43.24	37	13.33	46.67	30	13.33	48.84	43	13.33	58.70	46	13.33	48.65	37	13.33
Male	< 5	RV	13.33	< 5	RV	13.33	< 5	RV	13.33	20.00	RV	13.33	18.18	RV	13.33
Female	> 95	RV	13.33	93.33	RV	13.33	> 95	RV	13.33	88.46	RV	13.33	93.33	RV	13.33
Students with Disabilities	N < 10	< 10	13.33	N < 10	< 10	13.33	50.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Economically Disadvantaged	43.24	37	13.33	46.67	30	13.33	50.00	42	13.33	60.00	45	13.33	48.65	37	13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33
Single Parent			13.33			13.33			13.33	N < 10	< 10	13.33			13.33
English Learner			13.33			13.33			13.33			13.33			13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Foster Care	N < 10	< 10	13.33			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Military Dependent			13.33			13.33			13.33			13.33			13.33
Migrant	N < 10	< 10		N < 10	< 10		N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

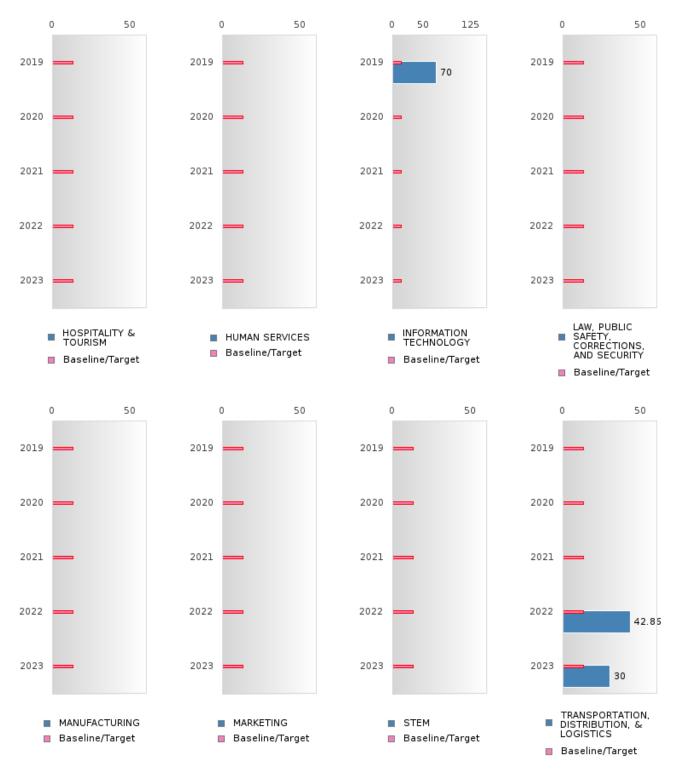
BRINKLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



BRINKLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



BRINKLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE)	2019		ĺ.	2020			2021			2022			2023	
	Score	N	Base	Score	N	Target									
			line												
AGRICULTURE, FOOD, & NATURAL RESOURCES	33.33	120	13.33	31.58	95	13.33	42.40	125	13.33	54.29	105	13.33	32.79	61	13.33
ARCHITECTUR E AND CONSTR UCTION			13.33	N < 10	< 10	13.33			13.33			13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			13.33			13.33			13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRA TION			13.33			13.33			13.33			13.33			13.33
EDUCATION AND TRAINING			13.33			13.33			13.33			13.33			13.33
FINANCE			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33			13.33
HUMAN SERVICES			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
INFORMATION	70.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
TECHNOLOGY															
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			13.33
MANUFACTUR ING	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33			13.33			13.33			13.33
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	42.86	RV	13.33	30.00	RV	13.33
				1					-				6		

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

BRINKLEY SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

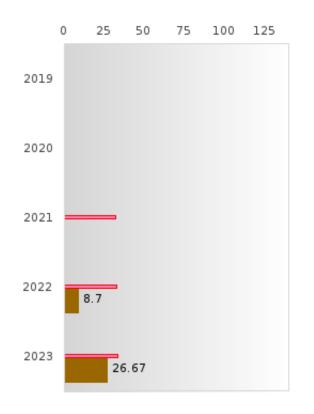
A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

BRINKLEY SCHOOL DISTRICT

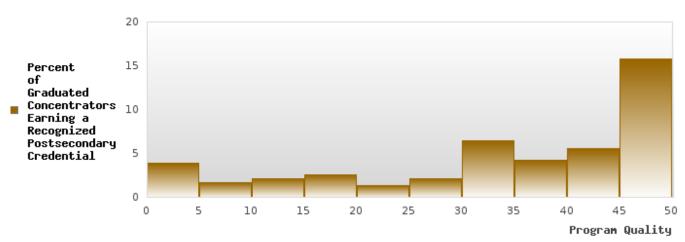
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/ TARGET	Ν
2019		48.91	
2020		48.91	
2021		32.29	
2022	8.70	32.79	RV
2023	26.67	33.29	RV

N: Number of Concentrators Who Graduated.

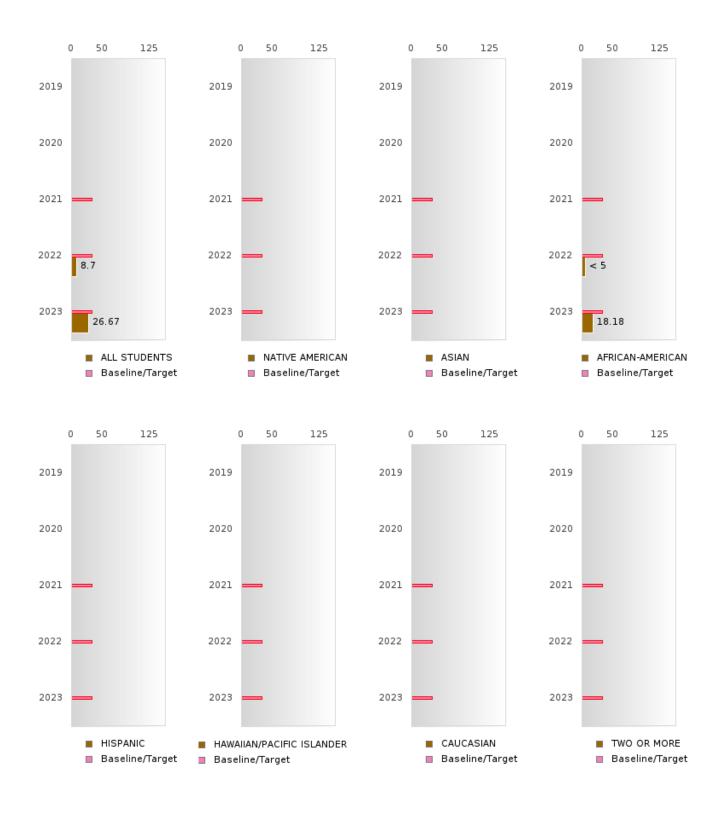
Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential 🛛 Baseline/Target



DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

BRINKLEY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



BRINKLEY SCHOOL DISTRICT

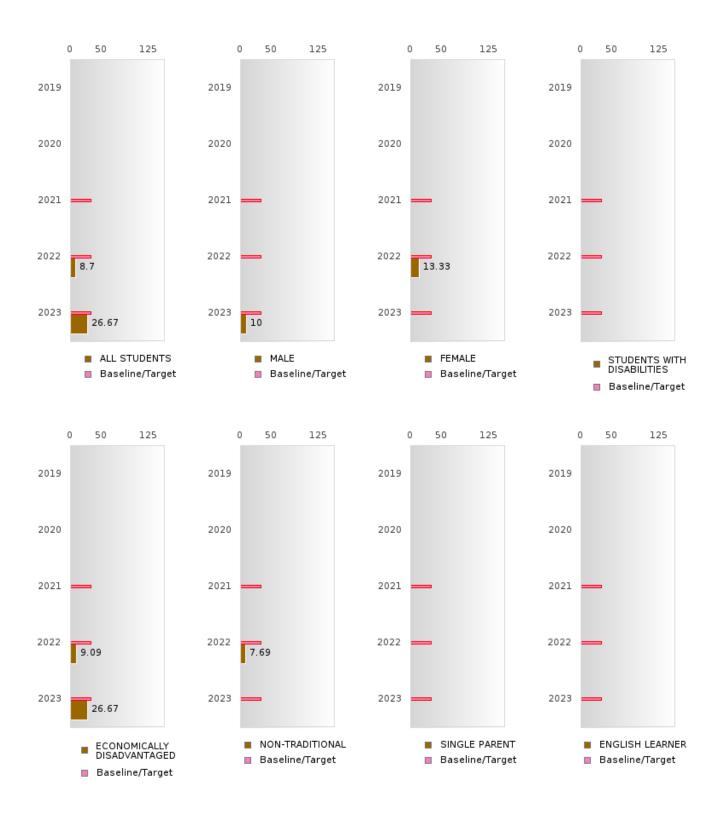
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	Ν	Target	Score	N	Target
ALL STUDENTS			48.91			48.91			32.29	8.70	RV	32.79	26.67	RV	33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN- AMERICAN			48.91			48.91			32.29	< 5	RV	32.79	18.18	RV	33.29
HISPANIC			48.91			48.91			32.29			32.79			33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
TWO OR MORE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

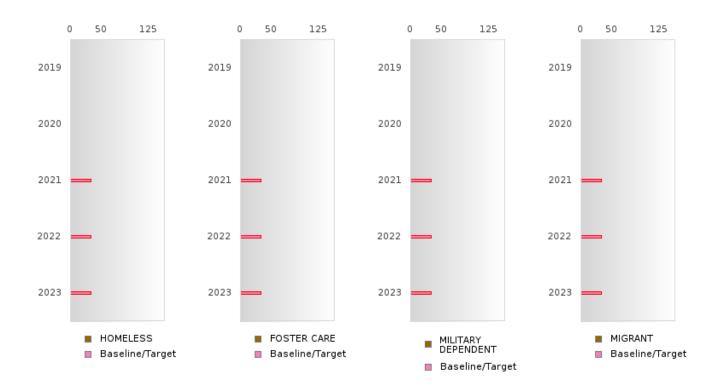
BRINKLEY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



BRINKLEY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



BRINKLEY SCHOOL DISTRICT

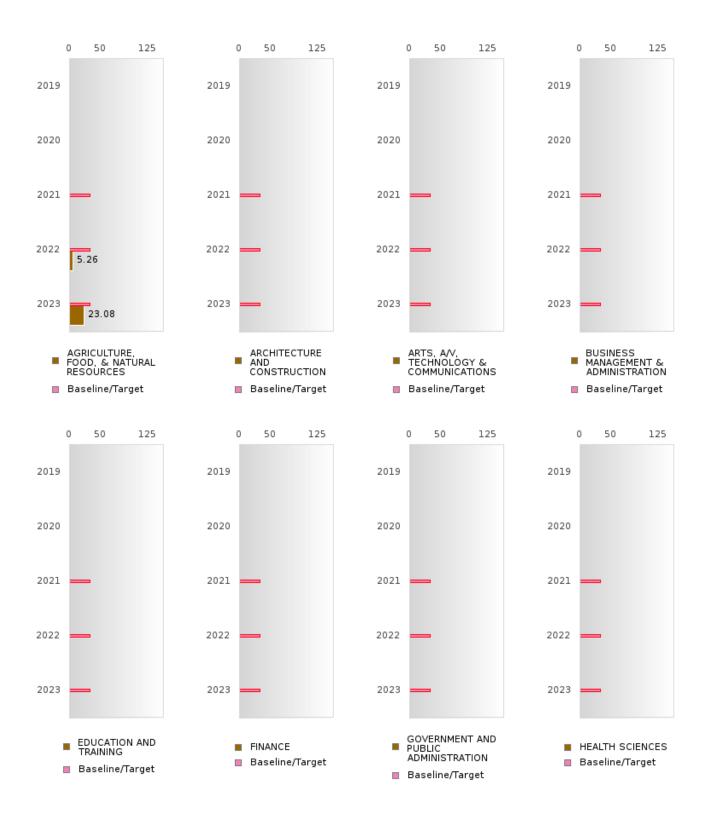
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91			32.29	8.70	RV	32.79	26.67	RV	33.29
MALE			48.91			48.91			32.29	N < 10	< 10	32.79	10.00	RV	33.29
FEMALE			48.91			48.91			32.29	13.33	RV	32.79	N < 10	< 10	33.29
STUDENTS WITH DISABILITIES			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91			32.29	9.09	RV	32.79	26.67	RV	33.29
NON- TRADITIONAL			48.91			48.91			32.29	7.69	RV	32.79	N < 10	< 10	33.29
SINGLE PARENT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29			32.79			33.29
HOMELESS			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
FOSTER CARE			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79			33.29
MIGRANT N: Number of Concent			48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

BRINKLEY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



BRINKLEY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



BRINKLEY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE		2019	-		2020	-		2021	-		2022	-		2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line			_			-						
AGRICULTUR			48.91			48.91			32.29	5.26	RV	32.79	23.08	RV	33.29
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			48.91			32.29			32.79			33.29
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			48.91			32.29			32.79			33.29
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			48.91			48.91			32.29			32.79			33.29
AND															
TRAINING															
FINANCE			48.91			48.91			32.29	N < 10	< 10		N < 10	< 10	33.29
GOVERNMEN			48.91			48.91			32.29			32.79			33.29
T AND PUBLIC															
ADMINISTRAT															
ION			40.01			40.01			22.20			22.70			22.20
HEALTH			48.91			48.91			32.29			32.79			33.29
SCIENCES			40.01			40.01			22.20	NT - 10	. 10	22.70			22.20
HOSPITALITY			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
& TOURISM			48.91			49.01			22.20	N < 10	< 10	32.79	N < 10	< 10	33.29
HUMAN			48.91			48.91			32.29	N < 10	< 10	32.19	N < 10	< 10	33.29
SERVICES INFORMATIO			49.01			49.01			22.20	N < 10	< 10	22.70	N < 10	< 10	22.20
N N			48.91			48.91			32.29	N < 10	< 10	32.19	N < 10	< 10	33.29
TECHNOLOGY															
LAW, PUBLIC			48.91			48.91			32.29			32.79			33.29
SAFETY,			40.91			40.91			32.29			52.19			55.29
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			48.91			48.91			32.29			32.79			33.29
RING			10.71			10.71			52.27			52.17			55.27
MARKETING			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
STEM			48.91			48.91			32.29	., . 10	10	32.79			33.29
TRANSPORTA			48.91			48.91				N < 10	< 10		N < 10	< 10	33.29
TION, DISTRIB										_, , 10	. 10	2=.17			00.27
UTION, &															
LOGISTICS															
N: Number of Concen	trators W/	o Gradu	tad												

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2023 data specific to the high schools within the district and reflect school level aggregations in school year 2023-24.

BRINKLEY SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020				2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	
BRINKLE HIGH SCHC		RV	87.18	> 95	RV	87.18	80.00	RV	87.18	95.00	RV	87.18	93.00	RV	87.18	

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020			2021			2022			2023		
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	Ν	Target
			line												
BRINKLEY HIGH SCHOOL	> 95	RV	90.4	90.00	RV	90.4	> 95	RV	90.4	89.00	RV	90.4	95.00	RV	90.4

BRINKLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BRINKLEY HIGH SCHOOL	62.80	43	52.78			52.78	56.63	39	48.45	50.19	42	48.7	56.13	43	48.95

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BRINKLEY HIGH SCHOOL	52.92	43	46.45			46.45	50.33	39	42.27	40.20	42	42.52	39.57	43	42.77

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BRINKLEY HIGH SCHOOL	61.31	43	53.26			53.26	56.04	39	48.4	47.73	42	48.65	49.69	43	48.9

*State-required academic achievement tests were waived in 2020 due to COVID19.

BRINKLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023	
	Score	N	Base line	Score	Ν	Target	Score	Ν	Target
BRINKLEY HIGH SCHOOL	66.67	RV	75.75	77.78	RV	76.25	90.48	RV	76.75

BRINKLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020		2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BRINKLEY HIGH SCHOOL	43.24	37	13.33	46.67	30	13.33	48.84	43	13.33	58.70	46	13.33	48.65	37	13.33

BRINKLEY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target										
BRINKLEY			48.91			48.91			32.29	8.70	RV	32.79	26.67	RV	33.29	
HIGH SCHOOL																