JASPER SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/13/2024

Division of Career and Technical Education

Arkansas Department of Education

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DEFINITIONS:

JASPER SCHOOL DISTRICT

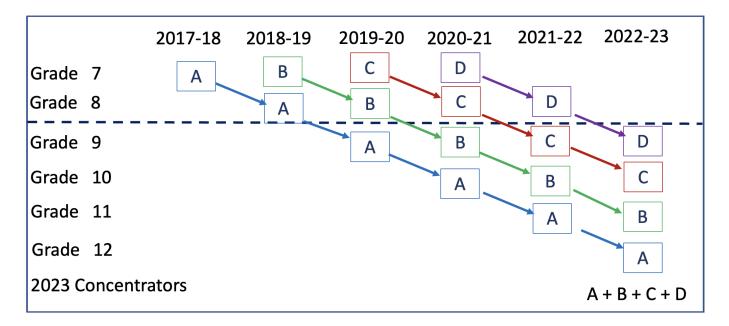
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2022-23 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2021-22 school year.
- Consortium membership and single LEA status are based on the 2022-23 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2022-23 SIS cycle 7 and based on consortium membership and single LEA status for 2022-23.

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DEFINITIONS:

JASPER SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	TRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	96.89	97.53	96.22	96.59	97.23
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.50	97.46	97.99	96.93	97.07
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	69.26		68.99	64.54	67.74	67.19		65.7	65.93	65.92
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	62.09		57.52	56.09	55.51	61.23		59.94	59.53	58.53
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	68.89		67.63	63.69	65.97	67.67		67.08	67.06	66.57

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	TRICT SCO	ST	ATE SCO	RE				
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR	N < 10	92.31	88.89	86.67	84.62	77.34	78.22	79.87	78.97	81.70
GRADUATION RATE										
1S2: FIVE-YEAR	> 95	N < 10	> 95	89.47	92.86	82.18	79.62	80.68	82.22	81.31
EXTENDED										
GRADUATION RATE										
2S1: ACADEMIC	66.73		65.49	65.16	70.17	67.4		64.35	64.77	65.72
PROFICIENCY SCORE										
IN READING										
LANGUAGE ARTS*	<0.01		7 C O 4	50.55	54.60	62.01		50.66	50.00	55.05
2S2: ACADEMIC	63.21		56.04	59.55	54.69	63.01		58.66	58.82	57.95
PROFICIENCY SCORE IN MATHEMATICS*										
2S3: ACADEMIC	65.83		65.46	60.70	66.16	65.52		63.02	62.93	62.96
PROFICIENCY IN										
SCIENCE*										

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	TRICT SCO	DRE		STATE SCORE						
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023		
3S1: POST-PROGRAM			58.93	78.00	71.43			81.92	81.38	82.78		
PLACEMENT												
4S1: NON-	40.23	44.44	38.28	63.28	60.40	31.31	31.34	30.03	43.00	39.14		
TRADITIONAL												
PROGRAM												
CONCENTRATION												
5S1: INDUSTRY			10.00	60.00	59.62			14.46	47.36	55.22		
CERTIFICATIONS												

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

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GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

JASPER SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2023 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Four — Year
Adjusted Cohort who were Actual to Graduate
CTE Concentrators in the 2023 Four — Year
Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extendedyear adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

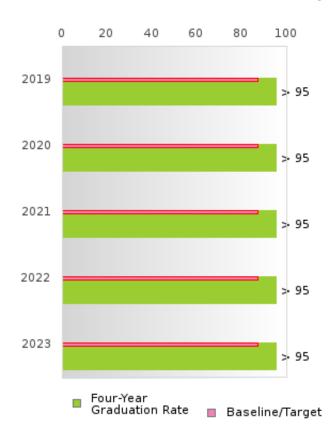
2023 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Five — Year
Adjusted Cohort who were Actual to Graduate
CTE Concentrators in the 2023 Five — Year
Adjusted Cohort who were Expected to Graduate

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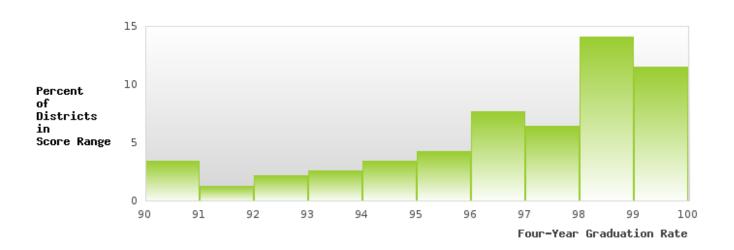
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	> 95	87.18	RV
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023	> 95	87.18	RV

N: Number of Expected Graduates

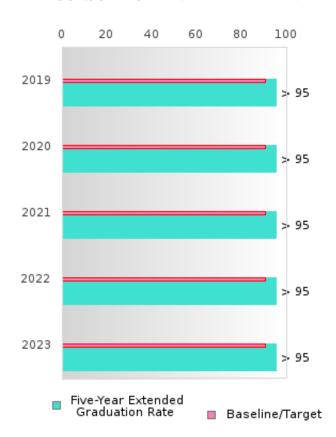
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



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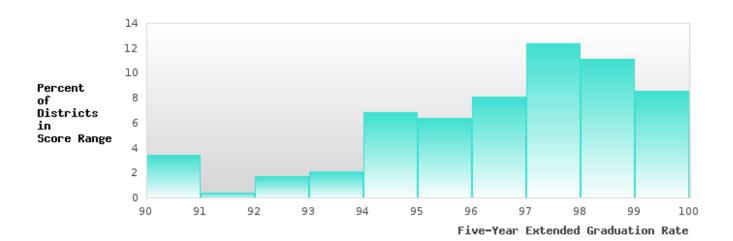
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



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JASPER SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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JASPER SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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JASPER SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

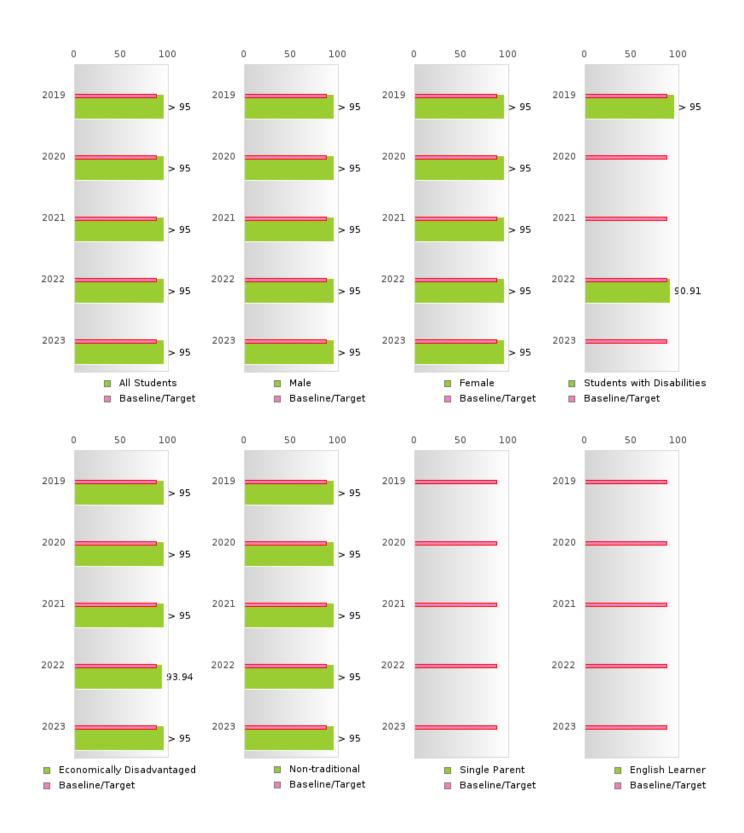
RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	ΓGRA	DUATIO	N RATE	3				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Native American			87.18			87.18			87.18			87.18	N < 10	< 10	87.18
Asian			87.18			87.18			87.18			87.18			87.18
African-			87.18			87.18			87.18			87.18	N < 10	< 10	87.18
American															
Hispanic	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
Hawaiian/Pacific			87.18			87.18			87.18			87.18			87.18
Islander															
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Two or More			87.18			87.18	N < 10	< 10	87.18			87.18			87.18
		F	IVE-YE	AR EXT	ENDEI	O ADJU	STED CO	DHORT	'GRADI	JATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Native American	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
Asian			90.4			90.4			90.4			90.4			90.4
African-			90.4			90.4			90.4			90.4			90.4
American															
Hispanic			90.4	N < 10	< 10	90.4			90.4			90.4			90.4
Hawaiian/Pacific			90.4			90.4			90.4			90.4			90.4
Islander															
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Two or More			90.4			90.4			90.4	N < 10	< 10	90.4			90.4

N: Number of Expected Graduates

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JASPER SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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JASPER SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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JASPER SCHOOL DISTRICT

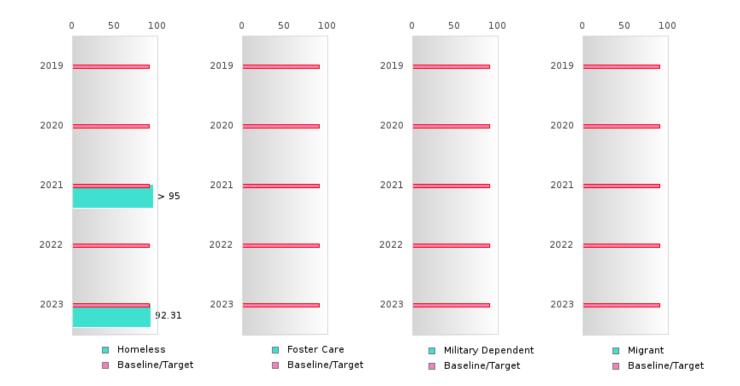
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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JASPER SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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JASPER SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	
			FO	UR-YEA	R ADJ	USTED	COHOR	ΓGRA	DUATIO	ON RATE	<u>E</u>					
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	
Students with Disabilities	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	90.91	RV	87.18	N < 10	< 10	87.18	
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.94	RV	87.18	> 95	RV	87.18	
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	
Single Parent			87.18			87.18			87.18			87.18	N < 10	< 10	87.18	
English Learner			87.18			87.18			87.18			87.18			87.18	
	N < 10	< 10	87.18	> 95	RV		N < 10	< 10	87.18	91.67	RV	87.18	> 95	RV	87.18	
	N < 10	< 10	87.18			87.18			87.18			87.18			87.18	
Military			87.18			87.18			87.18			87.18			87.18	
Dependent																
Migrant	N < 10	< 10		N < 10	< 10		N < 10	< 10			< 10		N < 10	< 10	87.18	
				EAR EXT			STED CC			UATION						
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	
Students with Disabilities	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	90.91	RV	90.4	
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.12	RV	90.4	
Non-traditional			90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	
Single Parent			90.4			90.4			90.4			90.4			90.4	
English Learner			90.4			90.4			90.4			90.4			90.4	
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	92.31	RV	90.4	
Foster Care	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4			90.4	
Military Dependent			90.4			90.4			90.4			90.4			90.4	
Migrant	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	

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JASPER SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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JASPER SCHOOL DISTRICT

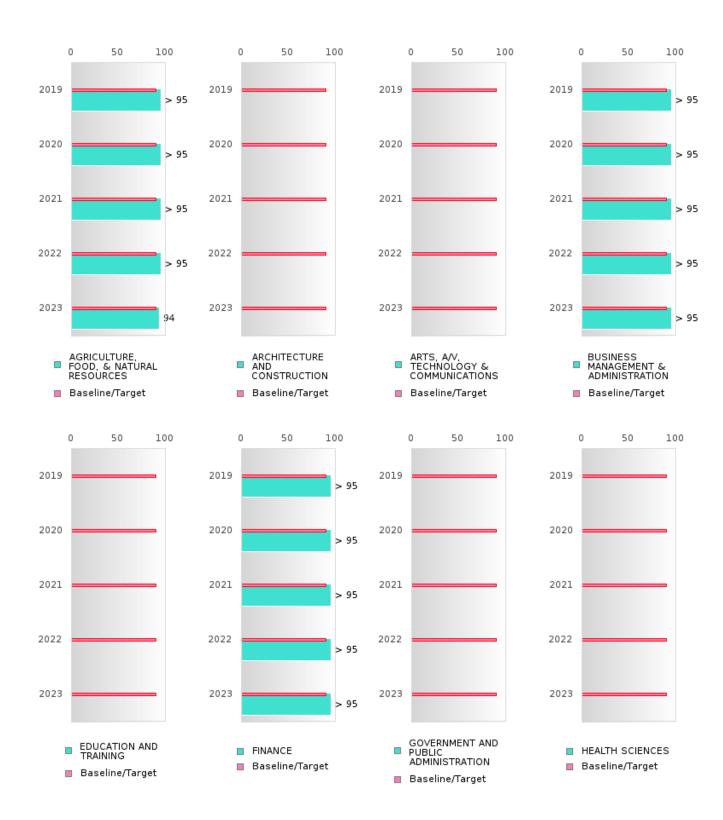
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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JASPER SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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JASPER SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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JASPER SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ			ТGRA		ON RATE	E				
AGRICULTUR	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	87.18
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			87.18			87.18			87.18			87.18			87.18
RE AND CONS															
TRUCTION															
ARTS, A/V,			87.18			87.18	N < 10	< 10	87.18			87.18			87.18
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			87.18			87.18			87.18			87.18	N < 10	< 10	87.18
AND															
TRAINING															
FINANCE	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
GOVERNMEN			87.18			87.18			87.18			87.18			87.18
T AND PUBLIC															
ADMINISTRAT															
ION															
	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
SCIENCES															
HOSPITALITY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
& TOURISM															
HUMAN	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
SERVICES															
INFORMATIO	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18
N															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			87.18			87.18			87.18			87.18			87.18
RING															
MARKETING	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
STEM			87.18			87.18			87.18			87.18			87.18
TRANSPORTA	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18		RV	87.18		RV	87.18
TION, DISTRIB															
UTION, &															
LOGISTICS															
200101100															

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JASPER SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
							STED CO			UATION		1 5			
AGRICULTUR E, FOOD, & NATURAL RESOURCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.00	RV	90.4
ARCHITECTU RE AND CONS TRUCTION			90.4			90.4			90.4			90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
BUSINESS MA NAGEMENT & ADMINISTRAT ION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
EDUCATION AND TRAINING			90.4			90.4			90.4			90.4			90.4
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
GOVERNMEN T AND PUBLIC ADMINISTRAT ION			90.4			90.4			90.4			90.4			90.4
HEALTH SCIENCES			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
INFORMATIO N TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
SAFETY, CORRECTION S, AND SECURITY	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10		N < 10	< 10	90.4
MANUFACTU RING			90.4			90.4			90.4			90.4			90.4
	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
STEM			90.4			90.4			90.4			90.4			90.4
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4

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ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

JASPER SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10)
 Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =

ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

Math Academic Proficiency Score =

 $Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$

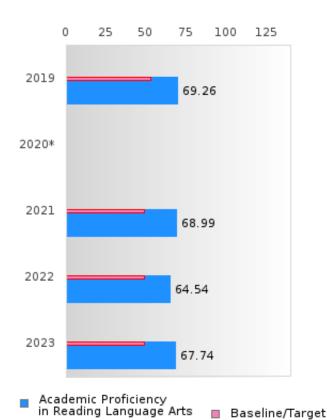
Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

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JASPER SCHOOL DISTRICT

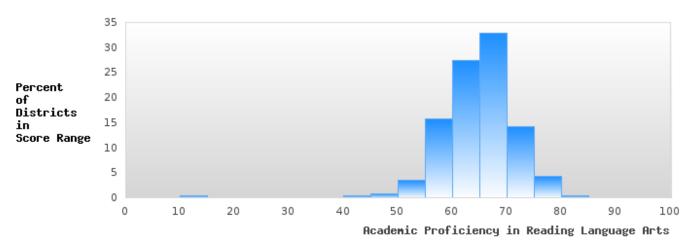
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	69.26	52.78	176
2020*		53.03	
2021	68.99	48.45	126
2022	64.54	48.7	126
2023	67.74	48.95	121

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

JASPER SCHOOL DISTRICT

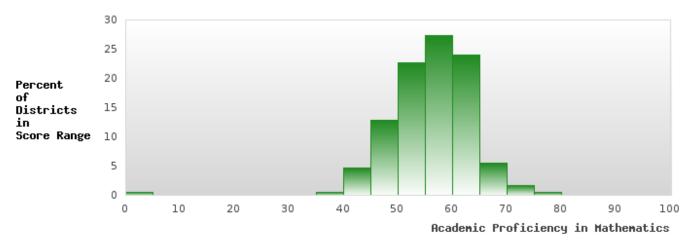
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/ TARGET	N
2019	62.09	46.45	176
2020*		46.7	
2021	57.52	42.27	126
2022	56.09	42.52	126
2023	55.51	42.77	121

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

JASPER SCHOOL DISTRICT

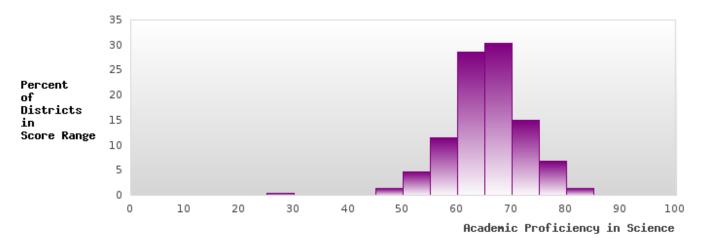
ACADEMIC PROFICIENCY SCORE IN SCIENCE



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	68.89	53.26	176
2020*		53.51	
2021	67.63	48.4	126
2022	63.69	48.65	126
2023	65.97	48.9	121

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

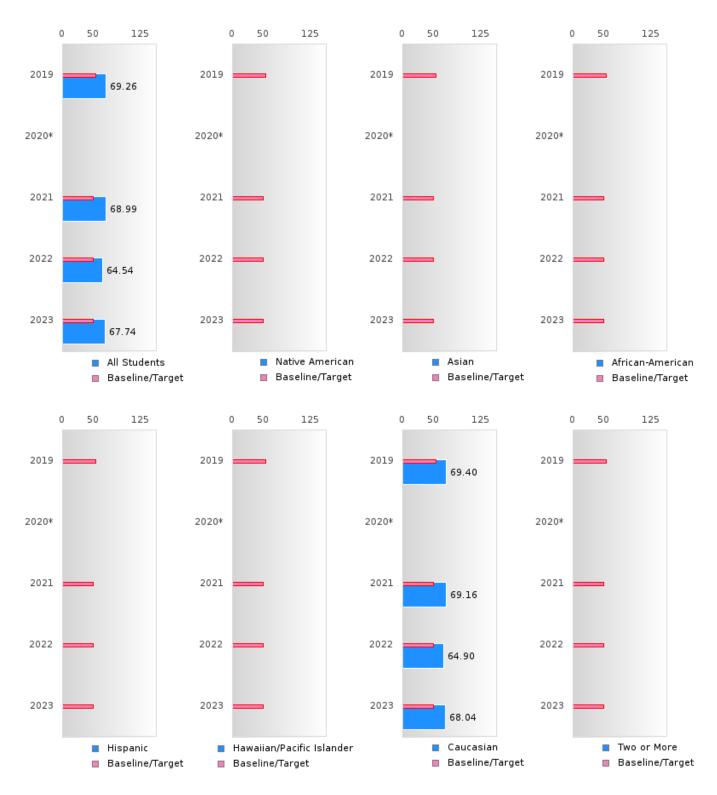


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

JASPER SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

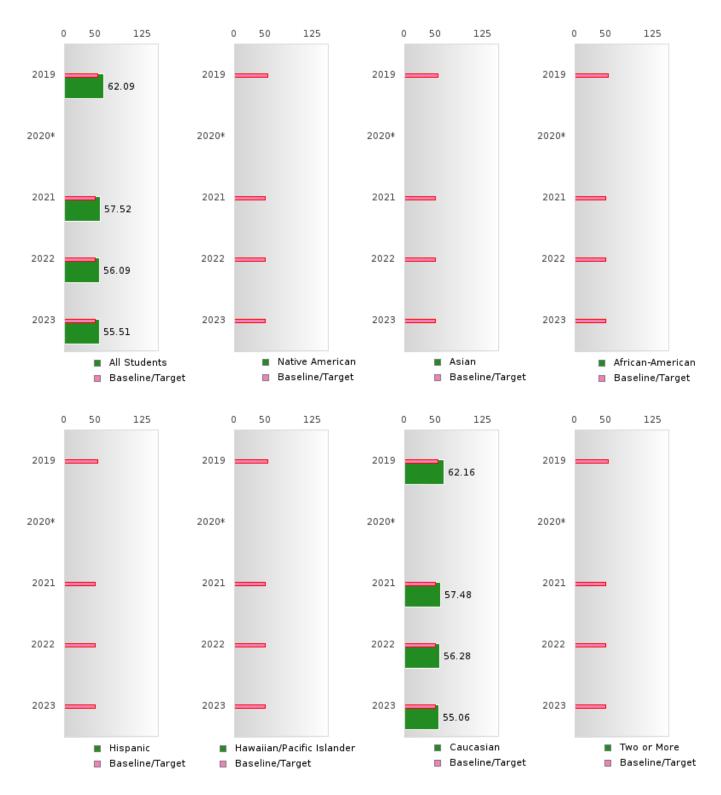


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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JASPER SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

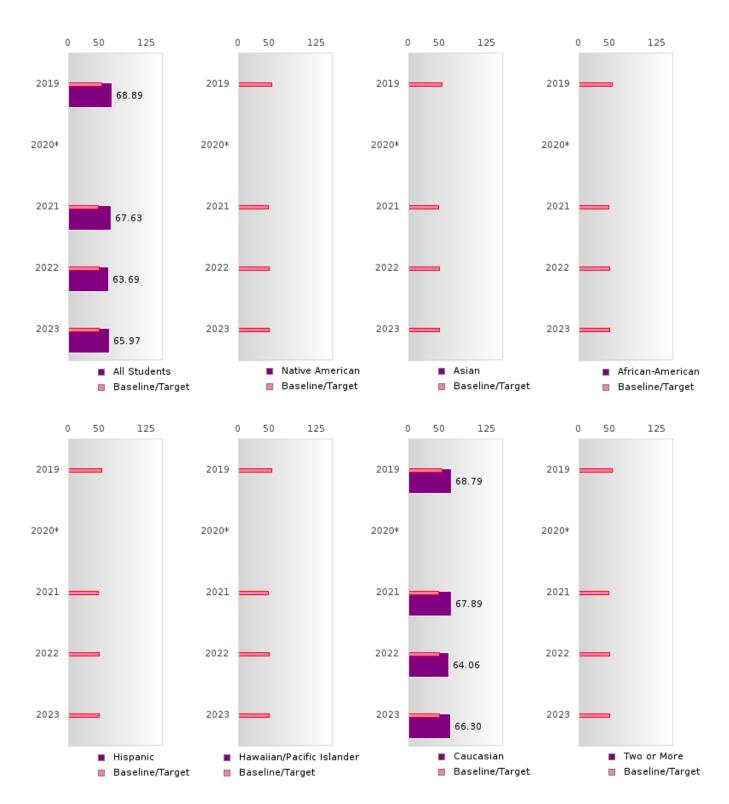


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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JASPER SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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JASPER SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

Native American N < 10 C10 S2.78 S2.78 S3.03 N < 10 C10 48.45 N < 10 C10 48.75 N < 10 C10 48.95	RACE		2019			2020*			2021			2022			2023	
READING LANGUAGE ARTS S. S. S. S. S. S. S.		Score	N		Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
Native American N < 10 < 10 52.78						REA	DING L	ANGUA	GE AR	TS						
Asian N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95 African-American N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95 African-American Hispanic N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95 Hawaiian/Pacific N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95 Hawaiian/Pacific N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95 Two or More N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95 Two or More N < 10 < 10 52.78 53.03 69.16 123 48.45 64.90 124 48.7 68.04 112 48.95 Two or More N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95 Two or More N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95 Two or More N < 10 < 10 46.45 46.7 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95 All Students 62.09 176 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Asian N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 African-American N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Hawaiian/Pacific N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Two or More N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Two or More N < 10 < 10 53.26 53.51 67.63 126 48.4 63.69 126 48.65 65.97 121 48.9 African-American N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.	All Students	69.26	176	52.78			53.03	68.99	126	48.45	64.54	126	48.7	67.74	121	48.95
African-American American N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 < 10 48.95 Hispanic N < 10	Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
American Hispanic N < 10 < 10 52.78 S	Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Hawaiian/Pacific Islander N < 10 S2.78 S3.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95		N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Islander Caucasian 69.40 173 52.78 53.03 69.16 123 48.45 64.90 124 48.7 68.04 112 48.95	Hispanic	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Two or More N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95		N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MATHEMATICS All Students 62.09 176 46.45 46.7 57.52 126 42.27 56.09 126 42.52 55.51 121 42.77	Caucasian	69.40	173	52.78			53.03	69.16	123	48.45	64.90	124	48.7	68.04	112	48.95
All Students 62.09 176 46.45 46.7 57.52 126 42.27 56.09 126 42.52 55.51 121 42.77 Native American N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Asian N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Asian N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 African-American N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 N < 10 < 10 42.77 N < 10 < 10 42.52 N < 10 < 10 42.77 N < 10 < 10 42.77 N < 10 < 10 42.77 N < 10 < 10 42.52 N < 10 < 10 42.77 N < 10 <	Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Native American N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77							MAT	HEMAT:	ICS							
Asian N < 10 < 10 46.45	All Students	62.09	176	46.45			46.7	57.52	126	42.27	56.09	126	42.52	55.51	121	42.77
African-American N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Hispanic N < 10	Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
American Hispanic N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Hawaiian/Pacific Islander N < 10		N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Hawaiian/Pacific Islander Caucasian 62.16 173 46.45 A6.7 57.48 123 42.27 56.28 124 42.52 55.06 112 42.77 Two or More N < 10 < 10 46.45 A6.7 57.48 123 42.27 56.28 124 42.52 55.06 112 42.77 Two or More N < 10 < 10 46.45 SCIENCE All Students 68.89 176 53.26 N < 10 < 10 53.26 Asian N < 10 < 10 53.26 Asian N < 10 < 10 53.26 African- American Hispanic N < 10 < 10 53.26 The state of the state		N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Islander Caucasian 62.16 173 46.45 46.7 57.48 123 42.27 56.28 124 42.52 55.06 112 42.77	Hispanic	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Two or More N < 10 < 10 46.45		N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCE All Students 68.89 176 53.26 53.51 67.63 126 48.4 63.69 126 48.65 65.97 121 48.9 Native American N < 10	Caucasian	62.16	173	46.45			46.7	57.48	123	42.27	56.28	124	42.52	55.06	112	42.77
All Students 68.89 176 53.26 53.51 67.63 126 48.4 63.69 126 48.65 65.97 121 48.9 Native American N < 10	Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Native American N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 Asian N < 10							S	_								
Asian N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 African-American N < 10																
African-American N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 Hispanic N < 10																
American Hispanic N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 Hawaiian/Pacific Islander N < 10																
Hawaiian/Pacific N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 Sander Caucasian 68.79 173 53.26 53.51 67.89 123 48.4 64.06 124 48.65 66.30 112 48.9		N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Islander Caucasian 68.79 173 53.26 53.51 67.89 123 48.4 64.06 124 48.65 66.30 112 48.9	Hispanic	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
		N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Two or More N = 10 = 52 26 52 51 N = 10 = 10 40 4 N = 10 = 10 40 65 N = 10 = 40 0	Caucasian	68.79	173	53.26			53.51	67.89	123	48.4	64.06	124	48.65	66.30	112	48.9
1 WU UI INICIDE $1N < 1U < 1U 35.20 $ 35.31 $1N < 1U < 1U 48.4 1N < 1U < 1U 48.03 1N < 1U < 1U 48.9$	Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

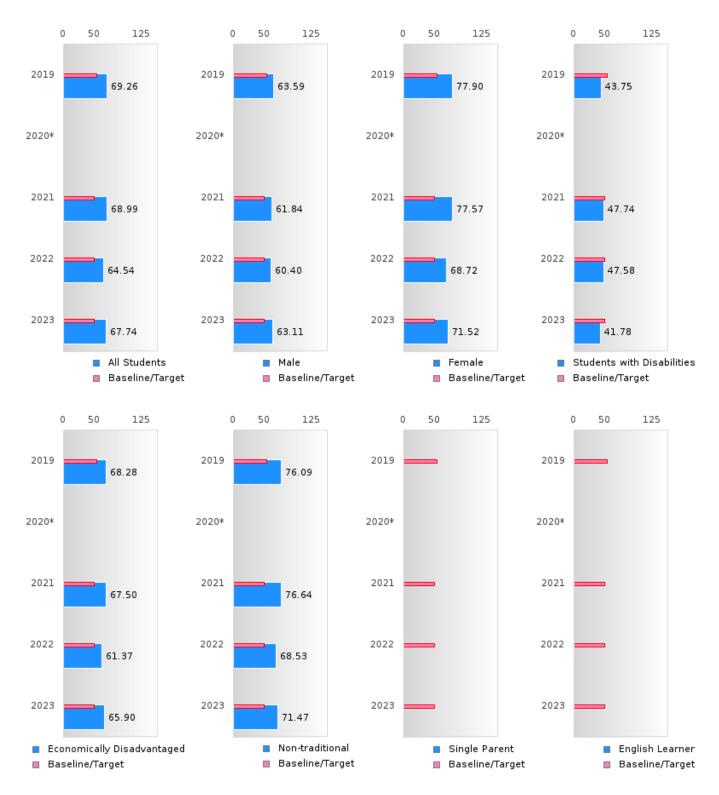
N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

JASPER SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

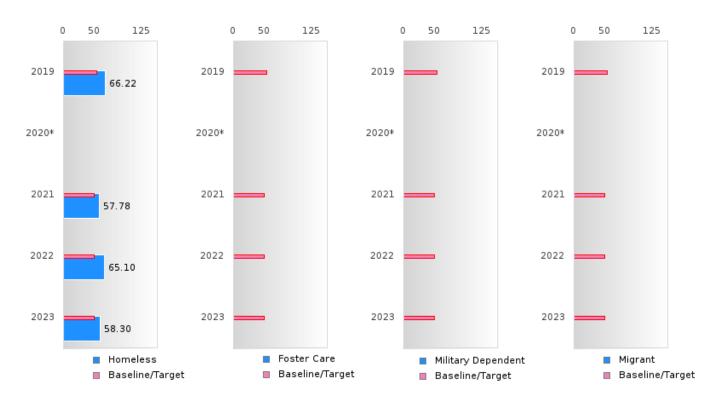


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JASPER SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

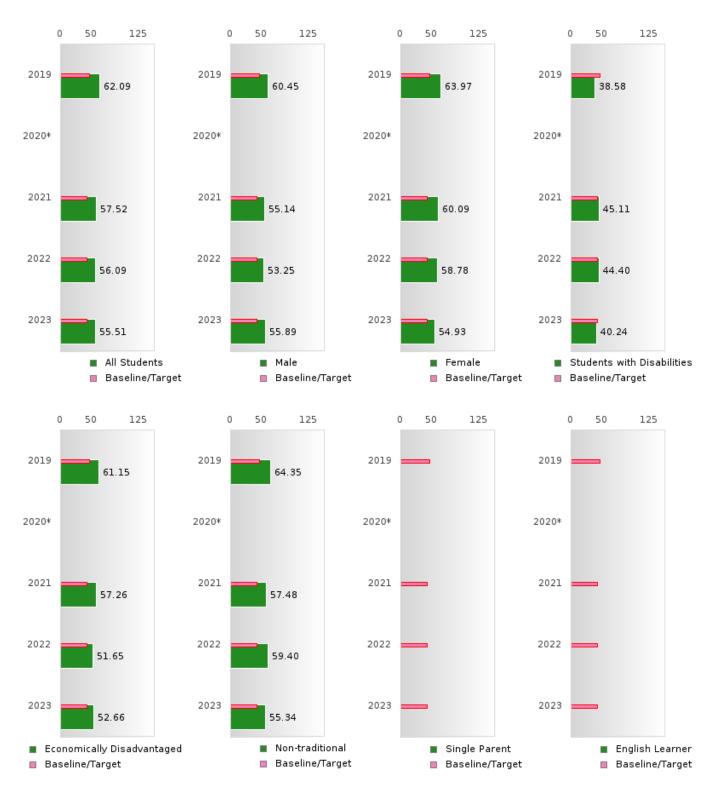


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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JASPER SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



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JASPER SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

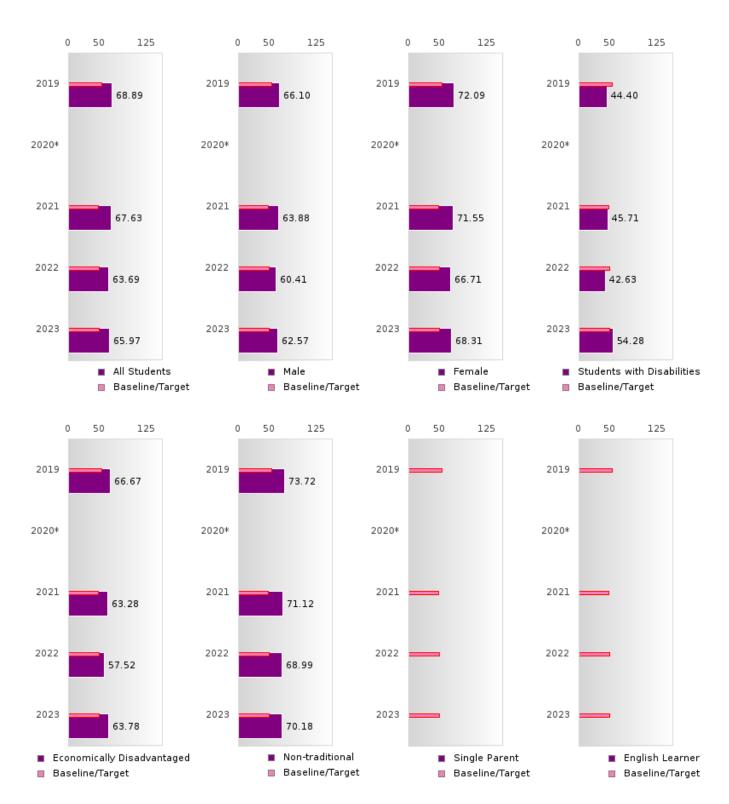


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JASPER SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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JASPER SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



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JASPER SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADEN	THE TR		IEIICI	BCOI		DLE L) I SUD		AND	SI ECIA		IULA	11011		
RACE		2019			2020*			2021		<u> </u>	2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
					REA	DING I	LANGUA	GE AR	TS						
All Students	69.26	176	52.78			53.03	68.99	126	48.45	64.54	126	48.7	67.74	121	48.95
Male	63.59	94	52.78			53.03	61.84	65	48.45	60.40	61	48.7	63.11	51	48.95
Female	77.90	82	52.78			53.03	77.57	61	48.45	68.72	65	48.7	71.52	70	48.95
Students with	43.75	30	52.78			53.03	47.74	18	48.45	47.58	17	48.7	41.78	11	48.95
Disabilities															
Economically	68.28	112	52.78			53.03	67.50	82	48.45	61.37	78	48.7	65.90	65	48.95
Disadvantaged															
Non-traditional	76.09	70	52.78			53.03	76.64	48	48.45	68.53	79	48.7	71.47	60	48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
English Learner	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Homeless	66.22	18	52.78			53.03	57.78	15	48.45	65.10	26	48.7	58.30	20	48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Military	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Dependent															
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
						MAT	HEMAT	ICS							
All Students	62.09	176	46.45			46.7	57.52	126	42.27	56.09	126	42.52	55.51	121	42.77
Male	60.45	94	46.45			46.7	55.14	65	42.27	53.25	61	42.52	55.89	51	42.77
Female	63.97	82	46.45			46.7	60.09	61	42.27	58.78	65	42.52	54.93	70	42.77
Students with	38.58	30	46.45			46.7	45.11	18	42.27	44.40	17	42.52	40.24	11	42.77
Disabilities															
Economically	61.15	112	46.45			46.7	57.26	82	42.27	51.65	78	42.52	52.66	65	42.77
Disadvantaged															
Non-traditional	64.35	70	46.45			46.7	57.48	48	42.27	59.40	79	42.52	55.34	60	42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Homeless	52.48	18	46.45			46.7	52.40	15	42.27	52.02	26	42.52	50.78	20	42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Military	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Dependent															
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
							CIENCE								
All Students	68.89	176	53.26			53.51	67.63	126	48.4	63.69	126	48.65	65.97	121	48.9
Male	66.10	94	53.26			53.51	63.88	65	48.4	60.41	61	48.65	62.57	51	48.9
Female	72.09	82	53.26			53.51	71.55	61	48.4	66.71	65	48.65	68.31	70	48.9
Students with	44.40	30	53.26			53.51	45.71	18	48.4	42.63	17	48.65	54.28	11	48.9
Disabilities															
Economically	66.67	112	53.26			53.51	63.28	82	48.4	57.52	78	48.65	63.78	65	48.9
Disadvantaged															
Non-traditional	73.72	70	53.26			53.51	71.12	48	48.4	68.99	79	48.65	70.18	60	48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
English Learner	N < 10	< 10	53.26					< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Homeless	60.70	18	53.26			53.51	54.53	15	48.4	56.79	26	48.65	59.02	20	48.9
Foster Care	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Military	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Dependent															
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
0															- 15

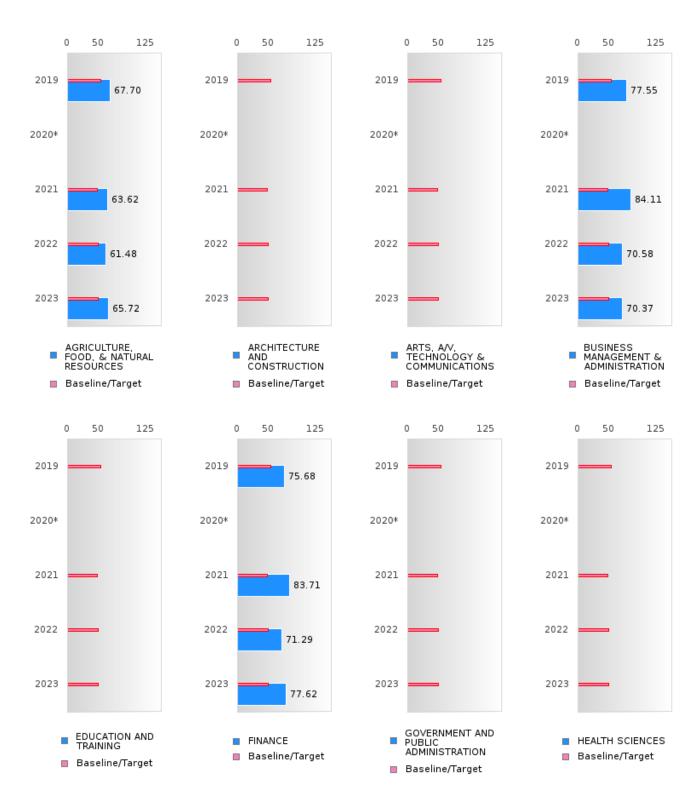
N: Number of Concentrators with Test Scores Included in the Score

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JASPER SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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JASPER SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

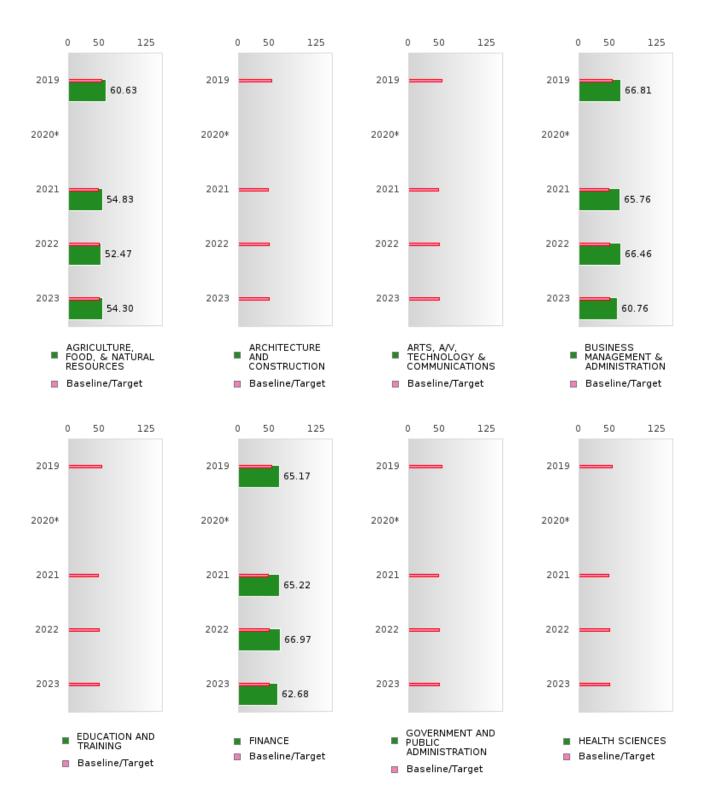


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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JASPER SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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JASPER SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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JASPER SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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JASPER SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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JASPER SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE	T ROI	2019	ICI BI		2020*	E DI		2021	II (UU)		2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
					REA		LANGUA								
AGRICULTUR	67.70	117	52.78			53.03	63.62	82	48.45	61.48	79	48.7	65.72	62	48.95
E, FOOD, &															
NATURAL															
RESOURCES	NT 10	1.0	50.50			52.02	NT 10	10	40.45	NT 10	10	40.5	NT 10	10	40.05
	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
RE AND CONS															
TRUCTION	NI - 10	- 10	52.79			52.03	N - 10	- 10	10.15	NI - 10	- 10	19.7	NI - 10	- 10	19.05
ARTS, A/V, TECHNOLOGY	N < 10	< 10	52.78			33.03	N < 10	< 10	48.43	N < 10	< 10	48.7	N < 10	< 10	48.95
& COMMUNIC															
ATIONS															
BUSINESS MA	77.55	60	52.78			53.03	84.11	51	48.45	70.58	42	48.7	70.37	31	48.95
NAGEMENT &	11.55	00	32.10			33.03	04.11	Jı	40.75	70.50	72	40.7	10.51	J1	40.73
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
AND															
TRAINING															
FINANCE	75.68	65	52.78			53.03	83.71	50	48.45	71.29	41	48.7	77.62	40	48.95
GOVERNMEN	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
SCIENCES															
HOSPITALITY	75.04	63	52.78			53.03	83.12	61	48.45	70.67	47	48.7	66.31	27	48.95
& TOURISM	60.00	70	52.70			52.02	74.25	20	40.45	62.46	26	40.7	65.26	26	40.05
HUMAN	69.08	58	52.78			53.03	74.35	39	48.45	62.46	36	48.7	65.36	36	48.95
SERVICES	76.02	<i>C</i> 1	50.70			52.02	92.64	<i>5</i> 1	10.15	70.07	16	49.7	NT + 10	. 10	49.05
INFORMATIO	76.92	61	52.78			53.03	82.64	51	48.45	70.97	46	48.7	N < 10	< 10	48.95
N TECHNOLOGY															
LAW, PUBLIC	65.38	11	52.78			53.03	N < 10	- 10	48.45	69.81	11	48.7	77.78	17	48.95
SAFETY,	05.50	11	32.10			33.03	IN < 10	< 10	40.45	07.01	11	40.7	11.10	1 /	40.73
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	52.78			53.03	N < 10	< 10	48,45	N < 10	< 10	48.7	N < 10	< 10	48.95
RING	1, , _ ,	1.0	32.75			55.02	1, , _ ,	`	10	1, ,			1, ,	`	10.72
MARKETING	76.36	49	52.78			53.03	83.29	49	48.45	70.90	39	48.7	72.77	21	48.95
STEM	N < 10		52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
TRANSPORTA	80.67	29	52.78			53.03	83.71	50	48.45	71.29	41	48.7	55.26	19	48.95
TION, DISTRIB															
UTION, &															
LOGISTICS															
N: Number of Concer	tratore wit	h Tast Sou	ores Inclu	ded in the	Score										

N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

JASPER SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE		2019	ricie		2020*	IADI		2021			2022			2023	
Tu tez	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
							HEMAT.								
AGRICULTUR E, FOOD, &	60.63	117	46.45			46.7	54.83	82	42.27	52.47	79	42.52	54.30	62	42.77
NATURAL RESOURCES															
	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
RE AND CONS TRUCTION															
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
BUSINESS MA NAGEMENT & ADMINISTRAT ION	66.81	60	46.45			46.7	65.76	51	42.27	66.46	42	42.52	60.76	31	42.77
EDUCATION AND TRAINING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
FINANCE	65.17	65	46.45			46.7	65.22	50	42.27	66.97	41	42.52	62.68	40	42.77
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
HEALTH SCIENCES	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
HOSPITALITY & TOURISM	64.77	63	46.45			46.7	63.97	61	42.27	64.77	47	42.52	56.58	27	42.77
HUMAN SERVICES	63.74	58	46.45			46.7	58.90	39	42.27	53.29	36	42.52	53.67	36	42.77
INFORMATIO N TECHNOLOGY	64.70	61	46.45			46.7	64.78	51	42.27	65.59	46	42.52	N < 10	< 10	42.77
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY		11	46.45				N < 10		42.27		11		65.57	17	42.77
MANUFACTU RING		< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77
MARKETING	66.85	49	46.45			46.7	64.66	49	42.27	65.50	39	42.52	57.55	21	42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	69.48	29	46.45			46.7	65.22	50	42.27	66.97	41	42.52	34.21	19	42.77

N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

JASPER SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE	CITOLI	2019	KOTI		2020*			2021			2022			2023	
	Score	N	Base	Score	N 2020	Target	Score	N 2021	Target	Score	N 2022	Target	Score	N 2023	Target
			line												
							CIENCE								
	67.76	117	53.26			53.51	63.79	82	48.4	63.11	79	48.65	64.47	62	48.9
E, FOOD, &															
NATURAL															
RESOURCES	10	10	1 2 2 5				10		12.1	10	10	12.5	10	10	12.0
	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
RE AND CONS															
TRUCTION	37 10	10	52.06			52.51	37 10	10	10.4	27 10	10	10.65	27 10	10	10.0
	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
TECHNOLOGY															
& COMMUNIC															
ATIONS	70.02		52.26			52.51	70.01	51	40.4	70.00	10	40.65	70.64	21	40.0
BUSINESS MA	78.03	60	53.26			53.51	79.81	51	48.4	72.23	42	48.65	72.64	31	48.9
NAGEMENT &															
ADMINISTRAT															
ION EDUCATION	N < 10	- 10	53.26			52 51	N < 10	< 10	19 /	N < 10	< 10	19 65	N < 10	- 10	48.9
AND	N < 10	< 10	33.20			33.31	N < 10	< 10	48.4	N < 10	< 10	48.03	N < 10	< 10	48.9
TRAINING															
FINANCE	76.91	65	53.26			53.51	79.35	50	48.4	73.29	41	48.65	74.42	40	48.9
GOVERNMEN			53.26				N < 10	< 10	48.4	N < 10			N < 10		48.9
T AND PUBLIC	11 < 10	< 10	33.20			33.31	11 < 10	\ 10	70.1	11 < 10	\ 10	70.03	11 < 10	< 10	70.7
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
SCIENCES															
HOSPITALITY	76.85	63	53.26			53.51	77.98	61	48.4	72.96	47	48.65	69.65	27	48.9
& TOURISM															
HUMAN	66.47	58	53.26			53.51	69.23	39	48.4	58.76	36	48.65	62.18	36	48.9
SERVICES															
INFORMATIO	77.62	61	53.26			53.51	78.34	51	48.4	70.32	46	48.65	N < 10	< 10	48.9
N															
TECHNOLOGY															
LAW, PUBLIC	58.35	11	53.26			53.51	N < 10	< 10	48.4	76.77	11	48.65	76.85	17	48.9
SAFETY,															
CORRECTION															
S, AND															
SECURITY	37 10	10	52.06			52.51	37 10	10	10.4	27 10	10	10.65	27 10	10	10.0
	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
RING	77.00	40	52.26			52.51	70.12	40	40.4	71 71	20	10.65	75 71	21	49.0
MARKETING	77.90	49	53.26			53.51	79.13	49	48.4	71.71	39	48.65		21	48.9
STEM	N < 10		53.26				N < 10 79.35	< 10	48.4	N < 10	< 10		N < 10		48.9
TRANSPORTA	82.28	29	53.26			53.51	19.55	50	48.4	73.29	41	48.65	64.47	19	48.9
TION, DISTRIB															
UTION, & LOGISTICS															
N. Number of Concen		th Test Co	aras Inalu	dad in the	Capra			<u> </u>							

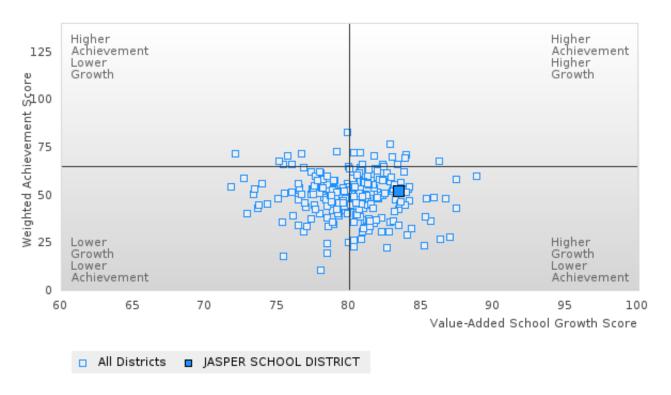
N: Number of Concentrators with Test Scores Included in the Score

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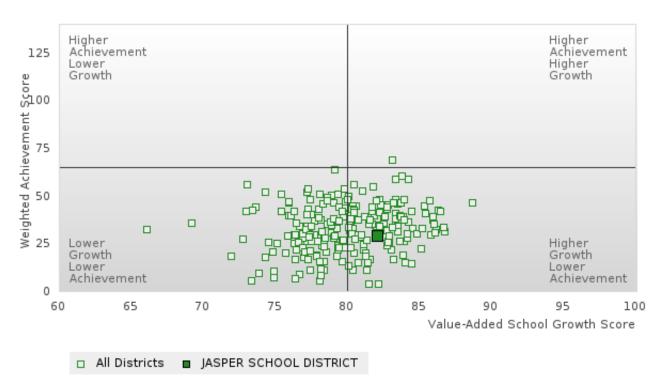
^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

JASPER SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



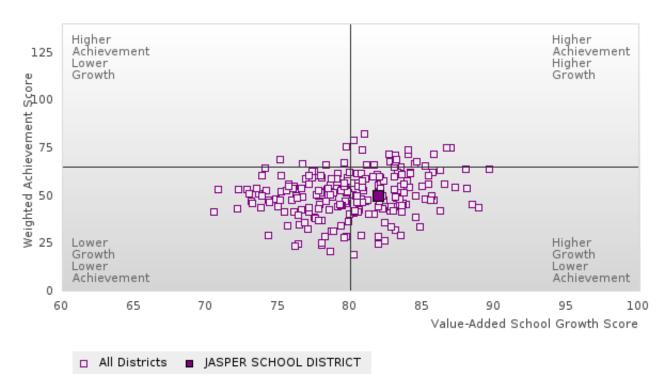
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



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JASPER SCHOOL DISTRICT

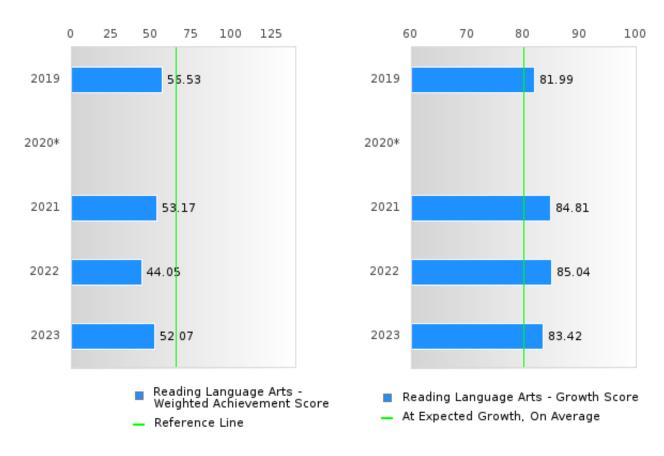
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



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JASPER SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	56.53	176	81.99	58
2020*				
2021	53.17	126	84.81	37
2022	44.05	126	85.04	30
2023	52.07	121	83.42	40

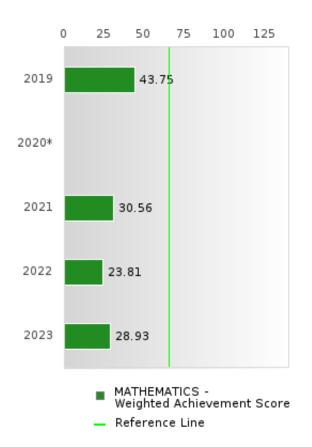
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

JASPER SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	43.75	176	80.43	58
2020*				
2021	30.56	126	84.49	37
2022	23.81	126	88.37	30
2023	28.93	121	82.09	40

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

JASPER SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

60

2019

2020*

2021

2022

2023

70

80

100

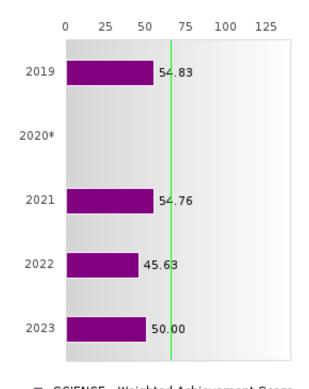
90

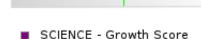
82.96

80.49

81.75

81.94







Reference Line



YEAR	WEIGHTED	N	VALUE-ADDED	N
	ACHIEVEMENT		GROWTH SCORE	
	SCORE			
2019	54.83	176	82.96	58
2020*				
2021	54.76	126	80.49	37
2022	45.63	126	81.75	30
2023	50.00	121	81.94	40

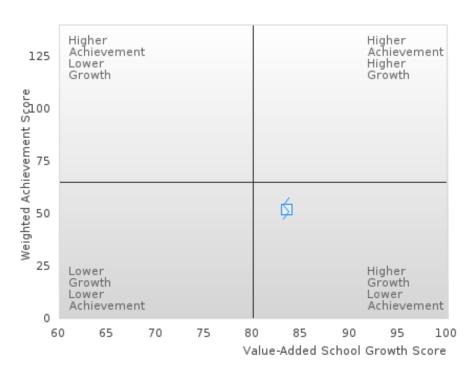
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

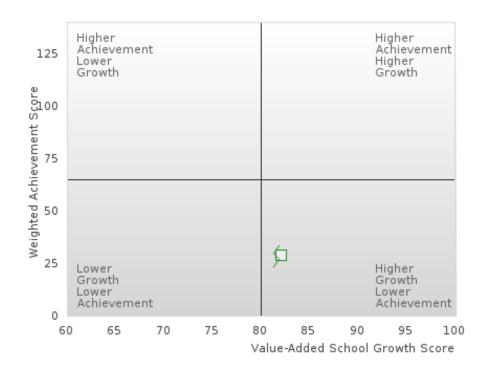
JASPER SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY





SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY

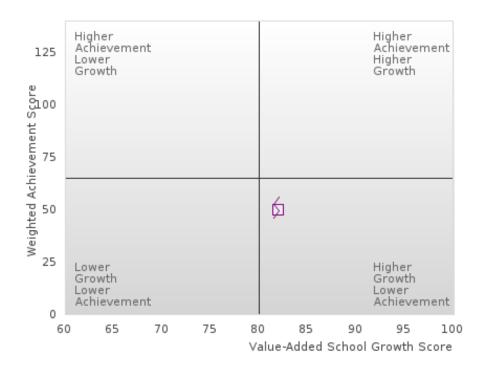


□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
∫ Caucasian
× Two or More

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JASPER SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
✓ Caucasian
× Two or More

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JASPER SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	200	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	56.53	176			53.17	126	44.05	126	52.07	121
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	56.65	173			54.07	123	44.76	124	52.68	112
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATHI	EMATICS					
All Students	43.75	176			30.56	126	23.81	126	28.93	121
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	43.93	173			30.49	123	24.19	124	28.57	112
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	54.83	176			54.76	126	45.63	126	50.00	121
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	54.91	173			55.28	123	46.37	124	50.89	112
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

JASPER SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20:	22	202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students	81.99	58			84.81	37	85.04	30	83.42	40
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	82.15	56			84.26	35	85.04	30	83.40	35
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATHE	EMATICS					
All Students	80.43	58			84.49	37	88.37	30	82.09	40
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	80.39	56			84.47	35	88.37	30	81.55	35
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	82.96	58			80.49	37	81.75	30	81.94	40
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	82.68	56			80.50	35	81.75	30	81.72	35
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

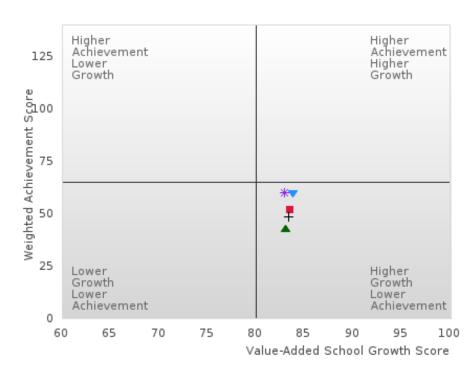
N: Number of Concentrators Included in Score

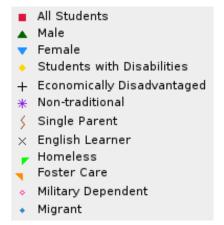
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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

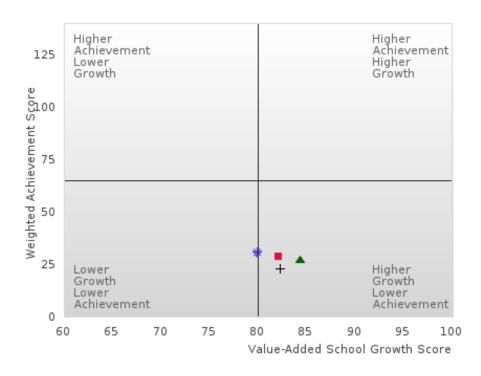
JASPER SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION





SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION

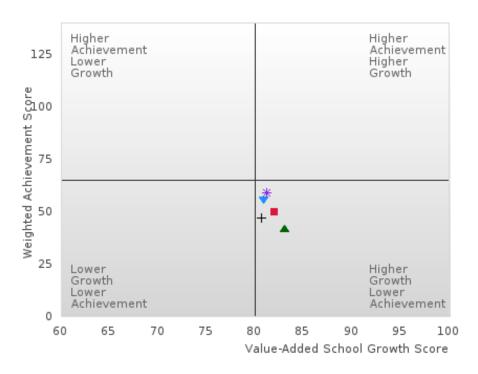




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JASPER SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



■ All Students

▲ Male
▼ Female
◆ Students with Disabilities
+ Economically Disadvantaged
※ Non-traditional
﴿ Single Parent
※ English Learner
▼ Homeless
▼ Foster Care
◆ Military Dependent
◆ Migrant

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JASPER SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	20		2020*		20		20:		20	23
562611661	Score	N	Score	N	Score	N	Score	N	Score	N
					NGUAGE A					
All Students	56.53	176			53.17	126	44.05	126	52.07	121
Male	44.15	94			40.00	65	34.43	61	43.14	51
Female	75.00	82			69.26	61	53.08	65	59.29	70
Students with	3.33	30			5.56	18	8.82	17	4.55	11
Disabilities										
Economically	54.91	112			48.78	82	37.82	78	48.46	65
Disadvantaged										
Non-traditional	70.36	70			66.67	48	53.80	79	60.00	60
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	41.67	18			30.00	15	30.77	26	35.00	20
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATHE						
All Students	43.75	176			30.56	126	23.81	126	28.93	121
Male	38.30	94			25.38	65	18.03	61	27.45	51
Female	50.00	82			36.07	61	29.23	65	30.00	70
Students with	0.00	30			0.00	18	0.00	17	0.00	11
Disabilities										
Economically	41.07	112			30.49	82	16.67	78	23.08	65
Disadvantaged										
Non-traditional	49.29	70			33.33	48	31.01	79	30.83	60
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	30.56	18			26.67	15	13.46	26	17.50	20
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
	7.4.00	4=4		SCIE	ENCE	105	15.60	404	50.00	101
All Students	54.83	176			54.76	126	45.63	126	50.00	121
Male	46.28	94			48.46	65	39.34	61	42.16	51
Female	64.63	82			61.48	61	51.54	65	55.71	70
Students with	3.33	30			8.33	18	8.82	17	18.18	11
Disabilities	51.70	110			16.24	0.2	25.00	70	46.00	<u> </u>
Economically	51.79	112			46.34	82	35.90	78	46.92	65
Disadvantaged	66.40	70			60.50	40	55.70	70	50.17	(0)
Non-traditional	66.43	70			62.50	48	55.70	79	59.17	60
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	36.11	18			30.00	15	30.77	26	37.50	20
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent	NT - 10	- 10			NT 10	10	NT 10	10	NT - 10	10
Migrant N: Number of Concentra	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

JASPER SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

Subsect Sourcommon No.	ACADEM	IIC PROF	ICIENCY								
READING LANGILAGE ARTS All Students St	SUBGROUP										
All Students		Score	N					Score	N	Score	N
Male				RE	ADING LA	NGUAGE A	ARTS				
Female	All Students	81.99						85.04		83.42	
Students with Disabilities Students St	Male							86.37			
Disabilities	Female	80.80	27			85.88	19	84.37	20	83.75	20
Disadvantaged Non-traditional 81.83 22 86.60 10 83.27 21 82.95 16		84.18	10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent N < 10		81.64	36			86.21	27	84.92	15	83.34	21
English Learner	Non-traditional	81.83	22			86.60	10	83.27	21	82.95	16
Homeless	Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent N < 10 < 10 < 10 < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10		N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent Migrant N < 10	Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant N < 10 < 10	•	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
All Students 80.43 58 84.49 37 88.37 30 82.09 40 Male 82.60 31 84.89 18 88.46 10 84.32 20 Female 77.95 27 84.11 19 88.33 20 79.85 20 Students with 77.15 10 N<10 < 10		N < 10	~ 10			N < 10	< 10	N < 10	~ 10	N < 10	< 10
All Students	Wiigiaiit	N < 10	< 10		MATH		< 10	IV < 10	< 10	N < 10	< 10
Male 82.60 31 84.89 18 88.46 10 84.32 20 Female 77.95 27 84.11 19 88.33 20 79.85 20 Students with Disabilities 77.15 10 N<10	All Students	80.43	58		IVIZATIII		37	88 37	30	82.00	40
Female											
Students with Disabilities T7.15											
Disabilities Economically 81.22 36 84.04 27 86.64 15 82.25 21											
Disadvantaged Non-traditional 79.41 22 81.63 10 87.78 21 79.85 16 Single Parent N < 10 < 10 N < 10	Disabilities										
Single Parent N < 10 < 10 N < 10		81.22	36			84.04	27	86.64	15	82.25	21
English Learner N < 10 < 10 N < 10 <	Non-traditional	79.41	22			81.63	10	87.78	21	79.85	16
Homeless	Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent N < 10 < 10 N < 10		N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent N < 10 < 10 N < 10	Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant N < 10 < 10 N < 10	Military	N < 10				N < 10	< 10	N < 10	< 10	N < 10	
SCIENCE SCIE		N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
All Students 82.96 58 80.49 37 81.75 30 81.94 40 Male 85.92 31 79.30 18 81.48 10 82.98 20 Female 79.55 27 81.62 19 81.89 20 80.90 20 Students with Disabilities 85.47 10 N < 10 < 10 N < 10 < 10 N < 10 < 10 Economically Disadvantaged 81.56 36 80.21 27 79.15 15 80.63 21 Non-traditional 81.00 22 79.74 10 82.29 21 81.20 16 Single Parent N < 10 < 10 English Learner N < 10 < 10 Homeless N < 10 < 10					SCI						
Male 85.92 31 79.30 18 81.48 10 82.98 20 Female 79.55 27 81.62 19 81.89 20 80.90 20 Students with Disabilities 85.47 10 N < 10	All Students	82.96	58				37	81.75	30	81.94	40
Female 79.55 27 81.62 19 81.89 20 80.90 20 Students with Disabilities 85.47 10 N < 10											
Students with Disabilities 85.47 10 N < 10 < 10 N <											
Economically Disadvantaged 81.56 36 80.21 27 79.15 15 80.63 21 Non-traditional S1.00 22 79.74 10 82.29 21 81.20 16 Single Parent N < 10	Students with										
Non-traditional 81.00 22 79.74 10 82.29 21 81.20 16 Single Parent N < 10	Economically	81.56	36			80.21	27	79.15	15	80.63	21
Single Parent N < 10 < 10 N < 10	-	0						0.5.5.		0: ::	
English Learner N < 10 < 10 N < 10											
Homeless N < 10 < 10 N < 10											
Foster Care N < 10 < 10 N < 10											
Military N < 10 < 10 N < 10 N < 10 N < 10 < 10 N < 10 < 10											
Dependent											
•	•	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
N. Number of Concentrators Included in Score	Migrant					N < 10	< 10	N < 10	< 10	N < 10	< 10

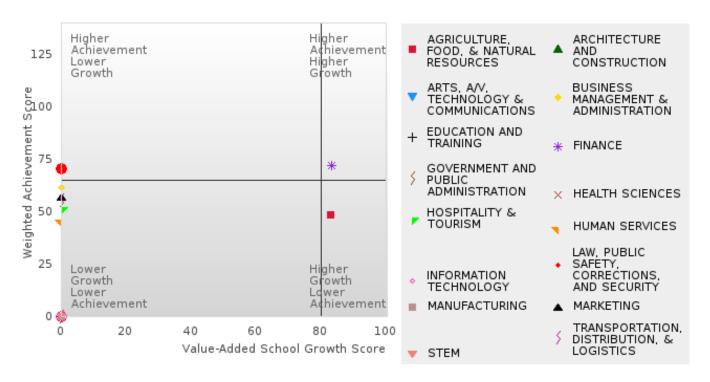
N: Number of Concentrators Included in Score

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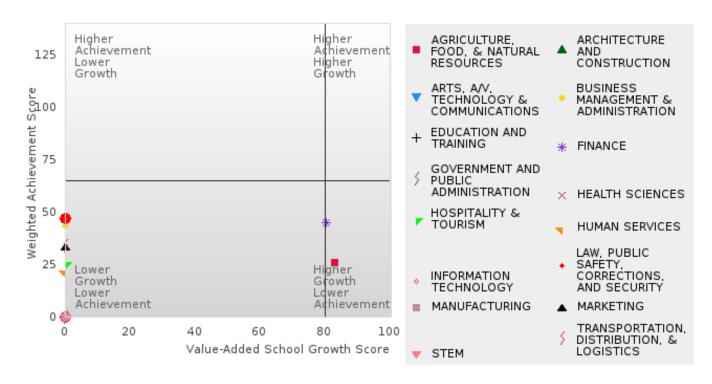
 $^{{\}rm *State\text{-}required\ academic\ achievement\ tests\ were\ waived\ in\ 2020\ due\ to\ COVID19}.$

JASPER SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



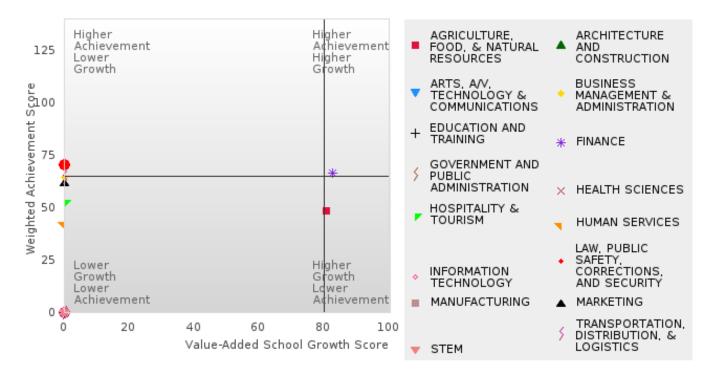
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



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JASPER SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



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JASPER SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	20	19	202	20*	20	21	20	22	202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				ADING LA						
AGRICULTURE, FOOD, & NATURAL RESOURCES	52.14	117			43.29	82	39.24	79	48.39	62
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	75.83	60			84.80	51	58.33	42	61.29	31
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	71.92	65			84.00	50	59.76	41	71.88	40
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	70.63	63			81.97	61	58.51	47	51.85	27
HUMAN SERVICES	58.62	58			63.46	39	37.50	36	45.83	36
INFORMATION TECHNOLOGY	74.18	61			81.86	51	57.61	46	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	59.09	11			N < 10	< 10	54.55	11	70.59	17
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	73.98	49			83.16	49	58.97	39	57.14	21
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	81.90	29			84.00	50	59.76	41	55.26	19

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

JASPER SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		202		202		20		2023	
Bebekeer	Score	N	Score	N	Score	N	Score	N	Score	N
	50010				EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	42.31	117			25.61	82	20.25	79	25.81	62
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	52.50	60			46.08	51	41.67	42	43.55	31
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	50.00	65			45.00	50	42.68	41	45.00	40
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	49.21	63			42.62	61	38.30	47	25.93	27
HUMAN SERVICES	45.69	58			32.05	39	18.06	36	22.22	36
INFORMATION TECHNOLOGY	49.18	61			44.12	51	39.13	46	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	36.36	11			N < 10	< 10	31.82	11	47.06	17
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	53.06	49			43.88	49	39.74	39	33.33	21
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	58.62	29			45.00	50	42.68	41	34.21	19

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

JASPER SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019 2020*		2021		2022		2023			
SUBUROUI	Score	N	Score	N	Score	N	Score	N	Score	N N
	Score	11	Score		ENCE	11	Score	11	Score	11
AGRICULTURE, FOOD, & NATURAL RESOURCES	52.14	117		561	48.78	82	45.57	79	48.39	62
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	73.33	60			78.92	51	61.31	42	64.52	31
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	71.15	65			78.00	50	63.41	41	66.25	40
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	71.03	63			74.18	61	62.77	47	53.70	27
HUMAN SERVICES	54.31	58			56.41	39	40.28	36	43.06	36
INFORMATION TECHNOLOGY	72.13	61			75.98	51	58.70	46	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	50.00	11			N < 10	< 10	72.73	11	70.59	17
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	73.98	49			77.55	49	60.26	39	61.90	21
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	81.90	29			78.00	50	63.41	41	64.47	19

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

JASPER SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019 2020* 2021				21	20:	77	2023		
BODGROOI	Score	N	Score	N	Score	N	Score	N	Score	N
	Beore	- 11		ADING LA			Beore	- 11	Beore	-11
AGRICULTURE, FOOD, & NATURAL RESOURCES	83.26	37	T.E.		83.96	25	83.73	18	83.04	17
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	79.26	24			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	79.44	23			N < 10	< 10	N < 10	< 10	83.36	15
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	79.44	23			84.28	13	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	79.54	10			85.24	13	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	79.67	25			N < 10	< 10	84.33	12	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	78.74	19			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	79.44	23			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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 $^{{\}rm *State\text{-}required\ academic\ achievement\ tests\ were\ waived\ in\ 2020\ due\ to\ COVID19}.$

JASPER SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019 2020* 2021				7.1	20:	22	2023		
SUBGROUP										
	Score	N	Score	N	Score	N	Score	N	Score	N
A CDICIH TUDE	70.05	27		MAIH	EMATICS	25	04.60	1.0	02.70	1.7
AGRICULTURE,	78.95	37			84.05	25	84.69	18	82.79	17
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION										
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS	81.12	24			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING										
FINANCE	80.34	23			N < 10	< 10	N < 10	< 10	80.37	15
GOVERNMENT	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD										
MINISTRATION										
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES										
HOSPITALITY &	80.34	23			85.31	13	N < 10	< 10	N < 10	< 10
TOURISM										
HUMAN	81.80	10			85.75	13	N < 10	< 10	N < 10	< 10
SERVICES										
INFORMATION	80.21	25			N < 10	< 10	92.05	12	N < 10	< 10
TECHNOLOGY										
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,	-,									
CORRECTIONS,										
AND SECURITY										
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
NG	11 110	\ 10			11 < 10	\ 10	11 110	\ 10	11 110	V 10
MARKETING	80.64	19			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI	80.34	23			N < 10	< 10	N < 10	< 10	N < 10	< 10
ON,	00.5	23			11 > 10	10	11 10	10	11 10	10
DISTRIBUTION,										
& LOGISTICS										
	tore Included									

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

JASPER SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	20		202		202		202		20:	
	Score	N	Score	N N	Score	N	Score	N	Score	2.5 N
	Score	11	Score		ENCE	11	Score	11	Score	11
AGRICULTURE,	83.39	37			78.79	25	80.65	18	80.54	17
FOOD, &	03.37	31			70.77	23	00.05	10	00.51	17
NATURAL										
RESOURCES										
ARCHITECTURE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION	N . 10	. 10			N . 10	. 10	NI . 10	. 10	NI - 10	. 10
ARTS, A/V, TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
& COMMUNICA										
TIONS										
BUSINESS	82.72	24			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING	00.67	22			NT - 10	. 10	NT - 10	. 10	00.50	1.5
FINANCE	82.67	23			N < 10	< 10	N < 10	< 10	82.58	15
GOVERNMENT AND PUBLIC AD	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MINISTRATION										
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES										
HOSPITALITY &	82.67	23			81.78	13	N < 10	< 10	N < 10	< 10
TOURISM										
HUMAN	78.64	10			82.06	13	N < 10	< 10	N < 10	< 10
SERVICES	02.11	25			N . 10	. 10	01.04	10	N . 10	. 10
INFORMATION TECHNOLOGY	83.11	25			N < 10	< 10	81.94	12	N < 10	< 10
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,	11 110	110			11 110	V 10	1, 110	V 10	11 110	110
CORRECTIONS,										
AND SECURITY										
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
NG										
MARKETING	81.83	19			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI	82.67	23			N < 10	< 10	N < 10	< 10	N < 10	< 10
ON,										
DISTRIBUTION, & LOGISTICS										
& LOUISTICS	L									

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

JASPER SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2023 report are from the 2022 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2023 data reported include the Grade 12 2022 CTE concentrators who exited high school (graduated or withdrew during the 2021-22 school year).

Formula

Post-secondary Placement

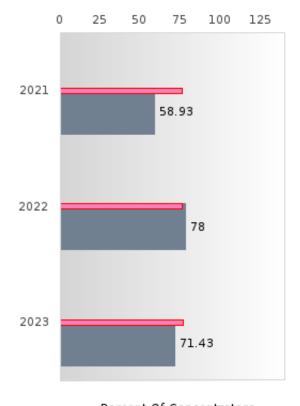
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed — in the second quarter after exiting high school.

Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

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JASPER SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



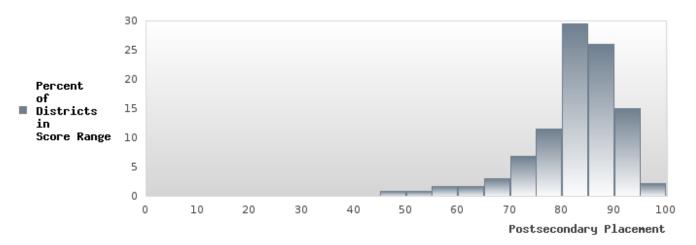
YEAR	SCORE	BASELINE/	N
		TARGET	
2021	58.93	75.75	33
2022	78.00	76.25	39
2023	71.43	76.75	35

N: Number of Concentrators Who Left Secondary Education.

Percent Of Concentrators Having Placement After 2 Leaving Secondary Education

Baseline/Target

DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



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JASPER SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



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JASPER SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
ALL STUDENTS	58.93	33	75.75	78.00	39	76.25	71.43	35	76.75		
NATIVE AMERICAN			75.75			76.25			76.75		
ASIAN			75.75			76.25			76.75		
AFRICAN- AMERICAN			75.75			76.25			76.75		
HISPANIC			75.75			76.25			76.75		
HAWAIIAN/PAC IFIC ISLANDER			75.75			76.25			76.75		
CAUCASIAN	58.93	33	75.75	77.55	38	76.25	71.43	35	76.75		
TWO OR MORE			75.75	N < 10	< 10	76.25			76.75		

N = Number of Concentrators Who Left Secondary Education.

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JASPER SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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JASPER SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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JASPER SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

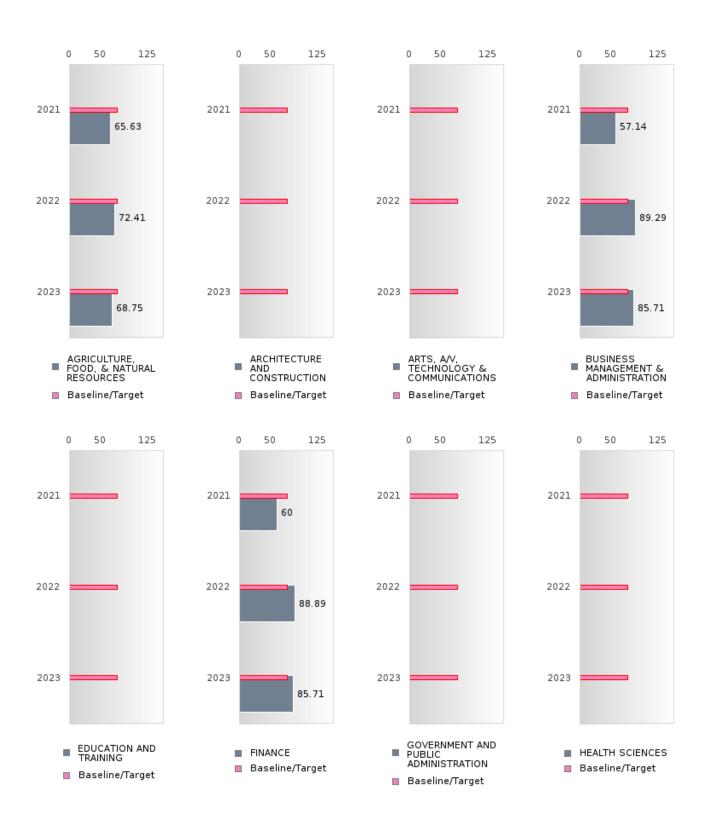
RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	58.93	33	75.75	78.00	39	76.25	71.43	35	76.75
MALE	56.67	17	75.75	64.00	RV	76.25	67.86	RV	76.75
FEMALE	61.54	16	75.75	92.00	RV	76.25	76.19	RV	76.75
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
ECONOMICALLY	54.76	23	75.75	68.75	22	76.25	66.67	20	76.75
DISADVANTAGED									
NON-	58.33	14	75.75	84.21	RV	76.25	77.14	RV	76.75
TRADITIONAL									
SINGLE PARENT			75.75			76.25			76.75
ENGLISH			75.75			76.25			76.75
LEARNER									
HOMELESS	61.54	RV	75.75	N < 10	< 10	76.25	72.73	RV	76.75
FOSTER CARE			75.75			76.25			76.75
MILITARY			75.75			76.25			76.75
DEPENDENT									
MIGRANT	N < 10	< 10	75.75			76.25	N < 10	< 10	76.75
N - Number of Concentrato	re Who I aft Sa	condary Educa	tion						

N = Number of Concentrators Who Left Secondary Education.

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JASPER SCHOOL DISTRICT

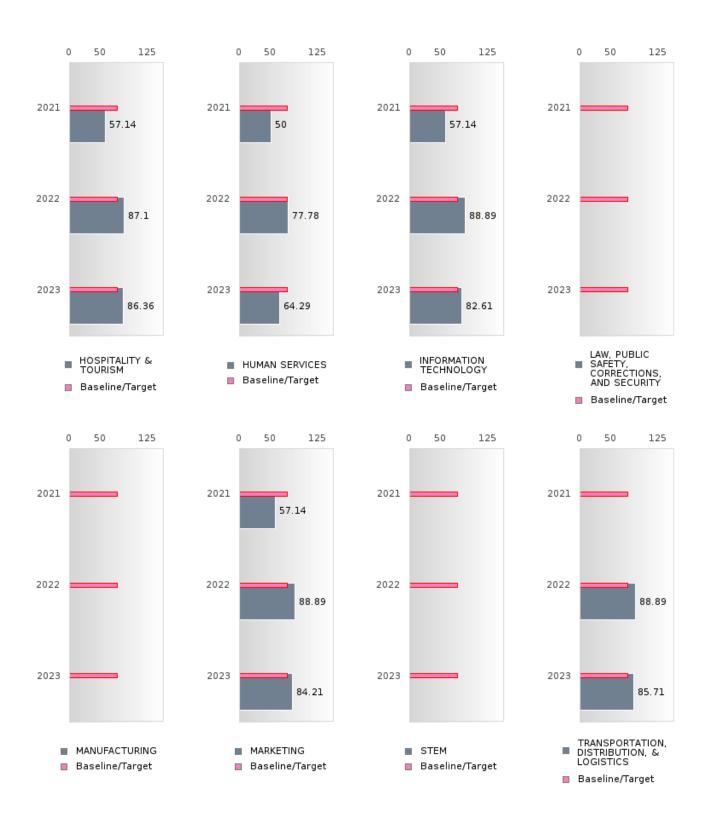
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



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JASPER SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



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JASPER SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE,	65.63	21	75.75	72.41	RV	76.25	68.75	22	76.75
FOOD, &									
NATURAL									
RESOURCES									
ARCHITECTURE			75.75			76.25			76.75
AND									
CONSTRUCTION									
ARTS, A/V,			75.75	N < 10	< 10	76.25			76.75
TECHNOLOGY & C									
OMMUNICATIONS									
BUSINESS	57.14	RV	75.75	89.29	RV	76.25	85.71	RV	76.75
MANAGEMENT &									
ADMINISTRATION									
EDUCATION AND			75.75			76.25			76.75
TRAINING									
FINANCE	60.00	RV	75.75	88.89	RV	76.25	85.71	RV	76.75
GOVERNMENT			75.75			76.25			76.75
AND PUBLIC									
ADMINISTRATION									
HEALTH	N < 10	< 10	75.75			76.25	N < 10	< 10	76.75
SCIENCES									
HOSPITALITY &	57.14	RV	75.75	87.10	RV	76.25	86.36	RV	76.75
TOURISM									
HUMAN SERVICES	50.00	13	75.75	77.78	RV	76.25	64.29	RV	76.75
INFORMATION	57.14	RV	75.75	88.89	RV	76.25	82.61	RV	76.75
TECHNOLOGY	NT 10	10	75.75	37 10	1.0	5605	NT 10	1.0	74.75
LAW, PUBLIC	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
SAFETY,									
CORRECTIONS,									
AND SECURITY			75 75			76.05			76.75
MANUFACTURING	57.14.	DM	75.75	00.00	DV	76.25	04.21	DM	76.75
MARKETING	57.14	RV	75.75 75.75	88.89	RV	76.25 76.25	84.21	RV	76.75
STEM	N - 10	z 10		00 00	DV		05.71	DM	76.75
TRANSPORTATIO	N < 10	< 10	75.75	88.89	RV	76.25	85.71	RV	76.75
N, DISTRIBUTION, & LOGISTICS									
N = Number of Concentrator	ra Who Laft Sa	ondon: Educat	ion						

N = Number of Concentrators Who Left Secondary Education..

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JASPER SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

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JASPER SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED			75.75			76.25			76.75
TRAINING									
EMPLOYMENT	42.86	24	75.75	50.00	25	76.25	48.98	24	76.75
MILITARY			75.75			76.25			76.75
SERVICE									
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY	28.57	16	75.75	62.00	31	76.25	36.73	18	76.75
EDUCAT									
ASSOCIATES			75.75	32.00	16	76.25	12.24	RV	76.75
DEGREE									
BACHOLORS			75.75	20.00	10	76.25	22.45	11	76.75
DEGREE									
CERTIFICATE			75.75	8.00	RV	76.25	< 5	RV	76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

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NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

JASPER SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

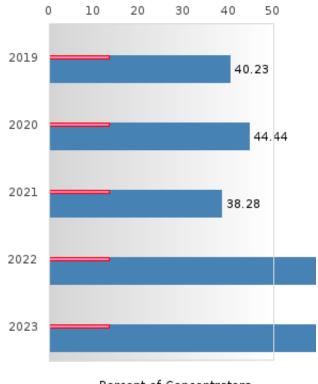
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Defini	tions for Calculation for Arkansa	s Data
Number wh cond program	Denominator: of CTE concentrators to became a CTE centrator in a CTE m of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
2023	56,476	17,826	31.6
		Example	
program Yes for tr Studen concen	of concentrators in any m of study designated a r having a predominant raditional gender. atts with more than one stration are counted for incentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
conce female)	business Systems 15 entrators (10 male + 5 Agribusiness Systems ional gender is male.	5 female concentrators	33.33%

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JASPER SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



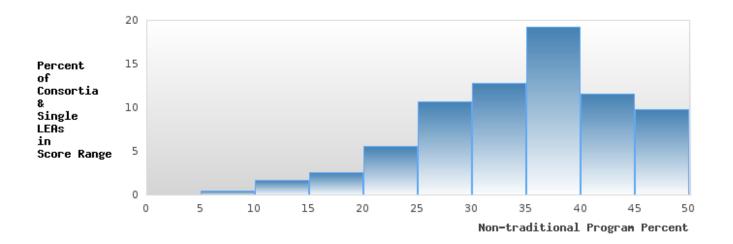
YEAR	SCORE	BASELINE/ TARGET	N
2019	40.23	13.33	174
2020	44.44	13.33	162
2021	38.28	13.33	128
2022	63.28	13.33	128
2023	60.40	13.33	101

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

Percent of Concentrators Earning a Concentration in a Program of Study Leading to a Nontraditional Field

Baseline/Target

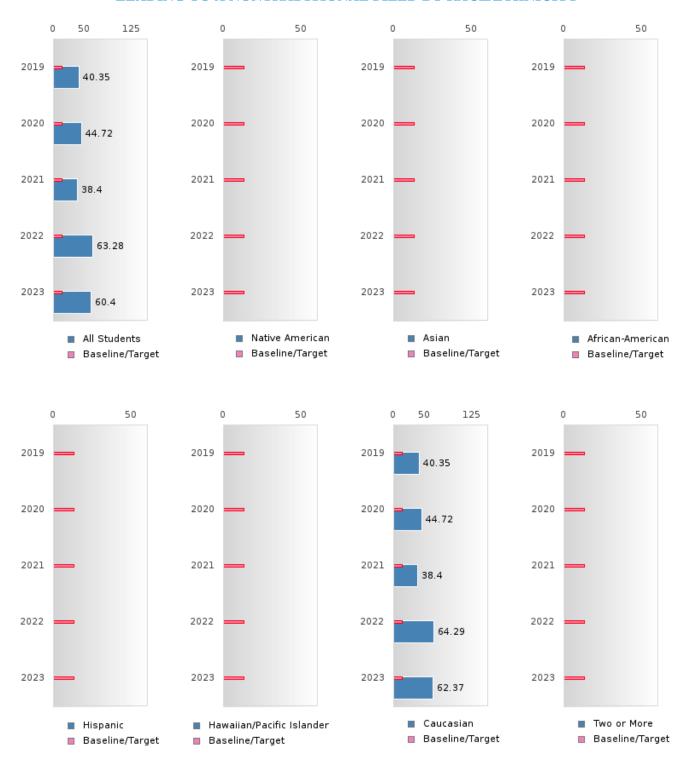
DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



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JASPER SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



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JASPER SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE		2019		2020			2021				2022		2023		
	Score	N	Base line	Score	N	Target									
All Students	40.23	174	13.33	44.44	162	13.33	38.28	128	13.33	63.28	128	13.33	60.40	101	13.33
Native American			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Asian			13.33			13.33			13.33			13.33			13.33
African- American			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Hispanic	N < 10	< 10	13.33			13.33			13.33			13.33	N < 10	< 10	13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	40.35	171	13.33	44.72	161	13.33	38.40	125	13.33	64.29	126	13.33	62.37	93	13.33
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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JASPER SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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JASPER SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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JASPER SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
All Students	40.23	174	13.33	44.44	162	13.33	38.28	128	13.33	63.28	128	13.33	60.40	101	13.33
Male	5.38	RV	13.33	7.32	RV	13.33	18.18	66	13.33	47.54	61	13.33	34.21	38	13.33
Female	80.25	81	13.33	82.50	80	13.33	59.68	62	13.33	77.61	67	13.33	76.19	63	13.33
Students with Disabilities	16.67	RV	13.33	16.00	RV	13.33	21.05	RV	13.33	47.37	RV	13.33	50.00	RV	13.33
Economically Disadvantaged	41.82	110	13.33	47.52	101	13.33	42.17	83	13.33	63.75	80	13.33	59.65	57	13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33
Single Parent			13.33			13.33			13.33			13.33	N < 10	< 10	13.33
English Learner			13.33			13.33			13.33			13.33			13.33
Homeless	29.41	RV	13.33	48.15	27	13.33	47.06	RV	13.33	65.38	RV	13.33	61.11	RV	13.33
Foster Care	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
Military Dependent			13.33			13.33			13.33			13.33			13.33
Migrant	N < 10	< 10		N < 10	< 10		N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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JASPER SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



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JASPER SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



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JASPER SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target									
AGRICULTURE, FOOD, & NATURAL RESOURCES	33.39	563	13.33	38.21	492	13.33	38.10	336	13.33	43.17	271	13.33	51.03	145	13.33
ARCHITECTUR E AND CONSTR UCTION			13.33			13.33			13.33			13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			13.33	N < 10	< 10	13.33			13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRA TION	40.74	27	13.33	31.11	45	13.33	33.33	39	13.33	23.08	RV	13.33	N < 10	< 10	13.33
EDUCATION AND TRAINING			13.33			13.33				N < 10	< 10		N < 10	< 10	13.33
FINANCE GOVERNMENT			13.33 13.33			13.33 13.33	50.00	44	13.33 13.33	47.22	36	13.33 13.33	40.00	RV	13.33 13.33
AND PUBLIC A DMINISTRATIO N															
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33	N < 10	< 10	13.33
HUMAN SERVICES	26.23	61	13.33	41.82	55	13.33	31.03	58	13.33	30.36	56	13.33	14.63	RV	13.33
INFORMATION TECHNOLOGY	60.94	64	13.33	59.68	62	13.33	53.57	56	13.33	58.33	48	13.33	62.50	RV	13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	45.45	RV	13.33	50.00	RV	13.33	N < 10	< 10	13.33	58.33	RV	13.33	52.94	RV	13.33
MANUFACTUR ING			13.33			13.33			13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33			13.33	-n - :		13.33			13.33
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	51.72	29	13.33	63.83	47	13.33	56.00	50	13.33	58.54	41	13.33	60.00	RV	13.33
N. N. J. CO.		_	- f C4 d 1		NT .	11.1 1.7									

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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INDUSTRY CERTIFICATIONS [5S1]

JASPER SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

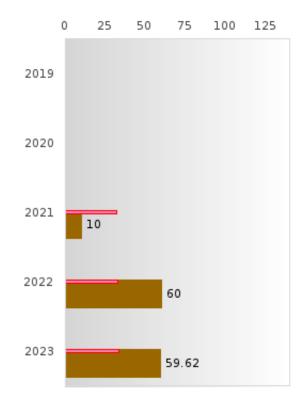
Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential

Total Number of CTE Concentrators who graduated from high school

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JASPER SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



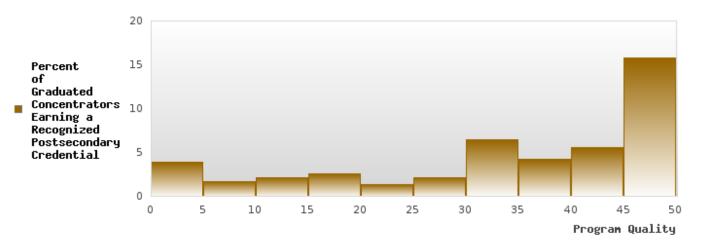
YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021	10.00	32.29	RV
2022	60.00	32.79	50
2023	59.62	33.29	52

N: Number of Concentrators Who Graduated.

Percent of
Graduated Concentrators
Earning a Recognized
Postsecondary Credential

Baseline/Target

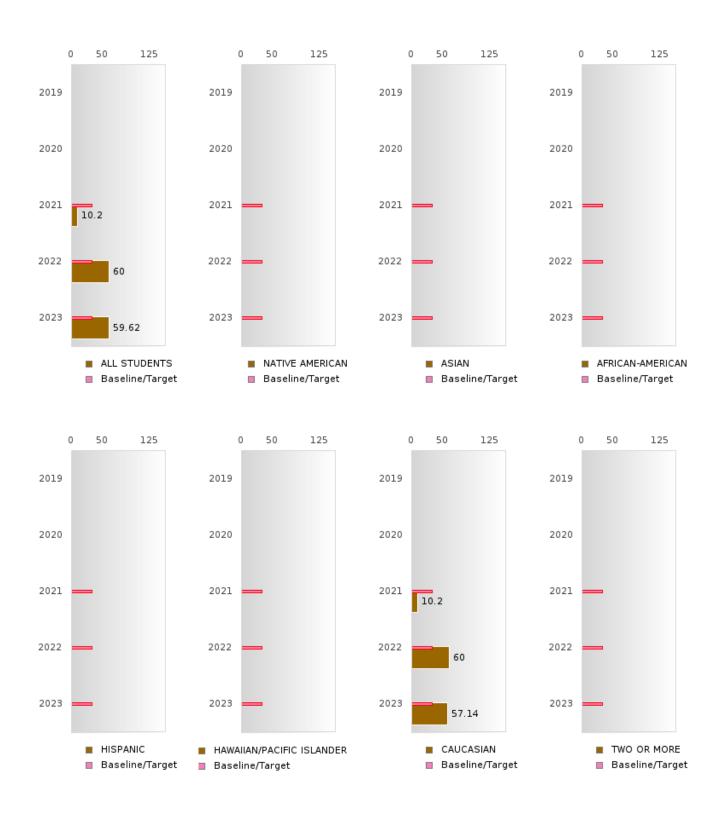
DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



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JASPER SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



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JASPER SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

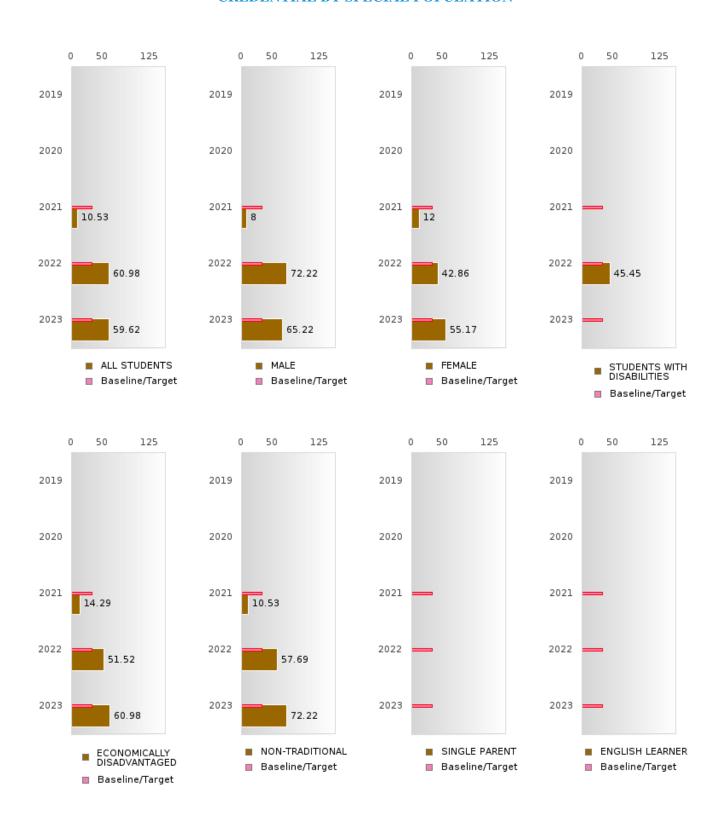
RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	10.00	RV	32.29	60.00	50	32.79	59.62	52	33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN- AMERICAN			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
HISPANIC			48.91			48.91			32.29			32.79			33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	10.20	RV	32.29	60.00	50	32.79	57.14	49	33.29
TWO OR MORE			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

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JASPER SCHOOL DISTRICT

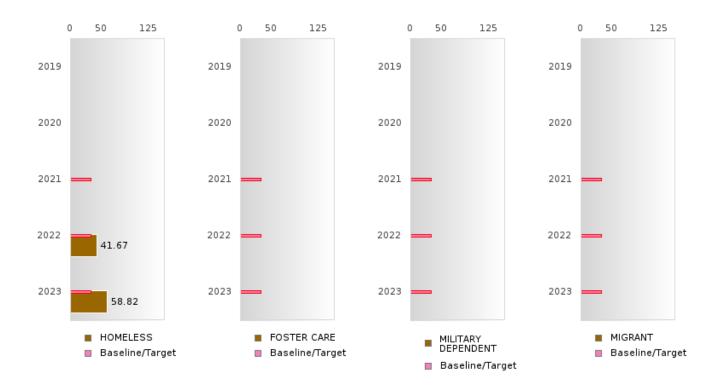
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



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JASPER SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



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JASPER SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

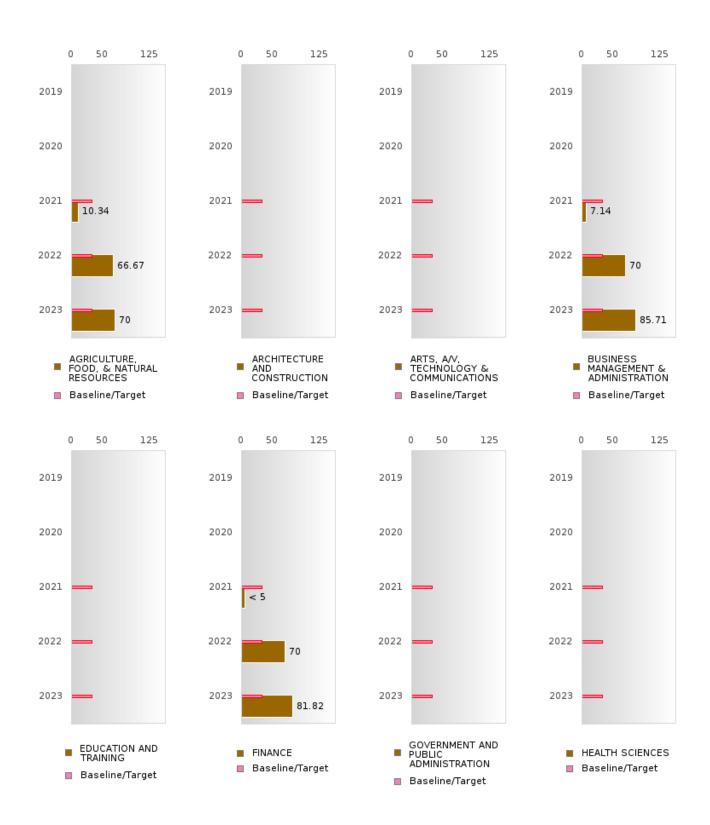
RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
ALL			48.91			48.91	10.00	RV	32.29	60.00	50	32.79	59.62	52	33.29
STUDENTS															
MALE			48.91			48.91	8.00	RV	32.29	72.41	RV	32.79	65.22	RV	33.29
FEMALE			48.91			48.91	12.00	RV	32.29	42.86	RV	32.79	55.17	29	33.29
STUDENTS			48.91			48.91	N < 10	< 10	32.29	45.45	RV	32.79	N < 10	< 10	33.29
WITH															
DISABILITIES															
ECONOMICAL			48.91			48.91	14.29	RV	32.29	51.52	33	32.79	60.98	41	33.29
LY DISADVAN															
TAGED															
NON-			48.91			48.91	10.53	RV	32.29	57.69	26	32.79	72.22	RV	33.29
TRADITIONAL															
SINGLE			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
PARENT															
ENGLISH			48.91			48.91			32.29			32.79			33.29
LEARNER															
HOMELESS			48.91			48.91	N < 10	< 10	32.29	41.67	RV	32.79	58.82	RV	33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY			48.91			48.91			32.29			32.79			33.29
DEPENDENT															
MIGRANT			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
MIGRANT		1 0 1				48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29

N: Number of Concentrators Who Graduated.

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JASPER SCHOOL DISTRICT

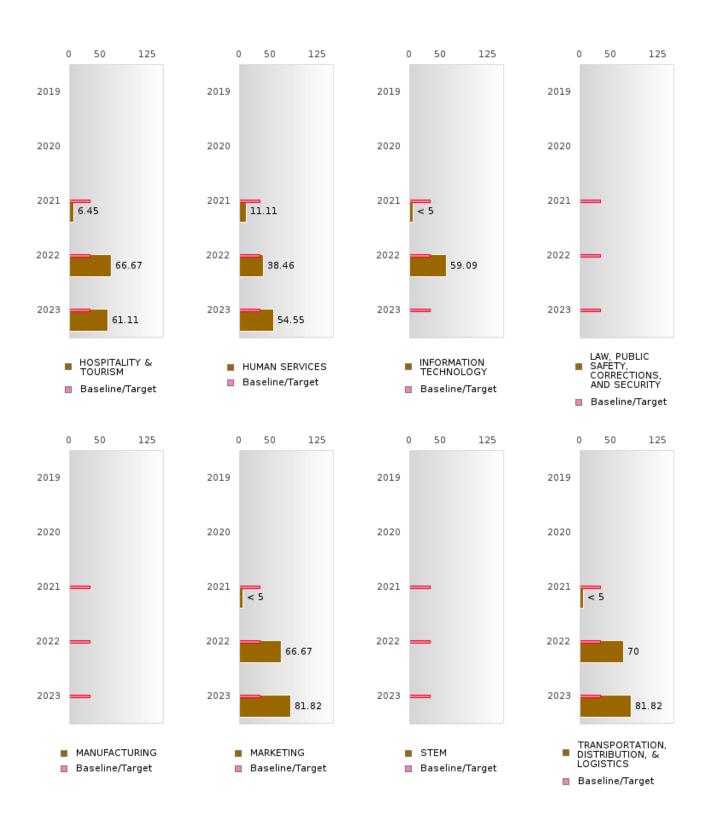
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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JASPER SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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JASPER SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE		2019	_		2020	_		2021	_		2022	_		2023	_
KACL	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		11	line	Score	11	Target	Score	11	Target	Score	11	Target	Score	11	Target
AGRICULTUR			48.91			48.91	10.34	RV	32.29	66.67	33	32.79	70.00	RV	33.29
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			48.91			32.29			32.79			33.29
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			48.91	N < 10	< 10	32.29			32.79			33.29
TECHNOLOGY															
& COMMUNIC															
ATIONS BUSINESS MA			48.91			48.91	7.14	RV	32.29	70.00	RV	32.79	85.71	RV	33.29
NAGEMENT &			40.91			40.91	7.14	ΙζV	32.29	70.00	ΝV	32.19	03.71	ΙΝV	33.29
ADMINISTRAT															
ION															
EDUCATION			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
AND															
TRAINING															
FINANCE			48.91			48.91	< 5	RV	32.29	70.00	RV	32.79	81.82	RV	33.29
GOVERNMEN			48.91			48.91			32.29			32.79			33.29
T AND PUBLIC															
ADMINISTRAT															
ION			40.01			40.01			22.20	NI . 10	. 10	22.70	NI . 10	. 10	22.20
HEALTH SCIENCES			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
HOSPITALITY			48.91			48.91	6.45	RV	32.29	66.67	RV	32.79	61.11	RV	33.29
& TOURISM			40.71			40.71	0.43	IC V	32.27	00.07	IC V	32.17	01.11	IC V	33.27
HUMAN			48.91			48.91	11.11	RV	32.29	38.46	RV	32.79	54.55	22	33.29
SERVICES															
INFORMATIO			48.91			48.91	< 5	RV	32.29	59.09	RV	32.79	N < 10	< 10	33.29
N															
TECHNOLOGY															
LAW, PUBLIC			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
SAFETY,															
CORRECTION															
S, AND															
SECURITY MANUFACTU			48.91			48.91			32.29			32.79			33.29
RING			40.71			40.71			32.29			32.19			33.29
MARKETING			48.91			48.91	< 5	RV	32.29	66.67	RV	32.79	81.82	RV	33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTA			48.91			48.91	< 5	RV	32.29	70.00	RV	32.79	81.82	RV	33.29
TION, DISTRIB															
UTION, &															
LOGISTICS															

N: Number of Concentrators Who Graduated.

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SCHOOL LEVEL AGGREGATIONS

The following pages provide 2023 data specific to the high schools within the district and reflect school level aggregations in school year 2023-24.

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JASPER SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target										
JASPER HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target									
JASPER HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4

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JASPER SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
JASPER HIGH SCHOOL	72.49	88	52.78			52.78	70.75	67	48.45	67.02	74	48.7	65.86	57	48.95

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
JASPER HIGH SCHOOL	65.09	88	46.45			46.45	59.83	67	42.27	57.55	74	42.52	54.34	57	42.77

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*		2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
JASPER HIGH SCHOOL	70.12	88	53.26			53.26	72.32	67	48.4	63.87	74	48.65	66.96	57	48.9

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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JASPER SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
JASPER HIGH SCHOOL	51.85	14	75.75	73.91	RV	76.25	74.19	RV	76.75

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JASPER SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022		2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
JASPER HIGH SCHOOL	39.08	87	13.33	50.00	86	13.33	42.65	68	13.33	69.74	76	13.33	75.51	49	13.33

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JASPER SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019				2021				2022		2023			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
JASPER HIGH SCHOOL			48.91			48.91	< 5	RV	32.29	40.00	30	32.79	61.54	26	33.29

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