BARTON-LEXA SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

Arkansas Department of Education Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

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DEFINITIONS:

BARTON-LEXA SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 - 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.

		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Grade	7	A	В	С	D		
Grade	8		A	В	С	D	
Grade	9			A	В	С	D
Grade	10				A	В	С
Grade	11					A	В
Grade	12						A
2023 C	oncentr	ators					A + B + C + D

Data Definitions:

- The performance measure data in this report are from the 2022-23 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2021-22 school year.
- Consortium membership and single LEA status are based on the 2022-23 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2022-23 SIS cycle 7 and based on consortium membership and single LEA status for 2022-23.

DEFINITIONS:

BARTON-LEXA SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

BARTON-LEXA SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	87.27	77.78	86.21	96.89	97.53	96.22	96.59	97.23
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	90.74	82.14	97.50	97.46	97.99	96.93	97.07
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	62.28		56.29	57.19	56.86	67.19		65.7	65.93	65.92
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	55.56		48.08	56.14	49.14	61.23		59.94	59.53	58.53
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	61.91		57.96	66.10	61.67	67.67		67.08	67.06	66.57

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCOI	RE	97 81.70 22 81.31 77 65.72 82 57.95						
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023						
ISI: FOUR-YEAR GRADUATION RATE	61.90	61.54	23.08	50.00	44.00	77.34	78.22	79.87	78.97	81.70						
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	77.14	61.90	64.29	25.00	53.33	82.18	79.62	80.68	82.22	81.31						
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	62.49		49.50	56.60	61.39	67.4		64.35	64.77	65.72						
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	60.84		45.63	53.40	46.21	63.01		58.66	58.82	57.95						
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	64.21		50.23	54.80	53.02	65.52		63.02	62.93	62.96						

BARTON-LEXA SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIST	FRICT SCO	ORE			STATE SCORE 2019 2020 2021 2022 2023 81.92 81.38 82.78 31.31 31.34 30.03 43.00 39.14						
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023			
3S1: POST-PROGRAM			79.07	79.59	57.69			81.92	81.38	82.78			
PLACEMENT													
4S1: NON-	39.60	32.99	34.31	52.94	53.19	31 31	31 34	30.03	43.00	39.14			
TRADITIONAL	57.00	52.77	51.51	52.71	55.17	51.51	51.51	50.05	15.00	57.11			
PROGRAM													
CONCENTRATION													
5S1: INDUSTRY				< 5	< 5			14.46	47.36	55.22			
CERTIFICATIONS								17.40	т7.50	33.22			
CERTIFICATIONS													

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

BARTON-LEXA SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2023 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Four – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2023 Four – Year Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

2023 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Five – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2023 Five – Year Adjusted Cohort who were Expected to Graduate

BARTON-LEXA SCHOOL DISTRICT

20 0 40 60 80 100 2019 > 95 2020 > 95 2021 87.27 2022 77.78 2023 86.21 Four-Year Graduation Rate Baseline/Target

SCORE	BASELINE/ TARGET	Ν
> 95	87.18	RV
> 95	87.18	RV
87.27	87.18	RV
77.78	87.18	RV
86.21	87.18	RV
	> 95 > 95 87.27 77.78	TARGET > 95 87.18 > 95 87.18 87.27 87.18 77.78 87.18

N: Number of Expected Graduates

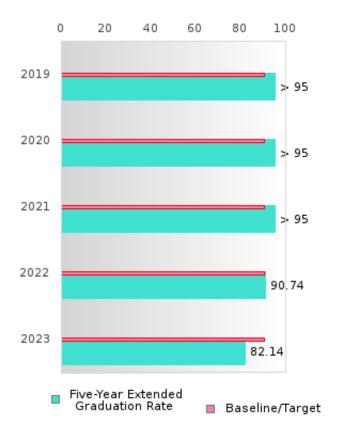
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



Four-Year Graduation Rate

BARTON-LEXA SCHOOL DISTRICT

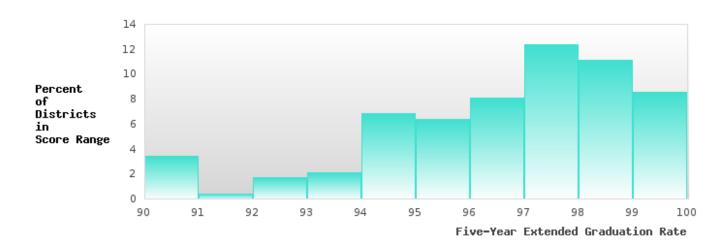
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	90.74	90.4	RV
2023	82.14	90.4	RV
N: Number of Expe	atad Craduatas		

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



BARTON-LEXA SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



BARTON-LEXA SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



BARTON-LEXA SCHOOL DISTRICT

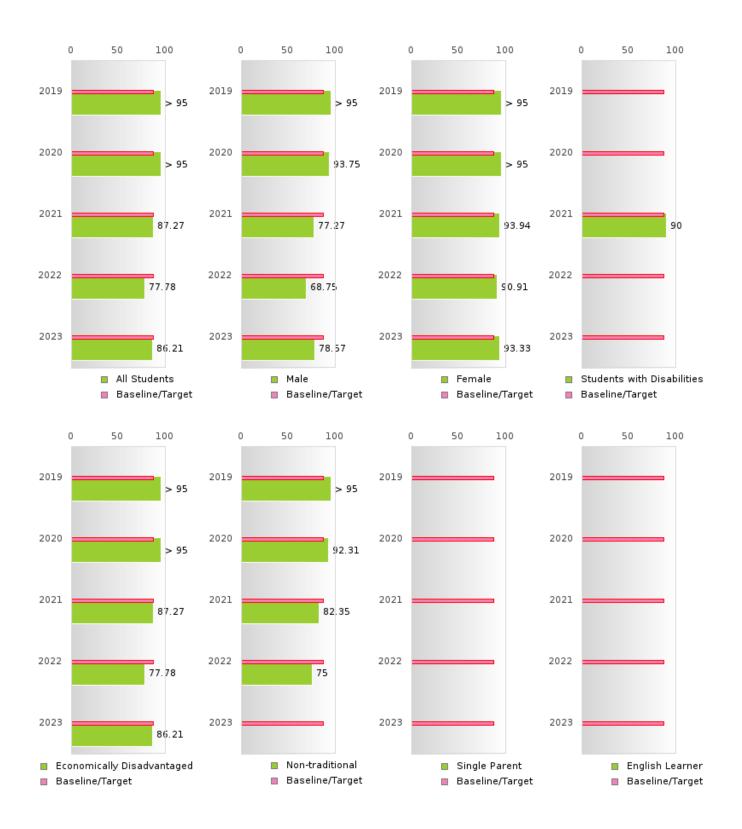
GRADUATION RATE BY RACE/ETHNICITY

RACE	2019				2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	AR ADJ	USTED	COHOR	Γ GRA	DUATIC	ON RATE					
All Students	> 95	RV	87.18	> 95	RV	87.18	87.27	RV	87.18	77.78	RV	87.18	86.21	RV	87.18
Native American			87.18			87.18	N < 10	< 10	87.18			87.18			87.18
Asian	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
African-	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18
American															
Hispanic			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Hawaiian/Pacific			87.18			87.18			87.18			87.18			87.18
Islander															
Caucasian	94.12	RV	87.18	> 95	RV	87.18	83.87	RV	87.18	62.50	RV	87.18	78.57	RV	87.18
Two or More			87.18			87.18			87.18			87.18			87.18
		F	IVE-YE	EAR EXT	'ENDEI	D ADJUS	STED CO	OHORT	GRADU	UATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	90.74	RV	90.4	82.14	RV	90.4
Native American			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
Asian			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
African-	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4
American															
Hispanic			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Hawaiian/Pacific			90.4			90.4			90.4			90.4			90.4
Islander															
Caucasian	> 95	RV	90.4	94.12	RV	90.4	> 95	RV	90.4	86.67	RV	90.4	68.75	RV	90.4
Two or More			90.4			90.4			90.4			90.4			90.4
N: Number of Expecte	ad Graduat	ac													

N: Number of Expected Graduates

BARTON-LEXA SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



BARTON-LEXA SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



BARTON-LEXA SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



BARTON-LEXA SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



BARTON-LEXA SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	Г GRAI	DUATIO	ON RATE	3				
All Students	> 95	RV	87.18	> 95	RV	87.18	87.27	RV	87.18	77.78	RV	87.18	86.21	RV	87.18
Male	> 95	RV	87.18	93.75	RV	87.18	77.27	RV	87.18	68.75	RV	87.18	78.57	RV	87.18
Female	> 95	RV	87.18	> 95	RV	87.18	93.94	RV	87.18	90.91	RV	87.18	93.33	RV	87.18
Students with	N < 10	< 10	87.18	N < 10	< 10	87.18	90.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Disabilities															
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	87.27	RV	87.18	77.78	RV	87.18	86.21	RV	87.18
Non-traditional	> 95	RV	87.18	92.31	RV	87.18	82.35	RV	87.18	75.00	RV	87.18	N < 10	< 10	87.18
Single Parent			87.18			87.18			87.18			87.18	N < 10	< 10	87.18
English Learner			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Homeless	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Foster Care			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
Military			87.18			87.18			87.18			87.18			87.18
Dependent															
Migrant	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
		F	IVE-YE	AR EXT	ENDE) ADJUS	STED CO	DHORT	GRAD	JATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	90.74	RV	90.4	82.14	RV	90.4
Male	> 95	RV	90.4	> 95	RV	90.4	93.33	RV	90.4	80.95	RV	90.4	76.47	RV	90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	90.91	RV	90.4
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	90.00	RV	90.4	N < 10	< 10	90.4
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	90.74	RV	90.4	82.14	RV	90.4
Non-traditional			90.4	> 95	RV	90.4	91.67	RV	90.4	87.50	RV	90.4	83.33	RV	90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner			90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Homeless			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Foster Care			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Military			90.4			90.4			90.4			90.4			90.4
Dependent															
Migrant	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4

BARTON-LEXA SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



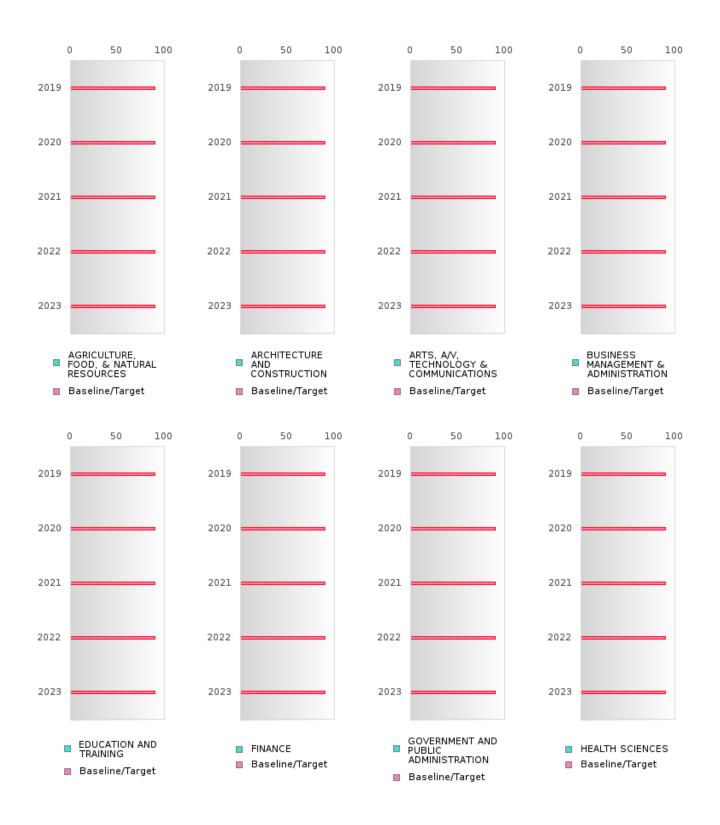
BARTON-LEXA SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



BARTON-LEXA SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



BARTON-LEXA SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



BARTON-LEXA SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

Stone N Target Score N Target Score N Target Score N Target AGRICULTUR F7.18 S7.18	RACE		2019			2020			2021			2022			2023	
AGRECULTUR E, FOOD, & NATURAL RESOURCES S7.18		Score		Target	Score		Target	Score		Target	Score	N	Target	Score		Target
F. FODD. & NATURAL. RESOURCES Value Value <t< th=""><th></th><th></th><th></th><th>FO</th><th>UR-YEA</th><th>R ADJ</th><th>USTED</th><th>COHOR</th><th>Γ GRAI</th><th>DUATIO</th><th>ON RATE</th><th></th><th></th><th></th><th></th><th></th></t<>				FO	UR-YEA	R ADJ	USTED	COHOR	Γ GRAI	DUATIO	ON RATE					
NATURAL RESOURCES NATURAL RESOURCES Name				87.18			87.18			87.18			87.18			87.18
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& COMMUNIC ATIONS				87.18			87.18	N < 10	< 10	87.18			87.18			87.18
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FINANCE N < 10 <10 87.18 N < 10 <10 87.18 N < 10 87.18<	AND															
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T AND PUBLIC ADMINISTRAT ION Image: series of the	FINANCE	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			87.18
ADMINISTRAT ION Image: section of the secting the section of the section of the section of	GOVERNMEN			87.18			87.18			87.18			87.18			87.18
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HEALTH SCIENCES Image: Science service servi	ADMINISTRAT															
SCIENCES $\left 0 \right $ <t< td=""><td>ION</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	ION															
HOSPITALITY & TOURISM >95 RV 87.18 >95 RV 87.18 86.00 RV 87.18 88.00 RV 87.18 90.00 RV 87.18 HUMAN SERVICES >95 RV 87.18 >95 RV 87.18 91.00 RV 87.18 88.00 RV 87.18 90.00 RV 87.18 INFORMATIO N N S75 RV 87.18 91.00 RV 87.18 82.00 RV 87.18 94.00 RV 87.18 INFORMATIO N N RV 87.18 S7.18 91.00 RV 87.18				87.18			87.18			87.18			87.18			87.18
& TOURISM Image: services of the services of th	SCIENCES															
HUMAN SERVICES >95 RV 87.18 >95 RV 87.18 91.00 RV 87.18 82.00 RV 87.18 94.00 RV 87.18 INFORMATIO N TECHNOLOGY RV 87.18		> 95	RV	87.18	> 95	RV	87.18	86.00	RV	87.18	88.00	RV	87.18	90.00	RV	87.18
SERVICESImage: services in the service in the services in the services in the service in there in there service in the	& TOURISM															
INFORMATIO N S7.18 S7.18 <t< td=""><td></td><td>> 95</td><td>RV</td><td>87.18</td><td>> 95</td><td>RV</td><td>87.18</td><td>91.00</td><td>RV</td><td>87.18</td><td>82.00</td><td>RV</td><td>87.18</td><td>94.00</td><td>RV</td><td>87.18</td></t<>		> 95	RV	87.18	> 95	RV	87.18	91.00	RV	87.18	82.00	RV	87.18	94.00	RV	87.18
N TECHNOLOGYImage: series of the series of																
TECHNOLOGYImage: series of the se	INFORMATIO			87.18			87.18			87.18			87.18			87.18
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY 87.18	Ν															
SAFETY, CORRECTION S, AND SECURITYImage: SecurityImage:																
CORRECTION S, AND SECURITYImage: Single				87.18			87.18			87.18			87.18			87.18
S, AND SECURITYImage: SecurityImage: Sec	SAFETY,															
SECURITYImage: second seco																
MANUFACTU RING N < 10 < 10 87.18 N < 10 < 10 87.18 N < 10 RV 87.18 67.00 RV 87.18 87.18 MARKETING N < 10																
RING N S	SECURITY															
MARKETING N < 10 < 10 87.18 87.18 87.18 87.18 87.18 87.18 87.18 N < 10 < 10		N < 10	< 10	87.18	N < 10	< 10	87.18	85.00	RV	87.18	67.00	RV	87.18	67.00	RV	87.18
STEM 87.18 87.18 N < 10 < 10 87.18 N < 10 <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>																
TRANSPORTA 87.18		N < 10	< 10										87.18			
TION, DISTRIB UTION, &								N < 10	< 10		N < 10	< 10			< 10	
UTION, &				87.18			87.18			87.18			87.18	N < 10	< 10	87.18
	TION, DISTRIB															
LOGISTICS	· · · · · · · · · · · · · · · · · · ·															
	LOGISTICS															

BARTON-LEXA SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		F	IVE-YE	AR EXT	ENDEI	O ADJU	STED CO	OHORT	GRAD	UATION	RATE				
AGRICULTUR			90.4			90.4			90.4			90.4			90.4
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			90.4			90.4			90.4			90.4	N < 10	< 10	90.4
RE AND CONS															
TRUCTION															
ARTS, A/V,	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4			90.4
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			90.4			90.4			90.4			90.4			90.4
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			90.4			90.4			90.4			90.4			90.4
AND															
TRAINING															
FINANCE	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4
GOVERNMEN			90.4			90.4			90.4			90.4			90.4
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
SCIENCES															
HOSPITALITY	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	92.00	RV	90.4	87.00	RV	90.4
& TOURISM															
HUMAN	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.00	RV	90.4	89.00	RV	90.4
SERVICES															
INFORMATIO	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
Ν															
TECHNOLOGY															
LAW, PUBLIC			90.4			90.4			90.4			90.4			90.4
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	85.00	RV	90.4	67.00	RV	90.4
RING															
MARKETING	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4			90.4
STEM			90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
TRANSPORTA			90.4			90.4			90.4			90.4			90.4
TION, DISTRIB															
UTION, &															
LOGISTICS															

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

BARTON-LEXA SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

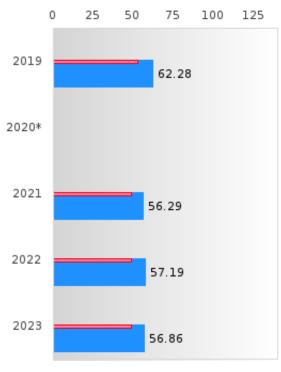
Math A cademic Proficiency Score = $Math Weighted A chievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$

Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

BARTON-LEXA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



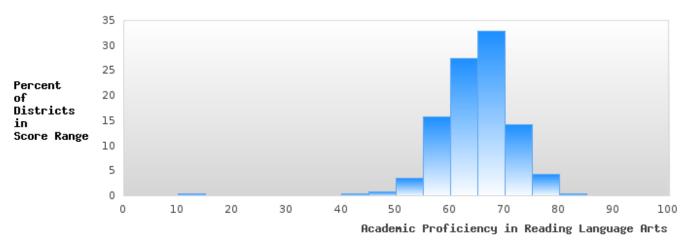
YEAR	SCORE	BASELINE/ TARGET	Ν
2019	62.28	52.78	106
2020*		53.03	
2021	56.29	48.45	97
2022	57.19	48.7	68
2023	56.86	48.95	55

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

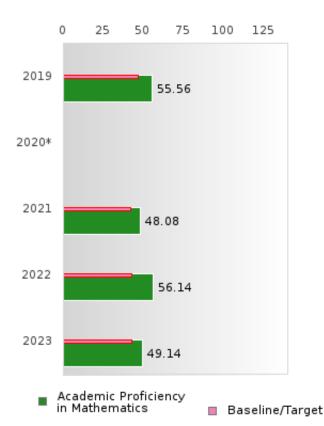
Academic Proficiency in Reading Language Arts Baseline/Target

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



BARTON-LEXA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

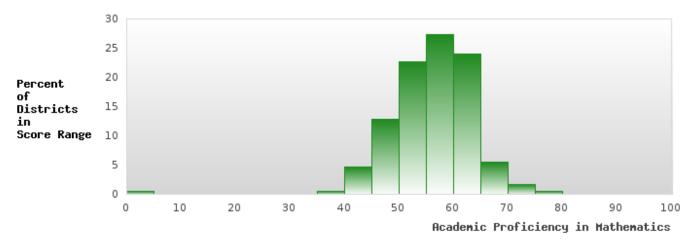


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	55.56	46.45	106
2020*		46.7	
2021	48.08	42.27	98
2022	56.14	42.52	68
2023	49.14	42.77	55

N: Number of Concentrators with Test Scores Included in the Score

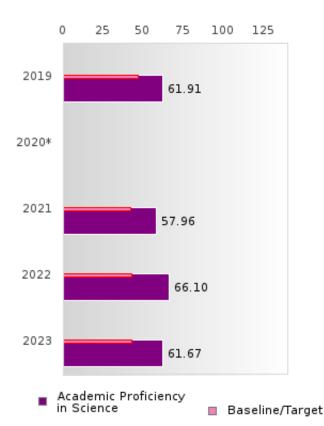
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



BARTON-LEXA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

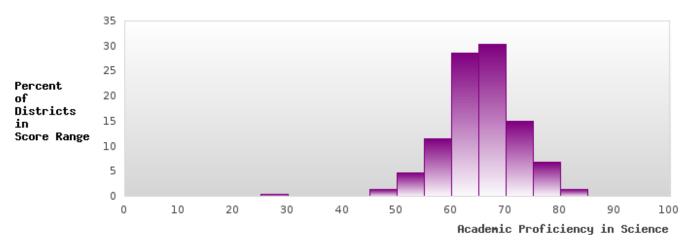


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	61.91	53.26	107
2020*		53.51	
2021	57.96	48.4	98
2022	66.10	48.65	68
2023	61.67	48.9	55

N: Number of Concentrators with Test Scores Included in the Score

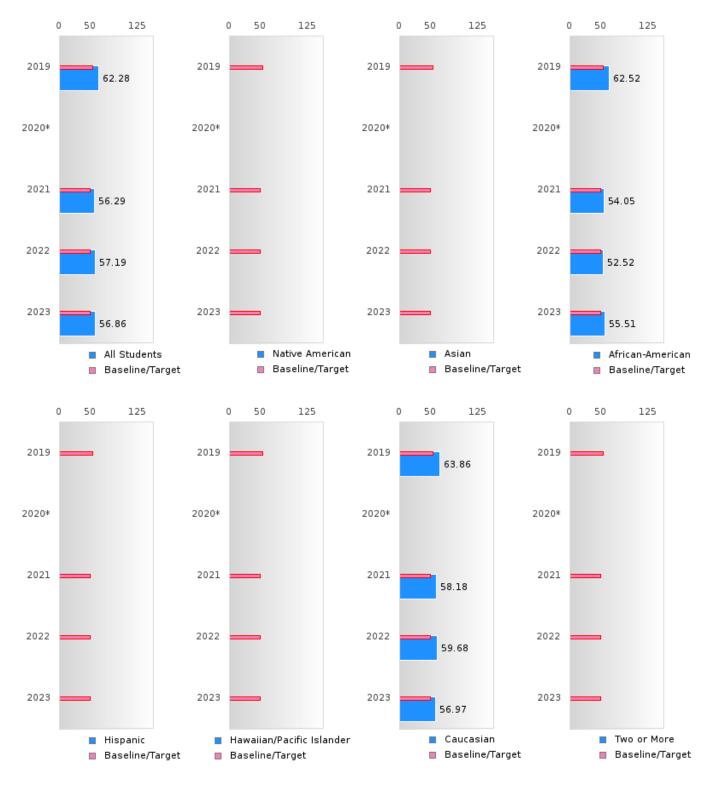
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



BARTON-LEXA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

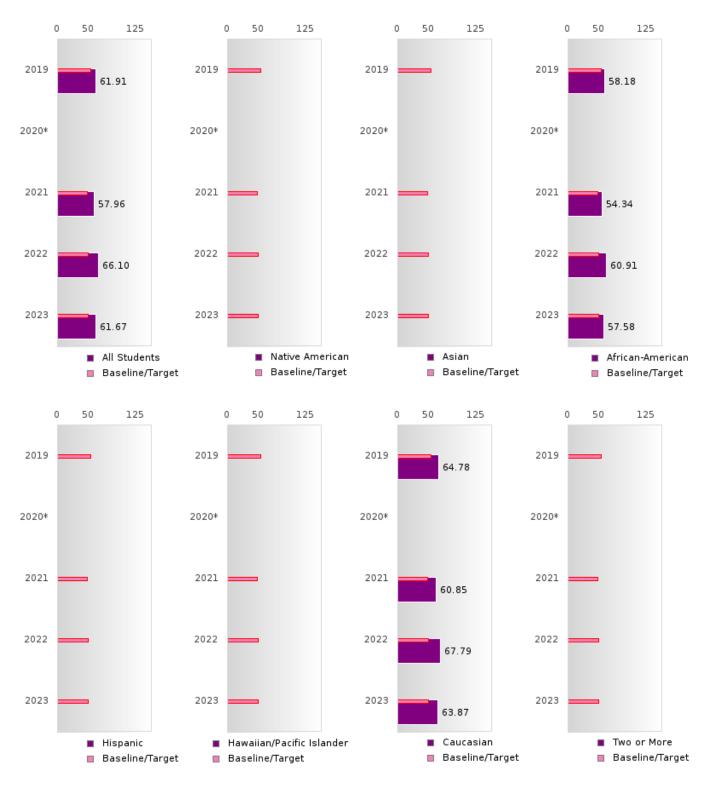


BARTON-LEXA SCHOOL DISTRICT

0 50 125 0 50 125 0 50 125 0 50 125 2019 2019 2019 2019 55.56 54.50 2020* 2020* 2020* 2020* 2021 2021 2021 2021 48.08 46.07 2022 2022 2022 2022 56.14 47.99 2023 2023 2023 2023 49.14 47.32 All Students Native American Asian African-American Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2019 2019 2019 2019 56.49 2020* 2020* 2020* 2020* 2021 2021 2021 2021 49.92 2022 2022 2022 2022 59.24 2023 2023 2023 2023 48.80 Hawaiian/Pacific Islander Caucasian Two or More 🔳 Hispanic Baseline/Target Baseline/Target Baseline/Target Baseline/Target

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

BARTON-LEXA SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

BARTON-LEXA SCHOOL DISTRICT

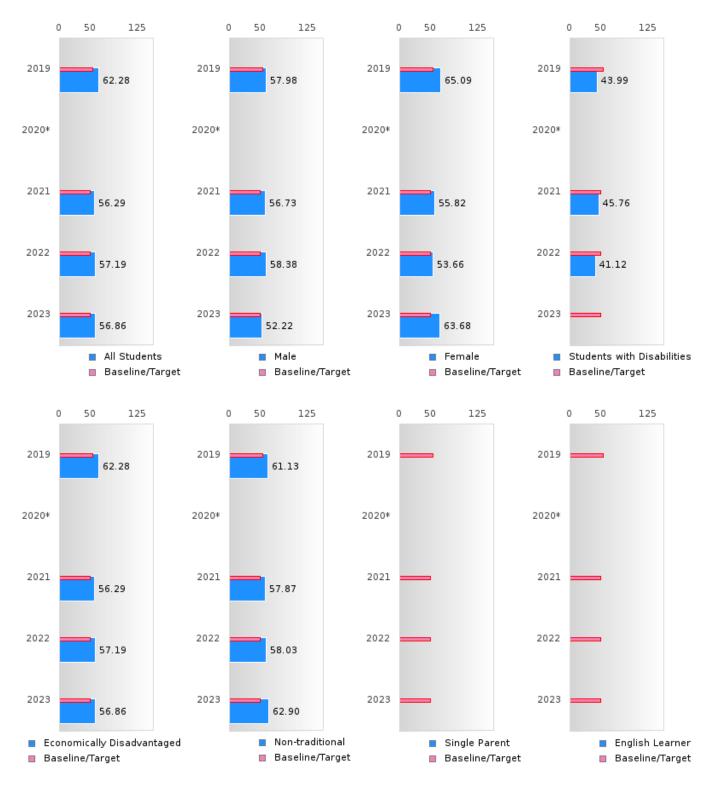
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	Ν	Target	Score	Ν	Target
Image: International Control of Contro												1			
All Students	62.28	106	52.78		KEA	53.03	56.29	97	48.45	57.19	68	48.7	56.86	55	48.95
	02.20 N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Asian	N < 10	< 10	52.78				N < 10 N < 10	< 10	48.45	N < 10 N < 10	< 10	48.7	N < 10	< 10	48.95
African- American	62.52	47	52.78			53.03	54.05	38	48.45	52.52	25	48.7	55.51	25	48.95
Hispanic	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Caucasian	63.86	53	52.78			53.03	58.18	56	48.45	59.68	38	48.7	56.97	27	48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
						MAT	HEMAT	ICS							Í.
All Students	55.56	106	46.45			46.7	48.08	98	42.27	56.14	68	42.52	49.14	55	42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
African- American	54.50	47	46.45			46.7	46.07	38	42.27	47.99	25	42.52	47.32	25	42.77
Hispanic	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Caucasian	56.49	53	46.45			46.7	49.92	56	42.27	59.24	38	42.52	48.80	27	42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
						S	CIENCE								
All Students	61.91	107	53.26			53.51	57.96	98	48.4	66.10	68	48.65	61.67	55	48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Asian	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
African- American	58.18	47	53.26			53.51	54.34	38	48.4	60.91	25	48.65	57.58	25	48.9
Hispanic	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Caucasian	64.78	54	53.26			53.51	60.85	56	48.4	67.79	38	48.65	63.87	27	48.9
Two or More	N < 10 trators wit	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

N: Number of Concentrators with Test Scores Included in the Score

BARTON-LEXA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



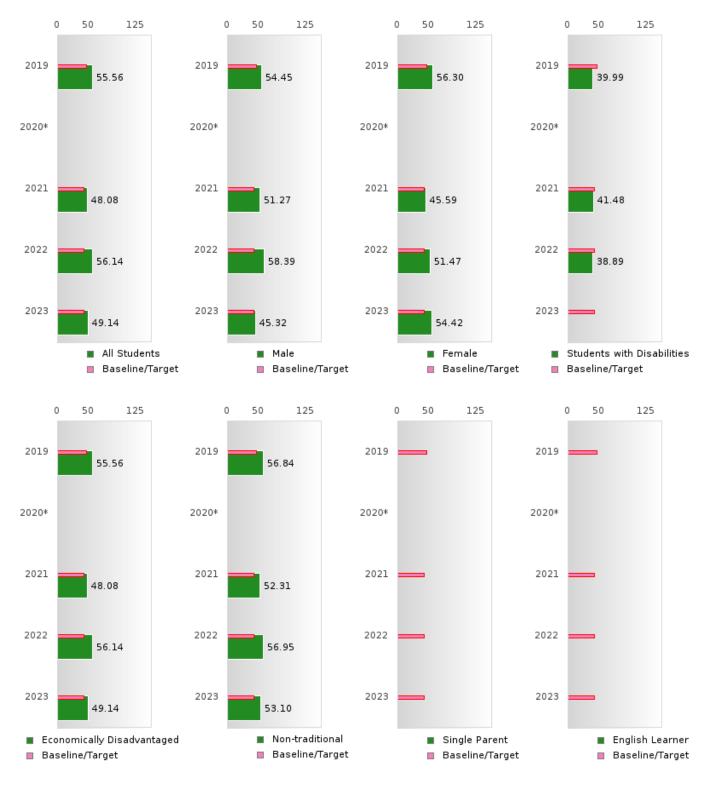
BARTON-LEXA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



BARTON-LEXA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

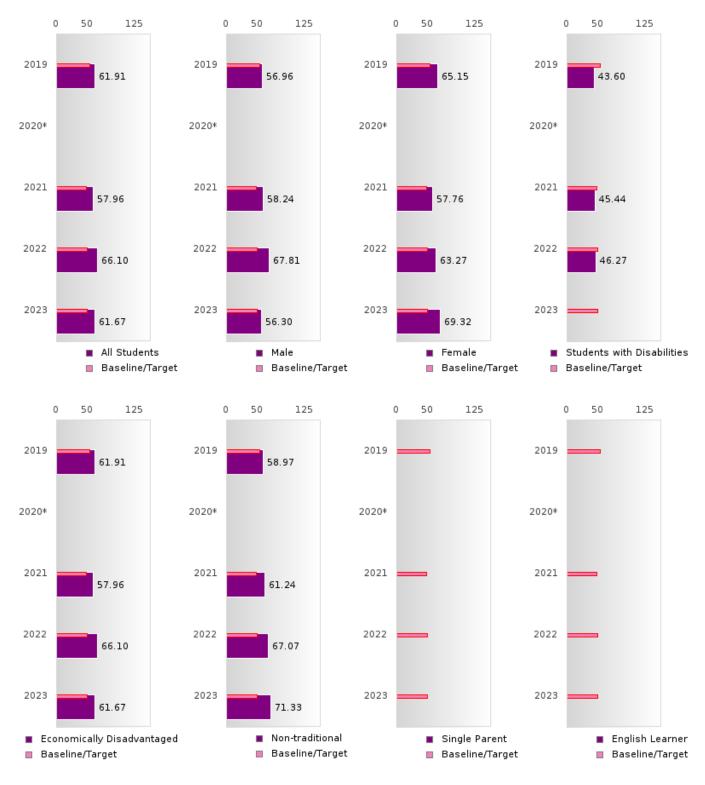


BARTON-LEXA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



BARTON-LEXA SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

BARTON-LEXA SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

BARTON-LEXA SCHOOL DISTRICT

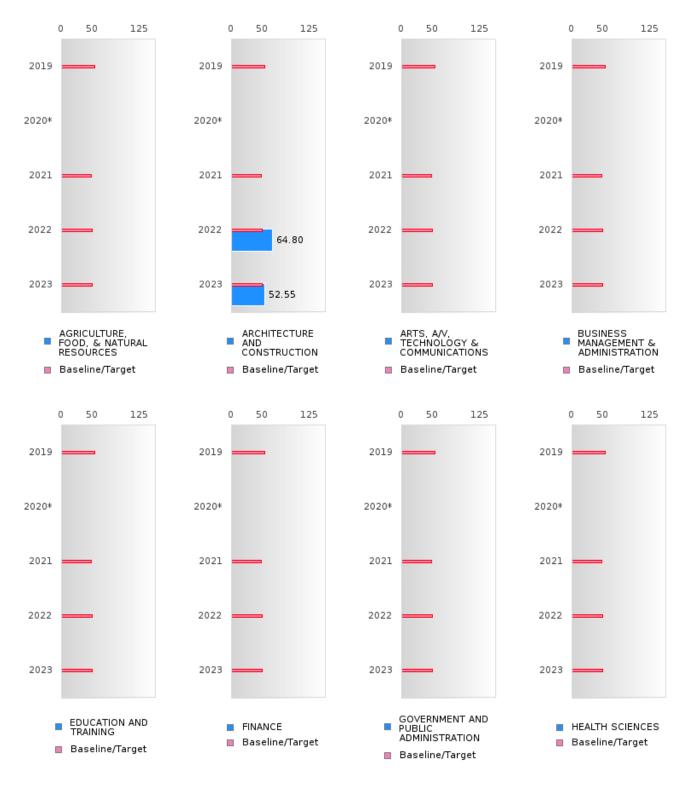
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADE	VIIC PR		IENCI			BLEE	SY SUB	-	AND	SPECIA		PULA	TION		
RACE		2019	1		2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	Ν	Target	Score	N	Target	Score	N	Target
			line												
	(2.20)	106	50 50		REA		LANGUA		1	55.10	60	40.5	56.06	~~	40.05
All Students	62.28	106	52.78			53.03	56.29	97	48.45	57.19	68	48.7	56.86	55	48.95
Male	57.98	42	52.78			53.03	56.73	42	48.45	58.38	36	48.7	52.22	32	48.95
Female	65.09	64	52.78			53.03	55.82	55	48.45	53.66	32	48.7	63.68	23	48.95
Students with	43.99	17	52.78			53.03	45.76	17	48.45	41.12	10	48.7	N < 10	< 10	48.95
Disabilities	(2.20)	107	50.70			52.02	56.00	07	40.45	57.10	(0)	40.7	56.06	~ ~	40.05
Economically	62.28	106	52.78			53.03	56.29	97	48.45	57.19	68	48.7	56.86	55	48.95
Disadvantaged	(1.12	40	50.70			52.02	57.07	24	40.45	59.02	25	40.7	(2.00	25	40.05
Non-traditional	61.13	40	52.78			53.03	57.87	34	48.45	58.03	35	48.7	62.90	25	48.95
Single Parent	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
English Learner	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Homeless	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
Foster Care	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
Military	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Dependent	NI 10	10	50 50			52.02	NI 10	10	40.45	N. 10	10	40.5	N. 10	10	40.05
Migrant	N < 10	< 10	52.78			1	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
	EE EC	106	46.45				HEMAT		40.07	5614	(0	40.50	40.14	55	40.77
All Students	55.56	106	46.45			46.7	48.08	98	42.27	56.14	68	42.52	49.14	55	42.77
Male	54.45	42	46.45			46.7	51.27	43	42.27	58.39	36	42.52	45.32	32	42.77
Female	56.30	64	46.45			46.7	45.59	55	42.27	51.47	32	42.52	54.42	23	42.77
Students with	39.99	17	46.45			46.7	41.48	17	42.27	38.89	10	42.52	N < 10	< 10	42.77
Disabilities		107	46.45			46.7	40.00	0.0	40.07	5614	(0)	10.50	40.14	~ ~	40.77
Economically	55.56	106	46.45			46.7	48.08	98	42.27	56.14	68	42.52	49.14	55	42.77
Disadvantaged	56.04	40	16 15			467	50.01	24	40.07	56.05	25	40.50	52.10	25	40.77
Non-traditional	56.84	40	46.45			46.7	52.31	34	42.27	56.95	35	42.52	53.10	25	42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Military	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Dependent	NT 10	10	16.15			46.7	N. 10	10	40.07	N. 10	10	10.50	N. 10	10	40.55
Migrant	N < 10	< 10	46.45				N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
All Ctradents	(1.01	107	52.00				CIENCE 57.96	0.9	40.4	((10)	(9	19.65	(1 (7	E E	49.0
All Students	61.91		53.26					98	48.4		68		61.67	55	48.9
Male Female	56.96 65.15	42	53.26 53.26			53.51 53.51	58.24 57.76	43 55	48.4 48.4	67.81 63.27	36	48.65	56.30 69.32	32 23	48.9
		65									32	48.65			48.9
Students with Disabilities	43.60	18	53.26			53.51	45.44	17	48.4	46.27	10	48.03	N < 10	< 10	48.9
	61.01	107	52.06			52 51	57.06	0.0	10 1	66.10	60	10 65	61 67	55	49.0
Economically	61.91	107	53.26			53.51	57.96	98	48.4	66.10	68	48.65	61.67	55	48.9
Disadvantaged	59.07	40	52.00			52 51	(1.24	24	40.4	(7.07	25	10 (5	71.22	25	49.0
Non-traditional	58.97	40	53.26			53.51	61.24	34	48.4	67.07	35	48.65	71.33	25	48.9
Single Parent	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
English Learner	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Homeless	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Foster Care	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Military	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Dependent	NT 10	. 10	52.06			50.51	NT 10	. 10	40.4	NL 10	. 10	40.55	NI 10	. 10	40.0
Migrant	N < 10	< 10	53.26	1 1 2 1	0	53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

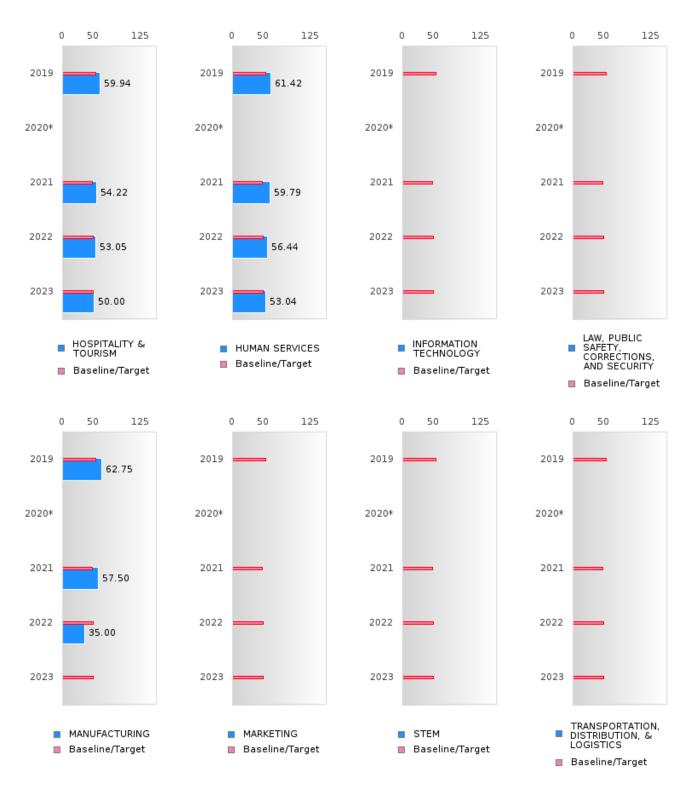
N: Number of Concentrators with Test Scores Included in the Score

BARTON-LEXA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



BARTON-LEXA SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

BARTON-LEXA SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

BARTON-LEXA SCHOOL DISTRICT



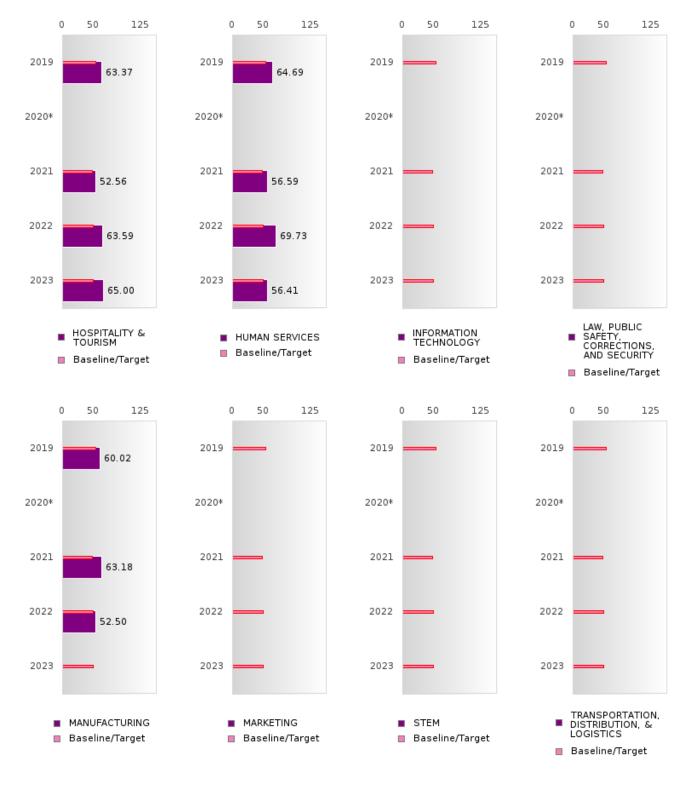
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

BARTON-LEXA SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

BARTON-LEXA SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

BARTON-LEXA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE		2019			2020*			2021	1100		2022			2023	
KACE	Score	2019 N	Base	Score	2020 [.]	Torgat	Score	2021 N	Torgat	Score	2022 N	Target	Score	2025 N	Target
			line	Scole	IN IN	laiget			laiger						
					RFA	L DING I	L LANGUA	GE AR	<u>ו</u> דר						
AGRICULTUR	N < 10	< 10	52.78				N < 10			N < 10	< 10	48.7	N < 10	< 10	48.95
E, FOOD, &	11 2 10	< 10	52.70			55.05	11 2 10	< 10	10.15	11 2 10	< 10	10.7	11 110	< 10	10.95
NATURAL															
RESOURCES															
	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	64.80	11	48.7	52.55	25	48.95
RE AND CONS															
TRUCTION															
	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
AND															
TRAINING															
FINANCE	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
GOVERNMEN	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
SCIENCES	50.04								10.15		24	10 -		10	10.07
HOSPITALITY	59.94	65	52.78			53.03	54.22	59	48.45	53.05	36	48.7	50.00	10	48.95
& TOURISM	(1.40	70	50.70			52.02	50.70	54	40.45	56.44	20	40.7	52.04	07	49.05
HUMAN	61.42	72	52.78			53.03	59.79	54	48.45	56.44	38	48.7	53.04	27	48.95
SERVICES	NL + 10	. 10	50.70			52.02	NL + 10	. 10	10 15	N + 10	- 10	40.7	NL + 10	- 10	49.05
INFORMATIO	N < 10	< 10	52.78			55.05	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
N TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	52.78			52.02	N < 10	< 10	18 15	N < 10	< 10	18.7	N < 10	< 10	48.95
SAFETY,	N < 10	< 10	52.70			55.05	IN < 10	< 10	40.45	IN < 10	< 10	40.7	IN < 10	< 10	40.95
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	62.75	27	52.78			53.03	57.50	47	48.45	35.00	20	48 7	N < 10	< 10	48.95
RING	02.75	27	52.70			55.05	57.50	17	10.15	55.00	20	10.7	11 < 10	< 10	10.75
MARKETING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
STEM	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
TION, DISTRIB															
UTION, &															
LOGISTICS															
N: Number of Concer		L T		1 - 1 in 41 -	C	1									

N: Number of Concentrators with Test Scores Included in the Score

BARTON-LEXA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE		2019			2020*	IIIDI		2021			2022			2023	
	Score	N	Base	Score	<u>2020</u>	Target	Score	<u> </u>	Target	Score	N	Target	Score	<u>2025</u>	Target
		11	line		1				larger		1			11	
						MAT	L HEMAT	ICS							
AGRICULTUR	N < 10	< 10	46.45				N < 10		42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	58.23	11	42.52	47.03	25	42.77
RE AND CONS															
TRUCTION															
ARTS, A/V,	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
AND															
TRAINING															
FINANCE	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52	N < 10	< 10	42.77
GOVERNMEN	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCES															
HOSPITALITY	55.45	65	46.45			46.7	46.79	59	42.27	53.44	36	42.52	30.00	10	42.77
& TOURISM															
HUMAN	53.76	72	46.45			46.7	47.81	54	42.27	58.29	38	42.52	43.28	27	42.77
SERVICES	NT 10	10	16.15			46.7	NJ 10	10	10.07	NT 10	10	10.50	NT 10	10	10.77
INFORMATIO	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
N															
TECHNOLOGY	N + 10	+ 10	16 15			167	N + 10	+ 10	42.27	N + 10	+ 10	40.50	N < 10	. 10	40.77
LAW, PUBLIC	N < 10	< 10	46.45			40.7	N < 10	< 10	42.27	N < 10	< 10	42.32	N < 10	< 10	42.77
SAFETY, CORRECTION															
S, AND															
SECURITY															
MANUFACTU	57.17	27	46.45			46.7	48.27	48	42.27	27.50	20	12 52	N < 10	< 10	42.77
RING	57.17	21	40.45			-10.7	-0.27	-10	72.27	27.50	20	72.32	14 < 10	< 10	72.11
MARKETING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
TRANSPORTA		< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
TION, DISTRIB											. 10				,,
UTION, &															
LOGISTICS															
N. Number of Concer	tuotono mit	h Test Car	anao Inalia	dad in the	C										

N: Number of Concentrators with Test Scores Included in the Score

BARTON-LEXA SCHOOL DISTRICT

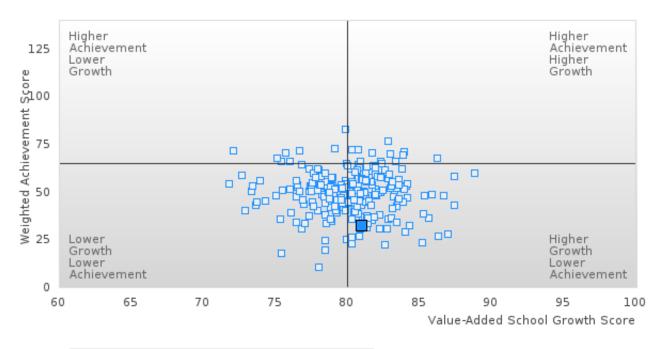
ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

		2019	KOFIC		2020*							ILK	Ì	2023	_
RACE	C		D	C		T	0	2021	T	S	2022	T	S		T
	Score	N	Base	Score	N	Target	Score	N	arget	Score	N	Target	Score	N	Target
			line			S	I CIENCE								
AGRICULTUR	N < 10	< 10	53.26				N < 10	< 10	18.4	N < 10	< 10	18 65	N < 10	< 10	48.9
E, FOOD, &	IN < 10	< 10	55.20			55.51	IN < 10	< 10	40.4	IN < 10	< 10	40.05	IN < 10	< 10	40.9
NATURAL															
RESOURCES															
	N < 10	< 10	53.26			53 51	N < 10	< 10	48.4	65.35	11	48.65	57.49	25	48.9
RE AND CONS	10 10	< 10	55.20			55.51	10 < 10	< 10	40.4	05.55	11	40.05	57.49	23	40.9
TRUCTION															
	N < 10	< 10	53.26			53 51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
TECHNOLOGY	11 110	< 10	55.20			55.51	11 2 10	< 10	10.1	11 < 10	< 10	10.05	11 < 10	< 10	10.9
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
NAGEMENT &	11 110	110	00120			00101	1			11 110		.0100	11 110	110	
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
AND															
TRAINING															
FINANCE	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
GOVERNMEN	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
SCIENCES															
HOSPITALITY	63.37	65	53.26			53.51	52.56	59	48.4	63.59	36	48.65	65.00	10	48.9
& TOURISM												10.17			
HUMAN	64.69	73	53.26			53.51	56.59	54	48.4	69.73	38	48.65	56.41	27	48.9
SERVICES	NI 10	10	50.04			50.51	NT 10	10	10.1	NJ 10	10	10.67	NT 10	10	10.0
INFORMATIO	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
N															
TECHNOLOGY	N < 10	< 10	53.26			52 51	N < 10	< 10	10.1	N < 10	< 10	10 65	N < 10	< 10	48.9
LAW, PUBLIC SAFETY,	N < 10	< 10	55.20			55.51	N < 10	< 10	48.4	N < 10	< 10	48.05	N < 10	< 10	48.9
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	60.02	27	53.26			53.51	63.18	48	48.4	52.50	20	18.65	N < 10	< 10	48.9
RING	00.02	27	55.20			55.51	05.10	-10	-0. -	52.50	20	+0.05	11 < 10	< 10	+0.J
MARKETING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
STEM	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
TRANSPORTA	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
TION, DISTRIB															
UTION, &															
LOGISTICS															
N: Number of Concer				1 1	C										

N: Number of Concentrators with Test Scores Included in the Score

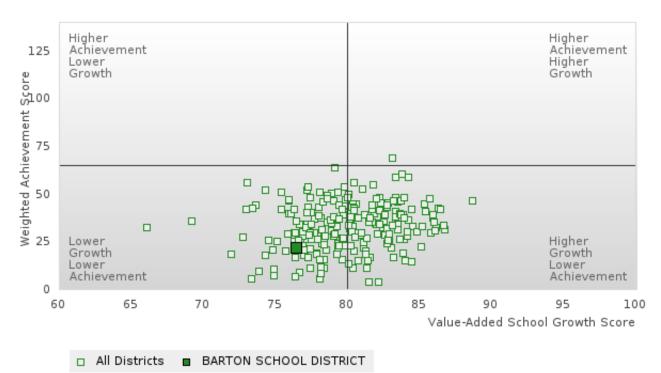
BARTON-LEXA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



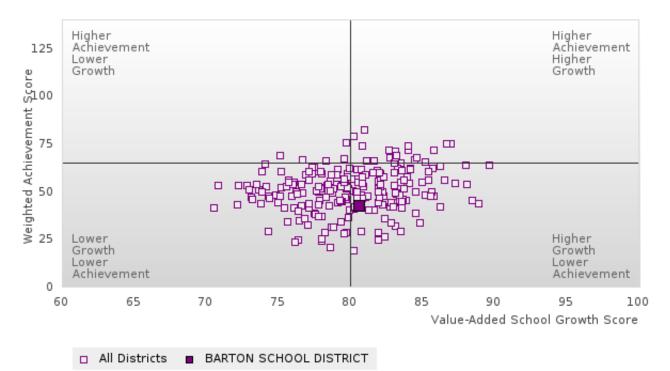
All Districts BARTON SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



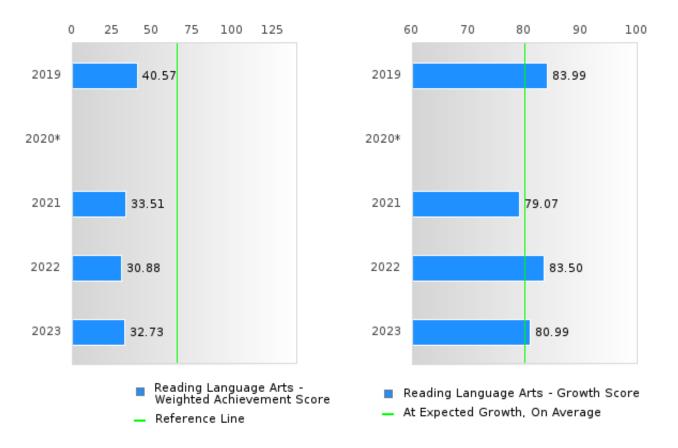
BARTON-LEXA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



BARTON-LEXA SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

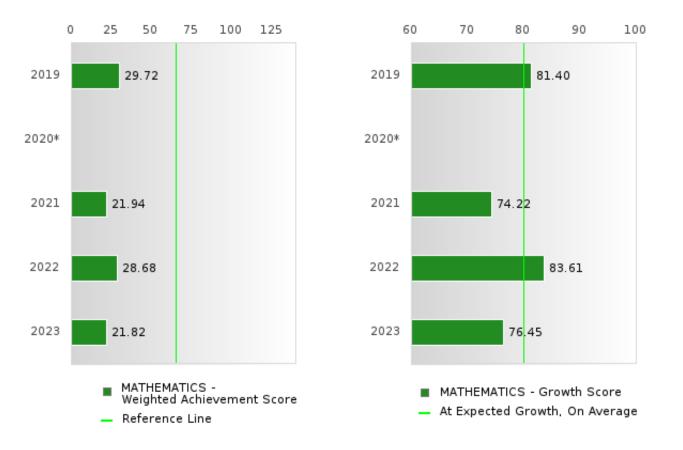


YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	40.57	106	83.99	40
2020*				
2021	33.51	97	79.07	25
2022	30.88	68	83.50	15
2023	32.73	55	80.99	20

N: Number of Concentrators Included in Score

BARTON-LEXA SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

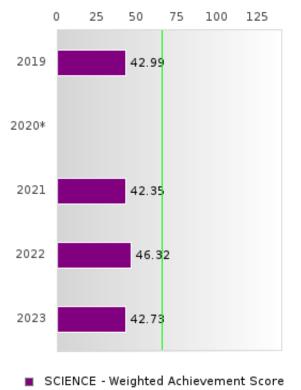


YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	29.72	106	81.40	40
2020*				
2021	21.94	98	74.22	26
2022	28.68	68	83.61	15
2023	21.82	55	76.45	20

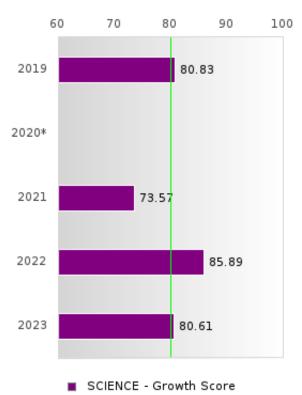
N: Number of Concentrators Included in Score

BARTON-LEXA SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH







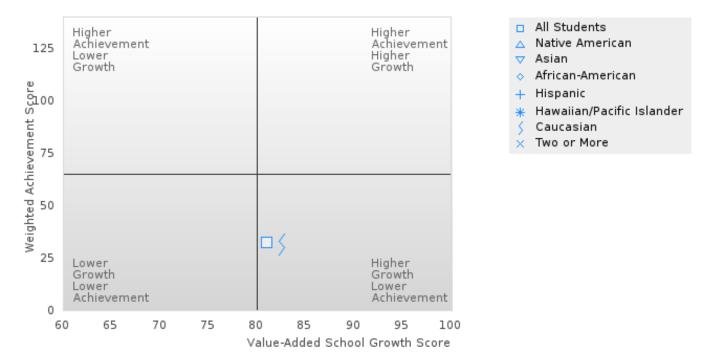
At Expected Growth, On Average

YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	42.99	107	80.83	40
2020*				
2021	42.35	98	73.57	26
2022	46.32	68	85.89	15
2023	42.73	55	80.61	20

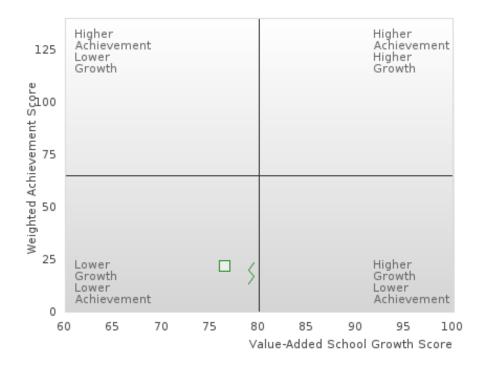
N: Number of Concentrators Included in Score

BARTON-LEXA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



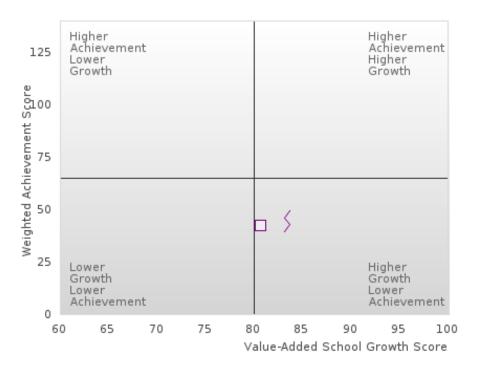
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



- All Students
- A Native American
- ⊽ Asian
- African-American
- + Hispanic
- * Hawaiian/Pacific Islander
- 🖇 Caucasian
- × Two or More

BARTON-LEXA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY





BARTON-LEXA SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	40.57	106			33.51	97	30.88	68	32.73	55
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	38.30	47			30.26	38	22.00	25	34.00	25
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	44.34	53			36.61	56	35.53	38	31.48	27
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	29.72	106			21.94	98	28.68	68	21.82	55
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	26.60	47			18.42	38	20.00	25	24.00	25
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	32.08	53			25.00	56	32.89	38	18.52	27
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	42.99	107			42.35	98	46.32	68	42.73	55
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	38.30	47			38.16	38	48.00	25	40.00	25
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	47.22	54			46.43	56	47.37	38	44.44	27
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

BARTON-LEXA SCHOOL DISTRICT

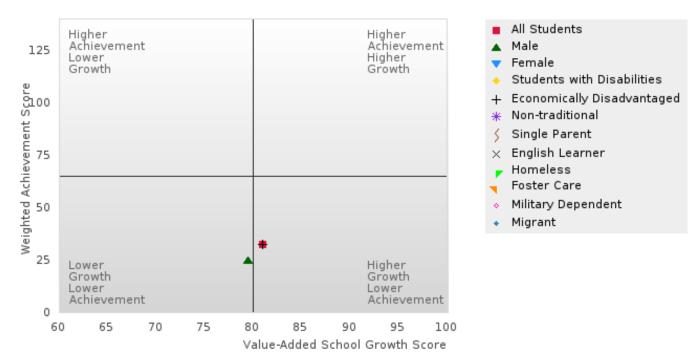
VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	83.99	40			79.07	25	83.50	15	80.99	20
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	86.75	14			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	83.37	24			79.76	16	83.84	11	82.47	11
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	81.40	40			74.22	26	83.61	15	76.45	20
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	82.40	14			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	80.91	24			74.84	16	85.58	11	79.09	11
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	80.83	40			73.57	26	85.89	15	80.61	20
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	78.06	14			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	82.34	24			75.26	16	88.21	11	83.30	11
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

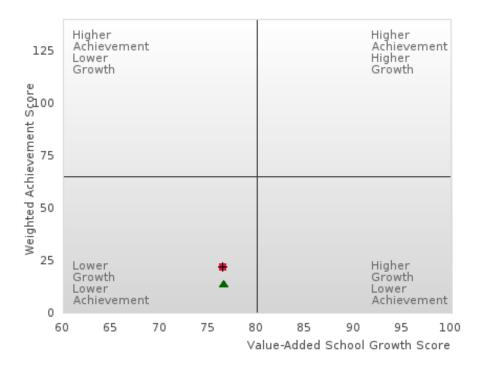
N: Number of Concentrators Included in Score

BARTON-LEXA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



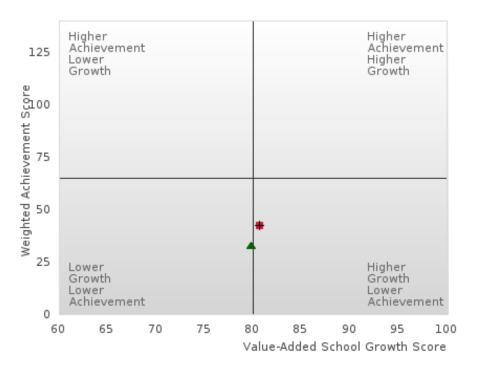
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



- All Students
- 🔺 Male
- 🔻 Female
- Students with Disabilities
- + Economically Disadvantaged
- Non-traditional
- Single Parent
- × English Learner
- 📕 Homeless
- Foster Care
- Military Dependent
- Migrant

BARTON-LEXA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



- All Students
- 🔺 Male
- Female
- Students with Disabilities
- + Economically Disadvantaged
- * Non-traditional
- 🖇 Single Parent
- × English Learner
- Homeless
- 🗧 Foster Care
- Military Dependent
- Migrant

BARTON-LEXA SCHOOL DISTRICT

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$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	
All Students 40.57 106 33.51 97 30.88 68 32.73 Male 30.95 42 36.90 42 30.56 36 25.00 Female 46.88 64 30.91 55 31.25 32 43.48 Students with 2.94 17 2.94 17 0.00 10 $N < 10$ Disabilities 2.94 17 0.00 10 $N < 10$ $N < 10$ Economically 40.57 106 33.51 97 30.88 68 32.73 Disadvantaged $N < 106$ 33.82 34 31.43 35 42.00 Single Parent $N < 10$ < 10 $N < 10$ < 10 $N < 10$ < 10 Homeless $N < 10$ < 10 $N < 10$ < 10 $N < 10$ < 10 $N < 10$ Foster Care $N < 10$ < 10 Military $N < 10$ < 10 $N < 10$ Dependent 0 0 10 $N < 10$ < 10 $N < 10$ < 10 $N < 10$ < 10 $N < 10$	N
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$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	55
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	32
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	23
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$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	25
English Learner N < 10 < 10 N < 10	< 10
Homeless N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 <	< 10
Foster Care N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 <t< td=""><td>< 10</td></t<>	< 10
Military N < 10 < 10 N < 10	< 10
Dependent	< 10
•	\$ 10
	< 10
MATHEMATICS	< 10
	55
All Students 29.72 106 21.94 98 28.68 68 21.82	55
Male 29.76 42 27.91 43 30.56 36 14.06	32
Female 29.69 64 17.27 55 26.56 32 32.61	23
	< 10
Disabilities	
Economically 29.72 106 21.94 98 28.68 68 21.82	55
Disadvantaged	
Non-traditional 31.25 40 23.53 34 28.57 35 32.00	25
C C	< 10
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	< 10
	< 10
Military N < 10 < 10 N < 10 <th< td=""><td>< 10</td></th<>	< 10
Dependent	
Migrant N < 10 < 10 N < 10	< 10
SCIENCE	
All Students 42.99 107 42.35 98 46.32 68 42.73	55
Male 36.90 42 41.86 43 48.61 36 32.81	32
Female 46.92 65 42.73 55 43.75 32 56.52	23
	< 10
Disabilities	
Economically 42.99 107 42.35 98 46.32 68 42.73	55
Disadvantaged	
Non-traditional 37.50 40 45.59 34 47.14 35 58.00	25
	< 10
-	< 10
0	< 10
	< 10
	< 10
Dependent	. 10
$\begin{array}{ c c c c c c } \hline Migrant & N < 10 & < 10 & \\ \hline N & Number of Concentrators Included in Score & \\ \hline \end{array}$	

N: Number of Concentrators Included in Score

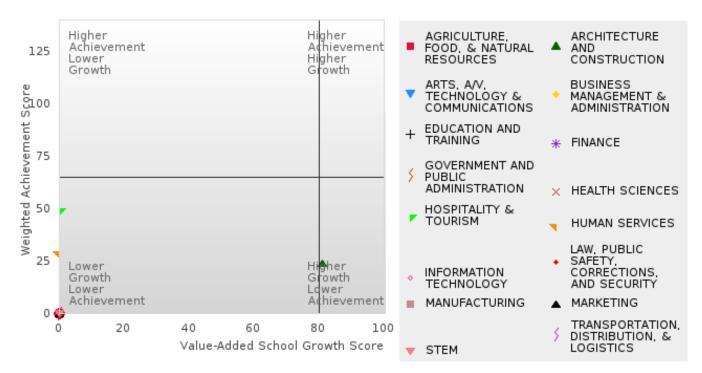
BARTON-LEXA SCHOOL DISTRICT

SUBGROUP	20	19	2020*	20	21	20	22	20	23
	Score	N		N Score	N	Score	N	Score	N
All Students	83.99	40	READI	NG LANGUAGE 2 79.07	ARTS 25	83.50	15	80.99	20
Male	85.02	16		79.07	10	85.30	13	79.43	13
	83.30	24		80.74	15	N < 10	< 10	N < 10	< 10
Female Students with	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10 N < 10	< 10
Disabilities	IN < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically	83.99	40		79.07	25	83.50	15	80.99	20
•	03.99	40		19.01	23	65.50	15	60.99	20
Disadvantaged Non-traditional	86.01	16		N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent	27.40	10			10		10		10
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
			Ν	MATHEMATICS					
All Students	81.40	40		74.22	26	83.61	15	76.45	20
Male	79.14	16		74.64	11	86.23	11	76.57	13
Female	82.91	24		73.90	15	N < 10	< 10	N < 10	< 10
Students with Disabilities	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	81.40	40		74.22	26	83.61	15	76.45	20
Non-traditional	82.43	16		N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Wilgrund	11 4 10	<i>L</i> 10		SCIENCE	< 10	11 2 10	V 10	11 4 10	
All Students	80.83	40		73.57	26	85.89	15	80.61	20
Male	77.02	16		74.62	11	87.01	11	79.79	13
Female	83.37	24		72.79	15	N < 10	< 10	N < 10	< 10
Students with	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities Economically	80.83	40		73.57	26	85.89	15	80.61	20
Disadvantaged	00.17								
Non-traditional	80.45	16		N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10

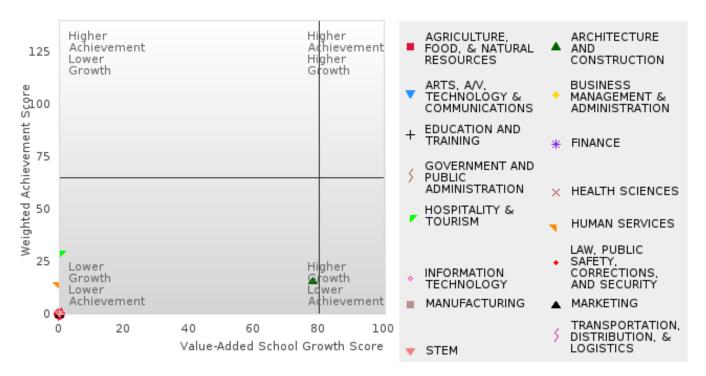
N: Number of Concentrators Included in Score

BARTON-LEXA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

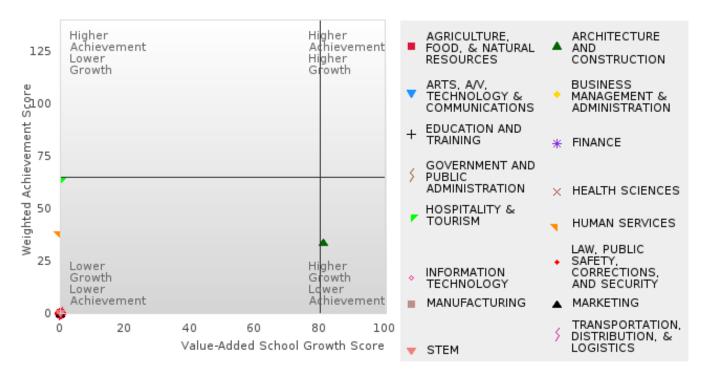


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



BARTON-LEXA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



BARTON-LEXA SCHOOL DISTRICT

WEIG	HTED A	CHIEVE	MENT FO	OR READ	ING LAN	IGUAGE	ARTS B	Y CLUST	ER	
SUBGROUP	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	45.45	11	24.00	25
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	36.15	65			26.27	59	25.00	36	50.00	10
HUMAN SERVICES	38.19	72			35.19	54	27.63	38	29.63	27
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	42.59	27			39.36	47	35.00	20	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

BARTON-LEXA SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER										
SUBGROUP	20	19	202	20*	202	21	202	22	202	23
	Score	N	Score	N	Score	Ν	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	31.82	11	16.00	25
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	26.15	65			16.95	59	25.00	36	30.00	10
HUMAN SERVICES	25.69	72			20.37	54	30.26	38	14.81	27
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	35.19	27			22.92	48	27.50	20	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

BARTON-LEXA SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER										
SUBGROUP	203	19	202	20*	202	21	20	22	202	23
	Score	Ν	Score	N	Score	Ν	Score	N	Score	Ν
				SCI	ENCE					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	45.45	11	34.00	25
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	42.31	65			31.36	59	43.06	36	65.00	10
HUMAN SERVICES	45.21	73			37.04	54	50.00	38	38.89	27
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	40.74	27			51.04	48	52.50	20	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

BARTON-LEXA SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

CLIDCDOLID	20	10				٦1	20/	22	2023	
SUBGROUP	20		202		20		202			
	Score	N	Score	N	Score	N	Score	N	Score	N
	NT 40	10	KE.	ADING LA				10		10
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	81.10	13
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	83.73	20			82.17	11	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	84.65	20			84.39	13	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	82.91	19			75.63	13	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

BARTON-LEXA SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

CLUSTER										
SUBGROUP	20		202		202		202		202	
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	78.07	13
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	84.74	20			76.64	11	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	81.82	20			75.24	13	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	79.16	19			73.62	14	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

BARTON-LEXA SCHOOL DISTRICT

ACADEMIC P	ROFICIE	NCY IN	VALUE-A	ADDED (GROWTH	SCORE	FOR SCI	ENCE B	Y CLUST	ER
SUBGROUP	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				SCI	ENCE					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	80.98	13
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	84.44	20			73.76	11	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	84.18	20			76.14	13	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	79.29	19			75.31	14	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

POSTSECONDARY PLACEMENT [3S1]

BARTON-LEXA SCHOOL DISTRICT

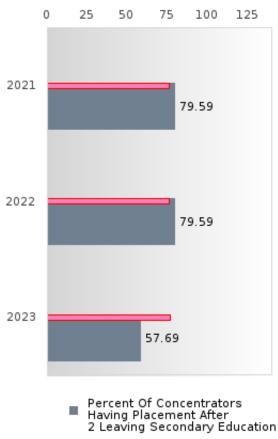
Postsecondary Placement is a lagging Performance Measure. Students included in the 2023 report are from the 2022 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2023 data reported include the Grade 12 2022 CTE concentrators who exited high school (graduated or withdrew during the 2021-22 school year).

Formula
Post-secondary Placement
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education,
advanced training, military service, a service program, a Peace Corp volunteer,
or were employed – in the second quarter after exiting high school.
Number of Grade 12 CTE Concentrators who exited high school
(graduated or left) during the prior school year.

BARTON-LEXA SCHOOL DISTRICT

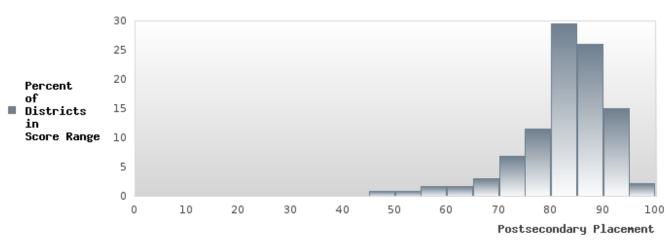
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



Baseli	ne/Target

YEAR	SCORE	BASELINE/ TARGET	Ν
2021	79.07	75.75	RV
2022	79.59	76.25	39
2023	57.69	76.75	15
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.



DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT

BARTON-LEXA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



BARTON-LEXA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	79.07	RV	75.75	79.59	39	76.25	57.69	15	76.75
NATIVE AMERICAN			75.75	N < 10	< 10	76.25			76.75
ASIAN	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
AFRICAN- AMERICAN	73.91	RV	75.75	84.21	RV	76.25	70.00	RV	76.75
HISPANIC	N < 10	< 10	75.75			76.25	N < 10	< 10	76.75
HAWAIIAN/PAC IFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	83.33	RV	75.75	77.78	RV	76.25	53.85	RV	76.75
TWO OR MORE			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

BARTON-LEXA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



BARTON-LEXA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



BARTON-LEXA SCHOOL DISTRICT

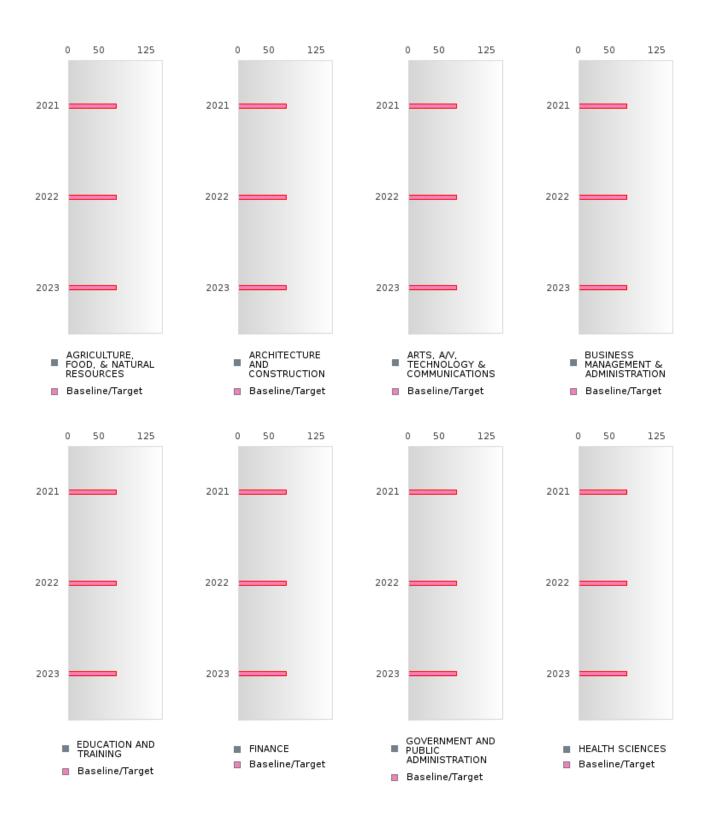
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	79.07	RV	75.75	79.59	39	76.25	57.69	15	76.75
MALE	68.75	RV	75.75	66.67	RV	76.25	42.86	RV	76.75
FEMALE	85.19	RV	75.75	87.10	RV	76.25	75.00	RV	76.75
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
ECONOMICALLY DISADVANTAGED	79.07	RV	75.75	79.59	39	76.25	57.69	15	76.75
NON- TRADITIONAL	92.31	RV	75.75	85.71	RV	76.25	38.46	RV	76.75
SINGLE PARENT			75.75			76.25			76.75
ENGLISH LEARNER			75.75			76.25			76.75
HOMELESS			75.75			76.25			76.75
FOSTER CARE	N < 10	< 10	75.75			76.25			76.75
MILITARY DEPENDENT			75.75			76.25			76.75
MIGRANT	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

BARTON-LEXA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



BARTON-LEXA SCHOOL DISTRICT

0 50 125 0 50 125 0 50 125 0 50 125 2021 2021 2021 2021 85.71 76.32 2022 2022 2022 2022 81.25 79.31 2023 2023 2023 2023 55.56 52 94 LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY HOSPITALITY & TOURISM INFORMATION HUMAN SERVICES TECHNOLOGY Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2021 2021 2021 2021 2022 2022 2022 2022 83.33 2023 2023 2023 2023 TRANSPORTATION. MANUFACTURING MARKETING STEM DISTRIBUTION, & LOGISTICS Baseline/Target Baseline/Target Baseline/Target Baseline/Target

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

BARTON-LEXA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE,			75.75			76.25			76.75
FOOD, &									
NATURAL									
RESOURCES									
ARCHITECTURE			75.75			76.25	N < 10	< 10	76.75
AND									
CONSTRUCTION									
ARTS, A/V,			75.75	N < 10	< 10	76.25			76.75
TECHNOLOGY & C									
OMMUNICATIONS									
BUSINESS			75.75			76.25			76.75
MANAGEMENT &									
ADMINISTRATION									
EDUCATION AND			75.75			76.25			76.75
TRAINING									
FINANCE	N < 10	< 10	75.75			76.25			76.75
GOVERNMENT			75.75			76.25			76.75
AND PUBLIC									
ADMINISTRATION						54.05			
HEALTH			75.75			76.25			76.75
SCIENCES	05 71	DV	75.75	01.05	DV	76.05	50.04	DI	24.25
HOSPITALITY &	85.71	RV	75.75	81.25	RV	76.25	52.94	RV	76.75
TOURISM	7(22	DV	75 75	70.21	DV	76.05	EE E C	DV	76.75
HUMAN SERVICES	76.32	RV	75.75	79.31	RV	76.25	55.56	RV	76.75
INFORMATION TECHNOLOGY			75.75			76.25			76.75
TECHNOLOGY LAW, PUBLIC			75.75			76.25			76.75
SAFETY,			13.13			10.23			70.75
CORRECTIONS,									
AND SECURITY									
MANUFACTURING	N < 10	< 10	75.75	83.33	RV	76.25	N < 10	< 10	76.75
MARKETING	IN < 10	< 10	75.75	03.33	Ιζ V	76.25	IN < 10	< 10	76.75
STEM			75.75	N < 10	< 10	76.25			76.75
TRANSPORTATIO			75.75	11 < 10	< 10	76.25			76.75
N, DISTRIBUTION,			15.15			10.23			10.15
& LOGISTICS									
N – Number of Concentrator	Who Laft Sa	l d Edu							

N = Number of Concentrators Who Left Secondary Education..

BARTON-LEXA SCHOOL DISTRICT



PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

BARTON-LEXA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	39.53	17	75.75	53.06	26	76.25	26.92	RV	76.75
MILITARY SERVICE	< 5	RV	75.75			76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	72.09	31	75.75	46.94	23	76.25	53.85	14	76.75
ASSOCIATES DEGREE			75.75	38.78	19	76.25	23.08	RV	76.75
BACHOLORS DEGREE			75.75	6.12	RV	76.25	7.69	RV	76.75
CERTIFICATE			75.75	< 5	RV	76.25	23.08	RV	76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

BARTON-LEXA SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

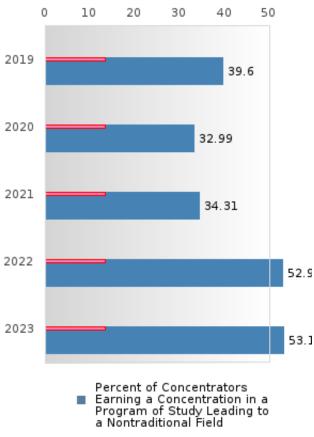
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Defini	tions for Calculation for Arkansa	s Data
Number wł cono progran	Denominator: • of CTE concentrators no became a CTE centrator in a CTE n of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
2023	56,476	17,826	31.6
		Example	
program Yes for tr Studen concen	of concentrators in any n of study designated a r having a predominant raditional gender. hts with more than one tration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
conce female)	business Systems 15 entrators (10 male + 5) Agribusiness Systems ional gender is male.	5 female concentrators	33.33%

BARTON-LEXA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

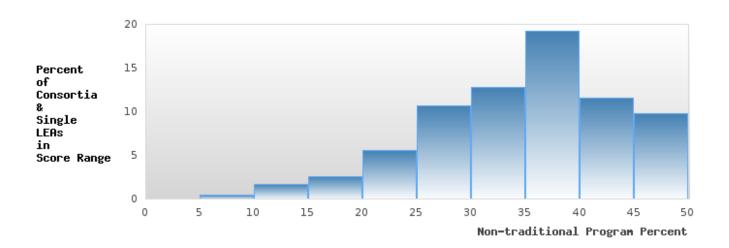


Baseline/Target

YEAR	SCORE	BASELINE/	N
		TARGET	
2019	39.60	13.33	101
2020	32.99	13.33	97
2021	34.31	13.33	102
2022	52.94	13.33	68
2023	53.19	13.33	47
N: Number of Conce	entrators in a Program	of Study Leading to a	Nontraditional

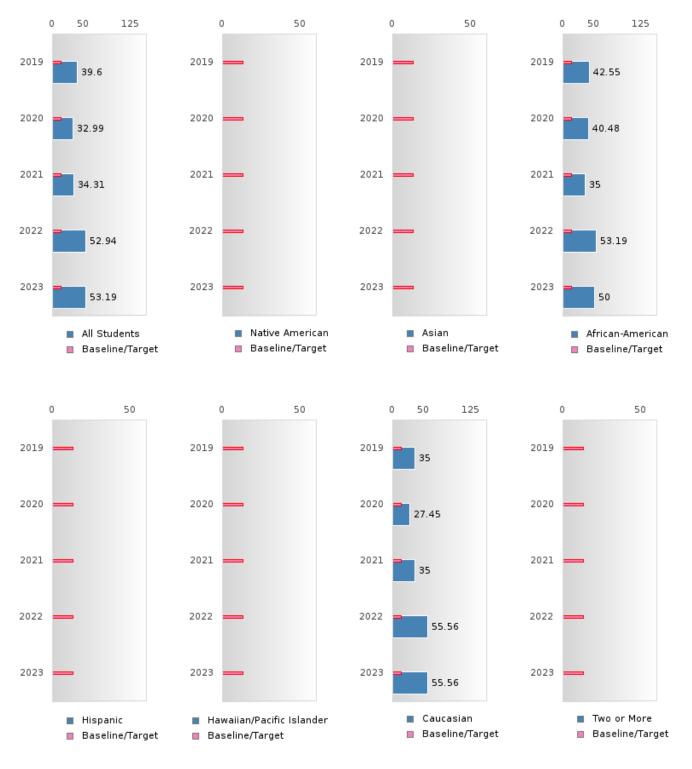
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



BARTON-LEXA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



BARTON-LEXA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
All Students	39.60	101	13.33	32.99	97	13.33	34.31	102	13.33	52.94	68	13.33	53.19	47	13.33
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
Asian	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
African- American	42.55	47	13.33	40.48	42	13.33	35.14	37	13.33	53.85	26	13.33	50.00	RV	13.33
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	35.42	48	13.33	27.45	51	13.33	35.00	60	13.33	55.26	38	13.33	55.56	27	13.33
Two or More			13.33	N < 10	< 10	13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

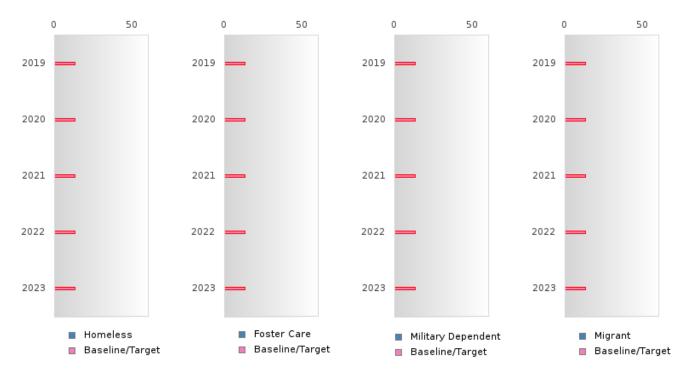
BARTON-LEXA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



BARTON-LEXA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



BARTON-LEXA SCHOOL DISTRICT

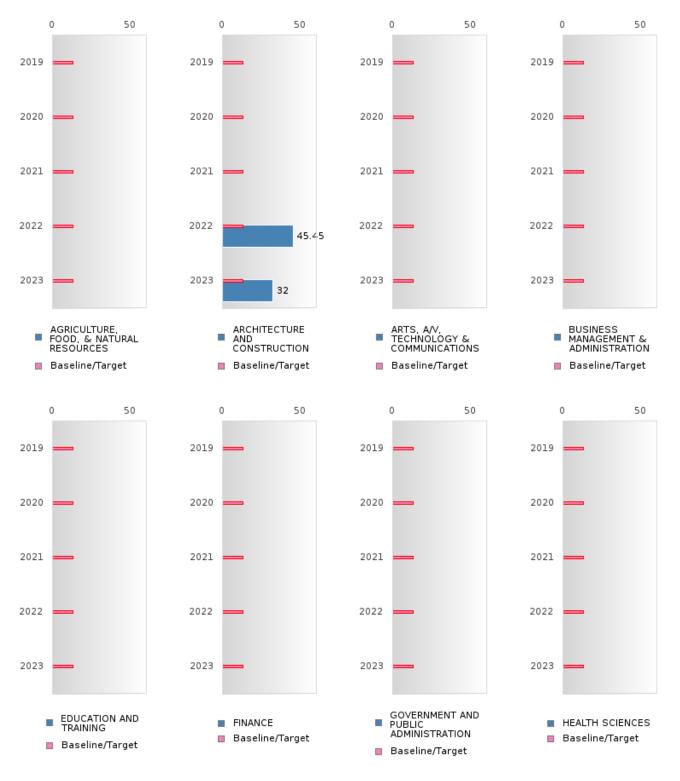
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
All Students	39.60	101	13.33	32.99	97	13.33	34.31	102	13.33	52.94	68	13.33	53.19	47	13.33
Male	79.49	RV	13.33	66.67	42	13.33	59.09	44	13.33	54.05	37	13.33	33.33	RV	13.33
Female	14.52	RV	13.33	7.27	RV	13.33	15.52	RV	13.33	51.61	31	13.33	80.00	RV	13.33
Students with Disabilities	50.00	RV	13.33	45.45	22	13.33	61.11	RV	13.33	72.73	RV	13.33	N < 10	< 10	13.33
Economically Disadvantaged	39.60	101	13.33	32.99	97	13.33	34.31	102	13.33	52.94	68	13.33	53.19	47	13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33
Single Parent			13.33			13.33			13.33			13.33	N < 10	< 10	13.33
English Learner			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Homeless			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Foster Care	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Military Dependent			13.33			13.33			13.33			13.33			13.33
Migrant	N < 10	< 10	13.33	N < 10	< 10		N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

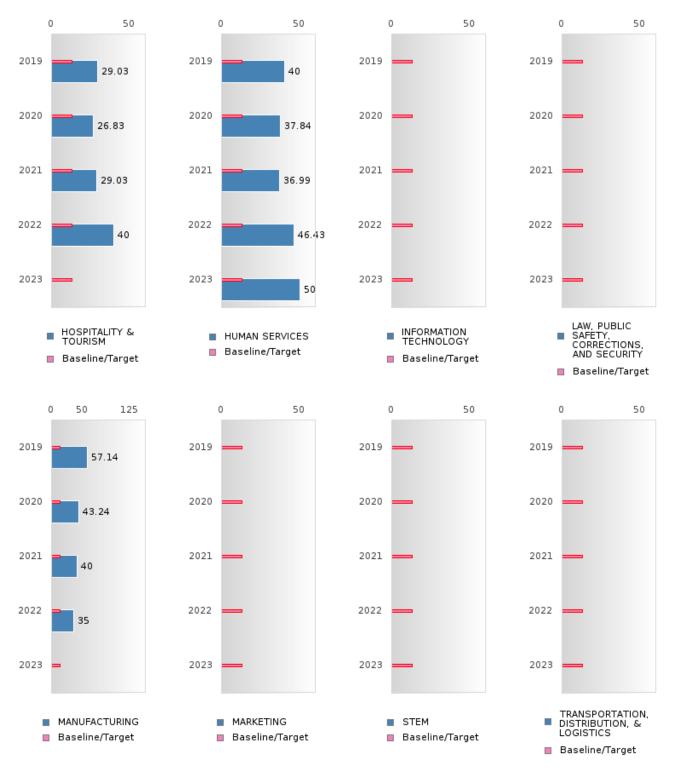
BARTON-LEXA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



BARTON-LEXA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



BARTON-LEXA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTURE,			13.33			13.33			13.33			13.33			13.33
FOOD, &															
NATURAL															
RESOURCES			12.22			12.22			12.22	15 15	DV	12.22	22.00	DV	12.22
ARCHITECTUR E AND CONSTR			13.33			13.33			13.33	45.45	RV	13.33	32.00	RV	13.33
UCTION															
ARTS, A/V,			12 22	N < 10	< 10	12 22	N < 10	< 10	13.33			13.33			13.33
TECHNOLOGY			15.55	IN < 10	< 10	15.55	IN < 10	< 10	15.55			15.55			15.55
& COMMUNIC															
ATIONS															
BUSINESS			13.33			13 33	N < 10	< 10	13.33			13.33			13.33
MANAGEMENT			15.55			15.55	11 < 10	< 10	15.55			15.55			15.55
& ADMINISTRA															
TION															
EDUCATION			13.33			13.33			13.33			13.33			13.33
AND TRAINING															
FINANCE			13.33			13.33	N < 10	< 10	13.33			13.33			13.33
GOVERNMENT			13.33			13.33			13.33			13.33			13.33
AND PUBLIC A															
DMINISTRATIO															
Ν															
HEALTH			13.33			13.33			13.33			13.33			13.33
	29.27	41	13.33	26.83	41	13.33	29.03	RV	13.33	40.00	RV	13.33	N < 10	< 10	13.33
	10 50	60	10.00			10.00		= 0	10.00	16.10		10.00			10.00
	40.58	69	13.33	37.84	74	13.33	36.99	73	13.33	46.43	56	13.33	50.00	24	13.33
			12.22			12.22	NL + 10	+ 10	12.22			12.22			12.22
			13.33			15.55	N < 10	< 10	13.33			15.55			15.55
			12.22			12.22			12.22			12.22			12.22
,			15.55			15.55			15.55			15.55			15.55
	57 14	28	13 33	43 24	37	13 33	40.82	49	13 33	35.00	RV	13 33	N < 10	< 10	13 33
	57.11	20	10.00	13.21	57	10.00	10.02	12	10.00	55.00	10,	10.00	11 210	< 10	10.00
			13.33			13.33			13.33			13.33			13.33
STEM			13.33				N < 10	< 10		N < 10	< 10		N < 10	< 10	13.33
TRANSPORTAT			13.33				N < 10			N < 10	< 10		N < 10	< 10	13.33
ION,															
DISTRIBUTION,															
& LOGISTICS															
SCIENCES HOSPITALITY & TOURISM HUMAN SERVICES INFORMATION CECHNOLOGY LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY MANUFACTUR ING MARKETING STEM TRANSPORTAT ION, DISTRIBUTION,	29.27 40.58 57.14	41 69 28	13.33 13.33 13.33 13.33 13.33 13.33	26.83 37.84 43.24	41 74 37	13.33 13.33 13.33 13.33 13.33 13.33		49 < 10	13.33 13.33 13.33 13.33 13.33 13.33 13.33 13.33 13.33	40.00 46.43 35.00 N < 10 N < 10		13.33 13.33 13.33 13.33 13.33 13.33 13.33 13.33 13.33		24 < 10 < 10	13.33 13.33 13.33 13.33 13.33 13.33 13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

BARTON-LEXA SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

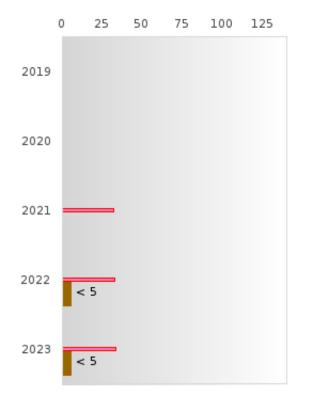
A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

BARTON-LEXA SCHOOL DISTRICT

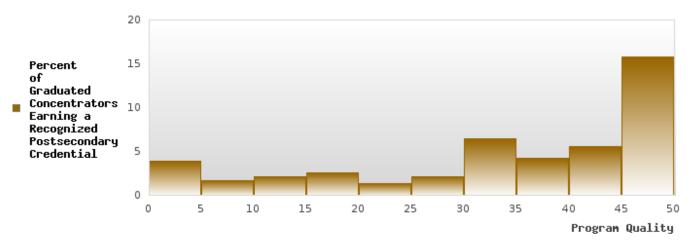
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/ TARGET	Ν
2019		48.91	
2020		48.91	
2021		32.29	
2022	< 5	32.79	RV
2023	< 5	33.29	RV

N: Number of Concentrators Who Graduated.

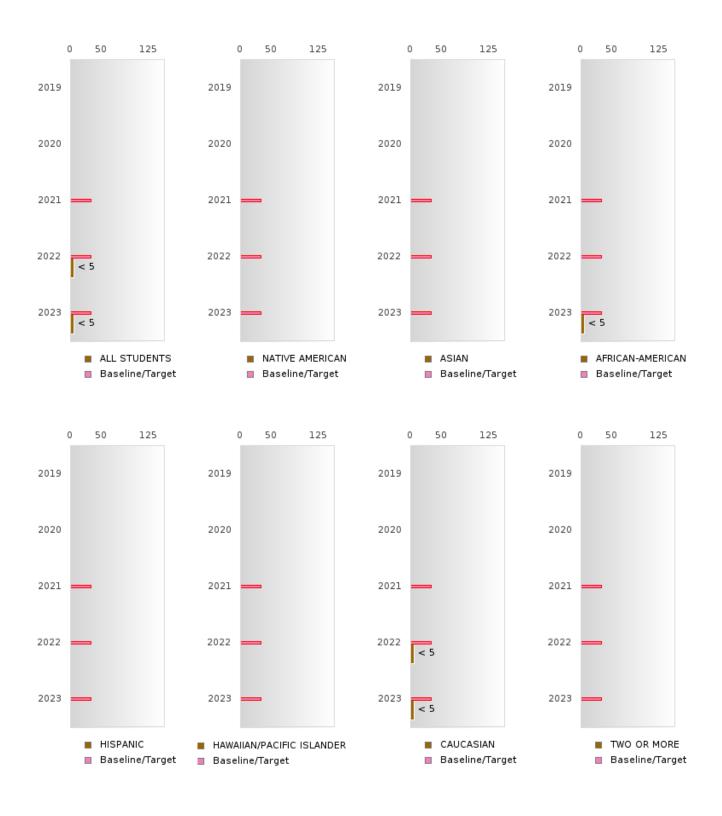
Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential 🛛 Baseline/Target



DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

BARTON-LEXA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



BARTON-LEXA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91			32.29	< 5	RV	32.79	< 5	RV	33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
AFRICAN- AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79	< 5	RV	33.29
HISPANIC			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91			32.29	< 5	RV	32.79	< 5	RV	33.29
TWO OR MORE			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

BARTON-LEXA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



BARTON-LEXA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



BARTON-LEXA SCHOOL DISTRICT

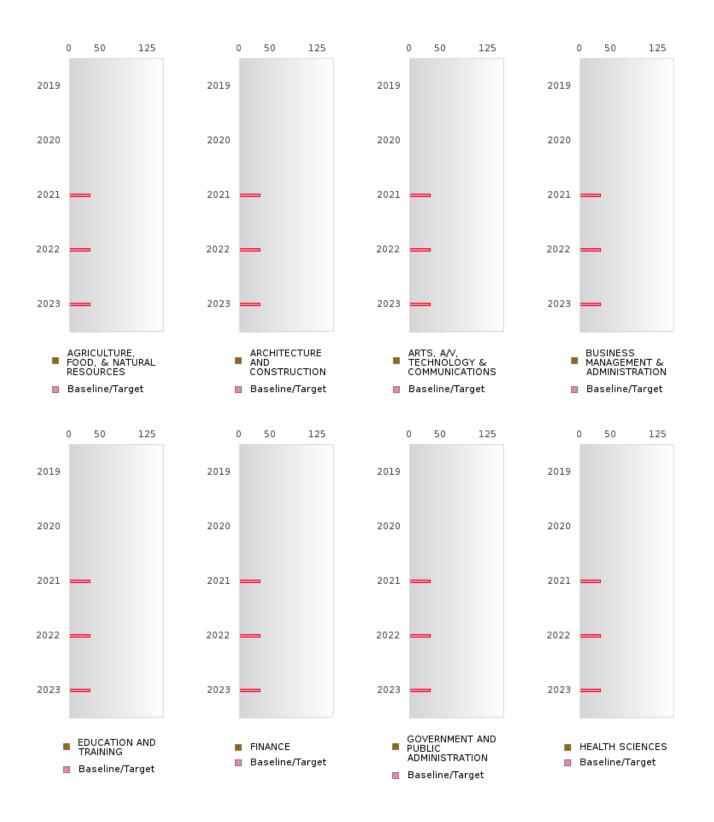
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91			32.29	< 5	RV	32.79	< 5	RV	33.29
MALE			48.91			48.91			32.29	< 5	RV	32.79	< 5	RV	33.29
FEMALE			48.91			48.91			32.29	< 5	RV	32.79	< 5	RV	33.29
STUDENTS WITH DISABILITIES			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91			32.29	< 5	RV	32.79	< 5	RV	33.29
NON- TRADITIONAL			48.91			48.91			32.29	< 5	RV	32.79	N < 10	< 10	33.29
SINGLE PARENT			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
ENGLISH LEARNER			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HOMELESS			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79			33.29
MIGRANT N: Number of Concen			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29

N: Number of Concentrators Who Graduated.

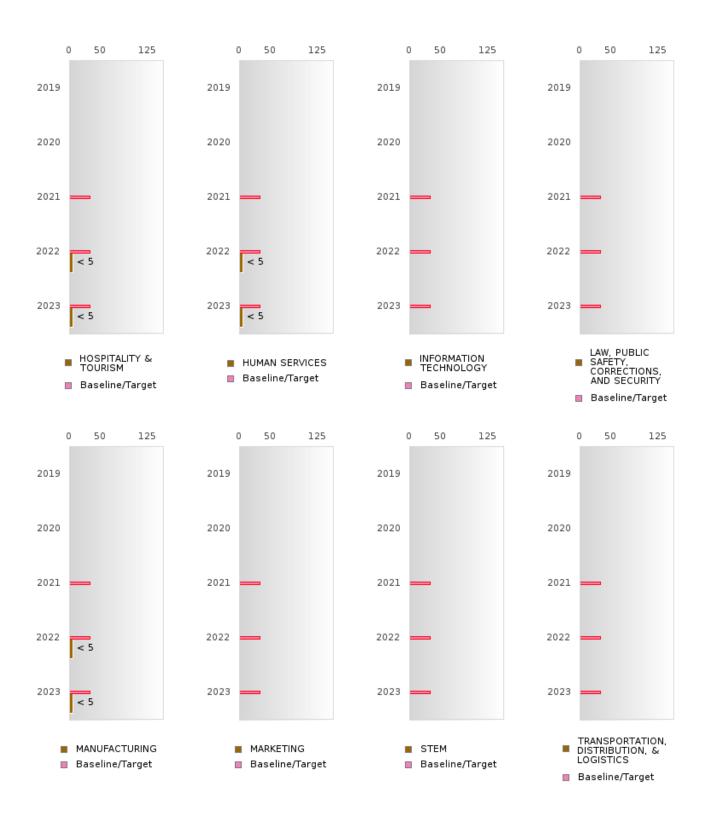
BARTON-LEXA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



BARTON-LEXA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



BARTON-LEXA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTUR			48.91			48.91			32.29			32.79			33.29
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			48.91			32.29			32.79			33.29
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			48.91			48.91			32.29			32.79			33.29
AND															
TRAINING															
FINANCE			48.91			48.91			32.29			32.79			33.29
GOVERNMEN			48.91			48.91			32.29			32.79			33.29
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			48.91			48.91			32.29			32.79			33.29
SCIENCES															
HOSPITALITY			48.91			48.91			32.29	< 5	RV	32.79	< 5	RV	33.29
& TOURISM															
HUMAN			48.91			48.91			32.29	< 5	RV	32.79	< 5	RV	33.29
SERVICES															
INFORMATIO			48.91			48.91			32.29			32.79			33.29
Ν															
TECHNOLOGY															
LAW, PUBLIC			48.91			48.91			32.29			32.79			33.29
SAFETY,															
CORRECTION															
S, AND															
SECURITY			10.01			10.01			22.22	_	DI	22.50		DTT	00.00
MANUFACTU			48.91			48.91			32.29	< 5	RV	32.79	< 5	RV	33.29
RING			40.01			40.01			22.22			22 70			22.22
MARKETING			48.91			48.91			32.29	NT 10	. 10	32.79	NT 10	. 10	33.29
STEM			48.91			48.91				N < 10	< 10		N < 10	< 10	33.29
TRANSPORTA			48.91			48.91			32.29			32.19	N < 10	< 10	33.29
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concen	tuotona W/l	o Cradua	tad												

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2023 data specific to the high schools within the district and reflect school level aggregations in school year 2023-24.

BARTON-LEXA SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BARTON HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	87.00	RV	87.18	78.00	RV	87.18	86.00	RV	87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020		2021			2022			2023		
	Score				Ν	Target	Score	Score N Target		Score	N	Target	Score	Ν	Target
			line												
BARTON HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	91.00	RV	90.4	82.00	RV	90.4

BARTON-LEXA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BARTON HIGH SCHOOL	62.28	106	52.78			52.78	56.29	97	48.45	57.19	68	48.7	56.86	55	48.95

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*		2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BARTON HIGH SCHOOL	55.56	106	46.45			46.45	48.08	98	42.27	56.14	68	42.52	49.14	55	42.77

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BARTON HIGH SCHOOL	61.91	107	53.26			53.26	57.96	98	48.4	66.10	68	48.65	61.67	55	48.9

*State-required academic achievement tests were waived in 2020 due to COVID19.

BARTON-LEXA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023	
	Score	N	Base line	Score	Ν	Target	Score	Ν	Target
BARTON HIGH SCHOOL	79.07	RV	75.75	79.59	39	76.25	57.69	15	76.75

BARTON-LEXA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020		2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BARTON HIGH SCHOOL	39.60	101	13.33	32.99	97	13.33	34.31	102	13.33	52.94	68	13.33	53.19	47	13.33

BARTON-LEXA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022		2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BARTON HIGH SCHOOL			48.91			48.91			32.29	< 5	RV	32.79	< 5	RV	33.29