HECTOR SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

Arkansas Department of Education Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

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DEFINITIONS:

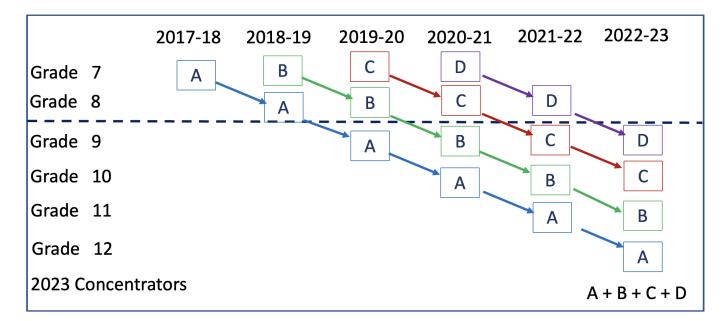
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CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 - 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2022-23 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2021-22 school year.
- Consortium membership and single LEA status are based on the 2022-23 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2022-23 SIS cycle 7 and based on consortium membership and single LEA status for 2022-23.

DEFINITIONS:

HECTOR SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

HECTOR SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE		STATE SCORE							
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023			
IS1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	96.89	97.53	96.22	96.59	97.23			
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.50	97.46	97.99	96.93	97.07			
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	70.05		66.50	70.01	77.11	67.19		65.7	65.93	65.92			
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	53.37		57.46	59.63	62.70	61.23		59.94	59.53	58.53			
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	68.41		71.45	73.45	76.03	67.67		67.08	67.06	66.57			

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCOI	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
IS1: FOUR-YEAR GRADUATION RATE	77.42	64.71	85.71	> 95	88.89	77.34	78.22	79.87	78.97	81.70
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	89.47	77.42	64.71	85.71	> 95	82.18	79.62	80.68	82.22	81.31
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	73.56		62.01	63.15	65.37	67.4		64.35	64.77	65.72
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	64.33		57.34	56.90	58.00	63.01		58.66	58.82	57.95
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	69.87		61.49	62.72	62.85	65.52		63.02	62.93	62.96

HECTOR SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCOI	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM			83.33	87.50	87.10			81.92	81.38	82.78
PLACEMENT										
4S1: NON-	24.49	34.57	26.25	40.00	23.08	31.31	31.34	30.03	43.00	39.14
TRADITIONAL		0 110 /	20120		20100	01101	01101	00100	10100	0,111
PROGRAM										
CONCENTRATION										
5S1: INDUSTRY			41.03	81.82	> 95			14.46	47.36	55.22
CERTIFICATIONS										

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

HECTOR SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2023 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Four – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2023 Four – Year Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

2023 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Five – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2023 Five – Year Adjusted Cohort who were Expected to Graduate

HECTOR SCHOOL DISTRICT



CONSORTIUM FOUR	-YEAR ADJUSTED	COHORT (GRADUATION RATE
consonation to ch			

SCORE	BASELINE/ TARGET	Ν
> 95	87.18	RV
	> 95 > 95 > 95 > 95 > 95	TARGET > 95 87.18 > 95 87.18 > 95 87.18 > 95 87.18 > 95 87.18

N: Number of Expected Graduates

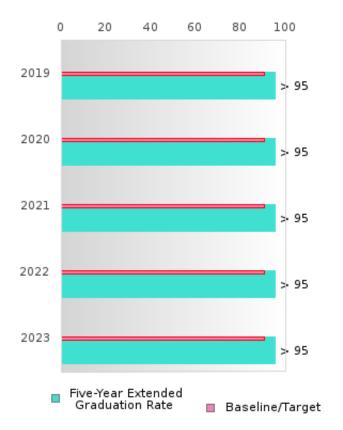
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



Four-Year Graduation Rate

HECTOR SCHOOL DISTRICT

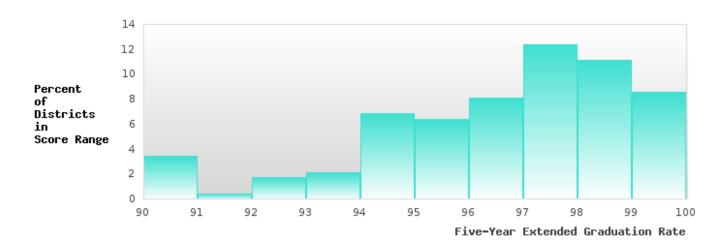
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV
N: Number of Even	atad Craduataa		

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



HECTOR SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



HECTOR SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



HECTOR SCHOOL DISTRICT

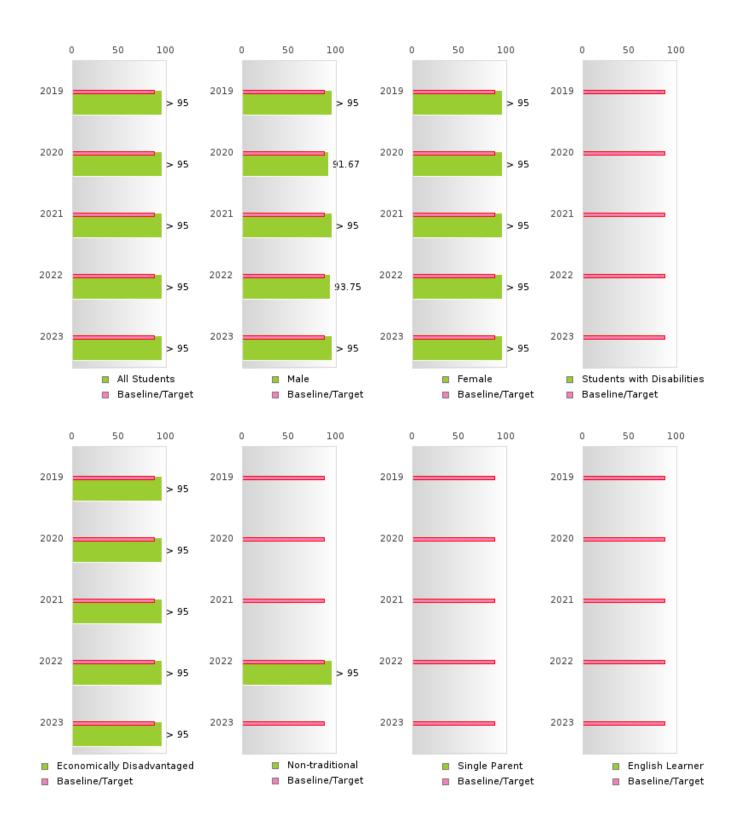
GRADUATION RATE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRA	DUATIO	ON RATE	3					
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	
Native American			87.18			87.18			87.18			87.18			87.18	
Asian			87.18			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	
African-			87.18	N < 10	< 10	87.18			87.18			87.18			87.18	
American																
Hispanic			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	
Hawaiian/Pacific			87.18			87.18			87.18			87.18			87.18	
Islander																
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	
Two or More	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	
		F	IVE-YE	AR EXT	ENDEI	O ADJUS	STED CO	DHORT	GRADU	JATION	RATE					
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	
Native American			90.4			90.4			90.4			90.4			90.4	
Asian			90.4			90.4			90.4	N < 10	< 10	90.4			90.4	
African-			90.4			90.4	N < 10	< 10	90.4			90.4			90.4	
American																
Hispanic	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	
Hawaiian/Pacific			90.4			90.4			90.4			90.4			90.4	
Islander																
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4	
N: Number of Expecte	ad Graduat	0.0														

N: Number of Expected Graduates

HECTOR SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



HECTOR SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



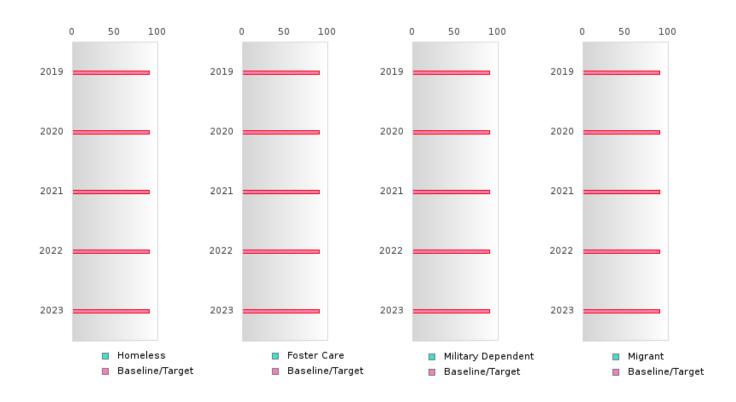
HECTOR SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



HECTOR SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



HECTOR SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022		2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJU	JSTED	COHOR	T GRAI	DUATIO	ON RATE	3				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Male	> 95	RV	87.18	91.67	RV	87.18	> 95	RV	87.18	93.75	RV	87.18	> 95	RV	87.18
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Non-traditional	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner			87.18				N < 10	< 10	87.18				N < 10	< 10	87.18
Homeless	N < 10	< 10		N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10		N < 10	< 10	87.18
Foster Care			87.18			87.18			87.18			87.18			87.18
Military			87.18			87.18			87.18			87.18	N < 10	< 10	87.18
Dependent	11 10	10	0= 10			0= 10			0= 10			0= 10			0= 10
Migrant	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
	05			AR EXT			STED CO			UATION		00.4	0.5	DU	00.4
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Male	90.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.75	RV	90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Non-traditional			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Foster Care			90.4			90.4			90.4			90.4			90.4
Military			90.4			90.4			90.4			90.4			90.4
Dependent															
Migrant			90.4	N < 10	< 10	90.4			90.4			90.4			90.4

HECTOR SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



HECTOR SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



HECTOR SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



HECTOR SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



HECTOR SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	Ν	Target	Score	N	Target	Score	Ν	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	Г GRAI	DUATIO	ON RATE	Ξ				
AGRICULTUR	N < 10	< 10	87.18	N < 10	< 10	87.18	92.00	RV	87.18	91.00	RV	87.18	N < 10	< 10	87.18
E, FOOD, &															
NATURAL															
RESOURCES			0= 10			0= 10			0= 10	1.	10	0= 10			0= 10
ARCHITECTU			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
RE AND CONS															
TRUCTION ARTS, A/V,			07 10			07 10			07 10			07 10	N < 10	< 10	07 10
TECHNOLOGY			87.18			87.18			87.18			87.18	N < 10	< 10	87.18
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18
NAGEMENT &	11 110		0,110			0,110			0,110			0,110	1. 110	110	0,110
ADMINISTRAT															
ION															
EDUCATION			87.18			87.18			87.18			87.18			87.18
AND															
TRAINING															
FINANCE	N < 10	< 10	87.18	> 95	RV		N < 10	< 10		N < 10	< 10		N < 10	< 10	87.18
GOVERNMEN			87.18			87.18			87.18			87.18			87.18
T AND PUBLIC															
ADMINISTRAT															
ION			07.10			07.10			07 10	N. (10)	1 10	87.18			07 10
HEALTH SCIENCES			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
HOSPITALITY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
& TOURISM	-)0	IC V	07.10	- 15	IC V	07.10	2 75	IC V	07.10	- 15	10.1	07.10	- 15	IC V	07.10
HUMAN	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
SERVICES															
INFORMATIO	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Ν															
TECHNOLOGY															
LAW, PUBLIC			87.18			87.18			87.18			87.18			87.18
SAFETY,															
CORRECTION															
S, AND															
SECURITY			87.18			07 10	N < 10	< 10	07 10			07 10			07 10
MANUFACTU RING			87.18			87.18	N < 10	< 10	87.18			87.18			87.18
	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
	11 < 10	< 10		14 < 10	< 10		14 < 10	< 10		14 < 10	< 10		14 < 10	< 10	
							N < 10	< 10		N < 10	< 10		N < 10	< 10	
TION, DISTRIB															
UTION, &															
LOGISTICS															
UTION, &			87.18 87.18			87.18 87.18	N < 10	< 10	87.18 87.18	N < 10	< 10	87.18 87.18	N < 10	< 10	87.18 87.18

HECTOR SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		F	IVE-YE	AR EXT	ENDEI	O ADJU	STED CO	OHORT	GRAD	JATION	RATE				
AGRICULTUR			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	92.00	RV	90.4	91.00	RV	90.4
E, FOOD, &															
NATURAL															
RESOURCES			00.4			0.0.4			0.0.4			0.0.4	1. 10	10	0.0.1
ARCHITECTU			90.4			90.4			90.4			90.4	N < 10	< 10	90.4
RE AND CONS															
TRUCTION	N. 10	10	00.4			00.4			00.4			00.4			00.4
ARTS, A/V,	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
TECHNOLOGY															
& COMMUNIC ATIONS															
BUSINESS MA	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
NAGEMENT &	295	Κv	90.4	IN < 10	< 10	90.4	295	Κv	90.4	295	ΚV	90.4	295	ΚV	90.4
ADMINISTRAT															
ION															
EDUCATION			90.4			90.4			90.4			90.4			90.4
AND			20.1			20.1			20.1			2011			20.1
TRAINING															
FINANCE	95.00	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
GOVERNMEN			90.4			90.4			90.4			90.4			90.4
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			90.4			90.4			90.4			90.4	N < 10	< 10	90.4
SCIENCES															
HOSPITALITY	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
& TOURISM															
HUMAN			90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4
SERVICES															
INFORMATIO	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Ν															
TECHNOLOGY															
LAW, PUBLIC			90.4			90.4			90.4			90.4			90.4
SAFETY,															
CORRECTION															
S, AND															
SECURITY			00.4			00.4			00.4	N < 10	. 10	00.4			00.4
MANUFACTU RING			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
MARKETING	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
STEM	1 < 10	< 10	90.4	11 < 10	< 10	90.4	11 < 10	< 10	90.4	11 < 10	< 10	90.4	11 < 10	< 10	90.4
TRANSPORTA			90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
TION, DISTRIB			70.4			20.4			20.4	11 < 10	< 10	20.4	11 < 10	< 10	50.4
UTION, &															
LOGISTICS															
LOOIDTICS				-											

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

HECTOR SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

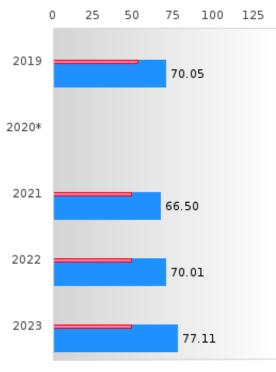
Math A cademic Proficiency Score = $Math Weighted A chievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$

Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

HECTOR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



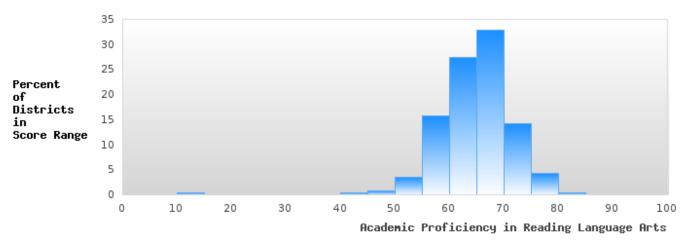
YEAR	SCORE	BASELINE/ TARGET	Ν		
2019	70.05	52.78	56		
2020*		53.03			
2021	66.50	48.45	86		
2022	70.01	48.7	67		
2023	77.11	48.95	57		

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

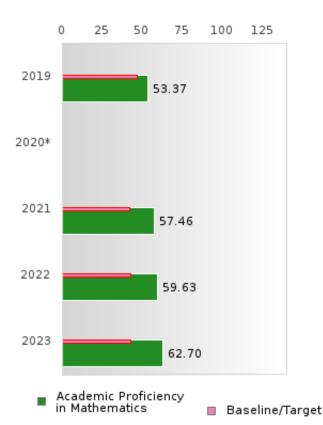


DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



HECTOR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

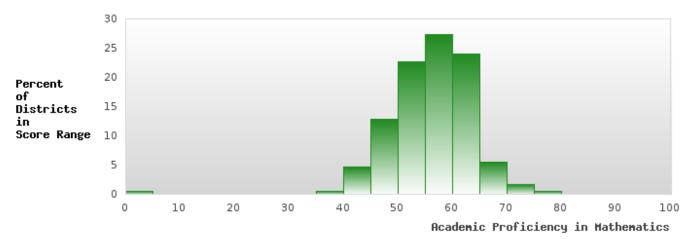


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	53.37	46.45	56
2020*		46.7	
2021	57.46	42.27	86
2022	59.63	42.52	67
2023	62.70	42.77	57

N: Number of Concentrators with Test Scores Included in the Score

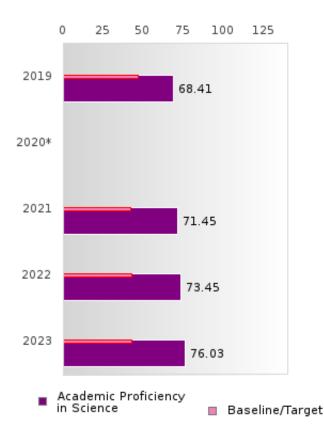
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



HECTOR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

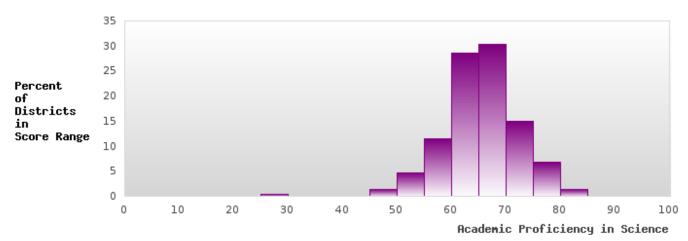


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	68.41	53.26	56
2020*		53.51	
2021	71.45	48.4	86
2022	73.45	48.65	67
2023	76.03	48.9	57

N: Number of Concentrators with Test Scores Included in the Score

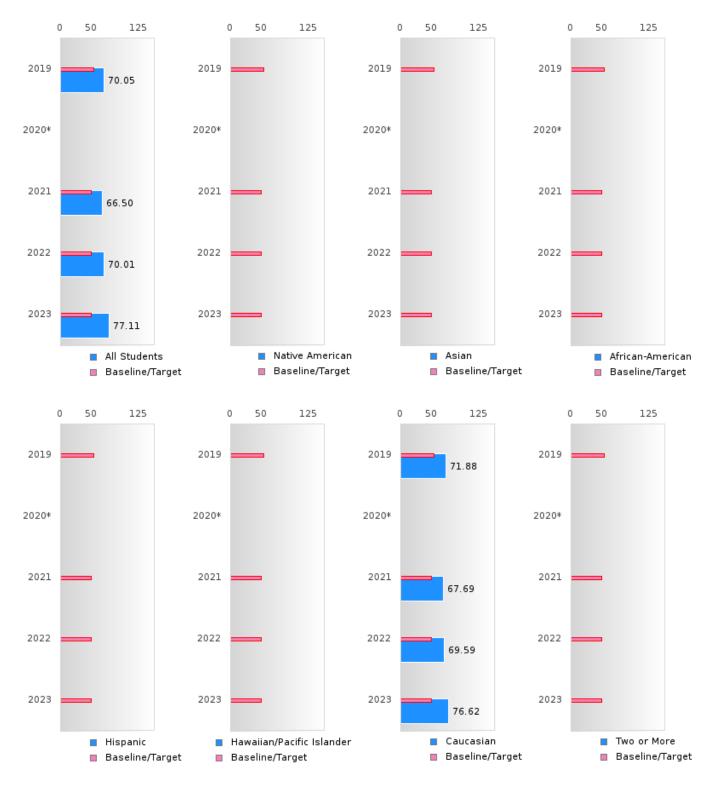
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



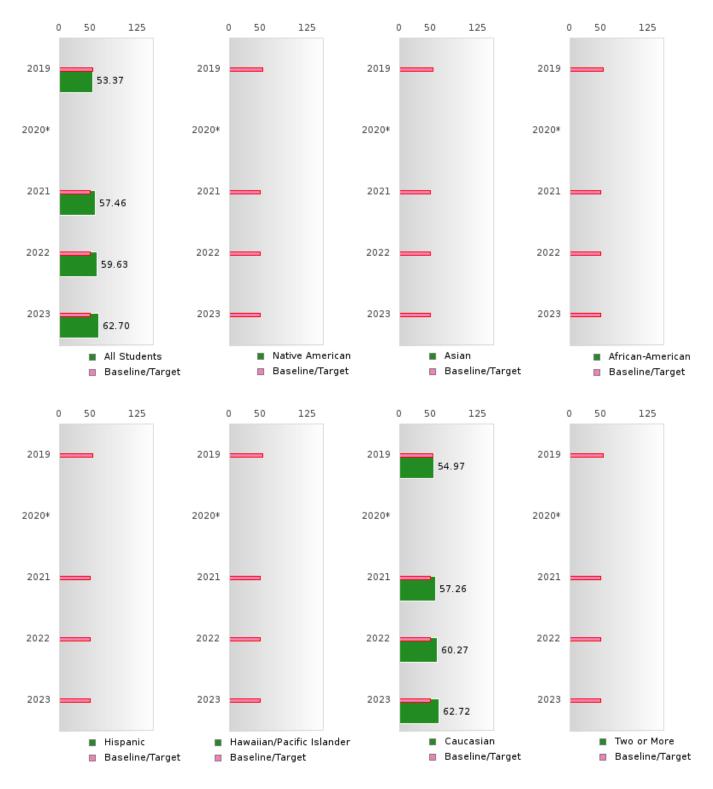
HECTOR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

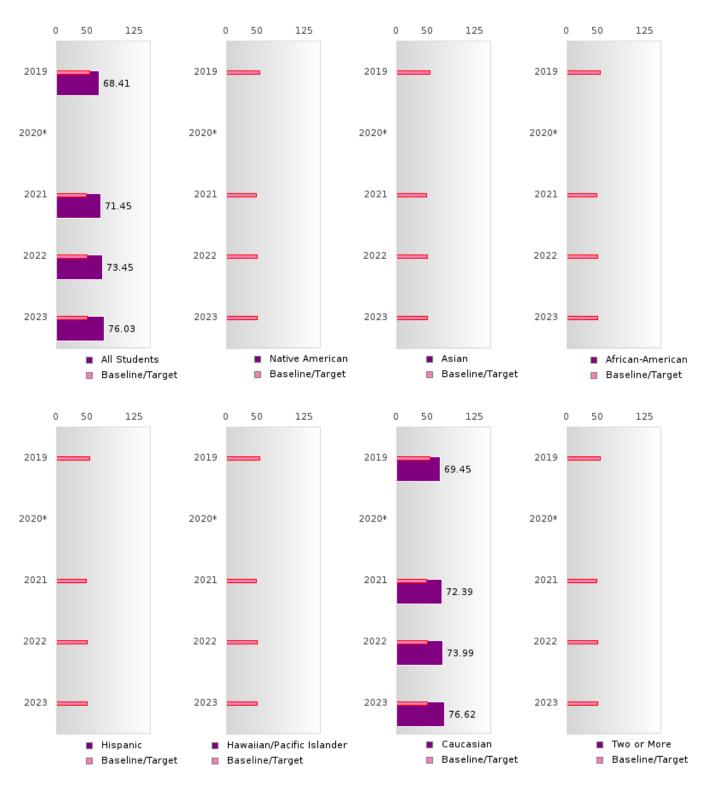


HECTOR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



HECTOR SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

HECTOR SCHOOL DISTRICT

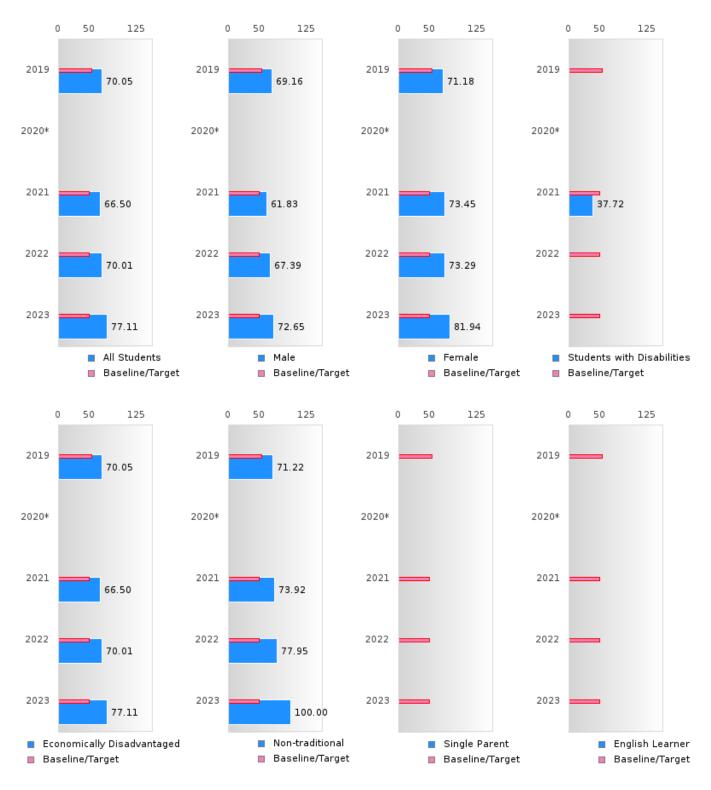
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

All Students 7 Native American N Asian N	Score 70.05 V < 10 V V < 10 V	N 56 < 10 < 10	Base line 52.78 52.78	Score	N REA	Target	Score	N	Target	Score	Ν	Target	Score	Ν	Target				
Native American N Asian N	N < 10 N < 10	< 10	52.78		REA	DINGL													
Native American N Asian N	N < 10 N < 10	< 10			KEA		ANCUA	Image:											
Native American N Asian N	N < 10 N < 10	< 10				53.03	66.50	86	48.45	70.01	67	48.7	77.11	57	48.95				
Asian N	N < 10		52.10				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95				
		S 10	52.78				N < 10 N < 10	< 10	48.45	N < 10 N < 10	< 10	48.7	N < 10 N < 10	< 10	48.95				
Allicali-	10	< 10	52.78				N < 10	< 10		N < 10 N < 10	< 10	48.7	N < 10	< 10	48.95				
American		< 10				55.05	N < 10	< 10		N < 10	< 10	40.7	IN < 10	< 10	40.95				
Hispanic N	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95				
Hawaiian/Pacific N Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95				
Caucasian 7	71.88	52	52.78			53.03	67.69	79	48.45	69.59	63	48.7	76.62	52	48.95				
Two or More N	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95				
			-			MAT	HEMAT	ICS											
All Students 5	53.37	56	46.45			46.7	57.46	86	42.27	59.63	67	42.52	62.70	57	42.77				
Native American N	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77				
Asian N	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77				
African- N American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77				
Hispanic N	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77				
Hawaiian/Pacific N Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77				
Caucasian 5	54.97	52	46.45			46.7	57.26	79	42.27	60.27	63	42.52	62.72	52	42.77				
Two or More N	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77				
						S	CIENCE												
All Students 6	58.41	56	53.26			53.51	71.45	86	48.4	73.45	67	48.65	76.03	57	48.9				
Native American N	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9				
Asian N	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9				
African- N	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9				
American																			
Hispanic N	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9				
Hawaiian/Pacific N Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9				
Caucasian 6	59.45	52	53.26			53.51	72.39	79	48.4	73.99	63	48.65	76.62	52	48.9				
Two or More N	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9				

N: Number of Concentrators with Test Scores Included in the Score

HECTOR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



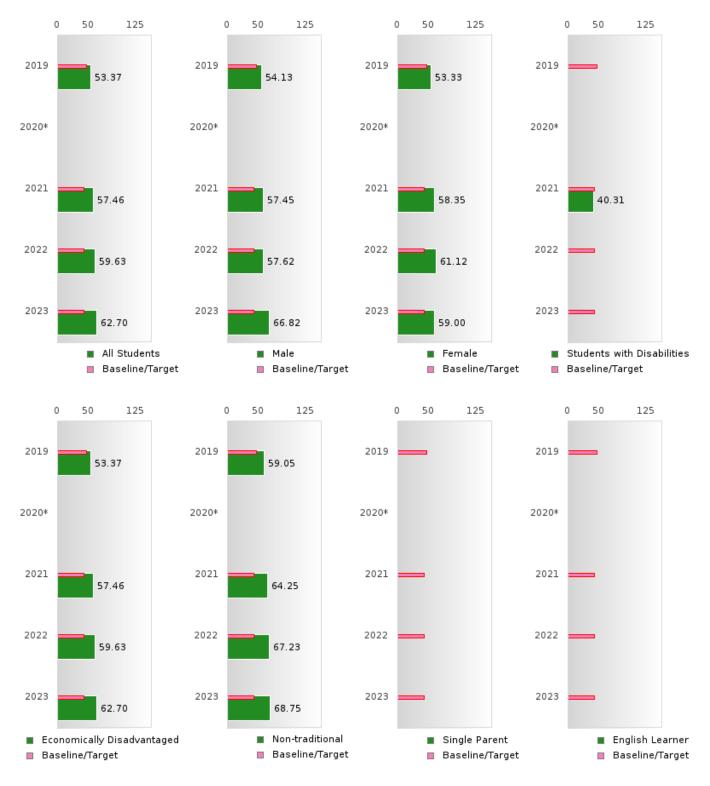
HECTOR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



HECTOR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



HECTOR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



HECTOR SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

HECTOR SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

HECTOR SCHOOL DISTRICT

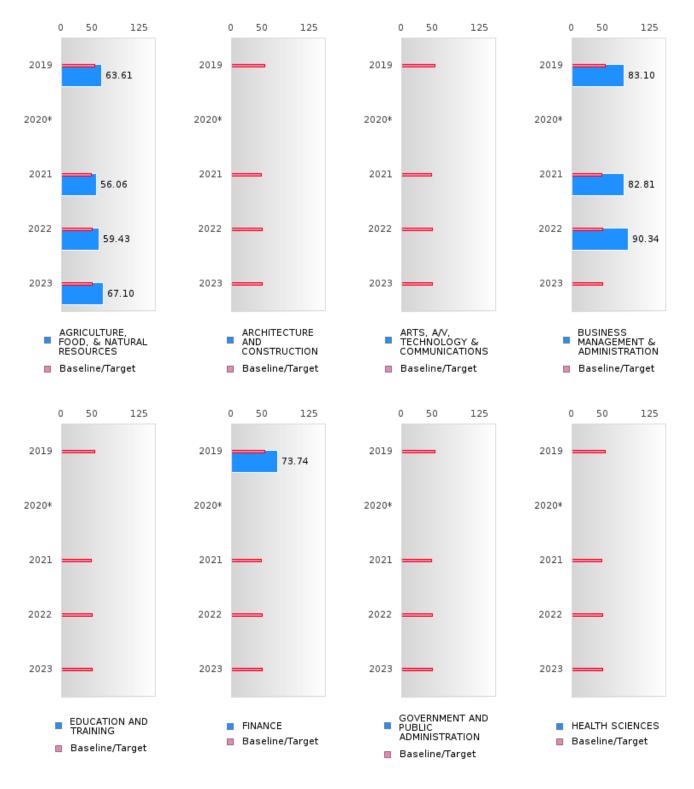
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADE	VIIC PR		IENCI			BLE F	SUD	-	AND	SPECIA		PULA	TION		
RACE		2019	1		2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
		1			REA		LANGUA								
All Students	70.05	56	52.78			53.03	66.50	86	48.45	70.01	67	48.7	77.11	57	48.95
Male	69.16	29	52.78			53.03	61.83	45	48.45	67.39	30	48.7	72.65	27	48.95
Female	71.18	27	52.78			53.03	73.45	41	48.45	73.29	37	48.7	81.94	30	48.95
Students with Disabilities	N < 10	< 10	52.78			53.03	37.72	10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Economically	70.05	56	52.78			53.03	66.50	86	48.45	70.01	67	48.7	77.11	57	48.95
Disadvantaged															
Non-traditional	71.22	12	52.78			53.03	73.92	21	48.45	77.95	24	48.7	100.00	12	48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
English Learner	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Homeless	N < 10	< 10	52.78			53.03	54.23	10		N < 10	< 10	48.7	N < 10	< 10	48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
Military	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Dependent	N < 10	< 10	52.78			52.02	N < 10	< 10	10.15	N < 10	< 10	10 7	N < 10	< 10	48.95
Migrant	N < 10	< 10	32.70			1	HEMAT	< 10	40.43	N < 10	< 10	48.7	N < 10	< 10	46.95
All Students	53.37	56	46.45			46.7	57.46	86	42.27	59.63	67	42.52	62.70	57	42.77
Male	54.13	29	46.45			46.7	57.45	45	42.27	57.62	30	42.52	66.82	27	42.77
Female	53.33	29	46.45			46.7	58.35	43	42.27	61.12	37	42.52	59.00	30	42.77
Students with		< 10	46.45			46.7	40.31	10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Disabilities	N < 10														
Economically Disadvantaged	53.37	56	46.45			46.7	57.46	86	42.27	59.63	67	42.52	62.70	57	42.77
Non-traditional	59.05	12	46.45			46.7	64.25	21	42.27	67.23	24	42.52	68.75	12	42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Homeless	N < 10	< 10	46.45			46.7	43.66	10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Military Dependent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
inigituitt	11 4 10	<i>410</i>	10.15				CIENCE	<i>L</i> 10	12.27	11 4 10	<i>410</i>	12.02	11 4 10	Q 10	12.77
All Students	68.41	56	53.26				71.45	86	48.4	73.45	67	48 65	76.03	57	48.9
Male	63.86	29	53.26			53.51	72.45	45	48.4	71.38	30	48.65	77.49	27	48.9
Female	73.96	27	53.26			53.51	70.99	41	48.4	75.07	37	48.65	74.73	30	48.9
Students with	N < 10	< 10	53.26			53.51	45.08	10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Disabilities	11 2 10	< 10	55.20			55.51	15.00	10	10.1	11 2 10	<i>L</i> 10	10.05	11 2 10	<i>L</i> 10	10.9
Economically Disadvantaged	68.41	56	53.26			53.51	71.45	86	48.4	73.45	67	48.65	76.03	57	48.9
Non-traditional	80.33	12	53.26			53.51	77.10	21	48.4	80.67	24	48.65	87.50	12	48.9
Single Parent	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
English Learner	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Homeless	N < 10	< 10	53.26			53.51	56.10	10	48.4	N < 10	< 10		N < 10	< 10	48.9
Foster Care	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Military	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Dependent	N < 10	< 10	52.26			52 51	N < 10	< 10	19 1	N < 10	< 10	18 65	N < 10	< 10	48.0
Migrant	N < 10	< 10	53.26			33.31	N < 10	< 10	48.4	N < 10	< 10	40.00	N < 10	< 10	48.9

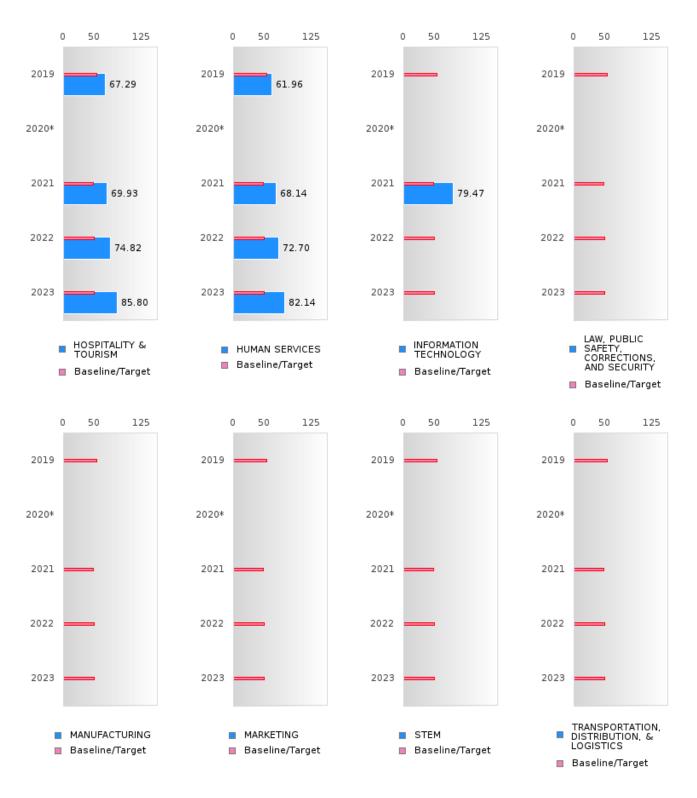
N: Number of Concentrators with Test Scores Included in the Score

HECTOR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



HECTOR SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

HECTOR SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

HECTOR SCHOOL DISTRICT



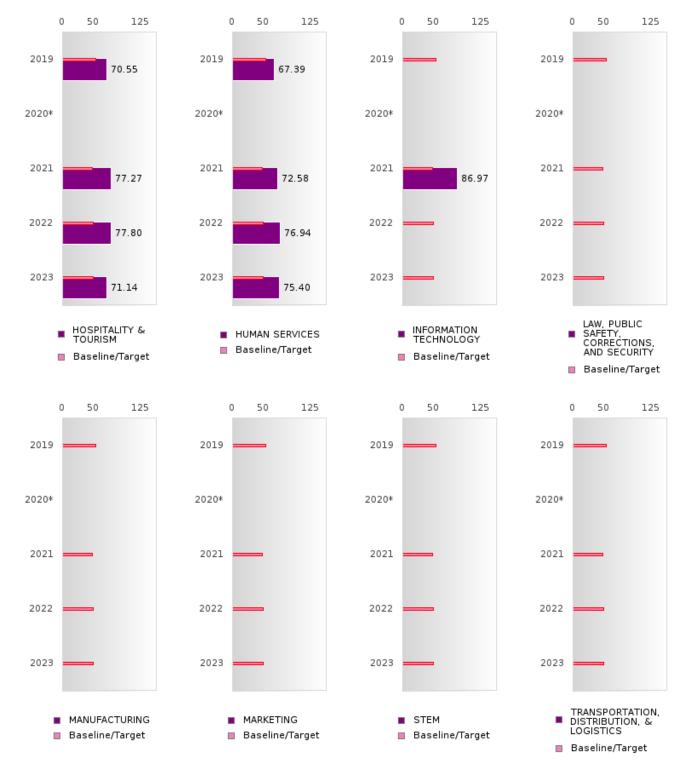
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

HECTOR SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

HECTOR SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

HECTOR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE		2019			2020*			2021	ANGU.		2022			2023	
	Score	2019 N	Base	Score	2020 ⁺	Target	Score	2021 N	Target	Score	2022 N	Target	Score_	2023 N	Target
			line												
					REA	DING I	LANGUA	GE AR	TS						
AGRICULTUR	63.61	17	52.78			53.03	56.06	27	48.45	59.43	19	48.7	67.10	17	48.95
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
RE AND CONS															
TRUCTION															
	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
TECHNOLOGY															
& COMMUNIC															
ATIONS	02.10	15	50.70			52.02	00.01	20	40.45	00.24	17	40.7	N < 10	. 10	40.05
BUSINESS MA	83.10	15	52.78			53.03	82.81	30	48.45	90.34	17	48.7	N < 10	< 10	48.95
NAGEMENT & ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	52.78			53.03	N < 10	< 10	48 45	N < 10	< 10	48 7	N < 10	< 10	48.95
AND	11 210	<i>L</i> 10	52.70			55.05	11 4 10	<i>L</i> 10	10.15	11 210	<i>L</i> 10	10.7	11 210	<i>L</i> 10	10.75
TRAINING															
FINANCE	73.74	17	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
GOVERNMEN	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
SCIENCES	(7.00)	22	50 70			52.02	(0.02	16	40.45	74.00	10	40.7	05.00	10	40.05
HOSPITALITY	67.29	22	52.78			53.03	69.93	46	48.45	74.82	43	48.7	85.80	18	48.95
& TOURISM HUMAN	61.96	23	52.78			53.03	68.14	48	48.45	72.70	40	48.7	82.14	33	48.95
SERVICES	01.90	23	52.70			55.05	00.14	40	40.45	12.10	40	40.7	02.14	33	40.95
INFORMATIO	N < 10	< 10	52.78			53.03	79.47	10	48 45	N < 10	< 10	48.7	N < 10	< 10	48.95
N	11 2 10	< 10	52.70			55.05	12.17	10	10.15	11 2 10	< 10	10.7	11 2 10	< 10	10.75
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
RING															
MARKETING	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10		N < 10	< 10	48.95
STEM	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
TION, DISTRIB															
UTION, & LOGISTICS															
LUGISTICS N: Number of Concer		1. T (C		1 - 1 : 41	C										

N: Number of Concentrators with Test Scores Included in the Score

HECTOR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE		2019			2020*			2021		IICS A	2022			2023	
KACE	Score	2019 N	Base	Score	2020* N	Targot	Score	2021 N	Targat	Score	2022 N	Targat	Score	2023 N	Targat
	Score	IN	line	Score	IN	rarget	Score		Target	Score	IN		Score	IN	Target
						ΜΔΤ	l HEMAT								
AGRICULTUR	45.62	17	46.45			46.7	52.86	27	42.27	58.71	19	42.52	59.99	17	42.77
E, FOOD, &	45.02	17	-05			-0.7	52.00	21	72.27	50.71	1)	72.32	57.77	17	72.77
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
RE AND CONS	11 < 10	< 10	-05			40.7	11 < 10	< 10	72.27	11 < 10	< 10	72.52	14 < 10	< 10	72.77
TRUCTION															
	N < 10	< 10	46.45			467	N < 10	< 10	42.27	N < 10	< 10	42 52	N < 10	< 10	42.77
TECHNOLOGY	11 2 10	< 10	10.15			10.7	11 < 10	< 10	12.27	11 < 10	< 10	12.52	11 2 10	< 10	12.77
& COMMUNIC															
ATIONS															
BUSINESS MA	69.05	15	46.45			46.7	63.07	30	42.27	68.96	17	42.52	N < 10	< 10	42.77
NAGEMENT &	02.00	10					00107	20	,	00000	- /				,,
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
AND															
TRAINING															
FINANCE	67.00	17	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
GOVERNMEN	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCES															
HOSPITALITY	53.29	22	46.45			46.7	60.38	46	42.27	62.28	43	42.52	63.57	18	42.77
& TOURISM															
HUMAN	21.74	23	46.45			46.7	59.78	48	42.27	61.02	40	42.52	64.17	33	42.77
SERVICES															
INFORMATIO	N < 10	< 10	46.45			46.7	71.40	10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Ν															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SAFETY,															
CORRECTION															
S, AND															
SECURITY	37.46	10	16.1-			16-	NT 10	10	10.05	37.46	10	10.50	NT 16	10	10 ==
MANUFACTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
RING	N. 10	. 10	16 15			167	NT 10	. 10	40.05	N. 10	. 10	40.50	NT 10	. 10	40.77
MARKETING	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
STEM TD A NSDOD TA	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concer				1 1 1	G										

N: Number of Concentrators with Test Scores Included in the Score

HECTOR SCHOOL DISTRICT

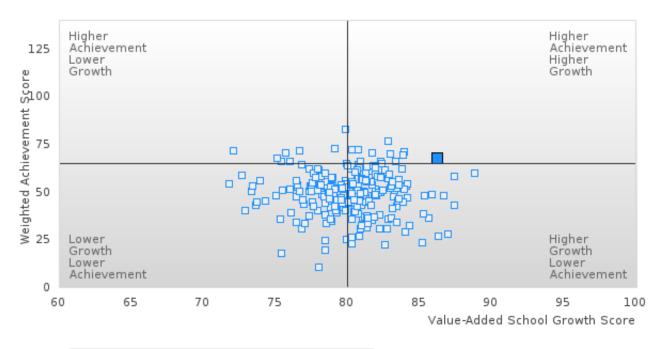
ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
KACL	Score	2019 N	Base	Score	2020* N	Target	Score	2021 N	Target	Score	2022 N	Target	Score	2025 N	Target
			line												
				·		S	LIENCE								
AGRICULTUR	55.09	17	53.26			53.51		27	48.4	64.30	19	48.65	75.73	17	48.9
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
RE AND CONS															
TRUCTION															
ARTS, A/V,	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	86.37	15	53.26			53.51	84.88	30	48.4	83.29	17	48.65	N < 10	< 10	48.9
NAGEMENT &															
ADMINISTRAT															
ION	27.10	10	7 2.24				27.10	10	10.1		10	10 57	27.10	10	10.0
EDUCATION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
AND															
TRAINING	00.06	17	52.06			50.51	NT 10	10	40.4	N. 10	10	10.65	NT 10	10	10.0
FINANCE	90.86	17	53.26 53.26				N < 10 N < 10			N < 10	< 10		N < 10		48.9
GOVERNMEN	N < 10	< 10	55.20			55.51	N < 10	< 10	48.4	N < 10	< 10	48.05	N < 10	< 10	48.9
T AND PUBLIC ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	53.26			53 51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
SCIENCES	11 110	10	55.20			00.01	11 4 10	<i>L</i> 10	10.1	11 4 10	<i>L</i> 10	10.05	11 110	10	10.5
HOSPITALITY	70.55	22	53.26			53.51	77.27	46	48.4	77.80	43	48.65	71.14	18	48.9
& TOURISM															
HUMAN	67.39	23	53.26			53.51	72.58	48	48.4	76.94	40	48.65	75.40	33	48.9
SERVICES															
INFORMATIO	N < 10	< 10	53.26			53.51	86.97	10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Ν															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
SAFETY,															
CORRECTION															
S, AND															
SECURITY	NJ 10	10	52.26			50.51	NT 10	10	40.4	NT 10	10	10.65	NJ 10	10	10.0
MANUFACTU	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
RING	N. 10	. 10	52.06			52.51	N. 10	. 10	40.4	N. 10	. 10	49.65	NL 10	. 10	40.0
MARKETING	N < 10		53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
STEM TRANSPORTA	N < 10	< 10 < 10	53.26 53.26				N < 10 N < 10	< 10 < 10	48.4 48.4	N < 10 N < 10	< 10 < 10		N < 10 N < 10	< 10 < 10	48.9 48.9
TION, DISTRIB	11 < 10	< 10	33.20			55.51	11 < 10	< 10	40.4	11 < 10	< 10	40.00	11 < 10	< 10	40.9
UTION, &															
LOGISTICS															
	trotoro wit	1 77 4 0	T 1	1.12.71	0										

N: Number of Concentrators with Test Scores Included in the Score

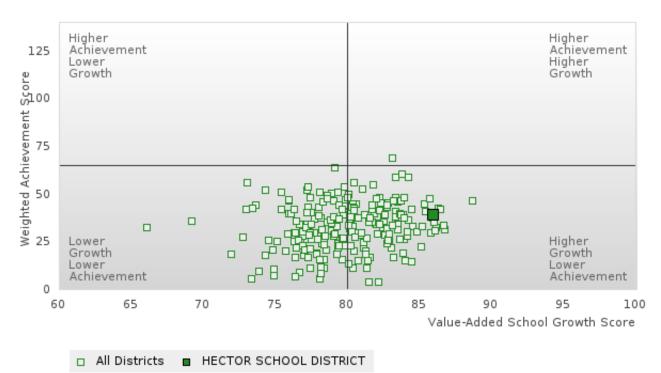
HECTOR SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



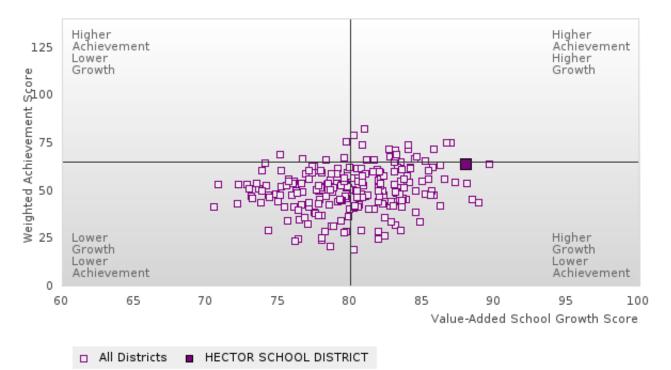
All Districts HECTOR SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



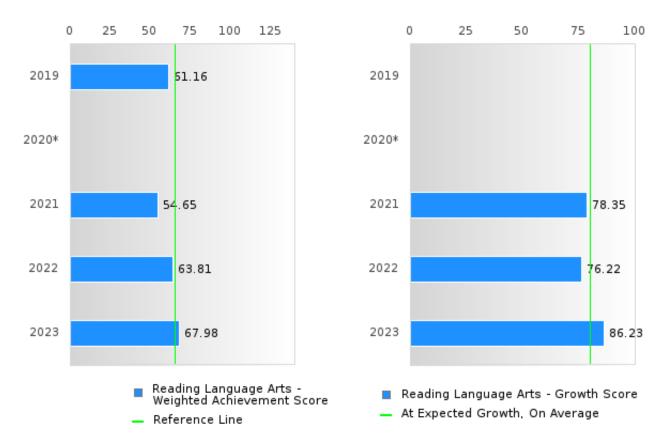
HECTOR SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



HECTOR SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

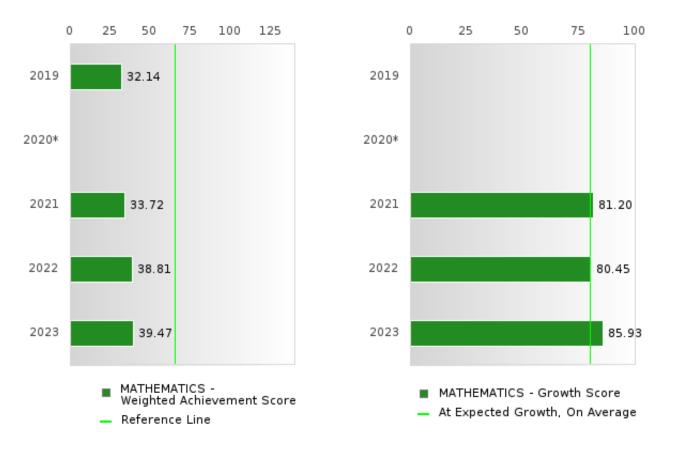


YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	61.16	56	N < 10	< 10
2020*				
2021	54.65	86	78.35	18
2022	63.81	67	76.22	15
2023	67.98	57	86.23	17

N: Number of Concentrators Included in Score

HECTOR SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

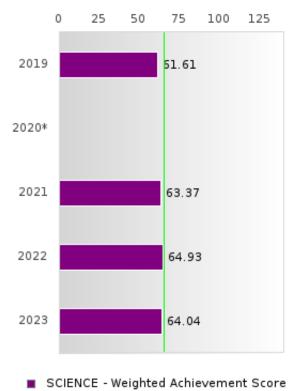


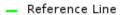
YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	32.14	56	N < 10	< 10
2020*				
2021	33.72	86	81.20	18
2022	38.81	67	80.45	15
2023	39.47	57	85.93	17

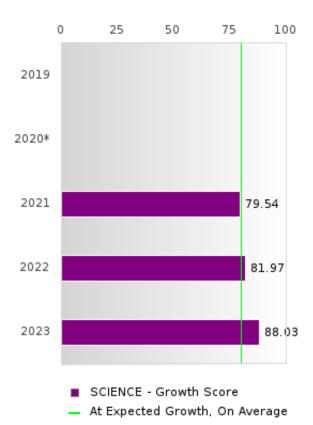
N: Number of Concentrators Included in Score

HECTOR SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH







YEAR	WEIGHTED	Ν	VALUE-ADDED	Ν
	ACHIEVEMENT		GROWTH SCORE	
	SCORE			
2019	61.61	56	N < 10	< 10
2020*				
2021	63.37	86	79.54	18
2022	64.93	67	81.97	15
2023	64.04	57	88.03	17

N: Number of Concentrators Included in Score

HECTOR SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



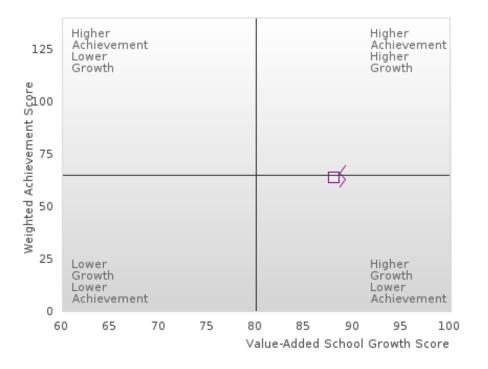
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



- All Students
- Native American
- ⊽ Asian
- African-American
- + Hispanic
- ₭ Hawaiian/Pacific Islander
- S Caucasian
- \times Two or More

HECTOR SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY





HECTOR SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	61.16	56			54.65	86	63.81	67	67.98	57
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	65.38	52			56.33	79	63.10	63	66.35	52
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	32.14	56			33.72	86	38.81	67	39.47	57
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	34.62	52			35.44	79	39.68	63	39.42	52
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	61.61	56			63.37	86	64.93	67	64.04	57
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	65.87	52			65.19	79	65.87	63	64.42	52
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

HECTOR SCHOOL DISTRICT

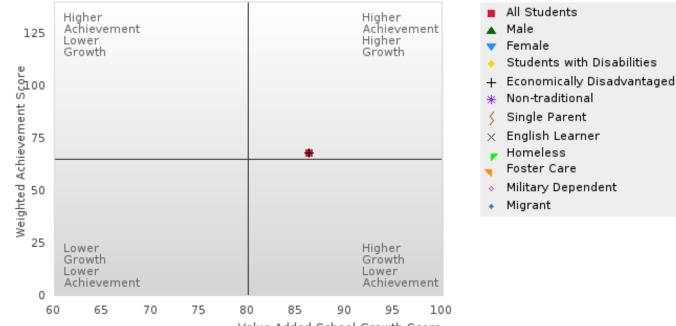
VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
All Students	N < 10	< 10			78.35	18	76.22	15	86.23	17
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	N < 10	< 10			79.04	13	76.09	14	86.89	16
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	N < 10	< 10			81.20	18	80.45	15	85.93	17
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	N < 10	< 10			79.08	13	80.85	14	86.01	16
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	N < 10	< 10			79.54	18	81.97	15	88.03	17
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	N < 10	< 10			79.59	13	82.11	14	88.82	16
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

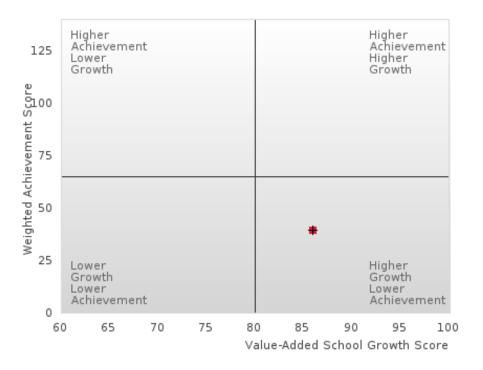
HECTOR SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



Value-Added School Growth Score

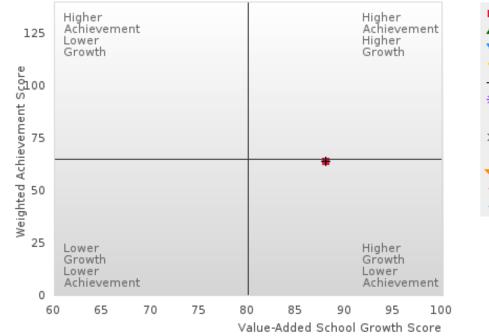




- All Students
- 🔺 Male
- 🔻 Female
- Students with Disabilities
- + Economically Disadvantaged
- \star Non-traditional
- Single Parent
- × English Learner
- 📕 Homeless
- Foster Care
- Military Dependent
- Migrant

HECTOR SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



- All Students
- 🔺 Male
- Female
- Students with Disabilities
- + Economically Disadvantaged
- * Non-traditional
- 🖇 Single Parent
- × English Learner
- Homeless
- 🚽 Foster Care
- Military Dependent
- Migrant

HECTOR SCHOOL DISTRICT

W	EIGHTE	D ACHIE	VEMEN	Γ BY SU	BJECT BY	SPECIA	AL POPU	LATION		
SUBGROUP	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	ANGUAGE A	ARTS				
All Students	61.16	56			54.65	86	63.81	67	67.98	57
Male	58.62	29			43.33	45	56.67	30	61.11	27
Female	65.74	27			70.12	41	71.62	37	75.83	30
Students with	N < 10	< 10			0.00	10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically	61.16	56			54.65	86	63.81	67	67.98	57
Disadvantaged	01110	200			0 1100	00	00101	0,	01120	01
Non-traditional	64.58	12			65.48	21	83.33	24	100.00	12
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			35.00	10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
	N < 10	< 10				< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent	N < 10	. 10			N < 10	. 10	N + 10	. 10	N + 10	. 10
Migrant	N < 10	< 10				< 10	N < 10	< 10	N < 10	< 10
	22.1.4	= (MATH	IEMATICS	0.6	20.01	(7	00.45	67
All Students	32.14	56			33.72	86	38.81	67	39.47	57
Male	34.48	29			27.78	45	36.67	30	46.30	27
Female	29.63	27			40.24	41	40.54	37	33.33	30
Students with	N < 10	< 10			0.00	10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically	32.14	56			33.72	86	38.81	67	39.47	57
Disadvantaged										
Non-traditional	41.67	12			38.10	21	56.25	24	68.75	12
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			15.00	10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
0				SC	IENCE					
All Students	61.61	56			63.37	86	64.93	67	64.04	57
Male	51.72	29			61.11	45	61.67	30	64.81	27
Female	75.00	27			65.85	41	67.57	37	63.33	30
Students with	N < 10	< 10			10.00	10	N < 10	< 10	N < 10	< 10
Disabilities	1, 11				10.00	10	1, 110	10	1, 10	. 10
Economically	61.61	56			63.37	86	64.93	67	64.04	57
Disadvantaged	01.01	50			05.57	00	04.75	07	04.04	51
Non-traditional	81.25	12			71.43	21	81.25	24	87.50	12
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
U U					N < 10 N < 10					
English Learner	N < 10	< 10				< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			35.00	10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
N. North an of Comparison	atom Included									

N: Number of Concentrators Included in Score

HECTOR SCHOOL DISTRICT

	IIC PROF		Y IN VALUE-ADI 2020*	DED GRO		20		LATION 20	22
SUBGROUP	Score 20	19 N	Score N	20 Score	21 N		22 N	Score 20	23 N
	Score		READING L			Score	IN	Score	
All Students	N < 10	< 10		78.35	18	76.22	15	86.23	17
Male	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Female	N < 10	< 10		76.77	10	N < 10	< 10	N < 10	< 10
Students with	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities	11 110					11 110		11 110	
Economically	N < 10	< 10		78.35	18	76.22	15	86.23	17
Disadvantaged									
Non-traditional	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent									
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
			MATH	IEMATICS					
All Students	N < 10	< 10		81.20	18	80.45	15	85.93	17
Male	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Female	N < 10	< 10		76.46	10	N < 10	< 10	N < 10	< 10
Students with	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities									
Economically	N < 10	< 10		81.20	18	80.45	15	85.93	17
Disadvantaged									
Non-traditional	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent									
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
8			SC	CIENCE					
All Students	N < 10	< 10		79.54	18	81.97	15	88.03	17
Male	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Female	N < 10	< 10		76.13	10	N < 10	< 10	N < 10	< 10
Students with	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities									
Economically	N < 10	< 10		79.54	18	81.97	15	88.03	17
Disadvantaged									
Non-traditional	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent									
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
J: Number of Concentr			I	11 10	10	11 10	10	1, 10	10

N: Number of Concentrators Included in Score

HECTOR SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



HECTOR SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



HECTOR SCHOOL DISTRICT

WEIG	HTED A	CHIEVE	MENT FO	OR READ	ING LAN	IGUAGE	ARTS B	Y CLUST	TER	
SUBGROUP	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	47.06	17			35.19	27	39.47	19	50.00	17
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	88.33	15			69.17	30	107.35	17	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	69.12	17			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	57.95	22			60.87	46	75.00	43	87.50	18
HUMAN SERVICES	61.96	23			58.85	48	70.63	40	77.27	33
INFORMATION TECHNOLOGY	N < 10	< 10			62.50	10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

HECTOR SCHOOL DISTRICT

	WEIGH	FED ACH	IIEVEMI	ENT FOR	MATHE	MATICS	BY CLU	STER		
SUBGROUP	20	19	202	20*	202	21	202	22	202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	17.65	17			24.07	27	36.84	19	32.35	17
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	61.67	15			38.33	30	50.00	17	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	55.88	17			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	29.55	22			36.96	46	44.19	43	41.67	18
HUMAN SERVICES	21.74	23			38.54	48	42.50	40	43.94	33
INFORMATION TECHNOLOGY	N < 10	< 10			55.00	10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

HECTOR SCHOOL DISTRICT

	WEI	GHTED A	CHIEVI	EMENT F	OR SCIE	NCE BY	CLUSTE	R		
SUBGROUP	20		202		202		202		202	23
	Score	N	Score	N	Score	Ν	Score	N	Score	N
				SCI	ENCE					
AGRICULTURE, FOOD, & NATURAL RESOURCES	35.29	17			62.96	27	47.37	19	58.82	17
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	93.33	15			83.33	30	86.76	17	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	104.41	17			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	68.18	22			73.37	46	73.26	43	69.44	18
HUMAN SERVICES	67.39	23			66.67	48	71.25	40	65.15	33
INFORMATION TECHNOLOGY	N < 10	< 10			87.50	10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

HECTOR SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

ARTS BY CLUSTER										
SUBGROUP	20		202		202		202		202	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	74.64	10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			77.43	14	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

HECTOR SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

CLUSTER										
SUBGROUP	20		202		202		20		202	
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	80.38	10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			81.02	14	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

HECTOR SCHOOL DISTRICT

ACADEMIC PI	ROFICIE	NCY IN	VALUE-A	ADDED G	GROWTH	SCORE	FOR SCI	ENCE B	Y CLUST	ER
SUBGROUP	20		202		202		20		20	
	Score	N	Score	N	Score	N	Score	N	Score	N
				SCI	ENCE					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	82.34	10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			78.49	14	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

POSTSECONDARY PLACEMENT [3S1]

HECTOR SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2023 report are from the 2022 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2023 data reported include the Grade 12 2022 CTE concentrators who exited high school (graduated or withdrew during the 2021-22 school year).

Formula
Post-secondary Placement
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education,
advanced training, military service, a service program, a Peace Corp volunteer,
or were employed – in the second quarter after exiting high school.
Number of Grade 12 CTE Concentrators who exited high school
(graduated or left) during the prior school year.

HECTOR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION

YEAR

2021

2022

2023

SCORE

83.33

87.50

87.10

N: Number of Concentrators Who Left Secondary Education.

BASELINE/ TARGET

75.75

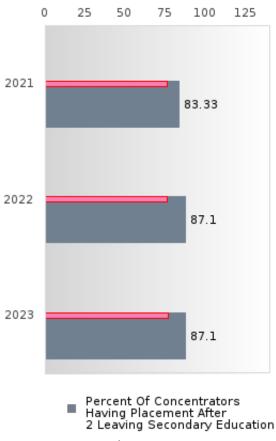
76.25

76.75

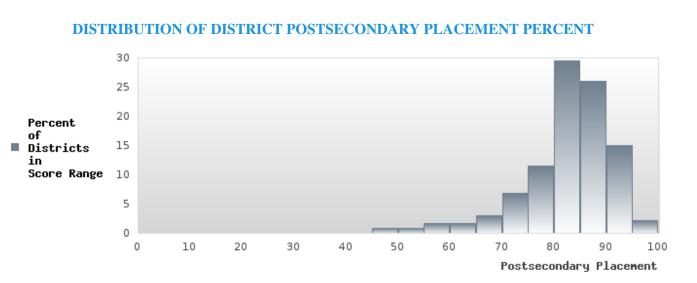
RV

RV

RV



📕 Baseline/Target



HECTOR	SCHOOL	DISTRICT

HECTOR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



HECTOR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	83.33	RV	75.75	87.50	RV	76.25	87.10	RV	76.75
NATIVE AMERICAN			75.75			76.25			76.75
ASIAN			75.75	N < 10	< 10	76.25			76.75
AFRICAN- AMERICAN			75.75			76.25			76.75
HISPANIC			75.75	N < 10	< 10	76.25			76.75
HAWAIIAN/PAC IFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	90.91	RV	75.75	86.49	RV	76.25	87.10	RV	76.75
TWO OR MORE			75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

HECTOR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



HECTOR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



HECTOR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	83.33	RV	75.75	87.50	RV	76.25	87.10	RV	76.75
MALE	75.00	RV	75.75	79.17	RV	76.25	84.62	RV	76.75
FEMALE	91.67	RV	75.75	> 95	RV	76.25	88.89	RV	76.75
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
ECONOMICALLY DISADVANTAGED	83.33	RV	75.75	87.50	RV	76.25	87.10	RV	76.75
NON- TRADITIONAL	N < 10	< 10	75.75	N < 10	< 10	76.25	92.31	RV	76.75
SINGLE PARENT			75.75			76.25			76.75
ENGLISH LEARNER			75.75	N < 10	< 10	76.25			76.75
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
FOSTER CARE			75.75			76.25			76.75
MILITARY DEPENDENT			75.75			76.25			76.75
MIGRANT			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

HECTOR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



HECTOR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



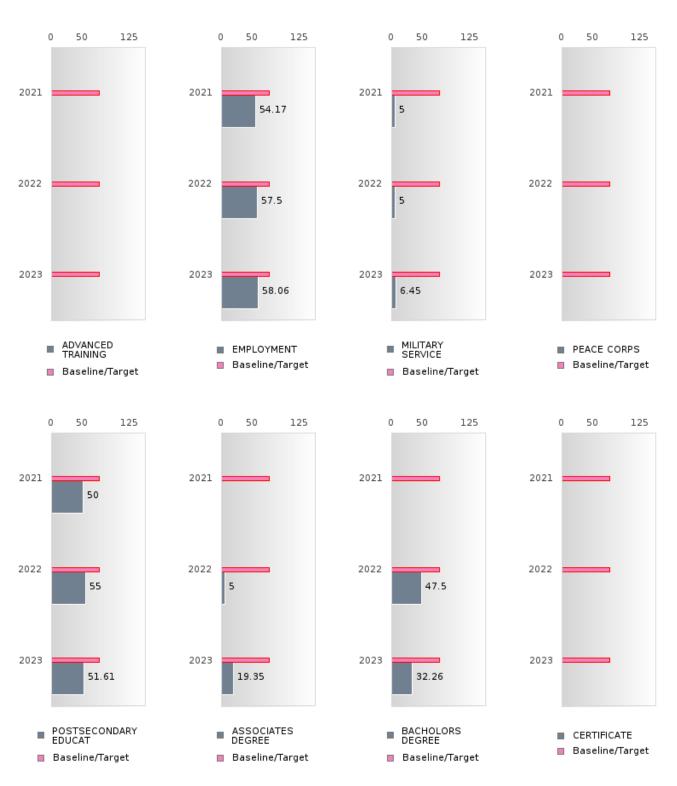
HECTOR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

MARKETING N < 10	RACE		2021			2022			2023	
FOOD, & NATURAL RESOURCES Image: Section of the section o		Score	N		Score	N	Target	Score	N	Target
NATURAL RESOURCES Image: Construction of the second of the s	AGRICULTURE,	N < 10	< 10	75.75	64.29	RV	76.25	> 95	RV	76.75
RESOURCES Image: second	FOOD, &									
ARCHITECTURE AND CONSTRUCTION ARTS, A/V, TECHNOLOGY & C OMMUNICATIONS 75.75 N < 10 < 10 76.25 L 76.75 BUSINESS MANAGEMENT & ADMINISTRATION TRAINING TRAINING > 95 RV 75.75 S3.33 RV 76.25 91.67 RV 76.75 BUSINESS MANAGEMENT & ADMINISTRATION > 95 RV 75.75 83.33 RV 76.25 91.67 RV 76.75 BUSINESS MANAGEMENT & ADMINISTRATION > 95 RV 75.75 N < 10										
AND CONSTRUCTION Image: second s										
CONSTRUCTION Image: Construction of the sector of the				75.75	N < 10	< 10	76.25			76.75
ARTS, A/V, TECHNOLOGY & C OMMUNICATIONS R 75.75 R 76.25 L 76.75 BUSINESS MANAGEMENT & ADMINISTRATION > 95 RV 75.75 83.33 RV 76.25 91.67 RV 76.75 GUCATION AND TRAINING - 75.75 83.33 RV 76.25 91.67 RV 76.75 GOVENMENT AND PUBLIC ADMINISTRATION - 75.75 N < 10										
TECHNOLOGY & C OMMUNICATIONS Set										
OMMUNICATIONS Image: Constraint of the state of the stat				75.75			76.25			76.75
BUSINESS MANAGEMENT & ADMINISTRATION > 95 RV 75.75 83.33 RV 76.25 91.67 RV 76.75 EDUCATION AND TRAINING - - 75.75 N<10										
MANAGEMENT & ADMINISTRATION Image: Second S										
ADMINISTRATION Image: black blac		> 95	RV	75.75	83.33	RV	76.25	91.67	RV	76.75
EDUCATION AND TRAINING										
TRAINING Image Image <thimage< th=""> <</thimage<>							56.05			
FINANCE 90.00 RV 75.75 N < 10 < 10 76.25 N < 10 < 10 76.75 GOVERNMENT AND PUBLIC ADMINISTRATION RV 75.75 RV 76.25 N < 10				15.15			76.25			76.75
GOVERNMENT AND PUBLIC ADMINISTRATION Image: Second sec		00.00	DV	75 75	N 10	. 10	76.05	NT - 10	. 10	76.75
AND PUBLIC ADMINISTRATION Image: section of the section of th		90.00	RV		N < 10	< 10		N < 10	< 10	
ADMINISTRATION Image: constraint of the sector of the				15.15			/6.25			/0./5
HEALTH SCIENCES Image: Science of the section										
SCIENCES Image: sciences Image: sciences Image: sciences Image: sciences				75 75			76.25	N < 10	< 10	76 75
HOSPITALITY & TOURISM 84.62 RV 75.75 88.89 RV 76.25 88.24 RV 76.75 HUMAN SERVICES 84.62 RV 75.75 94.74 RV 76.25 88.24 RV 76.75 INFORMATION TECHNOLOGY N < 10				13.13			/0.23	N < 10	< 10	/0./3
TOURISM Image: Constraint of the sector of the		84.62	DV	75 75	88.80	DV	76.25	88.24	DV	76 75
HUMAN SERVICES 84.62 RV 75.75 94.74 RV 76.25 88.24 RV 76.75 INFORMATION TECHNOLOGY N < 10		04.02	ΙX V	13.15	00.09	ΙX V	70.23	00.24	IX V	70.75
INFORMATION TECHNOLOGY N < 10 < 10 75.75 N < 10 < 10 76.25 N < 10 < 10 76.75 LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY Image: Second		84.62	RV	75 75	94.74	RV	76.25	88.24	RV	76 75
TECHNOLOGYImage: Constraint of the state of t										
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY Rest 75.75 N < N 76.25 N N 76.75 MANUFACTURING 75.75 N < 10		11 < 10	< 10	15.15	11 < 10	< 10	70.25	14 < 10	< 10	10.15
SAFETY, CORRECTIONS, AND SECURITY Image: Constant of the second sec				75 75			76.25			76 75
CORRECTIONS, AND SECURITY Image: Constant of the im				10.10			70.20			10.15
AND SECURITY Image: Manufacturing 75.75 N < 10 < 10 76.25 N < 10 76.75 MARKETING N < 10										
MANUFACTURING 75.75 N < 10 < 10 76.25 N < 10 76.75 MARKETING N < 10										
MARKETING N < 10 < 10 75.75 N < 10 < 10 76.25 N < 10 < 10 76.75	MANUFACTURING			75.75	N < 10	< 10	76.25			76.75
		N < 10	< 10					N < 10	< 10	
STEM /5./5 /6.25 /6.75	STEM			75.75			76.25			76.75
TRANSPORTATIO 75.75 N < 10 < 10 76.25 N < 10 < 10 76.75					N < 10	< 10		N < 10	< 10	
N, DISTRIBUTION,	N, DISTRIBUTION,									
& LOGISTICS	& LOGISTICS									

N = Number of Concentrators Who Left Secondary Education..

HECTOR SCHOOL DISTRICT



PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

HECTOR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	54.17	13	75.75	57.50	23	76.25	58.06	18	76.75
MILITARY SERVICE	< 5	RV	75.75	< 5	RV	76.25	6.45	RV	76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	50.00	12	75.75	55.00	22	76.25	51.61	16	76.75
ASSOCIATES DEGREE			75.75	5.00	RV	76.25	19.35	RV	76.75
BACHOLORS DEGREE			75.75	47.50	19	76.25	32.26	10	76.75
CERTIFICATE			75.75			76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

HECTOR SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

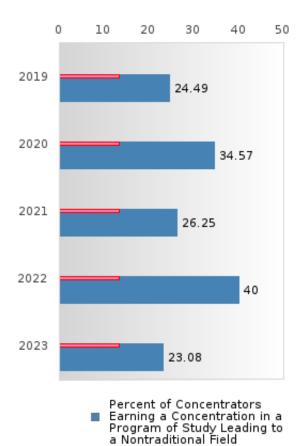
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Defini	tions for Calculation for Arkansa	s Data
Number wł cono progran	Denominator: • of CTE concentrators no became a CTE centrator in a CTE n of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
2023	56,476	17,826	31.6
		Example	
program Yes for tr Studen concen	of concentrators in any n of study designated a r having a predominant raditional gender. hts with more than one tration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
conce female)	business Systems 15 entrators (10 male + 5) Agribusiness Systems ional gender is male.	5 female concentrators	33.33%

HECTOR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

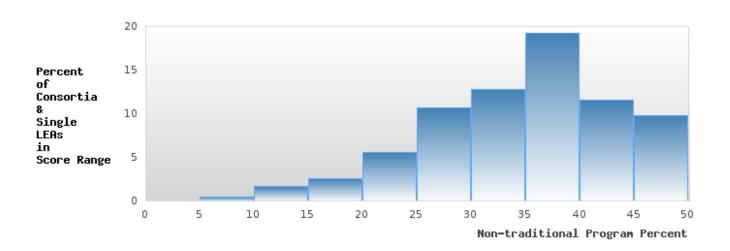


Baseline/Target

YEAR	SCORE	BASELINE/ TARGET	Ν
2019	24.49	13.33	49
2020	34.57	13.33	81
2021	26.25	13.33	80
2022	40.00	13.33	60
2023	23.08	13.33	52

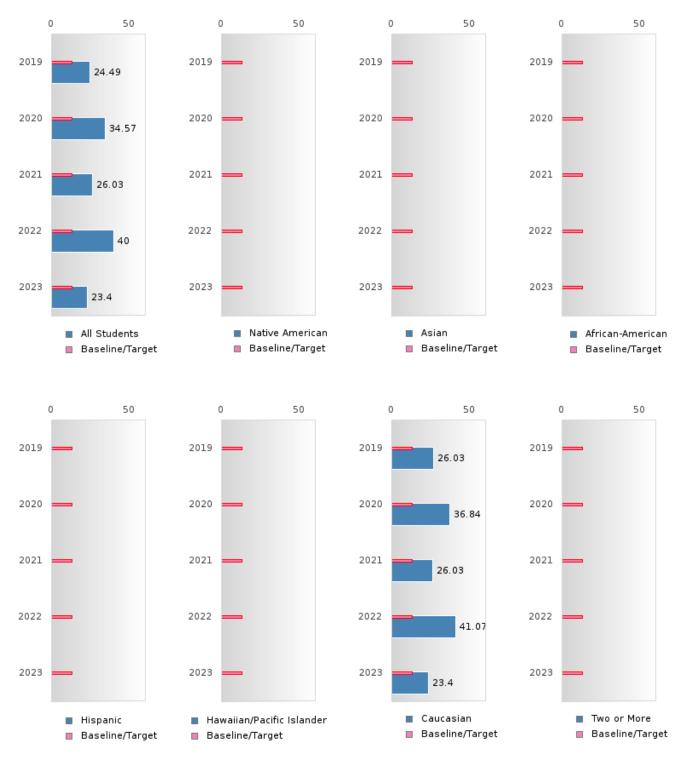
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



HECTOR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



HECTOR SCHOOL DISTRICT

HECTOR SCHOOL DISTRICT

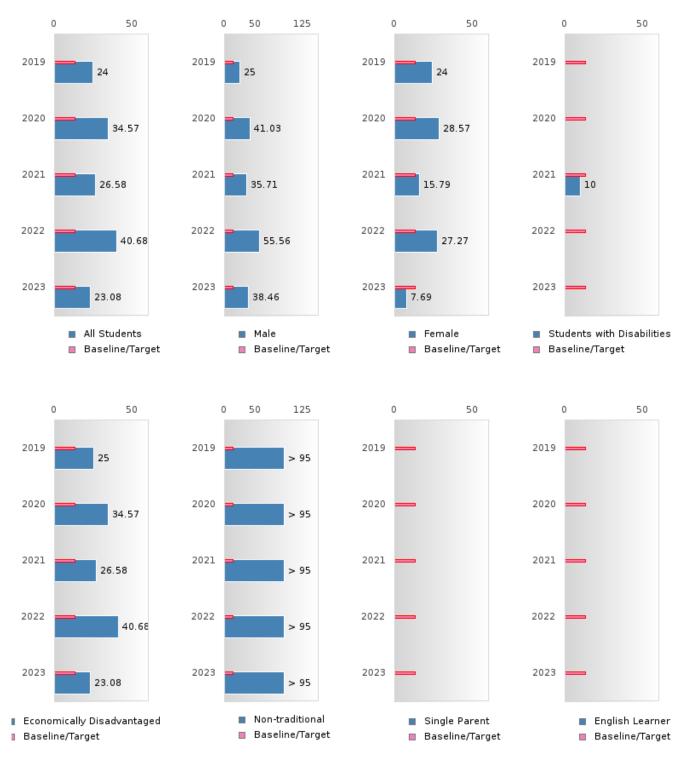
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
All Students	24.49	49	13.33	34.57	81	13.33	26.25	80	13.33	40.00	60	13.33	23.08	52	13.33
Native American			13.33			13.33			13.33			13.33			13.33
Asian	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
African- American	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			13.33
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	26.67	45	13.33	36.84	76	13.33	26.03	73	13.33	41.07	56	13.33	23.40	47	13.33
Two or More	N < 10	< 10		N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

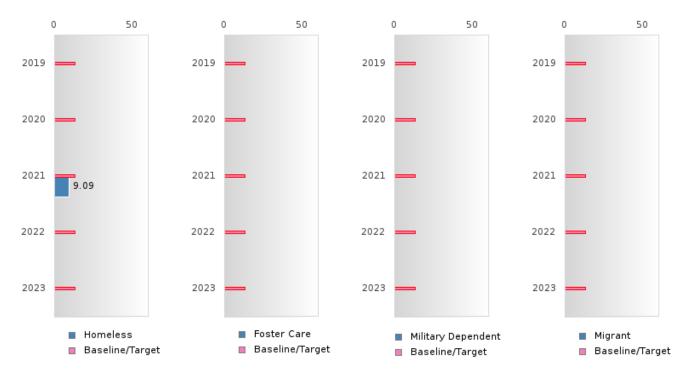
HECTOR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



HECTOR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



HECTOR SCHOOL DISTRICT

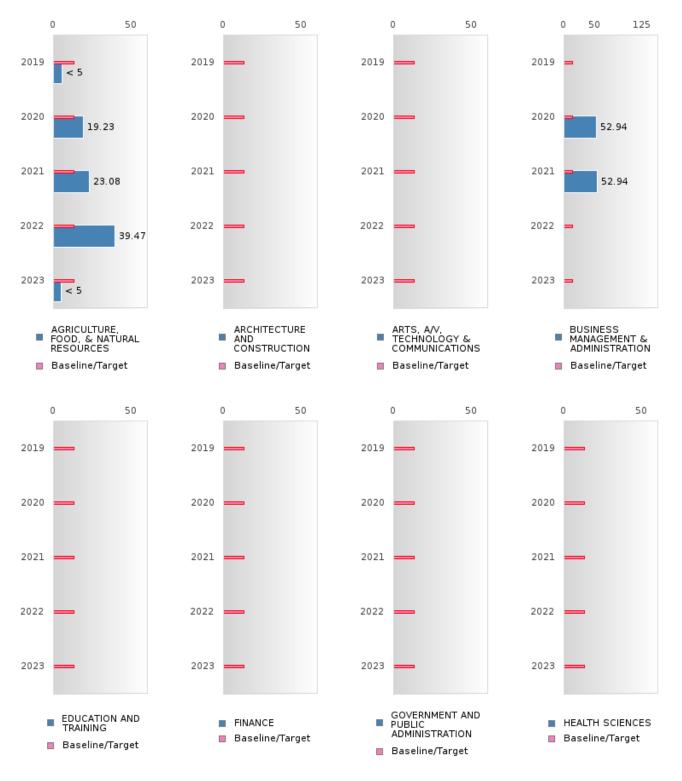
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
All Students	24.49	49	13.33	34.57	81	13.33	26.25	80	13.33	40.00	60	13.33	23.08	52	13.33
Male	25.00	RV	13.33	41.03	39	13.33	35.71	42	13.33	55.56	27	13.33	38.46	26	13.33
Female	24.00	RV	13.33	28.57	42	13.33	15.79	RV	13.33	27.27	RV	13.33	7.69	RV	13.33
Students with Disabilities	N < 10	< 10	13.33	N < 10	< 10	13.33	10.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Economically Disadvantaged	25.00	48	13.33	34.57	81	13.33	26.58	79	13.33	40.68	59	13.33	23.08	52	13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	9.09	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Foster Care			13.33			13.33			13.33			13.33			13.33
Military Dependent			13.33			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Migrant			13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

HECTOR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



HECTOR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



HECTOR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTURE,	5.56	RV	13.33	19.23	130	13.33	23.08	130	13.33	39.47	76	13.33	< 5	RV	13.33
FOOD, &															
NATURAL															
RESOURCES ARCHITECTUR	_		13.33			12.22	N < 10	< 10	13.33			13.33			13.33
E AND CONSTR			15.55			15.55	IN < 10	< 10	15.55			15.55			15.55
UCTION															
ARTS, A/V,			13.33			13.33			13.33			13.33			13.33
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS	N < 10	< 10	13.33	52.00	25	13.33	52.94	RV	13.33	N < 10	< 10	13.33			13.33
MANAGEMENT															
& ADMINISTRA															
TION															
EDUCATION			13.33			13.33			13.33			13.33			13.33
AND TRAINING			12.22			12.22	N < 10	+ 10	12.22	N < 10	. 10	12.22	N < 10	+ 10	12.22
FINANCE GOVERNMENT			13.33 13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33 13.33	N < 10	< 10	13.33 13.33
AND PUBLIC A			15.55			15.55			15.55			15.55			15.55
DMINISTRATIO															
N															
HEALTH			13.33			13.33			13.33			13.33			13.33
SCIENCES															
HOSPITALITY			13.33			13.33			13.33			13.33			13.33
& TOURISM															
HUMAN	16.28	RV	13.33	26.76	71	13.33	36.25	80	13.33	28.79	66	13.33	25.53	47	13.33
SERVICES	NL 10	. 10	10.00	NT - 10	. 10	12.22	40.00	DV	12.22	NL 10	. 10	12.22	NL 10	. 10	12.22
INFORMATION TECHNOLOGY	N < 10	< 10	13.33	N < 10	< 10	13.33	40.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
LAW, PUBLIC			13.33			13.33			13.33			13.33			13.33
SAFETY,			15.55			15.55			15.55			15.55			15.55
CORRECTIONS,															
AND SECURITY															
MANUFACTUR			13.33			13.33	N < 10	< 10	13.33			13.33			13.33
ING															
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33			13.33			13.33			13.33
TRANSPORTAT	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
ION,															
DISTRIBUTION,															
& LOGISTICS															

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

HECTOR SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

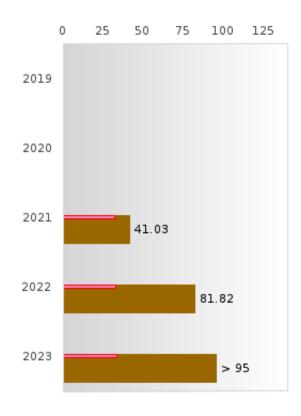
A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

HECTOR SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL

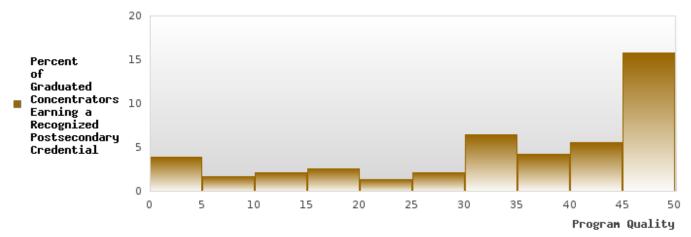


YEAR	SCORE	BASELINE/	Ν
		TARGET	
2019		48.91	
2020		48.91	
2021	41.03	32.29	39
2022	81.82	32.79	RV
2023	> 95	33.29	RV
N N 1 60		1	

N: Number of Concentrators Who Graduated.

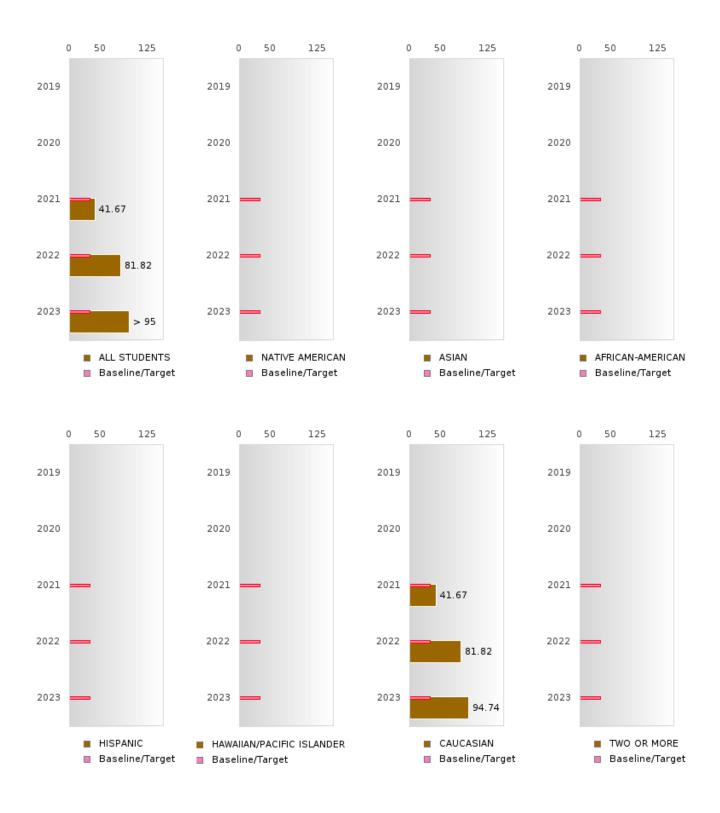
Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential 📄 Baseline/Target

DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



HECTOR SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



HECTOR SCHOOL DISTRICT

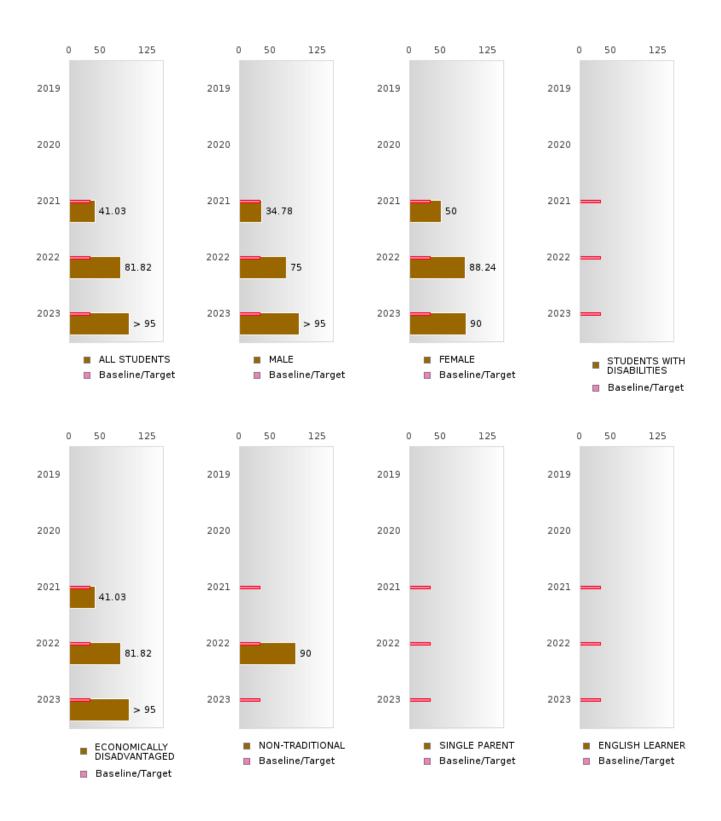
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	41.03	39	32.29	81.82	RV	32.79	> 95	RV	33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
AFRICAN- AMERICAN			48.91			48.91			32.29			32.79			33.29
HISPANIC			48.91			48.91	N < 10	< 10	32.29			32.79	N < 10	< 10	33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	41.67	36	32.29	81.82	RV	32.79	94.74	RV	33.29
TWO OR MORE			48.91			48.91			32.29			32.79	N < 10	< 10	33.29

N: Number of Concentrators Who Graduated.

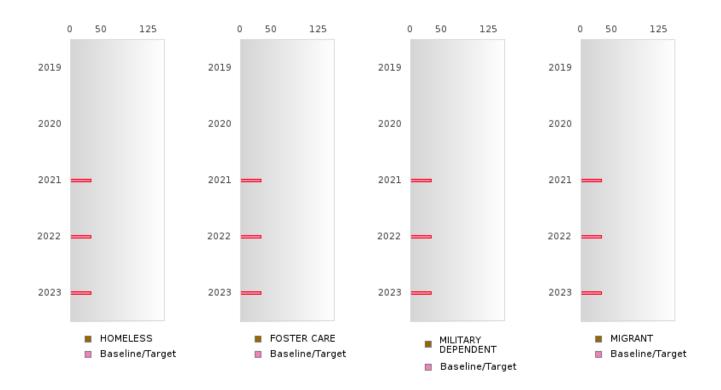
HECTOR SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



HECTOR SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



HECTOR SCHOOL DISTRICT

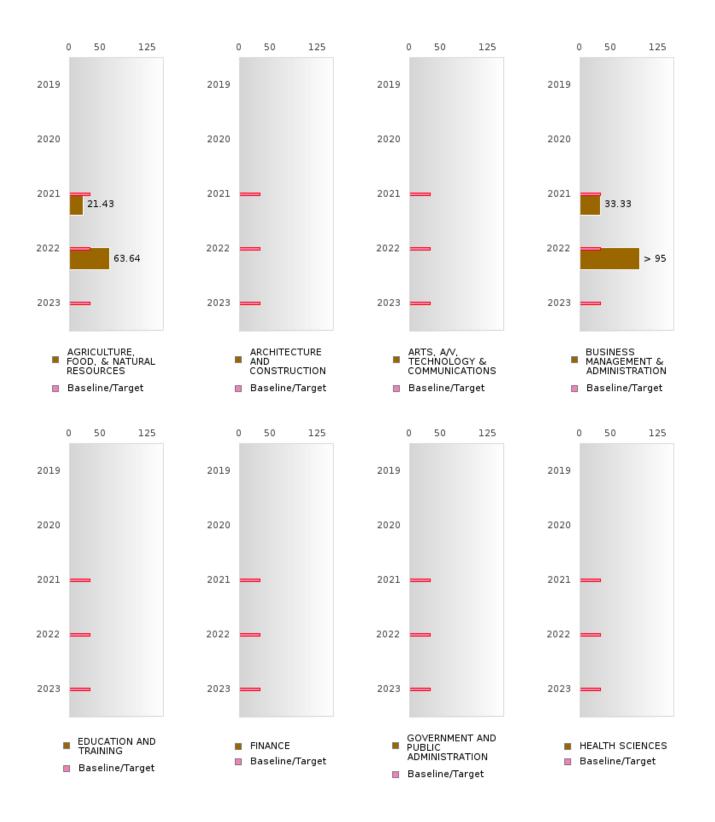
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	41.03	39	32.29	81.82	RV	32.79	> 95	RV	33.29
MALE			48.91			48.91	34.78	RV	32.29	75.00	RV	32.79	> 95	RV	33.29
FEMALE			48.91			48.91	50.00	RV	32.29	88.24	RV	32.79	90.00	RV	33.29
STUDENTS WITH DISABILITIES			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91	41.03	39	32.29	81.82	RV	32.79	> 95	RV	33.29
NON- TRADITIONAL			48.91			48.91	N < 10	< 10	32.29	90.00	RV	32.79	N < 10	< 10	33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91	N < 10	< 10	32.29			32.79	N < 10	< 10	33.29
HOMELESS			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
MIGRANT N: Number of Concentr			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

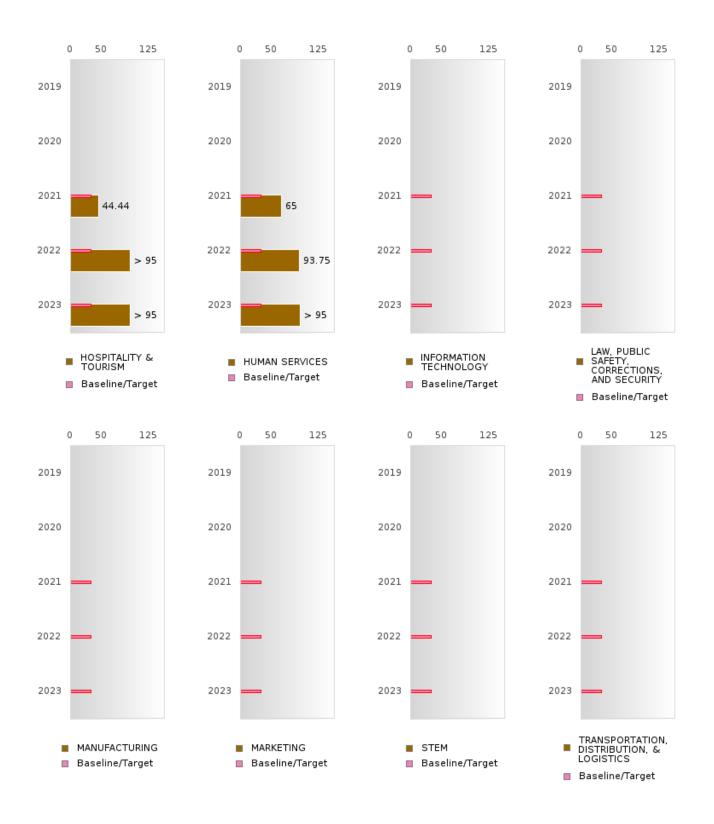
HECTOR SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



HECTOR SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



HECTOR SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTUR			48.91			48.91	21.43	RV	32.29	63.64	RV	32.79	N < 10	< 10	33.29
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			48.91			48.91	33.33	RV	32.29	> 95	RV	32.79	N < 10	< 10	33.29
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			48.91			48.91			32.29			32.79			33.29
AND															
TRAINING															
FINANCE			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
GOVERNMEN			48.91			48.91			32.29			32.79			33.29
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
SCIENCES															
HOSPITALITY			48.91			48.91	44.44	27	32.29	> 95	RV	32.79	> 95	RV	33.29
& TOURISM															
HUMAN			48.91			48.91	65.00	RV	32.29	93.75	RV	32.79	> 95	RV	33.29
SERVICES															
INFORMATIO			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
Ν															
TECHNOLOGY															
LAW, PUBLIC			48.91			48.91			32.29			32.79			33.29
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			48.91			48.91			32.29			32.79			33.29
RING															
MARKETING			48.91			48.91				N < 10	< 10		N < 10	< 10	33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTA			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concen															

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2023 data specific to the high schools within the district and reflect school level aggregations in school year 2023-24.

HECTOR SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HECTOR HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base	Score	N	Target	Score	N	Target	Score	Ν	Target	Score	Ν	Target
			line												
HECTOR HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4

HECTOR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HECTOR HIGH SCHOOL	70.05	56	52.78			52.78	66.50	86	48.45	70.01	67	48.7	77.11	57	48.95

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022		2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HECTOR HIGH SCHOOL	53.37	56	46.45			46.45	57.46	86	42.27	59.63	67	42.52	62.70	57	42.77

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HECTOR HIGH SCHOOL	68.41	56	53.26			53.26	71.45	86	48.4	73.45	67	48.65	76.03	57	48.9

*State-required academic achievement tests were waived in 2020 due to COVID19.

HECTOR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
HECTOR HIGH SCHOOL	83.33	RV	75.75	87.50	RV	76.25	87.10	RV	76.75

HECTOR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020		2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HECTOR HIGH SCHOOL	24.49	49	13.33	34.57	81	13.33	26.25	80	13.33	40.00	60	13.33	23.08	52	13.33

HECTOR SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020				2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HECTOR HIGH SCHOOL			48.91			48.91	41.03	39	32.29	81.82	RV	32.79	> 95	RV	33.29