

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

**GREENWOOD SCHOOL DISTRICT**



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/13/2024

**Division of Career and Technical Education**

Arkansas Department of Education  
Three Capitol Mall  
Little Rock, AR 72201  
Phone: 501-682-1500

## Table Of Contents

---

Definitions	4
Perkins V Performance Measure Scores	6
1S: Graduation Performance Measures	8
By All Students	9
By Race/Ethnicity	11
By Special Population	14
By Cluster	19
2S: Academic Performance Measures	25
By All Students	26
By Race/Ethnicity	29
By Special Population	33
By Cluster	40
Scatterplot of Weighted Achievement & Value-Added Growth	49
By All Students	51
By Race	54
By Special Population	58
By Cluster	62
3S1: Postsecondary Placement	70
By All Students	71
By Race/Ethnicity	72
By Special Population	74
By Cluster	77
By Type	80
4S1: Non-traditional Program Concentration	82
By All Students	83
By Race/Ethnicity	84
By Special Population	86
By Cluster	89
5S1: Industry Certifications	92

---

By All Students	93
By Race/Ethnicity	94
By Special Population	96
By Cluster	99
<hr/>	
School Level Aggregations	<b>102</b>
1S: Graduation Performance Measure	103
2S: Academic Performance Measure	104
3S1: Postsecondary Placement	105
4S1: Non-traditional Program Enrollment	106
5S1: Industry Certifications	107

# DEFINITIONS:

## GREENWOOD SCHOOL DISTRICT

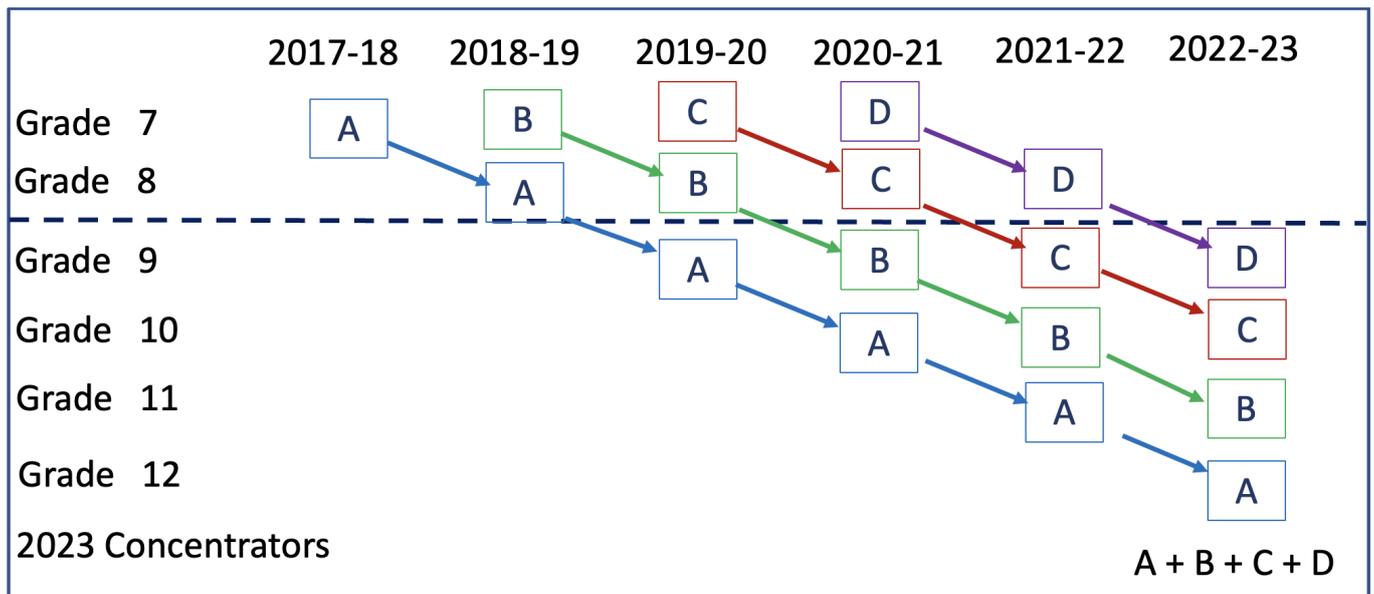
**CTE Concentrator** -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

**Non-Concentrator** -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

### Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



### Data Definitions:

- The performance measure data in this report are from the 2022-23 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2021-22 school year.
- Consortium membership and single LEA status are based on the 2022-23 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2022-23 SIS cycle 7 and based on consortium membership and single LEA status for 2022-23.

# DEFINITIONS:

## GREENWOOD SCHOOL DISTRICT

### Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

### Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	96.89	97.53	96.22	96.59	97.23
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.50	97.46	97.99	96.93	97.07
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	78.77		76.24	75.04	76.55	67.19		65.7	65.93	65.92
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	80.13		72.09	69.11	72.10	61.23		59.94	59.53	58.53
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	81.53		77.72	77.42	80.85	67.67		67.08	67.06	66.57

### NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	87.84	94.34	93.94	90.38	> 95	77.34	78.22	79.87	78.97	81.70
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	90.79	90.14	94.44	95.00	94.00	82.18	79.62	80.68	82.22	81.31
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	80.03		79.23	80.21	81.61	67.4		64.35	64.77	65.72
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	77.25		71.30	69.06	69.94	63.01		58.66	58.82	57.95
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	76.35		76.10	76.19	77.04	65.52		63.02	62.93	62.96

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM PLACEMENT			86.13	92.68	89.53			81.92	81.38	82.78
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	36.06	39.01	39.95	53.91	50.22	31.31	31.34	30.03	43.00	39.14
5S1: INDUSTRY CERTIFICATIONS			9.82	64.02	30.41			14.46	47.36	55.22

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

# GRADUATION PERFORMANCE MEASURES

## [1S1, 1S2]

### GREENWOOD SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

#### Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2023 Four-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2023 Four – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2023 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

#### Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

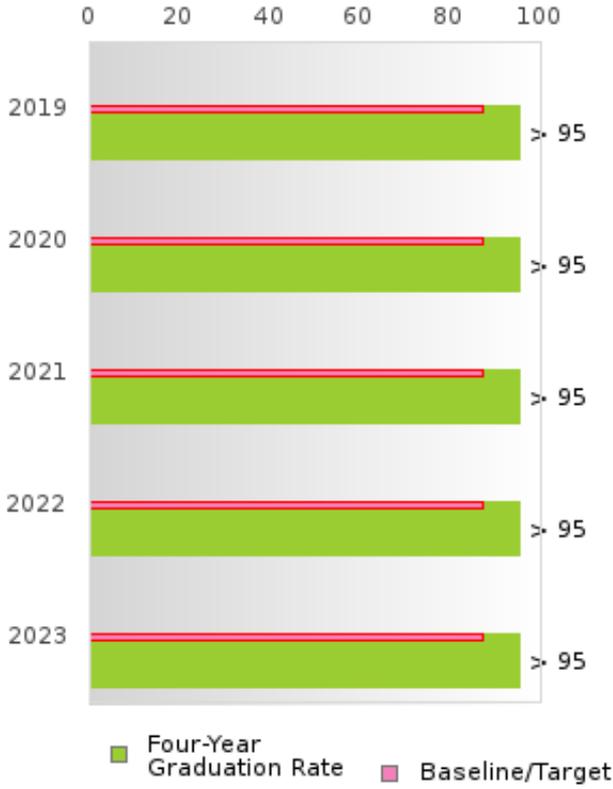
2023 Five-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2023 Five – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2023 Five – Year Adjusted Cohort who were Expected to Graduate}}$$

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

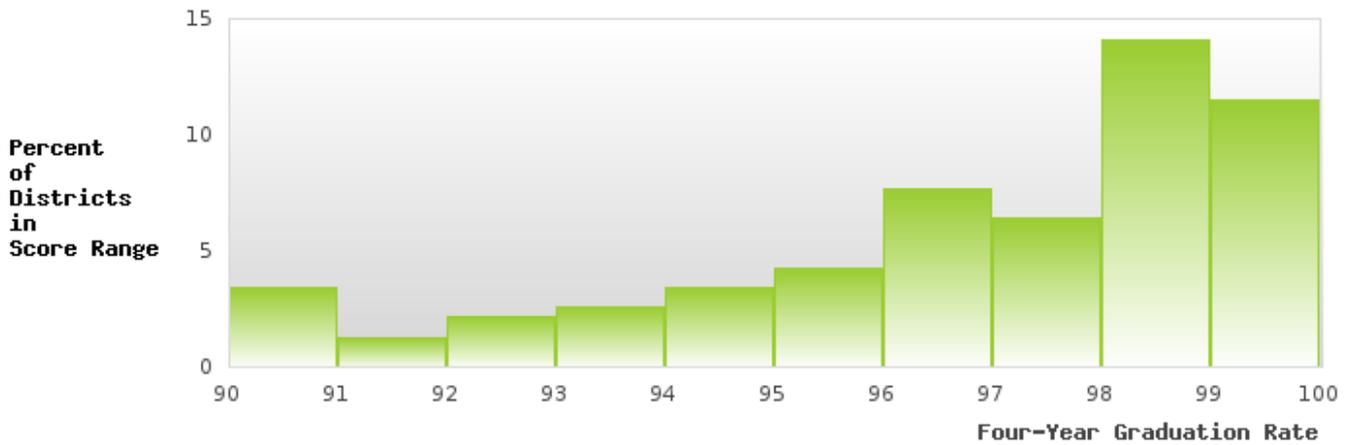
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2019	> 95	87.18	219
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023	> 95	87.18	RV

N: Number of Expected Graduates

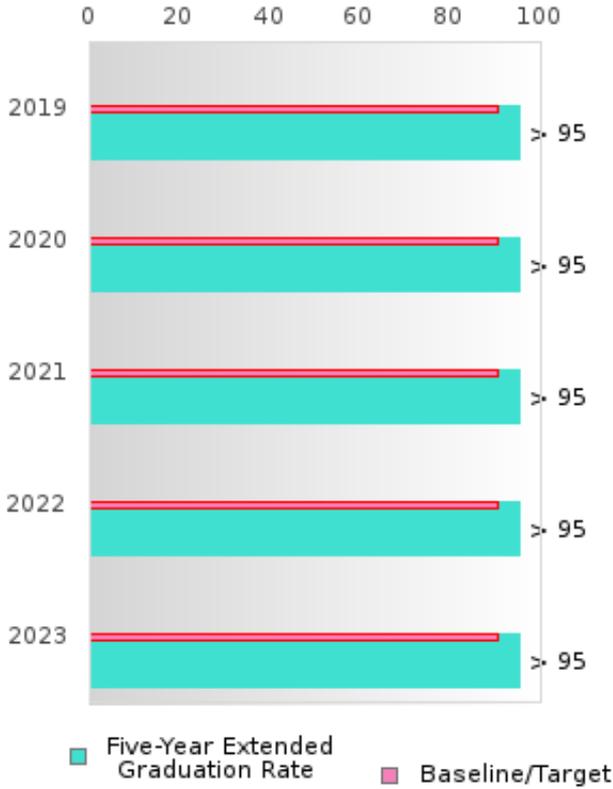
### DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

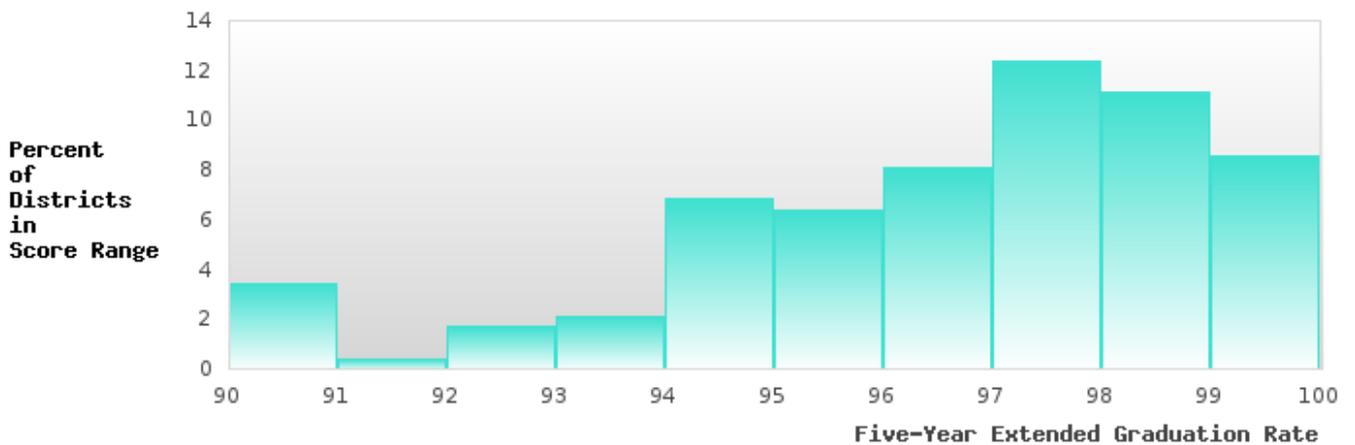
### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2019	> 95	90.4	229
2020	> 95	90.4	220
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV

N: Number of Expected Graduates

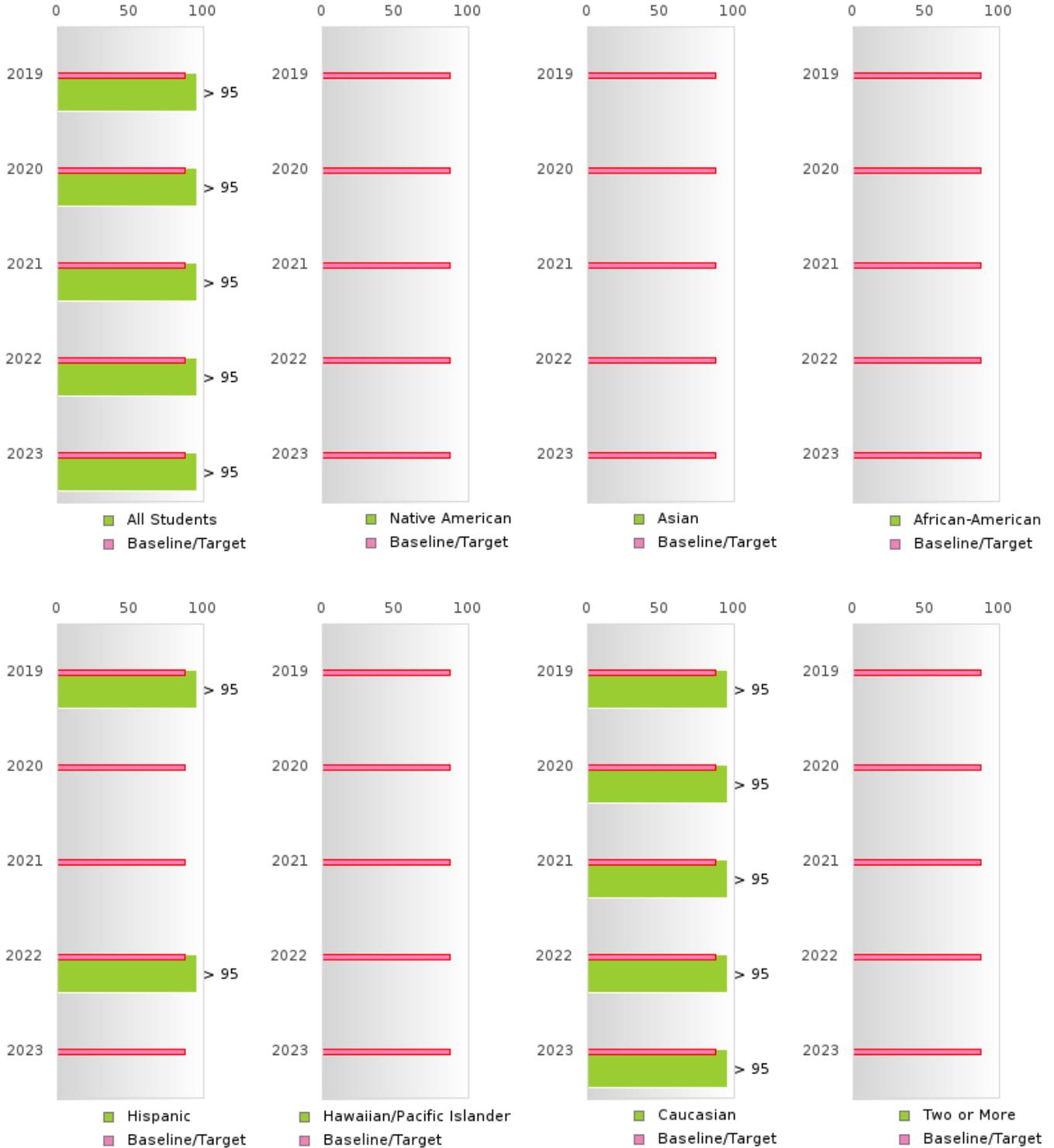
### DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### GRADUATION RATE BY RACE/ETHNICITY

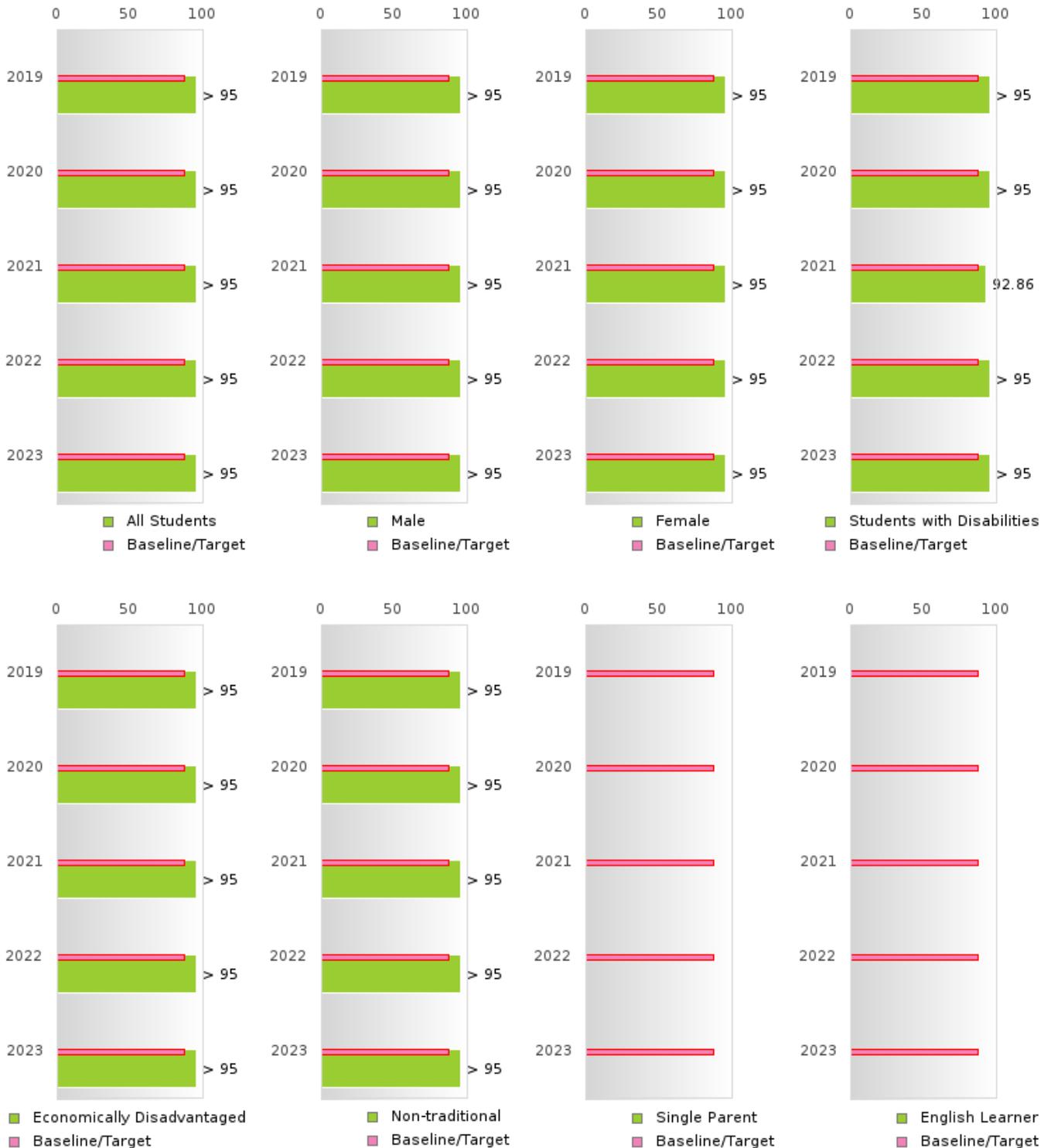
RACE	2019			2020			2021			2022			2023		
	Score	N	Target												
<b>FOUR-YEAR ADJUSTED COHORT GRADUATION RATE</b>															
All Students	> 95	219	87.18	> 95	RV	87.18									
Native American	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Asian	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
African-American	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Hispanic	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18
Hawaiian/Pacific Islander			87.18			87.18			87.18			87.18			87.18
Caucasian	> 95	RV	87.18												
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
<b>FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE</b>															
All Students	> 95	229	90.4	> 95	220	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Native American	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Asian	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
African-American	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Hispanic	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4			90.4
Caucasian	> 95	214	90.4	> 95	RV	90.4									
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4

N: Number of Expected Graduates

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

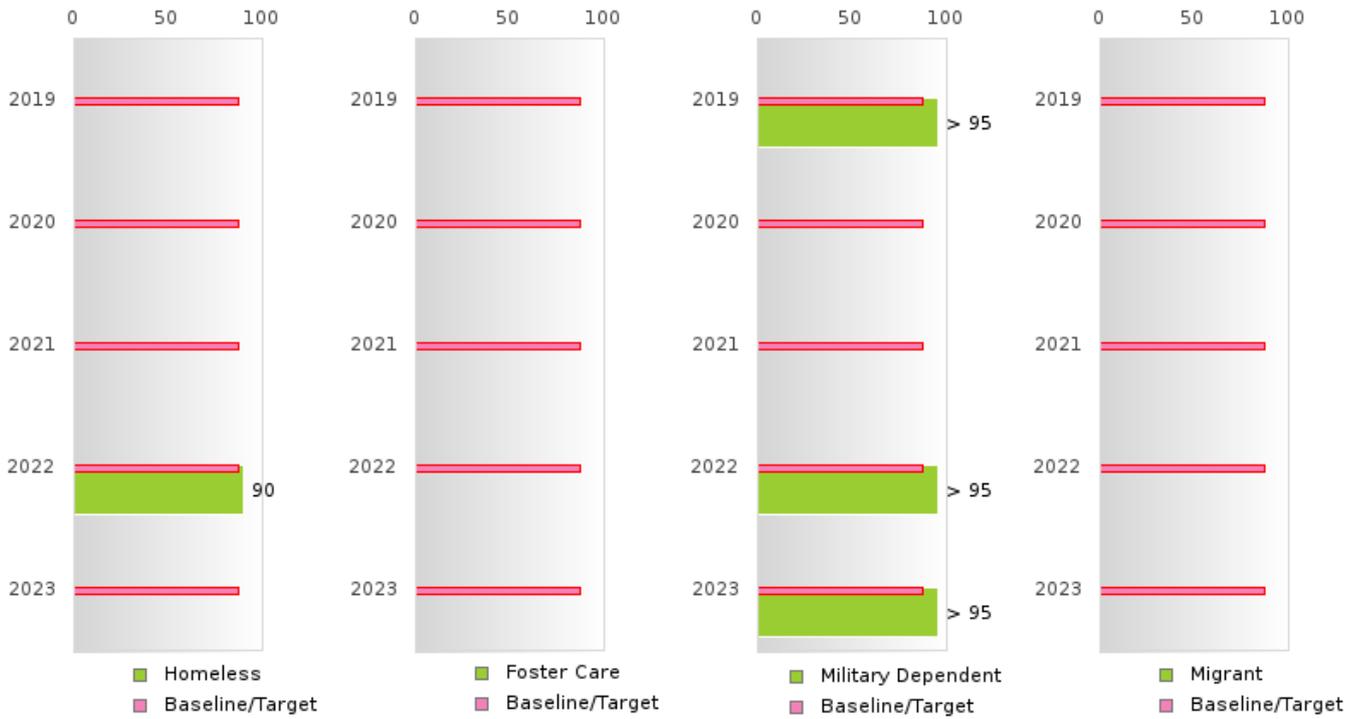
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

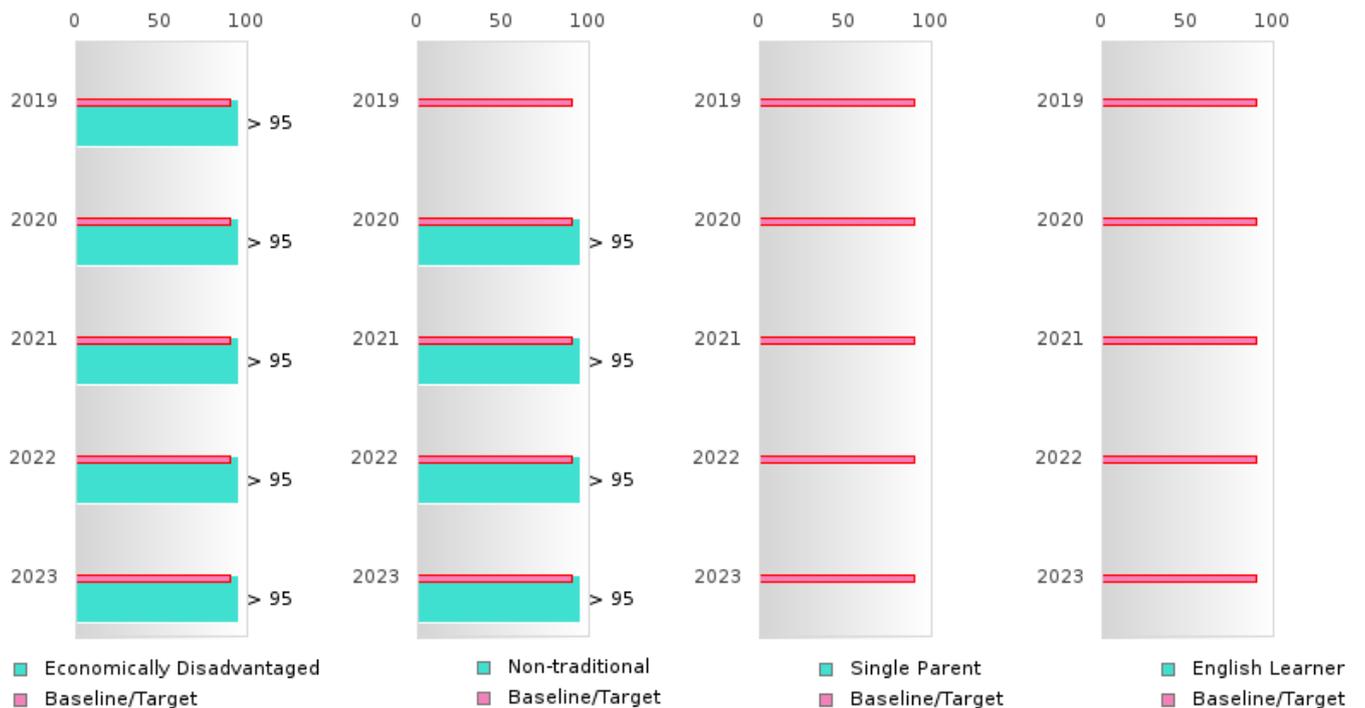
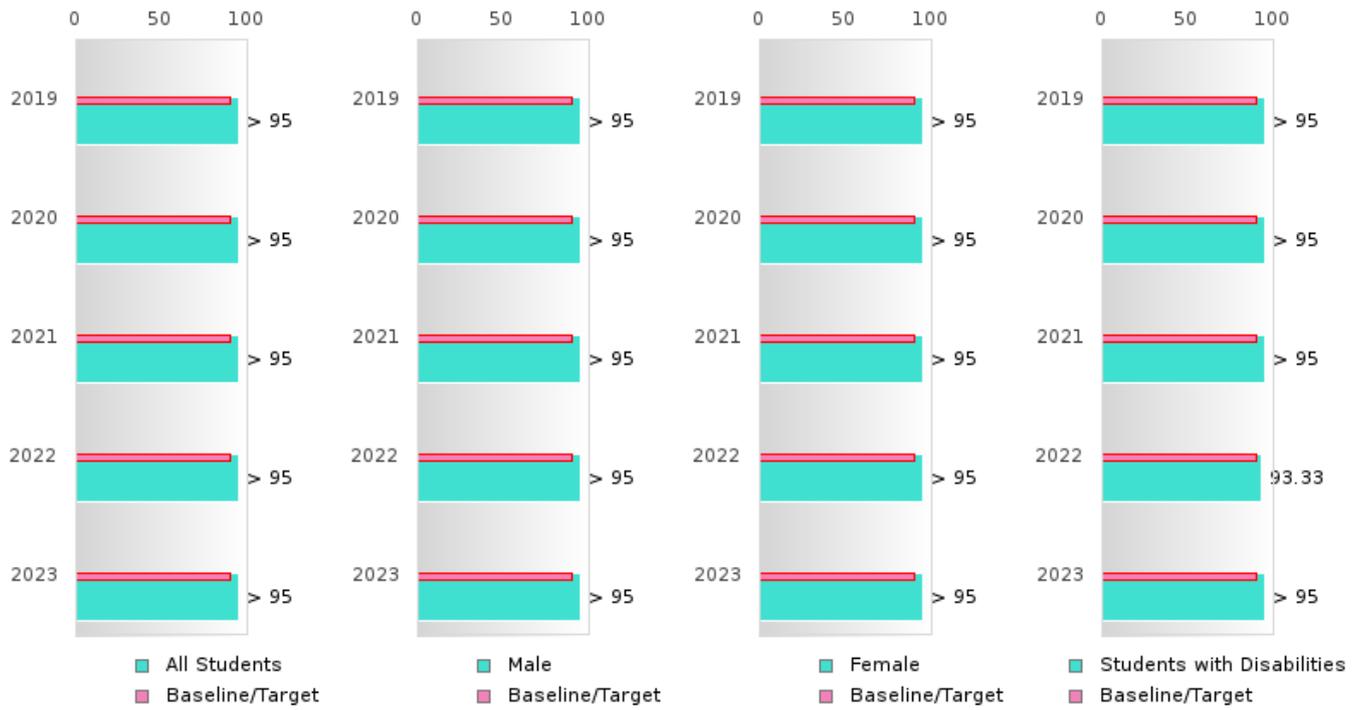
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

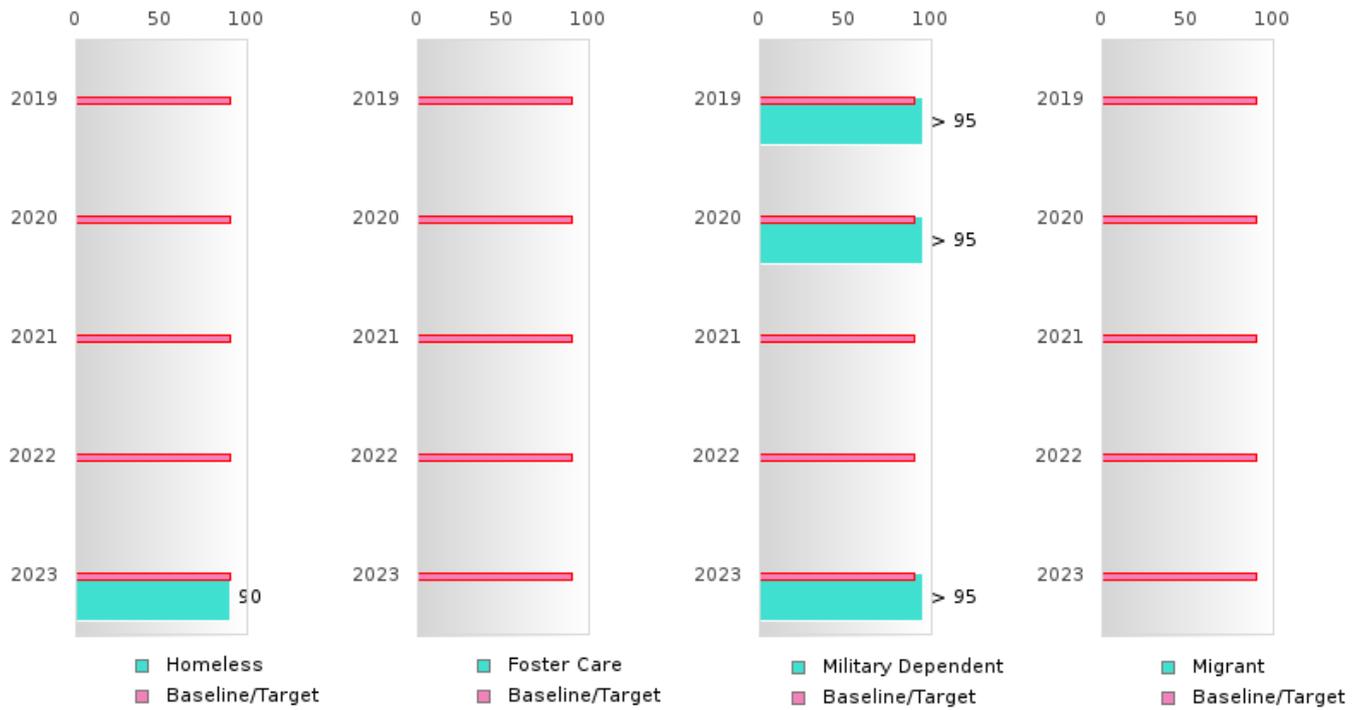
### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### GRADUATION RATE BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Target												
<b>FOUR-YEAR ADJUSTED COHORT GRADUATION RATE</b>															
All Students	> 95	219	87.18	> 95	RV	87.18									
Male	> 95	RV	87.18												
Female	> 95	RV	87.18												
Students with Disabilities	> 95	RV	87.18	> 95	RV	87.18	92.86	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Economically Disadvantaged	> 95	RV	87.18												
Non-traditional Single Parent	> 95	RV	87.18												
English Learner	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	90.00	RV	87.18	N < 10	< 10	87.18
Foster Care			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Military Dependent	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18
Migrant			87.18			87.18	N < 10	< 10	87.18			87.18			87.18
<b>FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE</b>															
All Students	> 95	229	90.4	> 95	220	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Male	> 95	RV	90.4												
Female	> 95	RV	90.4												
Students with Disabilities	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.33	RV	90.4	> 95	RV	90.4
Economically Disadvantaged	> 95	RV	90.4												
Non-traditional Single Parent			90.4	> 95	RV	90.4									
English Learner	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	90.00	RV	90.4
Foster Care	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Military Dependent	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4
Migrant			90.4			90.4			90.4	N < 10	< 10	90.4			90.4

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

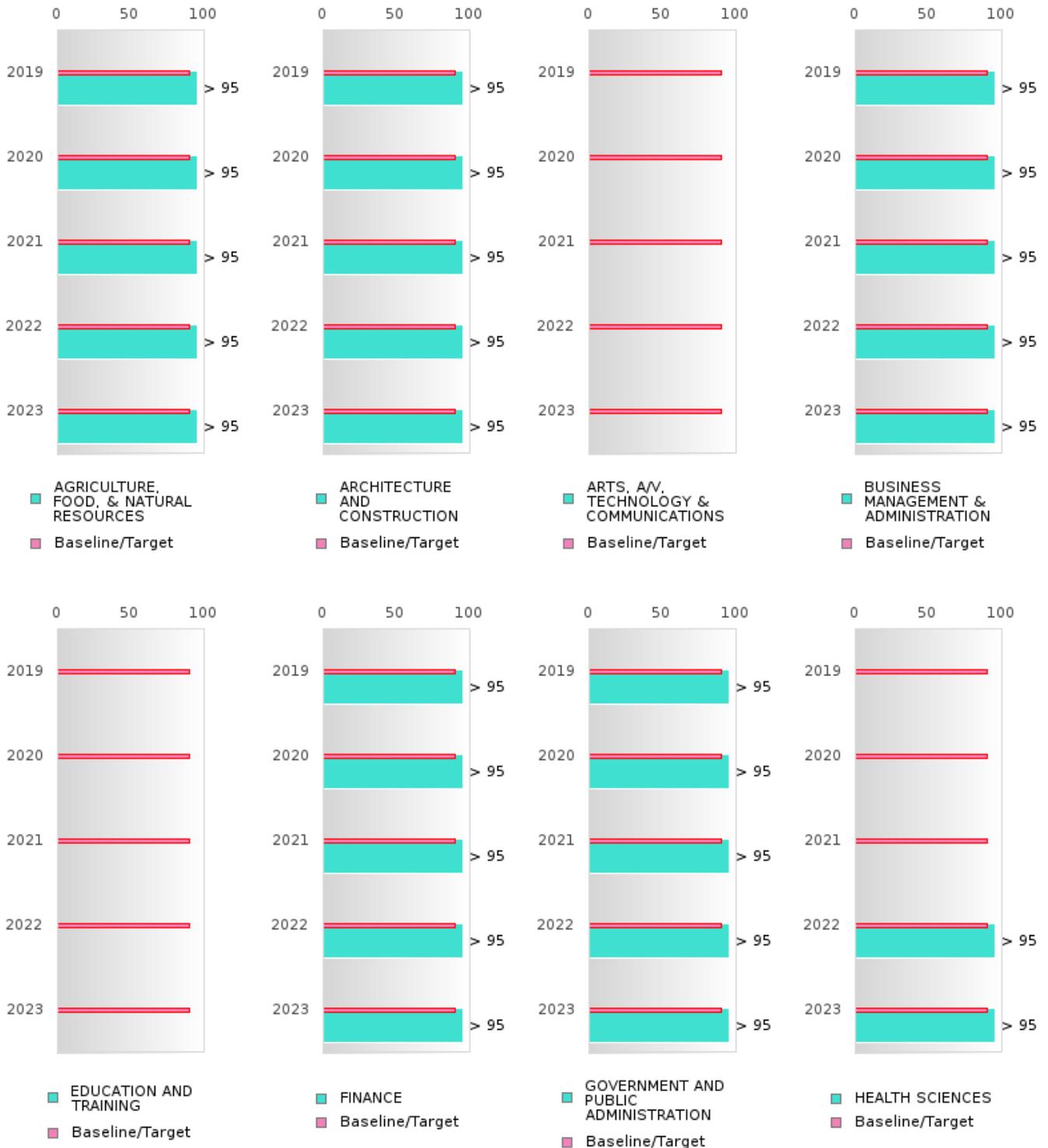
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target												
<b>FOUR-YEAR ADJUSTED COHORT GRADUATION RATE</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	87.18	95.00	RV	87.18									
ARCHITECTURE AND CONSTRUCTION	> 95	RV	87.18			87.18									
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18												
EDUCATION AND TRAINING	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18
FINANCE	> 95	RV	87.18												
GOVERNMENT AND PUBLIC ADMINISTRATION	> 95	RV	87.18	N < 10	< 10	87.18									
HEALTH SCIENCES	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18
HOSPITALITY & TOURISM	> 95	RV	87.18												
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18
INFORMATION TECHNOLOGY	> 95	RV	87.18												
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18
MANUFACTURING	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
MARKETING	> 95	RV	87.18												
STEM	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	87.18	> 95	RV	87.18									

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target												
<b>FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	90.4												
ARCHITECTURE AND CONSTRUCTION	> 95	RV	90.4												
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4												
EDUCATION AND TRAINING	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
FINANCE	> 95	RV	90.4												
GOVERNMENT AND PUBLIC ADMINISTRATION	> 95	RV	90.4												
HEALTH SCIENCES	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4
HOSPITALITY & TOURISM	> 95	RV	90.4												
HUMAN SERVICES	> 95	RV	90.4	95.00	RV	90.4									
INFORMATION TECHNOLOGY	> 95	RV	90.4												
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4
MANUFACTURING	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
MARKETING	> 95	RV	90.4												
STEM			90.4	N < 10	< 10	90.4			90.4			90.4			90.4
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4

# ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

## GREENWOOD SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

### Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

### Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

### For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points\*) for ACT Aspire

### For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points\*)

\*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

### For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points);  $17 \leq$  ACT score < 19 (0.5 points);  $19 \leq$  ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score  $\geq$  College Readiness Benchmark (1.0 to 1.25 points)

### For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

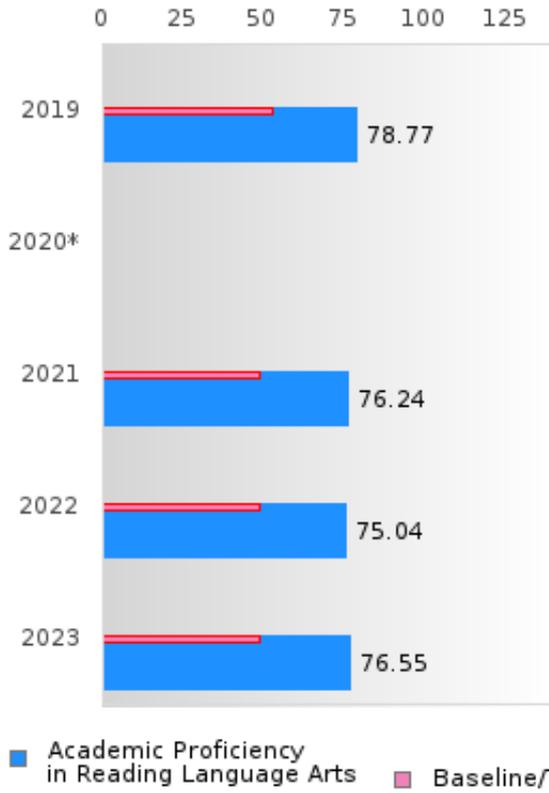
### General Formula for Academic Proficiency Score for Each Subject

$$\begin{aligned} & \text{ELA Academic Proficiency Score} = \\ & \text{ELA Weighted Achievement Score} \times (0.50) + \text{ELA Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Math Academic Proficiency Score} = \\ & \text{Math Weighted Achievement Score} \times (0.50) + \text{Math Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Science Academic Proficiency Score} = \\ & \text{Science Weighted Achievement Score} \times (0.50) + \text{Science Mean Value} - \text{Added Growth Score} \times (0.50) \end{aligned}$$

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/TARGET	N
2019	78.77	52.78	469
2020*		53.03	
2021	76.24	48.45	441
2022	75.04	48.7	421
2023	76.55	48.95	307

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

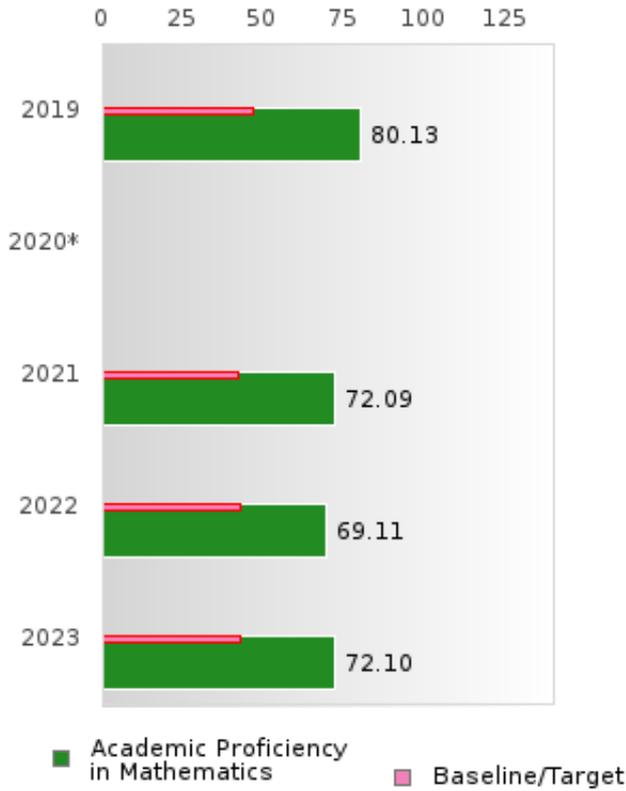
### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/TARGET	N
2019	80.13	46.45	469
2020*		46.7	
2021	72.09	42.27	441
2022	69.11	42.52	421
2023	72.10	42.77	307

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

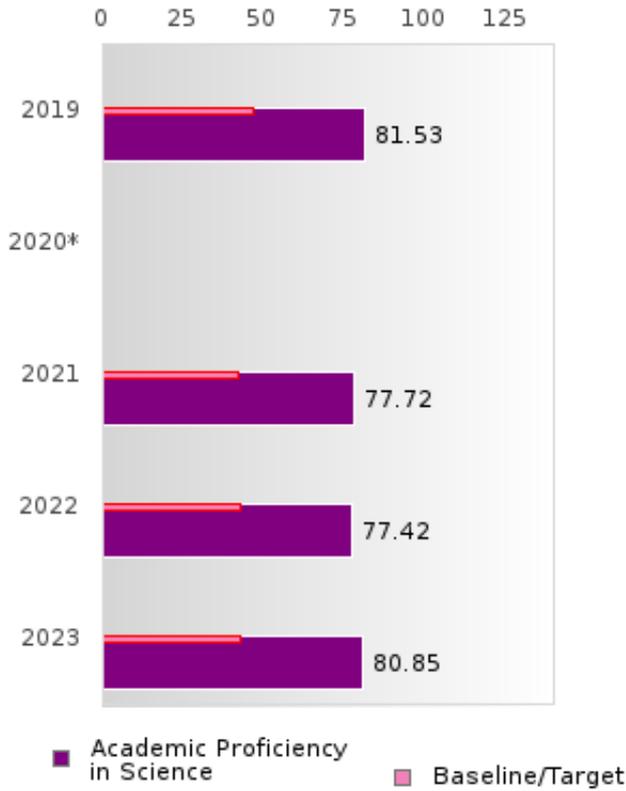
### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE

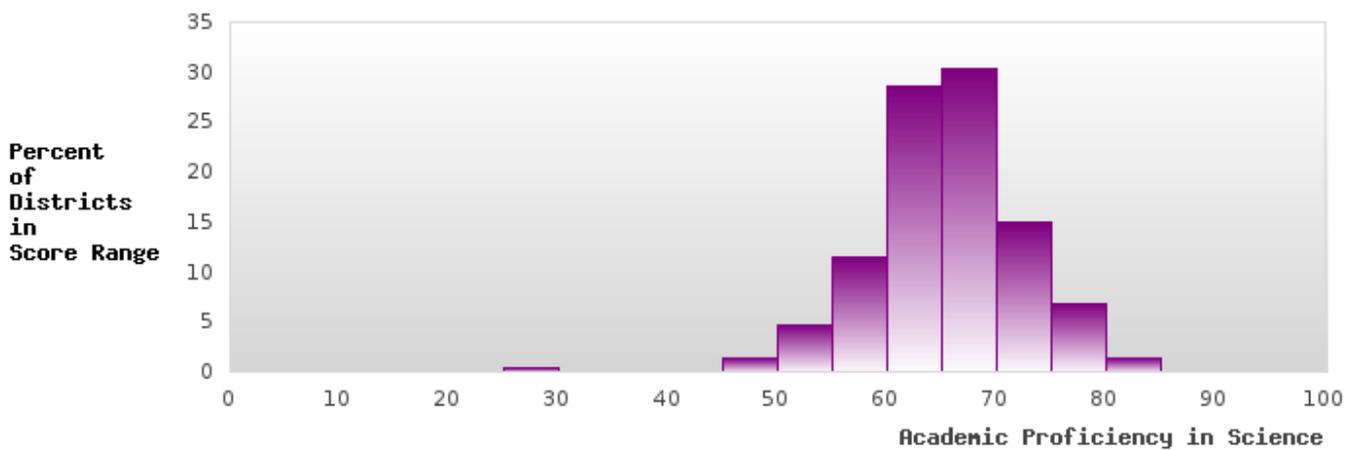


YEAR	SCORE	BASELINE/TARGET	N
2019	81.53	53.26	469
2020*		53.51	
2021	77.72	48.4	441
2022	77.42	48.65	421
2023	80.85	48.9	307

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

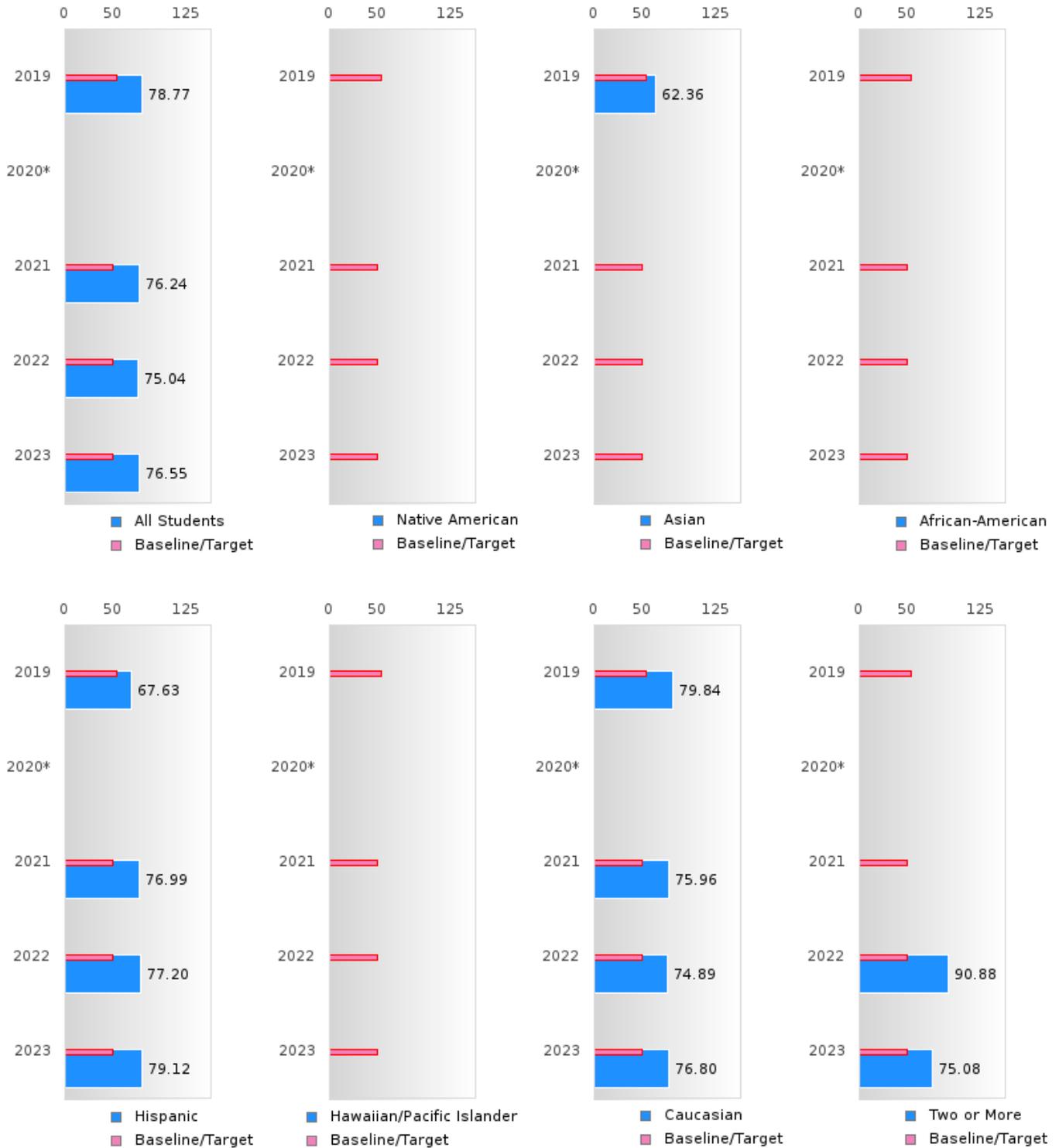
### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

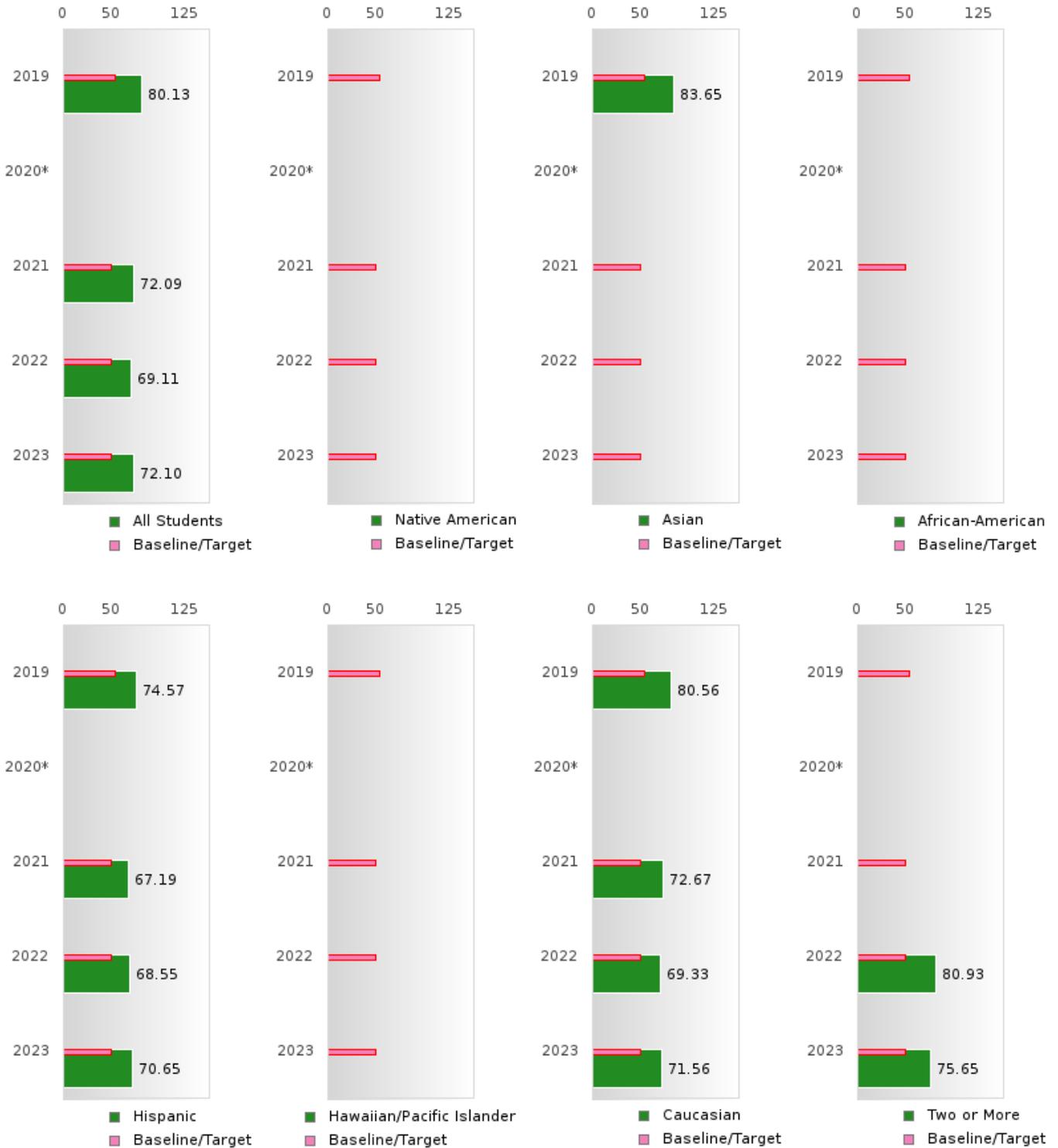


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

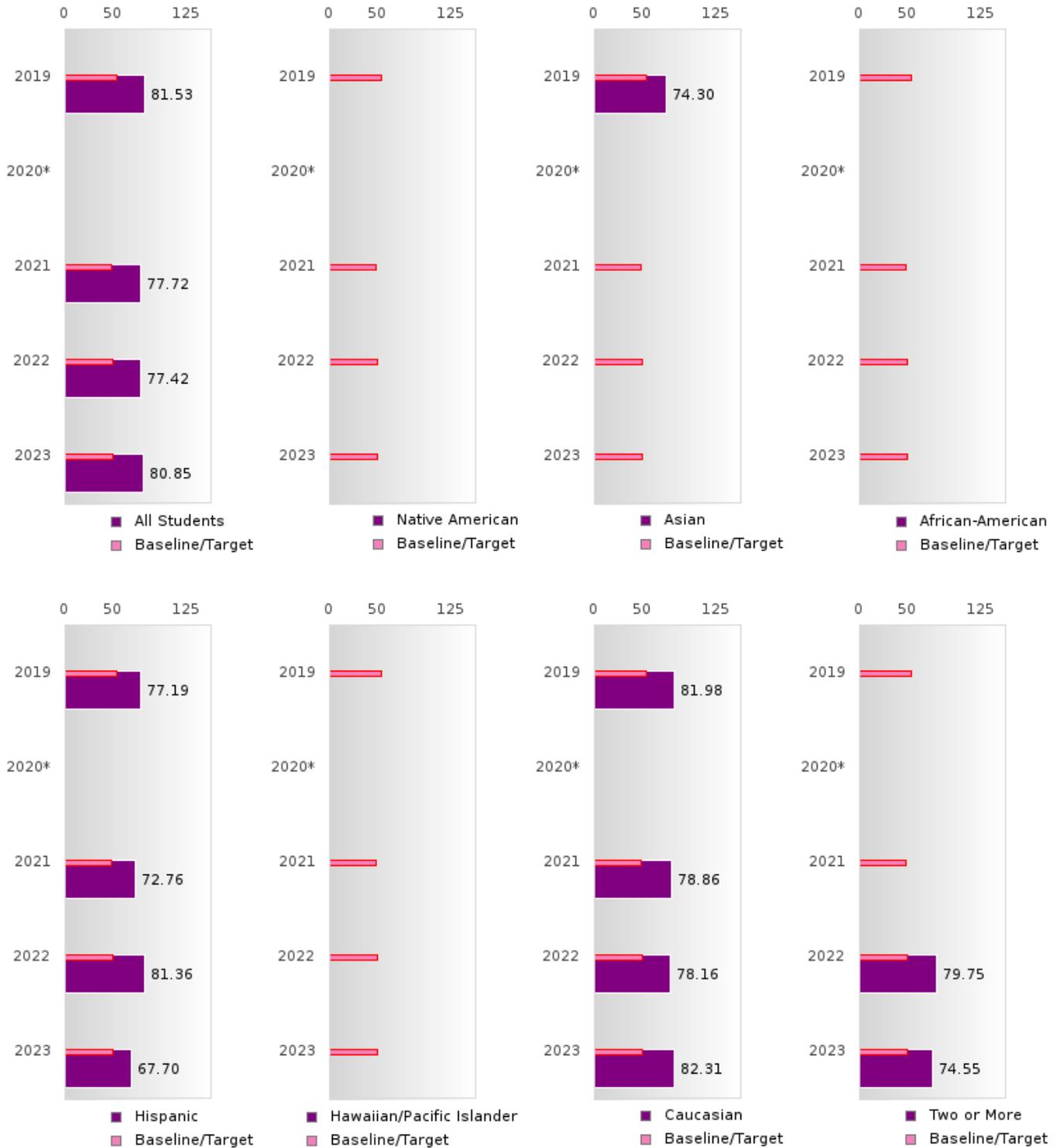


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>READING LANGUAGE ARTS</b>															
All Students	78.77	469	52.78			53.03	76.24	441	48.45	75.04	421	48.7	76.55	307	48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Asian	62.36	10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
African-American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Hispanic	67.63	20	52.78			53.03	76.99	20	48.45	77.20	17	48.7	79.12	15	48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Caucasian	79.84	426	52.78			53.03	75.96	392	48.45	74.89	373	48.7	76.80	268	48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	90.88	12	48.7	75.08	14	48.95
<b>MATHEMATICS</b>															
All Students	80.13	469	46.45			46.7	72.09	441	42.27	69.11	421	42.52	72.10	307	42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Asian	83.65	10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
African-American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Hispanic	74.57	20	46.45			46.7	67.19	20	42.27	68.55	17	42.52	70.65	15	42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Caucasian	80.56	426	46.45			46.7	72.67	392	42.27	69.33	373	42.52	71.56	268	42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	80.93	12	42.52	75.65	14	42.77
<b>SCIENCE</b>															
All Students	81.53	469	53.26			53.51	77.72	441	48.4	77.42	421	48.65	80.85	307	48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Asian	74.30	10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
African-American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Hispanic	77.19	20	53.26			53.51	72.76	20	48.4	81.36	17	48.65	67.70	15	48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Caucasian	81.98	426	53.26			53.51	78.86	392	48.4	78.16	373	48.65	82.31	268	48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	79.75	12	48.65	74.55	14	48.9

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

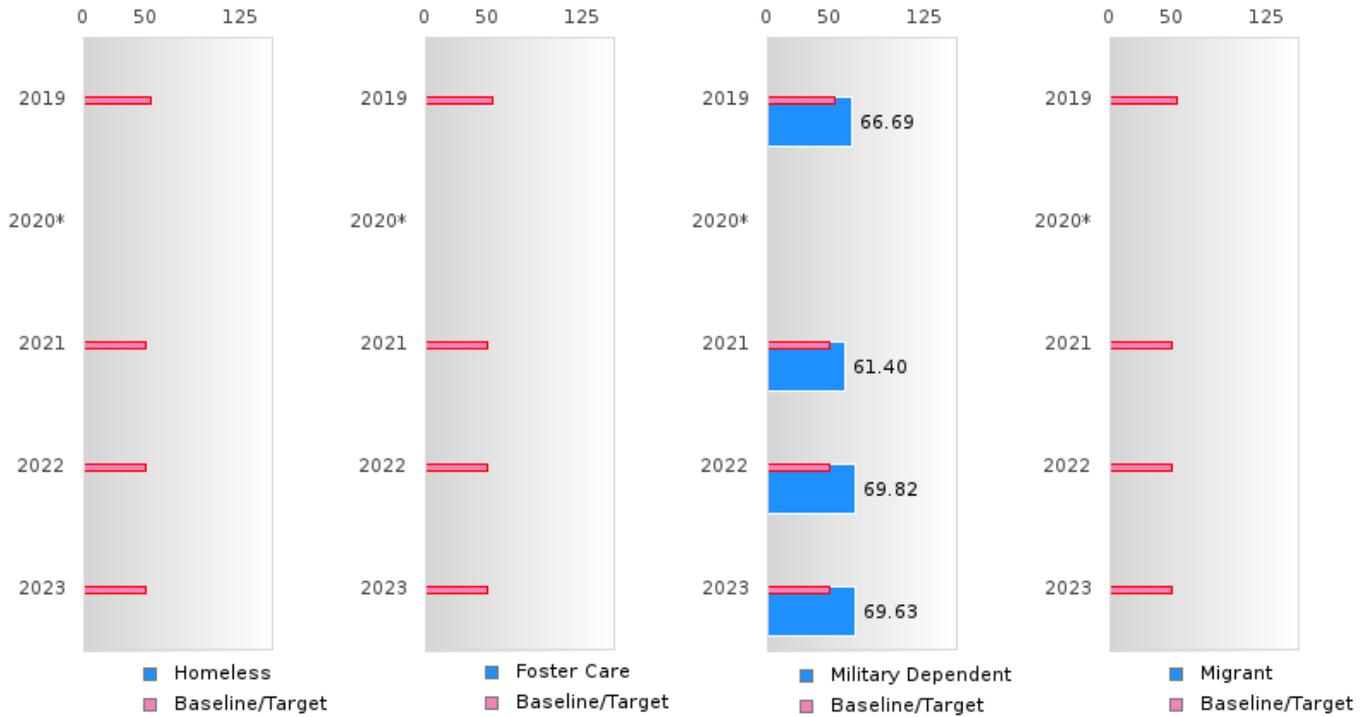


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

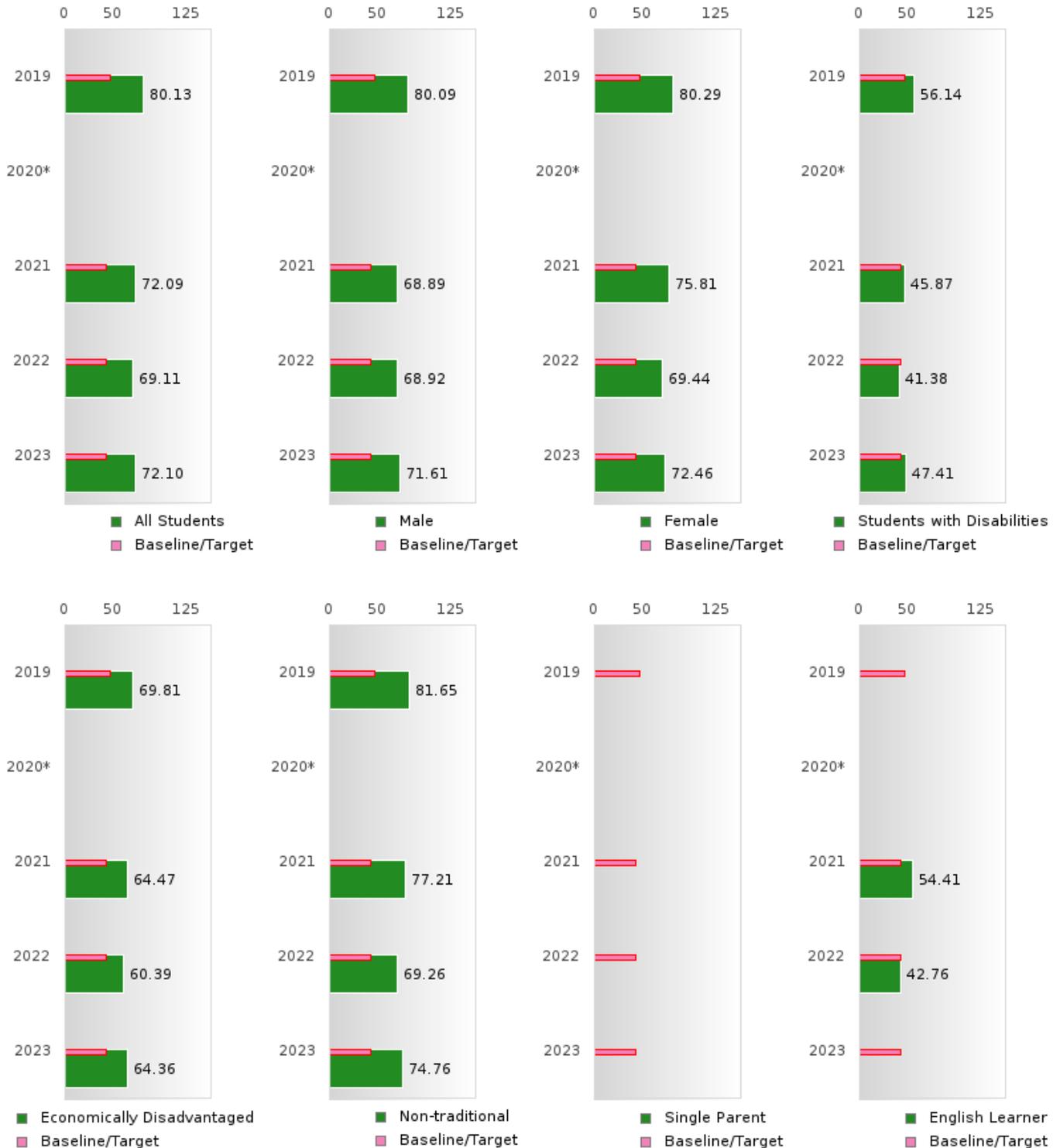


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

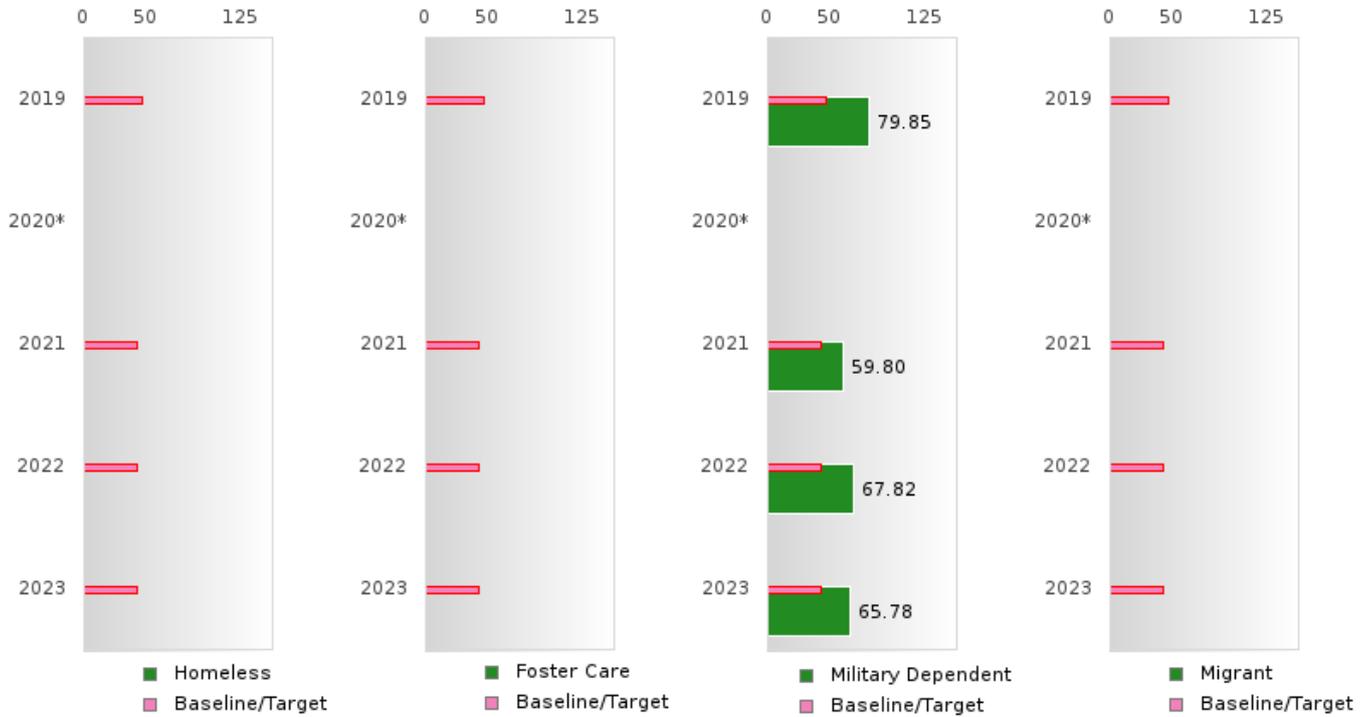


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

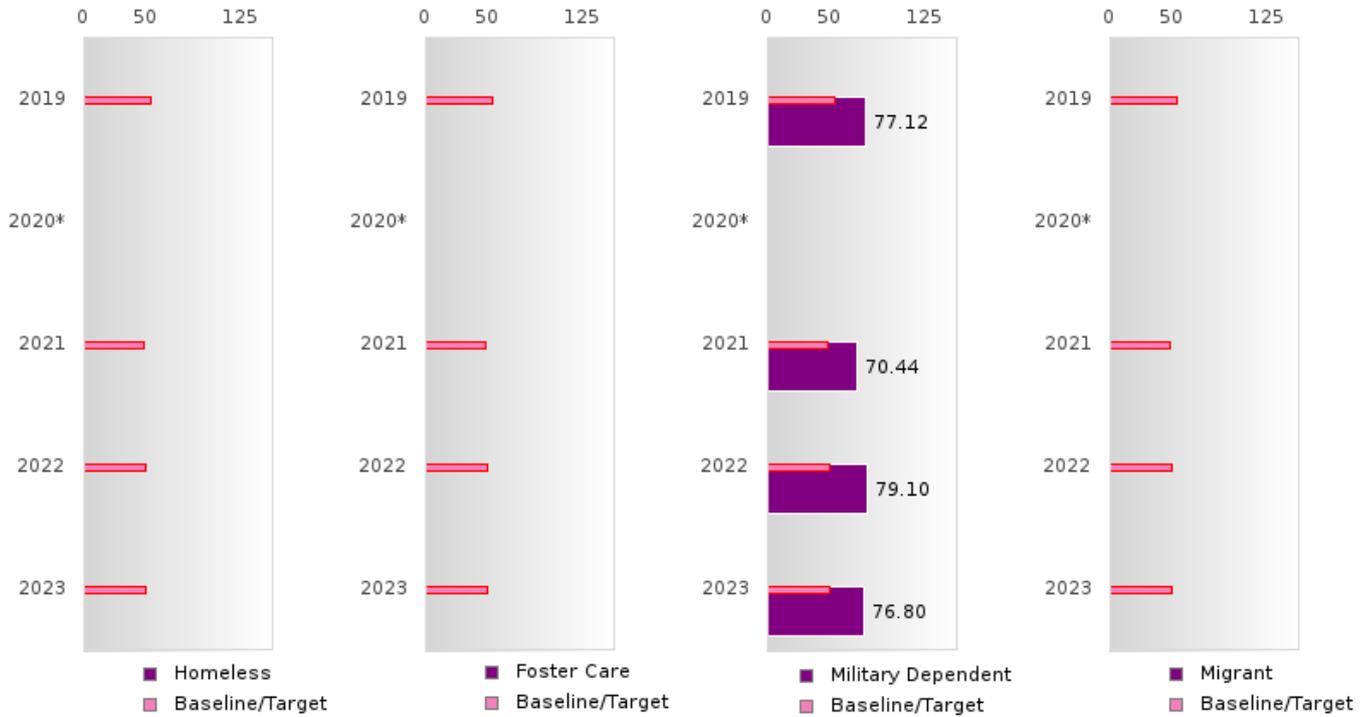


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>READING LANGUAGE ARTS</b>															
All Students	78.77	469	52.78			53.03	76.24	441	48.45	75.04	421	48.7	76.55	307	48.95
Male	74.66	275	52.78			53.03	69.15	240	48.45	68.72	225	48.7	71.82	175	48.95
Female	84.51	194	52.78			53.03	84.63	201	48.45	82.37	196	48.7	82.93	132	48.95
Students with Disabilities	51.98	45	52.78			53.03	47.40	33	48.45	46.80	43	48.7	47.77	38	48.95
Economically Disadvantaged	70.23	102	52.78			53.03	69.20	128	48.45	70.07	92	48.7	71.81	58	48.95
Non-traditional	85.01	139	52.78			53.03	85.07	158	48.45	79.65	203	48.7	81.53	113	48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
English Learner	N < 10	< 10	52.78			53.03	51.72	10	48.45	55.45	10	48.7	N < 10	< 10	48.95
Homeless	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Military Dependent	66.69	23	52.78			53.03	61.40	21	48.45	69.82	24	48.7	69.63	17	48.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
<b>MATHEMATICS</b>															
All Students	80.13	469	46.45			46.7	72.09	441	42.27	69.11	421	42.52	72.10	307	42.77
Male	80.09	275	46.45			46.7	68.89	240	42.27	68.92	225	42.52	71.61	175	42.77
Female	80.29	194	46.45			46.7	75.81	201	42.27	69.44	196	42.52	72.46	132	42.77
Students with Disabilities	56.14	45	46.45			46.7	45.87	33	42.27	41.38	43	42.52	47.41	38	42.77
Economically Disadvantaged	69.81	102	46.45			46.7	64.47	128	42.27	60.39	92	42.52	64.36	58	42.77
Non-traditional	81.65	139	46.45			46.7	77.21	158	42.27	69.26	203	42.52	74.76	113	42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
English Learner	N < 10	< 10	46.45			46.7	54.41	10	42.27	42.76	10	42.52	N < 10	< 10	42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Military Dependent	79.85	23	46.45			46.7	59.80	21	42.27	67.82	24	42.52	65.78	17	42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
<b>SCIENCE</b>															
All Students	81.53	469	53.26			53.51	77.72	441	48.4	77.42	421	48.65	80.85	307	48.9
Male	79.45	275	53.26			53.51	74.91	240	48.4	74.82	225	48.65	79.85	175	48.9
Female	84.38	194	53.26			53.51	81.01	201	48.4	80.46	196	48.65	81.96	132	48.9
Students with Disabilities	55.15	45	53.26			53.51	49.31	33	48.4	51.73	43	48.65	54.44	38	48.9
Economically Disadvantaged	73.43	102	53.26			53.51	69.95	128	48.4	72.54	92	48.65	74.76	58	48.9
Non-traditional	88.18	139	53.26			53.51	82.51	158	48.4	81.67	203	48.65	83.43	113	48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
English Learner	N < 10	< 10	53.26			53.51	52.88	10	48.4	60.67	10	48.65	N < 10	< 10	48.9
Homeless	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Military Dependent	77.12	23	53.26			53.51	70.44	21	48.4	79.10	24	48.65	76.80	17	48.9
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

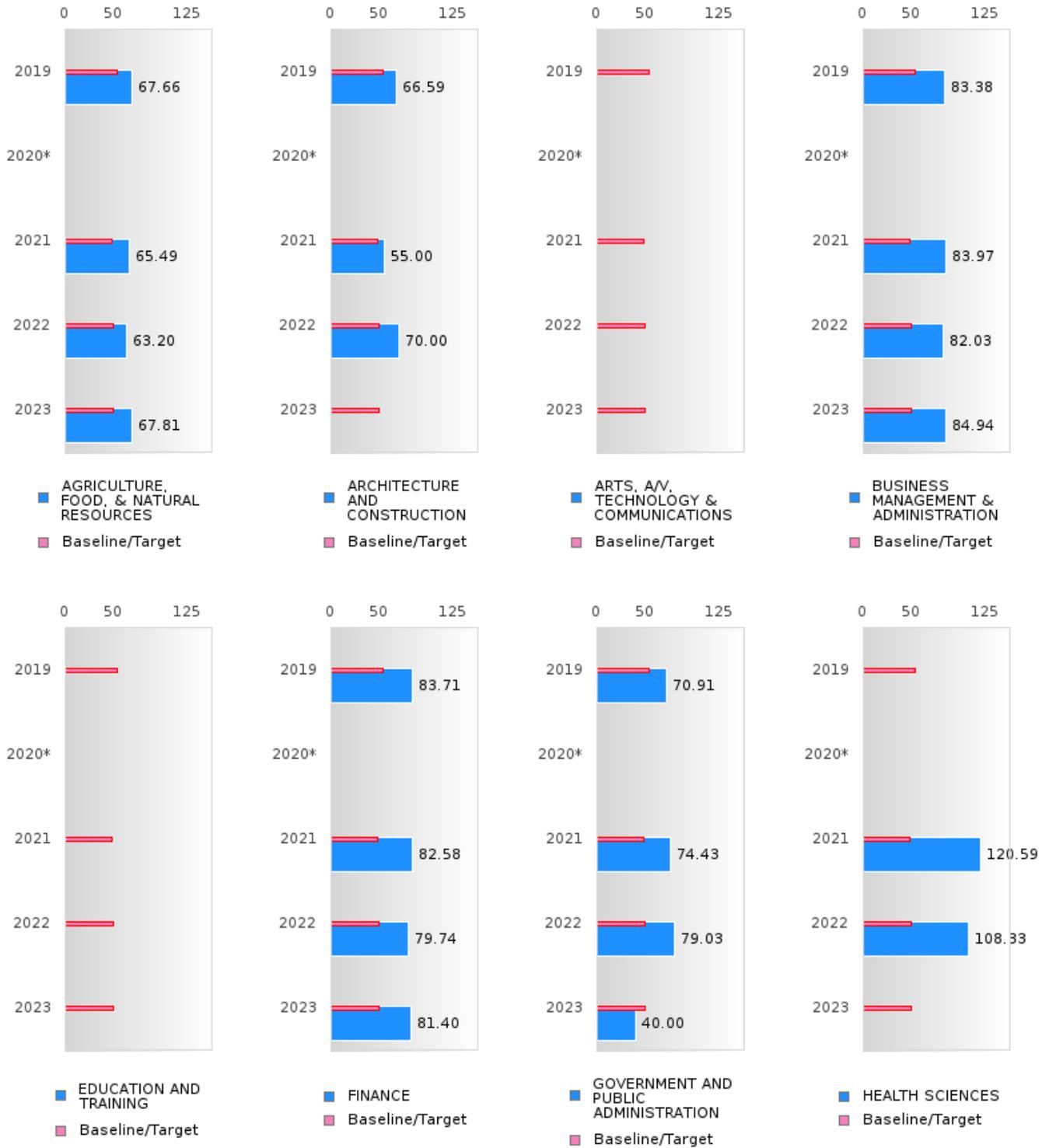
N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

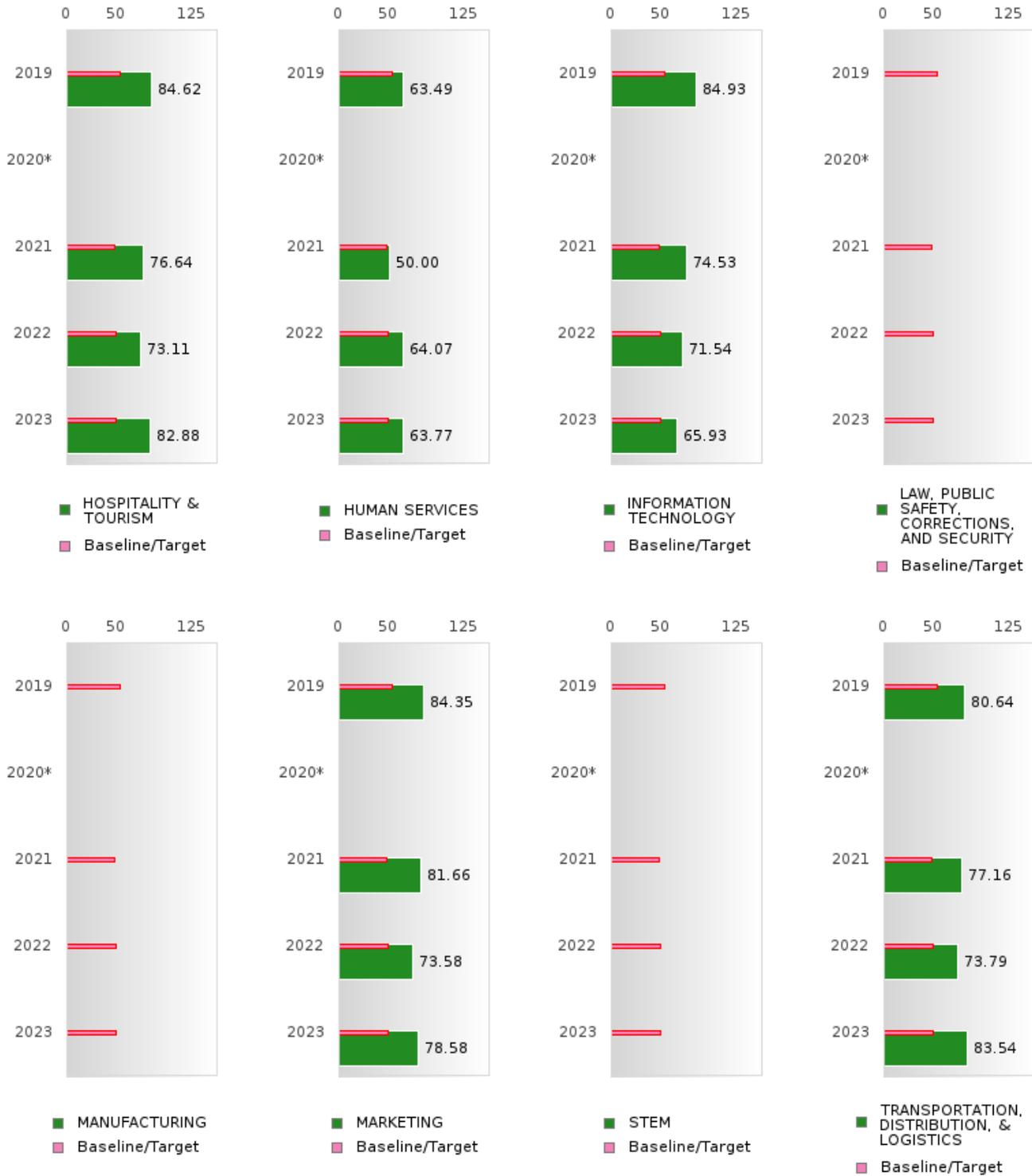


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>READING LANGUAGE ARTS</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES	67.66	108	52.78			53.03	65.49	106	48.45	63.20	113	48.7	67.81	126	48.95
ARCHITECTURE AND CONSTRUCTION	66.59	68	52.78			53.03	55.00	30	48.45	70.00	10	48.7	N < 10	< 10	48.95
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
BUSINESS MANAGEMENT & ADMINISTRATION	83.38	135	52.78			53.03	83.97	120	48.45	82.03	115	48.7	84.94	46	48.95
EDUCATION AND TRAINING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
FINANCE	83.71	185	52.78			53.03	82.58	91	48.45	79.74	94	48.7	81.40	45	48.95
GOVERNMENT AND PUBLIC ADMINISTRATION	70.91	56	52.78			53.03	74.43	52	48.45	79.03	32	48.7	40.00	15	48.95
HEALTH SCIENCES	N < 10	< 10	52.78			53.03	120.59	17	48.45	108.33	30	48.7	N < 10	< 10	48.95
HOSPITALITY & TOURISM	84.62	126	52.78			53.03	83.09	93	48.45	81.95	87	48.7	81.18	35	48.95
HUMAN SERVICES	72.02	33	52.78			53.03	64.58	24	48.45	68.15	34	48.7	76.70	31	48.95
INFORMATION TECHNOLOGY	84.40	245	52.78			53.03	78.38	285	48.45	77.47	270	48.7	77.47	91	48.95
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MANUFACTURING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MARKETING	84.94	85	52.78			53.03	95.12	36	48.45	81.18	46	48.7	82.30	69	48.95
STEM	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	85.75	38	52.78			53.03	83.74	91	48.45	81.67	90	48.7	81.77	36	48.95

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>MATHEMATICS</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES	70.11	108	46.45			46.7	65.57	106	42.27	61.91	113	42.52	67.26	126	42.77
ARCHITECTURE AND CONSTRUCTION	73.89	68	46.45			46.7	56.67	30	42.27	67.50	10	42.52	N < 10	< 10	42.77
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
BUSINESS MANAGEMENT & ADMINISTRATION	85.78	135	46.45			46.7	78.29	120	42.27	74.51	115	42.52	85.07	46	42.77
EDUCATION AND TRAINING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
FINANCE	85.38	185	46.45			46.7	76.31	91	42.27	72.83	94	42.52	80.22	45	42.77
GOVERNMENT AND PUBLIC ADMINISTRATION	69.75	56	46.45			46.7	64.67	52	42.27	71.97	32	42.52	53.33	15	42.77
HEALTH SCIENCES	N < 10	< 10	46.45			46.7	117.65	17	42.27	105.83	30	42.52	N < 10	< 10	42.77
HOSPITALITY & TOURISM	84.62	126	46.45			46.7	76.64	93	42.27	73.11	87	42.52	82.88	35	42.77
HUMAN SERVICES	63.49	33	46.45			46.7	50.00	24	42.27	64.07	34	42.52	63.77	31	42.77
INFORMATION TECHNOLOGY	84.93	245	46.45			46.7	74.53	285	42.27	71.54	270	42.52	65.93	91	42.77
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
MANUFACTURING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
MARKETING	84.35	85	46.45			46.7	81.66	36	42.27	73.58	46	42.52	78.58	69	42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	80.64	38	46.45			46.7	77.16	91	42.27	73.79	90	42.52	83.54	36	42.77

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>SCIENCE</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES	73.32	108	53.26			53.51	72.57	106	48.4	66.44	113	48.65	74.42	126	48.9
ARCHITECTURE AND CONSTRUCTION	72.21	68	53.26			53.51	70.83	30	48.4	72.50	10	48.65	N < 10	< 10	48.9
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
BUSINESS MANAGEMENT & ADMINISTRATION	89.61	135	53.26			53.51	89.02	120	48.4	87.14	115	48.65	85.41	46	48.9
EDUCATION AND TRAINING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
FINANCE	88.34	185	53.26			53.51	88.21	91	48.4	85.35	94	48.65	87.92	45	48.9
GOVERNMENT AND PUBLIC ADMINISTRATION	70.98	56	53.26			53.51	71.44	52	48.4	84.15	32	48.65	58.33	15	48.9
HEALTH SCIENCES	N < 10	< 10	53.26			53.51	110.29	17	48.4	110.00	30	48.65	N < 10	< 10	48.9
HOSPITALITY & TOURISM	88.39	126	53.26			53.51	88.54	93	48.4	86.64	87	48.65	85.04	35	48.9
HUMAN SERVICES	74.29	33	53.26			53.51	60.42	24	48.4	65.41	34	48.65	75.15	31	48.9
INFORMATION TECHNOLOGY	87.43	245	53.26			53.51	79.38	285	48.4	81.22	270	48.65	79.67	91	48.9
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
MANUFACTURING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
MARKETING	89.91	85	53.26			53.51	85.00	36	48.4	86.01	46	48.65	86.59	69	48.9
STEM	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	87.39	38	53.26			53.51	89.30	91	48.4	86.42	90	48.65	85.56	36	48.9

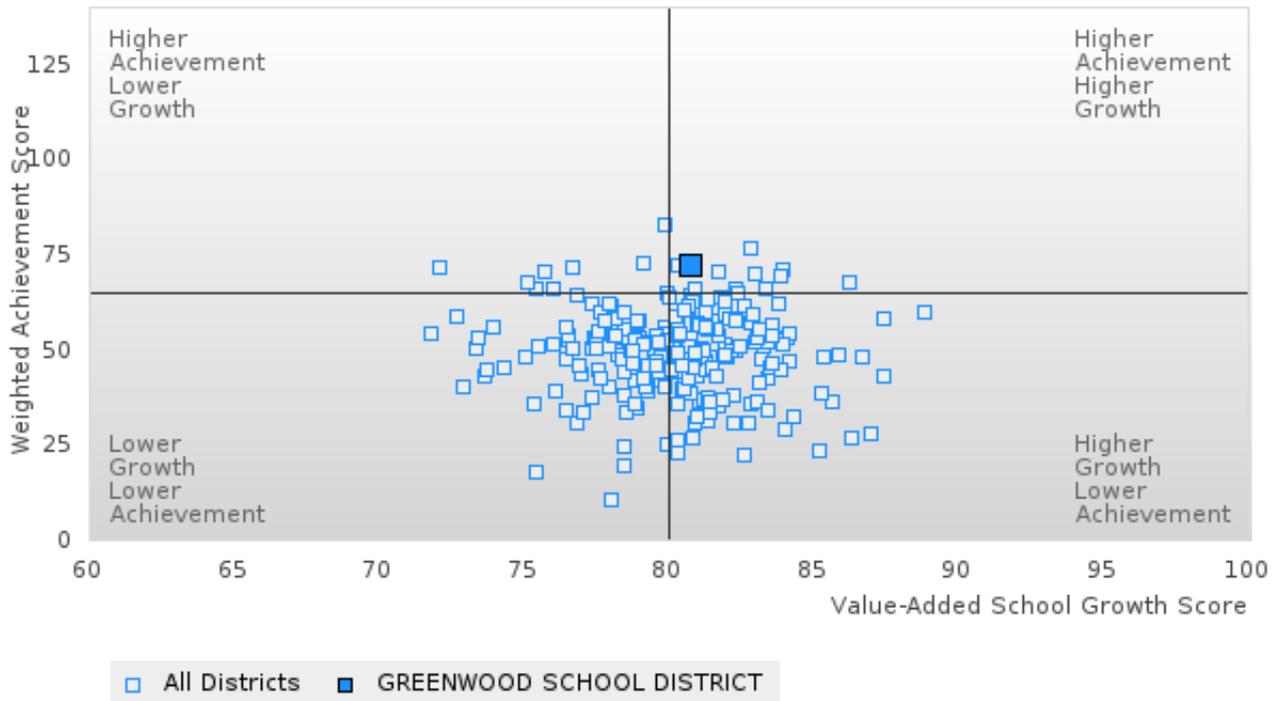
N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

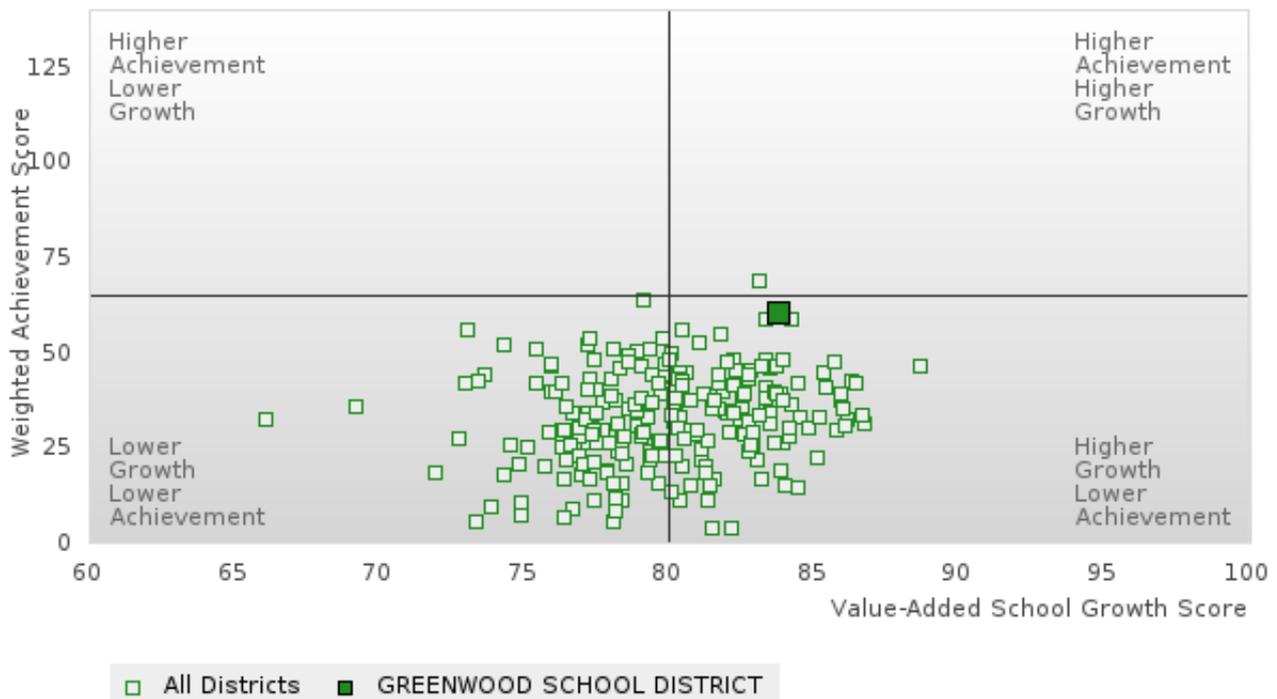
# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



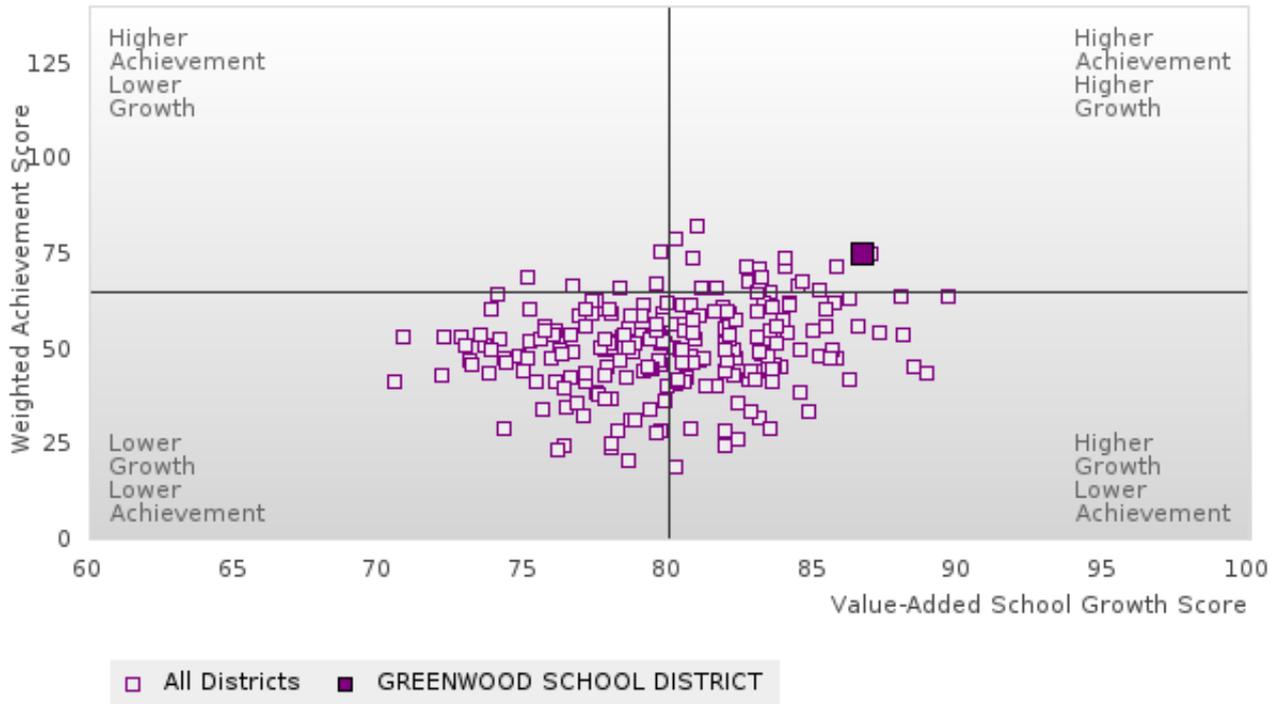
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

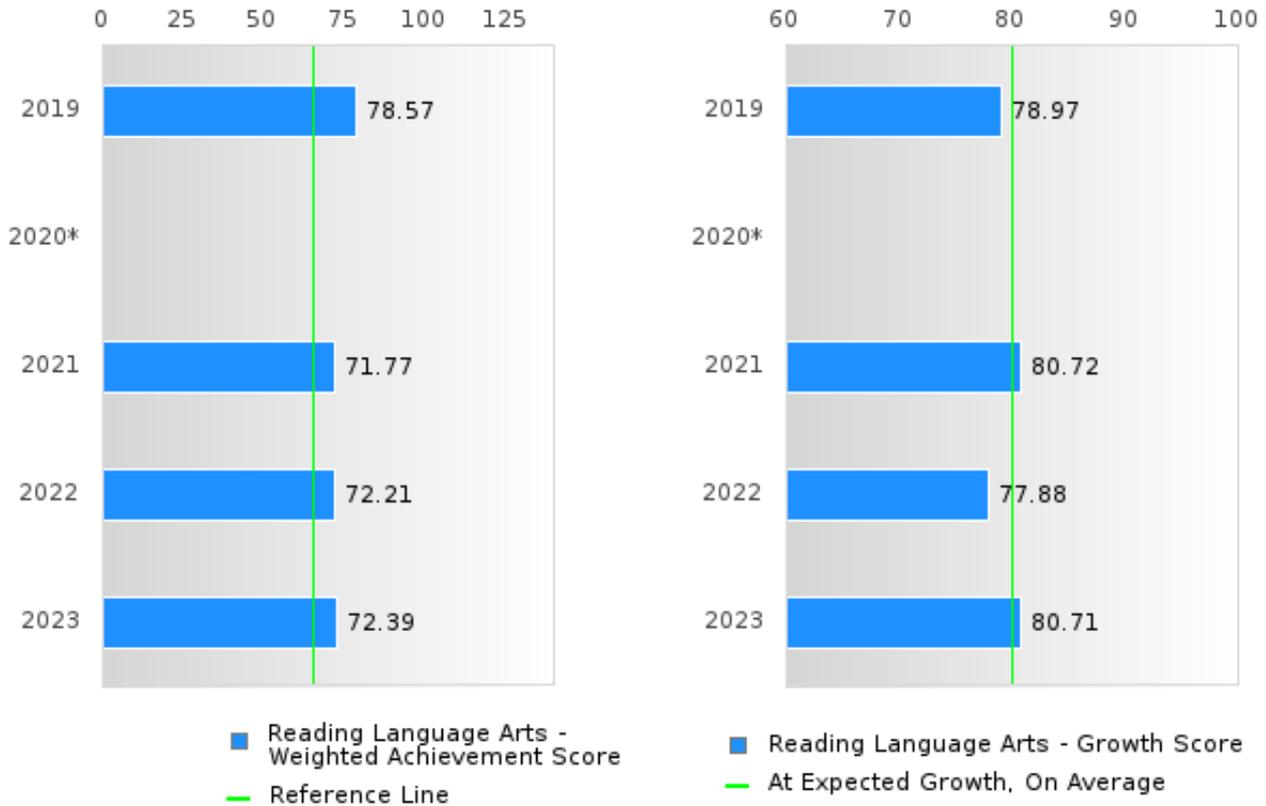
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	78.57	469	78.97	118
2020*				
2021	71.77	441	80.72	123
2022	72.21	421	77.88	98
2023	72.39	307	80.71	59

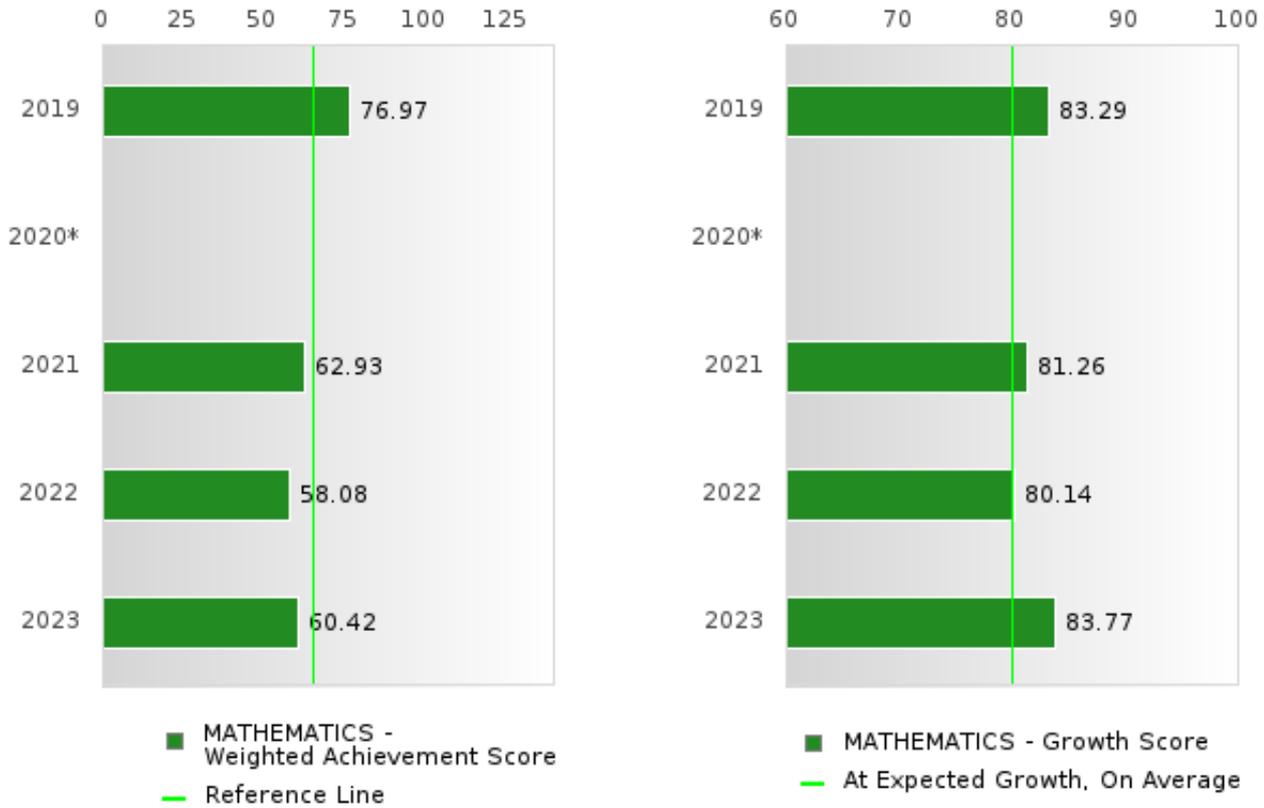
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	76.97	469	83.29	118
2020*				
2021	62.93	441	81.26	123
2022	58.08	421	80.14	98
2023	60.42	307	83.77	59

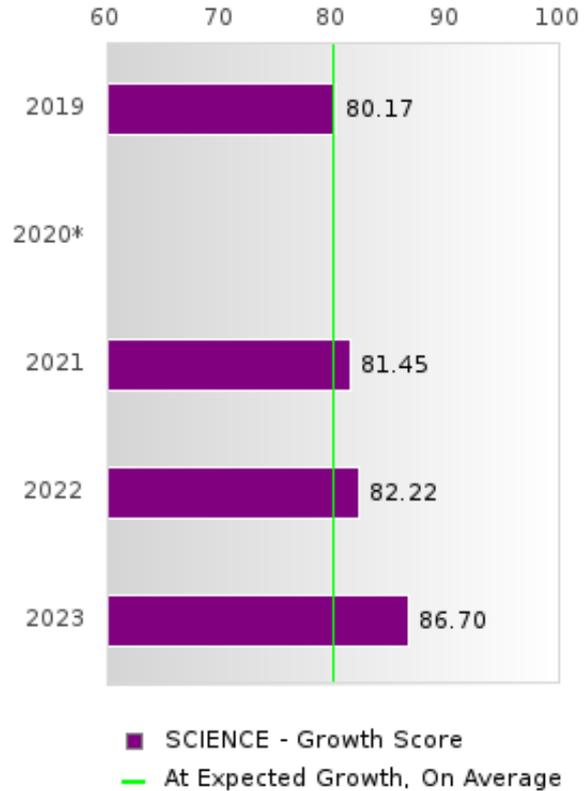
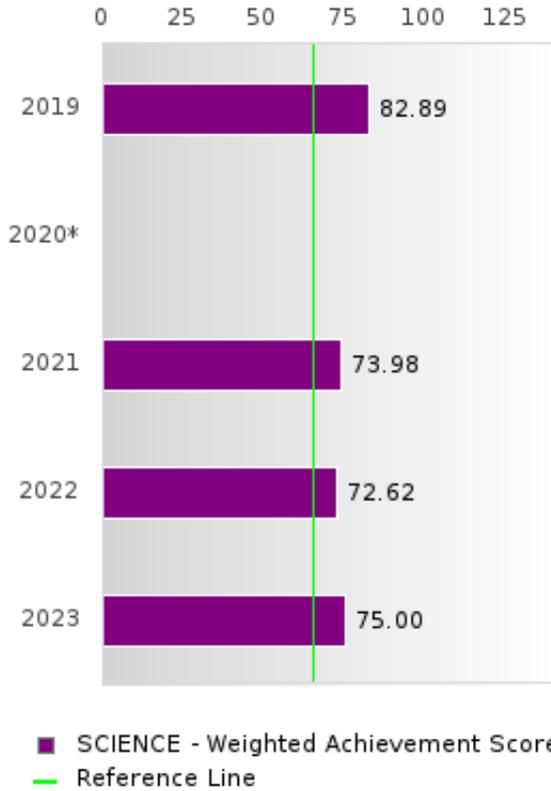
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	82.89	469	80.17	118
2020*				
2021	73.98	441	81.45	123
2022	72.62	421	82.22	98
2023	75.00	307	86.70	59

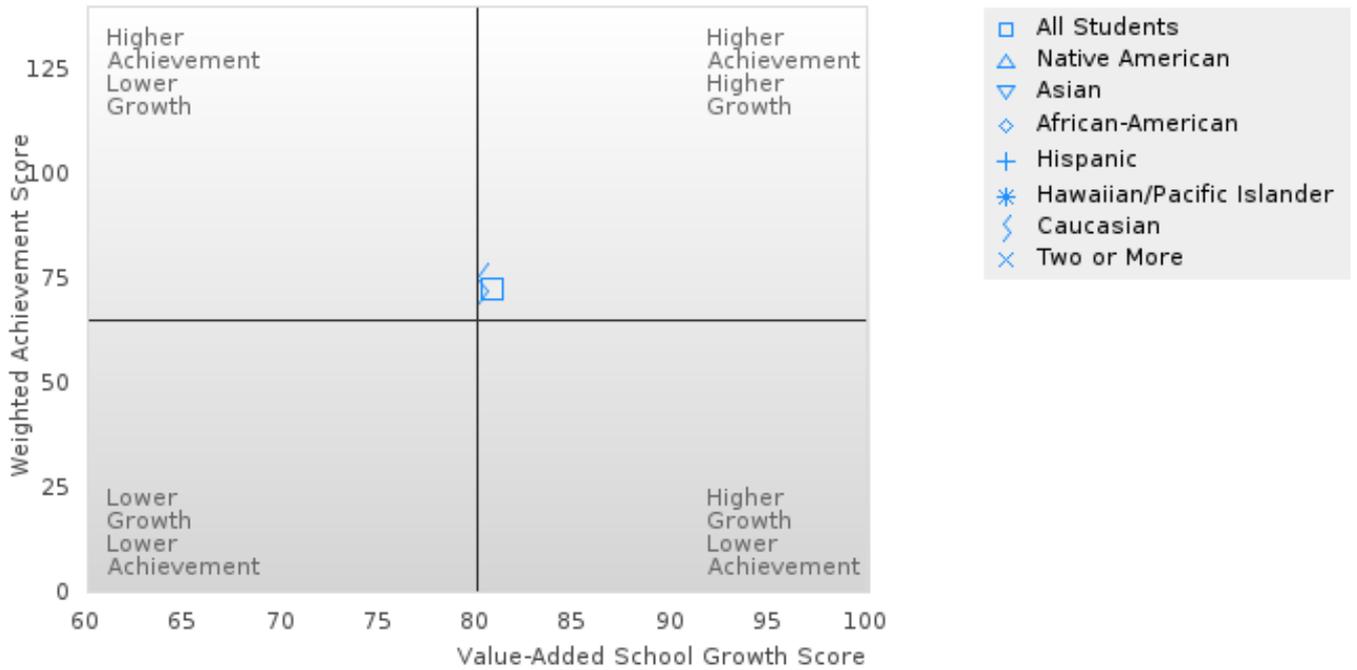
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

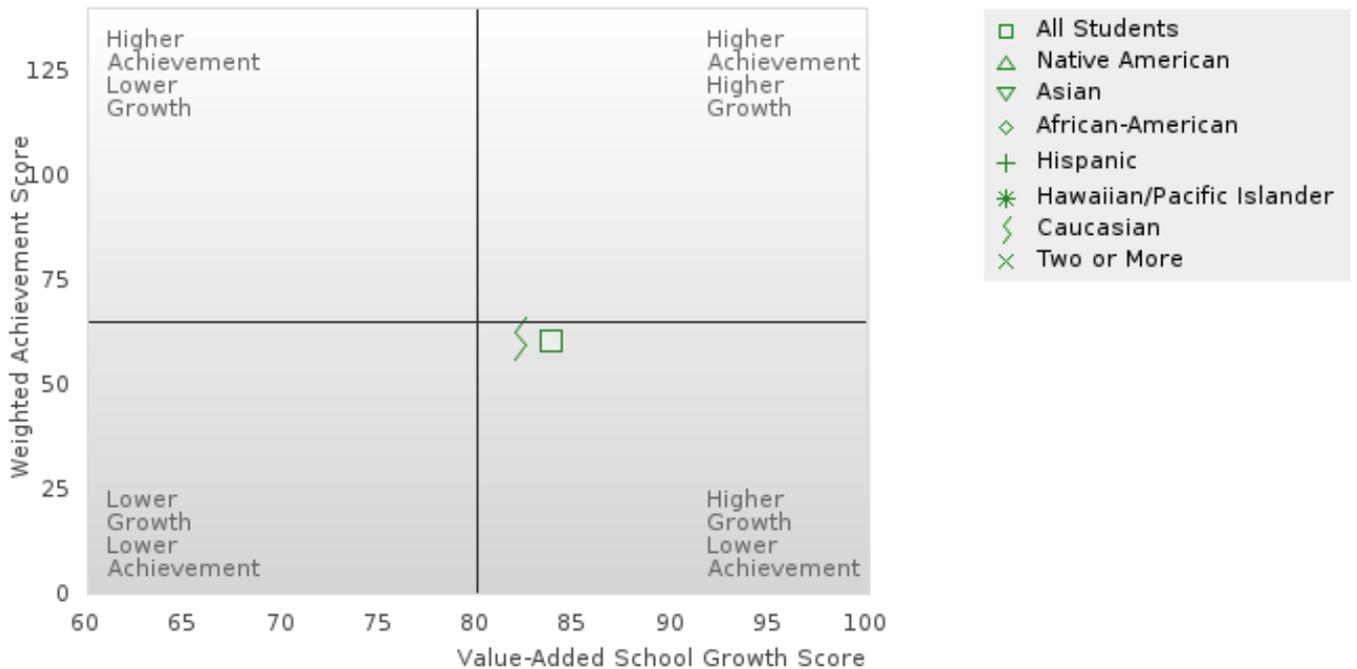
# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

**SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR  
READING LANGUAGE ARTS BY RACE/ETHNICITY**



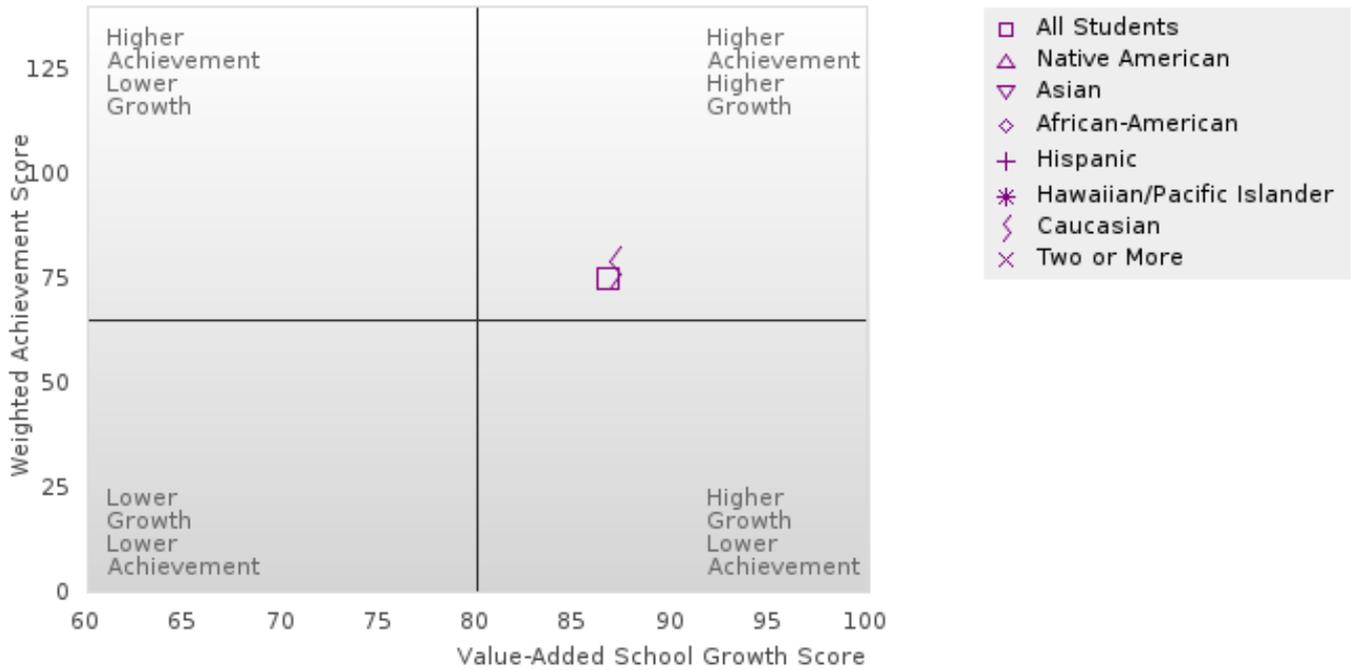
**SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR  
MATHEMATICS BY RACE/ETHNICITY**



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
All Students	78.57	469			71.77	441	72.21	421	72.39	307
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	55.00	10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	52.50	20			75.00	20	75.00	17	70.00	15
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	80.69	426			71.43	392	72.32	373	73.41	268
Two or More	N < 10	< 10			N < 10	< 10	95.83	12	73.21	14
<b>MATHEMATICS</b>										
All Students	76.97	469			62.93	441	58.08	421	60.42	307
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	80.00	10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	55.00	20			52.50	20	47.06	17	50.00	15
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	78.29	426			64.67	392	58.98	373	61.01	268
Two or More	N < 10	< 10			N < 10	< 10	72.92	12	62.50	14
<b>SCIENCE</b>										
All Students	82.89	469			73.98	441	72.62	421	75.00	307
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	80.00	10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	66.25	20			62.50	20	61.76	17	46.67	15
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	83.69	426			75.89	392	74.40	373	77.61	268
Two or More	N < 10	< 10			N < 10	< 10	66.67	12	64.29	14

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
All Students	78.97	118			80.72	123	77.88	98	80.71	59
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	78.99	108			80.49	108	77.46	87	80.19	48
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>MATHEMATICS</b>										
All Students	83.29	118			81.26	123	80.14	98	83.77	59
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	82.84	108			80.68	108	79.67	87	82.12	48
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>SCIENCE</b>										
All Students	80.17	118			81.45	123	82.22	98	86.70	59
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	80.27	108			81.83	108	81.93	87	87.00	48
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

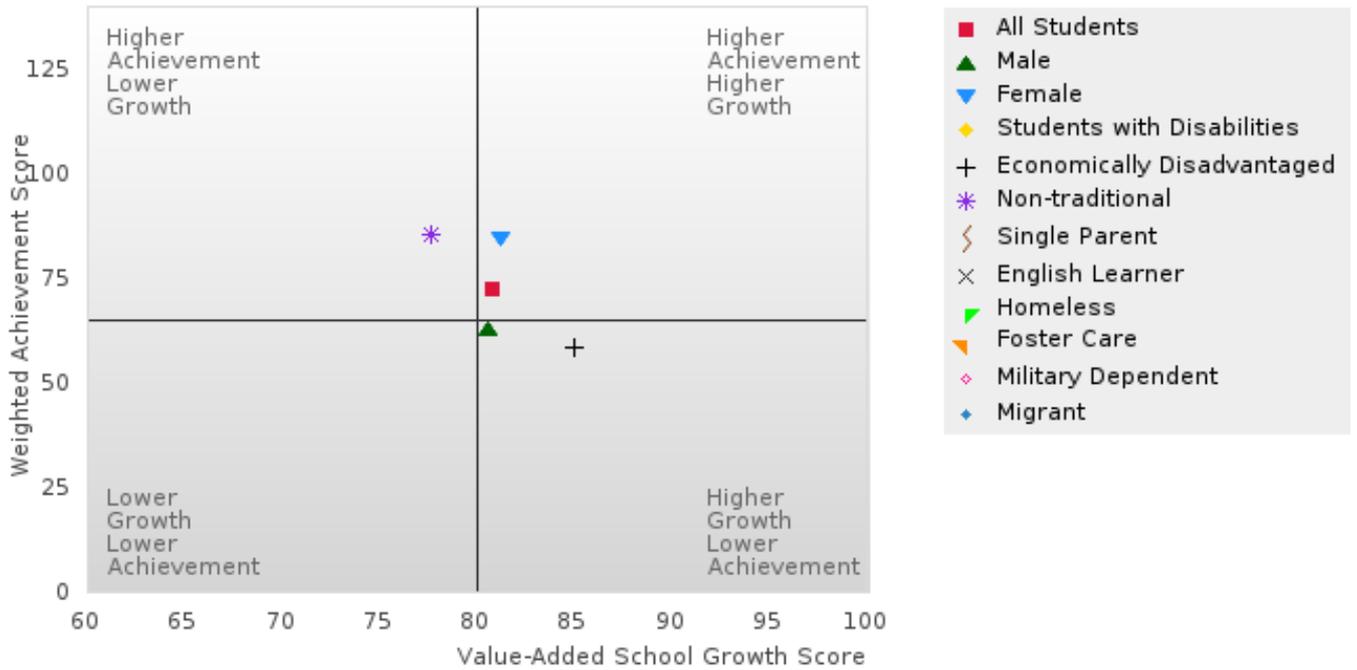
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

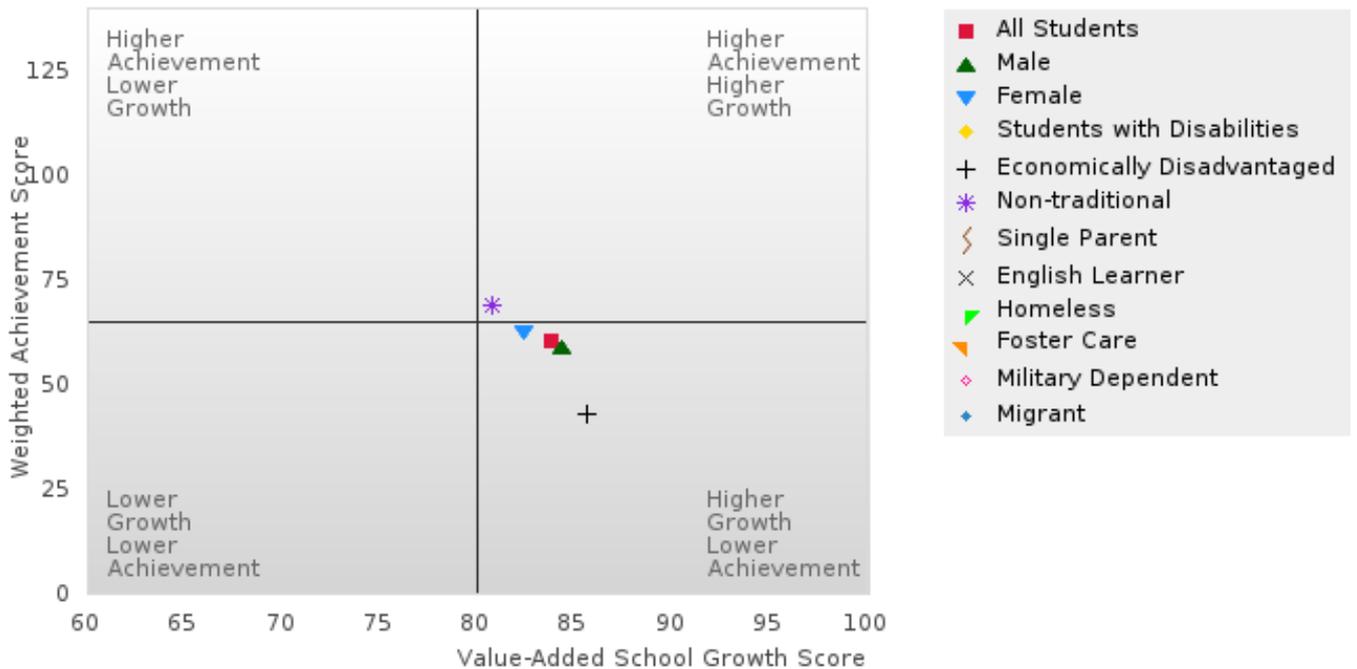
# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



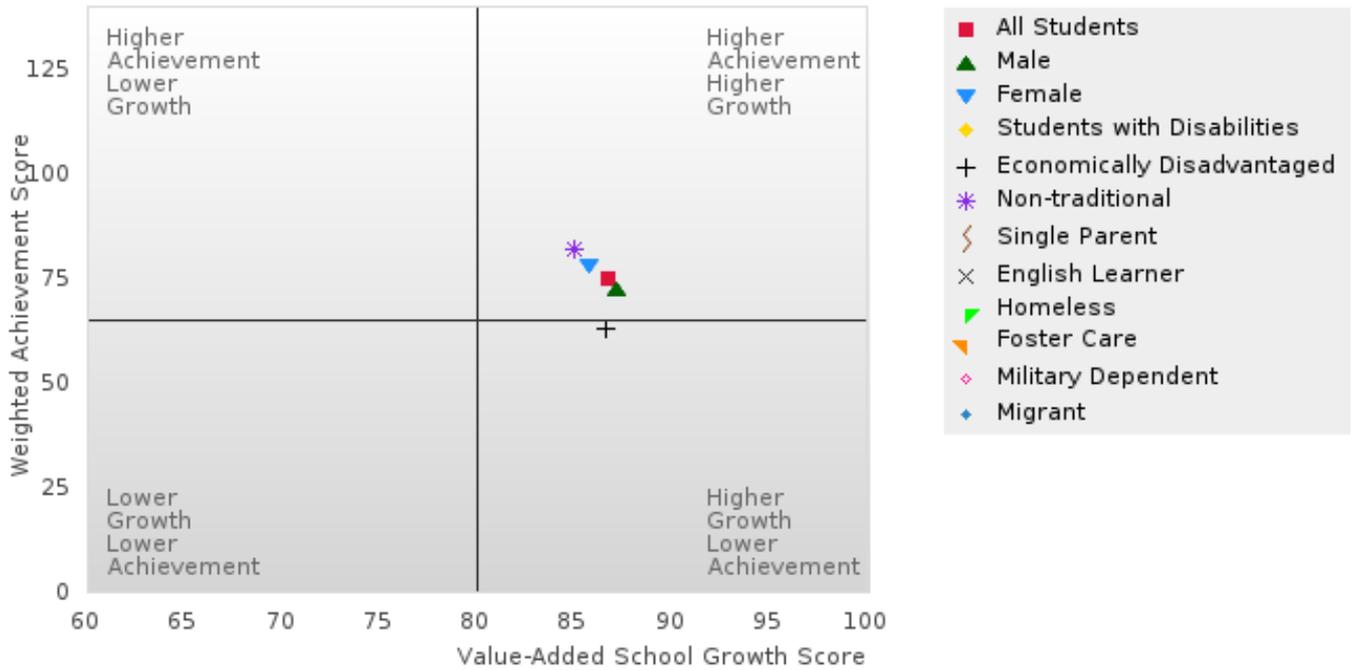
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
All Students	78.57	469			71.77	441	72.21	421	72.39	307
Male	71.09	275			59.06	240	60.67	225	63.14	175
Female	89.18	194			86.94	201	85.46	196	84.66	132
Students with Disabilities	20.00	45			12.12	33	13.95	43	11.84	38
Economically Disadvantaged	61.76	102			57.03	128	58.70	92	58.62	58
Non-traditional	89.39	139			86.39	158	80.42	203	85.40	113
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			25.00	10	20.00	10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	61.96	23			50.00	21	55.21	24	58.82	17
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>MATHEMATICS</b>										
All Students	76.97	469			62.93	441	58.08	421	60.42	307
Male	76.18	275			58.54	240	57.56	225	58.86	175
Female	78.09	194			68.16	201	58.93	196	62.50	132
Students with Disabilities	27.78	45			10.61	33	9.30	43	9.21	38
Economically Disadvantaged	58.82	102			48.83	128	40.22	92	43.10	58
Non-traditional	79.68	139			70.89	158	58.87	203	68.81	113
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			30.00	10	0.00	10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	68.48	23			50.00	21	52.08	24	58.82	17
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>SCIENCE</b>										
All Students	82.89	469			73.98	441	72.62	421	75.00	307
Male	79.45	275			69.27	240	68.11	225	72.57	175
Female	87.76	194			79.60	201	77.81	196	78.22	132
Students with Disabilities	32.22	45			15.15	33	23.26	43	23.68	38
Economically Disadvantaged	67.40	102			57.81	128	59.24	92	62.93	58
Non-traditional	92.45	139			82.59	158	79.93	203	81.86	113
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			25.00	10	25.00	10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	71.74	23			64.29	21	65.63	24	66.18	17
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
All Students	78.97	118			80.72	123	77.88	98	80.71	59
Male	78.22	63			79.25	64	76.78	55	80.50	41
Female	79.84	55			82.31	59	79.29	43	81.20	18
Students with Disabilities	83.97	11			82.67	12	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	78.70	34			81.37	43	81.45	18	85.00	13
Non-traditional	80.64	37			83.75	53	78.88	46	77.65	13
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>MATHEMATICS</b>										
All Students	83.29	118			81.26	123	80.14	98	83.77	59
Male	84.00	63			79.24	64	80.28	55	84.36	41
Female	82.48	55			83.45	59	79.96	43	82.42	18
Students with Disabilities	84.51	11			81.14	12	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	80.79	34			80.12	43	80.57	18	85.62	13
Non-traditional	83.62	37			83.53	53	79.65	46	80.71	13
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>SCIENCE</b>										
All Students	80.17	118			81.45	123	82.22	98	86.70	59
Male	79.45	63			80.56	64	81.53	55	87.14	41
Female	81.00	55			82.42	59	83.11	43	85.71	18
Students with Disabilities	78.07	11			83.47	12	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	79.47	34			82.09	43	85.84	18	86.59	13
Non-traditional	83.92	37			82.42	53	83.41	46	85.00	13
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

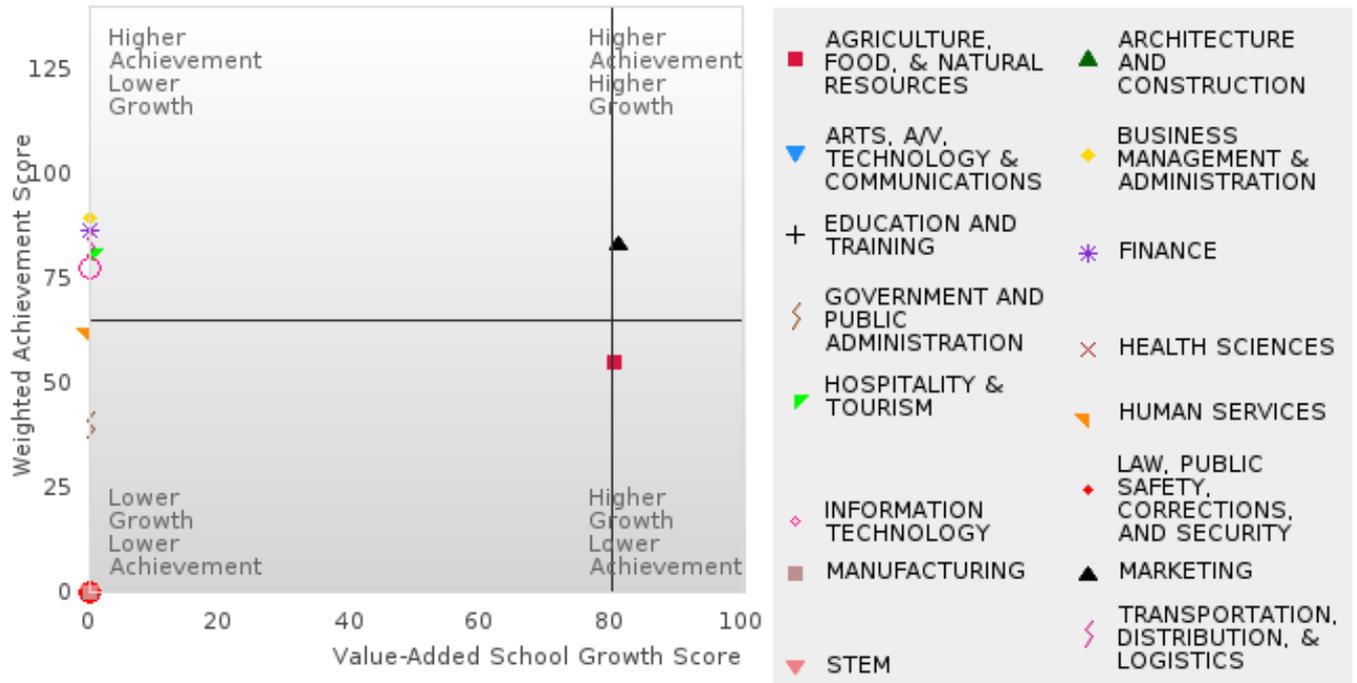
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

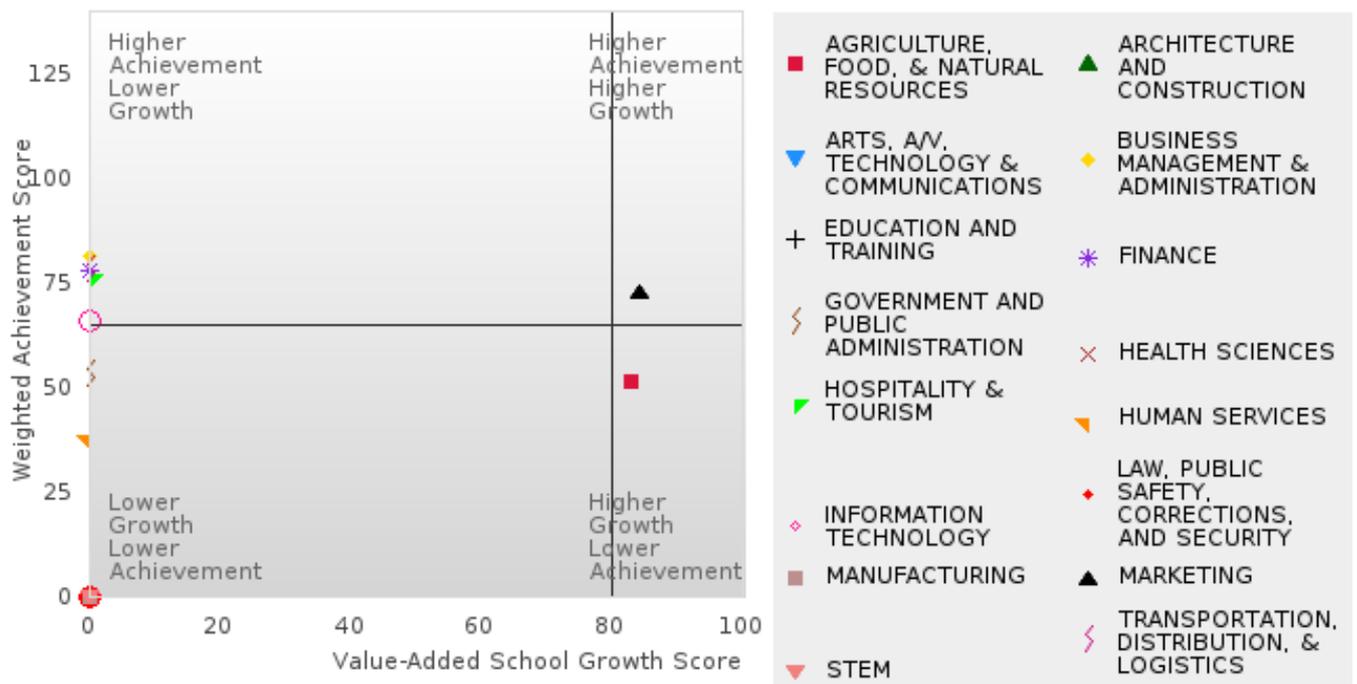
# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



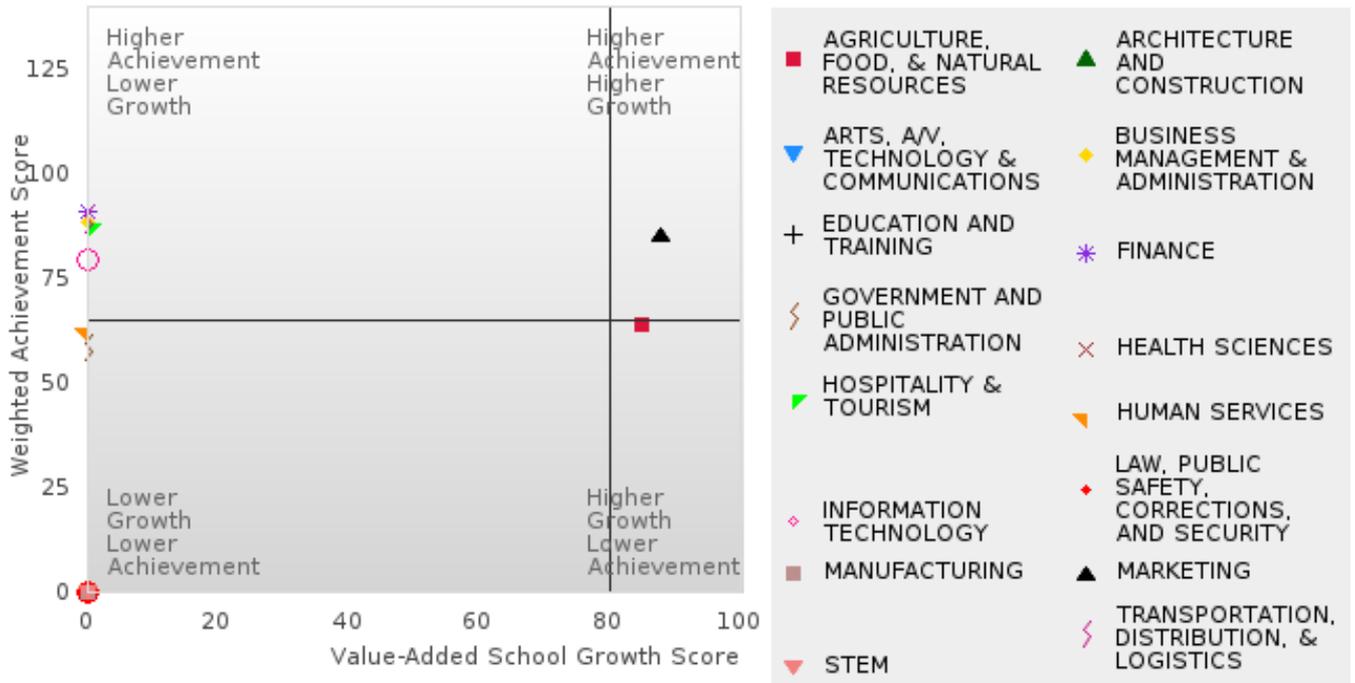
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES	58.80	108			55.66	106	48.67	113	55.16	126
ARCHITECTURE AND CONSTRUCTION	52.21	68			55.00	30	70.00	10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	89.26	135			85.83	120	84.78	115	89.67	46
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	90.00	185			83.52	91	79.26	94	86.67	45
GOVERNMENT AND PUBLIC ADMINISTRATION	62.95	56			69.23	52	73.44	32	40.00	15
HEALTH SCIENCES	N < 10	< 10			120.59	17	108.33	30	N < 10	< 10
HOSPITALITY & TOURISM	91.87	126			84.41	93	83.62	87	82.14	35
HUMAN SERVICES	66.67	33			64.58	24	60.29	34	62.90	31
INFORMATION TECHNOLOGY	88.67	245			75.61	285	77.22	270	77.47	91
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	94.12	85			97.22	36	82.07	46	83.70	69
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	94.08	38			85.71	91	83.06	90	83.33	36

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>MATHEMATICS</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES	58.80	108			55.66	106	43.81	113	51.59	126
ARCHITECTURE AND CONSTRUCTION	67.65	68			56.67	30	67.50	10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	85.19	135			75.63	120	68.26	115	81.52	46
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	85.81	185			72.25	91	66.22	94	77.78	45
GOVERNMENT AND PUBLIC ADMINISTRATION	55.36	56			51.92	52	60.94	32	53.33	15
HEALTH SCIENCES	N < 10	< 10			117.65	17	105.83	30	N < 10	< 10
HOSPITALITY & TOURISM	85.12	126			72.85	93	67.53	87	77.14	35
HUMAN SERVICES	50.00	33			50.00	24	51.47	34	38.71	31
INFORMATION TECHNOLOGY	86.12	245			66.84	285	62.78	270	65.93	91
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	86.76	85			86.81	36	68.48	46	72.83	69
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	76.32	38			73.90	91	68.89	90	78.47	36

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>SCIENCE</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES	68.75	108			62.74	106	51.33	113	63.89	126
ARCHITECTURE AND CONSTRUCTION	69.12	68			70.83	30	72.50	10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	98.52	135			94.58	120	88.70	115	88.59	46
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	97.30	185			93.68	91	84.57	94	91.11	45
GOVERNMENT AND PUBLIC ADMINISTRATION	64.73	56			67.79	52	79.69	32	58.33	15
HEALTH SCIENCES	N < 10	< 10			110.29	17	110.00	30	N < 10	< 10
HOSPITALITY & TOURISM	97.82	126			93.82	93	88.22	87	87.86	35
HUMAN SERVICES	68.18	33			60.42	24	57.35	34	62.90	31
INFORMATION TECHNOLOGY	92.76	245			77.02	285	79.81	270	79.67	91
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	105.88	85			97.92	36	86.96	46	85.51	69
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	95.39	38			95.33	91	87.78	90	88.89	36

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES	76.53	26			75.32	15	77.73	36	80.47	25
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			82.11	13	79.28	17	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			81.64	13	80.23	15	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	78.87	27			79.63	11	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			81.77	12	80.29	14	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	80.12	63			81.15	104	77.71	57	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	80.29	14	80.91	31
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			81.77	12	80.29	14	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>MATHEMATICS</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES	81.42	26			75.49	15	80.01	36	82.94	25
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			80.96	13	80.76	17	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			80.37	13	79.44	15	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	84.14	27			77.43	11	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			80.43	12	78.68	14	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	83.74	63			82.21	104	80.30	57	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	78.68	14	84.34	31
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			80.43	12	78.68	14	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>SCIENCE</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES	77.89	26			82.41	15	81.55	36	84.95	25
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			83.45	13	85.58	17	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			82.75	13	86.12	15	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	77.23	27			75.10	11	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			83.26	12	85.06	14	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	82.10	63			81.73	104	82.63	57	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	85.06	14	87.67	31
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			83.26	12	85.06	14	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# POSTSECONDARY PLACEMENT [3S1]

## GREENWOOD SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2023 report are from the 2022 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2023 data reported include the Grade 12 2022 CTE concentrators who exited high school (graduated or withdrew during the 2021-22 school year).

### Formula

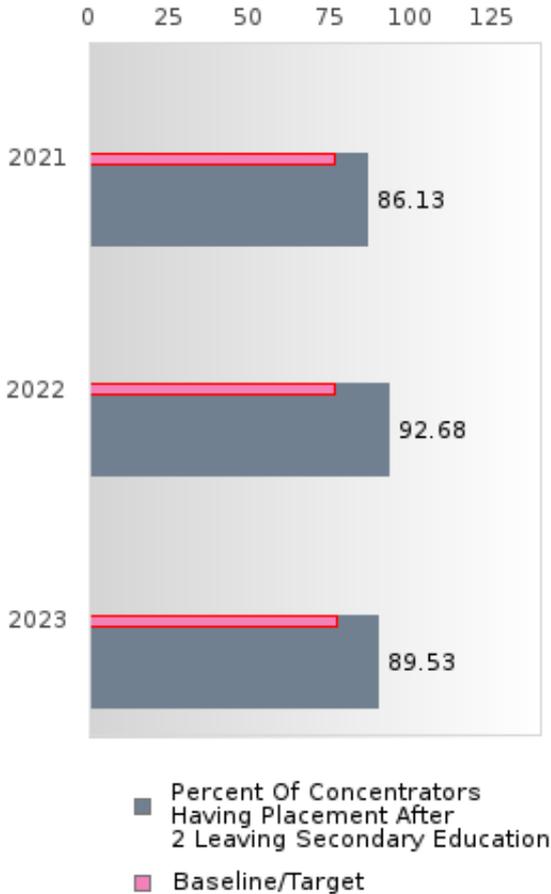
#### Post-secondary Placement

$$\frac{\text{Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed – in the second quarter after exiting high school.}}{\text{Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.}}$$

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

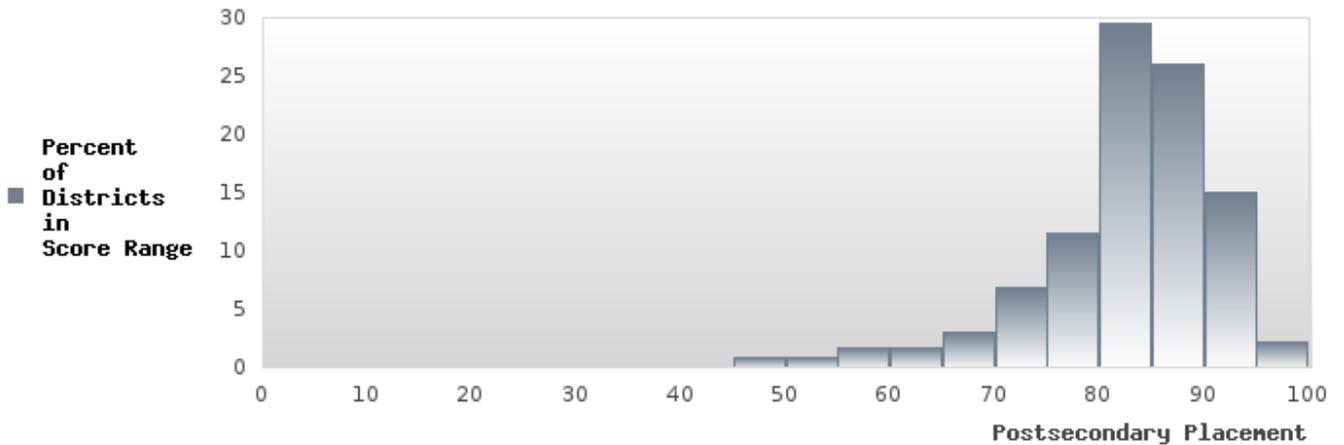
### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	86.13	75.75	149
2022	92.68	76.25	152
2023	89.53	76.75	171

N: Number of Concentrators Who Left Secondary Education.

### DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	86.13	149	75.75	92.68	152	76.25	89.53	171	76.75
NATIVE AMERICAN	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
ASIAN	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
AFRICAN-AMERICAN	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
HISPANIC	N < 10	< 10	75.75	N < 10	< 10	76.25	84.62	RV	76.75
HAWAIIAN/PACIFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	86.84	132	75.75	92.72	140	76.25	90.74	147	76.75
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75

N = Number of Concentrators Who Left Secondary Education.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

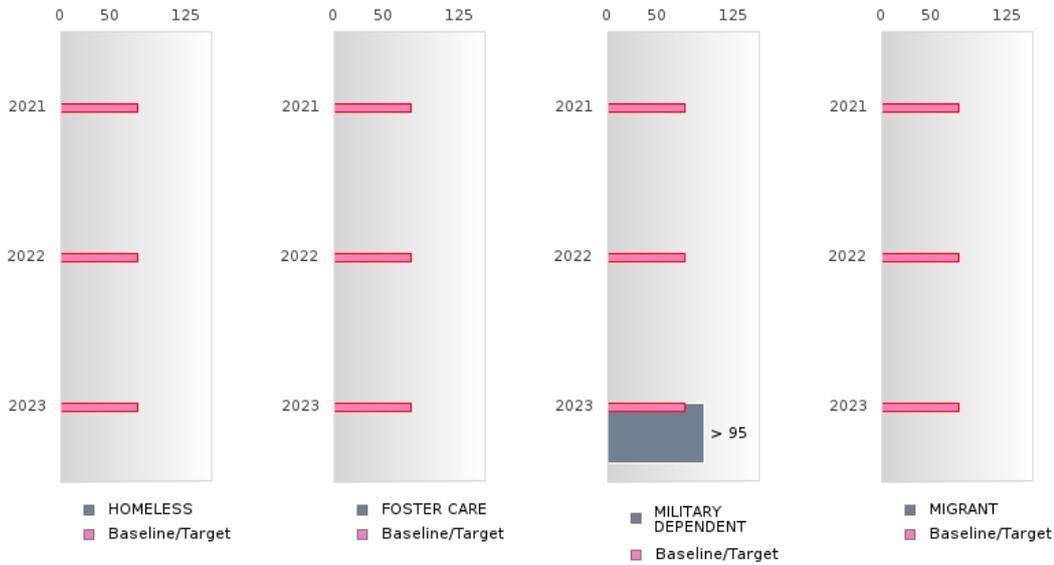
### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	86.13	149	75.75	92.68	152	76.25	89.53	171	76.75
MALE	81.82	81	75.75	88.51	77	76.25	86.41	89	76.75
FEMALE	91.89	RV	75.75	> 95	RV	76.25	93.18	RV	76.75
STUDENTS WITH DISABILITIES	88.24	RV	75.75	N < 10	< 10	76.25	73.33	RV	76.75
ECONOMICALLY DISADVANTAGED	76.36	42	75.75	92.68	RV	76.25	88.64	RV	76.75
NON-TRADITIONAL SINGLE PARENT	92.65	RV	75.75	93.75	RV	76.25	91.11	RV	76.75
ENGLISH LEARNER	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
FOSTER CARE			75.75			76.25	N < 10	< 10	76.75
MILITARY DEPENDENT	N < 10	< 10	75.75	N < 10	< 10	76.25	> 95	RV	76.75
MIGRANT			75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

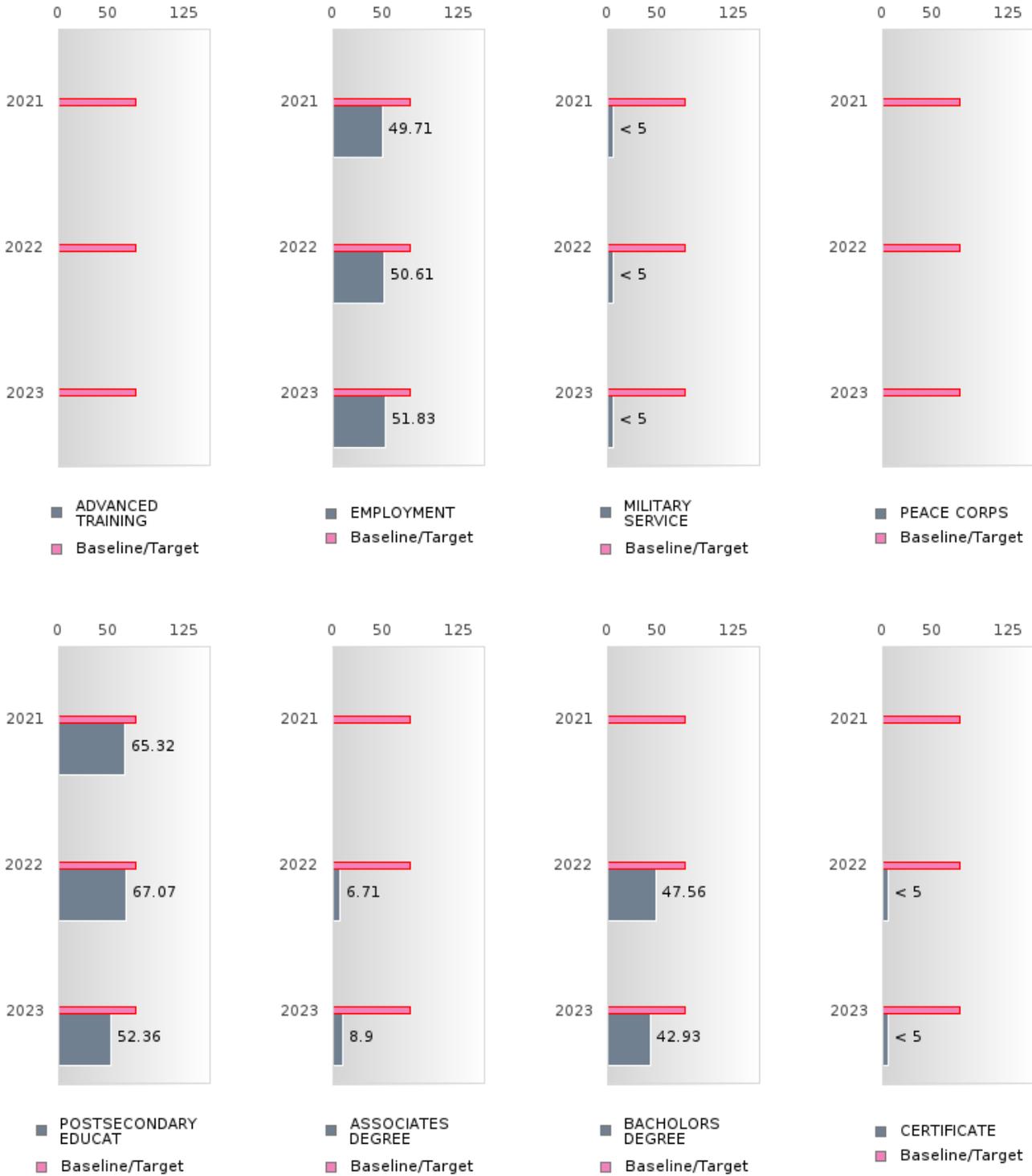
RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	79.07	RV	75.75	91.53	RV	76.25	86.36	RV	76.75
ARCHITECTURE AND CONSTRUCTION	77.14	RV	75.75	85.71	RV	76.25	90.00	RV	76.75
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	75.75			76.25	N < 10	< 10	76.75
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	75.75	> 95	RV	76.25	93.94	RV	76.75
EDUCATION AND TRAINING			75.75	N < 10	< 10	76.25			76.75
FINANCE	89.66	RV	75.75	94.87	RV	76.25	94.12	RV	76.75
GOVERNMENT AND PUBLIC ADMINISTRATION	63.64	RV	75.75	> 95	RV	76.25	81.25	RV	76.75
HEALTH SCIENCES	N < 10	< 10	75.75	> 95	RV	76.25	> 95	RV	76.75
HOSPITALITY & TOURISM	94.44	RV	75.75	93.02	RV	76.25	> 95	RV	76.75
HUMAN SERVICES	84.21	RV	75.75	94.12	RV	76.25	85.71	RV	76.75
INFORMATION TECHNOLOGY	91.49	RV	75.75	94.44	RV	76.25	91.60	109	76.75
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
MANUFACTURING	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
MARKETING	> 95	RV	75.75	> 95	RV	76.25	> 95	RV	76.75
STEM			75.75			76.25			76.75
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	94.44	RV	75.75	95.00	RV	76.25	94.12	RV	76.75

N = Number of Concentrators Who Left Secondary Education..

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	49.71	86	75.75	50.61	83	76.25	51.83	99	76.75
MILITARY SERVICE	< 5	RV	75.75	< 5	RV	76.25	< 5	RV	76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	65.32	113	75.75	67.07	110	76.25	52.36	100	76.75
ASSOCIATES DEGREE			75.75	6.71	11	76.25	8.90	17	76.75
BACHOLORS DEGREE			75.75	47.56	78	76.25	42.93	82	76.75
CERTIFICATE			75.75	< 5	RV	76.25	< 5	RV	76.75

N: is the number of concentrators in postsecondary placement numerator.  
Data not available for all categories.

# NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

## GREENWOOD SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

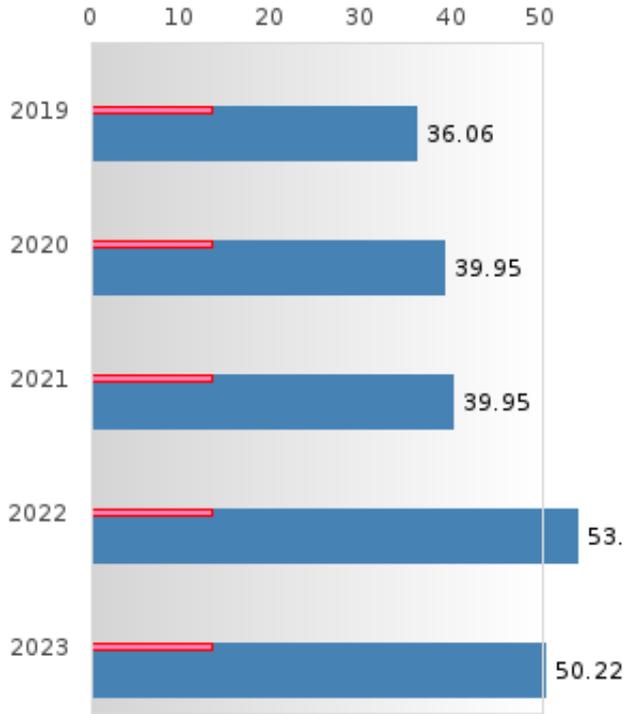
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

<b>Definitions for Calculation for Arkansas Data</b>			
	<b>Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.</b>	<b>Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non-traditional career field.</b>	<b>Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field</b>
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
2023	56,476	17,826	31.6
<b>Example</b>			
	Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
	Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

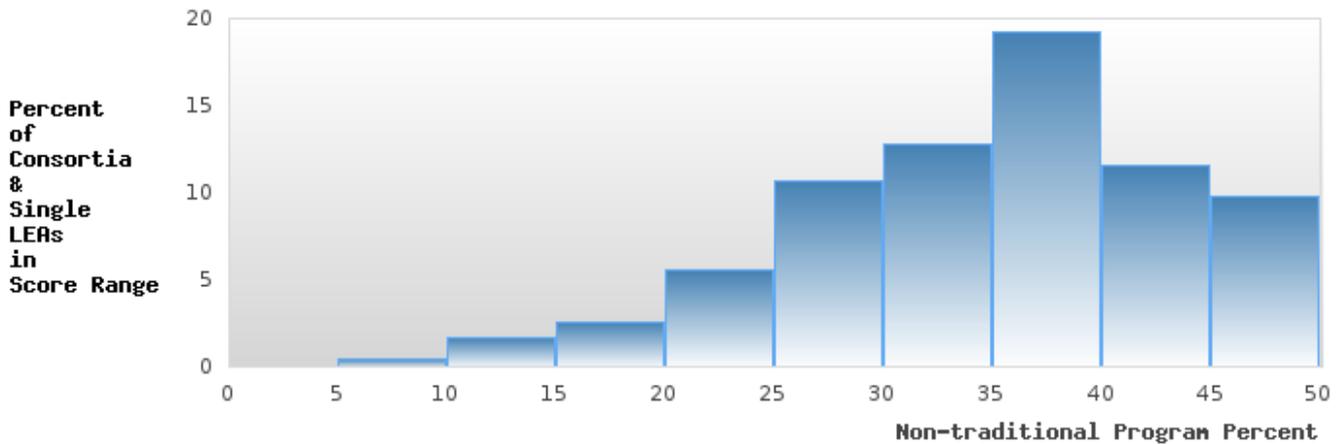


YEAR	SCORE	BASELINE/TARGET	N
2019	36.06	13.33	391
2020	39.01	13.33	446
2021	39.95	13.33	398
2022	53.91	13.33	384
2023	50.22	13.33	229

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

- Percent of Concentrators Earning a Concentration in a Program of Study Leading to a Nontraditional Field
- Baseline/Target

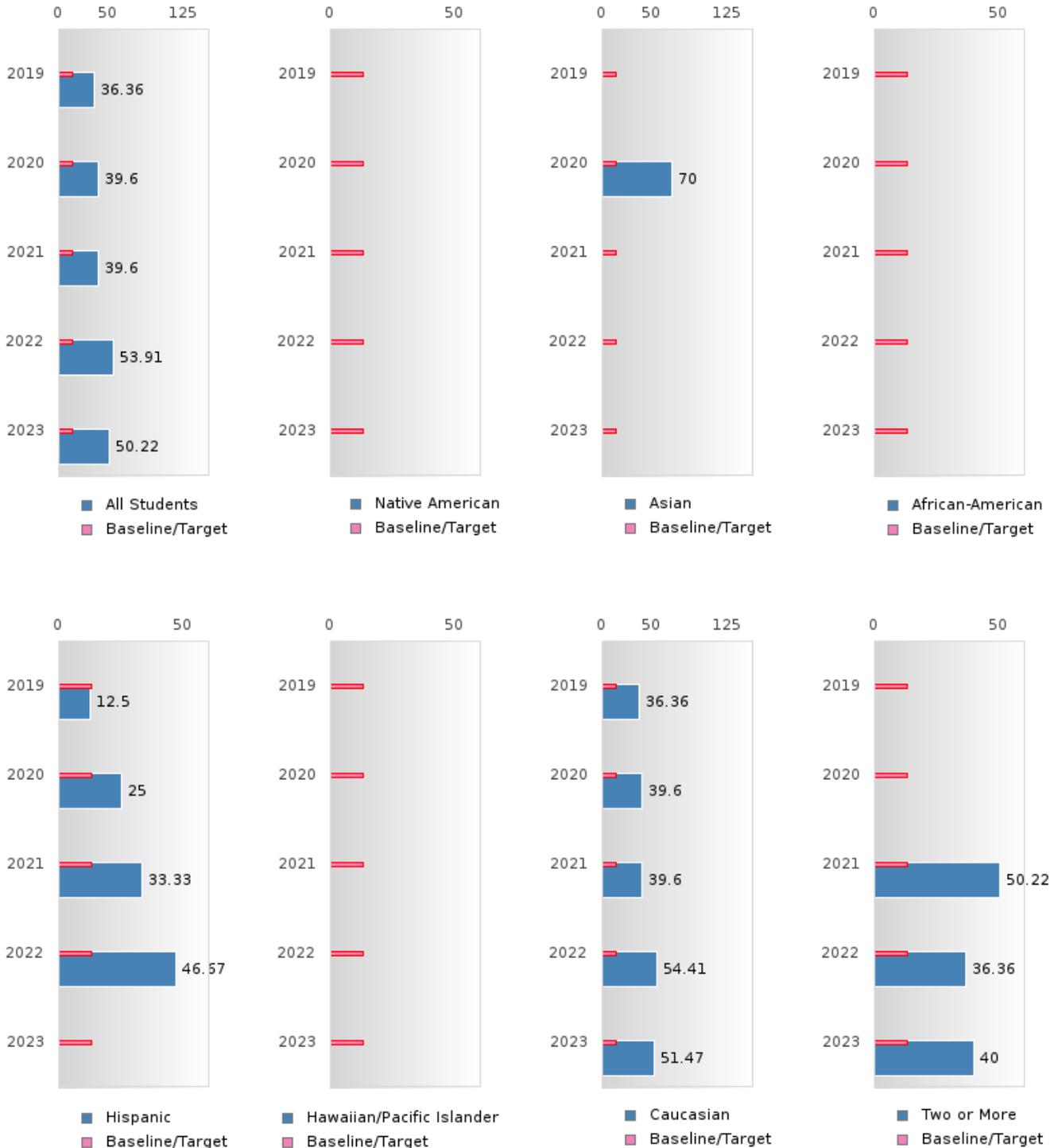
### DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target									
All Students	36.06	391	13.33	39.01	446	13.33	39.95	398	13.33	53.91	384	13.33	50.22	229	13.33
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Asian	N < 10	< 10	13.33	70.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
African-American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Hispanic	12.50	RV	13.33	25.00	RV	13.33	33.33	RV	13.33	46.67	RV	13.33	N < 10	< 10	13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	36.29	361	13.33	39.35	399	13.33	39.60	351	13.33	54.41	340	13.33	51.47	204	13.33
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	50.00	RV	13.33	36.36	RV	13.33	40.00	RV	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

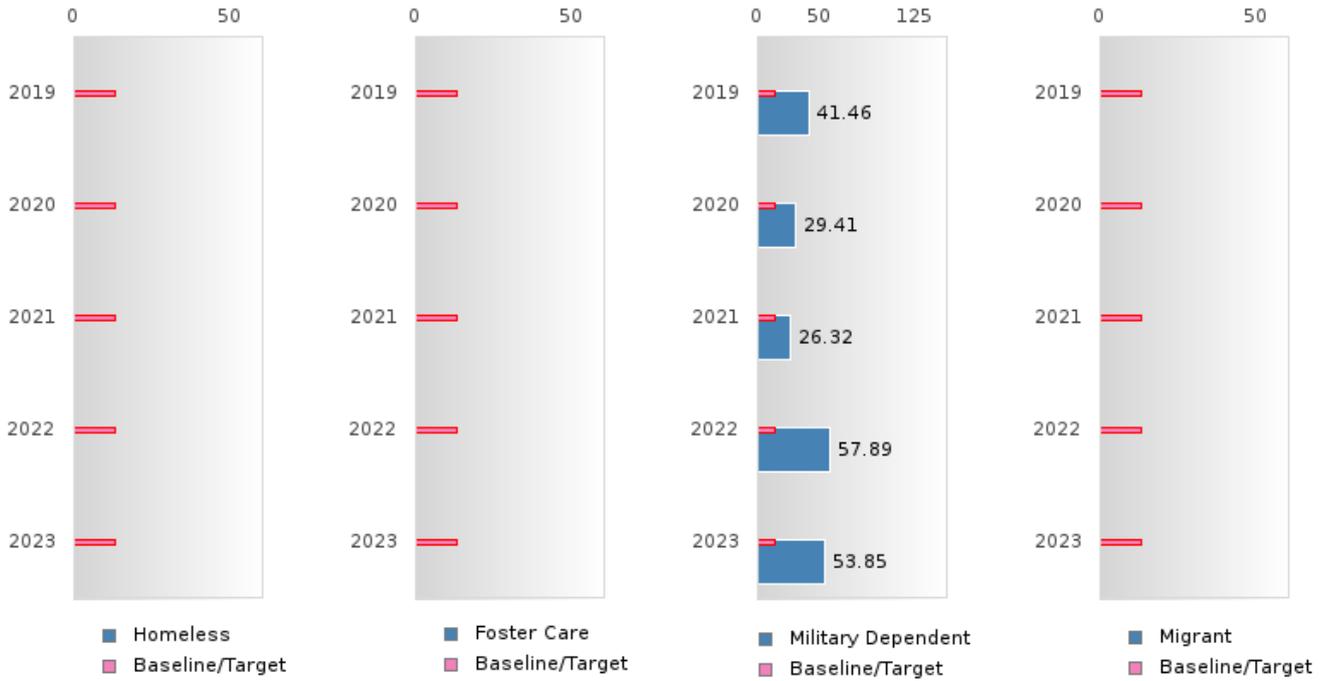
### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target									
All Students	36.06	391	13.33	39.01	446	13.33	39.95	398	13.33	53.91	384	13.33	50.22	229	13.33
Male	< 5	230	13.33	< 5	250	13.33	17.86	224	13.33	24.04	208	13.33	20.98	143	13.33
Female	85.71	161	13.33	83.67	196	13.33	68.39	174	13.33	89.20	176	13.33	> 95	RV	13.33
Students with Disabilities	34.29	35	13.33	37.14	35	13.33	25.81	RV	13.33	41.46	41	13.33	20.69	RV	13.33
Economically Disadvantaged	40.48	84	13.33	42.86	112	13.33	38.60	114	13.33	54.22	83	13.33	53.85	39	13.33
Non-traditional Single Parent	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	207	13.33	> 95	RV	13.33
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	10.00	RV	13.33	50.00	RV	13.33	N < 10	< 10	13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Foster Care			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Military Dependent	41.18	RV	13.33	29.41	RV	13.33	26.32	RV	13.33	57.89	RV	13.33	53.85	RV	13.33
Migrant			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target									
AGRICULTURE, FOOD, & NATURAL RESOURCES	25.11	442	13.33	26.88	465	13.33	28.17	387	13.33	25.56	360	13.33	26.10	249	13.33
ARCHITECTURE AND CONSTRUCTION	< 5	RV	13.33	7.58	RV	13.33	< 5	RV	13.33	10.00	RV	13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRATION	51.72	29	13.33	37.78	90	13.33	40.00	30	13.33	23.08	RV	13.33			13.33
EDUCATION AND TRAINING	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33
FINANCE			13.33			13.33	56.98	86	13.33	55.56	90	13.33	62.22	45	13.33
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33			13.33
HUMAN SERVICES	9.09	RV	13.33	10.26	RV	13.33	< 5	RV	13.33	< 5	RV	13.33	16.67	RV	13.33
INFORMATION TECHNOLOGY	48.58	247	13.33	46.45	310	13.33	45.24	294	13.33	44.98	289	13.33	43.55	124	13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
MANUFACTURING	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	43.59	39	13.33	50.52	97	13.33	41.94	93	13.33	46.74	92	13.33	43.24	37	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# INDUSTRY CERTIFICATIONS [5S1]

## GREENWOOD SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

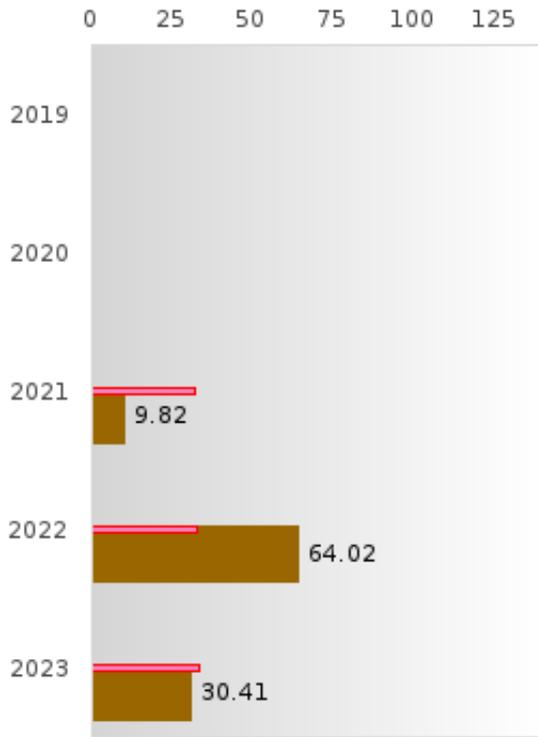
Formula:  
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL

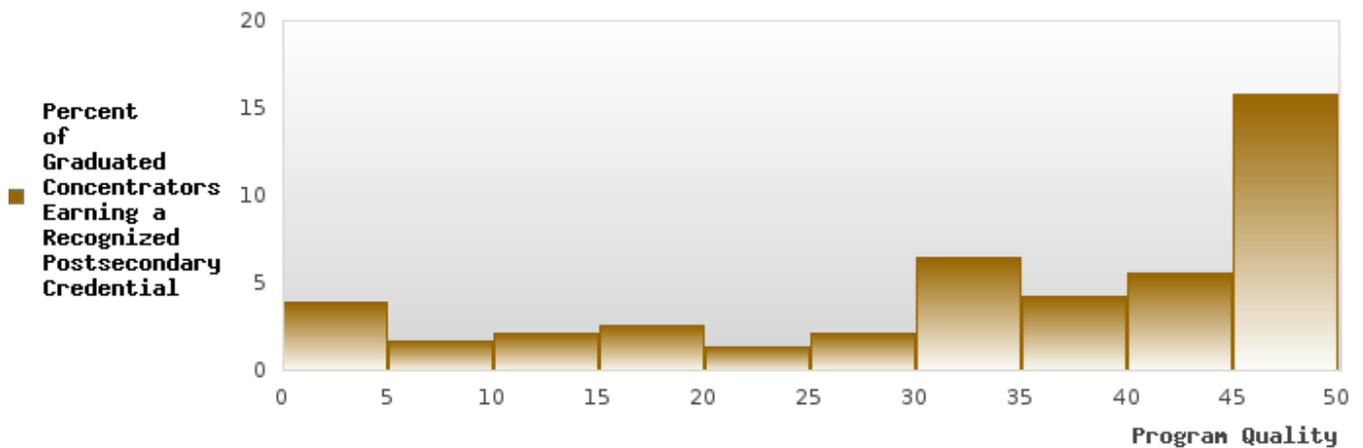


YEAR	SCORE	BASELINE/TARGET	N
2019		48.91	
2020		48.91	
2021	9.82	32.29	163
2022	64.02	32.79	189
2023	30.41	33.29	148

N: Number of Concentrators Who Graduated.

■ Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential  
 ■ Baseline/Target

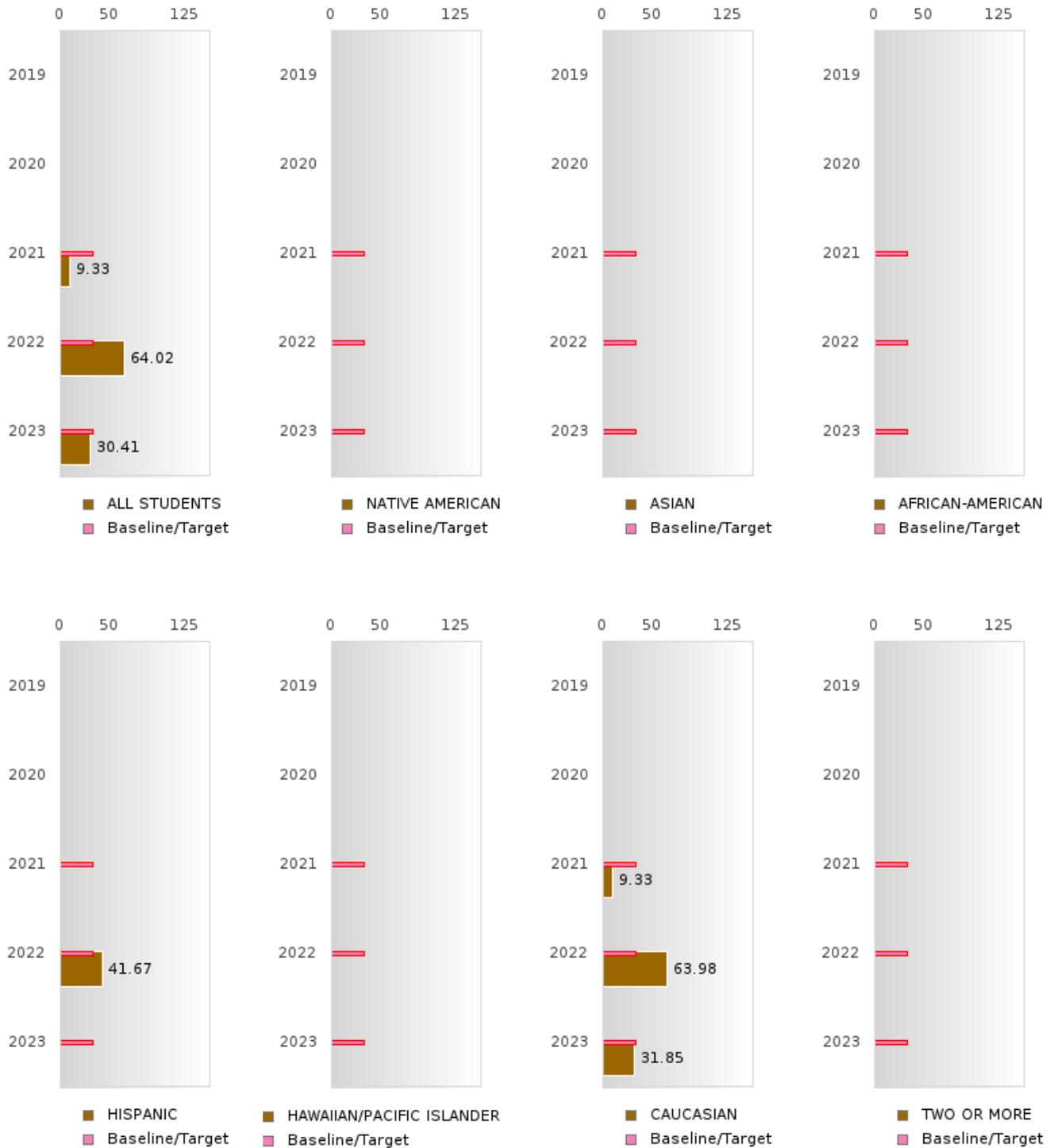
### DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

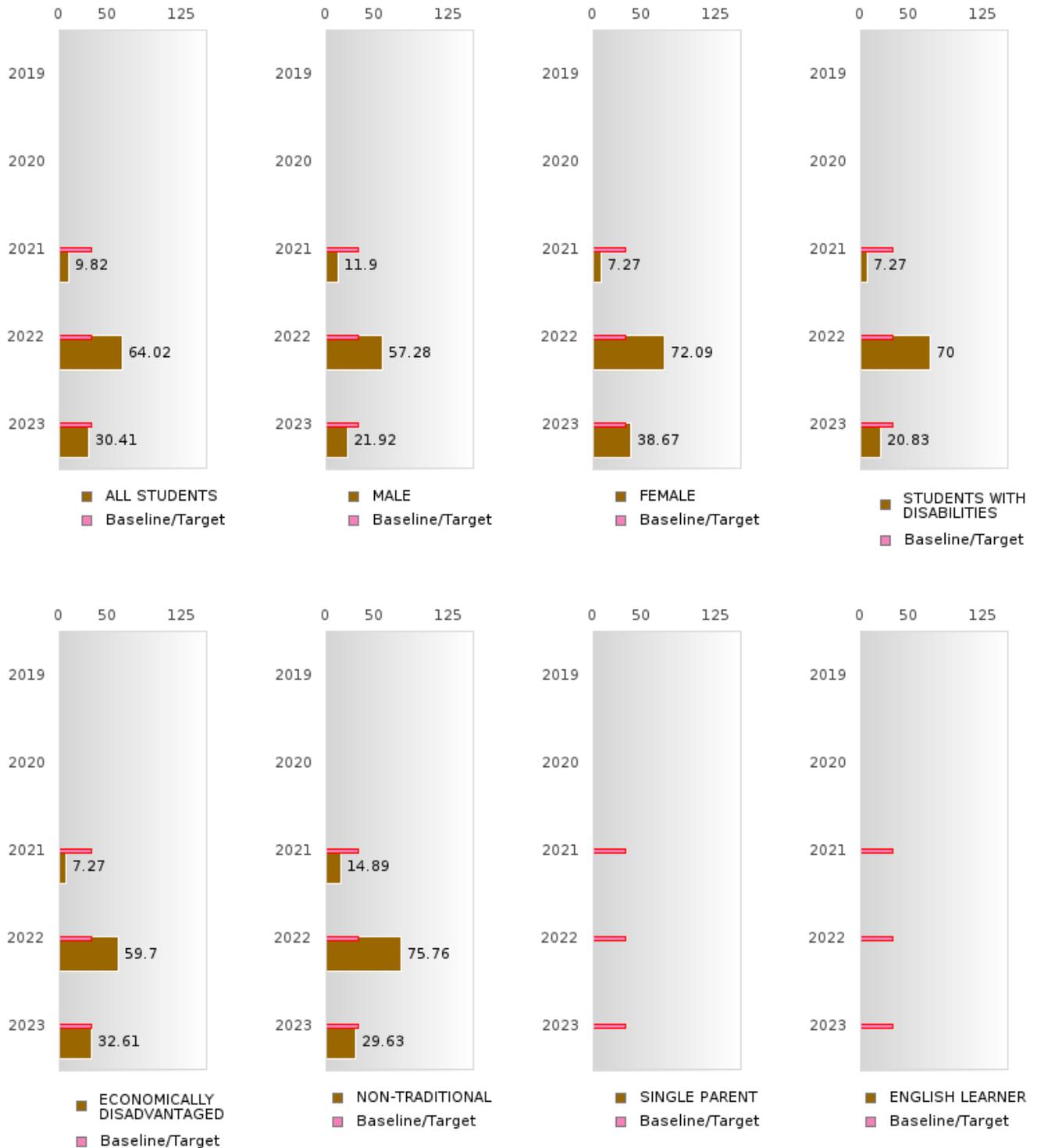
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	9.82	163	32.29	64.02	189	32.79	30.41	148	33.29
NATIVE AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
ASIAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
AFRICAN-AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
HISPANIC			48.91			48.91	N < 10	< 10	32.29	41.67	RV	32.79	N < 10	< 10	33.29
HAWAIIAN/PACIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	9.33	150	32.29	63.98	161	32.79	31.85	135	33.29
TWO OR MORE			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29

N: Number of Concentrators Who Graduated.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

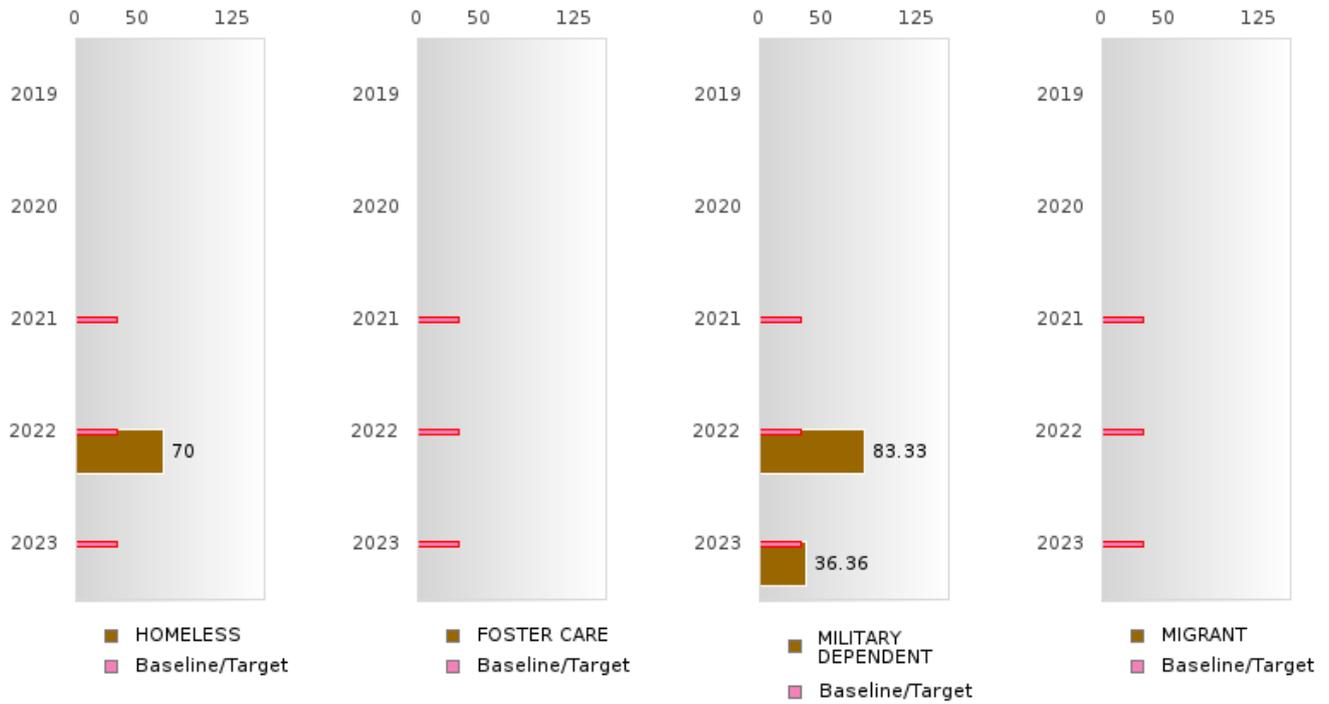
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

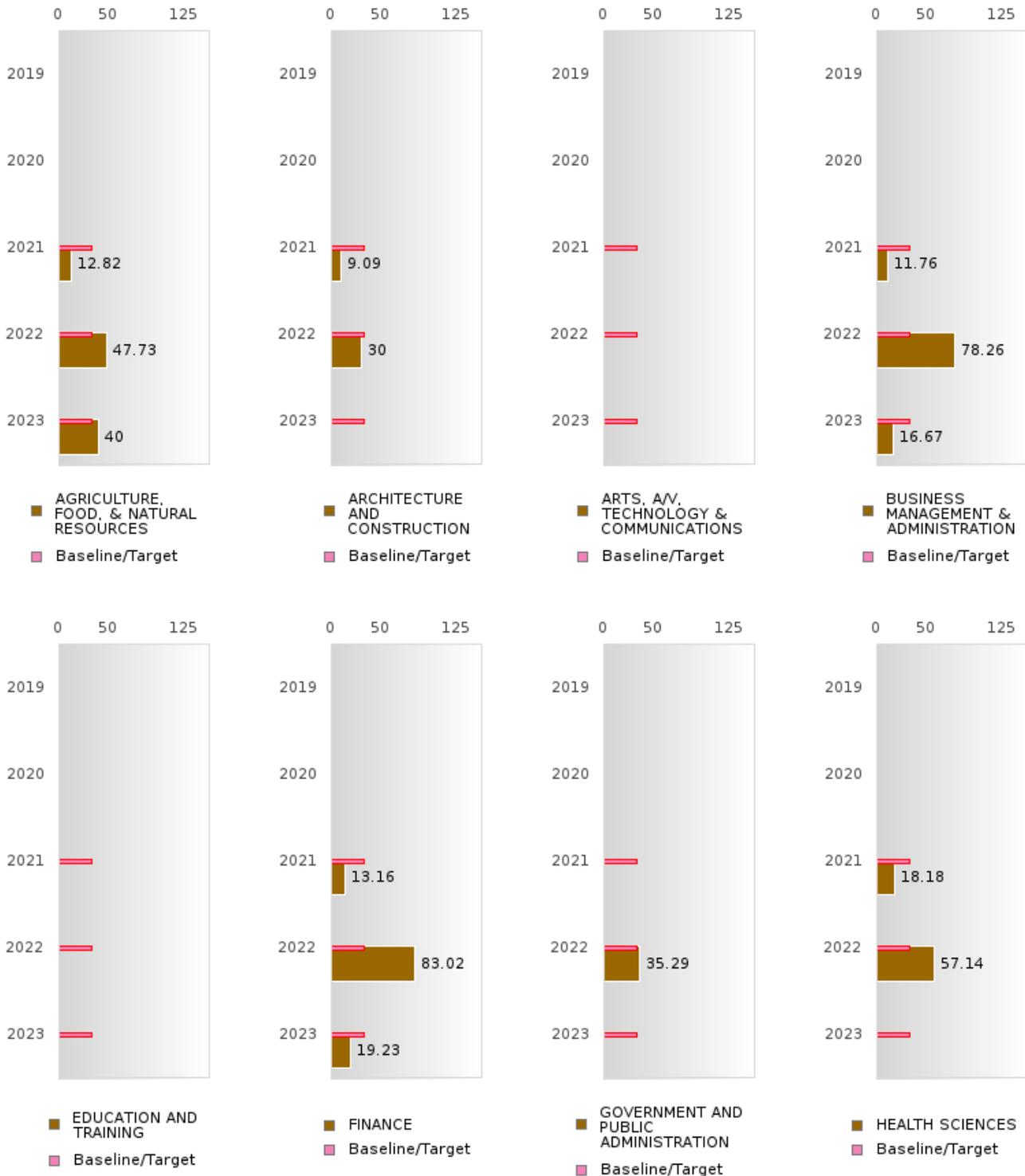
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	9.82	163	32.29	64.02	189	32.79	30.41	148	33.29
MALE			48.91			48.91	11.90	84	32.29	57.28	103	32.79	21.92	73	33.29
FEMALE			48.91			48.91	7.59	RV	32.29	72.09	86	32.79	38.67	75	33.29
STUDENTS WITH DISABILITIES			48.91			48.91	7.14	RV	32.29	70.59	RV	32.79	20.83	RV	33.29
ECONOMICAL LY DISADVANTAGED			48.91			48.91	7.27	RV	32.29	59.70	67	32.79	32.61	46	33.29
NON-TRADITIONAL SINGLE PARENT			48.91			48.91	14.89	RV	32.29	75.76	66	32.79	29.63	54	33.29
ENGLISH LEARNER			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
HOMELESS			48.91			48.91	N < 10	< 10	32.29	70.00	RV	32.79	N < 10	< 10	33.29
FOSTER CARE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29	83.33	RV	32.79	36.36	RV	33.29
MIGRANT			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

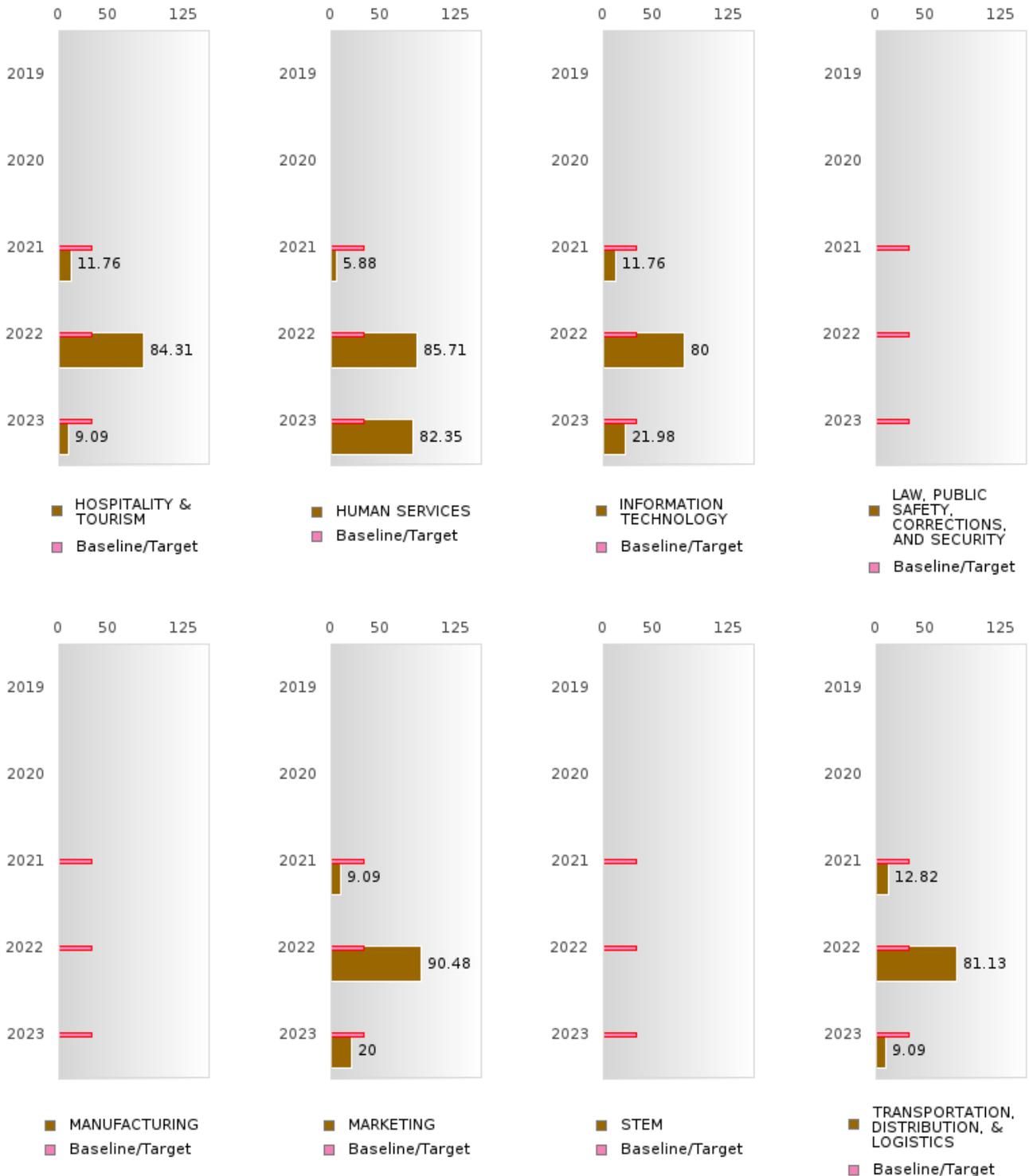
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECOGNIZED POSTSECONDARY CREDENTIAL BY CLUSTER



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			48.91	12.07	RV	32.29	47.73	44	32.79	40.00	40	33.29
ARCHITECTURE AND CONSTRUCTION			48.91			48.91	9.52	RV	32.29	30.00	RV	32.79			33.29
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
BUSINESS MANAGEMENT & ADMINISTRATION			48.91			48.91	11.54	RV	32.29	78.26	69	32.79	16.67	RV	33.29
EDUCATION AND TRAINING			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
FINANCE			48.91			48.91	13.16	RV	32.29	83.02	RV	32.79	19.23	RV	33.29
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			48.91			32.29	35.29	RV	32.79	N < 10	< 10	33.29
HEALTH SCIENCES			48.91			48.91	18.18	RV	32.29	57.14	RV	32.79	N < 10	< 10	33.29
HOSPITALITY & TOURISM			48.91			48.91	11.90	RV	32.29	84.31	RV	32.79	9.09	RV	33.29
HUMAN SERVICES			48.91			48.91	5.88	RV	32.29	85.71	RV	32.79	82.35	RV	33.29
INFORMATION TECHNOLOGY			48.91			48.91	11.76	RV	32.29	80.00	120	32.79	21.98	91	33.29
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
MANUFACTURING			48.91			48.91			32.29			32.79			33.29
MARKETING			48.91			48.91	9.52	RV	32.29	90.48	RV	32.79	20.00	RV	33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91			48.91	12.82	RV	32.29	81.13	53	32.79	9.09	RV	33.29

N: Number of Concentrators Who Graduated.

# SCHOOL LEVEL AGGREGATIONS

The following pages provide 2023 data specific to the high schools within the district and reflect school level aggregations in school year 2023-24.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target									
GREENWOOD HIGH SCHOOL	> 95	220	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18

### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GREENWOOD HIGH SCHOOL	> 95	228	90.4	> 95	220	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GREENWOOD HIGH SCHOOL	78.24	425	52.78			52.78	75.11	418	48.45	74.70	417	48.7	76.07	299	48.95

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GREENWOOD HIGH SCHOOL	80.36	425	46.45			46.45	71.60	418	42.27	69.01	417	42.52	71.25	299	42.77

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GREENWOOD HIGH SCHOOL	81.45	425	53.26			53.26	77.86	418	48.4	77.08	417	48.65	80.39	299	48.9

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
GREENWOOD HIGH SCHOOL	86.13	149	75.75	92.68	152	76.25	89.53	171	76.75

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target									
GREENWOOD HIGH SCHOOL	34.01	347	13.33	36.23	403	13.33	38.93	375	13.33	53.68	380	13.33	50.22	229	13.33

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## GREENWOOD SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GREENWOOD HIGH SCHOOL			48.91			48.91	9.82	163	32.29	64.02	189	32.79	30.41	148	33.29