AUGUSTA SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/13/2024

Division of Career and Technical Education

Arkansas Department of Education

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AUGUSTA SCHOOL DISTRICT Page 1/107 Table of Contents

Table Of Contents

Definitions	4
Perkins V Performance Measure Scores	6
1S: Graduation Performance Measures	8
By All Students	9
By Race/Ethnicity	11
By Special Population	14
By Cluster	19
2S: Academic Performance Measures	25
By All Students	26
By Race/Ethnicity	29
By Special Population	33
By Cluster	40
Scatterplot of Weighted Achievement & Value-Added Growth	49
By All Students	51
By Race	54
By Special Population	58
By Cluster	62
3S1: Postsecondary Placement	70
By All Students	71
By Race/Ethnicity	72
By Special Population	74
By Cluster	77
By Type	80
4S1: Non-traditional Program Concentration	82
By All Students	83
By Race/Ethnicity	84
By Special Population	86
By Cluster	89
5S1: Industry Certifications	92

AUGUSTA SCHOOL DISTRICT Page 2/107 Table of Contents

By All Students	93
By Race/Ethnicity	94
By Special Population	96
By Cluster	99
School Level Aggregations	102
1S: Graduation Performance Measure	103
2S: Academic Performance Measure	104
3S1: Postsecondary Placement	105
4S1: Non-traditional Program Enrollment	106
5S1: Industry Certifications	107

AUGUSTA SCHOOL DISTRICT Page 3/107 Table of Contents

DEFINITIONS:

AUGUSTA SCHOOL DISTRICT

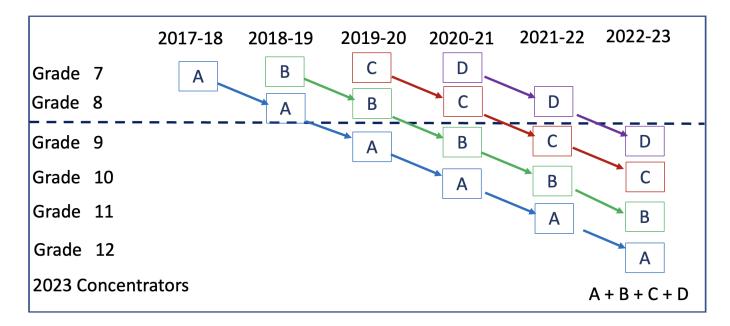
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2022-23 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2021-22 school year.
- Consortium membership and single LEA status are based on the 2022-23 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2022-23 SIS cycle 7 and based on consortium membership and single LEA status for 2022-23.

AUGUSTA SCHOOL DISTRICT Page 4/107 Table of Contents

DEFINITIONS:

AUGUSTA SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

AUGUSTA SCHOOL DISTRICT Page 5/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	TRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	94.44	> 95	> 95	> 95	94.12	96.89	97.53	96.22	96.59	97.23
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	94.44	94.44	> 95	> 95	> 95	97.50	97.46	97.99	96.93	97.07
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	48.60		61.32	59.64	60.06	67.19		65.7	65.93	65.92
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	45.31		54.31	55.68	50.14	61.23		59.94	59.53	58.53
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	46.89		63.93	63.27	61.29	67.67		67.08	67.06	66.57

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	TRICT SCO	ORE			ST	ATE SCOF	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	N < 10	80.00	N < 10	N < 10	N < 10	77.34	78.22	79.87	78.97	81.70
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	N < 10	N < 10	80.00	N < 10	N < 10	82.18	79.62	80.68	82.22	81.31
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	51.60		61.24	52.15	57.06	67.4		64.35	64.77	65.72
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	55.97		48.20	47.21	52.27	63.01		58.66	58.82	57.95
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	51.97		53.69	52.52	56.20	65.52		63.02	62.93	62.96

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT Page 6/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	TRICT SCO	DRE		STATE SCORE						
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023		
3S1: POST-PROGRAM			73.68	72.22	69.23			81.92	81.38	82.78		
PLACEMENT												
4S1: NON-	55.00	54.39	41.03	70.83	57.14	31.31	31.34	30.03	43.00	39.14		
TRADITIONAL												
PROGRAM												
CONCENTRATION												
5S1: INDUSTRY				< 5	< 5			14.46	47.36	55.22		
CERTIFICATIONS												

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

AUGUSTA SCHOOL DISTRICT Page 7/107 Table of Contents

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

AUGUSTA SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2023 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Four — Year
Adjusted Cohort who were Actual to Graduate
CTE Concentrators in the 2023 Four — Year
Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

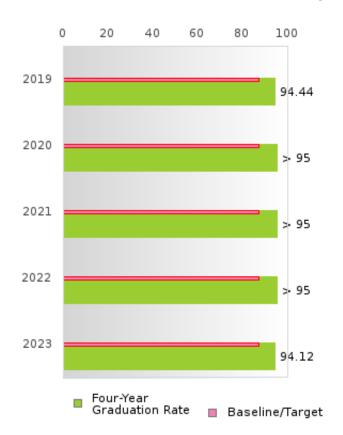
2023 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Five — Year
Adjusted Cohort who were Actual to Graduate
CTE Concentrators in the 2023 Five — Year
Adjusted Cohort who were Expected to Graduate

AUGUSTA SCHOOL DISTRICT Page 8/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

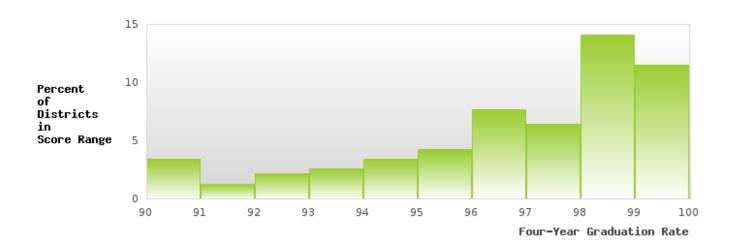
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	94.44	87.18	RV
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023	94.12	87.18	RV

N: Number of Expected Graduates

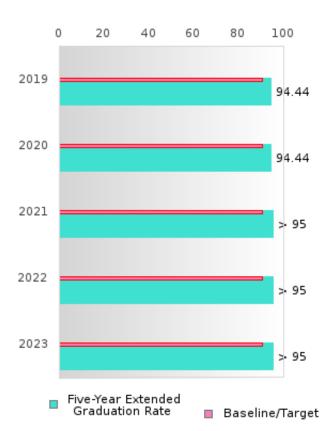
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



AUGUSTA SCHOOL DISTRICT Page 9/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

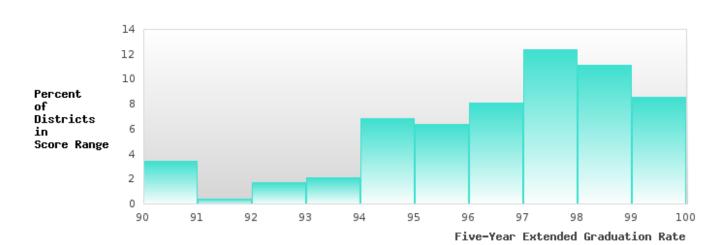
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	94.44	90.4	RV
2020	94.44	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



AUGUSTA SCHOOL DISTRICT Page 10/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



AUGUSTA SCHOOL DISTRICT Page 11/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



AUGUSTA SCHOOL DISTRICT Page 12/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

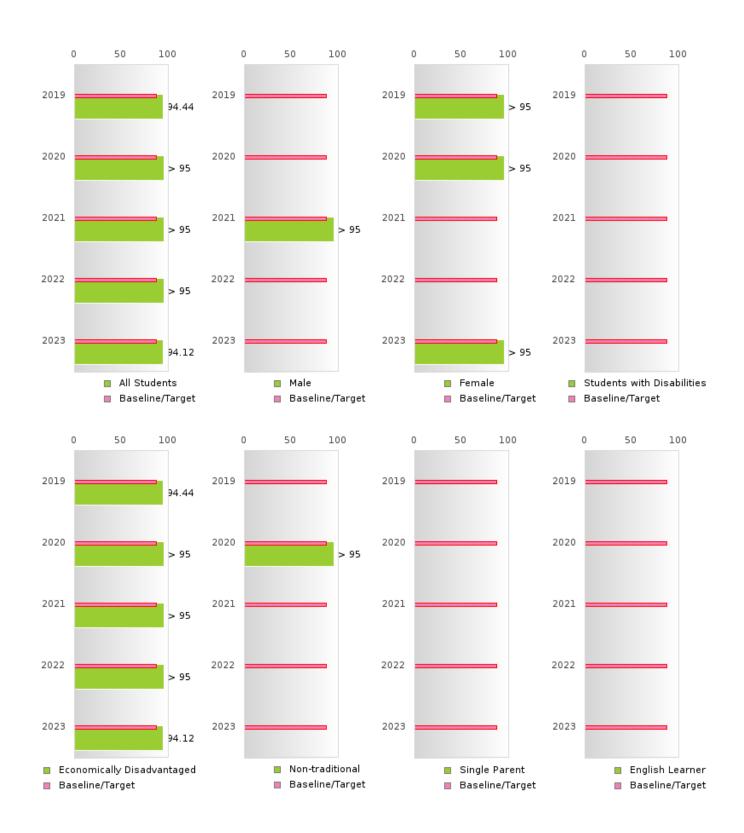
RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	T GRA	DUATIO	N RATE	3				
All Students	94.44	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.12	RV	87.18
Native American			87.18			87.18			87.18			87.18			87.18
Asian			87.18			87.18			87.18			87.18			87.18
African-	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	90.00	RV	87.18
American															
Hispanic	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
Hawaiian/Pacific			87.18			87.18			87.18			87.18			87.18
Islander															
Caucasian	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Two or More			87.18			87.18			87.18			87.18			87.18
		F	IVE-YE	AR EXT	ENDEI	O ADJU	STED CO	DHORT	'GRAD	UATION	RATE				
All Students	94.44	RV	90.4	94.44	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Native American			90.4			90.4			90.4			90.4			90.4
Asian			90.4			90.4			90.4			90.4			90.4
African-	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4
American															
Hispanic			90.4	N < 10	< 10	90.4			90.4			90.4			90.4
Hawaiian/Pacific			90.4			90.4			90.4			90.4			90.4
Islander															
Caucasian	92.31	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Two or More			90.4			90.4			90.4			90.4			90.4

N: Number of Expected Graduates

AUGUSTA SCHOOL DISTRICT Page 13/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



AUGUSTA SCHOOL DISTRICT Page 14/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



AUGUSTA SCHOOL DISTRICT Page 15/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

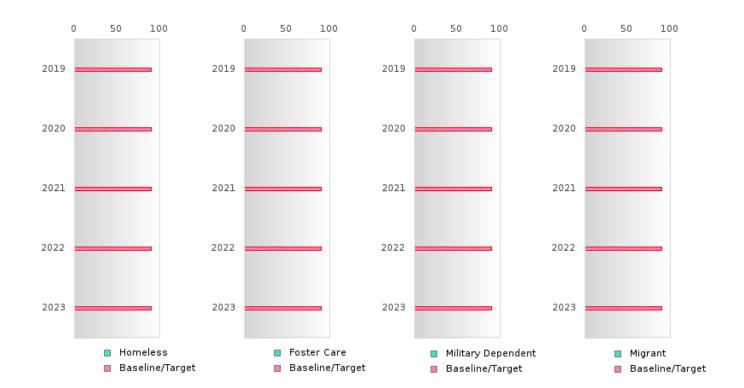
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



AUGUSTA SCHOOL DISTRICT Page 16/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



AUGUSTA SCHOOL DISTRICT Page 17/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	Γ GRA	DUATI(ON RATE	Ē į				
All Students	94.44	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.12	RV	87.18
Male	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Female	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18
Students with Disabilities	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18
Economically Disadvantaged	94.44	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.12	RV	87.18
Non-traditional	N < 10	< 10	87.18	> 95	RV		N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Single Parent			87.18			87.18			87.18			87.18	N < 10	< 10	87.18
English Learner			87.18			87.18			87.18			87.18			87.18
Homeless	N < 10	< 10	87.18	N < 10	< 10		N < 10	< 10	87.18	N < 10	< 10		N < 10	< 10	87.18
Foster Care	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			87.18
Military			87.18			87.18			87.18			87.18			87.18
Dependent															
Migrant			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
							STED CC			UATION					
All Students	94.44	RV	90.4	94.44	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Male	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Female	92.31	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4
Economically Disadvantaged	94.12	RV	90.4	94.44	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Non-traditional			90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner			90.4			90.4			90.4			90.4			90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Foster Care			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4
Military			90.4			90.4			90.4			90.4			90.4
Dependent															
Migrant			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4

AUGUSTA SCHOOL DISTRICT Page 18/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



AUGUSTA SCHOOL DISTRICT Page 19/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



AUGUSTA SCHOOL DISTRICT Page 20/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



AUGUSTA SCHOOL DISTRICT Page 21/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



AUGUSTA SCHOOL DISTRICT Page 22/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					R ADJ					ON RATE	B				
AGRICULTUR	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	93.00	RV	87.18
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			87.18			87.18			87.18			87.18			87.18
RE AND CONS															
TRUCTION															
ARTS, A/V,			87.18			87.18			87.18			87.18			87.18
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			87.18			87.18			87.18			87.18			87.18
AND															
TRAINING															
FINANCE	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
GOVERNMEN			87.18			87.18			87.18			87.18	N < 10	< 10	87.18
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
SCIENCES															
HOSPITALITY	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
& TOURISM															
HUMAN	92.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
SERVICES															
INFORMATIO	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18
N															
TECHNOLOGY															
LAW, PUBLIC			87.18			87.18			87.18			87.18			87.18
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			87.18			87.18			87.18			87.18			87.18
RING															
	N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	87.18
STEM			87.18			87.18			87.18			87.18			87.18
TRANSPORTA	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
TION, DISTRIB															
UTION, &															
LOGISTICS															

AUGUSTA SCHOOL DISTRICT Page 23/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

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AUGUSTA SCHOOL DISTRICT Page 24/107 Table of Contents

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

AUGUSTA SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10)
 Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =

ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

Math Academic Proficiency Score =

 $Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$

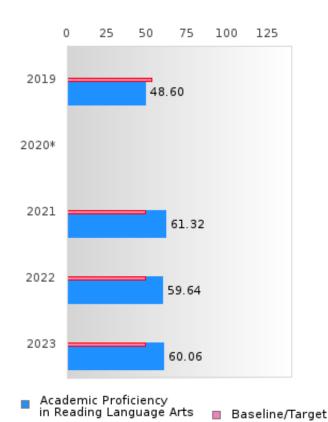
Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

AUGUSTA SCHOOL DISTRICT Page 25/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

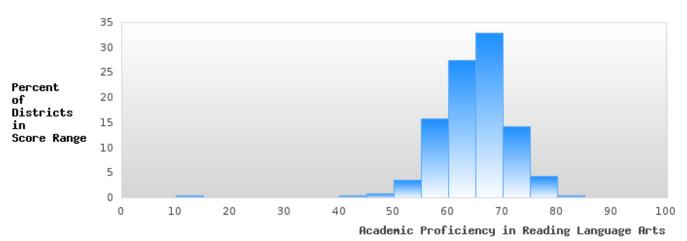
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/ TARGET	N
2019	48.60	52.78	38
2020*		53.03	
2021	61.32	48.45	41
2022	59.64	48.7	31
2023	60.06	48.95	20

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS

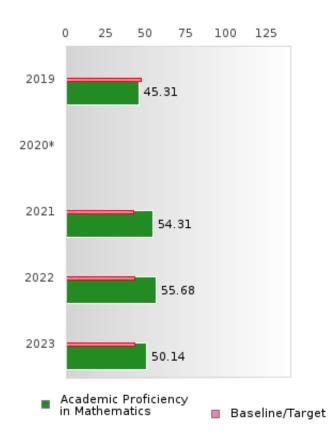


AUGUSTA SCHOOL DISTRICT Page 26/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT

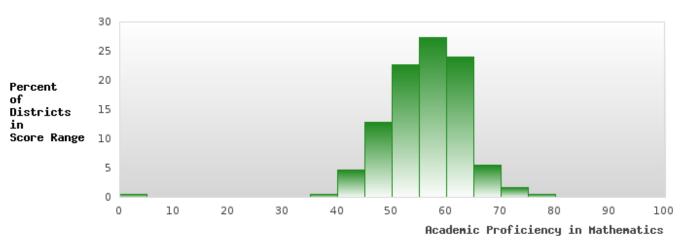
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/ TARGET	N
2019	45.31	46.45	38
2020*		46.7	
2021	54.31	42.27	41
2022	55.68	42.52	31
2023	50.14	42.77	20

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS

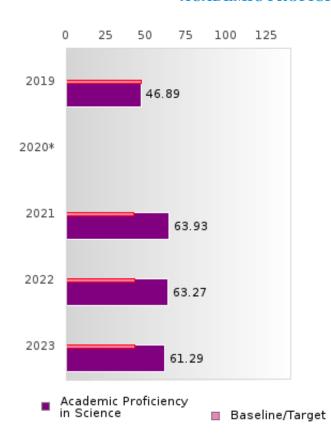


AUGUSTA SCHOOL DISTRICT Page 27/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT

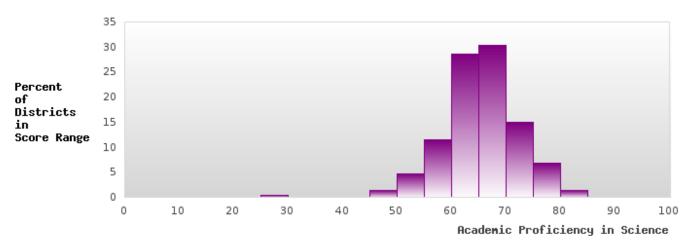
ACADEMIC PROFICIENCY SCORE IN SCIENCE



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	46.89	53.26	38
2020*		53.51	
2021	63.93	48.4	41
2022	63.27	48.65	31
2023	61.29	48.9	20

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

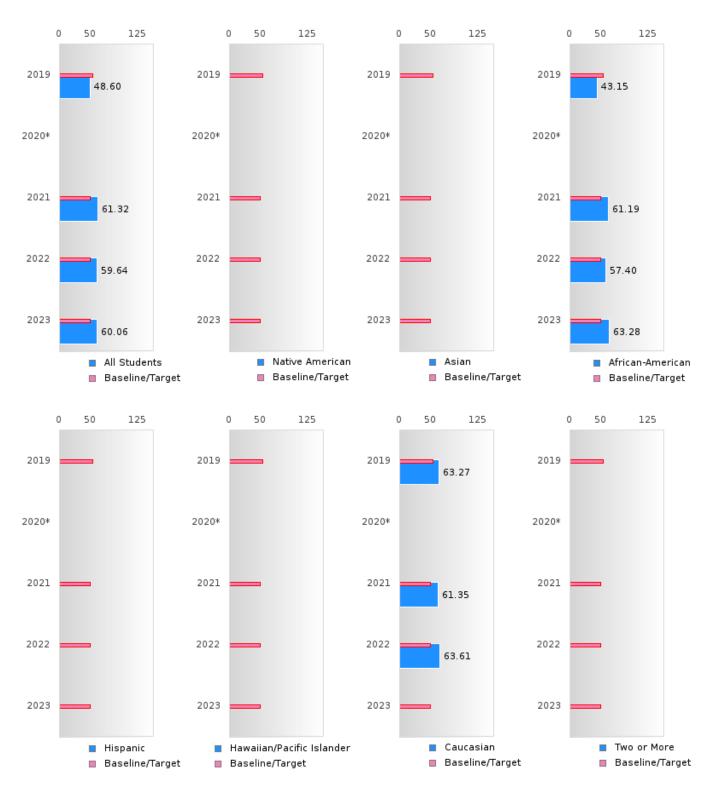


AUGUSTA SCHOOL DISTRICT Page 28/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

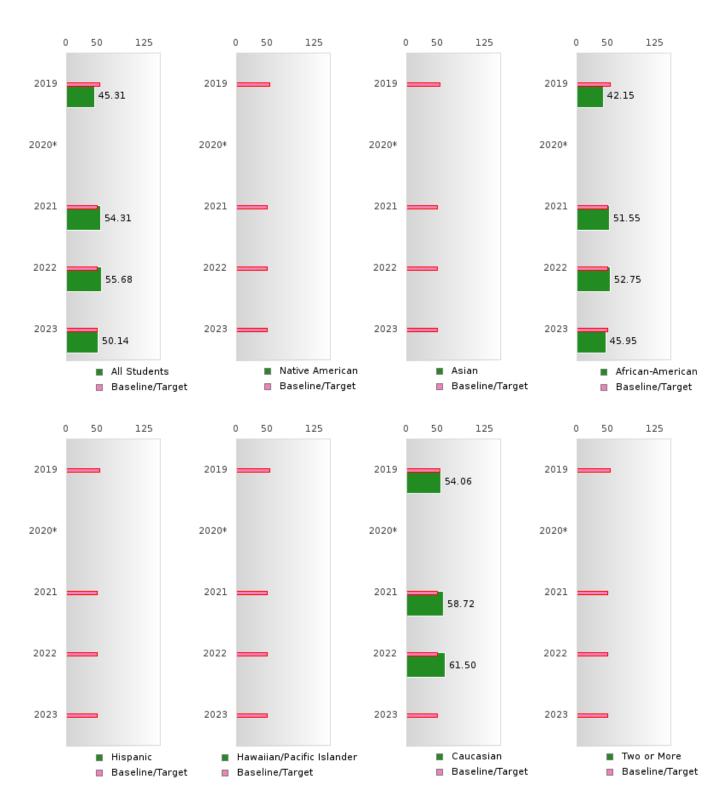


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT Page 29/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

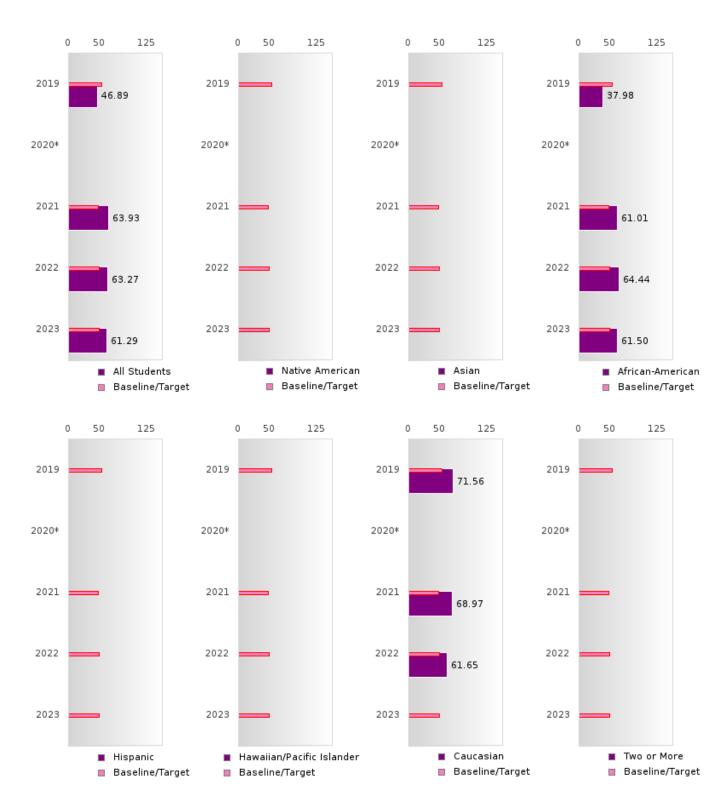


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT Page 30/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT Page 31/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
	READING LANGUAGE ARTS														
A 11 C4 14-	10.00	20	50.70		KEA			41	_	50.64	2.1	40.7	(0.06	20	10.05
All Students	48.60	38	52.78			53.03	61.32		48.45	59.64	31	48.7	60.06	20	48.95
Native American		< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
African-	43.15	26	52.78			53.03	61.19	26	48.45	57.40	20	48.7	63.28	12	48.95
American	N. 10	1.0	50.50			52.02	NT 10	1.0	40.45	37 10	1.0	40.5	37 10	10	40.05
Hispanic	N < 10	< 10	52.78			53.03	N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Caucasian	63.27	11	52.78			53.03	61.35	15	48.45	63.61	11	48.7	N < 10	< 10	48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
						MAT	НЕМАТ	ICS							
All Students	45.31	38	46.45			46.7	54.31	41	42.27	55.68	31	42.52	50.14	20	42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
African- American	42.15	26	46.45			46.7	51.55	26	42.27	52.75	20	42.52	45.95	12	42.77
Hispanic	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Caucasian	54.06	11	46.45			46.7	58.72	15	42.27	61.50	11	42.52	N < 10	< 10	42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
	SCIENCE														
All Students	46.89	38	53.26			53.51	63.93	41	48.4	63.27	31	48.65	61.29	20	48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
African-	37.98	26	53.26			53.51	61.01	26	48.4	64.44	20	48.65	61.50	12	48.9
American															
Hispanic	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Hawaiian/Pacific	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Islander															
Caucasian	71.56	11	53.26			53.51	68.97	15	48.4	61.65	11	48.65	N < 10	< 10	48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
N: Number of Concer	tmatama ***it1	Toot Co.	maa Imalii	dad in the	Caama										

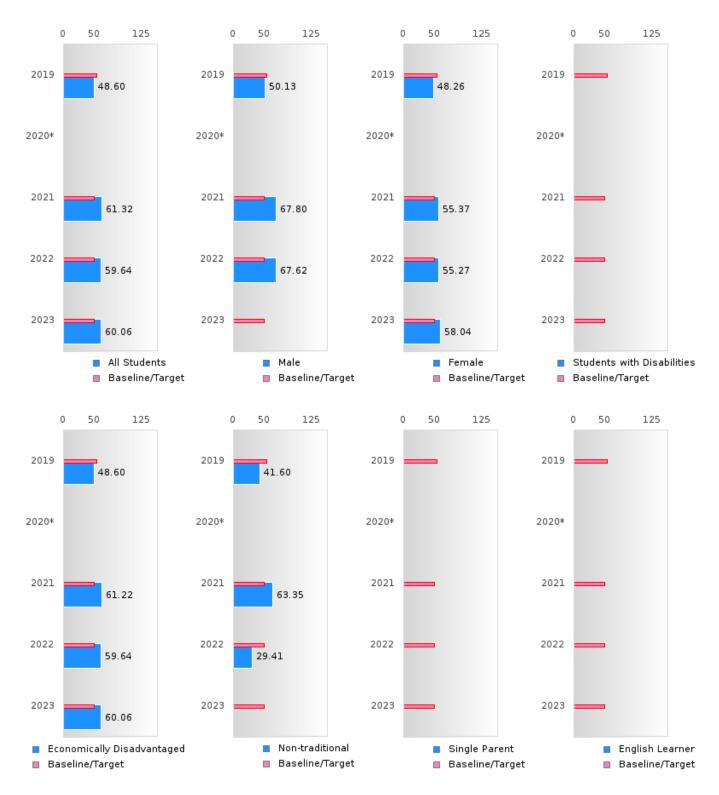
N: Number of Concentrators with Test Scores Included in the Score

AUGUSTA SCHOOL DISTRICT Page 32/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT Page 33/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

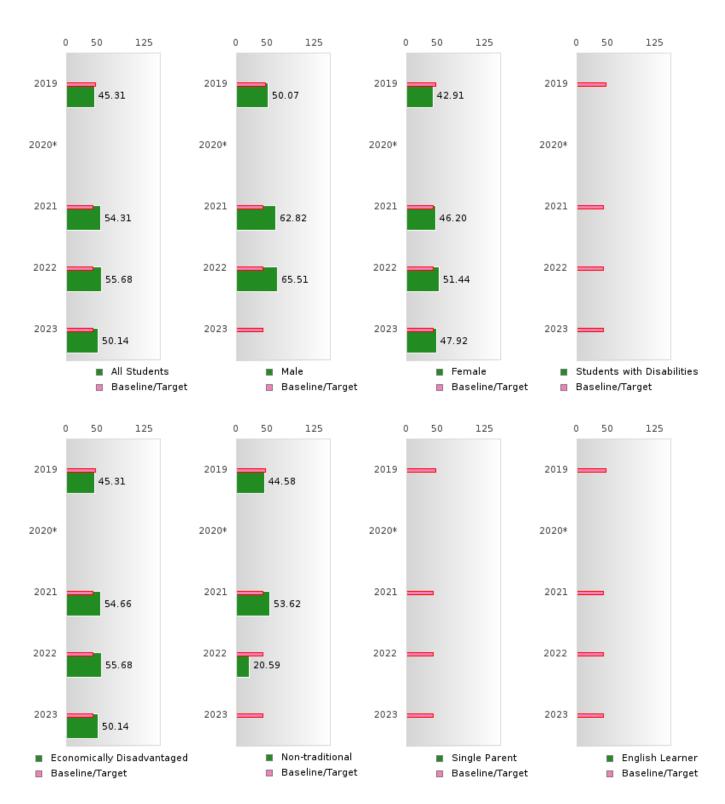


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT Page 34/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT Page 35/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

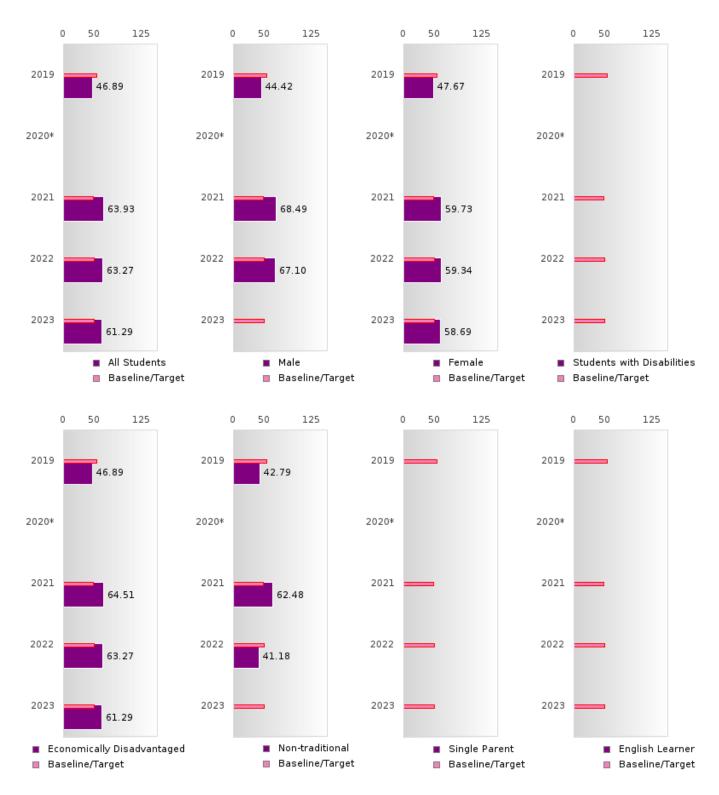


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT Page 36/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT Page 37/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT Page 38/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
					REA	DING L	ANGUA	GE AR	TS						
All Students	48.60	38	52.78			53.03	61.32	41	48.45	59.64	31	48.7	60.06	20	48.95
Male	50.13	14	52.78			53.03	67.80	20	48.45	67.62	11	48.7	N < 10	< 10	48.95
Female	48.26	24	52.78			53.03	55.37	21	48.45	55.27	20	48.7	58.04	13	48.95
Students with	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Disabilities															
Economically	48.60	38	52.78			53.03	61.22	40	48.45	59.64	31	48.7	60.06	20	48.95
Disadvantaged															
Non-traditional	41.60	21	52.78			53.03	63.35	15	48.45	29.41	17	48.7	N < 10	< 10	48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
English Learner	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Homeless	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Military	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Dependent															
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
						MAT	HEMAT	ICS							
All Students	45.31	38	46.45			46.7	54.31	41	42.27	55.68	31	42.52	50.14	20	42.77
Male	50.07	14	46.45			46.7	62.82	20	42.27	65.51	11	42.52	N < 10	< 10	42.77
Female	42.91	24	46.45			46.7	46.20	21	42.27	51.44	20	42.52	47.92	13	42.77
Students with	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Disabilities															
Economically	45.31	38	46.45			46.7	54.66	40	42.27	55.68	31	42.52	50.14	20	42.77
Disadvantaged															
Non-traditional	44.58	21	46.45			46.7	53.62	15	42.27	20.59	17	42.52	N < 10	< 10	42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77
Military	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Dependent															
Migrant	N < 10	< 10	46.45				N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
							CIENCE								
All Students	46.89	38	53.26			53.51		41	48.4	63.27	31	48.65	61.29	20	48.9
Male	44.42	14	53.26			53.51	68.49	20	48.4	67.10	11		N < 10	< 10	48.9
Female	47.67	24	53.26			53.51	59.73	21	48.4	59.34	20	48.65	58.69	13	48.9
Students with	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Disabilities															
Economically	46.89	38	53.26			53.51	64.51	40	48.4	63.27	31	48.65	61.29	20	48.9
Disadvantaged															
Non-traditional	42.79	21	53.26			53.51	62.48	15	48.4	41.18	17		N < 10	< 10	48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
English Learner	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Homeless	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Foster Care	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Military	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Dependent															
Migrant	N < 10	< 10	53.26	1 11 -1	C	53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
N: Number of Concer	arretere wit	n Teet Sec	rec Inclu	gad in the	> core										

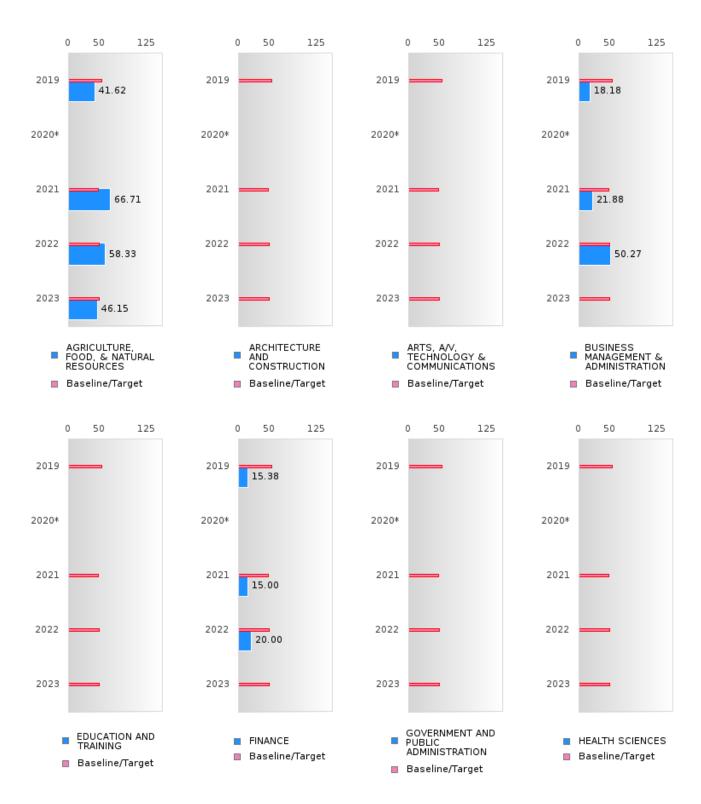
N: Number of Concentrators with Test Scores Included in the Score

AUGUSTA SCHOOL DISTRICT Page 39/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

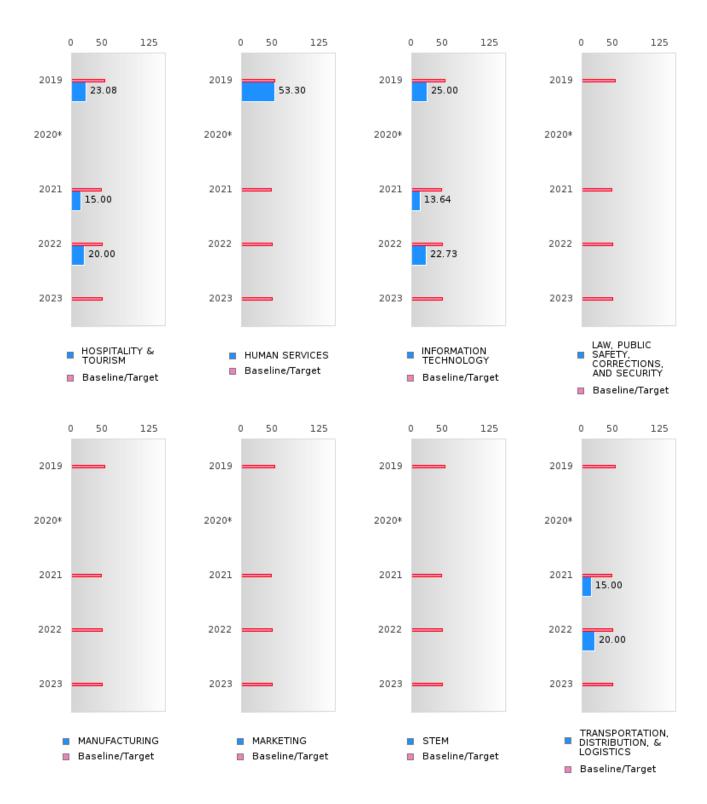


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT Page 40/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT Page 41/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT Page 42/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT Page 43/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

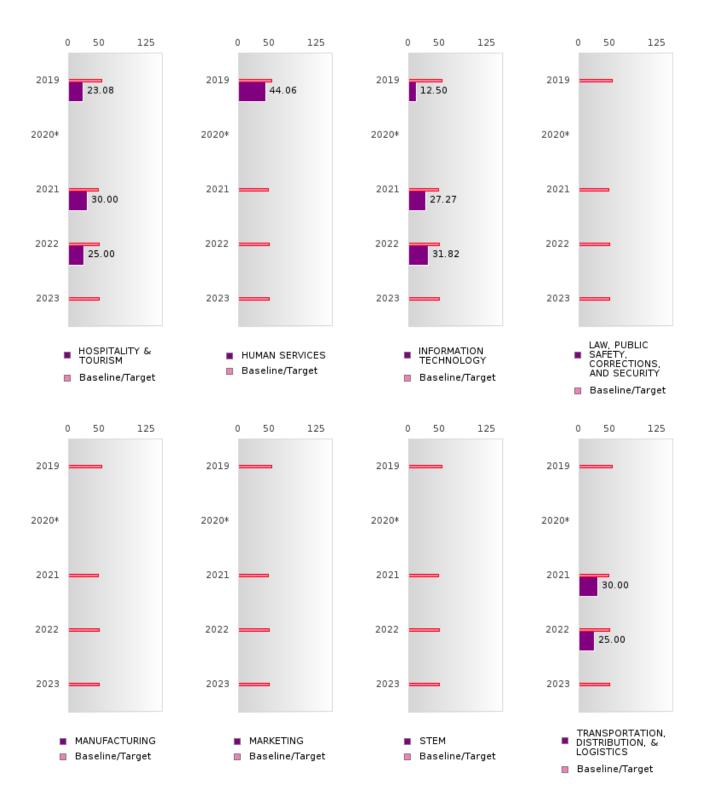


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT Page 44/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT Page 45/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

ACADEMIC	PROF		ICY S	CORE		E BY	READI		ANGU	AGE A		ND C	LUSTE		
RACE	ļ	2019			2020*			2021		ļ	2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING L	ANGUA	GE AR	TS.						
AGRICULTUR E, FOOD, & NATURAL RESOURCES	41.62	20	52.78			53.03	66.71	22	48.45	58.33	12	48.7	46.15	13	48.95
ARCHITECTU RE AND CONS TRUCTION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
BUSINESS MA NAGEMENT & ADMINISTRAT ION	18.18	11	52.78			53.03	21.88	16	48.45	50.27	15	48.7	N < 10	< 10	48.95
AND TRAINING	N < 10		52.78				N < 10			N < 10	< 10		N < 10		48.95
FINANCE	15.38	13	52.78			53.03	15.00	10	48.45	20.00	10	48.7	N < 10	< 10	48.95
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HEALTH SCIENCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HOSPITALITY & TOURISM	23.08	13	52.78			53.03	15.00	10	48.45	20.00	10	48.7	N < 10	< 10	48.95
HUMAN SERVICES	53.30	18	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
INFORMATIO N TECHNOLOGY	25.00	12	52.78			53.03	13.64	11	48.45	22.73	11	48.7	N < 10	< 10	48.95
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MANUFACTU RING			52.78				N < 10			N < 10			N < 10		48.95
MARKETING	N < 10		52.78				N < 10	< 10		N < 10			N < 10		48.95
STEM	N < 10		52.78				N < 10	< 10		N < 10			N < 10		48.95
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	52.78			53.03	15.00	10	48.45	20.00	10	48.7	N < 10	< 10	48.95

N: Number of Concentrators with Test Scores Included in the Score

AUGUSTA SCHOOL DISTRICT Page 46/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE	JEMIC	2019	TOTE		2020*	IADL		2021			2022	10011		2023	
	Score	N	Base	Score	N 2020	Target	Score	N N	Target	Score	N N	Target	Score	N 2023	Target
			line												
						MAT	THEMAT	ICS							
AGRICULTUR	50.41	20	46.45			46.7	59.62	22	42.27	50.00	12	42.52	34.62	13	42.77
E, FOOD, &															
NATURAL															
RESOURCES														Į.	
	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
RE AND CONS															
TRUCTION	/														
, , ,		< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
TECHNOLOGY															
& COMMUNIC															
ATIONS	10.10	11	15 45			45.7	24-00	16	12.07	15.05	1.5	12.52	10	10	12.77
BUSINESS MA		11	46.45			46.7	21.88	16	42.27	46.85	15	42.52	N < 10	< 10	42.77
NAGEMENT &															
ADMINISTRAT															
ION	N < 10	- 10	16.15			167	NI < 10	- 10	42.27	NI < 10	- 10	42.52	NI < 10	- 10	42.77
EDUCATION	N < 10	< 10	46.45			40.7	N < 10	< 10	42.27	N < 10	< 10	42.32	N < 10	< 10	42.77
AND TRAINING															
FINANCE	23.08	13	46.45			46.7	5.00	10	42.27	10.00	10	12.52	N < 10	- 10	42.77
GOVERNMEN		_	46.45				N < 10			N < 10	•		N < 10 N < 10		42.77
T AND PUBLIC		< 10	40.43			40.7	IV < 10	< 10	42.27	IV < 10	< 10	42.32	IV < 10	< 10	42.77
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCES	1	,	10.				1	1			1				1=:::
HOSPITALITY	23.08	13	46.45			46.7	5.00	10	42.27	10.00	10	42.52	N < 10	< 10	42.77
& TOURISM															
HUMAN	40.00	18	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SERVICES		.													
INFORMATIO	16.67	12	46.45			46.7	4.55	11	42.27	18.18	11	42.52	N < 10	< 10	42.77
N															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
RING	10	10	1			4	10	10	12.05	10	10	12.50	10	10	
	N < 10		46.45				N < 10			N < 10			N < 10		42.77
STEM	N < 10		46.45				N < 10			N < 10	•		N < 10		42.77
	N < 10	< 10	46.45			46.7	5.00	10	42.27	10.00	10	42.52	N < 10	< 10	42.77
TION, DISTRIB								1			1				
UTION, &											l e				
LOGISTICS N: Number of Concen		1.77		1 1: 4	0			<u> </u>			<u>i </u>				

N: Number of Concentrators with Test Scores Included in the Score

AUGUSTA SCHOOL DISTRICT Page 47/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE		2019	ROTTC		2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score		Target
			line												
							CIENCE	_							
AGRICULTUR	52.15	20	53.26			53.51	64.56	22	48.4	81.25	12	48.65	61.54	13	48.9
E, FOOD, &															
NATURAL															
RESOURCES															
	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
RE AND CONS															
TRUCTION															
, , ,	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
TECHNOLOGY															
& COMMUNIC															
ATIONS	10.6		72.06			50.51		16	10.4		1.5	10.65	17 10	10	12.0
BUSINESS MA	13.64	11	53.26			53.51	43.75	16	48.4	55.59	15	48.65	N < 10	< 10	48.9
NAGEMENT &		1						1							
ADMINISTRAT		1						1							
ION	31 . 10	. 10	52.26			52.51	NT 4 10	. 10	40.4	NT 4 10	. 10	40.65	N 10	. 10	40.0
EDUCATION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
AND															
TRAINING	15 20	12	52.26			52.51	30.00	10	10.1	25.00	10	10 65	NT = 10	- 10	49.0
FINANCE GOVERNMEN	15.38 N < 10	13 < 10	53.26 53.26				N < 10	10 <10	48.4 48.4	25.00 N < 10	10 < 10		N < 10 N < 10		48.9 48.9
T AND PUBLIC	N < 10	< 10	33.20			33.31	N < 10	< 10	48.4	N < 10	< 10	48.03	N < 10	< 10	48.9
ADMINISTRAT															
ION															
	N < 10	< 10	53.26			53 51	N < 10	< 10	48.4	N < 10	< 10	48 65	N < 10	< 10	48.9
SCIENCES	14 10	10	33.20			33.31	14 < 10	10	70.7	14 < 10	\ 10	70.05	14 < 10	\ 10	70.7
HOSPITALITY	23.08	13	53.26			53.51	30.00	10	48.4	25.00	10	48,65	N < 10	< 10	48.9
& TOURISM	20.0		00.20									.0.22	., ,	1.2	.0.,
HUMAN	44.06	18	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
SERVICES		1													
INFORMATIO	12.50	12	53.26			53.51	27.27	11	48.4	31.82	11	48.65	N < 10	< 10	48.9
N															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
RING															
	N < 10		53.26				N < 10	< 10		N < 10			N < 10	< 10	48.9
	N < 10		53.26				N < 10	< 10		N < 10	•		N < 10		48.9
	N < 10	< 10	53.26			53.51	30.00	10	48.4	25.00	10	48.65	N < 10	< 10	48.9
TION, DISTRIB								1			1				
UTION, &								1			i e				
LOGISTICS N: Number of Concern					<u></u>			<u>i </u>			<u>i </u>				

N: Number of Concentrators with Test Scores Included in the Score

AUGUSTA SCHOOL DISTRICT Page 48/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



AUGUSTA SCHOOL DISTRICT Page 49/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

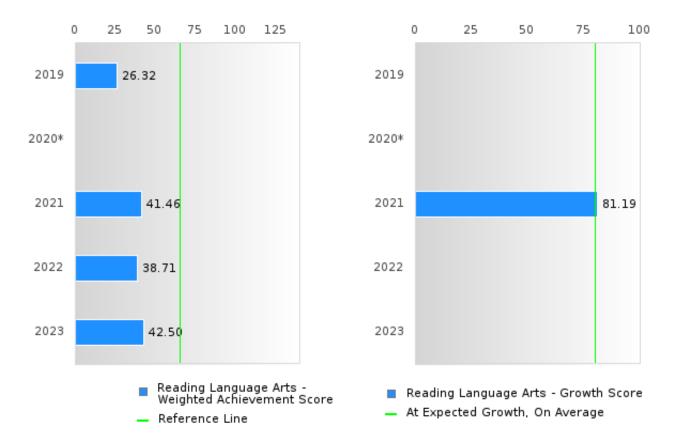
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



AUGUSTA SCHOOL DISTRICT Page 50/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	26.32	38	N < 10	< 10
2020*				
2021	41.46	41	81.19	13
2022	38.71	31	N < 10	< 10
2023	42.50	20	N < 10	< 10

N: Number of Concentrators Included in Score

AUGUSTA SCHOOL DISTRICT Page 51/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED	N	VALUE-ADDED	N
	ACHIEVEMENT		GROWTH SCORE	
	SCORE			
2019	18.42	38	N < 10	< 10
2020*				
2021	28.05	41	80.56	13
2022	29.03	31	N < 10	< 10
2023	27.50	20	N < 10	< 10

N: Number of Concentrators Included in Score

AUGUSTA SCHOOL DISTRICT Page 52/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

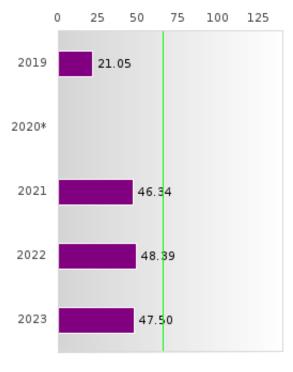
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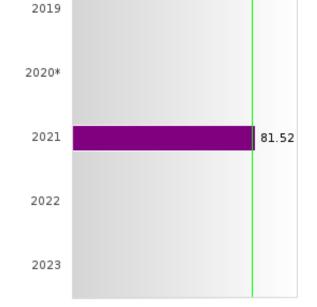
25

50

75

100





- SCIENCE Weighted Achievement Score
- Reference Line

- SCIENCE Growth Score
- At Expected Growth, On Average

YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	21.05	38	N < 10	< 10
2020*				
2021	46.34	41	81.52	13
2022	48.39	31	N < 10	< 10
2023	47.50	20	N < 10	< 10

N: Number of Concentrators Included in Score

AUGUSTA SCHOOL DISTRICT Page 53/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



AUGUSTA SCHOOL DISTRICT Page 54/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



AUGUSTA SCHOOL DISTRICT Page 55/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19			20	21	2022		202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	26.32	38			41.46	41	38.71	31	42.50	20
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	17.31	26			40.38	26	35.00	20	45.83	12
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	50.00	11			43.33	15	45.45	11	N < 10	< 10
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATHE	EMATICS					
All Students	18.42	38			28.05	41	29.03	31	27.50	20
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	13.46	26			21.15	26	20.00	20	16.67	12
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	31.82	11			40.00	15	45.45	11	N < 10	< 10
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	21.05	38			46.34	41	48.39	31	47.50	20
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	11.54	26			40.38	26	47.50	20	41.67	12
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	45.45	11			56.67	15	50.00	11	N < 10	< 10
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

AUGUSTA SCHOOL DISTRICT Page 56/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	2019 ore N Sc		20*	20	21	20	22	200	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students	N < 10	< 10			81.19	13	N < 10	< 10	N < 10	< 10
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATHI	EMATICS					
All Students	N < 10	< 10			80.56	13	N < 10	< 10	N < 10	< 10
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	N < 10	< 10			81.52	13	N < 10	< 10	N < 10	< 10
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

AUGUSTA SCHOOL DISTRICT Page 57/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



AUGUSTA SCHOOL DISTRICT Page 58/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



AUGUSTA SCHOOL DISTRICT Page 59/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	20	19			20:	21	20:	22	202	23
	Score	N			Score	N	Score	N	Score	N
					NGUAGE A					
All Students	26.32	38			41.46	41	38.71	31	42.50	20
Male	25.00	14			50.00	20	54.55	11	N < 10	< 10
Female	27.08	24			33.33	21	30.00	20	38.46	13
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically	26.32	38			41.25	40	38.71	31	42.50	20
Disadvantaged										
Non-traditional	14.29	21			50.00	15	29.41	17	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	18.42	38			28.05	41	29.03	31	27.50	20
Male	25.00	14			45.00	20	40.91	11	N < 10	< 10
Female	14.58	24			11.90	21	22.50	20	23.08	13
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically	18.42	38			28.75	40	29.03	31	27.50	20
Disadvantaged										
Non-traditional	11.90	21			26.67	15	20.59	17	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
A 11 G 1	21.05	20		SCI	ENCE	14	40.20	2.1	45.50	20
All Students	21.05	38			46.34	41	48.39	31	47.50	20
Male	21.43	14			52.50	20	68.18	11	N < 10	< 10
Female	20.83	24			40.48	21	37.50	20	42.31	13
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	21.05	38			47.50	40	48.39	31	47.50	20
Non-traditional	11.90	21			46.67	15	41.18	17	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
N. Number of Concentre	T 1 d d	: C								

N: Number of Concentrators Included in Score

AUGUSTA SCHOOL DISTRICT Page 60/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

SUBGROUP	20	19	202	20*	20	21	20:	22	202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	N < 10	< 10			81.19	13	N < 10	< 10	N < 10	< 10
Male	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Female	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically	N < 10	< 10			81.19	13	N < 10	< 10	N < 10	< 10
Disadvantaged										
Non-traditional	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATHE	EMATICS					
All Students	N < 10	< 10			80.56	13	N < 10	< 10	N < 10	< 10
Male	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Female	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically	N < 10	< 10			80.56	13	N < 10	< 10	N < 10	< 10
Disadvantaged										
Non-traditional	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10		2 0 0	N < 10	< 10	N < 10	< 10	N < 10	< 10
A 11 G 1	NI 10	1.0		SCI	ENCE	10	N. 10	1.0	N. 40	1.0
All Students	N < 10	< 10			81.52	13	N < 10	< 10	N < 10	< 10
Male	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Female	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities	NT . 10	. 10			01.50	10	NT . 10	. 10	NT . 10	. 10
Economically	N < 10	< 10			81.52	13	N < 10	< 10	N < 10	< 10
Disadvantaged	N - 10	- 10			M = 10	- 10	M = 10	- 10	N - 10	- 10
Non-traditional	N < 10	< 10			N < 10 N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10				< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent	N - 10	z 10			N - 10	× 10	N - 10	× 10	N - 10	z 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

AUGUSTA SCHOOL DISTRICT Page 61/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



AUGUSTA SCHOOL DISTRICT Page 62/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



AUGUSTA SCHOOL DISTRICT Page 63/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	20	19	2020* Score N		20	21	20	22	202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	17.50	20			52.27	22	58.33	12	46.15	13
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	18.18	11			21.88	16	20.00	15	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	15.38	13			15.00	10	20.00	10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	23.08	13			15.00	10	20.00	10	N < 10	< 10
HUMAN SERVICES	30.56	18			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	25.00	12			13.64	11	22.73	11	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			15.00	10	20.00	10	N < 10	< 10

N: Number of Concentrators Included in Score

AUGUSTA SCHOOL DISTRICT Page 64/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		202			2021 2022				2023	
Bebeneer	Score	N	Score	N	Score	N	Score	N	Score	N	
	50010	- 1	50010		EMATICS	1	1 50010		50010	1	
AGRICULTURE, FOOD, & NATURAL RESOURCES	22.50	20			38.64	22	50.00	12	34.62	13	
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
BUSINESS MANAGEMENT & ADMINISTRA TION	18.18	11			21.88	16	13.33	15	N < 10	< 10	
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
FINANCE	23.08	13			5.00	10	10.00	10	N < 10	< 10	
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
HOSPITALITY & TOURISM	23.08	13			5.00	10	10.00	10	N < 10	< 10	
HUMAN SERVICES	13.89	18			N < 10	< 10	N < 10	< 10	N < 10	< 10	
INFORMATION TECHNOLOGY	16.67	12			4.55	11	18.18	11	N < 10	< 10	
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10	
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			5.00	10	10.00	10	N < 10	< 10	

N: Number of Concentrators Included in Score

AUGUSTA SCHOOL DISTRICT Page 65/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP		2019 2020*		202		20	2023			
SUBGROUP	Score		Score	N N	Score	N	Score		Score	
	Score	N	Score			IN	Score	N	Score	N
A CDICIH TUDE	07.50	20		SCI	ENCE	22	01.05	10	C1 54	1.2
AGRICULTURE,	27.50	20			47.73	22	81.25	12	61.54	13
FOOD, &										
NATURAL										
RESOURCES	37 40	10			37.40	10	37. 40	10	77 40	10
ARCHITECTURE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION										
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS	13.64	11			43.75	16	30.00	15	N < 10	< 10
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING										
FINANCE	15.38	13			30.00	10	25.00	10	N < 10	< 10
GOVERNMENT	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD										
MINISTRATION										
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES										
HOSPITALITY &	23.08	13			30.00	10	25.00	10	N < 10	< 10
TOURISM										
HUMAN	19.44	18			N < 10	< 10	N < 10	< 10	N < 10	< 10
SERVICES										
INFORMATION	12.50	12			27.27	11	31.82	11	N < 10	< 10
TECHNOLOGY										
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
NG										
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI	N < 10	< 10			30.00	10	25.00	10	N < 10	< 10
ON,										
DISTRIBUTION,										
& LOGISTICS										

N: Number of Concentrators Included in Score

AUGUSTA SCHOOL DISTRICT Page 66/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	20	19	2020*		2021		2022		202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE .	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			81.15	12	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

AUGUSTA SCHOOL DISTRICT Page 67/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

CLIDCDOLID	2019 2020* 2021				7.1	20	<u> </u>	2023		
SUBGROUP							200			
	Score	N	Score	N	Score	N	Score	N	Score	N
		- 10		MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			80.60	12	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

AUGUSTA SCHOOL DISTRICT Page 68/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

CLIDCDOLID										
SUBGROUP	20		202		202		20		202	
	Score	N	Score	N	Score	N	Score	N	Score	N
A CIDICIH TUDE	37 10	1.0		SCI	ENCE	1.0	N. 10	1.0	NT 10	1.0
AGRICULTURE,	N < 10	< 10			81.39	12	N < 10	< 10	N < 10	< 10
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION										
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING										
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD										
MINISTRATION										
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES										
HOSPITALITY &	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TOURISM										
HUMAN	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SERVICES	37 40	10			37 40	1.0	37 40	1.0	37 40	10
INFORMATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY	37.40	10			27.40	10	37 40	10	37 40	10
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,										
CORRECTIONS,										
AND SECURITY	NT 10	10			NT 10	10	NT 10	10	NT 10	10
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
NG	NT 10	10			NT 10	10	NT 10	10	NT 10	10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ON,										
DISTRIBUTION,										
& LOGISTICS										

N: Number of Concentrators Included in Score

AUGUSTA SCHOOL DISTRICT Page 69/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

AUGUSTA SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2023 report are from the 2022 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2023 data reported include the Grade 12 2022 CTE concentrators who exited high school (graduated or withdrew during the 2021-22 school year).

Formula

Post-secondary Placement

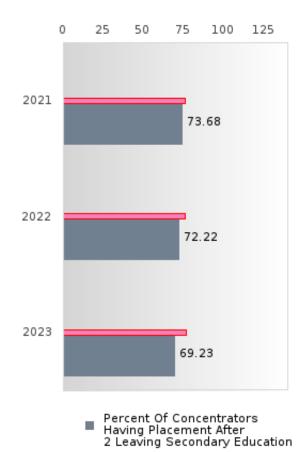
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed — in the second quarter after exiting high school.

Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

AUGUSTA SCHOOL DISTRICT Page 70/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION

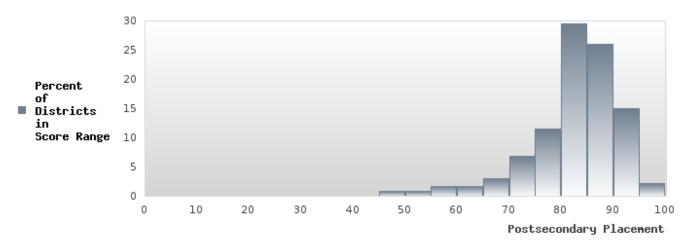


YEAR	SCORE	BASELINE/	N
		TARGET	
2021	73.68	75.75	RV
2022	72.22	76.25	RV
2023	69.23	76.75	RV

N: Number of Concentrators Who Left Secondary Education.

Baseline/Target

DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



AUGUSTA SCHOOL DISTRICT Page 71/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



AUGUSTA SCHOOL DISTRICT Page 72/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022		2023				
	Score	N	Base	Score	N	Target	Score	N	Target		
			line								
ALL STUDENTS	73.68	RV	75.75	72.22	RV	76.25	69.23	RV	76.75		
NATIVE			75.75			76.25			76.75		
AMERICAN											
ASIAN			75.75			76.25			76.75		
AFRICAN-	83.33	RV	75.75	80.00	RV	76.25	80.00	RV	76.75		
AMERICAN											
HISPANIC			75.75			76.25			76.75		
HAWAIIAN/PAC			75.75			76.25			76.75		
IFIC ISLANDER											
CAUCASIAN	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75		
TWO OR MORE			75.75			76.25			76.75		

N = Number of Concentrators Who Left Secondary Education.

AUGUSTA SCHOOL DISTRICT Page 73/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



AUGUSTA SCHOOL DISTRICT Page 74/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



AUGUSTA SCHOOL DISTRICT Page 75/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

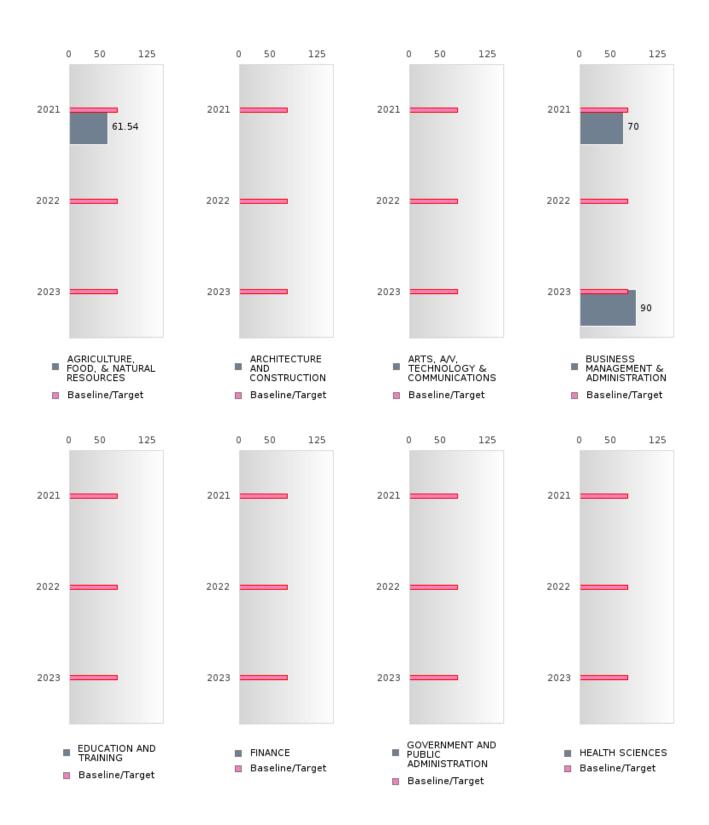
RACE		2021			2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
ALL STUDENTS	73.68	RV	75.75	72.22	RV	76.25	69.23	RV	76.75		
MALE	N < 10	< 10	75.75	90.00	RV	76.25	N < 10	< 10	76.75		
FEMALE	81.82	RV	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75		
STUDENTS WITH DISABILITIES			75.75			76.25			76.75		
ECONOMICALLY	73.68	RV	75.75	72.22	RV	76.25	69.23	RV	76.75		
DISADVANTAGED											
NON-	72.73	RV	75.75	N < 10	< 10	76.25	80.00	RV	76.75		
TRADITIONAL											
SINGLE PARENT			75.75			76.25			76.75		
ENGLISH			75.75			76.25			76.75		
LEARNER											
HOMELESS	N < 10	< 10	75.75			76.25			76.75		
FOSTER CARE	N < 10	< 10	75.75			76.25			76.75		
MILITARY DEPENDENT			75.75			76.25			76.75		
MIGRANT			75.75			76.25			76.75		

 $N = \mbox{\sc Number}$ of Concentrators Who Left Secondary Education.

AUGUSTA SCHOOL DISTRICT Page 76/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

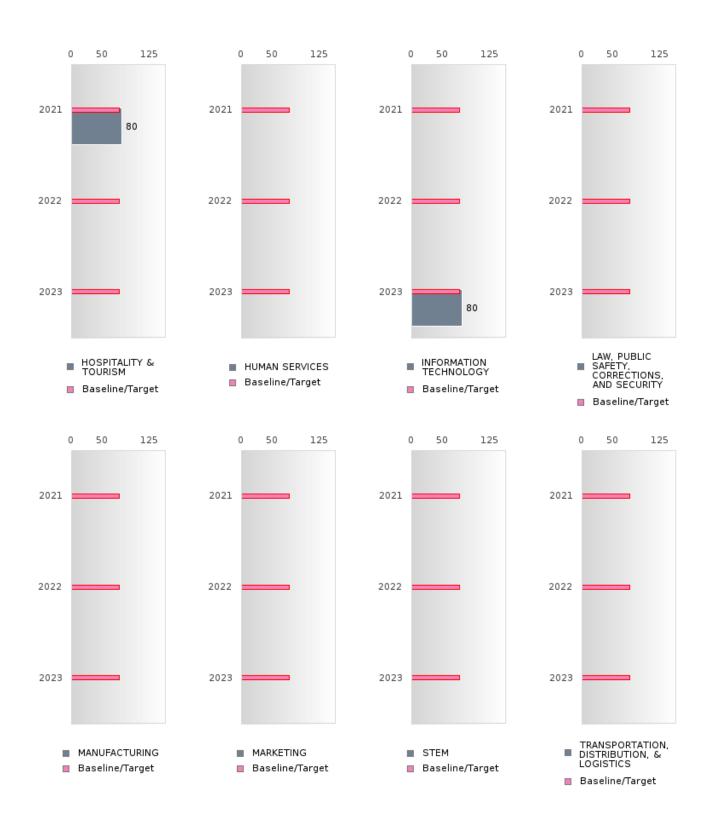
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



AUGUSTA SCHOOL DISTRICT Page 77/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



AUGUSTA SCHOOL DISTRICT

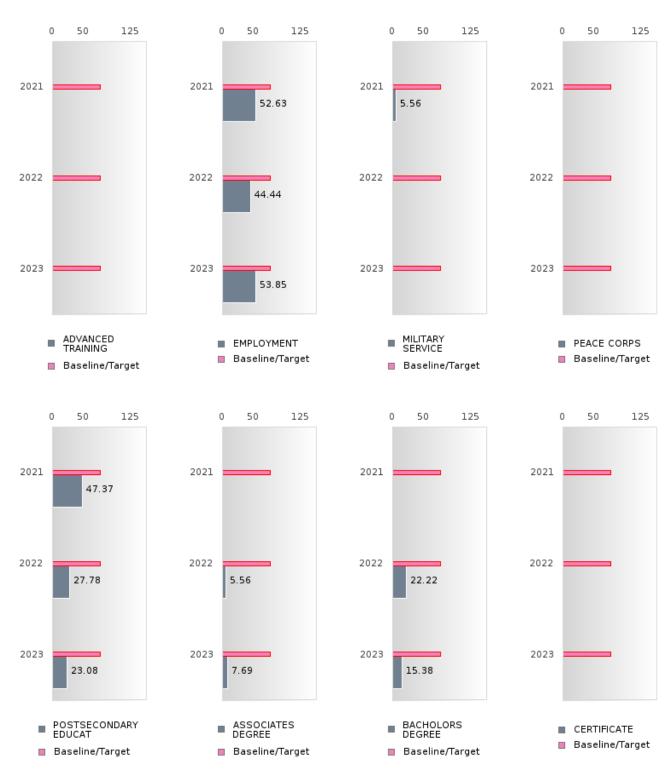
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

Score N Base Score N Target Score N AGRICULTURE, FOOD, & NATURAL Score N Target Score N Target Score N Target Score N Target Score N Target Score N N Target Score N	Target 76.75
FOOD, &	76.75
NATURAL.	
THITOME	
RESOURCES	
ARCHITECTURE 75.75 76.25	76.75
AND	
CONSTRUCTION	
ARTS, A/V, 75.75 76.25	76.75
TECHNOLOGY & C	
OMMUNICATIONS	
BUSINESS 70.00 RV 75.75 N < 10 < 10 76.25 90.00 RV	76.75
MANAGEMENT &	
ADMINISTRATION	
EDUCATION AND 75.75 76.25	76.75
TRAINING	
FINANCE N < 10 < 10 75.75 N < 10 < 10 76.25 N < 10 < 10	76.75
GOVERNMENT 75.75 76.25	76.75
AND PUBLIC	
ADMINISTRATION	
HEALTH 75.75 N < 10 < 10 76.25 N < 10 < 10	76.75
SCIENCES	
HOSPITALITY & 80.00 RV 75.75 N < 10 < 10 76.25 N < 10 < 10	76.75
TOURISM	
HUMAN SERVICES N < 10 < 10 75.75 N < 10 < 10 76.25	76.75
INFORMATION N < 10 < 10 75.75 N < 10 < 10 76.25 80.00 RV	76.75
TECHNOLOGY	
LAW, PUBLIC 75.75 76.25	76.75
SAFETY,	
CORRECTIONS,	
AND SECURITY	
MANUFACTURING 75.75 76.25	76.75
MARKETING N < 10	76.75
STEM 75.75 76.25	76.75
TRANSPORTATIO N < 10 < 10 75.75 N < 10 < 10 76.25 N < 10 < 10	76.75
N, DISTRIBUTION,	
& LOGISTICS	

N = Number of Concentrators Who Left Secondary Education..

AUGUSTA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

AUGUSTA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
ADVANCED			75.75			76.25			76.75		
TRAINING EMPLOYMENT	52.63	RV	75.75	44.44	RV	76.25	53.85	RV	76.75		
MILITARY SERVICE	5.26	RV	75.75			76.25			76.75		
PEACE CORPS			75.75			76.25			76.75		
POSTSECONDARY EDUCAT	47.37	RV	75.75	27.78	RV	76.25	23.08	RV	76.75		
ASSOCIATES DEGREE			75.75	5.56	RV	76.25	7.69	RV	76.75		
BACHOLORS DEGREE			75.75	22.22	RV	76.25	15.38	RV	76.75		
CERTIFICATE			75.75			76.25			76.75		

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

AUGUSTA SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

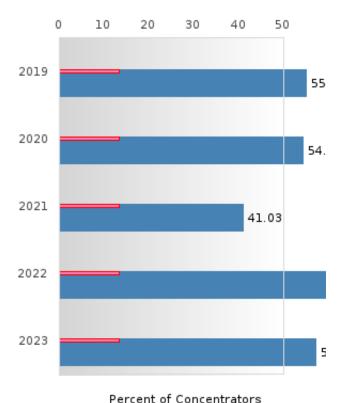
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data												
Number wh cond program	Denominator: of CTE concentrators to became a CTE centrator in a CTE n of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field									
2019	93,255	27,426	29.4									
2020	110,825	34,134	30.8									
2021	100,941	32,329	32.0									
2022	94,431	30,339	32.1									
2023	56,476	17,826	31.6									
		Example										
yes for tr Studen concen	of concentrators in any n of study designated a having a predominant additional gender. ats with more than one stration are counted for incentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration									
conce female)	business Systems 15 entrators (10 male + 5 Agribusiness Systems ional gender is male.	5 female concentrators	33.33%									

AUGUSTA SCHOOL DISTRICT Page 82/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	55.00	13.33	40
2020	54.39	13.33	57
2021	41.03	13.33	39
2022	70.83	13.33	RV
2023	57.14	13.33	RV

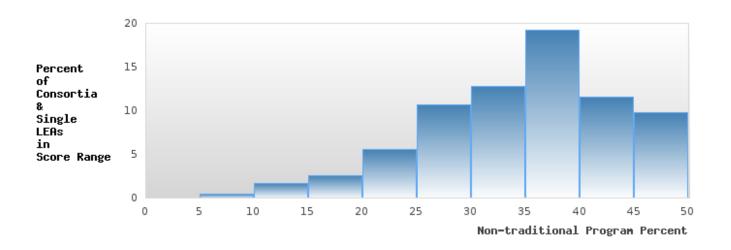
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

Percent of Concentrators

Earning a Concentration in a
Program of Study Leading to
a Nontraditional Field

Baseline/Target

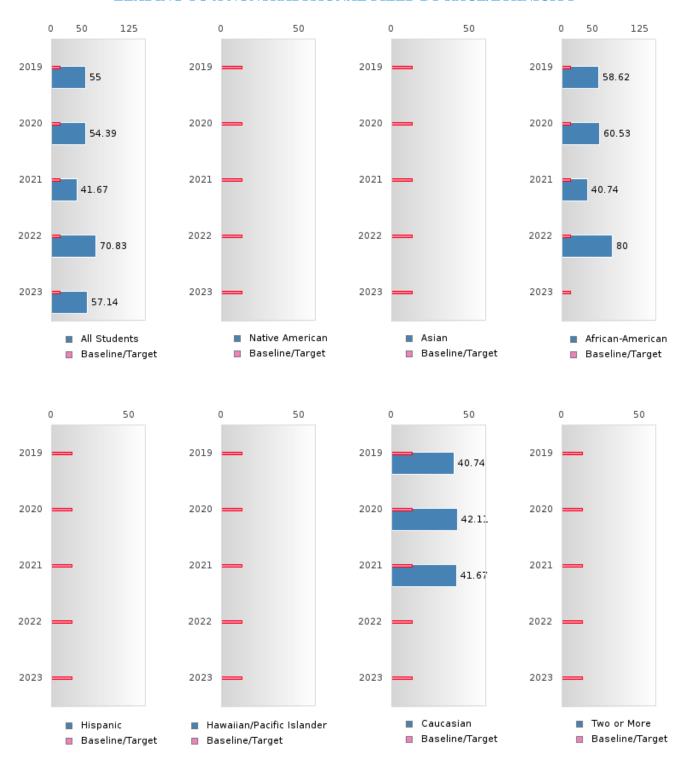
DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



AUGUSTA SCHOOL DISTRICT Page 83/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



AUGUSTA SCHOOL DISTRICT Page 84/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	55.00	40	13.33	54.39	57	13.33	41.03	39	13.33	70.83	RV	13.33	57.14	RV	13.33
Native American			13.33			13.33			13.33			13.33			13.33
Asian			13.33			13.33			13.33			13.33			13.33
African- American	58.62	29	13.33	60.53	38	13.33	40.74	27	13.33	80.00	RV	13.33	N < 10	< 10	13.33
Hispanic	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	40.00	RV	13.33	42.11	RV	13.33	41.67	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Two or More			13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

AUGUSTA SCHOOL DISTRICT Page 85/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

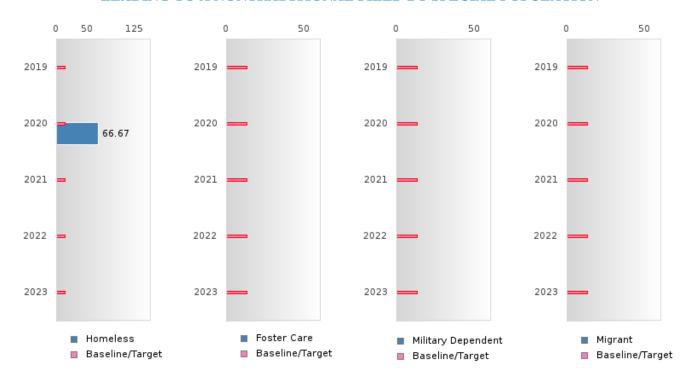
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



AUGUSTA SCHOOL DISTRICT Page 86/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



AUGUSTA SCHOOL DISTRICT Page 87/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

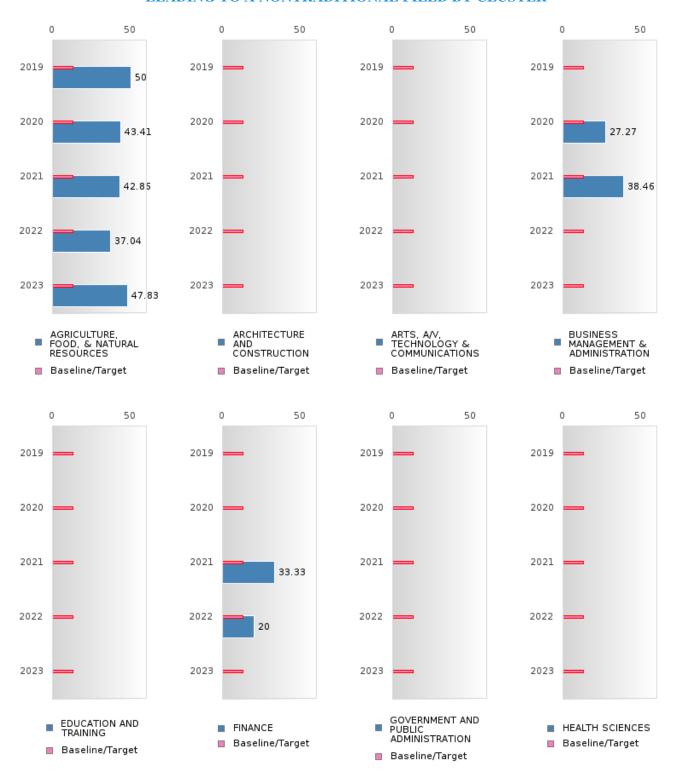
RACE	2019			2020			2021				2022		2023		
	Score	N	Base line	Score	N	Target									
All Students	55.00	40	13.33	54.39	57	13.33	41.03	39	13.33	70.83	RV	13.33	57.14	RV	13.33
Male	23.53	RV	13.33	< 5	RV	13.33	31.58	RV	13.33	30.00	RV	13.33	N < 10	< 10	13.33
Female	78.26	RV	13.33	> 95	RV	13.33	50.00	20	13.33	> 95	RV	13.33	N < 10	< 10	13.33
Students with Disabilities	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
Economically Disadvantaged	55.00	40	13.33	54.39	57	13.33	39.47	38	13.33	73.91	RV	13.33	61.54	RV	13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	N < 10	< 10	13.33
Single Parent			13.33			13.33			13.33			13.33	N < 10	< 10	13.33
English Learner			13.33			13.33			13.33			13.33			13.33
Homeless	N < 10	< 10	13.33	66.67	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Foster Care	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
Military Dependent			13.33			13.33			13.33			13.33			13.33
Migrant	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

AUGUSTA SCHOOL DISTRICT Page 88/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



AUGUSTA SCHOOL DISTRICT Page 89/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



AUGUSTA SCHOOL DISTRICT Page 90/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target									
AGRICULTURE, FOOD, & NATURAL RESOURCES	50.00	110	13.33	43.41	129	13.33	42.86	70	13.33	37.04	27	13.33	47.83	23	13.33
ARCHITECTUR E AND CONSTR UCTION			13.33			13.33			13.33			13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			13.33			13.33			13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10	13.33	27.27	RV	13.33	38.46	RV	13.33	N < 10	< 10	13.33			13.33
EDUCATION AND TRAINING			13.33			13.33			13.33			13.33			13.33
FINANCE			13.33			13.33	33.33	RV	13.33	20.00	RV		N < 10	< 10	13.33
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33			13.33
HUMAN SERVICES	25.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
INFORMATION TECHNOLOGY	75.00	RV	13.33	77.27	RV	13.33	61.54	RV	13.33	66.67	RV	13.33	N < 10	< 10	13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			13.33
MANUFACTUR ING			13.33			13.33			13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33			13.33			13.33			13.33
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	13.33	80.00	RV	13.33	66.67	RV	13.33	80.00	RV	13.33	N < 10	< 10	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

AUGUSTA SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

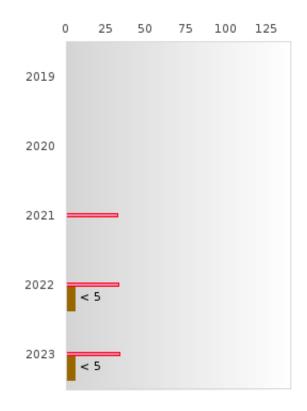
Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential

Total Number of CTE Concentrators who graduated from high school

AUGUSTA SCHOOL DISTRICT Page 92/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



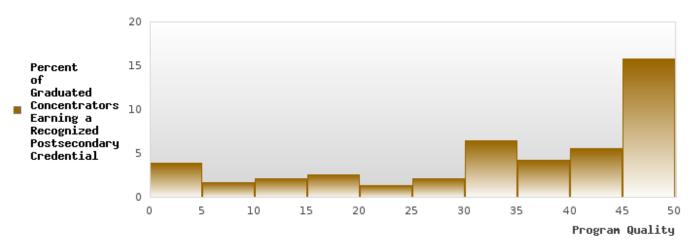
YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021		32.29	
2022	< 5	32.79	RV
2023	< 5	33.29	RV

N: Number of Concentrators Who Graduated.

Percent of
Graduated Concentrators
Earning a Recognized
Postsecondary Credential

Baseline/Target

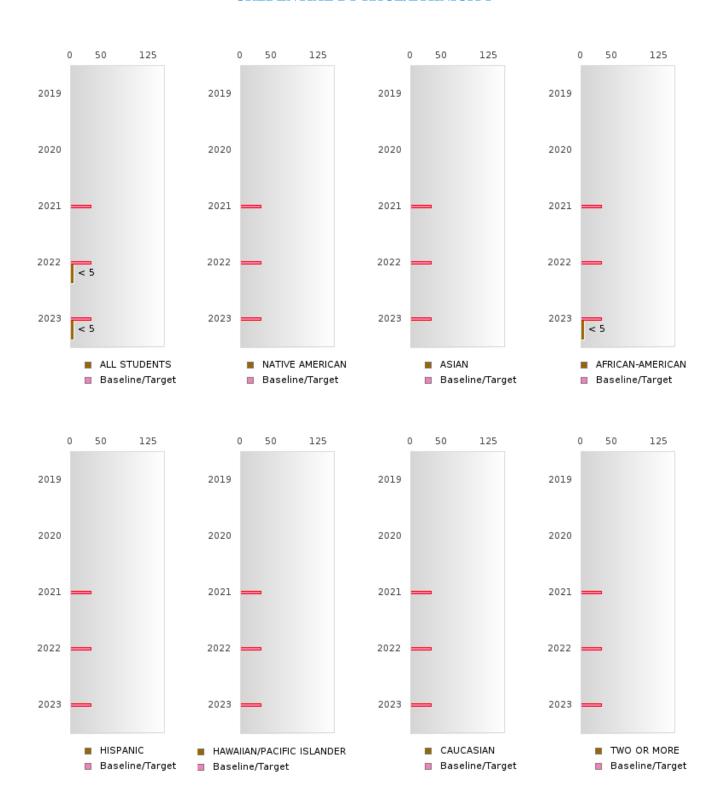
DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



AUGUSTA SCHOOL DISTRICT Page 93/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



AUGUSTA SCHOOL DISTRICT Page 94/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91			32.29	< 5	RV	32.79	< 5	RV	33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN- AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79	< 5	RV	33.29
HISPANIC			48.91			48.91			32.29			32.79			33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
TWO OR MORE			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

AUGUSTA SCHOOL DISTRICT Page 95/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

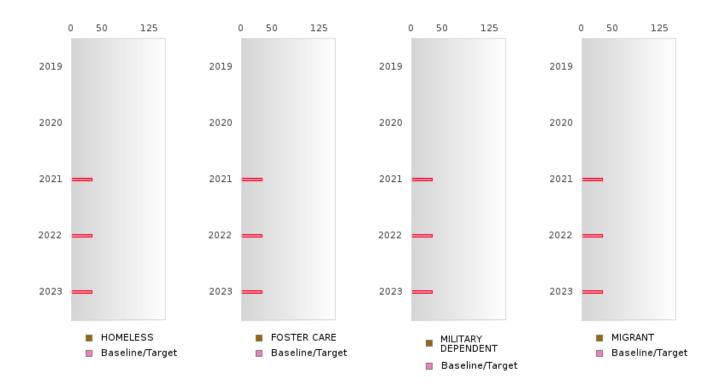
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



AUGUSTA SCHOOL DISTRICT Page 96/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



AUGUSTA SCHOOL DISTRICT Page 97/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

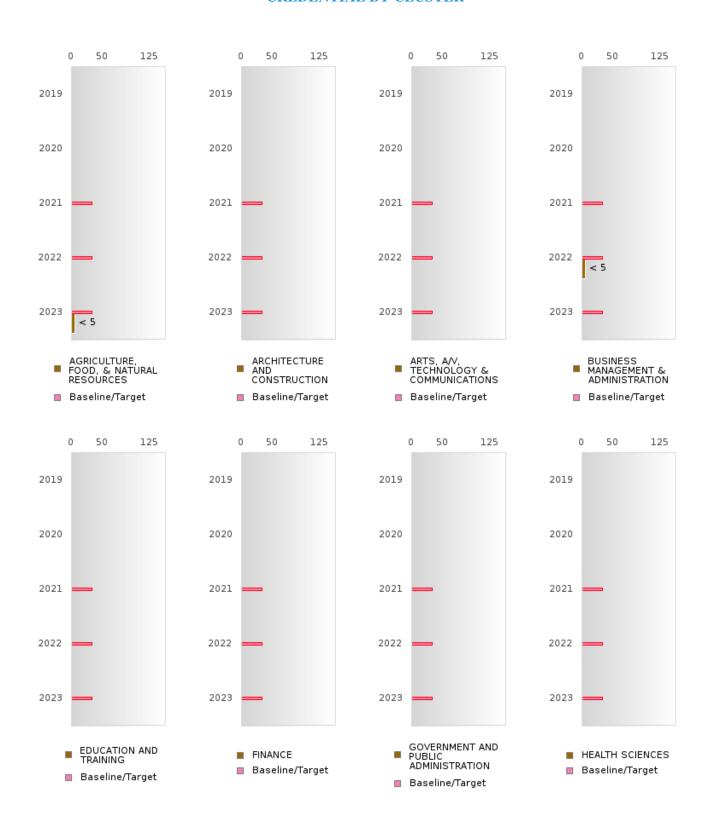
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

RACE	2019			2020			2021				2022		2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL			48.91			48.91			32.29	< 5	RV	32.79	< 5	RV	33.29
STUDENTS			40.01			40.01			22.20	N. 10	10	22.70	NT 10	10	22.20
MALE			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
FEMALE			48.91			48.91			32.29	N < 10	< 10	32.79	< 5	RV	33.29
STUDENTS WITH DISABILITIES			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91			32.29	< 5	RV	32.79	< 5	RV	33.29
NON- TRADITIONAL			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
SINGLE PARENT			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
ENGLISH LEARNER			48.91			48.91			32.29			32.79			33.29
HOMELESS			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79			33.29
MIGRANT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

AUGUSTA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



AUGUSTA SCHOOL DISTRICT Page 99/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



AUGUSTA SCHOOL DISTRICT Page 100/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
RITEL	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTUR			48.91			48.91			32.29	N < 10	< 10	32.79	< 5	RV	33.29
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			48.91			32.29			32.79			33.29
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			48.91			32.29			32.79			33.29
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			48.91			48.91			32.29	< 5	RV	32.79	N < 10	< 10	33.29
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			48.91			48.91			32.29			32.79			33.29
AND															
TRAINING			40.01			40.01			22.20	NT 10	10	22.70	NT 10	10	22.20
FINANCE			48.91			48.91			32.29	N < 10	< 10		N < 10	< 10	33.29
GOVERNMEN			48.91			48.91			32.29			32.19	N < 10	< 10	33.29
T AND PUBLIC ADMINISTRAT															
ION															
HEALTH			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
SCIENCES			40.71			40.71			32.27	11 < 10	< 10	32.17	11 < 10	< 10	33.27
HOSPITALITY			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
& TOURISM															
HUMAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
SERVICES															
INFORMATIO			48.91			48.91			32.29	< 5	RV	32.79	N < 10	< 10	33.29
N															
TECHNOLOGY															
LAW, PUBLIC			48.91			48.91			32.29			32.79			33.29
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			48.91			48.91			32.29			32.79			33.29
RING															
MARKETING			48.91			48.91				N < 10	< 10		N < 10	< 10	33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTA			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
TION, DISTRIB															
UTION, &															
LOGISTICS															

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2023 data specific to the high schools within the district and reflect school level aggregations in school year 2023-24.

AUGUSTA SCHOOL DISTRICT Page 102/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AUGUSTA HIGH SCHOOL	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AUGUSTA HIGH SCHOOL	94.00	RV	90.4	94.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4

AUGUSTA SCHOOL DISTRICT Page 103/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*		2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AUGUSTA HIGH SCHOOL	48.60	38	52.78			52.78	61.32	41	48.45	59.64	31	48.7	60.06	20	48.95

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*		2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AUGUSTA HIGH SCHOOL	45.31	38	46.45			46.45	54.31	41	42.27	55.68	31	42.52	50.14	20	42.77

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*		2021			2022			2023		
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AUGUSTA HIGH	46.89	38	53.26			53.26	63.93	41	48.4	63.27	31	48.65	61.29	20	48.9
SCHOOL															

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

AUGUSTA SCHOOL DISTRICT Page 104/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
AUGUSTA HIGH SCHOOL	73.68	RV	75.75	72.22	RV	76.25	69.23	RV	76.75

AUGUSTA SCHOOL DISTRICT Page 105/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022		2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AUGUSTA HIGH SCHOOL	55.00	40	13.33	54.39	57	13.33	41.03	39	13.33	70.83	RV	13.33	57.14	RV	13.33

AUGUSTA SCHOOL DISTRICT Page 106/107 Table of Contents

AUGUSTA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020			2021				2022		2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AUGUSTA HIGH SCHOOL			48.91			48.91			32.29	< 5	RV	32.79	< 5	RV	33.29

AUGUSTA SCHOOL DISTRICT Page 107/107 Table of Contents