

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/25/2025

Division of Career and Technical Education

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DEFINITIONS:

SILOAM SPRINGS SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

DEFINITIONS:

SILOAM SPRINGS SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		68.87	66.71	65.27	66.91		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		67.83	63.77	61.61	65.74		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		72.57	69.06	65.19	68.54		67.08	67.06	66.57	67.23

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	68.70	70.97	68.48	69.37	74.78	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	75.00	71.32	76.92	72.34	76.64	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		64.60	62.00	62.78	66.08		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		63.12	57.45	60.42	66.70		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		65.76	62.44	62.07	64.84		63.02	62.93	62.96	64.22

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
3S1: POST-PROGRAM PLACEMENT		85.59	88.10	85.71	73.87		81.92	81.38	82.78	76.72
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	26.34	20.09	34.71	35.70	34.99	31.34	30.03	43.00	39.14	38.38
5S1: INDUSTRY CERTIFICATIONS		16.89	51.67	68.61	72.64		14.46	47.36	55.22	62.03

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES

[1S1, 1S2]

SILOAM SPRINGS SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2024 Four-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

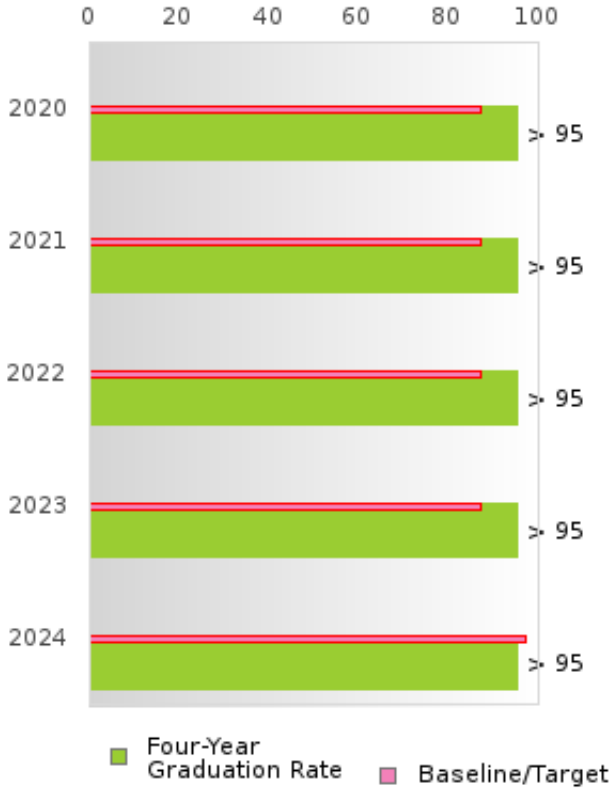
2024 Five-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Expected to Graduate}}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

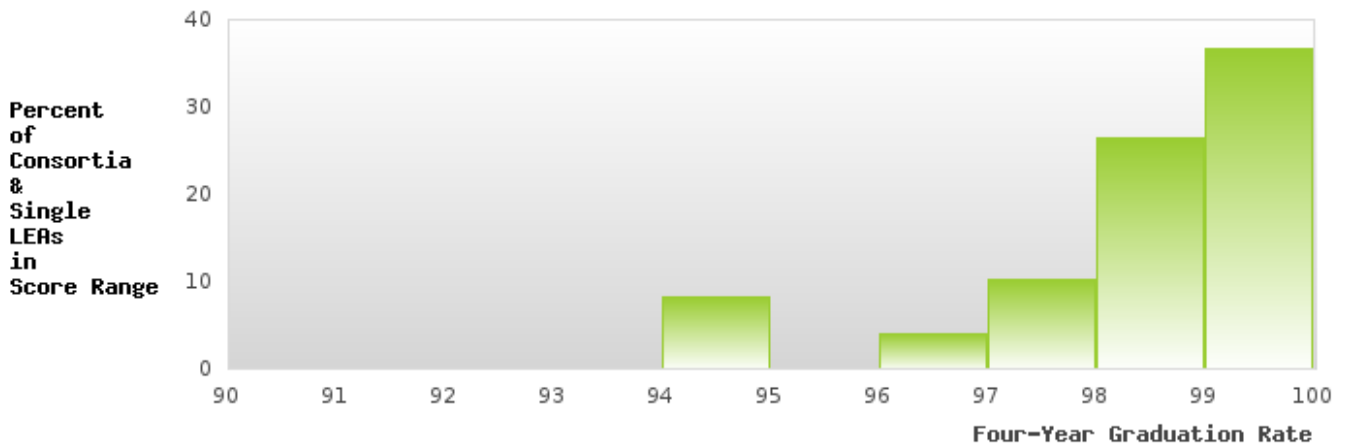
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2020	> 95	87.18	230
2021	> 95	87.18	216
2022	> 95	87.18	238
2023	> 95	87.18	221
2024	> 95	96.91	210

N: Number of Expected Graduates

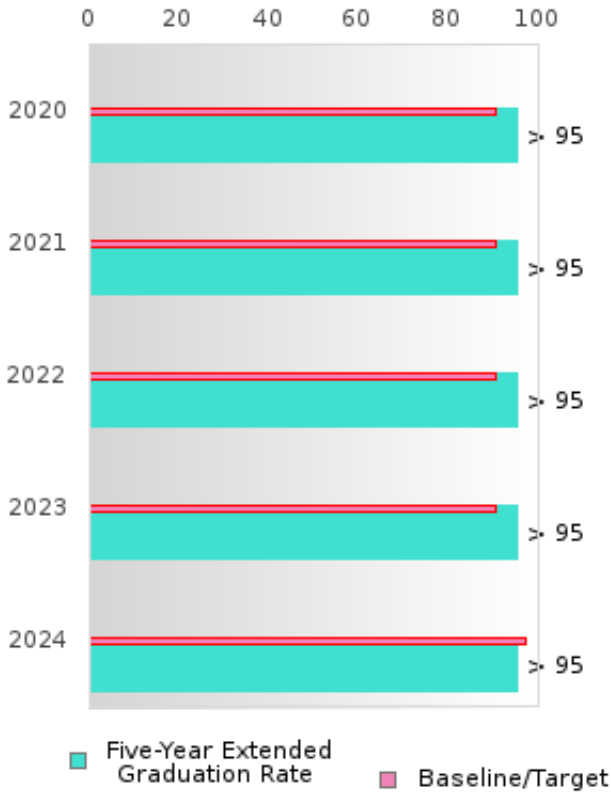
DISTRIBUTION OF CONSORTIA AND SINGLE LEA FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

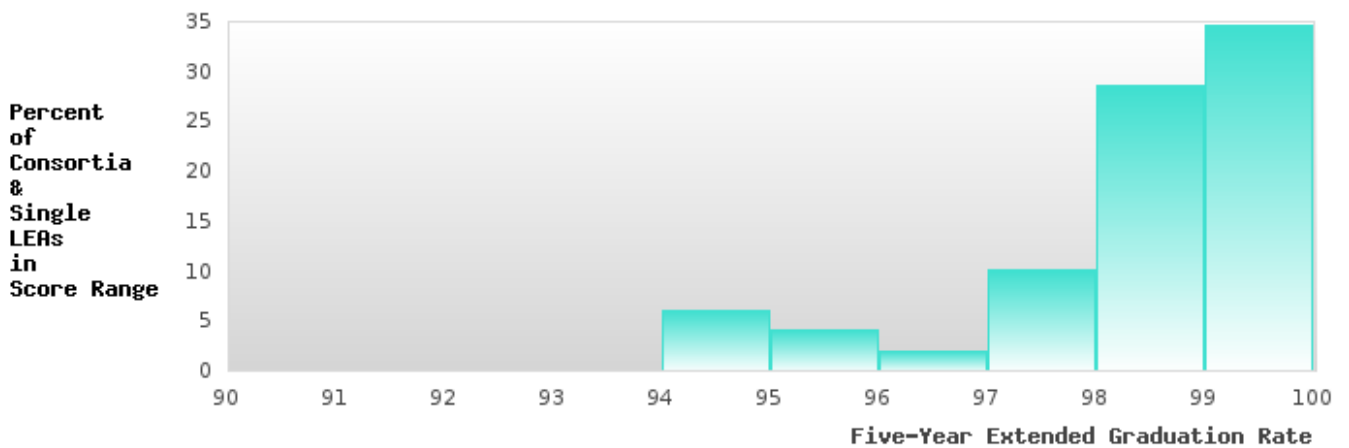
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2020	> 95	90.4	230
2021	> 95	90.4	233
2022	> 95	90.4	214
2023	> 95	90.4	236
2024	> 95	97	223

N: Number of Expected Graduates

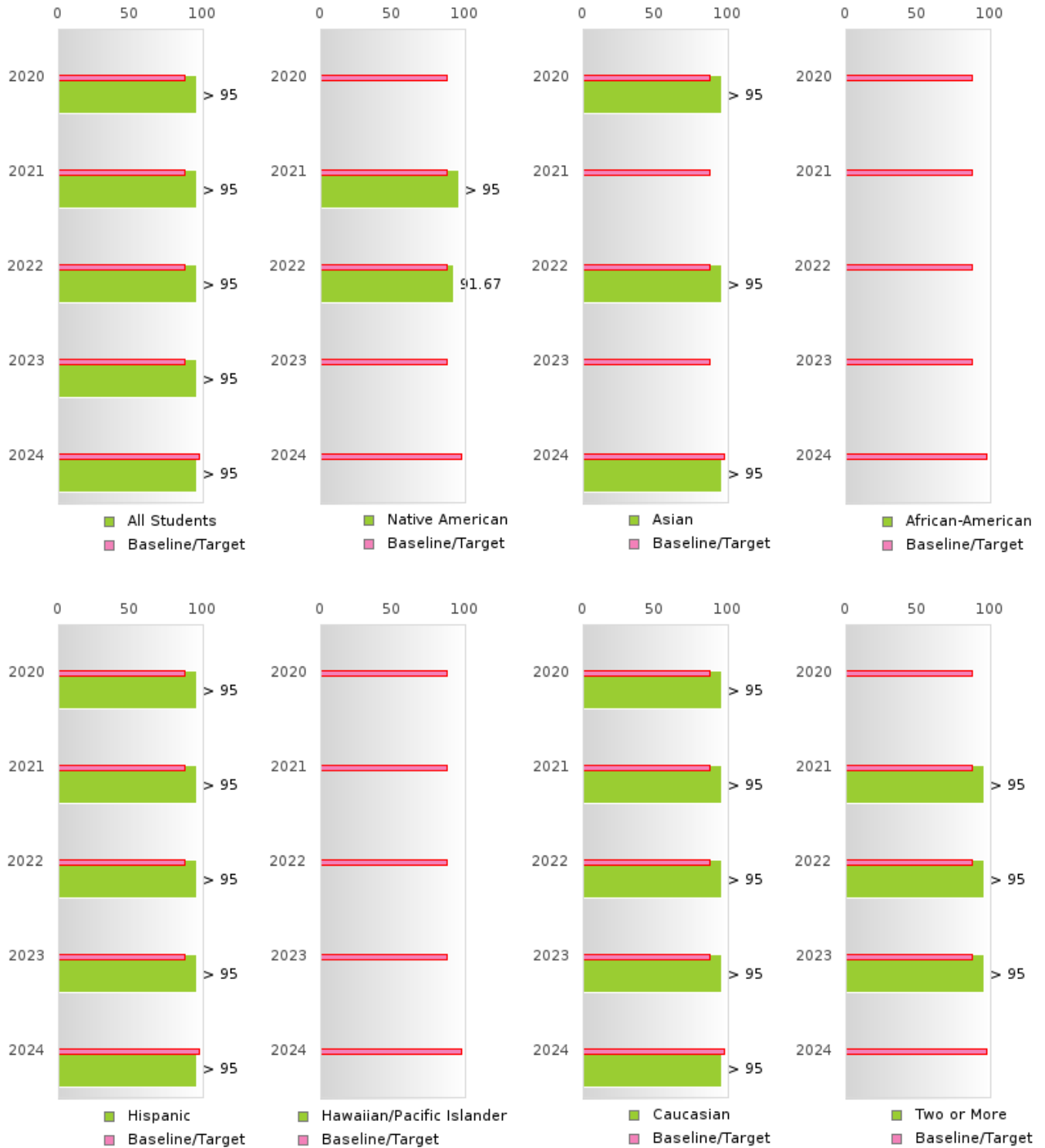
DISTRIBUTION OF CONSORTIA AND SINGLE LEA FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

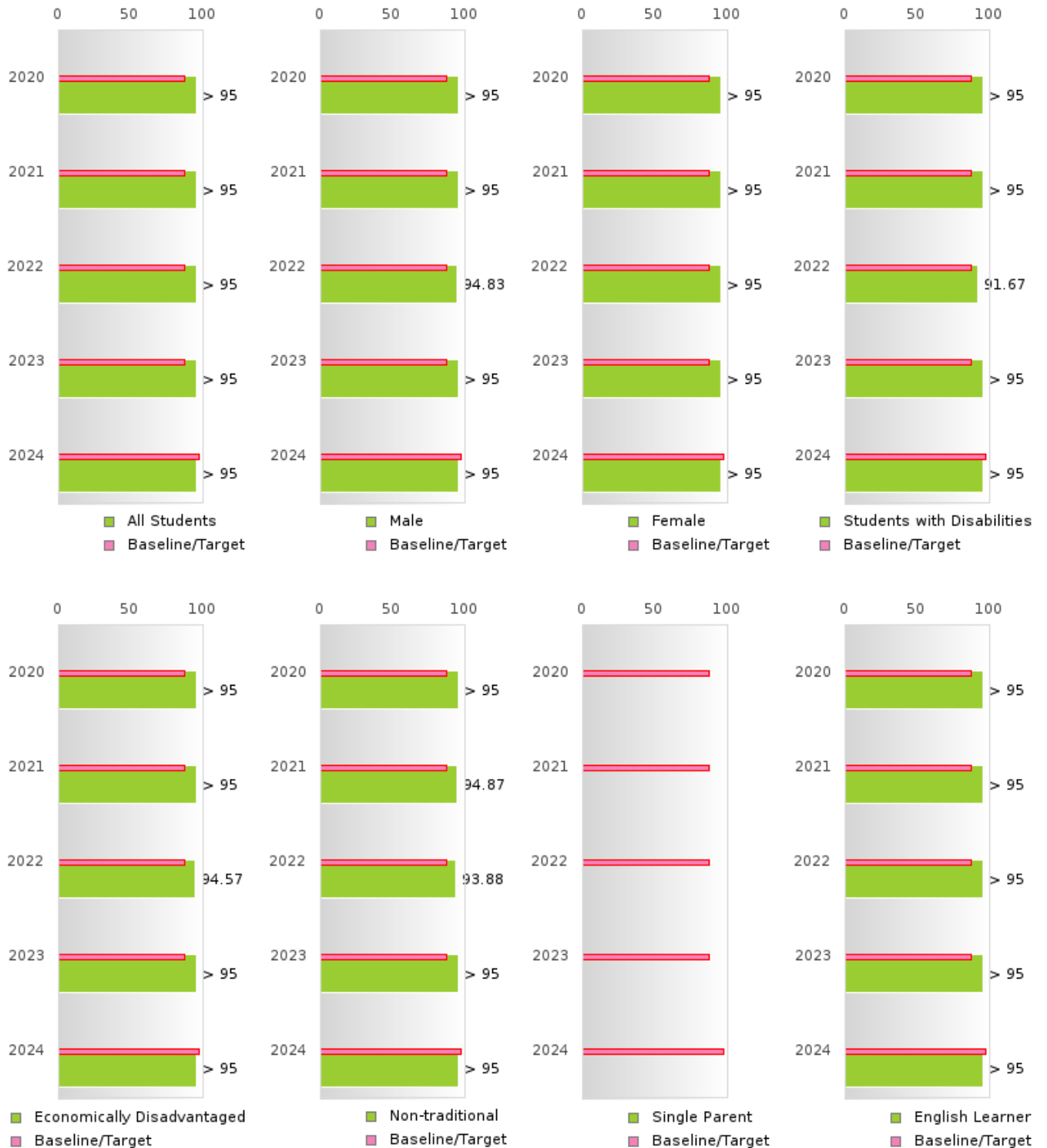
	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	230	87.18	> 95	216	87.18	> 95	238	87.18	> 95	221	87.18	> 95	210	96.91
Native American	N < 10	< 10	87.18	> 95	RV	87.18	91.67	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Asian	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	96.91
African-American	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			96.91
Hispanic	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Hawaiian/Pacific Islander			87.18			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Two or More	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	230	90.4	> 95	233	90.4	> 95	214	90.4	> 95	236	90.4	> 95	223	97
Native American	92.86	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	91.67	RV	90.4	N < 10	< 10	97
Asian	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	97
African-American	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
Hispanic	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4	N < 10	< 10	97
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Two or More	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	97

N: Number of Expected Graduates

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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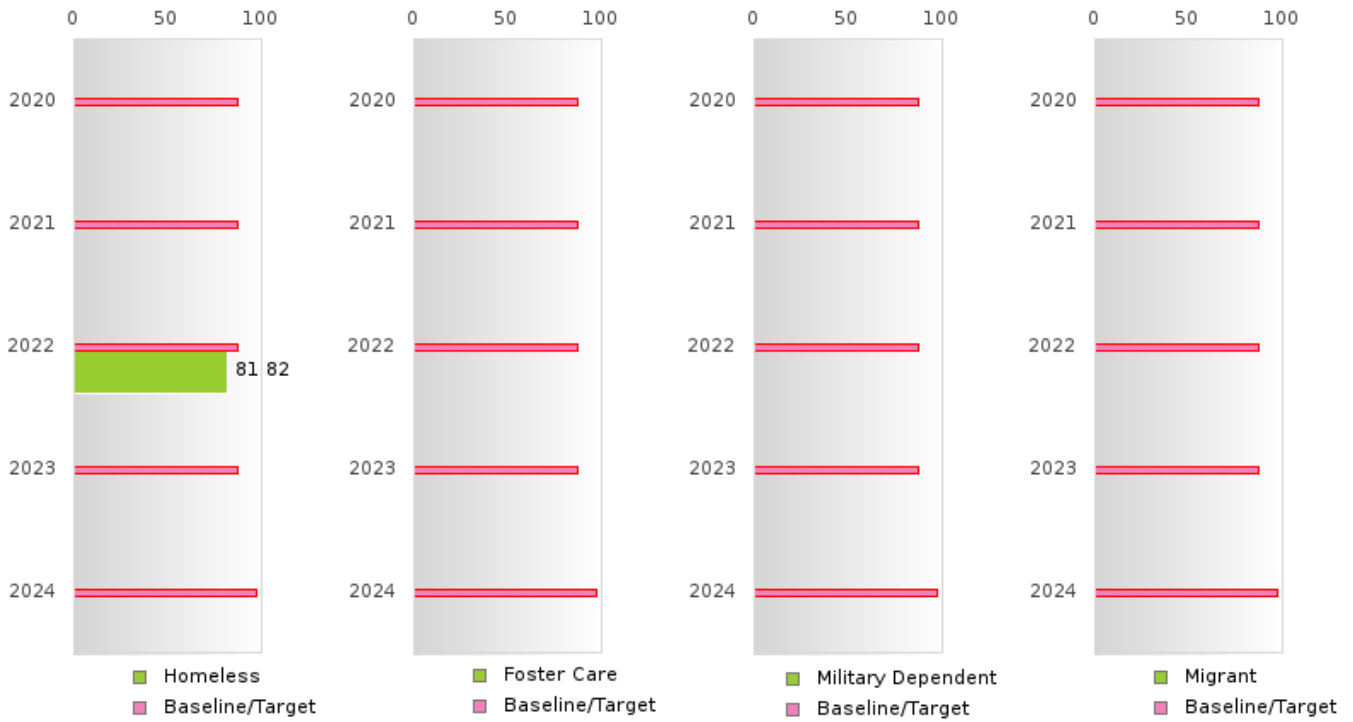
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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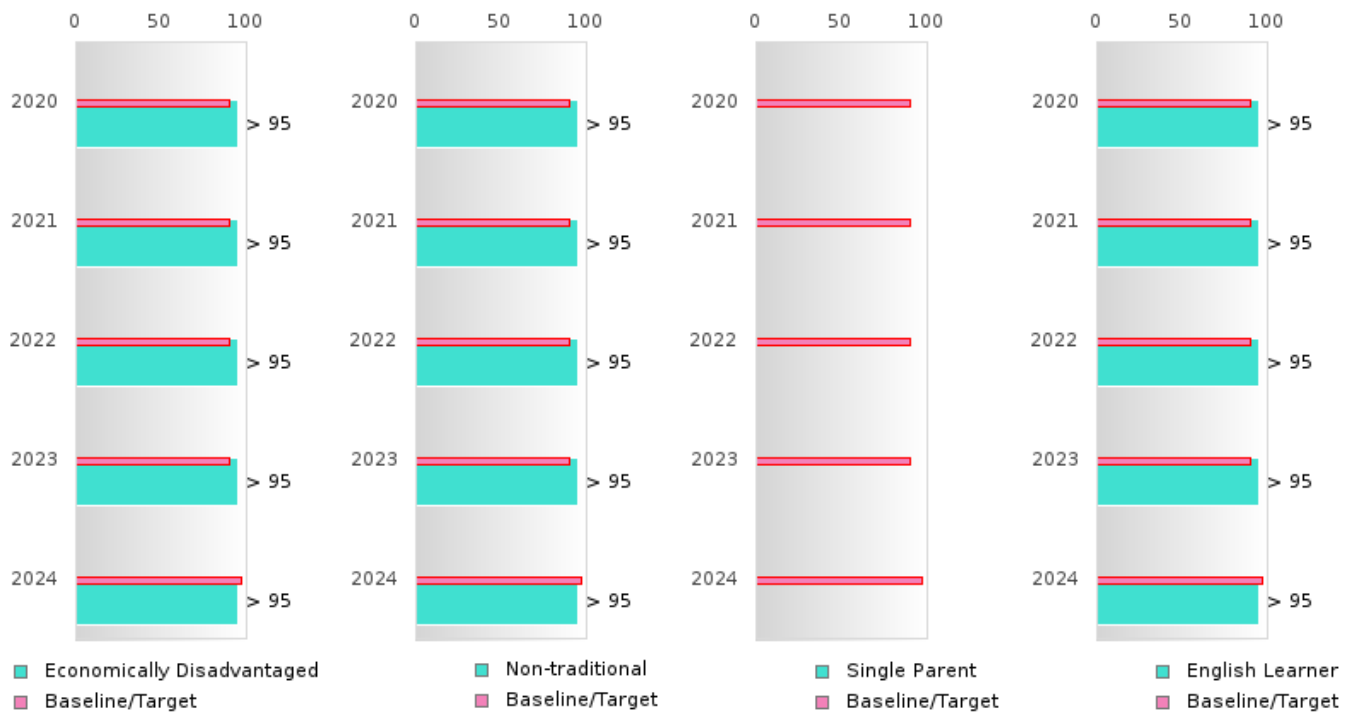
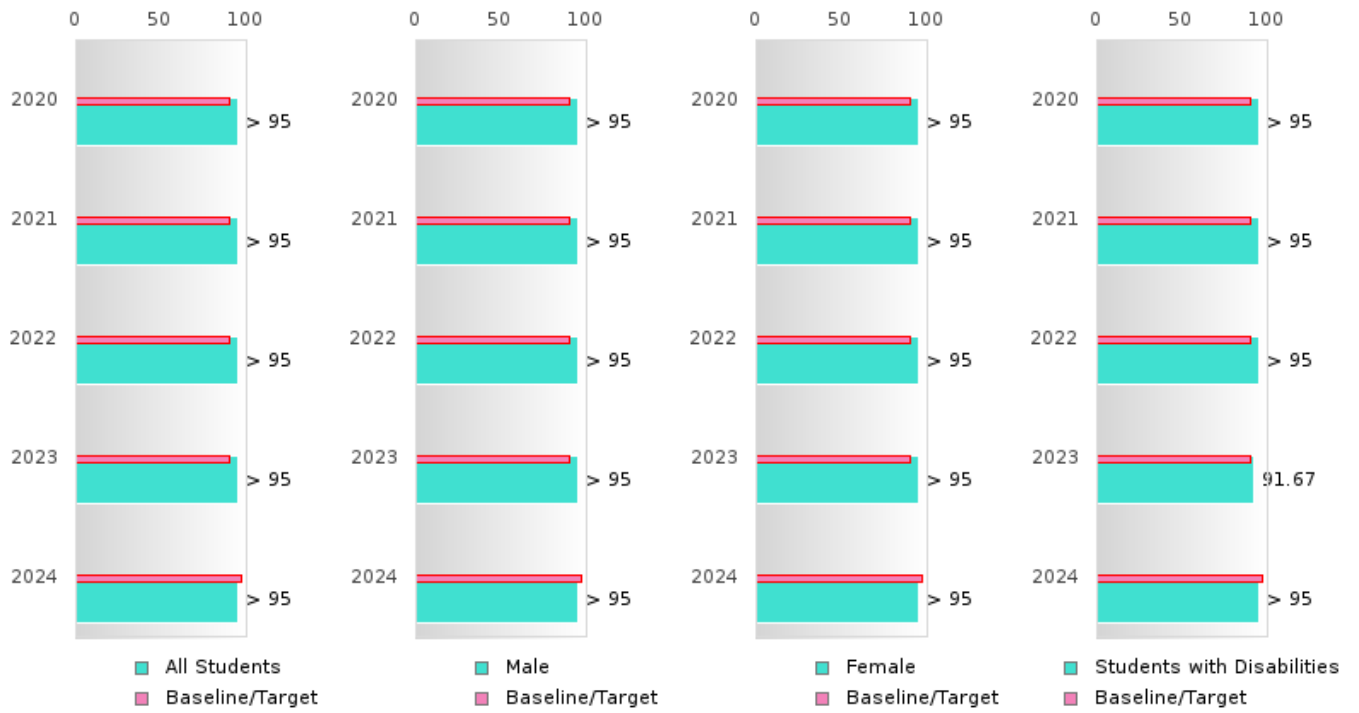
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

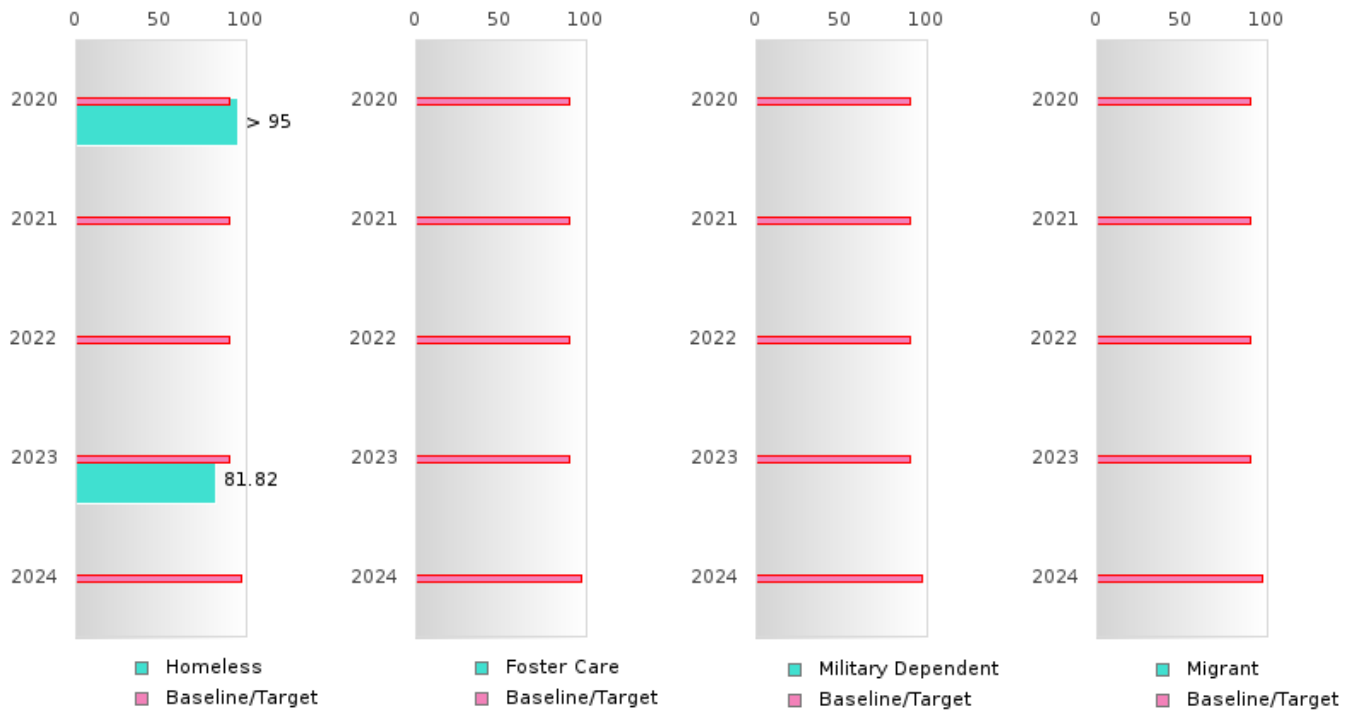
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	230	87.18	> 95	216	87.18	> 95	238	87.18	> 95	221	87.18	> 95	210	96.91
Male	> 95	RV	87.18	> 95	RV	87.18	94.83	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Students with Disabilities	> 95	RV	87.18	> 95	RV	87.18	91.67	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	94.57	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Non-traditional Single Parent	> 95	RV	87.18	94.87	RV	87.18	93.88	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
English Learner	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	81.82	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Foster Care			87.18			87.18	N < 10	< 10	87.18			87.18			96.91
Military Dependent	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
Migrant			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	230	90.4	> 95	233	90.4	> 95	214	90.4	> 95	236	90.4	> 95	223	97
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Students with Disabilities	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	91.67	RV	90.4	> 95	RV	97
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Non-traditional Single Parent	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
English Learner	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Homeless	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	81.82	RV	90.4	N < 10	< 10	97
Foster Care			90.4			90.4			90.4	N < 10	< 10	90.4			97
Military Dependent	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Migrant	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

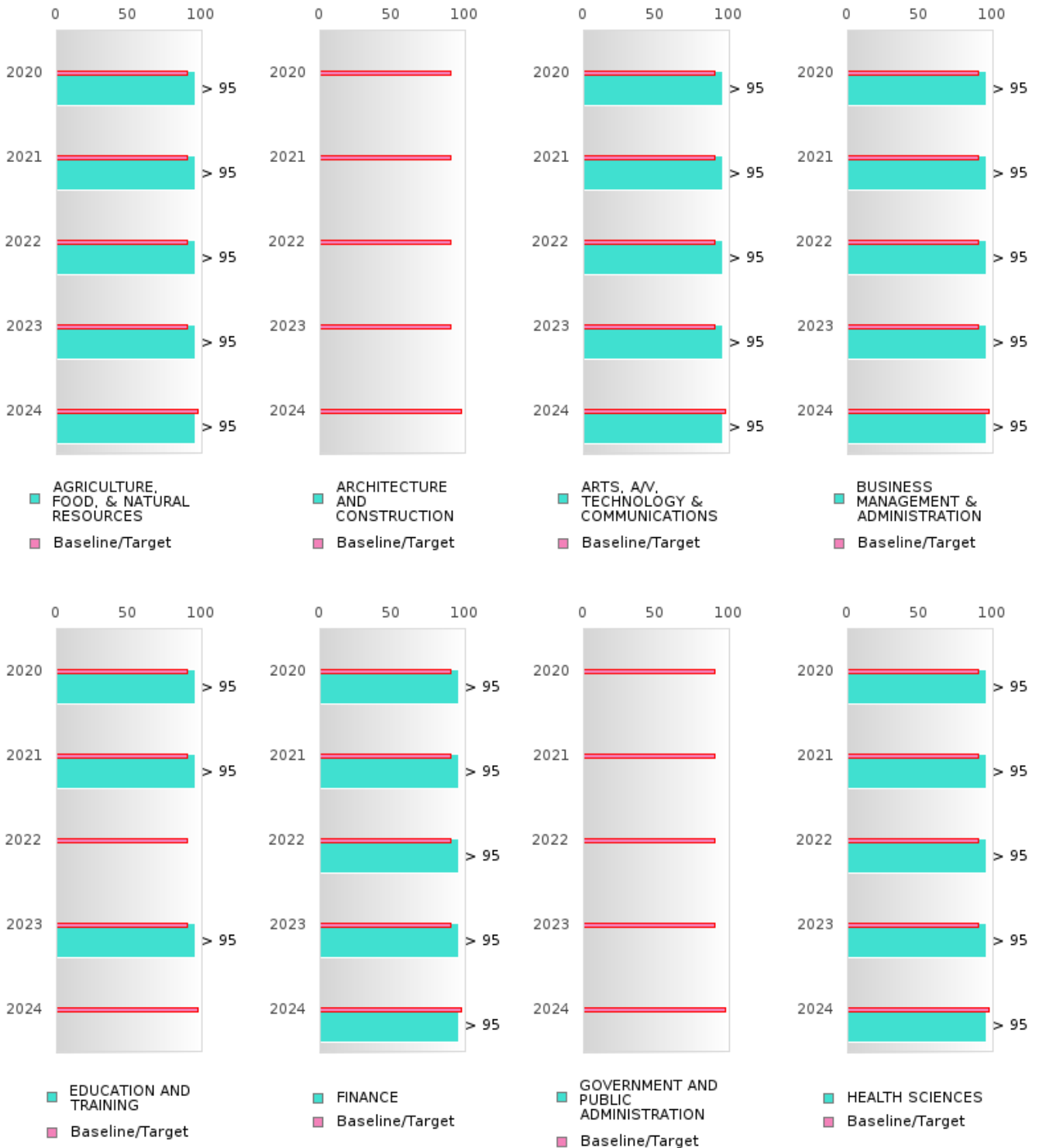
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

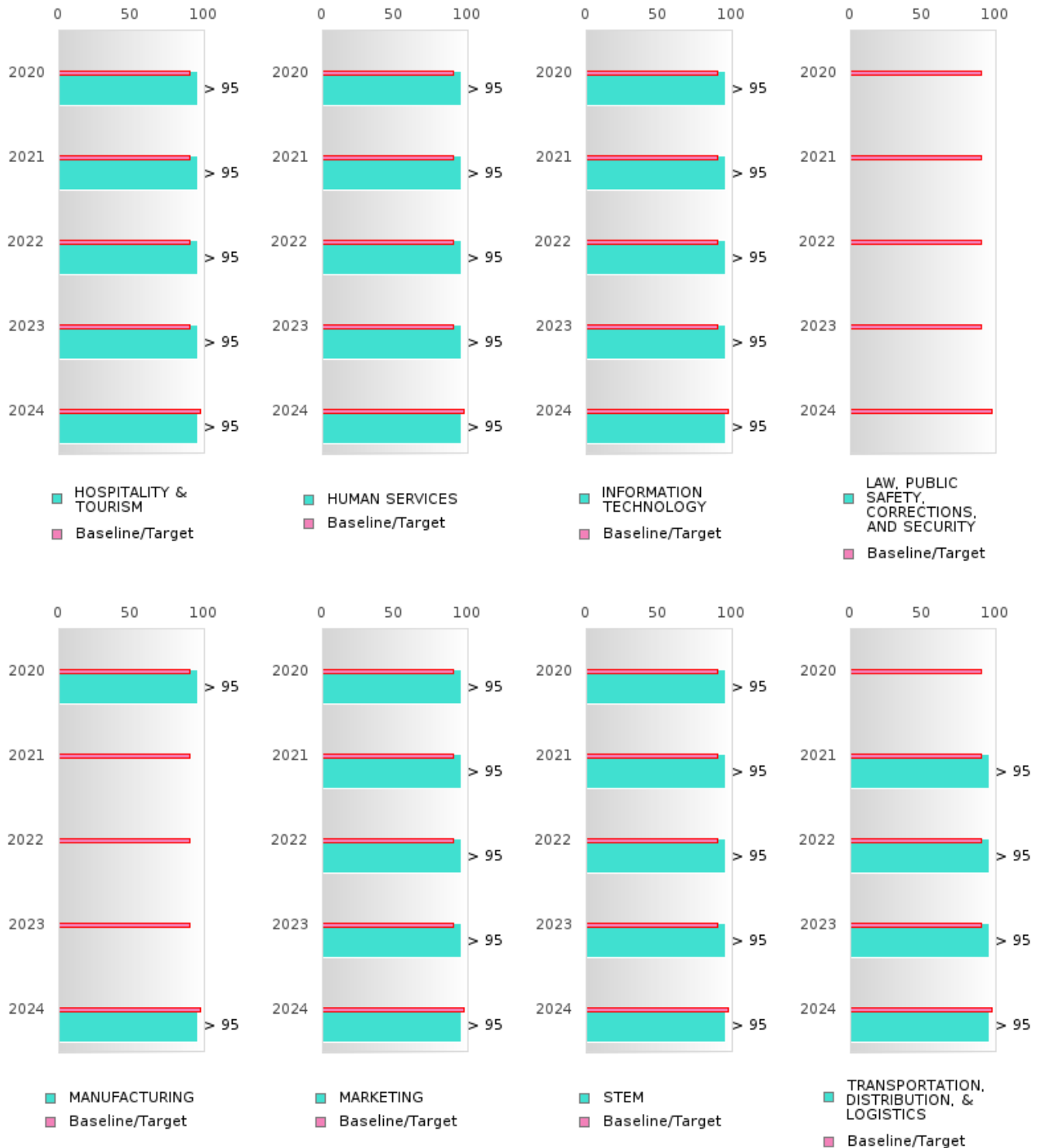
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	87.18	95.00	RV	87.18	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	87.18			87.18			87.18			87.18			96.91
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
EDUCATION AND TRAINING	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18			96.91
FINANCE	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
GOVERNMENT AND PUBLIC ADMINISTRATION			87.18			87.18			87.18			87.18			96.91
HEALTH SCIENCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
INFORMATION TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			87.18			87.18			87.18			87.18			96.91
MANUFACTURING			87.18			87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	96.91
MARKETING	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
STEM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4			97
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
EDUCATION AND TRAINING	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	97
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
GOVERNMENT AND PUBLIC ADMINISTRATION			90.4			90.4			90.4			90.4			97
HEALTH SCIENCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	97
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			90.4			90.4			90.4			90.4			97
MANUFACTURING	> 95	RV	90.4			90.4			90.4	N < 10	< 10	90.4	> 95	RV	97
MARKETING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
STEM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97

ACADEMIC PERFORMANCE MEASURES

[2S1, 2S2, 2S3]

SILOAM SPRINGS SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points); $17 \leq$ ACT score < 19 (0.5 points); $19 \leq$ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score \geq College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

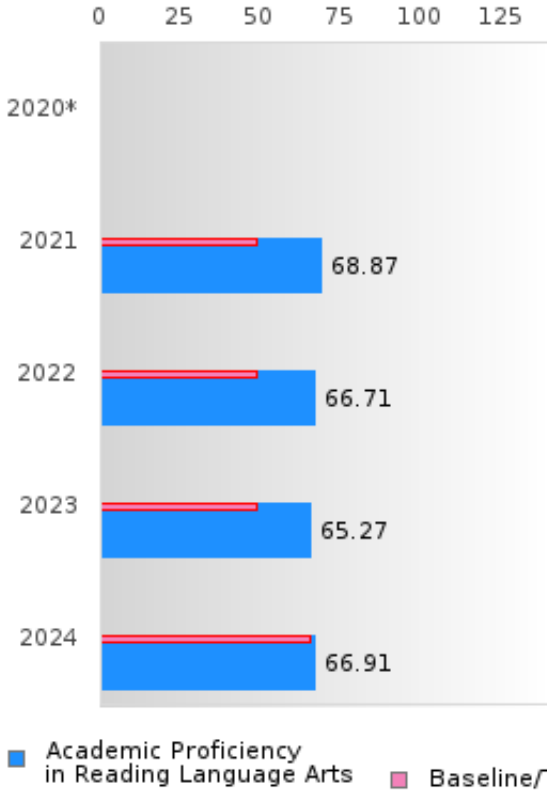
General Formula for Academic Proficiency Score for Each Subject

$$\begin{aligned} & \text{ELA Academic Proficiency Score} = \\ & \text{ELA Weighted Achievement Score} \times (0.50) + \text{ELA Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Math Academic Proficiency Score} = \\ & \text{Math Weighted Achievement Score} \times (0.50) + \text{Math Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Science Academic Proficiency Score} = \\ & \text{Science Weighted Achievement Score} \times (0.50) + \text{Science Mean Value} - \text{Added Growth Score} \times (0.50) \end{aligned}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS

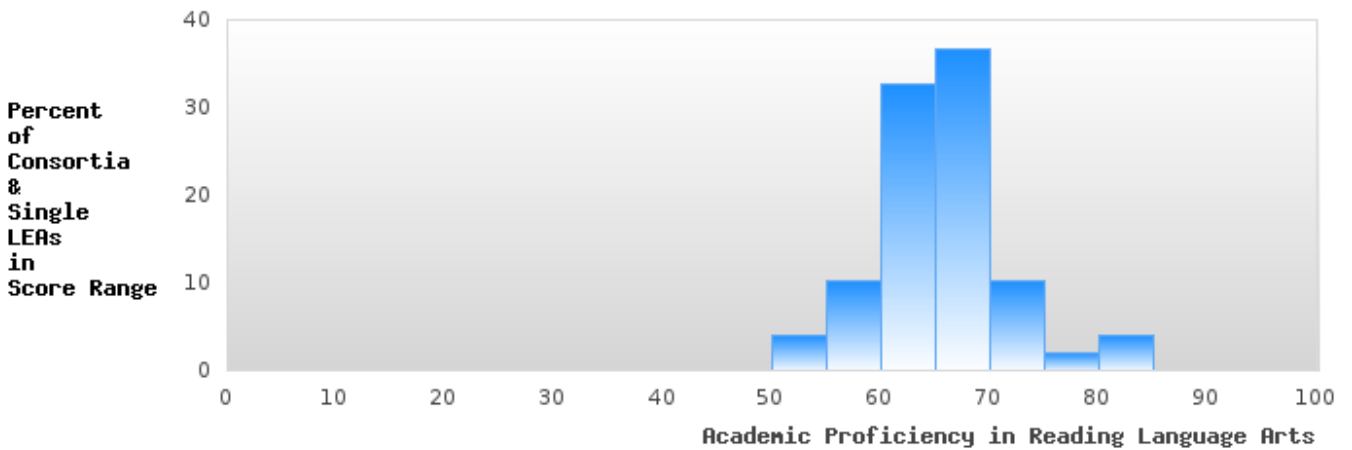


YEAR	SCORE	BASELINE/TARGET	N
2020*		48.45	
2021	68.87	53.03	583
2022	66.71	48.7	629
2023	65.27	48.95	572
2024	66.91	65.39	579

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

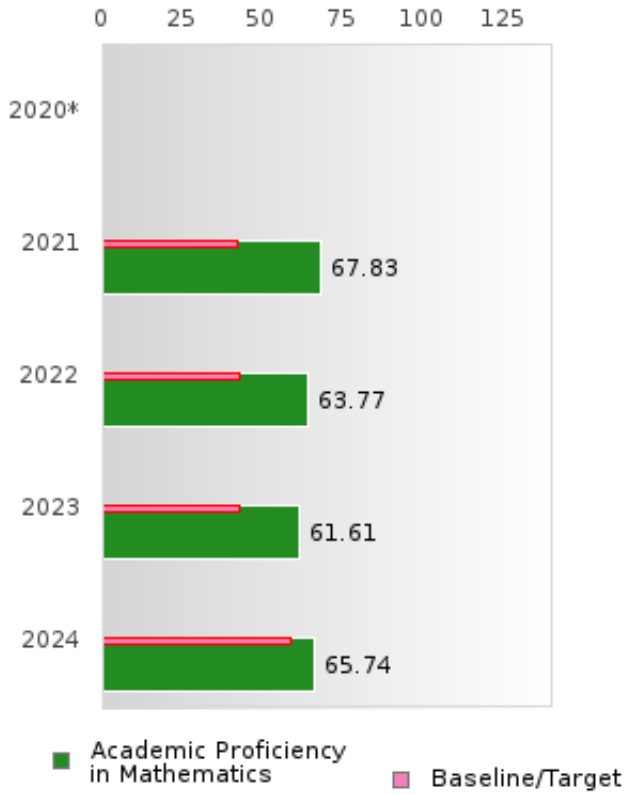
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

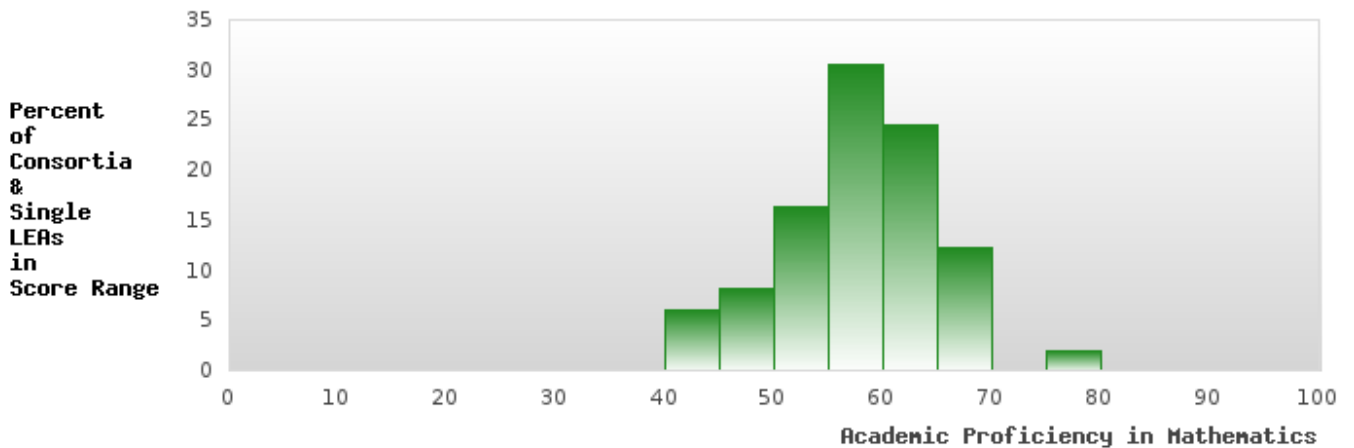


YEAR	SCORE	BASELINE/TARGET	N
2020*		42.27	
2021	67.83	46.7	583
2022	63.77	42.52	629
2023	61.61	42.77	571
2024	65.74	58.59	579

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

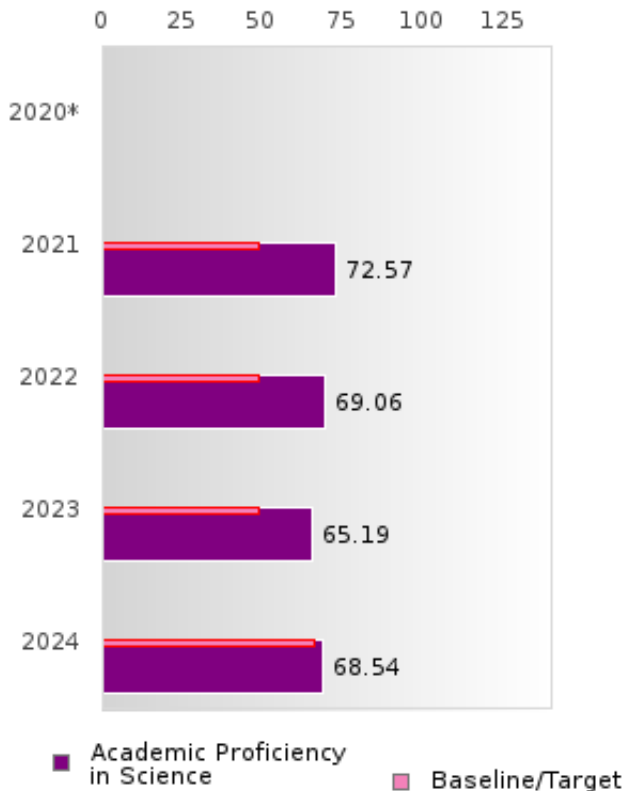
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

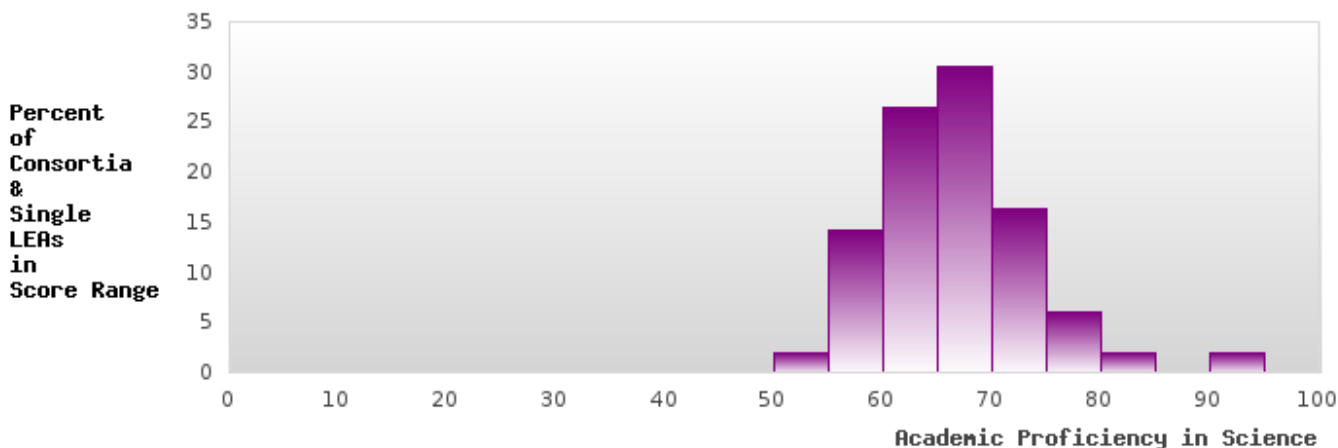


YEAR	SCORE	BASELINE/TARGET	N
2020*		48.4	
2021	72.57	53.51	583
2022	69.06	48.65	629
2023	65.19	48.9	572
2024	68.54	66.31	579

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

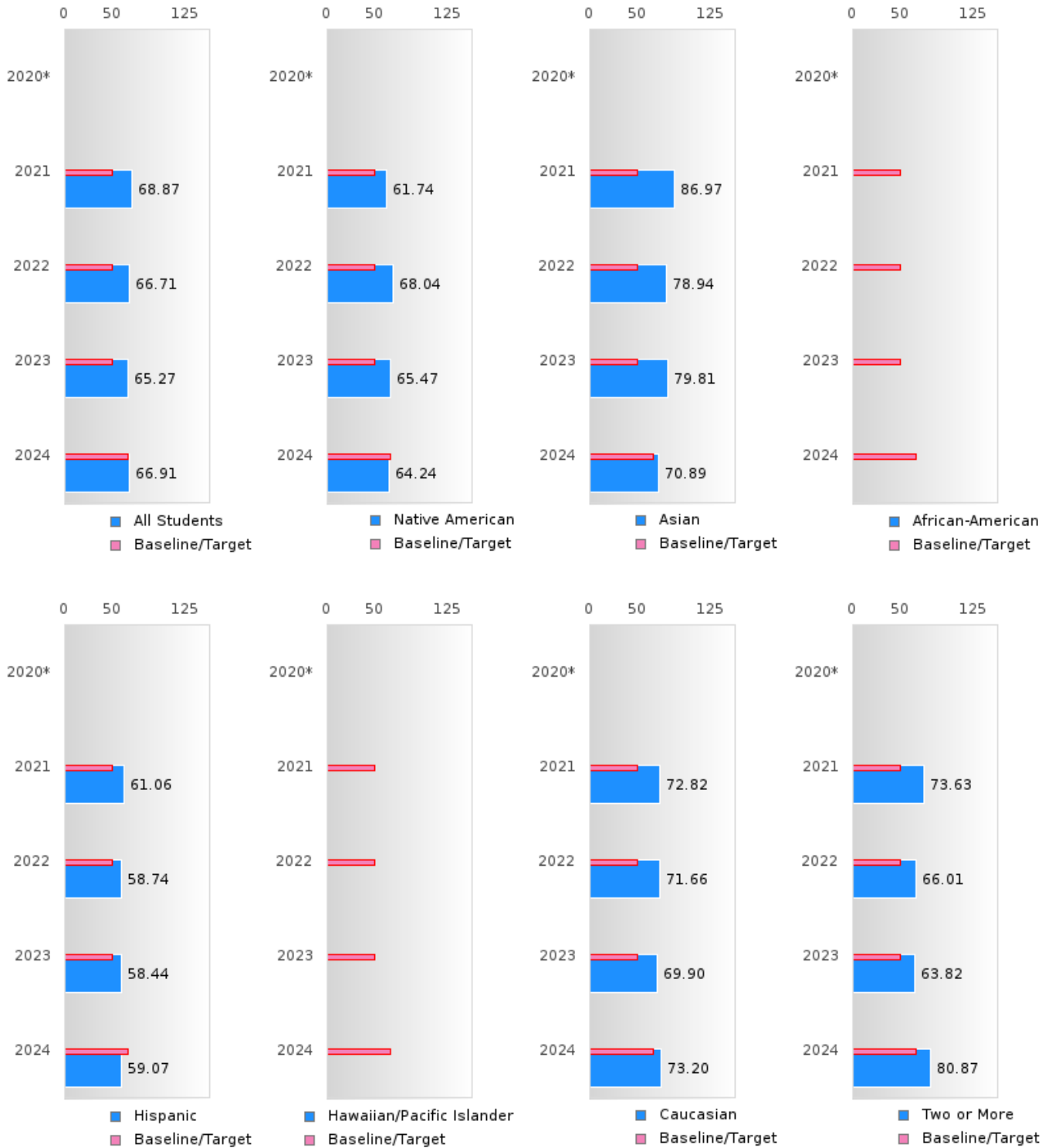
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

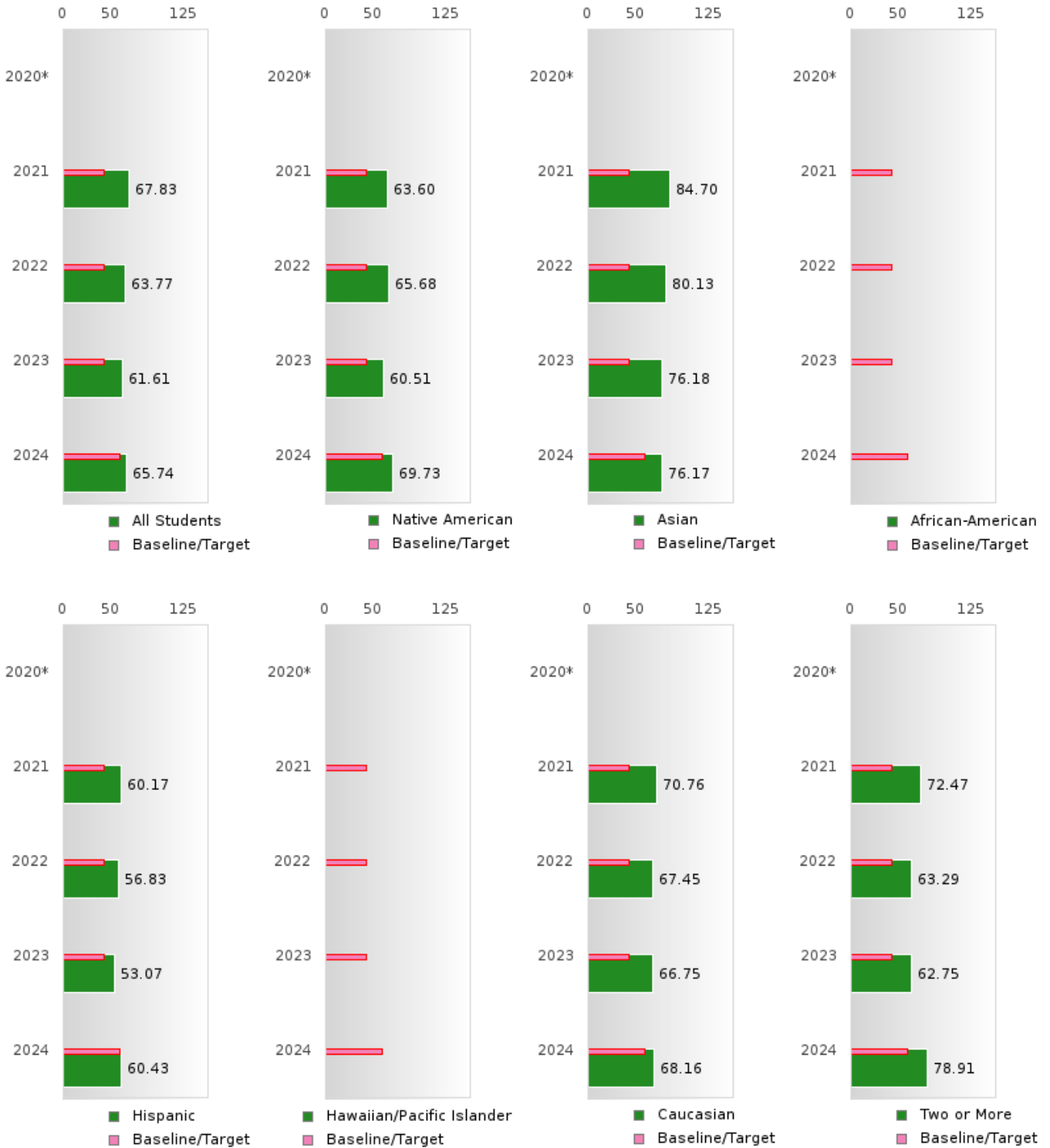


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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students			53.03	68.87	583	48.45	66.71	629	48.7	65.27	572	48.95	66.91	579	65.39
Native American			53.03	61.74	27	48.45	68.04	23	48.7	65.47	17	48.95	64.24	20	65.39
Asian			53.03	86.97	22	48.45	78.94	26	48.7	79.81	25	48.95	70.89	22	65.39
African-American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Hispanic			53.03	61.06	163	48.45	58.74	211	48.7	58.44	208	48.95	59.07	227	65.39
Hawaiian/Pacific Islander			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Caucasian			53.03	72.82	334	48.45	71.66	332	48.7	69.90	291	48.95	73.20	281	65.39
Two or More			53.03	73.63	33	48.45	66.01	31	48.7	63.82	27	48.95	80.87	24	65.39
MATHEMATICS															
All Students			46.7	67.83	583	42.27	63.77	629	42.52	61.61	571	42.77	65.74	579	58.59
Native American			46.7	63.60	27	42.27	65.68	23	42.52	60.51	17	42.77	69.73	20	58.59
Asian			46.7	84.70	22	42.27	80.13	26	42.52	76.18	25	42.77	76.17	22	58.59
African-American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hispanic			46.7	60.17	163	42.27	56.83	211	42.52	53.07	207	42.77	60.43	227	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	70.76	334	42.27	67.45	332	42.52	66.75	291	42.77	68.16	281	58.59
Two or More			46.7	72.47	33	42.27	63.29	31	42.52	62.75	27	42.77	78.91	24	58.59
SCIENCE															
All Students			53.51	72.57	583	48.4	69.06	629	48.65	65.19	572	48.9	68.54	579	66.31
Native American			53.51	69.58	27	48.4	71.40	23	48.65	66.54	17	48.9	64.46	20	66.31
Asian			53.51	87.46	22	48.4	85.99	26	48.65	79.62	25	48.9	82.76	22	66.31
African-American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Hispanic			53.51	67.29	163	48.4	61.75	211	48.65	56.79	208	48.9	60.81	227	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	74.27	334	48.4	72.87	332	48.65	70.19	291	48.9	74.80	281	66.31
Two or More			53.51	80.46	33	48.4	73.18	31	48.65	69.06	27	48.9	78.58	24	66.31

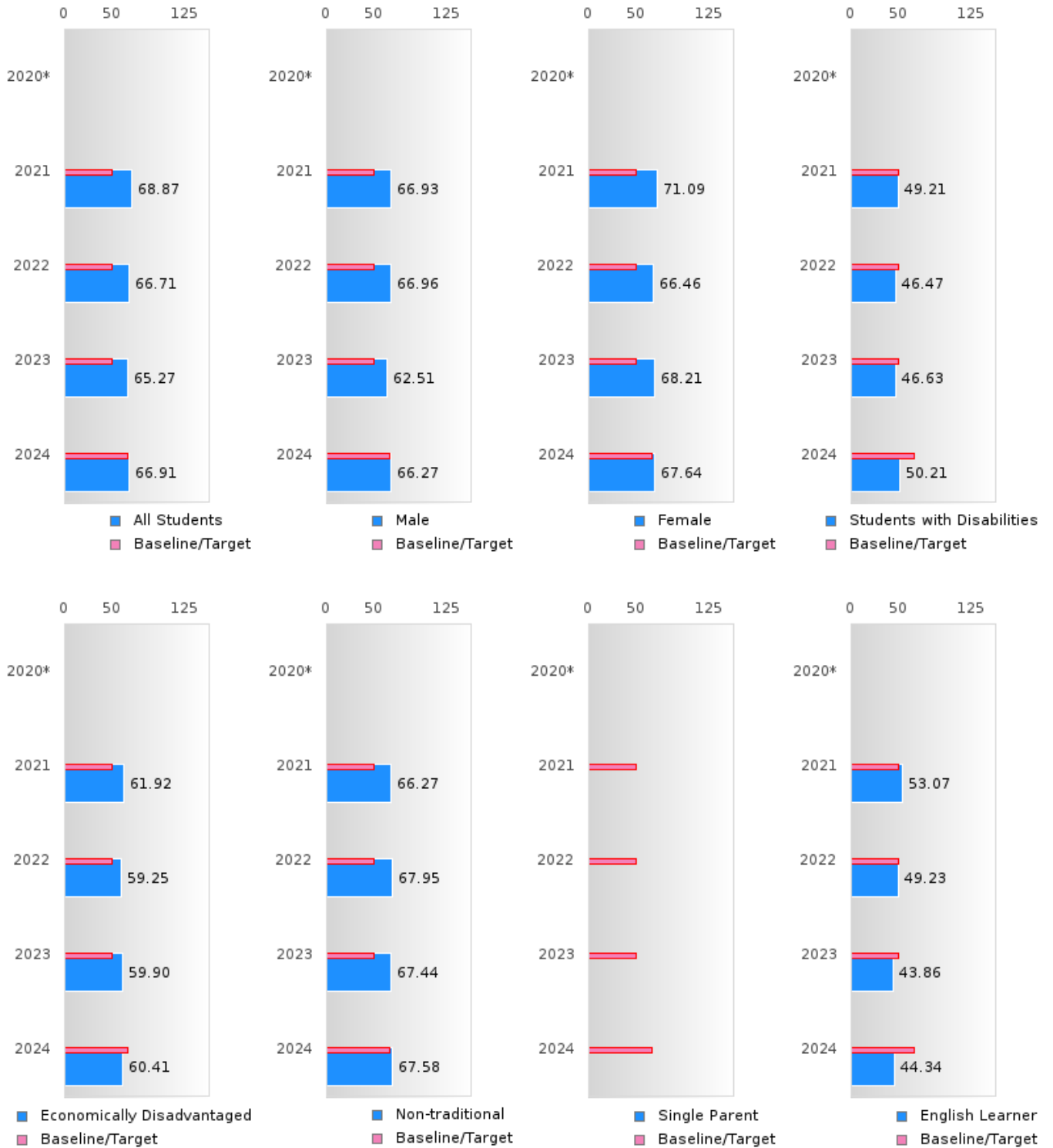
N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

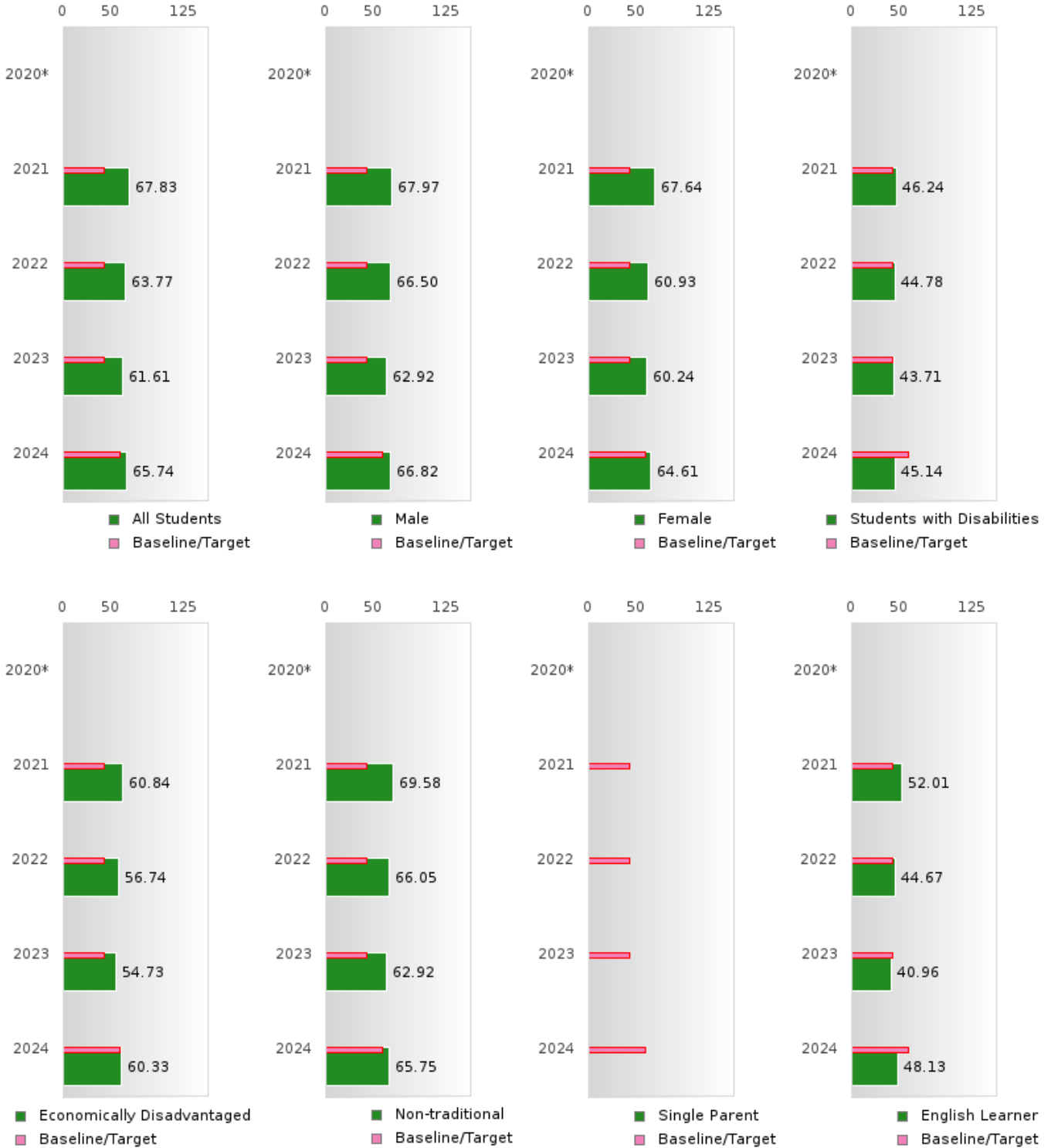


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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

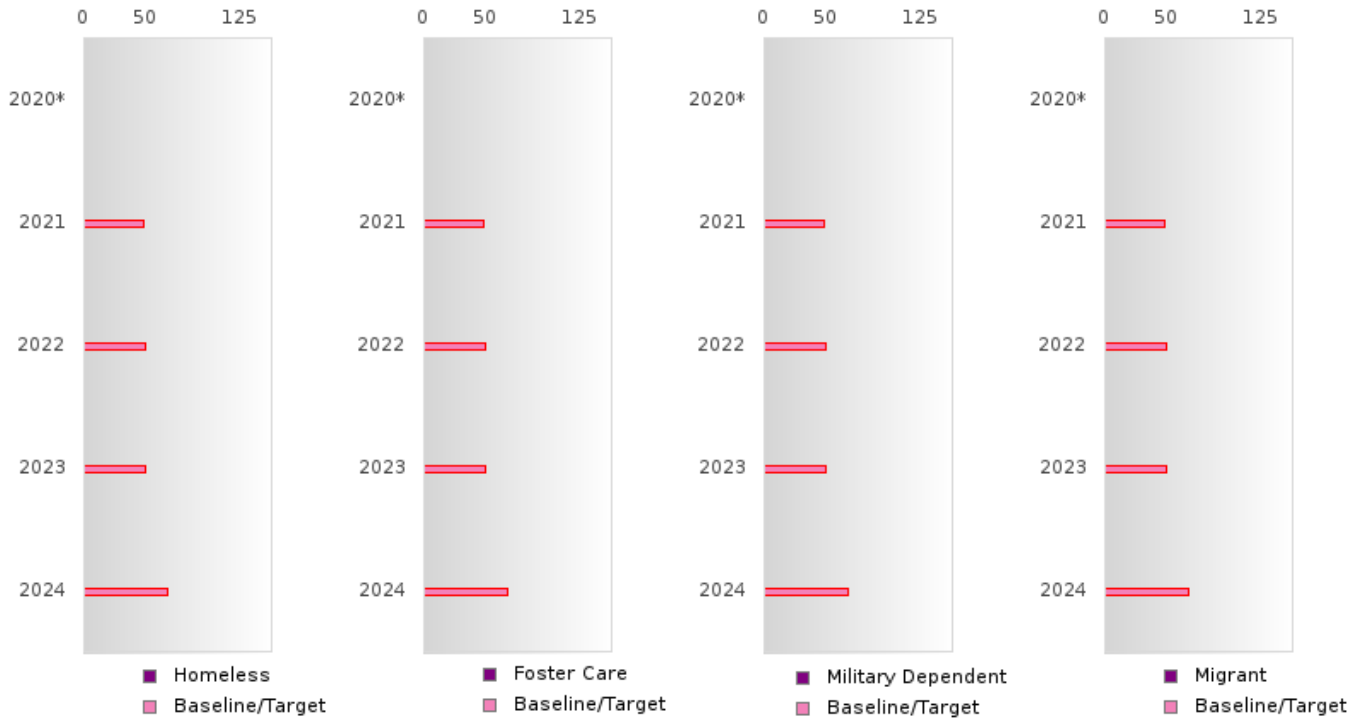


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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students			53.03	68.87	583	48.45	66.71	629	48.7	65.27	572	48.95	66.91	579	65.39
Male			53.03	66.93	312	48.45	66.96	321	48.7	62.51	292	48.95	66.27	289	65.39
Female			53.03	71.09	271	48.45	66.46	308	48.7	68.21	280	48.95	67.64	290	65.39
Students with Disabilities			53.03	49.21	62	48.45	46.47	62	48.7	46.63	68	48.95	50.21	58	65.39
Economically Disadvantaged			53.03	61.92	153	48.45	59.25	208	48.7	59.90	269	48.95	60.41	291	65.39
Non-traditional Single Parent			53.03	66.27	89	48.45	67.95	175	48.7	67.44	134	48.95	67.58	137	65.39
English Learner			53.03	53.07	79	48.45	49.23	95	48.7	43.86	80	48.95	44.34	88	65.39
Homeless			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Foster Care			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Military Dependent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Migrant			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MATHEMATICS															
All Students			46.7	67.83	583	42.27	63.77	629	42.52	61.61	571	42.77	65.74	579	58.59
Male			46.7	67.97	312	42.27	66.50	321	42.52	62.92	292	42.77	66.82	289	58.59
Female			46.7	67.64	271	42.27	60.93	308	42.52	60.24	279	42.77	64.61	290	58.59
Students with Disabilities			46.7	46.24	62	42.27	44.78	62	42.52	43.71	68	42.77	45.14	58	58.59
Economically Disadvantaged			46.7	60.84	153	42.27	56.74	208	42.52	54.73	269	42.77	60.33	291	58.59
Non-traditional Single Parent			46.7	69.58	89	42.27	66.05	175	42.52	62.92	134	42.77	65.75	137	58.59
English Learner			46.7	52.01	79	42.27	44.67	95	42.52	40.96	80	42.77	48.13	88	58.59
Homeless			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Military Dependent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Migrant			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SCIENCE															
All Students			53.51	72.57	583	48.4	69.06	629	48.65	65.19	572	48.9	68.54	579	66.31
Male			53.51	71.17	312	48.4	68.84	321	48.65	64.89	292	48.9	68.76	289	66.31
Female			53.51	74.25	271	48.4	69.27	308	48.65	65.52	280	48.9	68.35	290	66.31
Students with Disabilities			53.51	49.82	62	48.4	50.60	62	48.65	51.11	68	48.9	52.69	58	66.31
Economically Disadvantaged			53.51	63.68	153	48.4	61.74	208	48.65	59.63	269	48.9	62.04	291	66.31
Non-traditional Single Parent			53.51	72.14	89	48.4	72.12	175	48.65	67.62	134	48.9	70.00	137	66.31
			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

			10												
English Learner			53.51	57.50	79	48.4	51.65	95	48.65	45.52	80	48.9	47.26	88	66.31
Homeless			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Foster Care			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Military Dependent			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Migrant			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.03	61.39	191	48.45	62.87	224	48.7	55.54	195	48.95	60.25	186	65.39
ARCHITECTURE AND CONSTRUCTION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.03	76.68	74	48.45	71.55	111	48.7	74.10	90	48.95	73.17	143	65.39
BUSINESS MANAGEMENT & ADMINISTRATION			53.03	77.18	130	48.45	72.13	140	48.7	78.93	74	48.95	75.00	21	65.39
EDUCATION AND TRAINING			53.03	82.14	14	48.45	86.90	21	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
FINANCE			53.03	75.56	65	48.45	70.64	69	48.7	83.30	36	48.95	78.42	30	65.39
GOVERNMENT AND PUBLIC ADMINISTRATION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
HEALTH SCIENCES			53.03	80.36	130	48.45	72.70	121	48.7	75.67	68	48.95	72.47	87	65.39
HOSPITALITY & TOURISM			53.03	67.07	134	48.45	66.75	135	48.7	73.84	60	48.95	68.03	60	65.39
HUMAN SERVICES			53.03	64.06	171	48.45	61.05	186	48.7	62.49	171	48.95	64.13	174	65.39
INFORMATION TECHNOLOGY			53.03	79.08	99	48.45	75.22	104	48.7	80.59	36	48.95	81.14	44	65.39
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MANUFACTURING			53.03	N < 10	< 10	48.45	35.71	21	48.7	40.00	35	48.95	32.76	29	65.39
MARKETING			53.03	74.57	67	48.45	75.06	77	48.7	80.97	46	48.95	68.63	35	65.39
STEM			53.03	75.38	89	48.45	75.17	86	48.7	73.12	71	48.95	73.16	72	65.39
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.03	74.52	76	48.45	70.83	76	48.7	94.29	35	48.95	N < 10	< 10	65.39

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES			46.7	63.92	191	42.27	59.11	224	42.52	56.28	195	42.77	60.54	186	58.59
ARCHITECTURE AND CONSTRUCTION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			46.7	71.83	74	42.27	65.34	111	42.52	65.67	90	42.77	69.08	143	58.59
BUSINESS MANAGEMENT & ADMINISTRATION			46.7	74.71	130	42.27	69.73	140	42.52	71.76	74	42.77	50.00	21	58.59
EDUCATION AND TRAINING			46.7	66.07	14	42.27	50.00	21	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
FINANCE			46.7	80.28	65	42.27	71.84	69	42.52	77.39	36	42.77	80.04	30	58.59
GOVERNMENT AND PUBLIC ADMINISTRATION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
HEALTH SCIENCES			46.7	72.96	130	42.27	71.83	121	42.52	61.98	68	42.77	67.01	87	58.59
HOSPITALITY & TOURISM			46.7	68.75	134	42.27	65.70	135	42.52	64.93	60	42.77	69.79	60	58.59
HUMAN SERVICES			46.7	59.29	171	42.27	56.49	186	42.52	57.72	170	42.77	59.40	174	58.59
INFORMATION TECHNOLOGY			46.7	80.60	99	42.27	77.36	104	42.52	75.61	36	42.77	80.55	44	58.59
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
MANUFACTURING			46.7	N < 10	< 10	42.27	30.95	21	42.52	31.43	35	42.77	34.48	29	58.59
MARKETING			46.7	81.74	67	42.27	76.93	77	42.52	75.95	46	42.77	65.16	35	58.59
STEM			46.7	80.15	89	42.27	80.88	86	42.52	73.61	71	42.77	75.05	72	58.59
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			46.7	80.30	76	42.27	72.59	76	42.52	75.00	35	42.77	N < 10	< 10	58.59

N: Number of Concentrators with Test Scores Included in the Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.51	65.77	191	48.4	64.33	224	48.65	59.66	195	48.9	61.24	186	66.31
ARCHITECTURE AND CONSTRUCTION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.51	73.40	74	48.4	72.89	111	48.65	69.11	90	48.9	73.54	143	66.31
BUSINESS MANAGEMENT & ADMINISTRATION			53.51	79.35	130	48.4	81.05	140	48.65	79.21	74	48.9	77.38	21	66.31
EDUCATION AND TRAINING			53.51	92.86	14	48.4	78.57	21	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
FINANCE			53.51	83.63	65	48.4	83.05	69	48.65	82.99	36	48.9	81.43	30	66.31
GOVERNMENT AND PUBLIC ADMINISTRATION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
HEALTH SCIENCES			53.51	83.79	130	48.4	75.74	121	48.65	77.68	68	48.9	70.90	87	66.31
HOSPITALITY & TOURISM			53.51	72.26	134	48.4	73.09	135	48.65	73.44	60	48.9	67.92	60	66.31
HUMAN SERVICES			53.51	65.95	171	48.4	63.78	186	48.65	62.82	171	48.9	65.33	174	66.31
INFORMATION TECHNOLOGY			53.51	85.53	99	48.4	81.92	104	48.65	77.43	36	48.9	84.26	44	66.31
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
MANUFACTURING			53.51	N < 10	< 10	48.4	42.86	21	48.65	45.71	35	48.9	43.10	29	66.31
MARKETING			53.51	83.41	67	48.4	83.43	77	48.65	76.24	46	48.9	65.32	35	66.31
STEM			53.51	83.56	89	48.4	79.87	86	48.65	71.41	71	48.9	83.21	72	66.31
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.51	83.34	76	48.4	84.34	76	48.65	97.86	35	48.9	N < 10	< 10	66.31

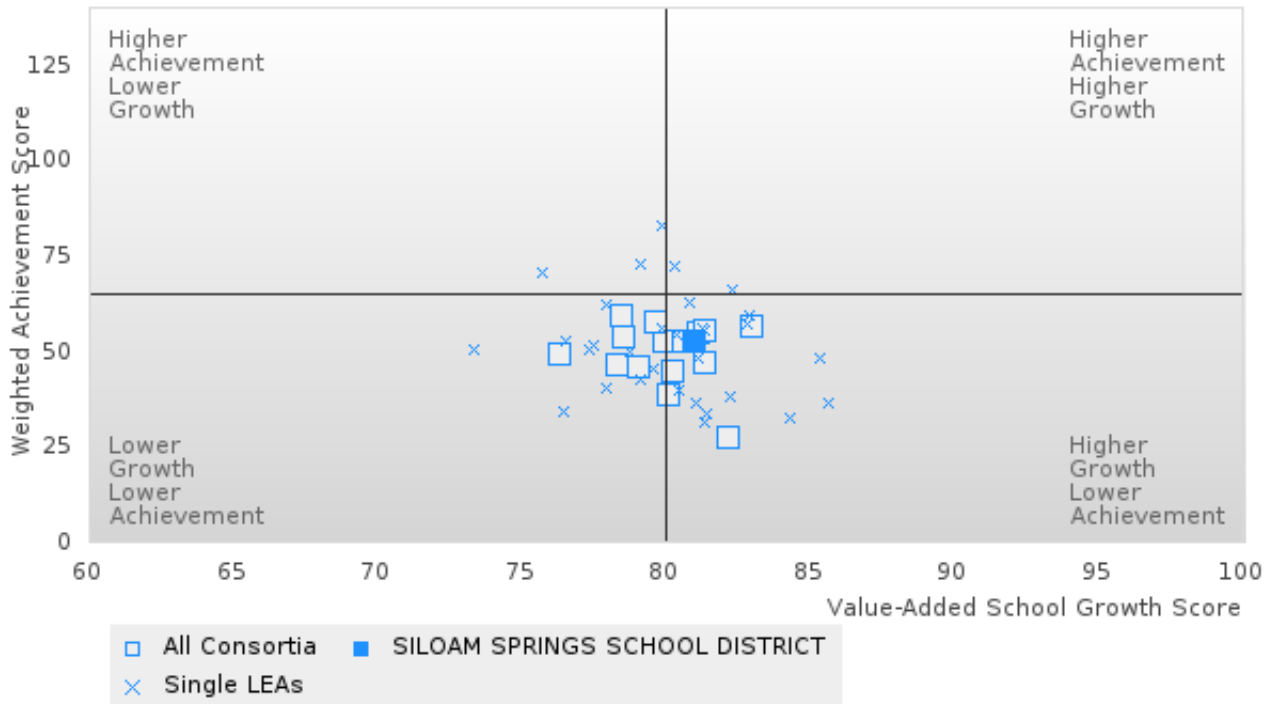
N: Number of Concentrators with Test Scores Included in the Score

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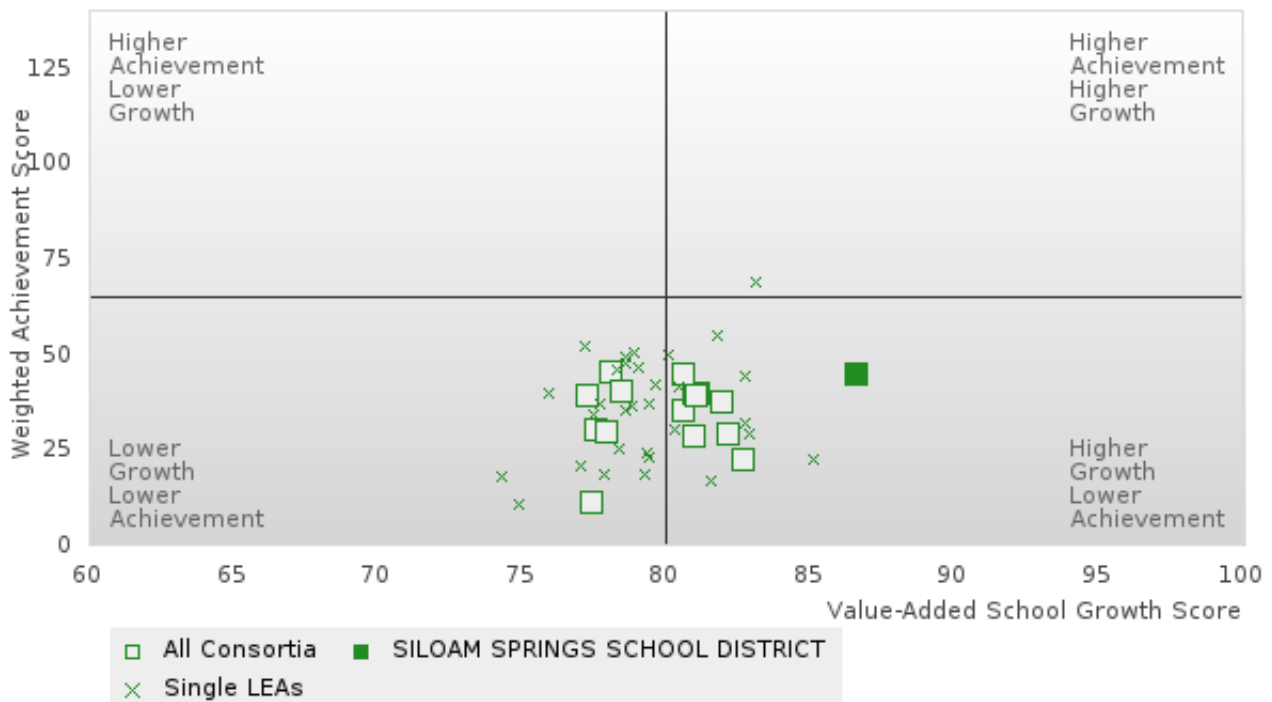
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



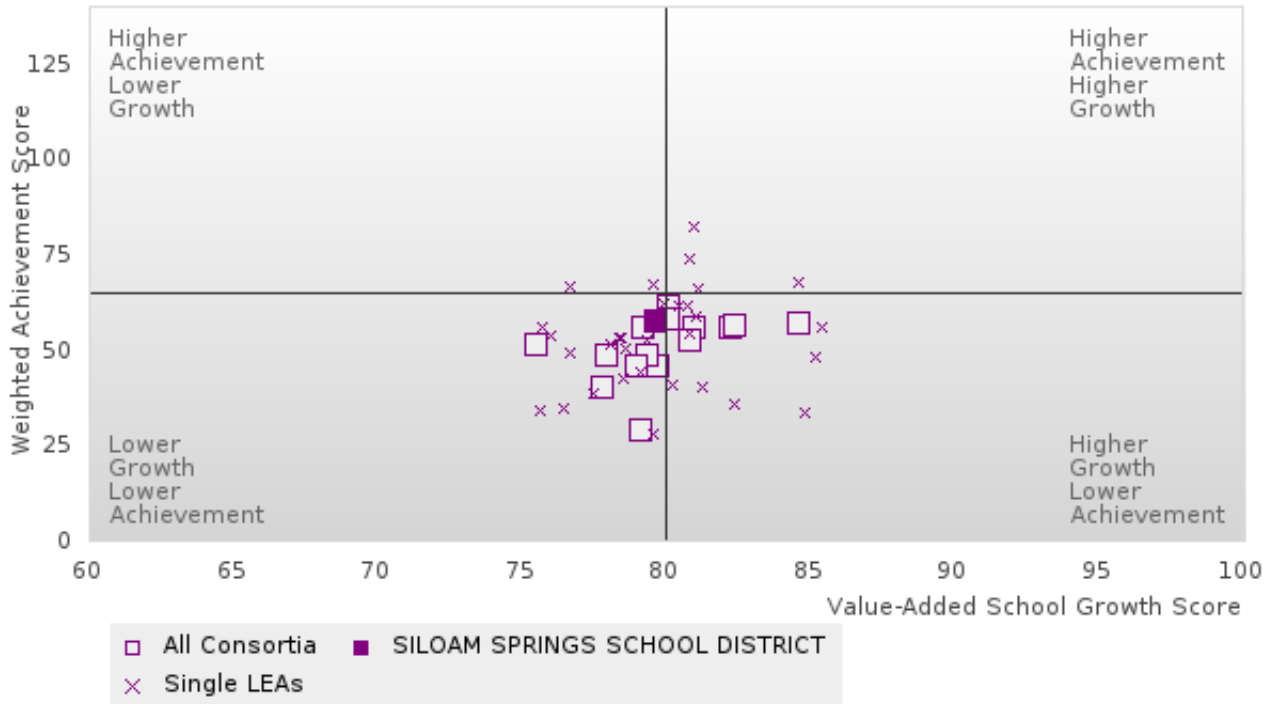
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

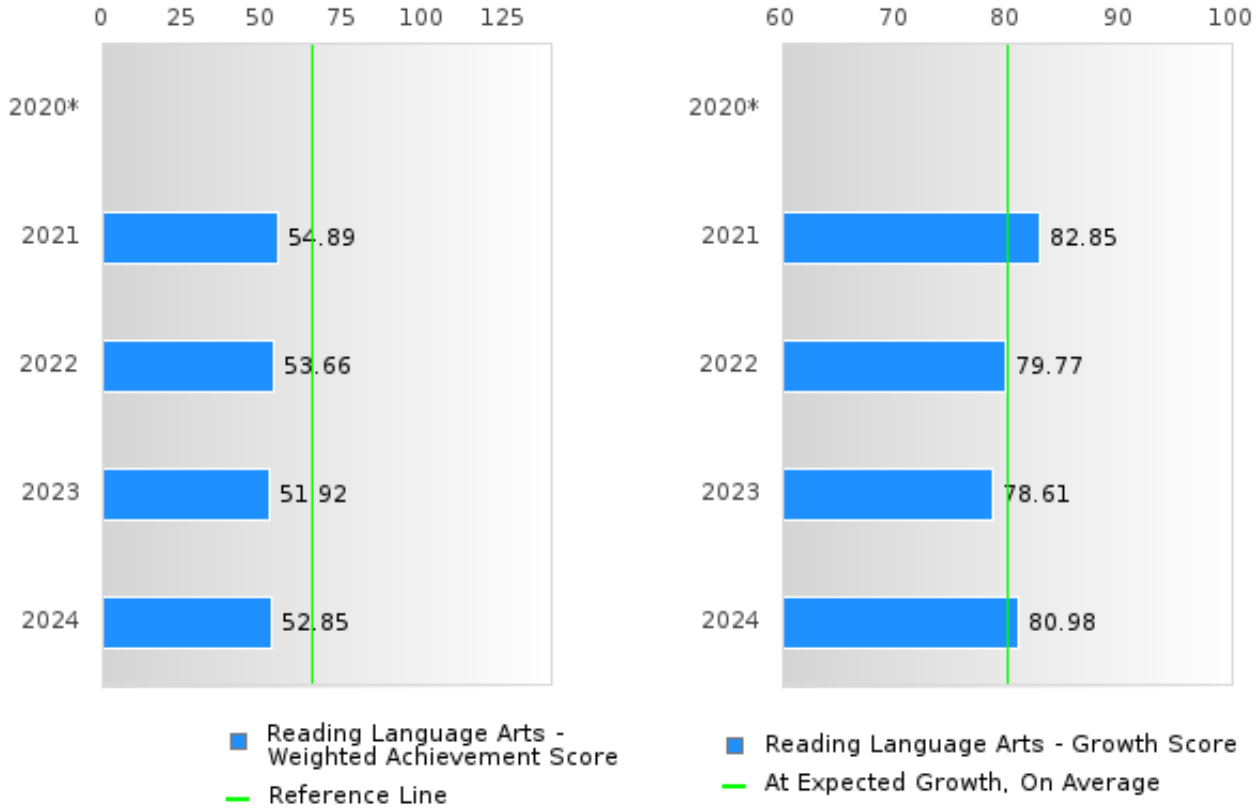
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	54.89	583	82.85	162
2022	53.66	629	79.77	200
2023	51.92	572	78.61	172
2024	52.85	579	80.98	148

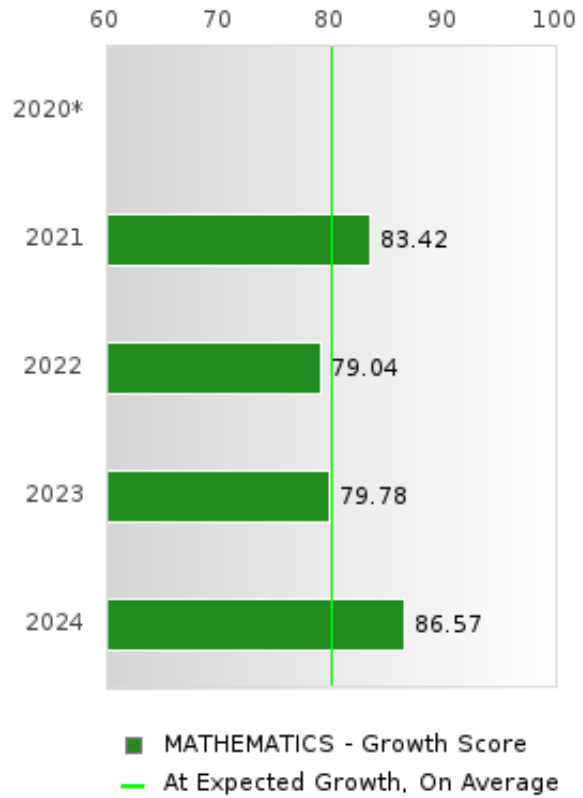
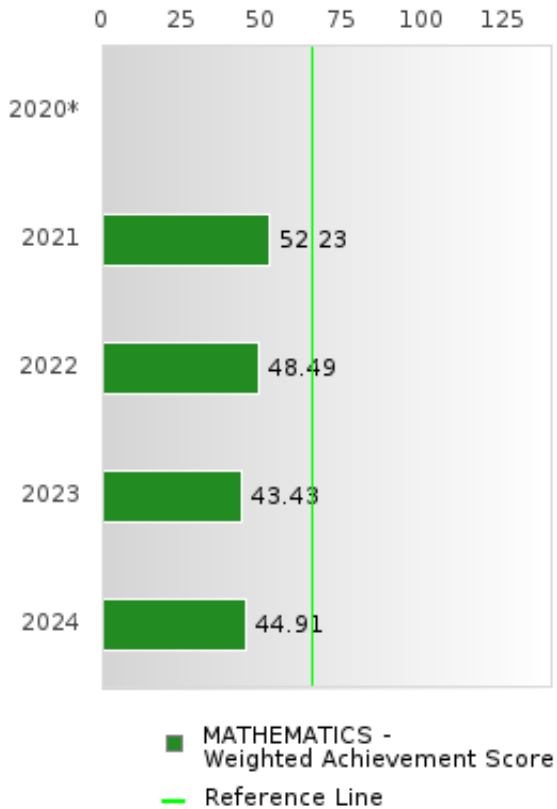
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	52.23	583	83.42	162
2022	48.49	629	79.04	200
2023	43.43	571	79.78	171
2024	44.91	579	86.57	101

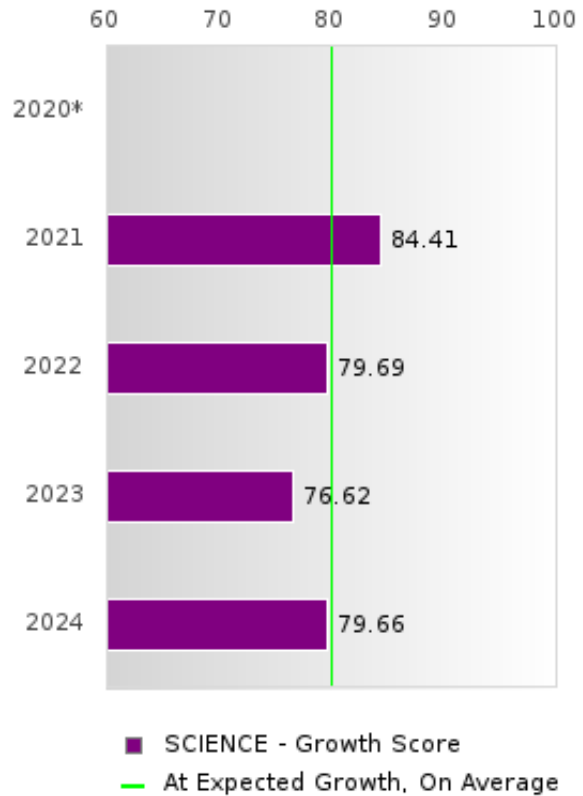
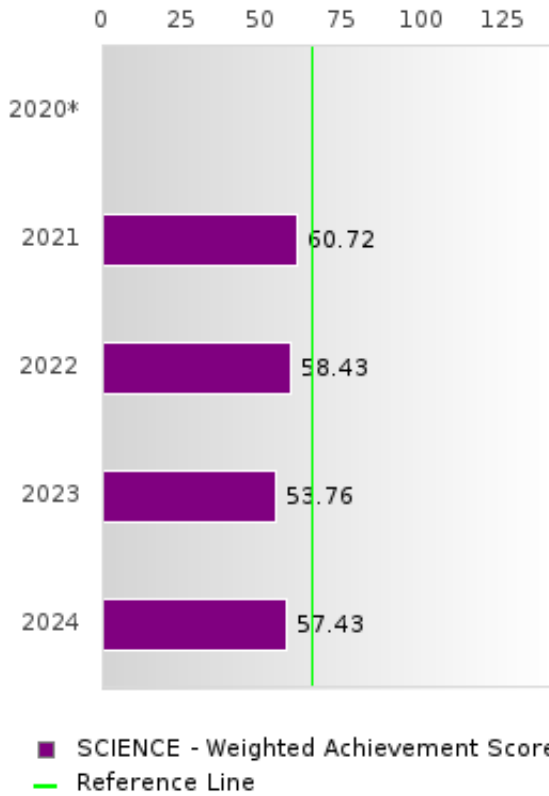
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	60.72	583	84.41	162
2022	58.43	629	79.69	200
2023	53.76	572	76.62	172
2024	57.43	579	79.66	100

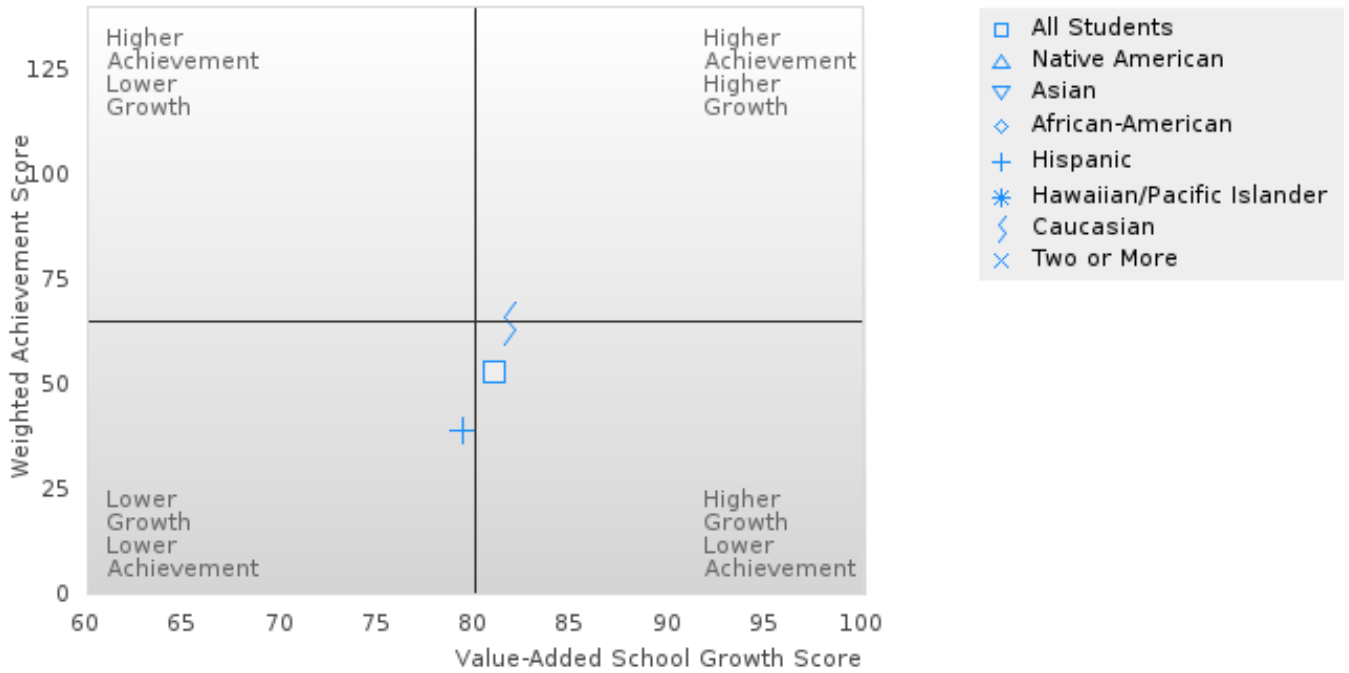
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

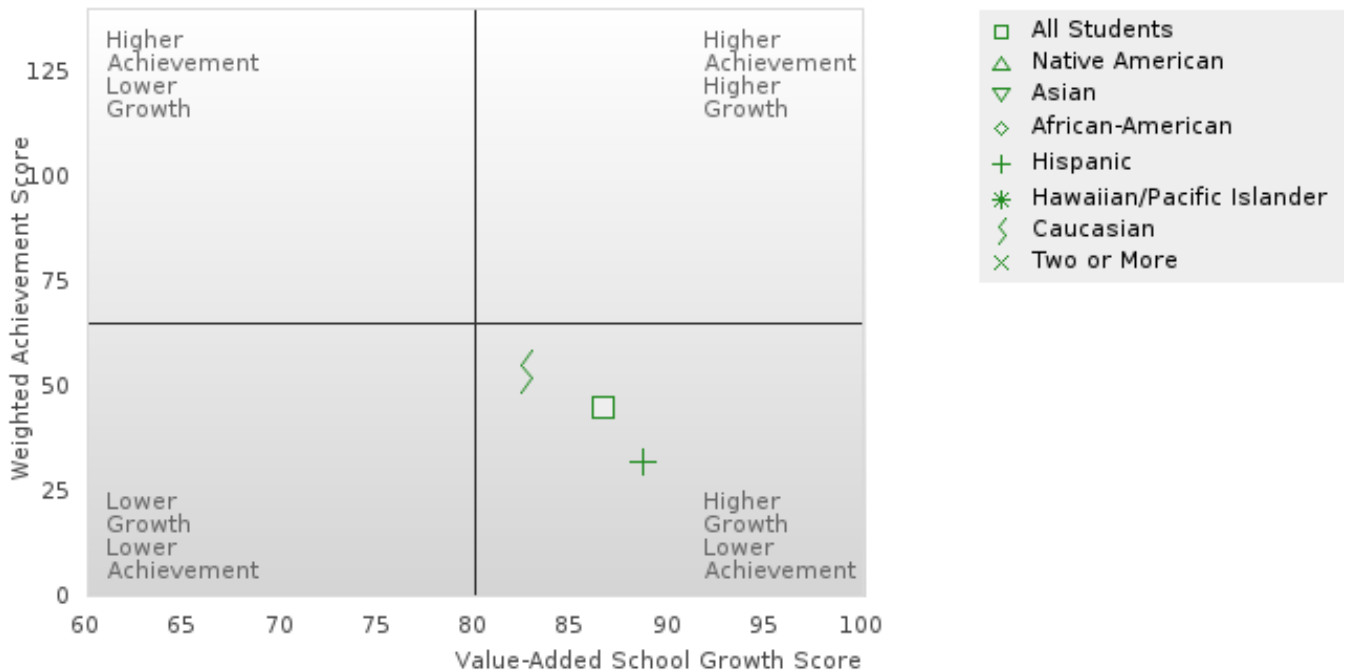
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



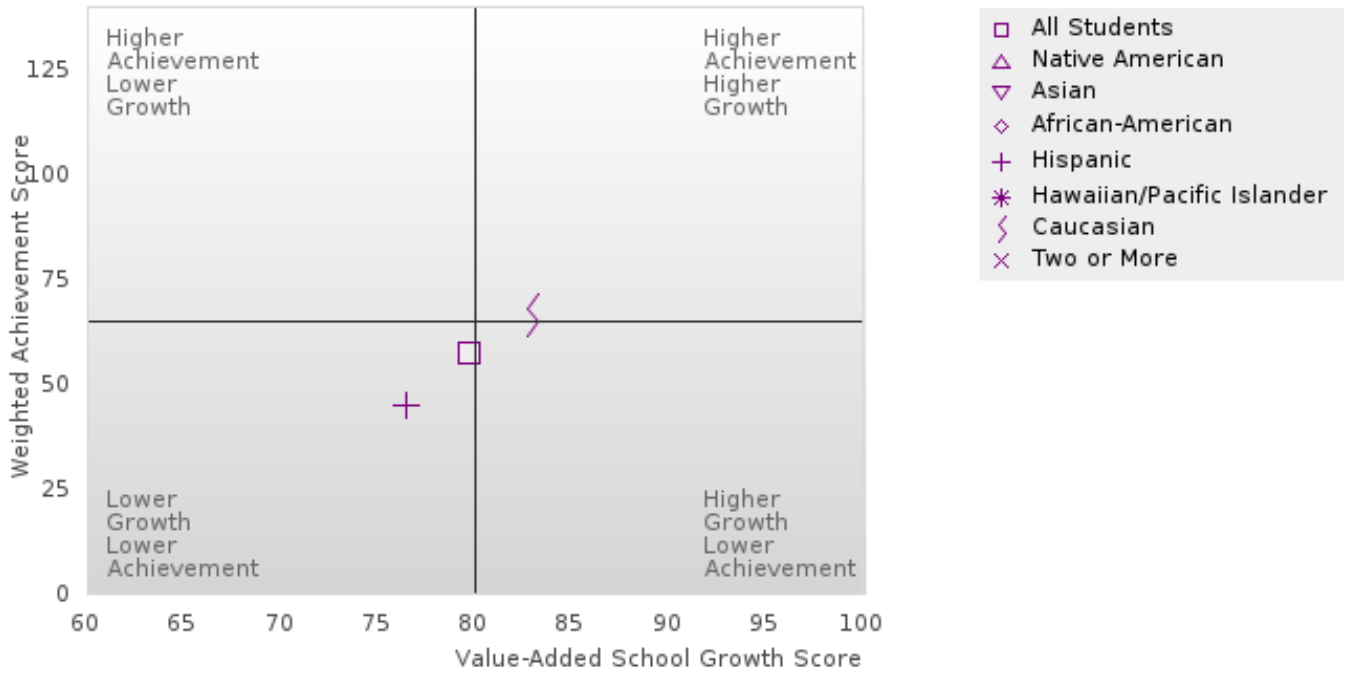
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			54.89	583	53.66	629	51.92	572	52.85	579
Native American			44.44	27	56.52	23	57.35	17	52.50	20
Asian			93.18	22	77.88	26	78.00	25	57.95	22
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			38.04	163	38.86	211	37.98	208	38.77	227
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			63.10	334	62.50	332	60.74	291	64.68	281
Two or More			63.64	33	59.68	31	55.56	27	79.17	24
MATHEMATICS										
All Students			52.23	583	48.49	629	43.43	571	44.91	579
Native American			44.44	27	52.17	23	41.18	17	37.50	20
Asian			86.36	22	74.04	26	71.00	25	59.09	22
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			37.42	163	36.26	211	28.99	207	32.16	227
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			57.93	334	55.12	332	51.55	291	53.74	281
Two or More			60.61	33	50.00	31	50.00	27	68.75	24
SCIENCE										
All Students			60.72	583	58.43	629	53.76	572	57.43	579
Native American			55.56	27	58.70	23	55.88	17	57.50	20
Asian			88.64	22	83.65	26	76.00	25	80.68	22
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			50.92	163	46.45	211	38.70	208	45.15	227
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			64.15	334	65.29	332	63.40	291	66.73	281
Two or More			73.48	33	66.94	31	59.26	27	71.88	24

N: Number of Concentrators Included in Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			82.85	162	79.77	200	78.61	172	80.98	148
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			84.08	45	78.62	75	78.90	65	79.38	55
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			82.53	92	80.82	102	79.06	86	81.73	69
Two or More			83.63	12	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			83.42	162	79.04	200	79.78	171	86.57	101
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			82.92	45	77.41	75	77.15	64	88.70	43
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			83.58	92	79.79	102	81.96	86	82.59	41
Two or More			84.34	12	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			84.41	162	79.69	200	76.62	172	79.66	100
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			83.67	45	77.05	75	74.88	65	76.46	46
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			84.39	92	80.46	102	76.98	86	82.88	36
Two or More			87.44	12	N < 10	< 10	N < 10	< 10	N < 10	< 10

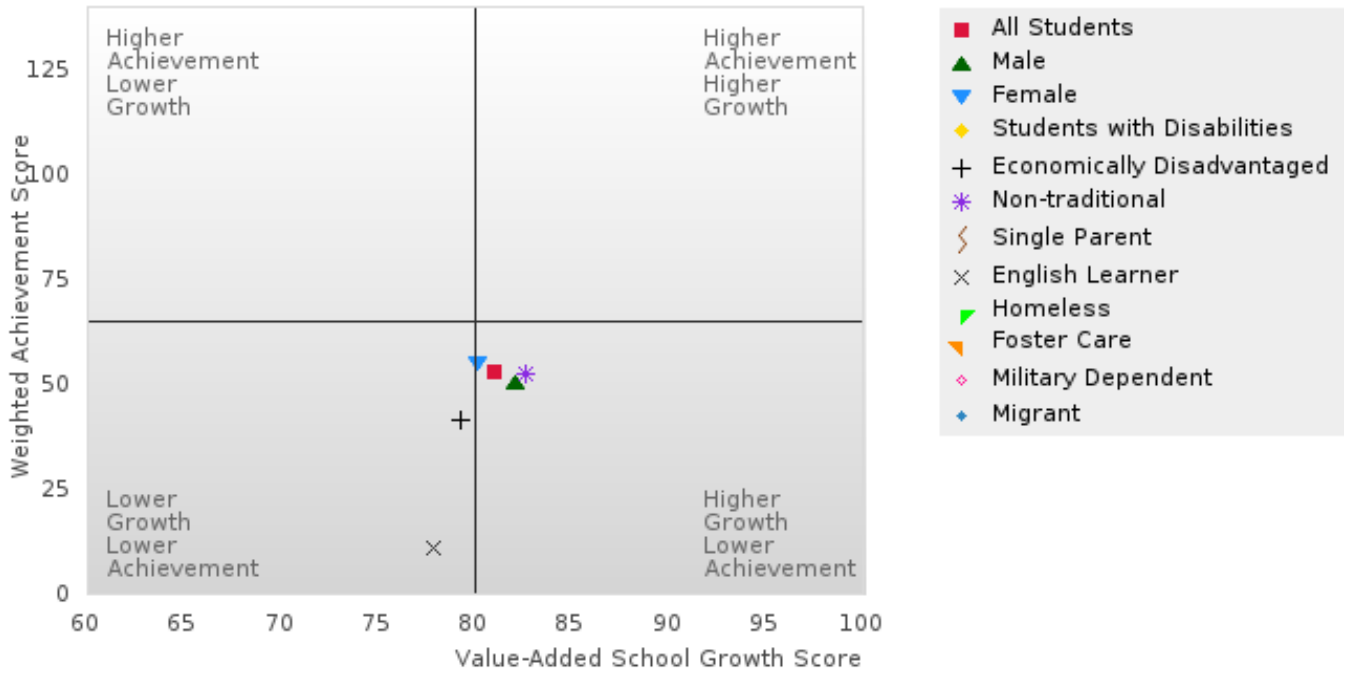
N: Number of Concentrators Included in Score

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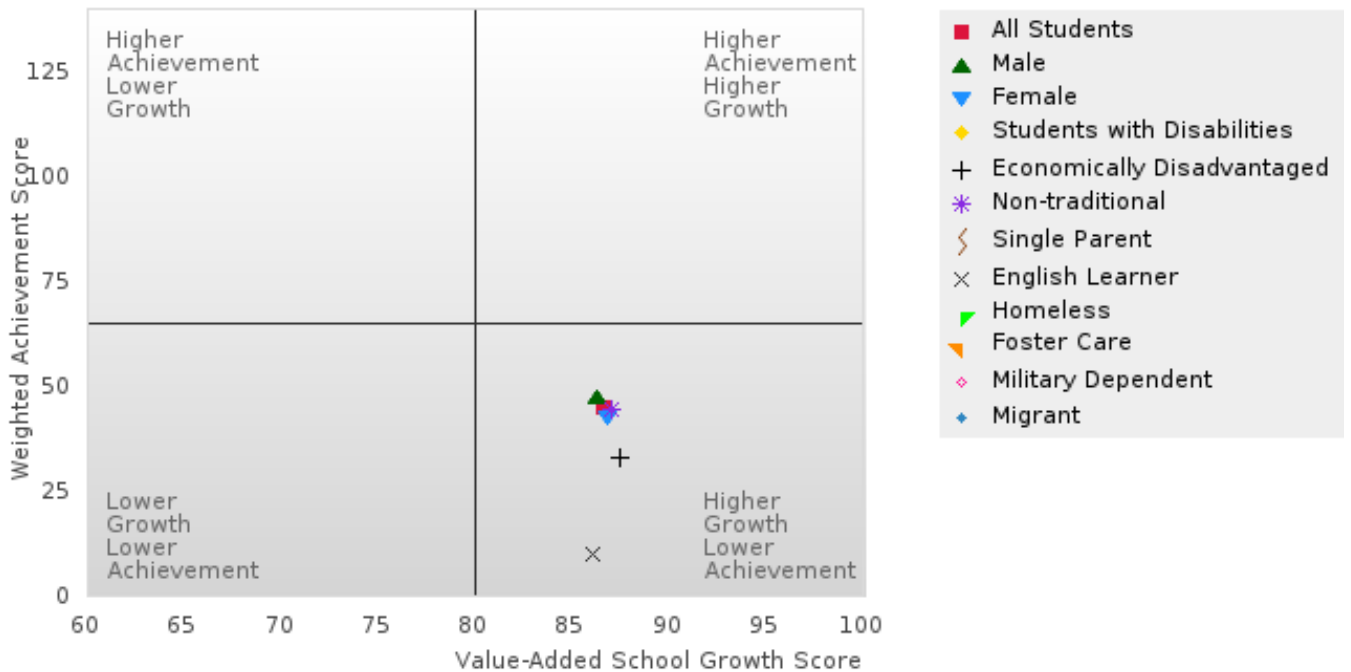
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



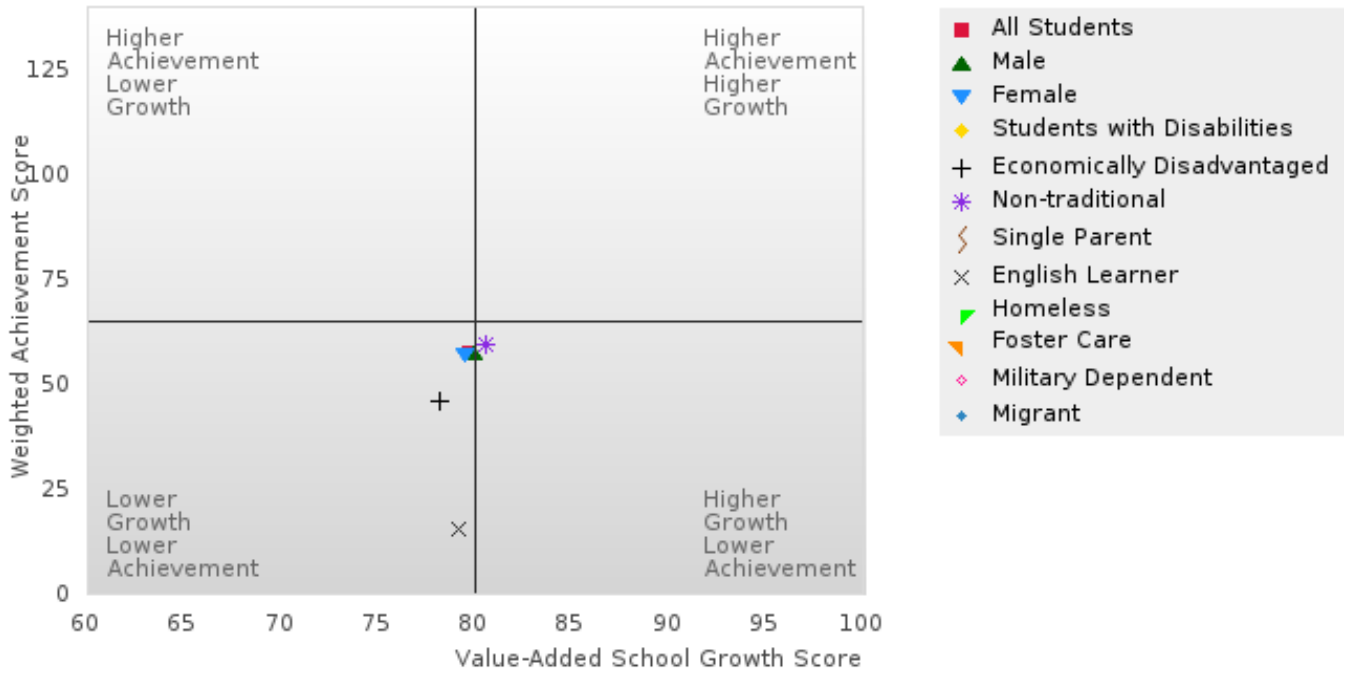
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			54.89	583	53.66	629	51.92	572	52.85	579
Male			50.80	312	53.27	321	47.95	292	50.52	289
Female			59.59	271	54.06	308	56.07	280	55.17	290
Students with Disabilities			12.90	62	14.52	62	13.97	68	20.69	58
Economically Disadvantaged			40.85	153	38.46	208	41.82	269	41.58	291
Non-traditional			51.69	89	57.14	175	54.10	134	52.55	137
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			22.15	79	17.37	95	9.38	80	10.80	88
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			52.23	583	48.49	629	43.43	571	44.91	579
Male			52.24	312	52.65	321	46.23	292	47.40	289
Female			52.21	271	44.16	308	40.50	279	42.41	290
Students with Disabilities			8.06	62	11.29	62	11.03	68	13.79	58
Economically Disadvantaged			39.22	153	36.78	208	30.67	269	33.16	291
Non-traditional			56.18	89	51.71	175	44.78	134	44.53	137
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			20.25	79	12.63	95	6.88	80	10.23	88
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			60.72	583	58.43	629	53.76	572	57.43	579
Male			58.81	312	59.66	321	53.77	292	57.61	289
Female			62.92	271	57.14	308	53.75	280	57.24	290
Students with Disabilities			15.32	62	21.77	62	21.32	68	24.14	58
Economically Disadvantaged			44.77	153	43.75	208	42.57	269	45.88	291
Non-traditional			59.55	89	64.29	175	58.96	134	59.49	137
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			32.28	79	24.21	95	13.13	80	15.34	88
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			82.85	162	79.77	200	78.61	172	80.98	148
Male			83.06	92	80.65	101	77.07	91	82.02	67
Female			82.58	70	78.87	99	80.34	81	80.11	81
Students with Disabilities			85.52	22	78.43	24	79.29	21	N < 10	< 10
Economically Disadvantaged			82.99	45	80.05	72	77.98	99	79.23	75
Non-traditional			80.85	25	78.75	40	80.77	30	82.60	27
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			83.99	20	81.09	32	78.35	27	77.88	23
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			83.42	162	79.04	200	79.78	171	86.57	101
Male			83.70	92	80.36	101	79.61	91	86.24	42
Female			83.06	70	77.70	99	79.98	80	86.80	59
Students with Disabilities			84.41	22	78.27	24	76.39	21	N < 10	< 10
Economically Disadvantaged			82.47	45	76.71	72	78.78	99	87.50	58
Non-traditional			82.99	25	80.39	40	81.07	30	86.98	18
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			83.78	20	76.72	32	75.04	27	86.02	21
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			84.41	162	79.69	200	76.62	172	79.66	100
Male			83.53	92	78.01	101	76.01	91	79.91	45
Female			85.58	70	81.40	99	77.30	81	79.45	55
Students with Disabilities			84.32	22	79.42	24	80.90	21	N < 10	< 10
Economically Disadvantaged			82.58	45	79.72	72	76.70	99	78.21	61
Non-traditional			84.72	25	79.96	40	76.28	30	80.52	15
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			82.71	20	79.08	32	77.92	27	79.17	23
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

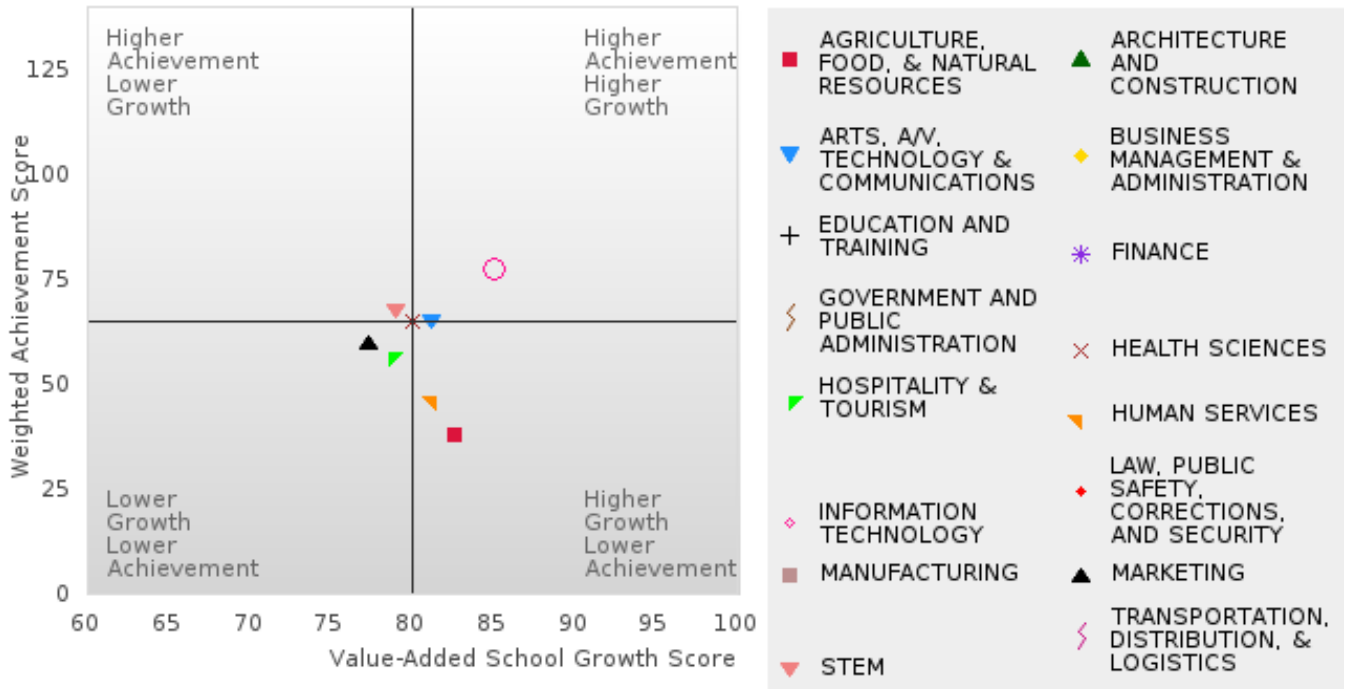
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

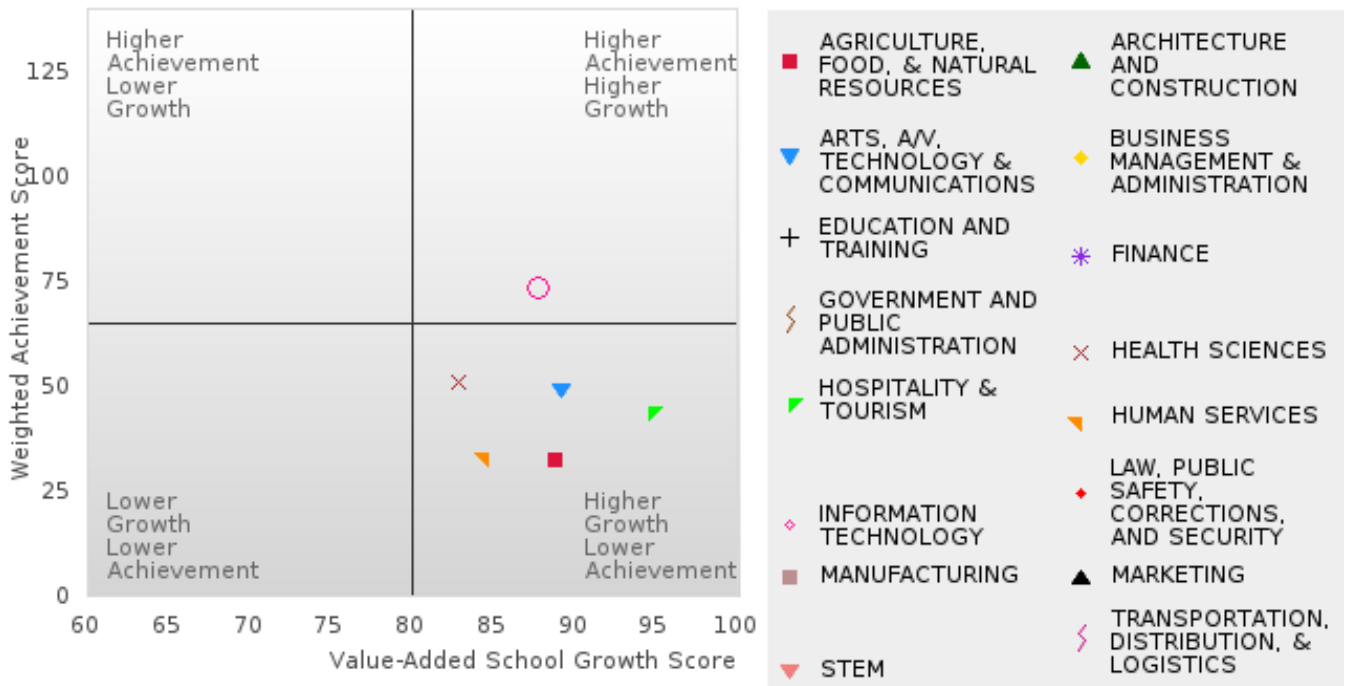
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



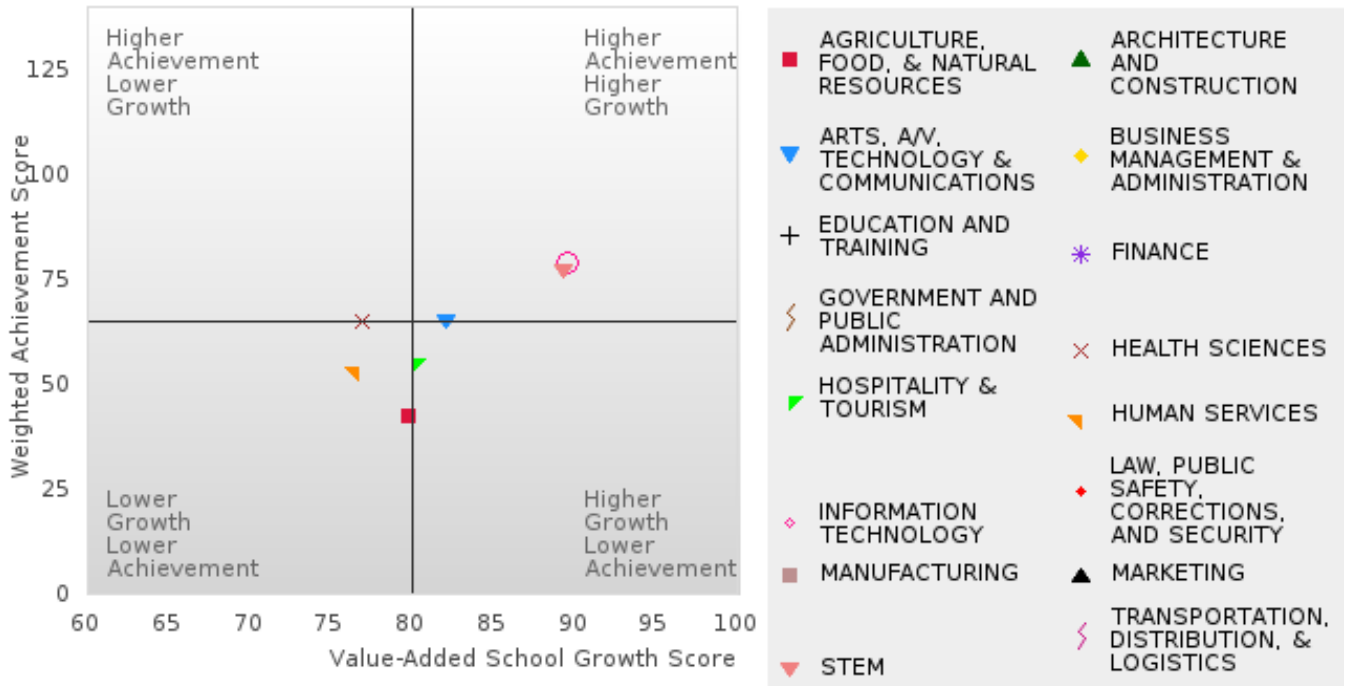
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			40.84	191	43.53	224	34.62	195	37.90	186
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			67.23	74	64.64	111	70.83	90	65.21	143
BUSINESS MANAGEMENT & ADMINISTRATION			71.73	130	67.32	140	80.74	74	75.00	21
EDUCATION AND TRAINING			82.14	14	86.90	21	N < 10	< 10	N < 10	< 10
FINANCE			73.46	65	67.39	69	82.64	36	81.67	30
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			77.12	130	67.15	121	70.22	68	64.94	87
HOSPITALITY & TOURISM			52.99	134	52.96	135	68.33	60	57.50	60
HUMAN SERVICES			46.49	171	43.28	186	43.57	171	46.84	174
INFORMATION TECHNOLOGY			75.51	99	72.84	104	81.25	36	77.27	44
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	35.71	21	40.00	35	32.76	29
MARKETING			72.76	67	72.40	77	86.41	46	60.00	35
STEM			69.38	89	74.13	86	67.96	71	67.36	72
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			71.38	76	67.76	76	94.29	35	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			45.03	191	39.96	224	32.82	195	32.26	186
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			57.43	74	54.05	111	51.11	90	48.95	143
BUSINESS MANAGEMENT & ADMINISTRATION			65.96	130	62.86	140	60.14	74	50.00	21
EDUCATION AND TRAINING			66.07	14	50.00	21	N < 10	< 10	N < 10	< 10
FINANCE			74.62	65	65.94	69	70.14	36	77.50	30
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			61.35	130	60.95	121	52.21	68	51.15	87
HOSPITALITY & TOURISM			53.73	134	51.85	135	50.83	60	45.00	60
HUMAN SERVICES			38.89	171	36.29	186	35.00	170	34.20	174
INFORMATION TECHNOLOGY			77.02	99	72.84	104	70.14	36	73.30	44
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	30.95	21	31.43	35	34.48	29
MARKETING			79.10	67	73.38	77	66.85	46	50.00	35
STEM			78.09	89	76.16	86	66.20	71	64.24	72
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			74.67	76	67.43	76	75.00	35	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES			49.48	191	49.33	224	42.31	195	42.74	186
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			66.22	74	67.34	111	66.67	90	65.04	143
BUSINESS MANAGEMENT & ADMINISTRATION			74.62	130	82.32	140	83.78	74	77.38	21
EDUCATION AND TRAINING			92.86	14	78.57	21	N < 10	< 10	N < 10	< 10
FINANCE			83.46	65	86.23	69	89.58	36	89.17	30
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			77.69	130	71.07	121	79.41	68	64.94	87
HOSPITALITY & TOURISM			61.19	134	64.63	135	67.50	60	55.83	60
HUMAN SERVICES			50.58	171	47.31	186	47.66	171	54.02	174
INFORMATION TECHNOLOGY			86.11	99	86.06	104	81.25	36	78.98	44
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	42.86	21	45.71	35	43.10	29
MARKETING			83.58	67	87.66	77	80.98	46	61.43	35
STEM			82.87	89	82.27	86	68.31	71	77.08	72
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			82.89	76	88.82	76	97.86	35	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			81.94	55	82.22	74	76.47	60	82.59	37
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			86.14	15	78.45	34	77.37	17	81.13	23
BUSINESS MANAGEMENT & ADMINISTRATION			82.63	26	76.94	23	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			83.60	23	78.26	20	N < 10	< 10	79.99	39
HOSPITALITY & TOURISM			81.15	21	80.54	19	N < 10	< 10	78.55	14
HUMAN SERVICES			81.63	36	78.83	47	81.42	54	81.42	28
INFORMATION TECHNOLOGY			82.65	26	77.60	26	N < 10	< 10	85.01	21
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	77.72	15	N < 10	< 10	77.25	10
STEM			81.37	23	76.21	24	78.28	25	78.96	16
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			82.81	55	78.26	74	79.74	60	88.83	28
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			86.23	15	76.62	34	80.23	17	89.21	18
BUSINESS MANAGEMENT & ADMINISTRATION			83.47	26	76.60	23	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			84.58	23	82.72	20	N < 10	< 10	82.87	28
HOSPITALITY & TOURISM			83.78	21	79.55	19	N < 10	< 10	94.58	11
HUMAN SERVICES			79.68	36	76.69	47	80.45	53	84.61	22
INFORMATION TECHNOLOGY			84.18	26	81.88	26	N < 10	< 10	87.80	13
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	80.49	15	N < 10	< 10	N < 10	< 10
STEM			82.22	23	85.59	24	81.02	25	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES			82.07	55	79.34	74	77.01	60	79.75	27
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			80.58	15	78.43	34	71.55	17	82.04	17
BUSINESS MANAGEMENT & ADMINISTRATION			84.07	26	79.77	23	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			89.89	23	80.40	20	N < 10	< 10	76.85	24
HOSPITALITY & TOURISM			83.33	21	81.56	19	N < 10	< 10	80.00	10
HUMAN SERVICES			81.32	36	80.24	47	77.98	54	76.65	22
INFORMATION TECHNOLOGY			84.95	26	77.78	26	N < 10	< 10	89.54	15
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	79.19	15	N < 10	< 10	N < 10	< 10
STEM			84.25	23	77.47	24	74.50	25	89.35	10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

SILOAM SPRINGS SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

Formula

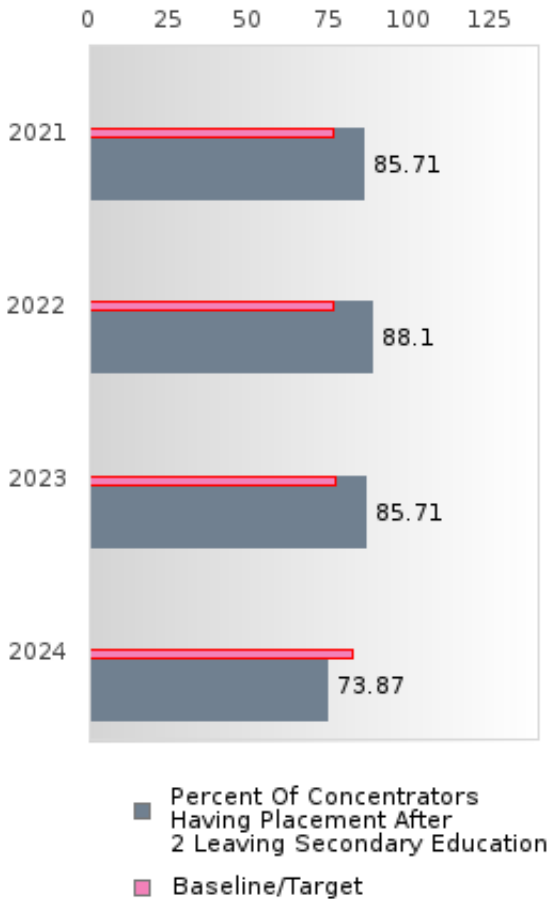
Post-secondary Placement

$$\frac{\text{Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed – in the second quarter after exiting high school.}}{\text{Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.}}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

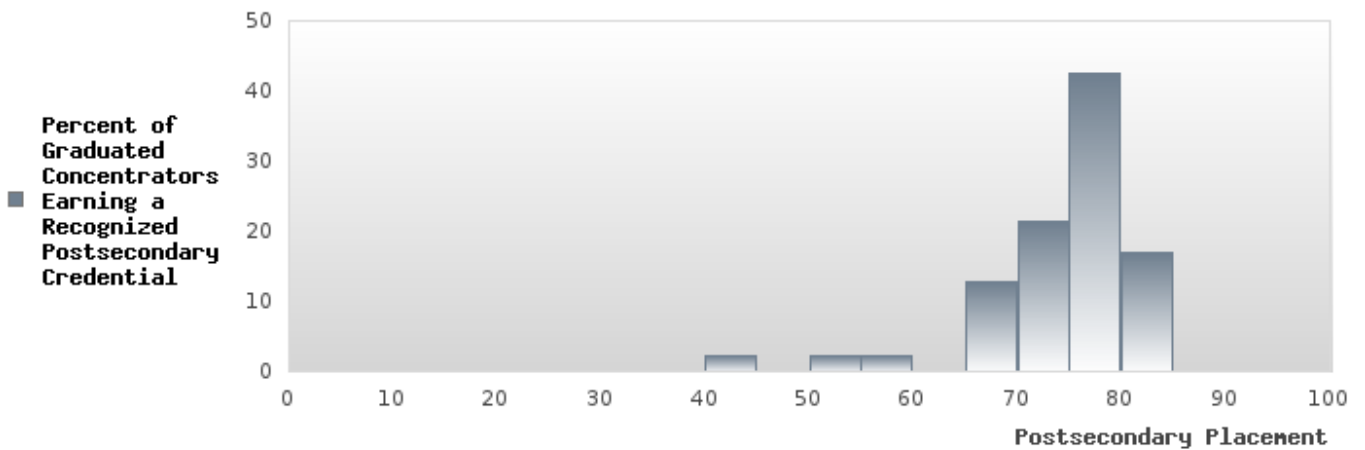
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	85.59	75.75	196
2022	88.10	75.75	185
2023	85.71	76.75	204
2024	73.87	82.08	164

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA POSTSECONDARY PLACEMENT PERCENT



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	85.59	196	75.75	88.10	185	75.75	85.71	204	76.75	73.87	164	82.08
NATIVE AMERICAN	N < 10	< 10	75.75	86.67	RV	75.75	72.73	RV	76.75	N < 10	< 10	82.08
ASIAN	> 95	RV	75.75	N < 10	< 10	75.75	90.00	RV	76.75	N < 10	< 10	82.08
AFRICAN-AMERICAN	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
HISPANIC	74.29	52	75.75	75.47	40	75.75	80.26	61	76.75	75.34	55	82.08
HAWAIIAN/PACIFIC ISLANDER			75.75			75.75			76.75	N < 10	< 10	82.08
CAUCASIAN	89.92	116	75.75	92.80	RV	75.75	89.06	114	76.75	74.14	86	82.08
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	75.75	90.91	RV	76.75	82.35	RV	82.08

N = Number of Concentrators Who Left Secondary Education.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

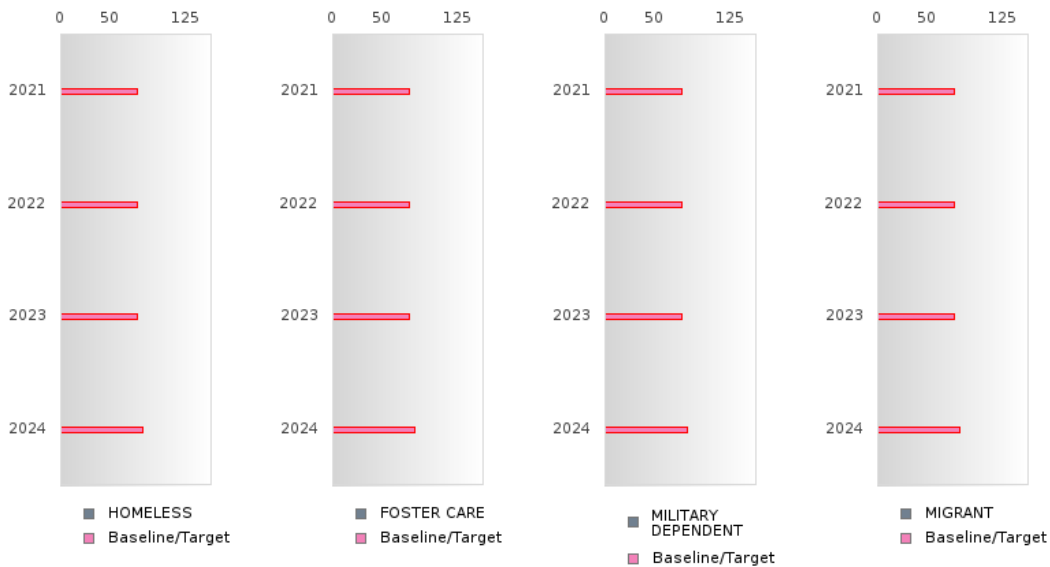
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	85.59	196	75.75	88.10	185	75.75	85.71	204	76.75	73.87	164	82.08
MALE	80.37	86	75.75	87.04	94	75.75	85.34	99	76.75	72.97	81	82.08
FEMALE	90.16	110	75.75	89.22	91	75.75	86.07	105	76.75	74.77	83	82.08
STUDENTS WITH DISABILITIES	51.85	14	75.75	66.67	RV	75.75	63.16	RV	76.75	69.23	RV	82.08
ECONOMICALLY DISADVANTAGED	78.68	107	75.75	84.62	RV	75.75	81.48	66	76.75	73.56	64	82.08
NON-TRADITIONAL SINGLE PARENT	93.42	RV	75.75	88.24	RV	75.75	90.12	RV	76.75	72.46	50	82.08
ENGLISH LEARNER	72.55	37	75.75	70.37	RV	75.75	65.71	23	76.75	70.97	RV	82.08
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
FOSTER CARE			75.75			75.75	N < 10	< 10	76.75			82.08
MILITARY DEPENDENT	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
MIGRANT			75.75			75.75	N < 10	< 10	76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

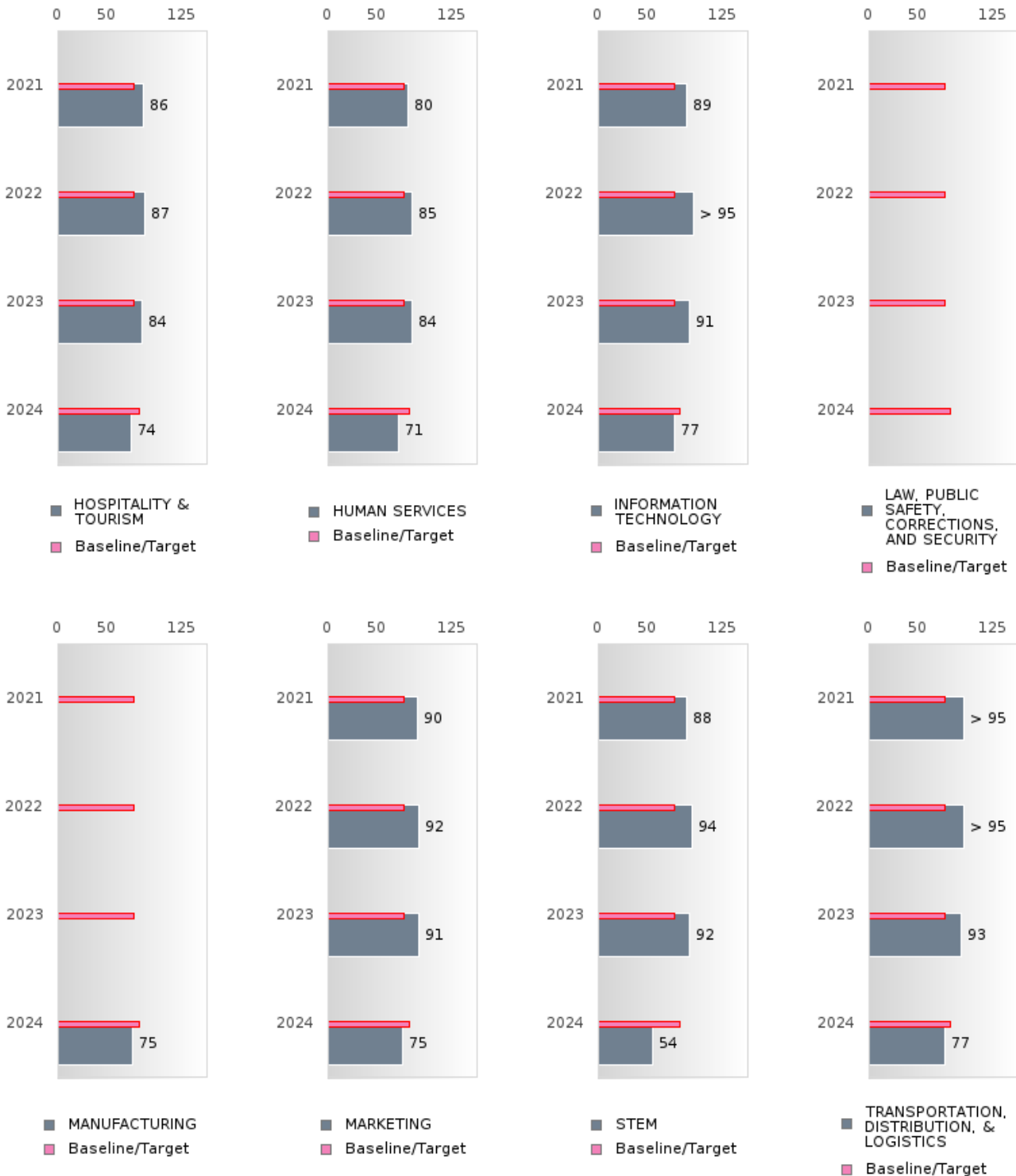
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

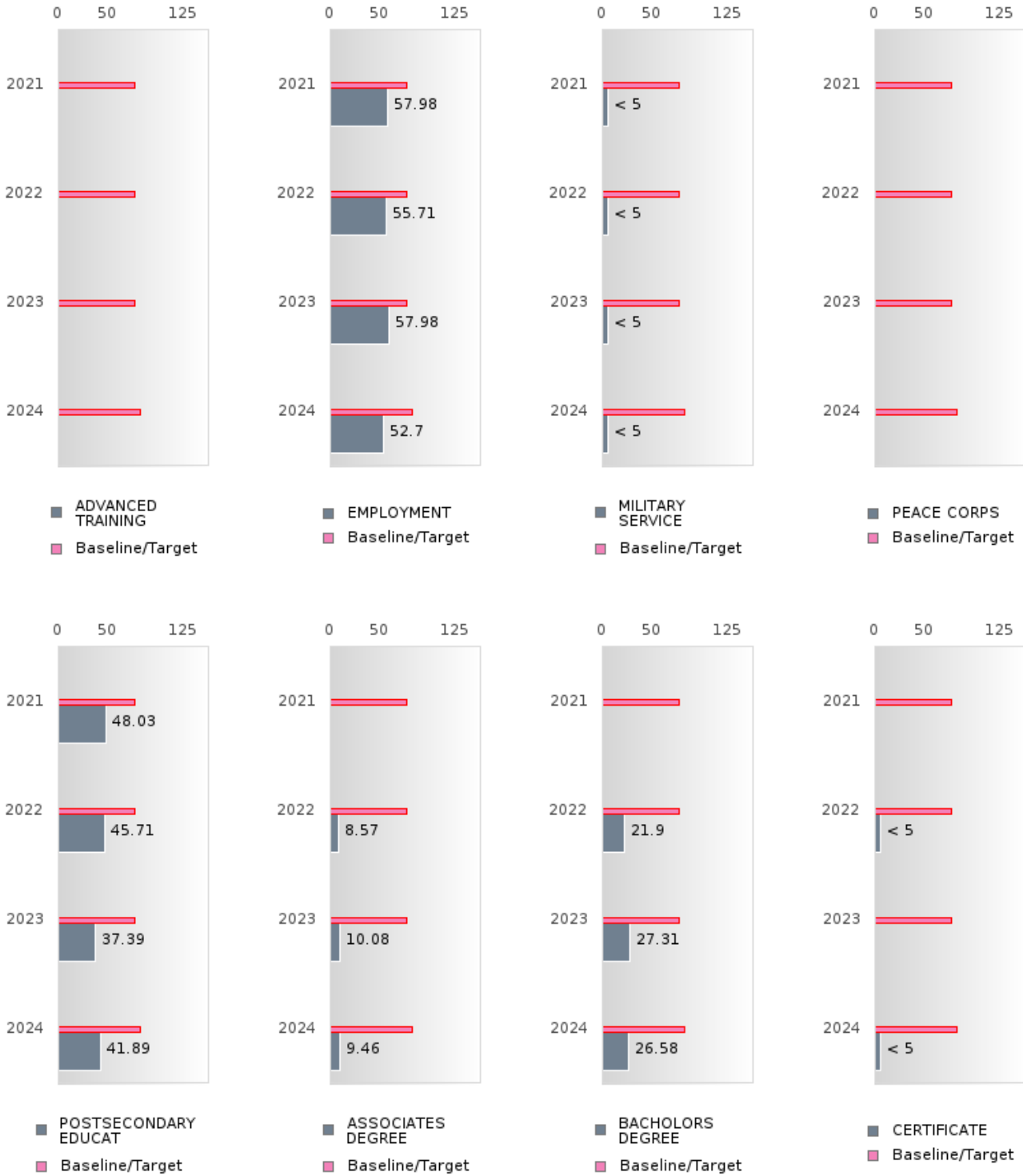
	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	82.00	60	75.75	85.00	RV	75.75	84.00	72	76.75	74.00	57	82.08
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	75.75			75.75			76.75			82.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	85.00	RV	75.75	89.00	RV	75.75	86.00	RV	76.75	91.00	RV	82.08
BUSINESS MANAGEMENT & ADMINISTRATION	92.00	RV	75.75	93.00	RV	75.75	91.00	RV	76.75	72.00	36	82.08
EDUCATION AND TRAINING	> 95	RV	75.75	N < 10	< 10	75.75	88.00	RV	76.75	N < 10	< 10	82.08
FINANCE	88.00	RV	75.75	94.00	RV	75.75	> 95	RV	76.75	76.00	RV	82.08
GOVERNMENT AND PUBLIC ADMINISTRATION			75.75			75.75			76.75			82.08
HEALTH SCIENCES	92.00	RV	75.75	> 95	RV	75.75	91.00	RV	76.75	70.00	33	82.08
HOSPITALITY & TOURISM	86.00	67	75.75	87.00	RV	75.75	84.00	65	76.75	74.00	32	82.08
HUMAN SERVICES	80.00	69	75.75	85.00	57	75.75	84.00	80	76.75	71.00	49	82.08
INFORMATION TECHNOLOGY	89.00	RV	75.75	95.00	RV	75.75	91.00	RV	76.75	77.00	RV	82.08
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			75.75			75.75			76.75			82.08
MANUFACTURING			75.75			75.75	N < 10	< 10	76.75	75.00	RV	82.08
MARKETING	90.00	RV	75.75	92.00	RV	75.75	91.00	RV	76.75	75.00	RV	82.08
STEM	88.00	RV	75.75	94.00	RV	75.75	92.00	RV	76.75	54.00	14	82.08
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	> 95	RV	75.75	95.00	RV	75.75	93.00	RV	76.75	77.00	RV	82.08

N = Number of Concentrators Who Left Secondary Education..

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	57.64	132	75.75	55.71	117	75.75	57.98	138	76.75	52.70	117	82.08
MILITARY SERVICE	< 5	RV	75.75	< 5	RV	75.75	< 5	RV	76.75	< 5	RV	82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	48.03	110	75.75	45.71	96	75.75	37.39	89	76.75	41.89	93	82.08
ASSOCIATES DEGREE			75.75	8.57	18	75.75	10.08	24	76.75	9.46	21	82.08
BACHOLORS DEGREE			75.75	21.90	46	75.75	27.31	65	76.75	26.58	59	82.08
CERTIFICATE			75.75	< 5	RV	75.75			76.75	< 5	RV	82.08

N: is the number of concentrators in postsecondary placement numerator.
Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

SILOAM SPRINGS SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

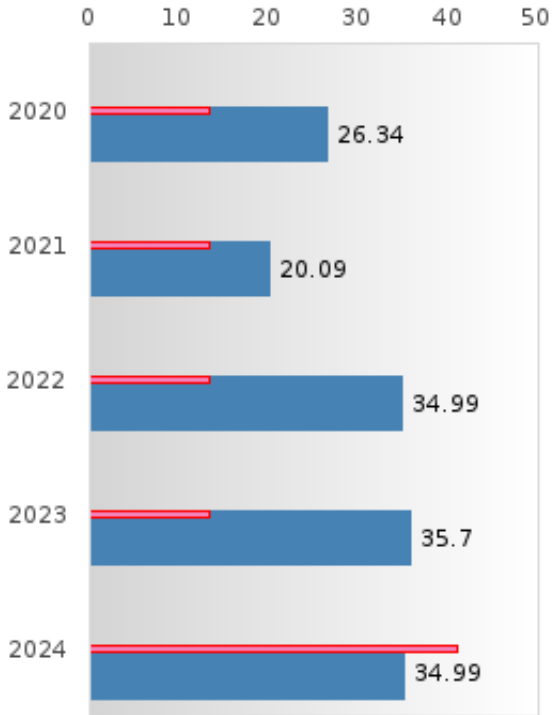
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
	Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non-traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field
2020	40,928	12,826	31.24
2021	36,259	10,890	30.03
2022	36,143	15,540	43.00
2023	27,124	10,615	39.14
2024	25,949	9,959	38.38
Example			
	Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
	Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

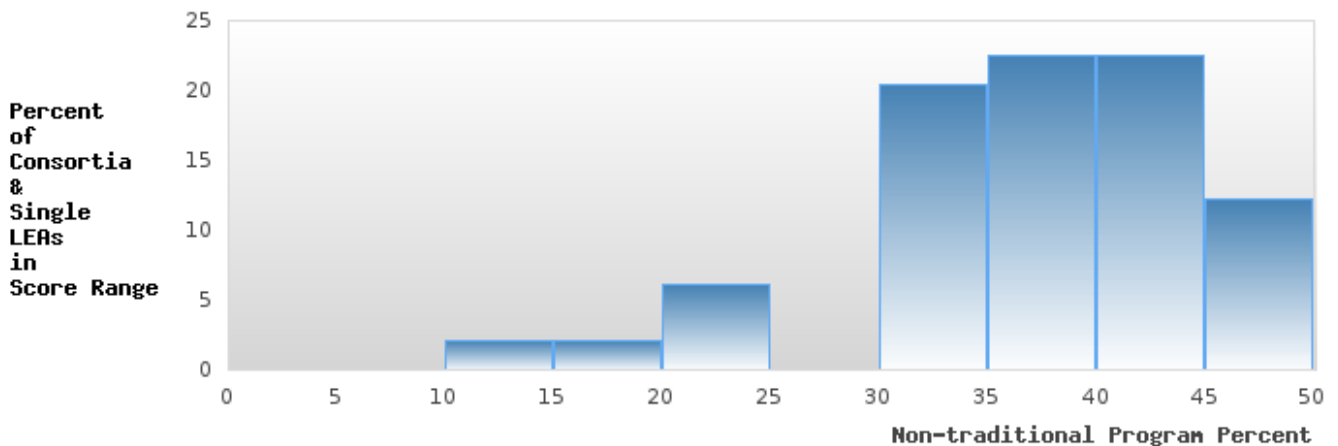


YEAR	SCORE	BASELINE/TARGET	N
2020	26.34	13.33	558
2021	20.09	13.33	463
2022	34.71	13.33	507
2023	35.70	13.33	381
2024	34.99	41.07	403

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

- Percent of Concentrators Earning a Concentration in a Program of Study Leading to a Nontraditional Field
- Baseline/Target

DISTRIBUTION OF CONSORTIA AND SINGLE LEA NON-TRADITIONAL PROGRAM PERCENT



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	26.34	558	13.33	20.09	463	13.33	34.71	507	13.33	35.70	381	13.33	34.99	403	41.07
Native American	35.29	34	13.33	17.39	RV	13.33	45.00	RV	13.33	50.00	RV	13.33	53.33	RV	41.07
Asian	47.62	21	13.33	25.00	RV	13.33	46.67	RV	13.33	61.54	RV	13.33	58.33	RV	41.07
African-American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Hispanic	24.52	155	13.33	16.13	124	13.33	32.94	170	13.33	33.79	145	13.33	38.46	156	41.07
Hawaiian/Pacific Islander			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Caucasian	24.05	316	13.33	21.66	277	13.33	34.56	272	13.33	34.55	191	13.33	30.65	199	41.07
Two or More	30.77	RV	13.33	21.74	RV	13.33	36.00	RV	13.33	35.29	RV	13.33	26.32	RV	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

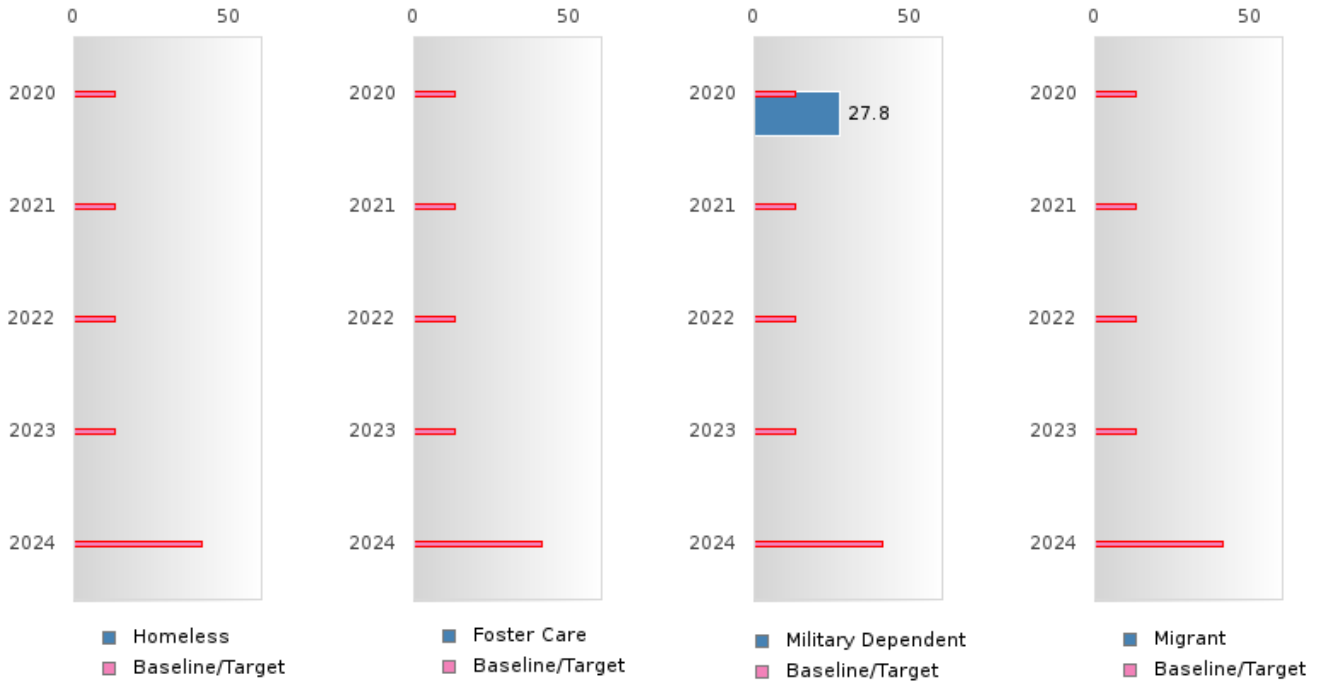
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

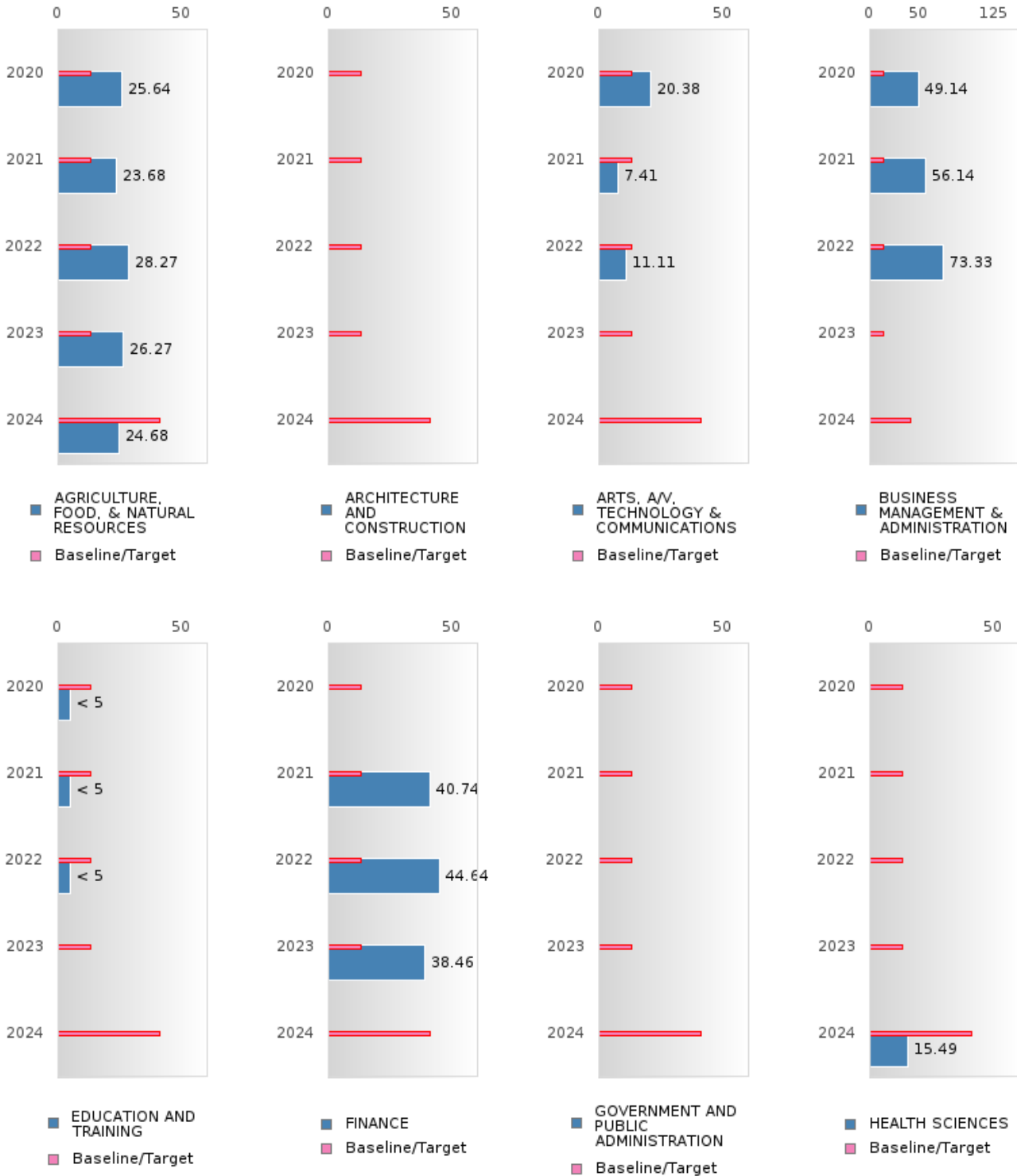
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	26.34	558	13.33	20.09	463	13.33	34.71	507	13.33	35.70	381	13.33	34.99	403	41.07
Male	13.42	298	13.33	13.95	258	13.33	24.28	276	13.33	19.92	236	13.33	21.89	233	41.07
Female	41.15	260	13.33	27.80	205	13.33	47.19	231	13.33	61.38	145	13.33	52.94	170	41.07
Students with Disabilities	18.92	74	13.33	20.34	59	13.33	34.43	61	13.33	31.58	57	13.33	35.29	51	41.07
Economically Disadvantaged	25.65	230	13.33	26.61	124	13.33	35.71	168	13.33	34.59	185	13.33	36.50	200	41.07
Non-traditional Single Parent	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	41.07
English Learner	18.39	87	13.33	13.04	RV	13.33	28.05	82	13.33	23.81	63	13.33	28.36	67	41.07
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Foster Care	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			41.07
Military Dependent	27.27	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Migrant	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

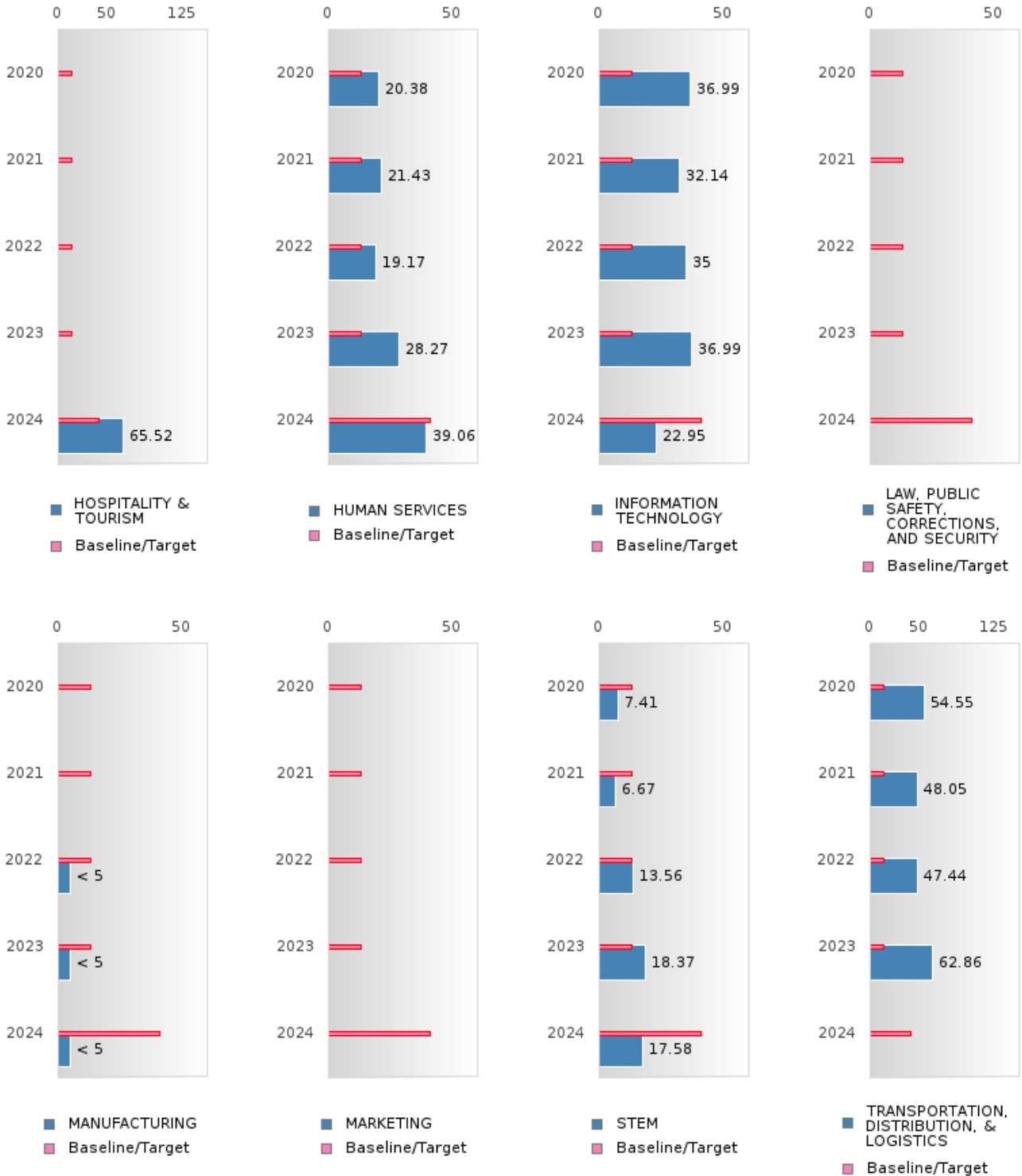
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	25.64	866	13.33	23.68	718	13.33	28.17	710	13.33	26.27	434	13.33	24.68	312	41.07
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	13.33			13.33			13.33			13.33			41.07
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	20.99	81	13.33	7.41	RV	13.33	11.11	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
BUSINESS MANAGEMENT & ADMINISTRATION	49.14	116	13.33	56.14	57	13.33	73.33	RV	13.33	N < 10	< 10	13.33			41.07
EDUCATION AND TRAINING	< 5	RV	13.33	< 5	RV	13.33	< 5	RV	13.33	N < 10	< 10	13.33			41.07
FINANCE			13.33	40.74	54	13.33	44.64	56	13.33	38.46	26	13.33	N < 10	< 10	41.07
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33	N < 10	< 10	13.33	15.49	142	41.07
HOSPITALITY & TOURISM			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	65.52	29	41.07
HUMAN SERVICES	20.38	314	13.33	21.43	308	13.33	19.17	360	13.33	28.27	191	13.33	39.06	128	41.07
INFORMATION TECHNOLOGY	36.64	131	13.33	32.14	112	13.33	35.00	120	13.33	36.99	73	13.33	22.95	61	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			41.07
MANUFACTURING			13.33			13.33	< 5	RV	13.33	< 5	RV	13.33	< 5	RV	41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM	7.46	RV	13.33	6.67	RV	13.33	13.56	118	13.33	18.37	98	13.33	17.58	91	41.07
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	54.55	77	13.33	48.05	77	13.33	47.44	78	13.33	62.86	35	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

SILOAM SPRINGS SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

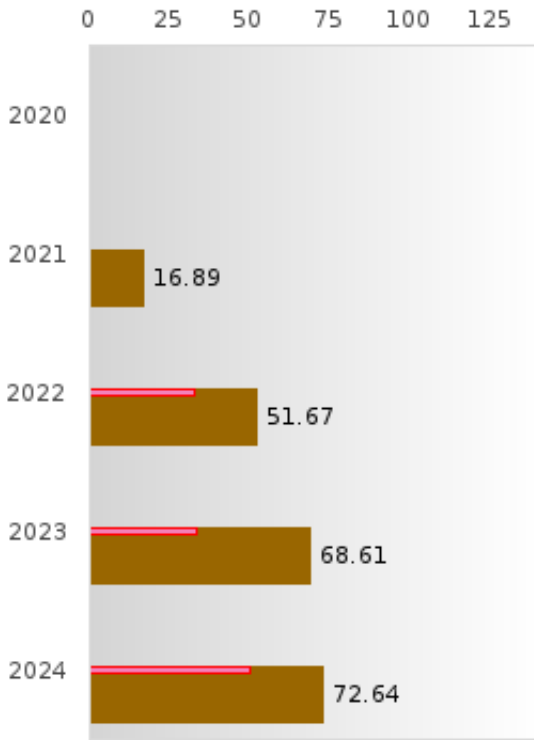
Formula:
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL

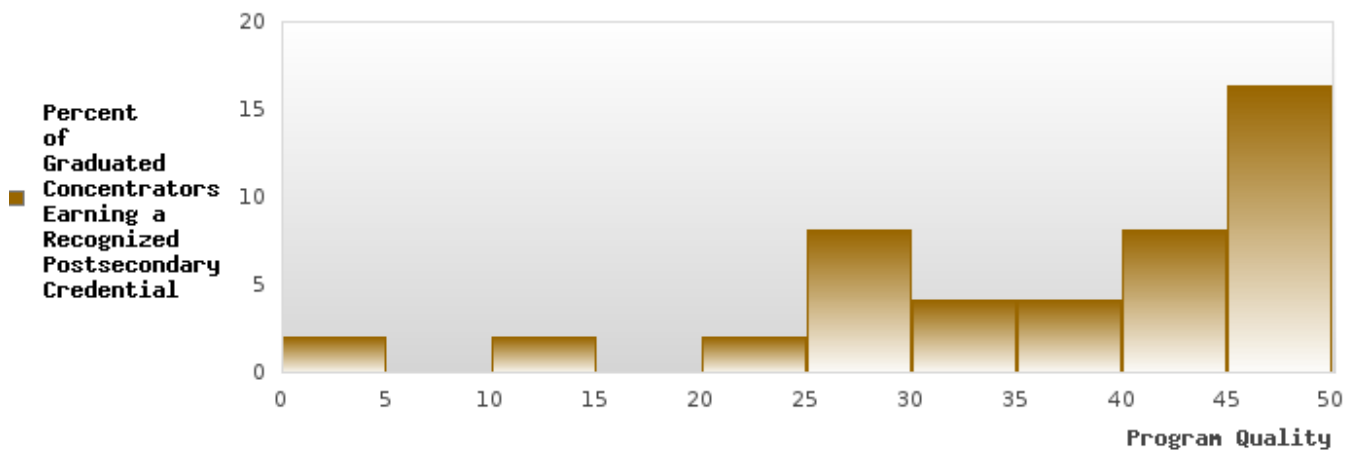


YEAR	SCORE	BASELINE/TARGET	N
2020		48.91	
2021	16.89	32.29	219
2022	51.67	32.79	240
2023	68.61	33.29	223
2024	72.64	50.08	212

N: Number of Concentrators Who Graduated.

■ Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential
 ■ Baseline/Target

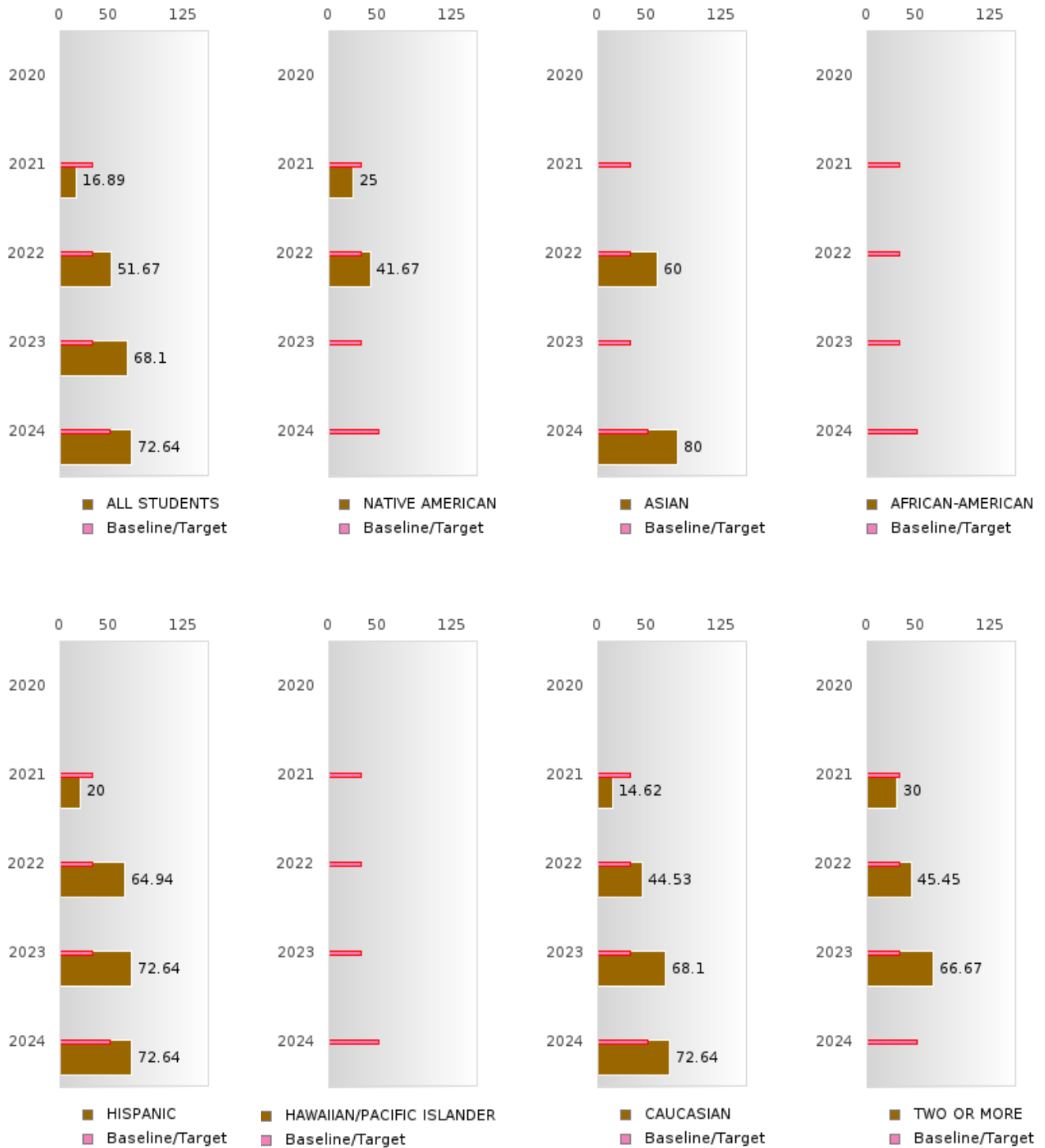
DISTRIBUTION OF CONSORTIA AND SINGLE LEA RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

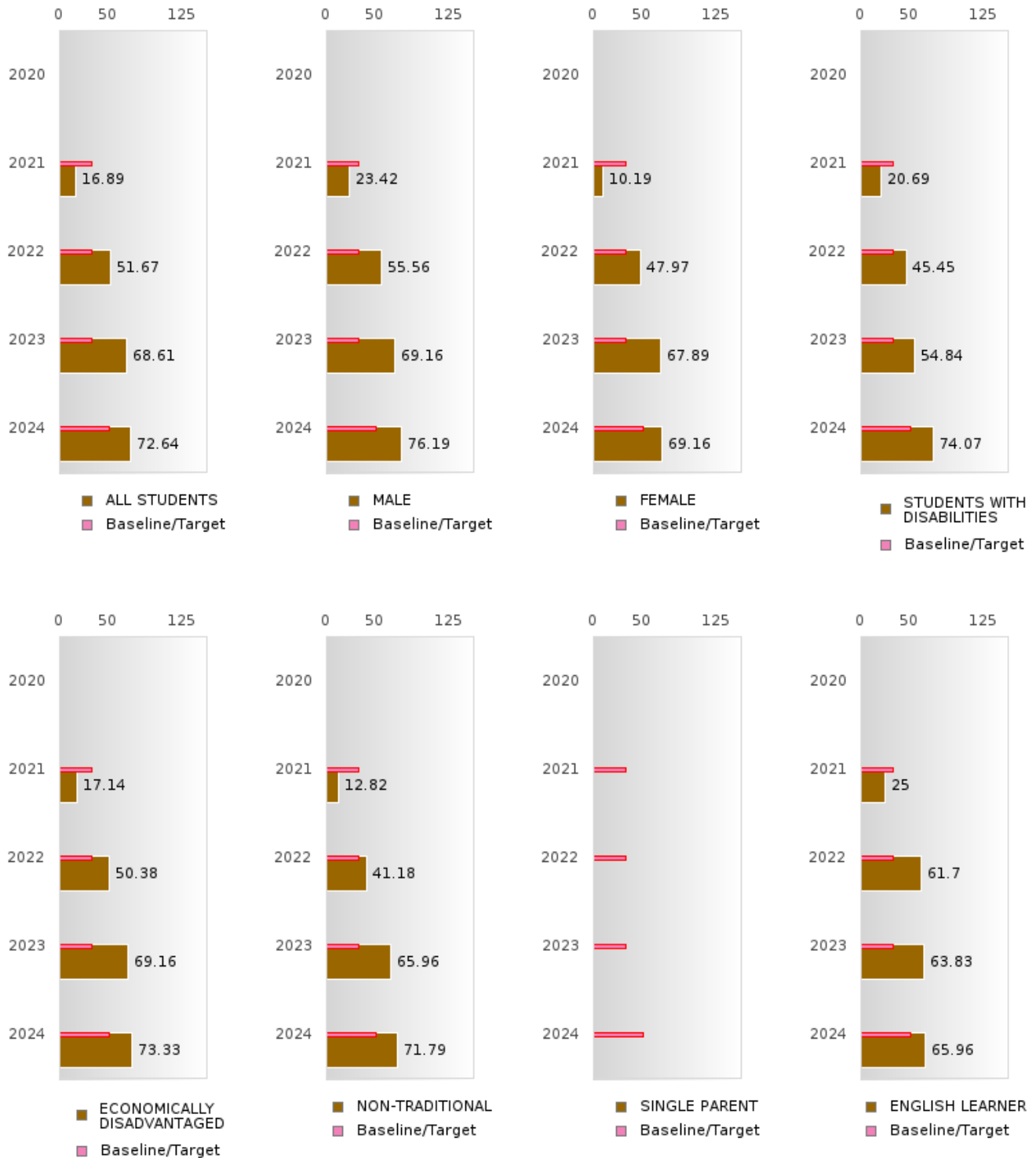
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	16.89	219	32.29	51.67	240	32.79	68.61	223	33.29	72.64	212	50.08
NATIVE AMERICAN			48.91	25.00	RV	32.29	41.67	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
ASIAN			48.91			32.29	60.00	RV	32.79	N < 10	< 10	33.29	80.00	RV	50.08
AFRICAN-AMERICAN			48.91			32.29	N < 10	< 10	32.79			33.29			50.08
HISPANIC			48.91	20.00	55	32.29	64.94	77	32.79	72.00	75	33.29	72.62	84	50.08
HAWAIIAN/PACIFIC ISLANDER			48.91			32.29			32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
CAUCASIAN			48.91	14.62	130	32.29	44.53	128	32.79	68.10	116	33.29	72.64	106	50.08
TWO OR MORE			48.91	30.00	RV	32.29	45.45	RV	32.79	66.67	RV	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

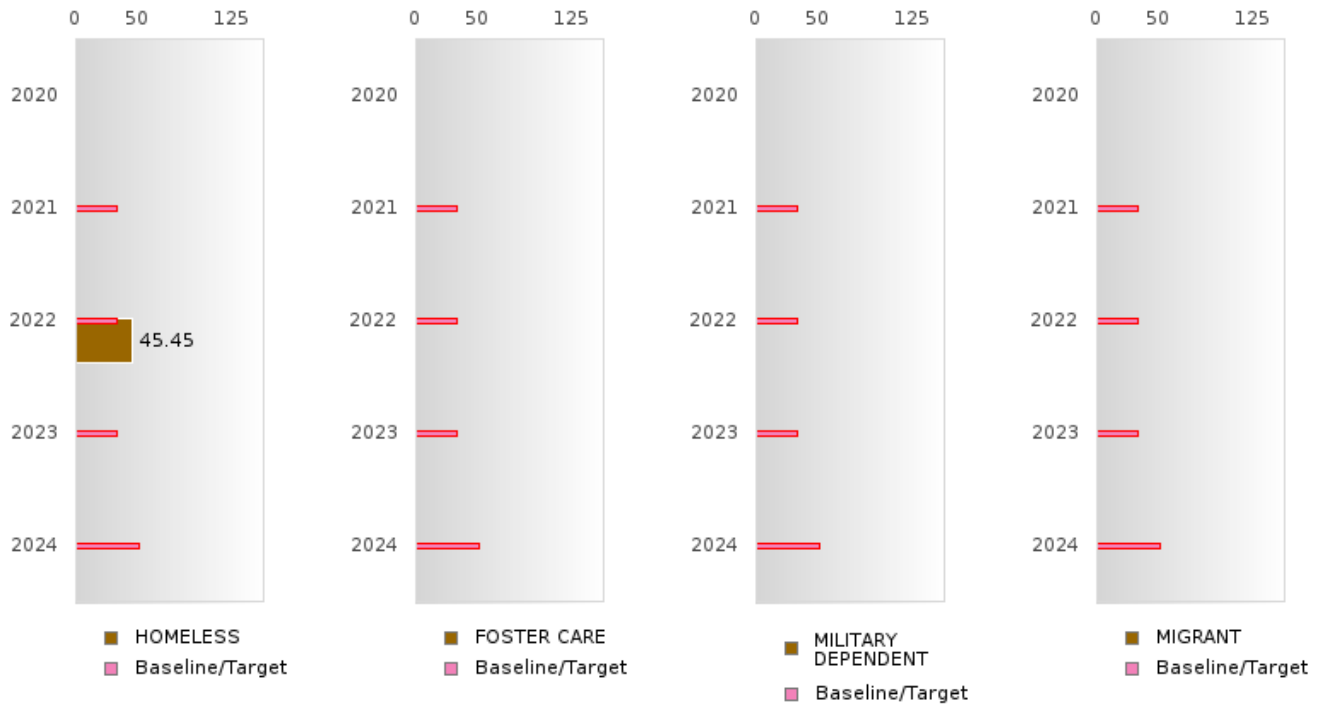
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	16.89	219	32.29	51.67	240	32.79	68.61	223	33.29	72.64	212	50.08
MALE			48.91	23.42	111	32.29	55.56	117	32.79	69.30	114	33.29	76.19	105	50.08
FEMALE			48.91	10.19	108	32.29	47.97	123	32.79	67.89	109	33.29	69.16	107	50.08
STUDENTS WITH DISABILITIES			48.91	20.69	RV	32.29	45.83	24	32.79	54.84	31	33.29	74.07	RV	50.08
ECONOMICALY DISADVANTAGED			48.91	17.14	105	32.29	50.38	131	32.79	69.67	122	33.29	73.33	120	50.08
NON-TRADITIONAL			48.91	12.82	RV	32.29	41.18	51	32.79	65.22	46	33.29	71.79	39	50.08
SINGLE PARENT			48.91			32.29			32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
ENGLISH LEARNER			48.91	25.00	RV	32.29	61.70	47	32.79	63.83	47	33.29	65.96	47	50.08
HOMELESS			48.91			32.29	45.45	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
FOSTER CARE			48.91			32.29	N < 10	< 10	32.79			33.29			50.08
MILITARY DEPENDENT			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
MIGRANT			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

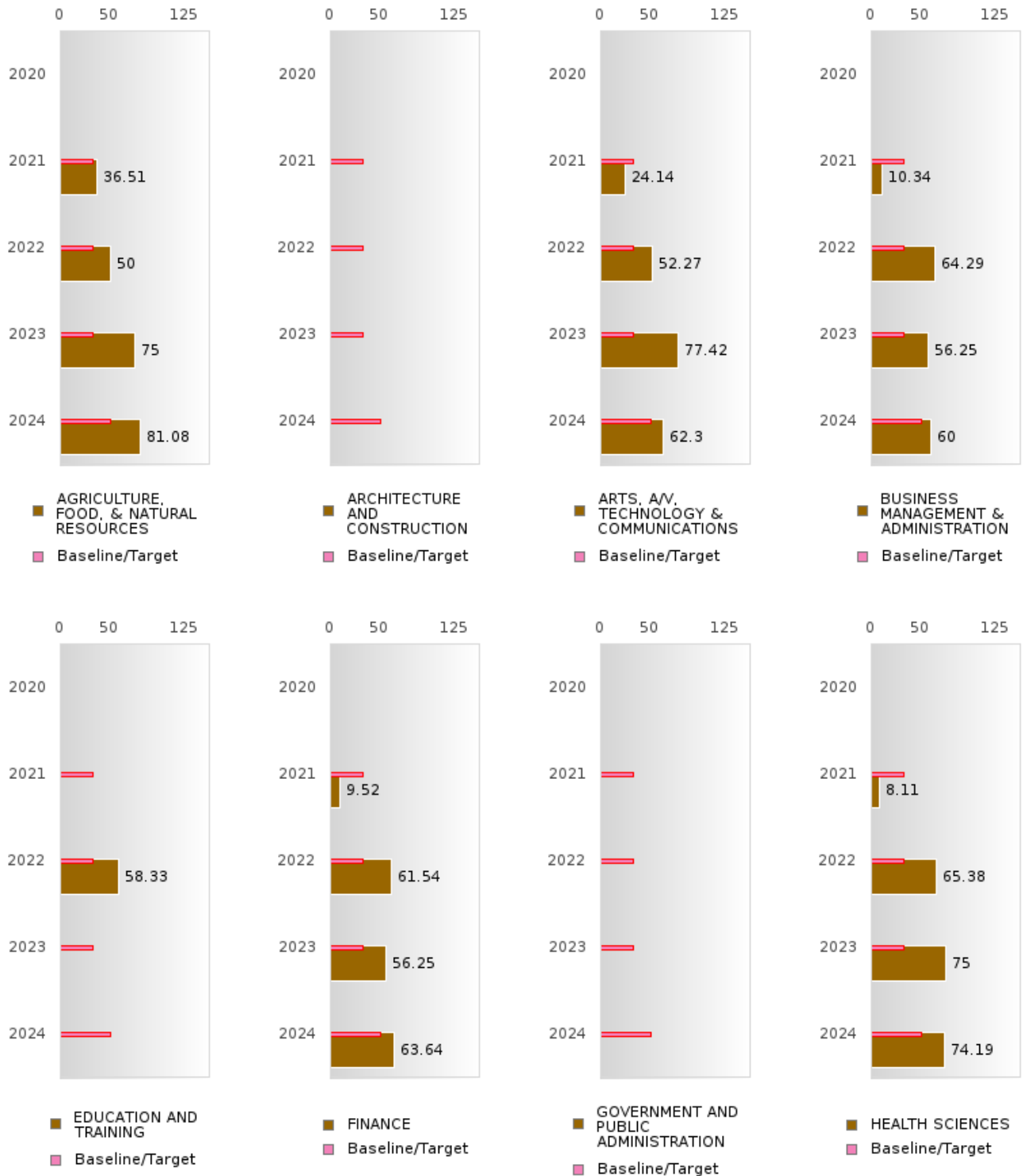
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N: Number of Concentrators Who Graduated.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

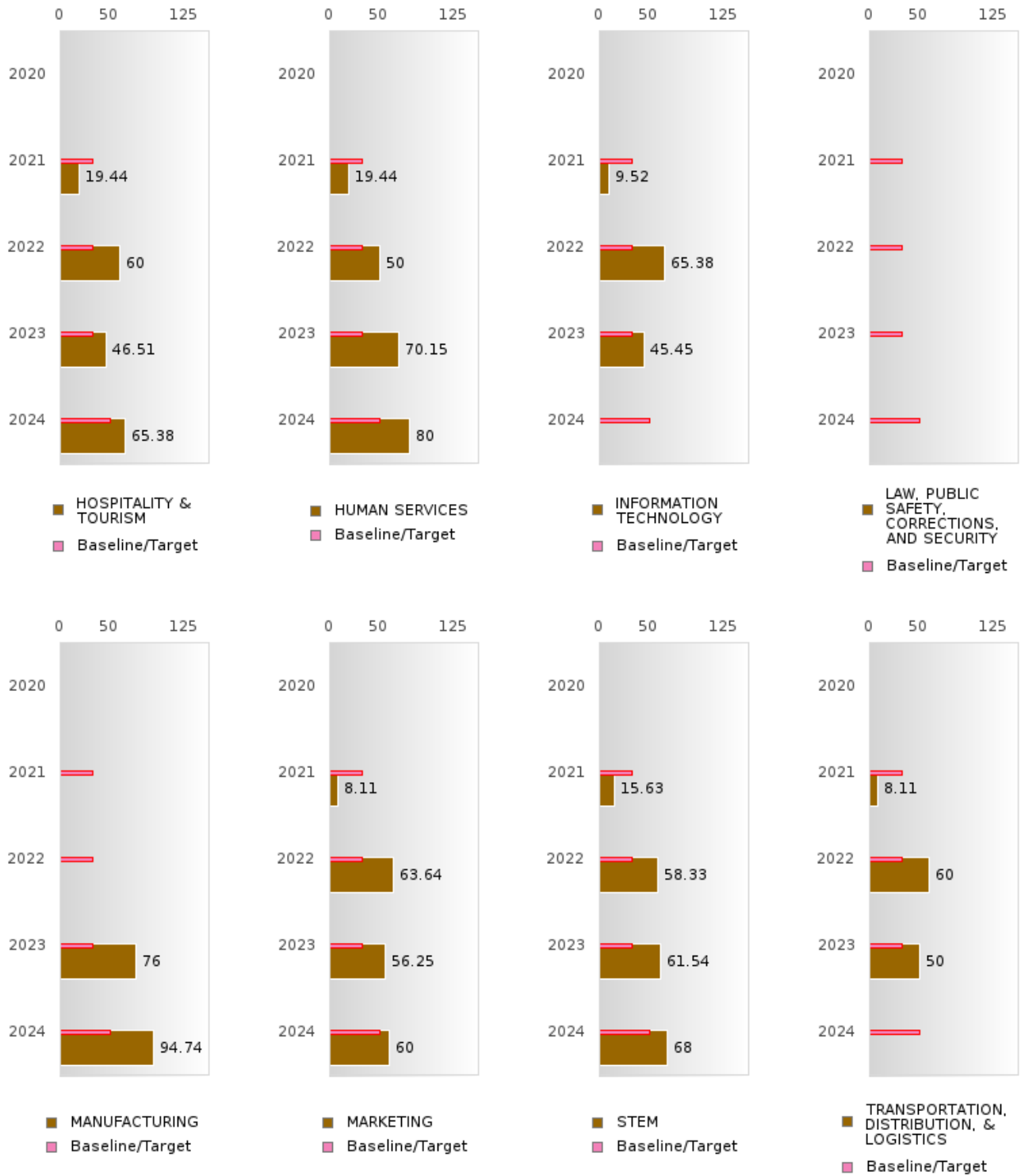
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECOGNIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91	36.51	63	32.29	50.57	87	32.79	75.32	77	33.29	81.08	74	50.08
ARCHITECTURE AND CONSTRUCTION			48.91			32.29			32.79			33.29			50.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91	24.14	RV	32.29	52.27	44	32.79	77.42	RV	33.29	62.30	61	50.08
BUSINESS MANAGEMENT & ADMINISTRATION			48.91	10.34	RV	32.29	64.29	70	32.79	56.86	51	33.29	60.00	RV	50.08
EDUCATION AND TRAINING			48.91	N < 10	< 10	32.29	58.82	RV	32.79	N < 10	< 10	33.29			50.08
FINANCE			48.91	9.09	RV	32.29	61.11	36	32.79	56.00	25	33.29	63.64	RV	50.08
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			32.29			32.79			33.29			50.08
HEALTH SCIENCES			48.91	8.33	RV	32.29	65.52	58	32.79	75.00	48	33.29	74.19	RV	50.08
HOSPITALITY & TOURISM			48.91	19.35	62	32.29	60.26	78	32.79	46.51	43	33.29	65.38	RV	50.08
HUMAN SERVICES			48.91	19.44	72	32.29	50.00	98	32.79	70.15	67	33.29	80.00	70	50.08
INFORMATION TECHNOLOGY			48.91	9.52	RV	32.29	65.91	44	32.79	45.45	22	33.29	N < 10	< 10	50.08
LAW, PUBLIC			48.91			32.29			32.79			33.29			50.08

SAFETY, CORRECTIONS, AND SECURITY															
MANUFACTURING			48.91			32.29	N < 10	< 10	32.79	76.00	RV	33.29	94.74	RV	50.08
MARKETING			48.91	8.11	RV	32.29	63.64	33	32.79	56.25	32	33.29	60.00	RV	50.08
STEM			48.91	15.63	RV	32.29	58.33	36	32.79	61.54	26	33.29	68.00	RV	50.08
TRANSPORTATION , DISTRIBUTION, & LOGISTICS			48.91	8.11	RV	32.29	60.47	43	32.79	50.00	30	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SILOAM SPRINGS HIGH SCHOOL CONVERSION CHARTER	> 95	230	87.18	> 95	216	87.18	> 95	238	87.18	> 95	221	87.18	> 95	210	96.91

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SILOAM SPRINGS HIGH SCHOOL CONVERSION CHARTER	> 95	230	90.4	> 95	233	90.4	> 95	214	90.4	> 95	236	90.4	> 95	223	97

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SILOAM SPRINGS HIGH SCHOOL CONVERSION CHARTER			53.03	68.87	583	48.45	66.71	629	48.7	65.27	572	48.95	66.91	579	65.39

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SILOAM SPRINGS HIGH SCHOOL CONVERSION CHARTER			46.7	67.83	583	42.27	63.77	629	42.52	61.61	571	42.77	65.74	579	58.59

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SILOAM SPRINGS HIGH SCHOOL CONVERSION CHARTER			53.51	72.57	583	48.4	69.06	629	48.65	65.19	572	48.9	68.54	579	66.31

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
SILOAM SPRINGS HIGH SCHOOL CONVERSION CHARTER	85.59	196	75.75	88.10	185	75.75	85.71	204	76.75	73.87	164	82.08

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SILOAM SPRINGS HIGH SCHOOL CONVERSION CHARTER	26.34	558	13.33	20.09	463	13.33	34.71	507	13.33	35.70	381	13.33	34.99	403	41.07

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SILOAM SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SILOAM SPRINGS HIGH SCHOOL CONVERSION CHARTER			48.91	16.89	219	32.29	51.67	240	32.79	68.61	223	33.29	72.64	212	50.08