2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

Arkansas Department of Education
Three Capitol Mall
Little Rock, AR 72201
Phone: 501-682-1500

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School Level Aggregations **102**

DEFINITIONS:

GREEN FOREST SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.
Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.

Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.

- Consortium membership and single LEA status are based on the 2023-24 school year.

- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

DEFINITIONS:

GREEN FOREST SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	92.75	> 95	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	92.42	> 95	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		61.17	60.77	67.06	67.33		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		57.47	56.23	59.15	58.79		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		61.86	59.58	61.27	64.14		67.08	67.06	66.57	67.23

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	80.00	69.64	61.36	61.84	56.60	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	77.55	80.00	71.43	63.83	63.89	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		58.78	59.82	58.70	60.12		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		55.21	56.22	50.78	58.37		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		57.07	53.84	54.61	58.22		63.02	62.93	62.96	64.22

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
3S1: POST-PROGRAM PLACEMENT		73.33	77.08	72.46	78.57		81.92	81.38	82.78	76.72
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	32.17	33.05	33.33	25.56	24.11	31.34	30.03	43.00	39.14	38.38
5S1: INDUSTRY CERTIFICATIONS		6.67	21.74	30.23	28.57		14.46	47.36	55.22	62.03

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

GREEN FOREST SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).

- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:
2024 Four-Year Adjusted Cohort Graduation Rate

$$\frac{CTE\ Concentrators\ in\ the\ 2024\ Four-Year\ Adjusted\ Cohort\ who\ were\ Actual\ to\ Graduate}{CTE\ Concentrators\ in\ the\ 2024\ Four-Year\ Adjusted\ Cohort\ who\ were\ Expected\ to\ Graduate}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.

- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:
2024 Five-Year Adjusted Cohort Graduation Rate

$$\frac{CTE\ Concentrators\ in\ the\ 2024\ Five-Year\ Adjusted\ Cohort\ who\ were\ Actual\ to\ Graduate}{CTE\ Concentrators\ in\ the\ 2024\ Five-Year\ Adjusted\ Cohort\ who\ were\ Expected\ to\ Graduate}$$

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE
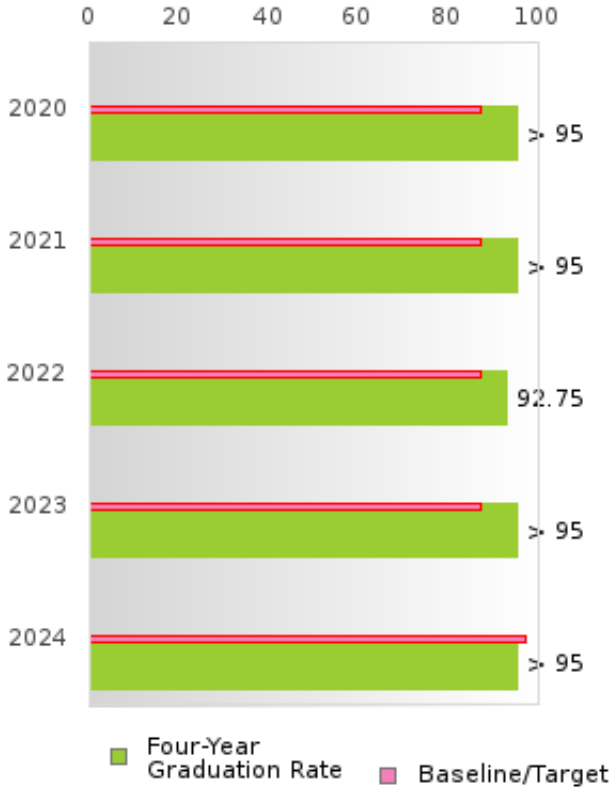
YEAR	SCORE	BASELINE/ TARGET	N
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	92.75	87.18	RV
2023	> 95	87.18	RV
2024	> 95	96.91	RV

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE
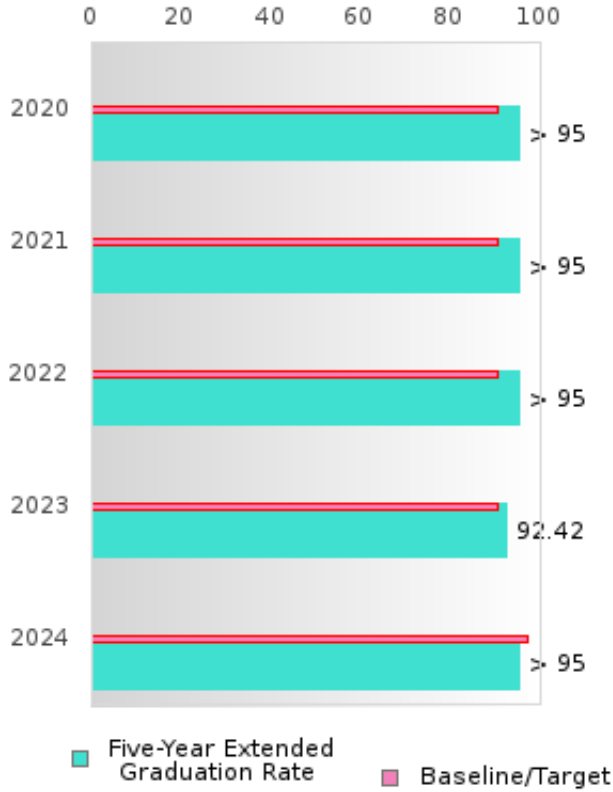
YEAR	SCORE	BASELINE/ TARGET	N
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	92.42	90.4	RV
2024	> 95	97	RV

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY

Year	All Students	Native American	Asian	African-American
2020	> 95			
2021	> 95			
2022	92.75			
2023	> 95			
2024	> 95			

Year	Hispanic	Hawaiian/Pacific Islander	Caucasian	Two or More
2020	> 95		> 95	
2021	> 95		92.86	
2022	94.59		88.89	
2023	> 95		94.12	
2024	> 95		92	

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY

All Students
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: 92.42
- 2024: > 95

Native American
- 2020–2024: (no data)

Asian
- 2020–2024: (no data)

African-American
- 2020–2024: (no data)

Hispanic
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: 94.29
- 2024: > 95

Hawaiian/Pacific Islander
- 2020–2024: (no data)

Caucasian
- 2020: > 95
- 2021: > 95
- 2022: 92.86
- 2023: 88.46
- 2024: 94.12

Two or More
- 2020–2024: (no data)

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	87.18	> 95	RV	87.18	92.75	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Native American			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
Asian			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
African-American			87.18			87.18			87.18			87.18			96.91
Hispanic	> 95	RV	87.18	> 95	RV	87.18	94.59	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Hawaiian/Pacific Islander			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
Caucasian	> 95	RV	87.18	92.86	RV	87.18	88.89	RV	87.18	94.12	RV	87.18	92.00	RV	96.91
Two or More			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	92.42	RV	90.4	> 95	RV	97
Native American			90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97
Asian			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
African-American			90.4			90.4			90.4			90.4			97
Hispanic	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.29	RV	90.4	> 95	RV	97
Hawaiian/Pacific Islander	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Caucasian	> 95	RV	90.4	> 95	RV	90.4	92.86	RV	90.4	88.46	RV	90.4	94.12	RV	97
Two or More			90.4			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	97

N: Number of Expected Graduates

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

All Students

Year	Value
2020	> 95
2021	> 95
2022	92.75
2023	> 95
2024	> 95

Male

Year	Value
2020	> 95
2021	> 95
2022	92.5
2023	> 95
2024	> 95

Female

Year	Value
2020	> 95
2021	> 95
2022	93.1
2023	94.44
2024	> 95

Students with Disabilities

Year	Value
2020	
2021	
2022	
2023	
2024	

Economically Disadvantaged

Year	Value
2020	> 95
2021	> 95
2022	93.33
2023	> 95
2024	> 95

Non-traditional

Year	Value
2020	> 95
2021	> 95
2022	> 95
2023	91.67
2024	

Single Parent

Year	Value
2020	
2021	
2022	
2023	
2024	

English Learner

Year	Value
2020	
2021	> 95
2022	92.59
2023	> 95
2024	> 95

Legend: ■ All Students / Male / Female / Students with Disabilities / Economically Disadvantaged / Non-traditional / Single Parent / English Learner ■ Baseline/Target

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
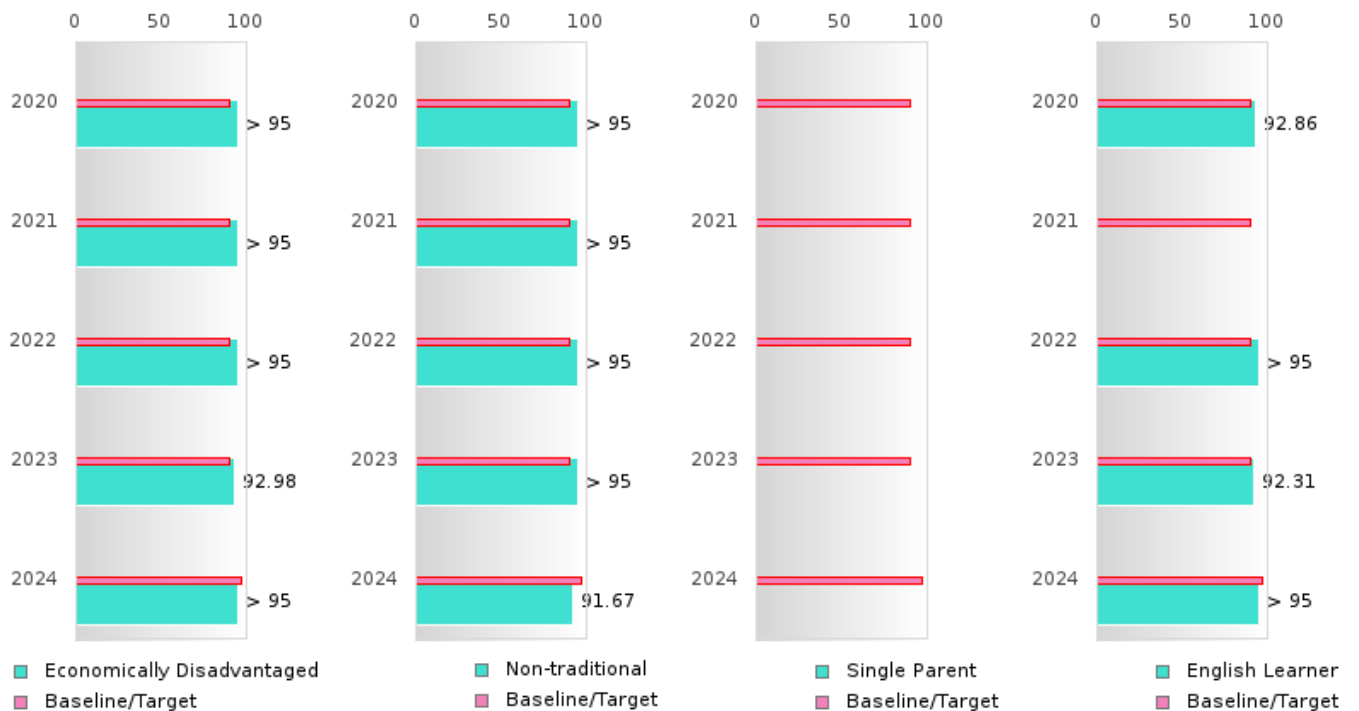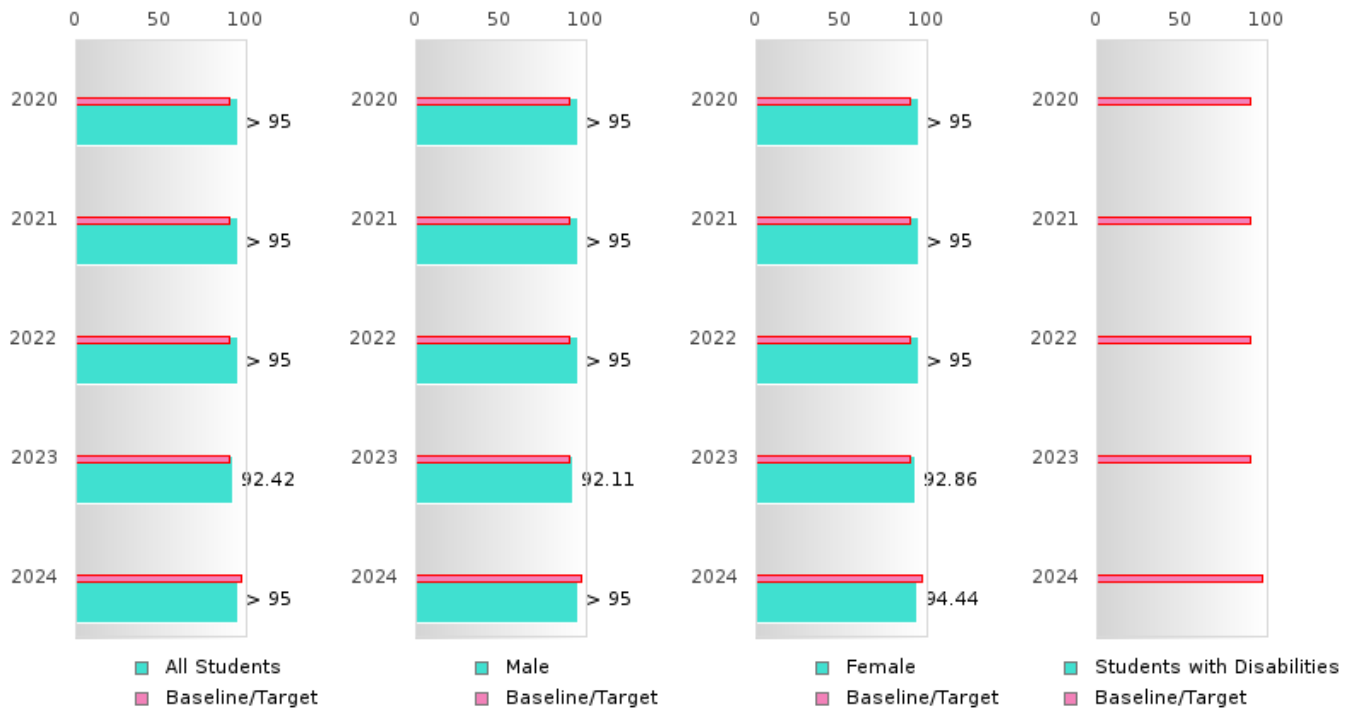
GREEN FOREST SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

All Students / Baseline/Target
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: 92.42
- 2024: > 95

Male / Baseline/Target
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: 92.11
- 2024: > 95

Female / Baseline/Target
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: 92.86
- 2024: 94.44

Students with Disabilities / Baseline/Target
- 2020:
- 2021:
- 2022:
- 2023:
- 2024:

Economically Disadvantaged / Baseline/Target
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: 92.98
- 2024: > 95

Non-traditional / Baseline/Target
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: > 95
- 2024: 91.67

Single Parent / Baseline/Target
- 2020:
- 2021:
- 2022:
- 2023:
- 2024:

English Learner / Baseline/Target
- 2020: 92.86
- 2021:
- 2022: > 95
- 2023: 92.31
- 2024: > 95

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	87.18	> 95	RV	87.18	92.75	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Male	> 95	RV	87.18	> 95	RV	87.18	92.50	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Female	> 95	RV	87.18	> 95	RV	87.18	93.10	RV	87.18	94.44	RV	87.18	> 95	RV	96.91
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	93.33	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	91.67	RV	87.18	N < 10	< 10	96.91
Single Parent			87.18			87.18			87.18			87.18			96.91
English Learner	N < 10	< 10	87.18	> 95	RV	87.18	92.59	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Foster Care			87.18	N < 10	< 10	87.18			87.18			87.18			96.91
Military Dependent			87.18			87.18			87.18			87.18			96.91
Migrant			87.18	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	96.91
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	92.42	RV	90.4	> 95	RV	97
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	92.11	RV	90.4	> 95	RV	97
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	92.86	RV	90.4	94.44	RV	97
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	92.98	RV	90.4	> 95	RV	97
Non-traditional	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	91.67	RV	97
Single Parent			90.4			90.4			90.4			90.4			97
English Learner	92.86	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	92.31	RV	90.4	> 95	RV	97
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Foster Care			90.4			90.4	N < 10	< 10	90.4			90.4			97
Military Dependent			90.4			90.4			90.4			90.4			97
Migrant	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4			97

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GREEN FOREST SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES — Baseline/Target

ARCHITECTURE AND CONSTRUCTION — Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS — Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION — Baseline/Target

EDUCATION AND TRAINING — Baseline/Target

FINANCE — Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION — Baseline/Target

HEALTH SCIENCES — Baseline/Target

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER

HOSPITALITY & TOURISM
- 2020: > 95
- 2021: > 95
- 2022: 90
- 2023: 92
- 2024: > 95

HUMAN SERVICES
- 2020: > 95
- 2021: > 95
- 2022: 87
- 2023:
- 2024: > 95

INFORMATION TECHNOLOGY
- 2020: > 95
- 2021:
- 2022:
- 2023:
- 2024:

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
- 2020:
- 2021:
- 2022:
- 2023:
- 2024:

MANUFACTURING
- 2020:
- 2021:
- 2022: 90
- 2023: > 95
- 2024: > 95

MARKETING
- 2020: > 95
- 2021:
- 2022:
- 2023:
- 2024:

STEM
- 2020:
- 2021:
- 2022:
- 2023:
- 2024:

TRANSPORTATION, DISTRIBUTION, & LOGISTICS
- 2020:
- 2021:
- 2022:
- 2023:
- 2024:

Baseline/Target

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
Baseline/Target

ARCHITECTURE AND CONSTRUCTION
Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
Baseline/Target

EDUCATION AND TRAINING
Baseline/Target

FINANCE
Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
Baseline/Target

HEALTH SCIENCES
Baseline/Target

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER

HOSPITALITY & TOURISM
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: 90
- 2024: 92

HUMAN SERVICES
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: 85

INFORMATION TECHNOLOGY
- 2021: > 95

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY

MANUFACTURING
- 2023: 90
- 2024: > 95

MARKETING
- 2021: > 95

STEM

TRANSPORTATION, DISTRIBUTION, & LOGISTICS

Baseline/Target

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	92.00	RV	96.91
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18			87.18			96.91
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			87.18	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	96.91
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
EDUCATION AND TRAINING			87.18			87.18			87.18			87.18			96.91
FINANCE	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
GOVERNMENT AND PUBLIC ADMINISTRATION			87.18			87.18			87.18			87.18			96.91
HEALTH SCIENCES			87.18	N < 10	< 10	87.18			87.18			87.18			96.91
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	90.00	RV	87.18	92.00	RV	87.18	> 95	RV	96.91
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	87.00	RV	87.18	N < 10	< 10	87.18	95.00	RV	96.91
INFORMATION TECHNOLOGY	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			87.18			87.18			87.18			87.18			96.91
MANUFACTURING	N < 10	< 10	87.18	N < 10	< 10	87.18	90.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
MARKETING	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
STEM			87.18			87.18			87.18			87.18			96.91
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	95.00	RV	97
ARCHITECTURE AND CONSTRUCTION			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4			97
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			90.4			90.4	N < 10	< 10	90.4			90.4			97
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	97
EDUCATION AND TRAINING			90.4			90.4			90.4			90.4			97
FINANCE	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
GOVERNMENT AND PUBLIC ADMINISTRATION			90.4			90.4			90.4			90.4			97
HEALTH SCIENCES			90.4			90.4	N < 10	< 10	90.4			90.4			97
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	90.00	RV	90.4	92.00	RV	97
HUMAN SERVICES	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	85.00	RV	90.4	N < 10	< 10	97
INFORMATION TECHNOLOGY	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	90.4			90.4			90.4			90.4			97
MANUFACTURING	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	90.00	RV	90.4	> 95	RV	97
MARKETING	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
STEM			90.4			90.4			90.4			90.4			97
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97

ACADEMIC PERFORMANCE MEASURES
[2S1, 2S2, 2S3]

GREEN FOREST SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:
Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:
* Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
* Reading/Language Arts, Mathematics, and Science calculated separately
* Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:
* In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:
* Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:
* ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:
* Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

$$ELA\ Academic\ Proficiency\ Score =$$
$$ELA\ Weighted\ Achievement\ Score \times (0.50) + ELA\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

$$Math\ Academic\ Proficiency\ Score =$$
$$Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

$$Science\ Academic\ Proficiency\ Score =$$
$$Science\ Weighted\ Achievement\ Score \times (0.50) + Science\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS
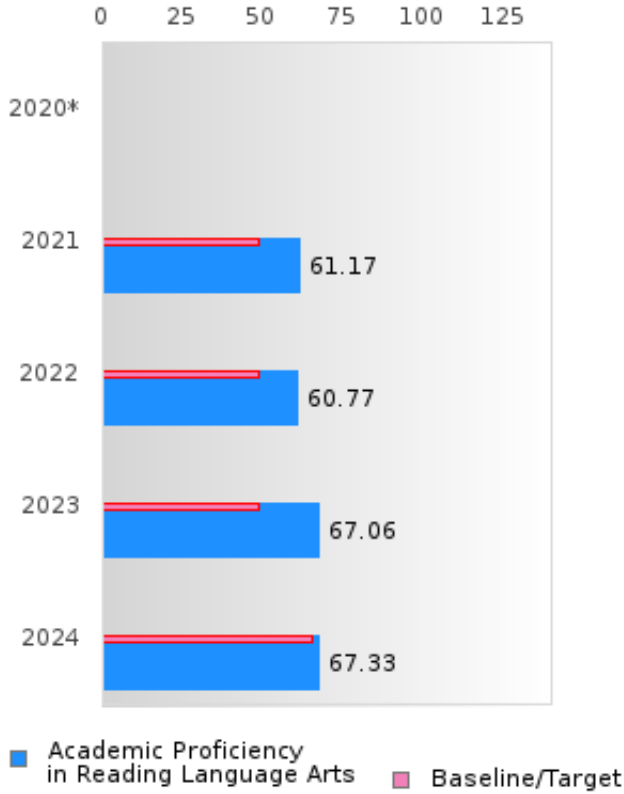
YEAR	SCORE	BASELINE/ TARGET	N
2020*		53.03	
2021	61.17	48.45	124
2022	60.77	48.7	134
2023	67.06	48.95	113
2024	67.33	65.39	147

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

YEAR	SCORE	BASELINE/ TARGET	N
2020*		46.7	
2021	57.47	42.27	124
2022	56.23	42.52	134
2023	59.15	42.77	113
2024	58.79	58.59	147

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.
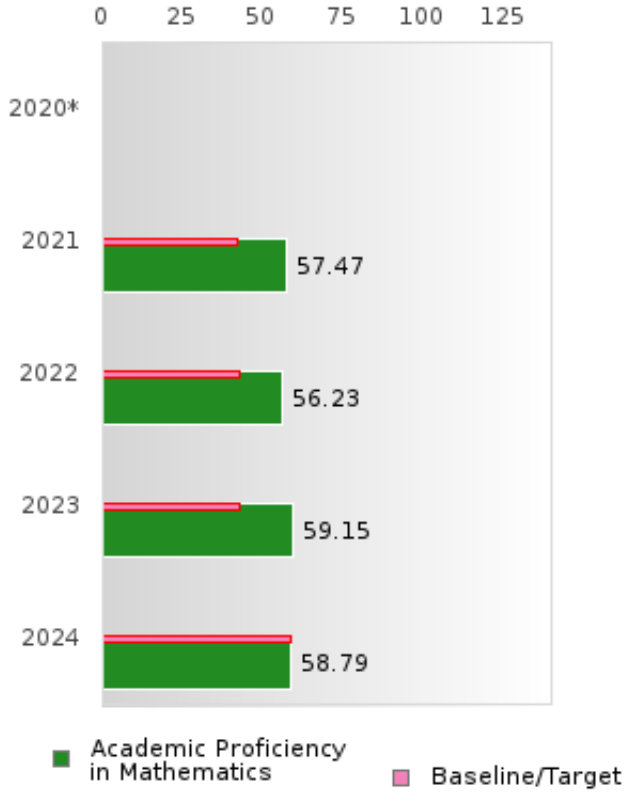
DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

YEAR	SCORE	BASELINE/ TARGET	N
2020*		53.51	
2021	61.86	48.4	124
2022	59.58	48.65	134
2023	61.27	48.9	113
2024	64.14	66.31	147

N: Number of Concentrators with Test Scores Included in the Score

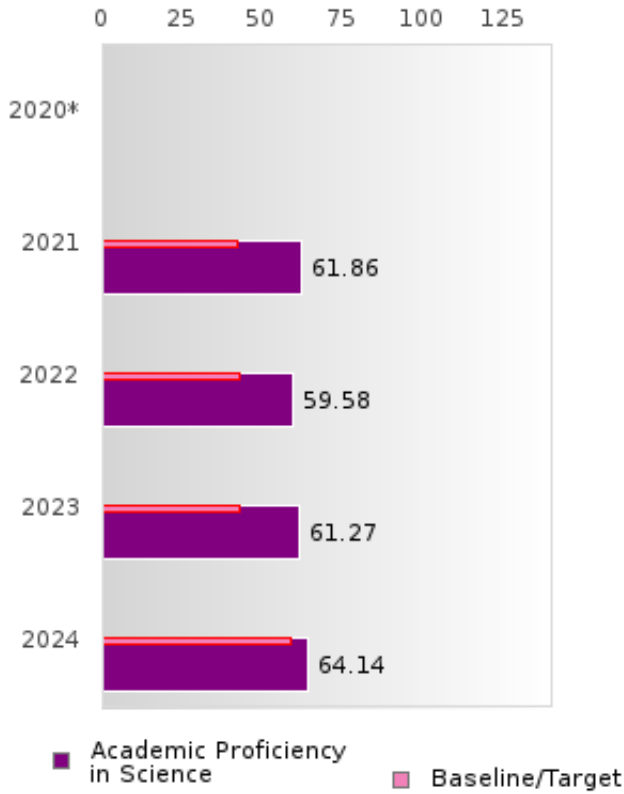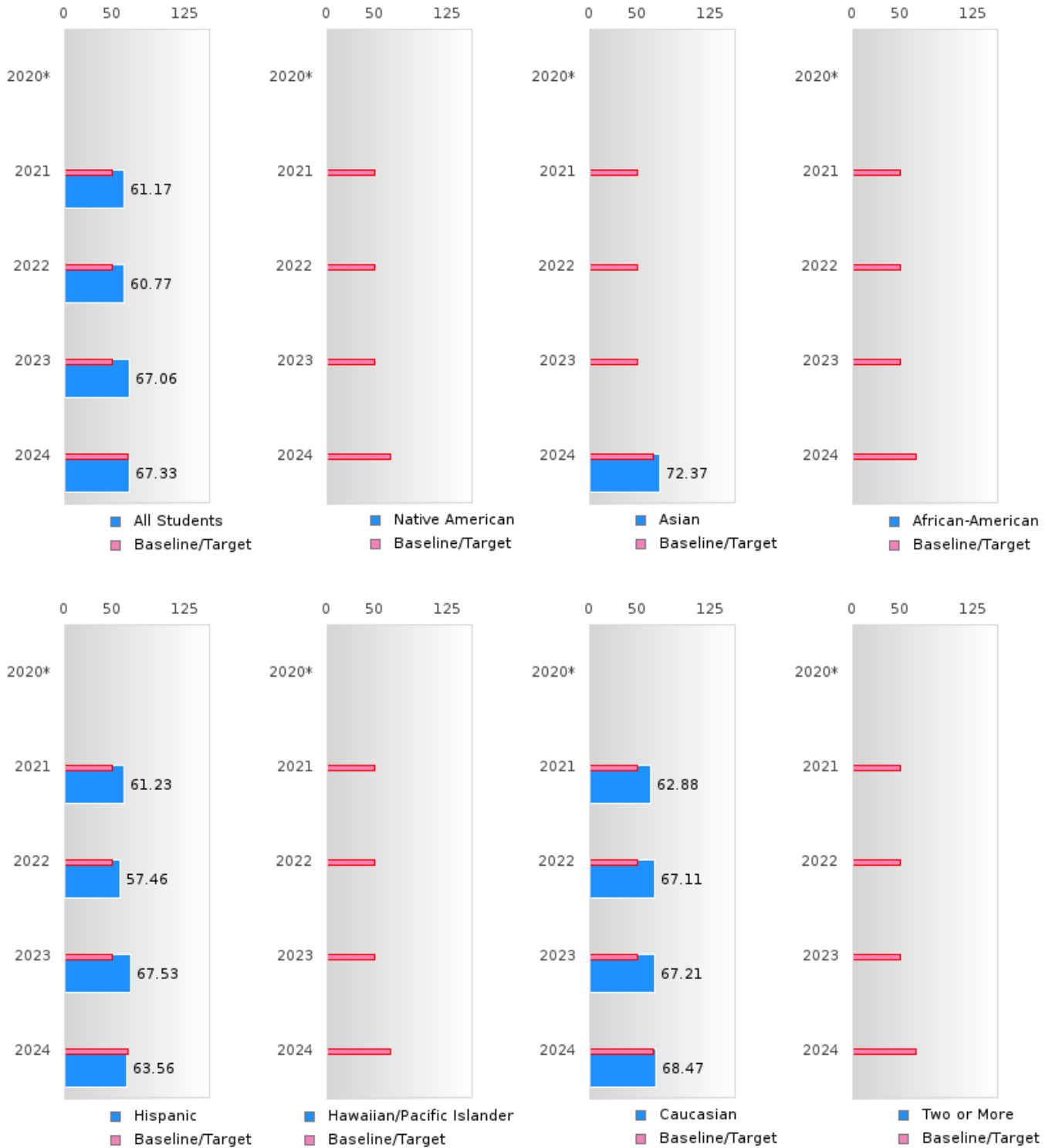*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

All Students / Baseline/Target
- 2020*
- 2021: 61.17
- 2022: 60.77
- 2023: 67.06
- 2024: 67.33

Native American / Baseline/Target
- 2020*
- 2021
- 2022
- 2023
- 2024

Asian / Baseline/Target
- 2020*
- 2021
- 2022
- 2023
- 2024: 72.37

African-American / Baseline/Target
- 2020*
- 2021
- 2022
- 2023
- 2024

Hispanic / Baseline/Target
- 2020*
- 2021: 61.23
- 2022: 57.46
- 2023: 67.53
- 2024: 63.56

Hawaiian/Pacific Islander / Baseline/Target
- 2020*
- 2021
- 2022
- 2023
- 2024

Caucasian / Baseline/Target
- 2020*
- 2021: 62.88
- 2022: 67.11
- 2023: 67.21
- 2024: 68.47

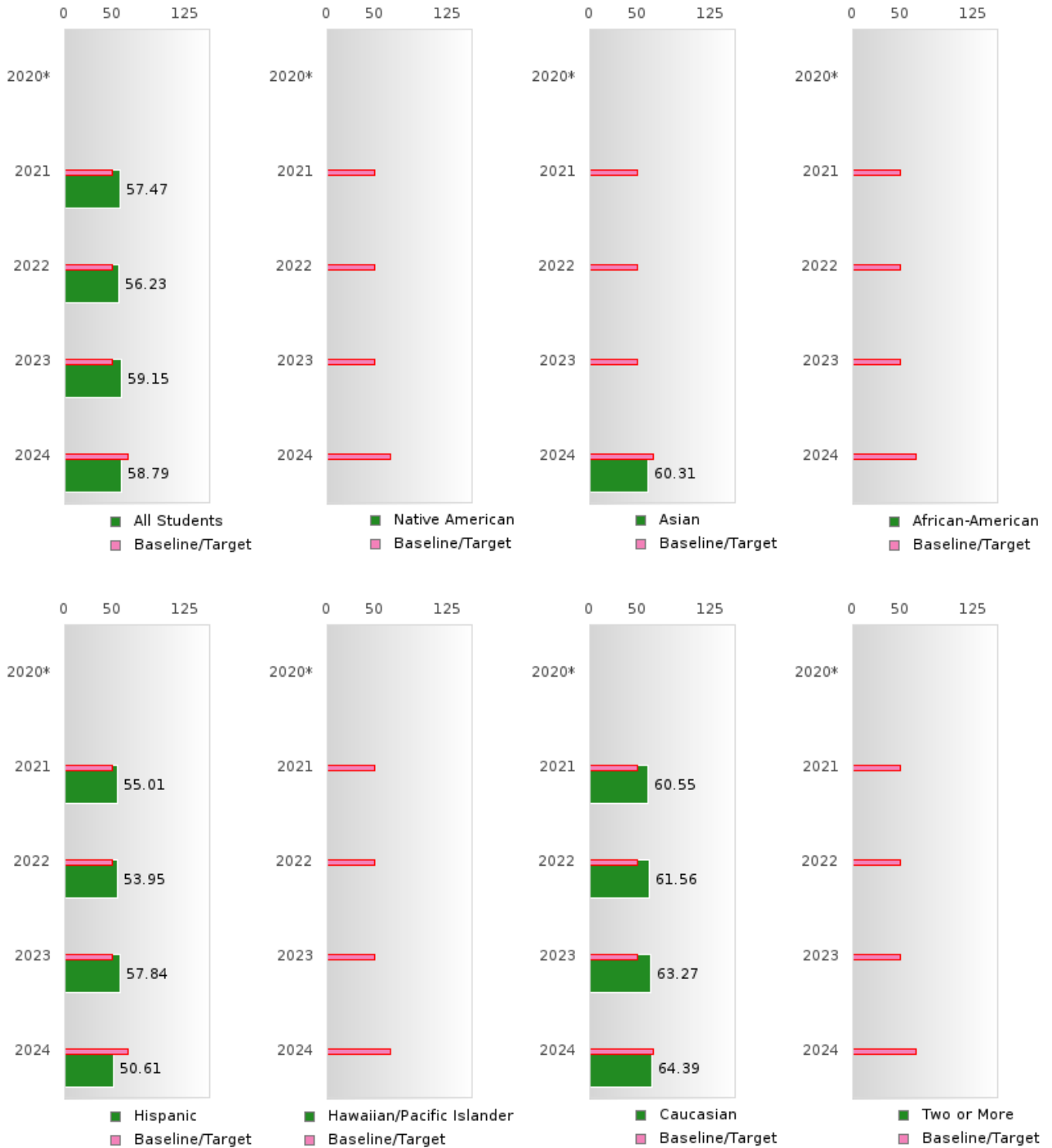**Two or More / Baseline/Target**
- 2020*
- 2021
- 2022
- 2023
- 2024

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

All Students
- 2021: 57.47
- 2022: 56.23
- 2023: 59.15
- 2024: 58.79

■ All Students
■ Baseline/Target

Native American

■ Native American
■ Baseline/Target

Asian
- 2024: 60.31

■ Asian
■ Baseline/Target

African-American

■ African-American
■ Baseline/Target

Hispanic
- 2021: 55.01
- 2022: 53.95
- 2023: 57.84
- 2024: 50.61

■ Hispanic
■ Baseline/Target

Hawaiian/Pacific Islander

■ Hawaiian/Pacific Islander
■ Baseline/Target

Caucasian
- 2021: 60.55
- 2022: 61.56
- 2023: 63.27
- 2024: 64.39

■ Caucasian
■ Baseline/Target
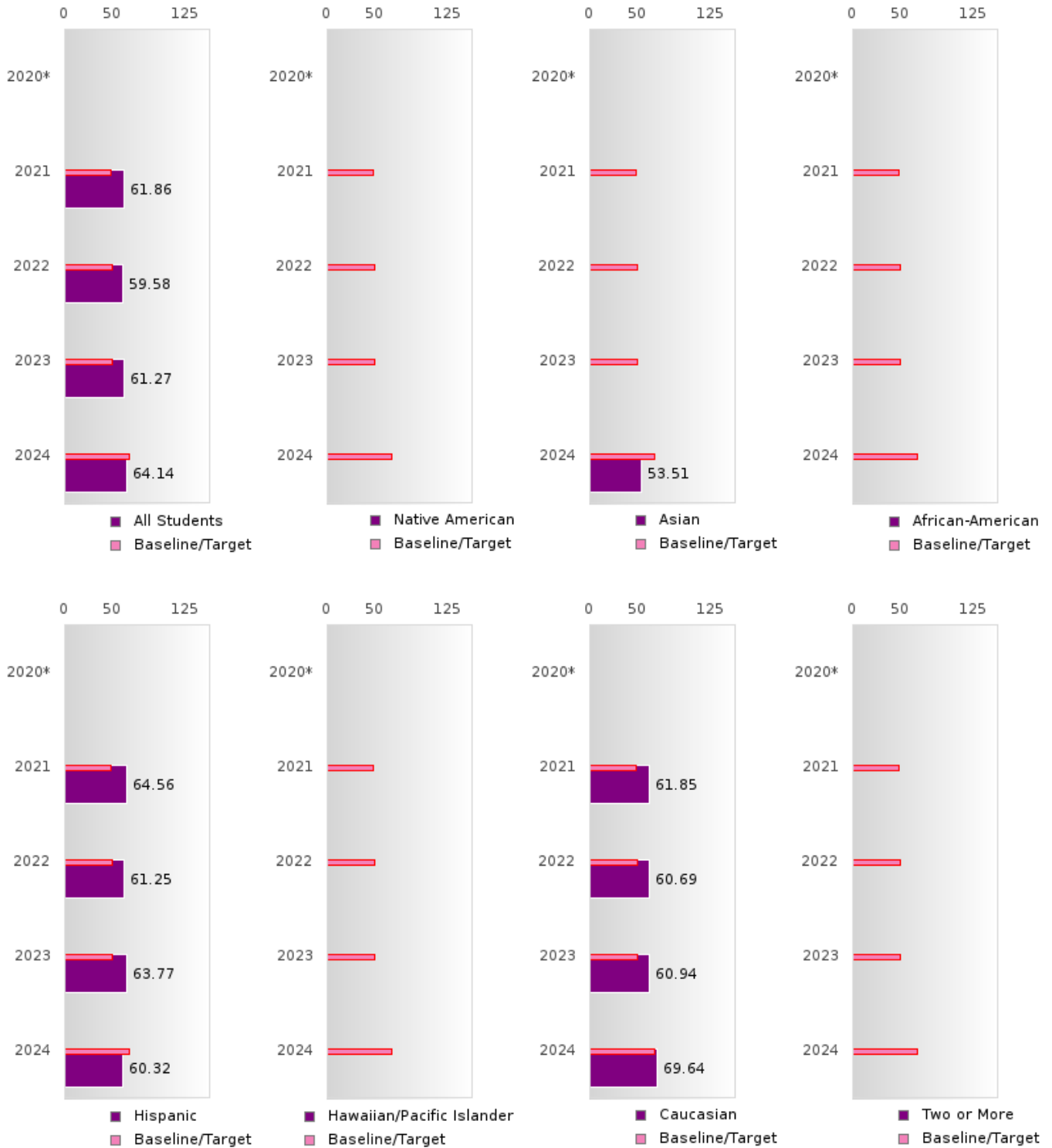
Two or More

■ Two or More
■ Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

All Students
Baseline/Target

- 2021: 61.86
- 2022: 59.58
- 2023: 61.27
- 2024: 64.14

Native American
Baseline/Target

Asian
Baseline/Target

- 2024: 53.51

African-American
Baseline/Target

Hispanic
Baseline/Target

- 2021: 64.56
- 2022: 61.25
- 2023: 63.77
- 2024: 60.32

Hawaiian/Pacific Islander
Baseline/Target

Caucasian
Baseline/Target

- 2021: 61.85
- 2022: 60.69
- 2023: 60.94
- 2024: 69.64

Two or More
Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

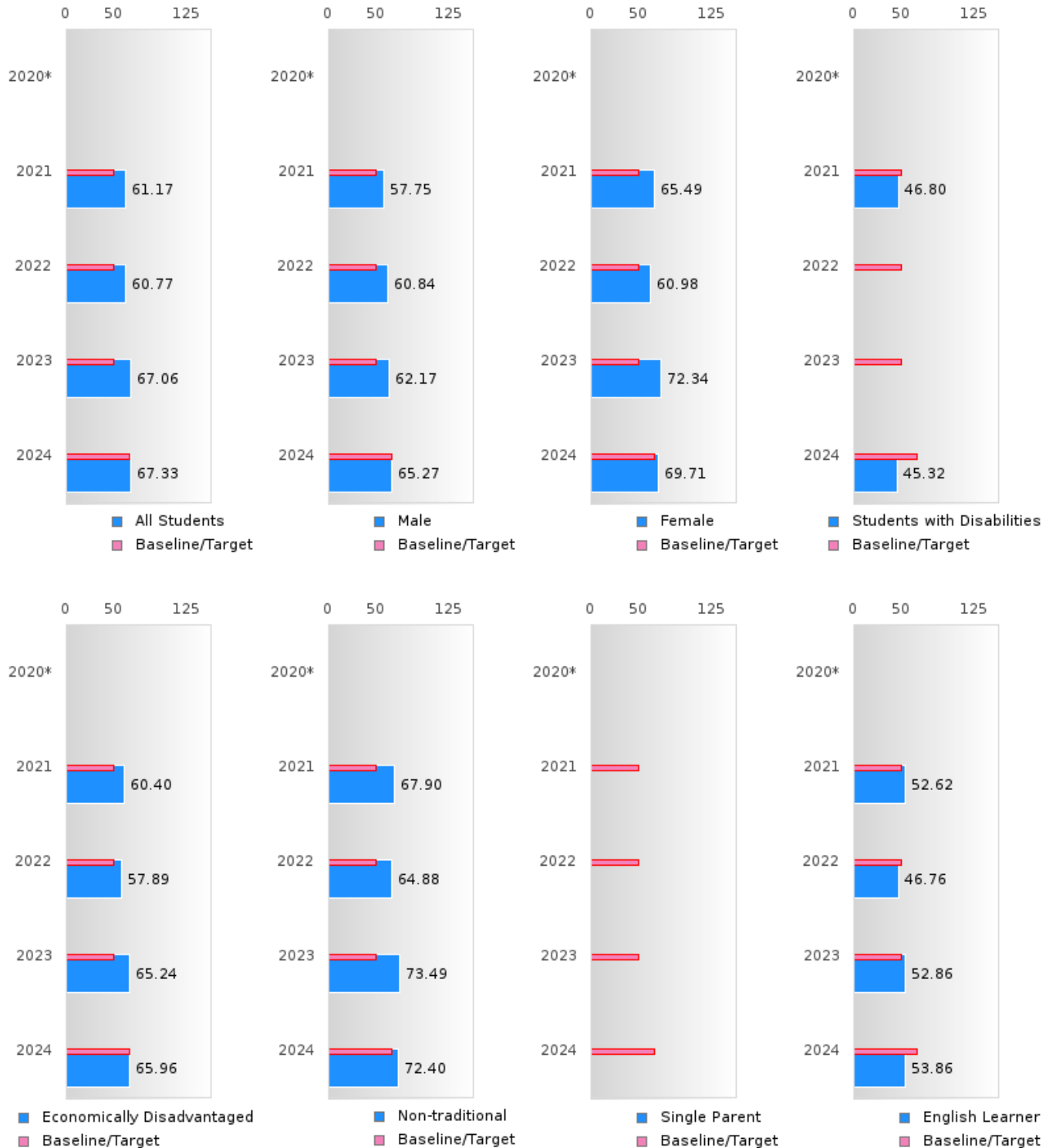|	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students			53.03	61.17	124	48.45	60.77	134	48.7	67.06	113	48.95	67.33	147	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	72.37	14	65.39
African-American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Hispanic			53.03	61.23	63	48.45	57.46	59	48.7	67.53	55	48.95	63.56	62	65.39
Hawaiian/Pacific Islander			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Caucasian			53.03	62.88	48	48.45	67.11	63	48.7	67.21	47	48.95	68.47	68	65.39
Two or More			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MATHEMATICS															
All Students			46.7	57.47	124	42.27	56.23	134	42.52	59.15	113	42.77	58.79	147	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	60.31	14	58.59
African-American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hispanic			46.7	55.01	63	42.27	53.95	59	42.52	57.84	55	42.77	50.61	62	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	60.55	48	42.27	61.56	63	42.52	63.27	47	42.77	64.39	68	58.59
Two or More			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SCIENCE															
All Students			53.51	61.86	124	48.4	59.58	134	48.65	61.27	113	48.9	64.14	147	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	53.51	14	66.31
African-American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Hispanic			53.51	64.56	63	48.4	61.25	59	48.65	63.77	55	48.9	60.32	62	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	61.85	48	48.4	60.69	63	48.65	60.94	47	48.9	69.64	68	66.31
Two or More			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

All Students / Baseline/Target

Year	Value
2020*	
2021	61.17
2022	60.77
2023	67.06
2024	67.33

Male / Baseline/Target

Year	Value
2020*	
2021	57.75
2022	60.84
2023	62.17
2024	65.27

Female / Baseline/Target

Year	Value
2020*	
2021	65.49
2022	60.98
2023	72.34
2024	69.71

Students with Disabilities / Baseline/Target

Year	Value
2020*	
2021	46.80
2022	
2023	
2024	45.32

Economically Disadvantaged / Baseline/Target

Year	Value
2020*	
2021	60.40
2022	57.89
2023	65.24
2024	65.96

Non-traditional / Baseline/Target

Year	Value
2020*	
2021	67.90
2022	64.88
2023	73.49
2024	72.40

Single Parent / Baseline/Target

Year	Value
2020*	
2021	
2022	
2023	
2024	

English Learner / Baseline/Target

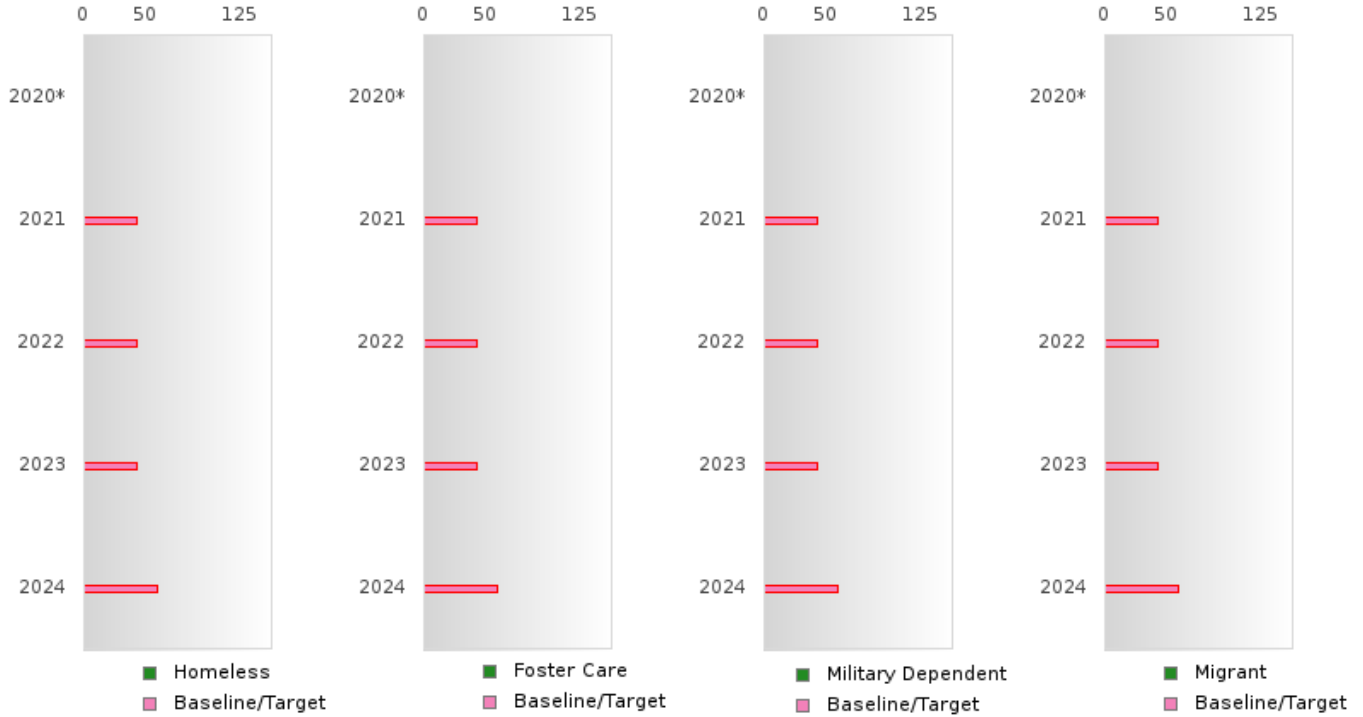| Year	Value
2020*	
2021	52.62
2022	46.76
2023	52.86
2024	53.86

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

All Students / Baseline/Target

Year	Value
2020*	
2021	61.86
2022	59.58
2023	61.27
2024	64.14

Male / Baseline/Target

Year	Value
2020*	
2021	58.37
2022	54.98
2023	62.09
2024	63.21

Female / Baseline/Target

Year	Value
2020*	
2021	66.37
2022	64.60
2023	60.37
2024	65.30

Students with Disabilities / Baseline/Target

Year	Value
2020*	
2021	51.62
2022	
2023	
2024	40.64

Economically Disadvantaged / Baseline/Target

Year	Value
2020*	
2021	61.40
2022	58.96
2023	60.78
2024	60.28

Non-traditional / Baseline/Target

Year	Value
2020*	
2021	64.87
2022	69.54
2023	61.62
2024	65.91

Single Parent / Baseline/Target

Year	Value
2020*	
2021	
2022	
2023	
2024	

English Learner / Baseline/Target

Year	Value
2020*	
2021	46.13
2022	47.08
2023	47.96
2024	47.63

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

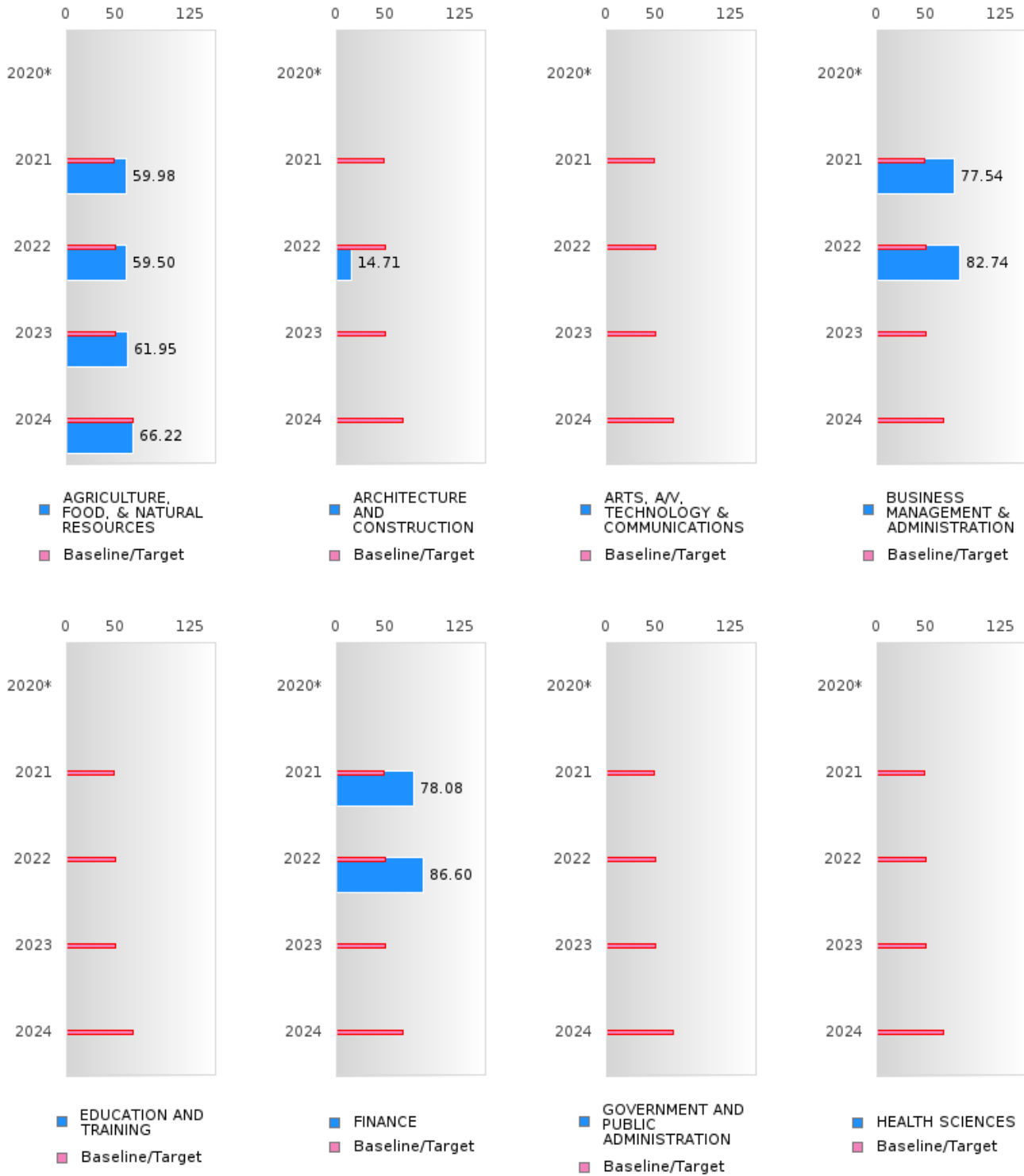|	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students			53.03	61.17	124	48.45	60.77	134	48.7	67.06	113	48.95	67.33	147	65.39
Male			53.03	57.75	71	48.45	60.84	74	48.7	62.17	61	48.95	65.27	80	65.39
Female			53.03	65.49	53	48.45	60.98	60	48.7	72.34	52	48.95	69.71	67	65.39
Students with Disabilities			53.03	46.80	14	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	45.32	14	65.39
Economically Disadvantaged			53.03	60.40	98	48.45	57.89	95	48.7	65.24	83	48.95	65.96	98	65.39
Non-traditional			53.03	67.90	36	48.45	64.88	42	48.7	73.49	23	48.95	72.40	26	65.39
Single Parent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
English Learner			53.03	52.62	31	48.45	46.76	35	48.7	52.86	25	48.95	53.86	41	65.39
Homeless			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Foster Care			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Military Dependent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Migrant			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MATHEMATICS															
All Students			46.7	57.47	124	42.27	56.23	134	42.52	59.15	113	42.77	58.79	147	58.59
Male			46.7	54.53	71	42.27	58.32	74	42.52	60.28	61	42.77	60.36	80	58.59
Female			46.7	61.04	53	42.27	54.03	60	42.52	57.92	52	42.77	56.94	67	58.59
Students with Disabilities			46.7	49.17	14	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	43.63	14	58.59
Economically Disadvantaged			46.7	56.03	98	42.27	53.16	95	42.52	56.45	83	42.77	55.66	98	58.59
Non-traditional			46.7	63.01	36	42.27	54.70	42	42.52	68.98	23	42.77	65.13	26	58.59
Single Parent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
English Learner			46.7	44.52	31	42.27	41.16	35	42.52	44.87	25	42.77	45.19	41	58.59
Homeless			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Military Dependent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Migrant			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SCIENCE															
All Students			53.51	61.86	124	48.4	59.58	134	48.65	61.27	113	48.9	64.14	147	66.31
Male			53.51	58.37	71	48.4	54.98	74	48.65	62.09	61	48.9	63.21	80	66.31
Female			53.51	66.37	53	48.4	64.60	60	48.65	60.37	52	48.9	65.30	67	66.31
Students with Disabilities			53.51	51.62	14	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	40.64	14	66.31
Economically Disadvantaged			53.51	61.40	98	48.4	58.96	95	48.65	60.78	83	48.9	60.28	98	66.31
Non-traditional			53.51	64.87	36	48.4	69.54	42	48.65	61.62	23	48.9	65.91	26	66.31
Single Parent			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
English Learner			53.51	46.13	31	48.4	47.08	35	48.65	47.96	25	48.9	47.63	41	66.31
Homeless			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Foster Care			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Military Dependent			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Migrant			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

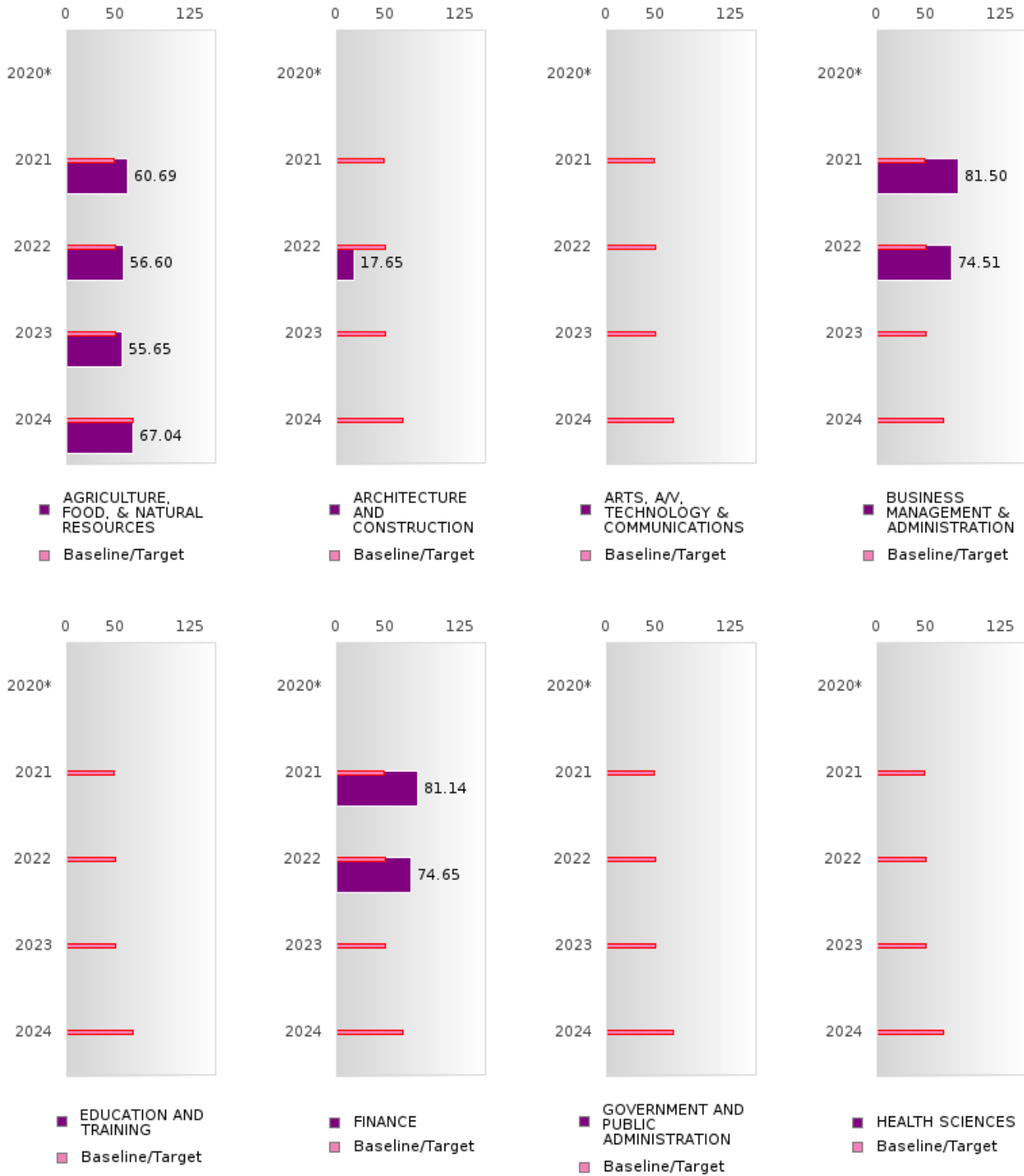N: Number of Concentrators with Test Scores Included in the Score.

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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- 2021: 59.98
- 2022: 59.50
- 2023: 61.95
- 2024: 66.22
■ Baseline/Target

ARCHITECTURE AND CONSTRUCTION
- 2022: 14.71
■ Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
■ Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- 2021: 77.54
- 2022: 82.74
■ Baseline/Target

EDUCATION AND TRAINING
■ Baseline/Target

FINANCE
- 2021: 78.08
- 2022: 86.60
■ Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
■ Baseline/Target

HEALTH SCIENCES
■ Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

HOSPITALITY & TOURISM — Baseline/Target
- 2020*
- 2021: 66.69
- 2022: 64.42
- 2023: 74.46
- 2024: 75.26

HUMAN SERVICES — Baseline/Target
- 2020*
- 2021: 57.08
- 2022: 57.67
- 2023: 74.88
- 2024: 68.93

INFORMATION TECHNOLOGY — Baseline/Target
- 2020*
- 2021: 79.65
- 2022: 81.51
- 2023:
- 2024: 80.82

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY — Baseline/Target
- 2020*
- 2021
- 2022
- 2023
- 2024

MANUFACTURING — Baseline/Target
- 2020*
- 2021: 19.57
- 2022: 14.52
- 2023: 16.67
- 2024: 14.71

MARKETING — Baseline/Target
- 2020*
- 2021
- 2022: 83.59
- 2023: 80.00
- 2024

STEM — Baseline/Target
- 2020*
- 2021
- 2022
- 2023
- 2024

TRANSPORTATION, DISTRIBUTION, & LOGISTICS — Baseline/Target
- 2020*
- 2021: 78.08
- 2022: 86.60
- 2023
- 2024

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- 2021: 59.03
- 2022: 55.51
- 2023: 56.14
- 2024: 57.89
■ Baseline/Target

ARCHITECTURE AND CONSTRUCTION
- 2022: 8.82
■ Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
■ Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- 2021: 61.88
- 2022: 62.76
■ Baseline/Target

EDUCATION AND TRAINING
■ Baseline/Target

FINANCE
- 2021: 63.48
- 2022: 66.33
■ Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
■ Baseline/Target

HEALTH SCIENCES
■ Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

HOSPITALITY & TOURISM — Baseline/Target

- 2021: 59.85
- 2022: 62.01
- 2023: 80.90
- 2024: 61.22

HUMAN SERVICES — Baseline/Target

- 2021: 55.12
- 2022: 54.27
- 2023: 53.72
- 2024: 51.08

INFORMATION TECHNOLOGY — Baseline/Target

- 2021: 65.14
- 2022: 72.89
- 2024: 78.71

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY — Baseline/Target

MANUFACTURING — Baseline/Target

- 2021: 6.52
- 2022: 11.29
- 2023: 18.75
- 2024: 8.82

MARKETING — Baseline/Target

- 2022: 77.55
- 2023: 67.50

STEM — Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS — Baseline/Target

- 2021: 63.48
- 2022: 66.33

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

HOSPITALITY & TOURISM — Baseline/Target
- 2021: 74.50
- 2022: 66.63
- 2023: 71.36
- 2024: 66.32

HUMAN SERVICES — Baseline/Target
- 2021: 59.61
- 2022: 61.83
- 2023: 61.89
- 2024: 65.35

INFORMATION TECHNOLOGY — Baseline/Target
- 2021: 82.96
- 2022: 67.46
- 2024: 75.26

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY — Baseline/Target

MANUFACTURING — Baseline/Target
- 2021: 23.91
- 2022: 16.13
- 2023: 20.83
- 2024: 14.71

MARKETING — Baseline/Target
- 2022: 64.98
- 2023: 62.50

STEM — Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS — Baseline/Target
- 2021: 81.14
- 2022: 74.65

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.03	59.98	53	48.45	59.50	55	48.7	61.95	39	48.95	66.22	34	65.39
ARCHITECTURE AND CONSTRUCTION			53.03	N < 10	< 10	48.45	14.71	17	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
BUSINESS MANAGEMENT & ADMINISTRATION			53.03	77.54	23	48.45	82.74	19	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
EDUCATION AND TRAINING			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
FINANCE			53.03	78.08	15	48.45	86.60	14	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
GOVERNMENT AND PUBLIC ADMINISTRATION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
HEALTH SCIENCES			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
HOSPITALITY & TOURISM			53.03	66.69	34	48.45	64.42	42	48.7	74.46	23	48.95	75.26	26	65.39
HUMAN SERVICES			53.03	57.08	34	48.45	57.67	41	48.7	74.88	35	48.95	68.93	51	65.39
INFORMATION TECHNOLOGY			53.03	79.65	16	48.45	81.51	18	48.7	N < 10	< 10	48.95	80.82	21	65.39
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MANUFACTURING			53.03	19.57	23	48.45	14.52	31	48.7	16.67	24	48.95	14.71	34	65.39
MARKETING			53.03	N < 10	< 10	48.45	83.59	14	48.7	80.00	10	48.95	N < 10	< 10	65.39
STEM			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.03	78.08	15	48.45	86.60	14	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39

N: Number of Concentrators with Test Scores Included in the Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

|	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES			46.7	59.03	53	42.27	55.51	55	42.52	56.14	39	42.77	57.89	34	58.59
ARCHITECTURE AND CONSTRUCTION			46.7	N < 10	< 10	42.27	8.82	17	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
BUSINESS MANAGEMENT & ADMINISTRATION			46.7	61.88	23	42.27	62.76	19	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
EDUCATION AND TRAINING			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
FINANCE			46.7	63.48	15	42.27	66.33	14	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
GOVERNMENT AND PUBLIC ADMINISTRATION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
HEALTH SCIENCES			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
HOSPITALITY & TOURISM			46.7	59.85	34	42.27	62.01	42	42.52	80.90	23	42.77	61.22	26	58.59
HUMAN SERVICES			46.7	55.12	34	42.27	54.27	41	42.52	53.72	35	42.77	51.08	51	58.59
INFORMATION TECHNOLOGY			46.7	65.14	16	42.27	72.89	18	42.52	N < 10	< 10	42.77	78.71	21	58.59
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
MANUFACTURING			46.7	6.52	23	42.27	11.29	31	42.52	18.75	24	42.77	8.82	34	58.59
MARKETING			46.7	N < 10	< 10	42.27	77.55	14	42.52	67.50	10	42.77	N < 10	< 10	58.59
STEM			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			46.7	63.48	15	42.27	66.33	14	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59

N: Number of Concentrators with Test Scores Included in the Score
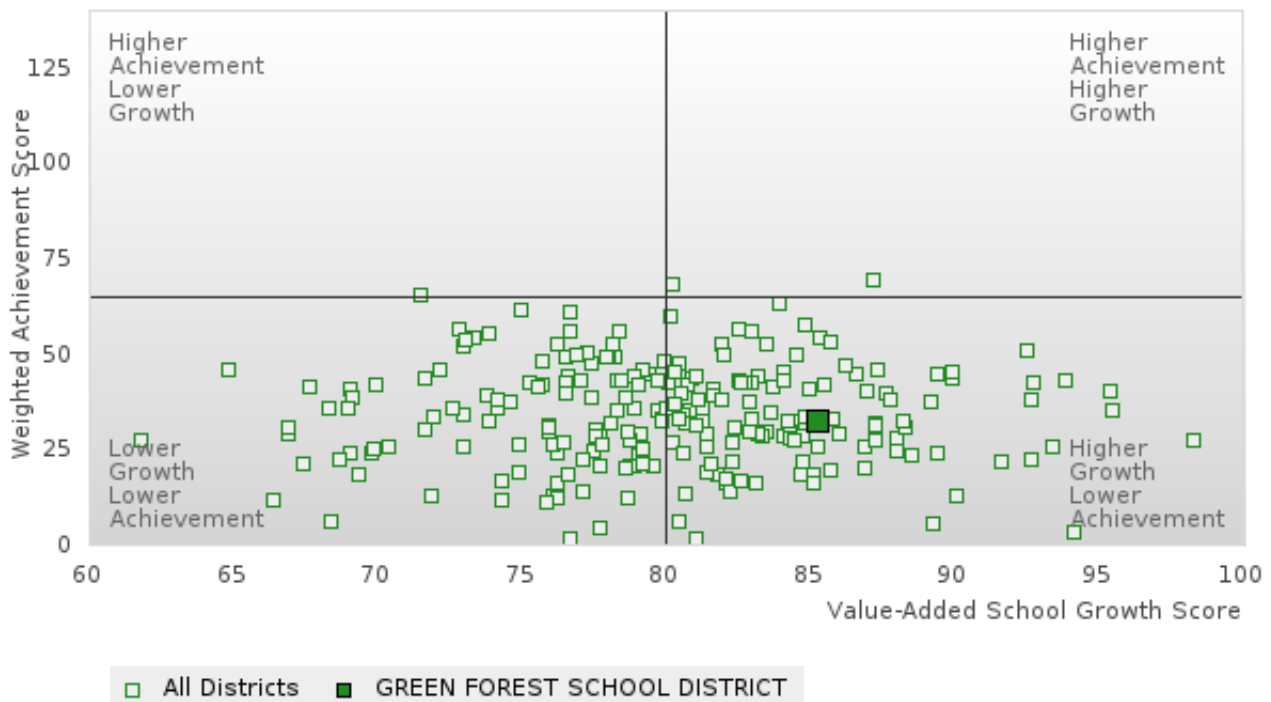*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.51	60.69	53	48.4	56.60	55	48.65	55.65	39	48.9	67.04	34	66.31
ARCHITECTURE AND CONSTRUCTION			53.51	N < 10	< 10	48.4	17.65	17	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
BUSINESS MANAGEMENT & ADMINISTRATION			53.51	81.50	23	48.4	74.51	19	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
EDUCATION AND TRAINING			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
FINANCE			53.51	81.14	15	48.4	74.65	14	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
GOVERNMENT AND PUBLIC ADMINISTRATION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
HEALTH SCIENCES			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
HOSPITALITY & TOURISM			53.51	74.50	34	48.4	66.63	42	48.65	71.36	23	48.9	66.32	26	66.31
HUMAN SERVICES			53.51	59.61	34	48.4	61.83	41	48.65	61.89	35	48.9	65.35	51	66.31
INFORMATION TECHNOLOGY			53.51	82.96	16	48.4	67.46	18	48.65	N < 10	< 10	48.9	75.26	21	66.31
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
MANUFACTURING			53.51	23.91	23	48.4	16.13	31	48.65	20.83	24	48.9	14.71	34	66.31
MARKETING			53.51	N < 10	< 10	48.4	64.98	14	48.65	62.50	10	48.9	N < 10	< 10	66.31
STEM			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.51	81.14	15	48.4	74.65	14	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score
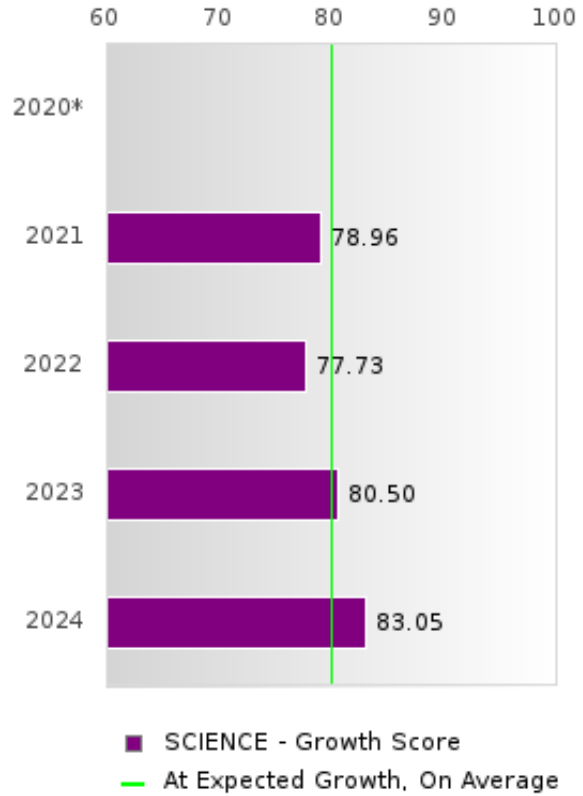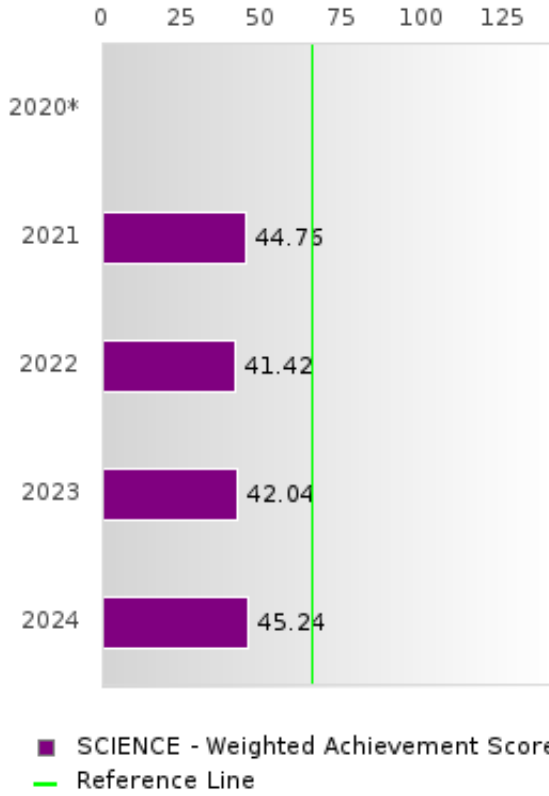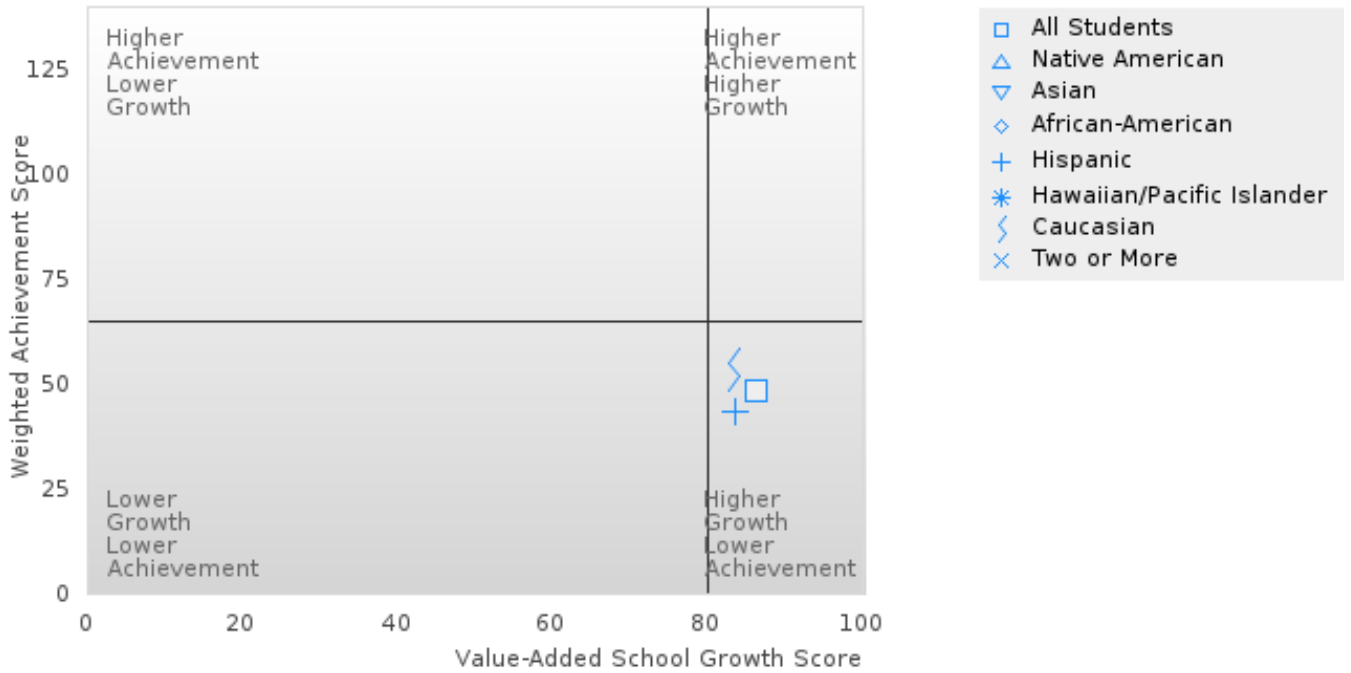*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS
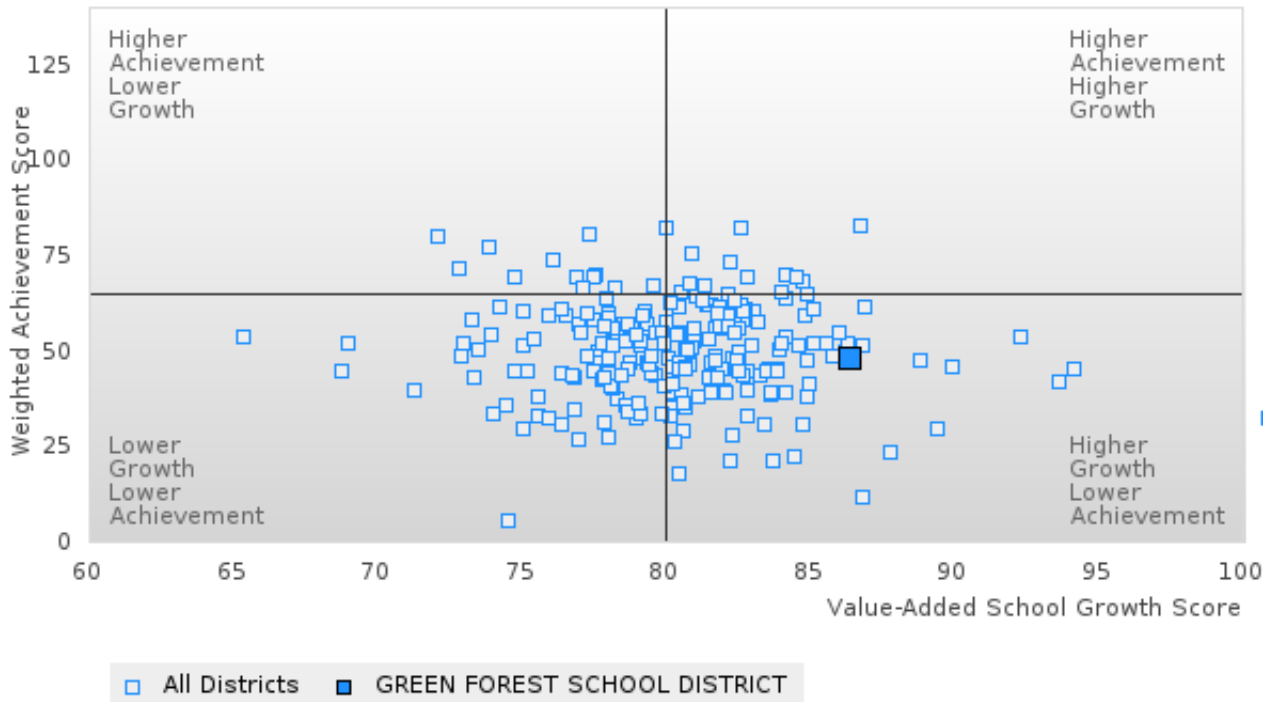
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE
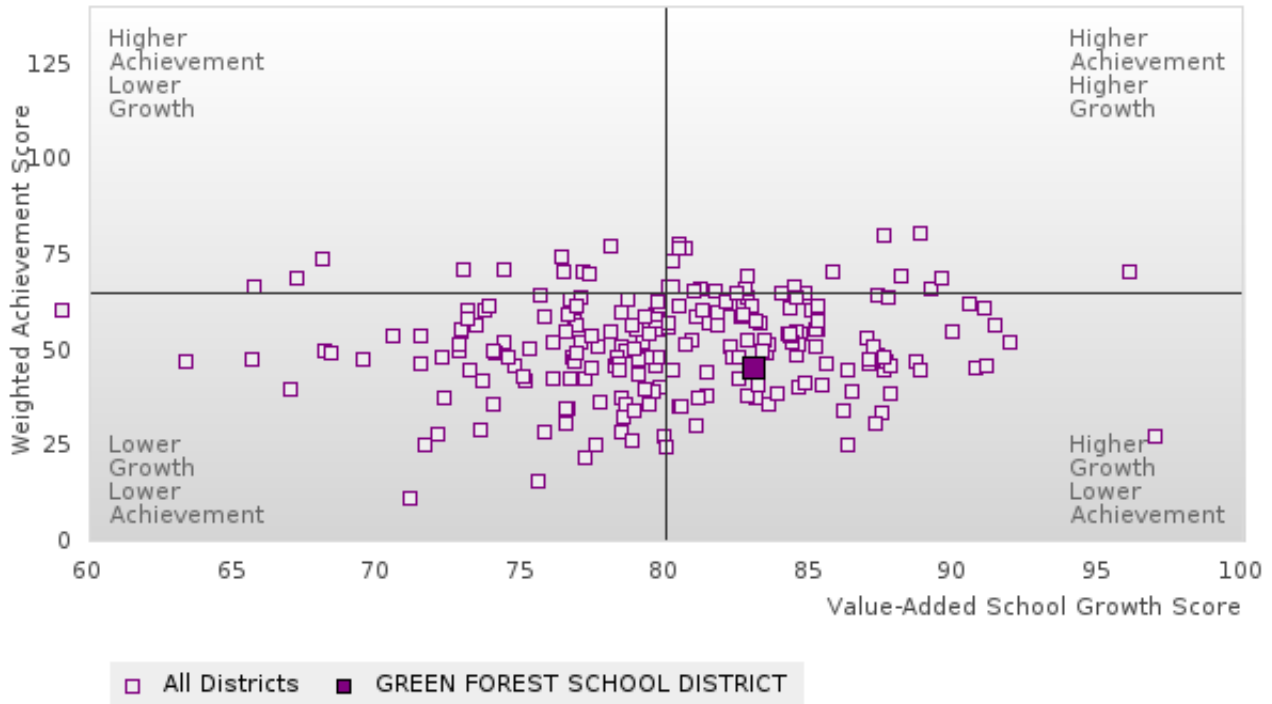
2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH
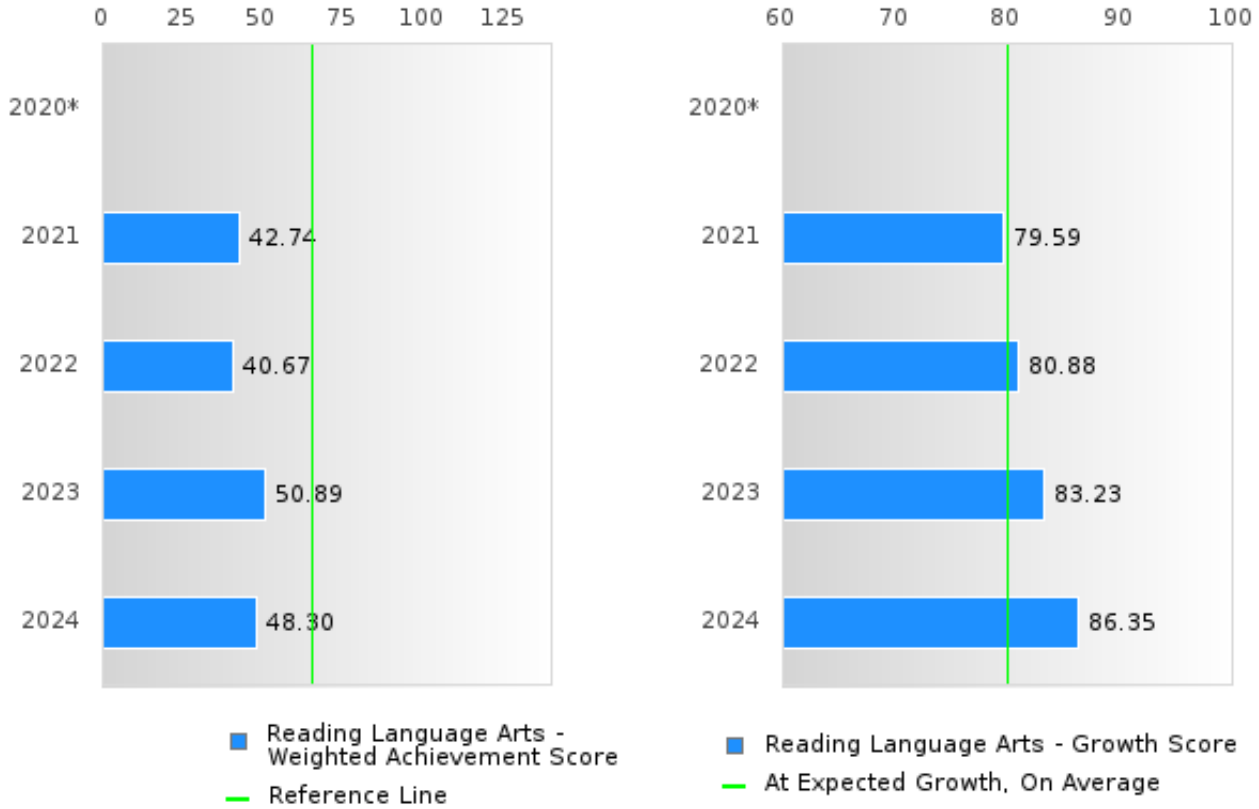
YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	42.74	124	79.59	22
2022	40.67	134	80.88	30
2023	50.89	113	83.23	30
2024	48.30	147	86.35	44

N: Number of Concentrators Included in Score

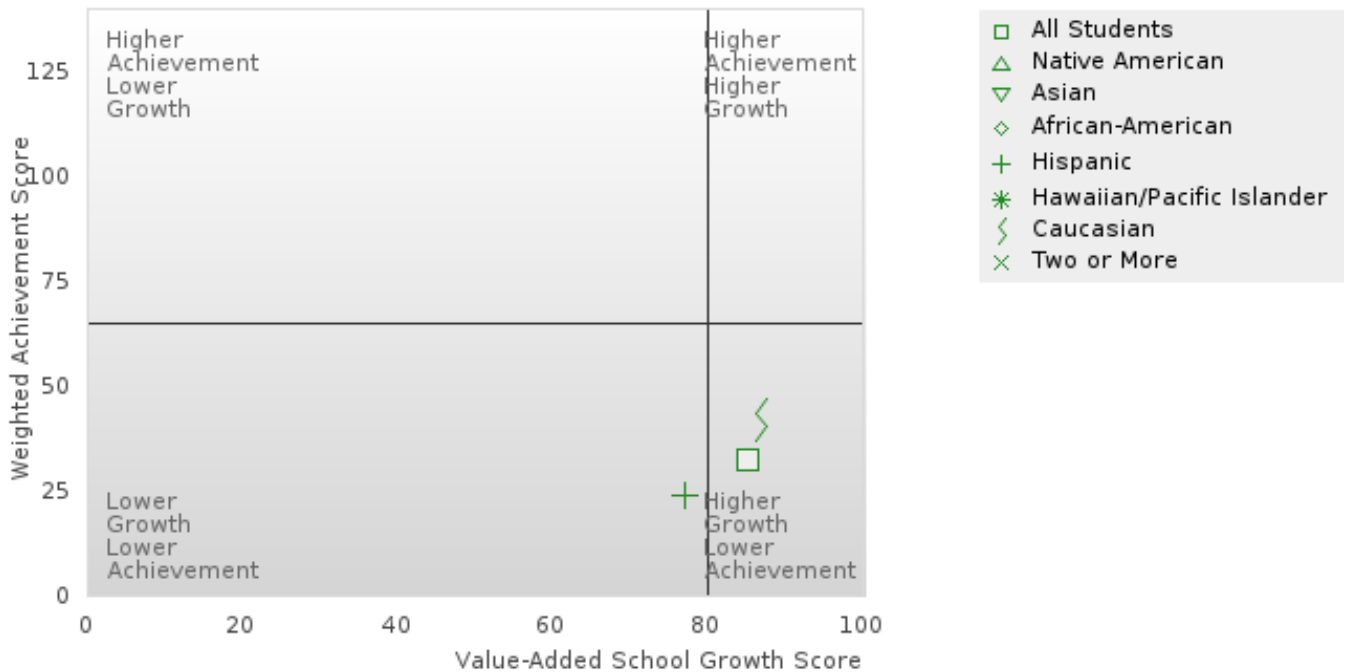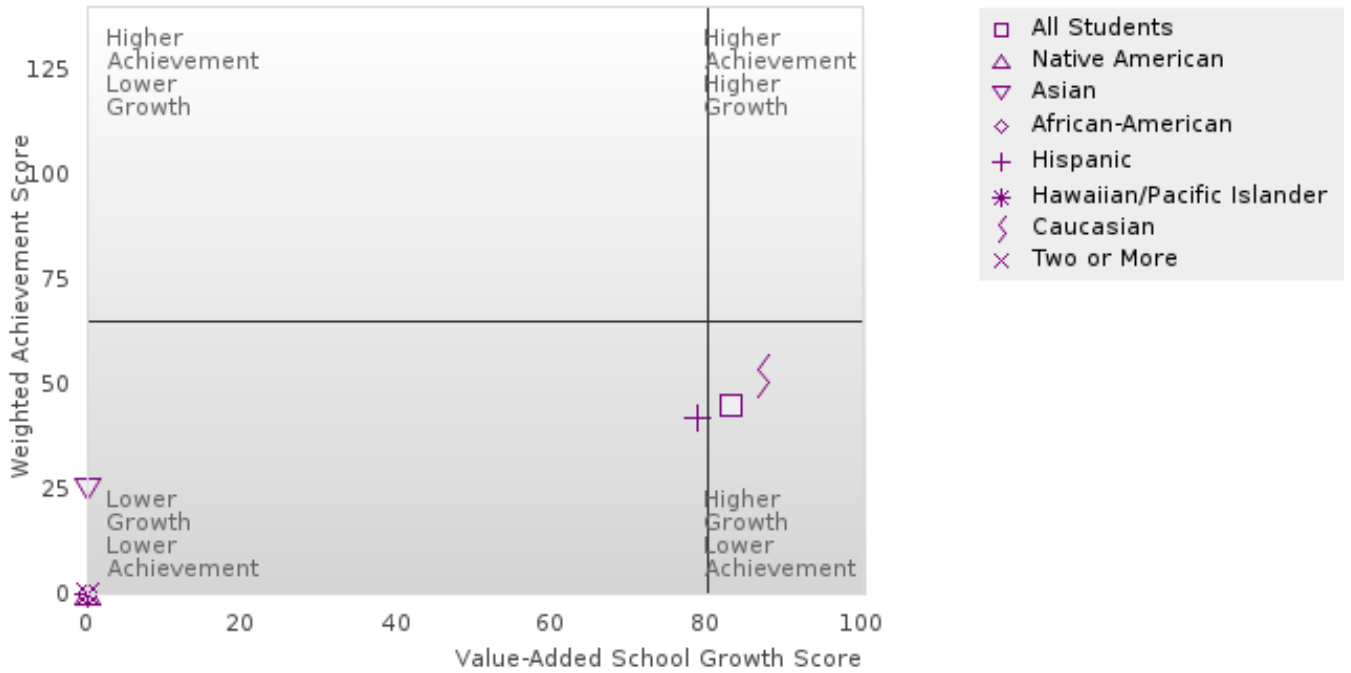*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH
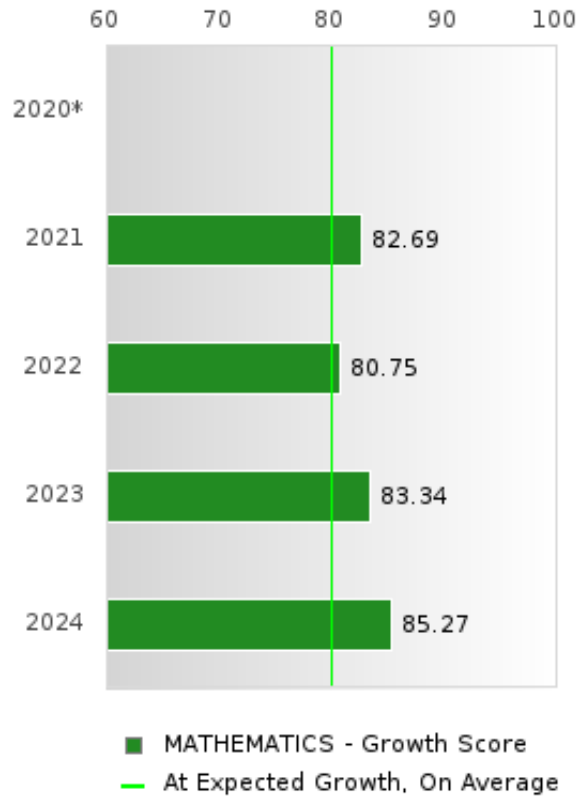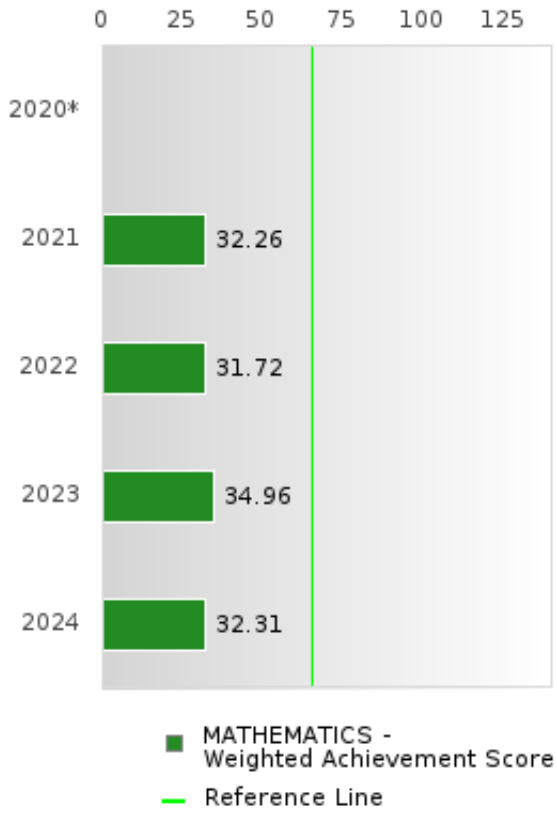
YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	32.26	124	82.69	22
2022	31.72	134	80.75	30
2023	34.96	113	83.34	30
2024	32.31	147	85.27	38

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

- ■ SCIENCE - Weighted Achievement Score
- — Reference Line

- ■ SCIENCE - Growth Score
- — At Expected Growth, On Average

YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	44.76	124	78.96	22
2022	41.42	134	77.73	30
2023	42.04	113	80.50	30
2024	45.24	147	83.05	30

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			42.74	124	40.67	134	50.89	113	48.30	147
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	42.86	14
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			42.06	63	33.05	59	50.91	55	43.55	62
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			46.88	48	53.97	63	53.19	47	53.68	68
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			32.26	124	31.72	134	34.96	113	32.31	147
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	25.00	14
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			28.57	63	26.27	59	30.91	55	24.19	62
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			39.58	48	42.06	63	44.68	47	41.91	68
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			44.76	124	41.42	134	42.04	113	45.24	147
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	25.00	14
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			47.62	63	43.22	59	43.64	55	41.94	62
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			44.79	48	43.65	63	44.68	47	52.21	68
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

|	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			79.59	22	80.88	30	83.23	30	86.35	44
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	84.15	15	83.58	14
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			78.88	11	80.26	20	81.22	13	83.27	23
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			82.69	22	80.75	30	83.34	30	85.27	38
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	84.77	15	77.02	12
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			81.51	11	81.05	20	81.85	13	86.87	19
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			78.96	22	77.73	30	80.50	30	83.05	30
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	83.90	15	78.70	12
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			78.90	11	77.72	20	77.21	13	87.07	14
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

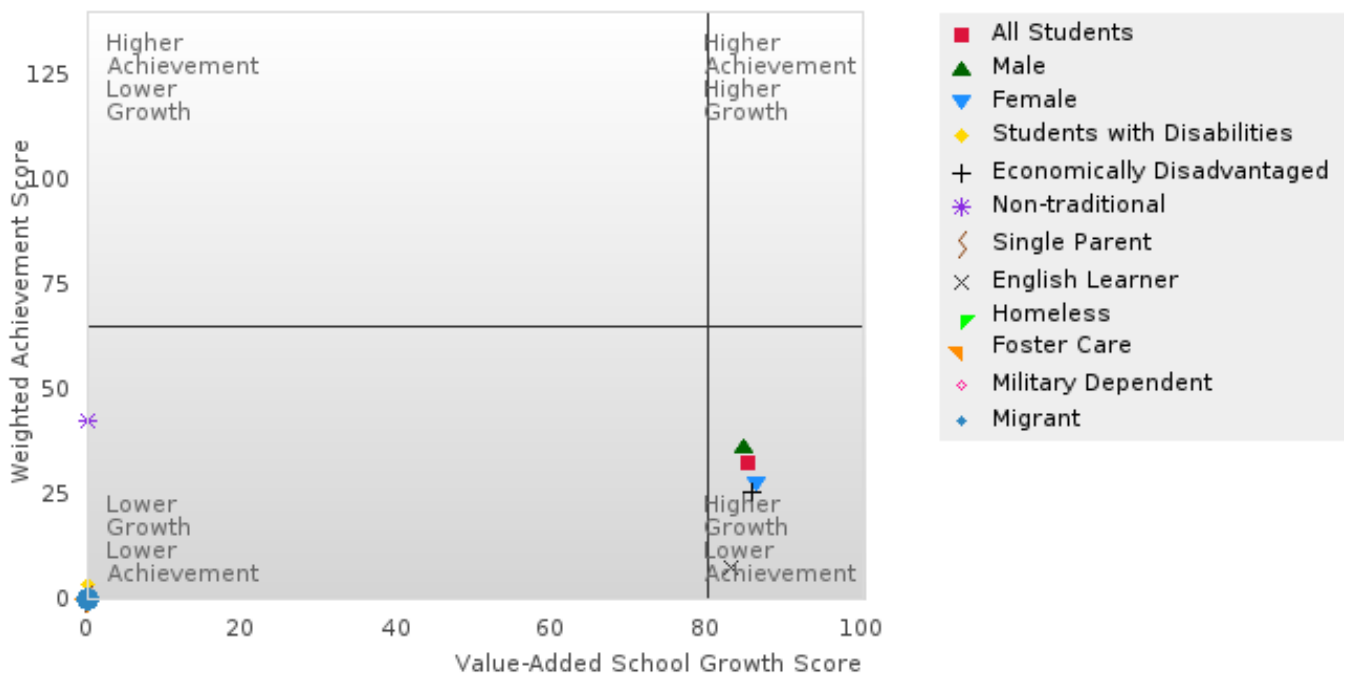*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION
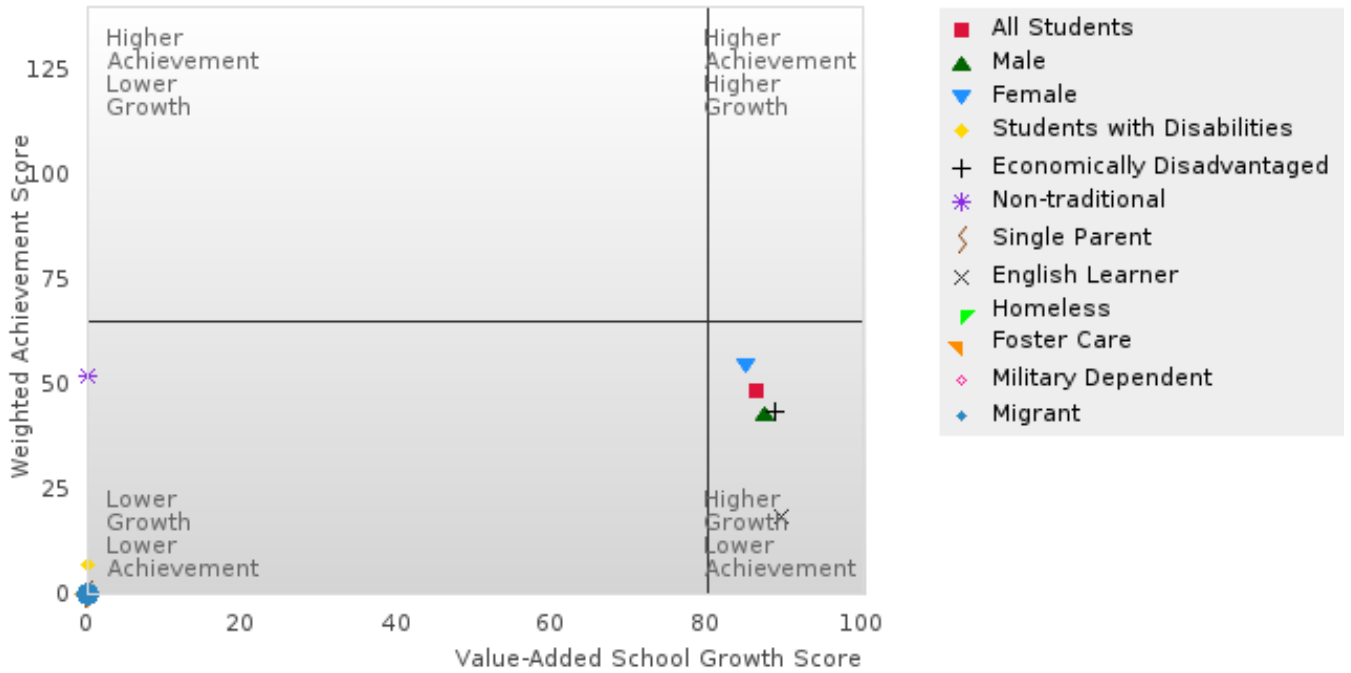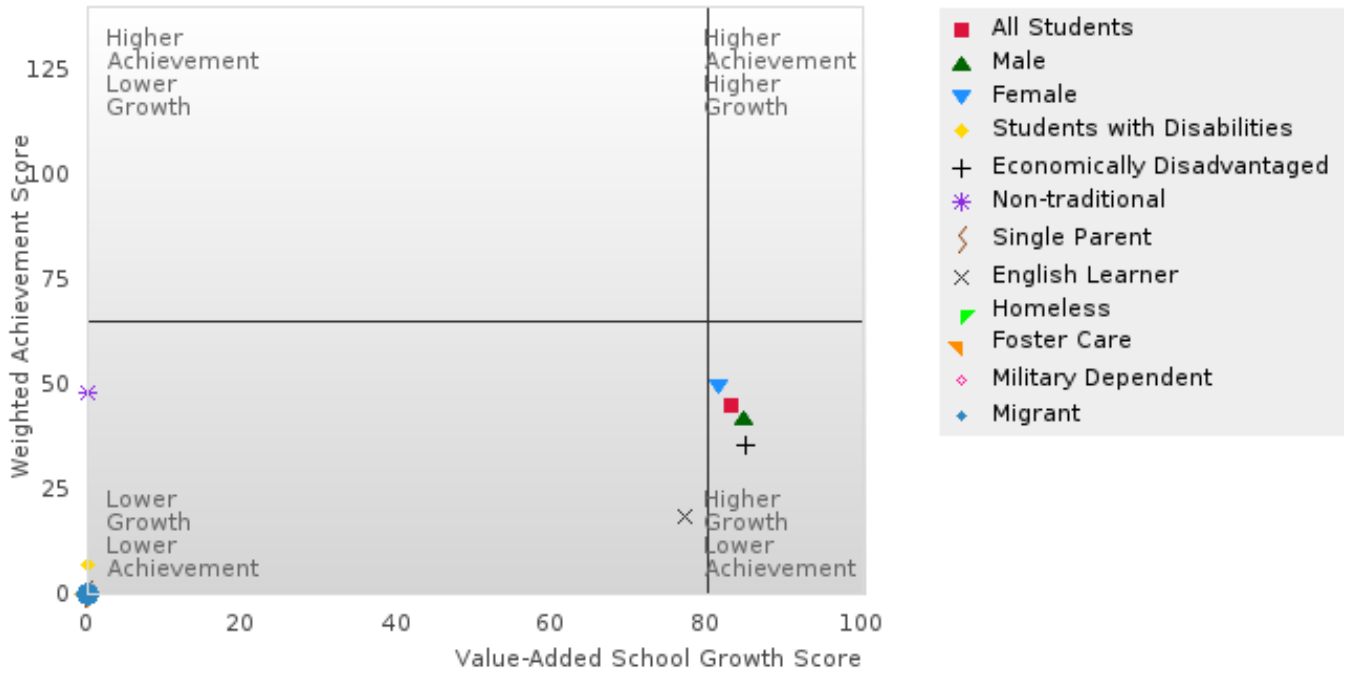

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			42.74	124	40.67	134	50.89	113	48.30	147
Male			39.44	71	39.19	74	42.62	61	43.13	80
Female			47.17	53	42.50	60	60.58	52	54.48	67
Students with Disabilities			10.71	14	N < 10	< 10	N < 10	< 10	7.14	14
Economically Disadvantaged			38.78	98	33.16	95	46.99	83	43.37	98
Non-traditional			51.39	36	48.81	42	66.30	23	51.92	26
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			19.35	31	11.43	35	12.00	25	18.29	41
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			32.26	124	31.72	134	34.96	113	32.31	147
Male			31.69	71	33.78	74	36.89	61	36.25	80
Female			33.02	53	29.17	60	32.69	52	27.61	67
Students with Disabilities			14.29	14	N < 10	< 10	N < 10	< 10	3.57	14
Economically Disadvantaged			27.55	98	26.32	95	29.52	83	25.51	98
Non-traditional			37.50	36	34.52	42	56.52	23	42.31	26
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			8.06	31	4.29	35	8.00	25	7.32	41
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			44.76	124	41.42	134	42.04	113	45.24	147
Male			40.14	71	35.81	74	43.44	61	41.88	80
Female			50.94	53	48.33	60	40.38	52	49.25	67
Students with Disabilities			17.86	14	N < 10	< 10	N < 10	< 10	7.14	14
Economically Disadvantaged			42.35	98	39.47	95	39.16	83	35.71	98
Non-traditional			48.61	36	52.38	42	50.00	23	48.08	26
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			20.97	31	15.71	35	14.00	25	18.29	41
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

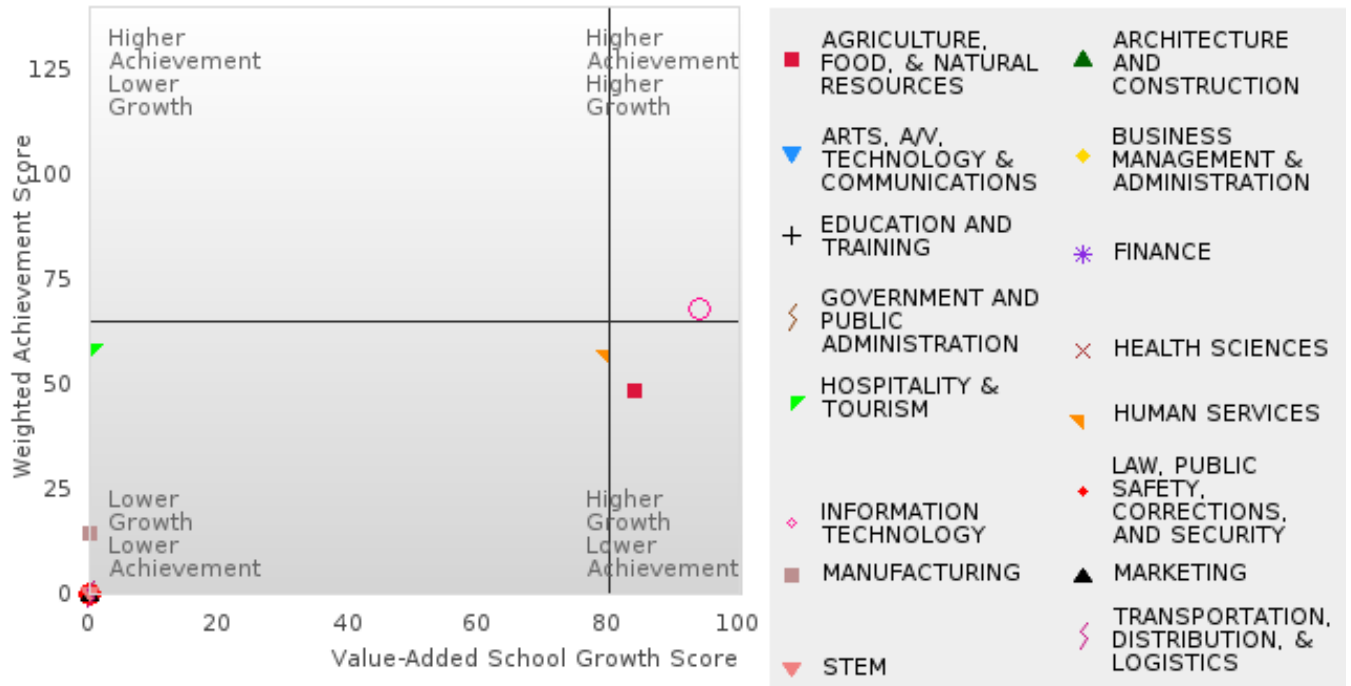|	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			79.59	22	80.88	30	83.23	30	86.35	44
Male			76.07	12	82.49	14	81.72	11	87.42	25
Female			83.81	10	79.46	16	84.10	19	84.95	19
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			82.03	15	82.62	20	83.49	20	88.56	30
Non-traditional			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	89.42	14
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			82.69	22	80.75	30	83.34	30	85.27	38
Male			77.37	12	82.86	14	83.68	11	84.47	21
Female			89.07	10	78.90	16	83.15	19	86.26	17
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			84.50	15	80.00	20	83.38	20	85.80	28
Non-traditional			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	83.07	13
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			78.96	22	77.73	30	80.50	30	83.05	30
Male			76.59	12	74.15	14	80.73	11	84.54	16
Female			81.79	10	80.87	16	80.36	19	81.34	14
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			80.45	15	78.45	20	82.40	20	84.85	19
Non-traditional			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	76.97	10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

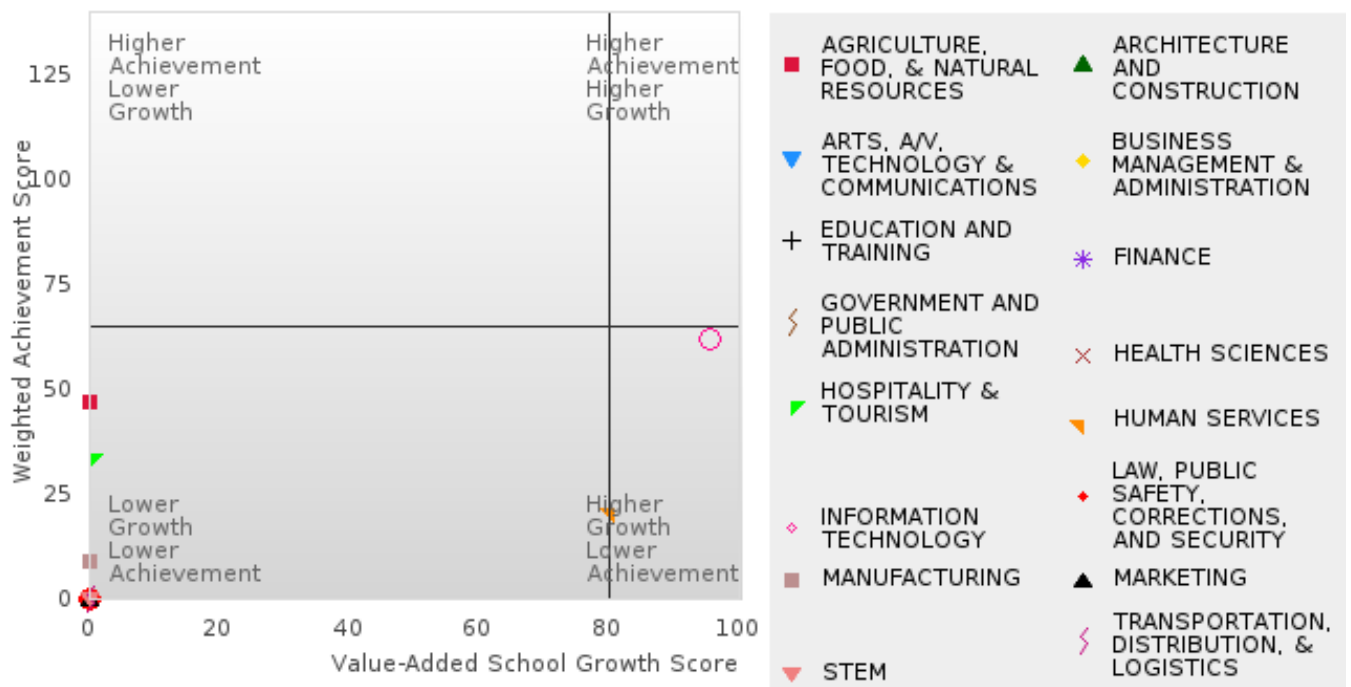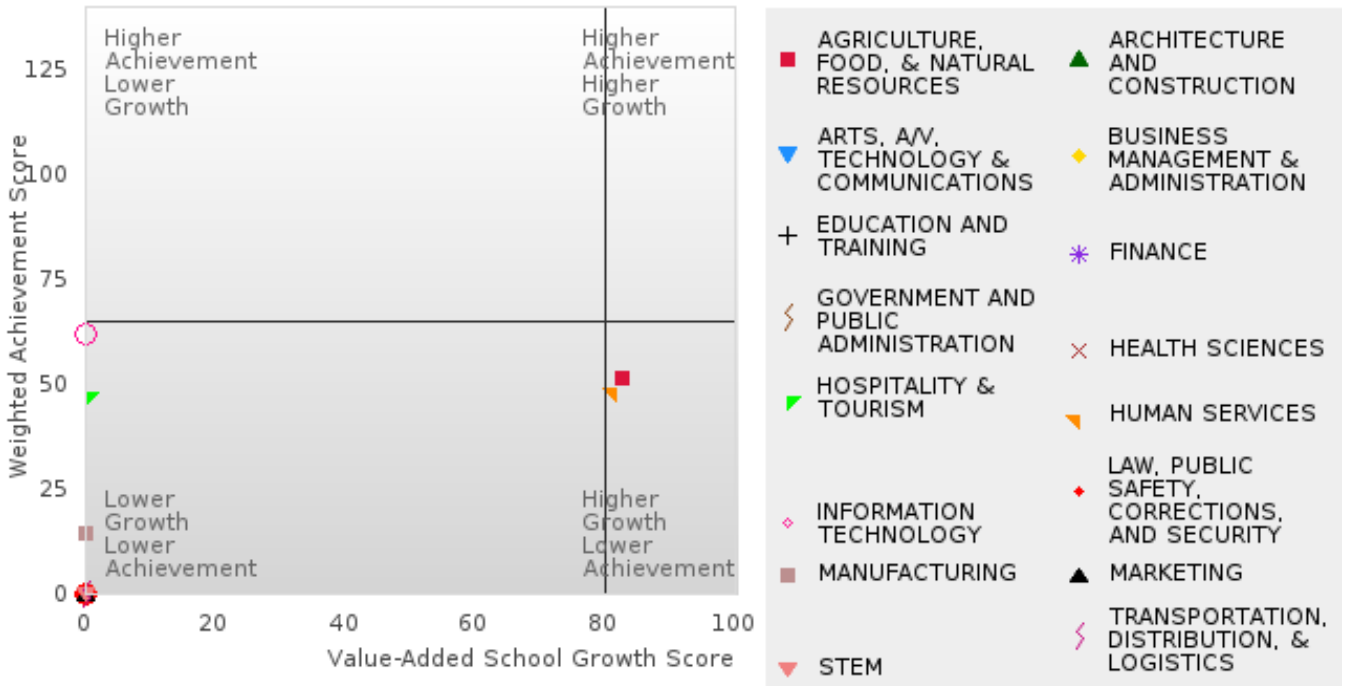### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			40.57	53	38.18	55	43.59	39	48.53	34
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	14.71	17	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			73.91	23	81.58	19	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			75.00	15	89.29	14	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			51.47	34	48.81	42	64.13	23	59.62	26
HUMAN SERVICES			32.35	34	34.15	41	64.29	35	57.84	51
INFORMATION TECHNOLOGY			78.13	16	83.33	18	N < 10	< 10	67.86	21
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			19.57	23	14.52	31	16.67	24	14.71	34
MARKETING			N < 10	< 10	87.50	14	80.00	10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			75.00	15	89.29	14	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			34.91	53	30.00	55	30.77	39	47.06	34
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	8.82	17	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			43.48	23	50.00	19	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			46.67	15	57.14	14	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			36.76	34	44.05	42	67.39	23	34.62	26
HUMAN SERVICES			23.53	34	28.05	41	25.71	35	21.57	51
INFORMATION TECHNOLOGY			50.00	16	63.89	18	N < 10	< 10	61.90	21
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			6.52	23	11.29	31	18.75	24	8.82	34
MARKETING			N < 10	< 10	73.21	14	67.50	10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			46.67	15	57.14	14	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES			44.34	53	36.36	55	33.33	39	51.47	34
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	17.65	17	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			67.39	23	65.79	19	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			66.67	15	66.07	14	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			57.35	34	57.14	42	61.96	23	48.08	26
HUMAN SERVICES			41.18	34	43.90	41	42.86	35	49.02	51
INFORMATION TECHNOLOGY			70.31	16	63.89	18	N < 10	< 10	61.90	21
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			23.91	23	16.13	31	20.83	24	14.71	34
MARKETING			N < 10	< 10	58.93	14	62.50	10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			66.67	15	66.07	14	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			79.39	18	80.82	11	80.31	11	83.91	12
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	80.02	12	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	81.19	13	85.48	16	80.01	14
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	93.78	15
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			83.15	18	81.02	11	81.51	11	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	79.96	12	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	80.49	13	81.72	16	80.58	12
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	95.52	15
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES			77.04	18	76.84	11	77.97	11	82.60	10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	76.11	12	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	79.76	13	80.92	16	81.67	13
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

GREEN FOREST SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

Formula
Post-secondary Placement

$$\frac{\substack{\textit{Number of CTE Concentrators in the denominator who were} \\ \textit{enrolled in postsecondary education,} \\ \textit{advanced training, military service, a service program, a Peace Corp volunteer,} \\ \textit{or were employed} - \textit{in the second quarter after exiting high school.}}}{\substack{\textit{Number of Grade 12 CTE Concentrators who exited high school} \\ \textit{(graduated or left) during the prior school year.}}}$$

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION
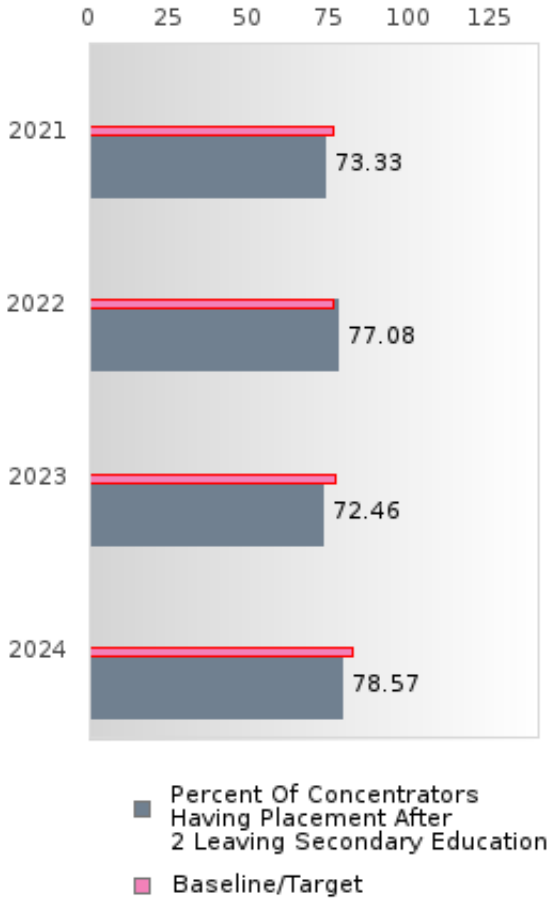
YEAR	SCORE	BASELINE/ TARGET	N
2021	73.33	75.75	33
2022	77.08	75.75	37
2023	72.46	76.75	50
2024	78.57	82.08	RV

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT
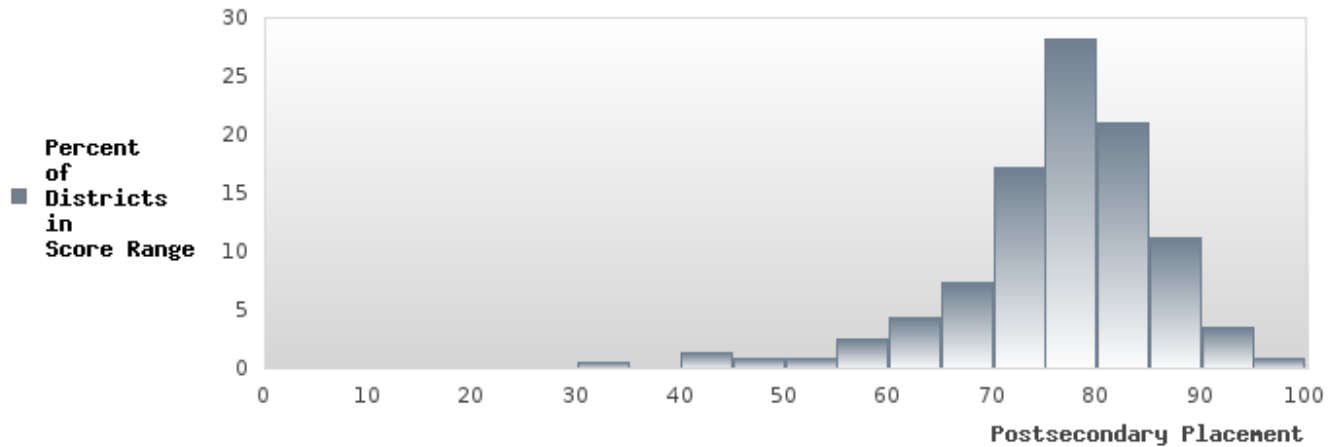
2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY

ALL STUDENTS / Baseline/Target

Year	Value
2021	73.33
2022	77.08
2023	72.46
2024	78.57

NATIVE AMERICAN / Baseline/Target

Year	Value
2021	
2022	
2023	
2024	

ASIAN / Baseline/Target

Year	Value
2021	
2022	
2023	
2024	

AFRICAN-AMERICAN / Baseline/Target

Year	Value
2021	
2022	
2023	
2024	

HISPANIC / Baseline/Target

Year	Value
2021	70.59
2022	92
2023	66.67
2024	85

HAWAIIAN/PACIFIC ISLANDER / Baseline/Target

Year	Value
2021	
2022	
2023	
2024	

CAUCASIAN / Baseline/Target

Year	Value
2021	75
2022	62.5
2023	81.48
2024	68.75

TWO OR MORE / Baseline/Target

Year	Value
2021	
2022	
2023	
2024	

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	73.33	33	75.75	77.08	37	75.75	72.46	50	76.75	78.57	RV	82.08
NATIVE AMERICAN			75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
ASIAN			75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
AFRICAN-AMERICAN			75.75			75.75			76.75			82.08
HISPANIC	70.59	RV	75.75	92.00	RV	75.75	66.67	24	76.75	85.00	RV	82.08
HAWAIIAN/PACIFIC ISLANDER			75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
CAUCASIAN	75.00	RV	75.75	62.50	RV	75.75	81.48	RV	76.75	68.75	RV	82.08
TWO OR MORE			75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION

	ALL STUDENTS	MALE	FEMALE	STUDENTS WITH DISABILITIES
2021	73.33	70.27	77.08	
2022	77.08	78.79	75	
2023	72	75	68.63	
2024	78.79	75	83.33	

	ECONOMICALLY DISADVANTAGED	NON-TRADITIONAL	SINGLE PARENT	ENGLISH LEARNER
2021	70.27	94.12		
2022	72	91.67		69.23
2023	68.63	72		50
2024	78.79	76.92		

Baseline/Target

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION
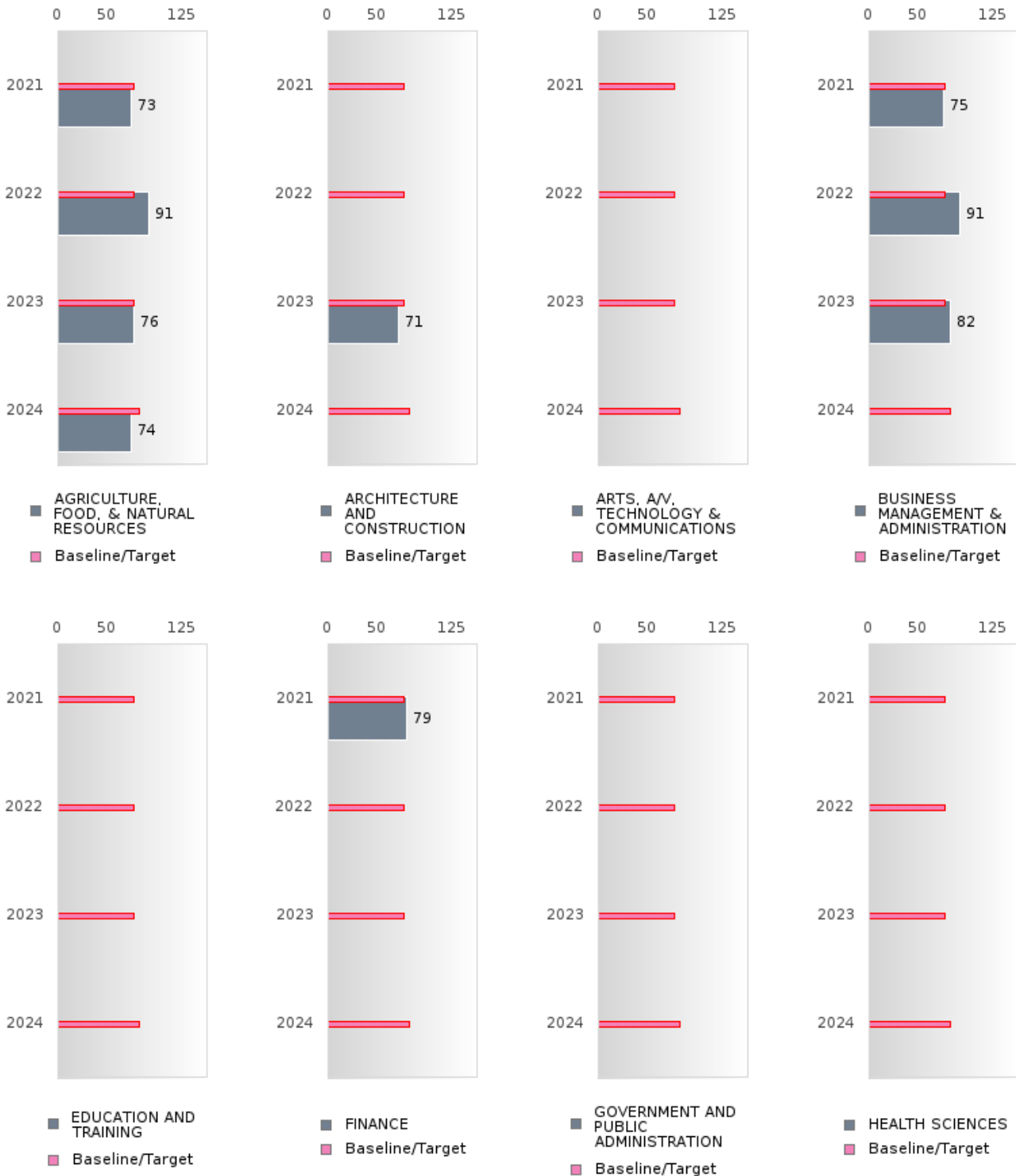
	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	73.33	33	75.75	77.08	37	75.75	72.46	50	76.75	78.57	RV	82.08
MALE	70.37	RV	75.75	78.57	RV	75.75	75.00	30	76.75	75.00	RV	82.08
FEMALE	77.78	RV	75.75	75.00	RV	75.75	68.97	RV	76.75	83.33	RV	82.08
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
ECONOMICALLY DISADVANTAGED	70.27	26	75.75	72.50	29	75.75	68.63	35	76.75	78.79	RV	82.08
NON-TRADITIONAL	94.12	RV	75.75	91.67	RV	75.75	72.00	RV	76.75	76.92	RV	82.08
SINGLE PARENT			75.75			75.75			76.75			82.08
ENGLISH LEARNER	N < 10	< 10	75.75	69.23	RV	75.75	50.00	11	76.75	N < 10	< 10	82.08
HOMELESS	N < 10	< 10	75.75			75.75			76.75	N < 10	< 10	82.08
FOSTER CARE			75.75			75.75			76.75			82.08
MILITARY DEPENDENT			75.75			75.75			76.75			82.08
MIGRANT			75.75			75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- 2021: 73
- 2022: 91
- 2023: 76
- 2024: 74
- Baseline/Target

ARCHITECTURE AND CONSTRUCTION
- 2023: 71
- Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- 2021: 75
- 2022: 91
- 2023: 82
- Baseline/Target

EDUCATION AND TRAINING
- Baseline/Target

FINANCE
- 2021: 79
- Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
- Baseline/Target

HEALTH SCIENCES
- Baseline/Target

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

HOSPITALITY & TOURISM
- 2021: 72
- 2022: 64
- 2023: 80
- 2024: 82

HUMAN SERVICES
- 2021: 62
- 2022: 65
- 2023: 61

INFORMATION TECHNOLOGY
- 2021: 79

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY

MANUFACTURING
- 2022: 58
- 2023: 76
- 2024: 80

MARKETING
- 2021: 70

STEM

TRANSPORTATION, DISTRIBUTION, & LOGISTICS

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	73.00	RV	75.75	91.00	RV	75.75	76.00	RV	76.75	74.00	RV	82.08
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	75.75	N < 10	< 10	75.75	71.00	RV	76.75			82.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			75.75	N < 10	< 10	75.75			76.75			82.08
BUSINESS MANAGEMENT & ADMINISTRATION	75.00	RV	75.75	91.00	RV	75.75	82.00	RV	76.75	N < 10	< 10	82.08
EDUCATION AND TRAINING			75.75			75.75			76.75			82.08
FINANCE	79.00	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
GOVERNMENT AND PUBLIC ADMINISTRATION			75.75			75.75			76.75			82.08
HEALTH SCIENCES			75.75	N < 10	< 10	75.75			76.75			82.08
HOSPITALITY & TOURISM	72.00	RV	75.75	64.00	RV	75.75	80.00	RV	76.75	82.00	RV	82.08
HUMAN SERVICES	62.00	RV	75.75	65.00	RV	75.75	61.00	RV	76.75	N < 10	< 10	82.08
INFORMATION TECHNOLOGY	79.00	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			75.75			75.75			76.75			82.08
MANUFACTURING	N < 10	< 10	75.75	58.00	RV	75.75	76.00	RV	76.75	80.00	RV	82.08
MARKETING	70.00	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
STEM			75.75			75.75			76.75			82.08
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08

N = Number of Concentrators Who Left Secondary Education..

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
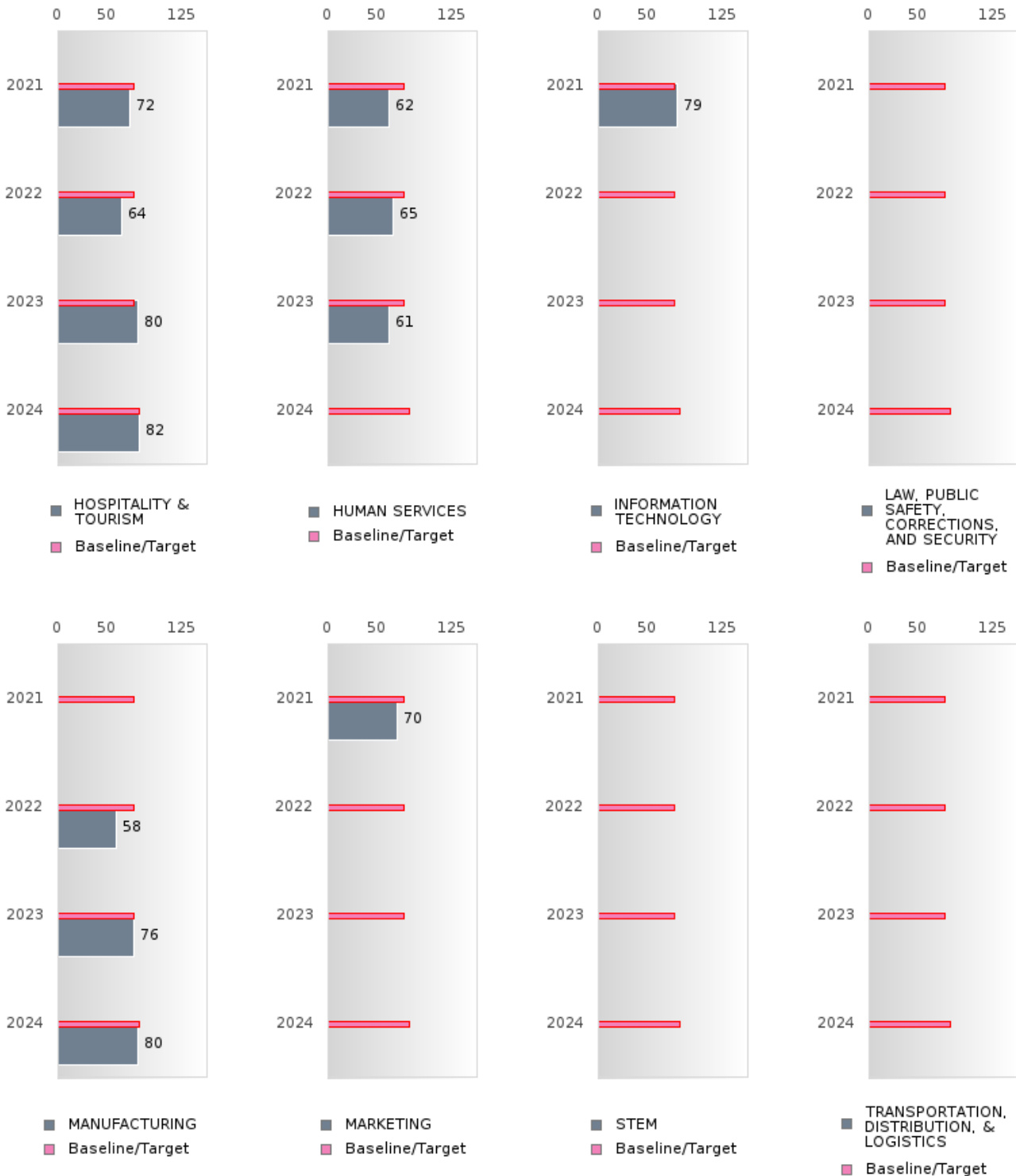
GREEN FOREST SCHOOL DISTRICT

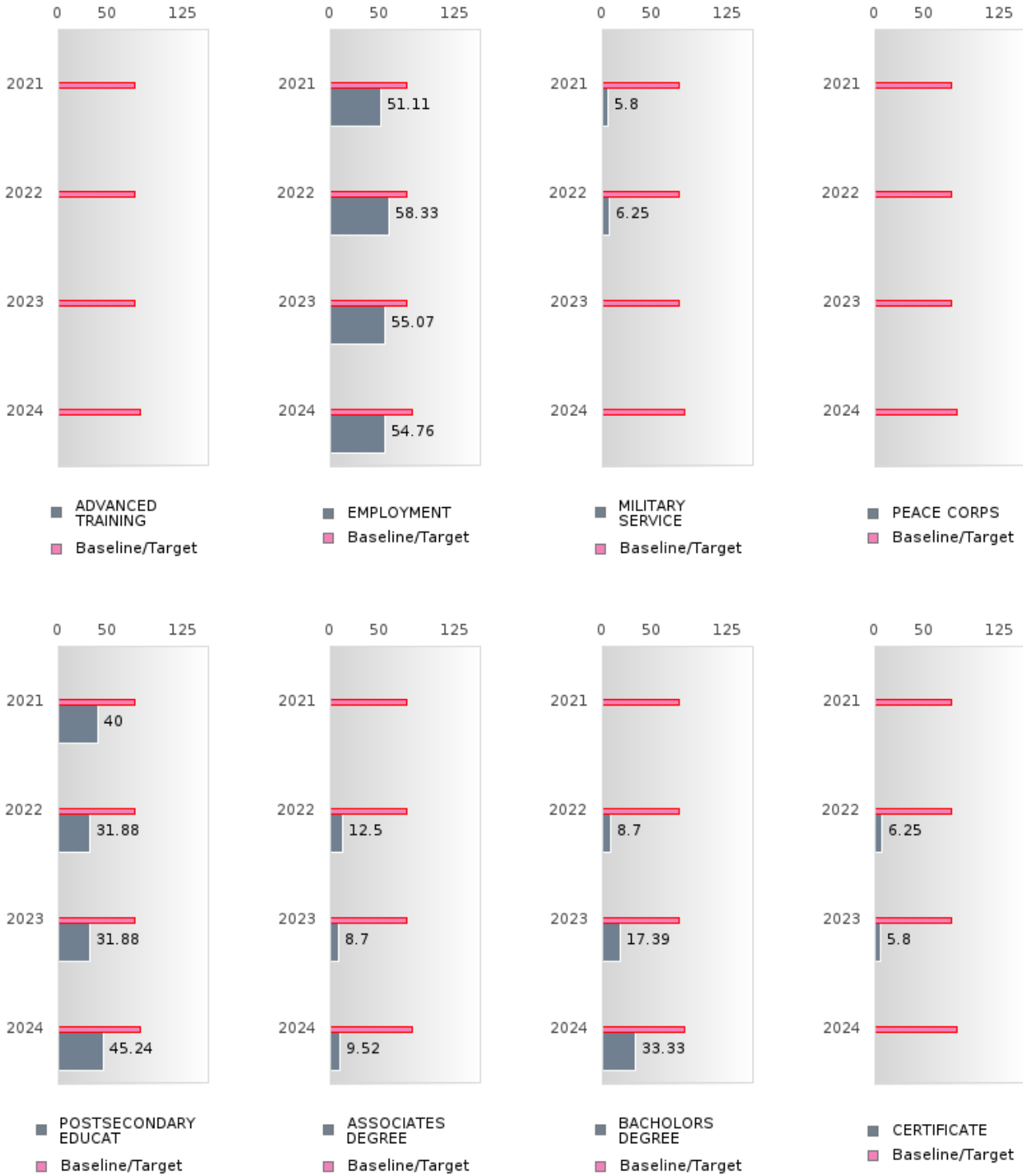### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

ADVANCED TRAINING / Baseline/Target
(no values shown)

EMPLOYMENT / Baseline/Target
- 2021: 51.11
- 2022: 58.33
- 2023: 55.07
- 2024: 54.76

MILITARY SERVICE / Baseline/Target
- 2021: 5.8
- 2022: 6.25

PEACE CORPS / Baseline/Target
(no values shown)

POSTSECONDARY EDUCAT / Baseline/Target
- 2021: 40
- 2022: 31.88
- 2023: 31.88
- 2024: 45.24

ASSOCIATES DEGREE / Baseline/Target
- 2022: 12.5
- 2023: 8.7
- 2024: 9.52

BACHOLORS DEGREE / Baseline/Target
- 2022: 8.7
- 2023: 17.39
- 2024: 33.33

CERTIFICATE / Baseline/Target
- 2022: 6.25
- 2023: 5.8

Data not available for all categories.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	51.11	23	75.75	58.33	28	75.75	55.07	38	76.75	54.76	23	82.08
MILITARY SERVICE	< 5	RV	75.75	6.25	RV	75.75			76.75			82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	40.00	18	75.75	31.25	15	75.75	31.88	22	76.75	45.24	19	82.08
ASSOCIATES DEGREE			75.75	12.50	RV	75.75	8.70	RV	76.75	9.52	RV	82.08
BACHOLORS DEGREE			75.75	8.33	RV	75.75	17.39	12	76.75	33.33	14	82.08
CERTIFICATE			75.75	6.25	RV	75.75	5.80	RV	76.75			82.08

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

GREEN FOREST SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.

- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.

- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
	Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non-traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field
2020	40,928	12,826	31.24
2021	36,259	10,890	30.03
2022	36,143	15,540	43.00
2023	27,124	10,615	39.14
2024	25,949	9,959	38.38
Example			
	Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
	Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD
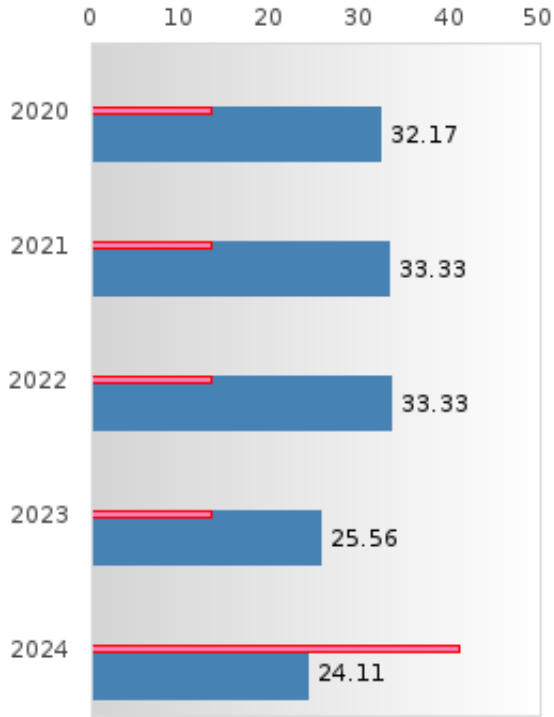
YEAR	SCORE	BASELINE/ TARGET	N
2020	32.17	13.33	115
2021	33.05	13.33	118
2022	33.33	13.33	126
2023	25.56	13.33	90
2024	24.11	41.07	112

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

All Students

Year	Value
2020	32.17
2021	33.33
2022	33.33
2023	25.56
2024	24.11

- All Students
- Baseline/Target

Native American

Year	Value
2020	
2021	
2022	
2023	
2024	

- Native American
- Baseline/Target

Asian

Year	Value
2020	
2021	
2022	
2023	
2024	23.08

- Asian
- Baseline/Target

African-American

Year	Value
2020	
2021	
2022	
2023	
2024	

- African-American
- Baseline/Target

Hispanic

Year	Value
2020	28.3
2021	25.56
2022	28.3
2023	24.11
2024	33.33

- Hispanic
- Baseline/Target

Hawaiian/Pacific Islander

Year	Value
2020	
2021	
2022	
2023	
2024	

- Hawaiian/Pacific Islander
- Baseline/Target

Caucasian

Year	Value
2020	35.48
2021	36.54
2022	35.48
2023	27.5
2024	15.38

- Caucasian
- Baseline/Target

Two or More

Year	Value
2020	
2021	
2022	
2023	
2024	

- Two or More
- Baseline/Target

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY
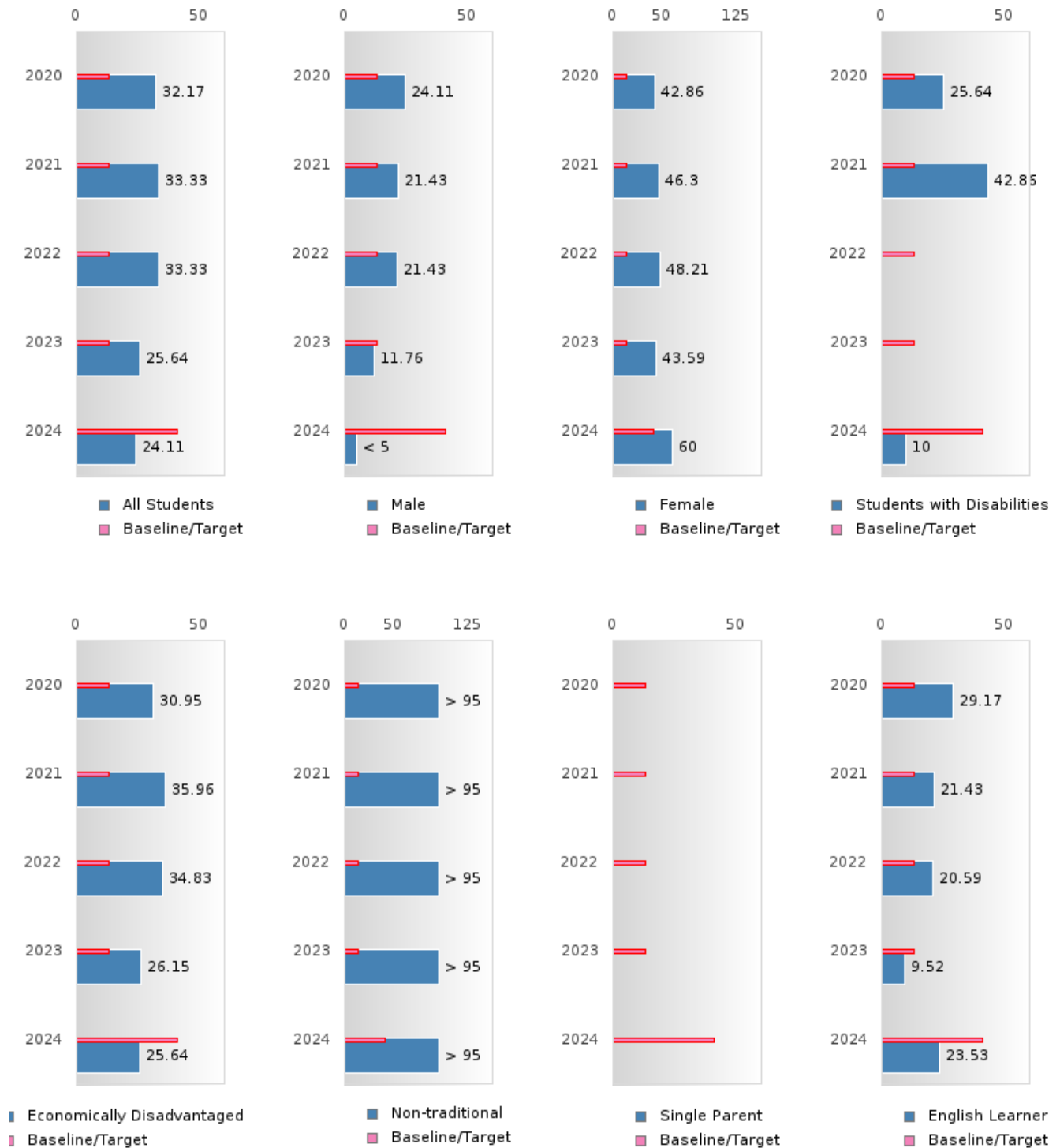
| | 2020 | | | 2021 | | | 2022 | | | 2023 | | | 2024 | | |
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	32.17	115	13.33	33.05	118	13.33	33.33	126	13.33	25.56	90	13.33	24.11	112	41.07
Native American			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
Asian	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	23.08	RV	41.07
African-American			13.33			13.33			13.33			13.33			41.07
Hispanic	28.00	50	13.33	25.45	55	13.33	28.30	53	13.33	24.39	41	13.33	33.33	45	41.07
Hawaiian/Pacific Islander	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Caucasian	35.00	60	13.33	36.54	52	13.33	35.48	62	13.33	27.50	40	13.33	15.38	RV	41.07
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

All Students

Year	Value
2020	32.17
2021	33.33
2022	33.33
2023	25.64
2024	24.11

- ■ All Students
- ■ Baseline/Target

Male

Year	Value
2020	24.11
2021	21.43
2022	21.43
2023	11.76
2024	< 5

- ■ Male
- ■ Baseline/Target

Female

Year	Value
2020	42.86
2021	46.3
2022	48.21
2023	43.59
2024	60

- ■ Female
- ■ Baseline/Target

Students with Disabilities

Year	Value
2020	25.64
2021	42.85
2022	
2023	
2024	10

- ■ Students with Disabilities
- ■ Baseline/Target

Economically Disadvantaged

Year	Value
2020	30.95
2021	35.96
2022	34.83
2023	26.15
2024	25.64

- ■ Economically Disadvantaged
- ■ Baseline/Target

Non-traditional

Year	Value
2020	> 95
2021	> 95
2022	> 95
2023	> 95
2024	> 95

- ■ Non-traditional
- ■ Baseline/Target

Single Parent

Year	Value
2020	
2021	
2022	
2023	
2024	

- ■ Single Parent
- ■ Baseline/Target

English Learner

Year	Value
2020	29.17
2021	21.43
2022	20.59
2023	9.52
2024	23.53

- ■ English Learner
- ■ Baseline/Target

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION
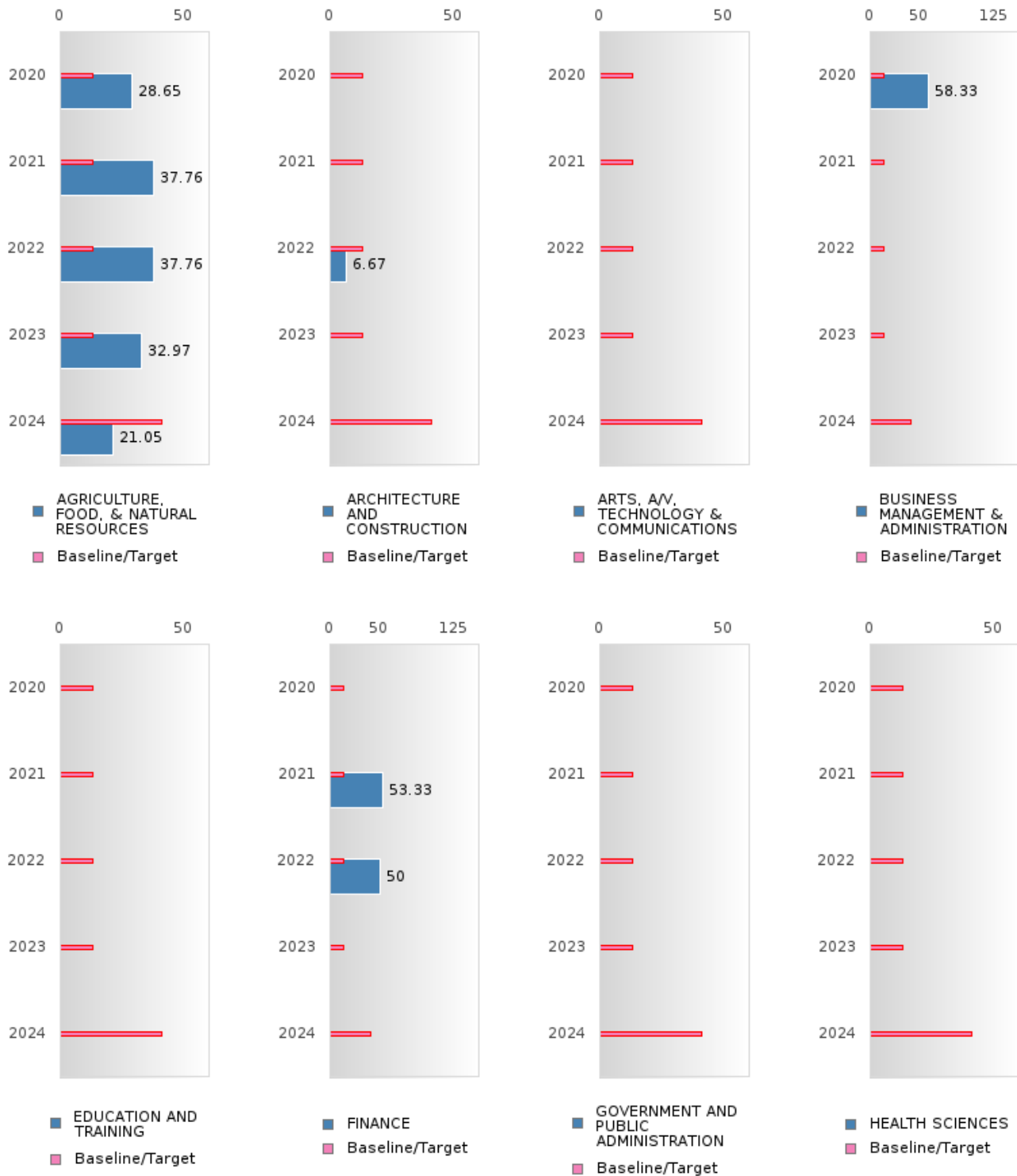
2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	32.17	115	13.33	33.05	118	13.33	33.33	126	13.33	25.56	90	13.33	24.11	112	41.07
Male	24.62	65	13.33	21.88	64	13.33	21.43	70	13.33	11.76	RV	13.33	< 5	RV	41.07
Female	42.00	50	13.33	46.30	54	13.33	48.21	56	13.33	43.59	39	13.33	60.00	40	41.07
Students with Disabilities	25.00	RV	13.33	42.86	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	10.00	RV	41.07
Economically Disadvantaged	30.95	84	13.33	35.96	89	13.33	34.83	89	13.33	26.15	65	13.33	25.64	78	41.07
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	41.07
Single Parent			13.33			13.33			13.33			13.33			41.07
English Learner	29.17	RV	13.33	21.43	RV	13.33	20.59	RV	13.33	9.52	RV	13.33	23.53	RV	41.07
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Foster Care	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			41.07
Military Dependent			13.33			13.33			13.33			13.33			41.07
Migrant	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
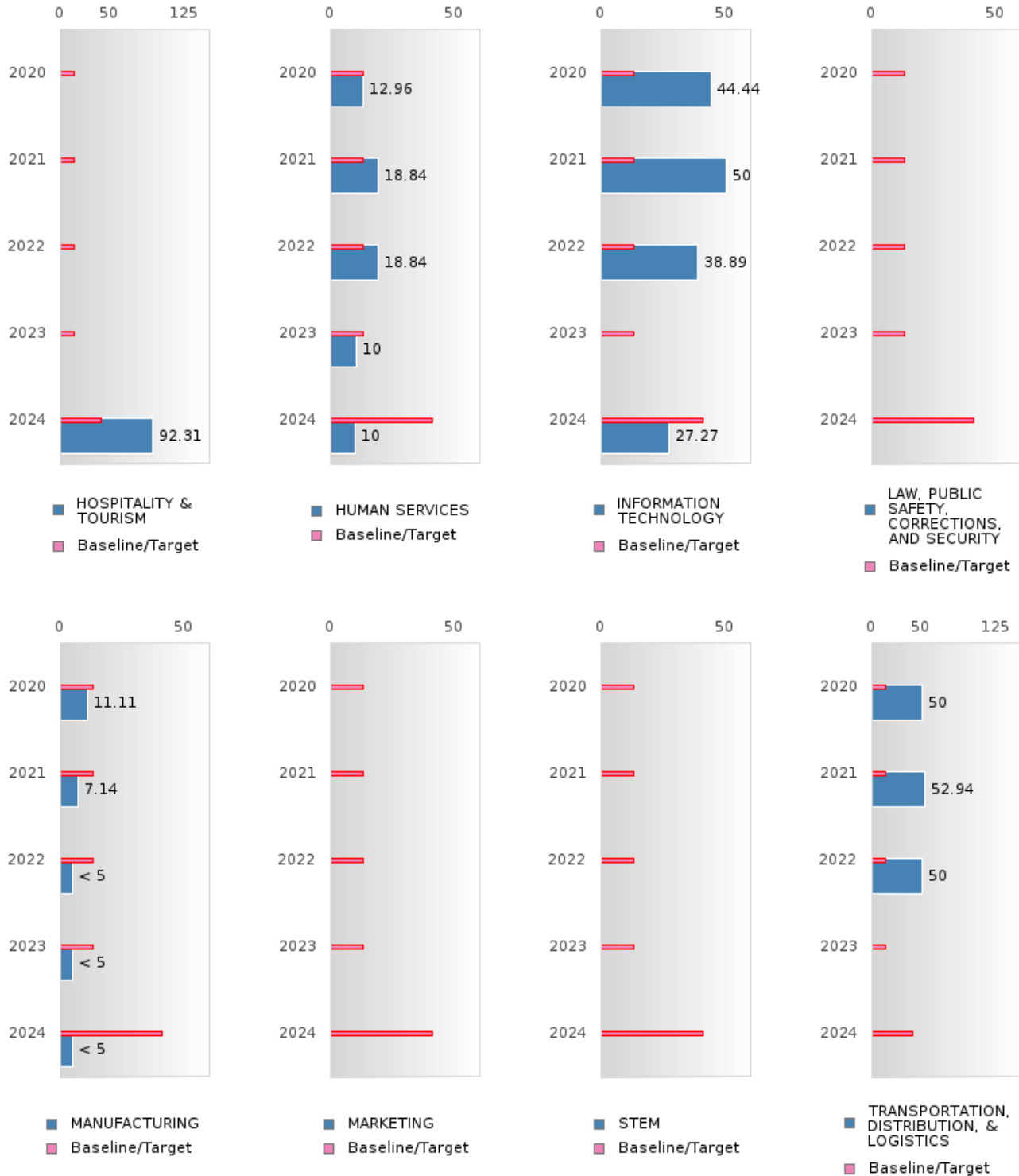
GREEN FOREST SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES — Baseline/Target

ARCHITECTURE AND CONSTRUCTION — Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS — Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION — Baseline/Target

EDUCATION AND TRAINING — Baseline/Target

FINANCE — Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION — Baseline/Target

HEALTH SCIENCES — Baseline/Target

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	28.65	192	13.33	37.50	216	13.33	37.76	196	13.33	32.97	91	13.33	21.05	57	41.07
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	13.33	N < 10	< 10	13.33	6.67	RV	13.33			13.33			41.07
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			13.33			13.33			13.33			13.33			41.07
BUSINESS MANAGEMENT & ADMINISTRATION	58.33	24	13.33	N < 10	< 10	13.33			13.33			13.33			41.07
EDUCATION AND TRAINING			13.33			13.33			13.33			13.33			41.07
FINANCE			13.33	53.33	RV	13.33	50.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33			13.33			41.07
HOSPITALITY & TOURISM			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	92.31	RV	41.07
HUMAN SERVICES	12.96	RV	13.33	18.87	53	13.33	18.84	69	13.33	10.53	RV	13.33	10.00	RV	41.07
INFORMATION TECHNOLOGY	44.44	RV	13.33	50.00	RV	13.33	38.89	RV	13.33	N < 10	< 10	13.33	27.27	RV	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			41.07
MANUFACTURING	11.11	RV	13.33	7.14	RV	13.33	< 5	RV	13.33	< 5	RV	13.33	< 5	RV	41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM			13.33			13.33			13.33			13.33			41.07
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	50.00	RV	13.33	52.94	RV	13.33	50.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

GREEN FOREST SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula:
Program Quality

$$\frac{\textit{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\textit{Total Number of CTE Concentrators who graduated from high school}}$$

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL
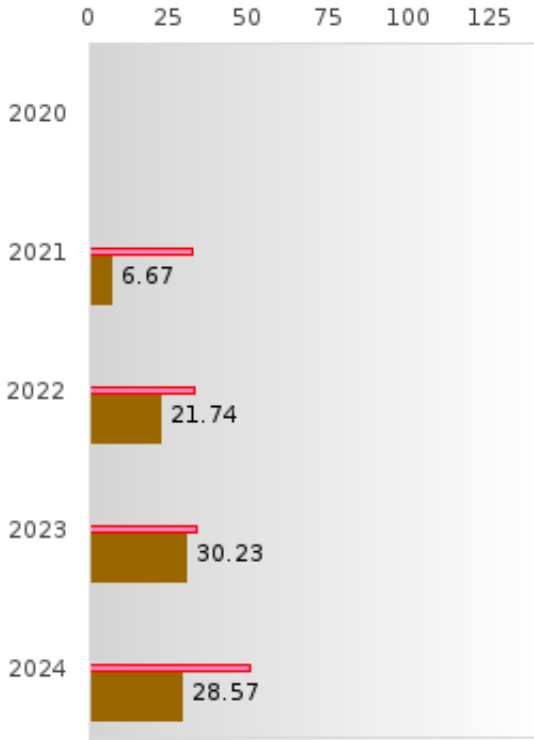
YEAR	SCORE	BASELINE/ TARGET	N
2020		48.91	
2021	6.67	32.29	RV
2022	21.74	32.79	69
2023	30.23	33.29	43
2024	28.57	50.08	56

N: Number of Concentrators Who Graduated.

DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY

ALL STUDENTS / Baseline/Target
- 2021: 6.67
- 2022: 21.74
- 2023: 30.23
- 2024: 28.57

NATIVE AMERICAN / Baseline/Target

ASIAN / Baseline/Target

AFRICAN-AMERICAN / Baseline/Target

HISPANIC / Baseline/Target
- 2021: < 5
- 2022: 32.43
- 2023: 36.84
- 2024: 25.93

HAWAIIAN/PACIFIC ISLANDER / Baseline/Target

CAUCASIAN / Baseline/Target
- 2021: 7.41
- 2022: 7.41
- 2023: 29.41
- 2024: 24

TWO OR MORE / Baseline/Target

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	6.67	RV	32.29	21.74	69	32.79	30.23	43	33.29	28.57	56	50.08
NATIVE AMERICAN			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
ASIAN			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
AFRICAN-AMERICAN			48.91			32.29			32.79			33.29			50.08
HISPANIC			48.91	< 5	RV	32.29	32.43	37	32.79	36.84	RV	33.29	25.93	RV	50.08
HAWAIIAN/PACIFIC ISLANDER			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
CAUCASIAN			48.91	7.14	RV	32.29	7.41	RV	32.79	29.41	RV	33.29	24.00	RV	50.08
TWO OR MORE			48.91			32.29			32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION
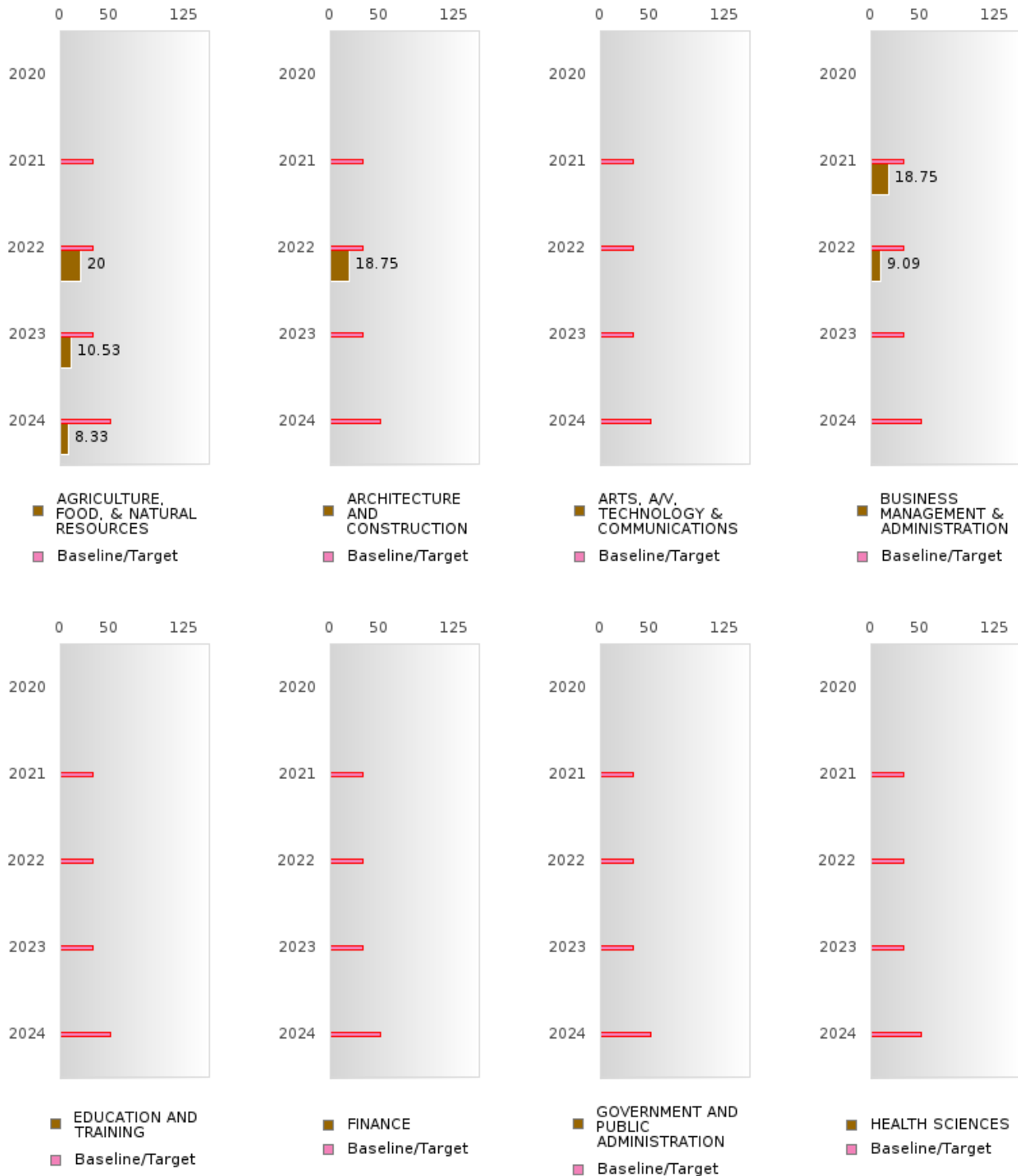

ALL STUDENTS — Baseline/Target
- 2021: 6.25
- 2022: 21.88
- 2023: 30
- 2024: 28.57

MALE — Baseline/Target
- 2021: < 5
- 2022: 20
- 2023: 20
- 2024: 21.88

FEMALE — Baseline/Target
- 2021: 10
- 2022: 24.14
- 2023: 44.44
- 2024: 37.5

STUDENTS WITH DISABILITIES — Baseline/Target

ECONOMICALLY DISADVANTAGED — Baseline/Target
- 2021: 7.69
- 2022: 23.33
- 2023: 28.57
- 2024: 29.17

NON-TRADITIONAL — Baseline/Target
- 2021: 8.33
- 2022: 22.22
- 2023: 33.33

SINGLE PARENT — Baseline/Target

ENGLISH LEARNER — Baseline/Target
- 2021: 6.25
- 2022: 22.22
- 2023: 30
- 2024: 20

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	6.67	RV	32.29	21.74	69	32.79	30.23	43	33.29	28.57	56	50.08
MALE			48.91	< 5	RV	32.29	20.00	RV	32.79	20.00	RV	33.29	21.88	RV	50.08
FEMALE			48.91	10.00	RV	32.29	24.14	RV	32.79	44.44	RV	33.29	37.50	RV	50.08
STUDENTS WITH DISABILITIES			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
ECONOMICALLY DISADVANTAGED			48.91	7.69	RV	32.29	23.33	60	32.79	28.57	35	33.29	29.17	48	50.08
NON-TRADITIONAL			48.91	8.33	RV	32.29	22.73	RV	32.79	33.33	RV	33.29	N < 10	< 10	50.08
SINGLE PARENT			48.91			32.29			32.79			33.29			50.08
ENGLISH LEARNER			48.91	6.25	RV	32.29	22.22	RV	32.79	30.00	RV	33.29	20.00	RV	50.08
HOMELESS			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
FOSTER CARE			48.91			32.29			32.79			33.29			50.08
MILITARY DEPENDENT			48.91			32.29			32.79			33.29			50.08
MIGRANT			48.91			32.29			32.79			33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
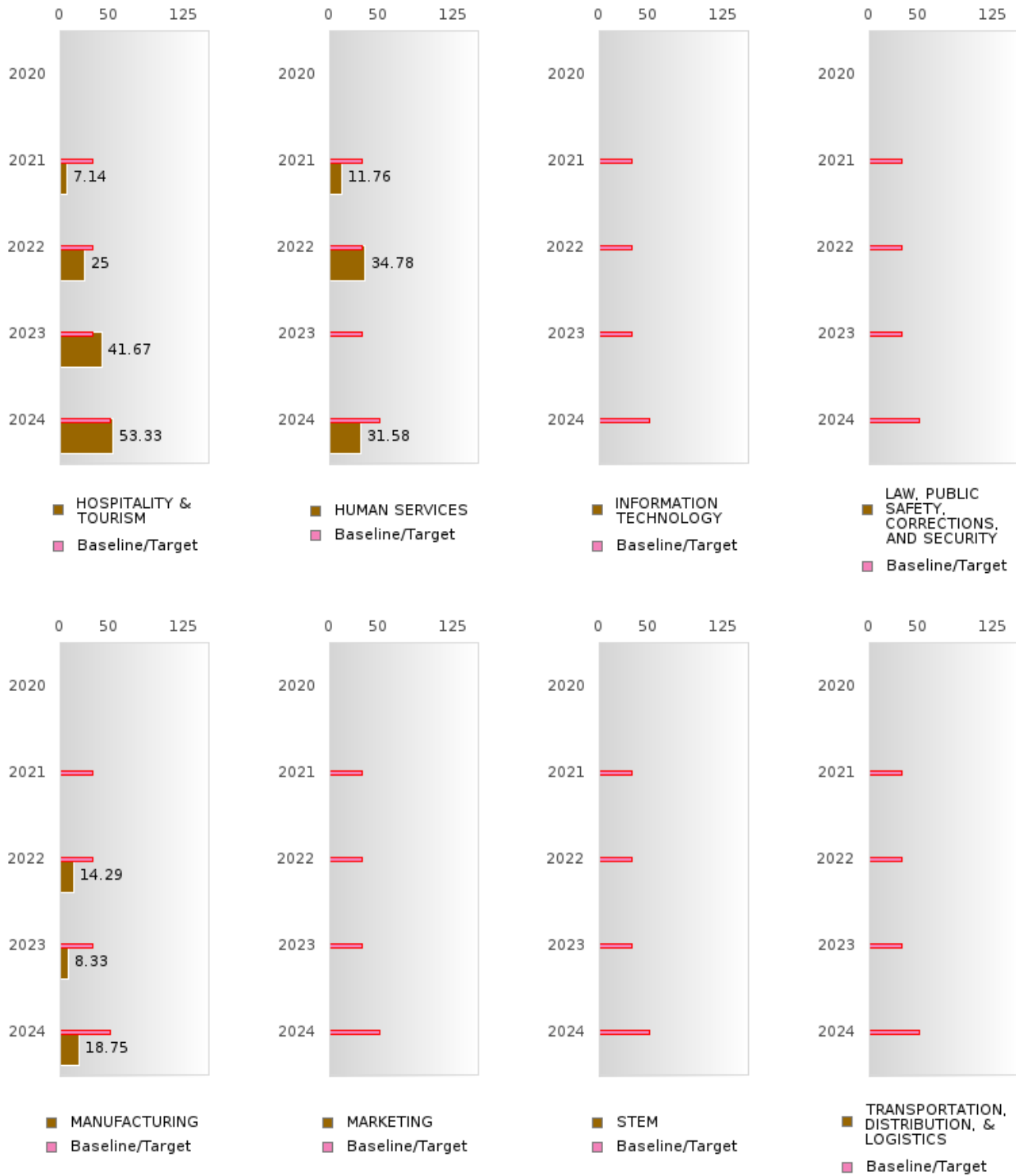
GREEN FOREST SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES — Baseline/Target

ARCHITECTURE AND CONSTRUCTION — Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS — Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION — Baseline/Target

EDUCATION AND TRAINING — Baseline/Target

FINANCE — Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION — Baseline/Target

HEALTH SCIENCES — Baseline/Target

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER

HOSPITALITY & TOURISM — Baseline/Target

- 2021: 7.14
- 2022: 25
- 2023: 41.67
- 2024: 53.33

HUMAN SERVICES — Baseline/Target

- 2021: 11.76
- 2022: 34.78
- 2024: 31.58

INFORMATION TECHNOLOGY — Baseline/Target

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY — Baseline/Target

MANUFACTURING — Baseline/Target

- 2022: 14.29
- 2023: 8.33
- 2024: 18.75

MARKETING — Baseline/Target

STEM — Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS — Baseline/Target

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			32.29	20.00	RV	32.79	10.53	RV	33.29	8.33	RV	50.08
ARCHITECTURE AND CONSTRUCTION			48.91			32.29	18.75	RV	32.79			33.29			50.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			32.29			32.79			33.29	N < 10	< 10	50.08
BUSINESS MANAGEMENT & ADMINISTRATION			48.91	18.18	RV	32.29	9.09	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
EDUCATION AND TRAINING			48.91			32.29			32.79			33.29			50.08
FINANCE			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			32.29			32.79			33.29			50.08
HEALTH SCIENCES			48.91			32.29			32.79			33.29			50.08
HOSPITALITY & TOURISM			48.91	7.14	RV	32.29	25.00	RV	32.79	41.67	RV	33.29	53.33	RV	50.08
HUMAN SERVICES			48.91	11.76	RV	32.29	34.78	RV	32.79	N < 10	< 10	33.29	31.58	RV	50.08
INFORMATION TECHNOLOGY			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			32.29			32.79			33.29			50.08
MANUFACTURING			48.91			32.29	14.29	RV	32.79	8.33	RV	33.29	18.75	RV	50.08
MARKETING			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
STEM			48.91			32.29			32.79			33.29			50.08
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GREEN FOREST HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	93.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GREEN FOREST HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	92.00	RV	90.4	> 95	RV	90.4

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GREEN FOREST HIGH SCHOOL			53.03	61.17	124	48.45	60.77	134	48.7	67.06	113	48.95	67.33	147	65.39

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GREEN FOREST HIGH SCHOOL			46.7	57.47	124	42.27	56.23	134	42.52	59.15	113	42.77	58.79	147	58.59

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GREEN FOREST HIGH SCHOOL			53.51	61.86	124	48.4	59.58	134	48.65	61.27	113	48.9	64.14	147	66.31

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
GREEN FOREST HIGH SCHOOL	73.33	33	75.75	77.08	37	75.75	72.46	50	76.75	78.57	RV	82.08

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GREEN FOREST HIGH SCHOOL	32.17	115	13.33	33.05	118	13.33	33.33	126	13.33	25.56	90	13.33	24.11	112	41.07

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

GREEN FOREST SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GREEN FOREST HIGH SCHOOL			48.91	6.67	RV	32.29	21.74	69	32.79	30.23	43	33.29	28.57	56	50.08