HEBER SPRINGS SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

Arkansas Department of Education Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

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DEFINITIONS:

HEBER SPRINGS SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 - 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.

		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Grade	7	A	В	С	D		
Grade	8		A	В	С	D	
Grade	9			A	В	С	D
Grade	10				A	В	С
Grade	11					A	В
Grade	12						A
2024 Co	oncentr	ators				ļ	A + B + C + D

Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

DEFINITIONS:

HEBER SPRINGS SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

HEBER SPRINGS SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIS	FRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
ISI: FOUR-YEAR GRADUATION RATE	92.54	92.00	> 95	> 95	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	94.03	94.00	> 95	> 95	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		72.11	69.03	68.39	73.25		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		63.55	64.27	65.14	68.75		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		70.84	69.65	69.48	73.74		67.08	67.06	66.57	67.23

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
IS1: FOUR-YEAR GRADUATION RATE	87.72	81.13	85.71	88.00	90.77	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	89.53	87.50	81.13	85.48	90.41	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		72.22	69.63	73.97	73.19		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		68.36	65.29	67.97	66.90		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		73.93	66.18	69.67	68.20		63.02	62.93	62.96	64.22

HEBER SPRINGS SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIST	FRICT SCO	ORE			STATE SCORE 2020 2021 2022 2023 2024 81.92 81.38 82.78 76.72 31.34 30.03 43.00 39.14 38.38				
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024	
3S1: POST-PROGRAM		84.62	81.40	76.92	74.29		81.92	81.38	82.78	76.72	
PLACEMENT											
4S1: NON-	20.91	13.04	23.81	28.28	44.44	31.34	30.03	43.00	39.14	38.38	
TRADITIONAL											
PROGRAM											
CONCENTRATION											
5S1: INDUSTRY		5.88	70.00	77.14	70.83		14.46	47.36	55.22	62.03	
CERTIFICATIONS											

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

HEBER SPRINGS SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula: 2024 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

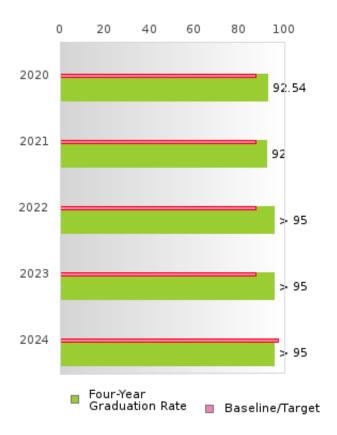
- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

2024 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Expected to Graduate

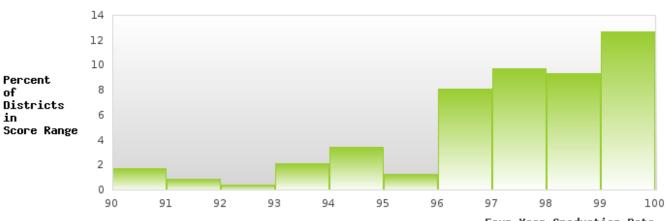
HEBER SPRINGS SCHOOL DISTRICT



YEAR	SCORE	BASELINE/	Ν
		TARGET	
2020	92.54	87.18	RV
2021	92.00	87.18	RV
2022	> 95	87.18	RV
2023	> 95	87.18	RV
2024	> 95	96.91	RV

N: Number of Expected Graduates

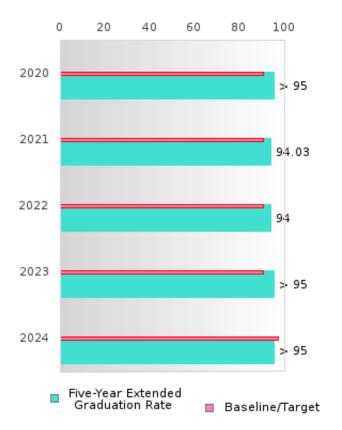
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



Four-Year Graduation Rate

HEBER SPRINGS SCHOOL DISTRICT

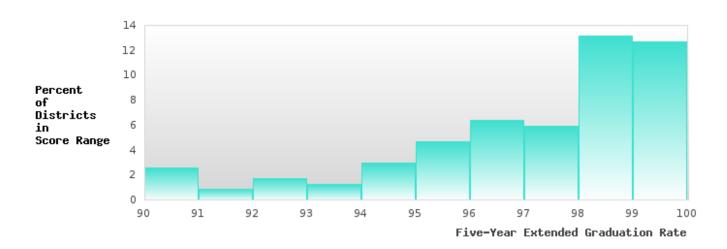
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2020	> 95	90.4	RV
2021	94.03	90.4	RV
2022	94.00	90.4	RV
2023	> 95	90.4	RV
2024	> 95	97	RV
N: Number of Evne	atad Graduatas		

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



HEBER SPRINGS SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



HEBER SPRINGS SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



HEBER SPRINGS SCHOOL DISTRICT

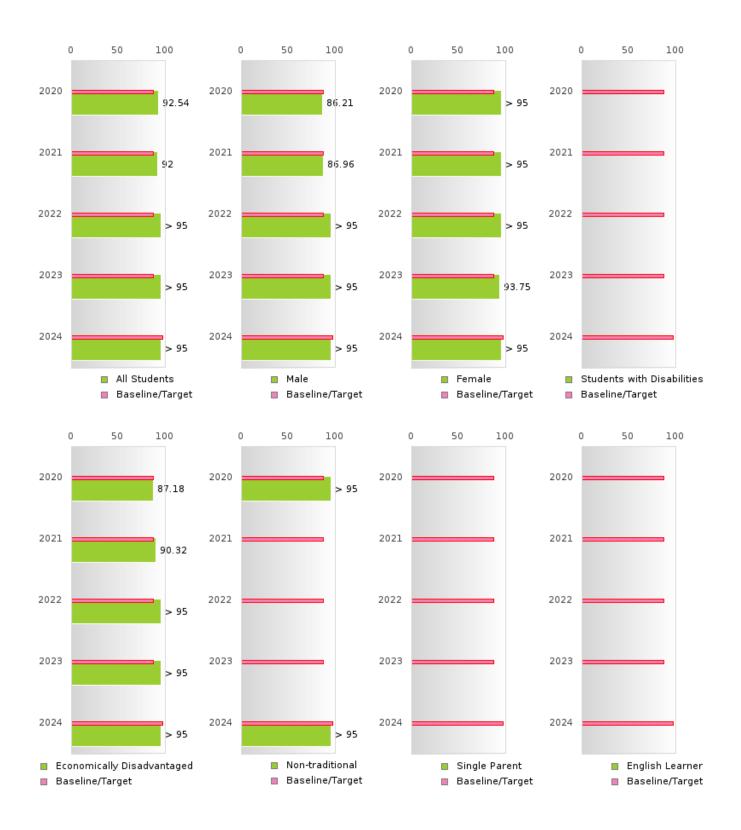
GRADUATION RATE BY RACE/ETHNICITY

		2020			2021			2022			2023		2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRA	DUATIO	ON RATE	3				
All Students	92.54	RV	87.18	92.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Native American			87.18			87.18			87.18			87.18	N < 10	< 10	96.91
Asian			87.18			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
African-			87.18	N < 10	< 10	87.18			87.18			87.18			96.91
American															
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	96.91
Hawaiian/Pacific			87.18			87.18			87.18			87.18			96.91
Islander															
Caucasian	91.80	RV	87.18	93.62	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			96.91
		F	IVE-YE	AR EXT	ENDEI	O ADJU	STED CO	DHORT	GRAD	JATION	RATE				
All Students	> 95	RV	90.4	94.03	RV	90.4	94.00	RV	90.4	> 95	RV	90.4	> 95	RV	97
Native American			90.4			90.4			90.4			90.4			97
Asian			90.4			90.4			90.4			90.4	N < 10	< 10	97
African-	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4			97
American															
Hispanic			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
Hawaiian/Pacific			90.4			90.4			90.4			90.4			97
Islander															
Caucasian	> 95	RV	90.4	93.44	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Two or More			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			97
N: Number of Expect	d Craduat														

N: Number of Expected Graduates

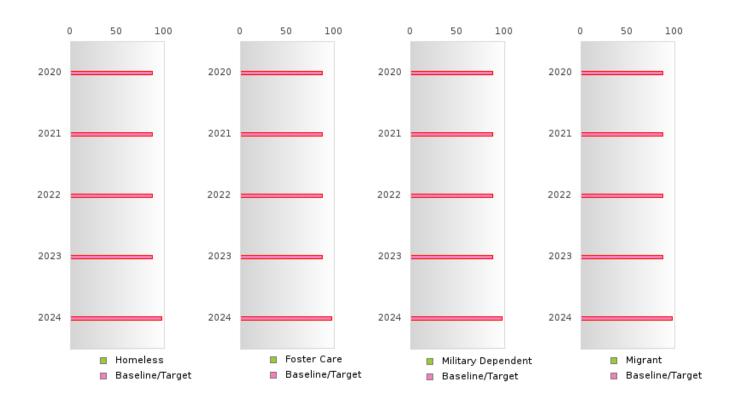
HEBER SPRINGS SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



HEBER SPRINGS SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



HEBER SPRINGS SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



HEBER SPRINGS SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



HEBER SPRINGS SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

	2020				2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRA	DUATIO	N RATE	3				
All Students	92.54	RV	87.18	92.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Male	86.21	RV	87.18	86.96	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.75	RV	87.18	> 95	RV	96.91
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Economically Disadvantaged	87.18	RV	87.18	90.32	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Non-traditional	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	96.91
Single Parent			87.18			87.18			87.18			87.18			96.91
English Learner	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
Homeless	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18			96.91
Foster Care	N < 10	< 10		N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	96.91
Military Dependent	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Migrant	N < 10	< 10	87.18			87.18			87.18			87.18			96.91
lingrand	11 110			AR EXT	ENDEL		STED CO	DHORT		JATION	RATE	0,110			> 01 > 1
All Students	> 95	RV	90.4	94.03	RV	90.4	94.00	RV	90.4	> 95	RV	90.4	> 95	RV	97
Male	> 95	RV	90.4	89.29	RV	90.4	86.96	RV	90.4	> 95	RV	90.4	> 95	RV	97
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.75	RV	97
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Economically Disadvantaged	> 95	RV	90.4	89.74	RV	90.4	93.55	RV	90.4	> 95	RV	90.4	> 95	RV	97
Non-traditional	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Single Parent			90.4			90.4			90.4			90.4			97
English Learner			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
Foster Care			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
Military Dependent			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Migrant			90.4	N < 10	< 10	90.4			90.4			90.4			97

HEBER SPRINGS SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



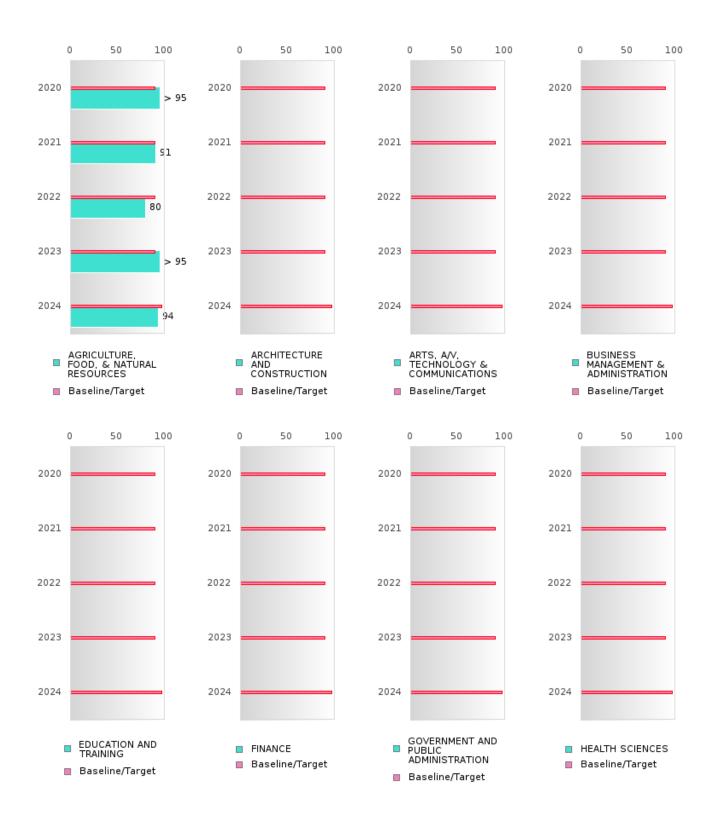
HEBER SPRINGS SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



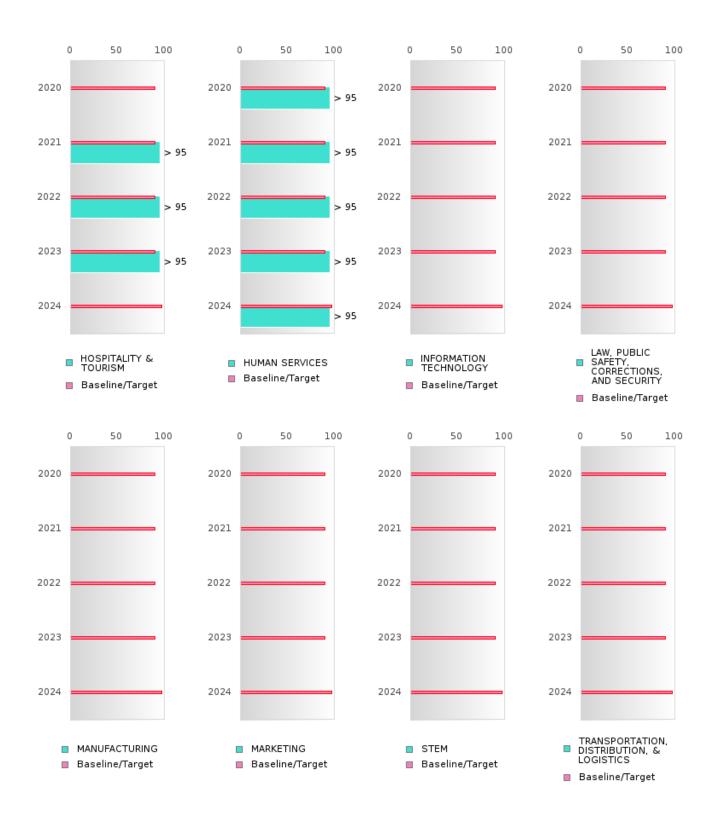
HEBER SPRINGS SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



HEBER SPRINGS SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



HEBER SPRINGS SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	Γ GRAI	DUATIO	ON RATE	3				
AGRICULTUR E, FOOD, & NATURAL RESOURCES	88.00	RV	87.18	80.00	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	96.91
ARCHITECTU RE AND CONS TRUCTION	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			96.91
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
BUSINESS MA NAGEMENT & ADMINISTRAT ION	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	96.91
EDUCATION AND TRAINING			87.18			87.18			87.18			87.18			96.91
FINANCE	N < 10	< 10		N < 10	< 10		N < 10	< 10	87.18				N < 10	< 10	96.91
GOVERNMEN T AND PUBLIC ADMINISTRAT ION			87.18			87.18			87.18			87.18			96.91
HEALTH SCIENCES	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			96.91
HOSPITALITY & TOURISM	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
HUMAN SERVICES	> 95	RV	87.18	95.00	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
INFORMATIO N TECHNOLOGY	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			87.18			87.18			87.18			87.18			96.91
MANUFACTU RING	N < 10	< 10	87.18			87.18			87.18			87.18			96.91
MARKETING	N < 10	< 10		N < 10	< 10		N < 10	< 10	87.18				N < 10	< 10	96.91
STEM	NI 10	10	87.18	NT 10	. 10	87.18	N. 10	10	87.18			87.18	N. 10	10	96.91
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	96.91

HEBER SPRINGS SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		F	IVE-YE	AR EXT	ENDEI	O ADJU	STED CO	OHORT	GRAD	JATION	RATE				
AGRICULTUR	> 95	RV	90.4	91.00	RV	90.4	80.00	RV	90.4	> 95	RV	90.4	94.00	RV	97
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			97
RE AND CONS															
TRUCTION															
ARTS, A/V,			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
TECHNOLOGY															
& COMMUNIC															
ATIONS	N. 10	. 10	00.4	N. 10	. 10	00.4	N. 10	. 10	00.4	N. 10	. 10	00.4			07
BUSINESS MA	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
NAGEMENT & ADMINISTRAT															
ION															
EDUCATION			90.4			90.4			90.4			90.4			97
AND			90.4			90.4			90.4			90.4			91
TRAINING															
FINANCE	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
GOVERNMEN	11 4 10	< 10	90.4	11 < 10	< 10	90.4	11 4 10	< 10	90.4	11 4 10	< 10	90.4			97
T AND PUBLIC			20.1			20.1			20.1			20.1			71
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			97
SCIENCES															
HOSPITALITY	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	97
& TOURISM															
HUMAN	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	97
SERVICES															
INFORMATIO	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Ν															
TECHNOLOGY															
LAW, PUBLIC			90.4			90.4			90.4			90.4			97
SAFETY,															
CORRECTION															
S, AND															
SECURITY			00.4	NT 10	10	00.4			00.4			00.4			07
MANUFACTU			90.4	N < 10	< 10	90.4			90.4			90.4			97
RING	N < 10	. 10	00.4	NL + 10	. 10	00.4	N < 10	10	00.4	N. (10)	. 10	00.4			07
MARKETING	N < 10	< 10		N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
STEM TRANSPORTA			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97 97
TION, DISTRIB			90.4	IN < 10	< 10	90.4	N < 10	< 10	90.4	11 < 10	< 10	90.4			91
UTION, &															
LOGISTICS															
LUUISTICS															

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

HEBER SPRINGS SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

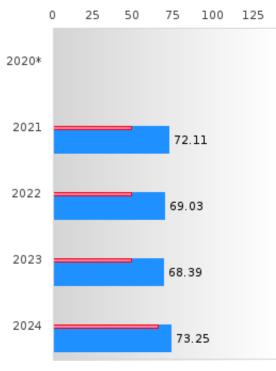
Math A cademic Proficiency Score = $Math Weighted A chievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$

Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

HEBER SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



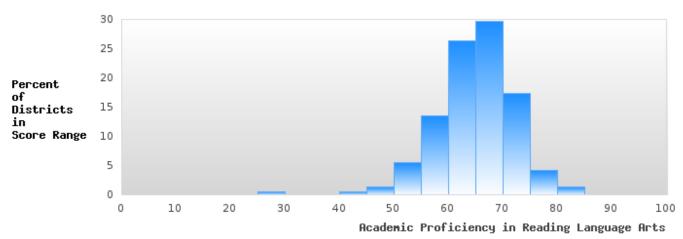
YEAR	SCORE	BASELINE/ TARGET	Ν
2020*		53.03	
2021	72.11	48.45	104
2022	69.03	48.7	110
2023	68.39	48.95	109
2024	73.25	65.39	152

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

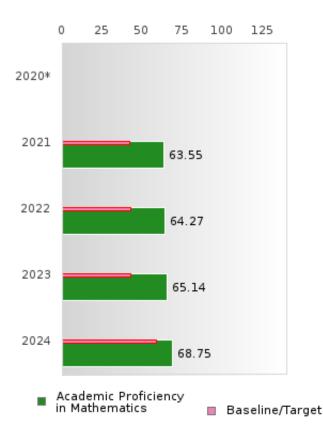


DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



HEBER SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

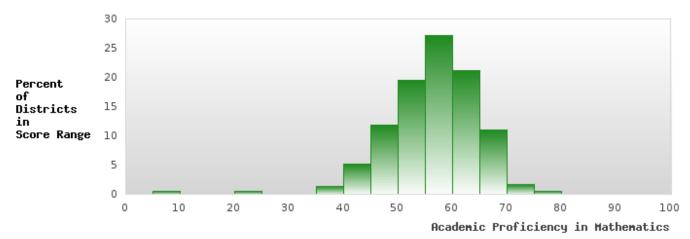


YEAR	SCORE	BASELINE/ TARGET	Ν
2020*		46.7	
2021	63.55	42.27	104
2022	64.27	42.52	110
2023	65.14	42.77	109
2024	68.75	58.59	152

N: Number of Concentrators with Test Scores Included in the Score

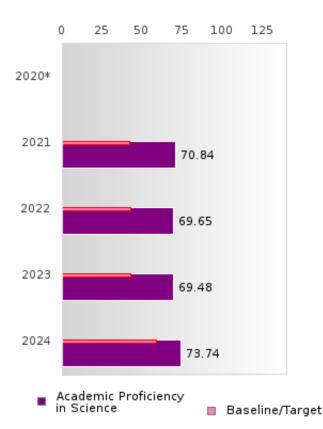
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



HEBER SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

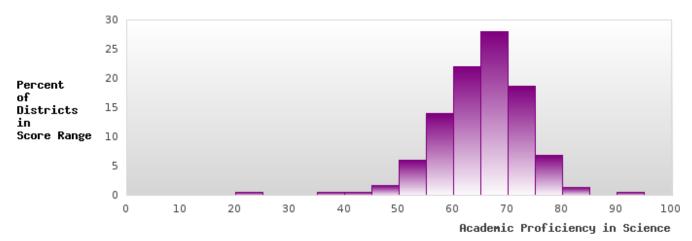


YEAR	SCORE	BASELINE/ TARGET	Ν
2020*		53.51	
2021	70.84	48.4	104
2022	69.65	48.65	110
2023	69.48	48.9	109
2024	73.74	66.31	152

N: Number of Concentrators with Test Scores Included in the Score

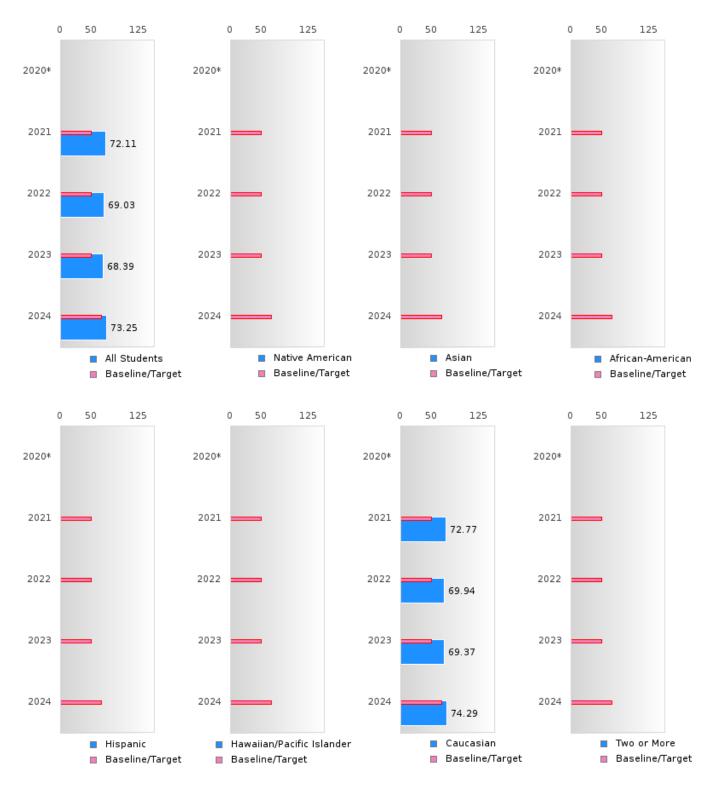
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

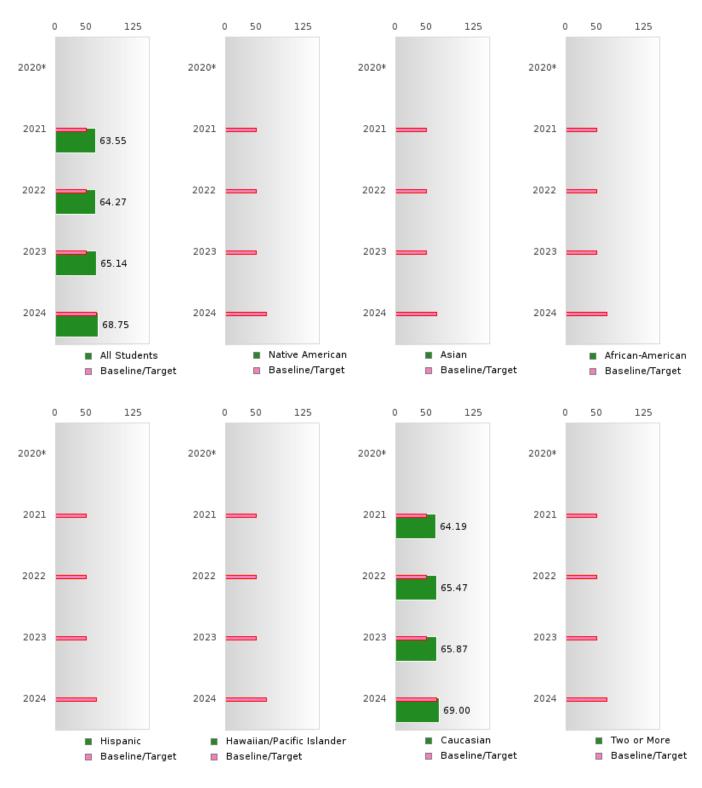


HEBER SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

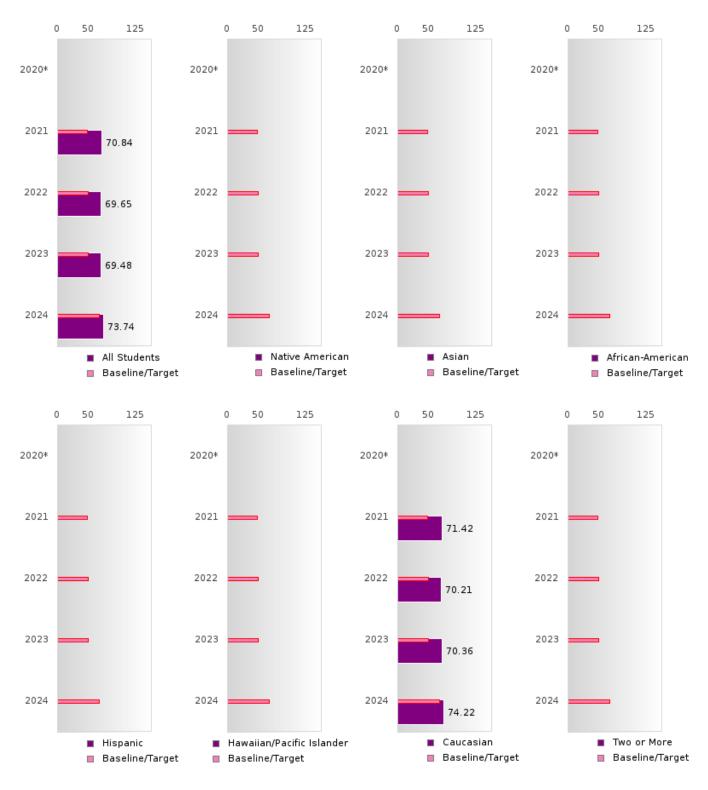


HEBER SPRINGS SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

HEBER SPRINGS SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

HEBER SPRINGS SCHOOL DISTRICT

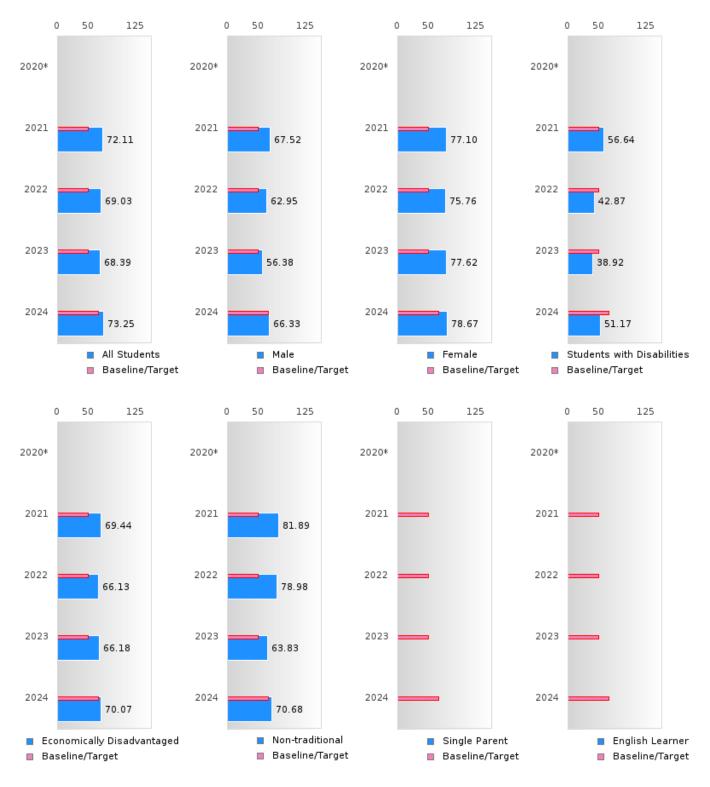
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

	2020*		2021			2022			2023			2024			
	Score	N	Base line	Score	N	Target									
	READING LANGUAGE ARTS														
All Students			53.03	72.11	104	48.45	69.03	110	48.7	68.39	109	48.95	73.25	152	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
African-			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
American															
Hispanic			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Hawaiian/Pacific			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Islander															
Caucasian			53.03	72.77	98	48.45	69.94	103	48.7	69.37	105	48.95	74.29	141	65.39
Two or More			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
						MAT	HEMAT	ICS							
All Students			46.7	63.55	104	42.27	64.27	110	42.52	65.14	109	42.77	68.75	152	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
African- American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hispanic			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	64.19	98	42.27	65.47	103	42.52	65.87	105	42.77	69.00	141	58.59
Two or More			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
						S	CIENCE								
All Students			53.51	70.84	104	48.4	69.65	110	48.65	69.48	109	48.9	73.74	152	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
African-			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
American															
Hispanic			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	71.42	98	48.4	70.21	103	48.65	70.36	105	48.9	74.22	141	66.31
Two or More			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
N: Number of Concer	tratore wit	th Test Sci		-											

N: Number of Concentrators with Test Scores Included in the Score

HEBER SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

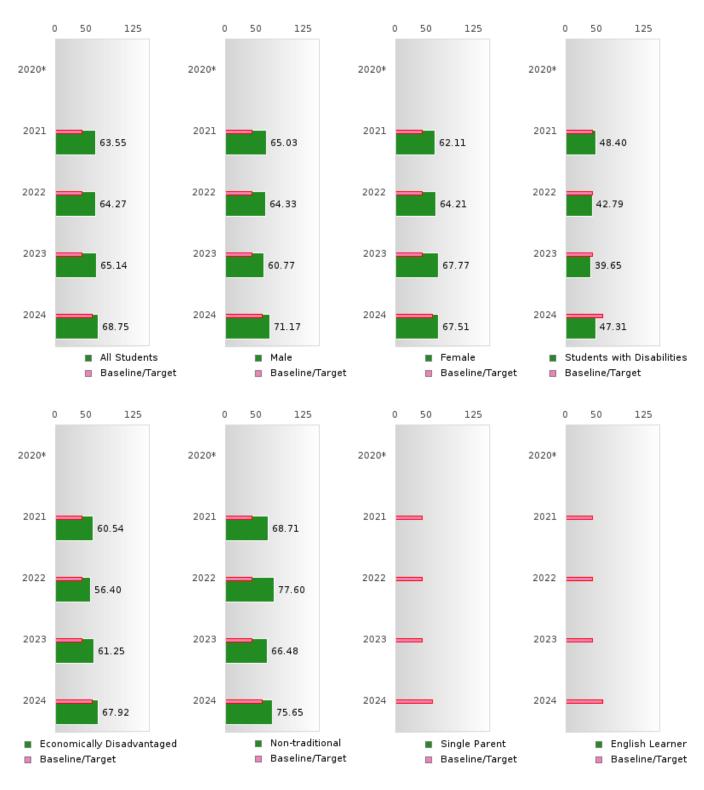


HEBER SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



HEBER SPRINGS SCHOOL DISTRICT



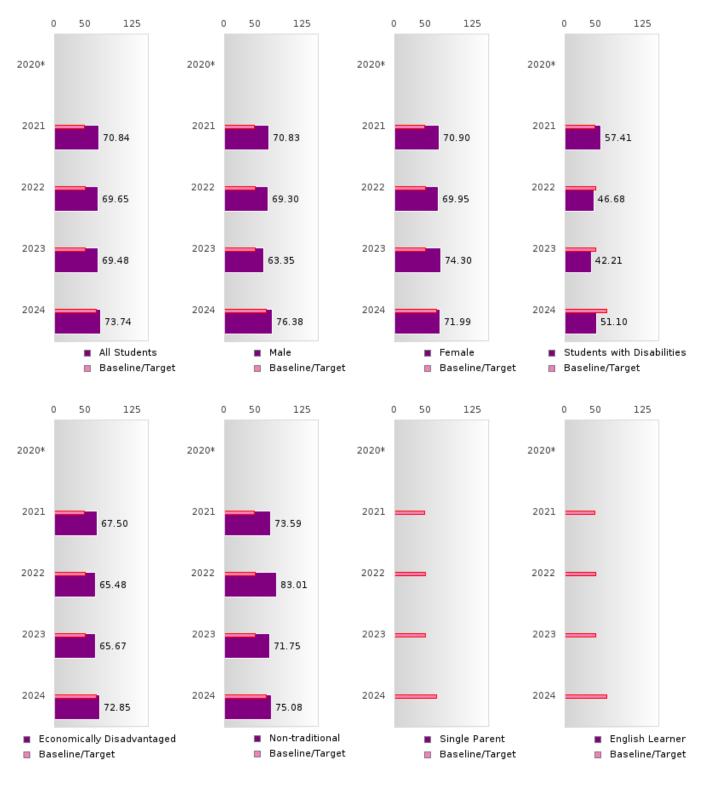
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

HEBER SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

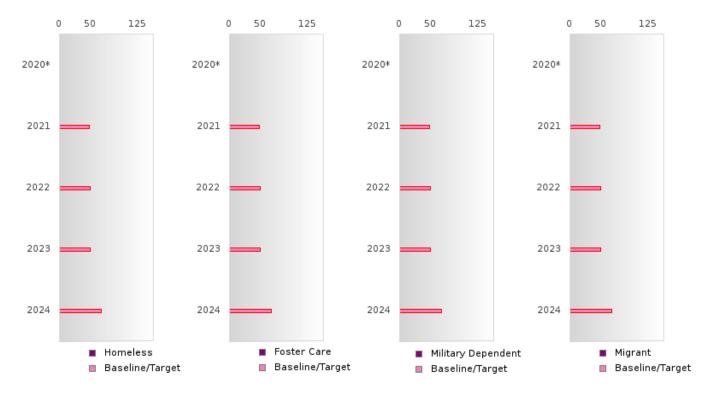


HEBER SPRINGS SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

HEBER SPRINGS SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

HEBER SPRINGS SCHOOL DISTRICT

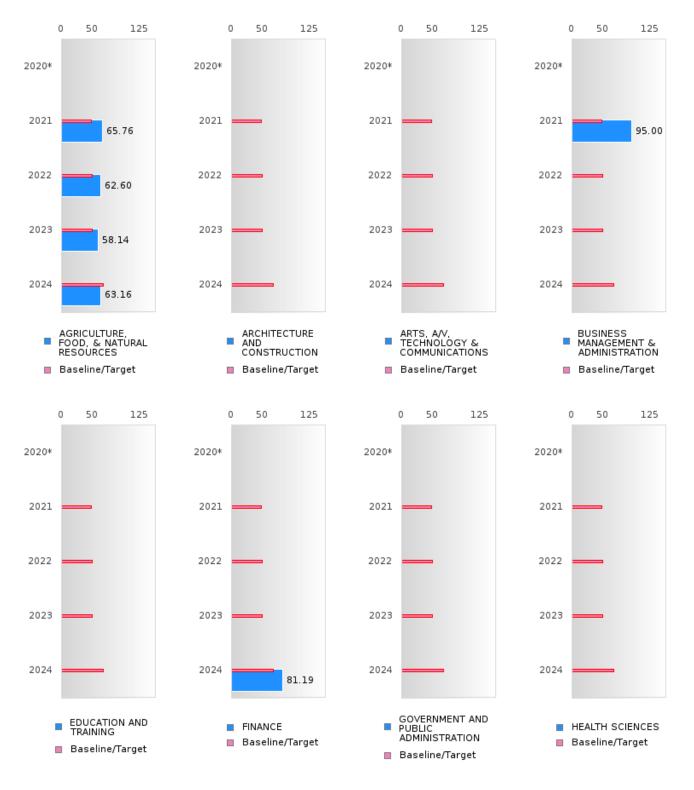
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADEN			IENC.					-	AND C			ULA			
		2020*			2021	1		2022			2023	1		2024	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	Ν	Target	Score	N	Target
			line												
							ANGUA.								
All Students			53.03	72.11	104	48.45	69.03	110	48.7	68.39	109	48.95	73.25	152	65.39
Male			53.03	67.52	46	48.45	62.95	52	48.7	56.38	42	48.95	66.33	62	65.39
Female			53.03	77.10	58	48.45	75.76	58	48.7	77.62	67	48.95	78.67	90	65.39
Students with			53.03	56.64	11	48.45	42.87	13	48.7	38.92	14	48.95	51.17	14	65.39
Disabilities															
Economically			53.03	69.44	48	48.45	66.13	47	48.7	66.18	33	48.95	70.07	44	65.39
Disadvantaged															
Non-traditional			53.03	81.89	12	48.45	78.98	24	48.7	63.83	27	48.95	70.68	47	65.39
Single Parent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
English Learner			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Homeless			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Foster Care			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Military			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Dependent															
Migrant			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
						MAT	HEMAT	ICS							
All Students			46.7	63.55	104	42.27	64.27	110	42.52	65.14	109	42.77	68.75	152	58.59
Male			46.7	65.03	46	42.27	64.33	52	42.52	60.77	42	42.77	71.17	62	58.59
Female			46.7	62.11	58	42.27	64.21	58	42.52	67.77	67	42.77	67.51	90	58.59
Students with			46.7	48.40	11	42.27	42.79	13	42.52	39.65	14	42.77	47.31	14	58.59
Disabilities															
Economically			46.7	60.54	48	42.27	56.40	47	42.52	61.25	33	42.77	67.92	44	58.59
Disadvantaged															
Non-traditional			46.7	68.71	12	42.27	77.60	24	42.52	66.48	27	42.77	75.65	47	58.59
Single Parent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
English Learner			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77	N < 10	< 10	58.59
Homeless			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77	N < 10	< 10	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77	N < 10	< 10	58.59
Military			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	58.59
Dependent			40.7	14 < 10	< 10	72.27	11 < 10	< 10	72.52	14 < 10	< 10	72.77	14 < 10	< 10	50.57
Migrant			46.7	N < 10	< 10	12 27	N < 10	< 10	12 52	N < 10	< 10	42.77	N < 10	< 10	58.59
Wilgram			-0.7	14 < 10	< 10		CIENCE	< 10	72.52	14 < 10	< 10	72.77	14 < 10	< 10	50.57
All Students			53.51	70.84	104	48.4	69.65	110	48.65	69.48	109	48.9	73.74	152	66.31
Male			53.51	70.84	46	48.4	69.30	52	48.65	63.35	42	48.9	76.38	62	66.31
Female			53.51	70.83	58	48.4	69.95	58	48.65	74.30	67	48.9	71.99	90	66.31
Students with			53.51		11	48.4	46.68	13		42.21	14	48.9	51.10	90 14	
Disabilities			33.31	57.41	11	48.4	40.08	15	48.65	42.21	14	48.9	51.10	14	66.31
Economically			52.51	67.50	10	10 1	65 10	17	10 65	65.67	22	48.0	72.95	4.4	66.21
•			53.51	67.50	48	48.4	65.48	47	48.65	03.07	33	48.9	72.85	44	66.31
Disadvantaged			52.51	72.50	10	40.4	02.01	24	40.65	71.75	07	40.0	75.00	477	(()1
Non-traditional			53.51	73.59	12	48.4	83.01	24	48.65	71.75	27	48.9	75.08	47	66.31
Single Parent			53.51	N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
English Learner			53.51	N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Homeless				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Foster Care				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Military			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Dependent															
Migrant				N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
N: Number of Concen	tratore wi	th Test Sci	ores Inclu	dad in the	Score										

N: Number of Concentrators with Test Scores Included in the Score.

HEBER SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



HEBER SPRINGS SCHOOL DISTRICT

0 50 125 0 50 125 0 50 125 0 50 125 2020* 2020* 2020* 2020* 2021 2021 2021 2021 75.01 69.84 90.89 2022 2022 2022 2022 71.77 71.11 82.02 2023 2023 2023 2023 75.33 2024 2024 2024 2024 79.70 80.21 LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY HOSPITALITY & TOURISM INFORMATION TECHNOLOGY HUMAN SERVICES Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2020* 2020* 2020* 2020* 2021 2021 2021 2021 2022 2022 2022 2022 2023 2023 2023 2023 2024 2024 2024 2024 TRANSPORTATION. MANUFACTURING MARKETING STEM DISTRIBUTION, & Baseline/Target Baseline/Target Baseline/Target Baseline/Target

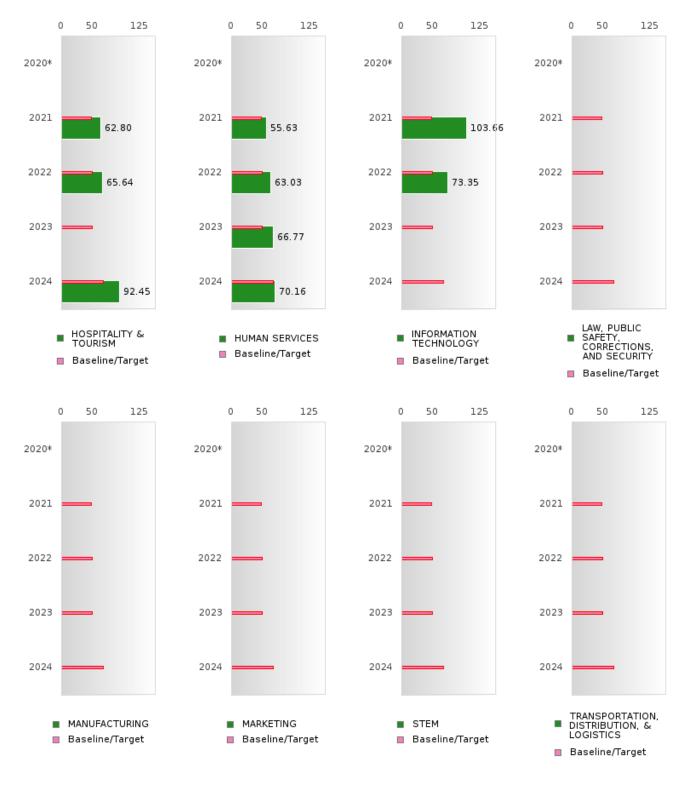
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

HEBER SPRINGS SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

HEBER SPRINGS SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

HEBER SPRINGS SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

HEBER SPRINGS SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

HEBER SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

		2020*			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line		DEA	DINC I	L ANGUA	CE AP	<u> </u> דג						1
AGRICULTUR			53.03	65.76	36	48.45	62.60	41	48.7	58.14	41	48.95	63.16	54	65.39
E, FOOD, &			00100	00110	20	10110	02.00			00111		10170	00110	0.	00107
NATURAL															
RESOURCES															
ARCHITECTU			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
RE AND CONS															
TRUCTION															
ARTS, A/V,			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			53.03	95.00	10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
AND															
TRAINING															
FINANCE			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	81.19	40	65.39
GOVERNMEN			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
SCIENCES															
HOSPITALITY			53.03	75.01	31	48.45	71.77	41	48.7	N < 10	< 10	48.95	79.70	13	65.39
& TOURISM				60.04	10	10.15			10 -		~ 1	10.05	00.01		65.00
HUMAN			53.03	69.84	42	48.45	71.11	56	48.7	75.33	64	48.95	80.21	67	65.39
SERVICES			52.02	00.00	10	40.45	00.00		40.7	NT 10	10	10.05	NT 10	10	(5.20)
INFORMATIO			53.03	90.89	13	48.45	82.02	11	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
N															
TECHNOLOGY			52.02	N + 10	- 10	40.45	N + 10	. 10	40.7	N 10	. 10	49.05	N + 10	+ 10	(5.20
LAW, PUBLIC			55.05	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
SAFETY, CORRECTION															
S, AND															
SECURITY															
MANUFACTU			53.03	N < 10	< 10	18 15	N < 10	< 10	48.7	N < 10	< 10	18.05	N < 10	< 10	65.39
RING			55.05	14 < 10	< 10	40.43	14 < 10	< 10	+0.7	14 < 10	< 10	40.95	14 < 10	< 10	05.59
MARKETING			53.03	N < 10	< 10	48 45	N < 10	< 10	48.7	N < 10	< 10	48.05	N < 10	< 10	65.39
STEM				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
TRANSPORTA				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
TION, DISTRIB			55.05	11 2 10	× 10	10.45	11 2 10	× 10	10.7	11 2 10	< 10	10.75	11 2 10	× 10	05.57
UTION, &															
LOGISTICS															
N: Number of Concer	I testore min	th Test Se	orac Inch	dad in the	C.como										

N: Number of Concentrators with Test Scores Included in the Score

HEBER SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

ACA		2020*	TOIL		2021	TIDL		2022			2023	JUSTE		2024	_
	Score	2020 [.]	Base	Score	2021 N	Target	Score	2022 N	Torgat	Score	2023 N	Target	Score	2024 N	Target
		19	line					I IN							
						MAT	I HEMATI								
AGRICULTUR			46.7	59.10	36	42.27		41	42.52	62.28	41	42.77	64.64	54	58.59
E, FOOD, &			10.7	57.10	20	12.27	00.20		12.02	02.20		12.77	01.01	51	00.07
NATURAL															
RESOURCES															
ARCHITECTU			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
RE AND CONS															
TRUCTION															
ARTS, A/V,			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			46.7	90.00	10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
AND															
TRAINING															
FINANCE			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77	72.98	40	58.59
GOVERNMEN			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
T AND PUBLIC															
ADMINISTRAT															
ION			1 < =	11 10	10	10.07	1.1.0	10	10.50	11 10	10	10	27.40	10	
HEALTH			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SCIENCES			167	(2.90)	21	42.07	(5 ()	41	40.50	NL + 10	. 10	40.77	02.45	12	59.50
HOSPITALITY & TOURISM			46.7	62.80	31	42.27	65.64	41	42.52	N < 10	< 10	42.77	92.45	13	58.59
HUMAN			46.7	55.63	42	42.27	63.03	56	42.52	66.77	64	42.77	70.16	67	58.59
SERVICES			40.7	55.05	72	72.27	05.05	50	72.32	00.77	04	72.77	70.10	07	50.57
INFORMATIO			46.7	103.66	13	42.27	73.35	11	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
N			10.7	105.00	15	12.27	15.55	11	12.52	11 2 10	< 10	12.77	11 < 10	< 10	50.57
TECHNOLOGY															
LAW, PUBLIC			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
RING															
MARKETING			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
STEM			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77	N < 10	< 10	58.59
TRANSPORTA			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
TION, DISTRIB															
UTION, &															
LOGISTICS				ided in the											

N: Number of Concentrators with Test Scores Included in the Score

HEBER SPRINGS SCHOOL DISTRICT

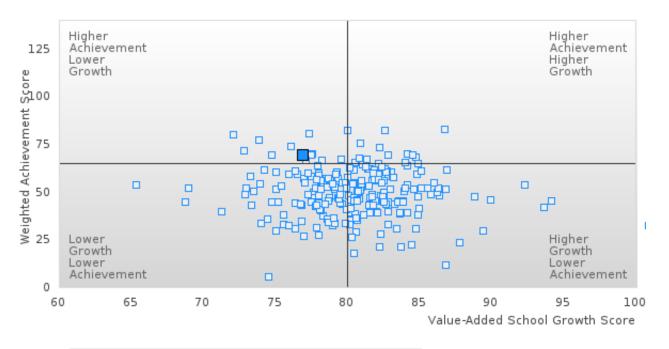
ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

		2020*			2021			2022			2023			2024	
	Score	2020* N	Basa	Score	2021 N	Target	Score	2022 N	Targat	Score	2023 N	Target	Score	2024 N	Targat
			Base line					11			11				Target
						S	LIENCE								
AGRICULTUR			53.51	67.51	36	48.4	70.53	41	48.65	66.46	41	48.9	70.71	54	66.31
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
RE AND CONS															
TRUCTION															
ARTS, A/V,			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			53.51	100.00	10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
AND															
TRAINING															
FINANCE				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	80.05	40	66.31
GOVERNMEN			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
T AND PUBLIC															
ADMINISTRAT															
ION			52.51	N < 10	< 10	48.4	N < 10	< 10	10 65	N < 10	< 10	48.9	N < 10	< 10	66.31
HEALTH SCIENCES			33.31	N < 10	< 10	48.4	N < 10	< 10	48.03	N < 10	< 10	48.9	N < 10	< 10	00.31
HOSPITALITY			53.51	73.12	31	48.4	67.42	41	18 65	N < 10	< 10	48.9	82.33	13	66.31
& TOURISM			55.51	13.12	51	-0	07.42	71	-0.05	14 < 10	< 10	-10.7	02.55	15	00.51
HUMAN			53.51	67.72	42	48.4	66.15	56	48.65	70.27	64	48.9	73.07	67	66.31
SERVICES			00101	0.1.1			00110	00	10100	/ 012/	0.	1012	, , , , , , , , , , , , , , , , , , , ,	0,	00101
INFORMATIO			53.51	93.52	13	48.4	85.39	11	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Ν															
TECHNOLOGY															
LAW, PUBLIC			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
RING															
MARKETING				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
STEM				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
TRANSPORTA			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concen		1													

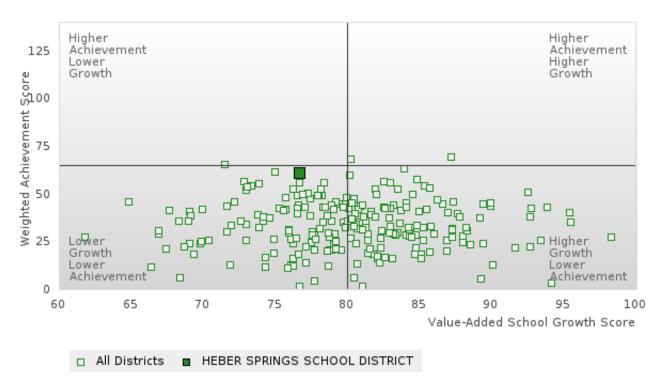
N: Number of Concentrators with Test Scores Included in the Score

HEBER SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS

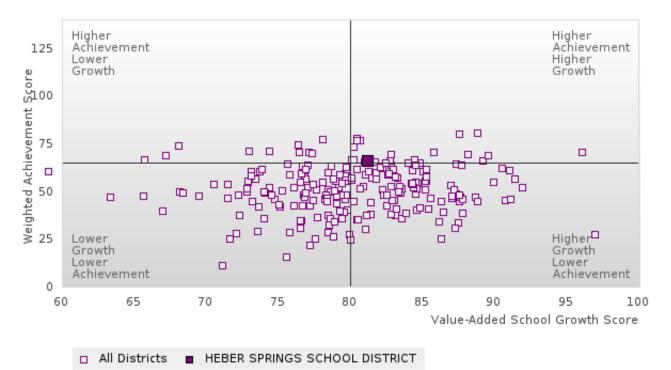


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



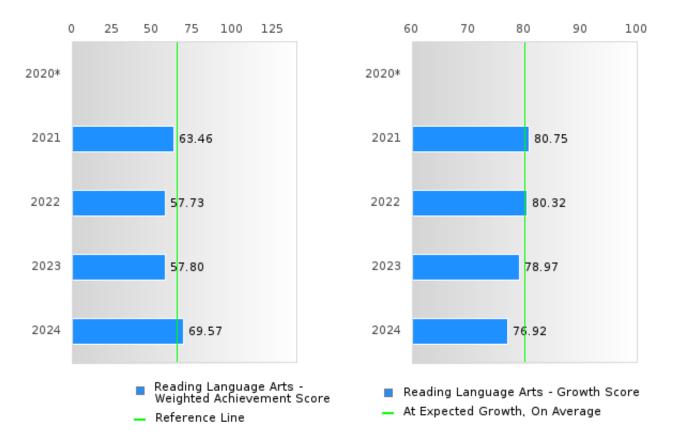
HEBER SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



HEBER SPRINGS SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

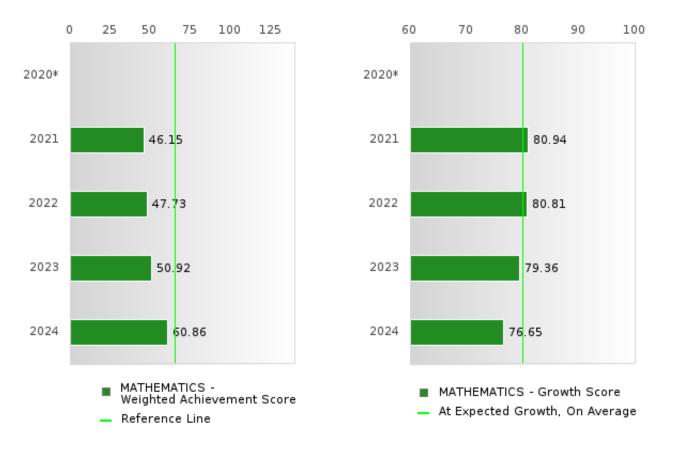


YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2020*				
2021	63.46	104	80.75	21
2022	57.73	110	80.32	38
2023	57.80	109	78.97	35
2024	69.57	152	76.92	53

N: Number of Concentrators Included in Score

HEBER SPRINGS SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

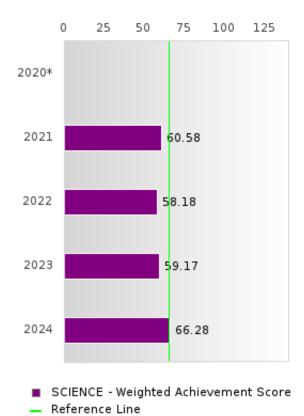


YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2020*				
2021	46.15	104	80.94	22
2022	47.73	110	80.81	38
2023	50.92	109	79.36	35
2024	60.86	152	76.65	49

N: Number of Concentrators Included in Score

HEBER SPRINGS SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





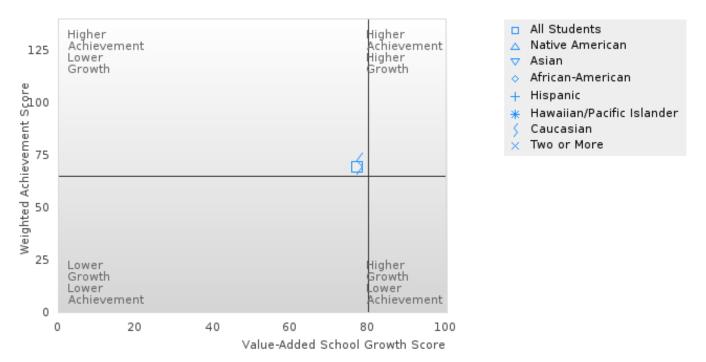
At Expected Growth, On Average

YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2020*				
2021	60.58	104	81.11	21
2022	58.18	110	81.11	38
2023	59.17	109	79.78	35
2024	66.28	152	81.20	30

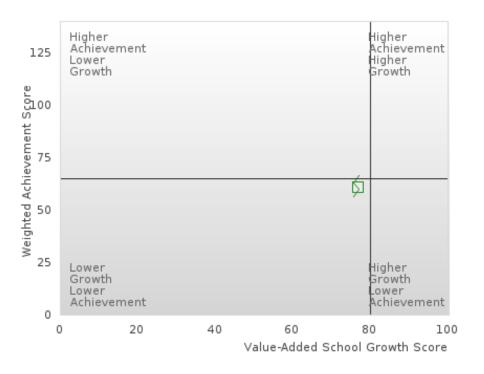
N: Number of Concentrators Included in Score

HEBER SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



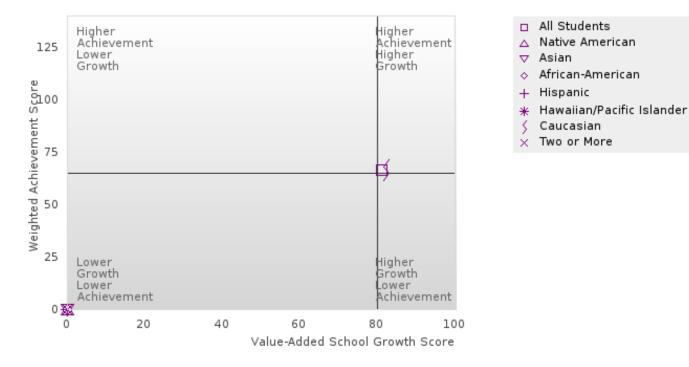
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



- □ All Students
 △ Native American
- African-American
- + Hispanic
- * Hawaiian/Pacific Islander
- 🖇 Caucasian
- \times Two or More

HEBER SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



HEBER SPRINGS SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	202	20*	20	21	202	22	202	23	20	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students			63.46	104	57.73	110	57.80	109	69.57	152
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			64.80	98	59.71	103	59.76	105	71.10	141
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			46.15	104	47.73	110	50.92	109	60.86	152
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			47.45	98	50.00	103	52.38	105	61.70	141
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SC	ENCE					
All Students			60.58	104	58.18	110	59.17	109	66.28	152
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			61.73	98	59.71	103	60.95	105	66.31	141
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

HEBER SPRINGS SCHOOL DISTRICT

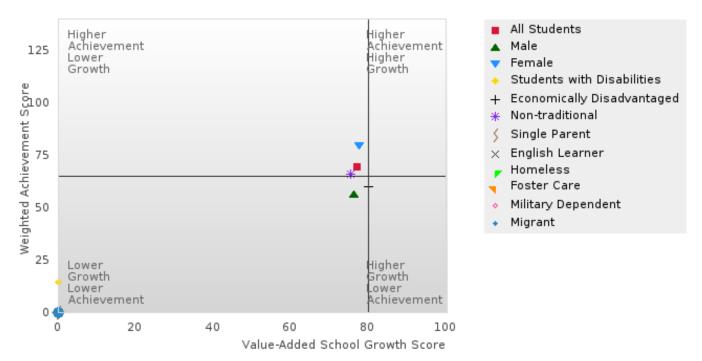
VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	202	20*	20	21	202	22	20	23	20	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students			80.75	21	80.32	38	78.97	35	76.92	53
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			80.75	21	80.18	36	78.97	35	77.48	49
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			80.94	22	80.81	38	79.36	35	76.65	49
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			80.94	22	80.93	36	79.36	35	76.29	46
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SC	IENCE					
All Students			81.11	21	81.11	38	79.78	35	81.20	30
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			81.11	21	80.72	36	79.78	35	82.13	27
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

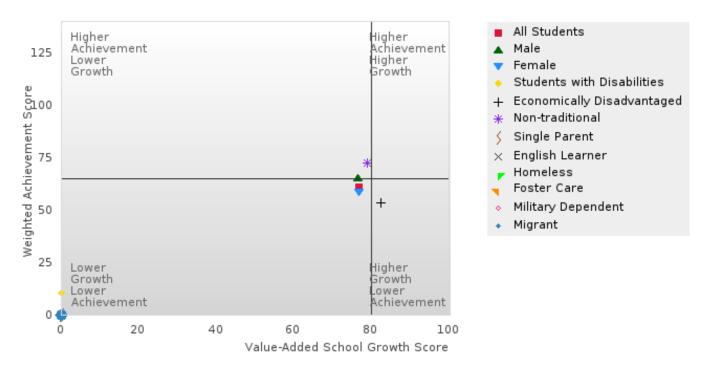
N: Number of Concentrators Included in Score

HEBER SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION

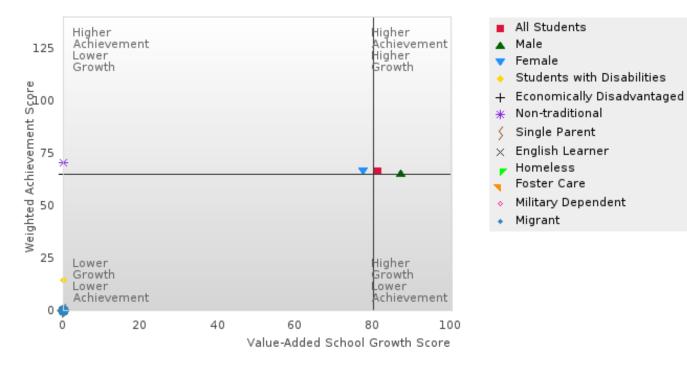


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



HEBER SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



HEBER SPRINGS SCHOOL DISTRICT

W	EIGHTE	D ACHI	EVEMEN	Г <mark>BY SU</mark> I	BJECT BY	SPECIA	AL POPU	LATION		
	202	20*	20	21	20	22	201	23	202	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
All Students			63.46	104	57.73	110	57.80	109	69.57	152
Male			53.26	46	44.23	52	38.10	42	56.45	62
Female			74.57	58	72.41	58	75.00	67	79.72	90
Students with			27.27	11	7.69	13	7.14	14	14.29	14
Disabilities										
Economically			57.29	48	50.00	47	53.03	33	60.23	44
Disadvantaged										
Non-traditional			81.25	12	79.17	24	50.00	27	65.96	47
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent			11 110	N 10	11 10	N 10	11 10	N 10	11 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Wingrant			N < 10		EMATICS	< 10	N < 10	< 10	IN C IU	< 10
All Students			46.15	104	47.73	110	50.92	109	60.86	152
Male			40.13	46			42.86		65.73	62
					47.12	52		42		
Female			44.83	58	48.28	58	55.97	67	58.33	90
Students with			13.64	11	7.69	13	3.57	14	10.71	14
Disabilities			10.62	40	24.04	477	12, 12	22	52.41	4.4
Economically			40.63	48	34.04	47	42.42	33	53.41	44
Disadvantaged			50.00	10	52.02	24	51.05	07	52.24	47
Non-traditional			58.33	12	72.92	24	51.85	27	72.34	47
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
					ENCE					
All Students			60.58	104	58.18	110	59.17	109	66.28	152
Male			60.87	46	54.81	52	50.00	42	65.73	62
Female			60.34	58	61.21	58	67.91	67	66.67	90
Students with			27.27	11	11.54	13	10.71	14	14.29	14
Disabilities										
Economically			54.17	48	52.13	47	50.00	33	64.77	44
Disadvantaged										
Non-traditional			64.58	12	78.13	24	61.11	27	70.74	47
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
N N 1 CO /	· • • • • •	• •								

N: Number of Concentrators Included in Score

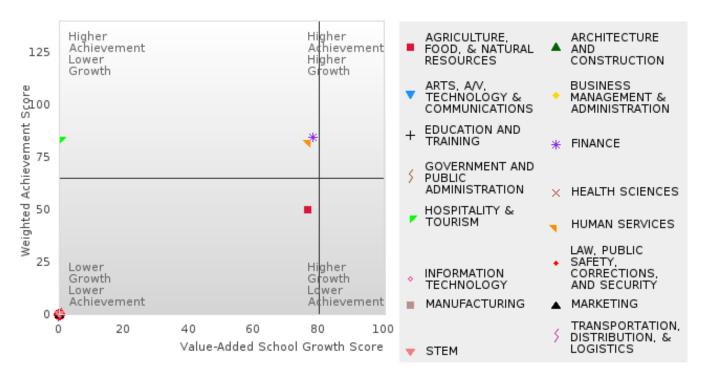
HEBER SPRINGS SCHOOL DISTRICT

ACADEM	IC PROF		CY IN VAL 202		ED GRO		SPECIAI		LATION 202	24
	Score	N	Score	N	Score	<u>N</u>	Score	N	Score	N
					NGUAGE					
All Students			80.75	21	80.32	38	78.97	35	76.92	53
Male			81.77	11	81.68	18	N < 10	< 10	76.20	26
Female			79.63	10	79.11	20	80.25	27	77.61	27
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically			N < 10	< 10	82.26	13	79.33	10	79.91	15
Disadvantaged										
Non-traditional			N < 10	< 10	N < 10	< 10	N < 10	< 10	75.41	18
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
2					EMATICS					
All Students			80.94	22	80.81	38	79.36	35	76.65	49
Male			82.23	12	81.54	18	N < 10	< 10	76.60	24
Female			79.39	10	80.15	20	79.57	27	76.69	25
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically			80.45	10	78.76	13	80.08	10	82.43	15
Disadvantaged										
Non-traditional			N < 10	< 10	N < 10	< 10	N < 10	< 10	78.96	17
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
					IENCE					
All Students			81.11	21	81.11	38	79.78	35	81.20	30
Male			80.80	11	83.79	18	N < 10	< 10	87.04	12
Female			81.45	10	78.70	20	80.69	27	77.32	18
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities			11 110		11 110		11 110		11 110	
Economically			N < 10	< 10	78.84	13	81.34	10	N < 10	< 10
Disadvantaged			1, 10	10	70.01	10	01.01	10	1, 110	10
Non-traditional			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent			14 < 10	< 10	10 < 10	< 10	10 < 10	< 10	10 < 10	< 10
-			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	tono Included :		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

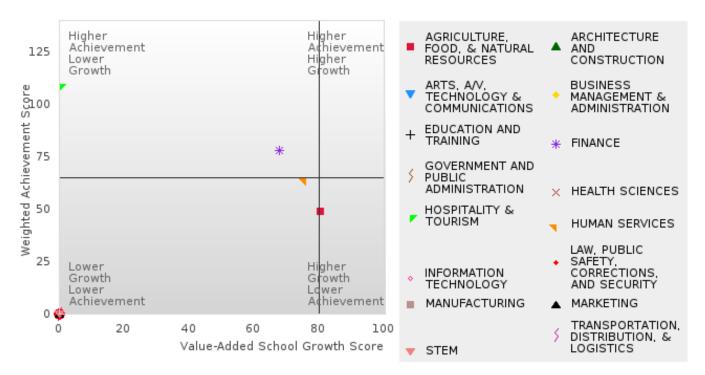
N: Number of Concentrators Included in Score

HEBER SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

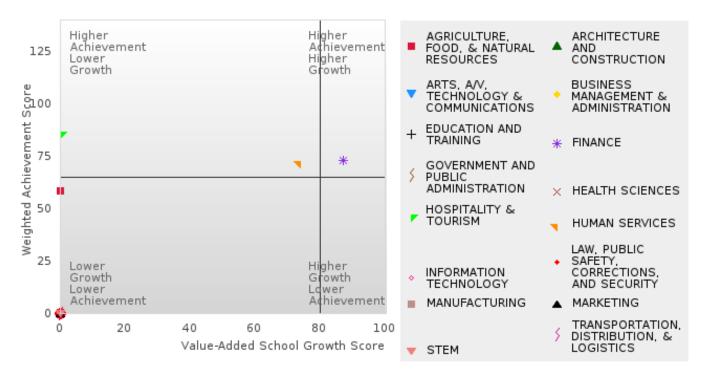


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



HEBER SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



HEBER SPRINGS SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER 2020* 2022 2023 2024 2021 N READING LANGUAGE ARTS AGRICULTURE, 51.39 45.12 39.02 41 50.00 54 36 41 FOOD, & NATURAL RESOURCES ARCHITECTURE N < 10< 10 N < 10 < 10 N < 10< 10 < 10 N < 10 AND CONSTRUCTION N < 10 < 10 ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS 10 N < 10 < 10 N < 10 **BUSINESS** 95.00 < 10N < 10 < 10 MANAGEMENT & ADMINISTRA TION N < 10< 10 **EDUCATION** N < 10 < 10 N < 10 < 10 N < 10 < 10 AND TRAINING N < 10 N < 10 84.38 40 **FINANCE** N < 10 < 10 < 10 < 10 GOVERNMENT N < 10 < 10 AND PUBLIC AD **MINISTRATION** N < 10 < 10 HEALTH **SCIENCES HOSPITALITY &** 61.29 31 65.24 41 N < 10 < 10 84.62 13 TOURISM HUMAN 42 71.09 55.95 62.50 56 64 83.21 67 SERVICES **INFORMATION** 105.77 13 79.55 11 N < 10< 10 N < 10< 10 TECHNOLOGY < 10 N < 10 < 10 N < 10 < 10 N < 10 < 10 LAW, PUBLIC N < 10SAFETY, CORRECTIONS, AND SECURITY N < 10 MANUFACTURI N < 10 < 10 N < 10 < 10 < 10 N < 10 < 10 NG < 10 N < 10 < 10 N < 10 N < 10 MARKETING N < 10 < 10 < 10 < 10 N < 10N < 10N < 10 N < 10< 10 < 10 < 10 STEM TRANSPORTATI N < 10 < 10 ON,

N: Number of Concentrators Included in Score

DISTRIBUTION, & LOGISTICS

HEBER SPRINGS SCHOOL DISTRICT

2020# 2021 2022 2023 2024 K Score N Score Score Score <th< th=""><th></th><th>WEIGH</th><th>TED AC</th><th>HIEVEM</th><th>ENT FOR</th><th>R MATHE</th><th>MATICS</th><th>BY CLU</th><th>STER</th><th></th><th></th></th<>		WEIGH	TED AC	HIEVEM	ENT FOR	R MATHE	MATICS	BY CLU	STER		
AGRICULTURE, FOOD, & NATURAL RESOURCES 38.89 36 45.12 41 41.46 41 49.07 54 AGRICULTURE, RESOURCES N S8.89 36 45.12 41 41.46 41 49.07 54 ARCHITECTURE AND N<10 <10		202	20*	20	21	202	22	20	23	20	24
AGRICULTURE, FOOD, & NATURAL RESOURCES 38.89 36 45.12 41 41.46 41 49.07 54 ARCHARL RESOURCES N<10 <10 N<10 <td< th=""><th></th><th>Score</th><th>N</th><th>Score</th><th></th><th></th><th>N</th><th>Score</th><th>N</th><th>Score</th><th>N</th></td<>		Score	N	Score			N	Score	N	Score	N
FOOD. & NATURAL RESOURCES Image: section of the section				20.00			4.1	11.16	4.4	40.07	
NATURAL RESOURCES Image: section of the sectin of the section of the section of the section of the se				38.89	36	45.12	41	41.46	41	49.07	54
RESOURCES ARCHITECTURE AND CONSTRUCTION ARTS, AV, ARTS, AV, ARTS, AV, BUSINESS & COMMUNICA TIONSN<10N<10 <10 N<10 <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>											
ARCHITECTURE AND CONSTRUCTION N<10											
AND CONSTRUCTION ARTS,AV, TECHNOLOGY & COMMUNICA TIONSN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10<				N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
CONSTRUCTION ARTS, AV, TECHNOLOGY & COMMUNICA THONS Image: second				10 < 10	< 10	14 < 10	< 10	14 < 10	< 10	14 < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNCA TIONSN<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10S<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td></td>											
TECHNOLOGY & COMMUNICA TIONSImage: series of the seri				N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
& COMMUNICA TONS Image: Second S				11 110	410	11 410		11 410	110	11 110	
TIONS BUSINESS MANAGEMENT ϵ ADMINISTRA 											
MANAGEMENT & ADMINISTRA TIONImage: series of the seri	TIONS										
& ADMINISTRA TION Image: series Imag	BUSINESS			90.00	10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TION EDUCATION AND TRAININGImage: sector of the secto	MANAGEMENT										
EDUCATION AND TRAINING N<10 <10 N<10 <10 N<10 <10 N<10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 </td <td>& ADMINISTRA</td> <td></td>	& ADMINISTRA										
AND TRAINING Image: block Image: block <th< td=""><td>TION</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>	TION										
FINANCE N<10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <				N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATIONN < 10N < 10											
AND PUBLIC AD MINISTRATIONImage: series of the series of											
MINISTRATION Image: Ministration of the state of the state of the sciences of the scinces of the scinces of the sciences of the sciences of the scienc				N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES Image: Science scien											
SCIENCES Image: science scienc				N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM Image: marked black in the text of tex of text of text of text of text of tex of t				IN < 10	< 10	IN < 10	< 10	N < 10	< 10	N < 10	< 10
TOURISMImage: servicesImage: services <t< td=""><td></td><td></td><td></td><td>46 77</td><td>31</td><td>51.22</td><td>41</td><td>N < 10</td><td>< 10</td><td>109.62</td><td>13</td></t<>				46 77	31	51.22	41	N < 10	< 10	109.62	13
HUMAN SERVICES Image: Services Participation Partici				-10.77	51	51.22	71	14 < 10	< 10	107.02	15
SERVICESImage: services<				29.76	42	44.64	56	55.47	64	64.55	67
TECHNOLOGY LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITYImage: Section of the section											
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITYN<10N<10<10N<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10 </td <td>INFORMATION</td> <td></td> <td></td> <td>113.46</td> <td>13</td> <td>72.73</td> <td>11</td> <td>N < 10</td> <td>< 10</td> <td>N < 10</td> <td>< 10</td>	INFORMATION			113.46	13	72.73	11	N < 10	< 10	N < 10	< 10
SAFETY, CORRECTIONS, AND SECURITYImage: Secur	TECHNOLOGY										
CORRECTIONS, AND SECURITYImage: Security	LAW, PUBLIC			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND SECURITYImage: second											
MANUFACTURI NGN<10N<10 <10 N<10 <10 N<10 <10 N<10 <10 MARKETINGN<10											
NGImage: NGIma											
MARKETING N<10 N<10 <10 N<10 <10 N<10 <10 N<10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10				N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEMN < 10N < 10N < 10N < 10N < 10N < 10< 10TRANSPORTATI ON, DISTRIBUTION,N < 10				NL 10	. 10	N. 10	. 10	N. 10	. 10	N 10	. 10
TRANSPORTATI ON, DISTRIBUTION,N < 10N < 10N < 10N < 10< 10N < 10< 10											
ON, DISTRIBUTION,											
DISTRIBUTION,				$1N \leq 10$	< 10	$1N \leq 10$	< 10	$1N \leq 10$	< 10	$1N \leq 10$	< 10
	& LOGISTICS										

N: Number of Concentrators Included in Score

HEBER SPRINGS SCHOOL DISTRICT

	WEI	GHTED	ACHIEVE	EMENT I	FOR SCIE	ENCE BY	CLUSTE	R		
		20*	20		20		20		20	
	Score	N	Score	N	Score	N	Score	N	Score	N
			56.04	1	IENCE	4.1	54.00	4.1	50.00	<i></i>
AGRICULTURE,			56.94	36	58.54	41	54.88	41	58.33	54
FOOD, &										
NATURAL										
RESOURCES ARCHITECTURE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND			IN < 10	< 10	IN < 10	< 10	N < 10	< 10	N < 10	< 10
CONSTRUCTION										
ARTS, A/V,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
& COMMUNICA										
TIONS										
BUSINESS			100.00	10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANAGEMENT			100.00	10	11 10	< 10	14 < 10	< 10	14 < 10	< 10
& ADMINISTRA										
TION										
EDUCATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING			11 4 10	<i>L</i> 10	11 4 10	<i>L</i> 10	11 4 10	<i>L</i> 10	11 110	<i>L</i> 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	73.13	40
GOVERNMENT			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD										
MINISTRATION										
HEALTH			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES										
HOSPITALITY &			56.45	31	56.10	41	N < 10	< 10	86.54	13
TOURISM										
HUMAN			48.81	42	52.68	56	60.16	64	72.39	67
SERVICES										
INFORMATION			96.15	13	84.09	11	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
LAW, PUBLIC			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,										
CORRECTIONS,										
AND SECURITY				10		10		10		10
MANUFACTURI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
NG			N 10	. 10	N 10	. 10	N. 10	. 10	N 10	. 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ON,										
DISTRIBUTION,										
& LOGISTICS										

N: Number of Concentrators Included in Score

HEBER SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

ARTS BY CLUSTER										
				20		202				
	Score	N	Score	N	Score	N	Score	N	Score	Ν
			RE.	ADING LA	NGUAGE /	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES			80.13	12	80.08	14	N < 10	< 10	76.32	23
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	78.01	12
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	78.29	14	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	79.72	21	79.57	26	77.22	19
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	tors Included		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

HEBER SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

CLUSTER										
	2020*		202	21	202	22	202	23	202	24
	Score	N	Score	N	Score	N	Score	Ν	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			79.30	13	81.35	14	N < 10	< 10	80.20	23
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10						
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10						
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10						
EDUCATION AND TRAINING			N < 10	< 10						
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	67.83	10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10						
HEALTH SCIENCES			N < 10	< 10						
HOSPITALITY & TOURISM			N < 10	< 10	80.06	14	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	81.41	21	78.07	26	75.78	17
INFORMATION TECHNOLOGY			N < 10	< 10						
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10						
MANUFACTURI NG			N < 10	< 10						
MARKETING			N < 10	< 10						
STEM			N < 10	< 10						
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			N < 10	< 10						

N: Number of Concentrators Included in Score

HEBER SPRINGS SCHOOL DISTRICT

	202	20*	202	21	202	22	20	23	20	24
	Score	N	Score	N	Score	N	Score	N	Score	N
				SC	IENCE					
AGRICULTURE,			78.07	12	82.51	14	N < 10	< 10	N < 10	< 10
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION										
ARTS, A/V,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
& COMMUNICA										
TIONS			N. 10	10	NI 10	10	NI 10	10	NI 10	10
BUSINESS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANAGEMENT										
& ADMINISTRA										
TION EDUCATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING			N < 10	< 10	N < 10	< 10	IN < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	86.97	10
GOVERNMENT			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ND PUBLIC AD			11 2 10	< 10	11 110	< 10	11 110	< 10	11 110	<i>L</i> 10
MINISTRATION										
HEALTH			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES										
HOSPITALITY &			N < 10	< 10	78.74	14	N < 10	< 10	N < 10	< 10
TOURISM										
HUMAN			N < 10	< 10	79.61	21	80.38	26	73.76	12
SERVICES										
INFORMATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
LAW, PUBLIC			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
NG										
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
RANSPORTATI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ON,										
DISTRIBUTION,										
& LOGISTICS										

N: Number of Concentrators Included in Score

POSTSECONDARY PLACEMENT [3S1]

HEBER SPRINGS SCHOOL DISTRICT

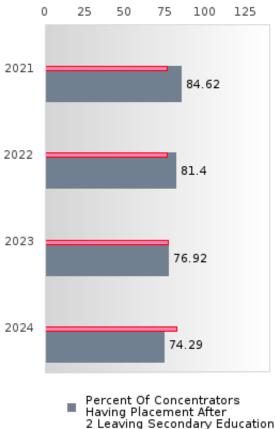
Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

Formula
Post-secondary Placement
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education,
advanced training, military service, a service program, a Peace Corp volunteer,
or were employed – in the second quarter after exiting high school.
Number of Grade 12 CTE Concentrators who exited high school
(graduated or left) during the prior school year.

HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION

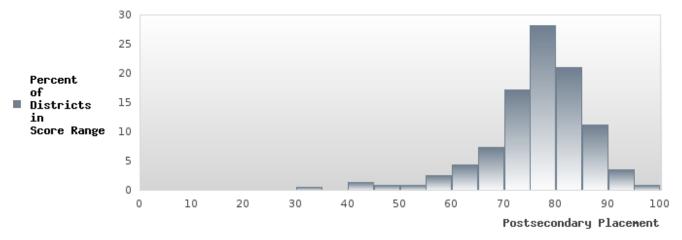


2	Leaving	Second	lan

📕 Baseline/Target

YEAR	SCORE	BASELINE/	Ν
		TARGET	
2021	84.62	75.75	55
2022	81.40	75.75	RV
2023	76.92	76.75	RV
2024	74.29	82.08	RV

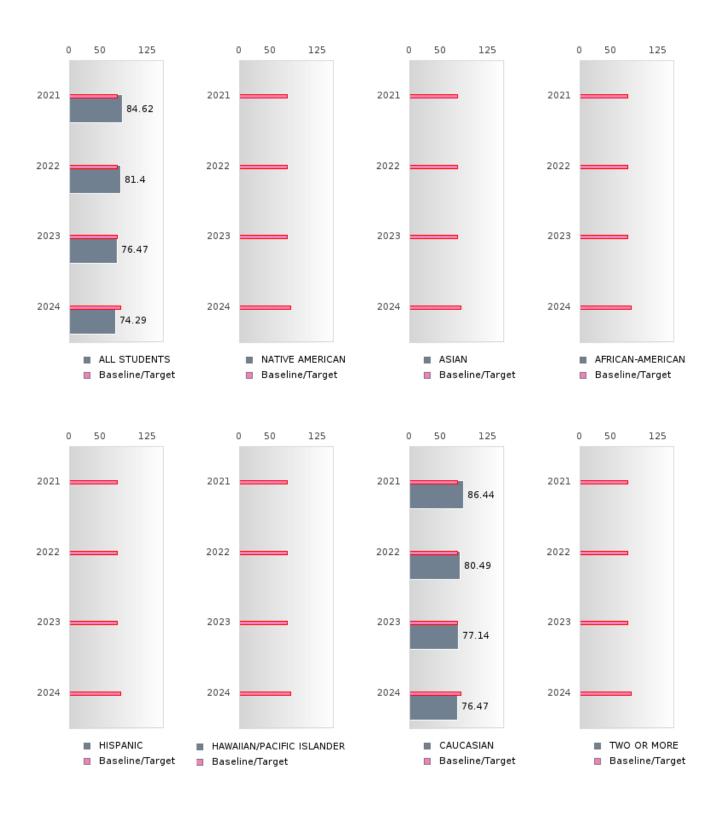
N: Number of Concentrators Who Left Secondary Education.



DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT

HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

	2021				2022			2023		2024			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	
ALL STUDENTS	84.62	55	75.75	81.40	RV	75.75	76.92	RV	76.75	74.29	RV	82.08	
NATIVE AMERICAN			75.75			75.75			76.75			82.08	
ASIAN			75.75			75.75			76.75			82.08	
AFRICAN- AMERICAN			75.75	N < 10	< 10	75.75			76.75			82.08	
HISPANIC	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08	
HAWAIIAN/PAC IFIC ISLANDER			75.75			75.75			76.75			82.08	
CAUCASIAN	86.44	RV	75.75	80.49	RV	75.75	77.14	RV	76.75	76.47	RV	82.08	
TWO OR MORE			75.75			75.75			76.75			82.08	

N = Number of Concentrators Who Left Secondary Education.

HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

		2021			2022			2023		2024			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	
ALL STUDENTS	84.62	55	75.75	81.40	RV	75.75	76.92	RV	76.75	74.29	RV	82.08	
MALE	77.78	RV	75.75	78.95	RV	75.75	80.00	RV	76.75	63.16	RV	82.08	
FEMALE	89.47	RV	75.75	83.33	RV	75.75	75.00	RV	76.75	87.50	RV	82.08	
STUDENTS WITH DISABILITIES			75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08	
ECONOMICALLY DISADVANTAGED	78.38	RV	75.75	75.00	RV	75.75	89.47	RV	76.75	73.33	RV	82.08	
NON- TRADITIONAL	90.91	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08	
SINGLE PARENT			75.75			75.75			76.75			82.08	
ENGLISH LEARNER	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75			82.08	
HOMELESS	N < 10	< 10	75.75			75.75			76.75			82.08	
FOSTER CARE	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08	
MILITARY DEPENDENT	N < 10	< 10	75.75			75.75	N < 10	< 10	76.75			82.08	
MIGRANT N = Number of Concentrate	N < 10	< 10	75.75			75.75			76.75			82.08	

N = Number of Concentrators Who Left Secondary Education.

HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



HEBER SPRINGS SCHOOL DISTRICT

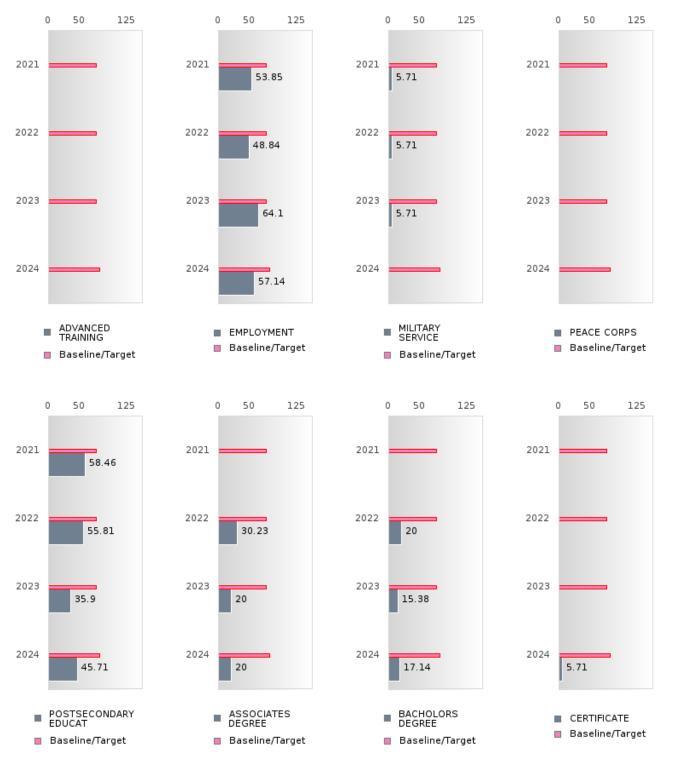
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

	2021				2022			2023		2024			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	
AGRICULTURE,	81.00	RV	75.75	67.00	RV	75.75	82.00	RV	76.75	69.00	RV	82.08	
FOOD, &													
NATURAL													
RESOURCES													
ARCHITECTURE	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75			82.08	
AND													
CONSTRUCTION													
ARTS, A/V,			75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08	
TECHNOLOGY & C													
OMMUNICATIONS													
BUSINESS	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08	
MANAGEMENT &													
ADMINISTRATION													
EDUCATION AND			75.75			75.75			76.75			82.08	
TRAINING													
FINANCE	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08	
GOVERNMENT			75.75			75.75			76.75			82.08	
AND PUBLIC													
ADMINISTRATION													
HEALTH	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75			82.08	
SCIENCES													
HOSPITALITY &	80.00	RV	75.75	87.00	RV	75.75	71.00	RV	76.75	N < 10	< 10	82.08	
TOURISM													
HUMAN SERVICES	79.00	RV	75.75	88.00	RV	75.75	67.00	RV	76.75	75.00	RV	82.08	
INFORMATION	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08	
TECHNOLOGY													
LAW, PUBLIC			75.75			75.75			76.75			82.08	
SAFETY,													
CORRECTIONS,													
AND SECURITY													
MANUFACTURING	N < 10	< 10	75.75			75.75			76.75			82.08	
MARKETING	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08	
STEM			75.75			75.75			76.75			82.08	
TRANSPORTATIO	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08	
N, DISTRIBUTION,													
& LOGISTICS													

N = Number of Concentrators Who Left Secondary Education..

HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

	2021			2022			2023		2024			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	53.85	35	75.75	48.84	21	75.75	64.10	25	76.75	57.14	20	82.08
MILITARY SERVICE	< 5	RV	75.75	< 5	RV	75.75	5.13	RV	76.75			82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	58.46	38	75.75	55.81	24	75.75	35.90	14	76.75	45.71	16	82.08
ASSOCIATES DEGREE			75.75	30.23	13	75.75	20.51	RV	76.75	20.00	RV	82.08
BACHOLORS DEGREE			75.75	20.93	RV	75.75	15.38	RV	76.75	17.14	RV	82.08
CERTIFICATE			75.75			75.75			76.75	5.71	RV	82.08

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

HEBER SPRINGS SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

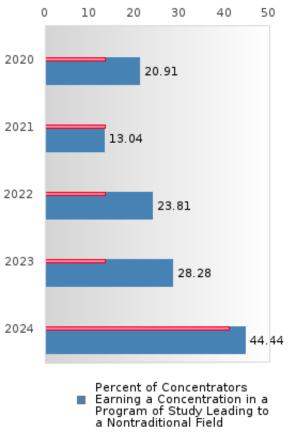
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Definitions for Calculation for Arkansas Data Denominator: Percent of CTE Concentrators												
Number wh conc program	Denominator: of CTE concentrators to became a CTE centrator in a CTE n of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field										
2020	40,928	12,826	31.24										
2021	36,259	10,890	30.03										
2022	36,143	15,540	43.00										
2023	27,124	10,615	39.14										
2024	25,949	9,959	38.38										
-		Example											
program Yes for tr Studen concen	of concentrators in any n of study designated a having a predominant aditional gender. ts with more than one tration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration										
conce female)	business Systems 15 ntrators (10 male + 5 Agribusiness Systems ional gender is male.	5 female concentrators	33.33%										

HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

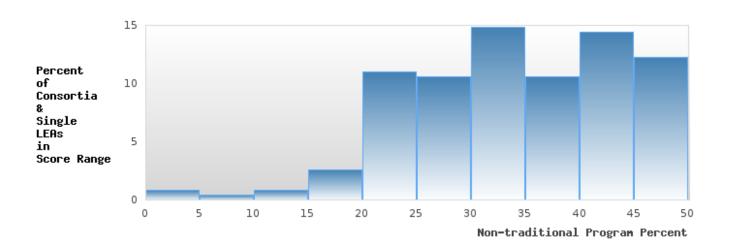


D	lin o E		-+
Base	inne/	laru	eι

SCORE	BASELINE/	Ν
	TARGET	
20.91	13.33	110
13.04	13.33	92
23.81	13.33	105
28.28	13.33	99
44.44	41.07	108
	20.91 13.04 23.81 28.28	TARGET 20.91 13.33 13.04 13.33 23.81 13.33 28.28 13.33

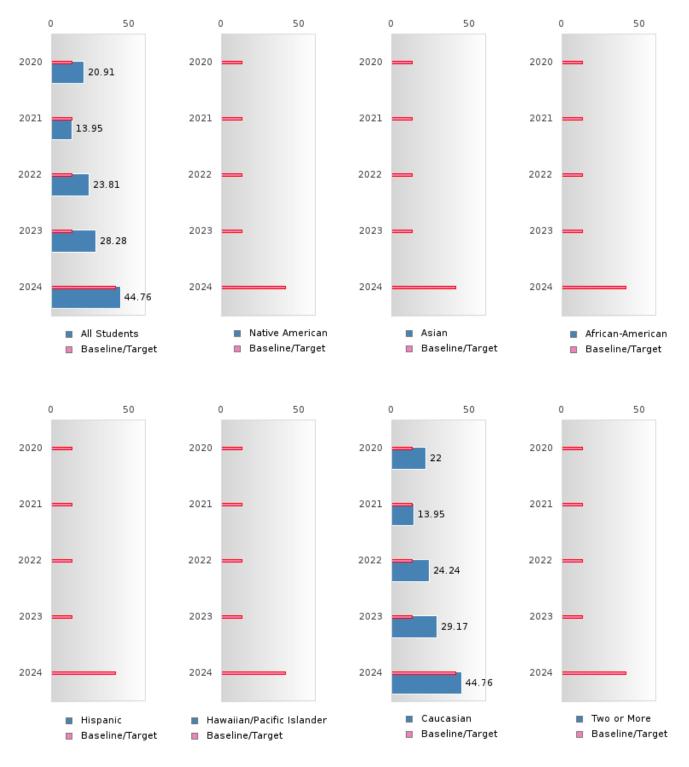
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



HEBER SPRINGS SCHOOL DISTRICT

HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
All Students	20.91	110	13.33	13.04	92	13.33	23.81	105	13.33	28.28	99	13.33	44.44	108	41.07
Native American			13.33			13.33			13.33	N < 10	< 10	13.33			41.07
Asian			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
African- American	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			41.07
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			41.07
Caucasian	22.00	100	13.33	13.95	86	13.33	24.24	99	13.33	29.17	96	13.33	44.76	105	41.07
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



HEBER SPRINGS SCHOOL DISTRICT

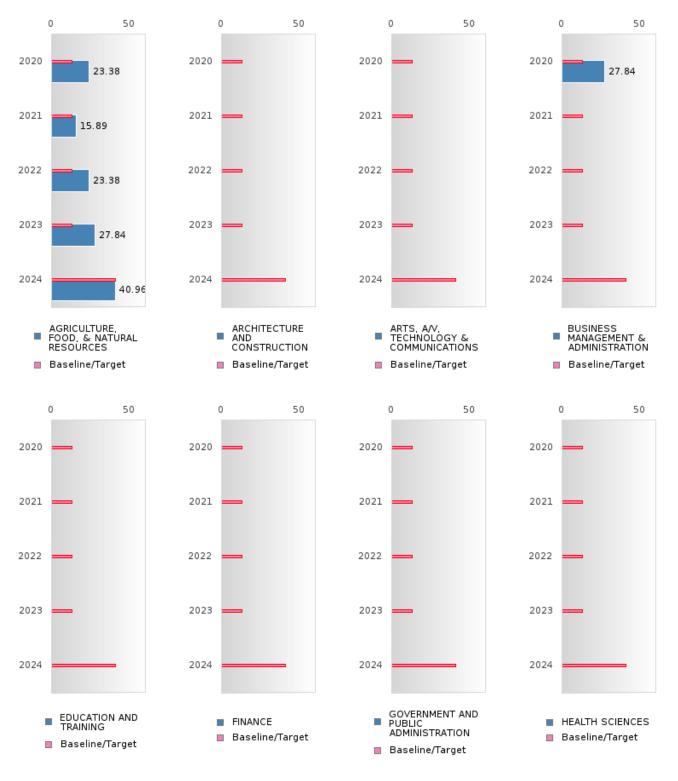
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
All Students	20.91	110	13.33	13.04	92	13.33	23.81	105	13.33	28.28	99	13.33	44.44	108	41.07
Male	9.09	RV	13.33	9.52	RV	13.33	26.53	49	13.33	32.56	43	13.33	34.88	43	41.07
Female	32.73	55	13.33	16.00	RV	13.33	21.43	56	13.33	25.00	56	13.33	50.77	65	41.07
Students with Disabilities	N < 10	< 10	13.33	9.09	RV	13.33	35.71	RV	13.33	31.25	RV	13.33	18.18	RV	41.07
Economically Disadvantaged	23.68	RV	13.33	11.90	RV	13.33	17.39	RV	13.33	26.67	RV	13.33	48.48	33	41.07
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	41.07
Single Parent			13.33			13.33			13.33			13.33			41.07
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33	N < 10	< 10	41.07
Foster Care	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			41.07
Military Dependent	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Migrant	N < 10	< 10	13.33			13.33			13.33			13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

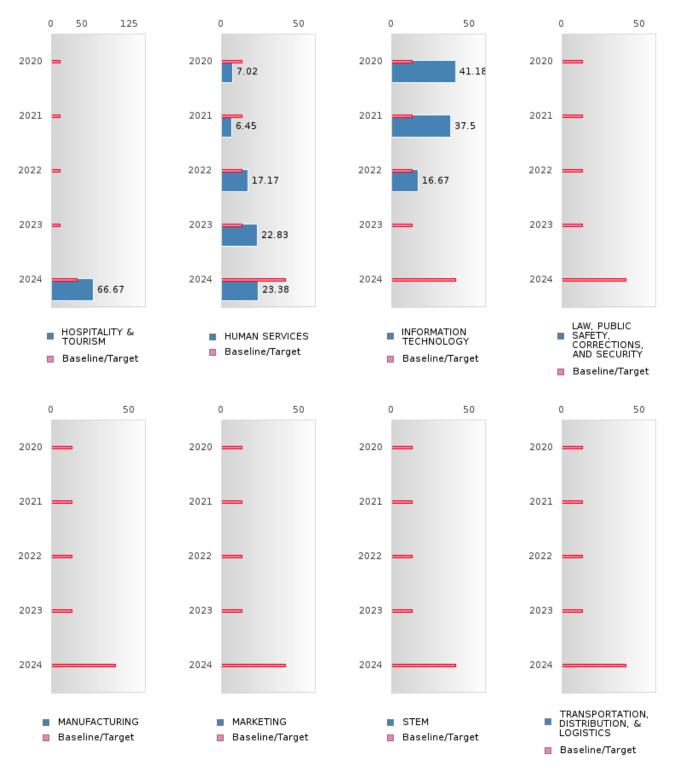
HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target									
			line												
AGRICULTURE, FOOD, & NATURAL RESOURCES	23.83	235	13.33	15.89	151	13.33	23.88	134	13.33	27.84	97	13.33	40.96	83	41.07
ARCHITECTUR E AND CONSTR UCTION	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			41.07
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	13.33			13.33			13.33			13.33			41.07
BUSINESS MANAGEMENT & ADMINISTRA TION	27.27	RV	13.33	N < 10	< 10	13.33			13.33			13.33			41.07
EDUCATION AND TRAINING			13.33			13.33			13.33			13.33			41.07
FINANCE			13.33	N < 10	< 10		N < 10	< 10	13.33	N < 10	< 10		N < 10	< 10	41.07
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33			13.33			41.07
HOSPITALITY & TOURISM			13.33			13.33			13.33	N < 10	< 10	13.33	66.67	RV	41.07
HUMAN SERVICES	7.02	RV	13.33	6.45	RV	13.33	17.17	99	13.33	22.83	92	13.33	23.38	77	41.07
INFORMATION TECHNOLOGY	41.18	RV	13.33	37.50	RV	13.33	16.67	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			41.07
MANUFACTUR ING	N < 10	< 10	13.33			13.33			13.33			13.33			41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM			13.33			13.33			13.33			13.33			41.07
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
1															

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

HEBER SPRINGS SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

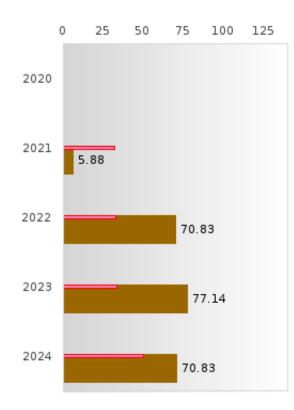
A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

HEBER SPRINGS SCHOOL DISTRICT

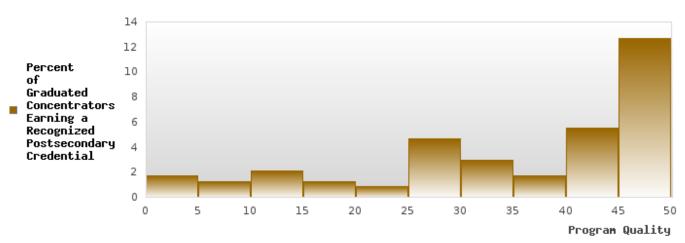
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/	Ν
		TARGET	
2020		48.91	
2021	5.88	32.29	RV
2022	70.00	32.79	40
2023	77.14	33.29	RV
2024	70.83	50.08	48
N. Marshan of Com	where the well Will a Classification	- i	

N: Number of Concentrators Who Graduated.

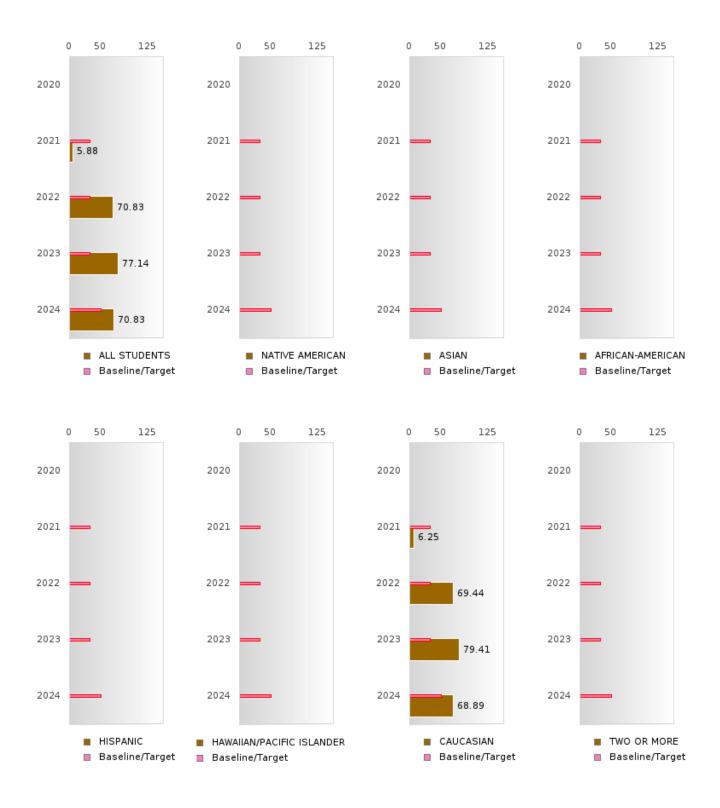
Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential 🛛 Baseline/Target



DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



HEBER SPRINGS SCHOOL DISTRICT

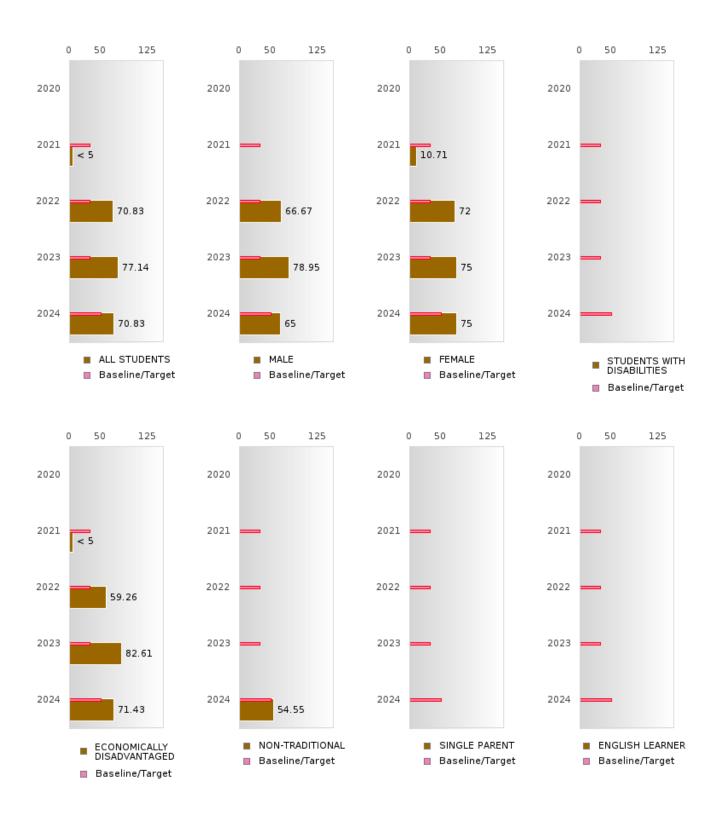
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

		2020			2021			2022			2023		1	2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	5.88	RV	32.29	70.00	40	32.79	77.14	RV	33.29	70.83	48	50.08
NATIVE AMERICAN			48.91			32.29			32.79			33.29	N < 10	< 10	50.08
ASIAN			48.91			32.29			32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
AFRICAN- AMERICAN			48.91			32.29			32.79			33.29			50.08
HISPANIC			48.91			32.29	N < 10	< 10	32.79			33.29	N < 10	< 10	50.08
HAWAIIAN/PA CIFIC ISLANDER			48.91			32.29			32.79			33.29			50.08
CAUCASIAN			48.91	6.25	RV	32.29	69.44	36	32.79	79.41	RV	33.29	68.89	45	50.08
TWO OR MORE			48.91			32.29			32.79			33.29			50.08

N: Number of Concentrators Who Graduated.

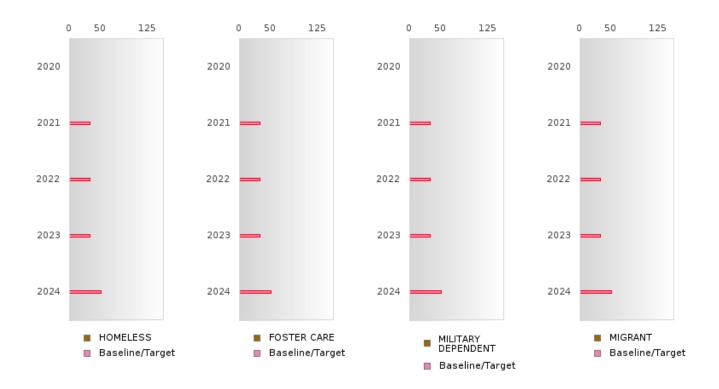
HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



HEBER SPRINGS SCHOOL DISTRICT

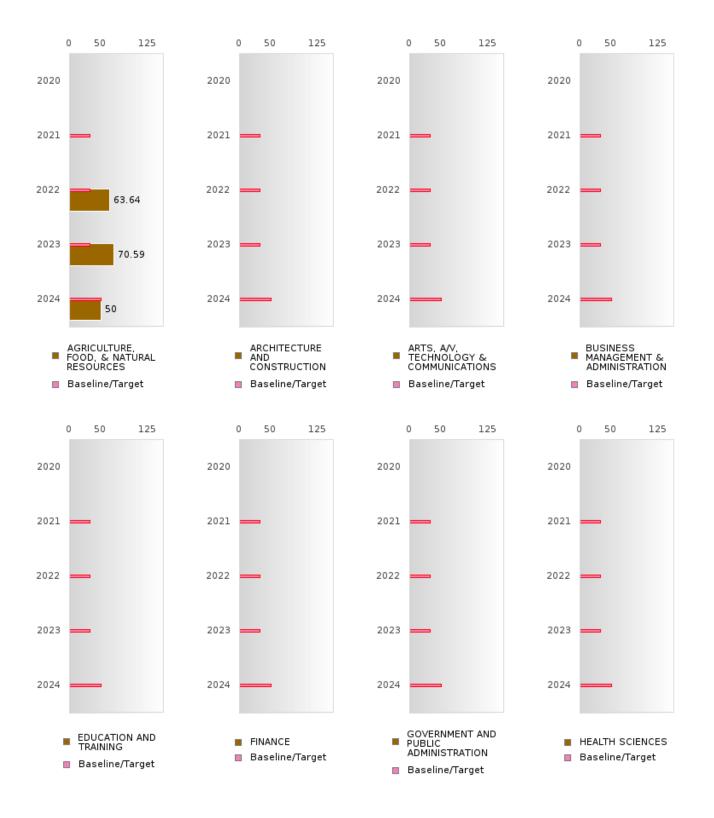
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
ALL			48.91	5.88	RV	32.29	70.00	40	32.79	77.14	RV	33.29	70.83	48	50.08
STUDENTS															
MALE			48.91			32.29	66.67	RV	32.79	78.95	RV	33.29	65.00	RV	50.08
FEMALE			48.91	10.71	RV	32.29	72.00	RV	32.79	75.00	RV	33.29	75.00	RV	50.08
STUDENTS WITH DISABILITIES			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
ECONOMICAL LY DISADVAN TAGED			48.91	< 5	RV	32.29	59.26	27	32.79	82.61	RV	33.29	71.43	RV	50.08
NON- TRADITIONAL			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	54.55	RV	50.08
SINGLE PARENT			48.91			32.29			32.79			33.29			50.08
ENGLISH LEARNER			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
HOMELESS			48.91			32.29	N < 10	< 10	32.79			33.29			50.08
FOSTER CARE			48.91			32.29	N < 10	< 10	32.79			33.29	N < 10	< 10	50.08
MILITARY DEPENDENT			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
MIGRANT			48.91			32.29			32.79			33.29			50.08

N: Number of Concentrators Who Graduated.

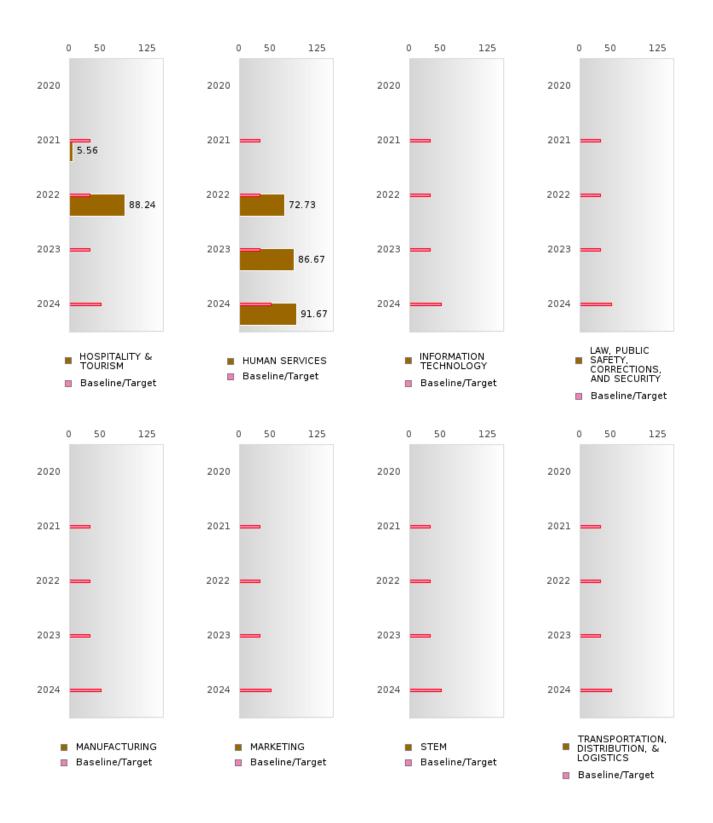
HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target	Score	<u> </u>	Target	Score	<u>N</u>	Target	Score	N	Target
			line												
AGRICULTUR			48.91			32.29	63.64	RV	32.79	70.59	RV	33.29	50.00	RV	50.08
E, FOOD, &															
NATURAL															
RESOURCES			10.01			22.20			22.70			22.20		1	50.00
ARCHITECTU			48.91			32.29			32.79			33.29			50.08
RE AND CONS															
TRUCTION			49.01	N < 10	< 10	22.20	N < 10	< 10	22.70	N < 10	< 10	22.20			50.09
ARTS, A/V, TECHNOLOGY			48.91	N < 10	< 10	32.29	N < 10	< 10	32.19	N < 10	< 10	33.29			50.08
& COMMUNIC															
ATIONS															
BUSINESS MA			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29	N < 10	< 10	50.08
NAGEMENT &			10.71	11 2 10		52.27	1, 210		52.17			55.27	1, 210		50.00
ADMINISTRAT															
ION															
EDUCATION			48.91			32.29			32.79			33.29			50.08
AND															
TRAINING															
FINANCE			48.91	N < 10	< 10		N < 10	< 10	32.79			33.29	N < 10	< 10	50.08
GOVERNMEN			48.91			32.29			32.79			33.29			50.08
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			48.91			32.29			32.79			33.29			50.08
SCIENCES			10.01	E.E.C.	DI	22.20	00.04	517	22.70	10	10	22.20	37 10	10	50.00
HOSPITALITY			48.91	5.56	RV	32.29	88.24	RV	32.19	N < 10	< 10	33.29	N < 10	< 10	50.08
& TOURISM			49.01		1	22.20	72 72	DV	22.70	06 67	DV	22.20	01.67	DV	50.08
HUMAN			48.91			32.29	72.73	RV	32.79	86.67	RV	33.29	91.67	RV	50.08
SERVICES INFORMATIO			18 01	N < 10	< 10	22.20	N < 10	< 10	22 70	N < 10	< 10	33.29			50.08
INFORMATIO N			48.91	N < 10	< 10	32.29	IN < 10	< 10	32.19	IN < 10	< 10	33.29			30.08
TECHNOLOGY															
LAW, PUBLIC			48.91			32.29			32.79			33.29			50.08
SAFETY,			40.71			34.27			54.17			55.27			50.00
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			48.91			32.29			32.79			33.29			50.08
RING															
MARKETING			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29	N < 10	< 10	50.08
STEM			48.91			32.29			32.79			33.29			50.08
TRANSPORTA			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29	N < 10	< 10	50.08
TION, DISTRIB															
UTION, &															
LOGISTICS															
N: Number of Concen	strators W	ho Gradue	ated												

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

HEBER SPRINGS SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
HEBER SPRINGS HIGH SCHOOL	93.00	RV	87.18	92.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target									
			line												
HEBER SPRINGS HIGH SCHOOL	> 95	RV	90.4	94.00	RV	90.4	94.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4

HEBER SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
HEBER SPRINGS			53.03	72.11	104	48.45	69.03	110	48.7	68.39	109	48.95	73.25	152	65.39
HIGH SCHOOL															

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target									
			line												
HEBER SPRINGS			46.7	63.55	104	42.27	64.27	110	42.52	65.14	109	42.77	68.75	152	58.59
HIGH SCHOOL															

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
HEBER SPRINGS HIGH SCHOOL			53.51	70.84	104	48.4	69.65	110	48.65	69.48	109	48.9	73.74	152	66.31

*State-required academic achievement tests were waived in 2020 due to COVID19.

HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
HEBER SPRINGS HIGH SCHOOL	84.62	55	75.75	81.40	RV	75.75	76.92	RV	76.75	74.29	RV	82.08

HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
HEBER SPRINGS HIGH SCHOOL	20.91	110	13.33	13.04	92	13.33	23.81	105	13.33	28.28	99	13.33	44.44	108	41.07

HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
HEBER SPRINGS HIGH SCHOOL			48.91	5.88	RV	32.29	70.00	40	32.79	77.14	RV	33.29	70.83	48	50.08