BAY SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/25/2025

Division of Career and Technical Education

Arkansas Department of Education

Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

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DEFINITIONS:

BAY SCHOOL DISTRICT

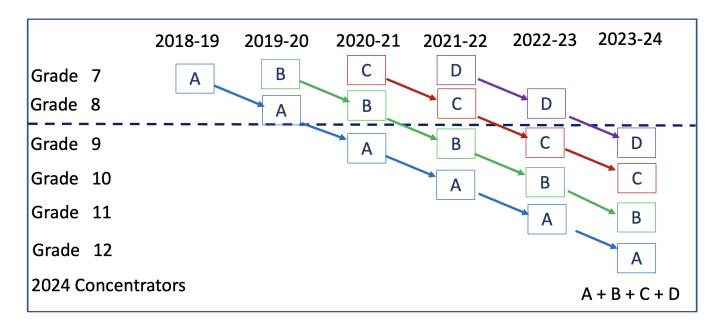
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

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DEFINITIONS:

BAY SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIS	TRICT SCO	DRE			ST	ATE SCO	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	94.87	> 95	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	94.74	> 95	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		65.13	68.42	63.46	67.85		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		53.88	55.43	51.74	62.98		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		62.33	71.52	63.39	68.01		67.08	67.06	66.57	67.23

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIS	TRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	N < 10	N < 10	N < 10	66.67	53.33	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	N < 10	N < 10	N < 10	N < 10	63.64	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		66.75	67.68	74.10	58.90		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		56.51	54.41	55.44	54.37		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		60.31	62.53	65.36	53.67		63.02	62.93	62.96	64.22

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	TRICT SCO	DRE		STATE SCORE						
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024		
3S1: POST-PROGRAM		80.00	92.00	> 95	84.85		81.92	81.38	82.78	76.72		
PLACEMENT												
4S1: NON-	26.14	28.05	43.53	38.03	42.86	31.34	30.03	43.00	39.14	38.38		
TRADITIONAL												
PROGRAM												
CONCENTRATION												
5S1: INDUSTRY		65.38	64.10	57.58	60.00		14.46	47.36	55.22	62.03		
CERTIFICATIONS												

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

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GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

BAY SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2024 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Four — Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2024 Four — Year Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

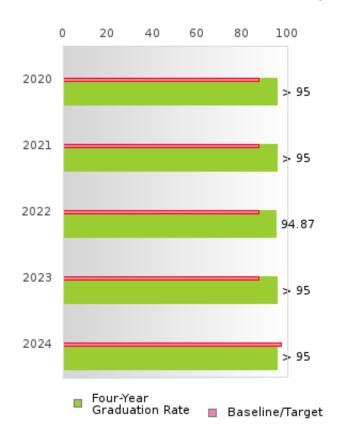
2024 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Five — Year
Adjusted Cohort who were Actual to Graduate
CTE Concentrators in the 2024 Five — Year
Adjusted Cohort who were Expected to Graduate

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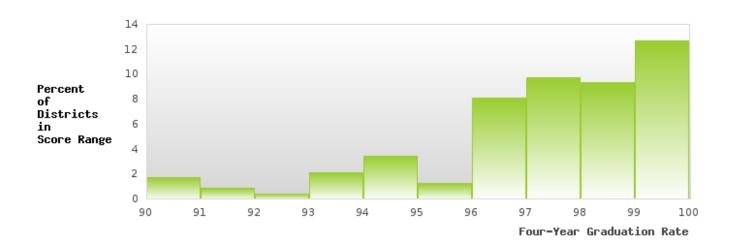
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/	N
		TARGET	
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	94.87	87.18	RV
2023	> 95	87.18	RV
2024	> 95	96.91	RV

N: Number of Expected Graduates

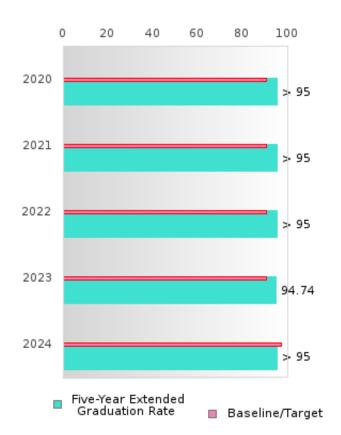
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



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BAY SCHOOL DISTRICT

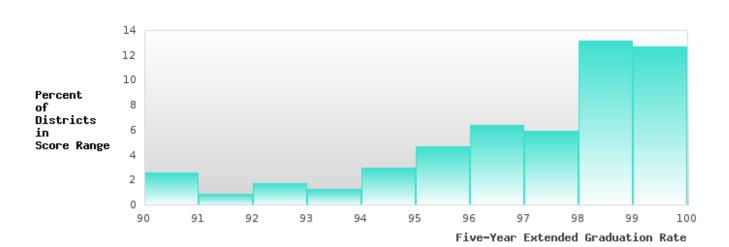
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/	N
		TARGET	
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	94.74	90.4	RV
2024	> 95	97	RV

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



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BAY SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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BAY SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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BAY SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

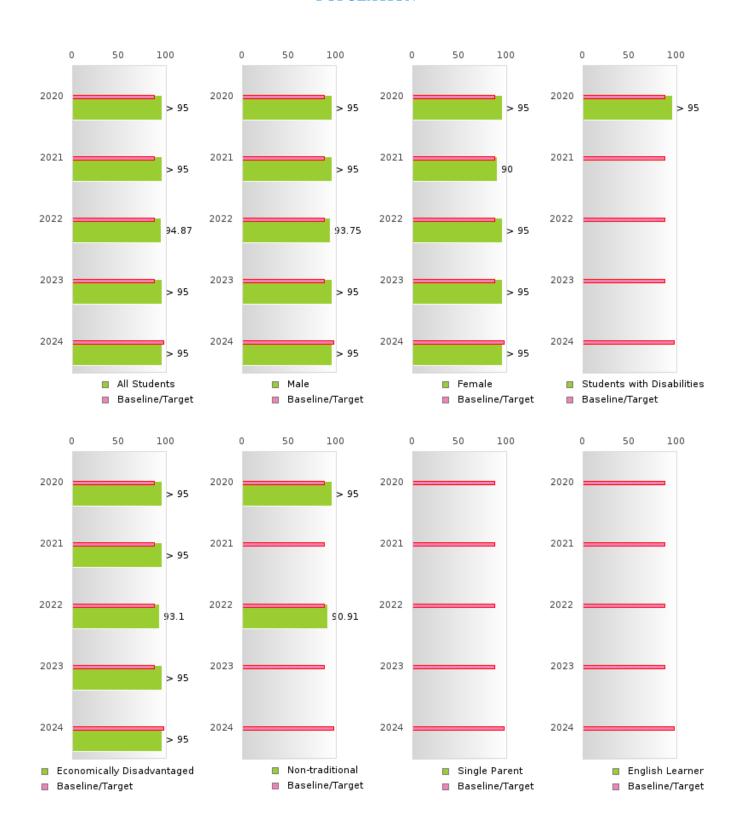
		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	T GRA	DUATIO	N RATE	Ξ				
All Students	> 95	RV	87.18	> 95	RV	87.18	94.87	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Native American			87.18			87.18			87.18			87.18			96.91
Asian			87.18			87.18			87.18			87.18			96.91
African-			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
American															
Hispanic			87.18			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	96.91
Hawaiian/Pacific			87.18			87.18			87.18			87.18			96.91
Islander															
Caucasian	> 95	RV	87.18	> 95	RV	87.18	94.44	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Two or More			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
		F	IVE-YE	AR EXT	ENDEI	O ADJU	STED CO	DHORT	'GRAD	JATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.74	RV	90.4	> 95	RV	97
Native American	N < 10	< 10	90.4			90.4			90.4			90.4			97
Asian			90.4			90.4			90.4			90.4			97
African-			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
American															
Hispanic	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4			97
Hawaiian/Pacific			90.4			90.4			90.4			90.4			97
Islander															
Caucasian	94.87	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.29	RV	90.4	> 95	RV	97
Two or More	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97

N: Number of Expected Graduates

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BAY SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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BAY SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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BAY SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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BAY SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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BAY SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATIO	ON RATE	3				
All Students	> 95	RV	87.18	> 95	RV	87.18	94.87	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Male	95.00	RV	87.18	> 95	RV	87.18	93.75	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Female	> 95	RV	87.18	90.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Students with Disabilities	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	93.10	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Non-traditional	> 95	RV	87.18	N < 10	< 10	87.18	90.91	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Single Parent			87.18			87.18			87.18			87.18			96.91
English Learner			87.18			87.18			87.18			87.18	N < 10	< 10	96.91
Homeless	N < 10	< 10		N < 10	< 10		N < 10	< 10	87.18	N < 10	< 10		N < 10	< 10	96.91
Foster Care			87.18			87.18			87.18			87.18			96.91
Military			87.18			87.18			87.18			87.18			96.91
Dependent															
Migrant			87.18			87.18			87.18			87.18			96.91
				AR EXT			STED CO			UATION					
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.74	RV	90.4	> 95	RV	97
Male	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	93.33	RV	90.4	> 95	RV	97
Female	95.00	RV	90.4	> 95	RV	90.4	90.00	RV	90.4	> 95	RV	90.4	> 95	RV	97
Students with Disabilities	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Economically Disadvantaged	93.75	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	92.86	RV	90.4	> 95	RV	97
Non-traditional	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	90.00	RV	90.4	N < 10	< 10	97
Single Parent			90.4			90.4			90.4			90.4			97
English Learner			90.4			90.4			90.4			90.4			97
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Foster Care			90.4			90.4			90.4			90.4			97
Military			90.4			90.4			90.4			90.4			97
Dependent															
Migrant	N < 10	< 10	90.4			90.4			90.4			90.4			97

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BAY SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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BAY SCHOOL DISTRICT

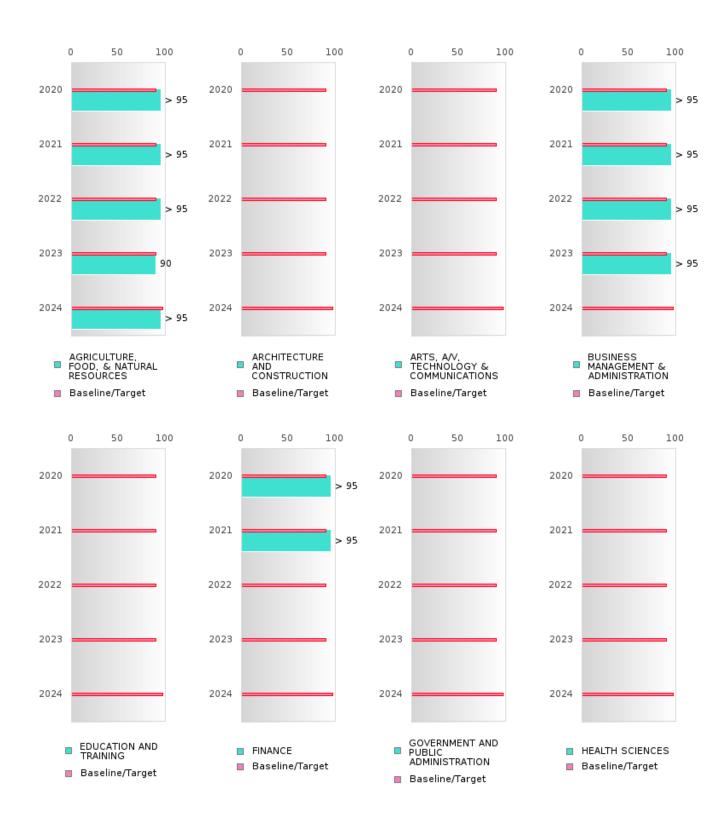
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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BAY SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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BAY SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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BAY SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			<u> </u>				COHOR			ON RATE					
AGRICULTUR E, FOOD, & NATURAL RESOURCES	95.00	RV	87.18	95.00	RV	87.18	90.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
ARCHITECTU RE AND CONS TRUCTION			87.18			87.18			87.18			87.18			96.91
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	87.18			87.18			87.18			87.18			96.91
BUSINESS MA NAGEMENT & ADMINISTRAT ION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV		N < 10	< 10		N < 10	< 10	96.91
EDUCATION AND TRAINING			87.18			87.18			87.18			87.18			96.91
FINANCE	> 95	RV	87.18	> 95	RV		N < 10	< 10		N < 10	< 10		N < 10	< 10	96.91
GOVERNMEN T AND PUBLIC ADMINISTRAT ION			87.18			87.18			87.18			87.18			96.91
HEALTH SCIENCES	N < 10	< 10	87.18			87.18			87.18			87.18			96.91
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
HUMAN SERVICES	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
INFORMATIO N TECHNOLOGY	> 95	RV	87.18	> 95	RV		N < 10	< 10		N < 10	< 10		N < 10	< 10	96.91
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			87.18			87.18			87.18			87.18			96.91
MANUFACTU RING				N < 10	< 10		N < 10	< 10	87.18			87.18			96.91
MARKETING	> 95	RV	87.18	> 95	RV		N < 10	< 10		N < 10	< 10	87.18			96.91
STEM			87.18			87.18			87.18			87.18			96.91
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91

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BAY SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		F			ENDE			DHORT	<u> </u>	UATION	RATE				
AGRICULTUR	> 95	RV	90.4	95.00	RV	90.4	95.00	RV	90.4	90.00	RV	90.4	> 95	RV	97
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			90.4			90.4			90.4			90.4			97
RE AND CONS															
TRUCTION															
ARTS, A/V,			90.4	N < 10	< 10	90.4			90.4			90.4			97
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	97
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			90.4			90.4			90.4			90.4			97
AND															
TRAINING															
FINANCE	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
GOVERNMEN			90.4			90.4			90.4			90.4			97
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			90.4	N < 10	< 10	90.4			90.4			90.4			97
SCIENCES															
HOSPITALITY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	97
& TOURISM															
HUMAN	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	97
SERVICES															
INFORMATIO	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
N															
TECHNOLOGY															
LAW, PUBLIC			90.4			90.4			90.4			90.4			97
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
RING															
MARKETING	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
STEM			90.4			90.4			90.4			90.4			97
TRANSPORTA	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	97
TION, DISTRIB															
UTION, &															
LOGISTICS															

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ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

BAY SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10)
 Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =

ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

Math Academic Proficiency Score =

 $Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$

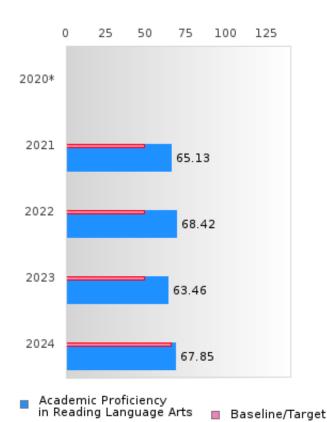
Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

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BAY SCHOOL DISTRICT

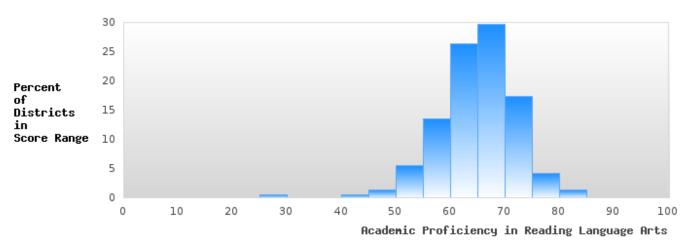
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/ TARGET	N
2020*		53.03	
2021	65.13	48.45	81
2022	68.42	48.7	83
2023	63.46	48.95	76
2024	67.85	65.39	76

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS

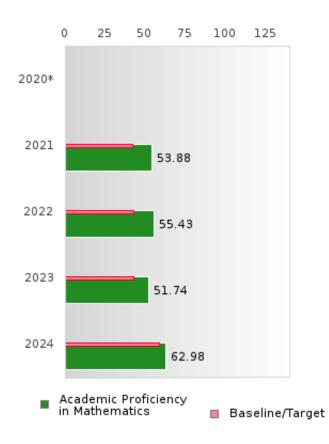


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BAY SCHOOL DISTRICT

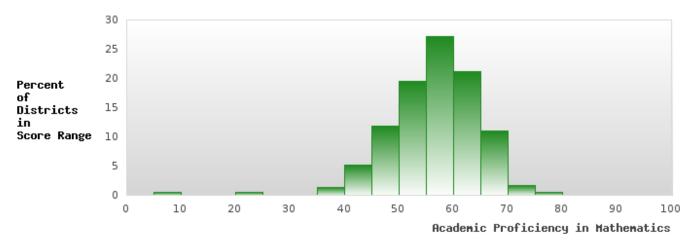
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/ TARGET	N
2020*		46.7	
2021	53.88	42.27	81
2022	55.43	42.52	83
2023	51.74	42.77	76
2024	62.98	58.59	76

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS

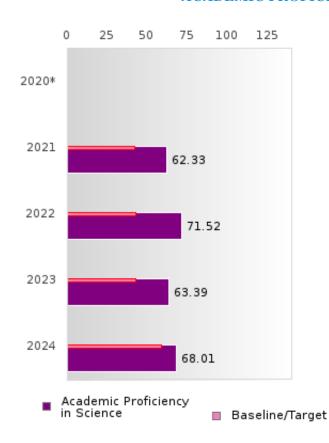


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BAY SCHOOL DISTRICT

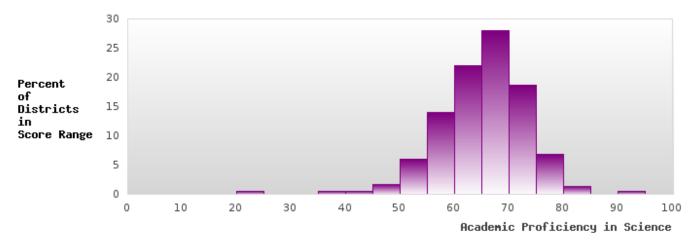
ACADEMIC PROFICIENCY SCORE IN SCIENCE



YEAR	SCORE	BASELINE/	N
		TARGET	
2020*		53.51	
2021	62.33	48.4	81
2022	71.52	48.65	83
2023	63.39	48.9	76
2024	68.01	66.31	76

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

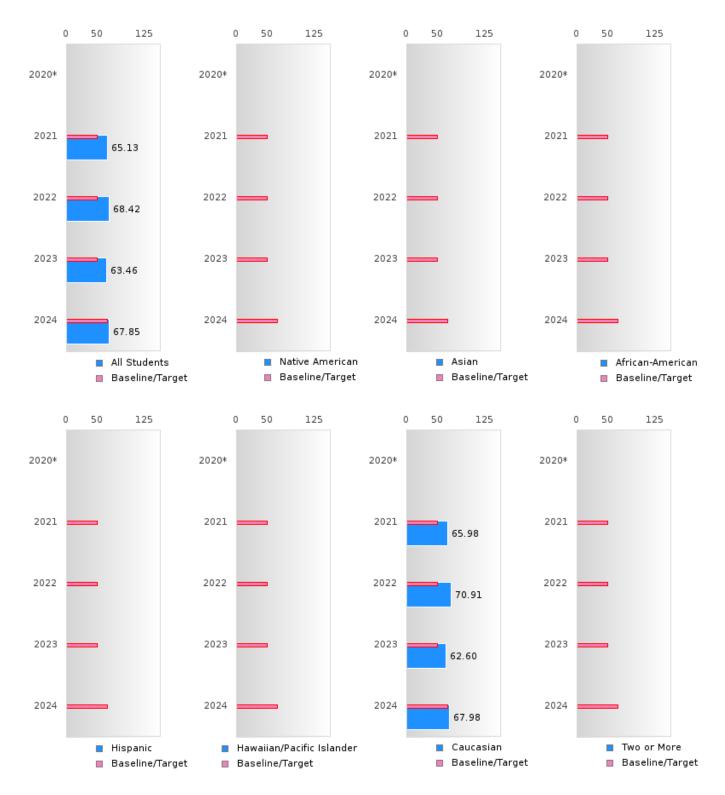


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

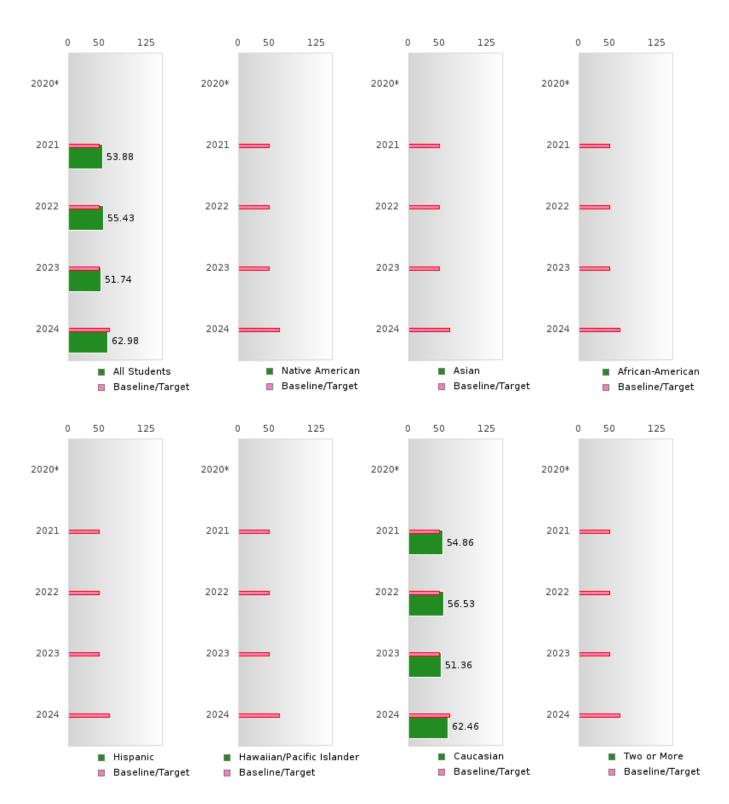


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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BAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

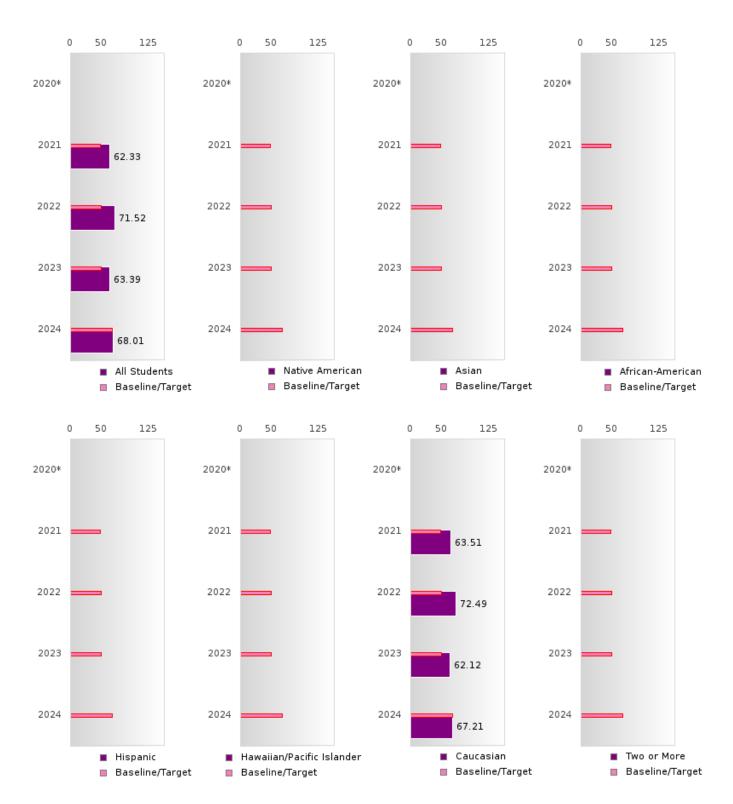


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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BAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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BAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

	2020* 2021			2022		2023			2024						
	Score	N	Base line	Score	N	Target									
	READING LANGUAGE ARTS														
All Students			53.03	65.13	81	48.45	68.42	83	48.7	63.46	76	48.95	67.85	76	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
African-			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
American															
Hispanic			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Hawaiian/Pacific Islander			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Caucasian			53.03	65.98	76	48.45	70.91	77	48.7	62.60	70	48.95	67.98	72	65.39
Two or More			53.03	N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
							HEMAT								
All Students			46.7	53.88	81	42.27	55.43	83	42.52	51.74	76	42.77	62.98	76	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
African- American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hispanic			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	54.86	76	42.27	56.53	77	42.52	51.36	70	42.77	62.46	72	58.59
Two or More			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
						S	CIENCE								
All Students			53.51	62.33	81	48.4	71.52	83	48.65	63.39	76	48.9	68.01	76	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
African- American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Hispanic			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Hawaiian/Pacific Islander				N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	63.51	76	48.4	72.49	77	48.65	62.12	70	48.9	67.21	72	66.31
Two or More			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
N: Number of Concer		J. T4 C.													

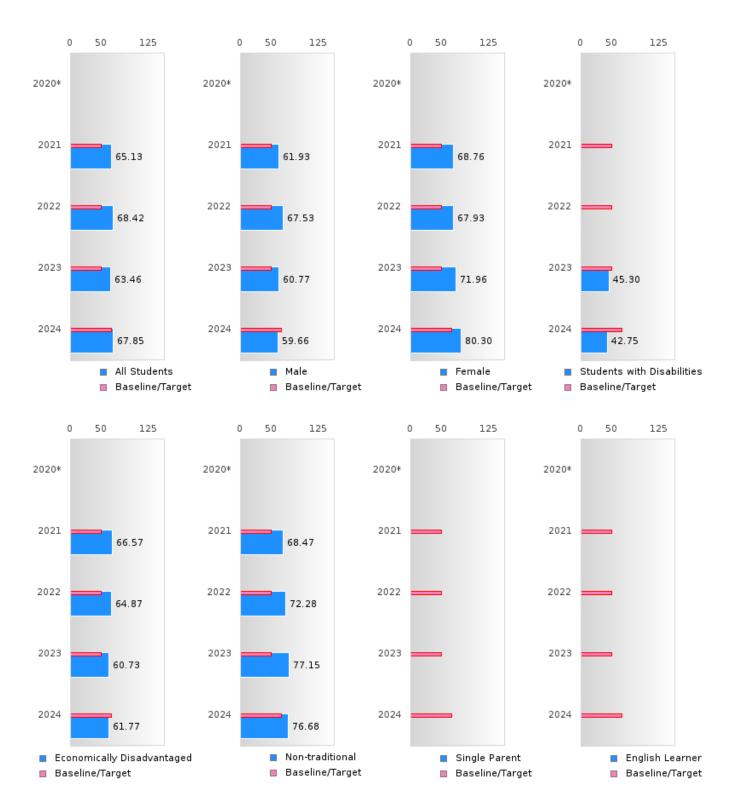
N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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BAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

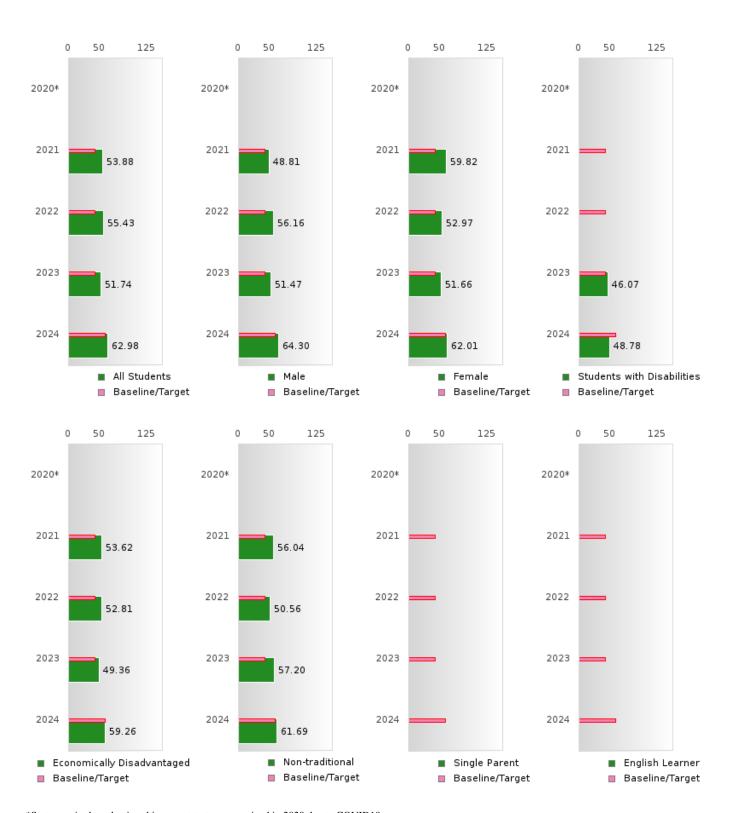


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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BAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



 $^{{\}rm *State\text{-}required\ academic\ achievement\ tests\ were\ waived\ in\ 2020\ due\ to\ COVID19}.$

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BAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

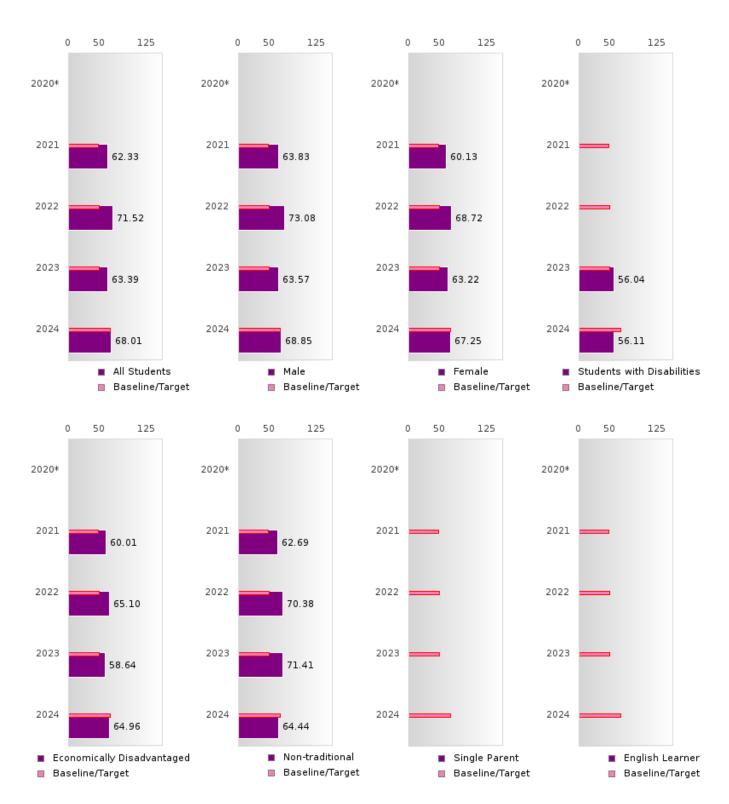


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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BAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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BAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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BAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADEN	AIC PR	2020*	IENC	I SCUR	2021	BLE B	YSUB	2022	AND	PECIA	2023	PULA	IION	2024	_
	Score	2020* N	Base	Score	2021 N	Target	Score	2022 N	Target	Score	N 2023	Target	Score	2024 N	Target
	Score	IN	line	Score	IN	Target	Score	IN	Target	Score	IN	Target	Score	IN	Target
			IIIIe		DE A	DING I	LANGUA	GE AR	<u> </u> ТС						
All Students			53.03	65.13	81	48.45	68.42	83	48.7	63.46	76	48.95	67.85	76	65.39
Male			53.03	61.93	43	48.45	67.53	44	48.7	60.77	49	48.95	59.66	45	65.39
Female			53.03	68.76	38	48.45	67.93	39	48.7	71.96	27	48.95	80.30	31	65.39
Students with			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	45.30	13	48.95	42.75	17	65.39
Disabilities			55.05	11 110	110	10.15	11 110	1 10	10.7	13.50	15	10.75	12.75	1,	05.57
Economically			53.03	66.57	44	48.45	64.87	39	48.7	60.73	30	48.95	61.77	29	65.39
Disadvantaged			55.05	00.57		10.15	01.07	37	10.7	00.75	50	10.75	01.77		05.57
Non-traditional			53.03	68.47	22	48.45	72.28	35	48.7	77.15	27	48.95	76.68	27	65.39
Single Parent				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
English Learner				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
Homeless				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
Foster Care				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
Military				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
Dependent			55.05	11 110	110	10.15	11 110	(10	10.7	1, 110	1 10	10.75	11 110	V 10	05.57
Migrant			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
							HEMATI		1011			1000			
All Students			46.7	53.88	81	42.27	55.43	83	42.52	51.74	76	42.77	62.98	76	58.59
Male			46.7	48.81	43	42.27	56.16	44	42.52	51.47	49	42.77	64.30	45	58.59
Female			46.7	59.82	38	42.27	52.97	39	42.52	51.66	27	42.77	62.01	31	58.59
Students with			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	46.07	13	42.77	48.78	17	58.59
Disabilities															
Economically			46.7	53.62	44	42.27	52.81	39	42.52	49.36	30	42.77	59.26	29	58.59
Disadvantaged															
Non-traditional			46.7	56.04	22	42.27	50.56	35	42.52	57.20	27	42.77	61.69	27	58.59
Single Parent			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77	N < 10	< 10	58.59
English Learner			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77	N < 10	< 10	58.59
Homeless			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	58.59
Foster Care			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	58.59
Military			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	58.59
Dependent															
Migrant			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
ا							CIENCE								
All Students			53.51	62.33	81	48.4	71.52	83	48.65	63.39	76	48.9	68.01	76	66.31
Male			53.51	63.83	43	48.4	73.08	44	48.65	63.57	49	48.9	68.85	45	66.31
Female			53.51	60.13	38	48.4	68.72	39	48.65	63.22	27	48.9	67.25	31	66.31
Students with			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	56.04	13	48.9	56.11	17	66.31
Disabilities															
Economically			53.51	60.01	44	48.4	65.10	39	48.65	58.64	30	48.9	64.96	29	66.31
Disadvantaged															
Non-traditional			53.51	62.69	22	48.4	70.38	35	48.65	71.41	27	48.9	64.44	27	66.31
Single Parent			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
English Learner			53.51	N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Homeless			53.51	N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Foster Care				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Military				N < 10	< 10		N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Dependent															
Migrant			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
N. Number of Concer		th Toot C-			Caama										

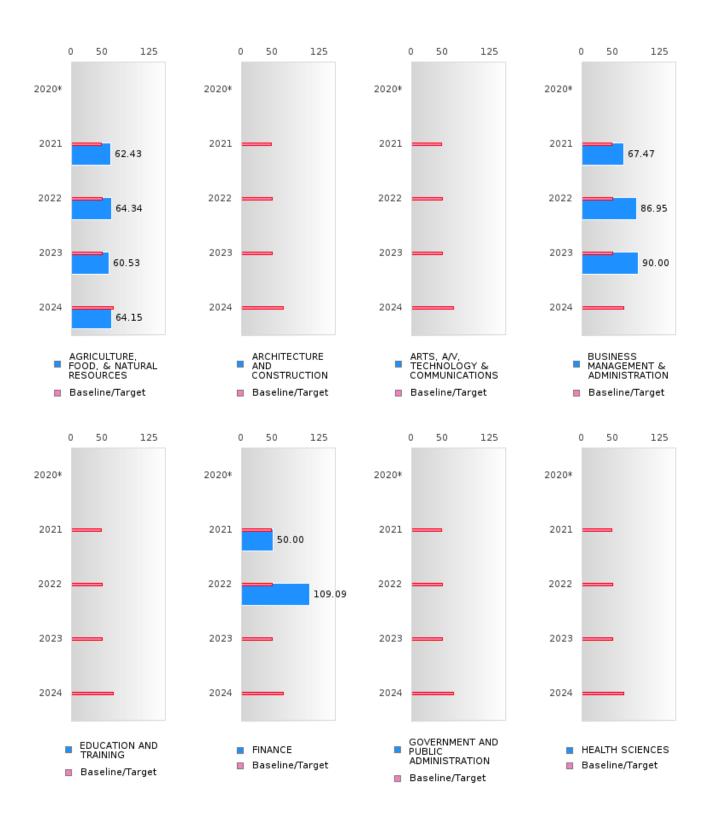
N: Number of Concentrators with Test Scores Included in the Score.

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 $^{{\}rm *State\text{-}required\ academic\ achievement\ tests\ were\ waived\ in\ 2020\ due\ to\ COVID19}.$

BAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

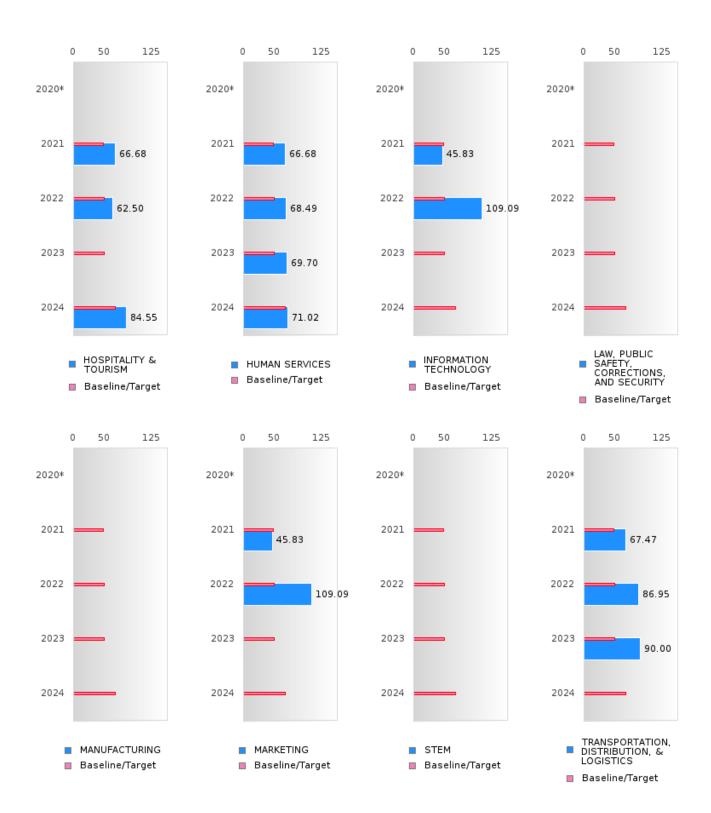


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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BAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

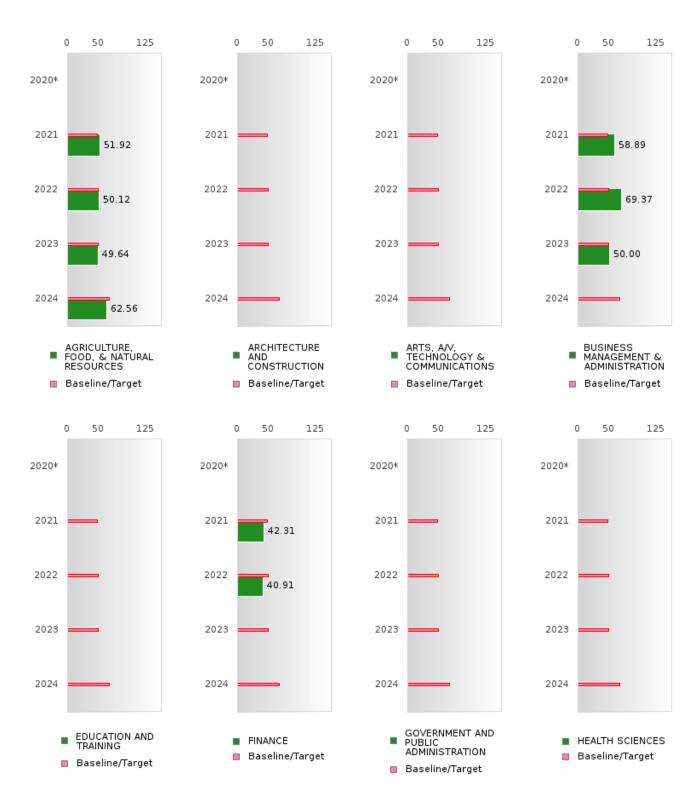


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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BAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

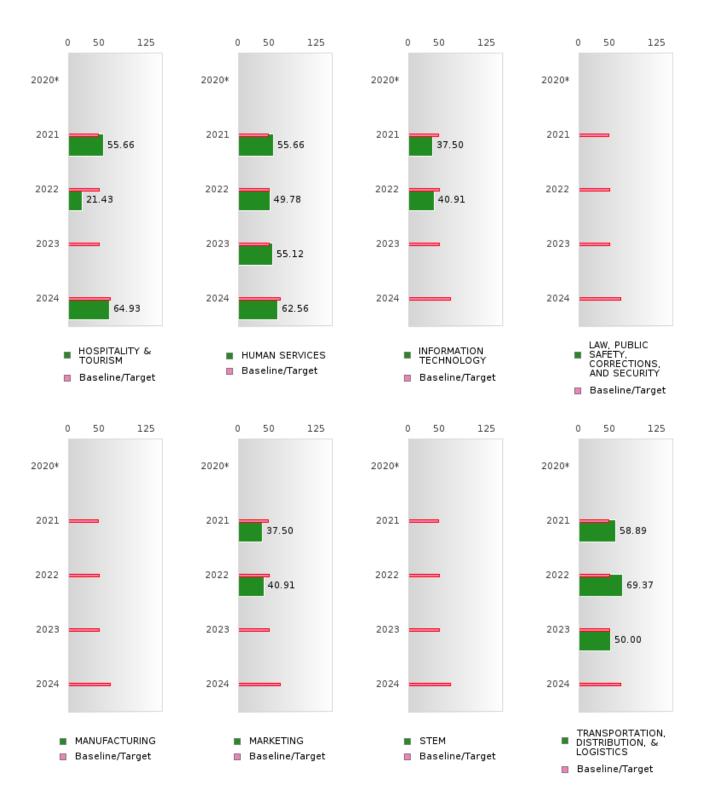


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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BAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

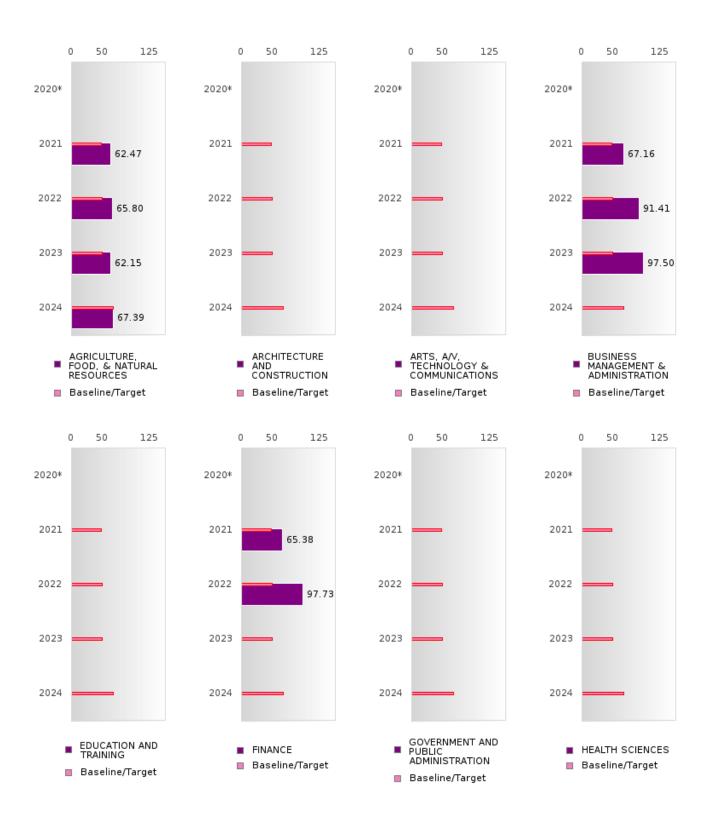


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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BAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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BAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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BAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

ACADEMIC	2020*		2021			2022	1100/	2023			2024				
	Score	N 2020	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
A CIDICILII TILID			52.02	(0.40			ANGUA			(0.52	50	40.05	C 1 - 1 - 5	40	(5.20
AGRICULTUR			53.03	62.43	55	48.45	64.34	47	48.7	60.53	53	48.95	64.15	49	65.39
E, FOOD, & NATURAL															
RESOURCES															
ARCHITECTU			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
RE AND CONS			00.00	1, 110	110	101.0	1, 110	110	,	1, 110	110	10120	11 110	110	00.00
TRUCTION															
ARTS, A/V,			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			53.03	67.47	19	48.45	86.95	20	48.7	90.00	10	48.95	N < 10	< 10	65.39
NAGEMENT &															
ADMINISTRAT															
ION EDUCATION			53.03	N < 10	< 10	18 15	N < 10	< 10	48.7	N < 10	< 10	18 05	N < 10	< 10	65.39
AND			33.03	11 < 10	< 10	40.43	11 < 10	< 10	40.7	14 < 10	< 10	40.93	14 < 10	< 10	03.39
TRAINING															
FINANCE			53.03	50.00	13	48.45	109.09	11	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
GOVERNMEN				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
SCIENCES			52.02	(((0	25	40.45	62.50	20	40.7	NT 10	10	40.05	04.55	10	65.20
HOSPITALITY & TOURISM			53.03	66.68	25	48.45	62.50	28	48.7	N < 10	< 10	48.95	84.55	12	65.39
HUMAN			53.03	66.68	25	48.45	68.49	35	48.7	69.70	23	48.95	71.02	36	65.39
SERVICES			33.03	00.00	23	70.73	00.47	33	70.7	05.70	23	70.73	71.02	30	03.37
INFORMATIO			53.03	45.83	12	48.45	109.09	11	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
N															
TECHNOLOGY															
LAW, PUBLIC			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
SAFETY,															
CORRECTION															
S, AND															
SECURITY			52.02	NI . 10	. 10	10.45	NI - 10	. 10	40.7	NI . 10	. 10	40.05	NI . 10	. 10	(5.20
MANUFACTU RING			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MARKETING			53.03	45.83	12	18 15	109.09	11	48.7	N < 10	< 10	18 05	N < 10	< 10	65.39
STEM				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10		N < 10		65.39
TRANSPORTA			53.03	67.47	19	48.45	86.95	20	48.7	90.00	10		N < 10		65.39
TION, DISTRIB			33.03	07.17	1,	10.15	00.75		13.7	70.00	10	10.73	11, 210	110	05.57
UTION, &															
LOGISTICS															
					_				-					-	

N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

TICH.	JEMIC	2020*	FICIE	THE POPULATION OF THE POPULATI	2021	TABL		2022		TICS AT	2023	IOSTE		2024	
	Score	N	Base	Score	N N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
						_	HEMATI								
AGRICULTUR			46.7	51.92	55	42.27	50.12	47	42.52	49.64	53	42.77	62.56	49	58.59
E, FOOD, &															
NATURAL RESOURCES															
ARCHITECTU			46.7	N < 10	< 10	42.27	N < 10	< 10	12.52	N < 10	< 10	12 77	N < 10	< 10	58.59
RE AND CONS			40.7	14 < 10	< 10	72.21	14 < 10	× 10	42.32	14 < 10	< 10	72.11	14 < 10	\ 10	36.37
TRUCTION															
ARTS, A/V,			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
TECHNOLOGY			10.7	1, 1,	1.0	.2.2	1, 110	1.0	12.02	1, 110	1.0		1, 110	1.0	50.5
& COMMUNIC															
ATIONS															
BUSINESS MA			46.7	58.89	19	42.27	69.37	20	42.52	50.00	10	42.77	N < 10	< 10	58.59
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
AND															
TRAINING			1.5	12.01	10	12.25		1.4	12.50	10	10	12.5	10	10	
FINANCE			46.7	42.31	13	42.27	40.91	11		N < 10			N < 10		58.59
GOVERNMEN			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
T AND PUBLIC ADMINISTRAT															
ION															
HEALTH			46.7	N < 10	< 10	42.27	N < 10	< 10	12.52	N < 10	< 10	12 77	N < 10	< 10	58.59
SCIENCES			40.7	11 < 10	10	42.2,	11 ~ 10	10	42.02	11 ~ 10	\ 10	42.77	11 ~ 10	10	30.07
HOSPITALITY			46.7	55.66	25	42.27	21.43	28	42.52	N < 10	< 10	42.77	64.93	12	58.59
& TOURISM										, ,					
HUMAN			46.7	55.66	25	42.27	49.78	35	42.52	55.12	23	42.77	62.56	36	58.59
SERVICES															
INFORMATIO			46.7	37.50	12	42.27	40.91	11	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
N															
TECHNOLOGY															
LAW, PUBLIC			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SAFETY,															
CORRECTION															
S, AND															
SECURITY			167	10	10	12.27	27 . 10	10	12.52	27 . 10	10	10.77	77 . 10	10	52.50
MANUFACTU			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
RING			467	27.50	12	42.27	40.01	11	42.52	N < 10	- 10	42.77	NT < 10	- 10	50.50
MARKETING			46.7	37.50 N < 10	12	42.27	40.91 N < 10	11		N < 10 N < 10			N < 10 N < 10		58.59
STEM TRANSPORTA			46.7	N < 10 58.89	< 10 19	42.27	N < 10 69.37	< 10	42.52		< 10		N < 10 N < 10		58.59 58.59
TION, DISTRIB			40.7	38.09	19	42.21	09.57	20	42.32	30.00	10	42.11	N < 10	< 10	38.39
UTION, &															
LOGISTICS															
N. Number of Concen	<u> </u>	1 TF + C		. 4. 4 4	Caama										

N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

A	CADE		KUII	CIENC		KL 1	ADLE I		LENCE	AND		I ĽK		2024	
	Score	2020* N	Base	Score	2021 N	Target	Score	2022 N	Target	Score	2023 N	Target	Score	2024 N	Target
	Score	IN	line	Score	IN	Target	Score	IN .	Target	Score	IN	Target	Score	IN	Taiget
						SC	CIENCE								
AGRICULTUR			53.51	62.47	55	48.4	65.80	47	48.65	62.15	53	48.9	67.39	49	66.31
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
RE AND CONS															
TRUCTION															
ARTS, A/V,			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
TECHNOLOGY															
& COMMUNIC															
ATIONS			50.51	(7.14	10	40.4	01.41	20	10.55	07.50	10	40.0	NT 10	10	66.21
BUSINESS MA			53.51	67.16	19	48.4	91.41	20	48.65	97.50	10	48.9	N < 10	< 10	66.31
NAGEMENT &															
ADMINISTRAT															
ION EDUCATION			52.51	N < 10	< 10	48.4	N < 10	< 10	10 65	N < 10	< 10	48.9	N < 10	< 10	66.31
AND			33.31	N < 10	< 10	48.4	N < 10	< 10	48.05	N < 10	< 10	48.9	N < 10	< 10	00.31
TRAINING															
FINANCE			53.51	65.38	13	48.4	97.73	11	19 65	N < 10	< 10	48.9	N < 10	< 10	66.31
GOVERNMEN				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
T AND PUBLIC			33.31	14 < 10	< 10	40.4	11 < 10	< 10	40.03	14 < 10	< 10	40.9	11 < 10	< 10	00.51
ADMINISTRAT															
ION															
HEALTH			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
SCIENCES															
HOSPITALITY			53.51	54.64	25	48.4	58.93	28	48.65	N < 10	< 10	48.9	68.49	12	66.31
& TOURISM															
HUMAN			53.51	49.64	25	48.4	69.72	35	48.65	68.16	23	48.9	69.67	36	66.31
SERVICES															
INFORMATIO			53.51	62.50	12	48.4	97.73	11	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
N															
TECHNOLOGY															
LAW, PUBLIC			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
RING															
MARKETING			53.51	62.50	12	48.4	97.73	11		N < 10	< 10	48.9	N < 10		66.31
STEM				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10		66.31
TRANSPORTA			53.51	67.16	19	48.4	91.41	20	48.65	97.50	10	48.9	N < 10	< 10	66.31
TION, DISTRIB															
UTION, &															
LOGISTICS				L											

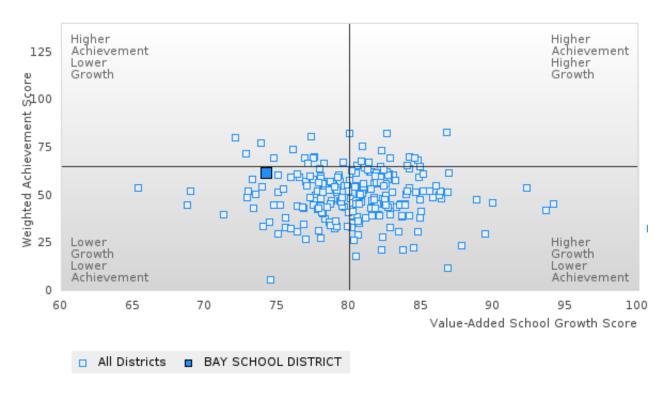
N: Number of Concentrators with Test Scores Included in the Score

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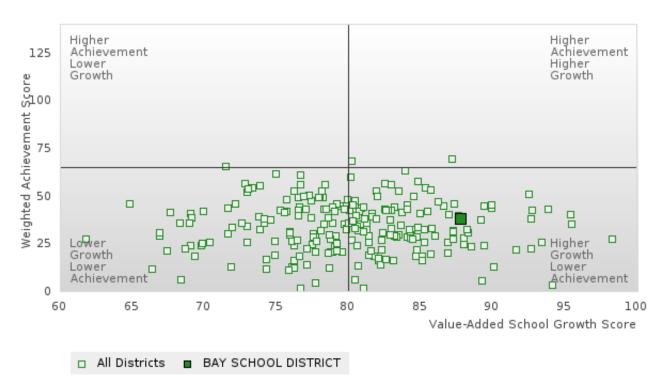
^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BAY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



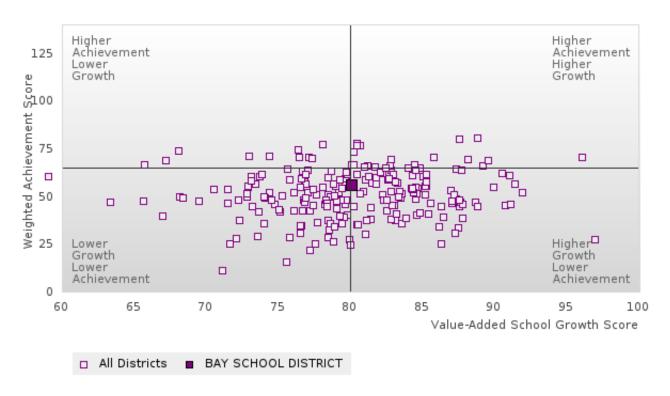
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



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BAY SCHOOL DISTRICT

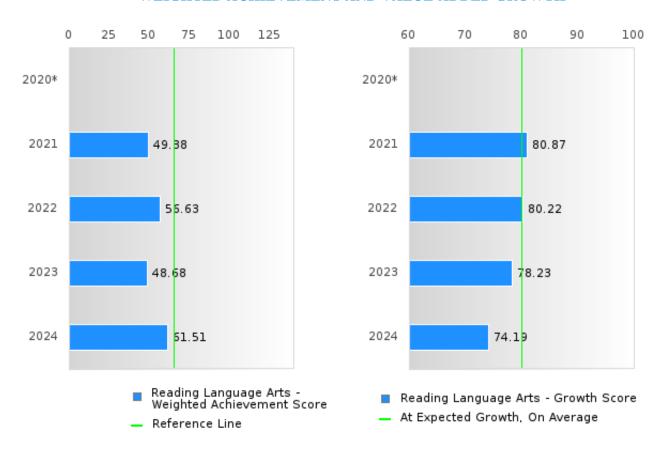
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



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BAY SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	49.38	81	80.87	23
2022	56.63	83	80.22	14
2023	48.68	76	78.23	22
2024	61.51	76	74.19	27

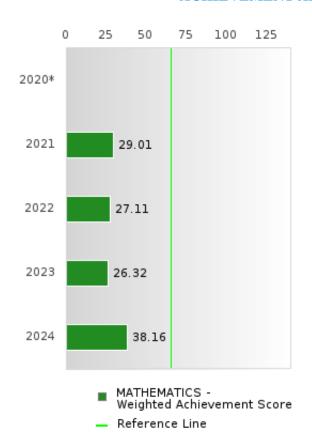
N: Number of Concentrators Included in Score

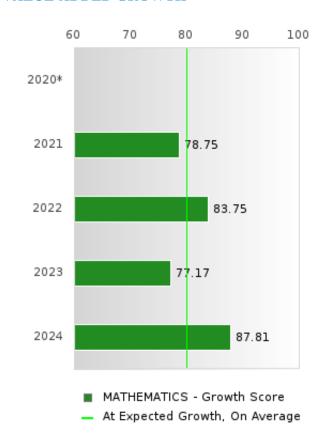
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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BAY SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	29.01	81	78.75	23
2022	27.11	83	83.75	14
2023	26.32	76	77.17	22
2024	38.16	76	87.81	14

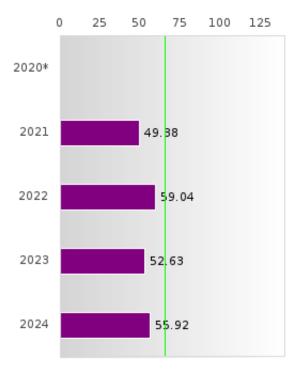
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BAY SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





70

80

60

2020*

90

100

- SCIENCE Weighted Achievement Score
- Reference Line

- SCIENCE Growth Score
- At Expected Growth, On Average

YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	49.38	81	75.27	23
2022	59.04	83	83.99	14
2023	52.63	76	74.15	22
2024	55.92	76	80.09	26

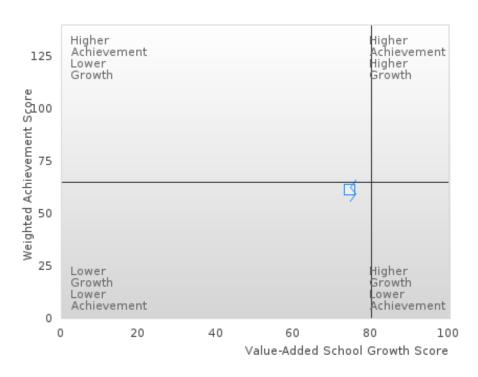
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

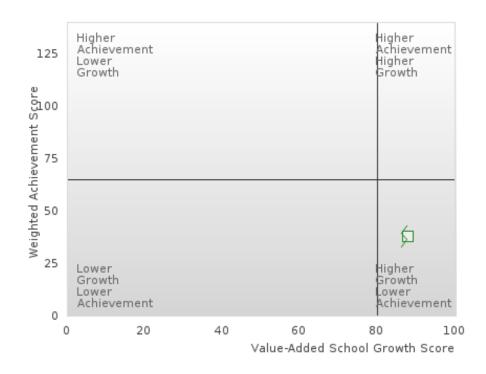
BAY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY





SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY

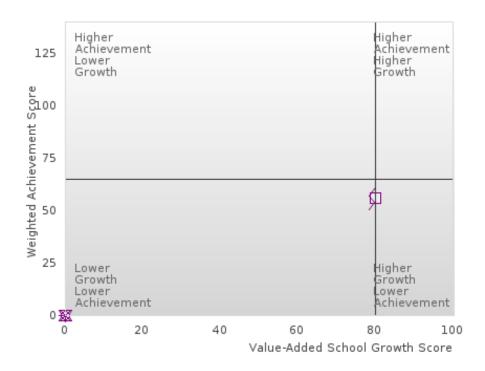


□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
∫ Caucasian
× Two or More

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BAY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
✓ Caucasian
× Two or More

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BAY SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	202	20*	20:	21	20	22	20	23	202	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students			49.38	81	56.63	83	48.68	76	61.51	76
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			50.66	76	60.39	77	47.14	70	60.76	72
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			29.01	81	27.11	83	26.32	76	38.16	76
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			30.26	76	28.57	77	25.71	70	38.19	72
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students			49.38	81	59.04	83	52.63	76	55.92	76
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			50.66	76	60.39	77	50.71	70	55.56	72
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BAY SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	202	20*	20:	21	20	22	20	23	200	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students			80.87	23	80.22	14	78.23	22	74.19	27
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			81.31	21	81.44	13	78.05	20	75.20	26
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			78.75	23	83.75	14	77.17	22	87.81	14
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			79.46	21	84.49	13	77.01	20	86.73	13
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students			75.27	23	83.99	14	74.15	22	80.09	26
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			76.37	21	84.58	13	73.53	20	78.87	25
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

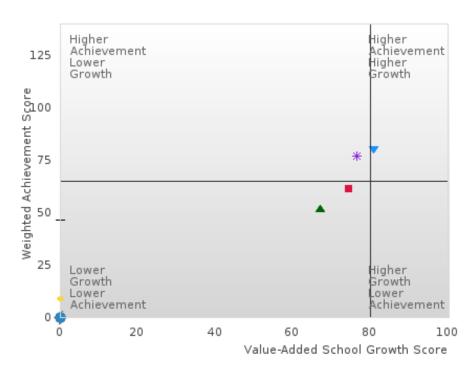
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

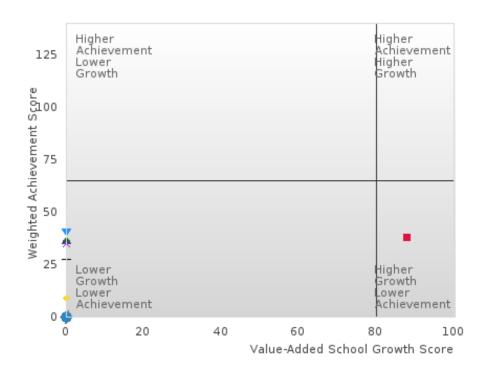
BAY SCHOOL DISTRICT

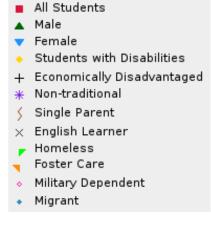
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION





SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION

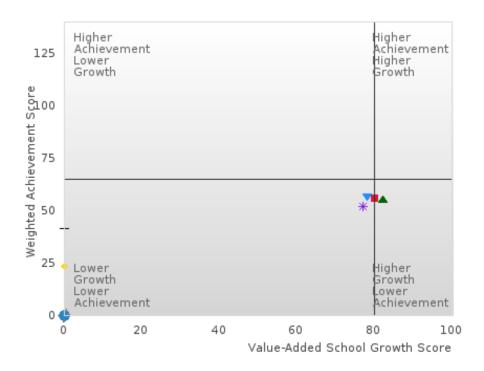




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BAY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



■ All Students

▲ Male
▼ Female
◆ Students with Disabilities
+ Economically Disadvantaged
※ Non-traditional
∮ Single Parent
× English Learner
▼ Homeless
▼ Foster Care
◆ Military Dependent
◆ Migrant

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BAY SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

	202	20*	20	21	20	22	20:	23	202	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS	•			
All Students			49.38	81	56.63	83	48.68	76	61.51	76
Male			43.02	43	53.41	44	44.90	49	52.22	45
Female			56.58	38	60.90	39	55.56	27	79.84	31
Students with			N < 10	< 10	N < 10	< 10	11.54	13	8.82	17
Disabilities										
Economically			50.00	44	53.85	39	43.33	30	46.55	29
Disadvantaged										
Non-traditional			56.82	22	74.29	35	66.67	27	76.85	27
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			29.01	81	27.11	83	26.32	76	38.16	76
Male			19.77	43	27.27	44	25.51	49	36.67	45
Female			39.47	38	26.92	39	27.78	27	40.32	31
Students with			N < 10	< 10	N < 10	< 10	11.54	13	8.82	17
Disabilities										
Economically			28.41	44	21.79	39	23.33	30	27.59	29
Disadvantaged										
Non-traditional			31.82	22	22.86	35	35.19	27	35.19	27
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
			10.00		ENCE					- 1
All Students			49.38	81	59.04	83	52.63	76	55.92	76
Male			50.00	43	61.36	44	53.06	49	55.56	45
Female			48.68	38	56.41	39	51.85	27	56.45	31
Students with Disabilities			N < 10	< 10	N < 10	< 10	26.92	13	23.53	17
Economically Disadvantaged			47.73	44	47.44	39	45.00	30	41.38	29
Non-traditional			52.27	22	60.00	35	62.96	27	51.85	27
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant N: Number of Concentre			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

ACADEM	2020*	20	012-ADD 21	20	77	20:		202	24
	Score N	Score	N	Score	N	Score	N	Score	N
		RE	ADING LA	NGUAGE A	ARTS				
All Students		80.87	23	80.22	14	78.23	22	74.19	27
Male		80.84	14	81.65	11	76.63	19	67.09	13
Female		N < 10	< 10	N < 10	< 10	N < 10	< 10	80.77	14
Students with		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities									
Economically		83.14	11	N < 10	< 10	78.12	12	N < 10	< 10
Disadvantaged									
Non-traditional		N < 10	< 10	N < 10	< 10	N < 10	< 10	76.50	10
Single Parent		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent									
Migrant		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				EMATICS					
All Students		78.75	23	83.75	14	77.17	22	87.81	14
Male		77.85	14	85.05	11	77.43	19	N < 10	< 10
Female		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Students with		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities									
Economically		78.82	11	N < 10	< 10	75.38	12	N < 10	< 10
Disadvantaged									
Non-traditional		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent									
Migrant		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
A 11 C . 1		75.07		ENCE	1.4	74.15	22	00.00	26
All Students		75.27	23	83.99	14	74.15	22	80.09	26
Male		77.65	14	84.80	11	74.09	19	82.13	13
Female		N < 10	< 10	N < 10	< 10	N < 10	< 10	78.05	13
Students with		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities		72.20	1.1	NT 10	10	70.07	10	NT 10	10
Economically		72.29	11	N < 10	< 10	72.27	12	N < 10	< 10
Disadvantaged		NT 10	10	NT 10	10	NT 10	10	77.00	10
Non-traditional		N < 10	< 10	N < 10	< 10	N < 10	< 10	77.02	10
Single Parent		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent									

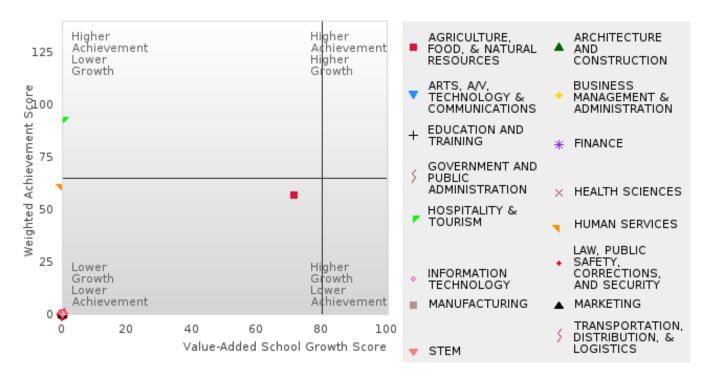
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BAY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



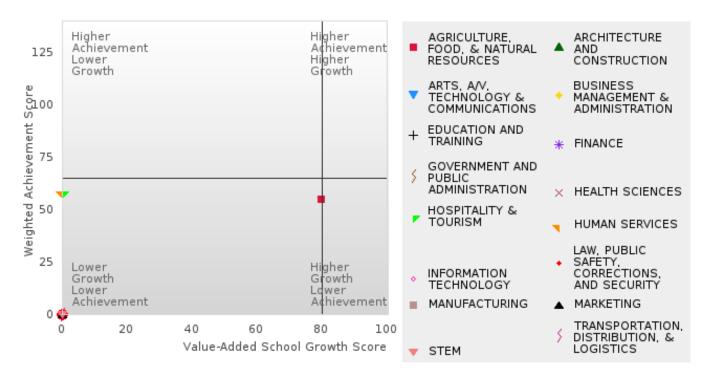
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



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BAY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



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BAY SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

	202	20*	20	21	20	22	20	23	202	24
	Score	N	Score	N	Score	N	Score	N	Score	N
				ADING LA		ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES			44.55	55	51.06	47	43.40	53	57.14	49
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			52.63	19	88.75	20	90.00	10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			50.00	13	109.09	11	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			46.00	25	62.50	28	N < 10	< 10	93.75	12
HUMAN SERVICES			46.00	25	60.00	35	54.35	23	61.81	36
INFORMATION TECHNOLOGY			45.83	12	109.09	11	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			45.83	12	109.09	11	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			52.63	19	88.75	20	90.00	10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BAY SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

		20*	20:		202		20:		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
					EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES			25.45	55	20.21	47	21.70	53	35.71	49
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			36.84	19	47.50	20	50.00	10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			42.31	13	40.91	11	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			32.00	25	21.43	28	N < 10	< 10	41.67	12
HUMAN SERVICES			32.00	25	21.43	35	30.43	23	38.89	36
INFORMATION TECHNOLOGY			37.50	12	40.91	11	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			37.50	12	40.91	11	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			36.84	19	47.50	20	50.00	10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BAY SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

	200	20*		21	20	nce bi	20		200	24
	202		200				20:			
	Score	N	Score	N	Score	N	Score	N	Score	N
					IENCE					
AGRICULTURE,			48.18	55	53.19	47	50.94	53	55.10	49
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION										
ARTS, A/V,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS			63.16	19	93.75	20	97.50	10	N < 10	< 10
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING										
FINANCE			65.38	13	97.73	11	N < 10	< 10	N < 10	< 10
GOVERNMENT			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD										
MINISTRATION										
HEALTH			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES			-, , -,							
HOSPITALITY &			50.00	25	58.93	28	N < 10	< 10	58.33	12
TOURISM			20.00		00.70		1, 110	110	00.00	
HUMAN			40.00	25	48.57	35	54.35	23	58.33	36
SERVICES					10.07		0		00.00	
INFORMATION			62.50	12	97.73	11	N < 10	< 10	N < 10	< 10
TECHNOLOGY			02.30	12	71.13	11	11 10	V 10	11 10	V 10
LAW, PUBLIC			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,			11 < 10	\ 10	11 < 10	\ 10	11 < 10	\ 10	14 < 10	\ 10
CORRECTIONS,										
AND SECURITY										
MANUFACTURI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
NG			IV < 10	< 10	11 < 10	< 10	11 < 10	< 10	11 < 10	< 10
MARKETING			62.50	12	97.73	11	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10 N < 10	< 10	N < 10 N < 10	< 10
TRANSPORTATI			63.16	19	93.75	20	97.50	10	N < 10 N < 10	< 10
			05.10	19	93.13	20	97.30	10	IN < 10	< 10
ON,										
DISTRIBUTION,										
& LOGISTICS										

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	2020* 2021 2022 2023							23	2024		
	Score	N	Score	N	Score	N	Score	N	Score	N	
A COLOUR PLANT				ADING LA				• •		1.0	
AGRICULTURE,			80.31	19	N < 10	< 10	77.66	20	71.17	18	
FOOD, &											
NATURAL											
RESOURCES											
ARCHITECTURE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
AND											
CONSTRUCTION											
ARTS, A/V,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
TECHNOLOGY											
& COMMUNICA											
TIONS											
BUSINESS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
MANAGEMENT											
& ADMINISTRA											
TION											
EDUCATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
AND TRAINING											
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
GOVERNMENT			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
AND PUBLIC AD											
MINISTRATION											
HEALTH			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
SCIENCES											
HOSPITALITY &			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
TOURISM											
HUMAN			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
SERVICES											
INFORMATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
TECHNOLOGY											
LAW, PUBLIC			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
SAFETY,											
CORRECTIONS,											
AND SECURITY											
MANUFACTURI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
NG			1, 110	. 10	1, 110	. 10	1, 110	, 10	1. 110	1 20	
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
TRANSPORTATI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
ON,			1, 10	110	1, 10	110	1, 10	110	1, 10	10	
DISTRIBUTION,											
& LOGISTICS											
	utore Included										

N: Number of Concentrators Included in Score

BAY SCHOOL DISTRICT Page 67/107 Table of Contents

 $^{{\}rm *State\text{-}required\ academic\ achievement\ tests\ were\ waived\ in\ 2020\ due\ to\ COVID19}.$

BAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

CLUSTER										
	2020* 2021 2022		22	20	23	2024				
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES			78.38	19	N < 10	< 10	77.59	20	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

ACADEMIC	2020*		2021 2022					2024		
	Score	N	Score	N	Score	N	Score	N	Score	N
A CIDICILII TUDE			26.22		ENCE	1.0	50.05	20	70.60	1.0
AGRICULTURE,			76.77	19	N < 10	< 10	73.37	20	79.69	18
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION										
ARTS, A/V,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING										
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD										
MINISTRATION										
HEALTH			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES										
HOSPITALITY &			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TOURISM										
HUMAN			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SERVICES										
INFORMATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
LAW, PUBLIC			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
NG					- 110					
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ON,				110	1, 119	110	-, -10	1.10		110
DISTRIBUTION,										
& LOGISTICS										
& LOGISTICS										

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

BAY SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

Formula

Post-secondary Placement

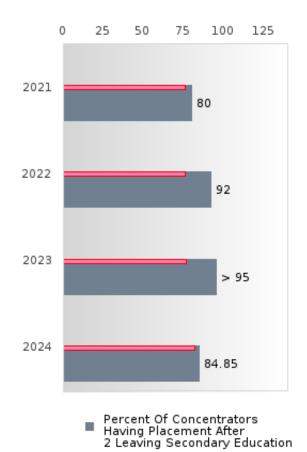
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed — in the second quarter after exiting high school.

Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

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BAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION

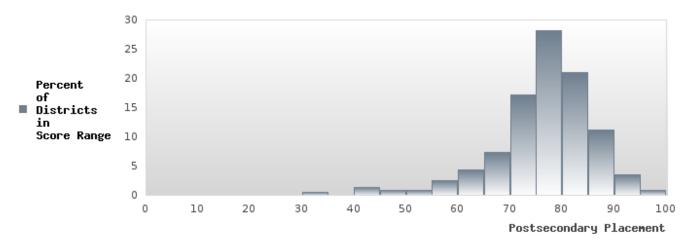


YEAR	SCORE	BASELINE/ TARGET	N
2021	80.00	75.75	RV
2022	92.00	75.75	RV
2023	> 95	76.75	RV
2024	84.85	82.08	RV

N: Number of Concentrators Who Left Secondary Education.

Baseline/Target

DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



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BAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



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BAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	80.00	RV	75.75	92.00	RV	75.75	> 95	RV	76.75	84.85	RV	82.08
NATIVE AMERICAN			75.75			75.75			76.75			82.08
ASIAN			75.75			75.75			76.75			82.08
AFRICAN- AMERICAN			75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
HISPANIC			75.75			75.75	N < 10	< 10	76.75			82.08
HAWAIIAN/PAC IFIC ISLANDER			75.75			75.75			76.75			82.08
CAUCASIAN	80.00	RV	75.75	91.30	RV	75.75	> 95	RV	76.75	86.67	RV	82.08
TWO OR MORE			75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08

N = Number of Concentrators Who Left Secondary Education.

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BAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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BAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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BAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

	2021				2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	80.00	RV	75.75	92.00	RV	75.75	> 95	RV	76.75	84.85	RV	82.08
MALE	84.21	RV	75.75	93.75	RV	75.75	> 95	RV	76.75	82.35	RV	82.08
FEMALE	76.19	RV	75.75	N < 10	< 10	75.75	> 95	RV	76.75	87.50	RV	82.08
STUDENTS WITH DISABILITIES	54.55	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
ECONOMICALLY	74.07	RV	75.75	93.75	RV	75.75	95.00	RV	76.75	66.67	RV	82.08
DISADVANTAGED												
NON-	78.95	RV	75.75	N < 10	< 10	75.75	> 95	RV	76.75	84.62	RV	82.08
TRADITIONAL												
SINGLE PARENT			75.75			75.75			76.75			82.08
ENGLISH			75.75			75.75			76.75			82.08
LEARNER												
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
FOSTER CARE			75.75			75.75			76.75			82.08
MILITARY			75.75			75.75			76.75			82.08
DEPENDENT												
MIGRANT			75.75			75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

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BAY SCHOOL DISTRICT

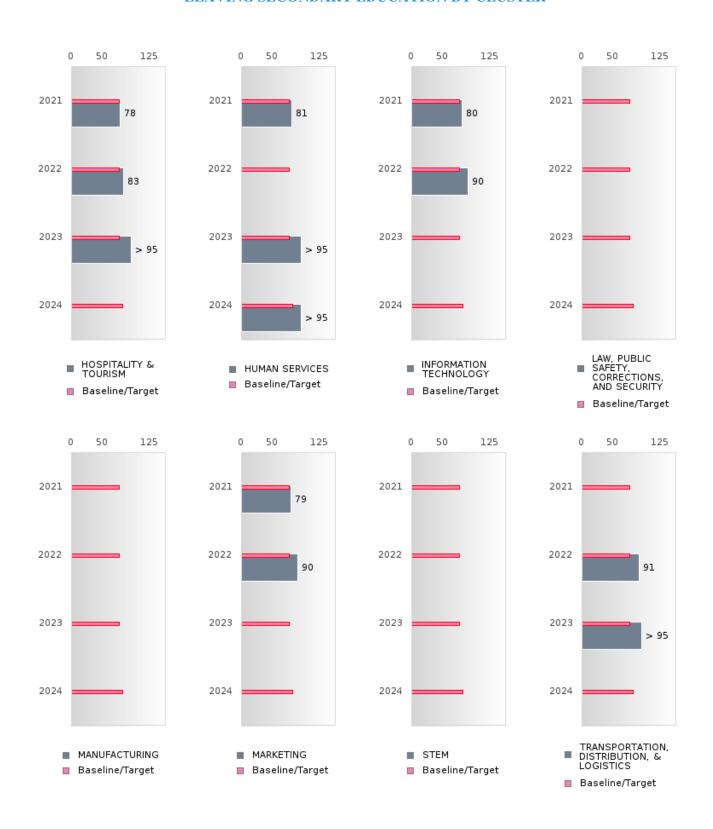
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



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BAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



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BAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

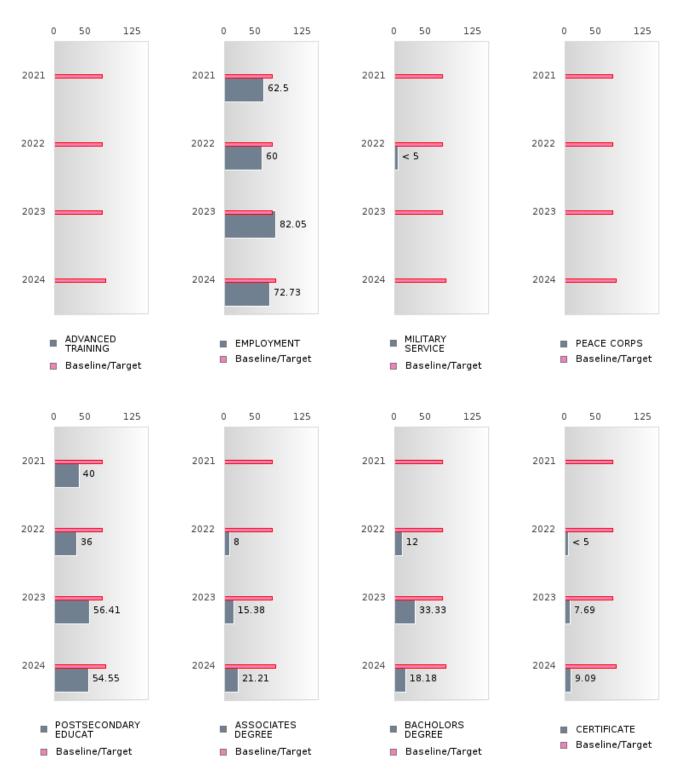
2021				2022			2023		2024			
Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	
80.00	RV	75.75	94.00	RV	75.75	> 95	RV	76.75	85.00	RV	82.08	
		75.75			75.75			76.75			82.08	
N < 10	< 10	75.75			75.75			76.75			82.08	
73.00	RV	75.75	91.00	RV	75.75	> 95	RV	76.75	N < 10	< 10	82.08	
											00.00	
		75.75			75.75			76.75			82.08	
75.00	DII		00.00	D. 1.	75.75	NT 10	1.0	74.75	NT 10	1.0	00.00	
75.00	RV		90.00	RV		N < 10	< 10		N < 10	< 10	82.08	
		/5./5			15.15			/6./5			82.08	
NI 4 10	. 10	75 75			75.75			7675			82.08	
N < 10	< 10	15.15			15.15			76.75			82.08	
78.00	DW	75.75	92.00	DV	75 75	05.00	DW	76.75	N < 10	< 10	82.08	
78.00	ΚV	13.13	83.00	ΚV	13.13	93.00	ΚV	70.73	N < 10	< 10	02.00	
81.00	DV	75 75	N < 10	< 10	75.75	> 05	DV	76.75	> 05	DW	82.08	
									7 93	IX V	82.08	
00.00	IX V	13.13	70.00	IX V	13.13	14 < 10	< 10	70.75			02.00	
		75.75			75.75			76.75			82.08	
		75.75			75.75			70.75			02.00	
		75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08	
79.00	RV		90.00	RV	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08	
		75.75			75.75			76.75			82.08	
N < 10	< 10	75.75	91.00	RV	75.75	> 95	RV	76.75	N < 10	< 10	82.08	
	80.00 N < 10 73.00 N < 10 78.00 81.00 80.00	Score N 80.00 RV N < 10 < 10 73.00 RV 75.00 RV N < 10 < 10 78.00 RV 81.00 RV 80.00 RV	Score N Base line 80.00 RV 75.75 N < 10	Score N Base line Score line 80.00 RV 75.75 94.00 75.75 75.75 94.00 75.75 75.75 91.00 75.75 75.75 90.00 75.75 90.00 75.75 78.00 RV 75.75 83.00 81.00 RV 75.75 N < 10	Score N Base line Score line N 80.00 RV 75.75 94.00 RV 75.75 75.75 91.00 RV 73.00 RV 75.75 91.00 RV 75.75 75.75 90.00 RV 75.75 83.00 RV 81.00 RV 75.75 N < 10	Score N Base line Score line N Target 80.00 RV 75.75 94.00 RV 75.75 N < 10	Score N Base line Score N Target Score 80.00 RV 75.75 94.00 RV 75.75 > 95 N < 10	Score N Base line Score line N Target Score N 80.00 RV 75.75 94.00 RV 75.75 > 95 RV N < 10	Score N Base line Score line N Target Score N Target 80.00 RV 75.75 94.00 RV 75.75 > 95 RV 76.75 N < 10	Score N Base line Score line N Target Score N 76.75 85.00 N < 10	Score N Base line Score N Target Score N Target Score N Target Score N Target Score N Page 1 N Page 2 N Page 3 Page 3 <th< td=""></th<>	

N = Number of Concentrators Who Left Secondary Education..

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BAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

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BAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	62.50	25	75.75	60.00	15	75.75	82.05	RV	76.75	72.73	RV	82.08
MILITARY SERVICE			75.75	< 5	RV	75.75			76.75			82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	40.00	16	75.75	36.00	RV	75.75	56.41	22	76.75	54.55	18	82.08
ASSOCIATES DEGREE			75.75	8.00	RV	75.75	15.38	RV	76.75	21.21	RV	82.08
BACHOLORS DEGREE			75.75	12.00	RV	75.75	33.33	13	76.75	18.18	RV	82.08
CERTIFICATE			75.75	< 5	RV	75.75	7.69	RV	76.75	9.09	RV	82.08

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

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NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

BAY SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

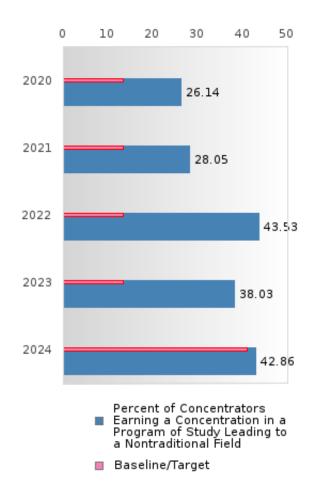
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data Numerator: Percent of CTE Concentrators													
Number wh cond progran	Denominator: of CTE concentrators to became a CTE tentrator in a CTE n of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field										
2020	40,928	12,826	31.24										
2021	36,259	10,890	30.03										
2022	36,143	15,540	43.00										
2023	27,124	10,615	39.14										
2024	25,949	9,959	38.38										
		Example											
program Yes for tr Studen concen	of concentrators in any n of study designated a having a predominant aditional gender. tts with more than one tration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration										
conce female)	business Systems 15 entrators (10 male + 5 Agribusiness Systems ional gender is male.	5 female concentrators	33.33%										

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BAY SCHOOL DISTRICT

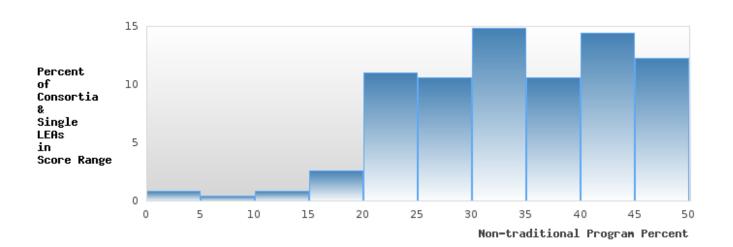
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/ TARGET	N
2020	26.14	13.33	88
2021	28.05	13.33	82
2022	43.53	13.33	85
2023	38.03	13.33	71
2024	42.86	41.07	63

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

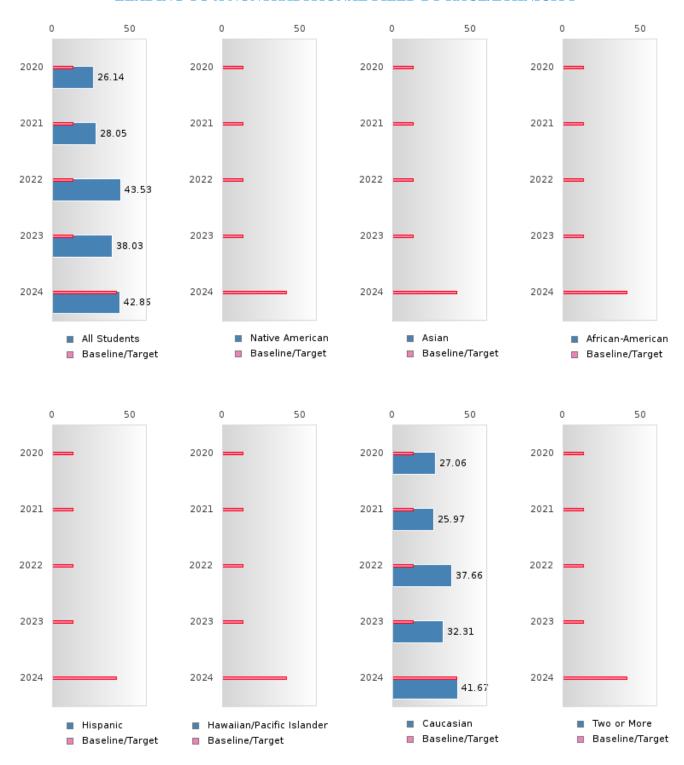
DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



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BAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



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BAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

	2020			2021			2022			2023		2024			
	Score	N	Base line	Score	N	Target									
All Students	26.14	88	13.33	28.05	82	13.33	43.53	85	13.33	38.03	71	13.33	42.86	63	41.07
Native American			13.33			13.33			13.33			13.33			41.07
Asian			13.33			13.33			13.33			13.33			41.07
African- American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Hispanic			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			41.07
Caucasian	27.06	85	13.33	25.97	77	13.33	37.66	77	13.33	32.31	65	13.33	41.67	60	41.07
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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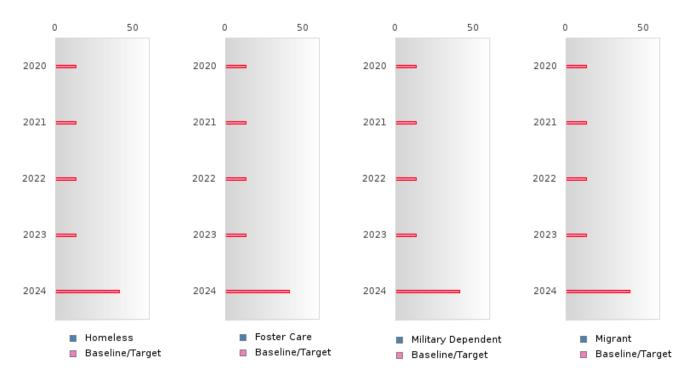
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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BAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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BAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

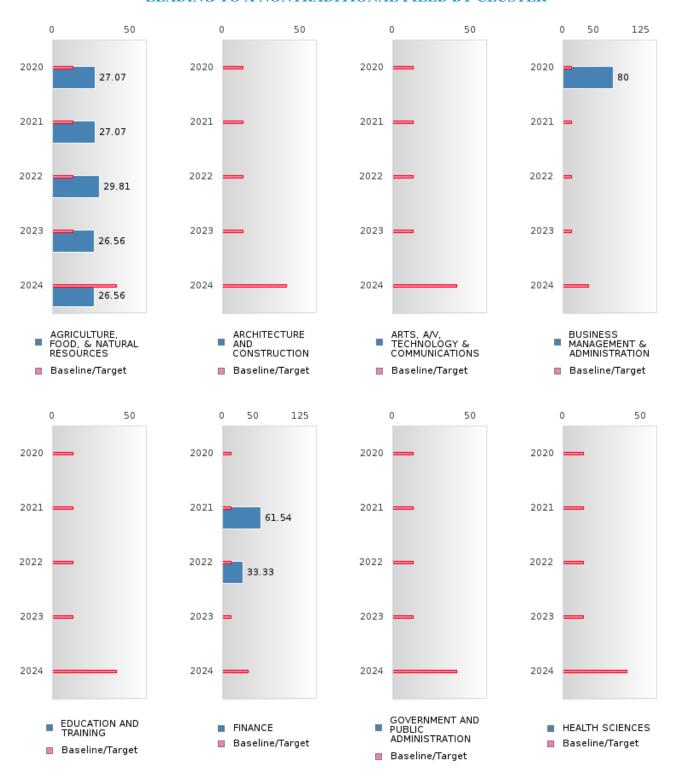
		2020			2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target									
All Students	26.14	88	13.33	28.05	82	13.33	43.53	85	13.33	38.03	71	13.33	42.86	63	41.07
Male	< 5	RV	13.33	< 5	RV	13.33	27.27	44	13.33	25.00	48	13.33	27.27	44	41.07
Female	52.50	40	13.33	53.85	39	13.33	60.98	41	13.33	65.22	RV	13.33	78.95	RV	41.07
Students with Disabilities	30.77	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	36.36	RV	13.33	30.77	RV	41.07
Economically Disadvantaged	28.00	50	13.33	31.82	44	13.33	48.78	41	13.33	48.28	29	13.33	58.33	24	41.07
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	41.07
Single Parent			13.33			13.33			13.33			13.33			41.07
English Learner			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Foster Care			13.33			13.33			13.33			13.33			41.07
Military Dependent			13.33			13.33			13.33			13.33			41.07
Migrant			13.33			13.33			13.33			13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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BAY SCHOOL DISTRICT

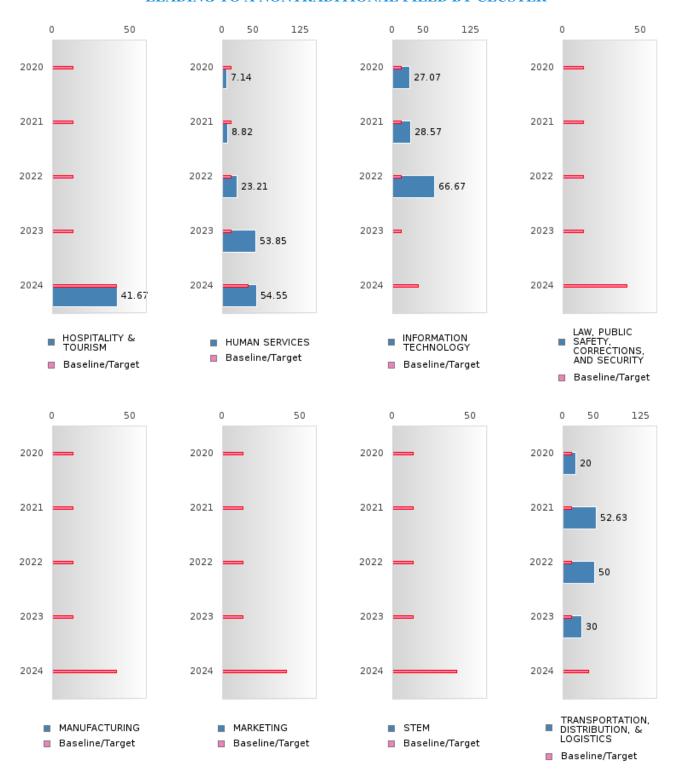
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



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BAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



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BAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target									
AGRICULTURE, FOOD, & NATURAL RESOURCES	27.10	262	13.33	27.07	229	13.33	29.81	161	13.33	26.67	105	13.33	26.56	64	41.07
ARCHITECTUR E AND CONSTR UCTION			13.33			13.33			13.33			13.33			41.07
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	13.33			13.33			13.33			13.33			41.07
BUSINESS MANAGEMENT & ADMINISTRA TION	80.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			41.07
EDUCATION AND TRAINING			13.33			13.33			13.33			13.33			41.07
FINANCE			13.33	61.54	RV	13.33	33.33	RV	13.33	N < 10	< 10	13.33			41.07
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33			13.33			41.07
HOSPITALITY & TOURISM			13.33			13.33			13.33	N < 10	< 10	13.33	41.67	RV	41.07
HUMAN SERVICES	7.14	RV	13.33	8.82	RV	13.33	23.21	56	13.33	53.85	26	13.33	54.55	22	41.07
INFORMATION TECHNOLOGY	27.27	RV	13.33	28.57	RV	13.33	66.67	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			41.07
MANUFACTUR ING			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM			13.33			13.33			13.33			13.33			41.07
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	20.00	RV	13.33	52.63	RV	13.33	50.00	22	13.33	30.00	RV	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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INDUSTRY CERTIFICATIONS [5S1]

BAY SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

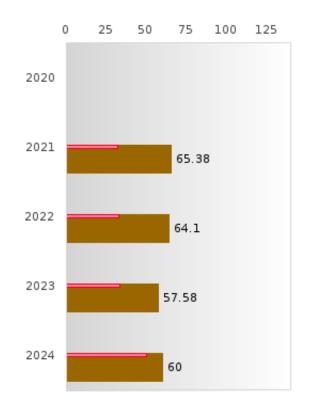
Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential

Total Number of CTE Concentrators who graduated from high school

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BAY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



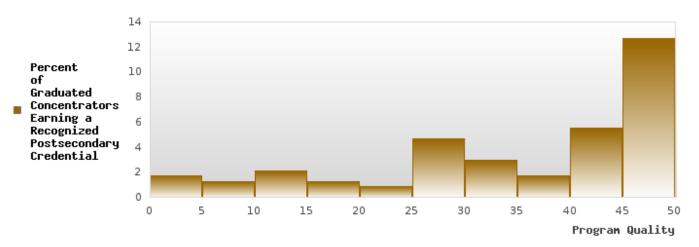
YEAR	SCORE	BASELINE/ TARGET	N
2020		48.91	
2021	65.38	32.29	RV
2022	64.10	32.79	39
2023	57.58	33.29	33
2024	60.00	50.08	25

N: Number of Concentrators Who Graduated.

Percent of
Graduated Concentrators
Earning a Recognized
Postsecondary Credential

Baseline/Target

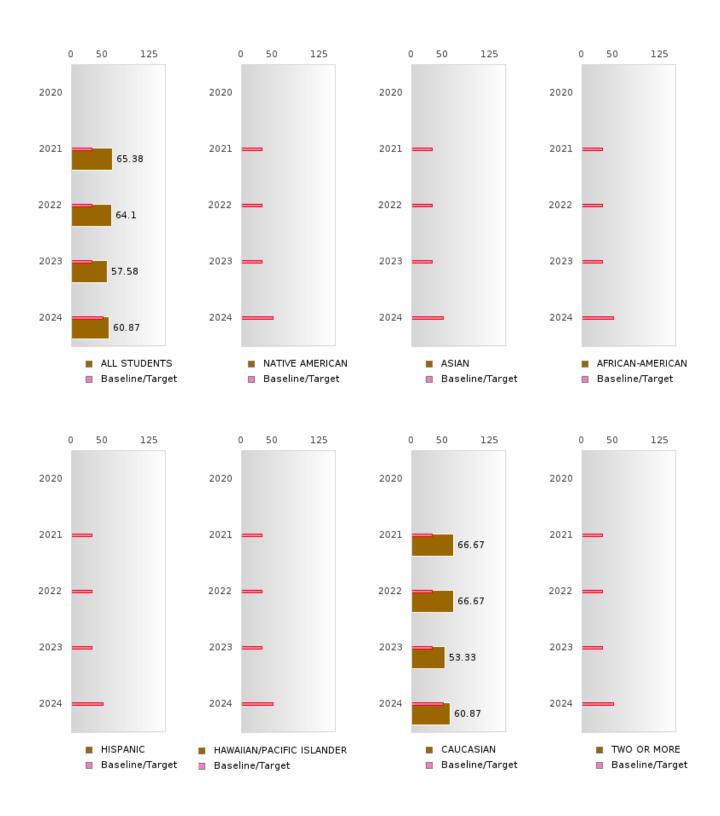
DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



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BAY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



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BAY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

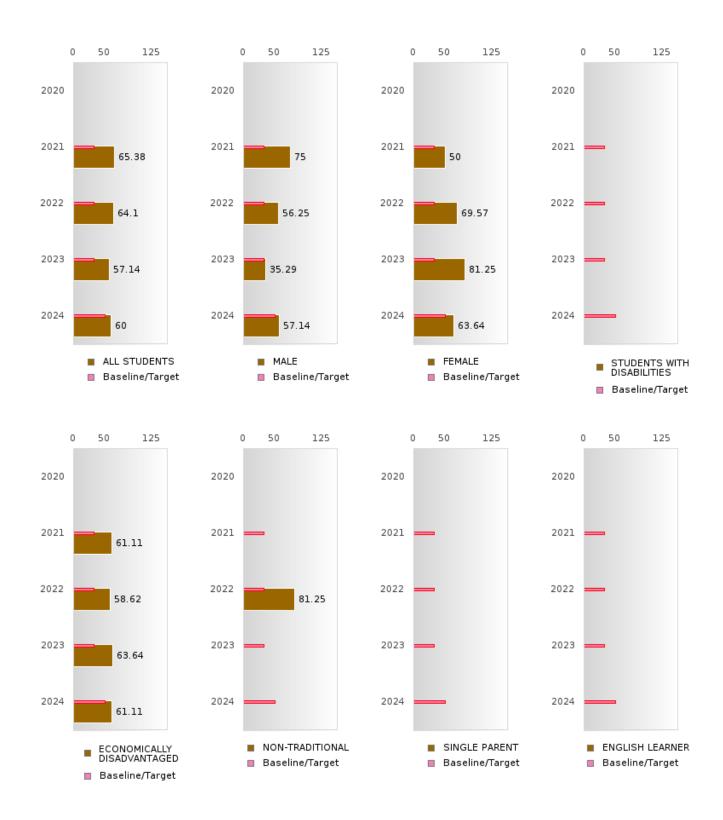
	2020			2021			2022			2023		2024			
	Score	N	Base line	Score	N	Target									
ALL STUDENTS			48.91	65.38	RV	32.29	64.10	39	32.79	57.58	33	33.29	60.00	25	50.08
NATIVE AMERICAN			48.91			32.29			32.79			33.29			50.08
ASIAN			48.91			32.29			32.79			33.29			50.08
AFRICAN- AMERICAN			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HISPANIC			48.91			32.29	N < 10	< 10	32.79			33.29	N < 10	< 10	50.08
HAWAIIAN/PA CIFIC ISLANDER			48.91			32.29			32.79			33.29			50.08
CAUCASIAN			48.91	66.67	RV	32.29	66.67	36	32.79	53.33	30	33.29	60.87	RV	50.08
TWO OR MORE			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08

N: Number of Concentrators Who Graduated.

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BAY SCHOOL DISTRICT

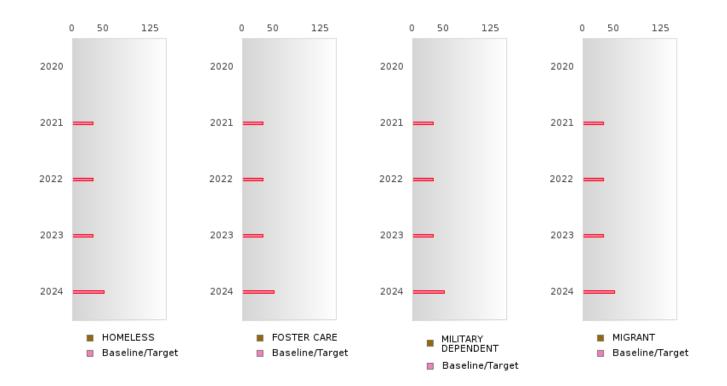
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



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BAY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



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BAY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

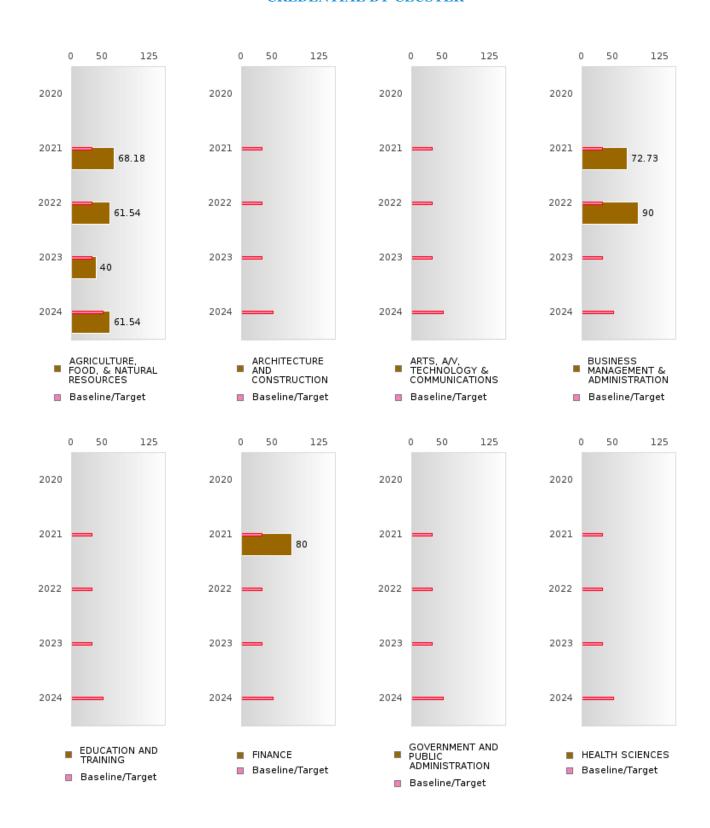
	2020			2021			2022			2023		2024			
	Score	N	Base line	Score	N	Target									
ALL			48.91	65.38	RV	32.29	64.10	39	32.79	57.58	33	33.29	60.00	25	50.08
STUDENTS															
MALE			48.91	75.00	RV	32.29	56.25	RV	32.79	35.29	RV	33.29	57.14	RV	50.08
FEMALE			48.91	50.00	RV	32.29	69.57	RV	32.79	81.25	RV	33.29	63.64	RV	50.08
STUDENTS			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
WITH															
DISABILITIES															
ECONOMICAL			48.91	61.90	RV	32.29	58.62	29	32.79	63.16	RV	33.29	61.11	RV	50.08
LY DISADVAN															
TAGED															
NON-			48.91	N < 10	< 10	32.29	81.82	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
TRADITIONAL															
SINGLE			48.91			32.29			32.79			33.29			50.08
PARENT															
ENGLISH			48.91			32.29			32.79			33.29	N < 10	< 10	50.08
LEARNER															
HOMELESS			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
FOSTER CARE			48.91			32.29			32.79			33.29			50.08
MILITARY			48.91			32.29			32.79			33.29			50.08
DEPENDENT															
MIGRANT			48.91			32.29			32.79			33.29			50.08

N: Number of Concentrators Who Graduated.

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BAY SCHOOL DISTRICT

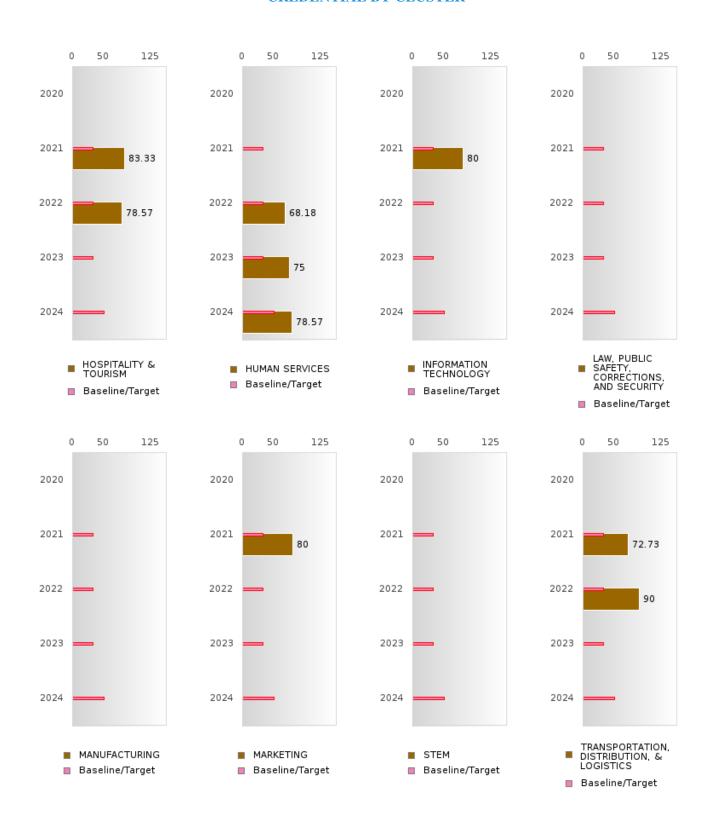
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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BAY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2020				2021			2022			2023		2024		
	Score	N	Base	Score	N	Target									
			line												
AGRICULTUR			48.91	68.42	RV	32.29	61.90	RV	32.79	40.00	RV	33.29	61.54	RV	50.08
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			32.29			32.79			33.29			50.08
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			32.29			32.79			33.29			50.08
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			48.91	72.73	RV	32.29	90.00	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			48.91			32.29			32.79			33.29			50.08
AND															
TRAINING															
FINANCE			48.91	80.00	RV	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
GOVERNMEN			48.91			32.29			32.79			33.29			50.08
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			48.91			32.29			32.79			33.29			50.08
SCIENCES															
HOSPITALITY			48.91	83.33	RV	32.29	78.95	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
& TOURISM															
HUMAN			48.91	N < 10	< 10	32.29	68.18	RV	32.79	75.00	RV	33.29	78.57	RV	50.08
SERVICES															
INFORMATIO			48.91	80.00	RV	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
N															
TECHNOLOGY															
LAW, PUBLIC			48.91			32.29			32.79			33.29			50.08
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29			50.08
RING															
MARKETING			48.91	80.00	RV	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
STEM			48.91			32.29			32.79			33.29			50.08
TRANSPORTA			48.91	72.73	RV	32.29	90.00	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
TION, DISTRIB															
UTION, &															
LOGISTICS															
N. Nyumban of Conson	tuotono W/I	ho Gradua				-	-		-			-			-

 $N\hbox{: Number of Concentrators Who Graduated}.$

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SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

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BAY SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target										
BAY HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91	

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target										
BAY HIGH SCHOOL	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	

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BAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target										
BAY HIGH SCHOOL			53.03	65.13	81	48.45	68.42	83	48.7	63.46	76	48.95	67.85	76	65.39	

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BAY HIGH SCHOOL			46.7	53.88	81	42.27	55.43	83	42.52	51.74	76	42.77	62.98	76	58.59

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target										
BAY HIGH SCHOOL			53.51	62.33	81	48.4	71.52	83	48.65	63.39	76	48.9	68.01	76	66.31	

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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BAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023		2024			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	
BAY HIGH SCHOOL	80.00	RV	75.75	92.00	RV	75.75	> 95	RV	76.75	84.85	RV	82.08	

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BAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BAY HIGH SCHOOL	26.14	88	13.33	28.05	82	13.33	43.53	85	13.33	38.03	71	13.33	42.86	63	41.07

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BAY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BAY HIGH SCHOOL			48.91	65.38	RV	32.29	64.10	39	32.79	57.58	33	33.29	60.00	25	50.08

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