JONESBORO SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

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DEFINITIONS:

JONESBORO SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 - 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.

		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Grade	7	A	В	С	D		
Grade	8		A	В	С	D	
Grade	9			A	В	С	D
Grade	10				A	В	С
Grade	11					A	В
Grade	12						A
2024 Co	oncentr	ators				ļ	A + B + C + D

Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

DEFINITIONS:

JONESBORO SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

JONESBORO SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIS	FRICT SCO	ORE			ST	ATE SCOI	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
IS1: FOUR-YEAR GRADUATION RATE	> 95	94.47	94.58	> 95	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	94.86	> 95	> 95	> 95	> 95	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		60.77	58.89	60.25	62.42		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		55.34	54.70	51.70	50.99		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		62.65	58.93	58.07	62.58		67.08	67.06	66.57	67.23

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCOI	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
IS1: FOUR-YEAR GRADUATION RATE	78.24	77.25	78.68	80.59	80.24	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	81.36	81.07	78.97	81.64	82.90	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		60.78	60.66	60.50	62.04		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		55.38	56.06	53.45	57.63		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		60.74	59.72	58.63	61.64		63.02	62.93	62.96	64.22

JONESBORO SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIST	FRICT SCO	ORE		STATE SCORE							
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024			
3S1: POST-PROGRAM		84.86	86.64	85.38	78.77		81.92	81.38	82.78	76.72			
PLACEMENT													
4S1: NON-	23.06	27.25	37.03	37.69	39.52	31.34	30.03	43.00	39.14	38.38			
TRADITIONAL													
PROGRAM													
CONCENTRATION													
5S1: INDUSTRY		7.03	69.23	76.63	52.76		14.46	47.36	55.22	62.03			
CERTIFICATIONS													

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

JONESBORO SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula: 2024 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

2024 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2024 Five – Year

Adjusted Cohort who were Expected to Graduate

JONESBORO SCHOOL DISTRICT

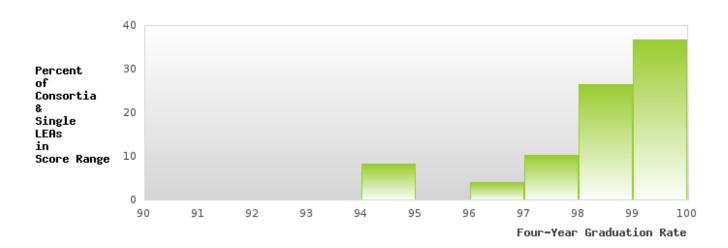


CONSORTIUM FOUR-YEAR ADJUS	TED COHORT GRADUATION RATE

YEAR	SCORE	BASELINE/ TARGET	Ν
2020	> 95	87.18	286
2021	94.47	87.18	253
2022	94.58	87.18	RV
2023	> 95	87.18	RV
2024	> 95	96.91	RV

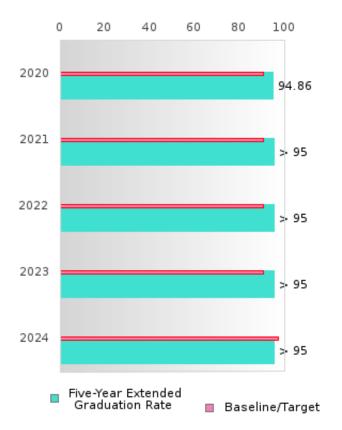
N: Number of Expected Graduates

DISTRIBUTION OF CONSORTIA AND SINGLE LEA FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



JONESBORO SCHOOL DISTRICT

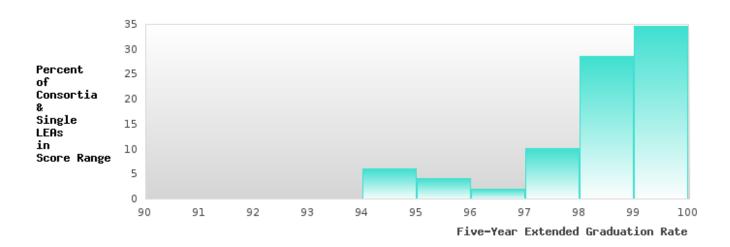
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2020	94.86	90.4	253
2021	> 95	90.4	288
2022	> 95	90.4	251
2023	> 95	90.4	RV
2024	> 95	97	RV
N: Number of Eve	atad Craduatas		

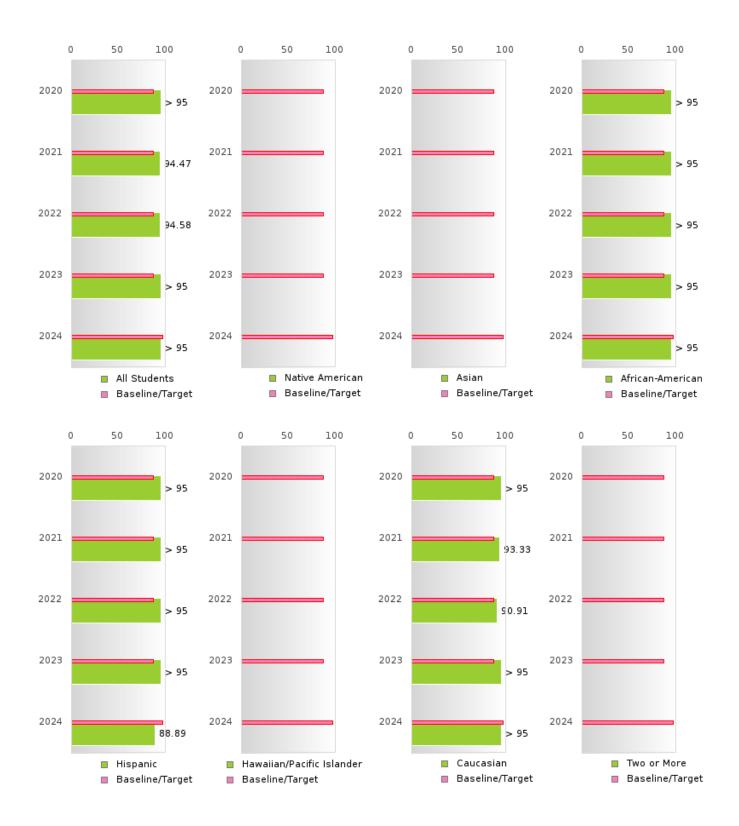
N: Number of Expected Graduates

DISTRIBUTION OF CONSORTIA AND SINGLE LEA FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



JONESBORO SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



JONESBORO SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



JONESBORO SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

		2020		2021				2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATIC	ON RATE	3				
All Students	> 95	286	87.18	94.47	253	87.18	94.58	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Native American			87.18			87.18			87.18			87.18			96.91
Asian	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	96.91
African-	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
American															
Hispanic	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	88.89	RV	96.91
Hawaiian/Pacific	N < 10	< 10	87.18			87.18			87.18			87.18			96.91
Islander															
Caucasian	> 95	RV	87.18	93.33	RV	87.18	90.91	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
		F	IVE-YE	AR EXT	ENDEL	O ADJUS	STED CO	OHORT	GRADU	JATION	RATE				
All Students	94.86	253	90.4	> 95	288	90.4	> 95	251	90.4	> 95	RV	90.4	> 95	RV	97
Native American			90.4			90.4			90.4			90.4			97
Asian			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
African-	93.88	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
American															
Hispanic	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Hawaiian/Pacific			90.4	N < 10	< 10	90.4			90.4			90.4			97
Islander															
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	90.91	RV	90.4	> 95	RV	97
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
N: Number of Expect	ed Graduat	ec													

N: Number of Expected Graduates

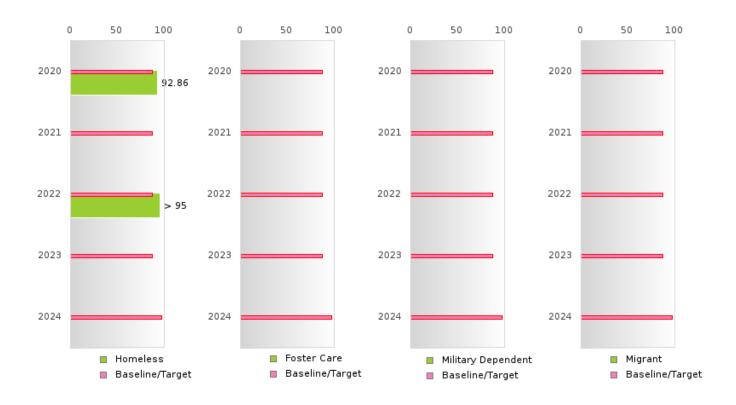
JONESBORO SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



JONESBORO SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



JONESBORO SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



JONESBORO SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



JONESBORO SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

	2020				2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATIO	ON RATE	3				
All Students	> 95	286	87.18	94.47	253	87.18	94.58	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Male	> 95	RV	87.18	91.67	RV	87.18	89.61	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Students with Disabilities	> 95	RV	87.18	93.33	RV	87.18	90.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Economically Disadvantaged	> 95	286	87.18	94.47	253	87.18	94.58	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Non-traditional	> 95	RV	87.18	92.54	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Single Parent			87.18			87.18	92.86	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
English Learner	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	94.44	RV	87.18	84.21	RV	96.91
Homeless	92.86	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10		N < 10	< 10	96.91
Foster Care	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			96.91
Military Dependent			87.18			87.18	N < 10	< 10	87.18			87.18			96.91
Migrant	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
		F	IVE-YE	AR EXT	ENDEL) ADJU	STED CO	OHORT	GRAD	JATION	RATE				
All Students	94.86	253	90.4	> 95	288	90.4	> 95	251	90.4	> 95	RV	90.4	> 95	RV	97
Male	94.66	RV	90.4	> 95	RV	90.4	93.46	RV	90.4	89.61	RV	90.4	> 95	RV	97
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Students with Disabilities	92.11	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	90.00	RV	90.4	> 95	RV	97
Economically Disadvantaged	94.80	250	90.4	> 95	288	90.4	> 95	251	90.4	> 95	RV	90.4	> 95	RV	97
Non-traditional	> 95	RV	90.4	> 95	RV	90.4	92.65	RV	90.4	> 95	RV	90.4	> 95	RV	97
Single Parent			90.4			90.4			90.4	> 95	RV	90.4	N < 10	< 10	97
English Learner	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	97
Homeless	70.00	RV	90.4	92.86	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	97
Foster Care	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Military Dependent			90.4			90.4			90.4	N < 10	< 10	90.4			97
Migrant	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97

JONESBORO SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



JONESBORO SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



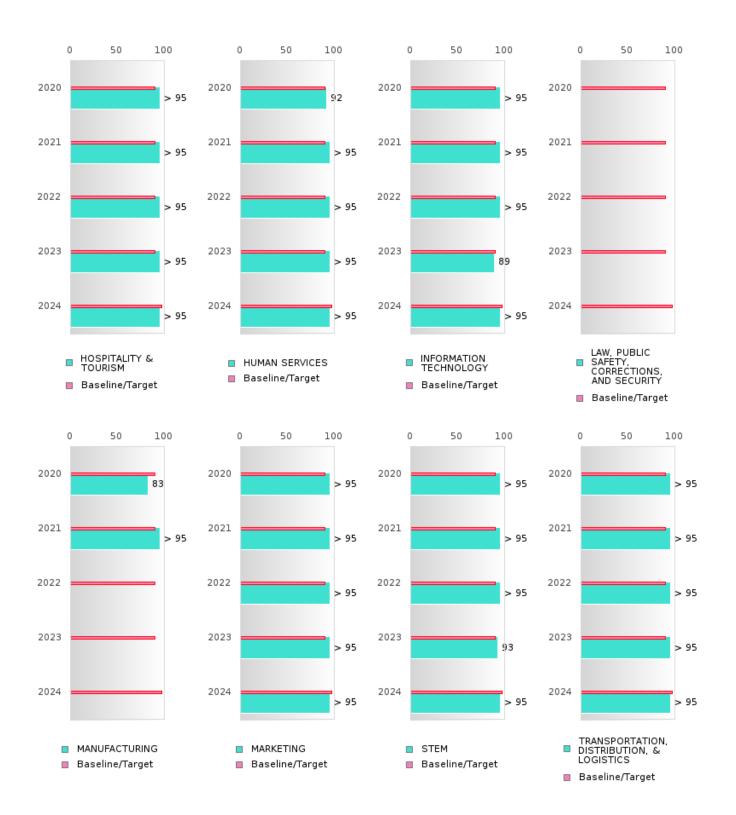
JONESBORO SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



JONESBORO SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



JONESBORO SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ		COHOR'	Г GRAI			3				
AGRICULTUR E, FOOD, & NATURAL RESOURCES	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
ARCHITECTU RE AND CONS TRUCTION	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			96.91
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	> 95	RV	87.18	92.00	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
BUSINESS MA NAGEMENT & ADMINISTRAT ION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
EDUCATION AND TRAINING			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			96.91
FINANCE	> 95	RV	87.18	> 95	RV	87.18	92.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18	93.00	RV	96.91
HEALTH SCIENCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
HOSPITALITY & TOURISM	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
HUMAN SERVICES	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
INFORMATIO N TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	90.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	96.91
MANUFACTU RING	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
MARKETING	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV		N < 10	< 10	96.91
STEM	> 95	RV	87.18	> 95	RV	87.18	93.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	96.91

JONESBORO SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		F	IVE-YE	AR EXT	ENDEI	D ADJU	STED CO	DHORT	GRAD	UATION	RATE				
AGRICULTUR	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
E, FOOD, &															
NATURAL															
RESOURCES ARCHITECTU	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			97
RE AND CONS	14 < 10	< 10	20.7	14 < 10	< 10	<i>э</i> 0. т		< 10	70.7			<i>э</i> 0. т			21
TRUCTION															
ARTS, A/V,	92.00	RV	90.4	> 95	RV	90.4	92.00	RV	90.4	> 95	RV	90.4	N < 10	< 10	97
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
NAGEMENT &															
ADMINISTRAT															
ION EDUCATION			90.4			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	97
AND			70.4			70.4	14 < 10	< 10	J0. 4			70.4	14 < 10	< 10)1
TRAINING															
FINANCE	> 95	RV	90.4	> 95	RV	90.4	93.00	RV	90.4	92.00	RV	90.4	> 95	RV	97
GOVERNMEN	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			97
T AND PUBLIC															
ADMINISTRAT															
ION	05	DI	00.4	05	DI	00.4	0.5	DU	00.4	25	DU	00.4	25	DU	07
HEALTH	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
SCIENCES HOSPITALITY	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	97
& TOURISM	295	IX V	90.4	295	IX V	90.4	95.00	IX V	90.4	295	IX V	90.4	295	IX V	21
HUMAN	92.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
SERVICES															
INFORMATIO	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	89.00	RV	90.4	> 95	RV	97
Ν															
TECHNOLOGY															
,	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
SAFETY,															
CORRECTION S, AND															
S, AND SECURITY															
MANUFACTU	83.00	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
RING			2011			2011	1			1		2011	1, , , , , , ,		
MARKETING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
STEM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.00	RV	90.4	> 95	RV	97
TRANSPORTA	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
TION, DISTRIB															
UTION, &															
LOGISTICS															

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

JONESBORO SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

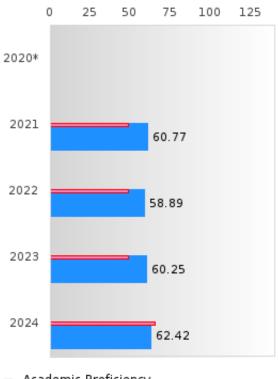
 $Math A cademic Proficiency Score = \\Math Weighted Achievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$

Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



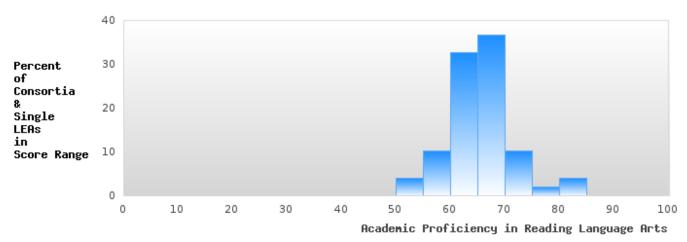
YEAR	SCORE	BASELINE/ TARGET	Ν
2020*		48.45	
2021	60.77	53.03	443
2022	58.89	48.7	395
2023	60.25	48.95	441
2024	62.42	65.39	518

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

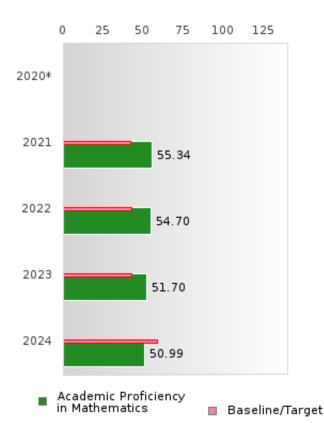
Academic Proficiency in Reading Language Arts Baseline/Target

DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

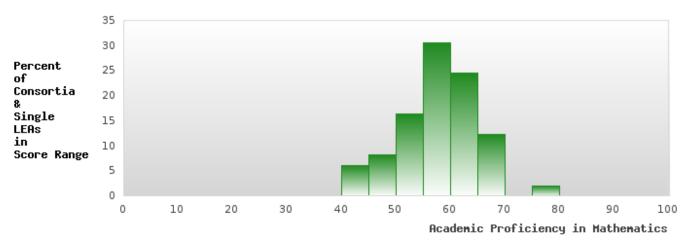


YEAR	SCORE	BASELINE/ TARGET	Ν
2020*		42.27	
2021	55.34	46.7	443
2022	54.70	42.52	396
2023	51.70	42.77	441
2024	50.99	58.59	518

N: Number of Concentrators with Test Scores Included in the Score

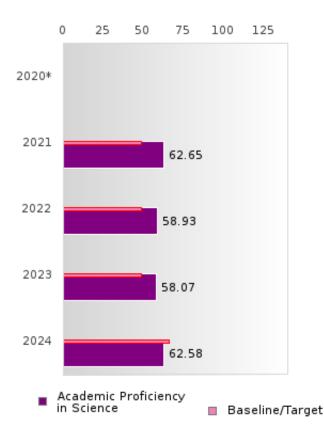
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

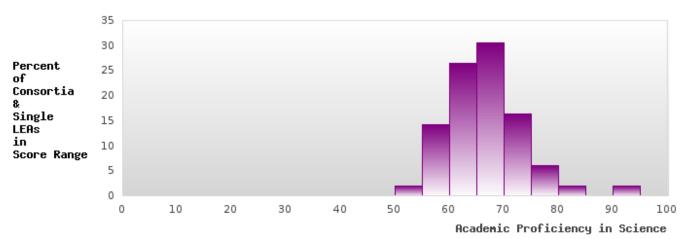


YEAR	SCORE	BASELINE/ TARGET	Ν
2020*		48.4	
2021	62.65	53.51	443
2022	58.93	48.65	397
2023	58.07	48.9	441
2024	62.58	66.31	518

N: Number of Concentrators with Test Scores Included in the Score

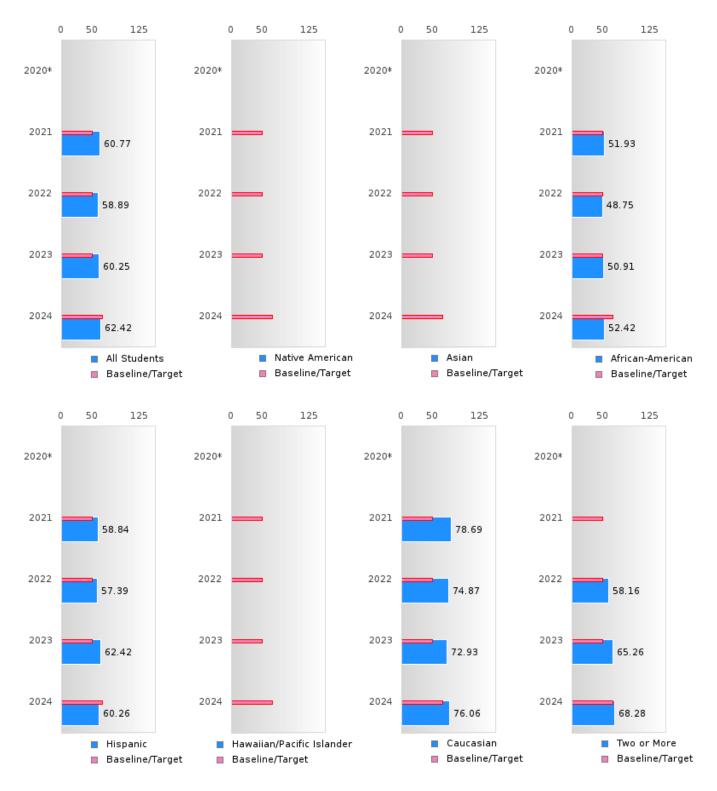
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

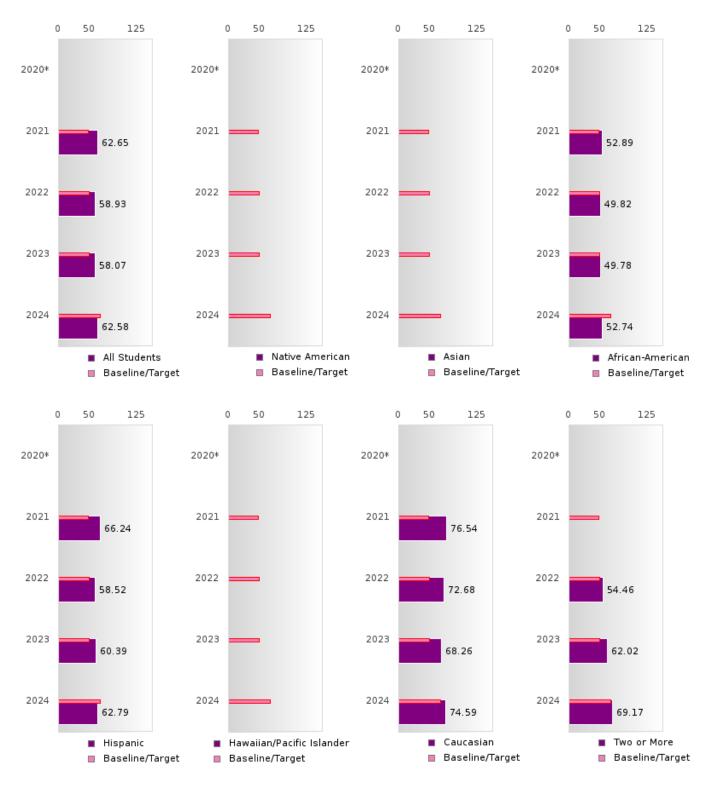


JONESBORO SCHOOL DISTRICT

0 50 125 0 50 125 0 50 125 0 50 125 2020* 2020* 2020* 2020* 2021 2021 2021 2021 55.34 47.07 2022 2022 2022 2022 54.70 47.57 2023 2023 2023 2023 51.70 43.72 2024 2024 2024 2024 42.22 50.99 All Students Native American Asian African-American Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2020* 2020* 2020* 2020* 2021 2021 2021 2021 55.41 67.81 2022 2022 2022 2022 52.40 65.59 53.44 2023 2023 2023 2023 52.03 63.20 52.57 2024 2024 2024 2024 52.10 60.39 57.02 Hawaiian/Pacific Islander Caucasian Two or More 🔳 Hispanic Baseline/Target Baseline/Target Baseline/Target Baseline/Target

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

JONESBORO SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

JONESBORO SCHOOL DISTRICT

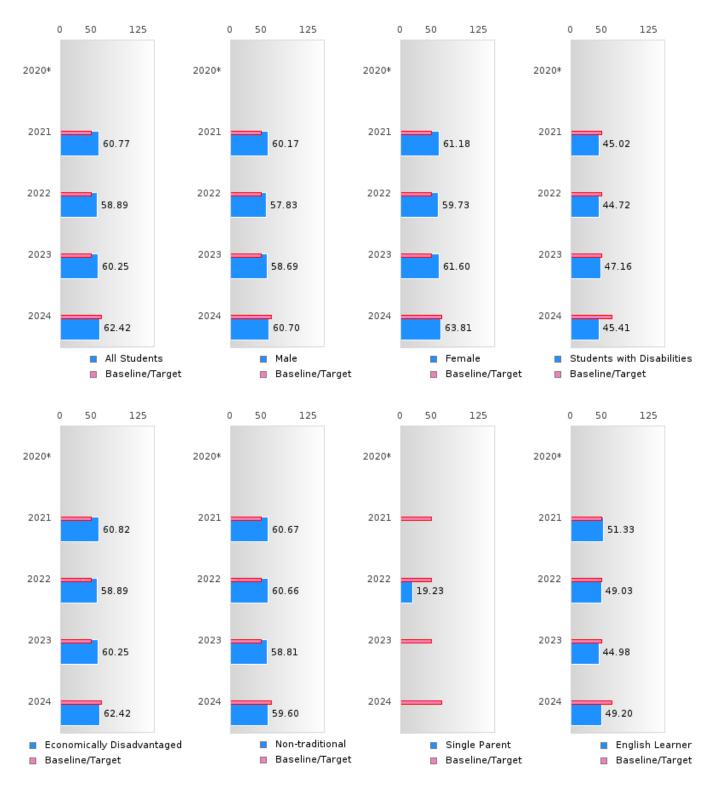
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

	2020*		2021			2022			2023			2024			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING L	ANGUA	GE AR	TS						
All Students			53.03	60.77	443	48.45	58.89	395	48.7	60.25	441	48.95	62.42	518	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
African- American			53.03	51.93	218	48.45	48.75	174	48.7	50.91	207	48.95	52.42	237	65.39
Hispanic			53.03	58.84	74	48.45	57.39	78	48.7	62.42	76	48.95	60.26	73	65.39
Hawaiian/Pacific Islander			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Caucasian			53.03	78.69	136	48.45	74.87	123	48.7	72.93	137	48.95	76.06	174	65.39
Two or More			53.03	N < 10	< 10	48.45	58.16	17	48.7	65.26	19	48.95	68.28	25	65.39
						MAT	HEMAT	ICS							
All Students			46.7	55.34	443	42.27	54.70	396	42.52	51.70	441	42.77	50.99	518	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
African- American			46.7	47.07	218	42.27	47.57	175	42.52	43.72	207	42.77	42.22	237	58.59
Hispanic			46.7	55.41	74	42.27	52.40	78	42.52	52.03	76	42.77	52.10	73	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	67.81	136	42.27	65.59	123	42.52	63.20	137	42.77	60.39	174	58.59
Two or More			46.7	N < 10	< 10	42.27	53.44	17	42.52	52.57	19	42.77	57.02	25	58.59
						S	CIENCE								
All Students			53.51	62.65	443	48.4	58.93	397	48.65	58.07	441	48.9	62.58	518	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
African- American			53.51	52.89	218	48.4	49.82	175	48.65	49.78	207	48.9	52.74	237	66.31
Hispanic			53.51	66.24	74	48.4	58.52	78	48.65	60.39	76	48.9	62.79	73	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	76.54	136	48.4	72.68	124	48.65	68.26	137	48.9	74.59	174	66.31
Two or More			53.51	N < 10	< 10	48.4	54.46	17	48.65	62.02	19	48.9	69.17	25	66.31

N: Number of Concentrators with Test Scores Included in the Score

JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



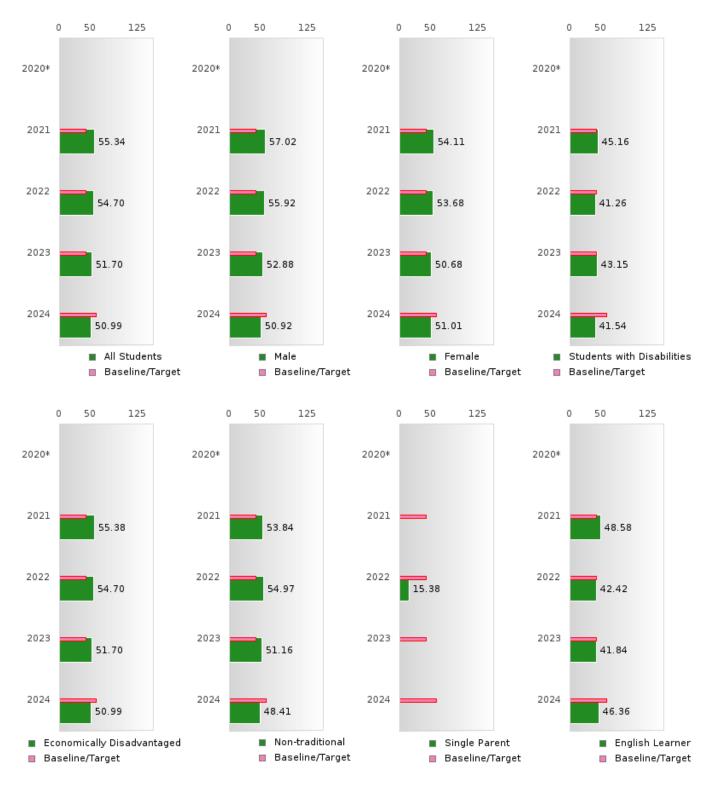
JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



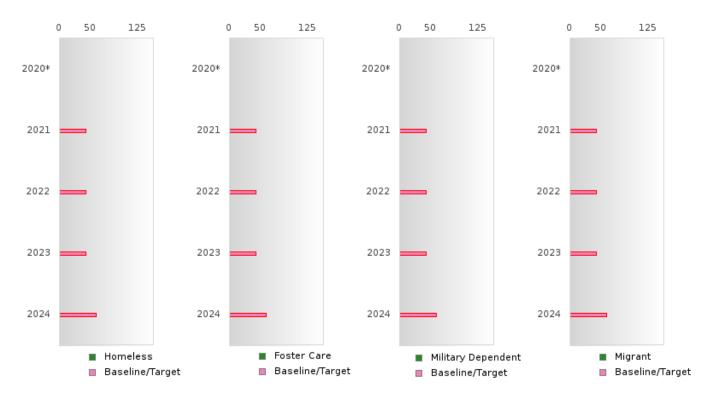
JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

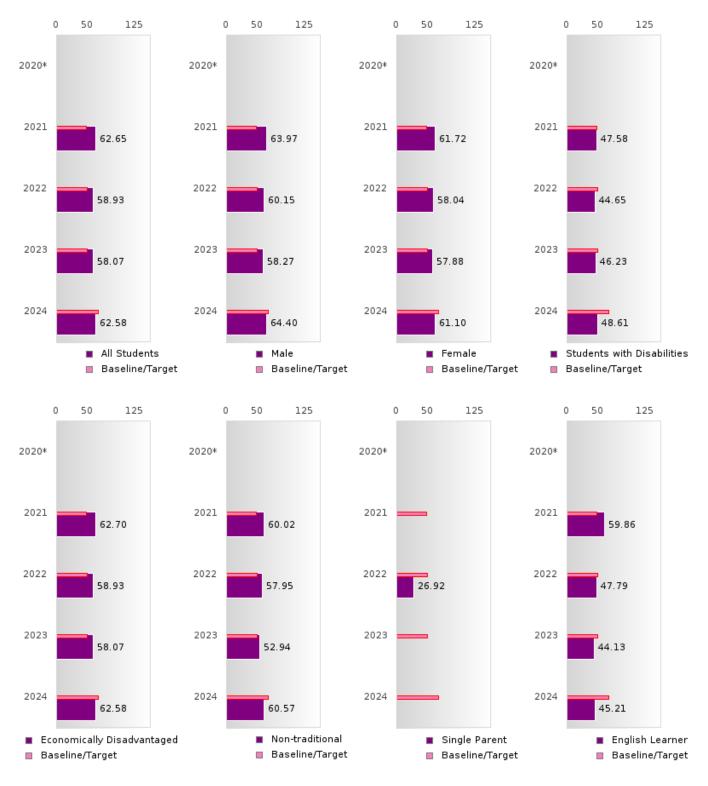


JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

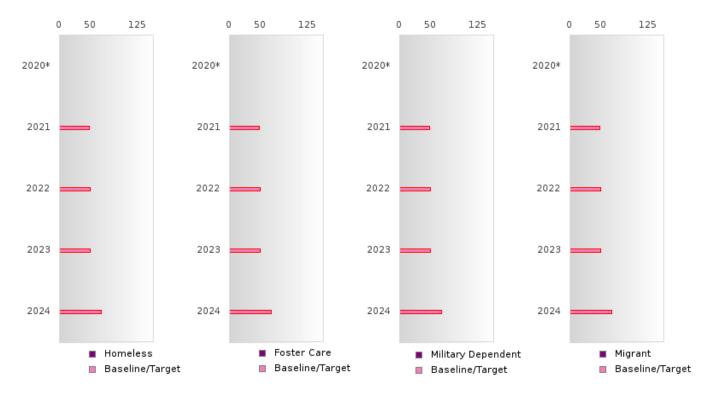


JONESBORO SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

JONESBORO SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

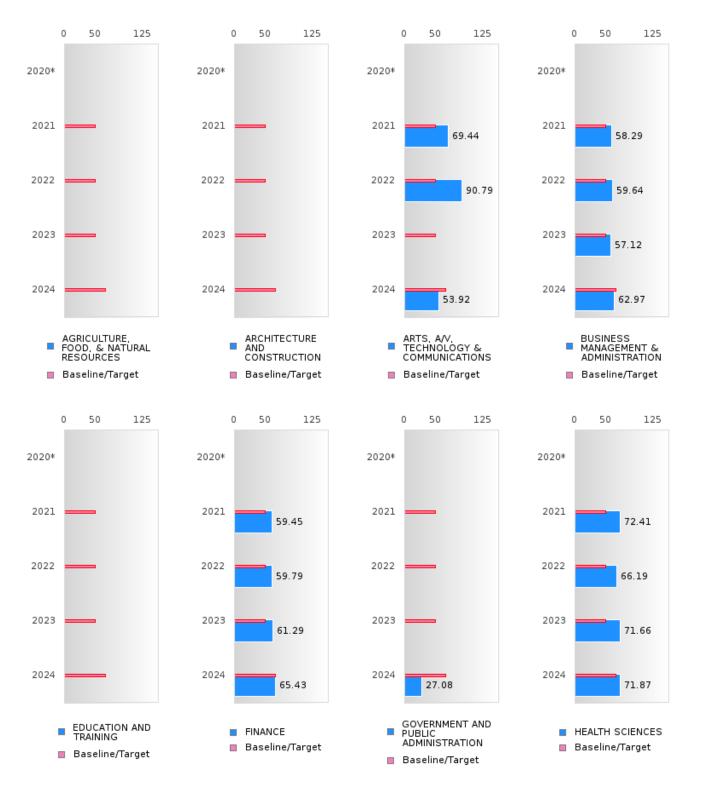
ACADEN			ILINCI			DLE D	I SUD	-	AND			PULA	TION		
	~	2020*	1 -		2021	1		2022	1		2023	1	~	2024	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
							ANGUA			<0.0.5		10.05			65.00
All Students			53.03	60.77	443	48.45	58.89	395	48.7	60.25	441	48.95	62.42	518	65.39
Male			53.03	60.17	186	48.45	57.83	167	48.7	58.69	198	48.95	60.70	235	65.39
Female			53.03	61.18	257	48.45	59.73	228	48.7	61.60	243	48.95	63.81	283	65.39
Students with Disabilities			53.03	45.02	55	48.45	44.72	49	48.7	47.16	61	48.95	45.41	70	65.39
Economically Disadvantaged			53.03	60.82	442	48.45	58.89	395	48.7	60.25	441	48.95	62.42	518	65.39
Non-traditional			53.03	60.67	105	48.45	60.66	132	48.7	58.81	120	48.95	59.60	131	65.39
Single Parent			53.03	N < 10	< 10	48.45	19.23	13	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
English Learner			53.03	51.33	44	48.45	49.03	35	48.7	44.98	22	48.95	49.20	22	65.39
Homeless			53.03	N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
Foster Care			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Military Dependent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Migrant			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
						MAT	HEMAT	ICS							
All Students			46.7	55.34	443	42.27	54.70	396	42.52	51.70	441	42.77	50.99	518	58.59
Male			46.7	57.02	186	42.27	55.92	168	42.52	52.88	198	42.77	50.92	235	58.59
Female			46.7	54.11	257	42.27	53.68	228	42.52	50.68	243	42.77	51.01	283	58.59
Students with Disabilities			46.7	45.16	55	42.27	41.26	49	42.52	43.15	61	42.77	41.54	70	58.59
Economically Disadvantaged			46.7	55.38	442	42.27	54.70	396	42.52	51.70	441	42.77	50.99	518	58.59
Non-traditional			46.7	53.84	105	42.27	54.97	133	42.52	51.16	120	42.77	48.41	131	58.59
Single Parent			46.7	N < 10	< 10	42.27	15.38	13	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
English Learner			46.7	48.58	44	42.27	42.42	35	42.52	41.84	22	42.77	46.36	22	58.59
Homeless			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Military Dependent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Migrant			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
						SC	CIENCE								
All Students			53.51	62.65	443	48.4	58.93	397	48.65	58.07	441	48.9	62.58	518	66.31
Male			53.51	63.97	186	48.4	60.15	169	48.65	58.27	198	48.9	64.40	235	66.31
Female			53.51	61.72	257	48.4	58.04	228	48.65	57.88	243	48.9	61.10	283	66.31
Students with Disabilities			53.51	47.58	55	48.4	44.65	49	48.65	46.23	61	48.9	48.61	70	66.31
Economically Disadvantaged			53.51	62.70	442	48.4	58.93	397	48.65	58.07	441	48.9	62.58	518	66.31
Non-traditional			53.51	60.02	105	48.4	57.95	134	48.65	52.94	120	48.9	60.57	131	66.31
Single Parent			53.51	N <	< 10	48.4	26.92	13		N < 10	< 10	48.9	N < 10	< 10	66.31

			10											
English Learner		53.51	59.86	44	48.4	47.79	35	48.65	44.13	22	48.9	45.21	22	66.31
Homeless		53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Foster Care		53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Military Dependent		53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Migrant		53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score *State-required academic achievement tests were waived in 2020 due to COVID19.

JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



JONESBORO SCHOOL DISTRICT



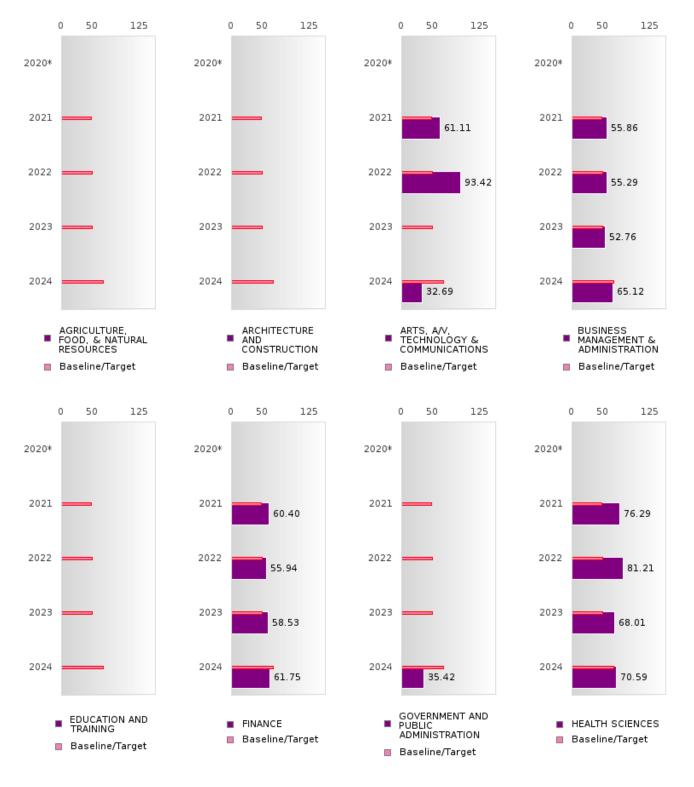
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

JONESBORO SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

JONESBORO SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

JONESBORO SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

ACADEMIC		2020*			2021			2022			2023			2024	
	Score	2020* N	Base	Score	2021 N	Target	Score	2022 N	Target	Score	2023 N	Target	Score	2024 N	Target
			line												
					I REA	I DING I	L LANGUA	I GE AR	TS				1		
AGRICULTUR			53.03	N <	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
E, FOOD, &				10											
NATURAL															
RESOURCES															
ARCHITECTU			53.03	N <	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
RE AND CONS				10											
TRUCTION															
ARTS, A/V,			53.03	69.44	18	48.45	90.79	19	48.7	N < 10	< 10	48.95	53.92	26	65.39
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			53.03	58.29	62	48.45	59.64	64	48.7	57.12	42	48.95	62.97	41	65.39
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			53.03	N <	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
AND				10											
TRAINING															
FINANCE			53.03	59.45	42	48.45	59.79	53	48.7	61.29	35	48.95	65.43	23	65.39
GOVERNMEN			53.03	N <	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	27.08	24	65.39
T AND PUBLIC				10											
ADMINISTRAT															
ION															
HEALTH			53.03	72.41	59	48.45	66.19	43	48.7	71.66	53	48.95	71.87	64	65.39
SCIENCES															
HOSPITALITY			53.03	55.82	148	48.45	55.01	144	48.7	50.20	65	48.95	52.52	39	65.39
& TOURISM															
HUMAN			53.03	55.28	165	48.45	53.22	152	48.7	52.16	190	48.95	56.76	221	65.39
SERVICES															
INFORMATIO			53.03	65.32	131	48.45	66.68	80	48.7	65.65	60	48.95	67.14	95	65.39
N															
TECHNOLOGY			52.02	2.2	10	40.45			40.5	50.54	0.1	10.05	56.04	20	65.00
LAW, PUBLIC			53.03	N <	< 10	48.45	66.64	23	48.7	70.54	21	48.95	56.04	38	65.39
SAFETY,				10											
CORRECTION															
S, AND															
SECURITY			52.02	N	+ 10	10.15	NT + 10	. 10	40.7	NL + 10	+ 10	49.05	N_{\star} = 10	+ 10	(5.20
MANUFACTU			53.03	N <	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
RING			52.02	10	20	10 15	62.22	16	10 7	57.76	25	19.05	50.77	20	65.20
MARKETING STEM			53.03	53.37	38	48.45	62.32	46	48.7	57.76	25	48.95	59.77	29	65.39
TRANSPORTA			53.03	63.35	50	48.45	65.11	40	48.7	62.65	43	48.95 48.95	63.45	40	65.39
			53.03	57.43	59	48.45	58.83	75	48.7	39.29	42	40.95	47.83	23	65.39
TION, DISTRIB UTION, &															
LOGISTICS															
N: Number of Concen	trators wit	h Test So	ores Inclu	ded in the	Score										

N: Number of Concentrators with Test Scores Included in the Score

JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

					2021	TAD		2022-						2024	
	Sagara	2020*	Doco	Same	2021	Torrat		2022	Torrest	Some-	2023	Toward	Some-	2024	Torrat
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line			MAT									
ACDICULTUD			167	N <	< 10		HEMAT N < 10		42.52	N < 10	< 10	42.77	N < 10	< 10	59 50
AGRICULTUR			46.7	10	< 10	42.27	N < 10	< 10	42.32	N < 10	< 10	42.77	N < 10	< 10	58.59
E, FOOD, &				10											
NATURAL RESOURCES															
			46.7	N <	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58 50
ARCHITECTU RE AND CONS			40.7	10	< 10	42.27	N < 10	< 10	42.32	N < 10	< 10	42.77	N < 10	< 10	58.59
TRUCTION				10											
ARTS, A/V,			46.7	41.67	18	42.27	65.79	19	12 52	N < 10	< 10	42.77	48.13	26	58.59
TECHNOLOGY			40.7	41.07	10	42.27	03.79	19	42.32	N < 10	< 10	42.77	40.15	20	30.39
& COMMUNIC															
ATIONS															
BUSINESS MA			46.7	51.67	62	42.27	53.71	64	42.52	49.30	42	42.77	50.67	41	58.59
NAGEMENT &			+0.7	51.07	02	72.27	55.71	04	72.32	47.50	72	72.77	50.07	71	50.57
ADMINISTRAT															
ION															
EDUCATION			46.7	N <	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
AND			10.7	10	Q 10	12.27	11 110	<i>L</i> 10	12.02	11 2 10	<i>L</i> 10	12.77	11 4 10	<i>L</i> 10	50.57
TRAINING				10											
FINANCE			46.7	55.01	42	42.27	50.08	53	42.52	51.03	35	42.77	47.29	23	58.59
GOVERNMEN			46.7	N <	< 10		N < 10	< 10		N < 10	< 10	42.77	12.50	24	58.59
T AND PUBLIC				10											
ADMINISTRAT															
ION															
HEALTH			46.7	58.63	59	42.27	60.80	43	42.52	61.21	53	42.77	45.31	64	58.59
SCIENCES															
HOSPITALITY			46.7	49.59	148	42.27	51.05	145	42.52	41.93	65	42.77	41.37	39	58.59
& TOURISM															
HUMAN			46.7	50.84	165	42.27	49.76	153	42.52	45.67	190	42.77	44.97	221	58.59
SERVICES															
INFORMATIO			46.7	58.32	131	42.27	60.15	80	42.52	55.38	60	42.77	57.78	95	58.59
Ν															
TECHNOLOGY															
LAW, PUBLIC			46.7	N <	< 10	42.27	60.99	23	42.52	59.52	21	42.77	50.91	38	58.59
SAFETY,				10											
CORRECTION															
S, AND															
SECURITY					10	10.07		10	10.50	27.40	10	10 ==	1. 10	10	
MANUFACTU			46.7	N <	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
RING			16.5	10	20	10.07	50.51	16	10.50	10.04	25	10.55	51.00	20	50.50
MARKETING			46.7	52.99	38	42.27	53.71	46	42.52	48.36	25	42.77	51.33	29	58.59
STEM			46.7	63.77	50	42.27	61.99	40	42.52	52.80	43	42.77	58.18	40	58.59
TRANSPORTA			46.7	53.14	59	42.27	51.42	75	42.52	17.86	42	42.77	8.70	23	58.59
TION, DISTRIB															
UTION, & LOGISTICS															
N: Number of Concen	trators wit	h Test See	rac Inalu	dad in tha	Saara										

N: Number of Concentrators with Test Scores Included in the Score

JONESBORO SCHOOL DISTRICT

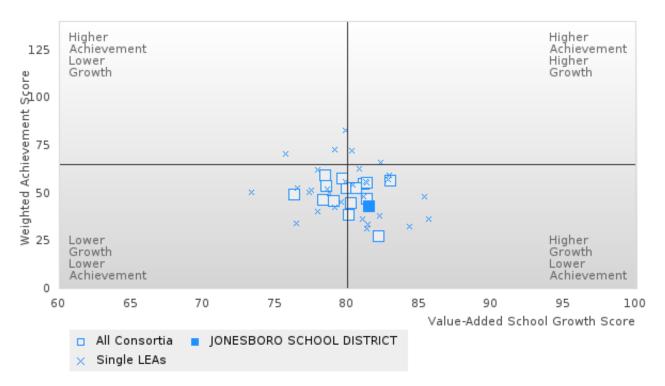
ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

		-	MOIT								2022			2024-	
		2020*			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
			50.51		10		CIENCE	10	10 65	11 10	10	40.0	11 10	10	
AGRICULTUR			53.51	N <	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
E, FOOD, &				10											
NATURAL															
RESOURCES			50.51		10	40.4	NI 10	10	10.65	NI 10	10	40.0	N. 10	10	66.01
ARCHITECTU			53.51	N <	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
RE AND CONS				10											
TRUCTION			50.51	61.11	10	40.4	00.40	10	10.65	NI 10	10	40.0	22.00	26	(())
ARTS, A/V,			53.51	61.11	18	48.4	93.42	19	48.65	N < 10	< 10	48.9	32.69	26	66.31
TECHNOLOGY															
& COMMUNIC															
ATIONS						16.1		~ .	10.17			10.0			
BUSINESS MA			53.51	55.86	62	48.4	55.29	64	48.65	52.76	42	48.9	65.12	41	66.31
NAGEMENT &															
ADMINISTRAT															
ION									10.17			10.0			
EDUCATION			53.51	N <	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
AND				10											
TRAINING				60.40	10	40.4			10.55			40.0	<		
FINANCE			53.51	60.40	42	48.4	55.94	53	48.65	58.53	35	48.9	61.75	23	66.31
GOVERNMEN			53.51	N <	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	35.42	24	66.31
T AND PUBLIC				10											
ADMINISTRAT															
ION			50.51	76.00	50	40.4	01.01	40	10.65	60.01	50	40.0	70.50	64	(())
HEALTH			53.51	76.29	59	48.4	81.21	43	48.65	68.01	53	48.9	70.59	64	66.31
SCIENCES			52.51	56.06	140	40.4	52.70	146	10.65	44.05	(5	40.0	40.00	20	(()1
HOSPITALITY			53.51	56.06	148	48.4	53.79	146	48.65	44.95	65	48.9	49.89	39	66.31
& TOURISM			52.51	5576	1(5	40.4	51.01	154	10 (5	50.21	100	49.0	5170	221	((21
HUMAN			53.51	55.76	165	48.4	51.91	154	48.65	50.21	190	48.9	54.78	221	66.31
SERVICES			52 51	(0.0(121	40.4	(1.97	20	10 (5	(7, 0)	(0)	49.0	70.20	05	(()1
INFORMATIO			53.51	69.96	131	48.4	64.87	80	48.65	67.62	60	48.9	70.30	95	66.31
N															
TECHNOLOGY			52.51	N <	< 10	48.4	67.02	22	48.65	66.05	21	48.9	66.16	38	66.21
LAW, PUBLIC			53.51		< 10	48.4	67.02	23	48.05	66.85	21	48.9	66.16	38	66.31
SAFETY,				10											
CORRECTION															
S, AND															
SECURITY			52.51	N	< 10	10 1	N < 10	< 10	10 65	N < 10	< 10	48.0	N < 10	< 10	66.21
MANUFACTU			53.51	N <	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
RING			52 51	10	20	10 1	57.21	16	10 65	17 77	25	48.0	62.41	20	66.21
MARKETING			53.51	53.89	38	48.4	57.31	46	48.65	47.77	25	48.9	62.41	29	66.31
STEM			53.51	77.29	50	48.4	68.35	40	48.65	56.38	43	48.9	69.57 54.25	40	66.31
TRANSPORTA			53.51	56.15	59	48.4	54.81	75	48.65	33.33	42	48.9	54.35	23	66.31
TION, DISTRIB															
UTION, & LOGISTICS															
N: Number of Concer		1 77 (0	T 1	1.12.4	0										

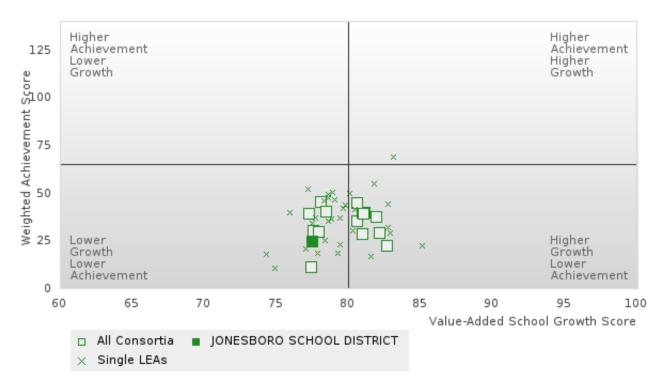
N: Number of Concentrators with Test Scores Included in the Score

JONESBORO SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS

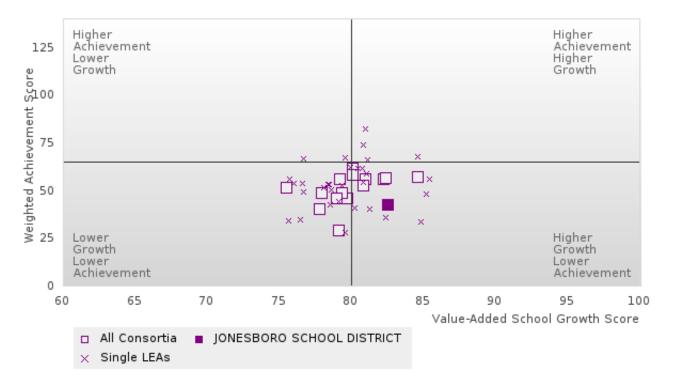


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



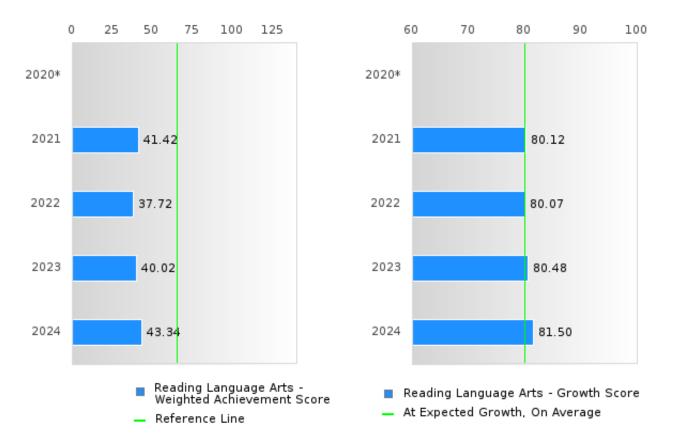
JONESBORO SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



JONESBORO SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

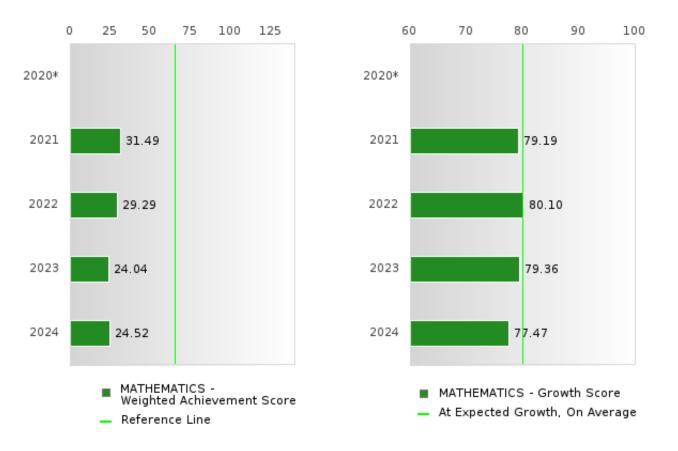


YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2020*				
2021	41.42	443	80.12	73
2022	37.72	395	80.07	81
2023	40.02	441	80.48	100
2024	43.34	518	81.50	121

N: Number of Concentrators Included in Score

JONESBORO SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2020*				
2021	31.49	443	79.19	73
2022	29.29	396	80.10	82
2023	24.04	441	79.36	100
2024	24.52	518	77.47	92

N: Number of Concentrators Included in Score

JONESBORO SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





70

80

60

90

100

SCIENCE - Growth Score
 At Expected Growth, On Average

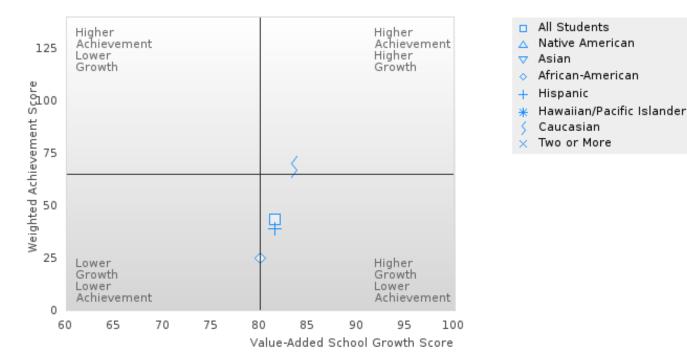
Reference Line

YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2020*				
2021	43.23	443	82.07	73
2022	40.43	397	77.42	83
2023	38.66	441	77.49	100
2024	42.66	518	82.50	95

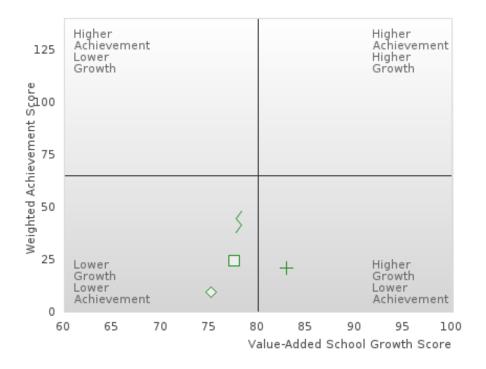
N: Number of Concentrators Included in Score

JONESBORO SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



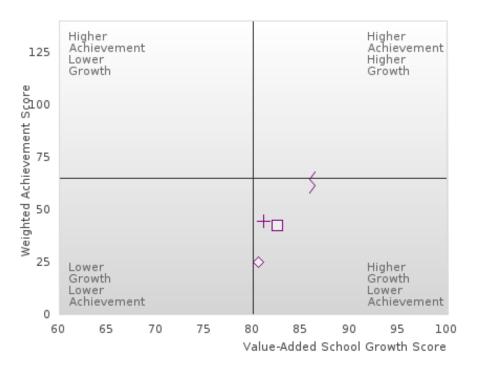
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



- All Students
- Native American
- ⊽ Asian
- African-American
- + Hispanic
- ₭ Hawaiian/Pacific Islander
- 🖇 Caucasian
- imes Two or More

JONESBORO SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY





JONESBORO SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	20	20*	20	21	202	22	20	23	20	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students			41.42	443	37.72	395	40.02	441	43.34	518
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			25.69	218	18.39	174	21.98	207	24.89	237
Hispanic			34.46	74	32.69	78	44.74	76	39.04	73
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			75.37	136	70.12	123	63.87	137	68.68	174
Two or More			N < 10	< 10	35.29	17	50.00	19	52.00	25
				MATH	EMATICS					
All Students			31.49	443	29.29	396	24.04	441	24.52	518
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			16.51	218	14.57	175	8.94	207	9.28	237
Hispanic			29.73	74	25.00	78	23.03	76	21.23	73
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			54.04	136	51.22	123	45.99	137	42.82	174
Two or More			N < 10	< 10	29.41	17	26.32	19	28.00	25
				SCI	ENCE					
All Students			43.23	443	40.43	397	38.66	441	42.66	518
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			26.83	218	21.43	175	21.74	207	24.89	237
Hispanic			44.59	74	41.67	78	43.42	76	44.52	73
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			68.57	136	66.73	124	59.49	137	63.07	174
Two or More			N < 10	< 10	35.29	17	47.37	19	50.00	25

N: Number of Concentrators Included in Score

JONESBORO SCHOOL DISTRICT

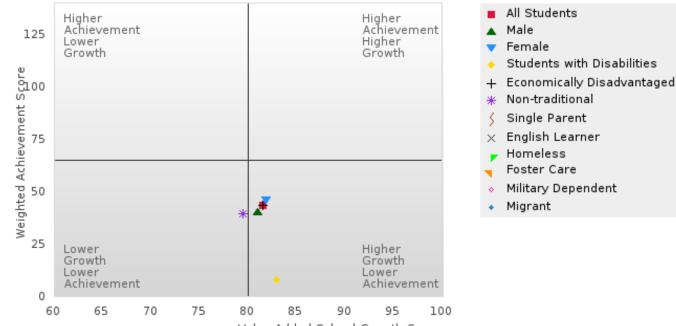
VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	2020* Score N		20	21	2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students			80.12	73	80.07	81	80.48	100	81.50	121
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			78.17	41	79.11	37	79.84	55	79.95	63
Hispanic			83.21	13	82.08	18	80.10	13	81.48	15
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			82.01	18	79.63	19	81.99	26	83.45	34
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			79.19	73	80.10	82	79.36	100	77.47	92
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			77.62	41	80.57	38	78.51	55	75.15	53
Hispanic			81.09	13	79.80	18	81.04	13	82.96	11
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			81.57	18	79.95	19	80.42	26	77.97	22
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students			82.07	73	77.42	83	77.49	100	82.50	95
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			78.95	41	78.21	38	77.82	55	80.58	54
Hispanic			87.88	13	75.37	18	77.35	13	81.06	11
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			84.51	18	78.63	20	77.04	26	86.10	25
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

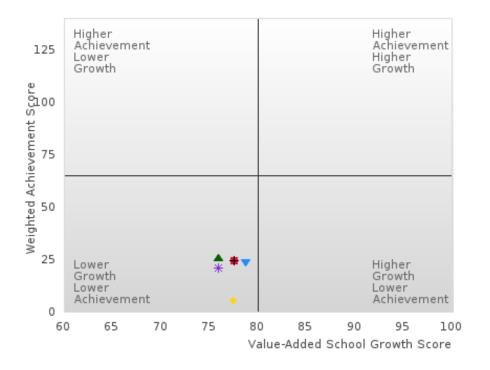
JONESBORO SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



Value-Added School Growth Score

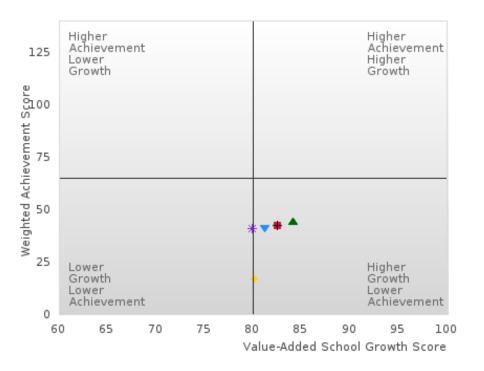
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



- All Students
- 🔺 Male
- 🔻 Female
- Students with Disabilities
- + Economically Disadvantaged
- ⊁ Non-traditional
- Single Parent
- × English Learner
- 🚽 Homeless
- Foster Care
- Military Dependent
- Migrant

JONESBORO SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



- All Students
- 🔺 Male
- Female
- Students with Disabilities
- + Economically Disadvantaged
- * Non-traditional
- 🖇 Single Parent
- \times English Learner
- 📕 Homeless
- 🗧 Foster Care
- Military Dependent
- Migrant

JONESBORO SCHOOL DISTRICT

$\begin{tabular}{ c c c c c c c c c c c c c c c c c c c$	W	EIGHTE	D ACHI	EVEMENT	<mark>Г BY SU</mark> I			AL POPU	LATION		
$\begin{tabular}{ c c c c c c c c c c c c c c c c c c c$				20		20		20	23	202	
All Students 41.42 443 37.72 395 40.02 441 43.34 518 Male 40.86 186 35.03 167 38.38 198 40.43 235 Female 41.83 257 39.69 228 41.36 243 45.76 283 Students with 155 55 10.20 49 14.75 61 7.86 70 Economically 41.52 442 37.72 395 40.02 441 43.34 518 Non-traditional 42.86 105 40.91 132 37.08 120 39.69 131 Single Parent N < 10 < 10 N < 10		Score	N					Score	N	Score	N
Male 40.86 186 35.03 167 38.38 198 40.43 225 Female 41.83 257 39.69 228 41.36 243 45.76 283 Students with Disabilities 4.55 55 10.20 49 1.75 61 7.86 70 Disadvantaged 41.52 442 37.72 395 40.02 441 43.34 518 Non-traditional 42.86 105 40.91 132 37.08 120 39.69 131 Single Parent N <10 <10 13 14				RE	ADING LA	NGUAGE A	ARTS				
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	All Students			41.42	443	37.72	395	40.02	441	43.34	518
	Male			40.86	186	35.03	167	38.38	198	40.43	235
	Female								243	45.76	283
$\begin{array}{c c c c c c c c c c c c c c c c c c c $											
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$				41.52	442	37.72	395	40.02	441	43.34	518
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$											
	-			42.86	105	40.91	132	37.08	120	39.69	131
English Learner 18.8 44 15.71 35 9.09 22 6.82 22 Homeless N < 10											
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$											
Foster CareN<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10<10N<10<10<10N<10<10<10N<10<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10N<10N<10<10N<10<10N<10<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N											
Military Dependent N<10 <10 <10 N<10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10											
Dependent Migrant N											
Migrant N < 10 < 10 N < 1				N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS All Students 31.49 443 29.29 396 24.04 441 24.52 518 Male 35.48 186 33.04 168 25.51 198 25.96 233 Female 28.60 257 26.54 228 22.84 243 23.32 283 Students with Disabilities 4.55 55 3.06 49 5.74 61 5.71 70 Disadvantaged 31.56 442 29.29 396 24.04 441 24.52 518 Disadvantaged 31.56 442 29.29 396 24.04 441 24.52 518 Single Parent N <10 <10 10 10 180 10 <10 N <10	*			N. 10	. 10	NL 10	. 10	NL 10	. 10	NL 10	. 10
All Students 31.49 443 29.29 396 24.04 441 24.52 518 Male 35.48 186 33.04 168 25.51 198 25.96 235 Female 28.60 257 26.54 228 22.84 243 23.32 283 Students with Disabilities 4.55 55 3.06 49 5.74 61 5.71 70 Economically Disadvantaged 1.55 3.160 132 24.17 120 20.99 131 Non-traditional 28.57 105 31.20 133 0.417 120 0.999 131 Single Parent N < 10	Migrant			N < 10			< 10	N < 10	< 10	N < 10	< 10
Male35.4818633.0416825.5119825.96235Female28.6025726.5422822.8424323.32283Students with Disabilities4.55553.06495.74615.7170Economically Disadvantaged31.5644229.2939624.0444124.52518Non-traditional28.5710531.2013324.1712020.99131Single ParentN<10				21.40			206	24.04	4.4.4	04.50	510
Female28.6025726.5422822.8424323.32283Students with Disabilities4.55553.06495.74615.7170Economically Disadvantaged31.5644229.2939624.0444124.52518Non-traditional28.5710531.2013324.1712020.99131Single ParentN < 10											
Students with Disabilities4.55553.06495.74615.7170Economically Disadvantaged31.56442 29.29 39624.0444124.52518Non-traditional28.5710531.2013324.1712020.99131Single ParentN < 10											
Disabilities Image: biasplay (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)											
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$\begin{array}{ c c c c c c c c c c c c c c c c c c c$											
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$				31.56	442	29.29	396	24.04	441	24.52	518
Single ParentN < 10< 1015.3813N < 10< 10N < 10< 10English Learner17.05442.86350.00220.0022HomelessN < 10	-										
English Learner17.05442.86350.00220.0022HomelessN < 10	Non-traditional			28.57	105	31.20	133	24.17	120	20.99	131
HomelessN < 10< 10N < 10< 10	Single Parent			N < 10	< 10	15.38	13	N < 10	< 10	N < 10	< 10
Foster CareN<10 <10 N<10 <t< td=""><td>English Learner</td><td></td><td></td><td>17.05</td><td>44</td><td>2.86</td><td>35</td><td>0.00</td><td>22</td><td>0.00</td><td>22</td></t<>	English Learner			17.05	44	2.86	35	0.00	22	0.00	22
Military DependentN<10 <10 N<10 <10 N<10 <10 N<10 <10 N<10 <10 MigrantN<10	Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
DependentImage: second se	Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
DependentImage: second se	Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MigrantN<10<10N<10<10N<10<10N<10<10N<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<10<	Dependent										
SCIENCEAll Students 43.23 443 40.43 397 38.66 441 42.66 518 Male 44.89 186 42.60 169 38.38 198 44.68 235 Female 42.02 257 38.82 228 38.89 243 40.99 283 Students with Disabilities 6.36 55 11.22 49 13.11 61 17.14 70 Economically Disadvantaged 43.33 442 40.43 397 38.66 441 42.66 518 Non-traditional 38.57 105 38.43 134 33.33 120 41.22 131 Single Parent $N < 10$ <10 26.92 13 $N < 10$ <10 $N < 10$ <10 English Learner 32.95 44 18.57 35 2.27 22 11.36 22 Homeless $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Foster Care $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Military Dependent $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10	-			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Male44.8918642.6016938.3819844.68235Female42.0225738.8222838.8924340.99283Students with Disabilities6.365511.224913.116117.1470Economically Disadvantaged43.3344240.4339738.6644142.66518Non-traditional38.5710538.4313433.3312041.22131Single ParentN < 10											
Male44.8918642.6016938.3819844.68235Female42.0225738.8222838.8924340.99283Students with Disabilities6.365511.224913.116117.1470Economically Disadvantaged43.3344240.4339738.6644142.66518Non-traditional38.5710538.4313433.3312041.22131Single ParentN < 10	All Students			43.23			397	38.66	441	42.66	518
Female42.0225738.8222838.8924340.99283Students with Disabilities 6.36 55 11.22 49 13.11 61 17.14 70 Disabilities 43.33 442 40.43 397 38.66 441 42.66 518 Economically Disadvantaged 43.33 442 40.43 397 38.66 441 42.66 518 Non-traditional 38.57 105 38.43 134 33.33 120 41.22 131 Single Parent $N < 10$ <10 26.92 13 $N < 10$ <10 $N < 10$ <10 English Learner 32.95 44 18.57 35 2.27 22 11.36 22 Homeless $N < 10$ <10 Military Dependent $N < 10$ <10											
Students with Disabilities6.365511.224913.116117.1470Economically Disadvantaged43.3344240.4339738.6644142.66518Non-traditional38.5710538.4313433.3312041.22131Single ParentN < 10											
$\begin{array}{c c c c c c c c c c c c c c c c c c c $											
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $				0.50	55	11.22	72	13.11	01	17.14	70
Disadvantaged Image: Constraint of the image: Constrainton of the image: Constrai				13 33	112	40.43	307	38.66	441	12.66	518
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	~			+3.35	442	40.43	591	50.00	-++1	42.00	510
Single ParentN < 10N < 10< 10 26.92 13N < 10< 10N < 10< 10English Learner32.954418.57352.272211.3622HomelessN < 10				20 57	105	20 12	124	22.22	120	41.22	121
English Learner 32.95 44 18.57 35 2.27 22 11.36 22 Homeless N < 10											
Homeless N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10	-										
Foster Care N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 <td>-</td> <td></td>	-										
Military N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10											
Dependent											
•	•			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant N < 10 < 10 N < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10											
	Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

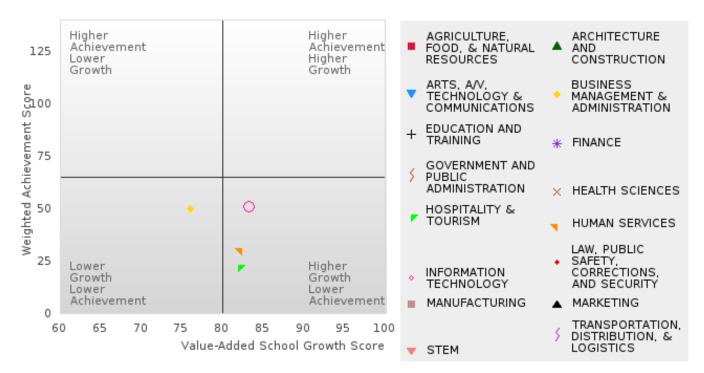
JONESBORO SCHOOL DISTRICT

	202		202		20		202		20	-
	Score	N	Score	N	Score	N	Score	N	Score	N
All Students			80.12	ADING LA 73	NGUAGE / 80.07	81	80.48	100	81.50	121
Male			79.48	29	80.62	28	78.99	48	81.30	49
Female			80.53	44	79.77	53	81.85	52	81.86	72
Students with			80.33	13	79.77	10	79.57	25	81.80	17
Disabilities			83.49	15	79.24	10	19.57	23	82.97	17
			90.12	70	20.07	0.1	90.49	100	91.50	101
Economically			80.12	73	80.07	81	80.48	100	81.50	121
Disadvantaged Non-traditional			70.40	16	00.41	26	00.54	01	70.50	25
			78.48	16	80.41	26	80.54	21	79.50	35
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			84.48	10	82.34	10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
					EMATICS					
All Students			79.19	73	80.10	82	79.36	100	77.47	92
Male			78.56	29	78.80	29	80.26	48	75.88	40
Female			79.61	44	80.82	53	78.52	52	78.70	52
Students with			85.78	13	79.45	10	80.56	25	77.36	17
Disabilities										
Economically			79.19	73	80.10	82	79.36	100	77.47	92
Disadvantaged										
Non-traditional			79.10	16	78.73	27	78.15	21	75.84	31
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			80.12	10	81.99	10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SC	IENCE					
All Students			82.07	73	77.42	83	77.49	100	82.50	95
Male			83.06	29	77.69	30	78.16	48	84.13	42
Female			81.42	44	77.27	53	76.87	52	81.21	53
Students with			88.79	13	78.07	10	79.35	25	80.09	16
Disabilities										
Economically			82.07	73	77.42	83	77.49	100	82.50	95
Disadvantaged										
Non-traditional			81.46	16	77.46	28	72.54	21	79.92	30
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			86.77	10	77.00	10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant		in Score	N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

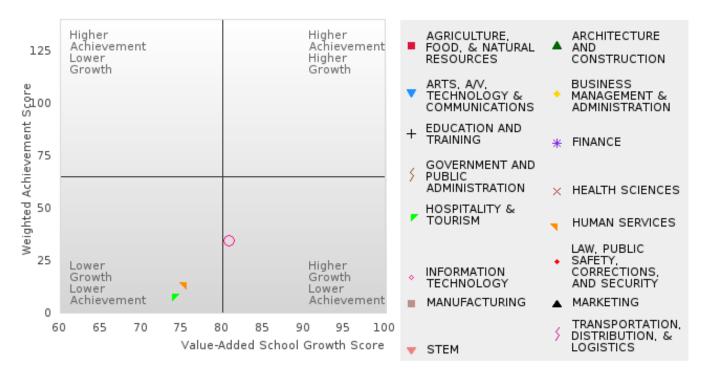
N: Number of Concentrators Included in Score

JONESBORO SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

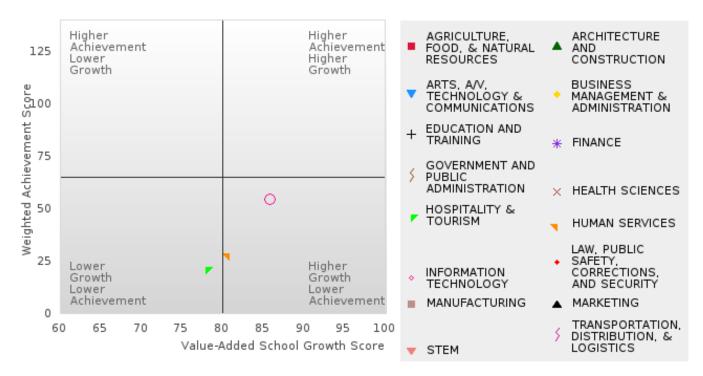


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



JONESBORO SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



JONESBORO SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER 2020* 2022 2023 2024 2021 N **READING LANGUAGE ARTS** AGRICULTURE, N < 10 < 10 N < 10< 10 N < 10 N < 10 < 10 < 10 FOOD, & NATURAL RESOURCES ARCHITECTURE N < 10< 10 N < 10< 10 N < 10< 10 < 10 N < 10 AND CONSTRUCTION 69.44 18 90.79 19 N < 10 < 10 25.00 26 ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS 37.50 45.24 50.00 **BUSINESS** 34.68 62 64 42 41 MANAGEMENT & ADMINISTRA TION < 10 N < 10 **EDUCATION** N < 10 < 10 N < 10< 10 N < 10 < 10 AND TRAINING 42 36.79 53 40.00 **FINANCE** 35.71 35 45.65 23 GOVERNMENT N < 10 < 10 N < 10< 10 N < 10 < 10 27.08 24 AND PUBLIC AD **MINISTRATION** 68.64 59 61.05 43 64.62 53 63.28 64 HEALTH **SCIENCES HOSPITALITY &** 31.42 148 28.47 144 32.31 65 23.08 39 TOURISM HUMAN 165 190 221 28.79 26.32 152 24.47 31.22 SERVICES **INFORMATION** 51.91 131 50.63 80 48.33 60 51.05 95 TECHNOLOGY N < 10 < 10 58.70 61.90 38 LAW, PUBLIC 23 21 52.63 SAFETY, CORRECTIONS, AND SECURITY MANUFACTURI N < 10 < 10 NG 32.89 38 40.22 46 36.00 25 37.93 29 MARKETING 50 48.75 40 44.19 43 48.75 40 49.00 STEM TRANSPORTATI 31.36 59 37.33 75 39.29 42 47.83 23 ON, DISTRIBUTION, & LOGISTICS

N: Number of Concentrators Included in Score

JONESBORO SCHOOL DISTRICT

	WEIGH'	TED ACH	HEVEME	ENT FOR	MATHE	MATICS	BY CLU	STER		
	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
					EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			41.67	18	65.79	19	N < 10	< 10	9.62	26
BUSINESS MANAGEMENT & ADMINISTRA TION			25.00	62	28.13	64	21.43	42	19.51	41
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			21.43	42	25.47	53	28.57	35	23.91	23
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	12.50	24
HEALTH SCIENCES			50.85	59	44.19	43	41.51	53	45.31	64
HOSPITALITY & TOURISM			20.27	148	22.41	145	20.77	65	8.97	39
HUMAN SERVICES			19.70	165	18.30	153	12.37	190	14.48	221
INFORMATION TECHNOLOGY			40.46	131	41.25	80	28.33	60	34.74	95
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	39.13	23	35.71	21	28.95	38
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			26.32	38	29.35	46	16.00	25	12.07	29
STEM			49.00	50	42.50	40	27.91	43	35.00	40
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			22.03	59	26.00	75	17.86	42	8.70	23

N: Number of Concentrators Included in Score

JONESBORO SCHOOL DISTRICT

	WEI	GHTED	ACHIEVI	EMENT F	FOR SCIE	NCE BY	CLUSTE	R		
	20	20*	20		202	2023 2024				
	Score	N	Score	N	Score	N	Score	N	Score	N
			N + 10		ENCE	10	N < 10	. 10	N + 10	. 10
AGRICULTURE, FOOD, &			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
NATURAL										
RESOURCES										
ARCHITECTURE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION										
ARTS, A/V,			61.11	18	93.42	19	N < 10	< 10	32.69	26
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS			27.42	62	35.16	64	38.10	42	46.34	41
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING										
FINANCE			28.57	42	37.74	53	41.43	35	47.83	23
GOVERNMENT			N < 10	< 10	N < 10	< 10	N < 10	< 10	35.42	24
AND PUBLIC AD										
MINISTRATION HEALTH			76.69	59	77.33	43	60.38	53	63.67	64
SCIENCES			70.09	39	11.55	43	00.38	55	03.07	04
HOSPITALITY &			30.74	148	30.82	146	31.54	65	21.79	39
TOURISM			50.71	110	50.02	110	51.51	05	21.79	57
HUMAN			29.09	165	26.30	154	23.42	190	28.73	221
SERVICES										
INFORMATION			56.49	131	52.50	80	51.67	60	54.74	95
TECHNOLOGY										
LAW, PUBLIC			N < 10	< 10	56.52	23	57.14	21	57.89	38
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
NG			20.05	00	00.10	1.5	00.00	07	44.00	20
MARKETING			28.95	38	39.13	46	28.00	25	41.38	29
STEM			65.00	50	55.00	40	37.21	43	46.25	40
TRANSPORTATI			27.97	59	35.33	75	33.33	42	54.35	23
ON, DISTRIBUTION,										
& LOGISTICS										
& LOOISTICS										

N: Number of Concentrators Included in Score

JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

ARTS BY CLUSTER										
	2020*		2021 202				2024			
	Score	N	Score	N	Score	N	Score	N	Score	N
				ADING LA	NGUAGE	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10	81.78	17	N < 10	< 10	75.95	11
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	82.78	10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	78.70	11	N < 10	< 10
HOSPITALITY & TOURISM			80.23	31	81.54	39	N < 10	< 10	81.96	20
HUMAN SERVICES			81.78	32	80.13	41	79.84	54	82.30	73
INFORMATION TECHNOLOGY			78.73	16	82.73	13	82.97	16	83.23	16
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	84.43	11	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	81.10	10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			N < 10	< 10	80.32	17	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

				CLUS'	FER					
	202	20*	20	21	202	22	20	23	202	24
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10	79.30	17	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	74.69	10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	80.92	11	N < 10	< 10
HOSPITALITY & TOURISM			78.90	31	79.69	40	N < 10	< 10	73.76	20
HUMAN SERVICES			81.98	32	81.22	42	78.97	54	75.46	61
INFORMATION TECHNOLOGY			76.17	16	79.05	13	82.42	16	80.83	13
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	78.07	11	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	77.69	10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	tors Included		N < 10	< 10	76.83	17	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

JONESBORO SCHOOL DISTRICT

	20^{\prime}	20*	2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	 N
					IENCE		00010			
AGRICULTURE,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION										
ARTS, A/V,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS			N < 10	< 10	75.42	17	N < 10	< 10	N < 10	< 10
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING										
FINANCE			N < 10	< 10	74.15	10	N < 10	< 10	N < 10	< 10
GOVERNMENT			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD										
MINISTRATION										
HEALTH			N < 10	< 10	N < 10	< 10	75.64	11	N < 10	< 10
SCIENCES			01.07	2.4			27.10	10		10
HOSPITALITY &			81.37	31	76.75	41	N < 10	< 10	77.99	18
TOURISM			02.42	20	77.50	10	76.00	5 4	00.02	50
HUMAN			82.43	32	77.53	43	76.99	54	80.83	59
SERVICES			92.44	16	77.00	12	02.50	1(05 07	15
INFORMATION TECHNOLOGY			83.44	16	77.23	13	83.58	16	85.87	15
			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
CORRECTIONS,										
AND SECURITY										
MANUFACTURI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
NG			11 < 10	< 10	14 < 10	< 10	14 < 10	< 10	14 < 10	< 10
MARKETING			N < 10	< 10	75.49	11	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	75.56	10	N < 10	< 10
TRANSPORTATI			N < 10	< 10	74.28	17	N < 10	< 10	N < 10	< 10
ON,			11 1 10	× 10	7 1.20	1/	11 2 10	× 10	11 110	× 10
DISTRIBUTION,										
& LOGISTICS										

N: Number of Concentrators Included in Score

POSTSECONDARY PLACEMENT [3S1]

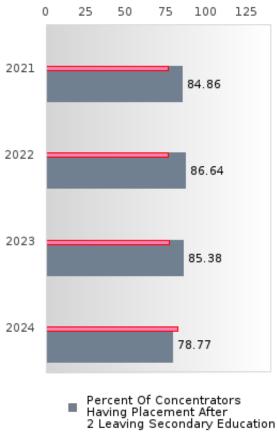
JONESBORO SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION

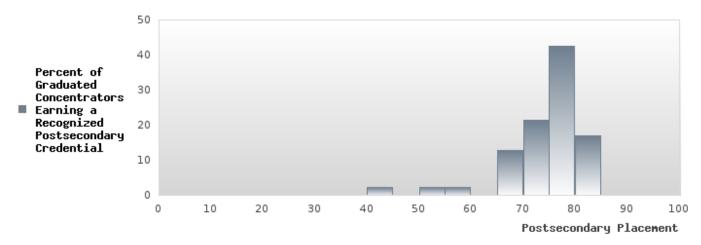


2	
Baseline/Target	

YEAR	SCORE	BASELINE/ TARGET	Ν
2021	84.86	75.75	241
2022	86.64	75.75	214
2023	85.38	76.75	146
2024	78.77	82.08	141

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA POSTSECONDARY PLACEMENT PERCENT



JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	84.86	241	75.75	86.64	214	75.75	85.38	146	76.75	78.77	141	82.08
NATIVE AMERICAN			75.75			75.75			76.75			82.08
ASIAN	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
AFRICAN- AMERICAN	84.50	109	75.75	88.00	110	75.75	80.82	59	76.75	81.71	67	82.08
HISPANIC	78.26	36	75.75	68.29	28	75.75	93.75	RV	76.75	72.73	RV	82.08
HAWAIIAN/PAC IFIC ISLANDER	N < 10	< 10	75.75			75.75			76.75			82.08
CAUCASIAN	87.38	90	75.75	> 95	RV	75.75	86.21	RV	76.75	77.59	45	82.08
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08

N = Number of Concentrators Who Left Secondary Education.

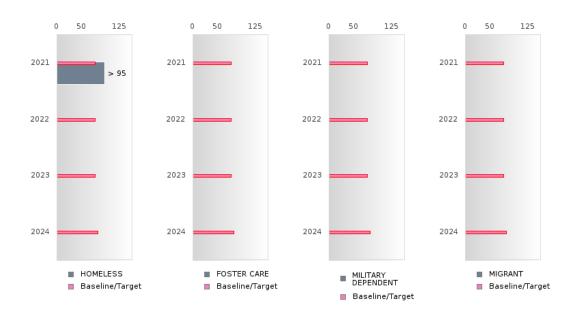
JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	84.86	241	75.75	86.64	214	75.75	85.38	146	76.75	78.77	141	82.08
MALE	76.34	100	75.75	83.50	86	75.75	82.05	64	76.75	78.21	61	82.08
FEMALE	92.16	141	75.75	88.89	128	75.75	88.17	82	76.75	79.21	80	82.08
STUDENTS WITH DISABILITIES	75.93	41	75.75	66.67	RV	75.75	63.16	RV	76.75	70.00	RV	82.08
ECONOMICALLY DISADVANTAGED	84.86	241	75.75	86.53	212	75.75	85.38	146	76.75	78.77	141	82.08
NON- TRADITIONAL	83.56	61	75.75	87.69	RV	75.75	84.62	RV	76.75	79.37	50	82.08
SINGLE PARENT			75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
ENGLISH LEARNER	72.00	RV	75.75	50.00	11	75.75	92.86	RV	76.75	36.36	RV	82.08
HOMELESS	> 95	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
FOSTER CARE	N < 10	< 10	75.75			75.75			76.75			82.08
MILITARY DEPENDENT			75.75			75.75	N < 10	< 10	76.75			82.08
MIGRANT			75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08

N = Number of Concentrators Who Left Secondary Education.

JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

	2021				2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE,			75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
FOOD, &												
NATURAL												
RESOURCES												
ARCHITECTURE	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
AND												
CONSTRUCTION												
ARTS, A/V,	> 95	RV	75.75	82.00	RV	75.75	92.00	RV	76.75	N < 10	< 10	82.08
TECHNOLOGY & C												
OMMUNICATIONS												
BUSINESS	81.00	47	75.75	89.00	RV	75.75	> 95	RV	76.75	76.00	RV	82.08
MANAGEMENT &												
ADMINISTRATION												
EDUCATION AND			75.75	N < 10	< 10	75.75			76.75	N < 10	< 10	82.08
TRAINING												
FINANCE	78.00	54	75.75	93.00	RV	75.75	95.00	RV	76.75	74.00	RV	82.08
GOVERNMENT	N < 10	< 10	75.75			75.75			76.75			82.08
AND PUBLIC												
ADMINISTRATION												
HEALTH	95.00	RV	75.75	88.00	RV	75.75	85.00	RV	76.75	87.00	RV	82.08
SCIENCES												
HOSPITALITY &	84.00	89	75.75	86.00	75	75.75	82.00	RV	76.75	77.00	40	82.08
TOURISM												
HUMAN SERVICES	84.00	87	75.75	84.00	77	75.75	81.00	46	76.75	75.00	51	82.08
INFORMATION	81.00	84	75.75	92.00	RV	75.75	92.00	RV	76.75	75.00	RV	82.08
TECHNOLOGY												
LAW, PUBLIC	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
SAFETY,												
CORRECTIONS,												
AND SECURITY												
MANUFACTURING	60.00	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
MARKETING	85.00	RV	75.75	88.00	RV	75.75	95.00	RV	76.75	64.00	RV	82.08
STEM	75.00	RV	75.75	81.00	RV	75.75	88.00	RV	76.75	78.00	RV	82.08
TRANSPORTATIO	83.00	RV	75.75	86.00	RV	75.75	82.00	RV	76.75	85.00	RV	82.08
N, DISTRIBUTION,												
& LOGISTICS	X 71 I C	0 1										

N = Number of Concentrators Who Left Secondary Education..

JONESBORO SCHOOL DISTRICT

0 50 125 0 50 125 0 50 125 0 50 125 2021 2021 2021 2021 59.78 < 5 2022 2022 2022 2022 62.75 < 5 2023 2023 2023 2023 59.78 < 5 2024 2024 2024 2024 59.78 ADVANCED TRAINING MILITARY SERVICE EMPLOYMENT PEACE CORPS Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2021 2021 2021 2021 48.94 2022 2022 2022 2022 40.08 27.53 < 5 < 5 2023 2023 2023 2023 30.99 < 5 24.56 < 5 2024 2024 2024 2024 59.78 6.7 28.49 < 5 POSTSECONDARY EDUCAT ASSOCIATES DEGREE BACHOLORS DEGREE CERTIFICATE Baseline/Target Baseline/Target Baseline/Target Baseline/Target

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

		2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	59.86	170	75.75	62.75	155	75.75	59.06	101	76.75	59.78	107	82.08
MILITARY SERVICE	< 5	RV	75.75	< 5	RV	75.75	< 5	RV	76.75			82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	48.94	139	75.75	40.08	99	75.75	30.99	53	76.75	59.78	107	82.08
ASSOCIATES DEGREE			75.75	< 5	RV	75.75	< 5	RV	76.75	6.70	12	82.08
BACHOLORS DEGREE			75.75	27.53	68	75.75	24.56	42	76.75	28.49	51	82.08
CERTIFICATE			75.75	< 5	RV	75.75	< 5	RV	76.75	< 5	RV	82.08

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

JONESBORO SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

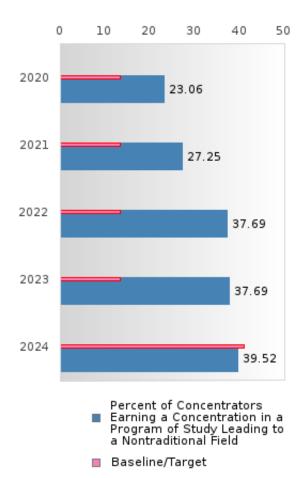
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Definitions for Calculation for Arkansas Data Denominator: Percent of CTE Concentrators												
Number wh conc program	Denominator: of CTE concentrators to became a CTE centrator in a CTE n of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field										
2020	40,928	12,826	31.24										
2021	36,259	10,890	30.03										
2022	36,143	15,540	43.00										
2023	27,124	10,615	39.14										
2024	25,949	9,959	38.38										
-		Example											
program Yes for tr Studen concen	of concentrators in any n of study designated a having a predominant aditional gender. ts with more than one tration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration										
conce female)	business Systems 15 ntrators (10 male + 5 Agribusiness Systems ional gender is male.	5 female concentrators	33.33%										

JONESBORO SCHOOL DISTRICT

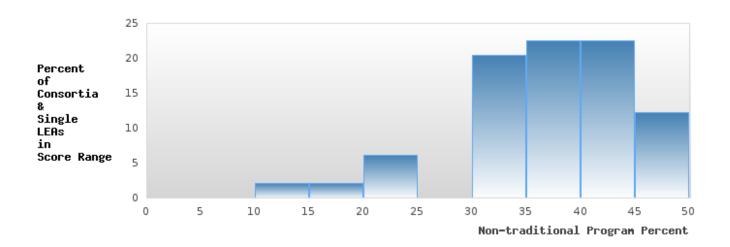
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/ TARGET	Ν
2020	23.06	13.33	490
2021	27.25	13.33	400
2022	37.03	13.33	370
2023	37.69	13.33	329
2024	39.52	41.07	334

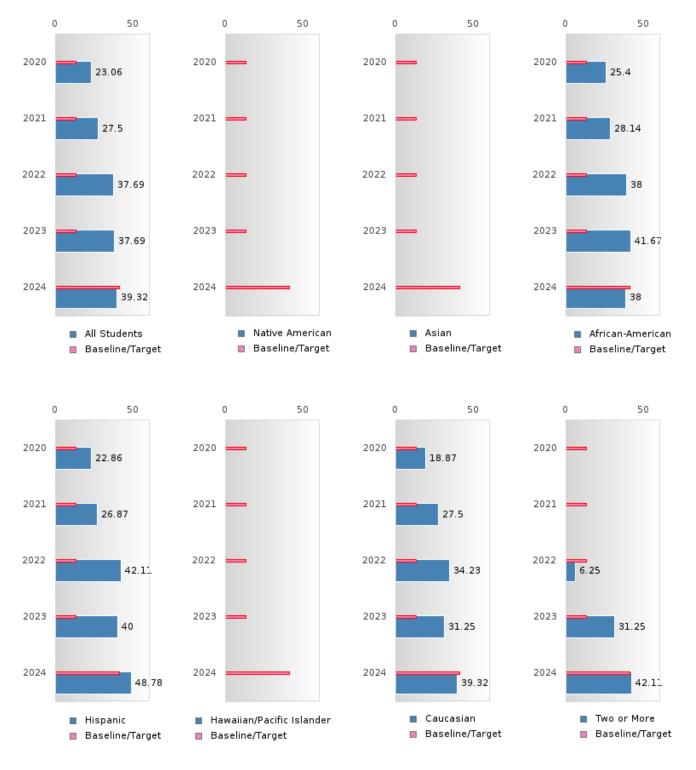
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF CONSORTIA AND SINGLE LEA NON-TRADITIONAL PROGRAM PERCENT



JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



JONESBORO SCHOOL DISTRICT

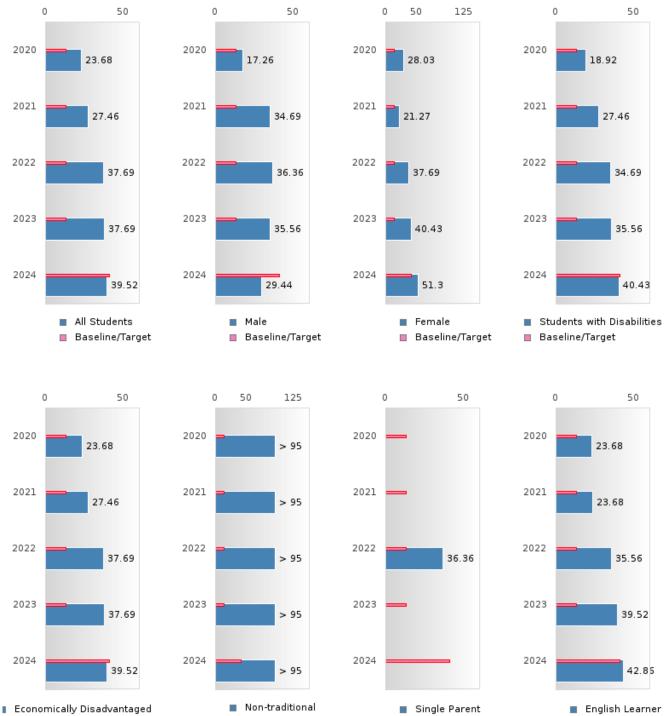
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
All Students	23.06	490	13.33	27.25	400	13.33	37.03	370	13.33	37.69	329	13.33	39.52	334	41.07
Native American			13.33			13.33			13.33			13.33			41.07
Asian	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
African- American	25.40	248	13.33	28.14	199	13.33	38.82	170	13.33	41.67	156	13.33	38.00	150	41.07
Hispanic	22.86	70	13.33	26.87	67	13.33	42.25	71	13.33	40.00	60	13.33	48.78	41	41.07
Hawaiian/Pacific Islander	N < 10	< 10	13.33			13.33			13.33			13.33			41.07
Caucasian	18.87	159	13.33	27.50	120	13.33	34.23	111	13.33	31.25	96	13.33	39.32	117	41.07
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	6.25	RV	13.33	31.25	RV	13.33	42.11	RV	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



Baseline/Target

Baseline/Target

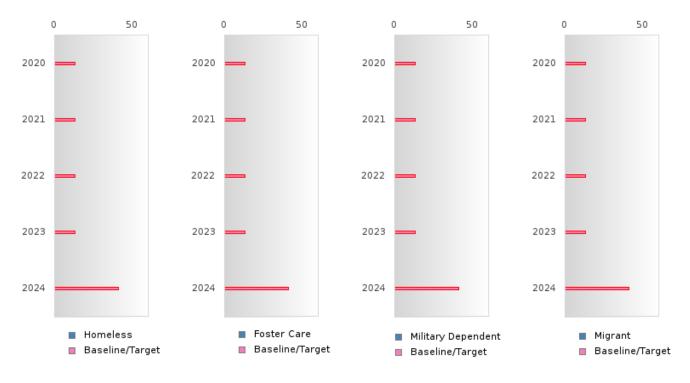
Baseline/Target

JONESBORO SCHOOL DISTRICT

Baseline/Target

JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

	2020		2021			2022		2023				2024			
	Score	N	Base line	Score	N	Target									
All Students	23.06	490	13.33	27.25	400	13.33	37.03	370	13.33	37.69	329	13.33	39.52	334	41.07
Male	17.26	226	13.33	34.64	179	13.33	36.63	172	13.33	35.15	165	13.33	29.44	180	41.07
Female	28.03	264	13.33	21.27	221	13.33	37.37	198	13.33	40.24	164	13.33	51.30	154	41.07
Students with Disabilities	18.92	74	13.33	27.27	55	13.33	34.69	49	13.33	35.56	45	13.33	40.43	47	41.07
Economically Disadvantaged	23.25	486	13.33	27.46	397	13.33	37.13	369	13.33	37.69	329	13.33	39.52	334	41.07
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	41.07
Single Parent			13.33			13.33	36.36	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
English Learner	23.08	RV	13.33	23.68	RV	13.33	35.29	34	13.33	39.13	RV	13.33	42.86	RV	41.07
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Foster Care	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
Military Dependent			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			41.07
Migrant N: Number of Concen	N < 10	< 10		N < 10	< 10		N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

JONESBORO SCHOOL DISTRICT

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JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

	Ì	2020		ĺ	2021		1	2022			2023			2024	
	Score	N	Base	Score	N	Target									
			line												
AGRICULTURE, FOOD, & NATURAL RESOURCES			13.33	< 5	RV		N < 10		13.33	54.55	RV		N < 10	< 10	41.07
ARCHITECTUR E AND CONSTR UCTION	18.18	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			41.07
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	51.28	39	13.33	64.29	RV	13.33	35.29	RV	13.33	N < 10	< 10	13.33	38.89	RV	41.07
BUSINESS MANAGEMENT & ADMINISTRA TION	31.75	63	13.33	44.44	27	13.33	N < 10	< 10	13.33			13.33			41.07
EDUCATION AND TRAINING			13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33			41.07
FINANCE			13.33	55.26	38	13.33	51.11	45	13.33	52.94	34	13.33	71.43	RV	41.07
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33			13.33			41.07
HOSPITALITY & TOURISM	16.00	75	13.33	21.52	79	13.33	36.78	87	13.33	41.43	70	13.33	54.17	48	41.07
HUMAN SERVICES	18.49	292	13.33	16.97	277	13.33	19.10	288	13.33	23.81	231	13.33	26.52	181	41.07
INFORMATION TECHNOLOGY	29.61	206	13.33	28.82	170	13.33	38.68	106	13.33	24.47	94	13.33	18.27	104	41.07
	N < 10	< 10	13.33	N < 10	< 10	13.33	54.17	24	13.33	71.43	RV	13.33	57.89	38	41.07
MANUFACTUR ING	18.75	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM	6.90	RV	13.33	13.21	RV	13.33	16.33	RV	13.33	19.61	51	13.33	17.78	RV	41.07
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	39.22	102	13.33	32.35	68	13.33	36.71	79	13.33	40.91	44	13.33	39.13	RV	41.07
			0.0.1.1												

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

JONESBORO SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

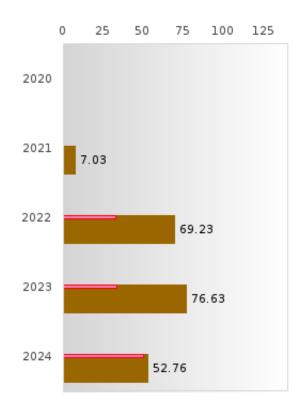
A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

JONESBORO SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL

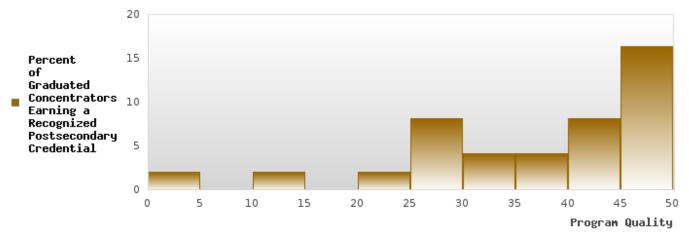


YEAR	SCORE	BASELINE/	Ν
		TARGET	
2020		48.91	
2021	7.03	32.29	256
2022	69.23	32.79	169
2023	76.63	33.29	184
2024	52.76	50.08	199
N. Marshan of Comm	where the weather a Care design		

N: Number of Concentrators Who Graduated.

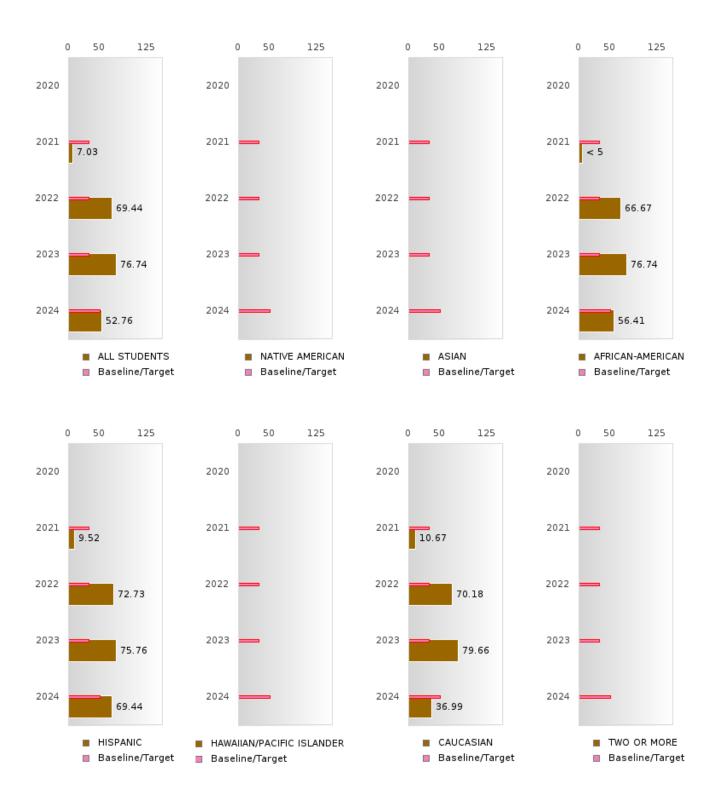
Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential 🔲 Baseline/Target

DISTRIBUTION OF CONSORTIA AND SINGLE LEA RECOGNIZED POSTSECONDARY CREDENTIAL PERCENT



JONESBORO SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



JONESBORO SCHOOL DISTRICT

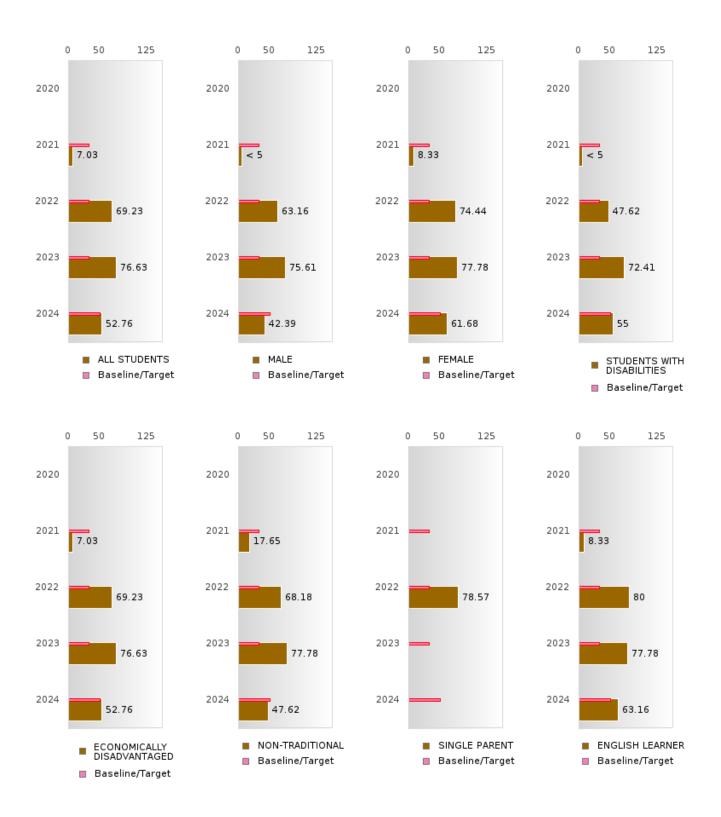
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	7.03	256	32.29	69.23	169	32.79	76.63	184	33.29	52.76	199	50.08
NATIVE AMERICAN			48.91			32.29			32.79			33.29			50.08
ASIAN			48.91			32.29	N < 10	< 10	32.79			33.29	N < 10	< 10	50.08
AFRICAN- AMERICAN			48.91	< 5	RV	32.29	66.67	72	32.79	76.74	86	33.29	56.41	78	50.08
HISPANIC			48.91	9.52	RV	32.29	72.73	RV	32.79	75.76	RV	33.29	69.44	36	50.08
HAWAIIAN/PA CIFIC ISLANDER			48.91			32.29			32.79			33.29			50.08
CAUCASIAN			48.91	10.67	RV	32.29	70.18	57	32.79	79.66	59	33.29	36.99	73	50.08
TWO OR MORE			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

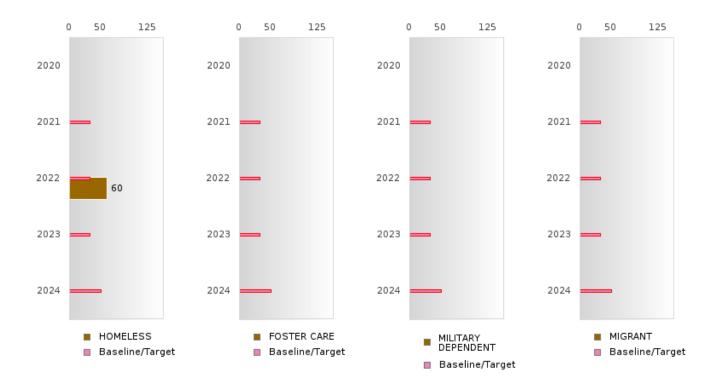
JONESBORO SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



JONESBORO SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



JONESBORO SCHOOL DISTRICT

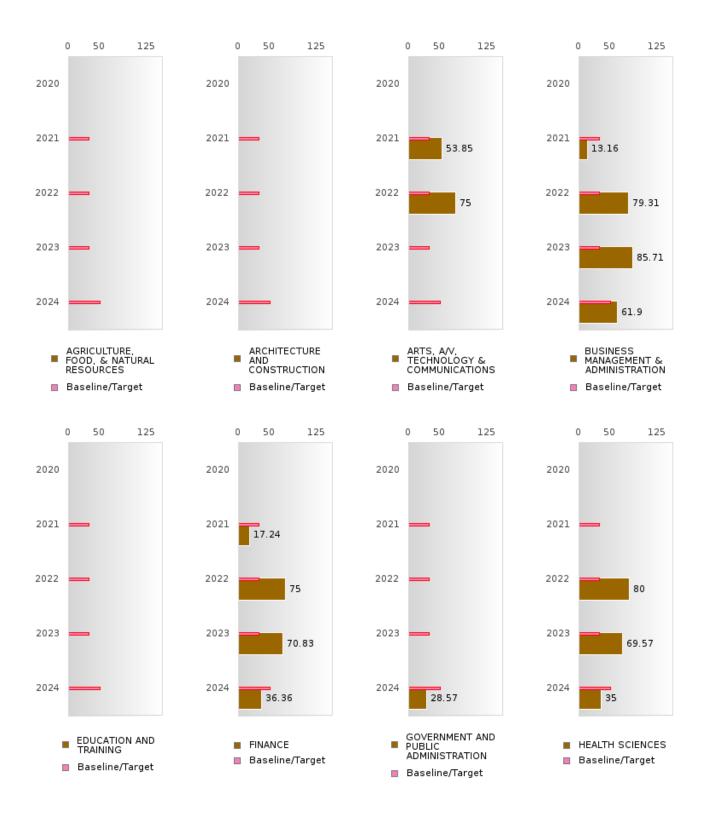
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	Ν	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	7.03	256	32.29	69.23	169	32.79	76.63	184	33.29	52.76	199	50.08
MALE			48.91	5.50	RV	32.29	63.29	79	32.79	75.61	82	33.29	42.39	92	50.08
FEMALE			48.91	8.16	147	32.29	74.44	90	32.79	77.45	102	33.29	61.68	107	50.08
STUDENTS WITH DISABILITIES			48.91	< 5	RV	32.29	47.62	21	32.79	72.41	RV	33.29	55.00	RV	50.08
ECONOMICAL LY DISADVAN TAGED			48.91	7.03	256	32.29	69.23	169	32.79	76.63	184	33.29	52.76	199	50.08
NON- TRADITIONAL			48.91	17.65	68	32.29	68.18	44	32.79	77.27	44	33.29	47.62	42	50.08
SINGLE PARENT			48.91			32.29	78.57	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
ENGLISH LEARNER			48.91	8.33	RV	32.29	80.00	RV	32.79	77.78	RV	33.29	63.16	RV	50.08
HOMELESS			48.91			32.29	60.00	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
FOSTER CARE			48.91			32.29			32.79	N < 10	< 10	33.29			50.08
MILITARY DEPENDENT			48.91			32.29	N < 10	< 10	32.79			33.29			50.08
MIGRANT			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

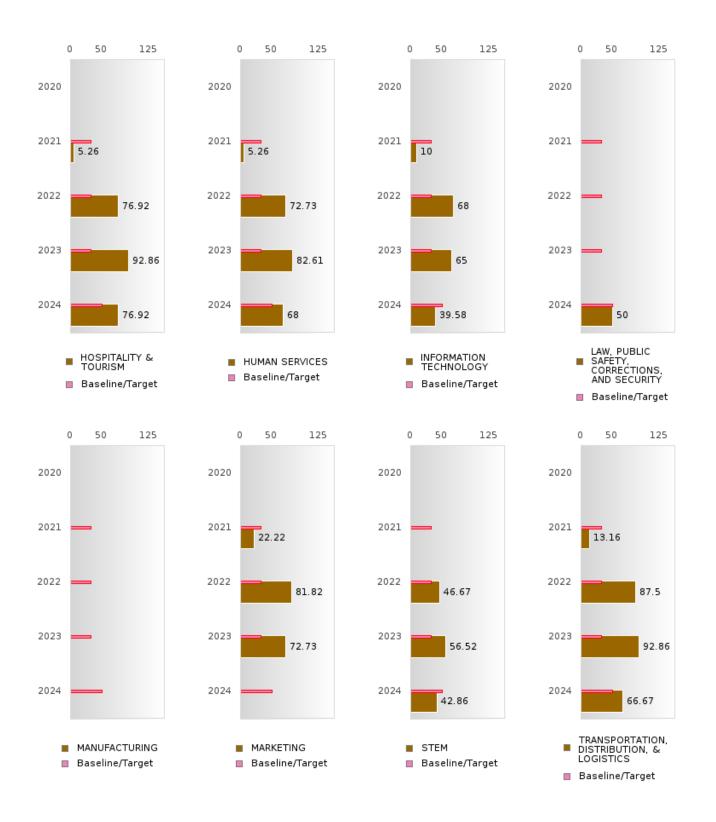
JONESBORO SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



JONESBORO SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



JONESBORO SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
ARCHITECTURE AND CONSTRUCTION			48.91			32.29	N < 10	< 10	32.79			33.29			50.08
ARTS, A/V, TECHNOLOGY & COMMUNICATION S			48.91	53.85	RV	32.29	75.00	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
BUSINESS MANAGEMENT & ADMINISTRATION			48.91	13.51	RV	32.29	79.31	RV	32.79	85.71	RV	33.29	61.90	RV	50.08
EDUCATION AND TRAINING			48.91			32.29			32.79	N < 10	< 10	33.29			50.08
FINANCE			48.91	17.24	RV	32.29	75.00	RV	32.79	70.83	RV	33.29	36.36	RV	50.08
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			32.29	N < 10	< 10	32.79			33.29	28.57	RV	50.08
HEALTH SCIENCES			48.91			32.29	80.00	RV	32.79	69.57	RV	33.29	35.00	RV	50.08
HOSPITALITY & TOURISM			48.91	5.75	RV	32.29	76.00	50	32.79	92.45	RV	33.29	76.92	RV	50.08
HUMAN SERVICES			48.91	5.26	RV	32.29	72.22	54	32.79	82.61	69	33.29	68.00	75	50.08
INFORMATION TECHNOLOGY			48.91	10.00	RV	32.29	68.00	50	32.79	65.00	RV	33.29	39.58	48	50.08
LAW, PUBLIC			48.91	N <	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	50.00	RV	50.08

SAFETY, CORRECTIONS, AND SECURITY		10											
MANUFACTURING	48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
MARKETING	48.91	22.22	RV	32.29	81.82	RV	32.79	72.73	RV	33.29	N < 10	< 10	50.08
STEM	48.91			32.29	46.67	RV	32.79	56.52	23	33.29	42.86	RV	50.08
TRANSPORTATION , DISTRIBUTION, & LOGISTICS	48.91	13.16	RV	32.29	87.50	RV	32.79	92.86	RV	33.29	66.67	RV	50.08

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

JONESBORO SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
THE ACADEMIES AT JONESBORO HIGH SCHOOL	> 95	286	87.18	94.00	253	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target									
			line												
THE	95.00	252	90.4	> 95	288	90.4	> 95	251	90.4	95.00	RV	90.4	> 95	RV	97
ACADEMIES AT															
JONESBORO															
HIGH SCHOOL															

JONESBORO SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
THE ACADEMIES AT JONESBORO HIGH SCHOOL			53.03	60.77	442	48.45	58.89	395	48.7	60.25	441	48.95	62.42	518	65.39

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
THE			46.7	55.34	442	42.27	54.70	396	42.52	51.70	441	42.77	50.99	518	58.59
ACADEMIES AT															
JONESBORO															
HIGH SCHOOL															

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
THE			53.51	62.53	442	48.4	58.93	397	48.65	58.07	441	48.9	62.58	518	66.31
ACADEMIES AT															
JONESBORO															
HIGH SCHOOL															

*State-required academic achievement tests were waived in 2020 due to COVID19.

JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
THE ACADEMIES AT JONESBORO HIGH SCHOOL	84.86	241	75.75	86.64	214	75.75	85.38	146	76.75	78.77	141	82.08

JONESBORO SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target									
			line												
THE	22.95	488	13.33	27.32	399	13.33	37.03	370	13.33	37.69	329	13.33	39.52	334	41.07
ACADEMIES AT															
JONESBORO															
HIGH SCHOOL															

JONESBORO SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target									
			line												
THE			48.91	7.03	256	32.29	69.23	169	32.79	76.63	184	33.29	52.76	199	50.08
ACADEMIES AT															
JONESBORO															
HIGH SCHOOL															