#### **CROSS COUNTY SCHOOL DISTRICT**



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/25/2025

**Division of Career and Technical Education** 

Arkansas Department of Education Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

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### **DEFINITIONS:**

#### **CROSS COUNTY SCHOOL DISTRICT**

**CTE Concentrator** -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

**Non-Concentrator** -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

#### Who is included in these reports?

Students included in these reports are Grades 9 - 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.

		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Grade	7	A	В	С	D		
Grade	8		A	В	С	D	
Grade	9			A	В	С	D
Grade	10				A	В	С
Grade	11					A	В
Grade	12						A
2024 Co	oncentr	ators				ļ	A + B + C + D

#### **Data Definitions:**

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

### **DEFINITIONS:**

#### **CROSS COUNTY SCHOOL DISTRICT**

#### **Table Cell Color Codes:**

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

#### **Restricted Value:**

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

#### **CROSS COUNTY SCHOOL DISTRICT**

#### **CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES**

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		61.29	62.95	64.32	60.76		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		52.99	60.30	56.16	53.71		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		59.25	67.08	61.89	58.83		67.08	67.06	66.57	67.23

#### NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCOI	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
IS1: FOUR-YEAR GRADUATION RATE	91.30	93.75	93.75	94.44	> 95	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	86.11	91.30	94.12	> 95	> 95	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		70.64	70.21	72.52	69.74		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		59.37	62.55	59.84	58.87		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		64.18	66.34	64.17	66.54		63.02	62.93	62.96	64.22

#### **CROSS COUNTY SCHOOL DISTRICT**

#### PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCOF	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
3S1: POST-PROGRAM PLACEMENT		94.44	65.52	88.00	68.00		81.92	81.38	82.78	76.72
4S1: NON- TRADITIONAL PROGRAM CONCENTRATION	19.72	32.43	25.00	32.76	28.57	31.34	30.03	43.00	39.14	38.38
5S1: INDUSTRY CERTIFICATIONS		6.67	65.38	52.00	89.29		14.46	47.36	55.22	62.03

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

# **GRADUATION PERFORMANCE MEASURES** [1S1, 1S2]

#### **CROSS COUNTY SCHOOL DISTRICT**

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

#### Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula: 2024 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Expected to Graduate

#### **Five-Year Extended Adjusted Cohort Graduation Rate [1S2]**

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

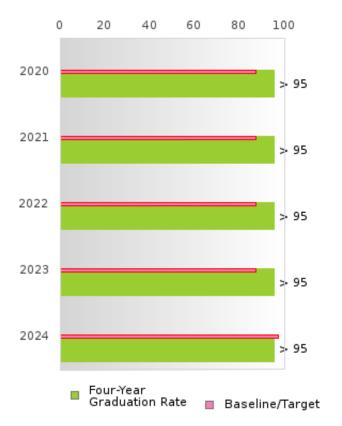
#### Formula:

2024 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2024 Five – Year

Adjusted Cohort who were Expected to Graduate

#### **CROSS COUNTY SCHOOL DISTRICT**

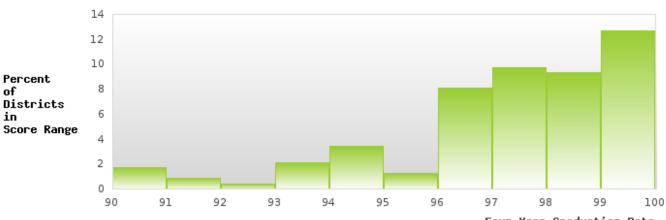


<b>CONSORTIUM FOUR-YEAR ADJUSTED</b>	COHORT GRADUATION RATE

YEAR	SCORE	BASELINE/ TARGET	Ν
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023	> 95	87.18	RV
2024	> 95	96.91	RV
	> 95		

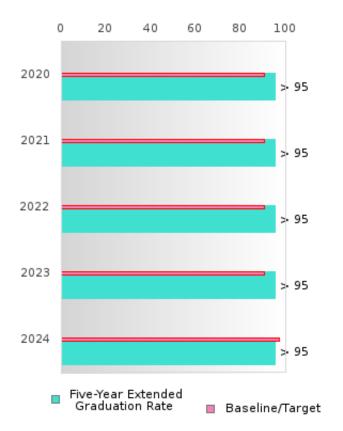
N: Number of Expected Graduates

#### DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



#### **CROSS COUNTY SCHOOL DISTRICT**

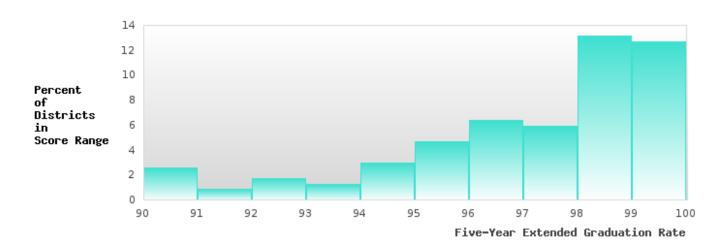
#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV
2024	> 95	97	RV
N. Number of Error	-t- 1 C - dt		

N: Number of Expected Graduates

# DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



#### **CROSS COUNTY SCHOOL DISTRICT**

#### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



#### **CROSS COUNTY SCHOOL DISTRICT**

#### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



#### **CROSS COUNTY SCHOOL DISTRICT**

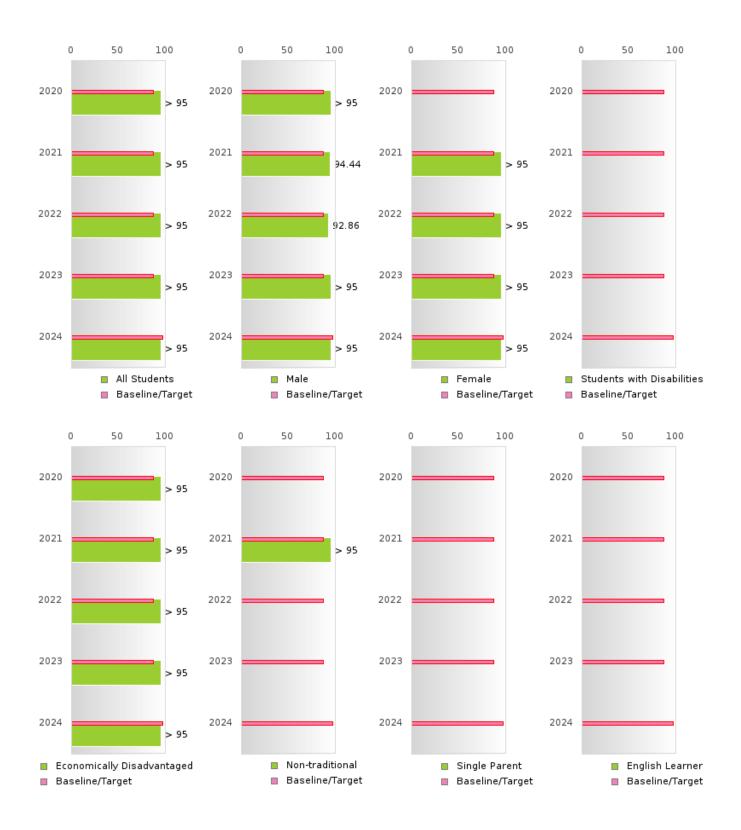
#### **GRADUATION RATE BY RACE/ETHNICITY**

		2020		2021				2022			2023		2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATIO	ON RATE	Ξ				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Native American			87.18			87.18			87.18			87.18			96.91
Asian			87.18			87.18			87.18			87.18			96.91
African-	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
American															
Hispanic			87.18			87.18			87.18			87.18	N < 10	< 10	96.91
Hawaiian/Pacific			87.18			87.18			87.18			87.18			96.91
Islander															
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Two or More	N < 10	< 10	87.18			87.18			87.18			87.18			96.91
		F	IVE-YE	AR EXT	ENDEI	O ADJUS	STED CO	DHORT	GRAD	JATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Native American			90.4			90.4			90.4			90.4			97
Asian			90.4			90.4			90.4			90.4			97
African-	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
American															
Hispanic			90.4			90.4			90.4			90.4			97
Hawaiian/Pacific			90.4			90.4			90.4			90.4			97
Islander															
Caucasian	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Two or More			90.4	N < 10	< 10	90.4			90.4			90.4			97
N: Number of Expect	ad Graduat	00													

N: Number of Expected Graduates

#### **CROSS COUNTY SCHOOL DISTRICT**

# CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



#### **CROSS COUNTY SCHOOL DISTRICT**

## CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



#### **CROSS COUNTY SCHOOL DISTRICT**

#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



#### **CROSS COUNTY SCHOOL DISTRICT**

# CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



#### **CROSS COUNTY SCHOOL DISTRICT**

#### **GRADUATION RATE BY SPECIAL POPULATION**

	2020				2021			2022			2023		2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRA	DUATIO	ON RATE	3				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Male	> 95	RV	87.18	94.44	RV	87.18	92.86	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Female	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Non-traditional	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Single Parent			87.18			87.18			87.18	N < 10	< 10		N < 10	< 10	96.91
English Learner			87.18			87.18			87.18			87.18			96.91
Homeless	N < 10	< 10	87.18	91.67	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	96.91
Foster Care			87.18			87.18			87.18	N < 10	< 10	87.18			96.91
Military			87.18	N < 10	< 10	87.18			87.18			87.18			96.91
Dependent															
Migrant			87.18			87.18			87.18			87.18	N < 10	< 10	96.91
				AR EXT			STED CO			UATION					
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Male	N < 10	< 10	90.4	> 95	RV	90.4	94.12	RV	90.4	92.86	RV	90.4	> 95	RV	97
Female	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Non-traditional	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Single Parent			90.4			90.4			90.4			90.4	N < 10	< 10	97
English Learner			90.4			90.4			90.4			90.4			97
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	91.67	RV	90.4	> 95	RV	90.4	N < 10	< 10	97
Foster Care			90.4			90.4			90.4			90.4	N < 10	< 10	97
Military			90.4			90.4			90.4			90.4			97
Dependent															
Migrant			90.4			90.4			90.4			90.4			97

#### **CROSS COUNTY SCHOOL DISTRICT**

#### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



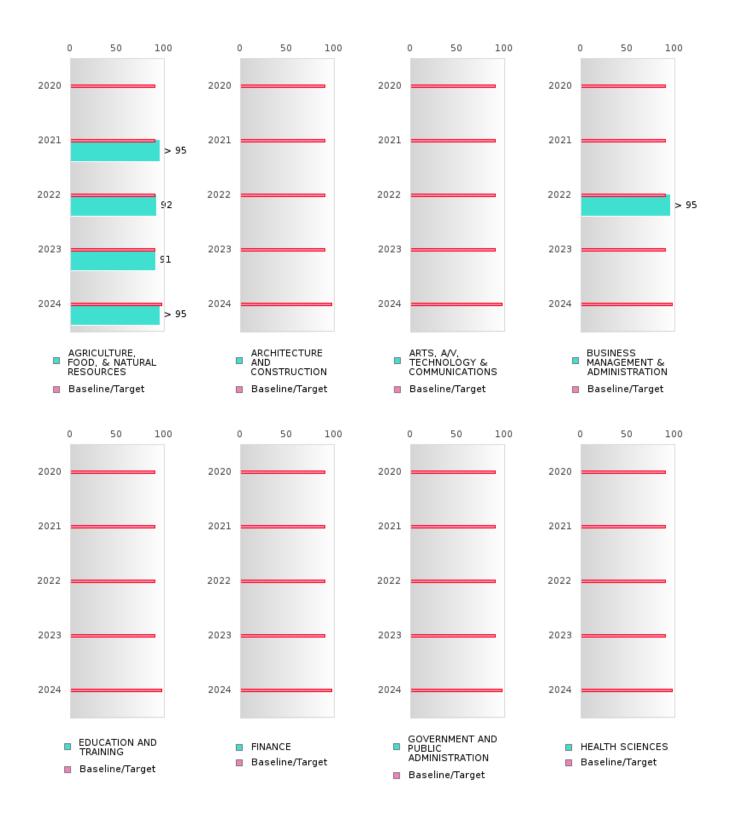
#### **CROSS COUNTY SCHOOL DISTRICT**

#### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### **CROSS COUNTY SCHOOL DISTRICT**

#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### **CROSS COUNTY SCHOOL DISTRICT**

#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### **CROSS COUNTY SCHOOL DISTRICT**

#### FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					R ADJ		COHOR	Γ GRAI			2				, <u> </u>
AGRICULTUR	> 95	RV	87.18	92.00	RV	87.18	91.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			87.18			87.18			87.18			87.18			96.91
RE AND CONS															
TRUCTION															
ARTS, A/V,			87.18			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			87.18			87.18			87.18			87.18			96.91
AND															
TRAINING															
FINANCE			87.18	> 95	RV	0.1.2.0	N < 10	< 10	0.112.0	N < 10	< 10	87.18			96.91
GOVERNMEN			87.18	N < 10	< 10	87.18			87.18			87.18			96.91
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			87.18			87.18			87.18			87.18			96.91
SCIENCES															
HOSPITALITY			87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
& TOURISM															
HUMAN	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
SERVICES															
INFORMATIO	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Ν															
TECHNOLOGY															
LAW, PUBLIC			87.18			87.18			87.18			87.18			96.91
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			87.18			87.18			87.18			87.18			96.91
RING				10	10		10	10							
MARKETING				N < 10	< 10		N < 10	< 10	87.18			87.18			96.91
STEM			87.18			87.18			87.18			87.18			96.91
TRANSPORTA			87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
TION, DISTRIB															
UTION, &															
LOGISTICS															

#### **CROSS COUNTY SCHOOL DISTRICT**

#### FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		F	IVE-YE	EAR EXT	ENDEI	D ADJU	STED CO	DHORT	GRAD	UATION	RATE				
AGRICULTUR	N < 10	< 10	90.4	> 95	RV	90.4	92.00	RV	90.4	91.00	RV	90.4	> 95	RV	97
E, FOOD, &															
NATURAL															
RESOURCES			00.4			20.4			00.4			00.4			07
ARCHITECTU			90.4			90.4			90.4			90.4			97
RE AND CONS															
TRUCTION ARTS, A/V,	N < 10	< 10	00.4	N < 10	< 10	90.4			90.4			00.4	N < 10	< 10	97
TECHNOLOGY	IN < 10	< 10	90.4	IN < 10	< 10	90.4			90.4			90.4	IN < 10	< 10	91
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	90.4			90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	97
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			90.4			90.4			90.4			90.4			97
AND															
TRAINING															
FINANCE	N < 10	< 10	90.4				N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
GOVERNMEN			90.4			90.4	N < 10	< 10	90.4			90.4			97
T AND PUBLIC															
ADMINISTRAT															
ION	N < 10	< 10	00.4			90.4			90.4			00.4			97
HEALTH SCIENCES	N < 10	< 10	90.4			90.4			90.4			90.4			97
HOSPITALITY	N < 10	< 10	90.4			90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	97
& TOURISM	11 1 10	< 10	20.1			20.1	7 15	1.	20.1	- 15	1.	20.1	11 10	< 10	,,
HUMAN	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	97
SERVICES															
INFORMATIO	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Ν															
TECHNOLOGY															
LAW, PUBLIC			90.4			90.4			90.4			90.4			97
SAFETY,															
CORRECTION															
S, AND															
SECURITY			00.4			00.4			00.4			00.4			07
MANUFACTU RING			90.4			90.4			90.4			90.4			97
MARKETING			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
STEM			90.4			90.4	IN < 10	< 10	90.4	IN < 10	< 10	90.4			97
TRANSPORTA			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
TION, DISTRIB			70.4			70.7	14 < 10	< 10	70.7	14 < 10	× 10	70.7	14 < 10	< 10	)
UTION, &															
LOGISTICS															
LOOIDTICS		L			L										

### ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

#### **CROSS COUNTY SCHOOL DISTRICT**

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

#### Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points\*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points\*)

\*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

#### General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score  $\times$  (0.50) + ELA Mean Value – Added Growth Score  $\times$  (0.50)

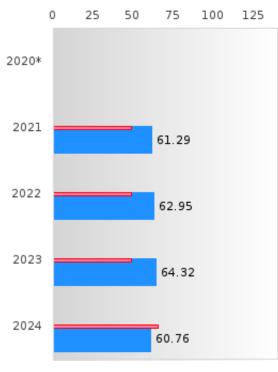
Math A cademic Proficiency Score =  $Math Weighted A chievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$ 

Science Academic Proficiency Score =

Science Weighted Achievement Score  $\times$  (0.50) + Science Mean Value – Added Growth Score  $\times$  (0.50)

#### **CROSS COUNTY SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



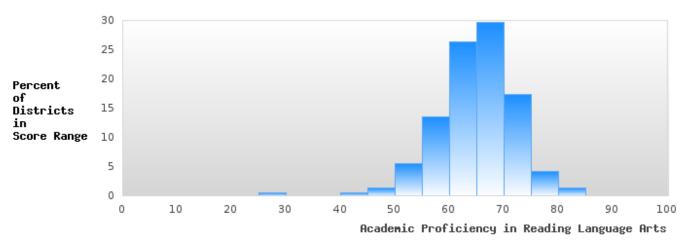
YEAR	SCORE	BASELINE/ TARGET	Ν
2020*		53.03	
2021	61.29	48.45	77
2022	62.95	48.7	63
2023	64.32	48.95	70
2024	60.76	65.39	73

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

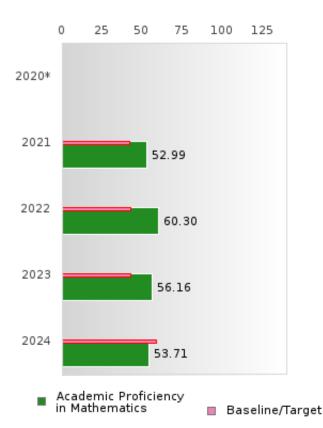
Academic Proficiency in Reading Language Arts Baseline/Target

#### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



#### **CROSS COUNTY SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

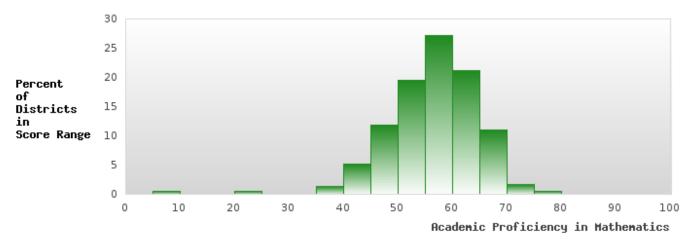


YEAR	SCORE	BASELINE/ TARGET	Ν
2020*		46.7	
2021	52.99	42.27	77
2022	60.30	42.52	63
2023	56.16	42.77	70
2024	53.71	58.59	73

N: Number of Concentrators with Test Scores Included in the Score

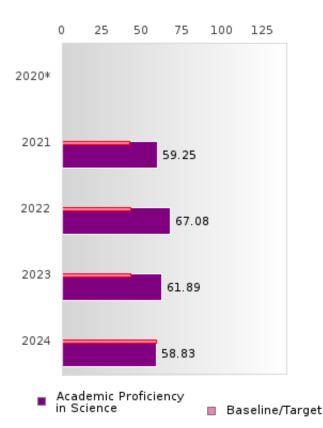
\*State-required academic achievement tests were waived in 2020 due to COVID19.

#### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



#### **CROSS COUNTY SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN SCIENCE

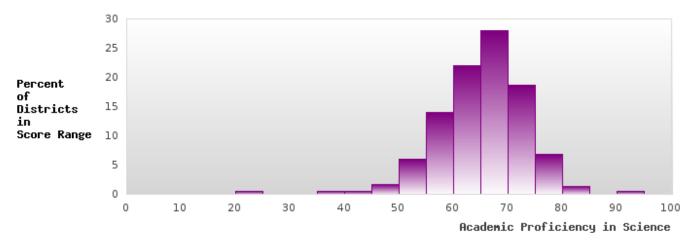


YEAR	SCORE	BASELINE/ TARGET	Ν
2020*		53.51	
2021	59.25	48.4	77
2022	67.08	48.65	63
2023	61.89	48.9	70
2024	58.83	66.31	73

N: Number of Concentrators with Test Scores Included in the Score

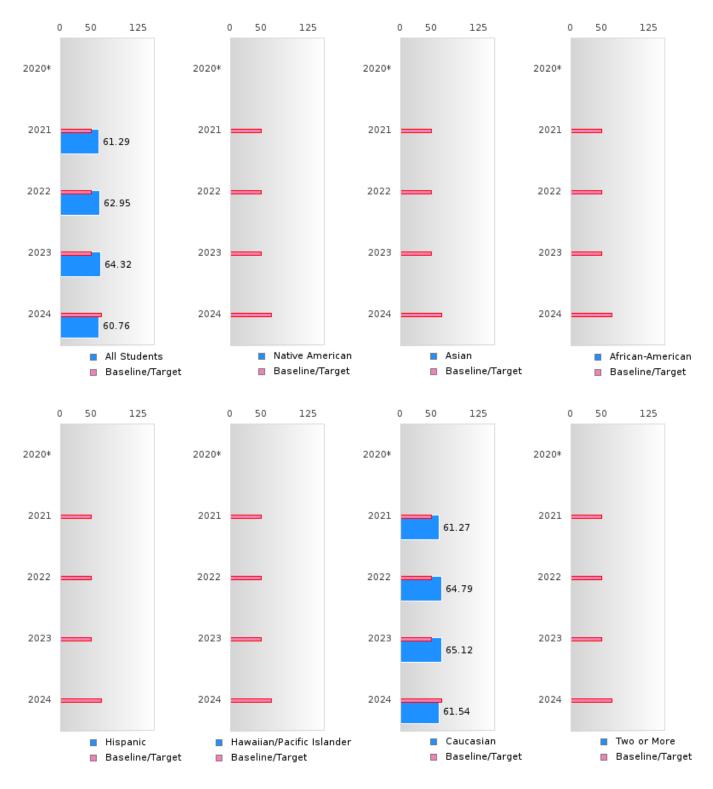
\*State-required academic achievement tests were waived in 2020 due to COVID19.

#### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



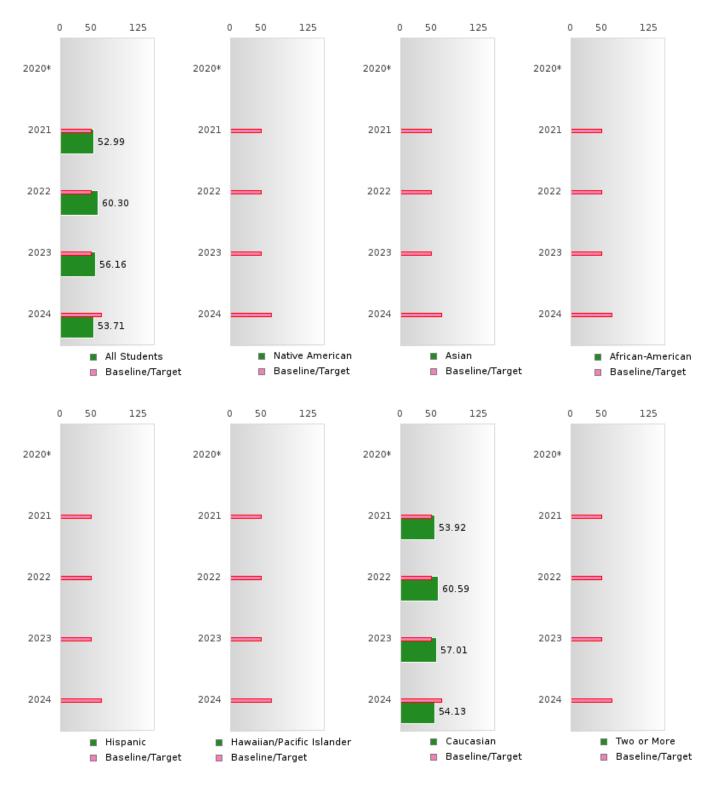
#### **CROSS COUNTY SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

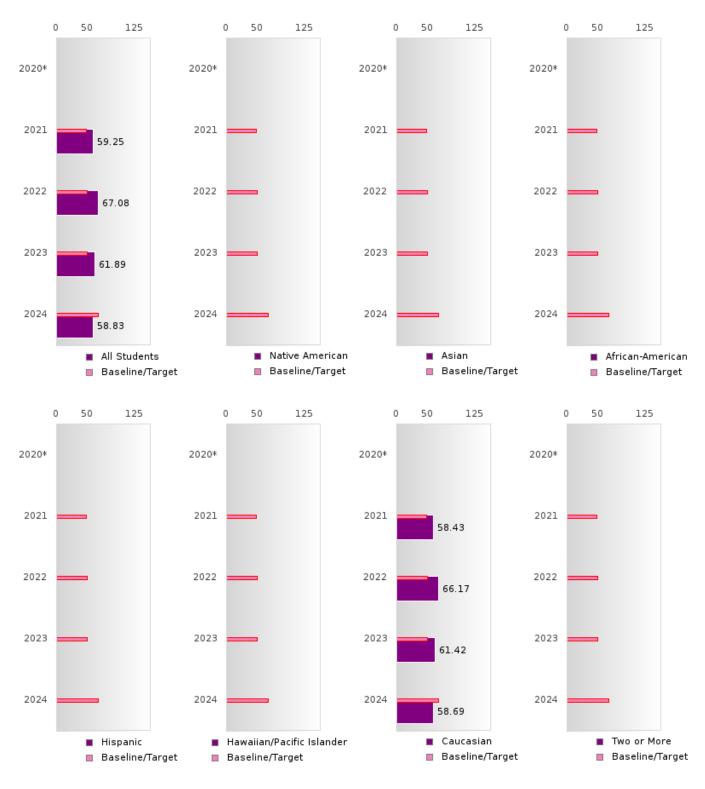


#### **CROSS COUNTY SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



#### **CROSS COUNTY SCHOOL DISTRICT**



#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

#### **CROSS COUNTY SCHOOL DISTRICT**

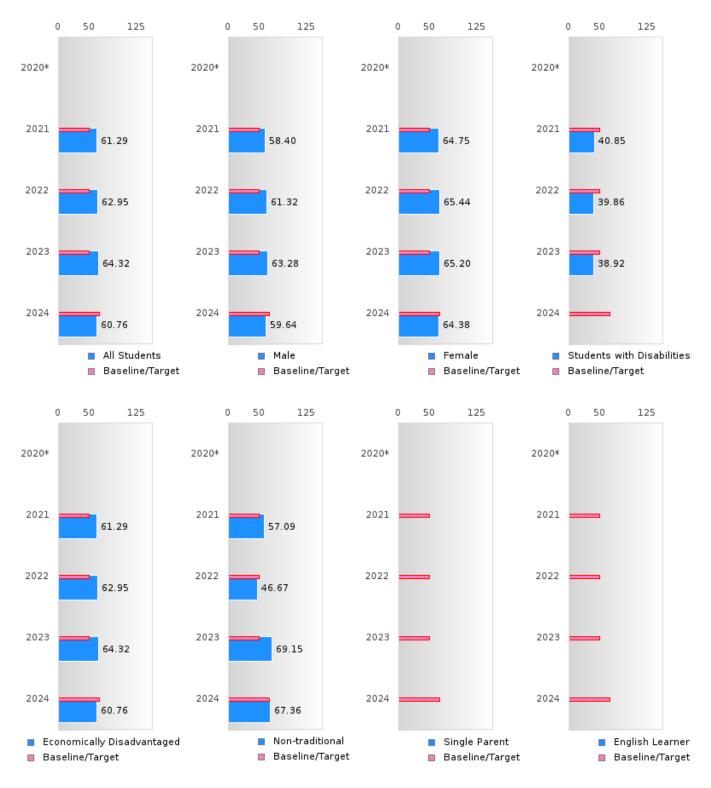
#### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

Score         N         Base line         Score         N         Target         Score         N </th <th><math display="block">\begin{array}{c} 73 \\ &lt; 10 \\ \hline \\ 69 \\ &lt; 10 \\ \hline \\ 73 \end{array}</math></th> <th>73 &lt;10 &lt;10 &lt;10 &lt;10 &lt;10 &lt;10 &lt;9 &lt;10</th> <th>Targe 65.39 65.39 65.39 65.39 65.39 65.39 65.39 65.39</th>	$\begin{array}{c} 73 \\ < 10 \\ < 10 \\ < 10 \\ < 10 \\ < 10 \\ < 10 \\ < 10 \\ < 10 \\ < 10 \\ \hline \\ 69 \\ < 10 \\ \hline \\ 73 \end{array}$	73 <10 <10 <10 <10 <10 <10 <9 <10	Targe 65.39 65.39 65.39 65.39 65.39 65.39 65.39 65.39
All Students53.03 $61.29$ 77 $48.45$ $62.95$ $63$ $48.7$ $64.32$ 70 $48.95$ $60.76$ Native American53.03N < 10< 10 $48.45$ N < 10< 10 $48.7$ N < 10< 10 $48.95$ N < 10Asian53.03N < 10< 10 $48.45$ N < 10< 10 $48.7$ N < 10< 10 $48.95$ N < 10African- American53.03N < 10< 10 $48.45$ N < 10< 10 $48.7$ N < 10< 10 $48.95$ N < 10American53.03N < 10< 10 $48.45$ N < 10< 10 $48.7$ N < 10< 10 $48.95$ N < 10Hispanic53.03N < 10< 10 $48.45$ N < 10< 10 $48.7$ N < 10< 10 $48.95$ N < 10Hawaiian/Pacific Islander53.03N < 10< 10 $48.45$ N < 10< 10 $48.7$ N < 10< 10 $48.95$ N < 10Hawaiian/Pacific Islander53.03N < 10< 10 $48.45$ N < 10< 10 $48.7$ N < 10< 10 $48.95$ N < 10Hawaiian/Pacific Islander53.03N < 10< 10 $48.45$ N < 10< 10 $48.7$ N < 10< 10 $48.95$ N < 10MuterityS3.03N < 10< 10 $48.45$ N < 10< 10 $48.7$ N < 10< 10 $48.95$ N < 10Hawaiian/Pacific Asian46.7N < 10< 10 $42.27$ </th <th><ul> <li>&lt; 10</li> <li>73</li> </ul></th> <th>&lt; 10 &lt; 10 &lt; 10 &lt; 10 &lt; 10 &lt; 10 &lt; 0 9 &lt; 10 73</th> <th>65.39 65.39 65.39 65.39 65.39 65.39 65.39</th>	<ul> <li>&lt; 10</li> <li>73</li> </ul>	< 10 < 10 < 10 < 10 < 10 < 10 < 0 9 < 10 73	65.39 65.39 65.39 65.39 65.39 65.39 65.39
Native American53.03 $N < 10$ $< 10$ $48.45$ $N < 10$ $< 10$ $48.7$ $N < 10$ $< 10$ $48.95$ $N < 10$ Asian53.03 $N < 10$ $< 10$ $48.45$ $N < 10$ $< 10$ $48.7$ $N < 10$ $< 10$ $48.95$ $N < 10$ African- American53.03 $N < 10$ $< 10$ $48.45$ $N < 10$ $< 10$ $48.7$ $N < 10$ $< 10$ $48.95$ $N < 10$ Hispanic53.03 $N < 10$ $< 10$ $48.45$ $N < 10$ $< 10$ $48.7$ $N < 10$ $< 10$ $48.95$ $N < 10$ Hawaiian/Pacific Islander53.03 $N < 10$ $< 10$ $48.45$ $N < 10$ $< 10$ $48.7$ $N < 10$ $< 10$ $48.95$ $N < 10$ Hawaiian/Pacific Islander53.03 $61.27$ $69$ $48.45$ $N < 10$ $< 10$ $48.7$ $N < 10$ $< 10$ $48.95$ $N < 10$ Gaucasian53.03 $61.27$ $69$ $48.45$ $N < 10$ $< 10$ $48.7$ $N < 10$ $< 10$ $48.95$ $N < 10$ Two or More53.03 $N < 10$ $< 10$ $48.45$ $N < 10$ $< 10$ $48.7$ $N < 10$ $< 10$ $48.95$ $N < 10$ All Students $46.7$ $52.99$ $77$ $42.27$ $60.30$ $63$ $42.52$ $S < 16.6$ $70$ $42.77$ $S < 11$ Native American $46.7$ $N < 10$ $< 10$ $42.27$ $N < 10$ $< 10$ $42.77$ $N < 10$ Asian<	<ul> <li>&lt; 10</li> <li>73</li> </ul>	< 10 < 10 < 10 < 10 < 10 < 10 < 0 9 < 10 73	65.39 65.39 65.39 65.39 65.39 65.39 65.39
Asian53.03N < 10< 1048.45N < 10< 1048.7N < 10< 1048.95N < 10African- American53.03N < 10	< 10	< 10 < 10 < 10 < 10 69 < 10 73	65.39 65.39 65.39 65.39 65.39
African- American53.03N < 10< 1048.45N < 10< 1048.7N < 10< 1048.95N < 10Hispanic53.03N < 10	<ul> <li>&lt; 10</li> <li>&lt; 10</li> <li>&lt; 10</li> <li>&lt; 10</li> <li>&lt; 10</li> <li>&lt; 0</li> <li>&lt; 10</li> <li>73</li> </ul>	< 10 < 10 < 10 69 < 10 	65.39 65.39 65.39 65.39
AmericanImage: Signal Sig	<ul> <li>&lt; 10</li> <li>&lt; 10</li> <li>&lt; 10</li> <li>69</li> <li>&lt; 10</li> <li>73</li> </ul>	< 10 < 10 69 < 10 73	65.39 65.39 65.39 65.39
Hawaiian/Pacific Islander53.03N < 10< 1048.45N < 10< 1048.7N < 10< 1048.95N < 10Caucasian53.03 $61.27$ 6948.45 $64.79$ 5548.7 $65.12$ $65$ 48.95 $61.54$ Two or More53.03N < 10	<ul> <li>&lt; 10</li> <li>&lt; 69</li> <li>&lt; 10</li> <li>73</li> </ul>	<10 69 <10 73	65.39 65.39 65.39
IslanderImage: Signal Sig	69 <10 73	69 <10 73	65.39 65.39
Two or More53.03N < 10< 1048.45N < 10< 1048.7N < 10< 1048.95N < 10MATHEMATICSAll Students46.752.997742.2760.306342.5256.167042.7753.71Native American46.7N < 10	< 10	< 10 73	65.39
MATHEMATICSAll Students $46.7$ $52.99$ $77$ $42.27$ $60.30$ $63$ $42.52$ $56.16$ $70$ $42.77$ $53.71$ Native American $46.7$ $N < 10$ $<10$ $42.27$ $N < 10$ $<10$ $42.52$ $N < 10$ $<10$ $42.77$ $N < 10$ Asian $46.7$ $N < 10$ $<10$ $42.27$ $N < 10$ $<10$ $42.52$ $N < 10$ $<10$ $42.77$ $N < 10$ African- American $46.7$ $N < 10$ $<10$ $42.27$ $N < 10$ $<10$ $42.52$ $N < 10$ $<10$ $42.77$ $N < 10$ Hispanic $46.7$ $N < 10$ $<10$ $42.27$ $N < 10$ $<10$ $42.52$ $N < 10$ $<10$ $42.77$ $N < 10$ Hawaiian/Pacific Islander $46.7$ $N < 10$ $<10$ $42.27$ $N < 10$ $<10$ $42.52$ $N < 10$ $<10$ $42.77$ $N < 10$ Caucasian $46.7$ $S3.92$ $69$ $42.27$ $N < 10$ $<10$ $42.52$ $N < 10$ $<10$ $42.77$ $N < 10$ Two or More $46.7$ $N < 10$ $<10$ $42.27$ $N < 10$ $<10$ $42.52$ $N < 10$ $<10$ $42.77$ $N < 10$ Low Low $46.7$ $N < 10$ $<10$ $42.27$ $N < 10$ $<10$ $42.52$ $N < 10$ $<10$ $42.77$ $N < 10$ Low Low $46.7$ $N < 10$ $<10$ $42.27$ $N < 10$ $<10$ $42.52$ $N < 10$ $<10$ <	73	73	
All Students46.752.997742.2760.306342.5256.167042.7753.71Native American46.7N < 10			58.59
Native American46.7N < 10< 1042.27N < 10< 1042.52N < 10< 1042.77N < 10Asian46.7N < 10			58.59
Asian46.7N < 10< 10 $42.27$ N < 10< 10 $42.52$ N < 10< 10 $42.77$ N < 10African- American46.7N < 10	< 10	< 10	
African- American46.7N < 10< 10 $42.27$ N < 10< 10 $42.52$ N < 10< 10 $42.77$ N < 10Hispanic46.7N < 10	< 10	< 10	58.59
American       Image: Marcon Mar	< 10	< 10	58.59
Hawaiian/Pacific Islander       46.7       N < 10       < 10       42.27       N < 10       < 10       42.52       N < 10       < 10       42.77       N < 10         Caucasian       46.7       53.92       69       42.27       60.59       55       42.52       57.01       65       42.77       54.13         Two or More       46.7       N < 10	< 10	< 10	58.59
Islander	< 10	< 10	58.59
Two or More         46.7         N < 10         < 10         42.27         N < 10         < 10         42.52         N < 10         < 10         42.77         N < 10           SCIENCE	< 10	< 10	58.59
SCIENCE	69	69	58.59
	< 10	< 10	58.59
All Students 53 51 59 25 77 48 4 67 08 63 48 65 61 89 70 48 9 58 83			
			66.31
Native American         53.51         N < 10         < 10         48.4         N < 10         < 10         48.65         N < 10         < 10         48.9         N < 10			66.31
Asian         53.51         N < 10         < 10         48.4         N < 10         < 10         48.65         N < 10         < 10         48.9         N < 10	< 10	< 10	66.31
African-         53.51         N < 10         < 10         48.4         N < 10         < 10         48.65         N < 10         < 10         48.9         N < 10           American  N < 10	< 10	< 10	66.31
Hispanic 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 N < 10	< 10	< 10	66.31
Hawaiian/Pacific         53.51         N < 10         < 10         48.4         N < 10         < 10         48.65         N < 10         < 10         48.9         N < 10           Islander	< 10	< 10	66.31
Caucasian 53.51 58.43 69 48.4 66.17 55 48.65 61.42 65 48.9 58.69	69	69	66.31
Two or More         53.51         N < 10         < 10         48.4         N < 10         < 10         48.65         N < 10         < 10         48.9         N < 10	10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score

#### **CROSS COUNTY SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



#### **CROSS COUNTY SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



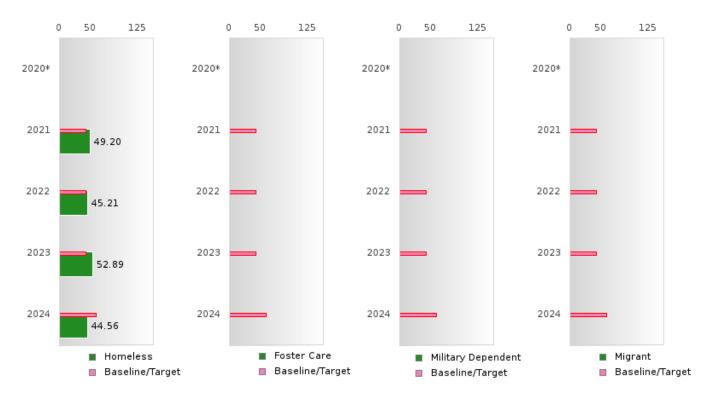
#### **CROSS COUNTY SCHOOL DISTRICT**

#### 0 50 125 0 50 125 0 50 125 0 50 125 2020\* 2020\* 2020\* 2020\* 2021 2021 2021 2021 52.99 47.21 60.12 41.85 2022 2022 2022 2022 60.30 57.17 65.44 42.88 2023 2023 2023 2023 56.16 56.82 54.36 39.90 2024 2024 2024 2024 53.71 53.19 56.29 All Students Male Female Students with Disabilities Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2020\* 2020\* 2020\* 2020\* 2021 2021 2021 2021 52.99 49.39 2022 2022 2022 2022 23.33 60.30 2023 2023 2023 2023 56.16 55.36 2024 2024 2024 2024 53.71 54.29 Economically Disadvantaged Non-traditional Single Parent English Learner Baseline/Target Baseline/Target Baseline/Target Baseline/Target

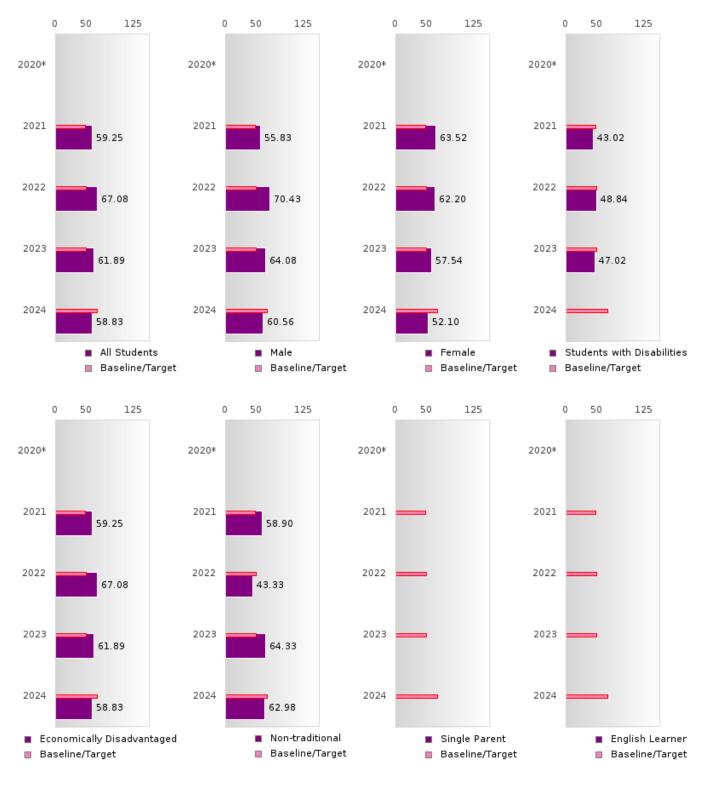
#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

#### **CROSS COUNTY SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

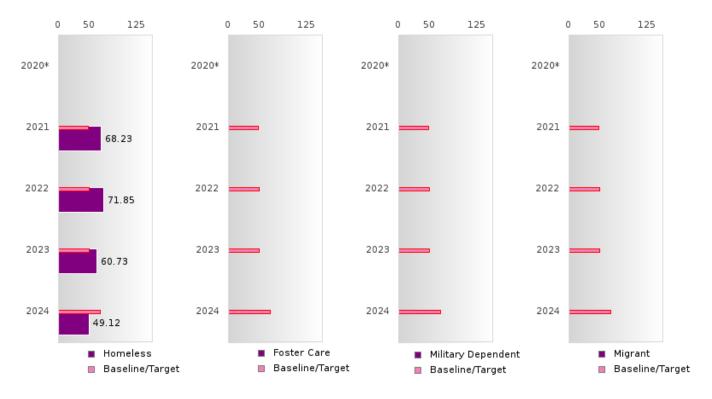


### **CROSS COUNTY SCHOOL DISTRICT**



### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

### **CROSS COUNTY SCHOOL DISTRICT**



### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

### **CROSS COUNTY SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADEN			IENC			DLE D		-	AND C			FULA		2024	
		2020*			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	Ν	Target	Score	N	Target
			line												
			52.02	(1.00			LANGUA			(1.22)	70	40.05	(0.7(	70	(5.20
All Students			53.03	61.29	77	48.45	62.95	63	48.7	64.32	70	48.95	60.76	73	65.39
Male			53.03	58.40	43	48.45	61.32	35	48.7	63.28	43	48.95	59.64	51	65.39
Female			53.03	64.75	34	48.45	65.44	28	48.7	65.20	27	48.95	64.38	22	65.39
Students with			53.03	40.85	13	48.45	39.86	13	48.7	38.92	10	48.95	N < 10	< 10	65.39
Disabilities			72.02	(1.00)		10.15	( <b>a</b> a <b>a</b>	<i>(</i> <b>)</b>	40 -	64.00		10.07		=0	<5 ac
Economically			53.03	61.29	77	48.45	62.95	63	48.7	64.32	70	48.95	60.76	73	65.39
Disadvantaged													1 1 1 1 1 1 1		
Non-traditional			53.03	57.09	23	48.45	46.67	15	48.7	69.15	19	48.95	67.36	18	65.39
Single Parent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
English Learner			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Homeless			53.03	59.46	15	48.45	50.18	15	48.7	63.42	14	48.95	54.34	19	65.39
Foster Care			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
Military			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Dependent															
Migrant			53.03	N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
							HEMAT	ICS							
All Students			46.7	52.99	77	42.27	60.30	63	42.52	56.16	70	42.77	53.71	73	58.59
Male			46.7	47.21	43	42.27	57.17	35	42.52	56.82	43	42.77	53.19	51	58.59
Female			46.7	60.12	34	42.27	65.44	28	42.52	54.36	27	42.77	56.29	22	58.59
Students with			46.7	41.85	13	42.27	42.88	13	42.52	39.90	10	42.77	N < 10	< 10	58.59
Disabilities															
Economically			46.7	52.99	77	42.27	60.30	63	42.52	56.16	70	42.77	53.71	73	58.59
Disadvantaged															
Non-traditional			46.7	49.39	23	42.27	23.33	15	42.52	55.36	19	42.77	54.29	18	58.59
Single Parent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
English Learner			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Homeless			46.7	49.20	15	42.27	45.21	15	42.52	52.89	14	42.77	44.56	19	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Military			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77	N < 10	< 10	58.59
Dependent															
Migrant			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
							CIENCE								
All Students			53.51	59.25	77	48.4	67.08	63	48.65	61.89	70	48.9	58.83	73	66.31
Male			53.51	55.83	43	48.4	70.43	35	48.65	64.08	43	48.9	60.56	51	66.31
Female			53.51	63.52	34	48.4	62.20	28	48.65	57.54	27	48.9	52.10	22	66.31
Students with			53.51	43.02	13	48.4	48.84	13	48.65	47.02	10	48.9	N < 10	< 10	66.31
Disabilities			55.51	15.02	15	10.1	10.01	15	10.05	17.02	10	10.7	11 2 10	< 10	00.51
Economically			53.51	59.25	77	48.4	67.08	63	48.65	61.89	70	48.9	58.83	73	66.31
Disadvantaged			55.51	57.25	//	-10	07.00	05	+0.05	01.07	70	-0.7	50.05	15	00.51
Non-traditional			53.51	58.90	23	48.4	43.33	15	48.65	64.33	19	48.9	62.98	18	66.31
Single Parent			53.51	N < 10	< 10	48.4	43.33 N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
U										N < 10					
English Learner			53.51	N < 10	< 10	48.4	N < 10	< 10			< 10	48.9	N < 10	< 10	66.31
Homeless			53.51	68.23	15	48.4	71.85	15	48.65	60.73	14	48.9	49.12	19	66.31
Foster Care			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Military			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Dependent			50.51	N7 46	10	46.4	N7 46	10	10 57	1. 10	10	40.0	NT 16	10	
Migrant		d m + C		N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
N: Number of Concen	trators wit	th Test Sci	ores Inclu	aed in the	score.										

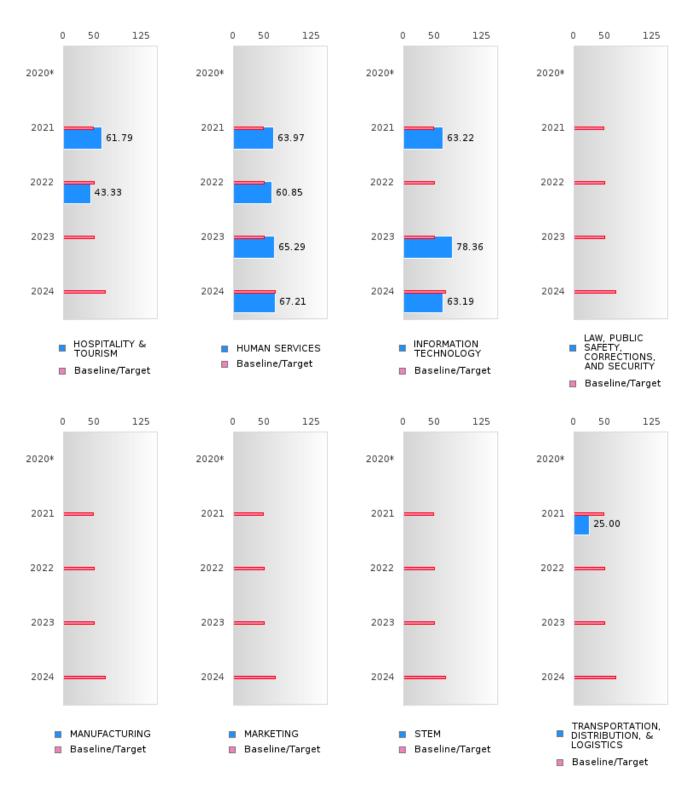
N: Number of Concentrators with Test Scores Included in the Score.

### **CROSS COUNTY SCHOOL DISTRICT**

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



### **CROSS COUNTY SCHOOL DISTRICT**



#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

### **CROSS COUNTY SCHOOL DISTRICT**



#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

### **CROSS COUNTY SCHOOL DISTRICT**



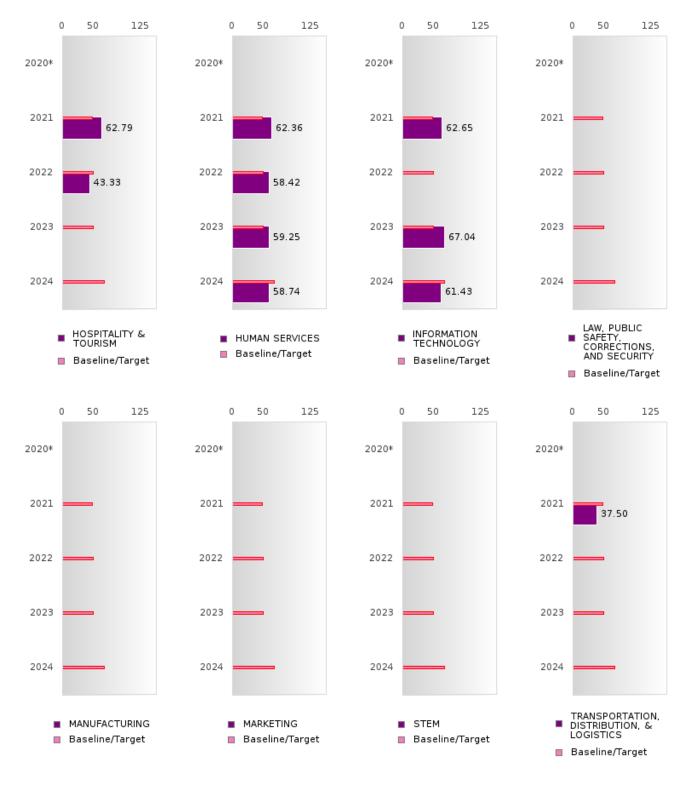
#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

### **CROSS COUNTY SCHOOL DISTRICT**



#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

### **CROSS COUNTY SCHOOL DISTRICT**



#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

### **CROSS COUNTY SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

		2020*			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line		RFA	I DING I	L .ANGUA	GE AR'	L TS						1
AGRICULTUR			53.03	55.62	34	48.45	58.77	31	48.7	61.65	36	48.95	54.61	37	65.39
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
RE AND CONS															
TRUCTION															
ARTS, A/V,			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			53.03	30.77	13	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
NAGEMENT &															
ADMINISTRAT															
ION			52.02	NI 10	10	40.45	NT 10	10	40.7	NT 10	10	10.05	NT 10	10	(5.20)
EDUCATION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
AND															
TRAINING			52.02	25.00	10	40.45	NL 10	. 10	40.7	N. 10	. 10	40.05	NL 10	. 10	(5.20
FINANCE			53.03	25.00 N < 10	12		N < 10 N < 10	< 10	48.7	N < 10	< 10		N < 10		65.39
GOVERNMEN T AND PUBLIC			55.05	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
ADMINISTRAT															
ION															
HEALTH			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
SCIENCES			55.05	11 < 10	< 10	-015	11 < 10	< 10	40.7	11 < 10	< 10	40.95	11 < 10	< 10	05.57
HOSPITALITY			53.03	61.79	27	48.45	43.33	15	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
& TOURISM															
HUMAN			53.03	63.97	29	48.45	60.85	27	48.7	65.29	23	48.95	67.21	19	65.39
SERVICES															
INFORMATIO			53.03	63.22	23	48.45	N < 10	< 10	48.7	78.36	23	48.95	63.19	33	65.39
Ν															
TECHNOLOGY															
LAW, PUBLIC			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
RING															
MARKETING				N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10		65.39
STEM					< 10		N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
TRANSPORTA			53.03	25.00	12	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concer				1 1 1	<b></b>										

N: Number of Concentrators with Test Scores Included in the Score

### **CROSS COUNTY SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

ACA		2020*			2021			2022			2023	<b>JUSIE</b>		2024	
	Score	2020 <sup>.</sup>	Base	Score	2021 N	Target	Score	2022 N	Target	Score	2025 N	Target	Score	2024 N	Target
			line												
						MAT	I HEMATI	ICS							
AGRICULTUR			46.7	48.22	34	42.27	53.18	31	42.52	53.12	36	42.77	48.83	37	58.59
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
RE AND CONS															
TRUCTION															
ARTS, A/V,			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			46.7	19.23	13	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
AND															
TRAINING			1 < =		10	10.07	1.1.0	10	10.50	22.40	10	10	27.40	10	
FINANCE			46.7	12.50	12		N < 10	< 10		N < 10	< 10		N < 10		58.59
GOVERNMEN			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
T AND PUBLIC ADMINISTRAT															
ION															
HEALTH			46.7	N < 10	< 10	12.27	N < 10	< 10	12 52	N < 10	< 10	42.77	N < 10	< 10	58.59
SCIENCES			40.7	14 < 10	< 10	72.27	14 < 10	< 10	72.32	14 < 10	< 10	72.77	14 < 10	< 10	50.57
HOSPITALITY			46.7	54.41	27	42.27	26.67	15	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
& TOURISM				0 11 1	_,	,	20107	10		11 110		,,	1, 110		00103
HUMAN			46.7	55.75	29	42.27	57.18	27	42.52	49.55	23	42.77	55.02	19	58.59
SERVICES															
INFORMATIO			46.7	44.82	23	42.27	N < 10	< 10	42.52	65.67	23	42.77	53.98	33	58.59
Ν															
TECHNOLOGY															
LAW, PUBLIC			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
RING															
MARKETING			46.7	N < 10	< 10		N < 10	< 10		N < 10			N < 10	< 10	58.59
STEM			46.7		< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	58.59
TRANSPORTA			46.7	12.50	12	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concen		1		1 1 1	<b>.</b>										

N: Number of Concentrators with Test Scores Included in the Score

### **CROSS COUNTY SCHOOL DISTRICT**

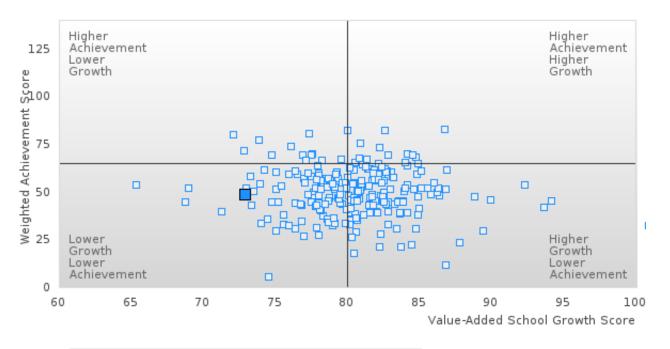
#### ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

		2020*			2021			2022			2023	TER		2024	
	Score	N	Base	Score	N	Target									
		11	line												
						S	CIENCE								<u> </u>
AGRICULTUR			53.51	50.77	34	48.4	62.97	31	48.65	56.66	36	48.9	57.04	37	66.31
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
RE AND CONS															
TRUCTION															
ARTS, A/V,			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			53.51	42.31	13	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
AND															
TRAINING															
FINANCE			53.51	37.50	12	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
GOVERNMEN			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
SCIENCES															
HOSPITALITY			53.51	62.79	27	48.4	43.33	15	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
& TOURISM															
HUMAN			53.51	62.36	29	48.4	58.42	27	48.65	59.25	23	48.9	58.74	19	66.31
SERVICES															
INFORMATIO			53.51	62.65	23	48.4	N < 10	< 10	48.65	67.04	23	48.9	61.43	33	66.31
Ν															
TECHNOLOGY															
LAW, PUBLIC			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
RING															
MARKETING				N < 10	< 10		N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
STEM				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
TRANSPORTA			53.51	37.50	12	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concen															

N: Number of Concentrators with Test Scores Included in the Score

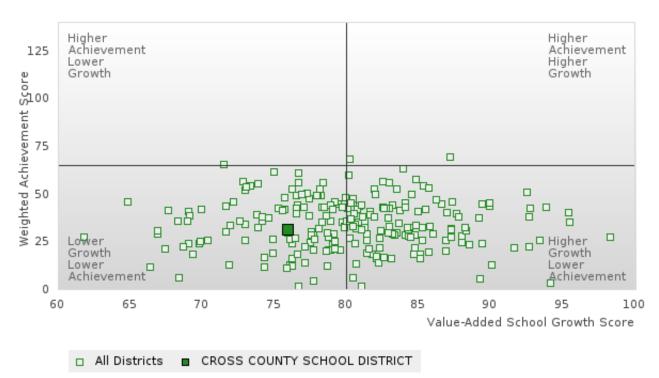
### **CROSS COUNTY SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



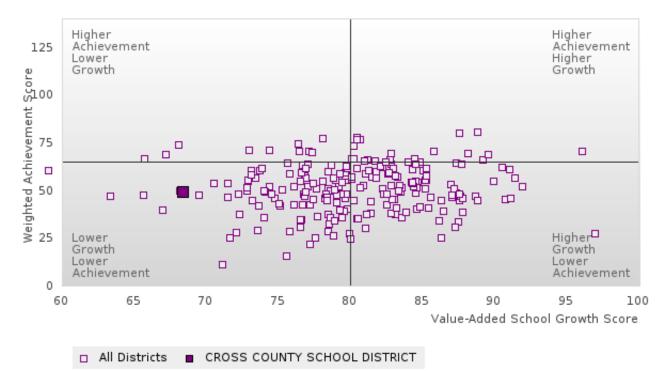
All Districts GCROSS COUNTY SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



#### **CROSS COUNTY SCHOOL DISTRICT**

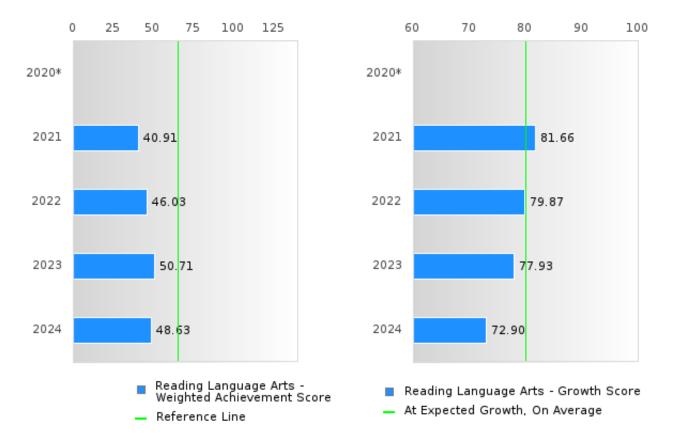
#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



CROSS COUNTY SCHOOL DISTRICT

### **CROSS COUNTY SCHOOL DISTRICT**

#### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

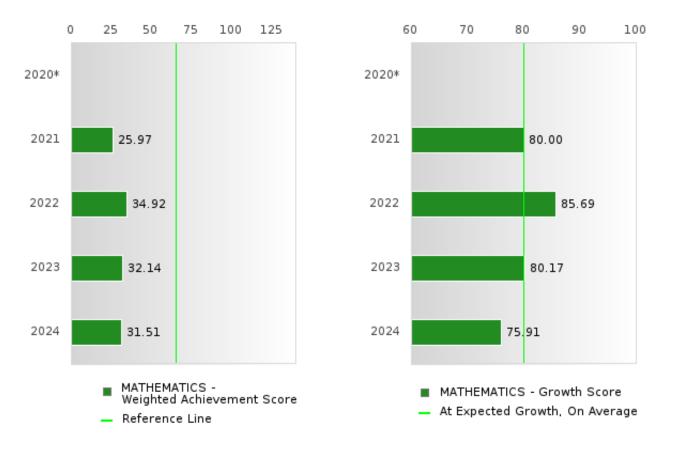


YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2020*				
2021	40.91	77	81.66	25
2022	46.03	63	79.87	17
2023	50.71	70	77.93	21
2024	48.63	73	72.90	19

N: Number of Concentrators Included in Score

### **CROSS COUNTY SCHOOL DISTRICT**

#### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

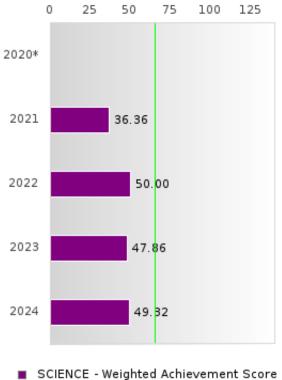


YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2020*				
2021	25.97	77	80.00	25
2022	34.92	63	85.69	17
2023	32.14	70	80.17	21
2024	31.51	73	75.91	19

N: Number of Concentrators Included in Score

### **CROSS COUNTY SCHOOL DISTRICT**

#### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





80

90

100

70

60

Achievement Score

SCIENCE - Growth Score
 At Expected Growth, On Average

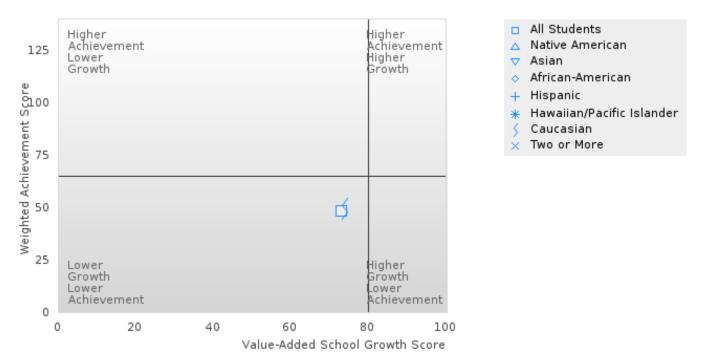
YEAR	WEIGHTED ACHIEVEMENT	Ν	VALUE-ADDED GROWTH SCORE	Ν
	SCORE			
2020*				
2021	36.36	77	82.15	25
2022	50.00	63	84.16	17
2023	47.86	70	75.93	21
2024	49.32	73	68.35	19

N: Number of Concentrators Included in Score

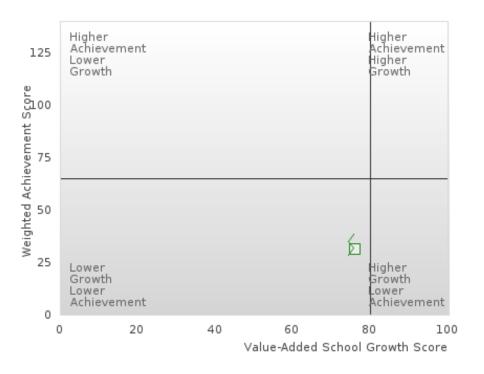
Reference Line

#### **CROSS COUNTY SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



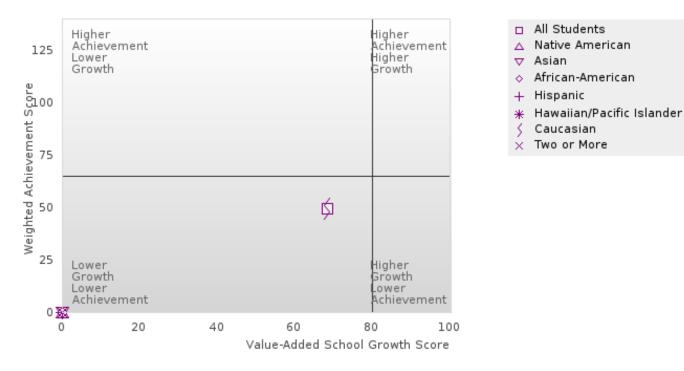
#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



- □ All Students
   △ Native American
   ▽ Asian
   ◊ African-American
- + Hispanic
- \* Hawaiian/Pacific Islander
- S Caucasian
- × Two or More

### **CROSS COUNTY SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



### **CROSS COUNTY SCHOOL DISTRICT**

### WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	202	20*	20	21	202	22	20	23	20	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students			40.91	77	46.03	63	50.71	70	48.63	73
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			41.30	69	48.18	55	52.31	65	49.28	69
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			25.97	77	34.92	63	32.14	70	31.51	73
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			27.54	69	35.45	55	33.85	65	33.33	69
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students			36.36	77	50.00	63	47.86	70	49.32	73
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			34.78	69	50.91	55	46.92	65	49.28	69
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

### **CROSS COUNTY SCHOOL DISTRICT**

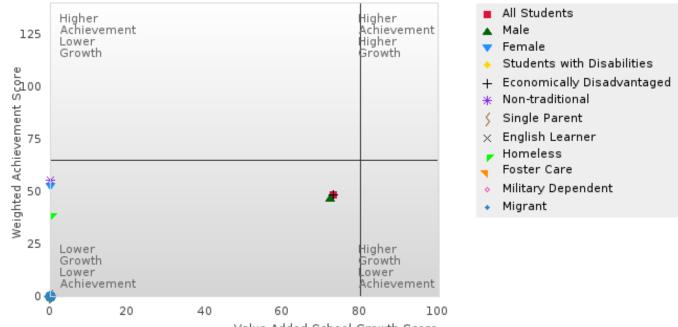
### VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	20	20*	20	21	202	22	202	23	20	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students			81.66	25	79.87	17	77.93	21	72.90	19
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			81.23	22	81.39	14	77.93	21	73.80	18
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			80.00	25	85.69	17	80.17	21	75.91	19
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			80.31	22	85.72	14	80.17	21	74.92	18
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students			82.15	25	84.16	17	75.93	21	68.35	19
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			82.07	22	81.43	14	75.93	21	68.11	18
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

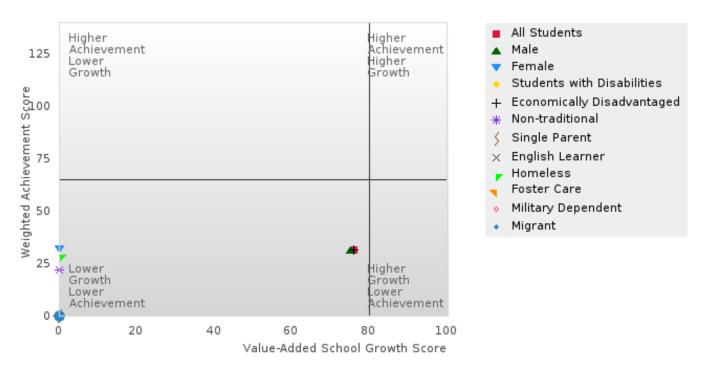
### **CROSS COUNTY SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



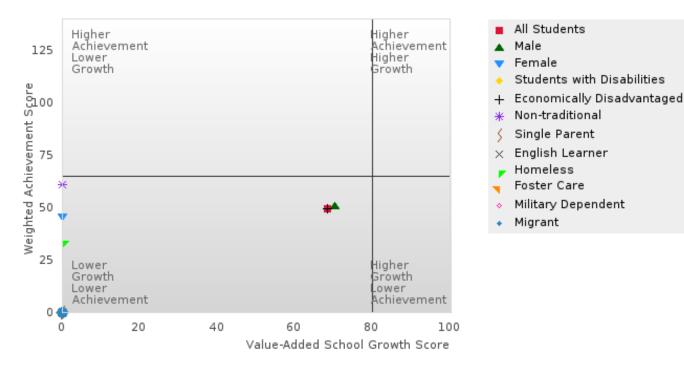
Value-Added School Growth Score

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



### **CROSS COUNTY SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



### **CROSS COUNTY SCHOOL DISTRICT**

W	EIGHTE	D ACHI	EVEMENT	<mark>Г BY SUI</mark>			AL POPU	LATION		
	202	20*	20		20		20	23	202	
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
All Students			40.91	77	46.03	63	50.71	70	48.63	73
Male			37.21	43	44.29	35	47.67	43	47.06	51
Female			45.59	34	48.21	28	55.56	27	52.27	22
Students with			3.85	13	0.00	13	0.00	10	N < 10	< 10
Disabilities										
Economically			40.91	77	46.03	63	50.71	70	48.63	73
Disadvantaged										
Non-traditional			34.78	23	46.67	15	57.89	19	55.56	18
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			33.33	15	26.67	15	50.00	14	39.47	19
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
			N < 10 N < 10				N < 10 N < 10		N < 10 N < 10	
Military			IN < 10	< 10	N < 10	< 10	N < 10	< 10	1N < 10	< 10
Dependent			N. 10	. 10	N. 10	. 10	N. 10	. 10	N. 10	. 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
			25.05		EMATICS	(2)	22.14	=0	21.51	=0
All Students			25.97	77	34.92	63	32.14	70	31.51	73
Male			16.28	43	32.86	35	32.56	43	31.37	51
Female			38.24	34	37.50	28	31.48	27	31.82	22
Students with			0.00	13	0.00	13	0.00	10	N < 10	< 10
Disabilities										
Economically			25.97	77	34.92	63	32.14	70	31.51	73
Disadvantaged										
Non-traditional			21.74	23	23.33	15	31.58	19	22.22	18
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			13.33	15	10.00	15	25.00	14	28.95	19
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
					ENCE					
All Students			36.36	77	50.00	63	47.86	70	49.32	73
Male			30.23	43	54.29	35	51.16	43	50.98	51
Female			44.12	34	44.64	28	42.59	27	45.45	22
Students with			3.85	13	11.54	13	20.00	10	N < 10	< 10
Disabilities			5.05	15	11.34	15	20.00	10	11 < 10	< 10
Economically			36.36	77	50.00	62	47.86	70	49.32	73
•			30.30	//	30.00	63	47.80	70	49.32	13
Disadvantaged			26.06	22	42.22	15	50.00	10	(1.11	10
Non-traditional			36.96	23	43.33	15	50.00	19	61.11	18
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			50.00	15	46.67	15	46.43	14	34.21	19
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
N N 1 60 .										

N: Number of Concentrators Included in Score

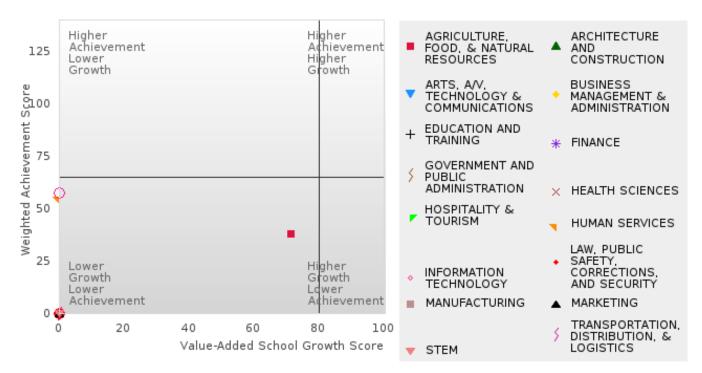
### **CROSS COUNTY SCHOOL DISTRICT**

	202		202		20		20		20	
	Score	N	Score	N	Score	N	Score	N	Score	N
					NGUAGE		77.02	21	72.00	10
All Students			81.66	25	79.87	17	77.93	21	72.90	19
Male			79.59	13	78.35	11	78.89	16	72.23	16
Female			83.91	12	N < 10	< 10	N < 10	< 10	N < 10	< 10
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities			01.66	25	70.07	17	77.02	01	72.00	10
Economically			81.66	25	79.87	17	77.93	21	72.90	19
Disadvantaged			70.41	10	N. 10	10	NI 10	10	N. 10	10
Non-traditional			79.41	10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
					EMATICS					
All Students			80.00	25	85.69	17	80.17	21	75.91	19
Male			78.15	13	81.49	11	81.09	16	75.00	16
Female			82.01	12	N < 10	< 10	N < 10	< 10	N < 10	< 10
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically			80.00	25	85.69	17	80.17	21	75.91	19
Disadvantaged										
Non-traditional			77.04	10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SC	IENCE					
All Students			82.15	25	84.16	17	75.93	21	68.35	19
Male			81.42	13	86.57	11	77.00	16	70.15	16
Female			82.93	12	N < 10	< 10	N < 10	< 10	N < 10	< 10
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically			82.15	25	84.16	17	75.93	21	68.35	19
Disadvantaged										
Non-traditional			80.85	10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
	-		1, 10	. 10	1, 1, 10	. 10	1. 10	. 10	1, 10	. 10

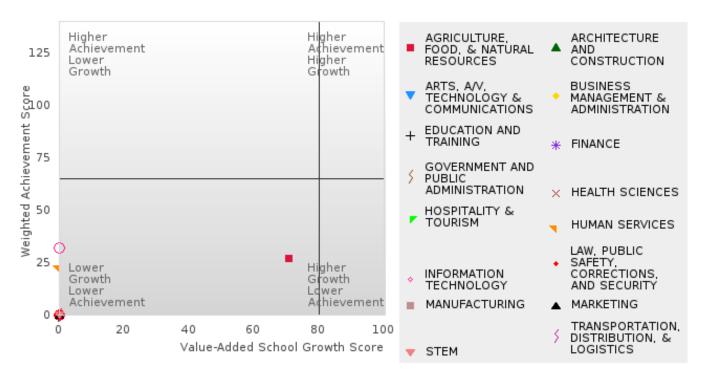
N: Number of Concentrators Included in Score

### **CROSS COUNTY SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

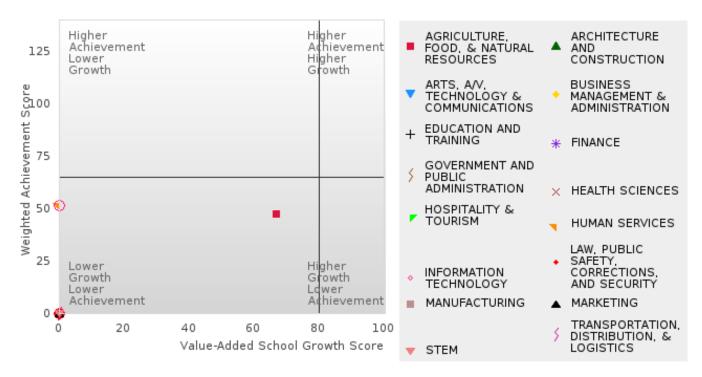


#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



### **CROSS COUNTY SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



### **CROSS COUNTY SCHOOL DISTRICT**

### WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

	202	20*	20		202		202		202	24
	Score	N	Score	N	Score	N	Score	N	Score	N
					NGUAGE A				!	
AGRICULTURE, FOOD, & NATURAL RESOURCES			32.35	34	40.32	31	47.22	36	37.84	37
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			30.77	13	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			25.00	12	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			35.19	27	43.33	15	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			43.10	29	37.04	27	45.65	23	55.26	19
INFORMATION TECHNOLOGY			45.65	23	N < 10	< 10	77.17	23	57.58	33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	tors Included		25.00	12	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

### **CROSS COUNTY SCHOOL DISTRICT**

	WEIGH'	TED ACH	IIEVEME	ENT FOR	MATHE	MATICS	<b>BY CLU</b>	STER		
	2020*		202	21	202	22	20	23	202	024
	Score	N	Score	N	Score	N	Score	N	Score	N
					EMATICS	24		26		25
AGRICULTURE, FOOD, & NATURAL RESOURCES			17.65	34	25.81	31	27.78	36	27.03	37
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			19.23	13	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			12.50	12	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			22.22	27	26.67	15	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			29.31	29	25.93	27	17.39	23	23.68	19
INFORMATION TECHNOLOGY			23.91	23	N < 10	< 10	50.00	23	31.82	33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			12.50	12	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

### **CROSS COUNTY SCHOOL DISTRICT**

	WEI	GHTED	ACHIEVI	EMENT	FOR SCIE	NCE BY	CLUSTE	R		
	<u>2020*</u> <u>2021</u> <u>2022</u> <u>2023</u> <u>2024</u>									
	Score	N	Score	N	Score	N	Score	N	Score	N
			22.00	1	IENCE	21	44.44	26	47.20	27
AGRICULTURE, FOOD, &			22.06	34	38.71	31	44.44	36	47.30	37
NATURAL										
RESOURCES										
ARCHITECTURE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND			11 110	110	11 110		11 110		11 110	110
CONSTRUCTION										
ARTS, A/V,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS			42.31	13	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING			25.50	10	NI 10	10	NI 10	10	NI 10	10
FINANCE			37.50	12	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD										
MINISTRATION HEALTH			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES			14 < 10	< 10	14 < 10	< 10	10 10	< 10	14 < 10	< 10
HOSPITALITY &			38.89	27	43.33	15	N < 10	< 10	N < 10	< 10
TOURISM			50.07	27	10.00	10	11 4 10	<b><i>L</i></b> 10	11 4 10	<b>V</b> 10
HUMAN			37.93	29	42.59	27	39.13	23	52.63	19
SERVICES										
INFORMATION			50.00	23	N < 10	< 10	56.52	23	51.52	33
TECHNOLOGY										
LAW, PUBLIC			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
NG			N . 10	. 10	N. 10	. 10	NL 10	. 10	N. 10	. 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM TRANSPORTATI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ON,			37.50	12	N < 10	< 10	N < 10	< 10	N < 10	< 10
DISTRIBUTION,										
& LOGISTICS										
a looisiics										

N: Number of Concentrators Included in Score

### **CROSS COUNTY SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

ARTS BY CLUSTER										
	2020*		20		20		202	-	2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES			78.88	13	77.21	10	N < 10	< 10	71.38	11
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			84.83	12	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	79.54	15	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

### **CROSS COUNTY SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

CLUSTER										
	2020*		20	21	202	22	202	23	2024	
	Score	N	Score	N	Score	N	Score	Ν	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES			78.79	13	80.56	10	N < 10	< 10	70.64	11
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			82.19	12	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	81.35	15	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

### **CROSS COUNTY SCHOOL DISTRICT**

	_ 202	20*	202	21	20	22	20	23	20	24
	Score	<u> </u>	Score	N	Score	N	Score	N	Score	 N
					IENCE					
AGRICULTURE,			79.48	13	87.23	10	N < 10	< 10	66.78	11
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE			N < 10	< 10						
AND										
CONSTRUCTION										
ARTS, A/V,			N < 10	< 10						
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS			N < 10	< 10						
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION			N < 10	< 10						
AND TRAINING										
FINANCE			N < 10	< 10						
GOVERNMENT			N < 10	< 10						
AND PUBLIC AD										
MINISTRATION										
HEALTH			N < 10	< 10						
SCIENCES										
HOSPITALITY &			N < 10	< 10						
TOURISM										
HUMAN			86.78	12	N < 10	< 10	N < 10	< 10	N < 10	< 10
SERVICES										
INFORMATION			N < 10	< 10	N < 10	< 10	77.56	15	N < 10	< 10
TECHNOLOGY				10		10	27.40	10		10
LAW, PUBLIC			N < 10	< 10						
SAFETY,										
CORRECTIONS,										
AND SECURITY				10		10		10		10
MANUFACTURI			N < 10	< 10						
NG			N. 10	10	NI 10	10	NI 10	10	NI 10	10
MARKETING			N < 10	< 10						
STEM			N < 10	< 10						
RANSPORTATI			N < 10	< 10						
ON,										
DISTRIBUTION,										
& LOGISTICS										

N: Number of Concentrators Included in Score

### **POSTSECONDARY PLACEMENT [3S1]**

#### **CROSS COUNTY SCHOOL DISTRICT**

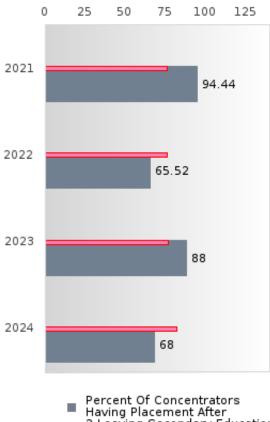
Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

Formula
Post-secondary Placement
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education,
advanced training, military service, a service program, a Peace Corp volunteer,
or were employed – in the second quarter after exiting high school.
Number of Grade 12 CTE Concentrators who exited high school
(graduated or left) during the prior school year.

### **CROSS COUNTY SCHOOL DISTRICT**

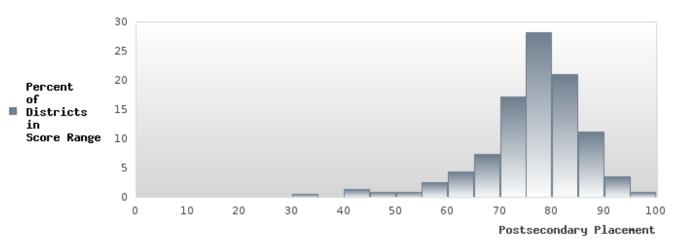
#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/ TARGET	Ν
2021	94.44	75.75	RV
2022	65.52	75.75	19
2023	88.00	76.75	RV
2024	68.00	82.08	RV

N: Number of Concentrators Who Left Secondary Education.

#### Percent Of Concentrators Having Placement After 2 Leaving Secondary Education Baseline/Target



#### DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT

### **CROSS COUNTY SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



### **CROSS COUNTY SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	94.44	RV	75.75	65.52	19	75.75	88.00	RV	76.75	68.00	RV	82.08
NATIVE AMERICAN			75.75			75.75			76.75			82.08
ASIAN			75.75			75.75			76.75			82.08
AFRICAN- AMERICAN	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
HISPANIC			75.75			75.75			76.75			82.08
HAWAIIAN/PAC IFIC ISLANDER			75.75			75.75			76.75			82.08
CAUCASIAN	> 95	RV	75.75	61.54	16	75.75	91.30	RV	76.75	63.64	RV	82.08
TWO OR MORE	N < 10	< 10	75.75			75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

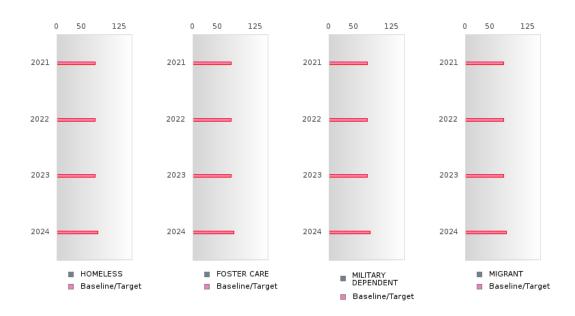
### **CROSS COUNTY SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



### **CROSS COUNTY SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



### **CROSS COUNTY SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	94.44	RV	75.75	65.52	19	75.75	88.00	RV	76.75	68.00	RV	82.08
MALE	92.31	RV	75.75	55.56	RV	75.75	75.00	RV	76.75	61.54	RV	82.08
FEMALE	N < 10	< 10	75.75	81.82	RV	75.75	> 95	RV	76.75	75.00	RV	82.08
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
ECONOMICALLY DISADVANTAGED	94.44	RV	75.75	65.52	19	75.75	88.00	RV	76.75	68.00	RV	82.08
NON- TRADITIONAL	N < 10	< 10	75.75	81.82	RV	75.75	N < 10	< 10	76.75	66.67	RV	82.08
SINGLE PARENT			75.75			75.75			76.75	N < 10	< 10	82.08
ENGLISH LEARNER			75.75			75.75			76.75			82.08
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
FOSTER CARE			75.75			75.75			76.75			82.08
MILITARY DEPENDENT			75.75			75.75			76.75			82.08
MIGRANT			75.75			75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

### **CROSS COUNTY SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



### **CROSS COUNTY SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



### **CROSS COUNTY SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

	2021				2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE,	> 95	RV	75.75	69.00	RV	75.75	N < 10	< 10	76.75	67.00	RV	82.08
FOOD, &												
NATURAL												
RESOURCES												
ARCHITECTURE			75.75			75.75			76.75			82.08
AND												
CONSTRUCTION												
ARTS, A/V,			75.75			75.75			76.75	N < 10	< 10	82.08
TECHNOLOGY & C												
OMMUNICATIONS												
BUSINESS			75.75	62.00	RV	75.75	N < 10	< 10	76.75			82.08
MANAGEMENT &												
ADMINISTRATION												
EDUCATION AND			75.75			75.75			76.75			82.08
TRAINING												
FINANCE			75.75	55.00	RV	75.75	N < 10	< 10	76.75			82.08
GOVERNMENT			75.75			75.75			76.75			82.08
AND PUBLIC												
ADMINISTRATION												
HEALTH			75.75			75.75			76.75			82.08
SCIENCES												
HOSPITALITY &			75.75	57.00	RV	75.75	> 95	RV	76.75	N < 10	< 10	82.08
TOURISM												
HUMAN SERVICES	N < 10	< 10	75.75	N < 10	< 10	75.75	93.00	RV	76.75	57.00	RV	82.08
INFORMATION	N < 10	< 10	75.75	71.00	RV	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
TECHNOLOGY												
LAW, PUBLIC			75.75			75.75			76.75			82.08
SAFETY,												
CORRECTIONS,												
AND SECURITY												
MANUFACTURING			75.75	NI 10	10	75.75	NI 10	10	76.75			82.08
MARKETING			75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
STEM			75.75	55.00	DU	75.75	NI 10	10	76.75	NL 10	10	82.08
TRANSPORTATIO			75.75	55.00	RV	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
N, DISTRIBUTION,												
& LOGISTICS	wa Wile a L. C.	0 1										

N = Number of Concentrators Who Left Secondary Education..

### **CROSS COUNTY SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

### **CROSS COUNTY SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	55.56	RV	75.75	51.72	15	75.75	60.00	15	76.75	48.00	12	82.08
MILITARY SERVICE			75.75			75.75	< 5	RV	76.75	8.00	RV	82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	55.56	RV	75.75	24.14	RV	75.75	40.00	10	76.75	40.00	10	82.08
ASSOCIATES DEGREE			75.75	6.90	RV	75.75	12.00	RV	76.75	16.00	RV	82.08
BACHOLORS DEGREE			75.75	6.90	RV	75.75	12.00	RV	76.75	< 5	RV	82.08
CERTIFICATE			75.75	10.34	RV	75.75	16.00	RV	76.75	16.00	RV	82.08

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

# NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

#### **CROSS COUNTY SCHOOL DISTRICT**

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

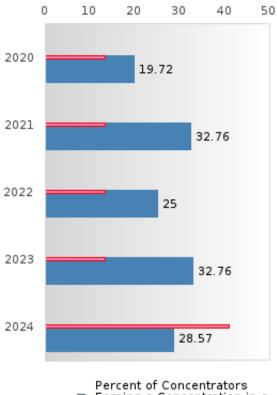
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Definitions for Calculation for Arkansas Data           Denominator:         Numerator:         Percent of CTE Concentrators												
Number wh conc program	Denominator: of CTE concentrators to became a CTE centrator in a CTE n of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field										
2020	40,928	12,826	31.24										
2021	36,259	10,890	30.03										
2022	36,143	15,540	43.00										
2023	27,124	10,615	39.14										
2024	25,949	9,959	38.38										
-		Example											
program Yes for tr Studen concen	of concentrators in any n of study designated a having a predominant aditional gender. ts with more than one tration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration										
conce female)	business Systems 15 ntrators (10 male + 5 Agribusiness Systems ional gender is male.	5 female concentrators	33.33%										

### **CROSS COUNTY SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



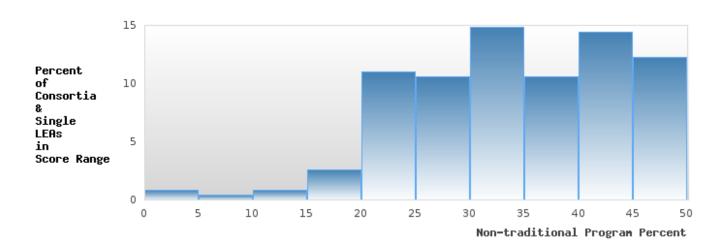
SCORE	BASELINE/ TARGET	Ν
19.72	13.33	71
32.43	13.33	74
25.00	13.33	60
32.76	13.33	58
28.57	41.07	63
	19.72 32.43 25.00 32.76	TARGET           19.72         13.33           32.43         13.33           25.00         13.33           32.76         13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

 Percent of Concentrators
 Earning a Concentration in a Program of Study Leading to a Nontraditional Field

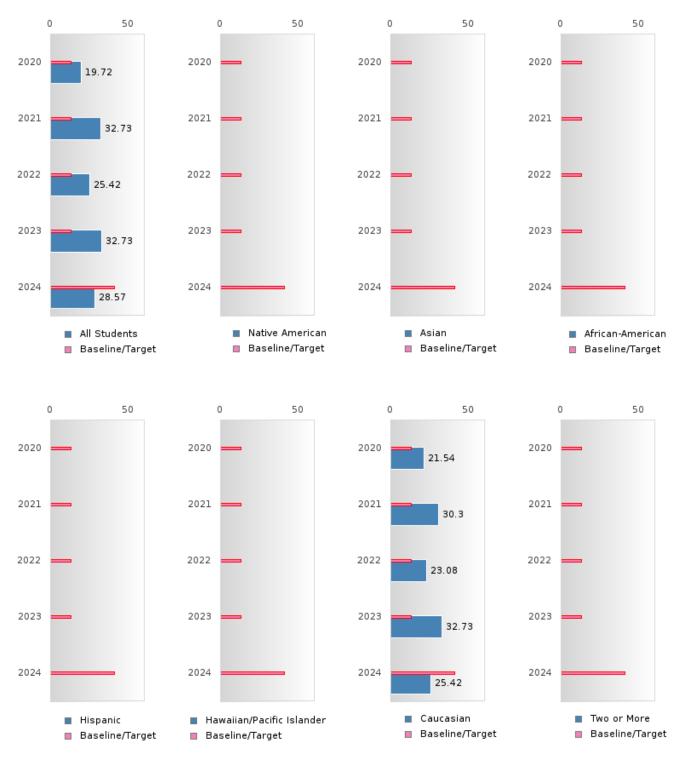
Baseline/Target

#### DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



### **CROSS COUNTY SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



### **CROSS COUNTY SCHOOL DISTRICT**

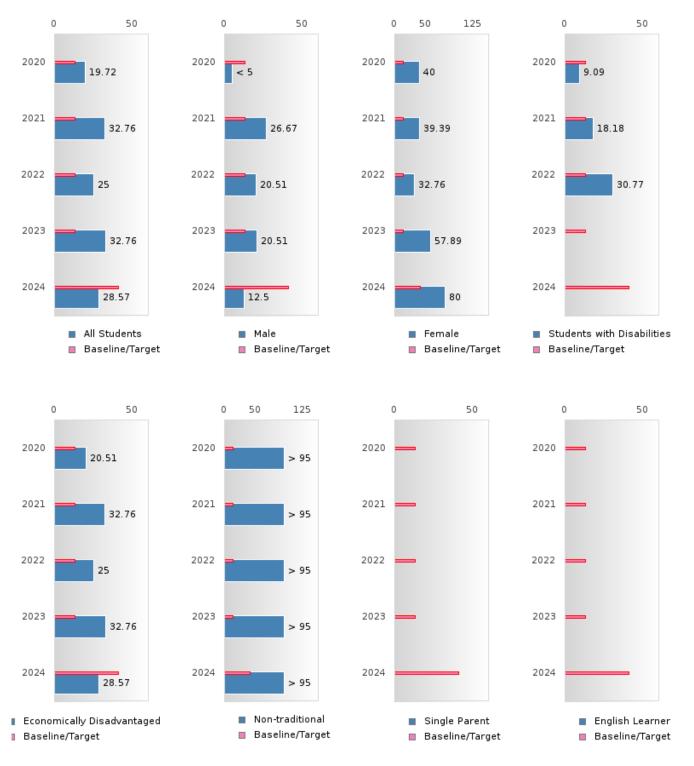
#### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
All Students	19.72	71	13.33	32.43	74	13.33	25.00	60	13.33	32.76	58	13.33	28.57	63	41.07
Native American			13.33			13.33			13.33			13.33			41.07
Asian			13.33			13.33			13.33			13.33			41.07
African- American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Hispanic			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			41.07
Caucasian	21.54	65	13.33	30.30	66	13.33	23.08	52	13.33	32.73	55	13.33	25.42	59	41.07
Two or More	N < 10	< 10	13.33			13.33			13.33			13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

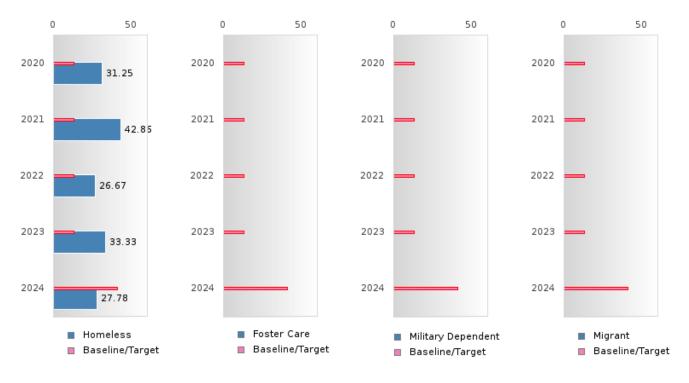
### **CROSS COUNTY SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



### **CROSS COUNTY SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



### **CROSS COUNTY SCHOOL DISTRICT**

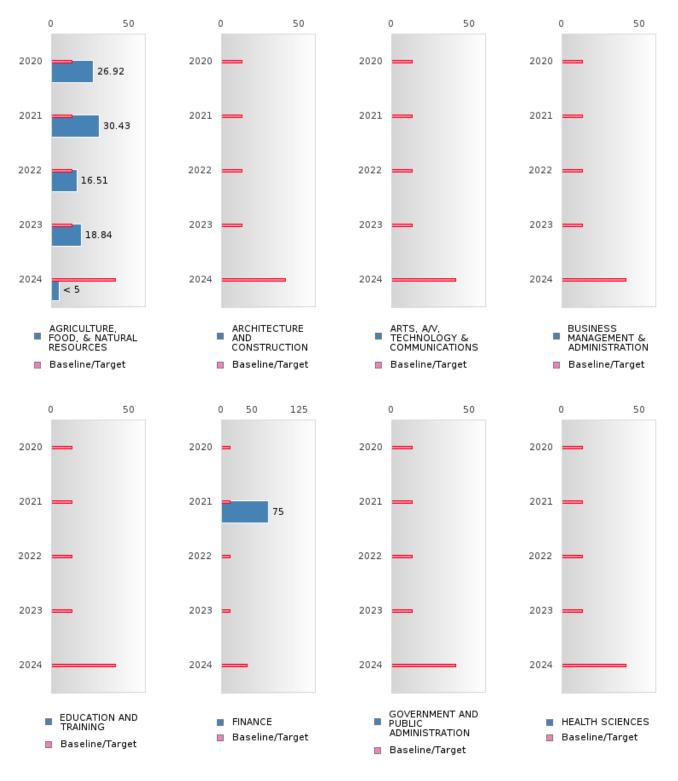
#### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

		2020			2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	19.72	71	13.33	32.43	74	13.33	25.00	60	13.33	32.76	58	13.33	28.57	63	41.07
Male	< 5	RV	13.33	26.83	41	13.33	20.00	RV	13.33	20.51	RV	13.33	12.50	RV	41.07
Female	40.00	35	13.33	39.39	33	13.33	32.00	RV	13.33	57.89	RV	13.33	80.00	RV	41.07
Students with	9.09	RV	13.33	18.18	RV	13.33	30.77	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Disabilities															
Economically	20.29	69	13.33	32.43	74	13.33	25.00	60	13.33	32.76	58	13.33	28.57	63	41.07
Disadvantaged															
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	41.07
Single Parent			13.33			13.33			13.33	N < 10	< 10	13.33			41.07
English Learner			13.33			13.33			13.33			13.33			41.07
Homeless	31.25	RV	13.33	42.86	RV	13.33	26.67	RV	13.33	33.33	RV	13.33	27.78	RV	41.07
Foster Care			13.33			13.33			13.33			13.33			41.07
Military			13.33			13.33			13.33			13.33			41.07
Dependent															
Migrant			13.33			13.33	N < 10	< 10	13.33			13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

### **CROSS COUNTY SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



### **CROSS COUNTY SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



### **CROSS COUNTY SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target									
			line												
AGRICULTURE, FOOD, & NATURAL RESOURCES	26.47	170	13.33	30.71	140	13.33	16.51	109	13.33	18.84	69	13.33	< 5	RV	41.07
ARCHITECTUR E AND CONSTR UCTION			13.33			13.33			13.33			13.33			41.07
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			13.33			13.33			13.33			13.33			41.07
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			41.07
EDUCATION AND TRAINING			13.33			13.33			13.33			13.33			41.07
FINANCE			13.33	75.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33			13.33			41.07
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33	N < 10	< 10	41.07
HUMAN SERVICES	14.29	RV	13.33	25.00	40	13.33	22.22	RV	13.33	34.62	RV	13.33	33.33	RV	41.07
INFORMATION TECHNOLOGY	30.43	RV	13.33	26.92	RV	13.33	N < 10	< 10	13.33	30.43	RV	13.33	29.41	34	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			41.07
MANUFACTUR ING			13.33			13.33			13.33			13.33			41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM			13.33			13.33			13.33			13.33			41.07
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	13.33	25.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

### **INDUSTRY CERTIFICATIONS [5S1]**

#### **CROSS COUNTY SCHOOL DISTRICT**

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

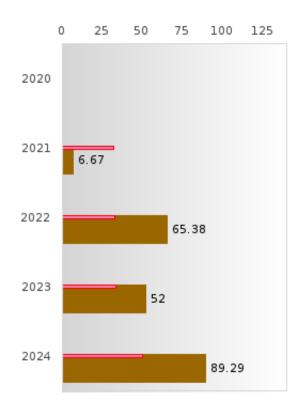
A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

### **CROSS COUNTY SCHOOL DISTRICT**

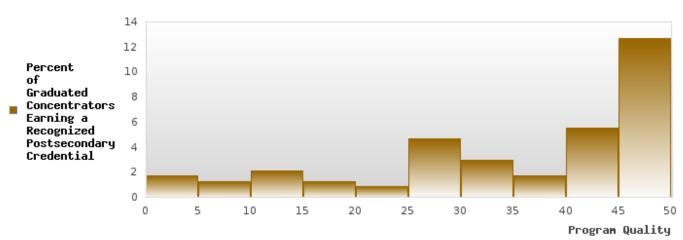
#### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/	Ν
		TARGET	
2020		48.91	
2021	6.67	32.29	RV
2022	65.38	32.79	RV
2023	52.00	33.29	25
2024	89.29	50.08	RV
M. Manulan of Come	where the set Will a Construction		

N: Number of Concentrators Who Graduated.

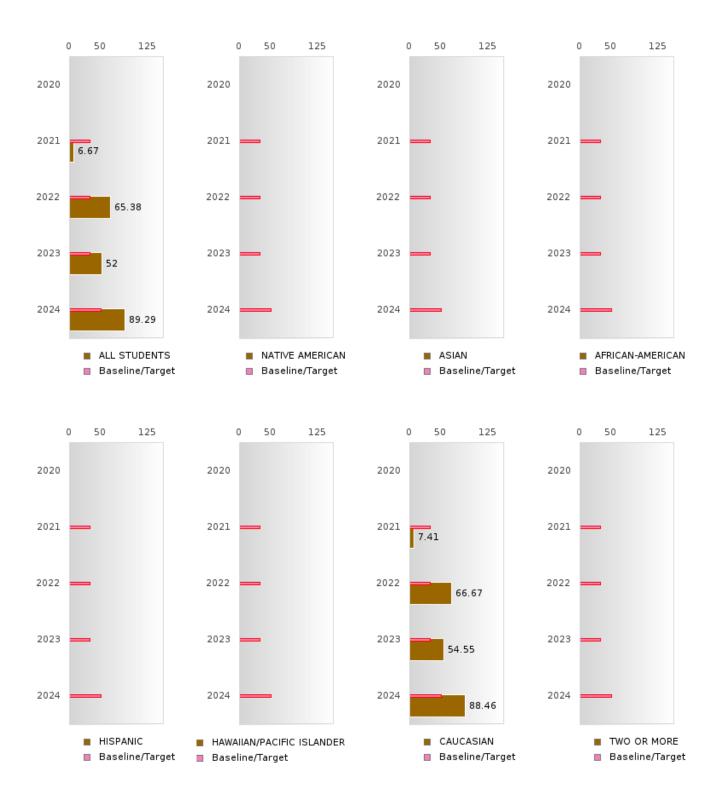
Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential 📄 Baseline/Target



#### DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

### **CROSS COUNTY SCHOOL DISTRICT**

#### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



### **CROSS COUNTY SCHOOL DISTRICT**

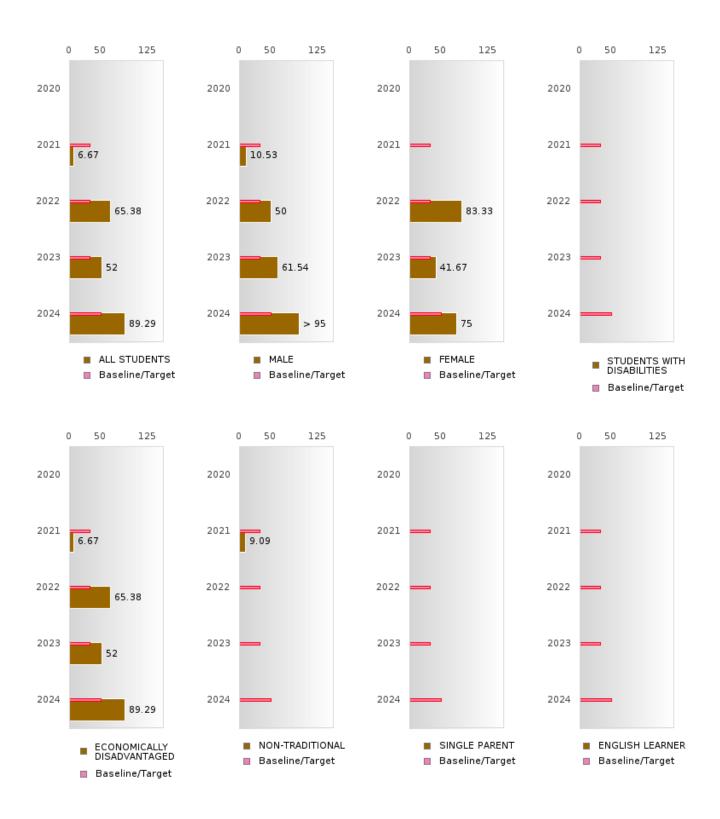
#### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	6.67	RV	32.29	65.38	RV	32.79	52.00	25	33.29	89.29	RV	50.08
NATIVE AMERICAN			48.91			32.29			32.79			33.29			50.08
ASIAN			48.91			32.29			32.79			33.29			50.08
AFRICAN- AMERICAN			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
HISPANIC			48.91			32.29			32.79			33.29	N < 10	< 10	50.08
HAWAIIAN/PA CIFIC ISLANDER			48.91			32.29			32.79			33.29			50.08
CAUCASIAN			48.91	7.41	RV	32.29	66.67	RV	32.79	54.55	22	33.29	88.46	RV	50.08
TWO OR MORE			48.91			32.29			32.79			33.29			50.08

N: Number of Concentrators Who Graduated.

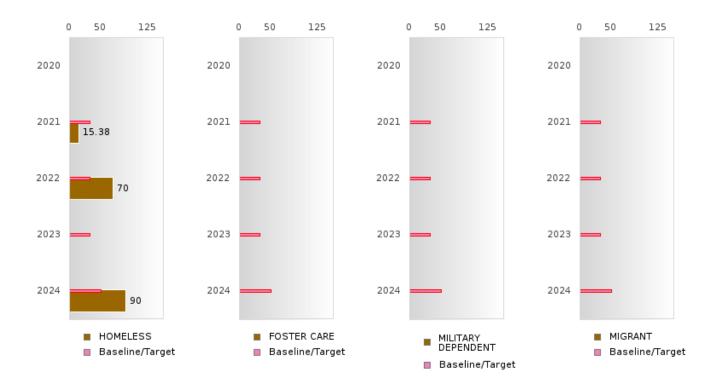
### **CROSS COUNTY SCHOOL DISTRICT**

#### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



### **CROSS COUNTY SCHOOL DISTRICT**

#### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



### **CROSS COUNTY SCHOOL DISTRICT**

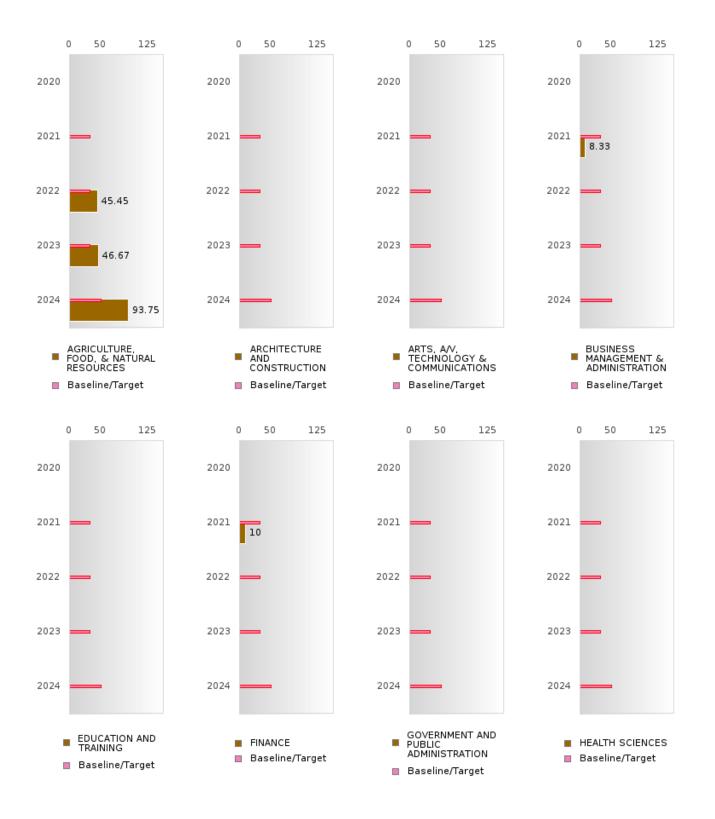
#### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

	2020			2021			2022			2023		2024			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	6.67	RV	32.29	65.38	RV	32.79	52.00	25	33.29	89.29	RV	50.08
MALE			48.91	10.53	RV	32.29	50.00	RV	32.79	61.54	RV	33.29	> 95	RV	50.08
FEMALE			48.91			32.29	83.33	RV	32.79	41.67	RV	33.29	75.00	RV	50.08
STUDENTS WITH DISABILITIES			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
ECONOMICAL LY DISADVAN TAGED			48.91	6.67	RV	32.29	65.38	RV	32.79	52.00	25	33.29	89.29	RV	50.08
NON- TRADITIONAL			48.91	9.09	RV	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
SINGLE PARENT			48.91			32.29			32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
ENGLISH LEARNER			48.91			32.29			32.79			33.29			50.08
HOMELESS			48.91	15.38	RV	32.29	70.00	RV	32.79	N < 10	< 10	33.29	90.00	RV	50.08
FOSTER CARE			48.91			32.29			32.79	N < 10	< 10	33.29			50.08
MILITARY DEPENDENT			48.91			32.29			32.79			33.29			50.08
MIGRANT			48.91			32.29			32.79			33.29	N < 10	< 10	50.08
PARENT ENGLISH LEARNER HOMELESS FOSTER CARE MILITARY DEPENDENT	trators Wi	ao Gradui	48.91 48.91 48.91 48.91 48.91	15.38	RV	32.29 32.29 32.29 32.29	70.00	RV	32.79 32.79 32.79 32.79 32.79	N < 10	< 10	33.29 33.29 33.29 33.29 33.29	90.00	RV	

N: Number of Concentrators Who Graduated.

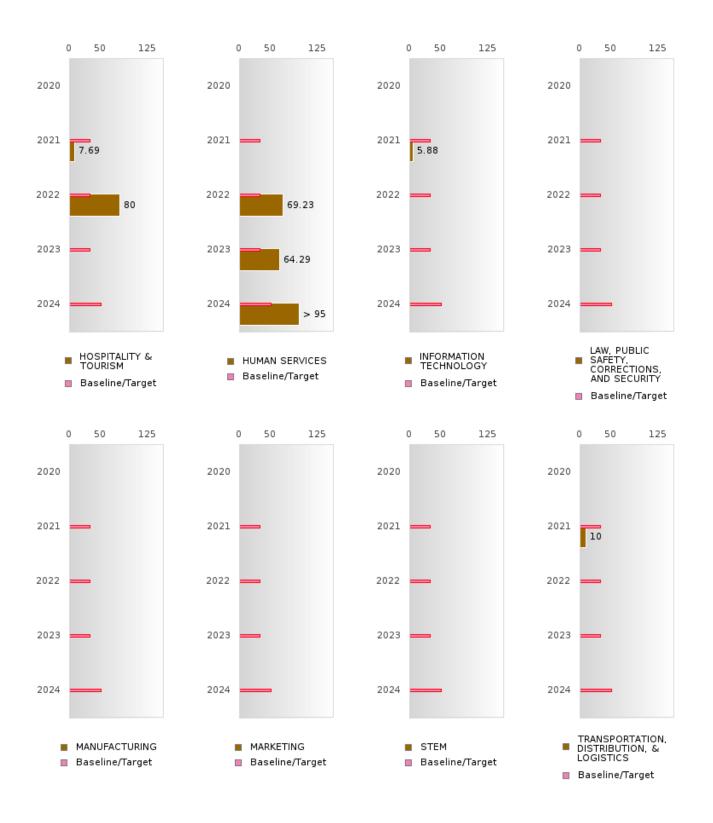
### **CROSS COUNTY SCHOOL DISTRICT**

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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#### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTUR			48.91			32.29	45.45	RV	32.79	46.67	RV	33.29	93.75	RV	50.08
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			32.29			32.79			33.29			50.08
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91	N < 10	< 10	32.29			32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
TECHNOLOGY															
& COMMUNIC															
ATIONS			40.01	0.00	DU	22.20	N. 10	10	22.50	NJ 10	10	22.20			50.00
BUSINESS MA			48.91	8.33	RV	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
NAGEMENT &															
ADMINISTRAT															
ION EDUCATION			48.91			22.20			32.79			22.20			50.09
AND			48.91			32.29			32.19			33.29			50.08
TRAINING															
FINANCE			48.91	10.00	RV	22.20	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
GOVERNMEN			48.91	10.00	ΚV	32.29	N < 10	< 10	32.79	IN < 10	< 10	33.29			50.08
T AND PUBLIC			40.91			32.29			32.19			33.29			50.08
ADMINISTRAT															
ION															
HEALTH			48.91			32.29			32.79			33.29			50.08
SCIENCES			10.71			52.27			52.17			55.27			20.00
HOSPITALITY			48.91	7.69	RV	32.29	80.00	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
& TOURISM			10171	1.02		02122	00100		0200	1, 110	410	00.27	1, 110		20100
HUMAN			48.91	N < 10	< 10	32.29	69.23	RV	32.79	64.29	RV	33.29	> 95	RV	50.08
SERVICES															
INFORMATIO			48.91	5.88	RV	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
Ν															
TECHNOLOGY															
LAW, PUBLIC			48.91			32.29			32.79			33.29			50.08
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			48.91			32.29			32.79			33.29			50.08
RING															
MARKETING			48.91				N < 10	< 10	32.79			33.29			50.08
STEM			48.91			32.29			32.79			33.29			50.08
TRANSPORTA			48.91	10.00	RV	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concent		<i>a</i> :													

N: Number of Concentrators Who Graduated.

### SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

### **CROSS COUNTY SCHOOL DISTRICT**

#### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020		2021			2022			2023			2024		
	Score	N	Base	Score	N	Target									
			line												
CROSS COUNTY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
HIGH A NEW															
TECH SCHOOL															

#### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023		2024		
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
CROSS COUNTY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	>95	RV	90.4	> 95	RV	90.4
HIGH A NEW															
TECH SCHOOL															

### **CROSS COUNTY SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2020*		2021			2022			2023			2024		
	Score	N	Base	Score	N	Target									
			line												
CROSS COUNTY			53.03	61.29	77	48.45	62.95	63	48.7	64.32	70	48.95	60.76	73	65.39
HIGH A NEW															
TECH SCHOOL															

\*State-required academic achievement tests were waived in 2020 due to COVID19.

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2020*		2021			2022			2023			2024		
	Score	N	Base	Score	N	Target	Score	N	Target	Score	Ν	Target	Score	N	Target
			line												
CROSS COUNTY			46.7	52.99	77	42.27	60.30	63	42.52	56.16	70	42.77	53.71	73	58.59
HIGH A NEW															
TECH SCHOOL															

\*State-required academic achievement tests were waived in 2020 due to COVID19.

#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target										
CROSS COUNTY			53.51	59.25	77	48.4	67.08	63	48.65	61.89	70	48.9	58.83	73	66.31	
HIGH A NEW			55.51	57.25	,,	10.1	07.00	05	10.05	01.07	/0	10.9	50.05	15	00.51	
TECH SCHOOL																

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### **CROSS COUNTY SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
CROSS COUNTY HIGH A NEW TECH SCHOOL	94.44	RV	75.75	65.52	19	75.75	88.00	RV	76.75	68.00	RV	82.08

### **CROSS COUNTY SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024		
	Score	N	Base	Score	N	Target										
			line													
CROSS COUNTY	19.72	71	13.33	32.43	74	13.33	25.00	60	13.33	32.76	58	13.33	28.57	63	41.07	
HIGH A NEW																
TECH SCHOOL																

### **CROSS COUNTY SCHOOL DISTRICT**

#### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CROSS COUNTY HIGH A NEW TECH SCHOOL			48.91	6.67	RV	32.29	65.38	RV	32.79	52.00	25	33.29	89.29	RV	50.08