FORDYCE SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/25/2025

Division of Career and Technical Education

Arkansas Department of Education

Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

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DEFINITIONS:

FORDYCE SCHOOL DISTRICT

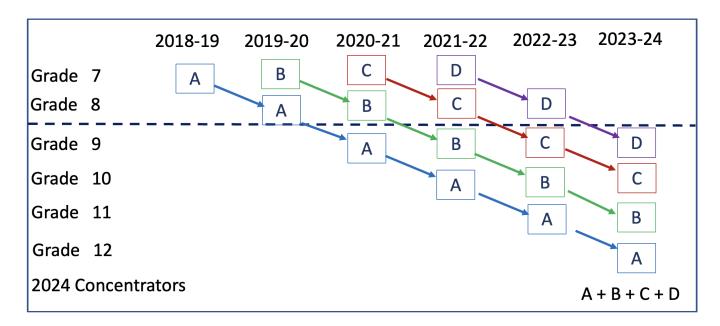
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

FORDYCE SCHOOL DISTRICT

DEFINITIONS:

FORDYCE SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIS	TRICT SCO	DRE			ST	ATE SCO	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	91.30	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	91.30	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		57.38	58.07	62.98	60.11		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		49.69	53.53	50.60	49.78		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		59.41	54.34	55.13	54.98		67.08	67.06	66.57	67.23

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	TRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	81.48	79.31	82.76	89.74	78.13	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	90.00	82.14	79.31	83.33	89.74	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		58.52	57.80	62.61	55.60		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		52.78	55.75	50.71	47.34		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		56.43	59.45	57.32	53.75		63.02	62.93	62.96	64.22

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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FORDYCE SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	TRICT SCO	ORE		STATE SCORE						
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024		
3S1: POST-PROGRAM		87.88	85.71	84.00	80.95		81.92	81.38	82.78	76.72		
PLACEMENT												
4S1: NON-	26.32	31.11	38.98	47.50	51.61	31.34	30.03	43.00	39.14	38.38		
TRADITIONAL												
PROGRAM												
CONCENTRATION												
5S1: INDUSTRY		17.24	12.00	86.96	72.00		14.46	47.36	55.22	62.03		
CERTIFICATIONS												

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

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GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

FORDYCE SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2024 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Four — Year Adjusted Cohort who were Actual to Graduate

CTE Concentrators in the 2024 Four — Year Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

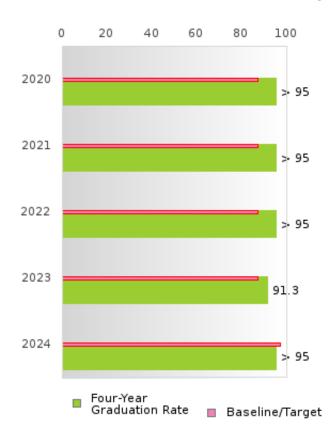
2024 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Five — Year
Adjusted Cohort who were Actual to Graduate
CTE Concentrators in the 2024 Five — Year
Adjusted Cohort who were Expected to Graduate

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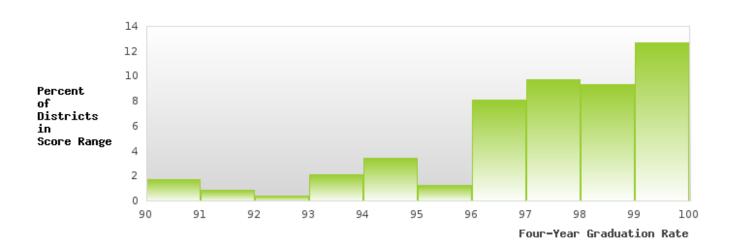
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
		TARGET	
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023	91.30	87.18	RV
2024	> 95	96.91	RV

N: Number of Expected Graduates

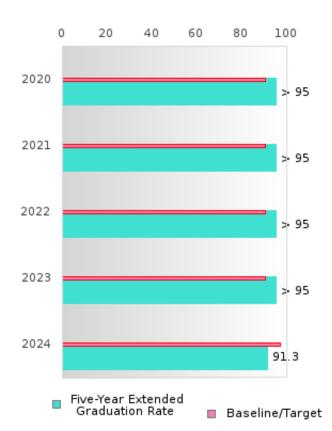
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



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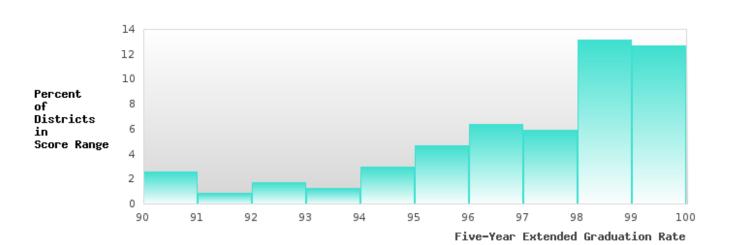
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV
2024	91.30	97	RV

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



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FORDYCE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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FORDYCE SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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FORDYCE SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	ΓGRAI	DUATIO	ON RATE	3				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	91.30	RV	87.18	> 95	RV	96.91
Native American			87.18			87.18			87.18			87.18			96.91
Asian			87.18			87.18			87.18			87.18			96.91
African-	> 95	RV	87.18	94.74	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	92.86	RV	96.91
American															
Hispanic	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Hawaiian/Pacific			87.18			87.18			87.18			87.18			96.91
Islander															
Caucasian	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Two or More			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
		F	IVE-YE	AR EXT	ENDEI) ADJU	STED CO	DHORT	GRAD	JATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	91.30	RV	97
Native American			90.4			90.4			90.4			90.4			97
Asian			90.4			90.4			90.4			90.4			97
African-	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	95.00	RV	90.4	> 95	RV	97
American															
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97
Hawaiian/Pacific			90.4			90.4			90.4			90.4			97
Islander															
Caucasian	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Two or More	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97

N: Number of Expected Graduates

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FORDYCE SCHOOL DISTRICT

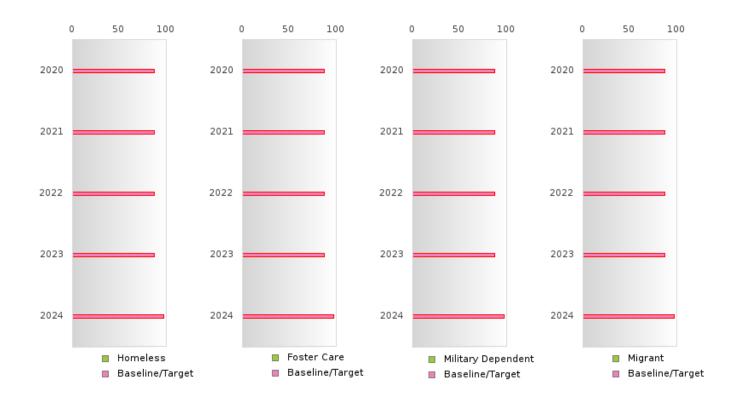
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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FORDYCE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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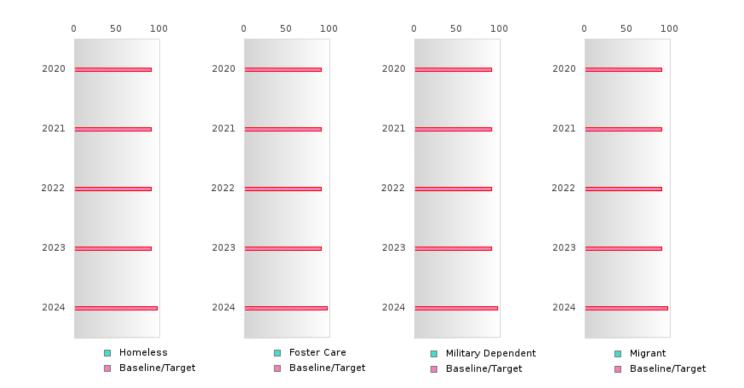
FORDYCE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



FORDYCE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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FORDYCE SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

		2020			2021		2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	ΓGRAI	DUATIO	N RATE	Ξ				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	91.30	RV	87.18	> 95	RV	96.91
Male	> 95	RV	87.18	91.67	RV	87.18	90.91	RV	87.18	84.62	RV	87.18	92.31	RV	96.91
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	91.30	RV	87.18	> 95	RV	96.91
Non-traditional	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Single Parent			87.18			87.18			87.18			87.18			96.91
	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10		N < 10	< 10	96.91
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			96.91
Foster Care			87.18	N < 10	< 10	87.18			87.18			87.18			96.91
Military			87.18			87.18			87.18			87.18			96.91
Dependent															
Migrant			87.18			87.18			87.18			87.18			96.91
							STED CO			JATION					
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	91.30	RV	97
Male	> 95	RV	90.4	> 95	RV	90.4	91.67	RV	90.4	90.91	RV	90.4	84.62	RV	97
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	91.30	RV	97
Non-traditional	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Single Parent			90.4			90.4			90.4			90.4			97
English Learner			90.4	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	97
Homeless			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			97
Foster Care			90.4			90.4	N < 10	< 10	90.4			90.4			97
Military			90.4			90.4			90.4			90.4			97
Dependent															
Migrant			90.4			90.4			90.4			90.4			97

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FORDYCE SCHOOL DISTRICT

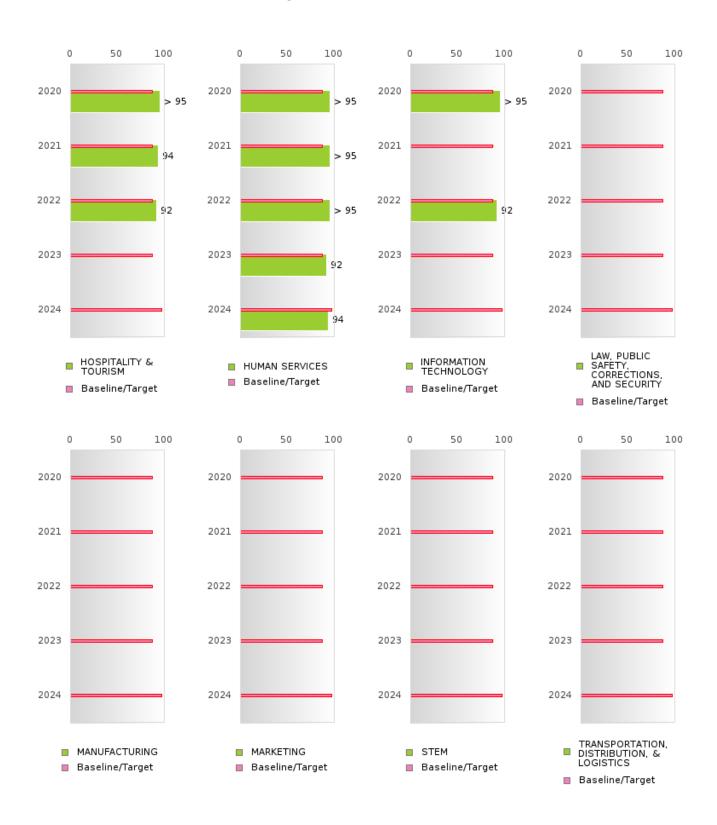
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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FORDYCE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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FORDYCE SCHOOL DISTRICT

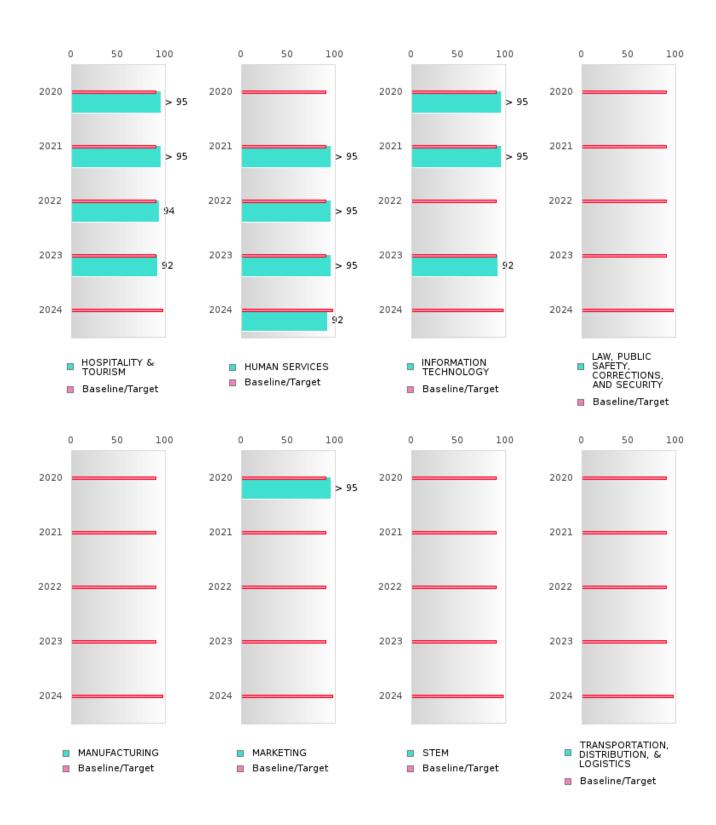
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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FORDYCE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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FORDYCE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	 N	Target	Score	N N	Target	Score	N	Target	Score	N 2023	Target	Score	N	Target
	Score						COHOR					Targor	DC01C		Target
AGRICULTUR				N < 10	< 10	87.18	COITOIL		87.18			87.18			96.91
E, FOOD, &			07.10	1, 110	7.10	07.10			07.10			07.10			70.71
NATURAL															
RESOURCES															
ARCHITECTU			87.18			87.18			87.18			87.18			96.91
RE AND CONS			0			07.12			0,125			0,			7 0
TRUCTION															
ARTS, A/V,			87.18			87.18			87.18			87.18			96.91
TECHNOLOGY			0			07.25			0,.25			0,			70.7
& COMMUNIC															
ATIONS															
BUSINESS MA	> 95	RV	87.18	N < 10	< 10	87.18	90.00	RV	87.18	N < 10	< 10	87.18	> 95	RV	96.91
NAGEMENT &	1	1	0	1, ,	1	0,,==			0,125	1	1	0,	, , ,	-	7 0
ADMINISTRAT															
ION															
EDUCATION			87.18			87.18			87.18			87.18			96.91
AND			0			07.25			0,.25			0,			70.7
TRAINING															
FINANCE	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
GOVERNMEN		10.	87.18	11			N < 10	< 10	87.18	11	1	87.18	11 7		96.91
T AND PUBLIC			67			07			07			07.			70.7
ADMINISTRAT															
ION															
HEALTH			87.18			87.18			87.18			87.18			96.91
SCIENCES															12
HOSPITALITY	> 95	RV	87.18	94.00	RV	87.18	92.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
& TOURISM															
HUMAN	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	92.00	RV	87.18	94.00	RV	96.91
SERVICES															
INFORMATIO	> 95	RV	87.18	N < 10	< 10	87.18	92.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
N															
TECHNOLOGY															
LAW, PUBLIC			87.18			87.18			87.18			87.18			96.91
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			87.18			87.18			87.18			87.18			96.91
RING															
	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
STEM			87.18			87.18			87.18			87.18			96.91
TRANSPORTA	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
TION, DISTRIB															
UTION, &															
LOGISTICS															

FORDYCE SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
	Beore			AR EXT				DHORT		JATION		Target	beore		Target
AGRICULTUR			90.4			90.4	N < 10	< 10	90.4			90.4			97
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			90.4			90.4			90.4			90.4			97
RE AND CONS															
TRUCTION															
ARTS, A/V,			90.4			90.4			90.4			90.4			97
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	90.00	RV	90.4	N < 10	< 10	97
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			90.4			90.4			90.4			90.4			97
AND															
TRAINING															
FINANCE	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
GOVERNMEN	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4			97
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	90.4			90.4			90.4			90.4			97
SCIENCES															
HOSPITALITY	> 95	RV	90.4	> 95	RV	90.4	94.00	RV	90.4	92.00	RV	90.4	N < 10	< 10	97
& TOURISM															
HUMAN	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	92.00	RV	97
SERVICES															
INFORMATIO	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	92.00	RV	90.4	N < 10	< 10	97
N															
TECHNOLOGY															
LAW, PUBLIC			90.4			90.4			90.4			90.4			97
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			90.4			90.4			90.4			90.4			97
RING															
MARKETING	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
STEM			90.4			90.4			90.4			90.4			97
	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
TION, DISTRIB															
UTION, &															
LOGISTICS															

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

FORDYCE SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10)
 Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =

ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

Math Academic Proficiency Score =

 $Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$

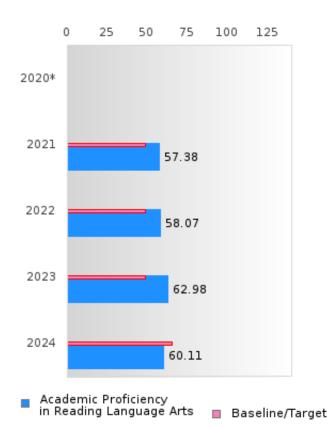
Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

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FORDYCE SCHOOL DISTRICT

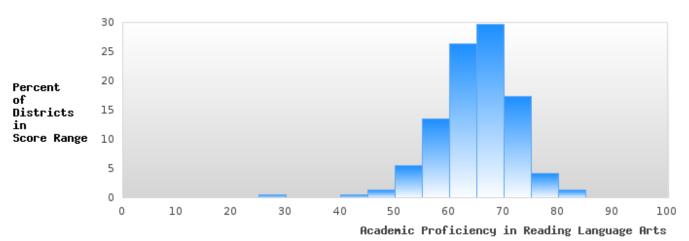
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/ TARGET	N
2020*		53.03	
2021	57.38	48.45	56
2022	58.07	48.7	65
2023	62.98	48.95	87
2024	60.11	65.39	101

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS

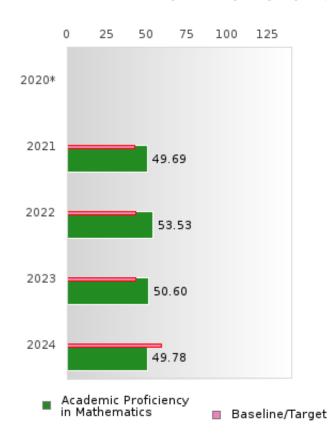


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FORDYCE SCHOOL DISTRICT

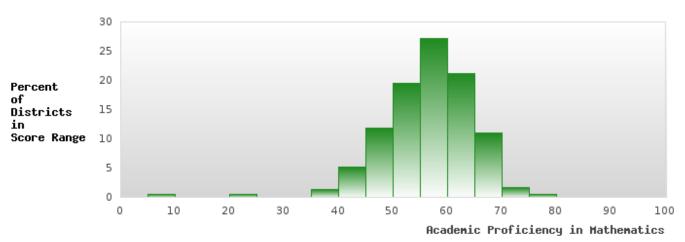
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/ TARGET	N
2020*		46.7	
2021	49.69	42.27	56
2022	53.53	42.52	65
2023	50.60	42.77	87
2024	49.78	58.59	101

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS

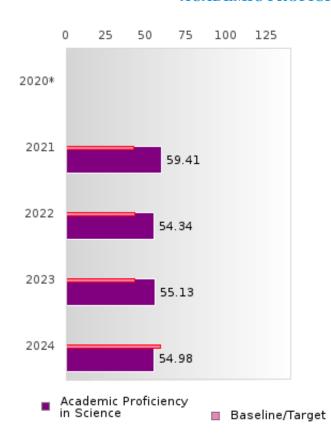


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FORDYCE SCHOOL DISTRICT

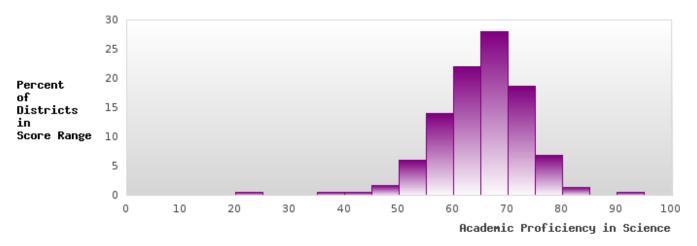
ACADEMIC PROFICIENCY SCORE IN SCIENCE



YEAR	SCORE	BASELINE/ TARGET	N
2020*		53.51	
2021	59.41	48.4	56
2022	54.34	48.65	65
2023	55.13	48.9	87
2024	54.98	66.31	101

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

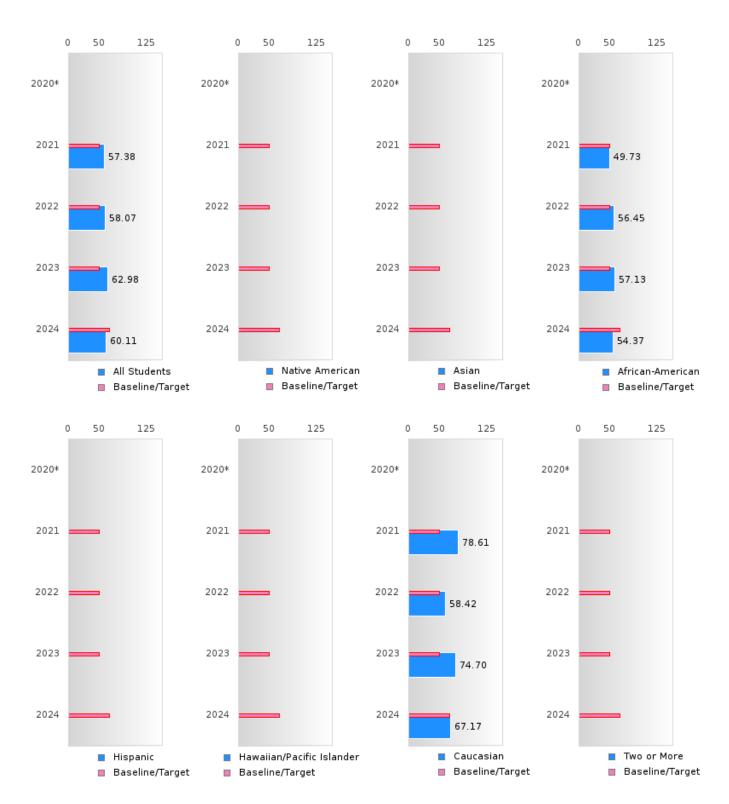


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FORDYCE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

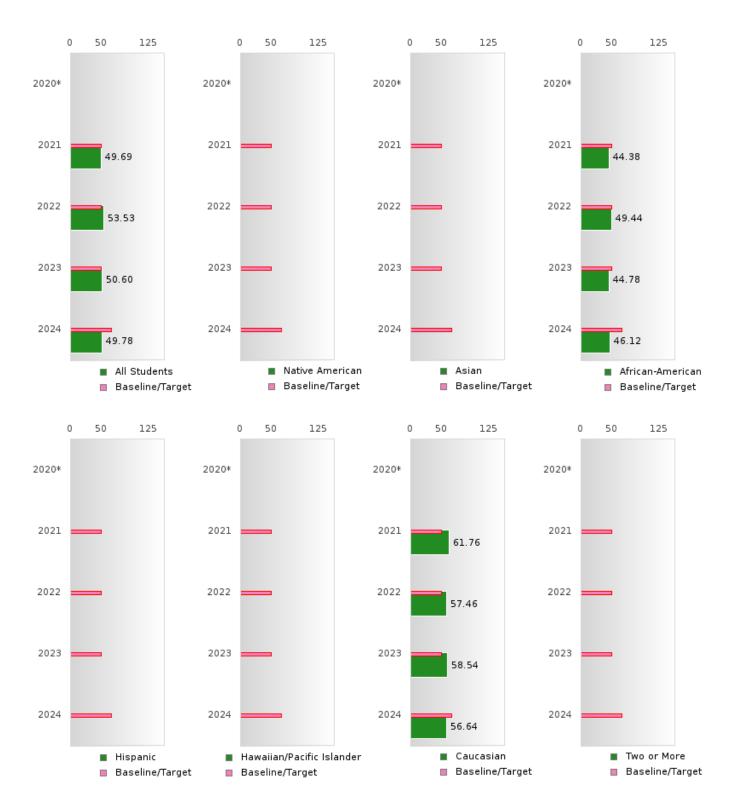


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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FORDYCE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

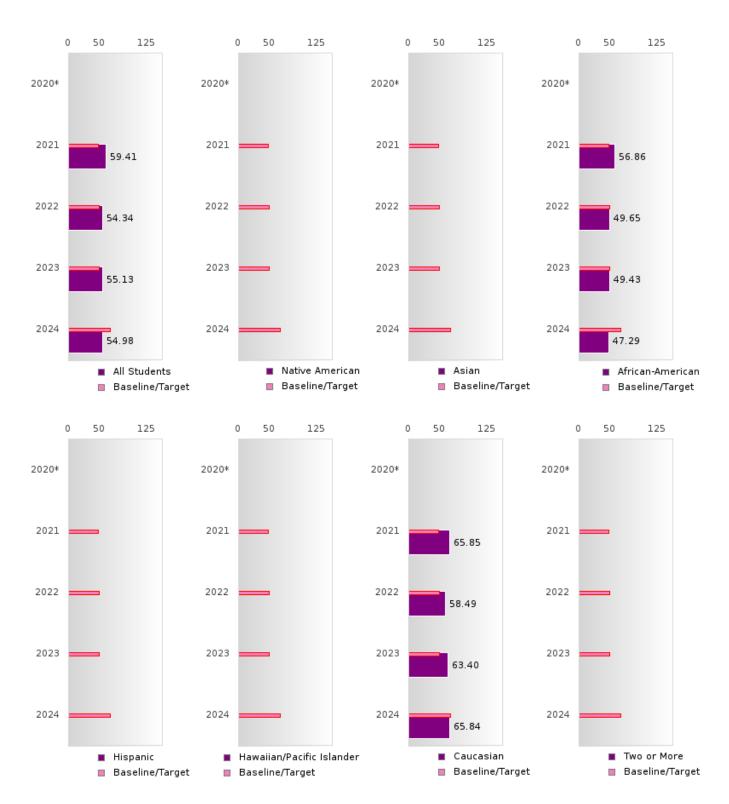


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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FORDYCE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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FORDYCE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

	2020*		2021		2022		2023			2024					
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING L	ANGUA	GE AR	TS						
All Students			53.03	57.38	56	48.45	58.07	65	48.7	62.98	87	48.95	60.11	101	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
African-			53.03	49.73	40	48.45	56.45	42	48.7	57.13	51	48.95	54.37	58	65.39
American															
Hispanic			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Hawaiian/Pacific Islander			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Caucasian			53.03	78.61	15	48.45	58.42	15	48.7	74.70	29	48.95	67.17	34	65.39
Two or More			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
						MAT	HEMAT	ICS							
All Students			46.7	49.69	56	42.27	53.53	65	42.52	50.60	87	42.77	49.78	101	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
African- American			46.7	44.38	40	42.27	49.44	42	42.52	44.78	51	42.77	46.12	58	58.59
Hispanic			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	61.76	15	42.27	57.46	15	42.52	58.54	29	42.77	56.64	34	58.59
Two or More			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
						S	CIENCE								
All Students			53.51	59.41	56	48.4	54.34	65	48.65	55.13	87	48.9	54.98	101	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
African- American			53.51	56.86	40	48.4	49.65	42	48.65	49.43	51	48.9	47.29	58	66.31
Hispanic			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	65.85	15	48.4	58.49	15	48.65	63.40	29	48.9	65.84	34	66.31
Two or More			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
N. Number of Concen		1 70 . 0	T 1	4-41-4	0										

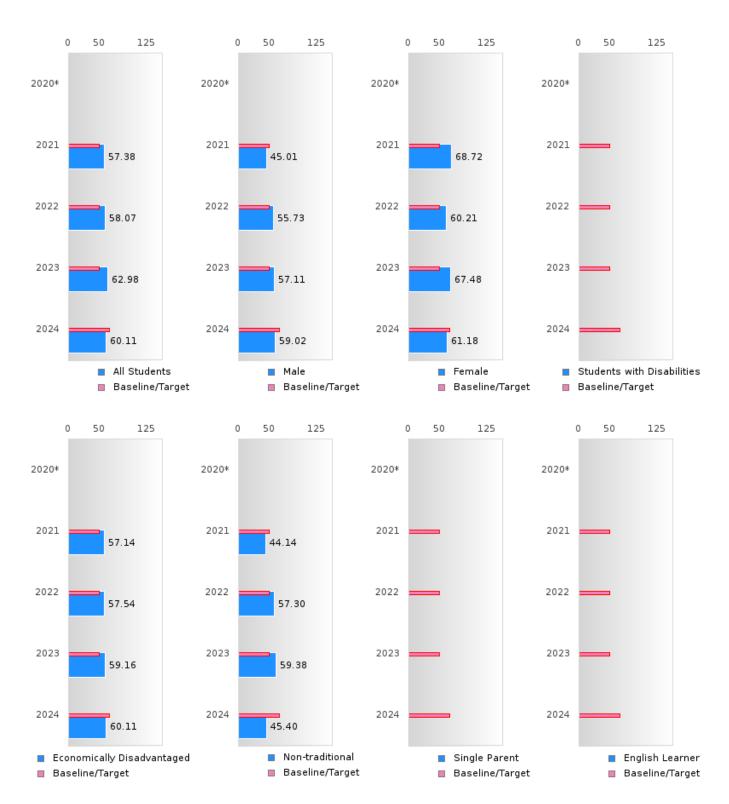
N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FORDYCE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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FORDYCE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

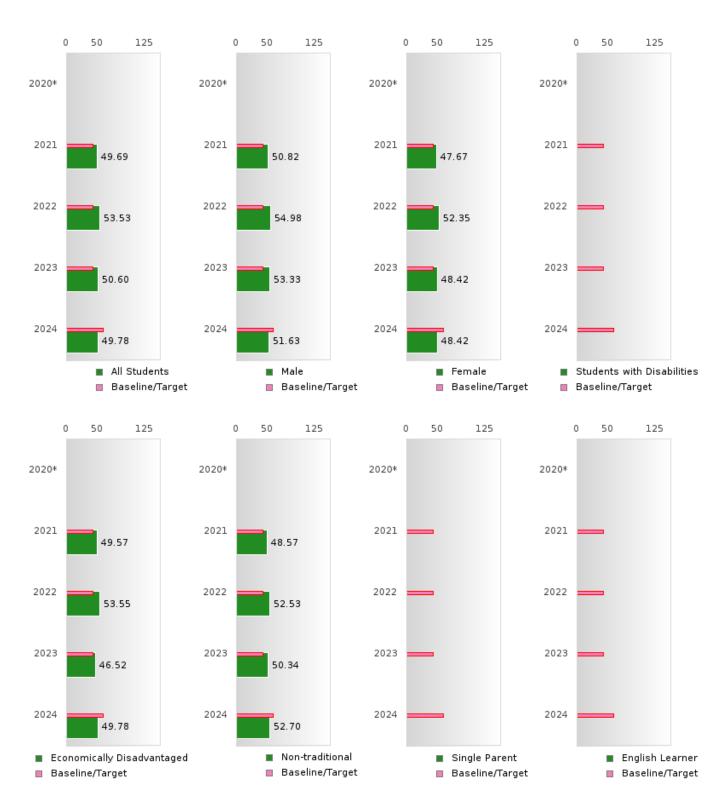


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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FORDYCE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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FORDYCE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

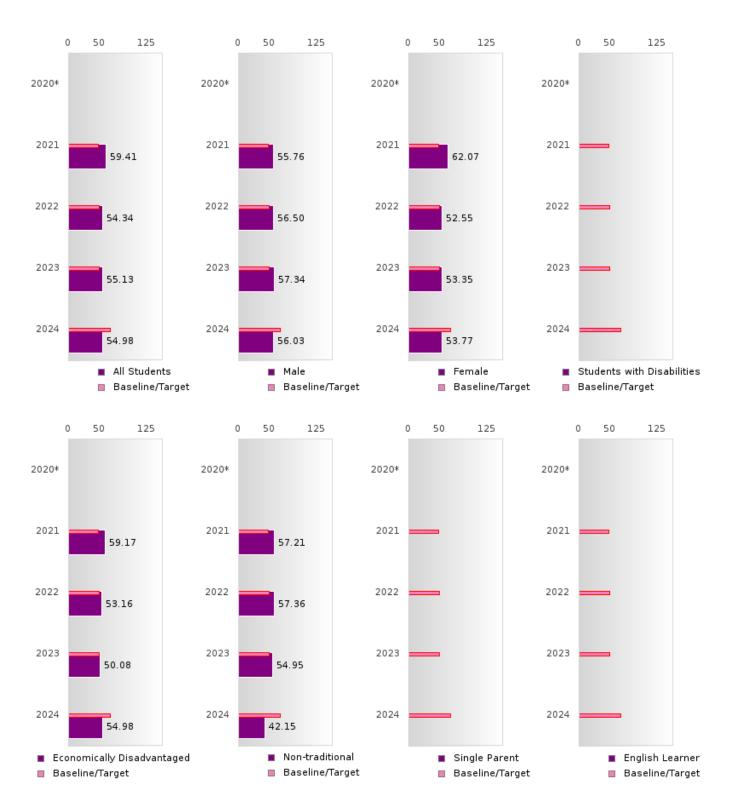


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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FORDYCE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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FORDYCE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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FORDYCE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

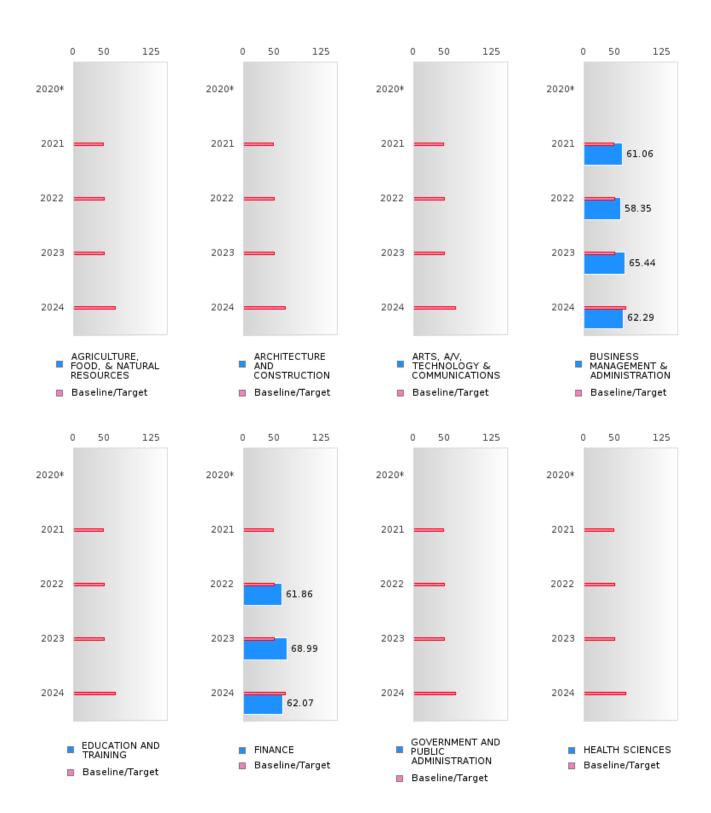
		2020*			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING L	ANGUA	GE AR'	TS			'			
All Students			53.03	57.38	56	48.45	58.07	65	48.7	62.98	87	48.95	60.11	101	65.39
Male			53.03	45.01	25	48.45	55.73	31	48.7	57.11	39	48.95	59.02	44	65.39
Female			53.03	68.72	31	48.45	60.21	34	48.7	67.48	48	48.95	61.18	57	65.39
Students with			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Disabilities															
Economically			53.03	57.14	54	48.45	57.54	62	48.7	59.16	37	48.95	60.11	101	65.39
Disadvantaged															
Non-traditional			53.03	44.14	14	48.45	57.30	22	48.7	59.38	19	48.95	45.40	16	65.39
Single Parent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
English Learner			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Homeless			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Foster Care			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Military			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Dependent															
Migrant			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
						MAT	HEMATI	[CS							
All Students			46.7	49.69	56	42.27	53.53	65	42.52	50.60	87	42.77	49.78	101	58.59
Male			46.7	50.82	25	42.27	54.98	31	42.52	53.33	39	42.77	51.63	44	58.59
Female			46.7	47.67	31	42.27	52.35	34	42.52	48.42	48	42.77	48.42	57	58.59
Students with			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Disabilities															
Economically			46.7	49.57	54	42.27	53.55	62	42.52	46.52	37	42.77	49.78	101	58.59
Disadvantaged															
Non-traditional			46.7	48.57	14	42.27	52.53	22	42.52	50.34	19	42.77	52.70	16	58.59
Single Parent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
English Learner			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Homeless			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Military			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Dependent															
Migrant			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
							CIENCE								
All Students			53.51	59.41	56	48.4	54.34	65	48.65	55.13	87	48.9	54.98	101	66.31
Male			53.51	55.76	25	48.4	56.50	31	48.65	57.34	39	48.9	56.03	44	66.31
Female			53.51	62.07	31	48.4	52.55	34	48.65	53.35	48	48.9	53.77	57	66.31
Students with			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Disabilities															
Economically			53.51	59.17	54	48.4	53.16	62	48.65	50.08	37	48.9	54.98	101	66.31
Disadvantaged															
Non-traditional			53.51	57.21	14	48.4	57.36	22	48.65	54.95	19	48.9	42.15	16	66.31
Single Parent				N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
English Learner				N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Homeless				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Foster Care				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Military			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Dependent															
Migrant				N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
N: Number of Concer	tratore wit	h Tact Sco	arec Inclu	dad in the	Score										

N: Number of Concentrators with Test Scores Included in the Score.

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FORDYCE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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FORDYCE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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FORDYCE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

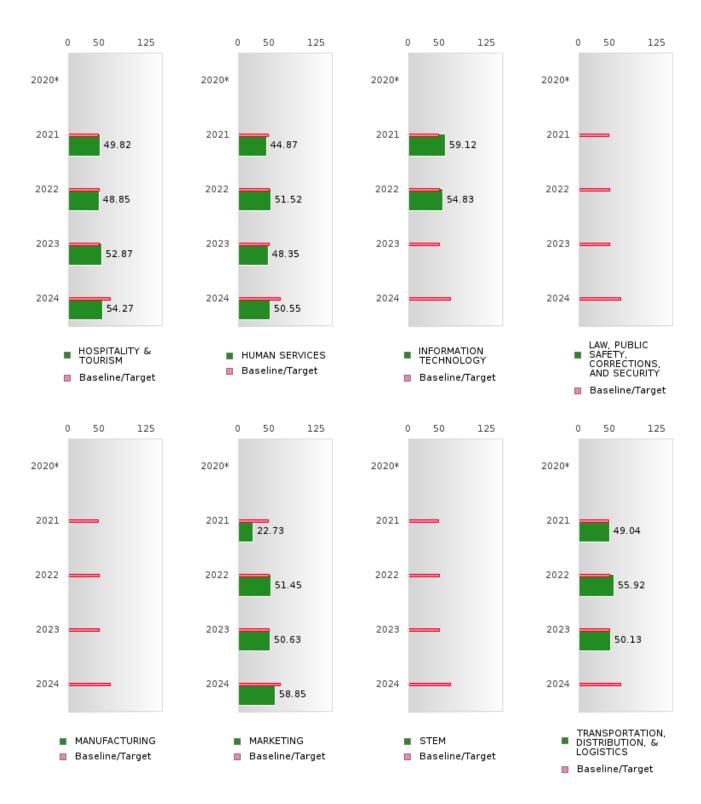


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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FORDYCE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

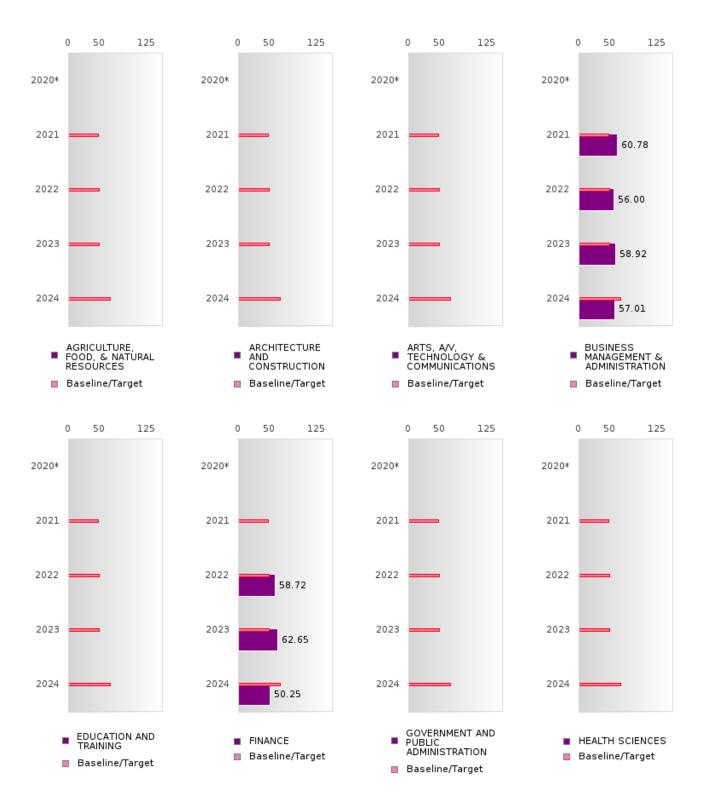


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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FORDYCE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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FORDYCE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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FORDYCE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

ACADEMIC	2020*		2021		2022		2023		ND CI	2024					
	Score	N 2020 ·	Base	Score	N	Torgot	Score	N 2022	Target	Score	N 2023	Target	Score	N 2024	Target
	Score	11	line	Score	11	laiget	Score	1	larger	Score	11	Target	Score	1	Target
			IIIIC		REA	I DING I	ANGUA	GE AR'	TS						
AGRICULTUR			53.03	N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
RE AND CONS															
TRUCTION															
ARTS, A/V,			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			53.03	61.06	16	48.45	58.35	30	48.7	65.44	45	48.95	62.29	59	65.39
NAGEMENT &													5.1.1.2		
ADMINISTRAT															
ION															
EDUCATION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
AND															
TRAINING															
FINANCE			53.03	N < 10	< 10	48.45	61.86	13	48.7	68.99	10	48.95	62.07	15	65.39
GOVERNMEN			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
SCIENCES															
HOSPITALITY			53.03	48.42	29	48.45	55.47	28	48.7	67.29	10	48.95	55.40	10	65.39
& TOURISM															
HUMAN			53.03	55.66	30	48.45	55.58	30	48.7	56.86	38	48.95	46.84	37	65.39
SERVICES															
INFORMATIO			53.03	64.18	17	48.45	61.88	29	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
N															
TECHNOLOGY															
LAW, PUBLIC			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
RING															
MARKETING			53.03	27.27	11	48.45	61.86	13	48.7	69.63	18	48.95	75.85	28	65.39
STEM				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
TRANSPORTA			53.03	60.39	10	48.45	59.73	20	48.7	60.72	12	48.95	N < 10	< 10	65.39
TION, DISTRIB															
UTION, &															
LOGISTICS															

N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FORDYCE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

ACA	DEMIC		MCIIV.	NCI S		IADL			DIVIA	ICS AI		JUSTE	IX	2024	
		2020*	Б.		2021	læ .		2022	Im .		2023	Im.		2024	lm l
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line) NAATI	HEM ATE	ICC							
AGRICULTUR			46.7	N < 10	< 10		HEMATI N < 10	< 10	42.52	N < 10	< 10	12.77	N < 10	< 10	58.59
E, FOOD, &			40.7	11 < 10	< 10	42.27	11 < 10	< 10	42.32	11 < 10	< 10	42.77	1 < 10	< 10	36.39
NATURAL															
RESOURCES															
ARCHITECTU			46.7	N < 10	< 10	42.27	N < 10	< 10	12.52	N < 10	< 10	42.77	N < 10	< 10	58.59
RE AND CONS			40.7	14 < 10	< 10	42.27	11 < 10	< 10	42.32	11 < 10	< 10	42.77	11 < 10	< 10	30.39
TRUCTION															
ARTS, A/V,			46.7	N < 10	< 10	42 27	N < 10	< 10	42 52	N < 10	< 10	42 77	N < 10	< 10	58.59
TECHNOLOGY			10.7	11 10	< 10	12.27	11 10	V 10	12.32	11 10	V 10	12.77	11 10	V 10	30.37
& COMMUNIC															
ATIONS															
BUSINESS MA			46.7	51.80	16	42.27	52.94	30	42.52	51.45	45	42.77	48.10	59	58.59
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
AND															
TRAINING															
FINANCE			46.7	N < 10	< 10	42.27	51.45	13	42.52	60.55	10	42.77	60.49	15	58.59
GOVERNMEN			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SCIENCES															
HOSPITALITY			46.7	49.82	29	42.27	48.85	28	42.52	52.87	10	42.77	54.27	10	58.59
& TOURISM			46.7	44.07	20	10.07	51.50	20	10.50	40.25	20	10.77	50.55	27	50.50
HUMAN SERVICES			46.7	44.87	30	42.27	51.52	30	42.52	48.35	38	42.77	50.55	37	58.59
			167	50.12	17	42.27	54.92	20	12.52	N < 10	- 10	10.77	N < 10	- 10	59.50
INFORMATIO N			46.7	59.12	1 /	42.27	54.83	29	42.32	N < 10	< 10	42.77	N < 10	< 10	58.59
TECHNOLOGY															
LAW, PUBLIC			46.7	N < 10	< 10	42 27	N < 10	< 10	42 52	N < 10	< 10	42 77	N < 10	< 10	58.59
SAFETY,			40.7	11 < 10	< 10	72.27	11 < 10	< 10	72.32	11 < 10	< 10	72.77	11 < 10	\ 10	30.37
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
RING															
MARKETING			46.7	22.73	11	42.27	51.45	13	42.52	50.63	18	42.77	58.85	28	58.59
STEM			46.7	N < 10	< 10		N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
TRANSPORTA			46.7	49.04	10	42.27	55.92	20	42.52	50.13	12	42.77	N < 10	< 10	58.59
TION, DISTRIB															
UTION, &															
LOGISTICS															

N: Number of Concentrators with Test Scores Included in the Score

FORDYCE SCHOOL DISTRICT

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FORDYCE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

A	2020* 2021						2022								
	Sagra		Dogg	Coome	1	Torrect	Sagra		Точесь	Sooms	2023	Torest	Sagra	2024 N	Torest
	Score	N	Base line	Score	N	Target	score	N	Target	Score	N	Target	Score	N	Target
			e			SC	CIENCE								
AGRICULTUR			53.51	N < 10	< 10		N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
RE AND CONS															
TRUCTION															
ARTS, A/V,			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			53.51	60.78	16	48.4	56.00	30	48.65	58.92	45	48.9	57.01	59	66.31
NAGEMENT &															
ADMINISTRAT															
ION							3.7								
EDUCATION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
AND															
TRAINING			5 3			16	E0 = :	4 -	46			16			
FINANCE				N < 10	< 10	48.4	58.72	13	48.65	62.65	10	48.9	50.25	15	66.31
GOVERNMEN			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
T AND PUBLIC															
ADMINISTRAT															
ION HEALTH			52 51	N < 10	< 10	48.4	N - 10	_ 10	10 65	N < 10	< 10	48.9	N < 10	< 10	66 21
SCIENCES			33.31	IN < 10	< 10	40.4	N < 10	< 10	40.03	IN < 10	< 10	40.9	1N < 10	< 10	66.31
HOSPITALITY			53.51	56.71	29	48.4	53.26	28	48.65	57.24	10	48.9	41.83	10	66.31
& TOURISM			55.51	30.71	2)	TU.4	33.20	20	10.03	31.24	10	70.7	11.05	10	50.51
HUMAN			53.51	56.62	30	48.4	51.50	30	48.65	49.04	38	48.9	46.57	37	66.31
SERVICES			33.31	5 5.52		.0. 1	21.50	20	.3.03	.5.0 +				5,	55.51
INFORMATIO			53.51	62.13	17	48.4	58.42	29	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
N										10			10		
TECHNOLOGY															
LAW, PUBLIC			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
RING															
MARKETING			53.51	54.55	11	48.4	60.64	13	48.65	57.47	18	48.9	72.96	28	66.31
STEM				N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10		66.31
TRANSPORTA			53.51	71.07	10	48.4	58.08	20	48.65	55.60	12	48.9	N < 10	< 10	66.31
TION, DISTRIB															
UTION, &															
LOGISTICS															

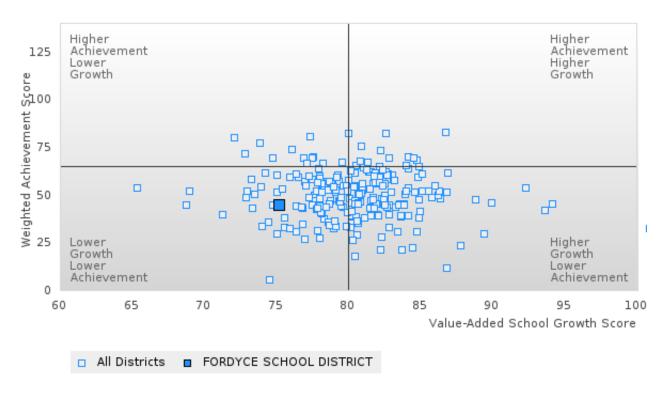
N: Number of Concentrators with Test Scores Included in the Score

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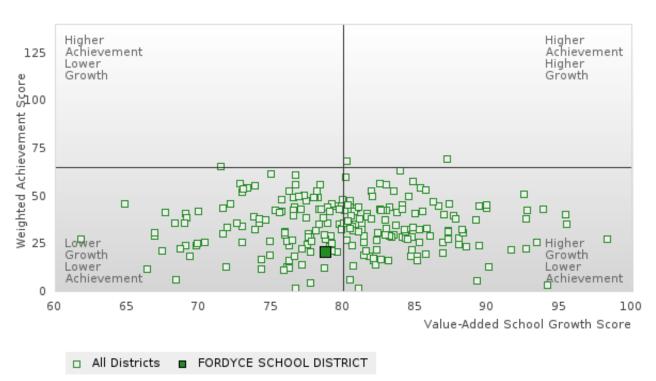
^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FORDYCE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



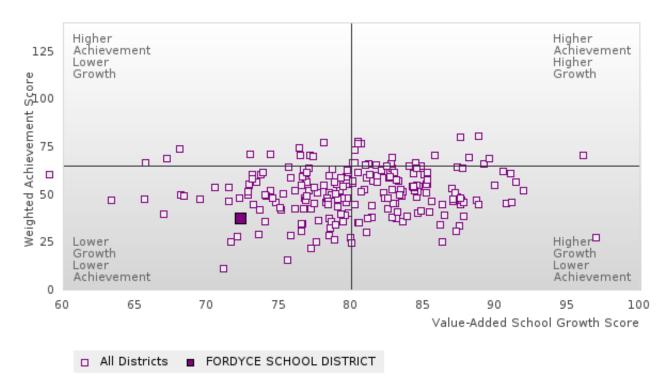
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



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FORDYCE SCHOOL DISTRICT

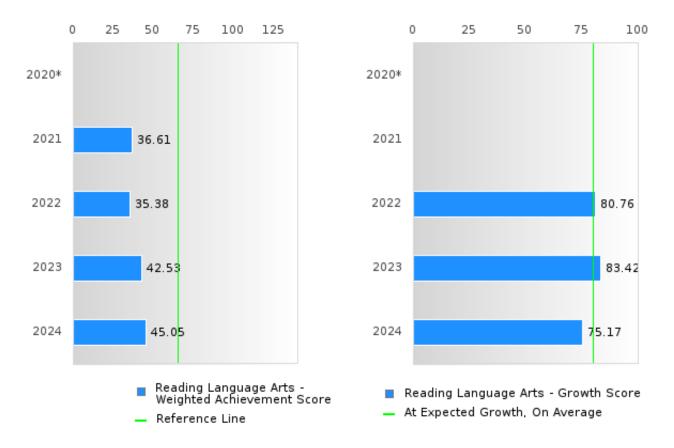
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



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FORDYCE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	36.61	56	N < 10	< 10
2022	35.38	65	80.76	26
2023	42.53	87	83.42	45
2024	45.05	101	75.17	37

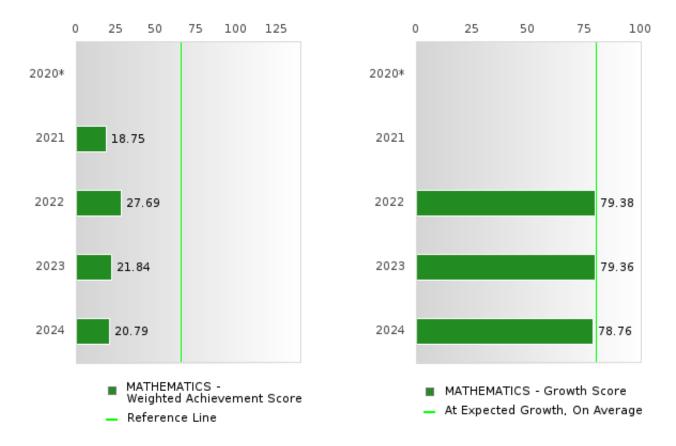
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FORDYCE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	18.75	56	N < 10	< 10
2022	27.69	65	79.38	26
2023	21.84	87	79.36	45
2024	20.79	101	78.76	26

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FORDYCE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

0

2020*

2021

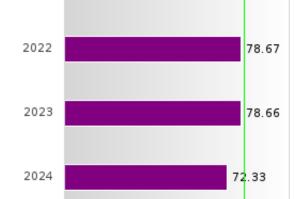
25

50

75

100





- SCIENCE Weighted Achievement Score
- Reference Line

- SCIENCE Growth Score
- At Expected Growth, On Average

YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	36.61	56	N < 10	< 10
2022	30.00	65	78.67	26
2023	31.61	87	78.66	45
2024	37.62	101	72.33	24

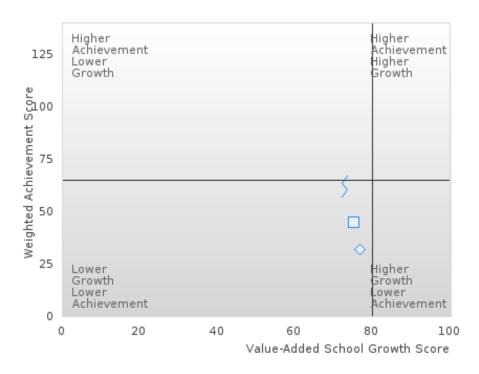
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

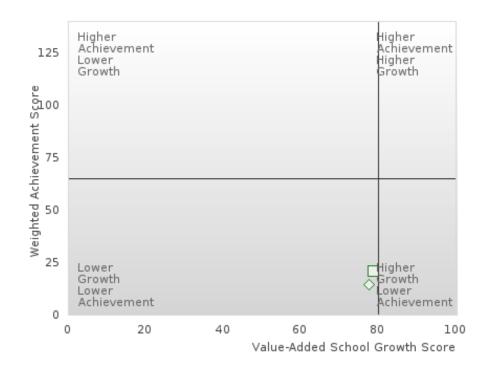
FORDYCE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY





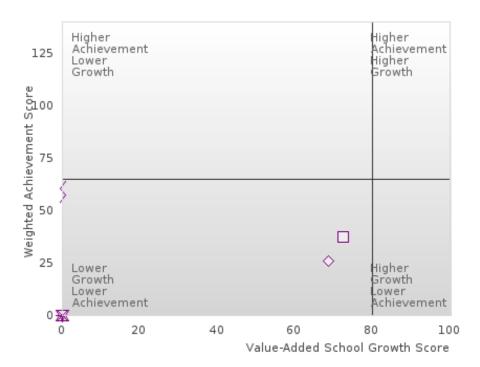
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
∫ Caucasian
× Two or More

FORDYCE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
Ś Caucasian
× Two or More

FORDYCE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	202	20*	20:	21	20	22	20	23	200	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students			36.61	56	35.38	65	42.53	87	45.05	101
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			22.50	40	32.14	42	29.41	51	31.90	58
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			76.67	15	36.67	15	67.24	29	61.76	34
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			18.75	56	27.69	65	21.84	87	20.79	101
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			6.25	40	17.86	42	12.75	51	14.66	58
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			46.67	15	40.00	15	34.48	29	33.82	34
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students			36.61	56	30.00	65	31.61	87	37.62	101
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			26.25	40	22.62	42	21.57	51	25.86	58
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			60.00	15	40.00	15	46.55	29	58.82	34
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FORDYCE SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	202	20*	20	21	20	22	20	23	202	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students			N < 10	< 10	80.76	26	83.42	45	75.17	37
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	80.76	13	84.86	24	76.85	20
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			N < 10	< 10	N < 10	< 10	82.15	19	72.58	13
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			N < 10	< 10	79.38	26	79.36	45	78.76	26
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	81.01	13	76.82	24	77.58	15
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			N < 10	< 10	N < 10	< 10	82.59	19	N < 10	< 10
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students			N < 10	< 10	78.67	26	78.66	45	72.33	24
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	76.68	13	77.30	24	68.71	13
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			N < 10	< 10	N < 10	< 10	80.25	19	N < 10	< 10
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

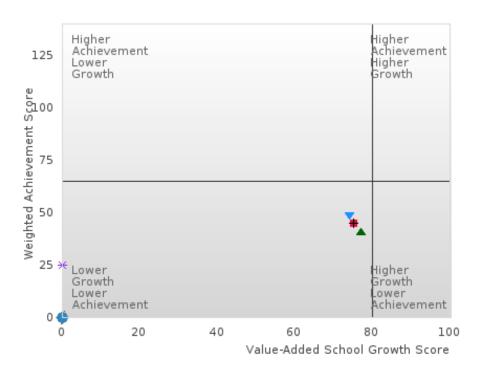
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

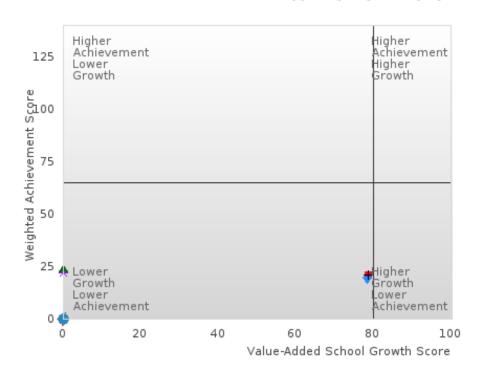
FORDYCE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION





SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION

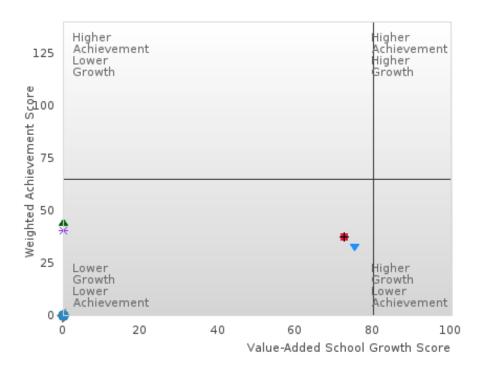




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FORDYCE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



■ All Students

▲ Male
▼ Female
◆ Students with Disabilities
+ Economically Disadvantaged
※ Non-traditional
Ś Single Parent
× English Learner
▼ Homeless
▼ Foster Care
◆ Military Dependent
◆ Migrant

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FORDYCE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

	202	20*	20		202	22	20:	23	202	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS	•			
All Students			36.61	56	35.38	65	42.53	87	45.05	101
Male			18.00	25	30.65	31	33.33	39	40.91	44
Female			51.61	31	39.71	34	50.00	48	48.25	57
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically			36.11	54	34.68	62	33.78	37	45.05	101
Disadvantaged										
Non-traditional			17.86	14	36.36	22	36.84	19	25.00	16
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
					EMATICS					
All Students			18.75	56	27.69	65	21.84	87	20.79	101
Male			16.00	25	29.03	31	26.92	39	23.86	44
Female			20.97	31	26.47	34	17.71	48	18.42	57
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically			18.52	54	27.42	62	14.86	37	20.79	101
Disadvantaged			1400	4.4	25.00	22	10.40	10	21.00	1.6
Non-traditional			14.29	14	25.00	22	18.42	19	21.88	16
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10 N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			IN < 10		ENCE	< 10	N < 10	< 10	N < 10	< 10
All Students			36.61	56	30.00	65	31.61	87	37.62	101
Male			28.00	25	32.26	31	35.90	39	44.32	44
Female			43.55	31	27.94	34	28.13	48	32.46	57
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically Disadvantaged			36.11	54	28.23	62	21.62	37	37.62	101
Non-traditional			28.57	14	36.36	22	34.21	19	40.63	16
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant N: Number of Concentry			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FORDYCE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

All Students	2023	202	
All Students	core N	Score	N
Male N < 10			
Students with Disabilities Economically Disadvantaged N < 10	3.42 45	75.17	37
Students with Disabilities N < 10	0.88 17	77.14	13
Disabilities Economically Disadvantaged No 10 0 0 0 0 0 0 0 0	1.97 28	74.11	24
N < 10	< 10 < 10	N < 10	< 10
Disadvantaged Non-traditional N < 10			
Non-traditional N < 10	4.55 22	75.17	37
Single Parent N < 10 < 10 N < 10 < 10 N <			
English Learner	1.93 11	N < 10	< 10
Homeless	< 10 < 10		< 10
Foster Care	< 10 < 10		< 10
Military Dependent N < 10 < 10 N < 10 < 10 N < 10 <th< td=""><td>< 10 < 10</td><td></td><td>< 10</td></th<>	< 10 < 10		< 10
Dependent Migrant N < 10 < 10 N < 10 < 10 N	< 10 < 10		< 10
Migrant N < 10 < 10 N < 10 < 10 N < 10 MATHEMATICS All Students N < 10	< 10 < 10	N < 10	< 10
MATHEMATICS N < 10			
All Students N < 10 < 10 79.38 26 79 Male N < 10	< 10 < 10	N < 10	< 10
Male N < 10 < 10 80.93 11 79 Female N < 10			26
Female N < 10 < 10 78.24 15 79 Students with Disabilities N < 10	9.36 45	78.76	26
Students with Disabilities N < 10 < 10 N < 10 < 10 N < 10	9.73 17	N < 10	< 10
Disabilities Reconomically N < 10 < 10 79.69 25 78 Disadvantaged N < 10	9.13 28	78.43	17
N < 10	< 10 < 10	N < 10	< 10
Disadvantaged N 10 < 10 N 10 < 10 82 Single Parent N 10 < 10		=0.=4	
Non-traditional N < 10 < 10 N < 10 82 Single Parent N < 10	3.17 22	78.76	26
Single Parent N < 10 < 10 N < 10 < 10 N <	200	37 10	1.0
English Learner N < 10 < 10 N < 10 < 10 N	2.26 11	N < 10	< 10
Homeless			< 10
Foster Care N < 10 < 10 N <			< 10
Military N < 10 < 10 N < 10 < 10 N < 10 Dependent N < 10			< 10
Dependent N < 10 < 10 N < 10 < 10 N < 10 </td <td></td> <td></td> <td>< 10</td>			< 10
Migrant N < 10 < 10 N < 10 < 10 N < 10 SCIENCE All Students N < 10	< 10 < 10	N < 10	< 10
SCIENCE All Students N < 10 < 10 78.67 26 78 Male N < 10	. 10	N . 10	. 10
All Students N < 10 < 10 78.67 26 78 Male N < 10	< 10 < 10	N < 10	< 10
Male N < 10 < 10 80.74 11 78 Female N < 10	3.66 45	72.33	24
Female N < 10 < 10 77.16 15 78 Students with Disabilities N < 10	3.79 17	N < 10	< 10
Students with Disabilities N < 10 < 10 N < 10 < 10 N < 10	3.58 28	75.09	15
Disabilities Economically Disadvantaged N < 10 < 10 78.09 25 78	< 10 < 10		< 10
Economically N < 10 < 10 78.09 25 78 Disadvantaged N < 10	< 10	14 < 10	< 10
Disadvantaged	3.54 22	72.33	24
•	5.51 22	12.33	21
Non-traditional $N < 10$ < 10 $N < 10$ < 10 75	5.69 11	N < 10	< 10
	< 10 < 10		< 10
*	< 10 < 10 < 10		< 10
	< 10 < 10 < 10		< 10
	< 10 < 10 < 10		< 10
	< 10 < 10 < 10		< 10
Dependent TV 10 V 10 TV	10 10	1, < 10	10
	< 10 < 10	N < 10	< 10

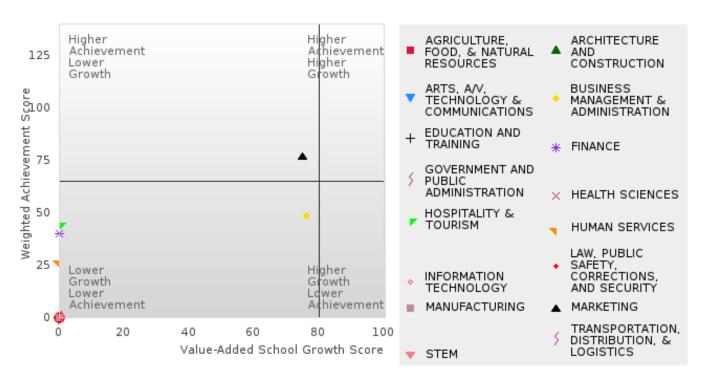
N: Number of Concentrators Included in Score

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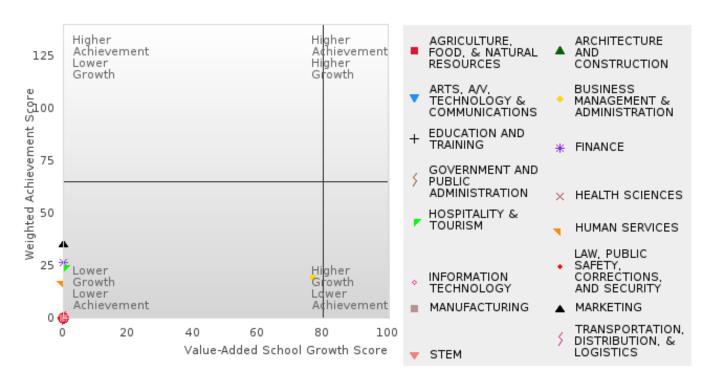
^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FORDYCE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



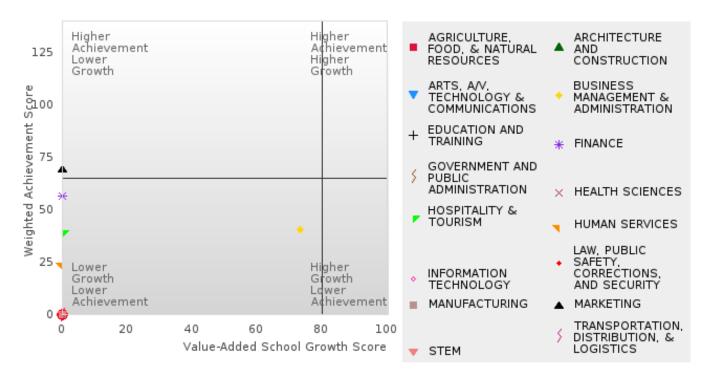
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



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FORDYCE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



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FORDYCE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

WEIG	202	20*	20		20		20		202	24
	Score	N	Score	N	Score	N	Score	N	Score	N
					NGUAGE A					
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			37.50	16	36.67	30	48.89	45	48.31	59
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	46.15	13	50.00	10	40.00	15
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			27.59	29	32.14	28	50.00	10	45.00	10
HUMAN SERVICES			38.33	30	30.00	30	30.26	38	27.03	37
INFORMATION TECHNOLOGY			44.12	17	43.10	29	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			27.27	11	46.15	13	55.56	18	76.79	28
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			35.00	10	40.00	20	37.50	12	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FORDYCE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

	2020* 2021			20	77	2023		20	2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
	50010		50010	!	EMATICS		50010	- ' '	50010	- 1
AGRICULTURE,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION										
ARTS, A/V,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
& COMMUNICA										
TIONS			21.00	1.0	26.67	20	24.44	15	10.40	50
BUSINESS MANAGEMENT			21.88	16	26.67	30	24.44	45	19.49	59
& ADMINISTRA										
TION										
EDUCATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING			11 110	. 10	11 110	110	11 110	110	11 110	110
FINANCE			N < 10	< 10	26.92	13	35.00	10	26.67	15
GOVERNMENT			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD										
MINISTRATION										
HEALTH			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES										
HOSPITALITY &			17.24	29	19.64	28	25.00	10	25.00	10
TOURISM			10.00		25.00	20				2=
HUMAN			10.00	30	25.00	30	17.11	38	17.57	37
SERVICES			25.20	17	22.76	20	NT - 10	. 10	N . 10	. 10
INFORMATION TECHNOLOGY			35.29	17	32.76	29	N < 10	< 10	N < 10	< 10
LAW, PUBLIC			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,			11 < 10	< 10	11 < 10	< 10	11 < 10	< 10	11 < 10	< 10
CORRECTIONS,										
AND SECURITY										
MANUFACTURI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
NG										
MARKETING			22.73	11	26.92	13	25.00	18	35.71	28
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI			20.00	10	30.00	20	16.67	12	N < 10	< 10
ON,										
DISTRIBUTION,										
& LOGISTICS										

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FORDYCE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
				SCI	ENCE					
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10						
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10						
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10						
BUSINESS MANAGEMENT & ADMINISTRA TION			40.63	16	33.33	30	37.78	45	40.68	59
EDUCATION AND TRAINING			N < 10	< 10						
FINANCE			N < 10	< 10	42.31	13	50.00	10	56.67	15
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10						
HEALTH SCIENCES			N < 10	< 10						
HOSPITALITY & TOURISM			32.76	29	30.36	28	40.00	10	40.00	10
HUMAN SERVICES			30.00	30	25.00	30	22.37	38	24.32	37
INFORMATION TECHNOLOGY			47.06	17	36.21	29	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10						
MANUFACTURI NG			N < 10	< 10						
MARKETING			54.55	11	46.15	13	38.89	18	69.64	28
STEM			N < 10	< 10						
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			50.00	10	37.50	20	37.50	12	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FORDYCE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

ARISBY CLUSTER										
	2020* 2021		20	22	20	2023 2		24		
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10	80.04	13	81.99	28	76.28	27
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	78.79	13	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	81.17	10	83.47	13	N < 10	< 10
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	83.71	10	74.92	13
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			N < 10	< 10	79.45	10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FORDYCE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

	2020* 2021 2022						2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
					EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10	79.22	13	78.45	28	76.71	19
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	78.05	13	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	78.05	10	79.60	13	N < 10	< 10
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	76.26	10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	tors Included		N < 10	< 10	81.84	10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FORDYCE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

ACADEMIC	2020*		VALUE-ADDED G		2022		2023		2024	
			20							
	Score	N	Score	N	Score	N	Score	N	Score	N
					ENCE					
AGRICULTURE,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION										
ARTS, A/V,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS			N < 10	< 10	78.67	13	80.06	28	73.35	18
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING										
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD										
MINISTRATION										
HEALTH			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES										
HOSPITALITY &			N < 10	< 10	76.16	13	N < 10	< 10	N < 10	< 10
TOURISM										
HUMAN			N < 10	< 10	78.01	10	75.72	13	N < 10	< 10
SERVICES										
INFORMATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
LAW, PUBLIC			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
NG										
MARKETING			N < 10	< 10	N < 10	< 10	76.04	10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI			N < 10	< 10	78.66	10	N < 10	< 10	N < 10	< 10
ON,										
DISTRIBUTION,										
& LOGISTICS										
11 11 11 11 11 11 11 11 11 11 11 11 11										

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

FORDYCE SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

Formula

Post-secondary Placement

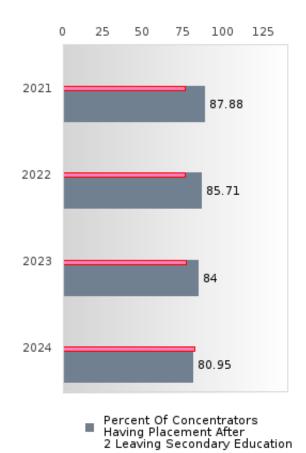
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed — in the second quarter after exiting high school.

Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

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FORDYCE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION

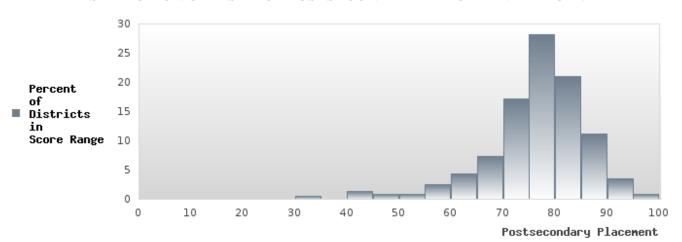


Baseline/Target

YEAR	SCORE	BASELINE/ TARGET	N
2021	87.88	75.75	RV
2022	85.71	75.75	RV
2023	84.00	76.75	RV
2024	80.95	82.08	RV

N: Number of Concentrators Who Left Secondary Education.

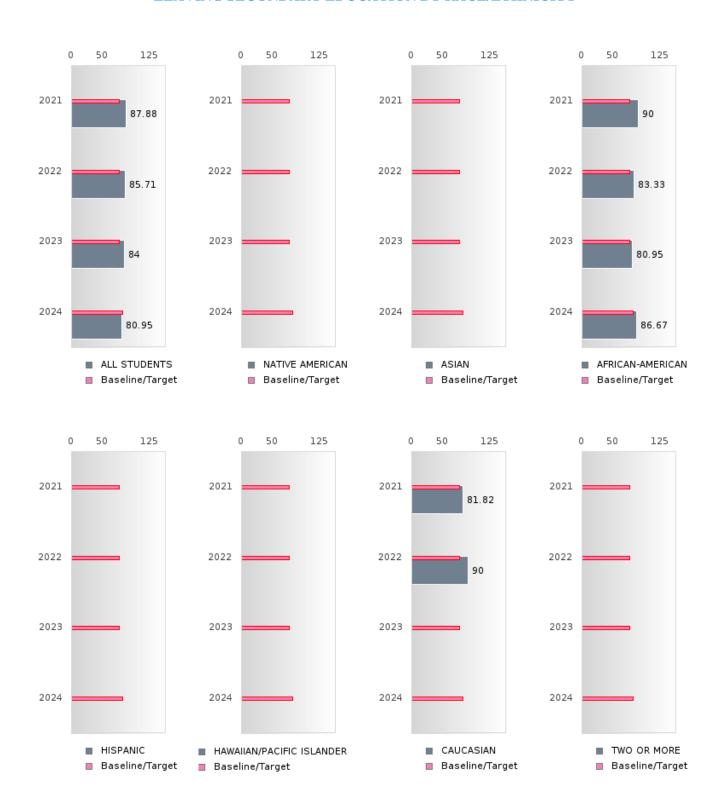
DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



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FORDYCE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



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FORDYCE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	87.88	RV	75.75	85.71	RV	75.75	84.00	RV	76.75	80.95	RV	82.08
NATIVE AMERICAN			75.75			75.75			76.75			82.08
ASIAN			75.75			75.75			76.75			82.08
AFRICAN- AMERICAN	90.00	RV	75.75	83.33	RV	75.75	80.95	RV	76.75	86.67	RV	82.08
HISPANIC	N < 10	< 10	75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
HAWAIIAN/PAC IFIC ISLANDER			75.75			75.75			76.75			82.08
CAUCASIAN	81.82	RV	75.75	90.00	RV	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
TWO OR MORE			75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08

N = Number of Concentrators Who Left Secondary Education.

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FORDYCE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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FORDYCE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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FORDYCE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

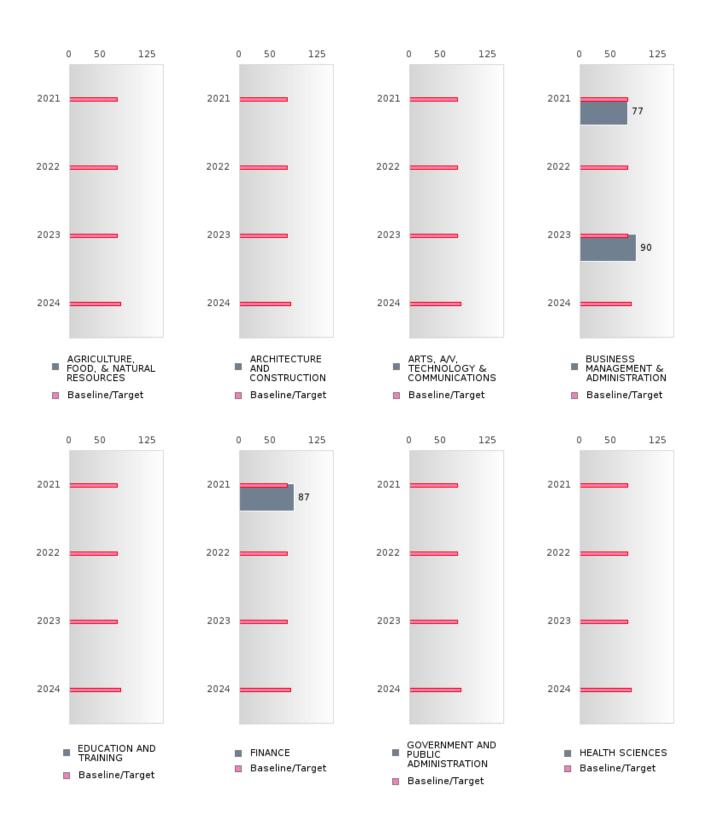
		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	87.88	RV	75.75	85.71	RV	75.75	84.00	RV	76.75	80.95	RV	82.08
MALE	87.50	RV	75.75	81.82	RV	75.75	81.82	RV	76.75	81.82	RV	82.08
FEMALE	88.24	RV	75.75	88.24	RV	75.75	85.71	RV	76.75	80.00	RV	82.08
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
ECONOMICALLY DISADVANTAGED	87.50	RV	75.75	85.19	RV	75.75	83.33	RV	76.75	N < 10	< 10	82.08
NON- TRADITIONAL	80.00	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
SINGLE PARENT			75.75			75.75			76.75			82.08
ENGLISH LEARNER	N < 10	< 10	75.75			75.75			76.75	N < 10	< 10	82.08
HOMELESS			75.75			75.75	N < 10	< 10	76.75			82.08
FOSTER CARE			75.75			75.75			76.75			82.08
MILITARY DEPENDENT			75.75			75.75			76.75			82.08
MIGRANT	33/1 T C		75.75			75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

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FORDYCE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



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FORDYCE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



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FORDYCE SCHOOL DISTRICT

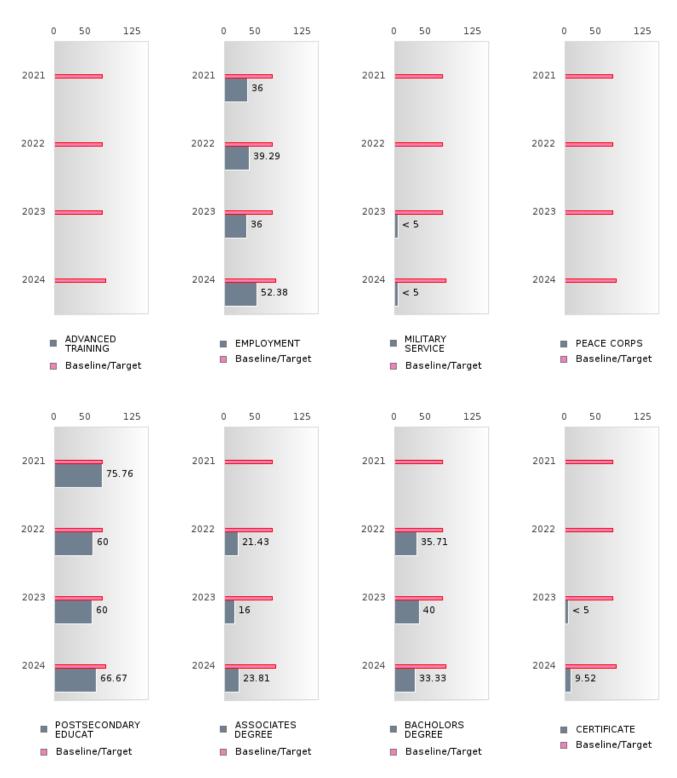
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

	2021 Score N Base				2022	_		2023	_		2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE,			75.75			75.75			76.75			82.08
FOOD, &												
NATURAL												
RESOURCES												
ARCHITECTURE			75.75			75.75			76.75			82.08
AND												
CONSTRUCTION												
ARTS, A/V,			75.75			75.75			76.75			82.08
TECHNOLOGY & C												
OMMUNICATIONS												
BUSINESS	77.00	RV	75.75	N < 10	< 10	75.75	90.00	RV	76.75	N < 10	< 10	82.08
MANAGEMENT &												
ADMINISTRATION												
EDUCATION AND			75.75			75.75			76.75			82.08
TRAINING												
FINANCE	87.00	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
GOVERNMENT			75.75			75.75	N < 10	< 10	76.75			82.08
AND PUBLIC												
ADMINISTRATION												
HEALTH			75.75			75.75			76.75			82.08
SCIENCES	00.00			01.00	5		00.00	5		27 40	10	00.00
HOSPITALITY &	89.00	RV	75.75	81.00	RV	75.75	82.00	RV	76.75	N < 10	< 10	82.08
TOURISM	01.00	DII	25.25	05.00	DII	75.75	72.00	D.L.	74.75	02.00	DII	02.00
HUMAN SERVICES	81.00	RV	75.75	85.00	RV	75.75	73.00	RV	76.75	82.00	RV	82.08
INFORMATION	83.00	RV	75.75	N < 10	< 10	75.75	82.00	RV	76.75	N < 10	< 10	82.08
TECHNOLOGY			75.75			75.75			7675			02.00
LAW, PUBLIC			75.75			75.75			76.75			82.08
SAFETY,												
CORRECTIONS,												
AND SECURITY			75 75			75.75			76.75			82.08
MANUFACTURING MARKETING	N < 10	< 10	75.75 75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08 82.08
STEM	IN < 10	< 10	75.75	IN < 10	< 10	75.75	IN < 10	< 10	76.75	IN < 10	< 10	82.08
TRANSPORTATIO	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
N, DISTRIBUTION,	14 < 10	< 10	13.13	11 < 10	< 10	13.13	11 < 10	< 10	70.73	11 < 10	< 10	02.00
& LOGISTICS												
& LOGISTICS												

N = Number of Concentrators Who Left Secondary Education.

FORDYCE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

FORDYCE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	36.36	12	75.75	39.29	11	75.75	36.00	RV	76.75	52.38	11	82.08
MILITARY SERVICE			75.75			75.75	< 5	RV	76.75	< 5	RV	82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	75.76	RV	75.75	60.71	17	75.75	60.00	15	76.75	66.67	RV	82.08
ASSOCIATES DEGREE			75.75	21.43	RV	75.75	16.00	RV	76.75	23.81	RV	82.08
BACHOLORS DEGREE			75.75	35.71	10	75.75	40.00	10	76.75	33.33	RV	82.08
CERTIFICATE			75.75			75.75	< 5	RV	76.75	9.52	RV	82.08

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

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NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

FORDYCE SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

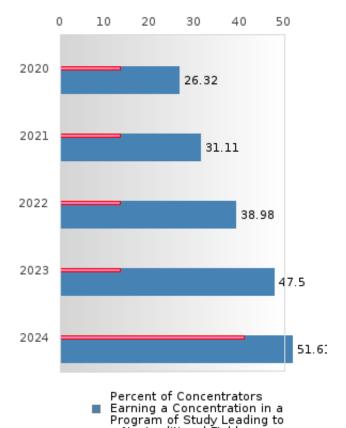
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Definitions for Calculation for Arkansas Data Numerator: Percent of CTE Concentrators												
Number wh cond program	Denominator: of CTE concentrators to became a CTE tentrator in a CTE n of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field										
2020	40,928	12,826	31.24										
2021	36,259	10,890	30.03										
2022	36,143	15,540	43.00										
2023	27,124	10,615	39.14										
2024	25,949	9,959	38.38										
		Example											
yes for tr Studen concen	of concentrators in any n of study designated a having a predominant aditional gender. tts with more than one tration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whos gender is non-traditional for th program of study in which the earned the concentration										
conce female)	business Systems 15 entrators (10 male + 5 Agribusiness Systems ional gender is male.	5 female concentrators	33.33%										

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FORDYCE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

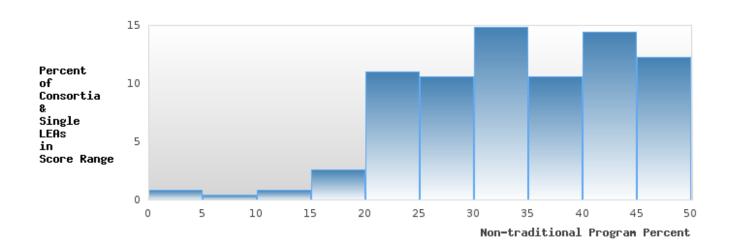


a Nontraditional Field

YEAR	SCORE	BASELINE/ TARGET	N
2020	26.32	13.33	57
2021	31.11	13.33	45
2022	38.98	13.33	59
2023	47.50	13.33	40
2024	51.61	41.07	31

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

■ Baseline/Target

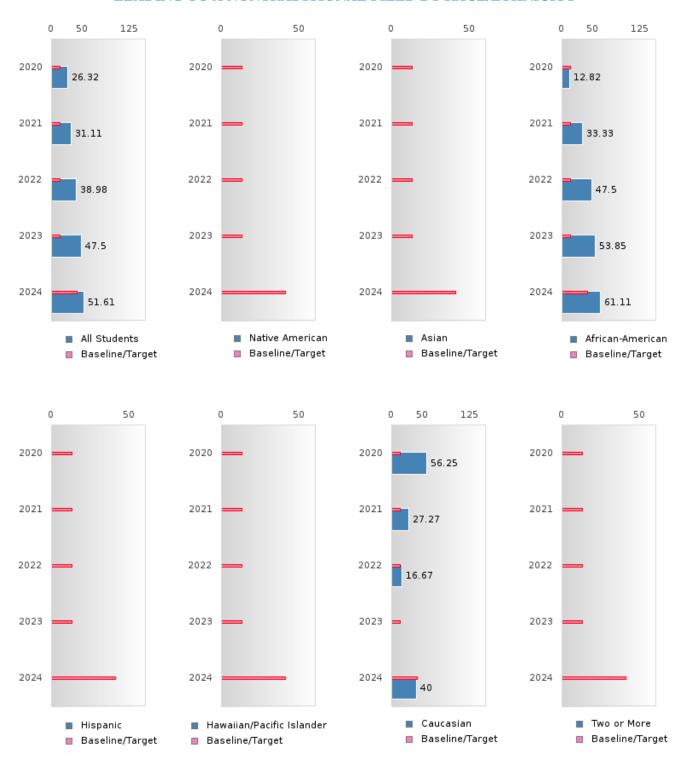


DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT

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FORDYCE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



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FORDYCE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
All Students	26.32	57	13.33	31.11	45	13.33	38.98	59	13.33	47.50	40	13.33	51.61	31	41.07
Native American			13.33			13.33			13.33			13.33			41.07
Asian			13.33			13.33			13.33			13.33			41.07
African-	12.82	RV	13.33	33.33	33	13.33	47.50	40	13.33	53.85	26	13.33	61.11	RV	41.07
American															
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Hawaiian/Pacific			13.33			13.33			13.33			13.33			41.07
Islander															
Caucasian	56.25	RV	13.33	27.27	RV	13.33	16.67	RV	13.33	N < 10	< 10	13.33	40.00	RV	41.07
Two or More			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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FORDYCE SCHOOL DISTRICT

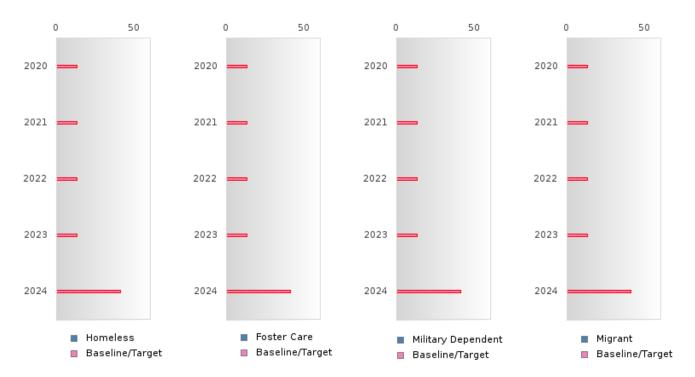
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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FORDYCE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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FORDYCE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

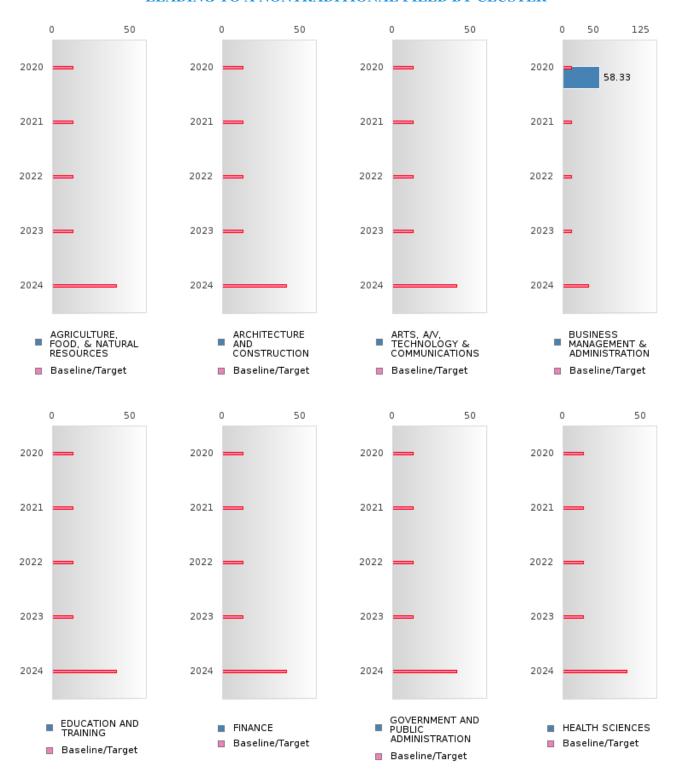
		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
All Students	26.32	57	13.33	31.11	45	13.33	38.98	59	13.33	47.50	40	13.33	51.61	31	41.07
Male	18.18	RV	13.33	66.67	RV	13.33	39.29	28	13.33	47.62	21	13.33	53.33	RV	41.07
Female	31.43	35	13.33	13.33	RV	13.33	38.71	31	13.33	47.37	RV	13.33	50.00	RV	41.07
Students with Disabilities	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Economically Disadvantaged	26.53	49	13.33	30.23	43	13.33	37.50	56	13.33	58.82	RV	13.33	51.61	31	41.07
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	41.07
Single Parent			13.33			13.33			13.33			13.33			41.07
English Learner			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Homeless	N < 10	< 10	13.33			13.33			13.33			13.33			41.07
Foster Care			13.33			13.33			13.33			13.33			41.07
Military Dependent			13.33			13.33			13.33			13.33			41.07
Migrant			13.33			13.33			13.33			13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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FORDYCE SCHOOL DISTRICT

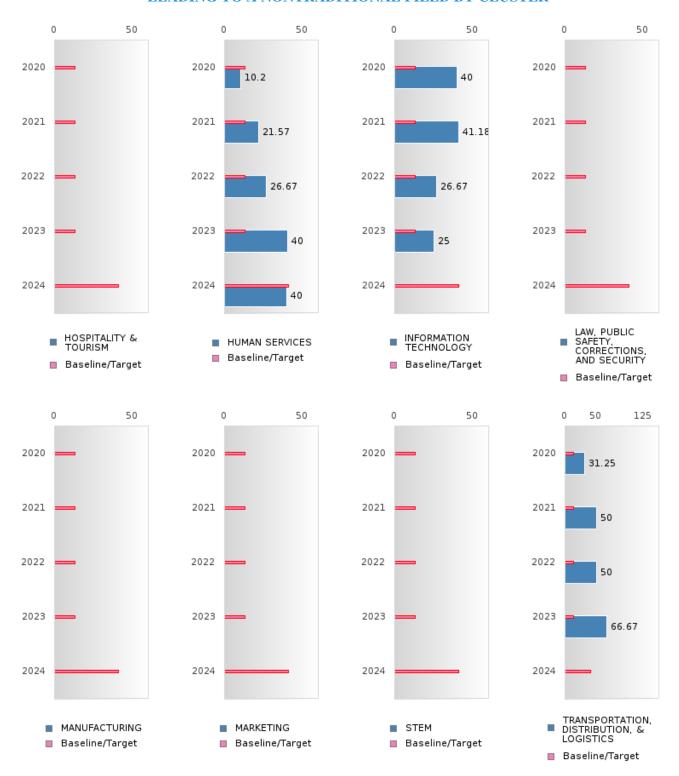
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



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FORDYCE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



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FORDYCE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target									
A CDICIH TUDE	NI . 10	. 10	line			12.22			12.22			12.22			41.07
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	13.33			13.33			13.33			13.33			41.07
ARCHITECTUR E AND CONSTR UCTION			13.33			13.33			13.33			13.33	N < 10	< 10	41.07
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			13.33			13.33			13.33			13.33			41.07
BUSINESS MANAGEMENT & ADMINISTRA TION	58.33	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			41.07
EDUCATION AND TRAINING			13.33			13.33			13.33			13.33			41.07
FINANCE				N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	41.07
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33			13.33			41.07
HOSPITALITY & TOURISM			13.33			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
HUMAN SERVICES	10.20	RV	13.33	21.57	51	13.33	26.79	56	13.33	40.63	32	13.33	40.00	25	41.07
INFORMATION TECHNOLOGY	40.00	30	13.33	41.18	RV	13.33	26.67	RV	13.33	25.00	RV	13.33	N < 10	< 10	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			41.07
MANUFACTUR ING			13.33			13.33			13.33			13.33			41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM			13.33			13.33			13.33			13.33			41.07
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	31.25	RV	13.33	50.00	RV	13.33	50.00	20	13.33	66.67	RV	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

FORDYCE SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

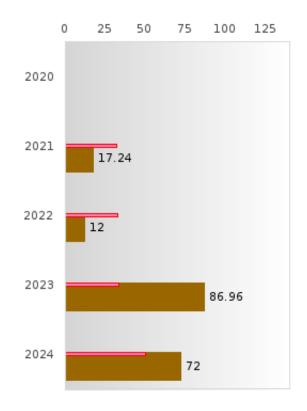
Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential

Total Number of CTE Concentrators who graduated from high school

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FORDYCE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



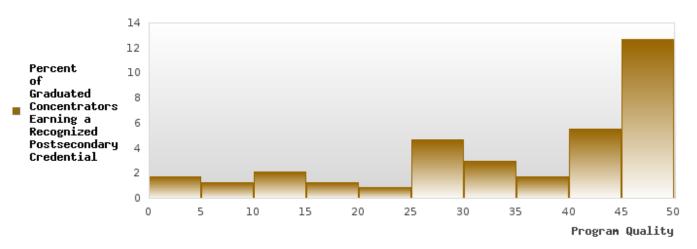
YEAR	SCORE	BASELINE/ TARGET	N
2020		48.91	
2021	17.24	32.29	RV
2022	12.00	32.79	RV
2023	86.96	33.29	RV
2024	72.00	50.08	RV

N: Number of Concentrators Who Graduated.

Percent of
Graduated Concentrators
Earning a Recognized
Postsecondary Credential

Baseline/Target

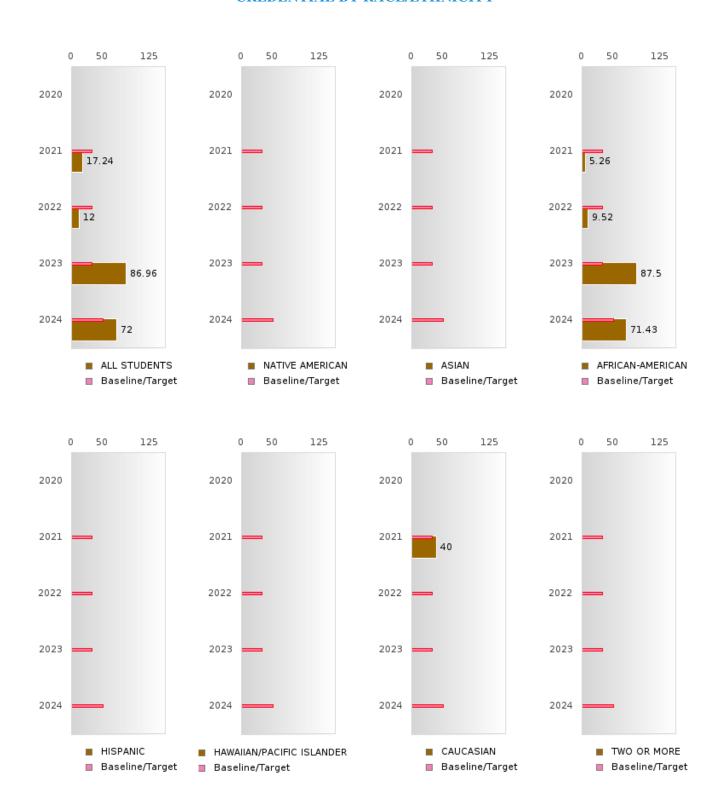
DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



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FORDYCE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



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FORDYCE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

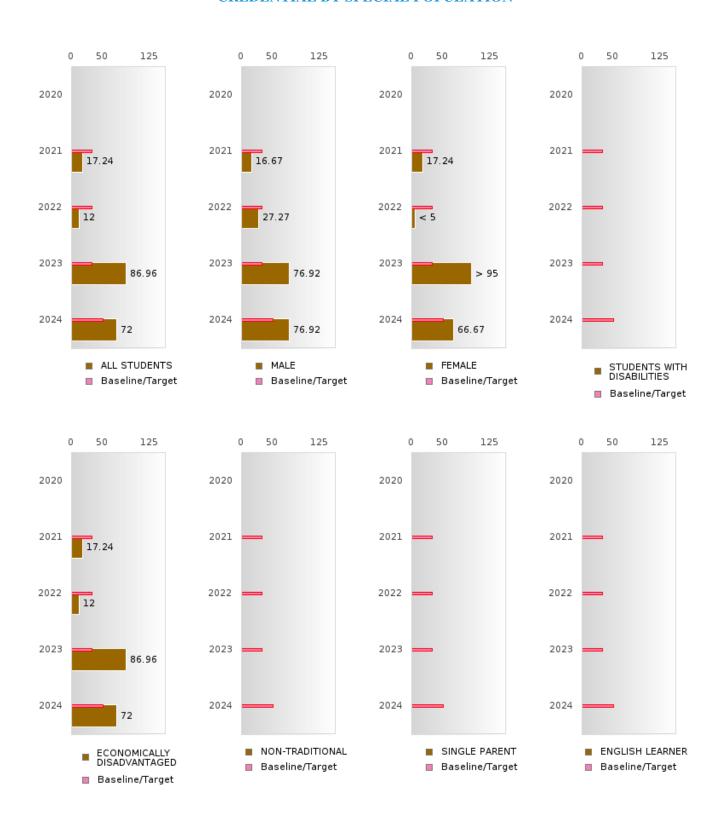
		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	17.24	RV	32.29	12.00	RV	32.79	86.96	RV	33.29	72.00	RV	50.08
NATIVE AMERICAN			48.91			32.29			32.79			33.29			50.08
ASIAN			48.91			32.29			32.79			33.29			50.08
AFRICAN- AMERICAN			48.91	5.26	RV	32.29	9.52	RV	32.79	87.50	RV	33.29	71.43	RV	50.08
HISPANIC			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HAWAIIAN/PA CIFIC ISLANDER			48.91			32.29			32.79			33.29			50.08
CAUCASIAN			48.91	40.00	RV	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
TWO OR MORE			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

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FORDYCE SCHOOL DISTRICT

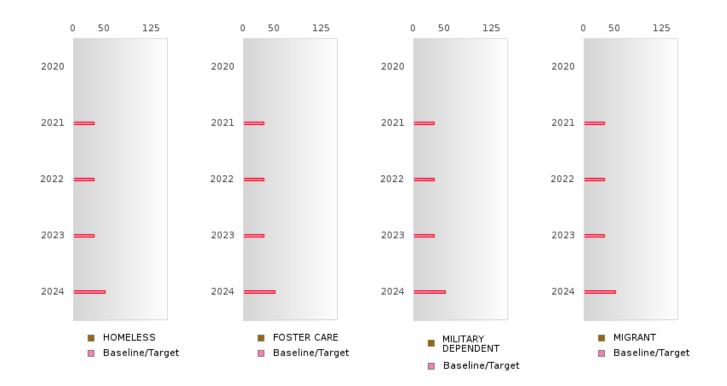
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



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FORDYCE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



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FORDYCE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

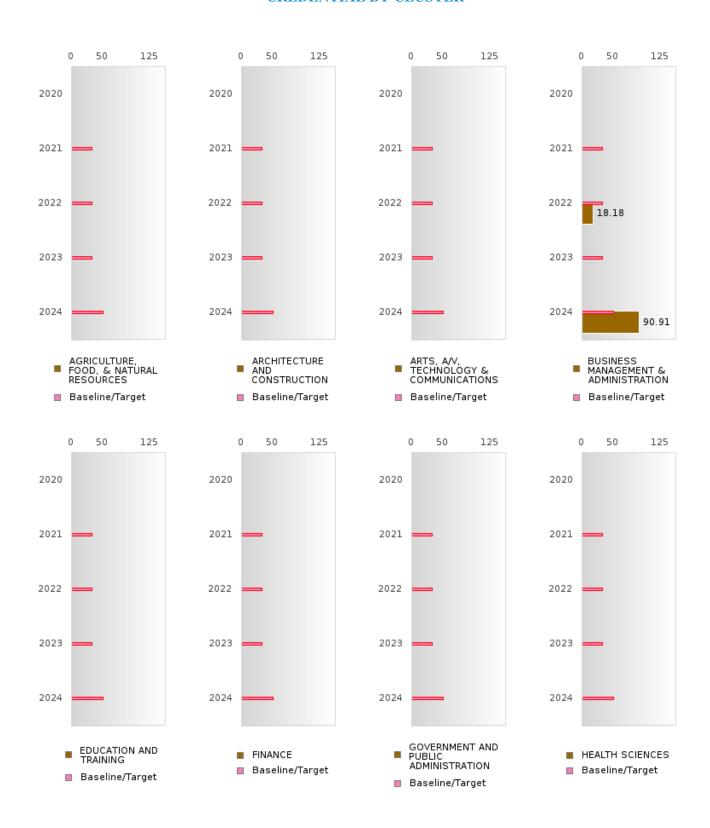
	2020 Score N Base				2021			2022		2023				2024	
	Score	N	Base	Score	N	Target									
			line												
ALL			48.91	17.24	RV	32.29	12.00	RV	32.79	86.96	RV	33.29	72.00	RV	50.08
STUDENTS															
MALE			48.91	16.67	RV	32.29	27.27	RV	32.79	76.92	RV	33.29	76.92	RV	50.08
FEMALE			48.91	17.65	RV	32.29	< 5	RV	32.79	> 95	RV	33.29	66.67	RV	50.08
STUDENTS			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
WITH															
DISABILITIES															
ECONOMICAL			48.91	17.24	RV	32.29	12.00	RV	32.79	86.96	RV	33.29	72.00	RV	50.08
LY DISADVAN															
TAGED															
NON-			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
TRADITIONAL															
SINGLE			48.91			32.29			32.79			33.29			50.08
PARENT															
ENGLISH			48.91			32.29			32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
LEARNER															
HOMELESS			48.91			32.29	N < 10	< 10	32.79			33.29			50.08
FOSTER CARE			48.91			32.29			32.79			33.29			50.08
MILITARY			48.91			32.29			32.79			33.29			50.08
DEPENDENT															
MIGRANT			48.91			32.29			32.79			33.29			50.08

N: Number of Concentrators Who Graduated.

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FORDYCE SCHOOL DISTRICT

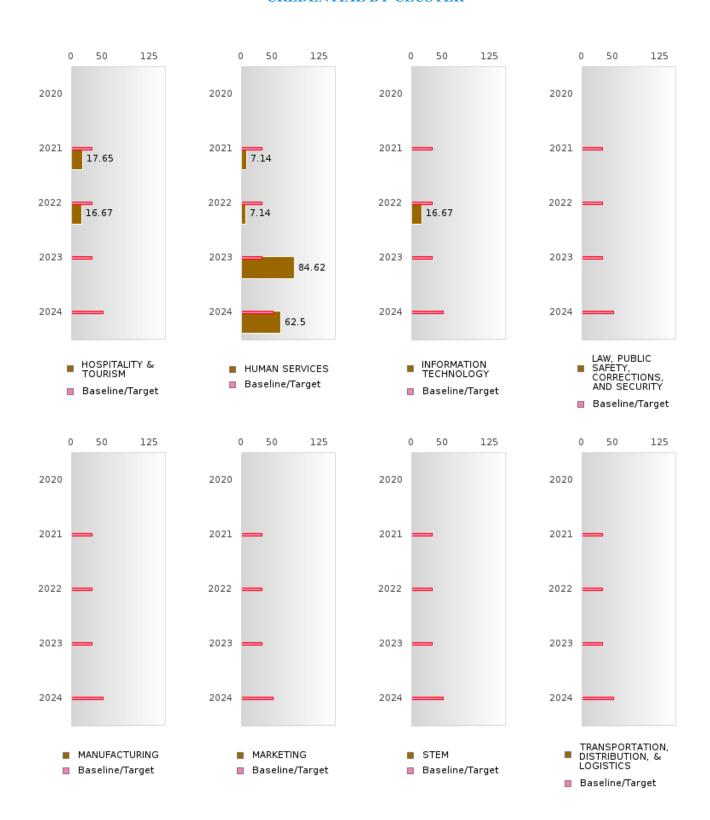
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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FORDYCE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2020 Score N Base			2021			2022			2023		2024			
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTUR			48.91			32.29			32.79			33.29			50.08
E, FOOD, &															
NATURAL															
RESOURCES			4			4			4			4			
ARCHITECTU			48.91			32.29			32.79			33.29			50.08
RE AND CONS															
TRUCTION			49.01			22.20			22.70			22.20			50.00
ARTS, A/V,			48.91			32.29			32.79			33.29			50.08
TECHNOLOGY & COMMUNIC															
ATIONS															
BUSINESS MA			48.91	N < 10	< 10	32.29	18.18	RV	32,79	N < 10	< 10	33.29	90.91	RV	50.08
NAGEMENT &			10.71	1, 110	110	32.23	10.10		32		110	33.23	70.71	10.	50.00
ADMINISTRAT															
ION															
EDUCATION			48.91			32.29			32.79			33.29			50.08
AND															
TRAINING															
FINANCE				N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	50.08
GOVERNMEN			48.91			32.29	N < 10	< 10	32.79			33.29			50.08
T AND PUBLIC															
ADMINISTRAT															
ION HEALTH			48.91			32.29			32.79			33.29			50.08
SCIENCES			40.71			32.27			32.17			33.47			30.00
HOSPITALITY			48.91	17.65	RV	32.29	16.67	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
& TOURISM			70.71	17.00	IC.	32.2,	10.0	IC.	32.,,	11 4.10		33.27	11	7.10	30.00
HUMAN			48.91	7.69	RV	32.29	7.14	RV	32.79	84.62	RV	33.29	62.50	RV	50.08
SERVICES															
INFORMATIO			48.91	N < 10	< 10	32.29	16.67	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
N															
TECHNOLOGY															
LAW, PUBLIC			48.91			32.29			32.79			33.29			50.08
SAFETY,															
CORRECTION															
S, AND															
SECURITY			49.01			22.20			32.79			22.20			50.08
MANUFACTU RING			48.91			32.29			32.19			33.29			50.08
MARKETING			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
STEM			48.91	14 < 10	10	32.29	14 < 10	V 10	32.79	14 < 10	\ 10	33.29	11 \ 10	\ 10	50.08
TRANSPORTA				N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	50.08
TION, DISTRIB															
UTION, &															
LOGISTICS															

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

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FORDYCE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020		2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
FORDYCE HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	91.00	RV	87.18	> 95	RV	96.91

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020		2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
FORDYCE HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	91.00	RV	90.4

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FORDYCE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2020*		2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FORDYCE HIGH SCHOOL			53.03	57.38	56	48.45	58.07	65	48.7	62.98	87	48.95	60.11	101	65.39

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

			2021			2022			2023			2024		
Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		line												
		46.7	49.69	56	42.27	53.53	65	42.52	50.60	87	42.77	49.78	101	58.59
	Score		Score N Base line 46.7	Score N Base Score line	Score N Base Score N line	Score N Base Score N Target line	Score N Base line Score N Target Score 46.7 49.69 56 42.27 53.53	Score N Base line Score line N Target Score N 46.7 49.69 56 42.27 53.53 65	Score N Base Score N Target Score N Target	Score N Base Score N Target Score N Target Score	Score N Base Score N Target Score N Target Score N	Score N Base Score N Target Score N Target Score N Target	Score N Base Score N Target Score N Target Score N Target Score Score	Score N Base Score N Target Score N Target Score N Target Score N

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021		2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FORDYCE HIGH			53.51	59.41	56	48.4	54.34	65	48.65	55.13	87	48.9	54.98	101	66.31
SCHOOL			33.31	37.71	30	70.7	54.54	0.5	70.03	33.13	07	70.7	54.70	101	00.51

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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FORDYCE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023		2024			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	
FORDYCE HIGH SCHOOL	87.88	RV	75.75	85.71	RV	75.75	84.00	RV	76.75	80.95	RV	82.08	

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FORDYCE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FORDYCE HIGH SCHOOL	26.32	57	13.33	31.11	45	13.33	38.98	59	13.33	47.50	40	13.33	51.61	31	41.07

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FORDYCE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FORDYCE HIGH SCHOOL			48.91	17.24	RV	32.29	12.00	RV	32.79	86.96	RV	33.29	72.00	RV	50.08

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