

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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### Division of Career and Technical Education

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# DEFINITIONS:

## HOPE SCHOOL DISTRICT

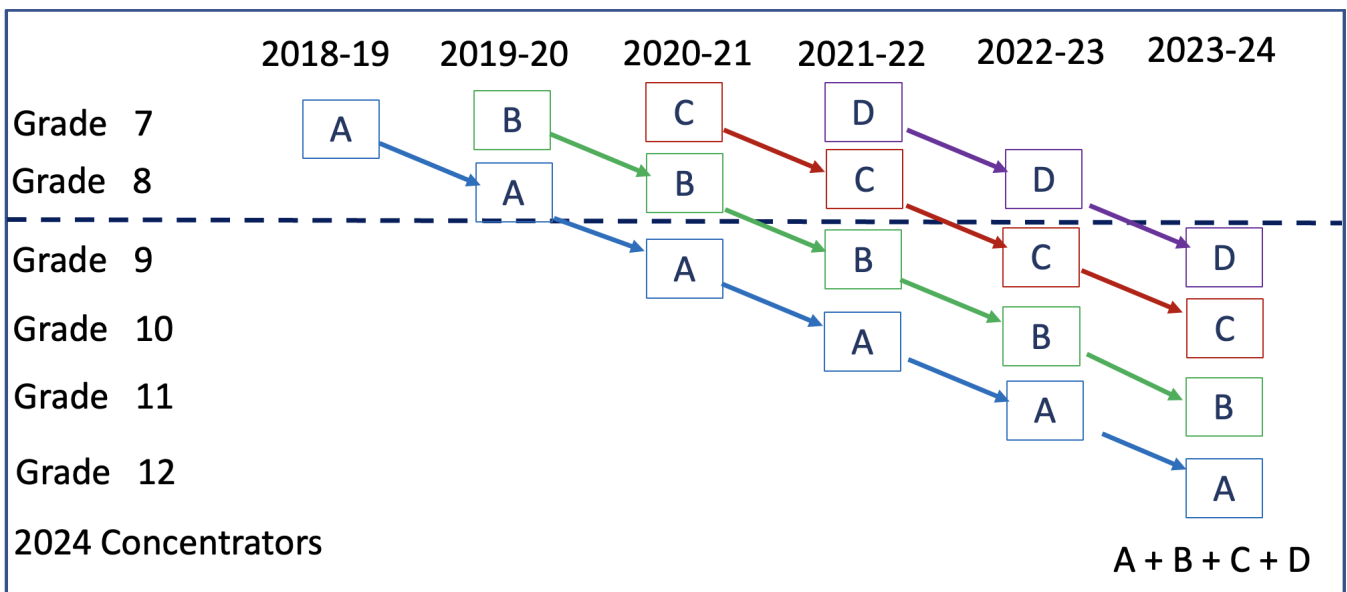
**CTE Concentrator** -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

**Non-Concentrator** -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

### Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



### Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

# DEFINITIONS:

## HOPE SCHOOL DISTRICT

### Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

### Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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### CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	93.58	> 95	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	93.58	> 95	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		53.92	54.25	53.68	52.40		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		46.13	45.66	44.89	48.01		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		50.47	50.98	53.33	53.66		67.08	67.06	66.57	67.23

### NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	46.88	65.63	84.91	75.00	82.86	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	33.33	51.61	68.75	86.27	76.74	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		56.83	57.39	56.85	57.90		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		50.68	51.08	50.52	50.72		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		50.94	53.88	52.14	53.98		63.02	62.93	62.96	64.22

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
3S1: POST-PROGRAM PLACEMENT		80.31	70.21	77.78	71.29		81.92	81.38	82.78	76.72
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	31.07	34.30	54.39	54.50	42.71	31.34	30.03	43.00	39.14	38.38
5S1: INDUSTRY CERTIFICATIONS		10.75	35.78	64.42	75.22		14.46	47.36	55.22	62.03

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

# GRADUATION PERFORMANCE MEASURES

## [1S1, 1S2]

### HOPE SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

#### Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2024 Four-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

#### Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

2024 Five-Year Adjusted Cohort Graduation Rate

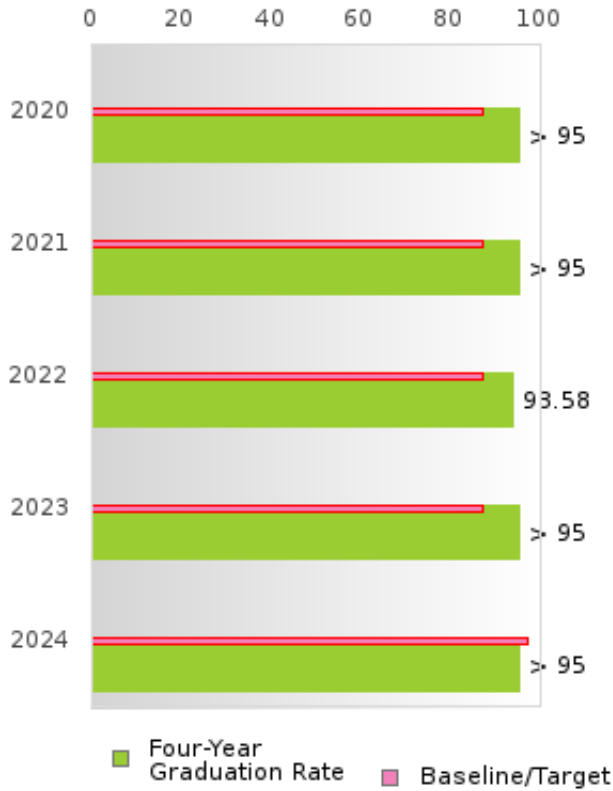
$$\frac{\text{CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Expected to Graduate}}$$



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	93.58	87.18	RV
2023	> 95	87.18	RV
2024	> 95	96.91	RV

N: Number of Expected Graduates

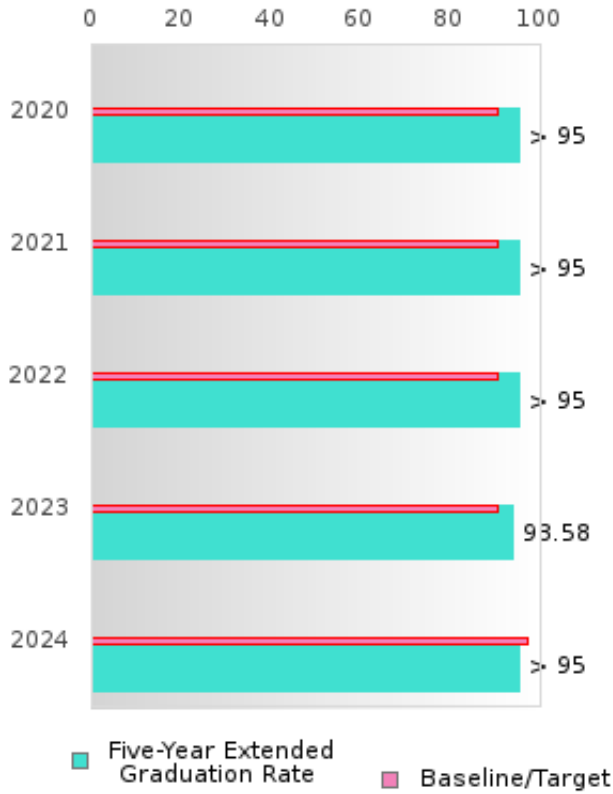
### DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

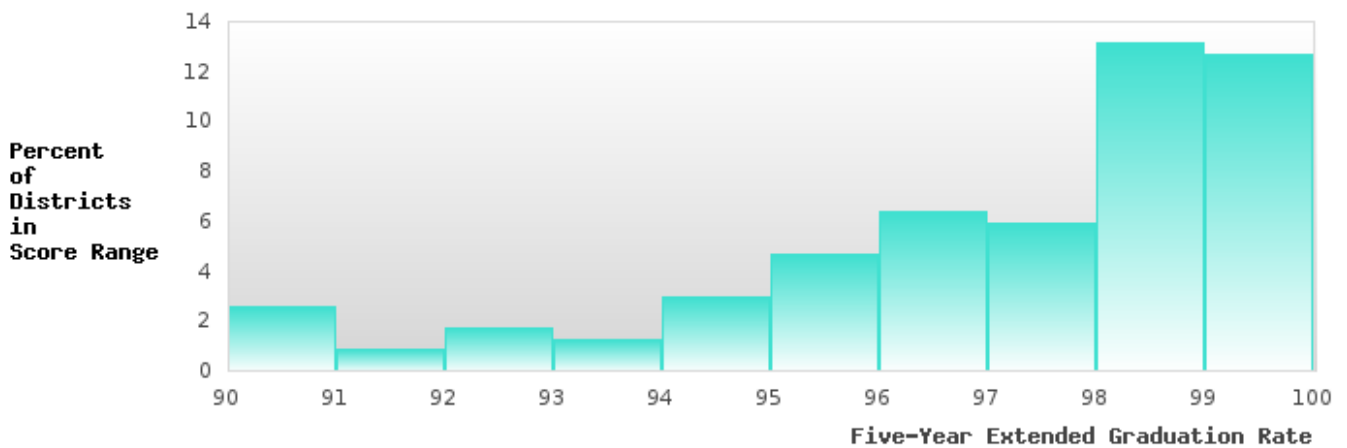
### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	93.58	90.4	RV
2024	> 95	97	RV

N: Number of Expected Graduates

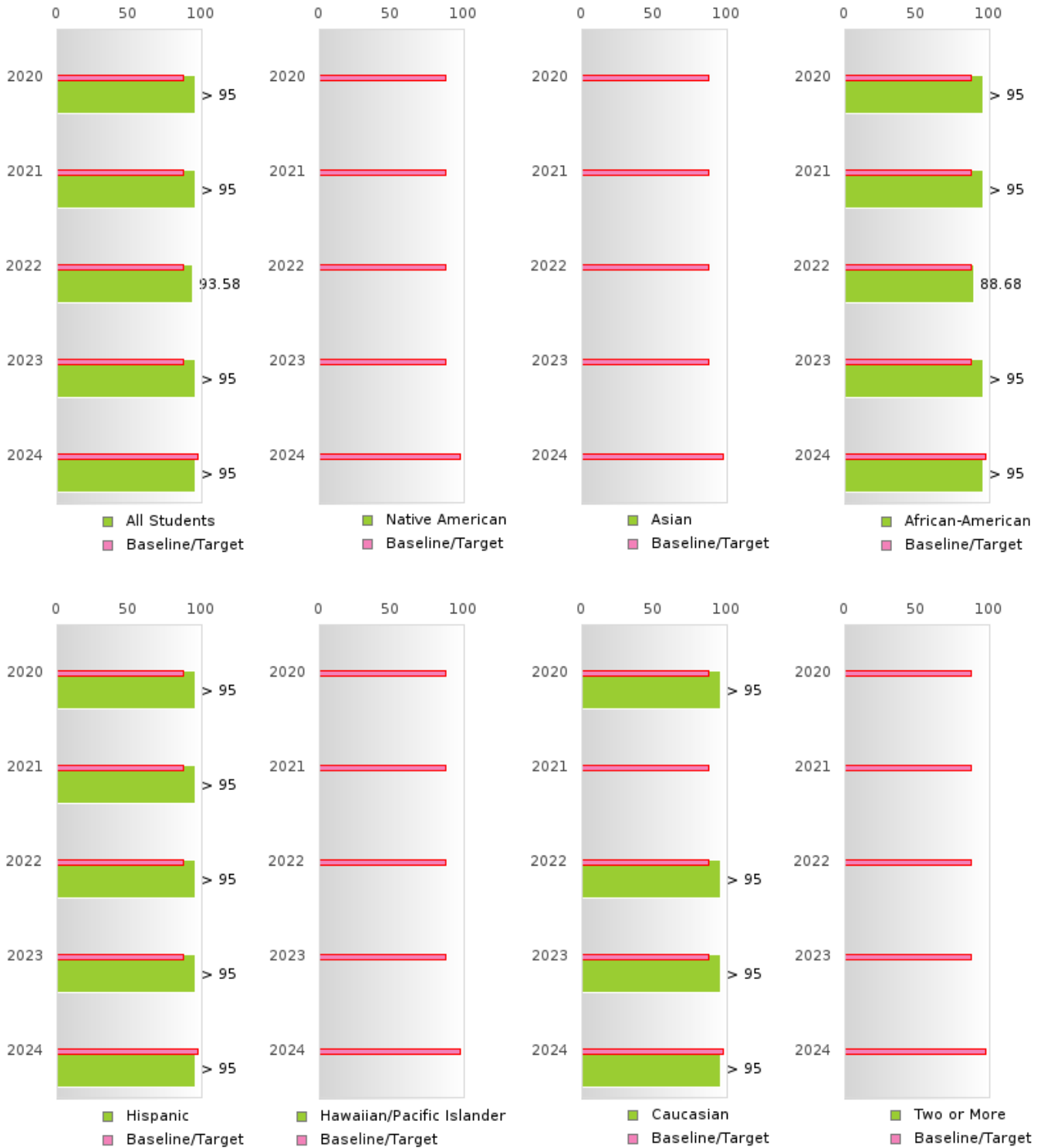
### DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### GRADUATION RATE BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>FOUR-YEAR ADJUSTED COHORT GRADUATION RATE</b>															
All Students	> 95	RV	87.18	> 95	RV	87.18	93.58	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Native American			87.18			87.18			87.18			87.18			96.91
Asian			87.18			87.18			87.18			87.18			96.91
African-American	> 95	RV	87.18	> 95	RV	87.18	88.68	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Hispanic	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Hawaiian/Pacific Islander			87.18			87.18			87.18			87.18			96.91
Caucasian	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			96.91
<b>FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE</b>															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.58	RV	90.4	> 95	RV	97
Native American			90.4			90.4			90.4			90.4			97
Asian			90.4			90.4			90.4			90.4			97
African-American	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	88.68	RV	90.4	> 95	RV	97
Hispanic	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4			97
Caucasian	92.86	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	97
Two or More			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			97

N: Number of Expected Graduates

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

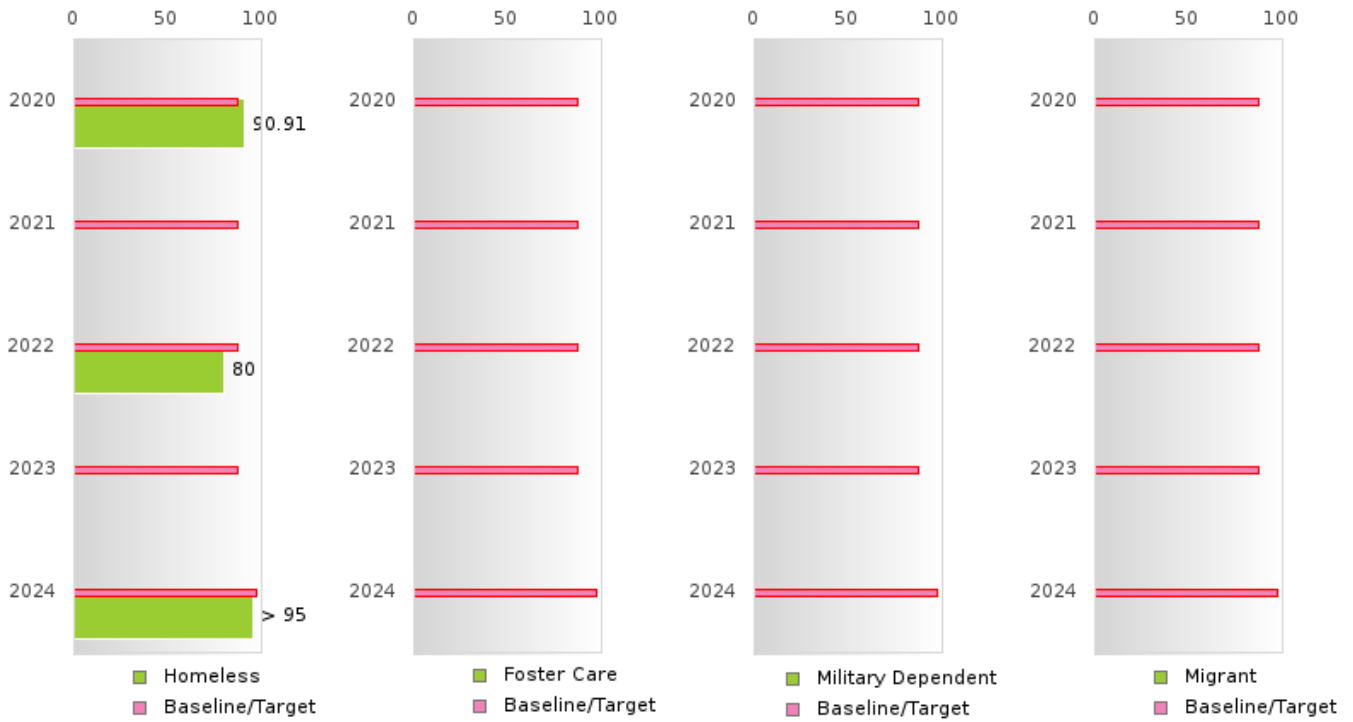
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

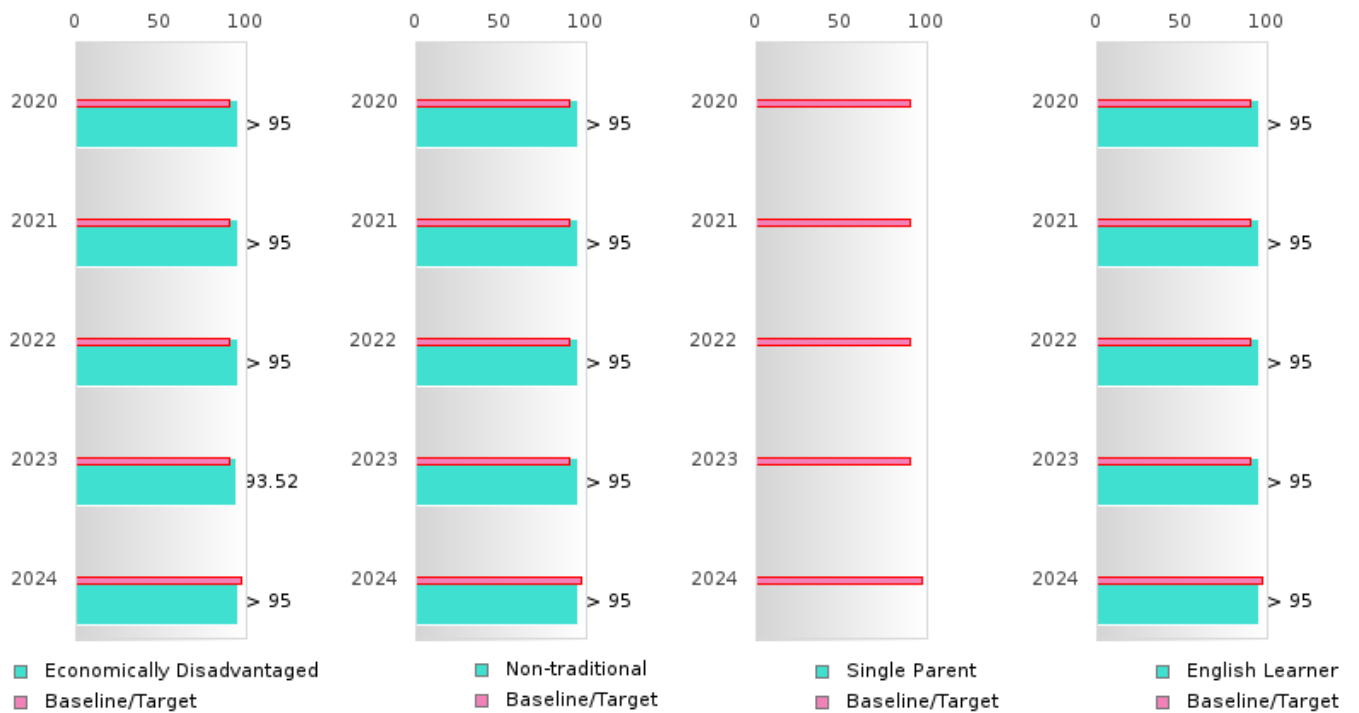
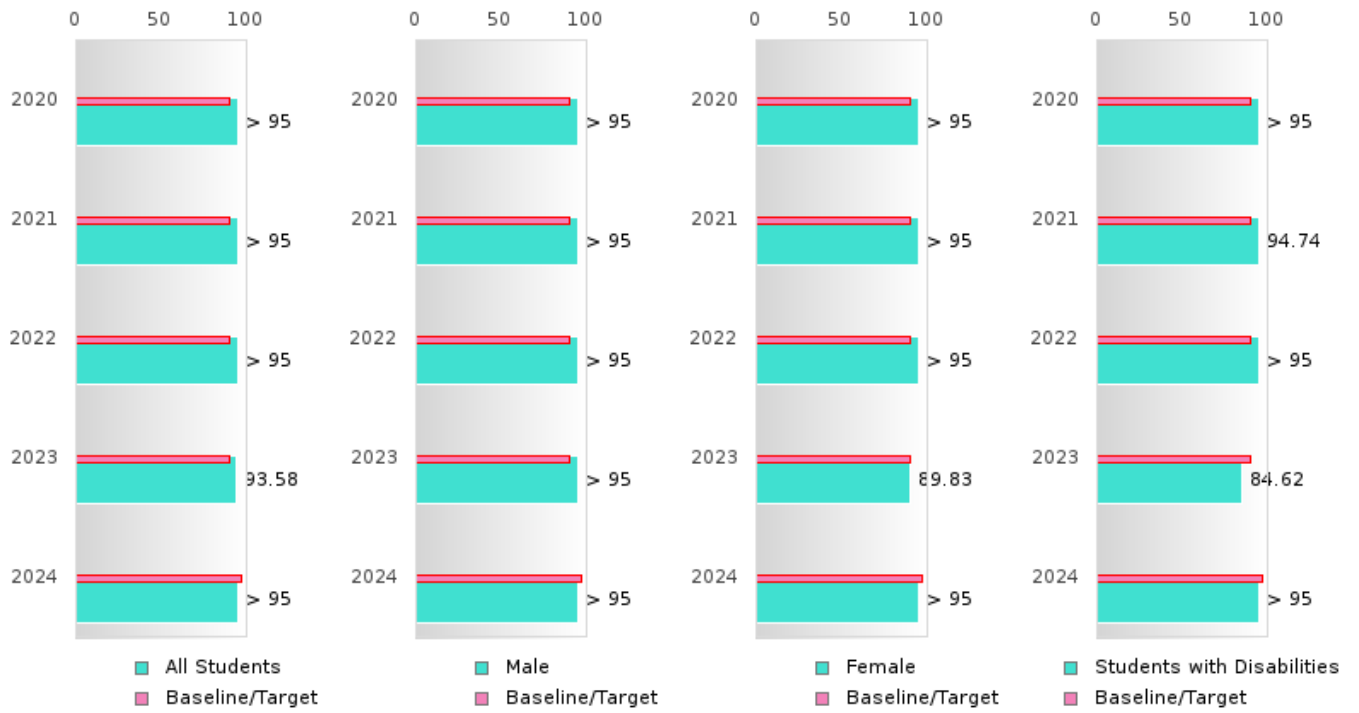
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

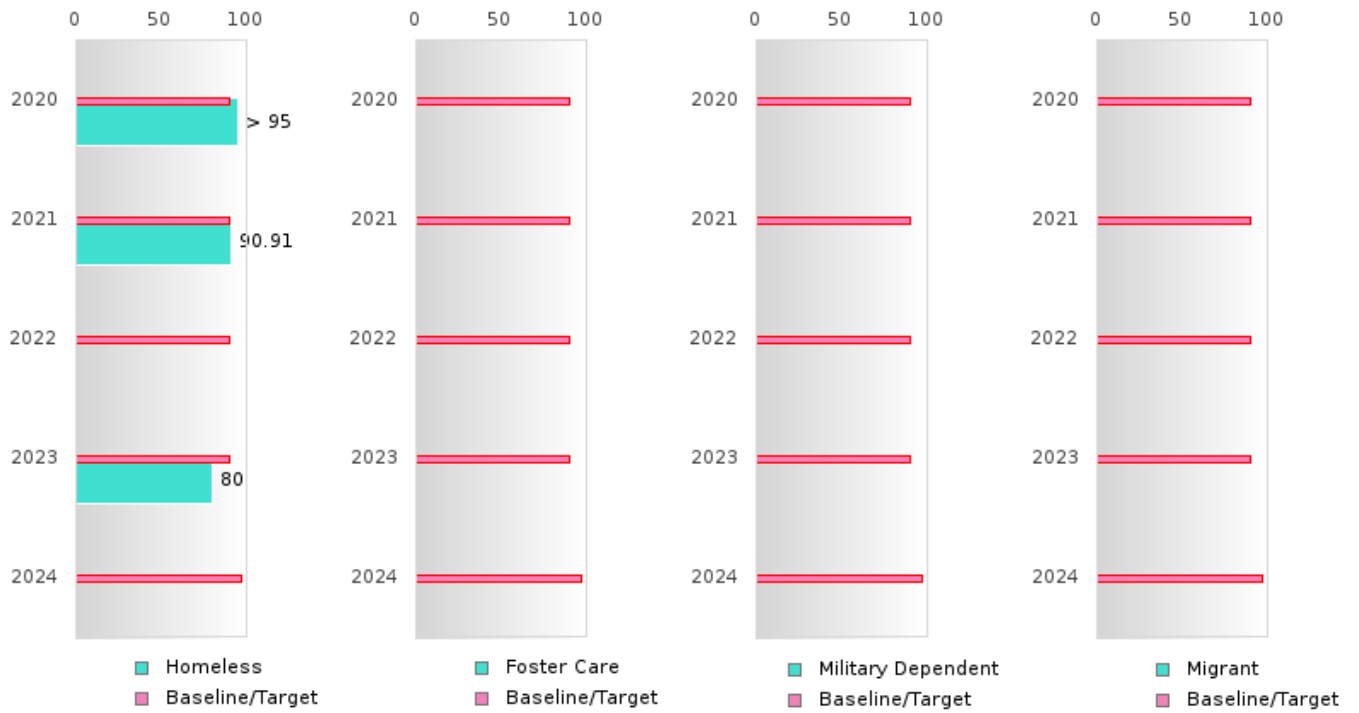




# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### GRADUATION RATE BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>FOUR-YEAR ADJUSTED COHORT GRADUATION RATE</b>															
All Students	> 95	RV	87.18	> 95	RV	87.18	93.58	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Female	> 95	RV	87.18	> 95	RV	87.18	89.83	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Students with Disabilities	94.74	RV	87.18	> 95	RV	87.18	84.62	RV	87.18	> 95	RV	87.18	90.00	RV	96.91
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	93.52	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Non-traditional Single Parent	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
English Learner	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Homeless	90.91	RV	87.18	N < 10	< 10	87.18	80.00	RV	87.18	N < 10	< 10	87.18	> 95	RV	96.91
Foster Care	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18			96.91
Military Dependent			87.18			87.18			87.18			87.18			96.91
Migrant	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
<b>FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE</b>															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.58	RV	90.4	> 95	RV	97
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	89.83	RV	90.4	> 95	RV	97
Students with Disabilities	> 95	RV	90.4	94.74	RV	90.4	> 95	RV	90.4	84.62	RV	90.4	> 95	RV	97
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.52	RV	90.4	> 95	RV	97
Non-traditional Single Parent	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
English Learner	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Homeless	> 95	RV	90.4	90.91	RV	90.4	N < 10	< 10	90.4	80.00	RV	90.4	N < 10	< 10	97
Foster Care			90.4	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	97
Military Dependent			90.4			90.4			90.4			90.4			97
Migrant	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	97

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

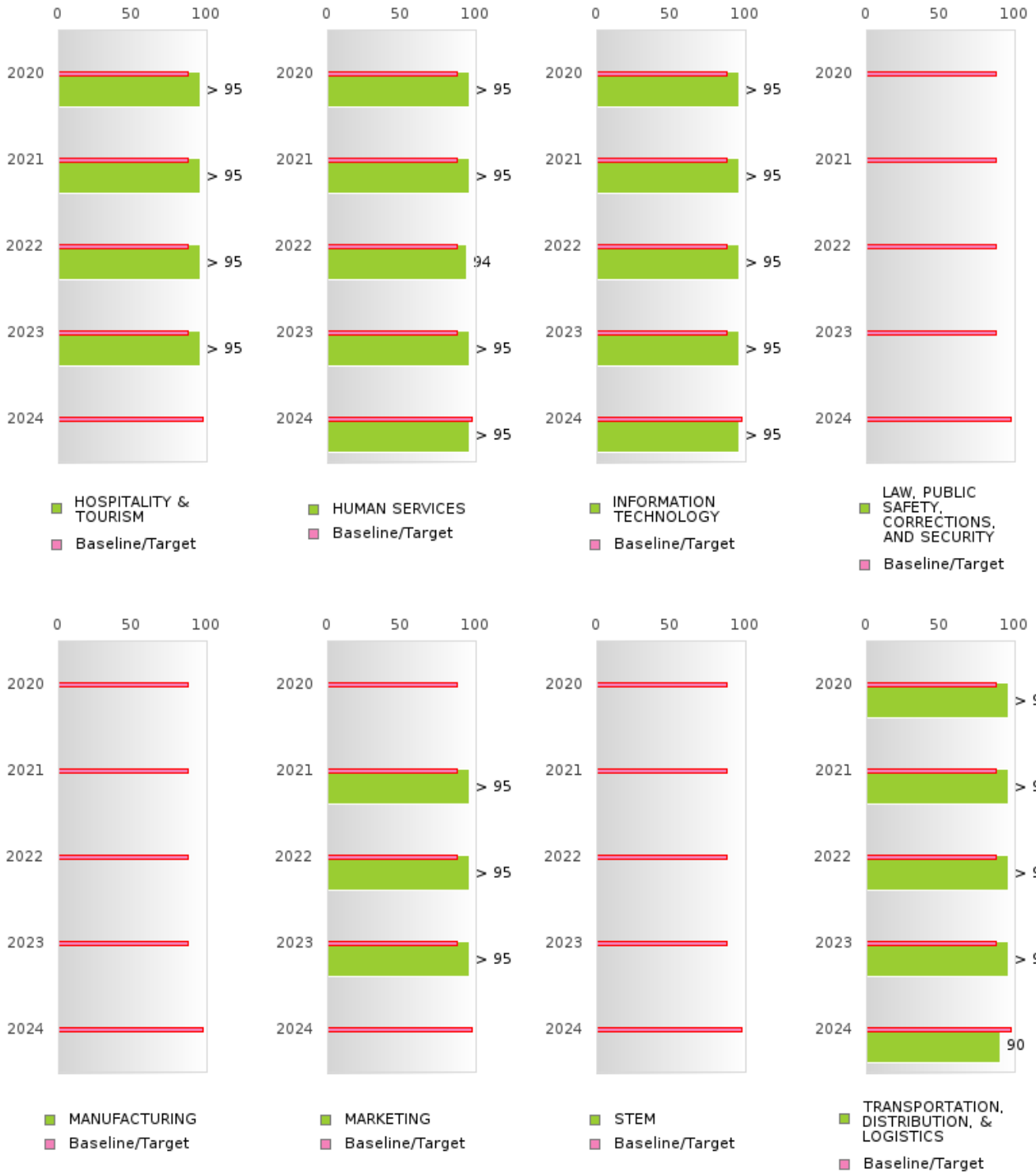
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

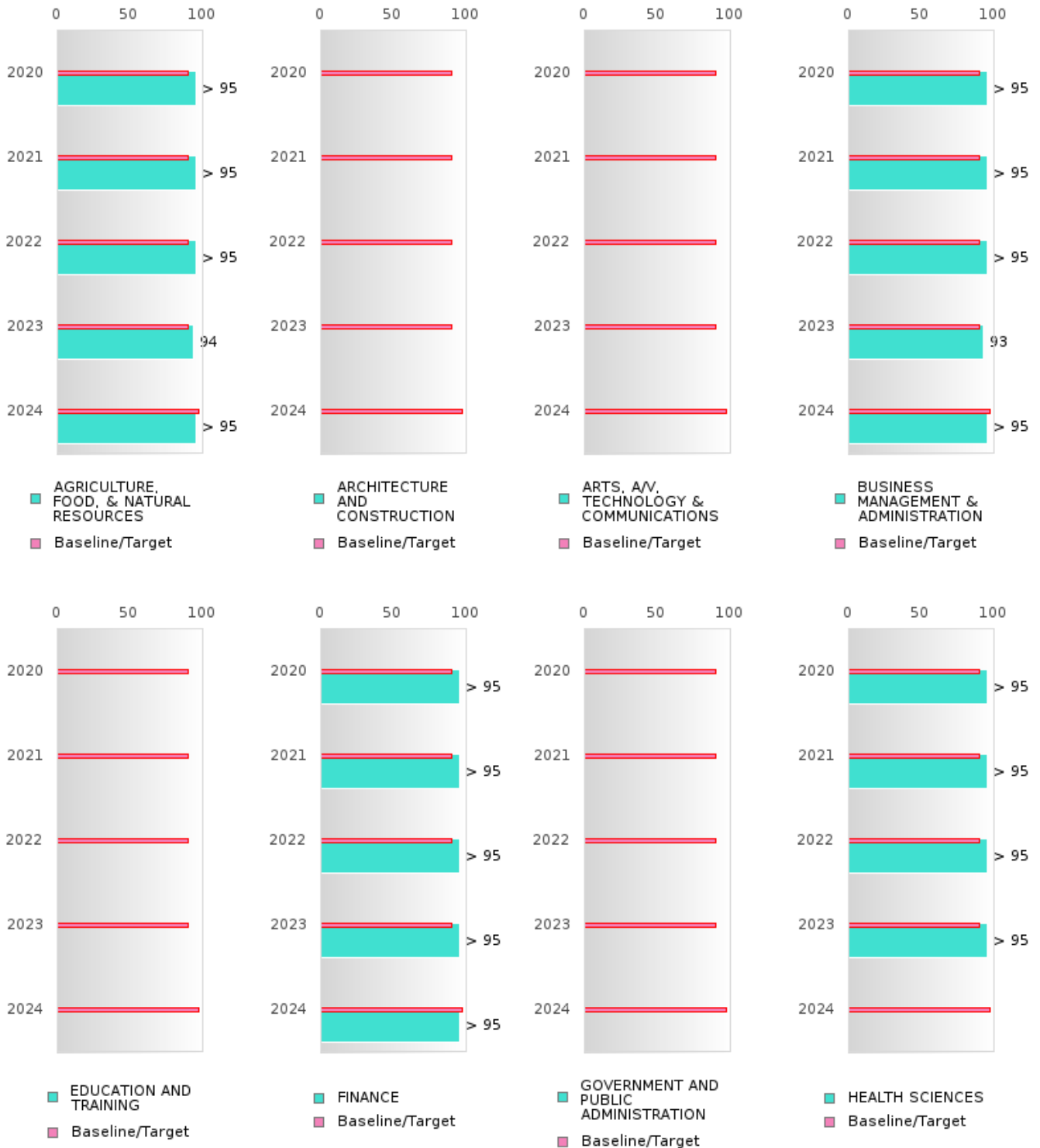
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

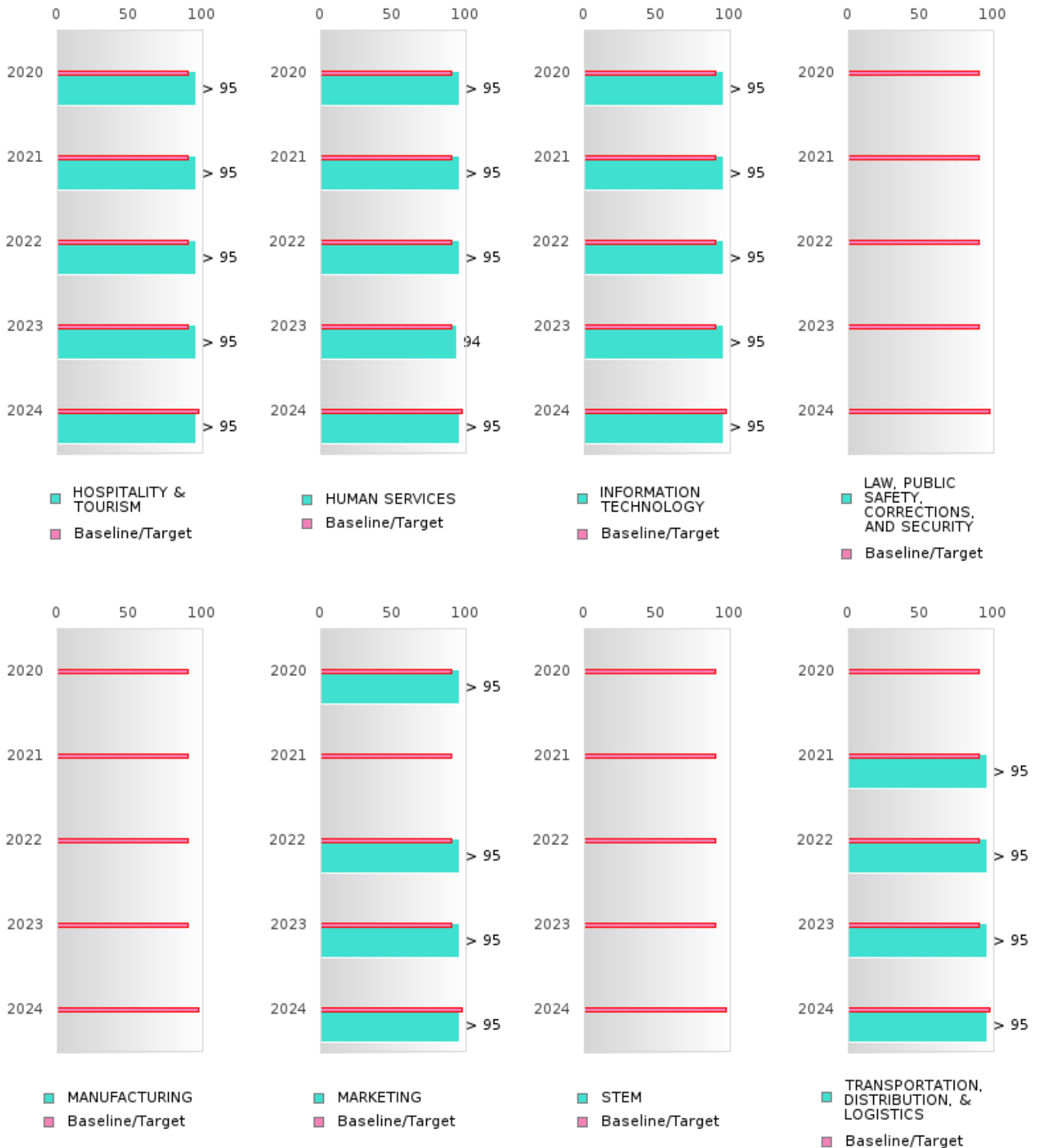
### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>FOUR-YEAR ADJUSTED COHORT GRADUATION RATE</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
ARCHITECTURE AND CONSTRUCTION			87.18			87.18			87.18			87.18			96.91
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	94.00	RV	96.91
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	93.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
EDUCATION AND TRAINING	N < 10	< 10	87.18			87.18			87.18			87.18			96.91
FINANCE	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
HEALTH SCIENCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
HOSPITALITY & TOURISM	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
INFORMATION TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			87.18			87.18			87.18			87.18			96.91
MANUFACTURING			87.18			87.18			87.18			87.18			96.91
MARKETING	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
STEM			87.18			87.18			87.18			87.18			96.91
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	90.00	RV	96.91

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.00	RV	90.4	> 95	RV	97
ARCHITECTURE AND CONSTRUCTION			90.4			90.4			90.4			90.4			97
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.00	RV	90.4	> 95	RV	97
EDUCATION AND TRAINING	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	97
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
HEALTH SCIENCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	97
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	97
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.00	RV	90.4	> 95	RV	97
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			90.4			90.4			90.4			90.4			97
MANUFACTURING			90.4			90.4			90.4			90.4			97
MARKETING	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
STEM			90.4			90.4			90.4			90.4			97
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97



# ACADEMIC PERFORMANCE MEASURES

## [2S1, 2S2, 2S3]

### HOPE SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points\*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points\*)

\*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points);  $17 \leq$  ACT score < 19 (0.5 points);  $19 \leq$  ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score  $\geq$  College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

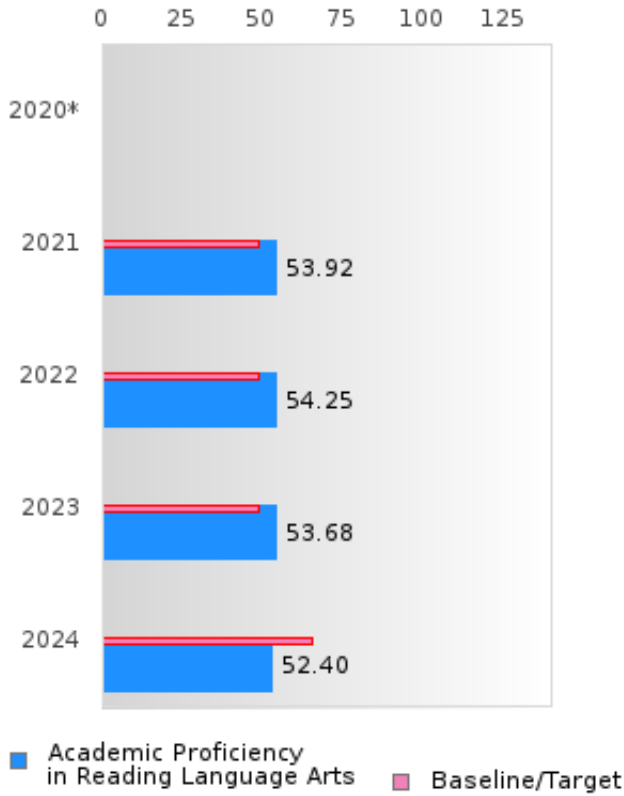
#### General Formula for Academic Proficiency Score for Each Subject

$$\begin{aligned} & \text{ELA Academic Proficiency Score} = \\ & \text{ELA Weighted Achievement Score} \times (0.50) + \text{ELA Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Math Academic Proficiency Score} = \\ & \text{Math Weighted Achievement Score} \times (0.50) + \text{Math Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Science Academic Proficiency Score} = \\ & \text{Science Weighted Achievement Score} \times (0.50) + \text{Science Mean Value} - \text{Added Growth Score} \times (0.50) \end{aligned}$$

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/TARGET	N
2020*		53.03	
2021	53.92	48.45	276
2022	54.25	48.7	255
2023	53.68	48.95	267
2024	52.40	65.39	294

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

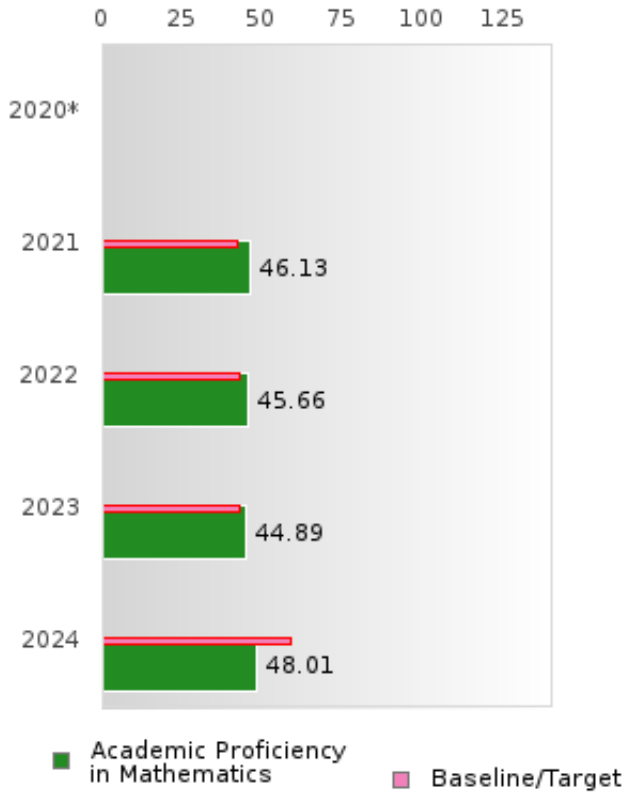
### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/TARGET	N
2020*		46.7	
2021	46.13	42.27	276
2022	45.66	42.52	255
2023	44.89	42.77	267
2024	48.01	58.59	294

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

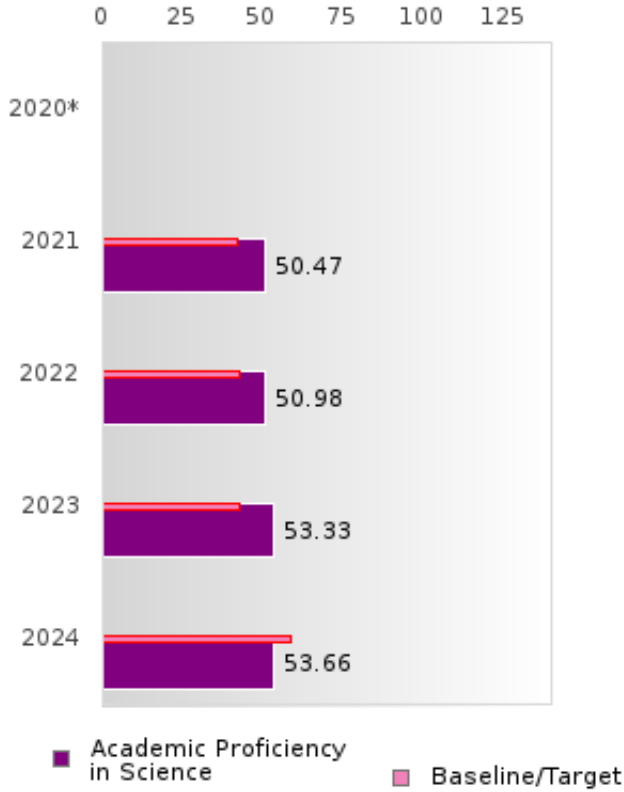
### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE



YEAR	SCORE	BASELINE/TARGET	N
2020*		53.51	
2021	50.47	48.4	276
2022	50.98	48.65	255
2023	53.33	48.9	267
2024	53.66	66.31	294

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

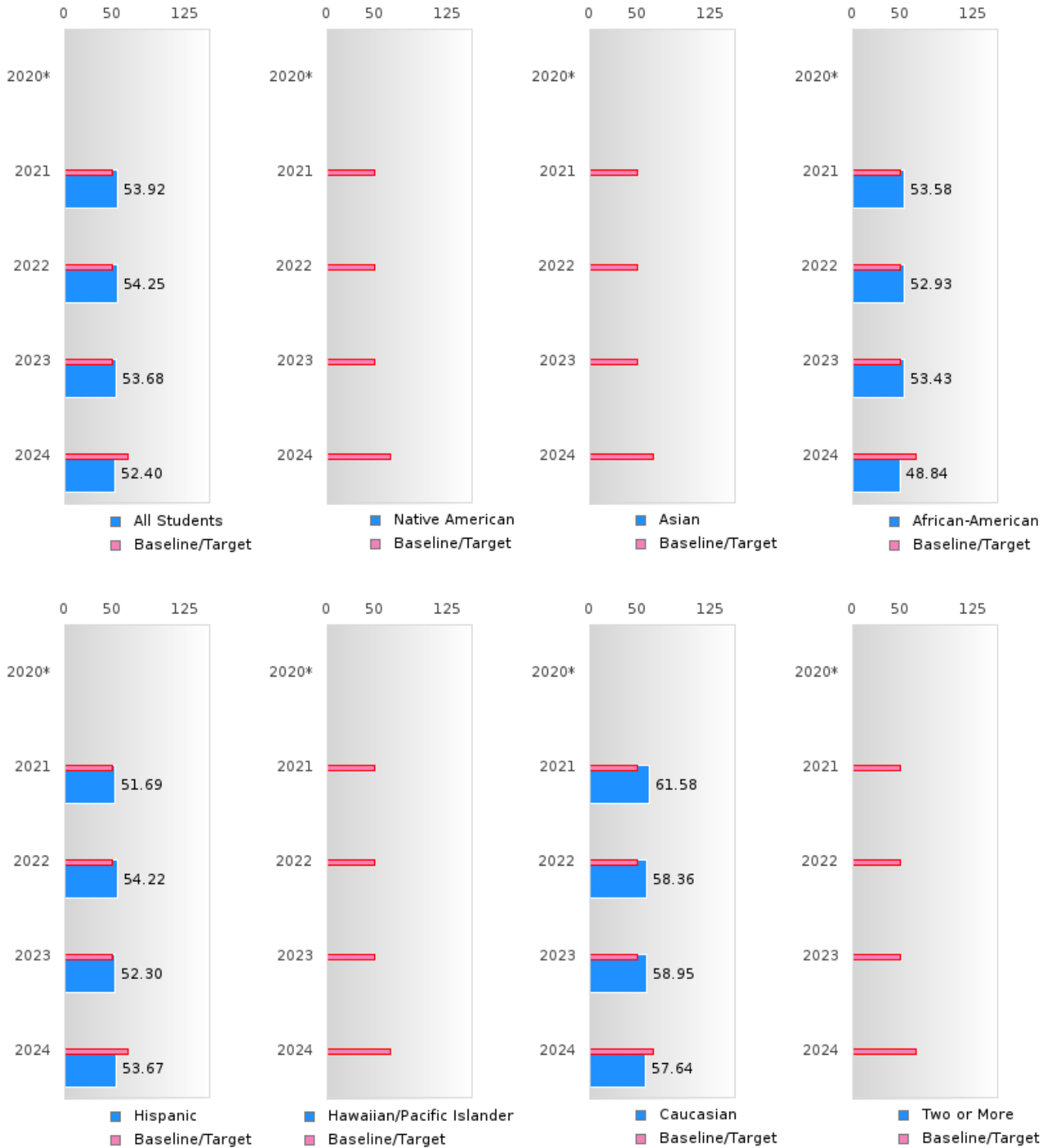
### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

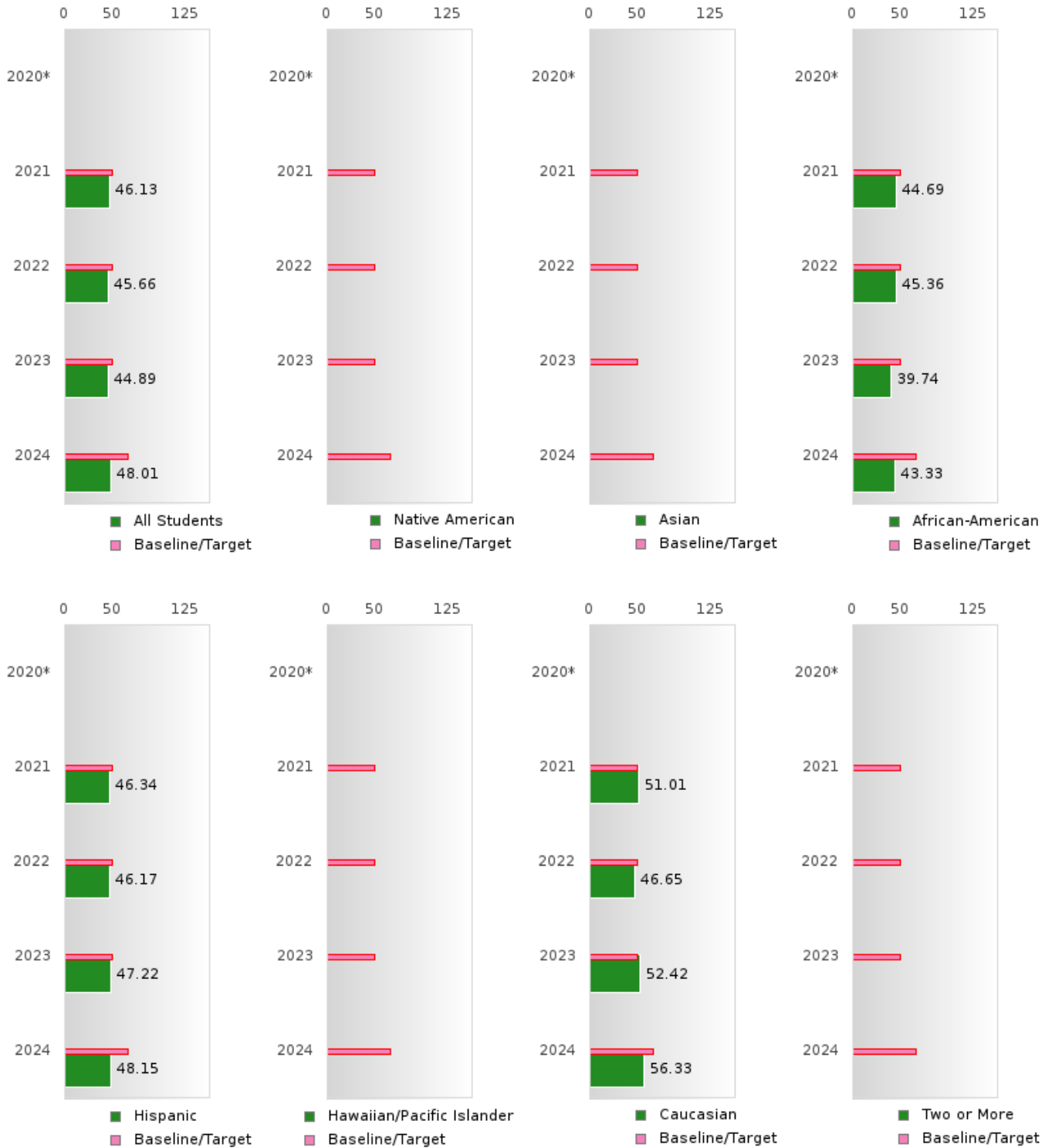


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

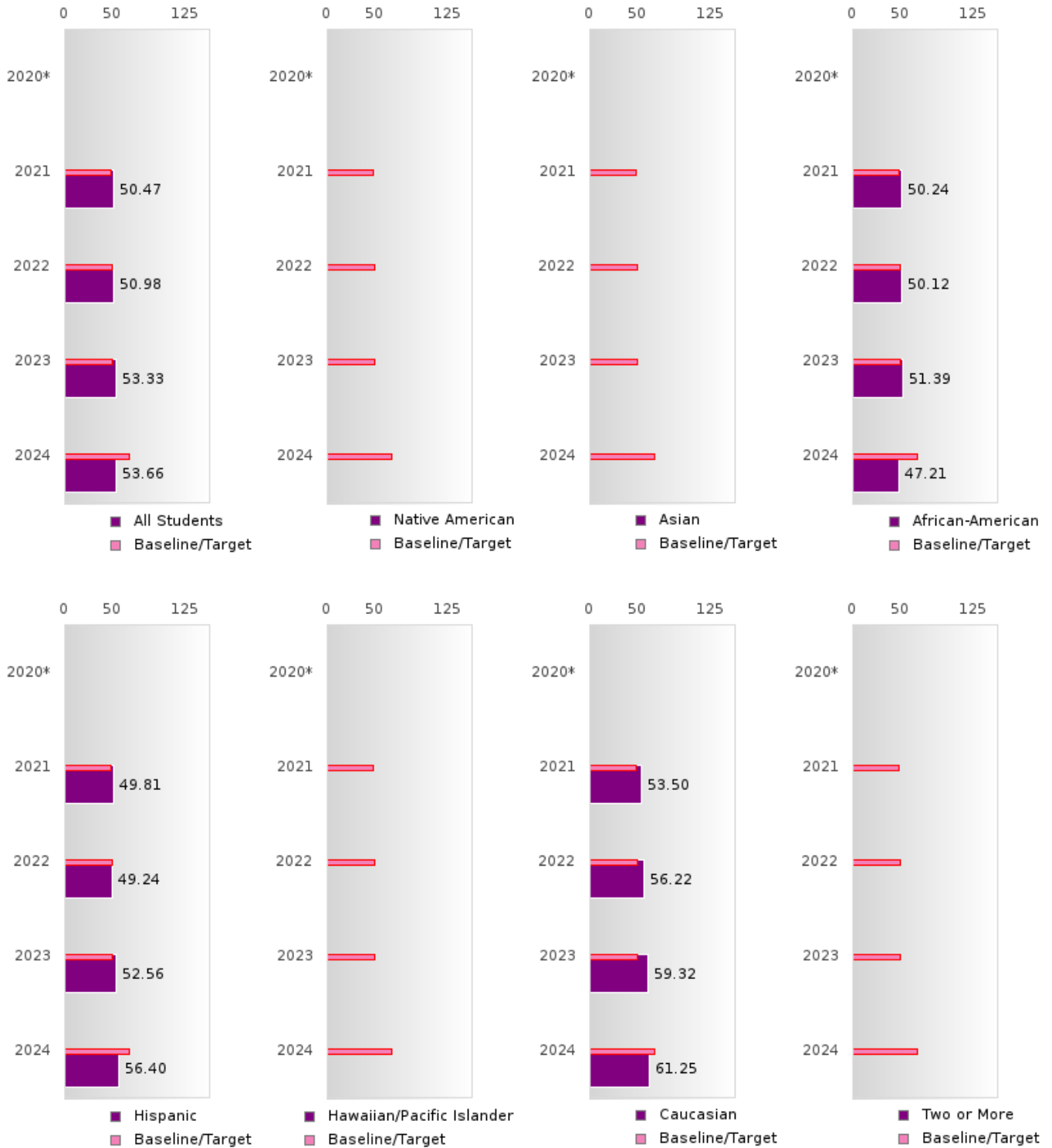


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>READING LANGUAGE ARTS</b>															
All Students			53.03	53.92	276	48.45	54.25	255	48.7	53.68	267	48.95	52.40	294	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
African-American			53.03	53.58	137	48.45	52.93	118	48.7	53.43	119	48.95	48.84	123	65.39
Hispanic			53.03	51.69	106	48.45	54.22	97	48.7	52.30	96	48.95	53.67	99	65.39
Hawaiian/Pacific Islander			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Caucasian			53.03	61.58	32	48.45	58.36	40	48.7	58.95	49	48.95	57.64	67	65.39
Two or More			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
<b>MATHEMATICS</b>															
All Students			46.7	46.13	276	42.27	45.66	255	42.52	44.89	267	42.77	48.01	294	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
African-American			46.7	44.69	137	42.27	45.36	118	42.52	39.74	119	42.77	43.33	123	58.59
Hispanic			46.7	46.34	106	42.27	46.17	97	42.52	47.22	96	42.77	48.15	99	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	51.01	32	42.27	46.65	40	42.52	52.42	49	42.77	56.33	67	58.59
Two or More			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
<b>SCIENCE</b>															
All Students			53.51	50.47	276	48.4	50.98	255	48.65	53.33	267	48.9	53.66	294	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
African-American			53.51	50.24	137	48.4	50.12	118	48.65	51.39	119	48.9	47.21	123	66.31
Hispanic			53.51	49.81	106	48.4	49.24	97	48.65	52.56	96	48.9	56.40	99	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	53.50	32	48.4	56.22	40	48.65	59.32	49	48.9	61.25	67	66.31
Two or More			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score

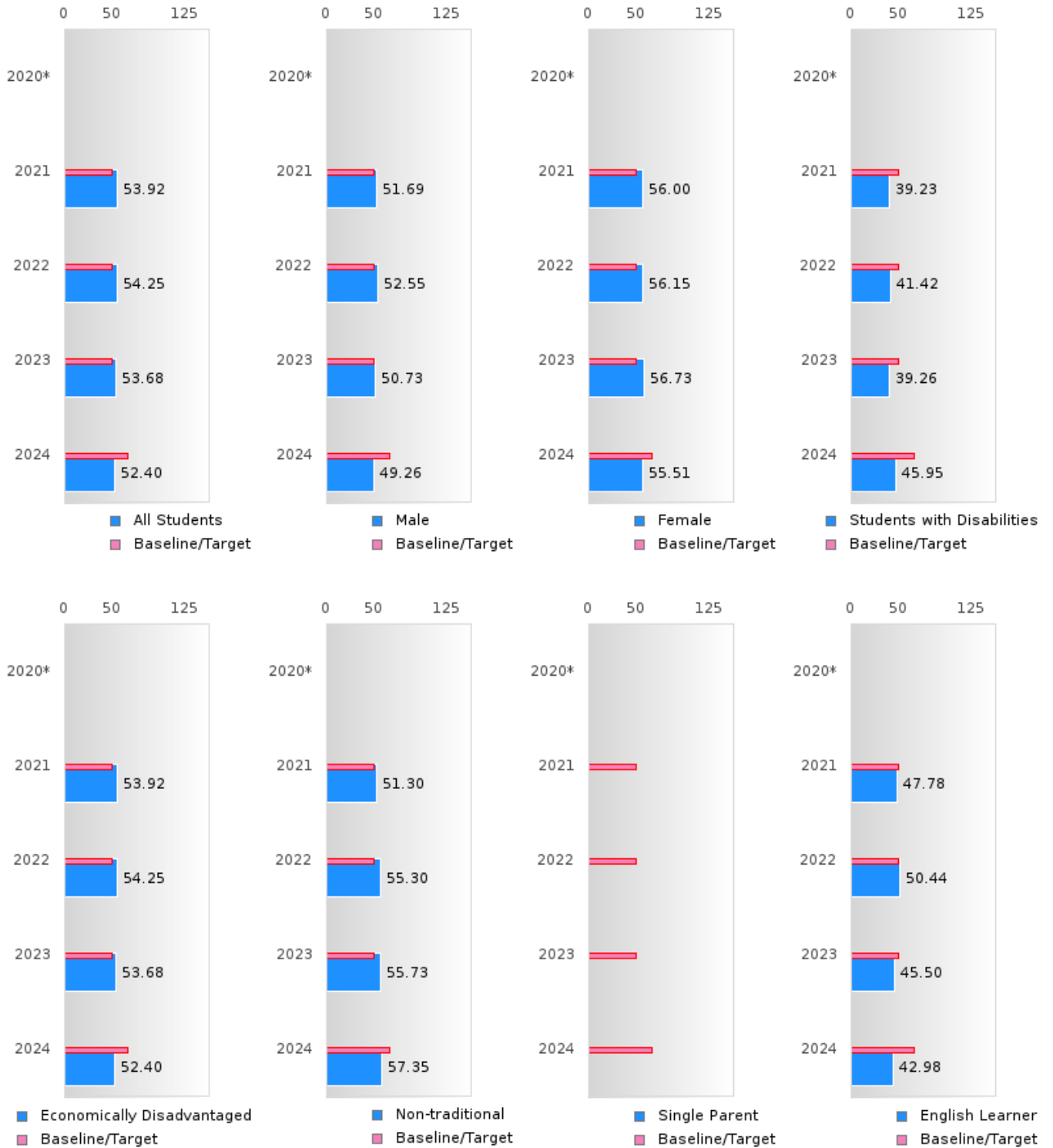
\*State-required academic achievement tests were waived in 2020 due to COVID19.



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

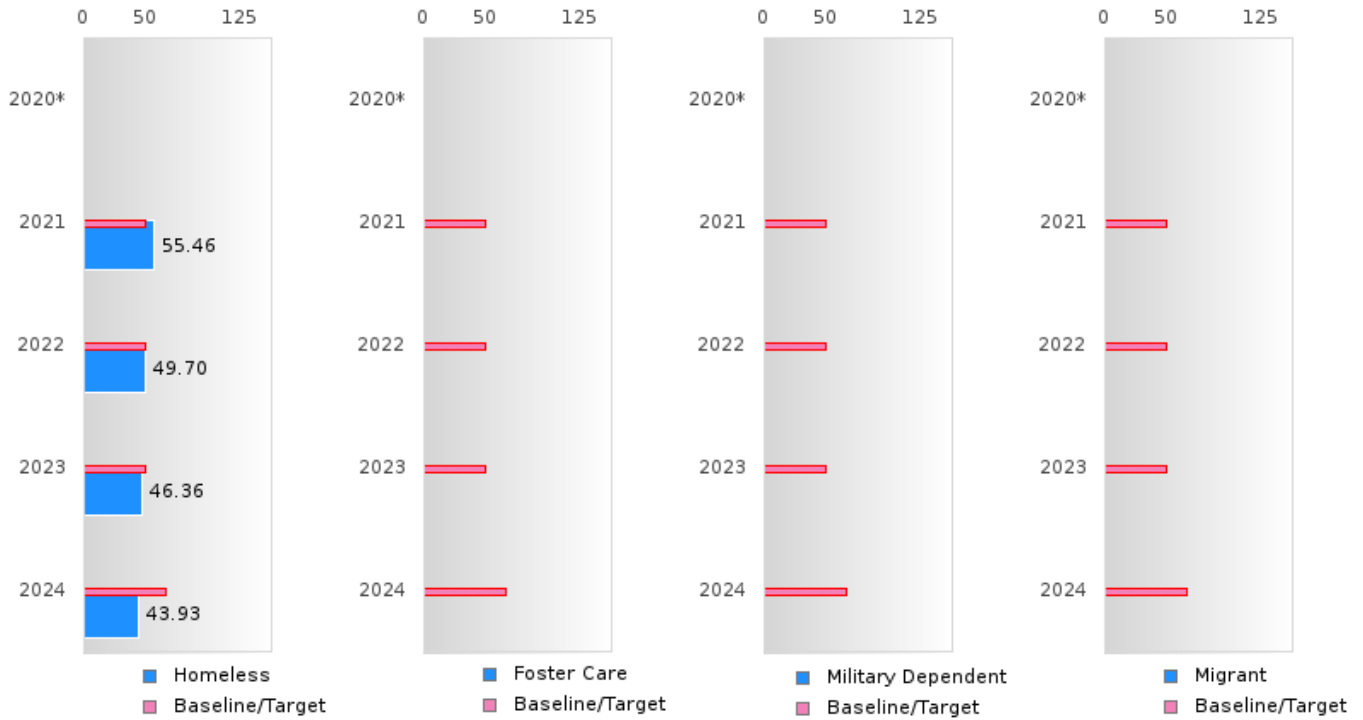


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# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

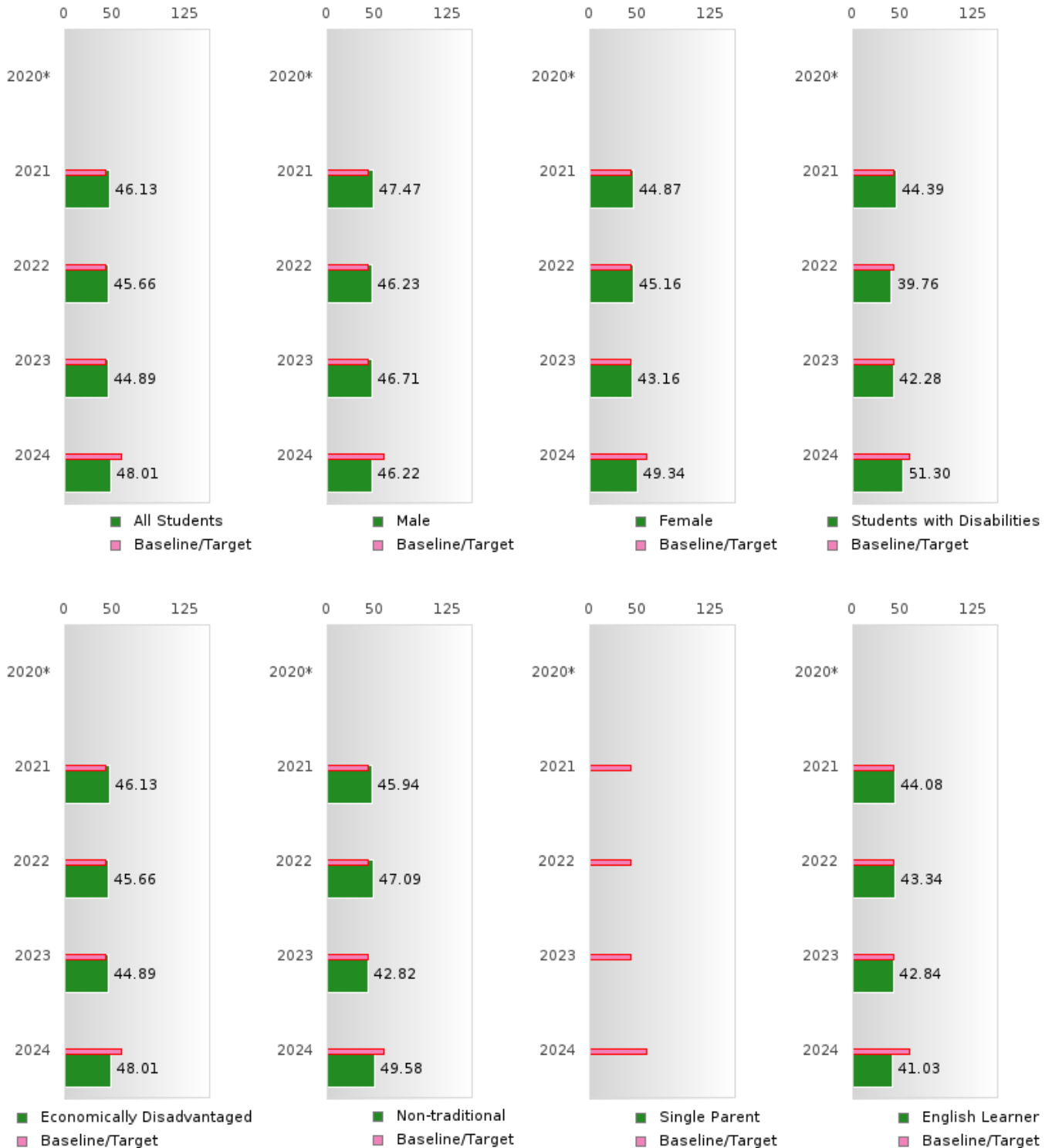


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# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

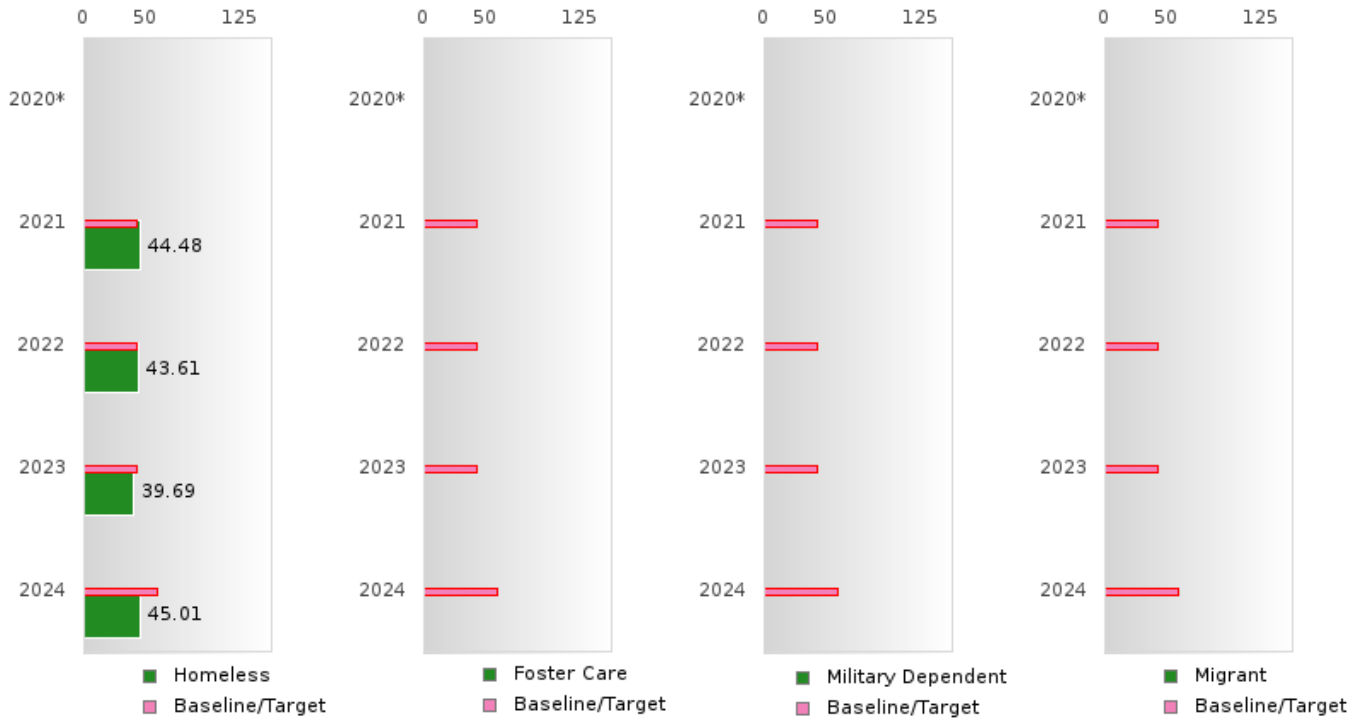


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

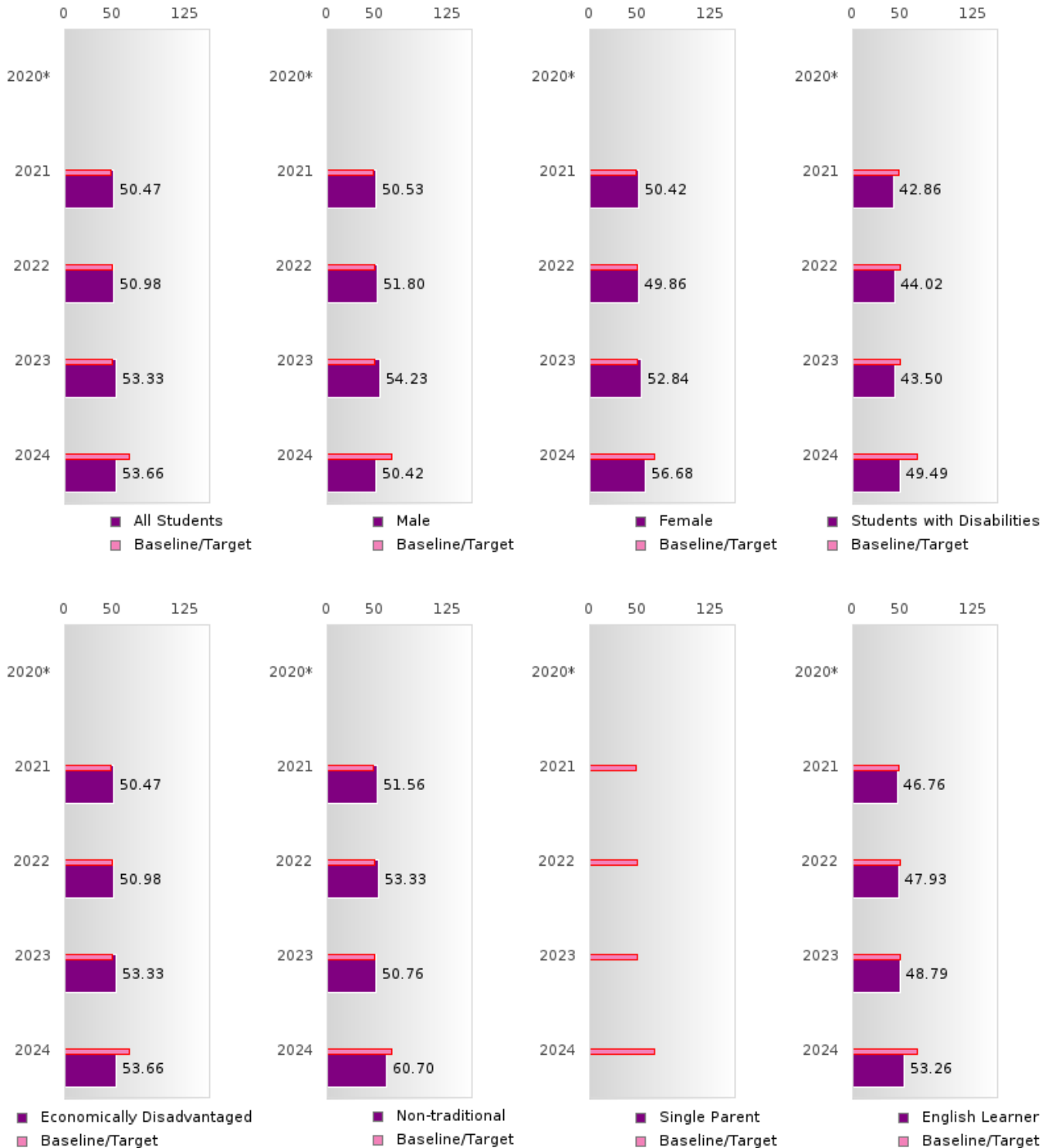


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

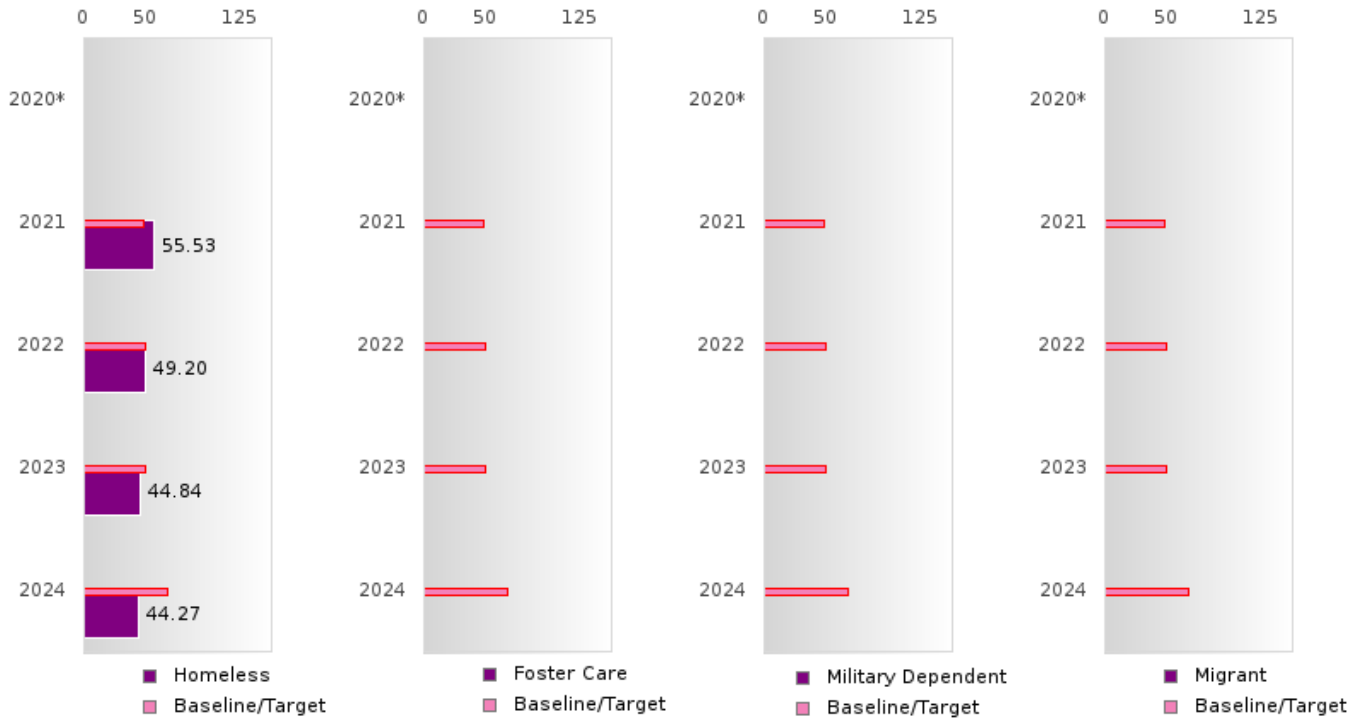


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# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>READING LANGUAGE ARTS</b>															
All Students			53.03	53.92	276	48.45	54.25	255	48.7	53.68	267	48.95	52.40	294	65.39
Male			53.03	51.69	133	48.45	52.55	138	48.7	50.73	141	48.95	49.26	147	65.39
Female			53.03	56.00	143	48.45	56.15	117	48.7	56.73	126	48.95	55.51	147	65.39
Students with Disabilities			53.03	39.23	29	48.45	41.42	21	48.7	39.26	20	48.95	45.95	16	65.39
Economically Disadvantaged			53.03	53.92	276	48.45	54.25	255	48.7	53.68	267	48.95	52.40	294	65.39
Non-traditional			53.03	51.30	82	48.45	55.30	123	48.7	55.73	101	48.95	57.35	81	65.39
Single Parent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
English Learner			53.03	47.78	81	48.45	50.44	72	48.7	45.50	59	48.95	42.98	52	65.39
Homeless			53.03	55.46	12	48.45	49.70	12	48.7	46.36	20	48.95	43.93	28	65.39
Foster Care			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Military Dependent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Migrant			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
<b>MATHEMATICS</b>															
All Students			46.7	46.13	276	42.27	45.66	255	42.52	44.89	267	42.77	48.01	294	58.59
Male			46.7	47.47	133	42.27	46.23	138	42.52	46.71	141	42.77	46.22	147	58.59
Female			46.7	44.87	143	42.27	45.16	117	42.52	43.16	126	42.77	49.34	147	58.59
Students with Disabilities			46.7	44.39	29	42.27	39.76	21	42.52	42.28	20	42.77	51.30	16	58.59
Economically Disadvantaged			46.7	46.13	276	42.27	45.66	255	42.52	44.89	267	42.77	48.01	294	58.59
Non-traditional			46.7	45.94	82	42.27	47.09	123	42.52	42.82	101	42.77	49.58	81	58.59
Single Parent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
English Learner			46.7	44.08	81	42.27	43.34	72	42.52	42.84	59	42.77	41.03	52	58.59
Homeless			46.7	44.48	12	42.27	43.61	12	42.52	39.69	20	42.77	45.01	28	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Military Dependent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Migrant			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
<b>SCIENCE</b>															
All Students			53.51	50.47	276	48.4	50.98	255	48.65	53.33	267	48.9	53.66	294	66.31
Male			53.51	50.53	133	48.4	51.80	138	48.65	54.23	141	48.9	50.42	147	66.31
Female			53.51	50.42	143	48.4	49.86	117	48.65	52.84	126	48.9	56.68	147	66.31
Students with Disabilities			53.51	42.86	29	48.4	44.02	21	48.65	43.50	20	48.9	49.49	16	66.31
Economically Disadvantaged			53.51	50.47	276	48.4	50.98	255	48.65	53.33	267	48.9	53.66	294	66.31
Non-traditional			53.51	51.56	82	48.4	53.33	123	48.65	50.76	101	48.9	60.70	81	66.31
Single Parent			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
English Learner			53.51	46.76	81	48.4	47.93	72	48.65	48.79	59	48.9	53.26	52	66.31
Homeless			53.51	55.53	12	48.4	49.20	12	48.65	44.84	20	48.9	44.27	28	66.31
Foster Care			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Military Dependent			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Migrant			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

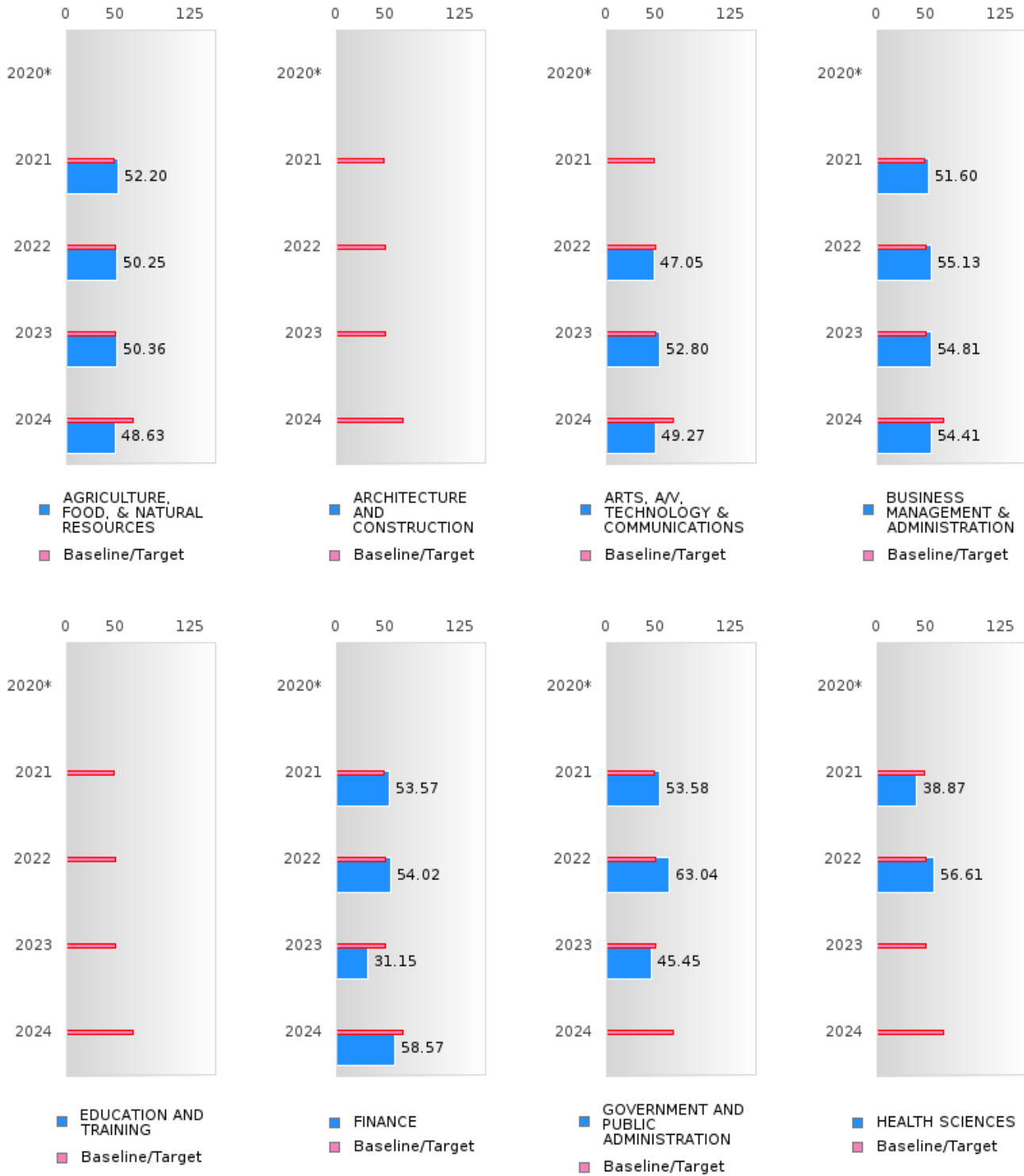
N: Number of Concentrators with Test Scores Included in the Score.

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>READING LANGUAGE ARTS</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.03	52.20	63	48.45	50.25	82	48.7	50.36	106	48.95	48.63	138	65.39
ARCHITECTURE AND CONSTRUCTION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.03	N < 10	< 10	48.45	47.05	10	48.7	52.80	31	48.95	49.27	40	65.39
BUSINESS MANAGEMENT & ADMINISTRATION			53.03	51.60	148	48.45	55.13	116	48.7	54.81	89	48.95	54.41	54	65.39
EDUCATION AND TRAINING			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
FINANCE			53.03	53.57	85	48.45	54.02	86	48.7	31.15	61	48.95	58.57	32	65.39
GOVERNMENT AND PUBLIC ADMINISTRATION			53.03	53.58	18	48.45	63.04	18	48.7	45.45	11	48.95	N < 10	< 10	65.39
HEALTH SCIENCES			53.03	38.87	27	48.45	56.61	29	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
HOSPITALITY & TOURISM			53.03	52.05	101	48.45	51.79	85	48.7	31.37	51	48.95	N < 10	< 10	65.39
HUMAN SERVICES			53.03	56.65	100	48.45	56.07	89	48.7	54.40	82	48.95	53.06	92	65.39
INFORMATION TECHNOLOGY			53.03	53.78	124	48.45	54.78	114	48.7	57.27	94	48.95	55.79	82	65.39
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MANUFACTURING			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MARKETING			53.03	53.27	85	48.45	52.95	79	48.7	31.37	51	48.95	N < 10	< 10	65.39
STEM			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.03	53.26	92	48.45	54.02	86	48.7	31.03	58	48.95	35.00	10	65.39

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>MATHEMATICS</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES			46.7	45.31	63	42.27	44.38	82	42.52	43.67	106	42.77	45.77	138	58.59
ARCHITECTURE AND CONSTRUCTION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			46.7	N < 10	< 10	42.27	43.20	10	42.52	44.45	31	42.77	41.23	40	58.59
BUSINESS MANAGEMENT & ADMINISTRATION			46.7	45.48	148	42.27	44.97	116	42.52	45.09	89	42.77	51.81	54	58.59
EDUCATION AND TRAINING			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
FINANCE			46.7	45.99	85	42.27	46.38	86	42.52	9.84	61	42.77	49.46	32	58.59
GOVERNMENT AND PUBLIC ADMINISTRATION			46.7	49.77	18	42.27	50.94	18	42.52	27.27	11	42.77	N < 10	< 10	58.59
HEALTH SCIENCES			46.7	44.62	27	42.27	40.10	29	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
HOSPITALITY & TOURISM			46.7	45.72	101	42.27	47.93	85	42.52	10.78	51	42.77	N < 10	< 10	58.59
HUMAN SERVICES			46.7	44.72	100	42.27	46.19	89	42.52	42.70	82	42.77	46.23	92	58.59
INFORMATION TECHNOLOGY			46.7	46.95	124	42.27	45.89	114	42.52	46.49	94	42.77	50.80	82	58.59
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
MANUFACTURING			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
MARKETING			46.7	45.40	85	42.27	48.46	79	42.52	10.78	51	42.77	N < 10	< 10	58.59
STEM			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			46.7	45.45	92	42.27	46.38	86	42.52	10.34	58	42.77	10.00	10	58.59

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>SCIENCE</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.51	51.81	63	48.4	49.93	82	48.65	51.17	106	48.9	51.00	138	66.31
ARCHITECTURE AND CONSTRUCTION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.51	N < 10	< 10	48.4	49.78	10	48.65	55.41	31	48.9	58.27	40	66.31
BUSINESS MANAGEMENT & ADMINISTRATION			53.51	47.30	148	48.4	51.02	116	48.65	55.42	89	48.9	57.22	54	66.31
EDUCATION AND TRAINING			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
FINANCE			53.51	48.64	85	48.4	53.38	86	48.65	31.15	61	48.9	56.44	32	66.31
GOVERNMENT AND PUBLIC ADMINISTRATION			53.51	48.42	18	48.4	56.64	18	48.65	45.45	11	48.9	N < 10	< 10	66.31
HEALTH SCIENCES			53.51	48.10	27	48.4	52.41	29	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
HOSPITALITY & TOURISM			53.51	48.53	101	48.4	51.85	85	48.65	29.41	51	48.9	N < 10	< 10	66.31
HUMAN SERVICES			53.51	54.01	100	48.4	50.92	89	48.65	50.52	82	48.9	51.53	92	66.31
INFORMATION TECHNOLOGY			53.51	49.53	124	48.4	51.77	114	48.65	53.48	94	48.9	56.34	82	66.31
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
MANUFACTURING			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
MARKETING			53.51	48.34	85	48.4	52.29	79	48.65	29.41	51	48.9	N < 10	< 10	66.31
STEM			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.51	49.10	92	48.4	53.38	86	48.65	30.17	58	48.9	40.00	10	66.31

N: Number of Concentrators with Test Scores Included in the Score

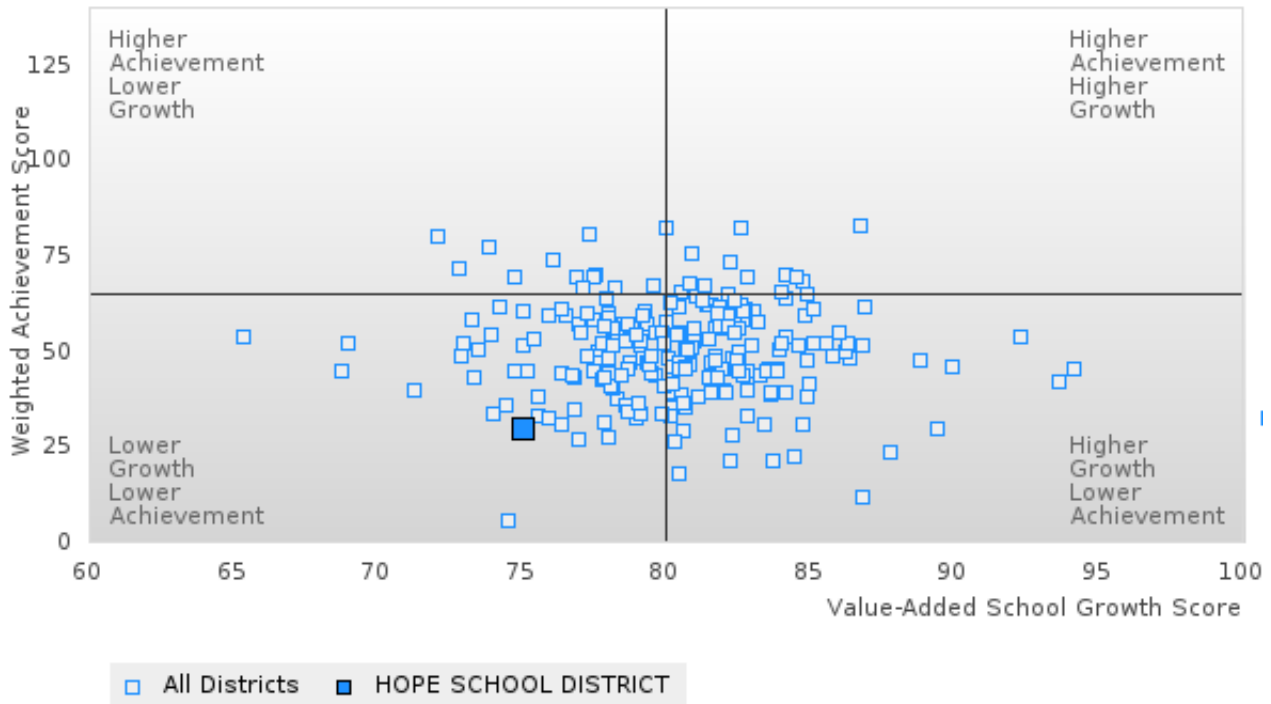
\*State-required academic achievement tests were waived in 2020 due to COVID19.



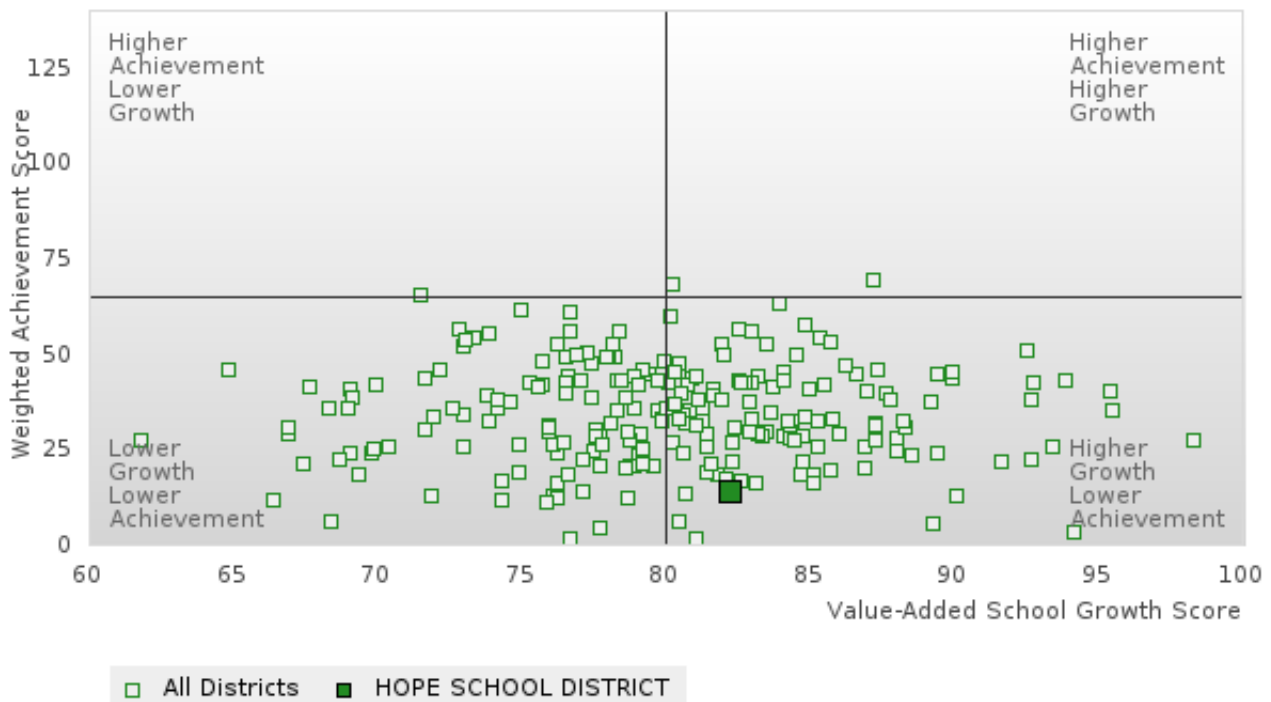
# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



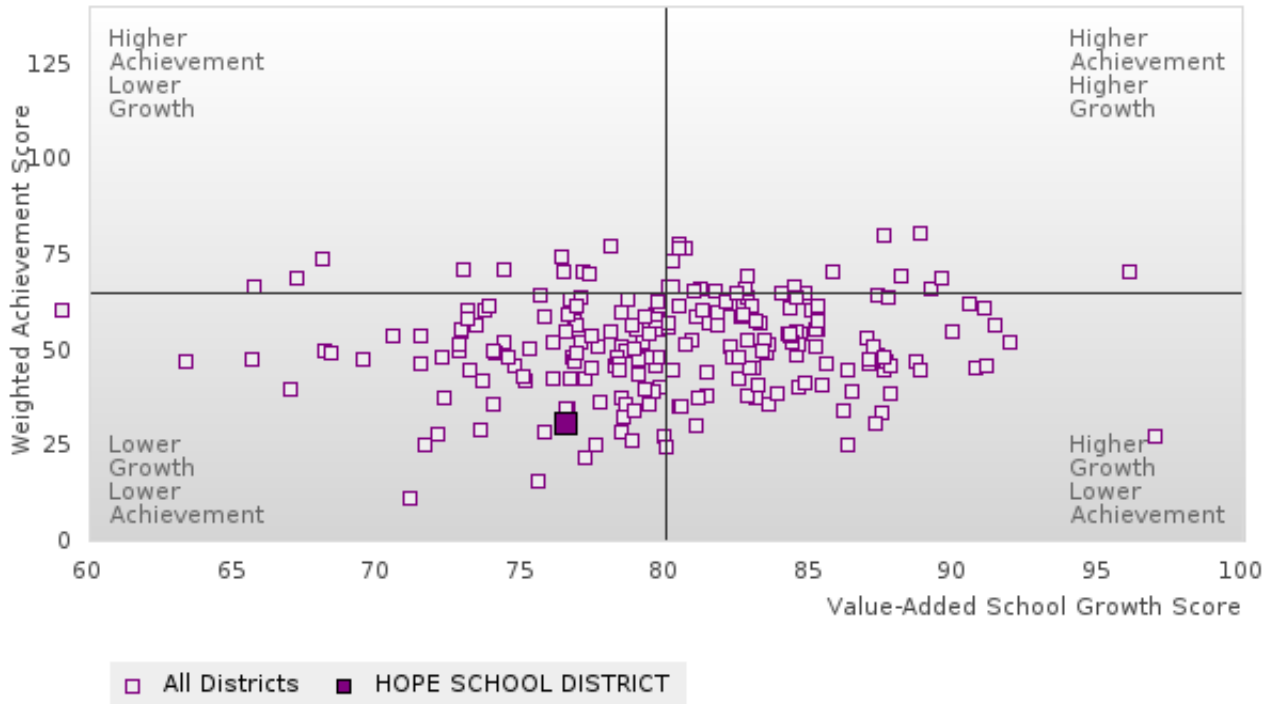
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

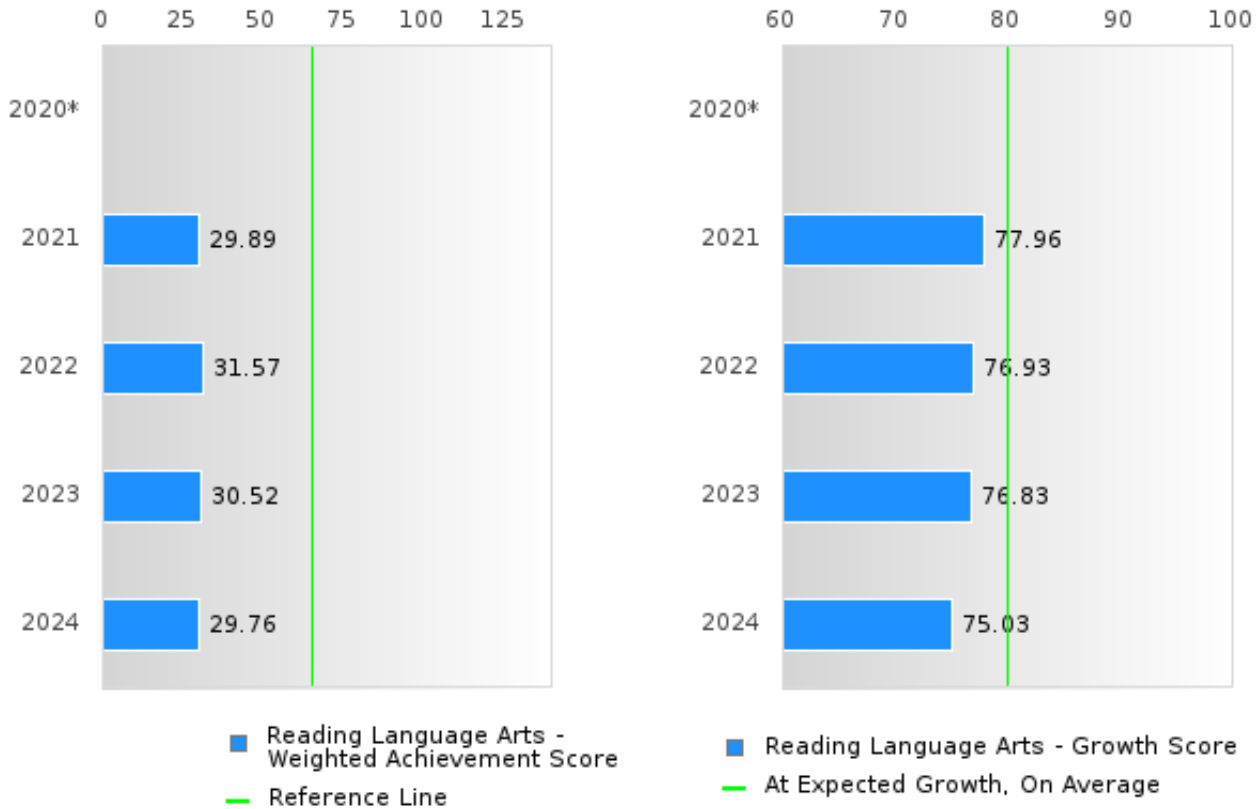
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	29.89	276	77.96	78
2022	31.57	255	76.93	67
2023	30.52	267	76.83	69
2024	29.76	294	75.03	92

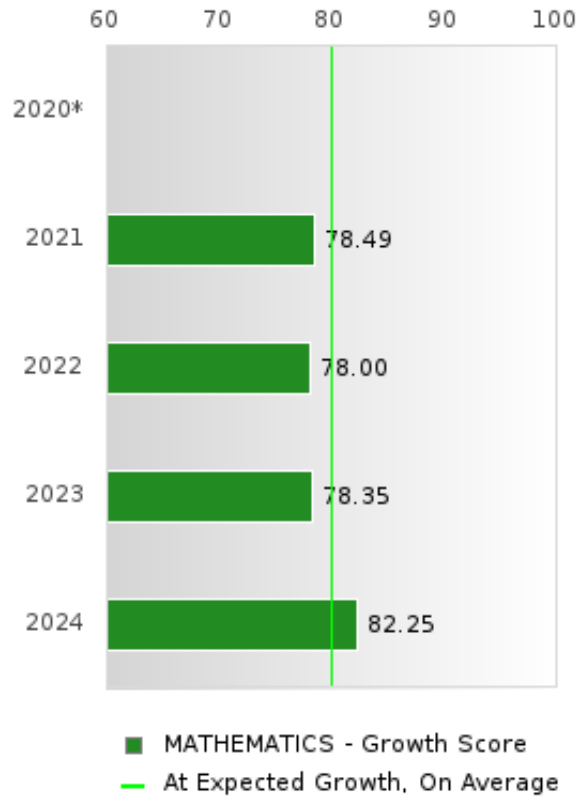
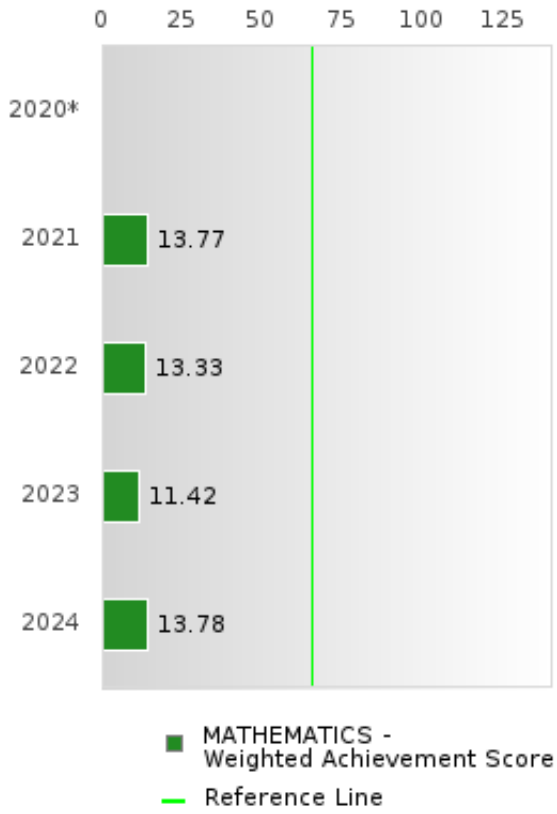
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	13.77	276	78.49	78
2022	13.33	255	78.00	67
2023	11.42	267	78.35	69
2024	13.78	294	82.25	84

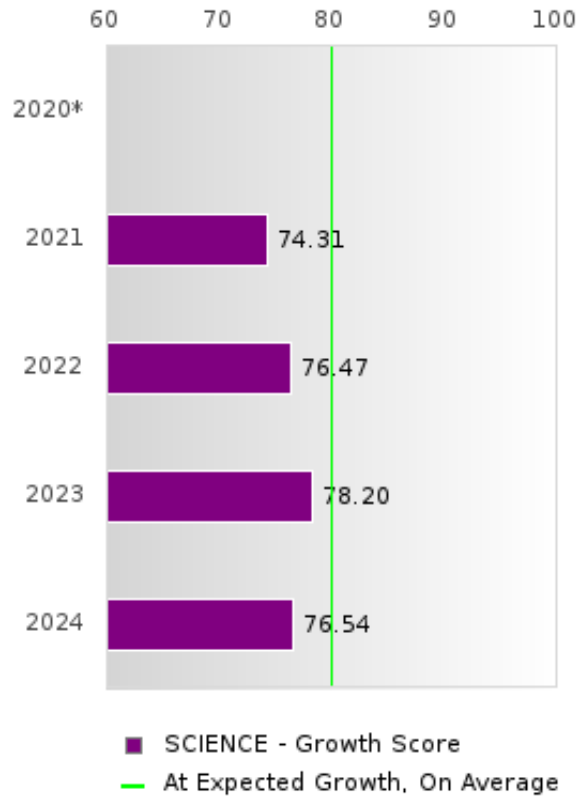
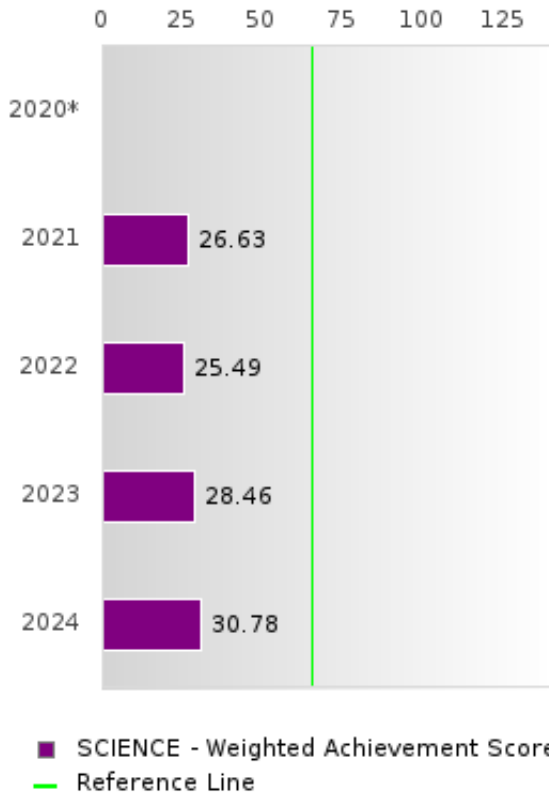
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	26.63	276	74.31	78
2022	25.49	255	76.47	67
2023	28.46	267	78.20	69
2024	30.78	294	76.54	85

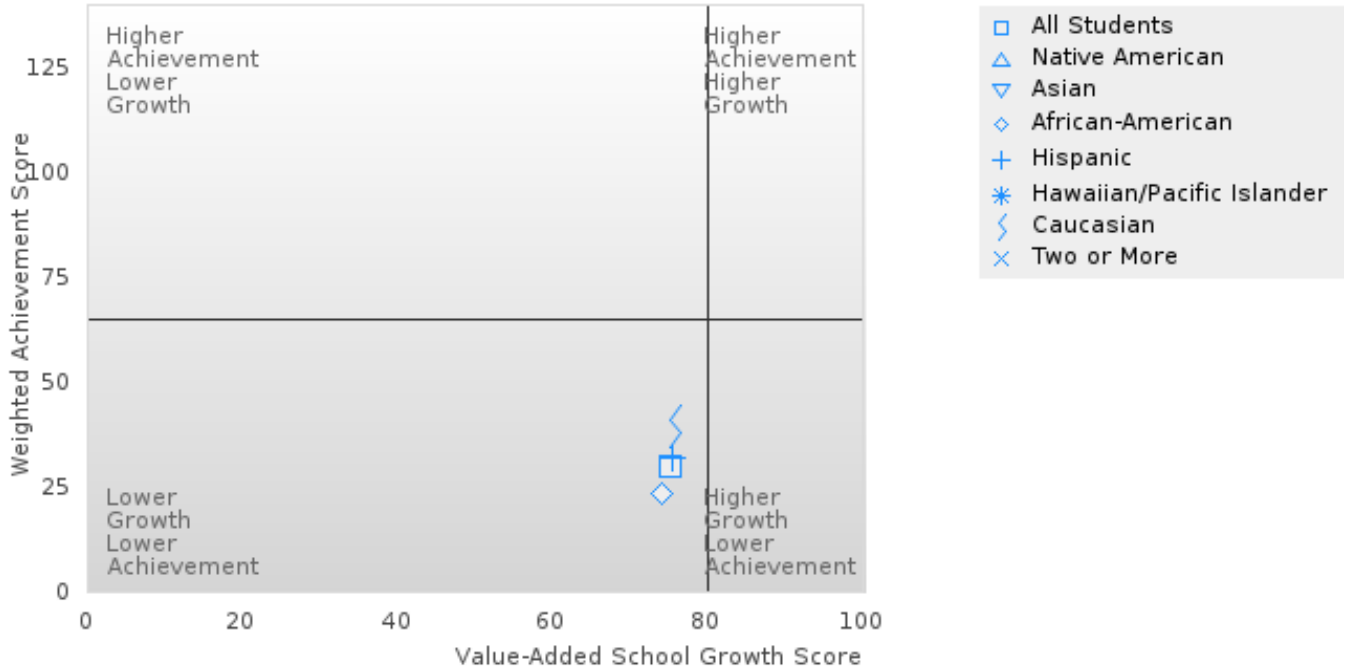
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

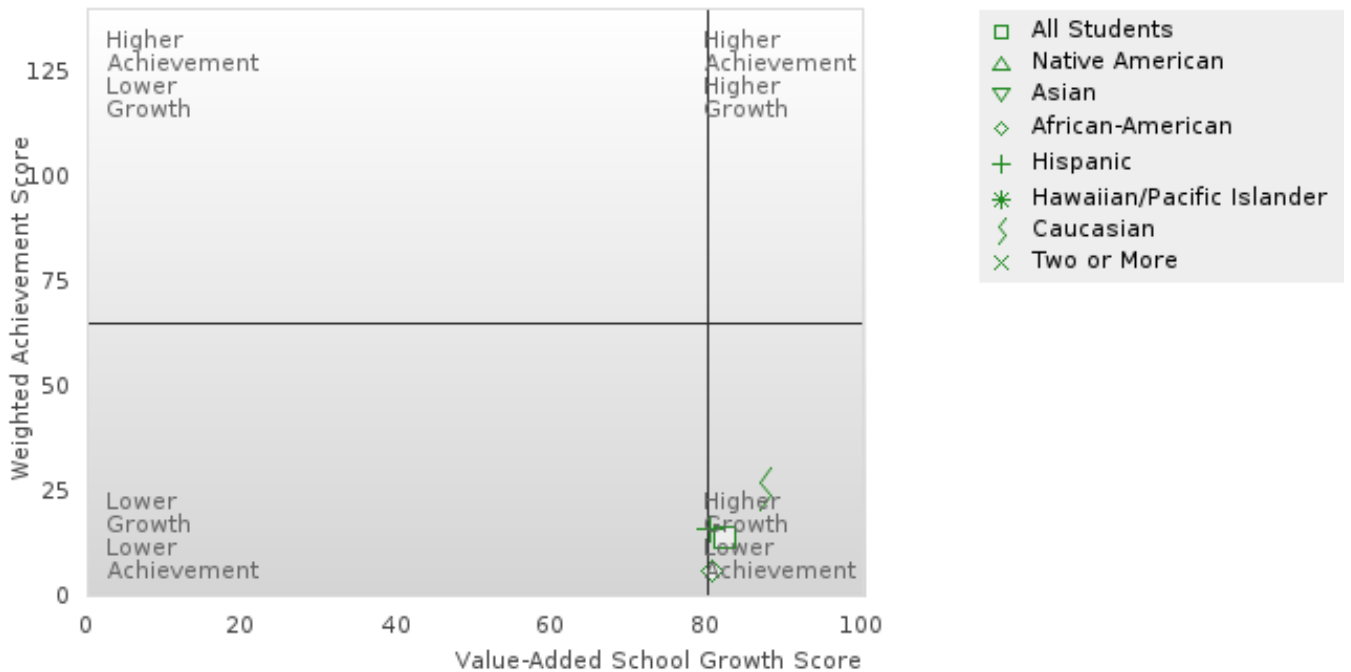
# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



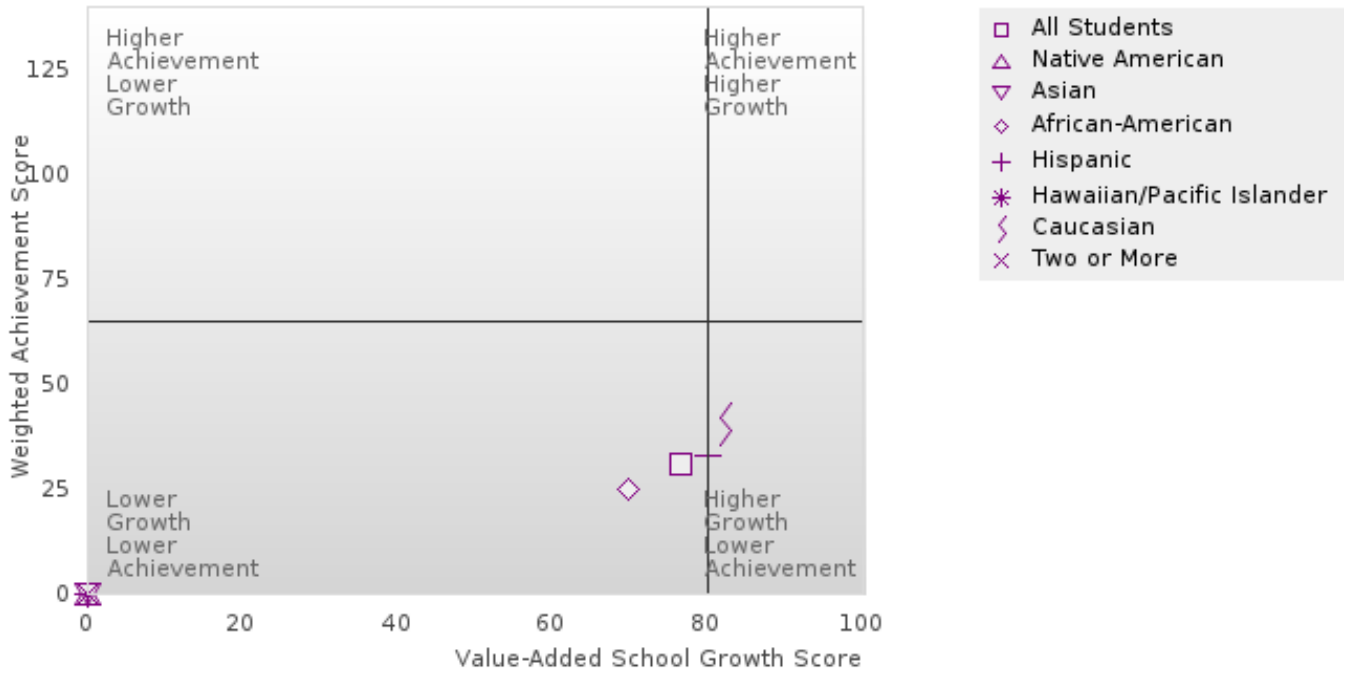
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
All Students			29.89	276	31.57	255	30.52	267	29.76	294
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			29.56	137	29.66	118	28.57	119	23.58	123
Hispanic			25.47	106	30.41	97	28.13	96	31.82	99
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			43.75	32	40.00	40	41.84	49	39.55	67
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>MATHEMATICS</b>										
All Students			13.77	276	13.33	255	11.42	267	13.78	294
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			12.04	137	12.71	118	4.62	119	6.10	123
Hispanic			13.68	106	11.86	97	13.54	96	16.16	99
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			20.31	32	18.75	40	24.49	49	25.37	67
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>SCIENCE</b>										
All Students			26.63	276	25.49	255	28.46	267	30.78	294
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			25.91	137	25.85	118	23.95	119	24.80	123
Hispanic			25.00	106	22.68	97	26.56	96	32.83	99
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			34.38	32	31.25	40	43.88	49	40.30	67
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
All Students			77.96	78	76.93	67	76.83	69	75.03	92
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			77.60	42	76.21	29	78.28	31	74.11	34
Hispanic			77.91	25	78.02	22	76.48	23	75.53	32
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			79.40	11	76.72	16	76.07	12	75.73	25
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>MATHEMATICS</b>										
All Students			78.49	78	78.00	67	78.35	69	82.25	84
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			77.34	42	78.01	29	74.85	31	80.56	33
Hispanic			78.99	25	80.49	22	80.90	23	80.15	28
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			81.70	11	74.54	16	80.35	12	87.29	22
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>SCIENCE</b>										
All Students			74.31	78	76.47	67	78.20	69	76.54	85
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			74.57	42	74.39	29	78.82	31	69.63	33
Hispanic			74.63	25	75.79	22	78.56	23	79.97	27
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			72.62	11	81.18	16	74.75	12	82.21	24
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

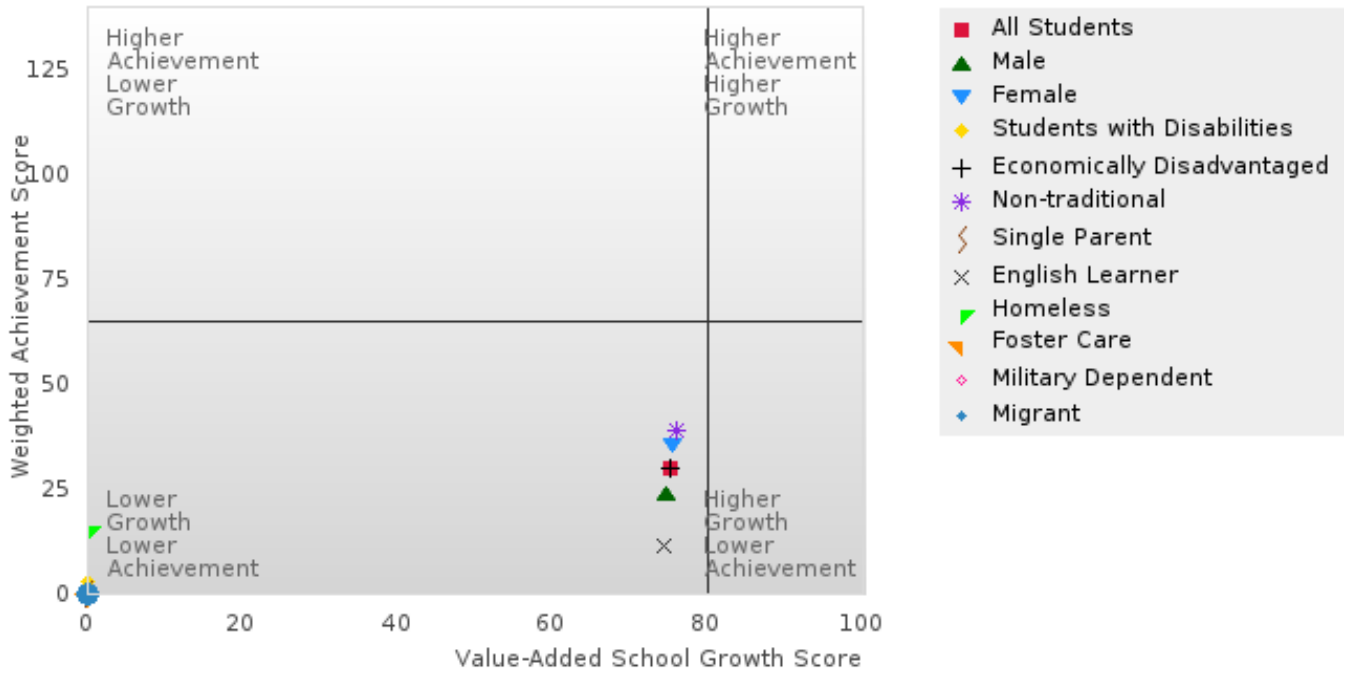
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

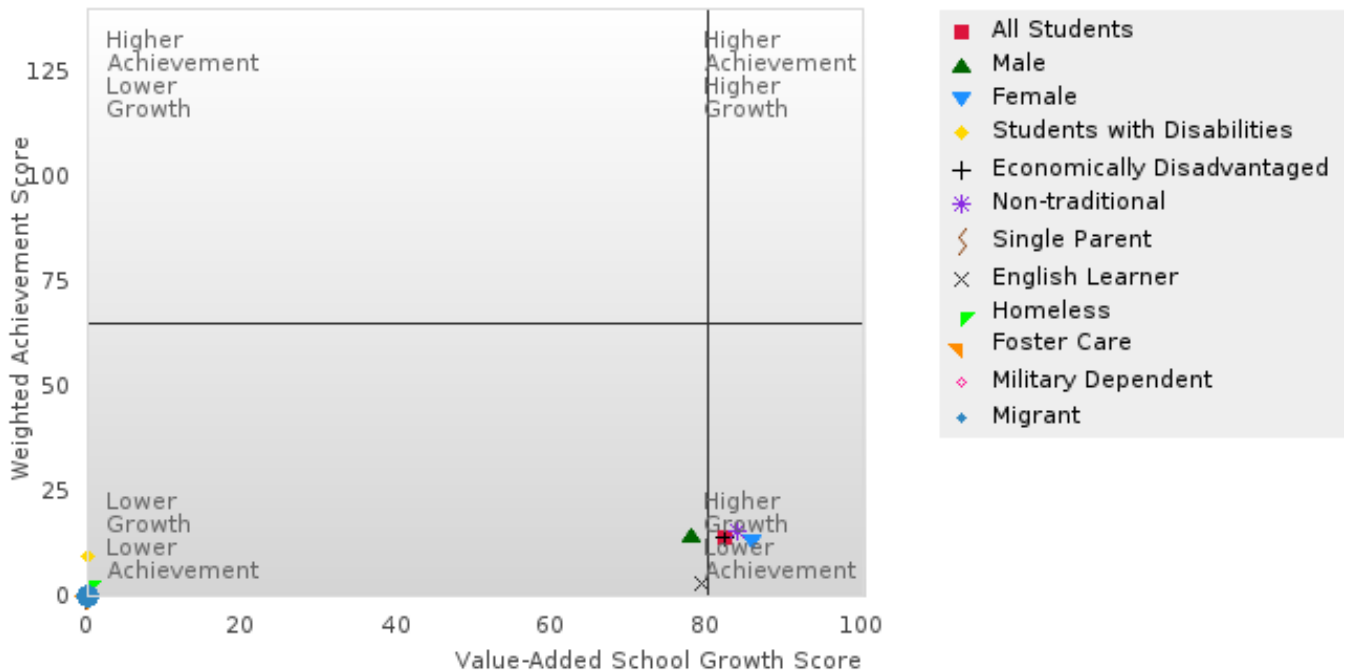
# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



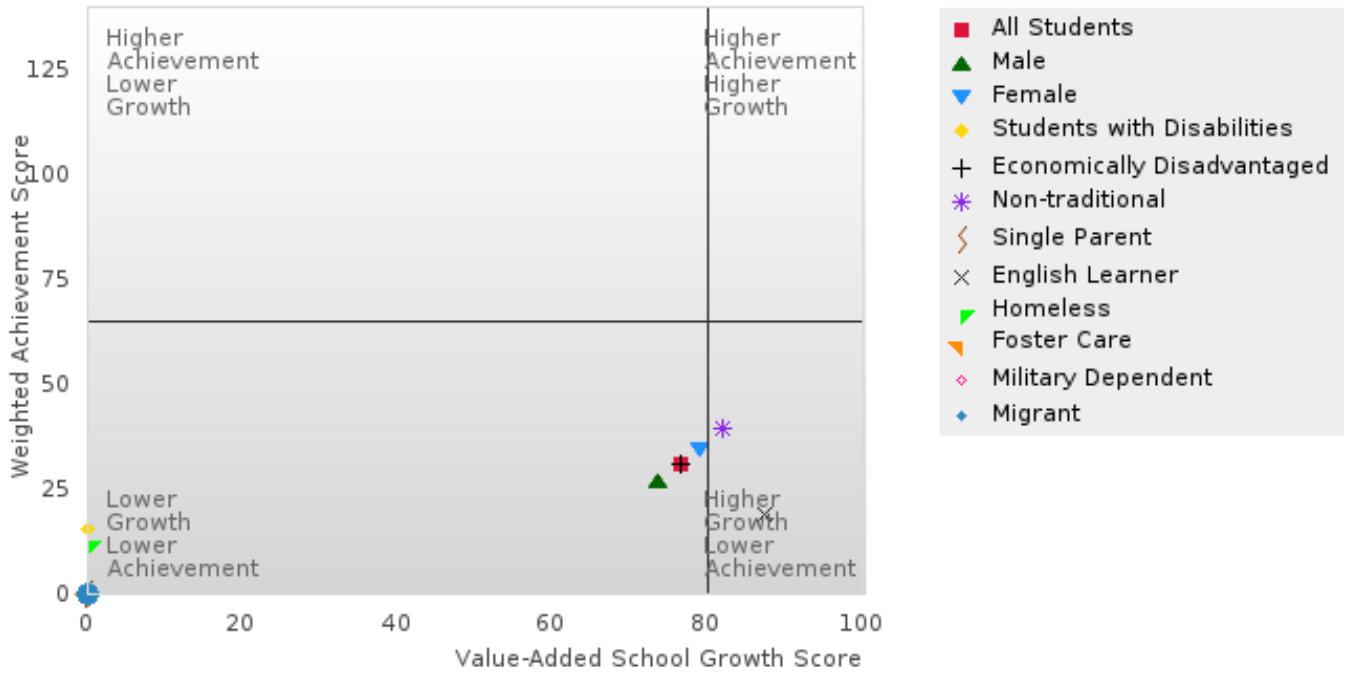
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
All Students			29.89	276	31.57	255	30.52	267	29.76	294
Male			25.56	133	27.54	138	25.89	141	23.81	147
Female			33.92	143	36.32	117	35.71	126	35.71	147
Students with Disabilities			1.72	29	2.38	21	0.00	20	3.13	16
Economically Disadvantaged			29.89	276	31.57	255	30.52	267	29.76	294
Non-traditional			24.39	82	32.93	123	33.17	101	38.89	81
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			17.90	81	20.83	72	13.56	59	11.54	52
Homeless			33.33	12	12.50	12	15.00	20	16.07	28
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>MATHEMATICS</b>										
All Students			13.77	276	13.33	255	11.42	267	13.78	294
Male			15.41	133	15.58	138	13.48	141	14.63	147
Female			12.24	143	10.68	117	9.13	126	12.93	147
Students with Disabilities			3.45	29	2.38	21	5.00	20	9.38	16
Economically Disadvantaged			13.77	276	13.33	255	11.42	267	13.78	294
Non-traditional			14.02	82	14.23	123	10.40	101	15.43	81
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			9.26	81	5.56	72	4.24	59	2.88	52
Homeless			8.33	12	12.50	12	7.50	20	3.57	28
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>SCIENCE</b>										
All Students			26.63	276	25.49	255	28.46	267	30.78	294
Male			26.32	133	26.09	138	27.66	141	27.21	147
Female			26.92	143	24.79	117	29.37	126	34.35	147
Students with Disabilities			3.45	29	4.76	21	5.00	20	15.63	16
Economically Disadvantaged			26.63	276	25.49	255	28.46	267	30.78	294
Non-traditional			28.05	82	28.05	123	27.72	101	39.51	81
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			20.99	81	18.06	72	17.80	59	19.23	52
Homeless			33.33	12	16.67	12	10.00	20	12.50	28
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
All Students			77.96	78	76.93	67	76.83	69	75.03	92
Male			77.82	38	77.57	40	75.57	29	74.71	42
Female			78.09	40	75.97	27	77.74	40	75.30	50
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			77.96	78	76.93	67	76.83	69	75.03	92
Non-traditional			78.21	34	77.67	21	78.28	22	75.82	20
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			77.66	16	80.05	17	77.44	11	74.42	12
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>MATHEMATICS</b>										
All Students			78.49	78	78.00	67	78.35	69	82.25	84
Male			79.53	38	76.89	40	79.94	29	77.81	37
Female			77.50	40	79.64	27	77.20	40	85.76	47
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			78.49	78	78.00	67	78.35	69	82.25	84
Non-traditional			77.85	34	79.95	21	75.25	22	83.73	18
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			78.90	16	81.13	17	81.44	11	79.17	12
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>SCIENCE</b>										
All Students			74.31	78	76.47	67	78.20	69	76.54	85
Male			74.74	38	77.52	40	80.80	29	73.63	39
Female			73.91	40	74.93	27	76.31	40	79.00	46
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			74.31	78	76.47	67	78.20	69	76.54	85
Non-traditional			75.07	34	78.61	21	73.80	22	81.90	17
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			72.53	16	77.80	17	79.78	11	87.28	10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

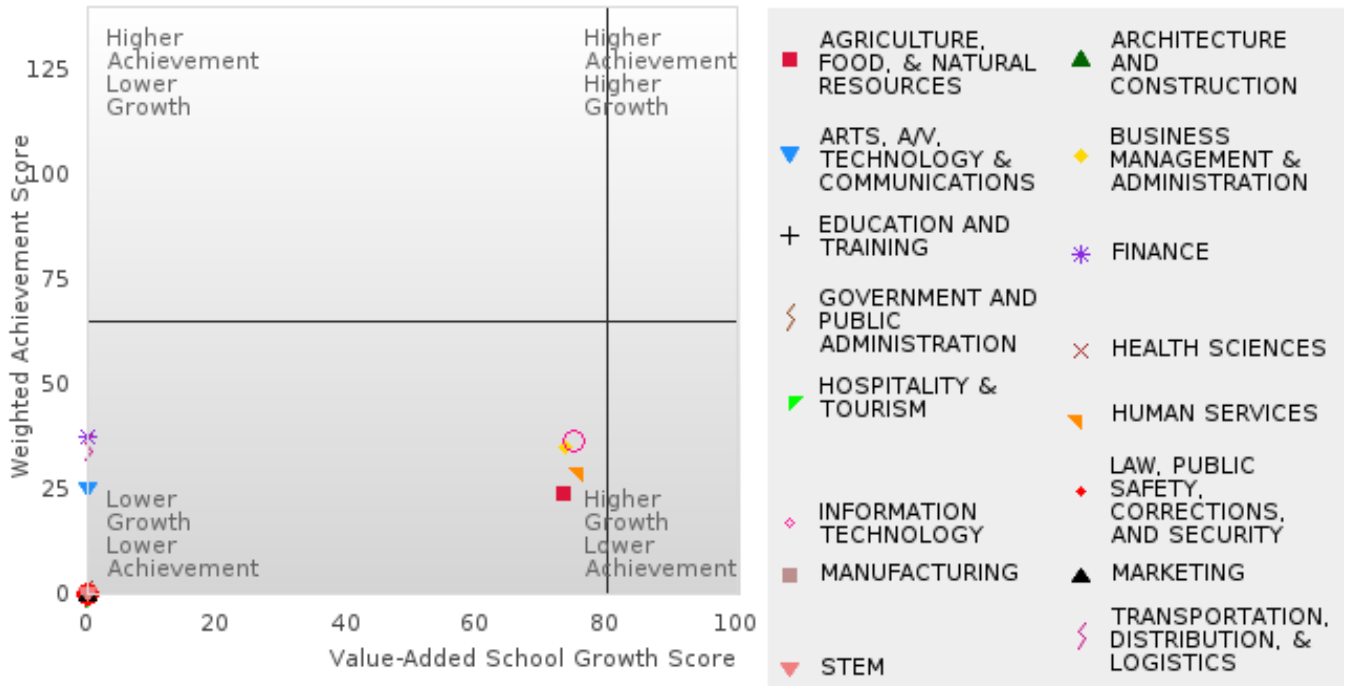
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

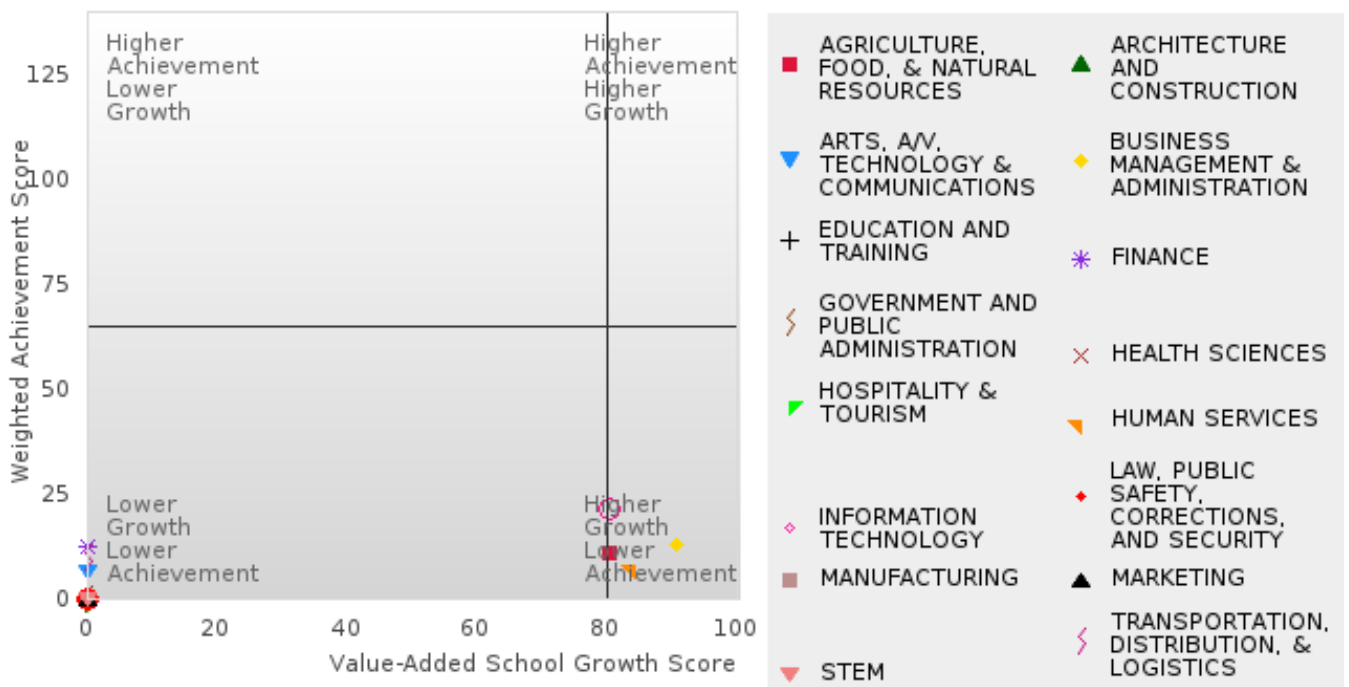
# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



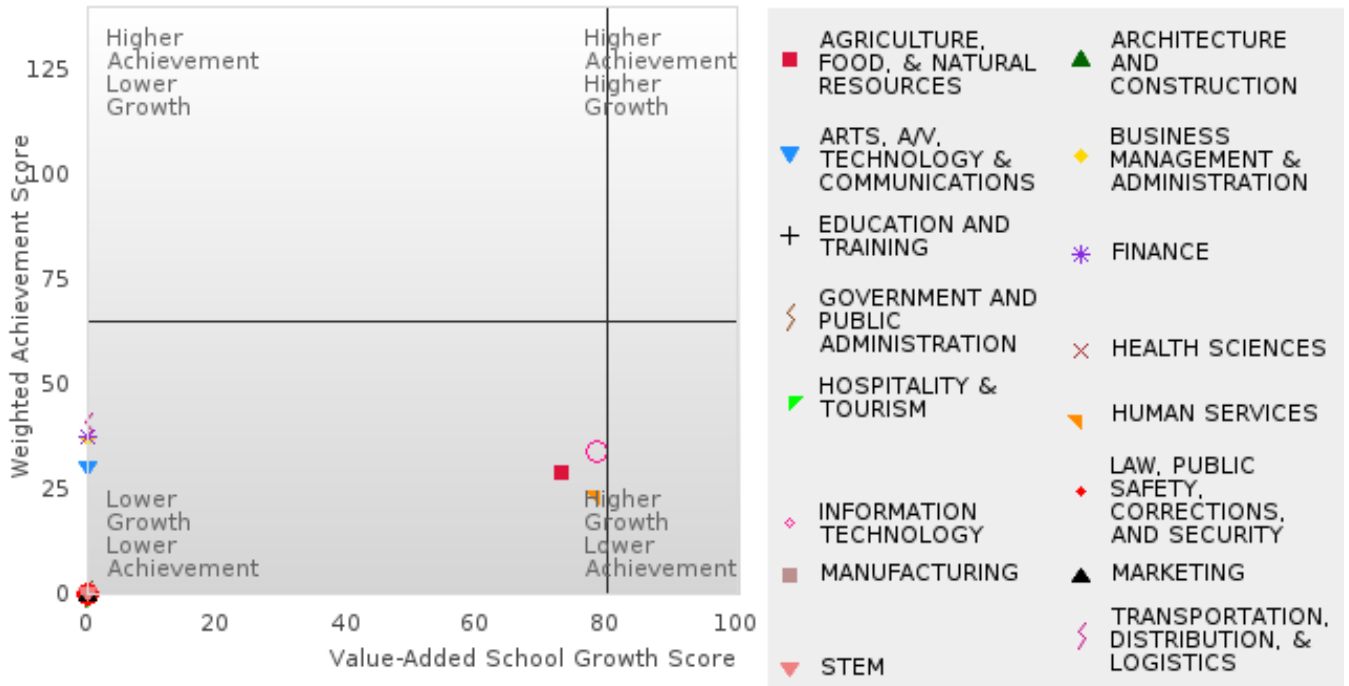
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES			30.16	63	23.17	82	23.58	106	23.91	138
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	20.00	10	25.81	31	25.00	40
BUSINESS MANAGEMENT & ADMINISTRATION			25.68	148	33.19	116	32.02	89	35.19	54
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			29.41	85	31.40	86	31.15	61	37.50	32
GOVERNMENT AND PUBLIC ADMINISTRATION			25.00	18	44.44	18	45.45	11	N < 10	< 10
HEALTH SCIENCES			9.26	27	39.66	29	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			26.24	101	30.59	85	31.37	51	N < 10	< 10
HUMAN SERVICES			34.50	100	34.27	89	32.32	82	29.89	92
INFORMATION TECHNOLOGY			29.44	124	34.21	114	35.11	94	36.59	82
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			28.82	85	32.91	79	31.37	51	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			28.80	92	31.40	86	31.03	58	35.00	10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>MATHEMATICS</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES			13.49	63	10.98	82	8.96	106	11.23	138
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	5.00	10	8.06	31	6.25	40
BUSINESS MANAGEMENT & ADMINISTRATION			12.84	148	14.22	116	12.36	89	12.96	54
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			14.12	85	13.95	86	9.84	61	12.50	32
GOVERNMENT AND PUBLIC ADMINISTRATION			19.44	18	27.78	18	27.27	11	N < 10	< 10
HEALTH SCIENCES			12.96	27	12.07	29	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			13.37	101	14.12	85	10.78	51	N < 10	< 10
HUMAN SERVICES			12.50	100	12.36	89	8.54	82	8.15	92
INFORMATION TECHNOLOGY			14.92	124	15.79	114	14.36	94	21.34	82
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			12.94	85	15.19	79	10.78	51	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			13.04	92	13.95	86	10.34	58	10.00	10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>SCIENCE</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES			27.78	63	23.78	82	23.11	106	28.99	138
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	15.00	10	25.81	31	30.00	40
BUSINESS MANAGEMENT & ADMINISTRATION			21.28	148	26.29	116	32.58	89	37.04	54
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			23.53	85	28.49	86	31.15	61	37.50	32
GOVERNMENT AND PUBLIC ADMINISTRATION			27.78	18	36.11	18	45.45	11	N < 10	< 10
HEALTH SCIENCES			22.22	27	27.59	29	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			23.27	101	28.24	85	29.41	51	N < 10	< 10
HUMAN SERVICES			31.00	100	24.16	89	24.39	82	24.46	92
INFORMATION TECHNOLOGY			25.81	124	29.82	114	30.85	94	34.15	82
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			22.94	85	29.11	79	29.41	51	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			24.46	92	28.49	86	30.17	58	40.00	10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	77.33	27	77.13	35	73.36	32
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	79.79	12	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			77.53	55	77.07	19	N < 10	< 10	73.63	12
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			77.72	48	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			77.87	49	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			78.81	18	77.88	14	76.49	18	76.22	33
INFORMATION TECHNOLOGY			78.12	56	75.35	15	79.43	14	74.99	29
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			77.72	48	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			77.72	48	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>MATHEMATICS</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	77.78	27	78.38	35	80.30	30
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	80.84	12	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			78.12	55	75.72	19	N < 10	< 10	90.66	12
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			77.86	48	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			78.07	49	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			76.94	18	80.02	14	76.87	18	84.31	32
INFORMATION TECHNOLOGY			78.98	56	75.99	15	78.61	14	80.25	23
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			77.86	48	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			77.86	48	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>SCIENCE</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	76.08	27	79.23	35	73.02	27
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	85.02	12	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			73.31	55	75.76	19	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			73.75	48	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			73.79	49	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			77.02	18	77.69	14	76.65	18	78.61	33
INFORMATION TECHNOLOGY			73.25	56	73.72	15	76.12	14	78.54	29
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			73.75	48	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			73.75	48	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# POSTSECONDARY PLACEMENT [3S1]

## HOPE SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

### Formula

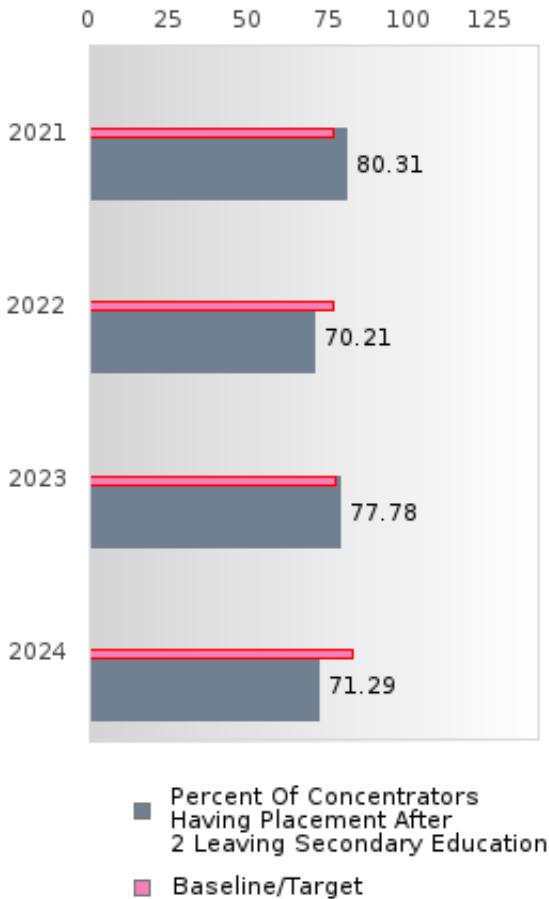
#### Post-secondary Placement

$$\frac{\text{Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed – in the second quarter after exiting high school.}}{\text{Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.}}$$

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

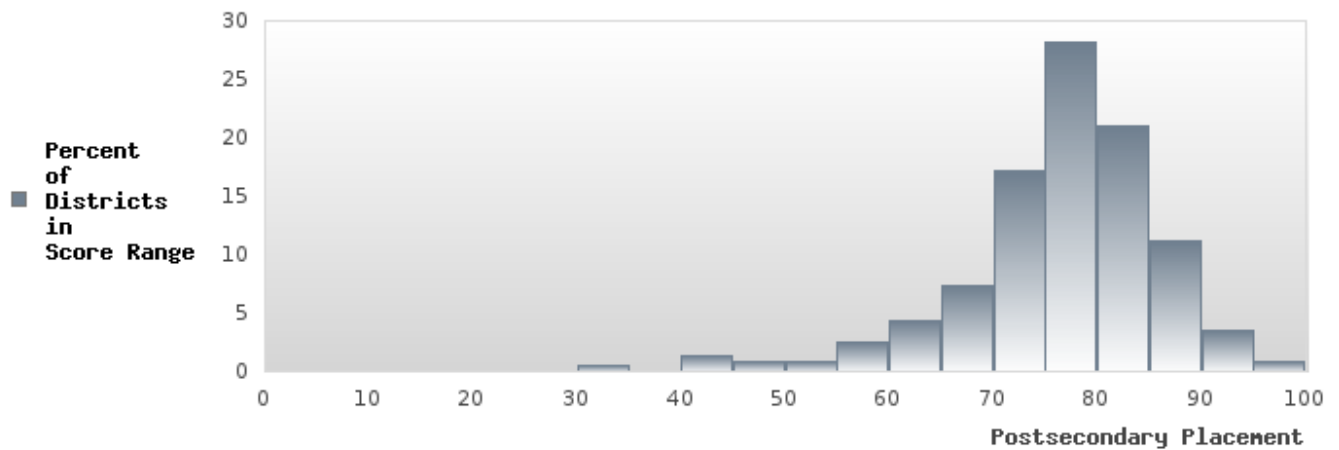
### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	80.31	75.75	102
2022	70.21	75.75	66
2023	77.78	76.75	84
2024	71.29	82.08	72

N: Number of Concentrators Who Left Secondary Education.

### DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY





# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

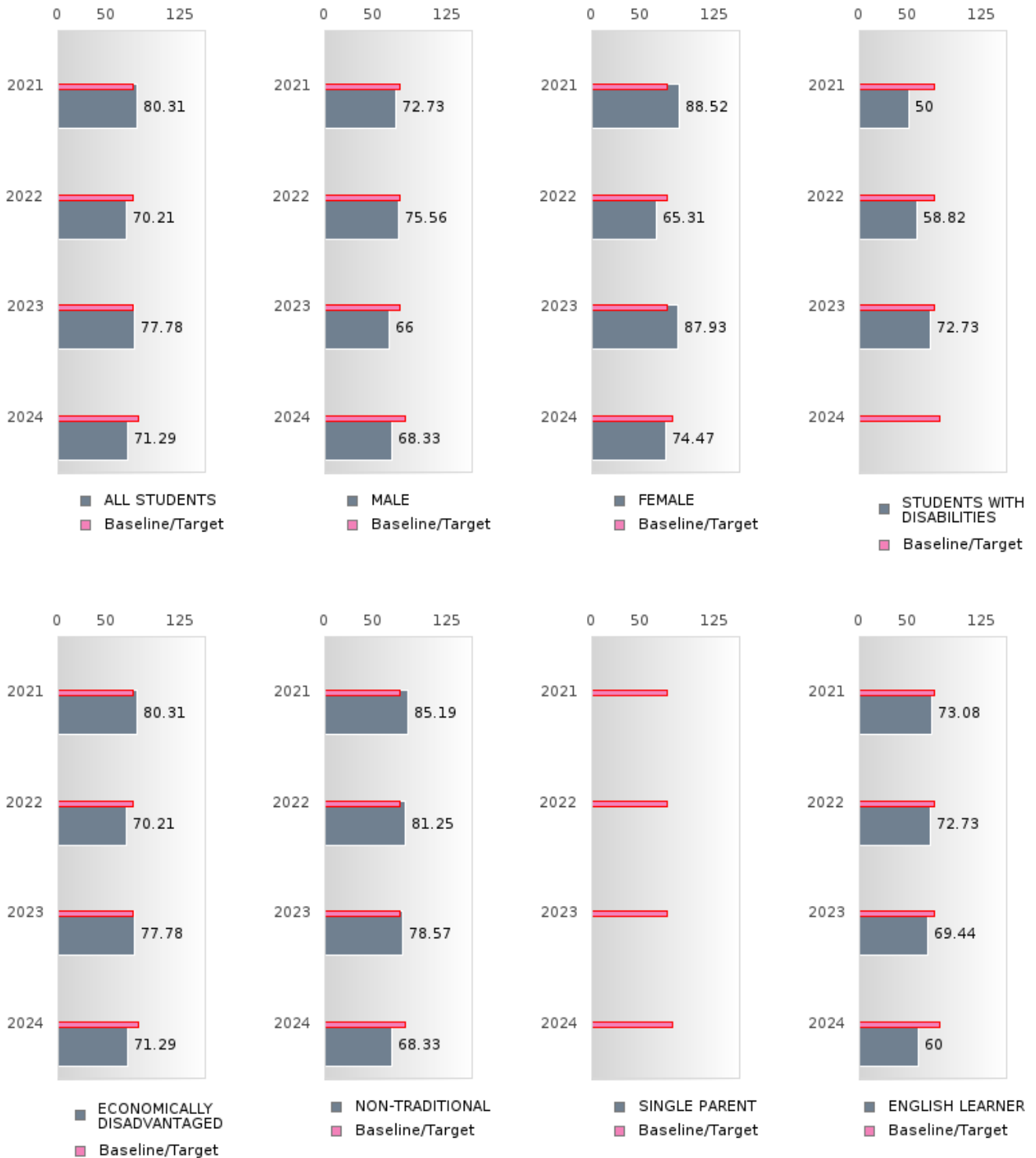
	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	80.31	102	75.75	70.21	66	75.75	77.78	84	76.75	71.29	72	82.08
NATIVE AMERICAN			75.75			75.75			76.75			82.08
ASIAN			75.75			75.75			76.75			82.08
AFRICAN-AMERICAN	81.67	49	75.75	75.00	36	75.75	80.39	41	76.75	81.25	RV	82.08
HISPANIC	80.95	RV	75.75	69.44	25	75.75	75.00	33	76.75	67.50	27	82.08
HAWAIIAN/PACIFIC ISLANDER			75.75			75.75			76.75			82.08
CAUCASIAN	79.17	RV	75.75	N < 10	< 10	75.75	76.92	RV	76.75	46.15	RV	82.08
TWO OR MORE			75.75	N < 10	< 10	75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

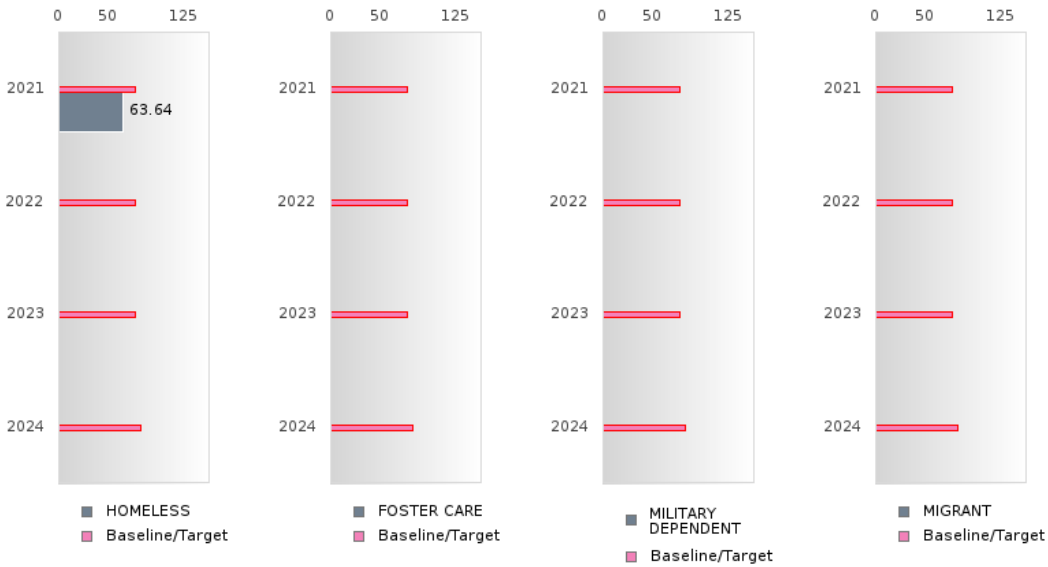
### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

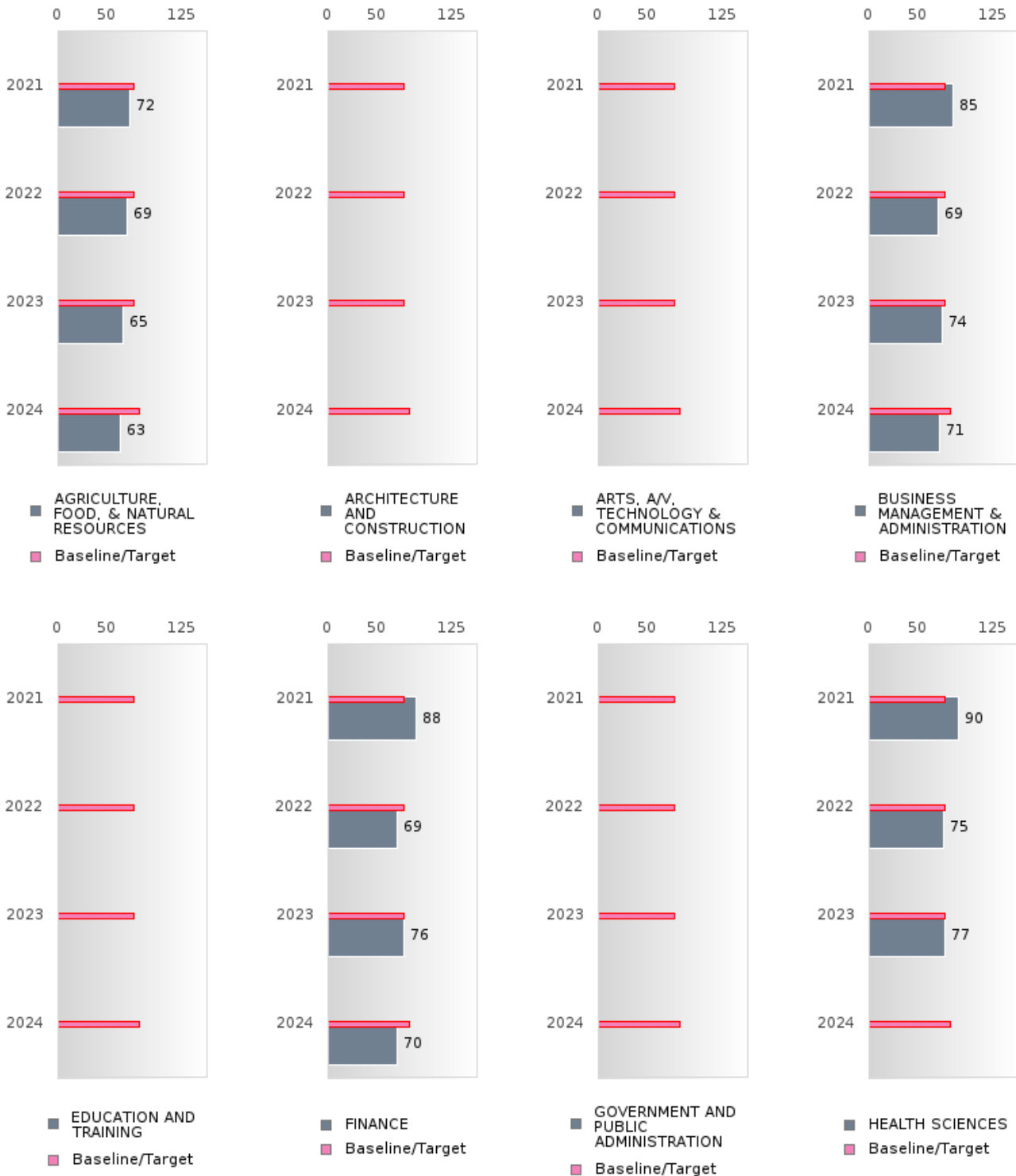
	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	80.31	102	75.75	70.21	66	75.75	77.78	84	76.75	71.29	72	82.08
MALE	72.73	48	75.75	75.56	34	75.75	66.00	33	76.75	68.52	37	82.08
FEMALE	88.52	RV	75.75	65.31	32	75.75	87.93	RV	76.75	74.47	35	82.08
STUDENTS WITH DISABILITIES	50.00	RV	75.75	58.82	RV	75.75	72.73	RV	76.75	N < 10	< 10	82.08
ECONOMICALLY DISADVANTAGED	80.31	102	75.75	70.21	66	75.75	77.78	84	76.75	71.29	72	82.08
NON-TRADITIONAL SINGLE PARENT	85.19	RV	75.75	81.25	RV	75.75	78.57	RV	76.75	68.33	41	82.08
ENGLISH LEARNER	73.08	RV	75.75	72.41	RV	75.75	69.44	25	76.75	60.00	15	82.08
HOMELESS	63.64	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
FOSTER CARE			75.75			75.75			76.75			82.08
MILITARY DEPENDENT			75.75			75.75			76.75			82.08
MIGRANT	N < 10	< 10	75.75			75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

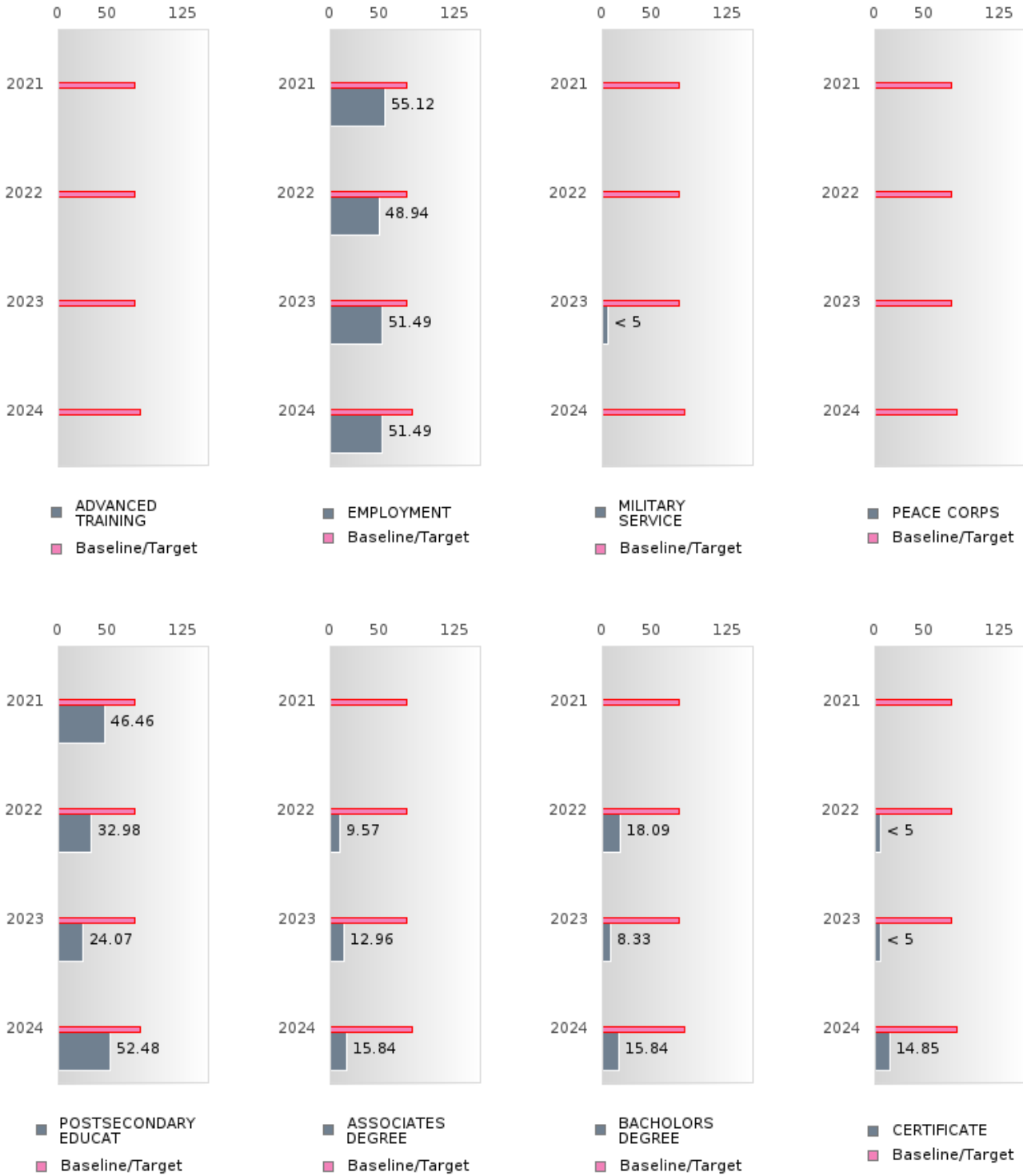
	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	72.00	36	75.75	69.00	RV	75.75	65.00	20	76.75	63.00	19	82.08
ARCHITECTURE AND CONSTRUCTION			75.75			75.75			76.75			82.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
BUSINESS MANAGEMENT & ADMINISTRATION	85.00	RV	75.75	69.00	34	75.75	74.00	34	76.75	71.00	37	82.08
EDUCATION AND TRAINING	N < 10	< 10	75.75			75.75			76.75			82.08
FINANCE	88.00	RV	75.75	69.00	RV	75.75	76.00	RV	76.75	70.00	35	82.08
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
HEALTH SCIENCES	90.00	RV	75.75	75.00	RV	75.75	77.00	RV	76.75	N < 10	< 10	82.08
HOSPITALITY & TOURISM	83.00	RV	75.75	57.00	RV	75.75	75.00	RV	76.75	70.00	35	82.08
HUMAN SERVICES	83.00	53	75.75	66.00	23	75.75	86.00	RV	76.75	72.00	28	82.08
INFORMATION TECHNOLOGY	78.00	47	75.75	77.00	RV	75.75	77.00	RV	76.75	70.00	42	82.08
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			75.75			75.75			76.75			82.08
MANUFACTURING			75.75			75.75			76.75			82.08
MARKETING	N < 10	< 10	75.75	77.00	RV	75.75	76.00	RV	76.75	70.00	35	82.08
STEM			75.75			75.75			76.75			82.08
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	91.00	RV	75.75	70.00	RV	75.75	76.00	RV	76.75	70.00	35	82.08

N = Number of Concentrators Who Left Secondary Education..

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	55.12	70	75.75	48.94	46	75.75	51.85	56	76.75	51.49	52	82.08
MILITARY SERVICE			75.75			75.75	< 5	RV	76.75			82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	46.46	59	75.75	32.98	31	75.75	24.07	26	76.75	52.48	53	82.08
ASSOCIATES DEGREE			75.75	9.57	RV	75.75	12.96	14	76.75	15.84	16	82.08
BACHOLORS DEGREE			75.75	18.09	17	75.75	8.33	RV	76.75	15.84	16	82.08
CERTIFICATE			75.75	5.32	RV	75.75	< 5	RV	76.75	14.85	15	82.08

N: is the number of concentrators in postsecondary placement numerator.  
Data not available for all categories.

# NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

## HOPE SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

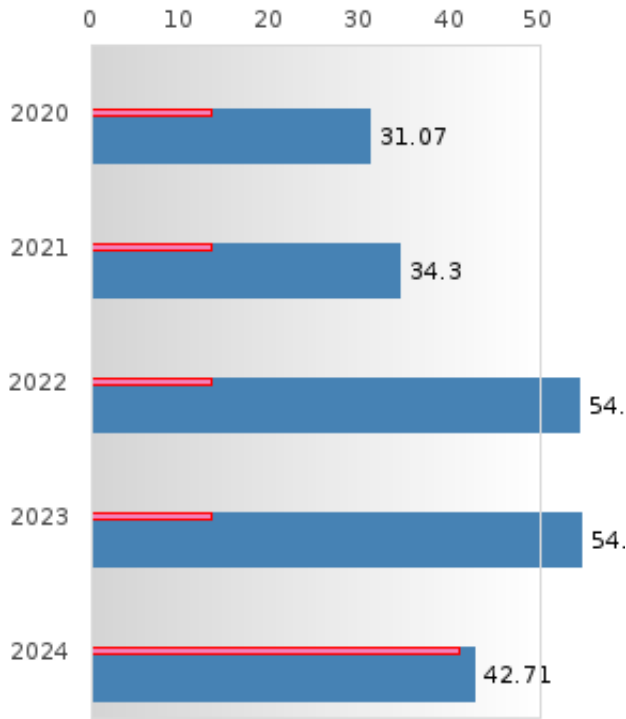
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

<b>Definitions for Calculation for Arkansas Data</b>			
	<b>Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.</b>	<b>Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non-traditional career field.</b>	<b>Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field</b>
2020	40,928	12,826	31.24
2021	36,259	10,890	30.03
2022	36,143	15,540	43.00
2023	27,124	10,615	39.14
2024	25,949	9,959	38.38
<b>Example</b>			
	Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
	Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/TARGET	N
2020	31.07	13.33	280
2021	34.30	13.33	242
2022	54.39	13.33	228
2023	54.50	13.33	189
2024	42.71	41.07	192

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

- Percent of Concentrators Earning a Concentration in a Program of Study Leading to a Nontraditional Field
- Baseline/Target

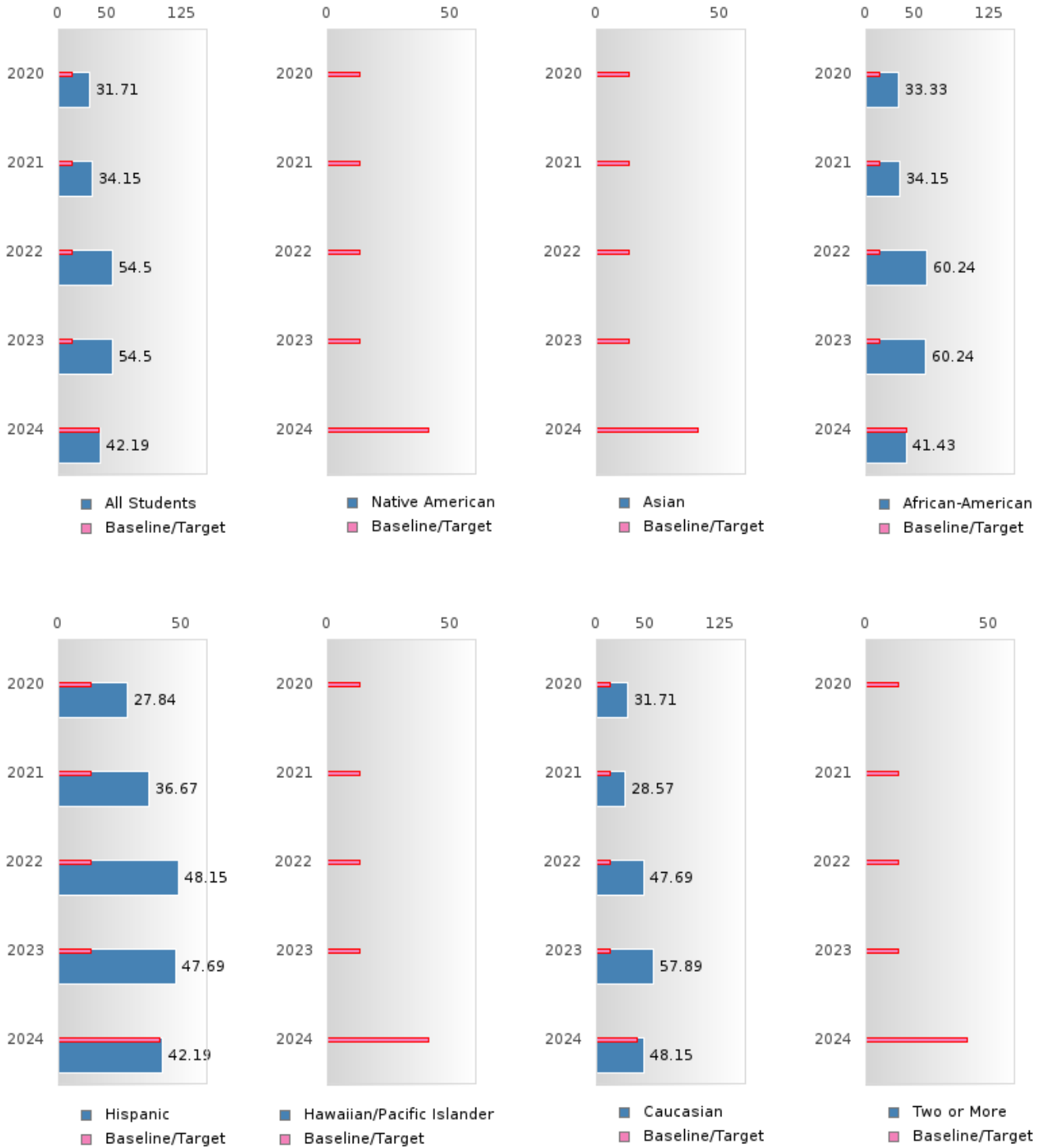
### DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

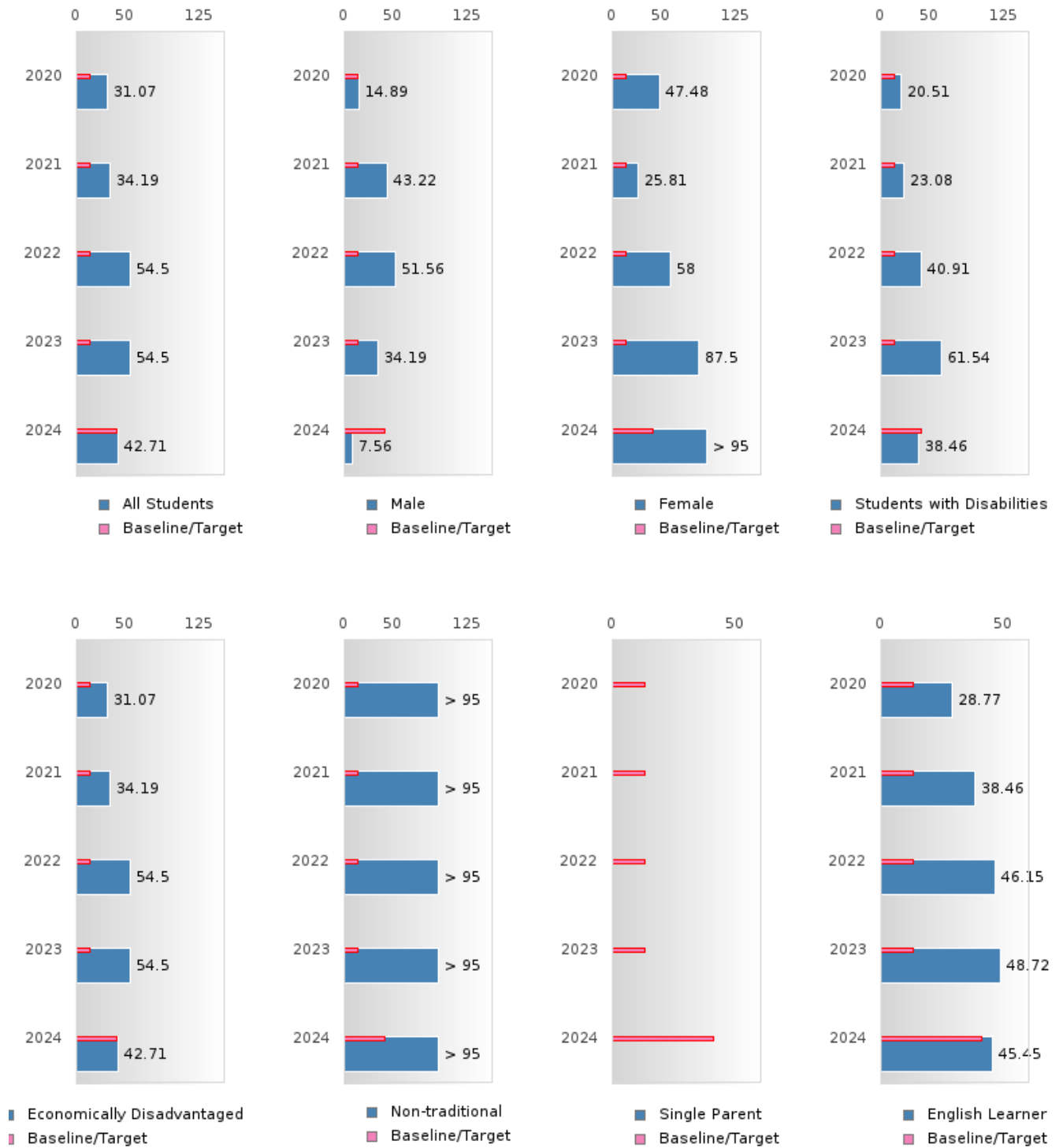
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	31.07	280	13.33	34.30	242	13.33	54.39	228	13.33	54.50	189	13.33	42.71	192	41.07
Native American			13.33			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Asian			13.33			13.33			13.33			13.33			41.07
African-American	33.33	141	13.33	34.15	123	13.33	60.91	110	13.33	60.24	83	13.33	41.43	70	41.07
Hispanic	27.84	97	13.33	36.67	90	13.33	48.78	82	13.33	47.69	65	13.33	42.19	64	41.07
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			41.07
Caucasian	31.71	41	13.33	28.57	RV	13.33	47.22	36	13.33	57.89	38	13.33	48.15	54	41.07
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

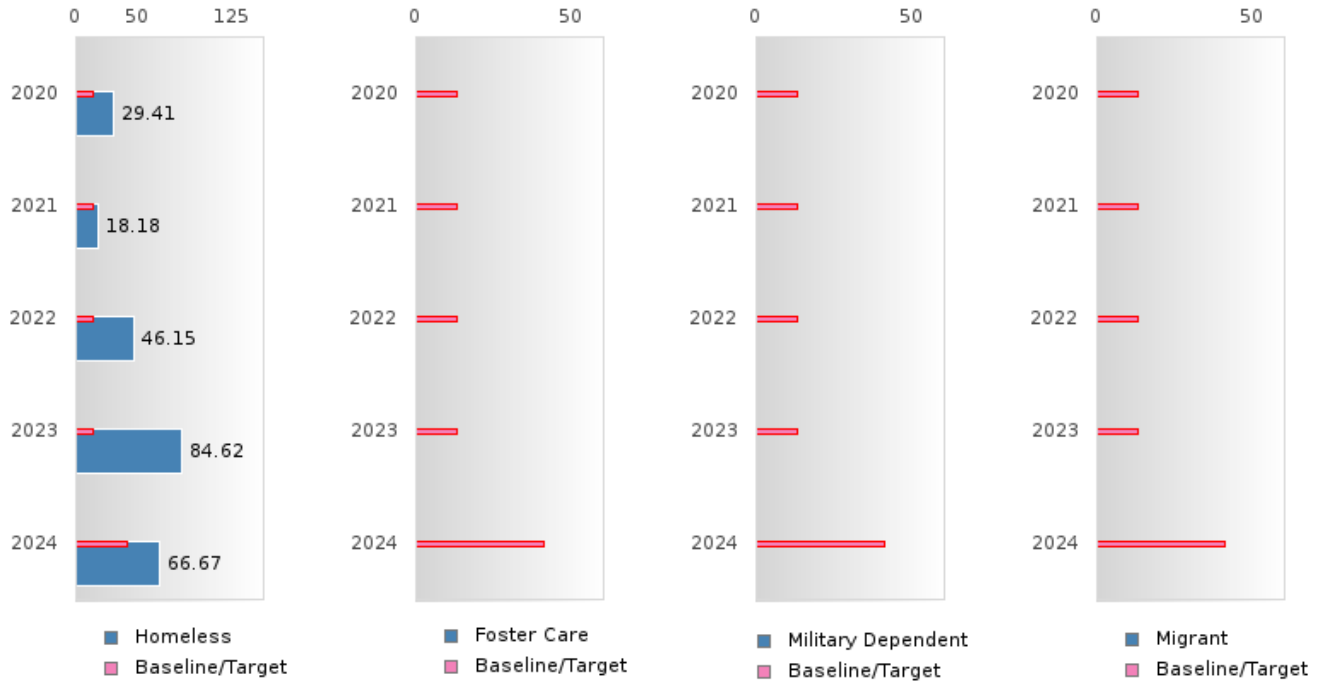
### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	31.07	280	13.33	34.30	242	13.33	54.39	228	13.33	54.50	189	13.33	42.71	192	41.07
Male	14.89	141	13.33	43.22	118	13.33	51.56	128	13.33	34.19	117	13.33	7.56	RV	41.07
Female	47.48	139	13.33	25.81	124	13.33	58.00	100	13.33	87.50	RV	13.33	> 95	RV	41.07
Students with Disabilities	20.51	RV	13.33	23.08	RV	13.33	40.91	RV	13.33	61.54	RV	13.33	38.46	RV	41.07
Economically Disadvantaged	31.07	280	13.33	34.30	242	13.33	54.39	228	13.33	54.50	189	13.33	42.71	192	41.07
Non-traditional Single Parent	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	41.07
English Learner	28.77	73	13.33	38.03	71	13.33	46.15	65	13.33	48.72	39	13.33	45.45	33	41.07
Homeless	29.41	RV	13.33	18.18	RV	13.33	46.15	RV	13.33	84.62	RV	13.33	66.67	RV	41.07
Foster Care			13.33			13.33			13.33			13.33			41.07
Military Dependent			13.33			13.33			13.33			13.33			41.07
Migrant	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			41.07

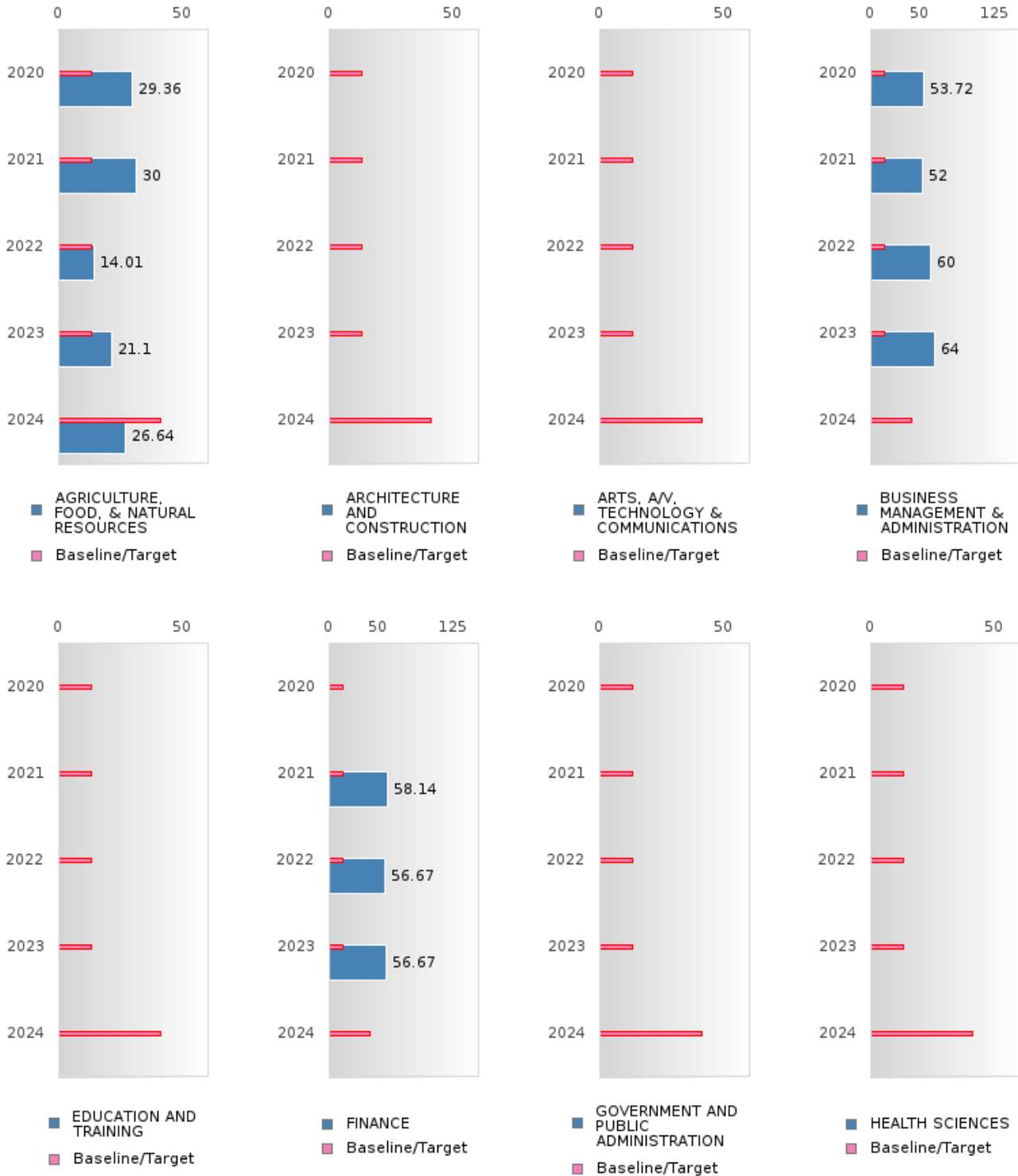
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	29.36	361	13.33	30.93	236	13.33	14.01	257	13.33	21.10	218	13.33	26.64	214	41.07
ARCHITECTURE AND CONSTRUCTION			13.33			13.33			13.33			13.33			41.07
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			13.33			13.33			13.33			13.33			41.07
BUSINESS MANAGEMENT & ADMINISTRATION	53.72	121	13.33	52.00	75	13.33	60.00	45	13.33	64.00	RV	13.33			41.07
EDUCATION AND TRAINING	N < 10	< 10	13.33			13.33			13.33			13.33	N < 10	< 10	41.07
FINANCE			13.33	58.14	86	13.33	56.32	87	13.33	56.67	60	13.33	N < 10	< 10	41.07
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33			13.33			41.07
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33			41.07
HUMAN SERVICES	18.71	155	13.33	17.16	169	13.33	24.12	170	13.33	26.47	68	13.33	N < 10	< 10	41.07
INFORMATION TECHNOLOGY	33.55	155	13.33	36.88	141	13.33	41.86	129	13.33	41.82	110	13.33	47.67	86	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			41.07
MANUFACTURING			13.33			13.33			13.33			13.33			41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM			13.33			13.33			13.33			13.33			41.07
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	40.54	74	13.33	41.94	93	13.33	43.68	87	13.33	43.33	60	13.33	30.00	RV	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# INDUSTRY CERTIFICATIONS [5S1]

## HOPE SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

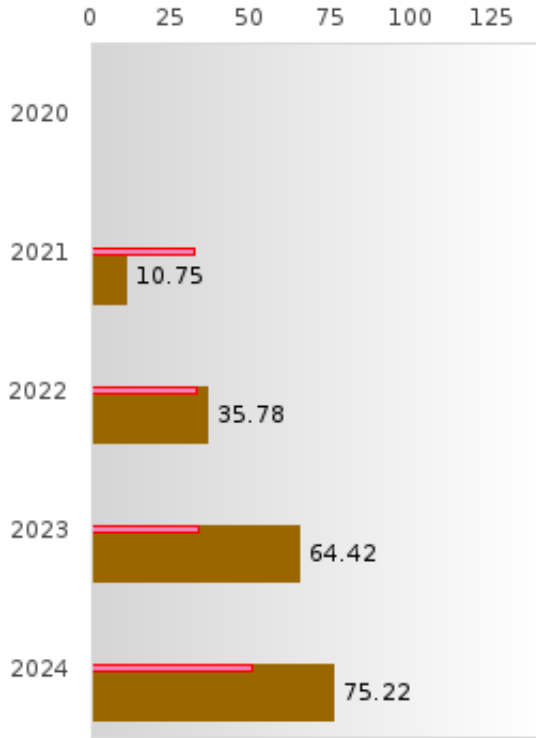
Formula:  
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL

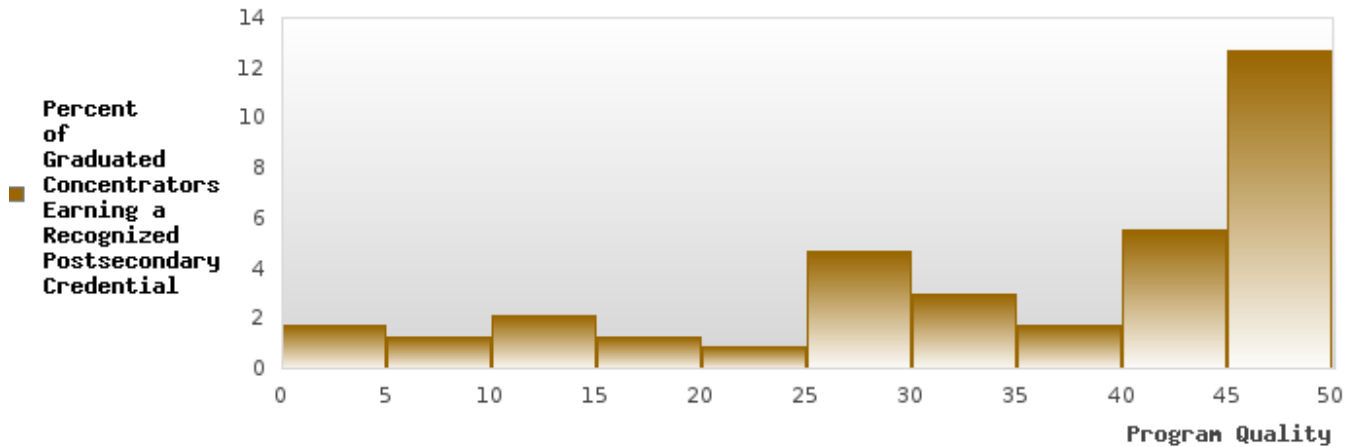


YEAR	SCORE	BASELINE/TARGET	N
2020		48.91	
2021	10.75	32.29	93
2022	35.78	32.79	109
2023	64.42	33.29	104
2024	75.22	50.08	113

N: Number of Concentrators Who Graduated.

■ Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential  
■ Baseline/Target

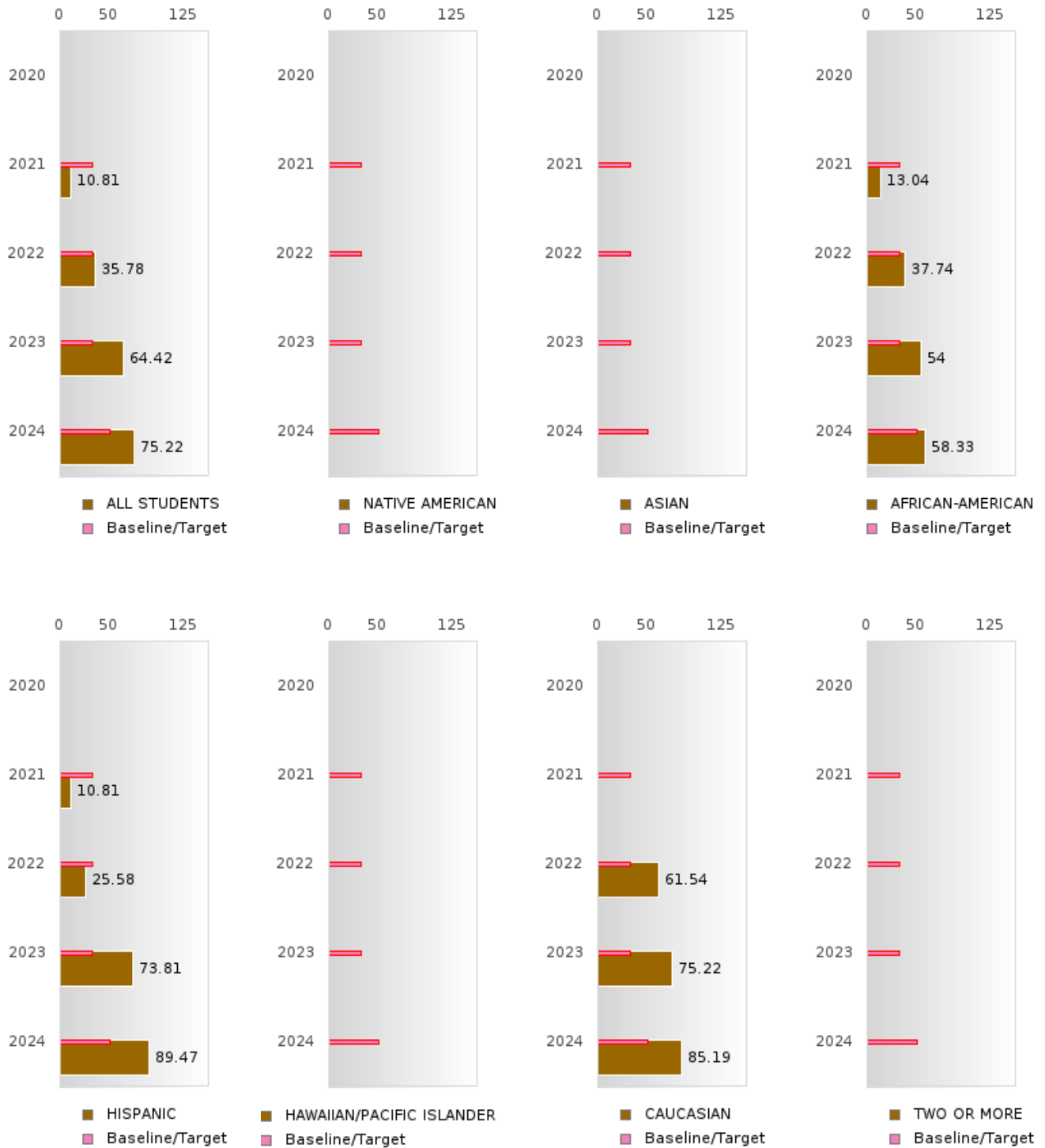
### DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	10.75	93	32.29	35.78	109	32.79	64.42	104	33.29	75.22	113	50.08
NATIVE AMERICAN			48.91			32.29			32.79			33.29			50.08
ASIAN			48.91			32.29			32.79			33.29			50.08
AFRICAN-AMERICAN			48.91	13.04	RV	32.29	37.74	53	32.79	54.00	50	33.29	58.33	48	50.08
HISPANIC			48.91	10.81	RV	32.29	25.58	43	32.79	73.81	42	33.29	89.47	RV	50.08
HAWAIIAN/PACIFIC ISLANDER			48.91			32.29			32.79			33.29			50.08
CAUCASIAN			48.91			32.29	61.54	RV	32.79	75.00	RV	33.29	85.19	RV	50.08
TWO OR MORE			48.91			32.29			32.79			33.29			50.08

N: Number of Concentrators Who Graduated.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION

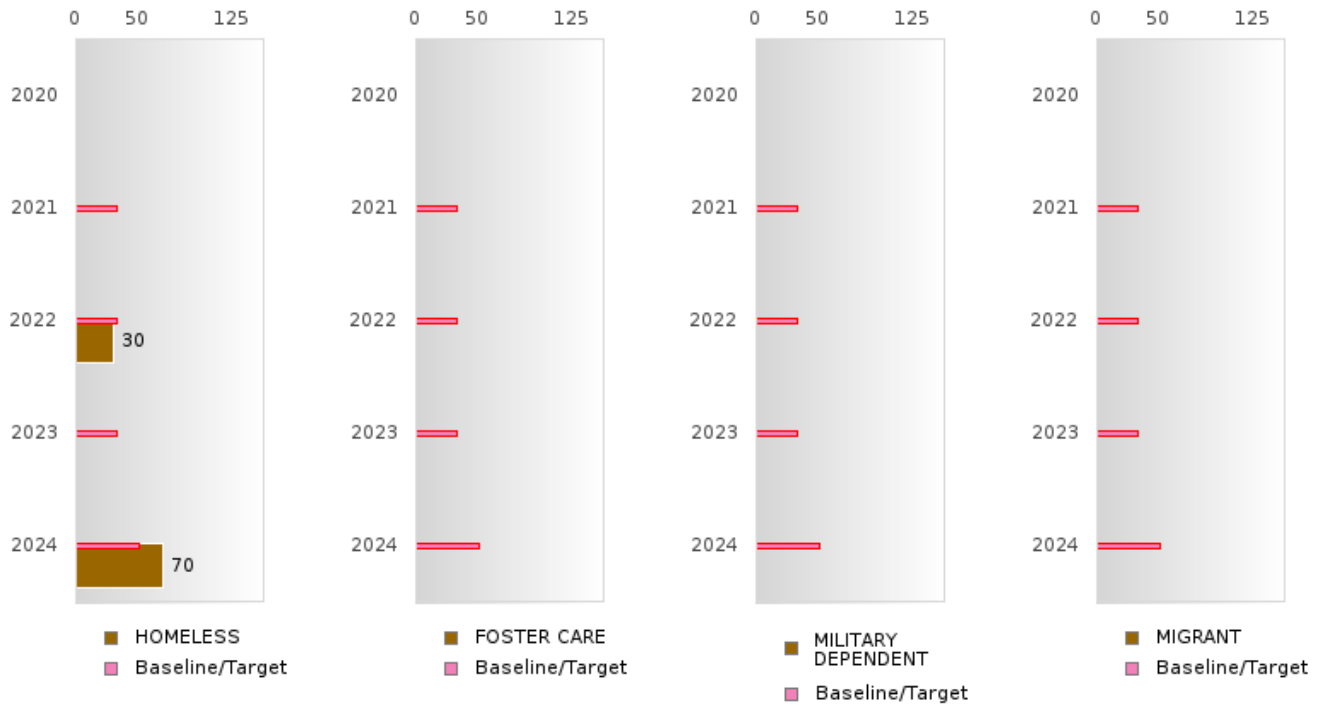




# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

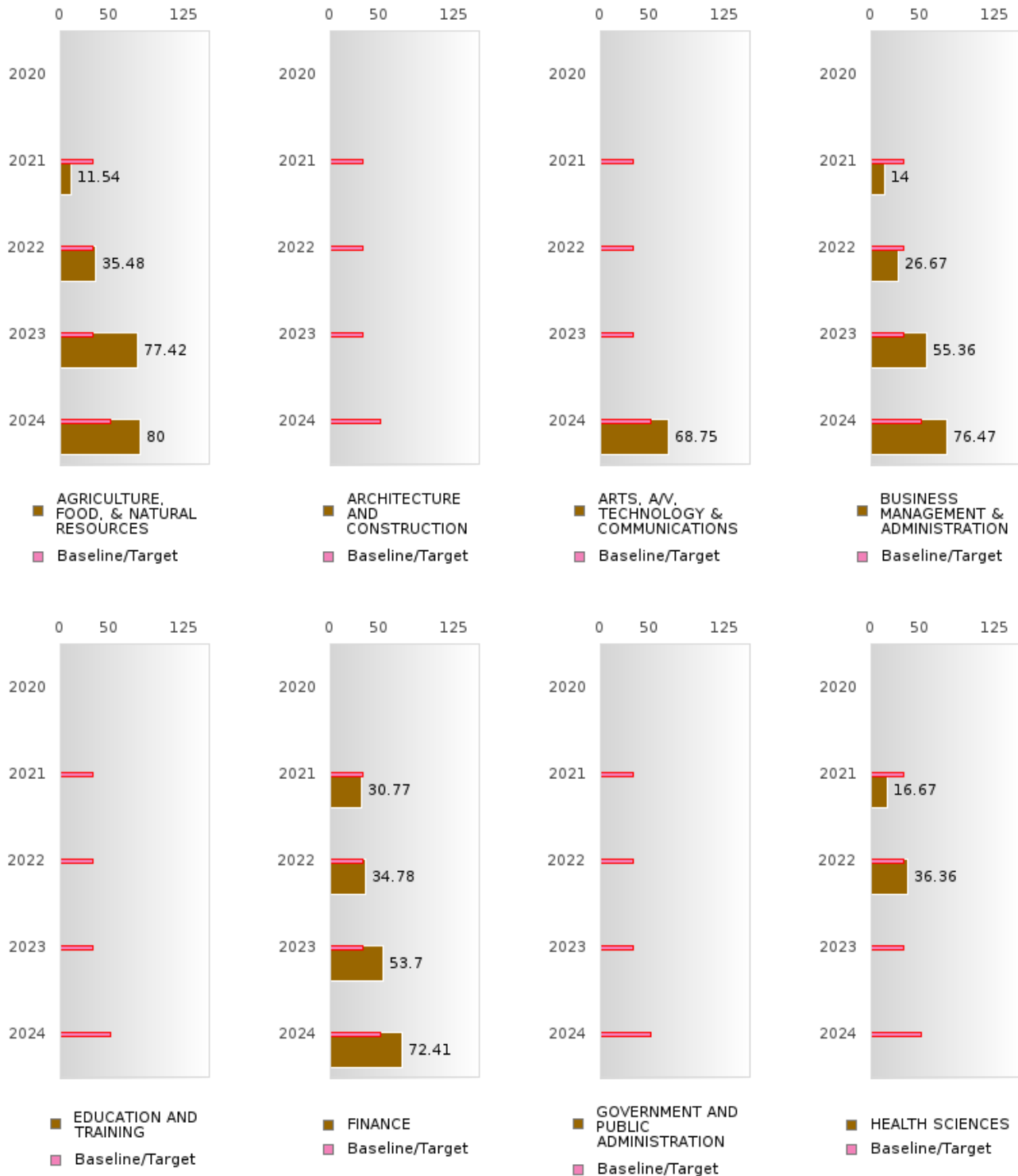
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	10.75	93	32.29	35.78	109	32.79	64.42	104	33.29	75.22	113	50.08
MALE			48.91	17.78	RV	32.29	28.00	50	32.79	73.21	56	33.29	77.27	66	50.08
FEMALE			48.91	< 5	RV	32.29	42.37	59	32.79	54.17	48	33.29	72.34	47	50.08
STUDENTS WITH DISABILITIES			48.91	5.88	RV	32.29	15.38	RV	32.79	45.45	RV	33.29	40.00	RV	50.08
ECONOMICAL LY DISADVANTAGED			48.91	10.75	93	32.29	36.11	108	32.79	65.05	103	33.29	75.00	112	50.08
NON-TRADITIONAL SINGLE PARENT			48.91	15.63	RV	32.29	20.83	RV	32.79	60.71	28	33.29	69.57	RV	50.08
ENGLISH LEARNER			48.91	12.50	RV	32.29	25.64	39	32.79	70.00	RV	33.29	89.29	RV	50.08
HOMELESS			48.91			32.29	30.00	RV	32.79	N < 10	< 10	33.29	70.00	RV	50.08
FOSTER CARE			48.91			32.29			32.79	N < 10	< 10	33.29			50.08
MILITARY DEPENDENT			48.91			32.29			32.79			33.29			50.08
MIGRANT			48.91			32.29			32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

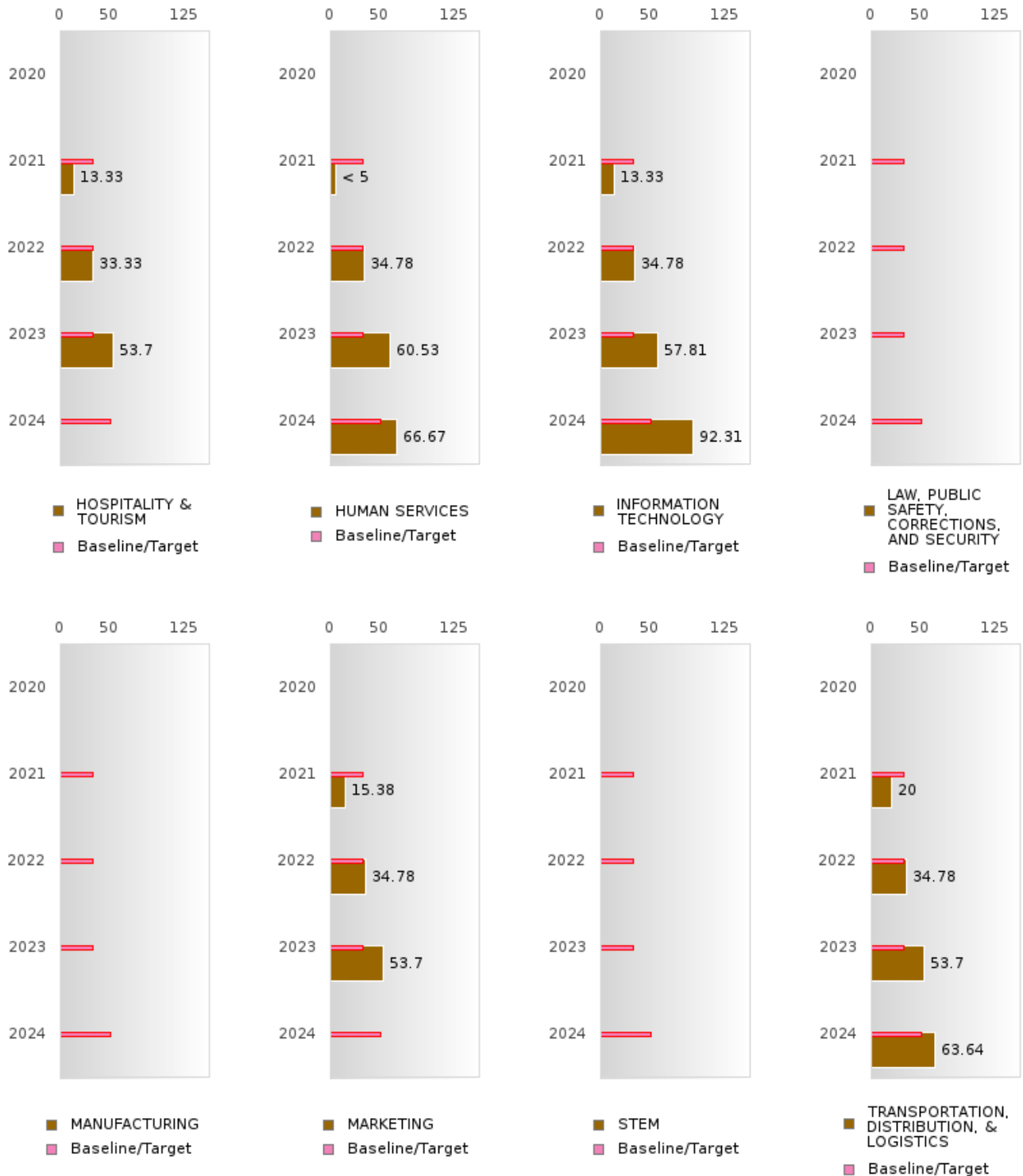
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91	11.54	RV	32.29	35.48	31	32.79	77.42	RV	33.29	80.00	50	50.08
ARCHITECTURE AND CONSTRUCTION			48.91			32.29			32.79			33.29			50.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	68.75	RV	50.08
BUSINESS MANAGEMENT & ADMINISTRATION			48.91	14.00	RV	32.29	26.67	45	32.79	55.36	56	33.29	76.47	RV	50.08
EDUCATION AND TRAINING			48.91			32.29			32.79			33.29	N < 10	< 10	50.08
FINANCE			48.91	30.77	RV	32.29	34.78	RV	32.79	53.70	54	33.29	72.41	RV	50.08
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HEALTH SCIENCES			48.91	16.67	RV	32.29	36.36	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HOSPITALITY & TOURISM			48.91	13.64	RV	32.29	33.33	30	32.79	53.70	54	33.29	N < 10	< 10	50.08
HUMAN SERVICES			48.91	< 5	RV	32.29	34.62	52	32.79	60.53	38	33.29	66.67	RV	50.08
INFORMATION TECHNOLOGY			48.91	13.33	RV	32.29	34.21	38	32.79	57.81	64	33.29	92.31	RV	50.08
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			32.29			32.79			33.29			50.08
MANUFACTURING			48.91			32.29			32.79			33.29			50.08
MARKETING			48.91	15.38	RV	32.29	34.78	RV	32.79	53.70	54	33.29	N < 10	< 10	50.08
STEM			48.91			32.29			32.79			33.29			50.08
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91	20.00	RV	32.29	34.78	RV	32.79	53.70	54	33.29	63.64	RV	50.08

N: Number of Concentrators Who Graduated.

# SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

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## HOPE SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HOPE HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91

### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HOPE HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4

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## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HOPE HIGH SCHOOL			53.03	54.11	271	48.45	54.44	235	48.7	54.49	241	48.95	52.96	280	65.39

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HOPE HIGH SCHOOL			46.7	46.25	271	42.27	45.82	235	42.52	45.40	241	42.77	48.09	280	58.59

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HOPE HIGH SCHOOL			53.51	50.72	271	48.4	51.80	235	48.65	54.24	241	48.9	54.07	280	66.31

\*State-required academic achievement tests were waived in 2020 due to COVID19.



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
HOPE HIGH SCHOOL	80.80	101	75.75	70.65	65	75.75	81.05	77	76.75	75.00	60	82.08

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HOPE HIGH SCHOOL	31.41	277	13.33	34.32	236	13.33	54.63	205	13.33	55.09	167	13.33	43.24	185	41.07

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	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HOPE HIGH SCHOOL			48.91	10.99	91	32.29	40.00	95	32.79	74.07	81	33.29	81.72	93	50.08