MINERAL SPRINGS SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

Arkansas Department of Education Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

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DEFINITIONS:

MINERAL SPRINGS SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 - 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.

		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Grade	7	A	В	С	D		
Grade	8		A	В	С	D	
Grade	9			A	В	С	D
Grade	10				A	В	С
Grade	11					A	В
Grade	12						A
2024 Co	oncentr	ators				ļ	A + B + C + D

Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

DEFINITIONS:

MINERAL SPRINGS SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

MINERAL SPRINGS SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIS	FRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	N < 10	94.12	> 95	97.53	96.22	96.59	97.23	97.63
IS2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	N < 10	94.12	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		47.78	45.44	46.68	55.06		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		44.96	38.93	42.64	44.24		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		51.87	50.41	50.46	49.97		67.08	67.06	66.57	67.23

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCC	ORE			ST	ATE SCOF	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
ISI: FOUR-YEAR GRADUATION RATE	N < 10	N < 10	90.00	76.47	N < 10	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	N < 10	N < 10	N < 10	90.00	76.47	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		51.96	54.08	51.81	57.31		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		43.35	47.41	46.20	46.83		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		47.71	55.09	48.36	51.89		63.02	62.93	62.96	64.22

MINERAL SPRINGS SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	FRICT SCO	ORE			ST	ATE SCOF	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
3S1: POST-PROGRAM		87.50	57.69	80.00	70.59		81.92	81.38	82.78	76.72
PLACEMENT										
4S1: NON-	35.56	25.64	37.50	41.67	24.24	31.34	30.03	43.00	39.14	38.38
TRADITIONAL										
PROGRAM										
CONCENTRATION										
5S1: INDUSTRY			N < 10	41.18	70.00		14.46	47.36	55.22	62.03
CERTIFICATIONS										

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

MINERAL SPRINGS SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula: 2024 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

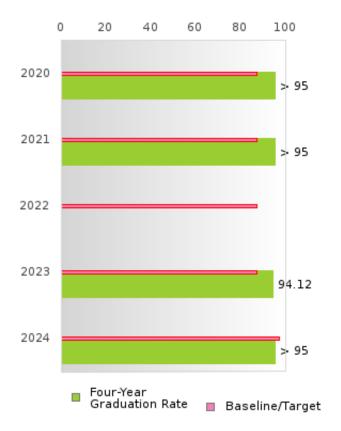
Formula:

2024 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2024 Five – Year

Adjusted Cohort who were Expected to Graduate

MINERAL SPRINGS SCHOOL DISTRICT

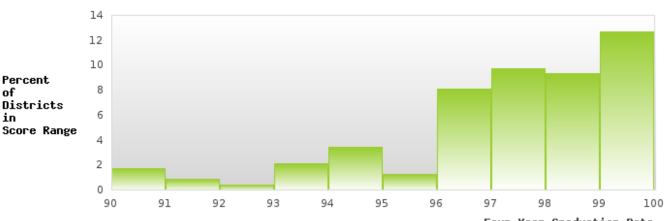


CONSORTIUM FOUR-YEAR ADJUST	ED COHORT GRADUATION RATE

SCORE	BASELINE/ TARGET	Ν
> 95	87.18	RV
> 95	87.18	RV
N < 10	87.18	< 10
94.12	87.18	RV
> 95	96.91	RV
	> 95 > 95 N < 10 94.12	TARGET > 95 87.18 > 95 87.18 N < 10

N: Number of Expected Graduates

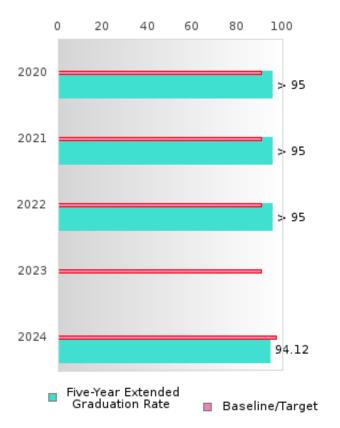
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



Four-Year Graduation Rate

MINERAL SPRINGS SCHOOL DISTRICT

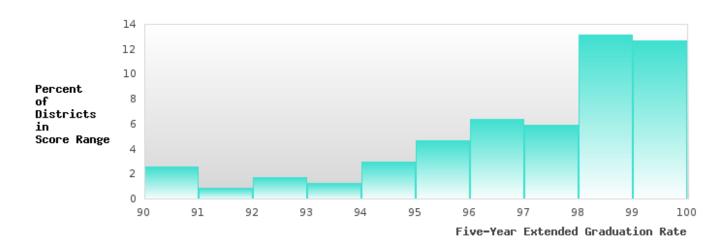
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	N < 10	90.4	< 10
2024	94.12	97	RV
M. Manulan of Errors	1011		

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



MINERAL SPRINGS SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



MINERAL SPRINGS SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



MINERAL SPRINGS SCHOOL DISTRICT

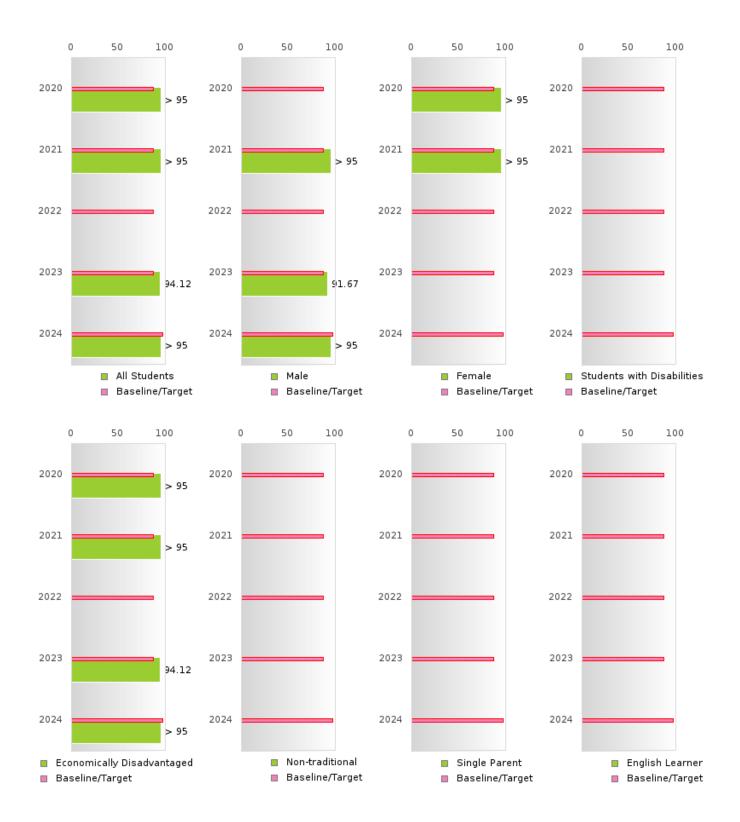
GRADUATION RATE BY RACE/ETHNICITY

		2020		2021				2022			2023		2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI		ON RATE					
All Students	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	94.12	RV	87.18	> 95	RV	96.91
Native American			87.18			87.18			87.18			87.18			96.91
Asian			87.18			87.18	N < 10	< 10	87.18			87.18			96.91
African-	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	96.91
American															
Hispanic	N < 10	< 10		N < 10	< 10	87.18				N < 10	< 10		N < 10	< 10	96.91
Hawaiian/Pacific Islander			87.18			87.18			87.18			87.18			96.91
Caucasian	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Two or More			87.18			87.18			87.18			87.18			96.91
		F	IVE-YE	AR EXT	ENDEL	O ADJUS	STED CO	DHORT	GRADI	UATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	94.12	RV	97
Native American			90.4			90.4			90.4			90.4			97
Asian			90.4			90.4			90.4	N < 10	< 10	90.4			97
African- American	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	97
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	97
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4			97
Caucasian	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	97
Two or More			90.4			90.4			90.4			90.4			97

N: Number of Expected Graduates

MINERAL SPRINGS SCHOOL DISTRICT





MINERAL SPRINGS SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



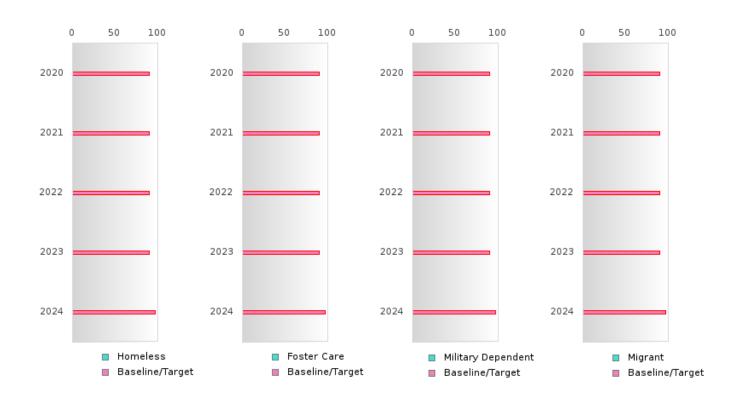
MINERAL SPRINGS SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



MINERAL SPRINGS SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



MINERAL SPRINGS SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

	2020				2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJU	USTED	COHOR	T GRAI	DUATIO	ON RATE	3				
All Students	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	94.12	RV	87.18	> 95	RV	96.91
Male	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	91.67	RV	87.18	> 95	RV	96.91
Female	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	94.12	RV	87.18	> 95	RV	96.91
Non-traditional	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Single Parent			87.18			87.18			87.18				N < 10	< 10	96.91
•	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			96.91
Homeless			87.18			87.18			87.18	N < 10	< 10	87.18			96.91
Foster Care			87.18			87.18			87.18			87.18			96.91
Military			87.18			87.18			87.18			87.18			96.91
Dependent															
Migrant			87.18			87.18			87.18			87.18			96.91
				AR EXT			STED CO			JATION					
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	94.12	RV	97
Male	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	91.67	RV	97
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	94.12	RV	97
Non-traditional	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Single Parent			90.4			90.4			90.4			90.4			97
English Learner	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			97
Homeless	N < 10	< 10	90.4			90.4			90.4			90.4	N < 10	< 10	97
Foster Care			90.4			90.4			90.4			90.4			97
Military			90.4			90.4			90.4			90.4			97
Dependent															
Migrant			90.4			90.4			90.4			90.4			97

MINERAL SPRINGS SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



MINERAL SPRINGS SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



MINERAL SPRINGS SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



MINERAL SPRINGS SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



MINERAL SPRINGS SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	Г GRAI	DUATIO	ON RATE	3				
AGRICULTUR	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			87.18			87.18			87.18			87.18			96.91
RE AND CONS															
TRUCTION ARTS, A/V,			07 10			87.18			07 10			07 10			06.01
TECHNOLOGY			87.18			0/.10			87.18			87.18			96.91
& COMMUNIC															
ATIONS															
BUSINESS MA	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
NAGEMENT &							- · · ·						<u> </u>		
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			96.91
AND															
TRAINING															
FINANCE	> 95	RV		N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	96.91
GOVERNMEN			87.18			87.18			87.18			87.18			96.91
T AND PUBLIC															
ADMINISTRAT															
ION	N < 10	< 10	07 10			07 10			07 10			07 10			06.01
HEALTH SCIENCES	N < 10	< 10	87.18			87.18			87.18			87.18			96.91
HOSPITALITY	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
& TOURISM	- 15	IX V	07.10	- 15	IX ,	07.10	11 1 10	< 10	07.10	11 1 10	< 10	07.10	11 10	N 10	70.71
HUMAN	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	96.91
SERVICES															
INFORMATIO	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	96.91
Ν															
TECHNOLOGY															
LAW, PUBLIC			87.18			87.18			87.18			87.18			96.91
SAFETY,															
CORRECTION															
S, AND															
SECURITY			07 10			07 10			07 10			07 10			06.01
MANUFACTU RING			87.18			87.18			87.18			87.18			96.91
	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
STEM	14 < 10	< 10	87.18	11 10	< 10	87.18	14 < 10	< 10	87.18	14 < 10	< 10	87.18	11 < 10	< 10	96.91
	N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	96.91
TION, DISTRIB	1, 1, 1,		0/110	1, 1, 1, 0		07.10	1, 1, 1,		0/110	1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1		07.10	1, 1,		/0./1
UTION, &															
LOGISTICS															

MINERAL SPRINGS SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		F			ENDE	D ADJU	STED C	DHORT	GRAD	UATION	RATE				,
AGRICULTUR	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	97
E, FOOD, &															
NATURAL															
RESOURCES			22.4			20.4			20.4			<u> </u>			
ARCHITECTU			90.4			90.4			90.4			90.4			97
RE AND CONS															
TRUCTION			00.4			00.4			00.4			00.4			07
ARTS, A/V, TECHNOLOGY			90.4			90.4			90.4			90.4			97
& COMMUNIC															
ATIONS															
BUSINESS MA			90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			97
AND															
TRAINING															
FINANCE	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
GOVERNMEN			90.4			90.4			90.4			90.4			97
T AND PUBLIC															
ADMINISTRAT															
ION			00.4	N < 10	< 10	90.4			90.4			00.4			97
HEALTH SCIENCES			90.4	N < 10	< 10	90.4			90.4			90.4			91
HOSPITALITY	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
& TOURISM	11 1 10	< 10	20.1	7 15	1. 1	20.1	11 10	< 10	20.1	11 10	× 10	20.1	11 10	× 10),
HUMAN	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	97
SERVICES															
INFORMATIO	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
Ν															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	90.4			90.4			90.4			90.4			97
SAFETY,															
CORRECTION															
S, AND															
SECURITY			20.4			20.4			20.4			20.4			07
MANUFACTU			90.4			90.4			90.4			90.4			97
RING MARKETING			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
STEM			90.4	ln < 10	< 10	90.4	$N \leq 10$	< 10	90.4	$N \leq 10$	< 10	90.4	$IN \leq 10$	< 10	97
TRANSPORTA			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
TION, DISTRIB			70.4	14 < 10	< 10	70.7	14 < 10	< 10	70.7	14 < 10	× 10	70.4	14 < 10	< 10);
UTION, &															
LOGISTICS															
100101100		L			L			L							

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

MINERAL SPRINGS SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

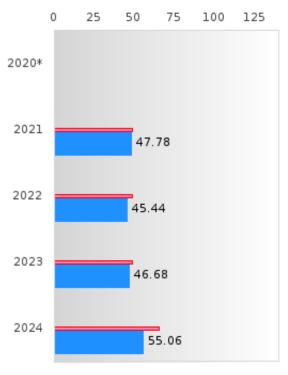
Math A cademic Proficiency Score = $Math Weighted A chievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$

Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

MINERAL SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



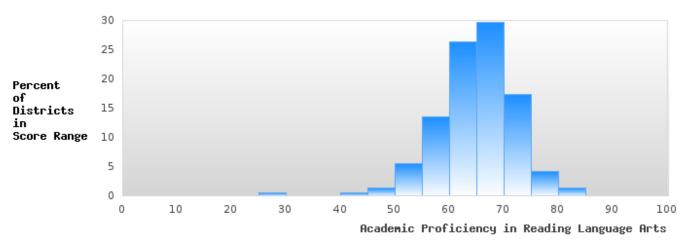
YEAR	SCORE	BASELINE/ TARGET	Ν
2020*		53.03	
2021	47.78	48.45	37
2022	45.44	48.7	35
2023	46.68	48.95	53
2024	55.06	65.39	61

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

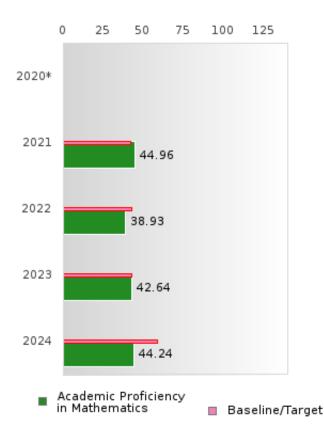
Academic Proficiency in Reading Language Arts Baseline/Target

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



MINERAL SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

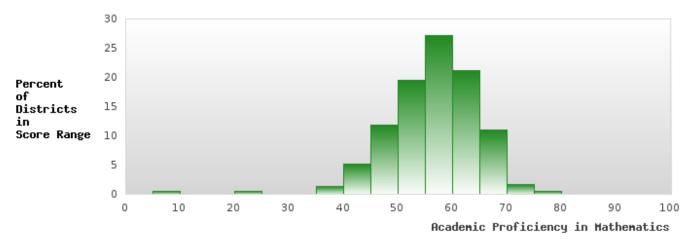


YEAR	SCORE	BASELINE/ TARGET	Ν
2020*		46.7	
2021	44.96	42.27	37
2022	38.93	42.52	35
2023	42.64	42.77	53
2024	44.24	58.59	61

N: Number of Concentrators with Test Scores Included in the Score

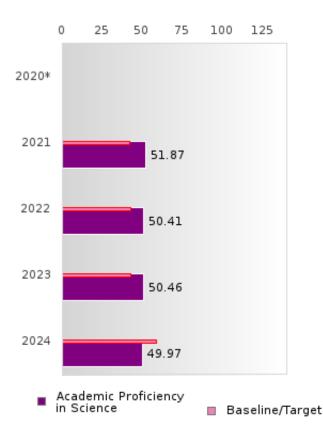
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



MINERAL SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

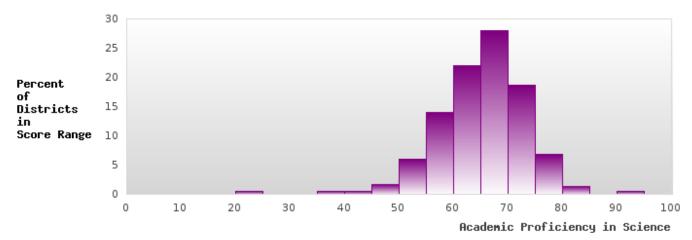


YEAR	SCORE	BASELINE/ TARGET	Ν
2020*		53.51	
2021	51.87	48.4	37
2022	50.41	48.65	35
2023	50.46	48.9	53
2024	49.97	66.31	61

N: Number of Concentrators with Test Scores Included in the Score

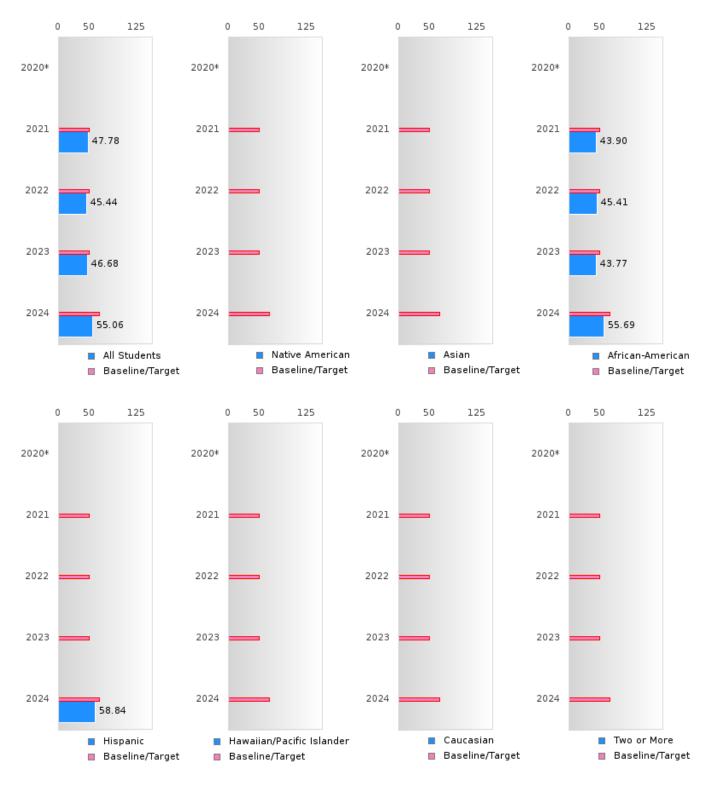
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

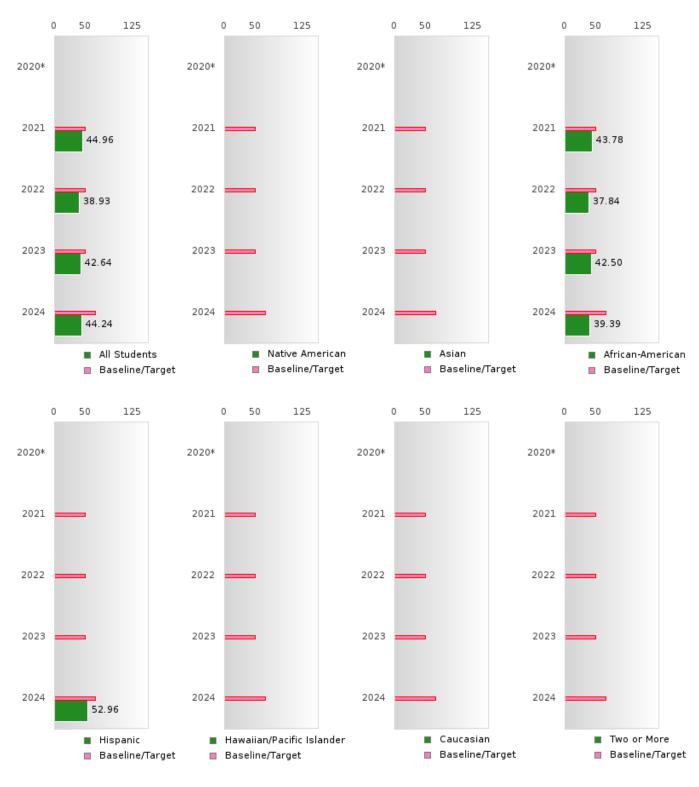


MINERAL SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

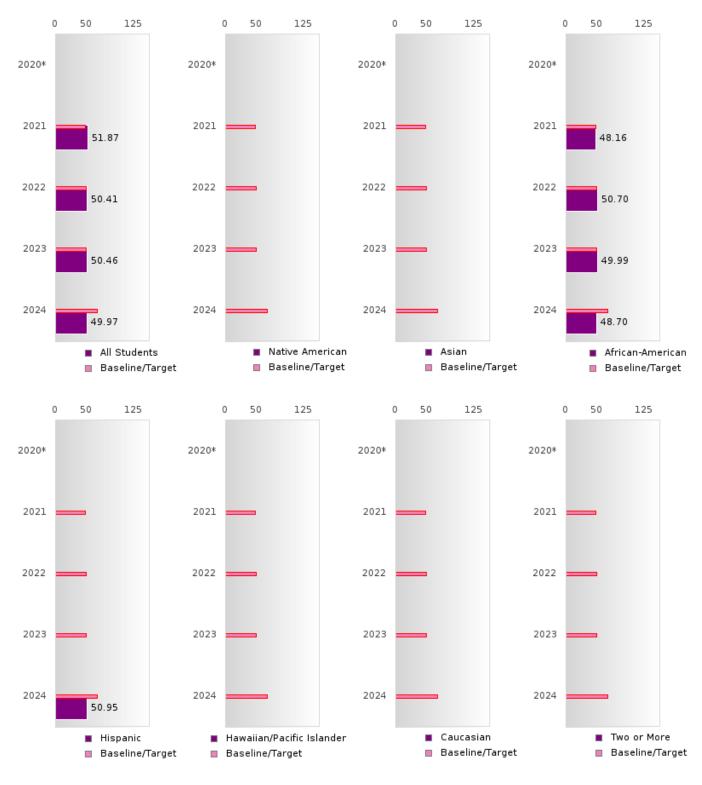


MINERAL SPRINGS SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

MINERAL SPRINGS SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

MINERAL SPRINGS SCHOOL DISTRICT

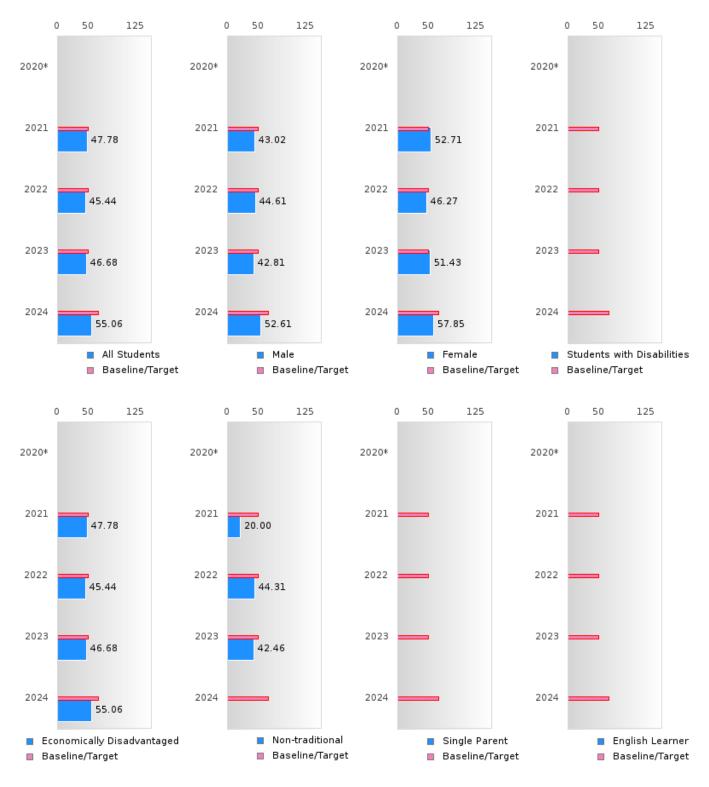
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

	2020*		2021			2022			2023			2024			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students			53.03	47.78	37	48.45	45.44	35	48.7	46.68	53	48.95	55.06	61	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
African-			53.03	43.90	28	48.45	45.41	27	48.7	43.77	40	48.95	55.69	41	65.39
American															
Hispanic			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	58.84	10	65.39
Hawaiian/Pacific			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Islander															
Caucasian			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Two or More			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
						MAT	HEMAT	ICS							
All Students			46.7	44.96	37	42.27	38.93	35	42.52	42.64	53	42.77	44.24	61	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
African- American			46.7	43.78	28	42.27	37.84	27	42.52	42.50	40	42.77	39.39	41	58.59
Hispanic			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	52.96	10	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Two or More			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
						S	CIENCE								
All Students			53.51	51.87	37	48.4	50.41	35	48.65	50.46	53	48.9	49.97	61	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
African-			53.51	48.16	28	48.4	50.70	27	48.65	49.99	40	48.9	48.70	41	66.31
American															
Hispanic			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	50.95	10	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Two or More			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
N. Number of Concer	tratore wit	th Test So	ores Inclu	ded in the	Score										-

N: Number of Concentrators with Test Scores Included in the Score

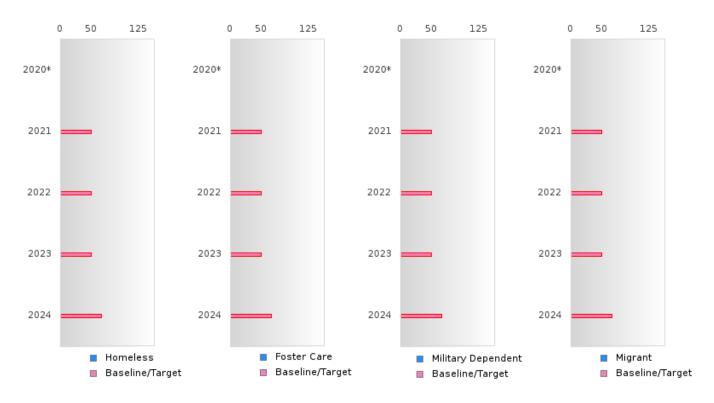
MINERAL SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



MINERAL SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



MINERAL SPRINGS SCHOOL DISTRICT



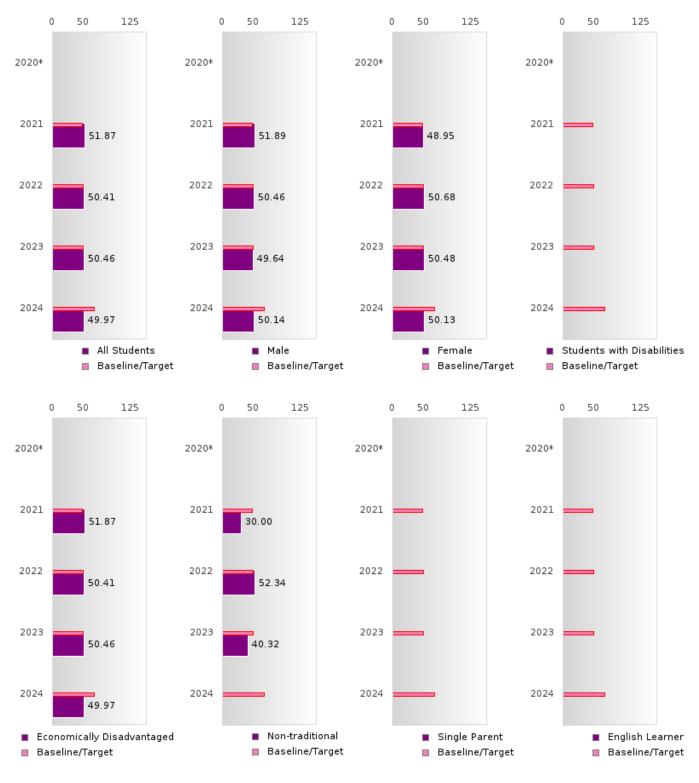
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

MINERAL SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

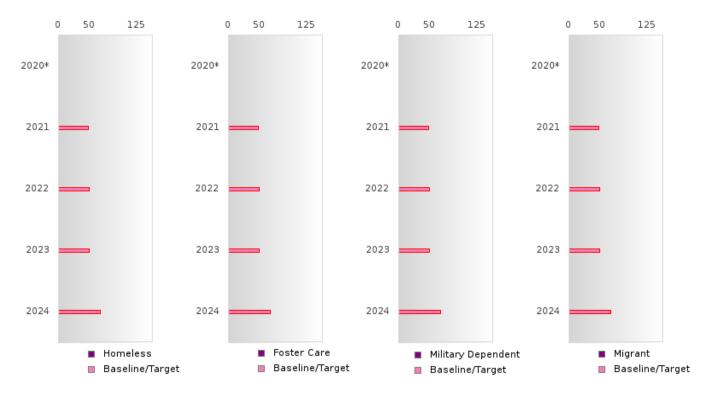


MINERAL SPRINGS SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

MINERAL SPRINGS SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

MINERAL SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADE		2020*			2021	DLLD		2022			2023	IULA		2024	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line		REA	DING I	L ANGUA	GE AR	L TS						
All Students			53.03	47.78	37	48.45	45.44	35	48.7	46.68	53	48.95	55.06	61	65.39
Male			53.03	43.02	19	48.45	44.61	18	48.7	42.81	30	48.95	52.61	33	65.39
Female			53.03	52.71	18	48.45	46.27	17	48.7	51.43	23	48.95	57.85	28	65.39
Students with			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Disabilities															
Economically			53.03	47.78	37	48.45	45.44	35	48.7	46.68	53	48.95	55.06	61	65.39
Disadvantaged															
Non-traditional			53.03	20.00	10	48.45	44.31	15	48.7	42.46	10	48.95	N < 10	< 10	65.39
Single Parent			53.03	N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
English Learner			53.03	N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
Homeless			53.03	N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
Foster Care			53.03	N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
Military			53.03	N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
Dependent															
Migrant			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
						MAT	HEMAT	ICS							
All Students			46.7	44.96	37	42.27	38.93	35	42.52	42.64	53	42.77	44.24	61	58.59
Male			46.7	48.87	19	42.27	37.49	18	42.52	41.92	30	42.77	42.35	33	58.59
Female			46.7	40.07	18	42.27	41.09	17	42.52	43.38	23	42.77	47.21	28	58.59
Students with			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Disabilities															
Economically			46.7	44.96	37	42.27	38.93	35	42.52	42.64	53	42.77	44.24	61	58.59
Disadvantaged															
Non-traditional			46.7	10.00	10	42.27	40.87	15	42.52	37.84	10	42.77	N < 10	< 10	58.59
Single Parent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
English Learner			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Homeless			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10		N < 10	< 10	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10		N < 10	< 10	58.59
Military			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Dependent															
Migrant			46.7	N < 10	< 10		N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
							CIENCE								
All Students			53.51	51.87	37	48.4	50.41	35	48.65	50.46	53	48.9	49.97	61	66.31
Male			53.51	51.89	19	48.4	50.46	18	48.65	49.64	30	48.9	50.14	33	66.31
Female			53.51	48.95	18	48.4	50.68	17	48.65	50.48	23	48.9	50.13	28	66.31
Students with			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Disabilities			50.51	51.05	27	40.4	50.41	25	40.65	50.46	50	10.0	10.07	61	(())
Economically			53.51	51.87	37	48.4	50.41	35	48.65	50.46	53	48.9	49.97	61	66.31
Disadvantaged			50.51	20.00	10	40.4	50.04	1.5	40.65	40.22	10	40.0	N. 10	10	(())
Non-traditional			53.51	30.00	10	48.4	52.34	15	48.65	40.32	10	48.9	N < 10	< 10	66.31
Single Parent				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
English Learner				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Homeless				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Foster Care				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Military			55.51	N < 10	< 10	48.4	N < 10	< 10	48.05	N < 10	< 10	48.9	N < 10	< 10	66.31
Dependent			52 51	N < 10	< 10	48.4	N < 10	< 10	10 65	N < 10	< 10	48.0	N < 10	< 10	66.21
Migrant N: Number of Concer	trators wit	th Test Sci			< 10 Score	40.4	N < 10	< 10	40.03	N < 10	< 10	48.9	N < 10	< 10	66.31

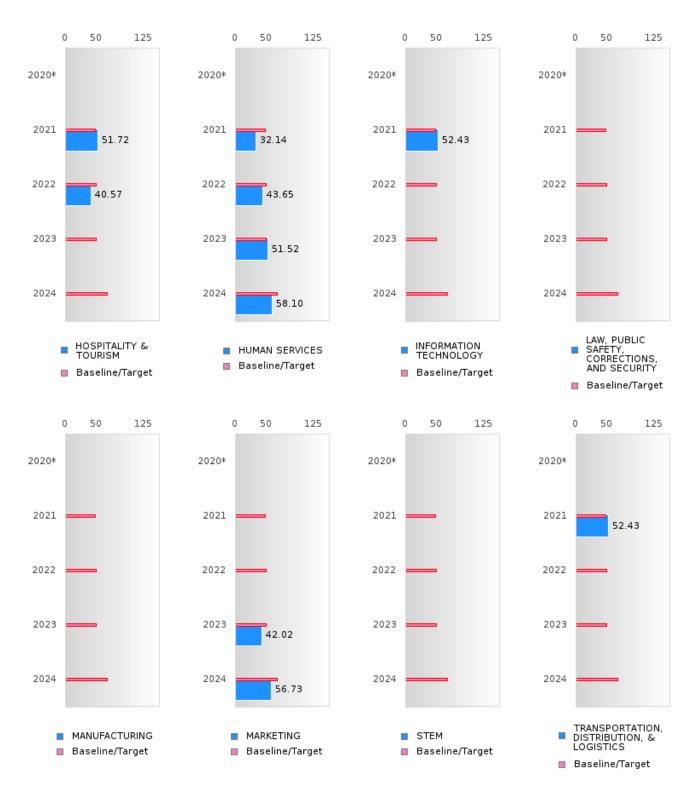
N: Number of Concentrators with Test Scores Included in the Score.

MINERAL SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



MINERAL SPRINGS SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

MINERAL SPRINGS SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

MINERAL SPRINGS SCHOOL DISTRICT



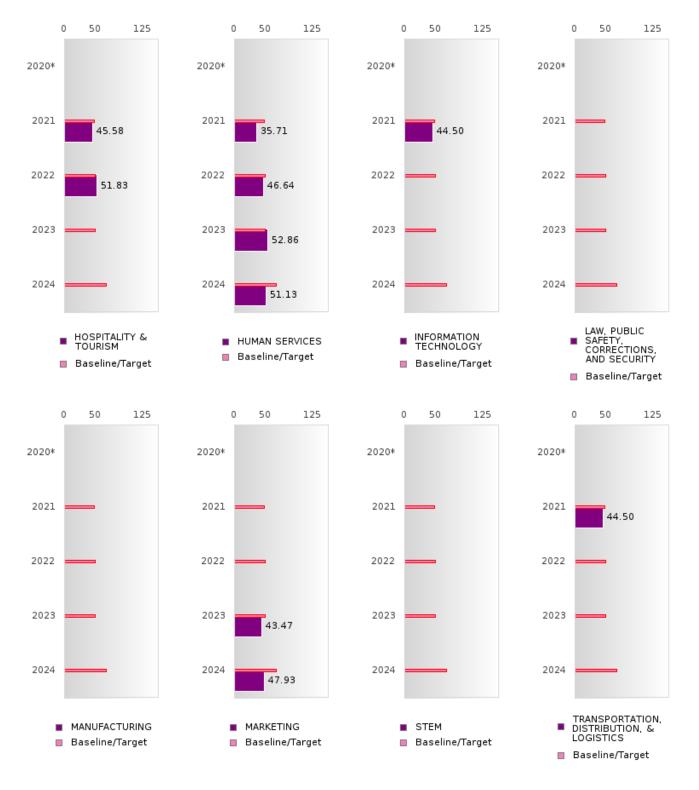
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

MINERAL SPRINGS SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

MINERAL SPRINGS SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

MINERAL SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

	2020* 2021						2022 2023 2024				2024_				
	Score	<u>2020</u>	Base	Score	N	Target	Score	N	Target	Score	2023 N	Target	Score	N	Target
			line												
					REA	DING L	ANGUA	GE AR	TS						
AGRICULTUR			53.03	42.52	21	48.45	47.75	15	48.7	39.75	18	48.95	50.55	23	65.39
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
RE AND CONS															
TRUCTION															
ARTS, A/V,			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			53.03	51.07	11	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
NAGEMENT &															
ADMINISTRAT															
ION				27.40	10	10.15	22.40	10	10 -	27.40	10	10.05	27.40	10	67.00
EDUCATION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
AND															
TRAINING			52.02	50.40	10	40.45	N. 10	10	40.7	N. 10	10	40.05	NT 10	10	65.00
FINANCE			53.03	52.43	10		N < 10	< 10	48.7	N < 10	< 10		N < 10		65.39
GOVERNMEN			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
T AND PUBLIC ADMINISTRAT															
ION															
HEALTH			53.03	N < 10	< 10	18 15	N < 10	< 10	48.7	N < 10	< 10	48.05	N < 10	< 10	65.39
SCIENCES			55.05	14 < 10	< 10	40.45	10 10	< 10	40.7	14 < 10	< 10	40.95	14 < 10	< 10	05.59
HOSPITALITY			53.03	51.72	14	48.45	40.57	12	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
& TOURISM			55.05	51.72	11	10.15	10.57	12	10.7	11 4 10	< 10	10.75	11 2 10	< 10	05.57
HUMAN			53.03	32.14	14	48.45	43.65	16	48.7	51.52	27	48.95	58.10	33	65.39
SERVICES															
INFORMATIO			53.03	52.43	10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Ν															
TECHNOLOGY															
LAW, PUBLIC			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
RING															
MARKETING				N < 10	< 10		N < 10	< 10	48.7	42.02	11			12	65.39
STEM				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
TRANSPORTA			53.03	52.43	10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
TION, DISTRIB															
UTION, &															
LOGISTICS				ded in the											

N: Number of Concentrators with Test Scores Included in the Score

MINERAL SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

ACA		2020*			2021			2022			2023	JUSTE		2024	
	Score	2020 N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line								-			1	
						MAT	L HEMATI	CS							
AGRICULTUR			46.7	45.48	21	42.27	36.69	15	42.52	41.91	18	42.77	31.61	23	58.59
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
RE AND CONS															
TRUCTION															
ARTS, A/V,			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			46.7	42.72	11	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
AND															
TRAINING															
FINANCE			46.7	43.40	10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
GOVERNMEN			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SCIENCES															
HOSPITALITY			46.7	41.26	14	42.27	40.71	12	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
& TOURISM															
HUMAN			46.7	7.14	14	42.27	39.76	16	42.52	43.54	27	42.77	48.61	33	58.59
SERVICES															
INFORMATIO			46.7	43.40	10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
N															
TECHNOLOGY															
LAW, PUBLIC			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SAFETY,															
CORRECTION															
S, AND															
SECURITY			467	NL 10	. 10	40.07	N. 10	. 10	40.50	NT - 10	. 10	40.77	NT - 10	. 10	59.50
MANUFACTU			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
RING			107	N 10	. 10	40.07	N 10	. 10	40.50	40.71	11	40.77	11.00	10	50.50
MARKETING			46.7	N < 10	< 10		N < 10	< 10	42.52		11		44.98	12	58.59
STEM TRANSPORTA			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10		58.59
TRANSPORTA			46.7	43.40	10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concen		1 77 4 0	T 1	1.1.1.1	C										

N: Number of Concentrators with Test Scores Included in the Score

MINERAL SPRINGS SCHOOL DISTRICT

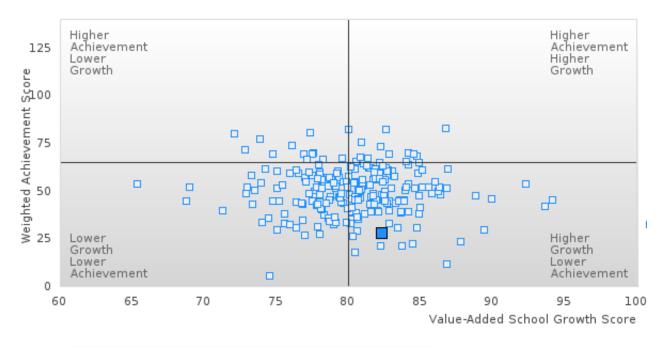
ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

		2020*			2021			2022			2023			2024	
	Score	<u>2020</u>	Base	Score	N	Target	Score	N	Target	Score	2023 N	Target	Score	N	Target
			line												
						S	CIENCE								
AGRICULTUR			53.51	53.02	21	48.4	51.80	15	48.65	49.02	18	48.9	55.69	23	66.31
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
RE AND CONS															
TRUCTION															
ARTS, A/V,			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			53.51	43.14	11	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
AND															
TRAINING					10	10.1	11 10	10	10 5	11 10	10	10.0	27.40	10	
FINANCE			53.51	44.50	10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10		66.31
GOVERNMEN			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
T AND PUBLIC ADMINISTRAT															
ION															
HEALTH			53 51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
SCIENCES			55.51	14 < 10	< 10	-0	14 < 10	< 10	-0.05	14 < 10	< 10	+0.7	14 < 10	< 10	00.51
HOSPITALITY			53.51	45.58	14	48.4	51.83	12	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
& TOURISM			00101				01100		10100	11 110			11 110		00101
HUMAN			53.51	35.71	14	48.4	46.64	16	48.65	52.86	27	48.9	51.13	33	66.31
SERVICES															
INFORMATIO			53.51	44.50	10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Ν															
TECHNOLOGY															
LAW, PUBLIC			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
RING												10.0			
MARKETING				N < 10	< 10	48.4	N < 10	< 10	48.65	43.47	11	48.9	47.93	12	66.31
STEM				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10		66.31
TRANSPORTA			53.51	44.50	10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concern		1. Tr - 4 C -		ded in the	C										

N: Number of Concentrators with Test Scores Included in the Score

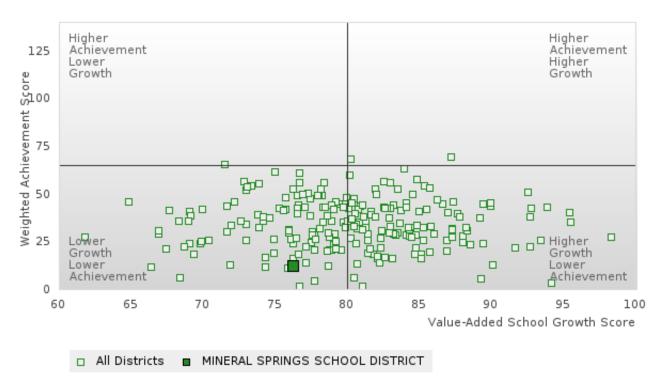
MINERAL SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



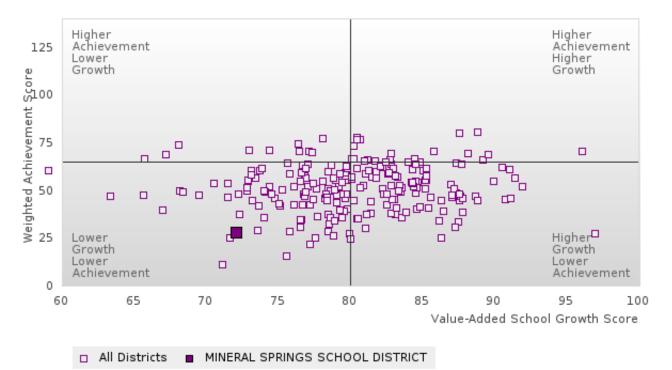
All Districts MINERAL SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



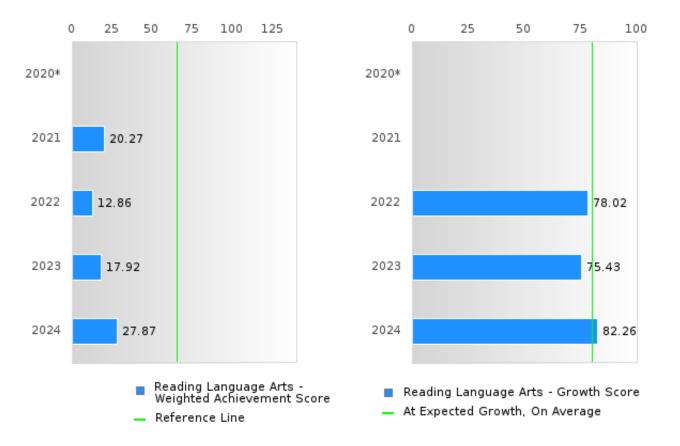
MINERAL SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



MINERAL SPRINGS SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

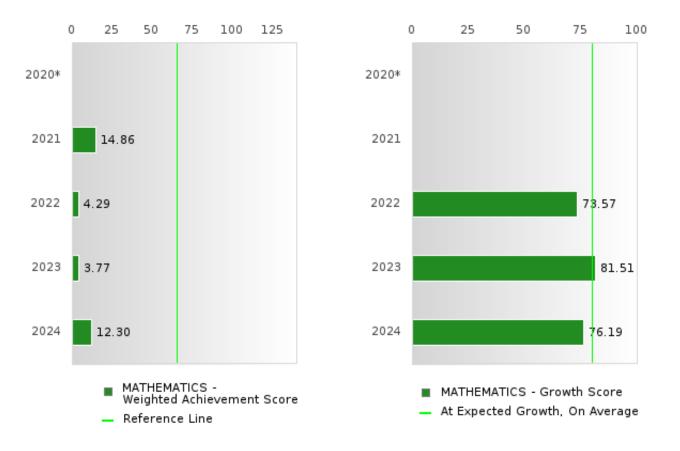


YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2020*				
2021	20.27	37	N < 10	< 10
2022	12.86	35	78.02	15
2023	17.92	53	75.43	23
2024	27.87	61	82.26	16

N: Number of Concentrators Included in Score

MINERAL SPRINGS SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

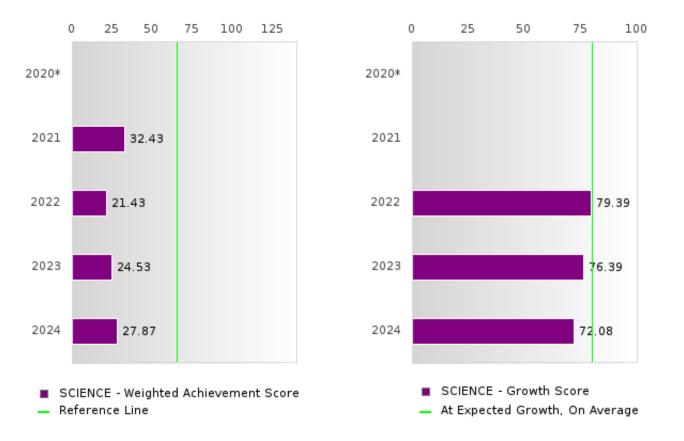


YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2020*				
2021	14.86	37	N < 10	< 10
2022	4.29	35	73.57	15
2023	3.77	53	81.51	23
2024	12.30	61	76.19	12

N: Number of Concentrators Included in Score

MINERAL SPRINGS SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

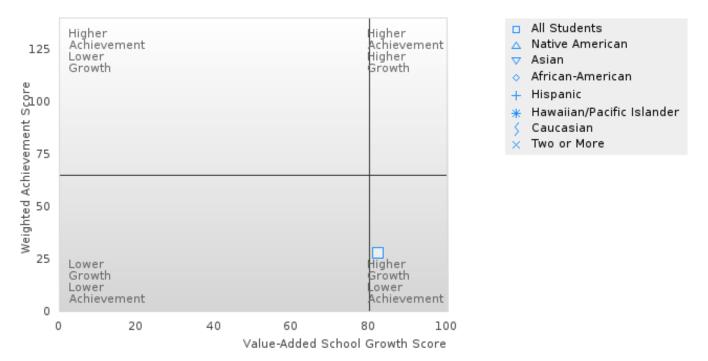


YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2020*				
2021	32.43	37	N < 10	< 10
2022	21.43	35	79.39	15
2023	24.53	53	76.39	23
2024	27.87	61	72.08	10

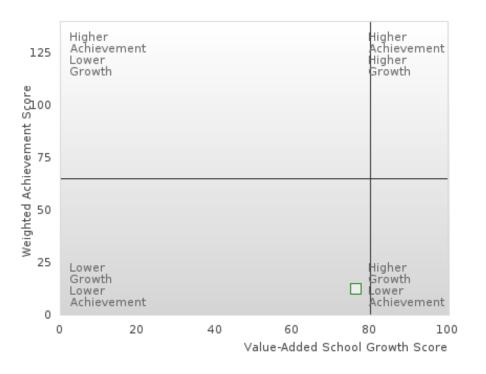
N: Number of Concentrators Included in Score

MINERAL SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY

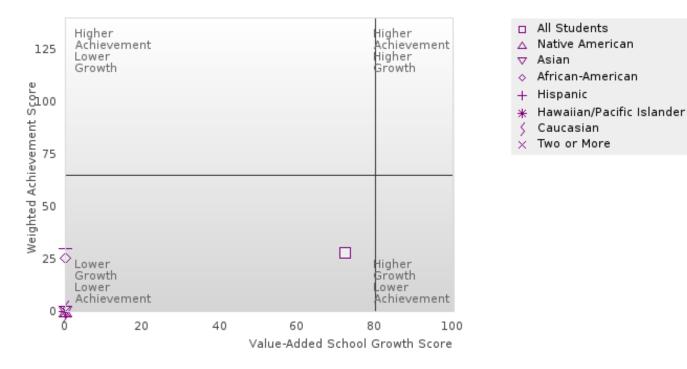




× Two or More

MINERAL SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



MINERAL SPRINGS SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	20	20*	20	21	202	22	20	23	20	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students			20.27	37	12.86	35	17.92	53	27.87	61
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			12.50	28	11.11	27	12.50	40	21.95	41
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	40.00	10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			14.86	37	4.29	35	3.77	53	12.30	61
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			12.50	28	3.70	27	3.75	40	8.54	41
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	15.00	10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students			32.43	37	21.43	35	24.53	53	27.87	61
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			25.00	28	18.52	27	22.50	40	25.61	41
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	30.00	10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

MINERAL SPRINGS SCHOOL DISTRICT

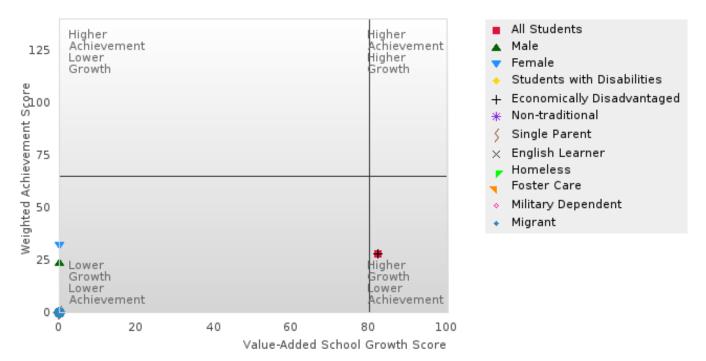
VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	20	20*	20	21	202	22	202	23	20	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE /	ARTS				
All Students			N < 10	< 10	78.02	15	75.43	23	82.26	16
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	75.04	16	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			N < 10	< 10	73.57	15	81.51	23	76.19	12
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	81.25	16	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students			N < 10	< 10	79.39	15	76.39	23	72.08	10
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	77.47	16	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

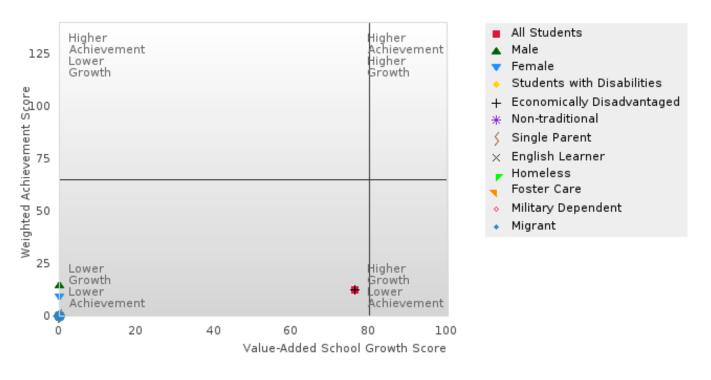
N: Number of Concentrators Included in Score

MINERAL SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION

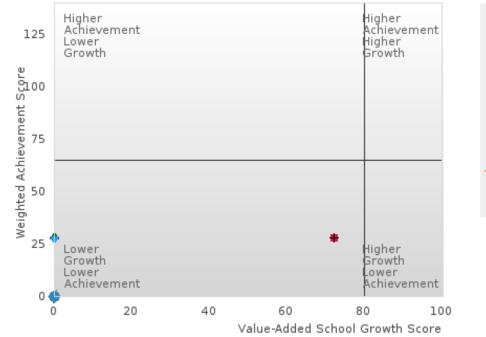


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



MINERAL SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



- All Students
- 🔺 Male
 - Female
- Students with Disabilities
- + Economically Disadvantaged
- \star Non-traditional
- Single Parent
- \times English Learner
- 📕 Homeless
- Foster Care
- Military Dependent
- Migrant

MINERAL SPRINGS SCHOOL DISTRICT

W	EIGHTE	D ACHI	EVEMENT	r by sui	BJECT BY	Y SPECIA	AL POPU	LATION		
	202	20*	202	21	20	22	20	23	20	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
All Students			20.27	37	12.86	35	17.92	53	27.87	61
Male			10.53	19	11.11	18	11.67	30	24.24	33
Female			30.56	18	14.71	17	26.09	23	32.14	28
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically			20.27	37	12.86	35	17.92	53	27.87	61
Disadvantaged										
Non-traditional			20.00	10	13.33	15	5.00	10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
lingrand			11 110		EMATICS	410	11 110		11 110	110
All Students			14.86	37	4.29	35	3.77	53	12.30	61
Male			21.05	19	2.78	18	3.33	30	15.15	33
Female			8.33	18	5.88	17	4.35	23	8.93	28
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities			11 < 10	< 10	11 < 10	< 10	11 < 10	< 10	11 < 10	< 10
Economically			14.86	37	4.29	35	3.77	53	12.30	61
Disadvantaged			14.00	51	7.27	55	5.11	55	12.50	01
Non-traditional			10.00	10	3.33	15	0.00	10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
· · ·			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
All Students			32.43	37	ENCE 21.43	35	24.52	52	27.87	61
All Students Male			26.32	19	21.43		24.53 28.33	53 30	27.87	61 33
Female			38.89	19	22.22	18		23		28
Students with						17	19.57		26.79	
			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities			22.42	27	21.42	25	24.52	52	27.97	61
Economically			32.43	37	21.43	35	24.53	53	27.87	61
Disadvantaged			20.00	10	02.00	15	15.00	10	N 10	. 10
Non-traditional			30.00	10	23.33	15	15.00	10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant		. ~	N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

MINERAL SPRINGS SCHOOL DISTRICT

ACADEM		TICIENC 20*	EY IN VAL		ED GRO		SPECIAI		ATION	7/
	Score	N	Score	N	Score	 N	Score	N	Score	24 N
					NGUAGE .					
All Students			N < 10	< 10	78.02	15	75.43	23	82.26	16
Male			N < 10	< 10	78.11	10	73.96	11	N < 10	< 10
Female			N < 10	< 10	N < 10	< 10	76.78	12	N < 10	< 10
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically			N < 10	< 10	78.02	15	75.43	23	82.26	16
Disadvantaged										
Non-traditional			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
8					EMATICS					
All Students			N < 10	< 10	73.57	15	81.51	23	76.19	12
Male			N < 10	< 10	72.20	10	80.51	11	N < 10	< 10
Female			N < 10	< 10	N < 10	< 10	82.42	12	N < 10	< 10
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically			N < 10	< 10	73.57	15	81.51	23	76.19	12
Disadvantaged			11 4 10		10101	10	01101	20	10115	
Non-traditional			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent			11 4 10	<i>L</i> 10	11 4 10	<i>L</i> 10	11 4 10	L 10	11 4 10	Q 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Wilgiunt			11 4 10		IENCE	< 10	11 4 10	< 10	11 110	< 10
All Students			N < 10	< 10	79.39	15	76.39	23	72.08	10
Male			N < 10	< 10	78.70	10	70.94	11	N < 10	< 10
Female			N < 10	< 10	N < 10	< 10	81.39	11	N < 10	< 10
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities			11 1 10	× 10	11 10	× 10	11 2 10	× 10	11 2 10	× 10
Economically			N < 10	< 10	79.39	15	76.39	23	72.08	10
Disadvantaged			11 < 10	< 10	17.37	15	10.57	23	12.00	10
Non-traditional			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care										
			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent			N + 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	. 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

MINERAL SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



MINERAL SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



MINERAL SPRINGS SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER 2020* 2022 2023 2024 N N **READING LANGUAGE ARTS** AGRICULTURE, 9.52 13.33 5.56 18 19.57 23 21 15 FOOD, & NATURAL RESOURCES ARCHITECTURE N < 10< 10 N < 10 < 10 N < 10< 10 < 10 N < 10 AND CONSTRUCTION N < 10 < 10 ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS 11 N < 10 < 10 N < 10 **BUSINESS** 27.27 < 10N < 10 < 10 MANAGEMENT & ADMINISTRA TION < 10 < 10 N < 10**EDUCATION** N < 10 N < 10 < 10 N < 10 < 10 AND TRAINING 30.00 10 N < 10 N < 10 **FINANCE** < 10 < 10 N < 10 < 10 GOVERNMENT N < 10 < 10 AND PUBLIC AD **MINISTRATION** N < 10 < 10 HEALTH **SCIENCES HOSPITALITY &** 28.57 14 12.50 12 N < 10 < 10 N < 10 < 10 TOURISM HUMAN 14 9.38 25.93 28.79 33 32.14 16 27 SERVICES **INFORMATION** 30.00 10 N < 10< 10 N < 10< 10 N < 10< 10 TECHNOLOGY N < 10 < 10 LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY N < 10 MANUFACTURI N < 10 < 10 N < 10 < 10 < 10 N < 10 < 10 NG < 10 N < 10 < 10 13.64 33.33 MARKETING N < 10 11 12 < 10 < 10 N < 10N < 10 N < 10 < 10 N < 10 < 10 STEM TRANSPORTATI 30.00 10 N < 10 < 10 N < 10 < 10 N < 10 < 10 ON,

N: Number of Concentrators Included in Score

DISTRIBUTION, & LOGISTICS

MINERAL SPRINGS SCHOOL DISTRICT

	WEIGH	TED AC	HIEVEME	ENT FOR	R MATHE	MATICS	BY CLU	STER		
	20	20*	20		20	22	20	23	20	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			14.00		EMATICS	15	0.70	10	10.07	22
AGRICULTURE,			14.29	21	3.33	15	2.78	18	10.87	23
FOOD, & NATURAL										
RESOURCES										
ARCHITECTURE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND			11 110	Q 10	11 110	1 0	11 110	Q 10	11 110	V 10
CONSTRUCTION										
ARTS, A/V,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS			13.64	11	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING			15.00	10	NT 10	10	NL 10	10	NT 10	10
FINANCE			15.00 N < 10	10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MINISTRATION										
HEALTH			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES			11 110	< 10	11 2 10	<i>L</i> 10	11 110	< 10	11 110	<i>L</i> 10
HOSPITALITY &			10.71	14	4.17	12	N < 10	< 10	N < 10	< 10
TOURISM										
HUMAN			7.14	14	3.13	16	5.56	27	12.12	33
SERVICES										
INFORMATION			15.00	10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
LAW, PUBLIC			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,										
CORRECTIONS,										
AND SECURITY			NT 10	10	NT 10	10	NT 10	10	NT 10	10
MANUFACTURI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
NG MARKETING			N < 10	< 10	N < 10	< 10	0.00	11	16.67	12
STEM			N < 10 N < 10	< 10	N < 10 N < 10	< 10	0.00 N < 10	< 10	N < 10	< 10
TRANSPORTATI			15.00	10	N < 10 N < 10	< 10	N < 10 N < 10	< 10	N < 10 N < 10	< 10
ON,			13.00	10	11 < 10	< 10	11 2 10	< 10	11 < 10	< 10
DISTRIBUTION,										
& LOGISTICS										

N: Number of Concentrators Included in Score

MINERAL SPRINGS SCHOOL DISTRICT

	WEI	GHTED	ACHIEVE	EMENT	FOR SCIE	ENCE BY	CLUSTE	R		
	<u>2020*</u> 2021 2022 2023 2024									
	Score	N	Score	N	Score	N	Score	N	Score	N
			00.57		IENCE	1.5	25.00	10	28.26	02
AGRICULTURE, FOOD, &			28.57	21	26.67	15	25.00	18	28.26	23
NATURAL										
RESOURCES										
ARCHITECTURE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION										
ARTS, A/V,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS			27.27	11	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANAGEMENT										
& ADMINISTRA										
TION EDUCATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING			10 < 10	< 10	14 < 10	< 10	10 < 10	< 10	14 < 10	< 10
FINANCE			30.00	10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD										
MINISTRATION										
HEALTH			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES										
HOSPITALITY &			32.14	14	20.83	12	N < 10	< 10	N < 10	< 10
TOURISM			25.51	14	10.50	16	25.50	25	20.50	
HUMAN			35.71	14	12.50	16	27.78	27	28.79	33
SERVICES INFORMATION			30.00	10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY			30.00	10	IN < 10	< 10	N < 10	< 10	IN < 10	< 10
LAW, PUBLIC			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,			11 4 10	<i>L</i> 10	11 110	V 10	11 110	Q 10	11 110	
CORRECTIONS,										
AND SECURITY										
MANUFACTURI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
NG										
MARKETING			N < 10	< 10	N < 10	< 10	13.64	11	20.83	12
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI			30.00	10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ON,										
DISTRIBUTION,										
& LOGISTICS										

N: Number of Concentrators Included in Score

MINERAL SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

ARTS BY CLUSTER										
	202		2021 2022		2023		2024			
	Score	N	Score	N	Score	N	Score	Ν	Score	Ν
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	77.11	14	N < 10	< 10
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	tors Included		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

MINERAL SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

CLUSTER										
	2020*			2021 2022					2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	81.52	14	N < 10	< 10
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

MINERAL SPRINGS SCHOOL DISTRICT

	PROFICIENCY IN 2020*			2021		22	20		2024	
	Score	<u> </u>	Score	N	Score	N	Score	N	Score	N
			Beore	-	IENCE					
AGRICULTURE,			N < 10	< 10						
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE			N < 10	< 10						
AND										
CONSTRUCTION										
ARTS, A/V,			N < 10	< 10						
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS			N < 10	< 10						
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION			N < 10	< 10						
AND TRAINING										
FINANCE			N < 10	< 10						
GOVERNMENT			N < 10	< 10						
AND PUBLIC AD										
MINISTRATION										
HEALTH			N < 10	< 10						
SCIENCES										
HOSPITALITY &			N < 10	< 10						
TOURISM										
HUMAN			N < 10	< 10	N < 10	< 10	77.93	14	N < 10	< 10
SERVICES										
INFORMATION			N < 10	< 10						
TECHNOLOGY										
LAW, PUBLIC			N < 10	< 10						
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI			N < 10	< 10						
NG										
MARKETING			N < 10	< 10						
STEM			N < 10	< 10						
RANSPORTATI			N < 10	< 10						
ON,										
DISTRIBUTION,										
& LOGISTICS										

N: Number of Concentrators Included in Score

POSTSECONDARY PLACEMENT [3S1]

MINERAL SPRINGS SCHOOL DISTRICT

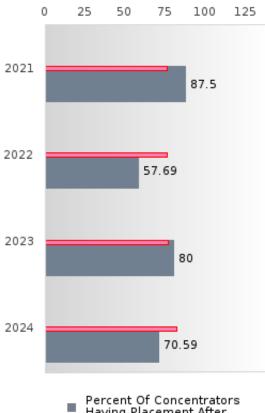
Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

Formula
Post-secondary Placement
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education,
advanced training,military service, a service program, a Peace Corp volunteer, or were employed — in the second quarter after exiting high school.
Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

MINERAL SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION

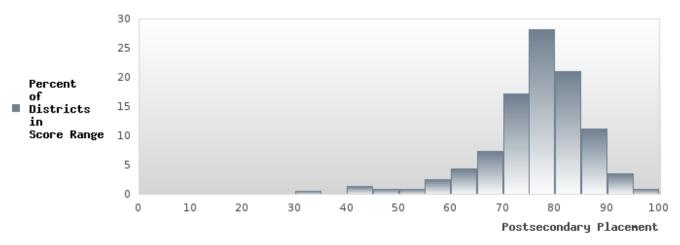


YEAR	SCORE	BASELINE/ TARGET	Ν
2021	87.50	75.75	RV
2022	57.69	75.75	15
2023	80.00	76.75	RV
2024	70.59	82.08	RV

N: Number of Concentrators Who Left Secondary Education.

Percent of Concentrators Having Placement After 2 Leaving Secondary Education Baseline/Target

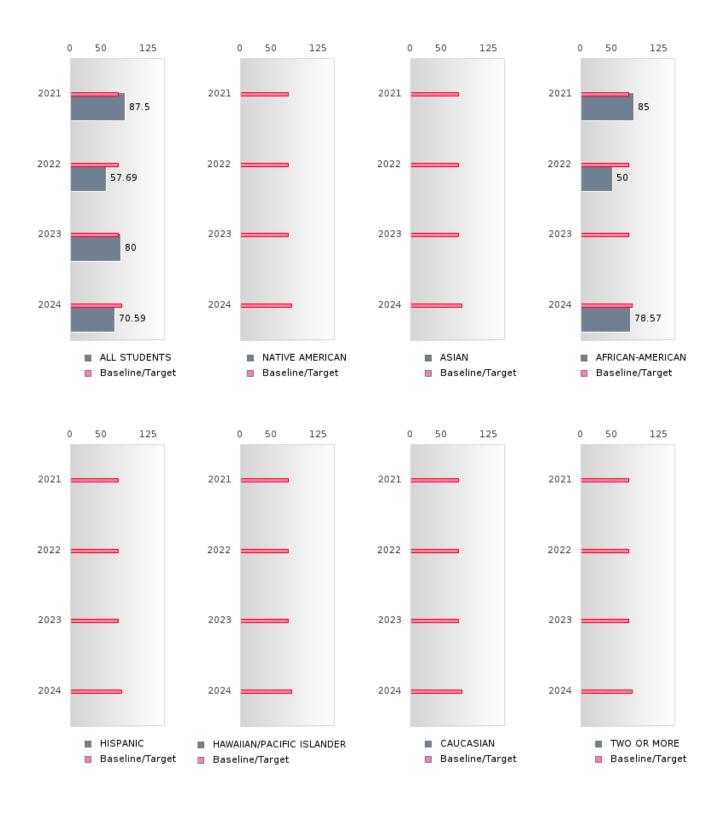
Dasenne/Target



DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT

MINERAL SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



MINERAL SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

		2021			2022			2023		2024			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	
ALL STUDENTS	87.50	RV	75.75	57.69	15	75.75	80.00	RV	76.75	70.59	RV	82.08	
NATIVE AMERICAN			75.75			75.75			76.75			82.08	
ASIAN			75.75			75.75	N < 10	< 10	76.75			82.08	
AFRICAN- AMERICAN	85.00	RV	75.75	50.00	RV	75.75	N < 10	< 10	76.75	78.57	RV	82.08	
HISPANIC	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75			82.08	
HAWAIIAN/PAC IFIC ISLANDER			75.75			75.75			76.75			82.08	
CAUCASIAN	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75	N < 10	< 10	82.08	
TWO OR MORE			75.75			75.75			76.75			82.08	

N = Number of Concentrators Who Left Secondary Education.

MINERAL SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



MINERAL SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



MINERAL SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	87.50	RV	75.75	57.69	15	75.75	80.00	RV	76.75	70.59	RV	82.08
MALE	N < 10	< 10	75.75	46.67	RV	75.75	N < 10	< 10	76.75	66.67	RV	82.08
FEMALE	80.00	RV	75.75	72.73	RV	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
ECONOMICALLY DISADVANTAGED	87.50	RV	75.75	57.69	15	75.75	80.00	RV	76.75	70.59	RV	82.08
NON- TRADITIONAL	91.67	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
SINGLE PARENT			75.75			75.75			76.75			82.08
ENGLISH LEARNER	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75			82.08
HOMELESS			75.75			75.75			76.75			82.08
FOSTER CARE			75.75			75.75			76.75			82.08
MILITARY DEPENDENT			75.75			75.75			76.75			82.08
MIGRANT			75.75			75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

MINERAL SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



MINERAL SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



MINERAL SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE,	N < 10	< 10	75.75	53.00	RV	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
FOOD, &												
NATURAL												
RESOURCES												
ARCHITECTURE			75.75			75.75			76.75			82.08
AND												
CONSTRUCTION												
ARTS, A/V,			75.75			75.75			76.75			82.08
TECHNOLOGY & C												
OMMUNICATIONS												
BUSINESS	90.00	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
MANAGEMENT &												
ADMINISTRATION												
EDUCATION AND	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75			82.08
TRAINING												
FINANCE	93.00	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
GOVERNMENT			75.75			75.75			76.75			82.08
AND PUBLIC												
ADMINISTRATION												
HEALTH	N < 10	< 10	75.75			75.75			76.75			82.08
SCIENCES	0= 00						27.10	10		37.40	10	
HOSPITALITY &	87.00	RV	75.75	70.00	RV	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
TOURISM	05.00	DU		72.00	DU		N. 10	10		NI 10	10	00.00
HUMAN SERVICES	85.00	RV	75.75	73.00	RV	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
INFORMATION	90.00	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
TECHNOLOGY			75.75			75 75			76.75			00.00
LAW, PUBLIC			75.75			75.75			76.75			82.08
SAFETY,												
CORRECTIONS, AND SECURITY												
MANUFACTURING			75.75			75.75			76.75			82.08
MANUFACTURING	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08 82.08
STEM	IN < 10	< 10	75.75	1N < 10	< 10	75.75	$1N \leq 10$	< 10	76.75	1N < 10	< 10	82.08
TRANSPORTATIO	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08 82.08
N, DISTRIBUTION,	11 < 10	< 10	15.15	11 < 10	< 10	13.13	$1N \leq 10$	< 10	10.13	11 < 10	< 10	02.00
& LOGISTICS												
& LUGISTICS	1171 I.C.	0 1										

N = Number of Concentrators Who Left Secondary Education..

MINERAL SPRINGS SCHOOL DISTRICT



PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

MINERAL SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

		2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	62.50	RV	75.75	38.46	10	75.75	60.00	RV	76.75	52.94	RV	82.08
MILITARY SERVICE			75.75			75.75			76.75			82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	37.50	RV	75.75	34.62	RV	75.75	60.00	RV	76.75	47.06	RV	82.08
ASSOCIATES DEGREE			75.75	26.92	RV	75.75	30.00	RV	76.75	17.65	RV	82.08
BACHOLORS DEGREE			75.75	7.69	RV	75.75	10.00	RV	76.75			82.08
CERTIFICATE			75.75			75.75	20.00	RV	76.75	17.65	RV	82.08

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

MINERAL SPRINGS SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

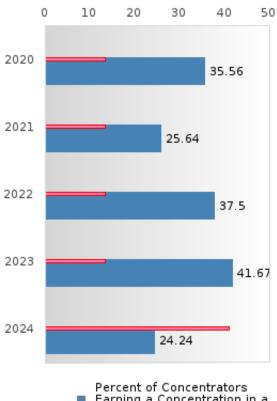
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Definitions for Calculation for Arkansas Data Denominator: Numerator: Percent of CTE Concentrators Number of CTE concentrators in Fermine or Hering Fermed												
Number wh conc prograr	Denominator: of CTE concentrators to became a CTE centrator in a CTE n of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field										
2020	40,928	12,826	31.24										
2021	36,259	10,890	30.03										
2022	36,143	15,540	43.00										
2023	27,124	10,615	39.14										
2024	25,949	9,959	38.38										
		Example											
program Yes for tr Studen concen	of concentrators in any n of study designated a having a predominant aditional gender. ts with more than one tration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration										
conce female)	business Systems 15 ntrators (10 male + 5 Agribusiness Systems ional gender is male.	5 female concentrators	33.33%										

MINERAL SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



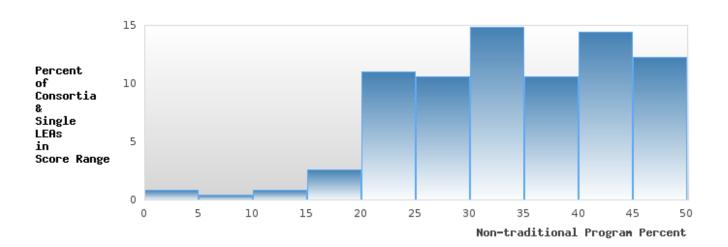
YEAR	SCORE	BASELINE/ TARGET	Ν
2020	35.56	13.33	45
2021	25.64	13.33	39
2022	37.50	13.33	40
2023	41.67	13.33	24
2024	24.24	41.07	RV

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

Percent of Concentrators Earning a Concentration in a Program of Study Leading to a Nontraditional Field

Baseline/Target

DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



MINERAL SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



MINERAL SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
All Students	35.56	45	13.33	25.64	39	13.33	37.50	40	13.33	41.67	24	13.33	24.24	RV	41.07
Native American			13.33			13.33			13.33			13.33			41.07
Asian			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	41.07
African- American	43.24	37	13.33	34.48	29	13.33	41.94	31	13.33	44.44	RV	13.33	25.00	RV	41.07
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			41.07
Caucasian	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Two or More			13.33			13.33			13.33			13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

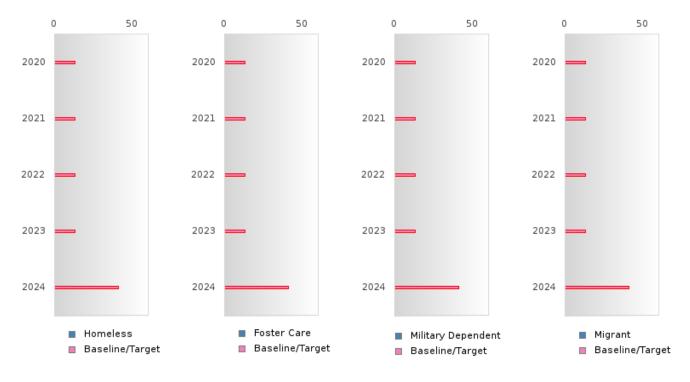
MINERAL SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



MINERAL SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



MINERAL SPRINGS SCHOOL DISTRICT

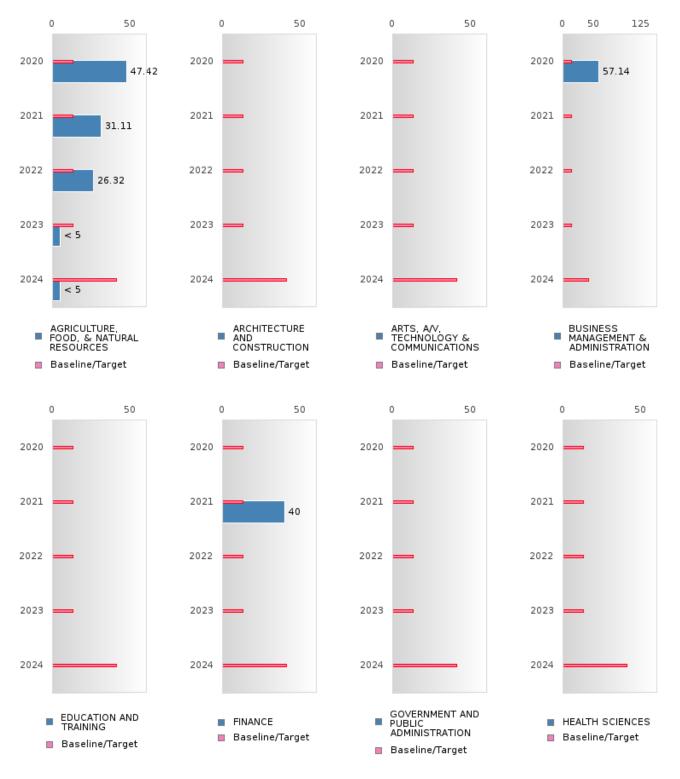
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
All Students	35.56	45	13.33	25.64	39	13.33	37.50	40	13.33	41.67	24	13.33	24.24	RV	41.07
Male	17.65	RV	13.33	20.00	RV	13.33	35.00	RV	13.33	33.33	RV	13.33	14.81	RV	41.07
Female	46.43	28	13.33	31.58	RV	13.33	40.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Students with Disabilities	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Economically	35.56	45	13.33	25.64	39	13.33	40.54	37	13.33	41.67	24	13.33	24.24	RV	41.07
Disadvantaged															
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	N < 10	< 10	41.07
Single Parent			13.33			13.33			13.33			13.33			41.07
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Homeless			13.33			13.33			13.33			13.33			41.07
Foster Care			13.33			13.33			13.33			13.33			41.07
Military			13.33			13.33			13.33			13.33			41.07
Dependent															
Migrant			13.33			13.33			13.33			13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

MINERAL SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



MINERAL SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



MINERAL SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target									
			line												
AGRICULTURE, FOOD, & NATURAL RESOURCES	47.42	97	13.33	31.11	90	13.33	26.32	57	13.33	< 5	RV	13.33	< 5	RV	41.07
ARCHITECTUR E AND CONSTR UCTION			13.33			13.33			13.33			13.33			41.07
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			13.33			13.33			13.33			13.33			41.07
BUSINESS MANAGEMENT & ADMINISTRA TION	57.14	RV	13.33	N < 10	< 10	13.33			13.33			13.33			41.07
EDUCATION AND TRAINING	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			41.07
FINANCE			13.33	40.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33			13.33			41.07
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33	N < 10	< 10	41.07
HUMAN SERVICES	17.39	RV	13.33	15.00	RV	13.33	25.00	RV	13.33	N < 10	< 10	13.33	50.00	RV	41.07
INFORMATION TECHNOLOGY	50.00	RV	13.33	60.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			41.07
MANUFACTUR ING			13.33			13.33			13.33			13.33			41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM			13.33			13.33			13.33			13.33			41.07
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	40.00	RV	13.33	60.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

MINERAL SPRINGS SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

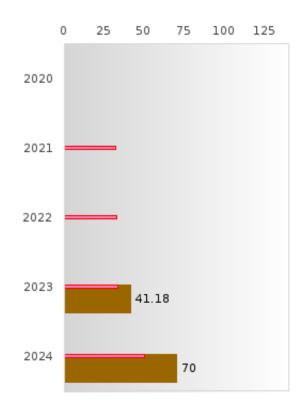
A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

MINERAL SPRINGS SCHOOL DISTRICT

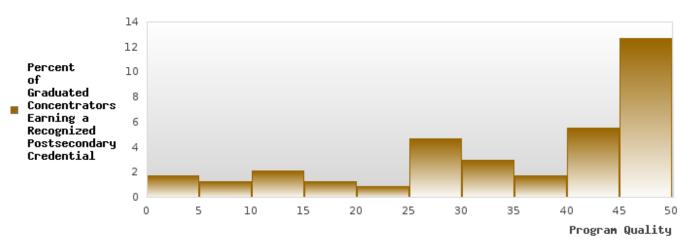
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/	Ν
		TARGET	
2020		48.91	
2021		32.29	
2022	N < 10	32.79	< 10
2023	41.18	33.29	RV
2024	70.00	50.08	RV
N N 1 60			

N: Number of Concentrators Who Graduated.

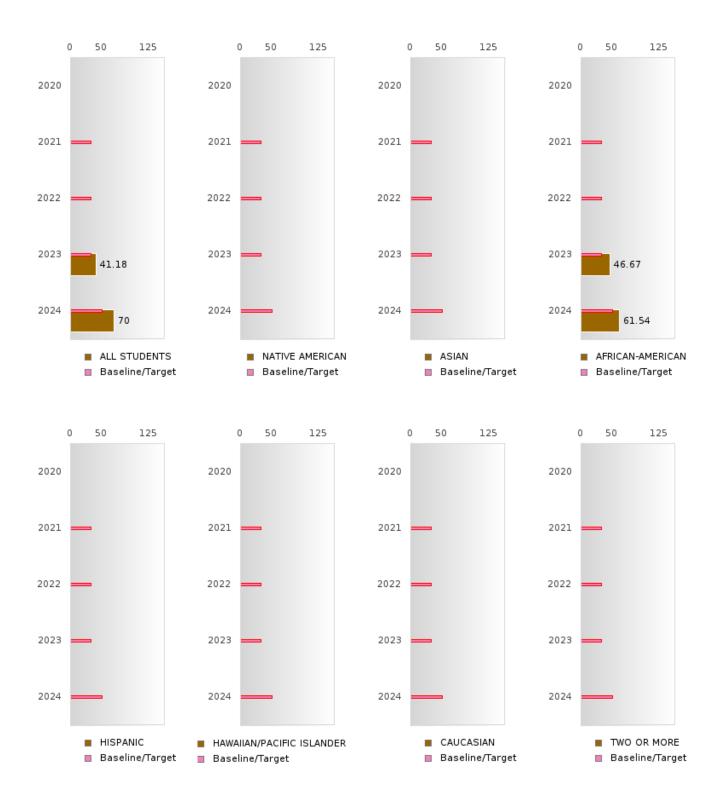
Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential 🔲 Baseline/Target



DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

MINERAL SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



MINERAL SPRINGS SCHOOL DISTRICT

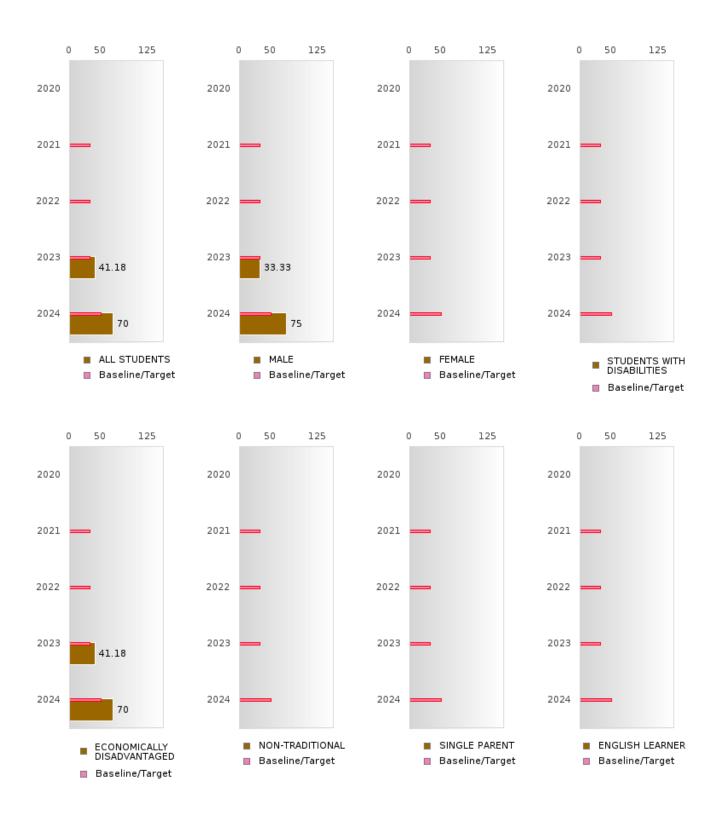
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			32.29	N < 10	< 10	32.79	41.18	RV	33.29	70.00	RV	50.08
NATIVE AMERICAN			48.91			32.29			32.79			33.29			50.08
ASIAN			48.91			32.29	N < 10	< 10	32.79			33.29			50.08
AFRICAN- AMERICAN			48.91			32.29	N < 10	< 10	32.79	46.67	RV	33.29	61.54	RV	50.08
HISPANIC			48.91			32.29			32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HAWAIIAN/PA CIFIC ISLANDER			48.91			32.29			32.79			33.29			50.08
CAUCASIAN			48.91			32.29			32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
TWO OR MORE			48.91			32.29			32.79			33.29			50.08

N: Number of Concentrators Who Graduated.

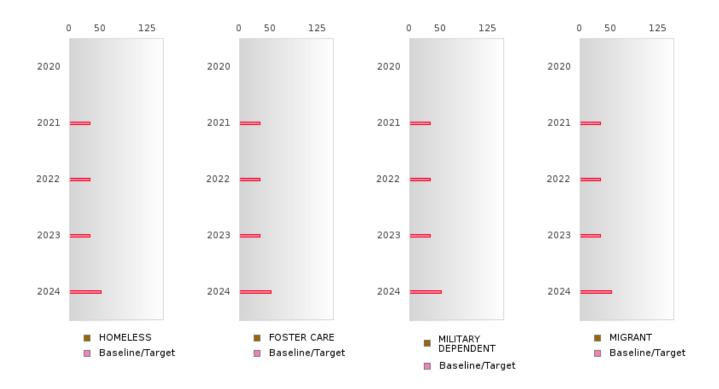
MINERAL SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



MINERAL SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



MINERAL SPRINGS SCHOOL DISTRICT

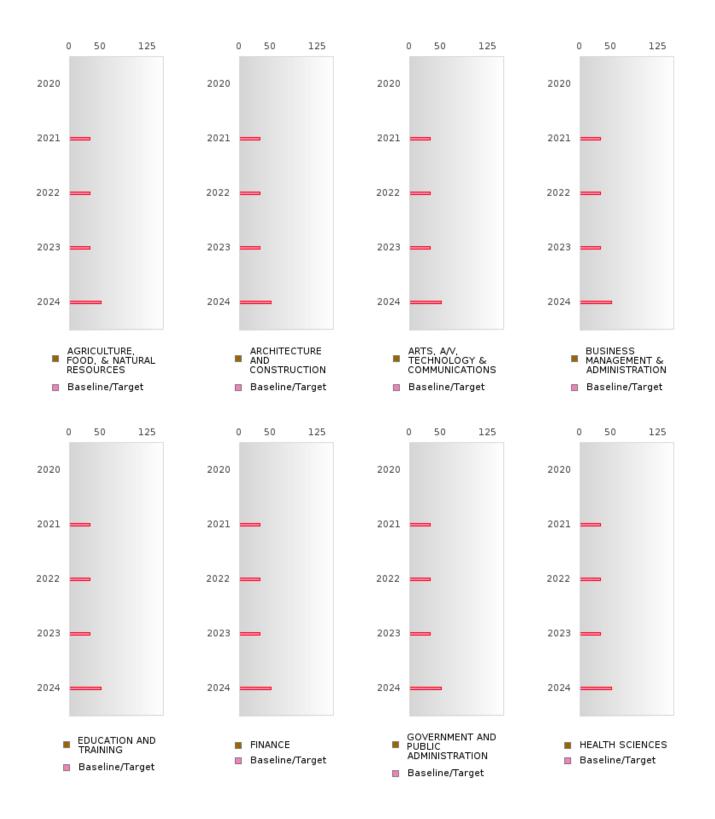
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL			48.91			32.29	N < 10	< 10	32.79	41.18	RV	33.29	70.00	RV	50.08
STUDENTS															
MALE			48.91			32.29	N < 10	< 10	32.79	33.33	RV	33.29	75.00	RV	50.08
FEMALE			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
STUDENTS WITH DISABILITIES			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
ECONOMICAL LY DISADVAN TAGED			48.91			32.29	N < 10	< 10	32.79	41.18	RV	33.29	70.00	RV	50.08
NON- TRADITIONAL			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
SINGLE PARENT			48.91			32.29			32.79			33.29	N < 10	< 10	50.08
ENGLISH LEARNER			48.91			32.29			32.79			33.29			50.08
HOMELESS			48.91			32.29			32.79	N < 10	< 10	33.29			50.08
FOSTER CARE			48.91			32.29			32.79			33.29			50.08
MILITARY DEPENDENT			48.91			32.29			32.79			33.29			50.08
MIGRANT			48.91			32.29			32.79			33.29			50.08

N: Number of Concentrators Who Graduated.

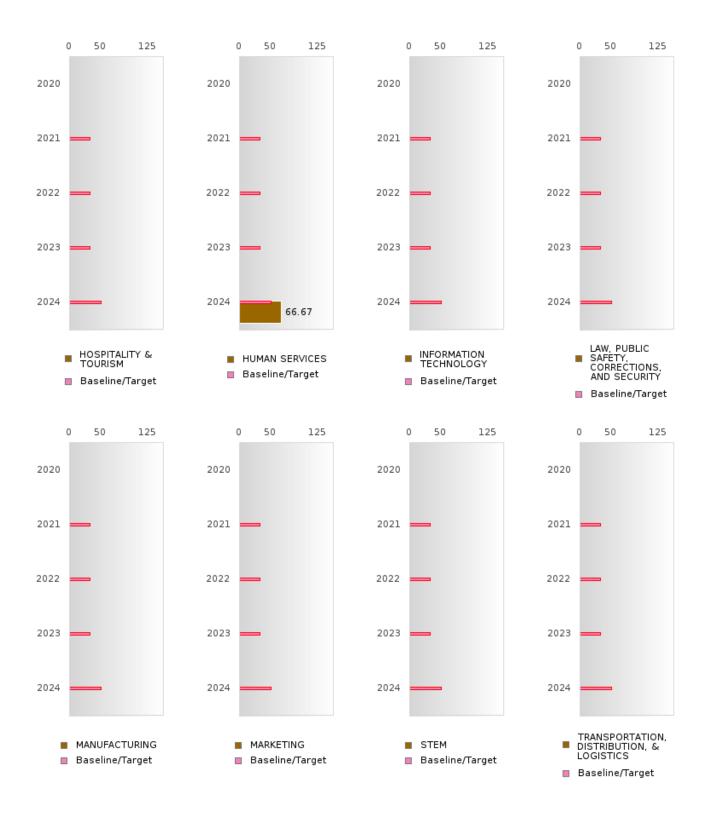
MINERAL SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



MINERAL SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



MINERAL SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

Score N Base line Score N Target line Score N Inget line Score Informanic <th< th=""><th>_</th><th></th><th>2020</th><th></th><th></th><th>2021</th><th></th><th></th><th>2022</th><th>_</th><th></th><th>2023</th><th></th><th></th><th>2024</th><th></th></th<>	_		2020			2021			2022	_		2023			2024	
AGRICULTUR E, FOOD, & NATURAL RESOURCES 48.91 Cal 32.29 N < 10		Score		Base	Score		Target	Score		Target	Score		Target	Score		Target
F. FODD, & NATURAL RESOURCES Image: second seco				line												
NATURAL RESOURCES NAME Image Ima Image Image	AGRICULTUR			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
RESOURCES Image: state intermediate i	E, FOOD, &															
ARCHTECTU RE AND CONS 48.91 32.29 32.29 32.79 32.79 32.8 33.29 32.9 32.9 32.9 32.79 32.79 32.8 32.9	NATURAL															
RE AD CONS Image: Simple state s	RESOURCES															
ITERCITION IM	ARCHITECTU			48.91			32.29			32.79			33.29			50.08
ARTS, A/V, TECHNOLOGY 48.91 32.29 32.29 32.79 32.79 32.89 33.29 32.9 32.9 30.8 BUSINESS MA ACEMENT & ADMINISTRAT ION 48.91 32.29 N < 10	RE AND CONS															
TECHNOLOGY & COMMUNIC ATIONS Image: Marchine	TRUCTION															
& COMMUNIC ATIONS M	ARTS, A/V,			48.91			32.29			32.79			33.29			50.08
ATIONS Image in the image. The image in the image. The image in the image. The image in the image. The image in the image. The image in the image. The image in the image. The image in the image. The image in the image in the image in the image in the image. The image in the image. The image in the image. The image in the image in the image in the image. There image in the image in the image in the	TECHNOLOGY															
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ADMINISTRAT ION AL Res Res </td <td>BUSINESS MA</td> <td></td> <td></td> <td>48.91</td> <td></td> <td></td> <td>32.29</td> <td>N < 10</td> <td>< 10</td> <td>32.79</td> <td>N < 10</td> <td>< 10</td> <td>33.29</td> <td>N < 10</td> <td>< 10</td> <td>50.08</td>	BUSINESS MA			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
ION ADD TRAINING IM Im <th< td=""><td>NAGEMENT &</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>	NAGEMENT &															
EDUCATION AND TRAINING 48.91 32.29 N Sold 32.79 N Sold 33.29 N Sold Sold FINANCE 48.91 32.29 N<10	ADMINISTRAT															
AND TRAINING Image: sector	ION															
TRAINING Image	EDUCATION			48.91			32.29			32.79			33.29			50.08
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LOGISTICS																
N: Number of Concentrators Who Graduated.																

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

MINERAL SPRINGS SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

			2020		2021			2022			2023			2024		
		Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
				line												
	MINERAL	> 95	RV	87.18	> 95	RV	87.18	N <	< 10	87.18	94.00	RV	87.18	> 95	RV	96.91
S	SPRINGS HIGH							10								
	SCHOOL															

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020		2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MINERAL SPRINGS HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	94.00	RV	90.4

MINERAL SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2020*		2021			2022			2023			2024		
	Score	N	Base	Score	N	Target									
			line												
MINERAL			53.03	47.78	37	48.45	45.44	35	48.7	46.68	53	48.95	55.06	61	65.39
SPRINGS HIGH															
SCHOOL															

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MINERAL SPRINGS HIGH SCHOOL			46.7	44.96	37	42.27	38.93	35	42.52	42.64	53	42.77	44.24	61	58.59

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2020*		2021			2022			2023			2024		
	Score	N	Base	Score	N	Target									
			line												
MINERAL			53.51	51.87	37	48.4	50.41	35	48.65	50.46	53	48.9	49.97	61	66.31
SPRINGS HIGH															
SCHOOL															

*State-required academic achievement tests were waived in 2020 due to COVID19.

MINERAL SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
MINERAL SPRINGS HIGH SCHOOL	87.50	RV	75.75	57.69	15	75.75	80.00	RV	76.75	70.59	RV	82.08

MINERAL SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2020		2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
MINERAL SPRINGS HIGH SCHOOL	35.56	45	13.33	25.64	39	13.33	37.50	40	13.33	41.67	24	13.33	24.24	RV	41.07

MINERAL SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MINERAL SPRINGS HIGH SCHOOL			48.91			32.29	N < 10	< 10	32.79	41.18	RV	33.29	70.00	RV	50.08