#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/25/2025

**Division of Career and Technical Education** 

Arkansas Department of Education Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

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#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

**CTE Concentrator** -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

**Non-Concentrator** -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

#### Who is included in these reports?

Students included in these reports are Grades 9 - 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.

	2018-19	2019-20	2020-21		2022-23	2023-24
Grade 7	A	В	C	D		
Grade 8		A	В	С	D	
Grade 9			A	В	С	D
Grade 10				A	В	C
Grade 11					A	В
Grade 12						A
2024 Conc	entrators				ŀ	A + B + C + D

#### **Data Definitions:**

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

### **DEFINITIONS:**

#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### **Table Cell Color Codes:**

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

#### **Restricted Value:**

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
IS1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		67.80	64.70	67.82	68.09		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		59.82	61.33	58.48	56.40		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		67.99	62.57	66.59	66.67		67.08	67.06	66.57	67.23

#### NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCOI	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
ISI: FOUR-YEAR GRADUATION RATE	N < 10	83.33	> 95	90.91	> 95	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	70.59	N < 10	83.33	> 95	90.91	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		60.01	62.03	60.20	60.82		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		51.24	54.11	52.16	54.89		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		58.98	60.29	61.46	62.49		63.02	62.93	62.96	64.22

#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	FRICT SCO	ORE		ST	ATE SCOF	RE		
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
3S1: POST-PROGRAM		79.17	75.00	82.14	67.86		81.92	81.38	82.78	76.72
PLACEMENT										
4S1: NON-	25.81	31.17	46.88	43.90	34.62	31.34	30.03	43.00	39.14	38.38
TRADITIONAL										
PROGRAM										
CONCENTRATION										
5S1: INDUSTRY		< 5	25.93	37.93	57.14		14.46	47.36	55.22	62.03
CERTIFICATIONS										

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

# **GRADUATION PERFORMANCE MEASURES** [1S1, 1S2]

#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

#### Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula: 2024 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Expected to Graduate

#### **Five-Year Extended Adjusted Cohort Graduation Rate [1S2]**

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

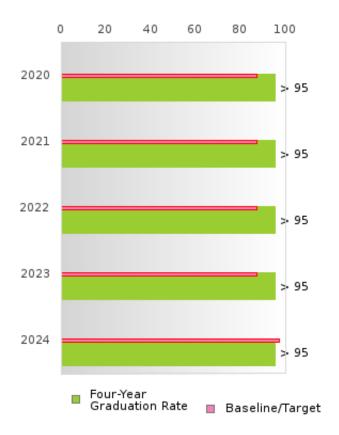
#### Formula:

2024 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2024 Five – Year

Adjusted Cohort who were Expected to Graduate

#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

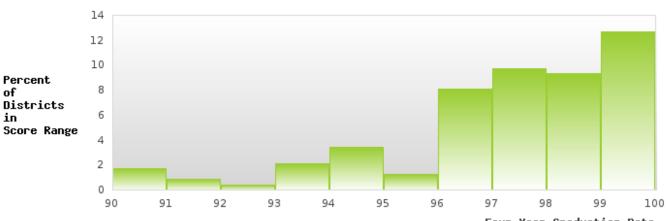


		COHODT	
<b>CONSORTIUM FOUR-YEAR</b>	ADJUSTED	COHORT	GRADUATION RATE

GET
.8 RV
8 RV
8 RV
8 RV
P1 RV
1

N: Number of Expected Graduates

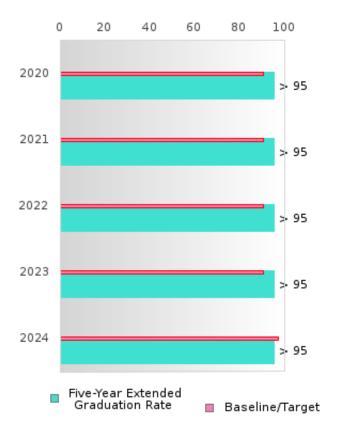
#### DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



Four-Year Graduation Rate

#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

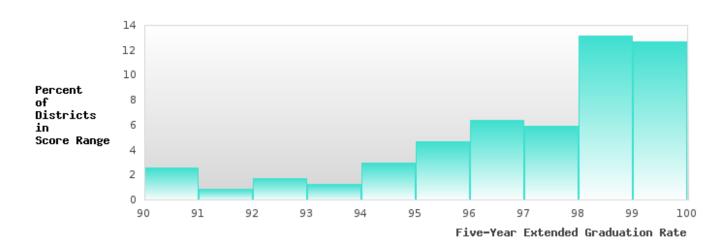
#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV
2024	> 95	97	RV
N: Number of Expe	cted Graduates		

N: Number of Expected Graduates

#### DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

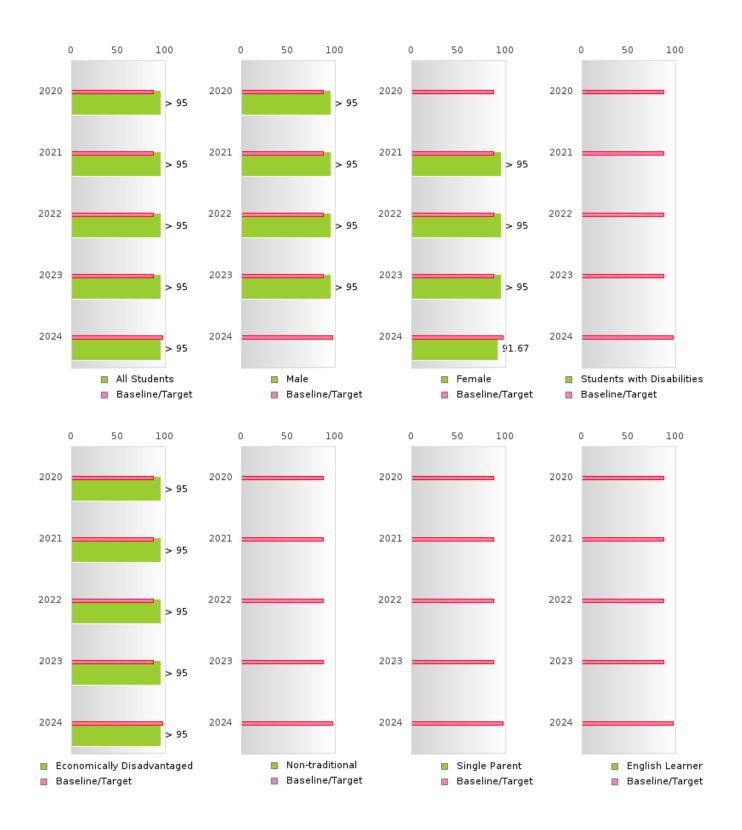
#### **GRADUATION RATE BY RACE/ETHNICITY**

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRA	DUATIO	ON RATE	3				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Native American			87.18			87.18			87.18			87.18			96.91
Asian			87.18			87.18			87.18			87.18			96.91
African- American	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
Hispanic			87.18			87.18			87.18			87.18			96.91
Hawaiian/Pacific Islander			87.18			87.18			87.18			87.18			96.91
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Two or More			87.18			87.18			87.18			87.18			96.91
		F	IVE-YE	AR EXT	ENDEI	O ADJU	STED CO	DHORT	GRAD	UATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Native American			90.4			90.4			90.4			90.4			97
Asian			90.4			90.4			90.4			90.4			97
African- American			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97
Hispanic			90.4			90.4			90.4			90.4			97
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4			97
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Two or More N: Number of Expected	N < 10	< 10	90.4			90.4			90.4			90.4			97

N: Number of Expected Graduates

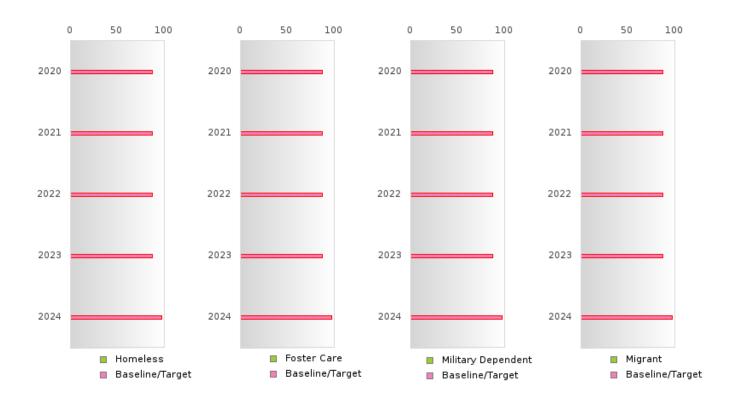
#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

# CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

# CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

# CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

# CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### **GRADUATION RATE BY SPECIAL POPULATION**

	2020				2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATIO	ON RATE	3				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
Female	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	91.67	RV	96.91
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Non-traditional	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Single Parent			87.18			87.18			87.18			87.18			96.91
English Learner			87.18			87.18			87.18			87.18			96.91
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Foster Care			87.18			87.18			87.18			87.18			96.91
Military			87.18			87.18			87.18			87.18			96.91
Dependent															
Migrant			87.18			87.18			87.18			87.18			96.91
		F		AR EXT			STED CO			UATION					
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Male	91.67	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Female	> 95	RV	90.4	N < 10	< 10	90.4	>95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Non-traditional	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Single Parent			90.4			90.4			90.4			90.4			97
English Learner			90.4			90.4			90.4			90.4			97
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Foster Care			90.4			90.4			90.4			90.4			97
Military	N < 10	< 10	90.4			90.4			90.4			90.4			97
Dependent															
Migrant			90.4			90.4			90.4			90.4			97

#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATIO	N RATE	3				
AGRICULTUR	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			87.18			87.18			87.18			87.18			96.91
RE AND CONS															
TRUCTION															
ARTS, A/V,			87.18			87.18			87.18			87.18			96.91
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
NAGEMENT &															
ADMINISTRAT															
ION			0= 10			0= 10			0= 10			0= 10			04.04
EDUCATION			87.18			87.18			87.18			87.18			96.91
AND															
TRAINING	NI 10	10	07.10	05	DV	07.10	N. 10	10	07.10	N. 10	10	07.10	NJ 10	10	06.01
FINANCE	N < 10	< 10	87.18	> 95	RV		N < 10	< 10		N < 10	< 10	0	N < 10	< 10	96.91
GOVERNMEN			87.18			87.18			87.18			87.18			96.91
T AND PUBLIC															
ADMINISTRAT															
ION HEALTH	N < 10	< 10	87.18	> 95	RV	07 10	N < 10	< 10	87.18	N < 10	< 10	07 10	N < 10	< 10	96.91
SCIENCES	N < 10	< 10	87.18	> 95	ΚV	87.18	N < 10	< 10	07.10	N < 10	< 10	87.18	N < 10	< 10	90.91
HOSPITALITY	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
& TOURISM	N < 10	< 10	07.10	295	Κv	07.10	295	Κv	07.10	295	Κv	07.10	IN < 10	< 10	90.91
HUMAN	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
SERVICES	14 < 10	< 10	07.10	295	IX V	07.10	295	IX V	07.10	295	IX V	07.10	14 < 10	< 10	90.91
INFORMATIO	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
N	14 < 10	< 10	07.10	- 15	IX V	07.10	14 < 10	< 10	07.10	14 < 10	< 10	07.10			70.71
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
SAFETY,	11 2 10	< 10	07.10			07.10	11 2 10	< 10	07.10	11 < 10	< 10	07.10	11 4 10	< 10	20.21
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			87.18			87.18			87.18			87.18			96.91
RING															
MARKETING	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	96.91
STEM			87.18			87.18			87.18			87.18			96.91
TRANSPORTA	N < 10	< 10	87.18	> 95	RV		N < 10	< 10		N < 10	< 10		N < 10	< 10	96.91
TION, DISTRIB															
UTION, &															
LOGISTICS															
			-			-			-			1			

#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		F	IVE-YF	EAR EXT	ENDEL	ADJU	STED C	DHORT	GRAD	UATION	RATE				
AGRICULTUR	90.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	97
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			90.4			90.4			90.4			90.4			97
RE AND CONS															
TRUCTION															
ARTS, A/V,			90.4			90.4			90.4			90.4			97
TECHNOLOGY															
& COMMUNIC															
ATIONS BUSINESS MA	N < 10	- 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	- 10	97
NAGEMENT &	N < 10	< 10	90.4	N < 10	< 10	90.4	> 75	K V	90.4	N < 10	< 10	90.4	N < 10	< 10	91
ADMINISTRAT															
ION															
EDUCATION			90.4			90.4			90.4			90.4			97
AND			20.1			20.1			20.1			20.1			,
TRAINING															
FINANCE	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	97
GOVERNMEN			90.4			90.4			90.4			90.4			97
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	97
SCIENCES															
HOSPITALITY	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
& TOURISM															
HUMAN	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
SERVICES															
INFORMATIO	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	97
N															
TECHNOLOGY	10	10	60 A	10	10	22.4			20.4	10	10	<u> </u>	. 10	10	25
LAW, PUBLIC	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97
SAFETY,															
CORRECTION															
S, AND															
SECURITY MANUFACTU			90.4			90.4			90.4			90.4			97
RING			90.4			90.4			90.4			90.4			97
MARKETING	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	97
STEM	14 < 10	< 10	90.4	14 < 10	< 10	90.4	295	IX V	90.4	14 < 10	< 10	90.4	/ /5	IX Y	97
TRANSPORTA	N < 10	< 10		N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	97
TION, DISTRIB	11 2 10	< 10	20.1	11 2 10	<b>1</b> 0	20.1	- 15	1. ,	20.1	11 2 10		20.1	11 2 10	× 10	
UTION, &															
LOGISTICS															
LUUISTICS					L						I				

### ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

#### Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points\*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points\*)

\*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

#### General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score  $\times$  (0.50) + ELA Mean Value – Added Growth Score  $\times$  (0.50)

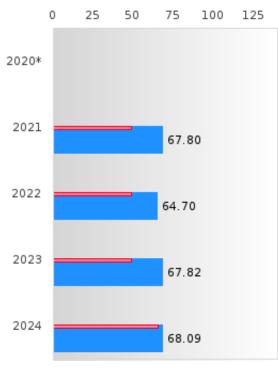
 $Math A cademic Proficiency Score = \\Math Weighted Achievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$ 

Science Academic Proficiency Score =

Science Weighted Achievement Score  $\times$  (0.50) + Science Mean Value – Added Growth Score  $\times$  (0.50)

#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



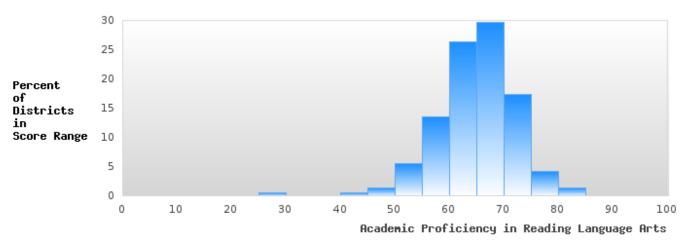
YEAR	SCORE	BASELINE/ TARGET	Ν
2020*		53.03	
2021	67.80	48.45	82
2022	64.70	48.7	68
2023	67.82	48.95	58
2024	68.09	65.39	61

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

Academic Proficiency in Reading Language Arts Baseline/Target

#### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

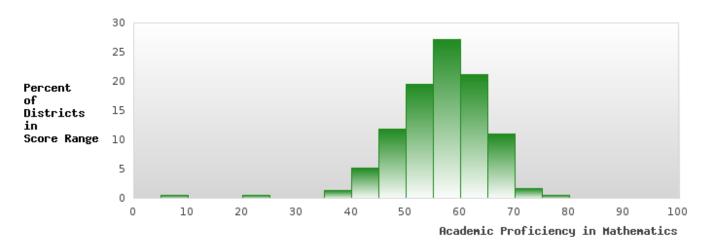
#### 0 25 50 75 100 125 2020\* 2021 59.82 2022 61.33 2023 58.48 2024 56.40 Academic Proficiency in Mathematics Baseline/Target

YEAR	SCORE	BASELINE/ TARGET	Ν
2020*		46.7	
2021	59.82	42.27	82
2022	61.33	42.52	68
2023	58.48	42.77	58
2024	56.40	58.59	61

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT



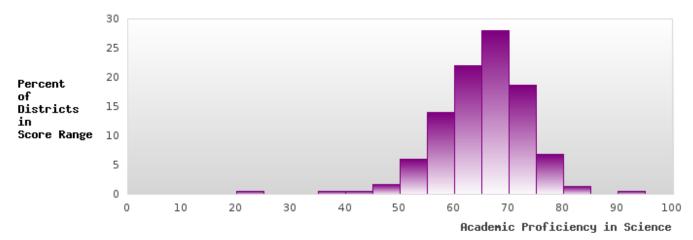
#### ACADEMIC PROFICIENCY SCORE IN SCIENCE

YEAR	SCORE	BASELINE/ TARGET	Ν
2020*		53.51	
2021	67.99	48.4	82
2022	62.57	48.65	68
2023	66.59	48.9	58
2024	66.67	66.31	61

N: Number of Concentrators with Test Scores Included in the Score

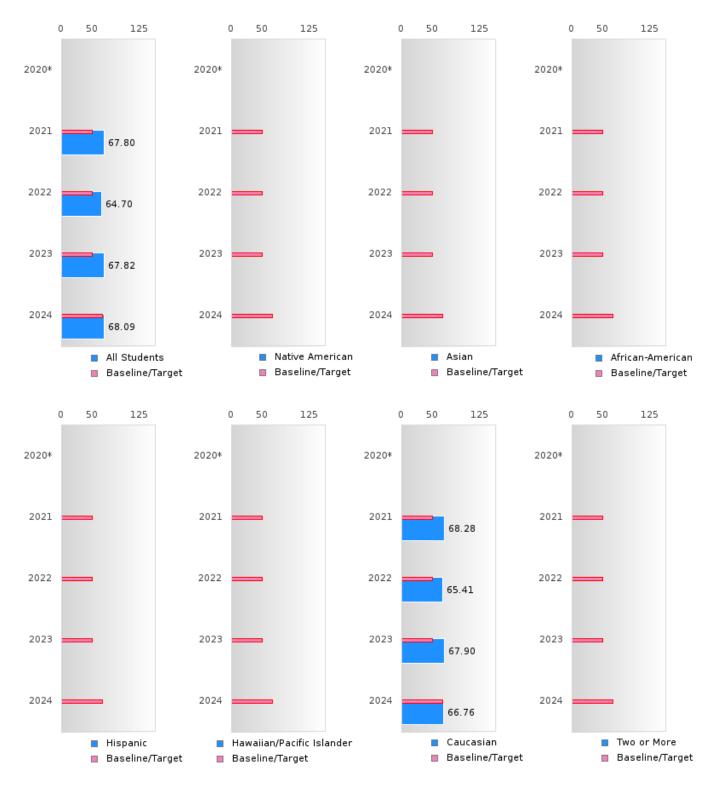
\*State-required academic achievement tests were waived in 2020 due to COVID19.

#### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



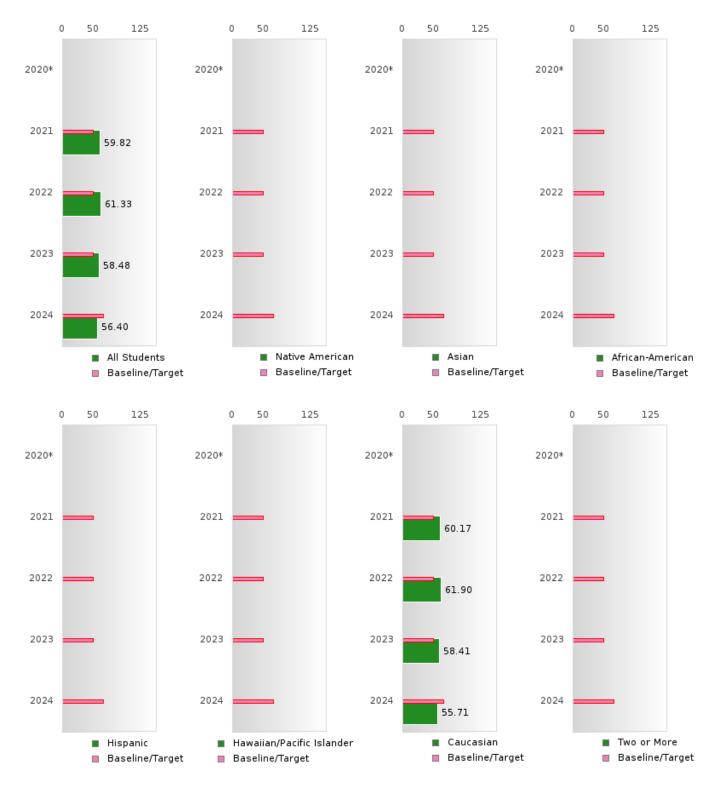
#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

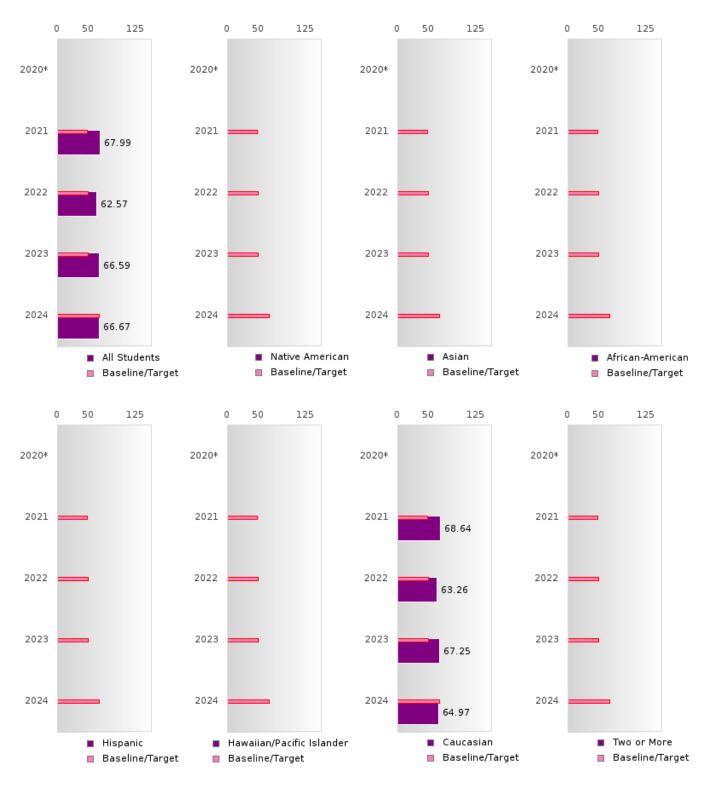


#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT



#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

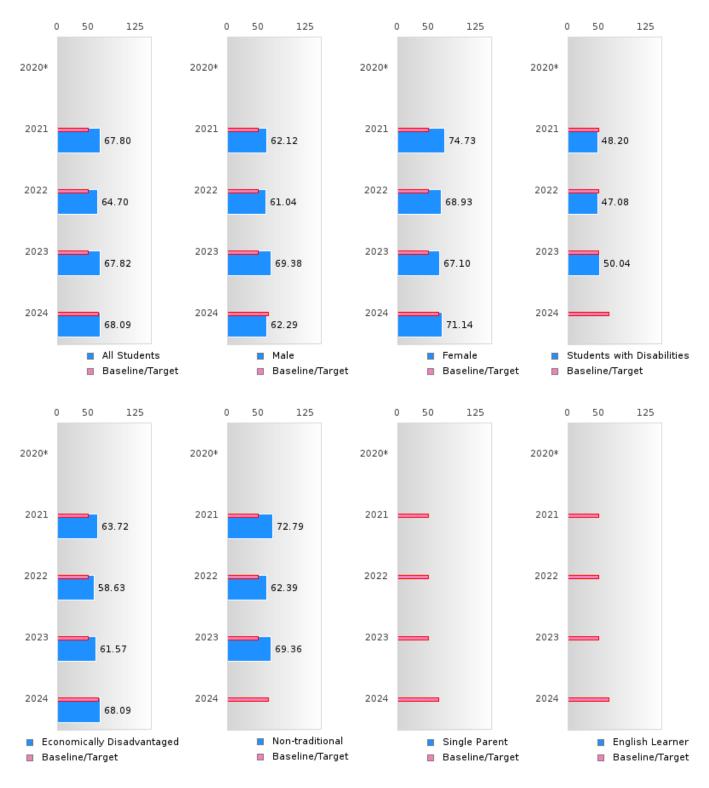
#### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

	2020*		2021			2022			2023			2024			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING L	ANGUA	GE AR	TS						
All Students		4	53.03	67.80	82	48.45	64.70	68	48.7	67.82	58	48.95	68.09	61	65.39
Native American		4	53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian		4	53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
African- American		4	53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Hispanic			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Hawaiian/Pacific			53.03	N < 10 N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10 N < 10	< 10	65.39
Islander			55.05	IN < 10	< 10	40.43	IN < 10	< 10	40.7	IN < 10	< 10	40.95	IN < 10	< 10	05.59
Caucasian		4	53.03	68.28	80	48.45	65.41	66	48.7	67.90	56	48.95	66.76	58	65.39
Two or More		4	53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
						MAT	HEMAT	ICS							
All Students			46.7	59.82	82	42.27	61.33	68	42.52	58.48	58	42.77	56.40	61	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
African- American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hispanic			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	60.17	80	42.27	61.90	66	42.52	58.41	56	42.77	55.71	58	58.59
Two or More			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
						S	CIENCE								
All Students		4	53.51	67.99	82	48.4	62.57	68	48.65	66.59	58	48.9	66.67	61	66.31
Native American		4	53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian		4	53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
African- American		:	53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Hispanic			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Hawaiian/Pacific			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10 N < 10	< 10	48.9	N < 10	< 10	66.31
Islander			55.51	11 < 10	< 10	40.4	10 < 10	< 10	40.05	14 < 10	< 10	40.9	10 < 10	< 10	00.51
Caucasian		4	53.51	68.64	80	48.4	63.26	66	48.65	67.25	56	48.9	64.97	58	66.31
Two or More		:	53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score

#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



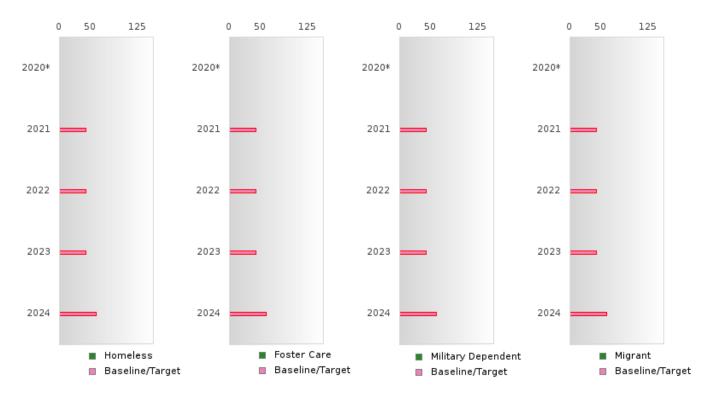
#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### 0 50 125 0 50 125 0 50 125 0 50 125 2020\* 2020\* 2020\* 2020\* 2021 2021 2021 2021 59.82 59.95 59.74 41.45 2022 2022 2022 2022 61.33 62.47 60.49 39.17 2023 2023 2023 2023 58.48 65.42 54.18 45.80 2024 2024 2024 2024 56.40 59.31 54.98 All Students Male Female Students with Disabilities Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2020\* 2020\* 2020\* 2020\* 2021 2021 2021 2021 51.96 56.53 2022 2022 2022 2022 52.72 65.89 2023 2023 2023 2023 52.65 53.91 2024 2024 2024 2024 56.40 Economically Disadvantaged Non-traditional Single Parent English Learner Baseline/Target Baseline/Target Baseline/Target Baseline/Target

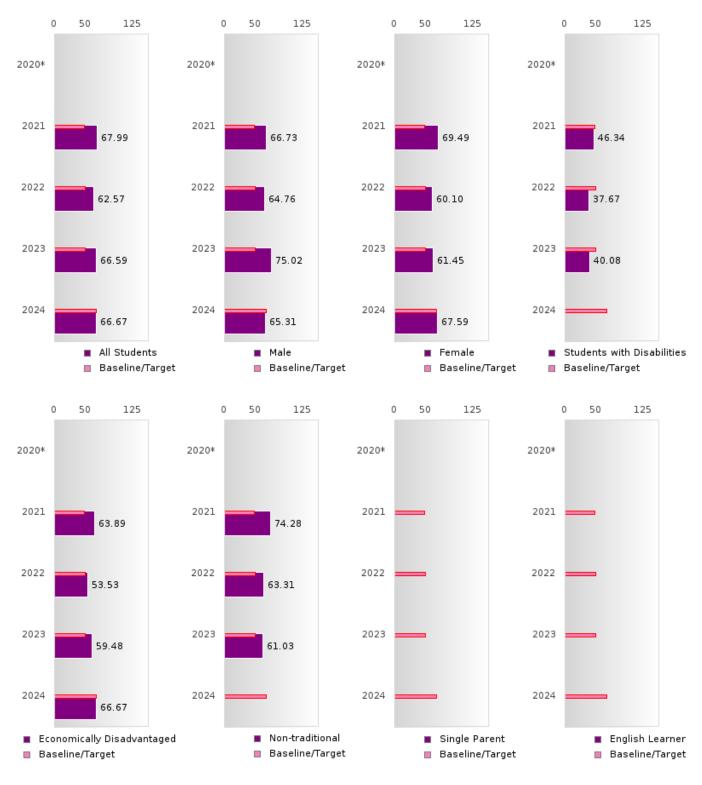
#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



# IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT



### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT



### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

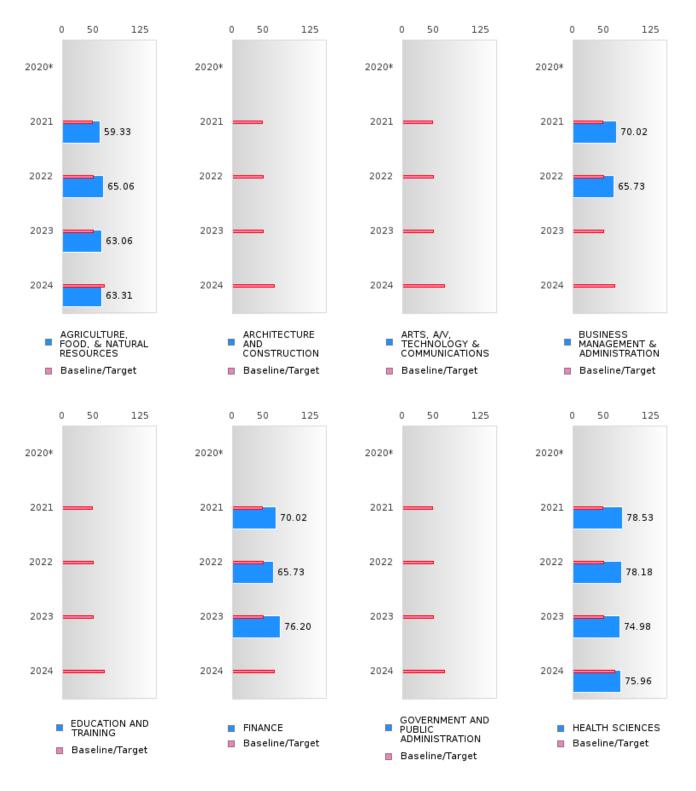
#### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADEN			IENC.			DLL D		-	AND C			ULA			
		2020*		1~	2021		1 ~	2022	1		2023	1		2024	
	Score	N	Base	Score	N	Target	Score	Ν	Target	Score	Ν	Target	Score	N	Target
			line												
							ANGUA.								
All Students			53.03	67.80	82	48.45	64.70	68	48.7	67.82	58	48.95	68.09	61	65.39
Male			53.03	62.12	44	48.45	61.04	36	48.7	69.38	25	48.95	62.29	22	65.39
Female			53.03	74.73	38	48.45	68.93	32	48.7	67.10	33	48.95	71.14	39	65.39
Students with			53.03	48.20	17	48.45	47.08	12	48.7	50.04	10	48.95	N < 10	< 10	65.39
Disabilities															
Economically			53.03	63.72	48	48.45	58.63	42	48.7	61.57	33	48.95	68.09	61	65.39
Disadvantaged															
Non-traditional			53.03	72.79	21	48.45	62.39	29	48.7	69.36	18		N < 10	< 10	65.39
Single Parent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
English Learner				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Homeless			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Foster Care			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Military			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Dependent															
Migrant			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
				·		MAT	HEMAT	ICS					·		
All Students			46.7	59.82	82	42.27	61.33	68	42.52	58.48	58	42.77	56.40	61	58.59
Male			46.7	59.95	44	42.27	62.47	36	42.52	65.42	25	42.77	59.31	22	58.59
Female			46.7	59.74	38	42.27	60.49	32	42.52	54.18	33	42.77	54.98	39	58.59
Students with			46.7	41.45	17	42.27	39.17	12	42.52	45.80	10	42.77	N < 10	< 10	58.59
Disabilities															
Economically			46.7	51.96	48	42.27	52.72	42	42.52	52.65	33	42.77	56.40	61	58.59
Disadvantaged															
Non-traditional			46.7	56.53	21	42.27	65.89	29	42.52	53.91	18	42.77	N < 10	< 10	58.59
Single Parent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
English Learner			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77	N < 10	< 10	58.59
Homeless			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77	N < 10	< 10	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77	N < 10	< 10	58.59
Military			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	58.59
Dependent			10.7	11 2 10	<b>、</b> 10	12.27	11 2 10	<b>V</b> 10	12.52	11 210	<b>V</b> 10	12.77	11 210	<b>、</b> 10	50.57
Migrant			46.7	N < 10	< 10	42.27	N < 10	< 10	42 52	N < 10	< 10	42.77	N < 10	< 10	58.59
Wiigiunt			40.7	11 < 10	< 10		CIENCE	< 10	42.32	11 < 10	< 10	72.77	11 < 10	< 10	50.57
All Students			53.51	67.99	82	48.4	62.57	68	48.65	66.59	58	48.9	66.67	61	66.31
Male			53.51	66.73	44	48.4	64.76	36	48.65	75.02	25	48.9	65.31	22	66.31
Female			53.51	69.49	38	48.4	60.10	32	48.65	61.45	33	48.9	67.59	39	66.31
Students with			53.51	46.34	17	48.4	37.67	12	48.65	40.08	10	48.9	N < 10	< 10	66.31
Disabilities			55.51	10.54	1/	70.4	57.07	12	0.05	10.00	10	70.7	11 < 10	< 10	00.31
Economically			52 51	63.89	48	48.4	53.53	42	48.65	59.48	33	48.9	66.67	61	66.31
Disadvantaged			53.51	05.89	+0	40.4	55.55	42	40.05	37.40	55	40.9	00.07	01	00.31
Non-traditional			52.51	74.29	21	10.1	62.21	20	10 65	61.02	10	48.0	N < 10	< 10	66.21
			53.51	74.28	21	48.4	63.31	29	48.65	61.03 N < 10	18	48.9	N < 10	< 10	66.31
Single Parent			53.51	N < 10	< 10	48.4	N < 10 N < 10	< 10		N < 10 N < 10	< 10	48.9	N < 10	< 10	66.31
English Learner			53.51	N < 10	< 10	48.4	N < 10	< 10			< 10	48.9	N < 10	< 10	66.31
Homeless				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Foster Care			53.51	N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Military			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Dependent			50.51	N7 46	10	10.1	17 16	10	10 57		10	10.0	11 10	10	
Migrant		d m + C		N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
N: Number of Concer	itrators wit	n Test Sci	ores Inclu	aed in the	NCOTE										

N: Number of Concentrators with Test Scores Included in the Score.

# IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



# IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### 0 50 125 0 50 125 0 50 125 0 50 125 2020\* 2020\* 2020\* 2020\* 2021 2021 2021 2021 64.85 64.69 70.82 2022 2022 2022 2022 58.39 59.69 63.79 2023 2023 2023 2023 45.83 53.05 2024 2024 2024 2024 27.27 LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY HOSPITALITY & TOURISM INFORMATION TECHNOLOGY HUMAN SERVICES Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2020\* 2020\* 2020\* 2020\* 2021 2021 2021 2021 78.64 70.02 2022 2022 2022 2022 64.32 65.73 2023 2023 2023 2023 77.21 2024 2024 2024 2024 77.50 TRANSPORTATION. MANUFACTURING MARKETING STEM DISTRIBUTION, &

# ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

\*State-required academic achievement tests were waived in 2020 due to COVID19.

Baseline/Target

Baseline/Target

Baseline/Target

Baseline/Target

# IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT



### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

# IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT



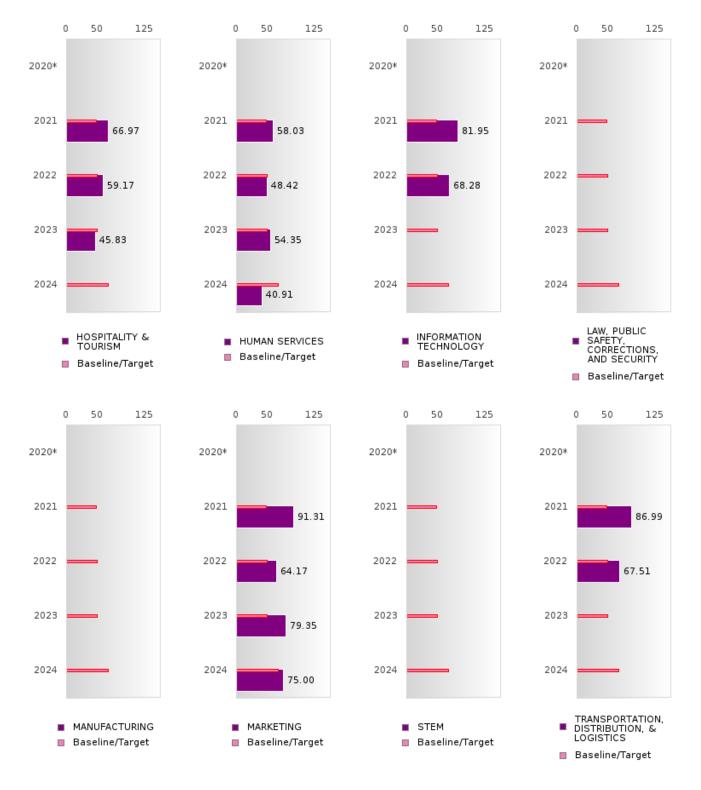
### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

# IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT



### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

# IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT



### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

		2020*			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
					REA	DING L	ANGUA	GE AR	ГS	•					
AGRICULTUR			53.03	59.33	25	48.45	65.06	21	48.7	63.06	15	48.95	63.31	16	65.39
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
RE AND CONS															
TRUCTION															
ARTS, A/V,			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			53.03	70.02	17	48.45	65.73	15	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
AND															
TRAINING									10.5						
FINANCE			53.03	70.02	17	48.45	65.73	15	48.7	76.20	11		N < 10	< 10	65.39
GOVERNMEN			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
T AND PUBLIC															
ADMINISTRAT															
ION			52.02	70.50	24	40.45	70.10	17	40.7	74.00	01	40.05	75.06	22	(5.20
HEALTH			53.03	78.53	24	48.45	78.18	17	48.7	74.98	21	48.95	75.96	22	65.39
SCIENCES HOSPITALITY			53.03	64.85	33	48.45	58.39	25	48.7	45.83	12	19.05	N < 10	< 10	65.39
& TOURISM			55.05	04.83	33	40.43	30.39	23	40.7	43.85	12	40.95	N < 10	< 10	03.39
HUMAN			53.03	64.69	27	48.45	59.69	26	48.7	53.05	17	48.95	27.27	11	65.39
SERVICES			55.05	04.09	21	40.45	39.09	20	40.7	55.05	17	40.95	21.21	11	05.59
INFORMATIO			53.03	70.82	25	48.45	63.79	23	48.7	N < 10	< 10	18.95	N < 10	< 10	65.39
N			55.05	70.02	23	-015	05.17	23	-0.7	14 < 10	< 10	-0.75	14 < 10	< 10	05.57
TECHNOLOGY															
LAW, PUBLIC			53.03	N < 10	< 10	48 45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
SAFETY,			55.05	11 2 10	< 10	10.15	11 2 10	< 10	10.7	11 2 10	< 10	10.75	11 4 10	< 10	05.57
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
RING															
MARKETING			53.03	78.64	14	48.45	64.32	13	48.7	77.21	12	48.95	77.50	10	65.39
STEM			53.03		< 10		N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
TRANSPORTA			53.03	70.02	17	48.45	65.73	15	48.7	N < 10	< 10		N < 10	< 10	65.39
TION, DISTRIB															
UTION, &															
LOGISTICS															
N: Number of Concer	tratore wit	h Test Sci	ores Inclu	ded in the	Score										

N: Number of Concentrators with Test Scores Included in the Score

### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

		2020*			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target									
			line												
							HEMAT								
AGRICULTUR E, FOOD, & NATURAL RESOURCES			46.7	60.48	25	42.27	56.54	21	42.52	54.50	15	42.77	49.78	16	58.59
ARCHITECTU RE AND CONS TRUCTION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
BUSINESS MA NAGEMENT & ADMINISTRAT ION			46.7	77.61	17	42.27	67.73	15	42.52	N < 10	< 10		N < 10		58.59
EDUCATION AND TRAINING			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
FINANCE			46.7	77.61	17	42.27	67.73	15	42.52	49.51	11	42.77	N < 10	< 10	58.59
GOVERNMEN T AND PUBLIC ADMINISTRAT ION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
HEALTH SCIENCES			46.7	71.93	24	42.27	72.22	17	42.52	66.22	21	42.77	61.00	22	58.59
HOSPITALITY & TOURISM			46.7	60.73	33	42.27	61.07	25	42.52	20.83	12	42.77	N < 10	< 10	58.59
HUMAN SERVICES			46.7	52.17	27	42.27	50.11	26	42.52	48.13	17	42.77	22.73	11	58.59
INFORMATIO N TECHNOLOGY			46.7	67.12	25	42.27	66.57	23	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
MANUFACTU RING			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
MARKETING			46.7	92.52	14	42.27	67.22	13	42.52	58.22	12		40.00	10	58.59
STEM			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10		N < 10	< 10	58.59
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS			46.7	77.61	17	42.27	67.73	15	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59

N: Number of Concentrators with Test Scores Included in the Score

### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

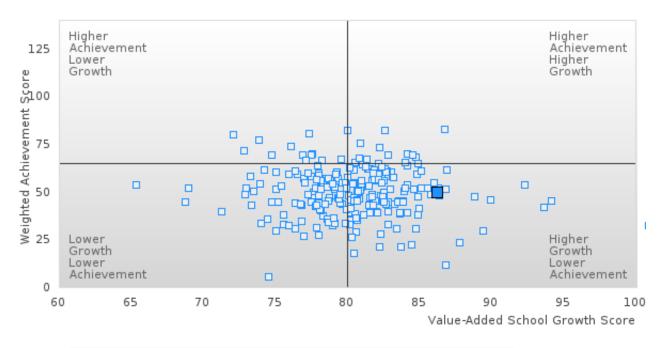
#### ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

		2020*			2021			2022			2023			2024	
	Score	2020 <sup>+</sup>	Base	Score	N	Target	Score	2022 N	Target	Score	2023 N	Target	Score	2024 N	Target
			line		11										
						S	CIENCE								
AGRICULTUR E, FOOD, & NATURAL RESOURCES			53.51	59.94	25	48.4	64.25	21	48.65	62.27	15	48.9	59.89	16	66.31
ARCHITECTU RE AND CONS TRUCTION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
BUSINESS MA NAGEMENT & ADMINISTRAT ION			53.51	86.99	17	48.4	67.51	15	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
EDUCATION AND TRAINING			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
FINANCE			53.51	86.99	17	48.4	67.51	15	48.65	73.15	11	48.9	N < 10	< 10	66.31
GOVERNMEN T AND PUBLIC ADMINISTRAT ION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
HEALTH SCIENCES			53.51	81.49	24	48.4	76.58	17	48.65	75.71	21	48.9	75.36	22	66.31
HOSPITALITY & TOURISM			53.51	66.97	33	48.4	59.17	25	48.65	45.83	12	48.9	N < 10	< 10	66.31
HUMAN SERVICES			53.51	58.03	27	48.4	48.42	26	48.65	54.35	17	48.9	40.91	11	66.31
INFORMATIO N TECHNOLOGY			53.51	81.95	25	48.4	68.28	23	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
MANUFACTU RING			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
MARKETING			53.51	91.31	14	48.4	64.17	13	48.65	79.35	12	48.9	75.00	10	66.31
STEM			53.51	N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS			53.51	86.99	17	48.4	67.51	15	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score

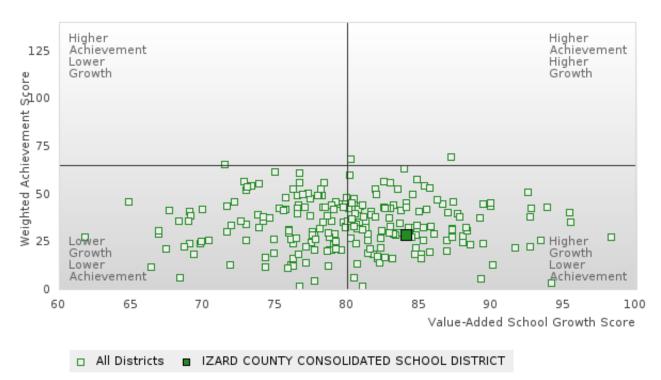
### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



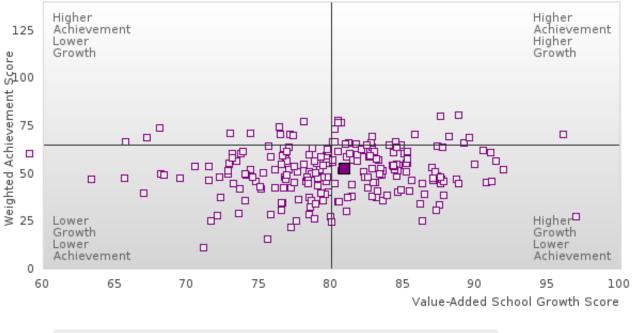
All Districts IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

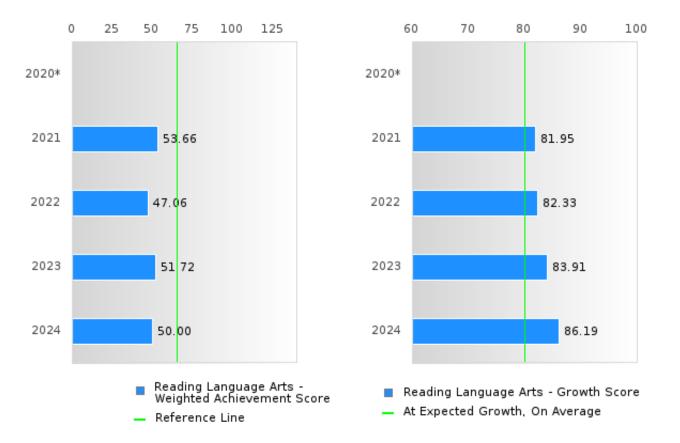
#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



All Districts IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

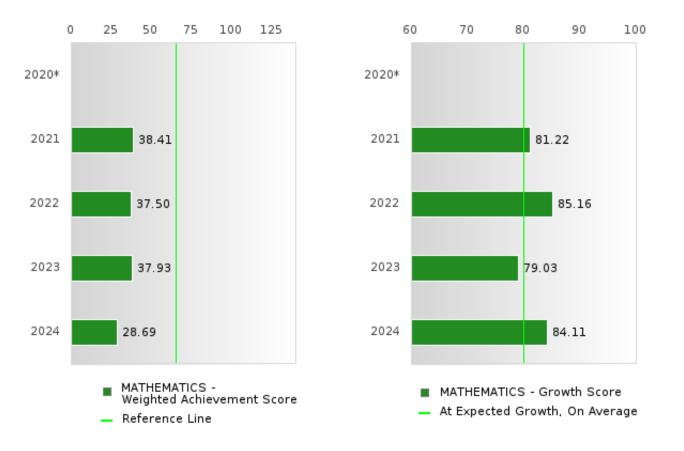


YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2020*				
2021	53.66	82	81.95	22
2022	47.06	68	82.33	13
2023	51.72	58	83.91	20
2024	50.00	61	86.19	15

N: Number of Concentrators Included in Score

### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2020*				
2021	38.41	82	81.22	22
2022	37.50	68	85.16	13
2023	37.93	58	79.03	20
2024	28.69	61	84.11	14

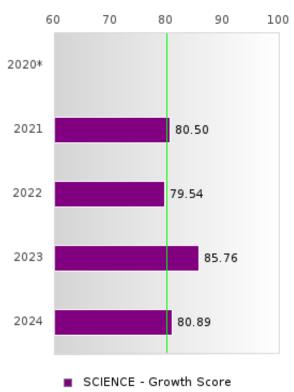
N: Number of Concentrators Included in Score

### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



Reference Line



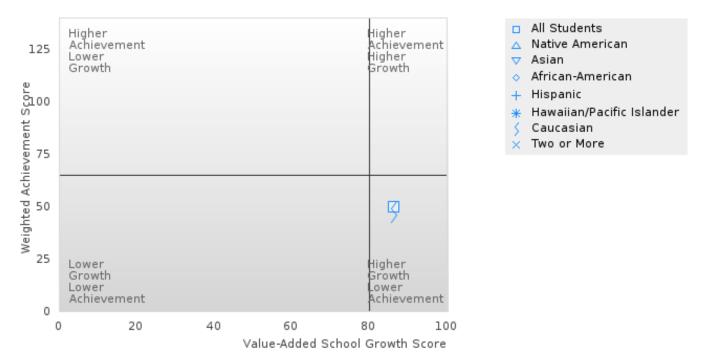
At Expected Growth, On Average

YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2020*				
2021	55.49	82	80.50	22
2022	45.59	68	79.54	13
2023	47.41	58	85.76	20
2024	52.46	61	80.89	13

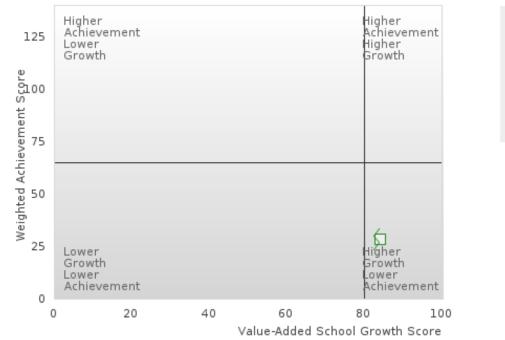
N: Number of Concentrators Included in Score

### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



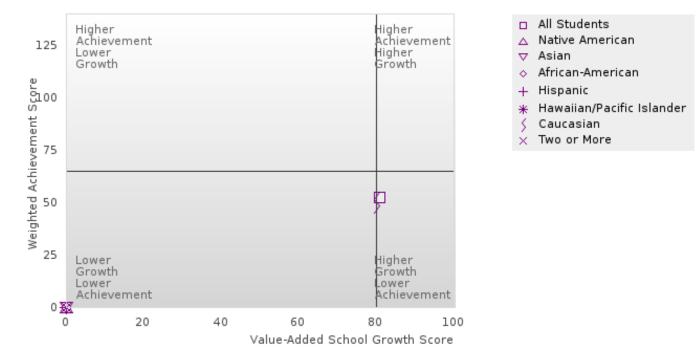
#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY





### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



# IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

# WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	20	20*	20	21	202	22	20	23	20	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students			53.66	82	47.06	68	51.72	58	50.00	61
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			55.00	80	48.48	66	51.79	56	47.41	58
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			38.41	82	37.50	68	37.93	58	28.69	61
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			39.38	80	38.64	66	38.39	56	28.45	58
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students			55.49	82	45.59	68	47.41	58	52.46	61
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			56.88	80	46.97	66	48.21	56	50.00	58
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

# IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

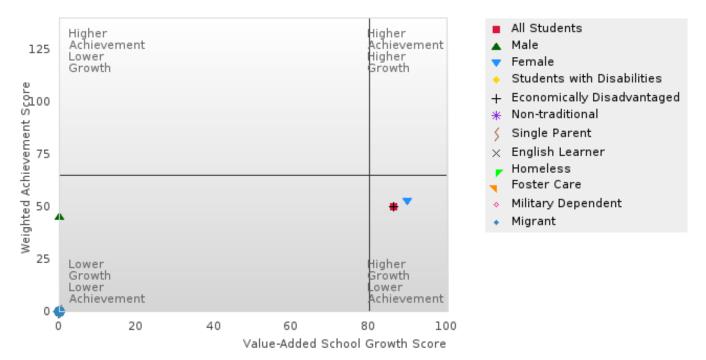
# VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	20	20*	20	21	202	22	202	23	20	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students			81.95	22	82.33	13	83.91	20	86.19	15
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			81.55	21	82.33	13	84.02	19	86.10	14
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			81.22	22	85.16	13	79.03	20	84.11	14
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			80.96	21	85.16	13	78.43	19	82.97	13
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students			80.50	22	79.54	13	85.76	20	80.89	13
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			80.41	21	79.54	13	86.29	19	79.95	12
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

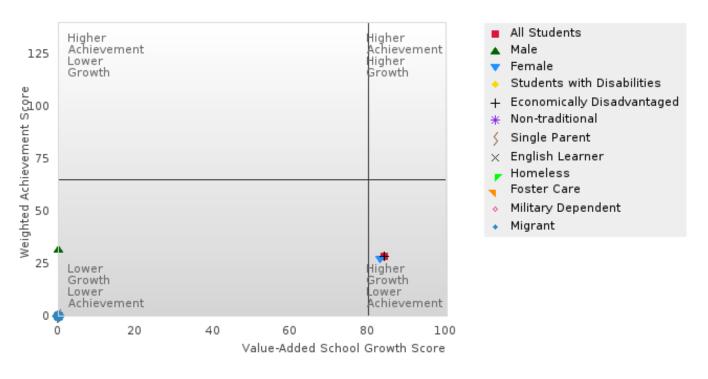
N: Number of Concentrators Included in Score

### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION

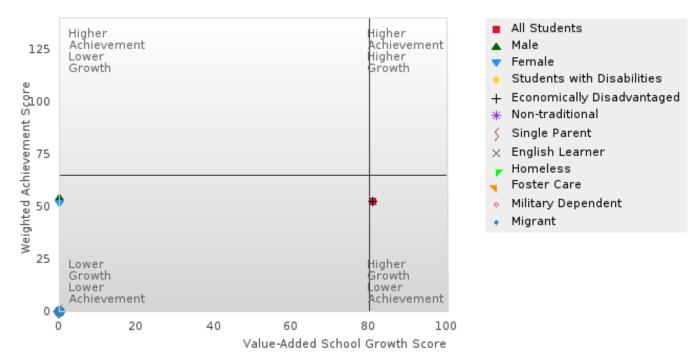


#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



# IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

$\begin{tabular}{ c c c c c c c c c c c c c c c c c c c$	W	EIGHTE	D ACHIE	VEMEN	r by sui	BJECT BY	SPECIA	AL POPU	LATION		
$\begin{tabular}{ c c c c c c c c c c c c c c c c c c c$		202	20*	20	21	202	22	20	23	202	24
All Students         53.66         82         47.06         68         51.72         58         50.00         61           Male         43.18         44         40.28         36         52.00         25         45.45         22           Female         66.45         38         54.69         32         51.52         33         52.56         39           Students with         Disabilities         11.76         17         4.17         12         15.00         10         N < 10		Score	N	Score	N	Score	N	Score	N	Score	N
Male         44.3.18         44         40.28         36         52.00         25         45.45         22           Female         66.45         38         54.69         32         51.52         33         52.56         39           Students with Disabilities         1.76         1.7         4.17         12         15.00         10         N < 10				RE	ADING LA	NGUAGE A	ARTS				
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	All Students			53.66	82	47.06	68	51.72	58	50.00	61
	Male			43.18	44	40.28	36	52.00	25	45.45	22
	Female			66.45							39
Disabilities         Image	Students with										
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	Disabilities										
Disadvantaged Non-traditional         of 1.90         of 1.90         cold         Note				44.79	48	33.33	42	40.91	33	50.00	61
Non-radiional         61.90         21         50.00         19         No.00         10         N < 10         < 10           Single Parent         N < 10											
Single Parent English Learner         N < 10         < 10         N < 10         N < 10         < 10         N < 1	-			61.90	21	50.00	29	50.00	18	N < 10	< 10
English Learner       N<10       <10       N<10       N<10       <10       N<10											
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$											
Foster CareN<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10											
Military Dependent         N<10 $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$											
Dependent Migrant         N											
Migrant         N<10         <10         N<10         <10         N<10         <10         N<10         <10         <10           All Students         38.41         82         37.50         68         37.93         58         28.69         61           Male         42.05         44         41.67         36         46.00         25         31.82         22           Female         34.21         38         32.81         32         31.82         33         26.92         39           Students with Disabilities         0.00         17         4.17         12         5.00         10         N<10	•			1, 10	10	11 110	. 10	11 110	. 10	11 10	10
$\begin{tabular}{ c c c c c c } \hline MATHEMATICS & MATHEMATICS & MATHEMATICS & MATHEMATICS & 38.41 & 82 & 37.50 & 68 & 37.93 & 58 & 28.69 & 61 \\ \hline Male & 42.05 & 444 & 41.67 & 36 & 46.00 & 25 & 31.82 & 22 \\ \hline Female & 34.21 & 38 & 32.81 & 32 & 31.82 & 33 & 26.92 & 39 \\ \hline Students with & 0.00 & 17 & 4.17 & 12 & 5.00 & 10 & N<10 & <10 \\ \hline Disabilities & 0.00 & 17 & 4.17 & 12 & 5.00 & 10 & N<10 & <10 \\ \hline Economically & 21.88 & 48 & 21.43 & 42 & 27.27 & 33 & 28.69 & 61 \\ \hline Disadvantaged & 0.81$				N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
All Students       38.41       82       37.50       68       37.93       58       28.69       61         Male       42.05       44       41.67       36       46.00       25       31.82       22         Female       34.21       38       32.81       32       31.82       33       26.92       39         Students with Disabilities       0.00       17       4.17       12       5.00       100       N<10	wingram			11 1 10	1		< 10	11 < 10	< 10	11 < 10	< 10
Male42.054441.673646.002531.8222Female34.213832.813231.823326.9239Students with Disabilities0.00174.17125.0010N<10	All Students			38/11			68	37.03	58	28.60	61
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Students with Disabilities0.00174.17125.0010 $N < 10$ $< 10$ Economically Disadvantaged21.884821.434227.273328.6961Non-traditional33.332139.662927.7818 $N < 10$ $< 10$ Single ParentN < 10											
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Disadvantaged         Image in the state in the st				21.00	40	21.42	40	77 77	22	28.60	61
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	•			21.88	48	21.45	42	21.21	33	28.09	01
Single Parent         N<10         <10         N<10         S10         S10	-			22.22	01	20.66	20	07.79	10	N + 10	. 10
English LearnerN<10<10N<10<10N<10<10N<10<10N<10<10<10N<10<10<10N<10<10<10N<10<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10											
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SCIENCEAll Students $55.49$ $82$ $45.59$ $68$ $47.41$ $58$ $52.46$ $61$ Male $54.55$ $44$ $50.00$ $36$ $59.00$ $25$ $54.55$ $22$ Female $56.58$ $38$ $40.63$ $32$ $39.39$ $33$ $51.28$ $39$ Students with Disabilities $8.82$ $17$ $0.00$ $12$ $5.00$ $10$ $N < 10$ $<10$ Disabilities $43.75$ $48$ $27.38$ $42$ $33.33$ $33$ $52.46$ $61$ Disadvantaged $43.75$ $48$ $27.38$ $42$ $33.33$ $33$ $52.46$ $61$ Non-traditional $65.48$ $21$ $48.28$ $29$ $44.44$ $18$ $N < 10$ $<10$ Single Parent $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ Homeless $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ Homeless $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ Military $N < 10$ $<10$ Dependent $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$	-			NI 10	10	N. 10	10	N. 10	10	NJ 10	10
All Students $55.49$ $82$ $45.59$ $68$ $47.41$ $58$ $52.46$ $61$ Male $54.55$ $44$ $50.00$ $36$ $59.00$ $25$ $54.55$ $22$ Female $56.58$ $38$ $40.63$ $32$ $39.39$ $33$ $51.28$ $39$ Students with Disabilities $8.82$ $17$ $0.00$ $12$ $5.00$ $10$ $N < 10$ $<10$ Economically Disadvantaged $43.75$ $48$ $27.38$ $42$ $33.33$ $33$ $52.46$ $61$ Non-traditional $65.48$ $21$ $48.28$ $29$ $44.44$ $18$ $N < 10$ $<10$ Single Parent $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ Homeless $N < 10$ $<10$ Military Dependent $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ $<10$ $<10$	Migrant			N < 10			< 10	N < 10	< 10	N < 10	< 10
Male54.554450.003659.002554.5522Female56.583840.633239.393351.2839Students with Disabilities8.82170.00125.0010N < 10				55.40		1	60		50	50.44	<i></i>
Female $56.58$ $38$ $40.63$ $32$ $39.39$ $33$ $51.28$ $39$ Students with Disabilities $8.82$ $17$ $0.00$ $12$ $5.00$ $10$ $N < 10$ $<10$ Disabilities $43.75$ $48$ $27.38$ $42$ $33.33$ $33$ $52.46$ $61$ Disadvantaged $43.75$ $48$ $27.38$ $42$ $33.33$ $33$ $52.46$ $61$ Non-traditional $65.48$ $21$ $48.28$ $29$ $44.44$ $18$ $N < 10$ $<10$ Single Parent $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ Homeless $N < 10$ $<10$ Homeless $N < 10$ $<10$ Military Dependent $N < 10$ $<10$											
Students with Disabilities $=$ <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>											
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$ \begin{array}{c c c c c c c c c c c c c c c c c c c $				8.82	17	0.00	12	5.00	10	N < 10	< 10
Disadvantaged         Image: Marking and Marki				10 ==	4.2		4.5				
	· · ·			43.75	48	27.38	42	33.33	33	52.46	61
Single Parent         N<10 $<10$ $<10$ N<10 $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ $<10$ <	-										
English Learner         N < 10         < 10         N < 10											
Homeless         N < 10         < 10         N < 10	-										
Foster Care         N < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10											
Military         N < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10											
Dependent											
•	•			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant         N < 10         < 10         N < 10         < 10         N < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10	<u>^</u>										
	Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

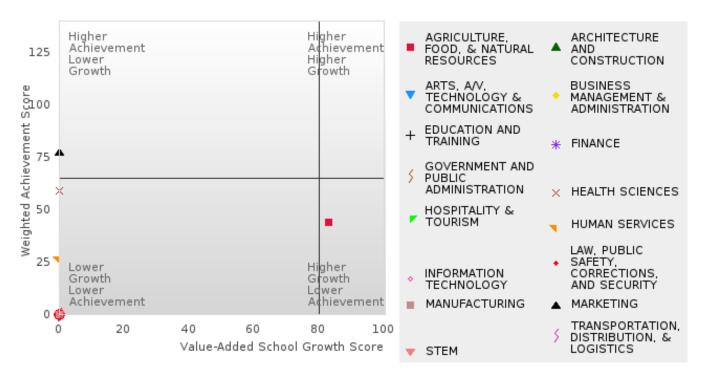
# IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

$\begin{tabular}{ c c c c c c c c c c c c c c c c c c c$	ACADEM										
$\begin{tabular}{ c c c c c c c c c c c c c c c c c c c$		202	20*	20	21	20	22	20	23	20	24
All Sudents         81.95         22         82.33         13         83.91         20         86.19         15           Male         81.05         12         N < 10         <10         N < 10         <10<		Score	N	Score	N	Score	N	Score	N	Score	N
Male         81.05         12         N < 10				RE	ADING LA	NGUAGE A	ARTS				
	All Students			81.95	22	82.33	13	83.91	20	86.19	15
Shudents with Disabilities         N<10         <10         N<10         N<10         N<10         N<10 <th< td=""><td>Male</td><td></td><td></td><td>81.05</td><td>12</td><td>N &lt; 10</td><td>&lt; 10</td><td>N &lt; 10</td><td>&lt; 10</td><td>N &lt; 10</td><td>&lt; 10</td></th<>	Male			81.05	12	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities         Image	Female			83.02	10	N < 10	< 10	82.68	14	89.72	10
Disabilities         Image in the second secon	Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disadvantaged Non-traditional         N	Disabilities										
Disadvantaged Non-traditional         N	Economically			82.66	13	N < 10	< 10	82.22	14	86.19	15
Non-traditional         N	•										
	-			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner         N<10         <10         N<10											
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$											
Foster Care         N<10         <10         N<10											
Military Dependent         N<10         <10         N<10 <td></td>											
Dependent Migrant         N											
Migrant         N < 10         < 10           MATHEMATICS           Male         81.22         8.16         13         N < 10         < 10         N < 10 <td>•</td> <td></td> <td></td> <td>10 10</td> <td>&lt; 10</td> <td>10 10</td> <td>&lt; 10</td> <td>10 &lt; 10</td> <td>&lt; 10</td> <td>10 &lt; 10</td> <td>&lt; 10</td>	•			10 10	< 10	10 10	< 10	10 < 10	< 10	10 < 10	< 10
All Students         81.22         22         85.16         13         79.03         20         84.11         14           Male         77.85         12         N < 10				N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
All Students         81.22         22         85.16         13         79.03         20         84.11         14           Male         77.85         12         N < 10	Migrant			N < 10			< 10	N < 10	< 10	N < 10	< 10
Male         77.85         12         N < 10         < 10         N < 10         < 10         N < 10         < 10           Female         85.26         10         N < 10				01.00			10	70.02	20	04.11	1.4
Female85.2610N < 10< 1076.541483.0410Students with DisabilitiesN < 10											
Students with DisabilitiesN<10 $<10$ N<10 $<10$ <											
Disabilities         Image: state of the state of											
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$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	•			82.04	13	N < 10	< 10	78.03	14	84.11	14
Single Parent         N<10         <10         N<10         N<10         N<10         N<10         N<10         N<10         N<10         N<10         N<10	-			N < 10	. 10	N < 10	+ 10	N < 10	. 10	N + 10	. 10
English Learner         N<10         <10         N<10         <10         N<10         <10         N<10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10         <10											
HomelessN < 10< 10N < 10N < 10N < 10< 10N < 10<											
Foster CareN<10 $<10$ N<10 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>											
Military DependentN<10 $<10$ N<10 $<10$ N<10 $<10$ N<10 $<10$ N<10 $<10$ MigrantN<10											
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SCIENCEAll Students $80.50$ $22$ $79.54$ $13$ $85.76$ $20$ $80.89$ $13$ Male $78.90$ $12$ $N < 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ Female $82.41$ $10$ $N < 10$ $< 10$ $83.50$ $14$ $N < 10$ $< 10$ Students with Disabilities $N < 10$ $< 10$ Beconomically Disadvantaged $84.04$ $13$ $N < 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ Non-traditional $N < 10$ $< 10$ Single Parent $N < 10$ $< 10$ Homeless $N < 10$ $< 10$ Homeless $N < 10$ $< 10$ Military Dependent $N < 10$ $< 10$	*										
All Students $80.50$ $22$ $79.54$ $13$ $85.76$ $20$ $80.89$ $13$ Male $78.90$ $12$ $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ Female $82.41$ $10$ $N < 10$ $<10$ $83.50$ $14$ $N < 10$ $<10$ Students with Disabilities $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ Disabilities $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ Disadvantaged $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ Non-traditional $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ Single Parent $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ Homeless $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ Homeless $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ Military Dependent $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$ $N < 10$ $<10$	Migrant			N < 10			< 10	N < 10	< 10	N < 10	< 10
Male       78.90       12       N < 10       < 10       N < 10       < 10       N < 10       < 10         Female       82.41       10       N < 10       < 10       83.50       14       N < 10       < 10         Students with Disabilities       N       N < 10       < 10         Economically Disadvantaged       M       84.04       13       N < 10       < 10       < 10         Non-traditional       N       N < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10       < 10											
FemaleImage: semicle								85.76		80.89	
Students with DisabilitiesN<10N<10<10N<10<10N<10<10<10Economically Disadvantaged84.0413N<10	Male			78.90	12	N < 10	< 10	N < 10	< 10	N < 10	< 10
DisabilitiesImage: Constraint of the sector of	Female			82.41	10	N < 10	< 10	83.50	14	N < 10	< 10
				N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	Economically			84.04	13	N < 10	< 10	85.63	14	80.89	13
Single Parent         N < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10	-										
English Learner         N < 10         < 10         N < 10											
Homeless         N < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10 <td>-</td> <td></td>	-										
Foster Care         N < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10 </td <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>&lt; 10</td>	-										< 10
Military         N < 10         < 10         N	Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military         N < 10         < 10         N < 10         N < 10         < 10         N <	Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
	Military										
				N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER 2021 2020\* 2022 2023 2024 N **READING LANGUAGE ARTS** AGRICULTURE, 44.00 47.62 15 43.75 25 36.67 16 21 FOOD, & NATURAL RESOURCES ARCHITECTURE N < 10< 10 N < 10 < 10 N < 10< 10 < 10 N < 10 AND CONSTRUCTION N < 10 < 10 ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS 52.94 17 15 N < 10 < 10 **BUSINESS** 56.67 N < 10 < 10 MANAGEMENT & ADMINISTRA TION < 10 N < 10 < 10 N < 10**EDUCATION** N < 10 < 10 N < 10 < 10 AND TRAINING 52.94 17 56.67 15 77.27 **FINANCE** 11 N < 10 < 10 GOVERNMENT N < 10 < 10 N < 10< 10 N < 10 < 10 N < 10 < 10 AND PUBLIC AD **MINISTRATION** 80.21 24 70.59 17 67.86 21 59.09 22 HEALTH **SCIENCES HOSPITALITY &** 43.94 33 42.00 25 45.83 12 N < 10 < 10 TOURISM HUMAN 29.41 11 46.30 27 36.54 26 17 27.27 SERVICES **INFORMATION** 56.00 25 47.83 23 N < 10< 10 N < 10< 10 TECHNOLOGY LAW, PUBLIC N < 10 < 10 SAFETY, CORRECTIONS, AND SECURITY N < 10 MANUFACTURI N < 10 < 10 N < 10 < 10 < 10 N < 10 < 10 NG 60.71 14 53.85 66.67 12 77.50 10 MARKETING 13 < 10 < 10 N < 10 N < 10 N < 10 < 10 N < 10 < 10 STEM TRANSPORTATI 52.94 17 56.67 15 N < 10 < 10 N < 10 < 10 ON, DISTRIBUTION, & LOGISTICS

N: Number of Concentrators Included in Score

# IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

	WEIGH	TED AC	HIEVEME	ENT FOR	R MATHE	MATICS	BY CLU	STER		
	20	20*	20		20		20	23	20	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			40.00		EMATICS	21			10.50	
AGRICULTURE, FOOD, & NATURAL RESOURCES			40.00	25	38.10	21	26.67	15	12.50	16
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			70.59	17	43.33	15	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			70.59	17	43.33	15	40.91	11	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			67.71	24	55.88	17	50.00	21	43.18	22
HOSPITALITY & TOURISM			39.39	33	30.00	25	20.83	12	N < 10	< 10
HUMAN SERVICES			20.37	27	15.38	26	20.59	17	22.73	11
INFORMATION TECHNOLOGY			52.00	25	43.48	23	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			82.14	14	42.31	13	41.67	12	40.00	10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			70.59	17	43.33	15	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

# IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

	WEI	GHTED	ACHIEVE	EMENT I	FOR SCIE	NCE BY	CLUSTE	R			
	2020* 2021 2022						2023 2024				
	Score	N	Score	N	Score	N	Score	N	Score	N	
			48.00	25	<b>ENCE</b> 50.00	21	22.22	15	40.62	16	
AGRICULTURE, FOOD, &			48.00	23	30.00	21	33.33	15	40.63	16	
NATURAL											
RESOURCES											
ARCHITECTURE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
AND											
CONSTRUCTION											
ARTS, A/V,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
TECHNOLOGY											
& COMMUNICA											
TIONS											
BUSINESS			86.76	17	56.67	15	N < 10	< 10	N < 10	< 10	
MANAGEMENT											
& ADMINISTRA											
TION EDUCATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
AND TRAINING			N < 10	< 10	IN < 10	< 10	N < 10	< 10	IN < 10	< 10	
FINANCE			86.76	17	56.67	15	63.64	11	N < 10	< 10	
GOVERNMENT			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
AND PUBLIC AD											
MINISTRATION											
HEALTH			85.42	24	67.65	17	66.67	21	67.05	22	
SCIENCES											
HOSPITALITY &			53.03	33	40.00	25	45.83	12	N < 10	< 10	
TOURISM			07.04			•			10.01		
HUMAN			37.04	27	21.15	26	23.53	17	40.91	11	
SERVICES			78.00	25	54.35	23	N < 10	< 10	N < 10	< 10	
INFORMATION TECHNOLOGY			78.00	23	54.55	23	$N \leq 10$	< 10	N < 10	< 10	
LAW, PUBLIC			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
SAFETY,			11 1 10	<b><i>L</i></b> 10	11 2 10	<b><i>L</i></b> 10	11 2 10	< 10	11 110	< 10	
CORRECTIONS,											
AND SECURITY											
MANUFACTURI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
NG											
MARKETING			100.00	14	50.00	13	54.17	12	75.00	10	
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
TRANSPORTATI			86.76	17	56.67	15	N < 10	< 10	N < 10	< 10	
ON,											
DISTRIBUTION,											
& LOGISTICS											

N: Number of Concentrators Included in Score

### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

ARTS BY CLUSTER										
	2020*			2021 2022			2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	82.87	10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

# IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

CLUSTER										
	2020* 2021			2022		2023		2024		
	Score	N	Score	N	Score	N	Score	Ν	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10						
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10						
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10						
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10						
EDUCATION AND TRAINING			N < 10	< 10						
FINANCE			N < 10	< 10						
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10						
HEALTH SCIENCES			N < 10	< 10						
HOSPITALITY & TOURISM			N < 10	< 10						
HUMAN SERVICES			N < 10	< 10						
INFORMATION TECHNOLOGY			N < 10	< 10						
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10						
MANUFACTURI NG			N < 10	< 10						
MARKETING			N < 10	< 10						
STEM			N < 10	< 10						
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	tors Included		N < 10	< 10						

N: Number of Concentrators Included in Score

### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

	<b>ROFICIENCY IN</b> 2020*		202						20	
	Score	<u> </u>	Score	N N	Score	N	Score	2.5 N	Score	24 N
					IENCE					
AGRICULTURE,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FOOD, &			11 110	110	11 110		11 110	110	11 110	
NATURAL										
RESOURCES										
ARCHITECTURE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION										
ARTS, A/V,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING										
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD										
MINISTRATION			N. 10	10	N. 10	10	NI 10	10	NI 10	10
HEALTH			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES			N 10	. 10	N + 10	. 10	N + 10	+ 10	N + 10	. 10
HOSPITALITY &			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TOURISM HUMAN			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SERVICES			N < 10	< 10	$N \leq 10$	< 10	$N \leq 10$	< 10	IN < 10	< 10
INFORMATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY			14 < 10	< 10	10 10	< 10	14 < 10	< 10	14 < 10	< 10
LAW, PUBLIC			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,			11 2 10	< 10	11 110	< 10	11 110	< 10	11 110	< 10
CORRECTIONS,										
AND SECURITY										
MANUFACTURI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
NG										
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ON,										
DISTRIBUTION,										
& LOGISTICS										

N: Number of Concentrators Included in Score

# **POSTSECONDARY PLACEMENT [3S1]**

#### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

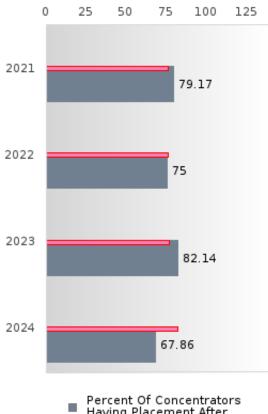
Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

Formula
Post-secondary Placement
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education,
advanced training, military service, a service program, a Peace Corp volunteer,
or were employed – in the second quarter after exiting high school.
Number of Grade 12 CTE Concentrators who exited high school
(graduated or left) during the prior school year.

### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

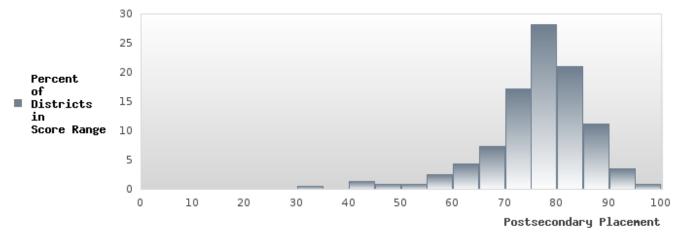
### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/ TARGET	Ν
2021	79.17	75.75	RV
2022	75.00	75.75	RV
2023	82.14	76.75	RV
2024	67.86	82.08	RV

N: Number of Concentrators Who Left Secondary Education.

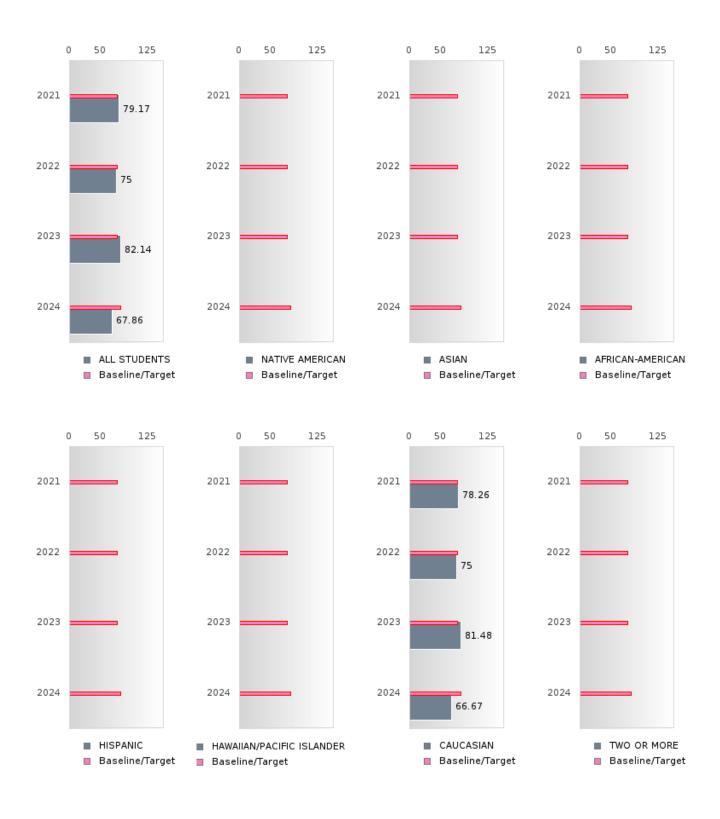
 Percent of Concentrators Having Placement After 2 Leaving Secondary Education
 Baseline/Target



#### DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT

# IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	Ν	Target
ALL STUDENTS	79.17	RV	75.75	75.00	RV	75.75	82.14	RV	76.75	67.86	RV	82.08
NATIVE AMERICAN			75.75			75.75			76.75			82.08
ASIAN			75.75			75.75			76.75			82.08
AFRICAN- AMERICAN	N < 10	< 10	75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
HISPANIC			75.75			75.75			76.75			82.08
HAWAIIAN/PAC IFIC ISLANDER			75.75			75.75			76.75			82.08
CAUCASIAN	78.26	RV	75.75	75.00	RV	75.75	81.48	RV	76.75	66.67	RV	82.08
TWO OR MORE			75.75			75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	79.17	RV	75.75	75.00	RV	75.75	82.14	RV	76.75	67.86	RV	82.08
MALE	70.59	RV	75.75	72.22	RV	75.75	69.23	RV	76.75	71.43	RV	82.08
FEMALE	N < 10	< 10	75.75	78.57	RV	75.75	93.33	RV	76.75	64.29	RV	82.08
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
ECONOMICALLY DISADVANTAGED	77.78	RV	75.75	68.42	RV	75.75	77.78	RV	76.75	66.67	RV	82.08
NON- TRADITIONAL	N < 10	< 10	75.75	N < 10	< 10	75.75	69.23	RV	76.75	69.23	RV	82.08
SINGLE PARENT			75.75			75.75			76.75			82.08
ENGLISH LEARNER			75.75			75.75			76.75			82.08
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
FOSTER CARE			75.75			75.75			76.75			82.08
MILITARY DEPENDENT			75.75			75.75			76.75			82.08
MIGRANT			75.75			75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE,	78.00	RV	75.75	73.00	RV	75.75	70.00	RV	76.75	N < 10	< 10	82.08
FOOD, &												
NATURAL												
RESOURCES												
ARCHITECTURE			75.75			75.75			76.75			82.08
AND												
CONSTRUCTION												
ARTS, A/V,			75.75			75.75			76.75			82.08
TECHNOLOGY & C												
OMMUNICATIONS												
BUSINESS	N < 10	< 10	75.75	82.00	RV	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
MANAGEMENT &												
ADMINISTRATION												
EDUCATION AND			75.75			75.75			76.75			82.08
TRAINING												
FINANCE	N < 10	< 10	75.75	82.00	RV	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
GOVERNMENT			75.75			75.75			76.75			82.08
AND PUBLIC												
ADMINISTRATION												
HEALTH	N < 10	< 10	75.75	75.00	RV	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
SCIENCES												
HOSPITALITY &	N < 10	< 10	75.75	81.00	RV	75.75	69.00	RV	76.75	80.00	RV	82.08
TOURISM												
HUMAN SERVICES	N < 10	< 10	75.75	90.00	RV	75.75	62.00	RV	76.75	82.00	RV	82.08
INFORMATION	N < 10	< 10	75.75	77.00	RV	75.75	80.00	RV	76.75	N < 10	< 10	82.08
TECHNOLOGY		10					27.40	10		27.40	10	
LAW, PUBLIC	N < 10	< 10	75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
SAFETY,												
CORRECTIONS,												
AND SECURITY												
MANUFACTURING	NT 10	10	75.75	75.00	DY	75.75	NT 10	10	76.75	NL 10	10	82.08
MARKETING	N < 10	< 10	75.75	75.00	RV	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
STEM	NI 10	10	75.75	00.00	DU	75.75	NI 10	10	76.75	NL 10	10	82.08
TRANSPORTATIO	N < 10	< 10	75.75	82.00	RV	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
N, DISTRIBUTION,												
& LOGISTICS	<b>X</b> 71 <b>L</b> C	0 1										

N = Number of Concentrators Who Left Secondary Education..

### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

#### 0 50 125 0 50 125 0 50 125 0 50 125 2021 2021 2021 2021 50 8.33 2022 2022 2022 2022 46.88 2023 2023 2023 2023 60.71 < 5 2024 2024 2024 2024 57.14 < 5 ADVANCED TRAINING MILITARY SERVICE EMPLOYMENT PEACE CORPS Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2021 2021 2021 2021 41.67 2022 2022 2022 2022 40.63 25 21.43 < 5 2023 2023 2023 2023 39.29 28.57 7.14 < 5 2024 2024 2024 2024 39.29 21.43 7.14 < 5 POSTSECONDARY EDUCAT ASSOCIATES DEGREE BACHOLORS DEGREE CERTIFICATE Baseline/Target Baseline/Target Baseline/Target Baseline/Target

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	50.00	12	75.75	46.88	15	75.75	60.71	17	76.75	57.14	16	82.08
MILITARY SERVICE	8.33	RV	75.75			75.75	< 5	RV	76.75	< 5	RV	82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	41.67	10	75.75	40.63	13	75.75	39.29	11	76.75	39.29	11	82.08
ASSOCIATES DEGREE			75.75	25.00	RV	75.75	28.57	RV	76.75	21.43	RV	82.08
BACHOLORS DEGREE			75.75	21.88	RV	75.75	7.14	RV	76.75	7.14	RV	82.08
CERTIFICATE			75.75	< 5	RV	75.75	< 5	RV	76.75	< 5	RV	82.08

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

# NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

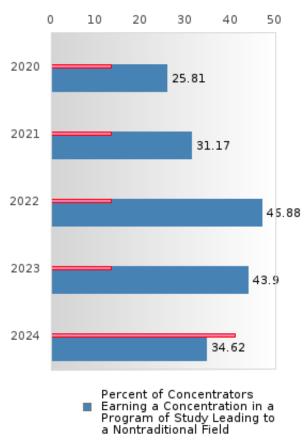
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data           Denominator:         Numerator:         Percent of CTE Concentrators											
Number wh conc program	Denominator: of CTE concentrators to became a CTE centrator in a CTE n of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field								
2020	40,928	12,826	31.24								
2021	36,259	10,890	30.03								
2022	36,143	15,540	43.00								
2023	27,124	10,615	39.14								
2024	25,949	9,959	38.38								
		Example									
program Yes for tr Studen concen	of concentrators in any n of study designated a having a predominant aditional gender. ts with more than one tration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration								
conce female)	business Systems 15 ntrators (10 male + 5 Agribusiness Systems ional gender is male.	5 female concentrators	33.33%								

### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

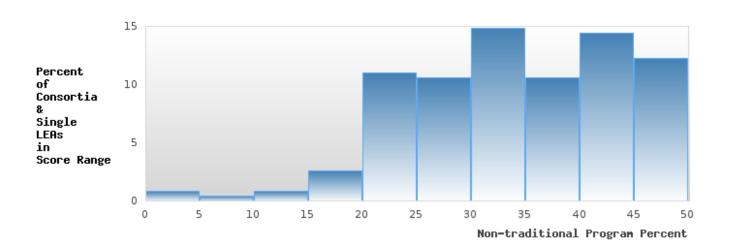


Base	line/	Target	+
Dase	nne/	largei	-

YEAR	SCORE	BASELINE/ TARGET	Ν
2020	25.81	13.33	62
2021	31.17	13.33	77
2022	46.88	13.33	64
2023	43.90	13.33	41
2024	34.62	41.07	RV

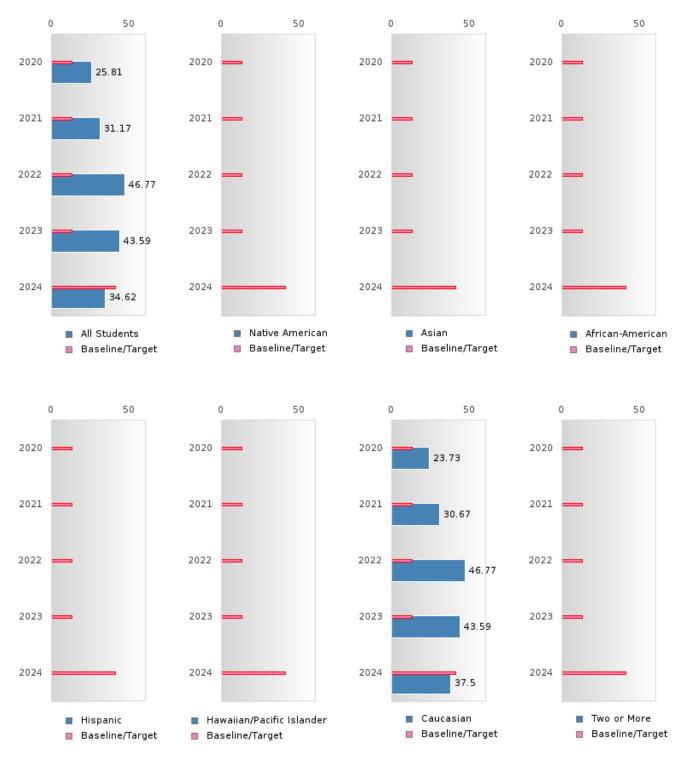
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

### DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

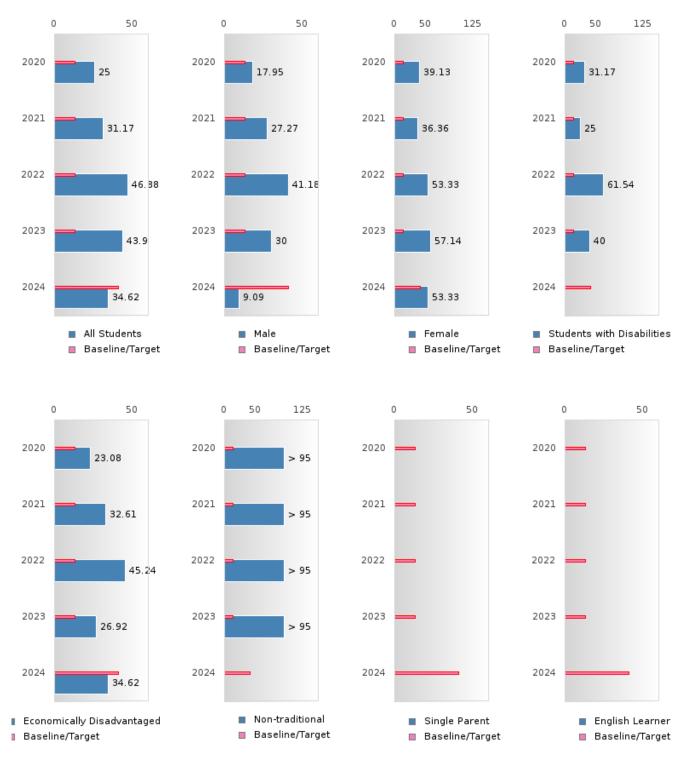
### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
All Students	25.81	62	13.33	31.17	77	13.33	46.88	64	13.33	43.90	41	13.33	34.62	RV	41.07
Native American			13.33			13.33			13.33			13.33			41.07
Asian			13.33			13.33			13.33			13.33			41.07
African-	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
American															
Hispanic			13.33			13.33			13.33			13.33			41.07
Hawaiian/Pacific			13.33			13.33			13.33			13.33			41.07
Islander															
Caucasian	23.73	59	13.33	30.67	75	13.33	46.77	62	13.33	43.59	39	13.33	37.50	RV	41.07
Two or More			13.33			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

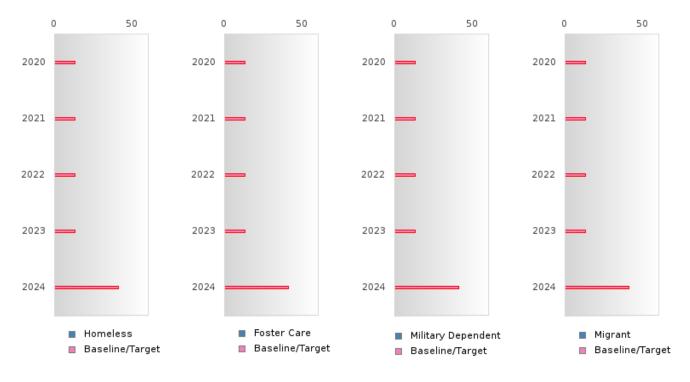
### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

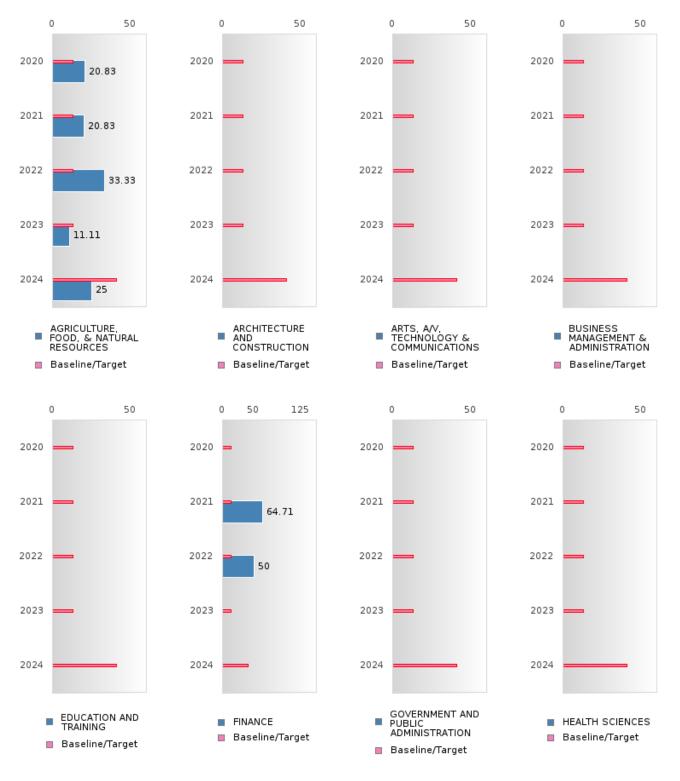
### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
All Students	25.81	62	13.33	31.17	77	13.33	46.88	64	13.33	43.90	41	13.33	34.62	RV	41.07
Male	17.95	RV	13.33	27.27	44	13.33	41.18	34	13.33	30.00	RV	13.33	9.09	RV	41.07
Female	39.13	RV	13.33	36.36	33	13.33	53.33	30	13.33	57.14	RV	13.33	53.33	RV	41.07
Students with Disabilities	31.58	RV	13.33	25.00	RV	13.33	61.54	RV	13.33	40.00	RV	13.33	N < 10	< 10	41.07
Economically Disadvantaged	23.08	RV	13.33	32.61	46	13.33	45.24	42	13.33	26.92	RV	13.33	34.62	RV	41.07
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	N < 10	< 10	41.07
Single Parent			13.33			13.33			13.33			13.33			41.07
English Learner			13.33			13.33			13.33			13.33			41.07
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Foster Care			13.33			13.33			13.33			13.33			41.07
Military Dependent			13.33			13.33			13.33			13.33	N < 10	< 10	41.07
Migrant			13.33			13.33			13.33			13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

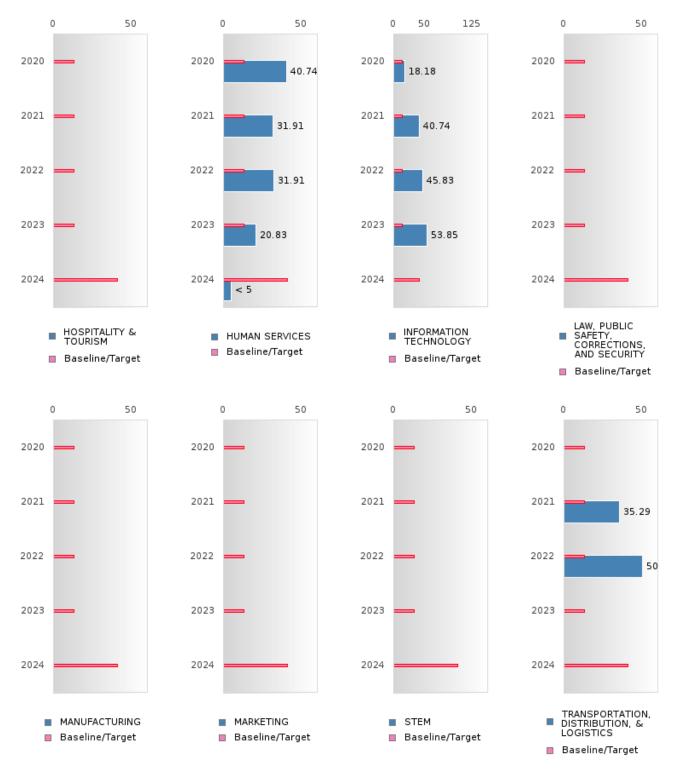
### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target									
			line												
AGRICULTURE, FOOD, & NATURAL RESOURCES	20.59	170	13.33	20.35	113	13.33	33.33	78	13.33	11.11	RV	13.33	25.00	RV	41.07
ARCHITECTUR E AND CONSTR UCTION			13.33			13.33			13.33			13.33			41.07
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			13.33			13.33			13.33			13.33			41.07
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			41.07
EDUCATION AND TRAINING			13.33			13.33			13.33			13.33			41.07
FINANCE			13.33	64.71	RV	13.33	50.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33			13.33			41.07
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33			41.07
HUMAN SERVICES	40.63	32	13.33	31.82	44	13.33	31.91	47	13.33	20.83	RV	13.33	< 5	RV	41.07
INFORMATION	18.18	RV	13.33	40.74	27	13.33	45.83	24	13.33	53.85	RV	13.33	N < 10	< 10	41.07
TECHNOLOGY															
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
MANUFACTUR ING			13.33			13.33			13.33			13.33			41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM			13.33			13.33			13.33			13.33			41.07
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	13.33	35.29	RV	13.33	50.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

### **INDUSTRY CERTIFICATIONS [5S1]**

### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

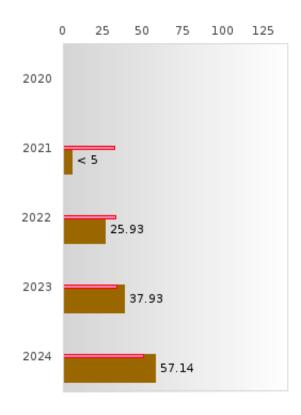
A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

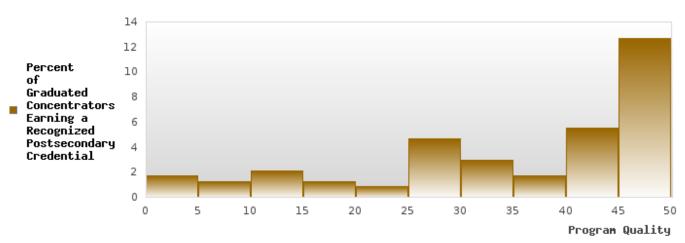
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/	Ν
		TARGET	
2020		48.91	
2021	< 5	32.29	RV
2022	25.93	32.79	RV
2023	37.93	33.29	29
2024	57.14	50.08	RV
N N 1 CO		1	

N: Number of Concentrators Who Graduated.

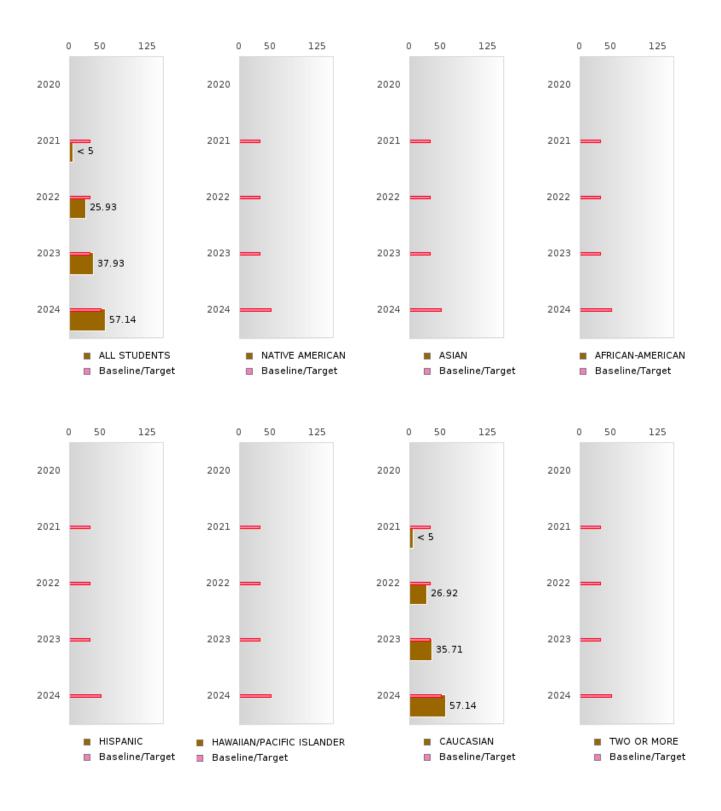
Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential 🛛 Baseline/Target



### DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

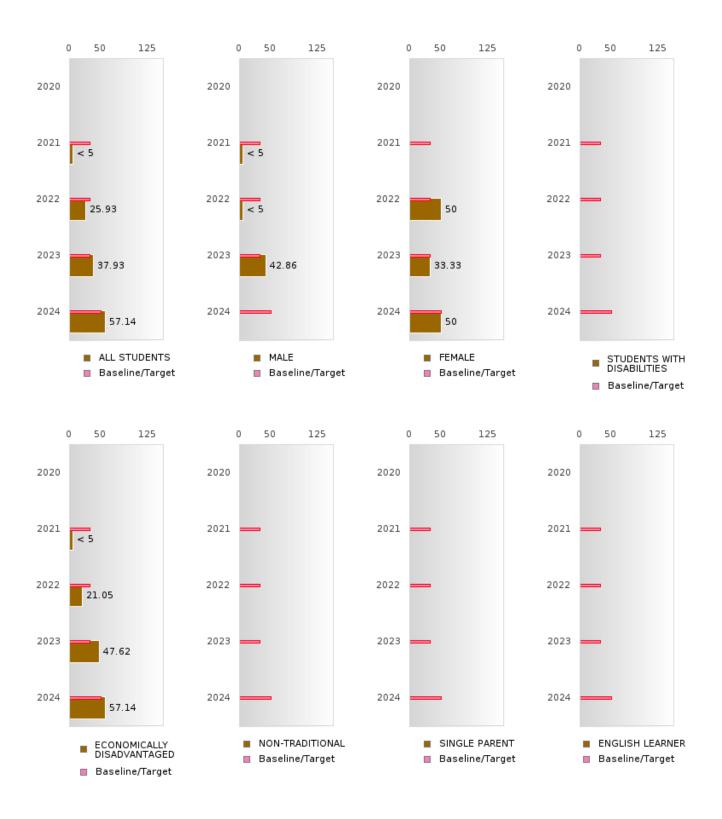
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	< 5	RV	32.29	25.93	RV	32.79	37.93	29	33.29	57.14	RV	50.08
NATIVE AMERICAN			48.91			32.29			32.79			33.29			50.08
ASIAN			48.91			32.29			32.79			33.29			50.08
AFRICAN- AMERICAN			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
HISPANIC			48.91			32.29			32.79			33.29			50.08
HAWAIIAN/PA CIFIC ISLANDER			48.91			32.29			32.79			33.29			50.08
CAUCASIAN			48.91	< 5	RV	32.29	26.92	RV	32.79	35.71	28	33.29	57.14	RV	50.08
TWO OR MORE			48.91			32.29			32.79			33.29			50.08

N: Number of Concentrators Who Graduated.

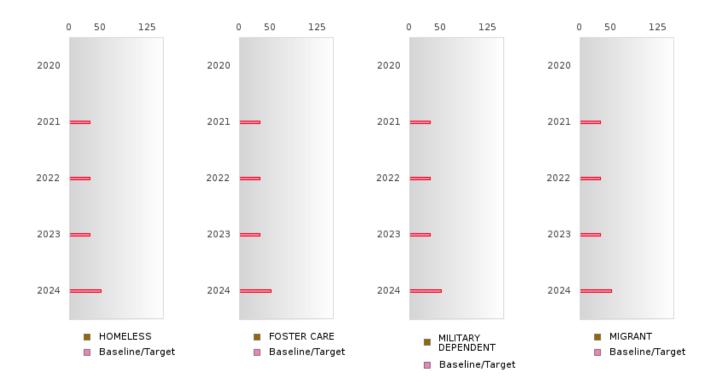
### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	< 5	RV	32.29	25.93	RV	32.79	37.93	29	33.29	57.14	RV	50.08
MALE			48.91	5.26	RV	32.29	< 5	RV	32.79	42.86	RV	33.29	N < 10	< 10	50.08
FEMALE			48.91			32.29	50.00	RV	32.79	33.33	RV	33.29	50.00	RV	50.08
STUDENTS WITH DISABILITIES			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
ECONOMICAL LY DISADVAN TAGED			48.91	5.26	RV	32.29	21.05	RV	32.79	47.62	21	33.29	57.14	RV	50.08
NON- TRADITIONAL			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
SINGLE PARENT			48.91			32.29			32.79			33.29			50.08
ENGLISH LEARNER			48.91			32.29			32.79			33.29			50.08
HOMELESS			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
FOSTER CARE			48.91			32.29			32.79			33.29			50.08
MILITARY DEPENDENT			48.91			32.29			32.79			33.29			50.08
MIGRANT			48.91			32.29			32.79			33.29			50.08

N: Number of Concentrators Who Graduated.

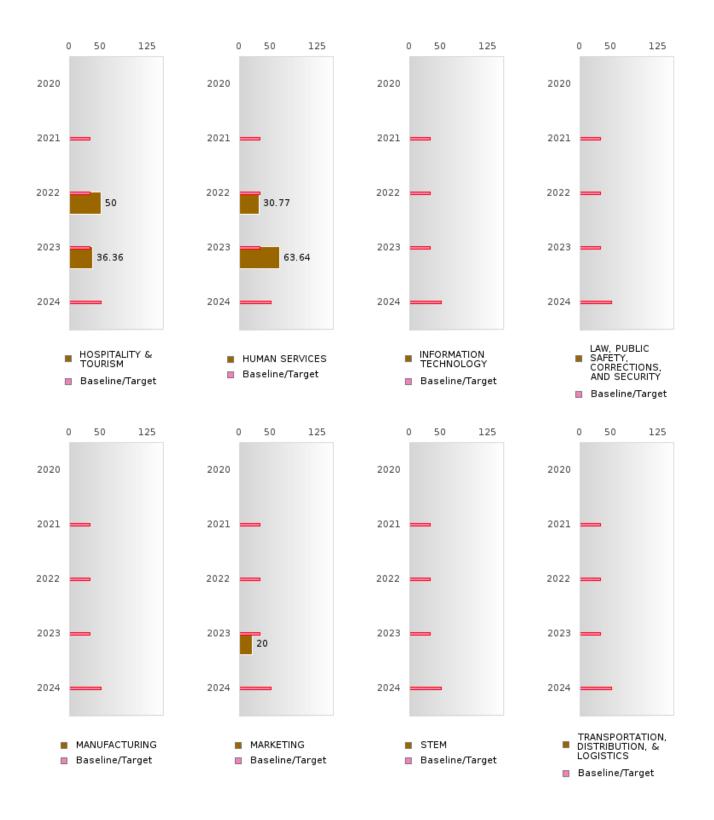
### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

_		2020			2021			2022	-		2023			2024	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTUR			48.91	9.09	RV	32.29	20.00	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			32.29			32.79			33.29			50.08
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			32.29			32.79			33.29			50.08
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			48.91			32.29			32.79			33.29			50.08
AND															
TRAINING															
FINANCE			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
GOVERNMEN			48.91			32.29			32.79			33.29			50.08
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
SCIENCES															
HOSPITALITY			48.91			32.29	50.00	RV	32.79	36.36	RV	33.29	N < 10	< 10	50.08
& TOURISM															
HUMAN			48.91			32.29	30.77	RV	32.79	63.64	RV	33.29	N < 10	< 10	50.08
SERVICES															
INFORMATIO			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
Ν															
TECHNOLOGY															
LAW, PUBLIC			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			48.91			32.29			32.79			33.29			50.08
RING															
MARKETING			48.91			32.29	N < 10	< 10	32.79	20.00	RV	33.29	N < 10	< 10	50.08
STEM			48.91			32.29			32.79			33.29			50.08
TRANSPORTA			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
TION, DISTRIB															
UTION, &															
LOGISTICS															
N: Number of Concen	trators WI	10 Gradua	ated												

N: Number of Concentrators Who Graduated.

## SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target									
			line												
IZARD COUNTY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	96.91
CONSOLIDATED															
HIGH SCHOOL															

### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target									
			line												
IZARD COUNTY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
CONSOLIDATED															
HIGH SCHOOL															

### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target									
			line												
IZARD COUNTY			53.03	67.80	82	48.45	64.70	68	48.7	67.82	58	48.95	68.09	61	65.39
CONSOLIDATED															
HIGH SCHOOL															

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
IZARD COUNTY CONSOLIDATED HIGH SCHOOL			46.7	59.82	82	42.27	61.33	68	42.52	58.48	58	42.77	56.40	61	58.59

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023			2024	
	Score	N	Base	Score	Ν	Target	Score	N	Target	Score	Ν	Target	Score	N	Target
			line												
IZARD COUNTY			53.51	67.99	82	48.4	62.57	68	48.65	66.59	58	48.9	66.67	61	66.31
CONSOLIDATED															
HIGH SCHOOL															

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
IZARD COUNTY CONSOLIDATED HIGH SCHOOL	79.17	RV	75.75	75.00	RV	75.75	82.14	RV	76.75	67.86	RV	82.08

### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
IZARD COUNTY CONSOLIDATED HIGH SCHOOL	25.81	62	13.33	31.17	77	13.33	46.88	64	13.33	43.90	41	13.33	34.62	RV	41.07

### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
IZARD COUNTY CONSOLIDATED HIGH SCHOOL			48.91	< 5	RV	32.29	25.93	RV	32.79	37.93	29	33.29	57.14	RV	50.08