

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

Arkansas Department of Education
Three Capitol Mall
Little Rock, AR 72201
Phone: 501-682-1500

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DEFINITIONS:

WHITE HALL SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

DEFINITIONS:

WHITE HALL SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		68.23	68.50	65.41	67.92		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		62.33	63.21	59.12	53.87		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		69.71	70.25	64.10	62.14		67.08	67.06	66.57	67.23

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	71.43	59.57	72.13	85.53	75.95	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	68.25	72.92	60.87	73.33	88.00	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		63.43	61.75	62.16	60.79		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		57.77	58.77	56.99	55.03		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		61.40	60.95	61.76	59.19		63.02	62.93	62.96	64.22

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
3S1: POST-PROGRAM PLACEMENT		88.20	91.14	79.04	76.97		81.92	81.38	82.78	76.72
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	31.72	28.71	48.26	48.50	46.43	31.34	30.03	43.00	39.14	38.38
5S1: INDUSTRY CERTIFICATIONS		21.60	72.62	77.63	70.73		14.46	47.36	55.22	62.03

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES

[1S1, 1S2]

WHITE HALL SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2024 Four-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

2024 Five-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Expected to Graduate}}$$

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023	> 95	87.18	RV
2024	> 95	96.91	RV

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV
2024	> 95	97	RV

N: Number of Expected Graduates

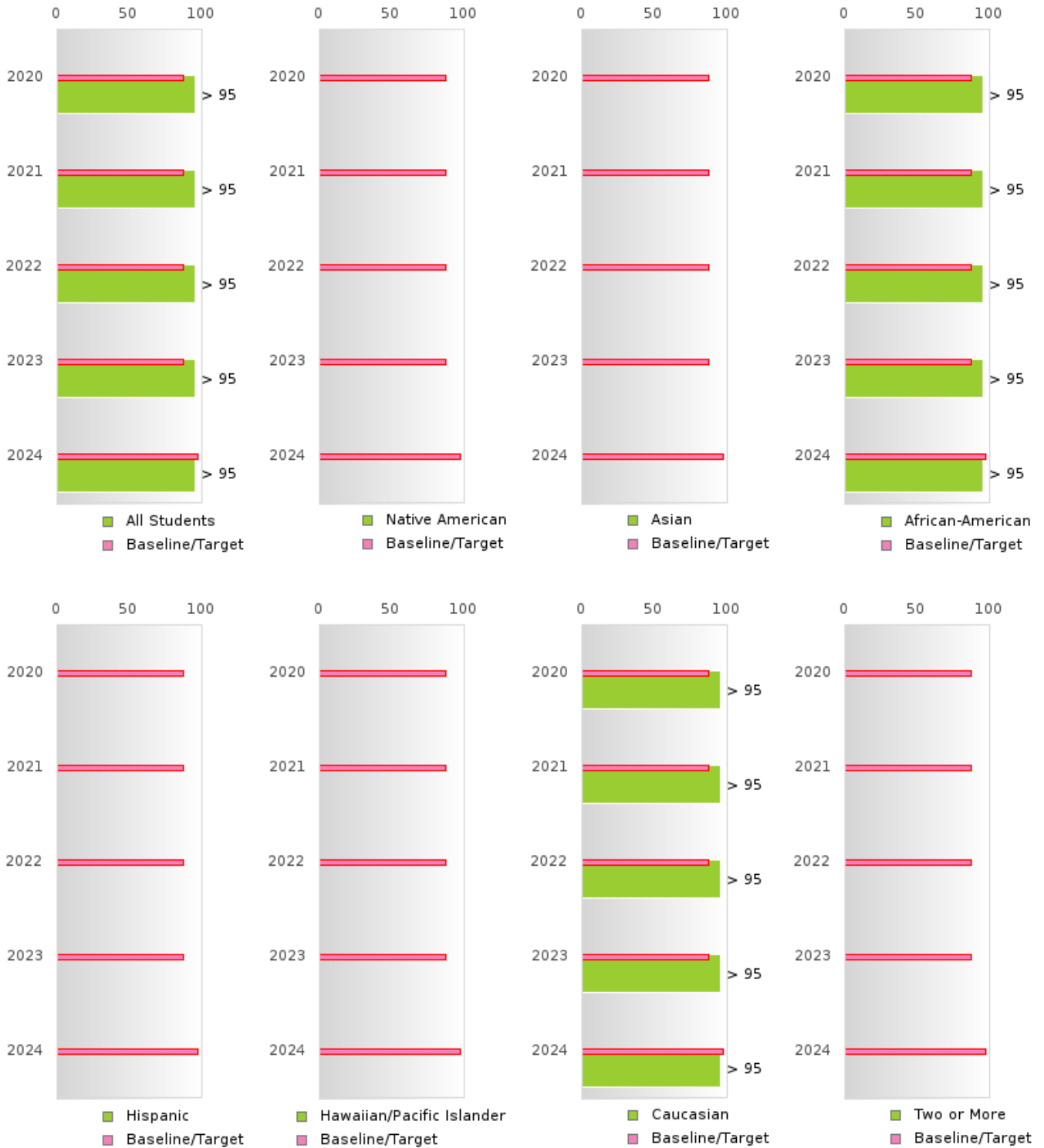
DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Native American	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Asian	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
African-American	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Hawaiian/Pacific Islander			87.18			87.18			87.18			87.18			96.91
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Native American			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	97
Asian	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
African-American	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4			97
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97

N: Number of Expected Graduates

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

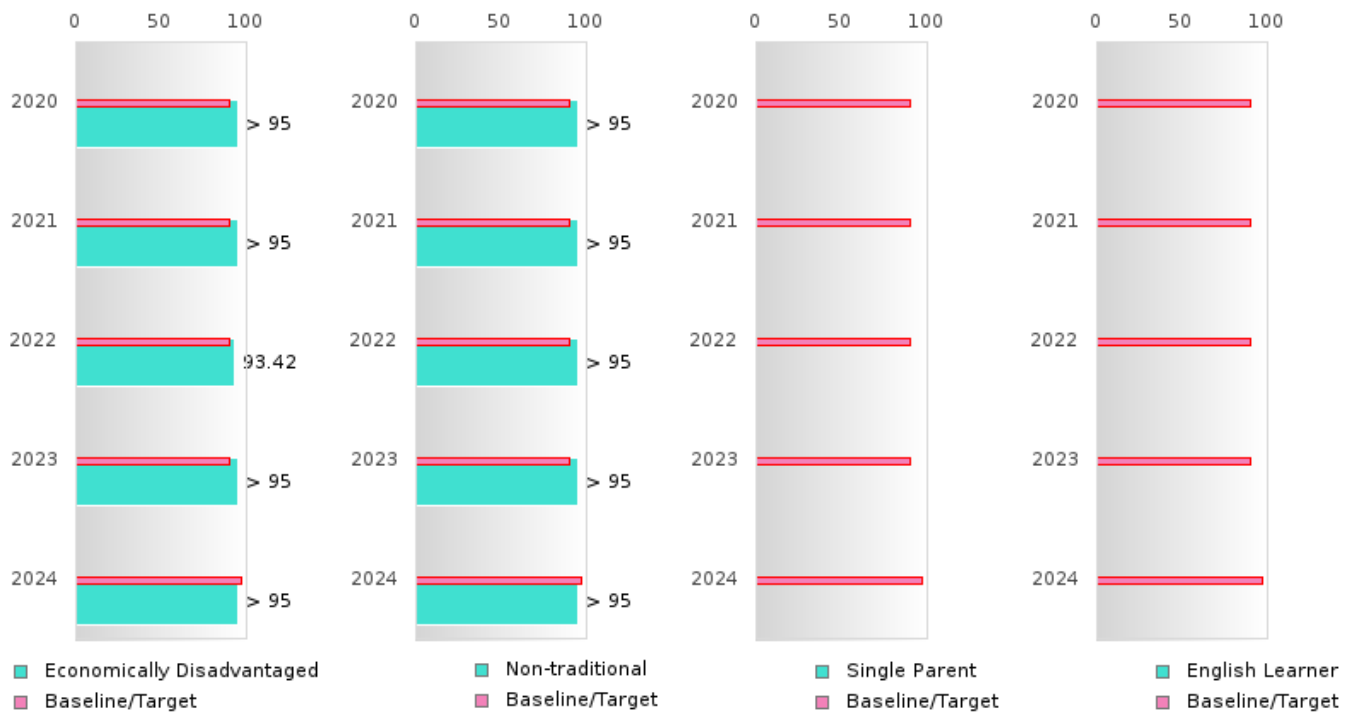
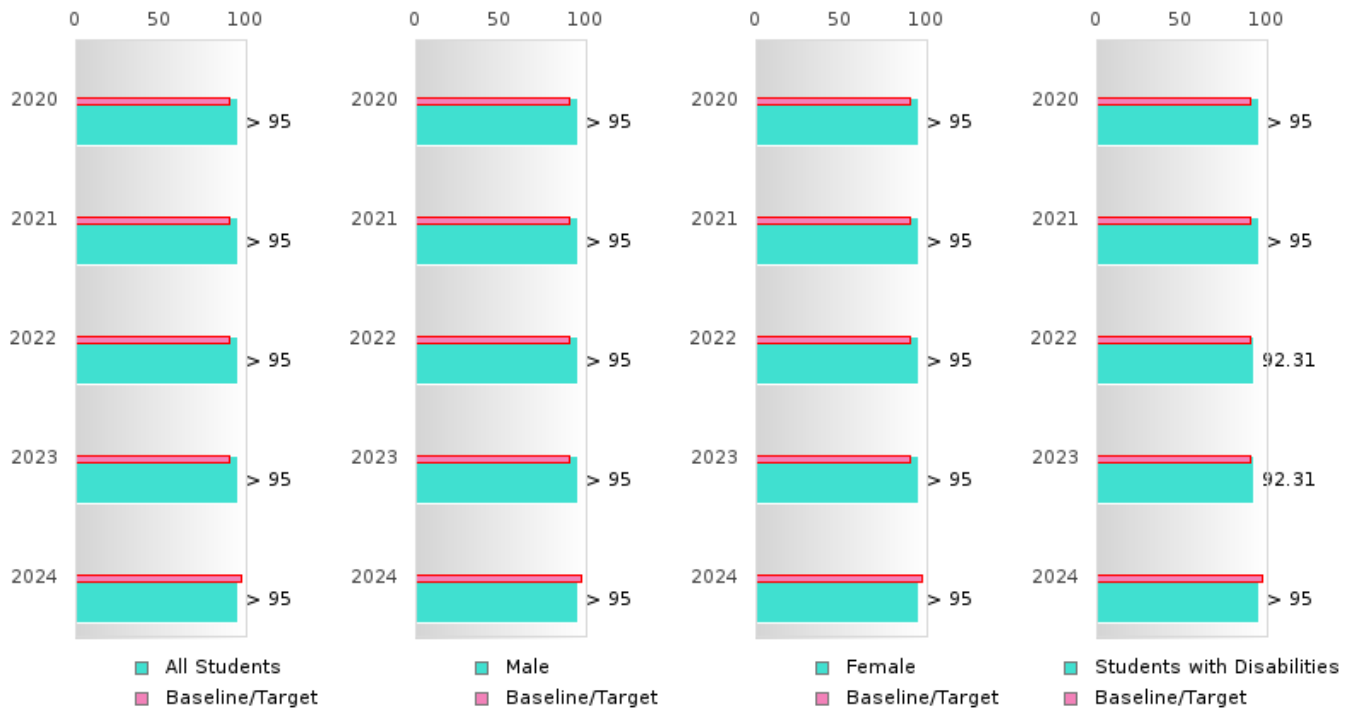
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Students with Disabilities	> 95	RV	87.18	92.31	RV	87.18	84.62	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Economically Disadvantaged	> 95	RV	87.18	93.42	RV	87.18	94.74	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Non-traditional Single Parent	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
English Learner	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Foster Care			87.18			87.18	N < 10	< 10	87.18			87.18			96.91
Military Dependent			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			96.91
Migrant			87.18			87.18			87.18			87.18			96.91
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Students with Disabilities	> 95	RV	90.4	> 95	RV	90.4	92.31	RV	90.4	92.31	RV	90.4	> 95	RV	97
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	93.42	RV	90.4	> 95	RV	90.4	> 95	RV	97
Non-traditional Single Parent	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
English Learner	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Homeless			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Foster Care	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4			97
Military Dependent			90.4			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	97
Migrant			90.4			90.4			90.4			90.4			97

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

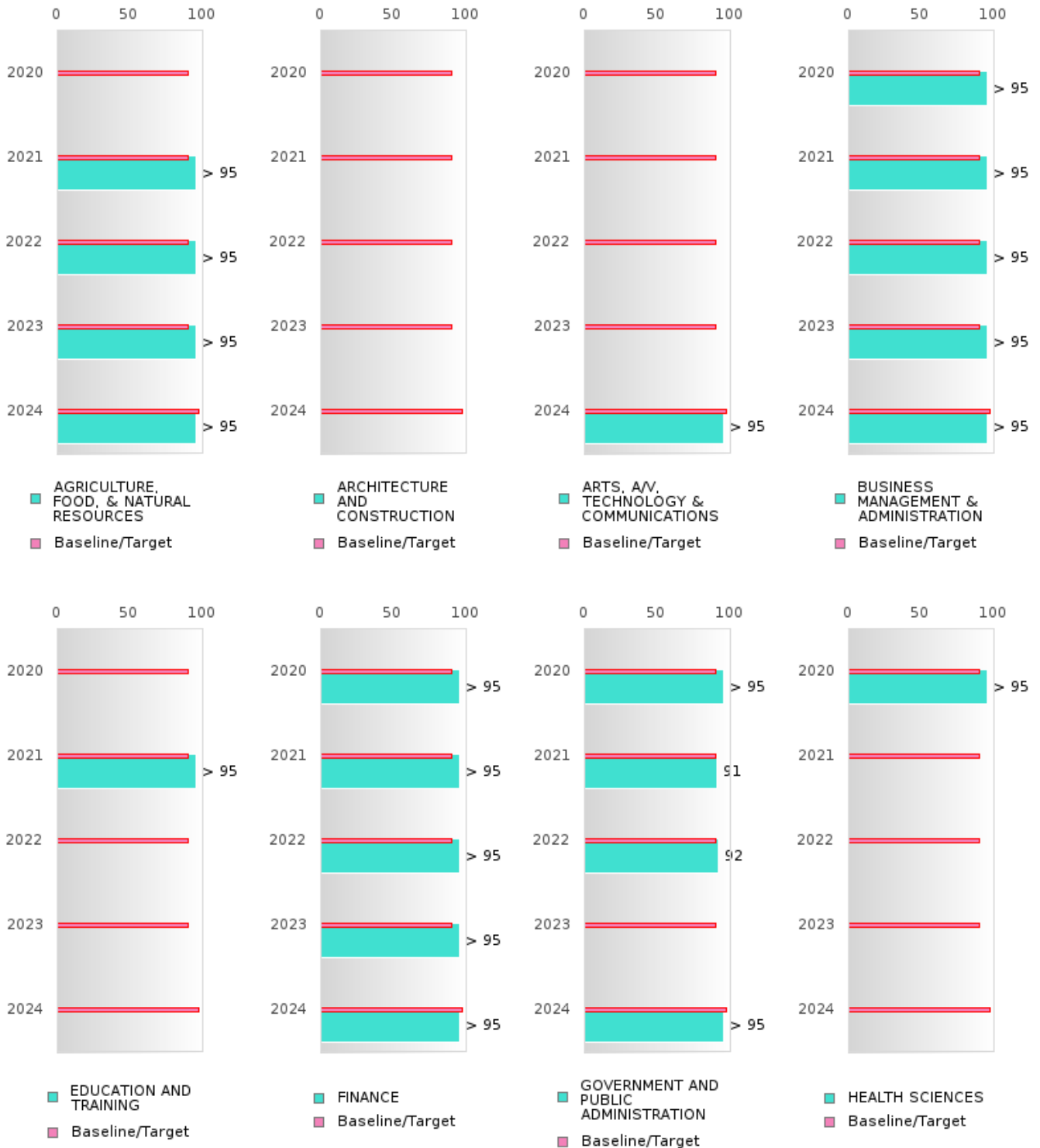
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

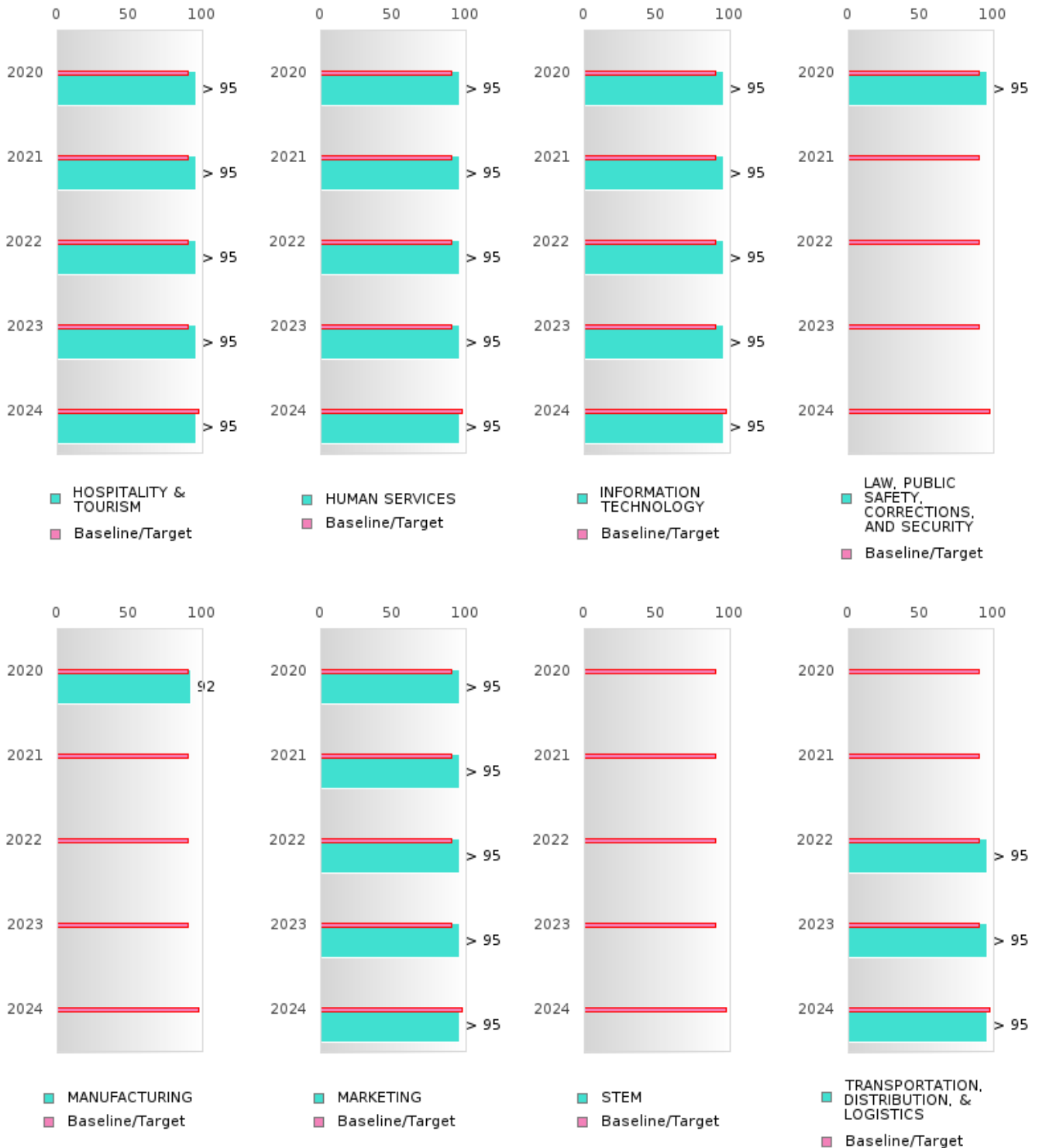
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	87.18			87.18			87.18			87.18			96.91
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			87.18			87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	96.91
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
EDUCATION AND TRAINING	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
FINANCE	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
GOVERNMENT AND PUBLIC ADMINISTRATION	91.00	RV	87.18	92.00	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	96.91
HEALTH SCIENCES	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
INFORMATION TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	96.91
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			87.18			87.18	N < 10	< 10	87.18			87.18			96.91
MANUFACTURING	N < 10	< 10	87.18			87.18			87.18			87.18			96.91
MARKETING	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
STEM			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4			97
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			90.4			90.4			90.4	N < 10	< 10	90.4	> 95	RV	97
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
EDUCATION AND TRAINING	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
FINANCE	95.00	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	97
GOVERNMENT AND PUBLIC ADMINISTRATION	95.00	RV	90.4	91.00	RV	90.4	92.00	RV	90.4	N < 10	< 10	90.4	> 95	RV	97
HEALTH SCIENCES	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	> 95	RV	90.4			90.4			90.4	N < 10	< 10	90.4			97
MANUFACTURING	92.00	RV	90.4	N < 10	< 10	90.4			90.4			90.4			97
MARKETING	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	97
STEM			90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97

ACADEMIC PERFORMANCE MEASURES

[2S1, 2S2, 2S3]

WHITE HALL SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points); $17 \leq$ ACT score < 19 (0.5 points); $19 \leq$ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score \geq College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

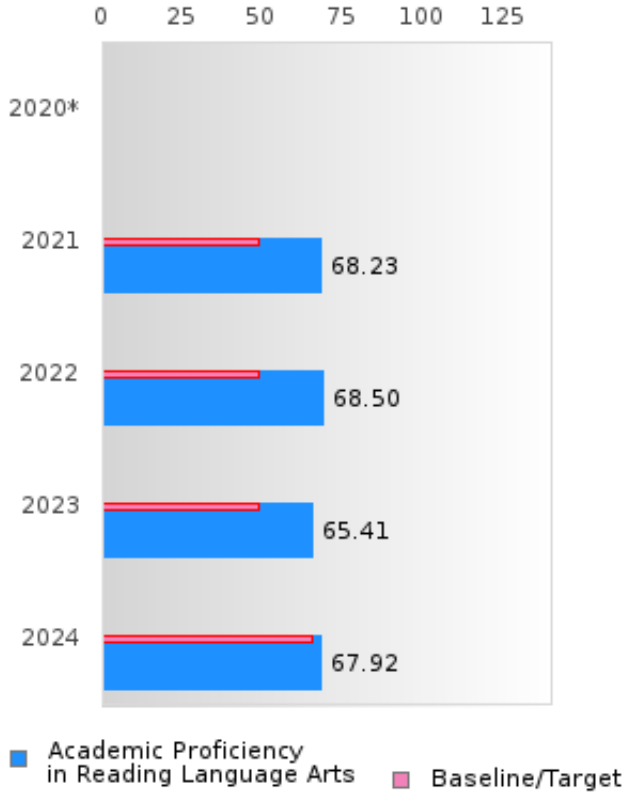
General Formula for Academic Proficiency Score for Each Subject

$$\begin{aligned} & \text{ELA Academic Proficiency Score} = \\ & \text{ELA Weighted Achievement Score} \times (0.50) + \text{ELA Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Math Academic Proficiency Score} = \\ & \text{Math Weighted Achievement Score} \times (0.50) + \text{Math Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Science Academic Proficiency Score} = \\ & \text{Science Weighted Achievement Score} \times (0.50) + \text{Science Mean Value} - \text{Added Growth Score} \times (0.50) \end{aligned}$$

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/TARGET	N
2020*		53.03	
2021	68.23	48.45	349
2022	68.50	48.7	356
2023	65.41	48.95	340
2024	67.92	65.39	330

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

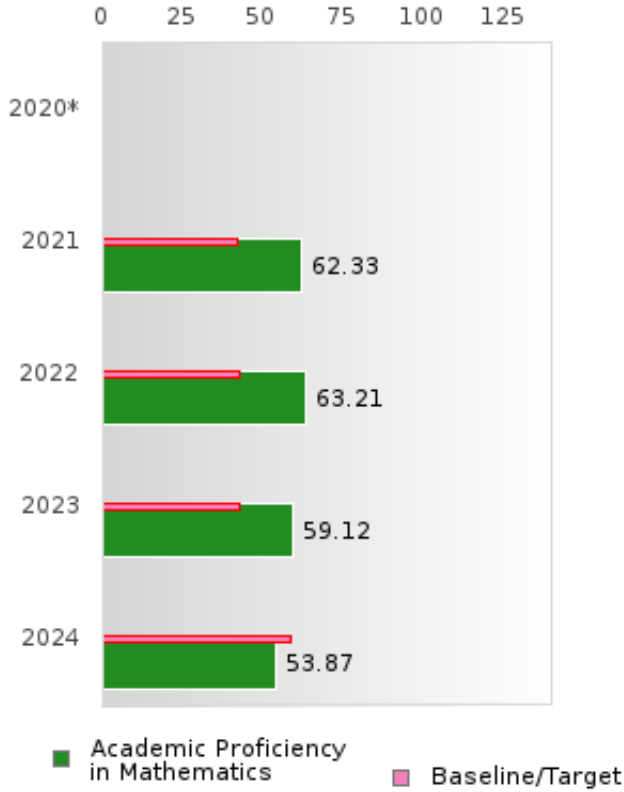
DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/TARGET	N
2020*		46.7	
2021	62.33	42.27	349
2022	63.21	42.52	356
2023	59.12	42.77	340
2024	53.87	58.59	330

N: Number of Concentrators with Test Scores Included in the Score

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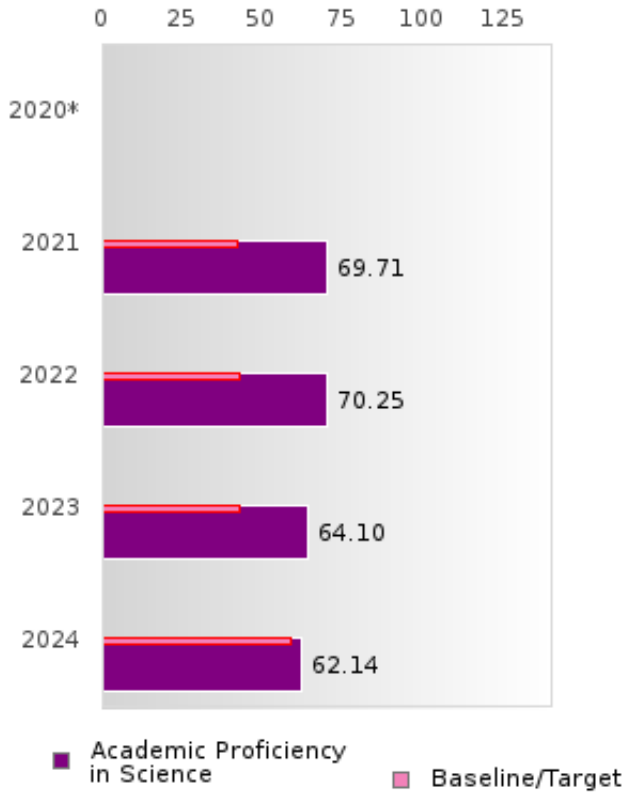
DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE



YEAR	SCORE	BASELINE/TARGET	N
2020*		53.51	
2021	69.71	48.4	349
2022	70.25	48.65	356
2023	64.10	48.9	340
2024	62.14	66.31	330

N: Number of Concentrators with Test Scores Included in the Score

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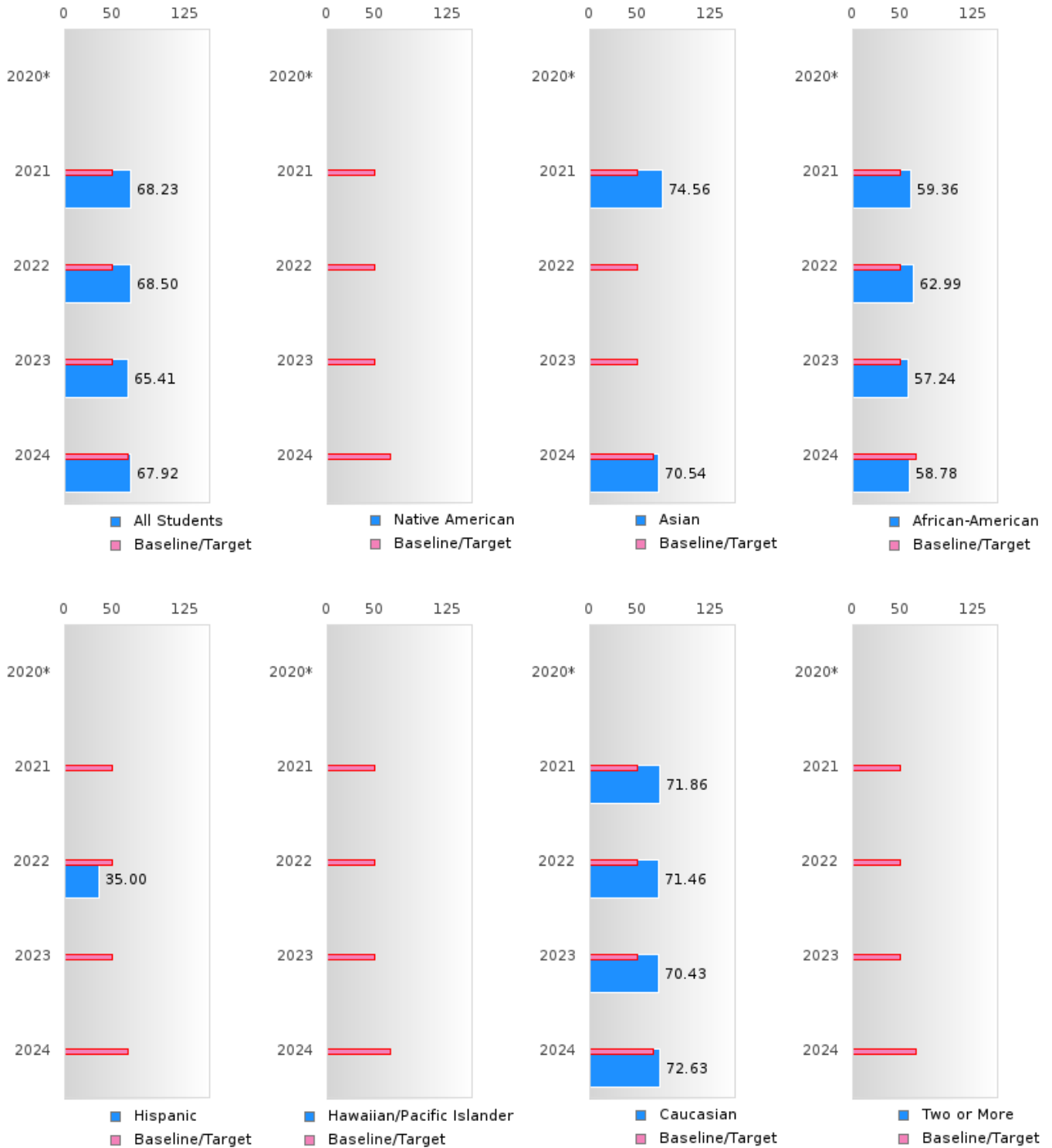
DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

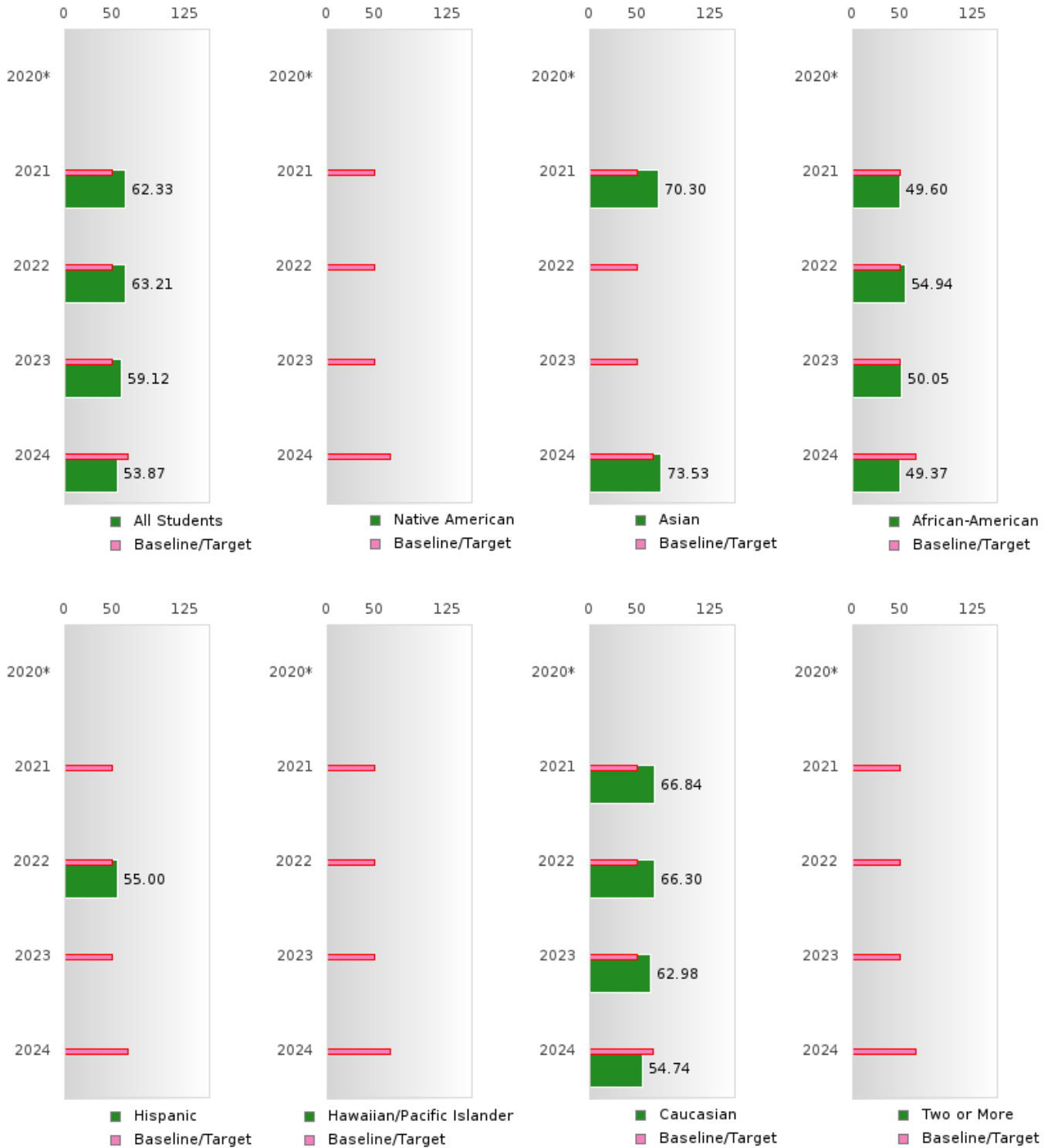


*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

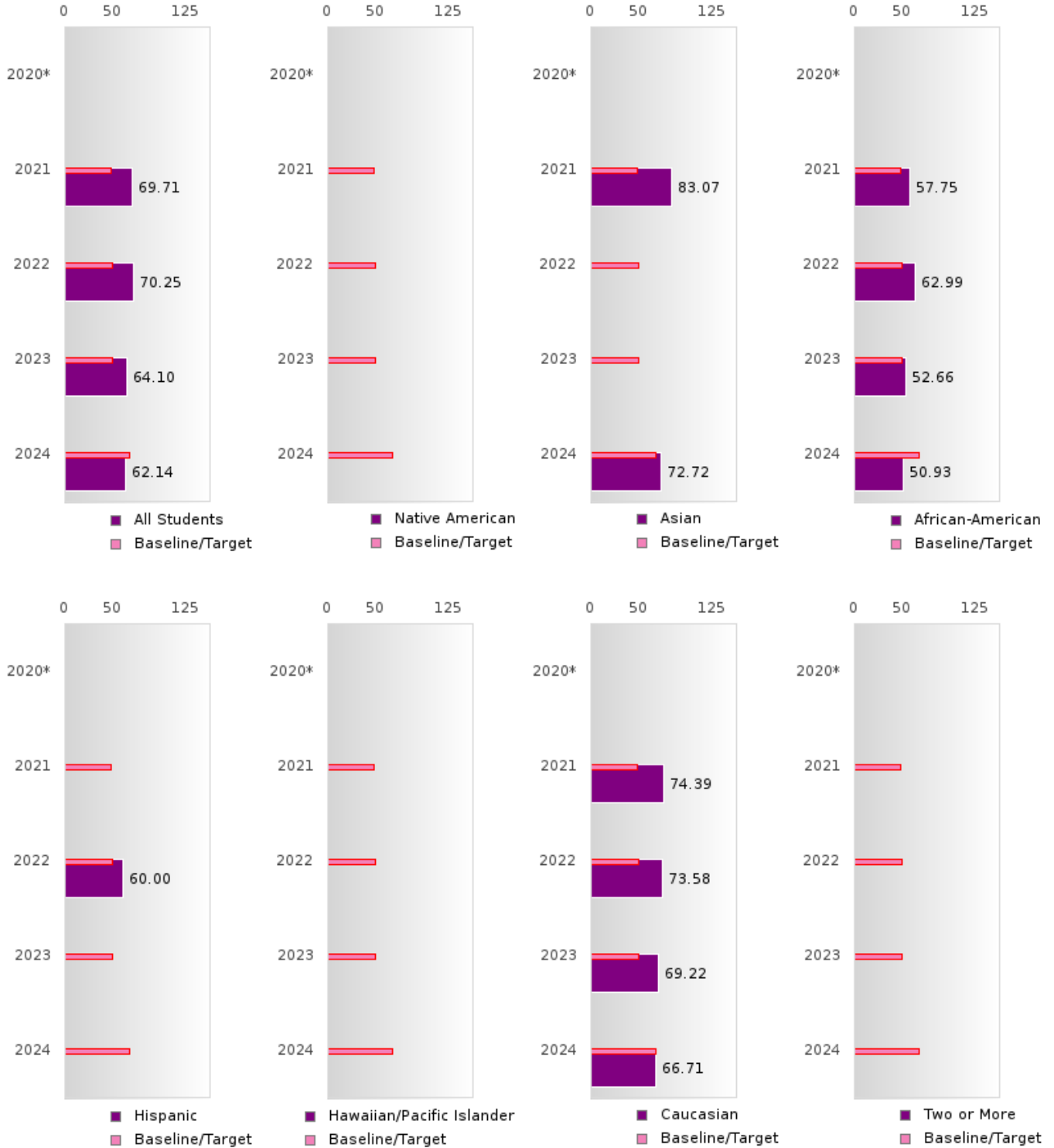


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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students			53.03	68.23	349	48.45	68.50	356	48.7	65.41	340	48.95	67.92	330	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian			53.03	74.56	14	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	70.54	10	65.39
African-American			53.03	59.36	86	48.45	62.99	107	48.7	57.24	105	48.95	58.78	104	65.39
Hispanic			53.03	N < 10	< 10	48.45	35.00	10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Hawaiian/Pacific Islander			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Caucasian			53.03	71.86	232	48.45	71.46	226	48.7	70.43	216	48.95	72.63	204	65.39
Two or More			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MATHEMATICS															
All Students			46.7	62.33	349	42.27	63.21	356	42.52	59.12	340	42.77	53.87	330	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	70.30	14	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	73.53	10	58.59
African-American			46.7	49.60	86	42.27	54.94	107	42.52	50.05	105	42.77	49.37	104	58.59
Hispanic			46.7	N < 10	< 10	42.27	55.00	10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	66.84	232	42.27	66.30	226	42.52	62.98	216	42.77	54.74	204	58.59
Two or More			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SCIENCE															
All Students			53.51	69.71	349	48.4	70.25	356	48.65	64.10	340	48.9	62.14	330	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian			53.51	83.07	14	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	72.72	10	66.31
African-American			53.51	57.75	86	48.4	62.99	107	48.65	52.66	105	48.9	50.93	104	66.31
Hispanic			53.51	N < 10	< 10	48.4	60.00	10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	74.39	232	48.4	73.58	226	48.65	69.22	216	48.9	66.71	204	66.31
Two or More			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students			53.03	68.23	349	48.45	68.50	356	48.7	65.41	340	48.95	67.92	330	65.39
Male			53.03	67.74	181	48.45	67.15	186	48.7	61.85	177	48.95	63.36	142	65.39
Female			53.03	68.76	168	48.45	70.34	170	48.7	69.11	163	48.95	70.85	188	65.39
Students with Disabilities			53.03	45.29	27	48.45	41.85	32	48.7	43.29	39	48.95	40.02	30	65.39
Economically Disadvantaged			53.03	62.23	135	48.45	60.97	137	48.7	57.26	146	48.95	62.02	153	65.39
Non-traditional			53.03	71.52	86	48.45	74.20	136	48.7	67.27	113	48.95	70.45	90	65.39
Single Parent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
English Learner			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Homeless			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Foster Care			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Military Dependent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Migrant			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MATHEMATICS															
All Students			46.7	62.33	349	42.27	63.21	356	42.52	59.12	340	42.77	53.87	330	58.59
Male			46.7	64.08	181	42.27	61.94	186	42.52	57.37	177	42.77	54.19	142	58.59
Female			46.7	60.50	168	42.27	64.52	170	42.52	60.57	163	42.77	53.74	188	58.59
Students with Disabilities			46.7	43.42	27	42.27	37.77	32	42.52	40.33	39	42.77	28.54	30	58.59
Economically Disadvantaged			46.7	56.67	135	42.27	58.23	137	42.52	52.64	146	42.77	46.36	153	58.59
Non-traditional			46.7	67.12	86	42.27	67.21	136	42.52	61.21	113	42.77	55.24	90	58.59
Single Parent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
English Learner			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Homeless			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Military Dependent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Migrant			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SCIENCE															
All Students			53.51	69.71	349	48.4	70.25	356	48.65	64.10	340	48.9	62.14	330	66.31
Male			53.51	72.66	181	48.4	69.23	186	48.65	63.54	177	48.9	59.94	142	66.31
Female			53.51	66.89	168	48.4	71.38	170	48.65	64.82	163	48.9	62.49	188	66.31
Students with Disabilities			53.51	45.56	27	48.4	45.38	32	48.65	38.43	39	48.9	42.60	30	66.31
Economically Disadvantaged			53.51	64.26	135	48.4	62.61	137	48.65	57.06	146	48.9	58.01	153	66.31
Non-traditional			53.51	74.84	86	48.4	73.39	136	48.65	64.91	113	48.9	68.77	90	66.31
Single Parent			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
English Learner			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Homeless			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Foster Care			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Military Dependent			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Migrant			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score.

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

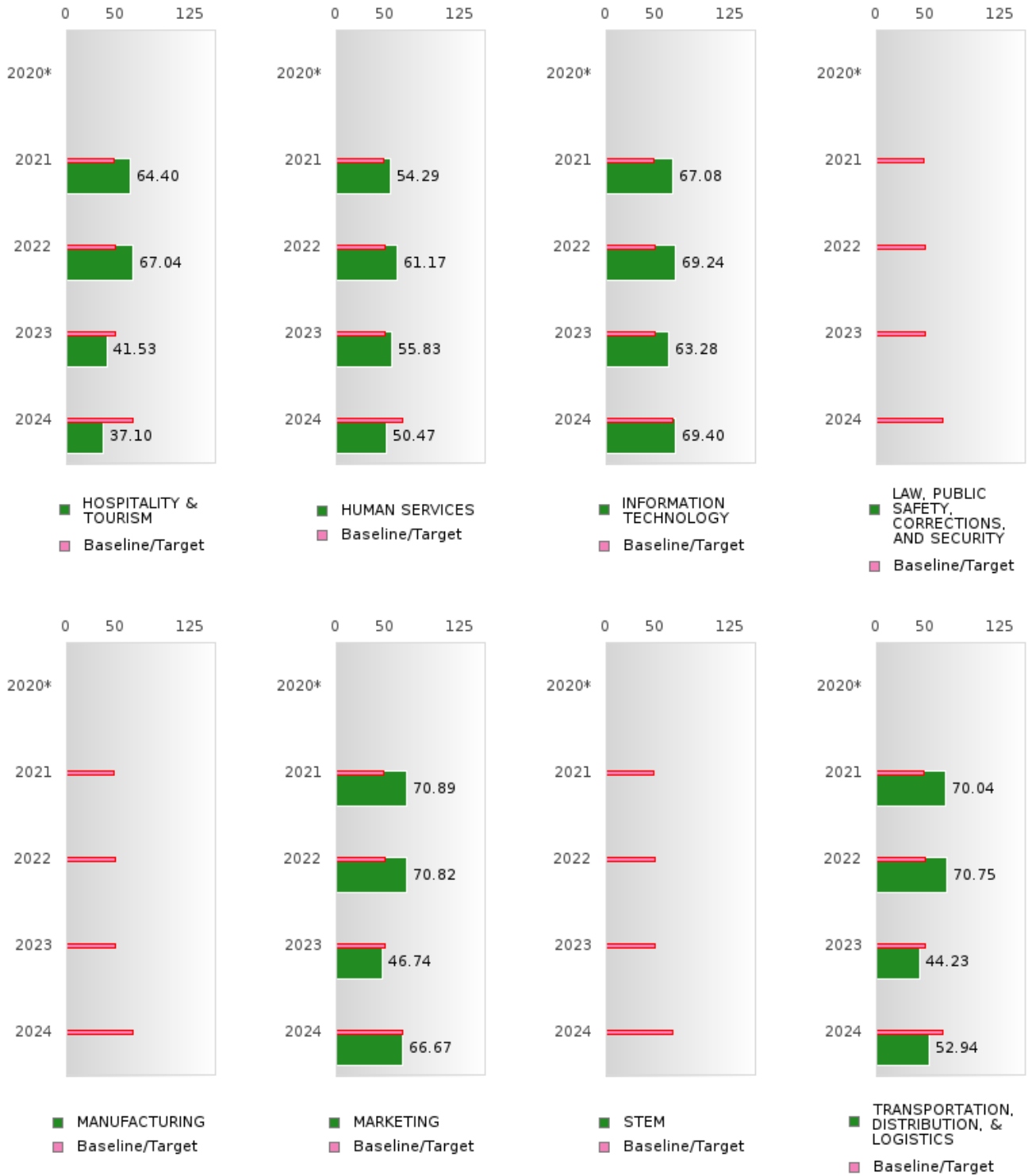


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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.03	52.62	38	48.45	63.69	77	48.7	63.78	83	48.95	67.26	78	65.39
ARCHITECTURE AND CONSTRUCTION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.03	N < 10	< 10	48.45	70.36	11	48.7	78.81	35	48.95	70.41	41	65.39
BUSINESS MANAGEMENT & ADMINISTRATION			53.03	76.93	168	48.45	80.71	141	48.7	77.41	65	48.95	73.53	17	65.39
EDUCATION AND TRAINING			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
FINANCE			53.03	72.20	94	48.45	75.19	104	48.7	69.13	111	48.95	70.85	119	65.39
GOVERNMENT AND PUBLIC ADMINISTRATION			53.03	68.47	45	48.45	59.16	58	48.7	60.08	46	48.95	64.17	44	65.39
HEALTH SCIENCES			53.03	N < 10	< 10	48.45	104.55	11	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
HOSPITALITY & TOURISM			53.03	68.11	137	48.45	75.17	147	48.7	55.93	59	48.95	66.94	31	65.39
HUMAN SERVICES			53.03	64.29	126	48.45	69.64	104	48.7	62.05	112	48.95	68.08	123	65.39
INFORMATION TECHNOLOGY			53.03	74.83	165	48.45	76.23	138	48.7	69.82	61	48.95	80.94	27	65.39
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MANUFACTURING			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MARKETING			53.03	74.78	88	48.45	77.16	96	48.7	59.78	46	48.95	87.50	12	65.39
STEM			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.03	73.37	96	48.45	76.17	98	48.7	58.65	52	48.95	73.53	17	65.39

N: Number of Concentrators with Test Scores Included in the Score

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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES			46.7	51.91	38	42.27	58.27	77	42.52	61.06	83	42.77	55.96	78	58.59
ARCHITECTURE AND CONSTRUCTION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			46.7	N < 10	< 10	42.27	65.91	11	42.52	60.81	35	42.77	45.46	41	58.59
BUSINESS MANAGEMENT & ADMINISTRATION			46.7	70.31	168	42.27	73.64	141	42.52	64.67	65	42.77	52.94	17	58.59
EDUCATION AND TRAINING			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
FINANCE			46.7	69.38	94	42.27	70.10	104	42.52	65.09	111	42.77	57.02	119	58.59
GOVERNMENT AND PUBLIC ADMINISTRATION			46.7	63.95	45	42.27	54.55	58	42.52	53.97	46	42.77	46.40	44	58.59
HEALTH SCIENCES			46.7	N < 10	< 10	42.27	75.00	11	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
HOSPITALITY & TOURISM			46.7	64.40	137	42.27	67.04	147	42.52	41.53	59	42.77	37.10	31	58.59
HUMAN SERVICES			46.7	54.29	126	42.27	61.17	104	42.52	55.83	112	42.77	50.47	123	58.59
INFORMATION TECHNOLOGY			46.7	67.08	165	42.27	69.24	138	42.52	63.28	61	42.77	69.40	27	58.59
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
MANUFACTURING			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
MARKETING			46.7	70.89	88	42.27	70.82	96	42.52	46.74	46	42.77	66.67	12	58.59
STEM			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			46.7	70.04	96	42.27	70.75	98	42.52	44.23	52	42.77	52.94	17	58.59

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.51	66.65	38	48.4	68.24	77	48.65	67.93	83	48.9	66.51	78	66.31
ARCHITECTURE AND CONSTRUCTION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.51	N < 10	< 10	48.4	79.57	11	48.65	69.65	35	48.9	54.27	41	66.31
BUSINESS MANAGEMENT & ADMINISTRATION			53.51	79.15	168	48.4	80.53	141	48.65	68.65	65	48.9	64.71	17	66.31
EDUCATION AND TRAINING			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
FINANCE			53.51	73.31	94	48.4	75.87	104	48.65	68.37	111	48.9	62.91	119	66.31
GOVERNMENT AND PUBLIC ADMINISTRATION			53.51	70.08	45	48.4	59.91	58	48.65	56.08	46	48.9	57.54	44	66.31
HEALTH SCIENCES			53.51	N < 10	< 10	48.4	81.82	11	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
HOSPITALITY & TOURISM			53.51	69.99	137	48.4	73.27	147	48.65	55.93	59	48.9	62.90	31	66.31
HUMAN SERVICES			53.51	62.71	126	48.4	71.72	104	48.65	61.74	112	48.9	62.37	123	66.31
INFORMATION TECHNOLOGY			53.51	75.53	165	48.4	76.02	138	48.65	75.03	61	48.9	72.06	27	66.31
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
MANUFACTURING			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
MARKETING			53.51	75.41	88	48.4	76.00	96	48.65	62.50	46	48.9	83.33	12	66.31
STEM			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.51	75.16	96	48.4	76.08	98	48.65	59.62	52	48.9	64.71	17	66.31

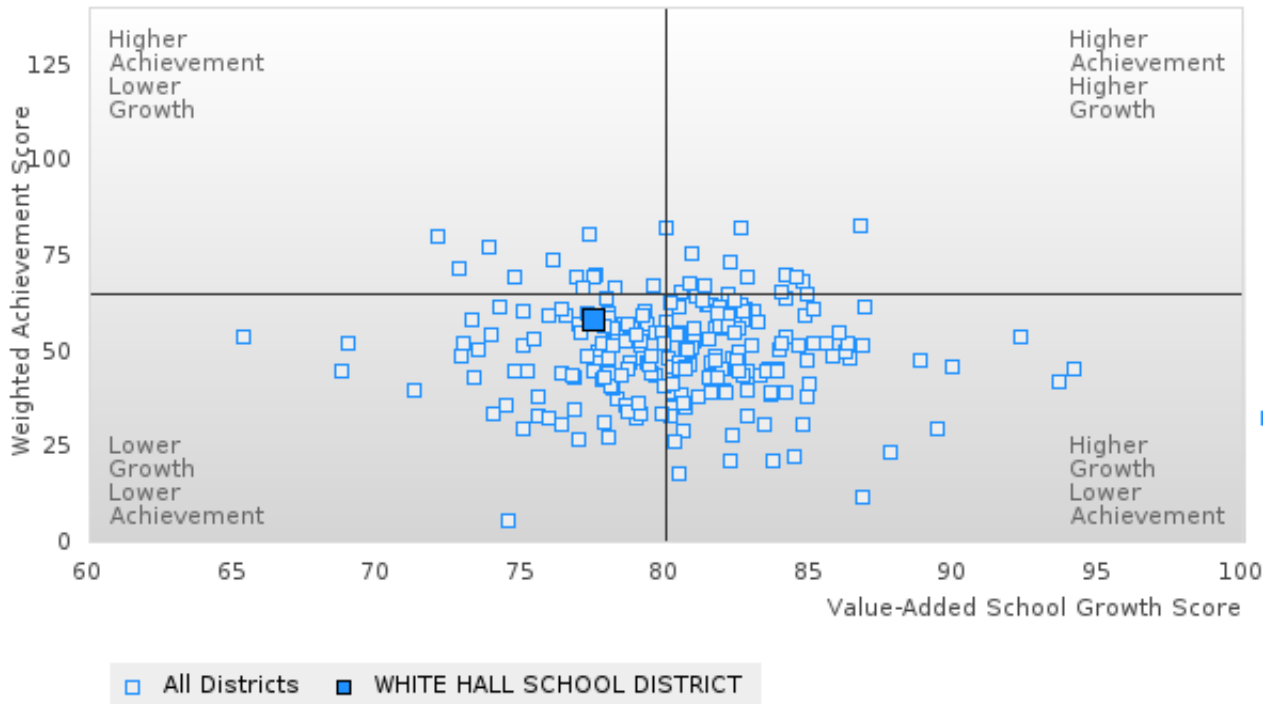
N: Number of Concentrators with Test Scores Included in the Score

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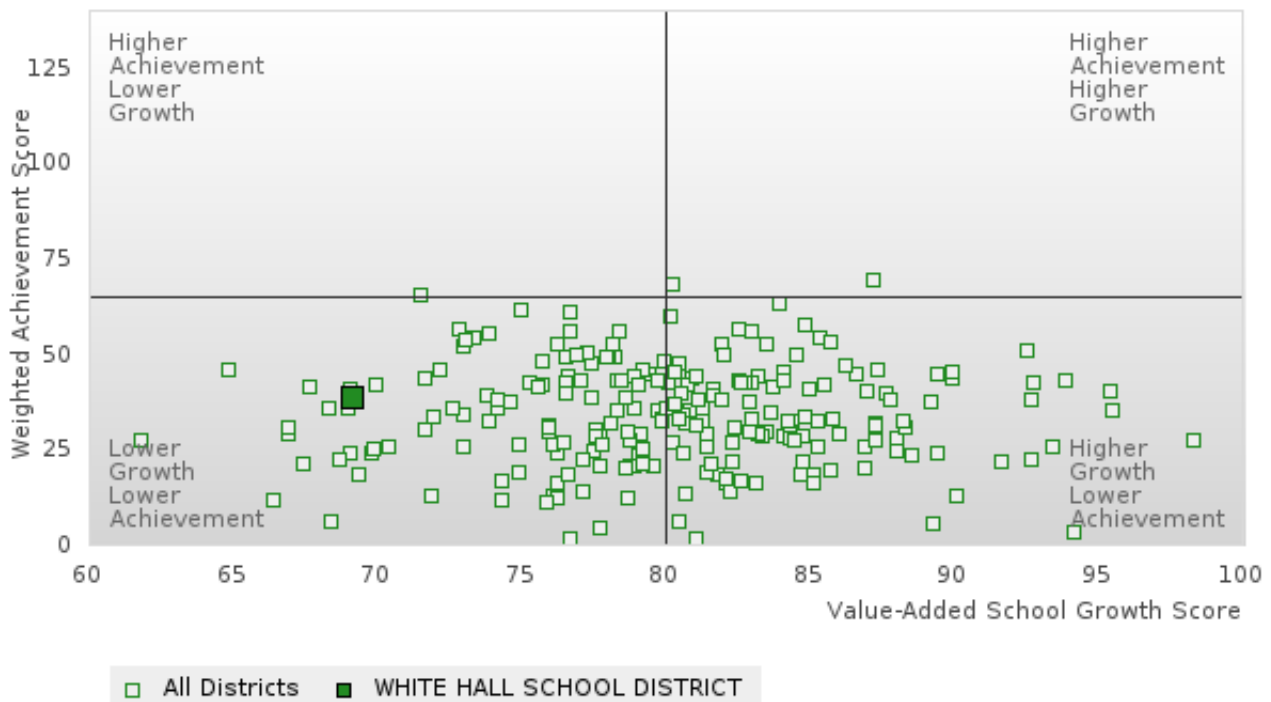
2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



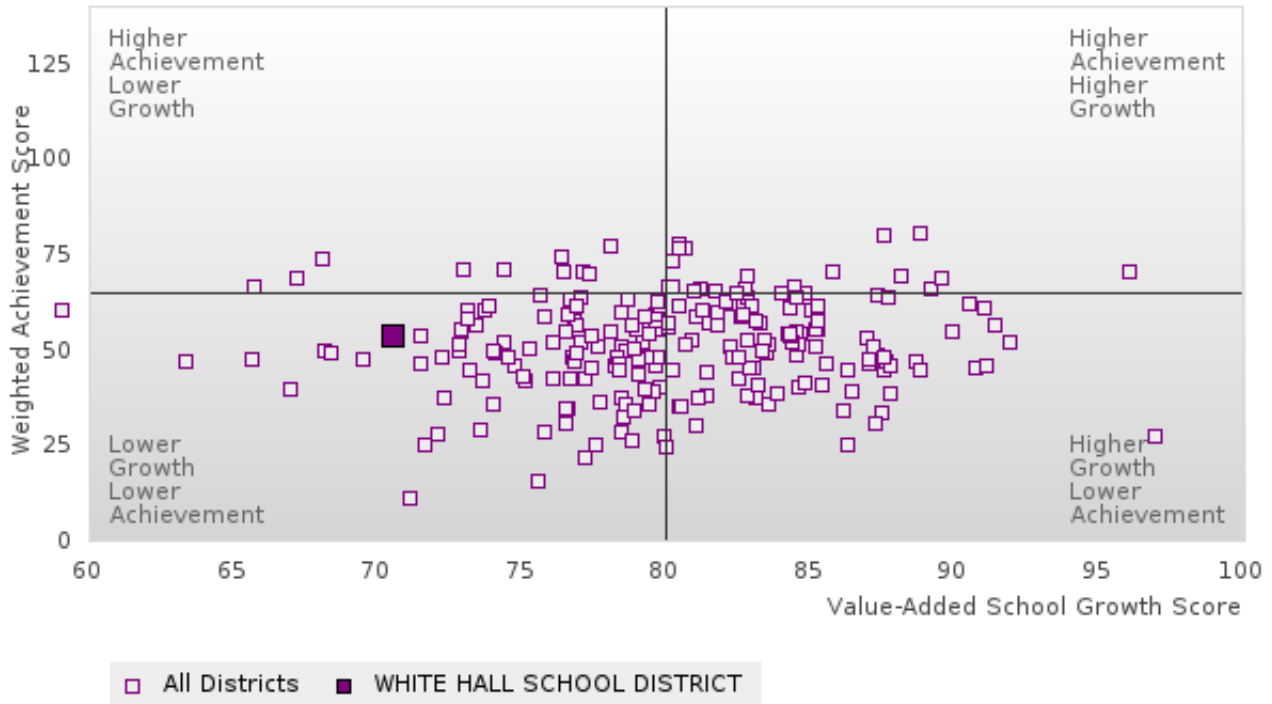
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

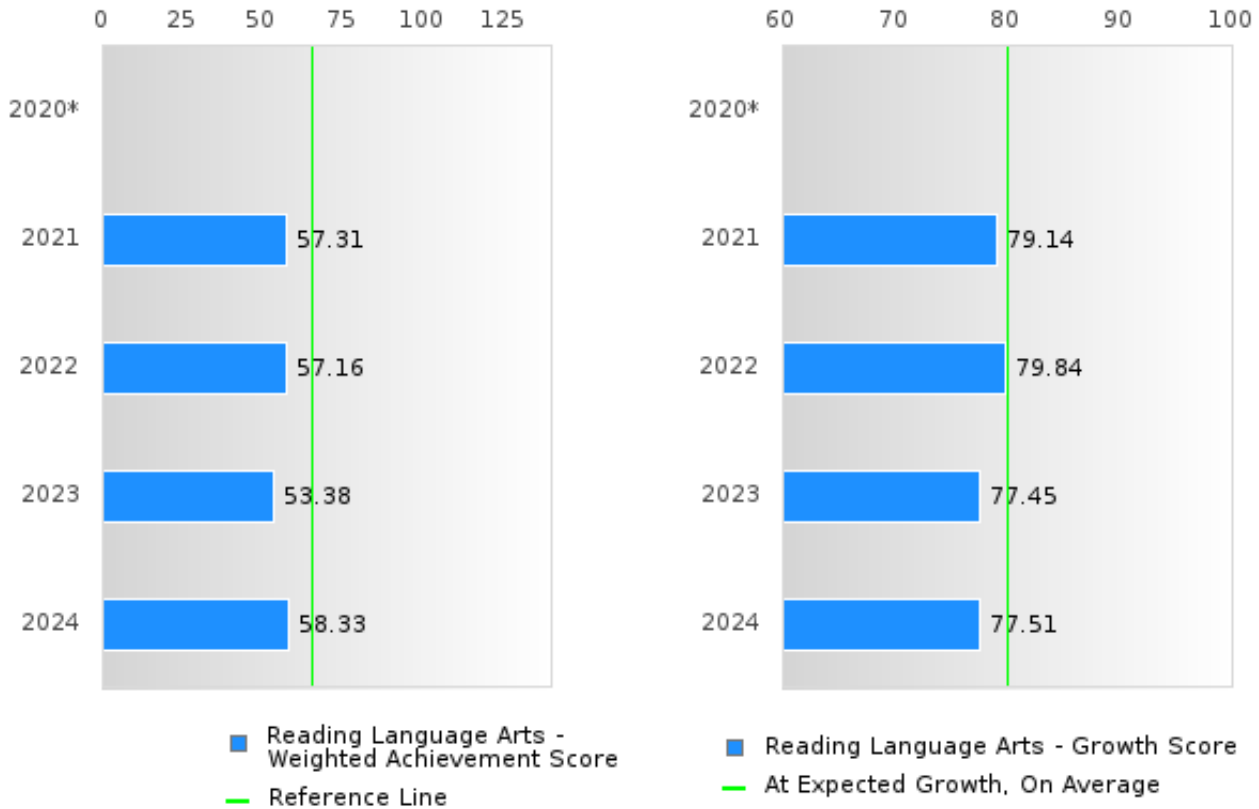
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	57.31	349	79.14	62
2022	57.16	356	79.84	68
2023	53.38	340	77.45	68
2024	58.33	330	77.51	63

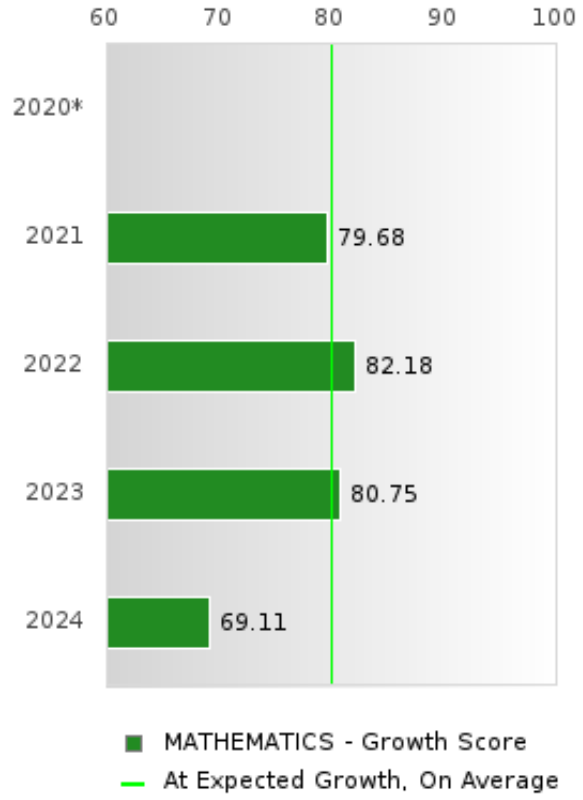
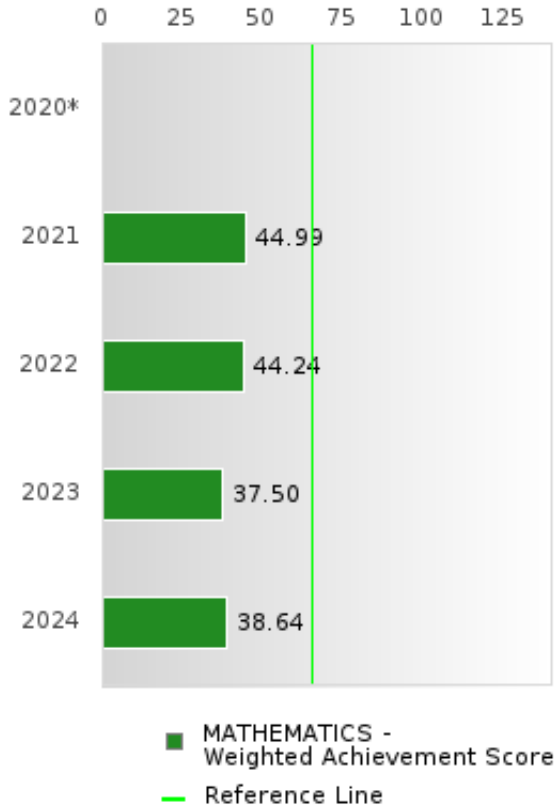
N: Number of Concentrators Included in Score

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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	44.99	349	79.68	62
2022	44.24	356	82.18	68
2023	37.50	340	80.75	68
2024	38.64	330	69.11	35

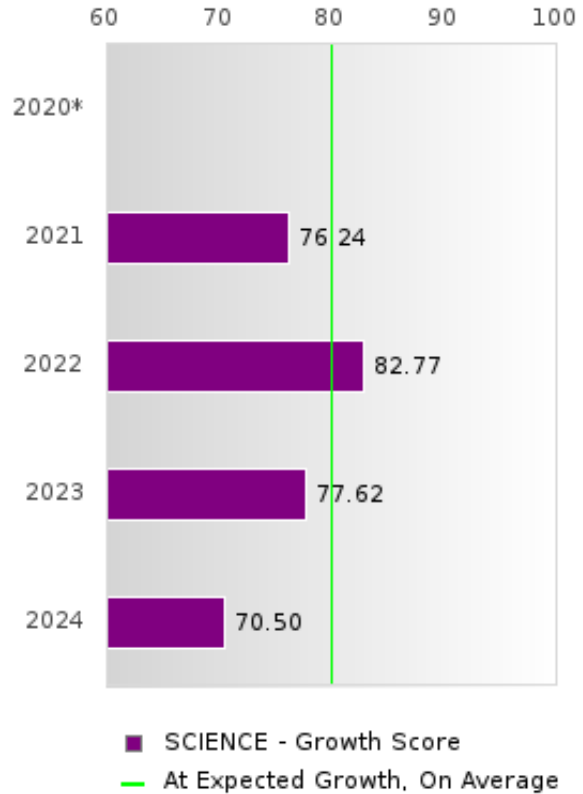
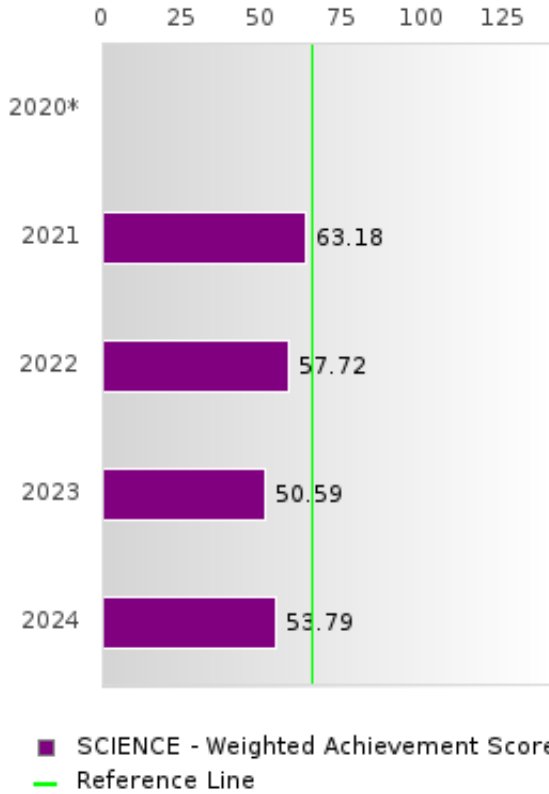
N: Number of Concentrators Included in Score

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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	63.18	349	76.24	62
2022	57.72	356	82.77	68
2023	50.59	340	77.62	68
2024	53.79	330	70.50	40

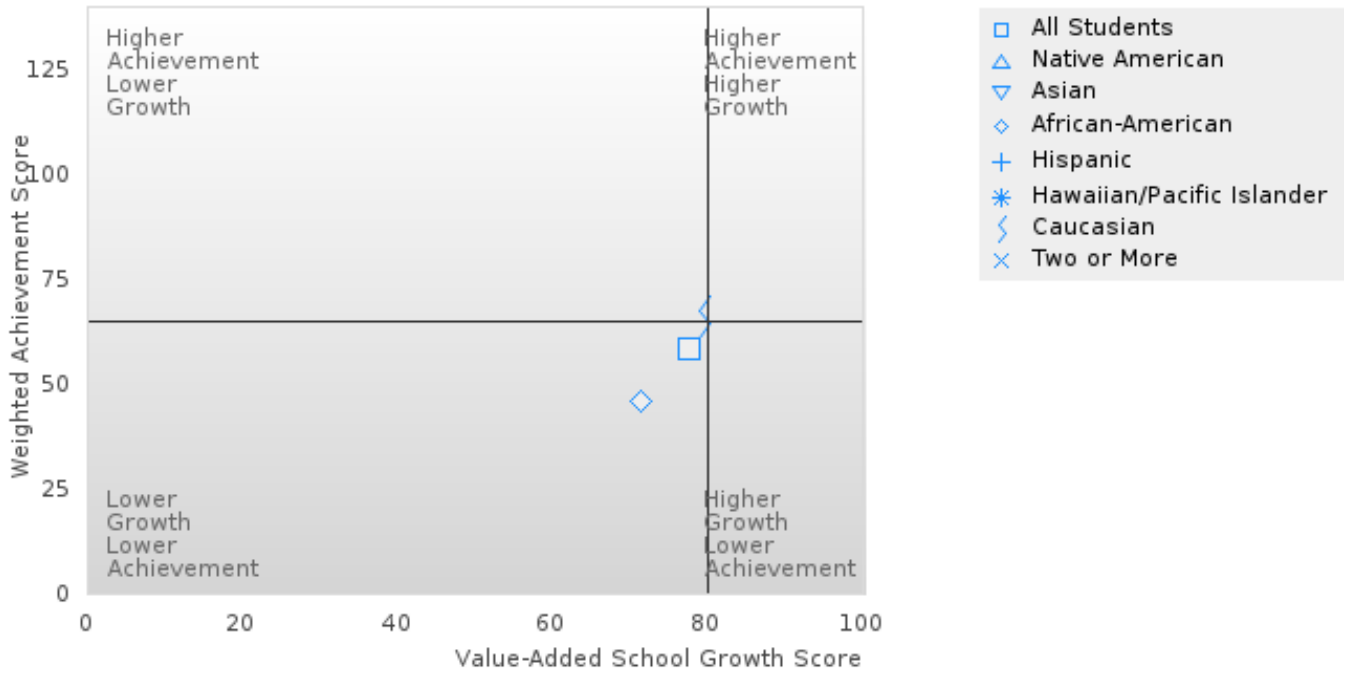
N: Number of Concentrators Included in Score

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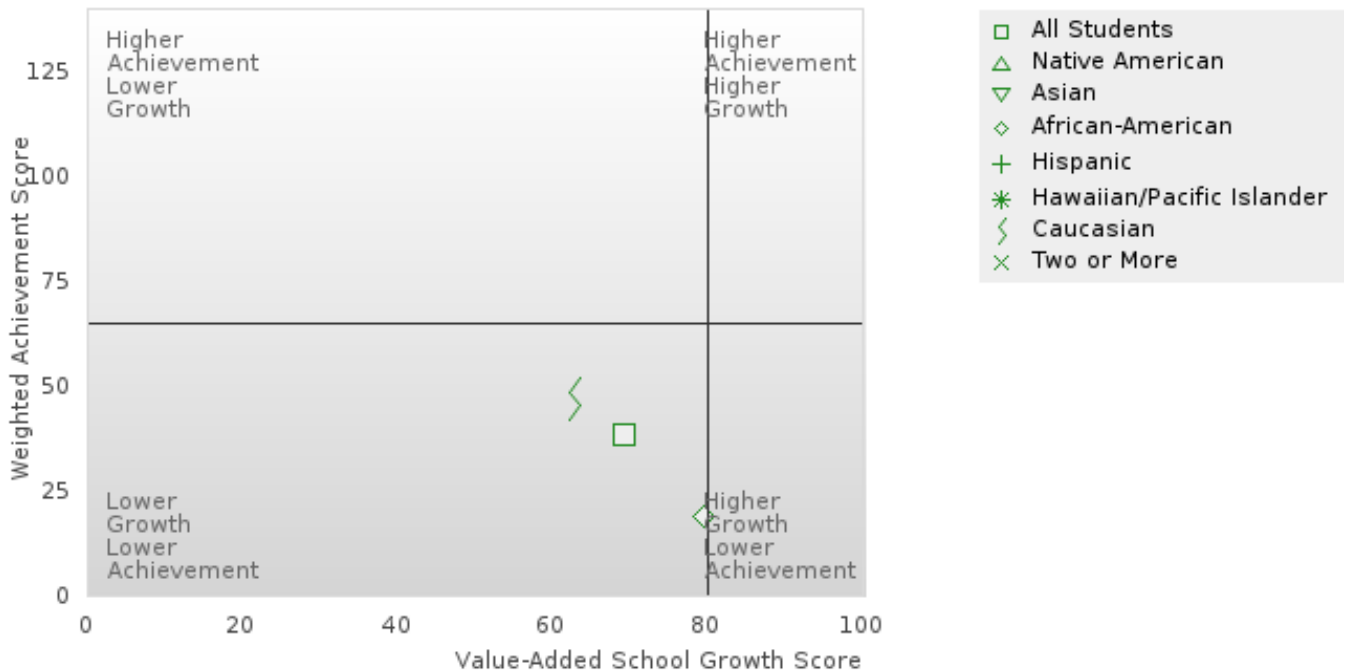
2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



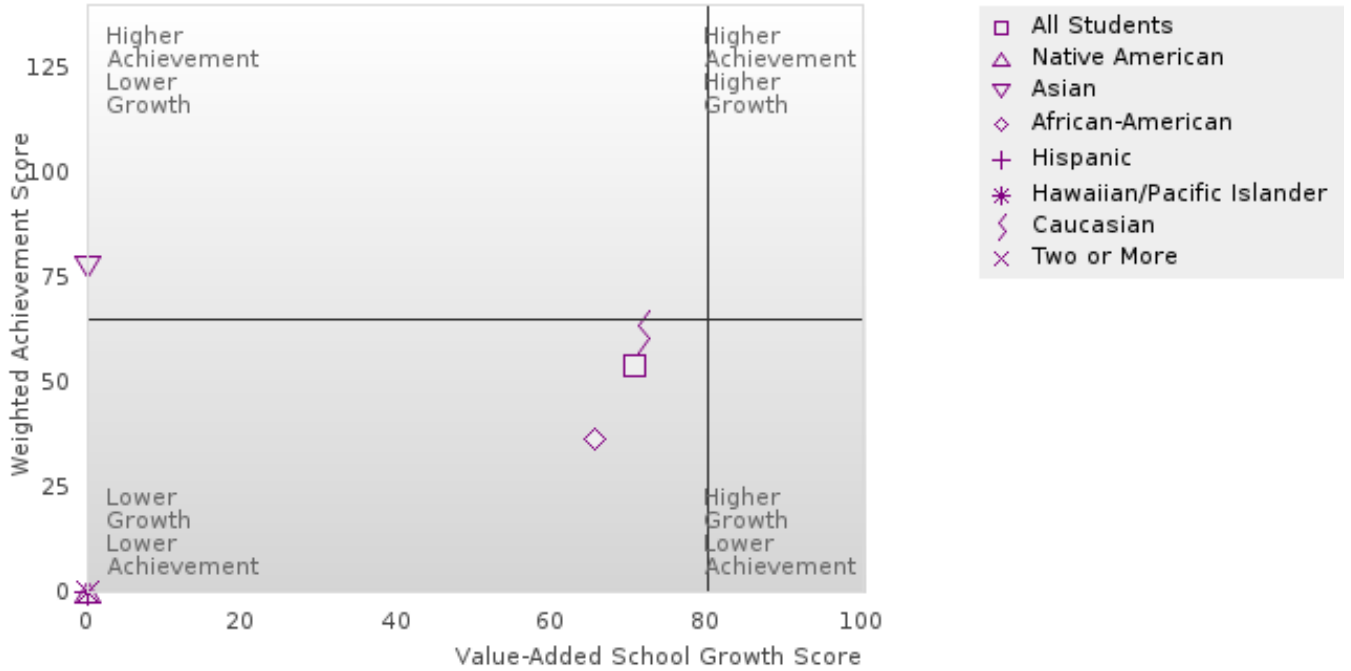
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			57.31	349	57.16	356	53.38	340	58.33	330
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			64.29	14	N < 10	< 10	N < 10	< 10	65.00	10
African-American			42.44	86	45.79	107	37.14	105	46.15	104
Hispanic			N < 10	< 10	35.00	10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			63.90	232	63.50	226	63.19	216	65.81	204
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			44.99	349	44.24	356	37.50	340	38.64	330
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			53.57	14	N < 10	< 10	N < 10	< 10	67.50	10
African-American			22.09	86	25.70	107	20.00	105	19.23	104
Hispanic			N < 10	< 10	55.00	10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			53.88	232	51.77	226	44.91	216	46.81	204
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			63.18	349	57.72	356	50.59	340	53.79	330
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			83.93	14	N < 10	< 10	N < 10	< 10	77.50	10
African-American			37.79	86	41.59	107	30.48	105	36.54	104
Hispanic			N < 10	< 10	60.00	10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			73.49	232	65.60	226	59.72	216	61.76	204
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			79.14	62	79.84	68	77.45	68	77.51	63
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			76.27	13	80.18	24	77.34	23	71.42	13
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			79.82	43	79.42	43	77.66	42	79.44	44
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			79.68	62	82.18	68	80.75	68	69.11	35
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			77.12	13	84.18	24	80.10	23	79.51	11
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			79.80	43	80.83	43	81.05	42	62.66	21
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			76.24	62	82.77	68	77.62	68	70.50	40
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			77.71	13	84.39	24	74.84	23	65.32	13
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			75.30	43	81.56	43	78.72	42	71.66	23
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

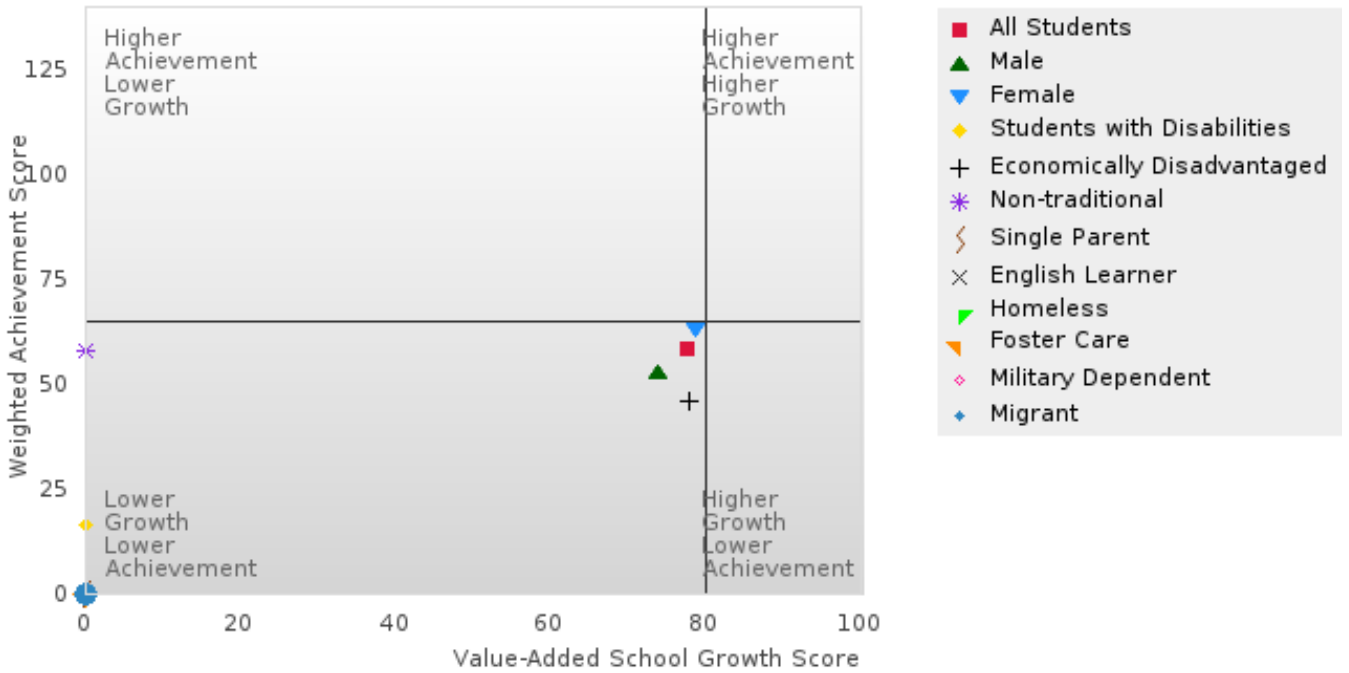
N: Number of Concentrators Included in Score

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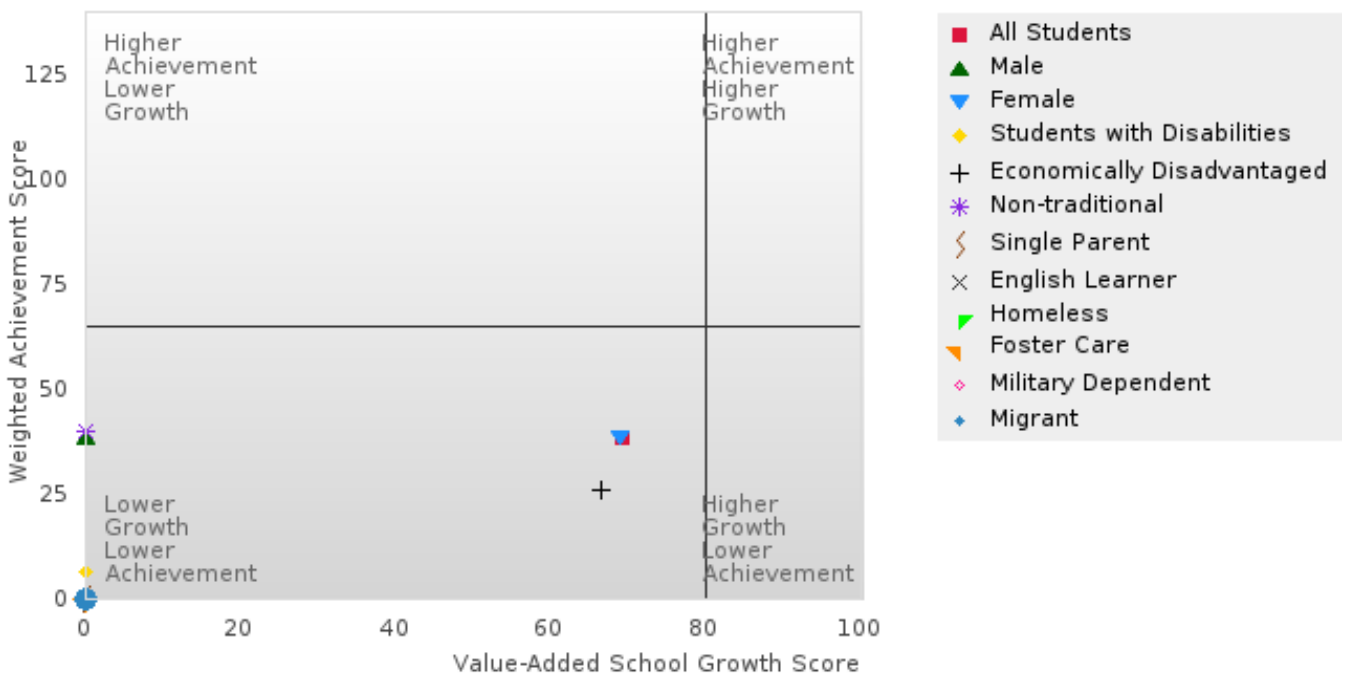
2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



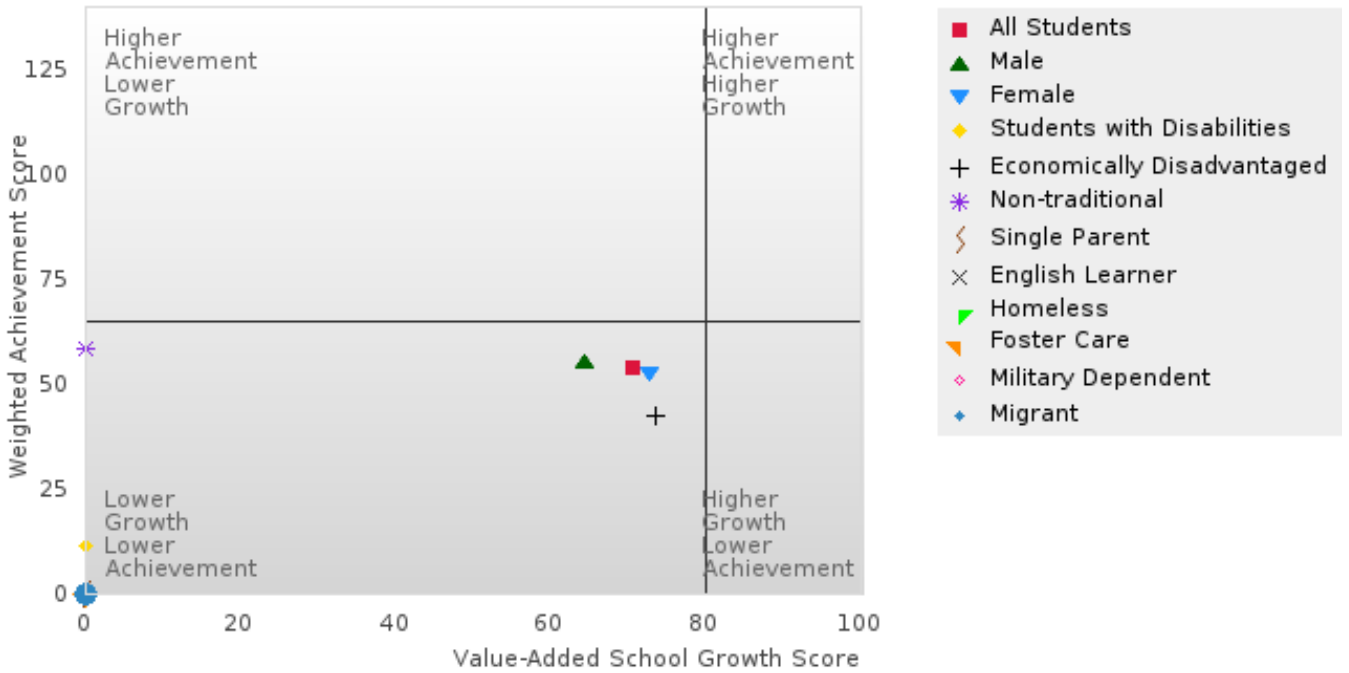
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			57.31	349	57.16	356	53.38	340	58.33	330
Male			56.35	181	53.49	186	48.02	177	52.82	142
Female			58.33	168	61.76	170	59.20	163	63.16	188
Students with Disabilities			11.11	27	4.69	32	10.26	39	16.67	30
Economically Disadvantaged			47.41	135	43.43	137	38.36	146	46.08	153
Non-traditional			65.12	86	65.44	136	56.19	113	57.78	90
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			44.99	349	44.24	356	37.50	340	38.64	330
Male			48.62	181	42.74	186	38.70	177	38.73	142
Female			41.07	168	45.88	170	36.20	163	38.56	188
Students with Disabilities			3.70	27	1.56	32	0.00	39	6.67	30
Economically Disadvantaged			33.33	135	35.04	137	27.05	146	26.14	153
Non-traditional			53.49	86	49.63	136	42.48	113	40.00	90
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			63.18	349	57.72	356	50.59	340	53.79	330
Male			68.78	181	55.38	186	48.31	177	55.63	142
Female			58.04	168	60.29	170	53.07	163	52.39	188
Students with Disabilities			12.96	27	6.25	32	3.85	39	11.67	30
Economically Disadvantaged			51.11	135	44.53	137	38.70	146	42.48	153
Non-traditional			72.67	86	60.66	136	53.54	113	58.33	90
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			79.14	62	79.84	68	77.45	68	77.51	63
Male			79.13	39	80.81	33	75.69	32	73.91	14
Female			79.18	23	78.92	35	79.01	36	78.53	49
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			77.06	27	78.51	33	76.16	36	77.97	27
Non-traditional			77.93	20	82.96	23	78.35	16	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			79.68	62	82.18	68	80.75	68	69.11	35
Male			79.53	39	81.14	33	76.03	32	N < 10	< 10
Female			79.92	23	83.16	35	84.94	36	68.92	26
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			80.01	27	81.42	33	78.23	36	66.57	17
Non-traditional			80.75	20	84.79	23	79.95	16	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			76.24	62	82.77	68	77.62	68	70.50	40
Male			76.53	39	83.09	33	78.78	32	64.25	10
Female			75.75	23	82.47	35	76.58	36	72.58	30
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			77.41	27	80.70	33	75.42	36	73.53	21
Non-traditional			77.01	20	86.11	23	76.28	16	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

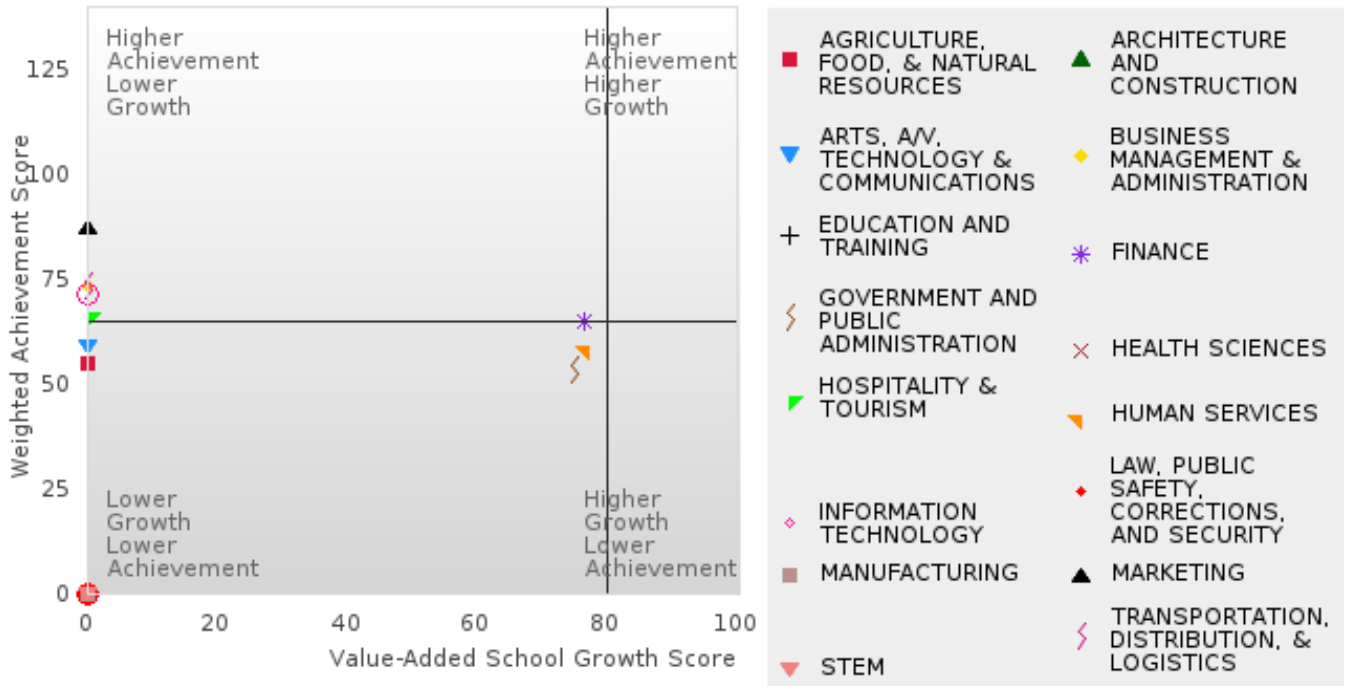
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

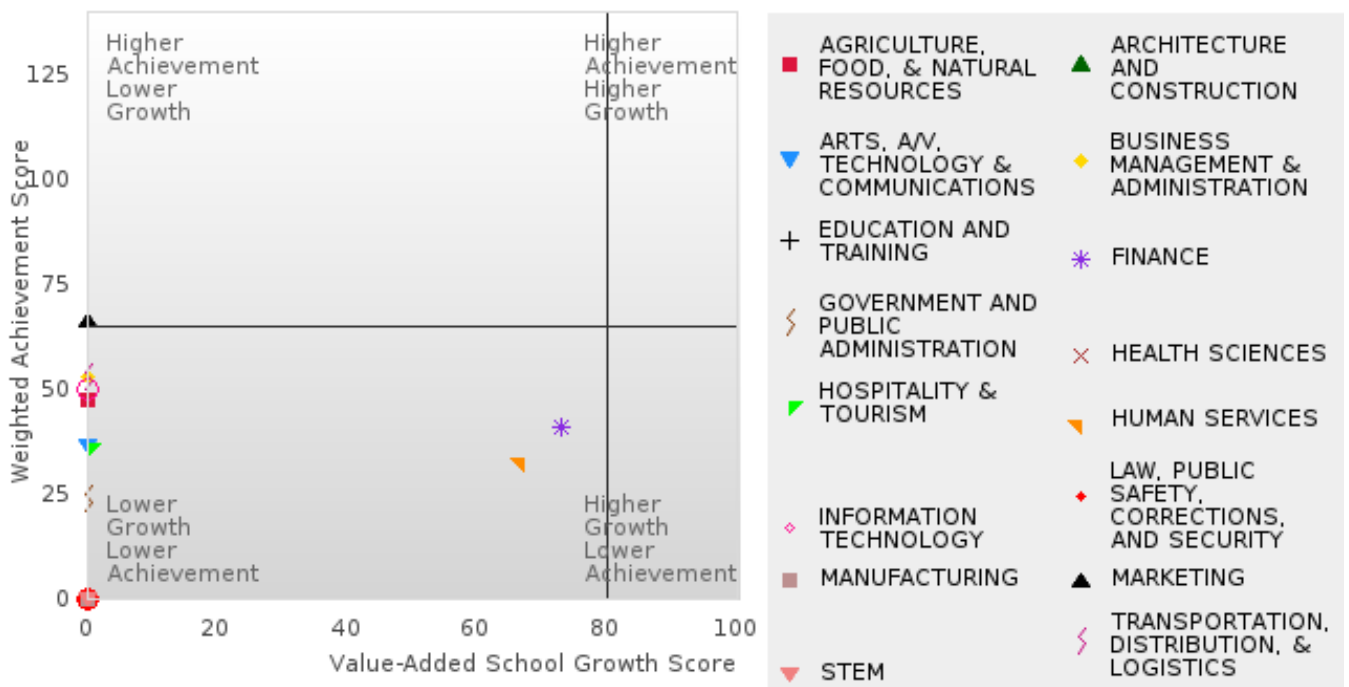
2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



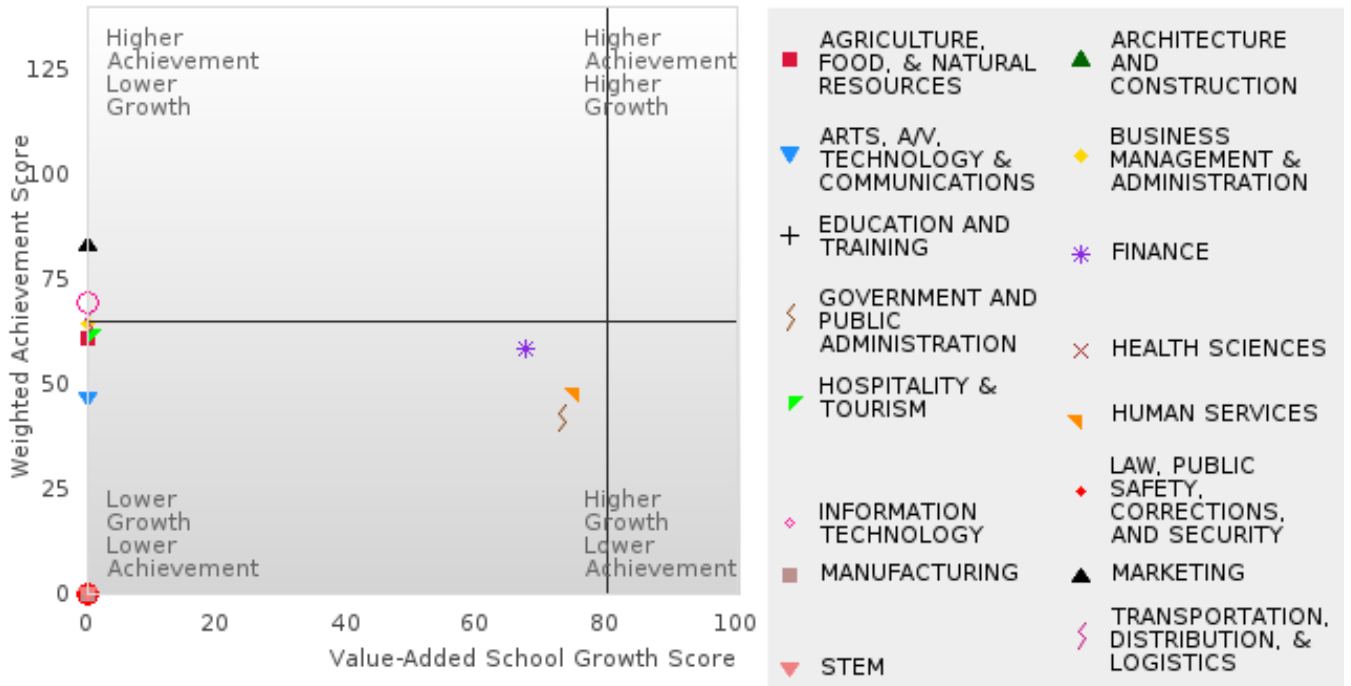
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			35.53	38	47.40	77	45.18	83	55.13	78
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	54.55	11	68.57	35	59.15	41
BUSINESS MANAGEMENT & ADMINISTRATION			75.45	168	78.72	141	65.77	65	73.53	17
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			67.55	94	67.79	104	59.46	111	65.13	119
GOVERNMENT AND PUBLIC ADMINISTRATION			56.67	45	40.52	58	45.65	46	53.41	44
HEALTH SCIENCES			N < 10	< 10	104.55	11	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			59.12	137	67.18	147	55.93	59	66.94	31
HUMAN SERVICES			50.00	126	59.13	104	50.89	112	58.94	123
INFORMATION TECHNOLOGY			69.24	165	69.75	138	62.70	61	71.30	27
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			71.31	88	71.61	96	59.78	46	87.50	12
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			68.49	96	69.64	98	58.65	52	73.53	17

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			34.21	38	37.01	77	39.16	83	47.44	78
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	31.82	11	34.29	35	36.59	41
BUSINESS MANAGEMENT & ADMINISTRATION			59.23	168	62.41	141	46.15	65	52.94	17
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			58.78	94	54.81	104	45.95	111	41.18	119
GOVERNMENT AND PUBLIC ADMINISTRATION			45.56	45	28.45	58	31.52	46	23.86	44
HEALTH SCIENCES			N < 10	< 10	75.00	11	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			48.54	137	48.98	147	41.53	59	37.10	31
HUMAN SERVICES			29.76	126	37.98	104	30.80	112	33.74	123
INFORMATION TECHNOLOGY			54.24	165	53.62	138	47.54	61	50.00	27
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			61.08	88	56.77	96	46.74	46	66.67	12
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			59.38	96	56.63	98	44.23	52	52.94	17

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES			63.16	38	53.90	77	48.19	83	60.90	78
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	63.64	11	61.43	35	46.34	41
BUSINESS MANAGEMENT & ADMINISTRATION			81.10	168	76.77	141	66.54	65	64.71	17
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			71.54	94	66.59	104	58.11	111	58.40	119
GOVERNMENT AND PUBLIC ADMINISTRATION			61.11	45	39.66	58	40.22	46	42.05	44
HEALTH SCIENCES			N < 10	< 10	81.82	11	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			66.06	137	61.90	147	55.93	59	62.90	31
HUMAN SERVICES			52.78	126	56.73	104	45.98	112	49.19	123
INFORMATION TECHNOLOGY			73.33	165	67.75	138	68.03	61	69.44	27
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			74.72	88	67.71	96	62.50	46	83.33	12
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			74.22	96	67.86	98	59.62	52	64.71	17

N: Number of Concentrators Included in Score

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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	79.98	11	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			78.41	20	82.70	18	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			76.84	21	82.60	19	78.80	26	76.58	17
GOVERNMENT AND PUBLIC ADMINISTRATION			80.26	12	77.80	30	74.50	21	74.92	14
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			77.10	21	83.16	20	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			78.58	15	80.14	10	73.21	12	77.22	21
INFORMATION TECHNOLOGY			80.41	35	82.70	18	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			78.25	17	82.70	18	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			78.25	17	82.70	18	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	79.53	11	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			81.40	20	84.86	18	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			79.98	21	85.39	19	84.24	26	72.87	13
GOVERNMENT AND PUBLIC ADMINISTRATION			82.35	12	80.65	30	76.42	21	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			80.27	21	85.10	20	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			78.82	15	84.35	10	80.85	12	67.19	10
INFORMATION TECHNOLOGY			79.91	35	84.86	18	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			80.71	17	84.86	18	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			80.71	17	84.86	18	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	82.59	11	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			77.19	20	84.29	18	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			75.08	21	85.16	19	78.63	26	67.41	13
GOVERNMENT AND PUBLIC ADMINISTRATION			79.06	12	80.17	30	71.94	21	73.03	12
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			73.91	21	84.64	20	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			72.65	15	86.71	10	77.50	12	75.55	11
INFORMATION TECHNOLOGY			77.72	35	84.29	18	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			76.10	17	84.29	18	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			76.10	17	84.29	18	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

WHITE HALL SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

Formula

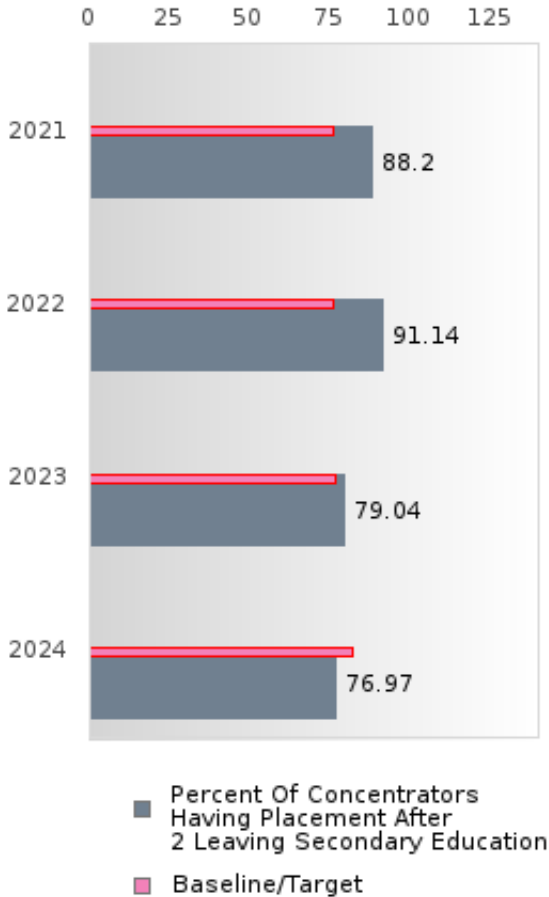
Post-secondary Placement

$$\frac{\text{Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed – in the second quarter after exiting high school.}}{\text{Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.}}$$

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

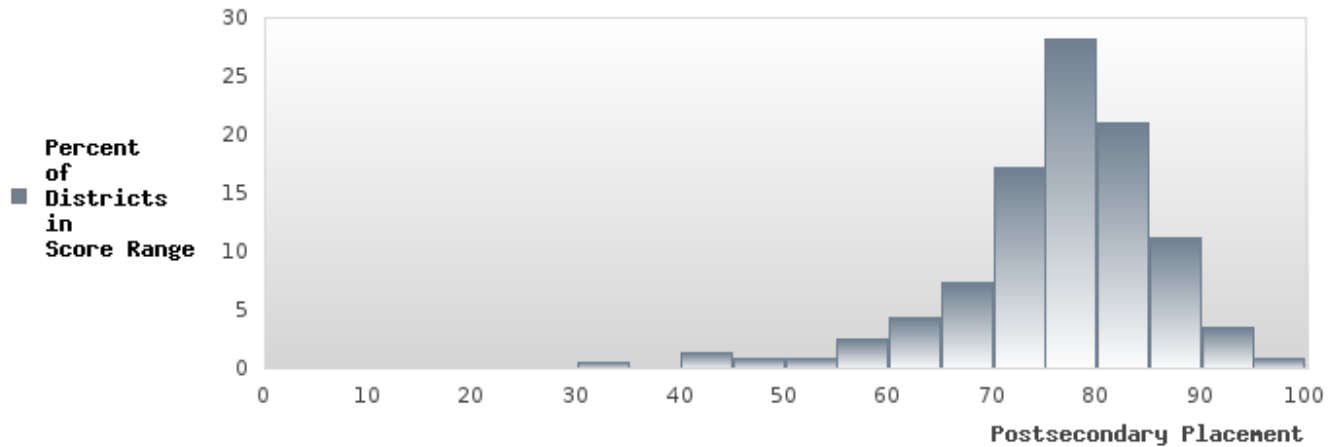
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	88.20	75.75	157
2022	91.14	75.75	144
2023	79.04	76.75	132
2024	76.97	82.08	117

N: Number of Concentrators Who Left Secondary Education.

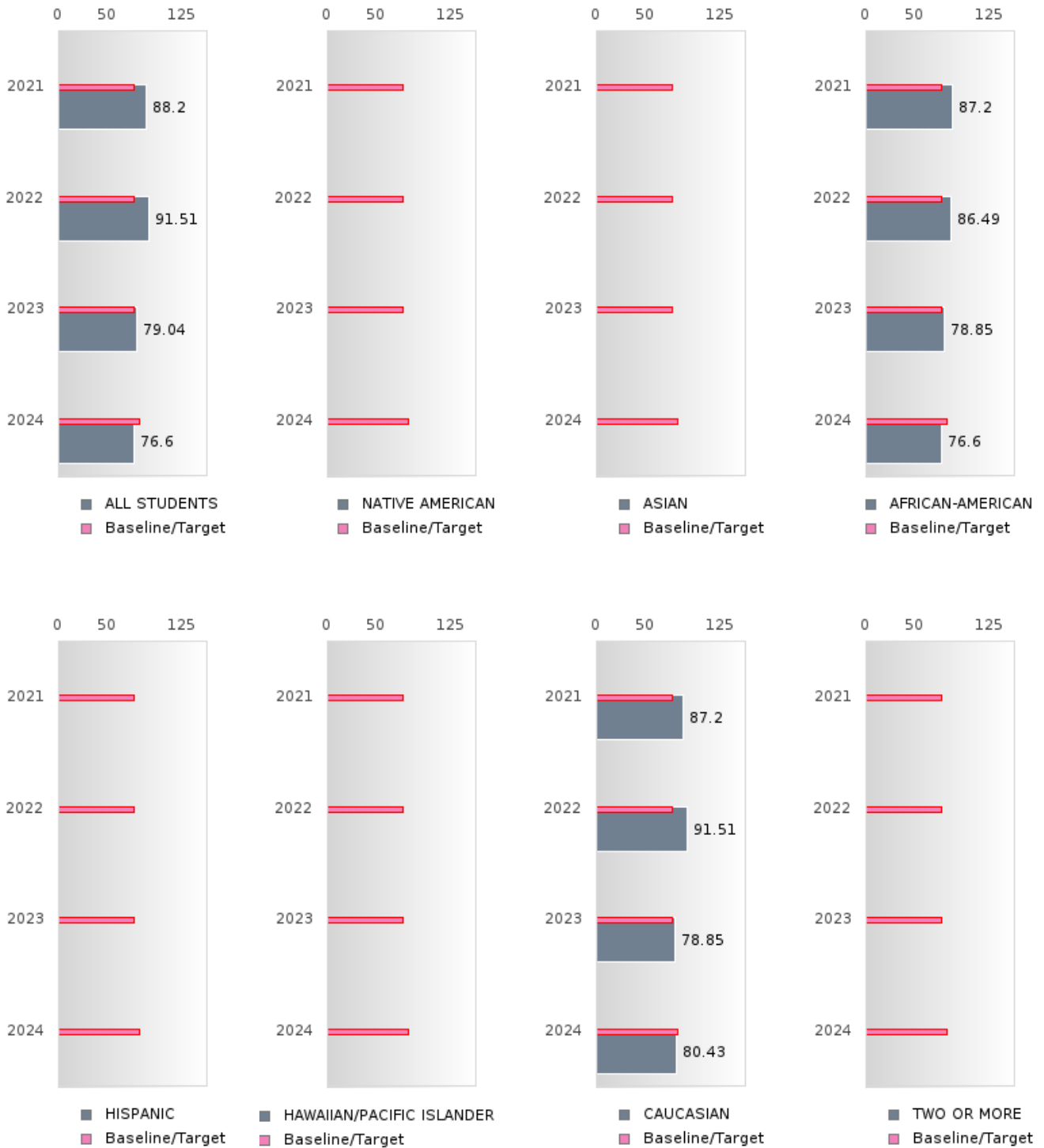
DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	88.20	157	75.75	91.14	144	75.75	79.04	132	76.75	76.97	117	82.08
NATIVE AMERICAN	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75			82.08
ASIAN	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
AFRICAN-AMERICAN	87.18	RV	75.75	86.49	RV	75.75	78.85	41	76.75	76.60	36	82.08
HISPANIC	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
HAWAIIAN/PACIFIC ISLANDER			75.75			75.75			76.75			82.08
CAUCASIAN	87.20	109	75.75	91.51	RV	75.75	78.85	82	76.75	80.43	74	82.08
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08

N = Number of Concentrators Who Left Secondary Education.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

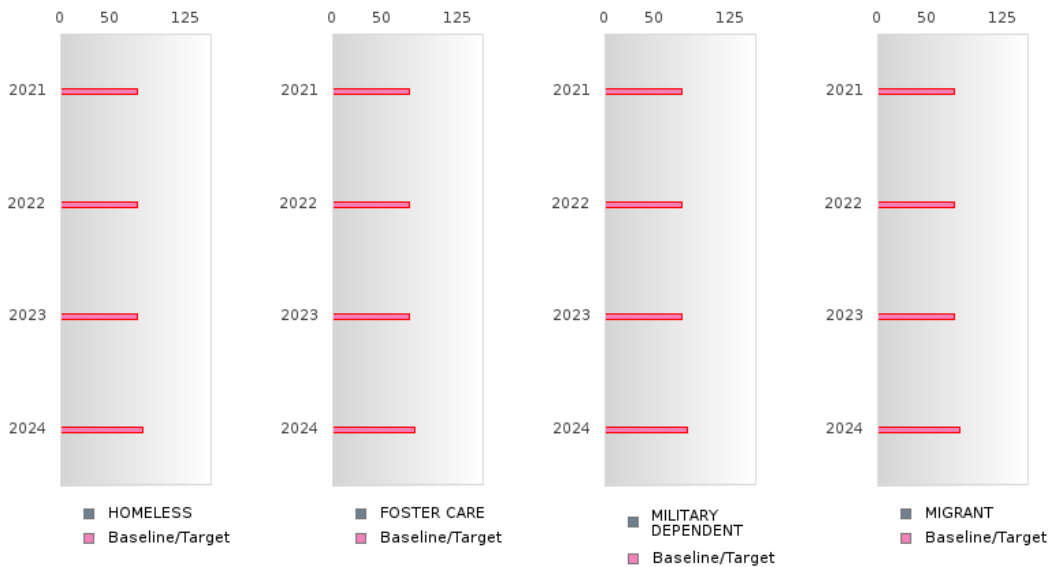
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

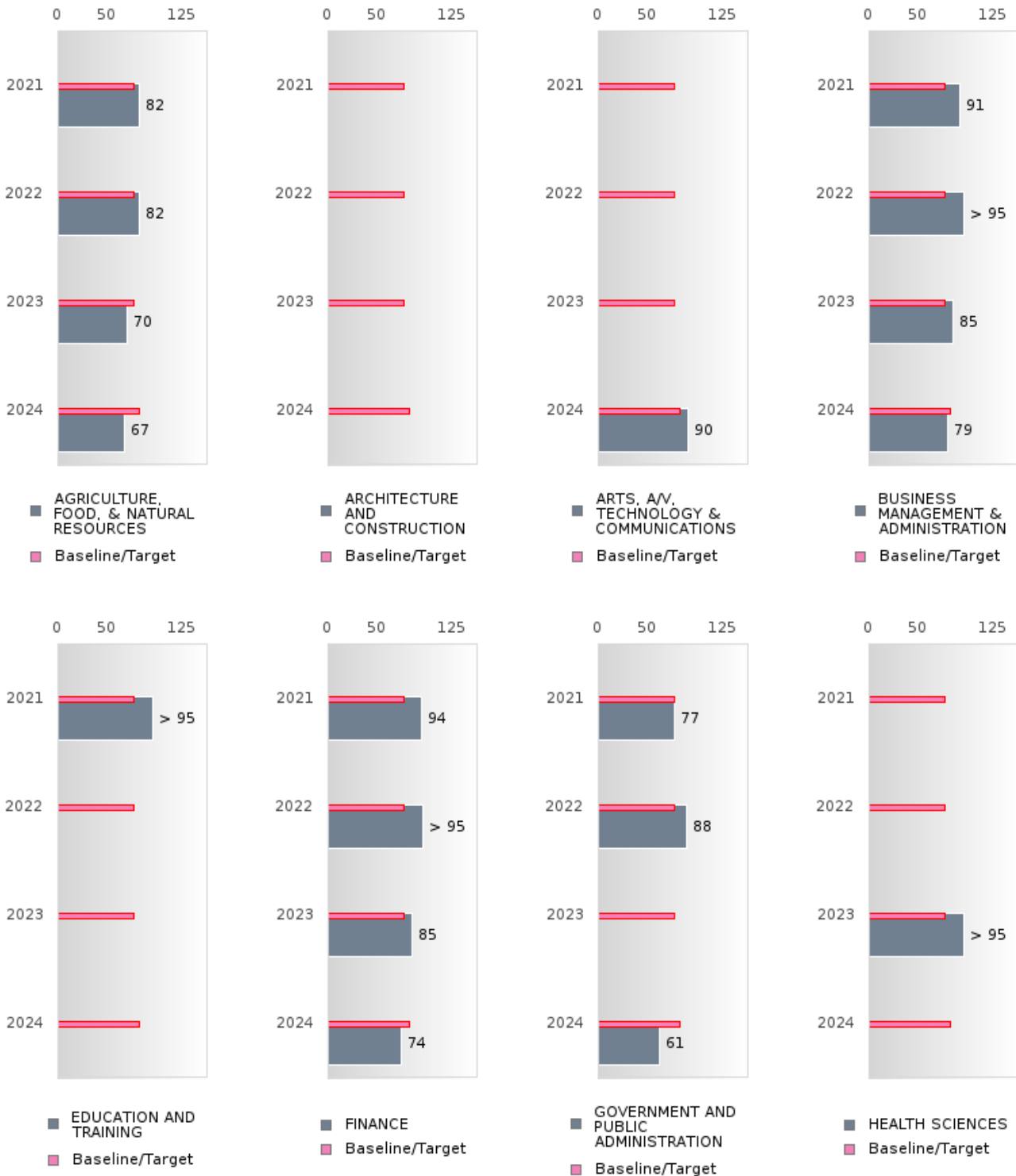
	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	88.20	157	75.75	91.14	144	75.75	79.04	132	76.75	76.97	117	82.08
MALE	82.42	75	75.75	90.79	RV	75.75	75.58	65	76.75	70.59	60	82.08
FEMALE	94.25	RV	75.75	91.46	RV	75.75	82.72	67	76.75	85.07	57	82.08
STUDENTS WITH DISABILITIES	63.64	RV	75.75	58.33	RV	75.75	45.45	RV	76.75	38.89	RV	82.08
ECONOMICALLY DISADVANTAGED	82.93	68	75.75	81.97	50	75.75	83.64	RV	76.75	69.70	46	82.08
NON-TRADITIONAL	94.00	RV	75.75	89.36	RV	75.75	82.35	56	76.75	71.43	45	82.08
SINGLE PARENT			75.75			75.75			76.75			82.08
ENGLISH LEARNER	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
FOSTER CARE			75.75			75.75			76.75			82.08
MILITARY DEPENDENT			75.75			75.75			76.75			82.08
MIGRANT			75.75			75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

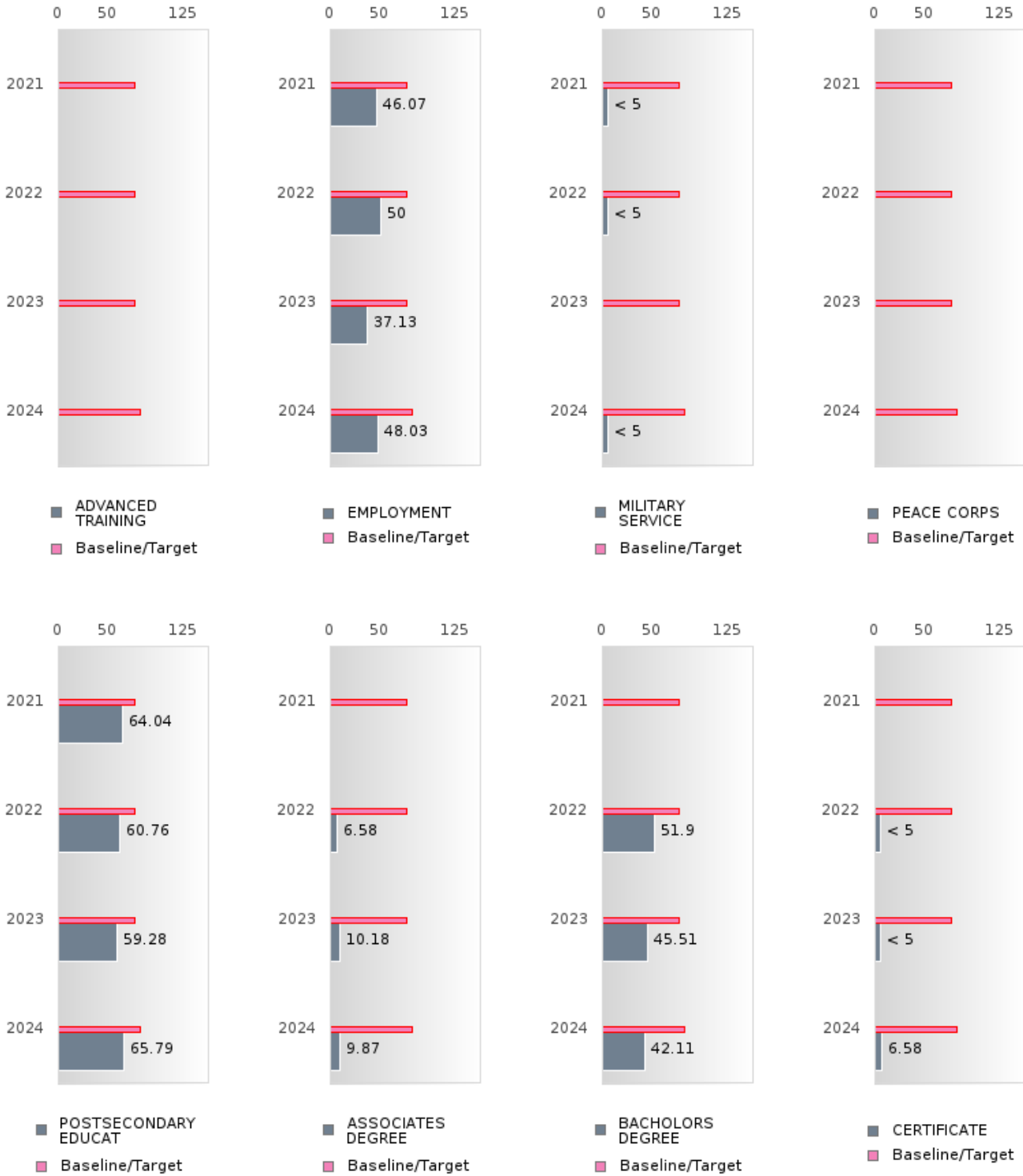
	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	82.00	RV	75.75	82.00	RV	75.75	70.00	30	76.75	67.00	26	82.08
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	75.75			75.75			76.75			82.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			75.75			75.75	N < 10	< 10	76.75	90.00	RV	82.08
BUSINESS MANAGEMENT & ADMINISTRATION	91.00	RV	75.75	95.00	RV	75.75	85.00	67	76.75	79.00	37	82.08
EDUCATION AND TRAINING	> 95	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
FINANCE	94.00	RV	75.75	> 95	RV	75.75	85.00	RV	76.75	74.00	35	82.08
GOVERNMENT AND PUBLIC ADMINISTRATION	77.00	RV	75.75	88.00	RV	75.75	N < 10	< 10	76.75	61.00	RV	82.08
HEALTH SCIENCES	N < 10	< 10	75.75	N < 10	< 10	75.75	> 95	RV	76.75	N < 10	< 10	82.08
HOSPITALITY & TOURISM	91.00	RV	75.75	95.00	RV	75.75	86.00	67	76.75	70.00	30	82.08
HUMAN SERVICES	92.00	RV	75.75	90.00	RV	75.75	78.00	46	76.75	82.00	47	82.08
INFORMATION TECHNOLOGY	94.00	RV	75.75	> 95	RV	75.75	81.00	59	76.75	74.00	37	82.08
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			75.75			75.75	N < 10	< 10	76.75			82.08
MANUFACTURING	N < 10	< 10	75.75			75.75			76.75			82.08
MARKETING	92.00	RV	75.75	> 95	RV	75.75	86.00	RV	76.75	71.00	24	82.08
STEM			75.75			75.75	N < 10	< 10	76.75			82.08
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	75.75	> 95	RV	75.75	87.00	RV	76.75	71.00	25	82.08

N = Number of Concentrators Who Left Secondary Education..

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	46.07	82	75.75	50.00	79	75.75	37.13	62	76.75	48.03	73	82.08
MILITARY SERVICE	< 5	RV	75.75	< 5	RV	75.75			76.75	< 5	RV	82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	64.04	114	75.75	60.76	96	75.75	59.28	99	76.75	65.79	100	82.08
ASSOCIATES DEGREE			75.75	6.96	11	75.75	10.18	17	76.75	9.87	15	82.08
BACHOLORS DEGREE			75.75	51.90	82	75.75	45.51	76	76.75	42.11	64	82.08
CERTIFICATE			75.75	< 5	RV	75.75	< 5	RV	76.75	6.58	10	82.08

N: is the number of concentrators in postsecondary placement numerator.
Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

WHITE HALL SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

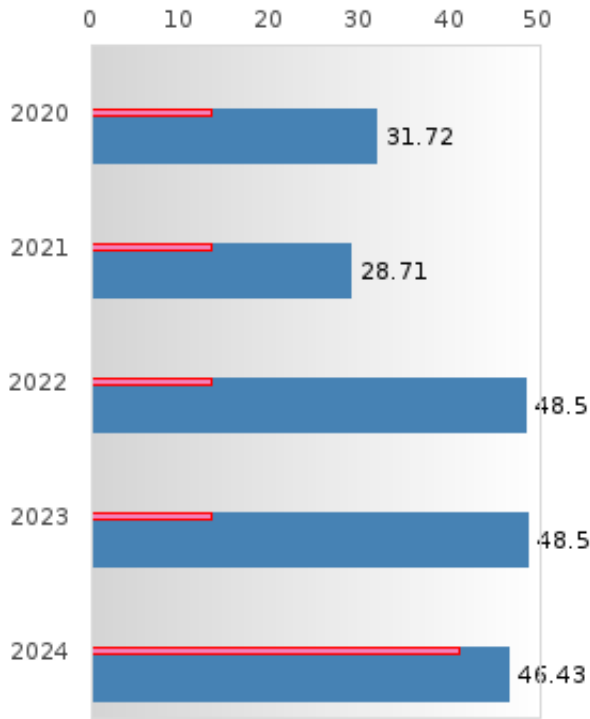
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
	Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non-traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field
2020	40,928	12,826	31.24
2021	36,259	10,890	30.03
2022	36,143	15,540	43.00
2023	27,124	10,615	39.14
2024	25,949	9,959	38.38
Example			
	Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
	Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/TARGET	N
2020	31.72	13.33	331
2021	28.71	13.33	303
2022	48.26	13.33	288
2023	48.50	13.33	233
2024	46.43	41.07	196

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

- Percent of Concentrators Earning a Concentration in a Program of Study Leading to a Nontraditional Field
- Baseline/Target

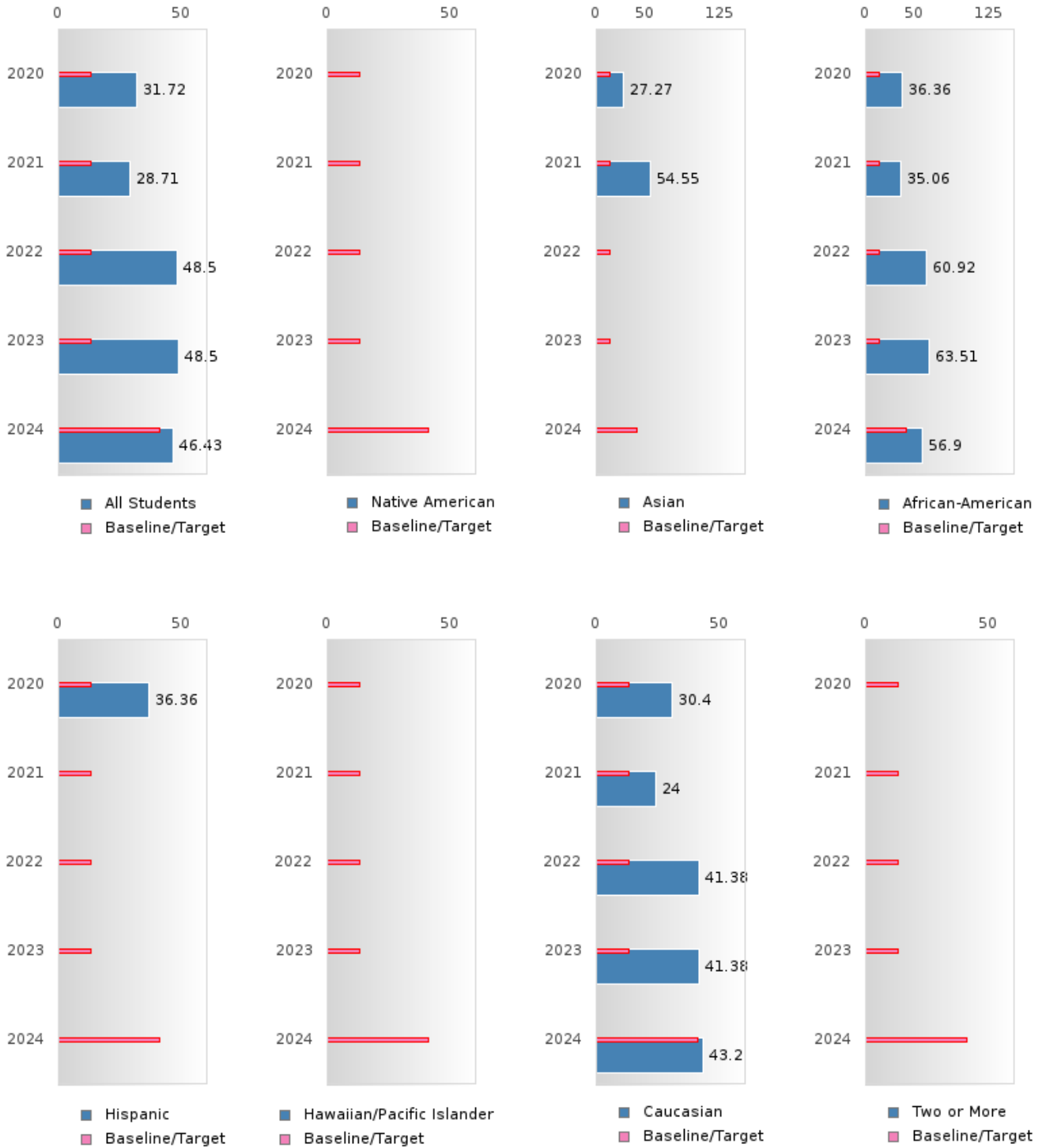
DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	31.72	331	13.33	28.71	303	13.33	48.26	288	13.33	48.50	233	13.33	46.43	196	41.07
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Asian	27.27	RV	13.33	54.55	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
African-American	36.49	74	13.33	35.06	77	13.33	60.92	87	13.33	63.51	74	13.33	56.90	58	41.07
Hispanic	36.36	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			41.07
Caucasian	30.40	227	13.33	24.00	200	13.33	41.21	182	13.33	41.38	145	13.33	43.20	125	41.07
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

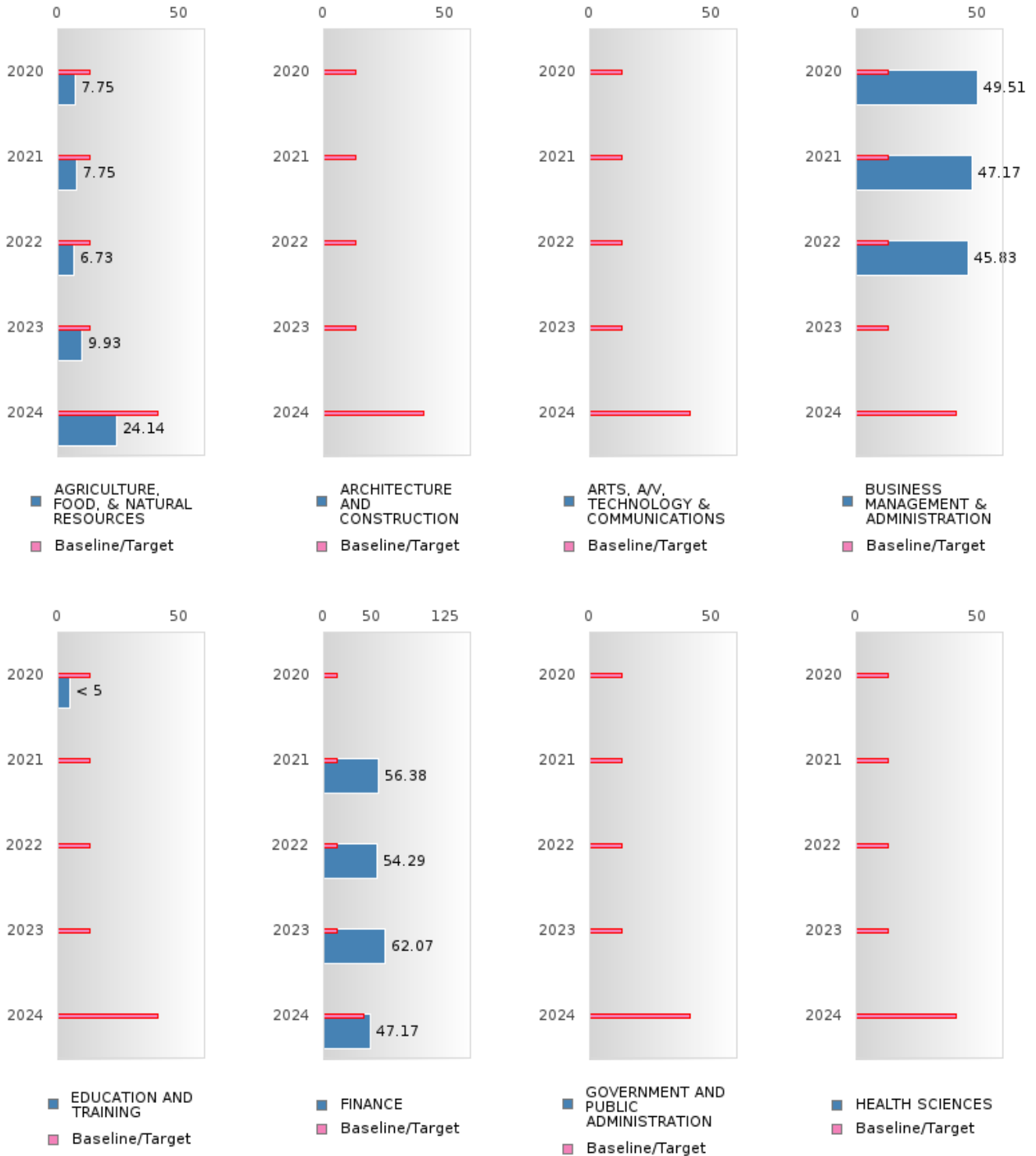
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	31.72	331	13.33	28.71	303	13.33	48.26	288	13.33	48.50	233	13.33	46.43	196	41.07
Male	18.87	159	13.33	40.51	158	13.33	49.69	159	13.33	52.41	145	13.33	40.00	110	41.07
Female	43.60	172	13.33	15.86	145	13.33	46.51	129	13.33	42.05	88	13.33	54.65	86	41.07
Students with Disabilities	16.67	RV	13.33	23.81	RV	13.33	28.57	RV	13.33	50.00	22	13.33	52.63	RV	41.07
Economically Disadvantaged	37.70	122	13.33	28.32	113	13.33	58.51	94	13.33	50.53	95	13.33	45.12	82	41.07
Non-traditional Single Parent	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	41.07
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Homeless			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Foster Care			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			41.07
Military Dependent			13.33			13.33			13.33			13.33			41.07
Migrant			13.33			13.33			13.33			13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	7.09	141	13.33	7.75	129	13.33	6.73	223	13.33	9.93	151	13.33	24.14	116	41.07
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	13.33			13.33			13.33			13.33			41.07
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			13.33			13.33			13.33			13.33			41.07
BUSINESS MANAGEMENT & ADMINISTRATION	49.51	103	13.33	47.56	82	13.33	45.83	24	13.33			13.33			41.07
EDUCATION AND TRAINING	< 5	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
FINANCE			13.33	56.38	94	13.33	54.29	105	13.33	62.07	87	13.33	47.17	53	41.07
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33	N < 10	< 10	13.33			41.07
HOSPITALITY & TOURISM			13.33			13.33			13.33	N < 10	< 10	13.33	66.67	RV	41.07
HUMAN SERVICES	16.16	229	13.33	16.27	209	13.33	23.27	202	13.33	31.30	115	13.33	37.50	72	41.07
INFORMATION TECHNOLOGY	39.78	181	13.33	31.89	185	13.33	36.54	156	13.33	33.73	83	13.33	32.56	43	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33	N < 10	< 10	13.33			13.33			41.07
MANUFACTURING	N < 10	< 10	13.33			13.33			13.33			13.33			41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	44.29	70	13.33	41.24	97	13.33	47.00	100	13.33	42.31	52	13.33	64.71	RV	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

WHITE HALL SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

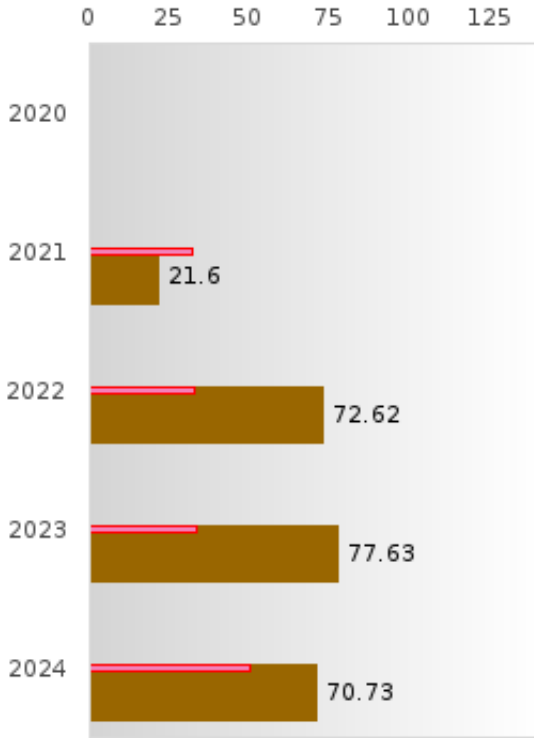
Formula:
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL

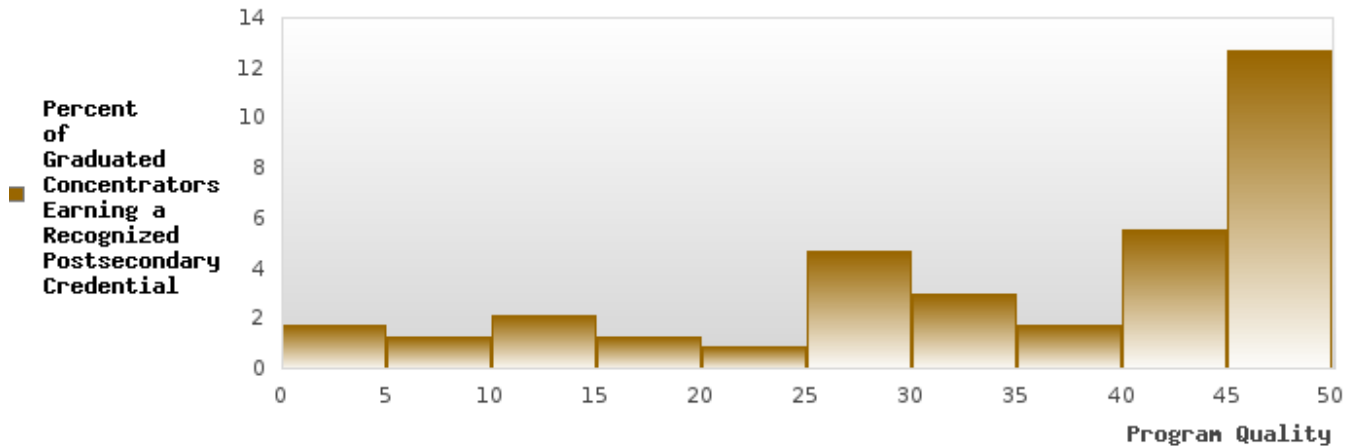


YEAR	SCORE	BASELINE/TARGET	N
2020		48.91	
2021	21.60	32.29	162
2022	72.62	32.79	168
2023	77.63	33.29	152
2024	70.73	50.08	164

N: Number of Concentrators Who Graduated.

■ Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential
■ Baseline/Target

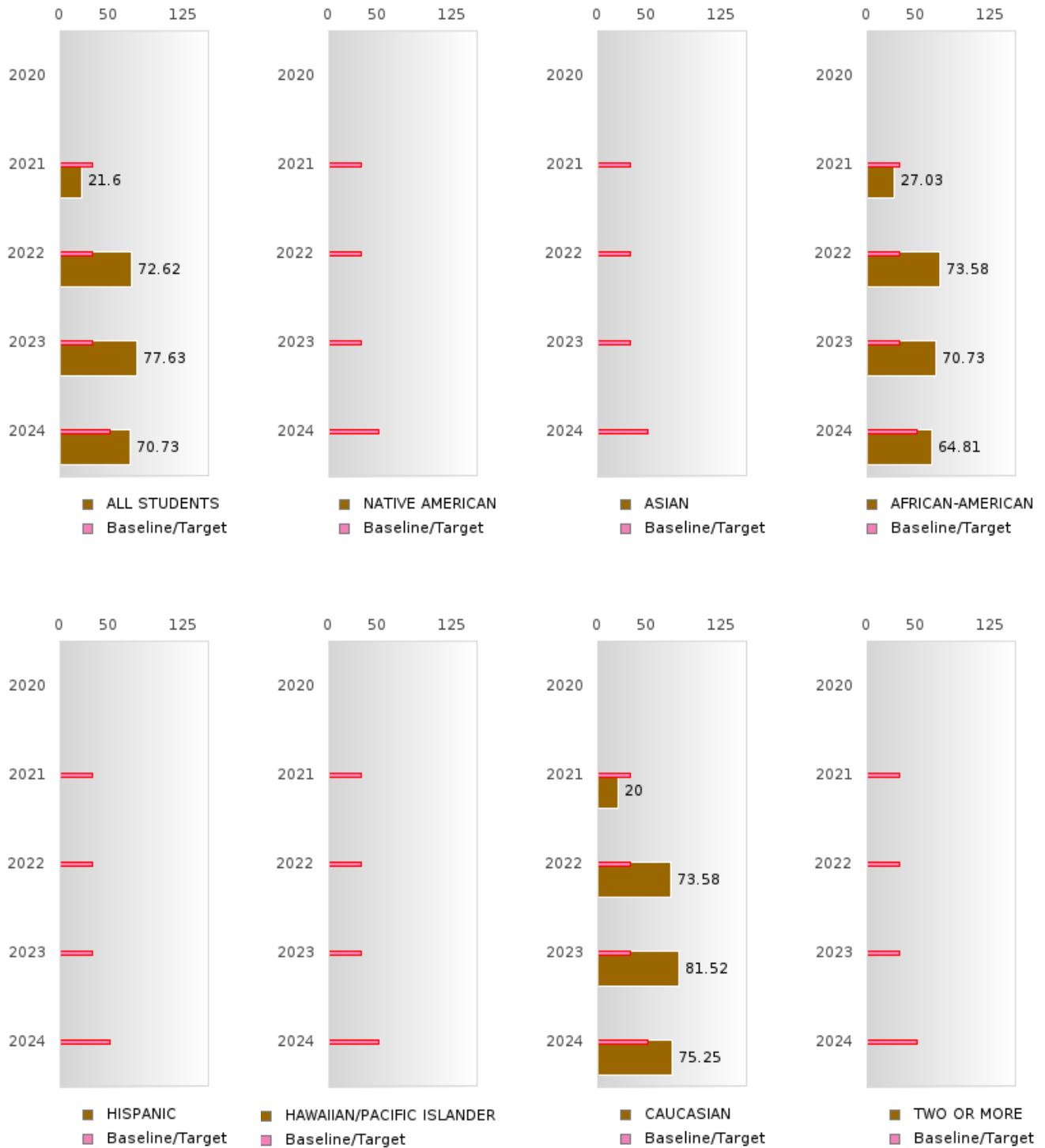
DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

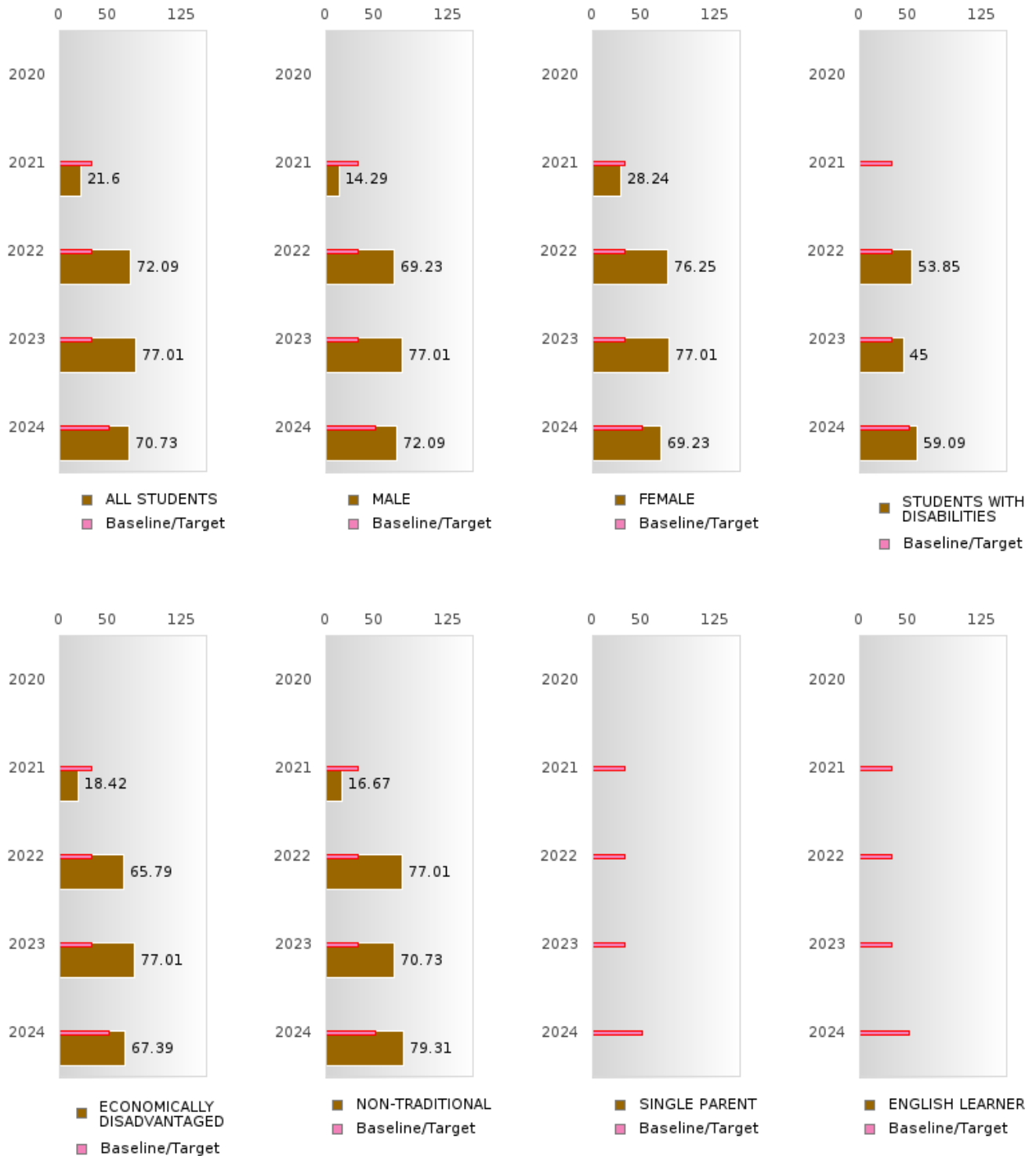
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	21.60	162	32.29	72.62	168	32.79	77.63	152	33.29	70.73	164	50.08
NATIVE AMERICAN			48.91			32.29			32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
ASIAN			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
AFRICAN-AMERICAN			48.91	27.03	37	32.29	73.08	52	32.79	70.21	47	33.29	64.81	54	50.08
HISPANIC			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HAWAIIAN/PACIFIC ISLANDER			48.91			32.29			32.79			33.29			50.08
CAUCASIAN			48.91	20.00	110	32.29	73.58	106	32.79	81.52	92	33.29	75.25	101	50.08
TWO OR MORE			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

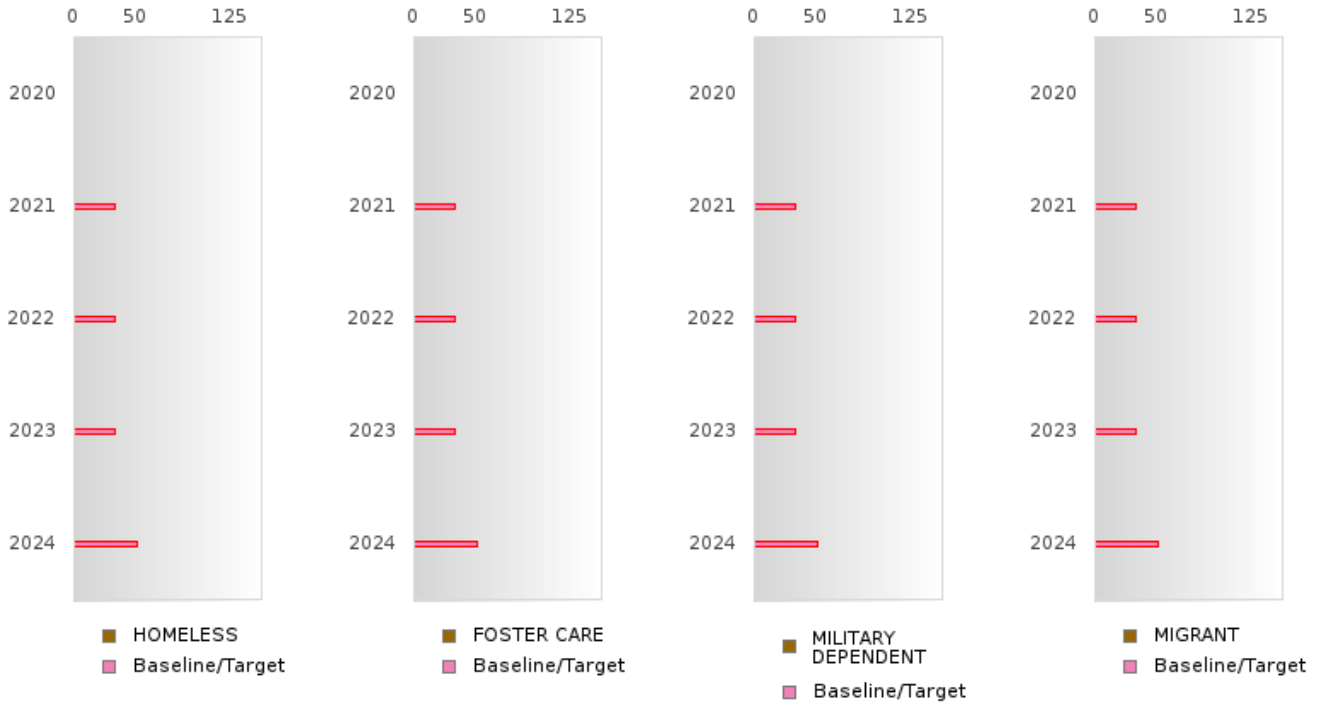
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

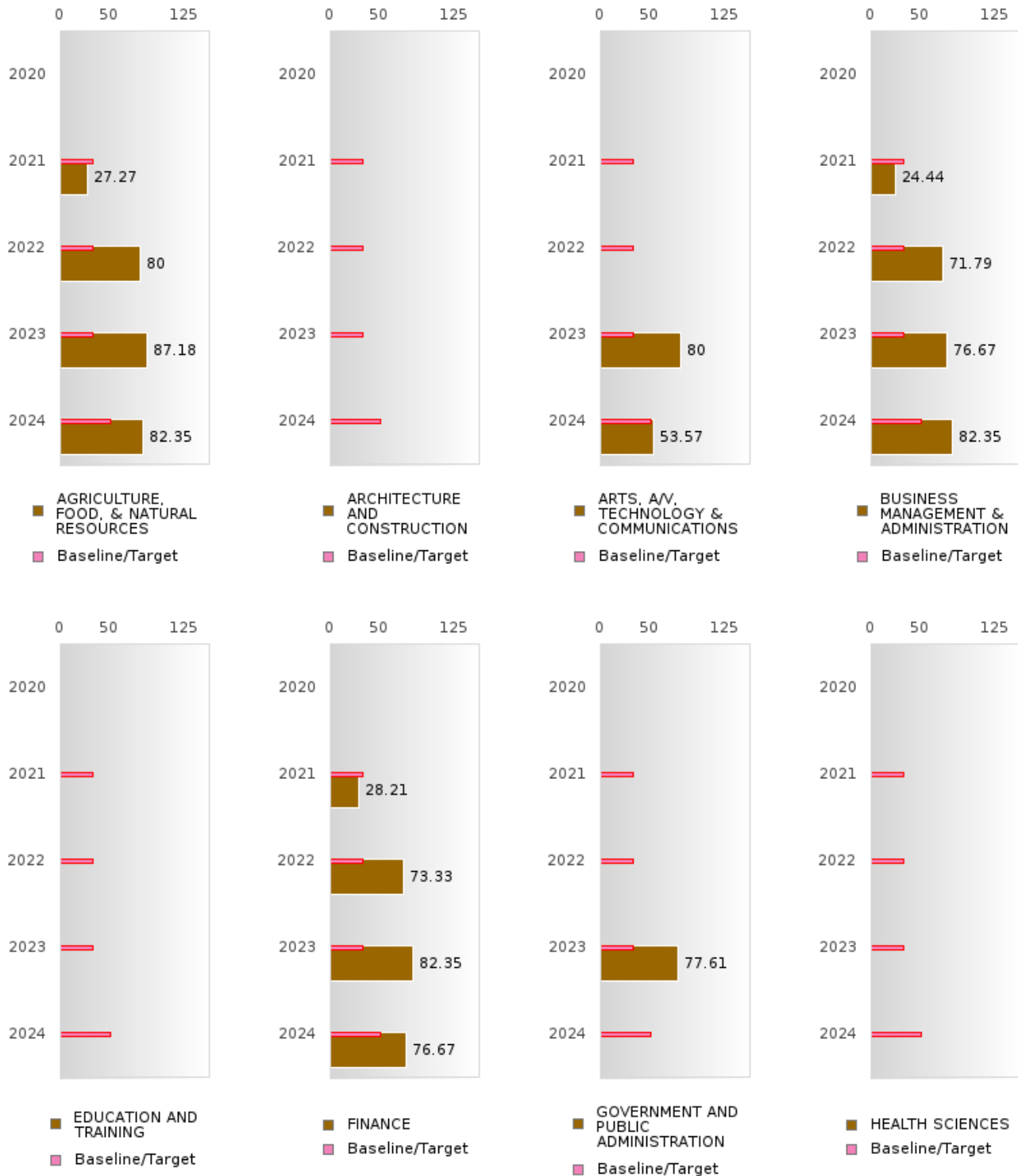
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	21.60	162	32.29	72.62	168	32.79	77.63	152	33.29	70.73	164	50.08
MALE			48.91	14.29	77	32.29	69.32	88	32.79	77.65	85	33.29	72.09	86	50.08
FEMALE			48.91	28.24	85	32.29	76.25	80	32.79	77.61	67	33.29	69.23	78	50.08
STUDENTS WITH DISABILITIES			48.91			32.29	53.85	RV	32.79	45.00	RV	33.29	59.09	RV	50.08
ECONOMICAL LY DISADVANTAGED			48.91	18.42	76	32.29	65.79	76	32.79	77.01	87	33.29	67.39	92	50.08
NON-TRADITIONAL SINGLE PARENT			48.91	16.67	RV	32.29	77.14	RV	32.79	70.00	40	33.29	79.31	RV	50.08
ENGLISH LEARNER			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HOMELESS			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
FOSTER CARE			48.91			32.29	N < 10	< 10	32.79			33.29			50.08
MILITARY DEPENDENT			48.91			32.29			32.79	N < 10	< 10	33.29			50.08
MIGRANT			48.91			32.29			32.79			33.29			50.08

N: Number of Concentrators Who Graduated.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

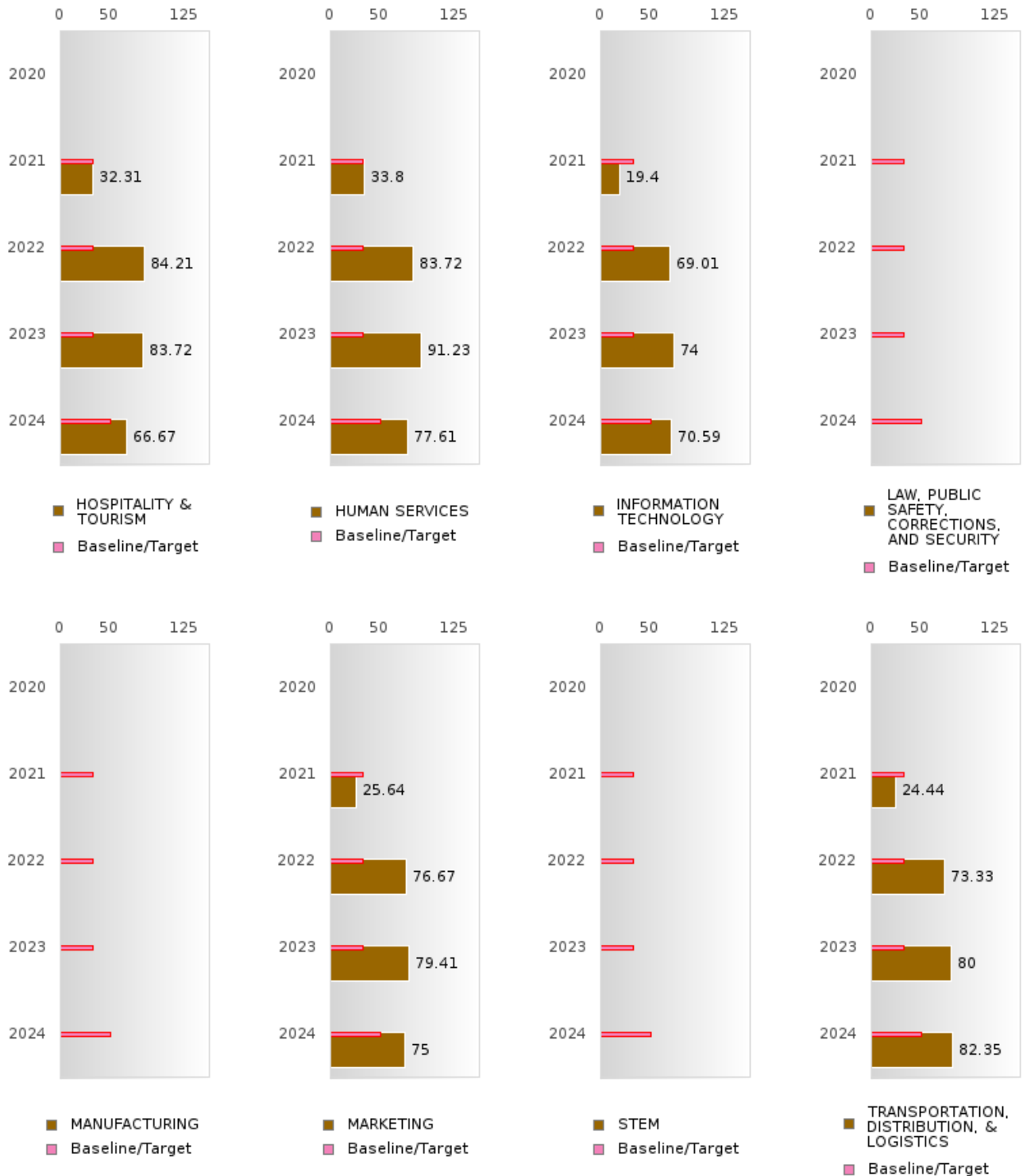
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91	27.27	RV	32.29	80.00	RV	32.79	87.18	RV	33.29	82.98	RV	50.08
ARCHITECTURE AND CONSTRUCTION			48.91			32.29			32.79			33.29			50.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			32.29	N < 10	< 10	32.79	80.00	RV	33.29	53.57	28	50.08
BUSINESS MANAGEMENT & ADMINISTRATION			48.91	24.21	95	32.29	71.79	78	32.79	76.60	47	33.29	82.35	RV	50.08
EDUCATION AND TRAINING			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
FINANCE			48.91	28.21	39	32.29	73.33	45	32.79	82.98	RV	33.29	76.67	60	50.08
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			32.29	N < 10	< 10	32.79	77.78	RV	33.29	N < 10	< 10	50.08
HEALTH SCIENCES			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HOSPITALITY & TOURISM			48.91	32.31	65	32.29	84.21	76	32.79	83.72	RV	33.29	66.67	RV	50.08
HUMAN SERVICES			48.91	33.80	71	32.29	83.05	59	32.79	91.23	RV	33.29	77.61	67	50.08
INFORMATION TECHNOLOGY			48.91	19.40	67	32.29	69.01	71	32.79	74.00	50	33.29	70.59	RV	50.08
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			32.29	N < 10	< 10	32.79			33.29			50.08
MANUFACTURING			48.91			32.29			32.79			33.29			50.08
MARKETING			48.91	25.64	39	32.29	76.19	42	32.79	79.41	RV	33.29	75.00	RV	50.08
STEM			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91	24.44	45	32.29	73.33	45	32.79	80.00	RV	33.29	82.35	RV	50.08

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WHITE HALL HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WHITE HALL HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WHITE HALL HIGH SCHOOL			53.03	68.23	349	48.45	68.50	356	48.7	65.41	340	48.95	67.92	330	65.39

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WHITE HALL HIGH SCHOOL			46.7	62.33	349	42.27	63.21	356	42.52	59.12	340	42.77	53.87	330	58.59

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WHITE HALL HIGH SCHOOL			53.51	69.71	349	48.4	70.25	356	48.65	64.10	340	48.9	62.14	330	66.31

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
WHITE HALL HIGH SCHOOL	88.20	157	75.75	91.14	144	75.75	79.04	132	76.75	76.97	117	82.08

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WHITE HALL HIGH SCHOOL	31.72	331	13.33	28.71	303	13.33	48.26	288	13.33	48.50	233	13.33	46.43	196	41.07

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WHITE HALL HIGH SCHOOL			48.91	21.60	162	32.29	72.62	168	32.79	77.63	152	33.29	70.73	164	50.08