

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

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DEFINITIONS:

CABOT SCHOOL DISTRICT

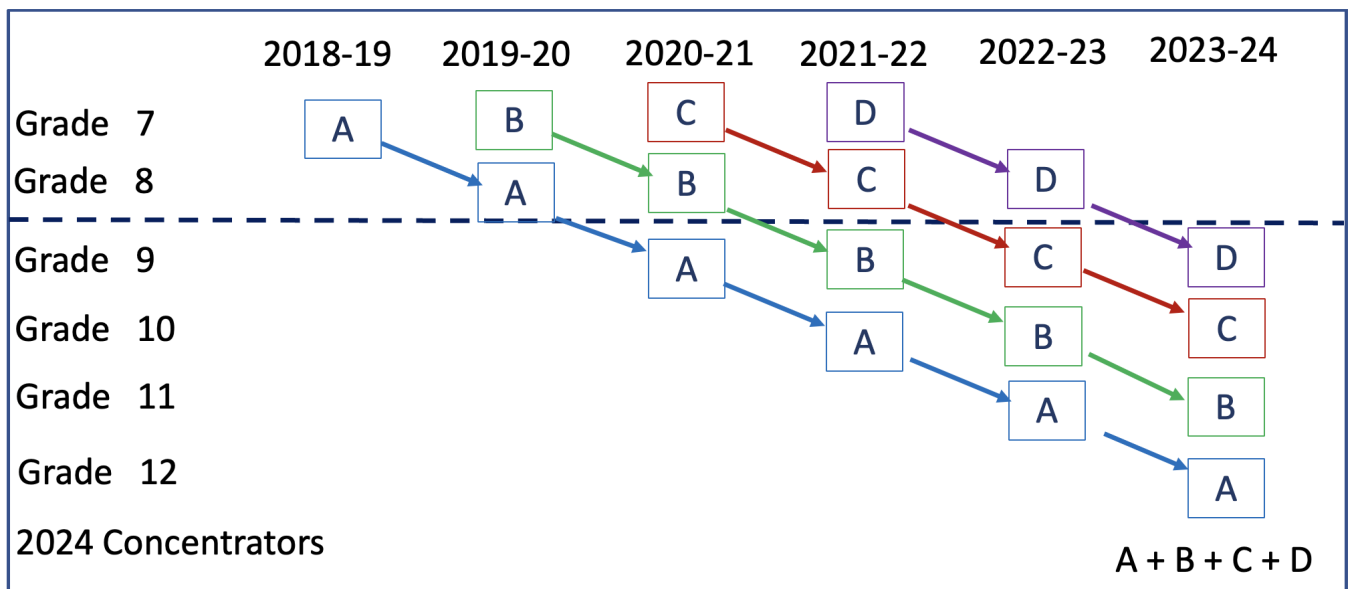
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

DEFINITIONS:

CABOT SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	> 95	94.33	95.65	> 95	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	96.56	> 95	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		73.38	72.35	71.74	72.35		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		66.52	67.35	64.96	69.49		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		76.72	74.82	76.10	78.91		67.08	67.06	66.57	67.23

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	88.44	83.02	76.73	80.04	84.91	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	89.40	89.95	88.10	80.91	83.60	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		67.70	69.85	73.25	72.40		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		60.89	65.14	63.35	67.80		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		69.33	68.42	69.88	71.19		63.02	62.93	62.96	64.22

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
3S1: POST-PROGRAM PLACEMENT		79.34	76.09	85.33	79.94		81.92	81.38	82.78	76.72
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	22.05	22.67	22.61	25.44	31.06	31.34	30.03	43.00	39.14	38.38
5S1: INDUSTRY CERTIFICATIONS			33.78	53.69	58.36		14.46	47.36	55.22	62.03

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES

[1S1, 1S2]

CABOT SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2024 Four-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

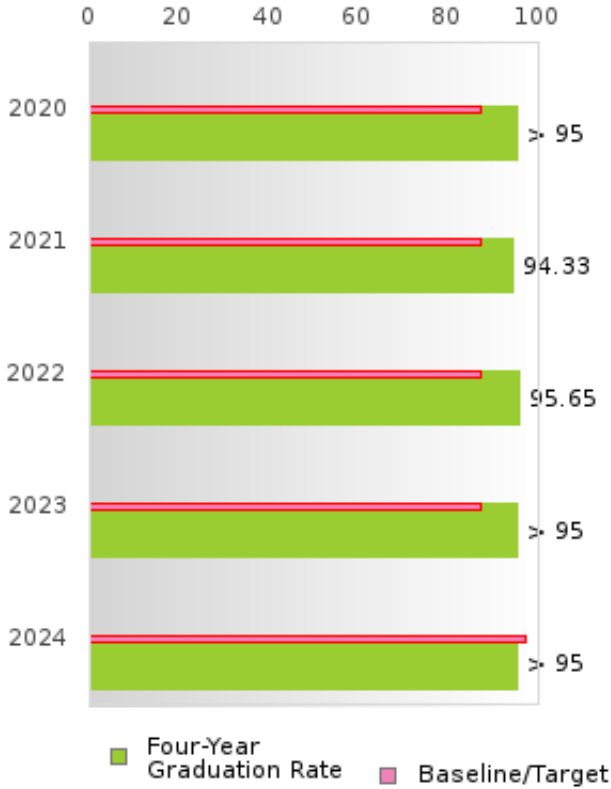
2024 Five-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Expected to Graduate}}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

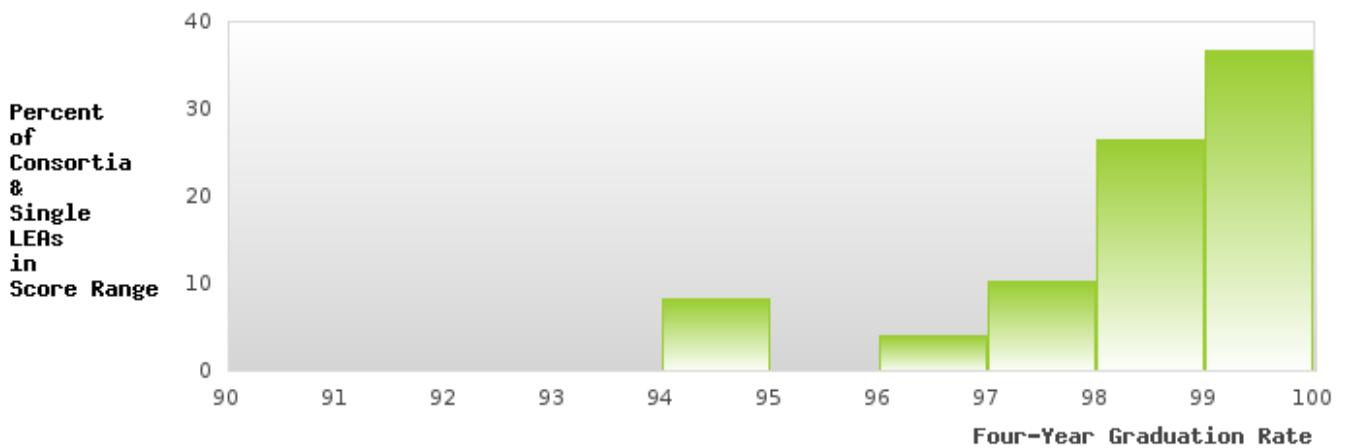
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2020	> 95	87.18	364
2021	94.33	87.18	406
2022	95.65	87.18	437
2023	> 95	87.18	348
2024	> 95	96.91	311

N: Number of Expected Graduates

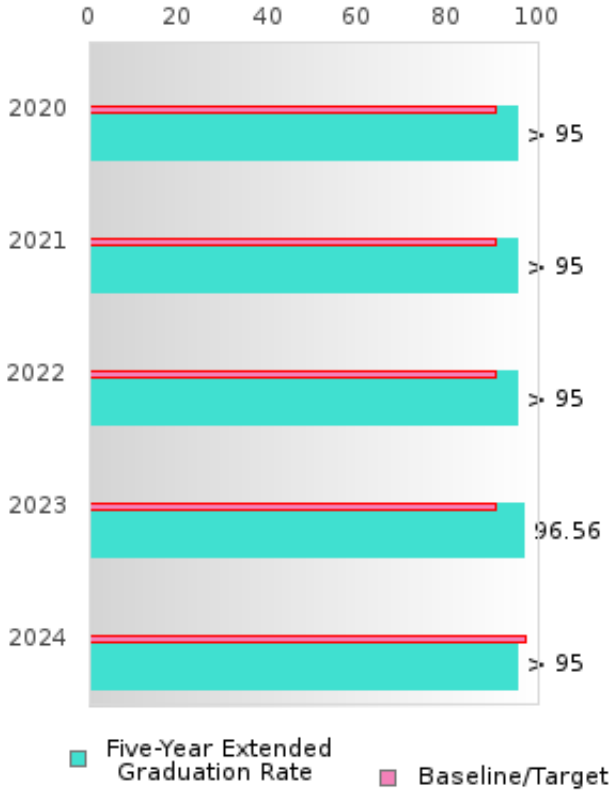
DISTRIBUTION OF CONSORTIA AND SINGLE LEA FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

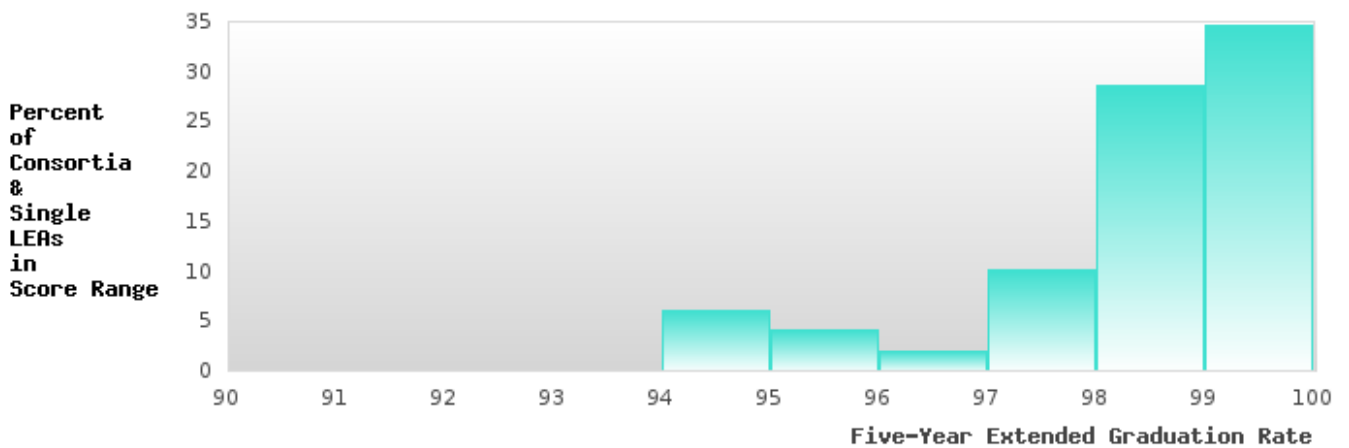
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2020	> 95	90.4	350
2021	> 95	90.4	359
2022	> 95	90.4	396
2023	96.56	90.4	436
2024	> 95	97	347

N: Number of Expected Graduates

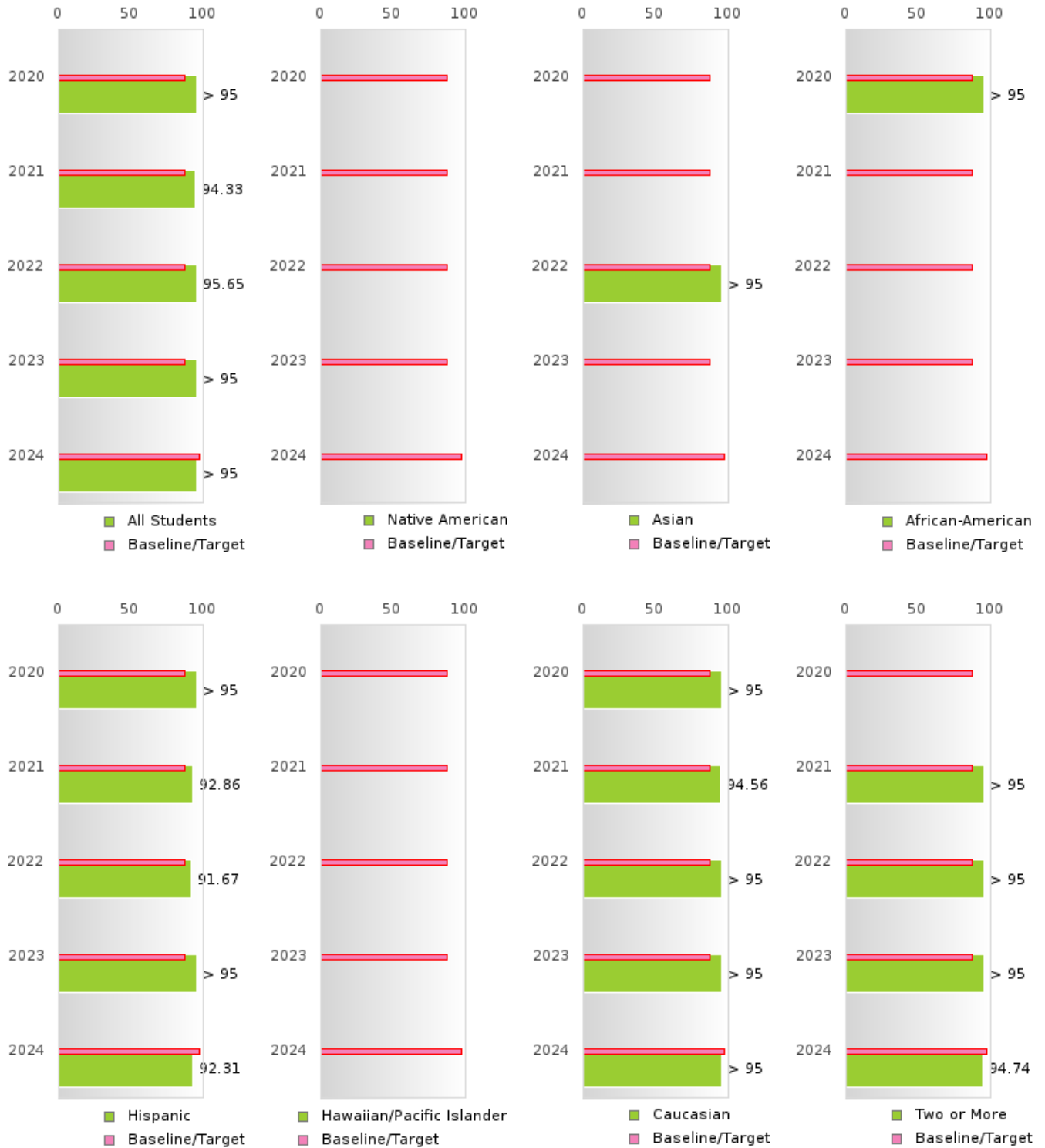
DISTRIBUTION OF CONSORTIA AND SINGLE LEA FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

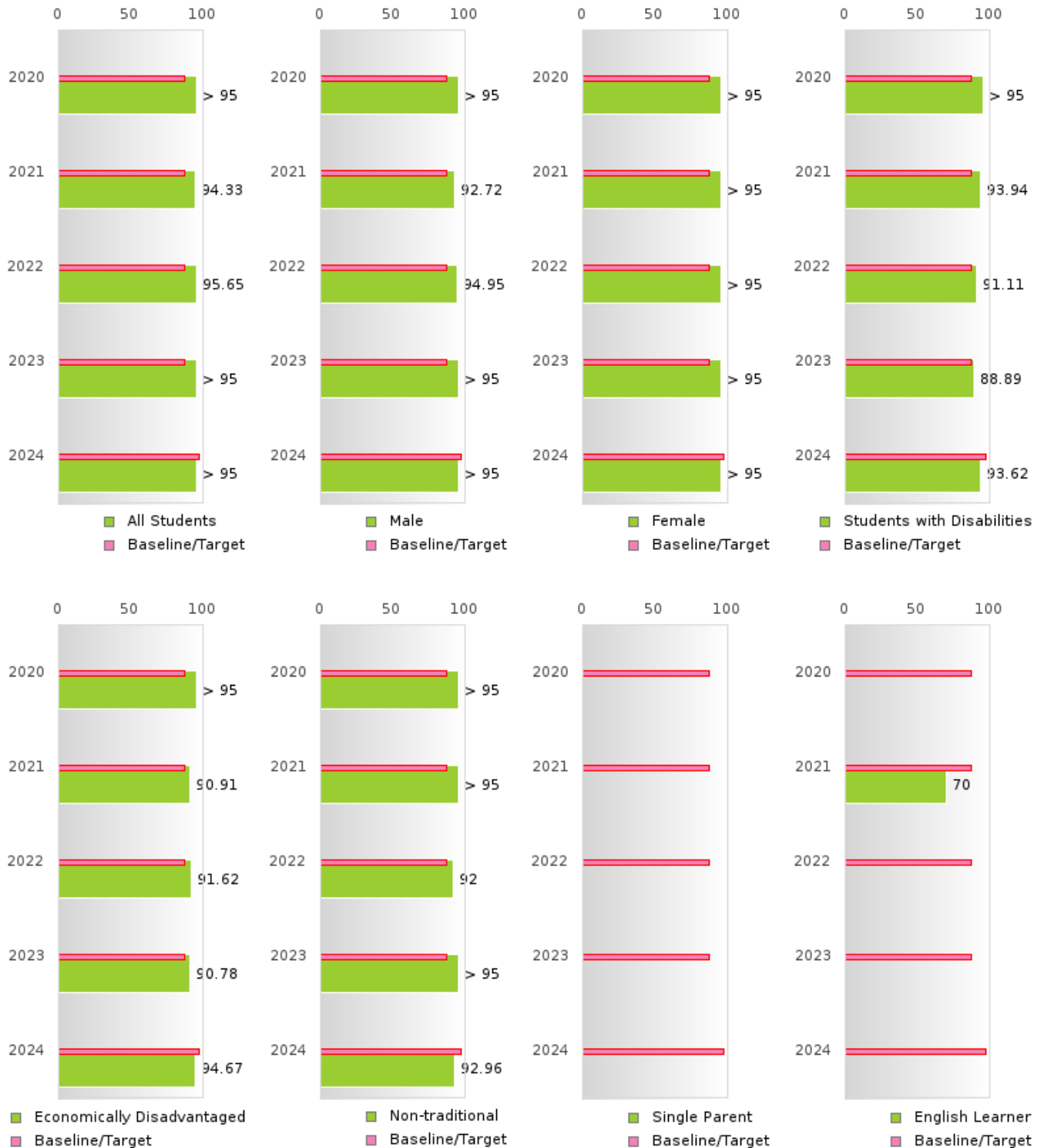
	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	364	87.18	94.33	406	87.18	95.65	437	87.18	> 95	348	87.18	> 95	311	96.91
Native American	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Asian	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
African-American	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Hispanic	95.00	RV	87.18	92.86	RV	87.18	91.67	RV	87.18	> 95	RV	87.18	92.31	RV	96.91
Hawaiian/Pacific Islander	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18			96.91
Caucasian	> 95	315	87.18	94.56	349	87.18	> 95	367	87.18	> 95	297	87.18	> 95	267	96.91
Two or More	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.74	RV	96.91
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	350	90.4	> 95	359	90.4	> 95	396	90.4	96.56	436	90.4	> 95	347	97
Native American			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Asian	90.00	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	97
African-American	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Hispanic	> 95	RV	90.4	94.74	RV	90.4	92.31	RV	90.4	94.44	RV	90.4	> 95	RV	97
Hawaiian/Pacific Islander	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	97
Caucasian	> 95	306	90.4	> 95	311	90.4	> 95	341	90.4	> 95	366	90.4	> 95	299	97
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97

N: Number of Expected Graduates

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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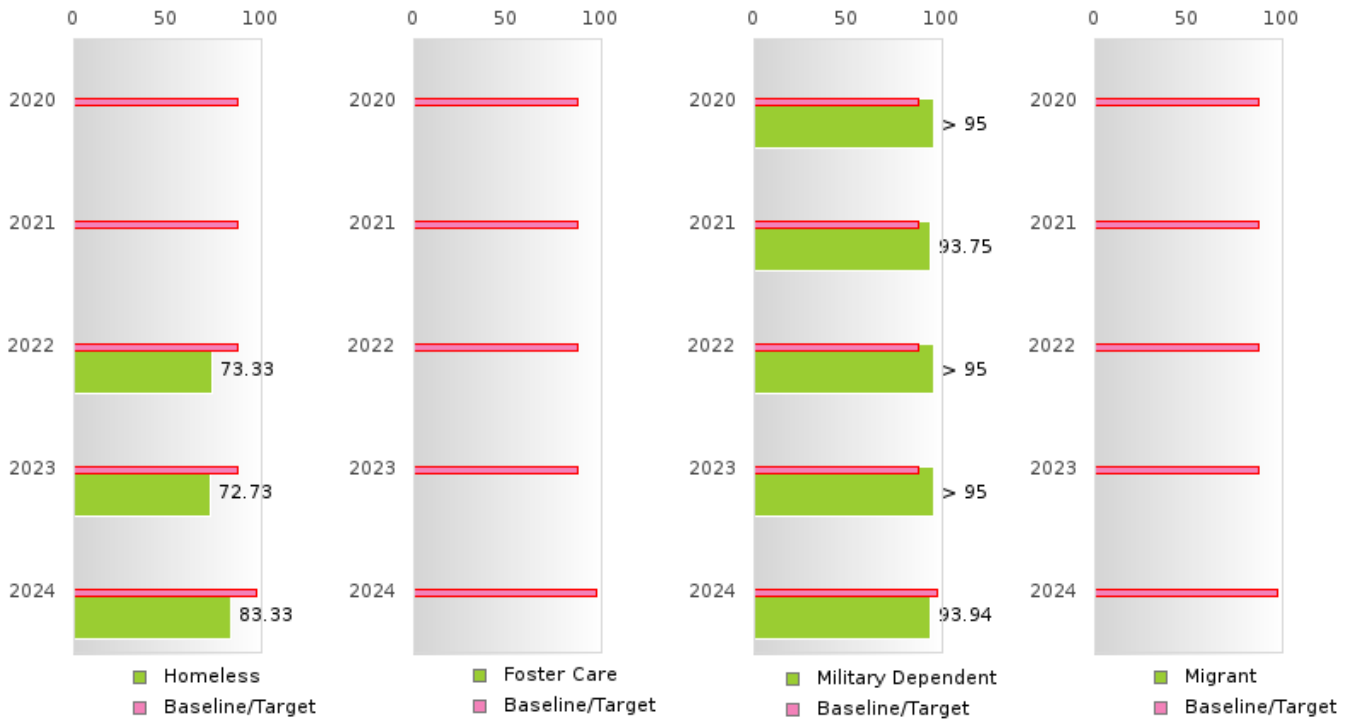
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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CABOT SCHOOL DISTRICT

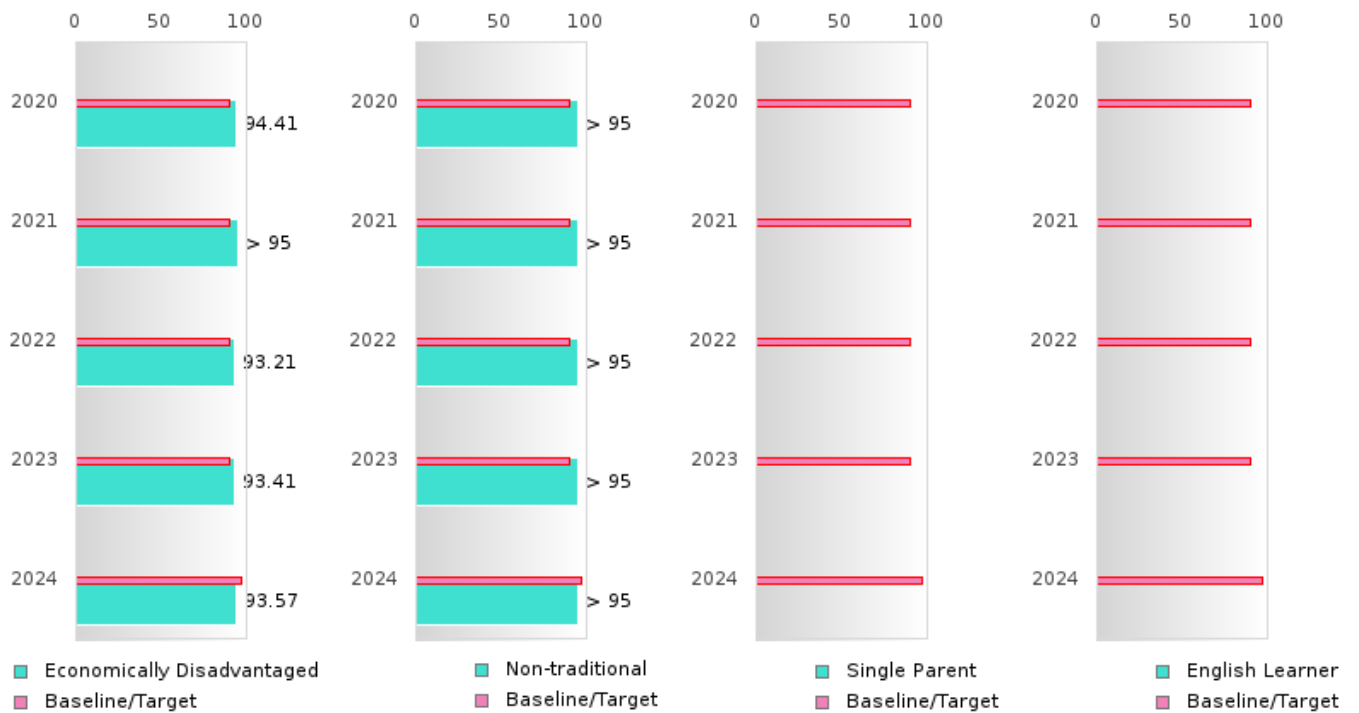
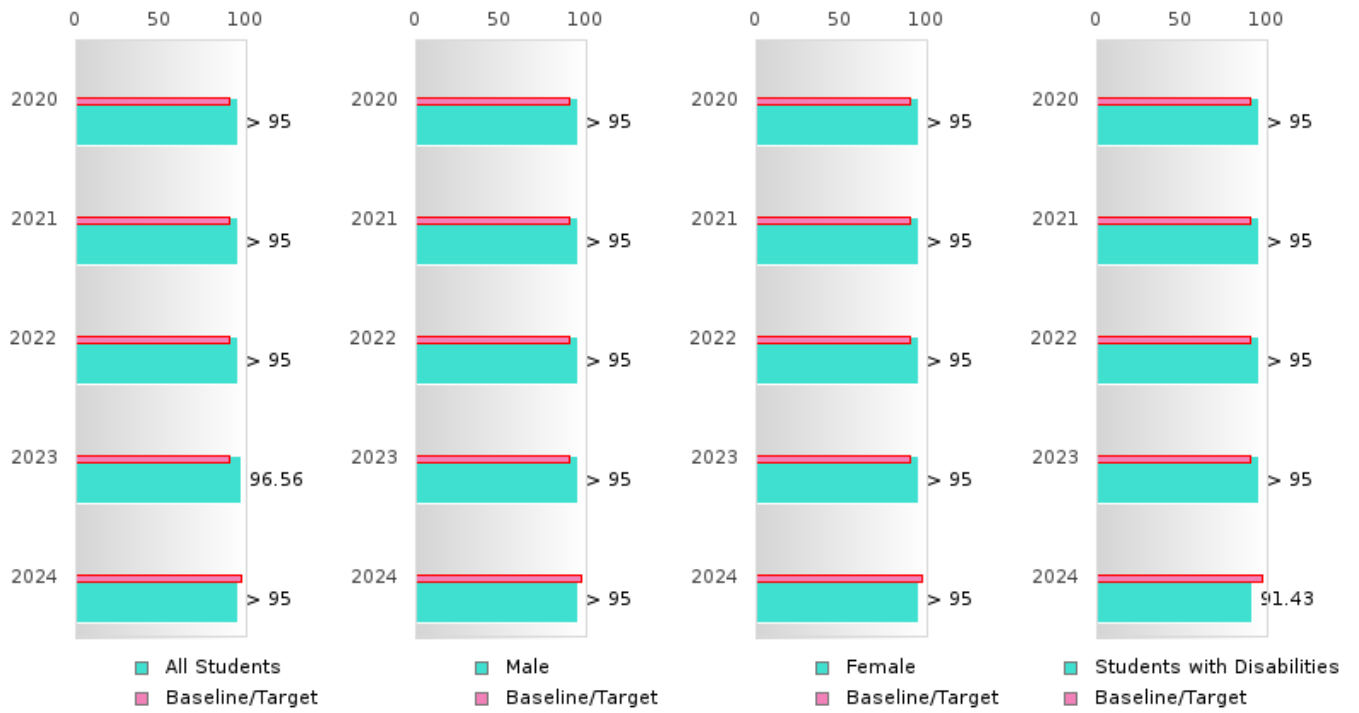
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

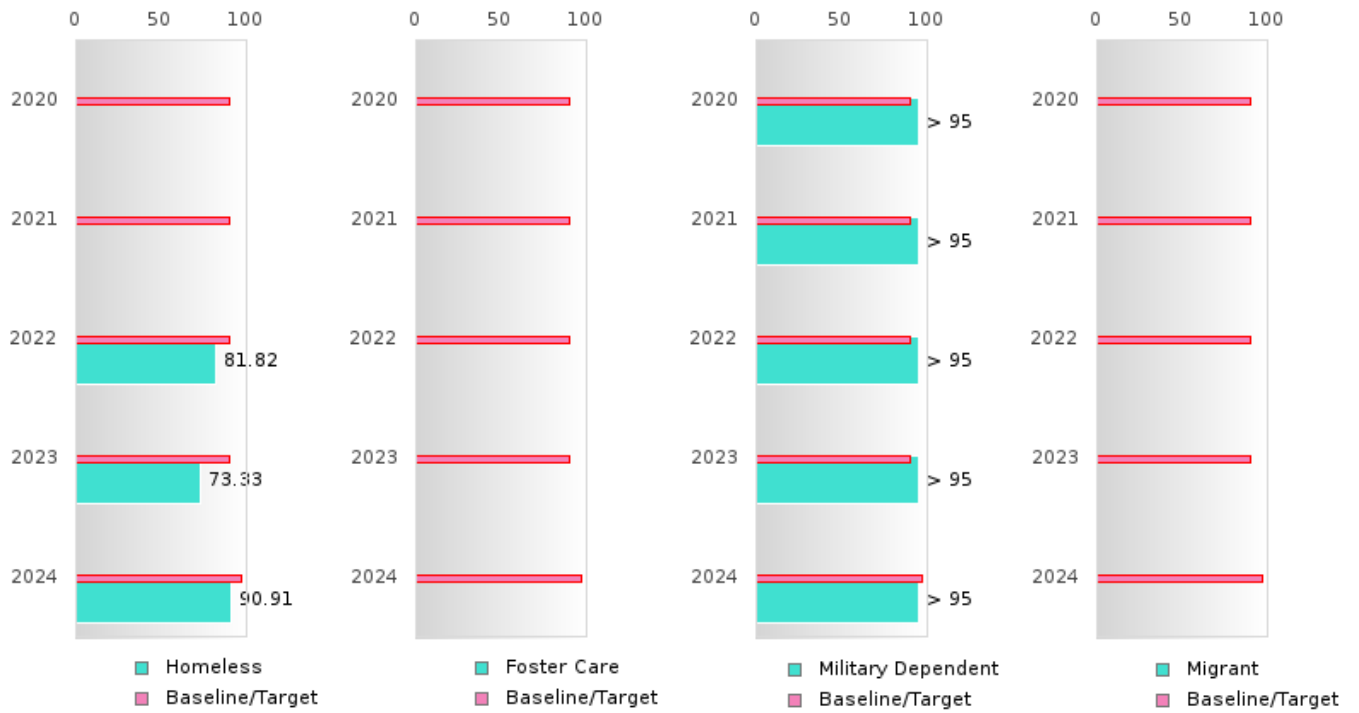
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	364	87.18	94.33	406	87.18	95.65	437	87.18	> 95	348	87.18	> 95	311	96.91
Male	> 95	218	87.18	92.72	206	87.18	94.95	218	87.18	> 95	211	87.18	> 95	RV	96.91
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	219	87.18	> 95	RV	87.18	> 95	RV	96.91
Students with Disabilities	> 95	RV	87.18	93.94	RV	87.18	91.11	RV	87.18	88.89	RV	87.18	93.62	RV	96.91
Economically Disadvantaged	> 95	RV	87.18	90.91	165	87.18	91.62	167	87.18	90.78	141	87.18	94.67	RV	96.91
Non-traditional Single Parent	> 95	RV	87.18	> 95	RV	87.18	92.00	RV	87.18	> 95	RV	87.18	92.96	RV	96.91
English Learner	N < 10	< 10	87.18	70.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	73.33	RV	87.18	72.73	RV	87.18	83.33	RV	96.91
Foster Care	N < 10	< 10	87.18			87.18			87.18			87.18	N < 10	< 10	96.91
Military Dependent	> 95	RV	87.18	93.75	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.94	RV	96.91
Migrant	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	96.91
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	350	90.4	> 95	359	90.4	> 95	396	90.4	96.56	436	90.4	> 95	347	97
Male	> 95	213	90.4	> 95	214	90.4	> 95	203	90.4	> 95	217	90.4	> 95	211	97
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	219	90.4	> 95	RV	97
Students with Disabilities	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	91.43	RV	97
Economically Disadvantaged	94.41	RV	90.4	> 95	RV	90.4	93.21	162	90.4	93.41	167	90.4	93.57	RV	97
Non-traditional Single Parent	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
English Learner	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	81.82	RV	90.4	73.33	RV	90.4	90.91	RV	97
Foster Care	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			97
Military Dependent	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Migrant	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			97

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

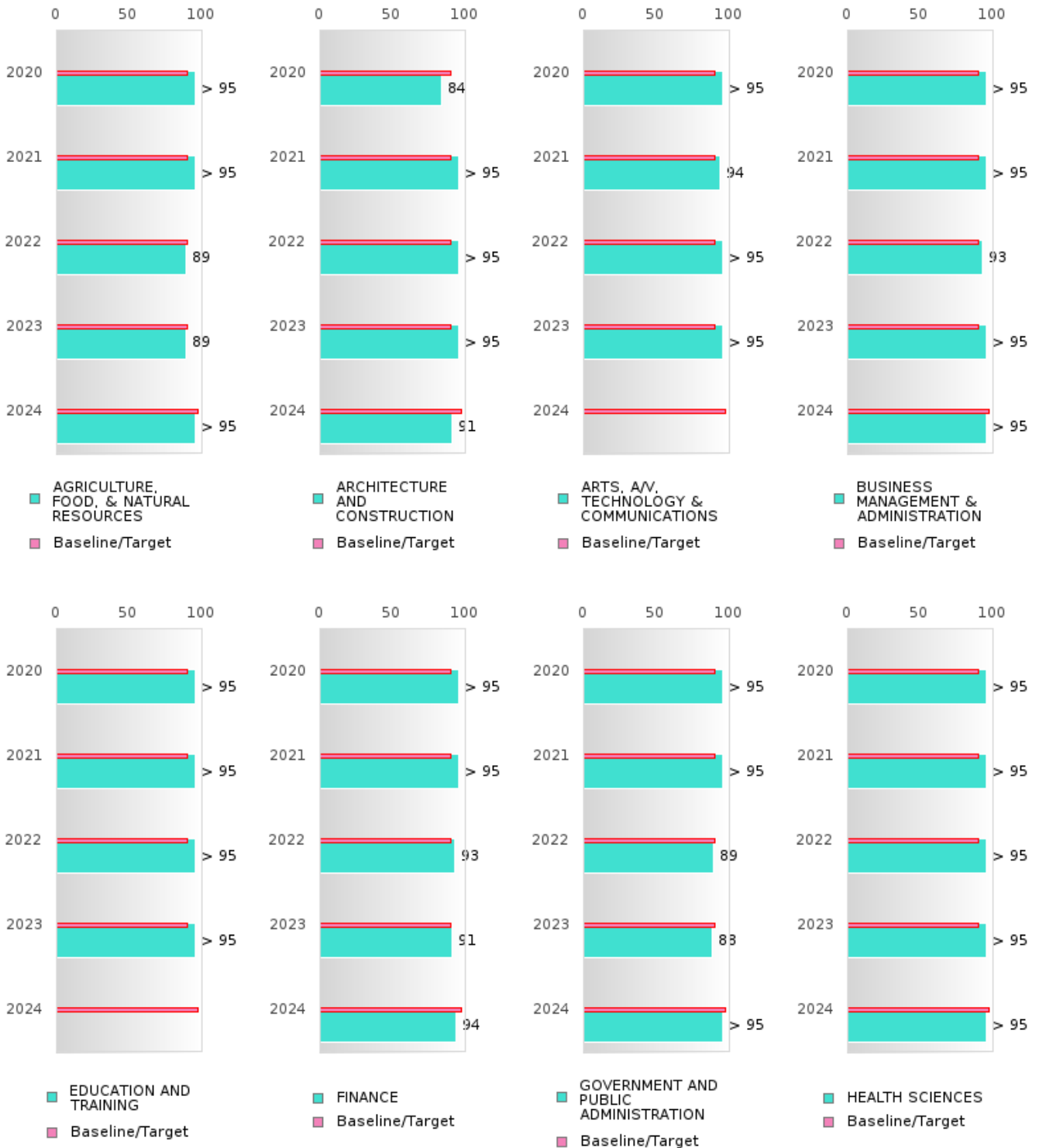
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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CABOT SCHOOL DISTRICT

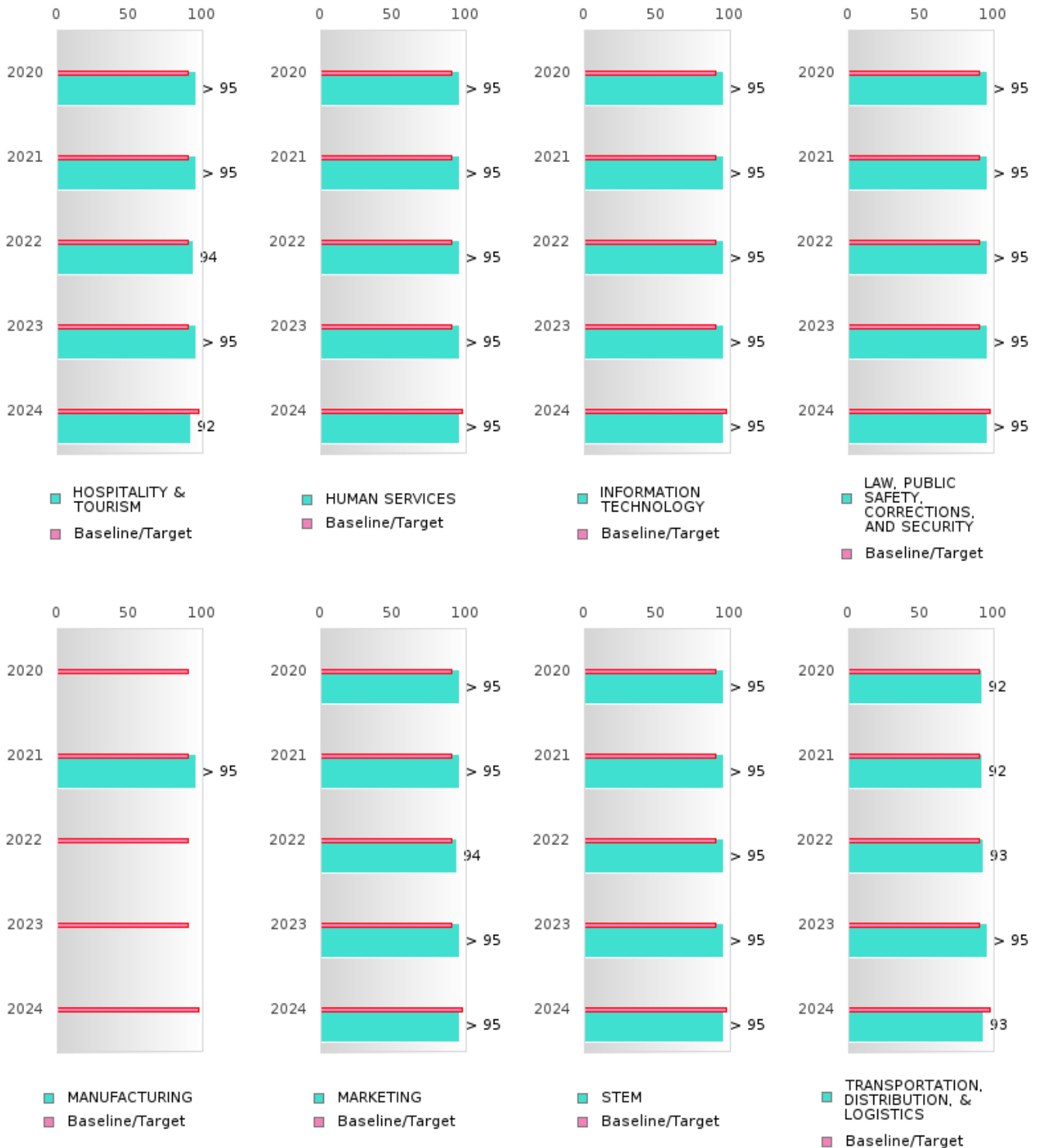
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	87.18	83.00	RV	87.18	89.00	RV	87.18	95.00	RV	87.18	93.00	RV	96.91
ARCHITECTURE AND CONSTRUCTION	93.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	82.00	RV	87.18	89.00	RV	96.91
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	94.00	RV	87.18	94.00	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	93.00	RV	87.18	91.00	RV	87.18	95.00	RV	87.18	> 95	RV	96.91
EDUCATION AND TRAINING	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
FINANCE	> 95	RV	87.18	93.00	RV	87.18	90.00	RV	87.18	88.00	RV	87.18	> 95	RV	96.91
GOVERNMENT AND PUBLIC ADMINISTRATION	> 95	RV	87.18	90.00	RV	87.18	86.00	RV	87.18	91.00	RV	87.18	88.00	RV	96.91
HEALTH SCIENCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
HOSPITALITY & TOURISM	> 95	RV	87.18	94.00	RV	87.18	95.00	RV	87.18	92.00	RV	87.18	> 95	RV	96.91
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	95.00	RV	87.18	> 95	RV	96.91
INFORMATION TECHNOLOGY	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	96.91
MANUFACTURING	> 95	RV	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
MARKETING	> 95	RV	87.18	94.00	RV	87.18	91.00	RV	87.18	91.00	RV	87.18	> 95	RV	96.91
STEM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	92.00	RV	87.18	91.00	RV	87.18	95.00	RV	87.18	91.00	RV	87.18	> 95	RV	96.91

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CABOT SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	90.4	> 95	RV	90.4	89.00	RV	90.4	89.00	RV	90.4	> 95	RV	97
ARCHITECTURE AND CONSTRUCTION	84.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	91.00	RV	97
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	> 95	RV	90.4	94.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	97
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	93.00	RV	90.4	95.00	RV	90.4	> 95	RV	97
EDUCATION AND TRAINING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	97
FINANCE	> 95	RV	90.4	> 95	RV	90.4	93.00	RV	90.4	91.00	RV	90.4	94.00	RV	97
GOVERNMENT AND PUBLIC ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	89.00	RV	90.4	88.00	RV	90.4	95.00	RV	97
HEALTH SCIENCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	94.00	RV	90.4	> 95	RV	90.4	92.00	RV	97
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	97
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	97
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
MANUFACTURING	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	97
MARKETING	> 95	RV	90.4	> 95	RV	90.4	94.00	RV	90.4	95.00	RV	90.4	95.00	RV	97
STEM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	92.00	RV	90.4	92.00	RV	90.4	93.00	RV	90.4	> 95	RV	90.4	93.00	RV	97

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

CABOT SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points); $17 \leq$ ACT score < 19 (0.5 points); $19 \leq$ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score \geq College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

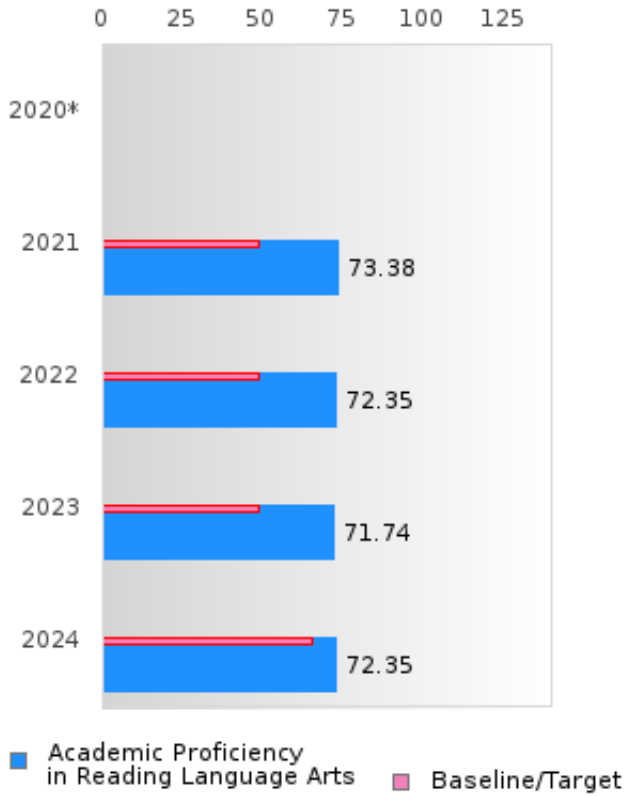
General Formula for Academic Proficiency Score for Each Subject

$$\begin{aligned} & \text{ELA Academic Proficiency Score} = \\ & \text{ELA Weighted Achievement Score} \times (0.50) + \text{ELA Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Math Academic Proficiency Score} = \\ & \text{Math Weighted Achievement Score} \times (0.50) + \text{Math Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Science Academic Proficiency Score} = \\ & \text{Science Weighted Achievement Score} \times (0.50) + \text{Science Mean Value} - \text{Added Growth Score} \times (0.50) \end{aligned}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS

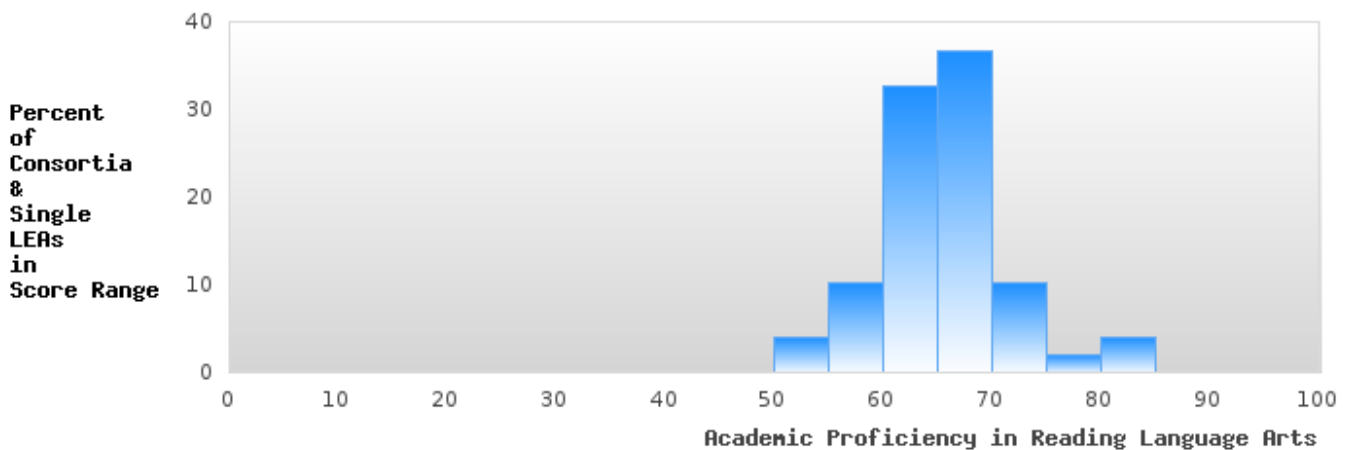


YEAR	SCORE	BASELINE/TARGET	N
2020*		48.45	
2021	73.38	53.03	890
2022	72.35	48.7	898
2023	71.74	48.95	747
2024	72.35	65.39	735

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

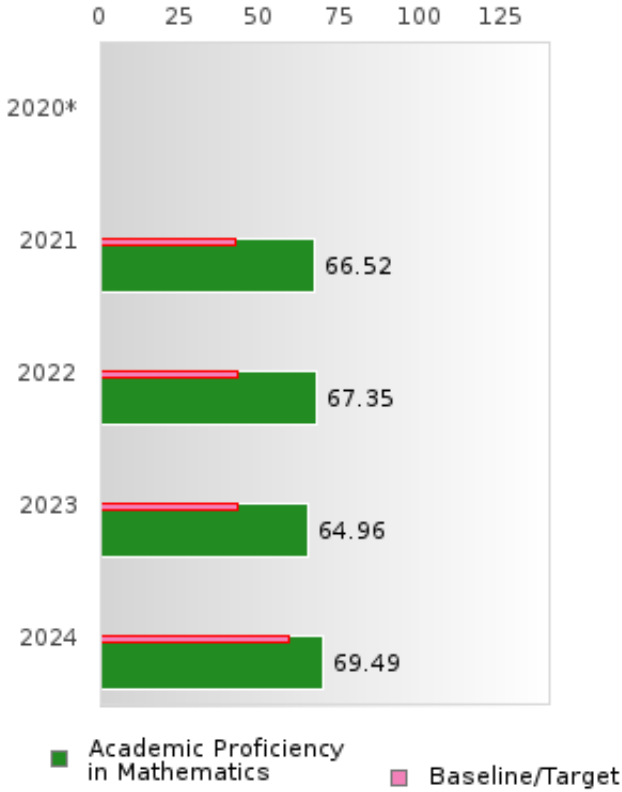
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

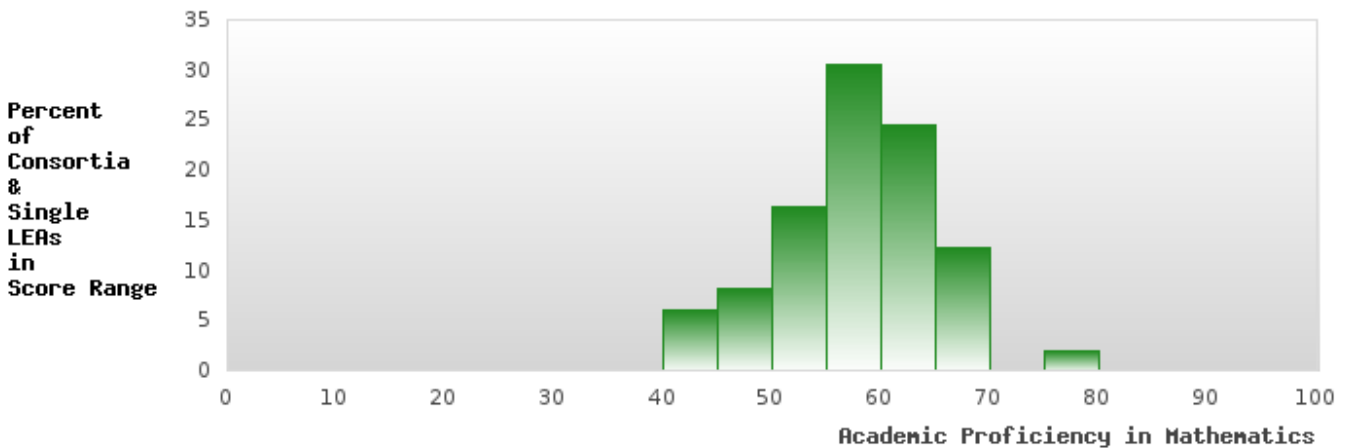


YEAR	SCORE	BASELINE/TARGET	N
2020*		42.27	
2021	66.52	46.7	890
2022	67.35	42.52	898
2023	64.96	42.77	747
2024	69.49	58.59	735

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

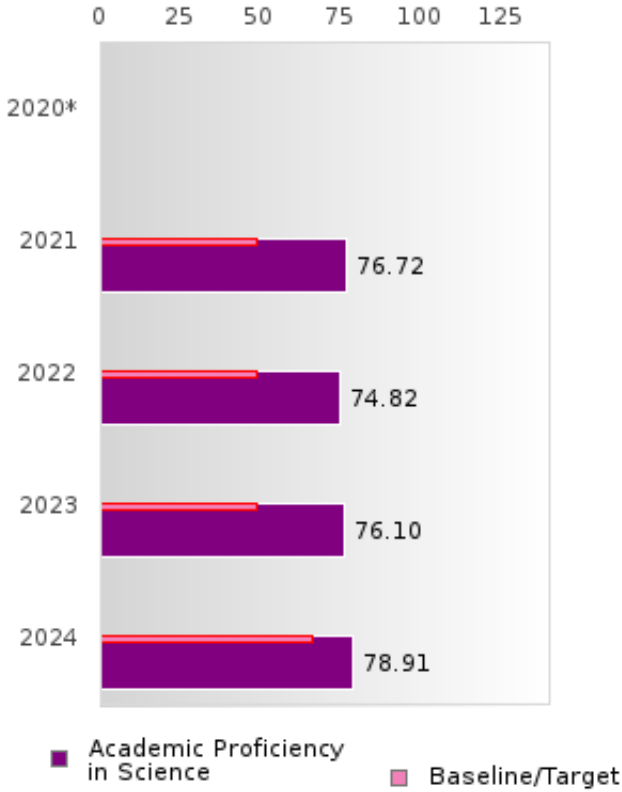
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

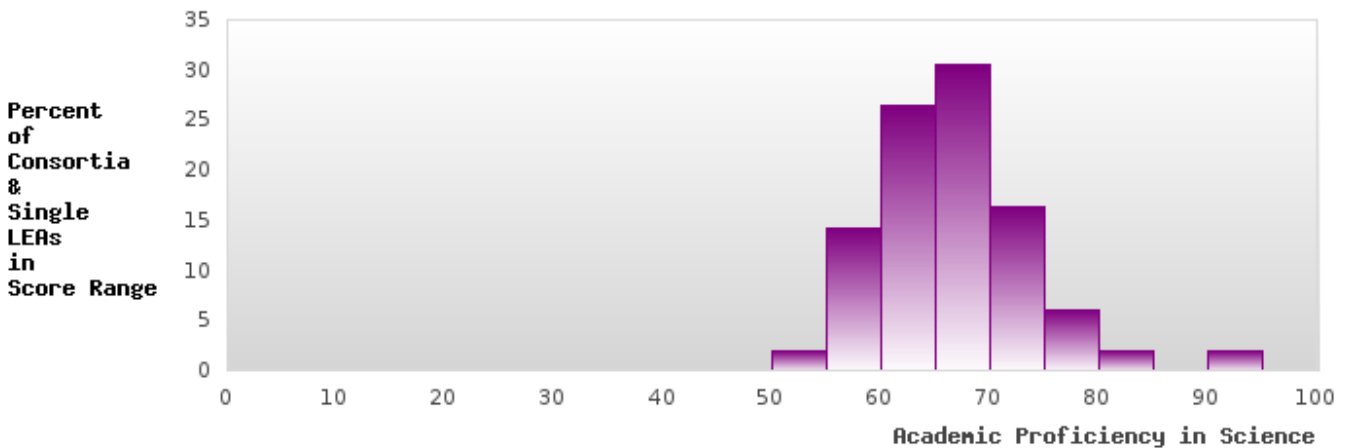


YEAR	SCORE	BASELINE/TARGET	N
2020*		48.4	
2021	76.72	53.51	890
2022	74.82	48.65	898
2023	76.10	48.9	748
2024	78.91	66.31	735

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

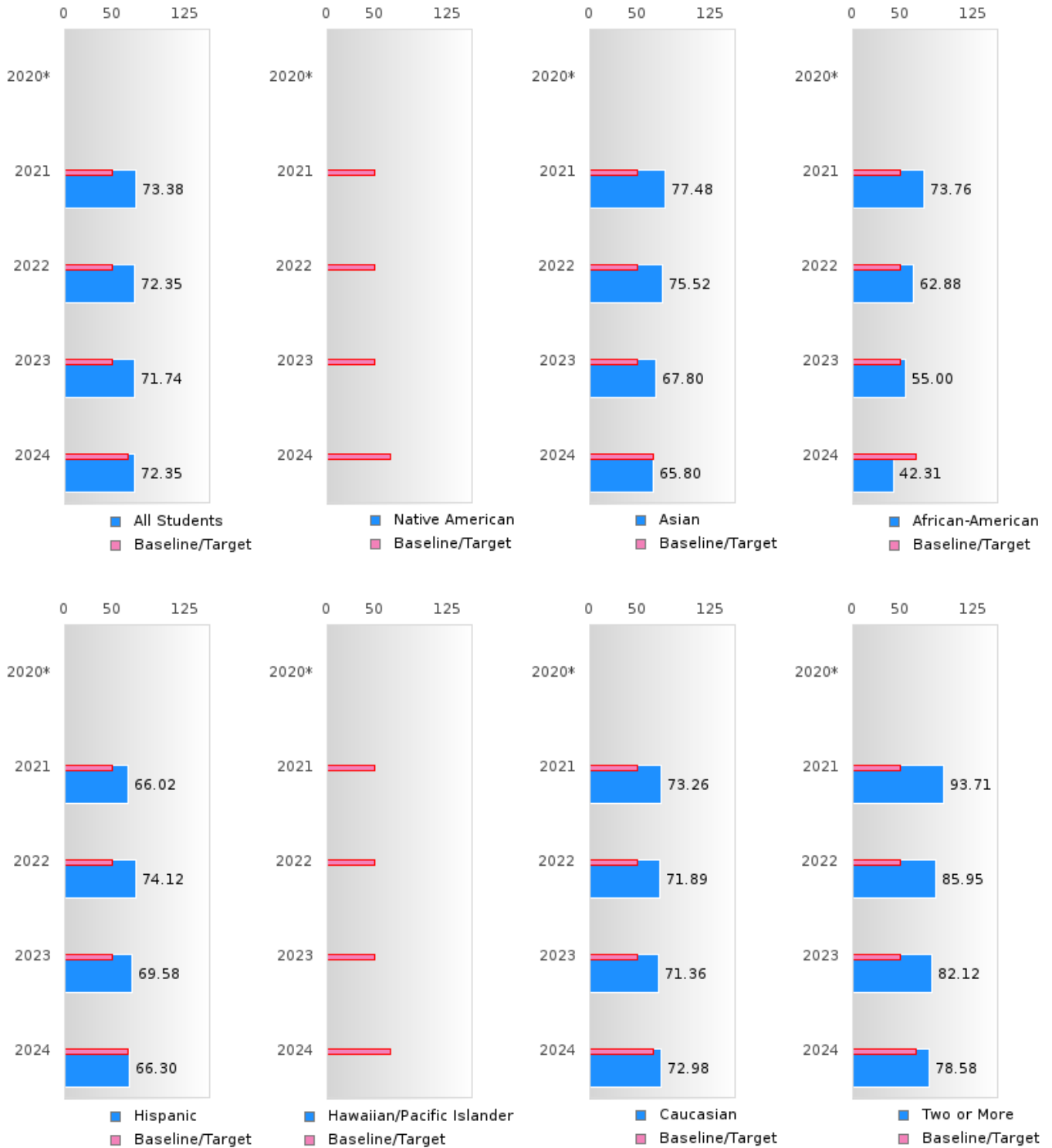
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

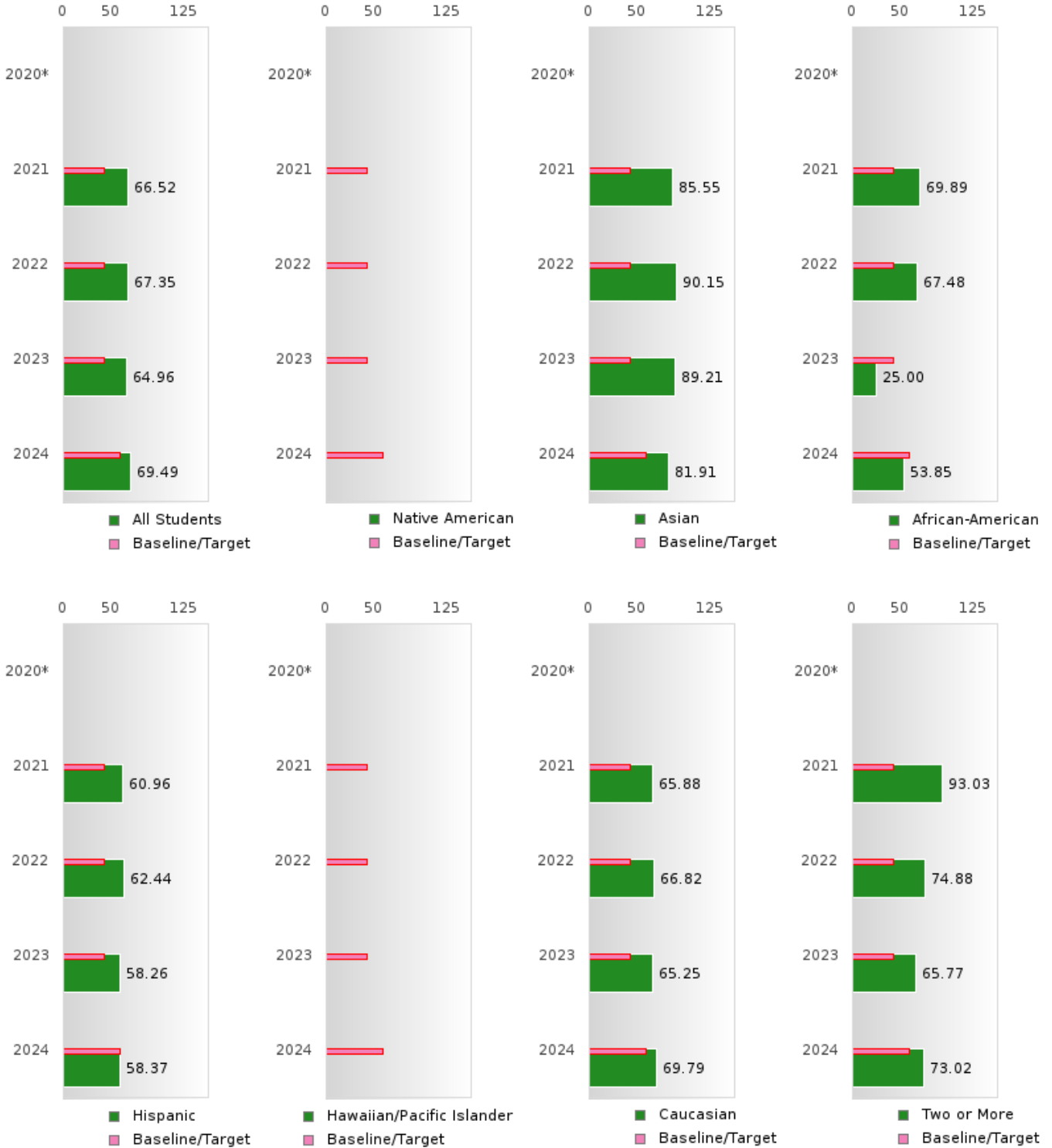


*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

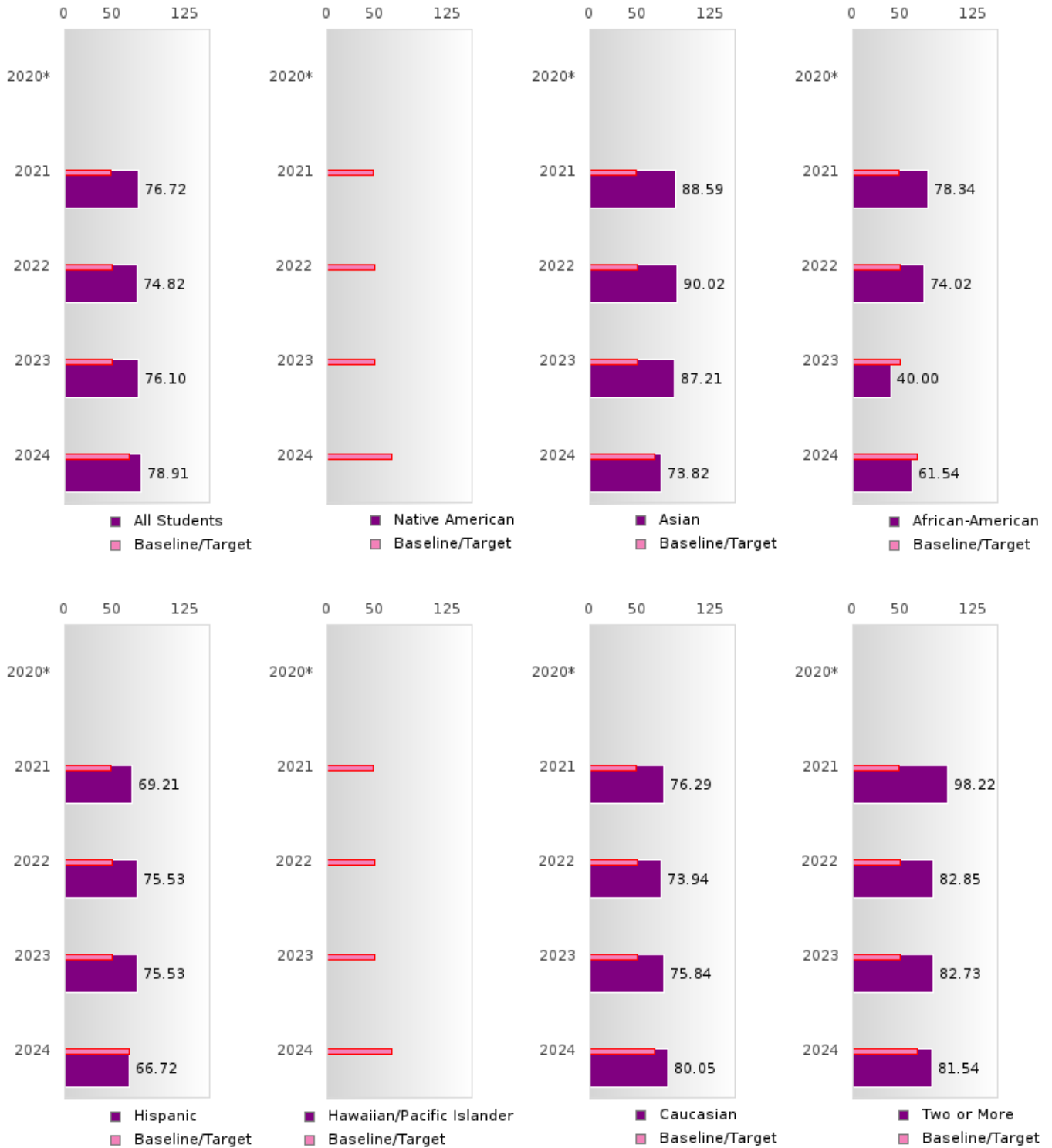


*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students			53.03	73.38	890	48.45	72.35	898	48.7	71.74	747	48.95	72.35	735	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian			53.03	77.48	24	48.45	75.52	21	48.7	67.80	11	48.95	65.80	11	65.39
African-American			53.03	73.76	16	48.45	62.88	14	48.7	55.00	10	48.95	42.31	13	65.39
Hispanic			53.03	66.02	59	48.45	74.12	58	48.7	69.58	45	48.95	66.30	41	65.39
Hawaiian/Pacific Islander			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Caucasian			53.03	73.26	763	48.45	71.89	769	48.7	71.36	641	48.95	72.98	632	65.39
Two or More			53.03	93.71	23	48.45	85.95	30	48.7	82.12	34	48.95	78.58	36	65.39
MATHEMATICS															
All Students			46.7	66.52	890	42.27	67.35	898	42.52	64.96	747	42.77	69.49	735	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	85.55	24	42.27	90.15	21	42.52	89.21	11	42.77	81.91	11	58.59
African-American			46.7	69.89	16	42.27	67.48	14	42.52	25.00	10	42.77	53.85	13	58.59
Hispanic			46.7	60.96	59	42.27	62.44	58	42.52	58.26	45	42.77	58.37	41	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	65.88	763	42.27	66.82	769	42.52	65.25	641	42.77	69.79	632	58.59
Two or More			46.7	93.03	23	42.27	74.88	30	42.52	65.77	34	42.77	73.02	36	58.59
SCIENCE															
All Students			53.51	76.72	890	48.4	74.82	898	48.65	76.10	748	48.9	78.91	735	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian			53.51	88.59	24	48.4	90.02	21	48.65	87.21	11	48.9	73.82	11	66.31
African-American			53.51	78.34	16	48.4	74.02	14	48.65	40.00	10	48.9	61.54	13	66.31
Hispanic			53.51	69.21	59	48.4	75.53	58	48.65	75.53	45	48.9	66.72	41	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	76.29	763	48.4	73.94	769	48.65	75.84	642	48.9	80.05	632	66.31
Two or More			53.51	98.22	23	48.4	82.85	30	48.65	82.73	34	48.9	81.54	36	66.31

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

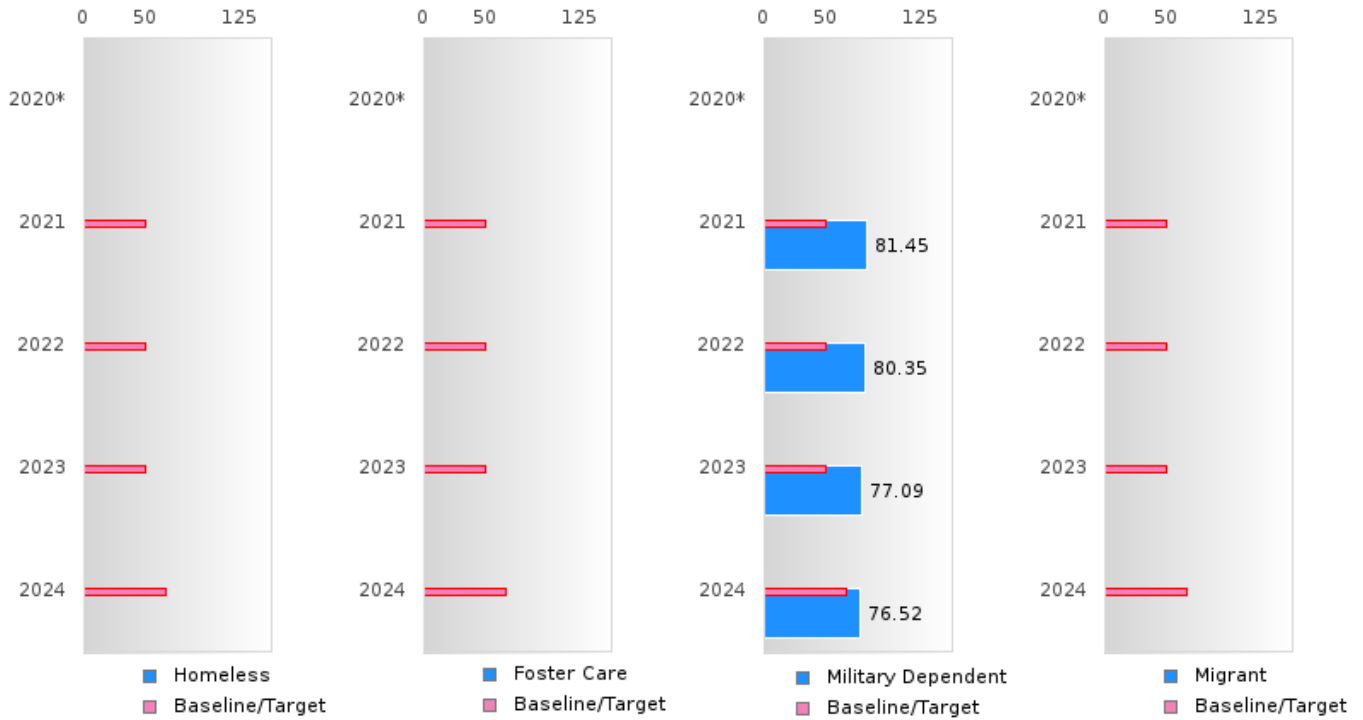


*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

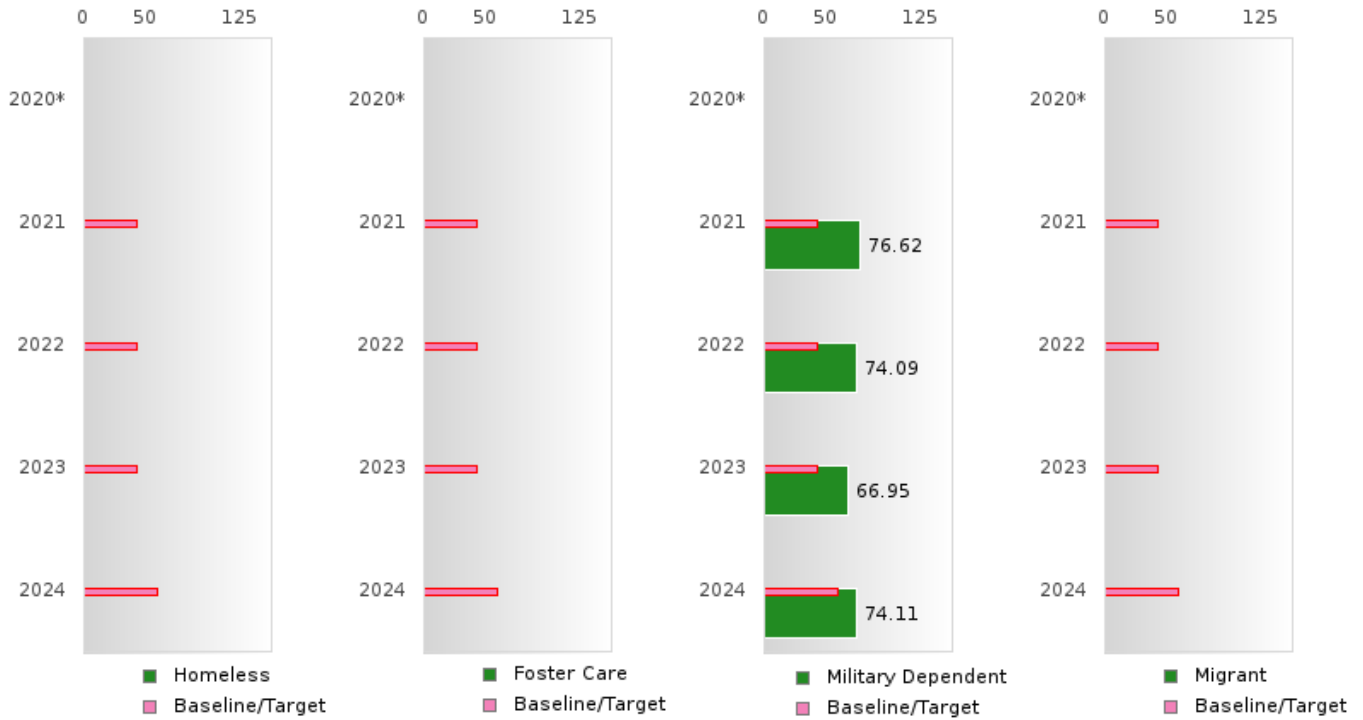


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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

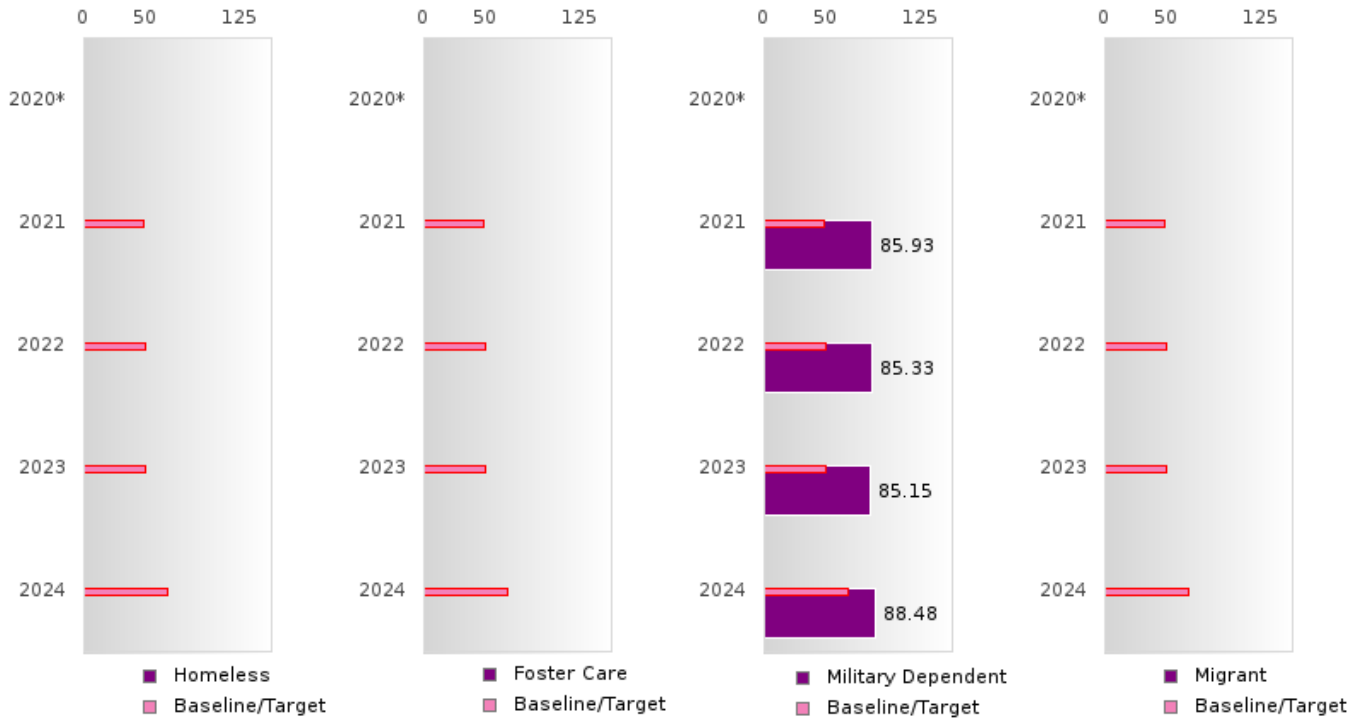


*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students			53.03	73.38	890	48.45	72.35	898	48.7	71.74	747	48.95	72.35	735	65.39
Male			53.03	70.87	514	48.45	69.71	526	48.7	69.26	486	48.95	69.94	455	65.39
Female			53.03	76.77	376	48.45	76.19	372	48.7	77.22	261	48.95	76.44	280	65.39
Students with Disabilities			53.03	50.27	76	48.45	46.36	78	48.7	47.48	82	48.95	50.39	92	65.39
Economically Disadvantaged			53.03	65.83	280	48.45	67.80	241	48.7	64.90	250	48.95	66.78	284	65.39
Non-traditional Single Parent			53.03	78.44	132	48.45	76.10	140	48.7	77.55	129	48.95	77.71	174	65.39
English Learner			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	60.08	10	48.95	62.49	14	65.39
Homeless			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Foster Care			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Military Dependent			53.03	81.45	73	48.45	80.35	73	48.7	77.09	70	48.95	76.52	70	65.39
Migrant			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MATHEMATICS															
All Students			46.7	66.52	890	42.27	67.35	898	42.52	64.96	747	42.77	69.49	735	58.59
Male			46.7	66.29	514	42.27	67.44	526	42.52	65.88	486	42.77	70.47	455	58.59
Female			46.7	67.22	376	42.27	67.18	372	42.52	63.10	261	42.77	67.83	280	58.59
Students with Disabilities			46.7	44.75	76	42.27	42.09	78	42.52	42.27	82	42.77	45.85	92	58.59
Economically Disadvantaged			46.7	62.07	280	42.27	62.44	241	42.52	56.77	250	42.77	66.24	284	58.59
Non-traditional Single Parent			46.7	68.98	132	42.27	68.21	140	42.52	61.32	129	42.77	66.90	174	58.59
English Learner			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	51.09	10	42.77	66.49	14	58.59
Homeless			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Military Dependent			46.7	76.62	73	42.27	74.09	73	42.52	66.95	70	42.77	74.11	70	58.59
Migrant			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SCIENCE															
All Students			53.51	76.72	890	48.4	74.82	898	48.65	76.10	748	48.9	78.91	735	66.31
Male			53.51	75.73	514	48.4	73.21	526	48.65	75.76	487	48.9	78.04	455	66.31
Female			53.51	77.44	376	48.4	77.34	372	48.65	76.74	261	48.9	80.33	280	66.31
Students with Disabilities			53.51	51.32	76	48.4	47.39	78	48.65	54.80	83	48.9	57.25	92	66.31
Economically Disadvantaged			53.51	70.38	280	48.4	69.41	241	48.65	68.31	251	48.9	72.68	284	66.31

Non-traditional			53.51	76.06	132	48.4	77.82	140	48.65	75.85	129	48.9	80.64	174	66.31
Single Parent			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
English Learner			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	73.57	10	48.9	55.17	14	66.31
Homeless			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Foster Care			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Military Dependent			53.51	85.93	73	48.4	85.33	73	48.65	85.15	70	48.9	88.48	70	66.31
Migrant			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

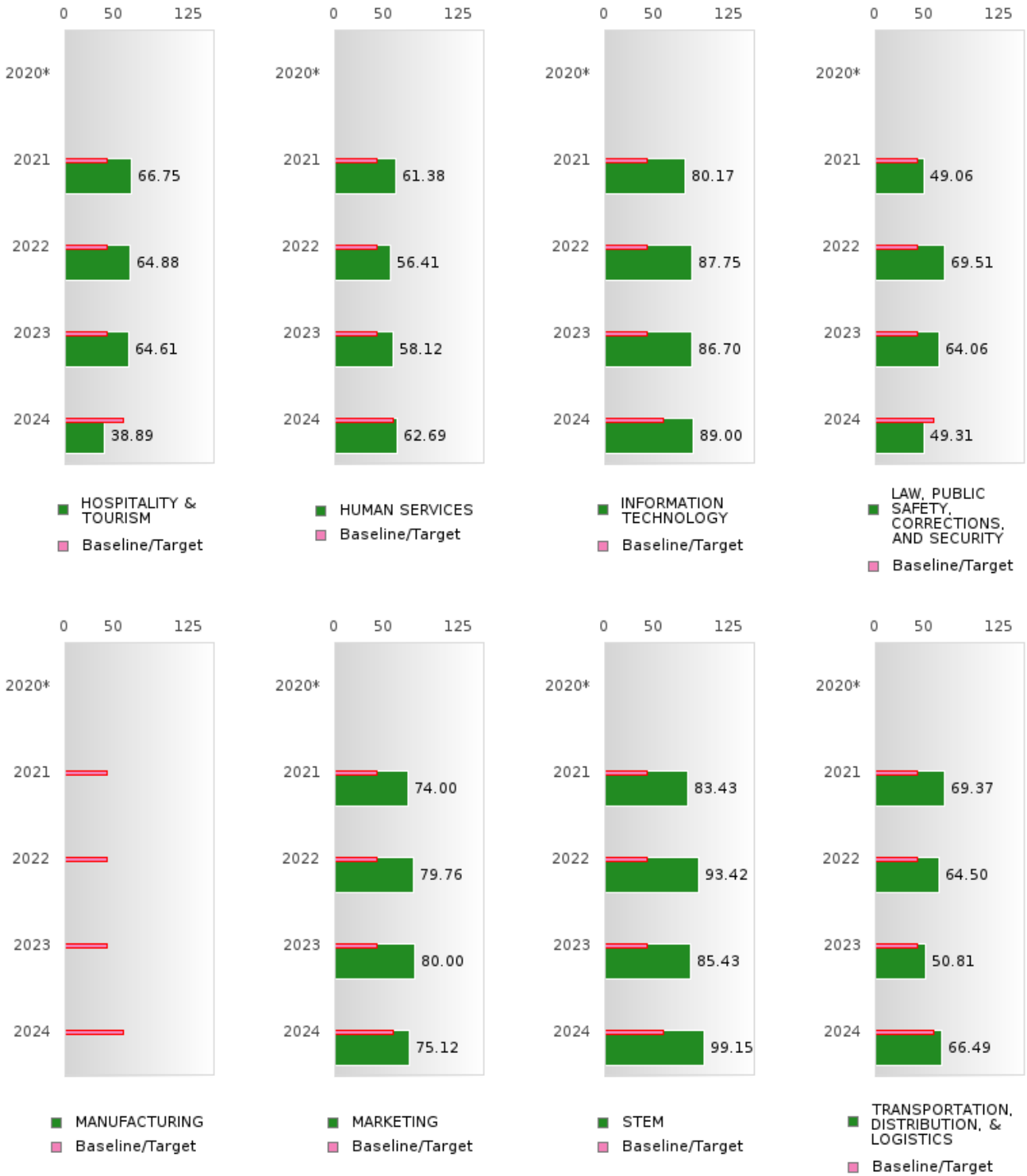


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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.03	60.94	134	48.45	59.96	165	48.7	60.95	173	48.95	65.63	186	65.39
ARCHITECTURE AND CONSTRUCTION			53.03	62.34	64	48.45	62.94	51	48.7	56.46	56	48.95	58.06	66	65.39
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.03	75.00	44	48.45	68.23	48	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
BUSINESS MANAGEMENT & ADMINISTRATION			53.03	78.69	61	48.45	81.52	79	48.7	82.14	56	48.95	82.03	32	65.39
EDUCATION AND TRAINING			53.03	65.00	25	48.45	67.65	17	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
FINANCE			53.03	88.07	31	48.45	84.38	39	48.7	89.58	16	48.95	79.45	28	65.39
GOVERNMENT AND PUBLIC ADMINISTRATION			53.03	68.36	115	48.45	71.33	88	48.7	76.74	75	48.95	74.92	79	65.39
HEALTH SCIENCES			53.03	79.20	226	48.45	81.28	242	48.7	78.75	100	48.95	86.64	58	65.39
HOSPITALITY & TOURISM			53.03	75.92	89	48.45	75.61	90	48.7	72.62	31	48.95	51.39	36	65.39
HUMAN SERVICES			53.03	68.17	114	48.45	70.22	119	48.7	67.94	80	48.95	63.02	90	65.39
INFORMATION TECHNOLOGY			53.03	88.38	127	48.45	88.49	131	48.7	90.91	95	48.95	91.46	89	65.39
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.03	69.81	53	48.45	77.45	57	48.7	85.67	67	48.95	66.32	72	65.39
MANUFACTURING			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MARKETING			53.03	88.54	30	48.45	83.36	41	48.7	83.12	40	48.95	75.86	45	65.39
STEM			53.03	89.09	91	48.45	88.64	78	48.7	85.88	69	48.95	82.10	59	65.39
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.03	77.57	77	48.45	63.62	81	48.7	43.55	62	48.95	57.52	46	65.39

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES			46.7	54.82	134	42.27	55.13	165	42.52	53.18	173	42.77	62.24	186	58.59
ARCHITECTURE AND CONSTRUCTION			46.7	63.89	64	42.27	65.87	51	42.52	56.77	56	42.77	58.23	66	58.59
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			46.7	57.39	44	42.27	53.13	48	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
BUSINESS MANAGEMENT & ADMINISTRATION			46.7	72.80	61	42.27	77.11	79	42.52	70.54	56	42.77	62.50	32	58.59
EDUCATION AND TRAINING			46.7	60.00	25	42.27	55.88	17	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
FINANCE			46.7	77.83	31	42.27	80.94	39	42.52	93.17	16	42.77	87.11	28	58.59
GOVERNMENT AND PUBLIC ADMINISTRATION			46.7	63.73	115	42.27	66.25	88	42.52	68.03	75	42.77	71.97	79	58.59
HEALTH SCIENCES			46.7	67.04	226	42.27	70.80	242	42.52	56.75	100	42.77	69.40	58	58.59
HOSPITALITY & TOURISM			46.7	66.75	89	42.27	64.88	90	42.52	64.61	31	42.77	38.89	36	58.59
HUMAN SERVICES			46.7	61.38	114	42.27	56.41	119	42.52	58.12	80	42.77	62.69	90	58.59
INFORMATION TECHNOLOGY			46.7	80.17	127	42.27	87.75	131	42.52	86.70	95	42.77	89.00	89	58.59
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			46.7	49.06	53	42.27	69.51	57	42.52	64.06	67	42.77	49.31	72	58.59
MANUFACTURING			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
MARKETING			46.7	74.00	30	42.27	79.76	41	42.52	80.00	40	42.77	75.12	45	58.59
STEM			46.7	83.43	91	42.27	93.42	78	42.52	85.43	69	42.77	99.15	59	58.59
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			46.7	69.37	77	42.27	64.50	81	42.52	50.81	62	42.77	66.49	46	58.59

N: Number of Concentrators with Test Scores Included in the Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.51	64.41	134	48.4	61.60	165	48.65	66.01	174	48.9	70.58	186	66.31
ARCHITECTURE AND CONSTRUCTION			53.51	72.93	64	48.4	68.70	51	48.65	62.63	56	48.9	65.89	66	66.31
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.51	76.70	44	48.4	68.23	48	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
BUSINESS MANAGEMENT & ADMINISTRATION			53.51	80.44	61	48.4	81.25	79	48.65	89.73	56	48.9	71.88	32	66.31
EDUCATION AND TRAINING			53.51	83.00	25	48.4	72.06	17	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
FINANCE			53.51	88.12	31	48.4	84.06	39	48.65	97.95	16	48.9	81.43	28	66.31
GOVERNMENT AND PUBLIC ADMINISTRATION			53.51	71.02	115	48.4	70.02	88	48.65	80.22	75	48.9	83.70	79	66.31
HEALTH SCIENCES			53.51	87.06	226	48.4	84.14	242	48.65	85.50	100	48.9	95.26	58	66.31
HOSPITALITY & TOURISM			53.51	72.34	89	48.4	74.54	90	48.65	81.14	31	48.9	56.94	36	66.31
HUMAN SERVICES			53.51	64.97	114	48.4	69.49	119	48.65	68.42	80	48.9	77.13	90	66.31
INFORMATION TECHNOLOGY			53.51	92.04	127	48.4	91.16	131	48.65	94.44	95	48.9	95.62	89	66.31
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.51	71.70	53	48.4	94.67	57	48.65	81.77	67	48.9	67.36	72	66.31
MANUFACTURING			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
MARKETING			53.51	86.53	30	48.4	82.32	41	48.65	89.29	40	48.9	77.12	45	66.31
STEM			53.51	91.28	91	48.4	93.52	78	48.65	95.42	69	48.9	98.45	59	66.31
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.51	80.38	77	48.4	66.19	81	48.65	54.84	62	48.9	76.90	46	66.31

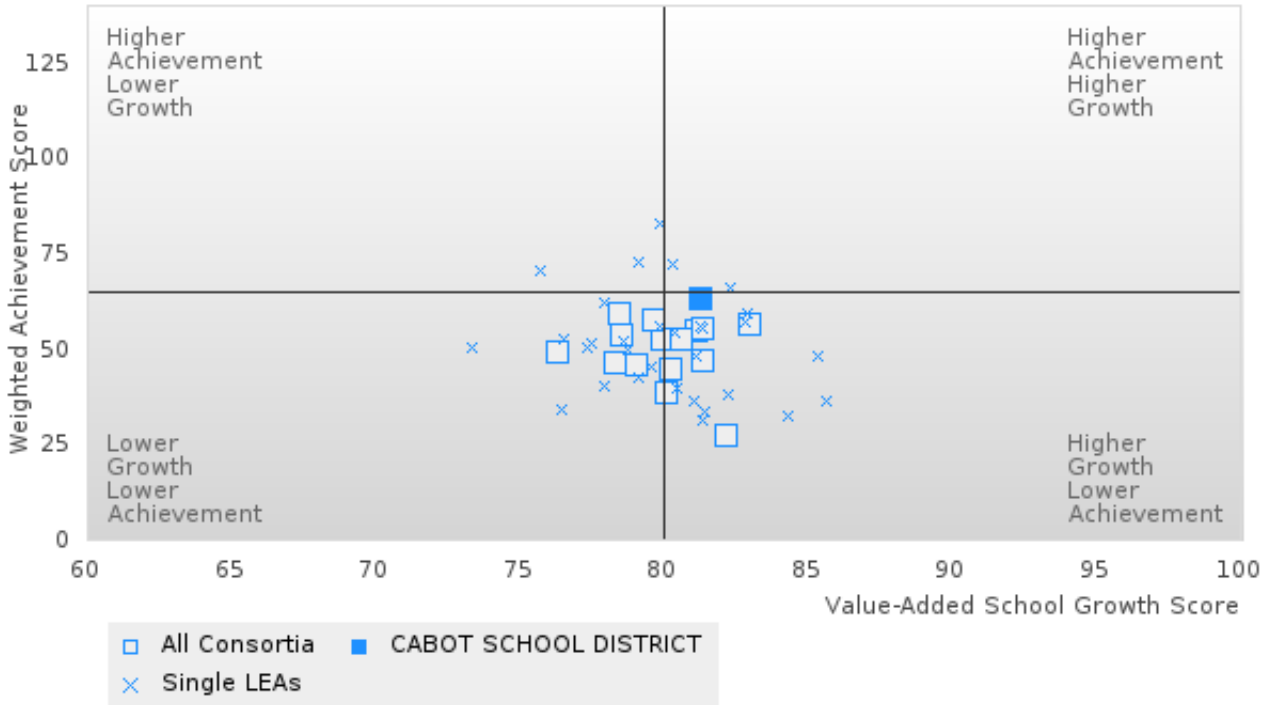
N: Number of Concentrators with Test Scores Included in the Score

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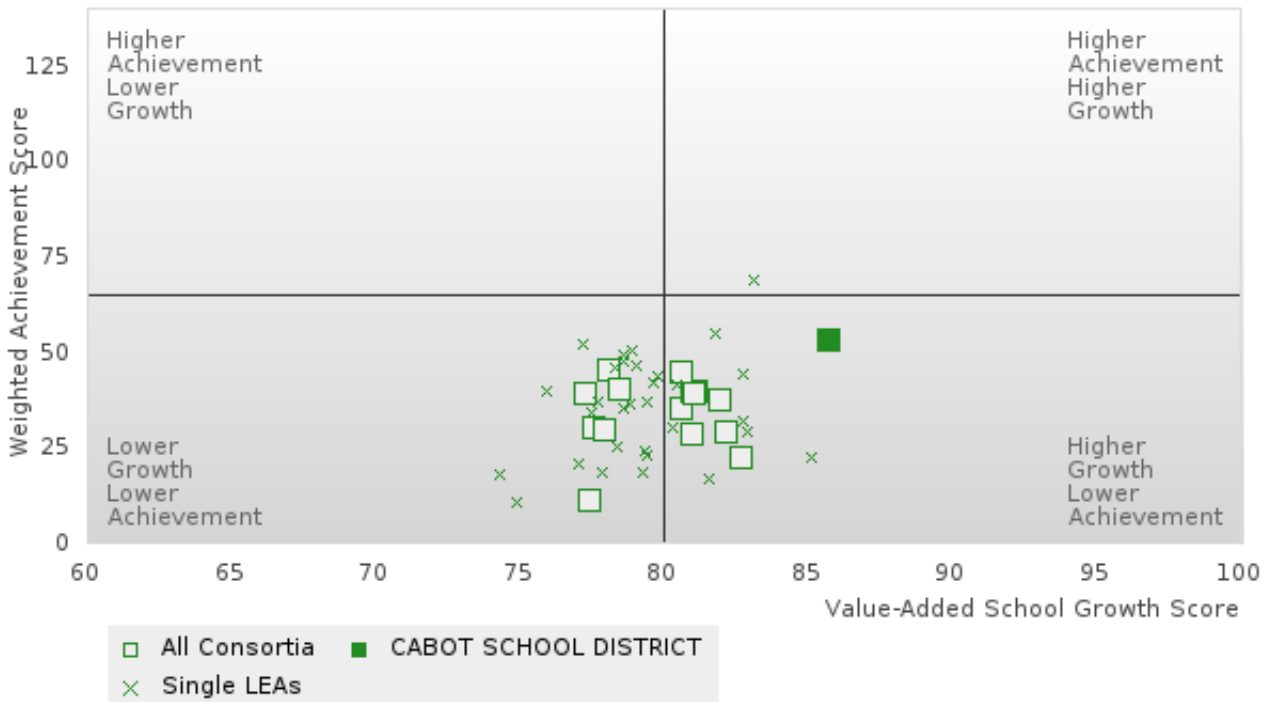
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



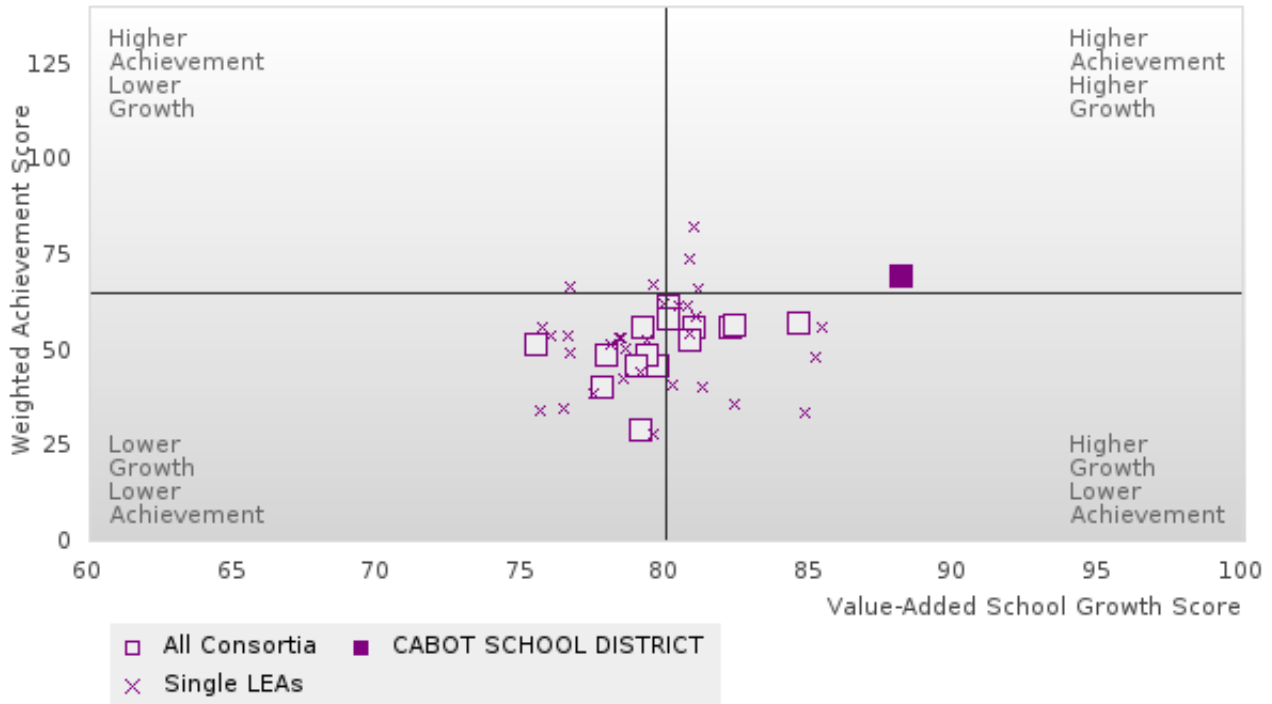
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

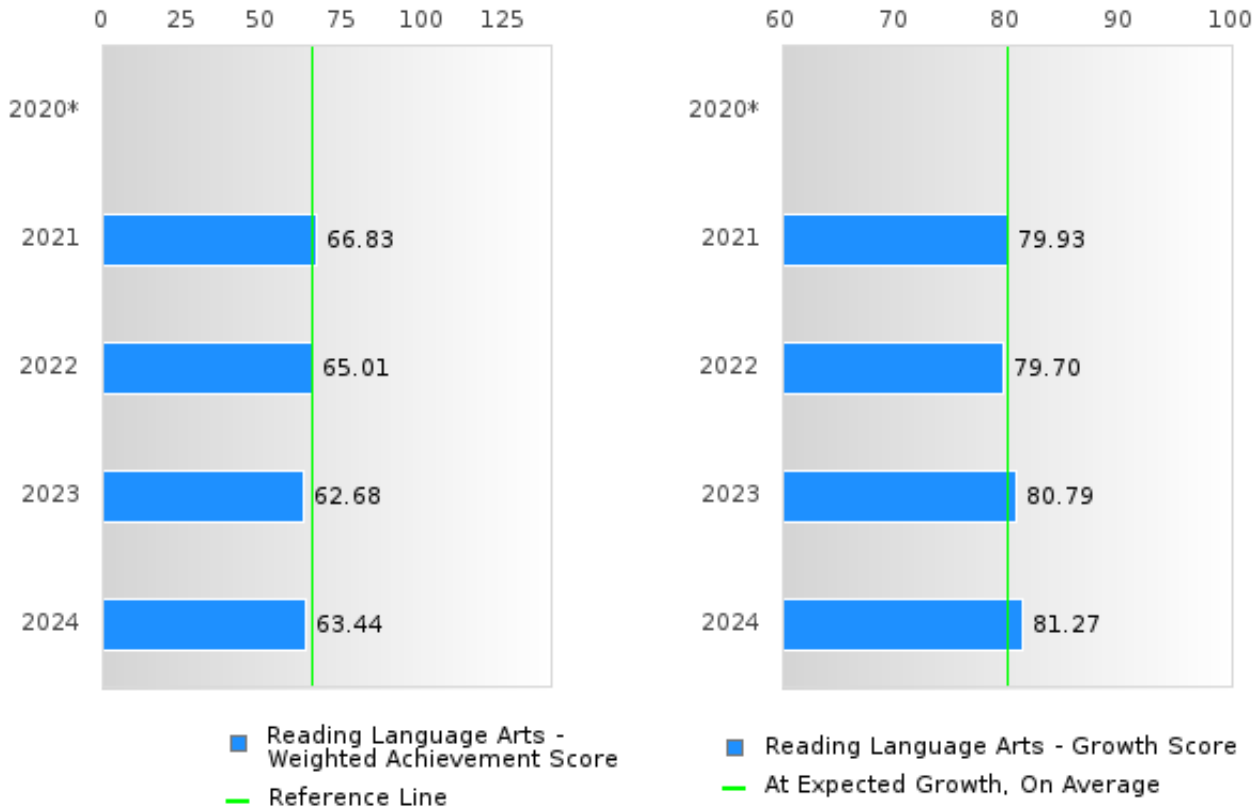
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	66.83	890	79.93	156
2022	65.01	898	79.70	156
2023	62.68	747	80.79	131
2024	63.44	735	81.27	117

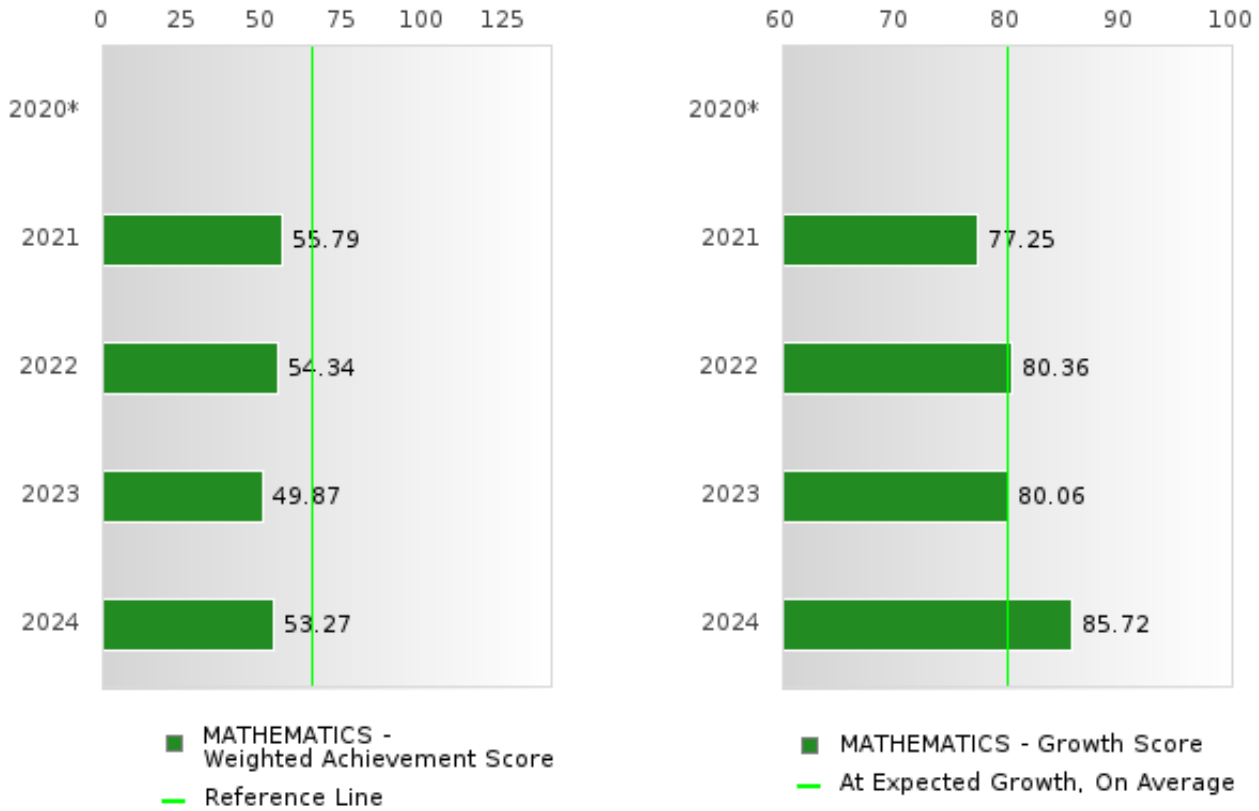
N: Number of Concentrators Included in Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	55.79	890	77.25	156
2022	54.34	898	80.36	156
2023	49.87	747	80.06	131
2024	53.27	735	85.72	96

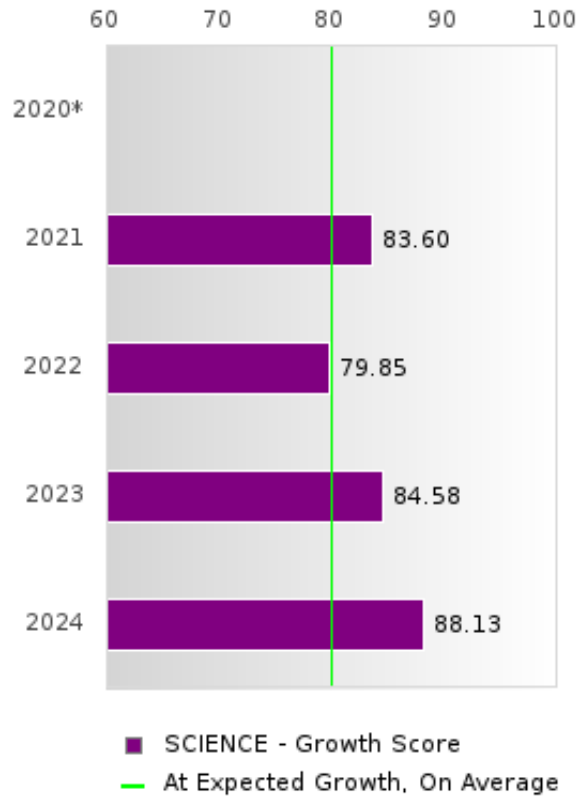
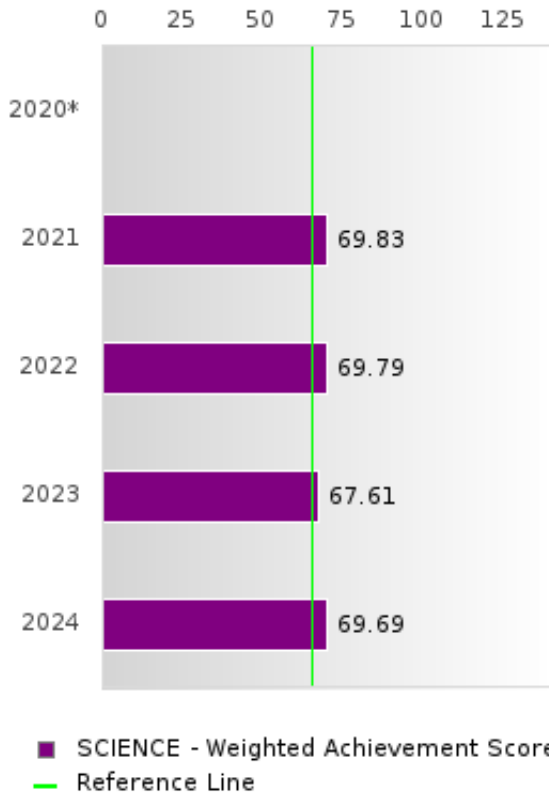
N: Number of Concentrators Included in Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	69.83	890	83.60	156
2022	69.79	898	79.85	156
2023	67.61	748	84.58	131
2024	69.69	735	88.13	116

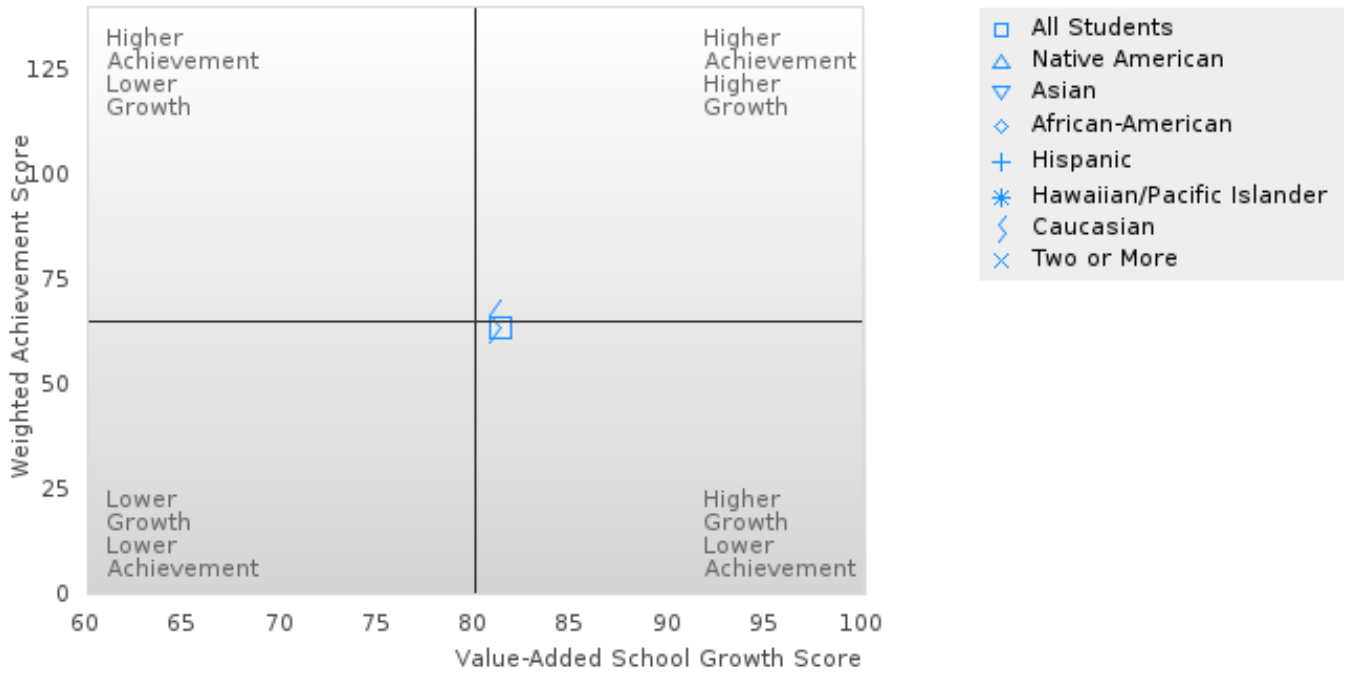
N: Number of Concentrators Included in Score

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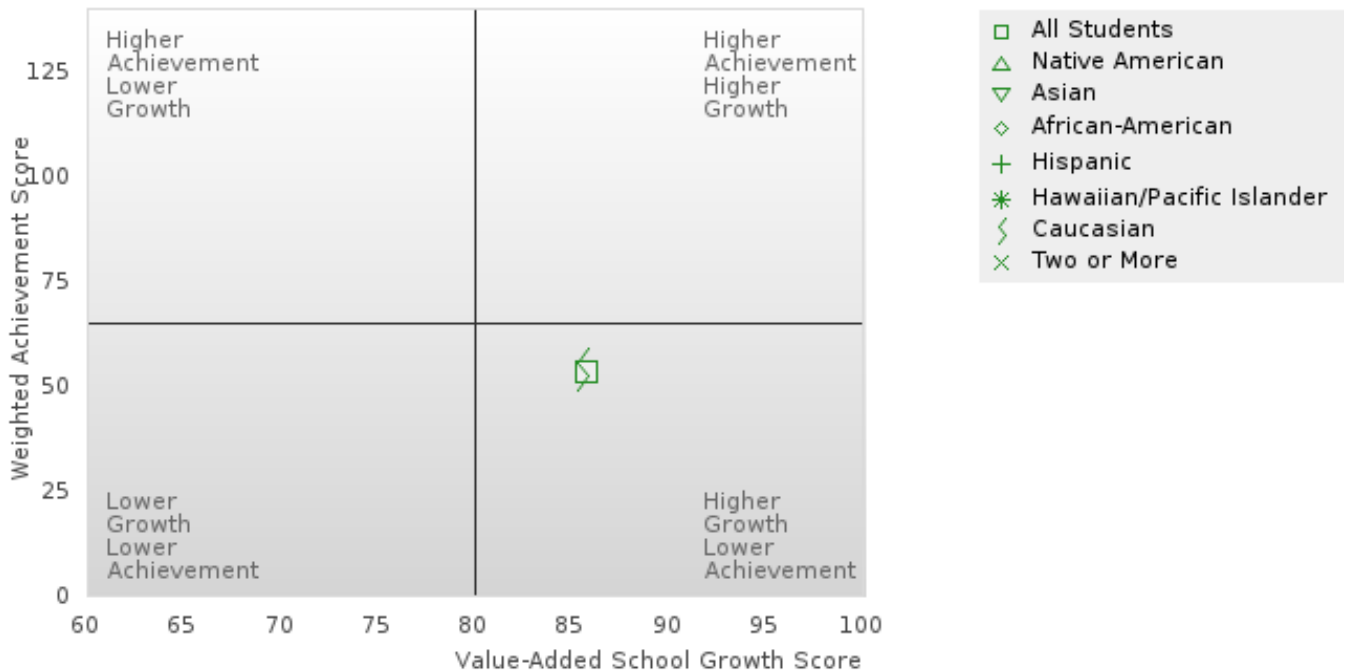
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



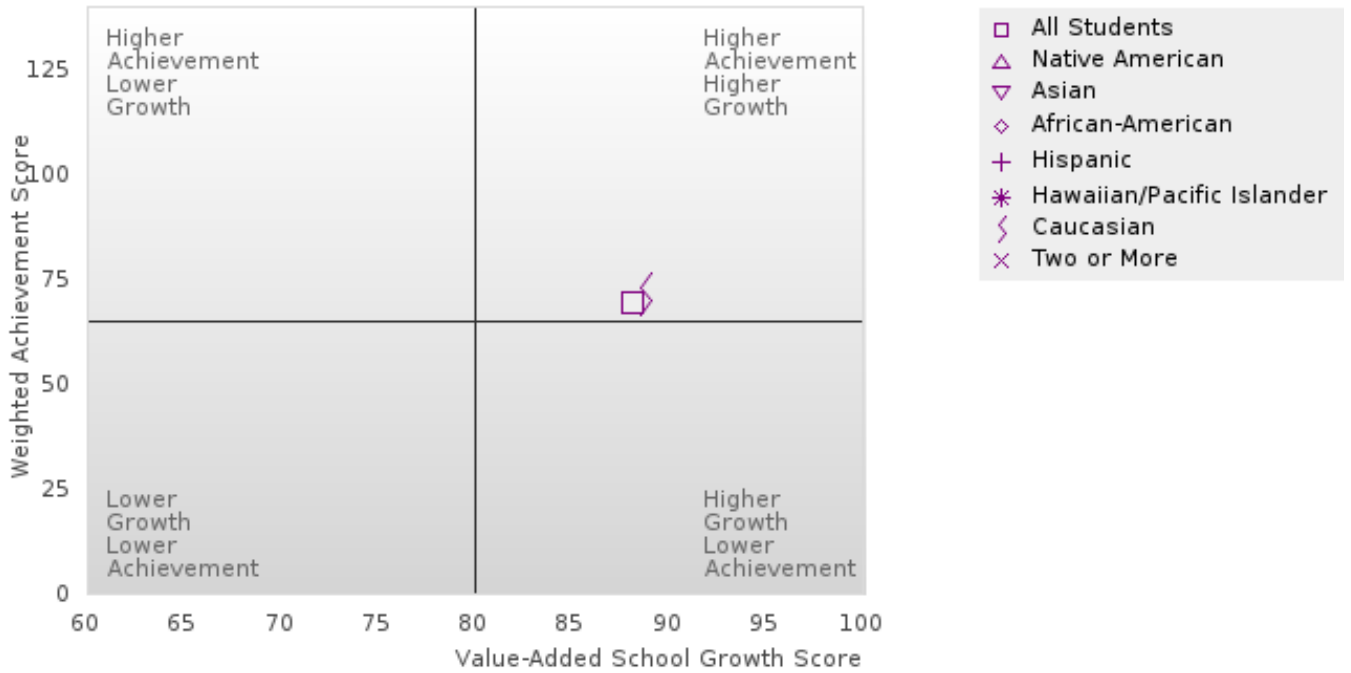
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			66.83	890	65.01	898	62.68	747	63.44	735
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			77.08	24	72.62	21	50.00	11	56.82	11
African-American			65.63	16	53.57	14	55.00	10	42.31	13
Hispanic			57.63	59	59.48	58	52.22	45	48.78	41
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			66.38	763	64.17	769	62.56	641	64.95	632
Two or More			103.26	23	92.50	30	80.15	34	68.06	36
MATHEMATICS										
All Students			55.79	890	54.34	898	49.87	747	53.27	735
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			93.75	24	92.86	21	84.09	11	68.18	11
African-American			53.13	16	50.00	14	25.00	10	53.85	13
Hispanic			48.31	59	50.86	58	37.78	45	37.80	41
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			54.72	763	53.58	769	50.47	641	54.03	632
Two or More			101.09	23	65.83	30	51.47	34	51.39	36
SCIENCE										
All Students			69.83	890	69.79	898	67.61	748	69.69	735
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			91.67	24	92.86	21	79.55	11	77.27	11
African-American			65.63	16	69.64	14	40.00	10	61.54	13
Hispanic			56.78	59	74.57	58	65.56	45	56.10	41
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			69.30	763	68.04	769	67.37	642	71.40	632
Two or More			107.61	23	86.67	30	78.68	34	60.42	36

N: Number of Concentrators Included in Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			79.93	156	79.70	156	80.79	131	81.27	117
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			80.13	134	79.61	139	80.15	116	81.01	104
Two or More			N < 10	< 10	79.40	10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			77.25	156	80.36	156	80.06	131	85.72	96
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			77.04	134	80.06	139	80.03	116	85.54	84
Two or More			N < 10	< 10	83.92	10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			83.60	156	79.85	156	84.58	131	88.13	116
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			83.29	134	79.84	139	84.32	116	88.71	103
Two or More			N < 10	< 10	79.04	10	N < 10	< 10	N < 10	< 10

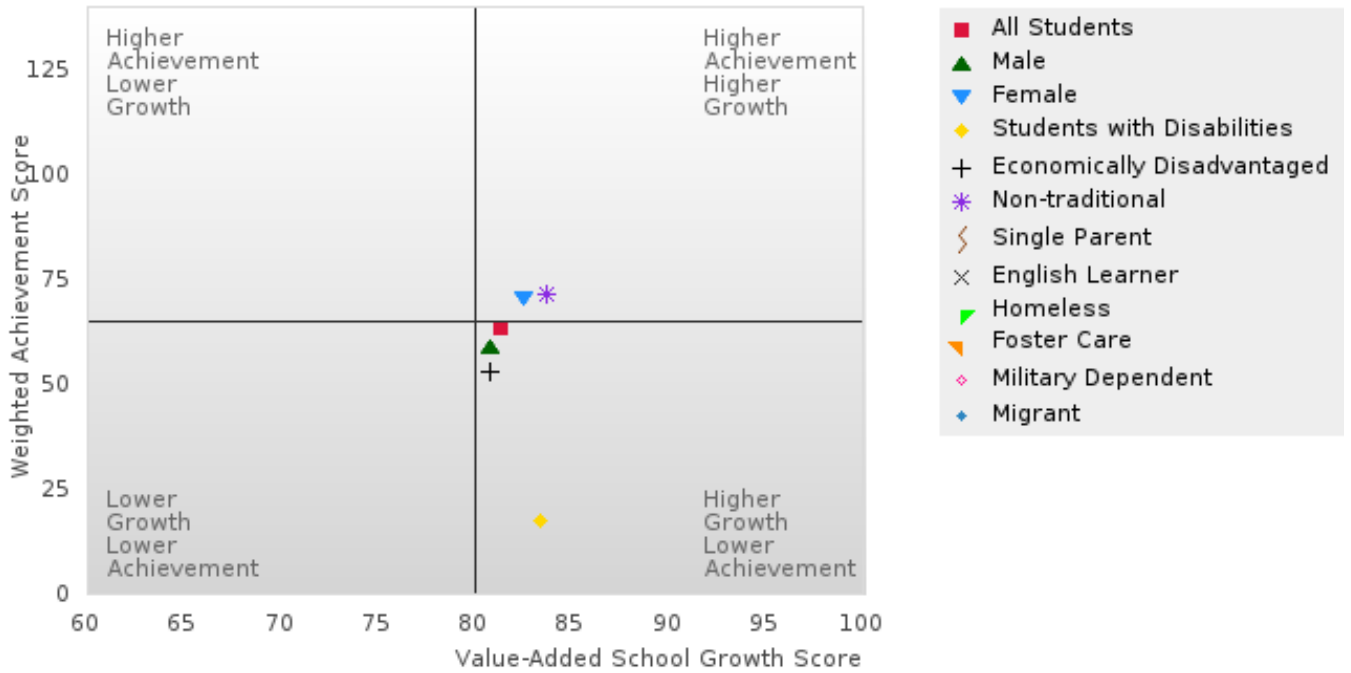
N: Number of Concentrators Included in Score

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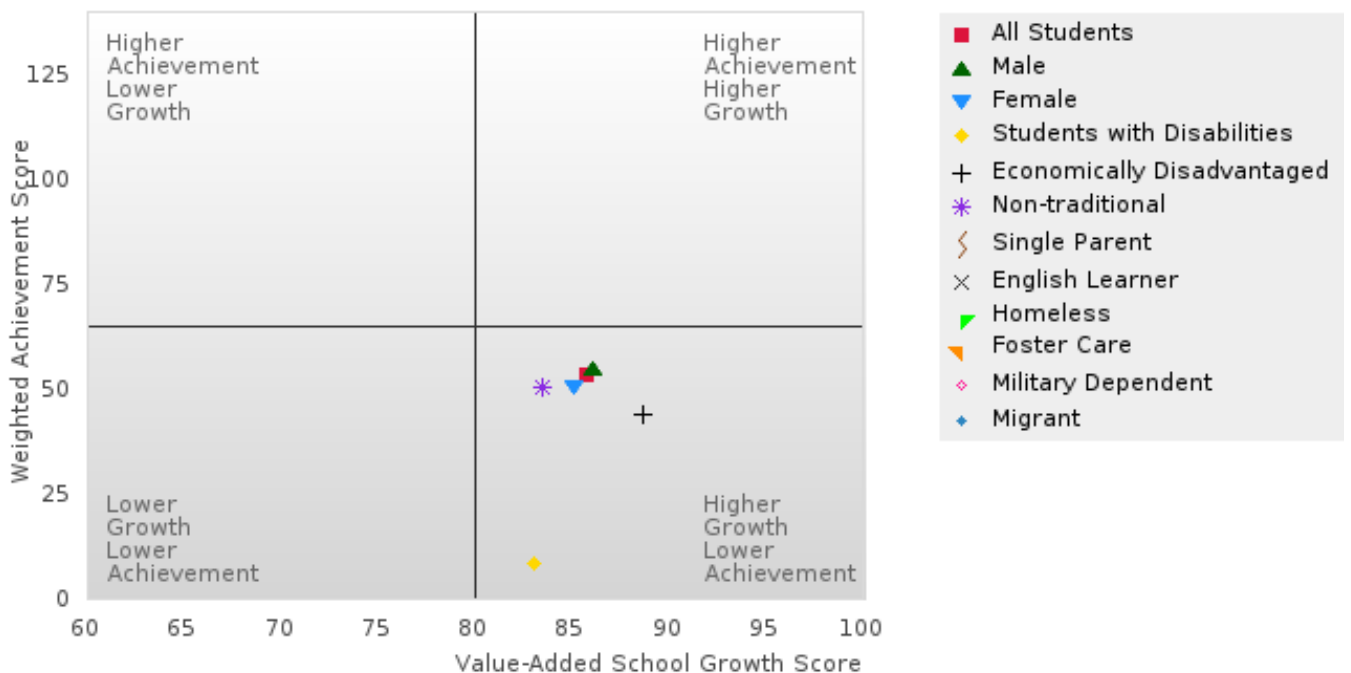
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



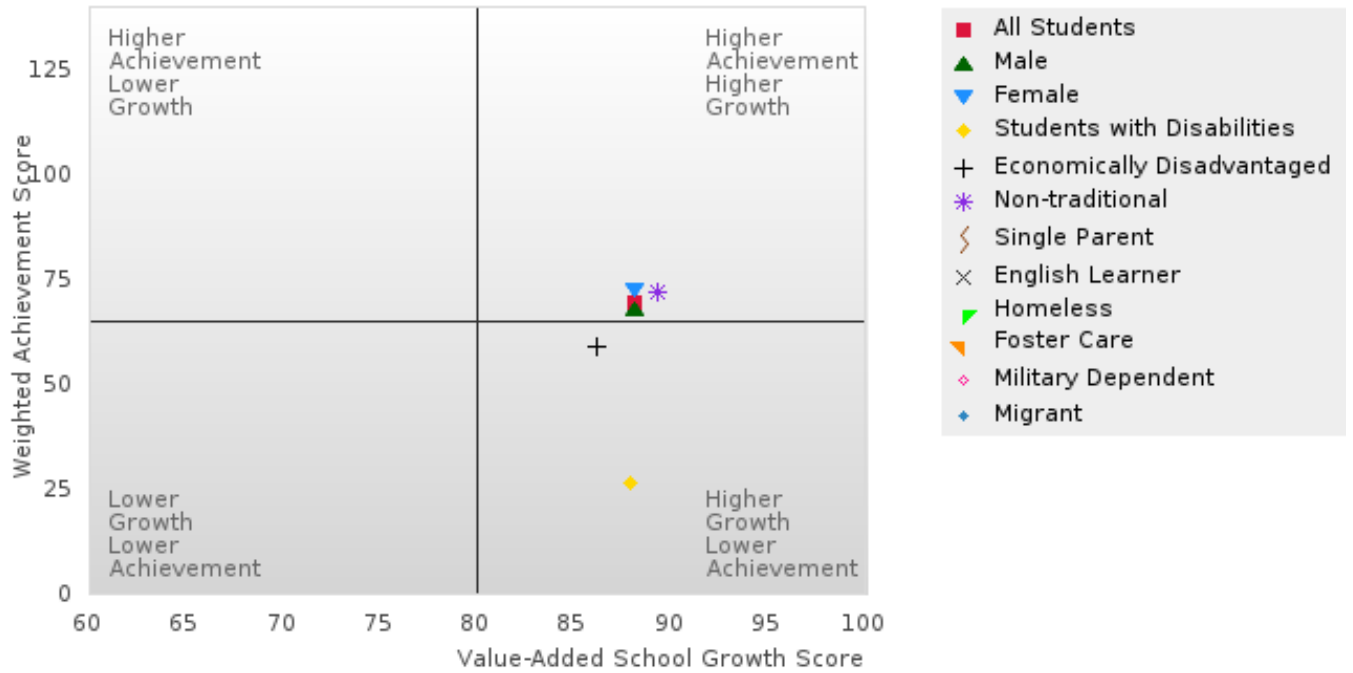
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			66.83	890	65.01	898	62.68	747	63.44	735
Male			61.77	514	59.84	526	58.23	486	59.18	455
Female			73.74	376	72.31	372	72.41	261	70.36	280
Students with Disabilities			17.11	76	16.03	78	16.46	82	17.39	92
Economically Disadvantaged			53.21	280	55.81	241	49.40	250	52.82	284
Non-traditional			78.03	132	72.50	140	73.26	129	71.70	174
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	25.00	10	39.29	14
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			81.85	73	79.45	73	68.93	70	70.00	70
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			55.79	890	54.34	898	49.87	747	53.27	735
Male			55.54	514	54.47	526	51.13	486	54.95	455
Female			56.12	376	54.17	372	47.51	261	50.54	280
Students with Disabilities			6.58	76	7.05	78	6.71	82	8.70	92
Economically Disadvantaged			46.79	280	44.81	241	37.60	250	43.84	284
Non-traditional			60.98	132	54.64	140	46.12	129	50.29	174
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	20.00	10	28.57	14
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			73.63	73	63.70	73	51.43	70	60.36	70
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			69.83	890	69.79	898	67.61	748	69.69	735
Male			67.51	514	66.83	526	66.99	487	67.97	455
Female			73.01	376	73.99	372	68.77	261	72.50	280
Students with Disabilities			17.76	76	18.59	78	25.30	83	26.63	92
Economically Disadvantaged			58.04	280	59.13	241	53.39	251	59.15	284
Non-traditional			73.11	132	75.36	140	68.99	129	71.98	174
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	55.00	10	42.86	14
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			84.59	73	89.38	73	78.57	70	76.43	70
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			79.93	156	79.70	156	80.79	131	81.27	117
Male			79.96	130	79.58	118	80.28	93	80.71	81
Female			79.80	26	80.07	38	82.02	38	82.53	36
Students with Disabilities			83.43	14	76.69	16	78.50	12	83.38	16
Economically Disadvantaged			78.44	56	79.78	58	80.39	42	80.75	47
Non-traditional			78.85	14	79.69	18	81.83	21	83.72	24
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			81.05	16	81.25	12	85.25	15	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			77.25	156	80.36	156	80.06	131	85.72	96
Male			77.04	130	80.42	118	80.62	93	86.00	65
Female			78.33	26	80.19	38	78.68	38	85.13	31
Students with Disabilities			82.92	14	77.13	16	77.84	12	83.00	15
Economically Disadvantaged			77.36	56	80.07	58	75.94	42	88.65	42
Non-traditional			76.97	14	81.78	18	76.52	21	83.50	21
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			79.61	16	84.48	12	82.47	15	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			83.60	156	79.85	156	84.58	131	88.13	116
Male			83.95	130	79.59	118	84.53	93	88.11	80
Female			81.87	26	80.69	38	84.71	38	88.16	36
Students with Disabilities			84.88	14	76.19	16	84.30	12	87.87	16
Economically Disadvantaged			82.73	56	79.69	58	83.23	42	86.20	47
Non-traditional			79.02	14	80.29	18	82.70	21	89.29	24
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			87.27	16	81.28	12	91.73	15	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

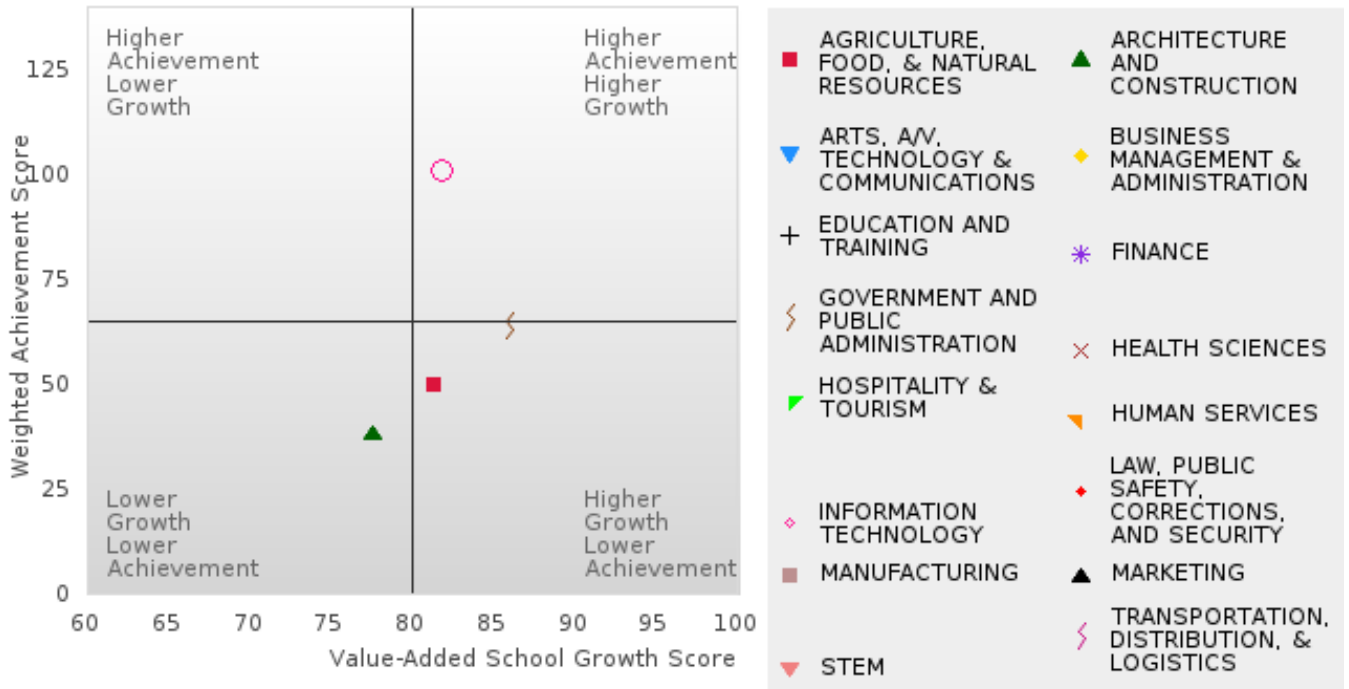
N: Number of Concentrators Included in Score

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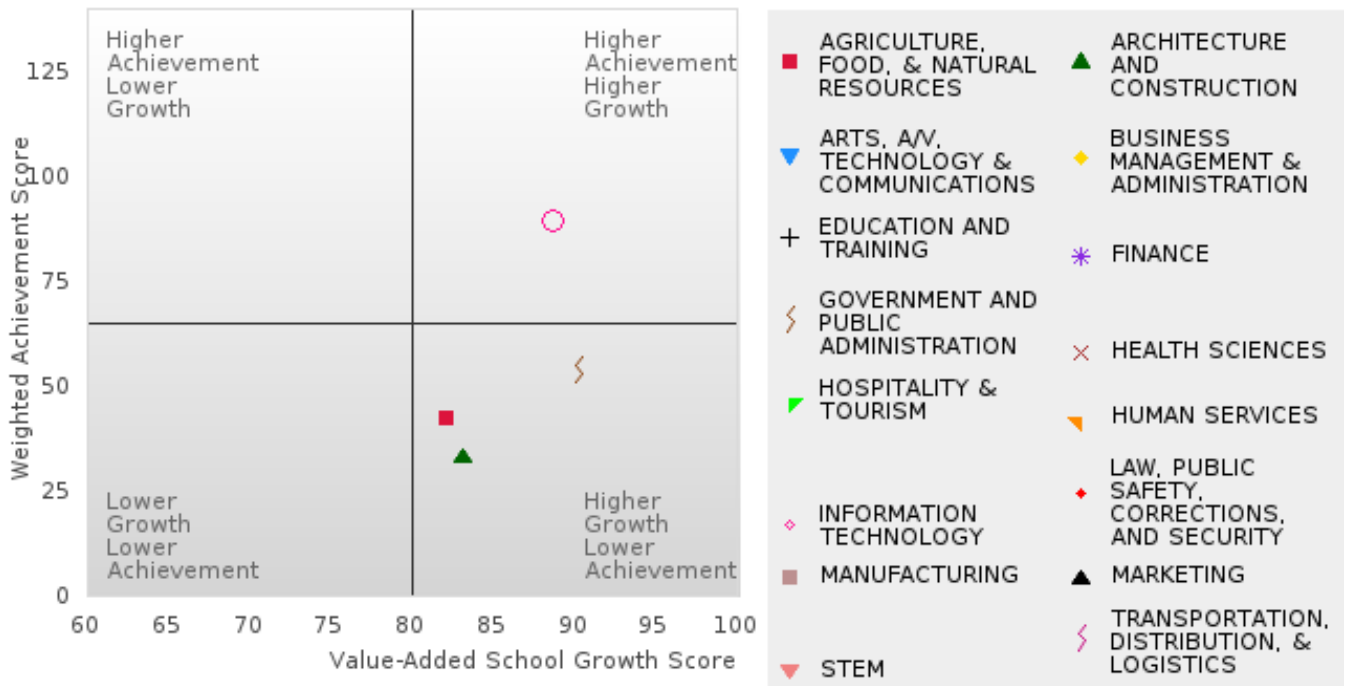
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



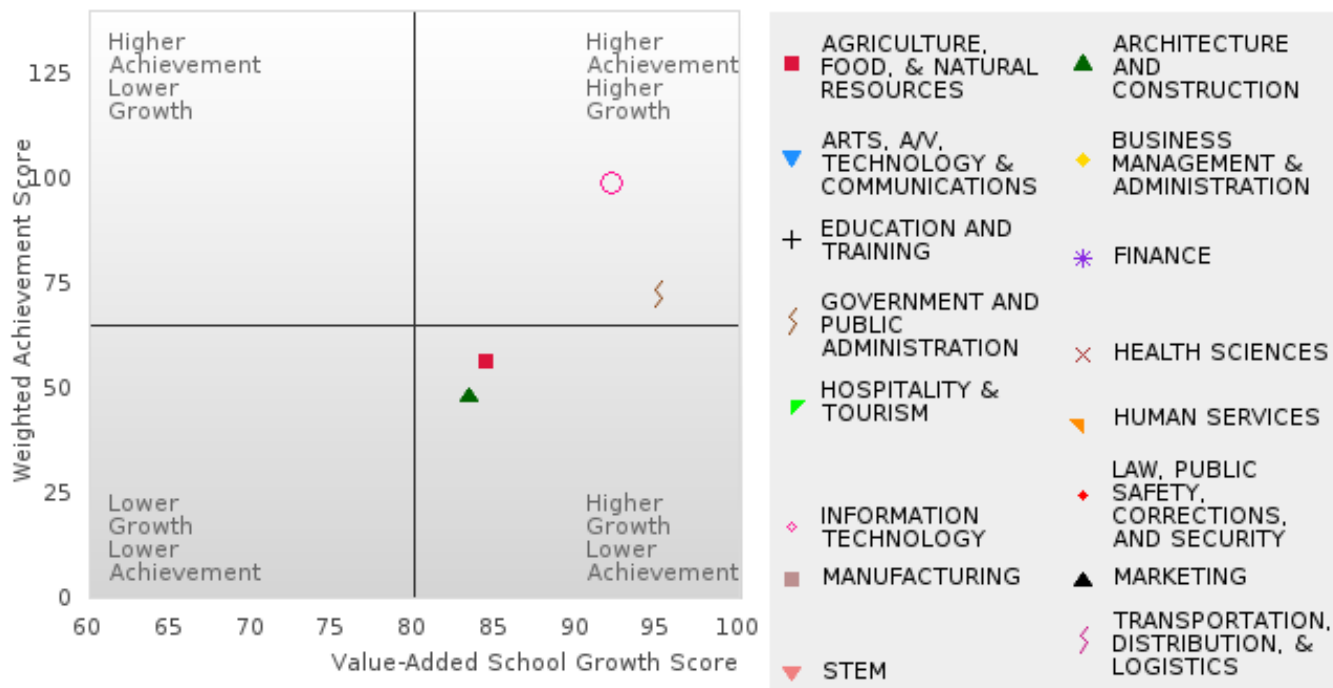
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			44.40	134	41.82	165	42.20	173	50.00	186
ARCHITECTURE AND CONSTRUCTION			45.31	64	45.10	51	34.82	56	38.64	66
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			75.00	44	68.23	48	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			76.64	61	83.54	79	82.14	56	82.03	32
EDUCATION AND TRAINING			65.00	25	67.65	17	N < 10	< 10	N < 10	< 10
FINANCE			95.97	31	91.67	39	98.44	16	77.68	28
GOVERNMENT AND PUBLIC ADMINISTRATION			56.09	115	60.23	88	71.33	75	63.92	79
HEALTH SCIENCES			79.20	226	81.61	242	78.75	100	86.64	58
HOSPITALITY & TOURISM			72.75	89	73.06	90	62.10	31	51.39	36
HUMAN SERVICES			59.65	114	60.50	119	54.38	80	47.78	90
INFORMATION TECHNOLOGY			94.69	127	97.33	131	99.47	95	101.12	89
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			69.81	53	68.86	57	70.15	67	66.32	72
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			95.00	30	89.63	41	80.63	40	78.89	45
STEM			94.78	91	95.51	78	92.39	69	92.37	59
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			74.35	77	56.17	81	43.55	62	40.22	46

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			36.57	134	32.12	165	28.90	173	42.47	186
ARCHITECTURE AND CONSTRUCTION			47.66	64	46.08	51	37.50	56	33.33	66
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			57.39	44	53.13	48	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			68.85	61	75.63	79	70.54	56	62.50	32
EDUCATION AND TRAINING			60.00	25	55.88	17	N < 10	< 10	N < 10	< 10
FINANCE			81.45	31	85.90	39	109.38	16	82.14	28
GOVERNMENT AND PUBLIC ADMINISTRATION			48.70	115	51.14	88	53.33	75	53.80	79
HEALTH SCIENCES			67.04	226	66.94	242	56.75	100	69.40	58
HOSPITALITY & TOURISM			57.87	89	55.56	90	65.32	31	38.89	36
HUMAN SERVICES			42.98	114	37.40	119	36.88	80	38.89	90
INFORMATION TECHNOLOGY			82.87	127	91.60	131	90.00	95	89.33	89
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			49.06	53	53.51	57	50.00	67	49.31	72
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			78.33	30	83.54	41	69.38	40	61.11	45
STEM			88.46	91	102.56	78	90.22	69	99.15	59
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			62.34	77	53.09	81	50.81	62	41.30	46

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.88	134	45.76	165	48.56	174	56.72	186
ARCHITECTURE AND CONSTRUCTION			58.59	64	56.86	51	42.86	56	48.48	66
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			76.70	44	68.23	48	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			76.23	61	86.71	79	89.73	56	71.88	32
EDUCATION AND TRAINING			83.00	25	72.06	17	N < 10	< 10	N < 10	< 10
FINANCE			91.13	31	96.15	39	107.81	16	78.57	28
GOVERNMENT AND PUBLIC ADMINISTRATION			57.83	115	59.09	88	76.33	75	72.47	79
HEALTH SCIENCES			87.06	226	87.71	242	85.50	100	95.26	58
HOSPITALITY & TOURISM			64.04	89	75.28	90	71.77	31	56.94	36
HUMAN SERVICES			53.07	114	58.40	119	50.00	80	57.78	90
INFORMATION TECHNOLOGY			96.26	127	100.38	131	101.32	95	99.16	89
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			71.70	53	88.16	57	77.61	67	67.36	72
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			87.50	30	92.68	41	91.88	40	76.67	45
STEM			97.80	91	102.56	78	105.80	69	111.02	59
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			75.97	77	60.49	81	54.84	62	52.17	46

N: Number of Concentrators Included in Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			77.47	42	78.10	62	79.70	44	81.26	50
ARCHITECTURE AND CONSTRUCTION			79.37	19	80.79	12	78.09	21	77.49	16
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			80.73	11	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			80.63	44	82.44	31	82.14	26	85.92	22
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	79.93	11	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			82.07	36	79.65	25	82.35	25	81.80	21
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			83.40	24	81.77	15	79.37	14	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			73.07	42	78.13	62	77.45	44	82.01	39
ARCHITECTURE AND CONSTRUCTION			80.12	19	85.65	12	76.04	21	83.12	15
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			76.75	11	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			78.76	44	81.36	31	82.73	26	90.14	22
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	75.43	11	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			77.47	36	83.89	25	83.40	25	88.68	16
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			78.41	24	84.28	15	80.65	14	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES			79.93	42	77.45	62	83.47	44	84.43	50
ARCHITECTURE AND CONSTRUCTION			87.27	19	80.53	12	82.40	21	83.30	16
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			84.64	11	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			84.21	44	80.94	31	84.10	26	94.92	22
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	80.58	11	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			87.83	36	81.95	25	87.57	25	92.08	20
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			84.75	24	84.47	15	85.04	14	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

CABOT SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

Formula

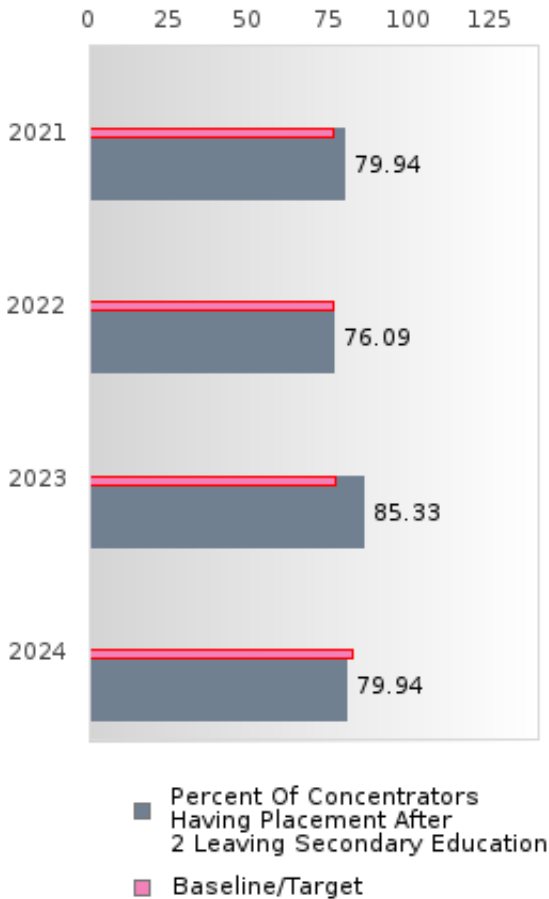
Post-secondary Placement

$$\frac{\text{Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed – in the second quarter after exiting high school.}}{\text{Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.}}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

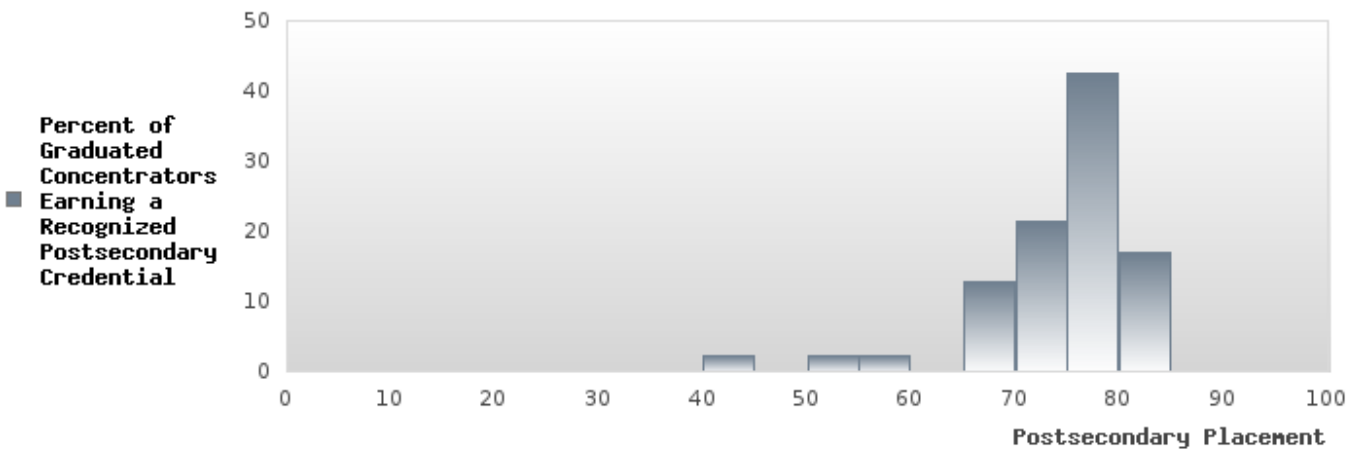
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	79.34	75.75	288
2022	76.09	75.75	296
2023	85.33	76.75	378
2024	79.94	82.08	271

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA POSTSECONDARY PLACEMENT PERCENT



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	79.34	288	75.75	76.09	296	75.75	85.33	378	76.75	79.94	271	82.08
NATIVE AMERICAN	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
ASIAN	N < 10	< 10	75.75	N < 10	< 10	75.75	91.67	RV	76.75	N < 10	< 10	82.08
AFRICAN-AMERICAN	80.00	RV	75.75	70.00	RV	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
HISPANIC	80.00	RV	75.75	62.96	17	75.75	85.29	RV	76.75	81.82	RV	82.08
HAWAIIAN/PACIFIC ISLANDER			75.75			75.75			76.75	N < 10	< 10	82.08
CAUCASIAN	79.62	250	75.75	76.88	256	75.75	85.37	321	76.75	79.58	230	82.08
TWO OR MORE	N < 10	< 10	75.75	80.00	RV	75.75	75.00	RV	76.75	75.00	RV	82.08

N = Number of Concentrators Who Left Secondary Education.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

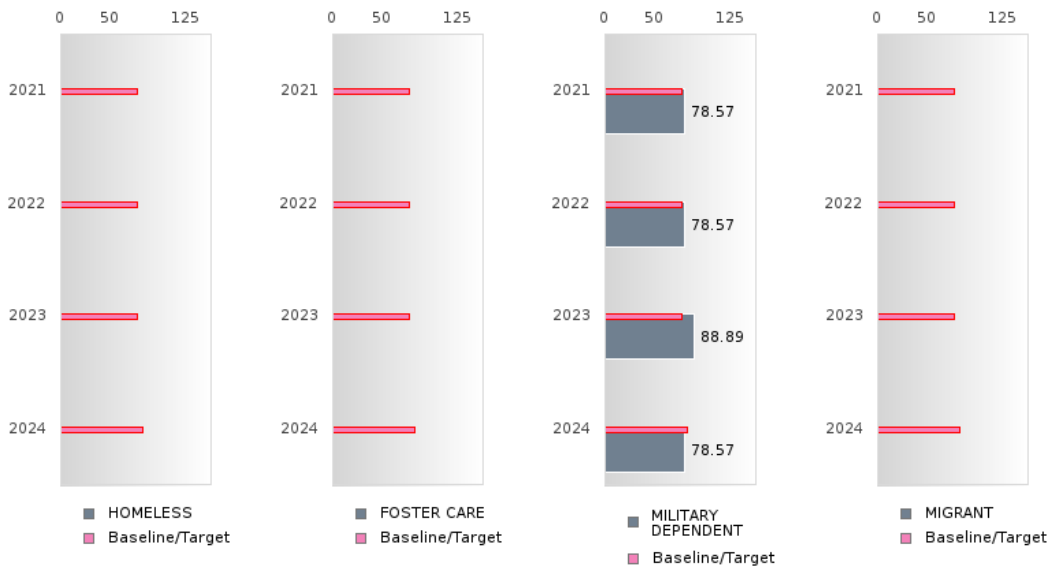
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

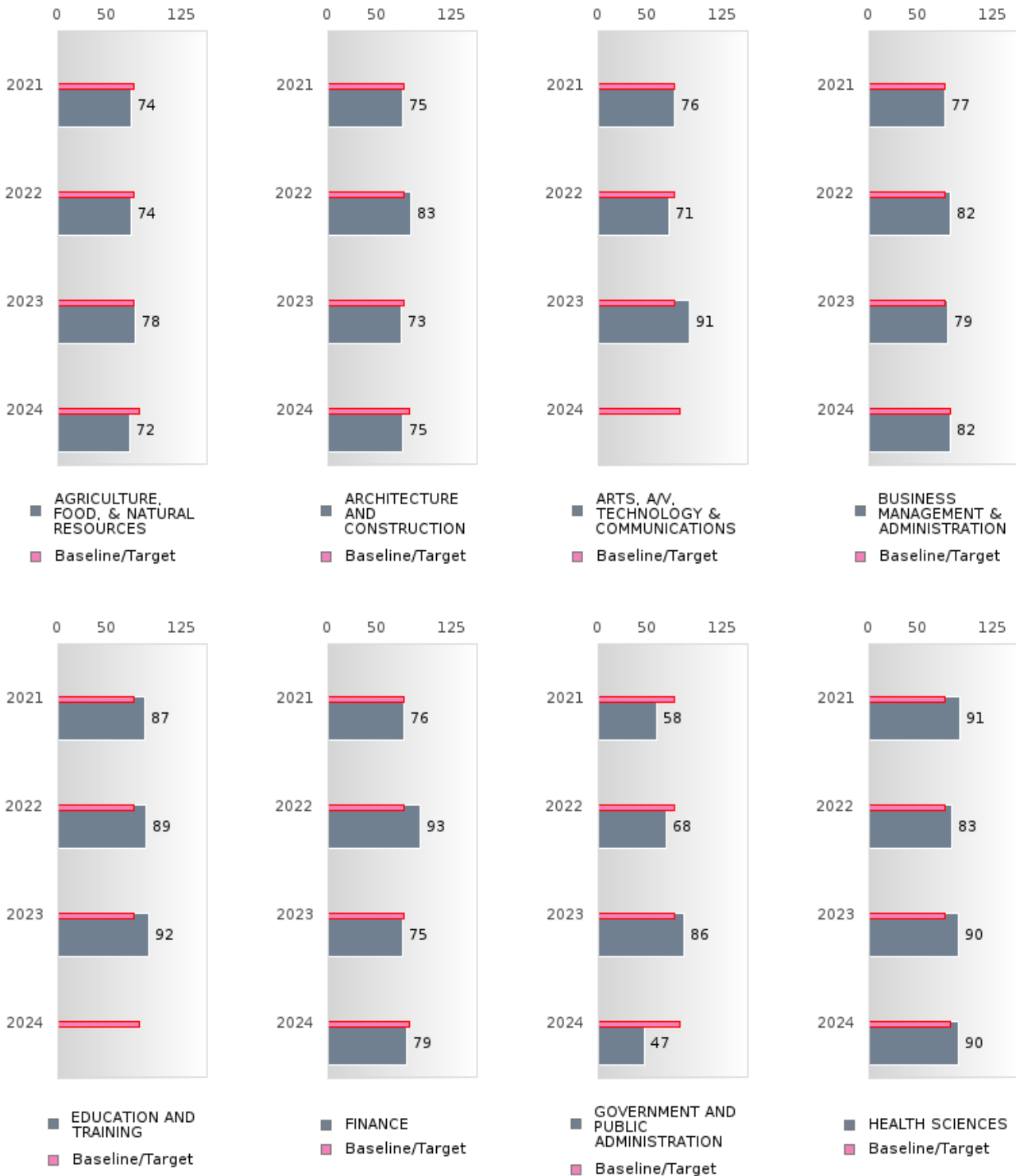
	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	79.34	288	75.75	76.09	296	75.75	85.33	378	76.75	79.94	271	82.08
MALE	75.58	164	75.75	71.57	141	75.75	80.26	183	76.75	76.47	156	82.08
FEMALE	84.93	124	75.75	80.73	155	75.75	90.70	195	76.75	85.19	115	82.08
STUDENTS WITH DISABILITIES	67.44	29	75.75	64.29	18	75.75	64.10	25	76.75	54.84	17	82.08
ECONOMICALLY DISADVANTAGED	77.55	114	75.75	68.42	78	75.75	81.82	90	76.75	79.57	74	82.08
NON-TRADITIONAL SINGLE PARENT	84.42	65	75.75	76.71	56	75.75	80.72	67	76.75	81.82	45	82.08
ENGLISH LEARNER	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
FOSTER CARE	N < 10	< 10	75.75			75.75			76.75			82.08
MILITARY DEPENDENT	78.79	RV	75.75	78.57	RV	75.75	88.89	RV	76.75	78.57	RV	82.08
MIGRANT	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

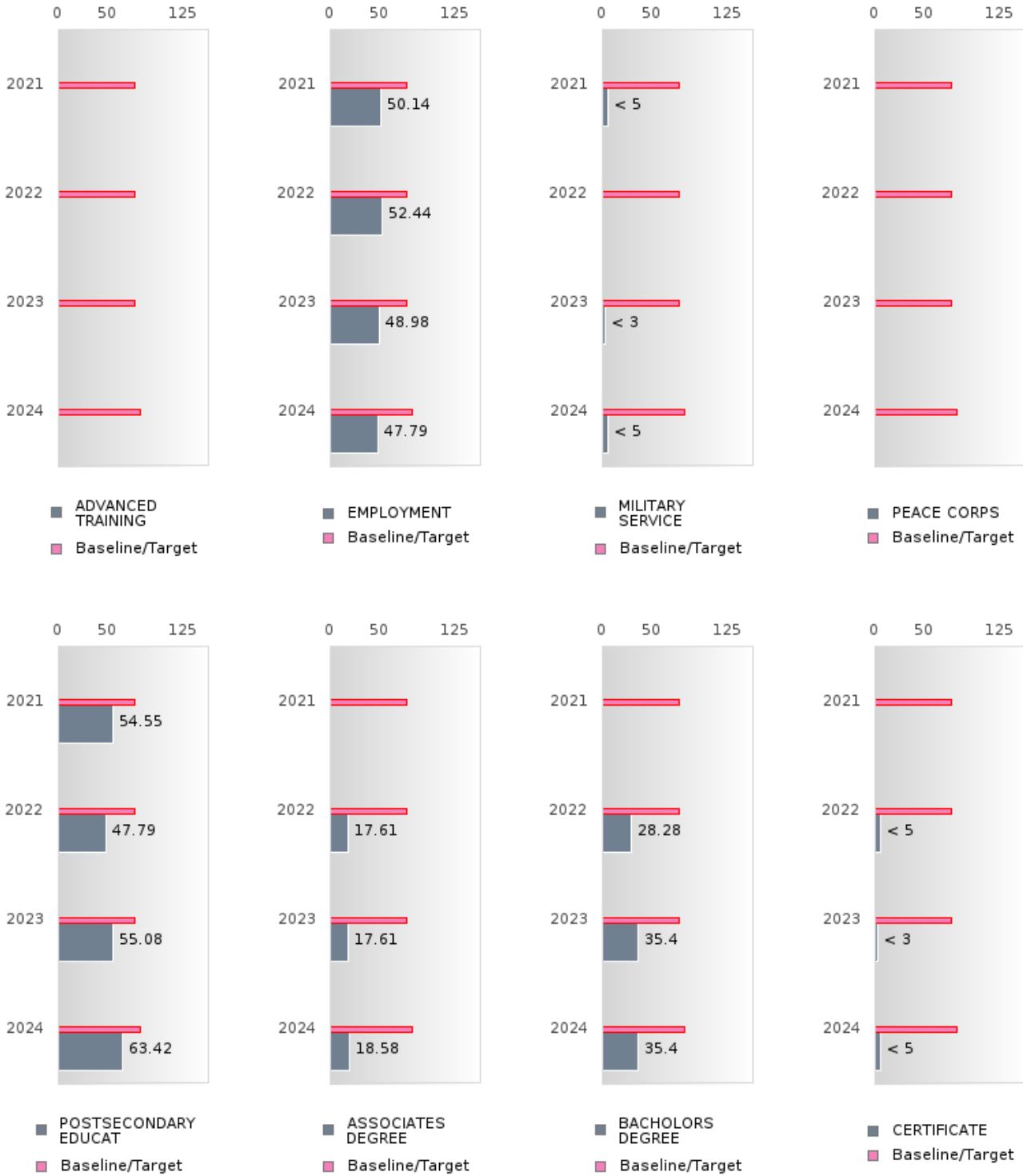
	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	74.00	57	75.75	74.00	34	75.75	78.00	45	76.75	72.00	41	82.08
ARCHITECTURE AND CONSTRUCTION	75.00	RV	75.75	83.00	RV	75.75	73.00	RV	76.75	75.00	RV	82.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	76.00	RV	75.75	71.00	RV	75.75	91.00	RV	76.75	N < 10	< 10	82.08
BUSINESS MANAGEMENT & ADMINISTRATION	77.00	34	75.75	82.00	RV	75.75	79.00	RV	76.75	82.00	RV	82.08
EDUCATION AND TRAINING	87.00	RV	75.75	89.00	RV	75.75	92.00	RV	76.75	N < 10	< 10	82.08
FINANCE	76.00	RV	75.75	93.00	RV	75.75	75.00	RV	76.75	79.00	RV	82.08
GOVERNMENT AND PUBLIC ADMINISTRATION	58.00	18	75.75	68.00	RV	75.75	86.00	RV	76.75	47.00	RV	82.08
HEALTH SCIENCES	91.00	RV	75.75	83.00	97	75.75	90.00	130	76.75	90.00	88	82.08
HOSPITALITY & TOURISM	86.00	72	75.75	78.00	38	75.75	82.00	50	76.75	77.00	RV	82.08
HUMAN SERVICES	86.00	74	75.75	79.00	52	75.75	81.00	62	76.75	76.00	31	82.08
INFORMATION TECHNOLOGY	80.00	43	75.75	75.00	42	75.75	80.00	43	76.75	84.00	RV	82.08
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	79.00	RV	75.75	87.00	RV	75.75	83.00	RV	76.75	77.00	RV	82.08
MANUFACTURING	77.00	RV	75.75	N < 10	< 10	75.75			76.75			82.08
MARKETING	79.00	RV	75.75	88.00	RV	75.75	82.00	RV	76.75	86.00	RV	82.08
STEM	82.00	RV	75.75	67.00	26	75.75	88.00	RV	76.75	79.00	RV	82.08
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	72.00	36	75.75	71.00	29	75.75	82.00	RV	76.75	78.00	RV	82.08

N = Number of Concentrators Who Left Secondary Education..

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	50.14	182	75.75	52.44	204	75.75	48.98	217	76.75	47.79	162	82.08
MILITARY SERVICE	< 5	RV	75.75			75.75	< 3	RV	76.75	< 5	RV	82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	54.55	198	75.75	47.30	184	75.75	55.08	244	76.75	63.42	215	82.08
ASSOCIATES DEGREE			75.75	17.99	70	75.75	17.61	78	76.75	18.58	63	82.08
BACHOLORS DEGREE			75.75	28.28	110	75.75	35.89	159	76.75	35.40	120	82.08
CERTIFICATE			75.75	< 5	RV	75.75	< 3	RV	76.75	< 5	RV	82.08

N: is the number of concentrators in postsecondary placement numerator.
Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

CABOT SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

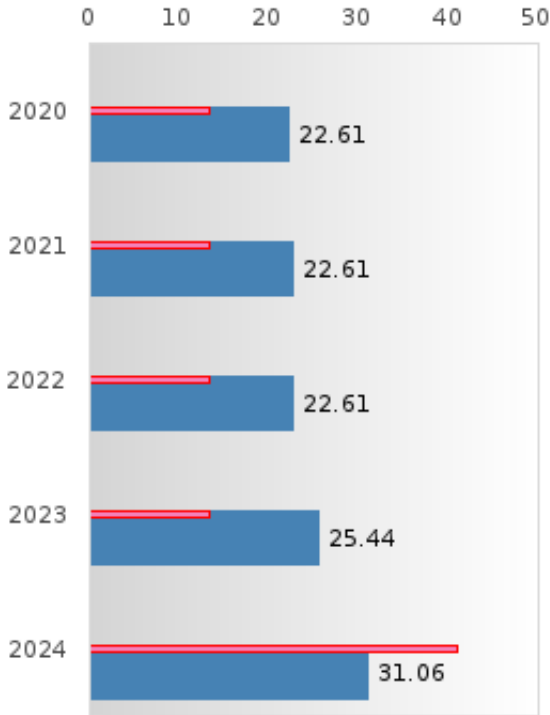
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
	Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non-traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field
2020	40,928	12,826	31.24
2021	36,259	10,890	30.03
2022	36,143	15,540	43.00
2023	27,124	10,615	39.14
2024	25,949	9,959	38.38
Example			
	Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
	Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

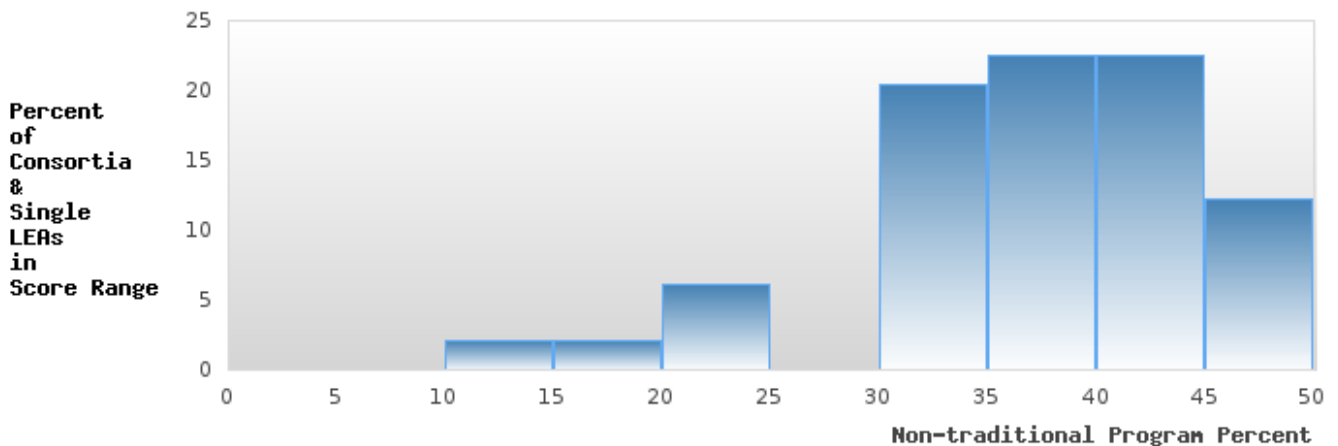


YEAR	SCORE	BASELINE/TARGET	N
2020	22.05	13.33	644
2021	22.67	13.33	591
2022	22.61	13.33	628
2023	25.44	13.33	511
2024	31.06	41.07	573

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

- Earning a Concentration in a Program of Study Leading to a Nontraditional Field
- Baseline/Target

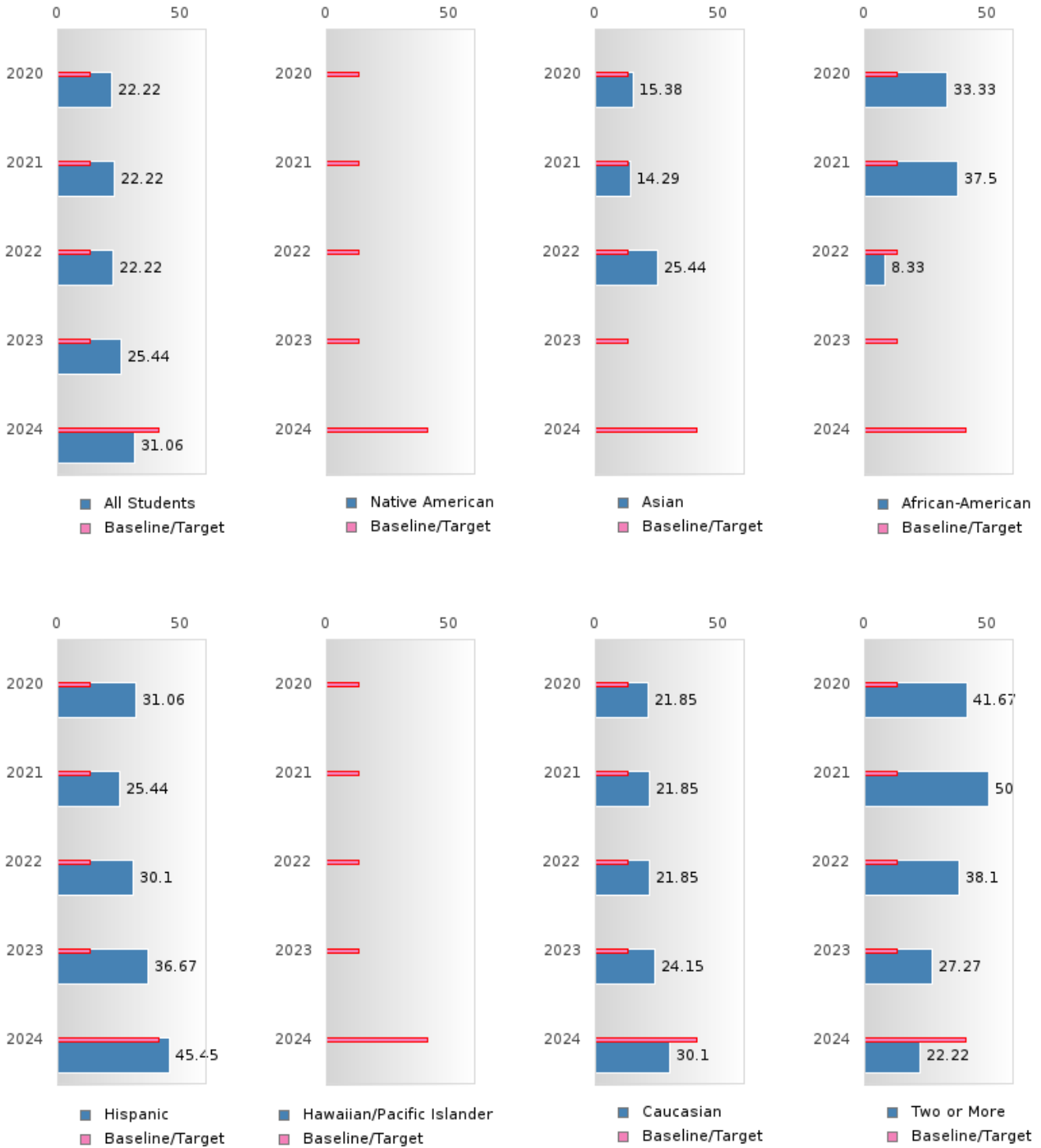
DISTRIBUTION OF CONSORTIA AND SINGLE LEA NON-TRADITIONAL PROGRAM PERCENT



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	22.05	644	13.33	22.67	591	13.33	22.61	628	13.33	25.44	511	13.33	31.06	573	41.07
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Asian	15.38	RV	13.33	14.29	RV	13.33	25.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
African-American	33.33	RV	13.33	37.50	RV	13.33	8.33	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Hispanic	31.43	35	13.33	25.00	RV	13.33	30.77	39	13.33	36.67	30	13.33	45.45	33	41.07
Hawaiian/Pacific Islander	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33			13.33			41.07
Caucasian	21.10	564	13.33	21.65	508	13.33	21.85	540	13.33	24.15	443	13.33	30.10	495	41.07
Two or More	41.67	RV	13.33	50.00	RV	13.33	38.10	RV	13.33	27.27	RV	13.33	22.22	RV	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

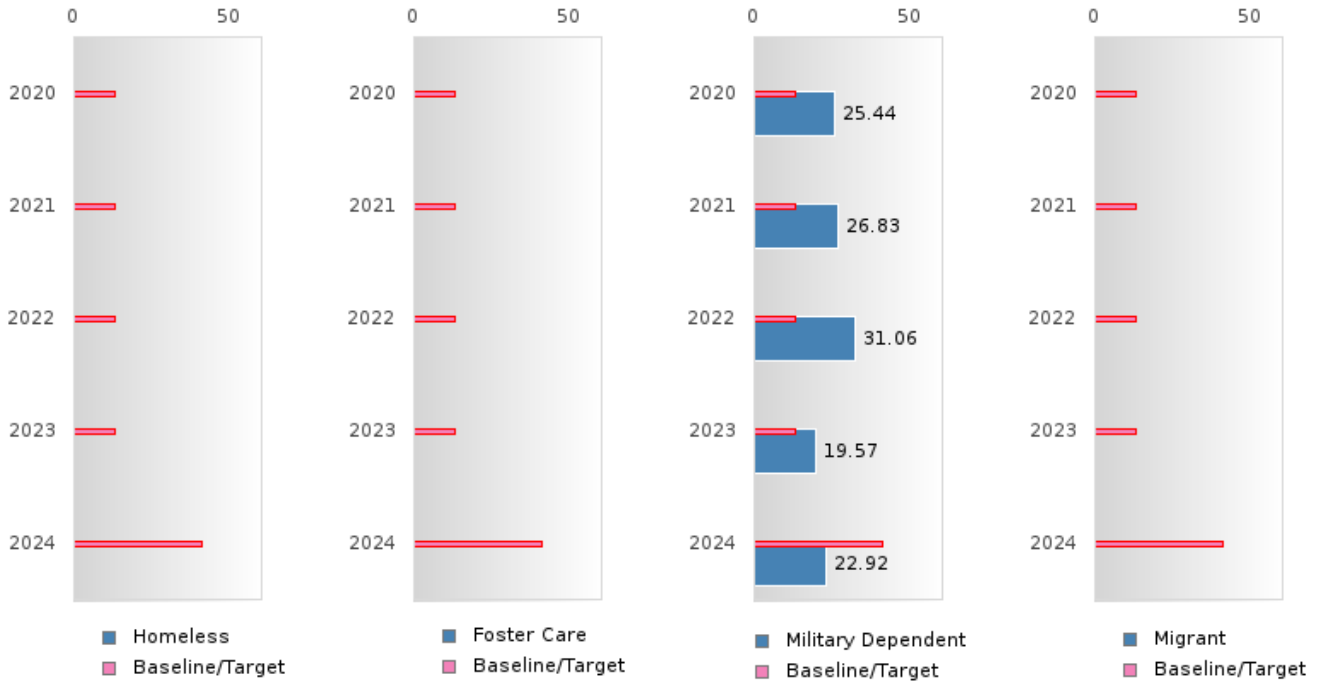
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

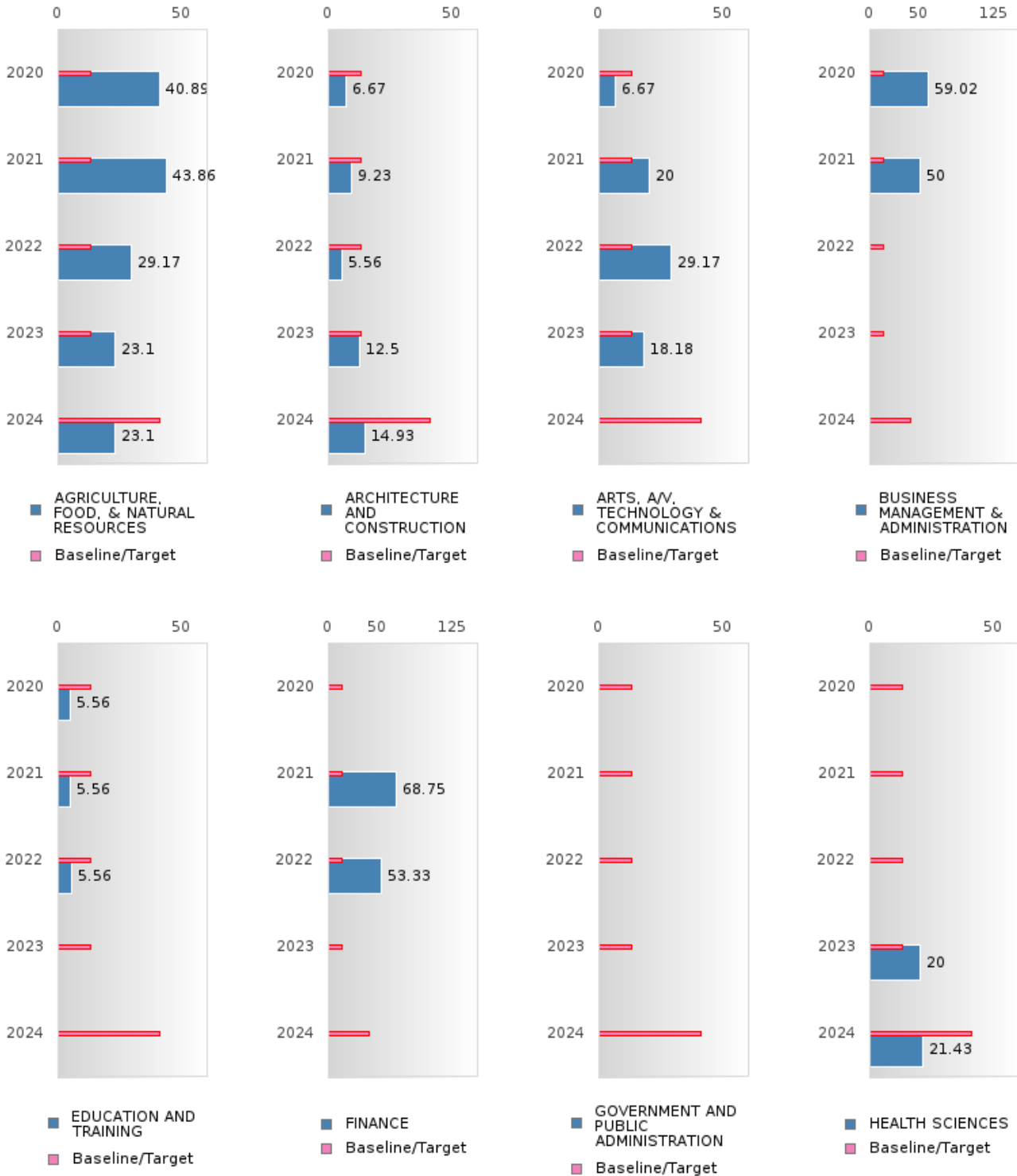
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	22.05	644	13.33	22.67	591	13.33	22.61	628	13.33	25.44	511	13.33	31.06	573	41.07
Male	< 5	394	13.33	7.45	376	13.33	6.86	408	13.33	5.36	373	13.33	8.36	371	41.07
Female	49.60	250	13.33	49.30	215	13.33	51.82	220	13.33	79.71	138	13.33	72.77	202	41.07
Students with Disabilities	32.20	59	13.33	20.00	65	13.33	21.13	71	13.33	21.67	60	13.33	27.94	68	41.07
Economically Disadvantaged	22.05	195	13.33	24.75	198	13.33	27.81	187	13.33	30.68	176	13.33	33.78	222	41.07
Non-traditional Single Parent	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	41.07
English Learner	10.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Foster Care	N < 10	< 10	13.33			13.33			13.33			13.33	N < 10	< 10	41.07
Military Dependent	25.58	43	13.33	26.83	41	13.33	31.91	47	13.33	19.57	RV	13.33	22.92	48	41.07
Migrant	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	40.89	790	13.33	43.41	516	13.33	29.71	525	13.33	23.04	369	13.33	23.10	290	41.07
ARCHITECTURE AND CONSTRUCTION	6.94	RV	13.33	9.09	RV	13.33	5.56	RV	13.33	12.50	RV	13.33	14.93	67	41.07
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	6.45	RV	13.33	20.45	RV	13.33	29.17	48	13.33	18.18	RV	13.33	N < 10	< 10	41.07
BUSINESS MANAGEMENT & ADMINISTRATION	59.02	61	13.33	50.00	RV	13.33	N < 10	< 10	13.33			13.33			41.07
EDUCATION AND TRAINING	< 5	RV	13.33	< 5	RV	13.33	5.56	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
FINANCE			13.33	68.18	RV	13.33	53.33	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33	20.00	RV	13.33	21.43	112	41.07
HOSPITALITY & TOURISM	N < 10	< 10	13.33			13.33			13.33	N < 10	< 10	13.33	68.75	32	41.07
HUMAN SERVICES	13.40	194	13.33	13.22	174	13.33	14.29	203	13.33	23.08	65	13.33	33.33	54	41.07
INFORMATION TECHNOLOGY	14.97	147	13.33	13.51	148	13.33	15.19	158	13.33	9.60	125	13.33	13.46	104	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	50.82	61	13.33	57.41	54	13.33	43.86	57	13.33	46.27	67	13.33	57.53	73	41.07
MANUFACTURING	6.67	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM	8.33	RV	13.33	5.49	RV	13.33	14.15	106	13.33	16.84	95	13.33	17.57	74	41.07
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	18.60	86	13.33	20.00	80	13.33	16.67	84	13.33	9.23	RV	13.33	10.87	RV	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

CABOT SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

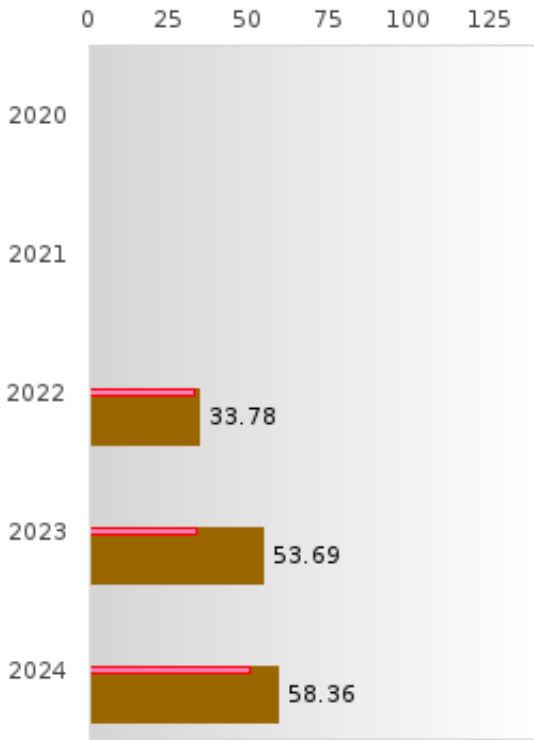
Formula:
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL

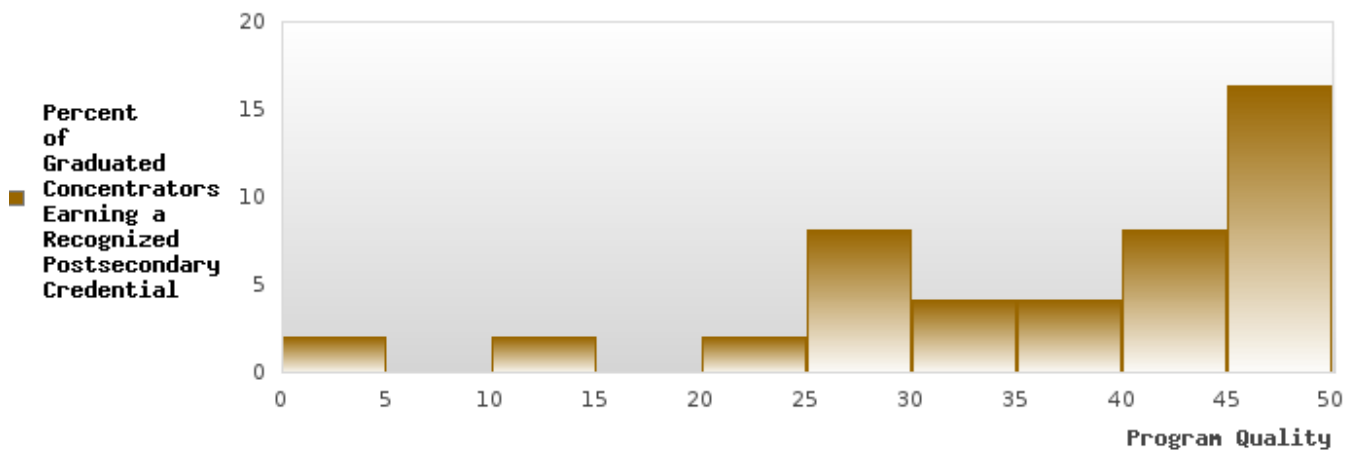


YEAR	SCORE	BASELINE/TARGET	N
2020		48.91	
2021		32.29	
2022	33.78	32.79	450
2023	53.69	33.29	352
2024	58.36	50.08	317

N: Number of Concentrators Who Graduated.

■ Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential
■ Baseline/Target

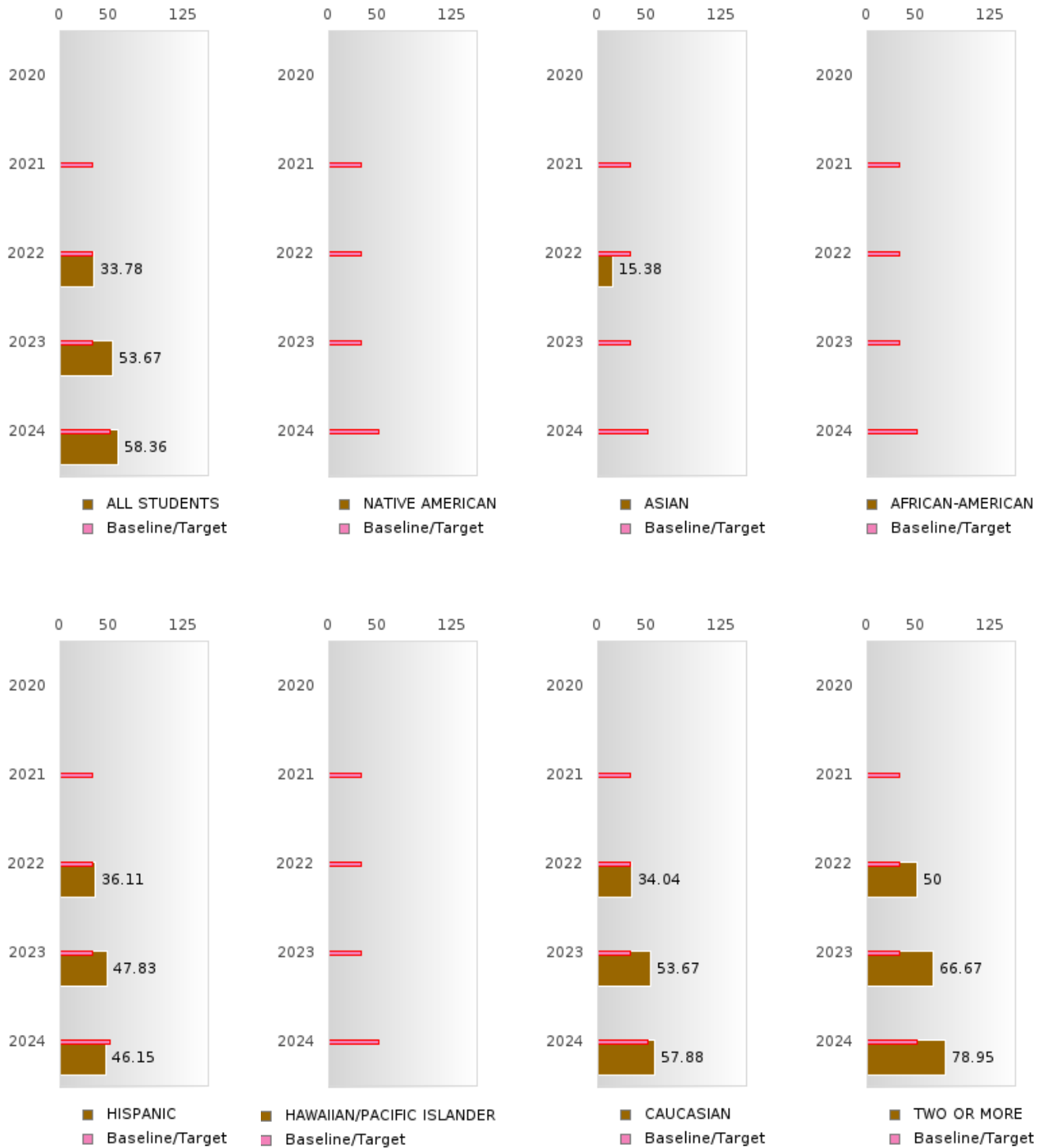
DISTRIBUTION OF CONSORTIA AND SINGLE LEA RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

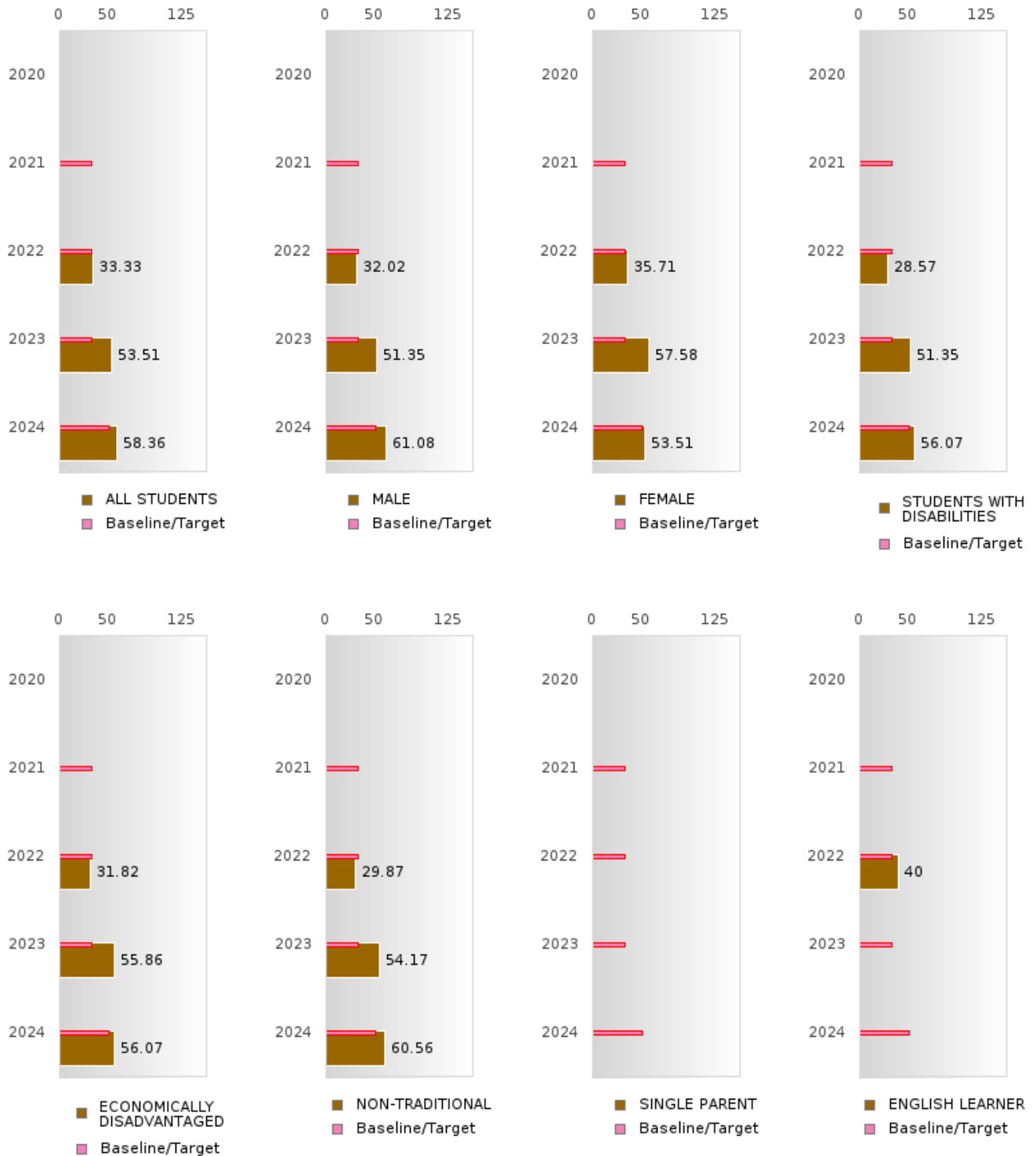
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			32.29	33.78	450	32.79	53.69	352	33.29	58.36	317	50.08
NATIVE AMERICAN			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
ASIAN			48.91			32.29	15.38	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
AFRICAN-AMERICAN			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HISPANIC			48.91			32.29	36.11	36	32.79	47.83	23	33.29	46.15	RV	50.08
HAWAIIAN/PACIFIC ISLANDER			48.91			32.29			32.79	N < 10	< 10	33.29			50.08
CAUCASIAN			48.91			32.29	34.04	379	32.79	53.67	300	33.29	57.88	273	50.08
TWO OR MORE			48.91			32.29	50.00	RV	32.79	66.67	RV	33.29	78.95	RV	50.08

N: Number of Concentrators Who Graduated.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

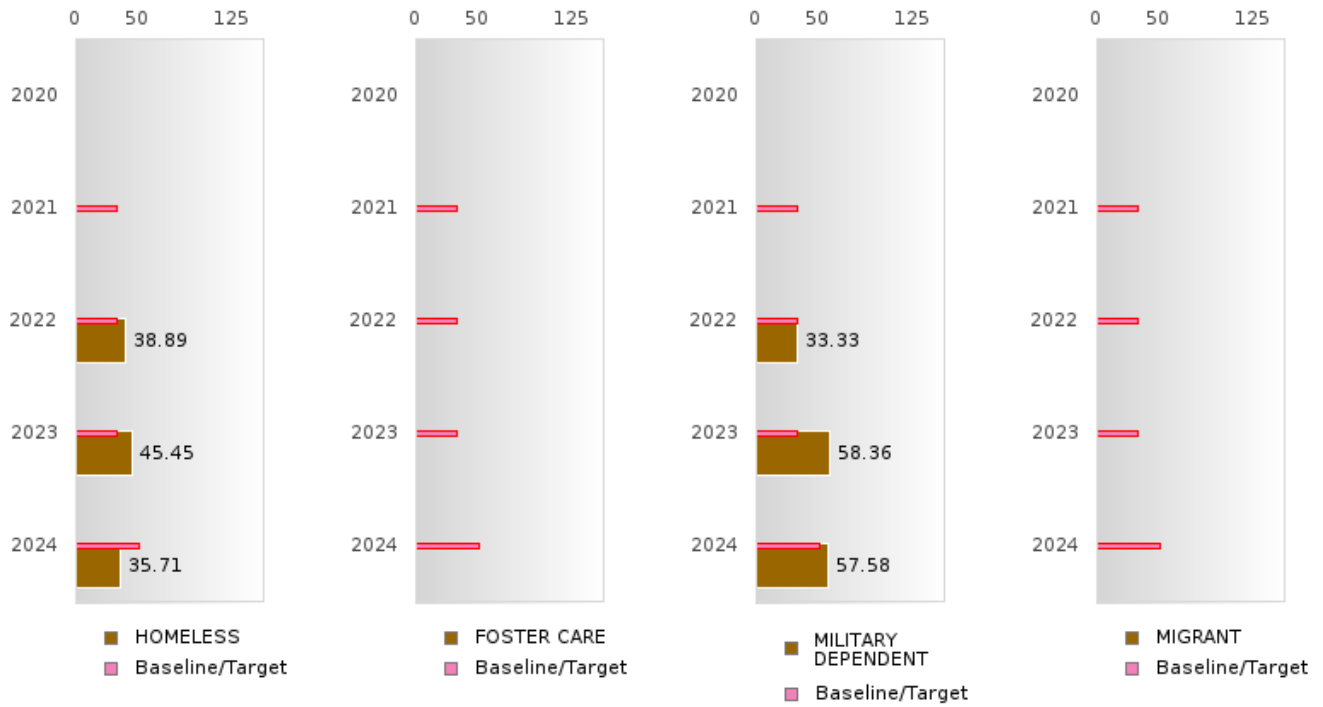
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

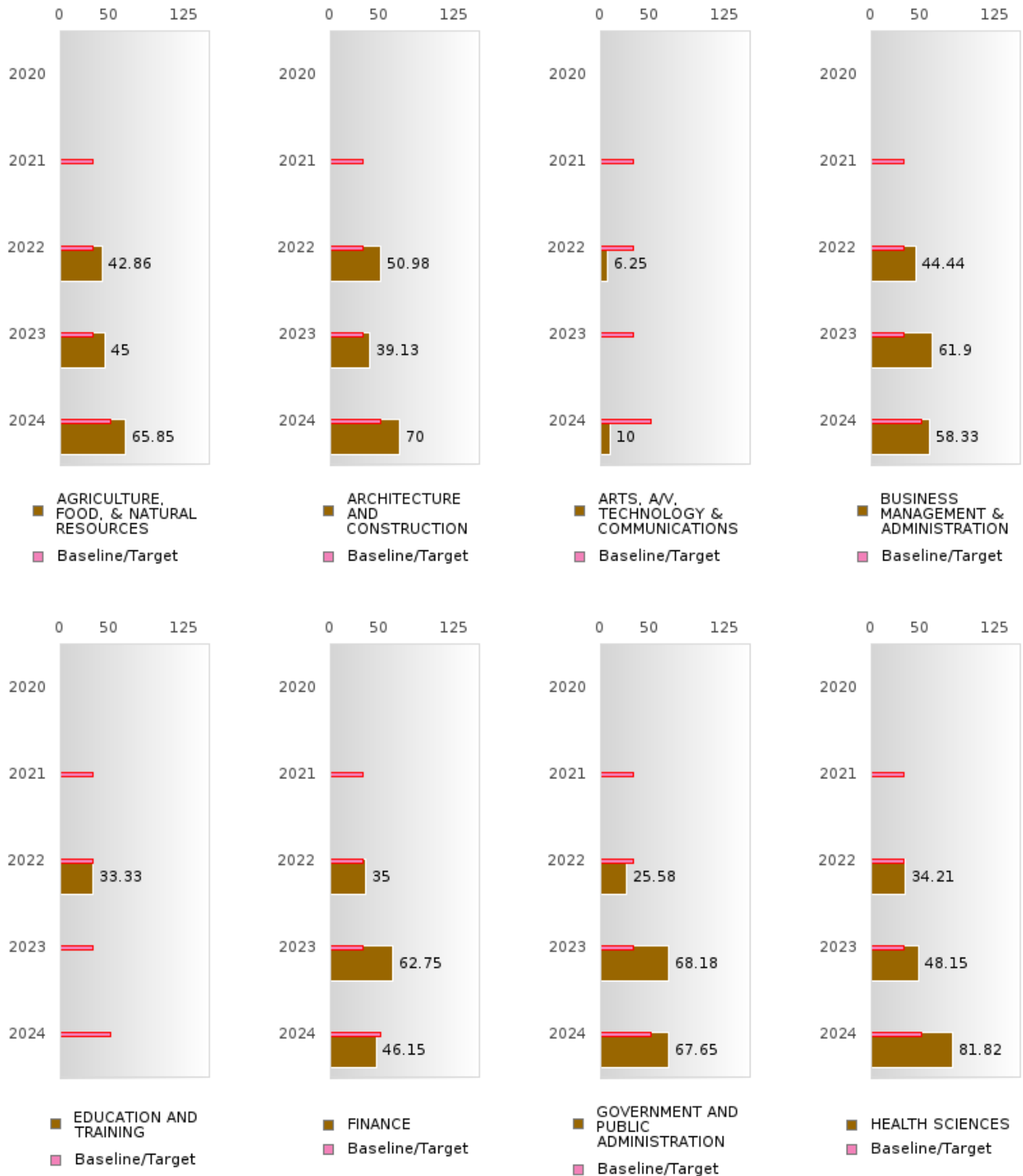
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			32.29	33.78	450	32.79	53.69	352	33.29	58.36	317	50.08
MALE			48.91			32.29	32.02	228	32.79	51.16	215	33.29	61.08	203	50.08
FEMALE			48.91			32.29	35.59	222	32.79	57.66	137	33.29	53.51	114	50.08
STUDENTS WITH DISABILITIES			48.91			32.29	28.57	49	32.79	51.35	37	33.29	56.25	48	50.08
ECONOMICALY DISADVANTAGED			48.91			32.29	31.82	176	32.79	55.86	145	33.29	56.07	173	50.08
NON-TRADITIONAL			48.91			32.29	29.87	77	32.79	54.17	48	33.29	60.56	71	50.08
SINGLE PARENT			48.91			32.29			32.79			33.29	N < 10	< 10	50.08
ENGLISH LEARNER			48.91			32.29	40.00	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HOMELESS			48.91			32.29	38.89	RV	32.79	45.45	RV	33.29	35.71	RV	50.08
FOSTER CARE			48.91			32.29	N < 10	< 10	32.79			33.29	N < 10	< 10	50.08
MILITARY DEPENDENT			48.91			32.29	33.33	48	32.79	58.82	34	33.29	57.58	33	50.08
MIGRANT			48.91			32.29			32.79			33.29	N < 10	< 10	50.08

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

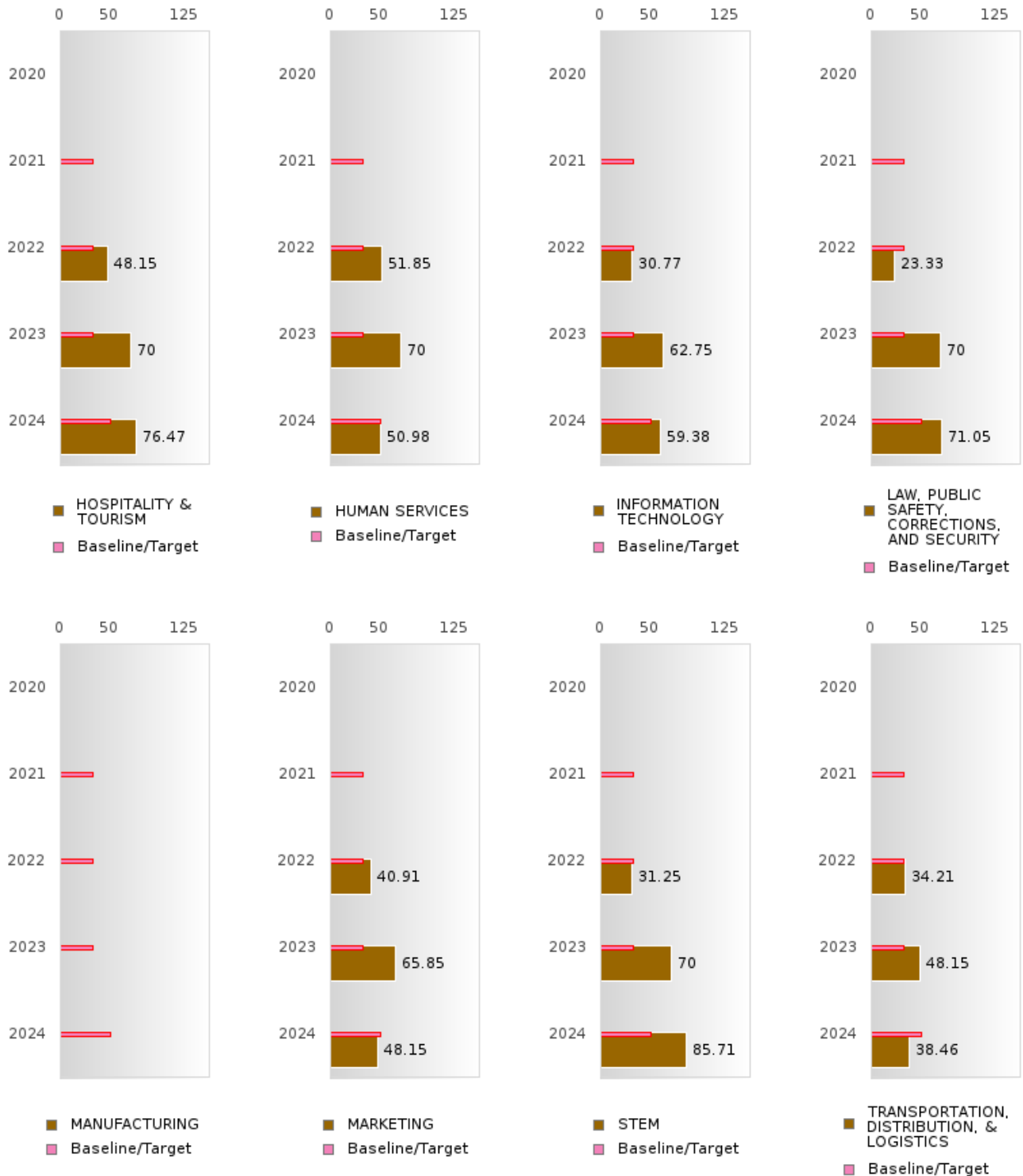
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECOGNIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			32.29	42.86	63	32.79	45.00	60	33.29	65.85	82	50.08
ARCHITECTURE AND CONSTRUCTION			48.91			32.29	50.00	20	32.79	39.13	RV	33.29	70.00	RV	50.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			32.29	6.25	RV	32.79	N < 10	< 10	33.29	10.00	RV	50.08
BUSINESS MANAGEMENT & ADMINISTRATION			48.91			32.29	44.44	45	32.79	61.90	42	33.29	58.33	24	50.08
EDUCATION AND TRAINING			48.91			32.29	33.33	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
FINANCE			48.91			32.29	35.00	RV	32.79	62.50	RV	33.29	46.15	RV	50.08
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			32.29	25.58	43	32.79	68.18	RV	33.29	67.65	34	50.08
HEALTH SCIENCES			48.91			32.29	34.48	145	32.79	48.00	100	33.29	81.82	RV	50.08
HOSPITALITY & TOURISM			48.91			32.29	48.39	62	32.79	70.83	RV	33.29	76.47	RV	50.08
HUMAN SERVICES			48.91			32.29	51.85	81	32.79	70.73	41	33.29	50.98	51	50.08
INFORMATION TECHNOLOGY			48.91			32.29	30.77	52	32.79	62.75	51	33.29	59.38	32	50.08
LAW, PUBLIC			48.91			32.29	23.33	RV	32.79	70.00	RV	33.29	71.05	38	50.08

SAFETY, CORRECTIONS, AND SECURITY															
MANUFACTURING			48.91			32.29			32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
MARKETING			48.91			32.29	40.91	RV	32.79	65.22	RV	33.29	48.15	27	50.08
STEM			48.91			32.29	31.25	32	32.79	70.59	34	33.29	85.71	RV	50.08
TRANSPORTATION , DISTRIBUTION, & LOGISTICS			48.91			32.29	34.21	38	32.79	48.84	43	33.29	38.46	26	50.08

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CABOT HIGH SCHOOL	> 95	324	87.18	> 95	372	87.18	> 95	399	87.18	> 95	323	87.18	> 95	271	96.91
CABOT PANTHER ACADEMY	90.00	RV	87.18	75.00	RV	87.18	79.00	RV	87.18	80.00	RV	87.18	91.00	RV	96.91

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CABOT HIGH SCHOOL	> 95	318	90.4	> 95	319	90.4	> 95	361	90.4	> 95	399	90.4	> 95	322	97
CABOT PANTHER ACADEMY	88.00	RV	90.4	93.00	RV	90.4	79.00	RV	90.4	86.00	RV	90.4	84.00	RV	97

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CABOT HIGH SCHOOL			53.03	75.41	793	48.45	73.19	827	48.7	72.55	710	48.95	73.61	674	65.39
CABOT PANTHER ACADEMY			53.03	52.62	36	48.45	44.44	36	48.7	61.55	27	48.95	64.13	45	65.39

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CABOT HIGH SCHOOL			46.7	67.28	793	42.27	68.34	827	42.52	65.33	710	42.77	70.60	674	58.59
CABOT PANTHER ACADEMY			46.7	62.59	36	42.27	36.11	36	42.52	61.96	27	42.77	53.97	45	58.59

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CABOT HIGH SCHOOL			53.51	78.16	793	48.4	76.24	827	48.65	76.68	711	48.9	80.05	674	66.31
CABOT PANTHER ACADEMY			53.51	57.50	36	48.4	47.22	36	48.65	72.25	27	48.9	71.76	45	66.31

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
CABOT HIGH SCHOOL	80.50	260	75.75	76.69	273	75.75	86.14	348	76.75	80.70	255	82.08
CABOT PANTHER ACADEMY	70.00	28	75.75	69.70	23	75.75	76.92	RV	76.75	69.57	RV	82.08

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CABOT HIGH SCHOOL	23.29	584	13.33	22.92	541	13.33	22.51	573	13.33	26.13	486	13.33	31.45	531	41.07
CABOT PANTHER ACADEMY	14.63	RV	13.33	25.71	RV	13.33	25.64	39	13.33	12.00	RV	13.33	26.19	42	41.07

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CABOT HIGH SCHOOL			48.91			32.29	35.63	407	32.79	55.38	325	33.29	59.21	277	50.08
CABOT PANTHER ACADEMY			48.91			32.29	16.28	RV	32.79	33.33	RV	33.29	50.00	36	50.08