YELLVILLE-SUMMIT SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/25/2025

Division of Career and Technical Education

Arkansas Department of Education Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

Table Of Contents

Definitions	4
Perkins V Performance Measure Scores	6
1S: Graduation Performance Measures	8
By All Students	9
By Race/Ethnicity	11
By Special Population	14
By Cluster	19
2S: Academic Performance Measures	25
By All Students	26
By Race/Ethnicity	29
By Special Population	33
By Cluster	40
Scatterplot of Weighted Achievement & Value-Added Growth	49
By All Students	51
By Race	54
By Special Population	58
By Cluster	62
3S1: Postsecondary Placement	70
By All Students	71
By Race/Ethnicity	72
By Special Population	74
By Cluster	77
Ву Туре	80
4S1: Non-traditional Program Concentration	82
By All Students	83
By Race/Ethnicity	84
By Special Population	86
By Cluster	89
5S1: Industry Certifications	92

By All Students	93
By Race/Ethnicity	94
By Special Population	96
By Cluster	99
School Level Aggregations	102
1S: Graduation Performance Measure	103
2S: Academic Performance Measure	104
3S1: Postsecondary Placement	105
4S1: Non-traditional Program Enrollment	106
5S1: Industry Certifications	107

DEFINITIONS:

YELLVILLE-SUMMIT SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 - 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.

		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Grade	7	A	В	С	D		
Grade	8		A	В	С	D	
Grade	9			A	В	С	D
Grade	10				A	В	С
Grade	11					A	В
Grade	12						A
2024 Co	oncentr	ators				ļ	A + B + C + D

Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

DEFINITIONS:

YELLVILLE-SUMMIT SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

YELLVILLE-SUMMIT SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIS	FRICT SCO	ORE			ST	ATE SCOI	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	> 95	94.12	> 95	> 95	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		70.18	68.25	65.30	70.32		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		64.10	64.03	61.72	67.76		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		74.48	71.62	68.69	75.70		67.08	67.06	66.57	67.23

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCOI	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
IS1: FOUR-YEAR GRADUATION RATE	88.46	73.91	84.62	80.95	92.31	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	94.74	88.46	73.91	84.62	85.00	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		65.51	65.69	65.72	64.00		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		61.12	61.53	57.36	59.70		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		67.30	63.13	61.65	62.23		63.02	62.93	62.96	64.22

YELLVILLE-SUMMIT SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIST	FRICT SCO	ORE		STATE SCORE							
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024			
3S1: POST-PROGRAM		79.49	73.53	84.44	65.00		81.92	81.38	82.78	76.72			
PLACEMENT													
4S1: NON-	31.37	30.28	45.38	38.39	33.96	31.34	30.03	43.00	39.14	38.38			
TRADITIONAL													
PROGRAM													
CONCENTRATION													
5S1: INDUSTRY		22.86	91.30	87.80	> 95		14.46	47.36	55.22	62.03			
CERTIFICATIONS													

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

YELLVILLE-SUMMIT SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula: 2024 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

2024 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2024 Five – Year

Adjusted Cohort who were Expected to Graduate

YELLVILLE-SUMMIT SCHOOL DISTRICT

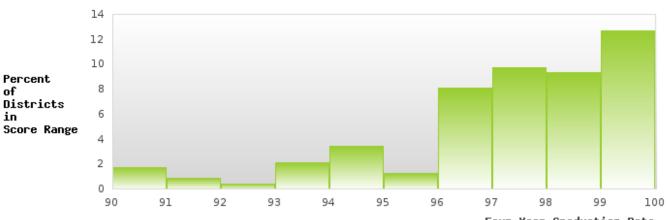
20 0 40 60 80 100 2020 > 95 2021 94.12 2022 > 95 2023 > 95 2024 > 95 Four-Year Graduation Rate Baseline/Target

CONSORTIUM FOUR-YEAR	ADJUSTED COHOR	GRADUATION RATE
	ADJUDIED COHOR.	UNADUATION MAIL

YEAR	SCORE	BASELINE/ TARGET	Ν
2020	> 95	87.18	RV
2021	94.12	87.18	RV
2022	> 95	87.18	RV
2023	> 95	87.18	RV
2024	> 95	96.91	RV
N. Manulan of Error	. 10 1 .		

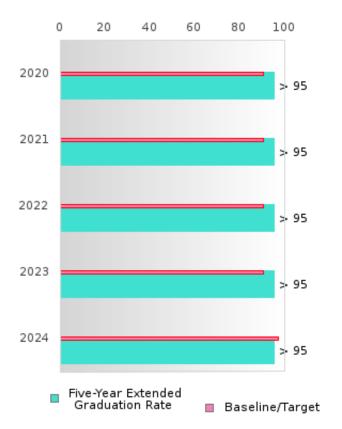
N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



YELLVILLE-SUMMIT SCHOOL DISTRICT

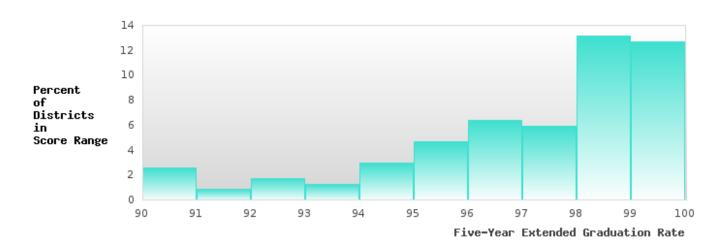
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV
2024	> 95	97	RV
N: Number of Expe	cted Graduates		

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



YELLVILLE-SUMMIT SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



YELLVILLE-SUMMIT SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



YELLVILLE-SUMMIT SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

		2020			2021			2022			2023		2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	AR ADJ	USTED	COHOR	T GRAI	DUATIO	ON RATE	Ξ				
All Students	> 95	RV	87.18	94.12	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Native American			87.18			87.18			87.18	N < 10	< 10	87.18			96.91
Asian			87.18			87.18			87.18	N < 10	< 10	87.18			96.91
African-			87.18			87.18			87.18	N < 10	< 10	87.18			96.91
American															
Hispanic			87.18			87.18	N < 10	< 10	87.18			87.18			96.91
Hawaiian/Pacific			87.18			87.18			87.18			87.18			96.91
Islander															
Caucasian	> 95	RV	87.18	94.12	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Two or More			87.18			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
		F	IVE-YE	AR EXT	ENDEI	O ADJU	STED CO	OHORT	GRAD	UATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Native American	N < 10	< 10	90.4			90.4			90.4			90.4	N < 10	< 10	97
Asian			90.4			90.4			90.4			90.4	N < 10	< 10	97
African-			90.4			90.4			90.4			90.4	N < 10	< 10	97
American															
Hispanic	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4			97
Hawaiian/Pacific	N < 10	< 10	90.4			90.4			90.4			90.4			97
Islander															
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.44	RV	97
Two or More			90.4			90.4			90.4			90.4	N < 10	< 10	97
Islander Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			97

N: Number of Expected Graduates

YELLVILLE-SUMMIT SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



YELLVILLE-SUMMIT SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



YELLVILLE-SUMMIT SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



YELLVILLE-SUMMIT SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



YELLVILLE-SUMMIT SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

		2020			2021			2022			2023		2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATIO	ON RATE	3				
All Students	> 95	RV	87.18	94.12	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Male	95.00	RV	87.18	89.47	RV	87.18	90.91	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.74	RV	87.18	> 95	RV	96.91
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	96.91
Economically Disadvantaged	> 95	RV	87.18	94.12	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Non-traditional	N < 10	< 10	87.18	92.31	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Single Parent			87.18				N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
English Learner			87.18			87.18			87.18			87.18			96.91
Homeless	N < 10	< 10	87.18	N < 10	< 10		N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Foster Care	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	96.91
Military			87.18			87.18			87.18			87.18			96.91
Dependent															
Migrant			87.18			87.18			87.18			87.18			96.91
				AR EXT			STED CO			UATION					
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Male	> 95	RV	90.4	> 95	RV	90.4	94.74	RV	90.4	> 95	RV	90.4	> 95	RV	97
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.74	RV	97
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	97
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Non-traditional	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Single Parent			90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97
English Learner			90.4			90.4			90.4			90.4			97
Homeless	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Foster Care	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			97
Military Dependent			90.4			90.4			90.4			90.4			97
Migrant			90.4			90.4			90.4			90.4			97

YELLVILLE-SUMMIT SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



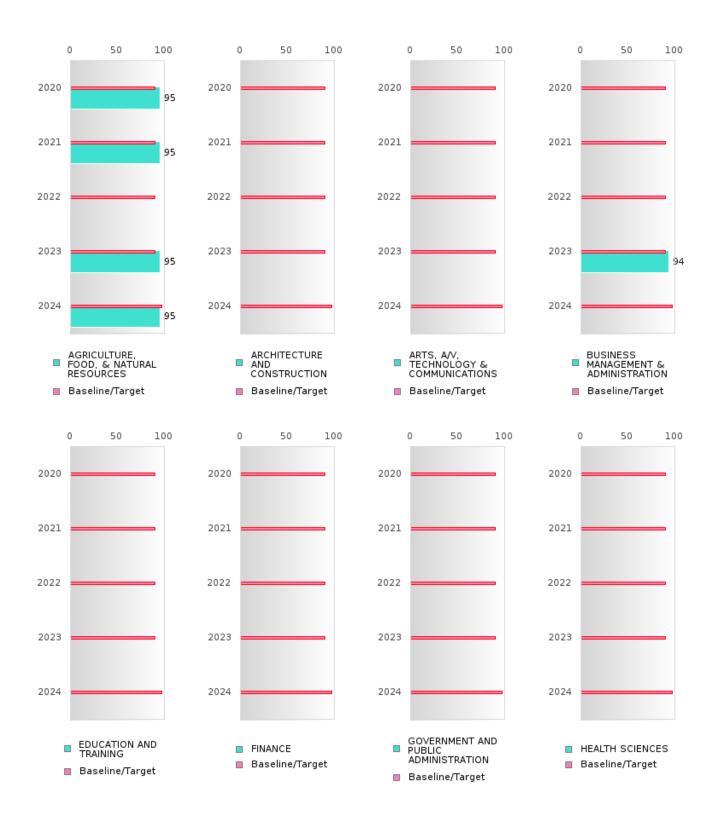
YELLVILLE-SUMMIT SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



YELLVILLE-SUMMIT SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



YELLVILLE-SUMMIT SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



YELLVILLE-SUMMIT SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	Г GRAI	DUATIC	ON RATE	3				
AGRICULTUR	> 95	RV	87.18	N < 10	< 10	87.18	93.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			87.18			87.18			87.18			87.18			96.91
RE AND CONS															
TRUCTION			07 10			87.18			87.18			07 10	N < 10	< 10	96.91
ARTS, A/V, TECHNOLOGY			87.18			87.18			87.18			87.18	N < 10	< 10	90.91
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	87,18	N < 10	< 10	87.18	94.00	RV	87.18	N < 10	< 10	87.18	> 95	RV	96.91
NAGEMENT &	1		0,122	1, ,		0,	/		0,	1, ,		0,			/ 01/ -
ADMINISTRAT															
ION															
EDUCATION			87.18			87.18			87.18	N < 10	< 10	87.18			96.91
AND															
TRAINING															
FINANCE	N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	96.91
GOVERNMEN			87.18			87.18			87.18			87.18			96.91
T AND PUBLIC															
ADMINISTRAT															
ION			07 10			07 10			07 10			07 10	N < 10	+ 10	06.01
HEALTH SCIENCES			87.18			87.18			87.18			8/.18	N < 10	< 10	96.91
HOSPITALITY	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
& TOURISM	77.00	IX V	07.10	- 15	IX V	07.10	- 15	17.1	07.10	- 15	IX V	07.10	- 15	IX V	70.71
HUMAN	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	93.00	RV	96.91
SERVICES															
INFORMATIO	N < 10	< 10	87.18	N < 10	< 10	87.18	93.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Ν															
TECHNOLOGY															
LAW, PUBLIC			87.18			87.18			87.18			87.18			96.91
SAFETY,															
CORRECTION															
S, AND															
SECURITY			07.10			07.10			07.10			07.10			06.01
MANUFACTU			87.18			87.18			87.18			87.18			96.91
RING	N < 10	+ 10	07 10	N < 10	+ 10	07 10	N < 10	+ 10	07 10	N < 10	+ 10	07 10	- 05	DV	06.01
MARKETING STEM	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18 87.18	N < 10	< 10	87.18 87.18	> 95	RV	96.91 96.91
TRANSPORTA				N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	96.91
TION, DISTRIB			07.10	14 < 10	× 10	07.10	14 < 10	< 10	07.10	14 < 10	< 10	07.10	14 < 10	× 10	20.71
UTION, &															
LOGISTICS															
LUGIDITED		<u></u>													

YELLVILLE-SUMMIT SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		F	IVE-YE	AR EXT	ENDEI	O ADJU	STED CO	OHORT	GRAD	UATION	RATE				
AGRICULTUR E, FOOD, & NATURAL RESOURCES	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	97
ARCHITECTU RE AND CONS TRUCTION			90.4			90.4			90.4			90.4			97
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			90.4			90.4			90.4			90.4			97
BUSINESS MA NAGEMENT & ADMINISTRAT ION	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	94.00	RV	90.4	N < 10	< 10	97
EDUCATION AND TRAINING			90.4			90.4			90.4			90.4	N < 10	< 10	97
FINANCE GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	90.4 90.4	N < 10	< 10	90.4 90.4	N < 10	< 10	90.4 90.4	N < 10	< 10	90.4 90.4	N < 10	< 10	97 97
HEALTH SCIENCES	N < 10	< 10	90.4			90.4			90.4			90.4			97
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.00	RV	97
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	97
INFORMATIO N TECHNOLOGY	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	92.00	RV	90.4	N < 10	< 10	97
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			90.4			90.4			90.4			90.4			97
MANUFACTU RING			90.4			90.4			90.4			90.4			97
MARKETING	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
STEM			90.4			90.4			90.4			90.4			97
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

YELLVILLE-SUMMIT SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

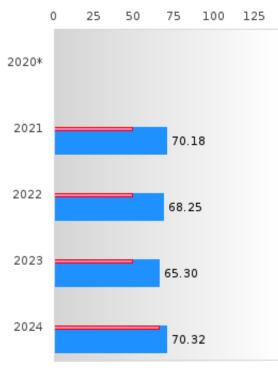
Math A cademic Proficiency Score = $Math Weighted A chievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$

Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

YELLVILLE-SUMMIT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



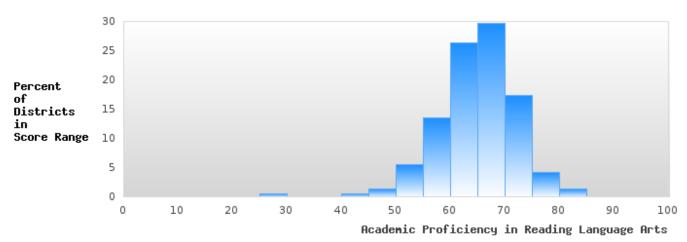
YEAR	SCORE	BASELINE/ TARGET	Ν
2020*		53.03	
2021	70.18	48.45	106
2022	68.25	48.7	124
2023	65.30	48.95	132
2024	70.32	65.39	139

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

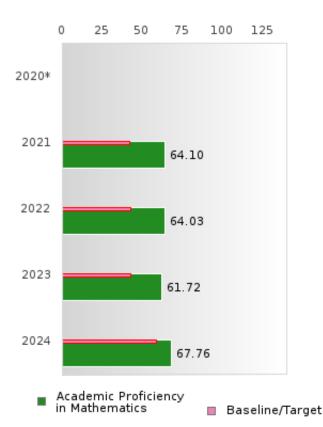
Academic Proficiency in Reading Language Arts Baseline/Target

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



YELLVILLE-SUMMIT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

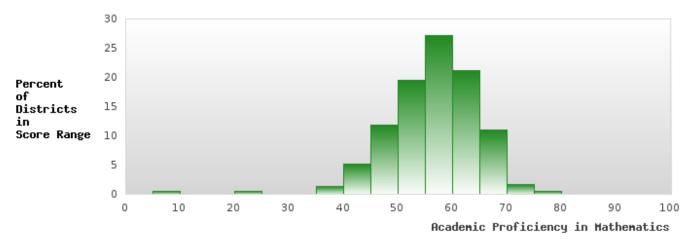


YEAR	SCORE	BASELINE/ TARGET	Ν
2020*		46.7	
2021	64.10	42.27	106
2022	64.03	42.52	124
2023	61.72	42.77	132
2024	67.76	58.59	139

N: Number of Concentrators with Test Scores Included in the Score

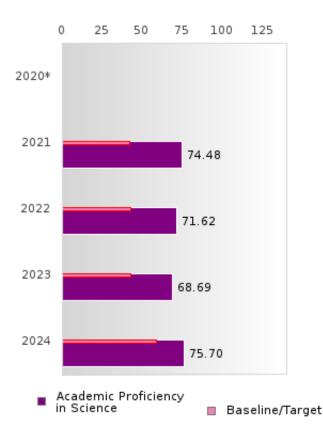
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



YELLVILLE-SUMMIT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

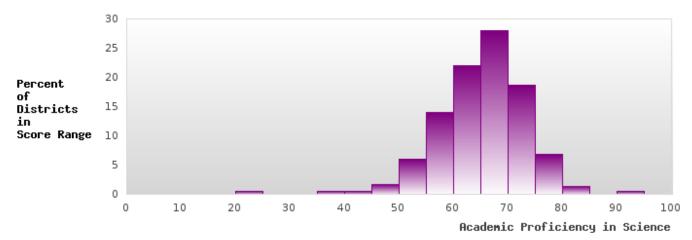


YEAR	SCORE	BASELINE/ TARGET	Ν
2020*		53.51	
2021	74.48	48.4	106
2022	71.62	48.65	124
2023	68.69	48.9	132
2024	75.70	66.31	139

N: Number of Concentrators with Test Scores Included in the Score

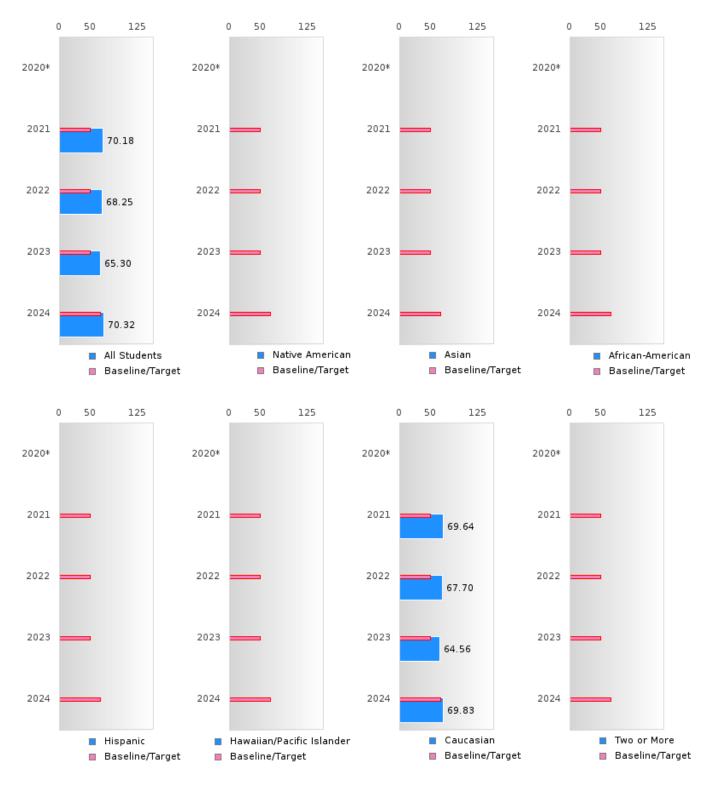
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



YELLVILLE-SUMMIT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

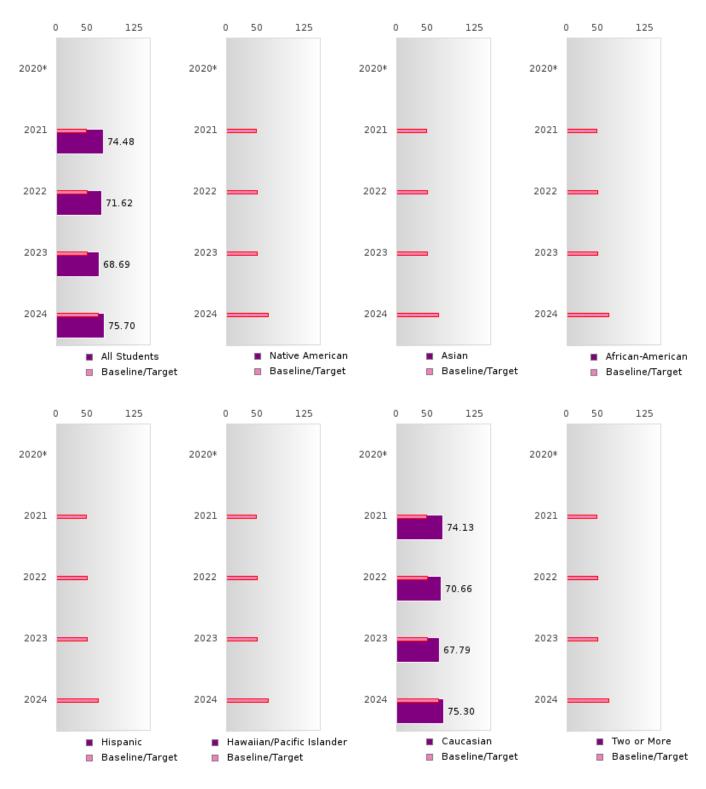


YELLVILLE-SUMMIT SCHOOL DISTRICT

0 50 125 0 50 125 0 50 125 0 50 125 2020* 2020* 2020* 2020* 2021 2021 2021 2021 64.10 2022 2022 2022 2022 64.03 2023 2023 2023 2023 61.72 2024 2024 2024 2024 67.76 All Students Native American Asian African-American Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2020* 2020* 2020* 2020* 2021 2021 2021 2021 64.01 2022 2022 2022 2022 64.42 2023 2023 2023 2023 61.87 2024 2024 2024 2024 67.86 Hawaiian/Pacific Islander Caucasian Two or More Hispanic Baseline/Target Baseline/Target Baseline/Target Baseline/Target

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

YELLVILLE-SUMMIT SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

YELLVILLE-SUMMIT SCHOOL DISTRICT

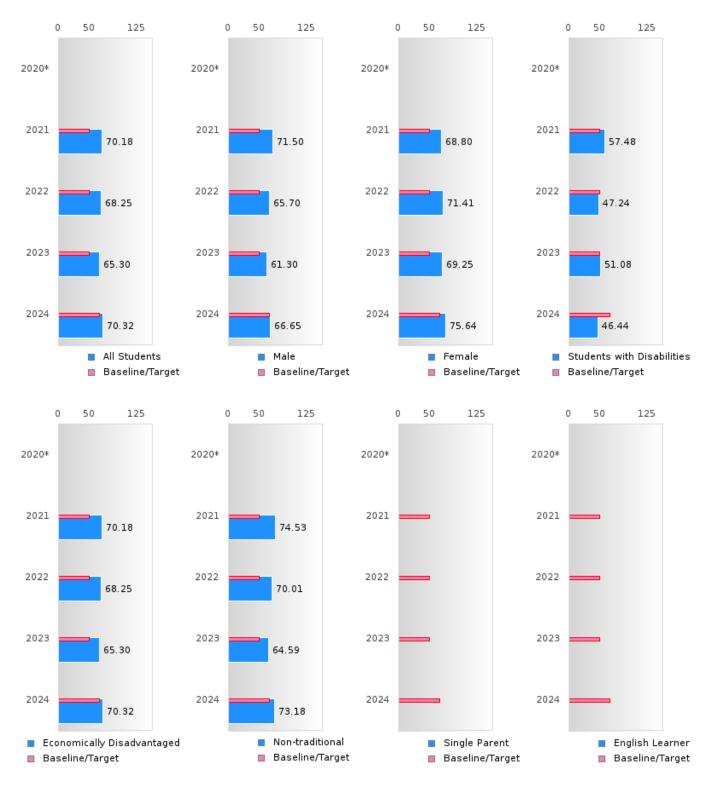
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

	2020*		2021			2022			2023			2024			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
	READING LANGUAGE ARTS														
All Students			53.03	70.18	106	48.45	68.25	124	48.7	65.30	132	48.95	70.32	139	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
African-			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
American															
Hispanic			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Hawaiian/Pacific			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Islander															
Caucasian			53.03	69.64	103	48.45	67.70	117	48.7	64.56	125	48.95	69.83	136	65.39
Two or More			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
						MAT	HEMAT	ICS							
All Students			46.7	64.10	106	42.27	64.03	124	42.52	61.72	132	42.77	67.76	139	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
African- American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hispanic			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	64.01	103	42.27	64.42	117	42.52	61.87	125	42.77	67.86	136	58.59
Two or More			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
						S	CIENCE								
All Students			53.51	74.48	106	48.4	71.62	124	48.65	68.69	132	48.9	75.70	139	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
African-			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
American															
Hispanic			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	74.13	103	48.4	70.66	117	48.65	67.79	125	48.9	75.30	136	66.31
Two or More			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
N. Number of Concer	tratore wit	th Test See		dad in the	Saara										

N: Number of Concentrators with Test Scores Included in the Score

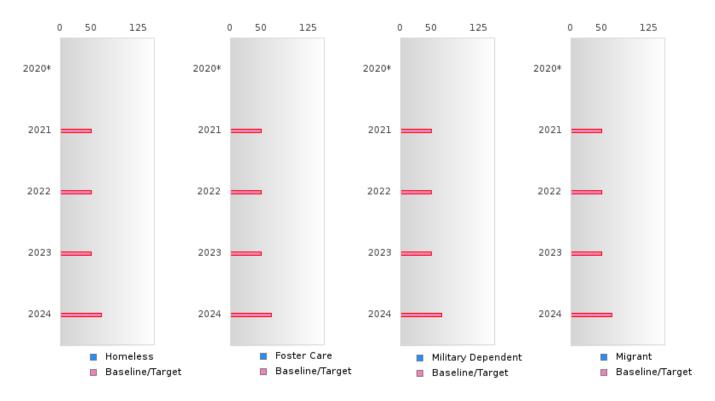
YELLVILLE-SUMMIT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

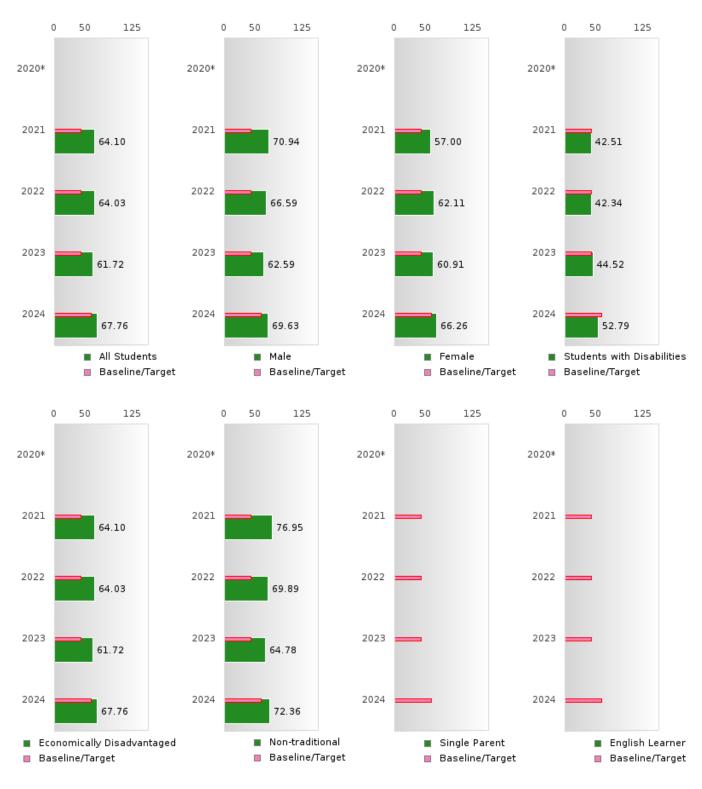


YELLVILLE-SUMMIT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



YELLVILLE-SUMMIT SCHOOL DISTRICT



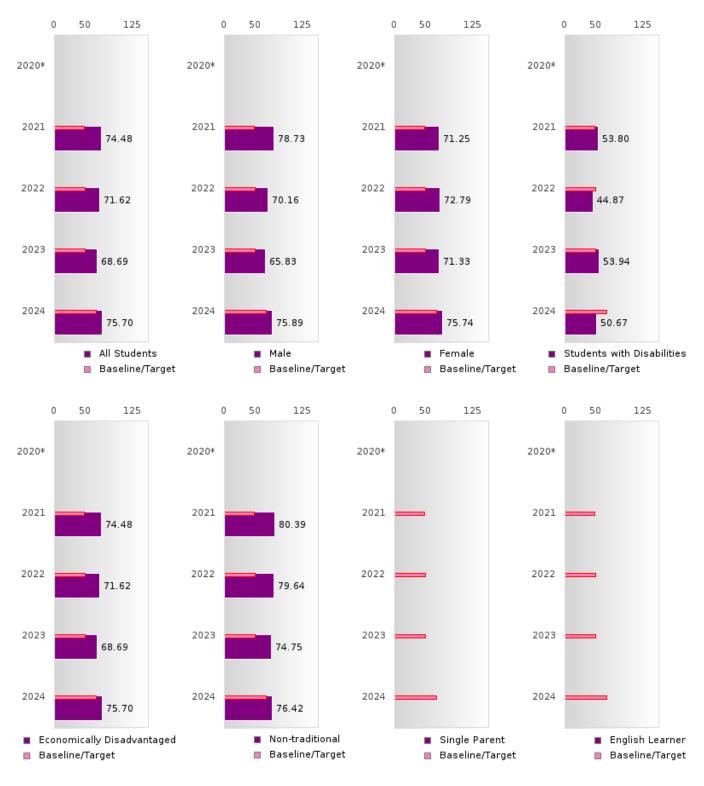
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

YELLVILLE-SUMMIT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

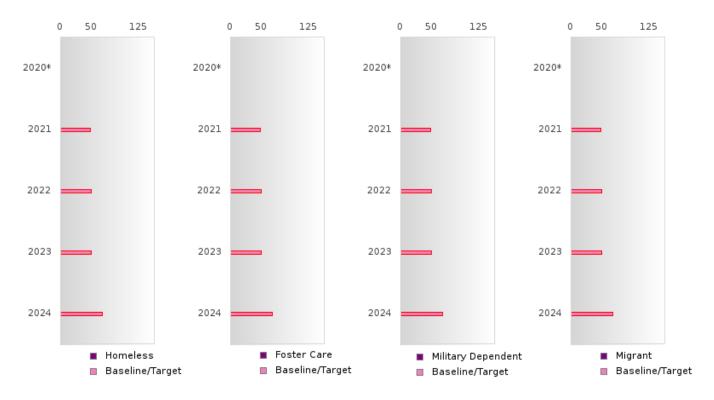


YELLVILLE-SUMMIT SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

YELLVILLE-SUMMIT SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

YELLVILLE-SUMMIT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADEN									AND			ULA		2024	_
	0	2020*	Deer		2021	T	0	2022	T		2023	T		2024	T
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	Ν	Target	Score	N	Target
			mie		REA	DING I	.ANGUA	GE AR	TS						
All Students			53.03	70.18	106	48.45	68.25	124	48.7	65.30	132	48.95	70.32	139	65.39
Male			53.03	71.50	54	48.45	65.70	58	48.7	61.30	63	48.95	66.65	67	65.39
Female			53.03	68.80	52	48.45	71.41	66	48.7	69.25	69	48.95	75.64	72	65.39
Students with			53.03	57.48	20	48.45	47.24	17	48.7	51.08	18	48.95	46.44	15	65.39
Disabilities			55.05	57.10	20	40.15		1,		51.00	10	T0.75		15	05.57
Economically			53.03	70.18	106	48.45	68.25	124	48.7	65.30	132	48.95	70.32	139	65.39
Disadvantaged			55.00	10.10	100	10.10	00.25	121	10.7	05.50	102	10.70	10.02	1.57	05.57
Non-traditional			53.03	74.53	33	48.45	70.01	53	48.7	64.59	41	48.95	73.18	36	65.39
Single Parent				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
English Learner				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
Homeless				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
Foster Care				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
Military				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
Dependent			00100	1			1			1			1		00.00
Migrant			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
<i>c</i>							HEMATI								
All Students			46.7	64.10	106	42.27	64.03	124	42.52	61.72	132	42.77	67.76	139	58.59
Male			46.7	70.94	54	42.27	66.59	58	42.52	62.59	63	42.77	69.63	67	58.59
Female			46.7	57.00	52	42.27	62.11	66	42.52	60.91	69	42.77	66.26	72	58.59
Students with			46.7	42.51	20	42.27	42.34	17	42.52	44.52	18	42.77	52.79	15	58.59
Disabilities															
Economically			46.7	64.10	106	42.27	64.03	124	42.52	61.72	132	42.77	67.76	139	58.59
Disadvantaged															
Non-traditional			46.7	76.95	33	42.27	69.89	53	42.52	64.78	41	42.77	72.36	36	58.59
Single Parent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
English Learner			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Homeless			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Foster Care			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77	N < 10	< 10	58.59
Military			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Dependent															
Migrant			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
						S	CIENCE								
All Students			53.51	74.48	106	48.4	71.62	124	48.65		132	48.9	75.70	139	66.31
Male			53.51	78.73	54	48.4	70.16	58	48.65	65.83	63	48.9	75.89	67	66.31
Female			53.51	71.25	52	48.4	72.79	66	48.65	71.33	69	48.9	75.74	72	66.31
Students with			53.51	53.80	20	48.4	44.87	17	48.65	53.94	18	48.9	50.67	15	66.31
Disabilities															
Economically			53.51	74.48	106	48.4	71.62	124	48.65	68.69	132	48.9	75.70	139	66.31
Disadvantaged															
Non-traditional			53.51	80.39	33	48.4	79.64	53	48.65	74.75	41	48.9	76.42	36	66.31
Single Parent				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
English Learner				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Homeless				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Foster Care				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Military			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Dependent									10.10			10.0			
Migrant N: Number of Concen		1 7 4 0		N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
IN INUMPER OF COncern	urators will	III LEST SCO	wes inclu	aea in the '	acore										

N: Number of Concentrators with Test Scores Included in the Score.

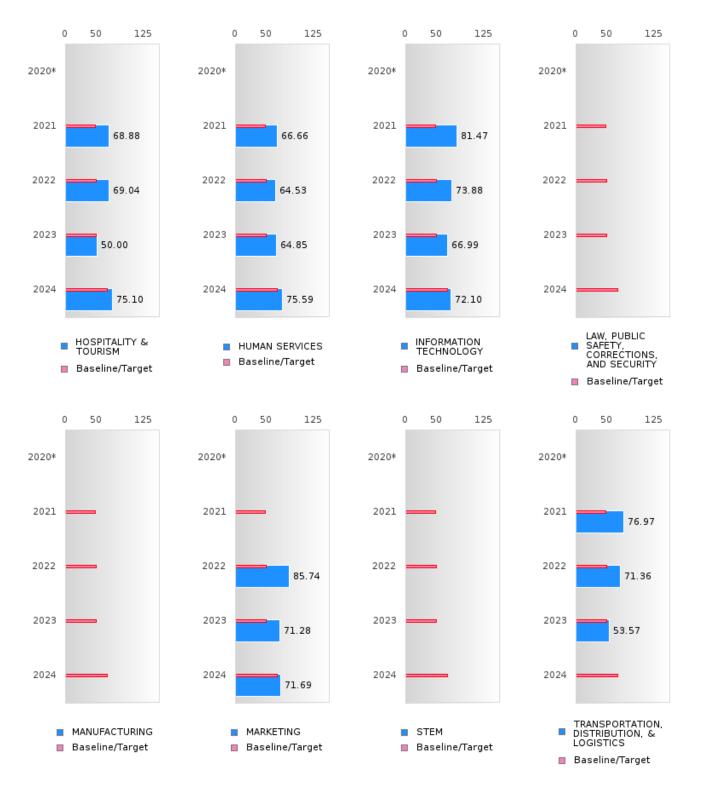
YELLVILLE-SUMMIT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

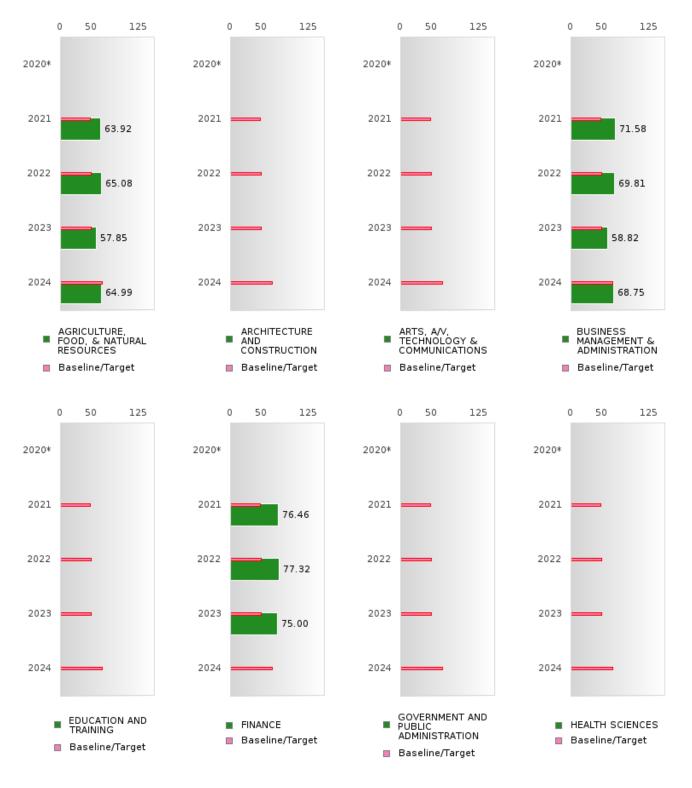


YELLVILLE-SUMMIT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



YELLVILLE-SUMMIT SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

YELLVILLE-SUMMIT SCHOOL DISTRICT



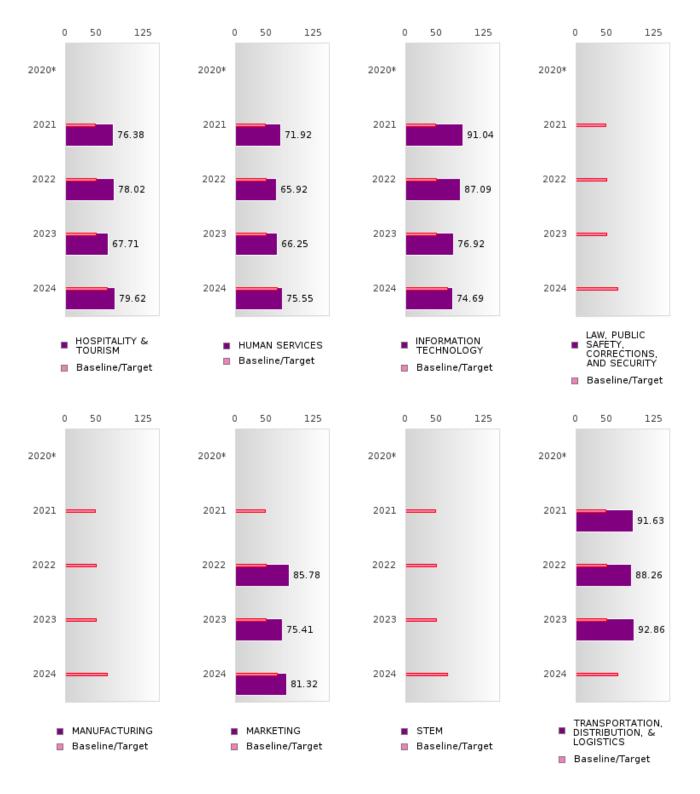
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

YELLVILLE-SUMMIT SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

YELLVILLE-SUMMIT SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

YELLVILLE-SUMMIT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

		2020*			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	L DING L	ı .ANGUA	GE AR	TS						
AGRICULTUR E, FOOD, & NATURAL RESOURCES			53.03	72.63	30	48.45	68.66	47	48.7	64.07	56	48.95	68.83	49	65.39
ARCHITECTU RE AND CONS TRUCTION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
BUSINESS MA NAGEMENT & ADMINISTRAT ION			53.03	75.18	21	48.45	72.83	32	48.7	52.94	17	48.95	70.83	12	65.39
EDUCATION AND TRAINING			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
FINANCE			53.03	80.30	15	48.45	71.97	22	48.7	50.00	13		N < 10		65.39
GOVERNMEN T AND PUBLIC ADMINISTRAT ION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
HEALTH SCIENCES			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
HOSPITALITY & TOURISM			53.03	68.88	60	48.45	69.04	59	48.7	50.00	24	48.95	75.10	21	65.39
HUMAN SERVICES			53.03	66.66	67	48.45	64.53	61	48.7	64.85	50	48.95	75.59	49	65.39
INFORMATIO N TECHNOLOGY			53.03	81.47	25	48.45	73.88	32	48.7	66.99	21	48.95	72.10	35	65.39
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MANUFACTU RING			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MARKETING				N < 10	< 10	48.45	85.74	13	48.7	71.28	25	48.95	71.69	40	65.39
STEM					< 10		N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS			53.03	76.97	16	48.45	71.36	24	48.7	53.57	14	48.95	N < 10	< 10	65.39

N: Number of Concentrators with Test Scores Included in the Score

YELLVILLE-SUMMIT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

ACA		2020*	FICIL ²		2021			2022			2023			2024	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
						MAT	HEMATI	CS							
AGRICULTUR			46.7	63.92	30	42.27	65.08	47	42.52	57.85	56	42.77	64.99	49	58.59
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
RE AND CONS															
TRUCTION															
ARTS, A/V,			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
TECHNOLOGY															
& COMMUNIC															
ATIONS			14 -			10.05	60.04		10.50				<0 - -		
BUSINESS MA			46.7	71.58	21	42.27	69.81	32	42.52	58.82	17	42.77	68.75	12	58.59
NAGEMENT &															
ADMINISTRAT															
ION			167	NL + 10	- 10	40.07	N < 10	. 10	40.50	NL + 10	. 10	40.77	N < 10	. 10	59.50
EDUCATION AND			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
TRAINING															
FINANCE			46.7	76.46	15	42.27	77.32	22	42.52	75.00	13	12 77	N < 10	< 10	58.59
GOVERNMEN			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10 N < 10		58.59
T AND PUBLIC			-0.7	14 < 10	< 10	72.27	14 < 10	< 10	72.32	14 < 10	< 10	72.77	14 < 10	< 10	50.57
ADMINISTRAT															
ION															
HEALTH			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SCIENCES															
HOSPITALITY			46.7	65.74	60	42.27	65.02	59	42.52	52.08	24	42.77	75.47	21	58.59
& TOURISM															
HUMAN			46.7	62.06	67	42.27	58.56	61	42.52	58.55	50	42.77	69.09	49	58.59
SERVICES															
INFORMATIO			46.7	76.97	25	42.27	76.41	32	42.52	75.84	21	42.77	72.97	35	58.59
Ν															
TECHNOLOGY															
LAW, PUBLIC			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
RING			16 7	N. 10	10	10.07	02 (2	10	10.50	66.50	25	40.77	70.00	40	50.50
MARKETING			46.7	N < 10	< 10	42.27	83.62	13	42.52	66.59	25	42.77	70.89	40	58.59
STEM			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	58.59
TRANSPORTA			46.7	73.44	16	42.27	76.57	24	42.52	78.57	14	42.77	N < 10	< 10	58.59
TION, DISTRIB															
UTION, & LOGISTICS															
N: Number of Concer		1. T C		d - 1 (4) 1	C										

N: Number of Concentrators with Test Scores Included in the Score

YELLVILLE-SUMMIT SCHOOL DISTRICT

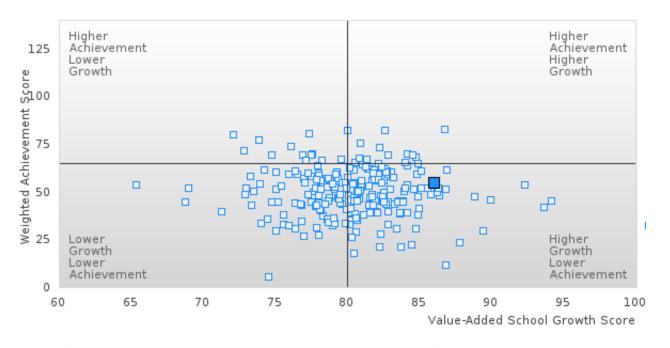
ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

	2020*			2021			2022			2023			2024	
Score		Base	Score		Target	Score		Target	Score		Target	Score		Target
Score	1			19	larger									
					I S	L CIENCE		-						
		53.51	79.42	30		72.08	47	48.65	66.41	56	48.9	74.53	49	66.31
		53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
		53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
		53.51	89.02	21	48.4	82.73	32	48.65	85.29	17	48.9	85.42	12	66.31
		53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
		53.51	93.19	15	48.4	88.36	22	48.65	90.38	13	48.9	N < 10	< 10	66.31
		53.51	N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
		53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
		53.51	76.38	60	48.4	78.02	59	48.65	67.71	24	48.9	79.62	21	66.31
		53.51	71.92	67	48.4	65.92	61	48.65	66.25	50	48.9	75.55	49	66.31
		53.51	91.04	25	48.4	87.09	32	48.65	76.92	21	48.9	74.69	35	66.31
		53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
		53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
				< 10	48.4	85.78	13	48.65	75.41	25	48.9	81.32	40	66.31
		53.51		< 10	48.4	N < 10	< 10	48.65		< 10	48.9	N < 10	< 10	66.31
		53.51	91.63	16	48.4	88.26	24	48.65	92.86	14	48.9	N < 10	< 10	66.31
	Score		Score N Base line Image: Score N Base line Image: Score 53.51 Image: Score S3.51 Image: Score S3.51	Score N Base line Score line Score 53.51 79.42 53.51 79.42 53.51 N < 10	Score N Base line Score N Image: Score N Sine Sine Sine Sine Image: Score Sine Sine Sine Sine Sine Sine Image: Sine Sine Sine N < 10	Score N Base line Score N Target Score Image: State S	Score N Base line Score line N Target Score V S3.51 79.42 30 48.4 72.08 Image S3.51 79.42 30 48.4 N < 10	Score N Base line Score N Target Score N V 53.51 79.42 30 48.4 72.08 47 V 53.51 79.42 30 48.4 72.08 47 V 53.51 N<10	Score N Base line Score N Target Score N Target V 53.51 79.42 30 48.4 72.08 47 48.65 V 53.51 N < 10	Score N Base ine Score N Target Score N Target Score S3.51 79.42 30 48.4 72.08 47. 48.65 66.41 S3.51 79.42 30 48.4 N < 10	Score N Base Inc. Score N Target Score N <	Score N Base Ine Score N Target Score N Target Score N Target Score 53.51 79.42 30 48.4 72.08 47 48.65 66.41 56 48.9 Image 53.51 N < 10	Score N Base line Score N Target Score N </td <td>Score N Base line Score N Farget Score N Farget Score N Target Score N Score S3.51 79.42 30 48.4 72.08 47 48.65 66.41 56 48.9 74.53 49 Score S3.51 N < 10</td> <10	Score N Base line Score N Farget Score N Farget Score N Target Score N Score S3.51 79.42 30 48.4 72.08 47 48.65 66.41 56 48.9 74.53 49 Score S3.51 N < 10

N: Number of Concentrators with Test Scores Included in the Score

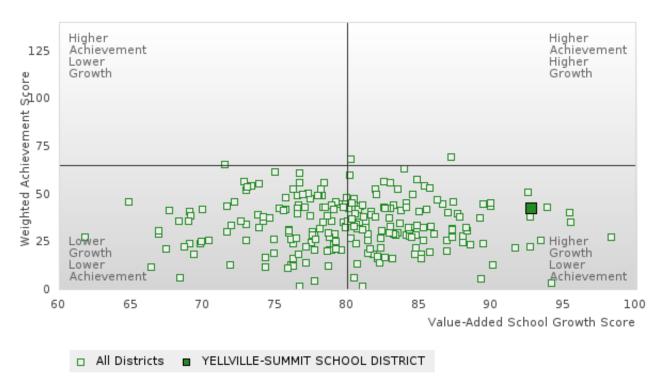
YELLVILLE-SUMMIT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



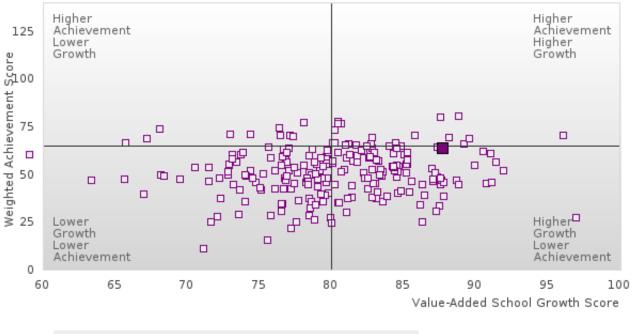
All Districts YELLVILLE-SUMMIT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



YELLVILLE-SUMMIT SCHOOL DISTRICT

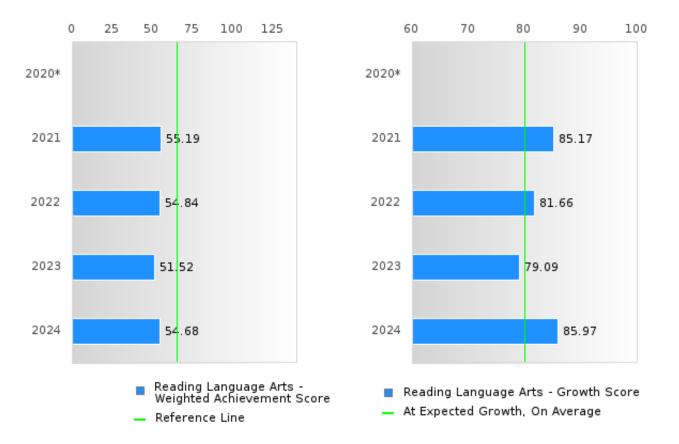
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



All Districts YELLVILLE-SUMMIT SCHOOL DISTRICT

YELLVILLE-SUMMIT SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

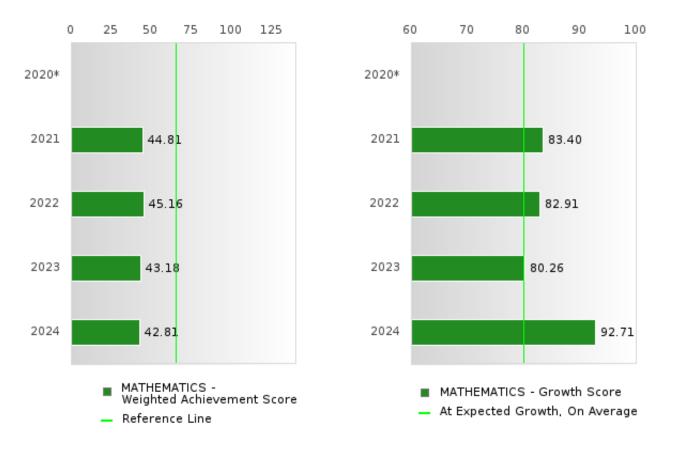


YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2020*				
2021	55.19	106	85.17	27
2022	54.84	124	81.66	43
2023	51.52	132	79.09	40
2024	54.68	139	85.97	43

N: Number of Concentrators Included in Score

YELLVILLE-SUMMIT SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



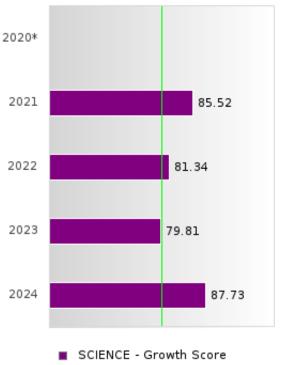
YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2020*				
2021	44.81	106	83.40	27
2022	45.16	124	82.91	43
2023	43.18	132	80.26	40
2024	42.81	139	92.71	33

N: Number of Concentrators Included in Score

YELLVILLE-SUMMIT SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





70

80

60

90

100

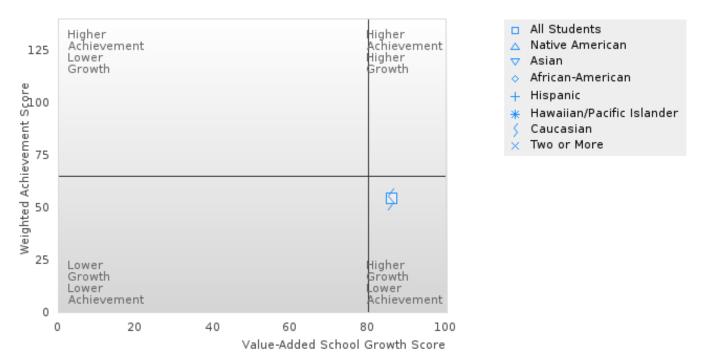
At Expected Growth, On Average

YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2020*	Scone			
2021	63.44	106	85.52	27
2022	61.90	124	81.34	43
2023	57.58	132	79.81	40
2024	63.67	139	87.73	38

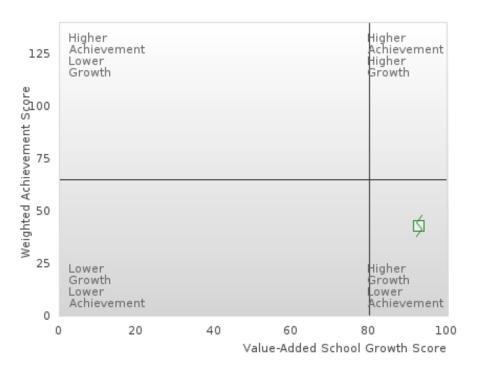
N: Number of Concentrators Included in Score

YELLVILLE-SUMMIT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



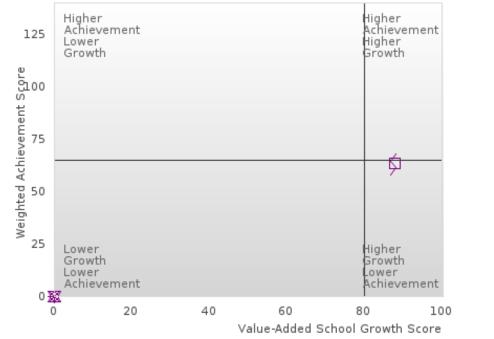
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



□ All Students
 △ Native American
 ▽ Asian
 ◇ African-American
 + Hispanic
 ※ Hawaiian/Pacific Islander
 ✓ Caucasian
 × Two or More

YELLVILLE-SUMMIT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY





YELLVILLE-SUMMIT SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	202	20*	20	21	202	22	20	23	20	24
	Score	N	Score	N	Score	N	Score	N	Score	N
					NGUAGE A	ARTS				
All Students			55.19	106	54.84	124	51.52	132	54.68	139
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			54.37	103	53.85	117	50.40	125	54.04	136
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			44.81	106	45.16	124	43.18	132	42.81	139
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			44.66	103	45.73	117	43.20	125	43.01	136
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students			63.44	106	61.90	124	57.58	132	63.67	139
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			62.62	103	59.83	117	55.60	125	63.24	136
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

YELLVILLE-SUMMIT SCHOOL DISTRICT

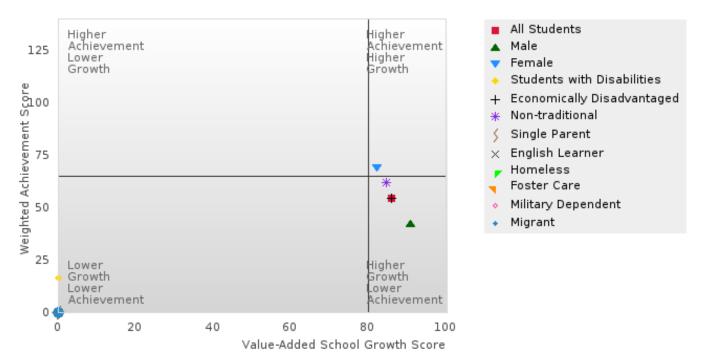
VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	202	20*	20	21	202	22	202	23	20	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students			85.17	27	81.66	43	79.09	40	85.97	43
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			84.91	25	81.55	42	78.72	39	85.61	42
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			83.40	27	82.91	43	80.26	40	92.71	33
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			83.36	25	83.11	42	80.54	39	92.71	33
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students			85.52	27	81.34	43	79.81	40	87.73	38
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			85.64	25	81.50	42	79.99	39	87.36	37
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

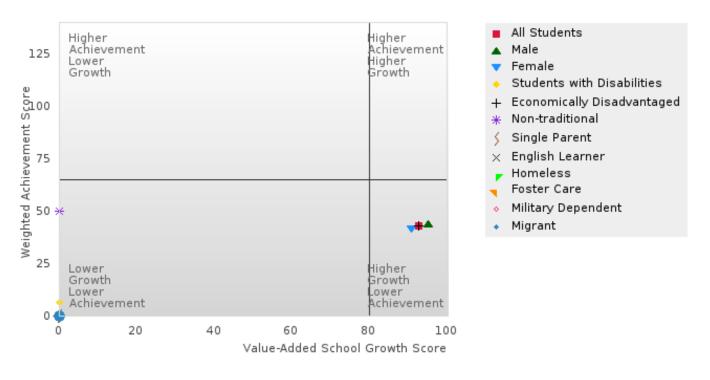
N: Number of Concentrators Included in Score

YELLVILLE-SUMMIT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION

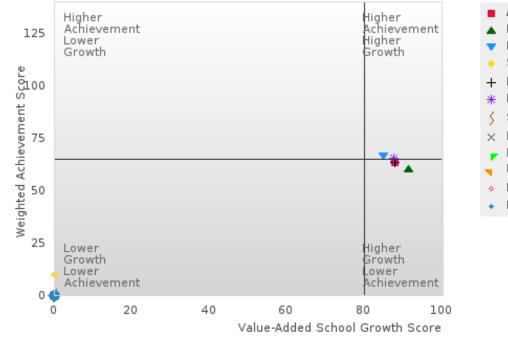


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



YELLVILLE-SUMMIT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



- All Students
- 🔺 Male
 - Female
- Students with Disabilities
- + Economically Disadvantaged
- * Non-traditional
- Single Parent
- × English Learner
- 🚽 Homeless
- 🗧 Foster Care
- Military Dependent
- Migrant

YELLVILLE-SUMMIT SCHOOL DISTRICT

W	EIGHTE	D ACHII	EVEMEN	Г BY SUI	BJECT BY	SPECIA	L POPU	LATION		
	202	20*	20	21	20	22	20	23	202	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
All Students			55.19	106	54.84	124	51.52	132	54.68	139
Male			57.41	54	48.28	58	42.06	63	42.54	67
Female			52.88	52	62.12	66	60.87	69	69.10	72
Students with			22.50	20	14.71	17	22.22	18	16.67	15
Disabilities										
Economically			55.19	106	54.84	124	51.52	132	54.68	139
Disadvantaged										
Non-traditional			65.91	33	59.43	53	54.88	41	61.81	36
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent			14 < 10	< 10	11 < 10	< 10	14 < 10	< 10	14 < 10	
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Wiigraitt			N < 10		EMATICS	< 10	N < 10	< 10	N < 10	< 10
All Students			44.81	106	45.16	124	43.18	132	42.81	139
Male			58.33	54	47.41	58	44.44	63	44.03	67
Female			30.77	52	47.41	66		69		72
Students with						17	42.03		41.67	15
Disabilities			2.50	20	5.88	17	11.11	18	6.67	15
Economically			44.81	106	45.16	124	43.18	132	42.81	139
Disadvantaged										
Non-traditional			67.42	33	54.72	53	46.34	41	50.00	36
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
U					ENCE				1	
All Students			63.44	106	61.90	124	57.58	132	63.67	139
Male			70.37	54	59.91	58	52.38	63	60.45	67
Female			58.65	52	63.64	66	62.32	69	66.67	72
Students with			20.00	20	11.76	17	22.22	18	10.00	15
Disabilities			(2.1.1	107	(1.00	10.4	57.50	100	(2.(7	120
Economically			63.44	106	61.90	124	57.58	132	63.67	139
Disadvantaged			70.02	22	75.01	50	70.72	4.4	(5.00	01
Non-traditional			78.03	33	75.94	53	70.73	41	65.28	36
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
wiigiaitt		<u> </u>	11 < 10	< 10	11 \ 10	< 10	11 10	< 10	11 10	< 10

N: Number of Concentrators Included in Score

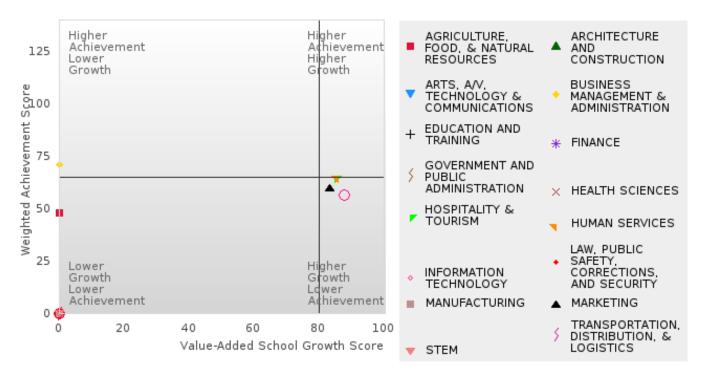
YELLVILLE-SUMMIT SCHOOL DISTRICT

	202		Y IN VAL 202		20		20		202	24
	Score	N	Score	N	Score	N	Score	N	Score	N
					NGUAGE					
All Students			85.17	27	81.66	43	79.09	40	85.97	43
Male			85.59	14	83.13	17	80.54	20	90.76	19
Female			84.71	13	80.69	26	77.63	20	82.18	24
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically			85.17	27	81.66	43	79.09	40	85.97	43
Disadvantaged										
Non-traditional			N < 10	< 10	80.59	14	N < 10	< 10	84.55	11
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Ingrant			11 110		EMATICS	410	11 110	410	11 410	410
All Students			83.40	27	82.91	43	80.26	40	92.71	33
Male			83.54	14	85.77	17	80.73	20	95.23	14
Female			83.24	13	81.03	26	79.79	20	90.85	19
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities			11 4 10	V 10	11 110	<i>L</i> 10	11 110	<i>L</i> 10	11 4 10	V 10
Economically			83.40	27	82.91	43	80.26	40	92.71	33
Disadvantaged			05.10	27	02.71	15	00.20	10	2.71	55
Non-traditional			N < 10	< 10	85.06	14	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent			14 < 10	< 10	14 < 10	< 10	11 < 10	< 10	14 < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
wingram			14 < 10		IENCE	< 10	11 < 10	< 10	11 < 10	< 10
All Students			85.52	27	81.34	43	79.81	40	87.73	38
Male			87.08	14	80.41	17	79.28	20	91.34	17
Female			83.84	13	81.94	26	80.34	20	84.82	21
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities			14 < 10	< 10	14 < 10	< 10	14 < 10	< 10	11 < 10	< 10
Economically			85.52	27	81.34	43	79.81	40	87.73	38
Disadvantaged			05.52	21	01.34	43	79.01	40	01.15	30
Non-traditional			N < 10	< 10	83.33	14	N < 10	< 10	87.57	11
Single Parent			N < 10	< 10	83.33 N < 10	< 10	N < 10	< 10	87.37 N < 10	< 10
•									N < 10 N < 10	
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10		< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

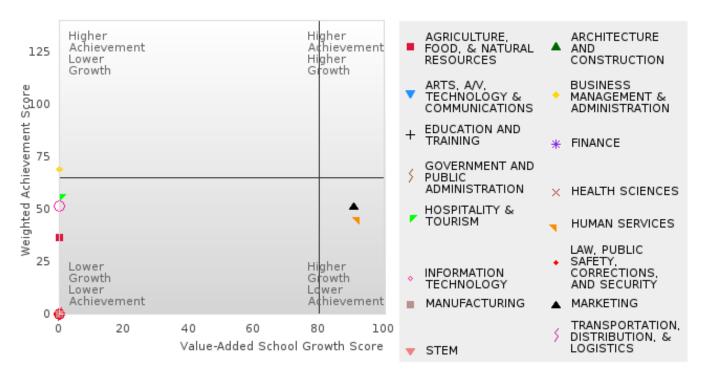
N: Number of Concentrators Included in Score

YELLVILLE-SUMMIT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

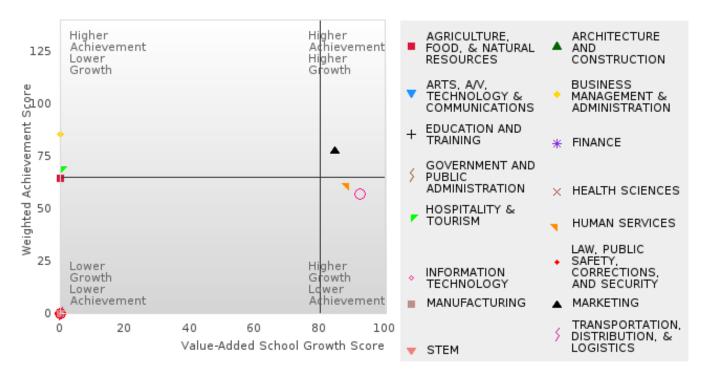


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



YELLVILLE-SUMMIT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



YELLVILLE-SUMMIT SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

	202	20*	20		20		202		202	24
	Score	N	Score	N	Score	N	Score	N	Score	N
					NGUAGE /					
AGRICULTURE, FOOD, & NATURAL RESOURCES			56.67	30	54.26	47	47.32	56	47.96	49
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			71.43	21	64.84	32	52.94	17	70.83	12
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			81.67	15	64.77	22	50.00	13	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			55.83	60	59.75	59	50.00	24	65.48	21
HUMAN SERVICES			50.00	67	48.36	61	51.00	50	65.31	49
INFORMATION TECHNOLOGY			79.00	25	67.97	32	57.14	21	56.43	35
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	92.31	13	61.00	25	60.00	40
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	tors Included		75.00	16	63.54	24	53.57	14	N < 10	< 10

N: Number of Concentrators Included in Score

YELLVILLE-SUMMIT SCHOOL DISTRICT

	WEIGH	TED AC	HIEVEMF	ENT FOF	R MATHE	MATICS	BY CLU	STER			
	20	20*	20		20		20	23	20	2024	
	Score	N	Score	N	Score	N	Score	N	Score	N	
			16.67		EMATICS	47	25.71	5(26 72	40	
AGRICULTURE, FOOD, &			46.67	30	45.74	47	35.71	56	36.73	49	
NATURAL											
RESOURCES											
ARCHITECTURE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
AND											
CONSTRUCTION											
ARTS, A/V,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
TECHNOLOGY											
& COMMUNICA											
TIONS											
BUSINESS			61.90	21	54.69	32	58.82	17	68.75	12	
MANAGEMENT											
& ADMINISTRA											
TION											
EDUCATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
AND TRAINING											
FINANCE			71.67	15	68.18	22	75.00	13	N < 10	< 10	
GOVERNMENT			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
AND PUBLIC AD											
MINISTRATION HEALTH			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
SCIENCES			N < 10	< 10	N < 10	< 10	IN < 10	< 10	IN < 10	< 10	
HOSPITALITY &			47.50	60	49.15	59	52.08	24	57.14	21	
TOURISM			17.50	00	19.110	57	52.00	21	57.11	21	
HUMAN			38.81	67	36.07	61	39.00	50	45.92	49	
SERVICES											
INFORMATION			71.00	25	67.97	32	69.05	21	51.43	35	
TECHNOLOGY											
LAW, PUBLIC			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
SAFETY,											
CORRECTIONS,											
AND SECURITY											
MANUFACTURI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
NG			NT 10	10	00.77	10	54.00	25	51.05	40	
MARKETING			N < 10	< 10	80.77	13	54.00	25	51.25	40	
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
TRANSPORTATI			65.63	16	66.67	24	78.57	14	N < 10	< 10	
ON, DISTRIBUTION,											
& LOGISTICS											
& LOUISTICS											

N: Number of Concentrators Included in Score

YELLVILLE-SUMMIT SCHOOL DISTRICT

	WE	GHTED	ACHIEVE	EMENT I	FOR SCIE	ENCE BY	CLUSTE	R		
		20*	20		20		20		20	
	Score	N	Score	N	Score	N	Score	N	Score	N
			72.50	1	IENCE	47	54.46	5((4.20)	40
AGRICULTURE, FOOD, &			72.50	30	64.89	47	54.46	56	64.29	49
NATURAL										
RESOURCES										
ARCHITECTURE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND			11 2 10	< 10	11 110	< 10	11 110	< 10	11 110	< 10
CONSTRUCTION										
ARTS, A/V,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS			91.67	21	80.47	32	85.29	17	85.42	12
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING										
FINANCE			100.00	15	89.77	22	90.38	13	N < 10	< 10
GOVERNMENT			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD										
MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY &			70.00	60	73.31	59	67.71	24	70.24	21
TOURISM			70.00	00	75.51	57	07.71	27	70.24	21
HUMAN			58.21	67	52.46	61	52.00	50	62.24	49
SERVICES			00121	0,	02000	01	02.00	20	02121	.,
INFORMATION			93.00	25	88.28	32	75.00	21	57.14	35
TECHNOLOGY										
LAW, PUBLIC			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
NG										
MARKETING			N < 10	< 10	84.62	13	70.00	25	78.13	40
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI			96.88	16	89.58	24	92.86	14	N < 10	< 10
ON,										
DISTRIBUTION,										
& LOGISTICS										

N: Number of Concentrators Included in Score

YELLVILLE-SUMMIT SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

ARTS BY CLUSTER										
	2020*		20		20	22	20		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE /	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	83.07	17	80.82	15	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10	80.81	12	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			81.92	13	78.34	17	N < 10	< 10	84.73	10
HUMAN SERVICES			83.32	16	80.70	15	78.69	13	85.87	19
INFORMATION TECHNOLOGY			N < 10	< 10	79.79	10	76.83	11	87.78	13
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	83.38	11
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

YELLVILLE-SUMMIT SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

CLUSTER										
	2020*		20	21	202	22	202	23	202	24
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	84.42	17	79.98	15	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10						
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10						
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10	84.93	12	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10						
FINANCE			N < 10	< 10						
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10						
HEALTH SCIENCES			N < 10	< 10						
HOSPITALITY & TOURISM			83.98	13	80.88	17	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			85.32	16	81.04	15	78.10	13	92.26	13
INFORMATION TECHNOLOGY			N < 10	< 10	84.86	10	82.63	11	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10						
MANUFACTURI NG			N < 10	< 10						
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	90.54	10
STEM			N < 10	< 10						
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			N < 10	< 10						

N: Number of Concentrators Included in Score

YELLVILLE-SUMMIT SCHOOL DISTRICT

ACADEMIC PI	ROFICIE	ENCY IN	VALUE-A	DDED	GROWTH	SCORE	FOR SCI	ENCE B	Y CLUST	ER
	2020*		202	21	20	22	20	23	20	24
	Score	N	Score	N	Score	N	Score	Ν	Score	N
				SC	IENCE					
AGRICULTURE,			N < 10	< 10	79.27	17	78.35	15	N < 10	< 10
FOOD, &										
NATURAL										
RESOURCES			NL 10	10	NI 10	10	NI 10	10	NL 10	10
ARCHITECTURE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION ARTS, A/V,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY			1N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
& COMMUNICA										
TIONS										
BUSINESS			N < 10	< 10	84.99	12	N < 10	< 10	N < 10	< 10
MANAGEMENT			11 110	110	0.1.22		11 410		11 410	
& ADMINISTRA										
TION										
EDUCATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING										
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD										
MINISTRATION										
HEALTH			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES			00 54	10	00.50	17	NI 10	10	NI 10	10
HOSPITALITY &			82.76	13	82.73	17	N < 10	< 10	N < 10	< 10
TOURISM			95.62	16	70.29	15	20.50	12	00.06	18
HUMAN SERVICES			85.63	16	79.38	15	80.50	13	88.86	18
INFORMATION			N < 10	< 10	85.90	10	78.85	11	92.25	12
TECHNOLOGY			11 < 10	< 10	05.70	10	70.05	11	12.25	12
LAW, PUBLIC			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,			11 210	Q 10	11 4 10	1 0	11 4 10	V 10	11 110	
CORRECTIONS,										
AND SECURITY										
MANUFACTURI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
NG										
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	84.52	10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ON,										
DISTRIBUTION,										
& LOGISTICS										

N: Number of Concentrators Included in Score

POSTSECONDARY PLACEMENT [3S1]

YELLVILLE-SUMMIT SCHOOL DISTRICT

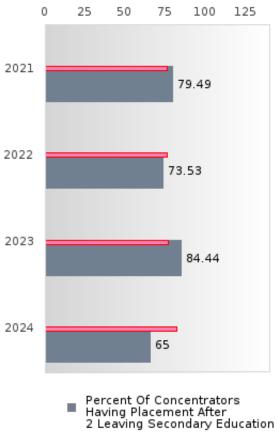
Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

Formula
Post-secondary Placement
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education,
advanced training, military service, a service program, a Peace Corp volunteer,
or were employed – in the second quarter after exiting high school.
Number of Grade 12 CTE Concentrators who exited high school
(graduated or left) during the prior school year.

YELLVILLE-SUMMIT SCHOOL DISTRICT

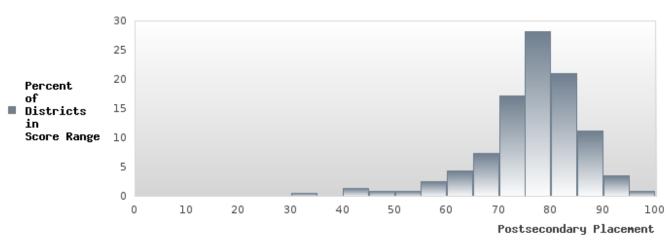
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER **LEAVING SECONDARY EDUCATION**



YEAR	SCORE	BASELINE/	Ν
		TARGET	
2021	79.49	75.75	RV
2022	73.53	75.75	RV
2023	84.44	76.75	RV
2024	65.00	82.08	26

N: Number of Concentrators Who Left Secondary Education.

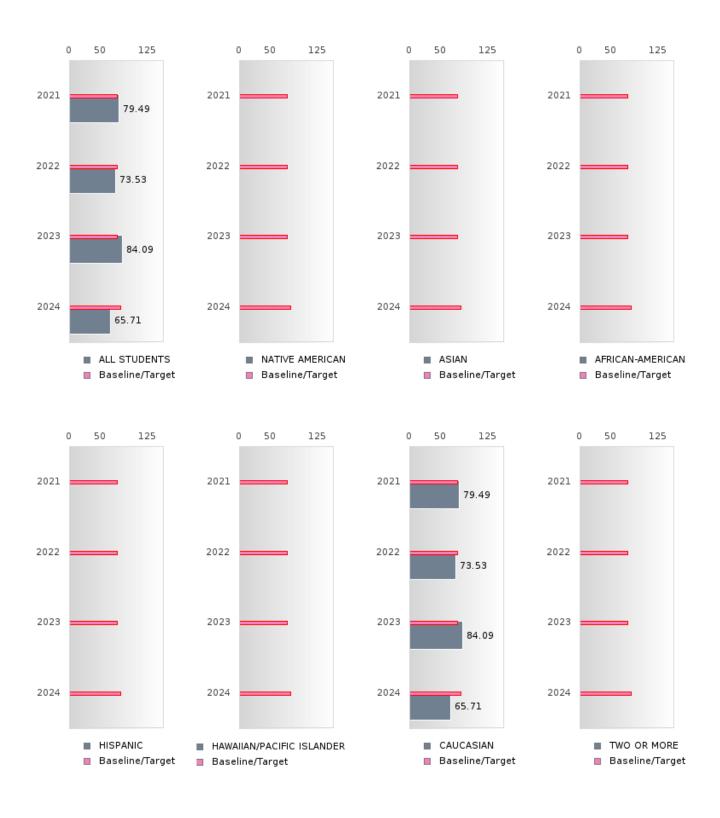
Baseline/Target



DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT

YELLVILLE-SUMMIT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



YELLVILLE-SUMMIT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	79.49	RV	75.75	73.53	RV	75.75	84.44	RV	76.75	65.00	26	82.08
NATIVE AMERICAN			75.75			75.75			76.75	N < 10	< 10	82.08
ASIAN			75.75			75.75			76.75	N < 10	< 10	82.08
AFRICAN- AMERICAN			75.75			75.75			76.75			82.08
HISPANIC			75.75			75.75	N < 10	< 10	76.75			82.08
HAWAIIAN/PAC IFIC ISLANDER			75.75			75.75			76.75			82.08
CAUCASIAN	79.49	RV	75.75	73.53	RV	75.75	84.09	RV	76.75	65.71	23	82.08
TWO OR MORE			75.75			75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

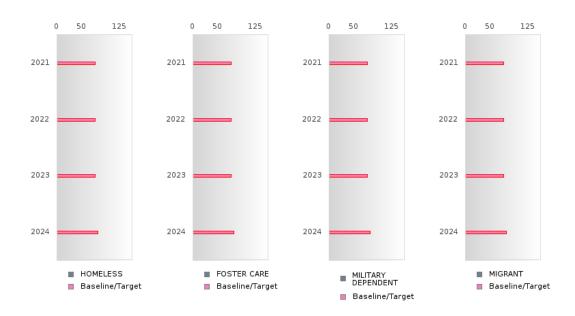
YELLVILLE-SUMMIT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



YELLVILLE-SUMMIT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



YELLVILLE-SUMMIT SCHOOL DISTRICT

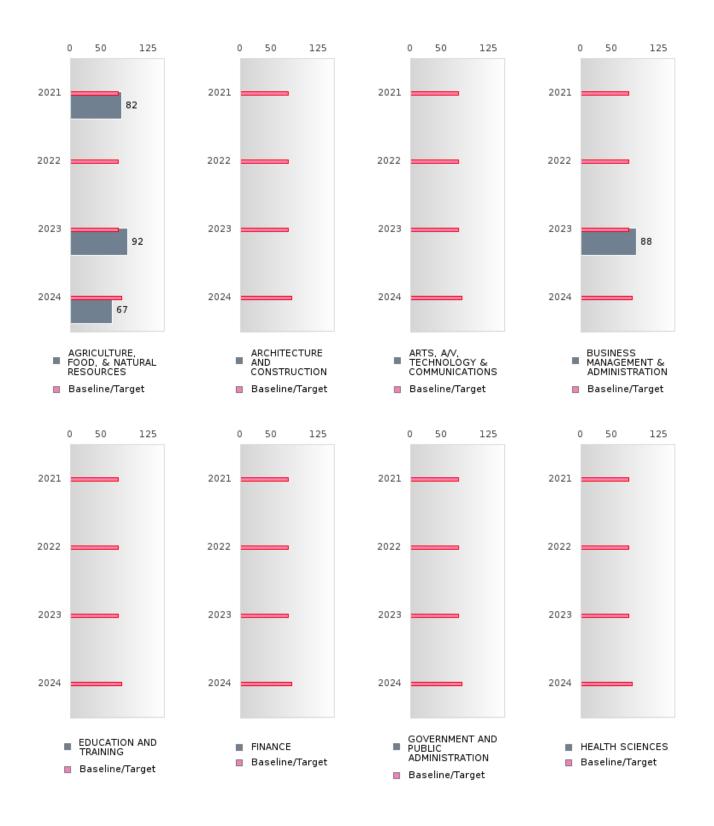
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	79.49	RV	75.75	73.53	RV	75.75	84.44	RV	76.75	65.00	26	82.08
MALE	75.00	RV	75.75	63.16	RV	75.75	90.48	RV	76.75	68.18	RV	82.08
FEMALE	84.21	RV	75.75	86.67	RV	75.75	79.17	RV	76.75	61.11	RV	82.08
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	50.00	RV	82.08
ECONOMICALLY DISADVANTAGED	76.67	RV	75.75	73.53	RV	75.75	84.44	RV	76.75	65.00	26	82.08
NON- TRADITIONAL	N < 10	< 10	75.75	69.23	RV	75.75	> 95	RV	76.75	62.50	RV	82.08
SINGLE PARENT			75.75			75.75			76.75			82.08
ENGLISH LEARNER			75.75			75.75			76.75			82.08
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
FOSTER CARE			75.75			75.75			76.75			82.08
MILITARY DEPENDENT			75.75			75.75			76.75			82.08
MIGRANT			75.75			75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

YELLVILLE-SUMMIT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



YELLVILLE-SUMMIT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



YELLVILLE-SUMMIT SCHOOL DISTRICT

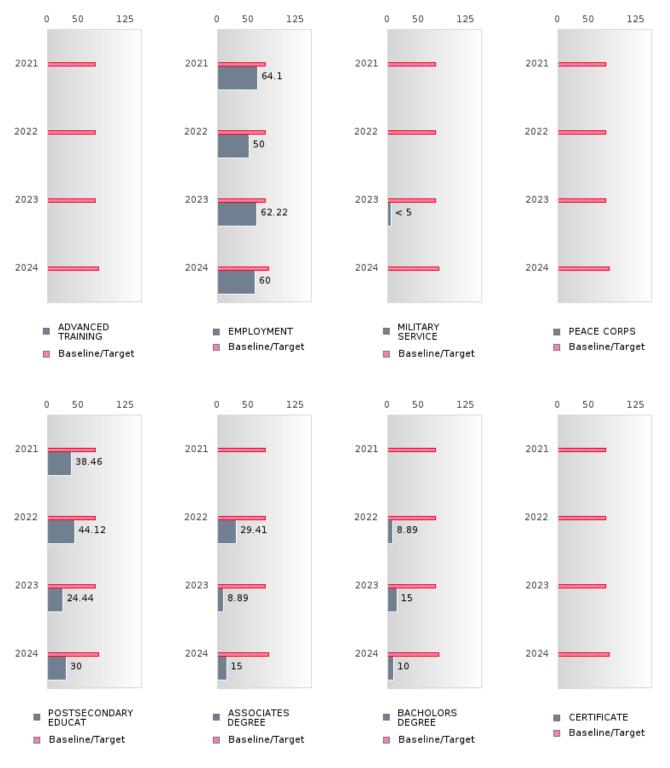
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE,	82.00	RV	75.75	N < 10	< 10	75.75	92.00	RV	76.75	67.00	RV	82.08
FOOD, &												
NATURAL												
RESOURCES												
ARCHITECTURE			75.75			75.75			76.75			82.08
AND												
CONSTRUCTION												
ARTS, A/V,			75.75			75.75			76.75			82.08
TECHNOLOGY & C												
OMMUNICATIONS												
BUSINESS	N < 10	< 10	75.75	N < 10	< 10	75.75	88.00	RV	76.75	N < 10	< 10	82.08
MANAGEMENT &												
ADMINISTRATION												
EDUCATION AND			75.75			75.75			76.75	N < 10	< 10	82.08
TRAINING												
FINANCE	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
GOVERNMENT			75.75			75.75			76.75			82.08
AND PUBLIC												
ADMINISTRATION												00.00
HEALTH			75.75			75.75			76.75			82.08
SCIENCES	70.00	DV	75 75	74.00	DI	75 75	04.00	DV	7675	57.00	DV	00.00
HOSPITALITY &	72.00	RV	75.75	74.00	RV	75.75	84.00	RV	76.75	57.00	RV	82.08
TOURISM	70.00	DV	75.75	75.00	DV	75 75	01.00	DV	76.75	45.00	DV	00.00
HUMAN SERVICES	70.00	RV	75.75	75.00	RV	75.75	81.00	RV	76.75	45.00	RV	82.08
INFORMATION TECHNICLOCY	N < 10	< 10	75.75	N < 10	< 10	75.75	86.00	RV	76.75	N < 10	< 10	82.08
TECHNOLOGY			75.75			75.75			76.75			82.08
LAW, PUBLIC SAFETY,			15.15			13.13			10.15			82.08
CORRECTIONS,												
AND SECURITY												
MANUFACTURING			75.75			75.75			76.75			82.08
MARKETING	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
STEM	11 < 10	< 10	75.75	11 < 10	< 10	75.75	11 < 10	< 10	76.75	11 < 10	< 10	82.08
TRANSPORTATIO			75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
N, DISTRIBUTION,			15.15	11 < 10	< 10	13.13	11 < 10	< 10	10.15	11 < 10	< 10	02.00
& LOGISTICS												
N – Number of Concentrato		C	E de continue									

N = Number of Concentrators Who Left Secondary Education..

YELLVILLE-SUMMIT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

YELLVILLE-SUMMIT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	64.10	25	75.75	50.00	17	75.75	62.22	28	76.75	60.00	24	82.08
MILITARY SERVICE			75.75			75.75	< 5	RV	76.75			82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	38.46	15	75.75	44.12	15	75.75	24.44	11	76.75	30.00	12	82.08
ASSOCIATES DEGREE			75.75	29.41	10	75.75	8.89	RV	76.75	15.00	RV	82.08
BACHOLORS DEGREE			75.75	8.82	RV	75.75	15.56	RV	76.75	10.00	RV	82.08
CERTIFICATE			75.75			75.75			76.75			82.08

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

YELLVILLE-SUMMIT SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

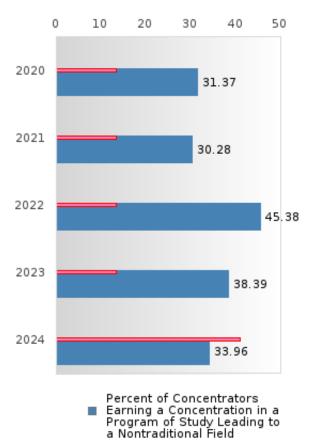
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data Demonstrator: Percent of CTE Concentrators											
Number wł cono progran	Denominator: • of CTE concentrators to became a CTE centrator in a CTE n of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field								
2020	40,928	12,826	31.24								
2021	36,259	10,890	30.03								
2022	36,143	15,540	43.00								
2023	27,124	10,615	39.14								
2024	25,949	9,959	38.38								
		Example									
program Yes for tr Studen concen	of concentrators in any n of study designated a having a predominant aditional gender. tts with more than one tration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration								
conce female)	business Systems 15 ntrators (10 male + 5) Agribusiness Systems ional gender is male.	5 female concentrators	33.33%								

YELLVILLE-SUMMIT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

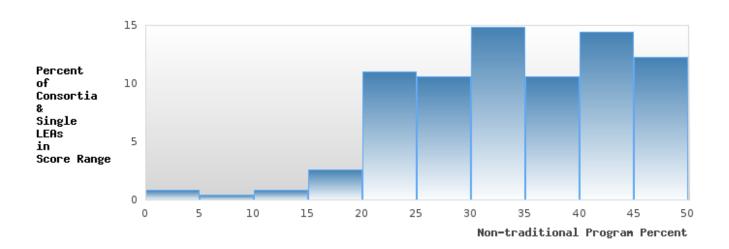


Base	ineЛ	arget
0030	1110/1	angee

YEAR	SCORE	BASELINE/ TARGET	Ν
2020	31.37	13.33	102
2021	30.28	13.33	109
2022	45.38	13.33	119
2023	38.39	13.33	112
2024	33.96	41.07	106
NI. NI	antestars in a Descences of	Charles I and the star	Mandan distant

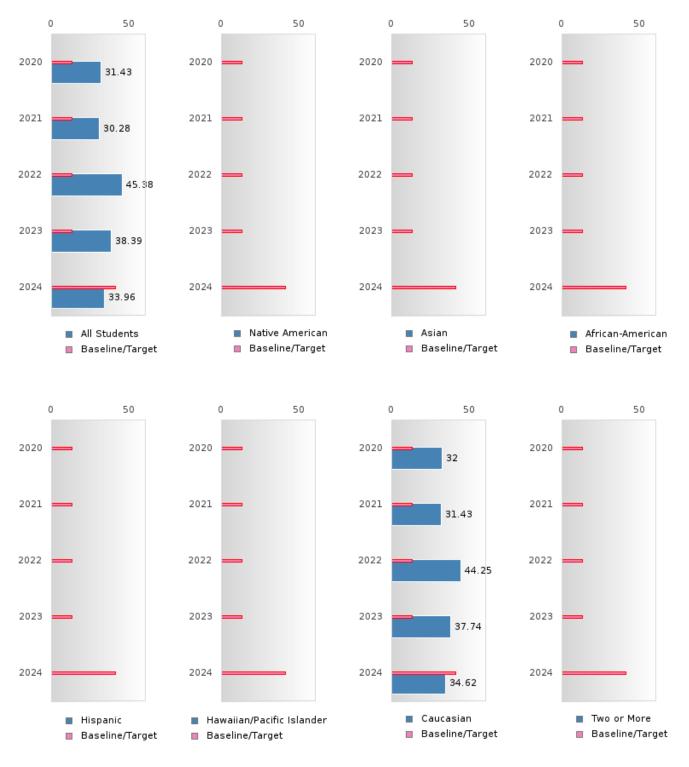
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



YELLVILLE-SUMMIT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



YELLVILLE-SUMMIT SCHOOL DISTRICT

YELLVILLE-SUMMIT SCHOOL DISTRICT

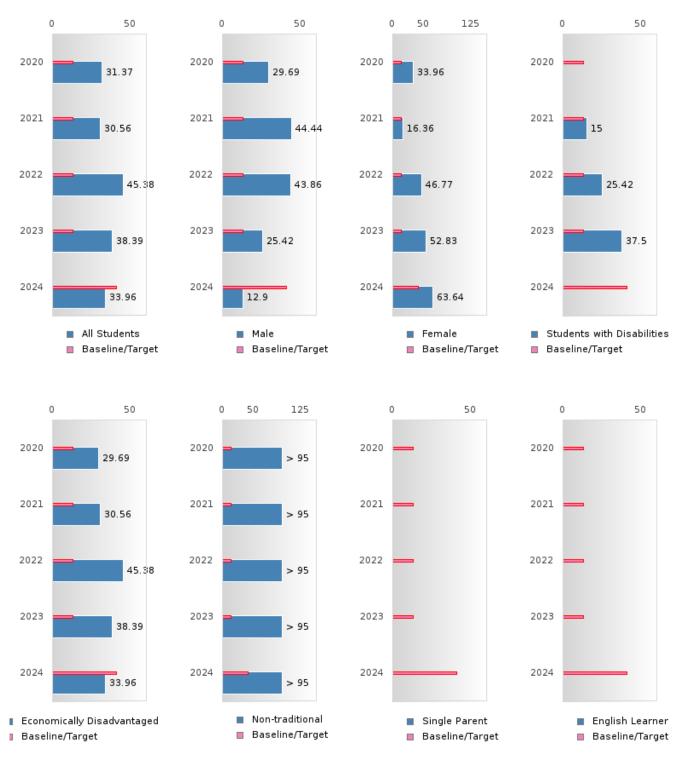
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
All Students	31.37	102	13.33	30.28	109	13.33	45.38	119	13.33	38.39	112	13.33	33.96	106	41.07
Native American			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
Asian			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
African- American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			41.07
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			41.07
Caucasian	32.00	100	13.33	31.43	105	13.33	44.25	113	13.33	37.74	106	13.33	34.62	104	41.07
Two or More			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

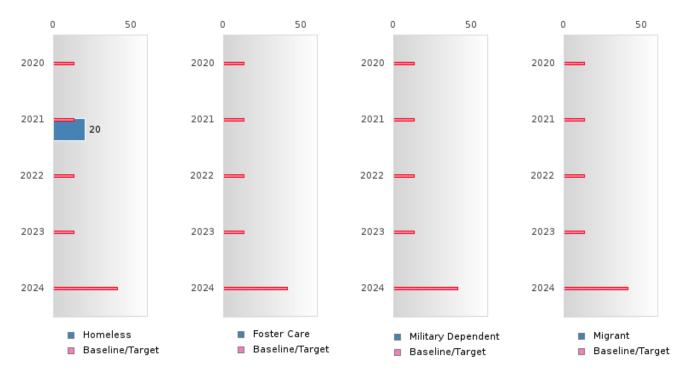
YELLVILLE-SUMMIT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



YELLVILLE-SUMMIT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



YELLVILLE-SUMMIT SCHOOL DISTRICT

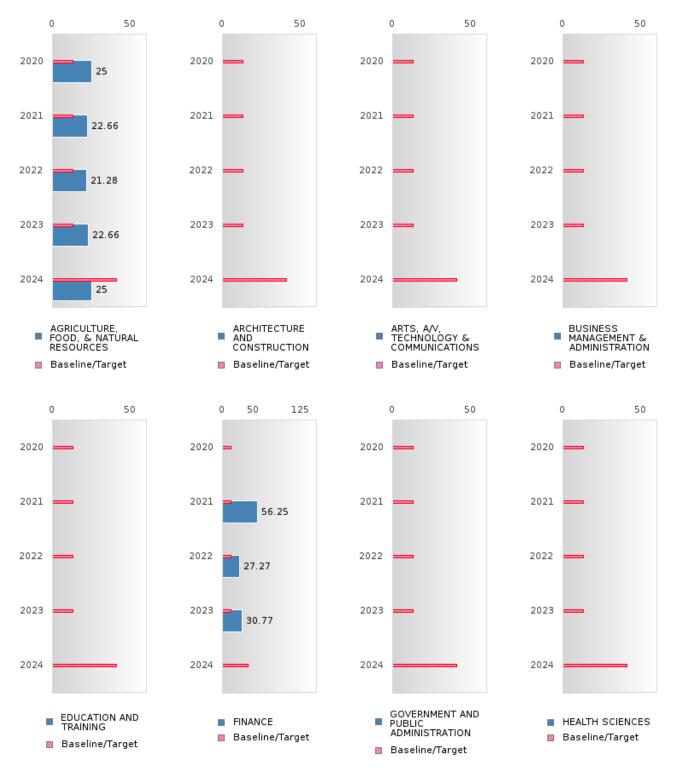
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	31.37	102	13.33	30.28	109	13.33	45.38	119	13.33	38.39	112	13.33	33.96	106	41.07
Male	29.63	54	13.33	44.44	54	13.33	43.86	57	13.33	25.42	59	13.33	12.90	RV	41.07
Female	33.33	48	13.33	16.36	RV	13.33	46.77	62	13.33	52.83	53	13.33	63.64	44	41.07
Students with Disabilities	N < 10	< 10	13.33	15.00	RV	13.33	25.00	RV	13.33	37.50	RV	13.33	N < 10	< 10	41.07
Economically Disadvantaged	29.69	64	13.33	30.56	108	13.33	45.38	119	13.33	38.39	112	13.33	33.96	106	41.07
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	41.07
Single Parent			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
English Learner			13.33			13.33			13.33			13.33	N < 10	< 10	41.07
Homeless	N < 10	< 10	13.33	20.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Foster Care			13.33			13.33			13.33			13.33			41.07
Military Dependent			13.33			13.33			13.33			13.33			41.07
Migrant			13.33			13.33			13.33			13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

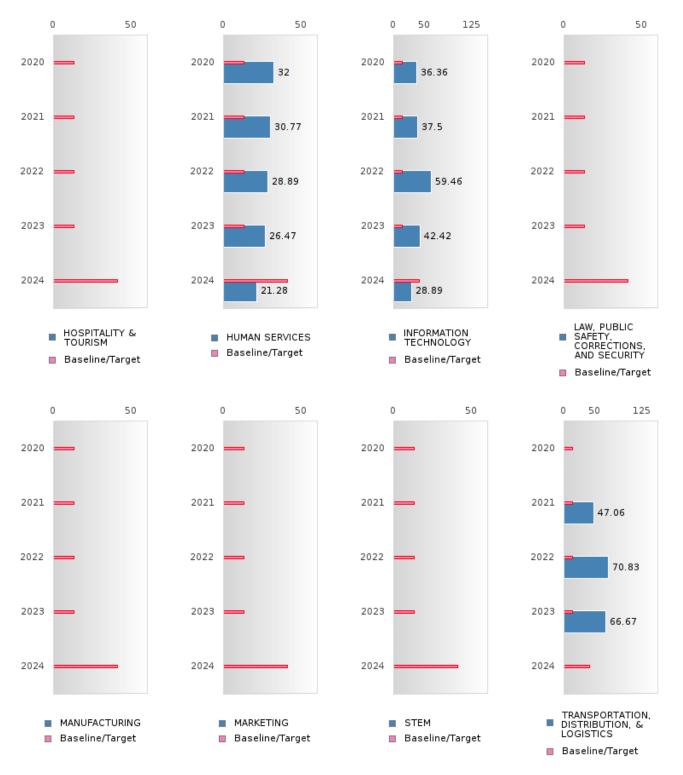
YELLVILLE-SUMMIT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



YELLVILLE-SUMMIT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



YELLVILLE-SUMMIT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target									
			line												
AGRICULTURE, FOOD, & NATURAL RESOURCES	25.00	180	13.33	22.58	124	13.33	21.95	164	13.33	22.66	128	13.33	25.00	80	41.07
ARCHITECTUR E AND CONSTR UCTION			13.33			13.33			13.33			13.33			41.07
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			13.33			13.33			13.33			13.33			41.07
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			41.07
EDUCATION AND TRAINING			13.33			13.33			13.33	N < 10	< 10	13.33			41.07
FINANCE			13.33	56.25	RV	13.33	27.27	RV	13.33	30.77	RV	13.33	N < 10	< 10	41.07
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33			13.33	N < 10	< 10	41.07
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33	N < 10	< 10	41.07
HUMAN SERVICES	32.00	75	13.33	30.10	103	13.33	28.57	105	13.33	26.47	68	13.33	21.28	47	41.07
INFORMATION TECHNOLOGY	36.36	RV	13.33	37.50	32	13.33	59.46	37	13.33	42.42	33	13.33	28.89	45	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			41.07
MANUFACTUR ING			13.33			13.33			13.33			13.33			41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM			13.33			13.33			13.33			13.33			41.07
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	13.33	47.06	RV	13.33	70.83	RV	13.33	66.67	RV	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

YELLVILLE-SUMMIT SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

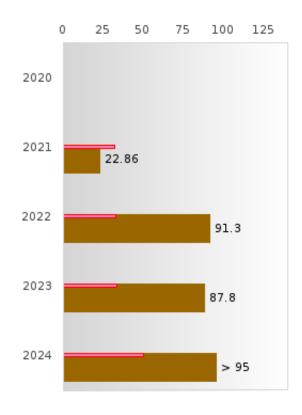
A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

YELLVILLE-SUMMIT SCHOOL DISTRICT

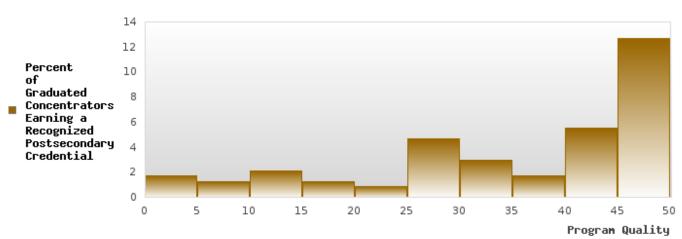
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/ TARGET	Ν
2020		48.91	
2021	22.86	32.29	RV
2022	91.30	32.79	RV
2023	87.80	33.29	RV
2024	> 95	50.08	RV

N: Number of Concentrators Who Graduated.

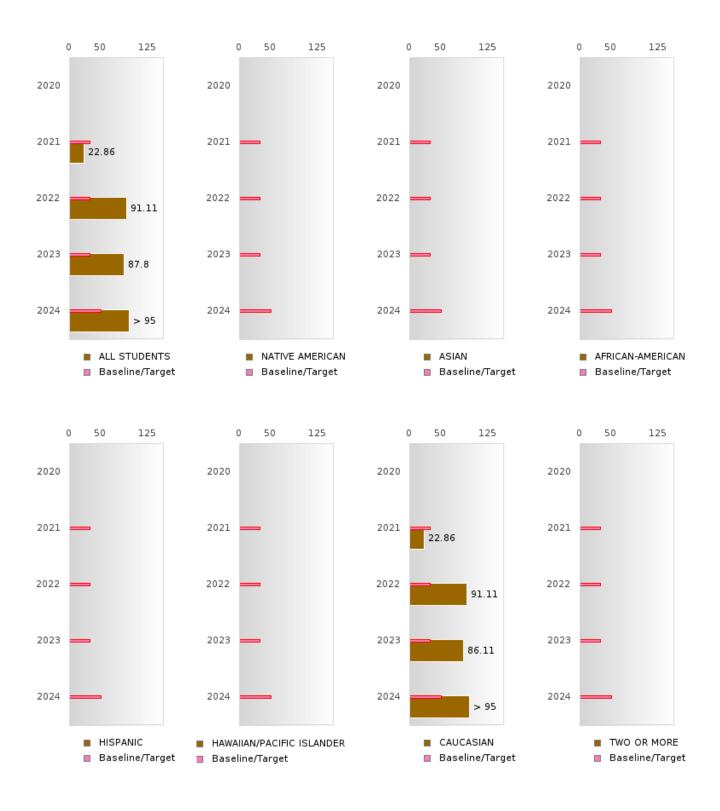
Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential 📄 Baseline/Target



DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

YELLVILLE-SUMMIT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



YELLVILLE-SUMMIT SCHOOL DISTRICT

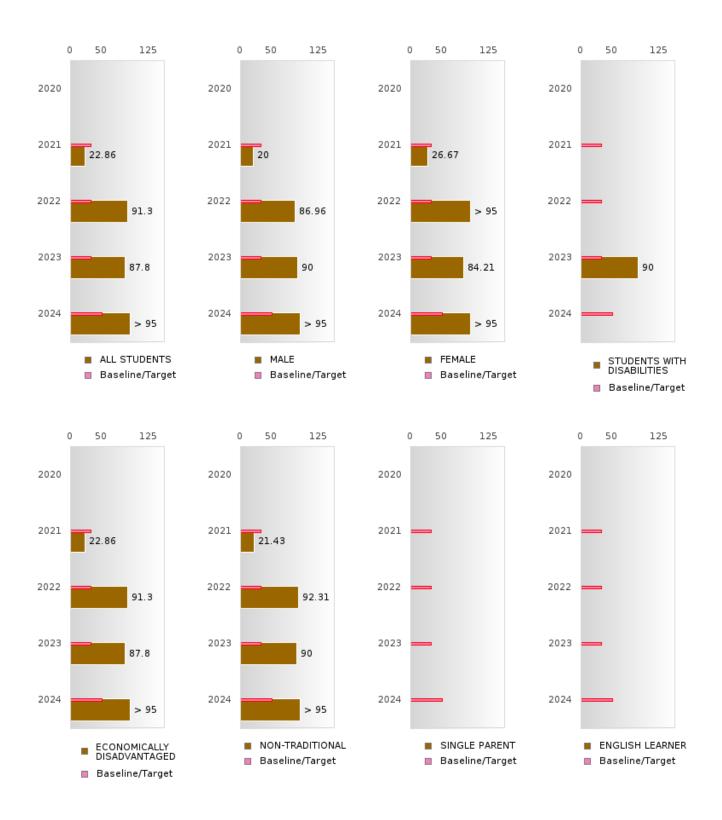
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	22.86	RV	32.29	91.30	RV	32.79	87.80	RV	33.29	> 95	RV	50.08
NATIVE AMERICAN			48.91			32.29			32.79	N < 10	< 10	33.29			50.08
ASIAN			48.91			32.29			32.79	N < 10	< 10	33.29			50.08
AFRICAN- AMERICAN			48.91			32.29			32.79	N < 10	< 10	33.29			50.08
HISPANIC			48.91			32.29	N < 10	< 10	32.79			33.29			50.08
HAWAIIAN/PA CIFIC ISLANDER			48.91			32.29			32.79			33.29			50.08
CAUCASIAN			48.91	22.86	RV	32.29	91.11	RV	32.79	86.11	RV	33.29	> 95	RV	50.08
TWO OR MORE			48.91			32.29			32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

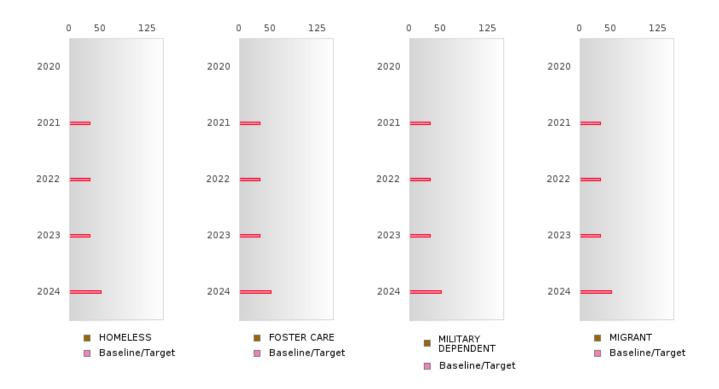
YELLVILLE-SUMMIT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



YELLVILLE-SUMMIT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



YELLVILLE-SUMMIT SCHOOL DISTRICT

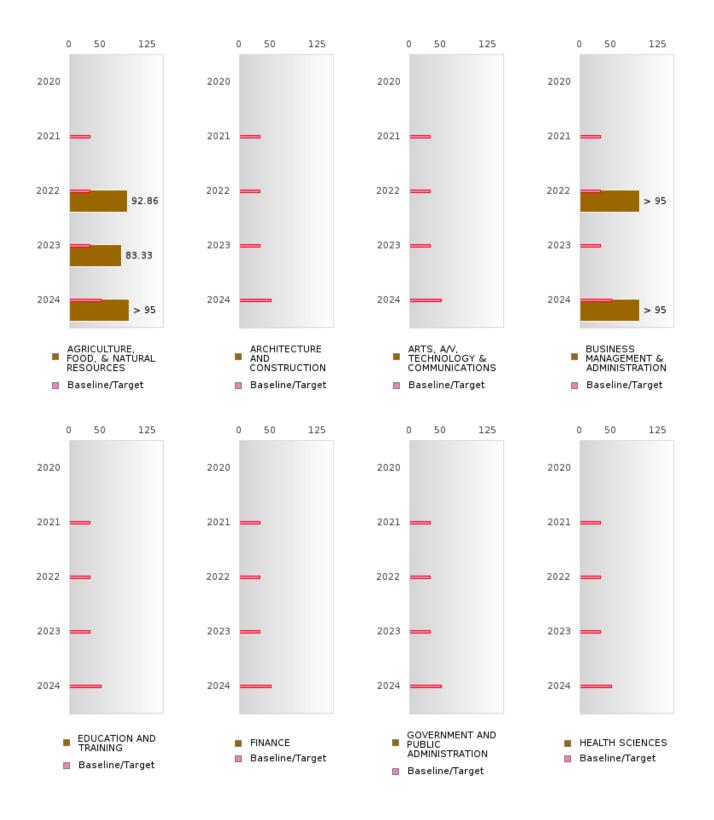
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
ALL			48.91	22.86	RV	32.29	91.30	RV	32.79	87.80	RV	33.29	> 95	RV	50.08
STUDENTS															
MALE			48.91	20.00	RV	32.29	86.96	RV	32.79	90.91	RV	33.29	> 95	RV	50.08
FEMALE			48.91	26.67	RV	32.29	> 95	RV	32.79	84.21	RV	33.29	> 95	RV	50.08
STUDENTS WITH DISABILITIES			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	90.91	RV	33.29	N < 10	< 10	50.08
ECONOMICAL LY DISADVAN TAGED			48.91	22.86	RV	32.29	91.30	RV	32.79	87.80	RV	33.29	> 95	RV	50.08
NON- TRADITIONAL			48.91	21.43	RV	32.29	92.31	RV	32.79	90.00	RV	33.29	> 95	RV	50.08
SINGLE PARENT			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
ENGLISH LEARNER			48.91			32.29			32.79			33.29			50.08
HOMELESS			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
FOSTER CARE			48.91			32.29			32.79			33.29	N < 10	< 10	50.08
MILITARY DEPENDENT			48.91			32.29			32.79			33.29			50.08
MIGRANT			48.91			32.29			32.79			33.29			50.08
N. Number of Concen	trators WI	no Gradus	ated												

N: Number of Concentrators Who Graduated.

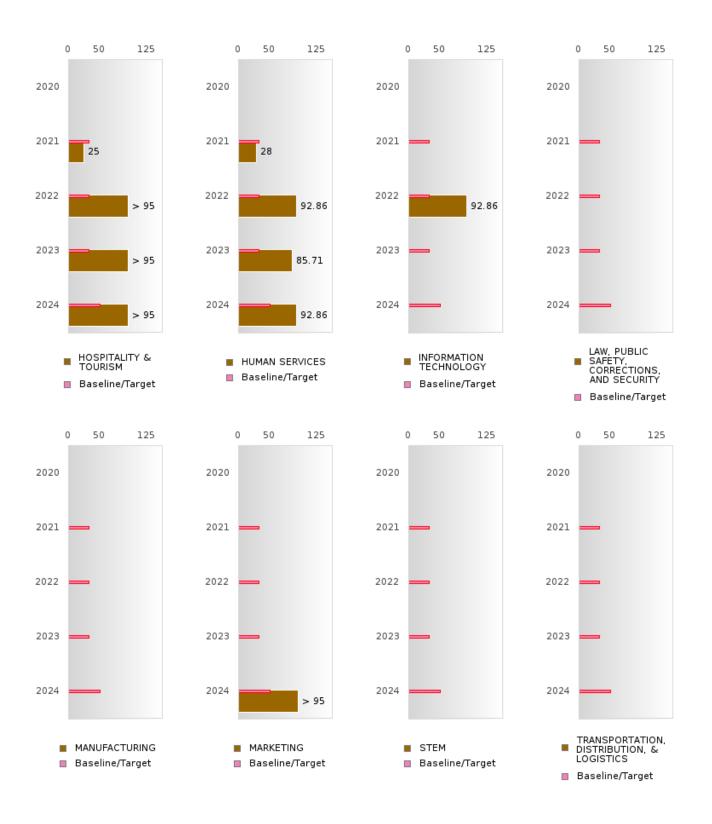
YELLVILLE-SUMMIT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



YELLVILLE-SUMMIT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



YELLVILLE-SUMMIT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

		2020	-		2021	-		2022	-		2023			2024	
	Score	N	Base	Score	N	Target									
			line												
AGRICULTUR			48.91	N < 10	< 10	32.29	92.86	RV	32.79	83.33	RV	33.29	> 95	RV	50.08
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			32.29			32.79			33.29			50.08
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			32.29			32.79			33.29	N < 10	< 10	50.08
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			48.91	N < 10	< 10	32.29	> 95	RV	32.79	N < 10	< 10	33.29	> 95	RV	50.08
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			48.91			32.29			32.79	N < 10	< 10	33.29			50.08
AND															
TRAINING															
FINANCE			48.91	N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	50.08
GOVERNMEN			48.91			32.29			32.79			33.29			50.08
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			48.91			32.29			32.79			33.29	N < 10	< 10	50.08
SCIENCES															
HOSPITALITY			48.91	25.00	RV	32.29	> 95	RV	32.79	> 95	RV	33.29	> 95	RV	50.08
& TOURISM															
HUMAN			48.91	28.00	RV	32.29	92.31	RV	32.79	85.71	RV	33.29	92.86	RV	50.08
SERVICES															
INFORMATIO			48.91	N < 10	< 10	32.29	92.86	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
Ν															
TECHNOLOGY															
LAW, PUBLIC			48.91			32.29			32.79			33.29			50.08
SAFETY,															
CORRECTION															
S, AND															
SECURITY			10.01												
MANUFACTU			48.91			32.29			32.79			33.29			50.08
RING			40.01	N. 10	10	22.20	NI 10	10	22 70	N. 10	10	22.20	05	DU	50.00
MARKETING				N < 10	< 10		N < 10	< 10		N < 10	< 10	33.29	> 95	RV	50.08
STEM			48.91	NL 10	. 10	32.29	NL 10	. 10	32.79	NL 10	. 10	33.29	NL 10	. 10	50.08
TRANSPORTA			48.91	N < 10	< 10	52.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concen	trators 3371	o Gradua	ted												

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

YELLVILLE-SUMMIT SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target									
			line												
YELLVILLE-	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
SUMMIT HIGH															
SCHOOL															

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
YELLVILLE- SUMMIT HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4

YELLVILLE-SUMMIT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023			2024	
	Score	N		Score	N	Target									
			line												
YELLVILLE-			53.03	70.18	106	48.45	68.25	124	48.7	65.30	132	48.95	70.32	139	65.39
SUMMIT HIGH															
SCHOOL															

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
YELLVILLE- SUMMIT HIGH SCHOOL			46.7	64.10	106	42.27	64.03	124	42.52	61.72	132	42.77	67.76	139	58.59

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
YELLVILLE- SUMMIT HIGH SCHOOL			53.51	74.48	106	48.4	71.62	124	48.65	68.69	132	48.9	75.70	139	66.31

*State-required academic achievement tests were waived in 2020 due to COVID19.

YELLVILLE-SUMMIT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
YELLVILLE-SUMMIT HIGH SCHOOL	79.49	RV	75.75	73.53	RV	75.75	84.44	RV	76.75	65.00	26	82.08

YELLVILLE-SUMMIT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
YELLVILLE- SUMMIT HIGH SCHOOL	31.37	102	13.33	30.28	109	13.33	45.38	119	13.33	38.39	112	13.33	33.96	106	41.07

YELLVILLE-SUMMIT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
YELLVILLE- SUMMIT HIGH SCHOOL			48.91	22.86	RV	32.29	91.30	RV	32.79	87.80	RV	33.29	> 95	RV	50.08