HAZEN SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/25/2025

Division of Career and Technical Education

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DEFINITIONS:

HAZEN SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 - 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.

		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Grade	7	A	В	С	D		
Grade	8		A	В	С	D	
Grade	9			A	В	С	D
Grade	10				A	В	С
Grade	11					A	В
Grade	12						A
2024 Co	oncentr	ators				ļ	A + B + C + D

Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

DEFINITIONS:

HAZEN SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

HAZEN SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIS	FRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
ISI: FOUR-YEAR GRADUATION RATE	> 95	92.00	89.66	> 95	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	92.00	92.59	> 95	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		57.91	57.52	62.56	69.31		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		52.52	58.27	58.43	62.52		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		59.68	62.13	63.64	62.01		67.08	67.06	66.57	67.23

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCOI	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
IS1: FOUR-YEAR GRADUATION RATE	81.82	90.00	93.33	80.00	72.73	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	80.00	81.82	90.00	92.86	80.00	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		62.61	61.91	59.11	59.80		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		58.61	66.67	53.97	57.49		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		60.94	59.71	58.49	59.57		63.02	62.93	62.96	64.22

HAZEN SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIST	FRICT SCO	ORE		STATE SCORE							
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024			
3S1: POST-PROGRAM		80.95	81.82	48.15	75.00		81.92	81.38	82.78	76.72			
PLACEMENT													
4S1: NON-	30.86	45.16	45.57	55.17	47.83	31.34	30.03	43.00	39.14	38.38			
TRADITIONAL													
PROGRAM													
CONCENTRATION													
5S1: INDUSTRY		8.00	< 5	< 5	40.74		14.46	47.36	55.22	62.03			
CERTIFICATIONS													

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

HAZEN SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula: 2024 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

2024 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2024 Five – Year

Adjusted Cohort who were Expected to Graduate

HAZEN SCHOOL DISTRICT

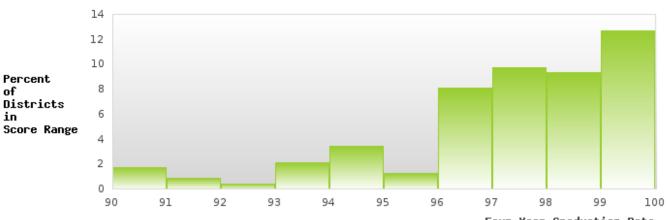


CONSORTIUM FOUR-	-YEAR ADJUSTED	COHORT	GRADUATION RATE
CONSORTIONTOUR		COHORI	UNADUATION NATE

YEAR	SCORE	BASELINE/ TARGET	Ν
2020	> 95	87.18	RV
2021	92.00	87.18	RV
2022	89.66	87.18	RV
2023	> 95	87.18	RV
2024	> 95	96.91	RV

N: Number of Expected Graduates

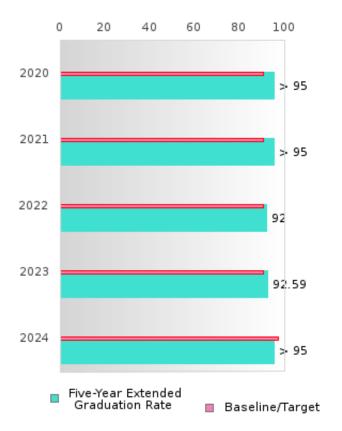
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



Four-Year Graduation Rate

HAZEN SCHOOL DISTRICT

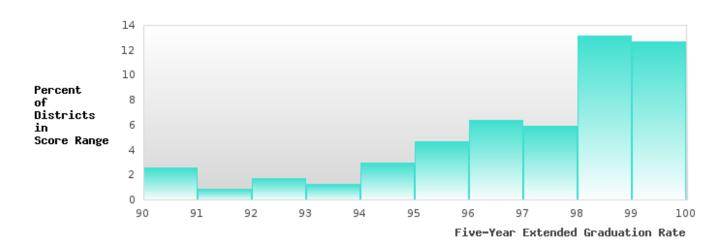
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	92.00	90.4	RV
2023	92.59	90.4	RV
2024	> 95	97	RV
N: Number of Eve	atad Craduatas		

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



HAZEN SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



HAZEN SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



HAZEN SCHOOL DISTRICT

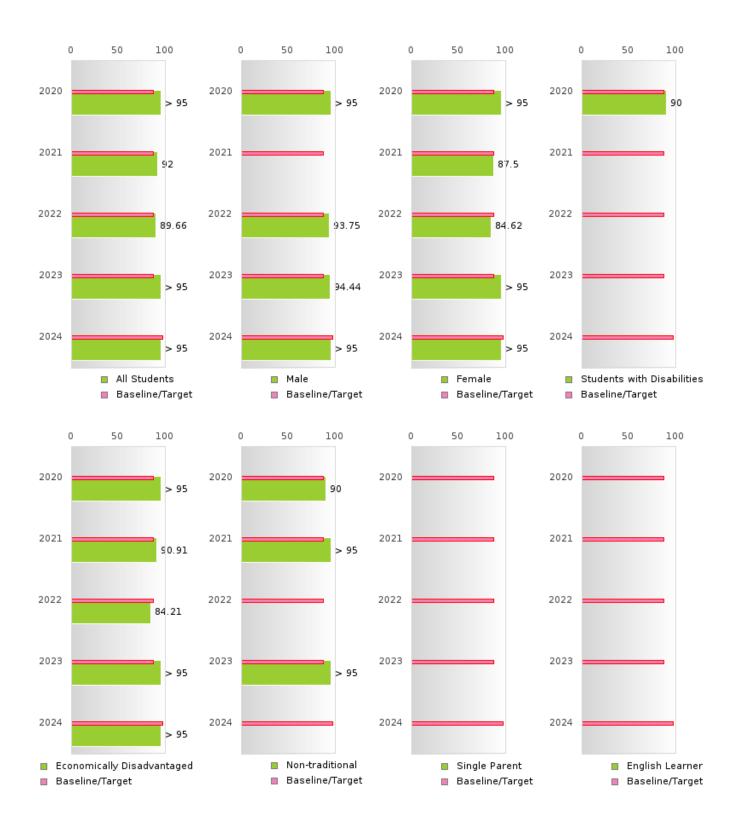
GRADUATION RATE BY RACE/ETHNICITY

		2020			2021			2022			2023		2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATIO	ON RATE	3				
All Students	> 95	RV	87.18	92.00	RV	87.18	89.66	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Native American			87.18			87.18			87.18			87.18			96.91
Asian			87.18			87.18			87.18			87.18			96.91
African-	92.31	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
American															
Hispanic	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Hawaiian/Pacific			87.18			87.18			87.18			87.18			96.91
Islander															
Caucasian	> 95	RV	87.18	88.24	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Two or More			87.18	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	96.91
		F	IVE-YE	AR EXT	ENDEI	O ADJU	STED CO	DHORT	GRAD	JATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	92.00	RV	90.4	92.59	RV	90.4	> 95	RV	97
Native American			90.4			90.4			90.4			90.4			97
Asian			90.4			90.4			90.4			90.4			97
African-	> 95	RV	90.4	92.31	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
American															
Hispanic			90.4	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	97
Hawaiian/Pacific			90.4			90.4			90.4			90.4			97
Islander															
Caucasian	> 95	RV	90.4	> 95	RV	90.4	88.24	RV	90.4	> 95	RV	90.4	> 95	RV	97
Two or More			90.4			90.4	N < 10	< 10	90.4			90.4			97
N: Number of Expect	ad Graduat	A C													

N: Number of Expected Graduates

HAZEN SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



HAZEN SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



HAZEN SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



HAZEN SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



HAZEN SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

		2020			2021			2022			2023		2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATIO	ON RATE	3				
All Students	> 95	RV	87.18	92.00	RV	87.18	89.66	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Male	> 95	RV	87.18	N < 10	< 10	87.18	93.75	RV	87.18	94.44	RV	87.18	> 95	RV	96.91
Female	> 95	RV	87.18	87.50	RV	87.18	84.62	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Students with Disabilities	90.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Economically Disadvantaged	> 95	RV	87.18	90.91	RV	87.18	84.21	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Non-traditional	90.00	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	96.91
Single Parent			87.18			87.18			87.18			87.18			96.91
English Learner			87.18			87.18			87.18			87.18			96.91
Homeless	N < 10	< 10	87.18				N < 10	< 10	87.18			87.18	N < 10	< 10	96.91
Foster Care			87.18			87.18			87.18			87.18	N < 10	< 10	96.91
Military			87.18			87.18			87.18			87.18			96.91
Dependent															
Migrant	N < 10	< 10	87.18			87.18			87.18			87.18			96.91
				AR EXT			STED CO			JATION					
All Students	> 95	RV	90.4	> 95	RV	90.4	92.00	RV	90.4	92.59	RV	90.4	> 95	RV	97
Male	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	93.33	RV	90.4	94.44	RV	97
Female	> 95	RV	90.4	> 95	RV	90.4	87.50	RV	90.4	91.67	RV	90.4	> 95	RV	97
Students with Disabilities	N < 10	< 10	90.4	90.00	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	90.91	RV	90.4	88.89	RV	90.4	> 95	RV	97
Non-traditional	N < 10	< 10	90.4	90.00	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	97
Single Parent			90.4			90.4			90.4			90.4			97
English Learner			90.4			90.4			90.4			90.4			97
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			97
Foster Care			90.4			90.4			90.4			90.4			97
Military			90.4			90.4			90.4			90.4			97
Dependent															
Migrant	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4			97

HAZEN SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



HAZEN SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



HAZEN SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



HAZEN SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



HAZEN SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023		2024			
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					R ADJ		COHOR				E				
AGRICULTUR E, FOOD, & NATURAL RESOURCES	> 95	RV		N < 10	< 10	87.18	90.00	RV	87.18	94.00	RV	87.18	> 95	RV	96.91
ARCHITECTU RE AND CONS TRUCTION			87.18			87.18	N < 10	< 10	87.18			87.18			96.91
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			87.18			87.18			87.18			87.18			96.91
BUSINESS MA NAGEMENT & ADMINISTRAT ION	> 95	RV	87.18	N < 10	< 10	87.18	82.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
EDUCATION AND TRAINING	N < 10	< 10		N < 10	< 10		N < 10	< 10	87.18			87.18			96.91
FINANCE	95.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
GOVERNMEN T AND PUBLIC ADMINISTRAT ION			87.18			87.18			87.18			87.18			96.91
HEALTH SCIENCES	N < 10	< 10	87.18			87.18			87.18			87.18	N < 10	< 10	96.91
HOSPITALITY & TOURISM	95.00	RV	87.18	88.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
HUMAN SERVICES	94.00	RV	87.18	94.00	RV	87.18	93.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
INFORMATIO N TECHNOLOGY	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			87.18			87.18			87.18			87.18			96.91
MANUFACTU RING			87.18			87.18			87.18			87.18			96.91
MARKETING	> 95	RV		N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	96.91
STEM			87.18			87.18			87.18			87.18			96.91
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	87.18	N < 10	< 10	87.18	80.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91

HAZEN SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		F	IVE-YE	EAR EXT	ENDE	D ADJU	STED CO	DHORT	GRADI	UATION	RATE				
AGRICULTUR	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	90.00	RV	90.4	94.00	RV	97
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			90.4			90.4			90.4	N < 10	< 10	90.4			97
RE AND CONS															
TRUCTION															
,,	N < 10	< 10	90.4			90.4			90.4			90.4			97
TECHNOLOGY															
& COMMUNIC															
ATIONS	05	DU	00.4	05	DU	00.4	NT - 10	10	00.4	-00.00	DU	00.4	N. 10	10	07
BUSINESS MA	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	82.00	RV	90.4	N < 10	< 10	97
NAGEMENT &															
ADMINISTRAT															
ION EDUCATION	N < 10	< 10	00.4	N < 10	< 10	00.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
AND TRAINING															
TRAINING FINANCE	> 95	RV	90.4	95.00	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
GOVERNMEN	> 95	Κv	90.4	93.00	K v	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
T AND PUBLIC			90.4			90.4			90.4			90.4			91
ADMINISTRAT															
ION															
	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4			97
SCIENCES	14 < 10	< 10	70.7	14 < 10	\10	70.4			70.4			70.4);
HOSPITALITY	> 95	RV	90.4	95.00	RV	90.4	88.00	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	97
& TOURISM	- 10	1.	20.1	10.00		20.1	00.00		20.1	1, 1, 10	10	20.1	1, 1,	< 10	
HUMAN	> 95	RV	90.4	94.00	RV	90.4	94.00	RV	90.4	> 95	RV	90.4	> 95	RV	97
SERVICES				2			/								
INFORMATIO	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
N															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	90.4			90.4			90.4			90.4			97
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			90.4			90.4			90.4			90.4			97
RING															
MARKETING	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10		N < 10	< 10	97
STEM			90.4			90.4			90.4			90.4			97
TRANSPORTA	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	80.00	RV	90.4	N < 10	< 10	97
TION, DISTRIB															
UTION, &															
LOGISTICS															

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

HAZEN SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

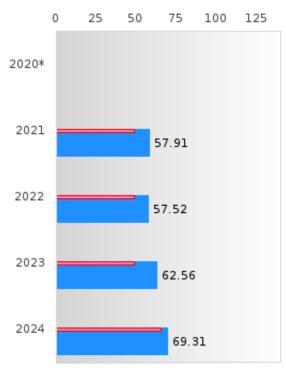
Math A cademic Proficiency Score = $Math Weighted Achievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$

Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

HAZEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



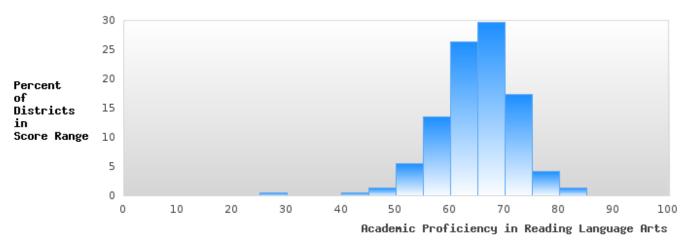
YEAR	SCORE	BASELINE/ TARGET	Ν
2020*		53.03	
2021	57.91	48.45	66
2022	57.52	48.7	74
2023	62.56	48.95	72
2024	69.31	65.39	66

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

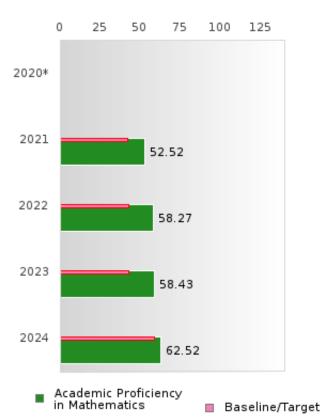
Academic Proficiency in Reading Language Arts Baseline/Target

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



HAZEN SCHOOL DISTRICT



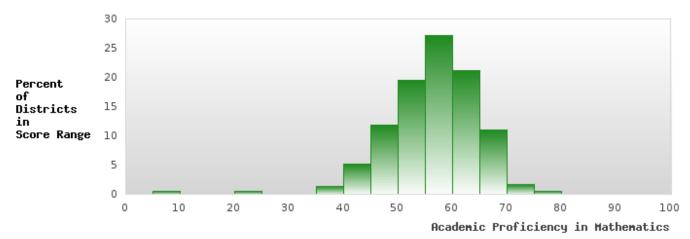


YEAR	SCORE	BASELINE/ TARGET	Ν
2020*		46.7	
2021	52.52	42.27	66
2022	58.27	42.52	74
2023	58.43	42.77	72
2024	62.52	58.59	66

N: Number of Concentrators with Test Scores Included in the Score

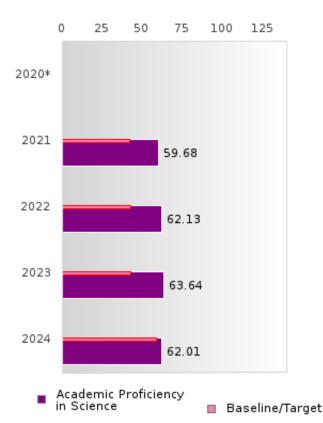
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



HAZEN SCHOOL DISTRICT



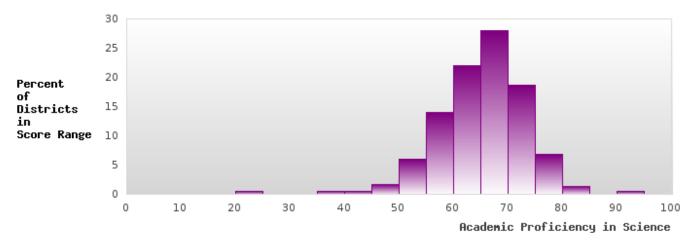


YEAR	SCORE	BASELINE/ TARGET	Ν
2020*		53.51	
2021	59.68	48.4	66
2022	62.13	48.65	74
2023	63.64	48.9	72
2024	62.01	66.31	66

N: Number of Concentrators with Test Scores Included in the Score

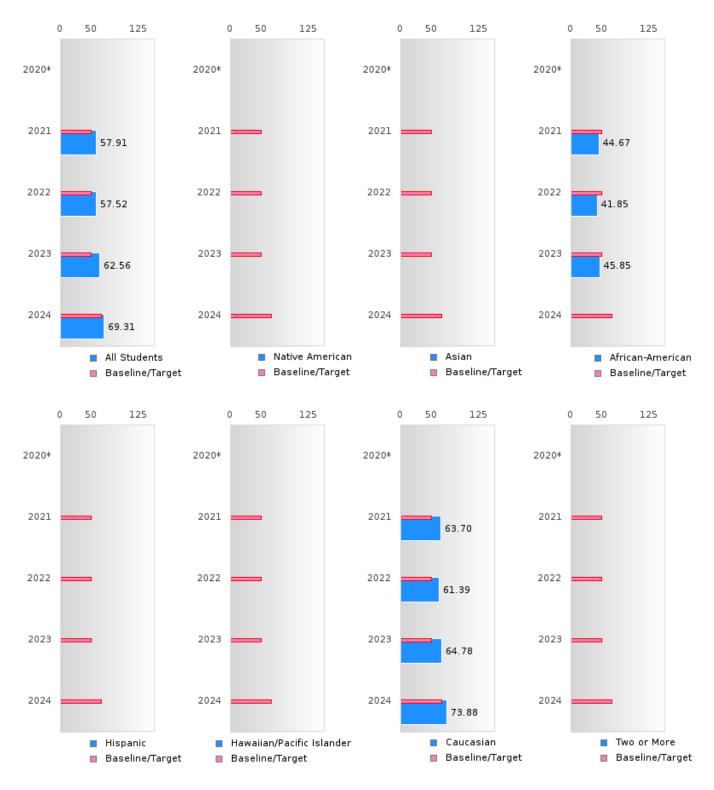
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



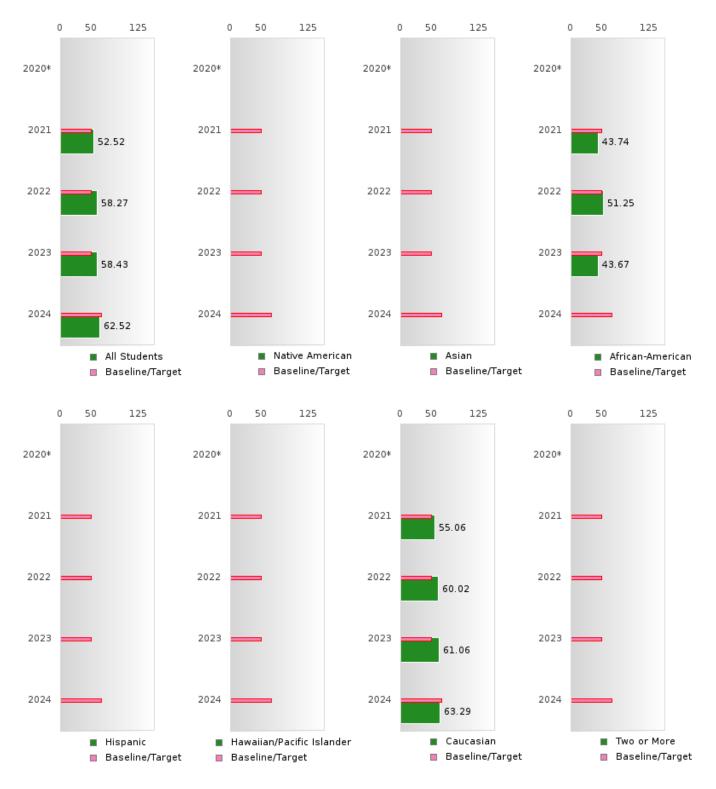
HAZEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

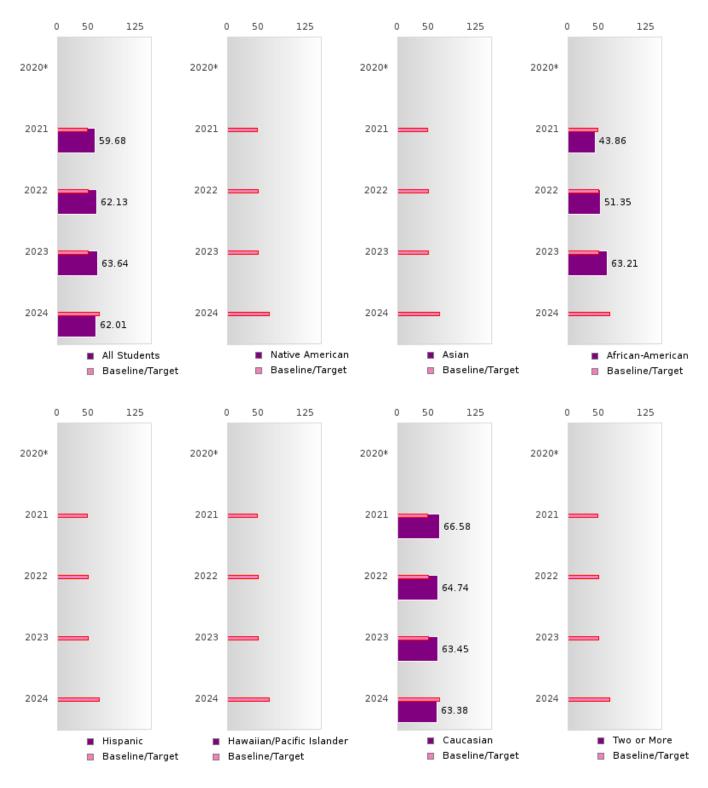


HAZEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



HAZEN SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

HAZEN SCHOOL DISTRICT

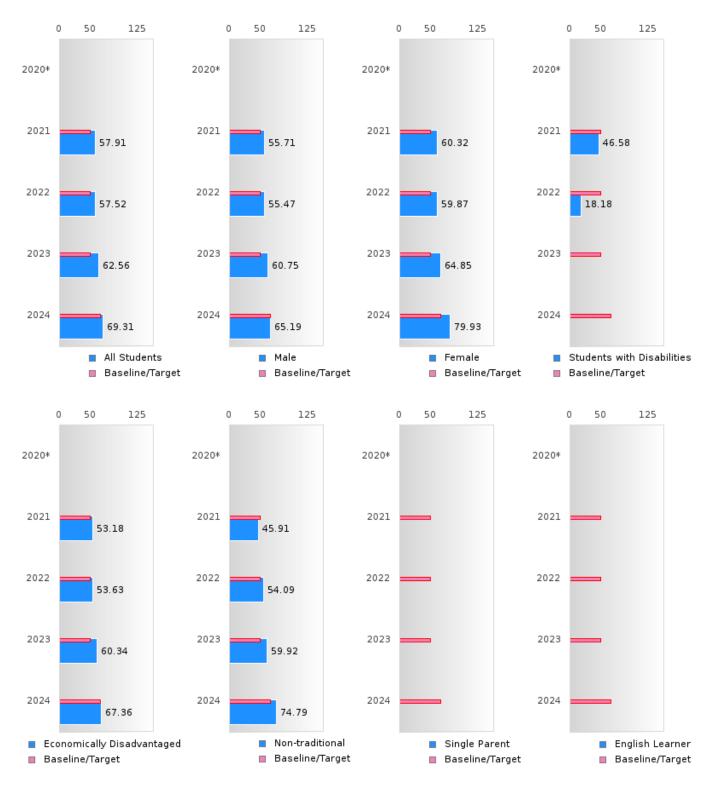
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

		2020*		2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING L	.ANGUA	GE AR	TS						
All Students			53.03	57.91	66	48.45	57.52	74	48.7	62.56	72	48.95	69.31	66	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
African-			53.03	44.67	20	48.45	41.85	16	48.7	45.85	11	48.95	N < 10	< 10	65.39
American															
Hispanic			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Hawaiian/Pacific			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Islander															
Caucasian			53.03	63.70	44	48.45	61.39	57	48.7	64.78	58	48.95	73.88	55	65.39
Two or More			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
						MAT	HEMAT	ICS							
All Students			46.7	52.52	66	42.27	58.27	74	42.52	58.43	72	42.77	62.52	66	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
African- American			46.7	43.74	20	42.27	51.25	16	42.52	43.67	11	42.77	N < 10	< 10	58.59
Hispanic			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	55.06	44	42.27	60.02	57	42.52	61.06	58	42.77	63.29	55	58.59
Two or More			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
						S	CIENCE								
All Students			53.51	59.68	66	48.4	62.13	74	48.65	63.64	72	48.9	62.01	66	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
African-			53.51	43.86	20	48.4	51.35	16	48.65	63.21	11	48.9	N < 10	< 10	66.31
American															
Hispanic			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	66.58	44	48.4	64.74	57	48.65	63.45	58	48.9	63.38	55	66.31
Two or More			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
N: Number of Concer	tratora wi	th Test Se				10.1	., . 10	10	10.05	., .10	10	10.7		10	00.01

N: Number of Concentrators with Test Scores Included in the Score

HAZEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



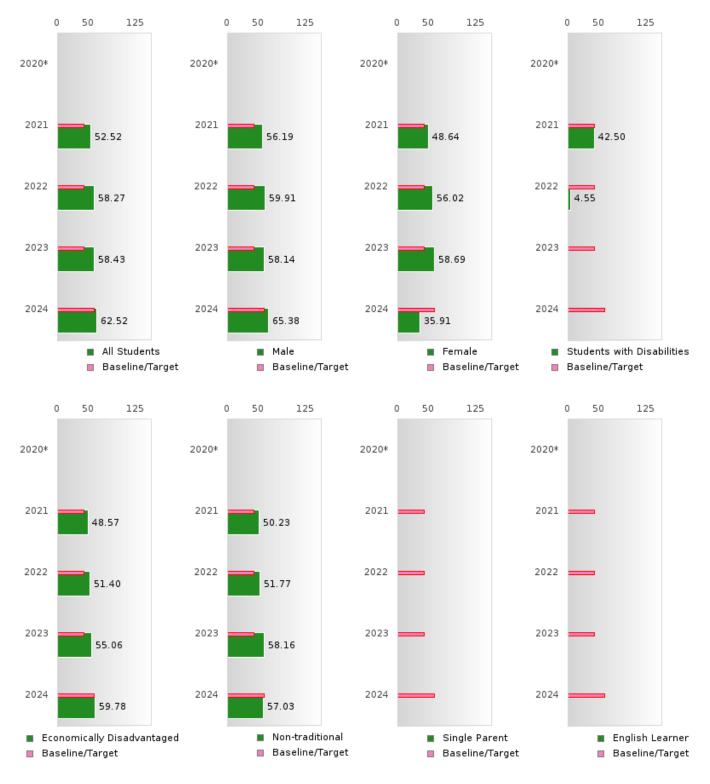
HAZEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



HAZEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

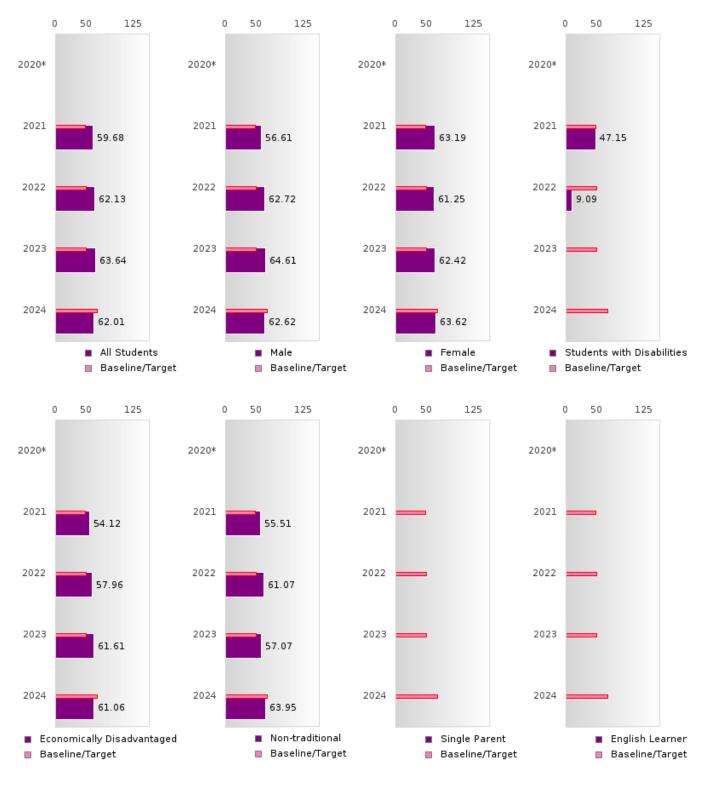


HAZEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



HAZEN SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

HAZEN SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

HAZEN SCHOOL DISTRICT

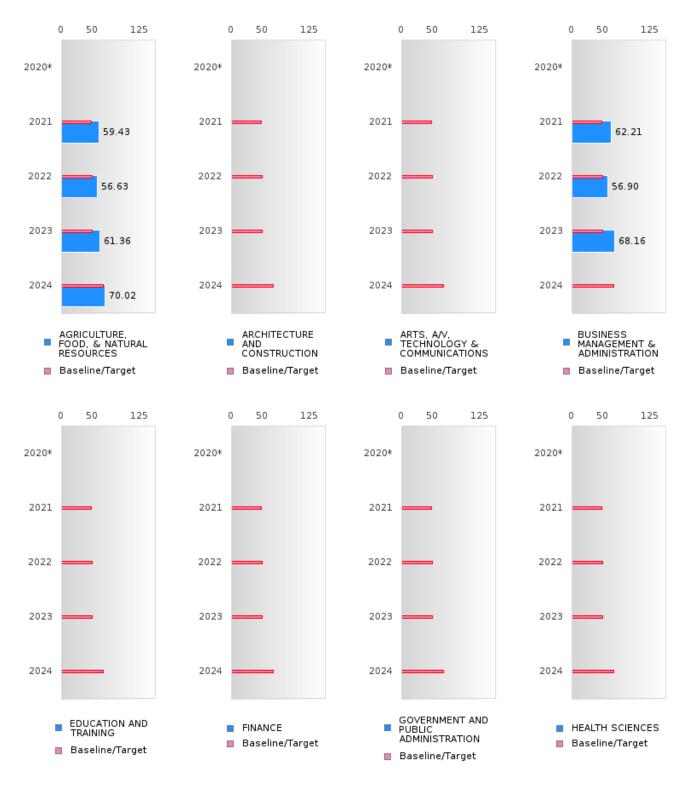
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADEN								-	AND			ULA		2024	_
	9	2020*			2021			2022	Im		2023			2024	
	Score	N	Base	Score	N	Target	Score	Ν	Target	Score	N	Target	Score	N	Target
			line												
							ANGUA.								
All Students			53.03	57.91	66	48.45	57.52	74	48.7	62.56	72	48.95	69.31	66	65.39
Male			53.03	55.71	34	48.45	55.47	42	48.7	60.75	40	48.95	65.19	40	65.39
Female			53.03	60.32	32	48.45	59.87	32	48.7	64.85	32	48.95	79.93	26	65.39
Students with Disabilities			53.03	46.58	15	48.45	18.18	11	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Economically Disadvantaged			53.03	53.18	43	48.45	53.63	45	48.7	60.34	41	48.95	67.36	41	65.39
Non-traditional			53.03	45.91	28	48.45	54.09	34	48.7	59.92	31	48.95	74.79	22	65.39
Single Parent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
English Learner			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Homeless			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Foster Care			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Military				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
Dependent															
Migrant			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Ingrant			00100	11 110	410		HEMAT		1017	11 110	410	10170	11 110	410	00107
All Students			46.7	52.52	66	42.27	58.27	74	42.52	58.43	72	42.77	62.52	66	58.59
Male			46.7	56.19	34	42.27	59.91	42	42.52	58.14	40	42.77	65.38	40	58.59
Female			46.7	48.64	32	42.27	56.02	32	42.52	58.69	32	42.77	35.91	26	58.59
Students with Disabilities			46.7	42.50	15	42.27	4.55	11	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Economically Disadvantaged			46.7	48.57	43	42.27	51.40	45	42.52	55.06	41	42.77	59.78	41	58.59
Non-traditional			46.7	50.23	28	42.27	51.77	34	42.52	58.16	31	42.77	57.03	22	58.59
Single Parent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
English Learner			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77	N < 10	< 10	58.59
Homeless			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77	N < 10	< 10	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77	N < 10	< 10	58.59
Military Dependent			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	58.59
*			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Migrant			40.7	N < 10	< 10		CIENCE	< 10	42.32	N < 10	< 10	42.77	N < 10	< 10	38.39
All Students			53.51	59.68	66	48.4	62.13	74	48.65	63.64	72	48.9	62.01	66	66.31
Male			53.51	56.61	34	48.4	62.72		48.65	64.61	40	48.9	62.62	40	66.31
Female				63.19	32	48.4	61.25	42 32	48.65	62.42	32	48.9		26	66.31
			53.51										63.62		
Students with Disabilities			53.51	47.15	15	48.4	9.09	11		N < 10	< 10	48.9	N < 10	< 10	66.31
Economically Disadvantaged			53.51	54.12	43	48.4	57.96	45	48.65	61.61	41	48.9	61.06	41	66.31
Non-traditional			53.51	55.51	28	48.4	61.07	34	48.65	57.07	31	48.9	63.95	22	66.31
Single Parent			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
English Learner			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Homeless			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Foster Care			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Military Dependent				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Migrant			53,51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
N: Number of Concent	trators wit	th Test Sco				10.1	., .10	10	10.05	., .10	10	10.7		10	00.01

N: Number of Concentrators with Test Scores Included in the Score.

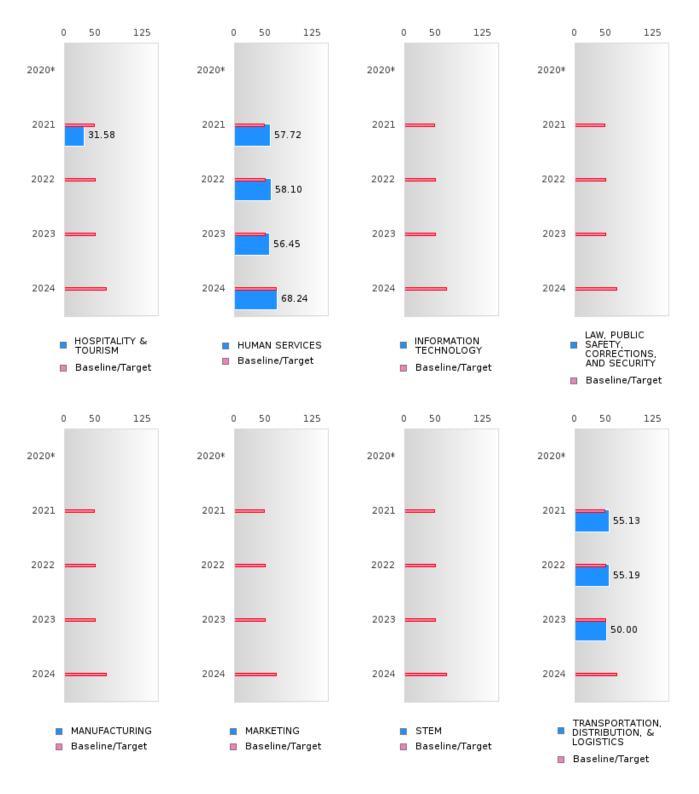
HAZEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



HAZEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



HAZEN SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

HAZEN SCHOOL DISTRICT



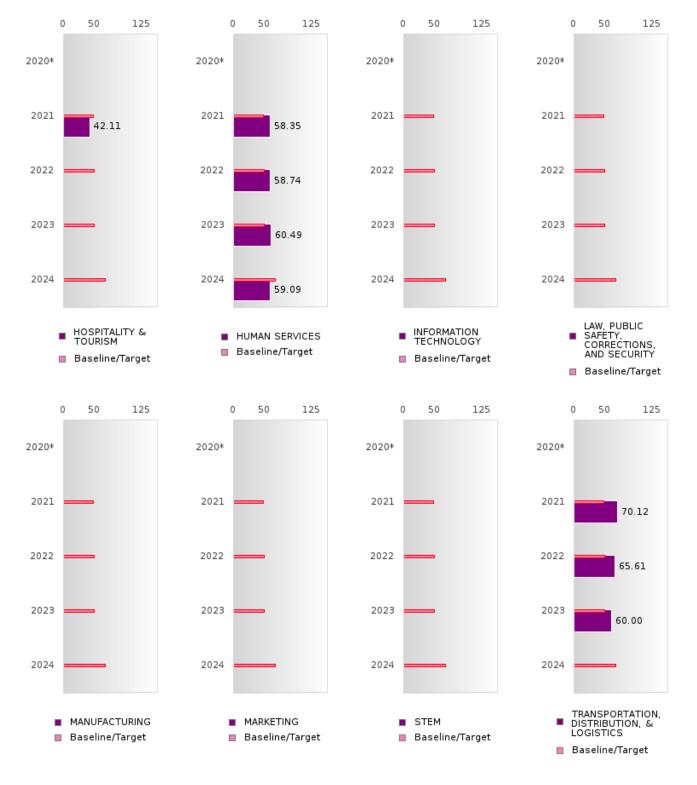
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

HAZEN SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

HAZEN SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

HAZEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

		2020*			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
					REA		ANGUA.	GE AR	TS						
AGRICULTUR			53.03	59.43	26	48.45	56.63	37	48.7	61.36	46	48.95	70.02	43	65.39
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
RE AND CONS															
TRUCTION															
ARTS, A/V,			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
TECHNOLOGY															
& COMMUNIC															
ATIONS				(0.01	•	10.15		• •	40 -	10.11		40.05	11 40	10	1.00
BUSINESS MA			53.03	62.21	20	48.45	56.90	20	48.7	68.16	15	48.95	N < 10	< 10	65.39
NAGEMENT &															
ADMINISTRAT															
ION			52.02	NT 10	10	40.45	NT 10	10	40.7	N. 10	10	40.07	NT 10	10	(5.20
EDUCATION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
AND															
TRAINING			52.02	N < 10	- 10	40.45	N + 10	10	40.7	N < 10	. 10	49.05	N + 10	. 10	(5.20
FINANCE GOVERNMEN				N < 10 N < 10	< 10 < 10		N < 10 N < 10	< 10 < 10		N < 10 N < 10	< 10 < 10		N < 10 N < 10		65.39 65.39
T AND PUBLIC			55.05	N < 10	< 10	40.43	N < 10	< 10	40.7	N < 10	< 10	40.95	N < 10	< 10	03.39
ADMINISTRAT															
ION															
HEALTH			53.03	N < 10	< 10	18.45	N < 10	< 10	48.7	N < 10	< 10	/8.95	N < 10	< 10	65.39
SCIENCES			55.05	14 < 10	< 10	-05	14 < 10	< 10	-0.7	14 < 10	< 10	+0.75	14 < 10	< 10	05.57
HOSPITALITY			53.03	31.58	19	48 45	N < 10	< 10	48.7	N < 10	< 10	48 95	N < 10	< 10	65.39
& TOURISM			55.05	51.50	17	10.15	11 210	<i>L</i> 10	10.7	11 2 10	<i>L</i> 10	10.75	11 110	<i>L</i> 10	00.07
HUMAN			53.03	57.72	36	48.45	58.10	34	48.7	56.45	29	48.95	68.24	25	65.39
SERVICES															
INFORMATIO			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Ν															
TECHNOLOGY															
LAW, PUBLIC			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
RING															
MARKETING				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
STEM				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
TRANSPORTA			53.03	55.13	15	48.45	55.19	19	48.7	50.00	10	48.95	N < 10	< 10	65.39
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concen		1			~										

N: Number of Concentrators with Test Scores Included in the Score

HAZEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

ACA		2020*	TCIE		2021			2022			2023	JUSTE		2024	
	Score	2020* N	Base	Score	2021 N	Target	Score	2022 N	Target	Score	2025 N	Target	Score	2024 N	Target
			line		11			11			11			11	
						L MAT	I HEMATI	ICS							
AGRICULTUR			46.7	53.39	26	42.27	58.15	37	42.52	57.90	46	42.77	64.49	43	58.59
E, FOOD, &			10.7	00.07	20	12.27	50.15	57	12.52	57.90	10	12.77	01.12	15	00.07
NATURAL															
RESOURCES															
ARCHITECTU			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
RE AND CONS															
TRUCTION															
ARTS, A/V,			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			46.7	56.32	20	42.27	57.29	20	42.52	62.60	15	42.77	N < 10	< 10	58.59
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
AND															
TRAINING															
FINANCE			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
GOVERNMEN			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SCIENCES			1 < =		10	10.05	27.40	10	10.50	1.10	10	10		10	
HOSPITALITY			46.7	10.53	19	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
& TOURISM			167	40.64	26	40.07	52.00	24	40.50	52.00	20	40.77	40.20	25	59.50
HUMAN SERVICES			46.7	49.64	36	42.27	53.08	34	42.52	53.00	29	42.77	48.30	25	58.59
INFORMATIO			167	N < 10	< 10	42.27	N < 10	< 10	10.50	N < 10	< 10	40.77	N < 10	< 10	59.50
N			46.7	N < 10	< 10	42.27	N < 10	< 10	42.32	N < 10	< 10	42.77	N < 10	< 10	58.59
TECHNOLOGY															
LAW, PUBLIC			46.7	N < 10	< 10	12.27	N < 10	< 10	12 52	N < 10	< 10	42.77	N < 10	< 10	58.59
SAFETY,			40.7	IN < 10	< 10	42.27	N < 10	< 10	42.32	IN < 10	< 10	42.77	IN < 10	< 10	30.39
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
RING				1 10		,					. 10	,,		. 10	00.07
MARKETING			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
STEM			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	58.59
TRANSPORTA			46.7	57.15	15	42.27	58.08	19	42.52	40.00	10		N < 10	< 10	58.59
TION, DISTRIB					-										
UTION, &															
LOGISTICS															
		1 77 4 0	T 1	dad in the	a					_					

N: Number of Concentrators with Test Scores Included in the Score

HAZEN SCHOOL DISTRICT

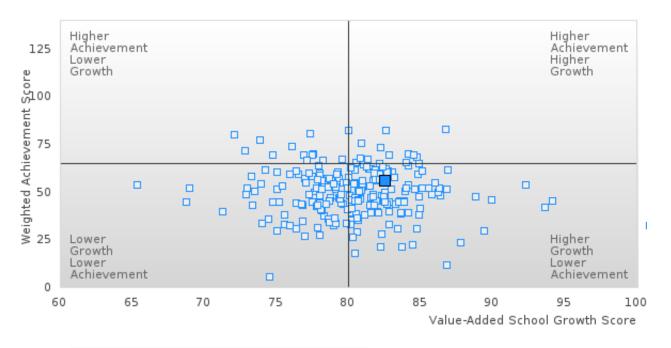
ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

		2020*	KOIT		2021			2022			2022			2024	
	Same		Dasa	Score	2021 N	Tower	Same	-	Torest	Score	2023 N	Toward	Score	2024	Towast
	Score	N	Base line	Score		Target	Score	N	larget	Score		Target	Score	N	Target
						S(I CIENCE								
AGRICULTUR			53.51	57.38	26	48.4	59.54	37	48.65	62.81	46	48.9	64.93	43	66.31
E, FOOD, &			55.51	57.50	20	-0	57.54	57	40.05	02.01	40	40.7	04.95	-15	00.51
NATURAL															
RESOURCES															
ARCHITECTU			53 51	N < 10	< 10	48.4	N < 10	< 10	48 65	N < 10	< 10	48.9	N < 10	< 10	66.31
RE AND CONS			00.01	11 2 10	10	10.1	11 210	、 10	10.05	11 2 10	Q 10	10.9	11 2 10	10	00.01
TRUCTION															
ARTS, A/V,			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
TECHNOLOGY			00.01	11 2 10	<i>L</i> 10	10.1	11 210	<i>L</i> 10	10.05	11 2 10	Q 10	10.9	11 110	<i>L</i> 10	00.01
& COMMUNIC															
ATIONS															
BUSINESS MA			53.51	72.21	20	48.4	66.86	20	48.65	68.42	15	48.9	N < 10	< 10	66.31
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
AND															
TRAINING															
FINANCE			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
GOVERNMEN			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
SCIENCES															
HOSPITALITY			53.51	42.11	19	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
& TOURISM															
HUMAN			53.51	58.35	36	48.4	58.74	34	48.65	60.49	29	48.9	59.09	25	66.31
SERVICES									10.17						
INFORMATIO			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
N															
TECHNOLOGY			50.51	N. 10	10	40.4	NI 10	10	10.65	NI 10	10	40.0	N. 10	10	(())
LAW, PUBLIC			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
SAFETY,															
CORRECTION															
S, AND															
SECURITY			52.51	N < 10	< 10	10 1	N < 10	< 10	19 65	N < 10	< 10	18.0	N < 10	< 10	66.31
MANUFACTU RING			55.51	N < 10	< 10	48.4	IN < 10	< 10	40.03	N < 10	< 10	48.9	N < 10	< 10	00.31
MARKETING			53 51	N < 10	< 10	48.4	N < 10	< 10	18 65	N < 10	< 10	48.9	N < 10	< 10	66.31
STEM				N < 10	< 10	48.4	N < 10 N < 10	< 10		N < 10	< 10	48.9	N < 10 N < 10	< 10	66.31
TRANSPORTA			53.51	N < 10 70.12	< 10	48.4	N < 10 65.61	< 10	48.65	N < 10 60.00	< 10	48.9	N < 10 N < 10	< 10	66.31
TION, DISTRIB			55.51	10.12	15	40.4	05.01	19	40.03	00.00	10	40.9	11 < 10	< 10	00.31
UTION, &															
LOGISTICS															
N: Number of Concer		1. T (C.			C										

N: Number of Concentrators with Test Scores Included in the Score

HAZEN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



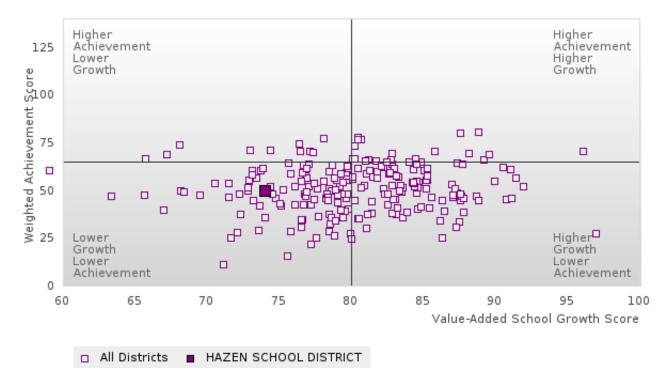
All Districts HAZEN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



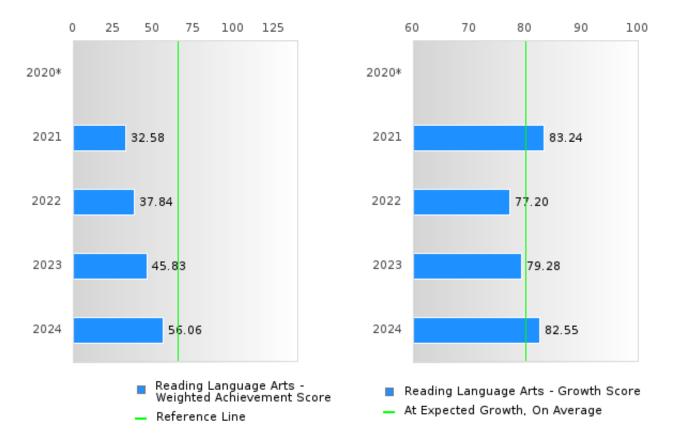
HAZEN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



HAZEN SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

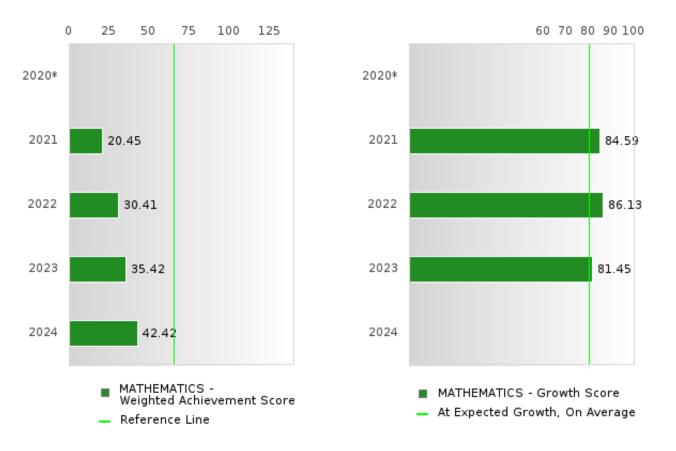


YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2020*				
2021	32.58	66	83.24	22
2022	37.84	74	77.20	21
2023	45.83	72	79.28	22
2024	56.06	66	82.55	13

N: Number of Concentrators Included in Score

HAZEN SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2020*				
2021	20.45	66	84.59	22
2022	30.41	74	86.13	21
2023	35.42	72	81.45	22
2024	42.42	66	N < 10	< 10

N: Number of Concentrators Included in Score

HAZEN SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





80

90

100

70

60

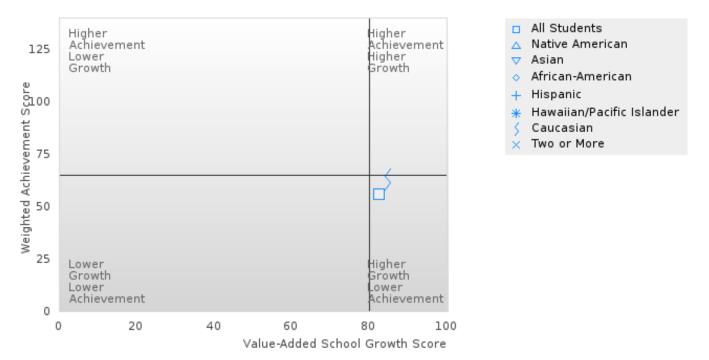
SCIENCE - Growth Score
 At Expected Growth, On Average

YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2020*				
2021	37.88	66	81.48	22
2022	41.89	74	82.37	21
2023	44.44	72	82.84	22
2024	50.00	66	74.02	13

N: Number of Concentrators Included in Score

HAZEN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY

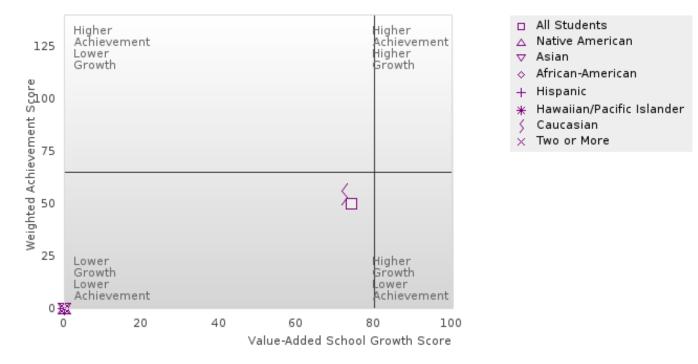


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



HAZEN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



HAZEN SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	202	20*	20	21	202	22	20	23	20	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students			32.58	66	37.84	74	45.83	72	56.06	66
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			5.00	20	6.25	16	18.18	11	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			44.32	44	45.61	57	50.00	58	63.18	55
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			20.45	66	30.41	74	35.42	72	42.42	66
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			5.00	20	9.38	16	9.09	11	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			25.00	44	35.09	57	40.52	58	48.18	55
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students			37.88	66	41.89	74	44.44	72	50.00	66
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			12.50	20	18.75	16	27.27	11	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			48.86	44	47.37	57	44.83	58	54.55	55
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

HAZEN SCHOOL DISTRICT

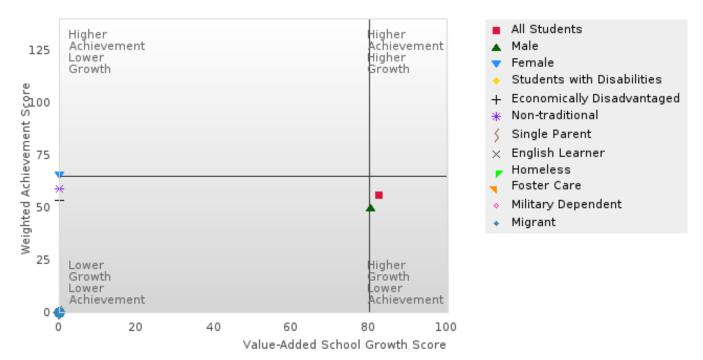
VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	202	20*	20	21	202	22	20	23	20	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students			83.24	22	77.20	21	79.28	22	82.55	13
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			83.08	14	77.16	18	79.55	21	84.57	11
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			84.59	22	86.13	21	81.45	22	N < 10	< 10
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			85.12	14	84.96	18	81.60	21	N < 10	< 10
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students			81.48	22	82.37	21	82.84	22	74.02	13
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			84.29	14	82.10	18	82.07	21	72.21	11
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

HAZEN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION

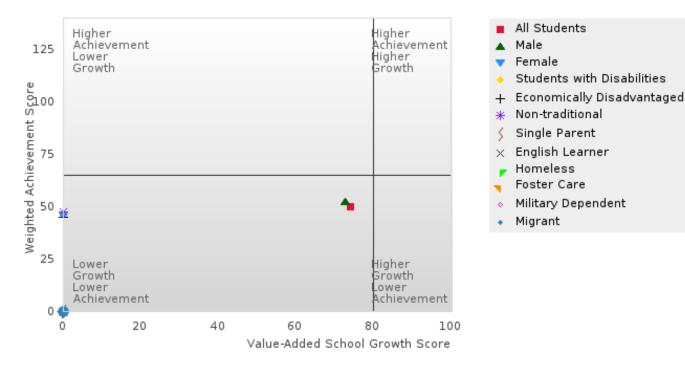


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



HAZEN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



HAZEN SCHOOL DISTRICT

W	EIGHTE	D ACHI	EVEMENT	<mark>Г BY</mark> SUI			AL POPU	LATION		
	202		202		20		20	23	20	
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
All Students			32.58	66	37.84	74	45.83	72	56.06	66
Male			29.41	34	36.90	42	42.50	40	50.00	40
Female			35.94	32	39.06	32	50.00	32	65.38	26
Students with			6.67	15	18.18	11	N < 10	< 10	N < 10	< 10
Disabilities										
Economically			24.42	43	30.00	45	37.80	41	53.66	41
Disadvantaged										
Non-traditional			10.71	28	27.94	34	37.10	31	59.09	22
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent			10 < 10	< 10	10 < 10	< 10	10 10	< 10	10 10	< 10
-			N < 10	< 10	N < 10	< 10	$N_{\star} \neq 10$	< 10	N < 10	< 10
Migrant			N < 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
			20.45		EMATICS	74	25.40	70	40.40	((
All Students			20.45	66	30.41	74	35.42	72	42.42	66
Male			27.94	34	34.52	42	33.75	40	40.00	40
Female			12.50	32	25.00	32	37.50	32	46.15	26
Students with			0.00	15	4.55	11	N < 10	< 10	N < 10	< 10
Disabilities										
Economically			13.95	43	18.89	45	29.27	41	37.80	41
Disadvantaged										
Non-traditional			16.07	28	20.59	34	30.65	31	45.45	22
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SC	IENCE					
All Students			37.88	66	41.89	74	44.44	72	50.00	66
Male			35.29	34	44.05	42	46.25	40	52.50	40
Female			40.63	32	39.06	32	42.19	32	46.15	26
Students with			10.00	15	9.09	11	N < 10	< 10	N < 10	< 10
Disabilities			10100						1. 110	. 10
Economically			29.07	43	32.22	45	40.24	41	45.12	41
Disadvantaged			27.07	73	52.22	75	70.27	71	75.12	71
Non-traditional			30.36	28	38.24	34	33.87	31	47.73	22
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

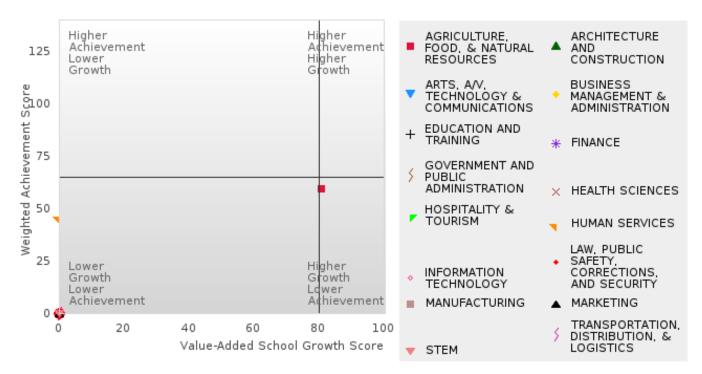
HAZEN SCHOOL DISTRICT

	202	*	20		20		202	23	202	24
	Score	N	Score	N	Score	N	Score	N	Score	N
					NGUAGE		50.00	22	00.55	10
All Students			83.24	22	77.20	21	79.28	22	82.55	13
Male			82.02	12	74.03	11	78.99	13	80.39	11
Female			84.71	10	80.69	10	N < 10	< 10	N < 10	< 10
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically			81.94	16	77.26	13	82.88	13	N < 10	< 10
Disadvantaged										
Non-traditional			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			84.59	22	86.13	21	81.45	22	N < 10	< 10
Male			84.43	12	85.29	11	82.52	13	N < 10	< 10
Female			84.78	10	87.04	10	N < 10	< 10	N < 10	< 10
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically			83.19	16	83.92	13	80.85	13	N < 10	< 10
Disadvantaged										
Non-traditional			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent			14 < 10	< 10	14 < 10	< 10	11 < 10	< 10	11 < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Iviigiant			N < 10		IENCE	< 10	IN < 10	< 10	IN < 10	< 10
All Students			81.48	22	82.37	21	82.84	22	74.02	13
Male			77.92	12	81.40	11	82.97	13	74.02	11
Female			85.76	12	83.43	10	N < 10	< 10	N < 10	< 10
Students with			N < 10			< 10		< 10	N < 10 N < 10	
			N < 10	< 10	N < 10	< 10	N < 10	< 10	IN < 10	< 10
Disabilities			70.16	16	02 (0	12	02.00	12	N < 10	< 10
Economically			79.16	16	83.69	13	82.99	13	N < 10	< 10
Disadvantaged			NT 10	. 10	NL 10	. 10	NL 10	. 10	N. 10	10
Non-traditional			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

HAZEN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

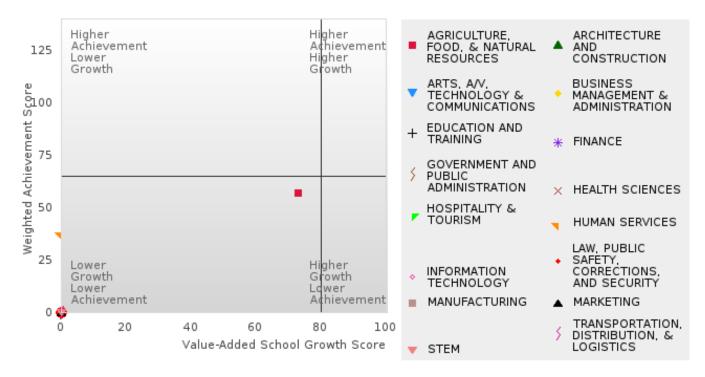


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



HAZEN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



HAZEN SCHOOL DISTRICT

WEIG	HTED A	CHIEVE	MENT FO	OR REAL	DING LAN	IGUAGE	CARTS B	Y CLUST	TER	
	202	20*	20	21	20	22	20	23	202	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE /	ARTS				
AGRICULTURE, FOOD, &			36.54	26	36.49	37	43.48	46	59.30	43
NATURAL RESOURCES										
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			37.50	20	35.00	20	53.33	15	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			31.58	19	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			31.94	36	35.29	34	34.48	29	46.00	25
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			23.33	15	31.58	19	50.00	10	N < 10	< 10

N: Number of Concentrators Included in Score

HAZEN SCHOOL DISTRICT

	WEIGH	TED ACH	IEVEME	ENT FOR	MATHE	MATICS	BY CLU	STER		
	2020*		20	21	202	22	20	23	2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
					EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES			23.08	26	31.08	37	33.70	46	48.84	43
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			25.00	20	30.00	20	46.67	15	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			10.53	19	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			15.28	36	20.59	34	24.14	29	28.00	25
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			26.67	15	31.58	19	40.00	10	N < 10	< 10

N: Number of Concentrators Included in Score

HAZEN SCHOOL DISTRICT

ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS N < 10		WEI	GHTED	ACHIEVE	EMENT I	FOR SCIE	ENCE BY	CLUSTE	R		
SCIENCE SCIENCE AGRICULTURE, FOOD, & NATURAL, RESOURCES 36.54 26 37.84 37 42.39 46 56.98 43 RESURCES N < 10 < 10 N < 10		20	20*	202	21	20	22	20	23	20	24
AGRICULTURE, FOOD, & NATURAL RESOURCES 36.54 26 37.84 37 42.39 46 56.98 43 NATURAL RESOURCES N<10 <10 N<10 <td< th=""><th></th><th>Score</th><th>N</th><th>Score</th><th></th><th></th><th>N</th><th>Score</th><th>N</th><th>Score</th><th>N</th></td<>		Score	N	Score			N	Score	N	Score	N
FOOD, & NATURAL RESOURCES Image: Source				26.54		1	27	42.20	46	5(09	42
NATURAL RESOURCES NATURAL RESOURCES NATURAL RESOURCES NATURAL RESOURCES Name	· · · · · · · · · · · · · · · · · · ·			36.54	26	37.84	37	42.39	46	56.98	43
RESOURCES Image: Construction of the construct											
ARCHITECTURE AND CONSTRUCTION N<10 <10 N<10 N<10											
AND CONSTRUCTION ARTIS, AVA TECHNOLOGY & COMMUNICA TIONSN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td></td> <td></td> <td></td> <td>N < 10</td> <td>< 10</td>				N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
CONSTRUCTION Image: Construction of the const				11 110	110	11 110	110	11 110	110	11 110	
TECHNOLOGY & COMMUNICA TIONS Image: second sec	CONSTRUCTION										
& COMMUNICA TIONS BUSINESS MANAGEMENT & ADMINISTRA TION Image: mark of the state o	ARTS, A/V,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TIONS Image: series of the serie	TECHNOLOGY										
BUSINESS MANAGEMENT & ADMINISTRA TION 47.50 20 52.50 20 50.00 15 N < 10 < 10 EDUCATION AND TRAINING N < 10	& COMMUNICA										
MANAGEMENT & ADMINISTRA TION Image: mark with an and mark with an an and mark with an and mark with an and mark with an	TIONS										
& ADMINISTRA TION Image: second	BUSINESS			47.50	20	52.50	20	50.00	15	N < 10	< 10
TION Image: boot of the sector o											
EDUCATION AND TRAINING N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10											
AND TRAINING Image: block of the sector											
FINANCEN<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10<10N<10<10<10N<10<10<10N<10<10<10N<10<10<10N<10<10<10N<10<10<10N<10<10<10N<10<10<10N<10<10<10N<10<10<10N<10<10<10N<10<10<10N<10<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10N<10<10 <td></td> <td></td> <td></td> <td>N < 10</td> <td>< 10</td>				N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATIONN < 10< 10N < 10< 10N < 10< 10HEALTH SCIENCESN < 10				NL 10	10	NI 10	10	NI 10	10	NI 10	10
AND PUBLIC AD MINISTRATIONImage: second sec											
MINISTRATION Image: Ministration of the image: Minitet of the image: Ministration of the image: Ministration of the				N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCESN<10 <10 N<10 <10 N<10 <10 N<10 <10 HOSPITALITY & TOURISM42.1119N<10											
SCIENCES Image: science scienc				N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM 42.11 19 N < 10 < 10 N < 10 < 10 N < 10 < 10 HUMAN SERVICES 37.50 36 32.35 34 41.38 29 38.00 25 INFORMATION TECHNOLOGY N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 1				11 < 10	< 10	14 < 10	< 10	14 < 10	< 10	14 < 10	< 10
TOURISM Image: constraint of the state of t				42.11	19	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES Image: Services Image: Serv											
INFORMATION TECHNOLOGYN<10N<10<10N<10<10N<10<10<10LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITYN<10				37.50	36	32.35	34	41.38	29	38.00	25
TECHNOLOGYImage: constraint of the sector of th	SERVICES										
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITYN < 10N < 10< 10N < 10< 10N < 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10 </td <td>INFORMATION</td> <td></td> <td></td> <td>N < 10</td> <td>< 10</td>	INFORMATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY, CORRECTIONS, AND SECURITYImage: Secur											
CORRECTIONS, AND SECURITYImage: Security <thi< td=""><td></td><td></td><td></td><td>N < 10</td><td>< 10</td><td>N < 10</td><td>< 10</td><td>N < 10</td><td>< 10</td><td>N < 10</td><td>< 10</td></thi<>				N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND SECURITYImage: second											
$\begin{array}{c c c c c c c c c c c c c c c c c c c $											
NGImage: NG NGIma					10	27.40	10		10	27.40	10
$\begin{array}{c c c c c c c c c c c c c c c c c c c $				N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10				N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, 43.33 15 50.00 19 60.00 10 N < 10 < 10											
ON, DISTRIBUTION,											
DISTRIBUTION,				-5.55	13	50.00	17	00.00	10	11 10	< 10
	& LOGISTICS										

N: Number of Concentrators Included in Score

HAZEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

ARTS BY CLUSTER										
	202		20		20		20		202	
	Score	N	Score	N	Score	N	Score	N	Score	Ν
			RE.	ADING LA	NGUAGE /	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES			82.32	13	76.77	11	79.25	18	80.74	10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			83.49	11	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

HAZEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

CLUSTER										
	202	20*	20	21	20	22	20	23	202	24
	Score	N	Score	N	Score	N	Score	Ν	Score	Ν
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			83.70	13	85.22	11	82.10	18	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10						
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10						
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10						
EDUCATION AND TRAINING			N < 10	< 10						
FINANCE			N < 10	< 10						
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10						
HEALTH SCIENCES			N < 10	< 10						
HOSPITALITY & TOURISM			N < 10	< 10						
HUMAN SERVICES			84.01	11	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			N < 10	< 10						
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10						
MANUFACTURI NG			N < 10	< 10						
MARKETING			N < 10	< 10						
STEM			N < 10	< 10						
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			N < 10	< 10						

N: Number of Concentrators Included in Score

HAZEN SCHOOL DISTRICT

ACADEMIC PI	ROFICIE	ENCY IN	VALUE-A	DDED	GROWTH	SCORE	FOR SCI	ENCE B	Y CLUST	ER
	2020*		20	21	20	22	20	23	2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
				SC	IENCE					
AGRICULTURE,			78.23	13	81.24	11	83.22	18	72.88	10
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION			N < 10	. 10	N + 10	. 10	N + 10	. 10	N + 10	. 10
ARTS, A/V, TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
& COMMUNICA										
TIONS										
BUSINESS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANAGEMENT			11 < 10	< 10	11 < 10	< 10	11 < 10	< 10	11 < 10	< 10
& ADMINISTRA										
TION										
EDUCATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING										
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD										
MINISTRATION										
HEALTH			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES										
HOSPITALITY &			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TOURISM			50.00		NI 10	10	NI 10	10	NI 10	10
HUMAN			79.20	11	N < 10	< 10	N < 10	< 10	N < 10	< 10
SERVICES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,			11 < 10	< 10	14 < 10	< 10	14 < 10	< 10	14 < 10	< 10
CORRECTIONS,										
AND SECURITY										
MANUFACTURI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
NG										
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ON,										
DISTRIBUTION,										
& LOGISTICS										

N: Number of Concentrators Included in Score

POSTSECONDARY PLACEMENT [3S1]

HAZEN SCHOOL DISTRICT

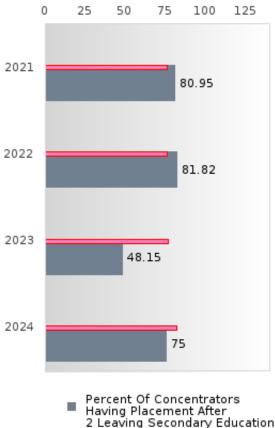
Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

Formula
Post-secondary Placement
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education,
advanced training,military service, a service program,a Peace Corp volunteer, or were employed — in the second quarter after exiting high school.
Number of Grade 12 CTE Concentrators who exited high school
(graduated or left) during the prior school year.

HAZEN SCHOOL DISTRICT

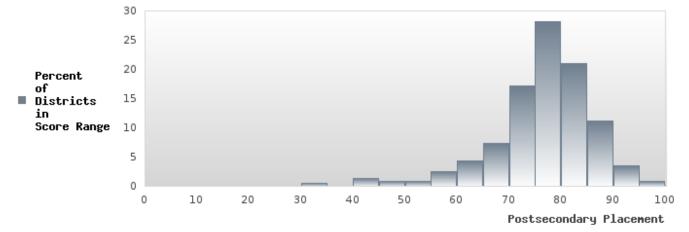
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER **LEAVING SECONDARY EDUCATION**



YEAR	SCORE	BASELINE/ TARGET	Ν
2021	80.95	75.75	RV
2022	81.82	75.75	RV
2023	48.15	76.75	13
2024	75.00	82.08	RV

N: Number of Concentrators Who Left Secondary Education.

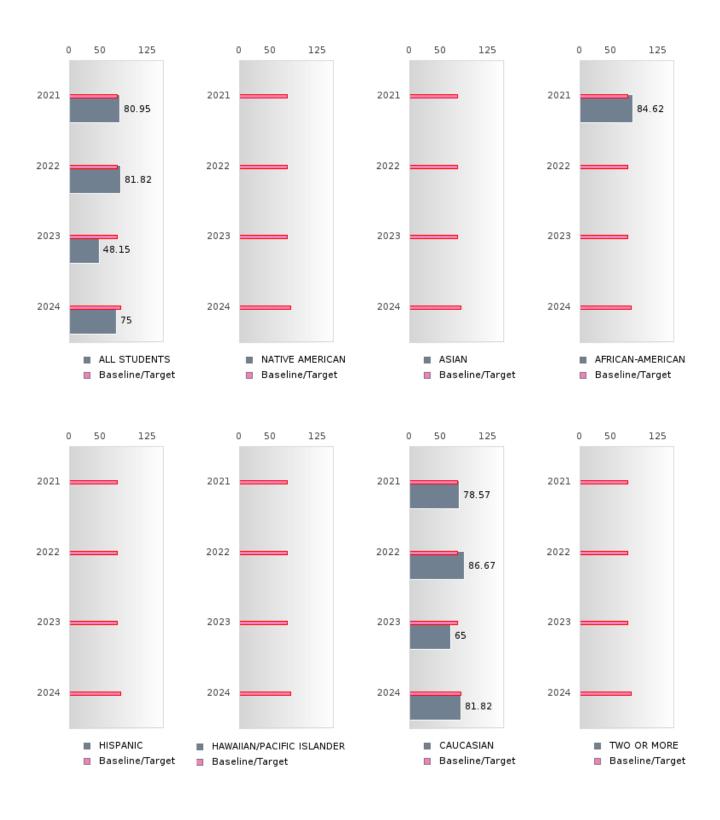
Having Placement After 2 Leaving Secondary Educa
Baseline/Target



DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT

HAZEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



HAZEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

		2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	80.95	RV	75.75	81.82	RV	75.75	48.15	13	76.75	75.00	RV	82.08
NATIVE AMERICAN			75.75			75.75			76.75			82.08
ASIAN			75.75			75.75			76.75			82.08
AFRICAN- AMERICAN	84.62	RV	75.75	N < 10	< 10	75.75			76.75	N < 10	< 10	82.08
HISPANIC	N < 10	< 10	75.75			75.75			76.75	N < 10	< 10	82.08
HAWAIIAN/PAC IFIC ISLANDER			75.75			75.75			76.75			82.08
CAUCASIAN	78.57	RV	75.75	86.67	RV	75.75	65.00	RV	76.75	81.82	RV	82.08
TWO OR MORE			75.75	N < 10	< 10	75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

HAZEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



HAZEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



HAZEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	80.95	RV	75.75	81.82	RV	75.75	48.15	13	76.75	75.00	RV	82.08
MALE	80.00	RV	75.75	N < 10	< 10	75.75	40.00	RV	76.75	70.59	RV	82.08
FEMALE	82.35	RV	75.75	84.62	RV	75.75	58.33	RV	76.75	81.82	RV	82.08
STUDENTS WITH DISABILITIES	80.00	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
ECONOMICALLY DISADVANTAGED	77.78	RV	75.75	75.00	RV	75.75	28.57	RV	76.75	61.54	RV	82.08
NON- TRADITIONAL	84.21	RV	75.75	90.00	RV	75.75	40.00	RV	76.75	76.47	RV	82.08
SINGLE PARENT			75.75			75.75			76.75			82.08
ENGLISH LEARNER			75.75			75.75			76.75			82.08
HOMELESS	N < 10	< 10	75.75			75.75			76.75			82.08
FOSTER CARE			75.75			75.75			76.75			82.08
MILITARY DEPENDENT			75.75			75.75			76.75			82.08
MIGRANT	N < 10	< 10	75.75			75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

HAZEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



HAZEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



HAZEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE,	82.00	RV	75.75	N < 10	< 10	75.75	60.00	RV	76.75	76.00	RV	82.08
FOOD, &												
NATURAL												
RESOURCES												
ARCHITECTURE			75.75			75.75	N < 10	< 10	76.75			82.08
AND												
CONSTRUCTION												
ARTS, A/V,			75.75			75.75			76.75			82.08
TECHNOLOGY & C												
OMMUNICATIONS												
BUSINESS	82.00	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
MANAGEMENT &												
ADMINISTRATION												
EDUCATION AND	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
TRAINING												
FINANCE	80.00	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
GOVERNMENT			75.75			75.75			76.75			82.08
AND PUBLIC												
ADMINISTRATION												
HEALTH	N < 10	< 10	75.75			75.75			76.75			82.08
SCIENCES												
HOSPITALITY &	85.00	RV	75.75	79.00	RV	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
TOURISM												
HUMAN SERVICES	89.00	RV	75.75	88.00	RV	75.75	46.00	RV	76.75	69.00	RV	82.08
INFORMATION	78.00	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
TECHNOLOGY												
LAW, PUBLIC			75.75			75.75			76.75			82.08
SAFETY,												
CORRECTIONS,												
AND SECURITY												
MANUFACTURING			75.75			75.75			76.75			82.08
MARKETING	78.00	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
STEM			75.75			75.75			76.75			82.08
TRANSPORTATIO	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
N, DISTRIBUTION,												
& LOGISTICS		<u> </u>										

N = Number of Concentrators Who Left Secondary Education..

HAZEN SCHOOL DISTRICT



PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

HAZEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	50.00	21	75.75	68.18	RV	75.75	29.63	RV	76.75	57.14	16	82.08
MILITARY SERVICE	< 5	RV	75.75			75.75			76.75	7.14	RV	82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	52.38	22	75.75	40.91	RV	75.75	40.74	11	76.75	32.14	RV	82.08
ASSOCIATES DEGREE			75.75	27.27	RV	75.75	25.93	RV	76.75	14.29	RV	82.08
BACHOLORS DEGREE			75.75	9.09	RV	75.75	11.11	RV	76.75	7.14	RV	82.08
CERTIFICATE			75.75	< 5	RV	75.75	< 5	RV	76.75	< 5	RV	82.08

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

HAZEN SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

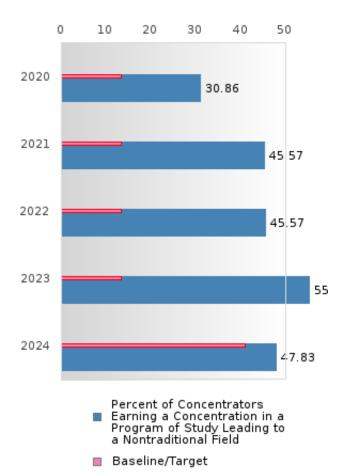
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Definitions for Calculation for Arkansas Data Denominator: Numerator: Percent of CTE Concentrators												
Number wh conc program	Denominator: of CTE concentrators to became a CTE centrator in a CTE n of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field										
2020	40,928	12,826	31.24										
2021	36,259	10,890	30.03										
2022	36,143	15,540	43.00										
2023	27,124	10,615	39.14										
2024	25,949	9,959	38.38										
-		Example											
program Yes for tr Studen concen	of concentrators in any n of study designated a having a predominant aditional gender. ts with more than one tration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration										
conce female)	business Systems 15 ntrators (10 male + 5 Agribusiness Systems ional gender is male.	5 female concentrators	33.33%										

HAZEN SCHOOL DISTRICT

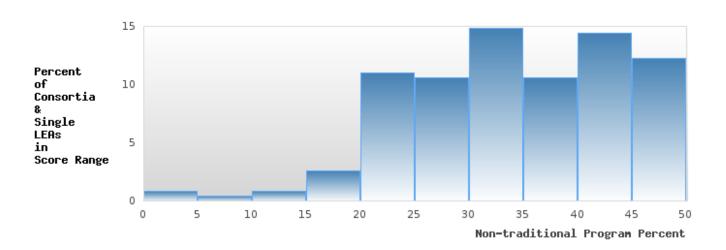
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/	Ν
		TARGET	
2020	30.86	13.33	81
2021	45.16	13.33	62
2022	45.57	13.33	79
2023	55.17	13.33	58
2024	47.83	41.07	46
N N 1 CC		CO 1 T 1 /	NT / 11/2 1

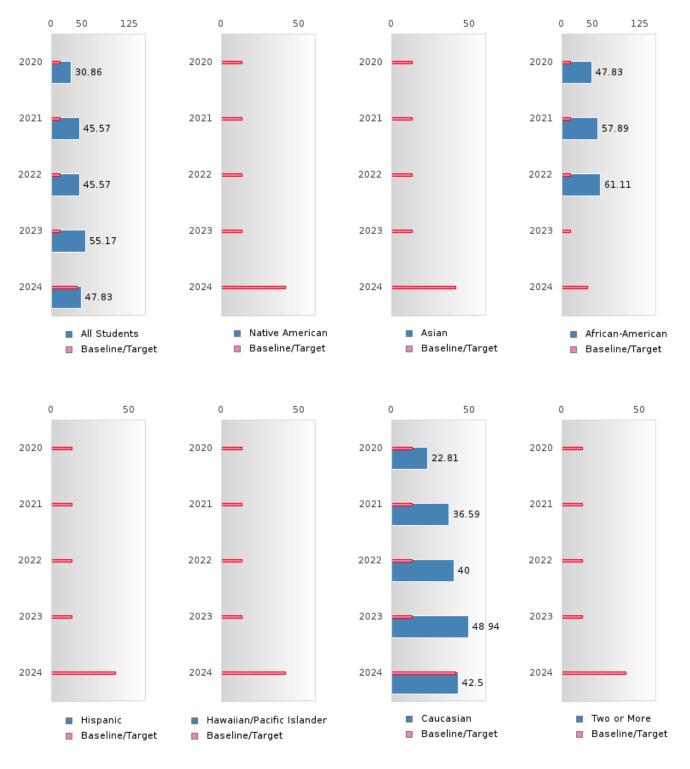
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



HAZEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



HAZEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
All Students	30.86	81	13.33	45.16	62	13.33	45.57	79	13.33	55.17	58	13.33	47.83	46	41.07
Native American			13.33			13.33			13.33			13.33			41.07
Asian			13.33			13.33			13.33			13.33			41.07
African- American	47.62	21	13.33	57.89	RV	13.33	61.11	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			41.07
Caucasian	22.81	57	13.33	36.59	41	13.33	40.00	60	13.33	48.94	47	13.33	42.50	40	41.07
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

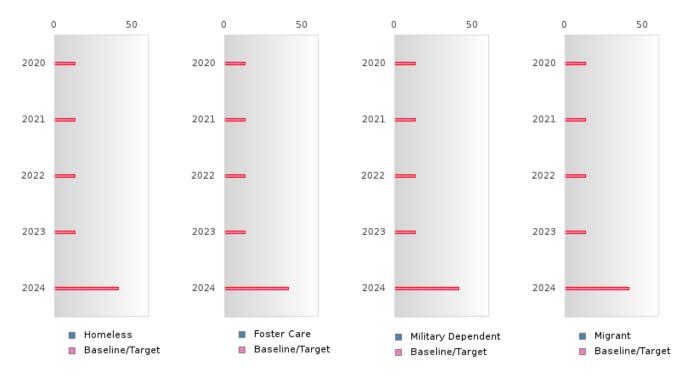
HAZEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



HAZEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



HAZEN SCHOOL DISTRICT

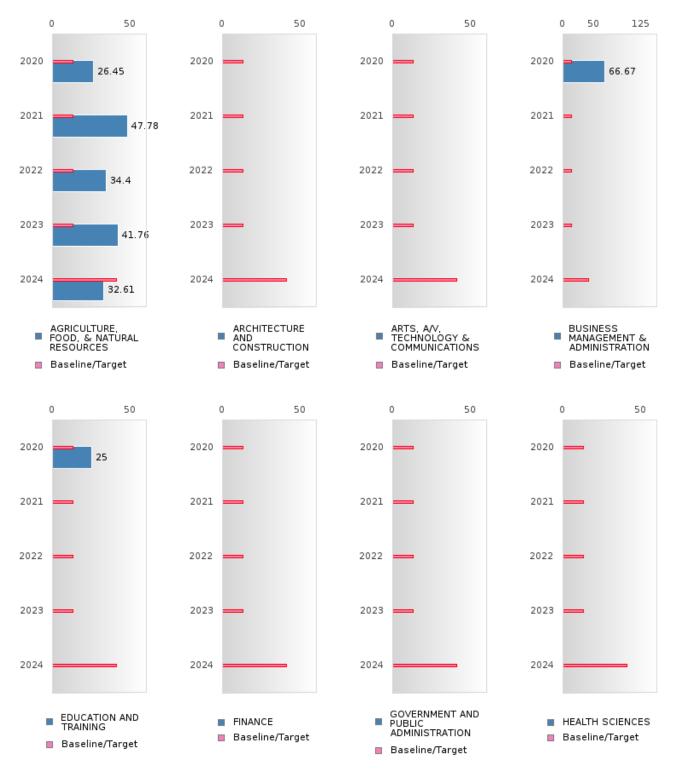
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	30.86	81	13.33	45.16	62	13.33	45.57	79	13.33	55.17	58	13.33	47.83	46	41.07
Male	17.78	RV	13.33	44.12	34	13.33	42.22	45	13.33	43.33	30	13.33	36.00	RV	41.07
Female	47.22	36	13.33	46.43	28	13.33	50.00	34	13.33	67.86	RV	13.33	61.90	RV	41.07
Students with Disabilities	26.67	RV	13.33	50.00	RV	13.33	66.67	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Economically Disadvantaged	33.93	56	13.33	48.78	41	13.33	50.00	46	13.33	55.56	36	13.33	44.44	27	41.07
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	41.07
Single Parent			13.33			13.33			13.33			13.33			41.07
English Learner			13.33			13.33			13.33			13.33			41.07
Homeless	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
Foster Care			13.33			13.33			13.33			13.33			41.07
Military Dependent			13.33			13.33			13.33			13.33			41.07
Migrant	N < 10	< 10	13.33			13.33			13.33			13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

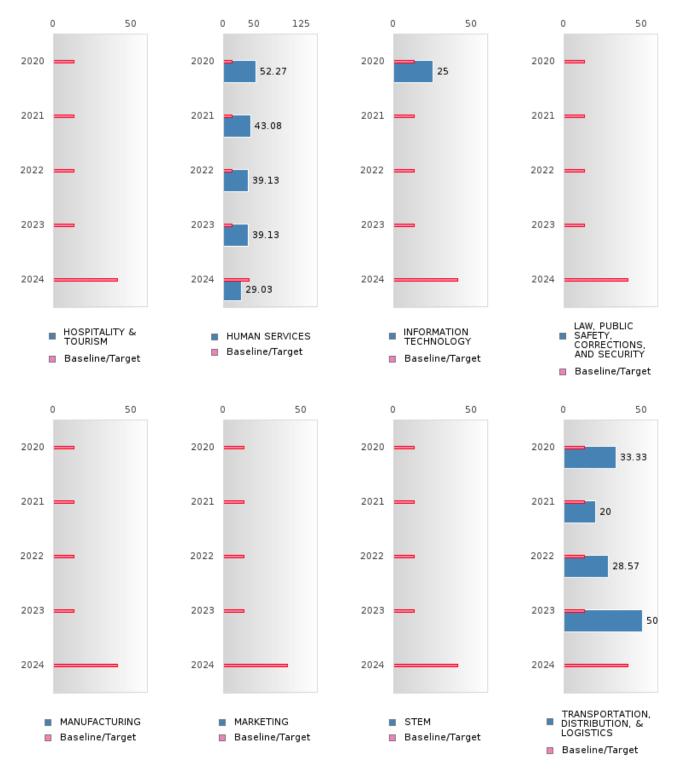
HAZEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



HAZEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



HAZEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target									
			line												
AGRICULTURE, FOOD, & NATURAL RESOURCES	26.45	155	13.33	47.78	90	13.33	34.40	125	13.33	41.76	91	13.33	32.61	46	41.07
ARCHITECTUR E AND CONSTR UCTION			13.33			13.33	N < 10	< 10	13.33			13.33			41.07
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			13.33			13.33			13.33			13.33			41.07
BUSINESS MANAGEMENT & ADMINISTRA TION	66.67	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			41.07
EDUCATION AND TRAINING	25.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			41.07
FINANCE			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33			13.33	N < 10	< 10	41.07
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33	N < 10	< 10	41.07
HUMAN SERVICES	52.27	44	13.33	43.08	65	13.33	39.44	71	13.33	39.13	46	13.33	29.03	RV	41.07
INFORMATION	25.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
TECHNOLOGY			40.00			10.00			10.00			10.00			44.0=
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			41.07
MANUFACTUR ING			13.33			13.33			13.33			13.33			41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM			13.33			13.33			13.33			13.33			41.07
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	33.33	RV	13.33	20.00	RV	13.33	28.57	RV	13.33	50.00	RV		N < 10	< 10	41.07
N: Number of Concent			6.0. 1.1						1						

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

HAZEN SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

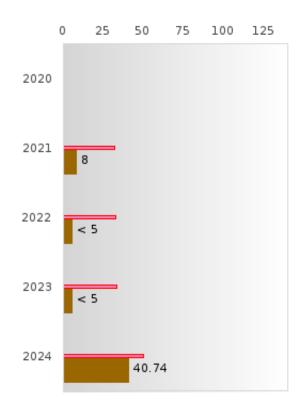
A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

HAZEN SCHOOL DISTRICT

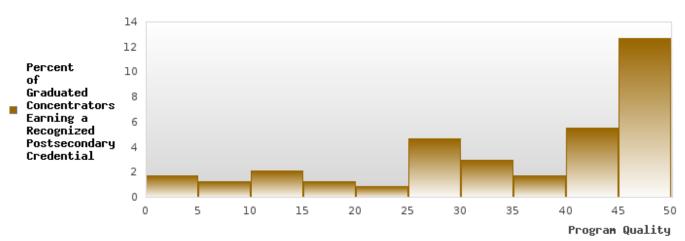
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/ TARGET	Ν
2020		48.91	
2021	8.00	32.29	RV
2022	< 5	32.79	RV
2023	< 5	33.29	RV
2024	40.74	50.08	27

N: Number of Concentrators Who Graduated.

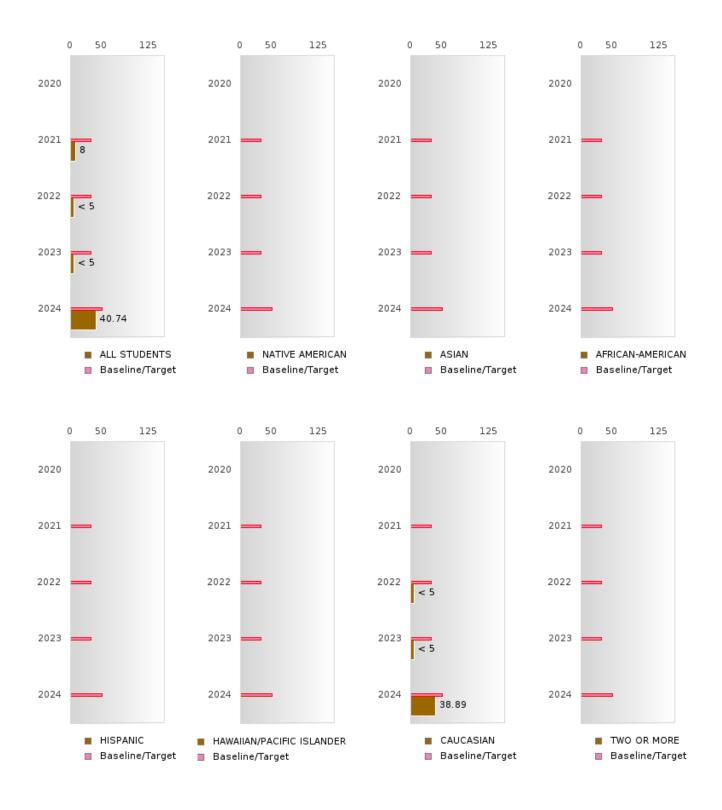
Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential 🛛 Baseline/Target



DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

HAZEN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



HAZEN SCHOOL DISTRICT

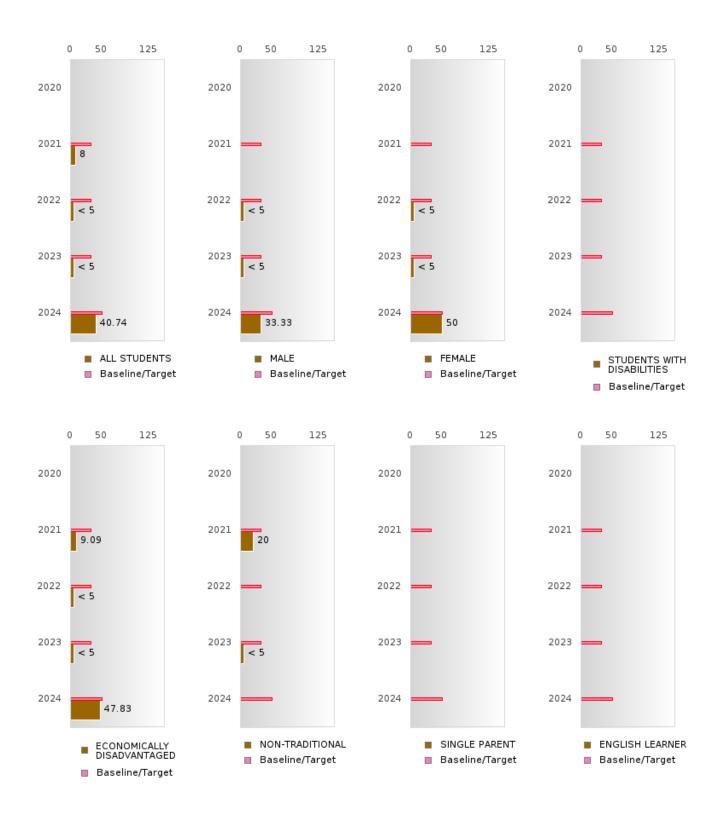
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	8.00	RV	32.29	< 5	RV	32.79	< 5	RV	33.29	40.74	27	50.08
NATIVE AMERICAN			48.91			32.29			32.79			33.29			50.08
ASIAN			48.91			32.29			32.79			33.29			50.08
AFRICAN- AMERICAN			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HISPANIC			48.91			32.29			32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HAWAIIAN/PA CIFIC ISLANDER			48.91			32.29			32.79			33.29			50.08
CAUCASIAN			48.91			32.29	< 5	RV	32.79	< 5	RV	33.29	38.89	RV	50.08
TWO OR MORE			48.91	N < 10	< 10	32.29			32.79			33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

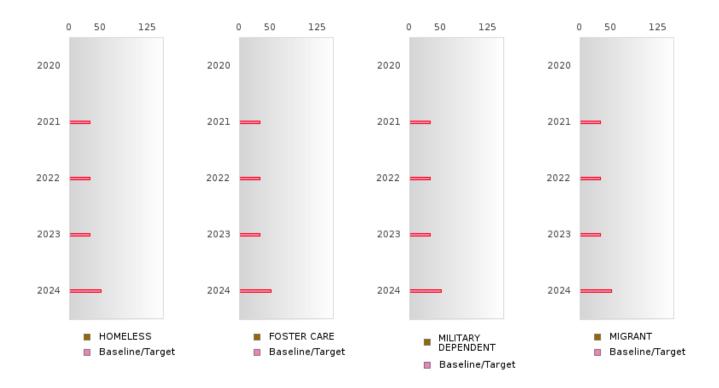
HAZEN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



HAZEN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



HAZEN SCHOOL DISTRICT

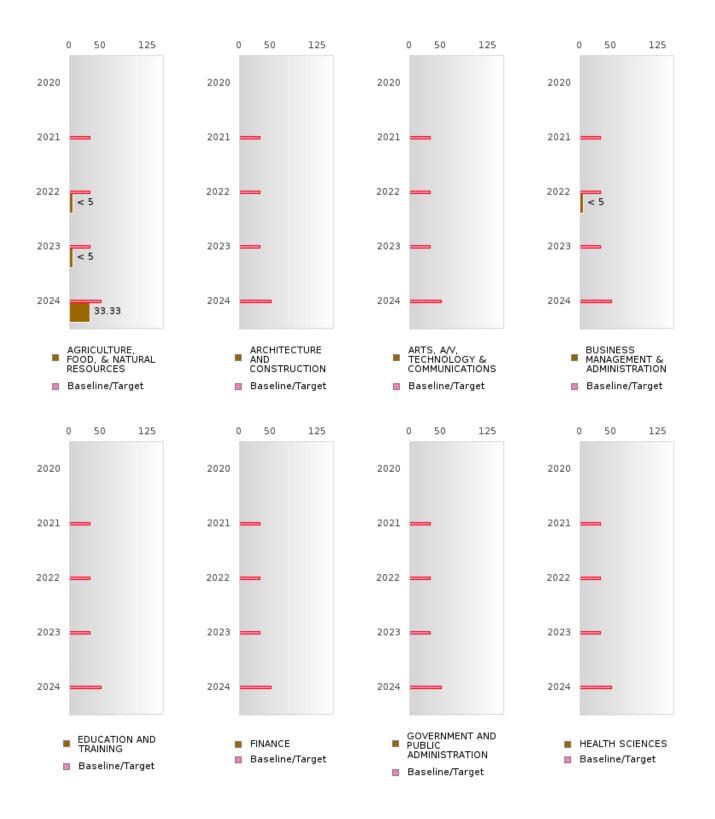
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

	2020 Score N Base			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
ALL			48.91	8.00	RV	32.29	< 5	RV	32.79	< 5	RV	33.29	40.74	27	50.08
STUDENTS															
MALE			48.91	N < 10	< 10	32.29	< 5	RV	32.79	5.56	RV	33.29	33.33	RV	50.08
FEMALE			48.91			32.29	< 5	RV	32.79	< 5	RV	33.29	50.00	RV	50.08
STUDENTS			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
WITH															
DISABILITIES															
ECONOMICAL			48.91	9.09	RV	32.29	< 5	RV	32.79	< 5	RV	33.29	47.83	23	50.08
LY DISADVAN															
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NON-			48.91	20.00	RV	32.29	N < 10	< 10	32.79	< 5	RV	33.29	N < 10	< 10	50.08
TRADITIONAL															
SINGLE			48.91			32.29			32.79			33.29			50.08
PARENT															
ENGLISH			48.91			32.29			32.79			33.29			50.08
LEARNER															
HOMELESS			48.91			32.29	N < 10	< 10	32.79			33.29	N < 10	< 10	50.08
FOSTER CARE			48.91			32.29			32.79			33.29	N < 10	< 10	50.08
MILITARY			48.91			32.29			32.79			33.29			50.08
DEPENDENT															
MIGRANT			48.91			32.29			32.79			33.29			50.08
N. Number of Concen	trators W	ho Gradua	ated												

N: Number of Concentrators Who Graduated.

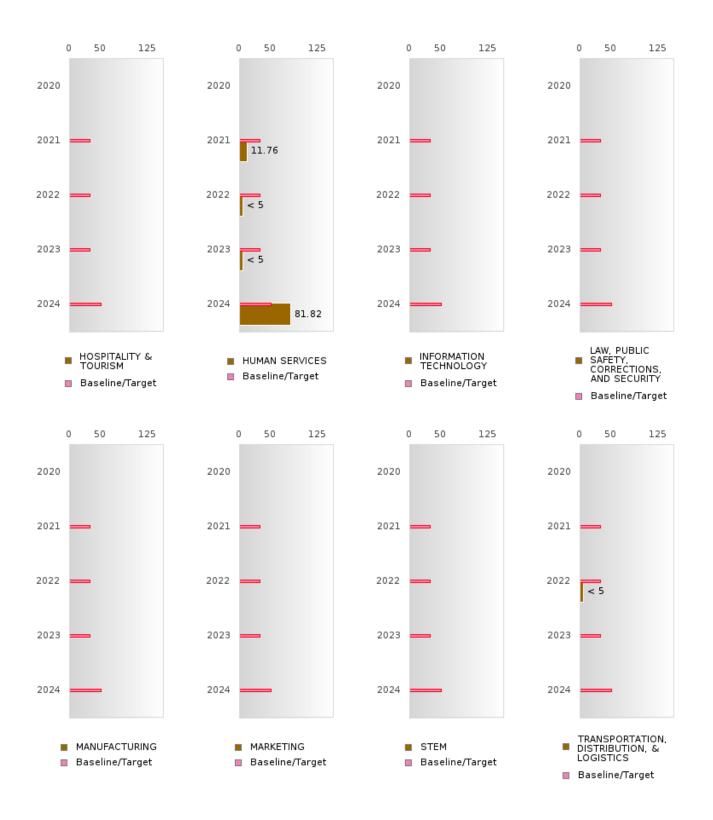
HAZEN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



HAZEN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



HAZEN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

Score N Base ine ine ine (COR) A (ACRECIPTING READCORE			2020			2021			2022			2023			2024	
AGRICUTUR E, FOOD, & NATURAL RESOURCES 48.91 C S2.29 S1 RV S2.79 S1 RV S3.29 S3.33 RV S0.08 ARCHITYCTU RE AND CONS		Score		Base	Score	1	Target	Score		Target	Score		Target	<u>.</u>		Target
E. FODD, & NATURAL RESOURCES Image: Solution of the section of th																
NATURAL RESOURCES No. RCHTECTU RE AND CONS				48.91			32.29	< 5	RV	32.79	< 5	RV	33.29	33.33	RV	50.08
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ARCHITECTUR AR. 48.91 Value S2.29 N < 10 < 10 S2.79 Iou S3.29 Iou Iou S3.29 Iou Iou S3.29 Iou Iou <thiou< th=""> Iou Iou<!--</td--><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></thiou<>																
READ CONS Image: section of the sec				10.01				. 10	10							70.00
ITRUCTION ICM ICM <thicm< th=""> ICM ICM</thicm<>				48.91			32.29	N < 10	< 10	32.79			33.29			50.08
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& COMMUNC ATIONS Image: second se				48.91			32.29			32.19			33.29			50.08
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BUSINESS MA NAGEMENT & ADMINISTRA JON Same 8.9.1																
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& TOURISMImage: series of the				49.01			22.20	N. (10)	. 10	20.70	N. (10)	. 10	22.20	N. (10)	. 10	50.09
HUMAN SERVICES Image: Services of the servic				48.91			32.29	N < 10	< 10	32.19	N < 10	< 10	33.29	N < 10	< 10	50.08
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TION, DISTRIB UTION, & LOGISTICS																
UTION, & LOGISTICS				48.91			32.29	< 5	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
LOGISTICS																

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

HAZEN SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target										
HAZEN HIGH SCHOOL	> 95	RV	87.18	92.00	RV	87.18	90.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91	

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024		
	Score				N	Target	Score	N	Target	Score	N	Target	Score	Ν	Target	
			line													
HAZEN HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	92.00	RV	90.4	93.00	RV	90.4	> 95	RV	90.4	

HAZEN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2020*		2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
HAZEN HIGH SCHOOL			53.03	57.91	66	48.45	57.52	74	48.7	62.56	72	48.95	69.31	66	65.39

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target										
HAZEN HIGH SCHOOL			46.7	52.52	66	42.27	58.27	74	42.52	58.43	72	42.77	62.52	66	58.59	

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target										
HAZEN HIGH SCHOOL			53.51	59.68	66	48.4	62.13	74	48.65	63.64	72	48.9	62.01	66	66.31	

*State-required academic achievement tests were waived in 2020 due to COVID19.

HAZEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023		2024			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	
HAZEN HIGH SCHOOL	80.95	RV	75.75	81.82	RV	75.75	48.15	13	76.75	75.00	RV	82.08	

HAZEN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HAZEN HIGH SCHOOL	30.86	81	13.33	45.16	62	13.33	45.57	79	13.33	55.17	58	13.33	47.83	46	41.07

HAZEN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HAZEN HIGH SCHOOL			48.91	8.00	RV	32.29	< 5	RV	32.79	< 5	RV	33.29	40.74	27	50.08