MAYNARD SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/25/2025

Division of Career and Technical Education

Arkansas Department of Education

Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

MAYNARD SCHOOL DISTRICT

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DEFINITIONS:

MAYNARD SCHOOL DISTRICT

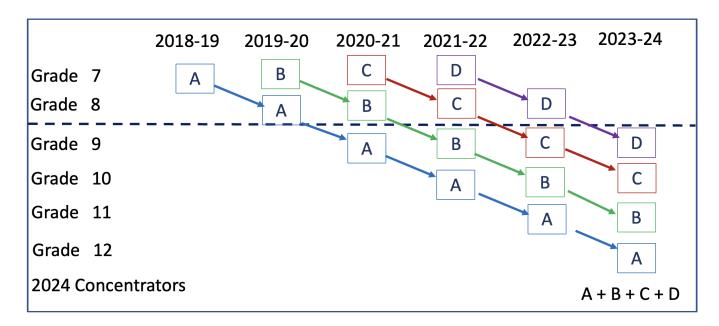
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

DEFINITIONS:

MAYNARD SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIS	TRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		59.72	61.52	58.82	63.85		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		53.56	46.70	49.91	52.30		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		65.02	60.10	64.24	62.71		67.08	67.06	66.57	67.23

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIS	TRICT SCO	ORE		STATE SCORE							
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024			
1S1: FOUR-YEAR	N < 10	N < 10	N < 10	N < 10	N < 10	78.22	79.87	78.97	81.70	82.45			
GRADUATION RATE													
1S2: FIVE-YEAR	N < 10	N < 10	N < 10	N < 10	N < 10	79.62	80.68	82.22	81.31	83.43			
EXTENDED													
GRADUATION RATE													
2S1: ACADEMIC		61.02	63.14	66.75	63.53		64.35	64.77	65.72	66.19			
PROFICIENCY SCORE													
IN READING													
LANGUAGE ARTS*		F1 66	52.05	50.0 6	76.60		50.66	50.00	55.05	(1.10			
2S2: ACADEMIC		51.66	53.95	59.36	56.60		58.66	58.82	57.95	61.19			
PROFICIENCY SCORE IN MATHEMATICS*													
- 1													
2S3: ACADEMIC		60.37	60.32	58.42	57.94		63.02	62.93	62.96	64.22			
PROFICIENCY IN													
SCIENCE*													

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	TRICT SCO	ORE		STATE SCORE						
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024		
3S1: POST-PROGRAM		80.00	68.42	85.71	45.16		81.92	81.38	82.78	76.72		
PLACEMENT												
4S1: NON-	31.65	35.63	38.75	22.95	24.39	31.34	30.03	43.00	39.14	38.38		
TRADITIONAL												
PROGRAM												
CONCENTRATION												
5S1: INDUSTRY		48.72	87.88	90.63	91.30		14.46	47.36	55.22	62.03		
CERTIFICATIONS												

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

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GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

MAYNARD SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2024 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Four - Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2024 Four - Year Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extendedyear adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

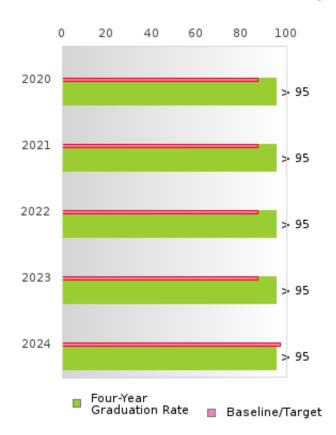
2024 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Five — Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2024 Five — Year Adjusted Cohort who were Expected to Graduate

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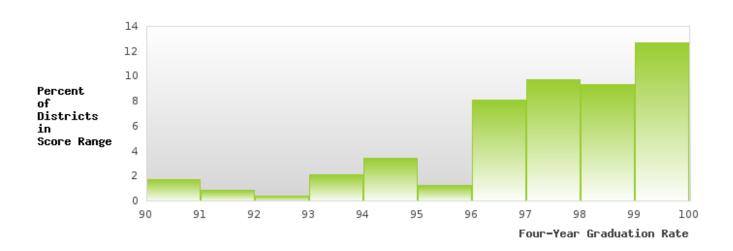
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
		TAKULI	
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023	> 95	87.18	RV
2024	> 95	96.91	RV

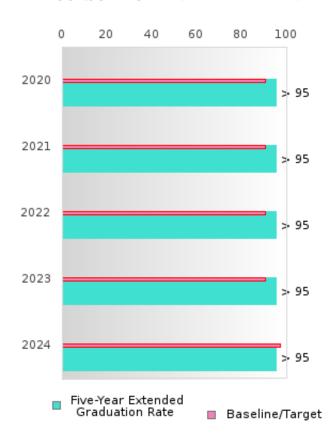
N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



MAYNARD SCHOOL DISTRICT

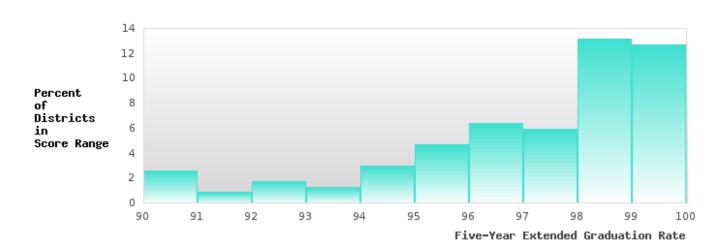
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV
2024	> 95	97	RV

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



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MAYNARD SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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MAYNARD SCHOOL DISTRICT

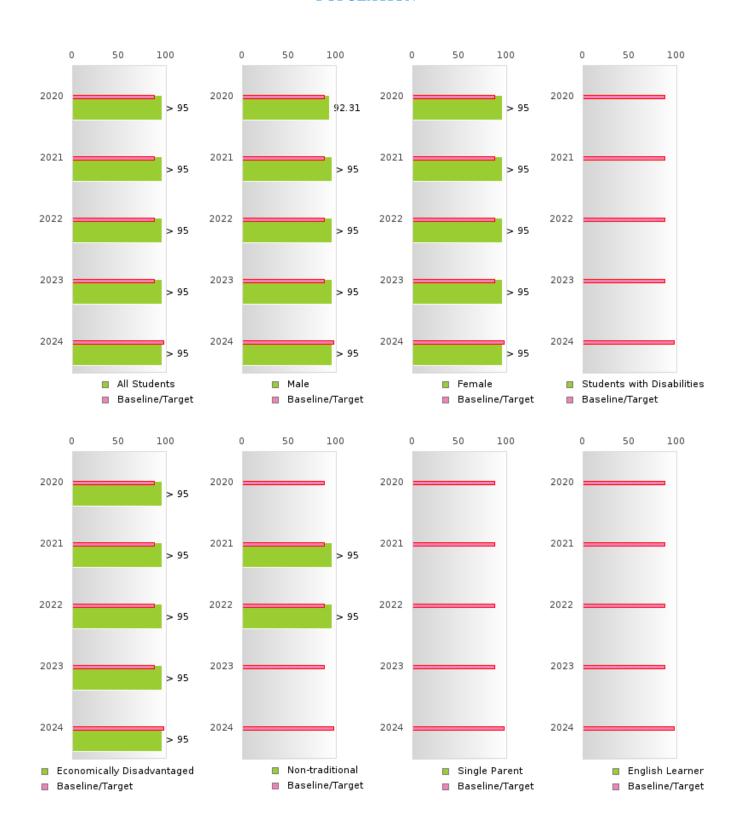
GRADUATION RATE BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	ΓGRA	DUATIO	N RATE	3				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Native American			87.18			87.18			87.18			87.18			96.91
Asian			87.18			87.18			87.18			87.18			96.91
African-			87.18			87.18			87.18			87.18			96.91
American															
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Hawaiian/Pacific			87.18			87.18			87.18			87.18			96.91
Islander															
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Two or More			87.18			87.18			87.18			87.18	N < 10	< 10	96.91
		F	IVE-YE	AR EXT	ENDEI	O ADJU	STED CO	DHORT	'GRADI	JATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Native American			90.4			90.4			90.4			90.4			97
Asian			90.4			90.4			90.4			90.4			97
African-			90.4			90.4			90.4			90.4			97
American															
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	97
Hawaiian/Pacific			90.4			90.4			90.4			90.4			97
Islander															
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Two or More	N < 10	< 10	90.4			90.4			90.4			90.4			97

N: Number of Expected Graduates

MAYNARD SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL **POPULATION**



MAYNARD SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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MAYNARD SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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MAYNARD SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

		2020			2021			2022			2023		2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	ΓGRAI	DUATIO	N RATE	Ξ				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Male	92.31	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Non-traditional	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Single Parent			87.18			87.18			87.18			87.18			96.91
English Learner			87.18			87.18			87.18			87.18			96.91
Homeless	N < 10	< 10		N < 10	< 10		N < 10	< 10	87.18				N < 10	< 10	96.91
Foster Care			87.18			87.18			87.18			87.18			96.91
Military			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
Dependent															
Migrant			87.18			87.18			87.18	N < 10	< 10	87.18			96.91
			_	EAR EXT			STED CC		_	UATION					
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Male	> 95	RV	90.4	92.31	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Non-traditional	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	97
Single Parent			90.4			90.4			90.4			90.4			97
English Learner			90.4			90.4			90.4			90.4			97
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
Foster Care			90.4			90.4			90.4			90.4			97
Military Dependent			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Migrant			90.4			90.4			90.4			90.4	N < 10	< 10	97

MAYNARD SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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MAYNARD SCHOOL DISTRICT

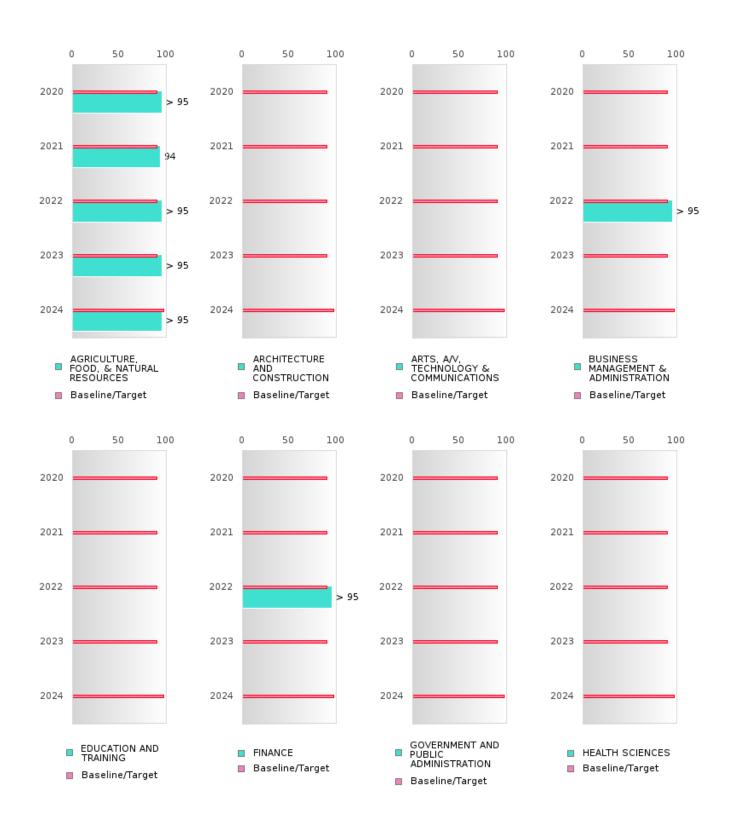
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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MAYNARD SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



MAYNARD SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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MAYNARD SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	JSTED	COHOR'	ΓGRAI	DUATIO	N RATE	E				
AGRICULTUR	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			87.18			87.18			87.18			87.18			96.91
RE AND CONS															
TRUCTION															
ARTS, A/V,			87.18			87.18			87.18			87.18			96.91
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			87.18			87.18			87.18			87.18			96.91
AND															
TRAINING															
FINANCE	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
GOVERNMEN			87.18			87.18			87.18			87.18			96.91
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
SCIENCES															
HOSPITALITY	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
& TOURISM															
HUMAN	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
SERVICES															
INFORMATIO	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
N															
TECHNOLOGY															
LAW, PUBLIC			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			87.18			87.18			87.18			87.18			96.91
RING															
MARKETING	N < 10	< 10	87.18	> 95	RV		N < 10	< 10	87.18			87.18			96.91
STEM			87.18			87.18			87.18			87.18			96.91
TRANSPORTA	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
TION, DISTRIB															
UTION, &															
LOGISTICS															

MAYNARD SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
	Beore		IVE-YE	AR EXT	ENDEL			OHORT		JATION		Turget	Beore	- 1	Target
AGRICULTUR	> 95	RV	90.4	94.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			90.4			90.4			90.4			90.4			97
RE AND CONS															
TRUCTION															
ARTS, A/V,			90.4			90.4			90.4			90.4			97
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	97
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			90.4			90.4			90.4			90.4			97
AND															
TRAINING															
FINANCE	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	97
GOVERNMEN			90.4			90.4			90.4			90.4			97
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
SCIENCES															
HOSPITALITY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	97
& TOURISM															
HUMAN	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	97
SERVICES	27 40	10	00.4		10	00.4	0.7		00.4	17 40	10	00.4	37 40	10	0=
	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	97
N															
TECHNOLOGY	NT . 10	. 10	00.4			00.4	NT - 10	. 10	00.4	NT . 10	. 10	00.4	NT . 10	. 10	07
LAW, PUBLIC	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
SAFETY,															
CORRECTION															
S, AND SECURITY															
MANUFACTU			90.4			90.4			90.4			90.4			97
RING			90.4			90.4			90.4			90.4			91
MARKETING	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4			97
STEM	11 < 10	< 10	90.4	11 < 10	< 10	90.4	7)3	IX V	90.4	14 < 10	< 10	90.4			97
				N < 10	< 10		> 95	RV		N < 10	< 10		N < 10	< 10	
			70.7	11 \ 10	10	70.7	/ /3	17. 4	70.7	11 \ 10	\ 10	70.7	11 10	\ 10	"
· · · · · · · · · · · · · · · · · · ·															
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS			90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	97

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

MAYNARD SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10)
 Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =

ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

 $Math\ Academic\ Proficiency\ Score =$

 $Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$

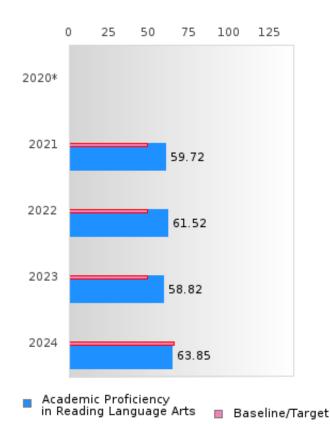
Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

MAYNARD SCHOOL DISTRICT

MAYNARD SCHOOL DISTRICT

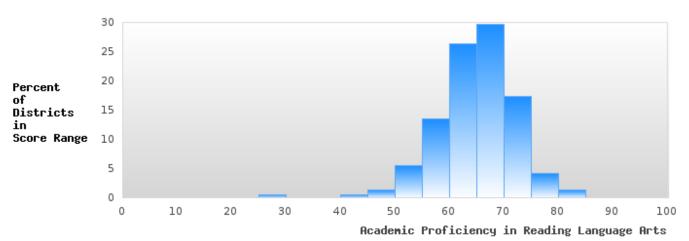
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/ TARGET	N
2020*		53.03	
2021	59.72	48.45	87
2022	61.52	48.7	84
2023	58.82	48.95	69
2024	63.85	65.39	59

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS

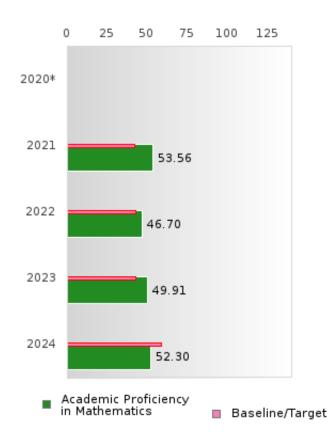


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

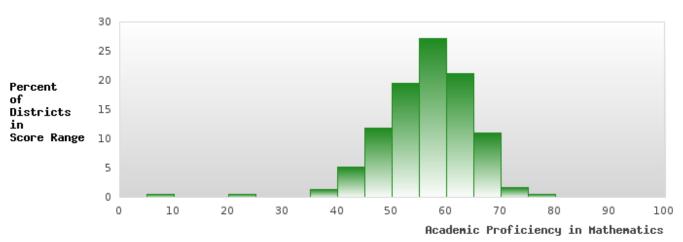
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/ TARGET	N
2020*		46.7	
2021	53.56	42.27	87
2022	46.70	42.52	84
2023	49.91	42.77	69
2024	52.30	58.59	59

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS

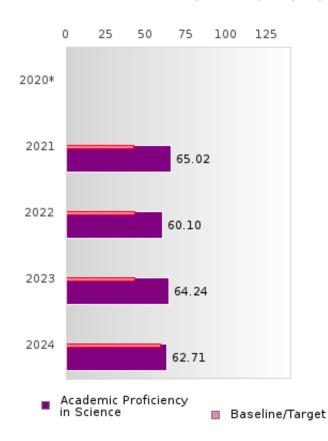


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

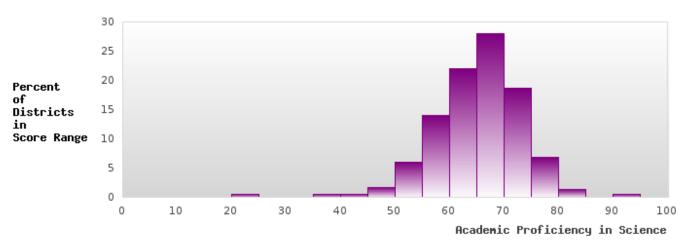
ACADEMIC PROFICIENCY SCORE IN SCIENCE



YEAR	SCORE	BASELINE/ TARGET	N
2020*		53.51	
2021	65.02	48.4	86
2022	60.10	48.65	84
2023	64.24	48.9	69
2024	62.71	66.31	59

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

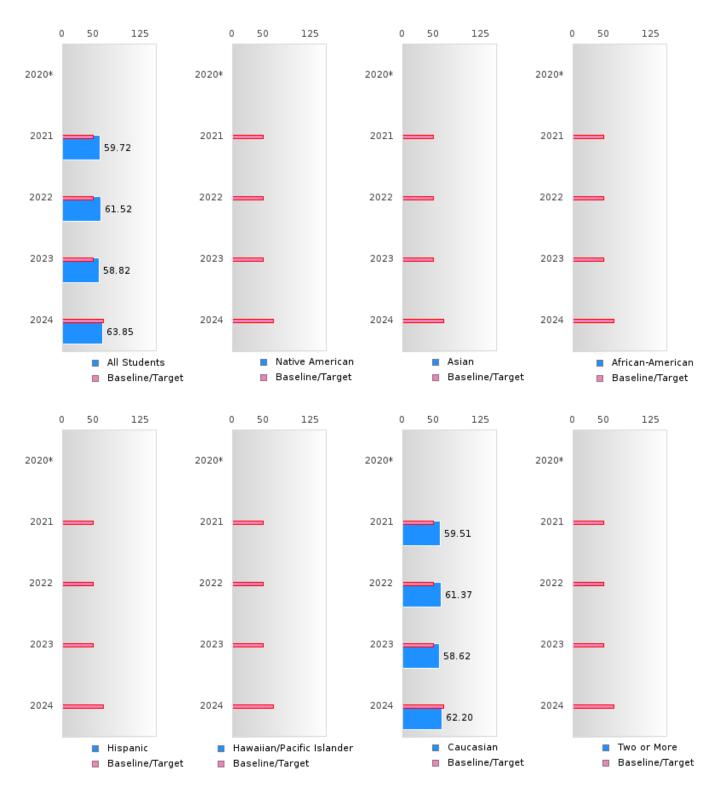


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

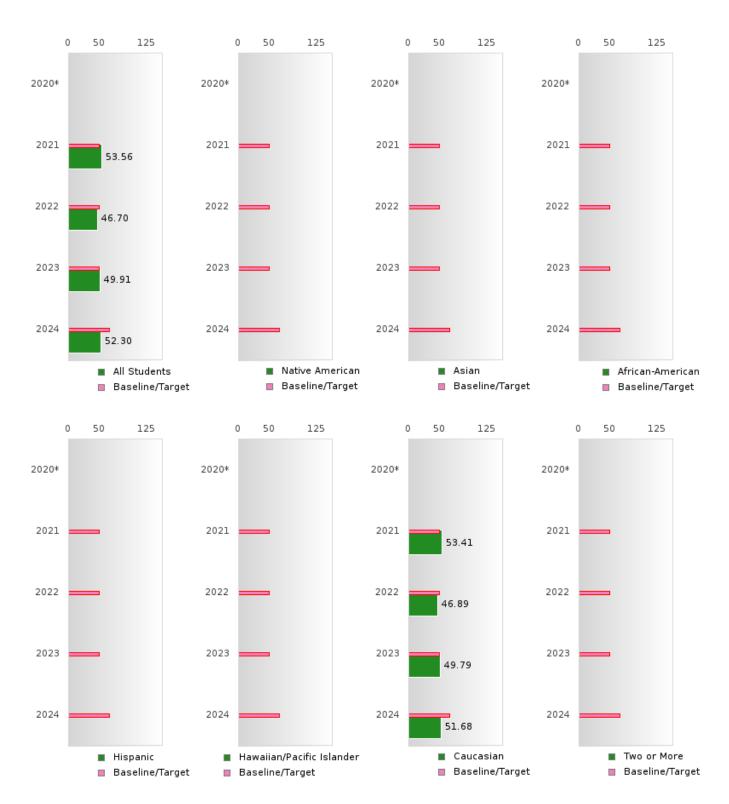
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

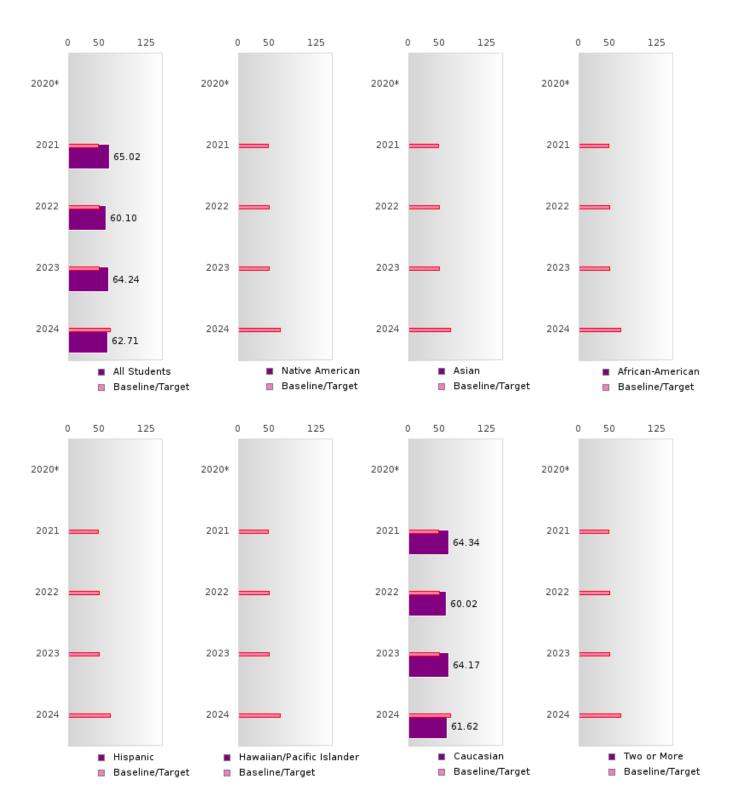
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

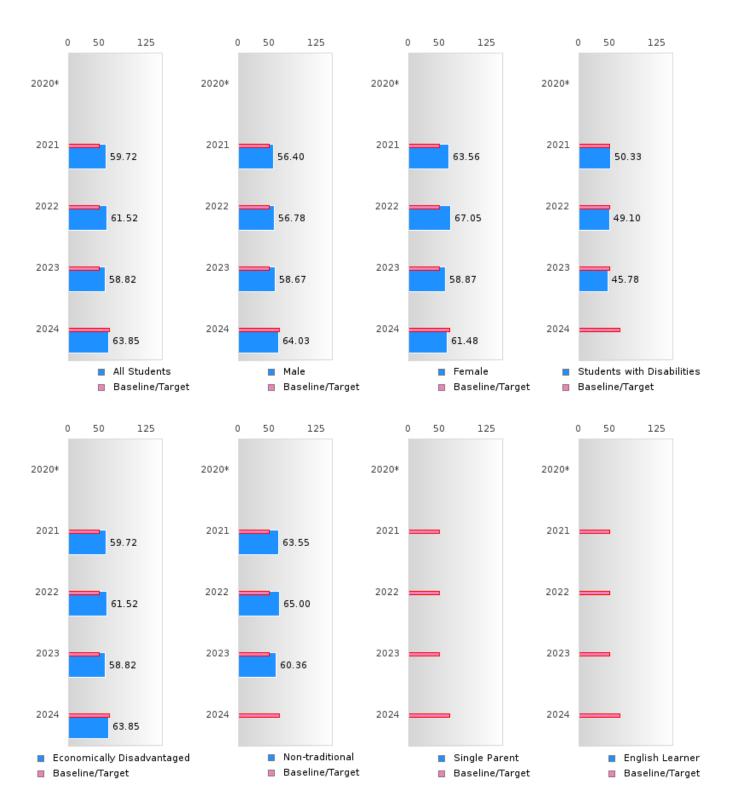
	2020*		2021		2022		2023			2024					
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			IIIIC		REA	DING I	ANGUA	GE AR	TS			<u>' </u>			
All Students			53.03	59.72	87	48.45	61.52	84	48.7	58.82	69	48.95	63.85	59	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
African-			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
American															
Hispanic			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Hawaiian/Pacific			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Islander															
Caucasian			53.03	59.51	83	48.45	61.37	82	48.7	58.62	67	48.95	62.20	53	65.39
Two or More			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
						MAT	HEMAT	ICS							
All Students			46.7	53.56	87	42.27	46.70	84	42.52	49.91	69	42.77	52.30	59	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
African- American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hispanic			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	53.41	83	42.27	46.89	82	42.52	49.79	67	42.77	51.68	53	58.59
Two or More			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
	SCIENCE														
All Students			53.51	65.02	86	48.4	60.10	84	48.65	64.24	69	48.9	62.71	59	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian				N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
African-			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
American															
Hispanic			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	64.34	82	48.4	60.02	82	48.65	64.17	67	48.9	61.62	53	66.31
Two or More			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
NI NI 1 CO		1 00 . 0													

N: Number of Concentrators with Test Scores Included in the Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

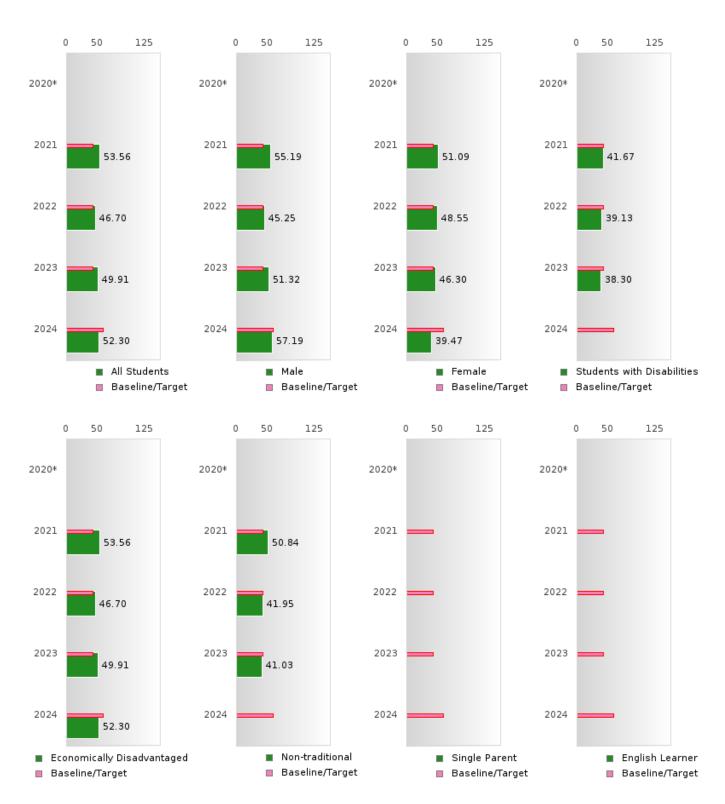
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

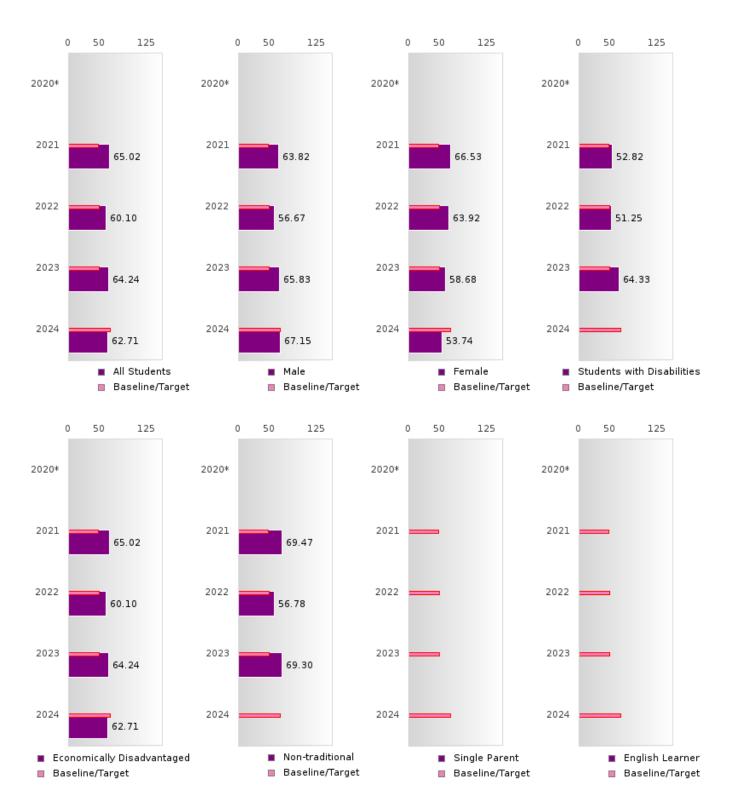
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

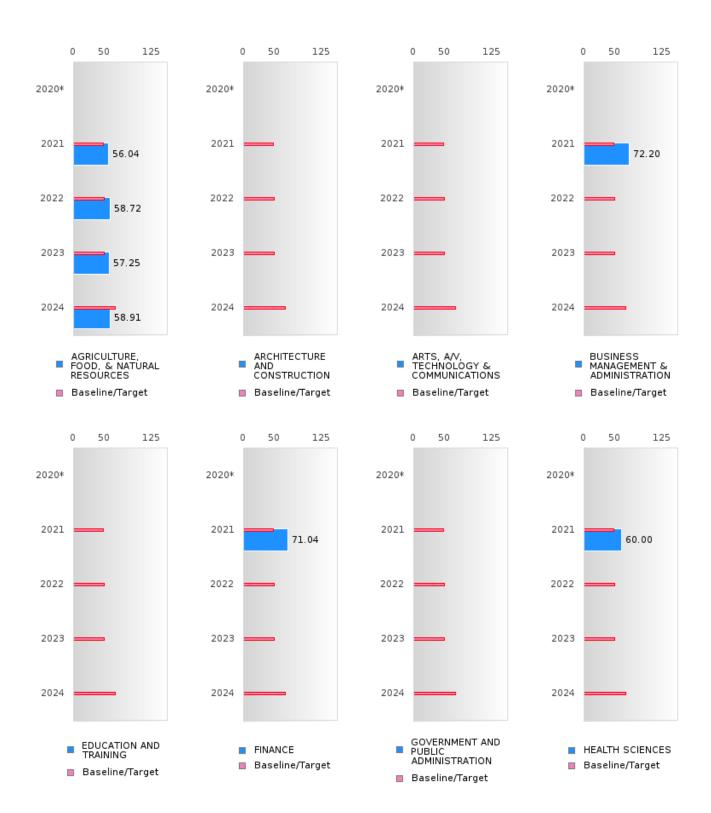
ACADEN	IIC PR		LENC	SCOR		DLE D	I SUD,		AND	PECIA		PULA	HON	2024	
		2020*			2021	l		2022	I] a	2023	l		2024	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
1 21 21 2							LANGUA								45.00
All Students			53.03	59.72	87	48.45	61.52	84	48.7	58.82	69	48.95	63.85	59	65.39
Male			53.03	56.40	45	48.45	56.78	45	48.7	58.67	49	48.95	64.03	38	65.39
Female			53.03	63.56	42	48.45	67.05	39	48.7	58.87	20	48.95	61.48	21	65.39
Students with			53.03	50.33	14	48.45	49.10	11	48.7	45.78	10	48.95	N < 10	< 10	65.39
Disabilities							4						44.00		
Economically			53.03	59.72	87	48.45	61.52	84	48.7	58.82	69	48.95	63.85	59	65.39
Disadvantaged															
Non-traditional			53.03	63.55	31	48.45	65.00	31	48.7	60.36	14		N < 10	< 10	65.39
Single Parent				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
English Learner				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
Homeless				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
Foster Care				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
Military			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Dependent															1
Migrant			53.03	N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
						_	HEMATI	<u>iCS</u>							
All Students			46.7	53.56	87	42.27	46.70	84	42.52	49.91	69	42.77	52.30	59	58.59
Male			46.7	55.19	45	42.27	45.25	45	42.52	51.32	49	42.77	57.19	38	58.59
Female			46.7	51.09	42	42.27	48.55	39	42.52	46.30	20	42.77	39.47	21	58.59
Students with Disabilities			46.7	41.67	14	42.27	39.13	11	42.52	38.30	10	42.77	N < 10	< 10	58.59
Economically			46.7	53.56	87	42.27	46.70	84	42.52	49.91	69	42.77	52.30	59	58.59
Disadvantaged			40.7	33.30	07	42.27	40.70	04	42.32	49.91	09	42.77	32.30	39	36.39
Non-traditional			46.7	50.84	31	42.27	41.95	31	42.52	41.03	14	42.77	N < 10	< 10	58.59
										_			N < 10		58.59
Single Parent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77		< 10	
English Learner			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77	N < 10	< 10	58.59
Homeless			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77	N < 10	< 10	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77	N < 10	< 10	58.59
Military			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Dependent			16.7	NI . 10	. 10	40.07	NI . 10	. 10	10.50	NT . 10	. 10	10.77	NT . 10	. 10	50.50
Migrant			46.7	N < 10	< 10		N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
A 11. C414 -			52.51	(5.02	9.6		CIENCE	0.4	10.65	(4.24	(0)	40.0	(0.71	50	((21
All Students			53.51		86	48.4	60.10	84	48.65		69	48.9	62.71	59	66.31
Male			53.51	63.82	44	48.4	56.67	45	48.65	65.83	49	48.9	67.15	38	66.31
Female			53.51	66.53	42	48.4	63.92	39	48.65	58.68	20	48.9	53.74	21	66.31
Students with Disabilities			53.51	52.82	13	48.4	51.25	11	48.65	64.33	10	48.9	N < 10	< 10	66.31
Economically			53.51	65.02	86	48.4	60.10	84	48.65	64.24	69	48.9	62.71	59	66.31
Disadvantaged												1017			00.00
Non-traditional			53.51	69.47	30	48.4	56.78	31	48.65	69.30	14	48.9	N < 10	< 10	66.31
Single Parent				N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
English Learner				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Homeless				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Foster Care				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Military				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Dependent			33.31	14 < 10	< 10	40.4	14 < 10	< 10	46.03	14 < 10	< 10	40.7	14 < 10	< 10	00.51
Migrant			52 51	N < 10	<i>-</i> 10	48.4	N < 10	< 10	18 65	N < 10	< 10	48.9	N < 10	< 10	66.31
wingram		1.77	33.31	11 < 10	< 10	40.4	11 < 10	< 10	40.03	11 < 10	< 10	40.9	11 < 10	< 10	00.31

N: Number of Concentrators with Test Scores Included in the Score.

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

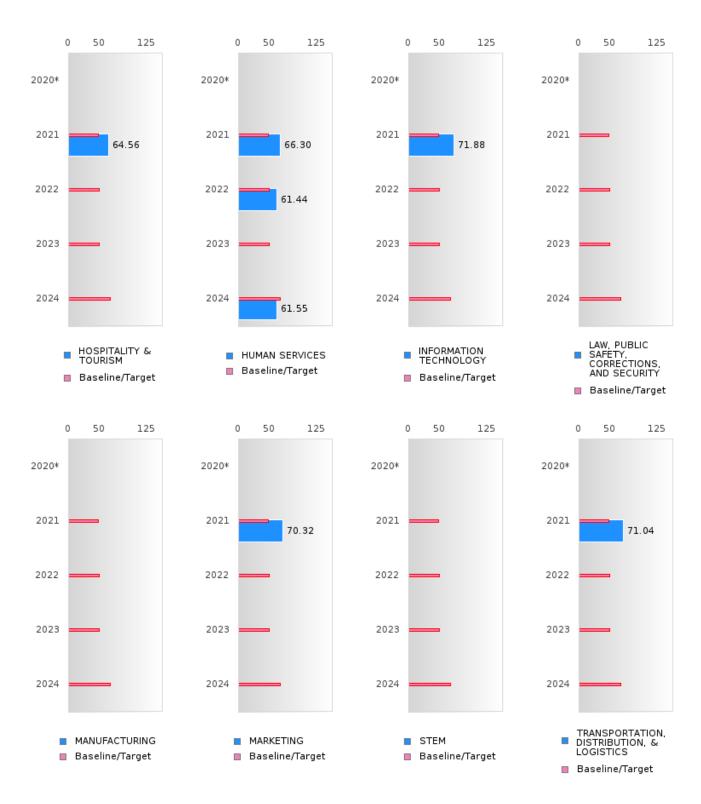
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

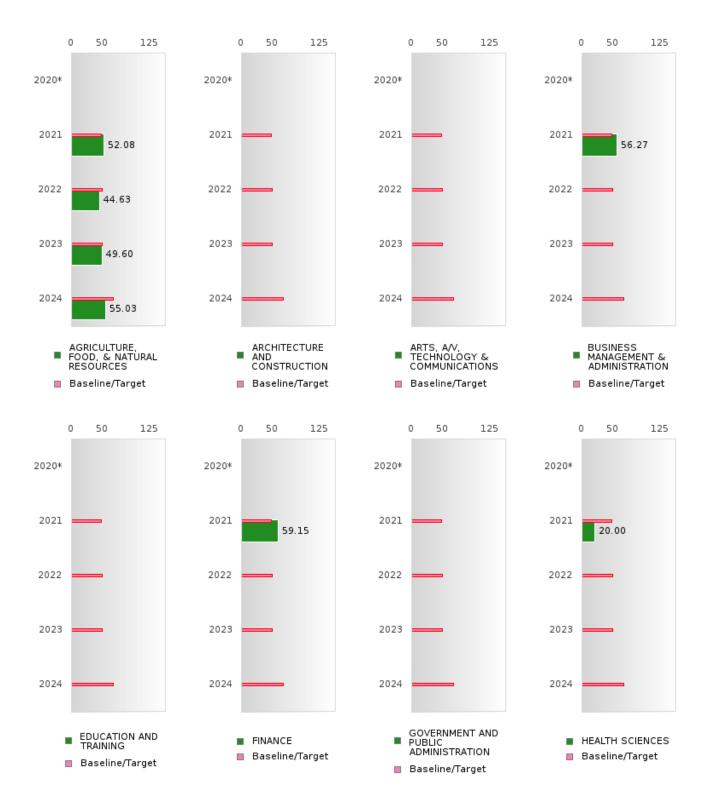
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

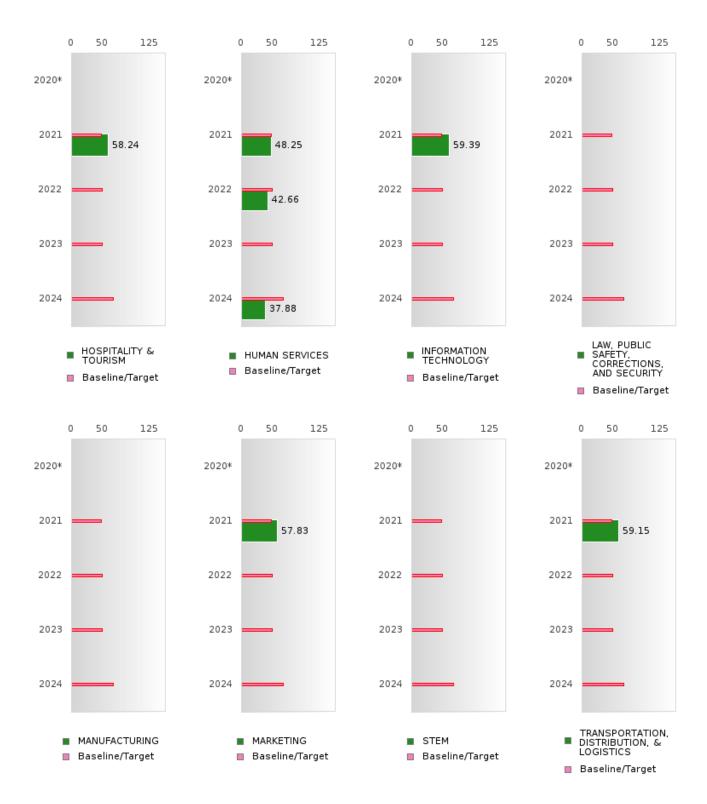
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

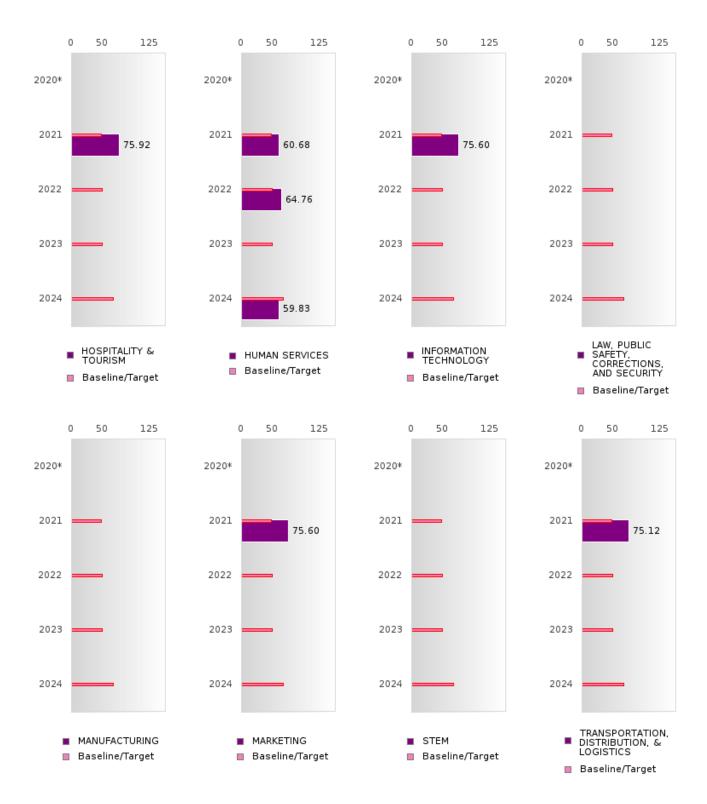
ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

ACADEMIC		2020*	,010		2021			2022	11001	LODA	2023			2024	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
A CIDICILII TILIT			50.00	5604			ANGUA			55.05	<i></i> 1	40.05	50.01	20	65.20
AGRICULTUR			53.03	56.04	57	48.45	58.72	63	48.7	57.25	54	48.95	58.91	38	65.39
E, FOOD, & NATURAL															
RESOURCES															
ARCHITECTU			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48 95	N < 10	< 10	65.39
RE AND CONS			33.03	11 < 10	< 10	70.73	11 < 10	< 10	70.7	11 < 10	< 10	70.73	14 < 10	< 10	03.37
TRUCTION															
ARTS, A/V,			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
TECHNOLOGY			00.00	11 110	110	.01.0	1, 110	110	,	1, 110	110	.0., 6	1, 110	110	00.00
& COMMUNIC															
ATIONS															
BUSINESS MA			53.03	72.20	20	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
AND															
TRAINING															
FINANCE			53.03	71.04	13		N < 10	< 10	48.7	N < 10	< 10			< 10	65.39
GOVERNMEN			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
T AND PUBLIC															
ADMINISTRAT															
ION			52.02	(0.00	10	10.15	NI 410	. 10	40.7	NI 4 10	. 10	10.05	NI - 10	. 10	(5.20
HEALTH SCIENCES			53.03	60.00	10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
HOSPITALITY			53.03	64.56	19	18 15	N < 10	< 10	48.7	N < 10	< 10	18 05	N < 10	< 10	65.39
& TOURISM			33.03	04.50	19	40.43	11 < 10	< 10	40.7	14 < 10	< 10	40.93	14 < 10	< 10	03.39
HUMAN			53.03	66.30	25	48.45	61.44	19	48.7	N < 10	< 10	48.95	61.55	16	65.39
SERVICES			33.03	00.50	23	10.15	01.11	17	10.7	11 < 10	V 10	10.55	01.55	10	03.37
INFORMATIO			53.03	71.88	16	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
N															
TECHNOLOGY															
LAW, PUBLIC			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
RING															
MARKETING			53.03	70.32	16		N < 10	< 10	48.7	N < 10	< 10		N < 10		65.39
STEM				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10		N < 10		65.39
TRANSPORTA			53.03	71.04	13	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
TION, DISTRIB															
UTION, &															
LOGISTICS				<u> </u>											

N: Number of Concentrators with Test Scores Included in the Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

ACAI			TCIE	NCI S		TADL			LIVIA I	ICS AI		1081E	IX	2024	
	C	2020*	D	 C	2021	T		2022	IT	 C	2023	IT	 C	2024	T t
	Score	N	Base	Score	N	arget	Score	N	Target	Score	N	Target	Score	N	Target
			line			MAT	<u> </u> HEMAT]		<u> </u>	<u> </u>					
AGRICULTUR			46.7	52.08	57	42.27	44.63	63	42.52	49.60	54	42.77	55.03	38	58.59
E, FOOD, &			70.7	32.00	37	72.27	77.03	03	72.32	47.00	34	72.77	33.03	56	36.37
NATURAL															
RESOURCES															
ARCHITECTU			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
RE AND CONS			10.7	11 110	110	12.27	11 110	110	12.32	11 110	110	12.77	11 110	110	50.55
TRUCTION															
ARTS, A/V,			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
TECHNOLOGY				1, 110	110	,	11 110	110	.2.02	11 110	110	,	11 110	110	00.00
& COMMUNIC															
ATIONS															
BUSINESS MA			46.7	56.27	20	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
AND															
TRAINING															
FINANCE			46.7	59.15	13	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
GOVERNMEN			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			46.7	20.00	10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SCIENCES			46.5	50.24	10	10.05	NT 10	1.0	10.50	37 10	1.0	10.55	NT 10	1.0	50.50
HOSPITALITY			46.7	58.24	19	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
& TOURISM			16.7	48.25	25	42.27	12.66	19	42.52	N < 10	< 10	42.77	37.88	16	58.59
HUMAN SERVICES			46.7	48.23	23	42.27	42.66	19	42.32	N < 10	< 10	42.77	37.88	16	38.39
INFORMATIO			46.7	59.39	16	12.27	N < 10	< 10	12.52	N < 10	< 10	12.77	N < 10	< 10	58.59
N N			40.7	39.39	10	42.27	14 < 10	< 10	42.32	11 < 10	< 10	42.77	11 < 10	< 10	30.39
TECHNOLOGY															
LAW, PUBLIC			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SAFETY,			10.7	11 10	V 10	12.27	11 10	V10	12.32	11 10	V 10	12.77	11 10	V 10	30.37
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
RING															
MARKETING			46.7	57.83	16	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
STEM			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
TRANSPORTA			46.7	59.15	13	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
TION, DISTRIB															
UTION, &															
LOGISTICS															
N: Number of Concen	trators wit	h Test Sco	ores Inclu	ded in the	Score										

N: Number of Concentrators with Test Scores Included in the Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

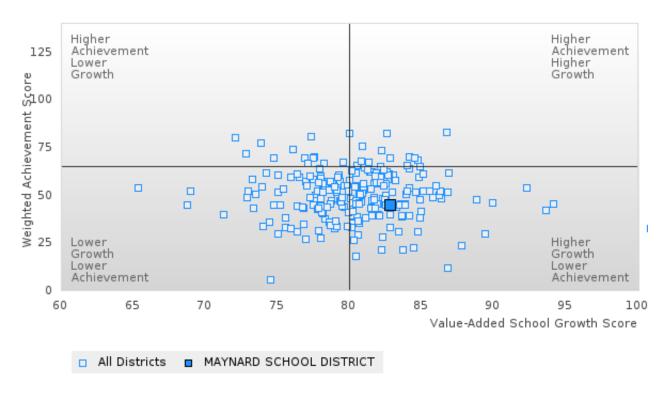
A	CADE.		KUFI	CIENC		JKE 1	ABLE		IENCE	AND		IEK		2024	_
	0	2020*	l n		2021	lm ,		2022	lm ,		2023	Im ,		2024	T .
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			1 IIIC			SO	CIENCE								
AGRICULTUR			53.51	64.16	57	48.4	56.21	63	48.65	63.27	54	48.9	61.19	38	66.31
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
RE AND CONS															
TRUCTION															
ARTS, A/V,			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			53.51	73.10	20	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
AND															
TRAINING															
FINANCE			53.51	75.12	13	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
GOVERNMEN			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
T AND PUBLIC															
ADMINISTRAT															
ION HEALTH			53.51	55.00	10	48.4	N < 10	< 10	10 65	N < 10	< 10	48.9	N < 10	< 10	66.31
SCIENCES			33.31	33.00	10	40.4	N < 10	< 10	46.03	N < 10	< 10	40.9	N < 10	< 10	00.51
HOSPITALITY			53.51	75.92	19	48.4	N < 10	< 10	18 65	N < 10	< 10	48.9	N < 10	< 10	66.31
& TOURISM			33.31	13.72	1)	70.7	11 < 10	< 10	40.05	11 < 10	< 10	70.7	11 < 10	< 10	00.51
HUMAN			53.51	60.68	24	48.4	64.76	19	48 65	N < 10	< 10	48.9	59.83	16	66.31
SERVICES			00.01	00.00			0		.0.00	1, 110	110	.0.5	23,02	10	00.01
INFORMATIO			53.51	75.60	16	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
N															
TECHNOLOGY															
LAW, PUBLIC			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
RING															
MARKETING			53.51	75.60	16		N < 10	< 10		N < 10	< 10	48.9	N < 10		66.31
STEM				N < 10	< 10		N < 10	< 10		N < 10	< 10	48.9	N < 10		66.31
TRANSPORTA			53.51	75.12	13	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
TION, DISTRIB															
UTION, &															
LOGISTICS				L											

N: Number of Concentrators with Test Scores Included in the Score

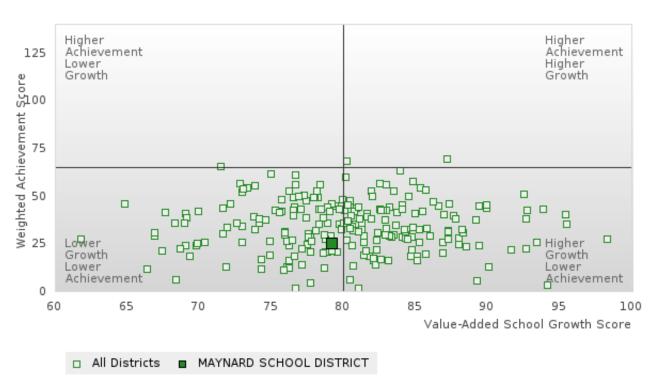
^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



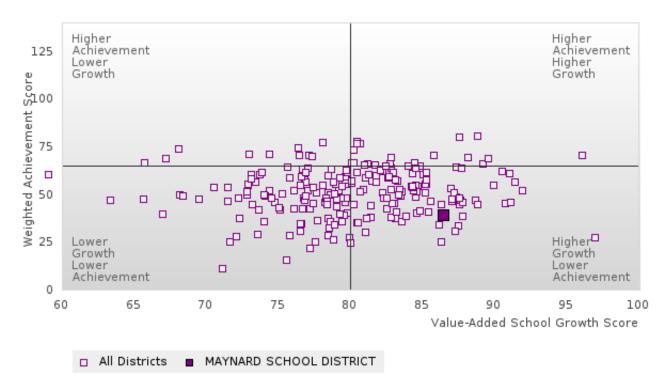
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



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MAYNARD SCHOOL DISTRICT

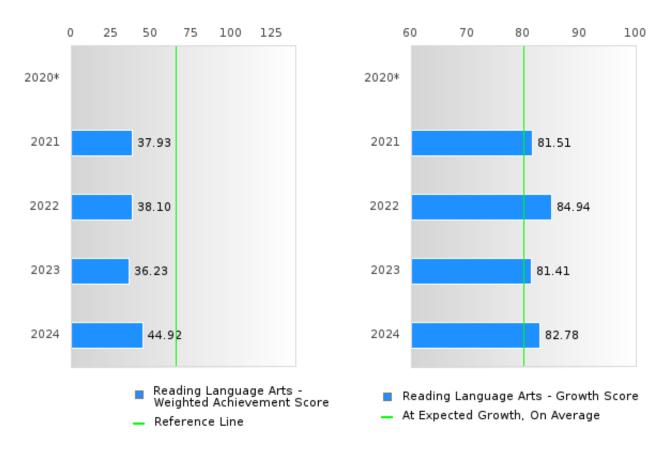
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



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MAYNARD SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	37.93	87	81.51	24
2022	38.10	84	84.94	21
2023	36.23	69	81.41	19
2024	44.92	59	82.78	15

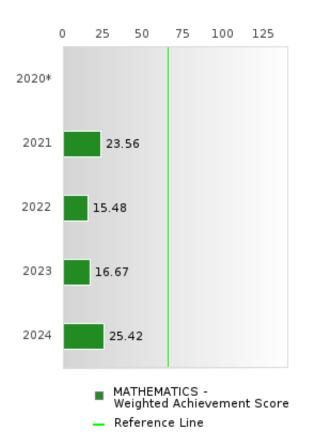
N: Number of Concentrators Included in Score

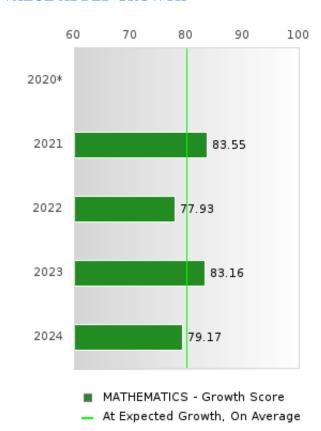
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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	23.56	87	83.55	24
2022	15.48	84	77.93	21
2023	16.67	69	83.16	19
2024	25.42	59	79.17	15

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

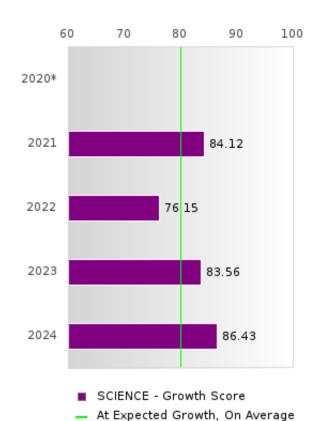
MAYNARD SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





Reference Line



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	45.93	86	84.12	24
2022	44.05	84	76.15	21
2023	44.93	69	83.56	19
2024	38.98	59	86.43	13

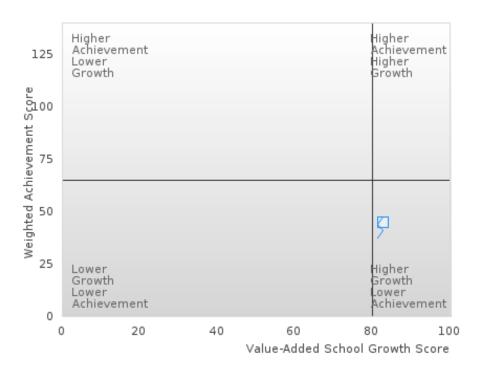
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

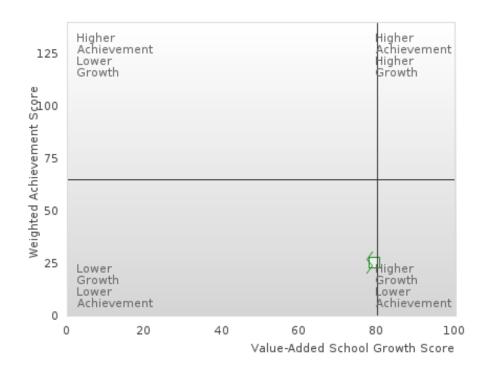
MAYNARD SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY





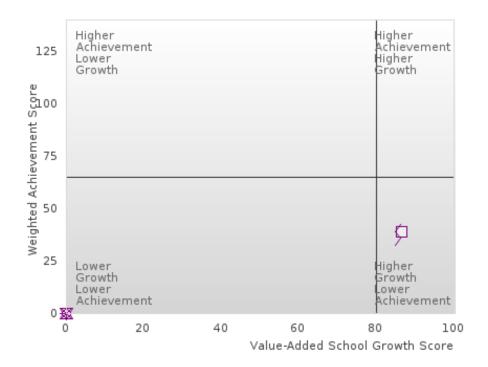
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
※ Hawaiian/Pacific Islander
✓ Caucasian
× Two or More

MAYNARD SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
∫ Caucasian
× Two or More

MAYNARD SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	202	20*	20:	21	20	22	20	23	202	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE .	ARTS				
All Students			37.93	87	38.10	84	36.23	69	44.92	59
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			37.35	83	37.80	82	35.82	67	42.45	53
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			23.56	87	15.48	84	16.67	69	25.42	59
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			22.89	83	15.85	82	16.42	67	25.47	53
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
					ENCE					
All Students			45.93	86	44.05	84	44.93	69	38.98	59
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			44.51	82	43.90	82	44.78	67	37.74	53
Two or More	4 T1 d - d		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

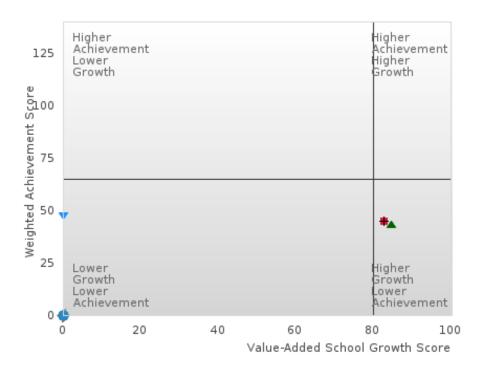
	202	20*	20:	21	20	22	20:	23	20	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students			81.51	24	84.94	21	81.41	19	82.78	15
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			81.66	23	84.94	21	81.41	19	81.95	12
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			83.55	24	77.93	21	83.16	19	79.17	15
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			83.93	23	77.93	21	83.16	19	77.89	12
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students			84.12	24	76.15	21	83.56	19	86.43	13
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			84.17	23	76.15	21	83.56	19	85.50	10
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

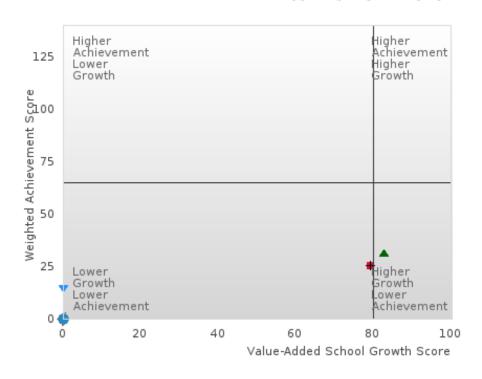
MAYNARD SCHOOL DISTRICT

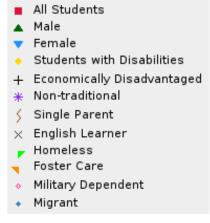
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION





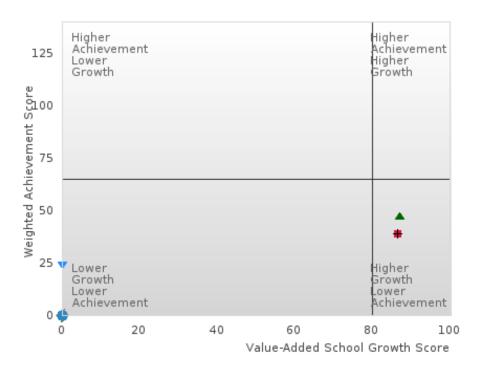
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION





MAYNARD SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



■ All Students

▲ Male
▼ Female
◆ Students with Disabilities
+ Economically Disadvantaged
※ Non-traditional
〈 Single Parent
× English Learner
▼ Homeless
▼ Foster Care
◆ Military Dependent
◆ Migrant

MAYNARD SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

Score		202	20*	20	21	20	22	20:	23	200	24
All Students											
Male				RE.	ADING LA	NGUAGE A	ARTS	•			
Female	All Students			37.93	87	38.10	84	36.23	69	44.92	59
Students with Disabilities Students with	Male			32.22	45	28.89	45	35.71	49	43.42	38
Disabilities Economically 37.93 87 38.10 84 36.23 69 44.92 59 59	Female			44.05	42	48.72	39	37.50	20	47.62	21
Economically 37.93 87 38.10 84 36.23 69 44.92 59 Disadvantaged Non-traditional 46.77 31 45.16 31 28.57 14 N < 10 < 10 Single Parent N < 10 < 10 < 10 N < 10 < 10 < 10 N < 10 < 10 N < 10 < 10 < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10	Students with			10.71	14	13.64	11	5.00	10	N < 10	< 10
Disadvantaged Non-traditional 46.77 31 45.16 31 28.57 14 N < 10 < 10 Single Parent N < 10 < 10 < 10 N < 10 < 10 < 10 N < 10 < 10 < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10	Disabilities										
Non-traditional 46,77 31 45,16 31 28,57 14 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10				37.93	87	38.10	84	36.23	69	44.92	59
Single Parent N < 10											
English Learner											
Homeless											
Foster Care	English Learner										
Military Dependent N < 10											
Dependent Migrant N < 10											
Migrant N < 10 < 10 MATHEMATICS All Students 23.56 87 15.48 84 16.67 69 25.42 59 Male 24.44 45 13.33 45 19.39 49 31.58 38 Female 22.62 42 17.95 39 10.00 20 14.29 21 Students with Disabilities 0.00 14 0.00 11 0.00 10 N < 10	•			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS All Students 23.56 87 15.48 84 16.67 69 25.42 59											
All Students	Migrant			N < 10			< 10	N < 10	< 10	N < 10	< 10
Male 24.44 45 13.33 45 19.39 49 31.58 38 Female 22.62 42 17.95 39 10.00 20 14.29 21 Students with Disabilities 0.00 14 0.00 11 0.00 10 N < 10											
Female 22.62 42 17.95 39 10.00 20 14.29 21 Students with Disabilities 0.00 14 0.00 11 0.00 10 N < 10											
Students with Disabilities Conomically Disabilities Conomically Disadvantaged											
Disabilities Economically Disadvantaged 23.56 87 15.48 84 16.67 69 25.42 59 59											
Economically Disadvantaged 23.56 87 15.48 84 16.67 69 25.42 59				0.00	14	0.00	11	0.00	10	N < 10	< 10
Disadvantaged Non-traditional 22.58 31 11.29 31 0.00 14 N < 10 < 10 Single Parent N < 10 < 10 N <											
Non-traditional Single Parent	•			23.56	87	15.48	84	16.67	69	25.42	59
Single Parent N < 10 < 10 N < 10 <t< td=""><td>_</td><td></td><td></td><td>22.50</td><td>0.1</td><td>11.00</td><td>2.1</td><td>0.00</td><td>4.4</td><td>NT 10</td><td>10</td></t<>	_			22.50	0.1	11.00	2.1	0.00	4.4	NT 10	10
N < 10											
Homeless											
Foster Care N < 10 < 10 N < 10											
Military Dependent N < 10 < 10 N < 10 <td></td>											
Dependent Migrant N < 10											
Migrant N < 10 < 10 N < 10	The state of the s			IN < 10	< 10	IN < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE All Students 45.93 86 44.05 84 44.93 69 38.98 59 Male 44.32 44 36.67 45 46.94 49 47.37 38 Female 47.62 42 52.56 39 40.00 20 23.81 21 Students with Disabilities 19.23 13 27.27 11 35.00 10 N < 10				N < 10	z 10	N < 10	z 10	N < 10	z 10	N < 10	z 10
All Students 45.93 86 44.05 84 44.93 69 38.98 59 Male 44.32 44 36.67 45 46.94 49 47.37 38 Female 47.62 42 52.56 39 40.00 20 23.81 21 Students with Disabilities 19.23 13 27.27 11 35.00 10 N < 10	Wiigiant			IV < 10			< 10	N < 10	< 10	N < 10	< 10
Male 44.32 44 36.67 45 46.94 49 47.37 38 Female 47.62 42 52.56 39 40.00 20 23.81 21 Students with Disabilities 19.23 13 27.27 11 35.00 10 N < 10	All Students			45 93			84	44 93	69	38 98	59
Female 47.62 42 52.56 39 40.00 20 23.81 21 Students with Disabilities 19.23 13 27.27 11 35.00 10 N < 10											
Students with Disabilities 19.23 13 27.27 11 35.00 10 N < 10 < 10 Economically Disadvantaged 45.93 86 44.05 84 44.93 69 38.98 59 Non-traditional Single Parent 51.67 30 41.94 31 42.86 14 N < 10											
Disabilities Economically 45.93 86 44.05 84 44.93 69 38.98 59 Disadvantaged Non-traditional 51.67 30 41.94 31 42.86 14 N < 10											
Economically Disadvantaged 45.93 86 44.05 84 44.93 69 38.98 59 Non-traditional Single Parent 51.67 30 41.94 31 42.86 14 N < 10				17.23	13	27.27	11	33.00	10	1, 110	V 10
Disadvantaged Single Parent No.10				45.93	86	44.05	84	44.93	69	38.98	59
				51.67	30	41.94	31	42.86	14	N < 10	< 10
Homeless N < 10 < 10 N < 10											
Foster Care N < 10 < 10 N < 10 < 10 N < 10 < 10 < 1	_										
11 10 10 10 10 10 10 10 10 10 10 10 10 1	Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent	•										
Migrant N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10	Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

	202	20*	20	21	20	22	20:	23	202	24
	Score	N	Score	N	Score	N	Score	N	Score	N
					NGUAGE A					
All Students			81.51	24	84.94	21	81.41	19	82.78	15
Male			80.57	15	84.67	13	81.63	16	84.64	12
Female			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically			81.51	24	84.94	21	81.41	19	82.78	15
Disadvantaged										
Non-traditional			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			83.55	24	77.93	21	83.16	19	79.17	15
Male			85.95	15	77.17	13	83.26	16	82.80	12
Female			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically			83.55	24	77.93	21	83.16	19	79.17	15
Disadvantaged										
Non-traditional			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
					ENCE					
All Students			84.12	24	76.15	21	83.56	19	86.43	13
Male			83.33	15	76.68	13	84.73	16	86.93	11
Female			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			84.12	24	76.15	21	83.56	19	86.43	13
Non-traditional			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant N: Number of Concentre			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



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MAYNARD SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



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MAYNARD SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

	202	20*	20	21	20	22	20:	23	202	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES			31.58	57	31.75	63	32.41	54	34.21	38
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			60.00	20	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			57.69	13	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			60.00	10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			44.74	19	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			44.00	25	39.47	19	N < 10	< 10	46.88	16
INFORMATION TECHNOLOGY			59.38	16	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			56.25	16	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			57.69	13	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
			2.010		EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES			20.18	57	13.49	63	16.67	54	25.00	38
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			25.00	20	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			30.77	13	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			20.00	10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			28.95	19	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			16.00	25	7.89	19	N < 10	< 10	12.50	16
INFORMATION TECHNOLOGY			31.25	16	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			28.13	16	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			30.77	13	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

	20	20*	20:	21	2022 2023					2024	
	Score	 N	Score	N	Score	N	Score	N	Score	N	
	Score	111	Score	!	IENCE	11	Score	11	Score	11	
ACDICIII TUDE			12.96	57		62	42.50	5.4	24.21	20	
AGRICULTURE,			43.86	37	36.51	63	42.59	54	34.21	38	
FOOD, &											
NATURAL											
RESOURCES			NI 10	10	NI 10	. 10	NI 10	10	N. 10	10	
ARCHITECTURE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
AND											
CONSTRUCTION			37 10	10	NT 10	1.0	37 10	1.0	NT 10	1.0	
ARTS, A/V,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
TECHNOLOGY											
& COMMUNICA											
TIONS											
BUSINESS			57.50	20	N < 10	< 10	N < 10	< 10	N < 10	< 10	
MANAGEMENT											
& ADMINISTRA											
TION											
EDUCATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
AND TRAINING											
FINANCE			61.54	13	N < 10	< 10	N < 10	< 10	N < 10	< 10	
GOVERNMENT			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
AND PUBLIC AD											
MINISTRATION											
HEALTH			55.00	10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
SCIENCES											
HOSPITALITY &			63.16	19	N < 10	< 10	N < 10	< 10	N < 10	< 10	
TOURISM											
HUMAN			39.58	24	52.63	19	N < 10	< 10	31.25	16	
SERVICES											
INFORMATION			62.50	16	N < 10	< 10	N < 10	< 10	N < 10	< 10	
TECHNOLOGY											
LAW, PUBLIC			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
SAFETY,											
CORRECTIONS,											
AND SECURITY											
MANUFACTURI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
NG											
MARKETING			62.50	16	N < 10	< 10	N < 10	< 10	N < 10	< 10	
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
TRANSPORTATI			61.54	13	N < 10	< 10	N < 10	< 10	N < 10	< 10	
ON,											
DISTRIBUTION,											
& LOGISTICS											
N. Number of Concentra	tone Included	in Casus									

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		20	2021 2022 2023		23	2024			
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE .	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES			80.50	21	85.69	16	82.09	16	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

	2020*		2021 2022		2023		2024			
	Score	N	Score	N	Score	N	Score	N	Score	N
					EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES			83.99	21	75.78	16	82.53	16	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

MAYNARD SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

ACADEMIC	2020*		2021		2022		2023		2024	
				N		N N		23 N		
	Score	N	Score		Score	IN	Score	IN	Score	N
A CIDICILII TUDE			0.4.45		ENCE	1.6	02.04	16	NI 10	10
AGRICULTURE,			84.45	21	75.92	16	83.94	16	N < 10	< 10
FOOD, &										
NATURAL										
RESOURCES			17. 10	10	37. 10	1.0	37 40	10	27 40	10
ARCHITECTURE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION										
ARTS, A/V,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING										
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD										
MINISTRATION										
HEALTH			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES										
HOSPITALITY &			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TOURISM										
HUMAN			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SERVICES			37 40	10	37 40	1.0	37 40	1.0	37 40	1.0
INFORMATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY			27. 10	1.0	NT 10	10	NT 10	10	NT 10	1.0
LAW, PUBLIC			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,										
CORRECTIONS,										
AND SECURITY			37 40	10	37 40	1.0	37 40	1.0	37 40	1.0
MANUFACTURI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
NG			NT 40	10	NT 40	4.0	NT 40	4.0	NT 40	
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ON,										
DISTRIBUTION,										
& LOGISTICS										

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

MAYNARD SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

Formula

Post-secondary Placement

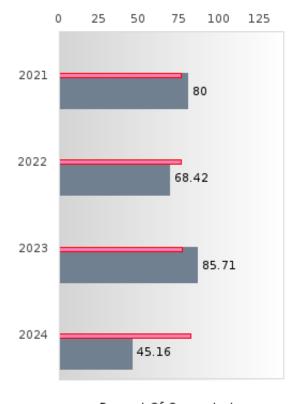
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed — in the second quarter after exiting high school.

Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

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MAYNARD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



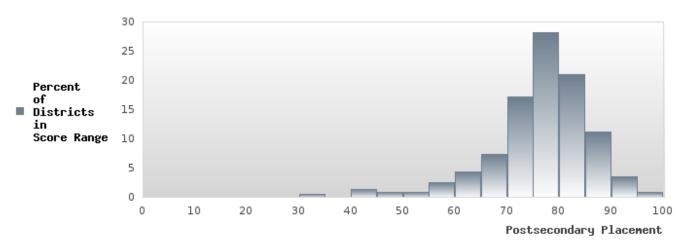
YEAR	SCORE	BASELINE/ TARGET	N
2021	80.00	75.75	RV
2022	68.42	75.75	26
2023	85.71	76.75	RV
2024	45.16	82.08	14

N: Number of Concentrators Who Left Secondary Education.

Percent Of Concentrators
 Having Placement After
 Leaving Secondary Education

Baseline/Target

DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



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MAYNARD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



MAYNARD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	80.00	RV	75.75	68.42	26	75.75	85.71	RV	76.75	45.16	14	82.08
NATIVE AMERICAN			75.75			75.75			76.75			82.08
ASIAN			75.75			75.75			76.75			82.08
AFRICAN- AMERICAN			75.75			75.75			76.75			82.08
HISPANIC	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75			82.08
HAWAIIAN/PAC IFIC ISLANDER			75.75			75.75			76.75			82.08
CAUCASIAN	79.17	RV	75.75	68.57	24	75.75	85.71	RV	76.75	48.28	14	82.08
TWO OR MORE			75.75			75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

MAYNARD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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MAYNARD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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MAYNARD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

	2021 Score N Base				2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	80.00	RV	75.75	68.42	26	75.75	85.71	RV	76.75	45.16	14	82.08
MALE	83.33	RV	75.75	65.00	RV	75.75	76.92	RV	76.75	40.91	RV	82.08
FEMALE	76.92	RV	75.75	72.22	RV	75.75	90.91	RV	76.75	N < 10	< 10	82.08
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
ECONOMICALLY DISADVANTAGED	80.00	RV	75.75	68.42	26	75.75	85.71	RV	76.75	45.16	14	82.08
NON- TRADITIONAL	80.00	RV	75.75	73.33	RV	75.75	76.47	RV	76.75	N < 10	< 10	82.08
SINGLE PARENT			75.75			75.75			76.75			82.08
ENGLISH LEARNER			75.75			75.75			76.75			82.08
HOMELESS	N < 10	< 10	75.75			75.75	N < 10	< 10	76.75			82.08
FOSTER CARE			75.75			75.75			76.75			82.08
MILITARY DEPENDENT			75.75			75.75	N < 10	< 10	76.75			82.08
MIGRANT	33/1 1 6		75.75			75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

MAYNARD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



MAYNARD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



MAYNARD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

	2021				2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE,	76.00	RV	75.75	68.00	RV	75.75	83.00	RV	76.75	46.00	11	82.08
FOOD, &												
NATURAL												
RESOURCES												
ARCHITECTURE			75.75			75.75			76.75			82.08
AND												
CONSTRUCTION												
ARTS, A/V,			75.75			75.75			76.75			82.08
TECHNOLOGY & C												
OMMUNICATIONS												
BUSINESS	N < 10	< 10	75.75	73.00	RV	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
MANAGEMENT &												
ADMINISTRATION												
EDUCATION AND			75.75			75.75			76.75			82.08
TRAINING												
FINANCE	N < 10	< 10	75.75	91.00	RV	75.75	N < 10	< 10	76.75			82.08
GOVERNMENT			75.75			75.75			76.75			82.08
AND PUBLIC												
ADMINISTRATION	NT 10	10	75.75	NT 10	10	75.75	NT 10	10	7675	NT 10	10	02.00
HEALTH	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
SCIENCES	77.00	DM	75.75	02.00	DM	75 75	NT . 10	. 10	7675			02.00
HOSPITALITY &	77.00	RV	75.75	82.00	RV	75.75	N < 10	< 10	76.75			82.08
TOURISM	70.00	DM	75 75	57.00	DM	75 75	(7.00	DM	7675	N . 10	. 10	92.00
HUMAN SERVICES	79.00	RV	75.75 75.75	57.00	RV	75.75 75.75	67.00	RV < 10	76.75 76.75	N < 10 N < 10	< 10	82.08 82.08
INFORMATION	N < 10	< 10	15.15	86.00	RV	15.15	N < 10	< 10	76.75	N < 10	< 10	82.08
TECHNOLOGY LAW, PUBLIC			75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
SAFETY,			13.13	N < 10	< 10	13.13	N < 10	< 10	70.73	N < 10	< 10	82.08
CORRECTIONS,												
AND SECURITY												
MANUFACTURING			75.75			75.75			76.75			82.08
MARKETING	N < 10	< 10	75.75	79.00	RV	75.75	N < 10	< 10	76.75			82.08
STEM	11 < 10	< 10	75.75	19.00	IX V	75.75	11 < 10	< 10	76.75			82.08
TRANSPORTATIO	N < 10	< 10	75.75	91.00	RV	75.75	N < 10	< 10	76.75			82.08
N, DISTRIBUTION,	11 < 10	< 10	13.13	91.00	IX V	13.13	11 < 10	< 10	10.73			02.00
& LOGISTICS												
& LOGISTICS												

N = Number of Concentrators Who Left Secondary Education.

MAYNARD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

MAYNARD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	76.00	RV	75.75	55.26	21	75.75	68.57	24	76.75	38.71	12	82.08
MILITARY SERVICE			75.75	< 5	RV	75.75	< 5	RV	76.75	< 5	RV	82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	24.00	RV	75.75	34.21	13	75.75	31.43	11	76.75	25.81	RV	82.08
ASSOCIATES DEGREE			75.75	23.68	RV	75.75	11.43	RV	76.75	19.35	RV	82.08
BACHOLORS DEGREE			75.75	7.89	RV	75.75	17.14	RV	76.75			82.08
CERTIFICATE			75.75	< 5	RV	75.75	< 5	RV	76.75			82.08

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

MAYNARD SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

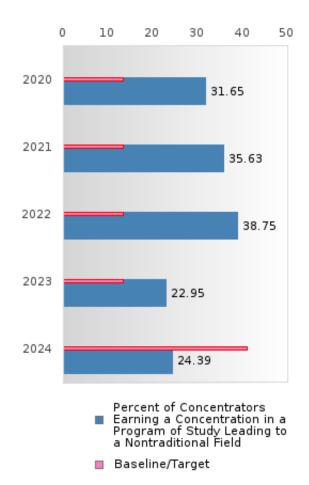
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data Numerator: Percent of CTE Concentrators												
Number wh cond progran	Denominator: of CTE concentrators to became a CTE tentrator in a CTE n of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field									
2020	40,928	12,826	31.24									
2021	36,259	10,890	30.03									
2022	36,143	15,540	43.00									
2023	27,124	10,615	39.14									
2024	25,949	9,959	38.38									
		Example										
program Yes for tr Studen concen	of concentrators in any n of study designated a having a predominant aditional gender. tts with more than one tration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration									
conce female)	business Systems 15 entrators (10 male + 5 Agribusiness Systems ional gender is male.	5 female concentrators	33.33%									

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MAYNARD SCHOOL DISTRICT

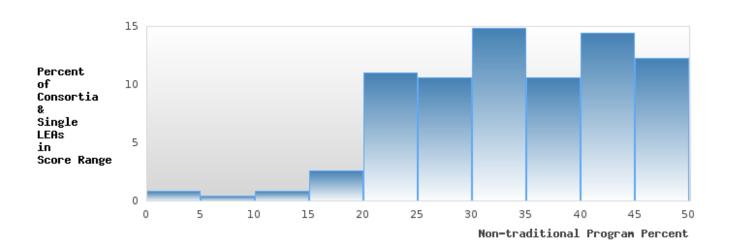
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/	N
		TARGET	
2020	31.65	13.33	79
2021	35.63	13.33	87
2022	38.75	13.33	80
2023	22.95	13.33	61
2024	24.39	41.07	41

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

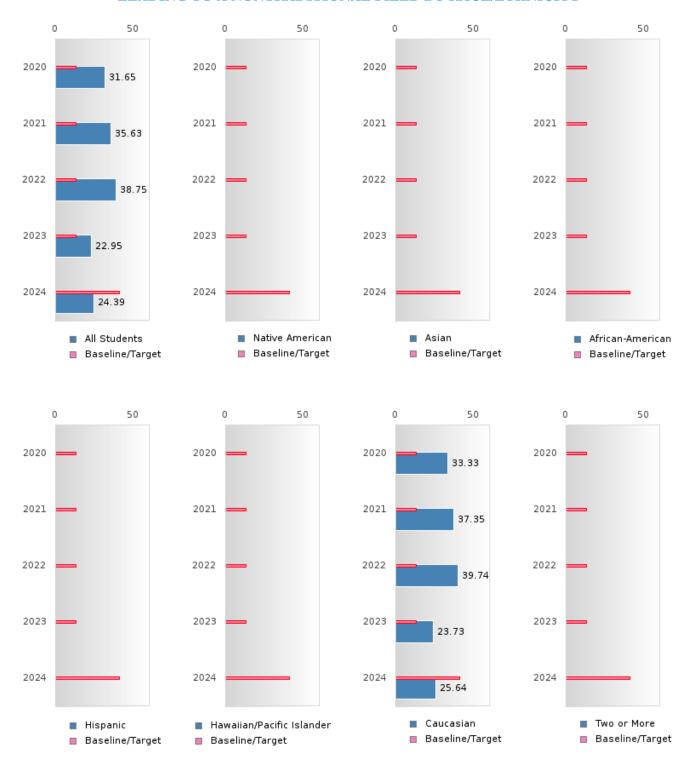
DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



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MAYNARD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



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MAYNARD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
All Students	31.65	79	13.33	35.63	87	13.33	38.75	80	13.33	22.95	61	13.33	24.39	41	41.07
Native American			13.33			13.33			13.33			13.33			41.07
Asian			13.33			13.33			13.33			13.33			41.07
African-			13.33			13.33			13.33			13.33			41.07
American															
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Hawaiian/Pacific			13.33			13.33			13.33			13.33			41.07
Islander															
Caucasian	33.33	75	13.33	37.35	83	13.33	39.74	78	13.33	23.73	59	13.33	25.64	39	41.07
Two or More			13.33			13.33			13.33			13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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MAYNARD SCHOOL DISTRICT

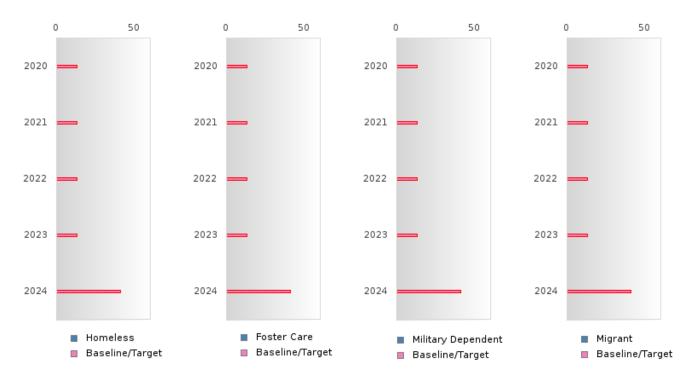
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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MAYNARD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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MAYNARD SCHOOL DISTRICT

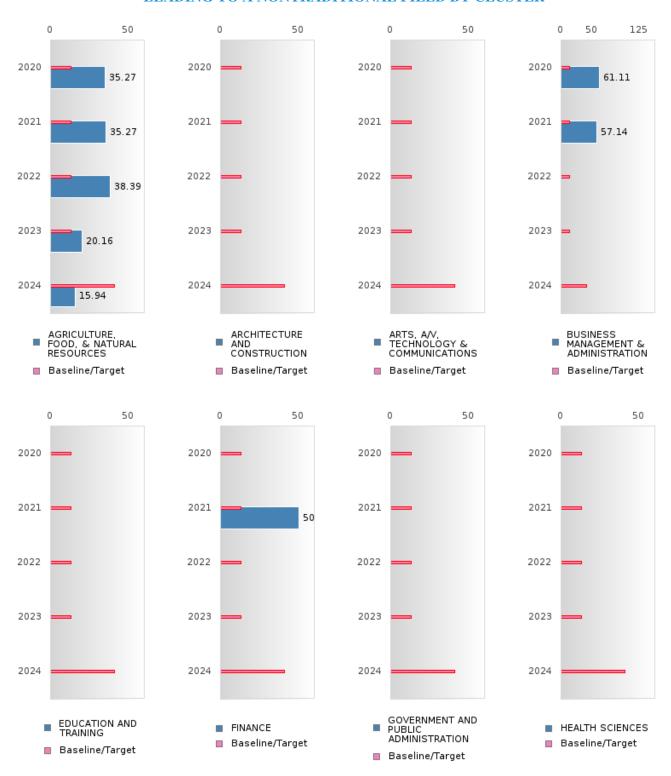
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
All Students	31.65	79	13.33	35.63	87	13.33	38.75	80	13.33	22.95	61	13.33	24.39	41	41.07
Male	< 5	RV	13.33	15.22	RV	13.33	8.89	RV	13.33	< 5	RV	13.33	< 5	RV	41.07
Female	58.54	41	13.33	58.54	41	13.33	77.14	RV	13.33	92.86	RV	13.33	N < 10	< 10	41.07
Students with Disabilities	N < 10	< 10	13.33	35.71	RV	13.33	54.55	RV	13.33	40.00	RV	13.33	N < 10	< 10	41.07
Economically Disadvantaged	31.65	79	13.33	35.63	87	13.33	39.24	79	13.33	22.95	61	13.33	24.39	41	41.07
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	41.07
Single Parent			13.33			13.33			13.33			13.33			41.07
English Learner			13.33			13.33			13.33			13.33			41.07
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Foster Care			13.33			13.33			13.33			13.33			41.07
Military Dependent			13.33			13.33	N < 10	< 10	13.33			13.33			41.07
Migrant			13.33	N < 10	< 10		N < 10	< 10	13.33	N < 10	< 10	13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

MAYNARD SCHOOL DISTRICT

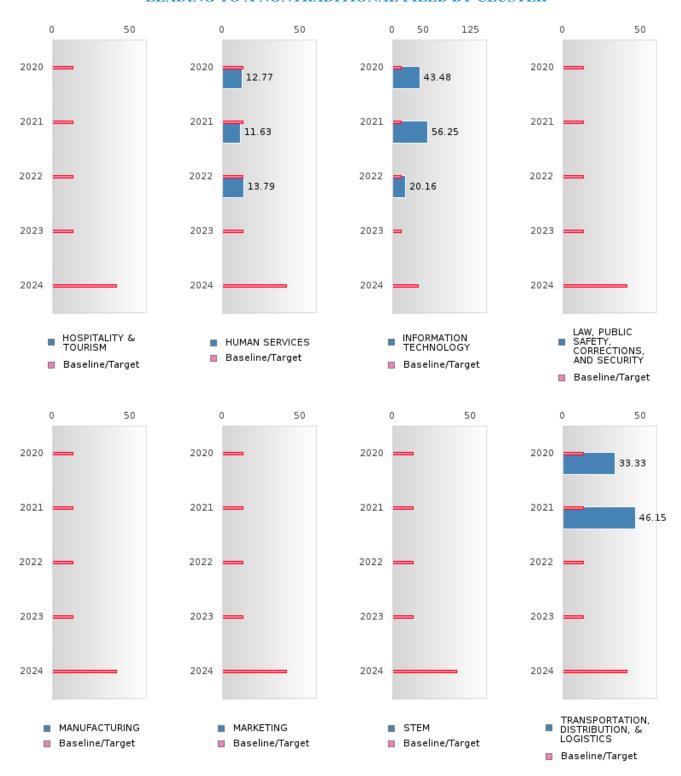
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



MAYNARD SCHOOL DISTRICT

MAYNARD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



MAYNARD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
AGRICULTURE, FOOD, & NATURAL RESOURCES	35.04	234	13.33	35.27	224	13.33	38.39	211	13.33	20.16	129	13.33	15.94	69	41.07
ARCHITECTUR E AND CONSTR UCTION			13.33			13.33			13.33			13.33			41.07
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			13.33			13.33			13.33			13.33			41.07
BUSINESS MANAGEMENT & ADMINISTRA TION	61.11	RV	13.33	57.14	RV	13.33			13.33			13.33			41.07
EDUCATION AND TRAINING			13.33			13.33			13.33			13.33			41.07
FINANCE			13.33	50.00	RV		N < 10	< 10		N < 10	< 10	13.33			41.07
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33			13.33			41.07
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33			41.07
HUMAN SERVICES	12.77	RV	13.33	11.63	RV	13.33	13.79	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
INFORMATION TECHNOLOGY	43.48	23	13.33	56.25	RV	13.33	20.00	RV		N < 10		13.33			41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
MANUFACTUR ING			13.33			13.33			13.33			13.33			41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM			13.33			13.33			13.33			13.33			41.07
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	33.33	RV	13.33	46.15	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

MAYNARD SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

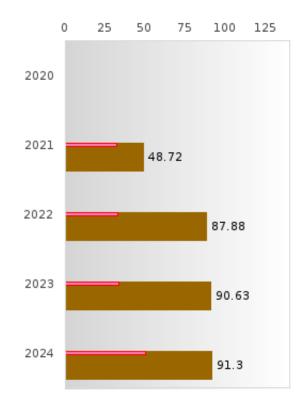
Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential

Total Number of CTE Concentrators who graduated from high school

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MAYNARD SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



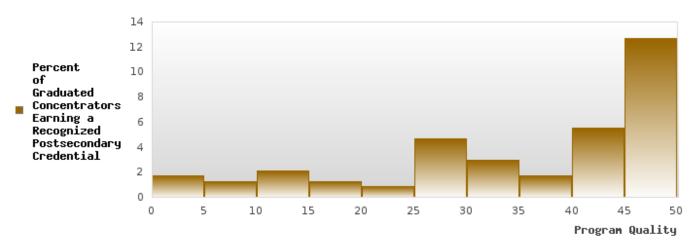
YEAR	SCORE	BASELINE/ TARGET	N
2020		48.91	
2021	48.72	32.29	39
2022	87.88	32.79	RV
2023	90.63	33.29	RV
2024	91.30	50.08	RV

N: Number of Concentrators Who Graduated.

Percent of
Graduated Concentrators
Earning a Recognized
Postsecondary Credential

Baseline/Target

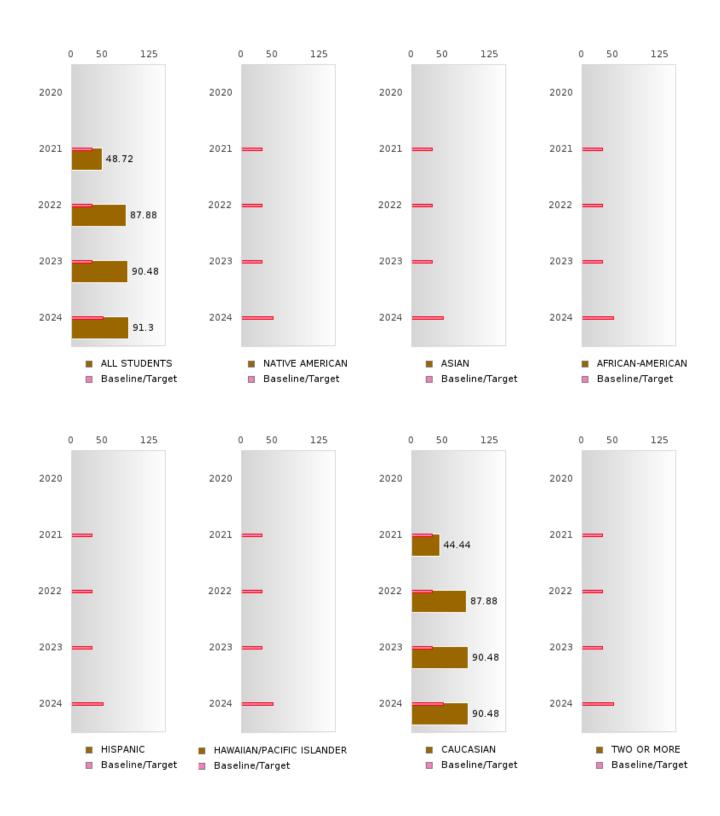
DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



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MAYNARD SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



MAYNARD SCHOOL DISTRICT

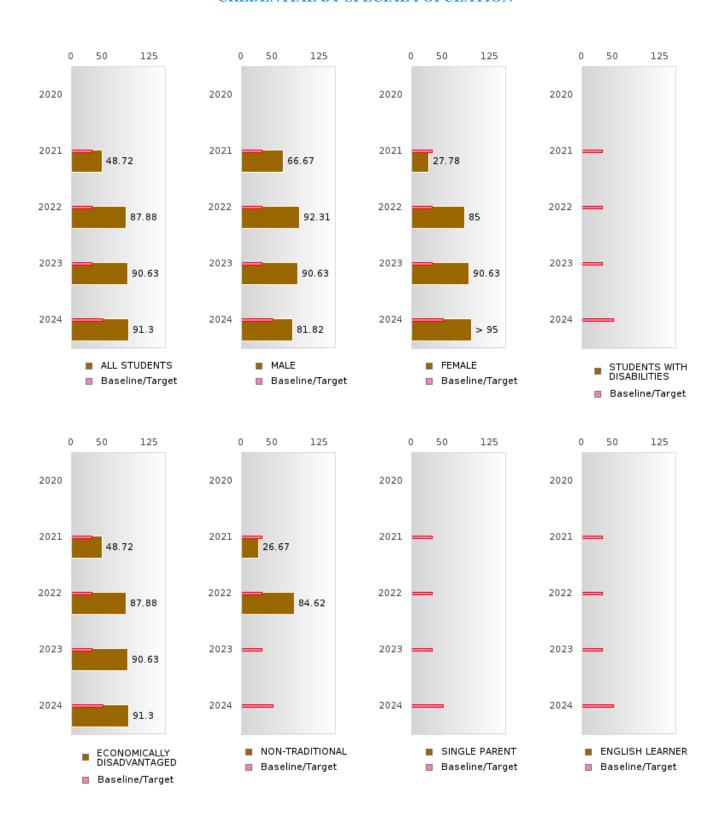
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	48.72	39	32.29	87.88	RV	32.79	90.63	RV	33.29	91.30	RV	50.08
NATIVE AMERICAN			48.91			32.29			32.79			33.29			50.08
ASIAN			48.91			32.29			32.79			33.29			50.08
AFRICAN- AMERICAN			48.91			32.29			32.79			33.29			50.08
HISPANIC			48.91	N < 10	< 10	32.29			32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HAWAIIAN/PA CIFIC ISLANDER			48.91			32.29			32.79			33.29			50.08
CAUCASIAN			48.91	44.44	36	32.29	87.88	RV	32.79	90.00	RV	33.29	90.48	RV	50.08
TWO OR MORE			48.91			32.29			32.79			33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

MAYNARD SCHOOL DISTRICT

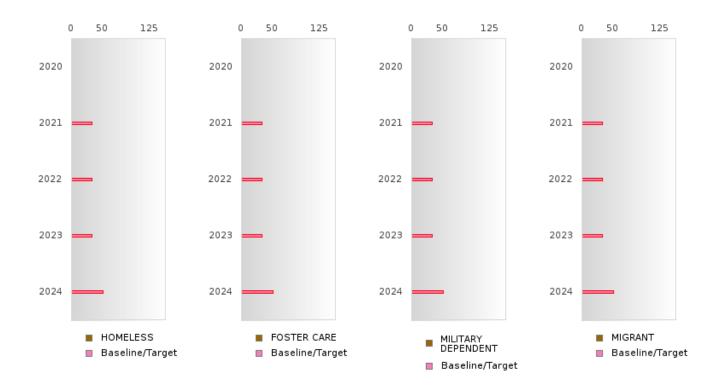
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



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PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



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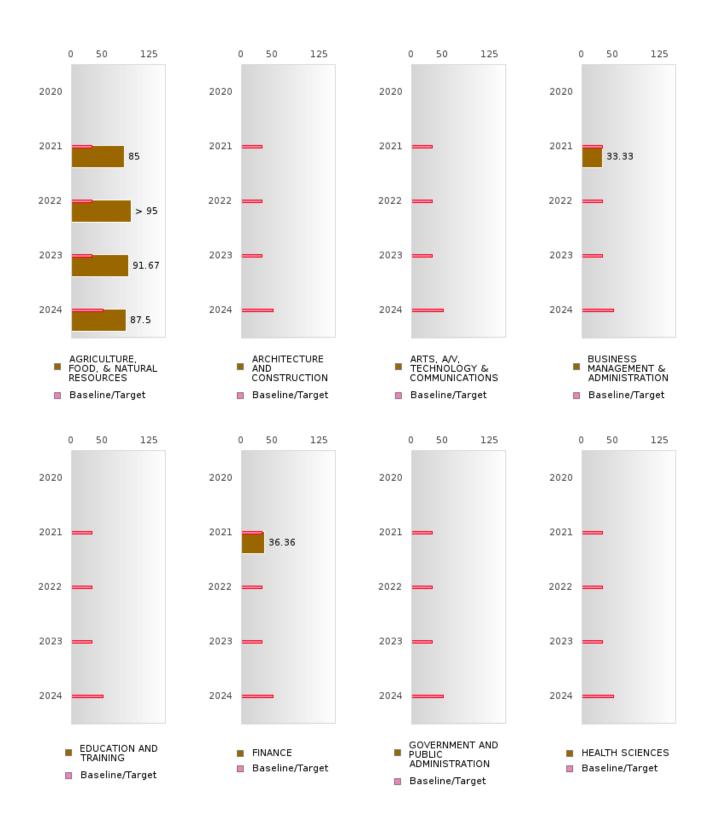
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target									
			line												
ALL			48.91	48.72	39	32.29	87.88	RV	32.79	90.63	RV	33.29	91.30	RV	50.08
STUDENTS															
MALE			48.91	66.67	RV	32.29	92.31	RV	32.79	90.48	RV	33.29	81.82	RV	50.08
FEMALE			48.91	27.78	RV	32.29	85.00	RV	32.79	90.91	RV	33.29	> 95	RV	50.08
STUDENTS			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
WITH															
DISABILITIES															
ECONOMICAL			48.91	48.72	39	32.29	87.88	RV	32.79	90.63	RV	33.29	91.30	RV	50.08
LY DISADVAN															
TAGED															
NON-			48.91	26.67	RV	32.29	84.62	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
TRADITIONAL															
SINGLE			48.91			32.29			32.79			33.29			50.08
PARENT															
ENGLISH			48.91			32.29			32.79			33.29			50.08
LEARNER															
HOMELESS			48.91			32.29	N < 10	< 10	32.79			33.29	N < 10	< 10	50.08
FOSTER CARE			48.91			32.29			32.79			33.29			50.08
MILITARY			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
DEPENDENT															
MIGRANT			48.91			32.29			32.79	N < 10	< 10	33.29			50.08

N: Number of Concentrators Who Graduated.

MAYNARD SCHOOL DISTRICT

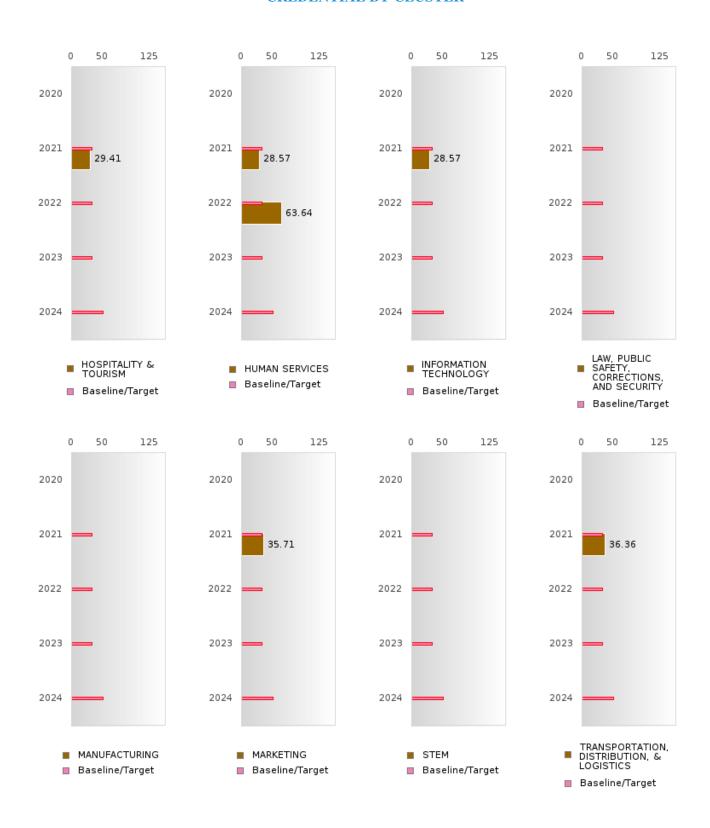
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



MAYNARD SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTUR			48.91	85.00	RV	32.29	> 95	RV	32.79	91.67	RV	33.29	87.50	RV	50.08
E, FOOD, & NATURAL															
RESOURCES															
ARCHITECTU			48.91			32.29			32.79			33.29			50.08
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			32.29			32.79			33.29			50.08
TECHNOLOGY															
& COMMUNIC ATIONS															
BUSINESS MA			48.91	33.33	RV	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			48.91			32.29			32.79			33.29			50.08
AND TRAINING															
FINANCE			48.91	36.36	RV	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
GOVERNMEN			48.91			32.29			32.79			33.29			50.08
T AND PUBLIC															
ADMINISTRAT															
ION			49.01	N < 10	- 10	22.20	N < 10	- 10	22.70	N < 10	- 10	22.20	NI = 10	- 10	50.00
HEALTH SCIENCES			48.91	N < 10	< 10	32.29	N < 10	< 10	32.19	N < 10	< 10	33.29	N < 10	< 10	50.08
HOSPITALITY			48.91	29.41	RV	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
& TOURISM															
HUMAN			48.91	28.57	RV	32.29	63.64	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
SERVICES			10.01	00.55	5		17 40	10	22.50	17 10	10	22.20			7 0.00
INFORMATIO N			48.91	28.57	RV	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
TECHNOLOGY															
LAW, PUBLIC			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
SAFETY,															
CORRECTION															
S, AND															
SECURITY			40.01			22.20			22.70			22.20			50.00
MANUFACTU RING			48.91			32.29			32.79			33.29			50.08
MARKETING			48.91	35.71	RV	32.29	N < 10	< 10	32.79			33.29			50.08
STEM			48.91			32.29			32.79			33.29			50.08
TRANSPORTA			48.91	36.36	RV	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
TION, DISTRIB															
UTION, &															
LOGISTICS															

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

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MAYNARD SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022				2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MAYNARD HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MAYNARD HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4

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MAYNARD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target										
MAYNARD HIGH SCHOOL			53.03	59.72	87	48.45	61.52	84	48.7	58.82	69	48.95	63.85	59	65.39	

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MAYNARD HIGH SCHOOL			46.7	53.56	87	42.27	46.70	84	42.52	49.91	69	42.77	52.30	59	58.59

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023			2024		
	Score	N	Base	Score	N	Target										
			line													
MAYNARD			53.51	65.02	86	48.4	60.10	84	48.65	64.24	69	48.9	62.71	59	66.31	
HIGH SCHOOL																

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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MAYNARD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
MAYNARD HIGH SCHOOL	80.00	RV	75.75	68.42	26	75.75	85.71	RV	76.75	45.16	14	82.08

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MAYNARD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MAYNARD HIGH SCHOOL	31.65	79	13.33	35.63	87	13.33	38.75	80	13.33	22.95	61	13.33	24.39	41	41.07

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MAYNARD SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MAYNARD HIGH SCHOOL			48.91	48.72	39	32.29	87.88	RV	32.79	90.63	RV	33.29	91.30	RV	50.08

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